

Board of Education Regular Meeting
Monday, May 18, 2020 7:30 PM
District Office
508 Jefferson Ave.
Morrill, NE 69358

I. CALL TO ORDER FOR REGULAR MEETING

1. Pledge to the Flag
2. Roll Call
3. Notification of Open Meetings Law Posting
4. Recognition of Recording

II. CONSIDER CONSENT AGENDA

1. Approval of Agenda for May 18, 2020
2. Approval of minutes of April 20, 2020
3. Business Manager's and Financial Reports
4. Approval to Pay Claims and file financial reports
 - a. Working Monthly Budget
 - b. Monthly Budget of Receipts
 - c. Activity Accounts
 - d. County Treasurers' Reports

III. RECOGNITION OF VISITORS

IV. REPORTS

1. Curriculum/Amer.Civics: Kaufman, Steiner, Burford
2. Facilities/Transportation: Sherrod (Chairman), Watson, Steiner
3. Finance/Negotiations: Hessler, Sherrod, Watson

4. Safety Committee: Steiner, Kaufman
5. Morrill School's Foundation: Watson, Kaufman
6. Student Council Report
7. Early Childhood Director's Report
8. Activity Director's Report
9. Secondary Principal's Report
10. Elementary Principal's Report
11. Superintendent's Report

V. OLD BUSINESS

1.
 1. Discuss, consider and take all necessary action with regard to the COVID-19
 - a. Discuss Class of 2020 Graduation Scenarios
 - b. Discuss Summer School and Summer Day Camp Plans
 - c. Discuss Scenarios related to start of the 2020-2021 school year
- 2.

VI. NEW BUSINESS

1.
 2. Consider/possibly approve any teacher contracts or classified hires for the 2020-2021 school year
 - a. Corey Weitzel - Secondary Science
 - b. Tory Bauer - move from ECBC to Secondary Secretary
 - c. Brooklyn Young - Early Childhood Building Coordinator
2. Natalie Ferguson - Early Childhood Floating Para
3.
 3. Consider/possibly approve Early Childhood Director/Program Coordinator Job Description
- 4.
5.
 4. Report of Activity Van status and status on solicitation of bids for replacement

- 6.
- 7.
5. Consider/possibly approve the 2020-2021 Teacher Negotiated Agreement
- 8.
- 9.
6. Consider/possibly approve classified wage increases for the 2020-2021 school year
- 10.
- 11.
7. Consider/possibly approve administrative wage increases for the 2020-2021 school year
- 12.
13. Consider/possibly approve superintendent wage increase / contract extension

VII. Next Regular Meeting Date
June 15, 2020 at 7:30 pm

VIII. ADJOURNMENT

Except for an emergency, this agenda shall not be altered later than twenty-four hours before scheduled commencement of the meeting. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The agenda is kept continuously current and can be viewed in the district office.

Executive Session {84-1410}: These are the reasons for an executive session: strategy sessions for collective bargaining, real estate purchases, pending litigation, deployment of security personnel or devices, investigative proceedings regarding allegations of criminal misconduct and evaluation of the job performance of a personnel when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public body. The motion must state the specific reason listed above and include the phrase "and will be limited to the discussion of

_____."

Posted by 10 am 5/15/2020

“Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world.”

2020 Board of Education: David Sherrod(President), Jim Hessler(Vice President), Bill Watson(Treasurer), Art Steiner(Secretary), Dick Burford(Member), Lisa Kaufman(Member), Christine Humphrey(StuCo President)

BOARD OF EDUCATION – REGULAR MEETING (during COVID-19 Nebraska DHM)
BOARD MEMBER & Public Access to meeting ONLY by FACEBOOK Live
Meeting will Stream on Morrill High School Facebook Page

May 18, 2020 @ 7:30 p.m.

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 - a) Working Monthly Budget
 - b) Monthly Budget of Receipts
 - c) Activity Accounts
 - d) County Treasurer’s Report

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2. Consider/possibly approve Early Childhood Director/Program Coordinator Job Description
3. Report of Activity Van status and status on solicitation of bids for replacement
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6. Consider/possibly approve administrative wage increases for the 2020-2021 school year
7. Consider/possibly approve superintendent wage increase / contract extension

VI. NEXT MEETING

Regular Meeting **June 15, 2020 at 7:30 pm**

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**Monthly Finance Report to the Board
May 2020**

Reconciled Balances as of April 30, 2020			
		2018-19	2019-20
General	\$	71,111.50	\$ 191,538.19
Cafeteria	\$	12,048.23	\$ 18,542.66
Depreciation	\$	55,895.83	\$ 181,556.71
Activity	\$	71,275.44	\$ 50,738.41
QCPUF	\$	106,297.21	\$ 141,396.50
Spec Building	\$	93,046.54	\$ 94,032.58
Empl Benefit	\$	5,805.41	\$ 11,432.90
FUNDS TOTA	\$	415,480.16	\$ 689,237.95

May GF Expenditures			
		2018-19	2019-20
GF Bills Payable	\$	72,692.79	\$ 76,807.72
GF Payroll	\$	376,166.66	\$ 397,846.92
	\$	448,859.45	\$ 474,654.64
May Revenue			
Beginning Cash	\$		191,538.19
State Aid	\$		157,044.00
SPED	\$		15,075.00
Sioux County	\$		239,952.61
Scottsbluff County	\$		1,022,103.07
Sped FFR Payment	\$		-
Early Childhood Revenue	\$		6,600.00
Total Month Available			\$ 1,632,312.87

Three Year Comparison			
GF Revenue			
	2017-18	2018-19	2019-20
September	\$ 1,103,306.16	\$ 1,223,972.86	\$ 1,194,605.16
October	\$ 292,446.38	\$ 327,324.90	\$ 369,165.37
November	\$ 145,199.99	\$ 231,912.72	\$ 242,129.60
December	\$ 254,596.65	\$ 235,002.02	\$ 235,045.35
January	\$ 544,065.80	\$ 545,523.45	\$ 615,206.37
February	\$ 421,519.70	\$ 467,198.49	\$ 585,057.53
March	\$ 334,352.38	\$ 385,922.83	\$ 432,793.44
April	\$ 323,391.11	\$ 449,727.66	\$ 481,455.09
May	\$ 1,307,787.13	\$ 1,612,962.65	\$ -
June	\$ 387,672.77	\$ 405,543.28	\$ -
July	\$ 62,335.48	\$ 59,243.77	\$ -
August	\$ 70,463.37	\$ 66,441.33	\$ -
Running Tot:	\$ 3,418,878.17	\$ 3,866,584.93	\$ 4,155,457.91
Total Revenue	\$ 5,247,136.92	\$ 6,010,775.96	

May Cafeteria Expenditures			
		2018-19	2019-20
CF Bills Payable	\$	9,335.00	\$ 12,212.93
CF Payroll	\$	7,841.80	\$ 13,764.16
	\$	17,176.80	\$ 25,977.09
May Revenue			
Beginning Cash	\$		18,542.66
Lunch Van Revenue	\$		900.00
SFSP Lunch Claim	\$		37,560.42
Adult lunch revenue	\$		96.60
State Match Reimbursement	\$		1,351.10
			\$ 58,450.78

Three Year Comparison			
GF Expenditures			
	2017-18	2018-19	2019-20
September	\$ 592,705.89	\$ 569,242.35	\$ 669,050.35
October	\$ 510,532.90	\$ 503,878.30	\$ 551,904.96
November	\$ 482,454.47	\$ 486,224.06	\$ 522,609.86
December	\$ 449,070.65	\$ 468,530.03	\$ 503,391.79
January	\$ 440,752.58	\$ 518,419.64	\$ 495,847.13
February	\$ 458,749.47	\$ 448,139.22	\$ 504,797.44
March	\$ 420,455.59	\$ 451,373.49	\$ 488,284.31
April	\$ 412,995.40	\$ 449,958.15	\$ 502,735.07
May	\$ 705,318.50	\$ 448,859.45	\$ 474,654.64
June	\$ 435,615.92	\$ 461,582.68	\$ -
July	\$ 429,307.90	\$ 417,680.03	\$ -
August	\$ 429,104.55	\$ 407,683.54	\$ -
Running Tot:	\$ 3,354,721.55	\$ 3,895,765.24	\$ 4,713,275.55
Total Expend	\$ 5,500,077.89	\$ 5,631,570.94	
	17-18	18-19	19-20
Annual Budget	\$ 5,506,043.00	\$ 5,868,345.00	\$ 7,013,255.98
of Budget Sp	81%	74%	67%

2017-18 Early Childhood TOTALS			
Local Rev	\$99,749.10		
TEEOSA	\$174,000.00	Total Expenditures	\$263,280.87
Total Revenue	\$273,749.10		
2018-19 Early Childhood TOTALS			
Local Rev	\$152,140.90		
TEEOSA	\$390,000.00	Total Expenditures	\$296,117.66
Total Revenue	\$542,140.90		
Early Childhood Revenue Running Total			
Headstart payment	\$		37,825.03
Preschool Parent Payments	\$		44,570.74
Total Preschool			\$ 82,395.77
DayCare DHHS Subsidy	\$		5,145.25
DayCare Parent Payments	\$		14,080.17
Total Pride Cub Care			\$ 19,225.42
Total Early Childhood Revenue			\$ 101,621.19
19-20 TEEOSA FUNDING			\$ 495,000.00
Running Total Revenue for 19-20			\$ 101,621.19
Running total Expenditures so far 19-20			\$ 326,965.00

Budget Balances as of May 2020

	<u>Budget 19-20</u>	<u>Budget Spent</u>	<u>% Remaining</u>
General Fund	\$ 7,013,255.98	\$ 4,713,275.55	67%
Cafeteria Fund	\$ 315,000.00	\$ 138,789.31	56%
Activity Fund	\$ 290,852.38	\$ 131,461.12	54%
Special Building Fund	\$ 479,868.23	\$ 235,187.55	42%
QCPUF Fund	\$ 360,346.79	\$ 143,799.65	61%
Depreciation Fund	\$ 658,862.79	\$ 119,692.52	82%

Remaining Claims

IDEA \$91,662.00

Title I \$80,761.00

Title II \$ 8,706.00

Title IV \$20,000.00

Total Revenue Claimed \$201,129.00

Your last visit was Fri 03/20/2020 12:57 PM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR003658803**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$11,417.31

Payment Date 04/22/2020

Status SCHEDULED

Tax Period End Date 04302020
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname Revenue

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *4746

Bank Account Type Checking

Bank Account Category Business

Confirmation Email stacy.rodriguez@mpslions.org



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TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:

270051351049252

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information

Entered Data

Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2020
Payment Amount	\$76,741.88
Settlement Date	04/22/2020
Subcategories:	
1 Social Security	\$42,516.58
2 Medicare	\$9,943.50
3 Tax Withholding	\$24,281.80
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

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EFT ACKNOWLEDGEMENT NUMBER:	270051341356548
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Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2020
Payment Amount	\$16.84
Settlement Date	04/22/2020
Subcategories:	
1 Social Security	\$13.64
2 Medicare	\$3.20
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

Detail Check Register

Checking Account: 09

HAZARDOUS MATERIALS

Check Number: 1067	Check Type: Check	Check Date: 05/15/2020	Vendor: BOKFINANC	BOK Financial Corporate Trust	Check Total:	56,017.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
SCOTTSBLUFF-A	05/15/2020		Tax Filing Fee	09 5000 810 0 000	350.00	
SCOTTSBLUFF-A	05/15/2020		8038-CP-Tax Credit less	09 5000 831 0 000	(28,419.85)	
SCOTTSBLUFF-A	05/15/2020		Principal due	09 5000 831 0 000	48,000.00	
SCOTTSBLUFF-A	05/15/2020		Debt service interest due	09 5000 832 0 000	34,098.75	
SCOTTSBLUFF-B	05/15/2020		Semi Annual Paying Agent Fee	09 5000 810 0 000	200.00	
SCOTTSBLUFF-B	05/15/2020		Debt Service	09 5000 832 0 000	1,788.50	

*Denotes Expensed Invoice Item

Checking Account ID: 09

Total without Voids: 56,017.40

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number	Check Type	Check Date	Vendor	Acadience Learning Inc.	Check Total
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
40609	Check	05/15/2020	ACADIENCEL	Acadience Learning Inc.	186.00
26980		05/08/2020		Elementary Measurement Software	186.00
40610	Check	05/15/2020	AMAZON	Amazon Capital Services	1,660.42
20200512		05/12/2020		Totes	132.77
20200512		05/12/2020		Totes	64.99
20200512		05/12/2020		Tables for Southard	476.70
20200512		05/12/2020		glue	21.78
20200512-0001		05/12/2020		Signs for Families	392.39
20200512-0001		05/12/2020		Lighting	23.99
20200512-0001		05/12/2020		Blue-Green Screen	109.99
20200512-0001		05/12/2020		Thermometer	137.98
20200512-0001		05/12/2020		Office Chair	64.88
20200512-0001		05/12/2020		Airpods for Stacy	234.95
40611	Check	05/15/2020	ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	229.32
1218503-0001		05/14/2020		Distance Teledcommunications	229.32
40612	Check	05/15/2020	ASSETGENIE	ASSETGENIE,INC.	5,195.00
1471291		04/23/2020	19-002-46	Chromebooks	4,000.00
1471291		04/23/2020	19-002-46	AC Adapters	895.00
1471291		04/23/2020	19-002-46	Freight	300.00
40613	Check	05/15/2020	BLACKHILLS	Black Hills Energy	2,325.61
4915226993-0008		04/24/2020		PREK Gas Charges	275.77
5029295697-0007		05/12/2020		Elem Speed Heat	53.24
5029295697-0007		05/12/2020		Heat Elementary (410 Madison)	1,011.63
5029295697-0007		05/12/2020		Heat HS(M#SG578003 400 E Hamilton)	347.52
5029295697-0007		05/12/2020		Sped Heat HS	18.29
5029295697-0007		05/12/2020		East Side(M#BHE426274-400 E Hamilton)	339.74
5029295697-0007		05/12/2020		HS Athletic Fac(M#sg583858 & SGN590009)	279.42
40614	Check	05/15/2020	BLUFSANI	Bluffs Facility Solutions	1,473.11
0404123		05/11/2020		PREK Supplies	0.60
405365		03/31/2020		HS Custodial Supplies	563.80
405366		03/31/2020		Elem Custodial Supplies	563.80
406318		04/14/2020		Elem Custodial Supplies	284.92

Detail Check Register

Checking Account: 1		General Fund Checks					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
406318-1	04/14/2020		Custodial Supplies Elem-missing item	01 2610 610 1 003	59.99		
Check Number: 40615	Check Type: Check	Check Date: 05/15/2020	Vendor: BYTESCOMPU	Bytes Computer & Network Solutions,Inc.	Check Total:	6,237.50	
20200508	05/08/2020		Technical Support	01 2230 432 0 000	6,237.50		
Check Number: 40616	Check Type: Check	Check Date: 05/15/2020	Vendor: CENTELEM	CENTURYLINK (ELEM)	Check Total:	203.72	
314230519-0077	05/14/2020		Elem Pone Charges	01 2510 610 0 000	203.72		
Check Number: 40617	Check Type: Check	Check Date: 05/15/2020	Vendor: CENTHIGH	CENTURYLINK (JR&SR HIGH)	Check Total:	616.77	
314117981-0013	05/12/2020		HS Phone Charges	01 2510 610 0 000	616.77		
Check Number: 40618	Check Type: Check	Check Date: 05/15/2020	Vendor: CONNPOIN	CONNECTING POINT	Check Total:	520.00	
5773	05/08/2020		Copier Lease	01 1100 443 0 000	520.00		
Check Number: 40619	Check Type: Check	Check Date: 05/15/2020	Vendor: ESU13	EDUCATIONAL SERVICE UNIT #13	Check Total:	18,896.01	
20200515	05/15/2020		Distance Ed & Telecommunications	01 1100 382 0 000	1,772.28		
20200515	05/15/2020		Therapeutic behavior	01 1200 591 0 000	300.00		
20200515	05/15/2020		Supervision	01 1200 591 0 000	623.69		
20200515	05/15/2020		Sped Elementary Contracted Services	01 1200 591 1 003	5,883.30		
20200515	05/15/2020		Secondary Sped Contracted Services	01 1200 591 2 001	4,032.98		
20200515	05/15/2020		3-5 Contracted Services	01 1291 591 3 005	4,835.68		
20200515	05/15/2020		0-2 Contracted Services	01 1292 591 3 005	1,273.08		
20200515	05/15/2020		MIPS	01 6450 591 0 000	175.00		
Check Number: 40620	Check Type: Check	Check Date: 05/15/2020	Vendor: GREAMER	GREATAMERICA FINANCIAL SVCS.	Check Total:	1,975.00	
26907238	05/08/2020		OLD Copier Lease	01 1100 443 0 000	1,175.00		
26969638-0001	05/11/2020		Copier Lease	01 1100 443 0 000	800.00		
Check Number: 40621	Check Type: Check	Check Date: 05/15/2020	Vendor: HORSCREE	HORSE CREEK TIRE INC.	Check Total:	440.35	
73528	04/26/2020		Water Pump	01 2710 430 0 000	440.35		
Check Number: 40622	Check Type: Check	Check Date: 05/15/2020	Vendor: IDEALLINE	IDEAL LINEN SUPPLY	Check Total:	354.40	
1053694	04/07/2020		Elem	01 2610 610 1 003	44.30		
1053694	04/07/2020		HS	01 2610 610 2 001	44.30		
1055925	04/14/2020		Elem	01 2610 610 1 003	44.30		
1055925	04/14/2020		HS	01 2610 610 2 001	44.30		
1058003	04/21/2020		Elem	01 2610 610 1 003	44.30		

Detail Check Register

Checking Account: 1

General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1058003	04/21/2020		Custodial Supplies	01 2610 610 2 001	44.30
1060101	04/28/2020		Elem	01 2610 610 1 003	44.30
1060101	04/28/2020		HS	01 2610 610 2 001	44.30
Check Number: 40623 Check Type: Check Check Date: 05/15/2020 Vendor: JIRDONS JIRDON AGRI CHEMICALS INC. Check Total: 12.75					
<u>20200514</u>	<u>05/14/2020</u>		<u>Ant Killer</u>	<u>01 2620 610 0 000</u>	<u>12.75</u>
Check Number: 40624 Check Type: Check Check Date: 05/15/2020 Vendor: JJFLOORS JJPratt Enterprises, LLC Check Total: 6,350.00					
<u>2231</u>	<u>04/13/2020</u>		<u>Screen and Refinish MES Gym Floor</u>	<u>01 2190 720 0 000</u>	<u>6,350.00</u>
Check Number: 40625 Check Type: Check Check Date: 05/15/2020 Vendor: LOGOZ Logoz LLC Check Total: 1,430.00					
<u>12755</u>	<u>04/23/2020</u>		<u>22 3x5 Banners</u>	<u>01 3300 610 0 000</u>	<u>1,430.00</u>
Check Number: 40626 Check Type: Check Check Date: 05/15/2020 Vendor: MC MASTER CARD Check Total: 2,473.94					
<u>20200512</u>	<u>05/12/2020</u>		<u>Toll Fee For CCIRA Conf - Elem</u>	<u>01 1100 580 0 000</u>	<u>4.65</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Elem Supplies</u>	<u>01 1100 610 1 003</u>	<u>28.48</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Elem Supplies</u>	<u>01 1100 610 1 003</u>	<u>35.77</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Postage for Elem</u>	<u>01 1100 610 1 003</u>	<u>35.40</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Infinite Campus Messengers Fee</u>	<u>01 1100 735 0 000</u>	<u>690.00</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Elem Online Subscription</u>	<u>01 1100 735 1 003</u>	<u>140.58</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>12 Safe with You Trainings for PREK</u>	<u>01 1190 320 3 005</u>	<u>60.00</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Webinar for H.Kaiser (EC Envir Rating Sc</u>	<u>01 1190 320 3 005</u>	<u>45.79</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>NDE on line Training for E Barron</u>	<u>01 1190 320 3 005</u>	<u>25.44</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>refund for PREK Training</u>	<u>01 1190 320 3 005</u>	<u>(250.00)</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>NDE ITERS training for KMorehead</u>	<u>01 1190 320 3 005</u>	<u>45.79</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Tadpoles Subscription for PREK</u>	<u>01 1190 734 3 005</u>	<u>54.00</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Postage for PREK</u>	<u>01 1200 610 3 005</u>	<u>8.70</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Coaching Clinic for VB</u>	<u>01 2190 580 0 000</u>	<u>150.00</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Coaching Clinic for VB</u>	<u>01 2190 580 0 000</u>	<u>150.00</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>T.Geary's Fingerprints</u>	<u>01 2510 320 0 000</u>	<u>46.38</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Squeegies for HS Scrubber</u>	<u>01 2610 610 2 001</u>	<u>43.75</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Squeegies for HS Scrubber</u>	<u>01 2610 610 2 001</u>	<u>8.30</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Paint for PREK</u>	<u>01 2620 610 3 005</u>	<u>165.31</u>
<u>20200512</u>	<u>05/12/2020</u>		<u>Holiday Inn Suites - IA (HS Trip)</u>	<u>01 6969 580 0 000</u>	<u>985.60</u>
Check Number: 40627 Check Type: Check Check Date: 05/15/2020 Vendor: MENARDS Menards Check Total: 4,504.35					
<u>11209</u>	<u>05/12/2020</u>		<u>PREK Shed</u>	<u>01 2620 720 0 000</u>	<u>3,663.74</u>
<u>11582</u>	<u>05/13/2020</u>		<u>Supplies for PREK</u>	<u>01 1190 610 3 005</u>	<u>53.78</u>

Detail Check Register

Checking Account: 1

General Fund Checks

11583	05/13/2020		Building Supplies for PREK	01 1190 610 3 005	350.98
11586	05/13/2020		Returned Items	01 1190 610 3 005	(15.19)
11974	05/13/2020		Building Supply Materials for PREK	01 1190 610 3 005	451.04
Check Number: 40628	Check Type: Check	Check Date: 05/15/2020	Vendor: MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	Check Total: 152.81
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0308247341-0005	05/01/2020		Phone Charges	01 2510 629 0 000	152.81
Check Number: 40629	Check Type: Check	Check Date: 05/15/2020	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total: 809.15
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20200512	05/12/2020		HS	01 2620 430 2 001	304.00
20200512	05/12/2020		Credit HS	01 2620 430 2 001	(11.97)
20200512	05/12/2020		Sprinklers	01 2620 610 0 000	36.50
20200512	05/12/2020		HS Shop	01 2620 610 2 001	480.62
Check Number: 40630	Check Type: Check	Check Date: 05/15/2020	Vendor: MORRSUPP	MORRILL SUPPLY	Check Total: 198.24
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20200507	05/07/2020		April Charges for Maint Supplies	01 2620 610 2 001	198.24
Check Number: 40631	Check Type: Check	Check Date: 05/15/2020	Vendor: NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	Check Total: 225.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
63505	05/04/2020		NASBO State Virtual Conv	01 2510 340 0 000	150.00
63628	04/28/2020		NASES Spring Conf - Black	01 1200 320 1 003	75.00
Check Number: 40632	Check Type: Check	Check Date: 05/15/2020	Vendor: NEBRASKARU	Nebraska Rural Radio Association	Check Total: 900.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MCC-12004290121	05/11/2020		Advertisement	01 2310 350 0 000	900.00
Check Number: 40633	Check Type: Check	Check Date: 05/15/2020	Vendor: NORTPIPE	NORTHWEST PIPE FITTINGS INC	Check Total: 335.53
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
247272	04/30/2020		Sprinkler Head for FB and Track	01 2620 610 0 000	335.53
Check Number: 40634	Check Type: Check	Check Date: 05/15/2020	Vendor: PAPER101	PAPER101	Check Total: 3,864.69
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
178610-00	05/13/2020		Paper for District	01 1100 610 0 000	474.69
179213-00	05/14/2020		Paper	01 1100 610 0 000	3,390.00
Check Number: 40635	Check Type: Check	Check Date: 05/15/2020	Vendor: VISA	PLATTE VALLEY BANK VISA	Check Total: 21.30
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20200513	05/13/2020		Elem	01 1100 640 1 003	21.30
Check Number: 40636	Check Type: Check	Check Date: 05/15/2020	Vendor: ROCKYMOUNT	Rocky Mountain Air Solutions	Check Total: 81.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
30147202	04/20/2020		Welding Rental for HS	01 1100 610 2 001	29.95

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
30148496	04/20/2020			Rental for Welding Supplies- HS	01 1100 610 2 001	51.85
40637	Check	05/15/2020	SHMOOPUNIV	Shmoop Universtiy, Inc.		4,740.00
3329NE4N	05/13/2020			Test Preps for ACT, SAT	01 1100 810 0 000	4,740.00
40638	Check	05/15/2020	STARHERA	STAR-HERALD		200.00
I0000136488-0426	05/13/2020			Science Teacher AD	01 2510 350 0 000	200.00
40639	Check	05/15/2020	VILLMORR	VILLAGE OF MORRILL		10,107.00
01-0005	05/12/2020			Sped Electric Elem	01 1200 622 1 003	203.97
01-0005	05/12/2020			Sped HS Electric	01 1200 622 2 001	197.41
01-0005	05/12/2020			Elem Sped Water, Sewer, Trash	01 1200 629 1 003	57.52
01-0005	05/12/2020			HS Swr, Wtr, Trsh	01 1200 629 2 001	525.73
01-0005	05/12/2020			HS Sped Swr, Wtr, Trsh	01 1200 629 2 001	27.67
01-0005	05/12/2020			Elem Electric	01 2610 622 1 003	3,875.40
01-0005	05/12/2020			HS Electric	01 2610 622 2 001	3,750.71
01-0005	05/12/2020			Elem sewer, Trash, Water	01 2610 629 1 003	1,092.93
02-0005	05/01/2020			PREK Electric	01 2610 622 3 005	194.86
02-0005	05/01/2020			Swr, Trsh, Wtr	01 2610 629 3 005	180.80
40640	Check	05/15/2020	VOICENEWS	Voice News		87.95
217512	05/11/2020			Publication of Board Minutes	01 2310 350 0 000	87.95

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 76,807.72

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 1
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 111 1 003	Instructional Salaries Elem	350,000.00	292,912.20	440,000.00	214,254.04	51.31	
01 1100 111 2 001	Instructional Salaries Sec	635,000.00	447,887.75	550,000.00	456,957.12	16.92	
01 1100 111 4 000	Regular Flat Salaries	87,000.00	64,800.00	80,000.00	56,000.00	30.00	
01 1100 123 1 003	Elementary Substitute Teachers	25,000.00	16,548.02	15,000.00	16,819.82	(12.13)	
01 1100 123 2 001	Highschool Substitute Teachers	20,000.00	29,635.94	15,000.00	14,645.00	2.37	
01 1100 150 1 003	Instructional Aide -Sub Para Elementary	5,000.00	2,715.60	3,000.00	2,309.99	23.00	
01 1100 150 2 001	Instructional Aide - Sub Para Highschool	0.00	0.00	500.00	323.75	35.25	
01 1100 151 1 003	STIPENDS -- ELEM XTRA DAYS	0.00	3,960.00	5,000.00	1,515.02	69.70	
01 1100 151 2 001	STIPENDS - SEC XTRA DAYS	0.00	440.00	4,500.00	0.00	100.00	
01 1100 210 1 003	Benefit Package - Elementary	110,000.00	61,338.20	118,000.00	50,655.64	57.07	
01 1100 210 2 001	Benefit Package - Secondary	155,000.00	121,073.85	150,500.00	86,763.62	42.35	
01 1100 220 1 003	Social Security - Elementary	26,000.00	25,948.67	37,000.00	20,876.07	43.58	
01 1100 220 2 001	Social Security Secondary	48,500.00	41,782.20	51,000.00	40,634.66	20.32	
01 1100 220 4 000	SOCIAL SECURITY-FLAT	0.00	4,934.44	6,500.00	4,265.10	34.38	
01 1100 230 1 003	Retirement - Elementary	25,000.00	29,482.59	51,000.00	31,288.35	38.65	
01 1100 230 2 001	Retirement - Secondary	65,500.00	44,441.36	66,000.00	64,125.50	2.84	
01 1100 230 4 000	RETIREMENT-FLAT	0.00	6,400.80	6,200.00	5,531.52	10.78	
01 1100 237 0 000	RETIREMENT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00	
01 1100 270 0 000	Workman's Comp-District	40,000.00	27,867.00	40,000.00	40,000.00	0.00	
01 1100 290 1 003	OTHER BENEFITS	0.00	0.00	0.00	7,000.00	0.00	
01 1100 290 2 001	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 1100 320 1 003	Prof Dev- Elementary	3,000.00	820.00	3,000.00	3,530.17	(17.67)	
01 1100 320 2 001	Professional Dev - Secondary	3,000.00	520.00	1,500.00	504.96	66.34	
01 1100 340 1 003	Repairs/Maint Computers Elem	2,000.00	485.99	1,000.00	0.00	100.00	
01 1100 340 2 001	Repairs/Maint Computers- Second	2,000.00	607.51	1,000.00	95.93	90.41	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	30,000.00	15,290.14	28,000.00	21,165.62	24.41	
01 1100 443 0 000	Copier-Lease District	28,000.00	19,333.20	24,000.00	23,210.00	3.29	
01 1100 580 0 000	STF DEV/TRAVEL	1,000.00	460.96	1,000.00	685.23	31.48	
01 1100 610 0 000	SUPPLIES DISTRICT	3,000.00	17,428.22	20,000.00	4,165.46	78.17	
01 1100 610 1	SUPPLIES-- ELEM	20,000.00	14,494.24	20,000.00	15,641.31	8.21	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 2
003							
01 1100 610 2 001	SUPPLIES--SECOND	13,000.00	13,061.76	25,000.00	22,038.11	9.70	
01 1100 640 1 003	ELEM CURRICULUM /PERIODICALS	60,500.00	57,283.37	70,000.00	19,461.32	71.97	
01 1100 640 2 001	Second Curriculum/PERIODICALS	15,500.00	5,015.59	60,000.00	71,238.54	(19.42)	
01 1100 733 0 000	Equipment District	5,000.00	6,288.92	10,000.00	5,581.44	44.19	
01 1100 734 0 000	COMPUTER HARDWARE DISTRICT	44,000.00	49,094.42	50,000.00	14,037.82	71.92	
01 1100 734 2 001	COMPUTER HARDWARE SEC	0.00	2.30	0.00	0.00	0.00	
01 1100 735 0 000	COMPUTER SOFTWARE	20,000.00	20,654.18	25,000.00	690.00	97.24	
01 1100 735 1 003	ELEM-COMPUTER SOFTWARE	12,000.00	5,585.80	15,000.00	14,097.86	2.35	
01 1100 735 2 001	SECOND-COMPUTER SOFTWARE	5,000.00	1,070.83	5,000.00	8,778.67	(75.57)	
01 1100 810 0 000	DUES AND FEES	1,000.00	1,229.00	2,000.00	5,284.00	(164.20)	
1100	REGULAR INSTRUCTIONAL PROGRAMS	Total	1,860,000.00	1,450,895.05	2,000,700.00	1,344,171.64	32.59
1125	FLEX SPENDING						
01 1125 111 0 000	FLEX REGULAR SALARIES	12,000.00	0.00	14,500.00	0.00	100.00	
01 1125 150 0 000	FLEX OTHER STAFF SALARIES	4,500.00	0.00	5,000.00	0.00	100.00	
01 1125 220 0 000	FLEX SOCIAL SECURITY	1,500.00	0.00	1,000.00	0.00	100.00	
01 1125 230 0 000	RETIREMENT	2,000.00	0.00	1,200.00	0.00	100.00	
01 1125 610 0 000	FLEX SUPPLIES	2,500.00	0.00	300.00	0.00	100.00	
1125	FLEX SPENDING	Total	22,500.00	0.00	22,000.00	0.00	100.00
1150	LIMITED ENGLISH PROF PROGRAMS						
01 1150 111 1 003	LEP INSTRUCTIONAL SALARIES ELEM	56,500.00	50,544.00	70,824.00	47,216.00	33.33	
01 1150 210 1 003	LEP BENEFIT PACKAGE - ELEM	3,200.00	2,855.43	4,020.00	333.21	91.71	
01 1150 220 1 003	LEP FICA/MEDICARE - ELEM	6,000.00	3,639.96	6,200.00	3,400.88	45.15	
01 1150 230 1 003	LEP RETIREMENT - ELEM	7,000.00	4,992.66	8,100.00	6,996.39	13.62	
1150	LIMITED ENGLISH PROF PROGRAMS	Total	72,700.00	62,032.05	89,144.00	57,946.48	35.00
1160	PROVERTY PROGRAMS						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	290,000.00	279,693.00	390,000.00	256,964.08	34.11	
01 1160 111 4 000	REGULAR SALARIES-FLAT	79,100.00	0.00	0.00	0.00	0.00	
01 1160 210 1 003	POVERTY BENEFIT PKG - ELEM	11,500.00	79,128.70	105,000.00	43,278.22	58.78	
01 1160 220 1 003	POVERTY FICA/MEDICARE - ELEM	29,000.00	24,778.61	35,500.00	20,318.74	42.76	
01 1160 230 1 003	POVERTY RETIREMENT - ELEM	22,000.00	27,627.45	46,200.00	34,701.04	24.89	
01 1160 230 4 000	RETIREMENT-FLAT	0.00	0.00	0.00	0.00	0.00	
1160	PROVERTY PROGRAMS	Total	431,600.00	411,227.76	576,700.00	355,262.08	38.40
1190	EARLY CHILDHOOD ED PROGRAMS						
01 1190 111 3 005	INSTRUCTIONAL PRE-K	34,000.00	13,248.50	73,000.00	61,460.48	15.81	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 3
01 1190 112 3 005	Preschool Instructional Aides	7,000.00	3,671.66	140,000.00	76,798.37	45.14	
01 1190 141 3 005	Provisional Teacher	95,000.00	69,109.75	70,500.00	84,650.32	(20.07)	
01 1190 150 3 005	Preschool Building Coordinator	105,000.00	84,954.50	30,000.00	32,319.21	(7.73)	
01 1190 210 3 005	BENEFITS -- PRE-K	20,000.00	9,324.09	30,000.00	7,899.68	73.67	
01 1190 220 3 005	FICA/MED -- PRE-K	18,000.00	13,335.09	20,000.00	19,265.74	3.67	
01 1190 230 3 005	RETIREMENT -- PRE-K	20,000.00	15,048.00	20,000.00	24,834.97	(24.17)	
01 1190 320 3 005	PROF DEV	1,500.00	954.24	2,000.00	3,312.53	(65.63)	
01 1190 580 3 005	STF DEV/TRAVEL -- PRE-K	500.00	224.42	1,000.00	289.41	71.06	
01 1190 610 3 005	SUPPLIES -- PRE-K	10,000.00	2,665.96	8,000.00	8,599.74	(9.52)	
01 1190 630 3 005	SNACKS--PRE K	500.00	1,421.99	2,000.00	978.77	51.06	
01 1190 640 3 005	CURRICULUM-PREK	3,800.00	2,108.75	3,500.00	1,705.45	51.27	
01 1190 733 3 005	EQUIPMENT-PRE K	2,500.00	3,027.75	3,500.00	2,779.95	20.57	
01 1190 734 3 005	Pre-K Computer Hardware	5,000.00	148.50	1,500.00	551.75	(20.12)	
01 1190 735 3 005	PRE K-COMPUTER SOFTWARE	6,000.00	0.00	1,500.00	1,468.25	2.12	
01 1190 810 3 005	DUES AND FEES-PRE K	500.00	50.00	1,000.00	50.38	94.96	
1190	EARLY CHILDHOOD ED PROGRAMS	Total	329,300.00	219,293.20	407,500.00	326,965.00	19.42
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS						
01 1200 111 1 003	Sped Sal Elem	38,500.00	28,674.00	40,200.00	33,442.20	16.81	
01 1200 111 2 001	Sped Sal Sec	0.00	0.00	60,100.00	0.00	100.00	
01 1200 111 3 005	Sped Sal Preschool	0.00	17,481.06	40,200.00	33,936.00	15.58	
01 1200 112 1 003	Sped Elem Aides	76,000.00	62,670.99	84,200.00	50,422.15	40.12	
01 1200 112 2 001	Sped Sec Aides	66,500.00	53,846.41	71,000.00	55,366.49	22.02	
01 1200 150 3 005	Sped Preschool Aides	50,000.00	46,941.41	0.00	1,959.24	0.00	
01 1200 210 1 003	Sped Bene Elem	13,500.00	11,328.39	14,600.00	7,395.03	49.35	
01 1200 210 2 001	Sped Bene Sec	11,300.00	6,969.96	18,800.00	566.47	96.99	
01 1200 210 3 005	Sped Bene Prek	0.00	0.00	10,500.00	0.00	100.00	
01 1200 220 1 003	Soc Sec	9,000.00	7,385.03	10,400.00	6,721.14	35.37	
01 1200 220 2 001	SOCIAL SECURITY	5,000.00	4,246.75	11,000.00	4,207.61	61.75	
01 1200 220 3 005	SOCIAL SECURITY	5,000.00	4,857.74	4,600.00	2,736.45	40.51	
01 1200 230 1 003	Sped Retire Elem	10,000.00	9,016.20	13,500.00	9,777.61	27.57	
01 1200 230 2 001	Sped Retire Sec	7,000.00	5,146.20	14,000.00	8,983.21	35.83	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 4
01 1200 230 3 005	RETIREMENT	6,500.00	5,944.95	6,000.00	2,854.19	52.43	
01 1200 270 1 003	Sped Workmns Elem	4,500.00	4,100.00	4,500.00	4,500.00	0.00	
01 1200 270 2 001	Sped Workmns Sec	4,500.00	3,800.00	4,500.00	4,500.00	0.00	
01 1200 320 1 003	Other Prof & Tech Services	500.00	240.00	2,500.00	75.00	97.00	
01 1200 338 1 003	REPAIRS AND MAINTENANCE	2,000.00	0.00	2,000.00	0.00	100.00	
01 1200 340 1 003	OTHER CONTRACTED OR SECURED SERVICES	0.00	0.00	2,500.00	0.00	100.00	
01 1200 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	4,800.00	1,790.28	3,000.00	1,772.28	40.92	
01 1200 520 0 000	Liability Insurance	0.00	0.00	0.00	0.00	0.00	
01 1200 561 2 001	HS Sped TUIT PD OTHER DIST	0.00	180.00	5,000.00	0.00	100.00	
01 1200 561 3 005	TUIT PD OTHER DIST	5,000.00	0.00	2,500.00	0.00	100.00	
01 1200 580 1 003	SPED--STF DEV--ELEM	750.00	906.65	1,500.00	1,593.35	(6.22)	
01 1200 580 2 001	SPED--STF DEV--SEC	750.00	306.65	1,500.00	1,427.75	4.82	
01 1200 591 0 000	Contr Serv Sped	60,000.00	29,298.63	60,000.00	10,509.75	82.48	
01 1200 591 1 003	SPED ELEM CONTRACT SERVICES	44,000.00	31,529.77	44,000.00	49,177.12	(11.77)	
01 1200 591 2 001	2nd SPED CONTRACT SERVICES	40,000.00	30,419.57	40,000.00	41,631.13	(4.08)	
01 1200 610 1 003	Elem Sped Suppl	600.00	297.23	800.00	1,179.90	(47.49)	
01 1200 610 2 001	Sec Sped Suppl	500.00	269.88	600.00	524.25	12.63	
01 1200 610 3 005	Pre K SUPPLIES	500.00	0.00	500.00	172.71	65.46	
01 1200 621 1 003	HEAT	800.00	699.88	800.00	553.42	30.82	
01 1200 621 2 003	HEAT	650.00	0.00	650.00	0.00	100.00	
01 1200 621 3 005	HEAT	150.00	0.00	150.00	0.00	100.00	
01 1200 622 1 003	ELECTRICITY	3,250.00	2,533.03	3,300.00	2,377.27	27.96	
01 1200 622 2 001	ELECTRICITY	2,000.00	1,625.29	2,100.00	1,819.79	13.34	
01 1200 622 3 005	ELECTRICITY	150.00	0.00	600.00	0.00	100.00	
01 1200 629 1 003	WATER AND SEWER	800.00	674.59	1,000.00	896.89	10.31	
01 1200 629 2 001	WATER AND SEWER	350.00	196.15	350.00	3,056.48	(773.28)	
01 1200 629 3 005	WATER AND SEWER	100.00	0.00	100.00	0.00	100.00	
01 1200 640 1 003	ELEM SPED CURRICULUM	800.00	0.00	800.00	63.88	92.02	
01 1200 640 2 001	Sec Sped Curriculum	700.00	208.78	700.00	0.00	100.00	
01 1200 734 0 000	SPED COMPUTER HARDWARE	500.00	167.41	500.00	0.00	100.00	
01 1200 810 0 000	Sped Fees	1,200.00	0.00	500.00	50.00	90.00	

