

Board of Education Regular Meeting
Monday, March 15, 2021 6:30 PM
District Office
508 Jefferson Ave.
Morrill, NE 69358

- I. CALL TO ORDER FOR REGULAR MEETING
 - I.1. Pledge to the Flag
 - I.2. Roll Call
 - I.3. Notification of Open Meetings Law Posting
 - I.4. Recognition of Recording
- II. CONSIDER CONSENT AGENDA
 - II.1. Approval of Agenda for March 15, 2021
 - II.2. Approval of minutes for February 15 & March 4, 2021
 - II.3. Business Manager's and Financial Reports
 - II.4. Approval to Pay Claims and file financial reports
 - II.4.a. Working Monthly Budget
 - II.4.b. Monthly Budget of Receipts
 - II.4.c. Activity Accounts
 - II.4.d. County Treasurers' Reports
- III. RECOGNITION OF VISITORS
- IV. REPORTS
 - IV.1. Curriculum/Amer.Civics: Lisa Kaufman (chair), Shaun Hess, Art Frerichs
 - IV.2. Facilities/Transportation: Art Steiner (Chairman), Shaun Hess, Bill Watson

IV.3. Finance/Negotiations: Dave Sherrod (Chairman), Bill Watson, Art Frerichs

IV.4. Safety Committee: Art Frerichs (Chairman), Art Steiner

IV.5. Morrill School's Foundation: Bill Watson (Chairman), Lisa Kaufman, Art Frerichs

IV.6. Student Council Report

IV.7. Virtual CIO Report: Jeromy Delgado

IV.8.

IV.9. Early Childhood Director's Report

IV.10. Activity Director's Report

IV.11. Secondary Principal's Report

IV.12. Elementary Principal's Report

IV.13. Superintendent's Report

V. OLD BUSINESS

V.1.

1. Report on and consideration on new indoor (1) and outdoor (1) scoreboard bids

V.2.

V.3.

2. Report on and consideration of HVAC bids and solutions funded by ESSERS II

V.4.

V.5.

3. Report on and take any action necessary for Agriculture Education Property (615 E. Hamilton)

V.6.

VI. NEW BUSINESS

VI.1.

4. Presentation: Becky Jo Wylie and Sorcha Colerick CSC student teachers completing their student teaching

VI.2.

VI.3.

5. Consider/accept any staff resignations

VI.4.

VI.5.

6. Consider/possibly approve principal contracts for the 2021-2022 school year

VI.6.

VI.7.

7. Consider/possibly approve teacher for 2021-2022 school year

VI.8.

VI.9.

8. Consider/possibly approve any classified hires

VI.10.

VI.11. Consider/possibly approve reassignments:

a. Jody Weimer from ELL to Elementary Resource

b. Amanda Smith from P.A.W.S room to a classroom

VI.12.

9. Consider advertising for a B-12 PLMHP for the 2021-2022 school year

VI.13.

VI.14.

10. Consider collecting bids for replacement teacher and student devices for next year from ESSERS II

VI.15.

VII. Next Regular Meeting Date

VII.1. Regular Meeting April 19, 2021 at 6:30 pm

VIII. ADJOURNMENT

"Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world."

2021 Board of Education: David Sherrod(President), Bill Watson(Vice President), Art Steiner(Treasurer), Lisa Kaufman(Secretary), Shaun Hess(member), Art Frerichs(member), Ilycia Guerue(Student Representative)

BOARD OF EDUCATION – REGULAR MEETING

508 Jefferson Ave, District Office Board Room

March 15, 2021 @ 6:30 p.m.

FACE MASKS REQUIRED

Also available to watch by Facebook Livestream on the Morrill High School Facebook page

I. CALL TO ORDER FOR REGULAR MEETING

- 1. Pledge to the Flag
- 2. Roll Call
- 3. Notification of Open Meetings Law Posting
- 4. Recognition of Recording

II. CONSIDER CONSENT AGENDA

- 1. Approval of Agenda for March 15, 2021
- 2. Approval of minutes of February 15 & March 4, 2021
- 3. Claims Payable
- 4. Business Manager’s and Financial Reports
 - a) Working Monthly Budget
 - b) Monthly Budget of Receipts
 - c) Activity Accounts
 - d) County Treasurer’s Report

III. REPORTS

- 1. Curriculum/American Civics: Kaufman, Hess, Frerichs
- 2. Facilities/Transportation: Steiner, Hess, Watson
- 3. Finance/Negotiations: Sherrod, Watson, Frerichs
- 4. Safety Committee: Frerichs, Steiner
- 5. Morrill School’s Foundation: Watson, Kaufman, Frerichs
- 6. Student Council Report: Guerue
- 7. **Virtual CIO Report: Jeromy Delgado**
- 8. Early Childhood Director’s Report
- 9. Activity Director’s Report
- 10. Secondary Principal’s Report
- 11. Elementary Principal’s Report
- 12. Superintendent’s Report

V. RECOGNITION OF VISITORS This section of the agenda is set aside as a public comment period. Individuals attending the meeting shall be invited to make comments during the “Recognition of Visitors” item allowed on the agenda. Time for each speaker should not exceed 5 minutes. If your concern pertains to a staff member, please follow the chain of command: staff should have already been consulted and, if that was not satisfactory, administration should have been consulted. We cannot entertain a conversation about a staff member in public session.

VI. OLD BUSINESS

- 1. Report on and consideration on new indoor (1) and outdoor (1) scoreboard bids
- 2. Report on and consideration of HVAC bids and solutions funded by ESSERS II
- 3. Report on and take any action necessary for Agriculture Education Property (615 E. Hamilton)

VII. NEW BUSINESS

- 1. Presentation: Becky Jo Wylie and Sorcha Colerick CSC student teachers completing their student teaching
- 2. Consider/accept any staff resignations
- 3. Consider/possibly approve principal contracts for the 2021-2022 school year
- 4. Consider/possibly approve teacher for 2021-2022 school year
- 5. Consider/possibly approve any classified hires
- 6. Consider/possibly reassignments:
 - a. Jody Weimer from ELL to Elementary Resource
 - b. Amanda Smith from P.A.W.S. room to a classroom
- 7. Consider advertising for a B-12 PLMHP for the 2021-2022 school year
- 8. Consider collecting bids for replacement teacher and student devices for next year from ESSERS II

VIII. NEXT MEETING

Regular Meeting **April 19, 2021 at 6:30 pm**

IX. ADJOURNMENT

Except for an emergency, this agenda shall not be altered later than twenty-four hours before scheduled commencement of the meeting. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The agenda is kept continuously current and can be viewed in the district office.

Executive Session {84-1410}: These are the reasons for an executive session: strategy sessions for collective bargaining, real estate purchases, pending litigation, deployment of security personnel or devices, investigative proceedings regarding allegations of criminal misconduct and evaluation of the job performance of a personnel when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public body. The motion must state the specific reason listed above and include the phrase “and will be limited to the discussion of _____.”

Posted by 10 am 3/12/2021

Monthly Finance Report to the Board
March 2021

Reconciled Balances as of February 28, 2021			
		2019-20	2020-21
General	\$	264,433.63	\$ 241,668.11
Cafeteria	\$	18,081.91	\$ 5,268.62
Depreciation	\$	191,686.76	\$ 276,279.79
Activity	\$	68,954.01	\$ 72,887.86
QCPUF	\$	121,702.34	\$ 190,160.13
Spec Building	\$	80,304.87	\$ 107,554.21
Empl Benefit	\$	10,643.57	\$ 14,342.55
FUNDS TOTAL	\$	755,807.09	\$ 908,161.27

March GF Expenditures			
		2019-20	2020-21
GF Bills Payable	\$	83,966.12	\$ 75,381.94
GF Payroll	\$	413,146.87	\$ 455,132.61
	\$	497,112.99	\$ 530,514.55
March Revenue			
Beginning Cash	\$		241,668.11
State Aid	\$		156,828.00
Sped State Payment	\$		15,000.00
Sioux County	\$		23,185.13
Scottsbluff County	\$		99,368.65
Early Childhood Revenue	\$		14,450.00
	\$		-
Total Month Available	\$		550,499.89

Three Year Comparison				
GF Revenue				
		2018-19	2019-20	2020-21
September	\$	1,223,972.86	\$ 1,194,605.16	\$ 1,209,297.80
October	\$	327,324.90	\$ 369,165.37	\$ 500,826.00
November	\$	231,912.72	\$ 242,129.60	\$ 249,382.16
December	\$	235,002.02	\$ 235,045.35	\$ 352,088.82
January	\$	545,523.45	\$ 615,206.37	\$ 632,687.15
February	\$	467,198.49	\$ 585,057.53	\$ 629,911.29
March	\$	385,922.83	\$ 432,793.44	
April	\$	449,727.66	\$ 481,455.09	
May	\$	1,612,962.65	\$ 1,462,654.73	
June	\$	405,543.28	\$ 407,993.42	
July	\$	59,243.77	\$ 155,709.36	
August	\$	66,441.33	\$ 78,397.20	
Running Total	\$	3,416,857.27	\$ 3,674,002.82	\$ 3,574,193.22
Total Revenue	\$	6,010,775.96	\$ 6,260,212.62	

March Cafeteria Expenditures			
		2019-20	2020-21
CF Bills Payable	\$	5,465.65	\$ 9,266.79
CF Payroll	\$	8,155.29	\$ 11,790.99
	\$	13,620.94	\$ 21,057.78
March Revenue			
Beginning Cash	\$		5,268.62
Parent Payments	\$		273.85
3/1/2021 SFSP December Lunch Claim	\$		29,513.65
3/15/2021 February SFSP Claim	\$		28,748.79
3/12/2021 Depreciation Payback	\$		(14,000.00)
CACFP Jan & Feb Claim	\$		1,010.72
	\$		50,815.63

Three Year Comparison				
GF Expenditures				
		2018-19	2019-20	2020-21
September	\$	569,242.35	\$ 669,050.35	\$ 730,095.45
October	\$	503,878.30	\$ 551,904.96	\$ 574,712.87
November	\$	486,224.06	\$ 522,609.86	\$ 540,101.36
December	\$	468,530.03	\$ 503,391.79	\$ 522,530.22
January	\$	518,419.64	\$ 495,847.13	\$ 509,049.06
February	\$	448,139.22	\$ 504,797.44	\$ 516,363.91
March	\$	451,373.49	\$ 488,284.31	\$ 530,514.55
April	\$	449,958.15	\$ 502,735.07	
May	\$	448,859.45	\$ 474,654.64	
June	\$	461,582.68	\$ 468,018.61	
July	\$	417,680.03	\$ 510,552.99	
August	\$	407,683.54	\$ 777,646.19	
Running Total	\$	3,445,807.09	\$ 3,735,885.84	\$ 3,923,367.42
Total Expenditur	\$	5,631,570.94	\$ 6,469,493.34	\$ 7,304,118.21
% of Budget Sper		59%	53%	54%
Annual Budget	\$	5,868,345.00	\$ 7,013,255.98	\$ 7,304,118.21
% of Budget Spen		89%	92%	54%

2017-18 Early Childhood TOTALS			
Total Revenue	\$273,749.10	Total Expenditures	\$263,280.87
2018-19 Early Childhood TOTALS			
Total Revenue	\$542,140.90	Total Expenditures	\$ 296,117.66
2019-20 Early Childhood Totals			
Total Revenue	\$661,335.13	Total Expenditures	\$ 426,767.16

Early Childhood Revenue Running Total	\$	-
Headstart payment	\$	37,758.61
Preschool Parent Payments	\$	15,208.67
Total Preschool	\$	52,967.28
	\$	-
DayCare DHHS Subsidy	\$	8,649.38
DayCare Parent Payments	\$	21,921.64
Total Pride Cub Care	\$	30,571.02
Total Early Childhood Revenue	\$	83,538.30
20-21 TEEOSA FUNDING		\$ 556,000.00
Running Total Revenue for 20-21		\$ 639,538.30
Running total Expenditures so far 20-21		\$ 381,935.84

Budget Balances

General Fund	54%
Cafeteria Fund	60%
Depreciation Fund	25%
Activity Fund	35%
QCPUF Fund	20%
Special Building Fund	49%
Employee Benefit Fund	25%

Your last visit was Thu 01/21/2021 03:46 PM CST

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR003813788**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$12,270.97

Payment Date 02/22/2021

Status SCHEDULED

Tax Period End Date 02282021
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname Revenue

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *4746

Bank Account Type Checking

Bank Account Category Business

Confirmation Email stacy.rodriguez@mpslions.org



TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270145381957236
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q1/2021
Payment Amount	\$79,861.77
Settlement Date	02/22/2021
Subcategories:	
1 Social Security	\$45,384.62
2 Medicare	\$10,614.20
3 Tax Withholding	\$23,862.95
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
41197	Check	03/12/2021	AMAZON	Amazon Capital Services	995.11
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210302	03/02/2021		February Amazon Orders	01 1100 340 2 001	151.92
20210302	03/02/2021		McLamb School Supplies	01 1100 610 1 003	182.21
20210302	03/02/2021		HS MUsic	01 1100 640 2 001	26.97
20210302	03/02/2021		Saw Part for Sides	01 1100 640 2 001	36.99
20210302	03/02/2021		Puppets and Puzzles for Ecers	01 1190 610 3 005	131.03
20210302	03/02/2021		Red Paint for PREK	01 1190 610 3 005	15.71
20210302	03/02/2021		PREK Office Supplies	01 1190 610 3 005	70.87
20210302	03/02/2021		sleep Sacks for PREK	01 1190 610 3 005	65.96
20210302	03/02/2021		Tape for Prek	01 1190 610 3 005	12.57
20210302	03/02/2021		Nurse Supplies	01 2130 610 0 000	42.06
20210302	03/02/2021		Hip numbers for Track	01 2190 490 0 000	173.94
20210302	03/02/2021		Barcode Scanner for Library	01 2220 610 2 001	57.92
20210302	03/02/2021		Replacement for Fire Tablet Charger	01 2310 610 0 000	26.96
41198	Check	03/12/2021	AMERICINNB	AmericInn By Wyndham Lincoln South	159.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10000834048	03/08/2021		Pedersen's Hotel Room for Girls BB	01 2190 580 0 000	159.98
41199	Check	03/12/2021	ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	232.49
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1258495-0001	03/08/2021		Distance Teledcommunications	01 1100 382 0 000	232.49
41200	Check	03/12/2021	BESTWESTER	Best Western Plus North Platte	288.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210309	02/12/2021		District Wrestling	01 2190 580 0 000	288.00
41201	Check	03/12/2021	BLACKHILLS	Black Hills Energy	3,844.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4915226993-0018	02/23/2021		PREK Gas Charges	01 2610 621 3 005	515.26
5029295697-0017	03/22/2021		Elem Speed Heat	01 1200 610 1 003	94.37
5029295697-0017	03/22/2021		Heat Elementary (410 Madison)	01 2610 621 1 003	1,792.95
5029295697-0017	03/22/2021		Heat HS(M#SG578003 400 E Hamilton)	01 2610 621 2 001	511.64
5029295697-0017	03/22/2021		Sped Heat HS	01 2610 621 2 001	26.93
5029295697-0017	03/22/2021		East Side(M#BHE426274-400 E Hamilton)	01 2610 621 2 001	468.82
5029295697-0017	03/22/2021		HS Athletic Fac(M#sg583858 & SGN590009)	01 2610 621 2 001	434.39
V*4915226993-0018	03/15/2021		PREK Gas Charges	01 2610 621 3 005	(515.26)
V*5029295697-0017	03/15/2021		Elem Speed Heat	01 1200 610 1 003	(94.37)
V*5029295697-0017	03/15/2021		Heat Elementary (410 Madison)	01 2610 621 1 003	(1,792.95)
V*5029295697-0017	03/15/2021		Heat HS(M#SG578003 400 E Hamilton)	01 2610 621 2 001	(511.64)
V*5029295697-0017	03/15/2021		Sped Heat HS	01 2610 621 2 001	(26.93)

Detail Check Register

Checking Account: 1

General Fund Checks

V*5029295697-0017	03/15/2021		East Side(M#BHE426274-400 E Hamilton)	01 2610 621 2 001	(468.82)	
V*5029295697-0017	03/15/2021		HS Athletic Fac(M#sg583858 & SGN590009)	01 2610 621 2 001	(434.39)	
Check Number: 41202	Check Type: Check	Check Date: 03/12/2021	Vendor: BLUFSANI	Bluffs Facility Solutions	Check Total:	1,579.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
423023	02/01/2001		HS Custodial Supplies	01 2610 610 2 001	468.92	
423029	02/03/2021		Preschool Custodial Supplies	01 2610 610 3 005	492.61	
423034	02/22/2001		Elem Custodial Supplies	01 2610 610 1 003	617.63	
Check Number: 41203	Check Type: Check	Check Date: 03/12/2021	Vendor: BOGGESS	Christina Boggess	Check Total:	626.17
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210309	03/05/2017		Reimbursement of Mileage	01 2410 320 1 003	626.17	
Check Number: 41204	Check Type: Check	Check Date: 03/12/2021	Vendor: CASHWA	CASH-WA DISTRIBUTING	Check Total:	173.34
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
12786740	02/01/2021		ELEMENTARY SNACK	01 1100 610 1 003	204.80	
CM2955471	01/27/2021		Credit	01 1100 610 1 003	(31.46)	
Check Number: 41205	Check Type: Check	Check Date: 03/12/2021	Vendor: CENTELEM	CENTURYLINK (ELEM)	Check Total:	210.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
314230519-0087	03/06/2021		Elem Pone Charges	01 2510 610 0 000	210.50	
Check Number: 41206	Check Type: Check	Check Date: 03/12/2021	Vendor: CENHIGH	CENTURYLINK (JR&SR HIGH)	Check Total:	629.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
314117981-0023	03/06/2021		HS Phone Charges	01 2510 610 0 000	629.48	
Check Number: 41207	Check Type: Check	Check Date: 03/12/2021	Vendor: CONNPOIN	CONNECTING POINT	Check Total:	520.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10396	02/24/2021		Service Contract Monthly Fee for Copiers	01 1100 443 0 000	520.00	
Check Number: 41208	Check Type: Check	Check Date: 03/12/2021	Vendor: CROSSROADS	Crossroads Music	Check Total:	10.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
55499	03/03/2021		Cable for HS Power Amp in Gymn	01 2620 610 2 001	10.45	
Check Number: 41209	Check Type: Check	Check Date: 03/12/2021	Vendor: DOLLGENE	DOLLAR GENERAL REGIONS 410526	Check Total:	20.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210303	02/02/2021		Soap for Preschool	01 1190 610 3 005	16.50	
20210303-0005	03/03/2021		Distilled Water For Sky Jack Batteries	01 2710 610 0 000	4.00	
Check Number: 41210	Check Type: Check	Check Date: 03/12/2021	Vendor: ESU13	EDUCATIONAL SERVICE UNIT #13	Check Total:	20,563.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210311	03/11/2021		Distance Learning/Virtual Academy	01 1100 382 0 000	1,705.33	
20210311	03/11/2021		Elem Mid Winter Conference	01 1100 580 0 000	540.00	
20210311	03/11/2021		Sec Mid Winter Conference	01 1100 580 0 000	540.00	
20210311	03/11/2021		Medicaid in Public Schools	01 1100 610 1 003	70.00	

Checking Account: 1

General Fund Checks

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20210311	03/11/2021		Sec Sped Inservice	01 1200 580 2 001	84.00
20210311	03/11/2021		Contracted Sped Services	01 1200 591 0 000	519.11
20210311	03/11/2021		Elem Contracted Services	01 1200 591 1 003	6,324.46
20210311	03/11/2021		Sec Sped Contracted Services	01 1200 591 2 001	3,023.97
20210311	03/11/2021		3-5 Sped Contracted Services	01 1291 591 3 005	6,045.41
20210311	03/11/2021		0-2 Sped Contracted Services	01 1292 591 3 005	1,411.67
20210311	03/11/2021		Therepeutic Behavior/Mental Health	01 2120 890 0 000	300.00
Check Number: 41211 Check Type: Check Check Date: 03/12/2021 Vendor: EREMOTHEL ERH Technology Solutions Check Total: 5,130.00					
<u>1233</u>	<u>03/01/2021</u>		<u>Monthly Tech Services Fee</u>	<u>01 2230 432 0 000</u>	<u>5,130.00</u>
Check Number: 41212 Check Type: Check Check Date: 03/12/2021 Vendor: FLINSCIE FLINN SCIENTIFIC INC Check Total: 278.08					
<u>2540027</u>	<u>02/19/2021</u>	<u>19-002-180</u>	<u>Pig Hearts, Sheep Eyes, & Minks</u>	<u>01 1100 610 2 001</u>	<u>278.08</u>
Check Number: 41213 Check Type: Check Check Date: 03/12/2021 Vendor: GREAMER GREATAMERICA FINANCIAL SVCS. Check Total: 800.00					
<u>28662868-0002</u>	<u>03/01/2021</u>		<u>Copier Lease</u>	<u>01 1100 443 0 000</u>	<u>800.00</u>
Check Number: 41214 Check Type: Check Check Date: 03/12/2021 Vendor: HORSCREE HORSE CREEK TIRE INC. Check Total: 179.12					
<u>78583</u>	<u>02/05/2021</u>		<u>Tires/sensors cradle/band</u>	<u>01 2710 739 0 000</u>	<u>161.12</u>
<u>78787</u>	<u>02/24/2021</u>		<u>One Vehicle mount and dismount</u>	<u>01 2710 739 0 000</u>	<u>18.00</u>
Check Number: 41215 Check Type: Check Check Date: 03/12/2021 Vendor: SHERWOODJO Joe Sherwood Check Total: 5.00					
<u>20210303</u>	<u>03/03/2021</u>		<u>Reimbursement for to wsh bus</u>	<u>01 2710 610 0 000</u>	<u>5.00</u>
Check Number: 41216 Check Type: Check Check Date: 03/12/2021 Vendor: MC MASTER CARD Check Total: 3,750.33					
<u>20210311</u>	<u>03/11/2021</u>		<u>Access Key Code for WNCC General Biology</u>	<u>01 1100 382 0 000</u>	<u>66.89</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Access Key Code for WNCC General Biology</u>	<u>01 1100 382 0 000</u>	<u>66.89</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Desk Packs for Kindegarten</u>	<u>01 1100 610 1 003</u>	<u>90.80</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>School Supplies</u>	<u>01 1100 610 1 003</u>	<u>19.98</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>School Supplies</u>	<u>01 1100 610 1 003</u>	<u>19.98</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Food for FACS Class</u>	<u>01 1100 610 2 001</u>	<u>167.47</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Food Supplies for FACS Class</u>	<u>01 1100 610 2 001</u>	<u>53.24</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Quill Subscription for 5th Grade</u>	<u>01 1100 640 1 003</u>	<u>80.00</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Subscription for Break out (6th Grade)</u>	<u>01 1100 640 1 003</u>	<u>99.00</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Sewing Kits for JH FACS Class</u>	<u>01 1100 640 2 001</u>	<u>345.94</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Credit from Taxes charged on Battery Cha</u>	<u>01 1100 734 2 001</u>	<u>(3.90)</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>New Battery Charger for Josh</u>	<u>01 1100 734 2 001</u>	<u>63.89</u>
<u>20210311</u>	<u>03/11/2021</u>		<u>Elg Training</u>	<u>01 1190 320 3 005</u>	<u>42.50</u>

Checking Account: 1

General Fund Checks

20210311	03/11/2021	ELG Training	01 1190 320 3 005	60.00
20210311	03/11/2021	ELG Training	01 1190 320 3 005	60.00
20210311	03/11/2021	ELG Training	01 1190 320 3 005	66.92
20210311	03/11/2021	ELG Training	01 1190 320 3 005	33.46
20210311	03/11/2021	ELG Training	01 1190 320 3 005	60.00
20210311	03/11/2021	ELG Training	01 1190 320 3 005	30.00
20210311	03/11/2021	Lunch for Pyramind Training	01 1190 320 3 005	127.35
20210311	03/11/2021	Pizza for PREK	01 1190 610 3 005	12.93
20210311	03/11/2021	Tadpoles Subscription	01 1190 735 3 005	74.25
20210311	03/11/2021	Postage for Medals	01 2190 490 0 000	12.15
20210311	03/11/2021	Celebration for Students Meet/Exceeding	01 2410 610 2 001	146.79
20210311	03/11/2021	Celebration for Students Meet/Exceeding	01 2410 610 2 001	26.25
20210311	03/11/2021	Postage for Counselor	01 2510 531 0 000	1.20
20210311	03/11/2021	Stamps	01 2510 531 0 000	55.00
20210311	03/11/2021	Stamps	01 2510 531 0 000	7.00
20210311	03/11/2021	Library Mail	01 2510 531 0 000	2.75
20210311	03/11/2021	Stamps	01 2510 531 0 000	55.00
20210311	03/11/2021	Nonprofit Biennial Report 21-22 annual F	01 2510 810 0 000	23.00
20210311	03/11/2021	Blade for Tractor	01 2620 610 0 000	223.01
20210311	03/11/2021	Blower for Boiler @ Elementary	01 2620 610 1 003	616.07
20210311	03/11/2021	Parts for the Scrubber	01 2620 610 3 005	38.32
20210311	03/11/2021	Battery Charger for Sprayers	01 2620 733 3 005	97.97
20210311	03/11/2021	Credit for Taxes charged on Sprayer batt	01 2620 733 3 005	(5.98)
20210311	03/11/2021	Registration for Impala	01 2710 890 0 000	11.00
20210311-0001	03/11/2021	Pearson Education	01 1100 640 2 001	104.99
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	ACT Registration for 6 Students	01 2120 610 0 000	55.00
20210311-0001	03/11/2021	NHS Pin For Memberships	01 2190 890 0 000	156.00
20210311-0001	03/11/2021	Dinner with Dick and Jim	01 2310 890 0 000	49.00
20210311-0001	03/11/2021	Stamps for HS	01 2510 531 0 000	114.66
20210311-0001	03/11/2021	Gas for Impala	01 2710 626 0 000	48.56

Check Number: 41217	Check Type: Check	Check Date: 03/12/2021	Vendor: MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	Check Total:	150.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
0308247341-0015	03/01/2021		Phone Charges	01 2510 382 0 000	150.16	

Check Number: 41218	Check Type: Check	Check Date: 03/12/2021	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total:	158.37
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Detail Check Register

Checking Account: 1

General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210310	03/10/2021		HS Shop	01 2620 610 2 001	20.41
20210310	03/10/2021		HS	01 2620 610 2 001	121.26
20210310	03/10/2021		Vehicle Maint	01 2710 890 0 000	16.70
Check Number: 41219 Check Type: Check Check Date: 03/12/2021 Vendor: MORRSUPP MORRILL SUPPLY					Check Total: 759.72
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01-0002	03/11/2021	19-002-167	HS SHOP	01 2620 610 2 001	192.70
01-0002	03/11/2021	19-002-167	Changing Table	01 2620 610 3 005	31.16
01-0002	03/11/2021	19-002-167	Maint & Repair on Vans and Buses	01 2710 890 0 000	358.67
20210310	03/10/2021		HS Shop	01 2620 610 2 001	7.50
20210310	03/10/2021		Bus/ Vehicle Mai	01 2710 739 0 000	169.69
V*01-0002	03/15/2021	19-002-167	HS SHOP	01 2620 610 2 001	(192.70)
V*01-0002	03/15/2021	19-002-167	Changing Table	01 2620 610 3 005	(31.16)
V*01-0002	03/15/2021	19-002-167	Maint & Repair on Vans and Buses	01 2710 890 0 000	(358.67)
V*20210310	03/15/2021		HS Shop	01 2620 610 2 001	(7.50)
V*20210310	03/15/2021		Bus/ Vehicle Mai	01 2710 739 0 000	(169.69)
Check Number: 41220 Check Type: Check Check Date: 03/12/2021 Vendor: MORRACTI MPS -- ACTIVITIES FUND					Check Total: 190.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210222	02/22/2021		Reimburse Registration For C All State	01 2190 890 0 000	40.00
20210309	03/09/2021		Reimburse Gate for NEMFCA Spring Conf	01 2190 890 0 000	150.00
Check Number: 41221 Check Type: Check Check Date: 03/12/2021 Vendor: NEBRASKAAI Nebraska Air Filter, Inc.					Check Total: 295.68
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0387282-IN	02/26/2021	19-002-177	24x25x4 Filters	01 2620 610 3 005	219.84
0387282-IN	02/26/2021	19-002-177	16-x25x1	01 2620 610 3 005	75.84
Check Number: 41222 Check Type: Check Check Date: 03/12/2021 Vendor: NASB NEBRASKA ASSOCIATION OF SCHOOL BOARDS					Check Total: 4,469.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210226	02/26/2021		Annual Membership Dues for NASB Fiscal Y	01 2310 810 0 000	4,069.00
INV-07250-P7C9H5	03/09/2021		President's Retreat	01 2310 310 0 000	300.00
INV-07464-W6R4X2	03/09/2021		NAEP Virtual Convention -Lutz & Rodrigue	01 2510 320 0 000	100.00
Check Number: 41223 Check Type: Check Check Date: 03/12/2021 Vendor: NEBRSAFE NEBRASKA SAFETY CENTER PUPIL TRANSPORTAT					Check Total: 250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
57-8513	03/01/2021		Lvl 2 Dist Ed Ppil Trans -Cole & Brittho	01 2710 610 0 000	250.00
Check Number: 41224 Check Type: Check Check Date: 03/12/2021 Vendor: ONESOURCE ONE SOURCE - THE BACKGROUND CHECK COMPAN					Check Total: 5.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2046-20210-0001	03/09/2021		Back Ground check	01 2510 320 0 000	5.00

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
41225	Check	03/12/2021	PARKVEIWCH	Parkveiw Child Development Services LLC	60.00
20210303	03/03/2021		Math ELG for Sanchez & Sandoz	01 1190 320 3 005	60.00
41226	Check	03/12/2021	VISA	PLATTE VALLEY BANK VISA	362.21
20210309	03/09/2021		Iditarod Subscription	01 1100 640 1 003	19.95
20210309	03/09/2021		TPT Hoff	01 1100 640 1 003	10.00
20210309	03/09/2021		School Mental Health Virtual Conf	01 2120 580 1 003	35.00
20210309	03/09/2021		One Dist Wrestling Meal Paid by School	01 2190 580 0 000	190.82
20210309	03/09/2021		One Statet Wrestling Meal Paid by School	01 2190 580 0 000	92.94
20210309	03/09/2021		Dues	01 2510 810 0 000	13.50
41227	Check	03/12/2021	READNATU	READ NATURALLY	2,254.00
245237	02/04/2021	19-002-176	98 Subscriptions for Read Live	01 1100 735 1 003	2,254.00
41228	Check	03/12/2021	ROCKYMOUNT	Rocky Mountain Air Solutions	109.05
30245331-0001	02/20/2021		Welding Supplies	01 1100 610 2 001	61.15
30245482-0001	02/20/2021		Welding Supplies for HS	01 1100 610 2 001	47.90
41229	Check	03/12/2021	SSPLUB	S & S PLUMBING LLC	120.00
23410	02/22/2021		Clogged toilet in PREK	01 2620 340 3 005	120.00
41230	Check	03/12/2021	SIMMONS	SIMMONS OLSEN LAW FIRM PC	370.00
792202	02/01/2021		Attorney Fees	01 2330 317 0 000	370.00
41231	Check	03/12/2021	SIOUCLER	SIOUX COUNTY CLERK	100.00
20210226	02/26/2021		Primary & General Elections	01 2310 810 0 000	100.00
41232	Check	03/12/2021	SPARQDATA	SPARQDATA SOLUTIONS	4,160.00
2141	12/28/2020		Sparqs Subscriptions (yearly)	01 2310 810 0 000	4,160.00
41233	Check	03/12/2021	STARHERA	STAR-HERALD	300.00
20210309	02/28/2021		Advertisement	01 2510 350 0 000	300.00
41234	Check	03/12/2021	UNIVERSALA	Universal Athletic Service, Inc.	30.38
0000150-0051504-01	03/09/2021		Staff Gear	01 2190 490 0 000	30.38

