

Board of Education Regular Meeting  
Monday, October 21, 2019 7:30 PM  
District Office  
508 Jefferson Ave.  
Morrill, NE 69358

## I. CALL TO ORDER FOR REGULAR MEETING

1. Pledge to the Flag
2. Roll Call
3. Notification of Open Meetings Law Posting
4. Recognition of Recording
5. Business Manager's Financial Report

## II. CONSENT AGENDA

1. Approval of Agenda for October 21, 2019
2. Approval of minutes of September 16, 2019 and October 14, 2019 Civics Committee Meeting
3. Approval to Pay Claims and file financial reports
  - a. Working Monthly Budget
  - b. Monthly Budget of Receipts

c. Activity Accounts

d. County Treasurers' Reports

### III. RECOGNITION OF VISITORS

### IV. REPORTS

1. Curriculum/American Civics: Burford (Chairman), Kaufman, Steiner

2. Facilities/Transportation: Sherrod (Chairman), Watson, Steiner

3. Finance/Negotiations: Hessler, Sherrod, Burford

4. Safety Committee: Steiner, Kaufman

5. Morrill School's Foundation: Watson, Kaufman

6. Student Council Report

7. Activity Report

8. Secondary Principal's Report

9. Elementary Principal's Report

10. Superintendent's Report

### V. OLD BUSINESS

1. Discussion on SRO agreement with Village of Morrill and next steps

## VI. NEW BUSINESS

1. Presentation by student group desiring to start Junior High Cheerleading
2. Consider recognizing the Morrill Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-22 contract year.
3.
  1. NASB update for Board Meetings
    - a. Possible action to appoint a Delegate Assembly Representative
    - b. Finalization of board member plans to attend State Conference November 20-22
    - c. Review of annual safety inspection by Alicap
    - d. Review of Statewide Assessment Results
    - e. Discuss Assessment Results implication to School Improvement Goals
- 4.
5. Update on acquiring bids for new commercial lawn mower
6. Consider/possibly approve a partnership with BSA Exploring for Ignition
7. Consider advertising now for infant room teacher to begin January 2020
8. Review and Discuss Policy Section 400 Personnel

## VII. Next Regular Meeting Date

1. Regular Meeting **November 18, 2019** at 6:30 pm

## VIII. ADJOURNMENT

1. Except for an emergency, this agenda shall not be altered later than twenty-four hours before scheduled commencement of the meeting. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The agenda is kept continuously current and can be viewed in the district office.

**Executive Session {84-1410}**: These are the reasons for an executive session: strategy sessions for collective bargaining, real estate purchases, pending litigation, deployment of security personnel or devices, investigative proceedings regarding allegations of criminal misconduct and evaluation of the job performance of a personnel when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public body. The motion must state the specific reason listed above and include the phrase "and will be limited to the discussion of \_\_\_\_\_."

**Monthly Finance Report to the Board**  
**October 2019**

<b>Reconciled Balances as of September 30, 2019</b>		
	2018-19	2019-20
General	\$ 754,985.66	\$ 802,269.24
Cafeteria	\$ 2,752.79	\$ 7,312.58
Depreciation	\$ 55,150.74	\$ 157,262.91
Activity	\$ 72,790.33	\$ 75,607.48
QCPUF	\$ 132,816.18	\$ 158,295.44
Spec Building	\$ 228,111.42	\$ 249,389.89
Empl Benefit	\$ 11,611.66	\$ 8,533.92
<b>FUNDS TOTAL</b>	<b>\$ 1,258,218.78</b>	<b>\$ 1,458,671.46</b>

<b>October GF Expenditures</b>		
	2018-19	2019-20
GF Bills Payable	\$ 91,616.53	\$ 124,859.84
GF Payroll	\$ 412,261.77	\$ 427,045.12
	<b>\$ 503,878.30</b>	<b>\$ 551,904.96</b>
<b>September Revenue</b>		
Beginning Cash		\$ 802,269.24
State Aid		\$ 157,044.00
SPED		\$ -
Sioux County		\$ 35,289.95
Scottsbluff County		\$ 153,704.34
Title I		\$ -
Early Childhood Revenue		\$ 8,850.69
<b>Total Month Available</b>		<b>\$ 1,157,158.22</b>

<b>Year to Year Comparison</b>		
GF Revenue	2018-19	2019-20
September	\$ 1,223,972.86	\$ 1,194,605.16
October	\$ 327,324.90	\$ -
November	\$ 231,912.72	\$ -
December	\$ 235,002.02	\$ -
January	\$ 545,523.45	\$ -
February	\$ 467,198.49	\$ -
March	\$ 385,922.83	\$ -
April	\$ 449,727.66	\$ -
May	\$ 1,612,962.65	\$ -
June	\$ 405,543.28	\$ -
July	\$ 59,243.77	\$ -
August	\$ 66,441.33	\$ -
<b>Running Total</b>	<b>\$ 6,010,775.96</b>	<b>\$ 1,194,605.16</b>

<b>October Cafeteria Expenditures</b>		
	2018-19	2019-20
CF Bills Payable	\$ 8,800.69	\$ 4,449.13
CF Payroll	\$ 10,919.94	\$ 9,584.35
	<b>\$ 19,720.63</b>	<b>\$ 14,033.48</b>
<b>September Revenue</b>		
Beginning Cash		\$ 7,312.58
September Lunch Claim		\$ 16,378.96
Summer Food Program		\$ -
Student lunch deposits		\$ 1,198.45
CACFP		\$ -
		<b>\$ 24,889.99</b>

<b>Year to Year Comparison</b>		
GF Expenditures	2018-19	2019-20
September	\$ 569,242.35	\$ 669,050.35
October	\$ 503,878.30	\$ 551,904.96
November	\$ 486,224.06	\$ -
December	\$ 468,530.03	\$ -
January	\$ 518,419.64	\$ -
February	\$ 448,139.22	\$ -
March	\$ 451,373.49	\$ -
April	\$ 449,944.42	\$ -
May	\$ 445,259.03	\$ -
June	\$ 461,582.68	\$ -
July	\$ 417,680.03	\$ -
August	\$ 407,683.54	\$ -
<b>Running Total</b>	<b>\$ 5,627,956.79</b>	<b>\$ 1,220,955.31</b>
Annual Budget	\$ 5,868,345.00	\$ 7,013,255.98
<b>% of Budget Spent</b>	<b>96%</b>	<b>17%</b>

<b>2017-18 Early Childhood TOTALS</b>		
Local Rev	\$99,749.10	
TEEOSA	\$174,000.00	Total Expenditures
<b>Total Rev</b>	<b>\$273,749.10</b>	<b>\$263,280.87</b>

<b>2018-19 Early Childhood TOTALS</b>		
Local Rev	\$152,140.90	
TEEOSA	\$390,000.00	Total Expenditures
<b>Total Rev</b>	<b>\$542,140.90</b>	<b>\$296,117.66</b>

<b>Early Childhood Revenue Running Total</b>	
Headstart payment	\$ 6,100.03
Preschool Parent Payment	\$ 5,126.43
<b>Total Preschool</b>	<b>\$ 11,226.46</b>
DayCare DHHS Subsidy	\$ 1,973.51
DayCare Parent Payments	\$ 1,379.25
<b>Total Pride Cub Care</b>	<b>\$ 3,352.76</b>
<b>Total Early Childhood Revenue</b>	<b>\$ 14,579.22</b>
<b>19-20 TEEOSA FUNDING</b>	<b>\$ 495,000.00</b>
<b>Running Total Revenue for 19-20</b>	<b>\$ 509,579.22</b>
<b>Running total Expenditures so far 19-20</b>	<b>\$ 37,058.25</b>

**Detail Check Register**

Checking Account: 1

**General Fund Checks**

Check Number: 40176	Check Type: Check	Check Date: 10/17/2019	Vendor: AMAZON	Amazon Capital Services	Check Total:	4,163.11
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20191017	10/17/2019		Elementary Supplies	01 1100 610 1 003	158.80	
20191017	10/17/2019		Elem Supplies for 1920 School Year	01 1100 610 1 003	22.23	
20191017	10/17/2019		Elem Rug	01 1100 610 1 003	486.99	
20191017	10/17/2019		Elem Supplies 1920 School Year	01 1100 610 1 003	13.98	
20191017	10/17/2019		Elem Supplies missing from 1920 School	01 1100 610 1 003	91.50	
20191017	10/17/2019		Raffle Tickets for Elem	01 1100 610 1 003	16.95	
20191017	10/17/2019		Android Tablet for Weimer	01 1100 610 1 003	96.59	
20191017	10/17/2019		Chef Hats for 6th Grade	01 1100 610 1 003	25.94	
20191017	10/17/2019		Earbuds and Portion Cups	01 1100 610 2 001	39.92	
20191017	10/17/2019		HS Supplies 1920 School Year	01 1100 610 2 001	25.93	
20191017	10/17/2019		HS Supplies	01 1100 610 2 001	393.10	
20191017	10/17/2019		Books for Hall	01 1100 640 2 001	67.90	
20191017	10/17/2019		Rick Sides Shop Supplies	01 1100 733 0 000	491.50	
20191017	10/17/2019		Visual Timer	01 1190 580 3 005	17.99	
20191017	10/17/2019		Southard Bean Bag & BB Ball	01 1190 610 3 005	114.14	
20191017	10/17/2019		Infant Room BulletBoard & Area Rugs	01 1190 610 3 005	246.60	
20191017	10/17/2019		High Chair Straps for Infant Room	01 1190 610 3 005	39.96	
20191017	10/17/2019		Games for Classroom	01 1190 610 3 005	54.66	
20191017	10/17/2019		Coutdown clock	01 1190 610 3 005	17.99	
20191017	10/17/2019		Weighted Lap Pad for Kids	01 1200 610 1 003	183.87	
20191017	10/17/2019		Nurse Supplies	01 2130 610 0 000	29.98	
20191017	10/17/2019		First Aid refill Packs	01 2190 490 0 000	94.56	
20191017	10/17/2019		Athletic Tape	01 2190 490 0 000	226.16	
20191017	10/17/2019		Elem Library supplies	01 2220 610 1 003	9.95	
20191017	10/17/2019		Multi Culture Library Books	01 2220 610 2 001	110.53	
20191017	10/17/2019		Projector Lamps	01 2230 610 0 000	221.97	
20191017	10/17/2019		Ink Cartridge for Tom's Printer	01 2410 610 2 001	41.98	
20191017	10/17/2019		Receipt Book	01 2510 610 0 000	22.08	
20191017	10/17/2019		Book for Professional Development	01 2510 610 0 000	4.96	
20191017	10/17/2019		Gloves and Lamp	01 2610 610 1 003	393.08	
20191017	10/17/2019		Vacuum Bags	01 2610 610 2 001	38.76	
20191017	10/17/2019		Elem Equipment	01 2620 733 2 001	362.56	

Check Number: 40177	Check Type: Check	Check Date: 10/17/2019	Vendor: ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	Check Total:	229.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1182977-0002	10/01/2019		Distance LearningSeptember 2019	01 1100 382 0 000	229.32	

Check Number: 40178	Check Type: Check	Check Date: 10/17/2019	Vendor: BAYMONT OFL	Baymont of Lincoln	Check Total:	552.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

**Detail Check Register**

Checking Account: 1

**General Fund Checks**

438-347060	10/09/2019	Admin Days Julie Black	01 1200 580 2 001	138.00
438-347060	10/09/2019	Admin Days Joe Sherwood	01 2320 580 0 000	138.00
438-347060	10/09/2019	Admin Days Keri Homan	01 2410 580 1 003	138.00
438-347060	10/09/2019	Admin Days Tom Peacock	01 2410 580 2 001	138.00

Check Number: 40179      Check Type: Check      Check Date: 10/17/2019      Vendor: BLACKHILLS      Black Hills Energy      Check Total: 766.19

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4915226993-0001	09/26/2019		Natural Gas charges for PreK	01 2610 321 3 005	62.69
5-0026	09/16/2019		Sped heat	01 1200 321 1 003	15.63
5-0026	09/16/2019		Heat HS	01 2610 321 2 001	126.10
5-0026	09/16/2019		East side	01 2610 321 2 001	194.16
5-0026	09/16/2019		HS Athletic facility	01 2610 321 2 001	70.62
5-0026	09/16/2019		Heat elementary	01 2610 410 1 003	296.99

Check Number: 40180      Check Type: Check      Check Date: 10/17/2019      Vendor: BLUFSANI      BLUFFS SANITARY SUPPLY      Check Total: 738.89

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
384728	09/26/2019	19-001-83	Fresh-Hang Tag-Cott Bloss-12CS	01 2610 150 3 005	71.85
384728	09/26/2019	19-001-83	T.T.-Mini Jumbo Rls-2/PL-12/CS	01 2610 150 3 005	79.00
384728	09/26/2019	19-001-83	7.25" Preserve Towel-Roll Nat-Pres-800'1	01 2610 150 3 005	131.98
384728	09/26/2019	19-001-83	Fuel Surcharge	01 2610 150 3 005	3.00
384729	09/26/2019	19-001-84	Laudry Soap-40#-Plastic Pail	01 2610 610 1 003	27.79
384729	09/26/2019	19-001-84	Symmetry-Non Alcohol Sanitizer 6/CS	01 2610 610 1 003	157.00
384729	09/26/2019	19-001-84	T.T.-Mini Jumbo RLS-2/PL-12CS 7.25"-Pres	01 2610 610 1 003	39.50
384729	09/26/2019	19-001-84	Towel-Roll NAT-Pres-800'-12/CS	01 2610 610 1 003	65.99
384729	09/26/2019	19-001-84	Shipping	01 2610 610 1 003	3.00
384730	09/26/2019	19-001-85	Fou Out-Cucumber Melon-Gal 4/CS	01 2610 610 2 001	128.99
384730	09/26/2019	19-001-85	Laudry Soup-40#-Plastic Pail	01 2610 610 2 001	27.79
384730	09/26/2019	19-001-85	Shipping	01 2610 610 2 001	3.00

Check Number: 40181      Check Type: Check      Check Date: 10/17/2019      Vendor: BOUNCYBAND      BouncyBand      Check Total: 159.91

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2228	09/26/2019	19-001-90	Weighted Yoga Ball Chair For Kids & Adul	01 1100 610 0 000	24.99
2228	09/26/2019	19-001-90	Weighted Yoga Ball Chair For Kids up to	01 1100 610 0 000	21.99
2228	09/26/2019	19-001-90	Weighted Yoga Ball Chair For Kids & Adul	01 1100 610 0 000	22.99
2228	09/26/2019	19-001-90	Bouncyband Student Edition for Middle/HS	01 1100 610 0 000	44.97
2228	09/26/2019	19-001-90	Bouncyband Student Edition for School De	01 1100 610 0 000	44.97

Check Number: 40182      Check Type: Check      Check Date: 10/17/2019      Vendor: BYTESCOMPU      Bytes Computer & Network Solutions,Inc.      Check Total: 6,290.99

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29065	09/26/2019		1 APC Back - UPS 450/1786774	01 2230 610 0 000	53.49
CW26049	10/09/2019		Monthly Fee for Technical Services	01 2230 432 0 000	6,237.50

Check Number: 40183      Check Type: Check      Check Date: 10/17/2019      Vendor: CDI      CDI COMPUTER DEALERS INC.      Check Total: 31,400.00

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
754020	09/26/2019		100 Chromebooks	01 1100 734 0 000	31,400.00	
Check Number: 40184	Check Type: Check	Check Date: 10/17/2019	Vendor: CENTELEM	CENTURYLINK (ELEM)	Check Total:	201.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
314230519-0070	10/17/2019		Elem. Phone Charges	01 2510 610 0 000	201.35	
Check Number: 40185	Check Type: Check	Check Date: 10/17/2019	Vendor: CENTHIGH	CENTURYLINK (JR&SR HIGH)	Check Total:	616.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
314117981-0006	09/26/2019		Tele HS	01 2510 610 0 000	616.65	
Check Number: 40186	Check Type: Check	Check Date: 10/17/2019	Vendor: COMPINFO	COMPUTER INFORMATION CONCEPTS	Check Total:	6,790.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
PSI29705	10/08/2019		Infinite Campus Renewal	01 2120 735 0 000	6,790.00	
Check Number: 40187	Check Type: Check	Check Date: 10/17/2019	Vendor: CONNPOIN	CONNECTING POINT	Check Total:	520.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2280	10/10/2019		Oct Copier Service Contract on 6 Copiers	01 1100 441 0 000	520.00	
Check Number: 40188	Check Type: Check	Check Date: 10/17/2019	Vendor: MARRIOTT	CORNHUSKER MARRIOTT	Check Total:	216.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20191008	10/08/2019		Room for Julie Black NASES	01 1200 580 2 001	216.00	
Check Number: 40189	Check Type: Check	Check Date: 10/17/2019	Vendor: CROSSROADS	Crossroads Music	Check Total:	2,529.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
40969	10/08/2019	18-158	Musical Instruments Repair	01 1100 610 2 001	446.19	
44378	10/08/2019	19-001-60	13" Drum Heads in Medium Tone	01 2120 610 0 000	950.00	
44639	10/08/2019		Two Speakers for FB Field	01 2190 720 0 000	839.98	
45049	10/08/2019	19-001-94	Foundations for Superior Performamce Fr	01 1100 640 2 001	6.25	
45049	10/08/2019	19-001-94	Chromatic Master key Pitch Pipe	01 1100 640 2 001	27.95	
45050	10/08/2019	19-001-95	Instrumental Repairs	01 1100 610 1 003	258.95	
Check Number: 40190	Check Type: Check	Check Date: 10/17/2019	Vendor: DEMCO	DEMCO	Check Total:	975.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
92240516	10/08/2019	19-001-67	Bookmarks for Readin Program	01 1100 610 1 003	17.98	
92240516	10/08/2019	19-001-67	Shipping Elementary Reading	01 1100 610 1 003	29.55	
92240516	10/08/2019	19-001-67	Supplies for HS Library	01 2220 610 1 003	325.55	
92240516	10/08/2019	19-001-67	Shipping Elementary Library	01 2220 610 1 003	29.56	
92240516	10/08/2019	19-001-67	Shipping HS	01 2220 610 2 001	29.56	
92240516	10/08/2019	19-001-67	Supplies for HS Library	01 2220 610 2 001	543.15	
Check Number: 40191	Check Type: Check	Check Date: 10/17/2019	Vendor: ESU13	EDUCATIONAL SERVICE UNIT #13	Check Total:	18,418.24
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20191017	10/17/2019		Distance Ed/Virtual Academy	01 1100 382 0 000	1,772.28	
20191017	10/17/2019		VALTS	01 1200 313 0 000	3,516.32	

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

20191017	10/17/2019		Supervision	01 1200 313 0 000	1,096.27
20191017	10/17/2019		Sped Elem Contracted Services	01 1200 313 1 003	4,542.85
20191017	10/17/2019		Sped Secondary Contracted Services	01 1200 313 2 001	5,416.26
20191017	10/17/2019		Birth - 2 Contracted Services	01 6410 591 0 000	444.71
20191017	10/17/2019		Age 3-5 Contracted Services	01 6410 591 0 000	1,629.55
Check Number: 40192	Check Type: Check	Check Date: 10/17/2019	Vendor: GBSGROBUSI	GBS GRO Business Solutions LLC	Check Total: 242.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1893	10/08/2019		ACT Achieve Board	01 1100 610 2 001	242.50
Check Number: 40193	Check Type: Check	Check Date: 10/17/2019	Vendor: GREAMER	GREATAMERICA FINANCIAL SVCS.	Check Total: 1,975.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
25452951-0002	10/01/2019		Lease for District Copiers	01 1100 441 0 000	800.00
25586598	10/02/2019		Lease for Printers	01 1100 441 0 000	1,175.00
Check Number: 40194	Check Type: Check	Check Date: 10/17/2019	Vendor: HORSCREE	HORSE CREEK TIRE INC.	Check Total: 374.30
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
70580	10/01/2019		Replace ilder pulley and belt	01 2710 732 0 000	78.92
70811	10/01/2019		Tire Repair	01 2710 732 0 000	15.02
70888	10/01/2019		Distributer & Labor	01 2710 732 0 000	280.36
Check Number: 40195	Check Type: Check	Check Date: 10/17/2019	Vendor: IDEALLINE	IDEAL LINEN SUPPLY	Check Total: 974.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0959335	10/08/2019		Elem custodial Supplies	01 2610 150 1 003	44.30
0959335	10/08/2019		HS Custodial Supplies	01 2610 150 2 001	44.30
0961583	10/08/2019		Elem Custodial Supplies	01 2610 610 1 003	44.30
0961583	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0964119	10/08/2019		Elm Custodial Supplies	01 2610 610 1 003	44.30
0964119	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0966852	10/08/2019		Elm Custodial Suppies	01 2610 610 1 003	44.30
0966852	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0969465	10/08/2019		Elm Custodial Supplies	01 2610 610 1 003	44.30
0969465	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0971856	10/08/2019		Elem Custodial Supplies	01 2610 610 1 003	44.30
0971856	10/08/2019		Hs Cusotdial Supplies	01 2610 610 2 001	44.30
0974352	10/08/2019		Elem Custodial Supplies	01 2610 610 1 003	44.30
0974352	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0977098	10/08/2019		Elem Custodial Supplies	01 2610 610 1 003	44.30
0977098	10/08/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0979669	09/26/2019		Elm Custodial Supplies	01 2610 610 1 003	44.30
0979669	09/26/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
0982206	09/26/2019		Elem custodial Supplies	01 2610 610 1 003	44.30
0982206	09/26/2019		HS Custodial Supplies	01 2610 610 2 001	44.30

Checking Account: 1

General Fund Checks

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
0984788	09/26/2019		Elem Custodial Supplies	01 2610 610 1 003	44.30
0984788	09/26/2019		HS Custodial Supplies	01 2610 610 2 001	44.30
Check Number: 40196	Check Type: Check	Check Date: 10/17/2019	Vendor: JERRYSHEET	Jerry's Sheet Metal Heating & Cooling, Inc.	Check Total: 2,760.00
S-105065	09/30/2019		HS Repairs (replaced compressor)	01 2620 733 2 001	2,760.00
Check Number: 40197	Check Type: Check	Check Date: 10/17/2019	Vendor: KSBSCHOO LL	KSB School Law	Check Total: 660.50
6678	10/09/2019		Prepare and present @ WTC Activity Con	01 2310 317 0 000	561.50
6837	10/09/2019		Preparation of response audit Letter	01 2310 317 0 000	99.00
Check Number: 40198	Check Type: Check	Check Date: 10/17/2019	Vendor: LOGOZ	Logoz LLC	Check Total: 600.00
11801	10/11/2019		1000 Pocket Schedules & 11x17 Prints	01 2190 490 0 000	600.00
Check Number: 40199	Check Type: Check	Check Date: 10/17/2019	Vendor: MC	MASTER CARD	Check Total: 10,651.29
20191017	10/17/2019		Elem Replacemet Items from 1920 order	01 1100 610 1 003	123.89
20191017	10/17/2019		Food for HS Class	01 1100 610 2 001	46.00
20191017	10/17/2019		Chargers for HS	01 1100 610 2 001	104.90
20191017	10/17/2019		Stand for Chris Baltz	01 1100 610 2 001	79.98
20191017	10/17/2019		Fodd for HS Class	01 1100 610 2 001	90.66
20191017	10/17/2019		Food for HS Class	01 1100 610 2 001	53.58
20191017	10/17/2019		Food for HS Class	01 1100 610 2 001	120.79
20191017	10/17/2019		Return Items	01 1100 640 1 003	61.73
20191017	10/17/2019		Personal Finance WB	01 1100 640 2 001	92.12
20191017	10/17/2019		HS College Books	01 1100 640 2 001	238.00
20191017	10/17/2019		NMEA KEnny	01 1100 810 0 000	132.00
20191017	10/17/2019		NMEA - KEnny	01 1100 810 0 000	20.00
20191017	10/17/2019		NAFME - Cheyenna	01 1100 810 0 000	132.00
20191017	10/17/2019		NAFME - Cheyenna	01 1100 810 0 000	20.00
20191017	10/17/2019		ELG Training	01 1190 320 3 005	200.00
20191017	10/17/2019		ELG Training Food	01 1190 580 3 005	26.50
20191017	10/17/2019		PREK Supplies	01 1190 610 3 005	46.03
20191017	10/17/2019		Supplies for PREK	01 1190 610 3 005	40.42
20191017	10/17/2019		Gloves for PREK	01 1190 610 3 005	57.58
20191017	10/17/2019		Toddler Room Supplies	01 1190 610 3 005	31.03
20191017	10/17/2019		Supplies for Infant Room	01 1190 733 3 005	929.95
20191017	10/17/2019		Supplies for Infant Room	01 1190 733 3 005	29.90
20191017	10/17/2019		Supplies for Infant Room	01 1190 733 3 005	160.95
20191017	10/17/2019		Tadpoles Subscriptions	01 1190 734 3 005	40.50
20191017	10/17/2019		Supplies for Martin	01 1200 610 1 003	32.71

Checking Account: 1

General Fund Checks

20191017	10/17/2019		Julie's Printer	01 1200 610 2 001	149.99
20191017	10/17/2019		Jessica Martin Endorsement	01 2120 580 1 003	40.00
20191017	10/17/2019		Jessica Martin Endorsement	01 2120 580 1 003	1.50
20191017	10/17/2019		Classes for Martin	01 2120 580 2 001	1,158.25
20191017	10/17/2019		ACT Registrations	01 2120 610 0 000	1,780.00
20191017	10/17/2019		ACT Registrations Credit	01 2120 610 0 000	(52.00)
20191017	10/17/2019		Scuta Calendar for Counselors	01 2120 610 0 000	195.00
20191017	10/17/2019		Stamped envelopes	01 2510 531 0 000	663.30
20191017	10/17/2019		Postage	01 2510 531 0 000	46.95
20191017	10/17/2019		Postage	01 2510 531 0 000	16.65
20191017	10/17/2019		Postage	01 2510 531 0 000	2.90
20191017	10/17/2019		Ideal Linen Invoice	01 2610 610 0 000	84.63
20191017	10/17/2019		Laundry Soap for PREK	01 2610 610 3 005	21.14
20191017	10/17/2019		Garage Door	01 2710 430 0 000	1,800.00
20191017	10/17/2019		Garage Door	01 2710 430 0 000	1,093.00
20191017	10/17/2019		Meals while getting bus	01 2710 890 0 000	13.21
20191017	10/17/2019		Meals while getting bus	01 2710 890 0 000	10.97
20191017	10/17/2019		Plates for Open House	01 3300 610 0 000	12.66
20191017	10/17/2019		Meals for HS Students	01 3300 610 0 000	498.05
20191017	10/17/2019		Meals HS Students	01 3300 610 0 000	203.87
Check Number: 40200	Check Type: Check	Check Date: 10/17/2019	Vendor: MAYNARDWEL	Maynard M. Wells	Check Total: 35.62
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191011	10/11/2019		Reimbursement for Title Inspection	01 2710 540 0 000	35.62
Check Number: 40201	Check Type: Check	Check Date: 10/17/2019	Vendor: MENARDS	Menards	Check Total: 16.27
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
99127	09/30/2019		Supplies for Air to Ready Room	01 2620 610 1 003	16.27
Check Number: 40202	Check Type: Check	Check Date: 10/17/2019	Vendor: MIDAMERIC	MIDAMERICA BOOKS	Check Total: 327.03
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
485410	10/11/2019		Biographies for 5th Grade Wax Museum	01 2220 640 1 003	327.03
Check Number: 40203	Check Type: Check	Check Date: 10/17/2019	Vendor: MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	Check Total: 89.06
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
308-0013	09/30/2019		Phone Service	01 2510 629 0 000	89.06
Check Number: 40204	Check Type: Check	Check Date: 10/17/2019	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total: 734.66
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191010	10/10/2019		Elementary Maintenance and Repairs	01 2620 610 1 003	420.50
20191010	10/10/2019		HS Maintenance & Repairs	01 2620 610 2 001	270.00
20191010	10/10/2019		Bus Barn Maintenance & Repairs	01 2710 430 0 000	44.16

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

Check Number	Check Type	Check Date	Vendor		Check Total
40205	Check	10/17/2019	MORRROTA	MORRILL ROTARY CLUB	271.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191011	10/11/2019		4th Quarter Rotary Dues & Meals	01 2410 810 1 003	135.50
20191011-0001	10/11/2019		Sherwood Dues and Meals for 4th Qutr	01 2320 810 0 000	135.50
40206	Check	10/17/2019	MORSUPN	MORRILL SUPPLY -- SCOTTSBLUFF	149.81
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191009	10/09/2019		Gator Repairs	01 2620 610 0 000	26.67
20191009	10/09/2019		Elem Swing Repairs	01 2620 610 1 003	32.43
20191009	10/09/2019		HS Shop	01 2620 610 2 001	15.16
20191009	10/09/2019		Bus Barn Supplies	01 2710 610 0 000	75.55
40207	Check	10/17/2019	NEBRSAFE	NEBRASKA SAFETY CENTER PUPIL TRANSPORTAT	450.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
57-6926BUS	09/26/2019		Level 2 Distance & Level 1 Transportatio	01 2710 320 0 000	450.00
40208	Check	10/17/2019	ONESOURCE	ONE SOURCE - THE BACKGROUND CHECK COMPAN	119.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2046-20190930	10/02/2019		August Back Ground Check	01 2510 320 0 000	70.00
20461908	09/26/2019		Background Checks	01 2510 320 0 000	49.00
40209	Check	10/17/2019	PANHANDLEA	Panhandle Athletic Conference	650.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191007	10/07/2019		19-20 All Activities PAC Conference Dues	01 2190 890 0 000	650.00
40210	Check	10/17/2019	PAYK12	PAYK12	77.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20190925	09/25/2019		Activity General Passes for 19-20	01 2190 340 0 000	77.50
40211	Check	10/17/2019	PROOVDOOR	Pro Overhead Door Division	223.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4264443	09/26/2019		Adjust BusBarn Dr (breaking lights)	01 2710 430 0 000	223.80
40212	Check	10/17/2019	QUALITYKEA	Quality Inn	376.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20191001	10/01/2019		Hotel for Mandt Training	01 2120 580 2 001	376.00
40213	Check	10/17/2019	QUICK	QUICK CARE MEDICAL SERVICES	375.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4014800	09/27/2019		Steve Godby Health Risk Assessment Test	01 2710 320 0 000	125.00
4014800	09/27/2019		B Andrew Health Risk Assessment Test	01 2710 320 0 000	125.00
4014800	09/27/2019		B Rodriguez Health Risk Assessment Test	01 2710 320 0 000	125.00
40214	Check	10/17/2019	QUILL	Quill Corporation	982.29

