

Board of Education Regular Meeting
Monday, September 20, 2021 7:30 PM
District Office
508 Jefferson Ave.
Morrill, NE 69358

- I. CALL TO ORDER FOR REGULAR MEETING
 - I.1. Pledge to the Flag
 - I.2. Roll Call
 - I.3. Notification of Open Meetings Law Posting
 - I.4. Recognition of Recording
- II. CONSIDER CONSENT AGENDA
 - II.1. Approval of Agenda for September 20, 2021
 - II.2. Approval of minutes of August 16, 23, 30, & September 13, 2021
 - II.3. Business Manager's and Financial Reports
 - II.4. Approval to Pay Claims and file financial reports
 - II.4.a. Working Monthly Budget
 - II.4.b. Monthly Budget of Receipts
 - II.4.c. Activity Accounts
 - II.4.d. County Treasurers' Reports
- III. RECOGNITION OF VISITORS
- IV. REPORTS
 - IV.1. Curriculum/Amer.Civics: Lisa Kaufman (chair), Shaun Hess, Art Frerichs
 - IV.2. Facilities/Transportation: Art Steiner (Chairman), Shaun Hess, Bill Watson

IV.3. Finance/Negotiations: Dave Sherrod (Chairman), Bill Watson, Art Frerichs

IV.4. Safety Committee: Art Frerichs (Chairman), Art Steiner

IV.5. Morrill School's Foundation: Bill Watson (Chairman), Lisa Kaufman, Art Frerichs

IV.6. Student Council Report

IV.7. Early Childhood Director's Report

IV.8. Activity Director's Report

IV.9. Secondary Principal's Report

IV.10. Elementary Principal's Report

IV.11. Superintendent's Report

V. OLD BUSINESS

V.1.

1. Set new date for Curriculum Focus Group meeting to discuss “hot topics” **September 22, 2021 6:15 pm**
 - a. Health Education Standards
 - b. Critical Race Theory
 - c. Origins of Man

V.2.

V.3.

2. Consider/possibly approve classified staff hire for elementary custodian – Mercedes Kothe

V.4.

V.5.

3. Consider/possibly award Ag Complex construction bid

V.6.

V.7. Consider/possibly approve implementing SIX Bus Stops in Lyman instead of going house to house

V.8.

4. Consider utilizing NASB’s on-line Superintendent Evaluation tool and complete the evaluation by October 18, 2021

V.9.

- V.10.
- 5. Consider/possibly approve Superintendent's Restated Contract of Employment
- V.11.

VI. NEW BUSINESS

- VI.1.
- 6. Consider/possibly approve 1st reading on annual policy updated from Perry Law Firm/ESU 13
- VI.2.
- VI.3.
- 7. Give update on MTSS & School Improvement processes
- VI.4.
- VI.5.
- 8. Consider Student Development Contract with "Winning Mindset" which entails 6 visits over a two year period
- VI.6.
- VI.7.
- 9. Discuss timeline for Community Engagement
- VI.8.
- VI.9.
- 10. Consider/possibly approve recognizing the Morrill Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-2022 contract year
- VI.10.
- VI.11.
- 11. Consider/possibly approve utilizing the day treatment services provided by Panhandle New Beginnings when identified as needed in a student's IEP (Individualized Education Program)
- VI.12.
- VI.13.
- 12. Consider approval of Stacy Rodriguez' resignation as Business/Human Resource Manager
- VI.14.
- VI.15. Consider advertising for the business office

VII. Next Regular Meeting Date

- VII.1. Regular Meeting **October 18, 2021**

VIII. ADJOURNMENT

**Monthly Finance Report to the Board
September 2021**

Reconciled Balances as of August 31, 2021			
		2020-21	2021-22
General	\$	60,821.43	\$ 28,878.87
Cafeteria	\$	16,064.21	\$ 43,885.71
Depreciation	\$	435,561.06	\$ 235,947.63
Activity	\$	83,899.33	\$ 59,737.62
QCPUF	\$	165,973.43	\$ 237,917.60
Spec Building	\$	186,891.39	\$ 206,935.33
Empl Benefit	\$	11,169.99	\$ 16,275.00
FUNDS TOTAL	\$	960,380.84	\$ 829,577.76

September GF Expenditures			
		2020-21	2021-22
GF Bills Payable	\$	297,383.07	\$ 375,347.08
GF Payroll	\$	431,666.94	\$ 455,364.05
	\$	729,050.01	\$ 830,711.13
September Revenue			
Beginning Cash	\$		28,878.87
State Aid	\$		183,927.00
Sped State Payment	\$		-
Sioux County	\$		190,202.32
Scottsbluff County	\$		880,577.86
	\$		-
Early Childhood Revenue	\$		-
Total Month Available	\$		1,283,586.05

Three Year Comparison				
GF Revenue				
		2019-20	2020-21	2021-22
September	\$	1,194,605.16	\$ 1,209,297.80	\$ -
October	\$	369,165.37	\$ 500,826.00	\$ -
November	\$	242,129.60	\$ 249,382.60	\$ -
December	\$	235,045.35	\$ 352,088.82	\$ -
January	\$	615,206.37	\$ 632,687.15	\$ -
February	\$	585,057.53	\$ 629,911.29	\$ -
March	\$	432,793.44	\$ 355,228.26	\$ -
April	\$	481,455.09	\$ 537,162.58	\$ -
May	\$	1,462,654.73	\$ 1,306,322.03	\$ -
June	\$	407,993.42	\$ 663,640.80	\$ -
July	\$	155,709.36	\$ 57,368.33	\$ -
August	\$	78,397.20	\$ 80,234.32	\$ -
Running Total	\$	6,026,106.06	\$ 6,436,547.33	\$ -
Total Revenue	\$	6,260,212.62	\$ 6,574,149.98	\$ -

September Cafeteria Expenditures			
		2020-21	2021-22
CF Bills Payable	\$	16,052.65	\$ 13,442.66
CF Payroll	\$	12,482.02	\$ 12,482.02
	\$	28,534.67	\$ 25,924.68
September Revenue			
Beginning Cash	\$		43,885.71
	\$		-
August SOSO Claim TBD	\$		-
August CACFP Claim TBD	\$		-
Appleseed Grant/Ag Kitchen	\$		(11,500.00)
	\$		-
	\$		32,385.71

