

Board of Education Regular Meeting  
Monday, August 16, 2021 7:30 PM  
District Office  
508 Jefferson Ave.  
Morrill, NE 69358

- I. CALL TO ORDER FOR REGULAR MEETING
  - I.1. Pledge to the Flag
  - I.2. Roll Call
  - I.3. Notification of Open Meetings Law Posting
  - I.4. Recognition of Recording
- II. CONSIDER CONSENT AGENDA
  - II.1. Approval of Agenda for August 16, 2021
  - II.2. Approval of minutes of July 19, 2021
  - II.3. Business Manager's and Financial Reports
  - II.4. Approval to Pay Claims and file financial reports
    - II.4.a. Working Monthly Budget
    - II.4.b. Monthly Budget of Receipts
    - II.4.c. Activity Accounts
    - II.4.d. County Treasurers' Reports
- III. RECOGNITION OF VISITORS
- IV. REPORTS
  - IV.1. Curriculum/Amer.Civics: Lisa Kaufman (chair), Shaun Hess, Art Frerichs
  - IV.2. Facilities/Transportation: Art Steiner (Chairman), Shaun Hess, Bill Watson

IV.3. Finance/Negotiations: Dave Sherrod (Chairman), Bill Watson, Art Frerichs

IV.4. Safety Committee: Art Frerichs (Chairman), Art Steiner

IV.5. Morrill School's Foundation: Bill Watson (Chairman), Lisa Kaufman, Art Frerichs

IV.6. Student Council Report

IV.7. Early Childhood Director's Report

IV.8. Activity Director's Report

IV.9. Secondary Principal's Report

IV.10. Elementary Principal's Report

IV.11. Superintendent's Report

## V. OLD BUSINESS

V.1.

1. Consider/possibly approve the K-12 Student Handbooks & Coach and Activities Handbook

V.2.

V.3.

2. Update on Sponsor Campaign for Football Field Scoreboard

V.4.

V.5.

3. Update on Sponsor Campaign for Ag Education Complex

V.6.

V.7. Set date for initial committee meeting to review and propose Health Education Standards **September 1, 2021 7:00 pm**

V.8.

4. Discuss Covid Response Plan for the new year

V.9.

## VI. NEW BUSINESS

VI.1.

5. Consider Brian Mendler speaking contract for "That One Kid" on **October 22, 2021** (All Staff & Board PD)

VI.2.

VI.3.

6. Consider/possibly approve classified staff hires for:
  - a. early childhood, elementary & secondary paras
    - i. early childhood - Ashley Schlager & Katelyn Medel from summer time to year round
    - ii. full time elementary sped – Elena Harrison BA in therapeutic recreation
    - iii. part time elementary intervention – Molly Shinn
    - iv. full time secondary sped – Crystal Ducheneaux
  - b. elementary Title I coordinator – Pam Matthews former certificated elementary teacher
  - c. cafeteria interviews on Monday with possible proposal for hire
  - d. custodian
  - e. bus drivers & monitors
    - i. Willie Schwartzkopf & Esmeralda Rodriguez
    - ii. Sylvia Banta & Jill Brown
    - iii. Seth Sherwood & Kendra Moorehead
    - iv. Marvel Cole & Stephanie Steiner/Vania Salgado
    - v. Kelly Jackson
    - vi. McKensie Sanchez

VI.4.

VI.5.

7. Consider modification to Classified Handbook on breaks for classified staff

VI.6.

VI.7.

8. Consider Amendment of 2020-2021 Cafeteria Budget

VI.8.

VI.9.

9. Consider Extended Contract for Drivers Ed instruction to Rick Sides

VI.10.

VI.11.

10. Consider bids for Ag Complex construction and/or determine a course of action and proposed timeline for awarding bid or proposing modifications to Joseph Hewgley & Associates

VI.12.

VI.13.

11. Set date for Board Budget Workshop **August 23, 2021 7:00 pm**

VI.14.

VII. Next Regular Meeting Date

**VIII. ADJOURNMENT**

Except for an emergency, this agenda shall not be altered later than twenty-four hours before scheduled commencement of the meeting. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The agenda is kept continuously current and can be viewed in the district office. Executive Session {84-1410}: These are the reasons for an executive session: strategy sessions for collective bargaining, real estate purchases, pending litigation, deployment of security personnel or devices, investigative proceedings regarding allegations of criminal misconduct and evaluation of the job performance of a personnel when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public body. The motion must state the specific reason listed above and include the phrase "and will be limited to the discussion of \_\_\_\_\_."

Posted by 10 am

8/13/2021

**Monthly Finance Report to the Board**  
August 2021

<b>Reconciled Balances as of July 31, 2021</b>			
		<b>2019-20</b>	<b>2020-21</b>
General	\$	759,192.54	\$ 485,937.37
Cafeteria	\$	10,678.82	\$ 53,550.44
Depreciation	\$	127,524.20	\$ 271,166.58
Activity	\$	54,627.04	\$ 65,092.31
QCPUF	\$	163,994.30	\$ 235,507.18
Spec Building	\$	184,609.39	\$ 216,380.95
Empl Benefit	\$	10,428.15	\$ 16,850.20
<b>FUNDS TOTAL</b>	<b>\$</b>	<b>1,311,054.44</b>	<b>\$ 1,344,485.03</b>

<b>August GF Expenditures</b>			
		<b>2019-20</b>	<b>2020-21</b>
GF Bills Payable	\$	375,307.55	\$ 95,016.27
GF Payroll	\$	400,948.76	\$ 423,659.36
	\$	776,256.31	\$ 518,675.63
<b>August Revenue</b>			
Beginning Cash	\$		485,937.37
State Aid	\$		-
Sped State Payment	\$		-
Sioux County	\$		2,485.45
Scottsbluff County	\$		59,135.41
Cares Act Early Childhood	\$		5,550.00
Early Childhood Revenue	\$		6,159.46
<b>Total Month Available</b>	<b>\$</b>		<b>559,267.69</b>

<b>Three Year Comparison</b>				
<b>GF Revenue</b>				
		<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
September	\$	1,223,972.86	\$ 1,194,605.16	\$ 1,209,297.80
October	\$	327,324.90	\$ 369,165.37	\$ 500,826.00
November	\$	231,912.72	\$ 242,129.60	\$ 249,382.16
December	\$	235,002.02	\$ 235,045.35	\$ 352,088.82
January	\$	545,523.45	\$ 615,206.37	\$ 632,687.15
February	\$	467,198.49	\$ 585,057.53	\$ 629,911.29
March	\$	385,922.83	\$ 432,793.44	\$ 355,228.26
April	\$	449,727.66	\$ 481,455.09	\$ 537,162.58
May	\$	1,612,962.65	\$ 1,462,654.73	\$ 1,306,322.03
June	\$	405,543.28	\$ 407,993.42	\$ 663,640.80
July	\$	59,243.77	\$ 155,709.36	\$ 57,368.33
August	\$	66,441.33	\$ 78,397.20	
<b>Running Total</b>	<b>\$</b>	<b>5,885,090.86</b>	<b>\$ 6,026,106.06</b>	<b>\$ 6,493,915.22</b>
<b>Total Revenue</b>	<b>\$</b>	<b>6,010,775.96</b>	<b>\$ 6,260,212.62</b>	

<b>August Cafeteria Expenditures</b>			
		<b>2019-20</b>	<b>2020-21</b>
CF Bills Payable	\$	13,969.27	\$ 13,405.31
CF Payroll	\$	19,580.29	\$ 9,486.97
	\$	33,549.56	\$ 22,892.28
<b>August Revenue</b>			
Beginning Cash	\$		53,550.44
	\$		-
July 2021 SFSP Claim	\$		12,847.25
	\$		-
Appleseed Grant/Ag Kitchen	\$		(11,500.00)
	\$		-
	<b>\$</b>		<b>54,897.69</b>

<b>Three Year Comparison</b>				
<b>GF Expenditures</b>				
		<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
September	\$	569,242.35	\$ 669,050.35	\$ 730,095.45
October	\$	503,878.30	\$ 551,904.96	\$ 574,712.87
November	\$	486,224.06	\$ 522,609.86	\$ 540,101.36
December	\$	468,530.03	\$ 503,391.79	\$ 522,530.22
January	\$	518,419.64	\$ 495,847.13	\$ 509,049.06
February	\$	448,139.22	\$ 504,797.44	\$ 516,363.91
March	\$	451,373.49	\$ 491,113.91	\$ 530,514.55
April	\$	449,958.15	\$ 502,735.07	\$ 520,357.43
May	\$	448,859.45	\$ 474,654.64	\$ 538,437.67
June	\$	461,582.68	\$ 468,018.61	\$ 511,141.22
July	\$	417,680.03	\$ 510,552.99	\$ 547,398.13
August	\$	407,683.54	\$ 777,646.19	\$ 518,675.63
<b>Running Total</b>	<b>\$</b>	<b>5,631,570.94</b>	<b>\$ 6,472,322.94</b>	<b>\$ 6,559,377.50</b>
<b>Total Expenditur</b>	<b>\$</b>	<b>5,631,570.94</b>	<b>\$ 6,472,322.94</b>	<b>\$ 7,304,118.21</b>
Annual Budget	\$	5,868,345.00	\$ 7,013,255.98	\$ 7,304,118.21
<b>% of Budget Spent</b>		<b>96%</b>	<b>92%</b>	<b>90%</b>

<b>2017-18 Early Childhood TOTALS</b>			
<b>Total Revenue</b>	<b>\$273,749.10</b>	<b>Total Expenditures</b>	<b>\$263,280.87</b>
<b>2018-19 Early Childhood TOTALS</b>			
<b>Total Revenue</b>	<b>\$542,140.90</b>	<b>Total Expenditures</b>	<b>\$ 296,117.66</b>
<b>2019-20 Early Childhood Totals</b>			
<b>Total Revenue</b>	<b>\$661,335.13</b>	<b>Total Expenditures</b>	<b>\$ 426,767.16</b>

<b>Early Childhood Revenue Running Total</b>	
Headstart payment	\$ 64,837.24
Preschool Parent Payments	\$ 41,040.72
<b>Total Preschool</b>	<b>\$ 105,877.96</b>
	\$ -
DayCare DHHS Subsidy	\$ 28,337.72
DayCare Parent Payments	\$ 32,905.08
<b>Total Pride Cub Care</b>	<b>\$ 61,242.80</b>
	\$ -
<b>Total Local Early Childhood Revenue</b>	<b>\$ 167,120.76</b>
<b>20-21 TEEOSA FUNDING</b>	<b>\$ 556,000.00</b>
<b>Running Total Revenue for 20-21</b>	<b>\$ 734,830.22</b>
<b>Running total Expenditures so far 20-21</b>	<b>\$ 722,118.22</b>

**Detail Check Register**

Checking Account: 1

**General Fund Checks**

Check Number: 41496	Check Type: Check	Check Date: 08/15/2021	Vendor: AMAZON	Amazon Capital Services	Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210811	08/11/2021		Books for Elem Teachers to Do Prof Dev	01 1100 320 1 003	12.48
20210811	08/11/2021		Pocket chart for Kindergarten	01 1100 610 1 003	47.69
20210811	08/11/2021		Mead Comb Binding Spines	01 1100 610 1 003	59.60
20210811	08/11/2021		21-22 Elem Supplies (Salazar)	01 1100 610 1 003	96.95
20210811	08/11/2021		21-22 Elm Supplies (Croft & Buchanan)	01 1100 610 1 003	219.80
20210811	08/11/2021		21-22 Elm Supplies (Smith)	01 1100 610 1 003	359.24
20210811	08/11/2021		21-22 Elm Supplies (Croft & Buchanan)	01 1100 610 1 003	17.96
20210811	08/11/2021		21-22 Elm Supplies (Martin & Hagg)	01 1100 610 1 003	501.06
20210811	08/11/2021		Boswell's Supplies	01 1100 610 2 001	306.47
20210811	08/11/2021		Sheet Protectors to Make Emergency Bookl	01 1100 610 2 001	100.75
20210811	08/11/2021		Art Supplies for 21-22 HS	01 1100 610 2 001	19.99
20210811	08/11/2021		Art Supplies for 21-22 HS	01 1100 610 2 001	24.22
20210811	08/11/2021		Weitzel's Supplies	01 1100 610 2 001	5.99
20210811	08/11/2021		Index Cards for Emergency Contact for HS	01 1100 610 2 001	19.79
20210811	08/11/2021		Preschool 21-22 Supplies -Barron's	01 1190 610 3 005	320.99
20210811	08/11/2021		Preschool Supplies	01 1190 610 3 005	275.90
20210811	08/11/2021		Preschool 21-22 Supplies -Colerick	01 1190 610 3 005	452.08
20210811	08/11/2021		Gloves	01 1190 610 3 005	210.57
20210811	08/11/2021		Label Maker and Labels	01 1190 610 3 005	50.08
20210811	08/11/2021		21-22 PREK Supplies (Varga)	01 1190 610 3 005	302.18
20210811	08/11/2021		21-22- Prek Supplies (Whole Building)	01 1190 610 3 005	511.00
20210811	08/11/2021		Preschool 21-22 Supplies - Beam	01 1190 610 3 005	138.10
20210811	08/11/2021		Preschool 21-22 Supplies -Colerick	01 1190 610 3 005	39.62
20210811	08/11/2021		Preschool 21-22 Supplies -Barron's	01 1190 610 3 005	343.55
20210811	08/11/2021		21-22 PREK Supplies (Whole Building)	01 1190 610 3 005	54.00
20210811	08/11/2021		21-22 Prek Supplies (Southard)	01 1190 610 3 005	347.67
20210811	08/11/2021		21-22 PREK Supplies (Kessler)	01 1190 610 3 005	146.44
20210811	08/11/2021		21-22 PREK supplies (VARGA)	01 1190 610 3 005	74.99
20210811	08/11/2021		21-22 PREK Supplies (Colerick	01 1190 610 3 005	33.31
20210811	08/11/2021		21-22 Sped Supplies (Carlson)	01 1200 610 1 003	131.94
20210811	08/11/2021		Wylies Office Supplies	01 1200 610 1 003	135.96
20210811	08/11/2021		Chew Necklaces for PREK	01 1200 610 3 005	112.30
20210811	08/11/2021		Preschool Sped Supplies (Wylie)	01 1200 610 3 005	159.96
20210811	08/11/2021		21-22 Armstrong's Supplies and Equipment	01 2120 610 0 000	759.31
20210811	08/11/2021		20-21 Activities Department Supplies	01 2190 490 0 000	790.12
20210811	08/11/2021		Popcorn Maker	01 2190 490 0 000	525.91
20210811	08/11/2021		Office Furniture for Edwards	01 2410 610 2 001	1,038.36
20210811	08/11/2021		Calendar for Johnson	01 2410 610 2 001	24.68
20210811	08/11/2021		10 pocket Ref organ	01 2410 610 2 001	49.27

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

20210811	08/11/2021		Card Organ	01 2410 610 2 001	28.99
20210811	08/11/2021		2nd 10 Pocket Ref Org	01 2410 610 2 001	49.27
20210811	08/11/2021		Parts for the Elem Custodial Vaccumm	01 2610 610 1 003	132.68
20210811	08/11/2021		Rhino Replacement Blades for	01 2620 610 0 000	76.40
20210811	08/11/2021		Coffe Cups and Clam Shell for Rand.	01 3300 610 0 000	85.97
Check Number: 41497	Check Type: Check	Check Date: 08/15/2021	Vendor: ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	Check Total: 259.49
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1280042-0001	08/08/2021		Distance Teledcommunications	01 1100 382 0 000	259.49
Check Number: 41498	Check Type: Check	Check Date: 08/15/2021	Vendor: BLACKHILLS	Black Hills Energy	Check Total: 482.74
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4915226993-0023	08/01/2021		PREK Gas Charges	01 2610 621 3 005	71.55
5029295697-0022	08/01/2021		Elem Speed Heat	01 1200 610 1 003	8.83
5029295697-0022	08/01/2021		Heat Elementary (410 Madison)	01 2610 621 1 003	167.76
5029295697-0022	08/01/2021		Heat HS(M#SG578003 400 E Hamilton)	01 2610 621 2 001	63.15
5029295697-0022	08/01/2021		Sped Heat HS	01 2610 621 2 001	3.32
5029295697-0022	08/01/2021		East Side(M#BHE426274-400 E Hamilton)	01 2610 621 2 001	98.21
5029295697-0022	08/01/2021		HS Athletic Fac(M#sg583858 & SGN590009)	01 2610 621 2 001	69.92
Check Number: 41499	Check Type: Check	Check Date: 08/15/2021	Vendor: BLUFSANI	Bluffs Facility Solutions	Check Total: 719.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
433646	08/12/2021		HS Custodial Supplies	01 2610 610 2 001	259.95
433647	08/12/2021		Elem Custodial Supplies	01 2610 610 1 003	459.95
Check Number: 41500	Check Type: Check	Check Date: 08/15/2021	Vendor: CRMOTORSIN	C & R Motors, Inc	Check Total: 275.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210812	08/12/2021		CEnter console for New Pickup	01 2710 739 0 000	275.00
Check Number: 41501	Check Type: Check	Check Date: 08/15/2021	Vendor: CAROBIOL	CAROLINA BIOLOGICAL SUPPLY	Check Total: 1,685.78
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
51457599 RI	08/13/2021	19-002-248	Weitezel 21-22 Order	01 1100 610 2 001	1,685.78
Check Number: 41502	Check Type: Check	Check Date: 08/15/2021	Vendor: CASHWA	CASH-WA DISTRIBUTING	Check Total: 518.39
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12995553	08/12/2021		Rondezvous Days	01 3300 610 0 000	370.33
13000247	08/12/2021		Swim Day Party	01 3300 610 0 000	172.44
CM3049779	08/12/2021		Credit	01 3300 610 0 000	(24.38)
Check Number: 41503	Check Type: Check	Check Date: 08/15/2021	Vendor: CENTELEM	CENTURYLINK (ELEM)	Check Total: 216.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
314230519-0092	08/06/2021		Elem Pone Charges	01 1100 382 0 000	216.83
Check Number: 41504	Check Type: Check	Check Date: 08/15/2021	Vendor: CENTHIGH	CENTURYLINK (JR&SR HIGH)	Check Total: 635.59

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
314117981-0028	08/06/2021		HS Phone Charges	01 1100 382 0 000	635.59	
Check Number: 41505	Check Type: Check		Check Date: 08/15/2021 Vendor: CONNPOIN	CONNECTING POINT	Check Total:	520.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
12863-0001	08/01/2021		Service Contract-Copiers	01 1100 443 0 000	520.00	
Check Number: 41506	Check Type: Check		Check Date: 08/15/2021 Vendor: DISCOUNTSC	Discount School Supply	Check Total:	183.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
W70225910101	08/14/2021	19-002-232	Preschool Orders for 21-22	01 1190 610 3 005	183.26	
Check Number: 41507	Check Type: Check		Check Date: 08/15/2021 Vendor: DOLLGENE	DOLLAR GENERAL REGIONS 410526	Check Total:	86.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210814	08/14/2021		Nurse Supplies	01 2130 610 0 000	4.25	
20210814-0001	08/14/2021		PreK Supplies	01 1190 610 3 005	17.85	
20210814-0002	08/14/2021		Prek Supplies	01 1190 610 3 005	12.00	
20210814-0002	08/14/2021		Prek Supplies	01 1190 610 3 005	35.80	
20210814-0002	08/14/2021		Prek Supplies	01 1190 610 3 005	10.25	
20210814-0003	08/14/2021		Coffee for Meetings	01 2320 610 0 000	5.95	
Check Number: 41508	Check Type: Check		Check Date: 08/15/2021 Vendor: EDUCATIONA	Educational Marketing, Inc	Check Total:	385.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3637	08/13/2021	19002-242	Activity Passes	01 2190 490 0 000	385.00	
Check Number: 41509	Check Type: Check		Check Date: 08/15/2021 Vendor: ESU13	EDUCATIONAL SERVICE UNIT #13	Check Total:	8,626.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210815	08/15/2021		Distance Ed & Virtual	01 1100 382 0 000	1,705.33	
20210815	08/15/2021		Sped Elementary Contracted Services	01 1200 591 1 003	1,573.41	
20210815	08/15/2021		3-5 Sped Contracted Services	01 1291 591 3 005	3,173.69	
20210815	08/15/2021		0-2 Sped Contracted Services	01 1292 591 3 005	2,173.67	
Check Number: 41510	Check Type: Check		Check Date: 08/15/2021 Vendor: EMPIRICALR	Empirical Resolution, Inc	Check Total:	320.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV-2444	08/14/2021	19-002-254	3 Subscriptions for 1 Year (Quill)	01 6998 643 0 003	240.00	
INV-2444	08/14/2021	19-002-254	1 Subscription for 1 Year	01 6998 643 0 003	80.00	
Check Number: 41511	Check Type: Check		Check Date: 08/15/2021 Vendor: EREMOTEHEL	ERH Technology Solutions	Check Total:	5,130.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1280-0001	08/01/2021		Monthly IT Fee For services	01 2230 432 0 000	5,130.00	
Check Number: 41512	Check Type: Check		Check Date: 08/15/2021 Vendor: FLINNSCIEN	Flinn Scientific	Check Total:	264.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2588096	08/14/2021	19-002-242	POGIL Activ Phys Science	01 1100 610 2 001	32.95	
2588096	08/14/2021	19-002-242	POGIL Act HS Biolog	01 1100 610 2 001	62.35	
2588096	08/14/2021	19-002-242	POGIL ACT for HS CEhmistry	01 1100 610 2 001	62.35	

**Detail Check Register**

<b>Checking Account: 1</b>		<b>General Fund Checks</b>				
2588096	08/14/2021	19-002-242	POGIL Activ for Earth Science	01 1100 610 2 001	24.95	
2588096	08/14/2021	19-002-242	Refraction and Total Internal Reflection	01 1100 610 2 001	72.25	
2588096	08/14/2021	19-002-242	Transportation and Insurance	01 1100 610 2 001	9.95	
Check Number: 41513	Check Type: Check	Check Date: 08/15/2021	Vendor: GENERATION	Generations Genius, Inc.	Check Total: 125.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
GG81893	08/14/2021	19-002-264	1 Classroom Science Only License	01 6998 643 0 003	125.00	
Check Number: 41514	Check Type: Check	Check Date: 08/15/2021	Vendor: GIBBSSMITH	Gibbs Smith Education	Check Total: 6,022.09	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
43874 &43587	08/12/2021	19-002-237	NE Adventure,2nd Ed, 21 + Stdnt Digital	01 1100 640 1 003	2,497.50	
43874 &43587	08/12/2021	19-002-237	Student Activ. Workbook	01 1100 640 1 003	497.50	
43874 &43587	08/12/2021	19-002-237	Additional Student Digital Licenses	01 1100 640 1 003	2,747.50	
43874 &43587	08/12/2021	19-002-237	Shipping	01 1100 640 1 003	279.59	
Check Number: 41515	Check Type: Check	Check Date: 08/15/2021	Vendor: GREAMER	GREATAMERICA FINANCIAL SVCS.	Check Total: 800.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
29810117-0001	08/12/2021		Copier Lease	01 1100 443 0 000	800.00	
Check Number: 41516	Check Type: Check	Check Date: 08/15/2021	Vendor: HUDL	HUDL	Check Total: 2,449.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV01154414	08/05/2021	19-002-261	Hudl Subscriptions for AD	01 2190 490 0 000	2,449.00	
Check Number: 41517	Check Type: Check	Check Date: 08/15/2021	Vendor: IDEALLINE	IDEAL LINEN SUPPLY	Check Total: 368.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11075770-0001	08/01/2021		Custodial Supplies	01 2610 610 1 003	46.08	
11075770-0001	08/01/2021		Custodial Supplies	01 2610 610 2 001	46.07	
11076744-0001	08/04/2021		Custodial Supplies	01 2610 610 2 001	46.08	
11076744-0001	08/04/2021		Custodial Supplies	01 2610 610 3 005	46.07	
11077750-0001	08/20/2021		Custodial Supples	01 2610 610 1 003	46.08	
11077750-0001	08/20/2021		Custodial Supplies	01 2610 610 2 001	46.07	
11078816-0001	08/14/2021		Elem	01 2610 610 1 003	46.08	
11078816-0001	08/14/2021		HS	01 2610 610 2 001	46.07	
Check Number: 41518	Check Type: Check	Check Date: 08/15/2021	Vendor: INLATRUC	INLAND TRUCK PARTS & SERVICE	Check Total: 47.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
IN-0923493	08/12/2021		Battery Disconnect	01 2710 739 0 000	47.60	
Check Number: 41519	Check Type: Check	Check Date: 08/15/2021	Vendor: INNOVATIVE	Innovative Office Solutions, LLC	Check Total: 97.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
IN3421062	08/12/2021		HS Calendars for Teachers	01 1100 610 2 001	48.50	
SO-3330548	07/26/2021		HS Destop Calanedars	01 1100 610 2 001	48.50	
Check Number: 41520	Check Type: Check	Check Date: 08/15/2021	Vendor: IXL	IXL LEARNING	Check Total: 479.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

**Detail Check Register**

<b>Checking Account: 1</b>		<b>General Fund Checks</b>				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
S408656	08/14/2021	19-002-235	1 Year Subscription for Acct # A19-26084	01 6998 643 0 003	479.00	
Check Number: 41521	Check Type: Check	Check Date: 08/15/2021	Vendor: SHERWOODJO	Joe Sherwood	Check Total:	209.75
20210810	08/10/2021		Prek Supplies	01 1190 610 3 005	33.72	
20210810	08/10/2021		Meet Principals	01 3300 610 0 000	119.02	
20210814	08/14/2021		Reimbursement for Fuel	01 2710 626 0 000	57.01	
Check Number: 41522	Check Type: Check	Check Date: 08/15/2021	Vendor: KAMIERHODE	Kamie Rhodes	Check Total:	300.00
20210805	08/05/2021		Circle of Friends Reimbursment	01 1100 610 2 001	300.00	
Check Number: 41523	Check Type: Check	Check Date: 08/15/2021	Vendor: LEARAZ	LEARNING A-Z EXPLORE LEARNING	Check Total:	236.00
4047433	08/14/2021	19-002-256	2 Classrooms 1 Year Subscription	01 6998 643 0 003	236.00	
Check Number: 41524	Check Type: Check	Check Date: 08/15/2021	Vendor: LOGOZ	Logoz LLC	Check Total:	135.00
13868	08/12/2021		Retirement Mug & Plaque for Britthouer	01 3300 610 0 000	45.00	
13880	08/12/2021		Plaques	01 3300 610 0 000	90.00	
Check Number: 41525	Check Type: Check	Check Date: 08/15/2021	Vendor: LOUSPO	LOU'S SPORTING GOODS	Check Total:	363.62
AAV749114-AX0	08/05/2021		Mouth pieces	01 2190 490 0 000	363.62	
Check Number: 41526	Check Type: Check	Check Date: 08/15/2021	Vendor: MC	MASTER CARD	Check Total:	7,323.84
20210809	08/09/2021		Books for ELEM Teacher to read	01 1100 320 2 001	96.28	
20210809	08/09/2021		HS Bulletin Boards	01 1100 610 2 001	24.03	
20210809	08/09/2021		Summer Camp Supplies	01 1190 610 3 005	37.14	
20210809	08/09/2021		Preschool Supplies	01 1190 610 3 005	756.08	
20210809	08/09/2021		PREK Construction PPer	01 1190 610 3 005	104.64	
20210809	08/09/2021		Prek Supplies	01 1190 610 3 005	59.83	
20210809	08/09/2021		Prek Construction	01 1190 610 3 005	15.26	
20210809	08/09/2021		Summer Movie Snack Packs	01 1190 610 3 005	112.00	
20210809	08/09/2021		Supplies for PREK	01 1190 610 3 005	38.22	
20210809	08/09/2021		Preschool Toys	01 1190 610 3 005	39.90	
20210809	08/09/2021		Summer Food Experience	01 1190 610 3 005	43.49	
20210809	08/09/2021		Tadpoles Subscription	01 1190 735 3 005	83.25	
20210809	08/09/2021		Armstrongs Office Supplies	01 2120 610 0 000	149.00	
20210809	08/09/2021		Nurse Supplies 21-22	01 2130 610 0 000	208.53	
20210809	08/09/2021		Condition for FB	01 2190 490 0 000	14.98	
20210809	08/09/2021		Sams Club Membership	01 2190 890 0 000	106.50	
20210809	08/09/2021		Sam's Club Membership	01 2190 890 0 000	106.50	

Checking Account:	1	General Fund Checks		
20210809	08/09/2021	Coaches Assoc	01 2190 890 0 000	110.00
20210809	08/09/2021	Coaches Assoc	01 2190 890 0 000	110.00
20210809	08/09/2021	Meal from the Rustic	01 2212 580 0 000	119.31
20210809	08/09/2021	Rustic Food	01 2212 580 0 000	114.64
20210809	08/09/2021	Food (Sam & Louies)	01 2320 580 0 000	29.00
20210809	08/09/2021	Snacks	01 2320 580 0 000	12.02
20210809	08/09/2021	Meal	01 2320 580 0 000	14.78
20210809	08/09/2021	Meal	01 2320 580 0 000	22.36
20210809	08/09/2021	Snacks	01 2320 580 0 000	6.17
20210809	08/09/2021	Meal	01 2320 580 0 000	35.00
20210809	08/09/2021	Hotel Room for Joe and Seth (auction)	01 2320 580 0 000	90.59
20210809	08/09/2021	Wendy's NP	01 2320 580 0 000	20.92
20210809	08/09/2021	Snacks	01 2320 580 0 000	15.76
20210809	08/09/2021	Drinks	01 2320 580 0 000	3.28
20210809	08/09/2021	Drinks	01 2320 580 0 000	6.26
20210809	08/09/2021	Chairs for FAC from Auction	01 2410 610 2 001	56.82
20210809	08/09/2021	Background Check Invoices	01 2510 320 0 000	67.00
20210809	08/09/2021	District Evelopes	01 2510 531 0 000	335.90
20210809	08/09/2021	Hotel for NAEP & NASBO	01 2510 580 0 000	117.00
20210809	08/09/2021	Hotel for NAEP & NASBO	01 2510 580 0 000	348.00
20210809	08/09/2021	Meal for Nasbo Meeting	01 2510 580 0 000	9.19
20210809	08/09/2021	Maint Equipment Bought at Auciton	01 2620 610 0 000	93.09
20210809	08/09/2021	Credit From Taxes	01 2620 610 0 000	(6.09)
20210809	08/09/2021	Whiteboard Skin	01 2620 610 1 003	543.96
20210809	08/09/2021	Door Parts	01 2620 610 2 001	1,230.66
20210809	08/09/2021	Paint for HS Princ Office	01 2620 610 2 001	59.21
20210809	08/09/2021	Paint for HS Princ Office	01 2620 610 2 001	213.98
20210809	08/09/2021	Parts to Fix HS Door	01 2620 610 2 001	22.60
20210809	08/09/2021	Paint	01 2620 610 2 001	38.98
20210809	08/09/2021	Paint for PREK	01 2620 610 3 005	43.96
20210809	08/09/2021	Concession Equipment bought at Auction	01 2620 733 0 000	235.47
20210809	08/09/2021	Credit for taxes	01 2620 733 0 000	(15.40)
20210809	08/09/2021	Popcorn	01 2620 733 0 000	441.91
20210809	08/09/2021	Fuel	01 2710 626 0 000	64.53
20210809	08/09/2021	Fuel	01 2710 626 0 000	21.92
20210809	08/09/2021	Fuel	01 2710 626 0 000	68.47
20210809	08/09/2021	Fuel	01 2710 626 0 000	100.00
20210809	08/09/2021	FUEL	01 2710 626 0 000	28.20
20210809	08/09/2021	Fuel	01 2710 626 0 000	37.02
20210809	08/09/2021	Fuel	01 2710 626 0 000	63.41
20210809	08/09/2021	Fuel	01 2710 626 0 000	16.04

**Detail Check Register**

<b>Checking Account: 1</b>		<b>General Fund Checks</b>				
20210809	08/09/2021		Fuel	01 2710 626 0 000	19.12	
20210809	08/09/2021		Fuel	01 2710 626 0 000	30.04	
20210809	08/09/2021		Fuel	01 2710 626 0 000	38.91	
20210809	08/09/2021		Fuel	01 2710 626 0 000	33.73	
20210809	08/09/2021		Meet the Principals	01 3300 610 0 000	10.96	
20210809	08/09/2021		Rndv days	01 3300 610 0 000	55.53	
20210809	08/09/2021		Not So Wimpy Masterclass for Writing	01 6310 580 0 000	97.00	
20210809	08/09/2021		Master Class for Writing PProcess -Hoff	01 6310 580 0 000	97.00	
Check Number: 41527		Check Type: Check	Check Date: 08/15/2021	Vendor: MENARDS	Menards	Check Total: 1,125.61
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
036016	08/05/2021		HS Paint	01 2620 610 2 001	300.00	
36338	08/10/2021		Elem Paint	01 2620 610 1 003	488.00	
36338	08/10/2021		HS Paint	01 2620 610 2 001	188.84	
36913	08/10/2021		hs paint	01 2620 610 2 001	113.54	
37597	08/10/2021		Paint	01 2620 610 3 005	35.23	
Check Number: 41528		Check Type: Check	Check Date: 08/15/2021	Vendor: MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	Check Total: 190.59
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
0308247341-0020	08/12/2021		Phone Charges	01 2510 382 0 000	30.59	
0308247341-0020	08/12/2021		IABOR ON SERVICE CALL	01 2510 382 0 000	160.00	
Check Number: 41529		Check Type: Check	Check Date: 08/15/2021	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total: 1,095.33
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
01-0005	08/01/2021		Sprinkker	01 2620 610 0 000	43.96	
01-0005	08/01/2021		Elem	01 2620 610 1 003	39.27	
01-0005	08/01/2021		HS Shop	01 2620 610 2 001	967.46	
01-0005	08/01/2021		Prek	01 2620 610 3 005	28.68	
01-0005	08/01/2021		Sprinkler	01 2710 890 0 000	15.96	
Check Number: 41530		Check Type: Check	Check Date: 08/15/2021	Vendor: MORRSUPP	MORRILL SUPPLY	Check Total: 1,611.42
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
01-0007	08/01/2021		Vehicle Maintenance	01 2710 890 0 000	1,611.42	
Check Number: 41531		Check Type: Check	Check Date: 08/15/2021	Vendor: MORRACTI	MPS -- ACTIVITIES FUND	Check Total: 1,384.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210719	07/19/2021		Pay Back Gate for Gutters	01 2620 610 2 001	1,384.00	
Check Number: 41532		Check Type: Check	Check Date: 08/15/2021	Vendor: NAPA	NAPA	Check Total: 193.39
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
619979	08/12/2021		Bus Parts	01 2710 739 0 000	86.20	
620092	08/12/2021		Bus Parts	01 2710 739 0 000	107.19	
Check Number: 41533		Check Type: Check	Check Date: 08/15/2021	Vendor: NCSA	NEBRASKA COUNCIL OF SCHOOL	Check Total: 1,270.00