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
41235	Check	03/12/2021	VILLMORR	VILLAGE OF MORRILL	14,411.67
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01-0015	03/01/2021		Sped Electric Elem	01 1200 610 1 003	331.59
01-0015	03/01/2021		Elem Sped Water, Sewer, Trash	01 1200 610 1 003	59.81
01-0015	03/01/2021		Sped HS Electric	01 1200 610 2 001	278.39
01-0015	03/01/2021		HS Swr, Wtr, Trsh	01 1200 610 2 001	533.00
01-0015	03/01/2021		HS Sped Swr, Wtr, Trsh	01 1200 610 2 001	28.05
01-0015	03/01/2021		Elem Electric	01 2610 621 1 003	6,300.15
01-0015	03/01/2021		Elem sewer, Trash, Water	01 2610 621 1 003	1,136.39
01-0015	03/01/2021		HS Electric	01 2610 621 2 001	5,289.42
02-0015	03/01/2021		PREK Electric	01 2610 621 3 005	251.57
02-0015	03/01/2021		Swr, Trsh, Wtr	01 2610 621 3 005	203.30
41236	Check	03/12/2021	WEX	WEX BANK	2,993.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210309	02/26/2021		Oil and Gas	01 2710 626 0 000	1,267.38
20210310	03/10/2021		Oil and Gas	01 2710 626 0 000	1,726.20
41237	Check	03/12/2021	WINNCO	Winsupply	298.14
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
236369-01	02/18/2021		Items to Fix the HS toilet	01 2620 610 2 001	298.14
41238	Check	03/12/2021	ZEECRAFTTE	Zee Craft Tech	825.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
38773	03/09/2021	19-002-186	Challenger II All-inOne 8 Player Wired B	01 2190 739 0 000	795.00
38773	03/09/2021	19-002-186	Shipping	01 2190 739 0 000	30.00
41251	Check	03/15/2021	BLACKHILLS	Black Hills Energy	4,732.87
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
004915226993	03/15/2021		PREK Gas Charges	01 2610 621 3 005	515.26
005029295697	03/15/2021		Elem Sped Heat	01 1200 610 1 003	117.99
005029295697	03/15/2021		Elem Heat	01 2610 621 1 003	6.20
005029295697	03/15/2021		Heat Elementary (410 Madison)	01 2610 621 1 003	2,241.87
005029295697	03/15/2021		HS Athletic Fac(M#sg583858 & SGN590009)	01 2610 621 2 001	517.93
005029295697	03/15/2021		Heat HS(M#SG578003 400 E Hamilton)	01 2610 621 2 001	620.61
005029295697	03/15/2021		Sped Heat HS	01 2610 621 2 001	32.66
005029295697	03/15/2021		East Side(M#BHE426274-400 E Hamilton)	01 2610 621 2 001	680.35
41252	Check	03/15/2021	MORRSUPP	MORRILL SUPPLY	177.19
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210312	03/12/2021		HS Shop	01 2620 610 2 001	7.50
20210312	03/12/2021		February Charges	01 2710 890 0 000	169.69
41253	Check	03/15/2021	WESTCO	WESTCO COOPERATIVE COMPANY	2,407.98

Detail Check Register

Checking Account: 1

General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210312	03/12/2021		February Charges 2021	01 2710 626 0 000	2,407.98

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 75,381.94

Detail Check Register

Checking Account: 6		Cafeteria Fund					
Check Number: 12366	Check Type: Check	Check Date: 03/12/2021	Vendor: AMAZON	Amazon Capital Services	Check Total:	70.98	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20210302	03/02/2021		Boats for Cafeter	06 3100 610 0 000	70.98		
Check Number: 12367	Check Type: Check	Check Date: 03/12/2021	Vendor: CASHWA	CASH-WA DISTRIBUTING	Check Total:	7,444.63	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
12786693	02/01/2021		Supplies	06 3100 610 0 000	71.56		
12786693	02/01/2021		Food	06 3100 630 0 000	1,317.29		
12790519	02/03/2021		Cafe Food	06 3100 630 0 000	852.07		
12795932	02/08/2021		Cafe Food	06 3100 630 0 000	1,084.96		
12799411	02/10/2021		Cafe Food	06 3100 630 0 000	796.40		
12804393	02/15/2021		Cafe Food	06 3100 630 0 000	1,098.12		
12807697	02/17/2021		Food	06 3100 630 0 000	510.24		
12812495	02/22/2021		Supplies	06 3100 610 0 000	41.60		
12812495	02/22/2021		Food	06 3100 630 0 000	1,054.75		
12816920	02/24/2021		Food	06 3100 630 0 000	579.87		
12816920	02/24/2021		Supplies	06 3100 630 3 005	57.35		
CM2961719	02/10/2021		Credit for Pinapple	06 3100 630 0 000	(9.38)		
CM2969262	02/26/2021		Credit from Ranch Dressing	06 3100 630 0 000	(10.20)		
Check Number: 12368	Check Type: Check	Check Date: 03/12/2021	Vendor: MC	MASTER CARD	Check Total:	269.36	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20210311	03/11/2021		8 oz Portions cups	06 3100 610 0 000	118.23		
20210311	03/11/2021		Lac Milk	06 3100 630 0 000	4.89		
20210311	03/11/2021		GF Food	06 3100 630 0 000	49.46		
20210311	03/11/2021		Vinegar	06 3100 630 0 000	7.84		
20210311	03/11/2021		Peperoni	06 3100 630 0 000	39.62		
20210311	03/11/2021		Chilli Powder	06 3100 630 0 000	7.98		
20210311	03/11/2021		Chilli Powder	06 3100 630 0 000	7.50		
20210311	03/11/2021		Mand Oranges & Bananas	06 3100 630 0 000	21.24		
20210311	03/11/2021		Mand. Oranges	06 3100 630 0 000	12.60		
Check Number: 12369	Check Type: Check	Check Date: 03/12/2021	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total:	34.14	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20210310	03/10/2021		Cafeteria Repairs	06 3100 610 0 000	34.14		
Check Number: 12370	Check Type: Check	Check Date: 03/12/2021	Vendor: USFOODS	U.S. Food	Check Total:	1,385.62	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
3128055	02/20/2021		Cafe Food	06 3100 630 0 000	1,166.41		
3357873	02/17/2021		Cafe Food	06 3100 630 0 000	219.21		
Check Number: 12376	Check Type: Check	Check Date: 03/15/2021	Vendor: CENTCAFE	CENTURYLINK (CAF)	Check Total:	62.06	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Detail Check Register

Checking Account: 6	Cafeteria Fund				
20210312	03/12/2021	Cafet Phone	06 3100 610 0 000	62.06	
*Denotes Expensed Invoice Item			Checking Account ID: 6	Total without Voids:	<u>9,266.79</u>

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 1
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 111 1 003	Instructional Salaries Elem	440,000.00	183,039.16	380,000.00	167,835.60	55.83	
01 1100 111 2 001	Instructional Salaries Sec	550,000.00	399,874.98	560,000.00	353,469.90	36.88	
01 1100 111 4 000	Regular Flat Salaries	80,000.00	49,000.00	84,000.00	42,000.00	50.00	
01 1100 123 1 003	Elementary Substitute Teachers	15,000.00	14,549.22	20,000.00	11,250.14	43.75	
01 1100 123 2 001	Highschool Substitute Teachers	15,000.00	13,875.00	15,000.00	11,295.00	24.70	
01 1100 150 1 003	Instructional Aide -Sub Para Elementary	3,000.00	2,235.09	3,000.00	5,131.50	(71.05)	
01 1100 150 2 001	Instructional Aide - Sub Para Highschool	500.00	323.75	500.00	0.00	100.00	
01 1100 151 1 003	STIPENDS -- ELEM XTRA DAYS	5,000.00	1,515.02	2,500.00	14,022.15	(460.89)	
01 1100 151 2 001	STIPENDS - SEC XTRA DAYS	4,500.00	0.00	1,500.00	360.00	76.00	
01 1100 210 1 003	Benefit Package - Elementary	118,000.00	50,655.64	90,000.00	44,042.42	51.06	
01 1100 210 2 001	Benefit Package - Secondary	150,500.00	76,263.62	130,000.00	62,623.30	51.83	
01 1100 220 1 003	Social Security - Elementary	37,000.00	18,291.10	34,000.00	17,542.36	48.40	
01 1100 220 2 001	Social Security Secondary	51,000.00	35,637.08	62,000.00	30,627.24	50.60	
01 1100 220 4 000	SOCIAL SECURITY-FLAT	6,500.00	3,731.98	6,500.00	3,198.91	50.79	
01 1100 230 1 003	Retirement - Elementary	51,000.00	27,250.18	51,000.00	21,409.10	58.02	
01 1100 230 2 001	Retirement - Secondary	66,000.00	55,834.73	100,000.00	39,324.02	60.68	
01 1100 230 4 000	RETIREMENT-FLAT	6,200.00	4,840.08	8,500.00	4,148.64	51.19	
01 1100 237 0 000	RETIREMENT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00	
01 1100 270 0 000	Workman's Comp-District	40,000.00	40,000.00	81,450.00	80,480.00	1.19	
01 1100 290 1 003	OTHER BENEFITS	0.00	0.00	0.00	5,250.00	0.00	
01 1100 320 1 003	Prof Dev- Elementary	3,000.00	3,530.17	4,000.00	0.00	100.00	
01 1100 320 2 001	Professional Dev - Secondary	1,500.00	504.96	4,000.00	1,238.00	69.05	
01 1100 340 1 003	Repairs/Maint Computers Elem	1,000.00	0.00	500.00	0.00	100.00	
01 1100 340 2 001	Repairs/Maint Computers- Second	1,000.00	95.93	500.00	151.92	69.62	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	28,000.00	17,162.42	35,500.00	24,889.28	29.89	
01 1100 443 0 000	Copier-Lease District	24,000.00	18,220.00	35,000.00	11,053.58	66.13	
01 1100 580 0 000	STF DEV/TRAVEL	1,000.00	481.58	0.00	1,039.40	0.00	
01 1100 610 0 000	SUPPLIES DISTRICT	20,000.00	300.77	10,000.00	4.47	98.96	
01 1100 610 1 003	SUPPLIES-- ELEM	20,000.00	13,955.71	20,000.00	15,824.82	7.30	
01 1100 610 2	SUPPLIES--SECOND	25,000.00	21,646.38	25,000.00	7,794.94	63.26	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 2
001							
01 1100 640 1 003	ELEM CURRICULUM /PERIODICALS	70,000.00	19,341.08	60,000.00	1,854.14	96.64	
01 1100 640 2 001	Second Curriculum/PERIODICALS	60,000.00	71,192.05	60,000.00	4,442.39	91.56	
01 1100 733 0 000	Equipment District	10,000.00	5,581.44	10,000.00	3,052.04	69.48	
01 1100 734 0 000	COMPUTER HARDWARE DISTRICT	50,000.00	14,037.82	50,000.00	21,437.80	57.12	
01 1100 734 2 001	COMPUTER HARDWARE SEC	0.00	0.00	0.00	437.99	0.00	
01 1100 735 0 000	COMPUTER SOFTWARE	25,000.00	0.00	25,000.00	8,882.16	64.47	
01 1100 735 1 003	ELEM-COMPUTER SOFTWARE	15,000.00	13,751.33	15,000.00	13,440.84	6.73	
01 1100 735 2 001	SECOND-COMPUTER SOFTWARE	5,000.00	8,778.67	10,000.00	7,887.55	17.00	
01 1100 810 0 000	DUES AND FEES	2,000.00	544.00	5,000.00	0.00	100.00	
1100	REGULAR INSTRUCTIONAL PROGRAMS	Total	2,000,700.00	1,186,040.94	1,999,450.00	1,037,441.60	47.78
1125	FLEX SPENDING						
01 1125 111 0 000	FLEX REGULAR SALARIES	14,500.00	0.00	12,000.00	0.00	100.00	
01 1125 150 0 000	FLEX OTHER STAFF SALARIES	5,000.00	0.00	10,000.00	0.00	100.00	
01 1125 220 0 000	FLEX SOCIAL SECURITY	1,000.00	0.00	0.00	0.00	0.00	
01 1125 230 0 000	RETIREMENT	1,200.00	0.00	0.00	0.00	0.00	
01 1125 610 0 000	FLEX SUPPLIES	300.00	0.00	2,349.30	0.00	100.00	
1125	FLEX SPENDING	Total	22,000.00	0.00	24,349.30	0.00	100.00
1150	LIMITED ENGLISH PROF PROGRAMS						
01 1150 111 1 003	LEP INSTRUCTIONAL SALARIES ELEM	70,824.00	41,314.00	72,800.00	36,400.02	50.00	
01 1150 210 1 003	LEP BENEFIT PACKAGE - ELEM	4,020.00	333.21	4,300.00	1,491.52	65.31	
01 1150 220 1 003	LEP FICA/MEDICARE - ELEM	6,200.00	2,975.77	6,400.00	2,606.06	59.28	
01 1150 230 1 003	LEP RETIREMENT - ELEM	8,100.00	6,080.19	8,900.00	4,324.15	51.41	
1150	LIMITED ENGLISH PROF PROGRAMS	Total	89,144.00	50,703.17	92,400.00	44,821.75	51.49
1160	PROVERTY PROGRAMS						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	390,000.00	224,843.57	382,000.00	206,762.64	45.87	
01 1160 210 1 003	POVERTY BENEFIT PKG - ELEM	105,000.00	38,028.22	63,000.00	38,097.43	39.53	
01 1160 220 1 003	POVERTY FICA/MEDICARE - ELEM	35,500.00	17,781.10	30,000.00	16,222.12	45.93	
01 1160 230 1 003	POVERTY RETIREMENT - ELEM	46,200.00	30,195.40	38,000.00	23,413.07	38.39	
1160	PROVERTY PROGRAMS	Total	576,700.00	310,848.29	513,000.00	284,495.26	44.54
1190	EARLY CHILDHOOD ED PROGRAMS						
01 1190 111 3 005	INSTRUCTIONAL PRE-K	73,000.00	52,065.42	220,000.00	129,922.13	40.94	
01 1190 112 3 005	Preschool Instructional Aides	140,000.00	65,808.02	154,720.00	97,281.14	37.12	
01 1190 141 3 005	Provisional Teacher	70,500.00	67,919.60	50,000.00	36,647.36	26.71	
01 1190 150 3 005	Preschool Building Coordinator	30,000.00	29,573.65	45,000.00	20,521.12	54.40	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 3
01 1190 210 3 005	BENEFITS -- PRE-K	30,000.00	7,024.68	60,000.00	32,838.66	45.27	
01 1190 220 3 005	FICA/MED -- PRE-K	20,000.00	16,250.96	37,000.00	22,623.27	38.86	
01 1190 230 3 005	RETIREMENT -- PRE-K	20,000.00	21,769.91	48,000.00	24,658.25	48.63	
01 1190 320 3 005	PROF DEV	2,000.00	2,719.05	5,000.00	3,145.19	37.10	
01 1190 580 3 005	STF DEV/TRAVEL -- PRE-K	1,000.00	289.41	1,000.00	64.00	93.60	
01 1190 610 3 005	SUPPLIES -- PRE-K	10,000.00	6,827.96	12,000.00	6,149.10	46.97	
01 1190 640 3 005	CURRICULUM-PREK	3,500.00	1,345.45	2,500.00	2,316.87	(8.60)	
01 1190 733 3 005	EQUIPMENT-PRE K	3,500.00	2,779.95	3,500.00	3,350.75	4.26	
01 1190 734 3 005	Pre-K Computer Hardware	1,500.00	441.50	1,000.00	2,013.00	(226.30)	
01 1190 735 3 005	PRE K-COMPUTER SOFTWARE	1,500.00	1,468.25	1,500.00	405.00	73.00	
01 1190 810 3 005	DUES AND FEES-PRE K	1,000.00	50.38	500.00	0.00	100.00	
1190	EARLY CHILDHOOD ED PROGRAMS	Total	407,500.00	276,334.19	641,720.00	381,935.84	40.19
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS						
01 1200 111 1 003	Sped Sal Elem	40,200.00	18,566.10	50,000.00	27,479.71	45.04	
01 1200 111 2 001	Sped Sal Sec	60,100.00	0.00	0.00	499.98	0.00	
01 1200 111 3 005	Sped Sal Preschool	40,200.00	29,712.75	53,000.00	0.00	100.00	
01 1200 112 1 003	Sped Elem Aides	84,200.00	44,495.56	48,000.00	60,050.78	(25.11)	
01 1200 112 2 001	Sped Sec Aides	71,000.00	34,730.92	68,000.00	39,045.12	42.58	
01 1200 150 3 005	Sped Preschool Aides	0.00	1,959.24	15,000.00	0.00	100.00	
01 1200 210 1 003	Sped Bene Elem	14,600.00	6,520.03	11,000.00	11,337.26	(3.07)	
01 1200 210 2 001	Sped Bene Sec	18,800.00	566.47	11,000.00	2,418.48	78.01	
01 1200 210 3 005	Sped Bene Prek	10,500.00	0.00	11,000.00	0.00	100.00	
01 1200 220 1 003	Soc Sec	10,400.00	5,170.18	8,800.00	6,560.16	25.45	
01 1200 220 2 001	SOCIAL SECURITY	11,000.00	2,643.11	5,200.00	3,002.84	42.25	
01 1200 220 3 005	SOCIAL SECURITY	4,600.00	2,413.37	4,300.00	0.00	100.00	
01 1200 230 1 003	Sped Retire Elem	13,500.00	6,560.25	14,000.00	9,732.94	30.48	
01 1200 230 2 001	Sped Retire Sec	14,000.00	4,968.86	11,000.00	5,084.01	53.78	
01 1200 230 3 005	RETIREMENT	6,000.00	2,523.46	4,300.00	0.00	100.00	
01 1200 270 1 003	Sped Workmns Elem	4,500.00	4,500.00	4,685.00	4,685.00	0.00	
01 1200 270 2 001	Sped Workmns Sec	4,500.00	4,500.00	4,685.00	9,370.00	(100.00)	
01 1200 270 3 005	WORKER'S COMPENSATION	0.00	0.00	4,685.00	0.00	100.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 4
01 1200 320 1 003	Other Prof & Tech Services	2,500.00	0.00	500.00	0.00	100.00	
01 1200 338 1 003	REPAIRS AND MAINTENANCE	2,000.00	0.00	2,000.00	0.00	100.00	
01 1200 340 1 003	OTHER CONTRACTED OR SECURED SERVICES	2,500.00	0.00	2,500.00	0.00	100.00	
01 1200 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	3,000.00	1,772.28	7,000.00	6,888.27	1.60	
01 1200 520 0 000	Liability Insurance	0.00	0.00	14,052.00	0.00	100.00	
01 1200 561 2 001	HS Sped TUIT PD OTHER DIST	5,000.00	0.00	5,000.00	0.00	100.00	
01 1200 561 3 005	TUIT PD OTHER DIST	2,500.00	0.00	2,500.00	0.00	100.00	
01 1200 580 1 003	SPED--STF DEV--ELEM	1,500.00	1,513.35	2,000.00	84.00	95.80	
01 1200 580 2 001	SPED--STF DEV--SEC	1,500.00	1,427.75	2,000.00	386.00	80.70	
01 1200 591 0 000	Contr Serv Sped	60,000.00	8,627.11	15,000.00	17,322.91	(15.49)	
01 1200 591 1 003	SPED ELEM CONTRACT SERVICES	44,000.00	36,382.77	55,000.00	39,274.46	28.59	
01 1200 591 2 001	2nd SPED CONTRACT SERVICES	40,000.00	29,910.96	47,000.00	7,905.60	83.18	
01 1200 610 1 003	Elem Sped Suppl	5,900.00	4,335.02	7,000.00	3,212.23	54.11	
01 1200 610 2 001	Sec Sped Suppl	3,700.00	3,855.87	8,200.00	5,344.26	34.83	
01 1200 610 3 005	Pre K SUPPLIES	1,350.00	164.01	2,550.00	59.98	97.65	
01 1200 640 1 003	ELEM SPED CURRICULUM	800.00	63.88	500.00	0.00	100.00	
01 1200 640 2 001	Sec Sped Curriculum	700.00	0.00	500.00	330.00	34.00	
01 1200 734 0 000	SPED COMPUTER HARDWARE	500.00	0.00	500.00	0.00	100.00	
01 1200 810 0 000	Sped Fees	500.00	50.00	500.00	0.00	100.00	
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	Total	586,050.00	257,933.30	502,957.00	260,073.99	48.29
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU						
01 1291 591 3 005	Sped Age 3-5 Contract Services	16,000.00	18,293.01	50,000.00	27,095.56	45.81	
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU	Total	16,000.00	18,293.01	50,000.00	27,095.56	45.81
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM						
01 1292 591 3 005	0-2 Sped Contracted Services	8,000.00	0.00	9,000.00	12,775.00	(41.94)	
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM	Total	8,000.00	0.00	9,000.00	12,775.00	(41.94)
2120	GUIDANCE SERVICES						
01 2120 116 1 003	Guidance/LMHP Counselor Salary	74,000.00	51,645.79	64,000.00	33,396.48	47.82	
01 2120 116 2 001	Guidance Counselor Secondary	40,000.00	14,703.57	62,000.00	30,887.52	50.18	
01 2120 210 0 000	GUIDANCE BENEFITS	24,500.00	6,125.00	21,000.00	5,250.00	75.00	
01 2120 210 1 003	Benefits	0.00	108.31	0.00	0.00	0.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 5
01 2120 210 2 001	Benefits	0.00	108.31	0.00	8,315.64	0.00	
01 2120 220 0 000	GUIDANCE FICA/MEDICARE	9,900.00	468.58	1,000.00	401.64	59.84	
01 2120 220 1 003	Social Security	0.00	3,596.53	5,000.00	2,372.34	52.55	
01 2120 220 2 001	Social Security	0.00	972.80	5,000.00	2,730.85	45.38	
01 2120 230 0 000	GUIDANCE RETIREMENT	12,900.00	0.00	0.00	0.00	0.00	
01 2120 230 1 003	Retirement	0.00	5,751.39	6,400.00	3,298.86	48.46	
01 2120 230 2 001	Retirement	0.00	2,102.22	6,100.00	3,894.41	36.16	
01 2120 580 0 000	Guid-Prof Dev	0.00	0.00	0.00	0.00	0.00	
01 2120 580 1 003	GUIDANCE PROF-DEVELOPMENT	600.00	41.50	500.00	119.00	76.20	
01 2120 580 2 001	GUIDANCE PROF Development	600.00	2,134.25	500.00	0.00	100.00	
01 2120 610 0 000	GUIDEANCE-OTHER SUPPLIES AND MATERIALS	15,000.00	8,130.76	12,000.00	2,973.22	74.11	
01 2120 735 0 000	GUIDANCE-COMPUTER SOFTWARE	500.00	6,865.00	2,500.00	690.00	72.40	
01 2120 810 0 000	DUES AND FEES	750.00	0.00	750.00	0.00	100.00	
01 2120 890 0 000	Guid-Other misc expenses	500.00	0.00	500.00	1,005.00	(101.00)	
2120 GUIDANCE SERVICES	Total	179,250.00	102,754.01	187,250.00	95,334.96	49.02	
2130 HEALTH SERVICES							
01 2130 116 0 000	Salary Nurse	49,500.00	22,487.91	60,000.00	30,000.00	50.00	
01 2130 150 1 003	Nurse Salary Aide	9,750.00	8,817.76	0.00	0.00	0.00	
01 2130 210 0 000	Nurse-Benefits	10,500.00	6,125.00	14,400.00	7,574.58	47.40	
01 2130 220 0 000	Social Security	4,550.00	2,183.43	4,600.00	1,861.62	59.53	
01 2130 220 1 003	GROUP INSURANCE	0.00	674.56	0.00	0.00	0.00	
01 2130 230 0 000	Retirement Nurse	5,900.00	2,221.31	0.00	3,785.04	0.00	
01 2130 230 1 003	SOCIAL SECURITY	0.00	870.99	0.00	0.00	0.00	
01 2130 230 2 001	RETIREMENT	0.00	0.00	5,900.00	0.00	100.00	
01 2130 580 0 000	Prof Dev Nurse	400.00	0.00	500.00	202.00	59.60	
01 2130 610 0 000	Supplies Nurse	2,000.00	476.74	3,500.00	520.63	82.90	
01 2130 810 0 000	DUES AND FEES	300.00	0.00	300.00	0.00	100.00	
01 2130 890 0 000	Other Nurse	1,000.00	143.85	1,000.00	0.00	100.00	
2130 HEALTH SERVICES	Total	83,900.00	44,001.55	90,200.00	43,943.87	51.20	
2190 OTHER PUPIL SUPPORT SERVICES							
01 2190 112 0 000	ACTIVITY BUS DRIVER	7,000.00	7,952.56	11,000.00	8,535.44	22.41	
01 2190 150 0 000	Non Instructional staff salaries/A/D	30,000.00	18,277.92	32,000.00	49,481.66	(54.63)	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 6
01 2190 151 0 000	REGULAR SALARIES-ACTIVITY	151,215.00	97,389.06	160,000.00	44,740.23	72.04	
01 2190 210 0 000	Insurance	5,500.00	924.67	7,200.00	3,845.30	46.59	
01 2190 220 0 000	Social Security/Med-- ACTIVITY BUS	15,000.00	10,653.73	15,000.00	9,021.63	39.86	
01 2190 230 0 000	RETIREMENT -- ACTIVITY BUS	17,000.00	16,365.44	25,000.00	11,667.32	53.33	
01 2190 320 0 000	EXTRA DUTY -- NON-STAFF	16,500.00	19,742.00	25,000.00	19,694.88	21.22	
01 2190 340 0 000	ATHLETIC TRAINER SERVICES-ACTIV	2,000.00	1,877.50	2,000.00	435.00	78.25	
01 2190 490 0 000	Activity Supplies Purchases Athletics	24,500.00	12,282.95	25,000.00	9,438.26	62.25	
01 2190 580 0 000	Activities -- Travel Expenses	15,000.00	2,805.39	15,000.00	1,016.27	93.22	
01 2190 626 0 000	Activities -- Gas & Oil	9,000.00	7,232.23	9,000.00	504.00	94.40	
01 2190 739 0 000	Track/FTball Field Equipment	12,000.00	4,958.56	215,000.00	1,012.99	99.53	
01 2190 890 0 000	DUES/FEES -- ACTIVITIES	4,000.00	2,749.13	5,000.00	2,385.35	52.29	
2190 OTHER PUPIL SUPPORT SERVICES	Total	308,715.00	203,211.14	546,200.00	161,778.33	70.38	
2211 SCHOOL IMPROVEMENT							
01 2211 580 0 000	SCH IMP: TRAVEL EXPENSES	2,500.00	7,696.61	5,000.00	0.00	100.00	
01 2211 890 0 000	SCH IMP: ACCREDITATION EXP	20,000.00	0.00	10,000.00	750.00	92.50	
2211 SCHOOL IMPROVEMENT	Total	22,500.00	7,696.61	15,000.00	750.00	95.00	
2212 INST STAFF TRNG AND CURR DEV							
01 2212 320 0 000	PROFESSIONAL SERVICES	15,000.00	0.00	10,000.00	0.00	100.00	
01 2212 580 0 000	TRAVEL EXPENSE AND MILEAGE	20,000.00	0.00	20,000.00	0.00	100.00	
2212 INST STAFF TRNG AND CURR DEV	Total	35,000.00	0.00	30,000.00	0.00	100.00	
2220 2220							
01 2220 111 0 000	Salary Librarian	40,200.00	23,437.75	41,300.00	20,650.02	50.00	
01 2220 112 0 000	Substitute or Temporary Salaries	500.00	3,355.83	0.00	0.00	0.00	
01 2220 112 1 003	Elem Library Paraprofessional	16,500.00	11,265.62	20,000.00	11,621.82	41.89	
01 2220 210 0 000	Benefit Library	14,700.00	6,125.00	10,500.00	5,250.00	50.00	
01 2220 220 0 000	Fica Librarian	4,400.00	2,518.29	3,200.00	1,981.37	38.08	
01 2220 220 1 003	Elem Library Paraprofessional	0.00	861.82	1,600.00	889.08	44.43	
01 2220 230 0 000	Retire Library	5,700.00	2,383.73	4,050.00	2,039.77	49.64	
01 2220 230 1 003	RETIREMENT	0.00	428.74	1,950.00	135.80	93.04	
01 2220 580 0 000	Library-Travel expense and mileage	200.00	0.00	200.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	1,500.00	589.90	1,000.00	240.86	75.91	
01 2220 610 2 001	Sec Library Supplies	1,000.00	1,111.60	1,000.00	940.95	5.90	
01 2220 640 1 003	Library Books Elem	2,000.00	2,650.15	2,500.00	2,227.75	10.89	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 7
01 2220 640 2 001	Library Books Sec	1,300.00	46.40	1,000.00	1,307.30	(30.73)	
01 2220 735 0 000	Library-Computer Software	300.00	84.00	350.00	257.50	26.43	
01 2220 810 0 000	Dues and Fees	200.00	0.00	200.00	0.00	100.00	
2220 2220	Total	88,500.00	54,858.83	88,850.00	47,542.22	46.49	
2230	Technical Services						
01 2230 114 0 000	Technology Assistant	22,000.00	11,656.05	24,000.00	13,392.40	44.20	
01 2230 220 0 000	Fica Tech	1,500.00	891.68	1,900.00	1,024.51	46.08	
01 2230 230 0 000	Retire Tech	1,700.00	1,151.36	2,330.00	1,322.87	43.22	
01 2230 320 0 000	PROF DEV-TECH	250.00	0.00	250.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	500.00	0.00	500.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	500.00	309.73	500.00	0.00	100.00	
01 2230 432 0 000	Technology Contracted Services	75,000.00	43,663.49	75,000.00	45,215.00	39.71	
01 2230 580 0 000	Mileage Tech	200.00	89.00	200.00	0.00	100.00	
01 2230 610 0 000	Supplies Tech	750.00	622.15	750.00	4,423.67	(489.82)	
01 2230 734 0 000	Tech Hardware	5,000.00	0.00	15,000.00	11,155.91	25.63	
01 2230 810 0 000	Tech Dues/fees	200.00	0.00	200.00	0.00	100.00	
2230 Technical Services	Total	107,600.00	58,383.46	120,630.00	76,534.36	36.55	
2310	BOARD OF EDUCATION						
01 2310 310 0 000	Prof Dev	10,000.00	3,320.00	10,000.00	2,450.00	75.50	
01 2310 350 0 000	Advertising And Printing	10,000.00	5,884.10	10,000.00	6,139.00	38.61	
01 2310 440 0 000	Periodicals Board	300.00	0.00	300.00	0.00	100.00	
01 2310 520 0 000	District Liability Insurance	0.00	0.00	77,826.00	77,117.00	0.91	
01 2310 521 0 000	Board Fidelity Bond Premiums	250.00	0.00	250.00	0.00	100.00	
01 2310 580 0 000	Mileage And Expense	4,000.00	2,566.53	4,000.00	0.00	100.00	
01 2310 610 0 000	Supplies Board	1,000.00	16.95	500.00	38.91	92.22	
01 2310 810 0 000	Dues And Fees	10,000.00	8,660.00	10,000.00	8,890.00	11.10	
01 2310 890 0 000	Other Board	5,000.00	2,101.35	4,000.00	49.00	98.78	
2310 BOARD OF EDUCATION	Total	40,550.00	22,548.93	116,876.00	94,683.91	18.99	
2320	EXECUTIVE ADMINISTRATION						
01 2320 105 0 000	SALARY-SUPERINTENDENT	125,000.00	72,916.69	131,000.00	64,999.98	50.38	
01 2320 150 0 000	Clerical Salary Supt	29,500.00	18,264.34	31,200.00	18,643.94	40.24	
01 2320 210 0 000	Benefits Supt	25,000.00	7,061.76	23,100.00	8,038.27	65.20	
01 2320 220 0 000	Fica Supt	12,000.00	6,747.71	12,400.00	6,278.85	49.36	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 8
01 2320 230 0 000	Retire Supt	15,500.00	14,950.55	18,000.00	13,054.66	27.47	
01 2320 290 0 000	OTHER BENEFITS	600.00	350.00	0.00	0.00	0.00	
01 2320 320 0 000	SUPER-PROF DEV	3,500.00	645.00	3,500.00	149.50	95.73	
01 2320 432 0 000	Comp Hardware Supt	500.00	0.00	1,000.00	0.00	100.00	
01 2320 580 0 000	TRAVEL - SUPT.	2,000.00	576.57	2,000.00	0.00	100.00	
01 2320 610 0 000	Office Supplies	100.00	0.00	250.00	0.00	100.00	
01 2320 733 0 000	Equip Supt	500.00	0.00	500.00	0.00	100.00	
01 2320 810 0 000	Dues And Fees	2,000.00	474.49	2,000.00	530.00	73.50	
01 2320 890 0 000	Other Supt	800.00	42.40	500.00	25.00	95.00	
2320 EXECUTIVE ADMINISTRATION	Total	217,000.00	122,029.51	225,450.00	111,720.20	50.45	
2330 District Legal Services							
01 2330 317 0 000	LEGAL SERVICES	9,000.00	8,089.78	10,000.00	2,426.00	75.74	
2330 District Legal Services	Total	9,000.00	8,089.78	10,000.00	2,426.00	75.74	
2410 PRIN							
01 2410 111 1 003	Salary Elem Prin	110,000.00	61,250.00	107,000.00	53,695.02	49.82	
01 2410 111 2 001	Salary Sec Prin	91,000.00	49,584.71	91,000.00	44,050.98	51.59	
01 2410 150 1 003	Clerical Elem Prin	35,000.00	21,270.96	36,000.00	19,457.86	45.95	
01 2410 150 2 001	Clerical Sec Prin	44,000.00	24,998.74	29,500.00	17,030.64	42.27	
01 2410 210 2 001	Benefit Sec Prin	16,000.00	3,652.93	7,400.00	7,077.05	4.36	
01 2410 220 1 003	Fica Elem Prin	12,000.00	6,303.35	11,000.00	5,554.01	49.51	
01 2410 220 2 001	Fica Sec Prin	10,000.00	5,172.51	9,300.00	4,122.80	55.67	
01 2410 230 1 003	Retire Elem Prin	13,700.00	8,019.70	14,000.00	7,115.95	49.17	
01 2410 230 2 001	Retire Sec Prin	13,000.00	16,684.80	13,000.00	11,060.77	14.92	
01 2410 320 1 003	ELEM PRINCIPAL-PROF DEV	1,500.00	240.00	1,000.00	716.17	28.38	
01 2410 320 2 001	SEC PRINCIPAL-PROF DEV	1,500.00	0.00	1,000.00	0.00	100.00	
01 2410 580 1 003	Mileage Elem Prin	700.00	346.42	500.00	0.00	100.00	
01 2410 580 2 001	Mileage Sec Prin	400.00	328.84	500.00	0.00	100.00	
01 2410 610 1 003	Supplies Elem Prin	500.00	203.69	500.00	0.00	100.00	
01 2410 610 2 001	Supplies Sec Prin	500.00	528.93	500.00	250.26	49.95	
01 2410 734 1 003	Comp Hardware Elem Princ	800.00	0.00	800.00	0.00	100.00	
01 2410 734 2 001	Comp Hardware Sec Princ	800.00	0.00	800.00	0.00	100.00	
01 2410 810 1 003	Dues Elem Prin	1,000.00	650.50	750.00	335.00	55.33	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 9
01 2410 810 2 001	Dues Sec Prin	500.00	335.00	500.00	335.00	33.00	
2410 PRIN	Total	352,900.00	199,571.08	325,050.00	170,801.51	47.45	
2510	GENERAL ADMIN-BUSINESS SERVICE						
01 2510 116 0 000	Business Manager--Salary	65,000.00	44,580.76	77,000.00	37,594.00	51.18	
01 2510 210 0 000	Business Manager--Benefits Package	0.00	0.00	0.00	25.45	0.00	
01 2510 220 0 000	Business Manager--FICA/Medicare	5,500.00	3,181.38	6,000.00	2,694.67	55.09	
01 2510 230 0 000	Business Manager--Retirement	7,000.00	4,120.33	7,500.00	3,561.00	52.52	
01 2510 260 0 000	UNEMPLOYMENT COMP OR INS	5,000.00	2,406.35	0.00	2,057.93	0.00	
01 2510 315 0 000	Audit	73,000.00	69,696.74	14,000.00	13,793.00	1.48	
01 2510 320 0 000	Professional & Technical Svcs	7,500.00	479.37	7,500.00	416.88	94.44	
01 2510 340 0 000	Contracted Services	500.00	195.00	500.00	31.00	93.80	
01 2510 343 0 000	ERate	0.00	0.00	500.00	250.00	50.00	
01 2510 350 0 000	Adver/print General	5,000.00	2,837.36	5,000.00	1,894.12	62.12	
01 2510 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	15,000.00	6,479.21	15,000.00	761.84	94.92	
01 2510 531 0 000	Postage General	2,000.00	1,804.89	2,200.00	1,091.62	50.38	
01 2510 580 0 000	Travel/Mileage Expenses-General	3,000.00	837.70	2,500.00	0.00	100.00	
01 2510 610 0 000	Supplies General	1,500.00	110.67	2,000.00	6,131.72	(207.29)	
01 2510 733 0 000	Equip General	500.00	698.85	750.00	0.00	100.00	
01 2510 735 0 000	BUSINESS SOFTWARE	7,500.00	656.31	6,500.00	7,700.00	(18.46)	
01 2510 810 0 000	DUES AND FEES	3,000.00	376.41	1,500.00	686.29	54.25	
01 2510 890 0 000	Other General	500.00	964.45	1,000.00	0.00	100.00	
2510	GENERAL ADMIN-BUSINESS SERVICE	Total	201,500.00	139,425.78	149,450.00	78,689.52	47.34
2610	Custodian						
01 2610 150 1 003	CUSTODIAL SALARY--ELEM	50,000.00	33,584.95	62,500.00	23,385.82	62.58	
01 2610 150 2 001	CUSTODIAL SALARIES -- SEC	35,000.00	13,974.64	50,000.00	22,958.94	54.08	
01 2610 150 3 005	CUSTODIAL-PRE K	3,000.00	783.08	16,000.00	4,607.88	71.20	
01 2610 210 1 003	Benefits Elem	13,600.00	1,528.81	8,000.00	2,468.49	69.14	
01 2610 210 2 001	Benefits Sec	7,100.00	566.47	7,000.00	2,418.48	65.45	
01 2610 220 1 003	Fica Elem Custodian	4,100.00	2,532.95	4,800.00	1,665.44	65.30	
01 2610 220 2 001	Fica Sec Custodian	2,700.00	1,059.32	3,825.00	1,728.11	54.82	
01 2610 220 3 005	SOCIAL SECURITY-PRE K CUSTODIAL	250.00	0.00	1,300.00	259.92	80.01	
01 2610 230 1 003	Retire Elem Cust	5,200.00	10,214.65	6,100.00	4,062.24	33.41	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 10
01 2610 230 2 001	Retire Sec Cust	2,900.00	4,799.88	4,900.00	2,688.14	45.14	
01 2610 230 3 005	RETIREMENT-PRE K CUSTODIAL	350.00	0.00	15,200.00	0.00	100.00	
01 2610 320 0 000	PROPERTY SERVICES-Equip Rental	500.00	0.00	500.00	0.00	100.00	
01 2610 431 0 000	Repairs and Maintenance	4,800.00	0.00	7,500.00	915.75	70.09	
01 2610 610 0 000	Custodial-Supplies	4,000.00	527.63	2,500.00	2,612.30	(28.49)	
01 2610 610 1 003	Supplies Elem Cust	15,000.00	5,986.90	15,000.00	5,279.97	54.89	
01 2610 610 2 001	Supplies Sec Cust	15,000.00	3,328.35	15,000.00	4,415.19	62.18	
01 2610 610 3 005	CUSTODIAL SUPPLIES - PRE K	6,000.00	1,196.38	6,000.00	1,356.41	52.81	
01 2610 621 1 003	Heat - Elem	104,000.00	57,826.19	162,000.00	57,050.33	64.78	
01 2610 621 2 001	Heat - Highschool	67,000.00	36,668.27	65,000.00	32,373.04	50.20	
01 2610 621 3 005	HEAT-PRE K	10,200.00	4,952.42	10,200.00	4,949.07	51.48	
01 2610 733 0 000	Equipment Cust	5,000.00	0.00	5,000.00	2,209.81	55.80	
2610 Custodian	Total	355,700.00	179,530.89	468,325.00	177,405.33	60.81	
2620 Maintenance							
01 2620 150 0 000	District Maintenance Salaries	65,000.00	34,925.41	65,000.00	39,130.77	39.80	
01 2620 210 0 000	HEALTH INSURANCE	14,100.00	566.47	10,000.00	4,761.50	52.39	
01 2620 220 0 000	SOCIAL SECURITY	5,000.00	2,656.38	5,000.00	2,966.49	40.67	
01 2620 230 0 000	RETIREMENT	6,500.00	7,107.75	6,400.00	6,097.94	4.72	
01 2620 340 0 000	Maint-Repairs	10,000.00	0.00	10,000.00	206.00	96.94	
01 2620 340 1 003	Contr Serv Elem Maint	5,000.00	1,430.00	5,000.00	787.93	84.24	
01 2620 340 2 001	Contr Serv Sec Maint	5,000.00	108.75	5,000.00	977.63	80.45	
01 2620 340 3 005	CONTR SERV (FIRE MONITOR)	4,000.00	0.00	4,000.00	120.00	97.00	
01 2620 610 0 000	Dist-Repair/Maintenance Grounds	10,000.00	2,936.51	10,000.00	4,903.72	45.64	
01 2620 610 1 003	Elem-Maintenance/Repair Supplies	6,000.00	1,750.04	6,000.00	3,294.88	43.42	
01 2620 610 2 001	Sec Repair/Maintenance Supplies	5,000.00	1,644.63	6,000.00	3,879.10	27.93	
01 2620 610 3 005	PRE K MAINTENANCE SUPPLIES	2,500.00	530.58	2,500.00	1,294.37	48.23	
01 2620 720 0 000	Bldg Improv District	25,000.00	0.00	25,000.00	0.00	100.00	
01 2620 733 0 000	Maint-Equip-Concession Stand	20,000.00	0.00	20,000.00	0.00	100.00	
01 2620 733 1 003	Equip Maint	7,000.00	2,432.67	5,000.00	1,546.59	69.07	
01 2620 733 2 001	Equip Maint	2,500.00	6,724.06	5,000.00	764.57	84.71	
01 2620 733 3 005	FURNITURE AND EQUIPMENT-PRE K	2,500.00	277.77	2,500.00	996.70	58.33	
2620 Maintenance	Total	195,100.00	63,091.02	192,400.00	71,728.19	62.08	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 11
2660	Security						
01 2660 490 000	Safety and Security/School Resource	95,000.00	2,239.61	40,000.00	5,032.77	87.42	
2660	Security	Total	95,000.00	2,239.61	40,000.00	5,032.77	87.42
2710	REGULAR PUPIL TRANSPORTATION						
01 2710 112 000	Trans-Sub Bus Salary	10,000.00	19,475.06	22,000.00	3,307.10	84.97	
01 2710 150 000	Salary Bus	105,000.00	57,686.82	90,000.00	65,235.68	27.52	
01 2710 210 000	Benefits	5,000.00	414.81	0.00	1,051.87	0.00	
01 2710 220 000	Fica Bus	8,500.00	5,858.75	8,500.00	5,205.15	38.76	
01 2710 230 000	Retire Bus	9,900.00	8,051.91	11,000.00	5,814.06	47.14	
01 2710 610 000	Supplies	7,000.00	1,252.13	7,000.00	273.99	96.09	
01 2710 626 000	Gas And Oil	35,000.00	18,877.24	35,000.00	18,490.35	47.17	
01 2710 732 000	Vehicle Acquisition	100,000.00	908.68	99,000.00	11.00	99.99	
01 2710 739 000	Other Equipment Tires/Parts	37,000.00	11,147.95	37,000.00	7,054.53	80.93	
01 2710 890 000	Other	3,500.00	1,725.18	3,500.00	6,323.47	(80.67)	
2710	REGULAR PUPIL TRANSPORTATION	Total	320,900.00	125,398.53	313,000.00	112,767.20	63.97
2712	SCHOOL AGE SPEC ED TRANSPORT						
01 2712 150 2001	SPED TRANSPORTATION/BUS DRIVER	5,000.00	0.00	12,131.09	0.00	100.00	
01 2712 220 2001	FICA/Medicare SPED Transportation	400.00	0.00	350.00	0.00	100.00	
01 2712 230 2001	Retirement -- SPED Transportation	600.00	0.00	470.00	0.00	100.00	
01 2712 338 000	SPED RPRS & MAINT -- PRIUS	1,000.00	0.00	1,000.00	0.00	100.00	
01 2712 610 000	SPED TRNS SUPPLIES -- PRIUS	500.00	0.00	500.00	0.00	100.00	
01 2712 626 000	SPED GAS & OIL -- PRIUS	1,000.00	486.43	1,000.00	0.00	100.00	
01 2712 890 000	SPED TRANS -- OTHER	500.00	0.00	500.00	0.00	100.00	
2712	SCHOOL AGE SPEC ED TRANSPORT	Total	9,000.00	486.43	15,951.09	0.00	100.00
2900	Early Retirement						
01 2900 220 000	SOCIAL SECURITY	573.75	573.75	0.00	0.00	0.00	
01 2900 239 000	EARLY RETIRMENT	7,500.00	7,500.00	0.00	0.00	0.00	
2900	Early Retirement	Total	8,073.75	8,073.75	0.00	0.00	0.00
3135	High Ability Learner						
01 3135 111 000	REGULAR SALARIES	2,500.00	0.00	0.00	0.00	0.00	
01 3135 220 000	SOCIAL SECURITY	180.00	0.00	0.00	0.00	0.00	
01 3135 230 000	RETIREMENT	270.00	0.00	0.00	0.00	0.00	
01 3135 610 000	SUPPLIES	500.00	0.00	0.00	0.00	0.00	
01 3135 640 000	CURRICULUM	500.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 12
3135	High Ability Learner	Total	3,950.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICES						
01 3300 610 000	Community Service	8,000.00	2,463.99	8,000.00	875.20	89.06	
3300	COMMUNITY SERVICES	Total	8,000.00	2,463.99	8,000.00	875.20	89.06
5000	DEBT SERVICES						
01 5000 832 000	Interest On Short Term Debt	0.00	0.00	0.00	0.00	0.00	
5000	DEBT SERVICES	Total	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A NCLB IMPROV THE ACADEM						
01 6200 111 000	TITLE I SALARIES INSTRUCTIONAL	43,447.80	64,751.75	120,000.00	57,160.04	52.37	
01 6200 112 000	TITLE I SUBSTITUTES OR TEMP SALARIES	3,000.00	0.00	0.00	0.00	0.00	
01 6200 150 000	TITLE I SALARIES/AIDES	64,277.00	49,053.15	65,000.00	35,773.70	44.96	
01 6200 210 000	TITLE I BENEFITS	9,033.06	1,583.82	0.00	7,083.96	0.00	
01 6200 220 000	TITLE I FICA/MEDICARE	8,745.90	7,502.96	14,000.00	5,876.33	58.03	
01 6200 230 000	TITLE I RETIREMENT BENEFITS	11,369.90	20,998.27	17,500.00	12,326.40	29.56	
01 6200 580 000	STAFF DEV/TRAINING	1,000.00	0.00	1,000.00	1,500.00	(50.00)	
01 6200 610 000	TITLE I SUPPLIES	1,000.00	0.00	1,000.00	0.00	100.00	
01 6200 890 000	OTHER TITLE I	0.00	0.00	2,000.00	0.00	100.00	
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	Total	141,873.66	143,889.95	220,500.00	119,720.43	45.71
6210	TITLE I ACCOUNTABILITY						
01 6210 100 000	Title1 Accountability SALARIES	10,000.00	0.00	10,000.00	0.00	100.00	
6210	TITLE I ACCOUNTABILITY	Total	10,000.00	0.00	10,000.00	0.00	100.00
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS						
01 6310 580 000	STF DEV/TRAVEL -- TITLE IIA	12,000.00	17,487.55	20,000.00	0.00	100.00	
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS	Total	12,000.00	17,487.55	20,000.00	0.00	100.00
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4						
01 6404 591 000	IDEA B BASE -- PROFESSIONAL SERVICE	10,000.00	0.00	0.00	0.00	0.00	
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	Total	10,000.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC						
01 6406 591 3005	IDEA B PREK--PROFESSIONAL SVCS	30,000.00	3,774.38	3,478.00	0.00	100.00	
6406	IDEA PRESCHOOL(619) BASE ALLOC	Total	30,000.00	3,774.38	3,478.00	0.00	100.00
6408	IDEA ENROLLMENT/POVERTY						
01 6408 111 000	IDEA-EP--CERTIFIED SALARY	50,000.00	46,889.67	50,000.00	34,037.52	31.92	
01 6408 150 000	IDEA-EP--CLASSIFIED SALARIES	0.00	13,364.67	0.00	0.00	0.00	
01 6408 210 000	IDEA-EP--OTHER BENEFITS	9,000.00	6,458.21	9,000.00	5,250.00	41.67	
01 6408 220 000	IDEA-EP--FICA/MEDICARE	4,000.00	4,522.13	4,000.00	2,991.84	25.20	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 13
01 6408 230 0 000	IDEA-EP--RETIREMENT	4,900.00	9,168.46	4,800.00	3,362.16	29.96	
01 6408 591 0 000	IDEA-EP--PROFESSIONAL SVCS	50,000.00	6,847.09	22,548.00	0.00	100.00	
6408	IDEA ENROLLMENT/POVERTY	Total	117,900.00	87,250.23	90,348.00	45,641.52	49.48
6700	FED VOC & APP TECH ED (CARL PERKINS)						
01 6700 610 0 000	FED VOC & APP (CARL PERKINGS) SUPPLIES	5,000.00	0.00	4,000.00	0.00	100.00	
6700	FED VOC & APP TECH ED (CARL PERKINS)	Total	5,000.00	0.00	4,000.00	0.00	100.00
6969	TITLE IV GRANTS						
01 6969 111 2 001	TITLE IV SALARIES	3,000.00	0.00	3,000.00	0.00	100.00	
01 6969 220 2 001	Social Security/Medicare	0.00	0.00	160.00	0.00	100.00	
01 6969 230 2 001	RETIREMENT	0.00	0.00	290.00	0.00	100.00	
01 6969 320 0 000	PROFESSIONAL SERVICES	3,000.00	6,040.00	3,000.00	0.00	100.00	
01 6969 580 0 000	TRAVEL EXPENSE AND MILEAGE	53,622.59	0.00	50,000.00	0.00	100.00	
01 6969 610 0 000	TITLE IV SUPPLIES AND MATERIALS	2,000.00	0.00	500.00	0.00	100.00	
6969	TITLE IV GRANTS	Total	61,622.59	6,040.00	56,950.00	0.00	100.00
6992	REAP						
01 6992 735 0 000	REAP-Computer Software	20,000.00	33,224.00	30,242.00	0.00	100.00	
6992	REAP	Total	20,000.00	33,224.00	30,242.00	0.00	100.00
6996	ESSERS						
01 6996 111 1 003	ESSERS Teachers/Professional Staff	0.00	0.00	0.00	0.00	0.00	
01 6996 112 1 003	ESSERS Instructional Aides & Assistants	0.00	0.00	0.00	0.00	0.00	
01 6996 116 1 003	Professional Non-certificated Staff	0.00	0.00	0.00	0.00	0.00	
01 6996 131 1 003	Salaries for Overtime Instructional Aide	0.00	0.00	0.00	0.00	0.00	
01 6996 220 1 003	Social Security/Medicare	0.00	0.00	0.00	0.00	0.00	
01 6996 230 1 003	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
6996	ESSERS	Total	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)						
01 8000 753 2 001	Depreciation Fund Transfer	24,000.00	0.00	0.00	0.00	0.00	
01 8000 912 0 000	Hot Lunch Trans	0.00	0.00	0.00	0.00	0.00	
01 8000 913 2 001	Activities Transfer	10,000.00	0.00	10,000.00	0.00	100.00	
8000	TRANSFERS (OUTGOING)	Total	34,000.00	0.00	10,000.00	0.00	100.00
9000	NON-PROGRAM EXPENDITURES						
01 9000 890 0 000	Unencumbered Balance	222,626.98	0.00	83,091.82	0.00	100.00	
9000	NON-PROGRAM EXPENDITURES	Total	222,626.98	0.00	83,091.82	0.00	100.00
01	GENERAL FUND	7,013,255.98	3,735,673.91	7,304,118.21	3,466,014.52	52.33	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 14
Grand Total:		7,013,255.98	3,735,673.91	7,304,118.21	3,466,014.52	52.33	