Three Year Comparison				
GF Expenditures				
		2019-20	2020-21	2021-22
September	\$	669,050.35	\$ 730,095.45	\$ 830,711.13
October	\$	551,904.96	\$ 574,712.87	\$ -
November	\$	522,609.86	\$ 540,101.36	\$ -
December	\$	503,391.79	\$ 522,530.22	\$ -
January	\$	495,847.13	\$ 509,049.06	\$ -
February	\$	504,797.44	\$ 516,363.91	\$ -
March	\$	491,113.91	\$ 530,514.55	\$ -
April	\$	502,735.07	\$ 520,357.43	\$ -
May	\$	474,654.64	\$ 538,437.67	\$ -
June	\$	468,018.61	\$ 511,141.22	\$ -
July	\$	510,552.99	\$ 547,398.13	\$ -
August	\$	777,646.19	\$ 518,675.63	\$ -
Running Total	\$	6,472,322.94	\$ 6,559,377.50	\$ 830,711.13
Total Expenditur	\$	6,472,322.94	\$ 7,304,118.21	\$ 9,074,969.96
Annual Budget	\$	7,013,255.98	\$ 7,304,118.21	\$ 9,074,969.96
% of Budget Spent		92%	90%	9%

2017-18 Early Childhood TOTALS			
Total Revenue	\$273,749.10	Total Expenditures	\$263,280.87
2018-19 Early Childhood TOTALS			
Total Revenue	\$542,140.90	Total Expenditures	\$ 296,117.66
2019-20 Early Childhood Totals			
Total Revenue	\$661,335.13	Total Expenditures	\$ 426,767.16

Early Childhood Revenue Running Total	
Headstart payment	\$ 64,837.24
Preschool Parent Payments	\$ 41,040.72
Total Preschool	\$ 105,877.96
	\$ -
DayCare DHHS Subsidy	\$ 28,337.72
DayCare Parent Payments	\$ 32,905.08
Total Pride Cub Care	\$ 61,242.80
	\$ -
Total Local Early Childhood Revenue	\$ 167,120.76
20-21 TEEOSA FUNDING	\$ 556,000.00
Running Total Revenue for 20-21	\$ 734,830.22
Running total Expenditures so far 20-21	\$ 722,118.22

Detail Check Register

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
41582	Check	09/19/2021	AAPORTAPOT	A & A Porta Potties LLC	70.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6016	09/17/2021		FB Field Porta Potties for FB	01 2190 490 0 000	70.00
41583	Check	09/19/2021	AMAZON	Amazon Capital Services	10,658.66
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		Elem School Supplies	01 1100 610 1 003	26.92
20210917	09/17/2021		School Supplies (Stumpf)	01 1100 610 1 003	139.12
20210917	09/17/2021		School Supplies(Croft & Buchannan)	01 1100 610 1 003	45.04
20210917	09/17/2021		Supplies for Elem AR	01 1100 610 1 003	1,054.18
20210917	09/17/2021		School Supplies(Croft & Buchannan)	01 1100 610 1 003	379.70
20210917	09/17/2021		School Supplies(Croft & Buchannan)	01 1100 610 1 003	893.46
20210917	09/17/2021		School Supplies (Walker & Smith)	01 1100 610 1 003	1,049.73
20210917	09/17/2021		School Supplies (Soto)	01 1100 610 1 003	423.87
20210917	09/17/2021		School Supplies (W.Lofink)	01 1100 610 1 003	74.89
20210917	09/17/2021		Elem Sped Supplies	01 1100 610 1 003	365.67
20210917	09/17/2021		School Supplies (Buchananon & Croft)	01 1100 610 1 003	33.99
20210917	09/17/2021		School Supplies (Buchananon)	01 1100 610 1 003	194.97
20210917	09/17/2021		Supplies for ElemAR	01 1100 610 1 003	12.96
20210917	09/17/2021		School Supplies(Lackey & Marker)	01 1100 610 1 003	676.47
20210917	09/17/2021		School Supplies(Chelsea & Jackson)	01 1100 610 1 003	15.99
20210917	09/17/2021		School Supplies(Croft & Buchannan)	01 1100 610 1 003	47.98
20210917	09/17/2021		School Supplies (W. Lofink)	01 1100 610 1 003	79.58
20210917	09/17/2021		school Supplies(Rudi Salazar)	01 1100 610 1 003	1,089.03
20210917	09/17/2021		School Supplies(Hoff)	01 1100 610 1 003	162.01
20210917	09/17/2021		School Supplies(Peachey)	01 1100 610 1 003	90.91
20210917	09/17/2021		School Supplies(Peachey)	01 1100 610 1 003	465.26
20210917	09/17/2021		School Supplies(Patterson)	01 1100 610 2 001	58.94
20210917	09/17/2021		School Supplies for Mehling	01 1100 610 2 001	264.04
20210917	09/17/2021		School Supplies(Fortney)	01 1100 610 2 001	27.97
20210917	09/17/2021		School Supplies (Enns)	01 1100 610 2 001	177.25
20210917	09/17/2021		School Supplies (Enns)	01 1100 610 2 001	306.20
20210917	09/17/2021		School Supplies (Black)	01 1100 610 2 001	529.58
20210917	09/17/2021		School Supplies(Mehling)	01 1100 610 2 001	57.13
20210917	09/17/2021		School Supplies(C.Peachey)	01 1100 610 2 001	509.80
20210917	09/17/2021		school supplies(Milstead)	01 1100 610 2 001	270.85
20210917	09/17/2021		School Supplies(Patterson and Boswell)	01 1100 610 2 001	116.00
20210917	09/17/2021		School Supplies (Fredrickson)	01 1100 610 2 001	39.56
20210917	09/17/2021		School Supplies(Mehling)	01 1100 610 2 001	39.90
20210917	09/17/2021		HS Bulk Supplies	01 1100 610 2 001	117.76
20210917	09/17/2021		Preschool Supplies	01 1190 610 3 005	158.91
20210917	09/17/2021		Chair for Skavdahl	01 1190 733 3 005	34.59