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1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	Total	478,150.00	373,752.88	586,050.00	344,248.76	41.26
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU						
01 1291 591 3 005	Sped Age 3-5 Contract Services	16,000.00	12,669.18	16,000.00	31,101.14	(94.38)	
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU	Total	16,000.00	12,669.18	16,000.00	31,101.14	(94.38)
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM						
01 1292 591 3 005	0-2 Sped Contracted Services	9,500.00	6,358.26	8,000.00	7,505.86	6.18	
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM	Total	9,500.00	6,358.26	8,000.00	7,505.86	6.18
2120	GUIDANCE SERVICES						
01 2120 116 1 003	Guidance/LMHP Counselor Salary	45,000.00	34,824.78	74,000.00	59,023.76	20.24	
01 2120 116 2 001	Guidance Counselor Secondary	9,000.00	12,198.28	40,000.00	16,804.08	57.99	
01 2120 210 0 000	GUIDANCE BENEFITS	15,200.00	3,169.49	24,500.00	7,000.00	71.43	
01 2120 210 1 003	Benefits	0.00	0.00	0.00	108.31	0.00	
01 2120 210 2 001	Benefits	0.00	0.00	0.00	108.31	0.00	
01 2120 220 0 000	GUIDANCE FICA/MEDICARE	4,300.00	3,138.63	9,900.00	535.52	94.59	
01 2120 220 1 003	Social Security	0.00	0.00	0.00	4,122.14	0.00	
01 2120 220 2 001	Social Security	0.00	0.00	0.00	1,124.80	0.00	
01 2120 230 0 000	GUIDANCE RETIREMENT	5,500.00	4,119.06	12,900.00	0.00	100.00	
01 2120 230 1 003	Retirement	0.00	0.00	0.00	6,588.49	0.00	
01 2120 230 2 001	Retirement	0.00	0.00	0.00	2,418.01	0.00	
01 2120 320 0 000	PROF DEV	500.00	0.00	0.00	0.00	0.00	
01 2120 580 0 000	Guid-Prof Dev	500.00	0.00	0.00	0.00	0.00	
01 2120 580 1 003	GUIDANCE PROF-DEVELOPMENT	0.00	0.00	600.00	41.50	93.08	
01 2120 580 2 001	GUIDANCE PROF Development	0.00	0.00	600.00	2,134.25	(255.71)	
01 2120 610 0 000	GUIDEANCE-OTHER SUPPLIES AND MATERIALS	8,500.00	8,055.02	15,000.00	8,734.76	40.88	
01 2120 735 0 000	GUIDANCE-COMPUTER SOFTWARE	0.00	629.99	500.00	6,865.00	(1,273.00)	
01 2120 810 0 000	DUES AND FEES	500.00	0.00	750.00	0.00	100.00	
01 2120 890 0 000	Guid-Other misc expenses	500.00	33.31	500.00	0.00	100.00	
2120	GUIDANCE SERVICES	Total	89,500.00	66,168.56	179,250.00	115,608.93	35.43
2130	HEALTH SERVICES						
01 2130 116 0 000	Salary Nurse	0.00	0.00	49,500.00	26,612.91	46.24	
01 2130 150 1 003	Nurse Salary Aide	45,000.00	33,750.00	9,750.00	9,479.72	2.77	
01 2130 210 0 000	Nurse-Benefits	15,200.00	8,475.03	10,500.00	7,000.00	33.33	

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01 2130 220 0 000	Social Security	4,400.00	3,222.09	4,550.00	2,565.02	43.63	
01 2130 220 1 003	GROUP INSURANCE	0.00	0.00	0.00	725.20	0.00	
01 2130 220 2 001	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 2130 230 0 000	Retirement Nurse	4,500.00	3,333.78	5,900.00	2,628.77	55.44	
01 2130 230 1 003	SOCIAL SECURITY	0.00	0.00	0.00	936.38	0.00	
01 2130 230 2 001	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 2130 580 0 000	Prof Dev Nurse	350.00	18.00	400.00	0.00	100.00	
01 2130 610 0 000	Supplies Nurse	2,000.00	657.78	2,000.00	504.74	70.87	
01 2130 810 0 000	DUES AND FEES	300.00	0.00	300.00	0.00	100.00	
01 2130 890 0 000	Other Nurse	0.00	685.11	1,000.00	143.85	85.62	
2130 HEALTH SERVICES	Total	71,750.00	50,141.79	83,900.00	50,596.59	39.60	
2190 OTHER PUPIL SUPPORT SERVICES							
01 2190 112 0 000	ACTIVITY BUS DRIVER	0.00	6,361.66	7,000.00	10,341.68	(47.74)	
01 2190 150 0 000	Non Instructional staff salaries/A/D	40,500.00	25,313.24	30,000.00	22,211.59	25.96	
01 2190 151 0 000	REGULAR SALARIES-ACTIVITY	118,000.00	108,704.15	151,215.00	110,757.23	26.76	
01 2190 210 0 000	Insurance	0.00	3,973.40	5,500.00	924.67	83.19	
01 2190 220 0 000	Social Security/Med-- ACTIVITY BUS	13,000.00	11,399.78	15,000.00	12,303.73	17.98	
01 2190 230 0 000	RETIREMENT -- ACTIVITY BUS	13,500.00	12,353.73	17,000.00	18,987.14	(11.69)	
01 2190 320 0 000	EXTRA DUTY -- NON-STAFF	13,000.00	14,580.00	16,500.00	22,172.00	(34.38)	
01 2190 340 0 000	ATHLETIC TRAINER SERVICES-ACTIV	2,000.00	916.66	2,000.00	1,877.50	6.13	
01 2190 490 0 000	Activity Supplies Purchases Athletics	23,000.00	15,202.81	24,500.00	13,589.71	44.53	
01 2190 580 0 000	Activities -- Travel Expenses	7,500.00	2,831.41	15,000.00	3,105.39	79.30	
01 2190 626 0 000	Activities -- Gas & Oil	8,000.00	5,740.70	9,000.00	7,337.78	18.47	
01 2190 720 0 000	TRACK/FB FIELD--SITE IMPROVEMENTS	10,000.00	11,322.50	12,000.00	11,308.56	5.76	
01 2190 890 0 000	DUES/FEES -- ACTIVITIES	3,000.00	2,935.32	4,000.00	3,134.13	21.65	
2190 OTHER PUPIL SUPPORT SERVICES	Total	251,500.00	221,635.36	308,715.00	238,051.11	22.89	
2211 SCHOOL IMPROVEMENT							
01 2211 580 0 000	SCH IMP: TRAVEL EXPENSES	10,000.00	474.00	2,500.00	7,696.61	(207.86)	
01 2211 890 0 000	SCH IMP: ACCREDITATION EXP	5,000.00	565.00	20,000.00	0.00	100.00	
2211 SCHOOL IMPROVEMENT	Total	15,000.00	1,039.00	22,500.00	7,696.61	65.79	
2212 INST STAFF TRNG AND CURR DEV							
01 2212 320 0 000	PROFESSIONAL SERVICES	0.00	0.00	15,000.00	0.00	100.00	
01 2212 580 0 000	TRAVEL EXPENSE AND MILEAGE	25,000.00	0.00	20,000.00	0.00	100.00	

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2212	INST STAFF TRNG AND CURR DEV	Total	25,000.00	0.00	35,000.00	0.00	100.00
2220	2220						
01 2220 111 0 000	Salary Librarian	38,500.00	28,674.00	40,200.00	26,786.00	33.37	
01 2220 112 0 000	Substitute or Temporary Salaries	500.00	0.00	500.00	5,650.42	(1,030.08)	
01 2220 112 1 003	Elem Library Paraprofessional	0.00	0.00	16,500.00	11,265.62	31.72	
01 2220 210 0 000	Benefit Library	15,500.00	11,232.53	14,700.00	7,000.00	52.38	
01 2220 220 0 000	Fica Librarian	3,900.00	2,546.52	4,400.00	3,016.90	31.43	
01 2220 220 1 003	Elem Library Paraprofessional	0.00	0.00	0.00	861.82	0.00	
01 2220 230 0 000	Retire Library	3,900.00	2,832.38	5,700.00	2,742.70	51.88	
01 2220 230 1 003	RETIREMENT	0.00	0.00	0.00	428.74	0.00	
01 2220 580 0 000	Library-Travel expense and mileage	200.00	0.00	200.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	1,200.00	2,392.35	1,500.00	589.90	60.67	
01 2220 610 2 001	Sec Library Supplies	800.00	508.23	1,000.00	1,111.60	(11.16)	
01 2220 640 1 003	Library Books Elem	1,200.00	2,114.28	2,000.00	2,650.15	(32.51)	
01 2220 640 2 001	Library Books Sec	1,300.00	0.00	1,300.00	46.40	96.43	
01 2220 735 0 000	Library-Computer Software	250.00	84.00	300.00	84.00	72.00	
01 2220 810 0 000	Dues and Fees	350.00	0.00	200.00	0.00	100.00	
2220	2220	Total	67,600.00	50,384.29	88,500.00	62,234.25	29.68
2230	Technical Services						
01 2230 114 0 000	Technology Assistant	29,000.00	14,186.48	22,000.00	13,557.50	38.38	
01 2230 210 0 000	Benefit Tech	0.00	0.00	0.00	0.00	0.00	
01 2230 220 0 000	Fica Tech	2,300.00	1,085.25	1,500.00	1,037.14	30.86	
01 2230 230 0 000	Retire Tech	2,900.00	1,401.32	1,700.00	1,339.18	21.22	
01 2230 320 0 000	PROF DEV-TECH	400.00	75.60	250.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	1,000.00	12.99	500.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	1,000.00	0.00	500.00	309.73	38.05	
01 2230 432 0 000	Technology Contracted Services	65,000.00	53,589.40	75,000.00	56,138.49	25.15	
01 2230 580 0 000	Mileage Tech	200.00	101.81	200.00	89.00	55.50	
01 2230 610 0 000	Supplies Tech	2,000.00	256.19	750.00	622.15	17.05	
01 2230 734 0 000	Tech Hardware	5,000.00	0.00	5,000.00	0.00	100.00	
01 2230 810 0 000	Tech Dues/fees	400.00	0.00	200.00	0.00	100.00	
01 2230 890 0	Other Tech	0.00	0.00	0.00	0.00	0.00	

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2230	Technical Services	Total	109,200.00	70,709.04	107,600.00	73,093.19	32.07
2310	BOARD OF EDUCATION						
01 2310 310 000	Prof Dev	3,000.00	2,621.75	10,000.00	3,320.00	66.80	
01 2310 315 000	Audit	80,000.00	14,708.64	73,000.00	69,696.74	4.53	
01 2310 317 000	Legal Services	4,000.00	5,341.00	9,000.00	8,744.78	2.84	
01 2310 350 000	Advertising And Printing	10,000.00	3,951.40	10,000.00	7,772.05	22.28	
01 2310 440 000	Periodicals Board	300.00	0.00	300.00	0.00	100.00	
01 2310 520 000	District Liability Insurance	0.00	57,717.00	0.00	0.00	0.00	
01 2310 521 000	Board Fidelity Bond Premiums	250.00	0.00	250.00	0.00	100.00	
01 2310 580 000	Mileage And Expense	2,000.00	796.80	4,000.00	2,566.53	35.84	
01 2310 610 000	Supplies Board	500.00	0.00	1,000.00	16.95	98.31	
01 2310 810 000	Dues And Fees	9,000.00	8,893.00	10,000.00	8,660.00	13.40	
01 2310 890 000	Other Board	5,000.00	523.04	5,000.00	2,101.35	57.97	
2310	BOARD OF EDUCATION	Total	114,050.00	94,552.63	122,550.00	102,878.40	16.05
2320	EXECUTIVE ADMINISTRATION						
01 2320 105 000	SALARY-SUPERINTENDENT	120,000.00	90,000.00	125,000.00	83,333.36	33.33	
01 2320 150 000	Clerical Salary Supt	28,000.00	21,550.83	29,500.00	20,783.85	29.55	
01 2320 210 000	Benefits Supt	22,000.00	16,483.93	25,000.00	7,929.66	68.28	
01 2320 220 000	Fica Supt	12,000.00	8,509.40	12,000.00	7,762.09	35.32	
01 2320 230 000	Retire Supt	15,500.00	11,063.23	15,500.00	17,293.84	(11.57)	
01 2320 290 000	OTHER BENEFITS	600.00	450.00	600.00	1,150.00	(91.67)	
01 2320 320 000	SUPER-PROF DEV	2,000.00	335.00	3,500.00	645.00	81.57	
01 2320 432 000	Comp Hardware Supt	1,500.00	1,169.98	500.00	0.00	100.00	
01 2320 580 000	TRAVEL - SUPT.	2,000.00	511.48	2,000.00	576.57	71.17	
01 2320 610 000	Office Supplies	300.00	9.25	100.00	0.00	100.00	
01 2320 699 000	SUPERINTENDENT CONTINGENCY	0.00	0.00	0.00	0.00	0.00	
01 2320 733 000	Equip Supt	500.00	11.95	500.00	0.00	100.00	
01 2320 810 000	Dues And Fees	1,500.00	1,832.00	2,000.00	474.49	76.28	
01 2320 890 000	Other Supt	800.00	377.37	800.00	42.40	94.70	
2320	EXECUTIVE ADMINISTRATION	Total	206,700.00	152,304.42	217,000.00	139,991.26	35.49
2410	PRIN						
01 2410 111 003	Salary Elem Prin	103,000.00	77,249.97	110,000.00	70,000.00	36.36	
01 2410 111 2	Salary Sec Prin	82,000.00	61,499.97	91,000.00	56,668.24	37.73	

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01 2410 150 1 003	Clerical Elem Prin	33,000.00	26,124.37	35,000.00	24,177.68	30.92	
01 2410 150 2 001	Clerical Sec Prin	36,000.00	31,438.41	44,000.00	28,628.77	34.93	
01 2410 210 1 003	Benefit Elem Prin	0.00	0.00	0.00	0.00	0.00	
01 2410 210 2 001	Benefit Sec Prin	12,000.00	16,168.23	16,000.00	3,952.93	75.29	
01 2410 220 1 003	Fica Elem Prin	10,500.00	7,895.95	12,000.00	7,193.74	40.05	
01 2410 220 2 001	Fica Sec Prin	8,500.00	6,481.05	10,000.00	5,915.93	40.84	
01 2410 230 1 003	Retire Elem Prin	13,500.00	10,148.23	13,700.00	9,171.13	33.06	
01 2410 230 2 001	Retire Sec Prin	11,000.00	9,165.35	13,000.00	19,296.00	(48.43)	
01 2410 320 1 003	ELEM PRINCIPAL-PROF DEV	1,500.00	24.00	1,500.00	240.00	84.00	
01 2410 320 2 001	SEC PRINCIPAL-PROF DEV	1,500.00	0.00	1,500.00	0.00	100.00	
01 2410 580 1 003	Mileage Elem Prin	100.00	585.41	700.00	346.42	50.51	
01 2410 580 2 001	Mileage Sec Prin	100.00	221.70	400.00	328.84	17.79	
01 2410 610 1 003	Supplies Elem Prin	500.00	142.95	500.00	203.69	59.26	
01 2410 610 2 001	Supplies Sec Prin	500.00	192.84	500.00	528.93	(5.79)	
01 2410 610 3 005	SUPPLIES-PRE K Director	200.00	0.00	0.00	0.00	0.00	
01 2410 733 1 003	Equip Elem Prin	0.00	0.00	0.00	0.00	0.00	
01 2410 734 1 003	Comp Hardware Elem Princ	800.00	683.23	800.00	0.00	100.00	
01 2410 734 2 001	Comp Hardware Sec Princ	800.00	629.99	800.00	0.00	100.00	
01 2410 810 1 003	Dues Elem Prin	1,000.00	552.00	1,000.00	650.50	34.95	
01 2410 810 2 001	Dues Sec Prin	500.00	0.00	500.00	335.00	33.00	
01 2410 810 3 005	DUES AND FEES-Director Early Childhood	250.00	0.00	0.00	0.00	0.00	
2410 PRIN	Total	317,250.00	249,203.65	352,900.00	227,637.80	35.50	
2510	GENERAL ADMIN-BUSINESS SERVICE						
01 2510 116 0 000	Business Manager--Salary	52,000.00	50,445.62	65,000.00	53,094.26	18.32	
01 2510 210 0 000	Business Manager--Benefits Package	0.00	0.00	0.00	0.00	0.00	
01 2510 220 0 000	Business Manager--FICA/Medicare	4,800.00	3,682.28	5,500.00	3,797.98	30.95	
01 2510 230 0 000	Business Manager--Retirement	5,000.00	4,756.68	7,000.00	4,904.20	29.94	
01 2510 260 0 000	UNEMPLOYMENT COMP OR INS	10,000.00	3,642.02	5,000.00	2,406.35	51.87	
01 2510 320 0 000	Professional & Technical Svcs	1,000.00	6,167.70	7,500.00	569.75	92.40	
01 2510 340 0 000	Contracted Services	500.00	138.50	500.00	345.00	31.00	
01 2510 350 0 000	Adver/print General	2,500.00	4,144.41	5,000.00	3,197.26	36.05	

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01 2510 531 0 000	Postage General	3,000.00	399.66	2,000.00	1,820.87	8.96	
01 2510 580 0 000	Travel/Mileage Expenses-General	1,500.00	1,135.79	3,000.00	837.70	72.08	
01 2510 610 0 000	Supplies General	750.00	1,390.12	1,500.00	7,898.40	(427.49)	
01 2510 629 0 000	Telephone General	10,000.00	9,478.49	15,000.00	2,894.64	80.70	
01 2510 733 0 000	Equip General	500.00	27.98	500.00	698.85	(39.77)	
01 2510 735 0 000	BUSINESS SOFTWARE	6,000.00	100.00	7,500.00	656.31	91.25	
01 2510 810 0 000	DUES AND FEES	600.00	171.98	3,000.00	207.40	93.09	
01 2510 890 0 000	Other General	500.00	365.94	500.00	964.45	(92.89)	
2510	GENERAL ADMIN-BUSINESS SERVICE	Total	98,650.00	86,047.17	128,500.00	84,293.42	34.39
2610	Custodian						
01 2610 150 1 003	CUSTODIAL SALARY--ELEM	38,000.00	39,089.77	50,000.00	38,316.03	23.37	
01 2610 150 2 001	CUSTODIAL SALARIES -- SEC	35,000.00	17,492.59	35,000.00	15,874.76	54.64	
01 2610 150 3 005	CUSTODIAL-PRE K	5,000.00	452.75	3,000.00	783.08	73.90	
01 2610 210 1 003	Benefits Elem	6,000.00	10,320.03	13,600.00	1,528.81	88.76	
01 2610 210 2 001	Benefits Sec	2,500.00	5,239.84	7,100.00	566.47	92.02	
01 2610 210 3 005	BENEFITS-PRE K CUSTODIAL	0.00	0.00	0.00	0.00	0.00	
01 2610 220 1 003	Fica Elem Custodian	3,200.00	2,951.04	4,100.00	2,890.34	29.50	
01 2610 220 2 001	Fica Sec Custodian	2,700.00	1,328.03	2,700.00	1,203.77	55.42	
01 2610 220 3 005	SOCIAL SECURITY-PRE K CUSTODIAL	400.00	0.00	250.00	0.00	100.00	
01 2610 230 1 003	Retire Elem Cust	4,000.00	3,687.75	5,200.00	11,943.85	(129.69)	
01 2610 230 2 001	Retire Sec Cust	3,600.00	1,727.88	2,900.00	5,554.04	(91.52)	
01 2610 230 3 005	RETIREMENT-PRE K CUSTODIAL	500.00	0.00	350.00	0.00	100.00	
01 2610 320 0 000	PROPERTY SERVICES-Equip Rental	500.00	0.00	500.00	0.00	100.00	
01 2610 610 0 000	Custodial-Supplies	0.00	737.92	4,000.00	846.03	63.85	
01 2610 610 1 003	Supplies Elem Cust	15,000.00	8,707.20	15,000.00	8,005.52	36.72	
01 2610 610 2 001	Supplies Sec Cust	15,000.00	10,458.51	15,000.00	4,770.68	59.81	
01 2610 610 3 005	CUSTODIAL SUPPLIES - PRE K	6,000.00	4,236.28	6,000.00	1,632.30	48.21	
01 2610 621 1 003	Heat - Elem	17,000.00	13,287.05	17,000.00	9,271.49	45.46	
01 2610 621 2 001	Heat - Highschool	13,500.00	10,456.43	14,000.00	9,409.37	32.79	
01 2610 621 3 005	HEAT-PRE K	3,000.00	2,436.54	3,200.00	2,524.68	21.10	
01 2610 622 1 003	Elec Elem	68,000.00	48,128.20	68,000.00	47,840.11	29.65	
01 2610 622 2	Elec Sec	42,000.00	35,965.86	45,000.00	35,454.39	21.21	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 11
001							
01 2610 622 3 005	ELECTRICITY-PRE K	4,500.00	2,217.21	4,500.00	2,262.91	49.71	
01 2610 629 1 003	Water and Sewer Elem	19,000.00	12,817.44	19,000.00	13,491.48	28.99	
01 2610 629 2 001	Water/sewer Sec	8,000.00	5,345.88	8,000.00	2,219.92	72.25	
01 2610 629 3 005	WATER AND SEWER-PRE K	2,500.00	1,547.80	2,500.00	1,596.30	36.15	
01 2610 733 0 000	Equipment Cust	5,000.00	0.00	5,000.00	179.00	96.42	
2610 Custodian	Total	319,900.00	238,632.00	350,900.00	218,165.33	36.45	
2620 Maintenance							
01 2620 150 0 000	District Maintenance Salaries	65,000.00	45,182.76	65,000.00	39,262.11	39.60	
01 2620 210 0 000	HEALTH INSURANCE	9,000.00	6,751.00	14,100.00	566.47	95.98	
01 2620 220 0 000	SOCIAL SECURITY	5,000.00	3,415.89	5,000.00	2,986.33	40.27	
01 2620 230 0 000	RETIREMENT	6,500.00	4,429.14	6,500.00	8,079.87	(24.31)	
01 2620 340 0 000	Maint-Repairs	10,000.00	1,241.11	10,000.00	0.00	100.00	
01 2620 340 1 003	Contr Serv Elem Maint	5,000.00	2,546.24	5,000.00	1,430.00	71.40	
01 2620 340 2 001	Contr Serv Sec Maint	5,000.00	2,744.00	5,000.00	108.75	97.83	
01 2620 340 3 005	CONTR SERV (FIRE MONITOR)	1,500.00	0.00	4,000.00	0.00	100.00	
01 2620 430 1 003	Elem Repairs Maint	3,000.00	0.00	3,000.00	0.00	81.21	
01 2620 430 2 001	HS Maint. Repairs	3,000.00	143.00	300.00	1,005.84	(423.21)	
01 2620 430 3 005	MAINT/REPAIR-PRE K	1,500.00	15.45	1,500.00	142.99	77.13	
01 2620 610 0 000	Dist-Repair/Maintenance Grounds	10,000.00	5,034.47	10,000.00	3,449.54	60.18	
01 2620 610 1 003	Elem-Maintenance/Repair Supplies	4,000.00	2,767.47	6,000.00	1,779.76	68.67	
01 2620 610 2 001	Sec Repair/Maintenance Supplies	3,000.00	3,277.83	5,000.00	2,495.44	41.19	
01 2620 610 3 005	PRE K MAINTENANCE SUPPLIES	1,000.00	515.70	2,500.00	1,307.06	47.72	
01 2620 720 0 000	Bldg Improv District	10,000.00	0.00	25,000.00	3,663.74	85.35	
01 2620 733 0 000	Maint-Equip-Concession Stand	5,000.00	575.43	20,000.00	0.00	100.00	
01 2620 733 1 003	Equip Maint	6,000.00	1,029.56	7,000.00	2,432.67	65.25	
01 2620 733 2 001	Equip Maint	2,500.00	0.00	2,500.00	6,724.06	(168.96)	
01 2620 733 3 005	FURNITURE AND EQUIPMENT-PRE K	2,500.00	609.00	2,500.00	277.77	87.09	
2620 Maintenance	Total	158,500.00	80,278.05	199,900.00	75,712.40	60.90	
2660 Security							
01 2660 490 0 000	Safety and Security/School Resource	10,000.00	5,064.30	95,000.00	2,239.61	97.64	
2660 Security	Total	10,000.00	5,064.30	95,000.00	2,239.61	97.64	
2710 REGULAR PUPIL TRANSPORTATION							
01 2710 112 0	Trans-Sub Bus Salary	5,000.00	9,684.73	10,000.00	21,706.85	(117.07)	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 12
000							
01 2710 150 0 000	Salary Bus	110,000.00	80,406.39	105,000.00	66,347.84	36.81	
01 2710 210 0 000	Benefits	3,000.00	4,246.88	5,000.00	414.81	91.70	
01 2710 220 0 000	Fica Bus	9,000.00	6,836.40	8,500.00	6,687.22	21.33	
01 2710 230 0 000	Retire Bus	11,000.00	7,372.67	9,900.00	9,333.07	5.73	
01 2710 320 0 000	PROFESSIONAL DEV	2,500.00	1,356.50	2,500.00	1,311.00	47.56	
01 2710 430 0 000	Repairs And Maintenance	20,000.00	12,142.41	20,000.00	10,718.38	46.41	
01 2710 610 0 000	Supplies	7,000.00	2,933.44	7,000.00	1,282.06	81.68	
01 2710 626 0 000	Gas And Oil	33,000.00	26,752.82	35,000.00	20,669.55	40.94	
01 2710 732 0 000	Vehicle Acquisition	25,000.00	0.00	100,000.00	908.68	99.09	
01 2710 739 0 000	Other Equipment Tires/Parts	16,000.00	1,537.43	16,000.00	1,215.91	92.40	
01 2710 890 0 000	Other	2,500.00	25.00	1,000.00	474.18	52.58	
2710	REGULAR PUPIL TRANSPORTATION	Total	244,000.00	153,294.67	319,900.00	141,069.55	55.90
2712	SCHOOL AGE SPEC ED TRANSPORT						
01 2712 150 2 001	SPED TRANSPORTATION/BUS DRIVER	5,000.00	0.00	5,000.00	0.00	100.00	
01 2712 220 2 001	FICA/Medicare SPED Transportation	200.00	0.00	400.00	0.00	100.00	
01 2712 230 2 001	Retirement -- SPED Transportation	500.00	0.00	600.00	0.00	100.00	
01 2712 337 0 000	SPED TIRES & PARTS -- MINI BUS	1,000.00	0.00	1,000.00	50.00	95.00	
01 2712 338 0 000	SPED RPRS & MAINT -- PRIUS	1,000.00	0.00	1,000.00	0.00	100.00	
01 2712 520 0 000	SPED Vehicle Liability Insurance	1,000.00	0.00	0.00	0.00	0.00	
01 2712 610 0 000	SPED TRNS SUPPLIES -- PRIUS	500.00	0.00	500.00	0.00	100.00	
01 2712 626 0 000	SPED GAS & OIL -- PRIUS	500.00	472.56	1,000.00	486.43	51.36	
01 2712 890 0 000	SPED TRANS -- OTHER	0.00	0.00	500.00	0.00	100.00	
2712	SCHOOL AGE SPEC ED TRANSPORT	Total	9,700.00	472.56	10,000.00	536.43	94.64
2900	Early Retirement						
01 2900 220 0 000	SOCIAL SECURITY	2,900.00	2,805.00	573.75	573.75	0.00	
01 2900 239 0 000	EARLY RETIRMENT	37,000.00	36,666.67	7,500.00	7,500.00	0.00	
2900	Early Retirement	Total	39,900.00	39,471.67	8,073.75	8,073.75	0.00
3135	High Ability Learner						
01 3135 111 0 000	REGULAR SALARIES	2,500.00	0.00	2,500.00	0.00	100.00	
01 3135 210 0 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	
01 3135 220 0 000	SOCIAL SECURITY	168.00	0.00	180.00	0.00	100.00	
01 3135 230 0 000	RETIREMENT	250.00	0.00	270.00	0.00	100.00	
01 3135 320 0 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 13
000							
01 3135 610 000	SUPPLIES	0.00	0.00	500.00	0.00	100.00	
01 3135 640 000	CURRICULUM	0.00	0.00	500.00	0.00	100.00	
3135 High Ability Learner	Total	2,918.00	0.00	3,950.00	0.00	100.00	
3300 COMMUNITY SERVICES							
01 3300 610 000	Community Service	1,000.00	708.96	8,000.00	3,893.99	51.33	
3300 COMMUNITY SERVICES	Total	1,000.00	708.96	8,000.00	3,893.99	51.33	
5000 DEBT SERVICES							
01 5000 832 000	Interest On Short Term Debt	0.00	321.22	0.00	0.00	0.00	
5000 DEBT SERVICES	Total	0.00	321.22	0.00	0.00	0.00	
6200 TITLE I, PART A NCLB IMPROV THE ACADEM							
01 6200 111 000	TITLE I SALARIES INSTRUCTIONAL	67,500.00	31,006.80	43,447.80	74,002.00	(70.32)	
01 6200 112 000	TITLE I SUBSTITUTES OR TEMP SALARIES	0.00	0.00	3,000.00	0.00	100.00	
01 6200 150 000	TITLE I SALARIES/AIDES	48,000.00	50,134.95	64,277.00	56,027.41	12.83	
01 6200 210 000	TITLE I BENEFITS	2,300.00	5,482.96	9,033.06	1,583.82	82.47	
01 6200 220 000	TITLE I FICA/MEDICARE	8,800.00	5,840.98	8,745.90	8,535.67	2.40	
01 6200 230 000	TITLE I RETIREMENT BENEFITS	11,500.00	8,015.02	11,369.90	24,286.20	(113.60)	
01 6200 580 000	STAFF DEV/TRAINING	0.00	0.00	1,000.00	0.00	100.00	
01 6200 610 000	TITLE I SUPPLIES	0.00	0.00	1,000.00	0.00	100.00	
01 6200 734 000	Title I Computer Hardware	0.00	0.00	0.00	0.00	0.00	
01 6200 735 000	TITLE I COMPUTER SOFTWARE	0.00	0.00	0.00	0.00	0.00	
01 6200 890 000	OTHER TITLE I	0.00	0.00	0.00	0.00	0.00	
6200 TITLE I, PART A NCLB IMPROV THE ACADEM	Total	138,100.00	100,480.71	141,873.66	164,435.10	(15.90)	
6210 TITLE I ACCOUNTABILITY							
01 6210 100 000	Title1 Accountability SALARIES	8,000.00	0.00	10,000.00	0.00	100.00	
01 6210 112 000	TITLE I FY12 -- SUB SALARIES	0.00	0.00	0.00	0.00	0.00	
01 6210 220 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 6210 230 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
6210 TITLE I ACCOUNTABILITY	Total	8,000.00	0.00	10,000.00	0.00	100.00	
6310 TITLE II, PART A NCLB TCHR QUAL GRANTS							
01 6310 320 000	PROF SVCS -- TITLE IIA	5,000.00	2,000.00	0.00	0.00	0.00	
01 6310 580 000	STF DEV/TRAVEL -- TITLE IIA	13,000.00	188.42	12,000.00	17,487.55	(45.73)	
01 6310 890 000	Title II Indirect Costs	800.00	0.00	0.00	0.00	0.00	
6310 TITLE II, PART A NCLB TCHR QUAL GRANTS	Total	18,800.00	2,188.42	12,000.00	17,487.55	(45.73)	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 14
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4						
01 6404 591 0 000	IDEA B BASE -- PROFESSIONAL SERVICE	0.00	7,705.19	10,000.00	0.00	100.00	
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	Total	0.00	7,705.19	10,000.00	0.00	100.00
6406	IDEA PRESCHOOL(619) BASE ALLOC						
01 6406 591 3 005	IDEA B PREK--PROFESSIONAL SVCS	7,300.00	21,901.85	30,000.00	0.00	100.00	
6406	IDEA PRESCHOOL(619) BASE ALLOC	Total	7,300.00	21,901.85	30,000.00	0.00	100.00
6410	IDEA ENROLLMENT/POVERTY						
01 6410 111 0 000	IDEA-EP--CERTIFIED SALARY	50,000.00	42,889.50	50,000.00	42,108.48	15.78	
01 6410 150 0 000	IDEA-EP--CLASSIFIED SALARIES	3,000.00	0.00	0.00	0.00	0.00	
01 6410 210 0 000	IDEA-EP--OTHER BENEFITS	0.00	6,905.40	9,000.00	7,333.21	18.52	
01 6410 220 0 000	IDEA-EP--FICA/MEDICARE	3,900.00	3,661.67	4,000.00	3,269.24	18.27	
01 6410 230 0 000	IDEA-EP--RETIREMENT	5,300.00	4,236.57	4,900.00	5,158.99	(5.29)	
01 6410 591 0 000	IDEA-EP--PROFESSIONAL SVCS	28,000.00	44,046.26	50,000.00	2,074.26	95.85	
6410	IDEA ENROLLMENT/POVERTY	Total	90,200.00	101,739.40	117,900.00	59,944.18	49.16
6450	Medicaid in Public Schools						
01 6450 591 0 000	MEDICAID	0.00	0.00	0.00	175.00	0.00	
6450	Medicaid in Public Schools	Total	0.00	0.00	0.00	175.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)						
01 6700 610 0 000	FED VOC & APP (CARL PERKINS) SUPPLIES	0.00	0.00	5,000.00	1,388.85	72.22	
6700	FED VOC & APP TECH ED (CARL PERKINS)	Total	0.00	0.00	5,000.00	1,388.85	72.22
6969	TITLE IV GRANTS						
01 6969 111 2 001	TITLE IV SALARIES	0.00	0.00	3,000.00	0.00	100.00	
01 6969 320 0 000	PROFESSIONAL SERVICES	0.00	0.00	3,000.00	40.00	98.67	
01 6969 580 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	53,622.59	19,317.85	63.97	
01 6969 610 0 000	TITLE IV SUPPLIES AND MATERIALS	0.00	0.00	2,000.00	180.00	91.00	
6969	TITLE IV GRANTS	Total	0.00	0.00	61,622.59	19,537.85	68.29
6990	OTHER FED CATEGORICAL RECEIPTS						
01 6990 610 0 000	Other Fed grant Supplies	3,200.00	0.00	0.00	0.00	0.00	
6990	OTHER FED CATEGORICAL RECEIPTS	Total	3,200.00	0.00	0.00	0.00	0.00
6992	REAP						
01 6992 735 0 000	REAP-Computer Software	10,000.00	14,350.00	20,000.00	33,224.00	(66.12)	
6992	REAP	Total	10,000.00	14,350.00	20,000.00	33,224.00	(66.12)
8000	TRANSFERS (OUTGOING)						
01 8000 753 2 001	Depreciation Fund Transfer	202,627.00	0.00	24,000.00	0.00	100.00	
01 8000 912 0 000	Hot Lunch Trans	0.00	0.00	0.00	0.00	0.00	
01 8000 913 2 001	Activities Transfer	10,000.00	(1,083.89)	10,000.00	0.00	100.00	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page:
8000	TRANSFERS (OUTGOING)						15
Total		212,627.00	(1,083.89)	34,000.00	0.00	100.00	
9000	NON-PROGRAM EXPENDITURES						
01 9000 890 0	Unencumbered Balance	775,550.00	0.00	222,626.98	0.00	100.00	
000							
9000	NON-PROGRAM EXPENDITURES						
Total		775,550.00	0.00	222,626.98	0.00	100.00	
01	GENERAL FUND	6,635,645.00	4,343,939.40	7,013,255.98	4,315,166.11	38.28	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 16
Grand Total:		6,635,645.00	4,343,939.40	7,013,255.98	4,315,166.11	38.28	

