

May Board Meeting  
Monday, May 11, 2026 7:00 PM

Kenesaw Public School Library  
110 N Fifth Avenue  
Kenesaw, NE 68956-1563

## **Agenda**

1. Opening the Meeting
  - 1.A. Call to Order
  - 1.B. Recite the Pledge of Allegiance
  - 1.C. Nebraska Open Meetings Law
  - 1.D. Publication of Meeting - This meeting was legally advertised in the Hastings Tribune Newspaper on Wednesday, May 6, 2026.
  - 1.E. Roll Call
2. Welcome Visitors and Public Comment

Welcome to the Kenesaw Public Schools Board of Education Meeting. The board welcomes patrons, and we appreciate your attendance. Members of the public are encouraged to share their thoughts and ideas with the board during public comment. Each person wishing to speak must sign in on the sign-in sheet. Those choosing to speak will be allowed five (5) minutes to address the board. The board will not take any action on any comments but will direct the comments to the appropriate staff members to attend to the matter. Patrons who wish to address a personnel related matter are asked to follow the district's Chain of Command.

3. Reports
  - 3.A. Comments from Principal Webben
  - 3.B. Comments from Principal Breckner
  - 3.C. Comments from Superintendent Masters
  - 3.D. Board Committees
    - 3.D.1. Facilities & Transportation Committee Report
4. Consent Agenda
  - 4.A. Approve Minutes from April Regular Board Meeting
  - 4.B. Approval of May Treasurer's Report
  - 4.C. Approval of May Claims - Payroll: \$375,388.22 Claims \$75,875.65
  - 4.D. Approve ESU 9 Special Education Contract for Services for 2026-2027 - \$426,724.00
  - 4.E. Approve Renewal of PowerSchool Contract for 2026-2027 School Year - \$5,356.03
5. Action Items
  - 5.A. Approve the Transfer of \$25,000 from the General Fund to the Nutrition Fund
  - 5.B. Review and Approve Board Policy Updates - Policy 1110 - Bulletin Boards, Policy 3560 - Records Management Disposition, Policy 5004 - Full-time and Part-time Enrollment, Policy 5005 - Student Residence, Admission, and Contracting for Educational Services, Policy 5006 - Option Enrollment, Appendix to Policy 5006 - Option Resolution, Policy 5008 - Attendance, Policy 5101 - Student Discipline, Policy 5205 - Graduation, Policy 8130 - Annual Organization Meeting, Policy 8342

- Designated Method of Giving Notice of Meetings, Policy 3130 - Purchasing Policies
- 5.C. Approve Savvas Learning Company Resources for Chemistry, Biology, and Physical Science - \$16,822.08
- 6. Discussion Items
  - 6.A. Strategic Plan and District Goals Update
  - 6.B. Review of Facilities Report and Summer Maintenance Projects
  - 6.C. Annual Review of Graduation Requirements
  - 6.D. Annual Review of Transportation
  - 6.E. Evaluation of Classified Employees
  - 6.F. Review and Discuss Option Enrollment Report
  - 6.G. Set American Civics Committee Meeting - Parker Trumble to Present
- 7. June Master Board Calendar Items
  - 7.A. Strategic Plan and District Goals Update
  - 7.B. Annual Review of Nutrition Program
  - 7.C. Review of Star Suite Student Assessments for Spring 2026
  - 7.D. Preliminary Report of Major Requisitions for Ensuing Year
  - 7.E. Review and Affirm Policy 5415- Bullying, Policy 6400 - Parent Involvement, Policy 6410 - Family Engagement, Policy 4025 - Professional Boundaries, and Policy 5420 - Dating Violence
  - 7.F. Review and Approve Breakfast and Lunch Prices for 2026-2027 School Year
  - 7.G. Set Workshop to Establish District Goals and Priorities, Review and Update Continuous School Improvement Plan, and Establish District Budget Goals and Priorities
  - 7.H. Foundation Meeting
- 8. Executive Session
- 9. Adjourn
- 10. Next Board Meeting - June 15, 2026 at 7:00pm    Financial Review with Kimle, Sidders, Uden at 6:00pm. Foundation Meeting at 6:30pm.

May. 2026

Vehicle Service/Repair

Vehicle	Service / Repair	Other	Total	Explanation
ALL				
				CPI / Hi-Line Motor / Fleet Pride / Coach Masters/Cummins
				<b>**Wash buses and supplies</b>
ALL BUSES				
COACH				
2011	MOBILE SERVICE - HOSE CLAMP REDUCER		870.53	FLEET PRIDE
2021	SHOP SUPPLIES / LABOR		335.61	FLEET PRIDE
Total		0.00	1,206.14	

Kenesaw Motor/CPI/NAPA/Coach Masters

MICRO 12				
EXPEDITION				
MICRO 2026				
VAN				
MINO TOUR				
Pickup				
Excursion 24	REPLACE BACK WINDOW		425.00	AUTO GLASS
Excursion 26				
Total		0.00	425.00	
		0.00	1,206.14	
		0.00	1,631.14	

MAY 2026 GF PAYROLL

\$ 375,388.22

MAY 2026 GF Claims

\$ 75,875.65

Total MAY 2026 Payments GF

\$ 451,263.87

FUND ACCOUNT TOTALS

HOT LUNCH	\$	24,627.93
DEPRECIATION	\$	194,150.00
ACTIVITIES - CURR MO	\$	10,638.74
PAYROLL ADJUST.	\$	-
BOND	\$	1,587.50
SPECIAL BUILDING	\$	-
	\$	231,004.17
	\$	682,268.04
ACTIVITIES - PRIOR MO	\$	28,499.27

## MONTHLY EXPENSE SPREADSHEET 2025-2026

MONTH YEAR	GEN. FUND ACCT. PAY.	GEN. FUND PAYROLL	TOTAL General Fund A/P & PAYROLL	HOT LUNCH ACCT. PAY.	HOT LUNCH PAYROLL	TOTAL HOT LUNCH A/P & PAYROLL
September-25		180,470.14			4,707.51	
	102,825.13	176,466.80	<b>459,762.07</b>	10,460.83	3,043.04	<b>18,211.38</b>
		<b>356,936.94</b>			<b>7,750.55</b>	
October-25		192,378.31			6,982.84	
	69,991.01	179,578.53	<b>441,947.85</b>	19,505.67	5,009.91	<b>31,498.42</b>
		<b>371,956.84</b>			<b>11,992.75</b>	
November-25		192,248.58			8,323.19	
	160,851.94	180,961.80	<b>534,062.32</b>	18,896.82	5,843.32	<b>33,063.33</b>
		<b>373,210.38</b>			<b>14,166.51</b>	
December-25		183,208.87			6,759.48	
	97,923.90	176,725.70	<b>457,858.47</b>	13,601.67	4,750.33	<b>25,111.48</b>
		<b>359,934.57</b>			<b>11,509.81</b>	
January-26		186,017.98			6,604.89	
	145,358.41	176,662.45	<b>508,038.84</b>	13,420.20	4,653.83	<b>24,678.92</b>
		<b>362,680.43</b>			<b>11,258.72</b>	
February-26		190,399.59			5,459.31	
	74,898.72	178,247.49	<b>443,545.80</b>	15,165.27	3,978.32	<b>24,602.90</b>
		<b>368,647.08</b>			<b>9,437.63</b>	
March-26		184,113.36			6,616.46	
	78,496.06	175,456.19	<b>438,065.61</b>	14,445.21	5,442.85	<b>26,504.52</b>
		<b>359,569.55</b>			<b>12,059.31</b>	
April-26		191,421.97			6,521.23	
	74,754.70	180,012.16	<b>446,188.83</b>	15,849.50	5,604.77	<b>27,975.50</b>
		<b>371,434.13</b>			<b>12,126.00</b>	
May-26		193,234.94			6,446.71	
	75,875.65	182,153.28	<b>451,263.87</b>	12,336.47	5,844.75	<b>24,627.93</b>
		<b>375,388.22</b>			<b>12,291.46</b>	
June-26			<b>0.00</b>			<b>0.00</b>
		<b>0.00</b>			<b>0.00</b>	
July-26			<b>0.00</b>			<b>0.00</b>
		<b>0.00</b>			<b>0.00</b>	
August-26			<b>0.00</b>			<b>0.00</b>
		<b>0.00</b>			<b>0.00</b>	
<b>TOTAL</b>						

880,975.52      3,299,758.14      4,180,733.66      133,681.64      102,592.74      236,274.38

4,180,733.66

236,274.38

**4,180,733.66**

Revenue/Expenditure Summary Report with Profit and Loss

Regular: Processing Month 04/2026

Fund Number	Account Type ID	Budget	Month to Date	Year to Date	Budget Balance
01	GENERAL FUND				
8	Revenue	6,017,000.00	235,403.22	3,450,689.25	2,566,310.75
9	Expenditure	6,195,000.00	446,188.83	3,727,834.97	2,467,165.03
		(178,000.00)	(210,785.61)	(277,145.72)	
02	DEPRECIATION				
8	Revenue	170,000.00	750.91	6,319.42	163,680.58
9	Expenditure	800,000.00	0.00	33,735.00	766,265.00
		(630,000.00)	750.91	(27,415.58)	
05	ACTIVITY FUND				
8	Revenue	0.00	27,952.92	173,844.17	(173,844.17)
9	Expenditure	0.00	28,499.27	167,320.66	(167,320.66)
		0.00	(546.35)	6,523.51	
06	NUTRITION FUND				
8	Revenue	258,500.00	14,485.42	168,997.14	89,502.86
9	Expenditure	350,000.00	27,975.50	211,646.45	138,353.55
		(91,500.00)	(13,490.08)	(42,649.31)	
07	BOND FUND				
8	Revenue	388,500.00	7,474.48	178,229.75	210,270.25
9	Expenditure	710,000.00	0.00	328,943.75	381,056.25
		(321,500.00)	7,474.48	(150,714.00)	
08	SPECIAL BUILDING				
8	Revenue	360,000.00	5,189.92	143,235.00	216,765.00
9	Expenditure	1,300,000.00	71,150.66	71,150.66	1,228,849.34
		(940,000.00)	(65,960.74)	72,084.34	
	Grand Total:	(2,161,000.00)	(282,557.39)	(419,316.76)	

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND						
Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	LOCAL DIST TAXES 3,715,000 3,911,710	2,965,000.00	64,034.93	1,421,664.91	47.95	1,543,335.09
01 1115	CARLINE TAX	13,000.00	0.00	1,119.15	8.61	11,880.85
01 1120	PUBLIC POWER DISTRICT TAX	23,500.00	19,610.06	19,610.06	83.45	3,889.94
01 1125	MOTOR VEHICLE TAXES	180,000.00	18,278.38	125,082.46	69.49	54,917.54
01 1140	PENALTIES & INTEREST ON TAXES	7,500.00	0.00	0.00	0.00	7,500.00
01 1190	STATE EARLY CHILDHOOD GRANT	0.00	0.00	1,200.00	0.00	(1,200.00)
01 1370	PRESCHOOL TUITION AND FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1510	INTEREST ON INVESTMENTS	37,500.00	1,243.29	15,525.22	41.40	21,974.78
01 1911	LOCAL LICENSE FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1960	ESU 9 CLSD GRANT REVENUE	0.00	1,480.00	4,440.00	0.00	(4,440.00)
Subtotal: LOCAL RECIEPTS		3,228,500.00	104,646.66	1,588,641.80	49.21	1,639,858.20
01 2110	COUNTY FINES & LICENSES	15,000.00	1,770.93	13,388.96	89.26	1,611.04
Subtotal: COUNTY AND ESU RECEIPTS		15,000.00	1,770.93	13,388.96	89.26	1,611.04
01 3110	STATE AID	579,558.00	57,956.00	463,648.00	80.00	115,910.00
01 3120	SPED PROGRAM (SCHOOL AGE)	460,000.00	65,943.00	251,692.00	54.72	208,308.00
01 3130	HOMESTEAD EXEMPTION	27,500.00	454.09	13,019.92	47.35	14,480.08
01 3131	PROPERTY TAX CREDIT	1,375,750.00	0.00	755,374.89	54.91	620,375.11
01 3180	PRO RATE MOTOR VEHICLES	12,500.00	266.58	3,182.95	25.46	9,317.05
01 3400	STATE APPORTIONMENT	75,000.00	0.00	62,040.69	82.72	12,959.31
01 3535	HIGH ABILITY LEARNERS	4,000.00	0.00	4,081.00	102.03	(81.00)
01 3540	STATE EARLY CHILDHOOD	8,604.00	0.00	21,604.00	251.09	(13,000.00)
01 3551	CAREER EDUCATION	22,500.00	0.00	7,500.00	33.33	15,000.00
01 3599	State Other Programs	7,500.00	0.00	0.00	0.00	7,500.00
01 3990	OTHER STATE RECIPITS (Game & Parks)	12,500.00	0.00	0.00	0.00	12,500.00
Subtotal: STATE RECEIPTS		2,585,412.00	124,619.67	1,582,143.45	61.20	1,003,268.55
01 4310	REAP	31,021.00	0.00	31,088.00	100.22	(67.00)
01 4505	TITLE I	24,024.00	0.00	28,045.00	116.74	(4,021.00)
01 4516	IDEA BELOW AGE 5	2,140.00	0.00	2,147.00	100.33	(7.00)
01 4518	IDEA SPED GMS 6408/4518	66,618.00	0.00	74,746.00	112.20	(8,128.00)
01 4521	IDEA PART B Proportionate Share	9,167.00	0.00	66,021.00	720.20	(56,854.00)
01 4525	FED VOC & TECH (CARL PERKINS)	0.00	0.00	3,511.00	0.00	(3,511.00)
01 4708	MEDICAID PUBLIC SCHOOLS (MIPS)	1,000.00	0.00	1,864.24	186.42	(864.24)
01 4709	Medicaid Administrative Coding MAC / MAP	250.00	0.00	83.01	33.20	166.99
01 4969	TITLE IV (GMS)	10,000.00	0.00	12,943.00	129.43	(2,943.00)
Subtotal: FEDERAL RECEIPTS		144,220.00	0.00	220,448.25	152.86	(76,228.25)
01 5300	SALE OF PROPERTY	0.00	0.00	842.00	0.00	(842.00)
01 5690	OTHER NON-REVENUE RECEIPT	43,868.00	4,365.96	45,224.79	103.09	(1,356.79)
Subtotal: NON-REVENUE RECEIPTS		43,868.00	4,365.96	46,066.79	105.01	(2,198.79)
Fund Total:		6,017,000.00	235,403.22	3,450,689.25	57.35	2,566,310.75

Revenue Summary Report

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

Fund: 02 DEPRECIATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	10,000.00	750.91	6,319.42	63.19	3,680.58
	Subtotal: LOCAL RECIEPTS	10,000.00	750.91	6,319.42	63.19	3,680.58
02 5200	TRANSFER FROM OTHER FUNDS	150,000.00	0.00	0.00	0.00	150,000.00
02 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	0.00	0.00	0.00	10,000.00
	Subtotal: NON-REVENUE RECEIPTS	160,000.00	0.00	0.00	0.00	160,000.00
	Fund Total:	170,000.00	750.91	6,319.42	3.72	163,680.58

Revenue Summary Report

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

Fund: 05      ACTIVITY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 0100	ATHLETICS	0.00	2,897.20	58,215.76	0.00	(58,215.76)
05 1710 0332	FFA / AG	0.00	10,534.09	17,204.88	0.00	(17,204.88)
05 1710 0500	ANNUAL	0.00	2,000.00	2,035.00	0.00	(2,035.00)
05 1710 0510	K-CLUB	0.00	0.00	354.38	0.00	(354.38)
05 1710 0520	NATIONAL HONOR SOCIETY	0.00	0.00	671.68	0.00	(671.68)
05 1710 0530	STUDENT COUNCIL	0.00	0.00	1,685.78	0.00	(1,685.78)
05 1710 1500	BAND	0.00	0.00	250.00	0.00	(250.00)
05 1710 1520	LIBRARY	0.00	0.00	2,404.52	0.00	(2,404.52)
05 1710 1530	DANCE SQUAD	0.00	0.00	1,600.00	0.00	(1,600.00)
05 1710 1535	CHEERLEADER	0.00	0.00	3,231.69	0.00	(3,231.69)
05 1710 2027	CLASS OF 2027	0.00	0.00	748.18	0.00	(748.18)
05 1710 2028	CLASS OF 2028	0.00	0.00	484.88	0.00	(484.88)
05 1710 2029	CLASS OF 2029	0.00	0.00	571.75	0.00	(571.75)
05 1710 2030	CLASS OF 2030	0.00	0.00	589.88	0.00	(589.88)
05 1710 2031	CLASS OF 2031	0.00	0.00	1,177.01	0.00	(1,177.01)
05 1710 2530	FBLA	0.00	0.00	2,677.31	0.00	(2,677.31)
05 1710 2662	CONCESSIONS	0.00	2,464.53	17,525.01	0.00	(17,525.01)
05 1710 2678	COSTA RICA TRIP 2027	0.00	0.00	5,129.26	0.00	(5,129.26)
05 1710 3030	MISCELLANEOUS	0.00	823.81	11,093.97	0.00	(11,093.97)
05 1710 3035	POP MACHINE	0.00	0.00	534.40	0.00	(534.40)
05 1710 3040	QUEST	0.00	0.00	500.00	0.00	(500.00)
05 1710 3374	ED RISING REVENUE	0.00	6,266.85	9,773.85	0.00	(9,773.85)
05 1710 3668	FOOTBALL FUNDRAISING	0.00	0.00	600.00	0.00	(600.00)
05 1710 3669	VOLLEYBALL	0.00	0.00	6,762.48	0.00	(6,762.48)
05 1710 4724	CHROME BOOK ACCOUNT	0.00	0.00	120.00	0.00	(120.00)
05 1710 7274	SCRIP CARD	0.00	2,966.44	24,145.73	0.00	(24,145.73)
05 1710 7545	SKILLS USA	0.00	0.00	2,179.38	0.00	(2,179.38)
05 1710 7746	KENESAW PRINT SHOP	0.00	0.00	759.00	0.00	(759.00)
05 1710 7867	SCHOOL STORE PRE K - 6	0.00	0.00	818.39	0.00	(818.39)
Subtotal: LOCAL RECIEPTS		0.00	27,952.92	173,844.17	0.00	(173,844.17)
Fund Total:		0.00	27,952.92	173,844.17	0.00	(173,844.17)

Revenue Summary Report

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

Fund: 06 NUTRITION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	OTHER INCOME	500.00	5.54	100.19	20.04	399.81
06 1611	DAILY STUDENT LUNCHES	80,000.00	7,382.25	64,951.95	81.19	15,048.05
06 1612	Daily Breakfast Sales	7,500.00	0.00	0.00	0.00	7,500.00
06 1620	ADULT LUNCHES	12,500.00	337.90	3,329.50	26.64	9,170.50
06 1990	MISCELLANEOUS LOCAL RECEIPTS	1,000.00	0.00	18.42	1.84	981.58
	Subtotal: LOCAL RECIEPTS	101,500.00	7,725.69	68,400.06	67.39	33,099.94
06 3150	LUNCH REIMB. FED/STATE	2,000.00	6,759.73	6,759.73	337.99	(4,759.73)
	Subtotal: STATE RECEIPTS	2,000.00	6,759.73	6,759.73	337.99	(4,759.73)
06 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	100,000.00	0.00	43,837.35	43.84	56,162.65
	Subtotal: FEDERAL RECEIPTS	100,000.00	0.00	43,837.35	43.84	56,162.65
06 5200	TRANSFERS FROM FUNDS (INCOMING)	10,000.00	0.00	0.00	0.00	10,000.00
06 5690	OTHER NON-REVENUE RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
	Subtotal: NON-REVENUE RECEIPTS	15,000.00	0.00	0.00	0.00	15,000.00
06 8000	TRANSFER FROM GF	40,000.00	0.00	50,000.00	125.00	(10,000.00)
	Subtotal: TRANSFER FROM GF	40,000.00	0.00	50,000.00	125.00	(10,000.00)
	Fund Total:	258,500.00	14,485.42	168,997.14	65.38	89,502.86

Revenue Summary Report

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL DISTRICT TAXES	350,000.00	5,921.69	159,847.74	45.67	190,152.26
07 1115	CARLINE TAXES	1,000.00	0.00	100.13	10.01	899.87
07 1120	PUBLIC POWER DIST SALES TAX	2,000.00	1,394.77	1,394.77	69.74	605.23
07 1140	PENALTIES & INTEREST ON TAXES	750.00	0.00	0.00	0.00	750.00
07 1510	INTEREST ON INVESTMENTS	3,250.00	112.36	1,738.69	53.50	1,511.31
Subtotal: LOCAL RECIEPTS		357,000.00	7,428.82	163,081.33	45.68	193,918.67
07 3130	HOMESTEAD EXEMPTION	2,750.00	28.77	824.88	30.00	1,925.12
07 3131	PROPERTY TAX CREDIT	27,500.00	0.00	14,040.72	51.06	13,459.28
07 3132	PERSONAL PROPERTY TAX CREDIT	500.00	0.00	0.00	0.00	500.00
07 3180	PRO RATE MOTOR VEHICLE	750.00	16.89	282.82	37.71	467.18
Subtotal: STATE RECEIPTS		31,500.00	45.66	15,148.42	48.09	16,351.58
Fund Total:		388,500.00	7,474.48	178,229.75	45.88	210,270.25

**Revenue Summary Report**

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with Activity

**Fund: 08 SPECIAL BUILDING**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL DISTRICT TAXES	310,000.00	3,367.05	97,740.79	31.53	212,259.21
08 1115	CARLINE TAXES	1,000.00	0.00	88.69	8.87	911.31
08 1120	PUBLIC POWER DIST SALES TAX	2,250.00	1,126.56	1,126.56	50.07	1,123.44
08 1125	MOTOR VEHICLE TAXES	500.00	0.00	0.00	0.00	500.00
08 1140	PENALTIES & INTEREST ON TAXES	500.00	0.00	283.56	56.71	216.44
08 1510	INTEREST ON INVESTMENTS	10,500.00	659.44	4,426.21	42.15	6,073.79
08 1920	MISCELLANEOUS LOCAL RECEIPTS	500.00	0.00	0.00	0.00	500.00
	Subtotal: LOCAL RECIEPTS	325,250.00	5,153.05	103,665.81	31.87	221,584.19
08 3130	HOMESTEAD EXEMPTION	3,000.00	23.23	666.26	22.21	2,333.74
08 3131	PROPERTY TAX CREDIT	30,000.00	0.00	38,654.74	128.85	(8,654.74)
08 3132	Personal Property Tax Credit	500.00	0.00	0.00	0.00	500.00
08 3180	PRO RATE MOTOR VEHICLE	750.00	13.64	248.19	33.09	501.81
	Subtotal: STATE RECEIPTS	34,250.00	36.87	39,569.19	115.53	(5,319.19)
08 5690	MISC. LOCAL REVENUE	500.00	0.00	0.00	0.00	500.00
	Subtotal: NON-REVENUE RECEIPTS	500.00	0.00	0.00	0.00	500.00
	<b>Fund Total:</b>	<b>360,000.00</b>	<b>5,189.92</b>	<b>143,235.00</b>	<b>39.79</b>	<b>216,765.00</b>