Detail Check Register

Checking Account: 1

General Fund Checks

20210917	09/17/2021		Elem school Supplies	01 1200 610 1 003	196.25
20210917	09/17/2021		Activity Supplies	01 2190 490 0 000	9.94
20210917	09/17/2021		Supplies for Elem Library	01 2220 610 1 003	191.87
20210917	09/17/2021		Library Supplies(Chapman)	01 2220 610 1 003	230.39
Check Number: 41584	Check Type: Check	Check Date: 09/19/2021	Vendor: AMSTPRINT	AMSTERDAM PRINTING AND LITHO	Check Total: 42.25
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6899629	09/17/2021	19002-252	Calendar	01 1100 610 1 003	42.25
Check Number: 41585	Check Type: Check	Check Date: 09/19/2021	Vendor: ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	Check Total: 259.49
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1280042-0002	09/09/2021		Distance Teledcommunications	01 1100 382 0 000	259.49
Check Number: 41586	Check Type: Check	Check Date: 09/19/2021	Vendor: BEPUBLISHI	BE Publishing	Check Total: 1,795.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
80733	09/17/2021	19002-245	All inclusive elearning for business	01 1100 640 2 001	1,795.00
Check Number: 41587	Check Type: Check	Check Date: 09/19/2021	Vendor: BESTWESTER	Best Western Plus North Platte	Check Total: 192.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1598	09/17/2021		Hotel Rooms/Rodriguez & Sherwood	01 2510 580 0 000	192.00
Check Number: 41588	Check Type: Check	Check Date: 09/19/2021	Vendor: BLACKHILLS	Black Hills Energy	Check Total: 471.71
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5029295697-0023	09/01/2021		Elem Speed Heat	01 1200 610 1 003	9.60
5029295697-0023	09/01/2021		Heat Elementary (410 Madison)	01 2610 621 1 003	182.42
5029295697-0023	09/01/2021		Elem Heat (past due)	01 2610 621 1 003	33.47
5029295697-0023	09/01/2021		HS Heat(Past dye)	01 2610 621 2 001	33.47
5029295697-0023	09/01/2021		Heat HS(M#SG578003 400 E Hamilton)	01 2610 621 2 001	37.03
5029295697-0023	09/01/2021		Sped Heat HS	01 2610 621 2 001	1.85
5029295697-0023	09/01/2021		East Side(M#BHE426274-400 E Hamilton)	01 2610 621 2 001	106.96
5029295697-0023	09/01/2021		HS Athletic Fac(M#sg583858 & SGN590009)	01 2610 621 2 001	66.91
Check Number: 41589	Check Type: Check	Check Date: 09/19/2021	Vendor: BLOOMZ	Bloomz Inc.	Check Total: 947.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3560	09/17/2021		Bloomz School Sub 8/1-8/30/22	01 1100 735 1 003	947.10
Check Number: 41590	Check Type: Check	Check Date: 09/19/2021	Vendor: BRAIPOP	BRAINPOP, LLC.	Check Total: 3,250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
US229723	09/17/2021	19-002-236	School Wide 24/7 Access Subscription	01 1100 111 1 003	3,250.00
Check Number: 41591	Check Type: Check	Check Date: 09/19/2021	Vendor: CARNEGIELE	Carnegie Learning Inc	Check Total: 48,957.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1027434	09/17/2021	19-002-221	Math Solutions	01 6998 640 0 001	48,957.58

Detail Check Register

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General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 41592 Check Type: Check Check Date: 09/19/2021 Vendor: CAROBIOL CAROLINA BIOLOGICAL SUPPLY COMPANY Check Total: 553.21					
51501554 RI	09/17/2021		Weitzel's Atmosphere Kit	01 1100 610 2 001	204.58
51503299 RI	09/17/2021		Soil Formation	01 1100 610 2 001	222.44
51506099RI	09/17/2021		Weitzel's Sea Floor Spreading	01 1100 610 2 001	126.19
Check Number: 41593 Check Type: Check Check Date: 09/19/2021 Vendor: CASHWA CASH-WA DISTRIBUTING Check Total: 508.85					
13031199	09/17/2021		Elementary Snack	01 1100 610 1 003	508.85
Check Number: 41594 Check Type: Check Check Date: 09/19/2021 Vendor: CENTELEM CENTURYLINK (ELEM) Check Total: 230.29					
314230519-0093	09/06/2021		Elem Pone Charges	01 1100 382 0 000	230.29
Check Number: 41595 Check Type: Check Check Date: 09/19/2021 Vendor: CENTHIGH CENTURYLINK (JR&SR HIGH) Check Total: 335.35					
314117981-0029	09/06/2021		HS Phone Charges	01 1100 382 0 000	335.35
Check Number: 41596 Check Type: Check Check Date: 09/19/2021 Vendor: CONNPOIN CONNECTING POINT Check Total: 4,691.07					
13101	09/17/2021		Color Copies for Printers	01 1100 443 0 000	4,171.07
13303-0001	09/01/2021		Service Contract-Copiers	01 1100 443 0 000	520.00
Check Number: 41597 Check Type: Check Check Date: 09/19/2021 Vendor: DEMCO DEMCO Check Total: 399.12					
6984706	08/02/2021	19-002-258	HS Library Supplies	01 2220 610 2 001	281.23
6984706	08/02/2021	19-002-258	Shipping	01 2220 610 2 001	28.12
6985403	08/03/2021		HS Lib Supplies	01 2220 610 2 001	32.88
6985403	08/03/2021		Shipping	01 2220 610 2 001	9.95
6987497	09/18/2021	19-002-268	V. Champman Order 21-22	01 2220 610 1 003	36.99
6987497	09/18/2021	19-002-268	Shipping	01 2220 610 1 003	9.95
Check Number: 41598 Check Type: Check Check Date: 09/19/2021 Vendor: DICKBLIC DICK BLICK Check Total: 1,138.68					
6777237	07/29/2021	19-002-240	Peacock Art Supplies 21-22	01 1100 610 2 001	1,130.61
7008114	09/03/2021	19-002-240	Peacock Art Supplies 21-22	01 1100 610 2 001	8.07
Check Number: 41599 Check Type: Check Check Date: 09/19/2021 Vendor: DOCUSHRED DOCU-SHRED Check Total: 90.00					
12459	09/17/2021		Shred Paper	01 2510 340 0 000	90.00
Check Number: 41600 Check Type: Check Check Date: 09/19/2021 Vendor: DOLLGENE DOLLAR GENERAL REGIONS 410526 Check Total: 14.00					
20210917	09/17/2021		Welcome Bags for New teachers HS	01 2410 610 1 003	12.00