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1167220	09/27/2019		HS Supplies	01 1100 610 2 001	50.38
1168955	09/30/2019		5-48 in round Table	01 1100 610 2 001	916.15
9863000	09/27/2019		HS Supplies	01 1100 610 2 001	15.76
Check Number: 40215      Check Type: Check      Check Date: 10/17/2019      Vendor: RENALEA      RENAISSANCE LEARNING, INC.      Check Total: 2,200.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4494009 & 4494008	09/30/2019		Elem Products & Services	01 1100 735 1 003	1,100.00
4494009 & 4494008	09/30/2019		HS Products & Services	01 1100 735 2 001	1,100.00
Check Number: 40216      Check Type: Check      Check Date: 10/17/2019      Vendor: ROCKYMOUNT      Rocky Mountain Air Solutions      Check Total: 51.85					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
30086861	09/30/2019		Rental Period 8/21 - 9/20	01 1100 610 2 001	51.85
Check Number: 40217      Check Type: Check      Check Date: 10/17/2019      Vendor: SCHOOLFIXC      School Fix Catalog      Check Total: 184.51					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
318433A	09/30/2019	19-001-87	Swings	01 2620 733 1 003	184.51
Check Number: 40218      Check Type: Check      Check Date: 10/17/2019      Vendor: SCHOOLSPEC      School Specialty, Inc      Check Total: 446.87					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20190930	09/30/2019		Graphing Paper for HS	01 1100 610 2 001	19.81
308103437113	09/30/2019		Art Supplies for HS	01 1100 610 2 001	427.06
Check Number: 40219      Check Type: Check      Check Date: 10/17/2019      Vendor: SIMMONS      SIMMONS OLSEN LAW FIRM PC      Check Total: 612.50					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
782772	10/08/2019		Legal Fees	01 2310 317 0 000	612.50
Check Number: 40220      Check Type: Check      Check Date: 10/17/2019      Vendor: SU      Software Unlimited      Check Total: 50.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1001248	09/30/2019		End of Fiscal Year Workshop 8/8/19	01 2510 320 0 000	50.00
Check Number: 40221      Check Type: Check      Check Date: 10/17/2019      Vendor: STATEFIREM      State Fire Marshal Office      Check Total: 120.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NE20048	10/01/2019		Boiler, MES	01 2620 340 1 003	30.00
NE22045	10/01/2019		Boiler Inspection	01 2620 340 1 003	30.00
NE22046	10/01/2019		Boiler Inspection for Elem	01 2620 340 1 003	30.00
NE34820	10/01/2019		Boiler Inpection for Elem	01 2620 340 1 003	30.00
Check Number: 40222      Check Type: Check      Check Date: 10/17/2019      Vendor: TEACHERSPA      Teachers Pay Teachers      Check Total: 27.99					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
98750109	09/30/2019	19-001-89	Bee Bot Christmas	01 1100 610 1 003	3.75
98750109	09/30/2019	19-001-89	Bee Bot Buld a Snowman	01 1100 610 1 003	3.75
98750109	09/30/2019	19-001-89	Bee Bot Life Cycle of the Plant	01 1100 610 1 003	3.75
98750109	09/30/2019	19-001-89	Bee Bot Halloween Cupcakes	01 1100 610 1 003	3.75
98750109	09/30/2019	19-001-89	Bee Bot Thanksgiving Bundle	01 1100 610 1 003	10.00

**Detail Check Register**

<b>Checking Account: 1</b>		<b>General Fund Checks</b>					
98750109	09/30/2019	19-001-89	Processing Fee	01 1100 610 1 003	2.99		
Check Number: 40223	Check Type: Check	Check Date: 10/17/2019	Vendor: TRAFFICSAF	Traffic Safety Store	Check Total:	1,040.54	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
INV000708617	09/30/2019	19-001-88	6' Yellow Recycled Plastic 'Commercial'	01 2620 610 0 000	419.30		
INV000708617	09/30/2019	19-001-88	6' Blue Recycled Plastic 'Commercial' Pa	01 2620 610 0 000	419.30		
INV000708617	09/30/2019	19-001-88	Shipping	01 2620 610 0 000	201.94		
Check Number: 40224	Check Type: Check	Check Date: 10/17/2019	Vendor: TRISTATERE	Tri-State Regional Special Education Law Conference	Check Total:	810.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
TriSt_52	10/07/2019	19-001-28	Julianna C.& Sherri Reg Fee	01 1200 580 1 003	400.00		
TriSt_52	10/07/2019	19-001-28	Julie B Reg Fee	01 1200 580 2 001	210.00		
TriSt_52	10/07/2019	19-001-28	Joe S. Reg Fee	01 2320 320 0 000	200.00		
Check Number: 40225	Check Type: Check	Check Date: 10/17/2019	Vendor: UNIVERSALA	Universal Athletic Service, Inc.	Check Total:	2,323.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
130-0013204-01.1	09/30/2019		Shirts for people who helped with Act	01 2190 490 0 000	2,323.50		
Check Number: 40226	Check Type: Check	Check Date: 10/17/2019	Vendor: VILLMORR	VILLAGE OF MORRILL	Check Total:	13,939.63	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
3-0026	09/08/2019		Water/Sewer/GB	01 2610 323 3 005	179.30		
3-0026	09/08/2019		Utility charges for Early Childhood	01 2610 622 3 005	251.57		
350-2-875-0026	09/27/2019		Sped water elem	01 1200 323 1 003	123.11		
350-2-875-0026	09/27/2019		Secondary Sped Water/Sewer	01 1200 323 2 001	29.16		
350-2-875-0026	09/27/2019		Sped electric elem	01 1200 622 1 003	342.65		
350-2-875-0026	09/27/2019		Secondary Sped Electric	01 1200 622 2 001	180.51		
350-2-875-0026	09/27/2019		Water/sewer/trash	01 2610 323 1 003	2,339.09		
350-2-875-0026	09/27/2019		Secondary water/sewer/trash	01 2610 323 2 001	554.09		
350-2-875-0026	09/27/2019		Elementary electric	01 2610 622 1 003	6,510.41		
350-2-875-0026	09/27/2019		Secondary electric	01 2610 622 2 001	3,429.74		
Check Number: 40227	Check Type: Check	Check Date: 10/17/2019	Vendor: VOICENEWS	Voice News	Check Total:	598.61	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
209238	09/30/2019		Notice of Special Hearing	01 2510 350 0 000	285.00		
209239	09/30/2019		Budget Hearing Publication	01 2510 350 0 000	285.00		
209479	10/09/2019		Minutes for Sept 16 Meeting	01 2510 350 0 000	28.61		
Check Number: 40228	Check Type: Check	Check Date: 10/17/2019	Vendor: WESTCO	WESTCO COOPERATIVE COMPANY	Check Total:	3,148.48	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20191010	10/10/2019		Activities Gas & Oil	01 2190 626 0 000	951.43		
20191010	10/10/2019		Regular Bus Routes	01 2710 626 0 000	2,197.05		
Check Number: 40229	Check Type: Check	Check Date: 10/17/2019	Vendor: WEX	WEX BANK	Check Total:	1,227.71	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

61556092	10/10/2019	September 2019 Activities Gas & Oil	01 2190 626 0 000	123.63
61556092	10/10/2019	September 2019 Regular Gas & Oil	01 2710 626 0 000	1,057.17
61556092	10/10/2019	September 2019 Sped Gas & Oil	01 2712 626 0 000	46.91

Check Number: 40230	Check Type: Check	Check Date: 10/17/2019	Vendor: WPCI	WPCI - INCORP.	Check Total:	395.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
0048055-IN	10/11/2019		ProScreen 10 People	01 2120 610 0 000	395.10	

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 124,859.84

**Detail Check Register**

**Checking Account: 8**

**Bldg Fund Checking/Money Market**

Check Number: 1100	Check Type: Check	Check Date: 10/17/2019	Vendor: PLATBANK	PLATTE VALLEY BANK	Check Total: 199,311.55
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Payment 6	10/15/2019		Principal	08 2510 720 0 000	188,623.10
Payment 6	10/15/2019		Interest	08 5000 832 0 000	10,688.45

\*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 199,311.55



Electronic Federal Tax Payment System

- HOME
- ENROLLMENT
- MY PROFILE
- PAYMENTS
- HELP & INFORMATION
- CONTACT US
- LOGOUT

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

## Deposit Confirmation

Your payment has been accepted.

### Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

### REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

<b>EFT ACKNOWLEDGEMENT NUMBER:</b>	270966672441825
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**PLEASE NOTE**

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
<b>Taxpayer EIN</b>	xxxxx5307
<b>Tax Form</b>	941 Employers Federal Tax
<b>Tax Type</b>	Federal Tax Deposit
<b>Tax Period</b>	Q3/2019
<b>Payment Amount</b>	\$71,017.49
<b>Settlement Date</b>	09/23/2019
<b>Subcategories:</b>	
<b>1 Social Security</b>	\$39,054.60
<b>2 Medicare</b>	\$9,133.80
<b>3 Tax Withholding</b>	\$22,829.09
<b>Account Number</b>	xxxxx4746
<b>Account Type</b>	CHECKING
<b>Routing Number</b>	104102309
<b>Bank Name</b>	PLATTE VALLEY BANK

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Department of Revenue  
**e-pay**

**NEBRASKA**  
Good Life. Great Service.

Your last visit was Thu 08/22/2019 10:42 AM CDT

## Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR003552552**

### Payment Details

**Description** Nebraska Revenue  
01100 - Income Tax Withholding  
<http://www.revenue.ne.gov>

**Payment Amount** \$10,460.45

**Payment Date** 09/23/2019

**Status** SCHEDULED

**Tax Period End Date** 09302019  
(MMDDYYYY)

**Nebraska ID** 732230

**Tax Type** 01100 - Withholding

### Payment Method

**Account Nickname** Revenue

**Bank Routing Number** 104102309

**Bank Name** PLATTE VALLEY BANK

**Bank Account Number** \*4746

**Bank Account Type** Checking

**Bank Account Category** Business

**Confirmation Email** stacy.rodriguez@mpslions.org

*"Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world."*

**2019 Board of Education:** Jim Hessler (President), David Sherrod (Vice President), Bill Watson (Treasurer), Art Steiner (Secretary), Dick Burford (Member), Lisa Kaufman (Member), Christine Humphrey (StuCo President)

## BOARD OF EDUCATION – REGULAR MEETING

District Office - 508 Jefferson Ave

**October 21, 2019 @ 7:30 p.m.**

### I. CALL TO ORDER FOR REGULAR MEETING

1. Pledge to the Flag
2. Roll Call
3. Notification of Open Meetings Law Posting
4. Recognition of Recording
5. Business Manager's Financial Report

### II. CONSIDER CONSENT AGENDA

1. Approval of Agenda for October 21, 2019
2. Approval of minutes of September 16, 2019 board meeting and October 14, 2019 Civics Committee Meeting
3. Claims Payable
4. Business Manager's and Financial Reports
  - a) Working Monthly Budget
  - b) Monthly Budget of Receipts
  - c) Activity Accounts
  - d) County Treasurer's Report

**III. RECOGNITION OF VISITORS** This section of the agenda is set aside as a public comment period. Individuals attending the meeting shall be invited to make comments during the "Recognition of Visitors" item allowed on the agenda. Time for each speaker should not exceed 5 minutes. If your concern pertains to a staff member, please follow the chain of command: staff should have already been consulted and, if that was not satisfactory, administration should have been consulted. We cannot entertain a conversation about a staff member in public session

### IV. REPORTS

1. Curriculum/Amer.Civics: Kaufman, Steiner, Burford
2. Facilities/Transportation: Sherrod, Watson, Steiner
3. Finance/Negotiations: Hessler, Sherrod, Burford
4. Safety Committee: Steiner, Kaufman
5. Morrill School's Foundation: Watson, Kaufman
6. Student Council Report
7. Activity Report
8. Secondary Principal's Report
9. Elementary Principal's Report
10. Early Childhood & Superintendent's Report

### V. OLD BUSINESS

1. Discussion on SRO agreement with Village of Morrill and next steps

### VI. NEW BUSINESS

1. Presentation by student group desiring to start Junior High Cheerleading
2. Consider recognizing the Morrill Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-22 contract year.
3. NASB update for Board Meetings
  - a. Possible action to appoint a Delegate Assembly Representative
  - b. Finalization of board member plans to attend State Conference November 20-22
  - c. Review of annual safety inspection by Alicap
  - d. Review of Statewide Assessment Results
  - e. Discuss Assessment Results implication to School Improvement Goals
4. Update on acquiring bids for new commercial lawn mower
5. Consider/possibly approve a partnership with BSA Exploring for Ignition
6. Consider advertising now for infant room teacher to begin January 2020
7. Review and Discuss Policy Section 400 Personnel

### VII. NEXT MEETING

Regular Meeting **November 18, 2019** at 6:30 pm

### VIII. ADJOURNMENT

Except for an emergency, this agenda shall not be altered later than twenty-four hours before scheduled commencement of the meeting. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The agenda is kept continuously current and can be viewed in the district office.

Executive Session {84-1410}: These are the reasons for an executive session: strategy sessions for collective bargaining, real estate purchases, pending litigation, deployment of security personnel or devices, investigative proceedings regarding allegations of criminal misconduct and evaluation of the job performance of a personnel when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public body. The motion must state the specific reason listed above and include the phrase "and will be limited to the discussion of \_\_\_\_\_."

*“Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world.”*

**2019 Committee on Curriculum & American Civics:** Lisa Kaufman (Chair), Art Steiner (Secretary), Dick Burford (Member), Joe Sherwood (Superintendent)

**CURRICULUM & AMERICAN CIVICS COMMITTEE MINUTES**  
**District Office - 508 Jefferson Ave**  
**October 14, 2019 @ 7:30 p.m.**

I. Lisa Kaufman called the meeting to order at 7:33 pm and led the pledge to the American flag. Board committee members present were Lisa Kaufman, Art Steiner, and Dick Burford, also attending were Superintendent Joe Sherwood and Elementary Principal Keri Homan. Chairman Kaufman made Notification of Open Meetings Law Posting by door and also asked if anyone was recording the meeting.

II. Art Steiner motioned to approve the agenda and Dick Burford seconded, all were in favor.

III. RECOGNITION OF VISITORS This section of the agenda is set aside as a public comment period. There were no visitors present.

IV. REPORTS

1. Discuss the Legislative expectations for the Committee on American Civics  
Mr. Sherwood outlined the following expectations for the committee and suggested that at the next meeting we should
  - a) Present plan to ensure district Social Studies Curriculum is accessible to the public.
  - b) Present plan to ensure curriculum aligns with state social studies standards and teaches and assesses foundational knowledge in civics, history, economics, financial literacy and geography.
  - c) Consider incorporating the Civics portion of Naturalization test into Morrill’s assessment portfolio.
2. Hear from Elementary Team concerning 3<sup>rd</sup> - 6<sup>th</sup> grade ELA Curriculum Review  
Mrs. Homan presented on the need to replace *Journeys* (the Elementary Language Arts curriculum). She applied for and received an Instructional Material Professional Development Learning Fellowship for Morrill Elementary. The committee that will participate in the fellowship is Hoff, Lofink, Croft, and Homan; they will meet 12 times starting in October 19 ending in May 2021. This committee will review ELA curriculum under the guidance of NDE and will recommend the replacement to the Board Curriculum Committee in the spring of 2020.  
Mrs. Homan also alerted the committee that since the Social Studies curriculum has not been reviewed since 2005, the elementary staff will soon be reviewing that as well.
3. Hear from Secondary Team concerning 7<sup>th</sup> - 12<sup>th</sup> grade Math Curriculum Review  
Mr. Peacock did not attend the meeting, but had reported the following to Mr. Sherwood: “We are not looking at new curriculum this year and will not have anything for the meeting.” He had also reported that the Math teachers are seeing tremendous growth and improvement toward our Math goals.
4. Discussion concerning a partnership with BSA Learning for Life/Exploring for the Ignition Program, resulted in committee support for recommending to the board that the school pursue the partnership.

V. March 2, 2020 at 6:30 pm was identified as the next committee meeting

VI. Art Steiner motioned for adjournment at 8:16 pm.

## **Board of Education Regular Meeting**

September 16, 2019 7:30 PM

District Office

508 Jefferson Ave.

Morrill, NE 69358

*Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world"*

Mr. Dick Burford: Present

Mr. Jim Hessler: Absent

until 8:40 pm

Lisa Kaufman: Present

Dave Sherrod: Present

Art Steiner: Present

Billy Watson: Absent

### **I. CALL TO ORDER FOR REGULAR MEETING**

Dave Sherrod called the meeting to order at 7:36 pm

#### **I.1. Pledge to the Flag**

#### **I.2. Roll Call**

Motion to excuse Bill Watson and Jim Hessler will be at the meeting later.

Passed with a motion by Mr. Dick Burford and a second by Art Steiner.

Yea: 4, Nay: 0, Absent: 2

Billy Watson & Jim Hessler were absent.

#### **I.3. Notification of Open Meetings Law Posting**

#### **I.4. Recognition of Recording**

No one stated they were recording the meeting.

#### **I.5. Business Manager's Financial Report**

Stacy Rodriguez gave her financial report to the board.

### **II. CONSENT AGENDA**

Approval for Consent Agenda and move Section III Public Hearing after IV Reports until

Mr. Jim Hessler arrives.

Passed with a motion by Mr. Dick Burford and a second by Lisa Kaufman.

Yea: 4, Nay: 0, Absent: 2

#### **II.1. Approval of Agenda for September 16, 2019**

#### **II.2. Approval of minutes for August 19 & Sept 3**

#### **II.3. Approval to Pay Claims and file financial reports**

##### **II.3.a. Working Monthly Budget**

II.3.b. Monthly Budget of Receipts

II.3.c. Activity Accounts

II.3.d. County Treasurers' Reports

III. **Public Hearing** for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the proposed 2018-2019 Budgets and Final Tax Request and to consider amendments relative thereto.

Budget Summary for 2018-2019 school year

Hearing to set the Final Tax Request

Motion to recess and open the Public Hearing at 9:31p.m. for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the proposed 2019-20 Budgets and Final Tax Request and to consider amendments relative thereto.

Passed with a motion by Art Steiner and a second by Dave Sherrod.

Yea: 5, Nay: 0, Absent: 1

Motion to close Public Hearing at 9:36 p.m.

Passed with a motion by Art Steiner and a second by Mr. Dick Burford.

Yea: 5, Nay: 0, Absent: 1

Motion to open the Hearing to set the Final Tax Request at 9:37 p.m.

Passed with a motion by Dave Sherrod and a second by Mr. Dick Burford.

Yea: 5, Nay: 0, Absent: 1

Motion to close the Hearing Tax Request and close the recess at 9:39 p.m.

Passed with a motion by Mr. Dick Burford and a second by Art Steiner.

Yea: 5, Nay: 0, Absent: 1

IV. RECOGNITION OF VISITORS

V. REPORTS

V.1. Curriculum/Americanism:Burford(Chairman),Kaufman, Steiner

V.2. Facilities/Transportation: Sherrod (Chairman), Watson, Steiner

V.3. Finance/Negotiations: Hessler, Sherrod, Burford

V.4. Safety Committee: Steiner, Kaufman

V.5. Morrill School's Foundation: Watson, Kaufman

V.6. Student Council- Christine Humphrey

Student Council had some suggestions to organize the high school parking lot with parking blocks. The student body also had some suggestions about homecoming and prom this year.

V.7. Activity Report

V.8. Secondary Principal's Report

V.9. Elementary Principal's Report

V.10. Early Childhood & Superintendent's Report

## VI. UNFINISHED BUSINESS

VI.1. Consider / possibly approve the 2019-20 Budgets

Motion to approve 2019-20 Budget.

Passed with a motion by Lisa Kaufman and a second by Art Steiner.

Yea: 5, Nay: 0, Absent: 1

VI.2. Consider / possibly approve Final Tax Requests for the 2019-2020 school year

Motion to approve the 2019-20 Tax Request as published.

Passed with a motion by Lisa Kaufman and a second by Art Steiner.

Yea: 5, Nay: 0, Absent: 1

VI.3. Discussion on Modifying SRO proposal to Village of Morrill

New proposal being taken to the Village Board. The board would like to present the proposal.

## VII. NEW BUSINESS

VII.1. Presentation on Data comparing NSCAS Results from 2018 to 2019 and current Reading Data

VII.2. Consider/possibly approve the renewal of the zSpace subscription

Motion to renew the zSpace subscription for \$12,610.00. Passed with a motion by Lisa Kaufman and a second by Art Steiner.

Yea: 5, Nay: 0, Absent: 1

VII.3. Consider/possibly approve utilizing Apptegy to improve our digital presence and branding (8:30 zoom)

Motion to approve the Apptegy Digital Presence App Quote as presented.

Passed with a motion by Lisa Kaufman and a second by Mr. Dick Burford.

Yea: 5, Nay: 0, Absent: 1

VII.4. Discussion on Construction of Ready Room in the Paws Room

VII.5. Review and Discuss Policy Section 300 Administration

This section has been reviewed by the school board.

VII.6. Executive Session: Personnel Matter to prevent needless injury to the reputation of a person

Motion to enter into executive session to protect the needless injury of the reputation of personnel at 10:22 p.m.

Passed with a motion by Art Steiner and a second by Mr. Dick Burford. Billy Watson: Absent,

Yea: 5, Nay: 0, Absent: 1

Motion to come out of executive session at 10:55 no action taken.

Passed with a motion by Art Steiner and a second by Mr. Dick Burford.

Yea: 5, Nay: 0, Absent: 1

VIII. Next Regular Meeting Date

Regular Meeting **October 21, 2019** at 7:30 pm

## IX. ADJOURNMENT

Meeting adjourned at 11:00 p.m.

Amazon Capital Services 4,268.09  
Anderson's 84.96  
Arbor Scientific 487.91  
AS CENTRAL SERVICES -- ST OF NEBRASKA 229.32  
Black Hills Energy 647.02  
BLUFFS SANITARY SUPPLY Sanitary Supplies 225.29  
BRAINPOP, LLC. 2,550.00  
Bytes Computer & Network Solutions, Inc. 6,238.49  
CAPWIN Migrant Seasonal Head Start Staff  
Association  
100.00  
CASH-WA DISTRIBUTING 93.41  
CDI COMPUTER DEALERS INC. 10,259.65  
CENTURYLINK (ELEM) 208.79  
CEV Multimedia, Ltd. 1,650.00  
CONNECTING POINT 1,040.00  
CURRICULUM ASSOCIATES 1,231.50  
DICK BLICK 885.22  
DOCU-SHRED 60.00  
DOLLAR GENERAL REGIONS 410526 31.00  
DPT Service, LLC 261.63  
EDUCATIONAL SERVICE UNIT #13 4,726.92  
Elite Physical Therapy & Wellness 1,000.00  
ESU 13 450.00  
Flocabulary LLC 2,000.00  
Glynlyon, Inc. 17,000.00  
Godby, Steve 106.45  
Gopher 415.69  
GREATAMERICA FINANCIAL SVCS. 2,092.50  
HORSE CREEK TIRE INC. 50.00  
Hubert Education 174.07  
IDEAL LINEN SUPPLY 416.92  
Impact Applications INC 435.00  
James A. & Jennifer J. Pratt J&J FLOORS, LLC 2,592.00  
Journey Ed.com Inc. 2,166.17  
JW PEPPER & SON, INC 237.30  
Kapco 428.36  
Kaufman Glass 30.00  
KERI HOMAN 11.49  
LOU'S SPORTING GOODS 1,419.26  
MASTER CARD 4,949.23  
Maynard M. Wells 108.75  
MCGRAW-HILL SRA 152.76  
Menards 1,889.45

MIDAMERICA BOOKS 1,209.12  
MOBIUS COMMUNICATIONS COMPANY 64.87  
MORRILL HARDWARE & BUILDING SUPPLIES 548.26  
MORRILL SUPPLY 1,252.96  
NASB ALICAP 104,947.00  
NEBRASKA COUNCIL OF SCHOOL  
ADMINISTRATOR  
1,045.00  
NWEA 1,200.00  
PEARSON EDUCATION 22,961.43  
PITSCO EDUCATION 8,879.00  
PLATTE VALLEY BANK VISA 6,691.68  
QUICK CARE MEDICAL SERVICES 0.00  
Quill Corporation 416.88  
REALLY GOOD STUFF 267.47  
Really Great Reading 8,435.70  
REGIONAL WEST MEDICAL CENTER 24.00  
RENAISSANCE LEARNING, INC. 3,412.50  
RENAISSANCE LEARNING, INC. 3,120.00  
Rhode Island Novelty 432.50  
Rocky Mountain Air Solutions 51.85  
ROSE BROS INC 13.50  
SCHOLASTIC INC 632.50  
School Specialty, Inc 2,469.55  
SIMMONS OLSEN LAW FIRM PC 542.50  
STEM Supplies 343.44  
Studies Weekly, Inc 367.62  
Teacher Created REsources 113.21  
Teachers Pay Teachers 69.07  
Uline 277.66  
Universal Athletic Service, Inc. 86.22  
VILLAGE OF MORRILL 12,974.20  
Voice News 741.00  
WESTCO COOPERATIVE COMPANY 762.89  
WESTERN TRAILS CONFERENCE 800.00  
WEX BANK 1,065.50  
zSpace, Inc. 12,610.00  
Fund Number 01 272,233.68  
Checking Account ID 1 272,233.68