**Detail Check Register**

Checking Account: 1

**General Fund Checks**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
67870	08/12/2021		Admin Days	01 2320 320 0 000	35.00
67871	08/12/2021		NCSA RATE	01 2320 320 0 000	215.00
678722	08/12/2021		Admin Days	01 2320 320 0 000	1,020.00
Check Number: 41534	Check Type: Check	Check Date: 08/15/2021	Vendor: NEBRSAFE	NEBRASKA SAFETY CENTER PUPIL TRANSPORTAT	Check Total: 225.00
57-8967	08/12/2021		Zoom Meeting for Bus Training -Sherwood	01 2710 890 0 000	225.00
Check Number: 41535	Check Type: Check	Check Date: 08/15/2021	Vendor: ONESOURCE	ONE SOURCE - THE BACKGROUND CHECK COMPAN	Check Total: 57.00
2046-20210731	08/12/2021		Background checks	01 2510 320 0 000	39.00
2046-2021630	08/12/2021		Background Checks	01 2510 320 0 000	18.00
Check Number: 41536	Check Type: Check	Check Date: 08/15/2021	Vendor: VISA	PLATTE VALLEY BANK VISA	Check Total: 5,437.31
20210810	08/10/2021		Chairs	01 1100 733 0 000	1,475.00
20210810	08/10/2021		chairs	01 1100 733 0 000	1,298.00
20210810	08/10/2021		Chairs	01 1100 733 0 000	1,917.50
20210810	08/10/2021		Canva Sub for Elem	01 1100 735 1 003	119.40
20210810	08/10/2021		Auction Item for Activity Department	01 2190 490 0 000	224.20
20210810	08/10/2021		Track Software for AD	01 2190 890 0 000	95.00
20210810	08/10/2021		Meal for Admin Meating	01 2212 580 0 000	156.74
20210810	08/10/2021		Paint	01 2620 610 2 001	51.95
20210810	08/10/2021		Fuel	01 2710 626 0 000	99.52
Check Number: 41537	Check Type: Check	Check Date: 08/15/2021	Vendor: PROTCENT	PROTEX CENTRAL	Check Total: 40.50
125538	08/12/2021		Repairs for Etinguishers	01 2660 490 0 000	40.50
Check Number: 41538	Check Type: Check	Check Date: 08/15/2021	Vendor: REALLYYGREA	Really Great Reading	Check Total: 1,667.60
28914	08/12/2021	19-002-230	K-Countdown Student Workbooks	01 1100 640 1 003	300.00
28914	08/12/2021	19-002-230	1st-Blast Foundations Primary Student Wo	01 1100 640 1 003	608.00
28914	08/12/2021	19-002-230	HD Word Student Wkbk Set Foundatins (2-5	01 1100 640 1 003	608.00
28914	08/12/2021	19-002-230	Shipping	01 1100 640 1 003	151.60
Check Number: 41539	Check Type: Check	Check Date: 08/15/2021	Vendor: ROCKYMOUNT	Rocky Mountain Air Solutions	Check Total: 70.04
30287276-0001	08/03/2021		HS Welding Supplies	01 1100 610 2 001	70.04
Check Number: 41540	Check Type: Check	Check Date: 08/15/2021	Vendor: SCHOOLSPEC	School Specialty, LLC	Check Total: 19.50

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
208127785863	08/14/2021	19-002-227	Envelopes	01 2510 531 0 000	19.50
Check Number: 41541	Check Type: Check	Check Date: 08/15/2021	Vendor: SETHSHERWO	Seth Sherwood	Check Total: 9.19
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210812	08/12/2021		Reimburse for Meal	01 1100 733 0 000	9.19
Check Number: 41542	Check Type: Check	Check Date: 08/15/2021	Vendor: SNELSERV	SNELL SERVICES INCORP.	Check Total: 3,594.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
62861	08/12/2021		Checking Power to Cooling Pump	01 2620 340 1 003	3,594.00
Check Number: 41543	Check Type: Check	Check Date: 08/15/2021	Vendor: STARHEARLD	Star Hearld	Check Total: 108.99
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3239757	08/12/2021		Star Herald for AD	01 2190 490 0 000	108.99
Check Number: 41544	Check Type: Check	Check Date: 08/15/2021	Vendor: STEC	Jessica Stec	Check Total: 147.62
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210812	08/12/2021		Subway Platter for HS Orientation	01 1100 610 2 001	147.62
Check Number: 41545	Check Type: Check	Check Date: 08/15/2021	Vendor: STRIVINC	Striv, Inc.	Check Total: 1,975.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3448	08/11/2021		Striv New Media Platform 1 Yr Sub	01 1100 735 2 001	1,975.00
Check Number: 41546	Check Type: Check	Check Date: 08/15/2021	Vendor: TEACHERTHR	Teacher Thrive	Check Total: 258.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2315	08/14/2021	19-002-246	Flow REading Fluency Digital 1 Yr Sub 1	01 6998 643 0 003	258.00
Check Number: 41547	Check Type: Check	Check Date: 08/15/2021	Vendor: TEACHERSPA	Teachers Pay Teachers	Check Total: 50.99
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
158719924	08/12/2021	19-002-239	Third Grade Activities: Year-Long Bundle	01 1100 640 1 003	50.99
Check Number: 41548	Check Type: Check	Check Date: 08/15/2021	Vendor: TWINCITY	TWIN CITY ROOFING & SHEET METAL, INC	Check Total: 1,702.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1041-677084	08/12/2021		Coat Metal Building	01 2620 733 2 001	1,702.40
Check Number: 41549	Check Type: Check	Check Date: 08/15/2021	Vendor: CONSTRUCTI	U.S. Toy CO/Constructive Playthings	Check Total: 666.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5183392700	08/14/2021	19-002-229	Preschool 21-22 Supplies	01 1190 610 3 005	206.41
5183392700	08/14/2021	19-002-229	Cozy Chair	01 1190 733 3 005	459.99
Check Number: 41550	Check Type: Check	Check Date: 08/15/2021	Vendor: UNIVERSALA	Universal Athletic, LLC	Check Total: 3,949.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
150-0053459-01	07/30/2021		Golf Uniforms	01 2190 490 0 000	348.00
150-0053789-01	07/30/2021		Track Uniforms	01 2190 490 0 000	95.72
150-0054056-01	07/30/2021		Windbreaker	01 2190 490 0 000	68.00

**Detail Check Register**

**Checking Account: 1**

**General Fund Checks**

150-0055786-01	07/30/2021		FB Uniforms	01 2190 490 0 000	3,180.00
150-0056278-01	08/05/2021		Wristbands for FB Team for Season	01 2190 490 0 000	257.93
Check Number: 41551	Check Type: Check	Check Date: 08/15/2021	Vendor: VERNIER	Vernier Software & Technology	Check Total: 3,289.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5402450	08/14/2021	19-002-244	Chem Go Direct Stnd Pkg	01 1100 610 2 001	2,106.00
5402450	08/14/2021	19-002-244	Go Direct CO2 Gas Sensor	01 1100 610 2 001	597.00
5402450	08/14/2021	19-002-244	Go Direct 02 Gas Senso	01 1100 610 2 001	567.00
5402450	08/14/2021	19-002-244	Shipping	01 1100 610 2 001	19.80
Check Number: 41552	Check Type: Check	Check Date: 08/15/2021	Vendor: VILLMORR	VILLAGE OF MORRILL	Check Total: 12,303.61
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00572	08/14/2021		Yard Light	01 2620 733 0 000	185.00
01-0020	08/01/2021		Sped Electric Elem	01 1200 610 1 003	315.96
01-0020	08/01/2021		Elem Sped Water, Sewer, Trash	01 1200 610 1 003	111.26
01-0020	08/01/2021		Sped HS Electric	01 1200 610 2 001	118.08
01-0020	08/01/2021		HS Swr, Wtr, Trsh	01 1200 610 2 001	537.42
01-0020	08/01/2021		HS Sped Swr, Wtr, Trsh	01 1200 610 2 001	28.29
01-0020	08/01/2021		Elem Electric	01 2610 621 1 003	6,003.28
01-0020	08/01/2021		Elem sewer, Trash, Water	01 2610 621 1 003	2,113.94
01-0020	08/01/2021		HS Electric	01 2610 621 2 001	2,243.59
02-0020	08/01/2021		PREK Electric	01 2610 621 3 005	446.49
02-0020	08/01/2021		Swr, Trsh, Wtr	01 2610 621 3 005	200.30
Check Number: 41553	Check Type: Check	Check Date: 08/15/2021	Vendor: VOICENEWS	Voice News	Check Total: 368.79
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3007326	08/14/2021		Publication for Foundation	01 2510 350 0 000	31.56
3007327	08/14/2021		Publication of BOE Reg Meeting	01 2510 350 0 000	186.84
3007537	08/14/2021		BOE Special Meeting Publication 7/25	01 2510 350 0 000	121.19
3007538	08/14/2021		MPS Notice to Bidders Publication	01 2510 350 0 000	29.20
Check Number: 41554	Check Type: Check	Check Date: 08/15/2021	Vendor: WESTCO	WESTCO COOPERATIVE COMPANY	Check Total: 387.79
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5190500-0003	08/09/2021		Gas and Oil	01 2710 626 0 000	387.79
Check Number: 41555	Check Type: Check	Check Date: 08/15/2021	Vendor: WEX	WEX BANK	Check Total: 3,745.47
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01-0005	08/01/2021		Gas and Oil Charges for June	01 2710 626 0 000	2,098.08
20210814	08/14/2021		Gas Charges for July 2021	01 2710 112 0 000	1,647.39

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 95,404.06

**Detail Check Register**

<b>Checking Account: 6</b>		<b>Cafeteria Fund</b>				
Check Number: 12430	Check Type: Check	Check Date: 08/15/2021	Vendor: AMAZON	Amazon Capital Services	Check Total:	672.17
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210811	08/11/2021		Wholesale 250 Food Deli Containers	06 3100 610 0 000	179.97	
20210811	08/11/2021		Barcode Scanner for Cafeteria	06 3100 733 0 000	492.20	
Check Number: 12431	Check Type: Check	Check Date: 08/15/2021	Vendor: CASHWA	CASH-WA DISTRIBUTING	Check Total:	4,942.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
12987150	07/07/2021		Supplies	06 3100 580 0 000	33.30	
12987150	07/07/2021		Food	06 3100 630 0 000	562.64	
12989474	07/12/2021		Food for Cafeteria	06 3100 630 0 000	907.83	
12993603	07/14/2021		SUPplies	06 3100 610 0 000	227.93	
12993603	07/14/2021		Food	06 3100 630 0 000	231.65	
12998866	07/19/2021		Cafeteria Food	06 3100 630 0 000	831.37	
13003249	07/21/2021		Supplies	06 3100 610 0 000	190.92	
13003249	07/21/2021		Food	06 3100 630 0 000	330.99	
13007272	07/26/2021		Supplies	06 3100 610 0 000	709.93	
13007272	07/26/2021		Food	06 3100 630 0 000	1,194.28	
CM3049780	07/14/2021		Credit	06 3100 630 0 000	(221.18)	
CM3061227	07/28/2021		Credit for Goldfish	06 3100 630 0 000	(57.22)	
Check Number: 12432	Check Type: Check	Check Date: 08/15/2021	Vendor: CENTCAFE	CENTURYLINK (CAF)	Check Total:	62.06
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210809	08/09/2021		Cafe Phone	06 3100 610 0 000	62.06	
Check Number: 12433	Check Type: Check	Check Date: 08/15/2021	Vendor: DOLLGENE	DOLLAR GENERAL REGIONS 410526	Check Total:	36.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210814-0004	08/14/2021		Milk	06 3100 630 0 000	24.00	
20210814-0004	08/14/2021		Juice	06 3100 630 0 000	12.00	
Check Number: 12434	Check Type: Check	Check Date: 08/15/2021	Vendor: MC	MASTER CARD	Check Total:	7,129.64
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210809	08/09/2021		Meals for Amelia	06 3100 580 0 000	30.00	
20210809	08/09/2021		Meals for Amelia	06 3100 580 0 000	7.39	
20210809	08/09/2021		Paint for Cafeteria	06 3100 610 0 000	19.14	
20210809	08/09/2021		Squeegee X2	06 3100 610 0 000	4.26	
20210809	08/09/2021		GF Food	06 3100 630 0 000	136.98	
20210809	08/09/2021		Food	06 3100 630 0 000	68.04	
20210809	08/09/2021		GF FOOD	06 3100 630 0 000	94.79	
20210809	08/09/2021		Cafeteria Equipment Bought at Auction	06 3100 733 0 000	6,497.97	
20210809	08/09/2021		Credit for taxes	06 3100 733 0 000	(425.10)	
20210809	08/09/2021		Cafeteria Equipment Bought at Auction	06 3100 733 0 000	273.07	
20210809	08/09/2021		Credit for Taxes of items	06 3100 733 0 000	(17.87)	
20210809	08/09/2021		Cafe Equop Auction	06 3100 733 0 000	315.64	

**Detail Check Register**

<b>Checking Account:</b> 6	<b>Cafeteria Fund</b>					
20210809	08/09/2021		Spoons and Forks	06 3100 733 0 000		125.33
Check Number: 12435	Check Type: Check	Check Date: 08/15/2021	Vendor: VISA	PLATTE VALLEY BANK VISA	Check Total:	413.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210810	08/10/2021		Banquet Tables	06 3100 733 0 000	413.00	
Check Number: 12436	Check Type: Check	Check Date: 08/15/2021	Vendor: USFOODS	U.S. Food	Check Total:	150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3399919	08/09/2021		Food	06 3100 630 0 000	150.00	