Checking Account: 1

General Fund Checks

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20210917-0001	09/17/2021		Bleach for PREK	01 1190 610 3 005	2.00
Check Number: 41601	Check Type: Check	Check Date: 09/19/2021	Vendor: ESU13	EDUCATIONAL SERVICE UNIT #13	Check Total: 4,140.79
20210918	09/18/2021		Distance learning consortium	01 1100 382 0 000	1,705.33
20210918	09/18/2021		3-5 Contracted Services	01 1291 591 3 005	269.63
20210918	09/18/2021		0-2 Contracted Services	01 1292 591 3 005	2,165.83
Check Number: 41602	Check Type: Check	Check Date: 09/19/2021	Vendor: EREMOTEHEL	ERH Technology Solutions	Check Total: 5,130.00
1294-0001	09/01/2021		Monthly IT Fee For services	01 2230 432 0 000	5,130.00
Check Number: 41603	Check Type: Check	Check Date: 09/19/2021	Vendor: ESUCOORDIN	ESU COORDINATING COUNCIL	Check Total: 1,410.00
COOP001908	09/17/2021		Securly One to One Cloud (300)	01 1100 735 0 000	1,410.00
Check Number: 41604	Check Type: Check	Check Date: 09/19/2021	Vendor: FEDEXFREIG	FedEx Freight	Check Total: 72.53
AB07153937	09/14/2021		Lift Gate for Chrome Books	01 2230 734 0 000	72.53
Check Number: 41605	Check Type: Check	Check Date: 09/19/2021	Vendor: GENERATION	Generations Genius, Inc.	Check Total: 125.00
GG83981	09/18/2021		Second Subscription for Croft	01 1100 640 1 003	125.00
Check Number: 41606	Check Type: Check	Check Date: 09/19/2021	Vendor: GREAMER	GREATAMERICA FINANCIAL SVCS.	Check Total: 800.00
30010323-0001	09/01/2021		Copier Lease	01 1100 443 0 000	800.00
Check Number: 41607	Check Type: Check	Check Date: 09/19/2021	Vendor: HARCOATHL1	Harco Athletic Reconditioning, INC	Check Total: 72.00
26618	09/15/2021		Recert FB Helmet	01 2190 490 0 000	72.00
Check Number: 41608	Check Type: Check	Check Date: 09/19/2021	Vendor: HIGHPLAINS	High Plains Diesel	Check Total: 1,430.00
864	09/17/2021		8 DOT Inspections & Repair	01 2710 739 0 000	1,430.00
Check Number: 41609	Check Type: Check	Check Date: 09/19/2021	Vendor: HOUGMIFFHA	HOUGHTON MIFFLIN HARCOURT	Check Total: 8,152.30
9553441256	08/24/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	6,939.90
955365807	08/11/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	480.07
955372419	08/11/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	175.03
955372420	09/18/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	132.66
955376475	08/11/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	306.69
955378479	08/11/2021	19-002-269	Science Fusion 2017 Gr K-8 1 Year Sub	01 1100 640 1 003	117.95
Check Number: 41610	Check Type: Check	Check Date: 09/19/2021	Vendor: IDEALLINE	IDEAL LINEN SUPPLY	Check Total: 460.75