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 1
01	GENERAL FUND						
<b>1100</b>	<b>REGULAR INSTRUCTIONAL PROGRAMS</b>						
01 1100 111 1 003	Instructional Salaries Elem	350,000.00	65,091.60	440,000.00	55,618.36	87.36	
01 1100 111 2 001	Instructional Salaries Sec	635,000.00	99,803.90	550,000.00	114,464.28	79.19	
01 1100 111 4 000	Regular Flat Salaries	87,000.00	14,400.00	80,000.00	14,000.00	82.50	
01 1100 123 1 003	Elementary Substitute Teachers	25,000.00	2,185.00	15,000.00	2,377.50	84.15	
01 1100 123 2 001	Highschool Substitute Teachers	20,000.00	2,962.50	15,000.00	3,067.50	79.55	
01 1100 150 1 003	Instructional Aide -Sub Para Elementary	5,000.00	1,509.50	3,000.00	618.80	79.37	
01 1100 150 2 001	Instructional Aide - Sub Para Highschool	0.00	0.00	500.00	0.00	100.00	
01 1100 151 1 003	STIPENDS -- ELEM XTRA DAYS	0.00	3,960.00	5,000.00	1,102.50	77.95	
01 1100 151 2 001	STIPENDS - SEC XTRA DAYS	0.00	440.00	4,500.00	0.00	100.00	
01 1100 210 1 003	Benefit Package - Elementary	110,000.00	13,570.89	118,000.00	13,905.64	88.22	
01 1100 210 2 001	Benefit Package - Secondary	155,000.00	26,905.30	150,500.00	23,763.62	84.21	
01 1100 220 1 003	Social Security - Elementary	26,000.00	6,020.76	37,000.00	5,383.86	85.45	
01 1100 220 2 001	Social Security Secondary	48,500.00	9,054.85	51,000.00	10,116.01	80.16	
01 1100 220 4 000	SOCIAL SECURITY-FLAT	0.00	1,096.73	6,500.00	1,066.36	83.59	
01 1100 230 1 003	Retirement - Elementary	25,000.00	6,939.89	51,000.00	7,216.57	85.85	
01 1100 230 2 001	Retirement - Secondary	65,500.00	9,917.78	66,000.00	14,069.07	78.68	
01 1100 230 4 000	RETIREMENT-FLAT	0.00	1,422.40	6,200.00	1,382.88	77.70	
01 1100 270 0 000	Workman's Comp-District	40,000.00	0.00	40,000.00	40,000.00	0.00	
01 1100 290 1 003	OTHER BENEFITS	0.00	0.00	0.00	1,750.00	0.00	
01 1100 290 2 001	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 1100 320 1 003	Prof Dev- Elementary	3,000.00	0.00	3,000.00	260.00	91.33	
01 1100 320 2 001	Professional Dev - Secondary	3,000.00	0.00	1,500.00	60.00	96.00	
01 1100 340 1 003	Repairs/Maint Computers Elem	2,000.00	485.99	1,000.00	0.00	100.00	
01 1100 340 2 001	Repairs/Maint Computers- Second	2,000.00	0.00	1,000.00	0.00	100.00	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	30,000.00	458.98	28,000.00	4,021.20	85.64	
01 1100 441 0 000	Copier Lease-District	28,000.00	3,450.13	24,000.00	5,627.50	76.55	
01 1100 580 0 000	STF DEV/TRAVEL	1,000.00	376.96	1,000.00	430.24	56.98	
01 1100 610 0 000	SUPPLIES DISTRICT	3,000.00	9,575.84	20,000.00	187.05	98.56	
01 1100 610 1 003	SUPPLIES-- ELEM	20,000.00	9,866.28	20,000.00	11,174.86	30.55	
01 1100 610 2	SUPPLIES--SECOND	13,000.00	5,440.44	25,000.00	17,178.45	29.10	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 2
001							
01 1100 640 1 003	ELEM CURRICULUM /PERIODICALS	60,500.00	55,791.91	70,000.00	8,909.69	87.04	
01 1100 640 2 001	Second Curriculum/PERIODICALS	15,500.00	2,704.25	60,000.00	26,807.78	54.63	
01 1100 733 0 000	Equipment District	5,000.00	2,377.79	10,000.00	491.50	93.08	
01 1100 734 0 000	COMPUTER HARDWARE DISTRICT	44,000.00	47,589.43	50,000.00	40,029.65	19.94	
01 1100 734 2 001	COMPUTER HARDWARE SEC	0.00	0.00	0.00	0.00	0.00	
01 1100 735 0 000	COMPUTER SOFTWARE	20,000.00	13,213.98	25,000.00	0.00	100.00	
01 1100 735 1 003	ELEM-COMPUTER SOFTWARE	12,000.00	3,084.80	15,000.00	10,352.52	27.32	
01 1100 735 2 001	SECOND-COMPUTER SOFTWARE	5,000.00	1,070.83	5,000.00	37,646.17	(652.92)	
01 1100 810 0 000	DUES AND FEES	1,000.00	229.00	2,000.00	304.00	84.80	
<b>1100</b>	<b>REGULAR INSTRUCTIONAL PROGRAMS</b>	<b>Total</b>	<b>1,860,000.00</b>	<b>420,997.71</b>	<b>2,000,700.00</b>	<b>473,383.56</b>	<b>76.10</b>
<b>1125</b>	<b>FLEX SPENDING</b>						
01 1125 111 0 000	FLEX REGULAR SALARIES	12,000.00	0.00	14,500.00	0.00	100.00	
01 1125 150 0 000	FLEX OTHER STAFF SALARIES	4,500.00	0.00	5,000.00	0.00	100.00	
01 1125 220 0 000	FLEX SOCIAL SECURITY	1,500.00	0.00	1,000.00	0.00	100.00	
01 1125 230 0 000	RETIREMENT	2,000.00	0.00	1,200.00	0.00	100.00	
01 1125 610 0 000	FLEX SUPPLIES	2,500.00	0.00	300.00	0.00	100.00	
<b>1125</b>	<b>FLEX SPENDING</b>	<b>Total</b>	<b>22,500.00</b>	<b>0.00</b>	<b>22,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>1150</b>	<b>LIMITED ENGLISH PROF PROGRAMS</b>						
01 1150 111 1 003	LEP INSTRUCTIONAL SALARIES ELEM	56,500.00	11,232.00	70,824.00	11,804.00	83.33	
01 1150 210 1 003	LEP BENEFIT PACKAGE - ELEM	3,200.00	634.54	4,020.00	333.21	91.71	
01 1150 220 1 003	LEP FICA/MEDICARE - ELEM	6,000.00	808.88	6,200.00	850.22	86.29	
01 1150 230 1 003	LEP RETIREMENT - ELEM	7,000.00	1,109.48	8,100.00	1,499.19	81.49	
<b>1150</b>	<b>LIMITED ENGLISH PROF PROGRAMS</b>	<b>Total</b>	<b>72,700.00</b>	<b>13,784.90</b>	<b>89,144.00</b>	<b>14,486.62</b>	<b>83.75</b>
<b>1160</b>	<b>PROVERTY PROGRAMS</b>						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	290,000.00	62,154.00	390,000.00	64,241.02	83.53	
01 1160 111 4 000	REGULAR SALARIES-FLAT	79,100.00	0.00	0.00	0.00	0.00	
01 1160 210 1 003	POVERTY BENEFIT PKG - ELEM	11,500.00	17,511.62	105,000.00	11,778.22	88.78	
01 1160 220 1 003	POVERTY FICA/MEDICARE - ELEM	29,000.00	5,522.33	35,500.00	5,090.57	85.66	
01 1160 230 1 003	POVERTY RETIREMENT - ELEM	22,000.00	6,139.42	46,200.00	7,678.45	83.38	
01 1160 230 4 000	RETIREMENT-FLAT	0.00	0.00	0.00	0.00	0.00	
<b>1160</b>	<b>PROVERTY PROGRAMS</b>	<b>Total</b>	<b>431,600.00</b>	<b>91,327.37</b>	<b>576,700.00</b>	<b>88,788.26</b>	<b>84.60</b>
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>						
01 1190 111 3 005	INSTRUCTIONAL PRE-K	34,000.00	2,943.00	73,000.00	14,640.12	79.95	
01 1190 112 3 005	Preschool Instructional Aides	7,000.00	752.12	140,000.00	11,432.04	91.83	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 3
01 1190 141 3 005	Provisional Teacher	95,000.00	18,442.00	70,500.00	14,654.60	79.21	
01 1190 150 3 005	Preschool Building Coordinator	105,000.00	14,515.38	30,000.00	15,311.14	48.96	
01 1190 210 3 005	BENEFITS -- PRE-K	20,000.00	1,506.84	30,000.00	2,649.68	91.17	
01 1190 220 3 005	FICA/MED -- PRE-K	18,000.00	2,859.19	20,000.00	4,237.41	78.81	
01 1190 230 3 005	RETIREMENT -- PRE-K	20,000.00	3,216.44	20,000.00	5,801.08	70.99	
01 1190 320 3 005	PROF DEV	1,500.00	0.00	2,000.00	857.73	57.11	
01 1190 580 3 005	STF DEV/TRAVEL -- PRE-K	500.00	0.00	1,000.00	44.49	95.55	
01 1190 610 3 005	SUPPLIES -- PRE-K	10,000.00	1,184.46	8,000.00	927.58	86.38	
01 1190 630 3 005	SNACKS--PRE K	500.00	44.99	2,000.00	0.00	100.00	
01 1190 640 3 005	CURRICULUM-PREK	3,800.00	2,108.75	3,500.00	0.00	100.00	
01 1190 733 3 005	EQUIPMENT-PRE K	2,500.00	1,881.75	3,500.00	1,220.80	65.12	
01 1190 734 3 005	Pre-K Computer Software	5,000.00	0.00	1,500.00	1,324.25	(71.62)	
01 1190 735 3 005	PRE K-COMPUTER SOFTWARE	6,000.00	0.00	1,500.00	0.00	100.00	
01 1190 810 3 005	DUES AND FEES-PRE K	500.00	50.00	1,000.00	0.00	100.00	
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>	<b>Total</b>	<b>329,300.00</b>	<b>49,504.92</b>	<b>407,500.00</b>	<b>73,100.92</b>	<b>81.71</b>
<b>1200</b>	<b>SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</b>						
01 1200 111 1 003	Sped Sal Elem	38,500.00	6,372.00	40,200.00	6,796.50	83.09	
01 1200 111 2 001	Sped Sal Sec	0.00	0.00	60,100.00	0.00	100.00	
01 1200 111 3 005	Sped Sal Preschool	0.00	3,884.68	40,200.00	8,446.50	78.99	
01 1200 112 1 003	Sped Elem Aides	76,000.00	10,040.90	84,200.00	11,484.41	86.36	
01 1200 112 2 001	Sped Sec Aides	66,500.00	11,430.48	71,000.00	12,955.16	81.75	
01 1200 150 3 005	Sped Preschool Aides	50,000.00	9,865.65	0.00	1,959.24	0.00	
01 1200 210 1 003	Sped Bene Elem	13,500.00	2,506.75	14,600.00	2,145.03	85.31	
01 1200 210 2 001	Sped Bene Sec	11,300.00	3,013.70	18,800.00	566.47	96.99	
01 1200 210 3 005	Sped Bene Prek	0.00	0.00	10,500.00	0.00	100.00	
01 1200 220 1 003	Soc Sec	9,000.00	1,344.59	10,400.00	1,479.19	85.78	
01 1200 220 2 001	SOCIAL SECURITY	5,000.00	1,014.80	11,000.00	985.55	91.04	
01 1200 220 3 005	SOCIAL SECURITY	5,000.00	1,036.22	4,600.00	786.50	82.90	
01 1200 230 1 003	Sped Retire Elem	10,000.00	1,621.23	13,500.00	2,131.79	84.21	
01 1200 230 2 001	Sped Retire Sec	7,000.00	1,129.07	14,000.00	1,728.77	87.65	
01 1200 230 3 005	RETIREMENT	6,500.00	1,265.21	6,000.00	854.99	85.75	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 4
01 1200 270 1 003	Sped Workmns Elem	4,500.00	0.00	4,500.00	4,500.00	0.00	
01 1200 270 2 001	Sped Workmns Sec	4,500.00	0.00	4,500.00	4,500.00	0.00	
01 1200 313 0 000	Contr Serv Sped	60,000.00	7,659.83	60,000.00	4,612.59	92.31	
01 1200 313 1 003	SPED ELEM CONTRACT SERVICES	44,000.00	22,303.26	44,000.00	4,617.46	89.51	
01 1200 313 2 001	2nd SPED CONTRACT SERVICES	40,000.00	7,187.50	40,000.00	5,681.72	85.80	
01 1200 320 1 003	Other Prof & Tech Services	500.00	0.00	2,500.00	0.00	100.00	
01 1200 321 1 003	HEAT	800.00	32.07	800.00	29.39	96.33	
01 1200 321 2 003	HEAT	650.00	0.00	650.00	0.00	100.00	
01 1200 321 3 005	HEAT	150.00	0.00	150.00	0.00	100.00	
01 1200 323 1 003	WATER AND SEWER	800.00	242.84	1,000.00	257.62	74.24	
01 1200 323 2 001	WATER AND SEWER	350.00	0.00	350.00	58.44	83.30	
01 1200 323 3 005	WATER AND SEWER	100.00	0.00	100.00	0.00	100.00	
01 1200 338 1 003	REPAIRS AND MAINTENANCE	2,000.00	0.00	2,000.00	0.00	100.00	
01 1200 340 1 003	OTHER CONTRACTED OR SECURED SERVICES	0.00	0.00	2,500.00	0.00	100.00	
01 1200 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	4,800.00	1,790.28	3,000.00	0.00	100.00	
01 1200 520 0 000	Liability Insurance	0.00	0.00	0.00	0.00	0.00	
01 1200 561 2 001	HS Sped TUIT PD OTHER DIST	0.00	0.00	5,000.00	0.00	100.00	
01 1200 561 3 005	TUIT PD OTHER DIST	5,000.00	0.00	2,500.00	0.00	100.00	
01 1200 580 1 003	SPED--STF DEV--ELEM	750.00	300.00	1,500.00	400.00	73.33	
01 1200 580 2 001	SPED--STF DEV--SEC	750.00	81.90	1,500.00	679.35	54.71	
01 1200 610 1 003	Elem Sped Suppl	600.00	0.00	800.00	216.58	72.93	
01 1200 610 2 001	Sec Sped Suppl	500.00	0.00	600.00	149.99	75.00	
01 1200 610 3 005	Pre K SUPPLIES	500.00	0.00	500.00	44.39	91.12	
01 1200 622 1 003	ELECTRICITY	3,250.00	631.26	3,300.00	697.79	78.85	
01 1200 622 2 001	ELECTRICITY	2,000.00	0.00	2,100.00	286.65	86.35	
01 1200 622 3 005	ELECTRICITY	150.00	0.00	600.00	0.00	100.00	
01 1200 640 1 003	ELEM SPED CURRICULUM	800.00	0.00	800.00	0.00	100.00	
01 1200 640 2 001	Sec Sped Curriculum	700.00	208.78	700.00	0.00	100.00	
01 1200 734 0 000	SPED COMPUTER HARDWARE	500.00	0.00	500.00	0.00	100.00	
01 1200 810 0 000	Sped Fees	1,200.00	0.00	500.00	0.00	100.00	
<b>1200</b>	<b>SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</b>	<b>Total</b>	<b>478,150.00</b>	<b>94,963.00</b>	<b>586,050.00</b>	<b>79,052.07</b>	<b>86.51</b>

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 5
<b>1291</b>	<b>EARLY CHILDHOOD SPECIAL EDUCATION INSTRU</b>						
01 1291 395 3 005	SPED Age 3-5 CONTRACT SERVICES	16,000.00	2,290.47	16,000.00	1,097.24	93.14	
<b>1291</b>	<b>EARLY CHILDHOOD SPECIAL EDUCATION INSTRU</b>	<b>Total</b>	<b>16,000.00</b>	<b>2,290.47</b>	<b>16,000.00</b>	<b>1,097.24</b>	<b>93.14</b>
<b>1292</b>	<b>BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM</b>						
01 1292 395 3 005	BIRTH-2 SPED CONTRACT SERVICES	9,500.00	1,091.03	8,000.00	1,179.33	85.26	
<b>1292</b>	<b>BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM</b>	<b>Total</b>	<b>9,500.00</b>	<b>1,091.03</b>	<b>8,000.00</b>	<b>1,179.33</b>	<b>85.26</b>
<b>2120</b>	<b>GUIDANCE SERVICES</b>						
01 2120 116 1 003	Guidance/LMHP Counselor Salary	45,000.00	7,738.84	74,000.00	14,755.94	80.06	
01 2120 116 2 001	Guidance Counselor Secondary	9,000.00	1,654.82	40,000.00	4,201.02	89.50	
01 2120 210 0 000	GUIDANCE BENEFITS	15,200.00	1,765.22	24,500.00	1,750.00	92.86	
01 2120 210 1 003	Benefits	0.00	0.00	0.00	108.31	0.00	
01 2120 210 2 001	Benefits	0.00	0.00	0.00	108.31	0.00	
01 2120 220 0 000	GUIDANCE FICA/MEDICARE	4,300.00	618.01	9,900.00	133.88	98.65	
01 2120 220 1 003	Social Security	0.00	0.00	0.00	1,030.42	0.00	
01 2120 220 2 001	Social Security	0.00	0.00	0.00	267.52	0.00	
01 2120 230 0 000	GUIDANCE RETIREMENT	5,500.00	927.88	12,900.00	0.00	100.00	
01 2120 230 1 003	Retirement	0.00	0.00	0.00	1,565.89	0.00	
01 2120 230 2 001	Retirement	0.00	0.00	0.00	523.27	0.00	
01 2120 320 0 000	PROF DEV	500.00	0.00	0.00	0.00	0.00	
01 2120 580 0 000	Guid-Prof Dev	500.00	0.00	0.00	0.00	0.00	
01 2120 580 1 003	GUIDANCE PROF-DEVELOPMENT	0.00	0.00	600.00	41.50	93.08	
01 2120 580 2 001	GUIDANCE PROF Development	0.00	0.00	600.00	1,534.25	(155.71)	
01 2120 610 0 000	GUIDEANCE-OTHER SUPPLIES AND MATERIALS	8,500.00	445.09	15,000.00	4,745.76	67.47	
01 2120 735 0 000	GUIDANCE-COMPUTER SOFTWARE	0.00	629.99	500.00	6,790.00	(1,258.00)	
01 2120 810 0 000	DUES AND FEES	500.00	0.00	750.00	0.00	100.00	
01 2120 890 0 000	Guid-Other misc expenses	500.00	0.00	500.00	0.00	100.00	
<b>2120</b>	<b>GUIDANCE SERVICES</b>	<b>Total</b>	<b>89,500.00</b>	<b>13,779.85</b>	<b>179,250.00</b>	<b>37,556.07</b>	<b>78.97</b>
<b>2130</b>	<b>HEALTH SERVICES</b>						
01 2130 116 0 000	Salary Nurse	0.00	0.00	49,500.00	8,250.00	83.33	
01 2130 150 1 003	Nurse Salary Aide	45,000.00	7,500.00	9,750.00	2,700.75	72.30	
01 2130 210 0 000	Nurse-Benefits	15,200.00	1,883.34	10,500.00	1,750.00	83.33	
01 2130 220 0 000	Social Security	4,400.00	716.02	4,550.00	763.18	83.23	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 6
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01 2130 220 1 003	GROUP INSURANCE	0.00	0.00	0.00	206.61	0.00	
01 2130 220 2 001	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 2130 230 0 000	Retirement Nurse	4,500.00	740.84	5,900.00	814.92	86.19	
01 2130 230 1 003	SOCIAL SECURITY	0.00	0.00	0.00	266.77	0.00	
01 2130 230 2 001	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 2130 580 0 000	Prof Dev Nurse	350.00	0.00	400.00	0.00	100.00	
01 2130 610 0 000	Supplies Nurse	2,000.00	275.53	2,000.00	29.98	94.61	
01 2130 810 0 000	DUES AND FEES	300.00	0.00	300.00	0.00	100.00	
01 2130 890 0 000	Other Nurse	0.00	0.00	1,000.00	0.00	100.00	
<b>2130 HEALTH SERVICES</b>	<b>Total</b>	<b>71,750.00</b>	<b>11,115.73</b>	<b>83,900.00</b>	<b>14,782.21</b>	<b>82.29</b>	
<b>2190 OTHER PUPIL SUPPORT SERVICES</b>							
01 2190 112 0 000	ACTIVITY BUS DRIVER	0.00	1,764.61	7,000.00	1,597.75	77.18	
01 2190 150 0 000	Non Instructional staff salaries/A/D	40,500.00	2,228.27	30,000.00	4,237.26	85.88	
01 2190 151 0 000	REGULAR SALARIES-ACTIVITY	118,000.00	23,991.71	151,215.00	28,589.21	81.09	
01 2190 210 0 000	Insurance	0.00	724.10	5,500.00	924.67	83.19	
01 2190 220 0 000	Social Security/Med-- ACTIVITY BUS	13,000.00	2,436.12	15,000.00	2,936.35	80.42	
01 2190 230 0 000	RETIREMENT -- ACTIVITY BUS	13,500.00	2,581.08	17,000.00	4,116.56	75.78	
01 2190 320 0 000	EXTRA DUTY -- NON-STAFF	13,000.00	5,184.00	16,500.00	5,184.00	68.58	
01 2190 340 0 000	ATHLETIC TRAINER SERVICES-ACTIV	2,000.00	0.00	2,000.00	1,512.50	24.38	
01 2190 490 0 000	Activity Supplies Purchases Athletics	23,000.00	1,877.84	24,500.00	4,580.93	81.30	
01 2190 580 0 000	Activities -- Travel Expenses	7,500.00	0.00	15,000.00	75.96	99.49	
01 2190 626 0 000	Activities -- Gas & Oil	8,000.00	0.00	9,000.00	1,075.06	88.05	
01 2190 720 0 000	TRACK/FB FIELD--SITE IMPROVEMENTS	10,000.00	4,716.50	12,000.00	4,958.56	58.68	
01 2190 890 0 000	DUES/FEES -- ACTIVITIES	3,000.00	125.00	4,000.00	1,450.00	63.75	
<b>2190 OTHER PUPIL SUPPORT SERVICES</b>	<b>Total</b>	<b>251,500.00</b>	<b>45,629.23</b>	<b>308,715.00</b>	<b>61,238.81</b>	<b>80.16</b>	
<b>2211 SCHOOL IMPROVEMENT</b>							
01 2211 580 0 000	SCH IMP: TRAVEL EXPENSES	10,000.00	0.00	2,500.00	0.00	100.00	
01 2211 890 0 000	SCH IMP: ACCREDITATION EXP	5,000.00	0.00	20,000.00	0.00	100.00	
<b>2211 SCHOOL IMPROVEMENT</b>	<b>Total</b>	<b>15,000.00</b>	<b>0.00</b>	<b>22,500.00</b>	<b>0.00</b>	<b>100.00</b>	
<b>2212 INST STAFF TRNG AND CURR DEV</b>							
01 2212 320 0 000	PROFESSIONAL SERVICES	0.00	0.00	15,000.00	0.00	100.00	
01 2212 580 0 000	TRAVEL EXPENSE AND MILEAGE	25,000.00	0.00	20,000.00	0.00	100.00	
<b>2212 INST STAFF TRNG AND CURR DEV</b>	<b>Total</b>	<b>25,000.00</b>	<b>0.00</b>	<b>35,000.00</b>	<b>0.00</b>	<b>100.00</b>	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 7
<b>2220</b>	<b>2220</b>						
01 2220 111 0 000	Salary Librarian	0.00	0.00	40,200.00	6,696.50	83.34	
01 2220 112 0 000	Substitute or Temporary Salaries	500.00	0.00	500.00	1,656.60	(231.32)	
01 2220 112 1 003	Elem Library Paraprofessional	0.00	0.00	16,500.00	2,213.48	86.58	
01 2220 210 0 000	Benefit Library	15,500.00	2,490.30	14,700.00	1,750.00	88.10	
01 2220 220 0 000	Fica Librarian	3,900.00	500.77	4,400.00	772.89	82.43	
01 2220 220 1 003	Elem Library Paraprofessional	0.00	0.00	0.00	169.34	0.00	
01 2220 230 0 000	Retire Library	3,900.00	629.42	5,700.00	699.37	87.73	
01 2220 230 1 003	RETIREMENT	0.00	0.00	0.00	36.56	0.00	
01 2220 580 0 000	Library-Travel expense and mileage	200.00	0.00	200.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	1,200.00	2,365.36	1,500.00	426.05	71.60	
01 2220 610 2 001	Sec Library Supplies	800.00	508.23	1,000.00	1,111.60	(11.16)	
01 2220 640 1 003	Library Books Elem	1,200.00	1,278.57	2,000.00	1,536.15	23.19	
01 2220 640 2 001	Library Books Sec	1,300.00	0.00	1,300.00	0.00	100.00	
01 2220 735 0 000	Library-Computer Software	250.00	0.00	300.00	0.00	100.00	
01 2220 810 0 000	Dues and Fees	350.00	0.00	200.00	0.00	100.00	
<b>2220</b>	<b>2220</b>	<b>Total</b>	<b>29,100.00</b>	<b>7,772.65</b>	<b>88,500.00</b>	<b>17,068.54</b>	<b>80.71</b>
<b>2222</b>	<b>SCHOOL LIBRARY SERVICES</b>						
01 2222 111 2 001	Salary Librarian	38,500.00	6,372.00	0.00	0.00	0.00	
<b>2222</b>	<b>SCHOOL LIBRARY SERVICES</b>	<b>Total</b>	<b>38,500.00</b>	<b>6,372.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>2230</b>	<b>Technical Services</b>						
01 2230 114 0 000	Technology Assistant	29,000.00	3,389.96	22,000.00	3,883.82	82.35	
01 2230 210 0 000	Benefit Tech	0.00	0.00	0.00	0.00	0.00	
01 2230 220 0 000	Fica Tech	2,300.00	259.34	1,500.00	297.10	80.19	
01 2230 230 0 000	Retire Tech	2,900.00	334.85	1,700.00	383.63	77.43	
01 2230 320 0 000	PROF DEV-TECH	400.00	0.00	250.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	1,000.00	0.00	500.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	1,000.00	0.00	500.00	0.00	100.00	
01 2230 432 0 000	Technology Contracted Services	65,000.00	4,893.90	75,000.00	12,475.99	83.37	
01 2230 580 0 000	Mileage Tech	200.00	0.00	200.00	0.00	100.00	
01 2230 610 0 000	Supplies Tech	2,000.00	120.00	750.00	275.46	63.27	
01 2230 734 0 000	Tech Hardware	5,000.00	0.00	5,000.00	0.00	100.00	
01 2230 810 0	Tech Dues/fees	400.00	0.00	200.00	0.00	100.00	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 8
000							
01 2230 890 000	Other Tech	0.00	0.00	0.00	0.00	0.00	
<b>2230</b>	<b>Technical Services</b>	<b>Total</b>	<b>109,200.00</b>	<b>8,998.05</b>	<b>107,600.00</b>	<b>17,316.00</b>	<b>83.91</b>
<b>2310</b>	<b>BOARD OF EDUCATION</b>						
01 2310 310 000	Prof Dev	3,000.00	318.00	10,000.00	0.00	100.00	
01 2310 315 000	Audit	80,000.00	0.00	73,000.00	55,947.00	23.36	
01 2310 317 000	Legal Services	4,000.00	87.50	9,000.00	1,815.50	79.83	
01 2310 350 000	Advertising And Printing	10,000.00	2,585.26	10,000.00	0.00	100.00	
01 2310 440 000	Periodicals Board	300.00	0.00	300.00	0.00	100.00	
01 2310 521 000	Board Fidelity Bond Premiums	250.00	0.00	250.00	0.00	100.00	
01 2310 580 000	Mileage And Expense	2,000.00	0.00	4,000.00	13.85	99.65	
01 2310 610 000	Supplies Board	500.00	0.00	1,000.00	0.00	100.00	
01 2310 810 000	Dues And Fees	9,000.00	0.00	10,000.00	24.00	99.76	
01 2310 890 000	Other Board	5,000.00	0.00	5,000.00	0.00	100.00	
<b>2310</b>	<b>BOARD OF EDUCATION</b>	<b>Total</b>	<b>114,050.00</b>	<b>2,990.76</b>	<b>122,550.00</b>	<b>57,800.35</b>	<b>52.84</b>
<b>2320</b>	<b>EXECUTIVE ADMINISTRATION</b>						
01 2320 105 000	SALARY-SUPERINTENDENT	120,000.00	20,000.00	125,000.00	20,833.34	83.33	
01 2320 150 000	Clerical Salary Supt	28,000.00	5,257.71	29,500.00	5,379.29	81.77	
01 2320 210 000	Benefits Supt	22,000.00	4,102.68	25,000.00	2,722.26	89.11	
01 2320 220 000	Fica Supt	12,000.00	1,934.31	12,000.00	1,944.42	83.80	
01 2320 230 000	Retire Supt	15,500.00	2,504.78	15,500.00	3,585.57	76.87	
01 2320 290 000	OTHER BENEFITS	600.00	100.00	600.00	100.00	83.33	
01 2320 320 000	SUPER-PROF DEV	2,000.00	0.00	3,500.00	470.00	86.57	
01 2320 432 000	Comp Hardware Supt	1,500.00	1,079.99	500.00	0.00	100.00	
01 2320 580 000	TRAVEL - SUPT.	2,000.00	221.70	2,000.00	300.90	84.96	
01 2320 610 000	Office Supplies	300.00	0.00	100.00	0.00	100.00	
01 2320 699 000	SUPERINTENDENT CONTINGENCY	0.00	0.00	0.00	0.00	0.00	
01 2320 733 000	Equip Supt	500.00	0.00	500.00	0.00	100.00	
01 2320 810 000	Dues And Fees	1,500.00	0.00	2,000.00	139.49	93.03	
01 2320 890 000	Other Supt	800.00	165.07	800.00	0.00	100.00	
<b>2320</b>	<b>EXECUTIVE ADMINISTRATION</b>	<b>Total</b>	<b>206,700.00</b>	<b>35,366.24</b>	<b>217,000.00</b>	<b>35,475.27</b>	<b>83.65</b>
<b>2410</b>	<b>PRIN</b>						
01 2410 111 003	Salary Elem Prin	103,000.00	17,166.66	110,000.00	17,500.00	84.09	
01 2410 111 2	Salary Sec Prin	82,000.00	13,666.66	91,000.00	14,167.06	84.43	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 9
001							
01 2410 150 1 003	Clerical Elem Prin	33,000.00	6,224.34	35,000.00	5,821.92	83.37	
01 2410 150 2 001	Clerical Sec Prin	36,000.00	7,214.48	44,000.00	6,936.53	84.24	
01 2410 210 1 003	Benefit Elem Prin	0.00	0.00	0.00	0.00	0.00	
01 2410 210 2 001	Benefit Sec Prin	12,000.00	3,592.94	16,000.00	2,152.93	86.54	
01 2410 220 1 003	Fica Elem Prin	10,500.00	1,786.70	12,000.00	1,781.41	85.15	
01 2410 220 2 001	Fica Sec Prin	8,500.00	1,465.53	10,000.00	1,462.10	85.38	
01 2410 230 1 003	Retire Elem Prin	13,500.00	2,310.51	13,700.00	2,303.70	83.18	
01 2410 230 2 001	Retire Sec Prin	11,000.00	2,062.59	13,000.00	3,637.50	72.02	
01 2410 320 1 003	ELEM PRINCIPAL-PROF DEV	1,500.00	0.00	1,500.00	240.00	84.00	
01 2410 320 2 001	SEC PRINCIPAL-PROF DEV	1,500.00	0.00	1,500.00	0.00	100.00	
01 2410 580 1 003	Mileage Elem Prin	100.00	110.85	700.00	149.49	78.64	
01 2410 580 2 001	Mileage Sec Prin	100.00	221.70	400.00	268.84	32.79	
01 2410 610 1 003	Supplies Elem Prin	500.00	0.00	500.00	203.69	59.26	
01 2410 610 2 001	Supplies Sec Prin	500.00	23.99	500.00	91.97	81.61	
01 2410 610 3 005	SUPPLIES-PRE K Director	200.00	0.00	0.00	0.00	0.00	
01 2410 733 1 003	Equip Elem Prin	0.00	0.00	0.00	0.00	0.00	
01 2410 734 1 003	Comp Hardware Elem Princ	800.00	683.23	800.00	0.00	100.00	
01 2410 734 2 001	Comp Hardware Sec Princ	800.00	629.99	800.00	0.00	100.00	
01 2410 810 1 003	Dues Elem Prin	1,000.00	60.00	1,000.00	135.50	86.45	
01 2410 810 2 001	Dues Sec Prin	500.00	0.00	500.00	0.00	100.00	
01 2410 810 3 005	DUES AND FEES-Director Early Childhood	250.00	0.00	0.00	0.00	0.00	
<b>2410 PRIN</b>	<b>Total</b>	<b>317,250.00</b>	<b>57,220.17</b>	<b>352,900.00</b>	<b>56,852.64</b>	<b>83.89</b>	
<b>2510</b>	<b>GENERAL ADMIN-BUSINESS SERVICE</b>						
01 2510 116 0 000	Business Manager--Salary	52,000.00	12,309.78	65,000.00	12,485.50	80.79	
01 2510 210 0 000	Business Manager--Benefits Package	0.00	0.00	0.00	0.00	0.00	
01 2510 220 0 000	Business Manager--FICA/Medicare	4,800.00	910.99	5,500.00	898.95	83.66	
01 2510 230 0 000	Business Manager--Retirement	5,000.00	1,215.94	7,000.00	1,233.29	82.38	
01 2510 260 0 000	UNEMPLOYMENT COMP OR INS	10,000.00	0.00	5,000.00	0.00	100.00	
01 2510 320 0 000	Professional & Technical Svcs	1,000.00	5,866.50	7,500.00	169.00	97.75	
01 2510 340 0 000	Contracted Services	500.00	103.50	500.00	60.00	88.00	
01 2510 350 0 000	Adver/print General	2,500.00	126.38	5,000.00	1,339.61	73.21	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 10
01 2510 531 0 000	Postage General	3,000.00	95.96	2,000.00	907.35	54.63	
01 2510 580 0 000	Travel/Mileage Expenses-General	1,500.00	110.85	3,000.00	522.97	82.57	
01 2510 610 0 000	Supplies General	750.00	1,209.52	1,500.00	1,080.39	27.04	
01 2510 629 0 000	Telephone General	10,000.00	4,251.04	15,000.00	153.93	98.97	
01 2510 733 0 000	Equip General	500.00	0.00	500.00	0.00	100.00	
01 2510 735 0 000	BUSINESS SOFTWARE	6,000.00	0.00	7,500.00	0.00	100.00	
01 2510 810 0 000	DUES AND FEES	600.00	119.00	3,000.00	2.98	99.90	
01 2510 890 0 000	Other General	500.00	0.00	500.00	0.00	100.00	
<b>2510</b>	<b>GENERAL ADMIN-BUSINESS SERVICE</b>	<b>Total</b>	<b>98,650.00</b>	<b>26,319.46</b>	<b>128,500.00</b>	<b>18,853.97</b>	<b>85.32</b>
<b>2610</b>	<b>Custodian</b>						
01 2610 150 1 003	CUSTODIAL SALARY--ELEM	38,000.00	7,704.98	50,000.00	10,609.80	78.78	
01 2610 150 2 001	CUSTODIAL SALARIES -- SEC	35,000.00	4,707.68	35,000.00	4,204.59	87.99	
01 2610 150 3 005	CUSTODIAL-PRE K	5,000.00	452.75	3,000.00	285.83	90.47	
01 2610 210 1 003	Benefits Elem	6,000.00	1,671.33	13,600.00	1,528.81	88.76	
01 2610 210 2 001	Benefits Sec	2,500.00	1,225.99	7,100.00	566.47	92.02	
01 2610 210 3 005	BENEFITS-PRE K CUSTODIAL	0.00	0.00	0.00	0.00	0.00	
01 2610 220 1 003	Fica Elem Custodian	3,200.00	586.30	4,100.00	797.57	80.55	
01 2610 220 2 001	Fica Sec Custodian	2,700.00	357.15	2,700.00	316.45	88.28	
01 2610 220 3 005	SOCIAL SECURITY-PRE K CUSTODIAL	400.00	0.00	250.00	0.00	100.00	
01 2610 230 1 003	Retire Elem Cust	4,000.00	649.72	5,200.00	2,453.22	52.82	
01 2610 230 2 001	Retire Sec Cust	3,600.00	465.01	2,900.00	977.41	66.30	
01 2610 230 3 005	RETIREMENT-PRE K CUSTODIAL	500.00	0.00	350.00	0.00	100.00	
01 2610 320 0 000	PROPERTY SERVICES-Equip Rental	500.00	0.00	500.00	0.00	100.00	
01 2610 321 2 001	Heat - Highschool	13,500.00	823.67	14,000.00	762.69	94.55	
01 2610 321 3 005	HEAT-PRE K	3,000.00	125.83	3,200.00	62.69	98.04	
01 2610 323 1 003	Water/sewer Elem	19,000.00	4,614.06	19,000.00	4,894.78	74.24	
01 2610 323 2 001	Water/sewer Sec	8,000.00	1,614.42	8,000.00	1,110.46	86.12	
01 2610 323 3 005	WATER AND SEWER-PRE K	2,500.00	231.05	2,500.00	357.85	85.69	
01 2610 410 1 003	Heat - Elem	17,000.00	598.44	17,000.00	558.44	96.72	
01 2610 610 0 000	Custodial-Supplies	0.00	34.97	4,000.00	84.63	82.88	
01 2610 610 1 003	Supplies Elem Cust	15,000.00	2,162.04	15,000.00	1,771.57	82.80	
01 2610 610 2	Supplies Sec Cust	15,000.00	3,283.64	15,000.00	641.54	89.89	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 11
001							
01 2610 610 3 005	CUSTODIAL SUPPLIES - PRE K	6,000.00	687.30	6,000.00	21.14	79.91	
01 2610 622 1 003	Elec Elem	68,000.00	11,993.90	68,000.00	13,258.08	80.50	
01 2610 622 2 001	Elec Sec	42,000.00	5,084.74	45,000.00	5,446.49	87.90	
01 2610 622 3 005	ELECTRICITY-PRE K	4,500.00	534.19	4,500.00	545.67	87.87	
01 2610 733 0 000	Equipment Cust	5,000.00	0.00	5,000.00	0.00	100.00	
<b>2610 Custodian</b>	<b>Total</b>	<b>319,900.00</b>	<b>49,609.16</b>	<b>350,900.00</b>	<b>51,256.18</b>	<b>84.40</b>	
<b>2620 Maintenance</b>							
01 2620 150 0 000	District Maintenance Salaries	65,000.00	11,101.88	65,000.00	10,173.90	84.35	
01 2620 210 0 000	HEALTH INSURANCE	9,000.00	1,674.01	14,100.00	566.47	95.98	
01 2620 220 0 000	SOCIAL SECURITY	5,000.00	835.27	5,000.00	774.67	84.51	
01 2620 230 0 000	RETIREMENT	6,500.00	1,087.03	6,500.00	1,426.58	78.05	
01 2620 338 2 001	HS Maint. Repairs	3,000.00	0.00	300.00	0.00	100.00	
01 2620 340 0 000	Maint-Repairs	10,000.00	0.00	10,000.00	0.00	100.00	
01 2620 340 1 003	Contr Serv Elem Maint	5,000.00	0.00	5,000.00	120.00	97.60	
01 2620 340 2 001	Contr Serv Sec Maint	5,000.00	2,592.00	5,000.00	108.75	97.83	
01 2620 340 3 005	CONTR SERV (FIRE MONITOR)	1,500.00	0.00	4,000.00	0.00	100.00	
01 2620 430 1 003	Elem Repairs Maint	3,000.00	0.00	3,000.00	0.00	100.00	
01 2620 430 3 005	MAINT/REPAIR-PRE K	1,500.00	0.00	1,500.00	0.00	100.00	
01 2620 610 0 000	Dist-Repair/Maintenance Grounds	10,000.00	3,186.28	10,000.00	1,956.71	75.11	
01 2620 610 1 003	Elem-Maintenance/Repair Supplies	4,000.00	769.17	6,000.00	479.50	92.01	
01 2620 610 2 001	Sec Repair/Maintenance Supplies	3,000.00	1,906.04	5,000.00	821.19	77.58	
01 2620 610 3 005	PRE K MAINTENANCE SUPPLIES	1,000.00	310.45	2,500.00	0.00	100.00	
01 2620 720 0 000	Bldg Improv District	10,000.00	0.00	25,000.00	0.00	100.00	
01 2620 733 0 000	Maint-Equip-Concession Stand	5,000.00	575.43	20,000.00	0.00	100.00	
01 2620 733 1 003	Equip Maint	6,000.00	0.00	7,000.00	521.44	92.55	
01 2620 733 2 001	Equip Maint	2,500.00	0.00	2,500.00	3,384.19	(35.37)	
01 2620 733 3 005	FURNITURE AND EQUIPMENT-PRE K	2,500.00	280.00	2,500.00	0.00	98.20	
<b>2620 Maintenance</b>	<b>Total</b>	<b>158,500.00</b>	<b>24,317.56</b>	<b>199,900.00</b>	<b>20,333.40</b>	<b>89.39</b>	
<b>2660 Security</b>							
01 2660 490 0 000	Safety and Security/School Resource	10,000.00	351.00	95,000.00	0.00	100.00	
<b>2660 Security</b>	<b>Total</b>	<b>10,000.00</b>	<b>351.00</b>	<b>95,000.00</b>	<b>0.00</b>	<b>100.00</b>	
<b>2710 REGULAR PUPIL TRANSPORTATION</b>							
01 2710 112 0	Trans-Sub Bus Salary	5,000.00	1,795.09	10,000.00	4,505.85	54.94	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 12
000							
01 2710 150 0 000	Salary Bus	110,000.00	19,334.21	105,000.00	15,858.86	84.90	
01 2710 210 0 000	Benefits	3,000.00	1,192.19	5,000.00	414.81	91.70	
01 2710 220 0 000	Fica Bus	9,000.00	1,605.28	8,500.00	1,546.55	81.81	
01 2710 230 0 000	Retire Bus	11,000.00	1,885.92	9,900.00	2,215.93	77.62	
01 2710 320 0 000	PROFESSIONAL DEV	2,500.00	300.00	2,500.00	929.00	62.84	
01 2710 430 0 000	Repairs And Maintenance	20,000.00	4,456.26	20,000.00	3,190.96	84.05	
01 2710 540 0 000	Vehicle Acquisition	25,000.00	0.00	100,000.00	35.62	99.96	
01 2710 610 0 000	Supplies	7,000.00	658.82	7,000.00	1,088.42	84.45	
01 2710 626 0 000	Gas And Oil	33,000.00	3,462.57	35,000.00	5,039.02	85.60	
01 2710 732 0 000	Tires And Parts	16,000.00	73.99	16,000.00	651.12	95.93	
01 2710 890 0 000	Other	2,500.00	0.00	1,000.00	24.18	97.58	
<b>2710</b>	<b>REGULAR PUPIL TRANSPORTATION</b>	<b>Total</b>	<b>244,000.00</b>	<b>34,764.33</b>	<b>319,900.00</b>	<b>35,500.32</b>	<b>88.90</b>
<b>2712</b>	<b>SCHOOL AGE SPEC ED TRANSPORT</b>						
01 2712 150 2 001	SPED TRANSPORTATION/BUS DRIVER	5,000.00	0.00	5,000.00	0.00	100.00	
01 2712 220 2 001	FICA/Medicare SPED Transportation	200.00	0.00	400.00	0.00	100.00	
01 2712 230 2 001	Retirement -- SPED Transportation	500.00	0.00	600.00	0.00	100.00	
01 2712 337 0 000	SPED TIRES & PARTS -- MINI BUS	1,000.00	0.00	1,000.00	50.00	95.00	
01 2712 338 0 000	SPED RPRS & MAINT -- PRIUS	1,000.00	0.00	1,000.00	0.00	100.00	
01 2712 520 0 000	SPED Vehicle Liability Insurance	1,000.00	0.00	0.00	0.00	0.00	
01 2712 610 0 000	SPED TRNS SUPPLIES -- PRIUS	500.00	0.00	500.00	0.00	100.00	
01 2712 626 0 000	SPED GAS & OIL -- PRIUS	500.00	70.88	1,000.00	90.50	90.95	
01 2712 890 0 000	SPED TRANS -- OTHER	0.00	0.00	500.00	0.00	100.00	
<b>2712</b>	<b>SCHOOL AGE SPEC ED TRANSPORT</b>	<b>Total</b>	<b>9,700.00</b>	<b>70.88</b>	<b>10,000.00</b>	<b>140.50</b>	<b>98.60</b>
<b>2900</b>	<b>Early Retirement</b>						
01 2900 220 0 000	SOCIAL SECURITY	2,900.00	2,805.00	573.75	573.75	0.00	
01 2900 239 0 000	EARLY RETIRMENT	37,000.00	36,666.67	7,500.00	7,500.00	0.00	
<b>2900</b>	<b>Early Retirement</b>	<b>Total</b>	<b>39,900.00</b>	<b>39,471.67</b>	<b>8,073.75</b>	<b>8,073.75</b>	<b>0.00</b>
<b>3135</b>	<b>High Ability Learner</b>						
01 3135 111 0 000	REGULAR SALARIES	2,500.00	0.00	2,500.00	0.00	100.00	
01 3135 210 0 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	
01 3135 220 0 000	SOCIAL SECURITY	168.00	0.00	180.00	0.00	100.00	
01 3135 230 0 000	RETIREMENT	250.00	0.00	270.00	0.00	100.00	
01 3135 320 0 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 13
000							
01 3135 610 000	SUPPLIES	0.00	0.00	500.00	0.00	100.00	
01 3135 640 000	CURRICULUM	0.00	0.00	500.00	0.00	100.00	
<b>3135 High Ability Learner</b>	<b>Total</b>	<b>2,918.00</b>	<b>0.00</b>	<b>3,950.00</b>	<b>0.00</b>	<b>100.00</b>	
<b>3300 COMMUNITY SERVICES</b>							
01 3300 610 000	Community Service	1,000.00	708.96	8,000.00	827.99	89.65	
<b>3300 COMMUNITY SERVICES</b>	<b>Total</b>	<b>1,000.00</b>	<b>708.96</b>	<b>8,000.00</b>	<b>827.99</b>	<b>89.65</b>	
<b>5000 DEBT SERVICES</b>							
01 5000 832 000	Interest On Short Term Debt	0.00	321.22	0.00	0.00	0.00	
<b>5000 DEBT SERVICES</b>	<b>Total</b>	<b>0.00</b>	<b>321.22</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>6200 TITLE I, PART A NCLB IMPROV THE ACADEM</b>							
01 6200 111 000	TITLE I SALARIES INSTRUCTIONAL	67,500.00	6,890.40	43,447.80	15,821.90	63.58	
01 6200 112 000	TITLE I SUBSTITUTES OR TEMP SALARIES	0.00	0.00	3,000.00	0.00	100.00	
01 6200 150 000	TITLE I SALARIES/AIDES	48,000.00	11,504.23	64,277.00	13,796.19	78.54	
01 6200 210 000	TITLE I BENEFITS	2,300.00	1,130.36	9,033.06	1,583.82	82.47	
01 6200 220 000	TITLE I FICA/MEDICARE	8,800.00	1,375.87	8,745.90	1,956.10	77.63	
01 6200 230 000	TITLE I RETIREMENT BENEFITS	11,500.00	1,816.99	11,369.90	4,569.92	59.81	
01 6200 580 000	STAFF DEV/TRAINING	0.00	0.00	1,000.00	0.00	100.00	
01 6200 610 000	TITLE I SUPPLIES	0.00	0.00	1,000.00	0.00	100.00	
01 6200 734 000	Title I Computer Hardware	0.00	0.00	0.00	0.00	0.00	
01 6200 735 000	TITLE I COMPUTER SOFTWARE	0.00	0.00	0.00	0.00	0.00	
01 6200 890 000	OTHER TITLE I	0.00	0.00	0.00	0.00	0.00	
<b>6200 TITLE I, PART A NCLB IMPROV THE ACADEM</b>	<b>Total</b>	<b>138,100.00</b>	<b>22,717.85</b>	<b>141,873.66</b>	<b>37,727.93</b>	<b>73.41</b>	
<b>6210 TITLE I ACCOUNTABILITY</b>							
01 6210 100 000	Title1 Accountability SALARIES	8,000.00	0.00	10,000.00	0.00	100.00	
01 6210 112 000	TITLE I FY12 -- SUB SALARIES	0.00	0.00	0.00	0.00	0.00	
01 6210 220 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 6210 230 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
<b>6210 TITLE I ACCOUNTABILITY</b>	<b>Total</b>	<b>8,000.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>100.00</b>	
<b>6310 TITLE II, PART A NCLB TCHR QUAL GRANTS</b>							
01 6310 320 000	PROF SVCS -- TITLE IIA	5,000.00	0.00	0.00	0.00	0.00	
01 6310 580 000	STF DEV/TRAVEL -- TITLE IIA	13,000.00	0.00	12,000.00	0.00	100.00	
01 6310 890 000	Title II Indirect Costs	800.00	0.00	0.00	0.00	0.00	
<b>6310 TITLE II, PART A NCLB TCHR QUAL GRANTS</b>	<b>Total</b>	<b>18,800.00</b>	<b>0.00</b>	<b>12,000.00</b>	<b>0.00</b>	<b>100.00</b>	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 14
<b>6404</b>	<b>IDEA PART B(611) BASE ALLOC BIRTH TO 4</b>						
01 6404 591 0 000	IDEA B BASE -- PROFESSIONAL SERVICE	0.00	0.00	10,000.00	0.00	100.00	
<b>6404</b>	<b>IDEA PART B(611) BASE ALLOC BIRTH TO 4</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6406</b>	<b>IDEA PRESCHOOL(619) BASE ALLOC</b>						
01 6406 591 3 005	IDEA B PREK--PROFESSIONAL SVCS	7,300.00	0.00	30,000.00	0.00	100.00	
<b>6406</b>	<b>IDEA PRESCHOOL(619) BASE ALLOC</b>	<b>Total</b>	<b>7,300.00</b>	<b>0.00</b>	<b>30,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6410</b>	<b>IDEA ENROLLMENT/POVERTY</b>						
01 6410 111 0 000	IDEA-EP--CERTIFIED SALARY	50,000.00	9,531.00	50,000.00	10,527.12	78.95	
01 6410 150 0 000	IDEA-EP--CLASSIFIED SALARIES	3,000.00	0.00	0.00	0.00	0.00	
01 6410 210 0 000	IDEA-EP--OTHER BENEFITS	0.00	0.00	9,000.00	2,083.21	76.85	
01 6410 220 0 000	IDEA-EP--FICA/MEDICARE	3,900.00	726.40	4,000.00	699.98	82.50	
01 6410 230 0 000	IDEA-EP--RETIREMENT	5,300.00	941.46	4,900.00	1,373.05	71.98	
01 6410 591 0 000	IDEA-EP--PROFESSIONAL SVCS	28,000.00	0.00	50,000.00	2,074.26	95.85	
<b>6410</b>	<b>IDEA ENROLLMENT/POVERTY</b>	<b>Total</b>	<b>90,200.00</b>	<b>11,198.86</b>	<b>117,900.00</b>	<b>16,757.62</b>	<b>85.79</b>
<b>6450</b>	<b>Medicaid in Public Schools</b>						
01 6450 591 0 000	MEDICAID	0.00	0.00	0.00	0.00	0.00	
<b>6450</b>	<b>Medicaid in Public Schools</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>6700</b>	<b>FED VOC &amp; APP TECH ED (CARL PERKINS)</b>						
01 6700 610 0 000	FED VOC & APP (CARL PERKINS) SUPPLIES	0.00	0.00	5,000.00	0.00	100.00	
<b>6700</b>	<b>FED VOC &amp; APP TECH ED (CARL PERKINS)</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6969</b>	<b>TITLE IV GRANTS</b>						
01 6969 111 2 001	TITLE IV SALARIES	0.00	0.00	3,000.00	0.00	100.00	
01 6969 320 0 000	PROFESSIONAL SERVICES	0.00	0.00	3,000.00	0.00	100.00	
01 6969 580 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	53,622.59	0.00	100.00	
01 6969 610 0 000	TITLE IV SUPPLIES AND MATERIALS	0.00	0.00	2,000.00	0.00	100.00	
<b>6969</b>	<b>TITLE IV GRANTS</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>61,622.59</b>	<b>0.00</b>	<b>100.00</b>
<b>6990</b>	<b>OTHER FED CATEGORICAL RECEIPTS</b>						
01 6990 610 0 000	Other Fed grant Supplies	3,200.00	0.00	0.00	0.00	0.00	
<b>6990</b>	<b>OTHER FED CATEGORICAL RECEIPTS</b>	<b>Total</b>	<b>3,200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>6992</b>	<b>REAP</b>						
01 6992 735 0 000	REAP-Computer Software	10,000.00	0.00	20,000.00	0.00	100.00	
<b>6992</b>	<b>REAP</b>	<b>Total</b>	<b>10,000.00</b>	<b>0.00</b>	<b>20,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>8000</b>	<b>TRANSFERS (OUTGOING)</b>						
01 8000 753 2 001	Depreciation Fund Transfer	202,627.00	0.00	24,000.00	0.00	100.00	
01 8000 912 0 000	Hot Lunch Trans	0.00	0.00	0.00	0.00	0.00	
01 8000 913 2 001	Activities Transfer	10,000.00	(843.97)	10,000.00	0.00	100.00	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page:
<b>8000</b>	<b>TRANSFERS (OUTGOING)</b>						15
<b>Total</b>		<b>212,627.00</b>	<b>(843.97)</b>	<b>34,000.00</b>	<b>0.00</b>	<b>100.00</b>	
<b>9000</b>	<b>NON-PROGRAM EXPENDITURES</b>						
01 9000 890 0 000	Unencumbered Balance	775,550.00	0.00	222,626.98	0.00	100.00	
<b>9000</b>	<b>NON-PROGRAM EXPENDITURES</b>						
<b>Total</b>		<b>775,550.00</b>	<b>0.00</b>	<b>222,626.98</b>	<b>0.00</b>	<b>100.00</b>	
01	GENERAL FUND	6,635,645.00	1,072,211.06	7,013,255.98	1,218,649.55	82.47	