\*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 13,405.31

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 1
01	GENERAL FUND						
<b>1100</b>	<b>REGULAR INSTRUCTIONAL PROGRAMS</b>						
01 1100 111 1 003	Instructional Salaries Elem	440,000.00	355,374.94	380,000.00	300,502.58	20.92	
01 1100 111 2 001	Instructional Salaries Sec	550,000.00	685,285.46	560,000.00	647,924.48	(15.70)	
01 1100 111 4 000	Regular Flat Salaries	80,000.00	84,000.00	84,000.00	77,000.00	8.33	
01 1100 123 1 003	Elementary Substitute Teachers	15,000.00	16,819.82	20,000.00	31,260.98	(56.30)	
01 1100 123 2 001	Highschool Substitute Teachers	15,000.00	14,645.00	15,000.00	24,002.50	(60.02)	
01 1100 150 1 003	Instructional Aide -Sub Para Elementary	3,000.00	8,281.87	3,000.00	7,437.33	(147.91)	
01 1100 150 2 001	Instructional Aide - Sub Para Highschool	500.00	323.75	500.00	0.00	100.00	
01 1100 151 1 003	STIPENDS -- ELEM XTRA DAYS	5,000.00	1,740.02	2,500.00	32,167.80	(1,186.71)	
01 1100 151 2 001	STIPENDS - SEC XTRA DAYS	4,500.00	300.00	1,500.00	1,710.00	(14.00)	
01 1100 210 1 003	Benefit Package - Elementary	118,000.00	124,625.24	90,000.00	81,924.51	8.97	
01 1100 210 2 001	Benefit Package - Secondary	150,500.00	170,677.88	130,000.00	118,095.52	9.16	
01 1100 220 1 003	Social Security - Elementary	37,000.00	33,187.37	34,000.00	32,692.26	3.85	
01 1100 220 2 001	Social Security Secondary	51,000.00	60,412.37	62,000.00	56,463.49	8.93	
01 1100 220 4 000	SOCIAL SECURITY-FLAT	6,500.00	6,397.58	6,500.00	5,864.56	9.78	
01 1100 230 1 003	Retirement - Elementary	51,000.00	(40,764.48)	51,000.00	36,464.35	28.50	
01 1100 230 2 001	Retirement - Secondary	66,000.00	55,317.18	100,000.00	68,680.31	31.32	
01 1100 230 4 000	RETIREMENT-FLAT	6,200.00	8,297.28	8,500.00	7,605.84	10.52	
01 1100 237 0 000	RETIREMENT ADJUSTMENTS	0.00	90,411.16	0.00	0.00	0.00	
01 1100 270 0 000	Workman's Comp-District	40,000.00	40,000.00	81,450.00	80,480.00	1.19	
01 1100 290 1 003	OTHER BENEFITS	0.00	875.00	0.00	9,625.00	0.00	
01 1100 320 1 003	Prof Dev- Elementary	3,000.00	3,692.17	4,000.00	12.48	99.69	
01 1100 320 2 001	Professional Dev - Secondary	1,500.00	2,522.31	4,000.00	1,344.23	66.39	
01 1100 340 1 003	Repairs/Maint Computers Elem	1,000.00	0.00	500.00	497.55	0.49	
01 1100 340 2 001	Repairs/Maint Computers- Second	1,000.00	95.93	500.00	151.92	69.62	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	28,000.00	31,288.49	35,500.00	52,313.53	(47.36)	
01 1100 443 0 000	Copier-Lease District	24,000.00	32,975.29	35,000.00	17,973.58	48.65	
01 1100 580 0 000	STF DEV/TRAVEL	1,000.00	685.23	0.00	4,437.40	0.00	
01 1100 610 0 000	SUPPLIES DISTRICT	20,000.00	6,379.30	10,000.00	196.81	97.03	
01 1100 610 1 003	SUPPLIES-- ELEM	20,000.00	19,112.99	20,000.00	19,738.36	(15.17)	
01 1100 610 2	SUPPLIES--SECOND	25,000.00	27,311.78	25,000.00	16,936.65	23.32	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 2
001							
01 1100 640 1 003	ELEM CURRICULUM /PERIODICALS	70,000.00	22,792.62	60,000.00	10,239.81	82.67	
01 1100 640 2 001	Second Curriculum/PERIODICALS	60,000.00	71,238.54	60,000.00	11,633.92	79.57	
01 1100 733 0 000	Equipment District	10,000.00	9,575.44	10,000.00	8,127.73	18.72	
01 1100 734 0 000	COMPUTER HARDWARE DISTRICT	50,000.00	14,768.79	50,000.00	21,437.80	57.12	
01 1100 734 2 001	COMPUTER HARDWARE SEC	0.00	0.00	0.00	437.99	0.00	
01 1100 735 0 000	COMPUTER SOFTWARE	25,000.00	4,635.00	25,000.00	8,882.16	64.47	
01 1100 735 1 003	ELEM-COMPUTER SOFTWARE	15,000.00	14,446.25	15,000.00	14,130.24	1.60	
01 1100 735 2 001	SECOND-COMPUTER SOFTWARE	5,000.00	8,778.67	10,000.00	9,862.55	(2.75)	
01 1100 810 0 000	DUES AND FEES	2,000.00	5,944.00	5,000.00	660.00	86.80	
<b>1100</b>	<b>REGULAR INSTRUCTIONAL PROGRAMS</b>	<b>Total</b>	<b>2,000,700.00</b>	<b>1,992,450.24</b>	<b>1,999,450.00</b>	<b>1,818,916.22</b>	<b>8.66</b>
<b>1125</b>	<b>FLEX SPENDING</b>						
01 1125 111 0 000	FLEX REGULAR SALARIES	14,500.00	4,444.80	12,000.00	13,499.00	(12.49)	
01 1125 150 0 000	FLEX OTHER STAFF SALARIES	5,000.00	28,488.70	10,000.00	0.00	100.00	
01 1125 220 0 000	FLEX SOCIAL SECURITY	1,000.00	2,481.47	0.00	1,032.68	0.00	
01 1125 230 0 000	RETIREMENT	1,200.00	4,963.88	0.00	1,333.41	0.00	
01 1125 610 0 000	FLEX SUPPLIES	300.00	899.33	2,349.30	0.00	100.00	
<b>1125</b>	<b>FLEX SPENDING</b>	<b>Total</b>	<b>22,000.00</b>	<b>41,278.18</b>	<b>24,349.30</b>	<b>15,865.09</b>	<b>34.84</b>
<b>1150</b>	<b>LIMITED ENGLISH PROF PROGRAMS</b>						
01 1150 111 1 003	LEP INSTRUCTIONAL SALARIES ELEM	70,824.00	70,824.00	72,800.00	66,733.37	8.33	
01 1150 210 1 003	LEP BENEFIT PACKAGE - ELEM	4,020.00	333.21	4,300.00	3,355.92	21.96	
01 1150 220 1 003	LEP FICA/MEDICARE - ELEM	6,200.00	5,101.32	6,400.00	4,773.06	25.42	
01 1150 230 1 003	LEP RETIREMENT - ELEM	8,100.00	10,661.19	8,900.00	7,320.40	17.75	
<b>1150</b>	<b>LIMITED ENGLISH PROF PROGRAMS</b>	<b>Total</b>	<b>89,144.00</b>	<b>86,919.72</b>	<b>92,400.00</b>	<b>82,182.75</b>	<b>11.06</b>
<b>1160</b>	<b>PROVERTY PROGRAMS</b>						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	390,000.00	385,446.00	382,000.00	378,763.35	0.85	
01 1160 210 1 003	POVERTY BENEFIT PKG - ELEM	105,000.00	78,939.46	63,000.00	72,556.69	(15.17)	
01 1160 220 1 003	POVERTY FICA/MEDICARE - ELEM	35,500.00	30,469.30	30,000.00	29,711.50	0.96	
01 1160 230 1 003	POVERTY RETIREMENT - ELEM	46,200.00	2,968.38	38,000.00	40,402.93	(6.32)	
<b>1160</b>	<b>PROVERTY PROGRAMS</b>	<b>Total</b>	<b>576,700.00</b>	<b>497,823.14</b>	<b>513,000.00</b>	<b>521,434.47</b>	<b>(1.64)</b>
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>						
01 1190 111 3 005	INSTRUCTIONAL PRE-K	73,000.00	90,365.75	220,000.00	219,881.75	0.05	
01 1190 112 3 005	Preschool Instructional Aides	140,000.00	102,414.51	154,720.00	198,929.91	(28.57)	
01 1190 141 3 005	Provisional Teacher	70,500.00	123,309.15	50,000.00	83,259.52	(66.52)	
01 1190 150 3 005	Preschool Building Coordinator	30,000.00	39,990.14	45,000.00	36,493.76	18.90	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 3
01 1190 210 3 005	BENEFITS -- PRE-K	30,000.00	16,764.40	60,000.00	62,364.15	(3.94)	
01 1190 220 3 005	FICA/MED -- PRE-K	20,000.00	27,007.67	37,000.00	42,770.28	(15.60)	
01 1190 230 3 005	RETIREMENT -- PRE-K	20,000.00	27,024.91	48,000.00	43,652.42	9.06	
01 1190 320 3 005	PROF DEV	2,000.00	3,444.81	5,000.00	3,167.11	36.66	
01 1190 580 3 005	STF DEV/TRAVEL -- PRE-K	1,000.00	289.41	1,000.00	64.00	93.60	
01 1190 610 3 005	SUPPLIES -- PRE-K	10,000.00	12,317.62	12,000.00	19,098.38	(64.48)	
01 1190 640 3 005	CURRICULUM-PREK	3,500.00	1,805.97	2,500.00	2,316.87	(8.60)	
01 1190 733 3 005	EQUIPMENT-PRE K	3,500.00	3,542.64	3,500.00	7,256.07	(107.32)	
01 1190 734 3 005	Pre-K Computer Hardware	1,500.00	718.25	1,000.00	2,013.00	(226.30)	
01 1190 735 3 005	PRE K-COMPUTER SOFTWARE	1,500.00	1,468.25	1,500.00	801.00	46.60	
01 1190 810 3 005	DUES AND FEES-PRE K	1,000.00	100.38	500.00	50.00	90.00	
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>	<b>Total</b>	<b>407,500.00</b>	<b>450,563.86</b>	<b>641,720.00</b>	<b>722,118.22</b>	<b>(12.88)</b>
<b>1200</b>	<b>SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</b>						
01 1200 111 1 003	Sped Sal Elem	40,200.00	49,763.30	50,000.00	48,885.29	2.23	
01 1200 111 2 001	Sped Sal Sec	60,100.00	13,364.67	0.00	916.63	0.00	
01 1200 111 3 005	Sped Sal Preschool	40,200.00	53,010.19	53,000.00	0.00	100.00	
01 1200 112 1 003	Sped Elem Aides	84,200.00	58,817.28	48,000.00	101,682.56	(111.84)	
01 1200 112 2 001	Sped Sec Aides	71,000.00	54,292.22	68,000.00	62,537.65	8.03	
01 1200 150 3 005	Sped Preschool Aides	0.00	1,959.24	15,000.00	0.00	100.00	
01 1200 210 1 003	Sped Bene Elem	14,600.00	15,669.30	11,000.00	19,943.86	(81.31)	
01 1200 210 2 001	Sped Bene Sec	18,800.00	6,797.64	11,000.00	5,441.58	50.53	
01 1200 210 3 005	Sped Bene Prek	10,500.00	0.00	11,000.00	0.00	100.00	
01 1200 220 1 003	Soc Sec	10,400.00	8,005.26	8,800.00	11,298.00	(28.39)	
01 1200 220 2 001	SOCIAL SECURITY	11,000.00	5,847.73	5,200.00	4,814.08	7.42	
01 1200 220 3 005	SOCIAL SECURITY	4,600.00	4,195.63	4,300.00	0.00	100.00	
01 1200 230 1 003	Sped Retire Elem	13,500.00	12,030.66	14,000.00	14,906.66	(6.48)	
01 1200 230 2 001	Sped Retire Sec	14,000.00	2,347.89	11,000.00	7,108.92	35.37	
01 1200 230 3 005	RETIREMENT	6,000.00	4,231.34	4,300.00	0.00	100.00	
01 1200 270 1 003	Sped Workmns Elem	4,500.00	4,500.00	4,685.00	4,685.00	0.00	
01 1200 270 2 001	Sped Workmns Sec	4,500.00	4,500.00	4,685.00	9,370.00	(100.00)	
01 1200 270 3 005	WORKER'S COMPENSATION	0.00	0.00	4,685.00	0.00	100.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 4
01 1200 320 1 003	Other Prof & Tech Services	2,500.00	75.00	500.00	962.00	(92.40)	
01 1200 338 1 003	REPAIRS AND MAINTENANCE	2,000.00	0.00	2,000.00	0.00	100.00	
01 1200 340 1 003	OTHER CONTRACTED OR SECURED SERVICES	2,500.00	0.00	2,500.00	0.00	100.00	
01 1200 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	3,000.00	6,479.74	7,000.00	6,888.27	1.60	
01 1200 520 0 000	Liability Insurance	0.00	0.00	14,052.00	0.00	100.00	
01 1200 561 2 001	HS Sped TUIT PD OTHER DIST	5,000.00	0.00	5,000.00	0.00	100.00	
01 1200 561 3 005	TUIT PD OTHER DIST	2,500.00	0.00	2,500.00	0.00	100.00	
01 1200 580 1 003	SPED--STF DEV--ELEM	1,500.00	1,765.55	2,000.00	168.00	6.65	
01 1200 580 2 001	SPED--STF DEV--SEC	1,500.00	1,487.75	2,000.00	554.00	(12.65)	
01 1200 591 0 000	Contr Serv Sped	60,000.00	11,311.40	15,000.00	19,504.17	(30.03)	
01 1200 591 1 003	SPED ELEM CONTRACT SERVICES	44,000.00	51,850.15	55,000.00	71,737.26	(30.43)	
01 1200 591 2 001	2nd SPED CONTRACT SERVICES	40,000.00	52,976.47	47,000.00	14,138.78	69.92	
01 1200 610 1 003	Elem Sped Suppl	5,900.00	6,628.76	7,000.00	5,436.72	22.33	
01 1200 610 2 001	Sec Sped Suppl	3,700.00	7,413.58	8,200.00	8,944.57	(9.08)	
01 1200 610 3 005	Pre K SUPPLIES	1,350.00	208.01	2,550.00	332.24	86.97	
01 1200 640 1 003	ELEM SPED CURRICULUM	800.00	63.88	500.00	0.00	100.00	
01 1200 640 2 001	Sec Sped Curriculum	700.00	0.00	500.00	330.00	34.00	
01 1200 734 0 000	SPED COMPUTER HARDWARE	500.00	0.00	500.00	0.00	100.00	
01 1200 810 0 000	Sped Fees	500.00	60.94	500.00	0.00	100.00	
<b>1200</b>	<b>SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</b>	<b>Total</b>	<b>586,050.00</b>	<b>439,653.58</b>	<b>502,957.00</b>	<b>420,586.24</b>	<b>15.70</b>
<b>1291</b>	<b>EARLY CHILDHOOD SPECIAL EDUCATION INSTRU</b>						
01 1291 591 3 005	Sped Age 3-5 Contract Services	16,000.00	47,333.45	50,000.00	54,497.34	(8.99)	
<b>1291</b>	<b>EARLY CHILDHOOD SPECIAL EDUCATION INSTRU</b>	<b>Total</b>	<b>16,000.00</b>	<b>47,333.45</b>	<b>50,000.00</b>	<b>54,497.34</b>	<b>(8.99)</b>
<b>1292</b>	<b>BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM</b>						
01 1292 591 3 005	0-2 Sped Contracted Services	8,000.00	10,939.00	9,000.00	20,332.86	(125.92)	
<b>1292</b>	<b>BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM</b>	<b>Total</b>	<b>8,000.00</b>	<b>10,939.00</b>	<b>9,000.00</b>	<b>20,332.86</b>	<b>(125.92)</b>
<b>2120</b>	<b>GUIDANCE SERVICES</b>						
01 2120 116 1 003	Guidance/LMHP Counselor Salary	74,000.00	88,685.58	64,000.00	52,317.89	18.25	
01 2120 116 2 001	Guidance Counselor Secondary	40,000.00	25,206.12	62,000.00	56,627.12	8.67	
01 2120 210 0 000	GUIDANCE BENEFITS	24,500.00	10,500.00	21,000.00	9,625.00	54.17	
01 2120 210 1 003	Benefits	0.00	108.31	0.00	0.00	0.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 5
01 2120 210 2 001	Benefits	0.00	108.31	0.00	15,823.24	0.00	
01 2120 220 0 000	GUIDANCE FICA/MEDICARE	9,900.00	803.28	1,000.00	736.34	26.37	
01 2120 220 1 003	Social Security	0.00	6,236.49	5,000.00	3,667.76	26.64	
01 2120 220 2 001	Social Security	0.00	1,732.79	5,000.00	5,004.85	(0.10)	
01 2120 230 0 000	GUIDANCE RETIREMENT	12,900.00	0.00	0.00	0.00	0.00	
01 2120 230 1 003	Retirement	0.00	9,951.69	6,400.00	5,167.89	19.25	
01 2120 230 2 001	Retirement	0.00	3,681.17	6,100.00	6,575.11	(7.79)	
01 2120 580 0 000	Guid-Prof Dev	0.00	0.00	0.00	0.00	0.00	
01 2120 580 1 003	GUIDANCE PROF-DEVELOPMENT	600.00	220.50	500.00	119.00	76.20	
01 2120 580 2 001	GUIDANCE PROF Development	600.00	2,134.25	500.00	1,110.00	(122.00)	
01 2120 610 0 000	GUIDEANCE-OTHER SUPPLIES AND MATERIALS	15,000.00	10,014.76	12,000.00	6,880.06	41.56	
01 2120 735 0 000	GUIDANCE-COMPUTER SOFTWARE	500.00	7,061.00	2,500.00	1,970.00	21.20	
01 2120 810 0 000	DUES AND FEES	750.00	269.00	750.00	280.00	62.67	
01 2120 890 0 000	Guid-Other misc expenses	500.00	0.00	500.00	1,305.00	(161.00)	
<b>2120 GUIDANCE SERVICES</b>	<b>Total</b>	<b>179,250.00</b>	<b>166,713.25</b>	<b>187,250.00</b>	<b>167,209.26</b>	<b>10.63</b>	
<b>2130 HEALTH SERVICES</b>							
01 2130 116 0 000	Salary Nurse	49,500.00	38,963.71	60,000.00	58,124.76	3.13	
01 2130 150 1 003	Nurse Salary Aide	9,750.00	10,337.72	0.00	0.00	0.00	
01 2130 210 0 000	Nurse-Benefits	10,500.00	13,355.43	14,400.00	14,663.28	(1.83)	
01 2130 220 0 000	Social Security	4,550.00	3,735.11	4,600.00	3,652.01	20.61	
01 2130 220 1 003	GROUP INSURANCE	0.00	790.84	0.00	0.00	0.00	
01 2130 230 0 000	Retirement Nurse	5,900.00	4,568.47	0.00	6,303.87	0.00	
01 2130 230 1 003	SOCIAL SECURITY	0.00	1,021.13	0.00	0.00	0.00	
01 2130 230 2 001	RETIREMENT	0.00	0.00	5,900.00	0.00	100.00	
01 2130 580 0 000	Prof Dev Nurse	400.00	0.00	500.00	321.00	35.80	
01 2130 610 0 000	Supplies Nurse	2,000.00	4,205.72	3,500.00	888.87	72.38	
01 2130 810 0 000	DUES AND FEES	300.00	125.00	300.00	182.37	39.21	
01 2130 890 0 000	Other Nurse	1,000.00	143.85	1,000.00	0.00	100.00	
<b>2130 HEALTH SERVICES</b>	<b>Total</b>	<b>83,900.00</b>	<b>77,246.98</b>	<b>90,200.00</b>	<b>84,136.16</b>	<b>6.64</b>	
<b>2190 OTHER PUPIL SUPPORT SERVICES</b>							
01 2190 112 0 000	ACTIVITY BUS DRIVER	7,000.00	10,341.68	11,000.00	15,227.93	(38.44)	
01 2190 150 0 000	Non Instructional staff salaries/A/D	30,000.00	37,797.56	32,000.00	102,906.10	(221.58)	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 6
01 2190 151 0 000	REGULAR SALARIES-ACTIVITY	151,215.00	160,977.08	160,000.00	89,847.75	43.85	
01 2190 210 0 000	Insurance	5,500.00	8,135.61	7,200.00	9,299.37	(29.16)	
01 2190 220 0 000	Social Security/Med-- ACTIVITY BUS	15,000.00	17,243.97	15,000.00	17,223.11	(14.82)	
01 2190 230 0 000	RETIREMENT -- ACTIVITY BUS	17,000.00	21,061.18	25,000.00	21,274.82	14.90	
01 2190 320 0 000	EXTRA DUTY -- NON-STAFF	16,500.00	24,156.00	25,000.00	25,909.01	(3.64)	
01 2190 340 0 000	ATHLETIC TRAINER SERVICES-ACTIV	2,000.00	1,877.50	2,000.00	435.00	78.25	
01 2190 490 0 000	Activity Supplies Purchases Athletics	24,500.00	17,309.39	25,000.00	23,442.76	6.23	
01 2190 580 0 000	Activities -- Travel Expenses	15,000.00	3,105.39	15,000.00	4,284.74	71.44	
01 2190 626 0 000	Activities -- Gas & Oil	9,000.00	0.00	9,000.00	504.00	94.40	
01 2190 739 0 000	Track/FTball Field Equipment	12,000.00	318,900.56	215,000.00	7,059.17	96.72	
01 2190 890 0 000	DUES/FEES -- ACTIVITIES	4,000.00	4,414.60	5,000.00	6,836.62	(36.73)	
<b>2190</b>	<b>OTHER PUPIL SUPPORT SERVICES</b>	<b>Total</b>	<b>308,715.00</b>	<b>625,320.52</b>	<b>546,200.00</b>	<b>324,250.38</b>	<b>40.64</b>
<b>2211</b>	<b>SCHOOL IMPROVEMENT</b>						
01 2211 580 0 000	SCH IMP: TRAVEL EXPENSES	2,500.00	7,996.43	5,000.00	0.00	100.00	
01 2211 890 0 000	SCH IMP: ACCREDITATION EXP	20,000.00	4,500.00	10,000.00	750.00	92.50	
<b>2211</b>	<b>SCHOOL IMPROVEMENT</b>	<b>Total</b>	<b>22,500.00</b>	<b>12,496.43</b>	<b>15,000.00</b>	<b>750.00</b>	<b>95.00</b>
<b>2212</b>	<b>INST STAFF TRNG AND CURR DEV</b>						
01 2212 320 0 000	PROFESSIONAL SERVICES	15,000.00	0.00	10,000.00	4,520.00	54.80	
01 2212 580 0 000	TRAVEL EXPENSE AND MILEAGE	20,000.00	0.00	20,000.00	390.69	98.05	
<b>2212</b>	<b>INST STAFF TRNG AND CURR DEV</b>	<b>Total</b>	<b>35,000.00</b>	<b>0.00</b>	<b>30,000.00</b>	<b>4,910.69</b>	<b>83.63</b>
<b>2220</b>	<b>2220</b>						
01 2220 111 0 000	Salary Librarian	40,200.00	40,179.00	41,300.00	37,858.37	8.33	
01 2220 112 0 000	Substitute or Temporary Salaries	500.00	8,700.26	0.00	0.00	0.00	
01 2220 112 1 003	Elem Library Paraprofessional	16,500.00	13,034.10	20,000.00	19,576.38	2.12	
01 2220 210 0 000	Benefit Library	14,700.00	10,500.00	10,500.00	9,625.00	8.33	
01 2220 220 0 000	Fica Librarian	4,400.00	4,542.53	3,200.00	3,632.52	(13.52)	
01 2220 220 1 003	Elem Library Paraprofessional	0.00	997.11	1,600.00	1,497.60	6.40	
01 2220 230 0 000	Retire Library	5,700.00	4,074.63	4,050.00	3,739.57	7.66	
01 2220 230 1 003	RETIREMENT	0.00	603.43	1,950.00	207.79	89.34	
01 2220 580 0 000	Library-Travel expense and mileage	200.00	0.00	200.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	1,500.00	1,297.80	1,000.00	240.86	75.91	
01 2220 610 2 001	Sec Library Supplies	1,000.00	1,111.60	1,000.00	940.95	5.90	
01 2220 640 1 003	Library Books Elem	2,000.00	2,650.15	2,500.00	1,225.66	50.97	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 7
01 2220 640 2 001	Library Books Sec	1,300.00	46.40	1,000.00	1,488.17	(48.82)	
01 2220 735 0 000	Library-Computer Software	300.00	293.45	350.00	257.50	26.43	
01 2220 810 0 000	Dues and Fees	200.00	0.00	200.00	0.00	100.00	
<b>2220 2220</b>	<b>Total</b>	<b>88,500.00</b>	<b>88,030.46</b>	<b>88,850.00</b>	<b>80,290.37</b>	<b>9.63</b>	
<b>2230</b>	<b>Technical Services</b>						
01 2230 114 0 000	Technology Assistant	22,000.00	20,084.48	24,000.00	21,517.20	10.35	
01 2230 220 0 000	Fica Tech	1,500.00	1,536.45	1,900.00	1,646.06	13.37	
01 2230 230 0 000	Retire Tech	1,700.00	1,983.91	2,330.00	2,125.43	8.78	
01 2230 320 0 000	PROF DEV-TECH	250.00	0.00	250.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	500.00	0.00	500.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	500.00	309.73	500.00	0.00	100.00	
01 2230 432 0 000	Technology Contracted Services	75,000.00	74,850.99	75,000.00	70,865.00	5.51	
01 2230 580 0 000	Mileage Tech	200.00	89.00	200.00	0.00	100.00	
01 2230 610 0 000	Supplies Tech	750.00	622.15	750.00	4,423.67	(489.82)	
01 2230 734 0 000	Tech Hardware	5,000.00	2,500.00	15,000.00	11,904.91	20.63	
01 2230 810 0 000	Tech Dues/fees	200.00	0.00	200.00	0.00	100.00	
<b>2230 Technical Services</b>	<b>Total</b>	<b>107,600.00</b>	<b>101,976.71</b>	<b>120,630.00</b>	<b>112,482.27</b>	<b>6.75</b>	
<b>2310</b>	<b>BOARD OF EDUCATION</b>						
01 2310 310 0 000	Prof Dev	10,000.00	3,320.00	10,000.00	3,890.00	61.10	
01 2310 350 0 000	Advertising And Printing	10,000.00	8,672.05	10,000.00	9,190.00	8.10	
01 2310 440 0 000	Periodicals Board	300.00	0.00	300.00	0.00	100.00	
01 2310 520 0 000	District Liability Insurance	0.00	55,947.00	77,826.00	77,117.00	0.91	
01 2310 521 0 000	Board Fidelity Bond Premiums	250.00	0.00	250.00	0.00	100.00	
01 2310 580 0 000	Mileage And Expense	4,000.00	2,566.53	4,000.00	680.50	82.99	
01 2310 610 0 000	Supplies Board	1,000.00	16.95	500.00	38.91	92.22	
01 2310 810 0 000	Dues And Fees	10,000.00	9,510.00	10,000.00	9,533.76	4.66	
01 2310 890 0 000	Other Board	5,000.00	2,101.35	4,000.00	152.68	96.18	
<b>2310 BOARD OF EDUCATION</b>	<b>Total</b>	<b>40,550.00</b>	<b>82,133.88</b>	<b>116,876.00</b>	<b>100,602.85</b>	<b>13.92</b>	
<b>2320</b>	<b>EXECUTIVE ADMINISTRATION</b>						
01 2320 105 0 000	SALARY-SUPERINTENDENT	125,000.00	125,833.32	131,000.00	119,500.01	8.78	
01 2320 150 0 000	Clerical Salary Supt	29,500.00	30,870.15	31,200.00	33,241.38	(6.54)	
01 2320 210 0 000	Benefits Supt	25,000.00	22,252.32	23,100.00	17,936.02	22.35	
01 2320 220 0 000	Fica Supt	12,000.00	11,594.76	12,400.00	11,464.86	7.54	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 8
01 2320 230 0 000	Retire Supt	15,500.00	15,457.56	18,000.00	19,869.69	(10.39)	
01 2320 290 0 000	OTHER BENEFITS	600.00	500.00	0.00	0.00	0.00	
01 2320 320 0 000	SUPER-PROF DEV	3,500.00	645.00	3,500.00	1,419.50	59.44	
01 2320 432 0 000	Comp Hardware Supt	500.00	0.00	1,000.00	0.00	100.00	
01 2320 580 0 000	TRAVEL - SUPT.	2,000.00	576.57	2,000.00	298.14	85.09	
01 2320 610 0 000	Office Supplies	100.00	0.00	250.00	144.95	42.02	
01 2320 733 0 000	Equip Supt	500.00	0.00	500.00	0.00	100.00	
01 2320 810 0 000	Dues And Fees	2,000.00	474.49	2,000.00	1,431.00	28.45	
01 2320 890 0 000	Other Supt	800.00	42.40	500.00	25.00	95.00	
<b>2320 EXECUTIVE ADMINISTRATION</b>	<b>Total</b>	<b>217,000.00</b>	<b>208,246.57</b>	<b>225,450.00</b>	<b>205,330.55</b>	<b>8.92</b>	
<b>2330 District Legal Services</b>							
01 2330 317 0 000	LEGAL SERVICES	9,000.00	9,383.78	10,000.00	2,426.00	75.74	
<b>2330 District Legal Services</b>	<b>Total</b>	<b>9,000.00</b>	<b>9,383.78</b>	<b>10,000.00</b>	<b>2,426.00</b>	<b>75.74</b>	
<b>2410 PRIN</b>							
01 2410 111 1 003	Salary Elem Prin	110,000.00	106,708.34	107,000.00	112,657.02	(5.29)	
01 2410 111 2 001	Salary Sec Prin	91,000.00	85,893.93	91,000.00	86,810.21	4.60	
01 2410 150 1 003	Clerical Elem Prin	35,000.00	36,230.24	36,000.00	34,986.43	2.82	
01 2410 150 2 001	Clerical Sec Prin	44,000.00	51,381.58	29,500.00	28,704.96	2.70	
01 2410 210 2 001	Benefit Sec Prin	16,000.00	22,201.63	7,400.00	15,133.80	(104.51)	
01 2410 220 1 003	Fica Elem Prin	12,000.00	10,918.54	11,000.00	11,234.37	(2.13)	
01 2410 220 2 001	Fica Sec Prin	10,000.00	9,537.63	9,300.00	7,855.80	15.53	
01 2410 230 1 003	Retire Elem Prin	13,700.00	13,911.77	14,000.00	13,116.60	6.31	
01 2410 230 2 001	Retire Sec Prin	13,000.00	12,659.27	13,000.00	15,815.39	(21.66)	
01 2410 320 1 003	ELEM PRINCIPAL-PROF DEV	1,500.00	240.00	1,000.00	1,927.13	(92.71)	
01 2410 320 2 001	SEC PRINCIPAL-PROF DEV	1,500.00	0.00	1,000.00	124.64	87.54	
01 2410 580 1 003	Mileage Elem Prin	700.00	346.42	500.00	39.67	92.07	
01 2410 580 2 001	Mileage Sec Prin	400.00	328.84	500.00	0.00	100.00	
01 2410 610 1 003	Supplies Elem Prin	500.00	486.49	500.00	0.00	100.00	
01 2410 610 2 001	Supplies Sec Prin	500.00	1,626.09	500.00	1,586.04	(217.21)	
01 2410 734 1 003	Comp Hardware Elem Princ	800.00	0.00	800.00	0.00	100.00	
01 2410 734 2 001	Comp Hardware Sec Princ	800.00	0.00	800.00	0.00	100.00	
01 2410 810 1 003	Dues Elem Prin	1,000.00	650.50	750.00	883.00	(17.73)	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 9
01 2410 810 2 001	Dues Sec Prin	500.00	335.00	500.00	335.00	33.00	
<b>2410 PRIN</b>	<b>Total</b>	<b>352,900.00</b>	<b>353,456.27</b>	<b>325,050.00</b>	<b>331,210.06</b>	<b>(1.90)</b>	
<b>2510</b>	<b>GENERAL ADMIN-BUSINESS SERVICE</b>						
01 2510 116 0 000	Business Manager--Salary	65,000.00	78,201.51	77,000.00	69,677.33	9.51	
01 2510 210 0 000	Business Manager--Benefits Package	0.00	0.00	0.00	25.45	0.00	
01 2510 220 0 000	Business Manager--FICA/Medicare	5,500.00	5,568.47	6,000.00	4,997.96	16.70	
01 2510 230 0 000	Business Manager--Retirement	7,000.00	7,256.32	7,500.00	6,658.26	11.22	
01 2510 260 0 000	UNEMPLOYMENT COMP OR INS	5,000.00	3,811.97	0.00	2,057.93	0.00	
01 2510 315 0 000	Audit	73,000.00	13,749.74	14,000.00	13,793.00	1.48	
01 2510 320 0 000	Professional & Technical Svcs	7,500.00	1,019.25	7,500.00	908.88	87.88	
01 2510 340 0 000	Contracted Services	500.00	345.00	500.00	31.00	93.80	
01 2510 343 0 000	ERate	0.00	0.00	500.00	250.00	50.00	
01 2510 350 0 000	Adver/print General	5,000.00	3,885.24	5,000.00	2,638.86	47.22	
01 2510 382 0 000	DISTANCE EDUCATION AND TELECOMMUNICATION	15,000.00	12,192.00	15,000.00	1,221.38	91.86	
01 2510 531 0 000	Postage General	2,000.00	1,933.82	2,200.00	1,489.07	32.32	
01 2510 580 0 000	Travel/Mileage Expenses-General	3,000.00	837.70	2,500.00	994.69	60.21	
01 2510 610 0 000	Supplies General	1,500.00	1,404.36	2,000.00	6,173.45	(212.83)	
01 2510 733 0 000	Equip General	500.00	698.85	750.00	0.00	100.00	
01 2510 735 0 000	BUSINESS SOFTWARE	7,500.00	656.31	6,500.00	7,700.00	(18.46)	
01 2510 810 0 000	DUES AND FEES	3,000.00	251.07	1,500.00	867.14	42.19	
01 2510 890 0 000	Other General	500.00	964.45	1,000.00	0.00	100.00	
<b>2510 GENERAL ADMIN-BUSINESS SERVICE</b>	<b>Total</b>	<b>201,500.00</b>	<b>132,776.06</b>	<b>149,450.00</b>	<b>119,484.40</b>	<b>19.99</b>	
<b>2610</b>	<b>Custodian</b>						
01 2610 150 1 003	CUSTODIAL SALARY--ELEM	50,000.00	60,026.23	62,500.00	37,352.52	40.24	
01 2610 150 2 001	CUSTODIAL SALARIES -- SEC	35,000.00	24,679.95	50,000.00	40,945.53	18.11	
01 2610 150 3 005	CUSTODIAL-PRE K	3,000.00	2,476.86	16,000.00	6,684.13	58.22	
01 2610 210 1 003	Benefits Elem	13,600.00	13,991.15	8,000.00	5,491.59	31.36	
01 2610 210 2 001	Benefits Sec	7,100.00	6,797.63	7,000.00	5,441.58	22.26	
01 2610 220 1 003	Fica Elem Custodian	4,100.00	4,533.94	4,800.00	2,721.30	43.31	
01 2610 220 2 001	Fica Sec Custodian	2,700.00	1,873.72	3,825.00	3,076.07	19.58	
01 2610 220 3 005	SOCIAL SECURITY-PRE K CUSTODIAL	250.00	129.58	1,300.00	418.76	67.79	
01 2610 230 1 003	Retire Elem Cust	5,200.00	6,497.46	6,100.00	5,027.11	17.59	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 10
01 2610 230 2 001	Retire Sec Cust	2,900.00	2,458.52	4,900.00	4,418.56	9.83	
01 2610 230 3 005	RETIREMENT-PRE K CUSTODIAL	350.00	0.00	15,200.00	0.00	100.00	
01 2610 320 0 000	PROPERTY SERVICES-Equip Rental	500.00	0.00	500.00	0.00	100.00	
01 2610 431 0 000	Repairs and Maintenance	4,800.00	1,433.28	7,500.00	915.75	70.09	
01 2610 610 0 000	Custodial-Supplies	4,000.00	4,082.82	2,500.00	4,551.48	(106.06)	
01 2610 610 1 003	Supplies Elem Cust	15,000.00	9,680.93	15,000.00	10,141.21	17.19	
01 2610 610 2 001	Supplies Sec Cust	15,000.00	5,529.55	15,000.00	7,020.72	42.29	
01 2610 610 3 005	CUSTODIAL SUPPLIES - PRE K	6,000.00	2,171.82	6,000.00	2,595.01	25.68	
01 2610 621 1 003	Heat - Elem	104,000.00	91,617.40	162,000.00	94,231.76	41.83	
01 2610 621 2 001	Heat - Highschool	67,000.00	53,757.66	65,000.00	51,640.42	20.55	
01 2610 621 3 005	HEAT-PRE K	10,200.00	8,027.56	10,200.00	9,090.64	10.88	
01 2610 733 0 000	Equipment Cust	5,000.00	179.00	5,000.00	2,209.81	55.80	
<b>2610 Custodian</b>	<b>Total</b>	<b>355,700.00</b>	<b>299,945.06</b>	<b>468,325.00</b>	<b>293,973.95</b>	<b>35.58</b>	
<b>2620 Maintenance</b>							
01 2620 150 0 000	District Maintenance Salaries	65,000.00	67,248.70	65,000.00	75,594.97	(16.30)	
01 2620 210 0 000	HEALTH INSURANCE	14,100.00	6,797.64	10,000.00	10,807.70	(8.08)	
01 2620 220 0 000	SOCIAL SECURITY	5,000.00	5,114.97	5,000.00	5,733.32	(14.67)	
01 2620 230 0 000	RETIREMENT	6,500.00	7,178.08	6,400.00	9,304.21	(45.38)	
01 2620 340 0 000	Maint-Repairs	10,000.00	0.00	10,000.00	206.00	96.94	
01 2620 340 1 003	Contr Serv Elem Maint	5,000.00	1,430.00	5,000.00	4,706.93	5.86	
01 2620 340 2 001	Contr Serv Sec Maint	5,000.00	108.75	5,000.00	1,990.63	60.19	
01 2620 340 3 005	CONTR SERV (FIRE MONITOR)	4,000.00	0.00	4,000.00	120.00	97.00	
01 2620 610 0 000	Dist-Repair/Maintenance Grounds	10,000.00	6,730.31	10,000.00	6,911.74	25.56	
01 2620 610 1 003	Elem-Maintenance/Repair Supplies	6,000.00	5,067.51	6,000.00	6,040.04	(2.33)	
01 2620 610 2 001	Sec Repair/Maintenance Supplies	5,000.00	5,132.65	6,000.00	12,656.08	(121.68)	
01 2620 610 3 005	PRE K MAINTENANCE SUPPLIES	2,500.00	1,592.37	2,500.00	3,017.92	(20.72)	
01 2620 720 0 000	Bldg Improv District	25,000.00	7,131.74	25,000.00	0.00	100.00	
01 2620 733 0 000	Maint-Equip-Concession Stand	20,000.00	60.91	20,000.00	846.98	95.77	
01 2620 733 1 003	Equip Maint	7,000.00	2,556.77	5,000.00	1,546.59	69.07	
01 2620 733 2 001	Equip Maint	2,500.00	6,724.06	5,000.00	3,765.21	24.70	
01 2620 733 3 005	FURNITURE AND EQUIPMENT-PRE K	2,500.00	277.77	2,500.00	996.70	58.33	
<b>2620 Maintenance</b>	<b>Total</b>	<b>195,100.00</b>	<b>123,152.23</b>	<b>192,400.00</b>	<b>144,245.02</b>	<b>24.29</b>	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 11
<b>2660</b>	<b>Security</b>						
01 2660 490 000	Safety and Security/School Resource	95,000.00	3,031.61	40,000.00	7,763.27	80.59	
<b>2660</b>	<b>Security</b>	<b>Total</b>	<b>95,000.00</b>	<b>3,031.61</b>	<b>40,000.00</b>	<b>7,763.27</b>	<b>80.59</b>
<b>2710</b>	<b>REGULAR PUPIL TRANSPORTATION</b>						
01 2710 112 000	Trans-Sub Bus Salary	10,000.00	21,706.85	22,000.00	5,754.97	73.84	
01 2710 150 000	Salary Bus	105,000.00	81,214.72	90,000.00	110,894.09	(23.22)	
01 2710 210 000	Benefits	5,000.00	414.81	0.00	2,657.42	0.00	
01 2710 220 000	Fica Bus	8,500.00	7,819.18	8,500.00	8,726.56	(2.67)	
01 2710 230 000	Retire Bus	9,900.00	11,306.81	11,000.00	8,734.41	20.60	
01 2710 610 000	Supplies	7,000.00	1,295.04	7,000.00	1,042.46	85.11	
01 2710 626 000	Gas And Oil	35,000.00	29,497.89	35,000.00	36,647.46	(4.71)	
01 2710 732 000	Vehicle Acquisition	100,000.00	1,172.44	99,000.00	11.00	99.99	
01 2710 739 000	Other Equipment Tires/Parts	37,000.00	14,799.10	37,000.00	8,928.25	75.87	
01 2710 890 000	Other	3,500.00	2,160.18	3,500.00	9,449.08	(169.97)	
<b>2710</b>	<b>REGULAR PUPIL TRANSPORTATION</b>	<b>Total</b>	<b>320,900.00</b>	<b>171,387.02</b>	<b>313,000.00</b>	<b>192,845.70</b>	<b>38.39</b>
<b>2712</b>	<b>SCHOOL AGE SPEC ED TRANSPORT</b>						
01 2712 150 2001	SPED TRANSPORTATION/BUS DRIVER	5,000.00	0.00	12,131.09	0.00	100.00	
01 2712 220 2001	FICA/Medicare SPED Transportation	400.00	0.00	350.00	0.00	100.00	
01 2712 230 2001	Retirement -- SPED Transportation	600.00	0.00	470.00	0.00	100.00	
01 2712 338 000	SPED RPRS & MAINT -- PRIUS	1,000.00	0.00	1,000.00	0.00	100.00	
01 2712 610 000	SPED TRNS SUPPLIES -- PRIUS	500.00	0.00	500.00	0.00	100.00	
01 2712 626 000	SPED GAS & OIL -- PRIUS	1,000.00	486.43	1,000.00	0.00	100.00	
01 2712 890 000	SPED TRANS -- OTHER	500.00	0.00	500.00	0.00	100.00	
<b>2712</b>	<b>SCHOOL AGE SPEC ED TRANSPORT</b>	<b>Total</b>	<b>9,000.00</b>	<b>486.43</b>	<b>15,951.09</b>	<b>0.00</b>	<b>100.00</b>
<b>2900</b>	<b>Early Retirement</b>						
01 2900 220 000	SOCIAL SECURITY	573.75	573.75	0.00	0.00	0.00	
01 2900 239 000	EARLY RETIRMENT	7,500.00	7,500.00	0.00	0.00	0.00	
<b>2900</b>	<b>Early Retirement</b>	<b>Total</b>	<b>8,073.75</b>	<b>8,073.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>3135</b>	<b>High Ability Learner</b>						
01 3135 111 000	REGULAR SALARIES	2,500.00	0.00	0.00	0.00	0.00	
01 3135 220 000	SOCIAL SECURITY	180.00	0.00	0.00	0.00	0.00	
01 3135 230 000	RETIREMENT	270.00	0.00	0.00	0.00	0.00	
01 3135 610 000	SUPPLIES	500.00	0.00	0.00	0.00	0.00	
01 3135 640 000	CURRICULUM	500.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 12
<b>3135</b>	<b>High Ability Learner</b>	<b>Total</b>	<b>3,950.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>3300</b>	<b>COMMUNITY SERVICES</b>						
01 3300 610 000	Community Service	8,000.00	3,937.98	8,000.00	3,173.17	60.34	
<b>3300</b>	<b>COMMUNITY SERVICES</b>	<b>Total</b>	<b>8,000.00</b>	<b>3,937.98</b>	<b>8,000.00</b>	<b>3,173.17</b>	<b>60.34</b>
<b>5000</b>	<b>DEBT SERVICES</b>						
01 5000 832 000	Interest On Short Term Debt	0.00	0.00	0.00	0.00	0.00	
<b>5000</b>	<b>DEBT SERVICES</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>6200</b>	<b>TITLE I, PART A NCLB IMPROV THE ACADEM</b>						
01 6200 111 000	TITLE I SALARIES INSTRUCTIONAL	43,447.80	74,002.00	120,000.00	104,701.74	12.75	
01 6200 112 000	TITLE I SUBSTITUTES OR TEMP SALARIES	3,000.00	0.00	0.00	0.00	0.00	
01 6200 150 000	TITLE I SALARIES/AIDES	64,277.00	58,097.69	65,000.00	58,302.72	10.30	
01 6200 210 000	TITLE I BENEFITS	9,033.06	1,583.82	0.00	13,412.02	0.00	
01 6200 220 000	TITLE I FICA/MEDICARE	8,745.90	8,636.13	14,000.00	10,410.82	25.64	
01 6200 230 000	TITLE I RETIREMENT BENEFITS	11,369.90	25,188.60	17,500.00	19,182.59	(9.61)	
01 6200 580 000	STAFF DEV/TRAINING	1,000.00	0.00	1,000.00	1,500.00	(50.00)	
01 6200 610 000	TITLE I SUPPLIES	1,000.00	0.00	1,000.00	0.00	100.00	
01 6200 890 000	OTHER TITLE I	0.00	0.00	2,000.00	0.00	100.00	
<b>6200</b>	<b>TITLE I, PART A NCLB IMPROV THE ACADEM</b>	<b>Total</b>	<b>141,873.66</b>	<b>167,508.24</b>	<b>220,500.00</b>	<b>207,509.89</b>	<b>5.89</b>
<b>6210</b>	<b>TITLE I ACCOUNTABILITY</b>						
01 6210 100 000	Title1 Accountability SALARIES	10,000.00	0.00	10,000.00	0.00	100.00	
<b>6210</b>	<b>TITLE I ACCOUNTABILITY</b>	<b>Total</b>	<b>10,000.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6310</b>	<b>TITLE II, PART A NCLB TCHR QUAL GRANTS</b>						
01 6310 580 000	STF DEV/TRAVEL -- TITLE IIA	12,000.00	17,487.55	20,000.00	194.00	96.53	
<b>6310</b>	<b>TITLE II, PART A NCLB TCHR QUAL GRANTS</b>	<b>Total</b>	<b>12,000.00</b>	<b>17,487.55</b>	<b>20,000.00</b>	<b>194.00</b>	<b>96.53</b>
<b>6404</b>	<b>IDEA PART B(611) BASE ALLOC BIRTH TO 4</b>						
01 6404 591 000	IDEA B BASE -- PROFESSIONAL SERVICE	10,000.00	0.00	0.00	0.00	0.00	
<b>6404</b>	<b>IDEA PART B(611) BASE ALLOC BIRTH TO 4</b>	<b>Total</b>	<b>10,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>6406</b>	<b>IDEA PRESCHOOL(619) BASE ALLOC</b>						
01 6406 591 3005	IDEA B PREK--PROFESSIONAL SVCS	30,000.00	0.00	3,478.00	0.00	100.00	
<b>6406</b>	<b>IDEA PRESCHOOL(619) BASE ALLOC</b>	<b>Total</b>	<b>30,000.00</b>	<b>0.00</b>	<b>3,478.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6408</b>	<b>IDEA ENROLLMENT/POVERTY</b>						
01 6408 111 000	IDEA-EP--CERTIFIED SALARY	50,000.00	63,162.75	50,000.00	62,402.12	(24.80)	
01 6408 150 000	IDEA-EP--CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0.00	
01 6408 210 000	IDEA-EP--OTHER BENEFITS	9,000.00	10,833.21	9,000.00	9,625.00	(6.94)	
01 6408 220 000	IDEA-EP--FICA/MEDICARE	4,000.00	5,138.54	4,000.00	5,485.29	(37.13)	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 13
01 6408 230 000	IDEA-EP--RETIREMENT	4,900.00	7,238.68	4,800.00	6,163.96	(28.42)	
01 6408 591 000	IDEA-EP--PROFESSIONAL SVCS	50,000.00	2,074.26	22,548.00	0.00	100.00	
<b>6408</b>	<b>IDEA ENROLLMENT/POVERTY</b>	<b>Total</b>	<b>117,900.00</b>	<b>88,447.44</b>	<b>90,348.00</b>	<b>83,676.37</b>	<b>7.38</b>
<b>6700</b>	<b>FED VOC &amp; APP TECH ED (CARL PERKINS)</b>						
01 6700 610 000	FED VOC & APP (CARL PERKINGS) SUPPLIES	5,000.00	1,388.85	4,000.00	0.00	100.00	
<b>6700</b>	<b>FED VOC &amp; APP TECH ED (CARL PERKINS)</b>	<b>Total</b>	<b>5,000.00</b>	<b>1,388.85</b>	<b>4,000.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6969</b>	<b>TITLE IV GRANTS</b>						
01 6969 111 2001	TITLE IV SALARIES	3,000.00	1,500.00	3,000.00	0.00	100.00	
01 6969 220 2001	Social Security/Medicare	0.00	109.46	160.00	0.00	100.00	
01 6969 230 2001	RETIREMENT	0.00	209.38	290.00	0.00	100.00	
01 6969 320 000	PROFESSIONAL SERVICES	3,000.00	6,040.00	3,000.00	0.00	100.00	
01 6969 580 000	TRAVEL EXPENSE AND MILEAGE	53,622.59	13,317.85	50,000.00	0.00	100.00	
01 6969 610 000	TITLE IV SUPPLIES AND MATERIALS	2,000.00	180.00	500.00	0.00	100.00	
<b>6969</b>	<b>TITLE IV GRANTS</b>	<b>Total</b>	<b>61,622.59</b>	<b>21,356.69</b>	<b>56,950.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6992</b>	<b>REAP</b>						
01 6992 735 000	REAP-Computer Software	20,000.00	33,224.00	30,242.00	0.00	100.00	
<b>6992</b>	<b>REAP</b>	<b>Total</b>	<b>20,000.00</b>	<b>33,224.00</b>	<b>30,242.00</b>	<b>0.00</b>	<b>100.00</b>
<b>6996</b>	<b>ESSERS</b>						
01 6996 111 1003	ESSERS Teachers/Professional Staff	0.00	23,701.36	0.00	0.00	0.00	
01 6996 112 1003	ESSERS Instructional Aides & Assistants	0.00	29,166.45	0.00	0.00	0.00	
01 6996 116 1003	Professional Non-certificated Staff	0.00	18,575.00	0.00	0.00	0.00	
01 6996 131 1003	Salaries for Overtime Instructional Aide	0.00	5,361.01	0.00	0.00	0.00	
01 6996 220 1003	Social Security/Medicare	0.00	5,488.09	0.00	0.00	0.00	
01 6996 230 1003	RETIREMENT	0.00	10,237.12	0.00	0.00	0.00	
<b>6996</b>	<b>ESSERS</b>	<b>Total</b>	<b>0.00</b>	<b>92,529.03</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>6998</b>	<b>Web/Cloud Based Software</b>						
01 6998 643 003	Web/Cloud based software	0.00	0.00	0.00	1,418.00	0.00	
<b>6998</b>	<b>Web/Cloud Based Software</b>	<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,418.00</b>	<b>0.00</b>
<b>8000</b>	<b>TRANSFERS (OUTGOING)</b>						
01 8000 753 2001	Depreciation Fund Transfer	24,000.00	0.00	0.00	0.00	0.00	
01 8000 890 000	Depreciation Fund Payables	0.00	0.00	0.00	40,000.00	0.00	
01 8000 912 000	Hot Lunch Trans	0.00	0.00	0.00	0.00	0.00	
01 8000 913 2001	Activities Transfer	10,000.00	17,131.90	10,000.00	0.00	100.00	
<b>8000</b>	<b>TRANSFERS (OUTGOING)</b>	<b>Total</b>	<b>34,000.00</b>	<b>17,131.90</b>	<b>10,000.00</b>	<b>40,000.00</b>	<b>(300.00)</b>
<b>9000</b>	<b>NON-PROGRAM EXPENDITURES</b>						

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page:
01 9000 890 0 000	Unencumbered Balance	222,626.98	0.00	83,091.82	0.00	100.00	14
<b>9000</b>	<b>NON-PROGRAM EXPENDITURES</b>	<b>Total</b>	<b>222,626.98</b>	<b>0.00</b>	<b>83,091.82</b>	<b>0.00</b>	<b>100.00</b>
01	GENERAL FUND	7,013,255.98	6,473,829.86	7,304,118.21	6,163,815.55	15.30	

Account Number	Account Description	2019-2020	2019-2020	2020-2021	2020-2021	% Remaining	Page: 15
Grand Total:		7,013,255.98	6,473,829.86	7,304,118.21	6,163,815.55	15.30	

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local District Taxes	3,855,057.85	21,011.27	3,803,736.44	98.67	51,321.41
01 1115	Carlisle Tax	30,000.00	0.00	35,377.83	117.93	(5,377.83)
01 1125	Motor Vehicle	150,000.00	11,772.93	165,170.64	110.11	(15,170.64)
01 1321	Tuit Rec From Other Dist	2,700.00	0.00	0.00	0.00	2,700.00
01 1370	PRE-K TUITION & FEES	45,000.00	194.00	105,877.96	235.28	(60,877.96)
01 1510	Interest On Local Revenue	15,000.00	431.95	29,627.00	197.51	(14,627.00)
01 1800	Community Service Activities	25,000.00	6,794.61	61,242.80	244.97	(36,242.80)
01 1911	Local License Fees	11,000.00	0.00	200.00	1.82	10,800.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1925	Categorical Grants/non Governmental	2,500.00	0.00	0.00	0.00	2,500.00
	Subtotal: LOCAL RECIEPTS	4,136,257.85	40,204.76	4,201,232.67	101.57	(64,974.82)
01 2110	County Fines & License	12,000.00	1,551.85	21,172.33	176.44	(9,172.33)
01 2130	Other County Sources	50,000.00	0.00	138.08	0.28	49,861.92
	Subtotal: COUNTY AND ESU RECEIPTS	62,000.00	1,551.85	21,310.41	34.37	40,689.59
01 3110	State Aid	1,568,276.00	0.00	1,568,276.00	100.00	0.00
01 3120	State Sped (5-21 Years)	110,000.00	0.00	167,543.00	152.31	(57,543.00)
01 3130	Homestead Exemption	0.00	11,431.35	45,904.37	0.00	(45,904.37)
01 3131	Relief to Prop Tax Payers	0.00	0.00	27,111.30	0.00	(27,111.30)
01 3132	Personal Property Tax Credit Railroad	0.00	0.00	446.92	0.00	(446.92)
01 3134	Personal Property Tax Credit Railroad	0.00	0.00	2,770.88	0.00	(2,770.88)
01 3180	Pro Rata Motor Vehicle	11,000.00	2,864.39	12,072.19	109.75	(1,072.19)
01 3400	State Apportionment	50,000.00	0.00	46,394.45	92.79	3,605.55
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	5,789.46	0.00	(5,789.46)
01 3990	Other State Receipts In lieu of Tax	0.00	0.00	1,567.33	0.00	(1,567.33)
	Subtotal: STATE RECEIPTS	1,739,276.00	14,295.74	1,877,875.90	107.97	(138,599.90)
01 4309	HEADSTART	50,000.00	0.00	5,895.00	11.79	44,105.00
01 4310	REAP Grant	30,242.00	0.00	30,242.00	100.00	0.00
01 4507	Title I ACCOUNTABILITY	200,000.00	0.00	0.00	0.00	200,000.00
01 4512	IDEA Part B Base	94,000.00	0.00	49,441.00	52.60	44,559.00
01 4518	IDEA 6408	0.00	0.00	32,928.00	0.00	(32,928.00)
01 4524	Other Federal Non-Categorical Recei	1,500.00	300.00	300.00	20.00	1,200.00
01 4525	Carl Perkins Grant	23,362.16	0.00	0.00	0.00	23,362.16
01 4708	Medicaid in Public Schools	8,000.00	0.00	4,323.32	54.04	3,676.68
01 4709	Medicaid Admin	4,000.00	0.00	2,932.91	73.32	1,067.09
01 4969	Title IV, Part A	0.00	0.00	20,000.00	0.00	(20,000.00)
01 4996	ESSERS	0.00	0.00	93,444.00	0.00	(93,444.00)
	Subtotal: FEDERAL RECEIPTS	411,104.16	300.00	239,506.23	58.26	171,597.93
01 5200	Fund Transfer	0.00	0.00	150,000.00	0.00	(150,000.00)
01 5300	Sale of Property	0.00	479.20	729.20	0.00	(729.20)
01 5690	Other Non Revenue Recpts	5,000.00	536.78	3,260.81	65.22	1,739.19
	Subtotal: NON-REVENUE RECEIPTS	5,000.00	1,015.98	153,990.01	3,079.80	(148,990.01)
	Fund Total:	6,353,638.01	57,368.33	6,493,915.22	102.21	(140,277.21)

**Revenue Summary Report**

Processing Month: 07/2021

User ID: SRODRIGUEZ

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	6,353,638.01	57,368.33	6,493,915.22	102.21	(140,277.21)

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	37,418.58	0.00	1,513.71	0.00	38,932.29
05 704 0000	IN/OUT	(31,805.57)	2,149.29	0.00	0.00	(33,954.86)
05 704 0100	MHS VOLLEYBALL	1,876.07	3,321.00	2,397.76	0.00	952.83
05 704 0101	MHS FOOTBALL	3,537.99	4,058.88	1,131.00	0.00	610.11
05 704 0102	MHS BOYS BASKETBALL	2,514.21	6,905.30	6,263.00	0.00	1,871.91
05 704 0103	MHS GIRLS BASKETBALL	0.00	10,995.77	19,150.10	0.00	8,154.33
05 704 0104	LIONS OF THE QUARTER -- MHS	60.00	0.00	0.00	0.00	60.00
05 704 0105	MORRILL ONE ACTS	372.22	615.22	286.00	0.00	43.00
05 704 0106	MHS CROSS COUNTRY	1,441.43	987.14	1,686.29	0.00	2,140.58
05 704 0107	MHS GOLF	234.09	231.00	650.00	0.00	653.09
05 704 0109	SPEECH	385.57	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING	0.00	2,263.60	1,247.25	0.00	(1,016.35)
05 704 0111	CHEERLEADING/SPIRIT SQUAD	397.54	3,937.28	4,725.13	0.00	1,185.39
05 704 0112	Jr. High Cheerleading	23.20	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK	500.00	0.00	0.00	0.00	500.00
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES	0.00	40,943.65	30,114.55	0.00	(10,829.10)
05 704 0121	SPED Activity Fund	(0.30)	0.00	0.00	0.00	(0.30)
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	(500.00)	500.00	500.00	0.00	(500.00)
05 704 0221	GRAD CLASS 2019	(931.24)	0.00	0.00	0.00	(931.24)
05 704 0222	GRAD CLASS 2022	290.16	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020	748.32	210.00	0.00	0.00	538.32
05 704 0224	Alaric	616.66	1,757.39	1,634.30	0.00	493.57
05 704 0225	Meraki	4,887.69	6,575.92	4,291.88	0.00	2,603.65
05 704 0226	Klaus	3,544.92	1,769.52	937.45	0.00	2,712.85
05 704 0227	Sabio	3,193.23	1,122.51	1,405.78	0.00	3,476.50
05 704 0416	JR HIGH OFFICIALS/GATE FEES	(550.58)	200.00	0.00	0.00	(750.58)
05 704 0418	JR HIGH GIRLS BASKETBALL	502.00	546.00	526.00	0.00	482.00
05 704 0504	Lion Cub Basketball	3,432.34	1,936.49	810.00	0.00	2,305.85
05 704 0505	Industrial Arts Fund	(440.00)	420.00	0.00	0.00	(860.00)
05 704 0506	LIBRARY/BOOK FAIRS	1,390.89	1,193.57	1,166.00	0.00	1,363.32
05 704 0508	MUSIC MAKERS	2,532.76	442.45	330.85	0.00	2,421.16
05 704 0510	NATIONAL HONOR SOCIETY	1,376.04	468.40	0.00	0.00	907.64
05 704 0511	SPANISH CLUB	3,984.26	0.00	0.00	0.00	3,984.26
05 704 0512	Elementary Leadership Team	5,554.03	5,090.12	5,449.77	0.00	5,913.68
05 704 0513	STUDENT COUNCIL--MHS	4,570.13	2,020.46	2,838.44	0.00	5,388.11
05 704 0520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	1,788.29	921.38	654.00	0.00	1,520.91
05 704 0521	FBLA - SCHOLARSHIP FUND	612.30	0.00	0.00	0.00	612.30
05 704 0523	Gamer's Club	172.84	0.00	0.00	0.00	172.84