Working Monthly Budget 03/15/2021 2:13 PM

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page:
02	Depreciation Fund						1
2900	Early Retirement						
02 2900 732 0 000	Vehicles	0.00	79,500.00	6,906.62	5,000.00	27.61	
02 2900 733 0 000	Grounds Equipment	0.00	7,000.00	0.00	30,726.06	0.00	
02 2900 739 0 000	Other Equipment	658,862.79	22,792.52	625,617.28	0.00	100.00	
2900 Early Retirement	Total	658,862.79	109,292.52	632,523.90	35,726.06	94.35	
8000	TRANSFERS (OUTGOING)						
02 8000 911 0 000	TRANSFERS TO THE GENERAL FUND	0.00	0.00	0.00	110,000.00	0.00	
02 8000 912 0 000	TRANSFERS TO THE SCHOOL LUNCH FUND	0.00	0.00	0.00	14,000.00	0.00	
8000 TRANSFERS (OUTGOING)	Total	0.00	0.00	0.00	124,000.00	0.00	
02	Depreciation Fund	658,862.79	109,292.52	632,523.90	159,726.06	74.75	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page:
03	Employee Benefit Fund						2
2900	Early Retirement						
03 2900 280 0 000	Employee Benefits	49,730.86	14,433.28	60,438.52	14,741.90	75.61	
03 2900 290 0 000	FEES	0.00	3,989.38	0.00	0.00	0.00	
2900	Early Retirement	Total	49,730.86	18,422.66	60,438.52	14,741.90	75.61
03	Employee Benefit Fund	49,730.86	18,422.66	60,438.52	14,741.90	75.61	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 3
05	Activity Fund						
2900	Early Retirement						
05 2900 610 0 000 000	Spiritwear	290,852.38	4,356.30	272,541.82	2,149.29	99.21	
05 2900 610 0 000 051	ELEMENTARY CLOSET DONATIONS	0.00	20.00	0.00	0.00	0.00	
05 2900 610 0 000 052	PLATTE VALLEY BANK DONATIONS	0.00	5,235.00	0.00	0.00	0.00	
05 2900 610 0 000 053	Early Childhood Fundraiser/ Donations	0.00	0.00	0.00	16,008.52	0.00	
05 2900 610 0 000 100	MHS VOLLEYBALL	0.00	6,108.67	0.00	2,841.00	0.00	
05 2900 610 0 000 101	MHS FOOTBALL	0.00	5,493.16	0.00	1,301.00	0.00	
05 2900 610 0 000 102	MHS BOYS BASKETBALL	0.00	9,415.63	0.00	5,387.87	0.00	
05 2900 610 0 000 103	MHS GIRLS BASKETBALL	0.00	9,535.25	0.00	6,405.44	0.00	
05 2900 610 0 000 104	LIONS OF THE QUARTER -- MHS	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 105	MORRILL ONE ACTS	0.00	980.35	0.00	615.22	0.00	
05 2900 610 0 000 106	MHS CROSS COUNTRY	0.00	853.09	0.00	706.48	0.00	
05 2900 610 0 000 107	MHS GOLF	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 110	MHS WRESTLING	0.00	1,680.40	0.00	2,263.60	0.00	
05 2900 610 0 000 111	CHEERLEADING/SPIRIT SQUAD	0.00	1,400.35	0.00	1,443.74	0.00	
05 2900 610 0 000 116	MHS TRACK	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 120	HIGH SCHOOL OFFICIALS/GATE FEES	0.00	26,962.86	0.00	25,628.81	0.00	
05 2900 610 0 000 121	SPED Activity Fund	0.00	70.00	0.00	0.00	0.00	
05 2900 610 0 000 130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 217	GRAD CLASS 2017	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 220	Grad Class 2018	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 223	GRAD CLASS 2020	0.00	0.00	0.00	210.00	0.00	
05 2900 610 0 000 224	Alaric	0.00	175.96	0.00	991.11	0.00	
05 2900 610 0 000 225	MERICKI	0.00	2,030.72	0.00	1,188.24	0.00	
05 2900 610 0 000 226	Klaus	0.00	635.96	0.00	1,126.95	0.00	
05 2900 610 0 000 227	Sabio	0.00	1,132.95	0.00	499.11	0.00	
05 2900 610 0 000 415	Jr. High Cheerleading	0.00	276.80	0.00	0.00	0.00	
05 2900 610 0 000 416	JR HIGH OFFICIALS/GATE FEES	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 417	JR HIGH VOLLEYBALL	0.00	742.90	0.00	0.00	0.00	
05 2900 610 0 000 504	Lion Cub Basketball	0.00	850.00	0.00	1,186.49	0.00	
05 2900 610 0	LION CUB VOLLEYBALL	0.00	0.00	0.00	420.00	0.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 4
000 505							
05 2900 610 0 000 506	LIBRARY/BOOK FAIRS	0.00	614.16	0.00	455.57	0.00	
05 2900 610 0 000 508	MHS MUSIC	0.00	2,701.30	0.00	324.09	0.00	
05 2900 610 0 000 510	NATIONAL HONOR SOCIETY	0.00	293.35	0.00	327.74	0.00	
05 2900 610 0 000 511	SPANISH CLUB	0.00	125.00	0.00	0.00	0.00	
05 2900 610 0 000 512	Elementary Leadership Team	0.00	6,693.53	0.00	4,530.96	0.00	
05 2900 610 0 000 513	STUDENT COUNCIL--MHS	0.00	2,181.99	0.00	1,708.76	0.00	
05 2900 610 0 000 520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	0.00	1,443.11	0.00	921.38	0.00	
05 2900 610 0 000 523	GAMERS CLUB	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 525	FFA (FUTURE FARMERS OF AMERICA)	0.00	13,131.47	0.00	4,971.03	0.00	
05 2900 610 0 000 611	QUIZBOWL	0.00	409.24	0.00	40.00	0.00	
05 2900 610 0 000 614	YEARBOOK -- ALL YEARS	0.00	2,438.93	0.00	0.00	0.00	
05 2900 610 0 000 903	CONCESSION STAND	0.00	10,086.13	0.00	10,568.96	0.00	
05 2900 610 1 003 050	Cooking Club	0.00	0.00	0.00	0.00	0.00	
2900 Early Retirement	Total	290,852.38	118,074.56	272,541.82	94,221.36	64.65	
05 Activity Fund		290,852.38	118,074.56	272,541.82	94,221.36	64.65	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 5
06	Lunch Fund						
3100	3100						
06 3100 111 0 000	FY13 FFVP	0.00	279.96	0.00	0.00	0.00	
06 3100 150 0 000	OTHER --WAGES	150,000.00	49,423.33	130,000.00	60,019.32	53.83	
06 3100 150 3 005	OTHER STAFF SALARIES-CACFP	0.00	0.00	0.00	1,033.87	0.00	
06 3100 210 0 000	LUNCH BENEFITS	0.00	566.47	24,000.00	6,046.20	74.81	
06 3100 220 0 000	LUNCH FICA/MEDICARE	0.00	3,505.20	0.00	4,439.49	0.00	
06 3100 220 3 005	SOCIAL SECURITY	0.00	0.00	0.00	79.08	0.00	
06 3100 230 0 000	LUNCH RETIREMENT EXPENSE	50,000.00	7,196.22	0.00	6,485.95	0.00	
06 3100 230 3 005	RETIREMENT	0.00	0.00	0.00	102.12	0.00	
06 3100 580 0 000	HOT LUNCH MILEAGE	0.00	0.00	0.00	0.00	0.00	
06 3100 610 0 000	OTHER SUPPLIES AND MATERIALS	15,000.00	4,613.13	11,000.00	9,525.66	11.71	
06 3100 610 3 005	CACFP Supplies	0.00	0.00	0.00	0.00	0.00	
06 3100 630 0 000	HOT LUNCH FOOD	90,000.00	27,222.83	60,000.00	64,320.78	(7.20)	
06 3100 630 3 005	CACFP FOOD	0.00	0.00	0.00	57.35	0.00	
06 3100 630 6 000	FOOD FFV	0.00	0.00	0.00	0.00	0.00	
06 3100 733 0 000	HOT LUNCH EQUIPMENT	10,000.00	750.00	39,082.01	3,729.34	90.46	
06 3100 890 0 000	HOT LUNCH OTHER	0.00	2,626.98	0.00	1,653.73	0.00	
3100	3100	Total	315,000.00	96,184.12	264,082.01	157,492.89	40.29
06	Lunch Fund		315,000.00	96,184.12	264,082.01	157,492.89	40.29

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 6
08	Special Building Fund						
2515	BUILDINGS & SITES						
08 2515 610 000	BUILDING SUPPLIES	0.00	0.00	0.00	0.00	0.00	
08 2515 710 000	SITE IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	
2515 BUILDINGS & SITES	Total	0.00	0.00	0.00	0.00	0.00	
2610	Custodian						
08 2610 720 000	BUILDING, ACQUISITION, AND IMPROVEMENTS	50,000.00	26,932.32	0.00	0.00	0.00	
2610 Custodian	Total	50,000.00	26,932.32	0.00	0.00	0.00	
2620	Maintenance						
08 2620 350 000	Technical Services	0.00	0.00	0.00	1,455.00	0.00	
2620 Maintenance	Total	0.00	0.00	0.00	1,455.00	0.00	
5000	DEBT SERVICES						
08 5000 831 000	REDEMPTION OF PRINCIPAL	411,868.23	188,623.10	210,000.00	192,112.63	8.52	
08 5000 832 000	DEBT SERVICE INTEREST	18,000.00	10,688.45	271,234.51	8,943.68	84.88	
5000 DEBT SERVICES	Total	429,868.23	199,311.55	481,234.51	201,056.31	51.56	
08	Special Building Fund	479,868.23	226,243.87	481,234.51	202,511.31	(109.74)	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 7
09	Qualified Purpose Capital						
2515	BUILDINGS & SITES						
09 2515 790 000	CONTRACTED OR SECURED SERVICES	15,000.00	0.00	0.00	0.00	0.00	
2515 BUILDINGS & SITES	Total	15,000.00	0.00	0.00	0.00	0.00	
4500	4500						
09 4500 340 000	Professional Services	0.00	1,500.00	285,336.89	0.00	100.00	
09 4500 450 000	Construction Services	0.00	3,795.00	0.00	0.00	0.00	
4500 4500	Total	0.00	5,295.00	285,336.89	0.00	100.00	
5000	DEBT SERVICES						
09 5000 810 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	
09 5000 831 000	REDEMPTION OF PRINCIPAL	325,346.79	74,000.00	123,000.00	75,000.00	39.02	
09 5000 832 000	DEBT SERVICE INTEREST	20,000.00	7,937.25	14,000.00	7,199.39	48.58	
09 5000 833 000	Bond-Issuance & Other Debt Related Costs	0.00	550.00	0.00	550.00	0.00	
5000 DEBT SERVICES	Total	345,346.79	82,487.25	137,000.00	82,749.39	39.60	
8000	TRANSFERS (OUTGOING)						
09 8000 912 2001	Transfer to	0.00	0.00	0.00	0.00	0.00	
8000 TRANSFERS (OUTGOING)	Total	0.00	0.00	0.00	0.00	0.00	
09	Qualified Purpose Capital	360,346.79	87,782.25	422,336.89	82,749.39	80.41	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 8
Grand Total:		2,154,661.05	655,999.98	2,133,157.65	711,442.91	28.72	

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local District Taxes	3,855,057.85	324,239.29	1,977,235.50	51.29	1,877,822.35
01 1115	Carline Tax	30,000.00	0.00	9,086.30	30.29	20,913.70
01 1125	Motor Vehicle	150,000.00	26,209.10	96,236.95	64.16	53,763.05
01 1312	Other Tuition	0.00	0.00	0.00	0.00	0.00
01 1315	DISTANCE LEARNING FROM OTHER EDUC E	0.00	0.00	0.00	0.00	0.00
01 1321	Tuit Rec From Other Dist	2,700.00	0.00	0.00	0.00	2,700.00
01 1370	PRE-K TUITION & FEES	45,000.00	12,731.22	52,967.28	117.71	(7,967.28)
01 1421	Trans-rec Frpm Other Dis	0.00	0.00	0.00	0.00	0.00
01 1423	SPED Transportation from other Districts	0.00	0.00	0.00	0.00	0.00
01 1510	Interest On Local Revenue	15,000.00	1,355.57	9,852.28	65.68	5,147.72
01 1800	Community Service Activities	25,000.00	5,631.56	30,571.02	122.28	(5,571.02)
01 1910	Rental of School Equip&Facilities	0.00	0.00	0.00	0.00	0.00
01 1911	Local License Fees	11,000.00	0.00	0.00	0.00	11,000.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1925	Categorical Grants/non Governmental	2,500.00	0.00	0.00	0.00	2,500.00
01 1990	Other Revenue from Local sources	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	4,136,257.85	370,166.74	2,175,949.33	52.61	1,960,308.52
01 2110	County Fines & License	12,000.00	1,435.23	11,085.26	92.38	914.74
01 2130	Other County Sources	50,000.00	0.00	138.08	0.28	49,861.92
01 2210	Esu Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	62,000.00	1,435.23	11,223.34	18.10	50,776.66
01 3110	State Aid	1,568,276.00	156,828.00	940,968.00	60.00	627,308.00
01 3120	State Sped (5-21 Years)	110,000.00	22,287.00	67,011.00	60.92	42,989.00
01 3125	Sped Trans School Age	0.00	0.00	0.00	0.00	0.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Relief to Prop Tax Payers	0.00	27,111.30	27,111.30	0.00	(27,111.30)
01 3132	Personal Property Tax Credit Railroad	0.00	0.00	0.00	0.00	0.00
01 3134	Personal Property Tax Credit Railroad	0.00	0.00	0.00	0.00	0.00
01 3150	State School Lunch Reimb	0.00	0.00	0.00	0.00	0.00
01 3166	Flex Funding School Age	0.00	0.00	0.00	0.00	0.00
01 3180	Pro Rata Motor Vehicle	11,000.00	0.00	4,215.56	38.32	6,784.44
01 3300	In-lieu-of Sch Land Tax	0.00	0.00	0.00	0.00	0.00
01 3400	State Apportionment	50,000.00	46,394.45	46,394.45	92.79	3,605.55
01 3500	State Categorical Program	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	5,789.46	0.00	(5,789.46)
01 3535	High Ability Learner Grant	0.00	0.00	0.00	0.00	0.00
01 3540	State Early Childhood	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,739,276.00	252,620.75	1,091,489.77	62.76	647,786.23
01 4100	Unrestricted Grants-in-Aid Federal Gov	0.00	0.00	0.00	0.00	0.00
01 4105	UNIVERSAL SVC FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4201	TITLE I REVENUE	0.00	0.00	0.00	0.00	0.00
01 4309	HEADSTART	50,000.00	0.00	5,895.00	11.79	44,105.00
01 4310	REAP Grant	30,242.00	0.00	30,242.00	100.00	0.00
01 4400	Title Vi-b(birth-5)	0.00	0.00	0.00	0.00	0.00
01 4505	Fed Chapt I Title 1	0.00	0.00	0.00	0.00	0.00
01 4507	Title I ACCOUNTABILITY	200,000.00	0.00	0.00	0.00	200,000.00
01 4509	TITLE II Part A	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA Part B Base	94,000.00	0.00	49,441.00	52.60	44,559.00
01 4515	IDEA BASE PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA B PREK -- REVENUES	0.00	0.00	0.00	0.00	0.00
01 4519	IDEA B Enrolled Poverty	0.00	0.00	0.00	0.00	0.00
01 4524	Other Federal Non-Categorical Recei	1,500.00	0.00	0.00	0.00	1,500.00
01 4525	Carl Perkins Grant	23,362.16	0.00	0.00	0.00	23,362.16