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local District Taxes	3,785,289.88	118,409.66	2,018,592.43	53.33	1,766,697.45
01 1115	Carlina Tax	42,000.00	0.00	1,314.16	3.13	40,685.84
01 1125	Motor Vehicle	60,000.00	11,344.27	112,382.63	187.30	(52,382.63)
01 1312	Other Tuition	0.00	0.00	0.00	0.00	0.00
01 1315	DISTANCE LEARNING FROM OTHER EDUC E	0.00	0.00	0.00	0.00	0.00
01 1321	Tuit Rec From Other Dist	4,000.00	0.00	0.00	0.00	4,000.00
01 1370	PRE-K TUITION & FEES	20,000.00	1,605.50	44,570.74	222.85	(24,570.74)
01 1421	Trans-rec Frpm Other Dis	0.00	0.00	0.00	0.00	0.00
01 1423	SPED Transportation from other Districts	0.00	0.00	0.00	0.00	0.00
01 1510	Interest On Local Revenue	1,200.00	4,636.76	20,044.97	1,670.41	(18,844.97)
01 1800	Community Service Activities	49,760.00	884.00	19,225.42	38.64	30,534.58
01 1910	Rental of School Equip&Facilities	0.00	0.00	0.00	0.00	0.00
01 1911	Local License Fees	1,000.00	0.00	10,663.38	1,066.34	(9,663.38)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1925	Categorical Grants/non Governmental	0.00	0.00	0.00	0.00	0.00
01 1990	Other Revenue from Local sources	10,000.00	0.00	35.00	0.35	9,965.00
	Subtotal: LOCAL RECIEPTS	3,973,249.88	136,880.19	2,226,828.73	56.05	1,746,421.15
01 2110	County Fines & License	2,000.00	1,600.23	6,422.70	321.14	(4,422.70)
01 2130	Other County Sources	0.00	0.00	0.00	0.00	0.00
01 2210	Esu Receipts	30,000.00	0.00	0.00	0.00	30,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	32,000.00	1,600.23	6,422.70	20.07	25,577.30
01 3110	State Aid	1,570,438.00	157,044.00	1,256,352.00	80.00	314,086.00
01 3120	State Sped (5-21 Years)	90,000.00	50,637.00	112,299.00	124.78	(22,299.00)
01 3125	Sped Trans School Age	0.00	0.00	264.00	0.00	(264.00)
01 3130	Homestead Exemption	0.00	11,202.75	22,251.50	0.00	(22,251.50)
01 3131	Relief to Prop Tax Payers	0.00	81,246.15	81,246.15	0.00	(81,246.15)
01 3132	Personal Property Tax Credit Railroad	0.00	29,661.00	146,355.46	0.00	(146,355.46)
01 3134	Personal Property Tax Credit Railroad	0.00	0.00	2,485.05	0.00	(2,485.05)
01 3150	State School Lunch Reimb	0.00	0.00	0.00	0.00	0.00
01 3166	Flex Funding School Age	0.00	0.00	0.00	0.00	0.00
01 3180	Pro Rata Motor Vehicle	9,000.00	6,384.38	9,097.50	101.08	(97.50)
01 3300	In-lieu-of Sch Land Tax	0.00	59.39	59.39	0.00	(59.39)
01 3400	State Apportionment	20,000.00	0.00	56,735.51	283.68	(36,735.51)
01 3500	State Categorical Program	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	6,761.52	0.00	(6,761.52)
01 3535	High Ability Learner Grant	0.00	0.00	0.00	0.00	0.00
01 3540	State Early Childhood	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,689,438.00	336,234.67	1,693,907.08	100.26	(4,469.08)
01 4000	Carl Perkins Grant	0.00	0.00	0.00	0.00	0.00
01 4100	Unrestricted Grants-in-Aid Federal Gov	0.00	0.00	0.00	0.00	0.00
01 4105	UNIVERSAL SVC FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4201	TITLE I REVENUE	0.00	0.00	30,825.00	0.00	(30,825.00)
01 4309	HEADSTART	0.00	6,600.00	37,825.03	0.00	(37,825.03)
01 4310	REAP Grant	0.00	0.00	33,224.00	0.00	(33,224.00)
01 4400	Title Vi-b(birth-5)	0.00	0.00	0.00	0.00	0.00
01 4505	Fed Chapt I Title 1	40,000.00	0.00	34,148.00	85.37	5,852.00
01 4507	Title I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II Part A	0.00	0.00	18,229.00	0.00	(18,229.00)
01 4512	IDEA Part B Base	30,000.00	0.00	9,961.00	33.20	20,039.00
01 4515	IDEA BASE PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA B PREK -- REVENUES	0.00	0.00	3,420.00	0.00	(3,420.00)
01 4519	IDEA B Enrolled Poverty	0.00	0.00	47,786.00	0.00	(47,786.00)
01 4524	Other Federal Non-Categorical Recei	1,000.00	0.00	0.00	0.00	1,000.00

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4525	Voc Education	3,724.99	0.00	0.00	0.00	3,724.99
01 4708	Medicaid in Public Schools	500.00	0.00	5,197.56	1,039.51	(4,697.56)
01 4709	Medicaid Admin	1,000.00	0.00	2,952.56	295.26	(1,952.56)
	Subtotal: FEDERAL RECEIPTS	76,224.99	6,600.00	223,568.15	293.30	(147,343.16)
01 5102	QUALIFIED ZONE ACADEMY BONDS	0.00	0.00	0.00	0.00	0.00
01 5150	Master Note	0.00	0.00	0.00	0.00	0.00
01 5200	Fund Transfer	0.00	0.00	0.00	0.00	0.00
01 5300	Sale of Property	0.00	0.00	0.00	0.00	0.00
01 5301	Insurance Adjust	0.00	0.00	0.00	0.00	0.00
01 5310	Damage Restitution	0.00	0.00	0.00	0.00	0.00
01 5400	Long Term Loans	0.00	0.00	0.00	0.00	0.00
01 5690	Other Non Revenue Recpts	0.00	140.00	4,731.25	0.00	(4,731.25)
	Subtotal: NON-REVENUE RECEIPTS	0.00	140.00	4,731.25	0.00	(4,731.25)
01 9000	Non-program Receipts	0.00	0.00	0.00	0.00	0.00
01 9100	UNUSED BUDGET AUTHORITY	1,242,343.11	0.00	0.00	0.00	1,242,343.11
	Subtotal: NON-PROGRAM RECEIPTS	1,242,343.11	0.00	0.00	0.00	1,242,343.11
	Fund Total:	7,013,255.98	481,455.09	4,155,457.91	59.25	2,857,798.07

Revenue Summary Report

Processing Month: 04/2020

User ID: SRODRIGUEZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,013,255.98	481,455.09	4,155,457.91	59.25	2,857,798.07

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	37,384.10	0.00	7.16	0.00	37,391.26
05 704 0000	IN/OUT	(31,414.39)	0.00	0.00	0.00	(31,414.39)
05 704 0100	MHS VOLLEYBALL	(1,796.98)	0.00	0.00	0.00	(1,796.98)
05 704 0101	MHS FOOTBALL	(52.01)	0.00	0.00	0.00	(52.01)
05 704 0102	MHS BOYS BASKETBALL	2,542.63	28.42	0.00	0.00	2,514.21
05 704 0103	MHS GIRLS BASKETBALL	(1,449.06)	727.00	0.00	0.00	(2,176.06)
05 704 0104	LIONS OF THE QUARTER -- MHS	60.00	0.00	0.00	0.00	60.00
05 704 0105	MORRILL ONE ACTS	(65.94)	0.00	0.00	0.00	(65.94)
05 704 0106	MHS CROSS COUNTRY	1,351.43	0.00	0.00	0.00	1,351.43
05 704 0107	MHS GOLF	234.09	0.00	0.00	0.00	234.09
05 704 0109	SPEECH	385.57	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING	(385.45)	701.00	0.00	0.00	(1,086.45)
05 704 0111	CHEERLEADING/SPIRIT SQUAD	446.73	0.00	0.00	0.00	446.73
05 704 0112	Jr. High Cheerleading	23.20	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK	500.00	0.00	0.00	0.00	500.00
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES	(14,385.54)	734.50	1,818.81	0.00	(13,301.23)
05 704 0121	SPED Activity Fund	(0.30)	0.00	0.00	0.00	(0.30)
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	(500.00)	0.00	0.00	0.00	(500.00)
05 704 0221	GRAD CLASS 2019	(931.24)	0.00	0.00	0.00	(931.24)
05 704 0222	GRAD CLASS 2022	290.16	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020	342.78	1,326.00	0.00	0.00	(983.22)
05 704 0224	Alaric	1,454.66	0.00	0.00	0.00	1,454.66
05 704 0225	Meraki	5,528.13	0.00	0.00	0.00	5,528.13
05 704 0226	Klaus	4,349.72	0.00	0.00	0.00	4,349.72
05 704 0227	Sabio	3,347.40	0.00	0.00	0.00	3,347.40
05 704 0416	JR HIGH OFFICIALS/GATE FEES	(550.58)	0.00	0.00	0.00	(550.58)
05 704 0417	JR HIGH VOLLEYBALL	(907.90)	0.00	0.00	0.00	(907.90)
05 704 0418	JR HIGH GIRLS BASKETBALL	502.00	0.00	0.00	0.00	502.00
05 704 0504	Lion Cub Basketball	3,432.34	0.00	0.00	0.00	3,432.34
05 704 0505	Industrial Arts Fund	(440.00)	0.00	0.00	0.00	(440.00)
05 704 0506	LIBRARY/BOOK FAIRS	1,390.89	0.00	0.00	0.00	1,390.89
05 704 0508	MUSIC MAKERS	162.40	0.00	480.00	0.00	642.40
05 704 0510	NATIONAL HONOR SOCIETY	1,376.04	0.00	0.00	0.00	1,376.04
05 704 0511	SPANISH CLUB	3,984.26	0.00	0.00	0.00	3,984.26
05 704 0512	Elementary Leadership Team	5,647.17	93.14	0.00	0.00	5,554.03
05 704 0513	STUDENT COUNCIL--MHS	4,312.88	66.30	222.25	0.00	4,468.83
05 704 0520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	394.60	0.00	541.69	0.00	936.29
05 704 0521	FBLA - SCHOLARSHIP FUND	612.30	0.00	0.00	0.00	612.30

Activity Fund Balance Report - Summary - Exclude Encumbrances
 04/2020 - 04/2020

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0523	Gamer's Club	172.84	0.00	0.00	0.00	172.84
05 704 0525	FFA (FUTURE FARMERS OF AMERICA)	16,057.01	6,554.25	0.00	0.00	9,502.76
05 704 0526	ELEMENTARY CLOSET DONATIONS	1,280.00	14.00	0.00	0.00	1,266.00
05 704 0527	PLATTE VALLEY BANK DONATIONS	4,765.00	0.00	0.00	0.00	4,765.00
05 704 0528	Early Childhood Fundraiser/ Donations	0.00	3,007.30	5,171.00	0.00	2,163.70
05 704 0611	QUIZBOWL	(406.63)	0.00	0.00	0.00	(406.63)
05 704 0614	YEARBOOK -- ALL YEARS	3,801.13	0.00	0.00	0.00	3,801.13
05 704 0903	CONCESSION STAND	2,223.19	0.00	0.00	0.00	2,223.19
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM	460.78	0.00	0.00	0.00	460.78
05 704 1050	Cooking Club	220.00	0.00	0.00	0.00	220.00
Fund Total: 05		55,749.41	13,251.91	8,240.91	0.00	50,738.41

SIOUX COUNTY TREASURER

MORRILL PUBLIC SCHOOL DIST #11

Check Date: 05/11/2020

Check Number: 00904

Memo: Month End Disbursement

6111	SCH DIST 11S	239,952.61
6311	SCH DIST 11S SINK	14,401.92
6411	MORRILL 11S - hdcp	12,481.67
6811	SCH DIST 11S HDCP	0.00

Total: 266,836.20

Sioux
MONTHLY COLLECTION REPORT
Fund # 6111 SCH DIST 11S
April 30, 2020

Account	April	Year-To-Date
185-00 DISBURSEMENTS SD 11S GENERAL	-52,583.59	-498,811.08
304-18 Motor Vehicle Tax	0.00	9,146.31
304-19 MOTOR VEHICLE TAX	1,971.32	11,083.61
305-17 REAL ESTATE PERSONAL PROPERTY TAX	0.00	278.87
305-18 Real Estate & Personal Property Tax	145.24	244,845.49
305-19 REAL ESTATE & PERSONAL TAX	233,722.66	402,974.23
306-17 INTEREST	0.00	58.94
306-18 Interest	13.54	1,010.30
320-33 1% DMV COMMISSION	0.00	-51.20
344-01 HOMESTEAD	306.43	1,355.89
344-05 PROPERTY TAX CREDIT	0.00	55,156.62
344-10 PER PROP TAX CREDIT LOCALLY ASSESS	0.00	4,416.36
344-11 PERS PROP TAX CREDIT PUBLIC SERV CO	0.00	113.97
344-12 PERS PROP TAX CREDIT RAILROADS	0.00	2,485.05
346-01 PRO RATE	0.00	1,037.81
346-02 CARLINE TAX	5,773.75	7,087.91
353-01 IN LIEU OF TAX PRIOR TO 1957	0.00	12.57
361-01 HOMESTEAD EXEMP COMMISSION	-3.06	-13.55
361-11 PERS PROP TAX CREDIT COMMISSION	0.00	-44.17
363-01 TAX COMMISSION	-2,338.81	-6,491.66
363-07 MV Tax Commissions	0.00	-51.20
470-05 COUNTY COURT FINES AND LICENSE	361.54	1,816.53
470-07 COUNTY COURT RESTITUTION FEES	0.00	72.46
Month Total	187,369.02	237,490.06
Previous Fund Balance	52,583.59	2,462.55
Current Fund Balance	239,952.61	239,952.61

Sioux
MONTHLY COLLECTION REPORT
Fund # 6311 SCH DIST 11S SINK
April 30, 2020

Account	April	Year-To-Date
185-00 DISBURSEMENTS SD 11S SINK	-3,084.19	-28,975.71
305-17 REAL ESTATE PERSONAL PROPERTY TAX	0.00	16.90
305-18 Real Estate & Personal Property Tax	8.80	14,839.12
305-19 REAL ESTATE & PERSONAL TAX	14,165.73	24,423.92
306-17 INTEREST	0.00	3.57
306-18 Interest	0.82	61.22
344-01 HOMESTEAD	18.57	82.18
344-05 PROPERTY TAX CREDIT	0.00	3,343.00
344-10 PER PROP TAX CREDIT LOCALLY ASSESS	0.00	267.66
344-11 PERS PROP TAX CREDIT PUBLIC SERV CO	0.00	6.91
344-12 PERS PROP TAX CREDIT RAILROADS	0.00	150.62
346-01 PRO RATE	0.00	62.89
346-02 CARLINE TAX	349.94	429.59
361-01 HOMESTEAD EXEMP COMMISSION	-0.19	-0.83
361-11 PERS PROP TAX CREDIT COMMISSION	0.00	-2.68
363-01 TAX COMMISSION	-141.75	-393.46
Month Total	11,317.73	14,314.90
Previous Fund Balance	3,084.19	87.02
Current Fund Balance	14,401.92	14,401.92

Sioux
MONTHLY COLLECTION REPORT
Fund # 6411 MORRILL 11S - hdcp
April 30, 2020

Account		April	Year-To-Date
185-00	Disbursements 11S HDCP	-2,672.98	-24,692.14
305-17	Real Estate & Personal Property	0.00	14.65
305-18	Real Estate & Personal Property Tax	7.63	12,660.56
305-19	REAL ESTATE & PERSONAL TAX	12,276.96	21,167.38
306-17	INTEREST	0.00	3.10
306-18	INTEREST	0.71	49.79
344-01	HOMESTEAD	16.10	47.77
344-05	PROPERTY TAX CREDIT	0.00	2,897.26
344-10	PER PROP TAX CREDIT LOCALLY ASSESS	0.00	110.50
344-11	PERS PROP TAX CREDIT PUBLIC SERV	0.00	5.99
344-12	PERS PROP TAX CREDIT RAILROADS	0.00	130.53
346-01	PRO RATE	0.00	54.51
346-02	CARLINE TAX	303.28	372.31
361-01	HOMESTEAD EXEMO COMMISSION	-0.16	-0.48
361-11	PERS PROP TAX CREDIT COMMISSION	0.00	-1.11
363-01	TAX COMMISSION	-122.85	-338.95
	Month Total	9,808.69	12,481.67
	Previous Fund Balance	2,672.98	0.00
	Current Fund Balance	12,481.67	12,481.67

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6111 MORRILL SD 11 GENERAL
April 30, 2020

Account	April	Year-To-Date
185-00 DISBURSEMENTS	-211,943.74	-2,015,986.87
304-18 MOTOR VEHICLE TAX	0.00	79,098.97
304-19 MOTOR VEHICLE TAX	8,234.66	40,304.99
305-14 LEVIED TAX 2014	0.00	147.42
305-15 LEVIED TAX 2015	0.00	9.95
305-16 LEVIED TAX 2016	0.00	9.98
305-17 LEVIED TAX 2017	0.00	1,493.86
305-18 LEVIED TAX 2018	74.44	1,158,457.85
305-19 LEVIED TAX 2019	990,578.13	1,462,534.29
306-14 RE & PP INTEREST 2014	0.00	227.45
306-15 RE & PP INTEREST 2015	0.00	4.94
306-16 RE & PP INTEREST 2016	0.00	3.56
306-17 RE & PP INTEREST 2017	0.00	149.41
306-18 RE & PP INTEREST 2018	7.16	13,602.51
320-33 MOTOR SRM COMMISSION	0.00	-462.44
344-01 HOMESTEAD EXEMPT LOSS	11,009.47	43,566.68
344-05 PROPERTY TAX CREDIT	0.00	160,845.81
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	21,781.77
346-01 PRO-RATE MOTOR VEHICLE	0.00	8,059.69
346-02 CARLINE TAX	18,499.77	22,578.10
353-01 IN LIEU TAX-NPPD 57 LEVY	0.00	46.82
353-03 IN LIEU TAX-HOUSING AUTHORITY	1,370.02	1,370.02
361-01 HOMESTEAD EXEMPT COMMISSION	-110.09	-435.66
361-02 PROPERTY TAX COMMISSION	0.00	685.67
361-11 TAX RELIEF COMMISSION	0.00	-123.14
363-01 PROPERTY TAX COMMISSION	-9,906.60	-26,366.41
363-07 MV TAX COMMISSIONS	0.00	-462.44
470-05 COUNTY COURT FINES	2,346.11	7,464.11
Month Total	810,159.33	978,606.89
Previous Fund Balance	211,943.74	43,496.18
Current Fund Balance	1,022,103.07	1,022,103.07

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6311 MORRILL SD 11 SINKING
April 30, 2020

Account	April	Year-To-Date
185-00 DISBURSEMENTS	-12,160.24	-114,465.43
305-14 LEVIED TAX 2014	0.00	0.64
305-15 LEVIED TAX 2015	0.00	0.60
305-16 LEVIED TAX 2016	0.00	0.61
305-17 LEVIED TAX 2017	0.00	90.53
305-18 LEVIED TAX 2018	4.51	70,209.57
305-19 LEVIED TAX 2019	60,038.08	88,642.94
306-14 RE & PP INTEREST 2014	0.00	1.00
306-15 RE & PP INTEREST 2015	0.00	0.30
306-16 RE & PP INTEREST 2016	0.00	0.22
306-17 RE & PP INTEREST 2017	0.00	9.06
306-18 RE & PP INTEREST 2018	0.43	824.40
344-01 HOMESTEAD EXEMPT LOSS	667.27	2,640.51
344-05 PROPERTY TAX CREDIT	0.00	9,748.78
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	1,320.15
346-01 PRO-RATE MOTOR VEHICLE	0.00	488.49
346-02 CARLINE TAX	1,121.25	1,368.42
353-03 IN LIEU TAX-HOUSING AUTHORITY	83.04	83.04
361-01 HOMESTEAD EXEMPT COMMISSION	-6.67	-26.40
361-02 PROPERTY TAX COMMISSION	0.00	41.56
361-11 TAX RELIEF COMMISSION	0.00	-7.46
363-01 PROPERTY TAX COMMISSION	-600.43	-1,597.80
Month Total	49,147.24	59,373.73
Previous Fund Balance	12,160.24	1,933.75
Current Fund Balance	61,307.48	61,307.48

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6811 MORRILL SD 11 HAZ/HANDI
April 30, 2020

Account	April	Year-To-Date
185-00 DISBURSEMENTS	-10,538.86	-99,218.47
305-14 LEVIED TAX 2014	0.00	6.60
305-15 LEVIED TAX 2015	0.00	0.52
305-16 LEVIED TAX 2016	0.00	0.52
305-17 LEVIED TAX 2017	0.00	78.47
305-18 LEVIED TAX 2018	3.91	60,848.28
305-19 LEVIED TAX 2019	52,032.99	76,823.85
306-14 RE & PP INTEREST 2014	0.00	10.18
306-15 RE & PP INTEREST 2015	0.00	0.26
306-16 RE & PP INTEREST 2016	0.00	0.19
306-17 RE & PP INTEREST 2017	0.00	7.85
306-18 RE & PP INTEREST 2018	0.38	714.44
344-01 HOMESTEAD EXEMPT LOSS	578.32	2,288.49
344-05 PROPERTY TAX CREDIT	0.00	8,448.90
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	1,144.13
346-01 PRO-RATE MOTOR VEHICLE	0.00	423.34
346-02 CARLINE TAX	971.75	1,185.97
353-03 IN LIEU TAX HOUSING AUTHORITY	71.96	71.96
361-01 HOMESTEAD EXEMPT COMMISSION	-5.78	-22.88
361-02 PROPERTY TAX COMMISSION	0.00	36.02
361-11 TAX RELIEF COMMISSION	0.00	-6.47
363-01 PROPERTY TAX COMMISSION	-520.37	-1,384.91
Month Total	42,594.30	51,457.24
Previous Fund Balance	10,538.86	1,675.92
Current Fund Balance	53,133.16	53,133.16

EARLY CHILDHOOD BUILDING

May Board Report

MAY 11, 2020

Our building re-opened on Monday May 11, 2020.

The school nurse created a check in process for our building, this process includes a checklist of questions and a temperature screening.

We have 7 employees working in the building Full Time and 1 employee working Part Time. We have several other individuals wanting to come to work when our numbers increase.

We have 11 children in the building with ages ranging from 3 months of age to 11 years of age

SUMMER DAY CAMP

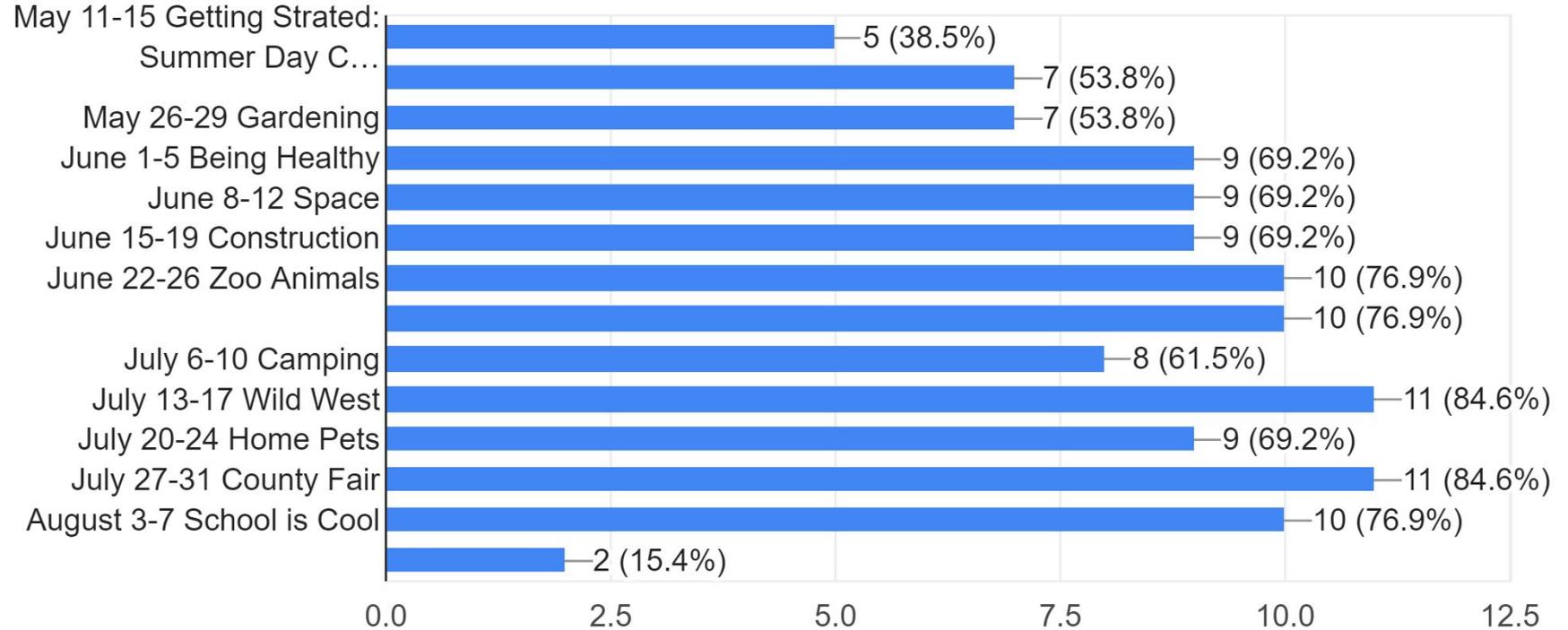
Summer Day Camp will kick off in our building on May 18 and our projected numbers for the summer program are on the next slide. These numbers are from a survey we sent out to all families of our Preschool age children.

We continue to touch base with our families inquiring about registration.

We are able to provide free day camp to ALL PK-12 year old children due to our Title I funding

Please check all the weeks that you will be sending your child(ren) to Summer Day Camp

13 responses



SUMMER INFANT/TODDLER CARE

At this time we have 2 children attending our Toddler room and we have 1 Infant in the Infant room.