Detail Check Register

Checking Account: 1

General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11079975-0001	08/03/2021		Custodial Supplies	01 2610 610 1 003	46.08
11079975-0001	08/03/2021		Custodial Supplies	01 2610 610 2 001	46.07
11081061-0001	08/10/2021		Custodial Supplies	01 2610 610 2 001	46.08
11081061-0001	08/10/2021		Custodial Supplies	01 2610 610 3 005	46.07
11082090-0001	09/20/2021		Custodial Supplies	01 2610 610 1 003	46.08
11082090-0001	09/20/2021		Custodial Supplies	01 2610 610 2 001	46.07
11083118-0001	08/24/2021		Elem	01 2610 610 1 003	46.08
11083118-0001	08/24/2021		HS	01 2610 610 2 001	46.07
11084162-0001	08/31/2021		Elem	01 2610 610 1 003	46.08
11084162-0001	08/31/2021		HS	01 2610 610 2 001	46.07
Check Number: 41611	Check Type: Check	Check Date: 09/19/2021	Vendor: JOHNSON1	Karey Johnson	Check Total: 77.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		3 Doz Cinnamon Rolls	01 1100 610 2 001	77.97
Check Number: 41612	Check Type: Check	Check Date: 09/19/2021	Vendor: JUNIORLIBR	Junior Library Guild	Check Total: 3,028.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
575045	09/17/2021		Elem Library Books	01 2220 640 1 003	1,412.62
575407	09/17/2021		HS Library Books	01 2220 640 2 001	1,615.83
Check Number: 41613	Check Type: Check	Check Date: 09/19/2021	Vendor: JWPEPPSO	JW PEPPER & SON, INC	Check Total: 55.55
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		Music for Veterans Day	01 1100 640 2 001	55.55
Check Number: 41614	Check Type: Check	Check Date: 09/19/2021	Vendor: KAUFMANGLA	Kaufman Glass	Check Total: 361.24
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
125213	09/17/2021		28x48tinted Safety Installed	01 2710 739 0 000	361.24
Check Number: 41615	Check Type: Check	Check Date: 09/19/2021	Vendor: LAKELEAR	LAKESHORE LEARNING MATERIALS	Check Total: 1,456.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3434360721	09/17/2021	19-002-228	Preschool Order for 21-22 School Year	01 1190 610 3 005	996.59
3434360721	09/17/2021	19-002-228	Toddler Charis	01 1190 733 3 005	459.89
Check Number: 41616	Check Type: Check	Check Date: 09/19/2021	Vendor: LEARAZ	LEARNING A-Z EXPLORE LEARNING	Check Total: 432.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4133976	09/17/2021	19002-243	Soto and Lofink (3rd Grade) 1 yr 2 Class	01 6998 643 0 003	216.00
4197899	09/17/2021	19002-248	Two Teacher Subscriptions to Vocabulary	01 6998 643 0 003	216.00
Check Number: 41617	Check Type: Check	Check Date: 09/19/2021	Vendor: LEGACYOFTH	Legacy of the Plains Museum	Check Total: 25.66
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		Repair Broken Fence Broken by Bus	01 3300 610 0 000	25.66
Check Number: 41618	Check Type: Check	Check Date: 09/19/2021	Vendor: LOGOZ	Logoz LLC	Check Total: 1,140.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 1		General Fund Checks					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
14139	09/17/2021		HS Staff Shirts	01 1100 610 2 001	290.00		
14158	09/17/2021		Act Pocket Cal	01 2190 490 0 000	850.00		
Check Number: 41619	Check Type: Check	Check Date: 09/19/2021	Vendor: LOUSPO	LOU'S SPORTING GOODS	Check Total:	503.97	
ATE745420-AX0	09/18/2021		Volley Balls for VB	01 2190 490 0 000	503.97		
Check Number: 41620	Check Type: Check	Check Date: 09/19/2021	Vendor: MACGILL	MACGILL	Check Total:	597.20	
20210918	09/18/2021	19-002-238	21-22 Nurse Supplies	01 2130 610 0 000	597.20		
Check Number: 41621	Check Type: Check	Check Date: 09/19/2021	Vendor: MC	MASTER CARD	Check Total:	7,556.56	
20210915	09/15/2021		Jimmy Johns Lunch for Elem Staff	01 1100 320 1 003	119.98		
20210915	09/15/2021		Dominoes for Elem	01 1100 320 1 003	42.97		
20210915	09/15/2021		Breakfast Food For HS	01 1100 340 2 001	388.02		
20210915	09/15/2021		New Staff Baggie Stuffers	01 1100 610 0 000	29.80		
20210915	09/15/2021		Composition Books	01 1100 610 1 003	42.66		
20210915	09/15/2021		Calm Strips for 3rd Grade	01 1100 610 1 003	89.99		
20210915	09/15/2021		3rd Grade School Supplies	01 1100 610 1 003	19.93		
20210915	09/15/2021		Elem School Supplies	01 1100 610 1 003	24.70		
20210915	09/15/2021		Vanessa School Supplies	01 1100 610 1 003	21.57		
20210915	09/15/2021		AR Supplies	01 1100 610 1 003	78.30		
20210915	09/15/2021		Sides School Supplies	01 1100 610 2 001	39.99		
20210915	09/15/2021		Weitezel Supplies	01 1100 610 2 001	54.47		
20210915	09/15/2021		HS D Ring Binders	01 1100 610 2 001	235.20		
20210915	09/15/2021		HS D Ring Binders	01 1100 610 2 001	235.20		
20210915	09/15/2021		D Ring Binder Bundles	01 1100 640 1 003	94.08		
20210915	09/15/2021		Books for English	01 1100 640 2 001	149.79		
20210915	09/15/2021		Construction Paper for HS	01 1100 640 2 001	40.04		
20210915	09/15/2021		2 Table Tops for Elem	01 1100 733 0 000	579.48		
20210915	09/15/2021		2 Table Tops for Elem	01 1100 733 0 000	(579.48)		
20210915	09/15/2021		Room Rental for Elem Meeting	01 1100 810 0 000	100.00		
20210915	09/15/2021		Top Notch Training for Beam	01 1190 320 3 005	30.00		
20210915	09/15/2021		Sandwiches for PREK Training	01 1190 320 3 005	152.87		
20210915	09/15/2021		Donughts	01 1190 320 3 005	31.50		
20210915	09/15/2021		Paint for Kessler's Room	01 1190 610 3 005	33.47		
20210915	09/15/2021		Zoo Trip for Prek	01 1190 610 3 005	214.75		
20210915	09/15/2021		Forks and Plates	01 1190 610 3 005	9.85		
20210915	09/15/2021		Tadpoles Subscription	01 1190 735 3 005	85.50		
20210915	09/15/2021		Wylie's Office Supplies	01 1200 610 3 005	216.77		
20210915	09/15/2021		Armstrong SChool Supplies	01 2120 610 0 000	285.15		
20210915	09/15/2021		Return of product we did not get	01 2120 610 0 000	(149.00)		

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General Fund Checks

20210915	09/15/2021	Armstrong Supplies	01 2120 610 0 000	34.99
20210915	09/15/2021	3 Drawer Vertical File Cabinet for Skavd	01 2120 610 0 000	93.99
20210915	09/15/2021	First Aid CPR AED Video	01 2130 580 0 000	191.70
20210915	09/15/2021	AED Training and Pads	01 2130 610 0 000	120.74
20210915	09/15/2021	Meals FB Coaches Training	01 2190 580 0 000	27.45
20210915	09/15/2021	Meals FB Coaches Training	01 2190 580 0 000	20.49
20210915	09/15/2021	Meals FB Coaches Training	01 2190 580 0 000	27.60
20210915	09/15/2021	District Golf Hotel Rooms	01 2190 580 0 000	80.00
20210915	09/15/2021	District Golf Hotel Rooms	01 2190 580 0 000	80.00
20210915	09/15/2021	Credit for Sam's Club Double Charge	01 2190 890 0 000	(106.50)
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	51.00
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	26.35
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	32.16
20210915	09/15/2021	Hotels for Admin Days	01 2320 580 0 000	477.00
20210915	09/15/2021	Hotels for Admin Days	01 2320 580 0 000	477.00
20210915	09/15/2021	Hotels for Admin Days	01 2320 580 0 000	477.00
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	40.00
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	36.00
20210915	09/15/2021	Meal for Admin Days	01 2320 580 0 000	36.00
20210915	09/15/2021	Roll of Stamps	01 2510 350 0 000	55.00
20210915	09/15/2021	Postage	01 2510 531 0 000	13.90
20210915	09/15/2021	Postage	01 2510 531 0 000	27.75
20210915	09/15/2021	Postage	01 2510 531 0 000	17.95
20210915	09/15/2021	Postage	01 2510 531 0 000	2.60
20210915	09/15/2021	Postage	01 2510 531 0 000	14.15
20210915	09/15/2021	Prestamped Envelopes for HS	01 2510 531 0 000	333.60
20210915	09/15/2021	Pump Part for Elem AC	01 2620 610 1 003	629.18
20210915	09/15/2021	Hinge Bracket	01 2620 610 2 001	7.17
20210915	09/15/2021	Fuel(Fuel Card)	01 2710 626 0 000	57.88
20210915	09/15/2021	Fuel(Fuel Card)	01 2710 626 0 000	69.52
20210915	09/15/2021	Fuel	01 2710 626 0 000	44.03
20210915	09/15/2021	Fuel	01 2710 626 0 000	38.30
20210915	09/15/2021	Fuel	01 2710 626 0 000	54.78
20210915	09/15/2021	Fuel	01 2710 626 0 000	77.99
20210915	09/15/2021	Fuel	01 2710 626 0 000	36.99
20210915	09/15/2021	Dominoes for HS	01 3300 610 0 000	599.25
20210915	09/15/2021	ESGI 1st Grade Assesment	01 6998 643 0 003	225.00
20210915	09/15/2021	6th Grade TPT	01 6998 643 0 003	86.00
20210915	09/15/2021	ESGI -Used for Assesments	01 6998 643 0 003	225.00