Account Number	Account Description	2018-2019	2018-2019	2019-2020	2019-2020	% Remaining	Page: 16
Grand Total:		6,635,645.00	1,072,211.06	7,013,255.98	1,218,649.55	82.47	

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local District Taxes	3,785,289.88	982,209.89	982,209.89	25.95	2,803,079.99
01 1115	Carline Tax	42,000.00	1,314.16	1,314.16	3.13	40,685.84
01 1125	Motor Vehicle	60,000.00	13,557.34	13,557.34	22.60	46,442.66
01 1312	Other Tuition	0.00	0.00	0.00	0.00	0.00
01 1315	DISTANCE LEARNING FROM OTHER EDUC E	0.00	0.00	0.00	0.00	0.00
01 1321	Tuit Rec From Other Dist	4,000.00	0.00	0.00	0.00	4,000.00
01 1370	PRE-K TUITION & FEES	20,000.00	6,589.67	6,589.67	32.95	13,410.33
01 1421	Trans-rec Frpm Other Dis	0.00	0.00	0.00	0.00	0.00
01 1423	SPED Transportation from other Districts	0.00	0.00	0.00	0.00	0.00
01 1510	Interest On Local Revenue	1,200.00	1,735.85	1,735.85	144.65	(535.85)
01 1800	Community Service Activities	49,760.00	2,439.00	2,439.00	4.90	47,321.00
01 1910	Rental of School Equip&Facilities	0.00	0.00	0.00	0.00	0.00
01 1911	Local License Fees	1,000.00	2,798.21	2,798.21	279.82	(1,798.21)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1925	Categorical Grants/non Governmental	0.00	0.00	0.00	0.00	0.00
01 1990	Other Revenue from Local sources	10,000.00	0.00	0.00	0.00	10,000.00
	Subtotal: LOCAL RECIEPTS	3,973,249.88	1,010,644.12	1,010,644.12	25.44	2,962,605.76
01 2110	County Fines & License	2,000.00	92.04	92.04	4.60	1,907.96
01 2130	Other County Sources	0.00	0.00	0.00	0.00	0.00
01 2210	Esu Receipts	30,000.00	0.00	0.00	0.00	30,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	32,000.00	92.04	92.04	0.29	31,907.96
01 3110	State Aid	1,570,438.00	157,044.00	157,044.00	10.00	1,413,394.00
01 3120	State Sped (5-21 Years)	90,000.00	0.00	0.00	0.00	90,000.00
01 3125	Sped Trans School Age	0.00	0.00	0.00	0.00	0.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Relief to Prop Tax Payers	0.00	0.00	0.00	0.00	0.00
01 3132	Personal Property Tax Credit Railroad	0.00	0.00	0.00	0.00	0.00
01 3150	State School Lunch Reimb	0.00	0.00	0.00	0.00	0.00
01 3180	Pro Rata Motor Vehicle	9,000.00	0.00	0.00	0.00	9,000.00
01 3300	In-lieu-of Sch Land Tax	0.00	0.00	0.00	0.00	0.00
01 3400	State Apportionment	20,000.00	0.00	0.00	0.00	20,000.00
01 3500	State Categorical Program	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	0.00	0.00	0.00
01 3535	High Ability Learner Grant	0.00	0.00	0.00	0.00	0.00
01 3540	State Early Childhood	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,689,438.00	157,044.00	157,044.00	9.30	1,532,394.00
01 4000	Carl Perkins Grant	0.00	0.00	0.00	0.00	0.00
01 4100	Unrestricted Grants-in-Aid Federal Gov	0.00	0.00	0.00	0.00	0.00
01 4105	UNIVERSAL SVC FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4201	TITLE I REVENUE	0.00	26,825.00	26,825.00	0.00	(26,825.00)
01 4309	HEADSTART	0.00	0.00	0.00	0.00	0.00
01 4310	REAP Grant	0.00	0.00	0.00	0.00	0.00
01 4400	Title Vi-b(birth-5)	0.00	0.00	0.00	0.00	0.00
01 4505	Fed Chapt I Title 1	40,000.00	0.00	0.00	0.00	40,000.00
01 4507	Title I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II Part A	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA Part B Base	30,000.00	0.00	0.00	0.00	30,000.00
01 4515	IDEA BASE PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA B PREK -- REVENUES	0.00	0.00	0.00	0.00	0.00
01 4519	IDEA B Enrolled Poverty	0.00	0.00	0.00	0.00	0.00
01 4524	Other Federal Non-Categorical Recei	1,000.00	0.00	0.00	0.00	1,000.00
01 4525	Voc Education	3,724.99	0.00	0.00	0.00	3,724.99
01 4708	Medicaid in Public Schools	500.00	0.00	0.00	0.00	500.00

**Fund: 01 GENERAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4709	Medicaid Admin	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: FEDERAL RECEIPTS	76,224.99	26,825.00	26,825.00	35.19	49,399.99
01 5102	QUALIFIED ZONE ACADEMY BONDS	0.00	0.00	0.00	0.00	0.00
01 5150	Master Note	0.00	0.00	0.00	0.00	0.00
01 5200	Fund Transfer	0.00	0.00	0.00	0.00	0.00
01 5300	Sale of Property	0.00	0.00	0.00	0.00	0.00
01 5301	Insurance Adjust	0.00	0.00	0.00	0.00	0.00
01 5310	Damage Restitution	0.00	0.00	0.00	0.00	0.00
01 5400	Long Term Loans	0.00	0.00	0.00	0.00	0.00
01 5690	Other Non Revenue Recpts	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 9000	Non-program Receipts	0.00	0.00	0.00	0.00	0.00
01 9100	UNUSED BUDGET AUTHORITY	1,242,343.11	0.00	0.00	0.00	1,242,343.11
	Subtotal: NON-PROGRAM RECEIPTS	1,242,343.11	0.00	0.00	0.00	1,242,343.11
	Fund Total:	7,013,255.98	1,194,605.16	1,194,605.16	17.03	5,818,650.82

**Revenue Summary Report**

Processing Month: 09/2019

User ID: SRODRIGUEZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,013,255.98	1,194,605.16	1,194,605.16	17.03	5,818,650.82

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	27,776.62	0.00	3,718.01	0.00	31,494.63
05 704 0000	IN/OUT	(27,058.09)	3,546.00	0.00	0.00	(30,604.09)
05 704 0100	MHS VOLLEYBALL	3,661.69	5,381.67	268.00	0.00	(1,451.98)
05 704 0101	MHS FOOTBALL	3,587.38	2,691.37	1,351.00	0.00	2,247.01
05 704 0102	MHS BOYS BASKETBALL	869.93	0.00	51.24	0.00	921.17
05 704 0103	MHS GIRLS BASKETBALL	5,614.19	0.00	0.00	0.00	5,614.19
05 704 0104	LIONS OF THE QUARTER -- MHS	60.00	0.00	0.00	0.00	60.00
05 704 0105	MORRILL ONE ACTS	264.41	0.00	0.00	0.00	264.41
05 704 0106	MHS CROSS COUNTRY	1,217.27	853.09	786.00	0.00	1,150.18
05 704 0107	MHS GOLF	234.09	0.00	0.00	0.00	234.09
05 704 0109	SPEECH	385.57	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING	716.95	0.00	0.00	0.00	716.95
05 704 0111	CHEERLEADING/SPIRIT SQUAD	894.08	745.11	0.00	0.00	148.97
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES	(424.76)	7,674.45	6,543.30	0.00	(1,555.91)
05 704 0121	SPED Activity Fund	69.70	70.00	0.00	0.00	(0.30)
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	(500.00)	0.00	0.00	0.00	(500.00)
05 704 0222	GRAD CLASS 2022	290.16	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020	748.32	0.00	0.00	0.00	748.32
05 704 0224	Alaric	987.62	162.22	203.00	0.00	1,028.40
05 704 0225	Meraki	3,133.15	214.56	3,556.16	0.00	6,474.75
05 704 0226	Klaus	2,883.09	622.22	351.74	0.00	2,612.61
05 704 0227	Sabio	2,723.00	132.22	500.44	0.00	3,091.22
05 704 0416	JR HIGH OFFICIALS/GATE FEES	(550.58)	0.00	0.00	0.00	(550.58)
05 704 0417	JR HIGH VOLLEYBALL	(511.00)	152.00	270.00	0.00	(393.00)
05 704 0418	JR HIGH GIRLS BASKETBALL	28.00	0.00	0.00	0.00	28.00
05 704 0504	Lion Cub Basketball	2,294.83	250.00	0.00	0.00	2,044.83
05 704 0505	Industrial Arts Fund	(440.00)	0.00	0.00	0.00	(440.00)
05 704 0506	LIBRARY/BOOK FAIRS	1,390.89	0.00	0.00	0.00	1,390.89
05 704 0508	MUSIC MAKERS	1,848.90	120.00	161.25	0.00	1,890.15
05 704 0510	NATIONAL HONOR SOCIETY	1,332.59	152.29	250.80	0.00	1,431.10
05 704 0511	SPANISH CLUB	4,109.26	0.00	0.00	0.00	4,109.26
05 704 0512	Elementary Leadership Team	3,745.32	657.00	0.00	0.00	3,088.32
05 704 0513	STUDENT COUNCIL--MHS	4,216.67	528.15	665.85	0.00	4,354.37
05 704 0520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	823.71	44.85	0.00	0.00	778.86
05 704 0521	FBLA - SCHOLARSHIP FUND	612.30	0.00	0.00	0.00	612.30
05 704 0523	Gamer's Club	172.84	0.00	0.00	0.00	172.84
05 704 0525	FFA (FUTURE FARMERS OF AMERICA)	21,646.97	1,283.26	0.00	0.00	20,363.71
05 704 0611	QUIZBOWL	2.61	0.00	0.00	0.00	2.61

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2019 - 10/2019

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0614	YEARBOOK -- ALL YEARS	5,875.41	1,599.94	80.00	0.00	4,355.47
05 704 0903	CONCESSION STAND	2,912.06	4,155.04	3,199.26	0.00	1,956.28
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM	460.78	0.00	0.00	0.00	460.78
05 704 1050	Cooking Club	220.00	0.00	0.00	0.00	220.00
	Fund Total: 05	<u>78,325.93</u>	<u>31,035.44</u>	<u>21,956.05</u>	<u>0.00</u>	<u>69,246.54</u>

**FINES AND LICENSE TO MORRILL SD #11**

**FOR THE MONTH OF AUGUST 2019 IS \$1,768.21**

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**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6111 SCHOOL DIST 11 GENERAL**  
**August 31, 2019**

Account	August	Year-To-Date
185-00 DISBURSEMENTS	-45,159.87	-88,656.05
304-18 MOTOR VEHICLE TAX	12,439.57	26,965.86
305-17 LEVIED TAX 2017	183.70	190.36
305-18 LEVIED TAX 2018	794,262.25	808,946.53
306-17 RE & PP INTEREST 2017	29.73	30.68
306-18 RE & PP INTEREST 2018	412.39	481.10
320-33 MOTOR SRM COMMISSION	-124.40	-269.66
344-01 HOMESTEAD EXEMPT LOSS	0.00	10,683.84
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	5,792.03
346-02 CARLINE TAX	4,078.33	4,078.33
361-01 HOMESTEAD EXEMPT COMMISSION	0.00	-106.84
361-11 TAX RELIEF COMMISSION	0.00	-57.92
363-01 PROPERTY TAX COMMISSION	-7,948.88	-8,096.49
363-07 MV TAX COMMISSIONS	-124.40	-269.66
Month Total	758,048.42	759,712.11
Previous Fund Balance	45,159.87	43,496.18
<b>Current Fund Balance</b>	<b>803,208.29</b>	<b>803,208.29</b>

**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6311 SCHOOL DIST 11 SINKING**  
**August 31, 2019**

Account	August	Year-To-Date
185-00 DISBURSEMENTS	-1,874.18	-3,807.93
305-17 LEVIED TAX 2017	11.13	11.53
305-18 LEVIED TAX 2018	48,137.11	49,027.06
306-17 RE & PP INTEREST 2017	1.80	1.86
306-18 RE & PP INTEREST 2018	25.00	29.16
344-01 HOMESTEAD EXEMPT LOSS	0.00	647.52
344-10 LOCALLY ASSESSED TAX CREDIT	0.00	351.03
346-02 CARLINE TAX	247.17	247.17
361-01 HOMESTEAD EXEMPT COMMISSION	0.00	-6.48
361-11 TAX RELIEF COMMISSION	0.00	-3.51
363-01 PROPERTY TAX COMMISSION	-481.75	-490.70
Month Total	46,066.28	46,006.71
Previous Fund Balance	1,874.18	1,933.75
<b>Current Fund Balance</b>	<b>47,940.46</b>	<b>47,940.46</b>

**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6811 SCHOOL DIST 11 HAZ/HANDI**  
**August 31, 2019**

Account		August	Year-To-Date
185-00	DISBURSEMENTS	-1,624.31	-3,300.23
305-17	LEVIED TAX 2017	9.65	10.00
305-18	LEVIED TAX 2018	41,718.81	42,490.09
306-17	RE & PP INTEREST 2017	1.56	1.61
306-18	RE & PP INTEREST 2018	21.66	25.27
344-01	HOMESTEAD EXEMPT LOSS	0.00	561.18
344-10	LOCALLY ASSESSED TAX CREDIT	0.00	304.24
346-02	CARLINE TAX	214.22	214.22
361-01	HOMESTEAD EXEMPT COMMISSION	0.00	-5.61
361-11	TAX RELIEF COMMISSION	0.00	-3.04
363-01	PROPERTY TAX COMMISSION	-417.52	-425.27
	Month Total	39,924.07	39,872.46
	Previous Fund Balance	1,624.31	1,675.92
	<b>Current Fund Balance</b>	<b>41,548.38</b>	<b>41,548.38</b>

# SIOUX COUNTY TREASURER

MORRILL PUBLIC SCHOOL DIST #11

Check Date: 09/10/2019

Check Number: 00000685

Memo: Month End Disbursement

6111	SCH DIST 11S	194,407.26
6311	SCH DIST 11S SINK	11,693.86
6411	MORRILL 11S - hdcp	10,134.68
6811	SCH DIST 11S HDCP	0.00

**Total: 216,235.80**

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**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6111 SCH DIST 11S**  
**August 31, 2019**

Account		August	Year-To-Date
185-00	DISBURSEMENTS SD 11S GENERAL	-8,568.08	-11,030.63
304-18	Motor Vehicle Tax	1,394.45	3,213.05
305-18	Real Estate & Personal Property Tax	193,570.19	197,377.94
306-18	Interest	0.00	62.45
320-33	1% DMV COMMISSION	-13.94	-32.13
344-01	HOMESTEAD	0.00	446.58
344-10	PER PROP TAX CREDIT LOCALLY ASSESS	0.00	2,312.63
346-02	CARLINE TAX	1,314.16	1,314.16
361-01	HOMESTEAD EXEMP COMMISSION	0.00	-4.47
361-11	PERS PROP TAX CREDIT COMMISSION	0.00	-23.13
363-01	TAX COMMISSION	-1,935.70	-1,974.40
363-07	MV Tax Commissions	-13.94	-32.13
470-05	COUNTY COURT FINES AND LICENSE	92.04	242.33
470-07	COUNTY COURT RESTITUTION FEES	0.00	72.46
	Month Total	185,839.18	191,944.71
	Previous Fund Balance	8,568.08	2,462.55
	<b>Current Fund Balance</b>	<b>194,407.26</b>	<b>194,407.26</b>

**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6311 SCH DIST 11S SINK**  
**August 31, 2019**

Account		August	Year-To-Date
185-00	DISBURSEMENTS SD 11S SINK	-397.76	-484.78
305-18	Real Estate & Personal Property Tax	11,731.53	11,962.30
306-18	Interest	0.00	3.78
344-01	HOMESTEAD	0.00	27.07
344-10	PER PROP TAX CREDIT LOCALLY ASSESS	0.00	140.16
346-02	CARLINE TAX	79.65	79.65
361-01	HOMESTEAD EXEMP COMMISSION	0.00	-0.27
361-11	PERS PROP TAX CREDIT COMMISSION	0.00	-1.40
363-01	TAX COMMISSION	-117.32	-119.67
	Month Total	11,296.10	11,606.84
	Previous Fund Balance	397.76	87.02
	<b>Current Fund Balance</b>	<b>11,693.86</b>	<b>11,693.86</b>

**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6411 MORRILL 11S - hdcp**  
**August 31, 2019**

Account		August	Year-To-Date
305-18	Real Estate & Personal Property Tax	10,167.32	10,167.32
346-02	CARLINE TAX	69.03	69.03
363-01	TAX COMMISSION	-101.67	-101.67
	Month Total	10,134.68	10,134.68
	Previous Fund Balance	0.00	0.00
	<b>Current Fund Balance</b>	<b>10,134.68</b>	<b>10,134.68</b>



# Platte Valley National Bank

Member FDIC

1212 Circle Dr. • P.O. Box 2308 • Scottsbluff, NE 69363-2308 • Ph. (308) 632-7004  
Branches: Main • Centennial • Plaza • Bridgeport • Minatare • Morrill • Lyman  
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DATE 9/13/19  
DEPOSITS MAY NOT BE AVAILABLE FOR IMMEDIATE WITHDRAWAL

COUNTY OF SCOTTSBLUFF  
SCHOOL DISTRICT #11 - GENERAL FUND

	DOLLARS	CENTS
CURRENCY		
COIN		
CHECKS LIST EACH SEPARATELY		
1 <i>Siaux Co. Treasurer</i>	<i>194,407</i>	<i>26</i>
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TOTAL FROM OTHER SIDE OR ATTACHED LIST		
PLEASE RE-ENTER TOTAL HERE	<i>194,407</i>	<i>26</i>

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\$ 194,407.26

Checks and other items are received for deposit subject to the provisions of the Uniform Commercial Code or any applicable collection agreement.