**Revenue Summary Report**

Processing Month: 04/2026

Regular; Processing Month 04/2026; Accounts to Include Accounts with  
Activity

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,194,000.00	291,256.87	4,121,314.73	57.29	3,072,685.27

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND		
	139W-YY4X-1CKG	AMAZON CAPITAL SERVICES	03/30/2026	194.99
		<i>Mr. Breckner</i>		
01 1100 110 001 1199		LOCKER PADLOCKS - 30 PACK		194.99
	16QX-6DQ-TQ7T	AMAZON CAPITAL SERVICES	04/07/2026	207.58
01 1100 610 001 1430		SHOP WINDOW FILM/HINGES/STRIP		207.58
		<del>LTS</del> <i>Student Projects</i>		
	17tt-36fj-yf6l	AMAZON CAPITAL SERVICES	04/28/2026	215.52
01 1100 610 001		KLEENEX TISSUES		215.52
	1DM-TKYF-3P1K	AMAZON CAPITAL SERVICES	04/24/2026	49.97
01 2220 640 002		HUMOR PINS / BADGES <i>Library Prizes</i>		49.97
	1G3N-YKV4-R94R	AMAZON CAPITAL SERVICES	04/08/2026	119.52
01 2510 890 000		MAVALUS TAPE OFFICE USE		119.52
	1G3N-YKV4-XWJ1	AMAZON CAPITAL SERVICES	04/27/2026	34.61
01 1100 610 001		SPANISH CLASS PINATA SUPPLIES		34.61
	1G3N-YKV4-Y3D4	AMAZON CAPITAL SERVICES	04/02/2026	57.61
01 1100 610 001		WATER COLOR SET/COLOR PENCILS <i>Art</i>		57.61
	1G3N-YKV4YMH	AMAZON CAPITAL SERVICES	03/30/2026	32.58
01 1100 610 001		MANILA ENVELOPES 10X13		32.58
	1JK3-GDT-V7XK	AMAZON CAPITAL SERVICES	04/24/2026	284.68
01 2320 890 000		HANG. FILE FOLDERS/CART/FOLDER		284.68
	1KT9-76RC-91DH	AMAZON CAPITAL SERVICES	04/17/2026	33.24
01 2510 890 000		OFFICE NEEDLES / INK PENS <i>Jan</i>		33.24
	1N3K-GFF4-QMV9	AMAZON CAPITAL SERVICES	03/31/2026	144.06
01 1200 610 001		HS SPED RING BINDERS <i>Suzanne</i>		144.06
	1N3K-GFF4-RPF4	AMAZON CAPITAL SERVICES	04/10/2026	65.98
01 1190 610 002		BOOK CART <u>PRE K 3</u>		65.98
	1NL1-H4NR-9FMF	AMAZON CAPITAL SERVICES	04/14/2026	517.37
01 2220 640 002		LIBRARY BOOKS		517.37
	1Y93-46WG-1KPC	AMAZON CAPITAL SERVICES	04/06/2026	50.04
01 1200 610 001		HS SPED RUBBER GLOVES <i>SPED</i>		50.04
	1Y93-46WG-6JLD	AMAZON CAPITAL SERVICES	04/27/2026	367.75
01 1100 610 001		SPANISH CLASS PINATA SUPPLIES		367.75
Total	AMAZON CAPITAL SERVICES			2,375.50
	# 1 - 64889	Auto Glass Center	05/07/2026	425.00
01 2710 732 000 2004		<u>REPLACE BACK GLASS OF EXCURSION</u>		425.00
Total	Auto Glass Center			425.00
	7045439114 APRIL 026	Black Hills Energy	04/23/2026	1,066.25
01 2610 621 000		NATURAL GAS SERVICE APR. 2026		1,066.25
Total	Black Hills Energy			1,066.25
	MILEAGE FOR SPORTS	BRECKNER, BRENT	02/26/2026	152.25
01 2410 890 001		<u>MILEAGE IN FEB. 2/24 AND 2/26</u>		152.25
Total	BRECKNER, BRENT			152.25

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2510 810 000	691983	Business World Products	04/29/2026	74.07
		<u>MONTHLY WALL CALENDARS - OFFICE</u>		74.07
01 2320 890 000	692196	Business World Products	05/07/2026	41.50
		<u>PAT ON THE BACK AWARD 2026</u>		41.50
01 2320 890 000	692197	Business World Products	05/07/2026	73.50
		<u>RETIREMENT AWARD - JACK E.</u>		73.50
Total Business World Products				189.07
	APRIL 26 PEST CONTR	Carey'S Pest Control, Inc.	04/07/2026	154.00
01 2610 431 000		PEST CONTROL APRIL 2026		154.00
Total Carey'S Pest Control, Inc.				154.00
01 1190 610 002	15057134	Cash-Wa Distributing Co.	04/02/2026	15.20
		PRE K FOOD		15.20
01 1190 610 002	15061603	Cash-Wa Distributing Co.	04/07/2026	30.50
		PRE K FOOD		30.50
01 2610 610 000	15061988	Cash-Wa Distributing Co.	04/07/2026	935.68
		PAPER TOWEL ROLLS 124503 15061988		935.68
01 1190 610 002	15065212	Cash-Wa Distributing Co.	04/09/2026	45.75
		PRE K FOOD		45.75
01 1190 610 002	15070397	Cash-Wa Distributing Co.	04/14/2026	30.50
		PRE K FOOD		30.50
01 1190 610 002	15073182	Cash-Wa Distributing Co.	04/16/2026	30.50
		PRE K FOOD		30.50
01 1190 610 002	15081834	Cash-Wa Distributing Co.	04/23/2026	30.50
		PRE K FOOD		30.50
Total Cash-Wa Distributing Co.				1,118.63
	332773CL	Cenex Fleetcard	04/30/2026	1,194.00
01 2710 626 000 1121		MINO TOUR FUEL		343.49
01 2710 626 000 1997		F 150 FUEL		61.44
01 2710 626 000 2004		EXCURSION FUEL		93.66
01 2710 626 000 2024		EXPEDITION FUEL		144.14
01 2710 626 000 2026		MICRO 2026		279.21
01 2710 626 000 1112		MICRO 12 FUEL		272.06
Total Cenex Fleetcard				1,194.00
	APRIL 2026 816950	CLEARFLY	04/30/2026	340.98
01 2510 382 000		<u>PHONE/INTERCOM/FAX 816950</u>		340.98
Total CLEARFLY				340.98
	APRIL 2026 SERVICES	Dana F. Cole & Company, Llp	04/30/2026	105.00
01 2330 340 000		<u>CAFETERIA PLAN. APRIL 2026</u>		105.00
Total Dana F. Cole & Company, Llp				105.00
	APRIL 2026 SERVICES	Das State Accounting - Central Finance	04/30/2026	317.87
01 2580 382 001		<u>ERATE APRIL 2026</u>		317.87
Total Das State Accounting - Central Finance				317.87
	APRIL 2026	Educational Service Unit #9	04/30/2026	42,510.43

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
<b>SERVICES</b>				
01 1200 591 002		18+/PROJ. SEARCH 26628		6,120.00
01 1292 591 002		HOMEBASE 0-2 26628		2,135.00
01 2140 591 002		LMHP NON SPED 26-209		5,865.00
01 2141 591 002		SA PSYCH 26628		3,138.75
01 2141 591 002		SA BEHAVIOR 26628		460.00
01 2142 591 002		3-4 PSYCH 26628		1,012.50
01 2410 330 002 0002		DON W. HQ INSTR. TRAINING C44670		25.00
01 2151 591 001		DEAF ED SA 26628		297.50
01 2140 591 002		SA BEHAVIOR NON SPED 26-210		460.00
01 1200 591 001		SA SPEC. ED COORD. 26628		1,400.00
01 1200 591 001		18+ MILEAGE 26628		580.00
01 1100 591 001		INVENTION CONVENTION HAL		120.00
01 1100 330 002 0003		D. PRITCHARD ART CADRE C44786		85.00
01 1100 330 001 0007		AD CADRE C44975		25.00
01 1100 330 001 0010		K. ROBINSON SCIENCE C44730		25.00
01 2151 591 002		SA SPEECH 26628		14,538.69
01 2151 591 002		CL SA SPEECH 26648		279.00
01 2152 591 002		3-4 SPEECH 26628		4,913.19
01 2181 591 002		SA VISION 266828		449.55
01 2153 591 002		0-2 SPEECH 26628		581.25
Total Educational Service Unit #9				42,510.43
	415356	EGAN SUPPLY CO.	04/27/2026	2,428.36
01 2610 610 000		FLOOR WAX AND SEALER		2,428.36
Total EGAN SUPPLY CO.				2,428.36
	37560	Electronic Systems, Inc.	04/07/2026	183.20
01 2610 431 000		FIRE ALARM INSPECTION 37560 04/07/26		183.20
Total Electronic Systems, Inc.				183.20
	DMC 2026	Elm Creek Public School	04/29/2026	220.08
01 1100 890 001 1199		DISTRICT MUSIC CONTEST 2026		220.08
Total Elm Creek Public School				220.08
	2321	Essential Screens	04/30/2026	144.88
01 2570 340 000		SAM C. <i>Back ground</i>		72.44
01 2570 340 000		ERIKA W.		72.44
Total Essential Screens				144.88
	110850 APRIL 26	ESU 10	04/30/2026	404.62
01 1200 591 001		SPED CONSULT		23.36
01 2181 591 001		O&M SA		381.26
Total ESU 10				404.62
	134121928	Fleet Pride	04/27/2026	870.53
01 2710 732 000 0111		BUS 11 MOBILE SERV HOSE CLAMP/RED		870.53
	HAS1513870	Fleet Pride	04/21/2026	335.61
01 2710 732 000 0121		BUS 21 MISC. SHOP SUPPLIES/LABOR		335.61
Total Fleet Pride				1,206.14
	MAY 04 26	GO PHYSICAL THERAPY	05/07/2026	3,189.00

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Account Number		Detail Description		Amount
01 2161 340 001		OT SECONDARY		174.06
01 2161 340 002		OT PRIMARY		1,425.68
01 2162 340 002		OT 3-4		390.00
01 2171 340 001		PT SECONDARY		170.63
01 2171 340 002		PT PRIMARY		580.13
01 2172 340 002		PT 3-4		448.50
Total	GO PHYSICAL THERAPY			3,189.00
	300163079	Hastings Tribune, The	04/30/2025	8.59
01 2510 540 000		<u>REG. BRD MEETING NOTICE</u>		8.59
	300163128	Hastings Tribune, The	04/30/2025	20.46
01 2510 540 000		<u>SPECIAL MEETING TITLE 1 NOTICE</u>		20.46
Total	Hastings Tribune, The			29.05
	#21	HOMETOWN LEASING	04/30/2026	1,315.06
01 1100 442 000		<u>COPIER LEASE MAY 2026 #21</u>		1,315.06
Total	HOMETOWN LEASING			1,315.06
	140814	Industrial Health Services	05/07/2026	308.90
01 2710 340 000		<u>ANNUAL DOT DRG SCRNMRO 26-27</u>		308.90
Total	Industrial Health Services			308.90
	106742302	Johnson Controls Fire Protection LP	04/17/2026	120.00
01 2610 431 000		FIRE SUPPRESSION SERVICE APRIL 2026		120.00
Total	Johnson Controls Fire Protection LP			120.00
	FOOD CLUB APRIL 26	Kenesaw Market	04/30/2026	266.19
01 1100 610 001 1480		FOOD CLUB APRIL 26 2877		220.76
01 1200 610 001		SPED LIFE SKILLS 2877		45.43
	SCIENCE CL 04/27/26	Kenesaw Market	04/27/2026	9.03
01 1100 610 001		SCIENCE CLASS EXPERIMENT 3299		9.03
	SPED APRIL 26 1200	Kenesaw Market	04/30/2026	155.11
01 1200 610 001		SPED LIFE SKILLS APRIL 26 1200		155.11
Total	Kenesaw Market			430.33
	VRGAME TRUCK REIMB	Kenesaw Public School-Activity Fund	04/15/2026	1,322.00
01 2410 890 002		<u>VR GAME TRUCK - AQUEST ACHIEV ELEM</u>		1,322.00
Total	Kenesaw Public School-Activity Fund			1,322.00
	COACH BUS WASHED 428	KIMLE, MARLIN	04/28/2026	57.00
01 2710 610 000		<u>COACH BUS WASHED REIMB. MARLIN</u>		57.00
	WASH COACH BUS MAR	KIMLE, MARLIN	03/04/2026	54.86
01 2710 610 000		<u>COACH BUS WASHED DIAMOND WASH</u>		54.86
Total	KIMLE, MARLIN			111.86
	84437	Kully Pipe And Steel Supply	04/08/2026	97.60
01 2620 431 000		<u>ELKAY WTR COOLER FILTER 844537</u>		97.60

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Account Number		Detail Description		Amount
01 2610 610 000	845069	Kully Pipe And Steel Supply	04/17/2026	292.80
		<u>ELKAY WTR COOLER FILTERS (3)</u>		<u>292.80</u>
Total		Kully Pipe And Steel Supply		390.40
01 2710 610 000	00341	Menards - Hastings	04/29/2026	47.88
		SNOW BRUSH VEHICLE		47.88
01 2620 431 000	00603	Menards - Hastings	05/04/2026	31.27
		WIRE LOCK PIN / WEDGE ANCHOR		31.27
01 2620 431 000	122	Menards - Hastings	04/23/2026	8.00
		REBATE / RAZONR BL. / TRIM SPOOL		8.00
01 2620 431 000	99746	Menards - Hastings	04/14/2026	678.89
		CLR ANIT ELG/BOWL CLNR/12K DUAL		678.89
Total		Menards - Hastings		766.04
01 2320 810 000	RICK. e16771-736129	Nebraska Council Of Sch. Admin.	04/15/2026	75.00
		RICK M LEGAL IMPLICATIONS		75.00
Total		Nebraska Council Of Sch. Admin.		75.00
01 2710 340 000	57-15577	Nebraska Safety Center	04/01/2026	225.00
		JACE MORGAN LEVEL-1 CAT. B BUS LIC.		225.00
Total		Nebraska Safety Center		225.00
01 1100 440 001 1430	0033178559	Nippon Sanso Matheson, INC	04/21/2026	81.20
		SHOP TANK RENTAL		81.20
Total		Nippon Sanso Matheson, INC		81.20
01 1200 340 001	2642	OMAHA MUSIC THERAPY LLC	04/30/2026	782.25
		HS SPED MUSIC THERAPY APRIL 2026 2642		782.25
Total		OMAHA MUSIC THERAPY LLC		782.25
01 2710 732 000 1121	106773	Pavelka Truck And Trailer Repair	04/30/2026	360.60
		<u>BUS 18 MICRO SUSPENSION</u>		<u>360.60</u>
Total		Pavelka Truck And Trailer Repair		360.60
01 2330 317 000	291	Perry, Guthery, Haase, & Gessford, Pc Llo	04/15/2026	1,584.00
		PHONE CALLS/EMAIL/LET. SPED MAR/APR		1,584.00
Total		Perry, Guthery, Haase, & Gessford, Pc Llo		1,584.00
01 1100 610 001 1480	20641	RUSS'S MARKET STORE #7	04/14/2026	50.24
		FOODS CLUB		50.24
01 1100 610 001 1480	20666	RUSS'S MARKET STORE #7	04/08/2026	19.44
		FOODS CLUB		19.44
01 1100 610 001 1480	20735	RUSS'S MARKET STORE #7	04/20/2026	34.14
		FOODS CLUB		34.14
01 1100 610 001 1480	21621	RUSS'S MARKET STORE #7	04/29/2026	28.31
		FOODS CLUB		28.31
01 1100 610 001 1480	21625	RUSS'S MARKET STORE #7	04/30/2026	35.20
		FOODS CLUB		35.20
01 1100 610 001 1480	21656	RUSS'S MARKET STORE #7	04/21/2026	33.14
		FOODS CLUB		33.14

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Account Number		Detail Description		Amount
	21659	RUSS'S MARKET STORE #7	04/24/2026	66.42
01 1100 610 001 1480		FOODS CLUB		66.42
	21665	RUSS'S MARKET STORE #7	04/28/2026	37.41
01 1100 610 001 1480		FOODS CLUB		37.41
	21728	RUSS'S MARKET STORE #7	04/20/2026	95.25
01 1100 890 001		STAFF CELEBRATION FOR APRIL 2026		47.63
01 1100 890 002		STAFF CELEBRATION FOR APRIL 2026		47.62
	21747	RUSS'S MARKET STORE #7	04/20/2026	78.19
01 1100 610 002		APPRECIATIONWEEK		78.19
	21775	RUSS'S MARKET STORE #7	04/27/2026	71.90
01 1100 610 002		PRINCIPALS DAY / NURSES DAY		71.90
Total		RUSS'S MARKET STORE #7		549.64
	10623	Rutt'S Heating & Air Cond.	04/22/2026	858.96
01 2610 431 000		ROOF TOP FILTERS		858.96
Total		Rutt'S Heating & Air Cond.		858.96
	13112001 APRIL 26	Southern Power District	04/30/2026	3,839.21
01 2610 621 000		BLDG ELECT. 11312001		3,790.73
01 2610 621 000		SIGN ELECT. 11312002		48.48
	APRIL 2026 11312003	Southern Power District	04/30/2026	151.31
01 2610 621 000		AUDITORIUM WRESTLING ROOM		151.31
Total		Southern Power District		3,990.52
	182903887-0001	Sunbelt Rentals	04/22/2026	666.38
01 2610 442 000		SCISSOR LIFT RENTAL PROM/CUSTODIAL		666.38
Total		Sunbelt Rentals		666.38
	661896860	SYSCO LINCOLN	04/07/2026	75.78
01 1190 610 002		PRE K FOOD		75.78
Total		SYSCO LINCOLN		75.78
	APRIL 2026	Time Management Systems	04/30/2026	203.13
01 2510 643 000		TIME MANAGEMENT SYS. APRIL 26		203.13
Total		Time Management Systems <i>Direct Deposit</i>		203.13
	Reimb. Tchr Appr.	Uden, Shandra	05/05/2026	50.82
01 2310 890 000		BLOOM POP FOR TEACHER APP. DAY\$		50.82
Total		Uden, Shandra		50.82
	DOLLAR TREE GIFTS	Us Bank	04/22/2026	22.69
01 1100 890 001		CELEBRATION APPRECIATION DAYS		22.69
	GOPHER WTS 032626	Us Bank	03/26/2026	782.96
01 1100 610 001		MEDICINE BALLS 03/26/26 <i>P. Trumble</i>		782.96
	GRAINGER 032426	Us Bank	03/24/2026	(17.39)
01 1100 610 001		TAX EX. CREDIT		(17.39)
	INSECT LORE 2026 PRE	Us Bank	04/03/2026	97.30
01 1190 610 002		PRE K BUTTERFLIES/ ANTS		97.30

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	LITTLE CAESARS 4/02	Us Bank	04/01/2026	81.49
01 2120 890 001		<u>ACT TEST DAY AT CCC 04/01/26</u>		81.49
	PIONEER VILLAGE SPED	Us Bank	04/22/2026	25.00
01 1200 890 001		<u>SPED STUDENTS TO PIONEER VILL. 4/22/26</u>		25.00
	QUIZ BOWL BRKFST	Us Bank	04/20/2026	204.92
01 1100 890 001		<u>STATE QUIZ BOWL BRKFST 04/20 CC 0208</u>		204.92
	SAM'S CLUB HS PRIN	Us Bank	04/20/2026	63.88
01 1100 610 001		ELEM. PRINCIPAL - TESTING SNACKS		63.88
	SAM'S CLUB RENEWAL 2	Us Bank	04/22/2026	142.66
01 1100 890 001		SAM'S CLUB RENEWAL 2026-2027		142.66
	SAM'S STUDENT FOOD	Us Bank	04/12/2026	45.92
01 2410 890 001		<u>FOOD STUDENTS BRKFST GRAB N GO</u>		45.92
	SHELL - WATER 4/1/26	Us Bank	04/01/2026	10.00
01 2120 890 001		<u>24 PK WATER FOR CCC TRIP</u>		10.00
	SHOP SUPPLIES 040926	Us Bank	04/09/2026	1,052.01
01 1100 610 001 1430		<u>SHOP LUMBER / SUPPLIES</u>		1,052.01
	SILVER DLR LUNCH 4-8	Us Bank	04/08/2026	56.81
01 2410 890 002		SCHOOL INSTRUCTIONAL RND S LUNCH		56.81
	WT RM AMP BUMPERS	Us Bank	03/27/2026	117.63
01 1100 610 001		<u>WT RM WRIGHT AMP BUMMPER WTS</u>		117.63
Total Us Bank				<u>2,685.88</u>
	APR. 26 W/S/G	Village Of Kenesaw	05/01/2026	820.59
01 2610 490 000		GARBAGE		240.00
01 2610 490 000		GARBAGE		97.50
01 2610 490 000		GARBAGE		30.00
01 2610 621 000		SEWER		20.00
01 2610 621 000		SEWER		8.19
01 2610 410 000		WATER		64.25
01 2610 410 000		WATER		40.00
01 2610 410 000		WATER		19.00
01 2610 410 000		WATER		14.72
01 2610 410 000		WATER		64.25
01 2610 410 000		WATER		6.40
01 2610 410 000		WATER		64.25
01 2610 621 000		SEWER		20.00
01 2610 621 000		SEWER		32.50
01 2610 621 000		SEWER		20.00
01 2610 621 000		SEWER		5.20
01 2610 410 000		WATER		10.08
01 2610 410 000		WATER		64.25
Total Village Of Kenesaw				<u>820.59</u>

798812

Yanda'S Music & Pro Audio

05/07/2026

347.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 001 1199		TASCAM RX-BT10 COMP. STEREO		347.00
Total	Yanda'S Music & Pro Audio			347.00
Fund Number	01			75,875.65
Checking Account ID	1			75,875.65
Checking Account ID	2	Fund Number 02	DEPRECIATION	
	1039308-INV	JOHNSON HARDWARE COMPANY	04/20/2026	19,853.00
02 4700 450 000		NEW DOORS - PART OF REPAIR/REPLACE		19,853.00
Total	JOHNSON HARDWARE COMPANY			19,853.00
	451422	MUSCO SPORTS LIGHTING, LLC	04/13/2026	174,297.00
02 4900 450 000		2026 FB FIELD LIGHTING MATER. DELIVER		174,297.00
Total	MUSCO SPORTS LIGHTING, LLC			174,297.00
Fund Number	02			194,150.00
Checking Account ID	2			194,150.00
Checking Account ID	5	Fund Number 05	ACTIVITY FUND	
	10115465.1	4 SEASONS FUND RAISING	03/24/2026	501.16
05 2900 610 000 2530		FBLA FUND RAISER COFFEE/SPICES		501.16
Total	4 SEASONS FUND RAISING			501.16
	1G3N-YKV4-QW64	AMAZON CAPITAL SERVICES	04/07/2026	4.68
05 2900 610 000 0332		FFA BALLON LETTER		4.68
	1JK3-G4DT-TQ4R	AMAZON CAPITAL SERVICES	04/09/2026	138.13
05 2900 610 000 0100		CHAMPION'S MIND BKS / TRACK NUMB		138.13
	1NL1-H4NR-6RKC	AMAZON CAPITAL SERVICES	04/15/2026	61.97
05 2900 610 000 2027		PROM SUPP CLASS OF 2027		61.97
	1QX9-9XP1-1TF3	AMAZON CAPITAL SERVICES	04/21/2026	76.80
05 2900 610 000 0100		ATHLETICS AWARD PAPER		76.80
	1YJH-FWWR-WWLV	AMAZON CAPITAL SERVICES	04/01/2026	45.07
05 2900 610 000 0332		FFA BANQUET SUPPLIES 2026		45.07
Total	AMAZON CAPITAL SERVICES			326.65
	JIMMY JOHNS 05/06/26	BREIGHT, HEATHER	05/06/2026	304.69
05 2900 610 000 0520		NHS TEACHER APPRECIATION WEEK		304.69
	PRE ACT ITEMS	BREIGHT, HEATHER	04/13/2026	29.99
05 2900 610 000 2025		PRE ACT STUDY GUIDE 2ND EDITION		29.99
Total	BREIGHT, HEATHER			334.68
	933965980	BSN SPORTS	04/20/2026	131.98
05 2900 610 000 0100		TRACK SPIKES		131.98
	933965981	BSN SPORTS	04/20/2026	329.98
05 2900 610 000 0100		POLE VAULT BASE CTN B 1378720B		329.98
Total	BSN SPORTS			461.96