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4708	Medicaid in Public Schools	8,000.00	0.00	4,323.32	54.04	3,676.68
01 4709	Medicaid Admin	4,000.00	0.00	0.00	0.00	4,000.00
01 4996	ESSERS	0.00	5,550.00	93,444.00	0.00	(93,444.00)
	Subtotal: FEDERAL RECEIPTS	411,104.16	5,550.00	183,345.32	44.60	227,758.84
01 5102	QUALIFIED ZONE ACADEMY BONDS	0.00	0.00	0.00	0.00	0.00
01 5150	Master Note	0.00	0.00	0.00	0.00	0.00
01 5200	Fund Transfer	0.00	0.00	110,000.00	0.00	(110,000.00)
01 5300	Sale of Property	0.00	0.00	250.00	0.00	(250.00)
01 5301	Insurance Adjust	0.00	0.00	0.00	0.00	0.00
01 5310	Damage Restitution	0.00	0.00	0.00	0.00	0.00
01 5400	Long Term Loans	0.00	0.00	0.00	0.00	0.00
01 5690	Other Non Revenue Recpts	5,000.00	138.57	1,935.46	38.71	3,064.54
	Subtotal: NON-REVENUE RECEIPTS	5,000.00	138.57	112,185.46	2,243.71	(107,185.46)
01 9000	Non-program Receipts	0.00	0.00	0.00	0.00	0.00
01 9100	UNUSED BUDGET AUTHORITY	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	6,353,638.01	629,911.29	3,574,193.22	56.25	2,779,444.79

Revenue Summary Report

Processing Month: 02/2021

User ID: SRODRIGUEZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	6,353,638.01	629,911.29	3,574,193.22	56.25	2,779,444.79

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	37,418.58	0.00	1,482.07	0.00	38,900.65
05 704 0000	IN/OUT	(31,805.57)	2,149.29	0.00	0.00	(33,954.86)
05 704 0100	MHS VOLLEYBALL	1,876.07	2,841.00	2,397.76	0.00	1,432.83
05 704 0101	MHS FOOTBALL	3,537.99	1,301.00	531.00	0.00	2,767.99
05 704 0102	MHS BOYS BASKETBALL	2,514.21	5,387.87	5,633.00	0.00	2,759.34
05 704 0103	MHS GIRLS BASKETBALL	0.00	6,405.44	11,540.10	0.00	5,134.66
05 704 0104	LIONS OF THE QUARTER -- MHS	60.00	0.00	0.00	0.00	60.00
05 704 0105	MORRILL ONE ACTS	372.22	615.22	286.00	0.00	43.00
05 704 0106	MHS CROSS COUNTRY	1,441.43	706.48	1,582.13	0.00	2,317.08
05 704 0107	MHS GOLF	234.09	0.00	0.00	0.00	234.09
05 704 0109	SPEECH	385.57	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING	0.00	1,653.71	1,247.25	0.00	(406.46)
05 704 0111	CHEERLEADING/SPIRIT SQUAD	397.54	844.59	1,329.28	0.00	882.23
05 704 0112	Jr. High Cheerleading	23.20	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK	500.00	0.00	0.00	0.00	500.00
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES	0.00	25,248.45	14,999.55	0.00	(10,248.90)
05 704 0121	SPED Activity Fund	(0.30)	0.00	0.00	0.00	(0.30)
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	(500.00)	0.00	0.00	0.00	(500.00)
05 704 0221	GRAD CLASS 2019	(931.24)	0.00	0.00	0.00	(931.24)
05 704 0222	GRAD CLASS 2022	290.16	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020	748.32	210.00	0.00	0.00	538.32
05 704 0224	Alaric	616.66	931.11	1,634.30	0.00	1,319.85
05 704 0225	Meraki	4,887.69	1,188.24	2,360.28	0.00	6,059.73
05 704 0226	Klaus	3,544.92	1,126.95	551.45	0.00	2,969.42
05 704 0227	Sabio	3,193.23	499.11	1,405.78	0.00	4,099.90
05 704 0416	JR HIGH OFFICIALS/GATE FEES	(550.58)	0.00	0.00	0.00	(550.58)
05 704 0418	JR HIGH GIRLS BASKETBALL	502.00	0.00	526.00	0.00	1,028.00
05 704 0504	Lion Cub Basketball	3,432.34	1,186.49	810.00	0.00	3,055.85
05 704 0505	Industrial Arts Fund	(440.00)	420.00	0.00	0.00	(860.00)
05 704 0506	LIBRARY/BOOK FAIRS	1,390.89	455.57	347.00	0.00	1,282.32
05 704 0508	MUSIC MAKERS	2,532.76	222.00	330.85	0.00	2,641.61
05 704 0510	NATIONAL HONOR SOCIETY	1,376.04	166.87	0.00	0.00	1,209.17
05 704 0511	SPANISH CLUB	3,984.26	0.00	0.00	0.00	3,984.26
05 704 0512	Elementary Leadership Team	5,554.03	4,530.96	5,101.85	0.00	6,124.92
05 704 0513	STUDENT COUNCIL--MHS	4,570.13	1,676.58	2,207.59	0.00	5,101.14
05 704 0520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	1,788.29	921.38	603.00	0.00	1,469.91
05 704 0521	FBLA - SCHOLARSHIP FUND	612.30	0.00	0.00	0.00	612.30
05 704 0523	Gamer's Club	172.84	0.00	0.00	0.00	172.84

Activity Fund Balance Report - Summary - Exclude Encumbrances
 09/2020 - 03/2021

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0525	FFA (FUTURE FARMERS OF AMERICA)	8,027.76	4,001.03	549.00	0.00	4,575.73
05 704 0526	ELEMENTARY CLOSET DONATIONS	1,266.00	0.00	20.00	0.00	1,286.00
05 704 0527	PLATTE VALLEY BANK DONATIONS	4,765.00	0.00	0.00	0.00	4,765.00
05 704 0528	Early Childhood Fundraiser/ Donations	9,963.70	16,008.52	15,311.00	0.00	9,266.18
05 704 0611	QUIZBOWL	0.00	40.00	0.00	0.00	(40.00)
05 704 0614	YEARBOOK -- ALL YEARS	3,173.63	0.00	480.25	0.00	3,653.88
05 704 0903	CONCESSION STAND	2,292.39	10,413.07	9,722.50	0.00	1,601.82
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM	460.78	0.00	0.00	0.00	460.78
05 704 1050	Cooking Club	220.00	0.00	0.00	0.00	220.00
Fund Total: 05		<u>83,899.33</u>	<u>91,150.93</u>	<u>82,988.99</u>	<u>0.00</u>	<u>75,737.39</u>

Sioux
MONTHLY COLLECTION REPORT
Fund # 6111 SCH DIST 11S
February 28, 2021

Account	February	Year-To-Date
185-00 DISBURSEMENTS SD 11S GENERAL	-99,956.84	-475,971.35
304-19 MOTOR VEHICLE TAX	0.00	5,362.91
304-20 MOTOR VEHICLE TAX	1,029.38	13,372.10
305-19 REAL ESTATE & PERSONAL TAX	0.00	261,061.83
305-20 REAL ESTATE & PERSONAL TAX	21,993.70	181,278.23
306-19 INTEREST	0.00	1,530.19
344-01 HOMESTEAD	294.43	637.18
344-05 PROPERTY TAX CREDIT	0.00	27,111.30
344-10 PER PROP TAX CREDIT LOCALLY ASSESS	0.00	2,103.73
346-01 PRO RATE	0.00	483.63
346-02 CARLINE TAX	0.00	2,161.29
361-01 HOMESTEAD EXEMP COMMISSION	-2.94	-6.37
361-11 PERS PROP TAX CREDIT COMMISSION	0.00	-21.04
363-01 TAX COMMISSION	-219.94	-4,438.71
470-05 COUNTY COURT FINES AND LICENSE	90.50	1,023.15
Month Total	-76,771.71	15,688.07
Previous Fund Balance	99,956.84	7,497.06
Current Fund Balance	23,185.13	23,185.13

Sioux
MONTHLY COLLECTION REPORT
Fund # 6311 SCH DIST 11S SINK
February 28, 2021

Account	February	Year-To-Date
185-00 DISBURSEMENTS SD 11S SINK	-5,488.25	-27,614.00
305-19 REAL ESTATE & PERSONAL TAX	0.00	15,822.73
305-20 REAL ESTATE & PERSONAL TAX	1,332.95	10,986.55
306-19 INTEREST	0.00	92.74
344-01 HOMESTEAD	17.84	38.61
344-05 PROPERTY TAX CREDIT	0.00	1,643.11
344-10 PER PROP TAX CREDIT LOCALLY ASSESS	0.00	127.50
346-01 PRO RATE	0.00	29.31
346-02 CARLINE TAX	0.00	130.99
361-01 HOMESTEAD EXEMP COMMISSION	-0.18	-0.38
361-11 PERS PROP TAX CREDIT COMMISSION	0.00	-1.28
363-01 TAX COMMISSION	-13.33	-269.02
Month Total	-4,150.97	986.86
Previous Fund Balance	5,488.25	350.42
Current Fund Balance	1,337.28	1,337.28

Sioux
MONTHLY COLLECTION REPORT
Fund # 6411 MORRILL 11S - hdcp
February 28, 2021

Account		February	Year-To-Date
185-00	Disbursements 11S HDCP	-4,756.49	-23,932.13
305-19	REAL ESTATE & PERSONAL TAX	0.00	13,713.02
305-20	REAL ESTATE & PERSONAL TAX	1,155.22	9,521.68
306-19	INTEREST	0.00	80.37
344-01	HOMESTEAD	15.46	33.46
344-05	PROPERTY TAX CREDIT	0.00	1,424.03
344-10	PER PROP TAX CREDIT LOCALLY ASSESS	0.00	110.50
346-01	PRO RATE	0.00	25.40
346-02	CARLINE TAX	0.00	113.53
361-01	HOMESTEAD EXEMO COMMISSION	-0.15	-0.33
361-11	PERS PROP TAX CREDIT COMMISSION	0.00	-1.11
363-01	TAX COMMISSION	-11.55	-233.15
	Month Total	-3,597.51	855.27
	Previous Fund Balance	4,756.49	303.71
	Current Fund Balance	1,158.98	1,158.98

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6811 MORRILL SD 11 HAZ/HANDI
February 28, 2021

Account	February	Year-To-Date
185-00 DISBURSEMENTS	-13,766.22	-87,452.24
305-14 LEVIED TAX 2014	0.00	60.86
305-15 LEVIED TAX 2015	0.00	0.66
305-16 LEVIED TAX 2016	0.00	1.31
305-17 LEVIED TAX 2017	5.37	19.61
305-18 LEVIED TAX 2018	5.37	145.56
305-19 LEVIED TAX 2019	2,036.20	59,893.44
305-20 LEVIED TAX 2020	1,634.04	23,235.75
306-14 RE & PP INTEREST 2014	0.00	2.25
306-15 RE & PP INTEREST 2015	0.00	0.40
306-16 RE & PP INTEREST 2016	0.00	0.58
306-17 RE & PP INTEREST 2017	2.00	6.69
306-18 RE & PP INTEREST 2018	1.25	28.23
306-19 RE & PP INTEREST 2019	177.81	566.38
344-01 HOMESTEAD EXEMPT LOSS	591.03	1,166.67
344-05 PROPERTY TAX CREDIT	0.00	4,242.62
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	342.57
346-01 PRO-RATE MOTOR VEHICLE	0.00	196.03
346-02 CARLINE TAX	0.00	363.76
353-03 IN LIEU TAX HOUSING AUTHORITY	79.20	79.20
361-01 HOMESTEAD EXEMPT COMMISSION	-5.91	-11.67
361-11 TAX RELIEF COMMISSION	0.00	-3.43
363-01 PROPERTY TAX COMMISSION	-38.62	-839.63
Month Total	-9,278.48	2,045.60
Previous Fund Balance	13,766.22	2,442.14
Current Fund Balance	4,487.74	4,487.74

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6311 MORRILL SD 11 SINKING
February 28, 2021

Account	February	Year-To-Date
185-00 DISBURSEMENTS	-15,884.11	-100,840.55
305-14 LEVIED TAX 2014	0.00	5.97
305-15 LEVIED TAX 2015	0.00	0.76
305-16 LEVIED TAX 2016	0.00	1.51
305-17 LEVIED TAX 2017	6.19	22.62
305-18 LEVIED TAX 2018	6.20	167.95
305-19 LEVIED TAX 2019	2,349.45	69,107.84
305-20 LEVIED TAX 2020	1,885.42	26,810.47
306-14 RE & PP INTEREST 2014	0.00	0.22
306-15 RE & PP INTEREST 2015	0.00	0.46
306-16 RE & PP INTEREST 2016	0.00	0.67
306-17 RE & PP INTEREST 2017	2.31	7.73
306-18 RE & PP INTEREST 2018	1.44	32.57
306-19 RE & PP INTEREST 2019	205.15	653.54
344-01 HOMESTEAD EXEMPT LOSS	681.96	1,346.17
344-05 PROPERTY TAX CREDIT	0.00	4,895.33
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	395.29
346-01 PRO-RATE MOTOR VEHICLE	0.00	226.19
346-02 CARLINE TAX	0.00	419.72
353-03 IN LIEU TAX-HOUSING AUTHORITY	91.39	91.39
361-01 HOMESTEAD EXEMPT COMMISSION	-6.82	-13.46
361-11 TAX RELIEF COMMISSION	0.00	-3.95
363-01 PROPERTY TAX COMMISSION	-44.56	-968.13
Month Total	-10,705.98	2,360.31
Previous Fund Balance	15,884.11	2,817.82
Current Fund Balance	5,178.13	5,178.13

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6111 MORRILL SD 11 GENERAL
February 28, 2021

Account		February	Year-To-Date
185-00	DISBURSEMENTS	-280,330.43	-1,786,113.05
304-19	MOTOR VEHICLE TAX	0.00	56,238.80
304-20	MOTOR VEHICLE TAX	12,174.26	49,181.29
305-14	LEVIED TAX 2014	0.00	1,359.51
305-15	LEVIED TAX 2015	0.00	12.51
305-16	LEVIED TAX 2016	0.00	24.94
305-17	LEVIED TAX 2017	102.17	373.40
305-18	LEVIED TAX 2018	102.22	2,771.09
305-19	LEVIED TAX 2019	38,763.96	1,140,221.49
305-20	LEVIED TAX 2020	31,109.39	442,372.48
306-14	RE & PP INTEREST 2014	0.00	50.24
306-15	RE & PP INTEREST 2015	0.00	7.54
306-16	RE & PP INTEREST 2016	0.00	11.09
306-17	RE & PP INTEREST 2017	38.07	127.48
306-18	RE & PP INTEREST 2018	23.78	537.38
306-19	RE & PP INTEREST 2019	3,384.99	10,782.98
344-01	HOMESTEAD EXEMPT LOSS	11,252.38	22,211.06
344-05	PROPERTY TAX CREDIT	0.00	80,773.00
344-10	LOCALLY ASSESSED TAX CREDIT	0.00	6,522.00
346-01	PRO-RATE MOTOR VEHICLE	0.00	3,731.93
346-02	CARLINE TAX	0.00	6,925.01
353-03	IN LIEU TAX-HOUSING AUTHORITY	1,507.94	1,507.94
361-01	HOMESTEAD EXEMPT COMMISSION	-112.52	-222.11
361-11	TAX RELIEF COMMISSION	0.00	-65.22
363-01	PROPERTY TAX COMMISSION	-735.25	-15,986.52
470-05	COUNTY COURT FINES	1,757.26	12,961.53
	Month Total	-180,961.78	36,317.79
	Previous Fund Balance	280,330.43	63,050.86
	Current Fund Balance	99,368.65	99,368.65

THREAT REPORT

02/01/21 - 02/28/21



ERH
Technology Solutions

MORRILL PUBLIC SCHOOLS



SUMMARY

During the period covered by this report, your security team closely monitored **116 workstations, and servers** for any suspicious or malicious activity. Using industry leading detection and reputation algorithms, **53,708 changes** were analyzed to identify attacker footholds. Threat analysts manually reviewed **12 changes** to provide additional scrutiny on potentially malicious footholds and to verify authenticity of installed software. As a result, your security team has detected **no hacker footholds** on any of the monitored systems. This defense-in-depth strategy continues to help reduce your risk to cybersecurity attacks that cause downtime and impact business operations.

SYSTEMS PROTECTED



113
COMPUTERS



3
SERVERS



53,708 CHANGES ANALYZED



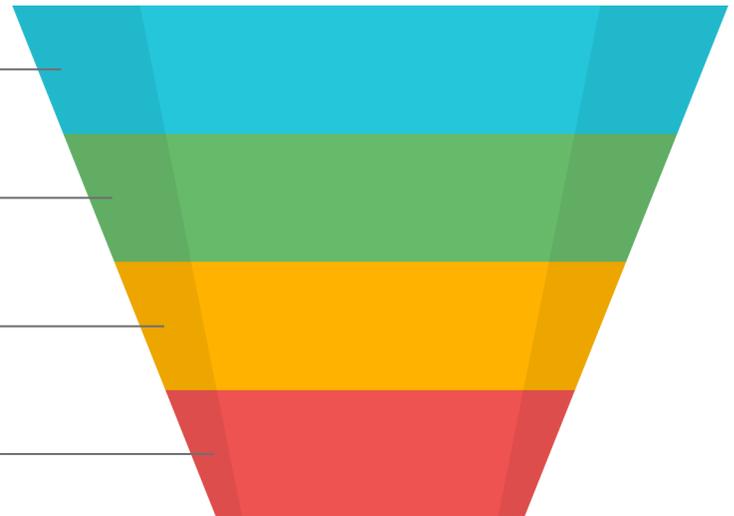
463 AUTORUNS REVIEWED



12 MANUAL INVESTIGATIONS



0 INCIDENTS REPORTED



WEBROOT®

MPS REPORT

Monday, March 8, 2021

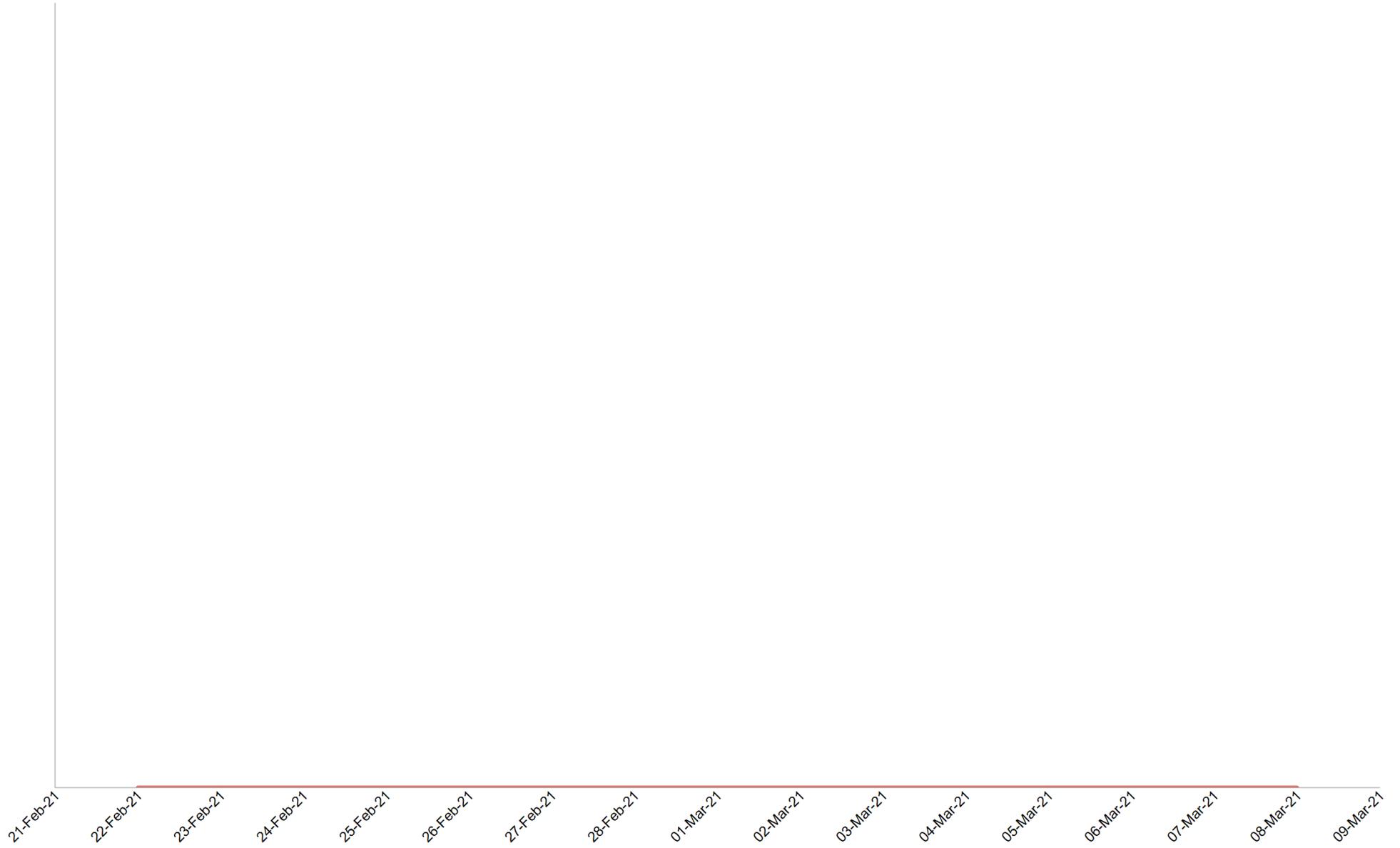
Report Summary

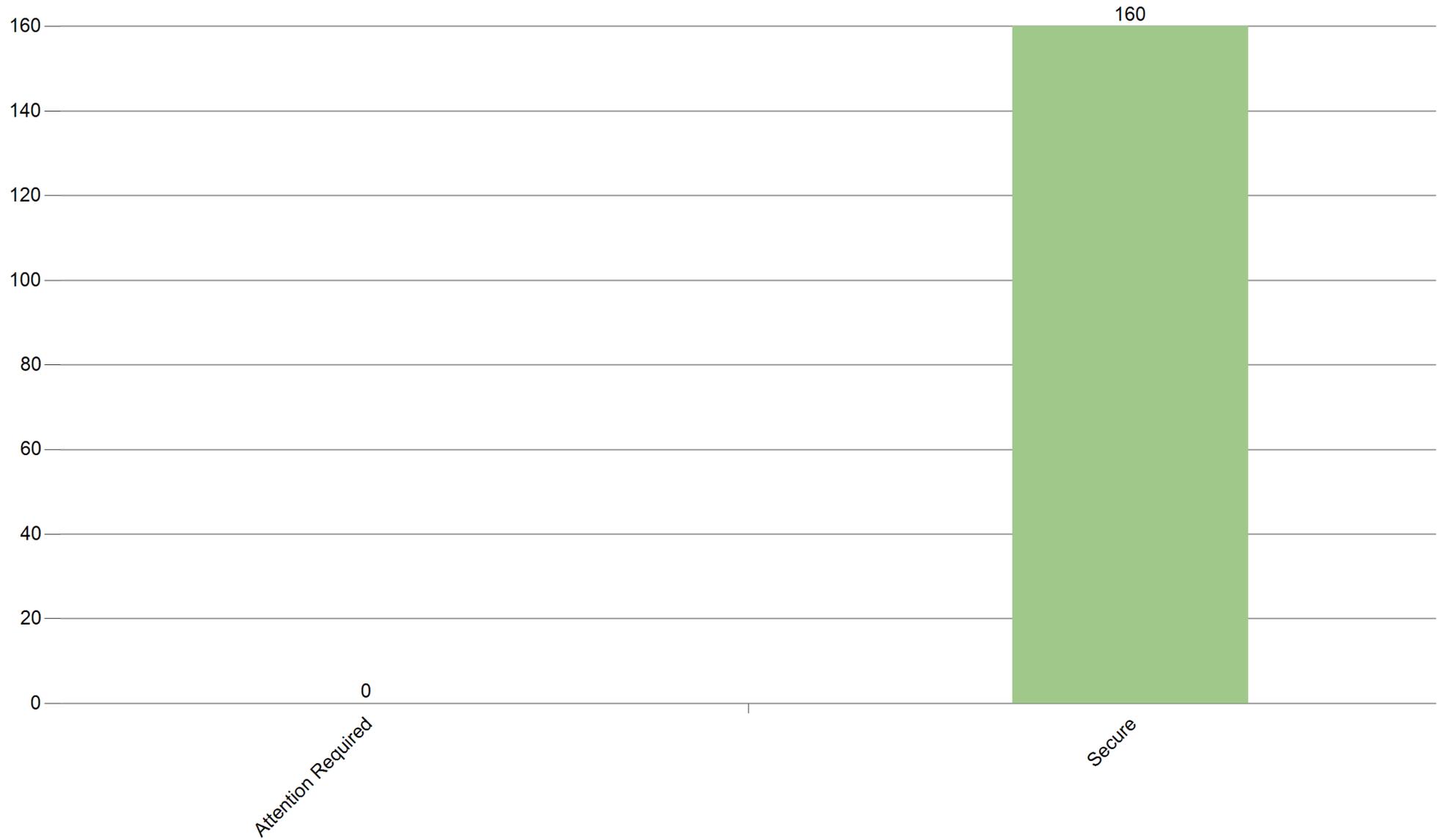
Site Summary

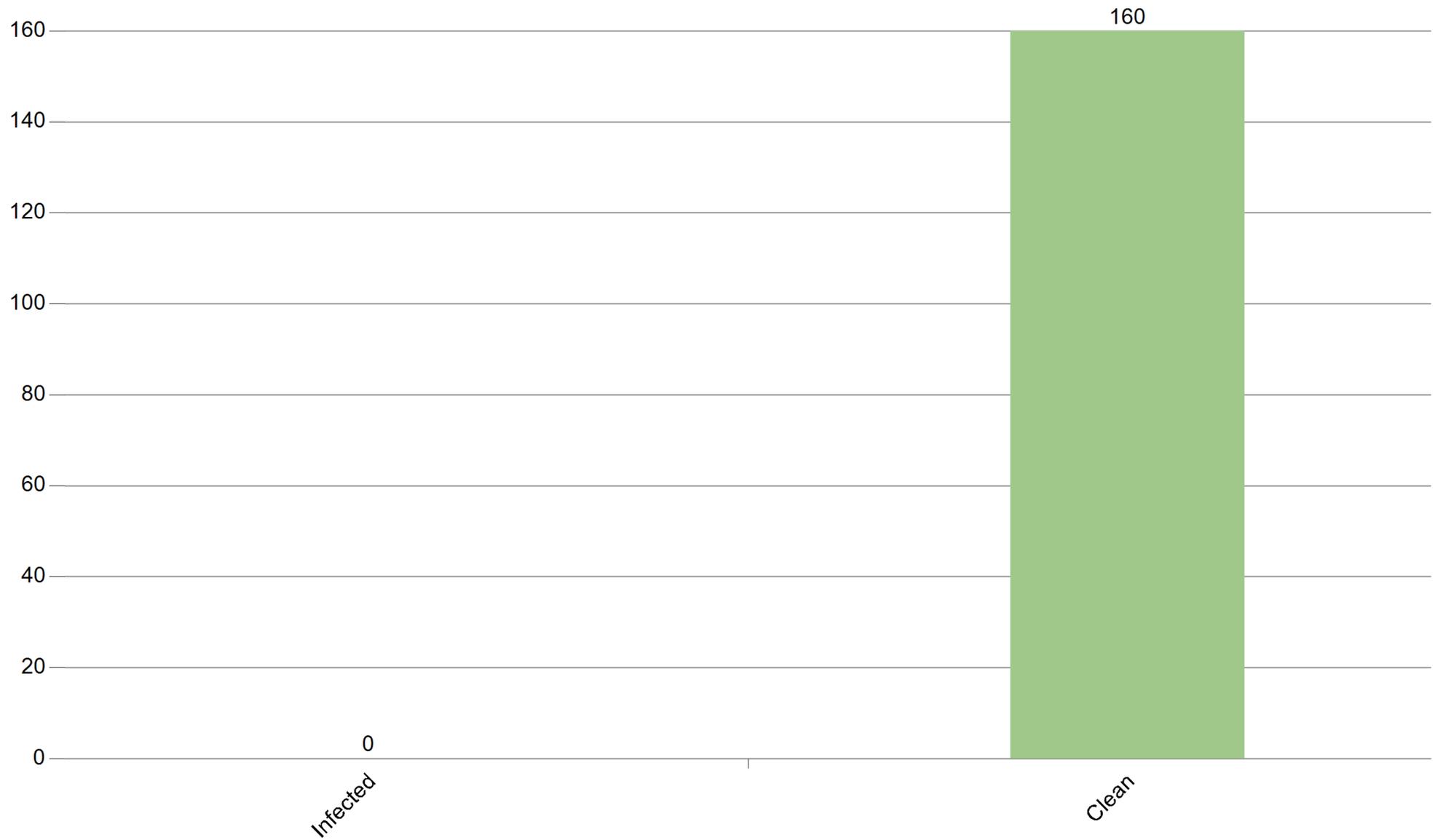
Total number of sites	1
Active sites	1
Trial sites	0
Suspended sites	0
Deactivated sites	0
Expired sites	0
Sites expiring (Within the next 30 days)	0
Sites with endpoints needing attention	0