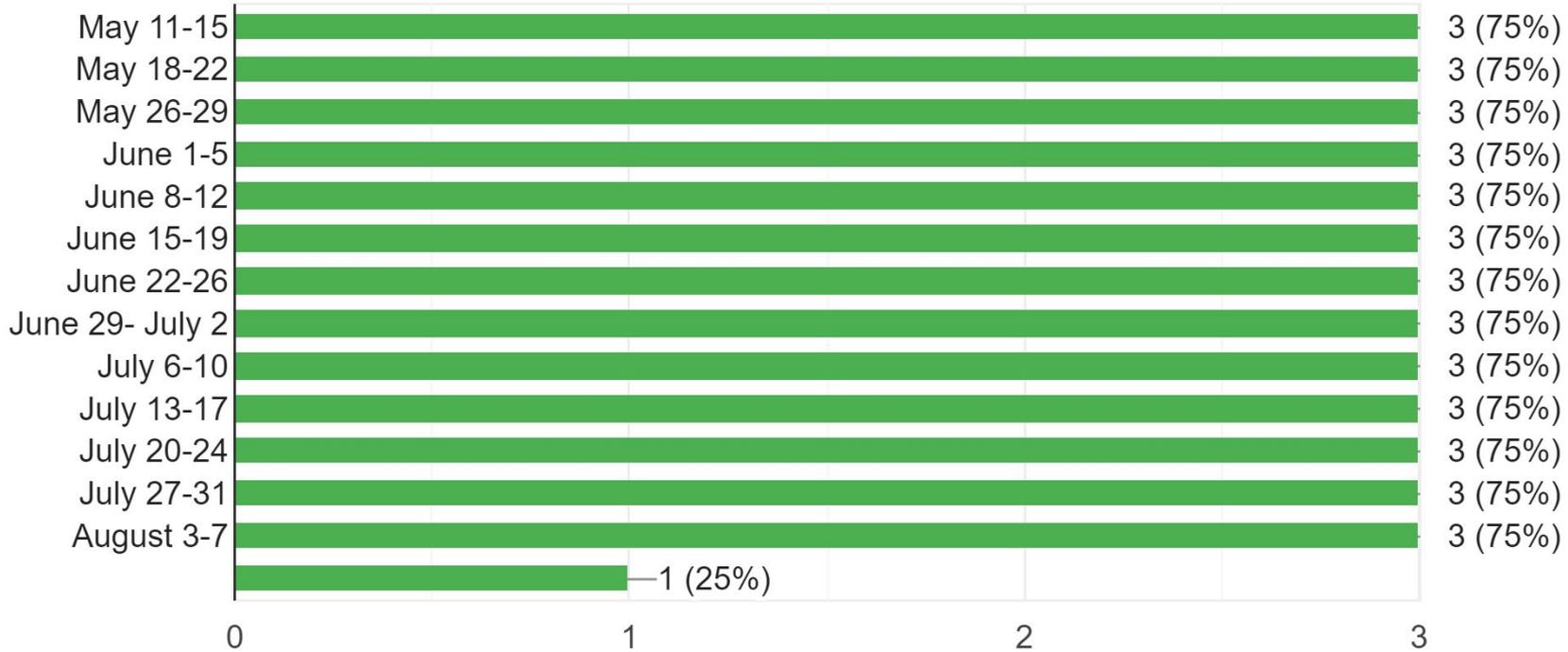
Our families that are attending are being billed at this time, although there is a possibility that we will have funding to cover this as well.

We are working very hard to reduce any financial stress for our families during this time.

The following slide shows the results from our parents pertaining to Infant and Toddler care over the summer.

Please select the weeks that your child will need care

4 responses



SUMMER DAY CAMP- UNIT THEMES

May 11-15: Getting Started	June 29-July 2: Stars and Stripes
May 18-22: Summer Safety	July 6-10: Camping
May 26-29: Gardening	July 13-17: Wild West
June 1-5: Being Healthy	July 20-24: Home Pets
June 8-12: Space	July 27-31: County Fair
June 15-19: Construction	August 3-7: School is Cool
June 22-26: Zoo Animals	

Program Hours: 7:30 a.m. - 4 p.m. Monday- Friday

MAY 26, 2020

On May 26, 2020 our school age attendees will have the opportunity to be working with Elementary Teachers in our building. We will be respecting the 15:1 ratio.

We have cleared out 2 Preschool Rooms and the Board Room for their use. We are waiting to hear if they will need additional space and we are ready to accommodate however is needed for this to work comfortably.

All meals will be delivered to our building from the cafeteria and all classrooms will be eating in their classroom space.

PROGRESS

While we were closed Rick Sides has built us shelving for our closet and a classroom, furniture for the Infant room, planters for in front of the building and for gardening on the West side of the property, and a Toddler sandbox. Rick is also constructing wooden shelves for all our classrooms, as we were lacking quality shelving.

Josh Guerue and his assistants built a storage shed on the cement pad South of our building. It is beautifully built and it is wonderful to have additional storage for our building.

We are so grateful that they shared their talents with our building!

GRANTS/FUNDRAISING

At this time I have applied for two grants that will help us to secure the finances for our outdoor shade structures that will cover our playgrounds.

One grant sponsored by Farm Credit Services of America is currently being reviewed at this time.

The Oregon Trail Foundation Grant was not due until June 1, and will be reviewed at their next foundation meeting.

We do have just over \$2,000 that we raised from our Butter Braid Fundraiser that we will be putting towards the shade structures

NEW EMPLOYEES

We have two new employees that will be joining our facility.

Brooklyn Young will be our new Building Coordinator her start date is May 26. Brooklyn has her Bachelor's in Business Administration with an emphasis in Marketing. We believe she will be a wonderful addition to our building.

Tory has accepted the High School Secretary position, we are going to miss her in the building, but wish her well.

Natalie Ferguson will be joining our team as part time summer help and then filling our floating para position in the fall when we return to school.

THANK YOU

Thank you again for all of your support during this unusual time.

We are all very happy to be back in the building and serving children and their families.

We are all looking forward to our Summer Day Camp!

Board Meeting

Activities Report

May 2020

Under Armour contract (see attached)-

We signed another three-year contract with Under Armour.

We were given \$1,500 rebranding package that allows us to pick from banners and other stuff to hang up as well as the \$1,000 renewal bonus.

In addition to this, Universal Athletic did a \$1,000 renewal bonus of Under Armour promo to match, and we will offer a 5% cash value incentive on all Non under armour purchases. So, if we are in need of balls, shoulder pads, helmets, high jump pit or even off brand cotton tee shirts, etc... and order through Zac at Universal Athletic, we will get 5% cash value credit on these orders. The cash value credit is at the price of the invoice unlike the Under Armour promo money that is at catalog price and you can apply to any invoices at the end of the year.

Gary Williams-

We have submitted an application to the Nebraska High School Hall of Fame on behalf of Gary Williams. With the help of Susan Williams, we were able to compile all necessary documents that are needed for the nomination form. Gary is a great man and his accomplishments while he was a Morrill Lion are incredible. We are hopeful that he will be inducted into the Nebraska High School Hall of Fame

Weight room-

I have met with Schyler Ferguson several times and we have developed a plan for the June 1st weight room opening. The weight room will be open four days a week Monday-Thursday. It will be open in sessions to accommodate the 10-person rule. Times will be 6:00am-7:00am, 7:00am-8:00am, 8:00am-9:00am then again in the evening from 4:00pm-5:00pm, 5:00pm-6:00pm. A google doc will be sent out to all students sixth grade-eleventh grade. They will be able to sign up for a slot that fits them and their schedule. We will require the weight room to be completely wiped down in-between sessions. In the event that this does not meet our students needs we will adjust and add more sessions.

Alyssa signing-

Alyssa Shaw signed to compete in track and field at York College. We held the signing ceremony outside on the track to adhere to the social distancing. Alyssa's family was invited along with the media. We had a great turnout and although we were not able to have students there, I still feel like it was a great ceremony that celebrated her great accomplishment.

Google Docs for what sports students are interested in for next year-

We sent out a google doc to all students eligible to compete in sports next year. This will provide us with the students interests and best contact info to communicate with them over the summer. One of the many challenges that we have is not knowing who the coaches will have and what we can do if anything this summer. Once we receive this information it will be passed on to each coach so they are able to communicate expectations and let them know when the current situation develops to the next phase.

Awards-

I am working on an idea to present the end of the year awards to the students in a creative and fun way that is not just them receiving the awards in the mail or have them picked up. I would like for this to still be a special and impactful event for our students. It will combine a virtual experience as well as video of the awards being given. We will adhere to all the regulations of social distancing and ten person gatherings.

Track-

The track has had considerable movement since last spring. I have attached a few pictures for you to look at. It appears as though the asphalt base is starting to fail. Five years ago, the track had a top coat put on it. This is the thin layer that is blue. The age of the asphalt base is unknown. We are currently in the process of finding out what we need to do to stop the deterioration process that is occurring right now with the track. This is an issue that will need to be addressed. We will continue to investigate and figure out the best course of preventative maintenance.



HIGHLIGHT SCHOOL ATHLETIC AGREEMENT
AMONG UNDER ARMOUR, UNIVERSAL ATHLETIC, AND MORRILL HS ("SCHOOL")

School: Morrill HS, 411 E. Hamilton Ave., Morrill, NE Phone: (308) 247-2149
Principal: Tom Peacock, tom.peacock@mpsliions.org
Athletic Director: Josh Guerue, josh.guerue@mpsliions.org
Colors: Royal/Steeltown Gold
Mascot: Lions

School's Obligations to Under Armour and its Authorized Servicing Team Dealers ("Team Dealers")

- The term of this agreement commences on **July 1, 2020** and ends on **June 30, 2023** ("Term").
- During the Term, School shall purchase Under Armour products for School's athletic teams ("Teams") from the Team Dealer(s) set forth below.
- All Teams shall exclusively wear and use head-to-toe Under Armour products, including without limitation footwear, socks, uniforms, and headwear, commencing with year 3.
- School shall place orders with Team Dealers for custom and stock uniforms by: (i) **January 15** for fall sports; (ii) **May 31** for winter sports; and (iii) **October 15** for spring sports. Stock apparel (excluding uniforms), footwear, and accessories can be ordered at any time.
- Under Armour and/or Team Dealer shall receive placement of two (2) banners for display on-field and on-court for each School team. Aside from Under Armour and Team Dealer(s), no other manufacturer, distributor, marketer or seller of athletic apparel, accessories or footwear shall have the right to place signage at School's teams' facilities.
- School hereby grants to Under Armour the right to reproduce, display and otherwise use game photographs and/or audiovisual footage of the School's team games subject to applicable NCAA, NFHS, or applicable high school rules.

Under Armour's and Team Dealers' Obligations to School

- Under Armour shall provide School with **10%** of free coaches products valued at Under Armour's then-current retail pricing based on School's total purchases of Under Armour products through Team Dealer. Such free products shall be fulfilled after all products for all sports have been shipped in each year. Licensee products (including but not limited to inflatable balls, socks, sport-specific bags, team headwear and eyewear) cannot be purchased with the promotional product credit.
- Under Armour shall provide a onetime re-sign bonus of **\$1000** valued at Under Armour's then-current retail pricing.
- Under Armour shall provide a **\$1,500** welcome branding package.
- Under Armour shall provide team t-shirts free of charge to all members of a state championship Team.
- Under Armour shall provide a free warm-up set to the league/conference coach of the year.
- Team Dealers shall maintain appropriate levels of Under Armour inventory to satisfy School's requirement on a timely basis.

Termination. A party may terminate this agreement in the event of a material breach of any term or condition of this agreement by any other party and failure by the breaching party to cure the breach within ten (10) days following receipt of notice from the non-breaching party. In addition, Under Armour may change a Team Dealer upon thirty (30) days written notice to Team Dealer(s) and School. Further, Under Armour shall have the right to terminate this agreement if: (a) the Team is required to wear and/or use products that are not supplied by Under Armour; or (b) School coaches, staff, or Team members commit any act or are involved in any occurrence which in the sole but reasonable discretion of Under Armour reflects unfavorably upon Under Armour or its products.

Miscellaneous. Maryland law shall govern this agreement, without regard to principles of conflicts of laws thereunder. The parties agree that the terms of this agreement are confidential and except as required by applicable law, the parties shall not disclose in any way or to any third party any terms of this agreement. School shall not assign its rights or obligations under this agreement without prior written consent of Under Armour. The relationship among Under Armour, Team Dealers, and School shall be that of independent contractors. This agreement may be executed in two (2) counterparts, each of which shall be deemed an original but both of which together shall constitute one and the same agreement. The signatures of the parties may be delivered by facsimile or imaged document, in PDF, TIFF, or JPEG format, and if delivered by facsimile or imaged document, said executed documents may be considered originals for all purposes.

IN WITNESS WHEREOF, each party acknowledges that a duly authorized representative of such party has executed this agreement as of the date set forth below, and acknowledges that such party has read, understands and agrees to the terms and conditions of this agreement.

SCHOOL



Signature

Joshua J Guercia

Printed Name

Athletic Director

Title

4/28/20

Date

UNDER ARMOUR, INC.



Signature

Patrick Bauer

Printed Name

Regional Sales Manager

Title

5/8/2020

Date

By signing below, Team Dealer agrees that School will purchase Under Armour products from the Team Dealer at its discounts of: 40% off Under Armour's retail price for apparel and accessories (does not include decoration costs), and 40% off Under Armour's retail price on all footwear.

AUTHORIZED TEAM DEALER

Universal Athletic

Team Dealer Name



Signature

Brian Pepper / Sales Manager

Printed Name / Title

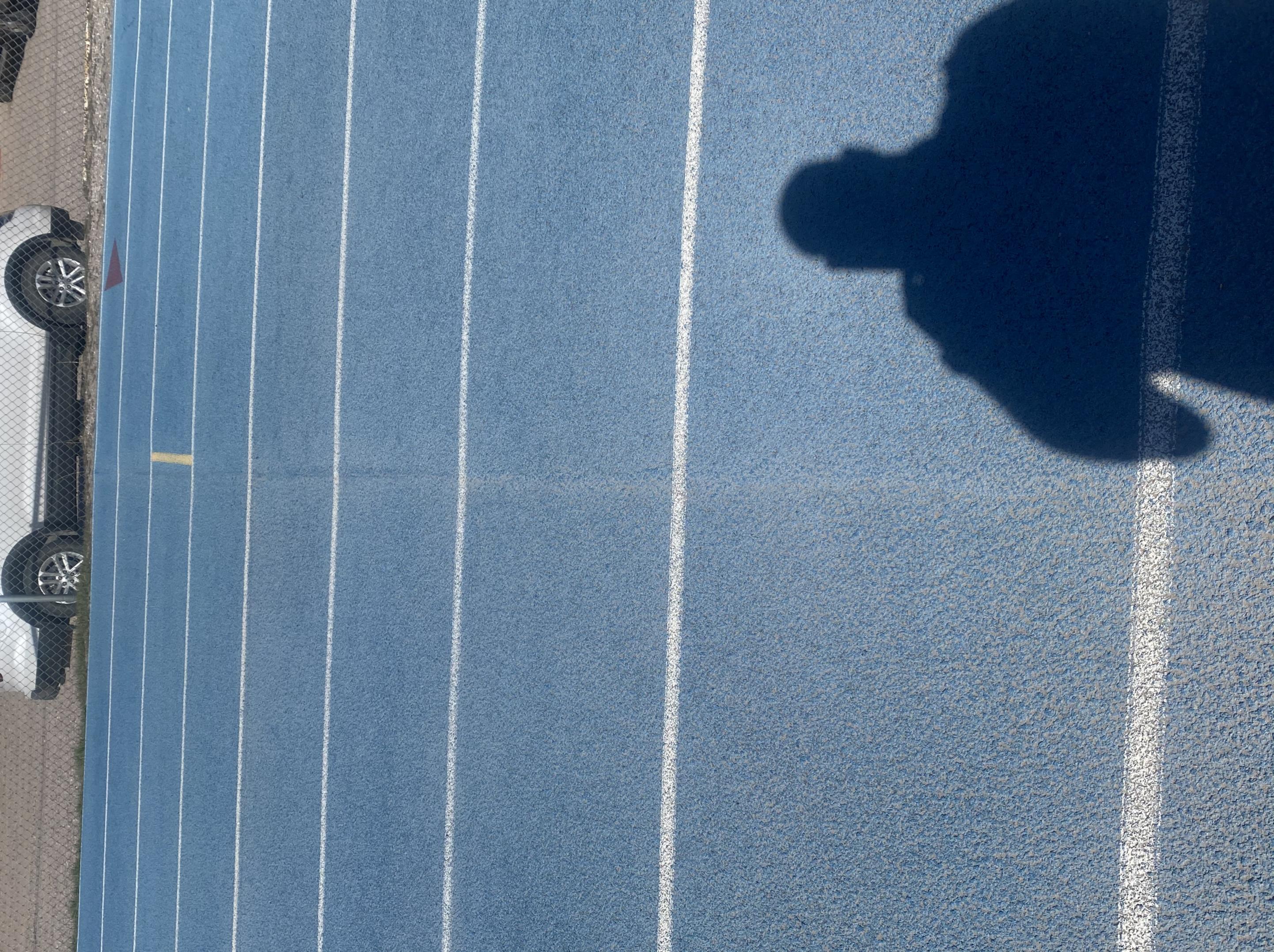
4/29/20

Date



Welcome To
LION COUNTRY









HS Board of Education Report

May 2020

1. The interactive boards are here. The bracket should be here no later than Monday, May 18th.
2. The NE Fire/Safety has been to school to pull the data need to create the “cloud” for our system. Once that is done I will be contacted for them to return and update the system.
3. Odysseyware was “shutoff” as of today, May 18th.
4. I created a “welcome video” for the incoming new 7th graders as they did not get the traditional “step-up day”. Keri forwarded the video to them.
5. I will provide info on the new “Tech Math” class for upper level students I would like to add to the curriculum. I will share with the curriculum committee once I have all the pieces in place before the next BOE meeting.
6. The Custodial staff has started on their normal summer cleaning in the classrooms with waxing and so on.
7. I got about the 90% of the 8-10th grade registered through zoom meetings. I still have about 5-7 students in each grade that did not join after multiple opportunities. So I will place them in classes I feel they need to start the year.
8. We did checkout all the seniors last Wednesday. Bitter sweet to say the least! We will be checking out the rest of the student body Tuesday and Wednesday this week.
9. The HS has decided to offer summer school via distance learning through our new Shmoop program. We will offer one day of face-to-face with students for training purposes. The rest will be done at home managed by two teachers.
10. Janelle will be training Tory from the preschool who will replace her in July.

May 2020 Board Report

Keri Homan

Elementary Principal

Testing, Data, and Interventions~

- ✿ Summer School-
 - Teachers created a spreadsheet with students who they were referring for summer school services.
 - A letter was sent to all students. Those who were referred received a letter stating that, but we also offered the program to all K-6 students.
 - May 26-June 19
 - 8:00-12:00, Monday through Friday (except week 1)
 - Full day is offered for those wanting it
 - Currently 42 students are registered K-6 (as of 5/15/2020)
 - 19 have indicated that they would like the full day option
 - 21 were parent requests
 - Kindergarten- 13
 - 1st- 5
 - 2nd- 7
 - 3rd- 3
 - 4th- 7
 - 5th- 5
 - 6th- 2
 - I am meeting with my staff on Tuesday and then we will meet with Sunny to make arrangements. I have already talked to the custodians about moving some furniture and materials over prior to start; we just need to have final numbers for them.
- ✿ Nebraska READS, the K-3 reading bill has waived the Spring test for students. At this time, we are still scheduled to test in the fall. There was some talk about changing the time frame (giving 45 days), but nothing official has been shared.
 - Jamie and I met and completed the IRPs for students K-3.
- ✿ We had 4 parents contact us about testing students for early Kindergarten entrance. Two of the students did not qualify because their birthdays were outside of the October 15 deadline.
 - Juliana tested 2 students when the Early Childhood Building opened.

- Both students had qualifying scores and it is my recommendation that they are approved for early Kindergarten entrance. Their letters and scores are included in my report.

Curriculum~

- ✿ Our staff has continued to research ELA programs and look at reviews on Ed Reports.
- ✿ Michelle Keszler from ESU #13 has met with me weekly to continue this process...
- ✿ Since we were not able to visit other schools and look through samples, Michelle and I have thought it would be valuable for the staff to narrow down their top choices and contact those companies to have a few grade levels pilot starting in the fall and use that information to guide our recommendation to the board for a new curriculum. This will give us time and provide hands on experience. We would also be able to schedule visits with other schools to gain information from them.
 - It does change the time frame, but also allows for a more informed decision that isn't rushed and/or incomplete.
- ✿ The Nebraska Fellowship will also be offering Zoom sessions the end of the month to help keep us focused on the selection process.

Other News~

- ✿ I would like to give a shout out to the staff. They continued to produce amazing lessons and activities, trying to keep students engaged in their work. It has not been easy for anyone but I feel the staff persevered and pushed themselves to new levels. There were so many positives amidst the craziness.
- ✿ Our staff has been painting (when the weather cooperates) yard signs for our families. Thank you to Bill for making our templates. They were AMAZING! I am so excited to deliver the signs in the very near future.
- ✿ Our reverse parade was on Wednesday, May 13. After being rained out the first time and almost a second, I would say we had a fairly good turnout.
- ✿ The meal and material delivery staff and kitchen staff have streamlined the process and everything is running very smooth. They definitely deserve a pat on the back for the work that goes into taking care of the kids, every day! Several staff members step in and help out any time there is a need.
- ✿ We started collecting Chromebooks and materials Thursday and Friday and will continue next week. It will be important to inspect and inventory them so we can start preparing for the fall and return of students.

- ✿ Amanda created a Learning At Home paper to share with families. This has ideas and login information that can be used to continue stimulating our students' minds during the summer.
- ✿ This week teachers will be given information for the checkout. Their last day is Friday, May 22.
- ✿ Lauren has been training Sierra to take over nurse duties on May 26. It has been nice to get to know her and we will be working on the handbook for approval at the June meeting.
- ✿ After lunch routes and meal prep, Vanessa, Lacy, and Marcia have been cleaning and relabeling every book in the library. They have completed K-3rd grade books. It is a daunting task but they are very busy and happily making progress.

Kindergarten~

- ✿ As you know, Kindergarten Round Up was not possible this year. Jamie and Lauren did meet with the PK staff, but we wondered about the idea of a staggered start for Kindergarten this year. This would allow us to work with students in a small group and do our beginning of the year testing prior to making class lists. We usually base our lists on initial screening information gained during Round Up. It would also give us a chance to meet the kids and place them based on the interaction they see in the small groups.
 - If this is something you would allow us to consider, we will design a concrete plan for approval at the June Board Meeting.

Custodial Work~

- ✿ 14 classrooms have been completed (shampooed, waxed, etc)
- ✿ They will start on the rest of the rooms after teachers are ready (June 1)
- ✿ Because they were cleaned early, we plan to do another sweep through all rooms before school starts.
- ✿ Dutch will begin painting restrooms and hallways that were not completed last year.
- ✿ They are scrubbing the bleachers by hand...
- ✿ They will be installing Promethean Boards. The current boards that are in good working order will be reassigned.

Counseling Update~

- ✿ I know Jess has been working with students to get the final scholarships in.

- ✿ Jessica met with her students via Zoom or over the phone while school was closed for Covid.

Student Counts~

- ✿ I did receive a phone call from a family that will be moving to Lyman in June. They have a first grader and a preschooler.

Kindergarten Haag, Lauren (14)	1st Mihevc, Jessica (14)
Kindergarten Martin, Jamie (14)	1st Muir, Kaeleigh (13)
2nd Croft, Erica (9)	3rd Lofink, Whitne (12)
2nd Walker, Sarah (10)	3rd Soto, Luanna (11)
4th Armstrong, Lauren (15)	5th Marker, Holly (12)
4th Peachey, Whitney (12)	5th Lackey, DeLinda (13)
6th Britsch, Walker (16)	
6th Hoff, Robin (16)	
As of 3-16-2020	
Total Students: 181	



MORRILL SCHOOLS SUPERINTENDENT REPORT

May 18, 2020

\$2536

SURPLUS SALE

Lunch Van, Two Mixers, Computer
Carts, TV Carts, File Cabinets,
Chairs, Tables, Misc. Furniture,
Shelves, Aquarium

Instruction/Class Size

SPED/504

Transportation

Personnel

Food Services

Custodial/Health

Activities

NRCSA

COMMITTEES:

GRADUATION

REOPENING

Tom, Keri, Sunny, Joe

We will be:

1. Meeting every three weeks next year
2. Looking at Student Data for ELA, Math, Gold, Behavior, Downlist, Attendance, etc.
3. Keeping the Pulse on the Improvement Trajectory for individuals, groups, classes and buildings.
4. Engaging in Strategic Targeted Improvement Conversations for Individualization
5. End of Year Reports Due by June 19, 2020

2020-2021 Instructional Cabinet

KPITs

STICIs

End of Year Building Data Reports

RAW DATA NOT ALLOWED!

DATA NEEDS TO HAVE BEEN ANALYZED AND INTERACTED WITH FOR STRATEGIC PLANNING:

1. What DATA was collected and studied by your staff this year
2. What DECISIONS were made that impacted intervention or instruction during the 2019-2020 school year
3. DEMONSTRATE the improvement trajectory for individuals, groups, classes and the building
4. What DETERMINATIONS have you made for this summer and for the 2020-2021 school year related to the Data Driven Decisions

SCHOOL IMPROVEMENT COMMITTEE

5-19-20

Tom, Traci, Julie, Colby, Laura

Keri, Delinda, Juliana, Jessica M., Jessica M.

Sunny, Becky Jo, Sherri, Kelsey, Sorcha

- Reviewing Data from 11 Surveys
- Meet again to review EOYBDRs

Surveys Taken

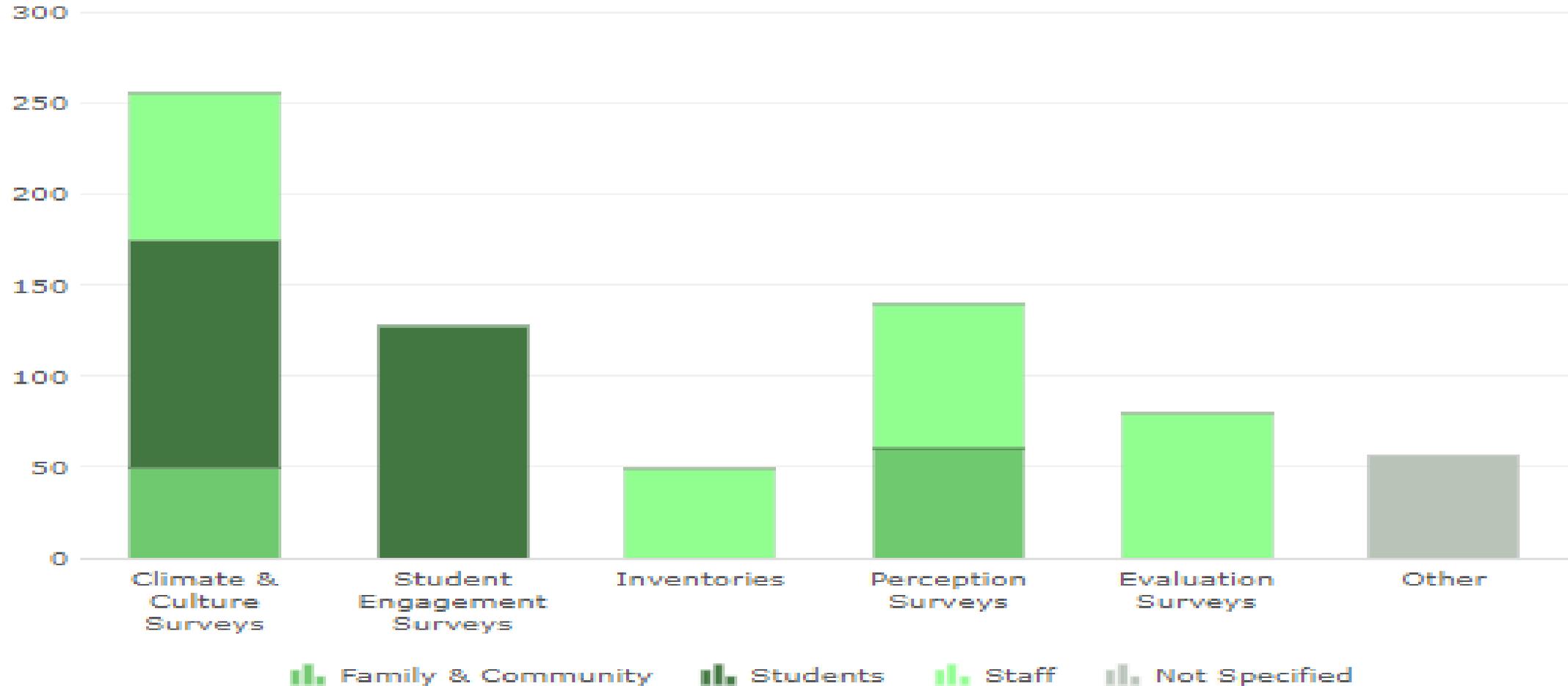
During COVID-19 Closure

Reporting

All (709)

30 Days (492)

School Comparison (709) ▾



School Improvement Monitoring and Processes_050220 *School Improvement Monitoring and Processes*

Me

*Morrill Public
Schools*36 / 60
(60%)May 02
2020**Teaching and Learning Pedagogy_050220** *Teaching and Learning Pedagogy*

Me

*Morrill Public
Schools*44 / 60
(73%)May 02
2020**Teacher Inventory_050220** *Teacher Inventory*

Me

*Morrill Public
Schools*49 / 40
(123%)May 02
2020**Staff Survey_050220** *Staff Survey for Schools*

Me

*Morrill Public
Schools*64 / 70
(91%)May 02
2020**Climate & Culture Teacher Survey_International_050220** *Climate & Culture Teacher Survey_International*

Me

*Morrill Public
Schools*39 / 40
(98%)May 02
2020**Staff Survey for Early Learning Schools_050220** *Staff Survey for Early Learning Schools*

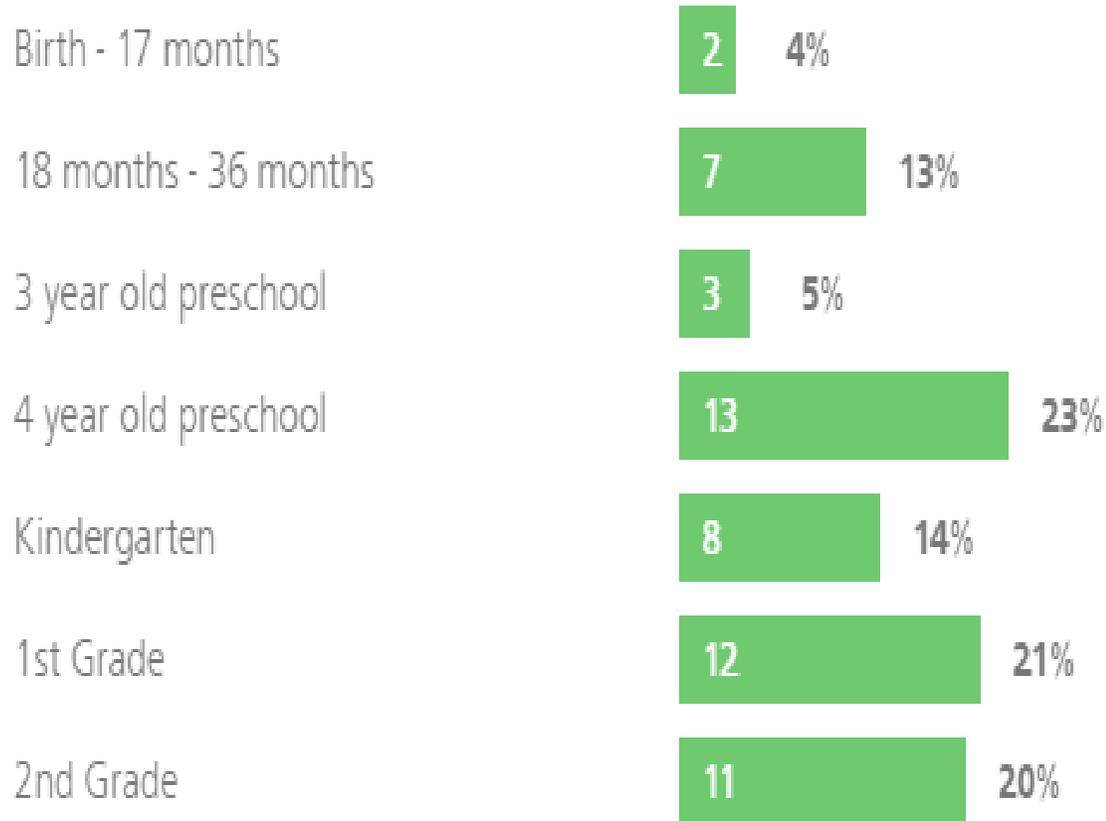
Me

*Morrill Public
Schools*15 / 15
(100%)May 02
2020

2019-2020 Elementary Student Engagement Survey (Grades 3-5)_050220  2019-2020 Elementary Student Engagement Survey (Grades 3-5)	Me Morrill Public Schools	26 / 45 (58%)	May 02 2020
2019-2020 Middle School Student Engagement Survey (Grades 6-8)_050220  2019-2020 Middle School Student Engagement Survey (Grades 6-8)	Me Morrill Public Schools	40 / 50 (80%)	May 02 2020
2019-2020 High School Student Engagement Survey (Grades 9-12)_050220  2019-2020 High School Student Engagement Survey (Grades 9-12)	Me Morrill Public Schools	62 / 60 (103%)	May 02 2020
Morrill Early Childhood Remote Learning and Summer NeedsSurvey 5-2020 Morrill Early Childhood Remote Learning and Summer NeedsSurvey 5-2020	Me Morrill Public Schools	56 / 50 (112%)	Apr 30 2020
Parent Survey about Remote Learning (3-12)_Domestic_042920 - Copy  Parent Survey about Remote Learning (3-12)	Me Morrill Public Schools	61 / 50 (122%)	Apr 30 2020