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
 09/2020 - 07/2021

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0525	FFA (FUTURE FARMERS OF AMERICA)	8,027.76	11,432.03	10,778.60	0.00	7,374.33
05 704 0526	ELEMENTARY CLOSET DONATIONS	1,266.00	0.00	20.00	0.00	1,286.00
05 704 0527	PLATTE VALLEY BANK DONATIONS	4,765.00	0.00	0.00	0.00	4,765.00
05 704 0528	Early Childhood Fundraiser/ Donations	9,963.70	23,023.02	15,532.00	0.00	2,472.68
05 704 0611	QUIZBOWL	0.00	275.00	0.00	0.00	(275.00)
05 704 0614	YEARBOOK -- ALL YEARS	3,173.63	0.00	1,242.50	0.00	4,416.13
05 704 0903	CONCESSION STAND	2,292.39	13,677.49	13,900.50	0.00	2,515.40
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM	460.78	0.00	0.00	0.00	460.78
05 704 1050	Cooking Club	220.00	0.00	0.00	0.00	220.00
Fund Total: 05		<u>83,899.33</u>	<u>149,989.88</u>	<u>131,182.86</u>	<u>0.00</u>	<u>65,092.31</u>

**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6111 SCH DIST 11S**  
**July 31, 2021**

Account		July	Year-To-Date
185-00	DISBURSEMENTS SD 11S GENERAL	-4,164.01	-4,164.01
304-20	MOTOR VEHICLE TAX	968.49	968.49
305-20	REAL ESTATE & PERSONAL TAX	1,188.21	1,188.21
344-01	HOMESTEAD	268.31	268.31
361-01	HOMESTEAD EXEMP COMMISSION	-2.68	-2.68
363-01	TAX COMMISSION	-11.88	-11.88
470-05	COUNTY COURT FINES AND LICENSE	75.00	75.00
	Month Total	-1,678.56	-1,678.56
	Previous Fund Balance	4,164.01	4,164.01
	<b>Current Fund Balance</b>	<b>2,485.45</b>	<b>2,485.45</b>

08/02/2021  
10:59 AM

**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6311 SCH DIST 11S SINK**  
**July 31, 2021**

Account		July	Year-To-Date
185-00	DISBURSEMENTS SD 11S SINK	-83.87	-83.87
305-20	REAL ESTATE & PERSONAL TAX	72.01	72.01
344-01	HOMESTEAD	16.26	16.26
361-01	HOMESTEAD EXEMP COMMISSION	-0.16	-0.16
363-01	TAX COMMISSION	-0.72	-0.72
	Month Total	3.52	3.52
	Previous Fund Balance	83.87	83.87
	<b>Current Fund Balance</b>	<b>87.39</b>	<b>87.39</b>

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**Sioux**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6411 MORRILL 11S - hdcp**  
**July 31, 2021**

Account		July	Year-To-Date
185-00	Disbursements 11S HDCP	-72.69	-72.69
305-20	REAL ESTATE & PERSONAL TAX	62.41	62.41
344-01	HOMESTEAD	14.09	14.09
361-01	HOMESTEAD EXEMO COMMISSION	-0.14	-0.14
363-01	TAX COMMISSION	-0.62	-0.62
	Month Total	3.05	3.05
	Previous Fund Balance	72.69	72.69
	<b>Current Fund Balance</b>	<b>75.74</b>	<b>75.74</b>

**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6811 MORRILL SD 11 HAZ/HANDI**  
**July 31, 2021**

Account		July	Year-To-Date
185-00	DISBURSEMENTS	-1,794.52	-1,794.52
305-20	LEVIED TAX 2020	1,672.38	1,672.38
306-20	RE & PP INTEREST	32.84	32.84
344-01	HOMESTEAD EXEMPT LOSS	602.22	602.22
361-01	HOMESTEAD EXEMPT COMMISSION	-6.02	-6.02
363-01	PROPERTY TAX COMMISSION	-17.05	-17.05
	Month Total	489.85	489.85
	Previous Fund Balance	1,794.52	1,794.52
	<b>Current Fund Balance</b>	<b>2,284.37</b>	<b>2,284.37</b>

**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6311 MORRILL SD 11 SINKING**  
**July 31, 2021**

<b>Account</b>		<b>July</b>	<b>Year-To-Date</b>
185-00	DISBURSEMENTS	-2,070.59	-2,070.59
305-20	LEVIED TAX 2020	1,929.67	1,929.67
306-20	RE & PP INTEREST	37.88	37.88
344-01	HOMESTEAD EXEMPT LOSS	694.87	694.87
361-01	HOMESTEAD EXEMPT COMMISSION	-6.95	-6.95
363-01	PROPERTY TAX COMMISSION	-19.68	-19.68
	Month Total	565.20	565.20
	Previous Fund Balance	2,070.59	2,070.59
	<b>Current Fund Balance</b>	<b>2,635.79</b>	<b>2,635.79</b>

**Scotts Bluff**  
**MONTHLY COLLECTION REPORT**  
**Fund # 6111 MORRILL SD 11 GENERAL**  
**July 31, 2021**

<u>Account</u>		<u>July</u>	<u>Year-To-Date</u>
185-00	DISBURSEMENTS	-44,709.60	-44,709.60
304-20	MOTOR VEHICLE TAX	13,892.36	13,892.36
305-20	LEVIED TAX 2020	31,839.60	31,839.60
306-20	RE & PP INTEREST	625.15	625.15
344-01	HOMESTEAD EXEMPT LOSS	11,465.37	11,465.37
361-01	HOMESTEAD EXEMPT COMMISSION	-114.65	-114.65
363-01	PROPERTY TAX COMMISSION	-324.65	-324.65
470-05	COUNTY COURT FINES	1,752.23	1,752.23
	Month Total	14,425.81	14,425.81
	Previous Fund Balance	44,709.60	44,709.60
	<b>Current Fund Balance</b>	<b>59,135.41</b>	<b>59,135.41</b>

## Early Childhood Board Report August 2021

Open House was very successful, the Early Childhood building enjoyed participating in all the activities and getting to visit with families.

We had an influx of 3-year-old Preschool children, and due to changes in Head Starts policies we needed to make some changes to accommodate all the children enrolled in our program. We converted one Toddler room into a Preschool room and have 11 Preschool age children in this room.

I have applied for a waiver for Ashley Kessler, our Toddler room teacher as she has her Associates in Early Childhood Education and is working to complete her Bachelor's Degree through Chadron State College at this time.

At this time, we have 56 Preschool Children enrolled for the 2021-2022 school year. We have 12 Full Time Toddlers enrolled and 2 Part-Time Toddlers enrolled. We have 6 Infants enrolled at this time. We are at a total of 76 children enrolled to start the school year, and we are receiving calls daily asking about enrollment.

I am very proud of the amount of dedication, flexibility, and motivation that the Early Childhood staff has shown while the building was closed to serving families. Each classroom has been painted, two office spaces were created, countless hours were spent cleaning, organizing, and setting up classrooms. It was no easy task, but the staff of this building is remarkable.

I want to thank Brad and his entire crew for all the work they did in our building. They worked extremely hard to help make our building look fantastic. Their hard work and long hours did not go un-noticed!

We are all very excited for the school year to start, and we look forward to being back in the building serving children and families.

If you have any questions or need further information, please do not hesitate to reach out.

Thank you,

Sunny

## **Board Report**

**August 16, 2021**

### **Activities**

#### **Mandt training**

I was excited to attend the Mandt training in Omaha this past week to become a certified Mandt instructor. I really enjoyed this opportunity and feel like it was a tremendous amount of usable information that will benefit our school district. I am excited to teach this course and think it will really help in several areas of need that we have as a school district. I really appreciate the way this program treats students with dignity and respect at all times. One area of focus was understanding why kids behave the way they do. This certification lasts for two years at which time I will need to do the re-certification. When we train our staff, they will be certified for one year.

#### **Back to school community event**

We had a great turnout for our back-to-school event. I really appreciated the fall sports putting together scrimmages and runs at such an early stage of the season. The volleyball scrimmage was a great event that was really well attended. We had a large number of staff there; it was the largest volleyball scrimmage in my time here. Cross country kids ran from Morrill to Henry to Lyman and back to Morrill. Each of them ended up running a half marathon that day as part of the relay and practice. They ended their run with a lap on the track and everyone cheered them on. Football had a scrimmage and ran through some drills for everyone to watch. It was an awesome evening. It was great to see so many people attend the event and a very special thanks to everyone that helped. Platte Valley Companies fed over 700 people that evening.

#### **Welcome bags**

We wanted to do something to make new staff feel welcome and excited to be a part of the Lion Pride. With help from Marvel and Karey we put together a welcome bag for all new staff in every building that included a t-shirt, lanyard, candy bar, bottled water and athletic schedules.

## **Contests**

The year starts fast with the Volleyball team having a Jamboree contest at Chadron State College on August 17<sup>th</sup>. Cross country will be in action on August 26<sup>th</sup> at Scottsbluff and our first Football game will be at home vs Bayard on August 27<sup>th</sup>.

# Coaches Assignments 2021-2022

Coaches Assignments 2021-2022							
		Email	Phone			Email	Phone
<b>Varsity Volleyball</b>							
Head Coach	Sara Walker	sarah.walker@mpslions.org	308-641-4502	<b>Varsity Wrestling</b>			
Assistant Coach	Jodi Craig	jodi.craig@mpslions.org	308-250-2308	Head Coach	Jeremiah Gardner	jeremiah.gardner@mpslions.org	308-641-3697
<b>Junior High Volleyball</b>				Assistant Coach	Scott Kohel	scottkohel@gmail.com	
Head Coach	Jodi Craig	jodi.craig@mpslions.org	308-250-2308				
Assistant Coach	Chris Baltz	chris.baltz@mpslions.org	307-575-1660	<b>Junior High Wrestling</b>			
<b>Varsity Football</b>				Head Coach	Jeremiah Gardner	jeremiah.gardner@mpslions.org	308-641-3697
Head Coach	Tom Milstead	tom.milstead.mpslions.org	540-447-4200	Assistant Coach	Ryan Stec	ryan.stec@mpslions.org	
Assistant Coach	Cody Peachey	cody.peachey@mpslions.org	307-575-6643				
Assistant Coach	Gregg Waters	gregg.waters@mpslions.org	803-347-1852	<b>Junior High Football</b>			
				Head Coach	Cody Peachey	cody.peachey@mpslions.org	307-575-6643
<b>Cross Country</b>				Assistant Coach	Terry Lofink	terry.lofink@mpslions.org	308-765-8301
Head Coach	Ashley Gompert	ashleeh33@hotmail.com	308-631-4232				
				<b>Varsity Track</b>			
<b>Varsity Girls Basketball</b>				Head Coach	Jim Barker	jbarkerx12@gmail.com	308-631-6202
Head Coach	Josh Guerue	josh.guerue@mpslions.org	308-631-7005	Assistant Coach	Gregg Waters	gregg.waters@mpslions.org	803-347-1852
Assistant Coach	Chauncey Pederson	chauncey.pederson@mpslions.org	308-235-4231	Assistant Coach	Tom Milstead	tom.milstead.mpslions.org	540-447-4200
				Assistant Coach	Chris Baltz	chris.baltz@mpslions.org	307-575-1660
<b>Junior High Girls Basketball</b>							
Head Coach	Chris Baltz	chris.baltz@mpslions.org	307-575-1660	<b>Junior High Track</b>			
Assistant Coach	Chauncey Pederson	chauncey.pederson@mpslions.org		Head Coach	Tom Milstead	tom.milstead.mpslions.org	540-447-4200
<b>Varsity Boys Basketball</b>				Assistant Coach	Chris Baltz	chris.baltz@mpslions.org	307-575-1660
Head Coach	Terry Lofink	terry.lofink@mpslions.org	308-765-8301	Assistant Coach	John Boswell	john.boswell@mpslions.org	308-641-9185
Assistant Coach	John Boswell	john.boswell@mpslions.org	308-641-9185	Assistant Coach			
				<b>Varsity Golf</b>			
<b>Junior High Boys Basketball</b>				Head Coach	Terry Lofink	terry.lofink@mpslions.org	308-765-8301
Head Coach	John Boswell	john.boswell@mpslions.org	308-641-9185	Assistant Coach	Vince Quijas		308-671-0348
Assistant Coach	Chris Baltz	terry.lofink@mpslions.org	308-765-8301	<b>Cheer</b>	April Ott	april@gonecrazy.com	308-641-4148
<b>Quiz Bowl</b>	Traci Patterson	traci.patterson@mpslions.org		<b>One Act</b>	Nikki Fredrickson	nichole.fredrickson.com	308-641-4581
<b>National Honor Society</b>	John Boswell	john.boswell@mpslions.org	308-641-8301	<b>Books</b>	Candice Muhr	ejckmuhr@yahoo.com	308-631-6733
<b>One Act</b>	Nikki Fredrickson	nicole.fredrickson@mpslions.org	308-641-4581	<b>Concessions</b>	Marvel Cole	marvel.cole@mpslions.org	308-225-2280
<b>Student Council</b>	Gregg Waters	gregg.waters@mpslions.org	803-347-1852	<b>Year Book</b>	Tom Milstead	tom.milstead.mpslions.org	540-447-4200

# Morrill High School

## Secondary Principal's Report

### August 16, 2021

- First three days with teachers went well:
  - Wednesday - staff Escape room and staff meeting. Teacher Collective Commitments: Lesson plans due Sundays by 9 pm, Minimum of 3 parent contacts per week with shared documentation with me, at least 2 grades entered per week by Fridays at 4, supervision at all times
  - Thursday - New staff with Stacy and Craig, then Professional Development with Michelle Keszler from ESU - Danielson Framework Domain 2: The Classroom Environment
  - Friday - district meeting, HS staff Q/A then first day of school planning.
- Carnegie Learning and Savvas professional development for HS math/ELA teachers completed
- School Improvement and MTSS A/B teams in process of beginning - 3 different teachers for each team
- Meeting with Amy Trauernicht from ESU 13 on September 2nd to plan/discuss district wide school improvement
- Josh Guerue completed MANDT training
- 192 students enrolled at JH/HS: 7th grade - 29, 8th grade - 40, 9th grade - 28, 10th - 36, 11th - 26, 12th - 33
- 6 students taking college classes
- Scottsbluff County Extension - 1st day of school activities
- Open House Success - Volleyball Game, Open House of High School: teachers in rooms meeting/welcoming students and families, Cookout from Platte Valley - Many served, HS football Blue/Gold scrimmage
- Planning Pep Rally for 1st Home Football game and all fall sports
- Handbook changes

## Elementary Principal's Report

Joe Wilson

July and August have been a beehive of activity in and around the elementary. Teachers and para educators returned to the building officially on Aug 11, 2021. The entire staff started the day with a hike at Wildcat Hills and various team building activities. This was a great opportunity to unite the staff and establish expectations for the new year. Here are a couple pictures to capture the essence of the time we spent together.





**New additions/hires:**

In an effort to meet the academic, social and emotional needs of the students at MES, para support plays a significant role. In particular, being a Title I school, mandates that certain interventions and processes are in place for students. There are eight (8) specific hallmarks of Title I required by NDE which are reviewed annually. These hallmarks are first self-reviewed, then peer-reviewed (reviewed by other schools throughout Nebraska), and finally state reviewed (by NDE). Morrill Elementary completed the self-review stage for 2020-2021--this upcoming year will be a peer review. To comply with these 8 hallmarks and to remain eligible for Title I funding, it is imperative essential personnel are in place to manage the necessary interventions and processes. In short: classroom teachers can not practically or effectively teach both the class and the interventions simultaneously; but that is what they have been being asked to do ever since the elementary eliminated the Title I teacher position. A Title I coordinator is really necessary to design and lead the testing, evaluation, intervention, progress monitoring, data

gathering and analysis required by Title I. To this end, para support, and to a larger degree--a Title I coordinator--is crucial. Not only does this relieve a huge burden on the teachers, it also streamlines the process of benchmark testing, data collection, creation of intervention groups, ongoing assessment, and adjustment of instruction. Additionally, this position will aid in the oversight of all the eight vital components. The elementary staff is grateful for the support from the school board to this end. We have interviewed and hired (pending board approval) the following classified staff:

Molly Shinn: part-time para educator. (Tuesday & Thursday)

Elena Harrison: full-time sped para educator.

Pam Matthews: full-time Title 1 coordinator.

**Other happenings:**

You may notice a new addition to the elementary playground. With the generous help and support of many individuals and groups, we were able to install a set of field goal posts! This will provide a fun and exciting opportunity for students to participate in physical activity. Thank you to Bill Watson/Watson Welding & Manufacturing for the raw material and labor (Fred & Jake), Art Steiner for the use of his welder, Jeremiah Gardner for the supervision of painting, Mrs. Holly Marker and the MES student leadership team for their efforts in painting, Mr. Lofink for his help with setting the posts in the ground, and four members of the football team for their youthful muscles to help set the posts as well. Thanks as well to Brad Derr, Justin Rider, and Seth Sherwood for their assistance with this project. Job well done!

**UPDATE TO FOOTBALL (AND SOCCER) FIELD**

As of 8/15, the soccer and football fields have been striped. With a generous time donation from Mrs. Wilson and incoming 4th grader Claire Wilson, and a little supervision from the new elementary principal, both fields are ready for physical activity! It is my hope these features and others to come will be a welcome addition to the the physical activity opportunities for out students. Thank you to all who supported these efforts!



# Morrill Schools Launch to the 2021-2022 Year

EXCELLENT SCHOOL BY 2027

# Staff Recognition

- ▶ Would all the Morrill graduates stand (what year did you graduate?)
- ▶ Lets add all the other Scottsbluff & Goshen County graduates, please stand
- ▶ Lets add anyone who graduated from any high school in Nebraska or Wyoming
- ▶ Lets add anyone else who graduated from or took any classes from Nebraska or Wyoming College
- ▶ In small rural communities like ours, we need our young people staying or returning to our area...
- ▶ You all may be seated, Lets please have everyone else stand
- ▶ In small rural communities like ours, we need people moving in, thanks for joining our team...

# Staff Recognition

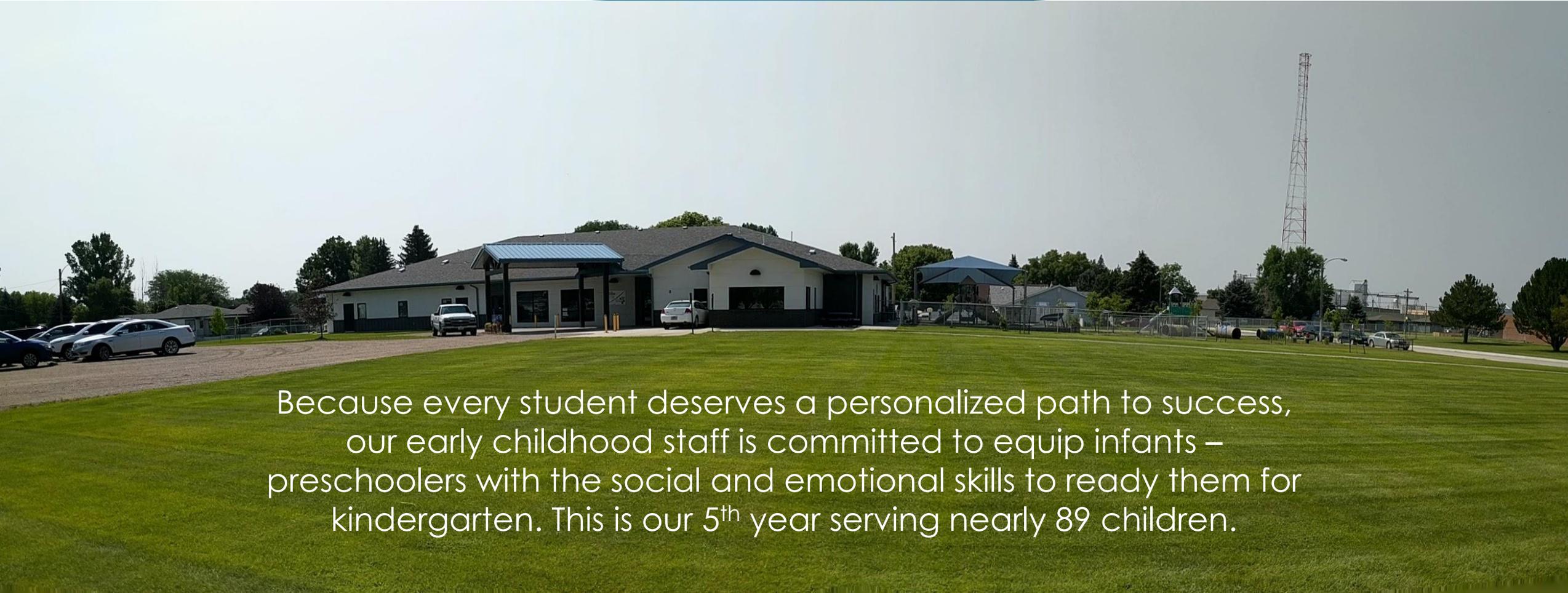
- ▶ Would all of our new staff stand, anyone who joined our staff since January 2021
- ▶ Would everyone stand who has been here 1 – 5 years
- ▶ Would everyone stand who has been here 6 – 10 years
- ▶ Would everyone stand who has been here 11-19 years
- ▶ Would everyone stand who has been here 20 or more years
  
- ▶ Schools need both the new and the tenured, but we need all of us to be committed, enthusiastic, energetic and creative.
- ▶ Our students, every day, need to see, hear and believe that every employee they interact with wants to be here, loves children, is interested in them, and believes they can be successful.

## VISION

*We are committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever-changing world, because every student deserves a personalized path to success.*

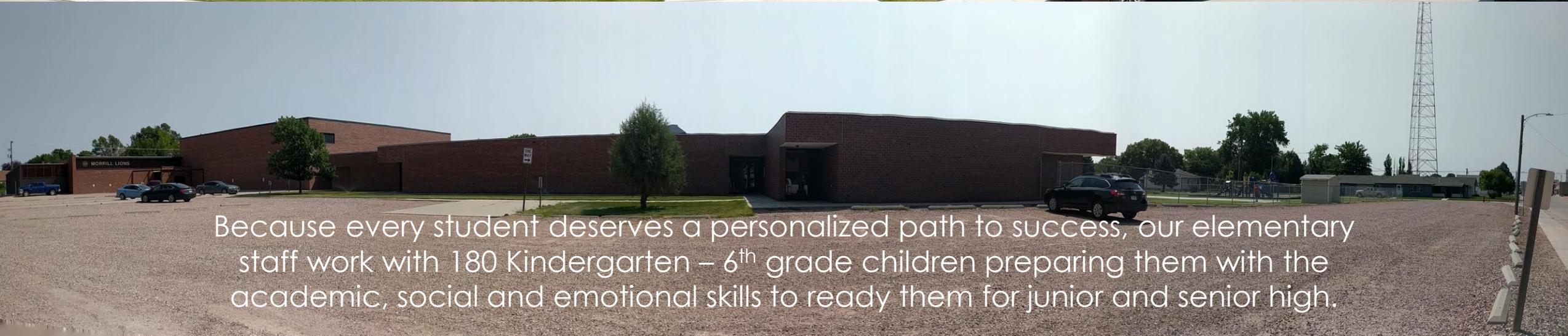


# Early Childhood Facility



Because every student deserves a personalized path to success, our early childhood staff is committed to equip infants – preschoolers with the social and emotional skills to ready them for kindergarten. This is our 5<sup>th</sup> year serving nearly 89 children.

# Morrill Elementary School



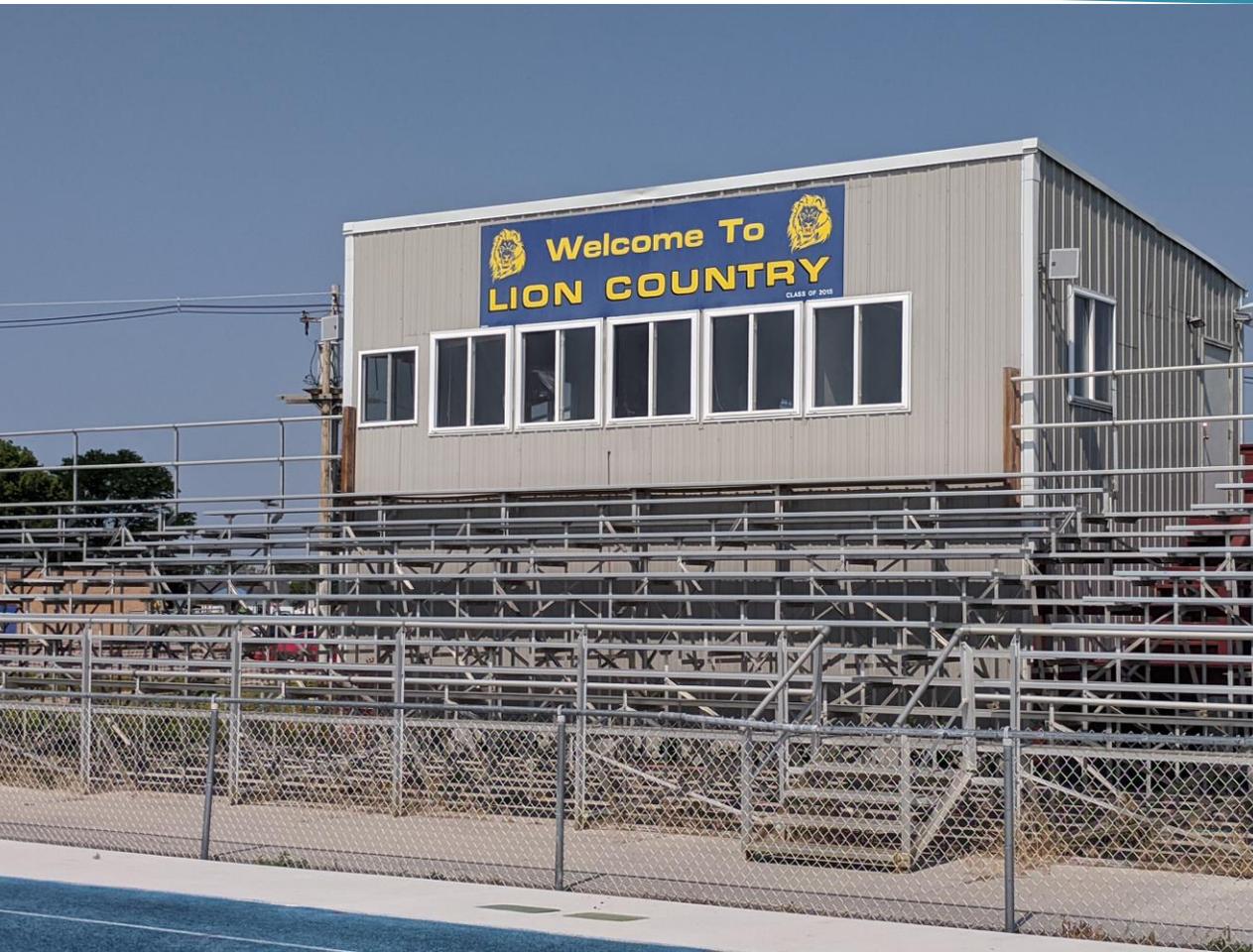
Because every student deserves a personalized path to success, our elementary staff work with 180 Kindergarten – 6<sup>th</sup> grade children preparing them with the academic, social and emotional skills to ready them for junior and senior high.

# Morrill Junior & Senior High School



Because every student deserves a personalized path to success, our secondary staff work with 189 7<sup>th</sup> – 12<sup>th</sup> grade students striving to develop efficacy, work ethic, resilience and resourcefulness, in order to prepare them for their post-secondary ventures.

# Football Field & Track Complex



# Football Field & Track Complex



# Donation Levels

\$68,000

- ▶ \$45,000 joint from 2 Champion level sponsors
  - ▶ (includes 1/2 the base & Gym floor for 5 years)
- ▶ \$5,000 Partners (6)
  - ▶ (side panel case spots)
- ▶ \$1,000 Friends (10)
  - ▶ Scrolling messages before games, half times, during track meets, and before other complex events for 2 years



# AG Complex Business Plan

Joe Sherwood | Morrill Public Schools

# Project Description

Morrill Schools plans to develop hands-on learning for our Agriculture Education students by taking the instruction out of the high school building and extending it to a 13.4 acre complex allowing for rich experiences in animal and crop management, horticulture, tree farm, orchard and greenhouse management, and various Ag Business ventures.

# Appendix A

## Hamilton Property east of Track Complex

- Trees and house foundation removed
- The south  $\frac{1}{3}$ <sup>rd</sup> of the property will be leveled and gravel hauled in for overflow parking for athletic complex
- The north  $\frac{2}{3}$ <sup>rd</sup> of the property will be used for a tree farm and for a multi-variety fruit tree orchard
- The existing irrigation ditch on the north and west sides of the property can be used for watering the trees





# Capital Campaign

# \$700,000

## Already Received / *Requested*

- \$5000 Anonymous Ranch
- \$5000 First State Bank of Torrington
- \$10,000 ROTARY (Well Drilling)
- \$10,000 Farm Credit Services
- \$13,000 Appleseed Grant (Kitchen Equip.)
- \$25,000 Kelley Bean
- \$59,850 TEOSSA New School Adjustment
- \$300,000 Special Building Fund
- *\$100,000 Platte Valley Companies??*

\$527,850 Total Received / *Requested*

## Contacts to Make

- Oregon Trails Community Foundation      B & C Steel
- Watson Manufacturing      Simplot
- Quivey-Bay State Foundation      WESTCO
- 21<sup>st</sup> Century Learning      Greater Good Grant
- Farm Bureau Financial Services      Trinidad Benham
- Russell's Excavation & Construction
- Other Businesses and Individuals

\$172,150 Total yet to Collect

# Capital Campaign Sponsor Levels

\$100,000	(1)	Title Sponsor
\$25,000	(2)	Champions
\$10,000	(8)	Advocates
\$5,000	(12)	Partners
\$2,000	(20)	Supporters
\$500	(30)	Friends

# Balanced Leadership Framework®





## Keys

- Focus on what you want students to do
- Positively stated expectations
- Teach and practice
- High rates of positive specific feedback

*Create schoolwide systems*

## Consider this...

“The single most commonly used but **least effective** method for addressing undesirable behavior is to verbally scold and berate a student” (Alberto & Troutman, 2006).



Center for Schoolwide  
Positive Behavior Support  
University of Missouri

# Essential Components of MTSS



## SCREENING

Screening is generally conducted three times a year to identify students who may be at risk for poor outcomes and need additional academic, social, emotional, or behavioral supports.



## MULTI-LEVEL PREVENTION SYSTEM

Multi-level prevention system includes a continuum (Tiers 1, 2, and 3) of integrated academic, social, emotional, and behavioral instructional and intervention supports that are evidence-based and culturally and linguistically responsive.

# Essential Components of MTSS



## PROGRESS MONITORING

Progress monitoring uses valid and reliable tools and processes to assess performance, quantify improvement or responsiveness to intervention and instruction, and evaluate the effectiveness of instruction, interventions, and supports.



## DATA-BASED DECISION MAKING

Data-based decision making includes data analysis and problem solving through teaming to make decisions about instruction, intervention, implementation, and disability identification (in accordance to state law).

**PBIS**

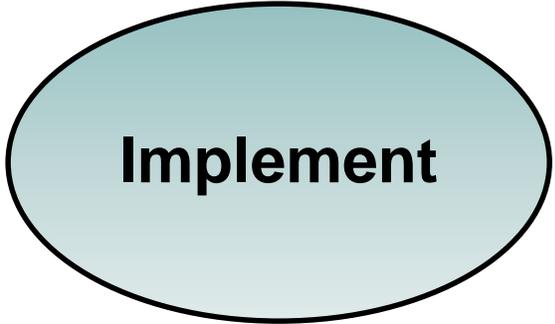
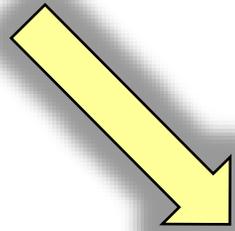


**School-Based Mental Health Supports**



# Balanced Leadership





**Relentless response to the need to improve.**

*Techniques to implement:*

Implement research-based practices with:

- Quality
- Fidelity
- Intensity
- Consistency

Translate research into practice and provide feedback.



*The POWER of FOCUS*

**McREL**

## CORE VALUES

**Behave as one Under Authority**

**Adhere to the Chain of Command**

**Clearly Communicate Expectations**

**Establish an Environment focused on Improvement**

**Implement Defined Autonomy**

**Demonstrate Extreme Ownership**

**Attend to Culture (it Always Wins)**

**Do Everything Heartily**

## Key Questions:

What about your role at Morrill Schools keeps you up at night?

What about your role causes you to come in early and stay late?

What troubles you to the point that you must find a solution, and you can't rest until you do?

Can we become an Excellent School in the next six years without spending extraordinary effort?

# RELENTLESS



**MREL**



On Friday, September 3, 2021 we will be the feature school on Nebraska Loves Public Schools website, as They are honoring ONE staff member per week all year. They asked us to film the recognition ceremony ahead of time and they will edit it and publish it on that Friday. This is the

script we used to lead the recognition ceremony: (setting the stage before entering the gym) "This is Josh Guerue, of Morrill Public Schools! It's Feel the Love Friday and we are excited to honor a very important staff member. Stacy Rodriguez is the Business and Human Resource Manager at Morrill Schools. She graduated from Morrill High School in 2004 then started as a classified employee in the elementary in August of 2009 and pretty quickly was recruited by the superintendent to come to the district office. She became the Business Manager after completing her Bachelors in Accounting in December 2017 and then immediately pursued her Masters in Business Administration completing that in August 2020. (Enter the gym, interrupt the meeting and approach Stacy) "Hello Mrs. Rodriguez, I just wanted to interrupt for a few minutes because today is Feel the Love Friday and with the help of Nebraska Loves Public Schools we want to honor you for all the hours you have invested for the past 12 years, (more than 40,000) especially for the excellence you demonstrate in the district office. You always go above and beyond. The way you balance being a mom to three wonderful kids, being an Army wife, and working 60+ hours a week, and always being available is truly amazing. You always demonstrate a deep care and concern for our students, in many different ways but I want to mention a couple today: when we launched a new bus route to Scottsbluff & Gering and could not find a driver, you got your Bus Permit and drove that bus for a year. From the beginning of your time here you have been intimately involved in the school lunch and breakfast program. For many years you scanned meal accounts in the cafeteria – knowing every student by name. You've written many kitchen equipment grants and led the expansion of meal programming in summer meals, home delivery, 2<sup>nd</sup> chance breakfast at the high school and grab and go at the elementary - which began because of the pandemic, and the CACFP program for our Early Learners. These flowers are a gift from us as a token of our appreciation, you will be receiving a gift from Nebraska Loves Public Schools very soon!