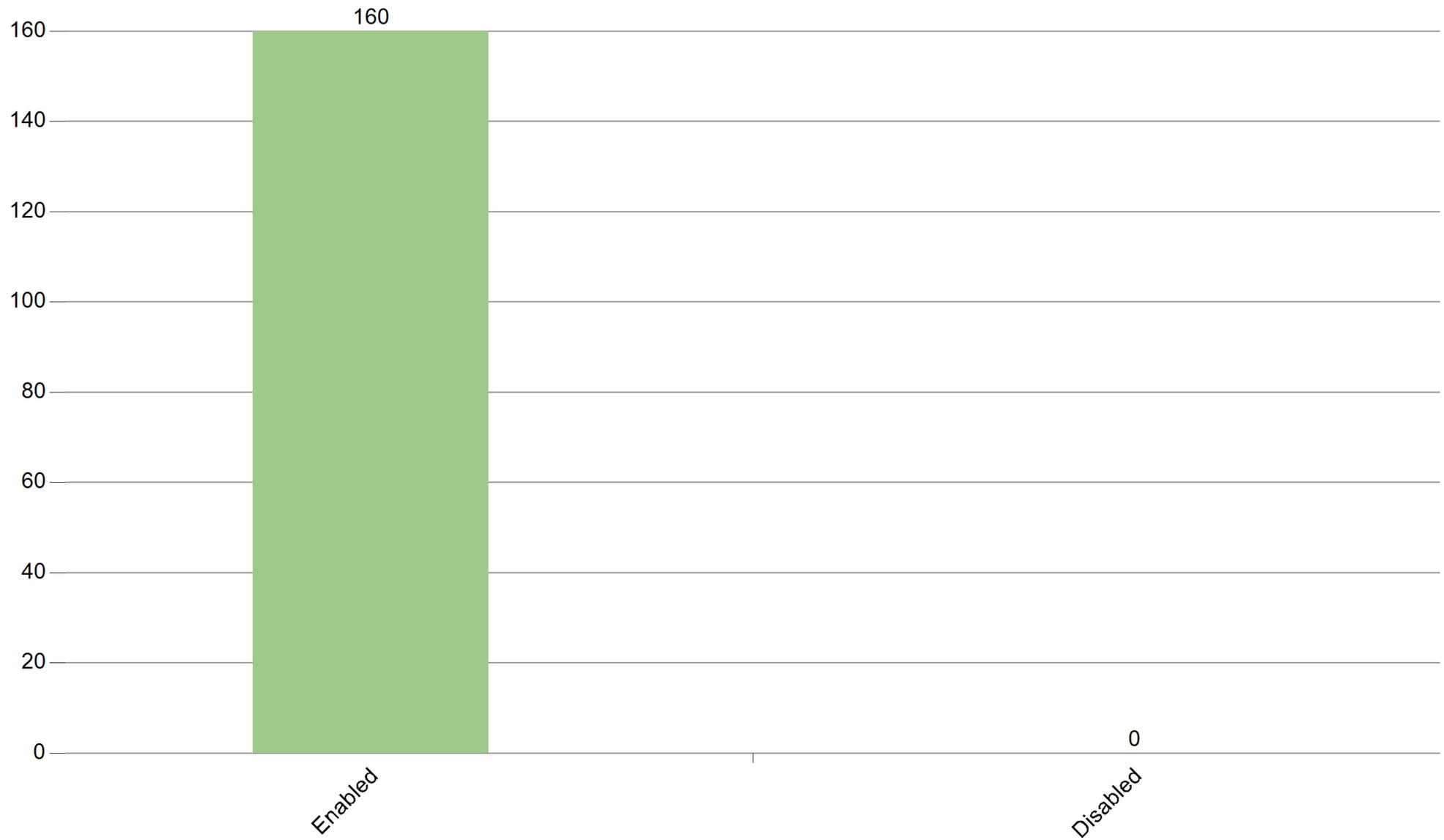
Activity Summary

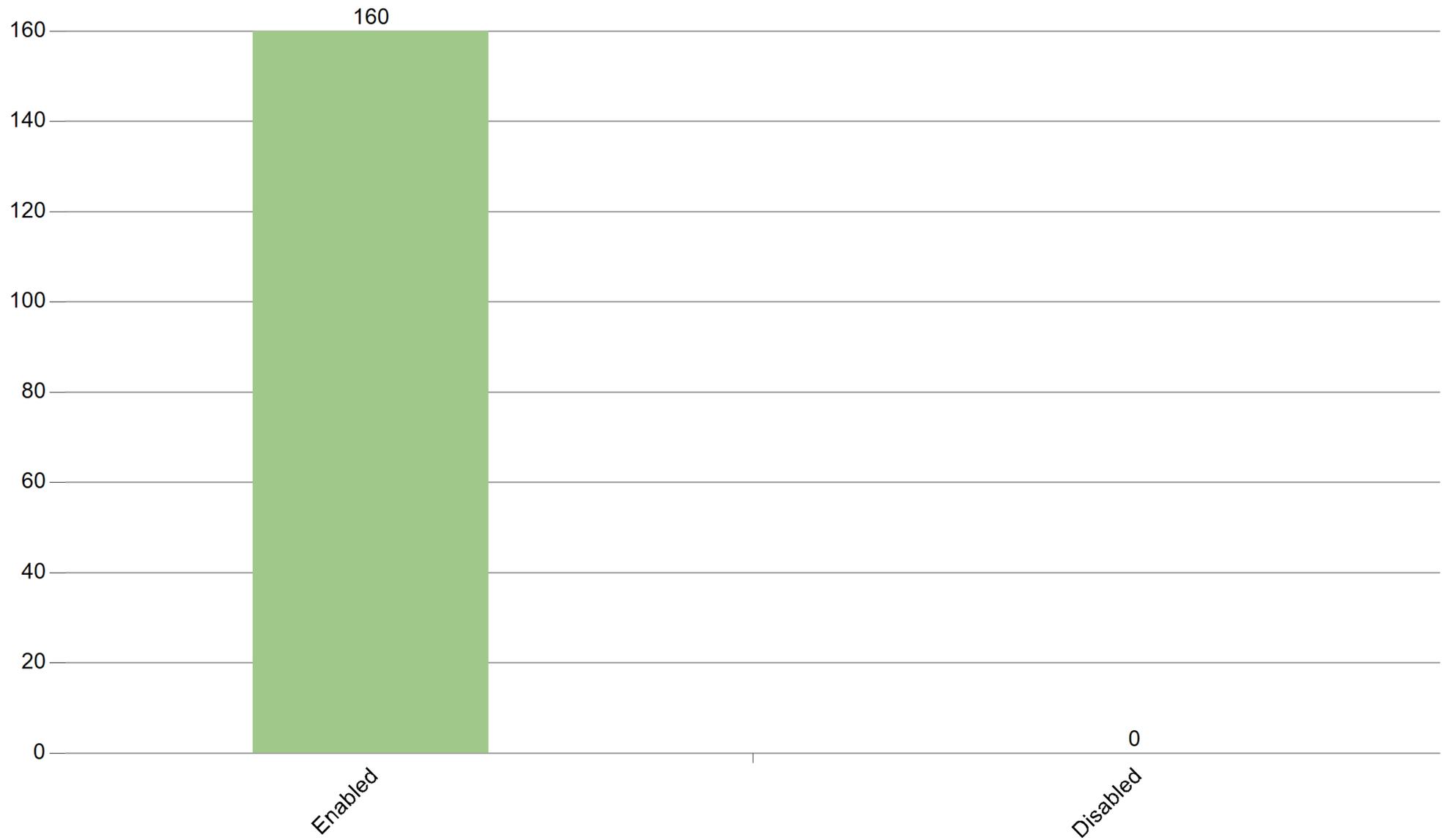
Number of active devices	160
Number of available seats	160
Endpoints currently needing attention	0
Endpoints which encountered threats (Last 24 hours)	0
Total threats seen (Last 24 hours)	0
Number of endpoints seen (Last 24 hours)	89
Number of endpoints not seen (Last 24 hours)	71
Number of endpoints seen (All time)	160

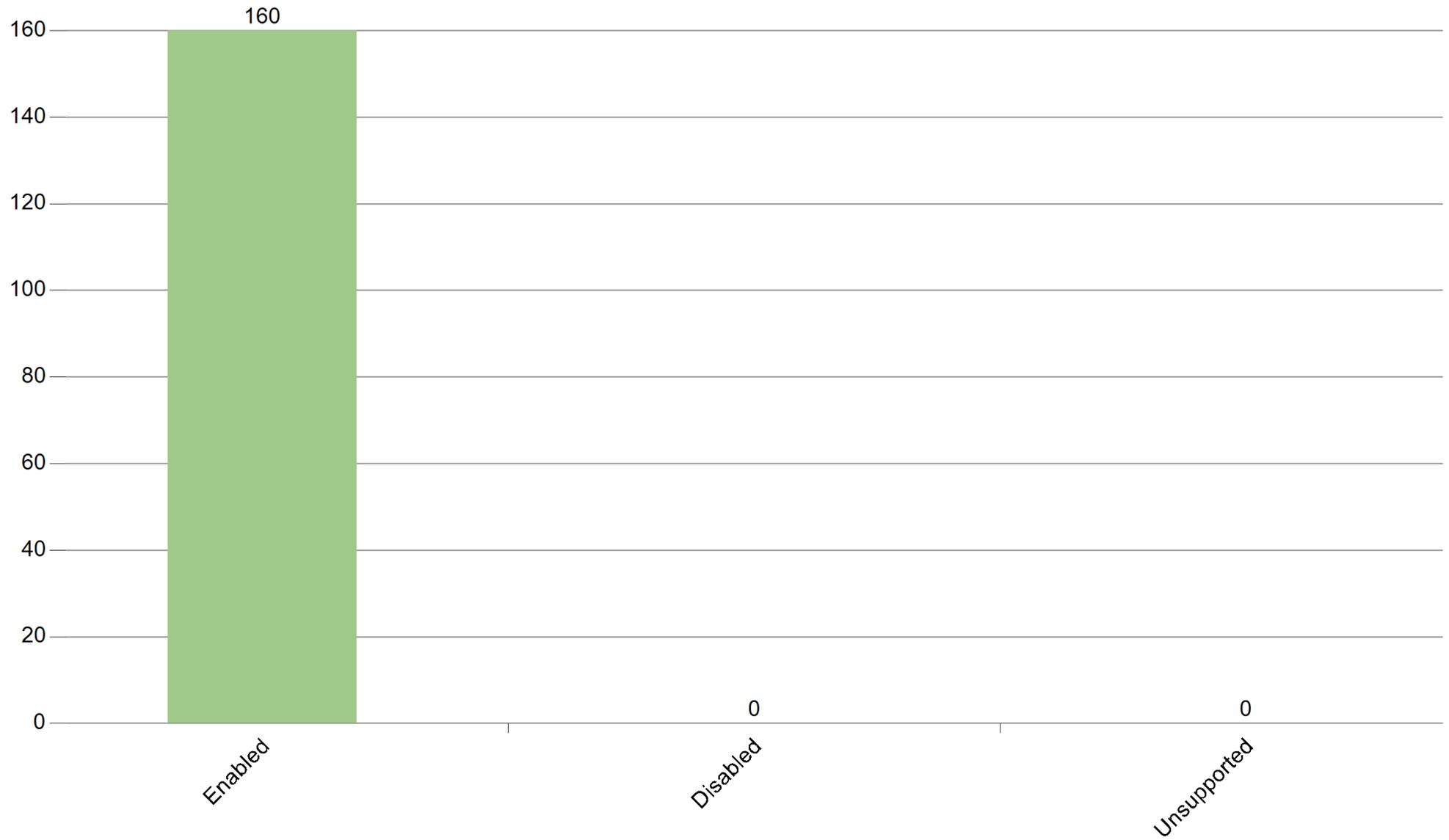


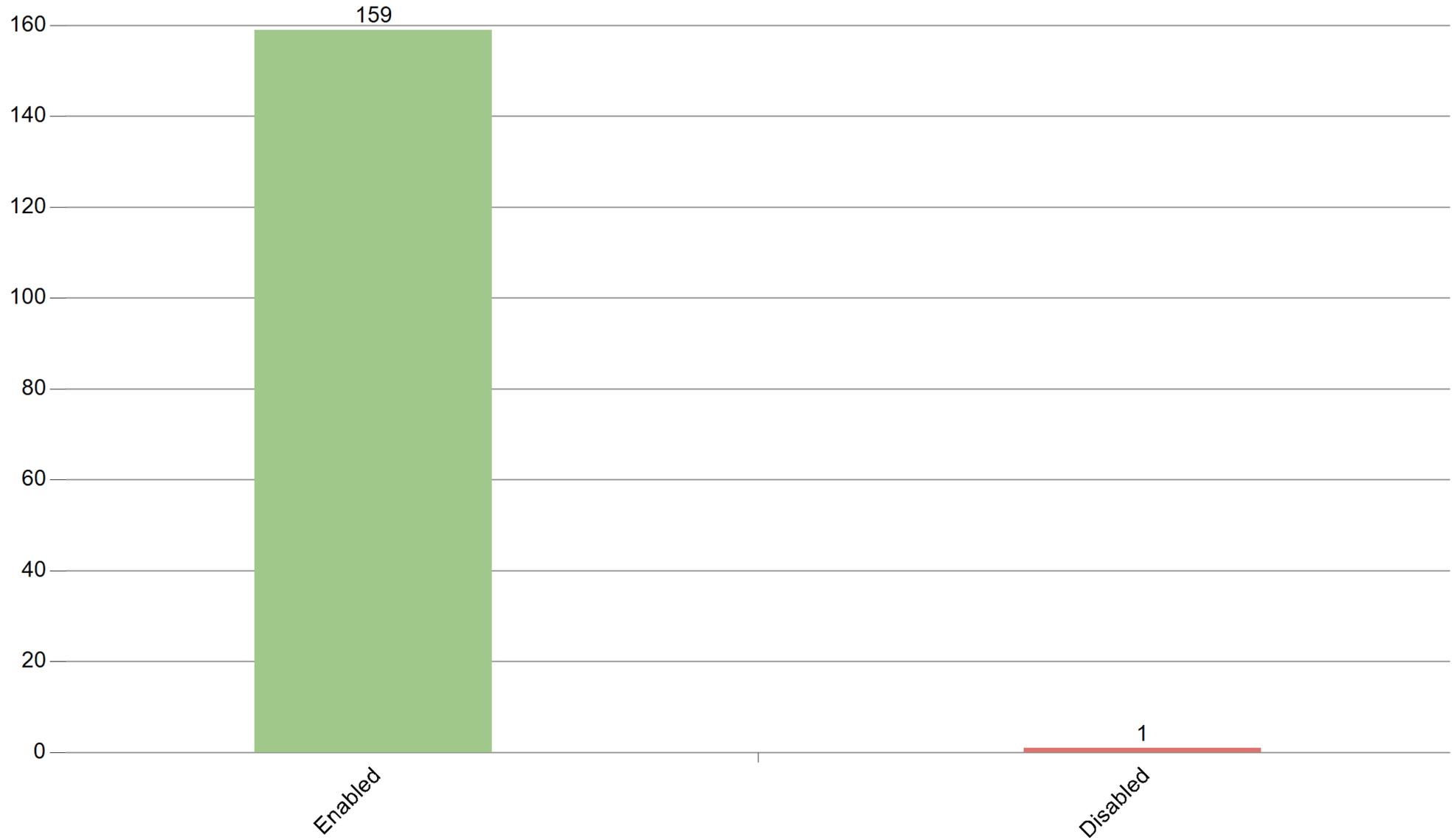


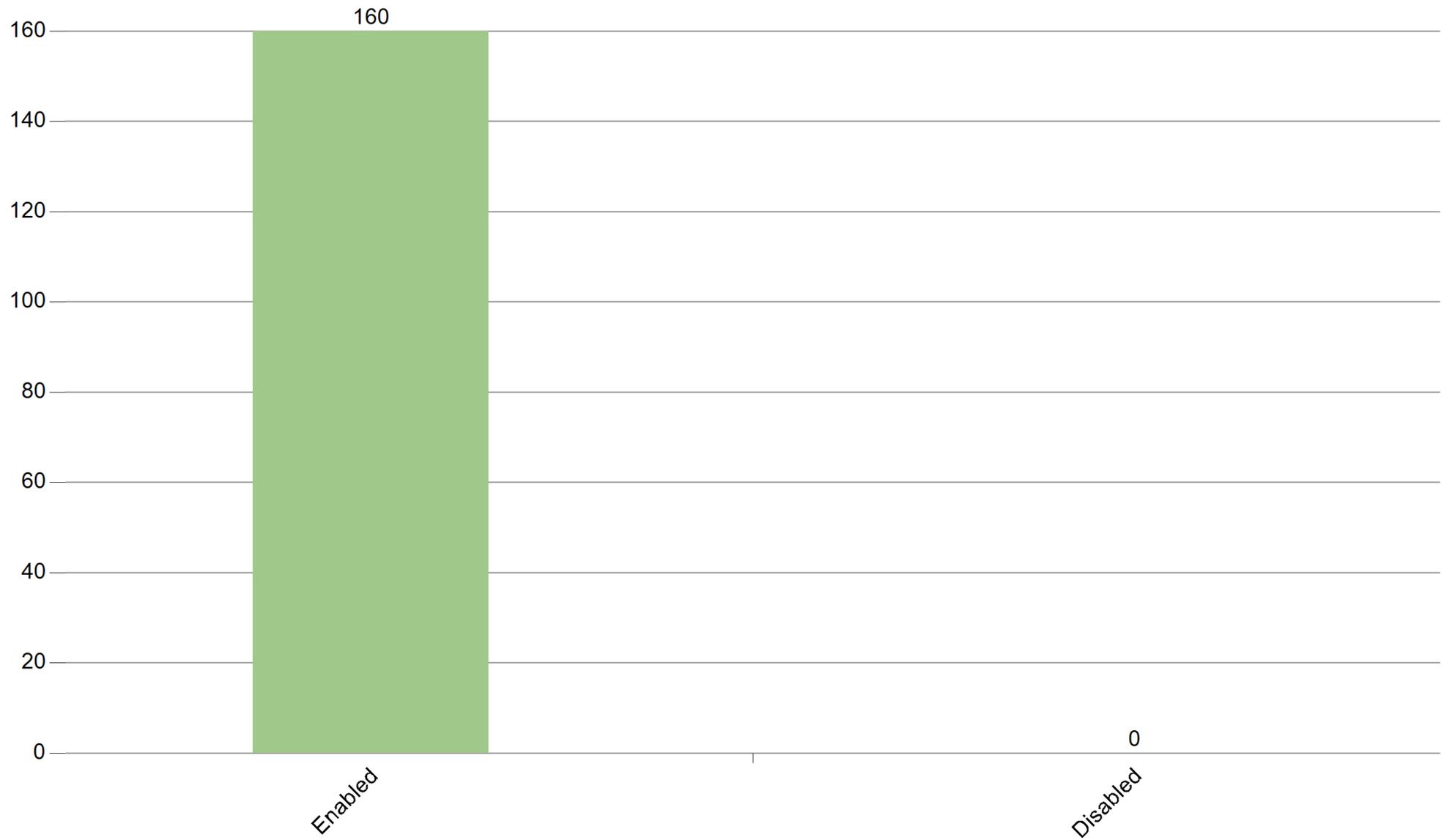


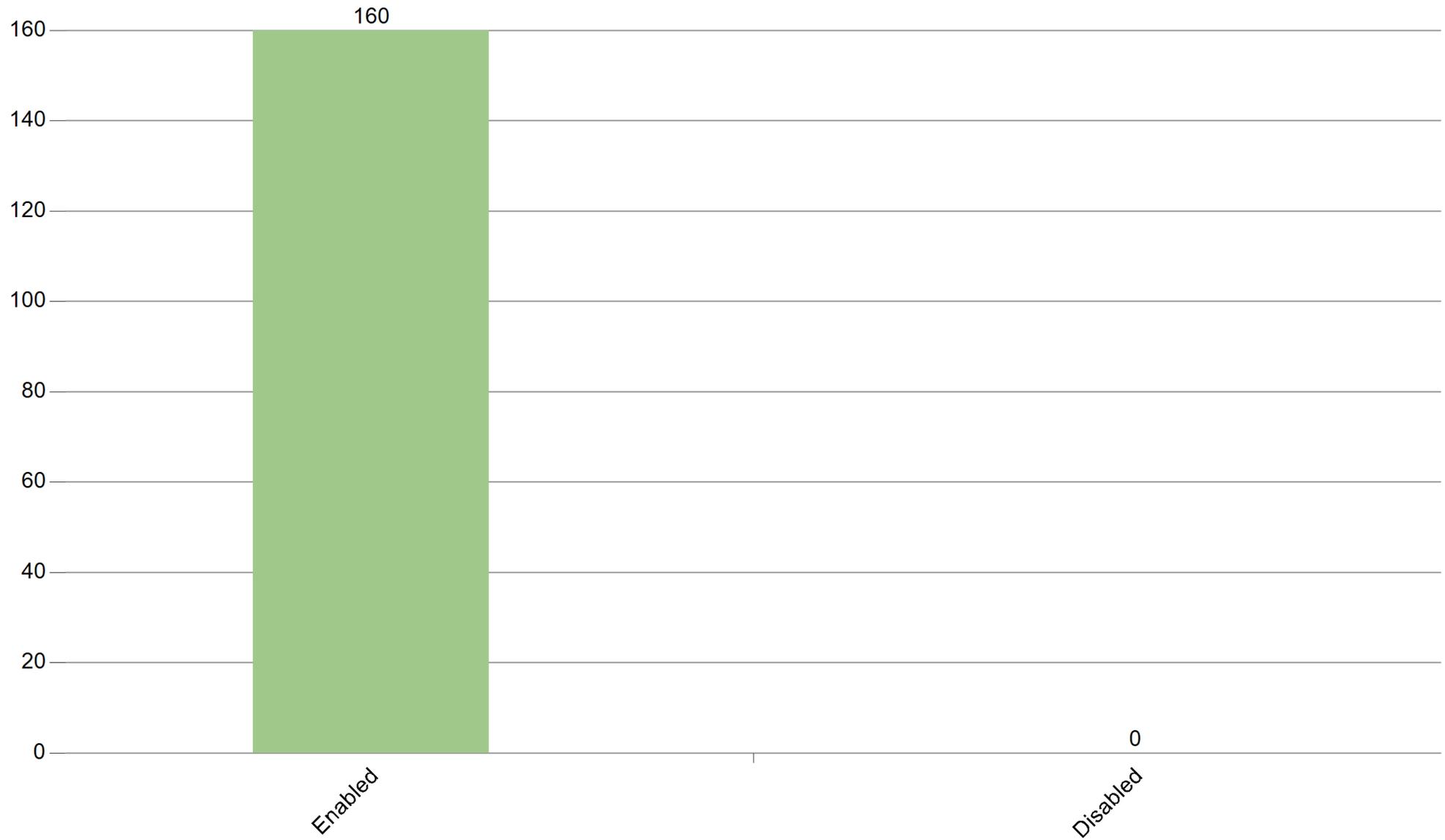


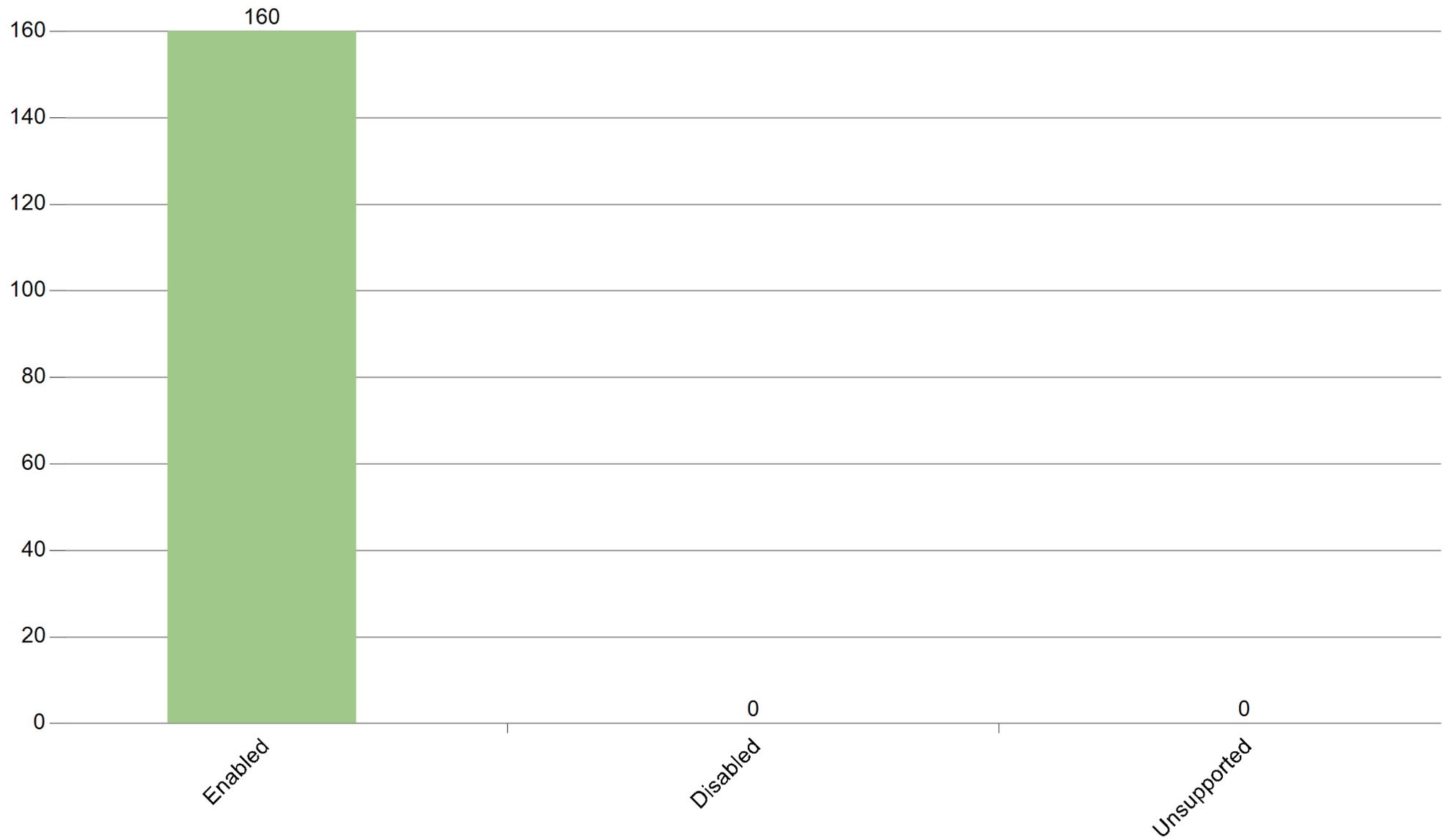


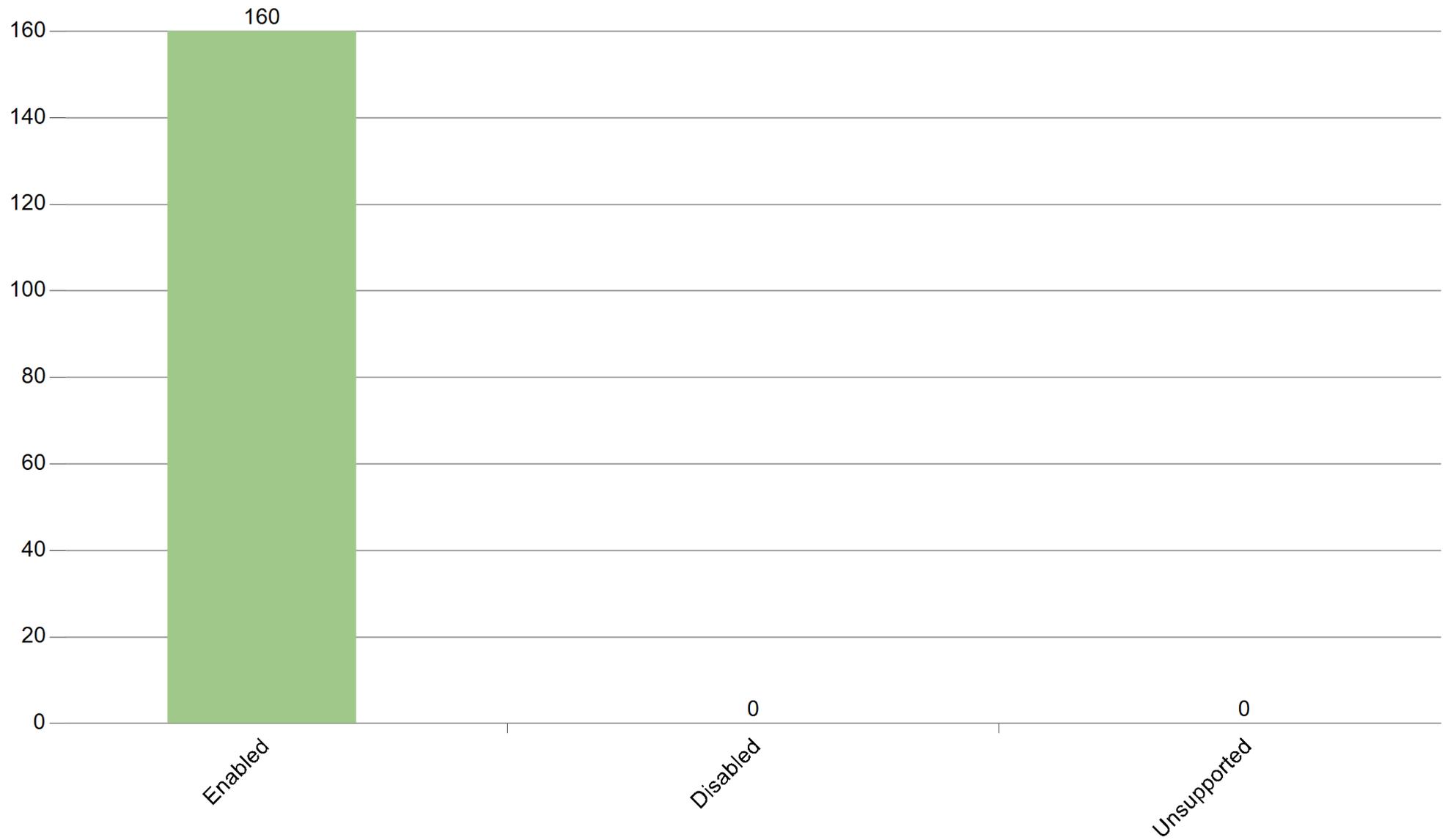


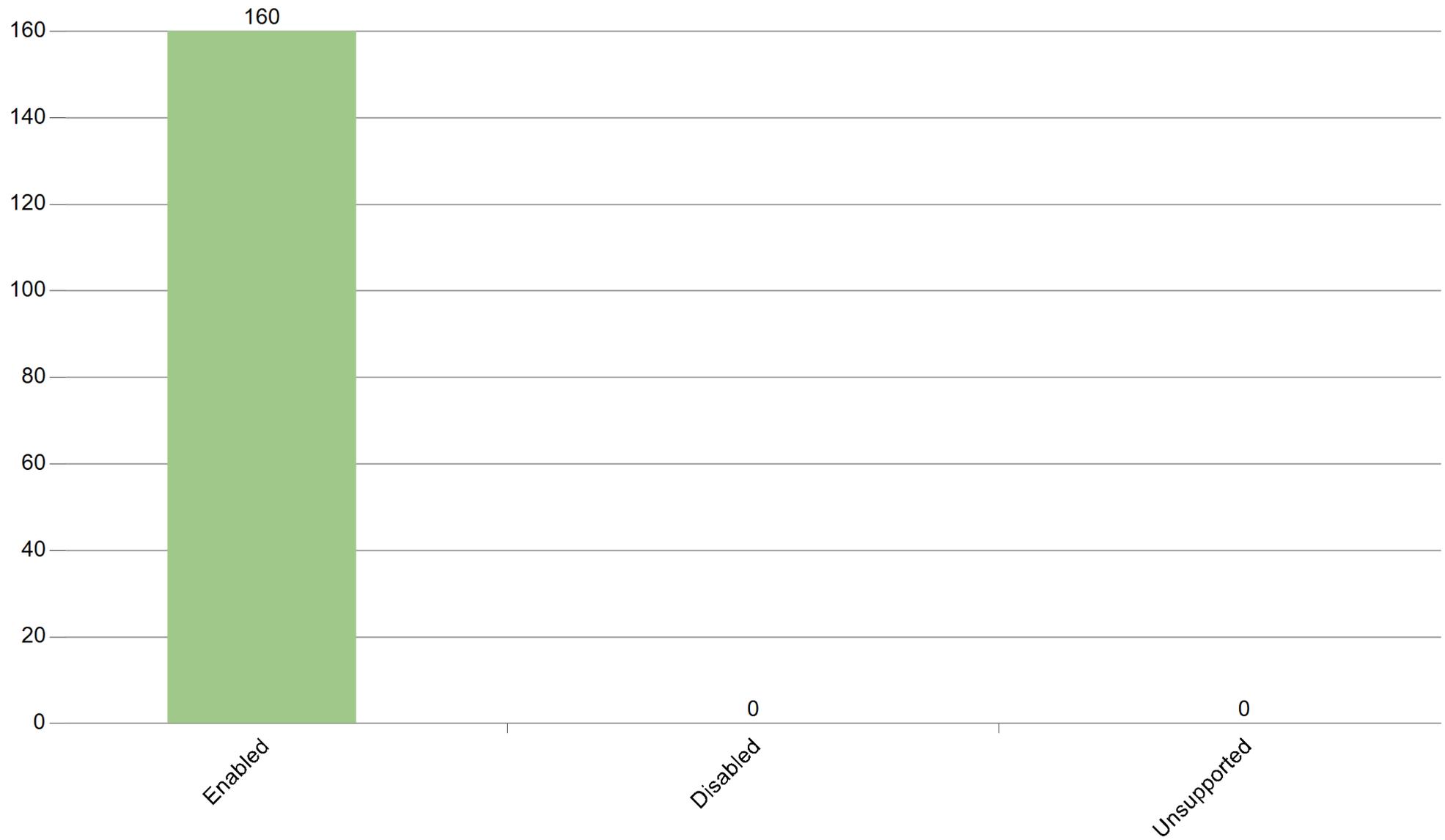












Timesheet Report

Time Period: January 1, 2021 - March 9, 2021

Summary

Tickets	Time Entries	Hours Worked
24	25	24.75

Tickets

Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
1393	Morrill Public Schools	Amanda Smith	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	Fwd: Help ticket	Jan 13, 2021 11:50:59 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 13, 2021 7:30:10 AM - Jan 13, 2021 7:45:10 AM</i></p> <p>yesterday I installed Firefox on her machine. Went over this morning to test and flash worked. Will tell Craig so if anyone else has issues he can get them setup. Will work on pushing flash to all machines.</p>										
1421	Morrill Public Schools	Craig Manley	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	print	Jan 28, 2021 10:39:27 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 27, 2021 3:30:01 PM - Jan 27, 2021 3:45:01 PM</i></p> <p>restarted the print spooler service. had multiple tickets for printing issues. checked FS1 and found GPO"s that were enabled, but shouldnt be. Disabled them, everyone is now able to print.</p>										
1450	Morrill Public Schools	Elva Lutz	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	Ashley Kessler	Feb 10, 2021 3:30:48 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00



Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
<i>Feb 10, 2021 2:45:00 PM - Feb 10, 2021 3:00:00 PM</i> Created user and N drive. Let Elva know the details.										
1395	Morrill Public Schools	Craig Manley	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	Ig backnet	Jan 13, 2021 11:46:38 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<i>Jan 13, 2021 11:30:06 AM - Jan 13, 2021 11:46:06 AM</i> Installed Flash on machine										
1419	Morrill Public Schools	Kristin Stauffer	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	Mrs Armstrong and Mrs. Soto Cannot Print	Jan 28, 2021 10:40:30 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<i>Jan 27, 2021 2:25:35 PM - Jan 27, 2021 2:45:35 PM</i> sent an email to Jamie to find out a good time to remote into her computer and look at the issue. If I do not hear anything back, i will look at it when I am up there tomorrow morning.										
1425	Morrill Public Schools	Elva Lutz	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	Preschool Teacher Laptop Not Printin	Jan 28, 2021 10:37:47 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<i>Jan 28, 2021 10:15:39 AM - Jan 28, 2021 10:36:39 AM</i> Remoted into computer. Tried to restart the print spooler to no avail. remoted into FS1 and deleted print job in queue, printed from publisher and document printed.										
1406	Morrill Public Schools	Craig Manley	Morrill Public Schools <small>(Retainer Flat Fee)</small>	Jeromy Delgado	old board pens	Jan 21, 2021 4:18:29 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<i>Jan 21, 2021 11:30:00 AM - Jan 21, 2021 12:00:00 PM</i> Remoted into Holly"s machine and updated ActiveDriver and the firmware on the board. Craig is going to test										
1408	Morrill Public	Craig Manley	Morrill Public	Jeromy Delgado	ASLAN - Machine	Jan 26, 2021	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00



Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
↓ ↑	↓ ↑	↑ ↓	↑ ↓	↓ ↑	↑ ↓	↓ ↑	↑ ↓	↑ ↓	↑ ↓	↑ ↓

Schools Schools **status unknown** 7:16:38 AM
 (Retainer Flat Fee)

Jan 26, 2021 6:45:00 AM - Jan 26, 2021 7:15:00 AM

Tried to remote into DC1 and FS1. Was not able to. Checked all other network devices and they were all showing down. Internet was down. Arrived onsite at 7:10 and all things resolved them self and internet is back up. No logs on the firewall so seems to be an ISP issue.