*Kroos*

*Kroos*

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	691343-00	Business World Products	04/20/2026	260.00
05 2900 610 000 0100		ATHLETIC PLAQUES - 691343-00		260.00
Total Business World Products		<i>Awards Night</i>		260.00
	15061018	Cash-Wa Distributing Co.	04/07/2026	326.05
05 2900 610 000 2662		CONCESSIONS ITEMS 124506 15061018		326.05
	15078227	Cash-Wa Distributing Co.	04/21/2026	299.70
05 2900 610 000 2662		CONCESSIONS ITEMS 15078227 4/21/26		299.70
Total Cash-Wa Distributing Co.				625.75
	12021293	Chesterman Company	04/24/2026	94.96
05 2900 610 000 3035		TEACHERS LOUNGE 90121617		94.96
	12027623	Chesterman Company	05/01/2026	47.48
05 2900 610 000 3035		TEACHERS LOUNGE		47.48
Total Chesterman Company		<i>Pop Mach</i>		142.44
	5/12/26 VAR MEET	Franklin Public School	05/07/2026	50.00
05 2900 610 000 0100		5/12/26 VAR GOLF MEET		50.00
Total Franklin Public School				50.00
	DIST GOLF 5/18	GRAND ISLAND LUTHERAN HIGH	05/07/2026	125.00
05 2900 610 000 0100		DIST GOLF 5/18/26		125.00
Total GRAND ISLAND LUTHERAN HIGH				125.00
	CONC. APRIL 26 2662	Kenesaw Market	04/30/2026	179.81
05 2900 610 000 2662		CONCESSIONS SUPPLIES 2662		179.81
	NHS APRIL 26 0520	Kenesaw Market	04/30/2026	137.12
05 2900 610 000 0520		NHS INDUCTION 0520		137.12
Total Kenesaw Market				316.93
	RUSS SNYDER INV	Lawrence Nelson Public School	05/07/2026	175.00
05 2900 610 000 0100		RUSS SNYDER INVITE		175.00
Total Lawrence Nelson Public School				175.00
	DONUTS FFA 050626	Meyer, Siera	05/06/2026	35.64
05 2900 610 000 0332		FFA BREAKFAST 05/06/26		35.64
Total Meyer, Siera				35.64
	4/28/26 INV	Sandy Creek High School	05/07/2026	185.00
05 2900 610 000 0100		TWILIGHT CLASSIC		185.00
Total Sandy Creek High School				185.00
	SAM'S CLUB CHEER 4/1	SPENCER, KIMBERLY	04/15/2026	24.96
05 2900 610 000 1535		CHEER SUPPLIES		24.96
Total SPENCER, KIMBERLY				24.96

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User ID: DJK

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
05 2900 610 000 0100	26-27 TVC DUES	Twin Valley Conference	05/01/2026	500.00
		<u>TVC CONFERENCE DUES 26-27</u>		500.00
Total	Twin Valley Conference			500.00
05 2900 610 000 0100	APPLE/CARD 040226	Us Bank	04/02/2026	10.08
		APPLE CARD		10.08
05 2900 610 000 0100	FFA DRINKS 041726	Us Bank	04/17/2026	66.79
05 2900 610 000 0332		<u>FFA BANQUIT BEVERAGES TEA/LEMON</u>		66.79
	HAMPTON INN FFA RMS	Us Bank	04/01/2026	1,500.00
05 2900 610 000 0332		<u>FFA HOTEL ROOMS 04/01/26</u>		1,500.00
	MIXAM YR BK SAMPLE	Us Bank	04/22/2026	34.39
05 2900 610 000 0500		<u>2026 YR BK SAMPLE</u> <i>Maggie</i>		34.39
	PROM BEVERAGES 04212	Us Bank	04/21/2026	43.40
05 2900 610 000 2027		<u>PROM BEVERAGES 4/20/26</u>		43.40
	PROM BEVERAGES 4/20	Us Bank	04/20/2026	22.87
05 2900 610 000 2027		<u>PROM BEVERAGES 4/20/26</u>		22.87
	SKILLS USA REGIST.	Us Bank	04/02/2026	16.00
05 2900 610 000 7545		<u>STUDENT REGISTRATION SKILLS USA</u>		16.00
	SOUTHWEST AIR 040326	Us Bank	04/03/2026	4,785.68
05 2900 610 000 3374		<u>ED RISING AIRFARE JUNE 2026</u>		4,785.68
	WALMART DRVR TIP	Us Bank	04/22/2026	4.34
05 2900 610 000 2027		<u>WALMART DELIVERY TIP</u>		4.34
Total	Us Bank			6,483.55
	6140382930	Verizon Wireless	04/15/2026	90.02
05 2900 610 000 0100		<u>MARCH 2026 JETPACK FOR SPORTS</u>		45.01
05 2900 610 000 0100		<u>APRIL 2026 JETPACK FOR SPORTS</u>		45.01
Total	Verizon Wireless			90.02
Fund Number	05			10,638.74
Checking Account ID	5			10,638.74
Checking Account ID	6	Fund Number	06	NUTRITION FUND
	124502	Cash-Wa Distributing Co.	04/30/2026	(135.85)
06 3100 630 000		CREDIT FOOD		(135.85)
	15057134	Cash-Wa Distributing Co.	04/02/2026	427.18
06 3100 630 000		FOOD		427.18
	15061603	Cash-Wa Distributing Co.	04/07/2026	1,146.09
06 3100 630 000		FOOD		1,050.55
06 3100 610 000		SUPPLIES		95.54
	15065212	Cash-Wa Distributing Co.	04/09/2026	920.82
06 3100 630 000		FOOD		920.82
	15070397	Cash-Wa Distributing Co.	04/14/2026	1,781.73
06 3100 630 000		FOOD		1,781.73

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 630 000	15073182	Cash-Wa Distributing Co.	04/16/2026	438.88
06 3100 610 000		FOOD		343.34
		SUPPLIES		95.54
06 3100 630 000	15078291	Cash-Wa Distributing Co.	04/21/2026	678.31
		FOOD		678.31
06 3100 630 000	15081834	Cash-Wa Distributing Co.	04/23/2026	215.25
		MILK / ORANGES		215.25
06 3100 630 000	15086869	Cash-Wa Distributing Co.	04/28/2026	469.84
		FOOD		469.84
06 3100 630 000	15089821	Cash-Wa Distributing Co.	04/30/2026	1,030.62
		FOOD		1,030.62
Total Cash-Wa Distributing Co.				<u>6,972.87</u>
	ITEMS FOR KITCHEN	Jaeschke, Rebecca	04/25/2026	69.45
06 3100 610 000		WALMART BATT. FOR DIG. THERMOM		8.54
06 3100 630 000		SAM'S CLUB FOOD FOR THE KITCHEN		60.91
Total Jaeschke, Rebecca				<u>69.45</u>
	3215 APRIL 26	Kenesaw Market	04/30/2026	902.05
06 3100 630 000		KITCHEN FOOD APRIL 26 3215		21.84
06 3100 630 000		KITCHEN FOOD APRIL 26 3215		785.66
06 3100 610 000		KITCHEN SUPPLIES APRIL 26 3215		39.60
06 3100 630 000		KITCHEN FOOD APRIL 26 3215		54.95
Total Kenesaw Market				<u>902.05</u>
	20971	RUSS'S MARKET STORE #7	04/12/2026	32.54
06 3100 630 000		KITCHEN FOOD 20971		32.54
	21695	RUSS'S MARKET STORE #7	04/20/2026	44.68
06 3100 630 000		KITCHEN FOOD		44.68
Total RUSS'S MARKET STORE #7				<u>77.22</u>
	Kitchen April 26	Sahling, Jacquelyn	04/29/2026	565.00
06 3100 570 000		COVERED IN THE KITCHEN FOR 4 DAYS		565.00
Total Sahling, Jacquelyn				<u>565.00</u>
	661896860	SYSCO LINCOLN	04/07/2026	475.62
06 3100 630 000		FOOD		475.62
	661908042	SYSCO LINCOLN	04/14/2026	936.90
06 3100 630 000		FOOD		936.90
	661920612	SYSCO LINCOLN	04/21/2026	1,587.41
06 3100 630 000		FOOD		1,587.41
	661932375	SYSCO LINCOLN	04/28/2026	749.95
06 3100 630 000		FOOD		749.95
Total SYSCO LINCOLN				<u>3,749.88</u>
Fund Number 06				<u>12,336.47</u>
Checking Account ID 6				<u>12,336.47</u>
Checking Account ID 8	Fund Number 07	BOND FUND	06/15/2026	1,587.50
DIST. BOND 0003	BOK, NA			
6/26				

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
07 5000 832 000		DEBT SERVICE INTEREST JUNE 2		1,387.50
07 5000 830 000		AGENT SEMI ANN. PAYING FEE		200.00
Total BOK, NA				<u>1,587.50</u>
Fund Number 07				<u>1,587.50</u>

Checking Account ID	Fund Number	Vendor Name	Invoice Date	Amount
8	08	SPECIAL BUILDING		
DIST. BOND 0003 6/26	BOK, NA		06/15/2026	0.00
08 5000 832 000		DEBT SERVICE INTEREST JUNE 202		(1,387.50)
08 5000 832 000		DEBT SERVICE INTEREST JUNE 2026		1,387.50
08 5000 832 000		AGENT SEMI ANN. PAYING FEE JUNE 2026		200.00
08 5000 832 000		AGENT SEMI ANN. PAYING FEE JU		(200.00)
Total BOK, NA				<u>0.00</u>

Fund Number 08				<u>0.00</u>
Checking Account ID 8				<u>1,587.50</u>
Grand Total:				<u>294,588.36</u>

General Fund

<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
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Checking Account ID: 1

ADD

BUS Bus Driver	5,029.00
COMPTIME Comp Time	1,169.37
EDP1 Extra Duty	250.00
HOLIDAY Holiday	2,571.64
HRLYSTUDEN HOURLY STUDENT (NO TAX)	1,207.72
HRY1 Hourly	50,888.53
HRYAC HOURLY ADAMS CENTRAL SCHOOL	100.00
HRYHAS HOURLY HASTINGS SCHOOLS	275.00
HRYKEN HOURLY KENESAW SCHOOL	50.00
INCENTIVE Incentive Pay	1,000.00
MILEAGE Mileage	65.25
OVT1 Overtime	1,140.34
PERSONAL Personal	629.63
SICK Sick	1,099.35
SUB Substitute	8,247.50
SUBTAX Substitute taxed	400.00
VACATION Vacation	296.00

74,419.33

(A)

CONTRACT

7THSPON 7TH GR SPONSOR	53.60
8THSPON 8TH GRADE SPONSOR	53.60
AD ATHLETIC DIRECTOR	435.50
C01 Salary	177,575.65
COACHING Coaching	452.25
CONCESSPON CONCESSIONS SPONSOR	80.40
CROSSCO CROSS COUNTRY COACH	686.75
EDRISING EDUCATORS RISING	100.50
ELEMSAT ELEMENTARY SAT CHAIR PERSON	25.00
EXTENDCONT EXTENDED CONTRACT	504.33
FBLASPON FBLA SPONSOR	184.25
FFASPON FFA SPONSOR	268.00
FRESHSPON FRESHMAN SPONSOR	53.60
HEADBOYBB HEAD BOYS BASKETBALL COACH	502.50
HEADBOYTRA HEAD BOYS TRACK COACH	603.00
HEADFB HEAD FOOTBALL COACH	335.00
HEADGIRLBB HEAD GIRLS BASKETBALL COACH	502.50
HEADGIRLWR HEAD GIRLS WRESTLING COACH	251.25
HSASBTRA HS ASSISTANT BOYS TRACK	603.00
HSASSGTRA HS ASSISTANT GIRLS TRACK	301.50
HSASSTBBB HS ASSISTANT BOYS BB	335.00
HSASSTFB HS ASSISTANT FB COACH	603.00
HSASSTGBB HS ASSISTANT GIRLS BASKETBALL COACH	335.00
HSASSTVB HS ASSISTANT VOLLEYBALL	469.00
HSSAT HS SAT CHAIR PERSON	25.00
HSWREST HS WRESTLING COACH	812.38
JHASSTFB JH ASSISTANT FB COACH	117.25

Total Wages

0 • C

(A) 74,419.33 +  
Pg 2 189,495.32 +  
Total 263,914.65 G+

Pg 3

Payroll Register - Totals

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
JHASSTGTRA JH ASSISTANT GIRLS TRACK			117.25				
JHBOYSBB JH BOYS BB			117.25				
JHFB JH FOOTBALL COACH			117.25				
JHGIRLBB JH GIRLS BB			117.25				
JHTRACK JH TRACK COACH			301.50				
JHVB JH VOLLEYBALL			234.50				
JHWREST JH WRESTLING COACH			117.25				
JOURNYRB JOURNALISM / YEARBOOK			67.00				0.00G+
JUNIORSPO JUNIOR SPONSOR			147.40				
MENTORING Teacher Mentoring			125.00				
MUSICIV MUSIC I & V			301.50				
NHS NATIONAL HONOR SOCIETY SPONSOR			53.60				
ONEACT ONE ACT COACH			335.00				0.00G+
QUIZBOWL QUIZ BOWL SPONSOR			80.40				
SENIORSPO SENIOR SPONSOR			70.36				
SKILLSUSA SKILL USA SPONSOR			184.25				
SOCIALMEDI SOCIAL MEDIA/WEB PAGE			67.00				
SOPHSPON SOPHOMORE SPONSOR			53.60				
SPEDCOORD SPED COORDINATOR			33.33				
SPEECH SPEECH SPONSOR			318.25				
STRIVTV STRIV TV SPONSOR			117.25				0.00G+
STUCOSPO STUDENT COUNCIL SPONSOR			67.00				
XTRADUTY1 Extra Duty			83.32				
			<u>189,495.32</u>				
<b>DEDUCTION</b>							
AFLAC AFLAC Insurance	23,925.00	240.07			240.07	AFLAC	AFLAC - WORLDWIDE HEADQUARTERS
AFLACTAXED AFLAC TAXED		154.18			154.18	AFLAC	AFLAC - WORLDWIDE HEADQUARTERS
AMERITAS AMERITAS		463.26	26.48		489.74	AMERITAS	AMERITAS LIFE INSURANCE CORP
DAYCARE Day Care	5,728.50	150.00			150.00	KENEAFT	Kenesaw Public School
DENTAL Pre-Tax Dental	180,000.04	1,215.74	1,508.25		2,723.99	BCBS	Bluecrossblue Shield Of Nebraska
HEALTHCERT Health CERT	158,766.65		60,375.24		60,375.24	BCBS	Bluecrossblue Shield Of Nebraska
HEALTHCLAS HEALTH CLASS		933.25	9,180.07		10,113.32	BCBS	Bluecrossblue Shield Of Nebraska
MEDEXP Med Exp-Flex	41,597.55	1,220.00			1,220.00	KENEAFT	Kenesaw Public School
TSAAMERICA TSAAMERICA		600.00			600.00	TSAAMERICA	AMERICAN FUNDS
TSAEMPOWNT TSAEmpower No	3,480.69		200.00		200.00	EMPOWER	GREAT WEST LIFE & ANNUITY
TSAEMPOWTA TSAEmpower Tax	15,651.80	775.00			775.00	EMPOWER	GREAT WEST LIFE & ANNUITY
		<u>5,751.50</u>	<u>71,290.04</u>	<u>0.00</u>	<u>77,041.54</u>		
<b>RET DEDUCTION</b>							
NPERS RETIREMENT	251,769.93	20,141.61	18,512.16		38,653.77	RET	NEBRASKA SCHOOL RETIREMENT A SYS
NPERS2 INCREASED RETIR	251,769.93		1,830.86		1,830.86	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		<u>20,141.61</u>	<u>20,343.02</u>	<u>0.00</u>	<u>40,484.63</u>		
<b>TAX</b>							
FIT FIT	239,818.72	17,657.79			17,657.79	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	243,652.24						
MEDICARE MEDICARE	259,352.61	3,760.66	3,760.66		7,521.32	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	239,818.72	7,288.30			7,288.30	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	259,352.61	16,079.85	16,079.85		32,159.70	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	239,818.72						
WCNE WORK COMP NE	262,611.13						
		<u>44,786.60</u>	<u>19,840.51</u>	<u>0.00</u>	<u>64,627.11</u>		

Total Deductions

A 77,041.54 +  
 B 40,484.63 +  
 C 64,627.11 +  
 Total 182,153.28G+

D

A

E

B

F

C

\*

Payroll Register - Totals

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 05/2026

<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Non - FIT Taxable Deductions	24,030.68					
Non - SIT Taxable Deductions	24,030.68					
Non - SOC SEC Taxable Deductions	3,289.07					
Non - MEDICARE Taxable Deductions	3,289.07					
Direct Deposits	191,583.82					
Automatic Payments	105,111.74					
Adds + Contracts + Deduction Adds	263,914.65					

Net Pay: 193,234.94  
Cash Total: 375,388.22

(H)

\*

Employee  
Deductions

50.00G+

D 5,751.50 +  
E 20,141.61 +  
F 44,786.60 +  
G 70,679.71G+

G 70,679.71 -

Pgl Total 263,914.65 +  
(H) 193,234.94G+

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Net pay 0.00G+

Payroll Register - Totals

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 05/2026

Hot Lunch

Checking Account ID: 6

ADD

COMPTIME Comp Time			920.00			
HOLIDAY Holiday			434.38			
HR1HL HOURLY HOT LUNCH			6,756.59			
PERSONAL Personal			114.38			
SICK Sick			114.38			
			<u>8,339.73</u>			

Total Wages

DEDUCTION

AMERITAS AMERITAS		10.94		10.94	AMERITAS	AMERITAS LIFE INSURANCE CORP	
DENTAL Pre-Tax Dental	6,985.35		95.34	95.34	BCBS	Bluecrossblue Shield Of Nebraska	
HEALTHCLAS HEALTH CLASS			2,545.38	2,545.38	BCBS	Bluecrossblue Shield Of Nebraska	
		10.94	2,640.72	2,651.66			
RET DEDUCTION							
NPERS2HL HL INC. RET.	8,339.73		60.64	60.64	KENERETHL	Kenesaw Public School Retirement HOT LUNCH	D
NPERSHL HL RETIREMENT	8,339.73	667.17	613.21	1,280.38	KENERETHL	Kenesaw Public School Retirement HOT LUNCH	D
		667.17	673.85	1,341.02			
TAX							
FIT FIT	7,661.62	413.95		413.95	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	7,672.56						
MEDICARE MEDICARE	8,328.79	120.77	120.77	241.54	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	7,661.62	163.80		163.80	SITNE	NEBRASKA DEPARTMENT OF REVENUE	A
SOCSEC SOC SEC	8,328.79	516.39	516.39	1,032.78	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	7,661.62						
WCNE WORK COMP NE	8,339.73						
		1,214.91	637.16	1,852.07			

Net Pay: 6,446.71  
Cash Total: 12,291.46

Non - FIT Taxable Deductions	678.11
Non - SIT Taxable Deductions	678.11
Non - SOC SEC Taxable Deductions	10.94
Non - MEDICARE Taxable Deductions	10.94
Direct Deposits	7,787.73
Automatic Payments	1,852.07
Adds + Contracts + Deduction Adds	8,339.73

0.00G+

0.00G+

0.00G+

Total Deductions

A	2,651.66	+
B	1,341.02	+
C	1,852.07	+
Total	<u>5,844.75</u>	+

Employee Deductions 0.00G+

D	8,339.73	+
G	10.94	-
E	667.17	-
F	1,214.91	-

(H) 6,446.71G+

Net Pay 0.00G+



Expenditure Report by Function/Object - Summary

Regular, Processing Month 05/2026

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA	24,024.00	2,911.09	25,586.47	106.50	(1,562.47)	0.00	0.00	(1,562.47)
6210 TITLE I NCLB IMPROVING BSC PRGRMS ACCNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6212 FED. SERVICES TITLE 1, PART A SUPP. FOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310 TITLE II, PART A ESSA EFFECTIVE INSTRUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6330 TITLE VI REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6402 IDEA PART B(611) BASE ALLOC TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404 IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL(619) BASE ALLOC	2,140.00	0.00	0.00	0.00	2,140.00	0.00	0.00	2,140.00
6408 FEDERAL IDEA BASE	66,618.00	0.00	0.00	0.00	66,618.00	0.00	0.00	66,618.00
6410 IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412 IDEA PART B PROPORTIONATE SHARE	9,167.00	0.00	0.00	0.00	9,167.00	0.00	0.00	9,167.00
6417 FED SERVICES IDEA PART B TRANSITION PROJ	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418 IDEA PART B PEAK PROJ	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421 IDEA Part B (611) ARP Base	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422 IDEA Preschool (619) ARP Base	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690 OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700 FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969 TITLE IV, PART A ESSA	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
6990 OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992 REAP	31,021.00	0.00	13,590.00	43.81	17,431.00	0.00	0.00	17,431.00
6996 CARES ACT/ESSERS I FUNDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	75,000.00	0.00	75,000.00	100.00	0.00	0.00	0.00	0.00
9000 NON-PROGRAM	178,000.00	0.00	0.00	0.00	178,000.00	0.00	0.00	178,000.00
9002 INTERFUND LOAN FROM BOND FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003 INTERFUND LOAN FROM SPEC. BLDG	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 GENERAL FUND	6,195,000.00	451,263.87	4,179,098.84	67.46	2,015,901.16	0.00	0.00	2,015,901.16