Mrs. Rodriguez, We hope you FEEL the LOVE today; we are blessed to have you on our team!



**Capital Campaign Update**—Should here from:

Holliday Family of Companies by middle of this week for score board

Platte Valley Bank \$100,000 on Wednesday 8/18/21

Appt w/ Lewis Reinhardt at B & C Steel Tuesday 8/17/21 9:30 am

**Feel the Love Fridays:**

Each Friday this year we will honor an employee similar to the way we did Stacy this Friday.

It won't be with Nebraska Loves Public Schools but we will make a presentation, take a video, post it on our face book pages and publish in the VOICE.

# *Morrill Public Schools*

## **2021-2022 K-12 Student Handbook**

Jessica Stec, High School Principal  
Joe Wilson, Elementary School Principal

### **MISSION STATEMENT:**

*We are committed to empowering students to become confident, knowledgeable, productive and responsible citizens of a diverse, ever changing world, because every student deserves a personalized path to success.*

Morrill Junior/Senior High School  
411 East Hamilton Street  
Morrill, Nebraska 69358  
Phone: 308-247-2149  
Fax: 308-247-2196

Morrill Elementary School  
505 Center Avenue  
Morrill, NE 69358  
Phone: 308-247-2176  
Fax: 308-247-2491

For more information about our schools, visit us on the World Wide Web at:

<http://www.mpslions.org>

Also download our Mobile APP in the APP store “Morrill Lions, NE”



**MORRILL**  
*...EXPANDING  
THE PRIDE*  
**LIONS**

**\*\*Please return the appropriately signed forms in the back of the handbook to the high school /elementary office\*\***

**MORRILL BOARD OF EDUCATION**

President ..... Mr. Dave Sherrod

Vice President .....Mr. Bill Watson

Secretary .....Mr. Art Steiner

Treasurer.....Mrs. Lisa Kaufman

Board Member.....Mr. Art Frerichs

Board Member.....Mr. Shaun Hess

**SCHOOL DISTRICT ADMINISTRATION TEAM**

Superintendent of Schools..... Mr. Joe Sherwood

Business and Human Resources Manager.....Mrs. Stacy Rodriguez

Licensed Mental Health Provider/Master Social Worker..... Kristen Scavdahl

Junior/Senior High School Principal .....Mrs. Jessica Stec

Athletic Director.....Mr. Josh Guerue

Elementary Principal.....Mr. Joe Wislon

Tri-Community Preschool/Pride Cub Care Director.....Mrs. Sunny Edwards

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**NOTE: The Student Handbook. does not form a contract. The school reserves the right to change or modify the handbook whenever it chooses. The rules, regulations and policies contained in this handbook will be constantly monitored for effectiveness. You will be notified of changes or additions.**

### **EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT**

(Board Policy 102.00)

The primary purpose of education in this school district is to facilitate learning so that students will have a cause to think objectively, to discriminate intelligently, and to express thoughts clearly.

The school recognizes each student as an individual, differing in ability and socio-economic background. The school will, therefore, attempt to provide an opportunity for each individual to reach his or her full potential as a student and member of a democratic society.

#### **Objectives**

The Morrill Public School District will strive to provide:

Mastery of the basic skills.

Preparation for post-secondary readiness.

An environment that fosters curiosity and courage to explore personal capabilities.

Communication skills (think, listen, discriminate, and express).

Decision making abilities.

Understanding of one's self and of others.

Encouragement of individuality.

Understanding of democratic principles and economic skills.  
Healthy attitudes toward life in a changing society.  
An environment that fosters moral, ethical, and spiritual values.  
Physical and mental health.

Legal Reference:                   Neb. Statute 79-526  
  79-701  
  NDE Rule 10.012.01A

Cross Reference                   205     School Board Policy Process  
  601     Goals and Objectives of Instructional Plan  
  603     Curriculum Development

### MORRILL PUBLIC SCHOOLS SAFETY PLEDGE

AS STUDENTS OF THIS SCHOOL WE...  
DESIRE TO A SAFE AND HEALTHY SCHOOL ENVIRONMENT  
ALL HAVE A ROLE IN SCHOOL SAFETY AND VIOLENCE PREVENTION  
WILL SHOW RESPECT FOR OTHERS  
WILL NOT BRING WEAPONS TO SCHOOL OR TO SCHOOL ACTIVITIES  
REPORT SUSPICIOUS ACTIVITY TO SCHOOL AUTHORITIES OR POLICE  
REPORT THREATS OF VIOLENCE TO TRUSTED ADULTS  
WILL NOT TOLERATE BULLYING AND REPORT IT WILL  
WILL NOT TOLERATE HARASSMENT AND REPORT IT  
WELCOME NEW STUDENTS AND HELP THEM FEEL AT HOME  
SETTLE DISAGREEMENTS WITHOUT VIOLENCE  
ARE SAFE, RESPECTFUL, AND READY TO LEARN

### STATEMENT OF NONDISCRIMINATION

Morrill Public Schools does not discriminate on the basis of race, color, national origin, gender, or handicap in admission, or access to, or treatment, or employment of any of its programs or activities.

### SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 is a Federal Civil Rights Rehabilitation Act, which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone whom:

“Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working); has a record of such impairment; or is regarded as having such impairment.”

In order to fulfill obligations under Section 504, the Morrill Public School District has the No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under section 504 (Part D), which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The school counselor and/or school nurse will serve as the designated Section 504 coordinator. If there are questions concerning the 504 program, please feel free to contact the counselor during regular school hours.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.  
Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Kathleen Styles, Office of the Chief Privacy Officer  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

**Notice Concerning Designation of Law Enforcement Unit:**

The District designates the Morrill Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the Schools in the District, and (3) maintaining safe and drug free schools.

**NOTICE FOR DIRECTORY INFORMATION (507.02)**

Student directory information is designed for use internally within the school district. Directory information shall be defined in the annual notice. It may include the student's name, participation in officially recognized activities and sports, weight and height of members of athletic teams, honors and awards received, photograph and other likeness, and other similar information.

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child's information in the directory or in the general information about the students. Under no circumstances will the directory list be distributed for political or commercial purposes. If student directory information is released it shall not be released to an agency or individual if personal profit is the object of the receiver.

The district is required to supply class lists including name, address and phone number to college and military recruiters upon their request. The parents will also have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

It shall be the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

Legal Reference: 20 U.S.C. § 1232g (1994).

34 C.F.R. Pt. 99, 300.560 - .574 (1996).

Cross Reference:

506 Student Activities

1003 Public Examination of District Records

**Morrill Public Schools**  
**K-12**



**2021-2022 Calendar**

2021							HOME OF THE LIONS							2022						
<b>AUGUST</b>							<b>August 2021</b>							<b>JANUARY</b>						
7/25-8/1 County Fair							11 - New Staff Orientation / Teacher Work Day							S M T W Th F S						
12-13 - All Staff In-Service							12-13 - All Staff In-Service							1						
16 - First Day (1-12) 2 pm student dismissal							16 - First Day (1-12) 2 pm student dismissal							2 3 4 5 6 7 8						
17 - First Day of Kindergarten							17 - First Day of Kindergarten							9 10 11 12 13 14 15						
<b>SEPTEMBER 2021</b>							<b>September 2021</b>							16 17 18 19 20 21 22						
6 - Labor Day NO SCHOOL K-12							6 - Labor Day NO SCHOOL K-12							23 24 25 26 27 28 29						
<b>OCTOBER 2021</b>							<b>October 2021</b>							30 31 19 18						
15- End of 1st Quarter (44)							15- End of 1st Quarter (44)							<b>FEBRUARY</b>						
22- Teacher PD/Workday-Grades Due							22- Teacher PD/Workday-Grades Due							S M T W Th F S						
2 pm dismiss 26 & 28 P/T Conferences 3-8 pm							2 pm dismiss 26 & 28 P/T Conferences 3-8 pm							1 2 3 4 5						
<b>NOVEMBER 2021</b>							<b>November 2021</b>							6 7 8 9 10 11 12						
1 - NO School K-12 / Teacher Comp Day							1 - NO School K-12 / Teacher Comp Day							13 14 15 16 17 18 19						
15- WTC Vocal Music / No School K-6							15- WTC Vocal Music / No School K-6							20 21 22 23 24 25 26						
19 - JH Wrestling/PAC One Acts/No School K-12							19 - JH Wrestling/PAC One Acts/No School K-12							27 28 19 18						
24-26 - Thanksgiving Break							24-26 - Thanksgiving Break													
<b>OCTOBER</b>							<b>December 2021</b>							<b>MARCH</b>						
22 - End of 2nd Quarter (43) regular dismissal							22 - End of 2nd Quarter (43) regular dismissal							S M T W Th F S						
12/23-1/5 - Christmas Break							12/23-1/5 - Christmas Break							1 2 3 4 5						
<b>January 2022</b>							<b>January 2022</b>							6 7 8 9 10 11 12						
5 - Teacher PD/Workday-Grades Due							5 - Teacher PD/Workday-Grades Due							13 14 15 16 17 18 19						
6 - Return to School K - 12							6 - Return to School K - 12							20 21 22 23 24 25 26						
<b>February 2022</b>							<b>February 2022</b>							27 28 29 30 31						
21 No School K-12 / Presidents Day-ESU PD							21 No School K-12 / Presidents Day-ESU PD							23 22						
2 pm dismiss 22 & 24 Mid-Term Conf. 3-8 pm							2 pm dismiss 22 & 24 Mid-Term Conf. 3-8 pm							<b>APRIL</b>						
25 - No School / Teacher Comp Day							25 - No School / Teacher Comp Day							S M T W Th F S						
<b>March 2022</b>							<b>March 2022</b>							1 2						
10 - End 3rd Quarter (44)							10 - End 3rd Quarter (44)							3 4 5 6 7 8 9						
18- Teacher PD / Workday-Grades Due							18- Teacher PD / Workday-Grades Due							10 11 12 13 14 15 16						
<b>April 2022</b>							<b>April 2022</b>							17 18 19 20 21 22 23						
14-18 - Easter/Spring Break NO SCHOOL K-12							14-18 - Easter/Spring Break NO SCHOOL K-12							24 25 26 27 28 29 30						
29 - PAC 7-12 Track Meet / No Classes 7-12							29 - PAC 7-12 Track Meet / No Classes 7-12							18 18						
<b>DECEMBER</b>							<b>May 2022</b>							<b>MAY</b>						
3 Home JH Track Meet No Classes 7-12							3 Home JH Track Meet No Classes 7-12							S M T W Th F S						
4 - Senior Last Day							4 - Senior Last Day							1 2 3 4 5 6 7						
5 -Graduation Practice/Seniors Lunch							5 -Graduation Practice/Seniors Lunch							8 9 10 11 12 13 14						
7 - Graduation							7 - Graduation							15 16 17 18 19 20 21						
17 - Last day of School 2:00 Dismissal Students (44)							17 - Last day of School 2:00 Dismissal Students (44)							22 23 24 25 26 27 28						
18-19 - Teacher PD - Work Day - Grades Due							18-19 - Teacher PD - Work Day - Grades Due							29 30 31						
EVERY FRIDAY 2 pm Student Dismissal							EVERY FRIDAY 2 pm Student Dismissal													
24 Fridays when students have early outs that teachers will have PD/Grade Level Meetings/Data Analysis/Staff Meetings, etc							24 Fridays when students have early outs that teachers will have PD/Grade Level Meetings/Data Analysis/Staff Meetings, etc							14 12						
16 16							16 16							93 88						
91 87							91 87													
First/Last Days of School & End of Qtr							184 Staff Contract Days													
No School/Vacation Day							174 Kindergarten days 1152 hours													
P/T Conferences Day							175 1st - 11th days 1159 hours													
Work day/No School							166 Senior days 1104 hours													
Professional Development							8/8/2021													
Special activities affecting classes							Calendar may be adjusted for activities													

## UNIVERSAL RULES IN ALL 7-12 CLASSROOMS

- Show mutual respect for other students, teachers, and property of others. (No bullying, fighting, verbal put downs).
- Students will arrive to class well prepared. (Charged chrome book, text books, pen/pencil, paper, finished homework, etc.)
- No Plagiarism! Incidents of cheating, copying, cut/pasting work from others or websites will be reported to the office for appropriate disciplinary action, and will become a part of the student's academic record.
- Positively phrased statements that are congruent PBIS.
- Students will not have food, pop, or candy in the classroom unless approved by the teacher in advance.
- **ONLY** Clear water bottles with water are permitted
- Students will have a written pass from a teacher at all times if they leave the classroom.

### **NOTIFICATION CONCERNING STAFF QUALIFICATIONS**

The ESSA; 20 U.S.C. § 6311 gives parents the right to get information, upon request, to parents whether their child is being provided services by a paraprofessional and, if so, the qualification of the paraprofessional. Schools receiving Title I funds, the parents may request, and the district will provide to the parents information regarding the qualifications of the student's teachers. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner.

### **NOTIFICATION OF STUDENT FEE POLICY**

(Board Policy 504.19)

The Public Elementary and Secondary Student Fee Authorization Act was adopted by the Legislature on April 11, 2001. It requires the adoption of a student fee policy. Please contact the school if you would like a copy of the policy.

### **Parental Involvement Policy**

(Board Policy 1005.03)

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. It is the policy of the

district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

### **HOMELESS POLICY NOTICE**

(Board Policy 503.09)

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law. It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

The Superintendent shall serve as the District's designated Homeless Coordinator. The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: 1) Homeless children are identified by school personnel; 2) Homeless children enroll in, and have a full and equal opportunity to succeed in, school; 3) Homeless children and their families receive educational services for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; 4) The parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; 5) Public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; 6) Enrollment disputes are mediated in accordance with law; and 7) The parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

### **STUDENT ASSISTANCE TEAM**

To support and assist struggling learners, Morrill Public Schools has a Multi-Tiered System of Supports (MTSS) that is designed to assist students who are experiencing educational difficulties in regular educational programs. The team consists of multiple teachers, as well as other staff members who may have knowledge of the student and/or interventions that may be used.

Teachers, the school counselor, administration, or a parent/guardian can refer students to the MTSS Team. Upon referral, the MTSS Team is activated and a meeting is held to brainstorm possible intervention strategies that would be of benefit to the student. The strategies are monitored for a specific amount of time and the effectiveness of the strategies are evaluated. By implementing these strategies, we can assist struggling students to become more successful in school.

## TITLE IX

The Superintendent shall designate the District's Title IX Coordinator. Students, their parents, and employees of the Morrill School District are hereby notified that this school does not discriminate on the basis of sex and is required by Title IX not to discriminate on the basis of sex in its educational activities and employment practices. Inquiries regarding compliance with Title IX may be directed to the District Title IX Coordinator, Stacy Rodriguez (308) 247-3414. Counselors: Chauncey Pederson (308) 247-2149 and Lauren Armstrong (308) 247-2176, and A.D. Josh Guerue (308) 247-2149 are Title IX investigators. See appendix for full policy.

### BULLYING PREVENTION

(Board Policy 504.20)

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Morrill Public Schools has a zero tolerance for bullying.

Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school sponsored activities or school-sponsored athletic events. Bullying may involve, but is not limited to: teasing; social exclusion; threats; intimidation; stalking; physical violence; theft; sexual, religious, or racial harassment; public humiliation; retaliation; destruction of property; cyberstalking, and/or cyberbullying. Bullying, harassment, cyberbullying, and discrimination encompasses, but is not limited to, unwanted harm towards a student based on or with regard to actual or perceived: sex, race, color, religion, national origin, age, disability (physical, mental, or educational), marital status, socio-economic background, ancestry, ethnicity, gender, gender identity or expression, linguistic preference, political beliefs, sexual orientation, or social/family background.

If a student or other individual believes there has been bullying or harassment, regardless of whether it fits a particular definition, s/he should report it and allow the principal or principal's designee to determine the appropriate course of action. Anonymous reports may be made by parents and students. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report. Anonymous reports must be investigated in the same manner and treated with the same seriousness as all other reports. The principal or principal's designee will document all reports and interventions.

The building principal and principal's designee shall promptly investigate all reports of bullying and harassment. All matters involving such complaints will remain confidential to the extent permitted by law. Staff members are encouraged to watch for early signs of bullying and harassment and to intervene before the bullying or harassment escalates. Even when there has been no report of bullying, each staff member is encouraged to be vigilant and look for students who appear to be isolated from other students, about whom other students are making inappropriate comments, or who show signs of being a victim of their peers.

An investigation will be conducted by the principal or principal's designee in cases of bullying and all steps will be documented by the investigator:

1. In an expeditious manner, the principal or principal's designee will confer with the student, parent or guardian who submitted the report in order to obtain a clear understanding of the alleged incident and obtain details regarding the current situation.
2. The principal or principal's designee will meet with all student(s) accused of the alleged bullying or harassment, to obtain a response to the complaint both orally and/or in writing.

3. The principal or principal's designee will meet with all witnesses, individually and confidentially, identified by the person(s) making the report of bullying or harassment. Witnesses will be asked to make a statement both orally and in writing regarding the alleged facts that form the basis of the complaint.
4. Following the completion of the investigation, any student(s) found to have violated this policy will be subject to any of the disciplinary actions described in the student handbook.

A procedure for providing immediate notification to the parents/legal guardians of a victim of bullying or harassment and the parents/legal guardians of the perpetrator of an act of bullying or harassment as well as notification to all local agencies where criminal charges may be pursued against the perpetrator: The principal, or designee, will promptly report by telephone, personal conference, and/or in writing, the occurrence of any incident of bullying or harassment as defined by this policy to the parent or legal guardian of all students involved on the same day an investigation of the incident(s) has been initiated. Notification must be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

Retaliation against any student or employee who makes a complaint of bullying or harassment, or any student who becomes involved in the investigation of any such complaint, is strictly prohibited, and may result in discipline irrespective of the merits of the initial complaint. Further, making intentionally false reports about intimidation, harassment or bullying for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action.

Bullying may constitute grounds for long-term suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention. The anti-bullying policy and grievance procedures should be published in handbooks, on a website, or in some format that is easily accessible to all persons who may be affected by the policy.

Legal Reference: Neb. Statute 79-254 et seq. (Student Discipline Act)  
Cross Reference: 505 Student Discipline  
504.18 Harassment by Students

### **HARASSMENT BY STUDENTS**

(Board Policy 504.18)

Harassment of students, staff or visitors by other students will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Harassment includes, but is not limited to, race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited.

Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, suspension and expulsion.

Sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;

submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or such conduct has the purpose or effect of unreasonably interfering with an individual's performance or creating an intimidating, offensive or hostile learning or work environment.

Sexual harassment as set out above, may include, but is not limited to the following:

verbal or written harassment or abuse, or unwelcome communication implying sexual motives or intentions;

pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications; ·unwelcome touching;

· unwelcome and offensive public sexual display of affection;

·suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, achievements, etc.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

· submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;

·submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or

·such conduct has the purpose or effect of unreasonably interfering with an individual's performance or · creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

·verbal, physical or written harassment or abuse;

·repeated remarks of a demeaning nature;

·implied or explicit threats concerning one's grades, achievements, etc..

·demeaning jokes, stories, or activities directed at an individual.

The district will promptly and reasonably investigate allegations of harassment. The building principal will be responsible for handling all complaints by students alleging harassment.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as the unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

Retaliation against an individual because the individual has filed a harassment complaint or assisted or participated in a harassment investigation or proceeding is also prohibited. A student who is found to have retaliated against an individual in violation of this policy will be subject to discipline, up to and including, suspension and expulsion.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. These rules will be printed and distributed to students and parents in the student handbook. The superintendent shall also be responsible for organizing training programs for students and employees. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Legal References:     20 U.S.C. §§ 1221-1234i (1994)  
                              20 U.S.C. § 1681 et seq.  
                              29 U.S.C. § 794 (1994)  
                              42 U.S.C. § 1983  
                              42 U.S.C. §§ 2000d-2000d-7 (1994).  
                              42 U.S.C. §§ 12101 et.. seq. (1994).

Cross References:     404.06 Harassment by Employees  
                              505     Student Discipline  
                              507     Student Records

### **NEBRASKA ANTI-HAZING LAW**

(28-311.06 Hazing, defined; penalty 1-for the purposes of this section and section 28-311.07):

Hazing shall mean an activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization as defined in subdivision (1) (b) of this section. Such hazing activity shall include whipping, beating, branding,

forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person; and organization shall mean an organization of student members operating under the sanction of a postsecondary educational institution but shall not include the alumni organization or any corporation which owns the house or real estate of such organization.

- It shall be unlawful to commit the offense of hazing. Any person who commits the offense of hazing shall be guilty of a Class II misdemeanor.
- Any organization as defined in subdivision (1) (b) of this section whose members commit the offense of hazing in violation of the provisions of this section shall be punished by a fine of not more than ten thousand dollars.

Morrill Public Schools complies with all Nebraska State Laws. Any participant involved in hazing as stated in state statute, could be suspended from activity participation. The administration will conduct an investigation and determine if a suspension is warranted. The suspension will range from 28 days to removal from activity.

### **DATING VIOLENCE AND PREVENTION**

(Board Policy 504.21)

The Board of Education prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long term.

The district will provide appropriate training to staff and incorporate within its educational program age- appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

**Inappropriate Public Displays of Affection (IPDA):** Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others.

## **TOBACCO-FREE ENVIRONMENT**

(1006.02)

School district facilities, including school vehicles, shall be off limits for smoking or other uses of tobacco products. For purposes of this policy, it includes all products such as cigars, cigarettes, chewing tobacco, nicotine products, vapor products (including vape pens), and any products intended by appearance or effect to replicate tobacco products. This requirement extends to employees and visitors. This policy applies at all times, including school-sponsored and nonschool-sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material and may be required to leave the school district premises immediately. It shall be the responsibility of the administration to enforce this policy.

## **SAFETY**

(Board Policy 903.01)

The Board encourages cooperation with local law enforcement and fire authorities and insurance company personnel in planning and carrying out proper security measures to preserve and protect the district's investment in its physical plant. Buildings constitute one of the greatest capital investments of the district and should be protected. Security includes minimizing fire or other safety hazards, reducing the probability of faulty equipment, and keeping records and funds in a safe place. Security also includes having available floor plans of buildings and site plans showing campus boundaries and access points.

A key control system shall be established and maintained limiting building access to district personnel thus safeguarding against potential entry by unauthorized persons.

Protective devices designed as safeguards against illegal entry and vandalism shall be installed where appropriate.

The superintendent is directed to establish regulations as may be needed to provide for security of buildings and grounds. Incidents of illegal entry, theft of school property, vandalism or damage to school property from any cause shall be reported by phone to the office of the superintendent and to the appropriate law enforcement agency as soon as discovered. A written report of the incident shall be made within one business day of discovery and forwarded to the superintendent's office.

Cross Reference: 404.03 Employees' Personal Security and Safety

## **ADDRESSING BARRIERS TO ATTENDANCE**

(Board Policy 503.04)

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence.

Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle cases in which excessive absences are due to illness and shall state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
  - Illness related to physical or behavioral health of the child;
  - Educational counseling;
  - Educational evaluation;
  - Referral to community agencies for economic services;
  - Family or individual counseling; and
  - Assisting the family in working with other community services.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the

office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference: Neb. Statute 79-201, 79-208 and 209 NDE Rule 10.012.01B  
Cross Reference: 411.03 Attendance Officer  
Student Discipline  
Student Activities  
Student Records

### **ATTENDANCE OFFICERS**

The attendance officers in the Morrill School District are:

Junior-Senior High School principal and the Elementary School principal.

### **ABSENCE CLASSIFICATIONS**

(Board Policy 503.03)

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center.

Student absences approved by the principal shall be excused absences. Excused absences include documented illness shall count as days in attendance for purposes of addressing excessive absenteeism.

Students whose absences are approved shall make up the work missed and receive full credit for the missed school work, within the guidelines of the student handbook. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school for one half day the day of the activity unless permission has been given by the principal for the student to be absent.

It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference:	Neb. Statute 79-209 NDE Rule 10.012.01B
Cross Reference:	505 Student Discipline 506 Student Activities 507 Student Records

**STUDENTS NOT ATTENDING CLASS:**

(Board Policy 503.04)

Any student who is habitually absent are subject to disciplinary action including suspension and, expulsion from school. For the purpose of this policy, twenty (20) days of absence within **one school year** will be classified as being habitually absent. A letter will be sent home after the third (3<sup>rd</sup>) day of absence, a second (2<sup>nd</sup>) letter of notification will be sent to the parent and/or guardian informing them after the fifth (5<sup>th</sup>) day of absence with a request for a meeting each quarter. If meetings are ignored, and if absences continue a final letter will be sent the County Attorney’s Office. Once (20) days of absence are reached the student may face a meeting with the County Attorney and/or appearing in court for truancy during the school year. If the number of days of absence for a student reaches twenty (20) days during the school year, the parent and/or guardian may be notified that the student is being dropped from the attendance roster.

**ARRIVAL AT SCHOOL**

School supervision does not start until approximately 7:00 AM and continues until approximately 4:00 PM. Students should not arrive until there is adequate supervision available. Doors to the building will be locked until 7:00 AM each morning, unless arrangements have been made with the teacher and student. On bad weather days the doors will be opened when the principal/superintendent deems it necessary. Students must be supervised at all times during the day while on school grounds (including: gym, weight room, locker rooms, etc.).

Regardless of the time of day, unless an administrator, teacher or paraprofessional is supervising a student, he/she will not be allowed in the building. Students will be required to obtain prior permission from a teacher they are wishing to see before being allowed in the classroom.

Please see the elementary section of handbook for specific information regarding elementary students’ arrival and dismissal times.

**PRE-ARRANGED ABSENCES:**

Absences for reasons other than illness, death in the family, or an emergency must be arranged through the principal's office in sufficient time that work can be made up before the absence is to occur. Failure to follow pre-arranged absence procedures will be grounds for an instructor to assign zeros for the assignments the student misses due to the absence.

### **ADDRESSING BARRIERS TO ATTENDANCE:**

A student will be considered truant if he/she is absent without the knowledge and permission of his/her parents **or** the school. A student will also be considered truant for cutting classes or leaving a class or the building without permission from the principal's office.

### **STUDENT OBLIGATIONS:**

- to be in class or study hall during the regular school hours and at the announced scheduled times.
- when leaving the school or returning to school, during school hours, you must report your absence and return to the office; a failure to do this will result in the student being considered truant and will be subject to disciplinary action by the principal.
- to obtain a Prearranged Absence Slip or an Activities Absence Slip for those occasions that they know in advance they will be absent. This should be taken care of at least three (3) days prior to the anticipated absence.
- to have all work made up in advance for all anticipated absences including school sponsored activities unless arrangements have been made with the teacher to turn the work in at a later date.
- students must attend school on any day they expect to participate in a scheduled student extra-curricular activity; any deviation to this requirement must have prior administrative approval. Any unexcused absence (full day/partial period) on the day of an extracurricular activity will result in the student being suspended from the activity scheduled on that day.
- Make-up work, **with the exception of participation grades**, which was missed due to an **excused absence** ; two (2) days, will be allowed for each day absent to make-up missed work. (Thus, if a student has an excused absence of two (2) excused days, he/she will be given four (4) days to get his/her work made up- Requires Doctor's Note.) For an extended illness of five (5) or more days, special arrangements will be made with individual teachers to extend the amount of make-up time that will be allowed; however, a teacher may only grant this extension one time for each period of illness. A doctor's note approving the student's return to school is required when a student misses school for five (5) or more consecutive days due to illness.

### **TEACHER OBLIGATIONS REGARDING STUDENT ABSENCES:**

- Provide assigned homework, which may include written work not required of students in attendance, for each period of student absence.
- Make arrangements with students to receive missed instruction on missed content.
- Correct any work that is submitted to them for which time has expired and return it to the student for future reference and use.
- In grading, mark "incomplete" in Campus for the period of student absence. After allotted make-up time has expired, mark appropriate grades.

-Discuss attendance concerns with students and parents in a timely manner.

### **PARENT OBLIGATIONS REGARDING STUDENT ATTENDANCE:**

- Encourage and require students over whom they have parental authority to attend school regularly.
- Within 24 hours of each absence call the office or send a note with their child to inform the school of the reason for each student absence. Failure to do so will result in the absence being classified as unexcused.
- **Submit a doctor's statement for office visits.**
- **Submit a doctor's statement for each student absence due to extended illness when a student misses school.**
- Appeal any attendance decisions with the principal in a timely manner.

### **STUDENT DISCIPLINE**

#### **RATIONALE:**

The primary purpose of our rules included in this policy is to monitor the behavior of students at their place of work.

**Because a student's behavior away from school can influence school goals, our rules may be applied to a student's behavior away from school if an educational interest can be established.**

Both society and schools are governed by laws, values and standards of conduct that influence and regulate individual behavior. A basic function of our school rules is to prepare students to live within the accepted framework of society. Our rules are not meant to threaten students; they are meant to enhance their growth as members of society.

#### **CODE OF BEHAVIOR:**

These practices are expected of all students:

1. Be honest
2. Be courteous
3. Be considerate of others' feelings
4. Be respectful to others and to school property
5. Follow all rules and regulations of the school
6. Use sound judgment and common sense
7. Take pride in your school and in your appearance
8. Strive to always do your best in all your schoolwork
9. Strive for knowledge, wisdom, and respect

#### **GENERAL CODE OF CONDUCT:**

The general code of conduct that should govern the actions of individuals as they attend Morrill Junior-Senior High School.

**Students and adult personnel will at all times demonstrate mutual respect for the individual worth and dignity of those with whom they interact.**

## **GENERAL EXAMPLES OF MISCONDUCT:**

- a. Disrespect for individuals and/or rules is not acceptable behavior nor are activities such as insubordination, student initiation, name calling, student hazing and similar behaviors.
- b. The use, possession, being under the influence of or delivery of intoxicating beverages, E- Cigarettes, tobacco and/or illegal and/or look alike drugs on school grounds or at any school activity is prohibited.
  - *Board Policy File: 504.15*
- c. Theft or destruction of school or private property.
- d. Students who willfully destroy school property will pay for the property and are subject to discipline.
- e. Fighting, gambling, public displays of affection, offensive language or printed material, profanity and unsportsmans-like conduct are unacceptable behaviors and cannot be tolerated in school or at school activities.
- f. Sexual/racial harassment of any student by an individual under the jurisdiction of Morrill Public Schools is expressly prohibited as a violation of law and Board policy.
- g. Aiding or abetting any type of misconduct.
- h. Any other conduct, which substantially interferes with school purposes, will not be permitted.
- i. Students are expected to obey these rules, other rules listed in this handbook, the rules of any host school when we are their guests, and all laws of the United States and/or the State of Nebraska. ***LOCAL LAW ENFORCEMENT AUTHORITIES WILL BE NOTIFIED WHENEVER A LAW HAS BEEN BROKEN.***
- j. Teachers have the authority and responsibility for establishing, communicating, and enforcing rules for student conduct within their own classroom.

These rules are established within the guidelines of school policy and law. Therefore, it is mandatory that students adhere to these rules.

Students who choose not to obey these rules will be subject to disciplinary action. The discipline may include, but not be limited to, any of the following: 1) loss of student privileges in regard to the lunch hour; 2) loss of student privileges in regard to extra-curricular activities such as drama, music, athletics; 3) detention before or after the normal school day; 4) in-school suspension; 5) an out-of-school short-term suspension from school for five (5) or fewer days; 6) an out-of-school long-term suspension for six (6) to twenty (20) days; 7) expulsion from school and all school activities for the remainder of the semester; 8) expulsion from school and all school activities for the remainder of the semester and the following semester if the offense occurs within ten (10) days of the end of the semester; 9) expulsion for a calendar year for firearm violations; and/or 10) any other logical consequences that may apply.

## **STUDENT DUE PROCESS:**

(Board Policy 505.04R1)

### **Short-Term Suspension - Due Process**

1. Short-term suspensions are for periods of time up to and including five (5) days. All assignments completed during an out-of-school suspension are due upon the student's return to school. During a student's first short-term suspension, he/she will receive 80% of the original grade earned on any assignments given during the suspension. During a student's second short-term suspension, he/she will receive 60% of the original grade earned on any assignments given during the suspension. All subsequent short-term suspensions will result in a student receiving a zero for any assignments given during the suspension. A student serving an out-of-school suspension is not allowed to participate in or attend any school activities or functions during the suspension.

- Before imposing suspension the Principal will make an investigation and give the student oral or written notice of charges, an explanation of the charges, and the opportunity to present his/her version.
- The Principal may suspend a student after it is determined that the consequence is necessary to help the student or to prevent interference with school purposes.
- The Principal will, within 24 hours (or such time as is reasonably necessary) following suspension, send a written statement to the student and the parents/guardians that describes the student's conduct or violation of rules and gives a reason or reasons for the action taken.
- The Principal will make a reasonable effort to confer with the parents/guardians before, or at the time, the student returns to school.

### **Long-Term (6-19 days) Suspension or Expulsion - Legal Grounds**

During a student's first long-term suspension, he/she will receive 80% of the original grade earned on any assignments given during the suspension. During a student's second long-term suspension, he/she will receive 60% of the original grade earned on any assignments given during the suspension. All subsequent long-term suspensions will result in a student receiving a zero for any assignments given during the suspension. A student will receive zeros for all assignments that occur during an expulsion. A student serving an out-of-school suspension or expulsion is not allowed to participate in or attend any school activities or functions during the suspension/expulsion.

The following student conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

- a. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a

- substantial interference with school purposes;
- b. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
  - c. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
  - d. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
  - e. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
  - f. Engaging in the selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, inhalants or being under the influence of any of the above; possession of drug paraphernalia; or engaging in the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401, of the Nebraska statutes, or material represented to be alcoholic beverages, narcotics, drugs, controlled substance or inhalant.
  - g. Public indecency as defined in section 28-806, except that this subdivision shall apply only to students at least twelve years of age, but less than nineteen years of age;
  - h. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined in section 28-319 and 28-320, as such sections now provide or may hereafter from time to time be amended;
    - i. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
    - j. A repeated violation of any rules and standards validly established pursuant to section 79-262, if such violations constitute a substantial interference with school purposes.

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a student who is truant, tardy, or otherwise absent from required school activities.

#### **Emergency Exclusion from School - Legal Grounds**

1. Dangerous communicable disease.
2. Creating a danger to self or others.
3. Disrupting the opportunity of others to learn.

## **Long Term Suspension, Emergency Exclusion and Expulsion - Due Process Guarantees**

*Long-term out-of-school suspensions are for periods of time including or exceeding six (6) days, but less than twenty (20). Emergency exclusion may not last longer than necessary to avoid the threats of the emergency. An expulsion is a suspension for the remainder of the semester.*

When misconduct occurs within ten (10) days prior to the end of the first semester, the expulsion will remain in effect through the second semester. When misconduct occurs within ten (10) days prior to the end of the second semester, the expulsion will remain in effect through the first semester of the following school year.

The expulsion of a student for (a) the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student except as provided in subdivision (3) of section 79-267 or (b) the knowing and intentional possession, use, or transmission of a dangerous weapon, other than a firearm, shall be for a period not to exceed the remainder of the school year in which it took effect if the misconduct occurs during the first semester. If the expulsion takes place during the end of the second semester, the expulsion shall remain in effect for summer school and may remain in effect for the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.

The expulsion of a student for the knowing and intentional possession, use, or transmission of a firearm as defined in 18 U.S.C. 921 as of January 1, 1995 shall be for a period as provided by the school district policy adopted pursuant to section 79-263. This subsection shall not apply to (a) the issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the Board of Education. Otherwise, the student may be readmitted by action of the superintendent.

Before imposing discipline the Principal will make an investigation and give the student oral or written notice of charges, an explanation of the charges, notice of the accuser, and the opportunity to present his/her version.