1441	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	history	Feb 3, 2021 12:18:45 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<i>Feb 3, 2021 11:45:00 AM - Feb 3, 2021 12:18:00 PM</i>										
Remoted into computer and downloaded history and sent it in a txt file to Jessi										

1451	Morrill Public Schools	Amanda Smith	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Fwd: Help Ticket	Feb 23, 2021 12:04:04 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
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Feb 11, 2021 10:45:00 AM - Feb 11, 2021 11:22:54 AM

Disable a chrome extension and removed a couple of programs that were on the pc. also tried updating the video driver, but it was already up to date. Kristin is going to try it out and see if she has anymore issues in a few days.

1392	Morrill Public Schools	Elva Lutz	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Preschool Laptop unable to connect	Jan 12, 2021 3:59:11 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1.00
<i>Jan 12, 2021 9:45:00 AM - Jan 12, 2021 10:45:00 AM</i>										
Went onsite and changed the DNS servers on the laptop. Ensured that they stayed after a reboot.										

1405	Morrill Public Schools	Amanda Smith	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Fwd: DVD player	Jan 28, 2021 10:48:14 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
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Jan 20, 2021 12:56:19 PM - Jan 20, 2021 1:56:19 PM



Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
↓ ↑	↓ ↑	↑ ↓	↑ ↓	↓ ↑	↑ ↓	↓ ↑	↑ ↓	↑ ↓	↑ ↓	↑ ↓

Stopped and saw Robin. She said it was working so I asked her to try another DVD to see if it took the same amount of time to load and then let me know.

1412	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	install	Jan 26, 2021 12:03:58 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 26, 2021 10:15:19 AM - Jan 26, 2021 11:15:19 AM</i> Installed software on laptop.</p>										

1415	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	MPS-DC1 - Machine status unknown	Jan 27, 2021 7:03:36 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 27, 2021 6:00:29 AM - Jan 27, 2021 7:00:29 AM</i> Reboots were due to Windows Updates.</p>										

1418	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	marvel print	Jan 27, 2021 11:15:11 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 27, 2021 10:13:46 AM - Jan 27, 2021 11:13:46 AM</i> Restarted the print spooler and cleared temp files. Marvel tested and was able to print with no issue.</p>										

1426	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Setup Wrestling Laptop	Jan 28, 2021 2:00:36 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p><i>Jan 28, 2021 11:30:50 AM - Jan 28, 2021 12:30:50 PM</i> removed all software from Bytes and unneeded software. created local user and added as a LOCAL admin. Added printer.</p>										

1428	Morrill Public Schools	Elva Lutz	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Portion of a computer fell inside	Feb 1, 2021 9:26:22 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
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Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
↓ ↑	↓ ↑	↑ ↓	↑ ↓	↓ ↑	↑ ↓	↓ ↑	↑ ↓	↑ ↓	↑ ↓	↑ ↓

Flat Fee) **the tower**

Feb 1, 2021 8:00:17 AM - Feb 1, 2021 9:00:17 AM
 went onsite. found that the USB board did not have a screw in it, so i put a screw in the board to ensure that it would not push back anymore.

1436	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	MPS-FS1 - Machine status unknown	Feb 3, 2021 6:59:38 AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1.00
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Feb 3, 2021 6:30:52 AM - Feb 3, 2021 7:30:52 AM
 Ran updates on servers.

1443	Morrill Public Schools	Amanda Smith	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Fwd: Computer Issue	Feb 18, 2021 12:20:01 PM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
------	------------------------	--------------	---	----------------	----------------------------	--------------------------	-------------------------------------	--------------------------	--------------------------	------

Feb 18, 2021 11:18:49 AM - Feb 18, 2021 12:18:49 PM
 Remoted into the correct machine, Lab14. Reset all Chrome settings and deleted cache. Reset the startup page. Tested multiple times and the Norton page did not open.

1445	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	ASLAN - Machine status unknown	Feb 10, 2021 7:07:05 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
------	------------------------	--------------	---	----------------	---------------------------------------	-------------------------	-------------------------------------	--------------------------	--------------------------	------

Feb 10, 2021 5:56:58 AM - Feb 10, 2021 6:56:58 AM
 Server lost connection to the internet but I was able to RDP into it when I connected to ERH jump machine. Rebooted machine. it is now online.

1453	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	ASLAN - Machine status unknown	Feb 17, 2021 6:59:49 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
------	------------------------	--------------	---	----------------	---------------------------------------	-------------------------	-------------------------------------	--------------------------	--------------------------	------

Feb 17, 2021 5:59:15 AM - Feb 17, 2021 6:59:15 AM
 reboots after updates.



Ticket ID	Customer Name	Contact Name	Contract Name	Technician Name	Title	Resolved Date	Resolved	Billable	Invoiced	Hours
1465	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	copier	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00

Mar 8, 2021 2:58:00 PM - Mar 8, 2021 3:58:00 PM

Changed group policy for the HS and created a new one for AD so no one but Craig and Marvel could print to the AD printer.

1467	Morrill Public Schools	Craig Manley	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	MPS-FS1 - Machine status unknown	Mar 9, 2021 6:51:58 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.00
<p>Mar 9, 2021 5:51:22 AM - Mar 9, 2021 6:51:22 AM</p> <p>Server rebooted due to updates.</p>										

1417	Morrill Public Schools	Amanda Smith	Morrill Public Schools (Retainer Flat Fee)	Jeromy Delgado	Fwd: fix-it ticket	Jan 28, 2021 10:41:57 AM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.75
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Jan 27, 2021 11:40:12 AM - Jan 27, 2021 11:50:12 AM

Sent user an email to see when I could remote into her computer. Remoted in but could not diagnose the problem. I will go onsite tomorrow morning during her planning time to resolve.

Jan 28, 2021 8:15:38 AM - Jan 28, 2021 9:50:38 AM

Went onsite. Computer sound was not set to use the board for sound. Changed and tested. Showed Mrs. Soto how to change the setting to make it work.

Customer Periodic Report

Time Period: January 1, 2021 - March 8, 2021

General Information

Customer Name: Morrill Public Schools
Report Period: Jan 02, 2021 - Mar 09, 2021
Report Scope: Full System Report

Customer Information

Main Contact: Craig Manley
IT Admin: Jeromy Delgado
Servers Managed: 3
Workstation Managed: 157
Total System Managed: 160

Overall System Health

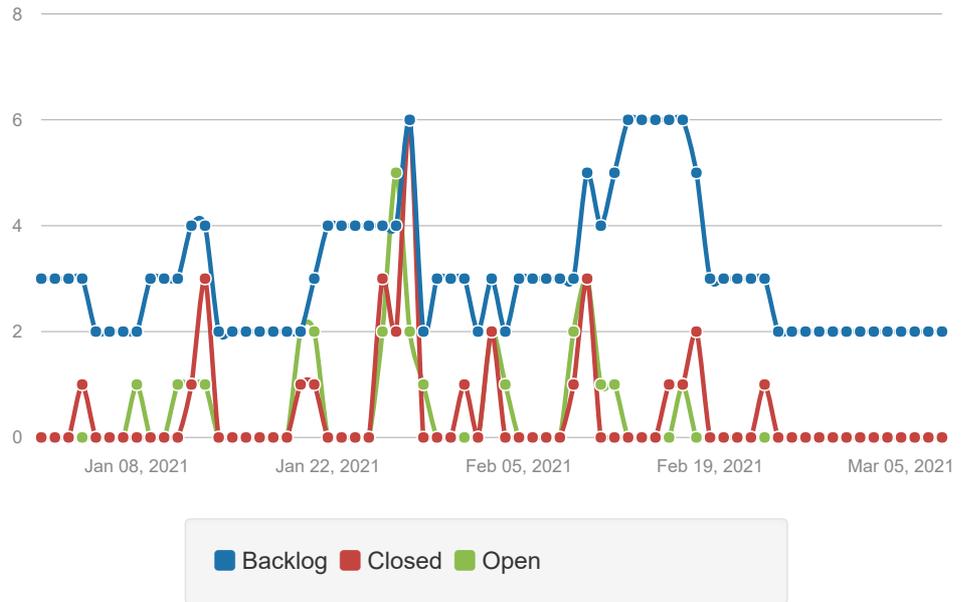


System Check List

Patch Score	83%	Disk Score	99%
Backup Score	N/A	Server Score	100%
Satisfaction Score	N/A	Workstation Score	100%

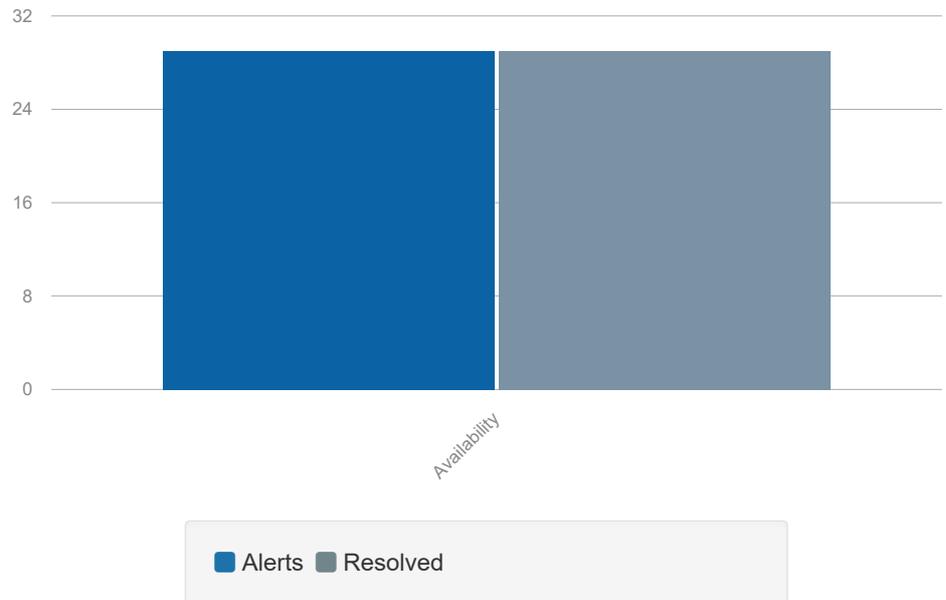
Tickets Opened, Closed and Backlog

Tickets Opened: 29
 Tickets Closed: 30
 Past due: 0
 Backlog: 2



Alerts Statistics

Alerts Opened: 29
 Alerts Closed: 29
 Currently Open: 0



IT Automation & Patch Management Activities

Patch Management

Critical Updates

- Critical updates
 -  Every Tuesday at 9 PM (MPS Patching)

Security Updates

- Security updates
 -  Every Tuesday at 9 PM (MPS Patching)
- Definition updates
 -  Every Tuesday at 9 PM (MPS Patching)
- Update rollups
 -  Every Tuesday at 9 PM (MPS Patching)

Service Pack

- Service pack Updates
- Feature packs
- Updates

Drivers and Tools

- Hardware driver updates
 -  Every Tuesday at 9 PM (MPS Patching)
- Office updates
 -  Every Tuesday at 9 PM (MPS Patching)
- Tool updates
 -  Every Tuesday at 9 PM (MPS Patching)

Mac Updates

- Recommended

Software Patch Management

- Update All

Upgrades

- Upgrade Windows 10 (latest build)

Disk Management

- Defragment (All disks)
- Run Checkdisk (All disks)

Maintenance

- Create System Restore Point
- Delete Temp Files
 -  Every Tuesday at 9 PM (MPS Patching)
- Delete Internet History
- Reboot
- Shutdown

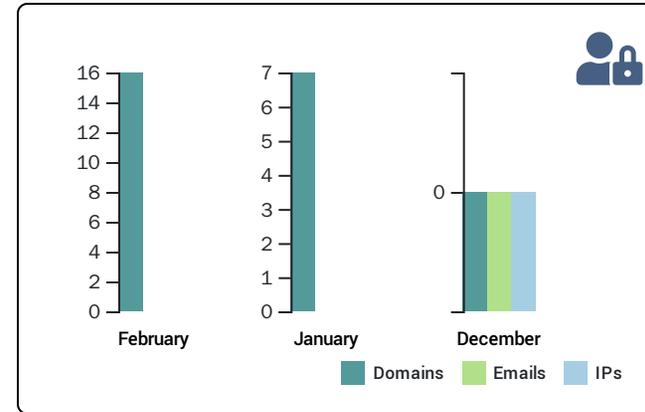
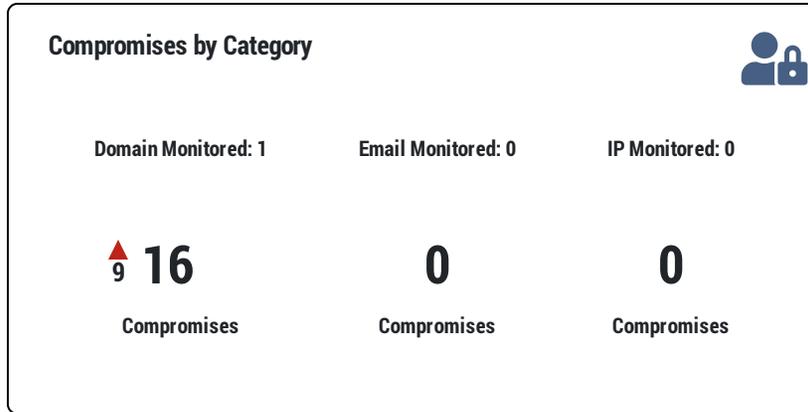
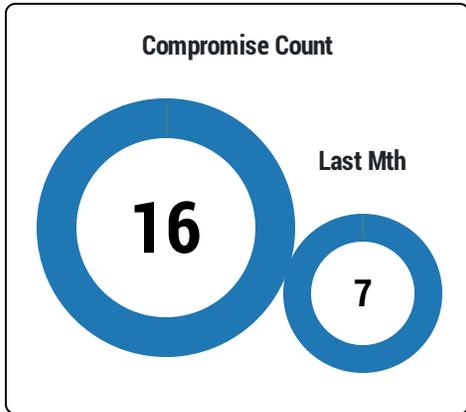


Morrill Public Schools

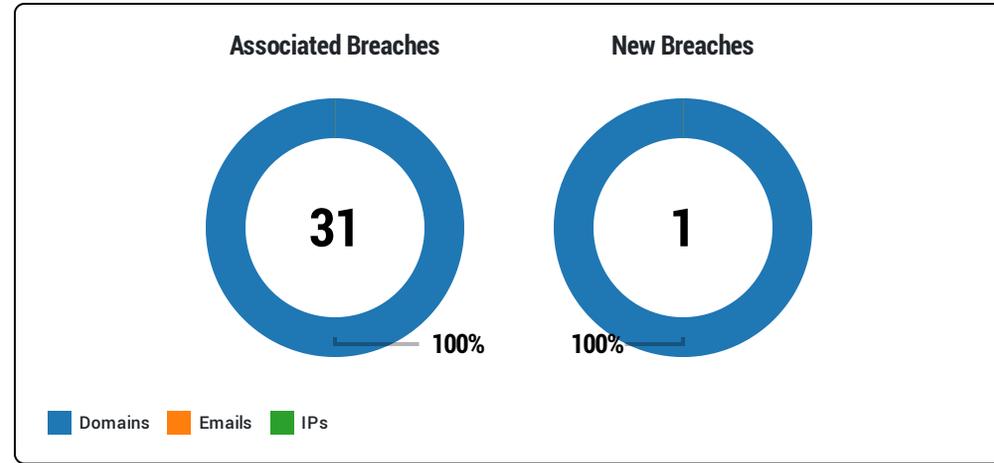
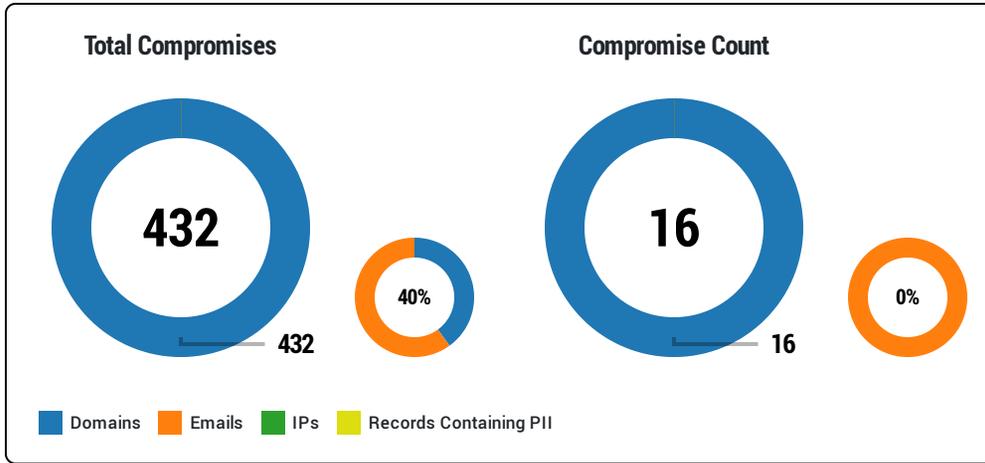
MONTHLY DIGITAL RISK OVERVIEW
02/01/21 to 02/28/21



Executive Summary prepared for Morrill Public Schools



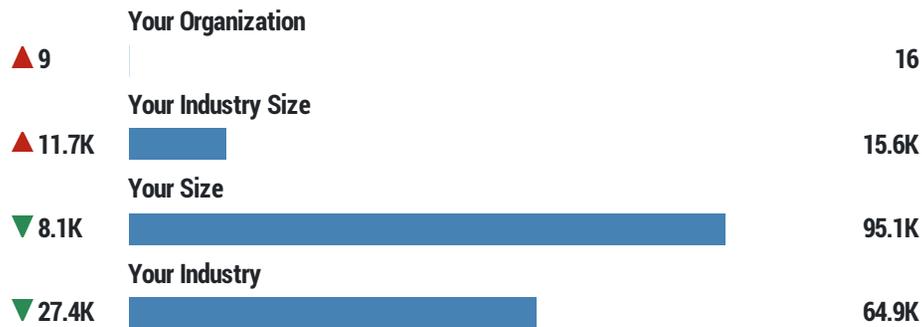
Monitoring prepared for Morrill Public Schools



How Do You Compare?

Your organization has 432 total compromise(s), of which we found 16 during the period of 02/01/21 to 02/28/21. Relative to other organizations in the Education & Research industry, you have 64919 fewer. Compared to other organizations between 11-50 employees, you have 95082 fewer compromise(s).

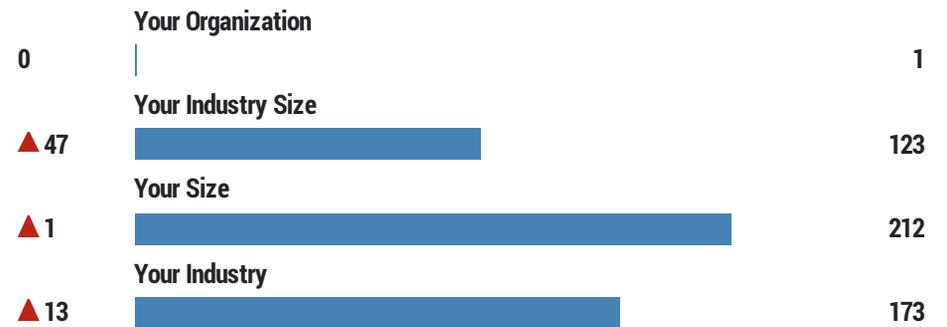
Compromise Exposure Rating



How Do You Compare?

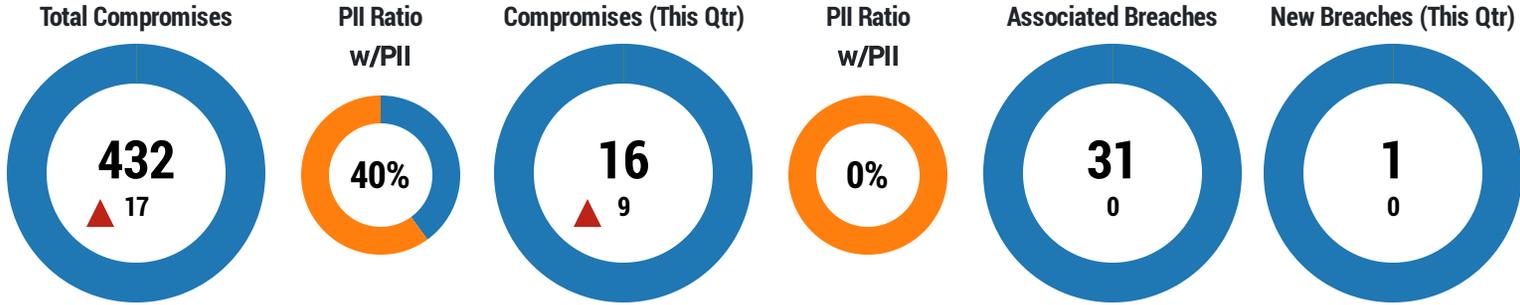
Your organization has data found in 31 total breach(es), of which we found 1 during the period of 02/01/21 to 02/28/21. Relative to other organizations in the Education & Research industry, you have 172 fewer. Compared to other organizations with 11-50 employees, your data was found in 211 fewer breach(es).

Compromise Exposure Rating



Monitoring - Domains prepared for Morrill Public Schools

1 Domain Monitoring



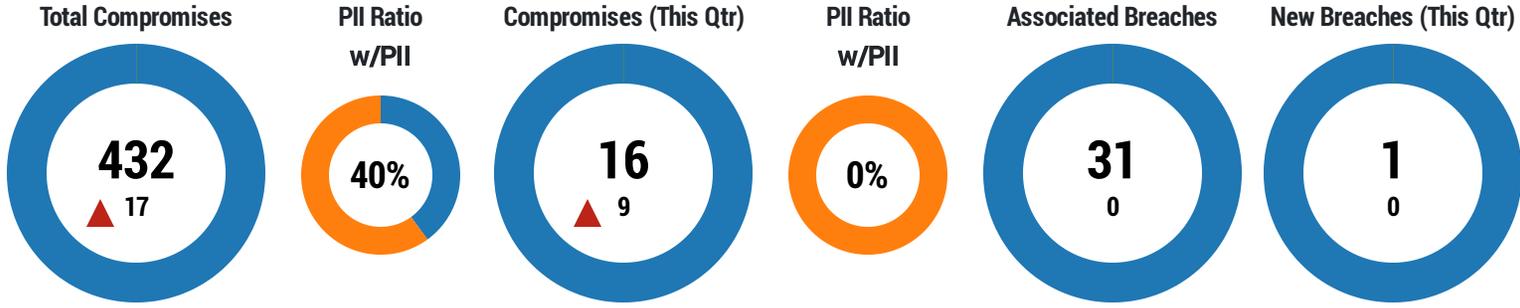
Domain	Total Count	This Qtr Count	PII Ratio	Breach Count
@mpslions.org	432	▲ 16	16:0	1

Dark Web - Top 10

Domain	Compromise #
@mpslions.org	16

Monitoring - Personal E-Mails prepared for Morrill Public Schools

0 Personal E-Mail Monitoring



Email Address	Total Count	This Qtr Count	PII Ratio	Breach Count

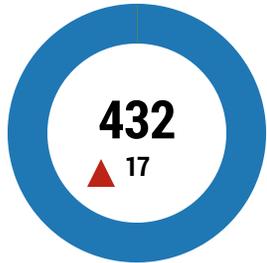
Dark Web - Top 10

Email Address	Compromise #

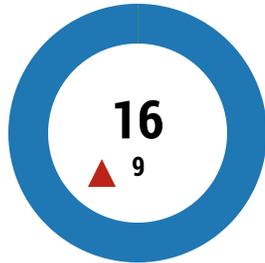
Monitoring - IP Addresses prepared for Morrill Public Schools

0 IP Address Monitoring

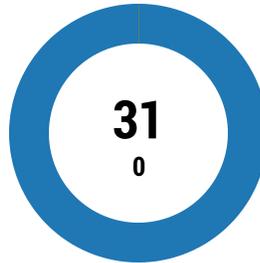
Total Compromises



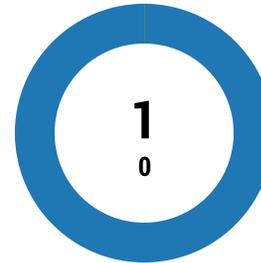
Compromises (This Qtr)



Associated Breaches



New Breaches (This Qtr)



IP Address

Compromise Count

Breach Count

Dark Web - Top 10

IP Address	Compromise #
------------	--------------

Monitoring Compromises prepared for Morrill Public Schools

DATE ADDED	DATE FOUND	MONITORED VALUE	MONITORED TYPE	PASSWORD HIT	COMPROMISE TYPE	SOURCE	SOURCE	PII HIT	STATUS
02/18/21	02/16/21	rolind@mpsliions.org	domain	Lind*****	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	anmedel@mpsliions.org	domain	OCrr*****	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	krystal.wilke@mpsliions.org	domain	superkjesse2017	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	anmedel@mpsliions.org	domain	C0rr*****	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	ryaratani@mpsliions.org	domain	qwer*****	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	ryan.burnison@mpsliions.org	domain	boys*****	Not Disclosed	id theft forum		3	0
02/18/21	02/16/21	kacarrizales@mpsliions.org	domain	alex*****	Not Disclosed	id theft forum		3	0
02/05/21	11/16/20	chandra.stoddard@mpsliions.org	domain	ab2df07fb9349aeb0b93eb1dca53f565469aaf5b8f2b154944526c3c47cc4fdf2eb7e05305f4ce93	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	cody.waite@mpsliions.org	domain	Morrill16171234567	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	krystal.wilke@mpsliions.org	domain	2016superkJesse	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	cody.waite@mpsliions.org	domain	Morr*****	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	kacarrizales@mpsliions.org	domain	Alek*****	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	kacarrizales@mpsliions.org	domain	alex*****	Not Disclosed	id theft forum		3	0

DATE ADDED	DATE FOUND	MONITORED VALUE	MONITORED TYPE	PASSWORD HIT	COMPROMISE TYPE	SOURCE	SOURCE	PII HIT	STATUS
02/14/21	02/12/21	krystal.wilke@mpslions.org	domain	krys*****	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	kacarrizales@mpslions.org	domain	alex*****	Not Disclosed	id theft forum		3	0
02/14/21	02/12/21	kacarrizales@mpslions.org	domain	alex*****	Not Disclosed	id theft forum		3	0
02/01/21	11/16/20	jessica.mihevc@mpslions.org	domain	ab2df07fb9349ae b0b93eb1dca53f 565469aaf5b785 c5589b2474c586 cfd	Not Disclosed	id theft forum		3	0

Glossary of Terms prepared for Morrill Public Schools

Compromise Type

Accidental Exposure

The compromise of data is attributed to an unintentional disclosure by non-malicious actors on a web page, social media, or peer-to-peer site.

Bot

The compromise of data is attributed to botnet activity.

Breach

This data was compromised as part of a organization's data breach.

Data Dump

A consolidated collection of new and/or previously compromised credentials were made available for bulk consumption.

Dox

The data was disclosed as a part of a Doxing effort. Doxing is the research, collection and broadcast of private or personally identifiable information (PII) about an individual or organization. Doxing may be carried out for various reasons, including extortion, coercion, inflicting harm, harassment, and online shaming.

Keylogged / Phished

The compromise of data is attributed to entering into a phishing website or extracted through software designed to surreptitiously harvest personally identifiable information (PII)

Not Disclosed

The corresponding metadata associated with the collected information is currently insufficient to accurately attribute to a specific compromise type.

Compromise Type

Sample

The data was disclosed is a subset of a larger dataset disclosed by an individual or organization to prove its validity of an exploit / breach.

Tested

The data was legally tested to determine if it is live/active data.

Source Type

Asprox

The IP address has been identified as associated with the Asprox botnet, also known by its aliases Badsrc and Aseljo, and is mostly involved in phishing scams and performing SQL injections into websites in order to spread malware.

Glossary of Terms prepared for Morrill Public Schools

Compromise Type

C2 Server

The IP address has been identified as being associated with a Command-and-control (C2) Server. Command-and-control servers are used by attackers to maintain communications with compromised endpoints within a targeted network. These compromised endpoints collectively are referred to as a botnet. This is achieved through infecting endpoints with malware. Botnets are leveraged by attackers to conduct malicious activity (send spam, distribute malware, etc) without the knowledge of the system owner.

Chat Room

This data was discovered in a hidden Dark Web internet relay chatroom (IRC).

Cutwail

The IP address has been identified as associated with the Cutwail botnet and is mostly involved in sending spam e-mails. The bot is typically installed on infected machines by a Trojan component called Pushdo. It affects computers running Microsoft Windows.

File Sharing

The IP address has been identified as associated with malicious file sharing activities.

ID Theft Forum

This data was discovered being exchanged on a dark web forum or community associated with ID theft activities.

P2P File

This data was discovered as part of a file being exchanged through a peer-to-peer file sharing service or network.

Public Web Site

This data was discovered on a publicly-accessible web forum or data dump site.

Compromise Type

Social Media

This data was discovered being shared as a post on a social media platform.

Webpage

This data was discovered on a hacker website or data dump site.

Zero Access

The IP address has been identified as associated with the Zero Access botnet. At the time of discovery, the ZeroAccess rootkit responsible for the botnet's spread is estimated to have been present on at least 9 million systems (2012).

Website

Not Disclosed

The origin of the breach has not been disclosed for one of two reasons: The name of the site has not yet been determined or the breached organization has not yet publicly acknowledged a cyber incident.

Customer Health Report

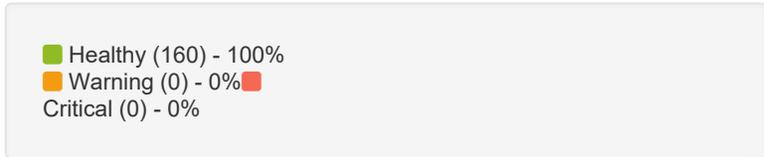
Time Period: January 1, 2021 - March 8, 2021

Summary

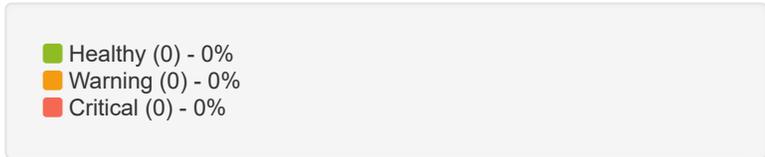
Devices	Desktop	Mac	Servers	Domain Controller	Printer	Other
160	157	0	2	1	0	0

Agents Health ?

Other Devices Health ?



Healthy
0%





Top Historical Alerts

Agent Name	Title	Severity	Repeated	Category
ASLAN	Machine status unknown - agent has not established communication within the expected interval.	Critical	16	Availability
MPS-DC1	Machine status unknown - agent has not established communication within the expected interval.	Critical	7	Availability
MPS-FS1	Machine status unknown - agent has not established communication within the expected interval.	Critical	6	Availability

Time range: 7/2/2021 - 8/3/2021

Devices



There are no items to show in this view

Backup status

Device name	Plan name	Last result	Device state	Last successful backup date	Total runs	Number of successful runs
MPS-FS1.mpslions.org	MPS Entire Server FS1	✔ OK	Idle	03/07/2021 10:49 PM	31	31
MPS-DC1.mpslions.org	MPS Entire Server FS1	✔ OK	Idle	03/07/2021 10:43 PM	32	32

Locations summary

Location name	Location type	Current free space	Current size of backups	Current number of backups	Number of orphaned backups
MPSLions	☁ Cloud Storage	-	903.73 GB	3	0

Early Childhood Report

March 15, 2021

Cognia Preparation

Achieving Accreditation

- All 9 Required Criteria MUST be rated as Met
- 80% of the total Criteria to be rated as Met
80% means 76 or fewer Criteria may be rated as Not Met
- 80% of age-group specific Criteria must be rated as Met

Criteria	Topic
1.01.002	Process for school improvement and effective management
2.01.019	Employee background checks; minimum 18 years of age (if counted in ratio); high school diploma (if counted in ratio)
2.01.024	Meet all State requirements; plan for corrections
3.01.001	Curriculum evidence-based; developmentally appropriate philosophy; addresses emotional, social, creative, physical growth and development of all children
3.01.014	Safe environment; free from threats (no corporal punishment)
4.01.001	Administrator holds proper qualifications
4.05.013	Protocol for safe-sleep procedures (safeguards against SIDS)
4.05.046	At least one staff member trained in CPR
4.11.001	At all times, supervision for infants, toddlers, twos



Cognia Accreditation Cont...