DEPOSIT TICKET

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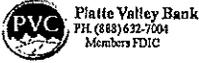
DATE

9/13/19

Platte Valley  
Bank  
1-888-632-7004

Member FDIC

COUNTY OF SCOTTS BLUFF  
SCHOOL DISTRICT #11 BUILDING FUND  
PH (308) 247-2149  
PO BOX 486  
MORRILL, NE 69358-0486



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\$

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11,693.86

	DOLLARS	CENTS
CURRENCY		
COIN		
CHECKS (LIST SEPARATELY)		
1 Sioux County	11,693	86
2 Treasurer		
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TOTAL FROM OTHER SIDE		
← PLEASE RE-ENTER TOTAL HERE	TOTAL	11,693.86

DATE

9/13/19

DEPOSITS MAY NOT BE AVAILABLE FOR IMMEDIATE WITHDRAWAL

COUNTY OF SCOTTS BLUFF SCHOOL DISTRICT #11  
HAZARDOUS MATERIAL FUND

	DOLLARS	CENTS
CURRENCY		
COIN		
CHECKS LIST EACH SEPARATELY		
1 Sioux County	10,134	68
2 Treasurer		
3		
4		
5		
6		
7		
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TOTAL FROM OTHER SIDE OR ATTACHED LIST		
← PLEASE RE-ENTER TOTAL HERE	10,134	68
Checks and other items are received for deposit subject to the provisions of the Uniform Commercial Code or any applicable collection agreement.		

⑆104102309⑆ 200034800⑆

\$

111

10,134.68

*“Morrill Public School District is committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world.”*

**2019 Committee on Curriculum & American Civics:** Lisa Kaufman (Chair), Art Steiner (Secretary), Dick Burford (Member), Joe Sherwood (Superintendent)

**CURRICULUM & AMERICAN CIVICS COMMITTEE MINUTES**  
**District Office - 508 Jefferson Ave**  
**October 14, 2019 @ 7:30 p.m.**

I. Lisa Kaufman called the meeting to order at 7:33 pm and led the pledge to the American flag. Board committee members present were Lisa Kaufman, Art Steiner, and Dick Burford, also attending were Superintendent Joe Sherwood and Elementary Principal Keri Homan. Chairman Kaufman made Notification of Open Meetings Law Posting by door and also asked if anyone was recording the meeting.

II. Art Steiner motioned to approve the agenda and Dick Burford seconded, all were in favor.

III. RECOGNITION OF VISITORS This section of the agenda is set aside as a public comment period. There were no visitors present.

IV. REPORTS

1. Discuss the Legislative expectations for the Committee on American Civics  
Mr. Sherwood outlined the following expectations for the committee and suggested that at the next meeting we should
  - a) Present plan to ensure district Social Studies Curriculum is accessible to the public.
  - b) Present plan to ensure curriculum aligns with state social studies standards and teaches and assesses foundational knowledge in civics, history, economics, financial literacy and geography.
  - c) Consider incorporating the Civics portion of Naturalization test into Morrill’s assessment portfolio.
2. Hear from Elementary Team concerning 3<sup>rd</sup> - 6<sup>th</sup> grade ELA Curriculum Review  
Mrs. Homan presented on the need to replace *Journeys* (the Elementary Language Arts curriculum). She applied for and received an Instructional Material Professional Development Learning Fellowship for Morrill Elementary. The committee that will participate in the fellowship is Hoff, Lofink, Croft, and Homan; they will meet 12 times starting in October 19 ending in May 2021. This committee will review ELA curriculum under the guidance of NDE and will recommend the replacement to the Board Curriculum Committee in the spring of 2020.  
Mrs. Homan also alerted the committee that since the Social Studies curriculum has not been reviewed since 2005, the elementary staff will soon be reviewing that as well.
3. Hear from Secondary Team concerning 7<sup>th</sup> - 12<sup>th</sup> grade Math Curriculum Review  
Mr. Peacock did not attend the meeting, but had reported the following to Mr. Sherwood: “We are not looking at new curriculum this year and will not have anything for the meeting.” He had also reported that the Math teachers are seeing tremendous growth and improvement toward our Math goals.
4. Discussion concerning a partnership with BSA Learning for Life/Exploring for the Ignition Program, resulted in committee support for recommending to the board that the school pursue the partnership.

V. March 2, 2020 at 6:30 pm was identified as the next committee meeting

VI. Art Steiner motioned for adjournment at 8:16 pm.

# Board Meeting Activity Report

**October 21, 2019**

Kinzley Hess and Paige Sprauge Junior High Cheerleading proposal presentation.

Football declaration for the 2020-2021 season and the 2021-2022 season has been turned into the NSAA. To be eligible for the 8-man playoffs our total boy count for grades 9-11 needed to be under 47. Craig Manley informed me that our number reported to the state was 37. We have declared 8man and we will be eligible for the payoffs.

Our new track record boards have arrived and are being installed. These boards look great and will be installed at the track, in the high school and in the elementary school. The entire cost of these boards was donated by the Booster Club.

I am currently in the process of putting together all the numbers for our sports over the past fifteen years. These numbers will include the win loss records, winning percentages for the programs and coaches as well as total games. For track and cross country, it will include the total number of athletes that we had qualify for state competition each year and during each coach's time period. I believe this information will be useful in many ways. There are activities that we have not reached the level of success we would like year after year. I think this will help us to make sure we are changing the path of what has been done to what needs to be done. For example, if we don't have a strong level of knowledge or capacity in a certain activity, I think it is going to be important to be able to bring in people to provide camps and opportunities to ensure that our kids are not falling behind at all levels.

Several years back the board approved STRIV TV to broadcast all of our activities. At the time the new librarian was going to take charge of this and teaching it to students and having students become proficient in running the program. We have yet to implement this program. We are one of the few schools of any size that does not currently have some sort of system in place to broadcast our activities. There have been new platforms that have come on the market through such companies as HUDL the company that we currently use for all our video sharing and storage needs. Hemingford and Crawford have both committed to the HUDL platform which does not require a person to run the camera it is mounted in the gym. This is a great option for home contests but is not portable. The downfall of this is we could not do our music concerts or one act performances unless they were in the gym. The other challenge is it is expensive.

# Morrill Board of Education Report

Sept. 2019

## HS Principal Report

1. The HS staff has been doing data review in the following areas: AR/Star Reading, NWEA MAPS, and state report card data.
  1. After review the AR/Star reading data there were some surprising findings. The most outstanding information came from the 7<sup>th</sup> grade class. It was discovered that the 7<sup>th</sup> grade class performed very low in their Lexile (reading level) scores. We found close to 40% of the class scored 2 grade levels below the 7<sup>th</sup> grade mark.
  2. The staff concluded that more reading had to be as a whole in our 7-12<sup>th</sup> grade besides our current Friday reading time. The staff change the reading to be the following:
    - i. 7-12<sup>th</sup> grade will read the first 10 minutes of each period, rotating the period each day. (i.e. Monday read 1<sup>st</sup> period, Tuesday 2<sup>nd</sup> period, Wednesday 3<sup>rd</sup> period, Thursday 4<sup>th</sup> period, FRIDAY read in WIN time, and starting with 5<sup>th</sup> period the following Monday and so on).
    - ii. During the 7<sup>th</sup> grade reading intervention class, the class would be broken into 3 groups based on reading level. We added a Para to the class (total 2) to help manage the 3 groups for reading.
  3. The staff celebrated our improvement in the JH with moving from “needs improvement” to ‘Good” during our review of the state results. We have adjusted our WIN time with Odysseyware/Maps data. The staff felt, after looking at the Maps/State data, that the students would be better served with going to 1 day of Odyssey instead of 2 and using the other day to request students for extra help in the classroom. The staff created a Google sheet to request students they want to see during WIN time on a weekly basis.
    - i. The JH ELA team will be using the Star Reading assessment together among the teachers to make sure all JH students will be tested 2 times a month.
    - ii. The JH staff is in need of a little training on the iReady math for reporting purposes. I have contacted Keri to find a time Sarah Walker can sit with them and go over the options. The math team wants better reporting data to track students better. iReady states that their data shows Testing Students for progress at the Beginning, Middle and End of the year show the most accurate results. So, they team wanted to see what was available in smaller reports to give them biweekly or monthly data to monitor progress.

2. The journalism class has been publishing a school newsletter/paper each Wednesday. Mrs. Fortney has been working a lot with the students on development, time lines, and written stories for the school paper. She is doing most of the layout at this time. She feels once the students better master the other concepts she then can move them into the layout and production. I have been sending their main story to the Voice News each week for publication. Some of the difficulty is getting the students to get the stories finished by Monday, as that is when the Voice would like to story by for their publishing purposes.
3. The Intervention Team at the HS, minus Mr. Rice, attended intervention training Oct. 16<sup>th</sup> and 17<sup>th</sup> at the ESU in the bluffs. Kyle stayed back as many of the admin and Mrs. Martin were out the district as well at the time. The training was for the purpose of creating a process in which data could be reviewed, and students at risk or in need could be identified. We a good two training as we felt we have a good direction for the path we need to take in progress monitoring and student intervention. We will have a trainer come to MHS in November to help us solidify the process and direction. Once we have that in place, we will be teaching the staff the new problem solving model and be ready for implementation. The staff will get an introduction to the process Friday, Oct. 18<sup>th</sup>.
4. I have asked Kyle to look into an option for act prep through Study.com. This was recommended to me from another administrator who informed me of their success with it. They stated the content was more engaging and the students like it better and seemed to use it more than Act.org, or John Baylor.
5. I have been tracking the attendance of our “late bus” participants each week. The attendance has been pretty good so far. We still have a small number that will skip the opportunity we provide. I have talked to those parents about the importance of the opportunity we are providing but with a few it has made no difference. The STAFF on the other hand have reported this opportunity has been very successful with most of the students. One comment was, “If the students know they are on the late bus list, they usually bring in the work they are missing before the end of the day”. The data I track on for the down list shows it is working at our lists have been cut in half this 1<sup>st</sup> quarter so far.
  1. Since the staff has been looking at the data from the down list, we have all noticed the pattern over the last year and quarter of our “poverty” numbers being a large factor on the down list each week. After discussion the staff asked for some ideas to help that subgroup in our school. I have set training/workshop in November to look at methods teachers can use to address/impact those students in a positive way. The plan is to actually come away with proven practices that work with student from poverty.

# October 2019 Board Report

## Keri Homan

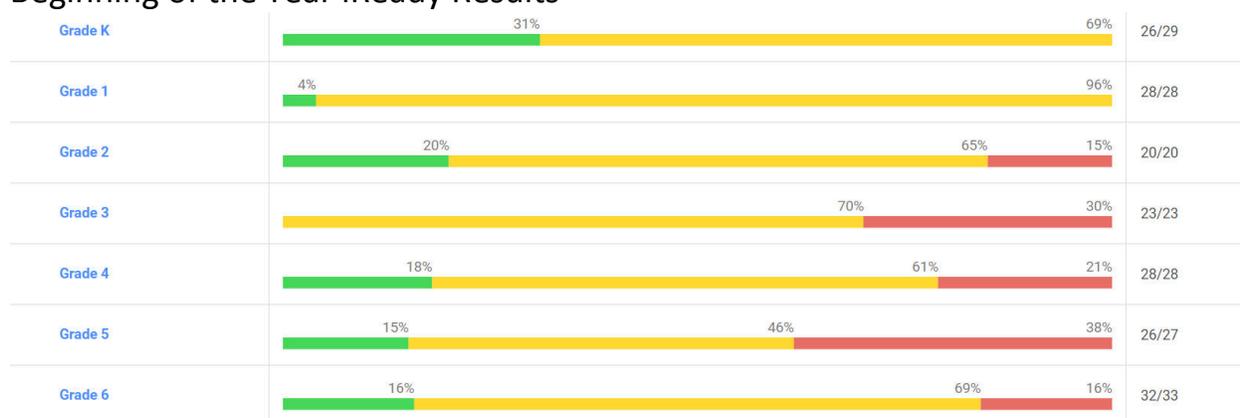
### Elementary Principal

Morrill Elementary School has applied for and been granted a fellowship to look at ELA curriculum materials. There is an extensive timeline. We will be working with ESU #13 and NDE to look at materials that would meet standards and push our provide teachers and students a high quality, research based curriculum. The team will be made up of Keri, Robin Hoff, Erica Croft, and Whitne Lofink. We will share our findings with the board as we progress through the fellowship. We will be going to Grand Island for our first meeting on Oct. 28 and 29. Travel expenses and a substitute stipend will be paid through the fellowship. In the future, there will be additional meetings in Grand Island (or another location), virtual meetings, and team meetings with the rest of the staff.

Parent Teacher Conferences will be Tuesday, Oct. 29 and Wednesday, October 30, from 3:00-8:00. Teachers are taking appointments through Bloomz. There will be a book fair for families as well.

DIBELS, iReady, NWEA, STAR assessments have all been given and we have benchmark data. Teachers are meeting with me every 2 weeks to look at testing results. WE have IRP's (Individual Reading Plans) completed and shared with families for K-3<sup>rd</sup> grade. We are in the process of completing the IRPs for 4<sup>th</sup>-6<sup>th</sup> grade.

#### Beginning of the Year iReady Results~



Keri is creating standards assessments for iReady to track the progress of students in math. This is new for us and we do not have our complete data from the first checkpoint. We will have 2 complete checkpoints by the next board report because we will collect this data every 2 weeks. In data meetings, we will make instructional

decisions based on the data. Green is at or above grade level. Yellow means students are 1 grade level below expectation and red demonstrates students are at risk.

I will scan and send data for grade levels from the STAR assessment. This tests students in grades 1-6. The first time we tested first grade, not all students were able to pass the pretest to be tested. We now have the majority of students in the program and are progress monitoring. We will complete the STAR test 1 time per month, in addition to DIBELS Progress Monitoring. Students who are below grade level and considered “Likely to need strategic support” are being tested every 2 weeks. Students well below grade level are considered “At Risk, needing Intensive Intervention” are being monitored every week. I will share a more detailed report to the board. I need time to create the report masking names of students.

Keri, Walker Britsch, Holly Marker, and Whitney Peachey will be attending Ron Clark Academy on November 7 and 8. The staff who is staying here will be working on Professional Development that will meet their needs. They are submitting proposals to me stating what they are working on, who they will work with, and how it will improve instruction for students. They will also tell me how it relates to the teacher evaluation tool and the ELEOT observation.

The ELEOT Team did the first sweep of teachers. The information was shared with staff and school wide goals as well as individual goals were set with teachers. We will complete a second ELEOT sweep during second quarter.

The 4<sup>th</sup> grade classes attended Flower Field. They will be writing the next edition of the Staff Spotlight in the Lion’s Roar for the Voice. I have had great participation from staff members contributing to this weekly article.

We have 2 5<sup>th</sup> grade students who have been selected to sing in the Nebraska Children’s Choir. Hayden Chapman and Laney Walter will be representing Morrill Elementary School at the state music conference in November.

We had school pictures on October 14. We will have retakes on Nov. 11.

Kenny and Cheyanna are working with Student Council on the Veteran’s Day Program.

Congratulations to Cheyanna. She is getting married this weekend.

## PAWS Room Update~

We are just finishing the first quarter. Amanda and I will compile data and I will e-mail board members with a report and data of the 1<sup>st</sup> quarter write ups.

Preliminary Data:

We have had 38 write ups and there were 23 students with offenses.

4 students had 3 or more offenses.

Disrespect and Minor Physical Aggression were the categories with the most offenses, both had 11.

6 Students were written up on the bus.

The "Ready Room" is complete and we have used it several times with a few different students. It has been very helpful and also provides more privacy for students while they regulate.

## Counseling Update~

Jessica is submitting a report and I will attach it and resubmit my report when I have it included.

Student Counts~ Our numbers are holding steady...No change since September report.

<b>Kindergarten Haag, Lauren (12)</b>	<b>1st Mihevc, Jessica (14)</b>
<b>Kindergarten Martin, Jamie (14)</b>	<b>1st Muir, Kaeleigh (13)</b>
<b>2nd Croft, Erica (9)</b>	<b>3rd Lofink, Whitne (11)</b>
<b>2nd Walker, Sarah (10)</b>	<b>3rd Soto, Luanna (11)</b>
<b>4th Armstrong, Lauren (15)</b>	<b>5th Marker, Holly (12)</b>
<b>4th Peachey, Whitney (13)</b>	<b>5th Lackey, DeLinda (13)</b>
<b>6th Britsch, Walker (16)</b>	

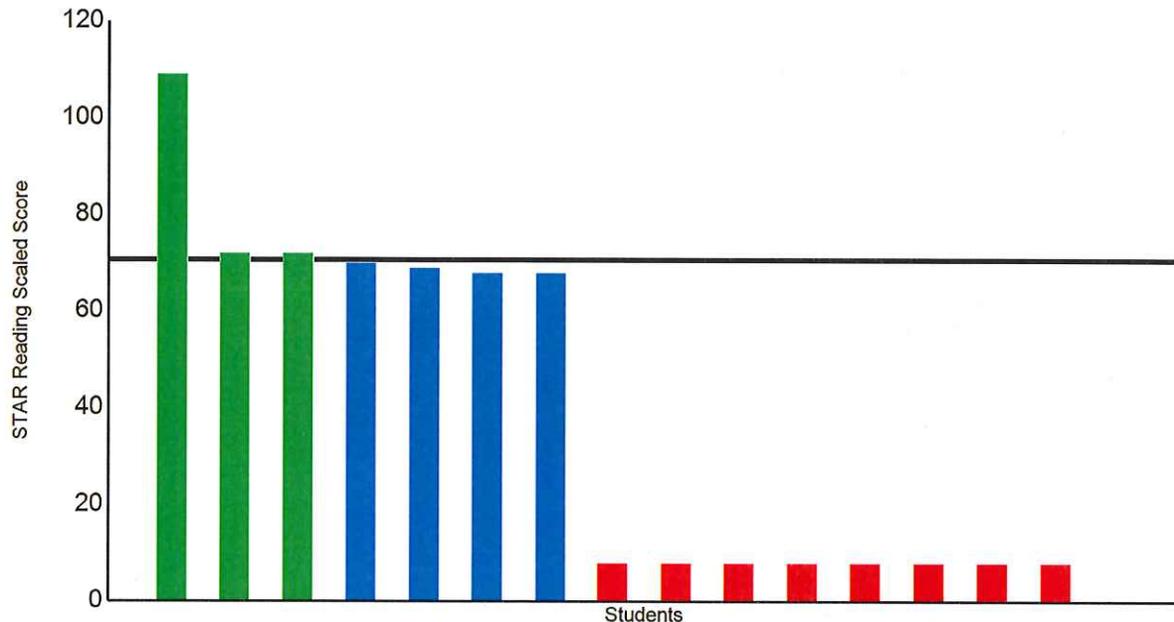
<b>6th Hoff, Robin (16)</b>	
<b>As of 9-25-19</b>	
<b>Total Students: 179</b>	

Printed Thursday, October 17, 2019 12:43:59 PM

School: Morrill Elementary School

 Reporting Period: 8/26/2019 - 9/15/2019  
(Fall)

### Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 71 SS	At/Above 40 PR	3	20%
Category Total			3	20%
<b>Below Benchmark</b>				
■ On Watch	Below 71 SS	Below 40 PR	4	27%
■ Intervention	Below 64 SS	Below 25 PR	0	0%
■ Urgent Intervention	Below 51 SS	Below 10 PR	8	53%
Category Total			12	80%
<b>Students Tested</b>			15	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

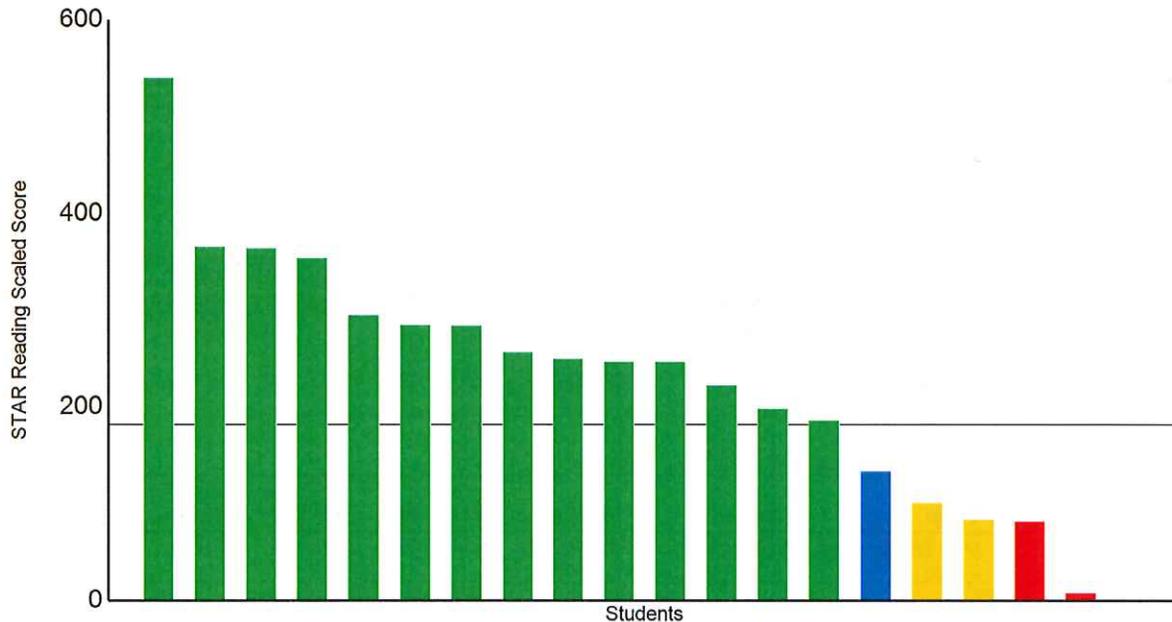
<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

### Grade: 2



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 182 SS	At/Above 40 PR	14	74%
Category Total			14	74%
<b>Below Benchmark</b>				
■ On Watch	Below 182 SS	Below 40 PR	1	5%
■ Intervention	Below 114 SS	Below 25 PR	2	11%
■ Urgent Intervention	Below 84 SS	Below 10 PR	2	11%
Category Total			5	26%
<b>Students Tested</b>			19	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

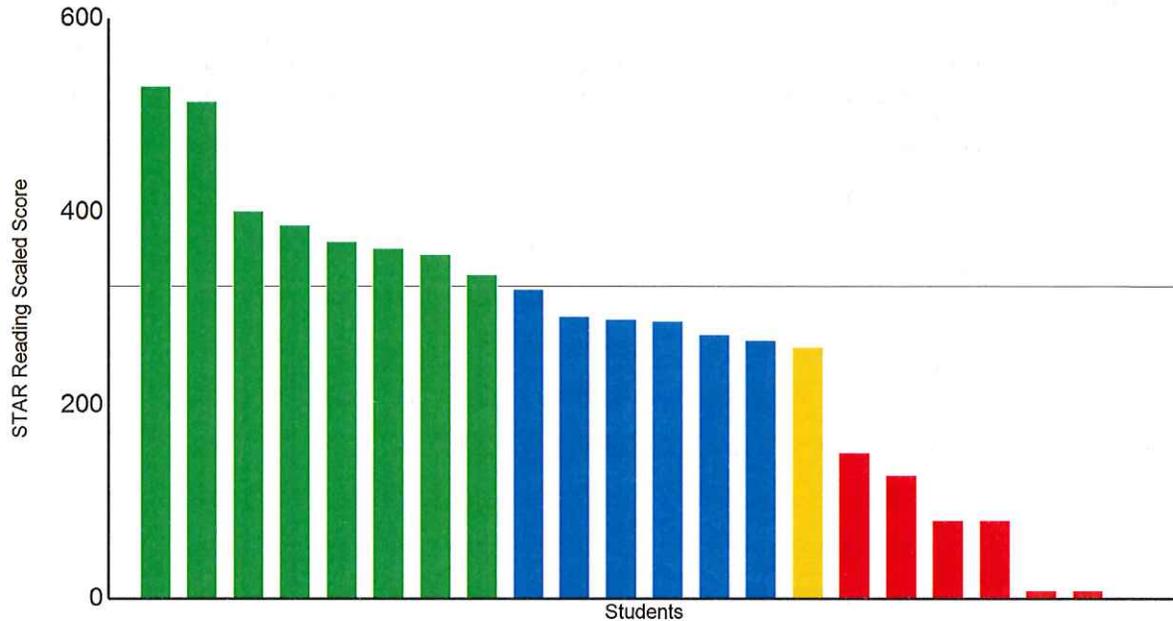
<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

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School: Morrill Elementary School

Reporting Period: 8/26/2019 - 9/15/2019  
(Fall)**Grade: 3**

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 323 SS	At/Above 40 PR	8	38%
Category Total			8	38%
<b>Below Benchmark</b>				
■ On Watch	Below 323 SS	Below 40 PR	6	29%
■ Intervention	Below 261 SS	Below 25 PR	1	5%
■ Urgent Intervention	Below 176 SS	Below 10 PR	6	29%
Category Total			13	62%
<b>Students Tested</b>			21	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

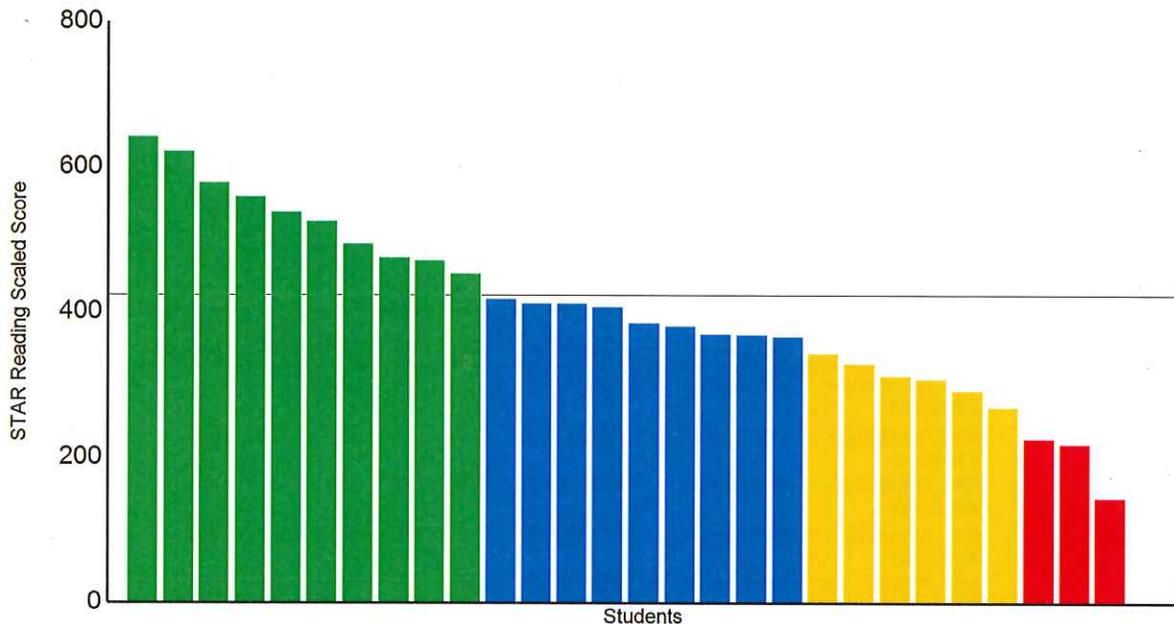
<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

### Grade: 4



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 424 SS	At/Above 40 PR	10	36%
Category Total			10	36%
<b>Below Benchmark</b>				
■ On Watch	Below 424 SS	Below 40 PR	9	32%
■ Intervention	Below 357 SS	Below 25 PR	6	21%
■ Urgent Intervention	Below 269 SS	Below 10 PR	3	11%
Category Total			18	64%
<b>Students Tested</b>			28	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

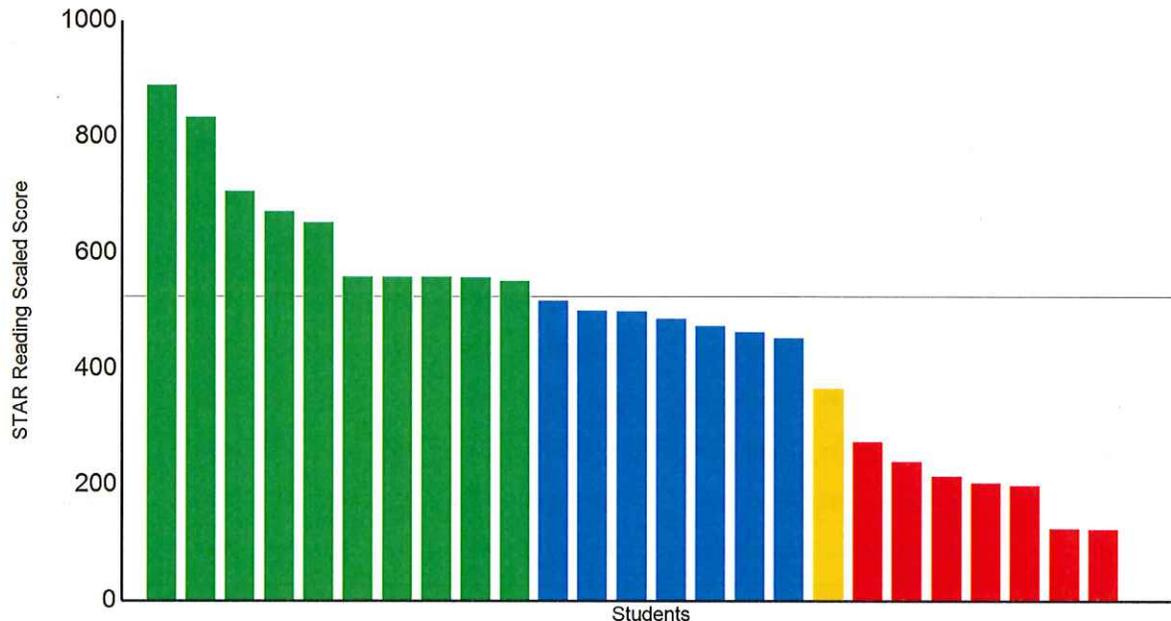
<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

### Grade: 5



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 525 SS	At/Above 40 PR	10	40%
Category Total			10	40%
<b>Below Benchmark</b>				
■ On Watch	Below 525 SS	Below 40 PR	7	28%
■ Intervention	Below 453 SS	Below 25 PR	1	4%
■ Urgent Intervention	Below 345 SS	Below 10 PR	7	28%
Category Total			15	60%
<b>Students Tested</b>			25	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

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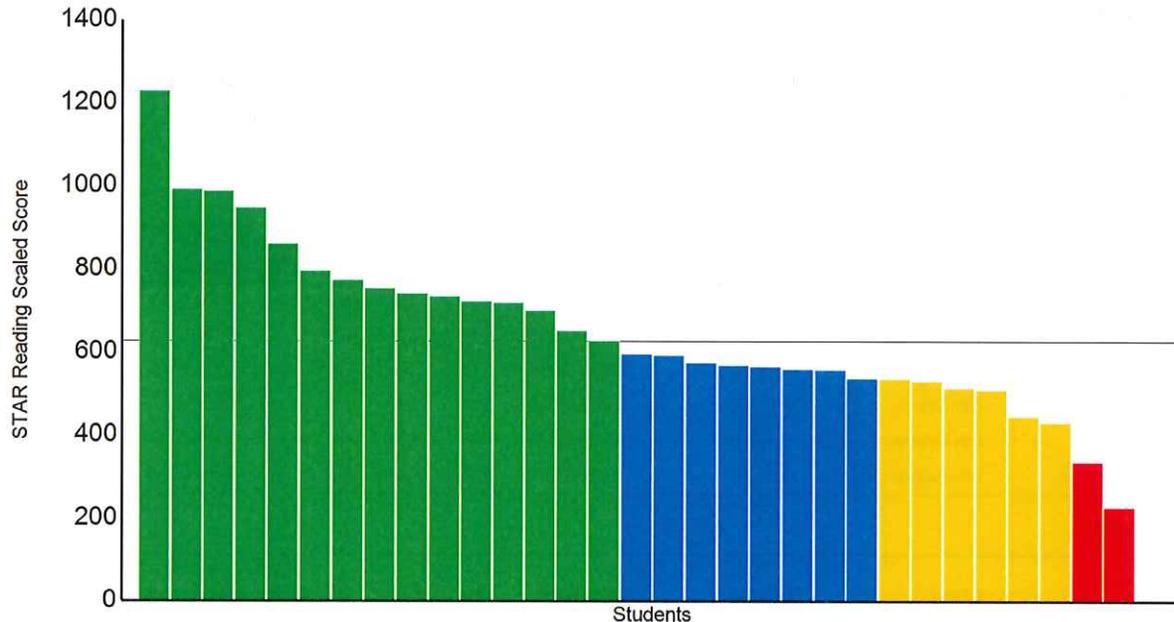
<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

### Grade: 6



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 626 SS	At/Above 40 PR	15	48%
Category Total			15	48%
<b>Below Benchmark</b>				
■ On Watch	Below 626 SS	Below 40 PR	8	26%
■ Intervention	Below 537 SS	Below 25 PR	6	19%
■ Urgent Intervention	Below 424 SS	Below 10 PR	2	6%
Category Total			16	52%
<b>Students Tested</b>			31	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.