The Principal will file with the Superintendent, on the date of the decision to suspend, expel, or exclude, a written charge and a summary of the evidence in the case.

The school shall, within two school days after the decision to discipline in this manner, send a written notice by registered or certified mail to the student and his or her parents or guardians informing them of the rights established under the Student Discipline Act. This notice will include the following information: 1) the rule or standard of

conduct violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student; 2) the penalty, if any, which the principal has recommended in the charge, and any other penalty to which a student may be subject; 3) a statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student shall have a right to a hearing, upon request, on the specified charges; 4) a description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing; 5) a statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian shall have the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substances of their testimony; and 6) a form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail as prescribed in section 79-268.

**Authority to Suspend Until a Hearing**

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function for school purpose or (b) a personal injury to the student himself or herself, other students, school employees or school volunteers."

**PROGRESSIVE DISCIPLINE PROCEDURES:**

The school's discipline plan is designed to be progressive in nature. Students who are repeatedly referred to the principal's office for additional disciplinary measures will be disciplined according to the following charts. The initial responsibility for the disciplining of a student who is disobedient or disrespectful in class, is the classroom teacher. Each time a student is disciplined by the principal, he/she will receive a specific number of points. Any points received shall be cumulative throughout each semester. Accumulation of 50 or more points in any category or combination thereof, during any semester, will result in recommendation to the Board of Education for expulsion from Morrill Public Schools.

Because a student's behavior away from school can influence school goals, our rules may be applied to a student's behavior away from school if an educational interest can be established. Fights and assaults at school activities, and/or on the way to or from school will be handled in the same manner. It's the schools obligation to ensure that each student feels safe on the way to and from school

Also, if the school participates in an activity that lasts more than one day, school rules will apply for the duration of the activity even if there are no Morrill students actively participating in the event. For example, if the basketball teams lose in the first round of a tournament, school rules will apply for the remainder of the tournament even though the teams are not competing.

### **Definitions of Terms**

The following Definitions of Terms is provided in order to help clarify inappropriate behaviors. The list of definitions is not meant to be all-inclusive, but rather to serve as a guide. The administration of the “Progressive Discipline Procedures” cannot be an absolute for all students in all situations; therefore, the administration will consider mitigating circumstances when assigning discipline to individual students. In the event that a student’s offense does not fall within a defined category, the administration will assign discipline at a level consistent with like offenses.

### **Bottles/Containers**

No bottles/containers are to be brought into the building without the permission of the principal. This includes items such as pop, juice, etc. **ONLY clear water bottles with water will be allowed.**

### **Cheating**

Intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

### **Detentions**

Time during the day (before and after school) when a student is required to report to a specified area to make up time. Examples of reasons for being assigned detention would be misbehavior, tardies, lack of effort in class or classes, etc. Any student assigned detention will be allowed to choose detention that day or the next school day.

### **Disrespect to a Faculty Member**

Lack of respect toward any employee of Morrill Public Schools.

### **Disruption of School/Class/Assemblies**

Examples: yelling, running in the halls, persistent talking without permission, horseplay, throwing things, etc.

### **Disruptive Objects**

Tacks, whistles, rubber bands, water guns, etc.

### **Explosives, Fireworks, and Foul Substances**

Any article containing an explosive or combustible substance-including fireworks- or foul, offensive or injurious substances or compounds, with intent to use the same against the person or property of another.

### **Extortion/Blackmail**

The direct attempt to extract money, goods or favors from another individual through coercion, force or threats.

**False Alarm of Fire**

Raising or creating any false alarm of fire in and to any building, or part of any building, structure or property of the school district by any means or manner whatsoever.

**False Call**

The act of claiming the name of another person to excuse a student from class or school.

**Fight/Assault**

The act of quarreling (physical or verbal) which could or does result in bodily contact in or on school property, or going to and from school, including any activity under school sponsorship (e.g. dance, athletic event, etc.) Each fight is considered to involve at least two active participants. Fights should be reported to the office immediately.

Assault is defined as a physical attack by one student toward another student or adult. Assaults should be reported to the office immediately, and authorities will be contacted .

The principal will recommend the expulsion of any student involved in his/her second fight/assault. The principal's recommendation for expulsion due to fights or assaults can be delayed by appealing to a "Jury" composed of four (4) faculty or staff members. The "Jury" will listen to the testimony presented and make a final decision. A request to appear before the fight jury must be made within 24 hours of the fight/assault.

**Forgery**

The act of using in writing the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms or parental notes.

**Gross Misbehavior**

Misbehaving that is totally beyond simple appropriate behavior, i.e. overt behavior that threatens property or the safety and well-being of others, including the promotion of fighting.

**Harassment/Intimidation**

Any act of threat by force or verbalization against another person.

**Illegal Entry**

Forced entry or entry without administrative authorization into a building, room or school property.

**Inappropriate Behavior/Gestures**

The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

**Inappropriate Dress/Speech**

Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or

engaging in speech that a reasonable observer would interpret as advocating illegal drug use. See “Dress Code” provisions for specific details.

### **Indecent Exposure**

Making any open or indecent exposure of his or her person or the person of another.

### **Indecent Material**

The act of portraying obscenity or vulgarity in pictures or caricatures in assignments, on any personal property visible to others at school, or on any school property.

### **In-School Suspension**

The student will attend school, but will be placed in isolation from the general student body. The student will be expected to complete all work assigned and the student will receive credit for completed work. The student will not be allowed to take part in any school activity scheduled for that date.

### **Insubordination**

Disregard for the authority of a staff member.

### **Littering**

To dump, deposit, place, throw, or leave litter in and on school property other than in receptacle set aside for such purposes.

### **Loitering**

Being somewhere other than where authorized and refusing to leave when ordered; being in a school area without an authorized pass.

### **Member of the Administrative Staff/Designee**

A school district employee who is certificated under the statutes relating to the licensing of teachers and administrators and who has supervisory authority.

### **Misuse of School Materials**

Misusing and/or using school materials in an unauthorized manner short of major destruction, e.g. writing on or marking desks, books, lockers, etc. using shop materials, FCS food products, etc.

### **Other School Personnel/Staff Members**

All school district employees and functionaries except teachers. The term includes, but is not limited to, secretaries, student teachers, teacher’s aides, cafeteria personnel, custodians, maintenance people, bus drivers, etc.

### **Physical or Verbal Assault**

The act of initiating a violent physical or verbal attack against another student on school property, on a school bus or at a school sponsored event.

### **Plagiarize**

To steal and pass off as one’s own work without crediting the source.

**Possession or Illegal Use of Weapon**

The act of possession, using or threatening to use any weapon or instrument capable of inflicting bodily injury.

**Possession/Use of Tobacco/E-Cigarettes**

Smoking by any students or the possession of smoking materials and/or chewing tobacco is not permitted on school property.

**Profanity**

The use of language that is unacceptable to school/community standards.

**Public Display of Affection**

The showing of affection that is not appropriate in the school setting such as kissing, embracing, etc.

**School Property**

Any building, buildings, part of any building, structure, land or property of the school district or any property that is being leased or used by the school district.

**Theft 1**

The act of acquiring and/or being in possession of the property of another, without consent, at a value less than \$100.00

**Theft 2**

The act of acquiring and/or being in possession of the property of another, without consent, at a value of greater than \$100.00

**Trespass**

Entering upon the lands or premises of the school district without authority after having been forbidden to do so by school staff; or upon being notified to depart there from by members of the school staff, refusing or neglecting to depart there from.

**Truancy**

A student will be considered truant if he/she is absent without the knowledge and permission of his/her parents **or** the school. A student will be considered truant for cutting classes or leaving a class or the building without permission from the principal's office.

**Unauthorized Games in School Building**

Gambling, poker, electronic games, computer games, etc.

**Unlawful Intimidation of School Authority**

Interfering with administrators, teachers or other school personnel by force or violence.

**Vandalism 1**

Destruction of school property or property belonging to another at a value of less than \$100.00.

**Vandalism 2**

Destruction of school property or property belonging to another at a value of more than \$100.00.

**Verbal/Physical/written Threat to Teacher/Staff**

Any verbal, physical, or written threat which insults or abuses any staff member or otherwise shows disrespect.

## **Vulgarity**

Offensive, lewd, obscene behavior or speech.

## **Possession/Use of Weapons/Use of Force**

A weapon is any item specifically designed for use as a weapon or any everyday item that is used in an attempt to threaten or harm another person. Students are to leave at home any pocket knives, laser pointers, metal bars, toy guns or knives, fireworks, lighters, or any object or material that is ordinarily or generally considered to be a weapon. These items will be confiscated and turned over to the local law enforcement authorities. In addition, the student may be suspended or expelled from school. If the weapon is a firearm, the expulsion will be for a calendar year.

“Firearm” means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: “The term ‘firearm’ means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or any destructive device.” The Superintendent may modify such one-year expulsion requirements on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

1. Prior written permission to bring a firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
2. The purpose of having a firearm or other dangerous weapon in school is for a legitimate educational function.
3. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such a plan shall require that such items will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
4. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds. If the weapon is not a firearm the expulsion will not exceed the remainder of the current school year if this offense occurs in the first semester and the expulsion will remain in effect for the remainder of the second semester, summer school, and first semester of the following school year if the offense occurs in the second semester.
5. Photos that contain weapons will not be published in the school yearbook, senior alumni pictures, or any other pictures used for school purposes.

## **PROGRESSIVE DISCIPLINE LEVELS AND EFFORTS TO KEEP STUDENTS IN SCHOOL:**

- |                                      |   |
|--------------------------------------|---|
| A: Detention                         | F: 5-10 Days Out-of-School Suspension                   |
| B: Multiple Detentions               | G: Recommend Expulsion                                  |
| C: 1-5 Days In-School Suspension     | H: Referral to appropriate authorities for prosecution. |
| D: 5-10 Days In-School Suspension    | I: Principal's Interpretation                           |
| E: 1-5 Days Out-of-School Suspension |   |

NOTE: Substitute Teachers play a unique role in continuing the educational mission of while a teacher is absent from the class. It is critically important to ensure that the substitute's experience at our Morrill Public School's will be positive, so that they will continue their service to the school. Note: Assigned points and punishments will be doubled from the Progressive Discipline Chart for offenses incurred under the direction or supervision of a substitute.

There are several categories of inappropriate student actions listed in the table below. The categories range from **Category 1** offenses, which are minor offenses, those not typically associated with disrupting the learning process, to **Category 8** offenses, those that are criminal in nature and result in an automatic recommendation for expulsion. The following list is not meant to be totally inclusive. The principal will decide the appropriate placement for any inappropriate behavior not specifically addressed in the following table.

### **PROGRESSIVE DISCIPLINE CHART OF CONSEQUENCES**

#### **REPETITION**

#### **Category 1 Offenses**

	PTS	1 <sup>st</sup>
1. Bottles/Containers in school	0	A (Confiscation of item)
2. Public display of affection	0	A (Category 2 for second offense)
3. Minor cafeteria misbehaviors	0	A
4. Failure to meet expectations	0	A
5. Dress code violations	0	A (students will be required to change)
6. Littering	0	A
7. Food in locker	0	A (Confiscation of item)
8. Inappropriate use of vehicle	0	A
9. Misuse/no pass	0	A
10. Bus misbehavior	0	A (1st: warning, 2nd: 1-5 days, 3rd: remainder of quarter).
11. Other	0	A

#### **Category 2 Offenses**

	PTS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
12. Electronic device w/o permission	8	A	B	C	D	E
13. Repeated violations of Category I	8	A	B	C	D	E
14. Chronic tardiness	8	A	B	C	D	E
15. Disruption of class/school	8	A	B	C	D	E
16. Disruption of assembly	8	A	B	C	D	E
17. Parking inappropriately	8	A	B	C	D	E
18. Inappropriate behavior/materials	8	A	B	C	D	E
19. Spitting	8	A	B	C	D	E
20. Disruptive objects (Confiscation)	8	A	B	C	D	E
21. Profanity/vulgarity/inappropriate language	8	A	B	C	D	E
22. Unauthorized games used in classroom	8	A	B	C	D	E

23. Loitering	8	A	B	C	D	E
24. Other	8	A	B	C	D	E

**Category 3 Offenses**

	<u>PTS</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
25. Cheating/Plagiarism	10	A	B	C	E	F
26. Skipping/Cutting class/Tuant	10	A	B/I	C/I	E/I	F/I
27. Bullying/Degrading fellow student	10	A	B	C	E	F
28. Disorderly conduct	10	A	B	C	E	F
29. Failure to identify self to school officials	10	A	B	C	E	F
30. Roughhousing	10	A	B	C	E	F
31. Indecent material/action	10	A	B	C	E	F
32. Jeopardizing the safety of oneself or others	10	A	B	C	E	F
33. Leaving school building/ class without permission	10	A	B	C	E	F
34. Giving false information during an investigation.	10	A	B	C	E	F
35. Misuse of material & equipment	10	A	B	C	E	F
36. Not following request	10	A	B	C	E	F
37. Trespassing	10	A	B	C	E	F
38. Other	10	A	B	C	E	F

**Category 4 Offenses**

	<u>PTS</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
39. Leaving grounds w/o permission	14	B	C	E	F	H
40. Careless driving/speeding	14	B/I	C/I	E/I	F/I	H/I
41. False calls	14	B	C	E	F	H
42. Forgery of notes	14	B	C	E	F	H
43. Vandalism 1	14	B/I	C/I	E/I	F/I	H/I
44. Theft 1	14	B/I	C/I	E/I	F/I	H/I
45. Other	14	B	C	E	F	H

**Category 5 Offenses**

	<u>PTS</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
46. Use/possession of tobacco products (Vape Pens)	21	E	F	H
47. Gross Misbehavior	21	E	F	H
48. Disrespect faculty members	21	E	F	H
49. Harassment/Intimidation	21	E	F	H
50. Vandalism 2	21	E/I	F/I	H/I
51. Theft 2	21	E/I	F/I	H/I
52. Insubordination	21	E	F	H
53. Fighting/Assault	21	E/I	H/I	
54. Under the influence	21	E/I	F/I	H/I

55. Other 21 E F H

<u>Category 6 Offenses</u>	<u>PTS</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
56. Indecent exposure	28	F	G	H
57. Intimate acts	28	F	G	H
58. Open/persistent defiance of authority	28	F	G	H
59. Threatening behavior	28	F	G	H
60. Other	28	F	G	H

<u>Category 7 Offenses</u>	<u>PTS</u>	1 <sup>st</sup>	2 <sup>nd</sup>
61. Possession/Use of alcohol/drugs on school grounds or at school activities	42	G/H	H/I
62. Extortion	42	G/I	H/I
63. False fire alarm	42	G/I	H/I
64. Intimidation of administration	42	G/I	H/I
65. Possession or use of firecrackers	42	G/I	H/I
66. Possession of weapon	42	G/H	H/I
67. Other	42	G/I	H/I

<u>Category 8 Offenses</u>	<u>PTS</u>	1 <sup>st</sup>
68. Selling/giving/exchanging alcohol/drugs	50	H/I
69. Arson	50	H/I
70. Use of weapon/force	50	H/I
71. Bomb Threat	50	H/I
72. Physical assault (school employee)	50	H/I
73. Possession and/or use of explosives	50	H/I
74. Possession of firearm	50	H/I (One calendar year)
75. Other	50	H/I

**DRESS AND ATTIRE AND STUDENT APPEARANCE (DRESS CODE)**

(Board Policy 504.06)

The educational climate of the school is affected by student appearance. As a result, administrative prerogative is reserved for judgment in cases of student dress that could be considered immoral, immodest, or in any way distracting or offensive to students, teachers, or staff. Students at Morrill Junior- Senior High School are expected to come to school and school activities being neat and clean. An individual’s dress, personal appearance, and cleanliness, like his/her behavior, should reflect sensitivity to and respect for others. Students attending school should at all times be dressed in a manner that is conducive to a businesslike scholastic atmosphere. The dress and grooming of a student does have a relationship to attitude

and work habits, as well as interpersonal relationships with faculty, staff, and classmates. Hence, appropriate dress and grooming can have a positive effect on school discipline.

Student dress and grooming should be in good taste and appropriate for the occasion. It should reflect consideration for safety, health precautions, cleanliness, neatness, and academic endeavors.

**The following are examples of clothing and/or jewelry that will not be allowed:**

1. Clothing that is immodest or unnecessarily distracting to the learning environment is not allowed:  
BOYS: shirts with no sleeves, tank tops, muscle shirts, mesh shirts or , etc.  
GIRLS: shirt with bare backs, spaghetti strap tops, low-cut tops, tube tops, halter tops, see-through tops, excessively tight clothing (spandex, leggings, yoga pants, short shorts, mesh shirts with no undergarments, pajamas, etc.) All clothing should be sufficient to conceal undergarments (including sports bras and boxer shorts) at all times.
2. Clothing that is suggestive or has on it suggestive phrases, promotes immoral or illegal practices, or advertises tobacco, alcohol, drugs, etc.
3. Clothing that is in any other way disruptive to the educational process. (Torn or soiled clothing, gang related apparel, jeans with excessive tears, etc.)
4. Pants, Shorts & Skirts: Shorts may be worn as long as they are in good taste and not excessively short or tight. The following shorts will not be allowed in school. a.) No bike shorts, b.) No cut offs, pajama pants, or flannel pants, etc.) No spandex type of any kind. Pants worn will NOT SAG, no excessive hole or tears. Leggings/yoga types may be worn **IF**: the top **COMPLETELY** covers the backside.
5. Bare feet. Proper footwear should be worn at all times. Health laws require that shoes be worn at all times while in school. Slippers should not be worn to school.
6. The wearing of outdoor clothing such as a backpack, book bags, sunglasses, hats, jackets, or coats must be stored in the assigned lockers during school hours.
7. Bare midriffs – All shirts should cover midriffs at all times. This includes when a student is standing, sitting, or bending over.
8. Hats, Bandannas, Hoods or head covers of any type are not to be worn in any fashion in the building during regular school hours. This rule applies to both girls and boys. Hats are to go in the student's locker when they enter the school and stay there until the student leaves the school. Hats are not to be carried from class to class.
9. Any articles that could cause injury to others such as spikes, chains, spurs, etc.

**What is meant to be covered needs to be covered. and Clothing must be Appropriate, Modest, and Clean.**

The Principal and Guidance Counselor will determine if a student is wearing inappropriate clothing. The student will be asked to change clothes and/or cover the inappropriate clothing or have parents bring appropriate clothing for changing.

Parents will be required to pick up confiscated items. Repeated violations will be handled with progressive discipline measures and confiscation of the item for the remainder of the school year.

### **SCHOOL SPONSORED DANCES AND PARTIES:**

Parties and dances must be scheduled through the Principal at least one week in advance of the desired date.

Proper conduct and behavior will be expected at parties and dances. All school policies and discipline procedures will apply.

**TIMES:** Prom: 7:00 Dinner, 9-Midnight Dance. All other dances: 8-11 pm.

Prom will consist of 10<sup>th</sup> -12<sup>th</sup> grade, where 9<sup>th</sup> graders in the top 10% of the class will act as servers for the dinner. Servers may attend the dance following. Prom is a formal event and **JEANS** are **NOT** allowed.

High School social activities shall be limited to full-time students in grades 9 through 12. Out-of-school dates may be brought to the following dances: Homecoming, Winter Royalty, and Prom. Out-of school dates must be registered in the principal's office, be a high school student, or fill out the approval form from the principal. Dance guests who have turned 21 years of age on or before Aug. 1<sup>st</sup> of the current school year are not allowed. A student who brings a guest is responsible for their guest's behavior. A ticket, if applicable, must be purchased. Morrill students are responsible for the actions of their guests. **No person that is not a student, or the date of a student, will be allowed to attend school dances.**

Junior High students may not attend Senior High dances. Junior High students will be allowed no more than two Junior High dances a school year.

**Unless otherwise approved by the administration, 30 minutes after a dance or party is scheduled to begin, there will be no further admittance to the function.** A sponsor may deviate from this rule if the reason for late arrival is previously known and approved by the administration.

**Once a student arrives at a party or dance and the doors have been closed, they may not leave the confines of the building or entrance area and be readmitted.**

### **LIBRARY RULES:**

The philosophy of the Morrill High School Library is centered on service to our student body, not only in providing resources and equipment for use, but also in providing aid in securing these materials and equipment. The library is to be a quiet area for students to study, do research and gather materials. Students (9-12) may sit on the couches, but may not be permitted to engage in casual conversations that are disruptive to the purposes of the library. A complete list of library rules are posted in the library.

## **TRANSPORTATION ISSUES**

### **USE OF MOTOR VEHICLES:**

In order to provide for the health, safety, and welfare of students attending Morrill Public Schools, the following regulations governing the use of motor vehicles driven to school will be enforced.

1. Motor vehicles will not be moved from the parking lot during class time without the permission of the Principal or Superintendent (Student Aides). This permission will only be given to students who have a valid vehicle operator's license.
2. Drivers who are entering or departing the vicinity of the school and surrounding residential or business areas will be subject to the disciplinary action of this regulation, if traffic laws of the state of Nebraska are violated.
3. All students who drive to school will park in the parking lot south of the high school building. Students are required to park their vehicles in an orderly fashion. Students are to leave room for buses and possible deliveries. In addition, you may not block anyone's car while parking.
4. Students are not allowed to ride with another student during the lunch period without written permission from both parents. Closed campus at lunch for grades 7-10.
5. Discipline options for violations of any part of these provisions may include any of the following: 1.) Suspension of student privileges that may include driving privileges, 2.) Detention, suspension from school, either in-school or out-of-school and expulsion, 3.) Citations issued by local authorities.

### **SCHOOL BUSES:**

The buses are operated as a convenience for students and patrons of the district. They do represent a substantial investment. Therefore, students are expected to take care of and show respect for the property and investment. Rules concerning behavior are posted in the bus and will be given to each student at the beginning of the year. Bus drivers are to receive the same respect given to any other staff member. If students do not adhere to these rules, the privilege of riding the buses will be denied.

School buses will arrive at school at approximately 7:45 a.m. and leave at approximately 3:40 p.m., or five minutes after school is dismissed. If a student will not be riding the bus, parents will notify the school and/or the driver. Bus drivers must follow their schedules; therefore, they will only wait for riders for a period of time that will not jeopardize the remainder of their scheduled route. School bus evacuation drills will be held twice per year.

## **SCHOOL PROPERTY**

### **SEARCH AND SEIZURE:**

All lockers, desks, Chrome Books, other school property, and storage areas belong to the school and may be inspected by the Principal or Superintendent whenever it is deemed necessary to do so. All lockers will be emptied prior to checking out the last day of school. School officials also reserve the right to search an individual and/or automobiles located on or adjacent to school premises which may be used for parking or gaining access to school property when there is reasonable suspicion

to believe contraband (drugs, weapons, alcohol, and other materials) may be present. Canine search teams will be used on a periodic random basis to search lockers and the school parking lot.

### **SCHOOL EQUIPMENT:**

Parents and other taxpayers are paying for students' education. This is their school and yours. Be proud of it and take care of it and its equipment. Students are financially responsible for loss or damage to any books or any school equipment. Anyone found causing damage to school property will pay for the damage and will be subject to disciplinary action. The teachers will assess fines for damaged school books and equipment. The school is not responsible for lost or stolen articles. Students are discouraged from bringing valuables and large amounts of money to school. In addition, students are encouraged to use a pad-lock to lock items in their lockers while at school. Additionally, parents are required to purchase a lock to keep their child's property safely secured in their own lockers.

### **OPERATIONAL PROCEDURES**

#### **ANNOUNCEMENTS:**

Announcements will occur on a daily basis at 8:05AM. Requests for information to be included on the intercom announcements should be given to the high school secretary in a timely fashion. Information about the events scheduled for the upcoming week, the school lunch menu and student activities will be addressed. All announcements must have a sponsor's signature to be placed on Infinite Campus.

#### **PLEDGE OF ALLEGIANCE:**

The Pledge of Allegiance will be read each day when the daily announcements are read. Students are not required to say the Pledge, but they are required to stand and respect the right of those who choose to participate. Teachers will assign detention to anyone who disrupts this process.

#### **JR/SR HIGH CELL PHONE POLICY:**

1. Cell phones are to be in the "OFF", "SILENT" position and placed in the room caddy at the beginning of the period. Students can take cell phones with them when the period ends.
2. Cell phones are to be left in the classroom phone caddy or in a backpack in the locker from the start to the end of
3. class. Cell phones are not to be carried in student Chromebook bags.
4. Students may NOT have cell phones out during a class period when in the library.
5. Students may ONLY use their phones between classes, lunch time, and before or after school.

*\*Failure will result in phone confiscation until the end of the day, automatic 1 day detention, and the loss of 8 points.*

### **OFFICE PHONE:**

Telephone calls are limited to those of extreme importance and should be short. Students are to use the student telephone provided at the office window with advanced permission from the teacher or the principal. Students are to use the phone between classes, as it will not be available to students during classes. We ask parents to call the school office when contacting students, and not during the class period as this may create issues with the student cell phone policy.

### **SCHOOL MEAL PROGRAM:**

In order to provide a school meal program that benefits the health, nutrition, and learning capabilities of our students Morrill Public Schools participates in the School Breakfast Program and the National School Lunch Program.

It is our goal to have the school meal program as self-sufficient as possible. If conditions permit, those who make use of the program should assume the cost of operation.

Meal prices will be established prior to the beginning of each year, but we reserve the right to increase or decrease prices at any time. Price changes will be effective at the beginning of the month following board action to change prices.

While eating in the lunchroom, students will be expected to exercise proper table and dining manners. **The eating utensils are for students participating in the school breakfast and lunch program. Students who bring their own lunch should bring their own utensils. Non-program participants will not be provided eating utensils.**

**A CLOSED CAMPUS** policy is in force for students in grades 7<sup>th</sup>–10<sup>th</sup>. These students will not be allowed to leave campus during the lunch period. Grades 7-10 will be required to go to the cafeteria to eat the school lunch or bring a sack lunch. Students in grades 11<sup>th</sup> – 12<sup>th</sup> may choose to leave campus during the lunch period, even though it is recommended they have a nutritious meal at the cafeteria.

**Students going home for lunch must have a signed form in the office. Juniors and Seniors leaving during the lunch period are NOT allowed to ride with another student without written permission from both parents.**

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, gender, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720- 5964 (voice and TDD). USDA is an equal opportunity provider and employer.

### **PROGRESS REPORTS:**

The school will attempt to keep parents informed concerning the academic progress of students. Parents of all students, Kindergarten through 12th grade will be provided access to Infinite Campus. Parents can use Infinite Campus to check student progress, attendance, and manage meal accounts.

### **INSURANCE:**

Students and athletes will be given the opportunity to purchase insurance through the school, if they wish to do so. Insurance information will be sent home with the students at the beginning of the school year, or with the beginning of fall season sports, whichever is appropriate. As the insurance bulletins will indicate, there are various plans to be purchased.

All students out for athletics must have some type of insurance, either through the school or an agency chosen by the parents. Football insurance will be available and will cover only participation in this sport.

The cost of any of the offered plans is very nominal when compared to other plans. It should be expected that the coverage will be limited and may pay only a portion of the medical expenses.

### **FIRE DRILL PROCEDURES:**

Fire Drills will be held monthly. When the fire alarm rings, students and faculty are to leave their room and walk in an orderly manner outside. Windows are to be closed and the door closed behind them. Emergency

Teachers will CHECK the hallway FIRST, and then move students to the area designated in the school safety plan and remain there with them until the all clear is given. Emergency Exits will be posted in all locations of the building.

### **TORNADO WARNING PROCEDURES:**

Tornado drills will be held periodically. All classroom doors should be closed. Teachers will escort students by the shortest route possible to the area specified for their classroom and remain in the immediate area of his or her class. Students are to sit with their backs to the walls and cover heads when possible.

The tornado warning will be several bell rings in succession. Further instructions will be given over the intercom system. Routes will be posted in all locations of the building.

### **BAD WEATHER SCHOOL DISMISSAL:**

Cancellation of school due to weather will be at the discretion of the Superintendent. In the event that school is closed, information will be posted on the District Website as well as social media platforms. It is also important that parent/guardian contact information is kept current for the automated calling system that will be used as an additional notification for families.

### **POSTERS AND SIGNS:**

Posters and signs that are designed or constructed by students must have the approval of the administration or sponsor before being posted. All signs and posters, which are posted for public display, should reflect the quality and high standards in both content and appearance. Non-school groups who wish to display posters or signs may post them on the wall adjacent to the principal's office. All posters will require administrative approval.

## **ADULT VISITORS:**

(Board Policy 1005.07)

Visitors are welcome at Morrill Public Schools. A public school should be public. Our visitors should be treated as guests, even though most of the visitors will be taxpayers of the district, the owners of the school.

Visitors are required to follow certain guidelines when visiting school. These are:

1. **All visitors must report to the Secretary/Principal's office before proceeding to their destination and obtain a visitors pass.**
2. If observation of a certain skill or subject is desired, parents will be asked to visit during a specified time period.
3. Children, 10 years of age or less, who wish to visit school must be accompanied by a parent. The Principal or Superintendent must give prior approval to all other visitors.
4. Parents may confer with a teacher during a **planning period and before or after school**. They are always encouraged to visit during parent-teacher conferences. **Parents are not to confer with teachers when class is in session.** Teachers are to be in their classroom if students are present, not in the hallway conferencing with a parent. If you feel the need for an immediate response, please report to the office and discuss the problem with administration.
5. Salesmen and other such agents will not be allowed to solicit or visit students during school hours without administrative approval.
6. Visitations are discouraged during the school day while classes are in session. All persons, except employees of the school district and representatives of firms performing service for the school and of public utility firms in the act of carrying out their duties, shall be prohibited from loitering on the school grounds, in school buildings, or from moving about the building and grounds while school is in session without first having obtained permission of the Superintendent or Principal. Any person seeking such permission shall be required to go immediately to the proper office and shall not move about the grounds or building until such permission is secured. All school personnel are required to aid in enforcing this rule.

Any person, other than a school employee, who wishes to visit or interview a student, must obtain the permission of the Principal or Superintendent prior to contacting the student. This permission shall not be granted unless in their judgment there is a clear and valid reason to grant such permission. Ordinarily, these visits shall be restricted to parents of the students or persons known by the administration to be family, friends, or to have substantive reason for the request.

## **STUDENT VISITORS:**

(Board Policy 1005.07)

A student who is considering enrolling at Morrill JR/SR High School may visit classes of Morrill JR/SR High School. A visitor's pass must be secured from the office at least 24 hours prior to the visit. Visits should be limited to a maximum of one half day in duration and should occur for valid educational purposes only. The guidance counselor will place all visiting students in an appropriate grade level and assign a student mentor to assist the visitor throughout the day. These visits may not take place during the first two weeks or last two weeks of school.

## **POLICE QUESTIONING PROCEDURES:**

Questioning or interviewing students on the school premises will take place pursuant to the following guidelines:

1. If an interview of a student is requested during school hours concerning an ongoing investigation of a crime not related to the school setting, questioning should not take place until the parent, custodian, or guardian of the student has been contacted and permission is given for such an interview. Unless a parent specifically requests the principal or other school agent to be present during the interview, such presence is not necessary. An attempt should be made to document the parent's consent either by obtaining such consent in writing or by confirming a consent given over the after the fact.
2. If a representation is made by an investigator that an interview is necessary to collect information concerning an allegation of abuse, neglect, or an offense involving a family relation and it is clear that the obtaining of a parent's consent would be impossible or counterproductive, the principal may allow the interview on school premises. In these situations, the principal or his/her agent should be present during the interview to ensure that the interview relates only to those matters specified by the law enforcement official.
3. If the investigation and the request for an interview relate to an incident that took place on school grounds and/or during school hours, it is not necessary to obtain the consent of the parents for an interview. In these situations the principal or his/her agent should be present during the interview to ensure that the matters inquired into relate only to the incident that took place on school property or something that is directly related thereto. The parents will be notified following the interview.

## **Health Program**

The School Health Program of Morrill Public Schools is a part of the total school education program, and designed to strengthen the student's educational progress by assisting with the maintenance or improvement of the student's health. Parents continue to have the ultimate responsibility for the health care of their children. The school does not intend to take over that responsibility, but rather, assists with the health care through health screening, counseling and education at the school. The school health program also has the responsibility of complying with all laws pertaining to the health of students.

The Morrill Public School nurse divides her time between 3 school buildings. Much of the school nurse's time is spent carrying out the various screening programs, communicating with students and their parents when further health examinations are needed and maintaining individual permanent student's health records. Additionally, the school nurse is involved in the care of children with special health care needs, infection control and environmental health and safety of the school.

### **Health Screenings:**

Health screenings are performed per Nebraska Department of Health and Human Services schedule. They are an important part of the school health program. They are very useful for discovering possible health problems, which can affect schoolwork. However, a screening is not a thorough examination – it is only a quick procedure done to determine if further examination by the individual family health care provider is needed. Parents/guardians will be notified of the screening result if the student is found to need further evaluation.

The following screening programs are done yearly:

1. Height, weight, and dental All students K – 4 th, 7th, 10th grades
2. Vision and hearing All students K – 4 th, 7th, 10th grades
3. Immunizations All students K – 12 are surveyed yearly for completeness, and required summary report is sent to the Nebraska State Health Department.

### **Immunizations:**

To attend school, students in Nebraska are required to be immunized per current requirements from the Nebraska Department of Health and Human Services. For further information on immunizations, contact school health staff or refer to the Nebraska Department of Health and Human Services Control of Communicable Disease regulations.

### **Birth Certificate Requirements:**

State Law requires that a certified copy of a student's birth certificate be used when enrolling a new student in school. If your child is registering with MPS for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

### **Physical Examination:**

Physical examination by a physician, physician assistant or advanced practice registered nurse within the six months prior to the entrance of a child into Early Childhood Education, Kindergarten, and 7th grade, or in the case of a transfer from out of state to any grade, is required. The parent/guardian has the right to submit a written statement refusing such examination.

### **Vision Evaluation:**

Visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist within six months prior to the entrance of a child into the beginner grade or Kindergarten, or in the case of transfer from out of state to any grade, is required. The visual evaluation must consist of testing for amblyopia, strabismus, and internal and external

eye health, with testing sufficient to determine visual acuity. The parent/guardian has the right to submit a written statement refusing such an evaluation.

**Contagious and Infectious Diseases/Conditions:**

MPS follows the Nebraska Department of Health and Human Services regulations for control of communicable disease. Please refer to NAC 173 Chapter 3 for specifics. These regulations include: incubation period, symptoms of illness, infection period and minimum isolation periods/control measures. Diseases/Conditions included in these regulations are: Chickenpox, Pink Eye, Common cold, Diphtheria, Pinworm/Threadworm/Seatworm, Fifth Disease, Hand/Foot/Mouth, Hepatitis A, Herpes Simplex, Impetigo, Influenza, Measles, Meningitis (bacterial and viral), MRSA, Mumps, Head lice, Pertussis/Whooping Cough, Polio, Ringworm, Rubella, Scabies, Shingles, Strep Infection, and Tuberculosis. If your child is diagnosed with one of the above diseases or conditions, contact school health staff for the exclusion timeframe and/or if a healthcare provider note is needed to return to school.

**Procedures for Students who become Ill or Injured at School:**

Simple, basic first aid is administered when needed on the school premises by school personnel. If more extensive health care is needed, the parent or emergency contact person is called to come to the school for the student. Each school has an Emergency Response Team and staff who are CPR/First Aid/AED certified and Aircor Nebraska trained. If it is perceived that a student is in an emergency medical situation, an ambulance will be called to the scene, and the parent/guardian or emergency contact will be notified. An attempt to contact parents will be made in all cases of serious injury or illness. In no instance, should a student go home without checking out with either the nurse or office staff.

When a student is too ill to attend classes, it is expected that the parents make arrangements for the child to recuperate at home or elsewhere outside of the school. The school cannot care for sick children.

Occasional “colds” and stomach upsets are a fairly common experience in a student’s life. Many times when these conditions are minor, the child using good health practices can and should continue to attend classes.