Classroom Observations

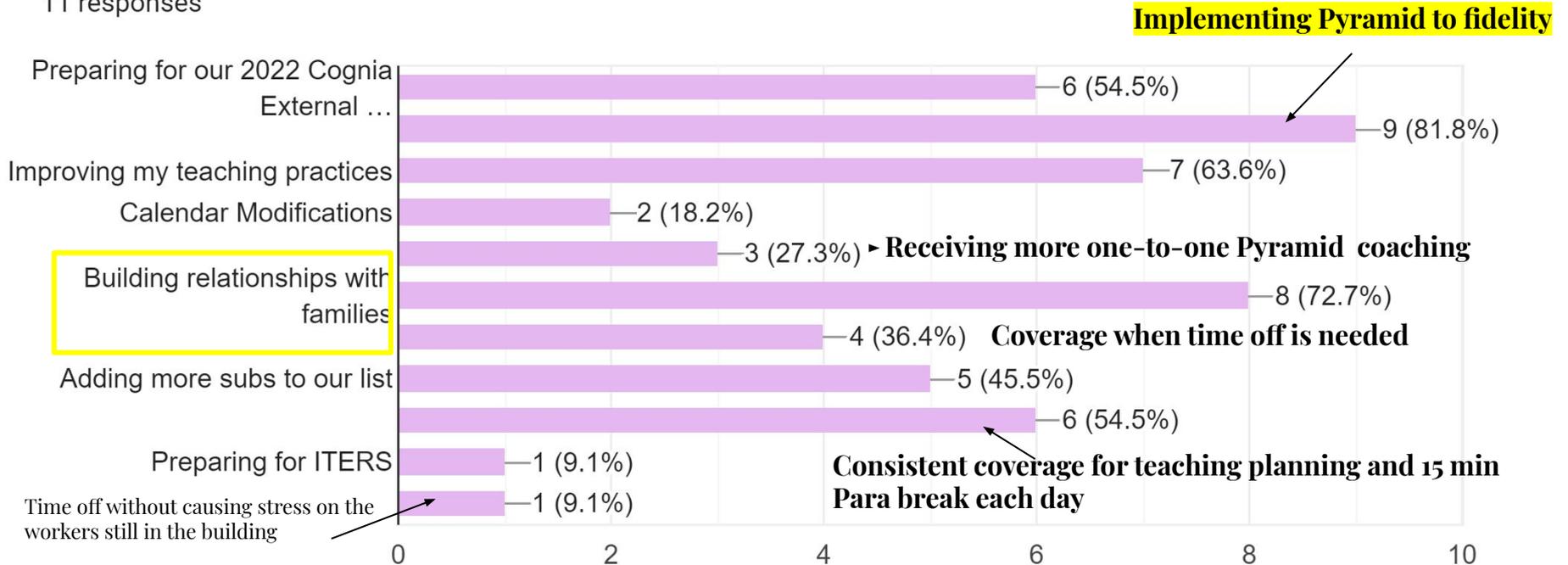
- Formal observations using the erel™
- Informal observations



Spring Staff Survey Results

Check the boxes of what you feel is most important at this time.

11 responses



Staff Survey Results Continued...

What is going well....

Building Teamwork

Decreased Behaviors

Child engagement is increasing

Classroom schedules and routines

Transitions throughout the day, and into different rooms

Communication with families

Kitchen has all the materials and supplies needed to serve the meals every day

Areas we are working to improve...

Staffing consistency

Time to complete the documentation entry for GOLD, sanitizing and cleaning each classroom every day, family engagements, lesson plans. It is challenging to do this without consistent planning time every day.

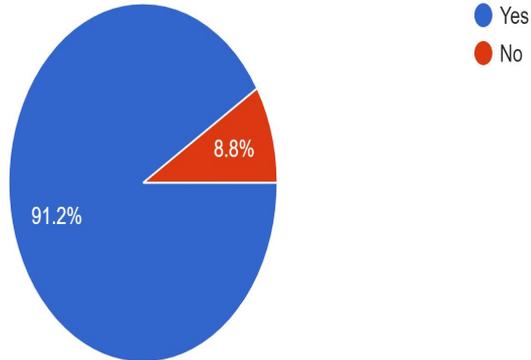
More feedback from the Director

Accomplishing the laundry each day in time for rest time

Spring Parent Survey Feedback

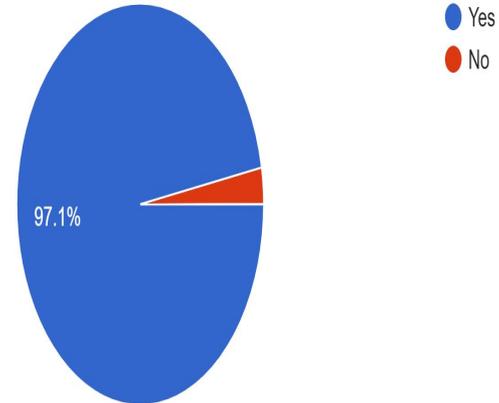
Are the hours of our building suitable to the needs of your family?

34 responses



Is your child's classroom teacher responsive to your attempts at communication?

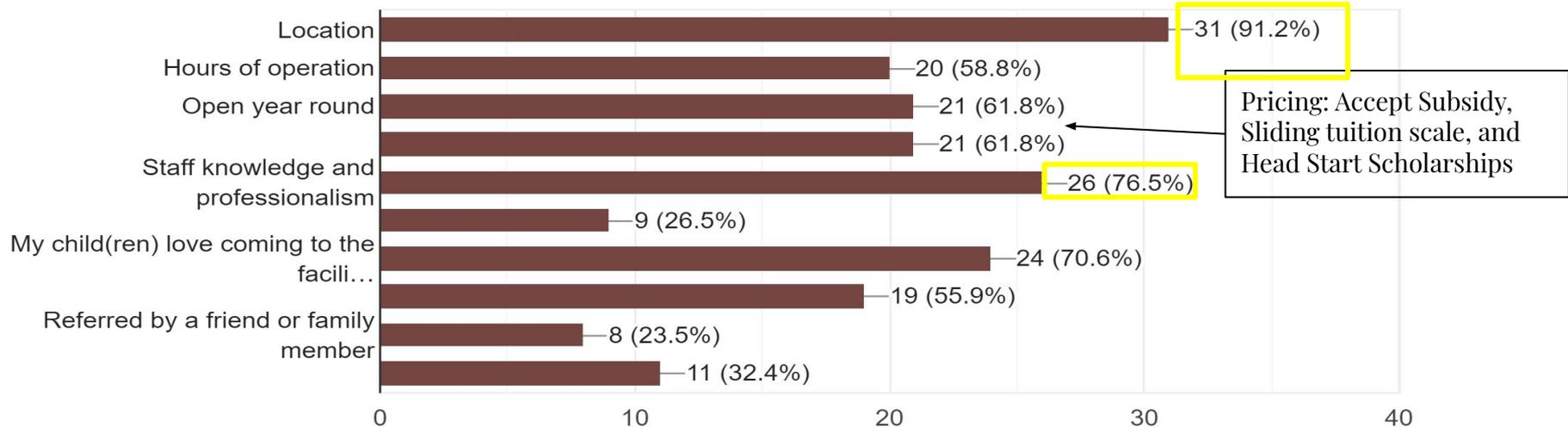
34 responses



Parent Survey Information continued...

Please check all the reasons you chose Pride Cub Care / Morrill Tri-Community Preschool to care and educate your child(ren)

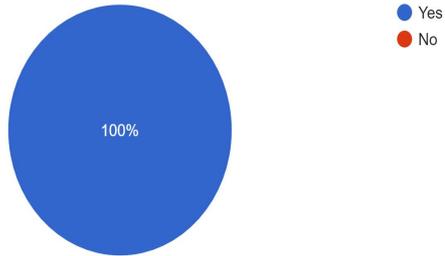
34 responses



Parent Survey Continued...

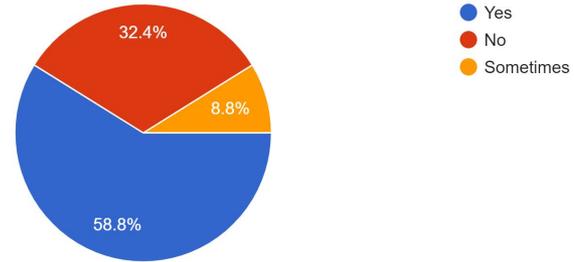
Do you believe that staff development time is important for your child(rens) teachers and support staff?

34 responses



Do you utilize the summer program?

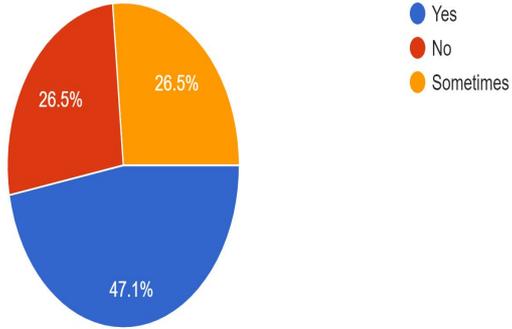
34 responses



Parent Survey Information

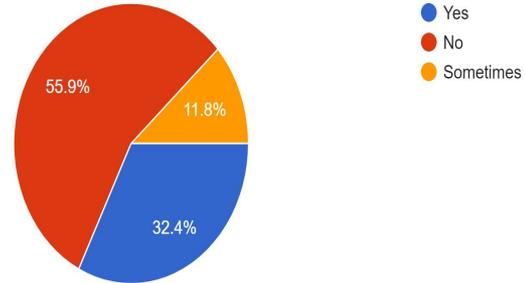
Do you utilize our program during school Holiday breaks?

34 responses



If you have older children in the District, when K-12 does not have school do your younger child(ren) attend Infant, Toddler or Preschool?

34 responses



Parent Survey Feedback

What our families appreciate...

Friendly and caring staff

Communication

Teaching children

Allowing parental involvement in classrooms

Pyramid Model Framework

Children are building healthy relationships with staff and peers

Hands on learning

All staff is loving and caring

What our families would like us to improve...

Pricing on Preschool

Allowing families to enter building for drop off and pick up

Returning clothing to appropriate homes

Staff Changes

Meals

Staff downtime for all staff to be off at the same time

Exciting events going on in our building



Our building is writing a book! Each child and teacher will author and illustrate a page for our school book. Parents can order a copy, and each classroom will receive a copy as well.



The Early Childhood building held a Butter Braid fundraiser. This was a joint effort with our Parent group. The funds raised will be used to purchase materials for the Early Childhood program.



We have new staff that has joined our team. Jaylen Beam is leading one of our Toddler rooms, and Peyton Gibson is our floating Para for the Infant/Toddler wing.

Board Report
March 15, 2021
Activities

Activities

Spring activities are underway. We have good numbers for both track and golf. Track we have 14 girls and 12 boys. Golf we have 6 boys. Would like to thank Brad Derr for making sure the track is clear and the tracksters and community members that walk the track have a safe clean surface.

Covid

The NSAA has issued their spring guideline recommendations (see attached) Here are some of the main points. We have offered concessions for the fall and winter sports season and feel confident in continuing our practices and offering them in the spring. We will bring in porta-potties like we did for football to provide additional restroom facilities. I have spoken with the starter of our meets and due to the need for constant commands from him to start races and line up runners he will not wear a mask, but will remain six feet away from competitors. We will provide the hospitality room for coaches, administrators, bus drivers and helpers under the crows nest this year to give everyone more space.

The host school should make every effort to mitigate risk and provide adequate opportunities for physical distancing

procedures for the opposing teams, officials, and all spectators.

This may include but is not limited to:

- *Restricting attendance / seating areas*
- *Separate points of entry for teams and spectators*
- *No concession stands, or multiple concession stands*
- *Multiple restrooms for spectators*
- *Adequate locker room space / outdoor space for the opposing teams*
- *Adequate locker room space / outdoor space for the officials*
- *Encouraging / requiring spectators to wear face coverings*
- *Implementing a diligent and effective cleaning / disinfecting procedure of frequently touched objects and Surfaces*

FOR ALL SPRING ACTIVITIES:

The NSAA is requiring the following of schools, officials and spectators for all spring season contests:

- Active participants are permitted, but not required, to wear face coverings during competition/performance.*
- Spectators are required to wear face coverings for entrance to all activities. Face coverings may be removed if*
outside and 6 feet of physical distance can be maintained.
- Face coverings must cover the nose and mouth.*
- Follow local/state DHM's for spectator attendance.*
- The host school may establish additional requirements in consultation with local health departments.*

Additional requirements implemented by the host school must be the same for all schools, officials, judges, and spectators.

Recommended protocols for spring contest hosts:

- Coaches and non-active participants are encouraged to wear face coverings at all times*
- Create separate points of entry and seating for home and visitor teams/spectators*
- Provide no concession stands or separate/multiple concession stands*
- Provide separate/multiple restrooms*
- Use signage, stanchions, or field markings to ensure physical distancing of 6 feet at concession stands and restrooms*
- Communicate availability of locker room space for the opposing team and officials*
- Implement diligent and effective cleaning and disinfecting of frequently touched objects and surfaces*

Music

Currently Cheyanna Stumpff is receiving a stipend for show choir. The lack of interest and increased load to Mrs. Stumpff's schedule for next year has caused us to re-evaluate that position. We would like to change the stipend title from show choir to Extracurricular vocal events. Mrs. Stumpff attended every football, volleyball, basketball, wrestling and track event to coach the national anthem singers. While at these events she helps with many different areas including coordinating introductions and announcements. Our national anthem singers have even performed at other schools during sub-district events. This requires no additional financial commitment from the district and is simply a title change. It would remain a category 2 activity.

We are currently paying our accompanist \$15.00 an hour. She is also the accompanist for Gering and is receiving \$25.00 an hour. This rate has not been adjusted in quite some time. We really need to make our rate more comparable for her. When Gering and us have concerts close together, she cannot justify rehearsing with Morrill over Gering when we both need her. We would like to increase this hourly rate from \$15.00 an hour to \$25.00 an hour to be competitive with the standard rate. In 2020 she has made \$522.50. In 2019 our last full year her total was \$1,842.50 this included two concerts in which we paid her \$200 a concert. This will concert rate will remain the same. Given these numbers we would see an increase of around \$960 per year.

Scoreboard-

We have received the proposal from Maxwell Rysdon with Watch Fire Signs. We have spoken to Whiting signs and are waiting on their proposal for the scoreboard. When we receive the proposal from Whiting signs, we will present them to the board with ideas and solutions for the current score board situations.



2020-21 NSAA Spring Season Guidelines

Effective: March 1, 2021

Circumstances related to the COVID-19 pandemic are constantly changing and vary from community to community. Decisions will have to be made from week to week or even day to day. The health and safety of students, staff, and local communities remain the priority of the NSAA as we provide opportunities to participate in the spring sports season.

Each school has the authority to determine if it will participate in the 2020-21 Spring Season. During the season it will be the responsibility of the host school to provide administrative oversight and compliance with established COVID-19 guidelines in accordance with their local health departments and facilities.

FOR ALL SPRING ACTIVITIES:

The NSAA is requiring the following of schools, officials and spectators for all spring season contests:

- Active participants are permitted, but not required, to wear face coverings during competition/performance.
- Spectators are required to wear face coverings for entrance to all activities. Face coverings may be removed if outside and 6 feet of physical distance can be maintained.
- Face coverings must cover the nose and mouth.
- Follow local/state DHM's for spectator attendance.
- The host school may establish additional requirements in consultation with local health departments. Additional requirements implemented by the host school must be the same for all schools, officials, judges, and spectators.

Recommended protocols for spring contest hosts:

- Coaches and non-active participants are encouraged to wear face coverings at all times
- Create separate points of entry and seating for home and visitor teams/spectators
- Provide no concession stands or separate/multiple concession stands
- Provide separate/multiple restrooms
- Use signage, stanchions, or field markings to ensure physical distancing of 6 feet at concession stands and restrooms
- Communicate availability of locker room space for the opposing team and officials
- Implement diligent and effective cleaning and disinfecting of frequently touched objects and surfaces

NSAA expects schools to play their regularly scheduled competitions unless a COVID-19 issue prevents them from playing. Member schools, in consultation with their local health department, shall be responsible for determining whether a scheduled game, match, contest, or other activity is cancelled or postponed due to a COVID-19 related issue. Member schools shall notify the NSAA of any cancellation or postponement.

The NSAA has great appreciation for all its member schools and their tireless efforts to provide opportunities for learning and participation in NSAA activities. Communication, flexibility, and patience will be key in supporting our high school student participants as they participate in activities this spring season.



2021 NSAA Track & Field **COVID-19 Regular Season Accommodations**

These modifications are subject to change in response to COVID-19.

The host school should make every effort to mitigate risk and provide adequate opportunities for physical distancing procedures for the opposing teams, officials, and all spectators.

This may include but is not limited to:

- Restricting attendance / seating areas
- Separate points of entry for teams and spectators
- No concession stands, or multiple concession stands
- Multiple restrooms for spectators
- Adequate locker room space / outdoor space for the opposing teams
- Adequate locker room space / outdoor space for the officials
- Encouraging / requiring spectators to wear face coverings
- Implementing a diligent and effective cleaning / disinfecting procedure of frequently touched objects and surfaces

Competition Considerations:

- Minimize the number of teams or participants at the competition
- Recommend / require athletes to physical distance when not actively competing
- Recommend / require athletes to wear face coverings when not actively competing
- Disinfect implements before, during and after competition
- Recommend / require meet officials to wear face coverings
- Provide adequate space to physical distance in the clerking area



2021 NSAA Baseball Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

- All NSAA member schools must follow their local [Directed Health Measures](#).
- The host administration must pre-communicate local protocols and activity requirements to participating school(s).

NSAA Approved Rulings:

Schedules

1. The deadline to submit varsity schedules to the NSAA has been extended to Thursday, March 18th.
2. Regular season games that are canceled due to COVID-19 will be considered a “no-contest.”
 - a. Wild card points will not be awarded for “no-contest” games.
 - b. Forfeits will not be issued for “no-contest” games.
3. Replacement games (not originally scheduled) may be scheduled at any time.
 - a. Wild card points will not be awarded.
 - b. Contest limitations may not be exceeded.

NSAA Baseball Rules Modifications:

- **Facial Coverings:** Players are not permitted to use white facial coverings and they cannot be distracting. Facial coverings should not have designs other than the school mascot/logo.
- **Offensive helmets** do not need to match.
- **Pregame conferences:** Limit attendees to one coach from each team plus the umpires. Coaches should stay outside the width of the batter’s box at home plate, maintaining six feet of distance between each person.
- **Lineups** should be handed to the umpire, and the umpire will verbally approve or ask any questions about the lineup. It is recommended that lineup cards be exchanged team to team and teams to scorekeeper to be shared via photo or text.
- **Pitch Counts** should be exchanged verbally after each game at each level of play.
- **Substitutions/Coaching:** The verbal exchange should occur six feet from the coach to scorer and opposing team when making lineup changes. Coaches who wish to discuss a rule or a ruling on the field must maintain at least six feet of distance from the umpire.
- **Bench & Field Conduct:** Players are not permitted to leave the dugout area to congratulate players when scoring or after home runs. Players and coaches should maintain six feet of social distance when possible. If extending the dugout, rule 1-2-4 shall be followed and the dugout extension should be outside of the field.
- **Conferences:** Conferences shall be limited to one coach attending with all persons involved maintaining at least six feet of social distance.
- **Press Box:** Limit the number of non-essential personnel who are in the press box throughout games.

General Considerations:

- Have hand sanitizer and wipes available at the field.
- Wash stations or sanitizer at each dugout.
- No one touches the score sheet except the scorer.
- Disinfect the bench/dugout prior to competition.
- Stagger seating of fans.
- The home team should provide the game balls.

- Provide a clean/dirty bucket.
- Clean/sanitize as needed.

Considerations for Coaches:

- Wear masks on and off the field.
- Eliminate handshakes post-game.
- Maintain six feet distance between players and umpires.
- Limit and shorten visits with Homeplate umpires between innings.
- No seeds, gum or spitting.
- Coaches are responsible for ensuring social/physical distancing is maintained between players as much as possible.

Considerations for Players:

- No seeds, gum or spitting.
- Players should clean and sanitize equipment after each game.
- Social distancing on the bench and/or dugout.
- No sharing of water bottles, helmets, catcher's equipment, or bats.
- Sanitize all equipment after each game.
- Eliminate handshakes post game.
- Eliminate handshakes with coaches/umpires pre-game.
- Carry hand sanitizer.

Considerations for Umpires:

- Wearing of facial coverings. Facial coverings should be one solid color and not distracting.
- Bring personal hand sanitizer. Wash hands frequently
- Don't share equipment.
- No touching of baseballs.
- Clean equipment after each game.
- Follow social distancing guidelines. Consider six feet minimum distance when talking to others (players, coaches, other umpires) at plate meeting.
- Do not shake hands and follow pre and post-game ceremony guidelines established by state associations.
- Consider facility size and spacing within umpire dressing rooms. They should be cleaned and sanitized.
- If umpires must enter the field through the dugout, the dugout should be empty with no players/coaches/team personnel.



2021 NSAA Soccer Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Participants, coaches, officials or spectators that feel sick or have been exposed to someone with a confirmed positive COVID-19 diagnosis in the last 14 days, should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

NSAA Approved Ruling Modifications:

- **NSAA schedule deadline is extended from March 10th to March 19th**
- **Regular season games that are canceled due to COVID-19 will be considered a “no-contest.”**
 - **Wild card points will not be awarded for “no-contest” games.**
 - **Forfeits will not be issued for “no-contest” games.**
- **Replacement games (not originally scheduled) may be scheduled at any time.**
 - **Wild card points will not be awarded.**
 - **Contest limitations may not be exceeded.**
- **Attendance can be limited according to the respective DHM capacity restrictions**

Additional NFHS/NSAA Wrestling Rules Modification/Considerations

- Eliminate shaking hands with officials at any time
- Eliminate shaking hands with opposing team or coach before or after the contest
- Pregame conference
 - Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team.
 - All individuals maintain a social distance of 6 feet.
- Maintain social distancing of 6 feet between the substitute, officials and/or teammate(s) by encouraging substitutions to occur closer to the center line.
- Team benches should be more than 6 feet off of the out-of-bounds line to allow for the AR to freely move and keep socially distanced
- Limit the official’s table to essential personnel which includes: home team scorer, and timer with a recommended distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians) are not deemed essential personnel and will need to be at an alternate location
- Consider percentage of capacity allowance for spectators – follow respective DHM’s for your area

ADDITIONAL CONSIDERATIONS

Practices

- No shared drinking facilities (individual water bottles)

Competitions

- Wash stations or sanitizer at each team bench.
- No one touches the score sheet except the scorer.
- Disinfect the benches prior to competition.
- Stagger seating of fans.
- The home team should provide the game balls
- Coaches need to wear face coverings at all times

- When not competing, players need to wear face coverings and physical distance
- Sanitary wipes and sanitizer available at the scoring/head tables
- Reduce the traveling parties to essential personnel only (competitors and coaches, medical personnel)

Venues, Workers and Spectators

- All staff, workers, and spectators wear a face covering
- Prepare field for physical distancing, where possible - follow respective DHM's for your area and follow capacity limitations
- Hand sanitizer and disinfectant wipes available at each scorer's table
- Writing utensils, when used, handled by one person or sanitized between uses by other workers
- Limit the number of workers at each table – only necessary personnel

Officials

- Officials are NOT responsible for monitoring activities on the sidelines, such as physical distancing, hand sanitizing, symptoms of illness and other such issues. This monitoring is the responsibility of the respective coaching staff and school personnel.
- Bring personal hand sanitizer. Wash hands frequently
- Follow social distancing guidelines. Consider six feet minimum distance when talking to others (players, coaches, other umpires) at plate meeting.
- Do not shake hands and follow pre and post-game ceremony guidelines established by state associations.
- Consider facility size and spacing within official's dressing rooms. They should be cleaned and sanitized.
- Face coverings required when arriving and departing and optional when actively officiating
- May wear disposable gloves
- Do not share equipment



2021 NSAA Boys Golf Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Equipment/Facility:

- Driving range is to be determined by golf course.
- Much of the facility information will come from the golf course.
- If bad weather occurs it is recommended that all should return to their vehicles rather than the clubhouse.
- It is recommended to not have award ceremonies.

Contest warm up:

- Driving range regulations determined by golf course.
- Consider having a rotation of use to limit number on the range at one time and putting green.

Competition:

- Communicate the details of the event prior to the day of the event. This way schools can plan their arrival and competition with minimal gatherings to discuss the event details.

Practice Areas - The policies below for the practice range and putting/chipping green(s) allows for players to practice prior to their start time on a limited basis. All players should have equal opportunity to practice before their round if the following are adhered to.

- **Practice Range**
 - Limitations to the number of players that may be on the range will be site specific based on the size of the range and the number of stations available using 6' social distancing.
 - Players only allowed on the practice range.
 - Players can be limited to only one bag of balls (approximately 50 balls) to hit on the range.
- **Putting/Chipping Greens**
 - Limitations to the number of players that may be on the practice putting green and/or chipping green will be site specific based on the size of the greens.
 - Players only allowed on or around the greens.
 - Players should be quick and efficient with their practice to ensure all players get time on the greens.

Starting Areas - Players should arrive at their assigned tee no more than 5 min before their assigned starting time.

- **Scoring** –
 - Digital scoring may be used when available.
 - Scorecards should be distributed to each player. Scorecards will not be exchanged or require signatures.
 - Upon completion of the round players will enter the designated scoring area to review and verify their scores verbally with the scoring official.

GOLF COURSE SET-UP & RULES OF GOLF MODIFICATIONS

- **Bunkers** - Limited number of bunker rakes could be available on the golf course.
 - Ball will be played as it lies in the bunker.
 - If a player feels their ball is in an abnormal ground condition they can ask for relief from a member of the Committee. If granted, the relief procedure will be followed as stated in the Rules of Golf.
- **Flagstick** - Attending and removal of flagsticks is permitted if allowed by the facility.
 - It is recommended that the player that removed the flagstick be the one to replace it.
- **Returned Scorecard** - A scorecard will be deemed returned when the player has verbally verified their hole-by-hole scores with their marker and the scoring official and left the designated scoring area.

NSAA Championships and District Contests.

- Scoring monitors will not be used at district and state championships.

NSAA Board approved changes

Schedules for Class A are now due March 17th.

Schools in Class A can replace a meet or tournament that is missed. Schools cannot exceed the individual contest limit. Meets or tournaments that are replacement meets or tournaments will not count towards an individual or team differential. Note: This does not refer to meets or tournaments that are rescheduled.

HS Board of Education Report

March. 2021

1. The 11th grade class will be taking the State ACT assessment on Tuesday, April 6th (after Easter break). Mr. Pedersen, Mrs. Patterson and Mrs. Rodriguez will transport the group to WNCC and have lunch after the test.
2. The JH will also begin their state NSCAS testing April 6th - 9th.
 1. At the same time, we will also be testing 9th - 10th grade in spring NWEA MAPS testing.
3. Graduation will take place on May 15th @ 10:00AM in Elementary gym. (No change to the calendar)
 1. We have not received any guidance on attendance and such from PPHD other than the current DHM.
4. FBLA has 6 students who will be taking their State FBLA tests March 17th in the DL.
5. State FFA Tests will be the week of March 22nd. This will be virtual this year.
6. March. 24th the HS will host WTC Quiz Bowl. We will not have students in the building that day. HS staff and NHS members will be helping run the contest.
7. March 18th Kasi Chabot will start working as a Para Educator in the building.
8. NHS will be doing community service for the Village. We will be painting basketball courts and cleaning up around the golf course.
9. March 1st the FFA had AG Day and Petting Zoo. It was a great day and the elementary students loved it. We received a lot of positive feedback from parents in the Star Herald Article.
10. We have 3 students attending WTC Honor Choir Monday the 15th.

March 2021 Board Report

Keri Homan

Elementary Principal

Testing, Data, and Interventions~

- ✿ The NSCAS Testing window opens March 22 and runs through April 30. We have created a [Testing and End of the Year Calendar](#). We will continue to add to the calendar as the year progresses.
 - Teachers are adding the dates for their class to test during the testing windows.
 - NSCAS (3rd-6th)
 - DIBELS (K-6)
 - STAR (1-6)
 - Really Great Reading (K-2)
 - DIBELS Math (K-6)
 - iReady (K-6)
 - NWEA (3-6, unless they met the Spring Benchmark in the Winter)
 - Reading, Math, Language Arts, Science
- ✿ We have started Year at a Glance (Curriculum Maps) to prepare for next year's District Accreditation.

Curriculum Fellowship~

- ✿ We have samples on the way for staff to look through and utilize.
- ✿ Tara McDonald from Teaching Lab will Zoom with staff on March 22 at 2:00 to discuss possibilities and best practices for curriculum adoption. This should give them key points to look for while analyzing the samples.

Other News~

- ✿ Jessica Martin had her baby last week and is on leave for the rest of the year.
- ✿ Joann Hopkins' last day was March 12. She has taken a position with Mitchell Animal Clinic.
- ✿ We still haven't had any applicants for the para positions we advertised last month.
- ✿ The end of the quarter will be March 15
 - Teacher Work Day- March 22 (Grades Due)
 - Report Cards will be sent home March 26

- 🐾 I am working on getting documents and files organized and shared with Joe Wilson.
 - Month by Month Timeline
 - Sharing information with him through e-mail
 - Contact List
- 🐾 Our school is doing the Self Evaluation for Title 1 this year. Part of the requirements for this is to do a peer evaluation, where you look at plans from other schools and rate them using a rubric.
 - Joe Wilson and Robin Hoff will do the Peer Review. This will be helpful to Joe to see before he has to write the plan next year and gather evidence.
 - I will submit the Self-Evaluation for this year prior to the end of the year.

Behavior Interventions~

- 🐾 The end of the Quarter will be Monday, March 15. Amanda will create a slideshow with the data after that.
- 🐾 Current Data:
 - 38 students have write ups in the 3rd quarter
 - 9 students have 3 or more write ups
 - There have been 84 Total write ups this quarter
 - Disrespect- 24
 - Major Physical- 14
 - Other Minor Incident- 9
 - Minor Verbal-

Student Counts~

We just had a 5th grade student start last week.

Kindergarten Haag, Lauren (14)	1st Mihevc, Jessica (15)
Kindergarten Martin, Jamie (13)	1st Muir, Kaeleigh (14)
2nd Croft, Erica (13)	3rd Lofink, Whitne (9)
2nd Walker, Sarah (13)	3rd Soto, Luanna (9)
4th Armstrong, Lauren (12)	5th Lackey, DeLinda (15)
4th Peachey, Whitney (10)	5th Marker, Holly (12)
6th Britsch, Walker (14)	
6th Hoff, Robin (12)	
As of 3-12-2021	
Total Students: 175	

• IMPROVEMENT 5 Principles of a High Reliability Organization (HRO)

Posted by [Greg Jacobson](#)

A high-reliability organization (HRO) is an organization that has succeeded in avoiding catastrophes despite a high level of risk and complexity. Specific examples that have been studied, most famously by researchers [Karl Weick and Kathleen Sutcliffe](#), include nuclear power plants, air traffic control systems, and naval aircraft carriers. Recently healthcare organizations have moved to adopt the HRO mindset as well. In each case, even a minor error could have catastrophic consequences.



Yet, adverse outcomes in these organizations are rare. How is that possible?

When something terrible happens within an HRO, the public's initial response may be shock and anger, but often an insightful observer will point out that it is actually amazing that these types of organizations can succeed with any regularity at all (or not fail more often).

Researchers at Berkley wanted to define the commonalities of high-reliability organizations. They did extensive research on United States nuclear aircraft carriers, the [Federal Aviation Administration's Air Traffic Control system](#), and nuclear power operations at Pacific Gas and Electric's Diablo Canyon reactor. They uncovered five elements that HROs have in common.

These traits are essential for avoiding significant failure or catastrophic events despite operating in a hazardous environment where lives are at stake. While your organization may not face such complexity and risk, applying the HRO mindset can help your team reach its highest potential and reliably keep its promises.

Principle #1: Preoccupation with Failure

Process Failures are Addressed Immediately and Completely

Some organizations can ignore or work around small process failures or deviations. HROs can't. HROs do not ignore any failure, no matter how small, because any deviation from the expected result can snowball into tragedy. It is necessary, therefore for HROs to address any level of technical, human or process failure wholly and immediately. In fact, in an HRO even potential process breakdowns are identified and addressed. HROs are somewhat fixated on how things could fail, even if they have not.

In practice, this means that every employee at every level in a high-reliability organization is tasked with thinking of ways their work processes might break down. This sense of shared alertness is ever present. It applies to small inefficiencies and dangerous failures. Employees are encouraged to [report their concerns for potential failures](#), which can help create best practices across the entire organization. Every person has the tools and language to share the culture supports process breakdown information and transparency.

Principle #2: Reluctance to Simplify

Complex Problems Get Complex Solutions

High-Reliability Organizations are complex by definition, and they accept and embrace that complexity. HROs do not explain away problems; instead, they conduct root cause analysis and reject simple diagnoses.

Leaders in HROs are must be willing to challenge long-held beliefs. They continuously [look at data](#), benchmarks and other performance metrics. To prevent simplification, which is tempting when success is not achieved, leaders must constantly seek information that challenges their current beliefs as to why problems exist.

Principle #3: Sensitivity to Operations

Every Voice Matters

HROs understand that the best picture of the current situation, especially an unexpected one, [comes from the front line](#). Because front line employees are closer to the work than executive leadership, they are better positioned to recognize the potential failure and identify opportunities for improvement. There are no assumptions in an HRO. A consistent concentration on processes leads to observations that inform decision-making and new operational initiatives.

Leaders in HROs don't sit back and wait for employees to report concerns. They create conditions for openness by communicating frequently and regularly with employees. They show respect for individuals by taking their concerns seriously and providing feedback when information is shared. They visit the places where work is done to observe and ask questions, a practice commonly called [Gemba Walks](#).

Principle #4: Commitment to Resilience

Recovery is Swift

Resilience in High-Reliability Organizations means the ability to anticipate trouble spots and improvise when the unexpected occurs. The organization must be able to identify errors that require correction while at the same time [innovating solutions](#) within a dynamic environment. They prepare in advance for emergencies and have clear means of communication and control.

To foster resilience, leaders in HROs emphasize the importance of working together in multidisciplinary teams and remove barriers to cross-functional collaboration. They encourage flexibility in team members to accommodate changes in conditions or resources. Team members are explicitly trained on how to manage unexpected events.

Principle #5: Deference to Expertise

Experts are Trusted

Expertise, rather than authority, takes precedence in an HRO. When conditions are high-risk, and circumstances change rapidly, on-the-ground subject matter experts are essential for urgent situational assessment and response.

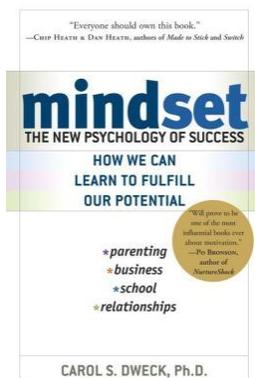
In order to defer to expertise, leaders must know who in the organization has what specialized knowledge. They also must be in the business of creating experts and helping adept employees keep their skills sharp and up to date.

These five principles form the foundation for the continuous improvement mindset of High-Reliability Organizations. Even if your business doesn't deal in life and death affairs, there are lessons to be learned from those that do. It makes sense to consider adding these principles to your own approach to improvement.

Fixed vs. Growth: The Two Basic Mindsets That Shape Our Lives

How to fine-tune the internal monologue that scores every aspect of our lives, from leadership to love.

BY MARIA POPOVA



“If you imagine less, less will be what you undoubtedly deserve,” Debbie Millman counseled in [one of the best commencement speeches ever given](#), urging: *“Do what you love, and don’t stop until you get what you love. Work as hard as you can, imagine immensities...”* Far from Pollyanna platitude, this advice actually reflects what modern psychology knows about how belief systems about our own abilities and potential fuel our behavior and predict our success. Much of that understanding stems from the work of Stanford psychologist **Carol Dweck**, synthesized in her remarkably insightful *Mindset: The New Psychology of Success* ([public library](#)) — an inquiry into the power of our beliefs, both conscious and unconscious, and how changing even the simplest of them can have profound impact on nearly every aspect of our lives.

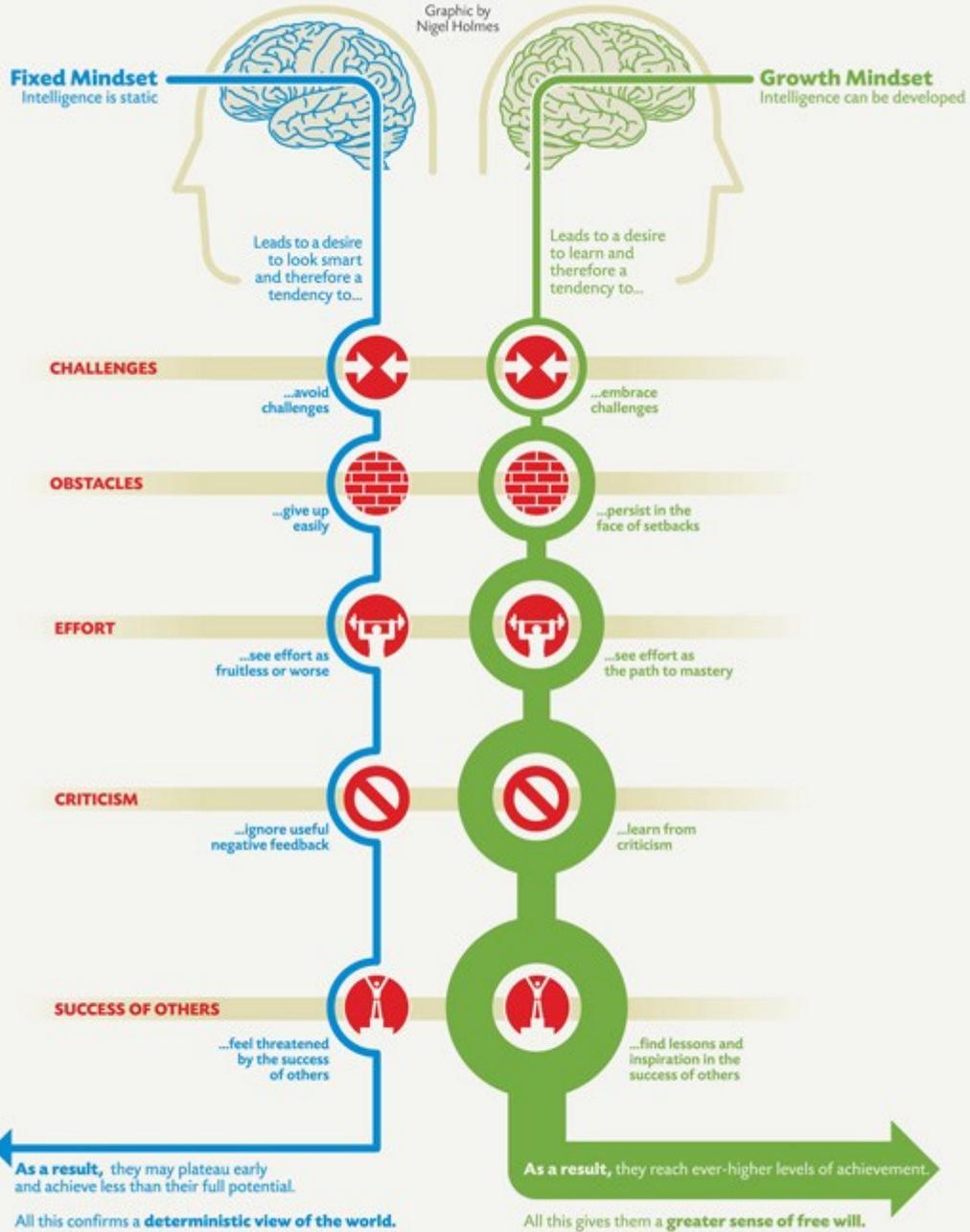
One of the most basic beliefs we carry about ourselves, Dweck found in her research, has to do with how we view and inhabit what we consider to be our personality. A “fixed mindset” assumes that our character, intelligence, and creative ability are static givens which we can’t change in any meaningful way, and success is the affirmation

of that inherent intelligence, an assessment of how those givens measure up against an equally fixed standard; striving for success and avoiding failure at all costs become a way of maintaining the sense of being smart or skilled. A “growth mindset,” on the other hand, thrives on challenge and sees failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching our existing abilities. Out of these two mindsets, which we manifest from a very early age, springs a great deal of our behavior, our relationship with success and failure in both professional and personal contexts, and ultimately our capacity for happiness.

TWO MINDSETS

CAROL S. DWECK, Ph.D.

Graphic by Nigel Holmes



The consequences of believing that intelligence and personality can be developed rather than being immutably engrained traits, Dweck found in her two decades of research with both children and adults, are remarkable. She writes:

For twenty years, my research has shown that *the view you adopt for yourself* profoundly affects the way you lead your life. It can determine whether you become the person you want to be and whether you accomplish the things you value. How does this happen? How can a simple belief have the power to transform your psychology and, as a result, your life?

Believing that your qualities are carved in stone — *the fixed mindset* — creates an urgency to prove yourself over and over. If you have only a certain amount of intelligence, a certain personality, and a certain moral character — well, then you'd better prove that you have a healthy dose of them. It simply wouldn't do to look or feel deficient in these most basic characteristics.

I've seen so many people with this one consuming goal of proving themselves — in the classroom, in their careers, and in their relationships. Every situation calls for a confirmation of their intelligence, personality, or character. Every situation is evaluated: *Will I succeed or fail? Will I look smart or dumb? Will I be accepted or rejected? Will I feel like a winner or a loser? . . .*

There's another mindset in which these traits are not simply a hand you're dealt and have to live with, always trying to convince yourself and others that you have a royal flush when you're secretly worried it's a pair of tens. In this mindset, the hand you're dealt is just the starting point for development.

This *growth mindset* is based on the belief that your basic qualities are things you can cultivate through your efforts. Although people may differ in every which way — in their initial talents and aptitudes, interests, or temperaments — everyone can change and grow through application and experience.

Do people with this mindset believe that anyone can be anything, that anyone with proper motivation or education can become Einstein or Beethoven? No, but they believe that a person's true potential is unknown (and unknowable); that it's impossible to foresee what can be accomplished with years of passion, toil, and training.

At the heart of what makes the “growth mindset” so winsome, Dweck found, is that it creates a passion for learning rather than a hunger for approval. Its hallmark is the conviction that human qualities like intelligence and creativity, and even relational capacities like love and friendship, can be cultivated through effort and deliberate practice. Not only are people with this mindset not discouraged by failure, but they don’t actually see themselves as failing in those situations — they see themselves as learning. Dweck writes:

Why waste time proving over and over how great you are, when you could be getting better? Why hide deficiencies instead of overcoming them? Why look for friends or partners who will just shore up your self-esteem instead of ones who will also challenge you to grow? And why seek out the tried and true, instead of experiences that will stretch you? The passion for stretching yourself and sticking to it, even (or especially) when it’s not going well, is the hallmark of the growth mindset. This is the mindset that allows people to thrive during some of the most challenging times in their lives.

This idea, of course, isn’t new — if anything, it’s the fodder of self-help books and vacant “You can do anything!” platitudes. What makes Dweck’s work different, however, is that it is rooted in rigorous research on how the mind — especially the developing mind — works, identifying not only the core drivers of those mindsets but also how they can be reprogrammed.

Dweck and her team found that people with the fixed mindset see risk and effort as potential giveaways of their inadequacies, revealing that they come up short in some way. But the relationship between mindset and effort is a two-way street:

It’s not just that some people happen to recognize the value of challenging themselves and the importance of effort. Our research has shown that this comes directly from the growth mindset. When we teach people the growth mindset, with its focus on development, these ideas about challenge and effort follow. . . .

As you begin to understand the fixed and growth mindsets, you will see exactly how one thing leads to another—how a belief that your qualities are carved in

stone leads to a host of thoughts and actions, and how a belief that your qualities can be cultivated leads to a host of different thoughts and actions, taking you down an entirely different road.

The mindsets change what people strive for and what they see as success. . . they change the definition, significance, and impact of failure. . . they change the deepest meaning of effort.

Dweck cites a poll of 143 creativity researchers, who concurred that the number-one trait underpinning creative achievement is precisely the kind of resilience and fail-forward perseverance attributed to the growth mindset. She writes:

When you enter a mindset, you enter a new world. In one world — the world of fixed traits — success is about proving you're smart or talented. Validating yourself. In the other — the world of changing qualities — it's about stretching yourself to learn something new. Developing yourself.

In one world, failure is about having a setback. Getting a bad grade. Losing a tournament. Getting fired. Getting rejected. It means you're not smart or talented. In the other world, failure is about not growing. Not reaching for the things you value. It means you're not fulfilling your potential.

In one world, effort is a bad thing. It, like failure, means you're not smart or talented. If you were, you wouldn't need effort. In the other world, effort is what *makes* you smart or talented.

But her most remarkable research, which has informed present theories of [why presence is more important than praise](#) in teaching children to cultivate a healthy relationship with achievement, explores how these mindsets are born — they form, it turns out, very early in life. In one seminal study, Dweck and her colleagues offered four-year-olds a choice: They could either redo an easy jigsaw puzzle, or try a harder one. Even these young children conformed to the characteristics of one of the two mindsets — those with “fixed” mentality stayed on the safe side, choosing the easier puzzles that would affirm their existing ability, articulating to the researchers their

belief that smart kids don't make mistakes; those with the "growth" mindset thought it an odd choice to begin with, perplexed why anyone would want to do the same puzzle over and over if they aren't learning anything new. In other words, the fixed-mindset kids wanted to make sure they succeeded in order to seem smart, whereas the growth-mindset ones wanted to stretch themselves, for their definition of success was about *becoming* smarter.

Dweck quotes one seventh-grade girl, who captured the difference beautifully:

I think intelligence is something you have to work for ... it isn't just given to you.... Most kids, if they're not sure of an answer, will not raise their hand to answer the question. But what I usually do is raise my hand, because if I'm wrong, then my mistake will be corrected. Or I will raise my hand and say, 'How would this be solved?' or 'I don't get this. Can you help me?' Just by doing that I'm increasing my intelligence.

Things got even more interesting when Dweck brought people into Columbia's brain-wave lab to study how their brains behaved as they answered difficult questions and received feedback. What she found was that those with a fixed mindset were only interested in hearing feedback that reflected directly on their present ability, but tuned out information that could help them learn and improve. They even showed no interest in hearing the right answer when they had gotten a question wrong, because they had already filed it away in the failure category. Those with a growth mindset, on the other hand, were keenly attentive to information that could help them expand their existing knowledge and skill, regardless of whether they'd gotten the question right or wrong — in other words, their priority was learning, not the binary trap of success and failure.

These findings are especially important in education and how we, as a culture, assess intelligence. In another study of hundreds of students, mostly adolescents, Dweck and her colleagues gave each ten fairly challenging problems from a nonverbal IQ test,

then praised the student for his or her performance — most had done pretty well. But they offered two types of praise: Some students were told “Wow, you got [X many] right. That’s a really good score. You must be smart at this,” while others, “Wow, you got [X many] right. That’s a really good score. You must have worked really hard.” In other words, some were praised for ability and others for effort. The findings, at this point, are unsurprising yet jarring:

The ability praise pushed students right into the fixed mindset, and they showed all the signs of it, too: When we gave them a choice, they rejected a challenging new task that they could learn from. They didn’t want to do anything that could expose their flaws and call into question their talent.

In contrast, when students were praised for effort, 90 percent of them wanted the challenging new task that they could learn from.

The most interesting part, however, is what happened next: Dweck and her colleagues gave the students a subsequent set of harder problems, on which the students didn’t do so well. Suddenly, the ability-praised kids thought they weren’t so smart or gifted after all. Dweck puts it poignantly:

If success had meant they were intelligent, then less-than-success meant they were deficient.

But for the effort-praised kids, the difficulty was simply an indication that they had to put in more effort, not a sign of failure or a reflection of their poor intellect. Perhaps most importantly, the two mindsets also impacted the kids’ level of enjoyment — everyone enjoyed the first round of easier questions, which most kids got right, but as soon as the questions got more challenging, the ability-praised kids no longer had any fun, while the effort-praised ones not only still enjoyed the problems but even said that the more challenging, the more fun. The latter also had significant improvements in their performance as the problems got harder, while the former kept getting worse and worse, as if discouraged by their own success-or-failure mindset.

It gets better — or worse, depending on how we look at it: The most unsettling finding came after the IQ questions were completed, when the researchers asked the kids to write private letters to their peers relaying the experience, including a space for reporting their scores on the problems. To Dweck’s devastation, the most toxic byproduct of the fixed mindset turned out to be dishonesty: Forty percent of the ability-praised kids lied about their scores, inflating them to look more successful. She laments:

In the fixed mindset, imperfections are shameful — especially if you’re talented — so they lied them away. What’s so alarming is that we took ordinary children and made them into liars, simply by telling them they were smart.

This illustrates the key difference between the two mindsets — for those with a growth one, “personal success is when you work your hardest to become your best,” whereas for those with a fixed one, “success is about establishing their superiority, pure and simple. Being that somebody who is worthier than the nobodies.” For the latter, setbacks are a sentence and a label. For the former, they’re motivating, informative input — a wakeup call.

But one of the most profound applications of this insight has to do not with business or education but with love. Dweck found that people exhibited the same dichotomy of dispositions in their personal relationships: Those with a fixed mindset believed their ideal mate would put them on a pedestal and make them feel perfect, like “the god of a one-person religion,” whereas those with the growth mindset preferred a partner who would recognize their faults and lovingly help improve them, someone who would encourage them to learn new things and become a better person. The fixed mindset, it turns out, is at the root of many of our most toxic cultural myths about “true love.” Dweck writes:

The growth mindset says all of these things can be developed. All — you, your partner, and the relationship — are capable of growth and change.

In the fixed mindset, the ideal is instant, perfect, and perpetual compatibility. Like it was meant to be. Like riding off into the sunset. Like “they lived happily ever after.”

One problem is that people with the fixed mindset expect everything good to happen automatically. It’s not that the partners will work to help each other solve their problems or gain skills. It’s that this will magically occur through their love, sort of the way it happened to Sleeping Beauty, whose coma was cured by her prince’s kiss, or to Cinderella, whose miserable life was suddenly transformed by her prince.

This also applies to the myth of mind-reading, where the fixed mindset believes that an ideal couple should be able to read each other’s minds and finish each other’s sentences. She cites a study that invited people to talk about their relationships:

Those with the fixed mindset felt threatened and hostile after talking about even minor discrepancies in how they and their partner saw their relationship. Even a minor discrepancy threatened their belief that they shared all of each other’s views.

But most destructive of all relationship myths is the belief that if it requires work, something is terribly wrong and that any discrepancy of opinions or preferences is indicative of character flaws on behalf of one’s partner. Dweck offers a reality check:

Just as there are no great achievements without setbacks, there are no great relationships without conflicts and problems along the way.

When people with a fixed mindset talk about their conflicts, they assign blame. Sometimes they blame themselves, but often they blame their partner. And they assign blame to a *trait* — a character flaw.

But it doesn’t end there. When people blame their partner’s personality for the problem, they feel anger and disgust toward them.

And it barrels on: Since the problem comes from fixed traits, it can't be solved. So once people with the fixed mindset see flaws in their partners, they become contemptuous of them and dissatisfied with the whole relationship.

Those with the growth mindset, on the other hand, can acknowledge their partners' imperfections, without assigning blame, and still feel that they have a fulfilling relationship. They see conflicts as problems of communication, not of personality or character. This dynamic holds true as much in romantic partnerships as in friendship and even in people's relationships with their parents. Dweck summarizes her findings:

When people embark on a relationship, they encounter a partner who is different from them, and they haven't learned how to deal with the differences. In a good relationship, people develop these skills and, as they do, both partners grow and the relationship deepens. But for this to happen, people need to feel they're on the same side. . . . As an atmosphere of trust developed, they [become] vitally interested in each other's development.

What it all comes down to is that a mindset is an interpretative process that tells us what is going on around us. In the fixed mindset, that process is scored by an internal monologue of constant judging and evaluation, using every piece of information as evidence either for or against such assessments as whether you're a good person, whether your partner is selfish, or whether you are better than the person next to you. In a growth mindset, on the other hand, the internal monologue is not one of judgment but one of voracious appetite for learning, constantly seeking out the kind of input that you can metabolize into learning and constructive action.

In the rest of *Mindset: The New Psychology of Success*, Dweck goes on to explore how these fundamental mindsets form, what their defining characteristics are in different contexts of life, and how we can rewire our cognitive habits to adopt the much more fruitful and nourishing growth mindset.

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NEBRASKA

DEPARTMENT OF EDUCATION

Budgeting and Financial Guidance

Since ESSER II funding is substantially more than the first round of ESSER funding, districts may need to amend their budget if spending it in the current fiscal year will cause them to exceed their budgeted expenditures.

- Funding will become available Spring, 2021
- Plans on use and timing of ESSER II funding will determine whether your districts budget needs to be amended.
- Districts have until September 2023 to spend their ESSER II Allocation
- Be prepared to explain increase in Federal Per Pupil Cost due to ESSER funds
- ESSER II Coding: Disbursement - 6997 Revenue – 4997 (General, Nutrition, and Building fund)
 - ESSER I (first round) Coding: Disbursement - 6996 Revenue – 4996 – only in General and School Nutrition Fund
 - Only code expenses up to the amount of your allocation to these codes.
- ESSER II allowable uses – Same as ESSER I plus
 - Addressing unfinished learning
 - Making school repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards.
 - Indoor air quality projects.
- When districts receive ESSER II reimbursements they should be coded to same fund the expenses were incurred in.
- Fixed-term contracts should be considered if a district decides to hire additional staff with ESSER II funds.

ORDINANCE NO. D-_____

5.202 ACCESSORY USES

- (1) Buildings and uses customarily incidental to the permitted uses.
- (2) The keeping of cattle, hogs, horses, poultry or rabbits (“animals”) unless they are kept by the Morrill Public School District (the “District”) on District property in conjunction with educational purposes and adopted as part of the District’s curriculum or sponsored program. All animals housed by the District shall be securely confined at all times while on the District’s property. There may be other reasonable regulations required by the Board of Trustees as a requirement to this accessory use. All waste and excrement shall be disposed of expeditiously such that the District’s use of the property does not offend or run contrary to the intent and permitted uses of a Residential District zoning designation

Propose to strike:

~~At no time shall the number of animals on the District’s property exceed _____ in number.~~

RATIONALE:

It is difficult to write a maximum number that does not alarm the public and sound excessive, problematic, and possibly offensive – or that is arbitrarily determined and unnecessarily prohibitive.

For instance, our Animal Science teacher envisions the following:

“I would limit the large animals to 15 mature animals at a time (additionally allowing for offspring).”

“I would limit the small animals to 20 mature animals at a time (additionally allowing for offspring).”

“We host One Ag Day per year, primarily bringing in newborn livestock of different breeds, with a maximum of 12 total animals (4 hours on one day)”

That is a number that would certainly alarm the public, seem excessive, problematic and offensive.

We do not want to ask for or suggest that we would ever have that many animals and their offspring at any one time on the property.

However to propose a limit requires an arbitrary determination that could likely be unnecessarily prohibitive.

ORDINANCE NO. D-_____

Consider these scenarios:

Suppose we have a beautifully designed chicken coop with fenced area allowing for 19 laying hens and a rooster, but from time to time for educational purposes we would allow for fertilization. This could provide opportunity for multiple offspring being on the property for a time, but the commitment is that the limit for mature small animals would be at 20.

Suppose that a local rancher donates a bottle calf to the program, this certainly classifies as a large animal. We could at some point have a heifer on the property to demonstrate A.I. and the calving process, then we would have a cow/calf on the property at least for a time.

For educational demonstration purposes there may be a horse on the property and it could be that a horse owner would allow a mare in foal for educational purposes, but again, that would just be for a time.

Suppose we have a small flock of ewes, and we fertilize the ewes, for a time they are their offspring would be on the property, but the commitment is that the limit for all large animals would be at 15.

Suppose that we have a sow or two and that they have litters averaging 10 each. The piglets would remain on the property for a time but we would commit to the large & small animal limits + offspring.

It would be unlikely that many of these animals would even be observed outside the school hours, because they would likely overnight in the coop or the barn or the farrowing room.

It is also unlikely, from a management standpoint, that all of these scenarios would be occurring simultaneously. Although over time, depending on the growth of our program and the number of students participating, it could be possible and I would hate for an arbitrary determination to be unnecessarily restrictive.

I would ask the Board of Trustees to strike the total number restriction and instead allow the "confinement" and the "offend" statements to govern the practices of the District and its Ag Education Program

ORDINANCE NO. D-_____

AN ORDINANCE OF THE VILLAGE OF MORRILL, NEBRASKA, AMENDING THE MORRILL ZONING ORDINANCE, IN PARTICULAR AMENDING SECTION 5 ENTITLED DISTRICT REGULATIONS BY REVISING SECTION 5.202 ACCESSORY USES TO ALLOW MORRILL PUBLIC SCHOOL DISTRICT TO KEEP ANIMALS ON PROPERTY FOR A LIMITED PURPOSE, REPEALING PRIOR SECTIONS AND PROVIDING FOR AN EFFECTIVE DATE.

BE IT ORDAINED BY THE CHAIRPERSON AND THE BOARD OF TRUSTEES OF THE VILLAGE OF MORRILL, NEBRASKA:

1. § 5.202 of the Morrill Zoning Ordinance is now amended to read as follows:

“5.202 ACCESSORY USES

(1) Buildings and uses customarily incidental to the permitted uses. The keeping of cattle, hogs, horses, **sheep, goats**, poultry or rabbits (“animals”) is not permitted, unless they are kept by the Morrill Public School District (the “District”) **at 615 East Hamilton**, in conjunction with educational purposes and adopted as part of the District’s curriculum or sponsored program. All animals housed by the District shall be securely confined at all times while on the District's property. There may be other reasonable regulations required by the Board of Trustees as a requirement to this accessory use. **The number of animals on the property shall not at any time exceed 10 large animals (and their offspring) - cattle, horses, hogs, sheep, goats and 15 small animals (and their offspring) - chickens, rabbits.** All waste and excrement shall be disposed of expeditiously, such that the District’s use of the property does not offend or run contrary to the intent and permitted uses of a Residential District zoning designation.

- (2) Home Occupation in Offices of Professional Persons Conducted Entirely Within a Building.
- (3) Off-Street Parking.”

2. All other Ordinances or parts of Ordinances in conflict with this Ordinance are repealed as of the effective date of this Ordinance.
3. This Ordinance shall take effect and be in full force following its passage, approval and publication as required by law.

PASSED AND APPROVED on March _____, 2021.

Chairperson, Board of Trustees

ATTEST:

Certified Municipal Clerk

March 8, 2021

Dear Morrill Board of Education,

Please accept my letter of resignation from my position as 7-12 Math Teacher at Morrill Public Schools, pending approval of my contract as 7-12 Math Teacher at Mitchell Public Schools at their April 12th school board meeting. I will of course finish out the academic year serving our students, and my final day of employment will be May 20th.

Choosing to leave Morrill has been one of the hardest decisions I've ever had to make. I have come to call this place my home and have poured so much of my time and energy into helping our students and our school. I will greatly miss this place, but under current circumstances I feel like this is the best decision for me and my family, and I am excited about my new opportunity.

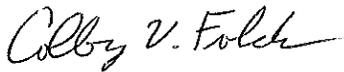
I first want to thank Tom Peacock for the support and encouragement he has provided me over the years. Mr. Peacock first allowed me to volunteer as a coach in 2012, and I have been part of the Morrill family ever since. His enthusiasm for education and his passion for students is what inspired me to become a teacher in 2018. I greatly appreciate the trust and belief he placed in me as someone who had never taught in the classroom. I will always be thankful for his guidance and for challenging me to be the best teacher I possibly could. The daily interactions and advice will truly be missed.

I also want to thank the staff at Morrill High School. I have gotten to work with some talented teachers who have a great deal of enthusiasm and passion. I appreciate the opportunity I have had to learn from and interact with so many caring individuals.

I have greatly enjoyed working with the students at Morrill and I want to thank them for always working hard and allowing themselves to be challenged. They have made this experience very rewarding and I hope they have learned as much from me as I have from them.

I thank you again for the opportunity to teach and make an impact at Morrill High School, and I wish you all the best in the future.

Sincerely,



Colby Folck

Morrill Public Schools
Scotts Bluff County School District # 79-0011
ADMINISTRATOR'S CONTRACT

THIS CONTRACT is made by and between the Board of Education of Scotts Bluff County School District 79-0011, a/k/a Morrill Public Schools (“District”) and **Joe Wilson, ELEMENTARY PRINCIPAL** (“Administrator”).

WITNESSETH: That the Board of Education hereby agrees to employ the Administrator as follows:
School Year begins on or about July 1, 2021 and ends on or about June 30, 2022, as assigned by the Board or Superintendent.

Days of service: **220 days.**

Full time Equivalency: **1.0 FTE**

Other Term: **90,000 ANNUALLY**

1: Salary. The salary of the Administrator shall be payable in twelve (12) equal installments. The first installment shall be payable on the 20th day of JULY 2021, and the remaining installments shall be payable on or about the 20th day of each month thereafter. Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and Administrators or a duly recognized collective bargaining agent for said Administrators, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof. This contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security/Medicare and Administrator’s Retirement. Other deductions may be withheld as agreed to by the parties to this contract. Upon termination of this contract by the Board or the Administrator, the compensation shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the applicable contract year. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Administrator.

2: Duties. The Administrator hereby agrees to be governed by the policies of the Board of Education of the District. The duties to be performed by the Administrator shall be subject to assignment by the Superintendent or the Board. Days of service may be adjusted from year to year by the Board. The Administrator further agrees to devote full time during days of school to the Administrator’s position and in all respects to diligently and faithfully perform the assigned duties to the best of the Administrator’s professional ability. Regular dependable attendance is an essential function of the Administrator’s position.

3: Extra Duty Assignments. In addition to the normal duties traditionally required of certificated employees, the Administrator may be assigned “extra duty” assignments by the District. Such assignments shall be upon such terms and conditions and at such additional rate of compensation as the Administrator and the District may agree upon; provided that the Administrator shall not unreasonably refuse to accept such assignments. Duty assignments which do not require a teaching or administrative certificate are on an at-will basis, shall be subject to removal without cause and shall not be subject to continuation or renewal as part of this Administrator’s Contract.

4: Annual Paid Time Off (PTO) days / Sick days. The Administrator shall be allowed TEN (10) working days of PTO during the term of this contract permissibly used during the Teacher Contract Calendar. Any unused PTO days will roll over into the personal sick leave bank, subject to a maximum of sixty (60) accumulated sick days. Upon termination of employment, Administrator shall not be paid for any unused sick days. Because there are 260 “work days” in a calendar year the Administrator has 40 days of holiday/recess built into this contract. These 40 days may be used any time throughout the year except on Student Contact / Teacher Contract days. Summer leave should not be scheduled when district meetings or administrator professional development is expected.

5: Contract Termination. The contract may be cancelled or terminated subject to required procedures in the event the Administrator violates any of the provisions of this agreement, or performs any act or does anything which is materially harmful to the employer, or which disqualified to teach in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies, or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties. Non-renewal, suspension or to the disciplinary action may be enforced in accordance with applicable law.

6: Legal Requirements. The Administrator affirms that: 1) the Administrator holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood an greed that this contract is not valid until the required certificate is registered in accordance with laws and the Administrator shall not be compensated for any services performed prior to the date of registration of this certificate; (3) the Administrator is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract and (4) there shall be no penalty for release or resignation by the Administrator from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. It is understood that this contract is also subject to provisions of the School Administrators Retirement Act.

7: Renewal. Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference except as stated on such Renewal Agreement. Renewal Agreements must be executed and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen calendar days of receipt thereof from the District. Said Renewal agreement shall not be required to be signed by the Administrator prior to March 15. Failure to return the Renewal Agreement or an intent card by the required date shall constitute grounds for termination.

SUPERINTENDENT'S RECOMMENDATION OF APPROVAL

I, the undersigned, hereby recommend that the Board approve and execute this continuing Contract of Employment.

Superintendent: _____ Date: _____

Executed this ____ day of _____, 2021.

 _____, **Joe Wilson, Elementary Principal**

**BOARD OF EDUCATION, MORRILL PUBLIC SCHOOLS,
SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 79-0011**

Executed this ____ day of _____, 2021.

_____, **David Sherrod, President of the Board**

ATTEST:

_____, **Art Steiner, Secretary of the Board**

TITLE	Joe Wilson Elementary Principal Contract 2021-22
FILE NAME	Joe Wilson Elemen...ract-2021-22.docx
DOCUMENT ID	60b76d04fbc47419f45e7858c0547b6467ec108d
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

03 / 12 / 2021

18:58:43 UTC

Sent for signature to Joe Wilson (joewilson1975@gmail.com) from stacy.rodriquez@mpsions.org
IP: 162.127.158.71



VIEWED

03 / 12 / 2021

19:02:51 UTC

Viewed by Joe Wilson (joewilson1975@gmail.com)
IP: 174.198.168.140



SIGNED

03 / 12 / 2021

19:03:50 UTC

Signed by Joe Wilson (joewilson1975@gmail.com)
IP: 174.198.168.140



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03 / 12 / 2021

19:03:50 UTC

The document has been completed.