Check Number: 41622

Check Type: Check

Check Date: 09/19/2021 Vendor: MENARDS

Menards

Check Total:

2,296.11

Invoice Number

Invoice Date

PO Number

Detail Description

Chart of Account Number

Detail Amount

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General Fund Checks

37709	08/02/2021		Paint for Bus Barn	01 2620 610 2 001	1,654.92
38100	08/08/2021		paint for Bus Barn	01 2620 610 2 001	414.15
38476	08/14/2021		Paint for Bus Barn	01 2620 610 2 001	227.04
Check Number: 41623	Check Type: Check	Check Date: 09/19/2021	Vendor: MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	Check Total: 57.29
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0308247341-0021	09/12/2021		Phone Charges	01 2510 382 0 000	57.29
Check Number: 41624	Check Type: Check	Check Date: 09/19/2021	Vendor: MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	Check Total: 752.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01-0006	09/01/2021		Track	01 2620 610 0 000	23.48
01-0006	09/01/2021		Elem	01 2620 610 1 003	97.60
01-0006	09/01/2021		HS Shop	01 2620 610 2 001	631.72
Check Number: 41625	Check Type: Check	Check Date: 09/19/2021	Vendor: MORRSUPP	MORRILL SUPPLY	Check Total: 314.72
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01-0008	09/01/2021		HS Shop	01 2620 610 2 001	184.16
01-0008	09/01/2021		Vehicle Maintenance	01 2710 890 0 000	130.56
Check Number: 41626	Check Type: Check	Check Date: 09/19/2021	Vendor: MPSCAFETER	MPS---Cafeteria	Check Total: 81.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210918	09/18/2021		Elem Adult Breakfast for August 2021	01 1190 610 3 005	81.60
Check Number: 41627	Check Type: Check	Check Date: 09/19/2021	Vendor: NASCO	NASCO	Check Total: 1,920.47
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
116638	09/17/2021	19-002-241	Art Supplies for Peacock 21-22	01 1100 610 2 001	384.44
116638	09/17/2021	19-002-241	Art Supplies for Peacock 21-22	01 2620 610 2 001	187.35
125675	09/17/2021	19-002-259	HS Sewing Machines	01 1100 733 0 000	1,348.68
Check Number: 41628	Check Type: Check	Check Date: 09/19/2021	Vendor: FLOCABULAR	Nearpod, Inc	Check Total: 2,600.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV42049	09/17/2021	19-002-233	Flocabulary 21-22 Subscription for Elem	01 1100 640 1 003	2,600.00
Check Number: 41629	Check Type: Check	Check Date: 09/19/2021	Vendor: NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	Check Total: 485.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV-08431-V2M1D9	09/17/2021		Area Meeting	01 2310 810 0 000	225.00
INV-08431-V2M1D9	09/17/2021		Area Meeting	01 2320 320 0 000	75.00
INV-08446-G5N1R6	09/17/2021		Area Meeting	01 2310 810 0 000	75.00
INV-08474-V1R0B8	09/17/2021		Area Meeting	01 2310 810 0 000	75.00
INV-8265-W3L6N3	09/17/2021		NAEP Early Bird Dues	01 2510 810 0 000	35.00
Check Number: 41630	Check Type: Check	Check Date: 09/19/2021	Vendor: NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	Check Total: 100.00

Detail Check Register

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General Fund Checks

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
68586	09/17/2021		NSA Admin Workshop	01 2510 810 0 000	100.00
Check Number: 41631	Check Type: Check	Check Date: 09/19/2021	Vendor: NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS ASSOC.	Check Total: 850.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Mem 135	09/17/2021		NRCSA 21-22 Membership Dues	01 2310 810 0 000	850.00
Check Number: 41632	Check Type: Check	Check Date: 09/19/2021	Vendor: NEBRSAFE	NEBRASKA SAFETY CENTER PUPIL TRANSPORTAT	Check Total: 250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
57-9216	09/17/2021		NE Safety Center Pupil	01 2710 890 0 000	250.00
Check Number: 41633	Check Type: Check	Check Date: 09/19/2021	Vendor: ONESOURCE	ONE SOURCE - THE BACKGROUND CHECK COMPAN	Check Total: 54.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2046-20210831	09/17/2021		August 2021 Bac kground Checks	01 2510 320 0 000	54.00
Check Number: 41634	Check Type: Check	Check Date: 09/19/2021	Vendor: OUTDOOR	OUTDOOR RECREATION PRODUCTS	Check Total: 144.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12469	09/17/2021		Parts for Elem Swings	01 2620 610 1 003	144.40
Check Number: 41635	Check Type: Check	Check Date: 09/19/2021	Vendor: PAINTERPRO	Dan and Tracy Painter	Check Total: 30.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		Fresh Produce for FAC HS Class	01 1100 610 2 001	30.00
Check Number: 41636	Check Type: Check	Check Date: 09/19/2021	Vendor: VISA	PLATTE VALLEY BANK VISA	Check Total: 2,647.73
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20210917	09/17/2021		1st Grade Table Legs	01 1100 610 1 003	150.22
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	1,467.45
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	135.99
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	29.98
20210917	09/17/2021		Guitar Picks	01 1100 610 2 001	6.99
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	156.98
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	56.20
20210917	09/17/2021		Rick Sides School Supplies	01 1100 610 2 001	163.10
20210917	09/17/2021		Guitar Book for Music	01 1100 640 2 001	44.95
20210917	09/17/2021		Beam School Supplies	01 1190 610 3 005	32.50
20210917	09/17/2021		VB Antannas	01 2190 490 0 000	89.00
20210917	09/17/2021		Meal for FB Coaches Training	01 2190 580 0 000	27.06
20210917	09/17/2021		Meal for FB Coaches Training	01 2190 580 0 000	27.33
20210917	09/17/2021		Meal for FB Coaches Training	01 2190 580 0 000	27.50
20210917	09/17/2021		Meal for FB Coaches Training	01 2190 580 0 000	28.24
20210917	09/17/2021		Sherwood Supplies	01 2510 350 0 000	51.96
20210917	09/17/2021		Fed Ex	01 2510 531 0 000	48.28