**Activity Restrictions:**

If a student is not to participate in physical education due to a health condition, for a period lasting longer than three days, please provide the school with a note from your healthcare provider.

**Asthma/Anaphylaxis:**

All schools in Nebraska are required to be prepared to respond to life-threatening asthma and anaphylaxis (severe allergic reaction) emergencies while school is in session. The protocol, Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis), directs school staff members to identify signs and symptoms of a breathing emergency and respond by calling 911, administering Epi-Pen (auto-injectable epinephrine), followed by nebulized Albuterol.

If you know that your student has asthma or a known allergy, it is critically important that you communicate this information to school health staff. For each student with a known allergic condition or asthma, you must provide the school with (1) written medical documentation (Asthma/Allergy Action Plan), (2) medications, as directed by a healthcare professional. In the event that your student experiences a life-threatening asthma attack or systemic allergic reaction, we will defer to the specific documents and medication that you have provided. If you do not have medical documentation

and instructions on file with the school for your student, we will defer to the regulatory protocol as described above. In the event of an emergency, 911 will be called.

**Medications:**

It is recognized that many children are only able to attend regular school because of the effective use of medication in the treatment of chronic disabilities and acute illness. Students who are required to take medication during the regular school day must comply with medication administration policy. The following regulations have been developed for the protection of every child receiving medication. Medication will be administered by the school nurse, a registered Medication Aide, or other school staff member meeting the minimum competency standards for the Medication Aide Act. Students may not distribute any kind of medications. Consequences will range from in-school suspension to expulsion based on the severity of the offense.

**Prescription Medications:**

In order for school personnel to administer prescription medication to a student, it is necessary to have a health care provider’s authorization and written order and a parent/guardian’s authorization. Medication must be brought to school in the original labeled prescription bottle by a parent/guardian with the proper label, including the student’s name, health care provider’s name, drug name and instructions for use (time, dosage, duration). The authorization must be renewed on an annual basis and/or if the prescription changes. Loose capsules, tablets, unidentified or non-labeled medication will not be accepted for administration. Medication will not be administered without the above authorization and information.

**Non-prescription medications:**

The school will not dispense non-prescription medication without parental permission. No loose capsules, tablets, aspirin or unidentified non-labeled substance will be accepted for dispensing to students by school staff.

A record of the medication administration is kept on each student receiving medication. Medication will be kept in a secured area. Students may carry and self-administer inhalers, epi-pens, insulin and other medication if appropriate paperwork has been completed. If your student has prescription medication in the office, it will be sent with school staff on field trips.

**Health Information:**

If your student has severe allergies that require Epi-Pen and/or diet modification, asthma, diabetes, seizures, or any other medical concerns, please contact the school nurse for appropriate paperwork to complete. An “Annual Health Update” form will be sent home at the beginning of the year or upon enrollment, please list any health conditions and/or contact the school nurse.

Sierra Frickey, RN- School Nurse.....247-2176

**STUDENT ORGANIZATIONS**

**STUDENT COUNCIL:**

The Student Council is the student governing organization. Its main objective is to increase the school effectiveness as a laboratory in which the ways of democracy may be learned and practiced.

Membership of the Council will consist of two (2) members from each House and a representative from all other student organizations. Officers for the Student Council will be elected in the spring of each year. All students who will be in high school the following year and who maintain a “B” average or above in all classes are eligible to run for an office. All officers are expected to promote school pride as well as demonstrate an attitude of respect and responsibility.

**This responsibility becomes effective upon the date of election to office and includes the entire calendar year.**

Elected offices will be:

- President
- Vice President
- Secretary/Treasure

A faculty sponsor will be appointed for this organization. Meeting times will be announced in advance. The president or sponsor will call special meetings when needed.

### **NATIONAL HONOR SOCIETY:**

Membership in the National Honor Society is based upon excellence in four areas:

#### **Character, Scholarship, Leadership, and Service.**

The purpose of the organization is to recognize and foster those four qualities in outstanding high school students.

To be eligible for National Honor Society, students must be in grade 10, 11, or 12 and have a *cumulative* average, of no less than 3.5 in *scholarship*.

National Honor Society eligibility will be held at the end of the fall (1<sup>st</sup>) semester. The principal will produce a list of eligible students according to cumulative GPA, then the NHS sponsor will notify each eligible student in writing.

Students wishing to continue in the selection process must complete a Student Activity Form summarizing their qualifications, and then return it to the NHS Sponsor within the strict deadline.

A Faculty Sponsor Council (FAC), chosen by the National Honor Society Sponsor and the High School Principal, then reviews and ranks each eligible candidate in the areas of Character, Scholarship, Leadership, and Service. Each category is judged independently on a scale of 1 to 4 based on the specific criteria for each area. (The NHS sponsor conducts the process but has no vote.) Rankings are then collected and totaled by the NHS Sponsor. The FAC will meet to review the total scoring for each student application. Membership is not *guaranteed* to anyone, and the Faculty Advisory Council makes the final decision for selection.

Those students that the Council recommends for selection will receive a written invitation to be inducted into the Morrill Chapter of the National Honor Society during an informal ceremony in late December of each year. Those students who are not selected will also receive a written explanation of what areas need attention in order to gain acceptance and have a personal meeting with the Principal.

Students choosing to be inducted must agree in writing to maintain a cumulative average of 3.5 in scholarship and to uphold the four ideals of the organization, as defined in the *National Honor Society Handbook* , (pp. 27-9):

**A student demonstrates leadership:**

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude (27).

**A student showing service:**

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students (28).

**A student demonstrating admirable character:**

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics

- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment (28-9).

## **STATEMENT OF RIGHTS AND RESPONSIBILITIES**

### **NHS Rights:**

The student becomes a National Honor Society member for life and receives a National Honor Society pin. At graduation from Morrill High School, he/she wears the National Honor Society stole and is allowed to keep it.

### **NHS Responsibilities:**

The student must take part in the annual induction ceremony while in Morrill High School, attend National Honor Society meetings as called, and remain active in at least three (3) school activities during both the junior year and the senior year. (NHS counts as one.)

### **REMOVAL POLICY:**

The student is a member for life unless removed for cause as outlined in Article XII of the By- Laws of the Morrill Chapter. Summer violations are also grounds for removal. Once removed from the National Honor Society, the student must return the National Honor Society pin and cannot continue to use membership in the National Honor Society on résumés or on scholarship applications. Once removed, the student is never again eligible for membership.

### **FUNDRAISERS:**

Each class or organization is allowed to have one money making project per year that involves sales of products. Additional community service oriented money making projects may be permitted at the discretion of the Principal.

All money earned by any class or school organization must be put in that group's account and shared by all members who participated in raising funds. Each account will be handled through the principal's office and the revolving fund.

## ACADEMIC ISSUES

### TRANSCRIPTS:

Transcripts of a student's academic record, will be sent, upon request, to designated institutions. Federal law requires that a signed release be filed with each request for transcripts. This release must be signed by a parent of any student under 18 years of age and by the student if he/she is 18-years of age or older. Please remember this when you request a copy of your transcript, as this will speed up the process considerably.

### GRADING SYSTEM:

(Board Policy 611.05)

Awards and honors will be based on a student's percentage GPA. The following are the number, grades and the comparable letter grade, which are used by the faculty of Morrill JR/SR High School.

<u>Percent</u>	<u>Letter Grade</u>	<u>GPA Equivalent</u>
90 – 100	A	4.0
89 – 80	B	3.0
79 – 70	C	2.0
69 – 60	D	1.0
<b>59 – Below</b>	<b>F</b>	<b>Failing–No Credit</b>

I: Incomplete – no credit for class until all requirements met.

S: Satisfactory

U: Unsatisfactory–Failing–No Credit

### ELECTIVE COURSES, ETC.

Physical education/weights, driver's education, student aide/tutor, work-study, yearbook, study skills, and music/band grades will not be averaged into grades 7-12 grade point averages for purposes of the Honor Roll or the cumulative grade point average that determines the individual student's class rank. A grade of 79% or less in any class will disqualify a student for the honor roll.

Special education students will be graded according to goals and objectives established by IEP's, if the course content has been modified to meet the needs of the individual student. If the course content has not been modified, the appropriate grading method for the grade level of the student will be used.

## **HONOR ROLL:**

Morrill Junior/Senior High school recognizes three levels of student effort in the classroom. The three levels of the Honor Roll are:

1. “Straight A” Honor Roll – Students who have all A’s. (4.0)
2. “A Average” Honor Roll – Students who have a grade average of 3.51-3.99
3. “A-B” Honor Roll – Students who have an average of 3.0 to 3.50.

In all cases, if a student has a grade of 79% or less, they will not be recognized on the Honor Roll. Grades for physical education/weights, driver’s education, yearbook, student aide/tutor, study skills, and music/band courses will not be used to compute averages for the honor roll, but **the Straight A and 79% rule will apply** to these courses. In addition, any student who loses credit for **any** class due to violation of the attendance policy will not be recognized on the Honor Roll.

## **SENIOR/12<sup>TH</sup> GRADE GRADUATION OBLIGATION**

Per Morrill Board of Education 2013 mandate, all seniors who are scheduled for graduation must have all school work completed and turned in prior to the seniors’ last school day. The principal will ensure students comply with this mandate. If a student fails to complete all of the graduation requirements, he or she will not be allowed to participate in Commencement exercises unless the board of education waives those requirements. (Board Policy 611.09)

## **JUNIOR 11<sup>th</sup> – SENIOR 12<sup>th</sup> GRADE COMMUNITY SERVICE OBLIGATION**

**The purpose of the community service program is to provide all Morrill High School students the opportunity to** have a positive impact on our local community while learning service to others is an on-going, important part of life.

**Students must serve a minimum of 15 hours of community service during their 11<sup>th</sup> and 12<sup>th</sup> grade year as a requirement for graduation from Morrill High School.**

It is recommended that students accumulate at least 10 hours of community service by the end of their 11<sup>th</sup> grade year. Service will be prorated 5 hours per semester for students transferring in to Morrill High School during their 11-12 grade years.

### ***Community Service recommendations:***

- Must be completed NOT for profit, preferably for a non-profit organization.
- Students are encouraged to complete hours in areas related to their interests.
- Job (paid) related hours, or working for family members does not qualify.
- Hours completed by “teams” for a team requirement does qualify.
- Students must complete a Community Service Verification form for each organization they volunteer.

**JUNIOR HIGH STUDENT CLASSIFICATION:**

**7<sup>th</sup> Grade** – Students that have been promoted from the 6<sup>th</sup> grade and are currently enrolled in the Morrill Public Schools.

**8<sup>th</sup> Grade** – In order to be considered an 8<sup>th</sup> grade student, the student must have passed 3 of the 4 core courses and at least 80% of all non-core courses. Core courses are defined as Mathematics, Language Arts, Social Science, and Science.

Failure to meet grade level requirements will result in the student being retained in their current grade level. Successful completion of summer school will result in the student being considered for grade level advancement. A student will not be allowed to remain in the Junior High Program for more than three (3) years.

**SENIOR HIGH STUDENT CLASSIFICATION:**

**GRADUATION REQUIREMENTS:** (Board Policy 611.07).

Students graduating from Scotts Bluff County School District No. 11 are required to have earned the number of credit hours as described in Board policy 611.07. Each student must complete the requirements listed below in order to graduate. Any deviation from these courses and the sequence of courses must be approved by the Morrill Board of Education.

English	40 Semester Hours
Social Science (Must include Government and US History)	40 Semester Hours
Mathematics (Must be enrolled during 9 <sup>th</sup> , 10 <sup>th</sup> , & 11 <sup>th</sup> grade)	30 Semester Hours
Science (Must be enrolled during 9 <sup>th</sup> , 10 <sup>th</sup> , & 11 <sup>th</sup> grade)	30 Semester Hours
Fine Arts	10 Semester Hours
Computers I	10 Semester Hours
Personal Finance/Business Communication	10 Semester Hours
P.E. and/or Health	10 Semester Hours
<u>Foreign Language</u>	<u>10 Semester Hours</u>
<b>Total Semester Hours:</b>	<b>260 MINIMUM</b>

Attendance at Morrill High School consist of at least 6 enrolled class periods for a school day in order to participate in school sponsored activities.

### **ARRIVAL AT SCHOOL:**

School supervision does not start until approximately 7:00 AM and continues until approximately 4:00 PM. Students should not arrive until there is adequate supervision available. Doors to the building will be locked until 7:00 AM each morning, unless arrangements have been made with the teacher and student. On bad weather days the doors will be opened when the principal/superintendent deems it necessary. Students must be supervised at all times during the day while on school grounds (including: gym, weight room, locker rooms, etc.).

Regardless of the time of day, unless an administrator, teacher or paraprofessional is supervising a student, he/she will not be allowed in the building. Students will be required to obtain prior permission from a teacher they are wishing to see before being allowed in the classroom.

Please see the elementary section of handbook for specific information regarding elementary students' arrival and dismissal times.

### **PRE-ARRANGED ABSENCES:**

Absences for reasons other than illness, death in the family, or an emergency must be arranged through the principal's office in sufficient time that work can be made up before the absence is to occur. Failure to follow pre-arranged absence procedures will be grounds for an instructor to assign zeros for the assignments the student misses due to the absence.

### **ADDRESSING BARRIERS TO ATTENDANCE:**

A student will be considered truant if he/she is absent without the knowledge and permission of his/her parents **or** the school.

A student will also be considered truant for cutting classes or leaving a class or the building without permission from the principal's office.

### **STUDENT OBLIGATIONS:**

-to be in class or study hall during the regular school hours and at the announced scheduled times.

-when leaving the school or returning to school, during school hours, you must report your absence and return to the office; a failure to do this will result in the student being considered truant and will be subject to disciplinary action by the principal.

-to obtain a Prearranged *Absence Slip* or an *Activities Absence Slip* for those occasions that they know in advance they will be absent. This should be taken care of at least three (3) days prior to the anticipated absence.

-to have all work made up in advance for all anticipated absences including school sponsored activities unless arrangements have been made with the teacher to turn the work in at a later date.

-students must attend school on any day they expect to participate in a scheduled student extra-curricular activity; any deviation to this requirement must have prior administrative approval. Any unexcused absence (full day/partial period) on the day of an extracurricular activity will result in the student being suspended from the activity scheduled on that day.

In order to graduate, the student must have 8 semesters of secondary attendance at an approved or accredited high school and be classified as a senior at the beginning of the school year in which the student wishes to graduate.

Seniors must have **ALL** work completed (class work, dual-credit, extra-curricular work, locker clean up, bills, fines paid, and completed check out sheet) on the last official day of school for graduating seniors in order to earn a diploma. Students who have completed the requirements for graduation from Morrill High will be allowed to participate in the graduation ceremony and receive their diploma.

BOE Approved 8-20-2015

**EARLY GRADUATION:** (Board Policy 611.07)

The Morrill Board of Education reserves the right to waive the eight (8)-semester requirement during a senior's last year if the student has all required courses completed and at least 250 credit hours at the proposed time of graduation.

If a student would like the Morrill Board of Education to consider a waiver of the eight (8) semester requirement, the student and/or his/her parent/guardian must request to be placed on the agenda on or before the **October** Board of Education regular meeting. The Board of Education decision is final. **Any student who is granted early graduation by the Board of Education will be allowed to participate in the spring commencement exercise.**

**HIGH SCHOOL GRADE CLASSIFICATIONS:**

Students will be classified according to grade, relative to the total number of hours that they have accumulated. Students who do not keep current with their original class will be classified in the proper grade according to class hours. Their classification may be increased at semester time.

**Freshman** – Pass 3 of the 4 Junior High core courses and at least 80% of the non-core courses or the student must have been a Junior High student for at least two (2) years.

**Sophomore** – In order to be classified as a sophomore, the student must have passed and have listed on the transcript at least 60 hours on the first day of the current school year.

**Junior** – In order to be classified as a junior, the student must have passed and have listed on the transcript at least 120 hours on the first day of the current school year.

**Senior** – In order to be classified as a senior, the student must have passed and have listed on the transcript at least 180 hours on the first day of the current school year.

### **STUDENT REGISTRATION:**

**\*\*\*\*ALL FINES AND/OR FEES MUST BE PAID BEFORE A STUDENT WILL BE SCHEDULED INTO NEXT YEAR'S CLASSES.\*\*\*\***

Students will pre-register for classes. The principal and guidance counselor will assist students in selecting appropriate courses. Courses will be selected according to the Morrill JR/SR High School Course Description Catalog. Parental approval of a student's proposed selection of courses will be required.

### **REPEATING ACADEMIC COURSES:**

**Students may repeat a course in order to improve their original grade for that course, but in doing so forfeit their eligibility for the senior top 5 ranking, valedictorian, or salutatorian.** If a student requests to repeat an academic course, the grade earned in the repeat session may be used in place of the original grade, but the student will only **receive credit for the course one time**. All requests for repeating a course must be made to the guidance counselor by the end of the drop and add period (Drop and add requests must be completed prior to the second full week of the semester).

### **COLLEGE COURSES:**

Morrill Public School will pay for eligible college courses and books for students desiring dual-credit from area colleges. Students must successfully complete and pass courses paid for by the district. Students who fail or do not complete any course must reimburse the district for the cost of the course and books. All college course grade percentages will be included in the Morrill Junior-Senior High school grade percentages.

### **VERIFIED LEARNING HANDICAP GRADUATION REQUIREMENTS:**

The Individual Educational Plan (IEP) team is responsible for determining whether a student has completed a course of study that makes him/her eligible to receive a signed, regular diploma. Even if the student with disabilities will continue his/her education program until age 21, the IEP team may recommend that the student would benefit from participation in the graduation ceremony with his/her peers. Upon completion of a course of study that meets the following requirements, the student will be awarded a regular diploma using any of the following options.

### **Option 1**

- A. A student completes a standard course of study based upon meeting all requirements for graduation and IEP/Transition goals.
- B. The student would be eligible to receive a signed, regular diploma and participate in the graduation ceremonies.

### **Option 2**

- A. A student completes the standard or modified course of study but not the IEP/Transition goals.  
The student may participate in graduation ceremonies with his/her peers without receiving a signed regular diploma. The student may continue to receive services and support from the school district until the
- B. IEP/Transition goals are met or until the student completes the school year in which he/she reaches the age of 21.  
At this time, the student will receive a signed, regular diploma.

### **Option 3**

- A. A student completes his/her IEP/Transition goals but not the standard course of study.
- B. When a student's disability prevents him/her from completing the standard course requirements for graduation, the IEP team must identify IEP/Transition goals for graduation that are consistent with the student's individual needs. Upon completion of those goals, the student will be allowed to graduate with a signed, regular high school diploma. A student may elect to participate in graduation ceremonies with peer classmates or upon completion of their course of study.

### **Option 4**

Certificate of attendance: For students who become 18 and complete 4 years of study but do not meet the standard course of study.

### **Graduation Considerations:**

- A. Graduation plans must be a part of all IEPs for students 14 and over. Graduation should be considered in the development of the course of study and reviewed annually.
- B. The receipt of a signed, regular diploma terminates the service eligibility of students with special education needs.
- C. All diplomas awarded by the school district will be identical in appearance, content and effect, except that symbols or notations may be added to individual student's diplomas to reflect official school honors or awards earned by students.
- D. Special Education student who receives a certificate of attendance is eligible to continue receiving special education services until receipt of a signed diploma or until the end of the academic year in which the student turns 21.
- E. At the exit IEP meeting, the IEP team will review and document that all requirements for receipt of a signed, regular high school diploma have been met.

**GUIDANCE SERVICES** (Board Policy 608.01)

Guidance services at Morrill Junior-Senior High School assist students in sound career and educational planning, increasing self-understanding, enjoying healthy personal, social, and emotional growth, and in maximizing scholastic achievement.

**THE GUIDANCE COUNSELOR:**

The counselor, in cooperation with administration and staff, aims to provide up-to-date vocational, educational, and social-personal information, as well as providing opportunities for individual and group contacts. The counselor also works to interpret student test data, so the students understand the results.

**LOCAL ASSESSMENT PROGRAM:**

In general, the purpose of Morrill Public School's testing program is to furnish accurate and dependable information about important characteristics of the school and its students. The appraisal program provides a system of collection, maintenance, and dissemination of information. This data is properly integrated into the student's individual school program because the data provides a relatively thorough picture of the student's potential capabilities.

Summative assessments are designed to measure the amount of progress that students made toward educational objectives in subject matter areas. These assessments will be administered annually at appropriate grade levels in accordance with State and Federal requirements. A student's grade level is determined by the number of credit hours earned prior to the administration of the tests. Interest inventories are designed to assess an individual's likes and dislikes. The results, in certain instances, might prove valuable for educational and vocational planning.

**GRIEVANCE PROCEDURE:** (Board Policy 1005.01)

As problems arise, they should be addressed at the level from which they originate. The grievant should bring his/her concern **(1)** to the school employee, if the allegation concerns that employee's actions or procedures. If the issue is not resolved to the grievant's satisfaction, he/she should **(2)** contact the Principal for school or academic related concerns OR to the Activities Director for athletics or activity related concerns. If the issue is not resolved to the grievant's satisfaction at this level he/she should **(3)** then contact the Superintendent of schools regarding their concern. A formal grievance

procedure is available for any problems that are not solved by following the proper chain of command and may be obtained in the Principal's office.

## **COMPUTER EQUIPMENT, TECHNOLOGY, NETWORK, E-MAIL, & INTERNET ACCESS**

(Board Policy 606.06)

### **Internet Safety Policy**

Morrill Public Schools adopts and shall enforce a policy of making technology resources available only to advance educational goals and objectives, supplement instruction, and further school purposes. The operation and use of technology resources by students, staff, and the community shall be consistent with this Policy. Technology resources of the district shall not be used for personal use unless the user has entered into an agreement with the district that makes such use compliant with the law.

Technology resources include, with limitation, computers and related technology equipment, all forms of email or electronic communication, and the Internet. The implementation of this Policy shall include technology protection measures with respect to computers with Internet access, consistent with District standards, the Children's Internet Protection Act and other applicable law. The Superintendent is authorized and directed to establish and enforce regulations, forms, procedures, guidelines, and specific District standards to implement this Policy.

### **Terms and Conditions for Computer Equipment, Network, E-mail, and Internet Access**

Access to the district computer network and equipment may include, but not be limited to, electronic mail (e-mail) and the Internet, hereinafter sometimes collectively referred to as the "network." To gain access to the network all staff, students and parents must sign and return the agreement form. Access to the network will enable staff and students to explore thousands of libraries, data based, and bulletin boards while exchanging messages with users throughout the world. Staff, students, and parents should be warned, however, that along with access comes a waiver or relinquishment of rights to privacy or confidentiality and access to some material, which may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make network access available to further educational goals and objectives, users should not expect privacy or confidentiality, and may have access to illegal, defamatory, inaccurate, or potentially offensive information or materials as well. We believe that the benefits to staff and students in the form of

information resources and opportunities for collaboration exceed any disadvantages. Ultimately, however, each individual and parents and guardians of minors are responsible for setting and conveying the standards that they or their students should follow when using the network and its media and information resources. They or their students must agree and understand that access waives privacy interests and confidentiality, and may provide access to illegal, defamatory, inaccurate, or potentially offensive information or materials. To that end, each individual, and parents/guardians of minors must decide whether or not to apply for access.

A. Network, E-Mail, Internet or Other Computer Use Rules:

General Rules:

1. The network is provided to staff and students to conduct research and communicate with others. Access to Network services is given to staff and students who have agreed to act in a responsible manner.
2. Parental/Guardian permission is required for student use. Access for all staff and students is a privilege and not a right.
3. Individual users of the district network are responsible for their behavior, actions, problems, and communications as they apply to the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
4. Network storage areas are the property of the school. Network administrators may review files, information, equipment, messages, and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers will be private. No reasonable expectation of privacy shall exist in relation to network use.
5. Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy acts, interests or claims to confidentiality the user may have under state or federal law.
6. The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

Policy and Rule for acceptable Use of Computers and the Network.

The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff, and students. The superintendent, or the superintendent's designee, is hereby

delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs, or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs, or disks.
2. Users shall not let other people use their name, account, log-on password, or files for any reason (except authorized staff members).
3. Users shall not use or try to discover another user's account or password.
4. Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games, activities for personal profit, chatrooms, or non-approved e-mail carriers).
5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
6. Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software of information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computers memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or a similar name.
8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or image.
9. Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs, or disks.
10. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teachers or network administrator.
11. Users shall not take home technology equipment (hardware or software) without permission from the network administrator.
12. Students will only work on the network when a teacher, aid, or administrator is present in the immediate room to supervise. District employees are responsible for keeping access to the network secure (i.e. locking classroom doors when out of the room).
13. Morrill Public Schools will educate all students about appropriate online behavior and safety, including interacting with other individuals on-line, on social networking websites, and in chat rooms; as well as, cyber bullying awareness and response.

14. Morrill Public Schools will stay in compliance with the E-rate requirement of the Children's Internet Protection Act (CIPA).

**Etiquette and Rules for Use of Computers and the Network.**

All users of computers and the network are expected to abide by the generally accepted rules of network etiquette.

Informal rules of behavior have evolved for use of and communications on the network, Internet, and other on-line services. These rules of behavior include (but are not limited to) the following:

- A. Be polite. Do not become abusive in your messages to others.
- B. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information, or images.
- C. Do not reveal your personal account, address, or phone numbers, or that of other students or colleagues.
- D. Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages, which violate the rules, will result in disciplinary action.
- E. All communications and information accessible via the network should be assumed to be private property of others.
- F. Do not place unlawful information on any network system.
- G. Keep paragraphs and messages short and to the point. Focus on one subject per message.
- H. Include your signature at the bottom of email messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
- I. The network administrators or teachers may establish other rules from time to time.

Penalties for Violation of Rules.

All of the policies, rules, and procedures for acceptable use of computers and network are intended to make the computers and network more reliable for users. They are intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services.

Use of the computer and access to telecommunications resources is a privilege not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

Staff, Student and Parent Agreements:

The Administrators, Faculty and Staff Agreement, Students Agreement, and Parents Agreement, shall be in the form attached hereto as Appendix "1 ", which is hereby incorporated herein by this reference.

The district will obtain verifiable parental consent prior to allowing third parties to collect personal information online from students in compliance with the Children’s Online Privacy Protection Act.

Legal Reference: 20 U.S.C. sec. 1232 (988) (Family Educational Rights and Privacy Act)

47 U.S.C. 201 et seq. (Communications Decency Act of 1995)

Children’s Internet Protection Act and Neighborhood CIPA of 2000

Children’s Online Privacy Protection Act (COPPA)

Nebraska Statutes 79-2104

Nebraska Student Online Personal Protection Act (SOPPA), LB 512, 2017

Cross Reference: 102 Educational Philosophy of the District

401 Guiding Principles for Employees

504 Student Rights and Responsibilities

507 Student Records

603 Curriculum Development

604 Instructional Curriculum

1006 Use of District Facilities and Equipment

Morrill Public Schools  
508 Jefferson Ave. Morrill, Nebraska 69358

**Administrative Contact Information:**

Mr. Joe Sherwood, Superintendent  
Morrill Public Schools  
Phone: 308-247-3414  
Fax: 308-247-2196

Mrs. Stacy Rodrigues, Business Director  
Morrill Public Schools  
Phone: 308-247-3414  
Fax: 308-247-2196

Mrs. Jessica Stec, HS Principal  
Phone: 308-247-2149  
Fax: 308-247-2094

Mr. Josh Guerue, Athletic Director  
Phone: 308-247-2149  
Fax: 308-247-2094

Mrs. Karey Johnson, HS Secretary  
Phone: 308-247-2149  
Fax: 308-247-2094

Mr. Joe Wilson, Elementary Principal  
Phone: 308-247-2176  
Fax: 308-247-2491

Mrs. Kristen Stauffer, Elementary Secretary  
Phone: 308-247-2176  
Fax: 308-247-2491

Mrs. Sunny Edwards, Tri Community Director  
Phone: 308-247-3412/308-247-3413  
Fax: 308-247-2196

Mrs. Brooklyn Clyncke Tri-Community Coordinator  
Phone: 308-247-3412/308-247-3413  
Fax: 308-247-2196

**Morrill Junior-Senior High School 2020-2021**

**Student Handbook**

**Official Parent/Student Receipt of Handbook Form**

This mandatory signed record acknowledges receipt of the 2021-2022 Junior-Senior High School Handbook for Morrill Public Schools. This receipt acknowledges that I understand that I am to read and be familiar with the contents of the handbook and that I understand the handbook. I agree to abide by the code of conduct set forth in the handbook. In the event I have questions regarding the meaning of any of the material, I can request a conference with the Principal for an explanation. This page must be returned to the office with the student (s) signature and the parent/guardian signature.

Date: \_\_\_\_\_

Print Parent's Name: \_\_\_\_\_

Print Student's Name: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

***Return this form to the High School Office/Secretary***

*Morrill Public Schools*  
*2021-2022*

**MORRILL ELEMENTARY SCHOOL SECTION**

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pride!

For more information about our schools, visit us on the World Wide Web at:

<http://www.mpslions.org>

Also download our Mobile APP in the APP store "Morrill Lions, NE"

# Welcome

Welcome to Morrill Elementary School! The staff members are looking forward to an exciting and successful school year. We have prepared this handbook to bring a better understanding among the staff, parents, and students. In this section you will find additional information specific to Morrill Elementary School. Only differences between the buildings will be listed in this section. If you do not find the information that you are looking for, refer to the main section of the handbook or call the elementary office for clarification. Working together, we can provide your child with a rewarding and enriching educational experience. Please take time to read the handbook thoroughly. On behalf of the faculty and staff, I would like to extend an invitation for you to visit our school, attend your child's programs, volunteer in the classroom and become an active member in the P.T.O. We are very happy to have you and your child with us at Morrill Elementary.

## Morrill Elementary Student Expectations

1. Morrill students display character traits that represent the school and community in a positive way.
2. Morrill students strive for success and accept responsibility for their successes and failures.
3. Morrill students avoid any contact with alcohol and drugs.
4. Morrill students respect the rights and property of others and are courteous and polite.

## Morrill Elementary and Effective Schools

Morrill Elementary School prides itself on being an effective place for children to learn.

1. Effective schools are safe, orderly, and conducive to student learning.
2. Effective schools have goals that are clear, understood, and shared by teachers, students, and parents.
3. In effective schools, teachers feel that their students can be successful.
4. In effective schools, basic skills are emphasized.
5. In effective schools, classroom management and teaching strategies used are likely to promote higher achievement.
6. In effective schools, every child's progress is checked frequently.
7. In effective schools, administrators are effective instructional leaders.

NOTE: The Student Handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it chooses. The rules, regulations and policies contained in this handbook will be constantly monitored for effectiveness. You will be notified of changes or additions.

## **Admission and Attendance**

ALL PARENTS SHOULD CALL THE SCHOOL TO REPORT ABSENT AND/OR TARDY CHILDREN PRIOR TO 9:00 A.M.

Morrill Elementary School.....247-2176

Notify Bus Driver .....Each driver will share the procedure for communication and notifications.

A pupil must be five (5) years of age on or before July 31, 2020 to be enrolled in Kindergarten. Kindergarten students and any other students entering Morrill Public Schools for the first time from out of state, must present a valid birth certificate, a complete record of immunizations, and a physical and eye examination, all requirements specified by Nebraska School Law. Students will be required to be immunized against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, hepatitis B, tetanus and varicella (chicken pox). This must be taken care of prior to enrollment and any students not in compliance shall not be permitted to continue in school.

If a parent or guardian wishes to have their child tested for early kindergarten admission, parents should contact Mr. Wilson at 247-2176. A formal request will need to be made and testing will determine if a student is eligible for admission.

Each student shall be protected prior to enrollment against the diseases listed, except as follows:

Immunization shall not be required for a student's enrollment in any school in this state if he or she submits to the admitting official either of the following:

- A. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physicians' opinion, the immunization required would be injurious to the health and well-being of the student or any member of the student's family or household; or
- B. An affidavit signed by the student or, if he or she is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

## **Elementary Student Absences**

Regular attendance at school is the responsibility of the student's parent or guardian. The Board of Education believes it is the shared responsibility of the parent or guardian, the student and the school to work together to monitor school attendance and intervene early when absences occur. Parents or guardians are expected to account for student absences. The administration shall have the authority to determine authorized absences and establish necessary procedures for the recording and validation of such absences.

The parents are asked to cooperate with the attendance policy. When absences reach the 5<sup>th</sup> day of each nine weeks, the principal will notify the parent in writing that a student's attendance at school is unsatisfactory, and a letter may be sent to the County Attorney, which may result in legal action against the parent or guardian, accumulations of one-half days of absence will be counted in total days missed. After a formal written

notification, a meeting will be held to develop a plan to reduce barriers and improve regular attendance. Once documented efforts have been made to improve attendance, the family will be notified in writing that the county attorney will be notified.

NEBRASKA LAW STATES THAT NO STUDENT SHOULD CUMULATE MORE THAN 20 DAYS OF ABSENCES IN ONE SCHOOL YEAR.

### **Make-up Work**

When a child returns to school after an absence, all make-up work should be completed as soon as possible. Generally, students will be allowed 2 days to make-up work for each day missed except when make-up work must be completed sooner because it is impeding the child's progress. For example, if a student is absent for two (2) days, he/she will have four (4) days to make-up the missed work before being required to give up recesses and other free time. Chronic absenteeism of students who have failed to make-up work in the past may be required to stay additional time at school until their work has been made up and missing concepts taught.

Parents should work closely with the teacher to make the task of make-up work as easy and proficient as possible for the returning student. If an absence is anticipated, arrangements should be made for the make-up work prior to the absence.

### **School Day**

The school day at Morrill Elementary School, for grades Kindergarten through sixth is from 8:00 a.m. to 3:25 p.m., Monday through Thursday. On Fridays, school will be dismissed for students at 1:55 p.m.

There is supervision from 7:30 a.m. to 3:30 p.m. ONLY! Therefore, for safety purposes, children are not to arrive before 7:30 a.m. unless they are attending a school program that starts at 7:30 a.m. Students must leave the school grounds immediately after school is dismissed, unless requested to stay by the principal or classroom teacher.

### **Release During School Hours**

Students will not be permitted to leave the school grounds during the school day unless parent(s) or guardian check them out in the office and it is cleared through the principal's office. Appointments with doctors and/or dentists should be scheduled outside the regular school day. Students will not be released during a tornado, fire, or lockdown drill. Nor will they be released during a real fire, tornado, or lockdown.

### **Health Program**

The School Health Program of Morrill Public Schools is a part of the total school education program, and designed to strengthen the student's educational progress by assisting with the maintenance or improvement of the student's health. Parents always have had and should continue to have the ultimate responsibility for the health care of their children. The school does not intend to take over that responsibility, but rather, assists with the health care through health screening, counseling and education at the school. The school health program also has the responsibility of complying with all laws pertaining to the health of students.

The Morrill Public School nurse divides her time between 3 school buildings. Much of the school nurse's time is spent carrying out the various screening programs, communicating with students and their parents when further health examinations are needed and maintaining individual permanent student's health records.

Additionally, the school nurse is involved in the care of children with special health care needs, infection control and environmental health and safety of the school.

### **Health Screenings:**

Health screenings are performed per Nebraska Department of Health and Human Services schedule. They are an important part of the school health program. They are very useful for discovering possible health problems, which can affect schoolwork. However, a screening is not a thorough examination – it is only a quick procedure done to determine if further examination by the individual family health care provider is needed.

Parents/guardians will be notified of the screening result if the student is found to need further evaluation.

The following screening programs are done yearly:

- |                               |  |
|-------------------------------|--|
| 1. Height, weight, and dental | All students K – 4 th, 7th, 10th grades  |
| 2. Vision and hearing         | All students K – 4 th, 7th, 10th grades  |
| 3. Immunizations              | All students K – 12 are surveyed yearly for completeness, and required summary report is sent to the Nebraska State Health Department. |

### **Immunizations:**

To attend school, students in Nebraska are required to be immunized per current requirements from the Nebraska Department of Health and Human Services. For further information on immunizations, contact school health staff or refer to the Nebraska Department of Health and Human Services Control of Communicable Disease regulations.