# Superintendent Report

October 21, 2019



**cognia™**

Date: October 13, 2019

Contact: Nancy Bolz

Invited Sunny Edwards and  
Joe Sherwood to serve as  
**Cognia** Early Learning  
Accreditation Engagement  
Review Team Members;  
both applied & are approved

We will receive online training prior to the review and guidance before and during the review by a knowledgeable, experienced and certified Early Learning Lead Evaluator.

Reviews require our commitment on the evening prior to the review and two days onsite, with departure on the afternoon/evening of the second day onsite.

As a team, we will evaluate the school's adherence to the Early Learning Standards and Assurances, engage with students, parents and staff, conduct classroom observations, and review performance data and improvement plans.

# Morrill's Threat Assessment

## **PrideLand Assessment Team**

*A proactive team dedicated to receiving information and tips to analyze, evaluate and intervene to protect the PrideLand.*

*Each **ONE AND** the **PRIDE MATTERS!***



---

**Morrill Core Team:**

**Superintendent**

Principals

**Activities Director**

Business Manager

**Lead Counselor**

**School Resource Officer**

**Expanded (Building Level teams)**

Core Team Member (other than principal)

Principal

Secretary

Teacher(s) directly involved

Building Counselor

Bus Driver

Other related support staff

---



# Five Key Questions in Threat Assessment

- ▶ What else do I need to know?
- ▶ Why Now?
- ▶ What are the Pathway Behaviors/Risk Factors?
- ▶ What is the Level of Concern?
- ▶ What Interventions are Necessary?

## Pathway to Violence



*Adapted from the Pathway to Violence, Calhoun & Weston, 2003*

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## Action Points for Morrill

Communicate to Board the Threat Assessment Pathway

Communicate training summary to PLAT

Create presentation and communicate to entire staff

Generate open ended FORM that include processes

action plans

responsible persons, etc

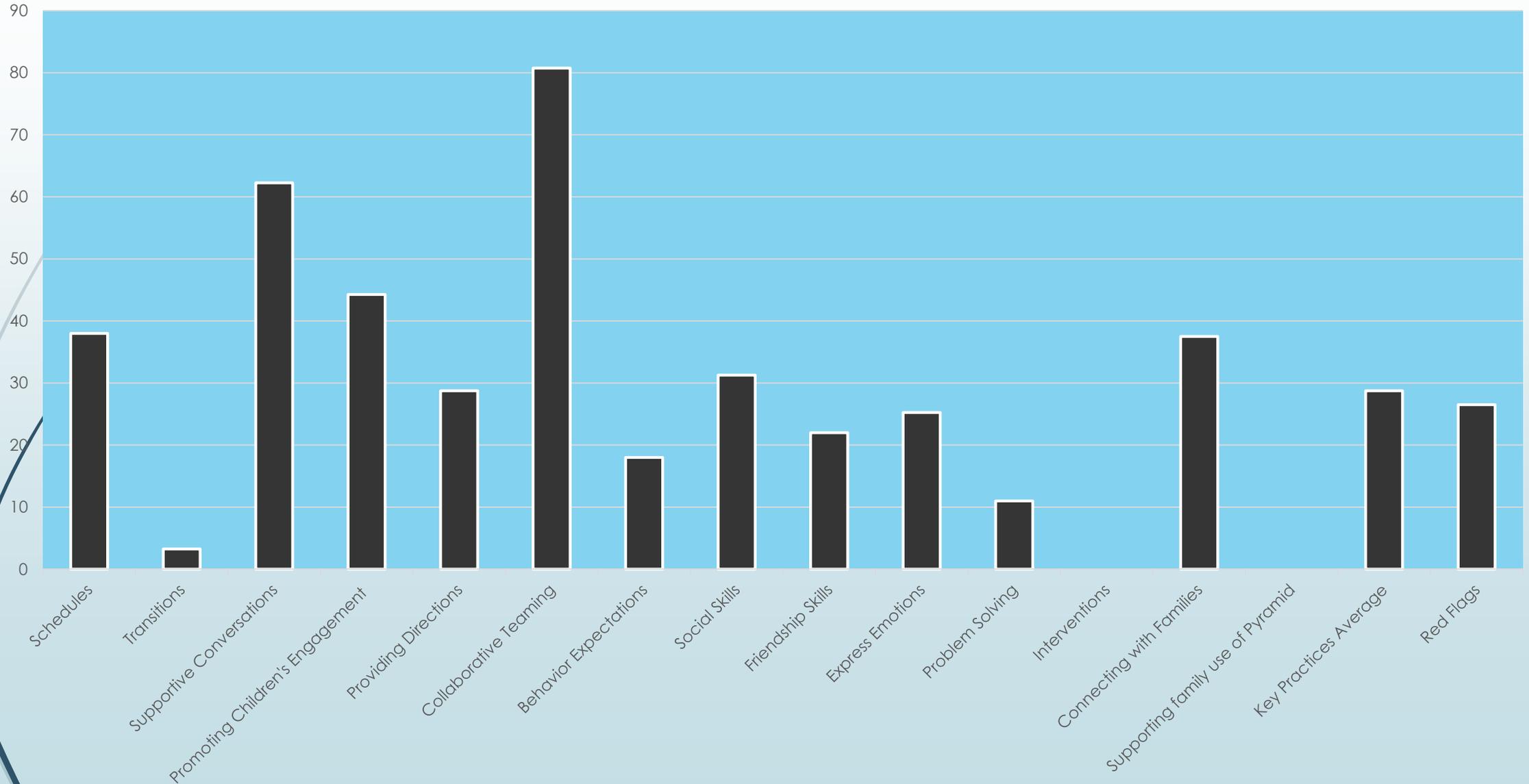
Develop plan, process, protocols

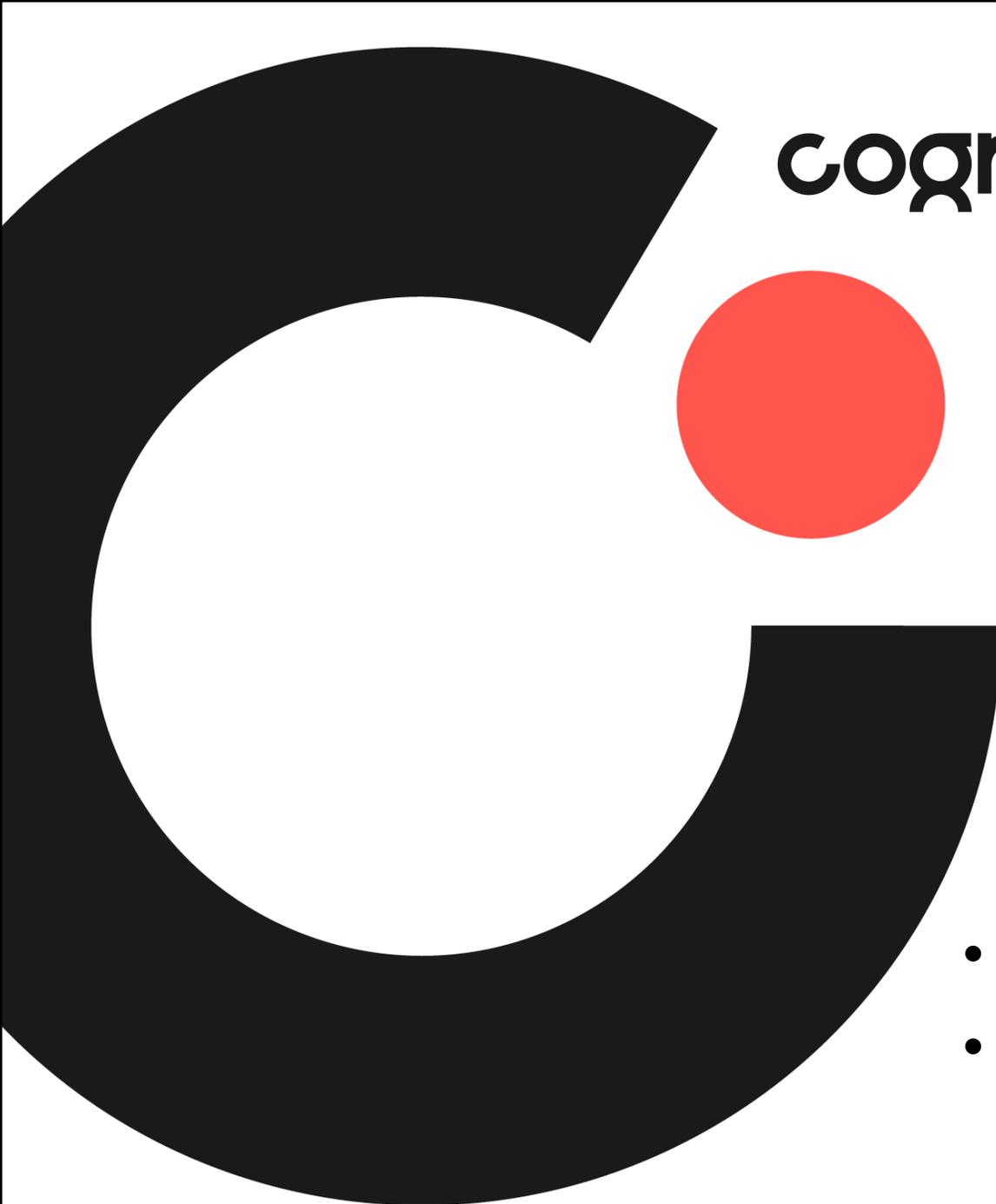
Consider portable panic buttons??

Launch See Something Send Something

# TPOTs Averages Morrill Early Childhood

Fall 2019





cognia™

# eleot® Data Review Morrill Public Schools September 3, 2019

- Date: September 24, 2019
- Presenter: Elaine Maggard



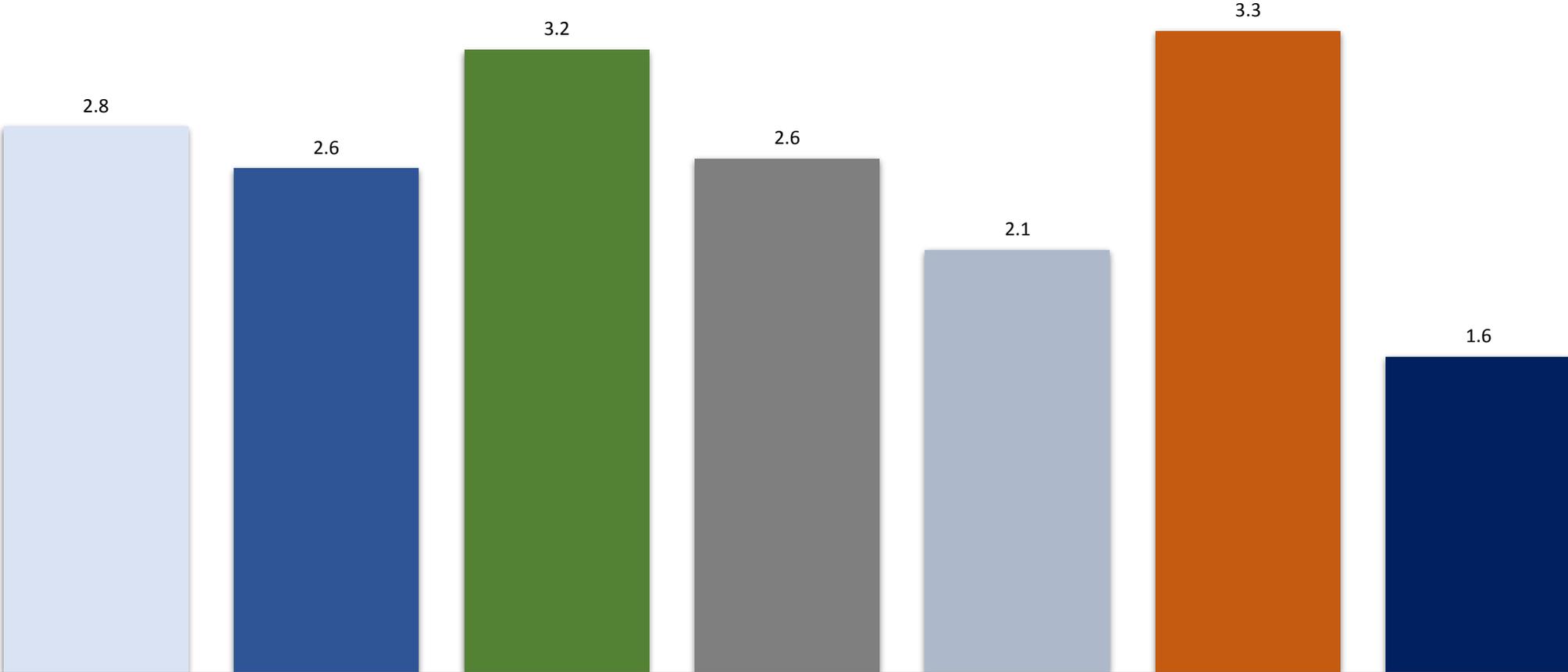
## eleot<sup>®</sup> Learning Environments

- Equitable Learning
- High Expectations
- Supportive Learning
- Active Learning
- Progress Monitoring and Feedback
- Well-Managed Learning
- Digital Learning

# OVERALL DISTRICT DATA

## Overall eleot® Rating

A. Equitable Learning   B. High Expectations   C. Supportive Learning   D. Active Learning   E. Progress Monitoring   F. Well-Managed Learning   G. Digital Learning



# OVERALL DISTRICT DATA

A. Equitable Learning						
Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
A.1 	2.5	Learners engage in differentiated learning opportunities and/or activities that meet their needs	18%	32%	32%	18%
A.2 	3.2	Learners have equal access to classroom discussions, activities, resources, technology, and support	0%	18%	44%	38%
A.3 	3.3	Learners are treated in a fair, clear, and consistent manner	0%	15%	38%	47%
A.4 	2.0	Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions	32%	38%	24%	6%
Overall rating on a 4-point scale:		2.8				

# OVERALL DISTRICT DATA

B. High Expectations						
Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
B.1	2.6	Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher	9%	29%	56%	6%
B.2 	3.0	Learners engage in activities and learning that are challenging but attainable	3%	15%	62%	21%
B.3 	2.2	Learners demonstrate and/or are able to describe high quality work	21%	44%	32%	3%
B.4	2.6	Learners engage in rigorous coursework, discussions and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)	12%	29%	50%	9%
B.5 	2.4	Learners take responsibility for and are self-directed in their learning	15%	44%	24%	18%
Overall rating on a 4-point scale:		2.6				

# OVERALL DISTRICT DATA

C.3 Supportive Learning						
Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
C.1	3.1	Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful	6%	15%	44%	35%
C.2 	3.2	Learners take risks in learning (without fear of negative feedback)	0%	9%	62%	29%
C.3 	3.2	Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks	3%	9%	56%	32%
C.4	3.1	Learners demonstrate a congenial and supportive relationship with their teacher	6%	12%	44%	38%
Overall rating on a 4-point scale:		3.2				

# OVERALL DISTRICT DATA

D. Active Learning						
Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
D.1 	2.7	Learners' discussions/dialogues/exchanges with each other and the teacher predominate	12%	21%	56%	12%
D.2 	2.4	Learners make connections from content to real-life experiences	18%	38%	29%	15%
D.3 	3.0	Learners are actively engaged in the learning activities	0%	21%	56%	24%
D.4 	2.3	Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments	32%	24%	26%	18%
Overall rating on a 4-point scale:		2.6				

# OVERALL DISTRICT DATA

## E. Progress Monitoring and Feedback

Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
E.1 	1.9	Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored	29%	53%	15%	3%
E.2 	2.6	Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work	3%	38%	56%	3%
E.3 	2.5	Learners demonstrate and/or verbalize understanding of the lesson/content	6%	47%	41%	6%
E.4 	1.6	Learners understand and/or are able to explain how their work is assessed	47%	47%	6%	0%

Overall rating on a 4-point scale:

2.1

# OVERALL DISTRICT DATA

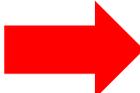
## F. Well-Managed Learning

Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
F.1 	3.4	Learners speak and interact respectfully with teacher(s) and each other	6%	12%	18%	65%
F.2 	3.2	Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	6%	9%	41%	44%
F.3 	3.2	Learners transition smoothly and efficiently from one activity to another	9%	12%	32%	47%
F.4 	3.2	Learners use class time purposefully with minimal wasted time or disruptions	9%	9%	38%	44%

Overall rating on a 4-point scale:

**3.3**

# OVERALL DISTRICT DATA

G. Digital Learning						
Indicators	Average	Description	Not Observed	Somewhat Evident	Evident	Very Evident
G.1 	1.7	Learners use digital tools/technology to gather, evaluate, and/or use information for learning	62%	15%	18%	6%
G.2 	1.7	Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	68%	9%	12%	12%
G.3 	1.4	Learners use digital tools/technology to communicate and/or work collaboratively for learning	71%	18%	9%	3%
Overall rating on a 4-point scale:		1.6				

Scottsbluff Police Department Policy # 32.2		Page(s) 3
<b>Subject: School Resource Officer</b>		
Effective Date: 06/2018	Revision Date:	Re-evaluation Date: 6/21
Distribution: PD	Issued By:	Kevin E. Spencer 100

**POLICY:**

The Department is committed to the development and perpetuation of programs designed to prevent and control juvenile delinquency. The purpose of this policy is to establish guidelines for the School Resource Officer (SRO), to describe the department's commitment toward juvenile issues. The Scottsbluff Police department maintains a liaison with the Scottsbluff School System and works in conjunction with them with an emphasis in prevention of delinquency, ethical guidance and an explanation of the law enforcement role in society. This position will serve as the department's Juvenile Officer.

**PROCEDURE:**

The School Resource Officer Program has the following goals and objectives:

- Act as a resource to prevent delinquency and truancy by enhancing the learning environment.
- To help students develop an understanding of the concept of law enforcement in a classroom setting.
- Explain the law enforcement role in society and how it affects the student.
- Demonstrate the department's commitment to youth and strengthen student/ police relations.
- Provide individual counseling / mediation to students.
- Safety and security of the school campuses.
- Provide a forum where police, students, parents and faculty become acquainted and earn mutual respect.
- Open lines of communication between agencies and youth, and develop and instruct law enforcement related education curriculums.

## INVESTIGATIONS

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Police Officers conducting investigations, enforcement or quasi-enforcement actions or prevention programs in public schools walk a fine and often ill-defined path. An understanding of the limits upon police authority and its relationship to that exercised by school authorities will provide guidance for conducting police business in the schools. The SRO, acting as a member of the Scottsbluff Public Schools, will help define these areas to some extent.

It will be the policy of the Scottsbluff Police Department, including the SRO, to conduct investigations, interviews and arrests off of school property regarding offenses unrelated to the schools whenever practical unless the violation is of aggravated or/ felony nature. Offenses committed on or around school property during school hours may be investigated by the SRO or responding officer on school property.

When a criminal offense is committed on school property a school administrator will decide whether to call the SRO. There are some misdemeanors or petty offenses the administrator may choose to handle internally, these may include, but are not limited to; theft, trespass, vandalism, assaults or harassment. If the administrator chooses to handle the incident without the SRO's assistance, then later decides to have the SRO investigate the incident, it should be noted anything already done by staff/ administrator may hinder the SRO's investigation. Misdemeanors and petty offenses may be handled in a variety of ways with mutual agreement between the SRO and administrator, i.e., talking with students, mediation with students involved, school disciplinary actions or recommendation of charges.

There are some criminal offenses that must be reported to law enforcement / SRO. Offenses involving sexual assault, child abuse, felony violation, possession or consumption of drugs or alcohol and weapons violations will be reported to Law Enforcement. The SRO should be notified prior to any investigation made by the school administrator or staff. A complete investigation will be completed by the SRO in these cases with appropriate recommendation of charges.

## ARREST

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The SRO / police officers have the right to enter the school to take a child into custody or to make a lawful arrest of a juvenile. An officer may take a juvenile into custody under the following circumstances:

- Order from the court.
- Have a warrant or Order from the court commanding the arrest of the juvenile.
- A warrantless arrest can be made by an officer if that officer has reason to believe the juvenile committed a violation of law, but the school administrator will be notified and the juvenile will be brought to the office for the arrest to be made. All steps will be taken to ensure the least amount of disruption to the school and other students.

## SEARCH AND SEIZURE

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An important issue that remains unresolved by the courts is the question of the status of school police. For the purpose of this policy the School Resource Officer is required to conduct themselves as any other police officer and will follow the rules established by Fourth Amendment Protections. Any search conducted with school officials should not be considered legal without probable cause, a warrant in hand, or both.

Scottsbluff School District Policy #504.16, entitled, "Searches, Seizures and Arrests", states; "School District Authorities may without a search warrant, search students, protected student areas, or vehicles driven by students parked on school property based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated." The School Resource Officer may provide information to school administrators about weapons, narcotics or stolen property being in lockers. The school administrator or School Resource Officer will have to decide whether or not they have reason to search. The School Resource Officer may obtain a search warrant based on probable cause prior to searching if necessary.

## USE OF K-9 FOR DRUG SWEEPS

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The Scottsbluff School District may request the Scottsbluff Police Department conduct a sweeping search of school premises by the K-9 unit to detect the presence of narcotics. These actions have been challenged in court and upheld and does not constitute a Fourth Amendment Violation.

In light of this the Scottsbluff Police Department will use the K-9 Unit for search of school lockers upon the request by the school administrators and with the approval of the School Superintendent and the Chief of Police. The searches cannot target one particular locker without a search warrant. If sweeps are conducted then designated areas will have to be searched. There will not be any random searches.

---

Kevin E Spencer  
Chief of Police

### **SCHOOL RESOURCE OFFICER; GOALS, OBJECTIVES:**

The School Resource Officer Program has the following goals and objectives:

- Act as a resource to prevent delinquency and truancy by enhancing the learning environment.
- To help students develop an understanding of the concept of law enforcement in a classroom setting.
- Explain the law enforcement role in society and how it affects the student.
- Demonstrate the departments commitment to youth and strengthen student/ police relations.
- Provide individual counseling / mediation to students.
- Safety and security of the school campuses.
- Provide a forum where police, students, parents and faculty become acquainted and earn mutual respect.
- Open lines of communication between agencies and youth.
- Develop and instruct law enforcement related education curriculums.

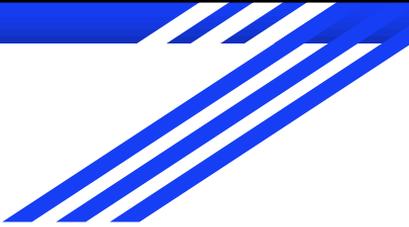
### **POLICY**

The Department is committed to the development and perpetuation of programs designed to prevent and control juvenile delinquency. The purpose of this policy is to establish guidelines for the School Resource Officer (SRO), to describe the department's commitment toward juvenile issues. The Scottsbluff Police department maintains a liaison with the Scottsbluff School System and works in conjunction with them with an emphasis in prevention of delinquency, ethical guidance and an explanation of the law enforcement role in society. This position will serve as the department's Juvenile Officer.

Using three main roles of the School Resource Officer, the Scottsbluff Police Department provides the following guidance to officers assigned to this role as well as school administrators and staff. These three main roles are: *law enforcement officer*, *law-related counselor*, and *law related educator*. Below are expectations of this assignment within the Scottsbluff Police Department and its relationship with the Scottsbluff Public School District.

- Officers assigned to the School Resource Officer (SRO) Program are assigned to report to the school district and its properties for duty. The SRO's will report directly to the school district properties and assist with the safe arrival and departure of staff and students while on-duty.
- SRO's should be present at times when school commences to enhance safety of the arrival of students and staff for the school day as well as be present at times of dismissal.
- The SRO will spend the majority of their shifts on school district properties with absences from campus communicated with the appropriate school staff.
- The SRO's will establish and maintain communications with Scottsbluff School District Campus Safety Officers as well.
- Provide law enforcement and police services to the school, school grounds and areas adjacent to the school. Investigate allegations of criminal incidents per police department policies and procedures.
- Enforce federal, state, and local laws and ordinances.
- Make appropriate referrals to juvenile authorities or other governmental agencies, (ex. *Nebraska Department of Health & Human Services (NDHHS) and the Scotts Bluff County Attorney's Office*)
- Work to prevent juvenile delinquency through close contact and positive relationships with students.
- Conduct security assessments to deter criminal or delinquent activities.
- Establish and maintain a close partnership with school administrators in order to provide for a safe school environment. Assist school officials with their efforts to enforce school policies and procedures. Ensure school administrators and staff safety by being present during school searches, which may involve weapons, controlled dangerous substances or in such cases that, the student's emotional state may present a risk to the administrator and staff members.
- Assist school administrators and staff in emergency crisis planning and building security matters.

- Develop and provide courses of training for school personnel in handling crisis situations, which may arise at or around the school.
- Be visible within the school community. Attend and participate in school functions. Build working relationships with the school's staff as well as with student and parent groups.
- Develop and implement classes in law related education to support the educational efforts of the faculty. Work closely with teachers in designing and presenting law-related topics and the role of police in our community. Ensure students gain a better understanding of how police work within the community by developing crime prevention programs that educate students in areas identified by the police department or school district based upon needs and/or trends being observed.
- Work with guidance counselors and other student support staff to assist students and to provide services to students involved in situations where referrals to service agencies are necessary. Assist in conflict resolution efforts.
- Initiate interaction with students in the classroom and general areas of the school building. Promote the profession of police officer and be a positive role model. Increase the visibility and accessibility of police to the school community.
- Upon request by the district, enhance security profile at sporting events and activities that the district or law enforcement has identified as higher risk. The district is often aware of events in advance that may receive a higher level of attendance and/or higher risk interactions with other districts.
- Participate in the meetings as requested.
- When practical promptly notify school administration of criminal and violent offenses committed by students both within and outside of school property. Also, when appropriate, notify Superintendent of any such behavior by staff and others associated with the school district.
- Assist in any areas identified by the police department and/or school district to address needs or enhance security within the school community.



# Cheer Team/ Pom Pom squad

By: Kinzley Hess & Paige Sprague



# Reasons

We don't have a cheer team for the Jr High. If we create one for Jr. High we can get girls interested it would also be a building block to be an actual cheerleader. By making young girls interested we can have a better chance at cheer teams and being better at the sport. We could cheer at the Jr. High football, Volleyball, and Basketball games. With the help of the cheerleaders and sponsors we could make our very own cheer squad . We could cheer for the basketball boys since we don't have a sport during that season.



# Fundraisers/ Donations

We could do fundraisers with the fundraiser money we could buy shirts, stuff to make bows, & pom poms. A We could find local businesses willing to help out by giving donations. I think that with the help of local businesses and people we could raise enough money to start a team. We will aim to fundraise anywhere from \$250-\$500 dollars in donation for extra expenditures.



# Coaches/ Sponsors

We have a wonderful cheer team to help us with coaching. We could also find parent helpers to help coach. Mrs. Winkler already told us that she would help sponsor it. I bet we could get many more sponsors to help. I think this would be a great thing for Jr. High girls considering the fact that we have nothing else to do but sports.