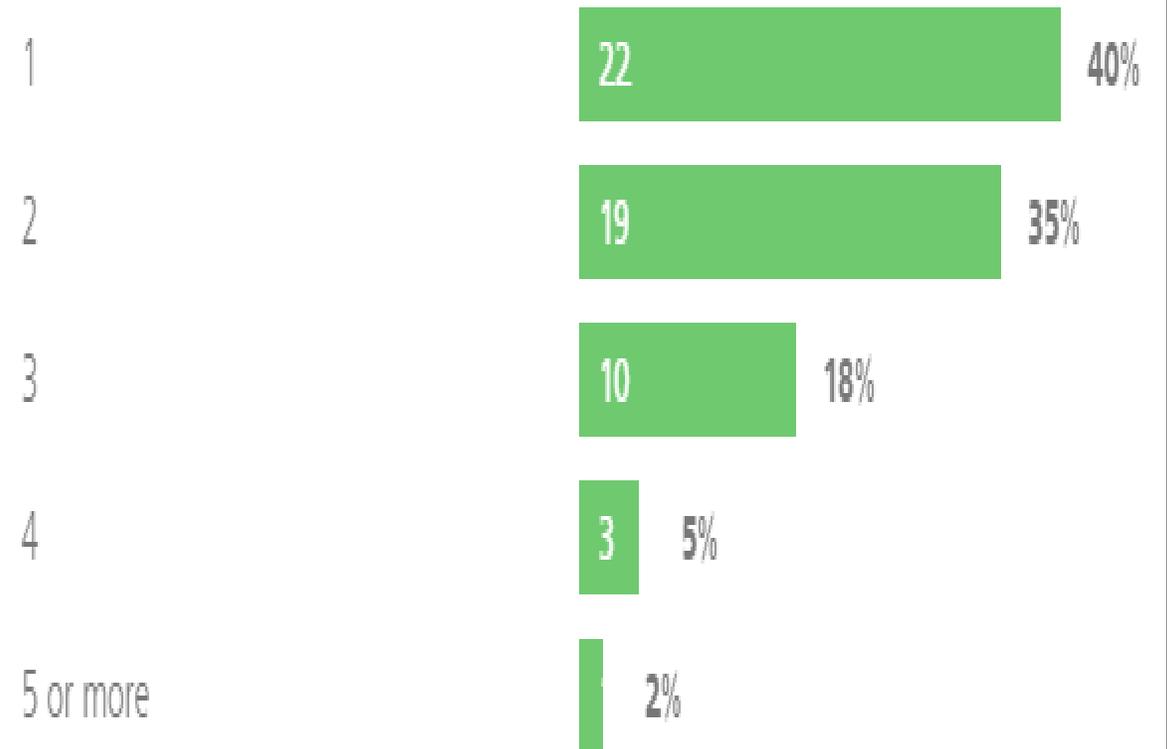
Birth – 2nd Grade Parent Survey

5. AGE_GROUP ▾



56 respondents

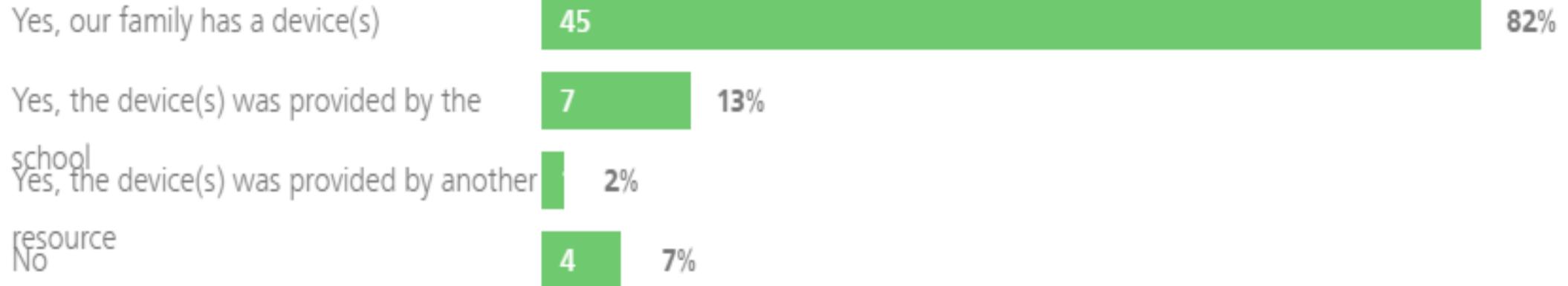
4. CHILDREN_FAMILY ▾



55 respondents

Birth – 2nd Grade Parent Survey

2. My child(ren) has a digital device(s) (e.g., computer, tablet, or phone) to do schoolwork. ▾



55 respondents

3. My child(ren) has internet access to learn from home. ▾



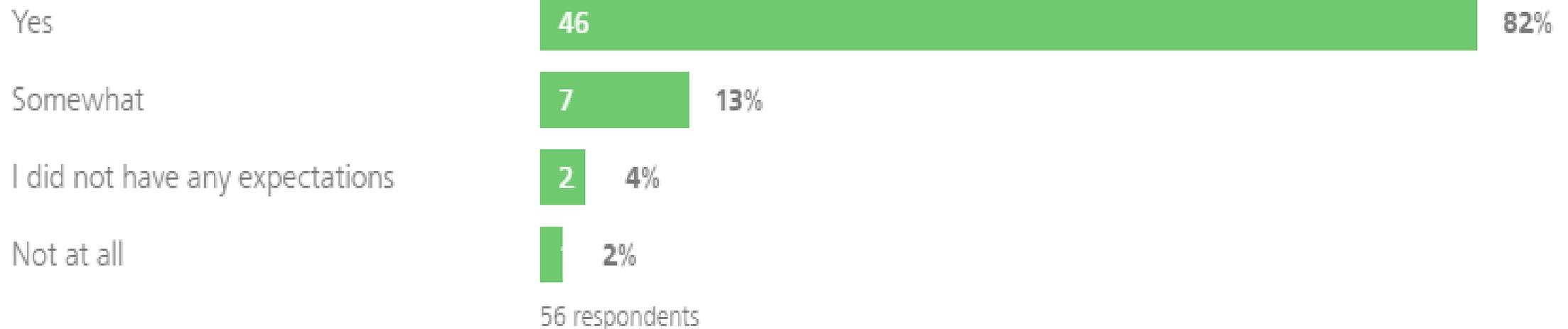
55 respondents

Birth – 2nd Grade Parent Survey

8. I know that my child(ren)'s teacher(s) cares about him/her while remote learning from home. ▾

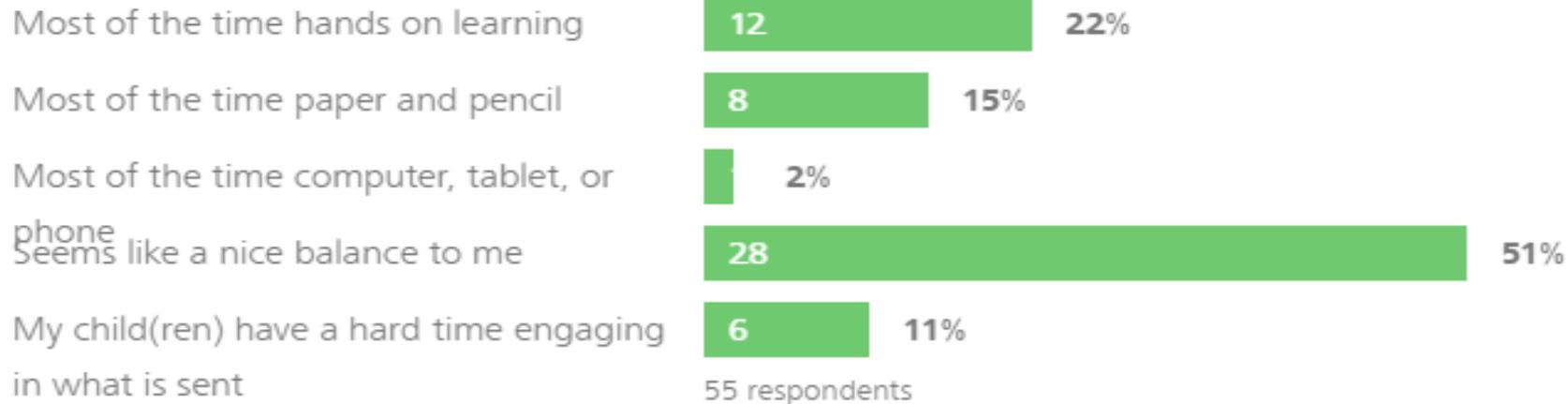


9. Is the school meeting your expectations in how we are providing continuous education during COVID-19? ▾

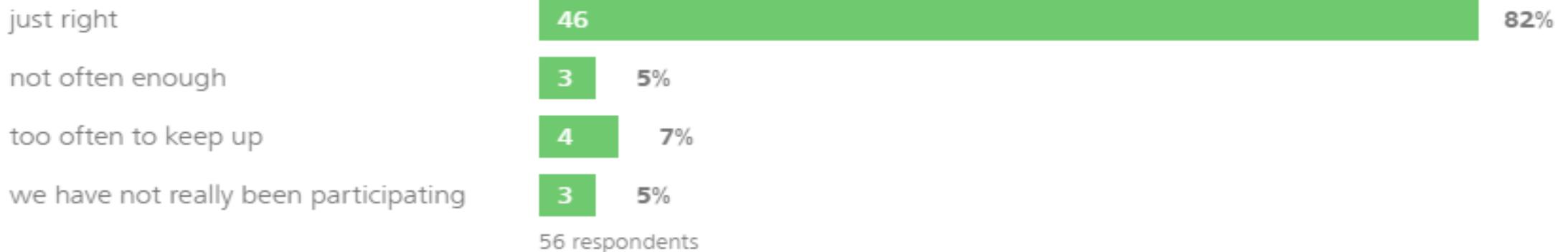


Birth – 2nd Grade Parent Survey

11. My child(ren)'s teachers are using both learning packets and video or online instruction; most of my child(ren)'s time is spent...

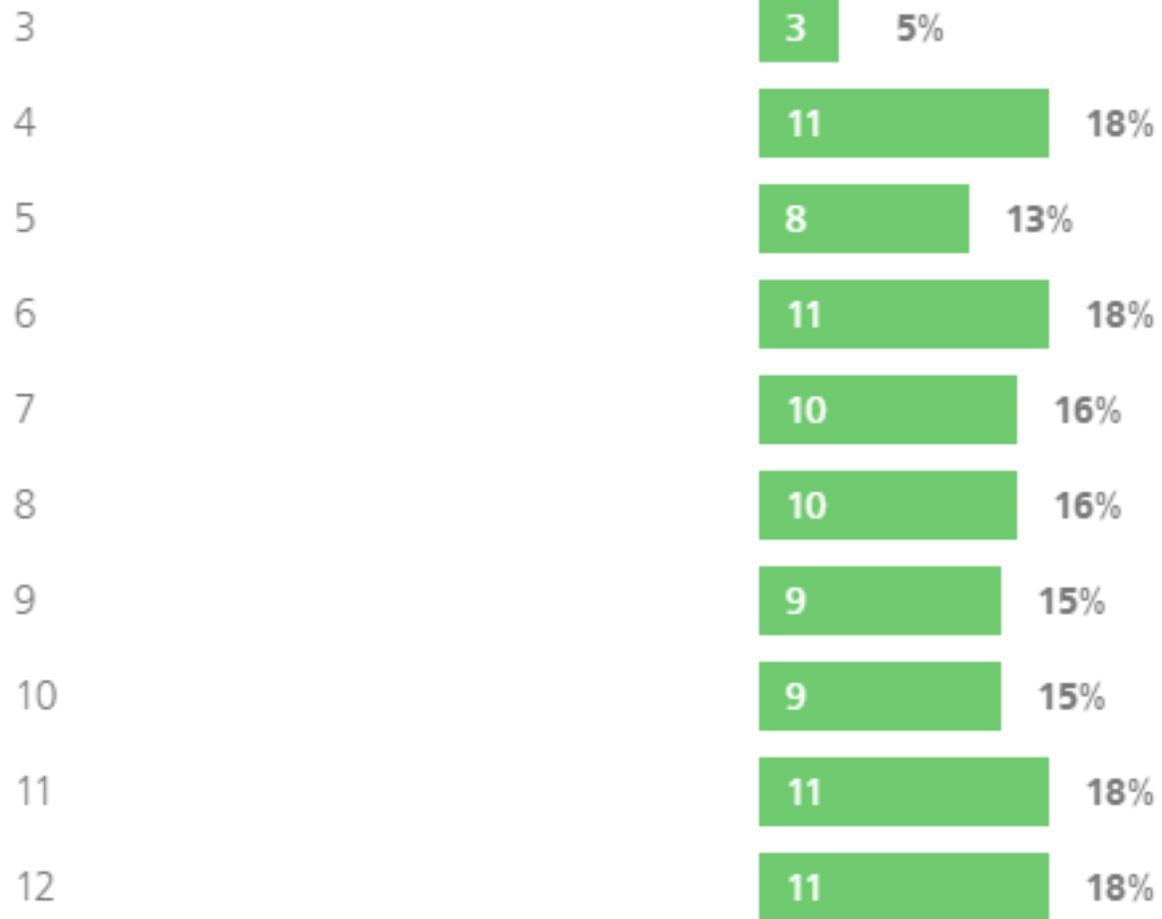


12. The interaction with the school staff seems...



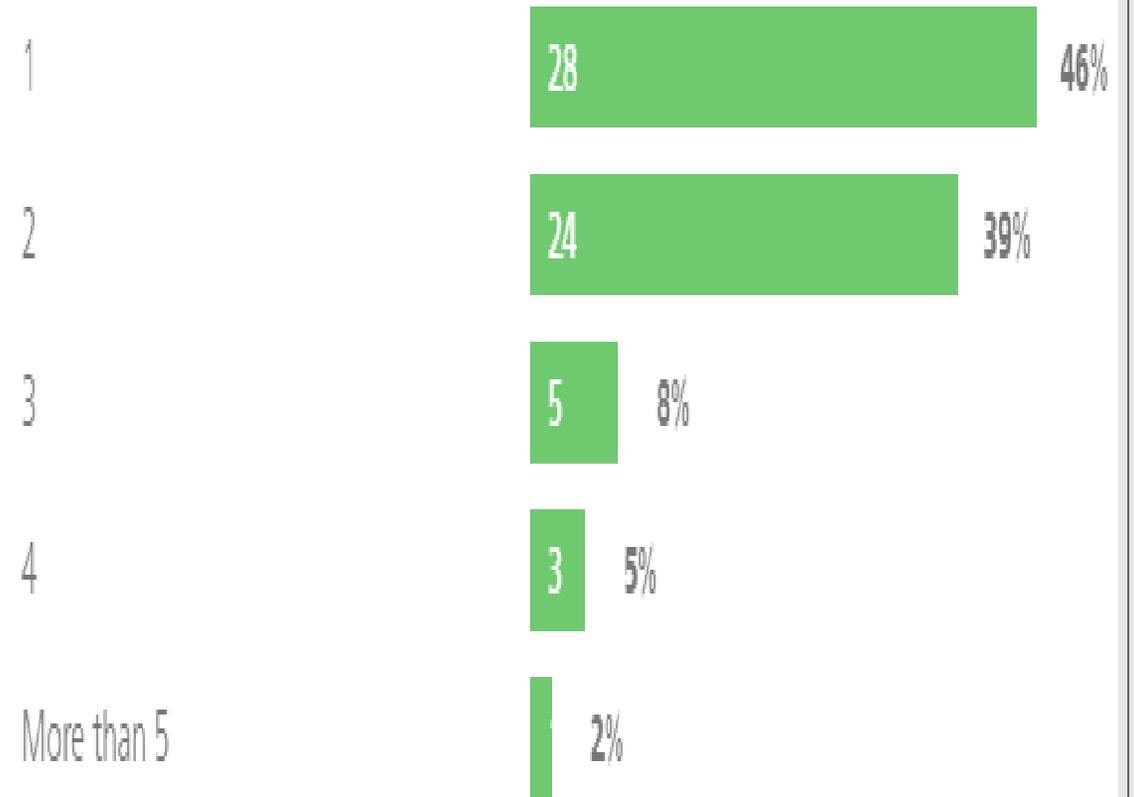
3rd – 12th Grade Parent Survey

5. Grade ▾



61 respondents

4. Other ▾



61 respondents

3rd – 12th Grade Parent Survey

2. 2. My child(ren) has a digital device(s) (e.g., computer, tablet, or phone) to do his/her schoolwork. ▾

Yes, our family has a device(s).

12

20%

Yes, the device(s) was provided by the

48

79%

school/district.

Yes, the device(s) was provided by another

2%

resource.

61 respondents

3. 3. My child(ren) has internet access to learn from home. ▾

Yes, our family has internet access.

59

97%

Yes, it is provided by another resource.

2%

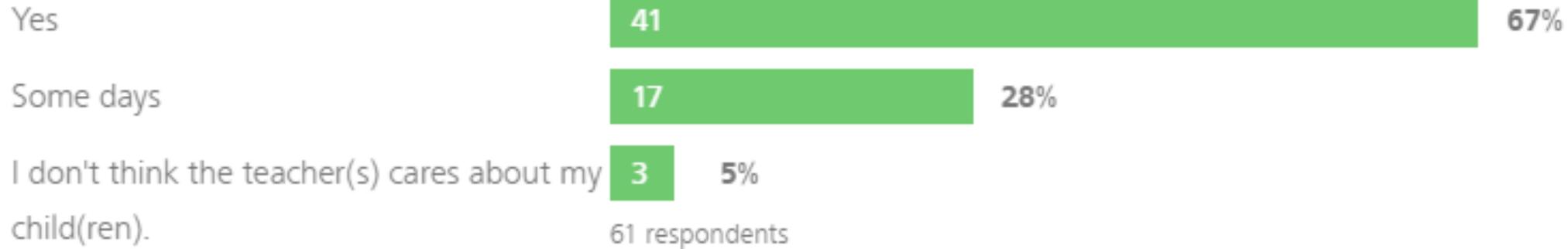
No

2%

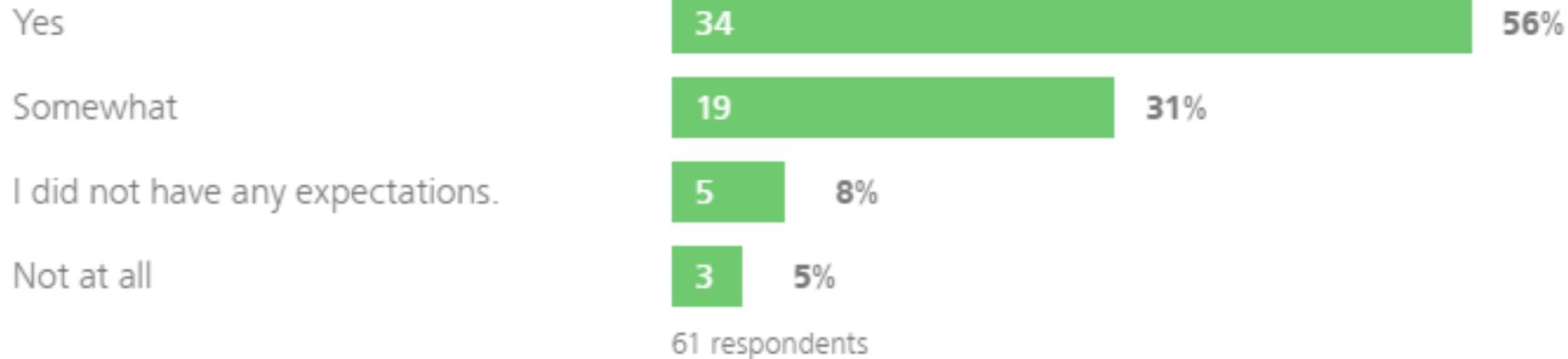
61 respondents

3rd – 12th Grade Parent Survey

8. 8. I know that my child(ren)'s teacher(s) cares about him/her while remote learning from home. ▼



9. 9. Is the school meeting your expectations in providing continuous education for your child(ren) during this crisis?



3rd – 12th Grade Parent Survey

12. 12. My child(ren) primarily does his/her learning on a device (e.g., computer, tablet, or phone) and not with paper and pencil. ▾

Most of the time

45

74%

Sometimes

15

25%

Not at all

2%

61 respondents

13. 13. My child(ren) has choices to learn about things he or she is interested in the most. ▾

Most of the time

14

23%

Sometimes

31

51%

Not at all

16

26%

61 respondents

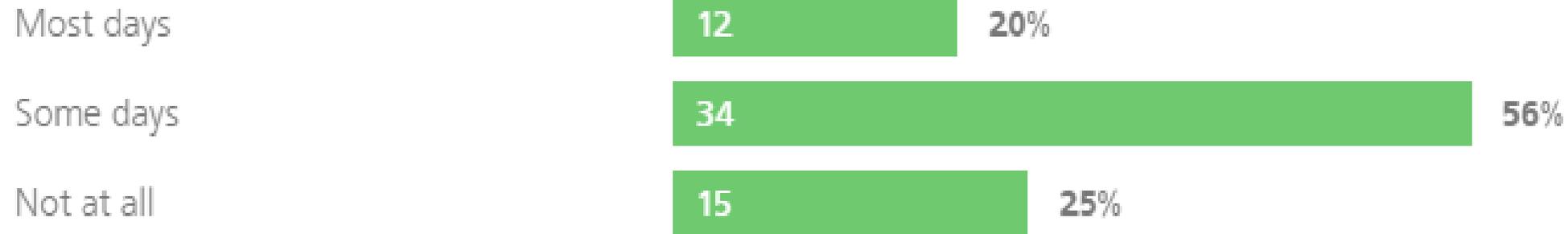
3rd – 12th Grade Parent Survey

15. 15. How does the amount of time your child(ren) spends on assignments compare to when he or she was in school?



61 respondents

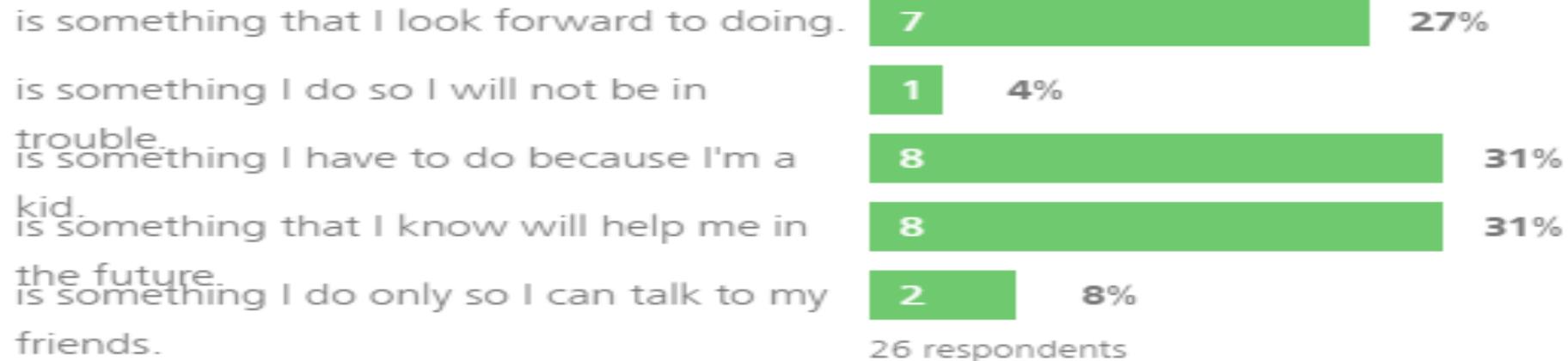
17. 17. My child(ren) is given assignments that help him/her understand what is happening in the world now.



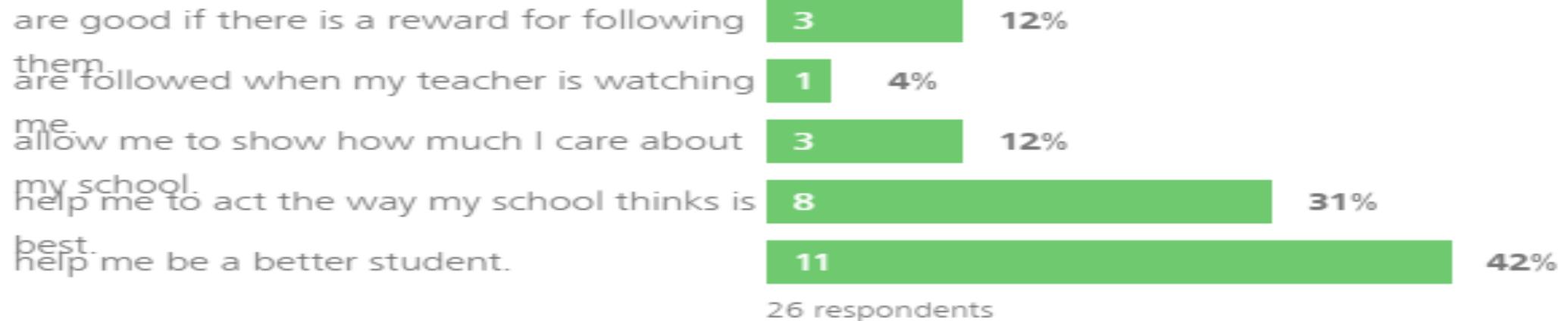
61 respondents

Elementary Student Engagement Survey (Grades 3-5)

4. Going to school... ▼



5. To me, school rules... ▼



Elementary Student Engagement Survey (Grades 3-5)

9. Choose the one most like you. ▾

I like to learn new things.

16

62%

I do what I am told to do while I am at school.

6

23%

I only share in class when I like what we are learning about.

4

15%

26 respondents

10. What I learn in class... ▾

helps me do better in other classes.

7

27%

is useful when I want to make my teacher proud of me.

4

15%

is not anything that I like learning about.

1

4%

helps me do well on the tests.

14

54%

26 respondents

Elementary Student Engagement Survey (Grades 3-5)

18. My school is a place where... ▼

I know people care about me.

9

45%

I find ways to get out of class.

1

5%

I do not feel special.

1

5%

I want to be left alone.

2

10%

people like me as I am.

7

35%

20 respondents

19. Classwork makes me feel... ▼

like I am learning something helpful.

10

50%

excited about what I am learning.

3

15%

like I have to do it no matter what.

3

15%

like doing something else.

2

10%

like I do not want to do it.

1

5%

good if it makes my teachers happy.

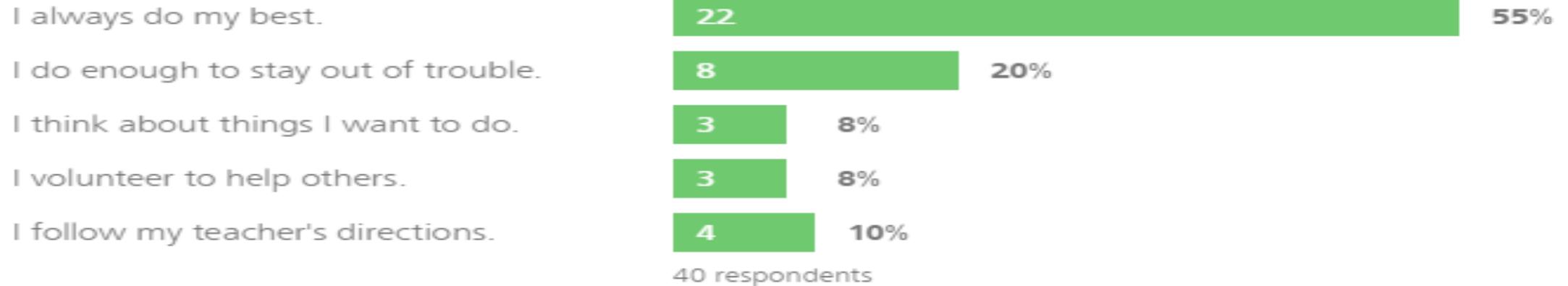
1

5%

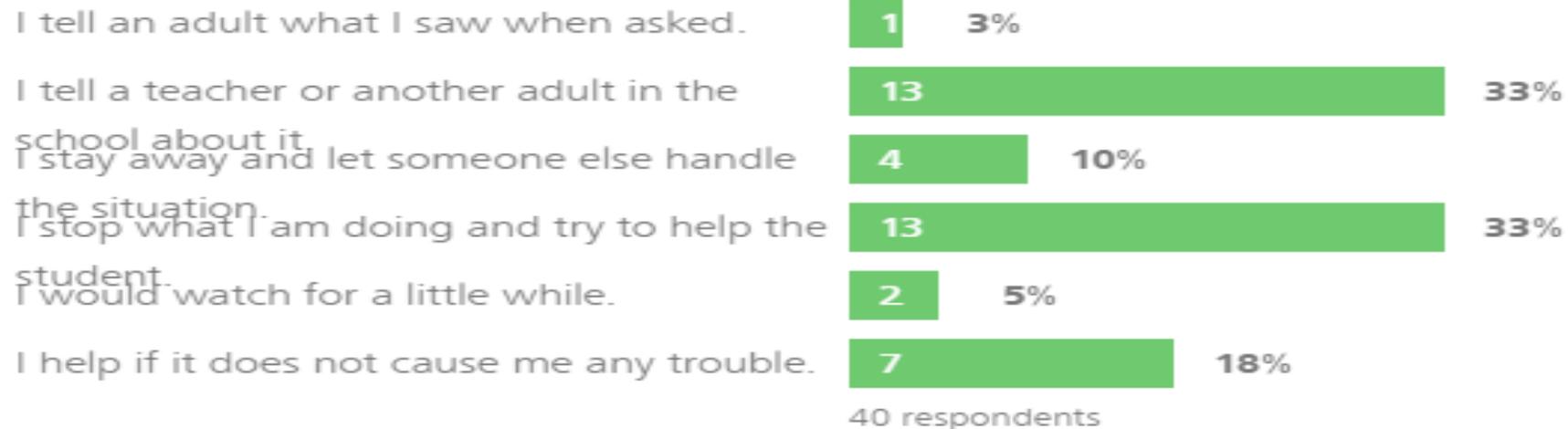
20 respondents

Middle School Student Engagement Survey (Grades 6-8)

1. When I'm in class... ▼

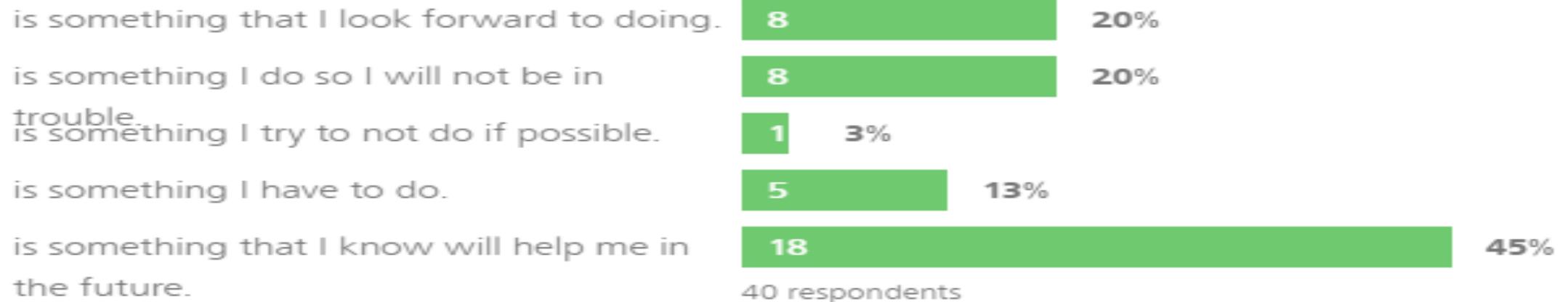


2. If I see a student being picked on... ▼



Middle School Student Engagement Survey (Grades 6-8)

4. Going to my classes... ▼

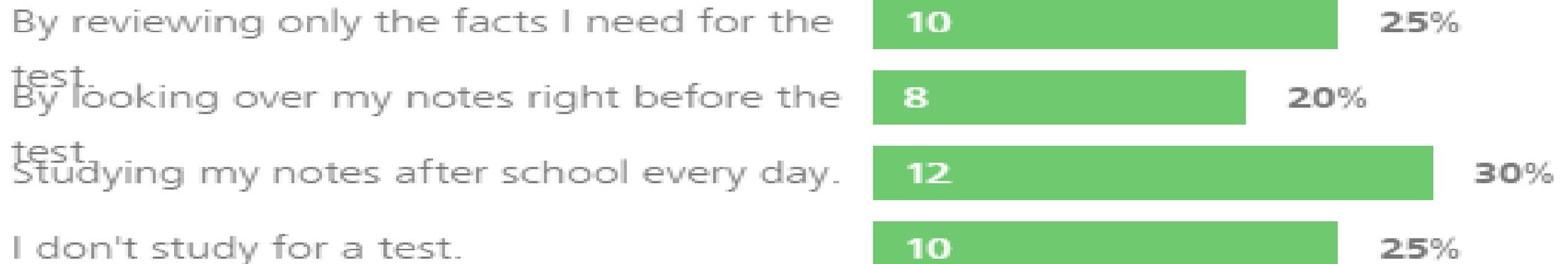


8. Choose the item that best describes who you are as a student. ▼



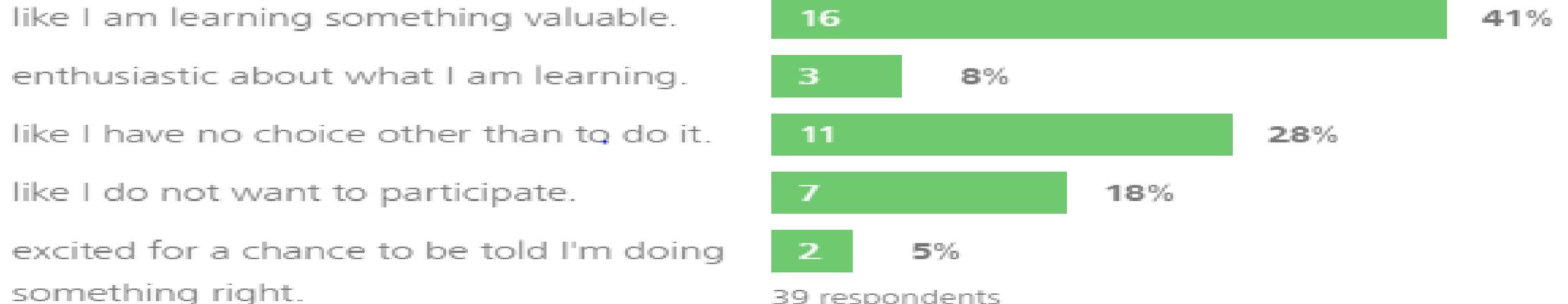
Middle School Student Engagement Survey (Grades 6-8)