### **Birth Certificate Requirements:**

State Law requires that a certified copy of a student's birth certificate be used when enrolling a new student in school. If your child is registering with MPS for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

### **Physical Examination:**

Physical examination by a physician, physician assistant or advanced practice registered nurse within the six months prior to the entrance of a child into Early Childhood Education, Kindergarten, and 7th grade, or in the case of a transfer from out of state to any grade, is required. The parent/guardian has the right to submit a written statement refusing such examination.

### **Vision Evaluation:**

Visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist within six months prior to the entrance of a child into Kindergarten, or in the case of transfer from out of state to any grade, is required. The visual evaluation must consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. The parent/guardian has the right to submit a written statement refusing such an evaluation.

### **Contagious and Infectious Diseases/Conditions:**

MPS follows the Nebraska Department of Health and Human Services regulations for control of communicable disease. Please refer to NAC 173 Chapter 3 for specifics. These regulations include: incubation period, symptoms of illness, infection period and minimum isolation periods/control measures. Diseases/Conditions included in these regulations are: Chickenpox, Pink Eye, Common cold, Diphtheria, Pinworm/Threadworm/Seatworm, Fifth Disease, Hand/Foot/Mouth, Hepatitis A, Herpes Simplex, Impetigo, Influenza, Measles, Meningitis (bacterial and viral), MRSA, Mumps, Head lice, Pertussis/Whooping Cough, Polio, Ringworm, Rubella, Scabies, Shingles, Strep Infection, and Tuberculosis. If your child is diagnosed with

one of the above diseases or conditions, contact school health staff for exclusion timeframe and/or if a healthcare provider note is needed to return to school.

KEEP THESE AVAILABLE SO YOU MAY REFER TO THEM WHEN NECESSARY

**Procedures for Students who become Ill or Injured at School:**

Simple, basic first aid is administered when needed on the school premises by school personnel. If more extensive health care is needed, the parent or emergency contact person is called to come to the school for the student. Each school has an Emergency Response Team and staff who are CPR/First Aid/AED certified and Aired Nebraska trained. If it is perceived that a student is in an emergency medical situation, an ambulance will be called to the scene, and the parent/guardian or emergency contact will be notified. An attempt to contact parents will be made in all cases of serious injury or illness. In no instance, should a student go home without checking out with either the nurse or office staff.

When a student is too ill to attend classes, it is expected that the parents make arrangements for the child to recuperate at home or elsewhere outside of the school. The school cannot care for sick children.

Occasional “colds” and stomach upsets are a fairly common experience in a student’s life. Many times when these conditions are minor, the child using good health practices can and should continue to attend classes.

**Activity Restrictions:**

If a student is not to participate for more than three days in physical education due to a health condition, please provide the school with a note from your healthcare provider.

**Asthma/Anaphylaxis:**

All schools in Nebraska are required to be prepared to respond to life-threatening asthma and anaphylaxis (severe allergic reaction) emergencies while school is in session. The protocol, Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis), directs school staff members to identify signs and symptoms of a breathing emergency and respond by calling 911, administering EpiPen (auto-injectable epinephrine), followed by nebulized albuterol.

If you know that your student has asthma or a known allergy, it is critically important that you communicate this information to school health staff. For each student with a known allergic condition or asthma, you must provide the school with (1) written medical documentation (Asthma/Allergy Action Plan), (2) medications, as directed by a healthcare professional. In the event that your student experiences a life-threatening asthma attack or systemic allergic reaction, we will defer to the specific documents and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your student, we will defer to the regulatory protocol as described above. In the event of an emergency, 911 will be called.

**Medications:**

It is recognized that many children are only able to attend regular school because of the effective use of medication in the treatment of chronic disabilities and acute illness. Students who are required to take medication during the regular school day must comply with medication administration policy. The following regulations have been developed for the protection of every child receiving medication. Medication will be administered by the school nurse, a registered Medication Aide, or other school staff member meeting the minimum competency standards for the Medication Aide Act.

Students may not distribute any kind of medications. Consequences will range from in-school suspension to expulsion based on the severity of the offense.

**Prescription Medications:**

In order for school personnel to administer prescription medication to a student, it is necessary to have a health care provider’s authorization and written order and a parent/guardian’s authorization. Medication must be brought to school in the original labeled prescription bottle by a parent/guardian with the proper label, including the student’s name, health care provider’s name, drug name, and instructions for use (time, dosage, duration). The authorization must be renewed on an annual basis and/or if the prescription changes. Loose capsules, tablets, unidentified or non-labeled medication will not be accepted for administration. Medication will not be administered without the above authorization and information.

**Non-prescription medications:**

The school will not dispense non-prescription medication without parental permission. No loose capsules, tablets, aspirin or unidentified non-labeled substance will be accepted for dispensing to students by school staff.

A record of the medication administration is kept on each student receiving medication. Medication will be kept in a secured area. Students may carry and self-administer inhalers, epi-pens, insulin and other medication if appropriate paperwork has been completed. If your student has prescription medication in the office, it will be sent with school staff on field trips.

**Health Information:**

If your student has severe allergies that require Epi-Pen and/or diet modification, asthma, diabetes, seizures, or any other medical concerns, please contact the school nurse for appropriate paperwork to complete. An “Annual Health Update” form will be sent home at the beginning of the year or upon enrollment, please list any health conditions and/or contact the school nurse.

Sierra Frickey, School Nurse.....247-2176

**Fire Drills and Tornado Drills**

Fire drills are held once a month throughout the school year. Each classroom has directions and maps that are followed for these procedures. We will evacuate the entire school when the fire alarm is sounded.

Civil defense and tornado drills are conducted throughout the year. Tornado Drills will be held at least twice during a school year. A message over the intercom will be announced if there is a tornado warning in the area. The procedures and instructions are located in each classroom and should be followed carefully. The students will relocate to the hallways where they are not exposed to any windows or glass. We will not release students during this time, as we need to practice just as it were the real thing.

Each classroom/area of the building will post a map of the building with directions for evacuation clearly marked.

**Lockdown Procedures**

If we are ever in a situation where we need to have a lockdown the office will make the following announcement over the intercom: “Lockdown, Locks, Lights, Out of Sight.” Students will stay in their classrooms away from visual eyesight and remain quiet. The classrooms will remain in lockdown until the administration and/or police officials open the door and release them.

## **Student Discipline**

The primary objective of the public schools is the education of children and youth. It is recognized that this objective can be best realized with students who are happy, well adjusted, law abiding and healthy young citizens. Unfortunately, not all children and youth are socially adjusted to the extent that they conform to the recognized standards of good conduct. It is sometimes necessary for the schools to take disciplinary action, for the sake of the individual who does not obey the laws and regulations and for the sake of other students and teachers. Students will be held accountable for their behavior on or in close proximity to the school grounds, on the playground, during an intermission, recess, field trips, and all other school sponsored activities.

As a learning environment, the Morrill School District shall expect acceptable behavior on the part of all students who attend school in the district. Discipline shall be enforced fairly and consistently, regardless of race, creed, sex, color, age or national origin. Discipline shall be consistent with federal and state law.

The primary responsibility for discipline in the classroom rests with the teacher. The teacher shall use reasonable and professional judgment in controlling and maintaining order and in administering fair and equitable disciplinary measures.

Teachers develop their own classroom management plans consistent with the disciplinary policies endorsed by the district and administration. These plans clearly state expected behaviors, consequences, and positive reinforcements used daily in the classroom. Inappropriate behavior may result in a "time out" period in the classroom. A "time out" may also happen in a different room or in the office. A "time out" period offers the student time needed to gain ownership of the problem. Morrill Elementary School will follow a Restorative Justice Model to help students learn from their actions and prevent future occurrences.

Discipline and the welfare of students is a primary concern of the principal. The principal will handle extreme behavior cases. Serious student discipline may include but not be limited to: suspension from interscholastic activities or suspension from school. Expulsion is processed through the Disciplinary Procedures Policy, adopted by Morrill School's administration and Board of Education. When intervention by the principal is necessary, a discipline form will be completed, signed, and a copy given to the parents.

Our rules are based on common sense, courtesy, safety consideration, and respect for the rights of others. When a student gets an office referral there will be consequences for that behavior. Each incident of misbehavior will follow a consequence ladder that has been developed specifically for Morrill Elementary School. The administration of the "Consequence Ladder" cannot be an absolute for all students in all situations; therefore, in rare instances, the administration will consider mitigating circumstances when assigning discipline to individual students. In the event that a student's offense does not fall within a defined category, the administration will assign discipline at a level consistent with like offenses.

In addition to consequences for negative behaviors, Morrill Elementary School follows a School Wide Behavior Plan where students are rewarded for positive behavior. For most behavior, the school-wide plan will be followed by teachers and para-educators in classrooms, on the playground, and other school settings.

Serious discipline measures will be taken when the following occur:

- inappropriate behavior on or off school property
- safety concerns for other students and staff
- willful destruction or defacing of school property
- repeated behavioral referrals and discipline procedures
- disruption of student learning and teaching
- disobedience and defiant behavior towards authorities
- intentional aggressive behavior
- weapons possession
- threat to use weapon
- use of weapon
- use of tobacco products or other illegal drugs on school grounds or during school sponsored activities
- verbal or written use of profane/vulgar language
- repeated, willful truancy or tardiness
- theft
- sexual misconduct
- physical injury to others
- participation in any unlawful activity
- bullying other students which may include but not be limited to include the repeated, purposeful, negative physical, emotional, or verbal abuse of another student or group of students.

The above mentioned offenses will carry the following consequences or combination of consequences as determined by the ladder of consequences and administration:

- Conference with Principal
- Parents Notified
- Time Out
- In-School Suspension
- Out-of-School Suspension
- Expulsion
- Restorative Justice Plan
- Restitution
- Other Consequences to be determined by the principal, in line with the Consequence Ladder

Morrill Elementary School will hold meetings for the parents, outlining the discipline policy and procedure. Parents will also be given a more detailed written description of the discipline policy and Ladder of Consequences.

### **Special Services**

The staff of Special Services has a goal of helping each student to develop appropriate academic and behavioral adjustment skills. Special Services is designed to complement regular instruction by offering services for handicapped students, including testing and diagnosis, developing Individual Education Plans, and providing placement in appropriate educational programs.

Children who have need for special services may be recommended by the regular classroom teacher, referred by other agencies, or considered as a result of a request from parents to the principal or classroom teacher. Planning for the educational program of a handicapped child will include a conference with specified staff members, classroom teacher, administrator and parents.

Nebraska Child Find provides information to parents, school personnel, and service providers on child development and special education for children from birth (or date of diagnosis) to age 21. ChildFind also helps parents access information on rights and resources to help them advocate for an appropriate education for their child. A referral can be made by any person who sees a concern for any child birth to age 21. Please call the school for assistance in making a referral.

### **Reporting To Parents**

It is very important for parents/guardians to be informed about the student's progress in school. A good reporting system is necessary to enable teachers to understand student needs, students to understand their strengths and weak areas; and to enable parents/guardians to assist their child.

The following procedures will be followed in reporting to parents:

1. Kindergarten through sixth grade will have 2 parent-teacher conferences during the school year, October and February. These conferences will be scheduled for parents at the end of the first 9 weeks of school and again during the third nine week period. Report cards will be given to parents at that time.
2. For the 2<sup>nd</sup> and 4<sup>th</sup> quarters, report cards will be sent home with the students.
3. In addition to scheduled parent-teacher conferences, individual conferences may be scheduled when a need exists or upon the request of a teacher or parent.
4. Parents/Guardians will be provided with login information for Infinite Campus, where they will be able to check student progress, check meal accounts and make payments, and check student attendance.

### **Promotion and Retention**

The Morrill Public School's administration and teachers have an interest in each individual student and all staff members are willing to work with students and parents to ensure that academic progress is achieved. When academic progress has not been achieved, the decision must be made as to whether or not to retain the child in the same grade for another year. The following policy will be followed when considering the promotion or retention of a child:

Promotion and Retention Policy:

1. The best interest and the future of the student are the primary consideration of decisions regarding grade placement.
2. In reaching a decision to retain a child, the teacher and principal, and when necessary, the school psychologist and specialists involved, have studied all available data before a decision was reached.
3. Poor attendance and physical and emotional immaturity may be justification for retention.
4. The teacher, principal, and possible specialists may consider achievement test results to help in the decision process.

5. The final responsibility for the promotion or retention of an individual student rests with the principal as with any other action taken within his/her school.
6. As the study of all factors is carried out to determine whether to promote or retain a child, close contact with parents will be maintained. Conferences with the teacher, principal, parents, and other professionals will be utilize.

### **Directory Information**

Morrill Elementary School shares the following directory information.

Student Name and Grade for:

- Academic Awards and Achievements, such as Honor Roll
- Participation in school activities and sports
- Class lists (for class parties)

### **Lunch**

Lunch is served and eaten in the cafeteria/dining room. If you have special diet concerns, please see the principal and/or nurse. Children have the opportunity to purchase lunch, bring a sack lunch, or go home for lunch when pre-arranged through the office. You are encouraged to prepay for meals; charging will not be permitted. Parents are welcome to eat lunch with their student(s). Please notify the office in the morning. NO POP is allowed in the cafeteria/dining room.

**LUNCH DOWNTOWN IS PROHIBITED UNLESS STUDENTS ARE ACCOMPANIED BY THEIR PARENTS/GUARDIANS. STUDENTS MAY NOT GO TO A FRIEND'S HOME DURING LUNCH. LUNCHES ARE NOT TO BE CHARGED.**

### **Cafeteria Rules and Lunch Account Procedures**

A supervised lunchroom is maintained for children who eat hot or cold lunches/breakfasts at school. White or chocolate milk is included with each meal. Additional lunch items may be purchased from the lunch line depending on food availability. Desserts may not be purchased as seconds or a` la carte. Students who bring a cold lunch from home may purchase milk from the lunch line. Water will also be available. A note will be sent home at the beginning of the year with meal and milk prices.

In addition to the lunch program we offer a breakfast program that starts at 7:30 to 8:00 each morning. We encourage you to have your students here before 7:45 if they plan on eating school breakfast.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Please refer to policy (504.19 Meal Charge) for more information.

## **Telephone Messages**

The school telephone is a business phone and isn't to be used by students except in special cases. Students must receive permission from their teacher and/or office staff to use the phone. Students are not allowed to use the phone to make personal arrangements such as requesting permission to go to another student's home after school.

In order to keep classroom interruptions at a minimum, we are requesting that parents call the school and leave messages for their children before 2:30 PM. Unless it is an emergency we will not deliver messages to students after 2:30 PM.

A teacher or staff member will not be called out of the classroom during school hours except in an emergency situation. A message will be placed in the teacher's mailbox for them to return your call when convenient.

## **Emergency Procedures**

In case of an emergency, it is absolutely necessary for school personnel to be able to contact parents of a child or someone who knows the child. Therefore, it is very important that telephone numbers and addresses be kept up-to-date. An emergency phone number where a parent/guardian can be contacted at all times should be listed with the school. Unlisted numbers are becoming more frequent; however, school will not release an unlisted number to any individual, so please list a telephone number with the school.

## **Title I School-wide Program**

Title I School-wide Program enables schools to provide opportunities for all children served to meet the challenging content and performance standards developed for children.

1. High standards for all children
2. Enriched and accelerated educational programs
3. Effective instructional strategies and challenging academic content
4. Quality professional development
5. Coordinating services with other educational services
6. Quality parent and community involvement
7. Distribution of resources
8. Improving accountability
9. Greater decision-making and flexibility

## **Morrill Elementary School Parent Involvement Policy**

Morrill Elementary School recognizes the importance of having parents involved in the educational programs of their children. Since research indicates that a home/school partnership and greater involvement of parents in the education of their children generally results in higher achievement scores, improved student behavior, and reduced absenteeism, parents of students enrolled at Morrill Elementary School are encouraged to take an active role in the education of their children.

In an attempt to ensure that parents of our students more fully participate in their child's educational experience, the following parental involvement activities will be promoted at Morrill Elementary School.

- Morrill Elementary School will hold an annual meeting, at a convenient time for parents, to inform parents of their school's participation of the Title I Program. The annual meeting will be held in the fall and appropriate notice will be given to parents regarding the time and place of this meeting. More than one meeting may be held in order to accommodate scheduling needs of parents.
- Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
- Parents are encouraged to support the implementation of district policies and regulations.
- Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending Parent/Teacher Conferences in the Fall and Spring.
- Parents are provided access to records of students according to law and school policy.
- Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.
- Parents are invited to express their concerns, share their ideas and advocate for their children's education with staff and administrators.
- School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

### **Shared Responsibilities for High Student Academic Achievement**

As a component of the school-level parental involvement policy, Morrill Elementary School will jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement.

- Once a year a meeting will be held to look at the compact and update it as needed.

### **Building Capacity for Involvement**

To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, Morrill Elementary School will:

- Provide assistance to the parents of children served by the school, as appropriate, in understanding academic content standards and State student academic achievement standards, State and Local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate to foster parental involvement.
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value of utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language that parents can understand.
- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
- May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- May train parents to enhance the involvement of other parents.
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers and other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement.
- May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported by Title I.
- May adopt and implement model approaches to improving parental involvement
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities;
- Provide other reasonable support for parental involvement activities under the Parent Involvement Policy as parents may request.

### **Accessibility**

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Use, distribution, and updating of this policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

# MORRILL DISTRICT SAFETY PROCEDURES



## STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

## SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions: Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

**LOCKOUT** - "Secure the Perimeter"

**LOCKDOWN** - "Locks, Lights, Out of Sight"

**EVACUATE** - "To the Announced Location"

**SHELTER** - "For a Hazard Using a Safety Strategy"

## TRAINING

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at <http://iloveguys.org>



## LOCKOUT SECURE THE PERIMETER

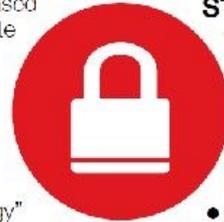
Lockout is called when there is a threat or hazard outside of the school building.

### STUDENTS:

- Return to inside of building
- Do business as usual

### TEACHERS

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



## LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.

### STUDENTS:

- Move away from sight
- Maintain silence

### TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



## EVACUATE TO A LOCATION

Evacuate is called to move students and staff from one location to another.

### STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

### TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



## SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

### SAMPLE HAZARDS:

- Tornado
- Hazmat

### SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

### STUDENTS:

- Appropriate hazards and safety strategies

### TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students



Morrill Elementary School Parent-Student-Teacher Compact 2020-2021 School Year

**Parent/Caring Adult**

I want my child to achieve; therefore, I will encourage him/her by doing the following:

1. See that my child has the necessary supplies needed throughout the school year.
2. Make sure my child is at school every day and on time, unless he/she is ill.
3. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.
4. Communicate and work with teachers and school staff on an ongoing basis to support and challenge my student.
5. Attend Parent-Teacher conferences and participate, as appropriate, in decisions related to their education and behaviors.
6. \_\_\_\_\_

Parent Signature \_\_\_\_\_

**Student**

I know my education is important to me. It is important that I work to the best of my ability. I agree to the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed school work on time.
6. Read at home.
7. \_\_\_\_\_

Student Signature \_\_\_\_\_

**Teacher**

It is important that students achieve. I agree to the following:

1. Provide a safe, positive, and healthy learning environment for your child.
2. Provide high-quality curriculum and instruction to meet state academic achievement standards while being aware of the specific needs of your child.
3. Regularly communicate with you on your child's academic progress and behaviors.
4. Demonstrate professional behavior and positive attitude.
5. \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Principal Signature \_\_\_\_\_

**Eligibility and Progress Reports.** (Board Policy 506.01)

At a minimum, the district shall follow the eligibility guidelines as set forth by the NSAA (20 Credits from the previous semester).

Additional requirements are listed below.

1. Students doing unsatisfactory work will have their parents contacted by the teacher and given a student progress report.
2. A failing list will be generated on Monday. In order for a student to be placed on the weekly failing list, that student must have a cumulative grade average of less than 70%. Beginning the 3<sup>rd</sup> week, any students who appear on the weekly failing list in **TWO** or more classes OR in **The Same Class**, Two weeks in a row (grades 7 – 12) will be ineligible at the time of the report.
3. If the student fails to bring the grade(s) to passing status, he/she will not be permitted to participate in any extra-curricular school activities.
4. Any Morrill student failing ONE or More classes at the end of a semester will be ineligible until week three of the following semester.

Eligibility to participate in high school/junior high activities will be determined by a student passing 20 credit hours the previous semester. Students reported not earning 20 credits will not be permitted to participate in any school activity during the present semester.

**Eligibility and Progress Reports.** (Board Policy 506.01)

1. Students doing unsatisfactory work will have their parents contacted by the teacher and given a student progress report.
2. A failing list will be generated on Monday at 3:00pm. In order for a student to be placed on the weekly failing list, that student must have a cumulative grade average of less than 60%. Beginning the 5<sup>th</sup> week, any students who appear on the weekly failing list in **TWO** or more classes OR in **The Same Class**, two weeks in a row (grades 9 – 12) will be ineligible at the time of the report.
3. If the student fails to bring the grade(s) to passing status, he/she will not be permitted to participate in any extra-curricular school activities.
4. After the failing list has been generated on Monday at 3:00pm the student will be ineligible until the following Monday at 3:00pm.
5. ~~Any Morrill student failing ONE or More classes at the end of a semester will be ineligible until week three of the following semester.~~
5. Students on the failing list will be required to attend study hall after school until 4:30pm Monday, Wednesday for the week that they became ineligible. If the student fails to attend the after-school study hall they will serve in school suspension.
6. Principle reserves the right to analyze every individual situation on a case-by-case basis.

Eligibility to participate in Varsity High School activities will be determined by a student passing 20 credit hours the previous semester. Students reported not earning 20 credits will not be permitted to participate in any school activity during the present semester.

Notes for change in expectations: 1. Weekly grades will be posted in infinite campus no later than Friday at 4:00pm

# Morrill Public Schools COVID-19 Response Plan for the 2021-2022 School Year

The Panhandle Public Health Department, the Nebraska Department of Health and Human Services and the Nebraska Department of Education have given each school district the responsibility to determine each of their protocols for masking and to determine higher levels of interventions

- The school sets the threshold based on % of kids in isolation.
- **Samples below from Gering & Scottsbluff are illustrative but gives you an idea.**

Gering & Scottsbluff have updated their plans to include a threshold indicating **when masking will occur.**

- **Pre-K to 5<sup>th</sup> – 20% of students and staff in an individual classroom**

GPS Rationale: PreK and Elementary students tend to cohort and have more frequent contact with those in their classroom.

- **Junior High: 10% of students and staff in a grade level**

GPS Rationale: Jr. High School students tend to cohort and have more frequent contact with those in their grade levels

- **High School: 5 or 10% of students and staff in the high school building**

GPS Rationale: High School students are highly mobile throughout the school day and due to extra-curricular activities. Single cohorts are less likely to exist in the high school setting.

GPS: **If these thresholds are met, masks will be required for all students and staff within the respective school impacted**(regardless of vaccination status) for a period of 14 days from when threshold was met.

SPS: Elementary and Middle School

**If these thresholds are met, masks will be required for all students and staff within the respective grade impacted** (regardless of vaccination status) for a period of 14 days from when the threshold was met.

High School

**If these thresholds are met, masks will be required for all students and staff [within school]** (regardless of vaccination status) for a period of 14 days from when the threshold was met.

- Case Investigation
  - Per the DHHS guidelines, school-aged children identified as close contacts will self-monitor daily for fever or other symptoms in lieu of quarantine; they will need to isolate if they develop symptoms.
  - Teachers identified as close contacts outside of school will be asked to mask and self-monitor; they will need to isolate if they develop symptoms.
  - PPHD will continue to do case investigation and quarantine none school-aged individuals.

In light of the above guidance from PPHD and the sample plans from Gering & Scottsbluff, Morrill Public Schools has determined the following guidance related to students and staff for the 2021-2022 year.

# Morrill Public Schools COVID-19 Response Plan for the 2021-2022 School Year

## Morrill Public Schools Mitigations against COVID.

- In August 2021 before school started, Jerry's Sheet Metal from Grand Island, NE installed Global Plasma Solutions air purification appliances to every space on all three of our properties. UNMC published a report communicating that other than remote learning (isolation) the most effective mitigation strategy to combat pandemic contagions is HVAC mitigations.
- We will continue to frequently disinfect classrooms and high touch areas as we did last year.
- We will continue to expect all students and staff to wash their hands frequently and/or to use hand sanitizer regularly.
- We will take temperatures of every student and staff member in the building within the first hour of the school day – every day and to record the results.
- For students and staff with COVID-19
  - Isolation at home for the duration of time required or recommended by PPHD for those who have contracted COVID.
- Early Childhood and Elementary
  - Symptomatic students and staff will stay home until they are non-symptomatic and fever free for 24 hours.
  - Students and staff, who are close contacts to someone with COVID, will need to be temperature monitored twice daily at school. The staff who are close contacts will be expected to mask for 10 calendar days.
  - When 25% of students or staff in a classroom (or 5<sup>th</sup> & 6<sup>th</sup> grade level) have been diagnosed with COVID, staff will be expected to mask for 10 calendar days from the last exposure. Students and staff will be temperature monitored twice daily at school. As soon as individuals become symptomatic, they must stay home.
- Secondary
  - Symptomatic students and staff will stay home until they are non-symptomatic and fever free for 24 hours.
  - Students and staff, who are close contacts to someone with COVID, will need to be temperature monitored twice daily at school. The staff who are close contacts will be expected to mask for 10 calendar days.
  - When 25% of students or staff in a classroom or grade level have been diagnosed with COVID, all staff who interacts with that class or grade level will be expected to mask for 10 calendar days from the last exposure. Students and staff will be temperature monitored twice daily at school. As soon as individuals become symptomatic, they must stay home.
  - When more than 30 students and/or staff are isolating because of COVID in the building, all staff will be expected to mask for 10 calendar days from the last exposure.

## Morrill Public Schools COVID-19 Response Plan for the 2021-2022 School Year

- Employee Leave due to COVID
  - In the event that an employee must stay home because he/she has COVID or a family member does for whom they have to provide care, the employee may use PTO or sick leave. We do not have COVID leave this year built into our plan for the year
  - It is vital that we exercise care in and out of school to safeguard ourselves, our families, and our school community.
- School and NSAA activities
  - There are currently no restrictions from the NSAA regarding COVID.
  - In the event that extra-curricular teams or groups are impacted by COVID exposure, we would encourage the team to wear masks. The coaching staff will need to adhere to the mask expectation consistent with the above outlined protocol in their respective buildings.

These guidelines are fluid and subject to change as the pandemic situation changes and develops during and throughout the school year. We will take the recommendation of the health departments, the governor's office and the office of the commissioner of education under advisement and consider carefully any changes that may be necessary.



TEACHER LEARNING CENTER

# "THAT ONE KID" COACHING

*For in-person and virtual trainings*

**BRIAN MENDLER AND ASSOCIATES**



# PROFESSIONAL DEVELOPMENT

In-Person Training: \$7,000 all inclusive of expenses

Virtual Training: \$1,000 per hour

Small Group Coaching Sessions: \$750\* per hour

Virtual Yearly Support Training Package: \$10,000 (save \$500)

Includes 4 hours of PD training for entire building (hours can be divided up over several dates) and ten, one-hour virtual coaching/training sessions.

In-Person/Virtual Yearly Support Training Package: \$10,000 (save \$500)

Includes one in-person training and five, one-hour virtual coaching/training sessions.

\*Coaching session discounts available:

1-4 sessions = \$750 per hr.

5-9 sessions = \$700 per hr.

10-14 sessions = \$650 per hr.

15+ sessions = \$600 per hr.

For more information please contact Jon Crabbe at [jcrabbe@tlc-seminars.com](mailto:jcrabbe@tlc-seminars.com) or call 800-772-5227.



@brianmendler



BrianMendlerFanPage



[youtube.com/c/brianmendler](https://youtube.com/c/brianmendler)

## **BRIAN MENDLER**

### Biographical Information

Brian Mendler has extensive experience working with challenging students in general ed, self-contained, and inclusion settings. He provides staff development training for K-12 educators throughout the world with the focus on how to be successful with even the most difficult students. He trains tens of thousands of educators every year and is a highly regarded dynamic speaker. Educators love his seminars, because he is able to provide strategies that work immediately for today's youth.

Mr. Mendler has recently authored a book titled, *Watch Your Mouth, Non Negotiables for Success with Toughest Kids*. The book provides educators with easy to use strategies for preventing and responding to difficult, disruptive, defiant and unmotivated behavior. He has also authored *That One Kid* and co-authored books, *Turning Tough Parents into Strong Partners*, *Strategies for Successful Classroom Management*, *Power Struggles 2<sup>nd</sup> Edition*, and the best seller *Discipline With Dignity 4<sup>th</sup> Edition*.

Please follow Brian on social media:

Twitter and Instagram @brianmendler

Facebook: /brianmendlerfanpage

Podcast: The Brian Mendler Show (wherever you get your podcasts)

**DISCIPLINE ASSOCIATES, LLC  
DBA Teacher Learning Center  
Confirmation Agreement**

**Name of Contact:** Joe Sherwood  
**Title:** Superintendent  
**Name of Sponsor:** Morrill Public Schools  
**Street Address/PO Box:** 508 Jefferson Ave.  
**City/State/Zip:** Morrill, NE 69358  
**Work Number:** 308-247-3414                      **Fax Number:**  
**Cell Number:**    **Email:** Joe.sherwood@mpsliions.org

**Name of Trainer:** Brian Mendler  
**Title of Program:** Engaging, Motivating and Managing Hard to Reach and Disruptive Students  
**Date(s) of Training:** Oct. 22, 2021  
**Training hours:** 4 hours      **Start time:** 8am                      **End time:** Noon

**TOTAL HONORARIUM FEE (in US Funds) \$7000 (includes expenses).** The honorarium balance should be mailed within 30 days of services rendered. Any expenses incurred for roundtrip coach airfare or mileage/gas/tolls, lodging, meals and any ground transportation will be deducted from the Flat Fee.

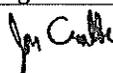
**RESERVATION DEPOSIT \$NA** (check or purchase order to be enclosed with signed confirmation agreement or mailed in separately within 3 weeks). This non-refundable deposit is required to secure the above training date(s). The deposit will be credited toward final payment of the honorarium fee. If the 25% deposit is not paid in advance, the sponsor will be required to pay the deposit upon a cancellation (see below).

**BILLING ADDRESS (if different from above):**

<b>Billing Contact:</b>	<b>Organization</b>	
<b>Street Address/PO Box</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
<b>Phone Number</b>	<b>Fax Number</b>	

**PLEASE SIGN BELOW:**

I am in full agreement with the above terms and understand that a signed confirmation agreement obligates us to pay 25% of the agreed upon honorarium fee should I or those I represent be unable or unwilling to fulfill these terms for any reason other than an act of God or Federal, state or local restrictions due to COVID. There is no fee if the event is rescheduled within 365 days or moved to a virtual format. Furthermore, if the event is moved to a virtual format, the price will be reduced by \$1000. Should the session be canceled while the presenter is en route, then the travel expenses incurred by the presenter will be reimbursed by the sponsor. If the session is cancelled, the sponsor will also be required to pay for the cost of the airline ticket under the cancellation terms.

<b>Signature of Sponsor</b>	<b>Title</b>	<b>Date</b>
	7/30/2021	
<b>Vice President, Discipline Associates, LLC</b>	<b>Date</b>	

**Make checks payable to: DISCIPLINE ASSOCIATES, PO Box 20481, Rochester, NY 14602.**  
Please print, sign and fax this agreement back to us at (585) 292-5545 or mail it.

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Morrill Public Schools (79-0011-000) in Scotts Bluff County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the **23** day of **August 2021** at **7:30** o'clock, PM, at 508 Jefferson Ave, District Board Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 5,836,424.00	\$ 6,474,299.05	\$ 7,304,118.21	\$ -	\$ 3,449,060.36	\$ 3,893,997.85
Depreciation	\$ -	\$ 173,867.47	\$ 632,523.90		\$ 632,523.90	
Employee Benefit	\$ 24,078.00	\$ 29,536.46	\$ 60,438.52	\$ -	\$ 60,438.52	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 188,356.00	\$ 137,402.90	\$ 272,541.82	\$ -	\$ 272,541.82	
School Nutrition	\$ 168,769.00	\$ 268,010.36	\$ 314,082.01	\$ -	\$ 264,082.01	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 214,622.00	\$ 235,187.55	\$ 481,234.51		\$ 247,594.64	\$ 235,999.87
Qualified Capital Purpose Undertaking	\$ 244,376.00	\$ 143,698.37	\$ 422,336.89	\$ -	\$ 219,848.67	\$ 204,533.22
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 6,676,625.00</b>	<b>\$ 7,462,002.16</b>	<b>\$ 9,487,275.86</b>	<b>\$ -</b>	<b>\$ 5,146,089.92</b>	<b>\$ 4,334,530.94</b>

Amended the School Nutrition Fund because the Free Meals to ALL this year increased our participation, expenditures and reimbursement. Increased Nutrition Fund by \$50,000. This increase in the Nutrition Fund did not increase Taxes.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

79-0011-000

Line No.	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
<b>SCHOOL NUTRITION FUND</b>				
1	DISBURSEMENTS & TRANSFERS			
2	Salaries	100's	82,335.49	117,484.53
3	Employee Benefits	200's	30,838.60	24,457.96
4	Purchased Services	300 / 400	1,282.24	768.84
5	Supplies & Materials (Excluding Food)	610	10,612.84	12,462.24
6	Food	630	43,185.93	74,150.57
7	Capital Outlay (New & Replacement)	731, 733, 739	513.90	33,966.00
8				801.06
9				3,919.16
10				
11	Transfers to General Fund	8000-911		
12	Total Disbursements & Transfers		168,769.00	268,010.36
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS			264,082.01
14	NECESSARY CASH RESERVE			
15	TOTAL REQUIREMENTS			264,082.01
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS			
17	Cash Balance, 9-1		2,505.00	7,652.00
18	Investments, 9-1			
19	Total Beginning Balance		2,505.00	7,652.00
20	LOCAL SOURCES			
21	Interest	1510		21.37
22	Sale of Lunches/Milk	1610-1650		14,744.31
23			173,916.00	
24	STATE SOURCES			
25	State Reimbursement	3150		327.45
26				2,000.00
27	FEDERAL SOURCES			
28	Federal Reimbursement	4210 / 4211		257,317.24
29				230,000.00
30	NON-REVENUE SOURCES			
31	Transfers from General Fund	5200		
32				
33	TOTAL RESOURCES AVAILABLE		176,421.00	280,062.37
34	Less: Disbursements & Transfers		168,769.00	268,010.36
35	BALANCE FORWARD		7,652.00	12,052.01

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

79-0011-000

Line No.	<i>Amended</i> SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	82,335.49	117,484.53	155,000.00
3	Employee Benefits	200's	30,838.60	24,457.96	29,000.00
4	Purchased Services	300 / 400	1,282.24	768.84	1,000.00
5	Supplies & Materials (Excluding Food)	610	10,612.84	12,462.24	10,000.00
6	Food	630	43,185.93	74,150.57	80,000.00
7	Capital Outlay (New & Replacement)	731, 733, 739	513.90	33,966.00	39,082.01
8				801.06	
9				3,919.16	
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		168,769.00	268,010.36	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				314,082.01
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				314,082.01
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		2,505.00	7,652.00	12,052.01
18	Investments, 9-1				
19	Total Beginning Balance		2,505.00	7,652.00	12,052.01
20	LOCAL SOURCES				
21	Interest	1510		21.37	30.00
22	Sale of Lunches/Milk	1610-1650		14,744.31	20,000.00
23			173,916.00		
24	STATE SOURCES				
25	State Reimbursement	3150		327.45	2,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211		257,317.24	280,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			
32					
33	TOTAL RESOURCES AVAILABLE		176,421.00	280,062.37	314,082.01
34	Less: Disbursements & Transfers		168,769.00	268,010.36	
35	BALANCE FORWARD		7,652.00	12,052.01	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund