

December Board Meeting
Monday, December 12, 2022 7:00 PM

Kenesaw Public School Library
110 N Fifth Avenue
Kenesaw, NE 68956-1563

Agenda

1. Opening the Meeting
 - 1.A. Call to Order
 - 1.B. Nebraska Open Meetings Law
 - 1.C. Publication of Meeting - Meeting was legally advertised in the Hastings Tribune on Friday, December 9, 2022.
 - 1.D. Roll Call
2. Welcome Visitors and Public Comment
3. Reports
 - 3.A. Comments from Principal Wiechman
 - 3.B. Comments from Principal LeClaire
 - 3.C. Comments from Superintendent Masters
 - 3.D. Board Committees
4. Consent Agenda
 - 4.A. Approve Minutes from November Regular Board Meeting
 - 4.B. Approval of December Treasurer's Report
 - 4.C. Approval of December Claims - Payroll: \$308,030.45 Claims \$83,415.67
 - 4.D. Adopt Master Board Calendar for Next School Year
5. Action Items
 - 5.A. Approve the Resignation of Jim Arrowood - Music Teacher - Effective at the End of the School Year
 - 5.B. Approve the Hiring of Superintendent Masters for the 2023-2024 School Year
 - 5.C. Approve the Hiring of High School Principal LeClaire for the 2023-2024 School Year
 - 5.D. Review and Approve the 2021-2022 Audit Report
 - 5.E. Approve the Purchase of IXL Learning Math, ELA, Science December 2022 Through July 2024 for \$5,995.00
 - 5.F. Approve the Negotiated Agreement for the 2023-2024 School Year
 - 5.G. Second Reading and Approval of Board Policy Change - Policy No. 5205
6. Discussion Items
 - 6.A. Review the Superintendent Evaluation Summary
 - 6.B. Discuss the Purchase of a New Door and Frame for Door #8
 - 6.C. Discuss Lighting Project to Complete LED Lights Throughout the Building
7. January Master Board Calendar Items
 - 7.A. Oath of Office (New Members)
 - 7.B. Re-organization of the Board (Election of Officers)
 - 7.C. Designate School Newspaper
 - 7.D. Approve Board Standing Committees
 - 7.E. Review Proposed School Calendar for Next School Year
 - 7.F. Designate School Auditor

- 7.G. Designate School Attorney
- 7.H. Select School Depository
- 7.I. Sign and File Conflict of Interest Form with Board Secretary (If Necessary)
- 7.J. Review Board Policies 8110 (Internal Board Policies), 8120 (Duties & Functions of the Board), and 8272 (Code of Ethics)
- 7.K. Appoint (superintendent or other qualified district employee) as Non-discrimination Compliance Coordinator to meet Federal Equal Employment Opportunity requirements.
- 7.L. Appoint the District's Title IX Coordinator
- 7.M. Adopt Yearly Board Meeting Schedule
- 7.N. Review and Discuss Annual Report
- 8. Executive Session
- 9. Adjourn
- 10. Next Meeting - January 11, 2023 (Wednesday) - 7pm



Principal's Monthly Report for School Board

Kenesaw Preschool and Elementary School

Joe Wiechman - Elementary Principal

Enrollment Update:

- PK: 24
 - (Full Day - 11) (Half Day 14)

- K-6: 123 Students
 - K - 12, 1st - 16, 2nd - 19, 3rd - 23, 4th - 18, 5th - 16, 6th - 19.

AQuESTT Update:

2018 - Great (3)

2019 - Good (2) - Identified for Targeted Support and Improvement (TSI) for students with disabilities

2020 - No Rating

2021 - No Rating

2022 - Great (3) - TSI label removed due to improvement

Reading Adoption Update

The K-6 teachers are in the process of reviewing resources for the upcoming ELA resource adoption. The current timeline looks like this.

- September - November: Resource Selections
 - November - December: Pilot Plan Development
 - December: Pilot chosen resources and schedule school visits if possible
 - January: Analysis of resources and decision of resource, collection of financial quote and presentation to the Curriculum Committee and School Board
 - February: Hopeful of board approval to order necessary resources
 - February - April: Plan professional development to implement new resource
 - May-July: Professional development to implement resource
 - August: Resource prepped and ready for 2023-2024 school year
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- Selection of materials has been narrowed down to 3 resources
 - Wit and Wisdom / Foundations / Geodes
 - We are visiting Hampton to observe their teachers teaching this resource. They are in the second year of implementation. The school structure is similar to ours.
 - This resource uses a core reading curriculum of Wit and Wisdom. The Wit and Wisdom portion provides resources of the main content, standards instruction, and writing instruction.
 - Foundations is a supplemental resource paired with Wit and Wisdom to provide phonics, spelling, and foundational reading skill instruction.

- Geodes are decodable readers paired with Foundations to create practice opportunities of the phonics and foundational reading skills.
 - Into Reading / ECRI
 - This program we are piloting in Kindergarten, 1st, and 3rd grade.
 - This is a traditional reading instructional resource similar to our current resource of Reading Street. It runs a consistent 5 day program based on a skill of the week tied to the main story of the week. Each week contains embedded practice of phonics, spelling, reading standards, and reading strategies.
 - ECRI is a program through the University of Oregon we currently use that is tied to foundational phonics skills for grades K-2. We would need ECRI to continue the development of foundational skill work in those grades.
 - Amplify CKLA / Skills
 - This program we are piloting in Kindergarten, 2nd and 4th grade.
 - This is a nontraditional resource that does not operate on a 5 day program. This program contains components of phonics and foundational skills, reading standard practice and main reading stories.
 - Amplify skills is a combination of foundational writing, handwriting, spelling, and phonics skills for grades K-2.
- Writing instruction and professional development from ESU 10 on Write Tools writing instructional processes is also a consideration. Teachers would like to be correctly trained so they properly implement consistent instruction for all students at each level.
 - Consistent instruction allows teachers to spend less time on instruction procedures and more time focused on the writing process itself.

Staff Professional Development

- SPED and Preschool teachers have been attending the IEP boot camps provided by ESU 9
 - These opportunities continue to provide us with appropriate and applicable knowledge when working with students.
- Social Studies teachers have attended the Social Sciences Cadre at ESU 9.
- PE Teachers have attended the PE Cadre at ESU 9.
- Mrs. Chipps is currently taking a training course on the reading instruction program LETRS.
 - LETRS (Language Essentials for Teachers of Reading and Spelling), developed by Dr. Louisa Moats and Dr. Carol Tolman, provides teachers with the skills they need to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.
 - Mrs. Chipps is currently applying her skills in the classroom with her small groups and providing support to teachers as students show the need for differentiated instruction on reading practice.
- Ms. Criswell is currently working towards becoming a speech language pathologist.
- Mrs. Fegter completed her local substitute certification.
 - Mrs. Fegter has substituted in preschool on days when Mrs. Hanson and Mrs. Dibbern are absent. This has been a benefit to the school for any last minute absences.
- Mrs. Kimle completed her local substitute certification.
 - Mrs. Kimle has substituted in 3rd grade for Mrs. Tompkin at the end of the day while she is assigned to be in there to help students.

- Mrs. Hagan is currently working on project para through UNL/CCC. Mrs. Hagan is planning to begin education classes in the spring semester.
- Ms. Ellis is currently working on project para through UNL/CCC.
- Mrs. Pracht is currently working on project para through UNL/CCC.
 - She is also interested in working towards her local substitute certification.
- Mrs. Woodman is currently working on project para through UNL/CCC.
- Our current preschool staff would also benefit from taking a CDA (Child Development Associates) course. This would benefit our students as well and fulfill Rule 11 requirements.

MTSS Update:

At the beginning of the summer our MTSS team met at ESU 9 for a professional work day. During this day we continued our collaboration with LaRaesha Kugel and Sutton Public Schools. LaRaesha was able to work significantly with Sutton staff on developing documentation for MTSS, while she was able to work with us on implementing MTSS processes and actions. Between the two schools we were able to share ideas back and forth. I have attached the documentation to the board report for you to view what we do when we are considering working with a student beyond the regular classroom processes or Tier 1.

Mrs. Chipps is also the MTSS/SAT chairperson for the staff. Her connection to all students through Title 1 allows her to be very involved with all staff and students.

Scholastic Book Fair, Literacy Night/Family Engagement

Annually Mrs. Burr holds a Scholastic Book Fair at Kenesaw Public Schools. As a district, our teachers are continually trying to develop opportunities to engage families. Starting last year, Title and Preschool have combined to have their Annual meetings and literacy nights on the same evening as the Scholastic Book Fair. Each night has been successful with building relationships and opportunities for our families at Kenesaw.

Mrs. Burr is currently teaching an 8th period education class. This class helped her facilitate the Scholastic opportunity and they provided student engagement/child care the night of the book fair and literacy event. Beginning this year, Muffins with Moms, Donuts with Dads, and a Saturday afternoon book fair event were added to the calendar.

One major take away from all of this is parents were very glad to have the opportunity to be here with their children for those events. A part to be mindful of is we don't want to continue hosting events where there is always some monetary reason for parents to be in the building. We are planning to incorporate more family activities such as these with opportunities to build relationships with the families in our community.

School Attendance Process

In an effort to continue working towards an orderly functioning school, an idea was shared with me. Mrs. Gerloff is our standby substitute for Mrs. Dassinger in the office. During these times, when attendance is being taken in the mornings and being entered, there is a break in communication. Some parents call the office, some parents email Mrs. Dassinger, and some parents contact the teachers. So we have three lines of communication that can possibly happen. Mrs. Gerloff suggested we develop a universal system or process due to the flow of communication. She has at times called parents looking for their children, who are already absent. Also a major part of the morning is fielding phone calls for absent children. She thought creating a system parents could

submit absences might help streamline the process better. I agree with her, we have teachers in the elementary paging the office to check on the status of a student, likewise, the office is also paging the classrooms with the status of students.

Please make a copy of this document, name it with the student initials, and move it to the grade folder.



		Student:			Classroom Teacher:			
Who?	Step	Meetings	Date(s)	Who Attends (*schedules meeting*)	Purpose	Forms (Completed before meeting)	Actions	Timeframe Implemented (typical 3-6 weeks after each meeting, shortened with admin. approval)
Teacher Team Decisions	1	Initial Classroom Intervention		*Classroom Teacher* Done by the teacher independently	For the teacher to reflect and document on the student.	Complete Teacher Support Checklist Student added to Level Team Agenda if need level team suggestion.	Implement strategies/interventions. Collect data points.	Start date: End date:
	2	Level Team Meeting		*Classroom Teacher* PreK-K, 1st-3rd, 4th-6th	Brainstorm strategies and interventions with colleagues of similar grade levels	Level Team Agenda, Teacher Support Checklist	Implement strategies/interventions. Collect data points.	As Needed
Extended Team Decisions	3	Parent Phone Contact		*Classroom Teacher* Parent	To inform parent and get feedback via Developmental History Form	Parent Phone Contact Developmental History Form	Complete Parent Phone Contact form. Send home Developmental History Form with stated return date.	
	4	Meeting 1		*Classroom Teacher* Principal Interventionist SPED consult (if needed)	Brainstorm strategies and interventions to meet student needs.	Teacher bring Teacher Support Checklist Data from classroom intervention MTSS Meeting 1	Select new school strategies/intervention to implement. Collect data points. Set MTSS #2 date. Classroom teacher complete initial phone contact.	Start date: End date:
	5	Meeting 2		*Classroom Teacher* Parents Principal Interventionist SPED (if needed)	Invite parent(s) to discuss school plan and progress. Create a school and home plan.	Review Developmental History Form completed by parents. Review Teacher Support Checklists and data from Level Team meetings. MTSS Meeting 2	Discuss all completed forms. Select new school strategies/intervention and home strategies to implement. Set MTSS #3 date. Collect data on strategies/interventions.	Start date: End date:
	6	Meeting 3		*Classroom Teacher* Parents Principal Interventionist SPED	Evaluate school and home plans for effectiveness and discuss next steps.	MTSS Meeting 3 Referral All previous forms.	Review data and parent observations. Discuss effectiveness of current strategies/interventions. Continue/revise plan or refer for special education testing.	Start date: End date:



Student Name:	School: Kenesaw
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Teacher Name:	Date:
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Please complete this information form and applicable checklist(s) on the student listed above. Feel free to write additional comments and/or impressions regarding this student.

Student Strengths:

Checklist(s) you have completed:	List Attached Documentation:
<input type="checkbox"/> ELA - Reading / Writing	
<input type="checkbox"/> Math	
<input type="checkbox"/> Behavior / Social	
<input type="checkbox"/> Speech Language	
<input type="checkbox"/> ELL	
<input type="checkbox"/> Fine Motor	Additional Comments:
<input type="checkbox"/> Gross Motor	
<input type="checkbox"/> Vision	
<input type="checkbox"/> Hearing	
<input type="checkbox"/> Other(s)	

Academic Information					
<u>Subject Areas:</u>	<u>Current Grade:</u>	<u>Assignment Completion</u>		<u>Quality of work</u>	
		<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Excellent
		<input type="checkbox"/>	Average	<input type="checkbox"/>	Average
		<input type="checkbox"/>	Low Average	<input type="checkbox"/>	Low Average
		<input type="checkbox"/>	Poor	<input type="checkbox"/>	Poor
		<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Excellent
		<input type="checkbox"/>	Average	<input type="checkbox"/>	Average

		<input type="checkbox"/>	Low Average	<input type="checkbox"/>	Low Average
		<input type="checkbox"/>	Poor	<input type="checkbox"/>	Poor
		<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Excellent
		<input type="checkbox"/>	Average	<input type="checkbox"/>	Average
		<input type="checkbox"/>	Low Average	<input type="checkbox"/>	Low Average
		<input type="checkbox"/>	Poor	<input type="checkbox"/>	Poor
		<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Excellent
		<input type="checkbox"/>	Average	<input type="checkbox"/>	Average
		<input type="checkbox"/>	Low Average	<input type="checkbox"/>	Low Average
		<input type="checkbox"/>	Poor	<input type="checkbox"/>	Poor

CALL LOG ON BACK

Parent Contact Log

Date:	Person Contacted	Notes

Student Check In		SAT #1 date:		SAT #2 date:	
Student Name:		Grade:		Teacher Name	
ELA					
Reading Concerns					
<input type="checkbox"/>	Phonemic Awareness	<input type="checkbox"/>	Vocabulary	<input type="checkbox"/>	Writing
<input type="checkbox"/>	Phonics	<input type="checkbox"/>	Memorization Skills	<input type="checkbox"/>	Following Assignment Directions
<input type="checkbox"/>	Reading Fluency	<input type="checkbox"/>	Spelling	<input type="checkbox"/>	Other (explain)
<input type="checkbox"/>	Reading Comprehension	<input type="checkbox"/>		<input type="checkbox"/>	
Are You Seeing? (check all that apply)					
<input type="checkbox"/>	Student scored below benchmark on universal screening measure	<input type="checkbox"/>	Difficulty with phonemic awareness tasks (such as blending or breaking up a word into separate sounds)	<input type="checkbox"/>	Slow on oral reading fluency tests
<input type="checkbox"/>	Student is performing poorly in the classroom	<input type="checkbox"/>	Difficulty with sound-letter correspondence	<input type="checkbox"/>	Difficulty learning to recognize common words automatically (family names, names on signs or objects etc)
<input type="checkbox"/>	Student progress monitoring data shows slow or poor rate of improvement	<input type="checkbox"/>	Reading errors show no connection to the sounds of the letters (reads "rabbit" as "bunny")	<input type="checkbox"/>	Inaccurate reading of real and nonsense word lists
<input type="checkbox"/>	Avoids letters or confuses them	<input type="checkbox"/>	Poor spelling (omitting sounds, substituting sounds, adding sounds, transposal of sounds)	<input type="checkbox"/>	Weak in reading strategies
<input type="checkbox"/>	Cannot recall sounds of letters	<input type="checkbox"/>	Difficulty remembering sequences (days of the week, months, ABCs)	<input type="checkbox"/>	Slow & laborious reading
<input type="checkbox"/>	Unable to break words into separate speech sounds (cat to /c/a/t/)	<input type="checkbox"/>	Poor handwriting	<input type="checkbox"/>	Writes poorly and with great effort or difficult with note-taking
<input type="checkbox"/>	Cannot identify or create words that rhyme	<input type="checkbox"/>	Loses place & skips over words while reading	<input type="checkbox"/>	Overwhelmed by multiple assignments
<input type="checkbox"/>	Doesn't know letters in own name	<input type="checkbox"/>	Persistent reversals	<input type="checkbox"/>	Cannot work fast enough to cope
<input type="checkbox"/>	Disinterested in books, read aloud or word play activities	<input type="checkbox"/>	Comprehension problems arising from poor word recognition	<input type="checkbox"/>	Difficulty with organization
<input type="checkbox"/>	Difficulty remembering the names of letters and recalling them quickly	<input type="checkbox"/>	Avoidance of reading & writing tasks	<input type="checkbox"/>	Lack of effective strategies for studying
<input type="checkbox"/>	Difficulties with basic concepts (ie. below, above, before, after, between)	<input type="checkbox"/>	Difficulties with Comprehension of oral information	<input type="checkbox"/>	Difficulties with answering questions
<input type="checkbox"/>	Difficulties with comprehension of written information	<input type="checkbox"/>	Difficulties with short term recall	<input type="checkbox"/>	Difficulties with Main Idea/Details

<input type="checkbox"/>	Difficulties with Comprehension of directions	<input type="checkbox"/>	Difficulties with asking questions	<input type="checkbox"/>	Difficulties with Fact/Opinion
<input type="checkbox"/>	Difficulties with Predicting/Inferring	<input type="checkbox"/>	Difficulties with organization and editing of written work	<input type="checkbox"/>	Difficulties with participation in class discussions
<input type="checkbox"/>	Difficulties with multiple meaning words	<input type="checkbox"/>	Difficulties with Vocabulary	<input type="checkbox"/>	Difficulties with topic maintenance
<input type="checkbox"/>	Difficulties with phonemic awareness	<input type="checkbox"/>	Difficulties with figurative language	<input type="checkbox"/>	Difficulties with turn taking
<input type="checkbox"/>	Difficulties with organization	<input type="checkbox"/>	Difficulties with sequencing	<input type="checkbox"/>	Difficulties with simplified sentence structure
<input type="checkbox"/>	Difficulties with word retrieval	<input type="checkbox"/>	Difficulties with Non-specific language	<input type="checkbox"/>	Tracking (one to one correspondance) - See Vision
<input type="checkbox"/>	Repeats or rereads lines -See Vision	<input type="checkbox"/>	Loses place & skips over words while reading -See Vision	<input type="checkbox"/>	Reading is slow and hesitant
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Have you tried? (check all that apply)

Reading & Comprehension

<input type="checkbox"/>	Additional Phonics	<input type="checkbox"/>	Direct Instruction	<input type="checkbox"/>	Repeated reading
<input type="checkbox"/>	Repeated Listening	<input type="checkbox"/>	Use of visual aides/pictures	<input type="checkbox"/>	Story map
<input type="checkbox"/>	Reciprocal Teaching	<input type="checkbox"/>	Whisper phones	<input type="checkbox"/>	Multi-step text review
<input type="checkbox"/>	Listen/Practice/Preview	<input type="checkbox"/>	Vocabulary Instruction	<input type="checkbox"/>	Fluency builders
<input type="checkbox"/>	Chunk Strategy	<input type="checkbox"/>	Graphic Organizers	<input type="checkbox"/>	Vocabulary builders
<input type="checkbox"/>	Additional Letter Identification Pactice	<input type="checkbox"/>	Tapping	<input type="checkbox"/>	Breaking tasks down into smaller parts
<input type="checkbox"/>	Choral Responding	<input type="checkbox"/>	Paired reading	<input type="checkbox"/>	

Writing & Spelling

<input type="checkbox"/>	Write-say method	<input type="checkbox"/>	Breaking tasks down into smaller parts	<input type="checkbox"/>	other (explain)
<input type="checkbox"/>	Graphic organizer	<input type="checkbox"/>	Multi-sensory (writing in tactile materials)	<input type="checkbox"/>	

Student Check In		SAT #1 date:		SAT #2 date:	
Student Name:		Grade:		Teacher Name	
MATH					
Math Concerns					
<input type="checkbox"/>	Math Calculations	<input type="checkbox"/>	Memorization Skills	<input type="checkbox"/>	Following Assignment Directions
<input type="checkbox"/>	Story Problems	<input type="checkbox"/>	Other (explain)	<input type="checkbox"/>	
Are You Seeing? (check all that apply)					
<input type="checkbox"/>	The grades in math are significantly different than in other subjects	<input type="checkbox"/>	Struggle to recall basic concepts	<input type="checkbox"/>	Low self-esteem in math
<input type="checkbox"/>	Intense anxiety with math assignments and work	<input type="checkbox"/>	Struggle to complete more complex tasks	<input type="checkbox"/>	Struggle with time management
<input type="checkbox"/>	Difficulty applying math concepts to real-world tasks	<input type="checkbox"/>	Give up easily	<input type="checkbox"/>	Struggle with mental, or abstract math
<input type="checkbox"/>	Have difficulty following steps or instructions	<input type="checkbox"/>	Attempt to get out of math class or assignments	<input type="checkbox"/>	Behaviors escalate just before, during, or just after math
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Have you tried? (check all that apply)					
<input type="checkbox"/>	Cover/Copy/Compare	<input type="checkbox"/>	Breaking tasks down into smaller parts	<input type="checkbox"/>	Number line
<input type="checkbox"/>	Highlight the Operation to be performed	<input type="checkbox"/>	Flash cards	<input type="checkbox"/>	Other (explain)
<input type="checkbox"/>	Use of visual aids/pictures	<input type="checkbox"/>	Folding in	<input type="checkbox"/>	Color code numbers
<input type="checkbox"/>	Touch math	<input type="checkbox"/>	Math manipulatives	<input type="checkbox"/>	Add movement to instruction
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Use graph paper

Student Check In	SAT #1 date:	SAT #2 date:
Student Name:	Grade:	Teacher Name

BEHAVIOR/SOCIAL

Behavior Concerns

<input type="checkbox"/>	Attention/Focus	<input type="checkbox"/>	Aggression	<input type="checkbox"/>	Participation
<input type="checkbox"/>	Attendance	<input type="checkbox"/>	Anxiety	<input type="checkbox"/>	Self-Harm
<input type="checkbox"/>	Asking Questions	<input type="checkbox"/>	Hyperactivity	<input type="checkbox"/>	Bullying
<input type="checkbox"/>	Impulsiveness	<input type="checkbox"/>	Depression	<input type="checkbox"/>	Tiredness
<input type="checkbox"/>	Following Directions	<input type="checkbox"/>	Adhering to rules	<input type="checkbox"/>	Suicide Ideation
<input type="checkbox"/>	Study Skills	<input type="checkbox"/>	Work completion	<input type="checkbox"/>	Tardiness
<input type="checkbox"/>	Organization	<input type="checkbox"/>	Withdrawal	<input type="checkbox"/>	

Social Concerns

<input type="checkbox"/>	Social Skills	<input type="checkbox"/>	Peer Relations	<input type="checkbox"/>	Social Interactions
<input type="checkbox"/>	Eye Contact	<input type="checkbox"/>	Rigidity to Routines	<input type="checkbox"/>	Emotional Awareness
<input type="checkbox"/>	Physical Proximity	<input type="checkbox"/>	Limited Interests	<input type="checkbox"/>	Unable to read social cues
<input type="checkbox"/>	Difficulty with Transition	<input type="checkbox"/>	Unable to read Facial Expressions	<input type="checkbox"/>	

Are You Seeing? (check all that apply)

<input type="checkbox"/>	Truancy	<input type="checkbox"/>	Threats	<input type="checkbox"/>	Loss of enjoyment of activities that once brought joy
<input type="checkbox"/>	Frequent Office Referrals	<input type="checkbox"/>	Verbal/Physical Aggression	<input type="checkbox"/>	Falling Asleep in class
<input type="checkbox"/>	Withdrawal	<input type="checkbox"/>	Frequent movement (need for breaks - bathroom/water/bookbag/hallway)	<input type="checkbox"/>	Major life changes (new house, new family member, loss of someone close, new caretaker, etc.)
<input type="checkbox"/>	Drastic Changes in Behavior (outgoing to introvert - introvert to outgoing)	<input type="checkbox"/>	Hunger	<input type="checkbox"/>	Outbursts
<input type="checkbox"/>	Frequent nurse's office visits	<input type="checkbox"/>	Lack of cleanliness	<input type="checkbox"/>	Crying
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Giving breaks	<input type="checkbox"/>	Use of checklists or picture schedule	<input type="checkbox"/>	Rewards
<input type="checkbox"/>	Having student repeat directions	<input type="checkbox"/>	Use of visual aids/pictures	<input type="checkbox"/>	Praise
<input type="checkbox"/>	Breaking tasks down into smaller parts	<input type="checkbox"/>	Use of a timer	<input type="checkbox"/>	Sensory support
<input type="checkbox"/>	Teacher proximity	<input type="checkbox"/>	Assignment book	<input type="checkbox"/>	Peer models

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
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Student Check In	SAT #1 date:	SAT #2 date:
Student Name:	Grade:	Teacher Name

MOTOR

Gross Motor Concerns

<input type="checkbox"/>	Difficulty participating in activities because of gross motor needs	<input type="checkbox"/>	Need for adult support to complete large movement tasks	<input type="checkbox"/>	Difficulty completing classroom tasks and routines due to large movement needs
<input type="checkbox"/>	Increased behavior at PE or sports activities	<input type="checkbox"/>	Concerning movements and actions	<input type="checkbox"/>	

Are You Seeing? (check all that apply)

<input type="checkbox"/>	Seems weaker or tires more easily than other children his/her age	<input type="checkbox"/>	Reluctant to participate in sports or physical activity: prefers table activities	<input type="checkbox"/>	Cannot arise from a floor without help (holds onto person/object)
<input type="checkbox"/>	Appears stiff and awkward in his movements	<input type="checkbox"/>	Seems to have difficulty learning new motor tasks	<input type="checkbox"/>	Makes no attempt to catch self when falling
<input type="checkbox"/>	Clumsy or seems to not know how to move body, bumps into things	<input type="checkbox"/>	Difficulty pumping self on swing: poor skills in rhythmic clapping games	<input type="checkbox"/>	Lacks concern for safety in movements
<input type="checkbox"/>	Tendency to confuse right and left body sides	<input type="checkbox"/>	Arms, hands, legs, or feet appear deformed or abnormal	<input type="checkbox"/>	Difficulty transitioning between surfaces types (i.e. grass, cement, tile, or moving across thresholds).
<input type="checkbox"/>	Hesitates to climb or play on playground equipment	<input type="checkbox"/>	Difficulty initiating movements or getting started in an activity	<input type="checkbox"/>	Difficulty carrying classroom materials or lunchroom tray while moving about
<input type="checkbox"/>	Difficulty pumping legs on a swing	<input type="checkbox"/>	Difficulty alternating feet up and down stairs without a handrail (older than Kindergarten)	<input type="checkbox"/>	
<input type="checkbox"/>	Unable to sit upright in a chair or on the floor to participate in classroom activities	<input type="checkbox"/>	Difficulty maintaining pace/direction when moving in a line with class in the hallway	<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Providing clear visual boundaries in the room with tape	<input type="checkbox"/>	Move like me activities	<input type="checkbox"/>	Breaking movements down to 2 steps, and then add on
<input type="checkbox"/>	Practice walking like different animals	<input type="checkbox"/>	Tummy time activities (not holding up head)	<input type="checkbox"/>	Stretching/Yoga
<input type="checkbox"/>	Run in place	<input type="checkbox"/>	Activities to cross midline	<input type="checkbox"/>	Tip-toe walking
<input type="checkbox"/>	Heel walking	<input type="checkbox"/>	Red light - Green light	<input type="checkbox"/>	Dance breaks
<input type="checkbox"/>	Practice alternating feet up and down stairs	<input type="checkbox"/>	Jumping in place	<input type="checkbox"/>	Point - step & throw (overhand action)
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Fine Motor Concerns					
<input type="checkbox"/>	Handwriting that is difficult to read	<input type="checkbox"/>	Difficulty using classroom tools (scissors, pencil, glue stick)	<input type="checkbox"/>	Difficulty doing self-help tasks (developmentally inappropriate)
<input type="checkbox"/>	Increased behavior during writing time	<input type="checkbox"/>	Poor dexterity	<input type="checkbox"/>	
Are You Seeing? (check all that apply)					
<input type="checkbox"/>	Poor desk posture (slumps, leans on arm, other hand does not assist, head to close to work)	<input type="checkbox"/>	Hand dominance not well established (after 6 years of age)	<input type="checkbox"/>	Lines drawn are light; too faint, too dark, or are unevenly spaced
<input type="checkbox"/>	Difficulty drawing, coloring, copying, cutting, avoidance of these activities	<input type="checkbox"/>	Difficulty in dressing; clothing off or on, button, zippers, tying bows on shoes	<input type="checkbox"/>	Rarely completes written tasks in allotted time frame
<input type="checkbox"/>	Poor pencil/crayon grasp, drops pencil frequently	<input type="checkbox"/>	Weak hand strength	<input type="checkbox"/>	Seldom reaches to opposite side during writing or table top activities
<input type="checkbox"/>	Pencil lines are tight, wobbly, too faint or too dark; breaks pencil more often than usual	<input type="checkbox"/>	Tremors (uncontrollable slight shaking of the hand), poor dexterity	<input type="checkbox"/>	Difficulty with manipulation of small objects
<input type="checkbox"/>	Tight pencil grasp; fatigues quickly in writing or other pencil/paper tasks	<input type="checkbox"/>	Unable to write all upper and lowercase letters (by end of Kindergarten)	<input type="checkbox"/>	Unable to use eating utensils appropriately
<input type="checkbox"/>	Difficulty with shoe tying	<input type="checkbox"/>		<input type="checkbox"/>	
Have you tried? (check all that apply)					
<input type="checkbox"/>	Pencil Grips	<input type="checkbox"/>	Busy boxes for hand strengthening	<input type="checkbox"/>	Nearpoint model for handwriting
<input type="checkbox"/>	Spring Scissors	<input type="checkbox"/>	Playing with playdoh	<input type="checkbox"/>	Multi-sensory approach to writing letters (building it, writing in sand, textured letters)
<input type="checkbox"/>	Weighted pencil (bolt nuts)	<input type="checkbox"/>	Opportunities to push/pull/climb	<input type="checkbox"/>	Complete handwriting tasks on a vertical surface
<input type="checkbox"/>	Tasks with tongs & clothes pins (pincher grasp)	<input type="checkbox"/>	3 lined paper	<input type="checkbox"/>	Short pencils
<input type="checkbox"/>	2-3in crayons	<input type="checkbox"/>	Mechanical pencil (older than 2nd grade)	<input type="checkbox"/>	
Oral Motor Concerns					
<input type="checkbox"/>	Constant chewing on non-food items	<input type="checkbox"/>	Putting non-food items in their mouth	<input type="checkbox"/>	Constant drooling/saliva
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Are You Seeing? (check all that apply)					

Are you seeing? (check all that apply)

<input type="checkbox"/>	Difficulty Controlling movement of lip, tongue, jaw	<input type="checkbox"/>	Makes exaggerated effort to chew or swallow each bite	<input type="checkbox"/>	History of frequent or continual colds
<input type="checkbox"/>	Cannot blow nose (if older than 4 years)	<input type="checkbox"/>	Exhibits preference for certain textures or temperatures of food	<input type="checkbox"/>	Frequent choking, especially when drinking
<input type="checkbox"/>	Excessive drooling	<input type="checkbox"/>	Seldom finishes a meal or snack due to slowness or fatigue	<input type="checkbox"/>	Takes a long time to swallow each bite or sip (more than 5 seconds)
<input type="checkbox"/>	Chews each bite longer than 10 seconds	<input type="checkbox"/>	Complains of food being "stuck" in throat	<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Using a mirror to guide oral control	<input type="checkbox"/>	Provide an acceptable chewing item (chewler)	<input type="checkbox"/>	Heavy chew snack (jerky, nuts, dried fruit)
<input type="checkbox"/>	Social Story	<input type="checkbox"/>	Visual cue for student	<input type="checkbox"/>	

Social/Behavior/Sensory Concerns

<input type="checkbox"/>	Sensory-seeking behaviors that are affecting learning	<input type="checkbox"/>	Sensory-avoiding behaviors that are affecting learning	<input type="checkbox"/>	Sensory-driven behaviors that are a hinderance to social interactions.
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Are You Seeing? (check all that apply)

<input type="checkbox"/>	Withdraws from touch, dislikes being hugged	<input type="checkbox"/>	Becomes easily frustrated	<input type="checkbox"/>	Avoidance of certain types of activities
<input type="checkbox"/>	Craves tactile stimulation; learns through his/her fingers	<input type="checkbox"/>	Leaves seat often	<input type="checkbox"/>	Difficulty learning new motor skills and routines
<input type="checkbox"/>	Engages in self stimulation	<input type="checkbox"/>	Distractible, hyperactive, impulsive	<input type="checkbox"/>	Inconsistent responses to familiar tasks
<input type="checkbox"/>	Cannot tolerate changes in plans and routines	<input type="checkbox"/>	Has difficulty orienting self to new places	<input type="checkbox"/>	Other:
<input type="checkbox"/>	Has trouble keeping hands to self	<input type="checkbox"/>	Dislikes feeling of certain types of clothing or material; bothered by tags in shirt		

Have you tried? (check all that apply)

<input type="checkbox"/>	Noise-cancelling headphones	<input type="checkbox"/>	Velcro on desk (hard or soft)	<input type="checkbox"/>	Pre-warning of schedule changes
<input type="checkbox"/>	Eliminating over-stimulation in the classroom	<input type="checkbox"/>	Fidget items	<input type="checkbox"/>	Sensory Breaks

<input type="checkbox"/>	Modified Seating	<input type="checkbox"/>	Visual schedule at desk	<input type="checkbox"/>	Pre-teaching motor skills
<input type="checkbox"/>	Preferential Seating	<input type="checkbox"/>	Visual Boundaries with tape	<input type="checkbox"/>	Social Stories
<input type="checkbox"/>	Model correct behavior	<input type="checkbox"/>	Bouncy band on chair	<input type="checkbox"/>	Rocker chair
<input type="checkbox"/>	wobbly chair with tennis balls	<input type="checkbox"/>	Sit disc	<input type="checkbox"/>	Standing desk/tall kneel
<input type="checkbox"/>	Simplifying directions or putting to a song	<input type="checkbox"/>	Preferential placement in line	<input type="checkbox"/>	Dance breaks
<input type="checkbox"/>	Red light - Green light	<input type="checkbox"/>		<input type="checkbox"/>	

Student Check In	SAT #1 date:	SAT #2 date:
Student Name:	Grade:	Teacher Name

SPEECH/LANGUAGE

Concerns

<input type="checkbox"/>	Articulation (student is hard to understand; difficulty saying certain sounds [e.g., R, L, TH, etc.]	<input type="checkbox"/>	Fluency (stuttering, repetitions and hesitations/pauses)	<input type="checkbox"/>	Voice (poor vocal quality [e.g., raspy or whisper voice], soft or very loud volume, nasal sounding).
<input type="checkbox"/>	Expressive Language (using language-grammar and sentence structure, age-level vocab, describing objects/ideas, etc.)	<input type="checkbox"/>	Receptive Language (understanding language- curriculum/vocab, following directions, etc.).	<input type="checkbox"/>	Pragmatic Language (social skills-engaging appropriately with peers, appropriate conversation, etc.)
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Are You Seeing Articulation Concerns? (check all that apply)

<input type="checkbox"/>	Easier to understand when topic is known	<input type="checkbox"/>	Deletes the last sound in words	<input type="checkbox"/>	Mispronounces sounds that are typically pronounced correctly by peers
<input type="checkbox"/>	Produces single words clearly but is difficult to understand in conversation	<input type="checkbox"/>	Deletes the first sound in words	<input type="checkbox"/>	Mixes up sounds in words
<input type="checkbox"/>	Appears to mumble	<input type="checkbox"/>	Speaks too quickly	<input type="checkbox"/>	Gropes tongue/articulators when attempting to correct articulation
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Visual/tactile articulation cues	<input type="checkbox"/>	Written models/reminders	<input type="checkbox"/>	Word drills
<input type="checkbox"/>	Slowly modeling words	<input type="checkbox"/>	Prompts to slow speaking rate	<input type="checkbox"/>	Directing attention to your face when words are modeled

Are You Seeing Fluency Concerns? (check all that apply)

<input type="checkbox"/>	Uses filler words frequently (um, well, you know)	<input type="checkbox"/>	Stutters in most settings	<input type="checkbox"/>	Stutters on individual sounds (t-t-turtle)
<input type="checkbox"/>	Uses inappropriate rate and rhythm of speech	<input type="checkbox"/>	Stutters in most sentences	<input type="checkbox"/>	Stutters on individual syllables (do-do-dog)
<input type="checkbox"/>	Uses uncommon behaviors while talking (excessive eye blinking, tapping fingers)	<input type="checkbox"/>	Stutters at the beginning of sentences	<input type="checkbox"/>	Stutters on whole words (cat-cat-cat)
<input type="checkbox"/>	Has 'blocks' when no sound is coming out even though effort is being made to speak	<input type="checkbox"/>	Stutters when reading aloud	<input type="checkbox"/>	Prolongs the first sound in words (sssssnake)

Have you tried? (check all that apply)

<input type="checkbox"/>	Slow your own rate of speaking	<input type="checkbox"/>	Give full attention when he/she speaks to you	<input type="checkbox"/>	
<input type="checkbox"/>	Add more pauses when speaking to the child	<input type="checkbox"/>	Don't demand speech if upset	<input type="checkbox"/>	
<input type="checkbox"/>	Allow extra "think time" before expecting a response	<input type="checkbox"/>		<input type="checkbox"/>	

Are You Seeing Voice Concerns? (check all that apply)

<input type="checkbox"/>	Uses inappropriate volume (too soft or loud)	<input type="checkbox"/>	Uses an unusual vocal pitch for age (too high or low)	<input type="checkbox"/>	
<input type="checkbox"/>	Uses poor voice resonance (too much nasality)	<input type="checkbox"/>	Uses a voice that sounds abnormal (raspy, hoarse, harsh, breathy)	<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Visual or verbal voice volume cues	<input type="checkbox"/>	Behavior charts for appropriate voice level	<input type="checkbox"/>	Drink water often, cup on desk
<input type="checkbox"/>	Relaxation exercises to reduce tension	<input type="checkbox"/>	Breathing exercises	<input type="checkbox"/>	Discouraging whispering
<input type="checkbox"/>	Reduce noise level of room when child is speaking	<input type="checkbox"/>	Vocal rest time	<input type="checkbox"/>	

Are You Seeing Receptive Language Concerns? (check all that apply)

<input type="checkbox"/>	Can't keep up with the pace of instruction	<input type="checkbox"/>	Has difficulty following lecture/verbal instruction	<input type="checkbox"/>	Difficulty following a classroom discussion
<input type="checkbox"/>	Frequently requires individual modeling of assignment or skill	<input type="checkbox"/>	Requires small group or individual assistance to be successful	<input type="checkbox"/>	Difficulty understanding multiple meaning words
<input type="checkbox"/>	New concepts very difficult for student to grasp	<input type="checkbox"/>	Has difficulty when seated near specific peers	<input type="checkbox"/>	Difficulty following multi-step directions
<input type="checkbox"/>	Inconsistent attending skills	<input type="checkbox"/>	Does not attend without individual reminders	<input type="checkbox"/>	Difficulty understanding frequently used words
<input type="checkbox"/>	Distractable/short attention span	<input type="checkbox"/>	Has difficulty following written instructions	<input type="checkbox"/>	Difficulty understanding prepositions
<input type="checkbox"/>	Difficulty following directions	<input type="checkbox"/>	Does not complete assignments within the expected time allotment	<input type="checkbox"/>	Difficulty understanding sequential terms
<input type="checkbox"/>	Difficulty understanding new ideas	<input type="checkbox"/>	Learner appears motivated but frustrated	<input type="checkbox"/>	Difficulty answering questions during instruction or class activities
<input type="checkbox"/>	Difficulty understanding new vocabulary	<input type="checkbox"/>	Easily distracted by activities or items within the classroom environment	<input type="checkbox"/>	Difficulty repeating a sentence
<input type="checkbox"/>	Difficulty following single-step directions	<input type="checkbox"/>	Requires frequent individual reminders when following directions	<input type="checkbox"/>	Difficulty understanding question words
<input type="checkbox"/>	Repeats/echoes others without understanding	<input type="checkbox"/>	Doesn't include important details when retelling	<input type="checkbox"/>	Difficulty answering a question appropriately

<input type="checkbox"/>		<input type="checkbox"/>	Does not understand and use humor appropriately	<input type="checkbox"/>	Difficulty answering questions about a story
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Are You Seeing Expressive Language Concerns? (check all that apply)

<input type="checkbox"/>	Does not complete assignments within the expected time allotment	<input type="checkbox"/>	Doesn't include important details when retelling	<input type="checkbox"/>	
<input type="checkbox"/>	Has difficulty explaining a situation	<input type="checkbox"/>	Takes longer than peers to respond/initiate	<input type="checkbox"/>	
<input type="checkbox"/>	Has weak expressive vocabulary	<input type="checkbox"/>	Has difficulty telling wants, needs, or preferences	<input type="checkbox"/>	
<input type="checkbox"/>	Uses filler words frequently (um, well, you know)	<input type="checkbox"/>	Has difficulty appropriately asking for help	<input type="checkbox"/>	
<input type="checkbox"/>	Has difficulty finding the right words when talking	<input type="checkbox"/>	Has difficulty sharing feelings appropriately for age	<input type="checkbox"/>	
<input type="checkbox"/>	Has difficulty recalling the name of known items	<input type="checkbox"/>	Does not understand and use humor appropriately	<input type="checkbox"/>	
<input type="checkbox"/>	Uses immature grammar	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	Makes noises/frequently talks out of turn	<input type="checkbox"/>	Unresponsive to teacher interactions and offers of assistance
<input type="checkbox"/>	Does not complete assignments within the expected time allotment	<input type="checkbox"/>	Takes many trips to the bathroom, backpack, office (bandaids etc), etc	<input type="checkbox"/>	Physically over reactive or aggressive
<input type="checkbox"/>	Verbally over reactive or aggressive	<input type="checkbox"/>	Pervasively negative mood/bad attitude	<input type="checkbox"/>	Does not initiate peer interactions
<input type="checkbox"/>	Difficulty making or keeping friends	<input type="checkbox"/>	Rarely interacts with peers (recess, etc)	<input type="checkbox"/>	Poor conversation skills
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Difficulty expressing ideas in a clear and organized way
<input type="checkbox"/>		<input type="checkbox"/>	Difficulty answering questions during instruction or class activities	<input type="checkbox"/>	Difficulty staying on topic

<input type="checkbox"/>		<input type="checkbox"/>	Difficulty asking for help or clarification	<input type="checkbox"/>	Difficulty with grammar
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Uses inappropriate rate and rhythm of speech
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Difficulty following familiar classroom routines
<input type="checkbox"/>		<input type="checkbox"/>	Difficulty repeating a sentence	<input type="checkbox"/>	Difficulty understanding figurative language
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Uses gestures to communicate more than words
<input type="checkbox"/>		<input type="checkbox"/>	Difficulty answering a question appropriately	<input type="checkbox"/>	Produces shorter utterances than peers
<input type="checkbox"/>		<input type="checkbox"/>	Difficulty answering questions about a story	<input type="checkbox"/>	Has difficulty expressing wants and needs
<input type="checkbox"/>		<input type="checkbox"/>	Difficulty following a classroom discussion	<input type="checkbox"/>	Doesn't self-advocate for themselves
<input type="checkbox"/>		<input type="checkbox"/>	Uses incorrect word order	<input type="checkbox"/>	Doesn't seek or maintain eye contact
<input type="checkbox"/>		<input type="checkbox"/>	Uses grammatically simple sentences	<input type="checkbox"/>	Has difficulty keeping appropriate personal space
<input type="checkbox"/>		<input type="checkbox"/>	Doesn't consistently use complete sentences	<input type="checkbox"/>	Has difficulty using appropriate body language
<input type="checkbox"/>		<input type="checkbox"/>	Has difficulty forming a question	<input type="checkbox"/>	Misinterprets body language or facial expressions
<input type="checkbox"/>		<input type="checkbox"/>	Has difficulty describing using attributes/functions	<input type="checkbox"/>	Has difficulty using greetings or farewells
<input type="checkbox"/>		<input type="checkbox"/>	Has difficulty retelling a story or event	<input type="checkbox"/>	Has difficulty initiating or ending conversations
<input type="checkbox"/>		<input type="checkbox"/>	Doesn't sequence events correctly	<input type="checkbox"/>	Has difficulty demonstrating topic maintenance
<input type="checkbox"/>	Takes longer than peers to respond/initiate	<input type="checkbox"/>	Repeats/echoes others without understanding	<input type="checkbox"/>	Has difficulty revising message when misunderstood
<input type="checkbox"/>	Has difficulty telling wants, needs, or preferences	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Has difficulty appropriately asking for help	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Has difficulty sharing feelings appropriately for age	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Does not understand and use humor appropriately	<input type="checkbox"/>		<input type="checkbox"/>	

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Have you tried? (check all that apply)					
<input type="checkbox"/>	Having a student conference	<input type="checkbox"/>	Checklist of steps	<input type="checkbox"/>	behavior chart
<input type="checkbox"/>	small group instruction	<input type="checkbox"/>	shortened assignments	<input type="checkbox"/>	graphic organizers
<input type="checkbox"/>	modified seating (closer to front, or further from distractions)	<input type="checkbox"/>	redo assignments/ tests	<input type="checkbox"/>	peer assistance
<input type="checkbox"/>	pre-teach vocabulary	<input type="checkbox"/>		<input type="checkbox"/>	visual steps for directions (pictures, written words)
<input type="checkbox"/>	gain attention before giving directions	<input type="checkbox"/>	desk office	<input type="checkbox"/>	simplify directions
<input type="checkbox"/>	alternate seating/desk	<input type="checkbox"/>	slower rate of speaking	<input type="checkbox"/>	highlight key ideas in directions
<input type="checkbox"/>	alternative assignments	<input type="checkbox"/>	build in social opportunities	<input type="checkbox"/>	student repeats verbal directions
<input type="checkbox"/>	desk organizers	<input type="checkbox"/>	extra time on assignments/tests	<input type="checkbox"/>	

Student Check In	SAT #1 date:	SAT #2 date:
Student Name:	Grade:	Teacher Name

VISION

Vision Concerns

<input type="checkbox"/>	Eyes Hurt	<input type="checkbox"/>	Eye Problems after blow to the head	<input type="checkbox"/>	Double Vision
<input type="checkbox"/>	Blurry when reading	<input type="checkbox"/>	Cannot see the board	<input type="checkbox"/>	Study Skills
<input type="checkbox"/>	Headaches when reading	<input type="checkbox"/>	Cannot see well at night/dark situations	<input type="checkbox"/>	Organization
<input type="checkbox"/>	Words move or jump while reading	<input type="checkbox"/>	Eyes hurt or bother child in bright lighting	<input type="checkbox"/>	Others (explain)

Are You Seeing? (check all that apply)

<input type="checkbox"/>	Eyes turn in or out	<input type="checkbox"/>	Tilt head, covers or closes one eye	<input type="checkbox"/>	Holds printed material in an unusual position
<input type="checkbox"/>	Crusty or red eyelids	<input type="checkbox"/>	Difficulty in keeping place while reading	<input type="checkbox"/>	Has a difficult time staying on task
<input type="checkbox"/>	Different sized pupils or eyes	<input type="checkbox"/>	Disinterested in activities involving critical seeing	<input type="checkbox"/>	Excessive stumbling
<input type="checkbox"/>	Swelling of eyelids	<input type="checkbox"/>	Conjunctivitis (Pink Eye)	<input type="checkbox"/>	Excessive daydreaming
<input type="checkbox"/>	Drooping lid(s)	<input type="checkbox"/>	Eyes "don't look right"	<input type="checkbox"/>	Excessive bodily awkwardness
<input type="checkbox"/>	Squinting	<input type="checkbox"/>	Falling asleep while reading	<input type="checkbox"/>	Repeats or re-reads lines
<input type="checkbox"/>	Itchy eyes	<input type="checkbox"/>	Watering eyes	<input type="checkbox"/>	Others (explain)
<input type="checkbox"/>	Words disappearing on page	<input type="checkbox"/>	Eyes are bothered by the glare		

Visual Motor/ Visual Perception Concerns (OT/PT)

<input type="checkbox"/>	Difficulty discriminating between colors, sizes and shapes	<input type="checkbox"/>	Poor eye contact	<input type="checkbox"/>	Consistent letter or number reversals after first grade
<input type="checkbox"/>	Poor visual tracking skills. Cannot isolate eye movements from head movements	<input type="checkbox"/>	Poor directional concepts (preposition words, i.e., in , on under)	<input type="checkbox"/>	Difficulty discriminating relevant from irrelevant visual stimuli
<input type="checkbox"/>	Poor spatial relations	<input type="checkbox"/>	Reads slowly or haltingly	<input type="checkbox"/>	Light feathery writing
<input type="checkbox"/>	Difficulty naming or matching colors, shapes or sizes	<input type="checkbox"/>	Difficulty in completing puzzles	<input type="checkbox"/>	Difficulty drawing 8+ body parts on a person
<input type="checkbox"/>	Difficult hand-eye coordination	<input type="checkbox"/>	Difficulty copying simple shapes (Square. Circle, Triangle)		Difficulty catching a ball with only using their hands
<input type="checkbox"/>	Difficulty cutting an object within an 1/8 of a line	<input type="checkbox"/>	Nearpoint model for handwriting	<input type="checkbox"/>	3 lined paper
<input type="checkbox"/>	Color-coding alternating lines on board	<input type="checkbox"/>		<input type="checkbox"/>	

HEARING

Hearing Concerns

<input type="checkbox"/>	Not being able to hear everyday sounds, like a school bell or morning announcements.	<input type="checkbox"/>	Pulls or scratches at his/her ears	<input type="checkbox"/>	Is falling behind with speech and communication skills
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Are You Seeing? (check all that apply)

<input type="checkbox"/>	Inattentiveness	<input type="checkbox"/>	Speech problems	<input type="checkbox"/>	learning problems.
<input type="checkbox"/>	Cannot understand what you are saying unless they are looking directly at you	<input type="checkbox"/>	Experiences problems keeping up at school or grades slipping	<input type="checkbox"/>	Does not follow simple commands, such as "get your shoes," or understand simple directions
<input type="checkbox"/>	Daydreaming	<input type="checkbox"/>	hearing only parts of a conversation; asking for information to be repeated.	<input type="checkbox"/>	Is easily frustrated or experiences communication breakdowns
<input type="checkbox"/>	Trouble following directions	<input type="checkbox"/>	Inappropriate responses to questions	<input type="checkbox"/>	Socially isolated and unhappy in school
<input type="checkbox"/>	Cannot identify where sounds are coming from	<input type="checkbox"/>	Shows signs of behavioral problems or social difficulties	<input type="checkbox"/>	Is exhausted at the end of school from concentrating to understand speech
<input type="checkbox"/>	having limited or unclear speech.	<input type="checkbox"/>	Other:	<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Have you tried? (check all that apply)

<input type="checkbox"/>	Giving breaks	<input type="checkbox"/>	Use of checklists or picture schedule	<input type="checkbox"/>	Rewards
<input type="checkbox"/>	Having student repeat directions	<input type="checkbox"/>	Use of visual aids/pictures	<input type="checkbox"/>	Praise
<input type="checkbox"/>	Breaking tasks down into smaller parts	<input type="checkbox"/>	Use of a timer	<input type="checkbox"/>	Sensory support
<input type="checkbox"/>	Teacher proximity	<input type="checkbox"/>	Assignment book	<input type="checkbox"/>	Peer models
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

PRESCHOOL ADVISORY COMMITTEE MEETING AGENDA

November 29th

6-7pm

Kenesaw Cafeteria

1. Introduction of Members

a. KPS Staff:

i. Joe Wiechman, Taylor Hanson, Heather Dibbern, Bethany Gerdes

b. Community Members:

i. Megan Krous, Aerial McNeil, Dan and Morgan Fischer, Marc and Jourdan Kroll, Stacey Breeden, Jamie Lay, Sarah Parr, Trevor and Megan Stickels

2. Purpose of the Advisory Committee

a. The advisory committee exists to create an open communication line between the school and community to work towards continuous improvement of the preschool program and its operation.

3. Preschool Learning Process

a. Our philosophy at Kenesaw Early Learning Academy is to encourage children to learn and grow by providing a foundation of developmentally appropriate experiences where all children can succeed in a safe and nurturing environment. We believe that each child is unique and that all children can learn. Our preschool program provides inclusive settings that recognize children's varied abilities, interests, needs, and learning styles. We believe children learn best through meaningful play. Our play-based, child centered program reflects the integration of physical, cognitive, social, emotional, language, self-help and aesthetic areas for the total development of the child. Meaningful play encourages curiosity, discovery and problem solving which allows individual growth and development of a positive self-image.

b. We encourage parents to come and visit. See what we do, enjoy some time in our rooms with your child.

4. Preschool Discipline Process

a. Our philosophy at Kenesaw Early Learning Academy is to assist children in learning about their emotions in order to better understand and manage their emotions during times of stress. We also believe in helping children develop effective ways to communicate their emotions. We will support students in making appropriate choices with their actions when they are

developing those appropriate behaviors and communication tools. Every opportunity of conflict is a chance to learn and develop appropriate self-management skills for handling stressful or conflict situations.

5. Areas the Advisory Committee Will Review/Discuss

a. Preschool Daily Schedule

i. Half Day - 8am - 12:30pm

1. Current Hours of Instruction (450 hours required)

a. 638 Hours

b. [Daily Schedule](#)

ii. Full Day - 8am - 3:30pm

1. Current Hours of Instruction (450 hours required)

a. 1008 Hours

b. [Daily Schedule](#)

b. Projected Enrollment Numbers for 23-24

i. Half Day - 17 in district, 3 optional: 20 total

ii. Full Day - 13 in district, 1 optional: 14 total

c. Staffing

i. Half Day: 1 Fulltime Teacher, 1 PT (M-Th) Para / 1 FT Para

ii. Full Day: 1 Fulltime Teacher, 1 PT (M-Th) Para

1. Discuss the need of a 3rd full time teacher to support student needs and growing numbers of students.

2. It has been difficult to hire staff members. The school has been able to remain fully staffed, but the daycare is struggling to meet the needs of the number of children.

6. Questions from Community Members

a. Do we want to continue the current format of classrooms or does a change need to be made to support growth and community needs?

i. Classrooms could be mixed and both adjusted to full day, half day students would still leave at noon. This would allow for a total of 40 students to be served, even if one age group is greater than the other. May not be a long term solution depending on future numbers.

ii. Hiring a 3rd qualified teacher would allow numbers to go above 20 in a classroom. The new teacher can support the special education needs of students from preschool up to third grade.

- iii. Expand the 3 year old room to full day. Daycare numbers are high and by doing so, we can hire a couple more para educators who can also work Friday at the daycare with the same children. It creates a more consistent day for children, staff can work with each other and develop consistency from daycare, school, and home.
- iv. Partnership with Christ Lutheran for preschool
- v. Divide into morning and afternoon classes - not a preferred choice as it won't be developmentally appropriate and we would then change our full day program to run half days as well just to accommodate numbers and not meet the needs of students.
- b. What guidelines do we establish for determining enrollment decisions if numbers go above 20?
 - i. Do we have an age cut off? Do we have a date cutoff? Is it a lottery style?
 1. Students with existing services would have priority.
 2. In district students would have priority.
 3. If students move in to the district mid year, how do we determine which students are moved out of the program?
- c. When would a change or decision need to be made for hiring a new teacher?
 - i. Sooner the better, advertise in the spring after seeking board approval with presentation of data.
 - ii. PAC would like to be present to support the decision making process.
- d. When would a change of schedule be determined?
 - i. A decision would be made more closely to knowing exactly what numbers will be. Kenesaw will send out a preschool registration form after the first of January.
- e. Transportation?
 - i. Is a defined boundary bus route map available? We would like to include this in our enrollment information.
 - ii. If the three year old room switched to full day, this would eliminate the noon route. This cost could go towards another staff member.



Principal's Monthly Report for School Board

Secondary Principal - Nicole J. LeClaire

December 12, 2022

CELEBRATIONS

Kenesaw Kindness Campaign

1. High School students and staff have been engaged in kindness challenges and activities for the past month:
 - **Daily "Kindness Challenge"**
 - All students and staff have a "bingo" type sheet and we announce the square every day. Students will turn in their completed sheets next week and we will draw names during Reindeer Games for prizes for all those that completed the challenge.
 - **Kindness Cards & Bracelets campaign** has been very successful and popular. Students may choose one of eight cards plus a string friendship bracelet to send to someone. Cards are delivered throughout the day to students while in class.
 - HS Staff each wrote 10 cards last week during PLC so every student will receive a message and bracelet from a staff member.
 - **The Digital Design students and Miss Koehler won the "Content Generation" contest** sponsored by Class Intercom (the company & program we use for Social Media posting).
 - Students posted daily and weekly on Instagram & Facebook to spread word of the campaign and initiated challenges for students, staff, and community.

Athletics

Basketball & Wrestling season kicked off December 1st.

JH Girls Basketball had a successful season and went undefeated!

JH Wrestling had a successful season with 10 students (2 girls & 8 boys) participating. We hosted 3 meets that ran smoothly and Coach Johnson received great feedback and compliments from the community and visiting schools. All athletes had at least 3 victories & all improved.

Activities

One Act completed their season with a 4th place finish at District

Junior Class held their 2nd successful Chili Cook-Off to raise money for prom

Costa Rica trip is booked (May 24-June1) and fundraising complete



Principal's Monthly Report for School Board
Secondary Principal - Nicole J. LeClaire
December 12, 2022

BUILDING UPDATES

Staff Professional Development

<i>Continuing Ed</i>	<i>Content PD</i>	<i>Conferences</i>
LeClaire (EdS-WSC-2024)	Einrem (SS Cadre-ESU)	LeClaire (CTE Vision)
Koehler (MEd-UNK-2023)	Johnson (PE/Health Cadre-ESU)	Roe (I Luv U Guys)
Breight (D/C Grad-AU-2023)	Schnitzler (PE/Health Cadre-ESU)	
	Kroos (Tech Cadre-ESU)	

Student Data

<i>Grade</i>	<i>At-Risk Attendance</i>	<i>At-Risk Credit Loss</i>	<i>Discipline</i>
7		1 (Math)	OSS ISS Teacher Detention - 4 Ad/Lunch Detention - 4
8	1	1 (ELA)	OSS ISS Teacher Detention Ad/Lunch Detention
9		1 (Algebra, Science) 1 (ELA)	OSS ISS Teacher Detention Ad/Lunch Detention
10	1	1 (ELA, Science) 2 (ELA)*	OSS ISS Teacher Detention Ad/Lunch Detention



Principal's Monthly Report for School Board
Secondary Principal - Nicole J. LeClaire
December 12, 2022

11		4 (ELA, Science) 1 (ELA)	OSS ISS - 3 Teacher Detention Ad/Lunch Detention - 2
12	4	2 (ELA)**	OSS ISS Teacher Detention Ad/Lunch Detention

** Repeat Class/Credit Loss*

*** Not Graduating*

Considerations:

- Credit Recovery Opportunities
 - Online/Hybrid/Schedule Change
 - Summer School
- Instructional Time Make-Up Opportunities
 - County Attorney Referral
 - Before & After School
 - Saturday School

DEC. 22

Vehicle Service/Repair
Service /
Repair Other Total

Vehicle
ALL

Fleet Pride / Coach
Masters/Cummins

****Wash buses and supplies**

2011	INSPECTION / REPAIR	573.20	FLEET PRIDE
2012	BUS 12 OIL CHANGE/SERVICE	530.25	HI LINE MOTOR
2021	INSPECTION	134.40	FLEET PRIDE
2012	INSPECTION / REPAIR	1,138.47	FLEET PRIDE
Total		0.00	2,376.32

Motor/CPI/NAPA/Coach
Masters

MICRO 2012	INSPECTION/OIL CHANGE	206.72	KENESAW MOTOR
MINOTOUR 2018	INSPECTION	135.00	KENESAW MOTOR
VAN	INSPECTION/OIL CHANGE	227.27	KENESAW MOTOR
Pickup	AC STUCK ON HOT (ACTUATOR)	150.64	KENESAW MOTOR
Pickup	INSPECTION/OIL CHANGE	455.73	KENESAW MOTOR
Excursion	INSPECTION	135.00	KENESAW MOTOR
Total		0.00	1,310.36
		0.00	2,376.32
		0.00	3,686.68

FUND ACCOUNT TOTALS

DECEMBER 2022 PAYROLL

\$ 308,030.45

DECEMBER 2022 GF Claims

\$ 83,415.67

Total DECEMBER 2022 Payments GF

\$ 391,446.12

HOT LUNCH	\$ 26,998.76
DEPRECIATION	\$ -
ACTIVITIES	\$ 12,994.51
BOND	\$ -
SPECIAL BUILDING	\$ -
	\$ 39,993.27

\$ 431,439.39

MONTHLY EXPENSE SPREADSHEET 2022-2023

MONTH YEAR	GEN. FUND ACCT. PAY.	GEN. FUND PAYROLL	TOTAL General Fund A/P & PAYROLL	HOT LUNCH ACCT. PAY.	HOT LUNCH PAYROLL	TOTAL HOT LUNCH A/P & PAYROLL
SEPT. 2022		151,508.27			4,178.99	
	116,075.93	148,117.44	415,701.64	17,515.00	3,955.96	25,649.95
		299,625.71			8,134.95	
OCT. 2022		163,994.70			3,993.00	
	79,990.53	108,879.68	352,864.91	14,762.99	2,773.14	21,529.13
		272,874.38			6,766.14	
NOV. 2022		153,775.93			3,776.65	
	86,363.34	157,160.61	397,299.88	15,505.63	4,388.07	23,670.35
		310,936.54			8,164.72	
DEC. 2022		155,729.89			3,569.24	
	83,415.67	152,300.56	391,446.12	17,619.99	5,809.53	26,998.76
		308,030.45			9,378.77	
JAN. 2023			0.00			0.00
		0.00			0.00	
FEB. 2023			0.00			0.00
		0.00			0.00	
MAR. 2023			0.00			0.00
		0.00			0.00	
April-23			0.00			0.00
		0.00			0.00	
May-23			0.00			0.00
		0.00			0.00	
June-23			0.00			0.00
		0.00			0.00	
July-23			0.00			0.00
		0.00			0.00	
AUG. 2023			0.00			0.00
		0.00			0.00	
AUG. 2023						

365,845.47

1,191,467.08

1,557,312.55

65,403.61

32,444.58

97,848.19

1,557,312.55

97,848.19

Revenue/Expenditure Summary Report with Profit and Loss

Regular; Processing Month 11/2022

Fund Number	Account Type ID	Budget	Month to Date	Year to Date	Budget Balance
01	GENERAL FUND				
8	Revenue	0.00	133,556.96	1,547,697.06	(1,547,697.06)
9	Expenditure		390,404.33	1,418,303.15	899,821.85
01	GENERAL FUND	<u>2,318,125.00</u>	<u>(256,847.37)</u>	<u>129,393.91</u>	
02	DEPRECIATION				
8	Revenue	0.00	554.14	1,162.14	(1,162.14)
9	Expenditure	0.00	0.00	6,472.90	(6,472.90)
02	DEPRECIATION	<u>0.00</u>	<u>554.14</u>	<u>(5,310.76)</u>	
05	ACTIVITY FUND				
8	Revenue	0.00	16,052.33	87,396.63	(87,396.63)
9	Expenditure	0.00	20,536.65	79,726.83	(79,726.83)
05	ACTIVITY FUND	<u>0.00</u>	<u>(4,484.32)</u>	<u>7,669.80</u>	
06	NUTRITION FUND				
8	Revenue	0.00	24,091.07	61,278.62	(61,278.62)
9	Expenditure	0.00	26,942.17	81,603.54	(81,603.54)
06	NUTRITION FUND	<u>0.00</u>	<u>(2,851.10)</u>	<u>(20,324.92)</u>	
07	BOND FUND				
8	Revenue	0.00	2,831.65	95,382.85	(95,382.85)
9	Expenditure	0.00	320,187.50	320,187.50	(320,187.50)
07	BOND FUND	<u>0.00</u>	<u>(317,355.85)</u>	<u>(224,804.65)</u>	
08	SPECIAL BUILDING				
8	Revenue	0.00	1,936.25	59,661.35	(59,661.35)
08	SPECIAL BUILDING	<u>0.00</u>	<u>1,936.25</u>	<u>59,661.35</u>	
Grand Total:		<u>(2,318,125.00)</u>	<u>(579,048.25)</u>	<u>(53,715.27)</u>	

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL DISTRICT TAXES	0.00	28,066.08	1,057,618.09	0.00	(1,057,618.09)
01 1115	CARLINE TAX	0.00	0.00	1,785.92	0.00	(1,785.92)
01 1125	MOTOR VEHICLE TAXES	0.00	11,423.29	33,181.80	0.00	(33,181.80)
01 1510	INTEREST ON INVESTMENTS	0.00	2,150.32	5,362.78	0.00	(5,362.78)
	Subtotal: LOCAL RECIEPTS	0.00	41,639.69	1,097,948.59	0.00	(1,097,948.59)
01 2110	COUNTY FINES & LICENSES	0.00	1,104.60	2,303.72	0.00	(2,303.72)
	Subtotal: COUNTY AND ESU RECEIPTS	0.00	1,104.60	2,303.72	0.00	(2,303.72)
01 3110	STATE AID	0.00	29,140.00	87,483.00	0.00	(87,483.00)
01 3180	PRO RATE MOTOR VEHICLES	0.00	1,360.74	1,435.23	0.00	(1,435.23)
01 3540	STATE EARLY CHILDHOOD	0.00	0.00	58,628.00	0.00	(58,628.00)
	Subtotal: STATE RECEIPTS	0.00	30,500.74	147,546.23	0.00	(147,546.23)
01 4505	TITLE I	0.00	0.00	35,555.00	0.00	(35,555.00)
01 4521	IDEA PART B Proportionate Share	0.00	0.00	1,464.00	0.00	(1,464.00)
01 4530	OTHER FEDERAL CATEGORICAL RECEIPTS	0.00	39,962.50	39,962.50	0.00	(39,962.50)
01 4709	Medicaid Administrative Coding MAC / MAP	0.00	0.00	1,333.87	0.00	(1,333.87)
01 4969	TITLE IV (GMS)	0.00	14,286.00	14,286.00	0.00	(14,286.00)
01 4996	ESSERSI	0.00	0.00	30,999.00	0.00	(30,999.00)
	Subtotal: FEDERAL RECEIPTS	0.00	54,248.50	123,600.37	0.00	(123,600.37)
01 5690	OTHER NON-REVENUE RECEIPT	0.00	6,063.43	176,298.15	0.00	(176,298.15)
	Subtotal: NON-REVENUE RECEIPTS	0.00	6,063.43	176,298.15	0.00	(176,298.15)
	Fund Total:	0.00	133,556.96	1,547,697.06	0.00	(1,547,697.06)

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with
Activity

Fund: 02 DEPRECIATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	0.00	554.14	1,162.14	0.00	(1,162.14)
	Subtotal: LOCAL RECIEPTS	0.00	554.14	1,162.14	0.00	(1,162.14)
	Fund Total:	0.00	554.14	1,162.14	0.00	(1,162.14)

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 0100	ATHLETICS	0.00	206.58	18,883.08	0.00	(18,883.08)
05 1710 0332	FFA / AG	0.00	7,378.00	9,050.00	0.00	(9,050.00)
05 1710 0500	ANNUAL	0.00	65.00	1,355.00	0.00	(1,355.00)
05 1710 0510	K-CLUB	0.00	0.00	688.50	0.00	(688.50)
05 1710 0520	NATIONAL HONOR SOCIETY	0.00	0.00	571.00	0.00	(571.00)
05 1710 0530	STUDENT COUNCIL	0.00	296.79	1,890.49	0.00	(1,890.49)
05 1710 1530	DANCE SQUAD	0.00	0.00	671.45	0.00	(671.45)
05 1710 1535	CHEERLEADER	0.00	777.50	1,890.50	0.00	(1,890.50)
05 1710 2024	CLASS OF 2024	0.00	0.00	752.51	0.00	(752.51)
05 1710 2025	CLASS OF 2025	0.00	0.00	641.00	0.00	(641.00)
05 1710 2026	CLASS OF 2026	0.00	0.00	880.25	0.00	(880.25)
05 1710 2027	CLASS OF 2027	0.00	0.00	20.00	0.00	(20.00)
05 1710 2028	CLASS OF 2028	0.00	0.00	226.60	0.00	(226.60)
05 1710 2530	FBLA	0.00	0.00	400.00	0.00	(400.00)
05 1710 2662	CONCESSIONS	0.00	1,436.83	11,310.60	0.00	(11,310.60)
05 1710 2678	COSTA RICA TRIP 2023	0.00	0.00	11,555.04	0.00	(11,555.04)
05 1710 3030	MISCELLANEOUS	0.00	993.51	3,364.82	0.00	(3,364.82)
05 1710 3429	EHA Wellness Committee	0.00	0.00	5,330.00	0.00	(5,330.00)
05 1710 3668	FOOTBALL FUNDRAISING	0.00	0.00	7,109.00	0.00	(7,109.00)
05 1710 3669	VOLLEYBALL	0.00	174.00	174.00	0.00	(174.00)
05 1710 3670	WRESTLING FUNDRAISING	0.00	149.00	149.00	0.00	(149.00)
05 1710 4724	CHROME BOOK ACCOUNT	0.00	0.00	35.00	0.00	(35.00)
05 1710 7274	SCRIP CARD	0.00	4,204.73	9,376.40	0.00	(9,376.40)
05 1710 7545	SKILLS USA	0.00	0.00	702.00	0.00	(702.00)
05 1710 7867	SCHOOL STORE PRE K - 6	0.00	370.39	370.39	0.00	(370.39)
Subtotal: LOCAL RECIEPTS		0.00	16,052.33	87,396.63	0.00	(87,396.63)
Fund Total:		0.00	16,052.33	87,396.63	0.00	(87,396.63)

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with Activity

Fund: 06 NUTRITION FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	OTHER INCOME	0.00	29.79	99.11	0.00	(99.11)
06 1611	STUDENT LUNCHES	0.00	10,895.80	26,395.75	0.00	(26,395.75)
06 1620	ADULT LUNCHES	0.00	1,163.30	2,920.15	0.00	(2,920.15)
	Subtotal: LOCAL RECIEPTS	0.00	12,088.89	29,415.01	0.00	(29,415.01)
06 3150	LUNCH REIMB. FED/STATE	0.00	0.00	805.75	0.00	(805.75)
	Subtotal: STATE RECEIPTS	0.00	0.00	805.75	0.00	(805.75)
06 4000	STATE REIMBURSEMENT	0.00	0.00	6,819.61	0.00	(6,819.61)
06 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	0.00	9,532.32	19,119.83	0.00	(19,119.83)
	Subtotal: FEDERAL RECEIPTS	0.00	9,532.32	25,939.44	0.00	(25,939.44)
06 5690	OTHER NON-REVENUE RECEIPTS	0.00	2,469.86	5,118.42	0.00	(5,118.42)
	Subtotal: NON-REVENUE RECEIPTS	0.00	2,469.86	5,118.42	0.00	(5,118.42)
	Fund Total:	0.00	24,091.07	61,278.62	0.00	(61,278.62)

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with Activity

Fund: 07 BOND FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL DISTRICT TAXES	0.00	2,449.27	94,395.36	0.00	(94,395.36)
07 1115	CARLINE TAXES	0.00	0.00	159.50	0.00	(159.50)
07 1510	INTEREST ON INVESTMENTS	0.00	260.85	699.81	0.00	(699.81)
	Subtotal: LOCAL RECIEPTS	0.00	2,710.12	95,254.67	0.00	(95,254.67)
07 3180	PRO RATE MOTOR VEHICLE	0.00	121.53	128.18	0.00	(128.18)
	Subtotal: STATE RECEIPTS	0.00	121.53	128.18	0.00	(128.18)
	Fund Total:	0.00	2,831.65	95,382.85	0.00	(95,382.85)

Regular; Processing Month 11/2022; Accounts to Include Accounts with Activity

Fund: 08 SPECIAL BUILDING

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL DISTRICT TAXES	0.00	1,521.51	58,640.44	0.00	(58,640.44)
08 1115	CARLINE TAXES	0.00	0.00	99.08	0.00	(99.08)
08 1510	INTEREST ON INVESTMENTS	0.00	339.25	842.21	0.00	(842.21)
Subtotal: LOCAL RECIEPTS		0.00	1,860.76	59,581.73	0.00	(59,581.73)
08 3180	PRO RATE MOTOR VEHICLE	0.00	75.49	79.62	0.00	(79.62)
Subtotal: STATE RECEIPTS		0.00	75.49	79.62	0.00	(79.62)
Fund Total:		0.00	1,936.25	59,661.35	0.00	(59,661.35)

Revenue Summary Report

Processing Month: 11/2022

Regular; Processing Month 11/2022; Accounts to Include Accounts with
Activity

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	179,022.40	1,852,578.65	0.00	(1,852,578.65)

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Posted - All; Processing Month 12/2022

User ID: DJK

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
	12/01/22	AMAZON CAPITAL SERVICES	12/09/2022	789.13
	INVOICES			
01 1100 610 001		KINDNESS BRACELETS 1CDJLTYQ7PCN		41.98
01 1100 610 001		ART POURING PAINT 1VJV4F1Q4JLJ		115.50
01 1100 610 002		WHITEOUT 16C763P649X7		12.16
01 1200 610 002		FILE POCKETS ELEM. SPED 16NJL4CV7GPK		34.64
01 2220 640 002		26 ELEM. BKS 1FD1PNJ44P7X		353.39
01 2510 610 000		DEB METAL CART 191YKHFV9GJ7		92.52
01 2510 610 000		DEB BATTERY BKUP 16C763P66QXM		124.99
01 6200 610 002		CHAIR BUDDY TITLE 1 1HDYLTTL73TY		13.95
Total	AMAZON CAPITAL SERVICES			789.13
	AMRE249451	American Recycling	11/09/2022	25.00
01 1100 890 001		RECYCLE A TV		25.00
Total	American Recycling			25.00
	CINCY OLSE-0009	AMERITAS LIFE INSURANCE CORP	12/01/2022	26.48
01 2130 210 000		CINDY O. EYE INS. JULY		26.48
Total	AMERITAS LIFE INSURANCE CORP			26.48
	706722	Big G Ace 11368	11/03/2022	51.96
01 2610 610 000		CONN BUTT/BUTT SPLICE/HT SRNK/CRIMPER		51.96
	836280	Big G Ace 11368	11/20/2022	8.24
01 2610 610 000		OUTSTANDING BILL		8.24
Total	Big G Ace 11368			60.20
	REIMB. FOR PERMIT FE	BITTFIELD, HALEY	11/25/2022	115.00
01 1100 330 001		CERTIFICATE / FEE		115.00
Total	BITTFIELD, HALEY			115.00
	7045439114 NOV. 22	Black Hills Energy	11/30/2022	4,273.45
01 2610 621 000		7045 4391 14 NOV. 3720 THM		4,273.45
Total	Black Hills Energy			4,273.45
	BOARD MEMB-0011	Bluecrossblue Shield Of Nebraska	12/11/2022	2,053.86
01 2130 210 000		CINDY OLSENFAMILY HEALTH INS		1,970.57
01 2130 210 000		CINDY OLSEN FAMILY DENTAL		83.29
Total	Bluecrossblue Shield Of Nebraska			2,053.86
	13580218	Cash-Wa Distributing Co.	11/01/2022	228.45
01 1190 610 002		PRE K FOOD		228.45
	13588885	Cash-Wa Distributing Co.	11/08/2022	65.20
01 1190 610 002		PRE K FOOD		65.20
	13597675	Cash-Wa Distributing Co.	11/15/2022	252.03
01 1190 610 002		PRE K FOOD		252.03
	13605161	Cash-Wa Distributing Co.	11/22/2022	24.40
01 1190 610 002		PRE K FOOD		24.40
	13621106	Cash-Wa Distributing Co.	12/06/2022	238.40

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Posted - All; Processing Month 12/2022

User ID: DJK

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 610 000		5 CASES PAPER TOWELS		238.40
Total Cash-Wa Distributing Co.				808.48
	252880CL	Cenex Fleetcard	11/30/2022	2,096.75
01 2710 626 000 1112		MICRO BUS FUEL		74.31
01 2710 626 000 0112		BUS 12 FUEL		556.77
01 2710 626 000 0121		BUS 21 FUEL		1,214.18
01 2710 626 000 1997		F 150 FUEL		93.63
01 2710 626 000 2004		EXCURSION FUEL		157.86
Total Cenex Fleetcard				2,096.75
	13310	Central Nebraska Rehabilitation Services	11/30/2022	2,855.00
01 2161 340 002		OT SA NOV. 22		1,155.00
01 2161 340 002		OT SA NOV. 22		115.50
01 2171 340 002		PT SA NOV. 22		665.75
01 2172 340 002		PT 3 - 4 AGE NOV. 22		404.25
01 2161 340 001		OT HS NOV. 22		96.25
01 2162 340 002		OT 3 - 4 AGE NOV. 22		418.25
Total Central Nebraska Rehabilitation Services				2,855.00
	K22091	Cooperative Producers, Inc.	11/04/2022	75.00
01 2710 732 000 1121		MINO BUS 3 TIRES REPAIRED		75.00
Total Cooperative Producers, Inc.				75.00
	034090 AUDIT PAYMENT	DANA F COLE & COMPANY LLP	11/22/2022	4,750.00
01 2510 315 000		21-22 AUDITING SERVICES		4,750.00
Total DANA F COLE & COMPANY LLP				4,750.00
	8619283-0	Eakes Office Solutions	11/29/2022	1,911.60
01 1100 610 001		20 CASES COPY PAPER		955.80
01 1100 610 002		20 CASES COPY PAPER		955.80
	8619283-1	Eakes Office Solutions	12/01/2022	25.72
01 2510 610 000		GRAY COPY PAPER BRD PACKETS		25.72
Total Eakes Office Solutions				1,937.32
	SPEC. ED INV FOR OCT	Educational Service Unit #9	11/30/2022	23,772.11
01 1200 591 002		SA ED. COORDINATOR 21-2085-122		135.00
01 1292 591 002		0-2 YR OLD HOMEBASE 21-2085-122		546.25
01 2140 591 002		LMHP SA 21-2085-102		2,063.75
01 2141 591 002		PSYCH SA 21-2085-122		3,449.70
01 1200 330 002		MADISON J. STUDENT DAY 21-2085-40		45.00
01 2142 591 002		3-4 YR OLD PSYCH 21-2085-122		202.50
01 6200 330 002		TITLE 1 PLC MEETING 21-2085-13		20.00
01 2151 591 002		SA SPEECH 21-2085-122		10,120.16
01 2151 591 002		SA SPEECH CHRIST LUTHERAN 21-2085-123		95.00
01 2152 591 002		3-4 YR OLD SPEECH 21-2085-122		4,674.00
01 2153 591 002		0-2 YR OLD SPEECH 21-2085-122		342.00
01 2410 330 002 0002		JOE W. CIP SUPPORT DAY 21-2085-22		20.00
01 2310 810 000		SCHOOL BRD WRKSHP HAAHR 21-2085-32		10.00
01 2310 810 000		SCHOOL BRD WRKSHP HANSEN 21-2085-32		10.00

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Account Number		Detail Description		Amount
01 2310 810 000		SCHOOL BRD WRKSHP KLEIER 21-2085-32		10.00
01 2310 810 000		SCHOOL BRD WRKSHP SCHNEIDER 21-2085-32		10.00
01 2310 810 000		SCHOOL BRD WRKSHP SIDDEES 21-2085-32		10.00
01 2310 810 000		SCHOOL BRD WRKSHP UDEN 21-2085-32		10.00
01 2320 890 000		SCHOOL BRD WRKSHP MASTERS 21-2085-32		10.00
01 2220 650 001		MEDIA SUBSCRIPTION SERVICES 21-2085-77		1,328.25
01 1100 650 001		FIREWALL MANAGEMENT 21-2085-77		250.00
01 1100 650 001		WIRELESS MANAGEMENT 21-2085-77		350.00
01 1100 650 001		IOS DEVICE MANAGEMENT 21-2085-77		60.50
Total	Educational Service Unit #9			23,772.11
	34129	Electronic Systems, Inc.	11/14/2022	105.00
01 2610 431 000		FIRE ALARM INSPECTION		105.00
Total	Electronic Systems, Inc.			105.00
	2022090042	Essential Screens	10/01/2022	83.79
01 2330 340 000		BCK GRND CK GB		83.79
	2022091152	Essential Screens	11/01/2022	67.94
01 2330 340 000		BCK GRND CK HSB		67.94
Total	Essential Screens			151.73
	HAS015990	Fleet Pride	11/18/2022	134.40
01 2710 732 000 0121		BUS 21 INSPECTION 2ND QTR 22-23		134.40
	HAS016016	Fleet Pride	11/29/2022	1,138.47
01 2710 732 000 0112		BUS 12 FUEL SYSTEM REPAIRS		1,138.47
	HAS016061	Fleet Pride	11/29/2022	573.20
01 2710 732 000 0111		BUS 11 INSPECT 2ND QTR/ REPR HORN/ALARM		573.20
Total	Fleet Pride			1,846.07
	NOV. 2022 ELECTION	Hall County Election Commissi	11/30/2022	100.00
01 2310 310 000		2022 SCH. BRD ELECT. FEE		100.00
Total	Hall County Election Commissi			100.00
	10/19/2022-2	Hi-Line Motors	10/19/2022	530.25
01 2710 732 000 0112		BUS 12 OIL CHANGE / SERVICE		530.25
Total	Hi-Line Motors			530.25
	1114052 OCT. 4	Hiland Dairy Foods Co. Llc	10/04/2022	15.46
01 1190 610 002		PRE K MILK		15.46
	1114731	Hiland Dairy Foods Co. Llc	11/04/2022	5.25
01 1190 610 002		PRE K MILK		5.25
	1114787	Hiland Dairy Foods Co. Llc	11/08/2022	15.76
01 1190 610 002		PRE K MILK		15.76
	1114881	Hiland Dairy Foods Co. Llc	11/11/2022	5.25
01 1190 610 002		PRE K MILK		5.25
	1114944	Hiland Dairy Foods Co. Llc	11/15/2022	21.01
01 1190 610 002		PRE K MILK		21.01

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01 1190 610 002	1115029	Hiland Dairy Foods Co. Llc PRE K MILK	11/18/2022	10.51
01 1190 610 002	1115091	Hiland Dairy Foods Co. Llc PRE K MILK	11/22/2022	10.51
01 1190 610 002	1115226	Hiland Dairy Foods Co. Llc PRE K MILK	11/29/2022	21.01
Total		Hiland Dairy Foods Co. Llc		104.76
01 1100 441 000	22795450 NOV. 22	HOMETOWN LEASING COPIER LEASING NOV. 22	11/30/2022	958.04
Total		HOMETOWN LEASING		958.04
01 1100 610 002 1199	364766494	J W Pepper CHRISTMAS MUSIC	11/14/2022	182.96
Total		J W Pepper		182.96
01 1200 610 001	1200 NOV. HS SPED	Kenesaw Market 1200 HS SPED COOKING CLASS	11/30/2022	23.30
01 1100 610 001	3030 NOV. 22 MISC.	Kenesaw Market	11/30/2022	168.10
01 1100 610 001		001048311252 SCIENCE 11/01/22		5.67
01 1100 610 001		002022781309 SCIENCE 11/10/22		6.48
01 2610 610 000		001052701754 TOILET CLNR 11/10/22		155.95
Total		Kenesaw Market		191.40
01 2710 732 000 2008	NOV. 22 BUS INSP/REP	Kenesaw Motor Co. VAN 2ND QTR INSP. OIL CHANGE 71283	11/03/2022	227.70
01 2710 732 000 1112		MICRO BUS 2ND QTR INSP/OIL CHANGE 71282		206.72
01 2710 732 000 1997		F150 2ND QTR INSP/OIL CHANGE/ REPR 71285		455.73
01 2710 732 000 2004		EXCURSION 2ND QTR INSPECTION 71262		135.00
01 2710 732 000 1121		MINOTOUR 2ND QTR INSPECTION 71284		135.00
01 2710 732 000 1997		AC STUCK ON HOT REPAIR ACTUATOR 71464		150.64
Total		Kenesaw Motor Co.		1,310.79
01 6992 890 000	REIMB. FOR REAP ITEM	Kenesaw Public School-Activity Fund	11/30/2022	3,269.44
Total		Kenesaw Public School-Activity Fund		3,269.44
01 2610 610 000	780933	Kully Pipe And Steel Supply 3 ELKAY WATER COOLER FILTERS TAX EXEMPT	11/03/2022	245.35
01 2620 431 000	782451	Kully Pipe And Steel Supply URNL TAX EXEMPT	12/05/2022	147.39
Total		Kully Pipe And Steel Supply		392.74
01 2320 580 000	MILEAGE DEC. 1	Masters, Rick MILEAGE TO BB GAME 12/01/22	12/01/2022	40.00

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	MILEAGE/PARK NOV. 22	Masters, Rick	11/30/2022	110.00
01 2320 580 000		MILEAGE REG IV MEETING KEARNEY		43.75
01 2320 580 000		STATE CONF. OMAHA PARKING FEES		20.00
01 2320 580 000		ONE ACT IN HARVARD 11/15		46.25
Total	Masters, Rick			150.00
	0052093446	Matheson Tri-Gas Inc.	11/30/2022	57.80
01 1100 440 001 1430		WELDING TANK RENTAL		57.80
Total	Matheson Tri-Gas Inc.			57.80
	42467	Menards - Hastings	11/09/2022	51.98
01 2610 431 000		HD COUPLER LOCK / PIPE CONECTR		51.98
	42774	Menards - Hastings	11/15/2022	16.15
01 2610 431 000		CLEANING CADDY / PAPER TOWEL		16.15
	43831	Menards - Hastings	12/07/2022	724.31
01 2610 431 000		4 SHOVELS		87.80
01 2610 431 000		49 - 50# BAGS OF ICE MELT		636.51
Total	Menards - Hastings			792.44
	53451	Menards-Grand Island	12/07/2022	273.89
01 2610 431 000		2 SHOVELS		43.90
01 2610 431 000		100# ICE MELT SPREADER		229.99
Total	Menards-Grand Island			273.89
	47271	Ne Asso Of School Boards	11/21/2022	314.00
01 2310 810 000		KATHRYN S. STATE CONF		314.00
	47291	Ne Asso Of School Boards	11/21/2022	273.00
01 2310 810 000		TONYA HANSEN STATE CONF		273.00
	INV 11476 X4T0D4	Ne Asso Of School Boards	11/28/2022	500.00
01 2310 810 000		KATHERYN S		125.00
01 2310 810 000		KAY SIDDEES		125.00
01 2310 810 000		RICK MASTERS		125.00
01 2310 810 000		TONYA HANSEN		125.00
Total	Ne Asso Of School Boards			1,087.00
	264 NOV. 22	Perry, Guthery, Haase, & Gessford, Pc Llo	11/30/2022	160.00
01 2330 317 000		NEGOTIATIONS/ SCHEDULING		160.00
Total	Perry, Guthery, Haase, & Gessford, Pc Llo			160.00
	36586	RAYNOR GARAGE DOORS OF CENTRAL NE	10/10/2022	530.00
01 2620 431 000		BUS BARN GARAGE DOOR REPAIR		530.00
Total	RAYNOR GARAGE DOORS OF CENTRAL NE			530.00
	13193	RUSS'S MARKET STORE #7	12/04/2022	173.53
01 1100 610 001 1480		BUSINESS COOKING CLASS SUPPLIES		173.53
Total	RUSS'S MARKET STORE #7			173.53
	i3709	Rutt'S Heating & Air Cond.	11/15/2022	5,712.00
01 2610 431 000		RUTTS HVAC SERVICE AGREEMENT 22-23		5,712.00
Total	Rutt'S Heating & Air Cond.			5,712.00

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Account Number		Detail Description		Amount
	2319 NOV. 22	Southern Power District	11/30/2022	3,834.53
01 2610 621 000		11312001 BLDG ELECTRICITY NOV. 22		3,782.91
01 2610 621 000		11312002 SIGN ELECTRICITY NOV. 22		51.62
Total		Southern Power District		3,834.53
	1301	Stuhr Museum	11/30/2022	102.00
01 1100 340 002		WINTER ON THE PLAINS 17 STUDENTS		102.00
Total		Stuhr Museum		102.00
	0614	TECHNIK ELECTRIC LLC	11/08/2022	1,241.49
01 2610 431 000		MOVED RECEPTACLE IN CONC. STAND		1,241.49
Total		TECHNIK ELECTRIC LLC		1,241.49
	130739	TILLEY SPRINKLERS & LANDSCAPING	11/01/2022	470.00
01 2620 431 000		WINTERIZE SPRINKLERS		470.00
Total		TILLEY SPRINKLERS & LANDSCAPING		470.00
	278702	Time Management Systems	11/30/2022	170.80
01 2510 643 000		NOV. 22 278702		170.80
Total		Time Management Systems		170.80
	DEC. STORAGE UNIT FE	TOWER STORAGE	12/02/2022	45.00
01 2610 441 000		DEC. STORAGE FEE		45.00
Total		TOWER STORAGE		45.00
	****-6058 NOV. 22	Us Bank	11/30/2022	12,819.31
01 1100 650 001		ACT TESTING		63.00
01 1100 650 001		ACT TESTING		63.00
01 2510 531 000		USPS STAMPED ENVELOPES		1,860.20
01 2510 650 000		DEB'S ADOBE		15.81
01 1100 610 001		ONE ACT MAKEUP WALMART		9.06
01 1100 610 001		ONE ACT MAKEUP WALMART		117.57
01 1100 640 001		SPANISH CLASS ONLINE		22.90
01 2510 350 000		DELUXE CHECKS FOR GF/HL/RECIEPT BKS		1,561.47
01 2320 650 000		RICK ADOBE		21.09
01 2120 650 001		CHUCK ADOBE		21.09
01 1100 650 001		4 MACBK PRO		4,796.00
01 1100 733 001 1430		2 ROLLING TOOL BOXES HOME DEPOT		2,398.00
01 2710 340 000		BUS DRIVER TESTING YRLY FEE		1.25
01 1200 610 002		ELEM. SPED PAPER		63.50
01 1100 650 002		3 iPADS ELEMENTRARY		1,257.00
01 1100 610 002		LOCKER MAGNETS FOR ELEM.		548.37
	8888- 3515 NOV. 22	Us Bank	11/30/2022	2,349.61
01 2310 810 000		STATE CONF. NOV. 22 HOTEL RMS		1,668.00
01 2320 810 000		STATE CONF. NOV. 22 HOTEL RMS		368.00
01 2310 580 000		MEALS STATE CONF. NOV. 22		313.61
Total		Us Bank		15,168.92

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Account Number		Detail Description		Amount
	1316001 NOV. 30	Village Of Kenesaw	11/30/2022	665.31
01 2610 490 000		GARBAGE 3 - 2 YRD		202.50
01 2610 490 000		GARBAGE 1 4 YRD		87.50
01 2610 490 000		GARBAGE 1 2YRD CB		30.00
01 2610 621 000		SEWER 1		20.00
01 2610 621 000		SEWER 7,966		10.36
01 2610 621 000		SEWER 28,833		37.48
01 2610 621 000		SEWER 5,600		7.28
01 2610 621 000		SEWER 2		10.00
01 2610 410 000		WATER 1		4.38
01 2610 410 000		WATER 3		44.64
01 2610 410 000		WATER 1		59.50
01 2610 410 000		WATER 31,000		44.95
01 2610 410 000		WATER 34,000		49.30
01 2610 410 000		WATER 39,600		57.42
01 2610 410 000		WATER		0.00
Total	Village Of Kenesaw			665.31
Fund Number	01			83,415.67
Checking Account ID	1			83,415.67
Checking Account ID	5	Fund Number 05	ACTIVITY FUND	
	JR H	ALMA PUBLIC SCHOOL,	11/28/2022	90.00
	WRESTLING 12/1			
05 2900 610 000 0100		ALMA WRESTLING JR H. 12/1/22		90.00
Total	ALMA PUBLIC SCHOOL,			90.00
	12/01/22	AMAZON CAPITAL SERVICES	12/09/2022	425.76
	INVOICES			
05 2900 610 000 0332		FFA 1DWJTHXC4CTC		425.76
Total	AMAZON CAPITAL SERVICES			425.76
	JV / JRH GBB	Bender, Dalton	12/09/2022	160.00
	REF			
05 2900 610 000 0100		JV / JRH GBB REF DALTON B.		160.00
Total	Bender, Dalton			160.00
	VAR. GBB REF	BODTKE, EVAN	12/09/2022	140.00
05 2900 610 000 0100		VR. GBB REF EVAN B.		140.00
Total	BODTKE, EVAN			140.00
	EHA WELLNESS	BREIGHT, HEATHER	12/02/2022	242.00
	2022			
05 2900 610 000 3429		EHA WELLNESS HEATHER B. 2022		242.00
Total	BREIGHT, HEATHER			242.00
	13605160	Cash-Wa Distributing Co.	11/22/2022	1,699.38
05 2900 610 000 2662		CONCESSIONS ITEMS		1,699.38
Total	Cash-Wa Distributing Co.			1,699.38
	10887475	Chesterman Company	10/21/2022	91.26
05 2900 610 000 3035		90121617 TEACHERS LOUNGE		91.26
	10890172	Chesterman Company	10/18/2022	37.14

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Account Number		Detail Description		Amount
05 2900 610 000 2662		90121517 CONCESSIONS POP		37.14
	10909722	Chesterman Company	11/18/2022	81.12
05 2900 610 000 3035		90121617 TEACHERS LOUNGE		81.12
	10909815	Chesterman Company	11/18/2022	556.74
05 2900 610 000 2662		90121517 CONCESSIONS POP		556.74
	10917099	Chesterman Company	12/02/2022	247.60
05 2900 610 000 2662		10917099 CONCESSIONS POP		247.60
Total	Chesterman Company			<u>1,013.86</u>
	VAR. GBB	Colle, Trey	12/09/2022	140.00
05 2900 610 000 0100		VR. GBB REF TREY C.		140.00
Total	Colle, Trey			<u>140.00</u>
	EHA 21-22 GRANT D.D.	DeWitt, Danielle	12/09/2022	242.00
05 2900 610 000 3429		EHA WELLNESS DANI D.		242.00
Total	DeWitt, Danielle			<u>242.00</u>
	FBLA HOLIDAY PROJ	Engelhardt, Molly	11/21/2022	74.88
05 2900 610 000 2530		REIMB. MOLLY FOR FBLA HOLIDAY ITEMS		74.88
Total	Engelhardt, Molly			<u>74.88</u>
	VAR. WRESTLING 12/3	Harvard Public School	11/28/2022	100.00
05 2900 610 000 0100		VAR. WRESTLING AT HARVARD 12/3		100.00
Total	Harvard Public School			<u>100.00</u>
	INV01396590	HUDL	11/30/2022	1,600.00
05 2900 610 000 0100		GBB/HUDDLASSIST/BB UNLIMITED/SCOUT		1,600.00
Total	HUDL			<u>1,600.00</u>
	2662 CONCESSIONS	Kenesaw Market	11/30/2022	44.97
05 2900 610 000 2662		2662 CONCESSIONS		44.97
Total	Kenesaw Market			<u>44.97</u>
	REIMB. CHEER ITEMS	Kimle, Jill	11/30/2022	129.67
05 2900 610 000 1535		CHEERLEADER PURCHASES TO BE REIMB.		129.67
Total	Kimle, Jill			<u>129.67</u>
	EHA WELLNESS 2022	KOEHLER, KYLIE	12/02/2022	242.00
05 2900 610 000 3429		EHA WELLNESS KYLIE K 2022		242.00
Total	KOEHLER, KYLIE			<u>242.00</u>
	JR H GBB REF	LECHTENBERG, NICK	12/09/2022	150.00
05 2900 610 000 0100		JRH GB REF NICK L		150.00
Total	LECHTENBERG, NICK			<u>150.00</u>
	VAR.	Linden, Jeffery	12/09/2022	250.00

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WRESTLING				
05 2900 610 000 0100		VAR. WRESTLING JEFF LINDEN		250.00
Total Linden, Jeffery				250.00
	AAE744973-AX0	Lou's Sporting Goods	11/15/2022	498.42
05 2900 610 000 0100		WRESTLING HEAD GEAR		498.42
	AAH752187-AX0	Lou's Sporting Goods	10/06/2022	43.95
05 2900 610 000 0100		CHINSTRAPE LATE FEE		1.00
05 2900 610 000 0100		CHINSTRAPS FB		42.95
Total Lou's Sporting Goods				542.37
	ONE ACT 11/29/22	Mccool Junction School	11/30/2022	102.25
05 2900 610 000 0100		ONE ACT JUDGES FEES		102.25
Total Mccool Junction School				102.25
	43612	Menards - Hastings	12/02/2022	177.38
05 2900 610 000 3030		2 30LB PROPANE TANKS FOR GRILL		177.38
Total Menards - Hastings				177.38
	2023 STATE WREST.	METROPOLITAN ENTERTAINMENT & CONVENTION AUTHORITY	12/09/2022	928.50
05 2900 610 000 3670		2023 WREST STATE CHAMP. GRP TICKETS		928.50
Total METROPOLITAN ENTERTAINMENT & CONVENTION AUTHORITY				928.50
	FFA STUDENT REG.	NAEA District 6 Agriculture Education	11/23/2022	295.00
05 2900 610 000 0332		FFA FLORICULTURE TEAM FEE		295.00
Total NAEA District 6 Agriculture Education				295.00
	MDS282721 NE0235	NATIONAL FFA ORGANIZATION	11/21/2022	381.00
05 2900 610 000 0332		JACKETS/TIE/SCARF/KEYCHAIN		381.00
Total NATIONAL FFA ORGANIZATION				381.00
	22-23 WREST. CERT	Rethorst, Justin	12/08/2022	62.00
05 2900 610 000 0100		WRESTLER WT. CERTIFICATION 22-23		62.00
Total Rethorst, Justin				62.00
	7021253	RMH SYSTEMS	12/02/2022	436.79
05 2900 610 000 0100		WRESTLING SCALE / CASE		436.79
Total RMH SYSTEMS				436.79
	VAR. GBB REF	Rowe, Troy	12/09/2022	140.00
05 2900 610 000 0100		VR. GBB REF TROY R		140.00
Total Rowe, Troy				140.00
	JV GBB REF	Schnitzler, Austin	12/09/2022	60.00
05 2900 610 000 0100		JV GBB REF 5 QTRS AUSTIN S.		60.00
Total Schnitzler, Austin				60.00
	JR H GBB REF	Schnitzler, Preston	12/09/2022	150.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
05 2900 610 000 0100		JRH GB REF PRESTON S		150.00
Total	Schnitzler, Preston			150.00
	8440	Sideline Power	08/26/2022	2,786.75
05 2900 610 000 0100		ENDZONE CAMERA/MONITOR/HEADSET		2,786.75
Total	Sideline Power			2,786.75
	JRH WRESTLING 11/22	Smith, Ron	11/22/2022	100.00
05 2900 610 000 0100		JRHWREST. REF EXTRA PAY MEET RAN LATE		100.00
Total	Smith, Ron			100.00
	****-6058 NOV. 22	Us Bank	11/30/2022	849.06
05 2900 610 000 0100		NE COACHES ASSOC.		176.80
05 2900 610 000 0100		NCA DUES FEES		145.60
05 2900 610 000 0332		ORIENTAL TRADING FOR FFA GIFTS		185.43
05 2900 610 000 0100		RISEVISION FOR ATHLETICS		28.35
05 2900 610 000 0100		STATE FB HOTEL ROOMS		156.44
05 2900 610 000 0100		STATE FB HOTEL ROOMS		156.44
Total	Us Bank			849.06
	9919885346	Verizon Wireless	11/30/2022	45.01
05 2900 610 000 0100		JET PACK FOR ATHLETICS		45.01
	DEC. 2022 542227217	Verizon Wireless	12/09/2022	45.01
05 2900 610 000 0100		DEC. 22 NO INVOICE RECEIVED		45.01
Total	Verizon Wireless			90.02
	JRH WRESTLING 11/22	WEST, ROBERT	11/22/2022	100.00
05 2900 610 000 0100		JRHWREST. REF EXTRA PAY MEET RAN LATE		100.00
Total	WEST, ROBERT			100.00
	VAR. WRESTLING 12/9	Wood River High School	12/09/2022	100.00
05 2900 610 000 0100		WREST. FEE DEC. 9 22 WOODRIVER		100.00
Total	Wood River High School			100.00
Fund Number	05			14,045.64
Checking Account ID	5			14,045.64
Checking Account ID	6	Fund Number	06	NUTRITION FUND
	6280117514	Auca Chicago Lockbox	11/30/2022	288.69
06 3100 570 000		KITCHEN LINENS		288.69
Total	Auca Chicago Lockbox			288.69
	54333990003121	Bimbo Bakeries USA	11/28/2022	83.88
06 3100 630 000		BREAD		83.88
Total	Bimbo Bakeries USA			83.88

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	13580218	Cash-Wa Distributing Co.	11/01/2022	2,474.27
06 3100 630 000		KITCHEN FOOD		2,311.12
06 3100 610 000		KITCHEN SUPPLIES		163.15
	13588885	Cash-Wa Distributing Co.	11/08/2022	1,909.91
06 3100 610 000		KITCHEN SUPPLIES		74.80
06 3100 630 000		KITCHEN FOOD		1,835.11
	13597675	Cash-Wa Distributing Co.	11/15/2022	2,881.01
06 3100 630 000		KITCHEN FOOD		2,830.13
06 3100 610 000		KITCHEN SUPPLY		50.88
	13605161	Cash-Wa Distributing Co.	11/22/2022	800.16
06 3100 630 000		KITCHEN FOOD		800.16
	13612627	Cash-Wa Distributing Co.	11/29/2022	3,565.96
06 3100 630 000		KITCHEN FOOD		3,565.96
	S13586894	Cash-Wa Distributing Co.	11/08/2022	138.90
06 3100 630 000		KITCHEN FOOD		138.90
Total Cash-Wa Distributing Co.				11,770.21
	1114052 OCT. 4	Hiland Dairy Foods Co. Llc	10/04/2022	306.04
06 3100 630 000		MILK		306.04
	1114731	Hiland Dairy Foods Co. Llc	11/04/2022	166.03
06 3100 630 000		MILK		166.03
	1114787	Hiland Dairy Foods Co. Llc	11/08/2022	274.17
06 3100 630 000		MILK		274.17
	1114881	Hiland Dairy Foods Co. Llc	11/11/2022	182.87
06 3100 630 000		MILK		182.87
	1114944	Hiland Dairy Foods Co. Llc	11/15/2022	295.95
06 3100 630 000		MILK		295.95
	1115029	Hiland Dairy Foods Co. Llc	11/18/2022	188.49
06 3100 630 000		MILK		188.49
	1115091	Hiland Dairy Foods Co. Llc	11/22/2022	207.02
06 3100 630 000		MILK		207.02
	1115226	Hiland Dairy Foods Co. Llc	11/29/2022	232.44
06 3100 630 000		MILK		232.44
Total Hiland Dairy Foods Co. Llc				1,853.01
	3215 NOV. 2022	Kenesaw Market	11/30/2022	3,624.20
	KITCH			
06 3100 610 000		001049451645 SUPPLY 11/03/22		8.06
06 3100 630 000		001049451645 FOOD 11/03/22		428.33
06 3100 630 000		002018590842 FOOD 11/01/22		12.96
06 3100 630 000		002018970917 FOOD 11/02/22		33.65
06 3100 630 000		002021140927 FOOD 11/07/22		4.19
06 3100 630 000		002021580929 FOOD 11/08/22		27.59
06 3100 630 000		001052691751 FOOD 11/10/22		1,028.92
06 3100 610 000		001052691751 SUPPLY 11/10/22		267.12
06 3100 630 000		001055351802 FOOD 11/16/22		45.79
06 3100 630 000		001055821823 FOOD 11/17/22		615.38
06 3100 610 000		001055821823 SUPPLY 11/17/22		184.50
06 3100 630 000		001060941559 FOOD 11/30/22		791.41
06 3100 610 000		001060941559 SUPPLY 11/30/22		176.30
Total Kenesaw Market				3,624.20
Fund Number 06				17,619.99
Checking Account ID 6				17,619.99

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount

Grand Total:				<hr/> 115,081.30
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Dec. 22

Board.

Kenesaw Public Schools
12/07/2022 4:38 PM

Payroll Register - Totals

Unposted; Batch Description DECEMBER 2022 FOR NOV. 22 HOURS; Payroll Type
Expense Payroll, Extra, Pay Off Contracts, Purchase Order, Regular, Reversing GAAP

Page: 1
User ID: DJK

<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
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Check Date: 12/12/2022 **Batch Description:** DECEMBER 2022 FOR NOV. 22 HOURS
Processing Month: 12/2022 **Status:** Calculated Successfully
Checking Account ID: 1

ADD

BUS Bus Driver	3,953.00
BUS2 BUS Noon Route PRE K	263.25
CHEERSPONS CHEER COACH	124.74
DANCESPON DANCE COACH	37.80
EDP1 Extra Duty	250.00
HOLIDAY Holiday	386.00
HR1 Hourly	23,949.59
MILEAGE Mileage	75.00
OVT1 Overtime	48.07
PERSONAL Personal	241.55
SICK Sick	1,770.08
SUB Substitute	5,947.50
SUBTAX Substitute taxed	130.00
TICKETS Taking Tickets at Gate	50.00
VACATION Vacation	124.00
VOLLEYBALL Volleyball Lines	80.00
	<hr/>
	37,430.58

+ 180,735.25 = 218,165.83
 62,435.94

 155,729.89

CONTRACT

7THSPON 7TH GR SPONSOR	49.87
8THSPON 8TH GRADE SPONSOR	49.87
AD ATHLETIC DIRECTOR	467.50
C01 Salary	139,373.34
C02 Salary	15,549.70
C03 Salary	972.60
CONCESSPON CONCESSIONS SPONSOR	62.33
CROSSCO CROSS COUNTRY COACH	498.67
ELEMSAT ELEMENTARY SAT CHAIR PERSON	25.00
EXTENDCONT EXTENDED CONTRACT	299.81
FBLASPON FBLA SPONSOR	171.42
FFASPON FFA SPONSOR	249.33
FRESHSPON FRESHMAN SPONSOR	49.87
HEADBOYBB HEAD BOYS BASKETBALL COACH	467.50
HEADBOYTRA HEAD BOYS TRACK COACH	420.75
HEADFB HEAD FOOTBALL COACH	436.33
HEADGIRLBB HEAD GIRLS BASKETBALL COACH	467.50
HEADVOLL HEAD VOLLEYBALL COACH	2,431.00
HSASSBTRA HS ASSISTANT BOYS TRACK	529.83
HSASSGTRA HS ASSISTANT GIRLS TRACK	233.75
HSASSTBBB HS ASSISTANT BOYS BB	2,181.67
HSASSTFB HS ASSISTANT FB COACH	2,337.50
HSASSTGBB HS ASSISTANT GIRLS BASKETBALL COACH	264.92
HSASSTVB HS ASSISTANT VOLLEYBALL	249.33
HSGIRLSBB HS GIRLS BB	1,496.00
HSSAT HS SAT CHAIR PERSON	27.27
HSVB HS VOLLEYBALL	342.83
HSWREST HS WRESTLING COACH	311.67

Payroll Register - Totals

Unposted; Batch Description DECEMBER 2022 FOR NOV. 22 HOURS; Payroll Type Expense Payroll,Extra,Pay Off Contracts,Purchase Order,Regular,Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Checking Account ID: 1							
JHASSTBTRA JH ASSISTANT BOYS TRACK			109.08				
JHASSTFB JH ASSISTANT FB COACH			93.50				
JHASSTGTRA JH ASSISTANT GIRLS TRACK			93.50				
JHBOYSBB JH BOYS BB			109.08				
JHBOYSTRAC JH BOYS TRACK			109.08				
JHFB JH FOOTBALL COACH			77.92				
JHGIRLBB JH GIRLS BB			109.08				
JHVB JH VOLLEYBALL			109.08				
JHWREST JH WRESTLING COACH			77.92				
JUNIORSPON JUNIOR SPONSOR			143.37				
MENTORING Teacher Mentoring			100.00				
MUSICIV MUSIC I & V			311.67				
NHS NATIONAL HONOR SOCIETY SPONSOR			49.87				
ONEACT ONE ACT COACH			264.92				
QUIZBOWL QUIZ BOWL SPONSOR			68.57				
SALARY SALARY			7,558.33				
SENIORSPON SENIOR SPONSOR			65.45				
SKILLSUSA SKILL USA SPONSOR			249.33				
SOCIALMEDI SOCIAL MEDIA/WEB PAGE			62.33				
SOPHSPON SOPHOMORE SPONSOR			49.87				
SPEECH SPEECH SPONSOR			249.33				
STIPENDHEA STIPEND HEALTH INS.			416.67				
STRIVTV STRIV TV SPONSOR			109.08				
STUCOSPON STUDENT COUNCIL SPONSOR			68.57				
XTRADUTY1 Extra Duty			62.49				
			180,735.25				
DEDUCTION							
AFLAC AFLAC Insurance	28,764.04	399.49			399.49	AFLAC	AFLAC of Columbus
AMERITAS AMERITAS		243.28			243.28	AMERITAS	AMERITAS LIFE INSURANCE CORP
DAYCARE Day Care	15,992.75	966.67			966.67	KENECRAFT	Kenesaw Public School
DENTAL Pre-Tax Dental	149,779.94	1,093.73	1,029.43		2,123.16	BCBS	Bluecrossblue Shield Of Nebraska
HEALTH Health	142,618.69		51,487.67		51,487.67	BCBS	Bluecrossblue Shield Of Nebraska
MEDEXP Med Exp-Flex	38,767.14	1,247.50			1,247.50	KENECRAFT	Kenesaw Public School
TSAAMERICA TSAAMERICA		600.00			600.00	TSAAMERICA	AMERICAN FUNDS
TSAEMPOWNT TSAEmpower No	22,734.04	250.00	959.09		1,209.09	EMPOWER	GREAT WEST LIFE & ANNUITY
TSAEMPOWTA TSAEmpower Tax	7,774.08	462.50			462.50	EMPOWER	GREAT WEST LIFE & ANNUITY
		5,263.17	53,476.19	0.00	58,739.36		
RET DEDUCTION							
NPERS RETIREMENT	202,832.18	19,836.99	14,908.16		34,745.15	KENERET	Kenesaw Public School Retirement
NPERS2 INCREASED RETIR	202,782.18		5,130.42		5,130.42	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		19,836.99	20,038.58	0.00	39,875.57		
TAX							
FIT FIT	193,036.50	14,179.13			14,179.13	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	198,177.92						
MEDICARE MEDICARE	213,723.49	3,099.01	3,099.01		6,198.02	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	193,036.50	6,806.80			6,806.80	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	213,723.49	13,250.84	13,250.84		26,501.68	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	193,453.17						
WCNE WORK COMP NE	217,598.24						

Payroll Register - Totals

Unposted; Batch Description DECEMBER 2022 FOR NOV. 22 HOURS; Payroll Type
 Expense Payroll, Extra, Pay Off Contracts, Purchase Order, Regular, Reversing GAAP

<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
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Checking Account ID: 1

	<u>37,335.78</u>	16,349.85	0.00	53,685.63		
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↳ 2435.94

Net Pay:

WAGES

155,729.89

Deductions
 152,300.56

Cash Total:

308,030.45

Non - FIT Taxable Deductions	24,637.66
Non - SIT Taxable Deductions	24,637.66
Non - SOC SEC Taxable Deductions	4,200.67
Non - MEDICARE Taxable Deductions	4,200.67
Direct Deposits	150,863.37
Automatic Payments	58,816.05
Adds + Contracts + Deduction Adds	218,165.83

Payroll Register - Totals

Unposted; Batch Description DECEMBER 2022 FOR NOV. 22 HOURS; Payroll Type Expense Payroll, Extra, Pay Off Contracts, Purchase Order, Regular, Reversing GAAP

PIK/Gross	Amount	Expense/ Employer	Adjustment Amount	Check Total	Payee ID	Payee Name
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Checking Account ID: 6

ADD

HR1 Hourly		5,759.12				
HR2 Hourly		62.72				
OVT1 Overtime		456.26				
		<u>6,278.10</u>				

2708.86 = 3569.24

DEDUCTION

DENTAL Pre-Tax Dental	2,628.04		29.54	29.54	BCBS	Bluecrossblue Shield Of Nebraska
HEALTH Health	2,628.04	1,271.71	1,970.57	3,242.28	BCBS	Bluecrossblue Shield Of Nebraska
		<u>1,271.71</u>	<u>2,000.11</u>	<u>3,271.82</u>		

RET DEDUCTION

NPERS RETIREMENT	6,278.10	613.99	461.45	1,075.44	KENERET	Kenesaw Public School Retirement
NPERS2 INCREASED RETIR	6,278.10		158.83	158.83	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		<u>613.99</u>	<u>620.28</u>	<u>0.00</u>		<u>1,234.27</u>

TAX

FIT FIT	5,664.11	228.93		228.93	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	5,664.11					
MEDICARE MEDICARE	6,278.10	91.03	91.03	182.06	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	5,664.11	113.95		113.95	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	6,278.10	389.25	389.25	778.50	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	5,664.11					
WCNE WORK COMP NE	6,278.10					
		<u>823.16</u>	<u>480.28</u>	<u>0.00</u>		<u>1,303.44</u>

2708.86

Net Pay:

Wages 3,569.24

Cash Total:

9,378.77

Deductions 5809.53

Non - FIT Taxable Deductions	613.99
Non - SIT Taxable Deductions	613.99
Non - SOC SEC Taxable Deductions	0.00
Non - MEDICARE Taxable Deductions	0.00
Direct Deposits	2,450.20
Automatic Payments	1,462.27
Adds + Contracts + Deduction Adds	6,278.10

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01								
GENERAL FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS	2,318,125.00	191,439.94	953,882.32	41.61	1,354,242.68	0.00	610.33	1,353,632.35
1115 CAREER ACADEMY PROGRAMS (RULE 47)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125 REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AG	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150 LIMITED ENGLISH PROF PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160 PROVERTY PROGRAMS	0.00	953.96	3,802.83	0.00	(3,802.83)	0.00	0.00	(3,802.83)
1190 EARLY CHILDHOOD ED PROGRAMS	0.00	3,727.25	13,758.09	0.00	(13,758.09)	0.00	0.00	(13,758.09)
1195 REG INST PROG BELOW AGE 5(FLEX-SPENDING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	27,117.44	110,566.53	0.00	(110,566.53)	0.00	0.00	(110,566.53)
1291 EARLY LEARNING AGES 3 - 4	0.00	9,617.21	39,363.91	0.00	(39,363.91)	0.00	0.00	(39,363.91)
1292 EARLY LEARNING AGES 0 - 2	0.00	546.25	3,756.00	0.00	(3,756.00)	0.00	0.00	(3,756.00)
1295 SPECIAL EDUCATION UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400 ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110 ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120 GUIDANCE SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2130 HEALTH SERVICES	0.00	6,504.61	26,359.60	0.00	(26,359.60)	0.00	0.00	(26,359.60)
2131 Health Services SPED SA	0.00	3,077.15	7,221.57	0.00	(7,221.57)	0.00	111.40	(7,332.97)
2132 Health Services SPED 3 - 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2133 Health Services SPED 0 - 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2140 PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141 PSYCHOLOGICAL SERVICES SCHOOL AGE	0.00	2,063.75	5,730.40	0.00	(5,730.40)	0.00	0.00	(5,730.40)
2142 PSYCHOLOGICAL SERVICES AGE 3-5	0.00	3,449.70	8,698.33	0.00	(8,698.33)	0.00	0.00	(8,698.33)
2143 PSYCHOLOGICAL SERVICES AGE 0-2	0.00	202.50	433.58	0.00	(433.58)	0.00	0.00	(433.58)
2150 SPEECH PATH AND AUDIOLOGY	0.00	0.00	99.84	0.00	(99.84)	0.00	0.00	(99.84)
2151 SPEECH PATH AND AUDIOLOGY SCH AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2152 SPEECH PATH AND AUDIOL AGE 3-5	0.00	10,215.16	28,880.89	0.00	(28,880.89)	0.00	0.00	(28,880.89)
2153 SPEECH PATH AND AUDIOL AGE 0-2	0.00	4,674.00	12,708.44	0.00	(12,708.44)	0.00	0.00	(12,708.44)
2160 OCCUPATIONAL THERAPY SERVICES	0.00	342.00	2,745.27	0.00	(2,745.27)	0.00	0.00	(2,745.27)
2161 OCCUPATIONAL THERAPY SPED SCH AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2162 OCCUPATIONAL THERAPY SPED AGE 3-5	0.00	1,366.75	3,653.74	0.00	(3,653.74)	0.00	0.00	(3,653.74)
2163 OCCUPATIONAL THERAPY SPED AGE 0-2	0.00	418.25	2,124.25	0.00	(2,124.25)	0.00	0.00	(2,124.25)
2170 PHYSICAL THERAPY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171 PHYSICAL THERAPY SERVICES SCH AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2172 PHYSICAL THERAPY SPED AGES 3-4	0.00	665.75	2,188.81	0.00	(2,188.81)	0.00	0.00	(2,188.81)
2173 PHYSICAL THERAPY SPED AGES 0-2	0.00	404.25	1,597.00	0.00	(1,597.00)	0.00	0.00	(1,597.00)
2180 VISUALLY IMPAIRED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181 VISUALLY IMPAIRED SERVICES SCH AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2182 VISUALLY IMPAIRED SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2183 VISUALLY IMPAIRED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210 IMPROVEMENT OF INSTRUCTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211 SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212 INST STAFF TRNG AND CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213 INSTRUCTIONAL STAFF TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2214 IMPLEMENTATION OF STANDARDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219 OTHER IMPROVEMENT OF INSTRUCTION SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY MEDIA SERVICES	0.00	9,752.65	35,988.38	0.00	(35,988.38)	0.00	0.00	(35,988.38)
2223 AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230 INSTRUCTION RELATED TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240 ACADEMIC STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290 OTHER SUPPORT STAFF SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310 BOARD OF EDUCATION	0.00	3,228.61	7,078.48	0.00	(7,078.48)	0.00	0.00	(7,078.48)

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2320 EXECUTIVE ADMINISTRATION	0.00	12,742.71	50,263.55	0.00	(50,263.55)	0.00	0.00	(50,263.55)
2330 DISTRICT LEGAL SERVICES	0.00	311.73	2,359.73	0.00	(2,359.73)	0.00	0.00	(2,359.73)
2410 OFFICE OF PRINCIPAL	0.00	18,769.75	78,907.91	0.00	(78,907.91)	0.00	0.00	(78,907.91)
2490 SCHOOL ADMINISTRATION OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 GENERAL ADMIN-BUSINESS CLERICAL SERVICE	0.00	18,455.23	56,730.67	0.00	(56,730.67)	0.00	0.00	(56,730.67)
2520 PURCHASING, WAREHOUSING AND DISTRIB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2530 PRINTING, PUBLISHING, AND DUPLICATION	0.00	0.00	498.16	0.00	(498.16)	0.00	0.00	(498.16)
2540 PLANNING, RESEARCH, DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560 PUBLIC INFORMATION SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2570 PERSONNEL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580 ADMINISTRATIVE TECHNOLOGY SERVICES	0.00	0.00	2,496.52	0.00	(2,496.52)	0.00	0.00	(2,496.52)
2590 CENTRAL SERVICES - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610 OPERATION OF BUILDING CUSTODIAL	0.00	17,643.01	131,600.89	0.00	(131,600.89)	0.00	0.00	(131,600.89)
2620 MAINTENANCE OF BUILDING	0.00	14,428.80	66,911.18	0.00	(66,911.18)	0.00	6,387.42	(137,988.31)
2630 UPKEEP OF GROUNDS	0.00	0.00	175.00	0.00	(175.00)	0.00	4,155.06	(71,066.24)
2640 CARE AND UPKEEP OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(175.00)
2650 VEHICLE OPERATION AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660 SAFETY & SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670 SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2680 Operation and Maintenance of Plant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2710 REGULAR PUPIL TRANSPORTATION	0.00	12,239.29	52,275.82	0.00	(52,275.82)	0.00	0.00	(52,275.82)
2711 REG PUPIL TRANS-OPEN ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712 SCHOOL AGE SPEC ED TRANSPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713 BELOW AGE 5 SPEC ED PUPIL TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714 LEARNING COMMUNITY COORD COUNCIL TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2715 Vehicle Operations and Purchase	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720 MONITORING SERVICES REG. STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721 MONITORING SERVICES ENROLLMENT OPTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722 MONITORING SERVICE SCH AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723 MONITORING SERVICES SPED AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724 MONITORING SERVICE LEARNING COMMUNITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2725 Bus Monitoring Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730 Vehicle Service and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2731 Vehicle Service and Maint. Reg Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732 Vehicle Servicing and Maint. SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733 Vehicle Servicing and Maint. Ages 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734 Vehicle Service and Maint. LCCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2735 Vehicle Service and Maint. Ages 0-2 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900 DEPRECIATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300 COMMUNITY SERVICES ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400 CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535 HIGH ABILITY LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3540 STATE EARLY CHILDHOOD	0.00	4,158.38	18,801.84	0.00	(18,801.84)	0.00	269.97	(19,071.81)
3541 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3551 CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3570 Teacher Evaluation Development Grants	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NEBRASKA INNOVATION GRANT PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 EXTENDED LEARNING OPPORTUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 Other State Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500 BUILDING ACQUISITION AND CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4600 SITE IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA	0.00	3,421.21	17,975.34	0.00	(17,975.34)	0.00	415.75	(18,391.09)

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Expenditure Report by Function/Object - Summary

User ID: DJK

Function Number	Revised Budget	Expended During Month	Regular; Processing Month 12/2022	% of Budget	Balance at ECM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6210	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6215	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6230	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6315	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6402	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6407	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6409	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6411	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6414	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6415	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6416	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6417	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6420	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6915	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6925	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6926	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6940	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6968	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	0.00	0.00	1,575.00	0.00	(1,575.00)	0.00	0.00	(1,575.00)
6980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6989	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6991	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	0.00	3,269.44	23,472.88	0.00	(23,472.88)	0.00	0.00	(23,472.88)
6993	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6995	0.00	3,498.86	3,498.86	0.00	(3,498.86)	0.00	0.00	(3,498.86)
6997	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	0.00	5,889.53	24,716.66	0.00	(24,716.66)	0.00	0.00	(24,716.66)
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	2,318,125.00	391,446.12	1,809,749.27	78.59	508,375.73	0.00	11,949.93	496,425.80

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

Unencumbered Balance

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
02 DEPRECIATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2520 PURCHASING, WAREHOUSING AND DISTRIB	0.00	0.00	6,472.90	0.00	(6,472.90)	0.00	0.00	(6,472.90)
2900 DEPRICIATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 DEPRECIATION	0.00	0.00	6,472.90	0.00	(6,472.90)	0.00	0.00	(6,472.90)

05 ACTIVITY FUND
 2900 DEPRICIATION FUND DISBURSEMENTS
 05 ACTIVITY FUND

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
0.00	14,045.64	93,772.47	0.00	(93,772.47)	0.00	200.89	(93,973.36)
0.00	14,045.64	93,772.47	0.00	(93,772.47)	0.00	200.89	(93,973.36)

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Function Number

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

User ID: DJK

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06								
3100	0.00	26,998.76	108,602.30	0.00	(108,602.30)	0.00	0.00	(108,602.30)
6800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	0.00	26,998.76	108,602.30	0.00	(108,602.30)	0.00	0.00	(108,602.30)

NUTRITION FUND

FOOD SERVICES OPERATIONS

FEDERAL NUTRITION PROGRAMS

CARES ACT/ESSERS I FUNDS

NUTRITION FUND

Expenditure Report by Function/Object - Summary

Regular; Processing Month 12/2022

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)
5000	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)
07	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)

BOND FUND
 DISTRICT LEGAL SERVICES
 DEBT SERVICES
 BOND FUND

Expenditure Report by Function/Object - Summary

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SPECIAL BUILDING
 DISTRICT LEGAL SERVICES
 OPERATION OF BUILDING CUSTODIAL
 BUILDING IMPROVEMENTS
 TRANSFERS (OUTGOING)
 INTERFUND LOAN FROM SPEC. BLDG
 SPECIAL BUILDING

Expenditure Report by Function/Object - Summary

Regular, Processing Month 12/2022

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2,318,125.00	432,490.52	2,338,784.44	101.42	(20,659.44)	0.00	12,150.82	(32,810.26)

11/2022 - 11/2022
Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704	FUND BALANCE	0.00	0.00	0.00	0.00	0.00	4,117.16
	*Previous Balance						4,117.16
	*Ending Balance:						4,117.16
05 704 0100	ATHLETICS	0.00	0.00	0.00	0.00	0.00	7,959.51
05 704 0100	ATHLETICS	0.00	0.00	0.00	0.00	0.00	
05 1710 0100	ATHLETICS	0.00	206.58	0.00	0.00	0.00	
05 2900 610 000 0100	ATHLETICS	5,212.72	0.00	0.00	0.00	0.00	
05 704 0100	ATHLETICS						(5,006.14)
	*Current Activity						
	*Ending Balance:	5,212.72	206.58	0.00	0.00	0.00	2,953.37
05 704 0332	FFA / AG	0.00	0.00	0.00	0.00	0.00	9,395.50
05 704 0332	FFA / AG	0.00	0.00	0.00	0.00	0.00	
05 1710 0332	FFA / AG	0.00	7,378.00	0.00	0.00	0.00	
05 2900 610 000 0332	FFA/AG	1,529.58	0.00	0.00	0.00	0.00	
05 704 0332	FFA / AG						5,848.42
	*Current Activity						
	*Ending Balance:	1,529.58	7,378.00	0.00	0.00	0.00	15,243.92
05 704 0500	ANNUAL	0.00	0.00	0.00	0.00	0.00	(5,378.33)
05 704 0500	ANNUAL	0.00	0.00	0.00	0.00	0.00	
05 1710 0500	ANNUAL	0.00	65.00	0.00	0.00	0.00	
05 2900 610 000 0500	ANNUAL	3,441.93	0.00	0.00	0.00	0.00	
05 704 0500	ANNUAL						(3,376.93)
	*Current Activity						
	*Ending Balance:	3,441.93	65.00	0.00	0.00	0.00	(8,765.26)
05 704 0510	K-CLUB	0.00	0.00	0.00	0.00	0.00	4,482.95
	*Previous Balance						4,482.95
	*Ending Balance:						4,482.95
05 704 0520	NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00	2,917.22
05 704 0520	NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00	
05 2900 610 000 0520	NATIONAL HONOR SOCIETY	1,241.08	0.00	0.00	0.00	0.00	
05 704 0520	NATIONAL HONOR SOCIETY						(1,241.08)
	*Current Activity						
	*Ending Balance:	1,241.08	0.00	0.00	0.00	0.00	1,676.14
05 704 0530	STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00	5,298.15
05 704 0530	STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00	
05 1710 0530	STUDENT COUNCIL	0.00	296.79	0.00	0.00	0.00	
05 2900 610 000 0530	STUDENT COUNCIL	380.62	0.00	0.00	0.00	0.00	
05 704 0530	STUDENT COUNCIL						(83.83)
	*Current Activity						
	*Ending Balance:	380.62	296.79	0.00	0.00	0.00	5,214.32
05 704 1500	BAND	0.00	0.00	0.00	0.00	0.00	191.40
	*Previous Balance						191.40
	*Ending Balance:						191.40

11/2022 - 11/2022
Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 1510	DRAMATICS	0.00	0.00	0.00	0.00	0.00	251.96
	*Previous Balance						251.96
	*Ending Balance:						251.96
05 704 1520	LIBRARY	0.00	0.00	0.00	0.00	0.00	5,836.94
	*Previous Balance						5,836.94
	*Ending Balance:						5,836.94
05 704 1530	DANCE SQUAD	0.00	0.00	0.00	0.00	0.00	1,482.89
	*Previous Balance						1,482.89
	*Ending Balance:						1,482.89
05 704 1535	CHEERLEADER	0.00	0.00	0.00	0.00	0.00	1,734.39
05 704 1535	CHEERLEADER	0.00	0.00	0.00	0.00	0.00	0.00
05 1710 1535	CHEERLEADER	0.00	777.50	0.00	0.00	0.00	0.00
05 2900 610 000 1535	Cheerleader	176.00	0.00	0.00	0.00	0.00	0.00
05 704 1535	CHEERLEADER	176.00	0.00	0.00	0.00	0.00	601.50
	*Current Activity						601.50
	*Ending Balance:	176.00	777.50	0.00	0.00	0.00	2,335.89
05 704 2021	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	292.88
	*Previous Balance						292.88
	*Ending Balance:						292.88
05 704 2022	CLASS OF 2022	0.00	0.00	0.00	0.00	0.00	17.38
	*Previous Balance						17.38
	*Ending Balance:						17.38
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00	4,227.27
05 2900 610 000 2023	CLASS OF 2023	0.00	0.00	0.00	157.92	0.00	0.00
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	157.92	0.00	(157.92)
	*Previous Balance						4,069.35
	*Ending Balance:						4,069.35
05 704 2024	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	5,760.93
	*Previous Balance						5,760.93
	*Ending Balance:						5,760.93
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	3,183.97
	*Previous Balance						3,183.97
	*Ending Balance:						3,183.97
05 704 2026	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00	4,403.87
	*Previous Balance						4,403.87
	*Ending Balance:						4,403.87
05 704 2027	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00	1,212.43
	*Previous Balance						1,212.43
	*Ending Balance:						1,212.43
05 704 2520	SHOP	0.00	0.00	0.00	0.00	0.00	1,445.19
	*Previous Balance						1,445.19
	*Ending Balance:						1,445.19
05 704 2530	FBLA	0.00	0.00	0.00	0.00	0.00	322.09
	*Previous Balance						322.09
	*Ending Balance:						322.09
05 704 2662	CONCESSIONS	0.00	0.00	0.00	0.00	0.00	7,793.78
	*Previous Balance						7,793.78

11/2022 - 11/2022
Regular, Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 2662	CONCESSIONS	0.00	0.00	0.00	0.00	0.00	0.00
05 1710 2662	CONCESSIONS	0.00	1,436.83	0.00	0.00	0.00	0.00
05 2900 610 000 2662	CONCESSIONS	914.38	0.00	0.00	0.00	0.00	0.00
05 704 2662	CONCESSIONS	914.38	1,436.83	0.00	0.00	0.00	522.45
	*Current Activity						522.45
	*Ending Balance:	914.38	1,436.83	0.00	0.00	0.00	8,316.23
05 704 2678	COSTA RICA FUND BALANCE						14,002.38
05 704 2678	COSTA RICA FUND BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 2678	COSTA RICA TRIP 2023	143.00	0.00	0.00	0.00	0.00	0.00
05 704 2678	COSTA RICA FUND BALANCE	143.00	0.00	0.00	0.00	0.00	(143.00)
	*Current Activity						(143.00)
	*Ending Balance:	143.00	0.00	0.00	0.00	0.00	13,859.38
05 704 2782	ART CLUB FUND BALANCE						260.05
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	260.05
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	260.05
05 704 2874	BUSINESS/ACCOUNT						203.61
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	203.61
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	203.61
05 704 3020	PROJ. DC CLASS OF 2020						3,757.64
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	3,757.64
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,757.64
05 704 3022	PROJ. DC CLASS OF 2022						3,234.02
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	3,234.02
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,234.02
05 704 3030	MISCELLANEOUS						2,217.83
05 704 3030	MISCELLANEOUS	0.00	0.00	0.00	0.00	0.00	0.00
05 1710 3030	MISCELLANEOUS	0.00	993.51	0.00	0.00	0.00	0.00
05 2900 610 000 3030	MISCELLANEOUS	1,660.65	0.00	0.00	0.00	0.00	0.00
05 704 3030	MISCELLANEOUS	1,660.65	993.51	0.00	0.00	0.00	(667.14)
	*Current Activity						(667.14)
	*Ending Balance:	1,660.65	993.51	0.00	0.00	0.00	1,550.69
05 704 3035	POP MACHINE						1,944.36
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	1,944.36
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,944.36
05 704 3040	QUEST						156.89
	*Previous Balance	0.00	0.00	0.00	0.00	0.00	156.89
	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	156.89
05 704 3429	EHA WELLNESS ACCOUNT						8,168.54
05 704 3429	EHA WELLNESS ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 3429	EHA Wellness Committee	1,400.43	0.00	0.00	0.00	0.00	0.00
05 704 3429	EHA WELLNESS ACCOUNT	1,400.43	0.00	0.00	0.00	0.00	(1,400.43)
	*Current Activity						(1,400.43)
	*Ending Balance:	1,400.43	0.00	0.00	0.00	0.00	6,768.11
05 704 3535	ELEMENTARY T-SHIRTS						132.00
	*Previous Balance						132.00

11/2022 - 11/2022

Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
		0.00	0.00	0.00	0.00	0.00	132.00
		*Ending Balance:					
05 704 3668	FOOTBALL FUNDRAISING						2,388.94
05 704 3668	FOOTBALL FUNDRAISING	0.00	0.00	0.00	0.00	0.00	
05 2900 610 000 3668	FOOTBALL FUNDRAISING	232.77	0.00	0.00	0.00	0.00	
05 704 3668	FOOTBALL FUNDRAISING	232.77	0.00	0.00	0.00	0.00	(232.77)
		*Ending Balance:					
		*Previous Balance					
05 704 3669	VOLLEYBALL						5,704.78
05 704 3669	VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	
05 1710 3669	VOLLEYBALL	0.00	174.00	0.00	0.00	0.00	
05 704 3669	VOLLEYBALL	0.00	174.00	0.00	0.00	0.00	174.00
		*Ending Balance:					
		*Previous Balance					
05 704 3670	WRESTLING FUND RAISING						717.02
05 704 3670	WRESTLING FUND RAISING	0.00	0.00	0.00	0.00	0.00	
05 1710 3670	WRESTLING FUNDRAISING	0.00	149.00	0.00	0.00	0.00	
05 704 3670	WRESTLING FUND RAISING	0.00	149.00	0.00	0.00	0.00	149.00
		*Ending Balance:					
		*Previous Balance					
05 704 4000	HOOPS TOURNAMENT						866.02
05 704 4722	GRADUATED CLASSES						6,636.73
05 704 4722	GRADUATED CLASSES	0.00	0.00	0.00	0.00	0.00	6,636.73
		*Ending Balance:					
		*Previous Balance					
05 704 4724	CHROME BOOK ACCOUNT						8,425.00
05 704 4724	CHROME BOOK ACCOUNT	0.00	0.00	0.00	0.00	0.00	8,425.00
		*Ending Balance:					
		*Previous Balance					
05 704 7274	SCRIP CARD						8,949.47
05 704 7274	SCRIP CARD	0.00	0.00	0.00	0.00	0.00	8,949.47
05 1710 7274	SCRIP CARD	0.00	4,204.73	0.00	0.00	0.00	
05 2900 610 000 7274	SCRIP CARD	4,203.49	0.00	0.00	0.00	0.00	
05 704 7274	SCRIP CARD	4,203.49	0.00	0.00	0.00	0.00	1.24
		*Ending Balance:					
		*Previous Balance					
05 704 7545	SKILLS USA						20,789.75
05 704 7545	SKILLS USA	4,203.49	4,204.73	0.00	0.00	0.00	20,789.75
		*Ending Balance:					
		*Previous Balance					
05 704 7733	SPEECH FUND RAISER						5,412.09
05 2900 610 000 7733	SPEECH FUND RAISER EXPENSES	0.00	0.00	0.00	42.97	0.00	
05 704 7733	SPEECH FUND RAISER	0.00	0.00	0.00	42.97	0.00	238.03
		*Ending Balance:					
		*Previous Balance					
05 704 7733	SPEECH FUND RAISER	0.00	0.00	0.00	42.97	0.00	(42.97)
		*Ending Balance:					
		*Previous Balance					
05 704 7733	SPEECH FUND RAISER	0.00	0.00	0.00	42.97	0.00	195.06

11/2022 - 11/2022
Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 7737	PRESCHOOL PARTNERSHIP	0.00	0.00	0.00	0.00	0.00	900.00
							900.00
05 704 7867	SCHOOL STORE PRE K - 6	0.00	0.00	0.00	0.00	0.00	588.02
05 704 7867	SCHOOL STORE PRE K - 6	0.00	0.00	0.00	0.00	0.00	
05 1710 7867	SCHOOL STORE PRE K - 6	0.00	370.39	0.00	0.00	0.00	
05 704 7867	SCHOOL STORE PRE K - 6	0.00	370.39	0.00	0.00	0.00	370.39
							958.41
		20,536.65	16,052.33	0.00	200.89	0.00	157,090.23
	Fund Total: 05						

*Previous Balance

*Ending Balance:

*Previous Balance

*Current Activity

*Ending Balance:

Batch Description: GENERAL FUND NOVEMBER 2022 **Processing Month: 11/2022**
Checking Account: 1 **GENERAL FUND CHECKING**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2022	2,271,800.67

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
163	NEBRASKA SCHOOL RETIREMENT SYS	11/14/2022	5,086.40
Total:			<u>5,086.40</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
33011	Explorelearning	07/11/2022	1,575.00
33169	Jeffrey Edmondson	10/10/2022	304.75
33171	Casey Olson	10/10/2022	369.40
33248	AMERITAS LIFE INSURANCE CORP	11/14/2022	224.18
33252	Kenesaw Public School Retirement	11/14/2022	35,053.45
33256	AMERITAS LIFE INSURANCE CORP	11/14/2022	32.91
33273	Educational Service Unit #9	11/14/2022	38,058.60
33274	Fill-N-Chill	11/14/2022	746.14
33275	Fleet Pride	11/14/2022	398.62
33280	JERRYS SHEET METAL HEATING AND COOLING, INC	11/14/2022	147.00
33286	Lightspeed Technologies, Inc	11/14/2022	20.05
33295	Quill.Com	11/14/2022	43.37
33297	School Specialty, LLC	11/14/2022	63.50
Total:			<u>77,036.97</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,271,800.67	(82,123.37)	2,189,677.30	2,188,582.10	1,095.20

Cleared Automatic Payment Total: 53,977.79
 Cleared Checks Total: 153,537.25
 Cleared Direct Deposit Total: (153,874.17)
 Cleared Void Total: 106,816.11
 Cleared Cash Receipt Total: 133,556.96
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: BUS DEPRECIATION FUND NOVEMBER 2022 **Processing Month: 11/2022**
Checking Account: 2 **DEPRECIATION**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2022	596,967.23

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
596,967.23	0.00	596,967.23	596,967.23	0.00

Cleared Automatic Payment Total:
 Cleared Checks Total: 2,220.24
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Cash Receipt Total: 554.14
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: ACTIVITY FUND NOVEMBER 2022 **Processing Month: 11/2022**

Checking Account: 5

ACTIVITY FUND

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2022	161,750.27

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
10157	Chuck Roe	10/14/2016	75.34
10308	Kenesaw Booster Club	01/23/2017	6.25
10773	Preston Schnitzler	02/09/2018	85.00
12722	Tracy Denkert	05/17/2022	100.00
12755	FAIRFIELD INN - LINCOLN	08/15/2022	846.00
12781	Dave Behle	09/09/2022	140.00
12819	GAGE WRIGHT	09/15/2022	140.00
12859	Alisha Hellner	10/10/2022	102.29
12878	MARK SPEER	10/13/2022	413.00
12887	DEREK RUNCIE	10/20/2022	323.00
12897	Dalton Bender	11/11/2022	100.00
12898	Elm Creek Public School	11/11/2022	180.00
12905	Dustin Perry	11/11/2022	242.00
12907	Sandy Creek High School	11/11/2022	100.00
12908	ROBERT WEST	11/11/2022	130.00
12911	Awards Unlimited Inc	11/14/2022	1,469.76
12912	Kristen Benton	11/14/2022	260.62
12917	Fill-N-Chill	11/14/2022	611.00
12921	SARAH KROOS	11/14/2022	50.00
12923	KASSANDRA LOWER	11/14/2022	75.00
12931	Dalton Bender	11/18/2022	100.00
12932	Blue Hill Public School	11/18/2022	1,241.08
12933	Class Intercom	11/18/2022	75.00
12939	ROBERT WEST	11/18/2022	150.00
12941	RUSS'S MARKET STORE #7	11/28/2022	332.50
	Total:		<u>7,347.84</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
Check	Reversal: Adjust Posted Entry	10/27/2022	1,259.10
Check	Reversal: Adjust Posted Entry	10/27/2022	494.10
Check	Reversal: Adjust Posted Entry	10/27/2022	674.00
Check	Reversal: Adjust Posted Entry	10/27/2022	661.50
Check	Reversal: Adjust Posted Entry	10/10/2022	180.74
	Total:		<u>3,269.44</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
161,750.27	(4,078.40)	157,671.87	156,916.12	755.75

Cleared Automatic Payment Total:
 Cleared Checks Total: 27,618.88
 Cleared Direct Deposit Total:
 Cleared Void Total: 220.00
 Cleared Cash Receipt Total: 16,052.33
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: HOT LUNCH FUND NOVEMBER 2022 **Processing Month:** 11/2022
Checking Account: 6 **HOT LUNCH FUND CHECKING**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2022	52,708.54

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
39	NEBRASKA DEPARTMENT OF REVENUE	06/14/2019	34.26
45	NEBRASKA DEPARTMENT OF REVENUE	11/15/2019	16.61
47	NEBRASKA DEPARTMENT OF REVENUE	12/13/2019	63.86
127	NEBRASKA SCHOOL RETIREMENT SYS	11/14/2022	130.61
	Total:		<u>245.34</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
61166	Bluecrossblue Shield Of Nebraska	11/15/2021	1,915.66
61185	Bluecrossblue Shield Of Nebraska	01/10/2022	3,772.24
61203	Bluecrossblue Shield Of Nebraska	03/14/2022	1,886.12
61225	Bluecrossblue Shield Of Nebraska	05/11/2022	1,886.12
61235	Shelly Gallagher	05/11/2022	2.00
61286	Us Bank	11/14/2022	67.25
61288	Bluecrossblue Shield Of Nebraska	11/14/2022	2,000.11
	Total:		<u>11,529.50</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Correction: Adjust Posted Entry	12/29/2020	272.59
3125	Receipt 3125	10/31/2022	24.26
	Total:		<u>296.85</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
52,708.54	(11,477.99)	41,230.55	41,230.55	0.00

Cleared Automatic Payment Total: 1,373.03
 Cleared Checks Total: 19,598.70
 Cleared Direct Deposit Total: (2,500.76)
 Cleared Void Total: 7,158.05
 Cleared Cash Receipt Total: 24,091.07
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: BOND FUND NOVEMBER 2022 **Processing Month:** 11/2022
Checking Account: 7 **BOND FUND**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2022	98,459.51

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
98,459.51	0.00	98,459.51	98,459.51	0.00

Cleared Automatic Payment Total:
 Cleared Checks Total: 320,187.50
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Cash Receipt Total: 2,831.65

Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

Batch Description: SPECIAL BUILDING FUND NOV. 2022
Checking Account: 8 SPECIAL BUILDING

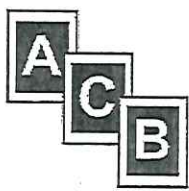
Processing Month: 11/2022

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	11/30/2022	475,771.75	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
475,771.75	0.00	475,771.75	475,771.75	0.00

Cleared Automatic Payment Total:
Cleared Checks Total:
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total: 1,936.25
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

Reversal
of C/Cs for
Resp 3269.44

104562



Adams County Bank

Nov 30, 2022

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49

Last month
755.75

KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

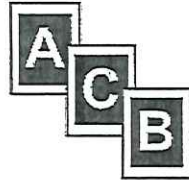
Hold at Bank

ACTIVITY FUND

Super NOW			
11/01/2022	Beginning Balance		173,316.82
	10 Deposits/Other Credits	755.75	+ 16,052.33
	43 Checks/Other Debits		- 27,618.88
11/30/2022	Ending Balance	30 Days in Statement Period	161,750.27

----- Deposits/Other Credits -----			
11/08/2022	ACH Deposit		159.73
	RAISERIGHT	RaiseRight	
11/21/2022	Deposit	269	356.75
11/21/2022	Deposit	267	561.00
11/21/2022	Deposit	268	1,653.44
11/21/2022	Deposit	493	3,812.04
11/21/2022	Deposit	494	7,378.00
11/30/2022	Deposit	271	19.24
11/30/2022	Deposit	270	316.30
11/30/2022	Deposit	272	1,690.28
11/30/2022	Accr Earning Pymt	Added to Account	105.55

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
	11/16	485.00	12909*	11/29	15.00
12802	11/02	307.23	12910	11/29	505.96
12821*	11/02	315.00	12913*	11/23	60.00
12829*	11/02	75.00	12914	11/25	887.86
12875*	11/30	186.00	12915	11/25	75.00
12884*	11/04	4,377.60	12916	11/23	90.00
12890*	11/09	938.37	12918*	11/25	900.00
12891	11/07	366.54	12919	11/23	3,441.93
12892	11/03	3,088.70	12920	11/17	491.44
12893	11/07	2,034.75	12922*	11/25	113.54
12894	11/09	100.00	12924*	11/17	1,002.00
12896*	11/09	190.00	12925	11/28	50.00
12899*	11/17	190.43	12926	11/22	81.00
12901*	11/28	242.00	12927	11/28	1,797.29
12902	11/25	100.00	12928	11/29	90.02
12903	11/15	234.23	12929	11/23	85.00
12904	11/23	240.00	12930	11/28	100.00
12906*	11/23	380.00	12934*	11/29	242.00



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
12935	11/22	242.00	12938	11/25	150.00
12936	11/22	242.00	12940*	11/30	1,455.00
12937	11/29	100.00			

----- Other Debits -----

11/15/2022 ACH Withdrawal		999.75
RAISERIGHT RaiseRight		
11/28/2022 ACH Withdrawal		551.24
RAISERIGHT RaiseRight		
		<u>1550.99</u>

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

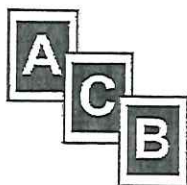
----- Daily Ending Balance -----

11/01	173,316.82	11/09	161,683.36	11/23	167,179.81
11/02	172,619.59	11/15	160,449.38	11/25	164,953.41
11/03	169,530.89	11/16	159,964.38	11/28	162,212.88
11/04	165,153.29	11/17	158,280.51	11/29	161,259.90
11/07	162,752.00	11/21	172,041.74	11/30	161,750.27
11/08	162,911.73	11/22	171,476.74		

----- Earnings Summary -----

** Below is an itemization of the Earnings **
 ** paid this period. **

Interest Paid This Period	105.55	Annual Percentage Yield Earned	0.79 %
Interest Paid YTD	478.31	Days in Earnings Period	30
		Earnings Balance	163,936.09



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

BOND ACCOUNT *OK*

Super NOW
11/01/2022 Beginning Balance 415,815.36
4 Deposits/Other Credits + 2,831.65 ✓
1 Checks/Other Debits - 320,187.50
11/30/2022 Ending Balance 30 Days in Statement Period 98,459.51

----- Deposits/Other Credits -----
11/09/2022 Deposit 261.71 ✓
11/09/2022 ACH Deposit 2,134.67 ✓
Adams County Disbursmnt
11/14/2022 ACH Deposit 228.18 ✓
Hall County Disbursmnt
11/30/2022 Accr Earning Pymt Added to Account 207.09 ✓

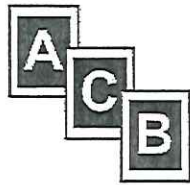
----- Checks listed in numerical order; (*) indicates gap in sequence -----
Check Date Amount Check Date Amount

1553 11/22 320,187.50

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----
11/01 415,815.36 11/14 418,439.92 11/30 98,459.51
11/09 418,211.74 11/22 98,252.42

----- Earnings Summary -----
** Below is an itemization of the Earnings **
** paid this period. **
Interest Paid This Period 207.09 Annual Percentage Yield Earned 0.79 %
Interest Paid YTD 911.77 Days in Earnings Period 30
Earnings Balance 321,645.76



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

BUS & DEPRECIATION

MMA NonPersonal		
11/01/2022 Beginning Balance		598,633.33
1 Deposits/Other Credits	+	554.14
1 Checks/Other Debits	-	2,220.24
11/30/2022 Ending Balance	30 Days in Statement Period	596,967.23

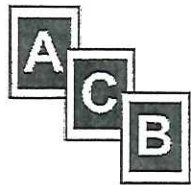
----- Deposits/Other Credits -----	
11/30/2022 Accr Earning Pymt Added to Account	554.14

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
1607	11/28	2,220.24			

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----					
11/01	598,633.33	11/28	596,413.09	11/30	596,967.23

----- Earnings Summary -----					
** Below is an itemization of the Earnings **					
** paid this period. **					
Interest Paid This Period	554.14	Annual Percentage Yield Earned	1.13 %		
Interest Paid YTD	1,703.43	Days in Earnings Period	30		
			Earnings Balance	598,411.31	



Adams County Bank

Nov 30, 2022

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3

KENESAW PUBLIC SCHOOL
CAFETERIA PLAN
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

Reg Checking
11/01/2022 Beginning Balance 14,188.55
 1 Deposits/Other Credits + 2,214.17
 2 Checks/Other Debits - 3,200.00
11/30/2022 Ending Balance 30 Days in Statement Period 13,202.72

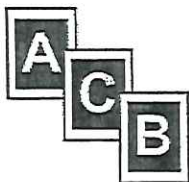
----- Deposits/Other Credits -----
11/21/2022 Deposit 2,214.17

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
1815	11/21	800.00	1816	11/25	2,400.00

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----
11/01 14,188.55 11/21 15,602.72 11/25 13,202.72



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

off
28.12
GENERAL FUND

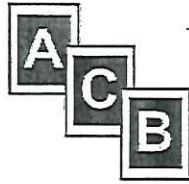
last month
67.28

Super NOW			
11/01/2022	Beginning Balance		2,498,604.80
	10 Deposits/Other Credits	360,389.21	+ 133,556.96
	61 Checks/Other Debits		- 360,361.09
11/30/2022	Ending Balance	30 Days in Statement Period	2,271,800.67

----- Deposits/Other Credits -----			
11/04/2022	ACH Deposit	027 TREAS 310 MISC PAY	39,962.50 ✓
11/09/2022	Deposit		3,221.63 ✓
11/09/2022	ACH Deposit		14,286.00 ✓
	STATE OF NE	ST PAYMENT	
11/09/2022	ACH Deposit		36,138.36 ✓
	Adams County	Disbursmnt	
11/14/2022	ACH Deposit		3,196.62 ✓
	Hall County	Disbursmnt	
11/21/2022	Deposit		2,729.00 ✓
11/21/2022	Deposit		2,884.43 ✓
11/30/2022	Deposit		450.00 ✓
11/30/2022	ACH Deposit		29,140.00 ✓
	STATE OF NE	ST PAYMENT	
11/30/2022	Accr Earning Pymt	Added to Account	1,548.42 ✓

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
	11/17	179.25	33254	11/22	175.00
	11/28	831.74	33255	11/29	1,921.50
33190	11/15	1,575.00	33257*	11/25	475.00
33205*	11/07	315.08	33258	11/28	118.13
33213*	11/08	312.50	33259	11/23	7.74
33214	11/23	168.31	33260	11/22	1,866.19
33220*	11/02	335.00	33262*	11/25	477.82
33243*	11/23	120.05	33263	11/22	2,496.90
33244	11/16	2,068.73	33264	11/25	2,585.50
33245	11/15	982.42	33265	11/22	2,148.00
33246	11/25	399.49	33266	11/22	260.00
33247	11/23	600.00	33267	11/22	165.96
33250*	11/25	1,671.59	33268	11/25	4,750.00
33251	11/21	2,214.17	33269	11/23	587.00
33253*	11/23	5,255.50	33270	11/25	2,322.47



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (*) indicates gap in sequence -----

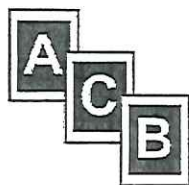
Check	Date	Amount	Check	Date	Amount
33271	11/30	20.00	33292	11/30	115.00
33272	11/22	247.80	33293	11/23	336.00
33276*	11/23	744.36	33294	11/22	44.43
33277	11/25	7.46	33296*	11/30	367.19
33278	11/28	88.02	33298*	11/22	4,139.17
33279	11/22	958.04	33299	11/25	318.00
33281*	11/25	564.29	33300	11/23	433.02
33283*	11/23	539.50	33301	11/23	167.75
33284	11/21	561.00	33302	11/25	90.00
33287*	11/25	309.91	33303	11/28	4,524.67
33289*	11/30	25.00	33304	11/22	985.90
33290	11/25	85.00	33305	11/23	159.41
33291	11/22	2,195.00	33306	11/22	58,258.80

----- Other Debits -----		Amount
11/08/2022 ACH Withdrawal	RETIREMENT DEBIT RETIREMENT	42,107.81
11/15/2022 ACH Withdrawal	Nebraska Revenue Neb Epay	6,873.90
11/15/2022 ACH Withdrawal	IRS USATAXPYMT	46,778.63
11/15/2022 ACH Withdrawal	KENESAW PUBLIC S PAYROLL	150,604.73
11/29/2022 ACH Withdrawal	IRS USATAXPYMT	325.26

Retirement

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----					
11/01	2,498,604.80	11/08	2,495,496.91	11/16	2,343,456.11
11/02	2,498,269.80	11/09	2,549,142.90	11/17	2,343,276.86
11/04	2,538,232.30	11/14	2,552,339.52	11/21	2,346,115.12
11/07	2,537,917.22	11/15	2,345,524.84	11/22	2,272,173.93



Adams County Bank

Nov 30, 2022

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KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

SCHOOL LUNCH

Super NOW			
11/01/2022	Beginning Balance		52,089.96 ✓
	9 Deposits/Other Credits	+	24,091.07 ✓
	11 Checks/Other Debits	-	23,472.49 ✓
11/30/2022	Ending Balance	30 Days in Statement Period	52,708.54 ✓

----- Deposits/Other Credits -----		
11/04/2022	Deposit	3,172.00 ✓
11/08/2022	ACH Deposit	203.55 ✓
	STATE OF NE ST PAYMENT	
11/10/2022	ACH Deposit	409.90 ✓
	STATE OF NE ST PAYMENT	
11/16/2022	Deposit	3,508.75 ✓
11/21/2022	Deposit	2,469.86 ✓
11/21/2022	Deposit	3,248.50 ✓
11/29/2022	ACH Deposit	8,918.87 ✓
	STATE OF NE ST PAYMENT	
11/30/2022	Deposit	2,129.85 ✓
11/30/2022	Accr Earning Pymt	Added to Account
		29.79 ✓

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
	11/21	884.32		11/25	9,928.05
	11/21	2,000.11		11/29	288.69
	11/22	1,275.89		11/29	602.83
	11/22	2,963.50	61284	11/25	1,655.31

----- Other Debits -----		
11/15/2022	ACH Withdrawal	Nebraska Revenue Neb Epay
		127.53 ✓
11/15/2022	ACH Withdrawal	
	IRS USATAXPYMT	1,245.50 ✓
11/15/2022	ACH Withdrawal	KENESAW PUBLIC S PAYROLL
		2,500.76 ✓

KENESAW PUBLIC SCHOOL
REIMBURSEMENT ACCOUNT
152-462

DATE	TRANSACTION	CHECK #	RECEIPT	EXPENDITURE	CKG BALANCE
11/1/2022	BEGINNING BALANCE				5,331.32
11/30/2022	ACB - Interest		2.12		
			2.12	0.00	5,333.44
	Outstanding Checks (none)				5,333.44
11/30/2022	Bank Balance				5,333.44
					5,333.44
11/30/2022	Reconciled Balance				0.00
	Fiscal Year to Date Totals		4.40	(19.20)	

KENESAW PUBLIC SCHOOLS

November 14, 2022 7:00 PM Central

Shawn Gallagher: Present
Marlin Kimle: Present
Troy Legg: Present
Cindy Olsen: Present
Kay Sidders: Present
Shandra Uden: Present
Present: 6.

Administration present: Superintendent Masters, Principal LeClaire, Principal Wiechman
Others present: Katheryn Schneider, Tonya Hansen

1. Opening the Meeting

1.A. Call to Order

1.B. Nebraska Open Meetings Law

1.C. Publication of Meeting - Meeting was legally advertised in the Hastings Tribune on Friday, November 11, 2022.

1.D. Roll Call

2. Welcome Visitors and Public Comment

3. Reports

3.A. Comments from Principal Wiechman

3.B. Comments from Principal LeClaire

3.C. Comments from Superintendent Masters

3.D. Board Committees

3.D.1. American Civics Committee Report

3.D.2. Board Policy Committee Report

4. Consent Agenda

Motion to approve consent agenda items. This motion, made by Shawn Gallagher and seconded by Troy Legg, passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay Sidders: Yea, Shandra Uden: Yea

Yea: 6, Nay: 0

4.A. Approve Minutes from October Regular Board Meeting and American Civics Committee Meeting

4.B. Approval of November Treasurer's Report

4.C. Approval of November Claims - Payroll: \$310,936.54 Claims \$86,363.34

5. Action Items

5.A. Approve the Purchase of Bleachers from Heartland Seating for the Secondary Gym in the Amount of \$68,997

Motion to Approve the Purchase of Bleachers from Heartland Seating for the Secondary Gym in the Amount of \$68,997. This motion, made by Cindy Olsen and seconded by Shawn Gallagher, passed.

Marlin Kimle: Nay, Shawn Gallagher: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay Sidders: Yea, Shandra Uden: Yea

Yea: 5, Nay: 1

Marlin Kimle: Nay

5.B. Approve the Purchase of a New Door and Frame for Door #8 - Boiler Room Door - From Mid Plains Construction Co. for \$8,035.

Motion to Approve the Purchase of a New Door and Frame for Door #8 - Boiler Room Door - From Mid Plains Construction Co. for \$8,035. This motion, made by Kay Sidders and seconded by Marlin Kimle, Tabled.

5.C. Approve the Purchase of a Skid Steer Machine to Replace the Kubota Tractor

Motion to Purchase a Case Skid Steer from Titan Machinery in the Amount of \$37,000 and a Sweep Broom in the Amount of \$6,200 for a Total of \$43,200. This motion, made by Troy Legg and seconded by Shandra Uden, passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay Sidders: Yea, Shandra Uden: Yea

Yea: 6, Nay: 0

5.D. Approve Service Contract for Annual HVAC Maintenance

Motion to Approve the HVAC Service Contract of Rutt's for the amount of \$5,712. This motion, made by Kay Sidders and seconded by Marlin Kimle, passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay Sidders: Yea, Shandra Uden: Yea

Yea: 6, Nay: 0

5.E. Approve the Purchase of Stage Curtains from Omaha Stage Equipment

Motion to Approve the Purchase of Stage Curtains and Equipment from Omaha Stage Equipment for \$25,644. This motion, made by Shawn Gallagher and seconded by Troy Legg, passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay Sidders: Yea, Shandra Uden: Yea

Yea: 6, Nay: 0

5.F. First Reading of Board Policy Change - Reduce the Social Studies Requirement Currently Set at 40 Credits to 30 Credits. Policy No. 5205

5.G. Approve to have the Old Gym Floor Sanded and Refinished

Motion to Approve Weissert to Sand, Resurface, and Paint the Old Gym Floor and Resurface the New Gym Floor for \$17,798.80. This motion, made by Shawn Gallagher and seconded by Shandra Uden, passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay
Sidders: Yea, Shandra Uden: Yea
Yea: 6, Nay: 0

6. Discussion Items

6.A. Preliminary Teacher Evaluations

6.B. Distribute Superintendent Evaluation Tool

6.C. Discuss Fall NWEA MAP Assessment Student Results

6.D. Discuss Lighting Project to Replace All Interior Lights with LED Lamps

6.E. Discuss if Kenesaw Public Schools is Interested in Taking Ownership of the Baseball
Field Restrooms.

6.F. Discuss the Need to Repair Showers in the Boys and Girls High School Locker Room
Motion to approve O'Hara Plumbing to make the needed locker room shower repairs in
the amount of \$6,557. This motion, made by Shandra Uden and seconded by Troy Legg,
passed.

Shawn Gallagher: Yea, Marlin Kimle: Yea, Troy Legg: Yea, Cindy Olsen: Yea, Kay
Sidders: Yea, Shandra Uden: Yea
Yea: 6, Nay: 0

6.G. Discuss the Purchase of a New Van to Transport Students and Staff

6.H. Discuss Yanda's Quote for Sound System in the Old Gym

7. December Master Board Calendar Items

7.A. Adopt Master Board Calendar for Next Year

7.B. Annual Review of School Insurance

7.C. Hiring of Superintendent and Principals for the Next School Year

7.D. Approve Audit Report

7.E. Review the Superintendent Evaluation Summary

7.F. Approve 21-22 Annual Report

8. Executive Session

9. Adjourn at 8:04 p.m.

10. Next Meeting - Monday, December 12, 2022 at 7p.m. Financial review with Shawn, Kay,
and Troy at 6:30pm.

MASTER BOARD CALENDAR 2023

JANUARY

1. Oath of Office (New Members)
2. Reorganization of the Board (Election of Officers)
3. Approve Standing Committees
4. Approve School Auditor
5. Approve School Depository
6. Designate School Newspaper
7. Designate School Attorney
8. Sign and File Conflict of Interest Form with Board Secretary (If Necessary)
9. Review Board Code of Conduct and Board Policies 8110, 8120, and 8272
10. Adopt Board Meeting Schedule
11. Approve Current Board Policies and Regulations
12. Appoint Non-discrimination Compliance Coordinator
13. Appoint the District's Title IX Coordinator
14. Review Annual District Report

FEBRUARY

1. Discuss any Proposed Staffing Recommendations
2. Review and Update District Goals
3. Review Proposed School Calendar for 2023-2024 School Year
4. Approve Superintendent Contract - New Superintendent Goals (month after negotiated agreement is approved)
5. Approve Principal Contracts – New Principal Goals (month after negotiated agreement is approved)
6. Establish and Approve Maximum Capacities for Next School Year - Policy 5006A
7. Review Board Policies_____
8. **Foundation Board Meeting**

MARCH

1. Review and Approve Classified Compensation
2. Review School Improvement Plan
3. Adopt School Calendar for 2023-2024 School Year
4. Annual Review of Technology Program
5. Second Evaluation of Teachers (Explanation of the Process)
6. Offering of Teachers' Contracts with Deadline to Sign and Return on March 15
7. Review Board Policies_____

APRIL

1. Annual Review of Facilities by Facilities and Transportation Committee
2. Review Future Enrollment, Curriculum Offerings, and Master Schedule
3. Evaluation and Hiring of Non-Certified Staff - Offering of Contracts to Classified Employees
4. Schedule Teacher Appreciation Breakfast
5. Annual Review of Extra-Curricular Programs and Approval of Extra Duty Positions
6. Approve and Sign Teachers' Contracts
7. Review Board Policies _____

MAY

1. Review Facilities Report and Summer Maintenance Projects
2. Annual Review of Hot Lunch Program
3. Sign Classified Employees' Contracts
4. Annual Review of Transportation
5. American Civics Committee Meeting
6. Review Student Testing Data and Statewide Assessment Results
7. Review Student Attendance Policy 5008
8. Review Board Policies 5000-5406

JUNE

1. Preliminary Report of Major Requisitions for Ensuing Year
2. First Reading New Policies and/or Policy Updates
3. Review Policy 5415 Bullying Policy
4. Review and Affirm Policy 6400 Parent Involvement and Policy 6410 Family Engagement
5. Review Board Policies 5407-5601A
6. Review and Approve Breakfast and Lunch Prices
7. Board Workshop to Establish District Goals and Priorities, and Budget Goals and Priorities
8. Review Student, Faculty and Athletic Handbooks and any Proposed Changes

JULY

1. Special Hearings to Address Legislative/Budget Restrictions (if necessary)
2. Review and Approve Plan for Staff Development
3. Approve District Goals
4. Approve Student, Faculty, Athletic Handbooks, and Student Fees Policy
5. Review Proposed Budget
6. Second Reading and Approval of New Policies and/or Policy Updates
7. Review Summer School Program
8. Review Board Policies _____

AUGUST

1. Set a Date for the Budget and Tax Request Hearings
2. Special Meeting at the End of August to Pay "Extra Claims" (if necessary)
3. Review and Update District Goals
4. Review Board Policies_____

SEPTEMBER

1. Budget and Tax Request Hearings and Adoption of Budget
2. Review School Improvement Plan
3. Review Board Policies_____

OCTOBER

1. Begin Negotiations by November 1
2. Review Safety Plan
3. Review Board Policies_____

NOVEMBER

1. Preliminary Teacher Evaluations (Explanation of the Process)
2. Review Audit Report
3. Status Report and Review of Financial Literacy Instructional Program
4. Distribute Superintendent Evaluation Tool
5. Fall Student Testing Data Review
6. Review District AQuESTT Classification
7. American Civics Committee Meeting
8. Review Board Policies_____

DECEMBER

1. Adopt Master Board Calendar for the Next Year
3. Hiring of Superintendent and Principals for the Next School Year
4. Approve Audit Report
5. Review Superintendent Evaluation Summary
6. Review Board Policies_____

KENESAW PUBLIC SCHOOLS

110 North 5th Avenue · P.O. Box 129

Kenesaw, Nebraska 68956-0129

Telephone: (402) 752-3215

Fax: (402) 752-3579

December 6, 2022

**To: Rick Masters – Superintendent
Nicole LeClaire – Principal
Joe Wiechman - Principal
The Kenesaw School Board of Education
Re: Intention to Retire**

Greetings,

The purpose of this letter is to inform you that it is my intention to enter retirement at the end of the 2022-2023 school term.

I will therefore not be signing a contract for the 2023-2024 term

I want to further thank you, and those who served before you, for a satisfying and great career as a teacher in this fine school system. It has been a career full of good memories and good times.

Sincerely,



**James J. Arrowood
K-12 Vocal/Instrumental Music Instructor**

Negotiated Agreement Items for 2023-2024 School Year

Increase base by \$800 – From \$37,400 to \$38,200.

Clock operator and scorer increase to \$25 from \$20.

Revised wording under discretionary leave.

**KENESAW PUBLIC SCHOOL
NEGOTIATED AGREEMENT
2023-2024**

PREAMBLE

This agreement is made and entered into this 12th day of December, 2022 by and between the Board of Education of the School District of Kenesaw in the county of Adams, in the State of Nebraska (hereinafter referred to as the “Board” or “District” as the context may require) and Kenesaw Education Association (hereinafter referred to as the “Association”). Adopted 1992.

GENERAL PURPOSE

The Board and the Association recognize that the development of a quality education program for the children attending the public schools of Kenesaw is a joint responsibility which can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter in this agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the educational needs of the community. Adopted 1992.

ARTICLE I

SALARIES

- (A) The salary schedule does not include or pertain to the administration or non-certified staff.
- (B) The base salary shall be determined through the negotiations process. The base salary for the 2023-2024 school year will be **\$38,200**.
- (C) In employing teaching personnel, credit for previous teaching experience in accredited public schools may be granted. The number of year’s credit allowed will be determined by the Superintendent of Schools. The number of year’s experience a teacher is allowed upon signing their first contract shall be the base figure for all future contracts and will not be altered.
- (D) A teacher wishing to move horizontally on the salary schedule must meet the following criteria:
 - 1. All hours beyond the BA must be graduate hours in the teacher’s teaching area or have prior approval of the Board of Education.
 - 2. Credits earned after the opening day of school will not be counted toward the salary schedule until the next contract year.

3. Complete transcript of all college credit earned by each teacher which is pertinent to the teacher's placement on salary schedule or pertinent to meeting state accreditation standards shall be on file in the school's administration office and in the State Department of Education. It is the responsibility of each teacher to see that all transcripts of credit are on file in the Department of Education and that all hours of credit are coded accurately. A copy of the letter accompanying transcripts in the State Department of Education shall be filed in the Superintendent's Office.

4. A teacher cannot move horizontally more than one column in one year except for the following: A teacher can move horizontally from the BA + 27 Step to the MA Step in one year.

(E) In no case can a teacher move vertically more than one step per year.

Beginning with the 2018-2019 school year a thirteenth (13th) vertical step has been added to the salary schedule. This step will begin at the MA level.

(F) Beginning with the 2020-2021 school year, the KPS Salary Schedule will be a true 4 X 4 (4% years, 4% education). Beginning with the 2021-2022 school year and each year thereafter until altered through the negotiation process, the KPS Salary Schedule will be a 4 X 4.5 (4% years, 4.5% education).

(G) A teacher must have the recommendation of the administrative staff before they can advance on the salary schedule, a teacher may be rehired without advancement on the salary schedule, but in no instance shall a teacher be held two consecutive years due to the lack of an administrative recommendation.

(H) All salaries will be paid in 12 equal payments.

(I) All teachers must earn a minimum of 6 semester hours or its equivalent every 6 years to advance in salary.

(J) Incentive pay: Graduate course work in endorsed academic teaching area or if instructor is teaching outside of endorsed area course work in that area would qualify unless the district requires the teacher to attend school and pays the tuition and fees. A maximum of twelve hours per year at a rate of up to \$125.00 per hour. Payment shall be based on verifiable expenses including tuition, books, fees, mileage, and/or lodging. The mileage would be based on the current mileage fee paid by the district. In the case of carpooling payment would be made for the actual days driven.

Plans to take course work and the number of hours must be submitted in writing prior to May 1st and all course work must be submitted in writing to and approved by the Administration prior to the registration for the course(s). The teacher would receive the pay in one lump sum with their October pay check for applicable credit received prior to the start of the school year. To be eligible for this payment, the individual must be a returning staff member. (Effective September 1, 1985)

- (K) Provisions in this agreement pertain to full time teachers. Any teacher with less than a full time contract will receive the same percentage of salary and benefits for the percent of time they are contracted to be on duty.

ARTICLE II

TERMS OF EMPLOYMENT

- (A) Pre-school clinics or extra duties not specifically listed are considered a part of the contractual agreement and may be assigned to any given teacher. A teacher's contract year shall be considered 184 days of service.
- (B) The Board reserves the right to make necessary adjustments (ie. place someone higher on the salary schedule than their actual education and experience) in order to meet emergencies which arise in hiring teachers. The superintendent will notify the president of the Association whenever this situation occurs.

ARTICLE III

LEAVES

- (A) Sick Leave: Teachers on a full-time basis will be allowed ten (10) days sick leave for the first year of employment in the school district and for each sequential year of employment will be allowed ten (10) days per year which may be accumulated to a maximum of forty-five (45) days to use in any one school year. *

A teacher may use up to two (2) sick leave days per year to attend funerals other than immediate family. Days not to be used consecutively.

A teacher may use two (2) sick leave days in exchange for one (1) personal day. This may be done only one time each school year.

- (B) Personal Leave: Three (3) non-accumulative personal days (which may be taken as quarter, half, or full days) of leave on full pay each year will be available to each certified employee. A certified employee may also exchange two (2) sick days for one additional fourth (4) personal day one time during each school year. The following conditions will apply to personal days:
1. Requests for leave days shall be submitted in writing to the Principal at least one week in advance. Only two (2) teachers on this type of leave on the same date. This provision may be waived by the principal in emergency situations. Leave dates may not be available on days when athletic and activities are held during the school day.
 2. Leave requests by more than two (2) teachers for same date will be determined by the date and time the request is submitted.
 3. Leave request for the four (4) personal days listed above and during the final two (2) weeks of school will be considered. Leave during these times must be approved by administration.
- (C) Funeral Leave: Leave without loss of pay will be available to each certified employee in the event of death in the immediate family, step family, and in-laws. Immediate family means spouse, children, mother, father, brothers, sisters, grandparents, grandchildren, in-law or step – equivalent of the above and any relative residing in the employee's home. Funeral leave is unlimited but must be approved by the administration.
- (D) Discretionary Leave: Discretionary Leave is designed to add a measure of flexibility to the scheduled workday. Employees may use this leave for emergency, business or family matters such as conferences or school activities. This leave is intended to be used infrequently and for sufficient reason. The employee is asked to consider the impact on the workplace and student learning that their absence may have.
1. Discretionary Leave is for an absence that requires leave of two (2) hours or less and is granted at the discretion of the building principal or superintendent. Teachers are expected to find their own replacements for coverage of their duties. No stipend will be given to the employees who agree to cover for Discretionary Leave. It is expected that the principal and/or superintendent be

informed of these arrangements. Student learning shall not be impeded by the employee's absence. The Discretionary Leave Form must be filled out by the employee making the request. Employees will be granted no more than four (4) total hours of Discretionary Leave during one school year. Employees granted Discretionary Leave will not be penalized personal leave. Discretionary Leave is not intended to be used for Sick Leave.

E) Sick Leave Bank: A Sick Leave Bank ("SLB") is established under the following conditions:

Participation – Any member of our certified staff covered by this Agreement may participate in the SLB by donating, from one (1) to five (5) days when another eligible certified staff member requests, and is granted leave by the KEA Executive Committee. Participation is voluntary and is on an "as needed" basis. Each faculty member donating sick days must submit a SLB donation form to the Chairperson of the KEA Executive Committee. Participation is irrevocable for the contract year for which the donation is made and sick leaves are not refundable. The donated sick days can then be used by the certified staff member in need as paid leave. Any unused leave will go into a bank to be used by another approved request.

Eligibility – A participant who has fully exhausted their annual and accumulated sick and personal leave may apply for SLB benefits as provided herein. An individual **is also required to take a one-time only dock-day** (1 day) before borrowing from the bank for each contract year.

Benefits – An eligible participant may apply for SLB benefits by submitting an application for benefits to the Kenesaw Education Association Executive Committee. The application shall identify the medical basis for the request and the number of days the applicant seeks to withdraw from the SLB. The Executive Committee may determine the extent to which medical certification of disability or illness will be required to evaluate an application, and whether an applicant must personally appear before the Executive Committee in support of their application. Unless excused by the Executive Committee, when a participant applies for SLB benefits three (3) consecutive years, the application must be accompanied by a personal appearance before the Executive Committee for the third consecutive request. The Executive Committee shall grant an application for SLB benefits only for reasons outlined in the sick leave section of the Agreement.

Limitations – The total number of SLB days granted based on any single application shall not exceed thirty (30). Participants who have been granted SLB benefits may submit subsequent applications for benefits upon exhaustion

of SLB benefits previously granted during the same contract year; however, a participant is limited to a total of 30 SLB days (following the one-time only dock day) in a given contract year. It is the responsibility of the employee to complete the required forms for sick leave bank consideration (available from Chairperson of KEA Executive Committee). Failure to complete all forms within the established time period will result in denial of access to SLB provisions.

Responsibilities – The Kenesaw Board of Education shall honor days of sick leave granted by the KEA Executive Board in an amount not to exceed the total number of un-withdrawn days of sick leave donated by the participants of the SLB. Any requested days that are denied by the Executive Board of the Kenesaw Education Association under the SLB provisions will be treated as unpaid leave and consequently be subject to payroll deduction. Unused days donated to the SLB shall accumulate from year to year. The Kenesaw Education Association Executive Committee shall provide the Superintendent's Administrative Assistant with a list of those participants who have donated to the SLB. This list will be provided by the end of the month in which the leave is donated. The Kenesaw Education Association shall be responsible for all bookkeeping necessary for the administration of the SLB.

Disability Leave – Participants eligible for the SLB benefits shall be eligible for SLB benefits during the elimination period under any long-term disability coverage for which they may be eligible; provided, however, any participant who has received SLB benefits for a period during which they receive long-term disability benefits shall remit to the Kenesaw School District an amount equal to the SLB benefits received during such period within 14 days of receipt of long-term disability benefits. Nothing herein shall be construed to provide a participant SLB benefits for any period in which the participant is qualified to receive a long-term or short-term disability benefit.

Worker's Compensation – Participants eligible for SLB benefits shall be eligible for SLB benefits during the elimination period under any Worker's Compensation coverage for which they may be eligible; provided, however, the Kenesaw School District may deduct and withhold from a participant's wages an amount equal to any Worker's Compensation benefits received by the participant for any period during which the participant received SLB benefits. Nothing herein shall be construed to impair or deny the ability of a participant from receiving Worker's Compensation benefits to which they may otherwise be entitled.

Staff will be reimbursed substitute pay rate per day for personal days not used up to 2 days a school year. This reimbursement will be included in the July pay period.

Each teacher will receive a 2% of base salary increase for completion of every 10 years of service, retroactive beginning the 2015-2016 school year.

At retirement staff will be reimbursed \$60 for each unused sick day, up to 45 days. Teachers must be employed with the district for a minimum of 15 years to qualify.

Staff will be eligible for a \$300 bonus for no sick days used, paid yearly.

Staff covering for a class period during their planning period will be paid \$25. This includes elementary teachers covering a class period during a “specials” time.

ARTICLE IV

INSURANCE

- (A) The school district agrees to furnish group health insurance coverage during the 2023-2024 school year, the Ee Spouse & Child(ren) will be \$2,112.45 a month; Ee & Spouse will be \$1,573.23 a month; Ee & Child(ren) will be \$1,385.96 a month and employee only will be \$749.18 a month with a \$1,200.00 deductible. Retired Kenesaw Public Schools employees (certified and full-time classified) may purchase insurance through the Kenesaw Public Schools’ group insurance plan. The school district furnishes employee only dental insurance – PPO – 100%A, 75%B, 50% C Coverage – Option 2 at \$29.54 monthly.
- (B) Tax sheltered plans may be made available to teachers who wish to take advantage of opportunities made possible by the Internal Revenue Service.

ARTICLE V

EXTRA DUTY

- (A) Administrators qualify for extra duty schedule pay.
- (B) The district will pay coaching association dues.
- (C) The school district will pay adults the following for working at varsity sports games:
Football game - \$20.00 each to the clock operator and the announcer and \$20.00 total to the stat taker(s),

Volleyball match or Basketball game - \$20.00 to the clock operator and scorer,
Volleyball match (J.V./Var.) - Each line person will be paid \$20 per triangular match
and \$30 per dual match. The Libero tracker will be paid \$5.00 per set.

- (D) The school district will pay faculty members \$25.00 per night for ticket taking
- (E) The salary of each coach covered by this Agreement shall be determined by the salary schedule attached as Appendix C & D – Extra Duty Schedule.
- (F) The school district will pay the elementary SAT Chairperson and the high school SAT Chairperson - \$300.00 per year each.
- (G) The school district will pay the Junior High coaches an additional \$250.00 if they practice until 4:00 p.m. at least two days a week.
- (H) The school district will pay certified staff (teachers) the equivalence of one day's substitute pay (\$130) for each day they are asked to work outside of their contracted days. Full day - \$130, Three fourths of a day - \$97.5, half day - \$65.

ARTICLE VI

MISCELLANEOUS PROVISION

- (A) Teachers must have a current certificate registered by the Superintendent in order to receive a pay check.
- (B) For every seven (7) hours outside of school contract time that each certified teacher devotes to Parent – Teacher Conferences, the certified teacher will be granted a compensation day or comp day. The Kenesaw Education Association has asked for this day to be provided on a mutually agreed upon day for certificated staff members.

ARTICLE VII

DURATION OF AGREEMENT

This agreement shall be effective as of the beginning of the 2023-2024 school year and will conclude at the end of this year.

ARTICLE VIII

DOCUMENT AUTHORIZATION

This agreement is from negotiations between the committee from the Board of Education and the committee from the Kenesaw Education Association. The agreement and related items are to be in effect for the 2023-2024 school year.

President, Board of Education

President, Kenesaw Education Association

Board of Education
Committee Representative

Kenesaw Education Association
Committee Representative

Secretary, Board of Education

Date

Superintendent

Date

BASE 2023-2024

		INSURANCE - 2021-2022 RATES			
BASE	\$37,400				
Vert Ind.	0.04				
Horz Ind.	0.045				
		DENTAL			
		Total Ben.			
		Annual Total			

SALARY SCALE									
STEP	BA	BA+9	BA+18	BA+27	BA+36	MA	MA+9	MA+18	
1	1.000 \$37,400.00	1.045 \$39,083.00	1.090 \$40,766.00	1.135 \$42,449.00	1.180 \$44,132.00	1.225 \$45,815.00	1.270 \$47,498.00	1.315 \$49,181.00	
2	1.040 \$38,896.00	1.085 \$40,579.00	1.130 \$42,262.00	1.175 \$43,945.00	1.220 \$45,628.00	1.265 \$47,311.00	1.310 \$48,994.00	1.355 \$50,677.00	
3	1.080 \$40,392.00	1.125 \$42,075.00	1.170 \$43,758.00	1.215 \$45,441.00	1.260 \$47,124.00	1.305 \$48,807.00	1.350 \$50,490.00	1.395 \$52,173.00	
4	1.120 \$41,888.00	1.165 \$43,571.00	1.210 \$45,254.00	1.255 \$46,937.00	1.300 \$48,620.00	1.345 \$50,303.00	1.390 \$51,986.00	1.435 \$53,669.00	
5	1.160 \$43,384.00	1.205 \$45,067.00	1.250 \$46,750.00	1.295 \$48,433.00	1.340 \$50,116.00	1.385 \$51,799.00	1.430 \$53,482.00	1.475 \$55,165.00	
6	1.200 \$44,880.00	1.245 \$46,563.00	1.290 \$48,246.00	1.335 \$49,929.00	1.380 \$51,612.00	1.425 \$53,295.00	1.470 \$54,978.00	1.515 \$56,661.00	
7		1.285 \$48,059.00	1.330 \$49,742.00	1.375 \$51,425.00	1.420 \$53,108.00	1.465 \$54,791.00	1.510 \$56,474.00	1.555 \$58,157.00	
8		1.325 \$49,555.00	1.370 \$51,238.00	1.415 \$52,921.00	1.460 \$54,604.00	1.505 \$56,287.00	1.550 \$57,970.00	1.595 \$59,653.00	
9		1.365 \$51,051.00	1.410 \$52,734.00	1.455 \$54,417.00	1.500 \$56,100.00	1.545 \$57,783.00	1.590 \$59,466.00	1.635 \$61,149.00	
10			1.450 \$54,230.00	1.495 \$55,913.00	1.540 \$57,596.00	1.585 \$59,279.00	1.630 \$60,962.00	1.675 \$62,645.00	
11				1.535 \$57,409.00	1.580 \$59,092.00	1.625 \$60,775.00	1.670 \$62,458.00	1.715 \$64,141.00	
12						1.665 \$62,271.00	1.710 \$63,954.00	1.755 \$65,637.00	
13						1.705 \$63,767.00	1.750 \$65,450.00	1.795 \$67,133.00	

Base Salary	\$38,200.00										
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2023-2024 Extra Duty Schedule

	7TH SPON	12TH SPON	11TH SPON (2)	JHVB (2)**	CHEER	FFA	ASST WREST*	MUSIC V & I	HD B TRACK	HD FB	AD
	8TH SPON		DANCE	JHFB (2)	FBLA	SKILLS USA****	ASST TRACK	SPEECH	HD G TRACK	HD VB	HD BBB
	9TH SPON		QUIZ BWL	JHGGB (2)**			ASST FB	ONE ACT	CC	HD WREST	HD GBB
	10TH SPON		StuCO	J BBB (2)**			ASST VB	ASST BBB			
	NHS		CONCESS	IH WREST (2)**				ASST GBB			
			SCLMED /WEB PG MGMT	JHCC***							
				JH TRACK (3)							
				STRIV TV							

STEP	CAT 1	CAT 2	CAT 3	CAT 4	CAT 5	CAT 6	CAT 7	CAT 8	CAT 9	CAT 10	CAT 11
	0.016	0.019	0.020	0.025	0.040	0.060	0.075	0.080	0.090	0.100	0.110
1	\$611.20	\$725.80	\$764.00	\$955.00	\$1,528.00	\$2,292.00	\$2,865.00	\$3,056.00	\$3,438.00	\$3,820.00	\$4,202.00
		0.021	0.022	0.03	0.045	0.065	0.08	0.085	0.1	0.11	0.12
2		\$802.20	\$840.40	\$1,146.00	\$1,719.00	\$2,483.00	\$3,056.00	\$3,247.00	\$3,820.00	\$4,202.00	\$4,584.00
			0.024	0.035	0.05	0.07	0.085	0.09	0.11	0.12	0.13
3			\$916.80	\$1,337.00	\$1,910.00	\$2,674.00	\$3,247.00	\$3,438.00	\$4,202.00	\$4,584.00	\$4,966.00
					0.055	0.075	0.09	0.095	0.12	0.13	0.14
4					\$2,101.00	\$2,865.00	\$3,438.00	\$3,629.00	\$4,584.00	\$4,966.00	\$5,348.00
						0.08	0.095	0.1	0.13	0.14	0.15
5						\$3,056.00	\$3,629.00	\$3,820.00	\$4,966.00	\$5,348.00	\$5,730.00

* THIS POSITION IS PROVIDED WHEN MORE THAN ONE-HALF OF THE WEIGHT CLASSES ARE FILLED.

**Second Coach based on number competing, and the ability to fill position. Must be approved in writing by superintendent prior to beginning of the season.

***Position based on number competing, and the ability to fill position. Must be approved in writing by superintendent prior to beginning of the season.

****Placement based on no Skills USA class period being provided for position. If a class period is provided for Skills USA the placement will move to CAT 5.

- JR. HIGH FB / VB - IF PRACTICE IS AFTER SCHOOL, AN ADDITIONAL \$250.00 WILL BE ADDED TO THE PAY.

- SAT Pay is \$300.00 per year

Mentoring Another Teacher - \$300

FFA - Eight (8) additional contract days to be used in the summer and calculated on base pay amount. Only days used will be paid.

Students

Graduation

Requirements for graduation from the Kenesaw High School shall be based on four years of high school work in the 9th, 10th, 11th, and 12th grade with a minimum of 270 semester hours for the Class of 2005, and classes thereafter.

Graduation from Kenesaw High School will be made upon successful completion of the requirements as set forth by the local school board. A student must have successfully completed course work in grades 9 through 12, including the specific following requirements.

English 9, 10, 11, 12.....	40 credits
Social Studies.....	30 credits
(American History 10 hours)	
(American Government..... 10 hours)	
(Geography 10 hours)	
(World History 10 hours)	
Science.....	30 credits
(Physical Science 10 hours)	
(Biology 10 hours)	
Math.....	30 credits
College & Career Technology Education.....	30 credits
(Keyboarding Applications..... 10 hours)	
Health.....	5 credits
Physical Education.....	10 credits
Speech.....	5 credits
Personal Finance	5 credits
College Prep	5 credits
Electives.....	80 hours

TOTAL REQUIRED FOR GRADUATION..... 270 hours

These are the number of hours required for grade classification:

Sophomore – 65 hours, Junior – 130 hours, Senior – 195 hours.

~~All 9th and 10th grade students attending Kenesaw Public School must be enrolled in a Language Arts, a Social Studies, a Science, a Mathematics, and an Physical Education class each semester during 9th grade, unless waived by the administration (in writing).~~

All 11th and 12th grade students attending Kenesaw Public School must be enrolled in a Language Arts and a Social Studies class each semester, unless waived by the administration (in writing).

~~All students grades 7 through 12 are required to carry seven classes and may sign up for only one study hall.~~

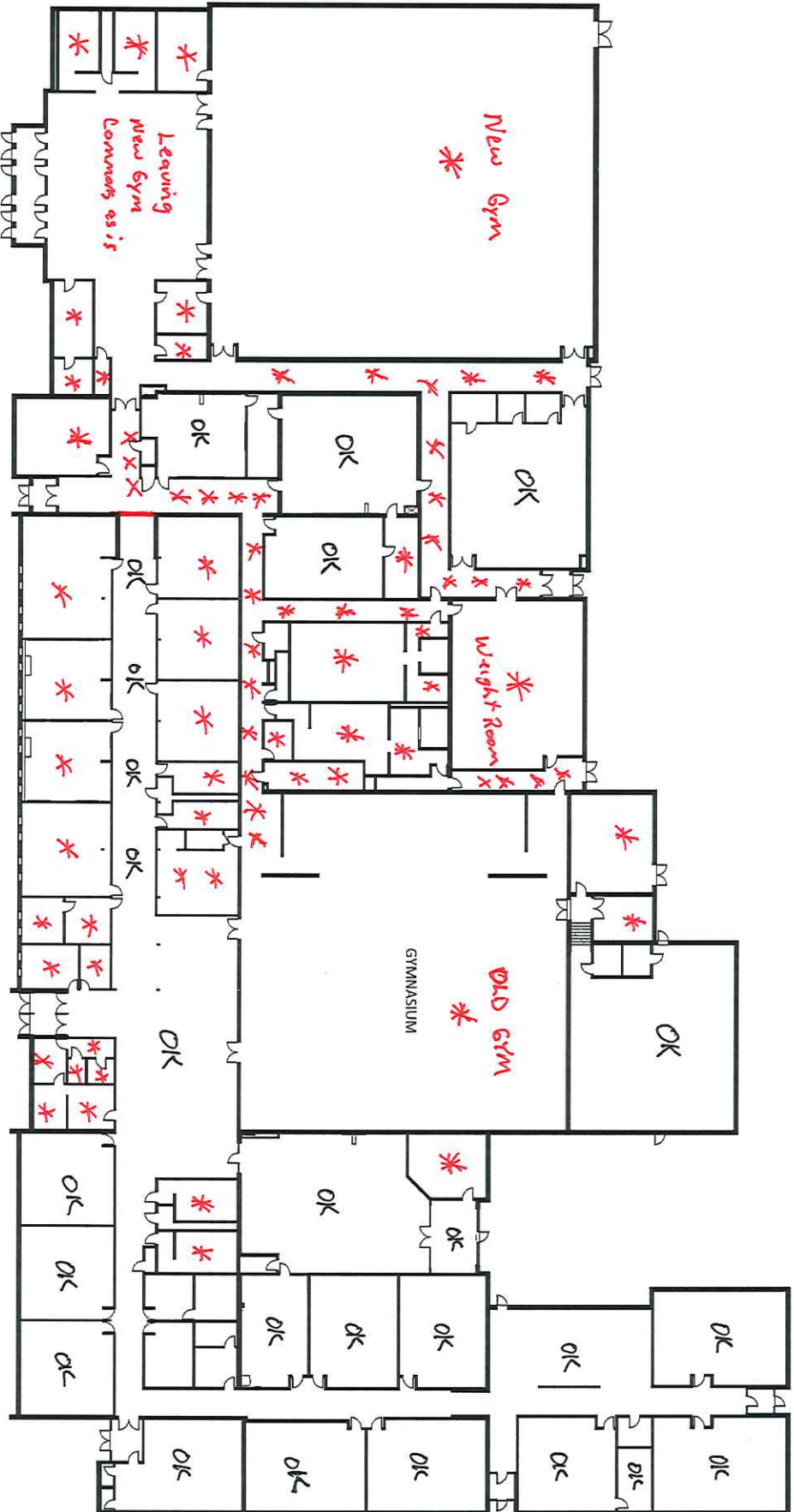
Individual student abilities may warrant variations, with administrative approval, in student course requirements as outlined in the student handbook.

~~PE III (Weightlifting) may be taken for only three years during grades 9-12. A senior may not take both PE III and be a student aide.~~

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption: August 11, 2014

Kenesaw Public Schools



Red = Areas that need LED lights

Black - OK = Areas that already have LED lights in place

BOARD MEETING DATES

JANUARY 2023 - DECEMBER 2025

DATE	DAY	TIME
January 11, 2023	- Wednesday	7 pm
February 13, 2023	- Monday	7 pm
March 13, 2023	- Monday	8 pm
April 10, 2023	- Monday	8 pm
May 15, 2023	- Monday (3rd Monday)	8 pm
June 12, 2023	- Monday	8 pm
July 10, 2023	- Monday	8 pm
August 14, 2023	- Monday	8 pm
September 11, 2023	- Monday	8 pm
October 11, 2023	- Wednesday	8 pm
November 13, 2023	- Monday	7 pm
December 11, 2023	- Monday	7 pm
January 15, 2024	- Monday (3rd Monday)	7 pm
February 12, 2024	- Monday	7 pm
March 11, 2024	- Monday	8 pm
April 15, 2024	- Monday (3rd Monday)	8 pm
May 13, 2024	- Monday	8 pm
June 13, 2024	- Monday	8 pm
July 15, 2024	- Monday (3rd Monday)	8 pm
August 12, 2024	- Monday	8 pm
September 11, 2024	- Wednesday	8 pm
October 14, 2024	- Monday	8 pm
November 11, 2024	- Monday	7 pm
December 11, 2024	- Wednesday	7 pm
January 13, 2025	- Monday	7 pm
February 10, 2025	- Monday	7 pm
March 10, 2025	- Monday	8 pm
April 14, 2025	- Monday	8 pm
May 12, 2025	- Monday	8 pm
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July 14, 2025	- Monday	8 pm
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October 13, 2025	- Monday	8 pm
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