11. How do you study for a test? ▾



40 respondents

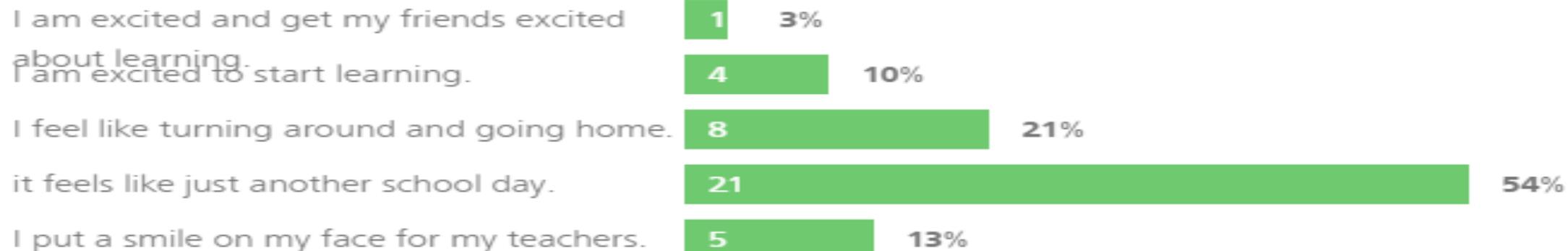
19. Classwork makes me feel... ▾



39 respondents

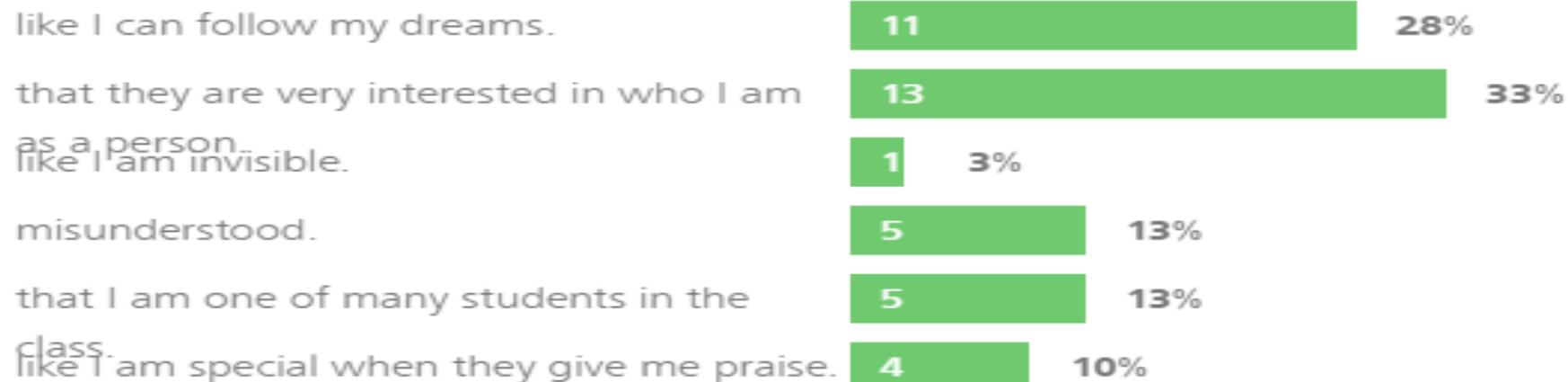
Middle School Student Engagement Survey (Grades 6-8)

16. When I arrive at school each morning... ▼



39 respondents

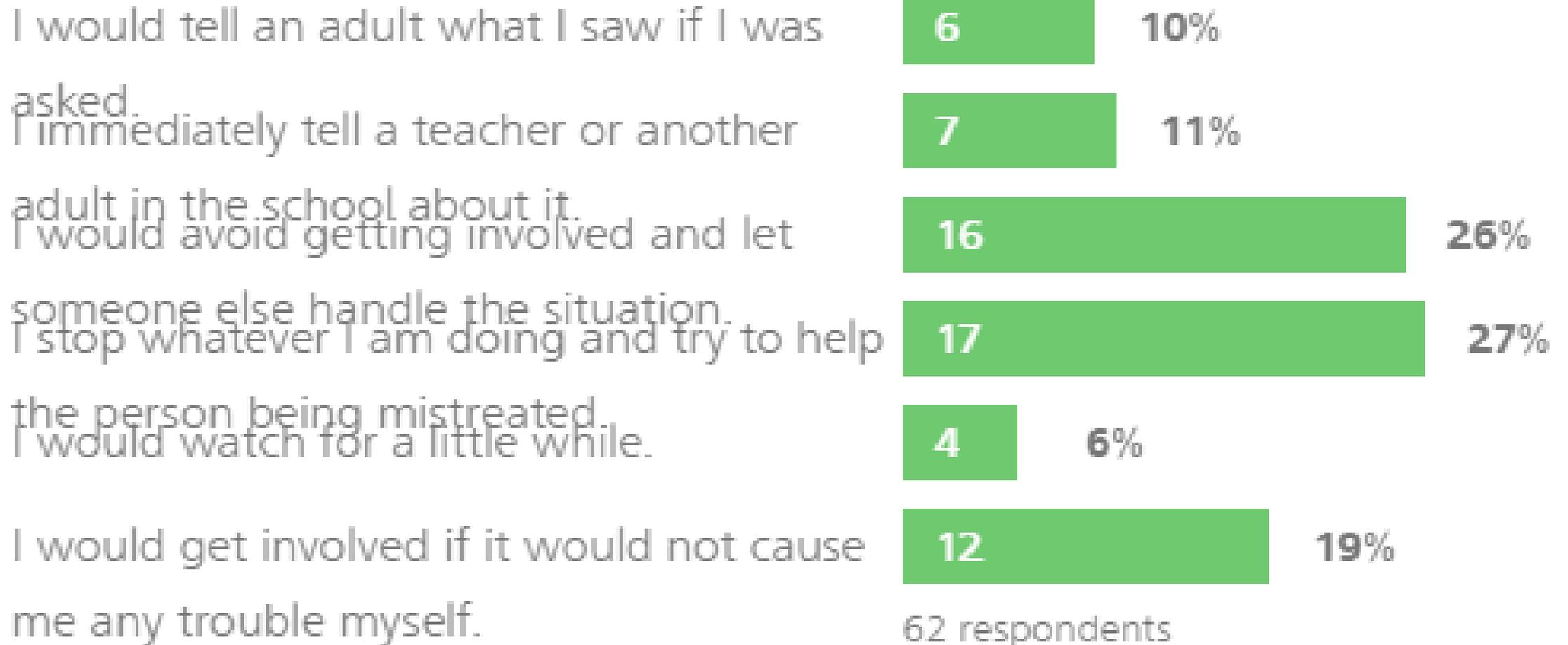
17. My teachers make me feel... ▼



39 respondents

High School Student Engagement Survey (Grades 9-12)

2. If I see a student being mean to another student... ▼

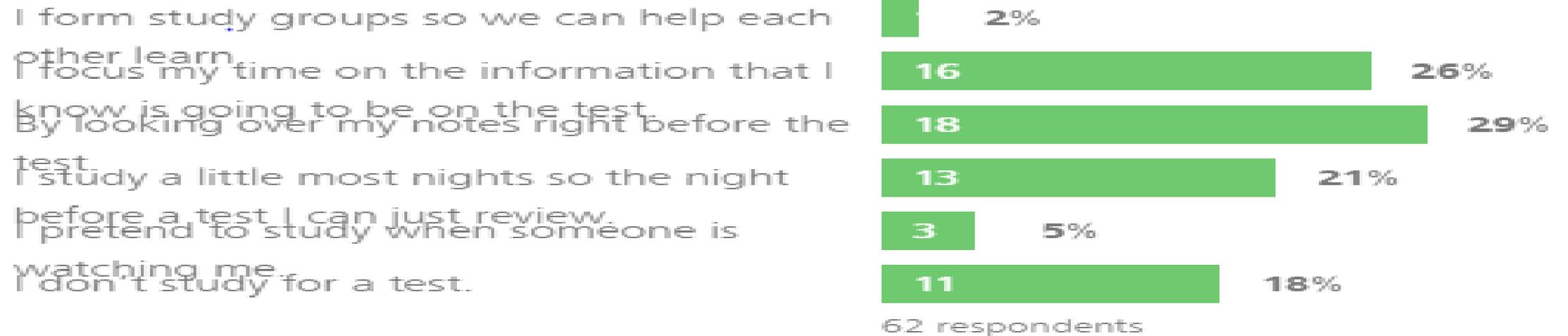


High School Student Engagement Survey (Grades 9-12)

8. In my classes... ▼

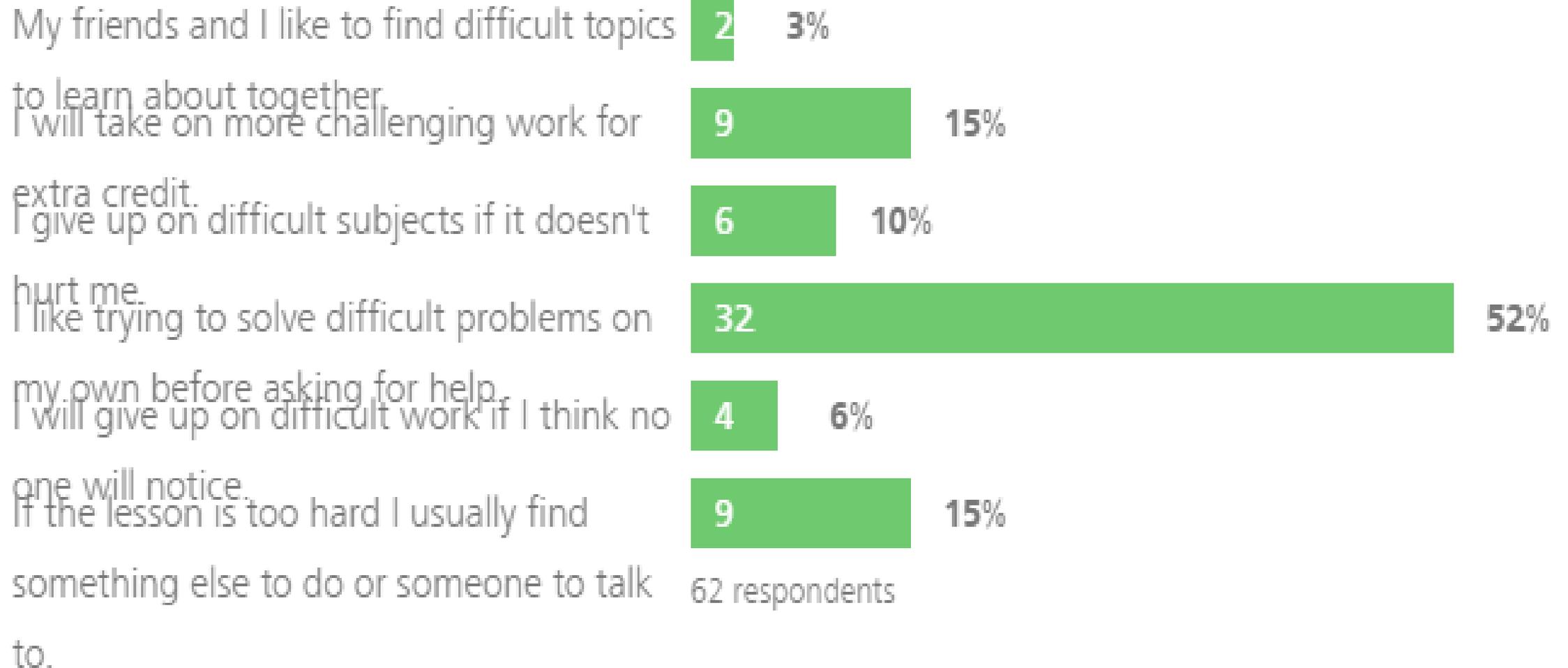


11. How do you study for a test? ▼



High School Student Engagement Survey (Grades 9-12)

12. Which best describes you? ▾

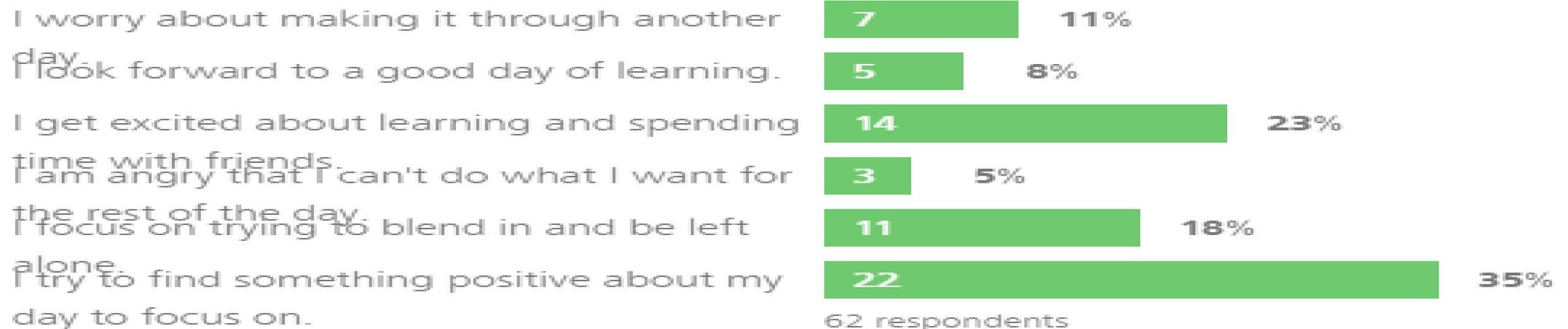


High School Student Engagement Survey (Grades 9-12)

15. When my teacher calls on me to give an answer... ▼



16. When I get to the door of the school each morning... ▼



Teaching and Learning Pedagogy

Overall Score: 3.19 (44 respondents)

Network Average: 3.34⁽¹⁾



Overview

Highest

Lowest

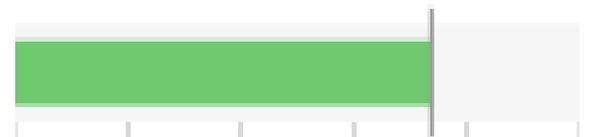
Teacher Actions

2.93



Beliefs About Students

3.70



Teaching and Learning Pedagogy

4. Role ▼

Support Staff

9

21%

Teacher

30

71%

Administrator

3

7%

42 respondents

5. Experience ▼

Less than 1 year

5

12%

1-3 years

8

19%

4-10 years

15

36%

11-20 years

6

14%

More than 20 years

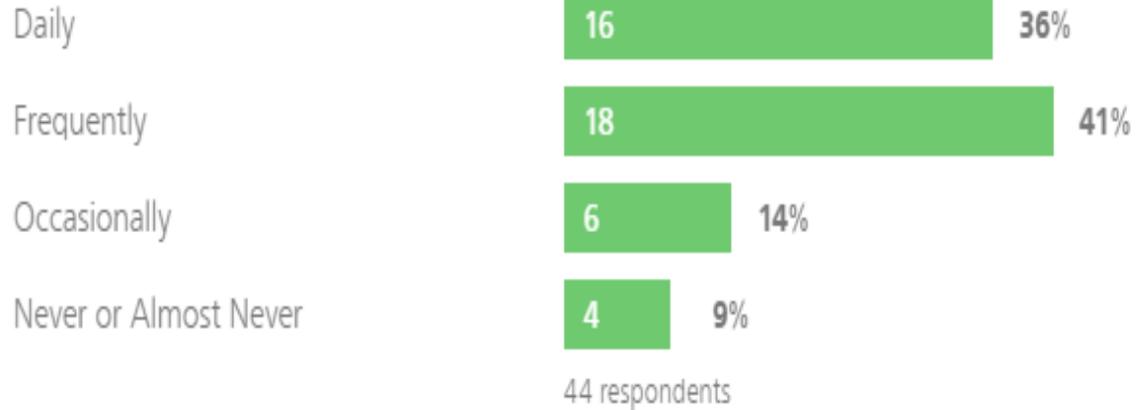
8

19%

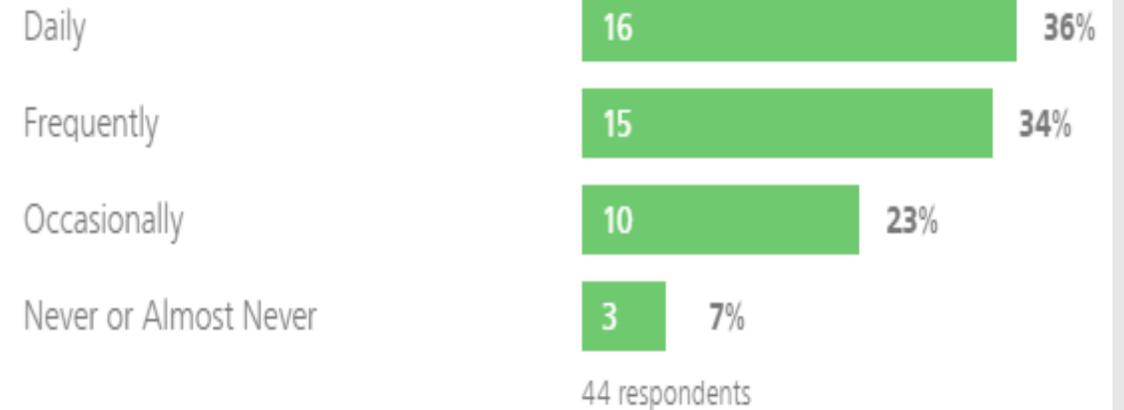
42 respondents

Teaching and Learning Pedagogy

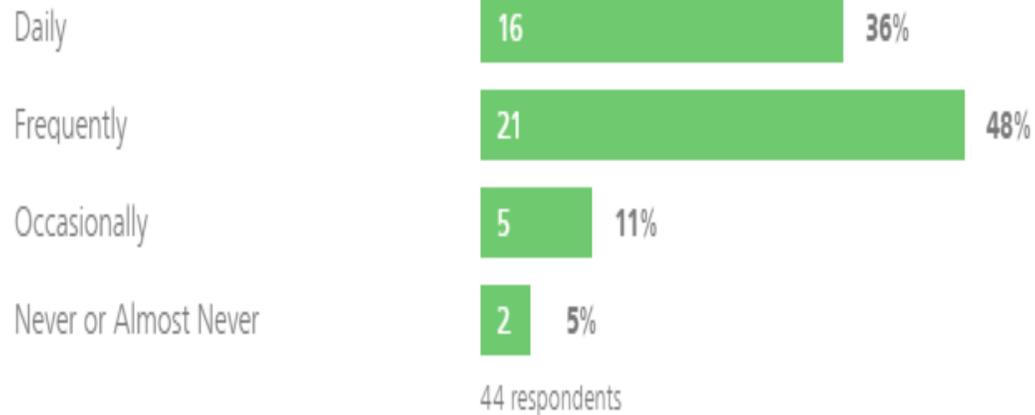
2. ...encourage students to solve problems in more than one way? ▾



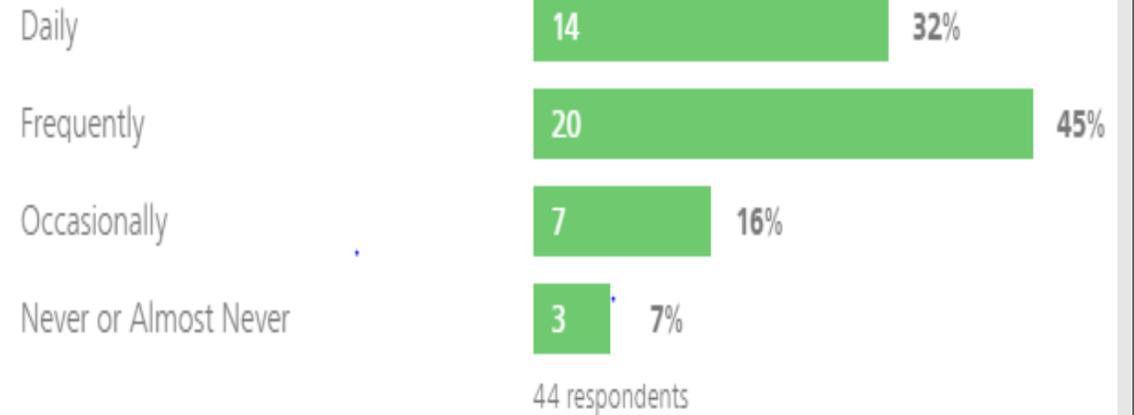
5. ...explicitly state the learning goals of the lesson? ▾



4. ...explicitly make a connection between what students learn in school and their everyday lives?

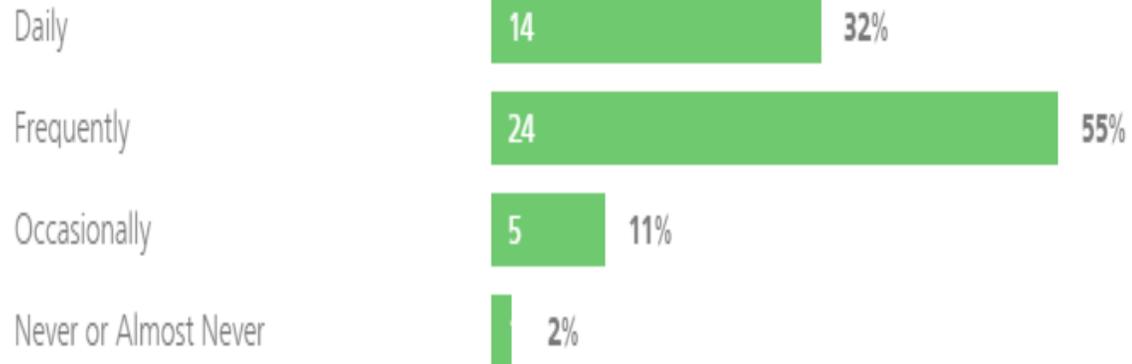


6. ...ask students to explain their thinking? ▾



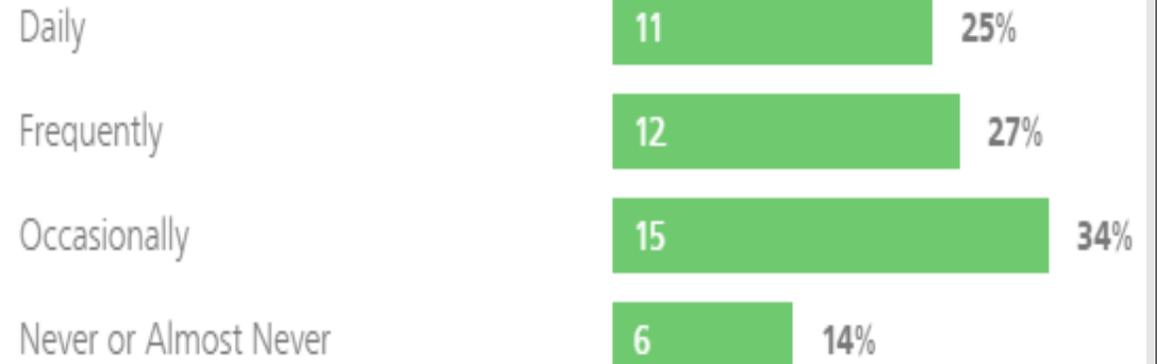
Teaching and Learning Pedagogy

7. ...use a variety of learning activities? ▾



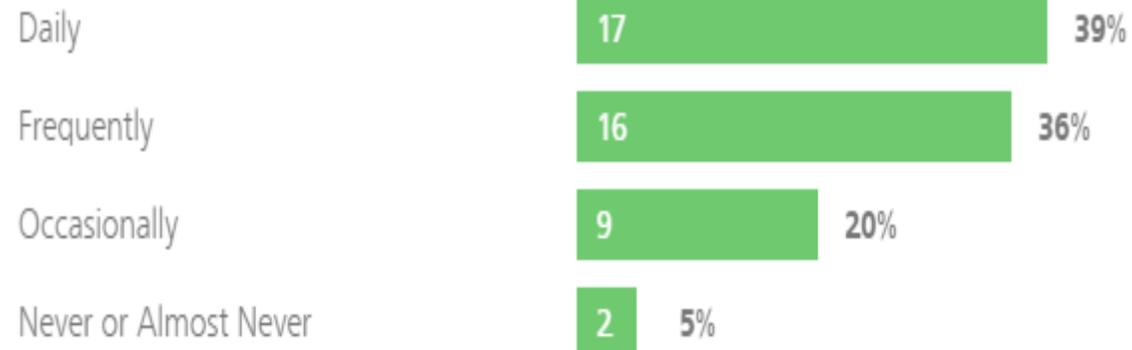
44 respondents

9. ...give students a choice of problems to solve? ▾



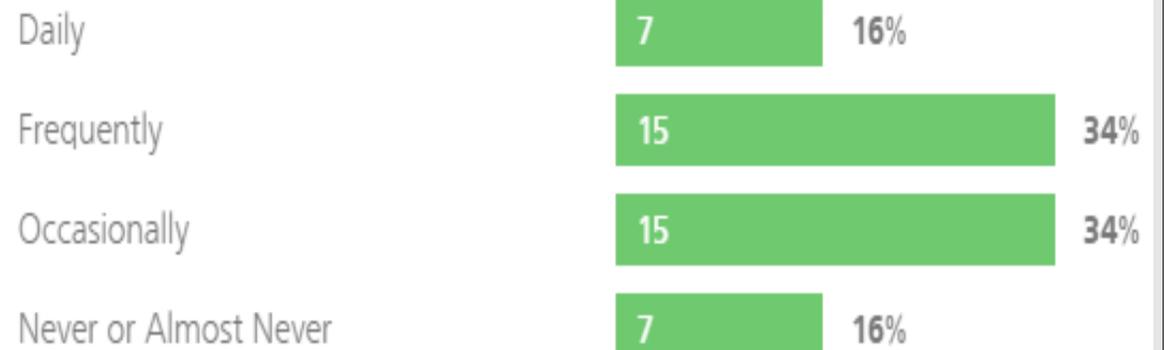
44 respondents

8. ...use a variety of instructional approaches? ▾



44 respondents

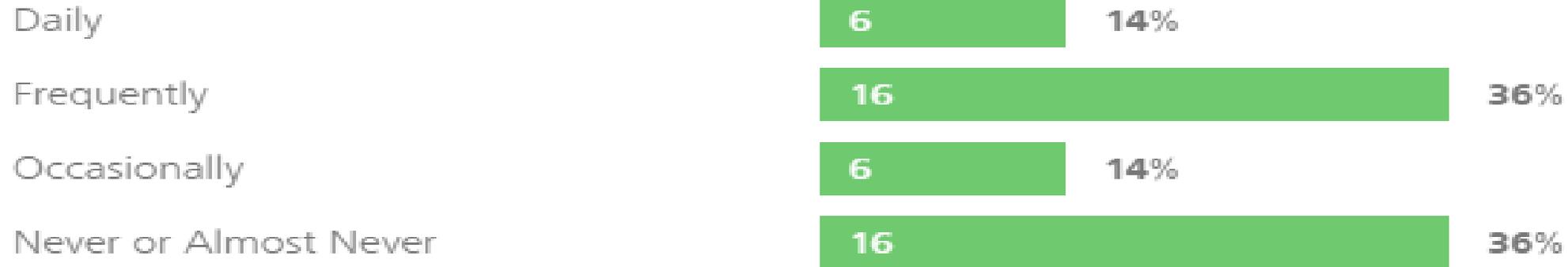
10. ...assign projects that take more than one class period to finish? ▾



44 respondents

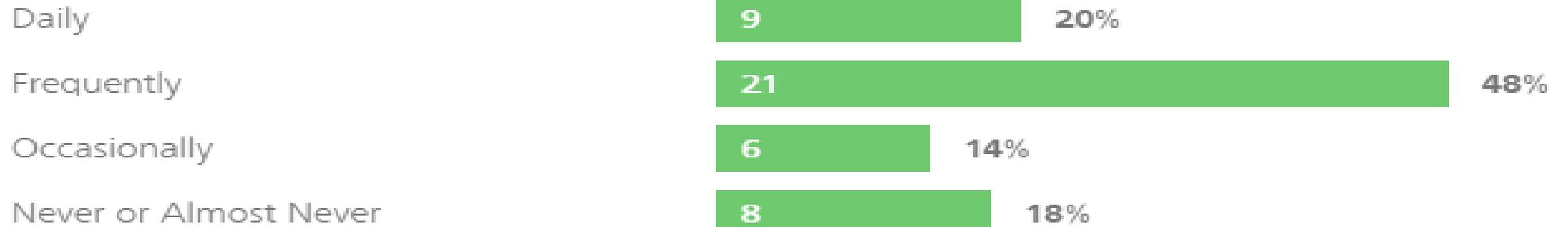
Teaching and Learning Pedagogy

11. ...go over homework problems that students were not able to solve on their own?



44 respondents

12. ...require students to work together to solve problems? ▾



44 respondents

Teaching and Learning Pedagogy

1. A successful student learns best when actively engaged in the learning process. ▾

Strongly Agree

34

77%

Agree

10

23%

44 respondents

2. A successful student links new information with existing knowledge in meaningful ways. ▾

Strongly Agree

32

73%

Agree

12

27%

44 respondents

3. A successful student creates and uses a variety of thinking strategies. ▾

Strongly Agree

34

77%

Agree

10

23%

44 respondents

Teaching and Learning Pedagogy

4. A successful student creates and uses a variety of reasoning strategies. ▾

Strongly Agree

33

75%

Agree

11

25%

44 respondents

5. A successful student sets learning goals. ▾

Strongly Agree

27

61%

Agree

17

39%

44 respondents

6. A successful student monitors their progress in achieving their learning goals. ▾

Strongly Agree

25

57%

Agree

19

43%

44 respondents

Teacher Inventory

4. Role ▾

Teacher

34

74%

Teaching Assistant

12

26%

46 respondents

5. Education ▾

Bachelor's Degree

26

74%

Master's Degree

9

26%

35 respondents

6. Term ▾

This is my 1st year

9

19%

2 years

5

10%

3 years

8

17%

4 years or more

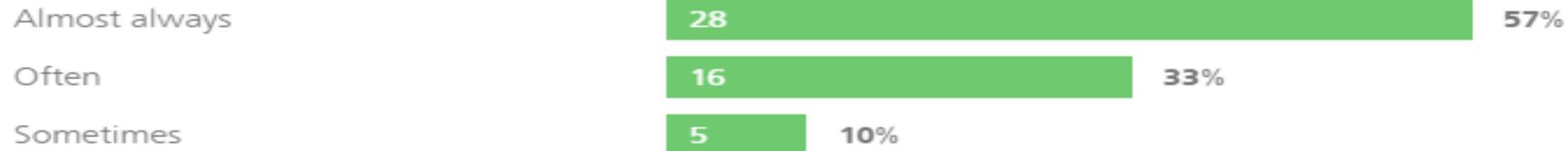
26

54%

48 respondents

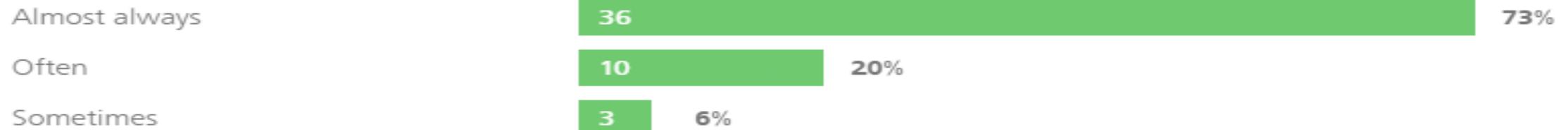
Teacher Inventory

1. I base decisions in my classroom on the strategic direction of my school. ▼



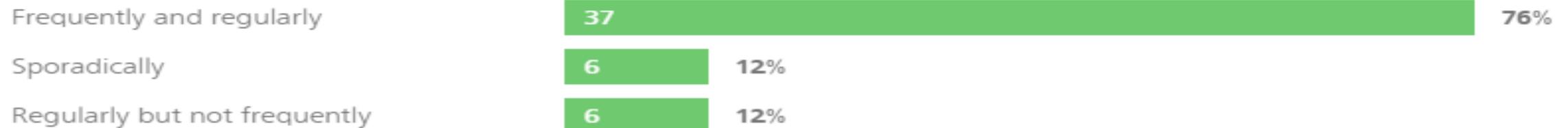
49 respondents

2. My actions, in and out of the classroom, are aligned to the strategic direction of the school. ▼



49 respondents

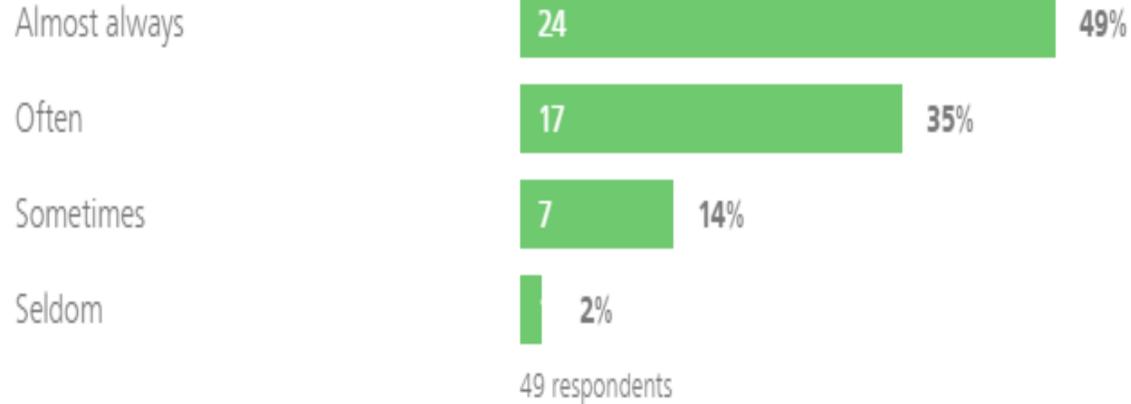
3. I participate in formal professional collaboration with my peers. ▼



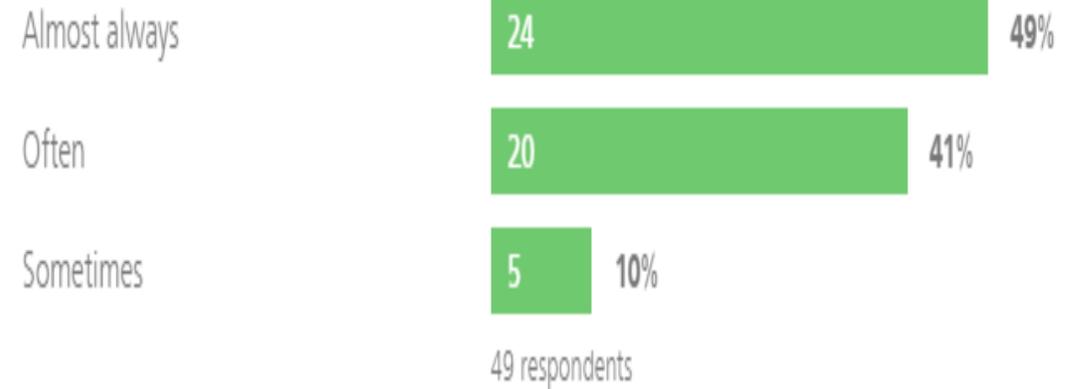
49 respondents

Teacher Inventory

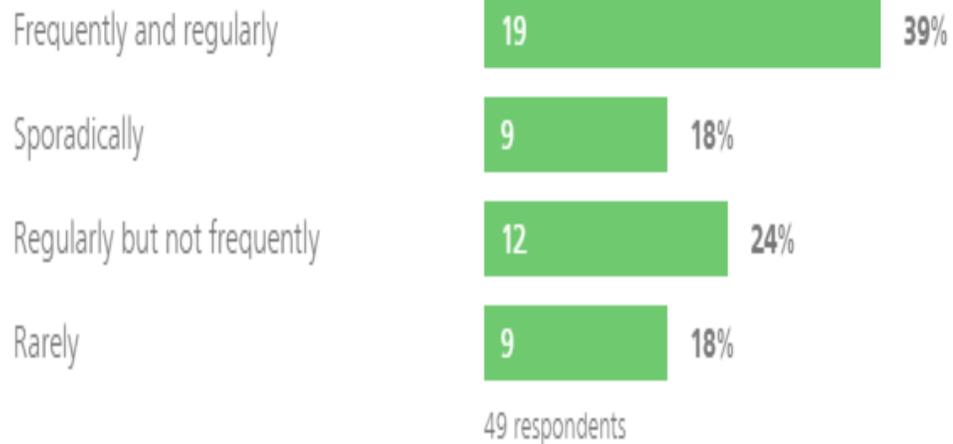
6. My lessons include opportunities for students to express individual creativity. ▾



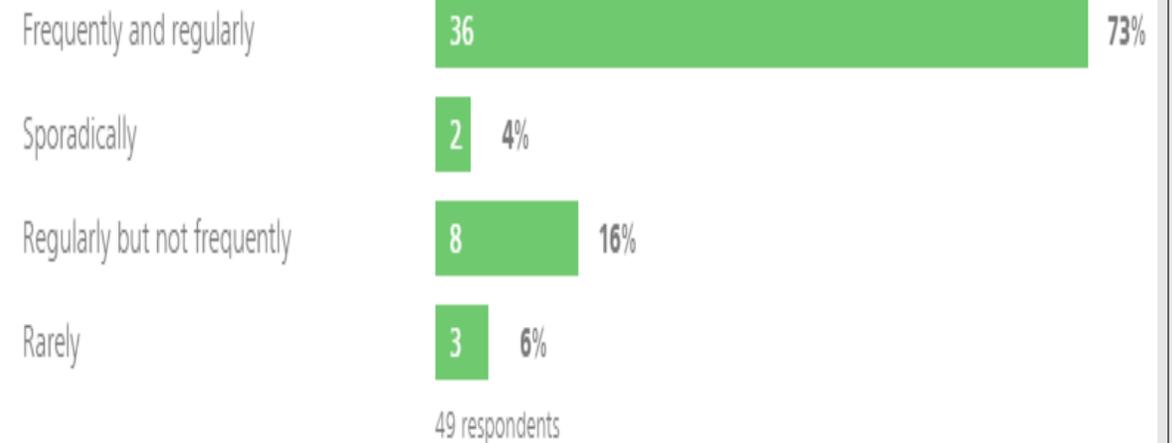
9. I use student achievement data to modify and adjust materials and lessons for my students.