Expenditure Report by Function/Object - Summary

Regular, Processing Month 05/2026

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
02 DEPRECIATION								
2900 DEPRECIATION FUND DISBURSEMENTS	800,000.00	0.00	33,735.00	4.22	766,265.00	0.00	0.00	766,265.00
4700 BUILDING IMPROVEMENTS	0.00	19,853.00	19,853.00	0.00	(19,853.00)	0.00	0.00	(19,853.00)
4900 OTHER FACILITIES ACQUISITION / CONSTRUCT	0.00	174,297.00	174,297.00	0.00	(174,297.00)	0.00	0.00	(174,297.00)
9000 NON-PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 DEPRECIATION	800,000.00	194,150.00	227,885.00	28.49	572,115.00	0.00	0.00	572,115.00



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Function Number

Expenditure Report by Function/Object -  
Summary

Regular; Processing Month 05/2026

User ID: DJK

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06								
3100	245,000.00	24,627.93	236,274.38	96.44	8,725.62	0.00	0.00	8,725.62
6800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	105,000.00	0.00	0.00	0.00	105,000.00	0.00	0.00	105,000.00
06	350,000.00	24,627.93	236,274.38	67.51	113,725.62	0.00	0.00	113,725.62

NUTRITION FUND  
 FOOD SERVICES OPERATIONS  
 FEDERAL NUTRITION PROGRAMS  
 CARES ACT/ESSERS I FUNDS  
 NON-PROGRAM  
 NUTRITION FUND

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User ID: DJK

Expenditure Report by Function/Object - Summary Regular, Processing Month 05/2026

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
07 BOND FUND								
2330 DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES	341,500.00	1,587.50	330,531.25	96.79	10,968.75	0.00	0.00	10,968.75
9000 NON-PROGRAM	368,500.00	0.00	0.00	0.00	368,500.00	0.00	0.00	368,500.00
07 BOND FUND	710,000.00	1,587.50	330,531.25	46.55	379,468.75	0.00	0.00	379,468.75

Expenditure Report by Function/Object - Summary

Regular, Processing Month 05/2026

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
08								
2330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	1,095,000.00	0.00	0.00	0.00	1,095,000.00	0.00	0.00	1,095,000.00
5000	80,000.00	0.00	71,150.66	88.94	8,849.34	0.00	0.00	8,849.34
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	125,000.00	0.00	0.00	0.00	125,000.00	0.00	0.00	125,000.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	1,300,000.00	0.00	71,150.66	5.47	1,228,849.34	0.00	0.00	1,228,849.34

SPECIAL BUILDING  
 DISTRICT LEGAL SERVICES  
 OPERATION OF BUILDING CUSTODIAL  
 BUILDING ACQUISITION AND CONSTRUCTION  
 BUILDING IMPROVEMENTS  
 DEBT SERVICES  
 TRANSFERS (OUTGOING)  
 NON-PROGRAM  
 INTERFUND LOAN FROM SPEC. BLDG  
 SPECIAL BUILDING

Expenditure Report by Function/Object - Summary

Regular; Processing Month 05/2026

User ID: DJK

Unencumbered Balance 4,132,100.47

P/O Outstanding 0.00

A/P Outstanding 0.00

Balance at EOM 4,132,100.47

% of Budget 55.83

Expenditures to Date 5,222,899.53

Expended During Month 682,268.04

Revised Budget 9,355,000.00

*Current Month*

Regular; Beginning Month 05/2026; Processing Month 05/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name		
05 704			FUND BALANCE				0.00	2,892.75
						*Previous Balance:		2,892.75
						*Ending Balance:	0.00	2,892.75
05 704 0100			ATHLETICS			*Previous Balance		9,689.40
05 704 0100			ATHLETICS					
05 2900 610 000 0100			ATHLETICS					
05/07/2026	CD	933965980	14761	14761	TRACK SPIKES	BSN SPORTS	131.98	0.00
05/07/2026	CD	933965981	14761	14761	POLE VAULT BASE CTN B 1378720B	BSN SPORTS	329.98	0.00
05/07/2026	CD	1JK3-G4DT-TQ4R	14759	14759	CHAMPION'S MIND BKS / TRACK NUMB	AMAZON CAPITAL SERVICES	138.13	0.00
05/07/2026	CD	1QX9-9XP1-1TF3	14759	14759	ATHLETICS AWARD PAPER	AMAZON CAPITAL SERVICES	76.80	0.00
05/07/2026	CD	5/12/26 VAR MEET	14754	14754	5/12/26 VAR GOLF MEET	Franklin Public School	50.00	0.00
05/07/2026	CD	4/28/26 INV	14757	14757	TWILIGHT CLASSIC	Sandy Creek High School	185.00	0.00
05/07/2026	CD	RUSS SNYDER INV	14756	14756	RUSS SNYDER INVITE	Lawrence Nelson Public School	175.00	0.00
05/07/2026	CD	DIST GOLF 5/18	14755	14755	DIST GOLF 5/18/26	GRAND ISLAND LUTHERAN HIGH	125.00	0.00
05/07/2026	CD	26-27 TVC DUES	14768	14768	TVC CONFERENCE DUES 26-27	Twin Valley Conference	500.00	0.00
05/07/2026	CD	APPLE/CARD 040226	14769	14769	APPLE CARD	Us Bank	10.08	0.00
05/07/2026	CD	6140382930	14770	14770	MARCH 2026 JETPACK FOR SPORTS	Verizon Wireless	45.01	0.00
05/07/2026	CD	6140382930	14770	14770	APRIL 2026 JETPACK FOR SPORTS	Verizon Wireless	45.01	0.00
05/07/2026	CD	691343-00	14762	14762	ATHLETIC PLAQUES - 691343-00	Business World Products	260.00	0.00
05 704 0100			ATHLETICS			*Current Activity		(2,071.99)
						*Ending Balance:	2,071.99	7,617.41
05 704 0283			CTE FUND BALANCE			*Previous Balance	0.00	5,120.00
						*Ending Balance:	0.00	5,120.00
05 704 0332			FFA / AG			*Previous Balance		8,341.47
05 704 0332			FFA / AG					
05 2900 610 000 0332			FFA/AG					
05/07/2026	CD	DONUTS FFA 050626	14766	14766	FFA BREAKFAST 05/06/26	Meyer, Siera	35.64	0.00
05/07/2026	CD	1YJH-FWWWR-WWLV	14759	14759	FFA BANQUET SUPPLIES 2026	AMAZON CAPITAL SERVICES	45.07	0.00
05/07/2026	CD	1G3N-YKV4-QW64	14759	14759	FFA BALLON LETTER	AMAZON CAPITAL SERVICES	4.68	0.00
05/07/2026	CD	HAMPTON INN 5	14769	14769	FFA HOTEL ROOMS 04/01/26	Us Bank	1,500.00	0.00



Regular; Beginning Month 05/2026; Processing Month 05/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance	
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance
05/07/2026	CD	SAM'S CLUB CHEER 4/1	5	14767	CHEER SUPPLIES	SPENCER, KIMBERLY	24.96	0.00	
05 704 1535		CHEERLEADER				*Current Activity			(24.96)
						*Ending Balance:	24.96	0.00	5,934.76
05 704 2023		CLASS OF 2023				*Previous Balance			57.25
						*Ending Balance:	0.00	0.00	57.25
05 704 2024		CLASS OF 2024				*Previous Balance			192.40
						*Ending Balance:	0.00	0.00	192.40
05 704 2025		CLASS OF 2025				*Previous Balance			168.81
05 704 2025		CLASS OF 2025							
05 2900 610 000 2025		CLASS OF 2025							
05/07/2026	CD	PRE ACT ITEMS	5	14760	PRE ACT STUDY GUIDE 2ND EDITION	BREIGHT, HEATHER J	29.99	0.00	
05 704 2025		CLASS OF 2025				*Current Activity			(29.99)
						*Ending Balance:	29.99	0.00	138.82
05 704 2026		CLASS OF 2026				*Previous Balance			787.03
						*Ending Balance:	0.00	0.00	787.03
05 704 2027		CLASS OF 2027				*Previous Balance			4,480.88
05 704 2027		CLASS OF 2027							
05 2900 610 000 2027		CLASS OF 2027							
05/07/2026	CD	1NL1-H4NR- 6RKC	5	14759	PROM SUPP CLASS OF 2027	AMAZON CAPITAL SERVICES	61.97	0.00	
05/07/2026	CD	PROM BEVERAGES 4/20	5	14769	PROM BEVERAGES 4/20/26	Us Bank	22.87	0.00	
05/07/2026	CD	PROM BEVERAGES 04212	5	14769	PROM BEVERAGES 4/20/26	Us Bank	43.40	0.00	
05/07/2026	CD	WALMART DRVR TIP	5	14769	WALMART DELIVERY TIP	Us Bank	4.34	0.00	
05 704 2027		CLASS OF 2027				*Current Activity			(132.58)
						*Ending Balance:	132.58	0.00	4,348.30
05 704 2028		CLASS OF 2028				*Previous Balance			3,978.57
						*Ending Balance:	0.00	0.00	3,978.57
05 704 2029		CLASS OF 2029				*Previous Balance			1,631.75
						*Ending Balance:	0.00	0.00	1,631.75
05 704 2030		CLASS OF 2030				*Previous Balance			1,812.72
						*Ending Balance:	0.00	0.00	1,812.72

05/2026 - 05/2026  
Regular, Beginning Month 05/2026; Processing Month 05/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description			
05 704 2031			CLASS OF 2031			0.00	0.00	1,517.01
					*Previous Balance			1,517.01
					*Ending Balance:		0.00	1,517.01
05 704 2520			SHOP			0.00	0.00	1,405.19
					*Previous Balance			1,405.19
					*Ending Balance:		0.00	1,405.19
05 704 2530			FBLA			0.00	0.00	1,406.93
05 704 2530			FBLA			0.00	0.00	1,406.93
05 2900 610 000 2530			FBLA			0.00	0.00	1,406.93
05/07/2026	CD	10115465.1	5	14758	FBLA FUND RAISER COFFEE/SPICES	501.16	0.00	
05 704 2530			FBLA		4 SEASONS FUND RAISING	501.16	0.00	(501.16)
					*Current Activity			(501.16)
					*Ending Balance:	501.16	0.00	905.77
05 704 2662			CONCESSIONS			501.16	0.00	905.77
05 704 2662			CONCESSIONS			501.16	0.00	905.77
05 2900 610 000 2662			CONCESSIONS			501.16	0.00	905.77
05/07/2026	CD	15081018	5	14763	CONCESSIONS ITEMS 124506 15061018	326.05	0.00	
05/07/2026	CD	15078227	5	14763	CONCESSIONS ITEMS 15078227 4/21/26	299.70	0.00	
05/07/2026	CD	CONC. APRIL 26 2662	5	14765	CONCESSIONS SUPPLIES 2662 Kenesaw Market	179.81	0.00	
05 704 2662			CONCESSIONS			179.81	0.00	(805.56)
					*Current Activity			(805.56)
					*Ending Balance:	805.56	0.00	5,843.07
05 704 2678			COSTA RICA FUND BALANCE			0.00	0.00	4,156.99
					*Previous Balance			4,156.99
					*Ending Balance:	0.00	0.00	4,156.99
05 704 2782			ART CLUB FUND BALANCE			0.00	0.00	1,491.85
					*Previous Balance			1,491.85
					*Ending Balance:	0.00	0.00	1,491.85
05 704 2874			BUSINESS/ACCOUNT			0.00	0.00	203.61
					*Previous Balance			203.61
					*Ending Balance:	0.00	0.00	203.61
05 704 3030			MISCELLANEOUS			0.00	0.00	2,298.24
					*Previous Balance			2,298.24
					*Ending Balance:	0.00	0.00	2,298.24
05 704 3035			POP MACHINE			0.00	0.00	2,182.56
05 704 3035			POP MACHINE			0.00	0.00	2,182.56
05 2900 610 000 3035			POP MACHINE			0.00	0.00	2,182.56
05/07/2026	CD	12021293	5	14764	TEACHERS LOUNGE 90121617	94.96	0.00	
05/07/2026	CD	12027623	5	14764	TEACHERS LOUNGE	47.48	0.00	
05 704 3035			POP MACHINE		Chesterman Company Chesterman Company	94.96	0.00	
					*Current Activity	47.48	0.00	(142.44)

05/2026 - 05/2026

Regular; Beginning Month 05/2026; Processing Month 05/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Entry Date	JR	Reference #	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 3040				QUEST				*Ending Balance:	142.44	0.00	0.00	2,040.12
05 704 3374				FUND BALANCE ED RISING				*Previous Balance				5,762.03
05 704 3374				FUND BALANCE ED RISING				*Ending Balance:	0.00	0.00	0.00	5,762.03
05 2900 610 000 3374	05/07/2026	CD		ED RISING EXPENDITURES				*Previous Balance				11,456.60
				5 SOUTHWEST AIR 040326	14769		ED RISING AIRFARE JUNE 2026	Us Bank	4,785.68	0.00	0.00	
05 704 3374				FUND BALANCE ED RISING				*Current Activity				(4,785.68)
05 704 3429				EHA WELLNESS ACCOUNT				*Ending Balance:	4,785.68	0.00	0.00	6,670.92
05 704 3536				ELEMENTARY T-SHIRTS				*Previous Balance				5,041.45
05 704 3668				FOOTBALL FUNDRAISING				*Ending Balance:	0.00	0.00	0.00	5,041.45
05 704 3669				VOLLEYBALL				*Previous Balance				132.00
05 704 3670				WRESTLING FUND RAISING				*Ending Balance:	0.00	0.00	0.00	132.00
05 704 4000				HOOPS TOURNAMENT				*Previous Balance				4,046.10
05 704 4722				GRADUATED CLASSES				*Ending Balance:	0.00	0.00	0.00	4,046.10
05 704 4724				CHROME BOOK ACCOUNT				*Previous Balance				1,244.52
05 704 7274				SCRIP CARD				*Ending Balance:	0.00	0.00	0.00	1,244.52
05 704 7545				SKILLS USA				*Previous Balance				6,636.73
05 2900 610 000 7545	05/07/2026	CD		SKILLS USA				*Ending Balance:	0.00	0.00	0.00	6,636.73
				5 SKILLS USA	14769		STUDENT REGISTRATION	Us Bank	16.00	0.00	0.00	8,425.00
				REGIST.			SKILLS USA					8,425.00
								*Ending Balance:	0.00	0.00	0.00	4,160.07
								*Previous Balance				4,160.07
								*Ending Balance:	0.00	0.00	0.00	19,302.37
								*Previous Balance				19,302.37
								*Ending Balance:	0.00	0.00	0.00	19,302.37
								*Previous Balance				869.27

Regular; Beginning Month 05/2026; Processing Month 05/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05	ACTIVITY FUND	Chart of Account Number	Entry Date	JR	Reference #	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05	704	7545				SKILLS USA				*Current Activity	16.00	0.00	0.00	(16.00)
05	704	7733				SPEECH FUND RAISER				*Ending Balance:	0.00	0.00	0.00	853.27
05	704	7737				PRESCHOOL PARTNERSHIP				*Previous Balance	0.00	0.00	0.00	580.03
05	704	7746				FUND BALANCE				*Ending Balance:	0.00	0.00	0.00	580.03
05	704	7867				SCHOOL STORE PRE K - 6				*Previous Balance	0.00	0.00	0.00	900.00
										*Ending Balance:	0.00	0.00	0.00	900.00
										*Previous Balance	0.00	0.00	0.00	733.02
										*Ending Balance:	0.00	0.00	0.00	733.02
										*Previous Balance	0.00	0.00	0.00	2,539.25
										*Ending Balance:	10,638.74	0.00	0.00	2,539.25
										Fund Total: 05	10,638.74	0.00	0.00	156,017.37

Current Month

Prior Month

**Activity Fund Balance Report - Detail - Exclude Encumbrances**

04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Number 05

Kenesaw Public Schools  
05/07/2026 4:13 PM

**Fund: 05 ACTIVITY FUND**

Chart of Account Number	Entry Date	JR	Reference #	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704				FUND BALANCE					0.00	0.00	0.00	2,892.75
								*Previous Balance:				2,892.75
								*Ending Balance:				2,892.75
								*Previous Balance				14,501.79
05 704 0100				ATHLETICS								
05 704 0100				ATHLETICS								
05 1710 0100				ATHLETICS								
	04/02/2026	CR	4900				GATE 1 3/31/26		0.00	542.00		
	04/02/2026	CR	4904				GATE 2 3/31/26		0.00	791.75		
	04/08/2026	CR	4934				BOUND ACH		0.00	38.45		
	04/10/2026	CR	4906				TRACK INVITE		0.00	1,175.00		
	04/23/2026	CR	4937				TRACK INVITE SHELTON		0.00	150.00		
	04/29/2026	CR	4939				FRANKLIN HARVARD		0.00	200.00		
05 2900 610 000 0100				ATHLETICS								
	04/02/2026	CD		TIMING SYSTEM		14712	TIMING SYSTEM	Red Cloud High School	1,000.00	0.00		
	04/02/2026	CD		TVC ALL STAR		14712	TVC ALL STAR GAMES	Red Cloud High School	100.00	0.00		
	04/07/2026	CD		TRACK 4/7/26		14713	TRACK 4/7/26	Wood River High School	150.00	0.00		
	04/09/2026	CD		MIDDLE SCH SPEECH		14716	MS SCH SPEECH MEET	MAXWELL PUBLIC SCHOOLS,	112.00	0.00		
	04/09/2026	CD		4/16/26 TRACK		14718	4/16/26 TRACK	Shelton Public School	150.00	0.00		
	04/09/2026	CD		JH/HS QUIZ BOWL		14715	JH/HS QUIZ BOWL	Lawrence Nelson Public School	125.00	0.00		
	04/13/2026	CD		1QMG-KFGY-7361		14719	SPRING BRD	AMAZON CAPITAL SERVICES	694.72	0.00		
	04/13/2026	CD		1FHT-JVJD-FYVR		14719	GOLF SUPPLIES	AMAZON CAPITAL SERVICES	576.86	0.00		
	04/13/2026	CD		MAR. 26		14728	TRACK MEET HOSP. ROOM 4/2 0100	Kenesaw Market	48.82	0.00		
	04/13/2026	CD		GRAINGER 03/25		14731	SPORTS GRAINGER 03/25/26	Us Bank	265.77	0.00		
	04/13/2026	CD		311951		14720	TRACK AWARDS HIGH SCHOOL INVITE	Awards Unlimited Inc	1,023.58	0.00		
	04/13/2026	CD		691550-00		14722	PLAQUE / 4 YR LTR WINNER	Business World Products	55.00	0.00		
	04/13/2026	CD		691324		14722	ATHLETIC AWARDS MEDALS	Business World Products	324.00	0.00		
	04/13/2026	CD		933704364		14721	TRACK SPIKES	BSN SPORTS	57.75	0.00		
	04/13/2026	CD		31995		14727	FB HELMETS RECONDITIONED/SH	HARCO ATHLETIC RECONDITIONING, INC	1,860.00	0.00		
	04/13/2026	CD		15049508		14723	HOSPI. ROOM HOT DOGS ACCT. 124502	Cash-Wa Distributing Co.	110.65	0.00		
	04/14/2026	CD		GOLF TOURN 4/16/26		14737	GOLF TOURN 4/16/26	Red Cloud High School	50.00	0.00		
	04/14/2026	CD		JV GOLF 4/16/26		14738	JV GOLF 4/16/26	Southern Valley Public School	25.00	0.00		
	04/17/2026	CD		REIMB 3/31/26		14744	REIMB EXP TRACK 3/31	KROOS, SARAH	90.44	0.00		
	04/17/2026	CD		SPEECH 4/18/26		14741	SPEECH 4/18/26	ADAMS MIDDLE SCHOOL	105.00	0.00		
	04/17/2026	CD		JV GOLF		14743	JV GOLF INVITE	Franklin Public School	25.00	0.00		

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance		
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
04/17/2026	CD	JH TRACK 4/22/26	5	14745	JH TRACK 4/22/26	Mccool Junction School	120.00	0.00	0.00	
04/17/2026	CD	SC GOLF INVITE 4/21	5	14746	SC GOLF INVITE 4/21	Sandy Creek High School	75.00	0.00	0.00	
04/17/2026	CD	JH TRACK 4/14/26	5	14740	JH TRACK 4/14/26	Adams Central High School	100.00	0.00	0.00	
04/22/2026	CD	4/23/26 GOLF	5	14747	4/23/26 GOLF	Gibbon Public School	75.00	0.00	0.00	
04/22/2026	CD	RON PRIEBE 4/23/26	5	14747	RON PRIEBE 4/23/26	Gibbon Public School	180.00	0.00	0.00	
04/22/2026	CD	5/1/26 GOLF	5	14750	5/1/26 GOLF	Overton Public School,	60.00	0.00	0.00	
04/27/2026	CD	4/29/26 JH TRACK	5	14751	4/29/26 JH TRACK	Gibbon Public School	150.00	0.00	0.00	
05 704 0100		ATHLETICS				*Current Activity			(4,812.39)	
05 704 0283		CTE FUND BALANCE				*Ending Balance:	7,709.59	2,897.20	0.00	9,689.40
05 704 0332		FFA / AG				*Previous Balance				5,120.00
05 1710 0332		FFA / AG				*Ending Balance:	0.00	0.00	0.00	5,120.00
04/02/2026	CR	4901			FFA / AG SHARE		0.00	363.37		
04/02/2026	CR	4902			FFA / AG CONCESS		0.00	417.12		
04/02/2026	CR	4903			FFA / AG DONATION		0.00	500.00		
04/10/2026	CR	4907			FFA / AG PLANTS		0.00	1,217.00		
04/10/2026	CR	4908			FFA / AG PLANTS		0.00	1,715.00		
04/10/2026	CR	4908			FFA NATIONALS KROUS		0.00	50.00		
04/17/2026	CR	4936			FFA / AG		0.00	1,000.00		
04/23/2026	CR	4937			FFA / AG PLANTS		0.00	223.00		
04/23/2026	CR	4937			FFA / AG NAT LEGG, GERLOFF		0.00	110.00		
04/29/2026	CR	4941			FFA / AG NAT FUNDS		0.00	3,609.60		
04/29/2026	CR	4941			FFA / AG PLANTS		0.00	1,329.00		
05 2900 610 000 0332		FFA/AG								
04/13/2026	CD *	ONE LESS THING 03/05	5	14731	FFA FORESTRY - REIB. FROM BO	Us Bank	630.00	0.00		
04/13/2026	CD *	ONE LESS THING 03/05	5	14731	CREDIT	Us Bank	(125.00)	0.00		
04/13/2026	CD *	1WFF-1GVY-NIMVK	5	14719	FFA SUPPLIES - BUTCHER JUDGE	AMAZON CAPITAL SERVICES	216.73	0.00		
04/13/2026	CD	FFA STATE MAR. 2026	5	14729	STATE FFA CONV. MEALS 03/25/26	Meyer, Siera	307.46	0.00		
04/13/2026	CD	FFA DIRTY SODA 03/31	5	14729	TRACK MEET DIRTY SODA SUPPLIES	Meyer, Siera	249.57	0.00		
04/13/2026	CD	002121884 FFA 5	5	14724	20 STUDENTS REG. FEES	Central Community College	210.00	0.00		
04/14/2026	CD	2513	5	14733	FFA 2026 PLANTS	JANET'S JUNGLE, INC	2,811.30	0.00		



Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Chart of Account Number	Entity Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	
05 704 1535				CHEERLEADER			*Previous Balance	5,959.72
							*Ending Balance:	5,959.72
05 704 2023				CLASS OF 2023			*Previous Balance	57.25
							*Ending Balance:	57.25
05 704 2024				CLASS OF 2024			*Previous Balance	192.40
							*Ending Balance:	192.40
05 704 2025				CLASS OF 2025			*Previous Balance	168.81
05 704 2025				CLASS OF 2025				
05 2900 610 000 2025				CLASS OF 2025				
04/13/2026	CD *			5	14730	23 GRAD GOWNS MAY 2026	MIDWEST GRADS	0.00
								(1,418.60)
04/13/2026	CD			5	14730	23 GRAD GOWNS MAY 2026	MIDWEST GRADS	0.00
05 704 2025				CLASS OF 2025			*Current Activity	0.00
							*Ending Balance:	0.00
							*Previous Balance	168.81
05 704 2026				CLASS OF 2026				
05 704 2026				CLASS OF 2026				
05 2900 610 000 2026				CLASS OF 2026				
04/13/2026	CD *			5	14730	23 GRAD GOWNS MAY 2026	MIDWEST GRADS	0.00
04/14/2026	CD			5	14735	2026 SENIOR SUPERLATIVES	Kennedy, Candi	0.00
04/22/2026	CD			5	14748	2026 SENIOR PROM	Kennedy, Candi	0.00
04/22/2026	CD			5	515	2026 SR YEARBOOKS	Kenesaw Public School-Activity Fund	0.00
05 704 2026				CLASS OF 2026			*Current Activity	(2,499.26)
							*Ending Balance:	787.03
							*Previous Balance	6,828.58
05 704 2027				CLASS OF 2027				
05 704 2027				CLASS OF 2027				
05 2900 610 000 2027				CLASS OF 2027				
04/13/2026	CD			5	14719	PROM SUPPLIES 2026	AMAZON CAPITAL SERVICES	0.00
								915.77
04/14/2026	CD			5	14734	CLASS OF 2027	Kauk, Mindy	0.00
04/17/2026	CD			5	14742	2027 JR CLASS PROM	DJ America	0.00
04/22/2026	CD			5	517	2027 JR PROM SHIRTS	VICTORY TOO GRAPHICS	0.00
05 704 2027				CLASS OF 2027			*Current Activity	(2,347.70)
							*Ending Balance:	4,480.88
							*Previous Balance	3,978.57





Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance		
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 1710	3374		ED RISING	REVENUE						
04/02/2026	CR	4901			ED RISING SHARE		0.00	363.38		
04/02/2026	CR	4902			ED RISING CONCESS		0.00	417.13		
04/10/2026	CR	4905			ED RISING REVENUE		0.00	318.13		
04/10/2026	CR	4909			ED RISING REV FOUNDATION		0.00	1,000.00		
04/10/2026	CR	4909			ED RISING REIMB J LAY TIX		0.00	598.21		
04/17/2026	CR	4935			ED RISING REVENUE		0.00	570.00		
04/17/2026	CR	4936			ED RISING REVENUE		0.00	3,000.00		
05 2900	610 000 3374		ED RISING	EXPENDITURES						
04/13/2026	CD		ED RISING	03/31/26	5 14729 TRACK MEET DIRTY SODA CUPS Meyer, Siera		95.96	0.00		6,170.89
05 704	3374		FUND BALANCE	ED RISING			95.96	6,266.85	0.00	11,456.60
05 704	3429		EHA WELLNESS	ACCOUNT			0.00	0.00	0.00	5,041.45
05 704	3536		ELEMENTARY	T-SHIRTS			0.00	0.00	0.00	5,041.45
05 704	3668		FOOTBALL	FUNDRAISING			0.00	0.00	0.00	132.00
05 704	3669		VOLLEYBALL				0.00	0.00	0.00	132.00
05 704	3670		WRESTLING	FUND RAISING			0.00	0.00	0.00	5,393.30
05 704	4000		HOOPS	TOURNAMENT			0.00	0.00	0.00	5,393.30
05 704	4722		GRADUATED	CLASSES			0.00	0.00	0.00	4,046.10
05 704	4724		CHROME	BOOK ACCOUNT			0.00	0.00	0.00	4,046.10
05 704	7274		SCRIP	CARD			0.00	0.00	0.00	1,244.52
05 704	7274		SCRIP	CARD			0.00	0.00	0.00	1,244.52
05 1710	7274		SCRIP	CARD			0.00	0.00	0.00	6,636.73
04/07/2026	CR	4933			SCRIP CARD		0.00	57.01		6,636.73
04/10/2026	CR	4910			SCRIP CARD		0.00	500.00		8,425.00
04/10/2026	CR	4910			SCRIP CARD		0.00	300.00		8,425.00
04/17/2026	CR	4936			SCRIP CARD		0.00	1,430.00		4,160.07
							0.00	0.00	0.00	4,160.07
							0.00	0.00	0.00	18,830.38

Regular; Beginning Month 04/2026; Processing Month 04/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND		Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
04/23/2026	CR	4937			SCRIP CARD		0.00	330.00		
04/24/2026	CR	4938			SCRIP CARD		0.00	349.43		
05 2900 610 000 7274			SCRIP CARD							
04/09/2026	CD	SCHIRMER SCRIP	5	14714	SCRIP CARD SCHIRMER	Kenesaw Market	485.00	0.00		
04/09/2026	CD	SCRIP CARD 4/9	5	14717	SCRIP CARD	RUSS'S MARKET STORE #7	190.00	0.00		
04/22/2026	CD	4/10/26	5	516	SCRIP ACH W/D	RAISERIGHT SCRIP	1,237.45	0.00		
04/27/2026	CD	4/27/26 KROOS	5	14752	SCRIP CARD KROOS	Kenesaw Market	582.00	0.00		
05 704 7274			SCRIP CARD			*Current Activity				471.99
05 704 7545			SKILLS USA			*Ending Balance:	2,494.45	2,966.44	0.00	19,302.37
05 704 7545			SKILLS USA			*Previous Balance				4,688.57
05 2900 610 000 7545			SKILLS USA							
04/13/2026	CD	26 SLSC REG - 52	5	14731	SKILLS USA STATE FEE 2026	Us Bank	1,650.00	0.00		
04/14/2026	CD	STMT 4/14/26	5	14732	SKILLS USA	Boaders Inn and Suites - Grand Island	2,169.30	0.00		
05 704 7545			SKILLS USA			*Current Activity				(3,819.30)
05 704 7733			SPEECH FUND RAISER			*Ending Balance:	3,819.30	0.00	0.00	869.27
05 704 7733			SPEECH FUND RAISER			*Previous Balance				580.03
05 704 7737			PRESCHOOL PARTNERSHIP			*Ending Balance:	0.00	0.00	0.00	580.03
05 704 7737			PRESCHOOL PARTNERSHIP			*Previous Balance				900.00
05 704 7746			FUND BALANCE			*Ending Balance:	0.00	0.00	0.00	900.00
05 704 7746			FUND BALANCE			*Previous Balance				759.00
05 2900 610 000 7746			KENESAW PRINT SHOP							
04/13/2026	CD	1WFF-1GVY-N7J	5	14719	HEAT PRESS PAPER	AMAZON CAPITAL SERVICES	25.98	0.00		
05 704 7746			FUND BALANCE			*Current Activity				(25.98)
05 704 7746			FUND BALANCE			*Ending Balance:	25.98	0.00	0.00	733.02
05 704 7867			SCHOOL STORE PRE K - 6			*Previous Balance				2,539.25
05 704 7867			SCHOOL STORE PRE K - 6			*Ending Balance:	0.00	0.00	0.00	2,539.25
Fund Total:							28,499.27	27,952.92	0.00	166,656.11

Prior Month

Batch Description: GENERAL FUND APRIL 2026  
Checking Account: 1

GENERAL FUND CHECKING

Processing Month: 04/2026

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	04/30/2026	2,471,169.02

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
33011	Explorelearning	07/11/2022	1,575.00
33692	Carey'S Pest Control, Inc.	07/12/2023	140.00
33846	INFO BASE	09/11/2023	332.97
34423	Brent Schirmer	06/12/2024	612.64
34424	AMERITAS LIFE INSURANCE CORP	06/12/2024	351.43
36707	Kenneth Osler	04/13/2026	155.42
36728	Elm Creek Public School	04/13/2026	296.00
	Total:		<u>3,463.46</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,471,169.02	(3,463.46)	2,467,705.56	2,467,295.56	410.00

Cleared Automatic Payment Total:	103,311.60
Cleared Checks Total:	153,297.04
Cleared Direct Deposit Total:	(189,592.84)
Cleared Void Total:	54.86
Cleared Cash Receipt Total:	235,403.22
Cleared Manual Journal Entries Total:	
Cleared Sales Journal Total:	

Check Reconciliation Report

Batch Description: DEPRECIATION APRIL 2026  
Checking Account: 2 DEPRECIATION

Processing Month: 04/2026

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	04/30/2026	731,638.01	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
731,638.01	0.00	731,638.01	731,638.01	0.00

Cleared Automatic Payment Total:  
Cleared Checks Total:  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 750.91  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

Batch Description: ACTIVITY APRIL 2026  
Checking Account: 5

ACTIVITY FUND

Processing Month: 04/2026

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	04/30/2026	170,802.22

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
10157	Chuck Roe	10/14/2016	75.34
10308	Kenesaw Booster Club	01/23/2017	6.25
10773	Preston Schnitzler	02/09/2018	85.00
14035	NEBRASKA FFA ASSOCIATION	12/11/2024	40.00
14050	Grand Island Central Catholic School	12/18/2024	75.00
14311	NSIAAA	07/14/2025	1,265.00
14657	Mary Gerloff	02/17/2026	728.57
14691	Mary Gerloff	03/12/2026	63.25
14699	Nemfca	03/12/2026	50.00
14705	Arcadia - Loup City School	03/23/2026	150.00
14709	SHELBY-RISING CITY	03/30/2026	509.69
14718	Shelton Public School	04/09/2026	150.00
14740	Adams Central High School	04/17/2026	100.00
14741	ADAMS MIDDLE SCHOOL	04/17/2026	105.00
14743	Franklin Public School	04/17/2026	25.00
14744	SARAH KROOS	04/17/2026	90.44
14746	Sandy Creek High School	04/17/2026	75.00
14750	Overton Public School	04/22/2026	60.00
14751	Gibbon Public School	04/27/2026	150.00
14753	SARAH KROOS	04/27/2026	342.57
	Total:		<u>4,146.11</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
170,802.22	(4,146.11)	166,656.11	166,656.11	0.00

Cleared Automatic Payment Total:  
 Cleared Checks Total: 29,181.65  
 Cleared Direct Deposit Total:  
 Cleared Void Total:  
 Cleared Cash Receipt Total: 27,952.92  
 Cleared Manual Journal Entries Total:  
 Cleared Sales Journal Total:

Batch Description: HOT LUNCH APRIL 2026  
Checking Account: 6

HOT LUNCH FUND CHECKING

Processing Month: 04/2026

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	04/30/2026	17,758.89
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Cash Account Balance</u>	<u>Difference</u>
17,758.89	0.00	17,310.24	448.65

Cleared Automatic Payment Total: 1,739.95  
Cleared Checks Total: 18,501.16  
Cleared Direct Deposit Total: (7,734.39)  
Cleared Void Total:  
Cleared Cash Receipt Total: 14,485.42  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

Batch Description: BOND FUND APRIL 2026  
Checking Account: 7 BOND FUND

Processing Month: 04/2026

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	04/30/2026	215,768.58
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Cash Account Balance</u>	<u>Difference</u>
215,768.58	0.00	215,768.58	0.00

Cleared Automatic Payment Total:  
Cleared Checks Total:  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 7,474.48  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

Check Reconciliation Report

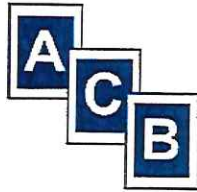
Batch Description: SPEC BLDG APRIL 2026

Processing Month: 04/2026

Checking Account: 8 SPECIAL BUILDING

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	04/30/2026	911,546.81
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Cash Account Balance</u>	<u>Difference</u>
911,546.81	0.00	911,546.81	0.00

Cleared Automatic Payment Total:  
Cleared Checks Total: 71,150.66  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 5,189.92  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:



*Adams County Bank*

Apr 30, 2026

Pg 1 of 3

55

KENESAW PUBLIC SCHOOL  
 110 N 5TH AVE  
 PO BOX 129  
 KENESAW NE 68956-0129

Hold at Bank

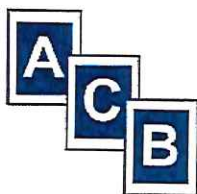
GENERAL FUND

Super NOW			
04/01/2026	Beginning Balance		2,681,967.28
	- 10 Deposits/Other Credits	+	235,403.22
	57 Checks/Other Debits	-	446,201.48
04/30/2026	Ending Balance	30 Days in Statement Period	2,471,169.02

----- Deposits/Other Credits -----			
04/13/2026	Deposit		1,551.04
04/13/2026	ACH Deposit		82,066.70
	Adams County Disbursmnt		
04/14/2026	ACH Deposit		8,648.79
	Hall County Disbursmnt		
04/15/2026	ACH Deposit	KENESAW PUBLIC S PAYROLL	1,213.16
04/17/2026	Deposit		13,988.78
04/21/2026	ACH Deposit		65,943.00
	STATE OF NE ST PAYMENT		
04/24/2026	Deposit		1,601.76
04/30/2026	Deposit		1,480.00
04/30/2026	ACH Deposit		57,956.00
	STATE OF NE ST PAYMENT		
04/30/2026	Accr Earning Pymt	Added to Account	953.99

----- Checks listed in numerical order; (\*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
36682	04/01	315.07	36720	04/17	282.05
36690*	04/01	149.00	36721	04/21	1,263.36
36706*	04/21	417.65	36722	04/22	884.80
36708*	04/23	1,041.54	36723	04/17	2,802.66
36709	04/15	417.65	36724	04/17	105.00
36710	04/27	394.25	36725	04/20	317.87
36711	04/20	600.00	36726	04/17	150.00
36712	04/22	489.74	36727	04/28	37,475.46
36713	04/17	73,212.55	36729*	04/20	81.00
36714	04/24	975.00	36730	04/20	407.57
36715	04/17	1,370.00	36731	04/21	220.00
36716	04/20	1,368.29	36732	04/24	4,883.52
36717	04/20	93.51	36733	04/20	336.17
36718	04/17	405.46	36734	04/21	4,332.28
36719	04/20	2,256.64	36735	04/20	9.00



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (\*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
36736	04/17	1,315.06	36747	04/20	402.00
36737	04/21	165.00	36748	04/22	587.17
36738	04/17	232.22	36749	04/24	541.76
36739	04/17	363.71	36750	04/17	2,390.00
36740	04/29	42.74	36752*	04/17	3,975.95
36741	04/20	74.90	36753	04/20	255.00
36742	04/22	223.74	36754	04/21	1,659.52
36743	04/21	285.00	36755	04/21	599.52
36744	04/17	240.00	36756	04/17	799.78
36745	04/28	75.00	36757	04/21	11.97
36746	04/20	786.75			

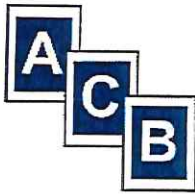
----- Other Debits -----

04/15/2026 ACH Withdrawal		203.13
Time Management tmsTime Mo		
04/15/2026 ACH Withdrawal		56,054.07
IRS USATAXPYMT		
04/15/2026 ACH Withdrawal	KENESAW PUBLIC S PAYROLL	189,389.71
04/16/2026 ACH Withdrawal		340.98
Clearly* Busine Clearly*		
04/17/2026 ACH Withdrawal		7,119.14
NEB DEPT REVENUE NBF BUS TX		
04/30/2026 ACH Withdrawal		41,010.57
RETIREMENT DEBIT RETIREMENT		

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----

04/01	2,681,503.21	04/15	2,528,918.34	04/20	2,440,813.86
04/13	2,765,120.95	04/16	2,528,577.36	04/21	2,497,802.56
04/14	2,773,769.74	04/17	2,447,802.56	04/22	2,495,617.11



*Adams County Bank*

Apr 30, 2026

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0

KENESAW PUBLIC SCHOOL  
110 N 5TH AVE  
PO BOX 129  
KENESAW NE 68956-0129

Hold at Bank

BUS & DEPRECIATION

MMA NonPersonal

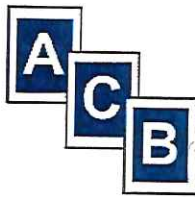
04/01/2026 Beginning Balance		730,887.10
1 Deposits/Other Credits	+	750.91
0 Checks/Other Debits	-	.00
04/30/2026 Ending Balance	30 Days in Statement Period	731,638.01

04/30/2026 Accr Earning Pymt	Deposits/Other Credits Added to Account	750.91
------------------------------	---	--------

	Total -For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----			
04/01	730,887.10	04/30	731,638.01

----- Earnings Summary -----			
** Below is an itemization of the Earnings **			
** paid this period. **			
Interest Paid This Period	750.91	Annual Percentage Yield Earned	1.26 %
Interest Paid YTD	3,054.40	Days in Earnings Period	30
		Earnings Balance	730,887.10



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL  
 110 N 5TH AVE  
 PO BOX 129  
 KENESAW NE 68956-0129

Hold at Bank

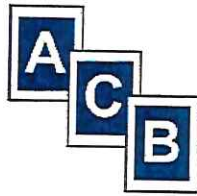
ACTIVITY FUND

Super NOW		
04/01/2026	Beginning Balance	172,030.95
	18 Deposits/Other Credits	+ 26,992.92
	46 Checks/Other Debits	- 28,221.65
04/30/2026	Ending Balance	170,802.22
	30 Days in Statement Period	

----- Deposits/Other Credits -----			
04/02/2026	Deposit	619	542.00
04/02/2026	Deposit	620	726.75
04/02/2026	Deposit	210	3,000.25
04/07/2026	ACH Deposit		57.01
	RAISERIGHT RaiseRight		
04/08/2026	ACH Deposit		38.45
	ASPi Solutions I MercuryACH		
04/13/2026	Deposit	211	596.25
04/13/2026	Deposit	212	1,175.00
04/13/2026	Deposit	214	1,217.00
04/13/2026	Deposit	215	1,765.00
04/13/2026	Deposit	213	2,548.21
04/17/2026	Deposit	217	570.00
04/17/2026	Deposit	216	7,342.16
04/24/2026	Deposit	218	813.00
04/24/2026	ACH Deposit		349.43
	RAISERIGHT RaiseRight		
04/30/2026	Deposit	220	209.20
04/30/2026	Deposit	219	1,040.00
04/30/2026	Deposit	221	4,938.60
04/30/2026	Accr Earning Pymt	Added to Account	64.61

----- Checks listed in numerical order; (\*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
14646	04/07	200.00	14708	04/09	120.00
14647	04/07	200.00	14710*	04/10	50.00
14671*	04/09	30.22	14711	04/15	125.00
14689*	04/16	224.17	14712	04/14	1,100.00
14698*	04/15	36.00	14713	04/15	150.00
14700*	04/02	350.00	14714	04/13	485.00
14703*	04/03	190.00	14715	04/22	125.00
14707*	04/02	255.00	14716	04/15	112.00



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (\*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
14717	04/24	190.00	14732	04/21	2,169.30
14719*	04/20	2,430.06	14733	04/30	2,811.30
14720	04/20	1,023.58	14734	04/30	47.01
14721	04/20	57.75	14735	04/27	79.07
14722	04/17	434.00	14736	04/17	384.80
14723	04/17	262.37	14737	04/23	50.00
14724	04/20	210.00	14738	04/20	25.00
14725	04/20	1,608.59	14739	04/16	1,322.00
14726	04/20	130.00	14742*	04/30	535.00
14727	04/27	1,860.00	14745*	04/24	120.00
14728	04/17	327.04	14747*	04/30	255.00
14729	04/16	652.99	14748	04/27	41.59
14730	04/20	1,418.60	14749	04/30	334.08
14731	04/21	3,020.76	14752*	04/28	582.00

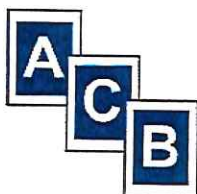
----- Other Debits -----

04/10/2026 ACH Withdrawal					1,237.45
RAISERIGHT	RaiseRight				
04/22/2026 ACH Withdrawal	VICTORY TOO LLC SALE				849.92

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----

04/01	172,030.95	04/13	180,579.20	04/22	170,292.43
04/02	175,694.95	04/14	179,479.20	04/23	170,242.43
04/03	175,504.95	04/15	179,056.20	04/24	171,094.86
04/07	175,161.96	04/16	176,857.04	04/27	169,114.20
04/08	175,200.41	04/17	183,360.99	04/28	168,532.20
04/09	175,050.19	04/20	176,457.41	04/30	170,802.22
04/10	173,762.74	04/21	171,267.35		



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL  
 110 N 5TH AVE  
 PO BOX 129  
 KENESAW NE 68956-0129

Hold at Bank

SCHOOL LUNCH

Super NOW  
 04/01/2026 Beginning Balance 31,248.97  
     5 Deposits/Other Credits + 14,485.42  
     10 Checks/Other Debits - 27,975.50  
 04/30/2026 Ending Balance 30 Days in Statement Period 17,758.89

----- Deposits/Other Credits -----  
 04/13/2026 Deposit 2,872.90  
 04/16/2026 ACH Deposit 6,759.73  
     STATE OF NE ST PAYMENT  
 04/27/2026 Deposit 3,682.25  
 04/30/2026 Deposit 1,165.00  
 04/30/2026 Accr Earning Pymt Added to Account 5.54

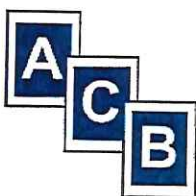
----- Checks listed in numerical order; (\*) indicates gap in sequence -----  

Check	Date	Amount	Check	Date	Amount
	04/17	2,212.31		04/22	10.94
	04/17	2,640.72		04/24	219.71
	04/17	8,597.05	61567	04/17	4,795.46
	04/20	24.97			

----- Other Debits -----  
 04/15/2026 ACH Withdrawal 1,600.85  
     IRS USATAXPYMT  
 04/15/2026 ACH Withdrawal KENESAW PUBLIC S PAYROLL 7,734.39  
 04/17/2026 ACH Withdrawal 139.10  
     NEB DEPT REVENUE NBF BUS TX

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----  
 04/01 31,248.97      04/13 34,121.87      04/15 24,786.63



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL  
110 N 5TH AVE  
PO BOX 129  
KENESAW NE 68956-0129

Hold at Bank

BOND ACCOUNT

Super NOW  
04/01/2026 Beginning Balance 208,294.10  
4 Deposits/Other Credits + 7,474.48  
0 Checks/Other Debits - .00  
04/30/2026 Ending Balance 30 Days in Statement Period 215,768.58

----- Deposits/Other Credits -----  
04/13/2026 ACH Deposit Adams County Disbursmnt 5,262.37  
04/14/2026 ACH Deposit Hall County Disbursmnt 730.03  
04/17/2026 Deposit 1,403.48  
04/30/2026 Accr Earning Pymt Added to Account 78.60