# Cheer Uniforms

We would customize a shirt at LOGOZ and im pretty sure everyone has black shorts, we would make our own bows and probably just buy pom poms. For people who can't afford it, we could get donations and just pay it off for them. Or they could make payments on them. We could also tell sponsors "if you give us this much money we will put your logo on the back of the shirts. Once enough money is made we would go to omnicheer.com.



# How many kids

We want 8 kids and if we get more we will have a tryout process. We will figure out how this process will work when the time comes.

# Benefits For Our School

It will bring more of a crowd to watch our cheer team cheer. It will also pump up the teams playing and the crowd watching the game. At home games we would be able to get the crowd extremely pumped up.

# Where will we have practice

We have 3 buildings that all have spaces we could practice in, the preschools conference room, the elementary gym, the high school band room since they have basketball practice in our gym here.

# When would we have practice

We would do cheer practice Mondays and Wednesdays with the late bus and on the weekends ( not mandatory). If we need we could also always add in a morning practice or two (also not mandatory). These would both be very convenient for the team. Our practices would be probably about 20 to 30 minutes long on days with the late bus. The other practices, (morning and weekends) will be 20-50 minutes long or on the stage during 8th hour.

October 8, 2019

Morrill Public Schools  
Board of Education  
School Address.  
City, NE Zip Code

Dear Morrill School District Negotiations Committee:

The Morrill Education Association requests that the school board of Morrill Public Schools take action to recognize the Morrill Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-22 contract year.

Please direct your response to the undersigned.

Sincerely,

Craig Hall,  
Education Association President or Education Association Head Negotiator

# ALICAP Inspection Report

Member School District: Morrill

Date of inspection: September 25, 2019

NASB Loss Control Consultant: Ken Navratil

Key person(s) met with: Joe Sherwood, Superintendent  
Brad Derr, Head of Maintenance

## Notes from administrative interview:

The 2019-2020 "Experience Modifier" is 1.36 – last year it was 1.08 and the year before that it was 1.55.

The Morrill staff completed 432 safety training sessions with "Safe Schools." These include:

Bullying: Recognition and Response	65
Student Mental Health	60
Common Illness Prevention	59
Terrorism: Awareness and Response	50
Disruptive Student Behavior	50
Online Safety: What Every Educator Needs to Know	44
Bloodborne Pathogen Exposure Prevention	40
Health Emergencies: Overview	24
Classroom Safety	13
Back Injury and Lifting	5
Bus Behavior	3
Ladder Safety	3
Winter Driving	3
Playground Supervision	3
Workplace Injury Prevention	3
School Violence: Identifying and Addressing	2
Child Abuse: Identification and Intervention	2
Sexual Harassment: Student Issues and Response	1
Energy Conversation: All Staff	1
De-Escalation Strategies	1

Good job of utilizing the "SafeSchools" safety training program.

Other safety trainings provided to staff include:

- All school employees that have contact with students have taken the on-line suicide awareness/prevention from the Nebraska Department of Education.
- All coaches have taken the 'concussion protocol' and 'heat acclimation' training prior to the start of the fall sports season.
- Some staff in each building is trained in CPR.
- Some staff in each building is trained in First Aid.
- Some staff in each building is trained in the proper use of the AED.
- Some staff in each building is trained in the proper use of the Epi Pin.

- Some staff in each building has received asthma training.
- School Attorney Karen Haase has spoken to students, staff, and parents each year on 'Cyberbullying' and 'Digital Citizenship.'
- 'Threat Assessment Team' is receiving training.
- Crisis Team received training in 'Psychological First Aid.'

Other safety training that I would recommend:

- Monthly 'Risk Alerts' from ALICAP should be forwarded to all employees.
- "Transportation Manuals" from ALICAP should be in all school owned vehicles.
- Safety manuals from ALICAP should be utilized. The cost of each manual is \$3.00. The manuals are:
  - (1) Safety Manual for Maintenance and Custodial Employees
  - (2) Safety Manual for Food Service Employees
  - (3) Safety Manual for Professional Staff
  - (4) Safety Manual for Para-Professional Staff

The Morrill School District has safety committees that meet the safety requirements of the Nebraska Department of Education Rule 10 and the state/federal worker safety laws in LB-757.

- (1) The Nebraska Department of Education Rule 10 requires schools to have a 'Safety and Security Committee.' This committee is composed of teachers, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a 'Safety and Security Plan' for their school district to properly respond to a crisis or emergency. Rule 10 also requires a school district to bring in an outside person to conduct an annual safety review and submit a written report to the superintendent.
- (2) The state and federal worker safety laws are codified in Nebraska in LB-757. This law requires school districts to have a 'Labor Committee' that has representatives from each work department and meets quarterly. Keep documentation of the meetings for at least three years. The focus of this committee is on the day-to-day safety of the workers and students.

At the beginning of the school year, the administration reviews the guidelines for sexual harassment and appropriate communication via social media with staff and students.

Job descriptions are reviewed annually and define 'lifting requirements' where appropriate. Each year, employees 'sign off' on the job descriptions. Good job!

The school district conducts regular fire drills, tornado drills, bus evacuation drills, and other emergency drills.

The school district has adopted the "I Love You Guys" standard response protocol recommended by the Nebraska Department of Education.

Local law enforcement and fire department are familiar with the school buildings.

We recommend that school administrators and maintenance personnel conduct monthly inspections of the buildings and grounds. Document each inspection.

Playgrounds should be inspected weekly and DOCUMENT each inspection.

ALICAP is asking school districts to consider aspects of these common practices:

- a. 'Track and Field Day' for students and staff
- b. 'Community Service' activities arranged by the school
- c. On 'Field Trips,' teachers supervise students during lunch – not just parents.

Review of last year's recommendations/suggestions:

- a. The door between the welding room and woods room should not be locked – 2<sup>nd</sup> exit – FIRE CODE – Not Addressed
- b. Padding the walls in the wrestling room – ACCOMPLISHED
- c. Place fire extinguisher in concession stand -- ACCOMPLISHED
- d. Monthly 'Risk Alerts' from ALICAP should be forwarded to all employees – Not Addressed
- e. Utilize the 'Safety Manuals for School Employees' from ALICAP – Not Addressed

### **Observations of building and grounds:**

**\*\* The woods shop and metals shop have a problem with the 2<sup>nd</sup> exit – fire code violation. The 2<sup>nd</sup> exit is intentionally blocked by the teachers in both rooms and they have been told that this is a fire code violation. THESE TEACHERS ARE INTENTIONALLY VIOLATING FIRE CODES AND PUTTING STUDENTS' SAFETY AT RISK!!! These teachers are also putting your school district at risk to the tune of millions of dollars. These teachers need to follow the law – there is no justification for what they are doing now. PLEASE MAKE THEM COMPLY WITH THE LAW!!!**

Large playground area. Some equipment is newer – some is older. Some areas may need more pea gravel. Inspect and DOCUMENT WEEKLY.

Football field/Track: Wow!! Major improvements!! There are new metal bleachers on the 'Home' side and 'Visitor' side. Excellent facility!!

The concrete sidewalks appear in good condition.

The school buildings have a controlled entry.

The school buildings have multiple surveillance cameras and recording equipment. Thirty two new cameras added to increase surveillance on outside areas where students pass to classes/lunch. Good job!

The fire alarm systems have been inspected as have all fire extinguishers.

**\*Fire extinguishers should be inspected monthly in-house and the tags are dated and initialed – fire code.**

**All exit lights appear to be in working condition.**

**I recommend testing the emergency lights monthly -- fire code.**

**The exits and hallways are free of obstructions. Excellent!!**

**Fire exit routes and tornado shelter routes are posted in the classrooms and offices.**

**Classrooms were well organized and classroom exits are free of obstructions. \*The band storage room is the exception. This room needs better organization. Try to keep things off the floor—tripping hazards. This aisle is a 2<sup>nd</sup> exit (fire code) for the Music room.**

**There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard.**

**In the high school Art classroom, the kiln is in a separate room and properly vented – fire code. Good job!**

**(\*\*I recommend removing any cardboard or paper from the kiln area.)**

**In the high school Science classroom, there is an eye-wash station, fire extinguisher, fire blanket, and first aid kit. There is an easily located gas shut-off in the Science storage room. The corrosive acids and flammable chemicals are properly stored in approved, lockable containers.**

**In the Industrial Arts work area, the power tools are properly grounded, the manufactured guards are in place, and the electrical cords are not frayed. The ventilation system over the welding bays is in working condition and properly vents the air now. \*\*THE 2<sup>nd</sup> EXITS ARE INTENTIONALLY BLOCKED BY THE TEACHERS – FIRE CODE VIOLATION. THIS NEEDS TO BE ADDRESSED!!**

**The gym, weight room, and P.E. areas did not appear to have any unnecessary hazards.**

**The kitchen is well organized. I did not see any 'slip or trip' hazards. The hood exhaust system has been inspected. The coolers are outside the school building and usually is an 'ice problem' most winters. The school district intends to enclose this entire area before this winter. Great idea and should reduce the chance of kitchen staff 'slipping' on ice.**

**The custodial storage rooms are locked and well organized. There is an unobstructed aisle to the back of each storage room. Great job!!**

**There is easy access to the main water shut-off valve and main electrical panels.**

**The boiler systems have been inspected and the current inspection certificate is posted in the boiler room.**

The bus barn is well organized. I recommend installing an exit sign (with emergency lights) over the 2<sup>nd</sup> exit.

**Summary of recommendations/suggestions:**

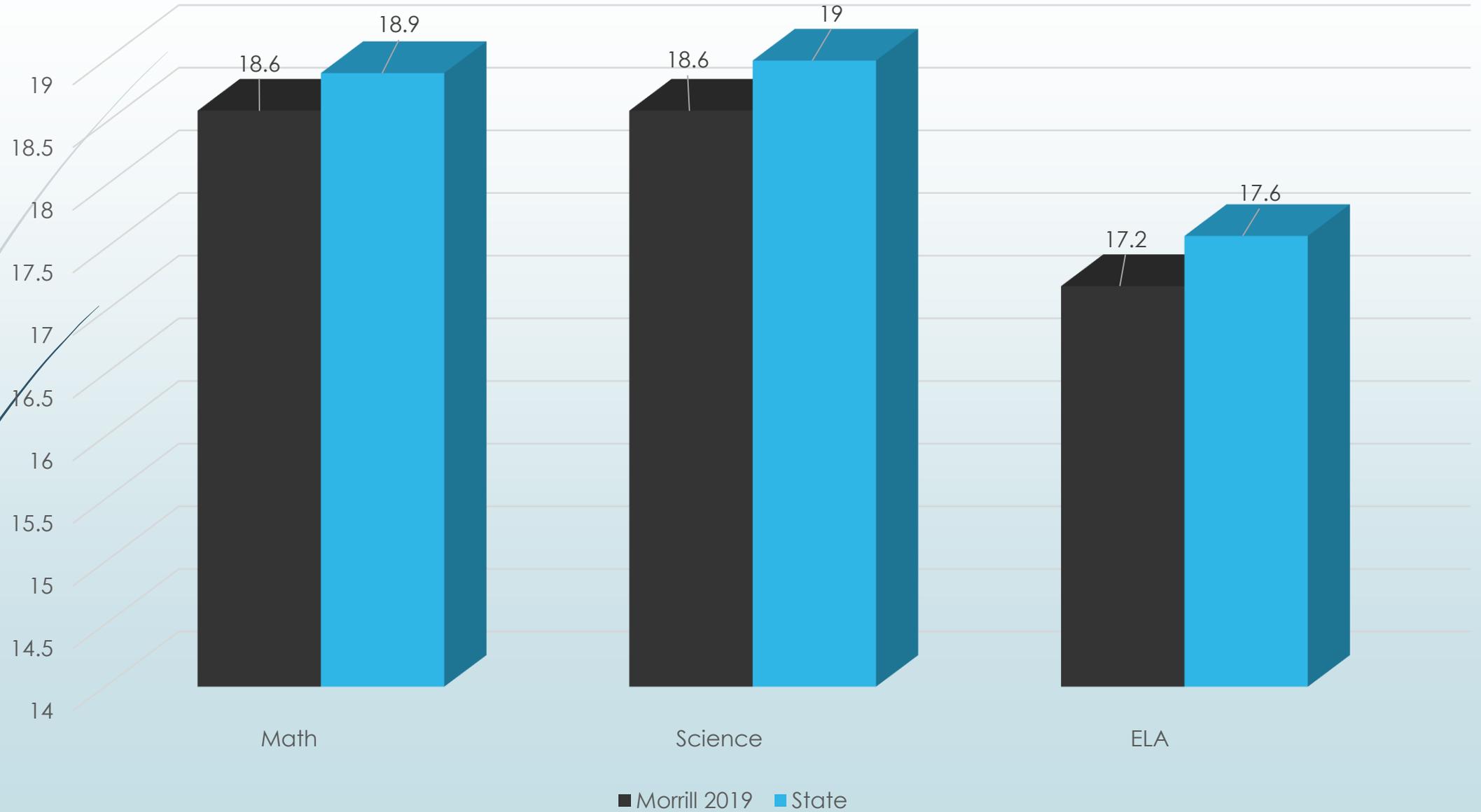
- 1. In the woods shop and metals shop, the 2<sup>nd</sup> exits are INTENTIONALLY BLOCKED BY THE TEACHERS. FIRE CODE VIOLATION.**
- 2. Some areas of the playground may need more pea gravel.**
- 3. Install exit light (with emergency lights) in the bus barn.**
- 4. Band storage room needs better organization – keep things off the floor – tripping hazards. This aisle is a 2<sup>nd</sup> exit for the music students.**
- 5. Remove cardboard and paper from the kiln area.**
- 6. Fire extinguishers should be inspected monthly in-house and the tags should be dated and initialed – fire code.**

**Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports. ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALCAP's surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.**

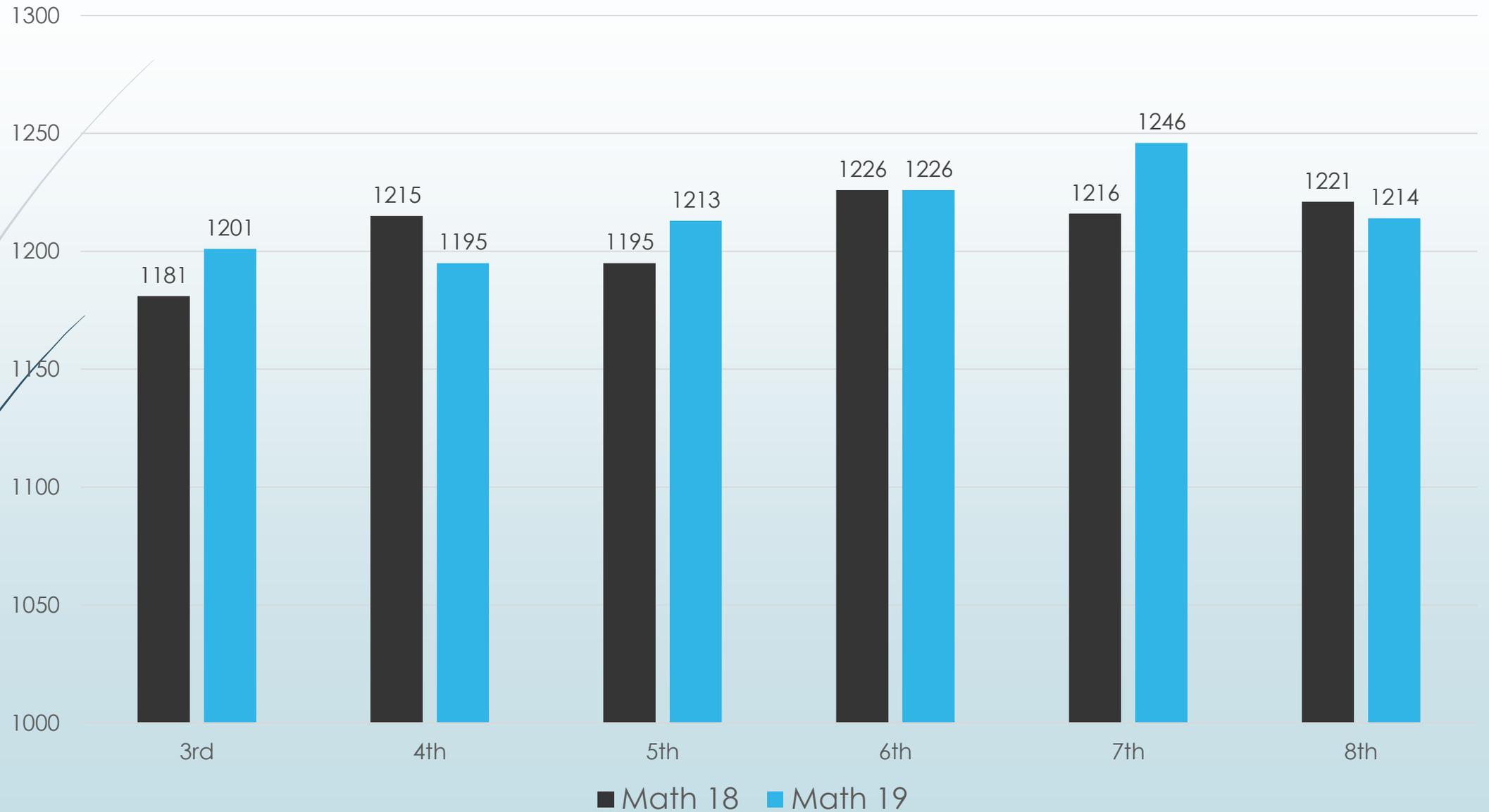
Review of Statewide  
Assessment Results  
**2019**

# Morrill 11<sup>th</sup> 2019 ACT compared to NE Average

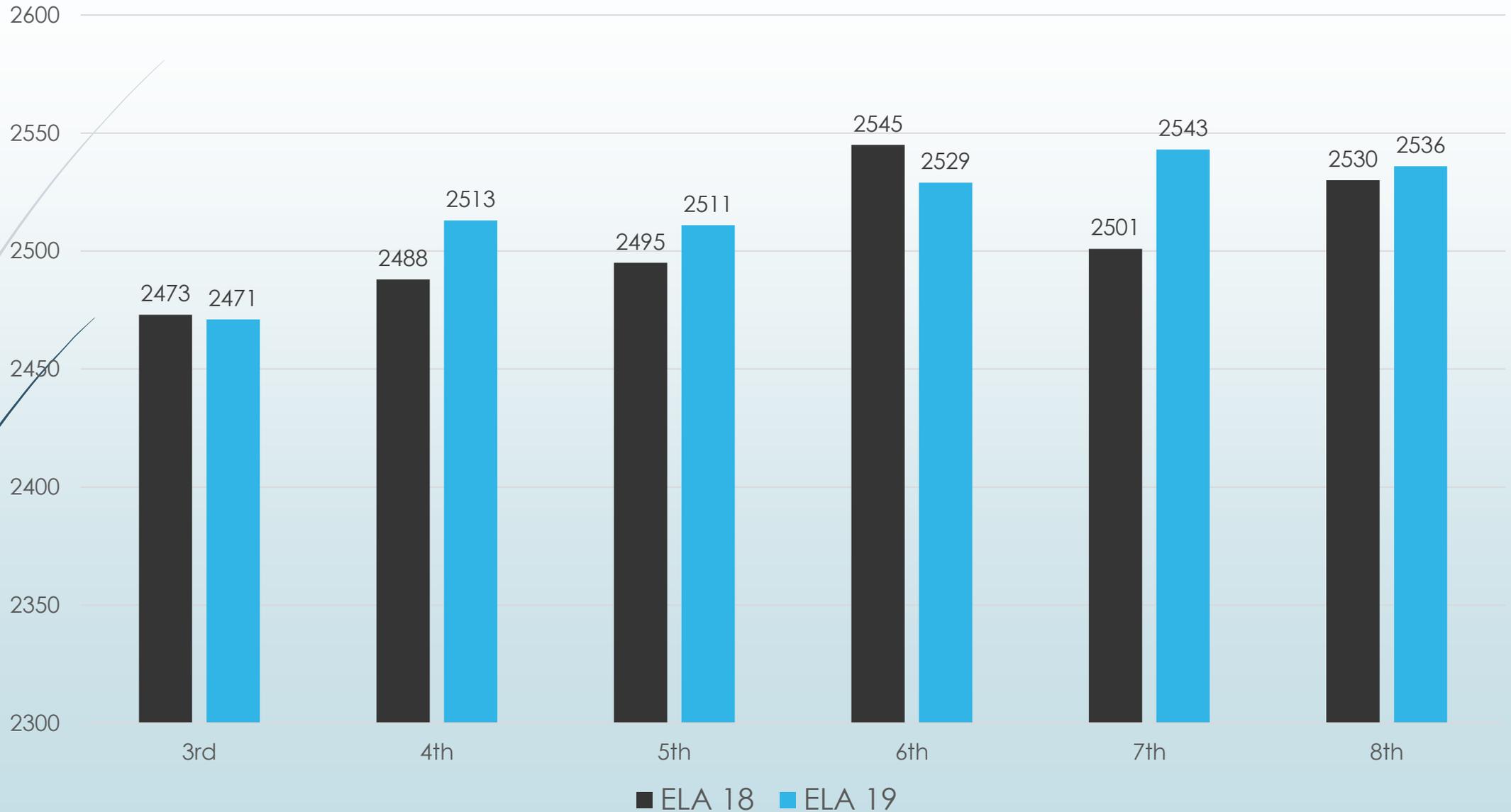
11/26 42%



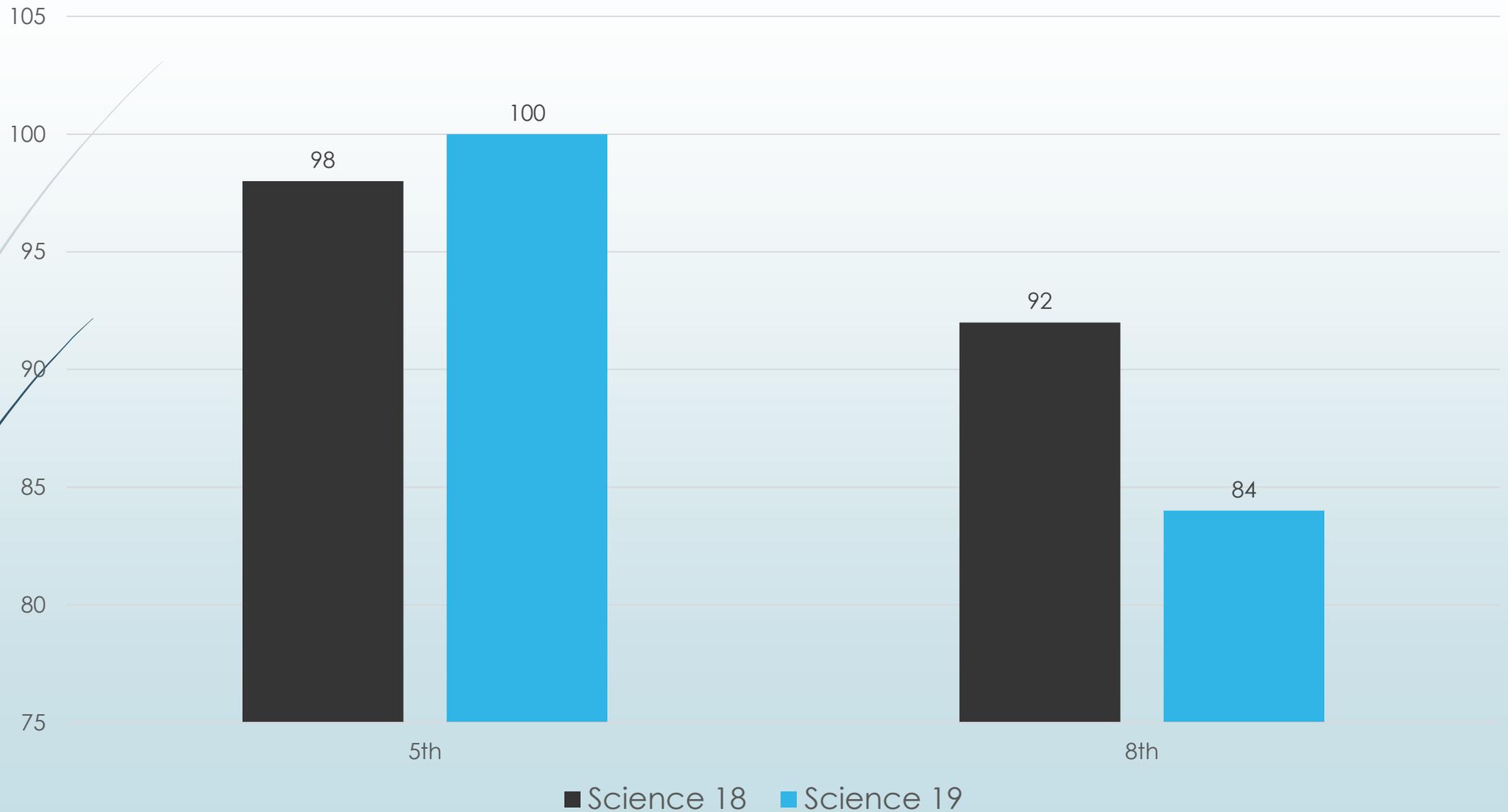
# 2018/2019 NSCAS Average Score Comparison



# 2018/2019 NSCAS Average Score Comparison



# 2018/2019 NSCAS Average Score Comparison



# AQUESTT

for Nebraska

## Morrill Raw Classification

Building	2018	2019
Elementary	Good	Good
Middle	Needs Improvement	Good
High School	Good	Good
District	Needs Improvement	Good

**DESTINATION GREAT April 2021**

# AQUESTT

for Nebraska

## Morrill Percent Proficient

Building	2018	2019	Great
Elementary	40.68%	41.12%	54
Middle	31.08%	37.03%	51
High School	37.04%	42.31%	59
District	38.19%	40.05%	54

**DESTINATION GREAT April 2021**

# AQUESTT

for Nebraska

## Morrill Students Showing Growth

Building	2018	2019
Elementary	66.29%	74.66%
Middle	37.14%	57.41%
High School	N/A	N/A
District	58.06%	67.32%

**DESTINATION GREAT April 2021**

# AQUESTT

for Nebraska

## Morrill Chronic Absenteeism

Building	2015	2016	2017	2018	2019
Elementary	10.75%	15.00%	20.48%	24.07%	19.17%
Middle	4.26%	5.00%	5.26%	15.69%	19.70%
High School	16.48%	14.71%	13.21%	25.81%	18.49%
District	14.99%	13.05%	18.63%	23.93%	19.05%

**DESTINATION GREAT April 2021**

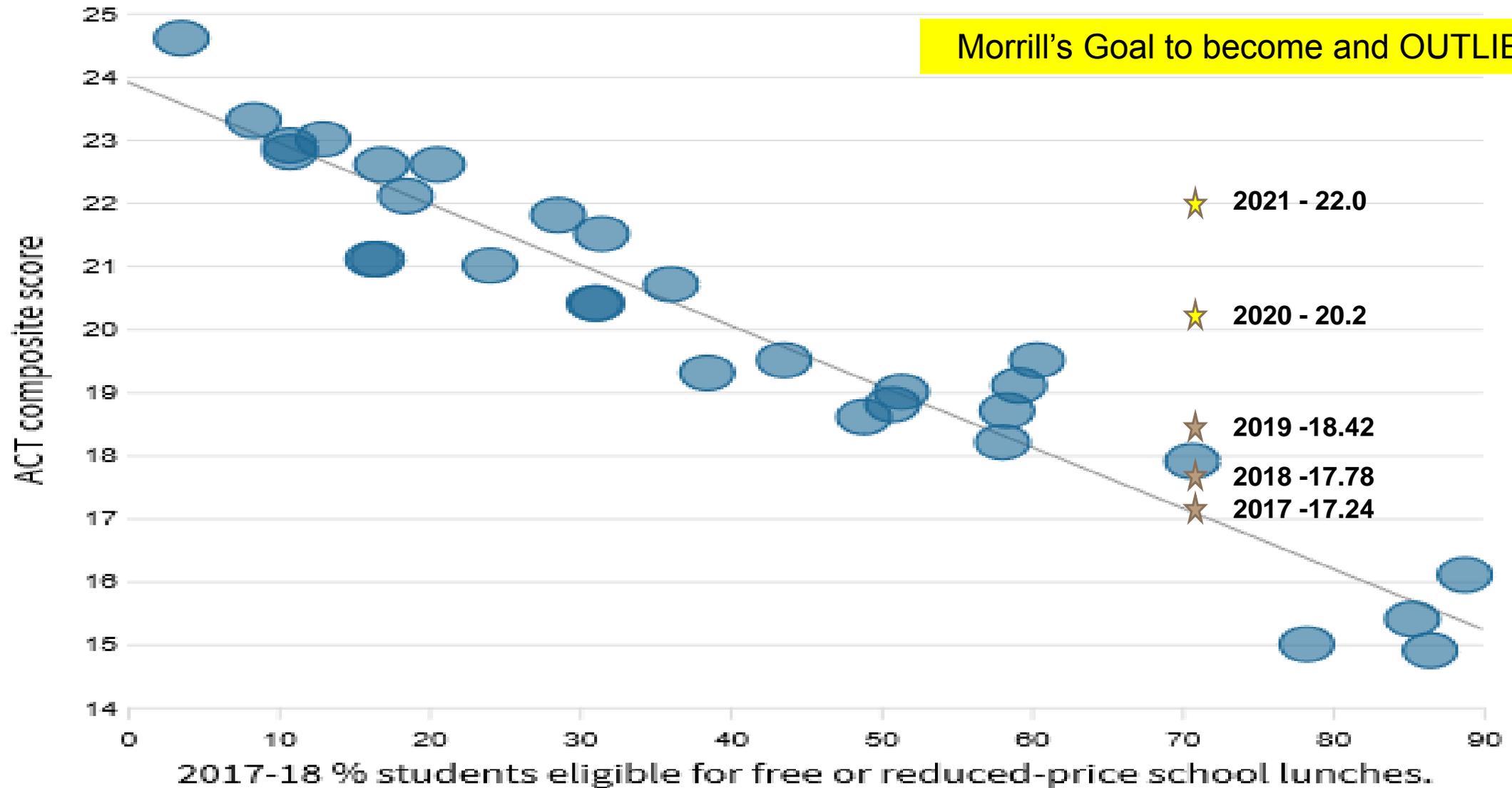
A stack of spiral-bound notebooks is shown in a close-up, slightly blurred shot. The top notebook is open, revealing a page with a hand-drawn heart in blue ink. The heart is simple and filled with horizontal lines. The text on the page is faint and mostly illegible, but some words like 'address' and 'name' are visible. The notebooks are stacked on a dark surface, and the lighting is soft, creating a sense of depth and focus on the heart drawing.