8. I structure lessons, tasks and activities that require students' use of digital tools for learning.



12. I use formative assessments to monitor student progress. ▾



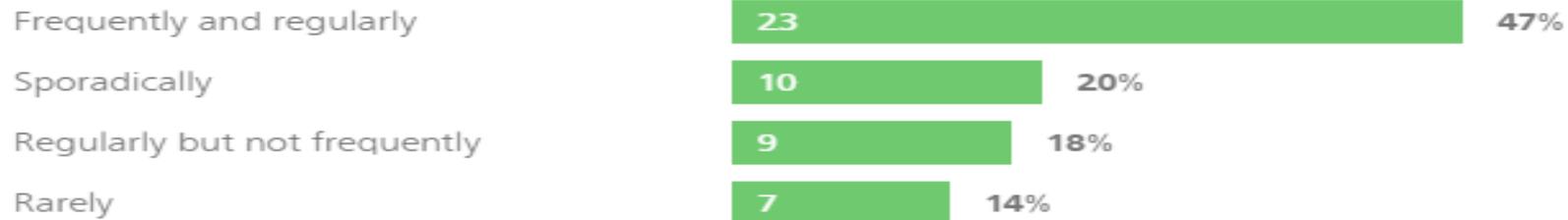
Teacher Inventory

1. I participate in targeted professional learning activities designed to meet the individual needs of my students. ▼



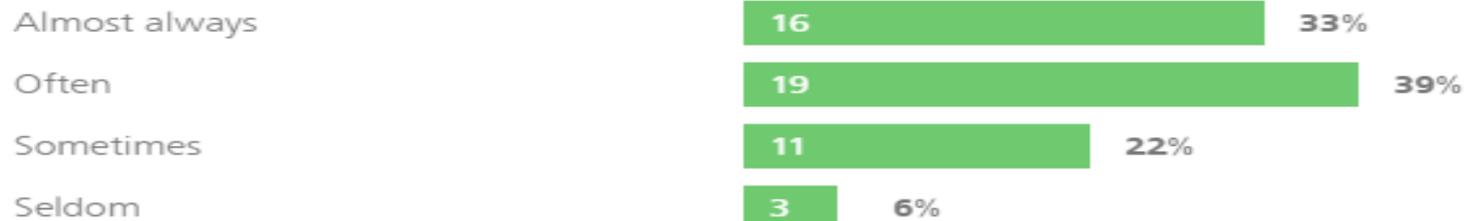
49 respondents

2. I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. ▼



49 respondents

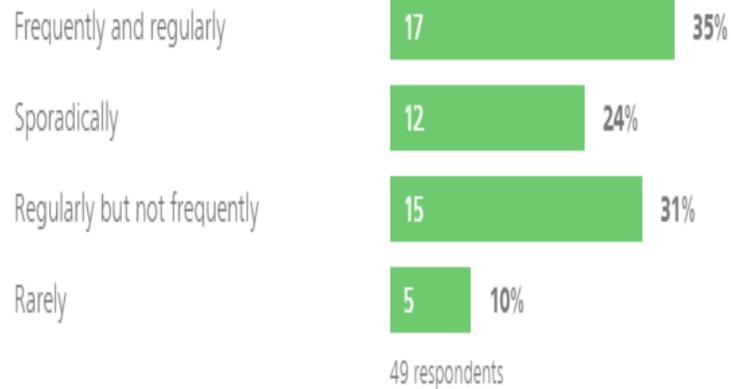
3. I am involved in decisions and actions that impact student achievement and the overall functioning of our school. ▼



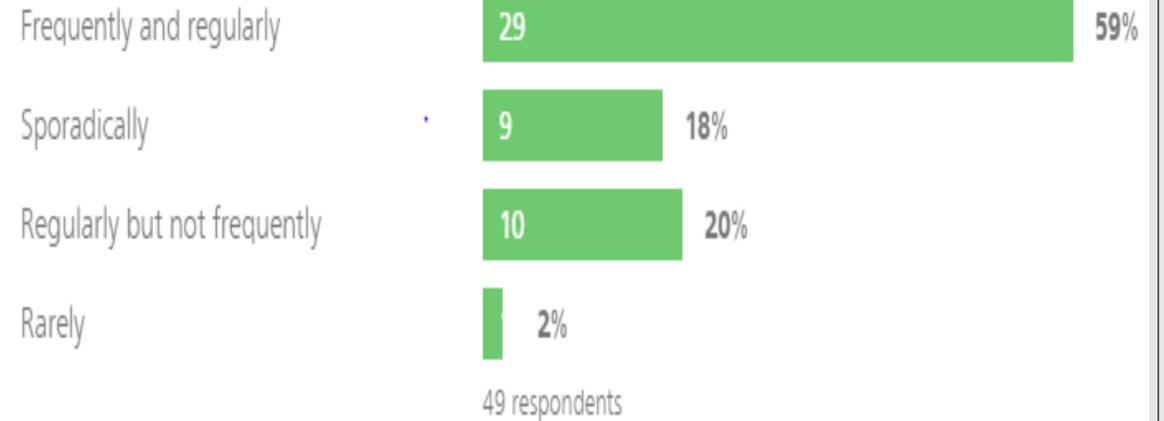
49 respondents

Teacher Inventory

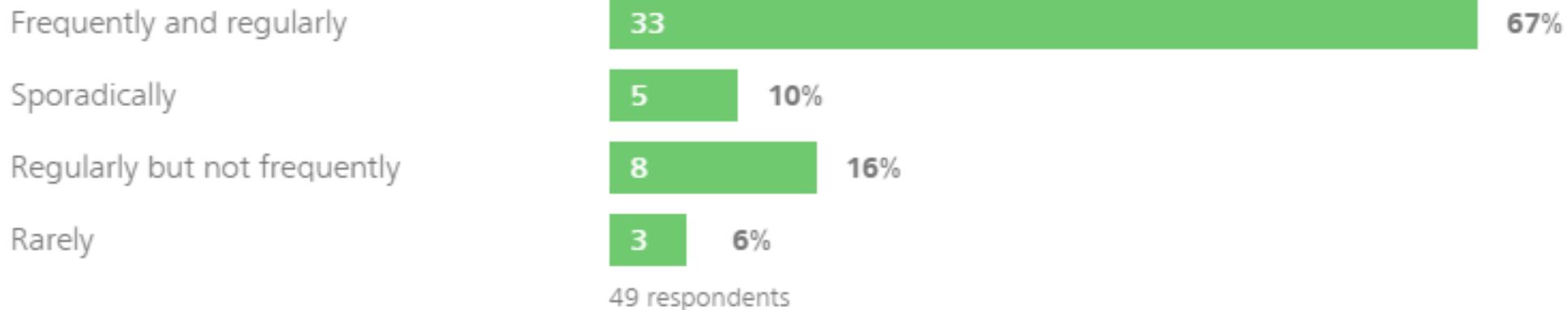
5. I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional and personal success of students. ▾



6. I receive feedback from my supervisor regarding my professional performance. ▾



7. I use a variety of assessment types, including locally developed and nationally normed, to assess student understanding of content. ▾



Morrill Public Schools

Joe Sherwood, Superintendent

508 Jefferson Avenue
Morrill, NE 69358

www.mpslions.org

Office (308)247-3414
Fax (308)247-2196
joe.sherwood@mpslions.org

May 5, 2020

Governor Pete Ricketts,

I do not envy the position you, other governmental and community health officials are in during this very challenging time. Thank you for your thoughtful leadership. I am a rule follower and I believe in adhering to both the letter and the spirit of the law, especially during critical times.

Yet I struggle with what seems very inconsistent between the permitted versus the prohibited. For example:

1. YMCA, Elite Fitness and other Fitness Centers can be open, 10 people per space, with proper social distancing -vs- School weight rooms or Gymnasiums are prohibited even if adhering to the same criteria (I even suggested to PPHD we would be willing to limit our weight room or gym usage to (5) at a time.
2. Churches are permitted to resume indoor, face to face services without numeric restrictions, as long as they are practicing the social distancing requirements by family unit -vs- Schools are prohibited to hold any size student gathering, in any setting, for any reason.
3. Licensed Child Care facilities are permitted to have up to 15 children per space -vs- Schools are prohibited from holding face to face summer school even if we adhere to a 10 child per room guideline.

These disparities in regulatory consistencies are both confusing and frustrating. It seems to many Administrators and Board Members that the inconsistencies put schools in a precarious positions with student, school families and communities.

School personnel have for years tried to increase our differentiation to students. Best practice requires that we attend to the specific needs of individuals by permitting a variety of learning opportunities and learning demonstrations. If we require of every student the same expectations regardless of their learning styles, skill sets, backgrounds or interests, we have reverted back to the factory model of education. This model is no longer effective in the information age.

I wish that you would consider a county by county or Health District by Health District approach. The Pan-handle of Nebraska has managed the COVID-19 pandemic very effectively. We were one of the first regions in Nebraska to close schools on March 16. We have ZERO cases of the virus in Morrill, Henry and Lyman, which is the community make up of Morrill Public Schools.

I am formally requesting your consideration to allow us to have an outdoor graduation on our football field in June. Our stadium is not conducive to cars around the field, however with 22 graduates, we could easily distance our family units on the field, while spreading out our seniors on the bleachers, passing NOTHING between people. We also would like permission to have our weight room, fields and gyms open to no more than 5 at time until further restrictions are lifted. We would like permission to differentiate.

Sincerely,

Joe Sherwood



Youth Sports Reopening Guidelines

5/11/2020

The below guidelines lay out the planned reopening of certain youth sports. Additional guidelines for other sports will be provided as it is determined participation in those sports meet health and safety measures. Violation of these rules may mean a team is prohibited from practicing or playing games for the entire summer.

The below guidelines apply only to team sports. Individual sports such as golf and tennis (including doubles tennis) are not prohibited under any Directed Health Measure, however, participants must practice social distancing.

Month of May

- No Organized Team Sports games for youth and adults.
- No Team Organized Sports practices for youth and adults. This prohibition includes any practice, training or group exercise program organized by a coach of a sports team.
- Businesses and organizations that provide sports training AND that sell memberships to provide such training are allowed to offer sports training as long as they follow the same guidelines as fitness centers/clubs, gymnasiums, health clubs, and health spas. No team organized training is allowed.

June 1

- Schools are permitted to open weight rooms for use by all student athletes as long as they follow the same guidelines as fitness centers/clubs, gymnasiums, health clubs, and health spas.
- Team Organized practices for baseball and softball may begin unless circumstances dictate a change in date.
- Dugout use will not be allowed. Players' items should be lined up against the fence at least six (6) feet apart.
- Parents must remain in their cars or drop off and pick players up afterwards.
- Players should use their own gloves, helmets, and bats as much as possible.
- Coaches are responsible for ensuring social distancing is maintained between players as much as possible. This means additional spacing between players while playing catch, changing drills so that players remain spaced out, no congregating of players while waiting to bat.
- Players must bring their own water/beverage to consume during and after practice. No shared drinking fountains or coolers.
- Players must bring their own snacks to consume during and after practice. No shared/communal snacks.
- Coaches must sanitize shared equipment before and after each practice
- Team organized practices for other sports may remain suspended

June 18

- Baseball and softball games may begin unless circumstances dictate a change in date
- Same guidelines apply as above for baseball and softball practices
- Use of dugouts is permitted during games only. Bleachers located between the dugout and home plate should also be used to spread out players. Players should have designated spots to place their personal items. Coaches must designate an adult who is responsible for ensuring players are seated on the benches unless they are actively participating in the game.

NRCSA Proposal to Governor

5-15-20

GENERAL GUIDELINES FOR GRADUATION CEREMONIES

This document is designed to provide general guidance for school districts wishing to provide graduation ceremonies during the continuing threat of the coronavirus and should not be interpreted as a diminution of the threat of the virus. Failure to adhere to appropriate safeguards during the conduct of such graduation services could result in the continued spread of the virus. School leaders should lead and demonstrate by word and action the continuing necessity of appropriate social distancing and other precautions including maintaining six feet of distance between parties, as defined below. School leaders are responsible for the safety of those who attend school-sponsored graduation ceremonies and must limit physical participation on the premises. This document is based on the premise that school leaders know their communities and are informed as to proper recommendations designed to hinder the spread of the coronavirus. The guidelines are as follows:

- School districts may reach the decision to hold in-person graduation ceremonies after careful consideration and planning by the appropriate school personnel. Plans should be clearly communicated to the local Board of Education.
- It is recommended that the school share details of its plan with a local or district health official for input. Sharing the plan with other appropriate local officials (i.e. city/village officials, local law enforcement, etc) should also be considered.
- The school district should develop a plan for the graduation ceremony that uses current knowledge of safe measures. The plan for the graduation ceremony should include, but not be limited to:
 - ~~A limited number of attendees.~~
 - A plan to provide for appropriate social distancing of both graduates and parties of guests. A "party of guests" should be understood to include members of a household who live together and therefore may be seated together at the graduation ceremony, but should maintain six feet of social distance from other parties.
 - A plan to provide for appropriate social distancing of both graduates and parties of guests before and after the ceremony.
 - A statement to encourage those who are sick or at risk to stay home. This includes:
 - The elderly
 - People with underlying medical conditions
 - Family members who live with elderly people or those who are at risk
 - People who have access to those at risk in nursing institutions
 - People who have upper respiratory or flu-like symptoms
 - People who live with someone with upper respiratory or flu-like symptoms
 - People with COVID-19 or live with someone with COVID-19
 - People who have been exposed to someone with COVID-19



Summer Day Camp 2020

508 Jefferson Ave

(308)247-3412

Morrill, NE 69358

36 months to 6 year olds

sunny.edwards@mpslions.org

Summer Day Camp Registration Form

Date	Theme	Explore (contingent upon COVID)
May 11-15	Getting Started: Summer Day Care, but DayCamp starts next week	
May 18-22	Summer Safety	Dr. Cynthia Guerue
May 26-29	Garden	Peaceful Prairie
June 1-5	Being Healthy	Cafeteria Food Experience
June 8-12	Space	NASA (virtual)
June 15-19	Construction	Paul Reed Engineer
June 22-26	Zoo Animals	Zoo
June 29-July 2	Stars & Stripes	Pioneers Baseball
July 6-10	Camping	Matt the Camp-Master
July 13-17	Wild West	Ranch Visit
July 20-24	Home Pets	Humane Society
July 27-31	County Fair	Scottsbluff Fair
August 3-7	School is Cool	Visit New Classrooms

Program Hours 7:30 am - 4 pm Program Cost \$65/week Register your interest

We are exploring several funding options to make this available to everyone.

Student Name: _____ Birthdate: _____

Parent/Guardian Name(s) _____ Phone # : _____

Address _____

- Weeks your child plans to attend: 11-15 Summer Safety
- Garden Being Healthy Space Construction
- Zoo Animals Stars & Stripes Camping
- Wild West Home Pets County Fair School is Cool

Please complete and return this form to the school office by May 15, 2020



Summer Day Care 2020

508 Jefferson Ave

(308)247-3412

Morrill, NE 69358

6 weeks to 36 months

sunny.edwards@mpslions.org

Summer Day Care Registration Form

Program Hours 7:30 am - 4 pm

Toddler Cost \$22/day

Infant Cost \$23/day

This fee covers breakfast, lunch and afternoon snack.

We are open every day of the summer except:

May 25 and July 3 and August 10-14

Our staff is caring and nurturing. We attend to the developmental benchmarks of children and partner with parents to equip students with the appropriate skills and abilities at their age level. Call Sunny with any questions. We look forward to caring for your children again.

Student Name: _____ Birthdate: _____

Parent/Guardian Name(s) _____ Phone # : _____

Address _____

Please complete and return this form to the school office by May 15, 2019

Weeks your child plans to attend:

May 26-29

May 11-15

May 18-22

June 15-19

June 1-5

June 8-12

July 6-10

June 22-26

June 29-July 2

July 27-31

July 13-17

July 20-24

Aug 3-7

TEACHER'S CONTRACT

THIS CONTRACT is made by and between the **Board of Education of Scotts Bluff County School District 79-0011, a.k.a Morrill Public Schools ("District")** and **Corey Weitzel (Teacher)**.

WITNESSETH: That the Board of Education hereby agrees to employ the Teacher as follows:

- School Year begins on or about **August 9, 2020** and ends on or about **May 19, 2021**, subject to Board modification;
- Days of service: **184** including at least **175** teaching days, subject to terms of the negotiated agreement; ● Full time Equivalency (FTE) of 1.0;
- Teacher's salary schedule placement: **MA+ 0, Step 2 (44,450.00)**, subject to final terms of the negotiated agreement for the applicable contract year between the Board and the bargaining unit representing the certificated employees of the District. The teacher's salary schedule placement and other terms of employment may be set forth on the Annual Supplemental Renewal form to be executed subsequent to this Teacher's Contract. Written verification of additional graduate hours must be given to the Superintendent on or before the **22nd day of May** in the year this Contract is signed in order to be considered for salary movement;
- Other terms:

FIRST: Salary. The salary of the teacher shall be payable in **twelve (12) equal installments**. The first installment shall be payable on the **20th day of September**, and remaining installments shall be payable on the **20th day of each month thereafter**. Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof. This contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security, Medicare, and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties to this contract. Upon termination of this contract by the Board or the Teacher, the compensation shall be an amount which bears the same ratio to the early salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the applicable contract year. Any unearned fractional portion of an installment paid, but not earned prior to termination of the contract, shall be refunded by the Teacher.

SECOND: Duties. The Teacher hereby agrees to be governed by the policies of the Board of Education of the District. The duties to be performed by the Teacher shall be subject to assignment by the Superintendent or the Board. Days of service may be adjusted from year to year by the Board. The Teacher further agrees to devote full time during days of school to the Teacher's position and in all respects to diligently and faithfully perform the assigned duties to the best of the Teacher's professional ability. Regular dependable attendance is an essential function of the Teacher's position.

THIRD: Extra-Duty Assignments. In addition to the normal duties traditionally required of certificate employees, the Teacher may be assigned "extra duty" assignments by the District. Such assignment shall be upon such terms and conditions and at such additional rate of compensation as the Teacher and the District may agree upon; provided that the Teacher shall not unreasonably refuse to accept such assignments. Duty assignments which do not require a teaching or administrative certificate are on an at-will basis, shall be subject to removal without cause and shall not be subject to continuation or renewal as part of this Teacher's Contract.

FOURTH: Contract Termination. The contract may be cancelled or terminated subject to required procedures in the event the Teacher violates any of the provisions of this agreement, or performs any act or does anything which is materially harmful to the employer, or which substantially inhibits the Teacher's ability to discharge the duties as set forth herein, including, but not limited to (1) becoming legally disqualified to teach in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties. Non-renewal, suspension or other disciplinary action may be enforced in accordance with applicable law.

FIFTH: Legal Requirements. The Teacher affirms that: (1) the Teacher holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extension of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed that this contract is not valid until the required certificate is registered in accordance with law and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate; (3) the Teacher is not under contract with another Board of Education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract; and (4) there shall be no penalty for release or resignation by the Teacher from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. It is understood that this Contract is also subject to provisions of the School Teachers Retirement Act.

SIXTH: Renewal. Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen calendar days of receipt thereof from the District. Said Renewal agreement shall not be required to be signed by the Teacher prior to March 15. Failure to return the Renewal Agreement or an intent card shall constitute grounds for termination.

The failure to return a signed copy of this contract to the Business Office or the Superintendent of the District on or before **4 p.m. on April 27, 2020** may constitute a rejection by the Teacher of the offer of employment.

Executed _____ 2020.

Corey Weitzel

Teacher Signature

Executed _____ 2020.

President of Board of Education

Attest: _____ 2020.

Secretary of Board of Education

TITLE	Teacher contract
FILE NAME	Corey Weitzel Tea...Contract (2).docx
DOCUMENT ID	b578f9f993b345e74cf221328a34e38915f8d8fb
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

04 / 24 / 2020

20:22:35 UTC

Sent for signature to Corey Weitzel (crayw23@hotmail.com) from stacy.rodriguez@mpslions.org
IP: 135.84.220.214



VIEWED

04 / 27 / 2020

01:00:31 UTC

Viewed by Corey Weitzel (crayw23@hotmail.com)
IP: 205.185.78.111



SIGNED

05 / 02 / 2020

01:57:36 UTC

Signed by Corey Weitzel (crayw23@hotmail.com)
IP: 205.185.78.111



COMPLETED

05 / 02 / 2020

01:57:36 UTC

The document has been completed.

Morrill Public Schools
Early Childhood Director/Program Coordinator
Job Description

It is the policy of Morrill Public Schools to not discriminate on the basis of sex, disability, race, color, religion, marital status, veteran status, or national or ethnic origin in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

A. Job Title: Early Childhood Director/Program Coordinator Approved 5/18/2020

B. Department: Administration

C. Education Level and Certification: **Minimum-**NDE requires the EC Program Coordinator to have a Bachelor’s degree and teaching certificate with an endorsement in early childhood education; D.H.H.S Requires the Director to complete the Management Training Program. **Preferred-**NDE requires the Director to hold a Nebraska Administrative and Supervisory Certificate. The Director shall meet or be making progress to meet all supervisory credential requirements for NDE, D.H.H.S., Step Up To Quality, Cognia and any other regulatory agency with which we affiliate.

D. Reports To: Superintendent

E. Performance Responsibilities and Job Tasks

The Director/program coordinator is the chief administrator of Early Childhood (Birth to Pre-Kindergarten) and serves in both a leadership and management role. The responsibilities of the Director/program coordinator extend to all activities of the TriCommunity Preschool and the PRIDE Cub Care. The Director/program coordinator may delegate performance of management duties. Such delegation does not relieve the Director/program coordinator from ultimate responsibility or accountability.

1. Educational Leadership

- a. Serve as the educational leader of the school and as a positive contributing member of the administrative team.
- b. Administer, as chief administrator, the development and maintenance of a positive educational program designed to meet the needs of all children and to carry out the policies of the Board of Education.
- c. Provide a leadership structure to ensure rules and instructions to school employees and students comply with Board policy.
- d. Set or recommend educational standards and goals, including the minimum goal of maintaining accreditation and licensure, recommend and implement policies and the procedures to carry them out.
- e. Study and review with staff all curriculum guides and courses of study on a continuing basis. Recommend to the Superintendent, for Board adoption, curricula, courses, materials, the school calendar and time schedules.
- f. Prescribe rules for the classification and advancement of students in accordance with policies.
- g. Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency and utilization and to ensure that school activities comply with federal and state laws and regulations and Board policy or directives, and implement changes as appropriate.
- h. Collaborate with the administrative team and teachers to develop and maintain curriculum standards, mission statements, and to set performance goals and objectives.

- i. Determine the scope of educational program offerings and the staffing and facility required to provide the educational program.
- j. Observe teaching methods and examine instructional materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- k. Plan and develop instructional methods and content for educational programs.
- l. Review and approve new programs, or recommend modifications to existing programs, submitting program proposals to the Superintendent for Board approval as necessary.
- m. Collect and analyze survey data, regulatory information, and data on demographic and employment trends to forecast enrollment patterns and curriculum change needs.
- n. Confer with parents and staff to discuss educational activities, policies, and student behavioral or learning problems.
- o. Counsel, coach and provide guidance to staff regarding personal, academic, vocational, or behavioral issues.
- p. Counsel and provide guidance to students regarding social/emotional regulation, and interact with parents to help facilitate capacity building as necessary and as practicable.
- q. Monitor developmentally appropriate behavioral expectations and attendance rules, and facilitate solutions and appropriate strategies with staff and parents.
- r. Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- s. Teach classes or supervise activities when necessary in the absence of teachers or other staff.
- t. Establish, coordinate, and oversee particular programs, such as programs to evaluate student development.
- u. Ensure completion of student assessments in accordance with Board policy and state and federal laws and regulations. Initiate program changes in light of such assessments.
- v. Ensure that the mission and goals of the school district are adequately reflected in the early childhood program and operations.
- w. Ensure implementation of all board-approved curriculum and inclusion of state-mandated programs and curriculum content standards.
- x. Develop strategies to promote parental involvement in their children's education and provide opportunities for parent-teacher interaction.
- y. Develop and maintain a positive, professional rapport with students and parents.

2. Relationship with Superintendent

- a. Attend and participate in Board meetings and its committees as requested by the Superintendent.
- b. Prepare and submit to the Superintendent and administrative team recommendations relative to all matters requiring Board action, placing before the Superintendent and administrative team such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.
- c. Submit to the Superintendent explanation of any proposed procedure that would involve either departure from established policy or the expenditure of substantial sums.
- d. Act on own discretion if emergency action is necessary in any matter not covered by Board policy, report such action to the Superintendent as soon as practicable, and recommend policy in order to provide guidance in the future.

- e. Make a continuous study of the development and needs of early childhood. Inform and advise the Superintendent about the programs, practices and challenges of the program.
 - f. Keep informed of current curricular and educational trends and practices, as well as proposed legislation impacting the school district, and inform the Superintendent of significant developments in these areas.
 - g. Provide long term planning to guide Board policy development, present recommendations for the adoption or revision of Board policies, communicate Board policies to personnel, students, and the public, and ensure through delegation to staff that all policies of the Board are implemented.
 - h. Serve as a leader to assist the Superintendent to develop a vision for the school district and a comprehensive long-range plan. Recommend to the Superintendent, annually, district-wide goals and monitor and report on the progress toward achieving established goals.
 - i. Confer periodically with professional and lay groups concerning the school programs and transmit to the Superintendent and administrative team suggestions gained from such conferences.
3. Personnel Administration
- a. Establish parameters for recruiting and interviewing prospective employees. Recruit and recommend for hiring the most qualified and most competent persons for positions within the limits of the budget.
 - b. Assign or transfer employees to their positions as deemed in the best interests of the school district and report such action to the Superintendent's office for information and record.
 - c. Direct, coordinate, supervise and evaluate all early childhood staff.
 - d. Direct and coordinate activities of teachers, support staff and volunteers.
 - e. Recommend and implement the school early childhood program's professional development plan and staff training.
 - f. Conduct staff observations and evaluations in accordance with the Board evaluation policy and legal requirements and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans when needed.
 - g. Recommend to the Superintendent for final action the promotion, salary changes, demotion, or dismissal of any employee. Where such are within the authority delegated to the Director/program coordinator, take such actions with employees and report, when appropriate, to the Superintendent.
 - h. Hold meetings of teachers and other employees for the discussion of matters concerning the improvement and welfare of the early childhood program.
 - i. Communicate directly or through delegation all actions of the Board or the Superintendent relating to personnel matters to all affected employees and communicate to the Superintendent communications employees wish the Superintendent to receive.
 - j. Develop and maintain a positive and professional working relationship with the staff.
 - k. Handle and resolve grievances consistent with collective bargaining agreement.
4. Management of Finances
- a. Fiscal Planning: Conduct or direct fiscal planning to be completed, to include forecasting anticipated enrollment, revenue, expenditures, and needs to ensure sound financial operations and no unexpected budget deficits.

- b. Budgeting: Recommend budget priorities and the allocation of sufficient funds for each facet of the program. Administer the adopted budget for the school in accordance with legal requirements and adopted Board policies.
 - c. Funding Sources: Prepare and submit grant proposals and access other available funding beyond State and local tax revenues.
 - d. Purchasing and Contracting: Implement procedures for the efficient and fiscally prudent purchase of goods and services within the limits of the adopted budget. Purchase equipment, materials and supplies within the annual budget or as directed by the Board or the Superintendent in accordance with Board policy, using bidding procedures where required.
5. Property Management
- a. Maintain a current inventory of curricula, books, materials, equipment and supplies.
 - b. Direct and coordinate early childhood maintenance services and the use of school facilities.
 - c. Develop programs to ensure adherence to codes and facility safety, security, and maintenance, including implementing fire, tornado and other drills as required by law, Board policy and directives of the Superintendent.
 - d. Provide suitable instructions and regulations for staff to govern the use and care of school properties.
 - e. Recommend to the Superintendent the sale or disposal of property no longer required by the school and delegate the proper execution of such sale or disposal through staff and legal advisors.
 - f. Recommend to the Superintendent short and long-range facility needs.
6. School/Community Relations
- a. Represent the school before the public and establish and maintain a program of public relations to keep the public well-informed of the programs and activities, policies and practices, and needs and successes of the school, so as to promote a positive relationship between the school and the community.
 - b. Confer periodically with professional and lay groups and transmit to the Superintendent suggestions gained from such conferences.
 - c. Develop school partnerships with businesses, communities and other organizations to help meet identified educational needs and facilitate with school-to-work programs.
 - d. Maintain open lines of communication and cooperative working relationships with other government agencies. When appropriate, attend meetings of other government agencies to advance the interests of the school district.
 - e. Maintain positive relations between the school and local media.
7. General Responsibilities
- a. Administer the school in conformity with the adopted policies of the Board, state and federal laws and regulations, and all other laws and regulations.
 - b. Establish procedures to ensure the carrying out of all administrative decisions necessary to the proper functioning of the program.
 - c. Keep current with educational trends and school management developments by attending conferences and other professional development activities.
 - d. Develop and distribute staff and parent-student handbooks. Insofar as the provisions of such handbooks, manuals or booklets are not in violation of the policies and regulations or the officially adopted practices and procedures of the Board or law, these contents of the handbook shall be binding.

- e. Take necessary steps to assure the safety and welfare of students and employees in the building and at program sponsored activities.
- f. Complete, or oversee the completion of, all reports and forms required by the Nebraska Department of Education, D.H.H.S and other regulatory agencies and ensure that such reports and forms are submitted on or before due dates.
- g. Maintain directly or through delegation such personnel, student, business, and other records that are required by law or by Board policy. Serve as the custodian for school records.
- h. Maintain confidentiality of information concerning staff, students, and parents in accordance with law and District rules.
- i. Adhere to the code of ethics of the District, the Nebraska Department of Education (NDE Rule 27) and the American Association of School Administrators. The Director/program coordinator must serve as a positive role model for staff and students.
- j. Perform other tasks or duties as assigned by the Board or the Superintendent.

F. Required Knowledge: The Director/program coordinator is to possess and effectively utilize knowledge in the following areas:

- 1. Education and Training—Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- 2. Administration and Management—Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
- 3. English Language—Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- 4. Personnel and Human Resources—Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.
- 5. Customer and Personal Service—Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- 6. Psychology—Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.
- 7. Public Safety and Security—Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local security operations for the protection of people, data, property, and institutions.
- 8. Law and Government—Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.
- 9. Clerical—Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, designing forms, and other office procedures and terminology.
- 10. Communications and Media—Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual and social media.

11. Mental, Social and Emotional Therapy—Knowledge of principles, methods, and procedures for recognition, treatment, and rehabilitation of mental, social and emotional dysregulations, and for capacity building among the staff.
12. Computers and Electronics—Knowledge of processors, electronic equipment, and computer hardware and software, including applications.
13. Sociology and Anthropology—Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.

G. Required Skills and Abilities: The Director/program coordinator is to possess and effectively utilize the following skills and abilities:

1. Communication:
 - a. Active Listening—Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
 - b. Speaking—Talking to others to convey information effectively. The ability to speak clearly so others can understand you. The ability to communicate information and ideas in speaking so others will understand.
 - c. Oral Comprehension and Listening—The ability to listen to and understand information and ideas presented through spoken words and sentences. The ability to identify and understand the speech of another person.
 - d. Writing—Communicating effectively in writing as appropriate for the needs of the audience. The ability to communicate information and ideas in writing so others will understand.
 - e. Written Comprehension—Understanding written sentences and paragraphs in work related documents. The ability to read and understand information and ideas presented in writing. Understanding written sentences and paragraphs in work related documents.
2. Instructing—Teaching others how to do something. Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
3. Monitoring—Monitoring/Assessing performance of self, other individuals, or organizations to make improvements or take corrective action.
4. Learning Strategies—Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
5. Management—Of Personnel Resources: Motivating, developing, and directing people as they work, identifying the best people for the job. Of Material Resources: Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work. Of Financial Resources: Determining how money will be spent to get the work done, and accounting for these expenditures.
6. Critical Thinking—Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
7. Complex Problem Solving—Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
8. Reasoning—Deductive: The ability to apply general rules to specific problems to produce answers that make sense. Inductive: The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
9. Information Ordering—The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).