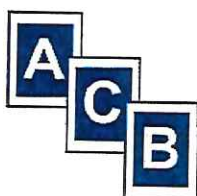
	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----  
04/01 208,294.10 04/14 214,286.50 04/30 215,768.58  
04/13 213,556.47 04/17 215,689.98

----- Earnings Summary -----

\*\* Below is an itemization of the Earnings \*\*  
\*\* paid this period. \*\*

Interest Paid This Period 78.60 Annual Percentage Yield Earned 0.45 %  
Interest Paid YTD 287.98 Days in Earnings Period 30  
Earnings Balance 212,520.16



*Adams County Bank*

Apr 30, 2026

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KENESAW PUBLIC SCHOOL  
110 N 5TH AVE  
PO BOX 129  
KENESAW NE 68956-0129

Hold at Bank

SPECIAL BLDG

Super NOW  
04/01/2026 Beginning Balance 977,507.55  
5 Deposits/Other Credits + 5,189.92  
1 Checks/Other Debits - 71,150.66  
04/30/2026 Ending Balance 30 Days in Statement Period 911,546.81

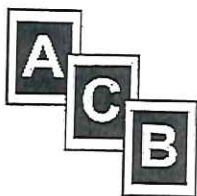
----- Deposits/Other Credits -----  
04/13/2026 ACH Deposit Adams County Disbursmnt 3,334.50  
04/14/2026 ACH Deposit Hall County Disbursmnt 407.08  
04/15/2026 Earnings Tran Dep CEarnXXXXXXXX1960 277.40  
04/17/2026 Deposit 814.51  
04/30/2026 Accr Earning Pymt Added to Account 356.43

----- Checks listed in numerical order; (\*) indicates gap in sequence -----  
Check Date Amount Check Date Amount  
721 04/24 71,150.66

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----  
04/01 977,507.55 04/15 981,526.53 04/24 911,190.38  
04/13 980,842.05 04/17 982,341.04 04/30 911,546.81  
04/14 981,249.13

----- Earnings Summary -----  
\*\* Below is an itemization of the Earnings \*\*  
\*\* paid this period. \*\*  
Interest Paid This Period 356.43 Annual Percentage Yield Earned 0.45 %  
Interest Paid YTD 1,411.60 Days in Earnings Period 30  
Earnings Balance 963,665.16



*Adams County Bank*

Apr 30, 2026

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1

KENESAW PUBLIC SCHOOL  
REIMBURSEMENT ACCOUNT  
110 N 5TH AVE  
PO BOX 129  
KENESAW NE 68956-0129

Hold at Bank

Super NOW  
04/01/2026 Beginning Balance 4,546.19  
2 Deposits/Other Credits + 364.29  
0 Checks/Other Debits - .00  
04/30/2026 Ending Balance 30 Days in Statement Period 4,910.48

----- Deposits/Other Credits -----  
04/17/2026 Deposit 363.71  
04/30/2026 Accr Earning Pymt Added to Account 0.58

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$ .00	\$ .00
Total Returned Item Fees	\$ .00	\$ .00

----- Daily Ending Balance -----  
04/01 4,546.19 04/17 4,909.90 04/30 4,910.48

----- Earnings Summary -----

\*\* Below is an itemization of the Earnings \*\*  
\*\* paid this period. \*\*

Interest Paid This Period 0.58 Annual Percentage Yield Earned 0.15 %  
Interest Paid YTD 2.35 Days in Earnings Period 30  
Earnings Balance 4,715.92

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
01 101	CASH	2,678,081.17	235,571.08	446,356.69	2,467,295.56
01 102	General Reimbursement	4,174.06	0.00	0.00	4,174.06
01 103	INVESTMENT	8,793.86	0.00	0.00	8,793.86
01 150	General County Treasurer Cash	659,795.14	0.00	0.00	659,795.14
Total: Current Assets		3,350,844.23	235,571.08	446,356.69	3,140,058.62
<b>Current Liabilities</b>					
01 431	ACCOUNTS PAYABLE	0.00	185,913.83	185,913.83	0.00
Total: Current Liabilities		0.00	185,913.83	185,913.83	0.00
<b>Fund Balance</b>					
01 704	FUND BALANCE	253,734.78	451,131.27	240,345.66	42,949.17
01 765	FUND BALANCE	3,097,109.45	0.00	0.00	3,097,109.45
Total: Fund Balance		3,350,844.23	451,131.27	240,345.66	3,140,058.62
<b>Revenue</b>					
01 1100	LOCAL DIST TAXES 3,715,000 3,911,710	1,357,629.98	0.00	64,034.93	1,421,664.91
01 1115	CARLINE TAX	1,119.15	0.00	0.00	1,119.15
01 1120	PUBLIC POWER DISTRICT TAX	0.00	0.00	19,610.06	19,610.06
01 1125	MOTOR VEHICLE TAXES	106,804.08	0.00	18,278.38	125,082.46
01 1190	STATE EARLY CHILDHOOD GRANT	1,200.00	0.00	0.00	1,200.00
01 1510	INTEREST ON INVESTMENTS	14,281.93	0.00	1,243.29	15,525.22
01 1960	ESU 9 CLSD GRANT REVENUE	2,960.00	0.00	1,480.00	4,440.00
01 2110	COUNTY FINES & LICENSES	11,618.03	0.00	1,770.93	13,388.96
01 3110	STATE AID	405,692.00	0.00	57,956.00	463,648.00
01 3120	SPED PROGRAM (SCHOOL AGE)	185,749.00	0.00	65,943.00	251,692.00
01 3130	HOMESTEAD EXEMPTION	12,565.83	0.00	454.09	13,019.92
01 3131	PROPERTY TAX CREDIT	755,374.89	0.00	0.00	755,374.89
01 3180	PRO RATE MOTOR VEHICLES	2,916.37	0.00	266.58	3,182.95
01 3400	STATE APPORTIONMENT	62,040.69	0.00	0.00	62,040.69
01 3535	HIGH ABILITY LEARNERS	4,081.00	0.00	0.00	4,081.00
01 3540	STATE EARLY CHILDHOOD	21,604.00	0.00	0.00	21,604.00
01 3551	CAREER EDUCATION	7,500.00	0.00	0.00	7,500.00
01 4310	REAP	31,088.00	0.00	0.00	31,088.00
01 4505	TITLE I	28,045.00	0.00	0.00	28,045.00
01 4516	IDEA BELOW AGE 5	2,147.00	0.00	0.00	2,147.00
01 4518	IDEA SPED GMS 6408/4518	74,746.00	0.00	0.00	74,746.00
01 4521	IDEA PART B Proportionate Share	66,021.00	0.00	0.00	66,021.00
01 4525	FED VOC & TECH (CARL PERKINS)	3,511.00	0.00	0.00	3,511.00
01 4708	MEDICAID PUBLIC SCHOOLS (MIPS)	1,864.24	0.00	0.00	1,864.24
01 4709	Medicaid Administrative Coding MAC / MAP	83.01	0.00	0.00	83.01
01 4969	TITLE IV (GMS)	12,943.00	0.00	0.00	12,943.00
01 5300	SALE OF PROPERTY	842.00	0.00	0.00	842.00
01 5690	OTHER NON-REVENUE RECEIPT	40,858.83	0.00	4,365.96	45,224.79
Total: Revenue		3,215,286.03	0.00	235,403.22	3,450,689.25
<b>Expenditure</b>					
01 1100 111 001	SALARY HS (7 - 12)	458,827.69	65,640.05	285.11	524,182.63
01 1100 111 001 1199	MUSIC SALARY HS (7 - 12)	31,719.58	4,509.94	0.00	36,229.52
01 1100 111 001 1430	SHOP SALARY	32,595.50	4,656.50	0.00	37,252.00
01 1100 111 001 1480	BUSINESS SALARY HS (7 - 12)	40,451.25	5,778.75	0.00	46,230.00
01 1100 111 002	SALARY ELEM (K - 6)	275,944.27	41,477.29	2,109.69	315,311.87
01 1100 111 002 1199	MUSIC SALARY ELEM. (K - 6)	9,969.67	1,402.81	0.00	11,372.48
01 1100 112 002	ELEMENTARY AIDE SALARY (MARY G.)	25,487.18	3,788.78	0.00	29,275.96

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2620 432 000	TECHNOLOGY RELATED REPAIRS/MAINT.	3,000.00	0.00	0.00	3,000.00
01 2630 420 000	LAWN CARE/SNOW REMOVAL	530.00	4,883.52	0.00	5,413.52
01 2650 731 000	MACHINERY / EQUIPMENT	15,349.00	0.00	0.00	15,349.00
01 2710 110 000	BUS DRIVER SALARY	41,441.81	6,409.90	0.00	47,851.71
01 2710 210 000	HEALTH INS. BUS DRIVER	17,005.43	2,543.34	0.00	19,548.77
01 2710 220 000	BUS DRIVER FICA/SS	3,168.27	490.36	1.30	3,657.33
01 2710 230 000	BUS DRIVER RETIREMENT	2,530.54	371.73	0.00	2,902.27
01 2710 290 000	BUS DRIVER ANNUITY (RANDY)	700.00	100.00	0.00	800.00
01 2710 340 000	BUS DRIVER (PHYS/TESTS/LIC)	1,873.80	760.00	0.00	2,633.80
01 2710 610 000	BUS SUPPLIES AND MATERIALS	1,351.04	39.98	0.00	1,391.02
01 2710 626 000 0111	BUS 2011 GAS	1,654.75	941.70	0.00	2,596.45
01 2710 626 000 0112	BUS 2012 GAS	3,652.61	0.00	0.00	3,652.61
01 2710 626 000 0121	BUS 2021 GAS	850.53	165.48	0.00	1,016.01
01 2710 626 000 0260	GAS AND OIL MICRO 2026	54.70	0.00	0.00	54.70
01 2710 626 000 1112	MICRO BUS 2012 GAS	1,892.37	356.40	0.00	2,248.77
01 2710 626 000 1121	MINO TOUR 2018 GAS	2,296.53	594.94	0.00	2,891.47
01 2710 626 000 1997	PICKUP GAS	1,391.64	236.11	0.00	1,627.75
01 2710 626 000 2000	COACH BUS GAS AND OIL	2,632.51	1,429.69	0.00	4,062.20
01 2710 626 000 2004	EXCURSION GAS	952.86	119.80	0.00	1,072.66
01 2710 626 000 2008	VAN GAS	500.45	73.65	0.00	574.10
01 2710 626 000 2024	EXPEDITION GAS AND OIL	1,396.52	238.48	0.00	1,635.00
01 2710 626 000 2026	GAS AND OIL	0.00	232.22	12.48	219.74
01 2710 732 000 0111	BUS 2011 REPAIRS/SERVICE	4,943.99	0.00	0.00	4,943.99
01 2710 732 000 0112	BUS 2012 REPAIRS/SERVICE	7,872.97	0.00	0.00	7,872.97
01 2710 732 000 0121	BUS 2021 REPAIRS/SERVICE	2,350.65	0.00	0.00	2,350.65
01 2710 732 000 1112	MICRO BUS 2012 REPAIRS/SERVICE	1,712.44	26.20	0.00	1,738.64
01 2710 732 000 1121	MINOTOUR BUS 2018 REPAIRS/SERVICE	2,269.23	0.00	0.00	2,269.23
01 2710 732 000 1997	PICKUP REPAIRS/SERVICE	1,170.44	0.00	0.00	1,170.44
01 2710 732 000 2000	COACH BUS REPAIR	13,268.20	0.00	0.00	13,268.20
01 2710 732 000 2004	EXCURSION REPAIRS/SERVICE	736.75	0.00	0.00	736.75
01 2710 732 000 2008	VAN REPAIRS/SERVICE	1,076.19	0.00	0.00	1,076.19
01 2710 732 000 2024	EXPEDITION REPAIR	1,536.59	0.00	0.00	1,536.59
01 2710 890 000	BUS OTHER EXPENSE	34.00	54.86	54.86	34.00
01 2712 519 001	SPED ESU9 CONTRACTED TRANS. HS	2,694.68	522.00	0.00	3,216.68
01 3535 591 001	ESU SERVICES HIGH ABILITY LEARNERS	1,000.00	210.00	50.00	1,160.00
01 3535 591 002	ESU SERVICES	0.00	100.00	50.00	50.00
01 3535 610 002	HAL SUPPLIES AND MATERIALS	1,087.37	0.00	0.00	1,087.37
01 3540 111 002	TEACHERS ST. EARLY CHILDHOOD WAGES	5,287.50	0.00	0.00	5,287.50
01 3540 211 002	PRE K HEALTH INS. (HD)	2,597.77	0.00	0.00	2,597.77
01 3540 221 002	PRE K FICA/SS/MEDICAID (HD)	399.51	0.00	0.00	399.51
01 3540 231 002	PRE K RETIREMENT (HD)	427.23	0.00	0.00	427.23
01 6200 111 002	TITLE I SALARY (MORGAN CLINE)	12,503.53	1,939.79	0.00	14,443.32
01 6200 211 002	HEALTH INS. TITLE 1 (MORGAN CLINE)	5,323.57	760.51	0.00	6,084.08
01 6200 221 002	TITLE I FICA/SS (MORGAN CLINE)	941.63	148.40	2.13	1,087.90
01 6200 231 002	TITLE I RETIREMENT (MORGAN CLINE)	828.45	118.35	0.00	946.80
01 6200 591 002	ESU SERVICES TITLE 1	45.00	0.00	0.00	45.00
01 6200 610 002	TITLE I SUPPLIES	68.28	0.00	0.00	68.28
01 6992 734 000	REAP 24-25 TECHNOLOGY	13,590.00	0.00	0.00	13,590.00
01 8000 912 000	TRANSFER - LUNCH FUND	50,000.00	0.00	0.00	50,000.00

Regular; Beginning Month 04/2026; Processing Month 04/2026

**Fund: 01 GENERAL FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 8000 913 000	TRANSFER - ACTIVITY FUND	25,000.00	0.00	0.00	25,000.00
	Total: Expenditure	3,281,646.14	451,131.27	4,942.44	3,727,834.97
	Total: 01	13,198,620.63	1,323,747.45	1,112,961.84	13,458,641.46

Regular; Beginning Month 04/2026; Processing Month 04/2026

**Fund: 02      DEPRECIATION**

			<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>						
02 101		CASH	730,887.10	750.91	0.00	731,638.01
	Total:	Current Assets	<u>730,887.10</u>	<u>750.91</u>	<u>0.00</u>	<u>731,638.01</u>
<b>Fund Balance</b>						
02 704		FUND BALANCE	(33,735.00)	0.00	0.00	(33,735.00)
02 765		FUND BALANCE	764,622.10	0.00	750.91	765,373.01
	Total:	Fund Balance	<u>730,887.10</u>	<u>0.00</u>	<u>750.91</u>	<u>731,638.01</u>
<b>Revenue</b>						
02 1510		INTEREST ON INVESTMENTS	5,568.51	0.00	750.91	6,319.42
	Total:	Revenue	<u>5,568.51</u>	<u>0.00</u>	<u>750.91</u>	<u>6,319.42</u>
<b>Expenditure</b>						
02 2900 720 000		BUILDING, ACQUISITION, AND IMPROVEMENTS	33,735.00	0.00	0.00	33,735.00
	Total:	Expenditure	<u>33,735.00</u>	<u>0.00</u>	<u>0.00</u>	<u>33,735.00</u>
	Total:	02	<u>1,501,077.71</u>	<u>750.91</u>	<u>1,501.82</u>	<u>1,503,330.44</u>

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 05 ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
05 101	CASH	167,202.46	28,085.68	28,632.03	166,656.11
	Total: Current Assets	167,202.46	28,085.68	28,632.03	166,656.11
<b>Fund Balance</b>					
05 704	FUND BALANCE	2,892.75	0.00	0.00	2,892.75
05 704 0100	ATHLETICS	14,501.79	7,709.59	2,897.20	9,689.40
05 704 0283	CTE FUND BALANCE	5,120.00	0.00	0.00	5,120.00
05 704 0332	FFA / AG	2,784.09	5,101.71	10,659.09	8,341.47
05 704 0500	ANNUAL	(984.44)	0.00	2,000.00	1,015.56
05 704 0510	K-CLUB	5,087.79	0.00	0.00	5,087.79
05 704 0520	NATIONAL HONOR SOCIETY	4,474.24	56.24	0.00	4,418.00
05 704 0530	STUDENT COUNCIL	5,715.95	55.00	0.00	5,660.95
05 704 1500	BAND	131.40	0.00	0.00	131.40
05 704 1510	DRAMATICS	251.96	0.00	0.00	251.96
05 704 1520	LIBRARY	5,908.97	0.00	0.00	5,908.97
05 704 1530	DANCE SQUAD	535.98	0.00	0.00	535.98
05 704 1535	CHEERLEADER	5,959.72	0.00	0.00	5,959.72
05 704 2023	CLASS OF 2023	57.25	0.00	0.00	57.25
05 704 2024	CLASS OF 2024	192.40	0.00	0.00	192.40
05 704 2025	CLASS OF 2025	168.81	1,418.60	1,418.60	168.81
05 704 2026	CLASS OF 2026	3,286.29	2,499.26	0.00	787.03
05 704 2027	CLASS OF 2027	6,828.58	2,347.70	0.00	4,480.88
05 704 2028	CLASS OF 2028	3,978.57	0.00	0.00	3,978.57
05 704 2029	CLASS OF 2029	1,631.75	0.00	0.00	1,631.75
05 704 2030	CLASS OF 2030	1,812.72	0.00	0.00	1,812.72
05 704 2031	CLASS OF 2031	1,517.01	0.00	0.00	1,517.01
05 704 2520	SHOP	1,405.19	0.00	0.00	1,405.19
05 704 2530	FBLA	1,406.93	0.00	0.00	1,406.93
05 704 2662	CONCESSIONS	6,503.14	2,326.80	2,472.29	6,648.63
05 704 2678	COSTA RICA FUND BALANCE	4,156.99	0.00	0.00	4,156.99
05 704 2782	ART CLUB FUND BALANCE	1,491.85	0.00	0.00	1,491.85
05 704 2874	BUSINESS/ACCOUNT	203.61	0.00	0.00	203.61
05 704 3030	MISCELLANEOUS	3,396.42	2,893.72	1,795.54	2,298.24
05 704 3035	POP MACHINE	2,360.61	178.05	0.00	2,182.56
05 704 3040	QUEST	5,762.03	0.00	0.00	5,762.03
05 704 3374	FUND BALANCE ED RISING	5,285.71	95.96	6,266.85	11,456.60
05 704 3429	EHA WELLNESS ACCOUNT	5,041.45	0.00	0.00	5,041.45
05 704 3536	ELEMENTARY T-SHIRTS	132.00	0.00	0.00	132.00
05 704 3668	FOOTBALL FUNDRAISING	5,393.30	0.00	0.00	5,393.30
05 704 3669	VOLLEYBALL	4,046.10	0.00	0.00	4,046.10
05 704 3670	WRESTLING FUND RAISING	1,244.52	0.00	0.00	1,244.52
05 704 4000	HOOPS TOURNAMENT	6,636.73	0.00	0.00	6,636.73
05 704 4722	GRADUATED CLASSES	8,425.00	0.00	0.00	8,425.00
05 704 4724	CHROME BOOK ACCOUNT	4,160.07	0.00	0.00	4,160.07
05 704 7274	SCRIP CARD	18,830.38	2,494.45	2,966.44	19,302.37
05 704 7545	SKILLS USA	4,688.57	3,819.30	0.00	869.27
05 704 7733	SPEECH FUND RAISER	580.03	0.00	0.00	580.03
05 704 7737	PRESCHOOL PARTNERSHIP	900.00	0.00	0.00	900.00
05 704 7746	FUND BALANCE	759.00	25.98	0.00	733.02
05 704 7867	SCHOOL STORE PRE K - 6	2,539.25	0.00	0.00	2,539.25
	Total: Fund Balance	167,202.46	31,022.36	30,476.01	166,656.11
<b>Revenue</b>					
05 1710 0100	ATHLETICS	55,318.56	0.00	2,897.20	58,215.76
05 1710 0332	FFA / AG	6,670.79	0.00	10,534.09	17,204.88

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 05      ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1710 0500	ANNUAL	35.00	0.00	2,000.00	2,035.00
05 1710 0510	K-CLUB	354.38	0.00	0.00	354.38
05 1710 0520	NATIONAL HONOR SOCIETY	671.68	0.00	0.00	671.68
05 1710 0530	STUDENT COUNCIL	1,685.78	0.00	0.00	1,685.78
05 1710 1500	BAND	250.00	0.00	0.00	250.00
05 1710 1520	LIBRARY	2,404.52	0.00	0.00	2,404.52
05 1710 1530	DANCE SQUAD	1,600.00	0.00	0.00	1,600.00
05 1710 1535	CHEERLEADER	3,231.69	0.00	0.00	3,231.69
05 1710 2027	CLASS OF 2027	748.18	0.00	0.00	748.18
05 1710 2028	CLASS OF 2028	484.88	0.00	0.00	484.88
05 1710 2029	CLASS OF 2029	571.75	0.00	0.00	571.75
05 1710 2030	CLASS OF 2030	589.88	0.00	0.00	589.88
05 1710 2031	CLASS OF 2031	1,177.01	0.00	0.00	1,177.01
05 1710 2530	FBLA	2,677.31	0.00	0.00	2,677.31
05 1710 2662	CONCESSIONS	15,060.48	0.00	2,464.53	17,525.01
05 1710 2678	COSTA RICA TRIP 2027	5,129.26	0.00	0.00	5,129.26
05 1710 3030	MISCELLANEOUS	10,270.16	0.00	823.81	11,093.97
05 1710 3035	POP MACHINE	534.40	0.00	0.00	534.40
05 1710 3040	QUEST	500.00	0.00	0.00	500.00
05 1710 3374	ED RISING REVENUE	3,507.00	0.00	6,266.85	9,773.85
05 1710 3668	FOOTBALL FUNDRAISING	600.00	0.00	0.00	600.00
05 1710 3669	VOLLEYBALL	6,762.48	0.00	0.00	6,762.48
05 1710 4724	CHROME BOOK ACCOUNT	120.00	0.00	0.00	120.00
05 1710 7274	SCRIP CARD	21,179.29	0.00	2,966.44	24,145.73
05 1710 7545	SKILLS USA	2,179.38	0.00	0.00	2,179.38
05 1710 7746	KENESAW PRINT SHOP	759.00	0.00	0.00	759.00
05 1710 7867	SCHOOL STORE PRE K - 6	818.39	0.00	0.00	818.39
<b>Total: Revenue</b>		<b>145,891.25</b>	<b>0.00</b>	<b>27,952.92</b>	<b>173,844.17</b>
<b>Expenditure</b>					
05 2900 610 000 0100	ATHLETICS	55,479.84	7,709.59	0.00	63,189.43
05 2900 610 000 0332	FFA/AG	8,990.45	5,101.71	125.00	13,967.16
05 2900 610 000 0500	ANNUAL	584.22	0.00	0.00	584.22
05 2900 610 000 0510	K-CLUB	1,627.40	0.00	0.00	1,627.40
05 2900 610 000 0520	NATIONAL HONOR SOCIETY	308.17	56.24	0.00	364.41
05 2900 610 000 0530	STUDENT COUNCIL	962.87	55.00	0.00	1,017.87
05 2900 610 000 1500	BAND	250.00	0.00	0.00	250.00
05 2900 610 000 1520	LIBRARY	2,404.49	0.00	0.00	2,404.49
05 2900 610 000 1530	DANCE SQUAD	2,998.14	0.00	0.00	2,998.14
05 2900 610 000 1535	Cheerleader	1,682.85	0.00	0.00	1,682.85
05 2900 610 000 2025	CLASS OF 2025	0.00	1,418.60	1,418.60	0.00
05 2900 610 000 2026	CLASS OF 2026	693.00	2,499.26	0.00	3,192.26
05 2900 610 000 2027	CLASS OF 2027	0.00	2,347.70	0.00	2,347.70
05 2900 610 000 2530	FBLA	1,688.05	0.00	0.00	1,688.05
05 2900 610 000 2662	CONCESSIONS	18,364.93	2,326.80	7.76	20,683.97
05 2900 610 000 2678	COSTA RICA TRIP 2027	972.27	0.00	0.00	972.27
05 2900 610 000 3030	MISCELLANEOUS	7,108.09	2,893.72	971.73	9,030.08
05 2900 610 000 3035	POP MACHINE	709.55	178.05	0.00	887.60
05 2900 610 000 3040	QUEST	1,329.56	0.00	0.00	1,329.56
05 2900 610 000 3374	ED RISING EXPENDITURES	1,503.19	95.96	0.00	1,599.15
05 2900 610 000 3668	FOOTBALL FUNDRAISING	977.50	0.00	0.00	977.50
05 2900 610 000 3669	VOLLEYBALL	2,716.38	0.00	0.00	2,716.38
05 2900 610 000 4724	CHROME BOOK ACCOUNT	1,668.95	0.00	0.00	1,668.95
05 2900 610 000 7274	SCRIP CARD	25,165.49	2,494.45	0.00	27,659.94
05 2900 610 000 7545	SKILLS USA	636.00	3,819.30	0.00	4,455.30

**Trial Balance Report**  
 04/2026 - 04/2026

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 05      ACTIVITY FUND

05 2900 610 000 7746

KENESAW PRINT SHOP

Total: Expenditure

Total: 05

<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
0.00	25.98	0.00	25.98
138,821.39	31,022.36	2,523.09	167,320.66
619,117.56	90,130.40	89,584.05	674,477.05

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
06 101	CASH	30,800.32	14,516.76	28,006.84	17,310.24
Total:	Current Assets	30,800.32	14,516.76	28,006.84	17,310.24
<b>Current Liabilities</b>					
06 431	ACCOUNTS PAYABLE	0.00	5,649.45	5,649.45	0.00
Total:	Current Liabilities	0.00	5,649.45	5,649.45	0.00
<b>Fund Balance</b>					
06 704	FUND BALANCE	114,917.59	0.00	0.00	114,917.59
06 765	FUND BALANCE	(84,117.27)	28,007.68	14,517.60	(97,607.35)
Total:	Fund Balance	30,800.32	28,007.68	14,517.60	17,310.24
<b>Revenue</b>					
06 1510	OTHER INCOME	94.65	0.00	5.54	100.19
06 1611	DAILY STUDENT LUNCHES	57,569.70	0.00	7,382.25	64,951.95
06 1620	ADULT LUNCHES	2,991.60	0.00	337.90	3,329.50
06 1990	MISCELLANEOUS LOCAL RECEIPTS	18.42	0.00	0.00	18.42
06 3150	LUNCH REIMB. FED/STATE	0.00	0.00	6,759.73	6,759.73
06 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	43,837.35	0.00	0.00	43,837.35
06 8000	TRANSFER FROM GF	50,000.00	0.00	0.00	50,000.00
Total:	Revenue	154,511.72	0.00	14,485.42	168,997.14
<b>Expenditure</b>					
06 3100 110 000	LUNCH REGULAR SALARIES	57,086.86	8,245.73	0.00	65,332.59
06 3100 130 000	OVERTIME NON-INSTRUCTIONAL	375.66	0.00	0.00	375.66
06 3100 210 000	KITCHEN HEALTH/DENTAL INS.	12,323.36	2,640.72	0.00	14,964.08
06 3100 220 000	FICA/SS/MEDI NON INSTRUCTIONAL	4,393.88	630.80	0.84	5,023.84
06 3100 230 000	RETIREMENT NON INSTRUCTIONAL	4,010.51	609.59	0.00	4,620.10
06 3100 570 000	OTHER EXPENDITURES	0.00	0.00	19.99	(19.99)
06 3100 610 000	SUPPLIES EXPENSE	7,386.65	824.14	0.00	8,210.79
06 3100 630 000	FOOD EXPENDITURES	98,094.03	15,056.70	11.35	113,139.38
Total:	Expenditure	183,670.95	28,007.68	32.18	211,646.45
Total:	06	399,783.31	76,181.57	62,691.49	415,264.07

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 07 BOND FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
07 101	CASH	208,294.10	7,474.48	0.00	215,768.58
07 150	County Treasurer Cash	81,691.01	0.00	0.00	81,691.01
Total:	Current Assets	289,985.11	7,474.48	0.00	297,459.59
<b>Fund Balance</b>					
07 765	FUND BALANCE	289,985.11	0.00	7,474.48	297,459.59
Total:	Fund Balance	289,985.11	0.00	7,474.48	297,459.59
<b>Revenue</b>					
07 1100	LOCAL DISTRICT TAXES	153,926.05	0.00	5,921.69	159,847.74
07 1115	CARLINE TAXES	100.13	0.00	0.00	100.13
07 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	1,394.77	1,394.77
07 1510	INTEREST ON INVESTMENTS	1,626.33	0.00	112.36	1,738.69
07 3130	HOMESTEAD EXEMPTION	796.11	0.00	28.77	824.88
07 3131	PROPERTY TAX CREDIT	14,040.72	0.00	0.00	14,040.72
07 3180	PRO RATE MOTOR VEHICLE	265.93	0.00	16.89	282.82
Total:	Revenue	170,755.27	0.00	7,474.48	178,229.75
<b>Expenditure</b>					
07 5000 831 000	DEBT SERVICE PRINCIPAL	325,000.00	0.00	0.00	325,000.00
07 5000 832 000	DEBT SERVICE INTEREST	3,743.75	0.00	0.00	3,743.75
07 5000 890 000	DEBT SERVICE OTHER EXPENSES	200.00	0.00	0.00	200.00
Total:	Expenditure	328,943.75	0.00	0.00	328,943.75
Total:	07	1,079,669.24	7,474.48	14,948.96	1,102,092.68

Regular; Beginning Month 04/2026; Processing Month 04/2026

**Fund: 08 SPECIAL BUILDING**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
08 101	CASH	977,507.55	5,189.92	71,150.66	911,546.81
08 103	CD's	30,000.00	0.00	0.00	30,000.00
08 150	County Treasurer Cash	51,168.38	0.00	0.00	51,168.38
	<b>Total: Current Assets</b>	<b>1,058,675.93</b>	<b>5,189.92</b>	<b>71,150.66</b>	<b>992,715.19</b>
<b>Fund Balance</b>					
08 704	FUND BALANCE	(485,324.33)	71,150.66	0.00	(556,474.99)
08 765	FUND BALANCE	1,544,000.26	0.00	5,189.92	1,549,190.18
	<b>Total: Fund Balance</b>	<b>1,058,675.93</b>	<b>71,150.66</b>	<b>5,189.92</b>	<b>992,715.19</b>
<b>Revenue</b>					
08 1100	LOCAL DISTRICT TAXES	94,373.74	0.00	3,367.05	97,740.79
08 1115	CARLINE TAXES	88.69	0.00	0.00	88.69
08 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	1,126.56	1,126.56
08 1140	PENALTIES & INTEREST ON TAXES	283.56	0.00	0.00	283.56
08 1510	INTEREST ON INVESTMENTS	3,766.77	0.00	659.44	4,426.21
08 3130	HOMESTEAD EXEMPTION	643.03	0.00	23.23	666.26
08 3131	PROPERTY TAX CREDIT	38,654.74	0.00	0.00	38,654.74
08 3180	PRO RATE MOTOR VEHICLE	234.55	0.00	13.64	248.19
	<b>Total: Revenue</b>	<b>138,045.08</b>	<b>0.00</b>	<b>5,189.92</b>	<b>143,235.00</b>
<b>Expenditure</b>					
08 5000 831 000	REDEMPTION OF PRINCIPAL	0.00	48,666.66	0.00	48,666.66
08 5000 832 000	DEBT SERVICE INTEREST	0.00	22,484.00	0.00	22,484.00
	<b>Total: Expenditure</b>	<b>0.00</b>	<b>71,150.66</b>	<b>0.00</b>	<b>71,150.66</b>
	<b>Total: 08</b>	<b>2,255,396.94</b>	<b>147,491.24</b>	<b>81,530.50</b>	<b>2,199,816.04</b>

KENESAW PUBLIC SCHOOL REIMBURSEMENT ACCOUNT 152-462

DATE	TRANSACTION	CHECK #	RECEIPT	EXPENDITURE	CKG BALANCE
4/1/2026	<b>BEGINNING BALANCE</b>				<b>4,546.19</b>
	General fund reimb, BCBS bal		363.71		
4/30/2026	ACB - Interest		0.58		
			364.29	0.00	
					4,910.48
	Outstanding Checks (none)				0.00
					4,910.48
4/30/2026	Bank Balance				
					4,910.48
4/30/2026	<b>Reconciled Balance</b>				<b>4,910.48</b>



## Educational Service Unit 9

Drew Harris, Administrator  
5807 Osborne Dr. West, Hastings, NE 68901  
Telephone: 402-463-5611  
[www.esu9.org](http://www.esu9.org)  
[www.esu9.org](http://www.esu9.org)

TO: Superintendent of Schools

FROM: Drew Harris, Administrator  
Emily Burr, Business Office Manager  
Joe Haney, Director of Special Services

DATE: February 23, 2026

SUBJ: Contracts for Special Education Services for 2026-27 School Year -  
School Age and Below Age Five

Thank you for meeting with ESU 9 representatives regarding services for the 2026-27 school year. During our conversations, you agreed to purchase the services outlined in the attached documents for your district.

We respectfully request that your board approve this contract at its next meeting and return a signed copy to ESU 9 no later than April 13, 2026.

Attached is the Contract for Special Education Services for school-age and below age five children for the 2026-27 school year. The contract is based on cost estimates prepared specifically for your district, and the services and amounts reflected are projected costs intended to assist with your budgeting process. Please note that all rates are estimates.

Please review the estimated costs detailed in Schedule B. If acceptable, sign the contract and return a signed copy to ESU 9. The district should retain a copy of the fully executed contract, including Schedule A (Description of Services), for audit purposes.

Please keep in mind that ESU 9 uses these contracts to determine staffing needs for the services purchased. Projections are developed to align as closely as possible with anticipated district needs.

If your district contracts with other agencies for special education services, those agencies should provide a contract, a description of services, and a cost schedule. Before entering into agreements with other agencies, please verify that the agency or individual has applied with NDE to be a provider and has a state-approved rate. For additional information regarding service agencies, refer to 92 NAC Rule 51.

Just a reminder to include in your school district's special education budget for 2026-27 the following:

1. Contracted amounts from ESU 9
2. Costs for district-hired staff
3. Services purchased from other school districts
4. Services purchased from service agencies other than ESU 9

If you have any questions regarding the attached contract, please contact us.

EDUCATIONAL SERVICE UNIT 9  
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE  
SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 23<sup>rd</sup> day of February, 2026, by and between EDUCATIONAL SERVICE UNIT 9 of the State of Nebraska hereinafter called "SERVICING AGENCY", and Kenesaw Public Schools, called "DISTRICT". This contract is in effect from August 7, 2026 or the date signed by both parties, whichever is later, through May 24, 2027.

WITNESSETH:

The District does hereby agree to hire Servicing Agency to service its school age students with disabilities and below age five children with disabilities during the school year 2026-27 and the Servicing Agency agrees to act as such Servicing Agency for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of Special Education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached and by reference made a part thereof.
2. It is agreed that the District shall pay the Servicing Agency for said special education or related services as listed on Schedule "B".
3. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment.
4. The Service Agency retains the right to adjust any service rate listed on Schedule "B" during the contract period.
5. The Servicing Agency agrees to provide the District with the final billing and the actual rate for cost of services. A complete reconciliation of the actual costs of special education services rendered will be provided upon request only. The final billing to the District shall serve as a final reconciliation of the amount of payments. The Servicing Agent will apply credits owed from the final billing to any amounts due to the Servicing Agent. Amounts billed to Districts on the final billing must be paid in full within 45 days of the date of final invoice.
6. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
7. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Said costs of such extended programs shall be billed to the District by the Servicing Agency and the District agrees to pay the Servicing Agency for any such costs.
8. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such cancellation, the Servicing Agency may recover any past due amounts.
9. Upon request, the Servicing Agency shall record and supply to the District information on each child for whom services are contracted.
10. Servicing Agency shall assist the District with the preparation of financial reports and other procedures required by NDE Rule 51 and any other applicable law when requested by the District.
11. The District delegates the development of the Individual Education Program (IEP) and Individual Family Service Plan (IFSP) to the Servicing Agency and the Servicing Agency agrees to perform those duties required to comply with NDE Rule 51, Rule 52 and any other applicable law.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the Individual Education Program and Individual Family Service Plan, inspection and review of student records, and other requirements as specified in NDE Rule 51 and any other applicable law, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of the Individual with Disabilities Education Act (IDEA).
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.

14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2026.
15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agency shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which is undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
16. The Servicing Agency shall be responsible to the District for acts and omissions of the Servicing Agency's employees, subcontractors and their agents and employees, and other persons or entities performing portions of the work for, or on behalf of, the Servicing Agency or any of its subcontractors. As part of that responsibility, the Servicing Agency shall enforce the ESU's policies on alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, and all policies and regulations with regard to criminal background check and sex offender registry notice found on the ESU's website and require compliance with those policies and zones by the Servicing Agency's employees, subcontractors, and all persons carrying out the contract.
17. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in staffing, change in specific personnel, change in contracted hours of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 15th next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.
18. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 15th, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.
19. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR EDUCATIONAL SERVICE UNIT 9 AS SERVICING AGENCY

THIS 23<sup>rd</sup> DAY OF February 2026

BY Joe Huesel  
 ESU 9 Representative

\*\*\*\*\*  
 \*\*\*\*\*

ACCEPTED FOR Kenesaw Public SCHOOL AS DISTRICT THIS 9 DAY OF

April, 2026 BY Rick Masters  
 Rick Masters (Apr 9, 2026 10:50:35 CDT)  
 School Official's Signature

SCHEDULE "A"  
DESCRIPTION OF SPECIAL EDUCATION AND RELATED SERVICES  
SERVICING AGENCY: Educational Service Unit 9, Hastings, NE

## I. Direct Special Education and Related Services

### A. School Psychologist Services

1. Conduct and interpret psychological/educational evaluations for disability verification and instructional planning (**92 NAC 51-006**).
2. Participate as an MDT/IEP/IFSP team member and contribute to verification, eligibility, program recommendations, and placement decisions.
3. Provide consultation to educators, families, and outside agencies, including interpretation of assessment results.
4. Assist with behavior assessment, intervention planning, and mental health support strategies.

### B. Speech-Language Pathology

1. Provide assessment, diagnosis, and intervention for speech-language impairments to support access to education and communication development.
2. Collaborate with educators to integrate strategies across settings consistent with IEP/IFSP objectives.
3. Participate in MDT/IEP/IFSP meetings and progress monitoring.

### C. Hearing Impaired / Deaf Services

1. Provide specialized auditory/communication assessment and interventions for students who are deaf or hard of hearing.
2. Adapt instructional access and facilitate communication within educational settings.
3. Support use of auditory assistive technology, student advocacy and classroom accommodations.
4. Participate in MDT/IEP/IFSP development, progress monitoring, and transition planning.

### D. Visually Impaired Services

1. Provide assessment and specialized instruction to support students with visual impairments.
2. Recommend adaptations and assistive technology.
3. Collaborate with educators and families to ensure program implementation aligned with IEP/IFSP goals.

4. Participate in MDT/IEP/IFSP development, progress monitoring, and transition planning.

## E. Behavior Consultation Services

1. Conduct functional behavioral assessments (FBA) and assist teams in developing positive behavior intervention plans (BIP).
2. Provide evidence-based consultation and coaching for behavior strategies in educational settings.
3. Provide staff training related to behavior intervention strategies, positive behavioral supports, and implementation.

## F. Transition Services

1. Coordinate planning and services to support postsecondary goals for eligible students.
2. Collaborate with families and community agencies to facilitate successful transitions.
3. Provide assessments and programming consistent with transition components of IEPs.

## G. Special Education (Resource) Teacher

1. Providing specially designed instruction to students participating in a modification of the general curriculum at an instructional level below their general education peers.
2. Developing, implementing, and monitoring IEPs, including progress documentation and reporting in compliance with 92 NAC 51-007.
3. Collaborating with general education staff to support student access to the general curriculum in the least restrictive environment pursuant to 92 NAC 51-008.

## H. Paraeducator Services

1. Provide instructional and behavioral support as directed by certified personnel.
2. Implement accommodations and modifications specified in IEPs under supervision of certified staff.

## I. Educational Sign Language Interpreter Services

1. Facilitate communication in educational settings using manual sign systems or other modes as required by IEP/IFSP.
2. Provide sign language support for classroom instruction, meetings, and school activities.
3. Consult with staff to enhance communication strategies and accessibility.

## II. Early Childhood Services (Birth–Age Five)

1. Provide early intervention services as defined by **92 NAC 52-003.06**, including IFSP implementation and developmental services in natural environments.
2. Provide early childhood special education services and IEP-based instruction for children ages three through five per **92 NAC 51**.
3. Coordinate family-centered services, progression monitoring, and transition planning to preschool or kindergarten settings.

### III. Program Coordination, Supervision, and Compliance

#### A. Special Education Coordinator / Supervisor Roles

1. Oversee special education eligibility, evaluation, verification, and placement processes in compliance with **92 NAC 51-006/007**.
2. Monitor and support district compliance with State and Federal requirements, including documentation and procedural safeguards.
3. Facilitate professional development related to IDEA/Rule standards for school staff and families.
4. Coordinate with community agencies and assist with complex case coordination, including re-verification and dispute resolution.

#### B. Program Supervision

1. Supervise assigned special education programs and personnel; ensure implementation fidelity.
2. Assist districts in interpreting and applying Rule requirements and best practices for service delivery.

<b>ESU 9 SERVICE AGENCY CODE:</b>					<b>950009</b>
<b>2026-27 SPECIAL EDUCATION SCHEDULE B FOR:</b>				Kenesaw	010003
<b>***ESTIMATED COSTS FOR BUDGET PURPOSES ONLY***</b>					
<b>SCHOOL AGE SERVICES</b>					
NDE Service Description	ESU9 Service Description	NDE Service Code	Estimated Hourly Rate	Estimated Hours	Budget Cost
Psychological Services	School Psychologist	1002	130.00	378.00	\$49,140.00
Special Education Program Coordinator	SPED Coordinator	2000	149.00	33.00	\$4,917.00
Consultant - BD	Behavior Consultant	2013	115.00	9.00	\$1,035.00
Resource Teacher	Educational Assessment	4002	115.00	10.00	\$1,150.00
Speech Therapy	Speech Therapy	4001	97.00	1275.00	\$123,675.00
Instruction - Hearing Impaired	Deaf Educator	4024	170.00	17.00	\$2,890.00
Instruction - Visual	Vision	4030	130.00	70.00	\$9,100.00
Instruction - Transition	18 Plus* (three students)	4012	27.00	3060.00	\$82,620.00
Instruction - Transition	Project Search** (one student)	4012	40.00	1020.00	\$40,800.00
SRS Fees	SRS Fees	7003	125.00	8.34	\$1,043.00
Transportation	Mileage	6001	0.725	6840.00	\$4,959.00
<b>School Age Budget Total</b>					<b>\$321,329.00</b>
<b>NON SPECIAL EDUCATION SERVICE</b>					
Licensed Mental Health Practitioner	LMHP	1000	81.00	575.00	\$46,575.00
Consultant - BD	Non SPED Behavior	2013	115.00	53.00	\$6,095.00
<b>Non Special Education Budget Total</b>					<b>\$52,670.00</b>

<b>BELOW AGE 5 SERVICES</b>					
NDE Service Description	ESU9 Service Description	NDE Service Code	Estimated Hourly Rate	Estimated Hours	Budget Cost
Instruction - Early Childhood	Homebase	3000	115.00	100.00	\$11,500.00
Speech Therapy	Speech Therapy	4001	97.00	425.00	\$41,225.00
<b>Below Age 5 Budget Total</b>					<b>\$52,725.00</b>

<b>Total All Services</b>					<b>\$426,724.00</b>
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\*Rate estimate is based on the assumption at least **nine** total students, including students from other districts, will be in the program.

\*\*Rate estimate is based on the assumption at least **six** total students, including students from other districts, will be in the program.



**PowerSchool Group LLC**  
 150 Parkshore Dr.  
 Folsom CA 95630

**Quote #:** Q-170448-1

**Prepared By:** Abdul Patel  
**Customer Name:** Kenesaw Public Schools  
  
**Contract Term:** 12 Months  
**Billing Frequency:** Annually  
**Start Date:** July 14, 2026  
**End Date:** July 13, 2027  
**Payment Terms:** Net 30  
**Pricing Vehicle:**

**Customer Contact:** Richard Masters  
**Title:** Superintendent  
**Address:** 110 N 5th Ave  
**City:** Kenesaw  
  
**State/Province:** Nebraska  
**Zip Code:** 68956  
**Phone #** 402-752-3215  
**Pricing Vehicle Contract #:**

**Contract Term : July 14, 2026 to July 13, 2027**

**Quote Summary**

License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: July 14, 2026 to July 13, 2027	USD 5,356.03	USD 5,356.03
<b>Total Contract : July 14, 2026 to July 13, 2027</b>	<b>USD 5,356.03</b>	<b>USD 5,356.03</b>

**License and Subscription Fees**

**Subscription Period 1 License and Subscription Fees**

Product Description	Quantity	Unit	Price
Lesson Planner for PS SIS	1.00	Each	USD 0.00
PowerSchool SIS Hosting	275.00	Students	USD 1,878.14
PowerSchool SIS Hosting SSL Certificate	1.00	Each	USD 662.27
PowerSchool SIS Maintenance and Support	275.00	Students	USD 2,815.62
<b>Subscription Period 1 License and Subscription Fees TOTAL:</b>			<b>USD 5,356.03</b>
Total License and Subscription Fees :			<b>USD 5,356.03</b>

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: [https://www.powerschool.com/MSA\\_2024](https://www.powerschool.com/MSA_2024)

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Signature:




Printed Name: Jon Scrimshaw

Title: Chief Accounting Officer

Date: 24-FEB-2026

PO Number: \_\_\_\_\_

Kenesaw Public Schools

DocuSigned by:  
Signature:  
  
88BE8F5C385D4BD...