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20210917	09/17/2021		Drinking Faucet	01 2620 733 2 001	104.00	
Check Number: 41637	Check Type: Check	Check Date: 09/19/2021	Vendor: PRESTWICKH	Prestwick House	Check Total:	675.80
404238	09/17/2021	19-002-265	Books for Tom Milstead	01 1100 640 2 001	675.80	
Check Number: 41638	Check Type: Check	Check Date: 09/19/2021	Vendor: QUAVERMUSI	QuaverMusic.com	Check Total:	7,350.00
28769-1	09/17/2021	19-002-245	Quaver K-5 Curriculum, 5 Year License	01 1100 640 1 003	7,350.00	
Check Number: 41639	Check Type: Check	Check Date: 09/19/2021	Vendor: QUILL	Quill Corporation	Check Total:	397.02
18431250	09/17/2021		Elem School Supplies	01 1100 610 1 003	112.00	
18437885	09/17/2021		Elem Supplies	01 1100 610 1 003	43.20	
18509016	09/17/2021		HS Supplies	01 1100 610 2 001	64.66	
18512509	09/17/2021		Elem Supplies	01 1100 610 1 003	44.76	
18705735	09/17/2021		HS Supplies	01 1100 610 2 001	49.65	
18719763	09/17/2021		HS Supplies	01 1100 610 2 001	82.75	
Check Number: 41640	Check Type: Check	Check Date: 09/19/2021	Vendor: REALGOOD	REALLY GOOD STUFF	Check Total:	983.69
7659202	09/17/2021	19-002-247	Elem Supplies	01 1100 610 1 003	889.97	
7672791	09/17/2021	19-002-257	Delinda Lackey and Holly Marker	01 1100 610 1 003	93.72	
Check Number: 41641	Check Type: Check	Check Date: 09/19/2021	Vendor: RENAISSANC	Renaissance	Check Total:	15,869.71
INV5229346	09/17/2021	19002-260	Reading Intervention	01 6998 643 0 003	15,869.71	
Check Number: 41642	Check Type: Check	Check Date: 09/19/2021	Vendor: ROCKYMOUNT	Rocky Mountain Air Solutions	Check Total:	70.52
30295211-0001	09/07/2021		HS Welding Supplies	01 1100 610 2 001	70.52	
Check Number: 41643	Check Type: Check	Check Date: 09/19/2021	Vendor: SAVVASLEAR	Savvas Learning Company LLC	Check Total:	500.00
7027626274	09/17/2021	19-002-260	Additional Literacy Prof Development	01 1100 320 2 001	500.00	
Check Number: 41644	Check Type: Check	Check Date: 09/19/2021	Vendor: SCHOL	SCHOLASTIC INC	Check Total:	1,027.54
M71133193	09/17/2021		Scholastic for Elem Classes	01 1100 640 1 003	1,027.54	
Check Number: 41645	Check Type: Check	Check Date: 09/19/2021	Vendor: SCHOOLSPEC	School Specialty, LLC	Check Total:	459.75
208127946920	09/17/2021	19-002-231	Preschool Special Education	01 1190 610 3 005	140.38	
208128101106	09/17/2021	19-002-262	Kristin Stuafter Supplikes	01 1100 610 1 003	181.43	
208128488000	09/17/2021	19-002-231	Preschool Special Education	01 1190 610 3 005	137.94	

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General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
41646	Check	09/19/2021	SCHOOLLOUTF	Schooloutfitters	389.60
308103812963	09/17/2021	19-002-255	W.Lofink 21-22 Items	01 1100 610 1 003	389.60
41647	Check	09/19/2021	SECONDSTEP	Second Step	2,259.00
2023737	09/17/2021	19-002-273	Social Emotional Digital Curriculum	01 2120 735 0 000	2,259.00
41648	Check	09/19/2021	SHOUTPOINT	Shoutpoint,Inc.	690.00
21970	09/17/2021		2 Enhanced Messaging Services	01 2510 320 0 000	690.00
41649	Check	09/19/2021	SIMMONS	SIMMONS OLSEN LAW FIRM PC	92.50
795398	09/17/2021		Legal Fees	01 2330 317 0 000	92.50
41650	Check	09/19/2021	SU	Software Unlimited	7,745.00
20210917	09/17/2021		Annual SU charges for Acct Software	01 2510 735 0 000	7,745.00
41651	Check	09/19/2021	SPICSPAN	SPIC AND SPAN CLEANERS	3,301.00
6567	09/17/2021		Paint for Field for FB and Track Season	01 2190 739 0 000	2,899.00
6568	09/17/2021	19-002-271	Speedzone 5 gallons	01 2620 610 0 000	402.00
41652	Check	09/19/2021	STARHERA	STAR-HERALD	325.00
20210917	09/17/2021		Employment Openings Adv	01 2510 350 0 000	325.00
41653	Check	09/19/2021	STUDIESWEE	Studies Weekly, Inc	260.80
403695	09/17/2021	19-002-272	1 Year Subscription for 3rd grade	01 1100 640 1 003	260.80
41654	Check	09/19/2021	TEACHERCRE	Teacher Created REsources	103.86
T4202499	09/17/2021	19-002-243	Kindegartin21-22 Orders	01 1100 610 1 003	92.87
T4202499	09/17/2021	19-002-243	Shipping	01 1100 610 1 003	10.99
41655	Check	09/19/2021	TEACHERINN	Teacher Innovations, INC	270.00
760628	09/17/2021		HS Online Planbook	01 1100 734 2 001	270.00
41656	Check	09/19/2021	TEACHERSYN	Teacher Synergy,LLC	3,400.00
ZINV0012186	09/17/2021		Easel By TpT	01 1190 640 3 005	1,400.00
ZINV0012186	09/17/2021		Resource Licenses	01 1190 640 3 005	2,000.00