10. Judgment and Decision Making—Considering the relative costs and benefits of potential actions to choose the most appropriate one.
11. Originality—The ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
12. Problem Sensitivity—The ability to tell when something is wrong or is likely to go wrong.
13. Fluency of Ideas—The ability to come up with a number of ideas about a topic.
14. Category Flexibility—The ability to generate or use different sets of rules for combining or grouping things in different ways.
15. Operations Analysis—Analyzing needs and product requirements to create a design.
16. Systems Evaluation—Identifying measures or indicators of system performance and the actions needed to improve or correct performance, relative to the goals of the school district.
17. Equipment Selection—Determining the kind of tools and equipment needed to do a job.
18. Social Perceptiveness—Being aware of others’ reactions and understanding why they react as they do.
19. Coordination— Adjusting actions in relation to others’ actions.
20. Negotiation— Bringing others together and trying to reconcile differences.
21. Persuasion— Effectively impacting others to change their minds or behavior.
22. Service Orientation—Actively looking for ways to help people, and doing it.
23. Time Management—Managing one’s own time and the time of others.
24. Vision—The ability to see details at close range (within a few feet of the observer) and to see details at a distance.
25. Selective Attention—The ability to concentrate on a task over a period of time without being distracted.
26. Time Sharing—The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).

H. Work Activities: The Director/program coordinator is to perform the following work activities:

1. Establishing and Maintaining Interpersonal Relationships—Developing constructive and cooperative working relationships with others, and maintaining them over time.
2. Making Decisions and Solving Problems—Analyzing information and evaluating results to choose the best solution and solve problems. Resolving problems in educational settings.
3. Communicating—Providing information to the Board, other administrators, and employees by telephone, in written form, e-mail, or in person; in meetings of the Board, committees, or staff meetings. Communicating with people outside the school district, representing the school district to the public, government agencies, and other external sources. This information can be exchanged in person, in writing, or by telephone or e-mail; in meetings, conferences, or presentations.
4. Getting Information—Observing, receiving, and otherwise obtaining information from all relevant sources.
5. Performing Administrative Activities—Performing day-to-day administrative tasks such as maintaining information files and processing paperwork. This includes: administering school programs, maintaining educational records, and preparing and maintaining reports and files.
6. Developing and Building Teams—Encouraging and building mutual trust, respect, and cooperation among team members.

7. Organizing, Planning, and Prioritizing Work—Developing specific goals and plans to prioritize, organize, and accomplish work, including planning meetings or conferences and use of time management techniques.
8. Resolving Conflicts and Negotiating with Others—Handling complaints, settling disputes, and resolving grievances and conflicts, or otherwise negotiating with others.
9. Coordinating the Work and Activities of Others—Getting members of a group to work together to accomplish tasks. This includes coordinating employee continuing education programs, directing and coordinating activities of staff, and overseeing execution of organizational or program policies.
10. Guiding, Directing, and Motivating Subordinates—Providing guidance and direction to subordinates, including setting performance standards and monitoring performance. This includes assigning work to staff, establishing employee performance standards, evaluating performance of employees or contract personnel, maintaining group discipline in an educational setting, motivating staff to achieve work goals, orienting new employees, and supervising extracurricular activities.
11. Coaching and Developing Others—Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.
12. Evaluating Information to Determine Compliance with Standards—Using relevant information and individual judgment to determine whether events or processes comply with laws, regulations, or standards.
13. Judging the Qualities of Things, Services, or People—Assessing the value, importance, or quality of things or people.
14. Developing Objectives and Strategies—Establishing long-range objectives and specifying the strategies and actions to achieve them. This includes: developing policies, procedures, methods, or standards, establishing educational policy or academic codes, and writing grant proposals.
15. Interacting with Computers—Using computers and computer systems (including hardware and software) to set up functions, enter data, or process information.
16. Scheduling Work and Activities—Scheduling events, programs, and activities, as well as the work of others.
17. Training and Teaching Others—Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others. This includes: conducting training for staff, coordinating educational content, coordinating instructional outcomes, and developing instructional materials.
18. Analyzing Data or Information—Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts. This includes analyzing operational or management reports or records, organizational operating practices or procedures, survey data to forecast enrollment changes, and evaluating educational outcomes.
19. Updating and Using Relevant Knowledge—Keeping up-to-date technically and applying new knowledge to your job. This includes using: conflict resolution techniques, government regulations, interpersonal communication techniques, interviewing procedures, public speaking techniques, and teaching techniques.
20. Processing Information—Compiling, coding, categorizing, calculating, tabulating, auditing, or verifying information or data.
21. Identifying Objects, Actions, and Events—Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events.

22. Monitoring and Controlling Resources—Monitoring and controlling resources and overseeing the spending of money; including developing budgets.
23. Staffing Organizational Units—Recruiting, interviewing, selecting, hiring, and promoting employees in an organization. This includes: developing staffing plan, conducting interviews and evaluating information from employment interviews, taking action to hire, discharge, transfer, or promote staff or to recommend such action.
24. Thinking Creatively—Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
25. Monitoring Processes, Materials, or Surroundings—Monitoring and reviewing information from materials, events, or the environment, to detect or assess problems.
26. Providing Consultation and Advice to Others—Providing guidance and expert advice to management or other groups on technical, systems, or process-related topics. This includes: consulting with and providing advice to the Board on operations of the early childhood programs, consulting with parents and staff to determine student needs and to develop programs, and recommending modifications to programs.
27. Interpreting the Meaning of Information for Others—Translating or explaining what information means and how it can be used. This includes: explaining rules, policies or regulations and preparing handbooks and manuals.
28. Documenting/Recording Information—Entering, transcribing, recording, storing, or maintaining information in written or electronic form.
29. Operating equipment—Operate equipment associated with the tasks and work activities; including operation of a motor vehicle.

I. Required Employee Characteristics: The Director/program coordinator is to possess and exhibit the following characteristics:

1. Cooperation—Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
2. Attention to Detail—Job requires being careful about detail and thorough in completing work tasks.
3. Dependability—Job requires being reliable, responsible, and dependable, and fulfilling obligations.
4. Integrity—Job requires being honest and ethical.
5. Concern for Others—Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
6. Self Control—Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
7. Stress Tolerance—Job requires accepting criticism and dealing calmly and effectively with high stress situations.
8. Adaptability/Flexibility—Job requires being open to change (positive or negative) and to considerable variety in the workplace.
9. Independence—Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
10. Initiative—Job requires a willingness to take on responsibilities and challenges.

J. Working Conditions

1. Inside offices and classrooms.
2. Outside for activities with students and student supervision.

K. FLSA Status: Exempt.

1. Professional exemption: The employee has a primary duty of performing work requiring knowledge of an advanced type in a field of science or learning customarily acquired by a prolonged course of specialized intellectual instruction and study or has a primary duty of teaching, tutoring, instructing, or lecturing in the activity of imparting knowledge and is employed and engaged in this activity as a teacher.
2. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and the employee's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.
3. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the management of general business operations of the school district. The employee customarily and regularly exercises discretion and independent judgment or has a primary duty of performing administrative functions directly related to academic instruction or training in the school district or a department or subdivision.

L. Essential Functions: The essential functions of the Director/program coordinator position include: (1) regular, dependable attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and, (3) the ability to perform the following identified physical requirements:

Physical Requirements Director/program coordinator		Item is not a requirement of the job NE	Occasional – up to 33% of time NE	Occasional/Essential – up to 33% of time, absolutely essential to the job E	Frequent – between 34% - 66% E	Continuous – over 66% of time E
Stamina						
1.	Sitting				X	
2.	Walking				X	
3.	Standing			X		
4.	Sprinting/Running		X			
Flexibility						
5.	Bending or twisting at the neck more than the average person				X	
6.	Bending or twisting at the trunk more than the average person				X	
7.	Squatting/Stooping/Kneeling				X	
8.	Reaching above the head			X		
9.	Reaching forward		X			
10.	Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)				X	
Activities						
11.	Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12.	Hand/grip strength		X			
13.	Driving on the job		X			
14.	Typing non-stop			X		
Use of Arms and Hands						
15.	Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16.	Finger dexterity (typing or putting a nut on a bolt)		X			
Lifting Requirements						
17.	Lifting up to 10 pounds (Mark all that apply)					
	Floor to waist			X		
	Waist to shoulder		X			
	Shoulder to overhead		X			
18.	Lifting 11 to 25 pounds (Mark all that apply)					

	Floor to waist			X		
	Waist to shoulder		X			
	Shoulder to overhead	X				
19.	Lifting 26 to 50 pounds (Mark all that apply)					
	Floor to waist			X		
	Waist to shoulder		X			
	Shoulder to overhead	X				
20.	Lifting 51 to 75 pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
21.	Lifting 76 plus pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling						
23.	25 to 50 pounds		X			
24.	51 to 75 pounds		X			
25.	76 to 90 pounds	X				
26.	Over 90 pounds	X				
Carrying						
27.	10 to 25 pounds			X		
28.	26 to 50 pounds			X		
29.	51 to 75 pounds		X			
30.	76 to 90 pounds	X				
31.	Over 90 pounds	X				

I have received a copy of the Job Description, have read and understand its contents.

Signature of Employee: _____ Date: _____

Print Name and Title of Employee: _____

Signature of Supervisor: _____ Date: _____

Print Name and Title of Supervisor: _____

Report of Activity Van status and solicitation of Bids for Replacement

2001 Lunch Van – after 5 months of non-use do to intermittent starting and stalling, we sold this van this week for \$900, it was purchased by grant funds in 2015 for \$1500... we deposited the \$900 in the cafeteria fund... because of the grant funds.

1997 Chevy Van # 3 – we would like to sell this as well

One of the 2009's has been moved to the Cafeteria to replace the 2001 lunch Van

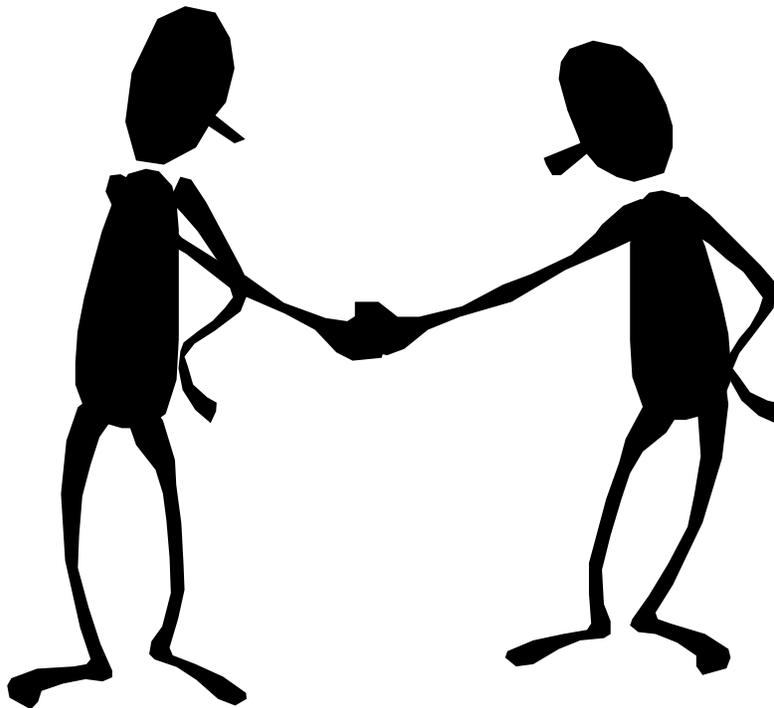
We want to move the other 2009 Chevy Express to a route Van assuming the roll the 1997 Van # 3 had.

With Board permission we will seek bids for two used, low mileage Activity Vans.

Would you grant permission for us to sell the 1997 Chevy Van # 3?

2020-2021
Certified Staff
Negotiated Agreement

Morrill Board of Education
Morrill Education Association



Approved: April 20, 2020

2020-2021 Certified Staff Negotiated Agreement
between
Morrill Board of Education
and
Morrill Education Association

1. RECOGNITION

- 1.1. The Board recognizes the Association as the exclusive and sole collective bargaining representative for all teachers employed by the School District of Morrill, in the county of Scotts Bluff, in the state of Nebraska for 2020-2021 school year.
- 1.2. Teacher shall mean any certified employee who is regularly employed for the instruction of pupils by the district, but **excluding** the Superintendent of Schools, Secondary Principal, Elementary Principal, Athletic Director, Special Education Director and the School Nurse.

2. EMPLOYMENT

- 2.1 In employing new teachers, the Board may give credit for outside experience to a maximum of fifteen (15) years based on the following criteria. The Superintendent has the prerogative to evaluate the certified experience.
 - 2.1.1. Teaching experience in (NDE) accredited schools (full 15 years of credit).
 - 2.1.2. Teaching experience in non-accredited schools (up to 6 years of credit).
 - 2.1.3. Experience in fields outside of education or non-certificated (para-professional/teaching aides) experience (up to 3 years credit).
 - 2.1.4. Teaching experience in (NDE) accredited schools which is older than 15 years (up to 3 years credit).

3. Horizontal Movement on Salary Schedule

- 3.1. To qualify for movement beyond the initial step of Bachelor degree, the hours must be graduate hours or other professional improvement in the field of education.
 - 3.1.1. Hours for horizontal movement will be accepted under the following conditions:
 - 3.1.1.1. If the graduate hours are a part of an approved program leading to an advance degree in education from a recognized institution of higher education.
 - 3.1.1.2. If the School District asks the Staff Member to take a course.

- 3.1.1.3. If hours will lead to an additional endorsement which is needed by the Morrill Public Schools and was requested by the district.
- 3.1.1.4. If an employee wishes to take graduate hours that do not fall within the scope of this section, the staff member may apply to the Superintendent for approval to use the graduate hours for movement on the salary schedule.
- 3.1.1.5. If the Superintendent does not approve the graduate hours for movement on the salary schedule, the staff member may appeal to the Board of Education.

3.1.2. Approval must be granted in advance of any movement on the salary schedule.

3.2. To qualify for movement beyond the Bachelor's degree plus 36 hours, the hours must be graduate hours at or above the Master degree level or other professional improvement in the field of education.

3.3. Staff members wishing to move horizontally must notify the Superintendent of intent to move, on the form provided, by June 1st of the year prior to the movement.

4. FRINGE BENEFITS

4.1. The Morrill Public Schools will pay the annual enrollment fees and all administrative fees associated with establishing a Section 125 cafeteria plan for the Morrill Public Schools employees.

4.2. The Morrill School District will contribute ½ single premium amount toward (EHA) BC/BS premium for all certified teachers regardless of which tier the employee chooses [Employee; Ee & Child(ren); Ee & Spouse; Ee, Spouse & Child(ren)]

5.0 LEAVE

5.1 At the beginning of each school year, each staff member covered by this agreement will be credited with (10) Paid Time Off days (PTO). Any unused PTO days will transfer to the employee's personal sick/bereavement leave bank (total personal sick leave bank shall be capped at and shall never exceed 60 days). Any days taken off for any reason during the current school year are considered PTO days until they are fully used. Administration can grant usage of sick days by an employee for sickness prior to the employee's depletion of PTO in the event the employee is saving its PTO for pre-arranged family event that had been previously communicated to Administration, such as a wedding, graduation, or birth of a child or grandchild.

5.1a At the conclusion of each contract year, any teacher whose personal sick leave bank is maxed at 60 days but has unused PTO days remaining, will be compensated at \$80 per day for those unused PTO days that cannot roll over into their sick leave bank.

5.2 Sick leave may be used for personal illness or injury, to care for an immediate family member with an illness or injury, or for bereavement. (Bereavement leave must be approved by building principal. The length of time allowed will be determined by the closeness of the relationship)

5.3 Employees will be entitled to use sick leave for all dental or medical appointments for themselves or immediate family provided the sick leave time requested is justified and approved. Routine appointments will be scheduled to minimize loss of work time.

5.4 If an employee leaves Morrill Public Schools, in good standing, after at least fifteen (15) years of continuous service, the Board of Education will “buy back” any unused days up to a maximum of forty-five (45) days at \$100 a day.

5.5 Procedure for taking leave for reasons other than for sick or bereavement purposes:

5.5.1 The Building Principal must receive the request for the leave at least five (5) school days before the requested day.

5.5.2 The Building Principal may deny the leave. If denied by the Building Principal, the staff member may appeal to the Superintendent.

EXAMPLE: Leave may be denied if there are multiple requests for leave during the same time period.

5.6 Emergency Medical Leave Bank - The EMLB (Emergency Medical Leave Bank) has been established to protect certified staff participants from financial loss due to extended absence from contracted duties during the school year contract period.

5.6.1 PURPOSE

5.6.2 The bank may be used for: extended personal injury or illness of the certificated teacher, extended injury or illness of an immediate family member requiring the personal attendance of the certificate teacher, leave needed by a certificated teacher because of childbirth or adoption.

5.6.3 A limit of ten (10) days may be requested from the EMLB for any of the above mentioned conditions or situations. If the certificated teacher has 10 or more days of accumulated leave (PTO or personal Sick Leave) built up the member cannot request additional leave from the EMLB. A teacher may only request the number of days necessary to supplement the difference between their “built up” days and the limit of ten (10) days permitted.

5.6.4 MEMBERSHIP

5.6.5 EMLB membership shall be available for any certified teacher who: donates at least one (1) day of annual PTO leave to the bank. This donation must happen each year that the

staff member chooses to belong to the EMLB, and the donation must occur prior to September 1st of each contract year. A teacher who chooses not to donate prior to September 1st, shall not be able to donate later in order to join the EMLB in order to apply for days. Any and only certified teachers who donate one (1) day of their annual PTO leave to the bank may also, if they choose, donate up to two (2) days per year from their own personal sick leave bank to the EMLB, however those donations must also occur prior to September 1st of each contract year.

- 5.6.6 A certified staff member, with an extended contract, shall not be eligible to apply for EMLB leave days during extended contract time.
- 5.6.7 The number of days in the EMLB shall not exceed the number of days contributed annually by its members. The balance of the account shall not exceed (20) days at the completion of each contract year; only the number of days that individual employees donated above one (1) can be “banked” from one year to the next and the banked days sunset at the completion of the following year.
- 5.6.8 On September 1st of each contract year the school business manager shall provide a report to the Superintendent and to the President of the Morrill Education Association with a list of certificated teachers who have donated to the EMLB and are thereby eligible to participate. This report shall also include the total number of EMLB days available for use in that contract year.
- 5.6.9 ELIGIBILITY
- 5.6.10 Eligibility to withdraw EMLB days shall require: contribution of the required one (1) PTO day by September 1 of the current contract year; all personally accumulated sick leave days must have been used; the absence must be for three (3) or more consecutive contractual days, the extended absence must meet the guidelines in section 1.
- 5.6.11 Exception to the three (3) consecutive days requirement: this guideline does not apply to regularly scheduled absences that are necessary for the treatment of a chronic/ongoing medical condition.
- 5.6.12 The EMLB cannot be used when Workman’s Compensation Insurance is applicable.
- 5.6.13 APPLICATION
- 5.6.14 Application for EMLB days shall be made to the Morrill Public Schools EMLB Executive Committee. The committee shall be made up of 2 certified teachers from the elementary, 2 certified teachers from the secondary, and 1 certified teacher from the early childhood building. Applications must be made within five (5) days of returning to work after the extended absence. Planned leaves may be applied for up to 30 days prior to the event. After the superintendent and district business manager are informed that the application is made and approved, the teacher’s salary will not be affected unless deductions are necessary after all factors are considered. The EMLB Executive Committee will consider applications within five (5) working days of the application.

5.7 Professional Leave

- 5.7.1 Professional Leave, if approved by the Building Principal in consultation with the Superintendent, will not count against an employee’s total leave days.

6. CONTRACT

- a. This contract shall be effective as of the first duty day and shall continue in effect until the day before the first duty day of the next school year. If a new and substitute contract has not been duly entered into prior to the day before the first duty day, the terms of this contract shall continue in full force and effect until such substitute contract is adopted. When a substitute agreement is adopted, back pay and retroactive payment will be part of the new agreement.

7. SALARY SCHEDULE

- a. The salary of each teacher covered by this agreement shall be determined by the following salary structure:
 - i. Each horizontal step will increase at the rate of 4.50% of the base salary
 - ii. Each vertical step will increase at the rate of 4.50% of the base salary.
 - iii. Step 1 – Bachelors degree with no graduate hours will be set at an index of 1.00
 - iv. The column Bachelors degree with no graduate hours will contain five (5) vertical steps.
 - v. The column Bachelors degree with nine (9) approved graduate hours will contain seven (7) vertical steps.
 - vi. The column Bachelors degree with eighteen (18) approved graduate hours will contain nine (9) vertical steps.
 - vii. The column Bachelor degree with twenty-seven approved graduate hours will contain eleven (11) vertical steps.
 - viii. The column Bachelor degree with thirty-six approved graduate hours will contain eleven (11) vertical steps.
 - ix. The column Masters degree with no hours beyond the Masters degree will contain thirteen (13) steps.
 - x. The column Master degree with nine (9) approved graduate hours beyond the Masters degree will contain fifteen (15) steps.
 - xi. The column Master degree with eighteen (18) approved graduate hours beyond the Masters degree will contain sixteen (16) steps.

7.2 The base at \$35,000 for the 2020-2021 school year.

7.2.1 Flat Dollar Salary: For each employee covered by this agreement who, immediately prior to the commencement of this agreement received a flat salary as part of the employee's compensation package (hereinafter a "Flat Salary Employee"), the District shall pay such Flat Salary Employee a yearly flat dollar salary amount at a yearly rate of \$10,500.00 multiplied by the employee's full time equivalence for the 2019-2020 school year as part of the salary package. The flat dollar salary amount for Flat Salary Employees employed for less than the entire 2019-2020 school year shall be calculated based on the actual days worked during the 2019-2020 school year divided by the number of contract days in the entire year. The flat dollar salary amount is compensation under NEB. REV. STAT. § 79-902(35), and is subject to the withholding

of the employer and employee contributions to the Nebraska Public Employees Retirement System as required by law.

7.2.2 Fringe Benefit Stipend: For each employee covered by this agreement who is not a Flat Salary Employee (hereinafter a “Fringe Benefit Stipend Employee”), the District shall pay such Fringe Benefit Stipend Employee a yearly fringe benefit stipend of \$10,500.00 multiplied by the employee’s full time equivalence for the 2019-2020 school year. The fringe benefit stipend for Fringe Benefit Stipend Employees employed for less than the entire 2019-2020 school year shall be calculated based on the actual days worked during the 2019-2020 school year divided by the number of contract days in the entire year. The fringe benefit stipend is NOT compensation under NEB. REV. STAT. § 79- 902(35), and is NOT subject to the withholding of the employer and employee contributions to the Nebraska Public Employees Retirement System.

7.2.3. Teachers shall be paid \$150.00 per day for advanced training, workshops, classes, etc., as recommended by the administration days beyond contract days excluding teaching assignments. For teaching assignments beyond contract days, the teacher shall be paid 186th of their annual base salary, excluding additional flat salary per day for these teaching days.

7.3. Initial Placement:

7.3.1. When hired, teachers may be credited with a maximum of fifteen years of experience and placed on the schedule accordingly.

7.4. Horizontal Movement:

7.4.1. Credit for additional hours shall be credited on September 1 and movement on the salary schedule shall take place accordingly.

7.4.2. A staff member will not be limited to one-step horizontal movement per year.

7.5. Vertical Movement:

7.5.1. On September 1st of each year, teachers who have at least one semester experience in the district will be limited to one step vertical movement per year up to step 15/ column MA + 18.

8. PART-TIME/JOB SHARING

8.1. Part-time and job-sharing employees will receive salary and fringe benefits as provided for elsewhere in the agreement. They will receive as salary the

fractional part of their index number on the salary schedule as their teaching load is compared to a full-time teacher. They will receive as a fringe benefit the fractional part of the Section 125 cafeteria plan as their teaching load is compared to full-time teacher. Salary schedule advancement for experience shall be credited at the rate of one year of experience for each year of employment.

9. COVERING CLASSES

- 9.1. Any teacher that covers a class for another teacher during their planning period(s) will receive \$20.00 per hour prorated to the amount of time a teacher is required to cover a class for another teacher.

10. EXTRA DUTY SCHEDULE

- 10.1. The Extra Duty Schedule will be calculated as a percentage of the base salary of the previous year. The Extra Duty will be divided into the following Categories:

10.1.1. Category I

- 10.1.1.1. Head Football Coach
- 10.1.1.2. Head Volleyball Coach
- 10.1.1.3. Head Boys' Basketball Coach
- 10.1.1.4. Head Girls' Basketball Coach
- 10.1.1.5. Head Track
- 10.1.1.6. Head Wrestling
- 10.1.1.7. Head Cross Country
- 10.1.1.8. Head Speech
- 10.1.1.9. Concession Director
- 10.1.1.10. Junior Class Sponsor (Equal Shares if more than one sponsor)
- 10.1.1.11. Honor Band/Pep Band
- 10.1.1.12. FFA Sponsor

10.1.2. Category II

- 10.1.2.1. Head Golf
- 10.1.2.2. One-Act Play Director
- 10.1.2.3. All-School Play Director
- 10.1.2.4. Vocal/Show Choir or before school elementary
- 10.1.2.5. Detention Supervisor

10.1.3. Category III

- 10.1.3.1. Assistant Football Coach
- 10.1.3.2. Assistant Volleyball Coach
- 10.1.3.3. Assistant Boys' Basketball Coach
- 10.1.3.4. Assistant Girls' Basketball Coach

- 10.1.3.5. Assistant Wrestling Coach
- 10.1.3.6. Assistant Track
- 10.1.3.7. Assistant Cross Country
- 10.1.3.8. Assistant Speech
- 10.1.3.9. Assistant Golf

10.1.4. Category IV

- 10.1.4.1. Assistant All School Play Director
- 10.1.4.2. Assistant One-Act Play Director
- 10.1.4.3. Cheerleader Sponsor
- 10.1.4.4. Preschool Teacher Visitations

10.1.5. Category V

- 10.1.5.1. Junior High Football Coach
- 10.1.5.2. Junior High Volleyball Coach
- 10.1.5.3. Junior High Boys' Basketball Coach
- 10.1.5.4. Junior High Girls' Basketball Coach
- 10.1.5.5. Junior High Track (Boy's and Girls')
- 10.1.5.6. Junior High Wrestling Coach
- 10.1.5.7. Yearbook
- 10.1.5.8. Buzzword

10.1.6. Category VI

- 10.1.6.1. Academic Decathlon/Quiz Bowl Sponsor
- 10.1.6.2. National Honor Society
- 10.1.6.3. FCCLA
- 10.1.6.4. Student Council
- 10.1.6.5. Spanish Club Sponsor
- 10.1.6.6. FBLA Sponsor
- 10.1.6.7. Letter Club Sponsor
- 10.1.6.8. SADD Sponsor
- 10.1.6.9. Cooking Club Sponsor
- 10.1.6.10. Gamers Club Sponsor
- 10.1.6.11. Senior Class Sponsor

10.2. Rate of pay for extra-duty

10.2.1. Category I

- 10.2.1.1. 12% of base the first year
- 10.2.1.2. 13% of base the second consecutive year in this position.
- 10.2.1.3. 14% of base the third consecutive year in this position.
- 10.2.1.4. 15% of base the fourth consecutive year in this position.
- 10.2.1.5. 16% of base the fifth consecutive year in this position.

10.2.2. Category II

- 10.2.2.1. 10% of base the first year
- 10.2.2.2. 11% of base the second consecutive year in this position.
- 10.2.2.3. 12% of base the third consecutive year in this position.
- 10.2.2.4. 13% of base the fourth consecutive year in this position.
- 10.2.2.5. 14% of base the fifth consecutive year in this position

10.2.3. Category III

- 10.2.3.1. 7.5% of base the first year
- 10.2.3.2. 8.0% of base the second consecutive year in this position.
- 10.2.3.3. 8.5% of base the third consecutive year in this position.
- 10.2.3.4. 9.0% of base the fourth consecutive year in this position.
- 10.2.3.5. 9.5% of base the fifth consecutive year in this position.

10.2.4. Category IV

- 10.2.4.1. 6.0% of base the first year
- 10.2.4.2. 6.5% of base the second consecutive year in this position.
- 10.2.4.3. 7.0% of base the third consecutive year in this position.
- 10.2.4.4. 7.5% of base the fourth consecutive year in this position.
- 10.2.4.5. 8.0% of base the fifth consecutive year in this position.

10.2.5. Category V

- 10.2.5.1. 4.5% of base the first year
- 10.2.5.2. 5.0% of base the second consecutive year in this position.
- 10.2.5.3. 5.5% of base the third consecutive year in this position.
- 10.2.5.4. 6.0% of base the fourth consecutive year in this position.
- 10.2.5.5. 6.5% of base the fifth consecutive year in this position.

10.2.6. Category VI

- 10.2.6.1. 2.5% of base the first year
- 10.2.6.2. 3.0% of base the second consecutive year in this position.
- 10.2.6.3. 3.5% of base the third consecutive year in this position.
- 10.2.6.4. 4.0% of base the fourth consecutive year in this position.
- 10.2.6.5. 4.5% of base the fifth consecutive year in this position.

Additional stipulations concerning extra-duty

10.2.7. Coaching Experience

10.2.7.1. The Board of Education may give coaching credit for coaching experience, both outside and inside Morrill Public Schools, to a maximum of five (5) years in that sport within the past five (5) years.

10.2.7.2. Experience must be in the same sport and at the same level.

10.2.8. Movement from one level to another level of coaching/sponsorship

- 10.2.8.1. If a head coach/head sponsor elects to move down to an assistant coach or to a Junior High coach in the same sport, the number of years will be transferred.
 - 10.2.8.2. If an assistant coach moves up to head coach, or a Junior High Coach moves up to an assistant coach, he/she will begin at the first step in that category.
 - 10.2.8.3. Coaches which have coached 10 consecutive years or more in the same sport at the same level in the District **may** be granted an additional 1% pay increase for that sport based on acceptable ratings on the District's performance evaluation.
- 10.4 The Board may at its discretion hire a person(s) as weight room supervisor(s) and pay an hourly rate or salary, if in its opinion such a position is necessary to keep the weight room open after or before school hours.

11. GRIEVANCE PROCEDURE

- 11.1 The word grievance is defined as “a misapplication or misinterpretation of terms and conditions of the collective bargaining agreement.”
- 11.2. The purpose of the grievance procedures is to secure equitable solutions to problems, which may occur from time to time regarding the terms and conditions of the collective bargaining agreement.
- 11.3. The word “grievant” means an individual or a group of teachers or an association who files a grievance.
- 11.4. The grievance procedure will be as follows:
 - 11.4.1. If a grievant feels he/she/they has a grievance, he/she/they shall first discuss the matter with the Principal at the appropriate attendance center in an effort to resolve the problem without going into a formal grievance procedure. The grievant shall discuss the problem with the Principal within ten (10) school days of the date of the occurrence of the grievance.
- 11.5. Formal Procedure
 - 11.5.1. A grievant wishing to file a formal grievance shall file the grievance in writing with the principal no more than ten (10) days after the occurrence of the grievance. Upon filing the grievance in writing with the principal, the grievant may retain a copy. The Principal will inform the grievant of his/her decision in writing regarding the grievance within five (5) school days after the grievance is filed.
 - 11.5.2. If the grievant is not satisfied with the disposition of the grievance in 11.5.1, or if no decision has been rendered within five (5) school days, the grievant

shall then file the grievance with the Superintendent of Schools. Within five (5) school days after filing of the written grievance, the Superintendent will meet with the grievant and witnesses may be present if requested by either party. The Superintendent will inform the grievant of the decision in writing within five (5) school days of the meeting with the grievant.

- 11.5.3. If the grievant is not satisfied with the disposition of the grievance in 11.5.2, or if no decision has been rendered within ten (10) school days after the grievance meeting with the Superintendent, the grievant may file the grievance in writing with the President of the School Board. The President of the School Board must receive any such writing within five (5) school days after being informed of the Superintendent's decision in 11.5.2, or twenty (20) school days after the grievance meeting with the Superintendent. The School Board will hear the grievance within thirty school days of receipt of the grievance. The grievant will be notified of the meeting. The grievant will have the right to appear before the School Board and present any information or evidence that is relevant to the grievance. Within five (5) school days or as soon thereafter, as appropriate, following the meeting, the School Board will render a decision in writing. A copy of the decision will be provided to the Principal, the Superintendent and the grievant.
- 11.5.4. A failure to file a grievance within the time lines listed in which the grievance occurred shall prohibit the grievant from filing any such grievance. The parties may mutually waive other time frames provided herein.

12. SIGNATURE PAGE

12.1. This document constitutes the negotiated agreement between the Morrill Board of Education and the Morrill Education Association for the 2020-2021 school year.

Approved this _____ day of _____, 2020.

For the Morrill Board of Education:

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

For the Morrill Education Association:

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

SALARY STUCTURE

Step	B +0	B +9	B +18	B +27	B +36	M +0	M +9	M +18
1	1.0000	1.0450	1.0900	1.1350	1.1800	1.2250	1.2700	1.3150
2	1.0450	1.0900	1.1350	1.1800	1.2250	1.2700	1.3150	1.3600
3	1.0900	1.1350	1.1800	1.2250	1.2700	1.3150	1.3600	1.4050
4	1.1350	1.1800	1.2250	1.2700	1.3150	1.3600	1.4050	1.4500
5	1.1800	1.2250	1.2700	1.3150	1.3600	1.4050	1.4500	1.4950
6		1.2700	1.3150	1.3600	1.4050	1.4500	1.4950	1.5400
7		1.3150	1.3600	1.4050	1.4500	1.4950	1.5400	1.5850
8			1.4050	1.4500	1.4950	1.5400	1.5850	1.6300
9			1.4500	1.4950	1.5400	1.5850	1.6300	1.6750
10				1.5400	1.5850	1.6300	1.6750	1.7200
11				1.5850	1.6300	1.6750	1.7200	1.7650
12						1.7200	1.7650	1.8100
13						1.7650	1.8100	1.8550
14							1.8550	1.9000
15							1.9000	1.9450
16								1.9900

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12. SIGNATURE PAGE

12.1. This document constitutes the TERELIP agreement between the Morrill Board of Education and the Morrill Education Association for the 2020-2021 school year.

Approved this _____ day of _____, 2019.

For the Morrill Board of Education:

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

For the Morrill Education Association:

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____