Printed Name:

Richard Masters

Title:

Superintendent

Date:

06-May-2026

Thomas M. Haase  
James B. Gessford  
Daniel F. Kaplan  
Gregory H. Perry  
Joseph F. Bachmann  
R. J. Shortridge\*  
Joshua J. Schauer\*  
Derek A. Aldridge\*\*  
Justin J. Knight  
Charles Kaplan  
Haleigh B. Carlson  
Sara J. Tonjes  
Kendall G. Oberheide  
Rebecca D. Stading



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

\*Also admitted in Iowa  
\*\* Also admitted in Kansas

Ernest B. Perry (1876-1962)  
Arthur E. Perry (1910-1982)  
R.R. Perry (1917-1999)  
Edwin C. Perry (1931-2012)

## MEMORANDUM – 2026 SCHOOL DISTRICT ANNUAL POLICY UPDATES

The Legislature adjourned on April 17th this year. This Memo covers the required policy updates that need to be made this summer.

### A. REQUIRED POLICY UPDATES

- 1. Policy 1110 (“Bulletin Boards”):** LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
- 2. Policy 3560 (“Records Management and Disposition”):** LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
- 3. Policy 5004 (“Full-time and Part-time Enrollment”):** LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
- 4. Policy 5005 (“Student Residence, Admission and Contracting for Educational Services”):** LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student during this period, the district must notify DHHS. Policy 5005 incorporates these changes.
- 5. Policy 5006 (“Option Enrollment”):** LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.

- 6. Appendix to Policy 5006 (“Option Resolution”):** Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.
- 7. Policy 5008 (“Attendance”):** LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student’s absence for that day and not count toward a student’s truancy accumulation. The update to Policy 5008 reflects this change.
- 8. Policy 5101 (“Student Discipline”):** LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.
- 9. Policy 5205 (“Graduation”):** Last year, LB 296 amended Nebraska’s graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.
- 10. Policy 8130 (“Annual Organizational Meeting”):** LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district’s website or posting in conspicuous places within the District.
- 11. Policy 8342 (“Designated Method of Giving Notice of Meetings”):** LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.

## **B. RECOMMENDED UPDATES**

**1. Policy 3130 (“Purchasing Policies”):** The Purchasing Policy is important to ensure that Boards have oversight of large purchases in the District, while affording the administration the flexibility to make smaller purchases when needed. However, Policy 3130 does not delineate between purchasing products and expending district funds for ongoing service or renewals previously approved (such as utility bills, insurance renewals, and so forth). To better address the distinctions between these scenarios, each Board may consider updating Policy 3130.

## **C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES**

**1. Mobile Tracking:** LB 935 added a new crime for surreptitiously tracking someone via a mobile tracking device. The new law includes an exception for a parent tracking their student. Since Policy 1102 (“Recording of Others”) focuses on listening devices (as opposed to tracking devices), no update is necessary to Policy 1102 in response to LB 935. That said, some districts may want to consider how to handle mobile tracking devices at school.

**2. Smart Glasses:** Some districts have struggled with students wearing smart glasses at school. Policy 6113 (based on LB 140 from last year) bans all “electronic communication devices,” which include smart glasses. However, if your district wants to explicitly include a reference to smart glasses or other technology, you are free to do so within Policy 6113 and/or Policy 5101 (Student Discipline).

**3. Swatting:** LB 935 also created a new crime of “swatting.” The Student Discipline Act (and Policy 5101) already covers criminal conduct as the basis for student discipline, so Policy 5101 does not need to be updated to add “swatting” as an expellable offense. A district could nonetheless add “swatting” if they wanted to make clear that a swatting incident may be grounds for serious discipline.

## **D. OTHER CONSIDERATIONS**

**1. New Centralized Student Record System:** Last year, LB 296 addressed changes to the foster system. One of these changes includes new responsibilities for NDE. Beginning July 1, 2026, school districts will be required to share a student’s education records with NDE if the student is under a juvenile court’s jurisdiction, as part of a new centralized records system.

**2. New NPERS Retirement Rules:** LB 824 changes the public retirement statutes by requiring a 120 day “sit-out” period for employees who retire. As such, any school employee who retires may not work or volunteer for the 120-day period after their retirement date. An employee’s retirement date (for purposes of NPERS) may be deemed to be a date other than the date of the employee’s last workday and is typically “fixed” by the employee’s contract. With this statutory change occurring on May 1, 2026, it may be worth revisiting your 2026-2027 staff contracts to ensure that end dates align with an employee’s final day of work.

- 3. Pink Postcard Process:** LB 384 requires at least one voting member of the board to attend this year’s “pink postcard” hearing for those participating districts. After this fall, the “pink postcard” process will end, and all districts will be required to participate in the new LB 803 hearing in July 2027. This change does not require any policy updates.
- 4. Open Meetings Act Posters:** LB 596 removed the requirement that a copy of the Open Meetings Act be “posted” in the meeting room. Boards now have the option to continue posting the Open Meetings Act or simply making the Open Meetings Act available to someone who wants to review it. Since no policy requires the posting of the Open Meetings Act, this does not require any policy change.
- 5. Veteran’s Preference Reminder:** As a reminder, all public employers in Nebraska are required to note that any open employment positions are “subject to a veteran’s preference.”<sup>1</sup> This summer would be a good time to ensure that your application system complies with this requirement.
- 6. ADA Website Accessibility Deadline Delayed:** Recently, the U.S. Department of Justice announced that the compliance deadlines for the new website accessibility requirements will be delayed for one year. As a result, for entities with a total population of 50,000 or more, their website must be in compliance by April 26, 2027. For those entities with a total population of less than 50,000, the new deadline is April 26, 2028. No policy needs to be updated to reflect this new deadline.
- 7. Food Color Additives:** LB 940 prohibits certain food color additives as part of a school meal, effective August 1, 2027. Since food additives are not referenced in any policy, there will not be a policy update in response to LB 940.
- 8. Workplace Safety Committee Changes:** LB 397 amends the workplace safety statutes. Previously, school districts were required to establish a safety committee through the collective bargaining process. LB 397 revises the statute to permit (not require) the safety committee through the collective bargaining process. School districts could remove the safety committee provision from the Negotiated Agreement next year, if they do not want the safety committee within the Negotiated Agreement.
- 9. Hunger Free Schools Act:** LB 966 created the Hunger Free Schools Act pilot program. There is no policy update or change required for schools to apply to participate in the program.
- 10. Updates to Nebraska’s Controlled Substances Act:** LB’s 877 and 795 updated the list and schedules for controlled substances in Nebraska. However, school policies do not require an exhaustive list of banned or unlawful substances at school, so the updates to these laws do not require a policy change.

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<sup>1</sup> Neb. Rev. Stat. § 48-227.

**11. Human Relations Training Requirements:** LB 1022 repealed the human relation requirement for certain teaching certificates, including substitute teachers. This new law will not result in any change to policy.

As always, please let us know if you have any questions or concerns.

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526  
LB 429 (2026)

Date of Adoption: [Insert Date]

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526  
LB 429 (2026)

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.
8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

#### Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Service Contract Renewals

When the Board of Education has previously approved a service, program, or contractual relationship, the Superintendent or designee is authorized to approve the renewal, extension, or continuation of such service without prior Board approval when:

- i. The renewal is consistent with the scope, purpose, and general cost structure previously approved by the Board;
- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
- iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference:     Neb. Rev. Stat. Sec. 13-610  
                          Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption:    [Insert Date]

Business OperationsPurchasing Policies

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4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.~~These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.~~
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account

must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.
8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

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Legal Reference:     Neb. Rev. Stat. Sec. 13-610  
                          Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption:    [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.
4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference:     Neb. Rev. Stat. Sections 84-712 through 84-712.09  
                          Neb. Rev. Stat. Sections 84-1201 to 84-1227  
                          State Records Administrator Guidelines:  
                                  Schedule 10: Records of Local School Districts  
                                  Schedule 24: Local Agencies General Records

Date of Adoption:     [Insert Date]

## Business Operations

### Records Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
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3. Electronic Records, Messages, and Data. ~~District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation. The District's server(s) have storage limitations. Certain types of files (like emails) may be retained for longer than other types of files (like video recordings) due to these storage limitations. In situations where the District is promptly made aware of the need to save a certain file, the District may take steps to download or save such file before the file is eliminated.~~
4. ~~Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.~~
- 5.4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold

to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

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The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09  
Neb. Rev. Stat. Sections 84-1201 to 84-1227

State Records Administrator Guidelines:

Schedule 10: Records of Local School Districts

Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1<sup>st</sup> preceding the school year the student wishes to enroll.
  - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.
- (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.
- (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526  
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

## Students

### Full-time and Part-time Enrollment

#### Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

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The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1<sup>st</sup> preceding the school year the student wishes to enroll.
  - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District-wide assessments, as full-time students.~~
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526  
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

#### Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)  
Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)  
Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)  
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)  
NDE Rule 19  
LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

#### Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference:   Neb. Rev. Stat. Sec. 79-215 (residency and admission)  
                          Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee  
                          parent)  
                          Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)  
                          42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)  
                          NDE Rule 19  
                          [LB 937 \(2026\)](#)

Date of Adoption:   [Insert Date]

StudentsOption EnrollmentA. Process and Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**Provisions for Waiver of Application Deadline (Choose one or modify as desired):****Option 1 (Waiver unless at capacity):**

The application deadline may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

**Option 2 (Limited Deadline Waiver):**

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

**Option 2 (Release Conditions):**

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and ~~Time Lines~~ Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment ~~during~~in the following ~~and subsequent~~ school ~~years~~year (the "application period<sup>2)</sup>"), ~~unless otherwise permitted by law.~~

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**Provisions for Waiver of Application Deadline (Choose one or modify as desired):****Option 1 (Waiver unless at capacity):**

The application deadline ~~will~~may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

**Option 2 (Limited Deadline Waiver):**

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

- ~~1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- 2.1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- 3.2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

4.3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5.4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before ~~the April 1<sup>st</sup> immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines:

The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1) afforded to~~ those applications required to be given priority by law, ~~(2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

~~E~~F. Releases for Options Out

**Provisions for Release (Choose one or modify as desired):**

**Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

**Option 2 (Release Conditions):**

A request for release of a resident student of or option student currently attending -[Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- ~~2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- ~~3.2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.~~
- ~~4.3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.~~

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

**FG. Notification of Acceptance or Rejection**

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public

School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

#### GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

~~2.~~

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

- ~~3.~~2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

#### HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~itsthe~~ school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_.  
The following members voted against the same: \_\_\_\_\_.  
The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**[NAME] PUBLIC SCHOOLS**

Attest: \_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

## Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

\* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

\*\* Siblings of current option students are exempt from any capacity limits.

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_.  
The following members voted against the same: \_\_\_\_\_.  
The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**[NAME] PUBLIC SCHOOLS**

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

## Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
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Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

\* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

**\*\* Siblings of current option students are exempt from any capacity limits.**

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences.**

1. **Circumstances of Absences – Definitions.** The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
  - a. **School Excused.** Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
    - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
    - (2) Other absences as determined by the principal or the principal's designee.
  - b. **Not School Excused.** Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
    - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
    - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
  
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

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  - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
    - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
    - (2) Other absences as determined by the principal or the principal's designee.
  - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
    - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
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Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
  
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. ~~Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
  - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
  - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
  - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
  - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
  - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
  2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
  4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
  5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
  6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
  7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
  8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
  9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
  10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
  11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

#### E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.  
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference:      Neb. Rev. Stat. Sections 79-254 to 79-296  
                                 Neb. Rev. Stat. Section 79-2,160

Date of Adoption:      [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
  - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
  - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~onto~~ school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances,~~ the Principal or ~~Principal's~~ designee may implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade. A student who~~ brings a deadly weapon ~~on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or~~ may be expelled in accordance with this Policy's disciplinary procedures.
  - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
  - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds,

in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
  11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
  12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
  13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
  14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
  15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged;

however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):
- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
  - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student’s work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

#### E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296  
Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference:     Neb. Rev. Stat. Sec. 79-729  
                           Neb. Rev. Stat. Sec. 79-3003  
                           NDE Rule 10

Date of Adoption:     [Insert Date]

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Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference:     Neb. Rev. Stat. Sec. 79-729  
                           Neb. Rev. Stat. Sec. 79-3003  
                           NDE Rule 10

Date of Adoption:    [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after \_\_\_\_\_ ballots or \_\_\_\_\_ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that \_\_\_\_\_ be elected as \_\_\_\_\_ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
  - a. President

- b. Vice President
  - c. Treasurer
  - d. Secretary
- 4. Approval of committees, positions, and designations
    - a. Consider, discuss and take action to elect Committees as determined by the BOE
    - b. Consider, discuss and take action to select Depository bank(s)
    - c. Designate the method of advance notice of Board meetings
  - 5. Approval of current Board policies and regulations
  - 6. Designate date for the annual review of BOE policies
  - 7. Dissemination to each Board member of conflict of interest statutes
  - 8. Adjournment

Date of Adoption: [Insert Date]

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- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after \_\_\_\_\_ ballots or \_\_\_\_\_ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that \_\_\_\_\_ be elected as \_\_\_\_\_ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
  - a. President

- b. Vice President
  - c. Treasurer
  - d. Secretary
- 4. Approval of committees, positions, and designations
    - a. Consider, discuss and take action to elect Committees as determined by the BOE
    - b. Consider, discuss and take action to select Depository bank(s)
    - c. ~~Consider, discuss and take action to select District newspaper(s) of record~~  
Designate the method of advance notice of Board meetings
  - 5. Approval of current Board policies and regulations
  - 6. Designate date for the annual review of BOE policies
  - 7. Dissemination to each Board member of conflict of interest statutes
  - 8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

## Internal Board Policies - Methods of Operation

### Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.~~one of the following methods:~~

~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]



Kenesaw Public School Dist 3  
Quote Number Q-244367

15 E Midland Ave St 502  
Paramus, NJ, 07652-2938

Kaitlyn Robinson  
Teacher  
Kenesaw Public School Dist 3  
PO Box 129  
Kenesaw, NE 68956-0129

Quote Creation Date: 5/6/2026  
Quote Expiration Date: 9/30/2026

### Kenesaw Public School Dist 3 High School Science 9-12 3 Price Quote Summary

Solution	Base Amount	Total
Experience Chemistry	\$6,516.00	\$6,516.00
Miller Levine Biology	\$4,650.00	\$4,650.00
Savvas Physical Science	\$4,410.00	\$4,410.00
Solution Subtotal:	\$15,576.00	\$15,576.00

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Shipping and Handling: \$1,246.08

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Total: \$16,822.08

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Price Quote Detail

Experience Chemistry

Experience Chemistry - Experience Chemistry ©2026

ISBN	Description	Price	Charged Qty	Total Charged
9798213486841	EXPERIENCE CHEMISTRY 2026 STUDENT EDITION + 6-YEAR LICENSE GRADES 9/12	\$155.00	15	\$2,325.00
9781418371654	EXPERIENCE CHEMISTRY 2021 NATIONAL ESSENTIALS MATERIAL KIT GR 9/12	\$4,191.00	1	\$4,191.00
Experience Chemistry - Experience Chemistry ©2026 - Subtotal:				\$6,516.00

Miller Levine Biology

Miller Levine Biology - Miller & Levine Biology ©2019

ISBN	Description	Price	Charged Qty	Total Charged
9780328990023	MILLER LEVINE BIOLOGY 2019 STUDENT EDITION + DIGITAL COURSEWARE 6-YEAR LICENSE	\$155.00	30	\$4,650.00
Miller Levine Biology - Miller & Levine Biology ©2019 - Subtotal:				\$4,650.00

Savvas Physical Science

Savvas Physical Science - Physical Science: Concepts in Action (2011)

ISBN	Description	Price	Charged Qty	Total Charged
9781418341244	HIGH SCHOOL PHYSICAL SCIENCE 2011 EARTH AND SPACE STUDENT EDITION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 9/12 REALIZE	\$147.00	30	\$4,410.00
Savvas Physical Science - Physical Science: Concepts in Action (2011) - Subtotal:				\$4,410.00

Solution Subtotal:	\$15,576.00
Shipping and Handling:	\$1,246.08
Total:	\$16,822.08

## Savvas Learning Company LLC Terms and Conditions

**To place your order** please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. We have several ways you can place your order with Savvas Learning Company:

- **my Savvas Orders:**  
[www.mysavvasorders.savvas.com](http://www.mysavvasorders.savvas.com)
- Create a case online at:  
<https://support.savvas.com/support/s/>  
by clicking the **Place and Manage Orders** tile on the my Savvas Support home page
- **Phone:** 800-848-9500

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

**Price quote:** This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

**Platforms:** Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

**Return Policy:** Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, sticker, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:  
<https://support.savvas.com/support/s/customer-service-support-form>

Technical support services are included with purchase of Savvas digital products. **Online help:**  
<https://support.savvas.com/support/s/k12-curriculum-support-form>  
phone: 1-800-848-9500



Kenesaw Public School Dist 3  
Quote Number Q-244367

15 E Midland Ave St 502  
Paramus, NJ, 07652-2938

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products  
<https://mysavvastraining.com>

Students

Graduation

Requirements for graduation from Kenesaw High School shall be based on four years of high school work in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades with a minimum of 270 semester credits for the Class of 2025, and classes thereafter.

Graduation from Kenesaw High School will be made upon successful completion of the requirements as set forth by the local school board. A student must have successfully completed course work in grades 9 through 12, including the specific following requirements.

English 9, 10, 11, 12.....	40 credits
Social Studies.....	30 credits
American History – Required	
American Government – Required	
*Science.....	30 credits
Physical Science Component – Required	
Life Science Component – Required	
Math.....	30 credits
Algebra Component – Required	
Geometry Component – Required	
College & Career Technology Education .....	20 credits
Physical Education.....	10 credits
Speech.....	5 credits
Personal Finance .....	5 credits
Computer Science & Technology...(27-28 Grad Class).....	5 credits
Electives.....	95 credits
<b>TOTAL REQUIRED FOR GRADUATION:</b>	<b>270 credits</b>

The following are the number of credits required for grade classification:

Sophomore – 65 credits  
Junior – 130 credits  
Senior – 195 credits

All 11<sup>th</sup> and 12<sup>th</sup> grade students attending Kenesaw Public School must be enrolled in a Language Arts and a Social Studies class each semester, unless waived by the administration (in writing).

Individual student abilities may warrant variations, with administrative approval, in student course requirements as outlined in the student handbook.

Graduating Students must complete the FAFSA or opt out of the FAFSA.

Legal Reference: Neb. Rev. Stat. § 79-729  
NDE Rule 10

Date of Adoption: 7 / 1 5 / 2 0 2 4

Personnel - All EmployeesProfessional Boundaries Between Employees and Students

All employees are expected to observe and maintain professional boundaries between themselves and students. A violation of professional boundaries will be regarded as a form of misconduct and may result in disciplinary action.

The following non-exclusive list of actions will be regarded as a violation of the professional boundaries that employees are expected to maintain with a student:

- Using e-mail, text messaging, instant messaging or social networking sites to discuss with a student a matter that does not pertain to school-related activities, such as the student's homework, class activity, school sport or club, or other school-sponsored activity. Electronic communications with students are to be sent simultaneously to multiple recipients, not to just one student, except where the communication is clearly school--related and inappropriate for persons other than the individual student to receive (for example, e-mailing a message about a student's grades).
- Engaging in social-networking friendships with a student on social networking sites. Material that employees post on social networks that is publicly available to those in the school community must reflect the professional image applicable to the employee's position and not impair the employee's capacity to maintain the respect of students and parents or impair the employee's ability to serve as a role model for children. Employees shall not friend or follow students on any social networking site.
- Engaging in sexual activity, a romantic relationship, or dating a student or a former student within one year of the student graduating or otherwise leaving the District.
- Making any sexual advance - verbal, written, or physical - towards a student.
- Showing sexually inappropriate materials or objects to a student.
- Discussing with a student sexual topics that are not related to a specific curriculum.
- Telling sexual jokes to a student.
- Invading a student's physical privacy (e.g., walking in on the student in a restroom).
- Hugging or other physical contact with a student that is initiated by the employee when the student does not seek or want this attention.
- Being overly "touchy" with a specific student.
- Allowing a specific student to get away with misconduct that is not tolerated from other students, except as appropriate for students with an IEP or 504 Plan.
- Discussing with the student the employee's problems that would normally be discussed with adults (e.g., marital problems).

- Giving a student a ride in the employee's personal vehicle without express permission of the student's parent or school administrator unless another adult is in the vehicle.
- Taking a student on an outing without obtaining prior express permission of the student's parent or school administrator.
- Inviting a student to the employee's home without prior express permission of the student's parent and school administrator.
- Going to the student's home when the student's parent or a proper chaperone is not present.
- Giving gifts of a personal nature to a specific student.
- Discussing alcohol, tobacco or other illicit drugs in a non-instructional setting, such as describing a party that the employee attended.
- Discussing another student's or employee's personal matters when it is not appropriate outside of the instructional setting.
- "Grooming," which includes building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student's life the sexual contact or sexual penetration would take place.

Appropriate exceptions are permitted to the foregoing for legitimate health or educational purposes and for reasons of family relationships between employees and their children who are students in the District. A staff member seeking an exception must receive advance approval from his or her administrator. If a staff member is unable to communicate with an administrator in advance (such as in the event of an emergency), the staff member must notify the administrator as soon as possible, but not later than 24 hours immediately following the event.

Any person who suspects a District employee of engaging in any prohibited conduct under this policy, including grooming, should contact the Superintendent as soon as practical.

An employee who violates this policy may face discipline, up to and including termination of employment, and may be referred to the appropriate certification or credentialing agencies for further discipline.

A violation of this policy will result in referral to the Department of Health and Human Services, law enforcement, or both.

Legal Reference: LB 1080 (2020)

Date of Adoption: [11-11-20]

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2137  
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296  
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 11, 2014

StudentsDating Violence

Kenesaw Public Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating violence will not be tolerated.

For purposes of this policy “dating violence” means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. “Dating partner” means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the District’s authority.

Staff training on dating violence shall be provided as deemed appropriate by the administration. The dating violence training shall include, but need not be limited to, basic awareness of dating violence, warning signs of dating violence, and the District's dating violence policy.

Dating violence education that is age-appropriate shall be incorporated into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

The administration will be responsible for ensuring that this dating violence policy is published in the school district’s student-parent handbook or an equivalent such publication. Parents and legal guardians shall be informed of the dating violence policy by such other means as the administration determines appropriate. If requested, parents or legal guardians shall be provided a copy of the dating violence policy and relevant information.

Legal Reference: Neb. Rev. Stat. §§ 79-2139 to 79-2142

Date of Adoption: August 11, 2014

InstructionParental/Community Involvement in Schools

Kenesaw Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
  - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
  - Mental or psychological problems of the student or the student's family;
  - Sex behavior or attitudes;
  - Illegal, anti-social, self-incriminating, or demeaning behavior;
  - Critical appraisals of other individuals with whom respondents have close family relationships;
  - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
  - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
  - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533  
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g  
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: 6-11-2025

InstructionCombined District and School Title I Parent and Family Engagement Policy

(District Name) intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

**In General**

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Adopted: 8-12-2019