# 2019 Assessment Results

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IMPLICATIONS  
TO SCHOOL  
IMPROVEMENT  
GOALS

# 50 Largest Nebraska High Schools



# 1. Extreme Ownership

- **Extreme Ownership** is the most important concept of this book, and it threads across the other lessons.
- You can't blame your products, your boss, your budget, the economy, competitors or your team for your success or failure.
- **A true leader owns the outcome. When things go wrong, you have to take ownership. No excuses.**

*“On any team, in any organization, all responsibility for success and failure rests with the leader. The leader must own everything in his or her world. There is no one else to blame. The leader must acknowledge mistakes and admit failures, take ownership of them, and develop a plan to win.”*

# ***Develop the Plan to WIN***

Data Analysis: Lexile, Dibbles, MAPS, NSCAS, I-Ready,  
OdysseyWare, Attendance, Down list, Consequence  
Ladder

Every Student a Personal Reading Plan

2 periods Math – 2 periods ELA    both 7<sup>th</sup> & 8<sup>th</sup> grades

ACT test prep for Sophomores & Juniors

5 ACT tests per student

Monday & Wednesday after school – late busing

Progress monitoring twice per month

## 2. No Bad Teams, Only Bad Leaders

- Effective Leaders transform people and their ability to get things done. **They create a culture of accountability and teamwork**, of winning and how to win, in every individual.
- Mutual accountability means each member demands the highest performance from the others and each individual knows what they need to do to win and they do it.

*“Leadership is the single greatest factor in any team’s performance. Whether a team succeeds or fails is all up to the leader. The leader’s attitude sets the tone for the entire team. The leader drives performance- or doesn’t.”*

# Each Individual knows what they need to do and they DO IT

Are we waiting too long with increased instructional time in ELA & Math?

---

Does every student below grade level have a Personal Reading Plan?

What process are we using for reading growth and how frequently are we progress monitoring?

What is going on with Math interventions... how are we progress monitoring?

What standards are being addressed in the STEM period, will this help with test scores?

Can we publish weekly articles on Facebook & in Voice of our Stem projects

How often is the z-Space lab & 3-D Printer being utilized?

Will the 3-D lab help test scores?

# Performance

Jocko

Willink,

Extreme Ownership

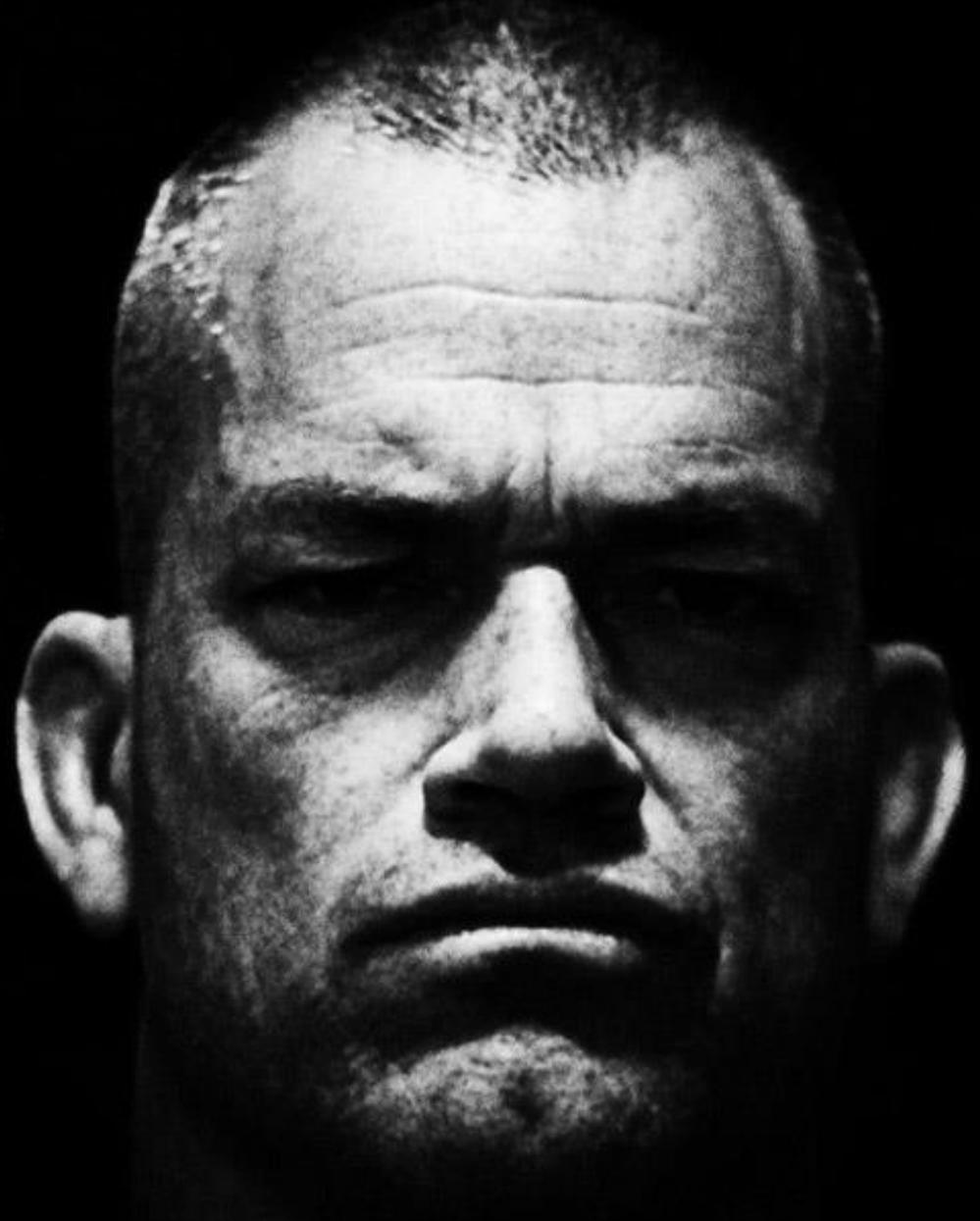
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“When setting expectations, no matter what has been said or written, if substandard performance is accepted, if no one is held accountable, if there are no consequences – that poor performance becomes the new standard.”

It is NOT what you preach, it IS what you tolerate that shapes the culture!

**Leadership** requires  
**belief** in the **mission** and  
**unyielding perseverance**  
to achieve **victory**.

[Ownership](#)



# Unyielding perseverance to achieve VICTORY

## ...over what?

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### Poverty's Prediction for Performance

- Academic, Athletic, Engagement

### Poor Work Performance

- Administrator, Teacher, Secretary, Para, Coach, Custodian, Cook, Bus Driver

### Dysregulated Behavior

- In Class, on Bus, at Recess, in Specials

*Lions walking where  
the Patriots walked!*

*MAY 2020*

*We the People*





# Criteria for Trip

- Not before end of Sophomore Year,
- Normally end of Sophomore or end of Junior year
- One time only per student
- Took ACT 2x each year - 22 on ACT
- (or SIGNIFICANT growth on ACT/NWEA)
- Not repetitively on Down list / Participated consistently in offered assistance
- Miss fewer than 10 days per year (excusing catastrophic situations)
- Be a student in “Good Standing”
- Must prepare for the trip ahead of time as required AND present a capstone project after the trip to be published and / or presented to a group

# LEARNING FOR LIFE™

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**UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP**

**Exploring** is an interactive, worksite-based career education program of [Learning for Life](#), an affiliate of the [Boy Scouts of America](#). Participants in the program are called **Explorers** and previously **Explorer Scouts**. The program serves youth in 6th-8th grades (Exploring clubs), and young men and women who are 14 through 20 years old (Exploring posts). Exploring units (clubs or posts), are sponsored by local businesses, government agencies, and nonprofit organizations, and usually focus on a single career field, but can also introduce youth to a variety of career fields within a single unit.



Scouts BSA

# EXPLORING™

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**DISCOVER YOUR FUTURE**

# Partnership Costs & Benefits

- Learning for Life – BSA pays all costs for Leadership Development Curriculum focused on: Respect, Responsibility, Honesty/Trust, Caring/Fairness, Perseverance, Self-Discipline, Life Skills, Courage, Citizenship
- Exploring – Cost is \$33.00 per person - can wait till 2<sup>nd</sup> semester to pay for the students planning to go on the trip
- Properties for lodging and meals could cost \$4.00 per night, more depending upon the council.

# Why a New Infant Teacher?

- Free Sunny Edwards to focus on all the classrooms
- Provide focused attention on the development of our youngest children
- Relieve Sherri Schultz from the constant covering in the infant room when Sunny is coaching
- Best case scenario would be a certified teacher
- NDE wants us to advertise for certificated staff but allows us to use a “waivered” staff member when we can’t find a certified candidate.

## Other Viable Option

Split Elisha and Hannah out of the toddler room  
One of them lead the Infant Room  
Hire a para professional



# Morrill's Early Childhood Why?

2019-2020



# Every Child Succeeds

- Meets or exceeds GOLD's developmental benchmarks
- Becomes socially and emotionally healthy
- Keeps and grows their curiosity and creativity
- Develops healthy awareness of self and others
- Becomes ready for kindergarten
- Addresses the obligation of the Reading Bill



# Why is Joe reducing his time in EC this year?

- The School Board requested it in my December 2018 Evaluation
- The World Café identified it was one of the primary needs of the district
- The District needs more of my attention in:
  - Data Analysis, Progress Monitoring, School Improvement
  - Application process for B-12 Cognia (AdvancED)
  - *eleot* classroom observations K – 12 (all classrooms quarterly)
  - *IGNITION* Trip Planning for this year's Sophomores, Juniors (Seniors)
  - Building Student Relationships with 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> graders
  - Leading the *Dignity Revolution & Extreme Ownership* book studies
  - Leading the process for Safety, Crisis, & Threat Assessment Teams
  - Coordinate with the Village to recruit and begin the SRO



# Why is Sunny chosen for the Director position?

- Nebraska Department of Education requires head teacher in the program with an early childhood endorsement...
- With the Waivered arrangement we have had for the last two years, we had not identified such a person after Roxie Murphy left.
- As soon as I met Sunny, I believed she was what we needed for the head teacher position.
- Her relationship with NDE as a Pyramid Coach provides us with greater credibility with the State Department and in the region.
- Sunny has stepped up to accomplish everything I have asked her to do with a pace and tenacity that exceeds my expectations



# Why Implement Pyramid?

- Builds Teacher Capacity and Understanding
- Provides Proven Strategies to Overcome Difficulties
- Helps Children with Routines, Schedules and Transitions
- Provides Positive Behavior Support
- Builds Teacher, Child & Parent Relationships



EQUAL OPPORTUNITY EMPLOYMENT

The Morrill Public School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination compliance coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race, color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, or childbirth or related medical condition.

Advertisements and notices for vacancies within the district shall contain the following statement: "The Morrill Public School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to:

Name and/or Title: Mrs. Stacy Rodriguez  
Address: 508 Jefferson Ave, Morrill, NE 69358  
Telephone No.: 308-247-3414

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, <http://www.neoc.ne.gov/comp/comp.htm>.

Legal Reference: 29 U.S.C. §§ 621-634 (1994).  
42 U.S.C. §§ 2000e et seq. (1994).  
42 U.S.C. §§ 12101 et seq. (1994).  
Neb. Statute 48-1101 et seq. (Nebr. Fair Employment Practice Act)

Cross Reference: 103 Equal Educational Opportunity  
404.06 Harassment by Employees  
406.02 Certificated Employee Qualifications, Recruitment  
and Selection  
412.02 Support Staff Qualifications, Recruitment and  
Selection

## CHILD ABUSE REPORTING

All school employees who have reasonable cause to suspect a child is a victim of abuse or neglect, including sexual abuse, or who observe conditions which reasonably would result in abuse or neglect, shall promptly report such incidents to the proper law enforcement authorities and the principal. "Employees" also includes coaches and volunteers participating in interstate amateur athletic competitions. The principal shall ensure that the report has been made to the proper law enforcement authorities.

The employee shall make an oral report to the local law enforcement agency by telephone within a 24-hour period, followed by a written report if necessary. The report will include all information required by law.

Legal Reference:      Neb. Statute 28-711  
                                 34 U.S.C. § 20341

Cross Reference:      403.03 Abuse of Students by School District Employees  
                                 504.17 Questioning of Students by Outside Agencies  
                                 508     Student Health and Well Being

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## EMPLOYEE INJURY ON THE JOB

When an employee becomes seriously injured on the job, the building principal shall notify a member of the family, or an individual of close relationship, as soon as the building principal becomes aware of the injury.

If possible an employee may administer emergency or minor first aid to the injured employee. An injured employee shall be turned over to the care of the employee's family or qualified medical employees as quickly as possible. The school district is not responsible for medical treatment of an injured employee. Injured employees who report to a medical facility must notify the hospital or clinic that the injury occurred on the job and complete an employee statement. Injured employees must also present the attending physician with an OSHA required form indicating description of the injury and diagnosis to be completed by the physician. In the event of a life-endangering emergency, it is appropriate to call the ambulance service for emergency aid. Should the employee choose to go to the hospital, the employee is to report directly to the Emergency Room. If the initial treating physician advises further medical treatment by another doctor, or the employee requests to see another physician, a written referral must be made to the second doctor. Any other medical treatment not approved beforehand in writing, may not be payable by Workers' Compensation. The cost of the unauthorized charges will be paid by the employee.

### INJURY LEAVE and WORKERS' COMPENSATION

#### 1. Eligibility

The district will participate in Workers' Compensation as required by statute. All employees of the district will be covered by Workers' Compensation regardless of type of assignment, length of assignment, or hours worked per day.

The selected Workers' Compensation plan will provide coverage for medical expenses and wages to the extent required by statute to qualifying employees. Injury leave will be granted only with a doctor's authorization and acceptance of the claim by Workers' Compensation. The amount of Workers' Compensation wage-replacement and sick leave benefits shall not exceed a regular rate of pay.

The Superintendent shall be responsible for developing administrative regulations to implement the Workers' Compensation plan and shall annually review the costs and performance of the plan with the board, making recommendations for changes necessary.

#### 2. Workers' Compensation Procedure

- a) To be eligible for injury leave and subsequent Workers' Compensation benefits, an employee is required to report any job-related injury to the Principal or immediate Supervisor at the time the injury occurs. If the Principal or immediate Supervisor is unavailable, the injury shall be reported to the Superintendent.
- b) The Principal/immediate Supervisor is responsible for completing the following forms within two days of the injury:

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

CERTIFICATED EMPLOYEE DEFINED

Certificated employees, including administrators, are those employees required to hold an appropriate certificate from the Nebraska Department of Education for their position as required by the Professional Practices Commission or others with professional licenses. Certificates required for a position will be considered met if the employee meets the requirements established by the Nebraska Department of Education.

It shall be the responsibility of the superintendent to establish job specifications and job descriptions for certificated employees' positions, other than the position of the superintendent. Job descriptions may be approved by the board.

Certificated employees must present evidence of current certificate to the superintendent prior to September 15 and before any payment of salary each year.

*the first day of employment or prior to the expiration of the previous certificate.*

Legal Reference: Neb. Statute 79-801 et seq.

Cross Reference: 411.01 Substitute Teachers  
412.01 Support Staff Defined

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



CERTIFICATED EMPLOYEE CONTINUING CONTRACTS

Contracts entered into with certificated employees, other than ~~an administrator~~ <sup>the Superintendent</sup>, will continue from year to year unless the contract states otherwise, is modified by mutual agreement between the board and the employee, or the contract is terminated by the board.

The first three years of a continuing contract issued to a newly employed certificated employee shall be considered a probationary period. In the event of termination of the employee's contract during this period, the board shall follow applicable state statutes. The action of the board will be final.

The superintendent of schools may take action concerning a certificated employee's performance or conduct which is deemed reasonably necessary to assist the employee and further school purposes, including: (1) counseling, (2) oral reprimand, (3) written reprimand, and (4) suspension with or without pay, not to exceed thirty (30) working days. The employee may contest such disciplinary action via the grievance procedure and may, upon request, in the instance of suspension without pay, be granted a formal due process hearing before the board of education.

Certificated employees whose contracts will be recommended for termination, amendment or nonrenewal by the board will receive notice prior to April 15. The superintendent shall make a recommendation to the board for the termination of the certificated employee's contract.

Certificated employees who wish to resign, to be released from a contract, or to retire must comply with board policies and contract language in those areas.

Legal Reference: Neb. Statute 79-824 to 842

Cross Reference: 408 Certificated Employee Termination of Employment

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## CERTIFICATED EMPLOYEE EVALUATION

Staff development is a cooperative endeavor requiring commitment by both evaluator and the staff member being evaluated and is a matter of importance in providing a quality instructional program for the students in the school district. The primary purpose of teacher evaluation is the improvement of the teacher's instructional performance. In addition, teacher evaluations will be used for, but not limited to, the following purposes:

1. To provide the teacher with objective feedback on his or her instructional practices.
2. To diagnose and solve instructional problems.
3. To assist the teacher in developing skills in using instructional strategies.
4. To assist the teacher in developing a positive attitude related to professional development.
5. To evaluate the teacher for re employment, tenure, or termination.

Procedure

Very early in each school year the responsible school administrator will notify in writing those teachers who are to be evaluated and the process and procedures to be used to conduct the evaluations. To provide a greater understanding of the process and purposes, copies of the evaluation instrument and policies will be given to each teacher. The evaluation instrument and policies have been designed to reflect the district's instructional goals.

Pursuant to Nebraska statutes, tenured teachers shall be evaluated at least once formally during the school year. Probationary teachers will be evaluated formally at least once each semester during their probationary period. The formal evaluations will be at least one instructional period long, with the instructional period being a minimum of thirty minutes. The formal visitations of the probationary teachers will be comprised of one announced visitation utilizing a pre- and post- conference regarding the evaluation, and one unannounced visitation followed by a post evaluation conference. Additional evaluation sessions may be necessary to assist the thorough evaluation of the instruction. The purpose of these evaluations does not imply that deficiencies exist. These additional sessions will be at the discretion of the responsible school administrator. The evaluation results will be filed in each teacher's confidential file by March 15 of the school year evaluated.

Criteria

The district will use an evaluation instrument to evaluate its teaching staff. The

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

instrument provides for the evaluation of criteria in the following four categories:

1. Instructional performance.
2. Classroom organization and management.
3. Professional conduct.
4. Personal conduct.

#### Conferences

Following the visitations, whether formal or informal, announced or unannounced, the evaluator will have a post-conference with the staff member evaluated for the purpose of discussing the evaluation. If any deficiencies are noted, a means of correcting them and a time line for implementation of the corrections will be provided with teacher involvement. The teacher will be given the opportunity to provide a written response to the evaluation. Signature of both the staff member evaluated and the evaluator will be required as evidence of documentation of the evaluation.

#### Evaluator-In-Service

The superintendent will be responsible for providing the training necessary for use of the evaluation instrument of the school district. The superintendent may also utilize any workshops, college classes, or other activities as provided by the educational service unit, institutions of higher learning, professional organizations, or other organizations in giving the training necessary to utilize the evaluation instrument provided by the school district. All evaluators of the school district shall possess valid Nebraska Administrative and Supervisory Certificates.

Legal Reference:      Neb. Statute 79-828  
                                 NDE Rule 10-007.06

CERTIFICATED EMPLOYEE CONTINUED EDUCATION CREDIT

Continued education on the part of certificated employees may entitle them to advancement on the salary schedule or endorsement in additional subjects. Certificated employees who have completed additional hours will be considered for advancement on the salary schedule. The board shall determine which certificated employees will advance on the salary schedule for continued education keeping in mind the financial condition of the school district, the education and experience of the certificated employee, the educational philosophy of the school district, and any other items deemed relevant by the board.

College hours for graduate credit are to be established by a transcript as certified by the registrar's office of an accredited college or university. This record shall be filed in the office of the superintendent of schools by ~~the second week in October~~. Failure to do so will forfeit the teacher's right to the next salary schedule increment. *September 1st*

It shall be the responsibility of the superintendent to make a recommendation to the board for the advancement of a certificated employee on the salary schedule.

The requirements stated in the Negotiated Contract between certificated employees in a certified collective bargaining unit and the board regarding continued education credit of such employees shall be followed.

Cross Reference:     406     Certificated Employees - General  
                          408.05 Certificated Employee Reduction-In-Force

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



limitations. Unusual situations may be negotiated on an individual basis between the District and the Superintendent.

### **Classified Staff Paid Time Off & Sick Leave [415.01]**

**PTO/Sick** - School year employees get 10 Paid Time Off days (PTO) days. They work August through May so they accrue one (1) day PTO per month, accrued on the 20<sup>th</sup> of each month with their pay check.

Year round employees get 14 Paid Time Off days (PTO) days. They accrue 1.1667 days per month, accrued on the 20<sup>th</sup> of each month with their pay checks. (1.1667 days = 1 day + 1 hour 20 minutes)

When special circumstances arise, the superintendent may approve using PTO days in advance of accrual, not to exceed their total allocation for the year, with a signed agreement that if they leave employment prior to the amount of time worked "catching up to" the advancement on the PTO, that the PTO advancement will be "withheld" from their final paycheck.

A PTO day for full time employees is an 8 hour day. For part time employees it equals the average number of hours they work in a day not to exceed 8 hours per day.



Any unused PTO days, at the end of the year, will transfer to the employee's personal sick/bereavement leave bank (total personal sick leave bank 60 days). Any days taken off for any reason during the current school year are considered PTO days until they have been depleted. Administration can grant usage of sick days for sickness, prior to the depletion of the entire PTO accrual, only for pre-arranged and communicated family events like weddings, graduations, births of grandchildren, etc.

**Paid Holidays** - Classified employees scheduled for twenty (20) hours per week or more, on a twelve-month basis will receive eight (8) paid holidays: Labor Day, Thanksgiving Day, Christmas Eve, Christmas Day, New Year's Day, Memorial Day, July 4, and one floating holiday.

Classified employees that are scheduled for thirty (30) hours per week or more, but only during the time school is in session (nine-month employees) will receive five (5) paid holidays (Labor Day, Thanksgiving Day, Christmas Eve, Christmas Day, New Year's Day) plus Memorial Day should school extend beyond Memorial Day.

Holiday pay for full time employees is an 8 hour day. For part time employees it equals the average number of hours they work in a day not to exceed 8 hours per day.

Evidence may be required regarding the mental or physical health of the employee including, but not limited to, confirmation of the following: the employee's illness, the need for the illness leave, the employee's ability to return to work, and the employee's capability to perform the duties of the employee's position. It shall be within the discretion of the Superintendent to determine the type and amount of evidence necessary. When an illness leave will be greater than three consecutive days, the employee shall comply with Board policy regarding FMLA.

Classified staff will be paid only for the hours they are regularly scheduled for the day; i.e., paid leave hours are based on the prearranged schedule as set by the principal/supervisor.

### **Employee Physical Examinations [404.01]**

If any employee experiences a health related absence of three days or more or demonstrates a pattern of frequent health related absences, the reserves the right to require the employee to present school officials with a physician's statement



CERTIFICATED EMPLOYEE MILITARY SERVICE LEAVE

Certificated employees who are members of the National Guard, Army Reserve, Naval Reserve, Marine Corps Reserve, Air Force Reserve, Coast Guard Reserve and State Guard are entitled to a leave of absence, without loss of pay, on all days during which they are employed under the orders or authorization of competent authority in the active service of the State or United States. Such leave of absence will be without loss of pay for a period not to exceed fifteen (15) work days in any one calendar year. Such leave of absence will be in addition to any leave provided by the District through policy or negotiated agreement. Any such leave which extends beyond fifteen (15) work days in any one calendar year shall be without pay from the remaining contract payments.

If the Governor of the State of Nebraska declares a state of emergency any of the above certificated employees who are ordered to active service shall receive an additional leave of absence will be granted until such member is released from the active service by competent authority. During this additional leave of absence, the employee shall receive such portion of his or her salary or compensation as will equal the loss he or she may suffer while in the active service of the state. The loss he or she may suffer while in the active service of the state is defined as the differential between military salary and district salary.

*forfeit the wage from School district after the 15 day limit has been reached.*

*one year*

Employees who are required to leave a position other than temporary for training with the armed forces of the United States or to undertake military duty in the active service of the state are entitled to a leave of absence for such period, not to exceed five years, plus any additional period as provided by law, without loss of status and without loss of pay during the first fifteen work days, which pay for the first fifteen work days is not in addition to that described above.

Upon an honorable discharge from active service, such employee shall be entitled to a return to a comparable position as provided by law as long as he or she:

1. has given advance notice of the need for military leave (unless notice is precluded by military necessity or is otherwise unreasonable);
2. has not been absent from his or her job for more than five years; and
3. returns to work as outlined below.

The following periods and conditions of return to work apply to the employee who was absent:

1. If absent less than 31 days, the employee must report back to work by the beginning of the next regularly scheduled work period after a reasonable amount of time to arrive home, rest and report to work;
2. If absent more than 30 days but less than 181 days, the employee must submit an application for reemployment within 14 days after the completion of service;
3. If absent more than 180 days, by submitting an application for reemployment within 90 days after the completion of service.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## CLASSIFIED STAFF MILITARY SERVICE LEAVE

Classified employees who are members of the National Guard, Army Reserve, Naval Reserve, Marine Corps Reserve, Air Force Reserve, Coast Guard Reserve and State Guard are entitled to a leave of absence, without loss of pay, on all days during which they are employed under the orders or authorization of competent authority in the active service of the State or United States. Such leave of absence will be without loss of pay for a period not to exceed fifteen (15) work days in any one calendar year. Such leave of absence will be in addition to any leave provided by the District through policy or negotiated agreement. Any such leave which extends beyond fifteen (15) work days in any one calendar year shall be without pay from the remaining contract payments.

If the Governor of the State of Nebraska declares a state of emergency any of the above certificated employees who are ordered to active service shall receive an additional leave of absence will be granted until such member is released from the active service by competent authority. During this additional leave of absence, the employee shall receive such portion of his or her salary or compensation as will equal the loss he or she may suffer while in the active service of the state. The loss he or she may suffer while in the active service of the state is defined as the differential between military salary and district salary.

Employees who are required to leave a position other than temporary for training with the armed forces of the United States or to undertake military duty in the active service of the state are entitled to a leave of absence for such period, not to exceed five years, plus any additional period as provided by law, without loss of status and without loss of pay during the first fifteen work days, which pay for the first fifteen work days is not in addition to that described above.

Upon an honorable discharge from active service, such employee shall be entitled to a return to a comparable position as provided by law as long as he or she:

1. has given advance notice of the need for military leave (unless notice is precluded by military necessity or is otherwise unreasonable);
2. has not been absent from his or her job for more than five years; and
3. returns to work as outlined below.

The following periods and conditions of return to work apply to the employee who was absent:

1. If absent less than 31 days, the employee must report back to work by the beginning of the next regularly scheduled work period after a reasonable amount of time to arrive home, rest and report to work;
2. If absent more than 30 days but less than 181 days, the employee must submit an application for reemployment within 14 days after the completion of service;
3. If absent more than 180 days, by submitting an application for reemployment within 90 days after the completion of service.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_





~~Delete~~

CERTIFICATED EMPLOYEE PERSONAL ILLNESS LEAVE

Certificated employees shall be granted ten days of sick leave in their first year of employment. Each year thereafter, one additional day of sick leave will be granted to the certificated employees up to a maximum of fifteen days. "Day" is defined as one work day regardless of full-time or part-time status of the employee. A new employee shall report for work at least one full work day prior to receiving sick leave benefits. A returning employee will be granted the appropriate number of days at the beginning of each fiscal year.

Sick leave may be accumulated up to a maximum of \_\_\_\_ days for certificated employees.

*[Should the personal illness occur after or extend beyond the sick leave accumulated allowance, the employee may apply for disability benefits under the group insurance plan. If the employee does not qualify for disability benefits, the employee may request a leave of absence without pay.]*

Evidence may be required regarding the mental or physical health of the employee when the administration has a concern about the employee's health. Evidence may also be required to confirm the employee's illness, the need for the illness leave, the employee's ability to return to work, and the employee's capability to perform the duties of the employee's position. It shall be within the discretion of the board or the superintendent to determine the type and amount of evidence necessary. When an illness leave will be greater than three consecutive days, the employee shall comply with the board policy regarding family and medical leave.

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding the personal illness leave of such employees shall be followed.

Cross Reference: 404.02 Employee Injury on the Job

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



~~Delefe~~

### CERTIFICATED EMPLOYEE BEREAVEMENT LEAVE

In the event of a death of a member of a certificated employee's immediate family, bereavement leave may be granted. Bereavement leave may be granted to a certificated employee for no more than \_\_\_\_ days, with "day" being defined as one work day regardless of full-time or part-time status of the employee, per occurrence, for the death of a member of the immediate family. The immediate family includes child, spouse, parent, brother, sister, mother-in-law, father-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, or grandparent of the employee.

No more than \_\_\_\_ days of bereavement leave per year will be granted for the death of a close friend or other relative not listed above.

*[It shall be within the discretion of the superintendent to determine the number of bereavement leave days to be granted.]*

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding the bereavement leave of such employees shall be followed.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



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CLASSIFIED STAFF PERSONAL ILLNESS LEAVE

Twelve-month employees, employed 20 hours per week or more, will receive twelve (12) days annually at the rate of one day accumulated per pay period; accumulative to a maximum of sixty (60) days. One day of leave equals the number of hours the employee is scheduled to work (FTE); i.e., if an employee is scheduled to work five hours per day, then one day equals five hours of pay.

Those employed twenty (20) hours per week or more but only during the part of the year that school is in session (i.e., employees considered 9-month employees), will receive nine (9) sick days annually at the rate of one (1) day per pay period (half a day will be accumulated for the first and last month of the school year), accumulative to a maximum of thirty (30) days. One additional day may be accumulated if the employee works at their regular position during the summer session for at least 174 hours; however, total accumulation will remain at a maximum of 30 days. The number of hours for Sick Leave pay will be based on the employee's scheduled FTE.

A maximum of three (3) days sick leave per year may be used by classified personnel for care of seriously ill members of the immediate family. The Superintendent may grant the use of an additional two (2) days of sick leave if deemed appropriate. Further, a maximum of two (2) days of sick leave per year may be used for business or personal reasons, but sick leave may NOT be used for vacation under any circumstances. Personal/business reasons are personal leave for conditions which may require the individual to be absent for purposes of conducting personal business which may be impossible to transact during weekend, after school hours, or during school breaks.

Evidence may be required regarding the mental or physical health of the employee including, but not limited to, confirmation of the following: the employee's illness, the need for the illness leave, the employee's ability to return to work, and the employee's capability to perform the duties of the employee's position. It shall be within the discretion of the Superintendent to determine the type and amount of evidence necessary. When an illness leave will be greater than three consecutive days, the employee shall comply with Board policy regarding family and medical leave.

Classified staff will be paid only for the hours they are regularly scheduled for the day; i.e., paid leave hours are based on the prearranged schedule as set by the principal/supervisor.

Legal Reference: 26 U.S.C. §§ 2601 et seq. (Supp. 1994)  
29 C.F.R. Pt. 825 (1996).

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



Discussion Needed

CERTIFICATED EMPLOYEE UNPAID LEAVE

Unpaid leave may be used to excuse an involuntary absence not provided for in this or other leave policies of the board. Unpaid leave for certificated employees must be authorized by the superintendent. Any unused Personal Leave days must be applied to such absences rather than including them as Unpaid Leave.

The superintendent shall have complete discretion to grant or deny the requested unpaid leave. In making this determination, the superintendent shall consider the effect of the employee's absence on the education program and school district operations, length of service, previous record of absence, the financial condition of the school district, the reason for the requested absence and other factors the superintendent believes are relevant to making this determination.

If unpaid leave is granted, the duration of the leave period shall be coordinated with the scheduling of the education program whenever possible to minimize the disruption of the education program and school district operations.

Whenever possible, certificated employees shall make a written request for unpaid leave \_\_\_\_\_ days prior to the beginning date of the requested leave. If the leave is granted, the deductions in salary shall be made unless they are waived specifically by the superintendent.

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding the unpaid leave of such employees shall be followed.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