Checking Account: 1

General Fund Checks

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
41657	Check	09/19/2021	UNIVERSALA	Universal Athletic, LLC	2,866.00
150-0056074-01	09/17/2021		School Tshirts,VB Uni, XC Uni	01 2190 490 0 000	2,866.00
41658	Check	09/19/2021	VILLMORR	VILLAGE OF MORRILL	16,312.31
01-0021	09/01/2021		Sped Electric Elem	01 1200 610 1 003	393.81
01-0021	09/01/2021		Elem Sped Water, Sewer, Trash	01 1200 610 1 003	141.79
01-0021	09/01/2021		Sped HS Electric	01 1200 610 2 001	207.49
01-0021	09/01/2021		HS Swr, Wtr, Trsh	01 1200 610 2 001	561.64
01-0021	09/01/2021		HS Sped Swr, Wtr, Trsh	01 1200 610 2 001	29.55
01-0021	09/01/2021		Elem Electric	01 2610 621 1 003	7,482.33
01-0021	09/01/2021		Elem sewer, Trash, Water	01 2610 621 1 003	2,693.92
01-0021	09/01/2021		HS Electric	01 2610 621 2 001	3,942.35
02-0021	09/01/2021		PREK Electric	01 2610 621 3 005	659.13
02-0021	09/01/2021		Swr, Trsh, Wtr	01 2610 621 3 005	200.30
41659	Check	09/19/2021	VOICENEWS	Voice News	354.38
3008240	09/17/2021		July 19 Meeting Minu	01 2510 350 0 000	106.88
3008773	09/17/2021		5x6.6 Notice of budget Hearing and summa	01 2510 350 0 000	247.50
41660	Check	09/19/2021	VOYAGERSOP	Voyager Sopris Learning	570.00
4175109	09/17/2021	19002-246	Testing Program for Elementary	01 1100 735 1 003	570.00
41661	Check	09/19/2021	WESTCO	WESTCO COOPERATIVE COMPANY	1,409.83
5190500-0004	09/09/2021		Gas and Oil	01 2710 626 0 000	1,409.83
41662	Check	09/19/2021	WNCC	WESTERN NEBRASKA COMMUNITY COLLEGE	736.84
5947	09/17/2021		Fall 2021 Book Charges	01 1100 382 0 000	682.80
5952	09/17/2021		Fall Book Charges 2021	01 1100 382 0 000	54.04
41663	Check	09/19/2021	ZWETZSKATE	Zwetzig Skate & Bounce	525.00
20210917	09/17/2021		Bounce House for Open House	01 3300 610 0 000	525.00
41664	Check	09/19/2021	ALICAP	ALICAP -- NASB	182,185.00
20210919	09/19/2021		Net Contribution Due 21-22 Policy Year	01 1100 270 0 000	182,185.00

Checking Account: 1

General Fund Checks

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 375,347.08

Detail Check Register

Checking Account: 8

Bldg Fund Checking/Money Market

Check Number: 1111	Check Type: Check	Check Date: 09/17/2021	Vendor: JERRSHEETM	JERRY'S SHEET METAL & HEATING	Check Total:	255,024.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
109715	09/17/2021		HVAC Systems COVID prevention	08 6997 710 0 000	170,424.00	
109790	09/17/2021		HVAC ESSERS II	08 6997 710 0 000	84,600.00	

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 255,024.00

Your last visit was Tue 08/03/2021 04:19 PM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR003917023**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$12,032.12

Payment Date 08/25/2021

Status SCHEDULED

Tax Period End Date 08312021
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname Revenue

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *4746

Bank Account Type Checking

Bank Account Category Business

Confirmation Email stacy.rodriquez@mpslions.org



- [MAKE A TAX PAYMENT](#)
- [CANCEL A TAX PAYMENT](#)
- [CHECK PAYMENT HISTORY](#)

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Verify Payment Information

Please review all the information you have input before you click "Make a Payment." If you wish to make changes, click the "Previous" button below.

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q3/2021
Payment Amount	\$76,315.74
Settlement Date	08/25/2021
Subcategories:	
1 Social Security	\$42,609.52
2 Medicare	\$9,965.14
3 Tax Withholding	\$23,741.08
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

[◀PREVIOUS](#) | [MAKE PAYMENT](#)

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	38,932.29	0.00	186.52	0.00	39,118.81
05 704 0000	IN/OUT	(33,954.86)	1,332.50	0.00	0.00	(35,287.36)
05 704 0100	MHS VOLLEYBALL	952.83	0.00	2,334.35	0.00	3,287.18
05 704 0101	MHS FOOTBALL	610.11	2,215.00	360.00	0.00	(1,244.89)
05 704 0102	MHS BOYS BASKETBALL	1,871.91	235.00	0.00	0.00	1,636.91
05 704 0103	MHS GIRLS BASKETBALL	8,154.33	821.00	358.00	0.00	7,691.33
05 704 0104	LIONS OF THE QUARTER -- MHS	60.00	0.00	0.00	0.00	60.00
05 704 0105	MORRILL ONE ACTS	43.00	0.00	0.00	0.00	43.00
05 704 0106	MHS CROSS COUNTRY	2,140.58	1,618.11	0.00	0.00	522.47
05 704 0107	MHS GOLF	653.09	795.72	0.00	0.00	(142.63)
05 704 0109	SPEECH	385.57	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING	(1,016.35)	0.00	0.00	0.00	(1,016.35)
05 704 0111	CHEERLEADING/SPIRIT SQUAD	1,185.39	675.25	0.00	0.00	510.14
05 704 0112	Jr. High Cheerleading	23.20	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK	500.00	0.00	0.00	0.00	500.00
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES	(10,829.10)	1,202.26	2,801.00	0.00	(9,230.36)
05 704 0121	SPED Activity Fund	(0.30)	0.00	0.00	0.00	(0.30)
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS	(500.00)	0.00	0.00	0.00	(500.00)
05 704 0221	GRAD CLASS 2019	(931.24)	0.00	0.00	0.00	(931.24)
05 704 0222	GRAD CLASS 2022	290.16	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020	538.32	0.00	0.00	0.00	538.32
05 704 0224	Alaric	493.57	0.00	0.00	0.00	493.57
05 704 0225	Meraki	2,603.65	0.00	0.00	0.00	2,603.65
05 704 0226	Klaus	2,712.85	0.00	0.00	0.00	2,712.85
05 704 0227	Sabio	3,476.50	0.00	0.00	0.00	3,476.50
05 704 0416	JR HIGH OFFICIALS/GATE FEES	(750.58)	0.00	0.00	0.00	(750.58)
05 704 0418	JR HIGH GIRLS BASKETBALL	482.00	0.00	0.00	0.00	482.00
05 704 0504	Lion Cub Basketball	2,305.85	0.00	0.00	0.00	2,305.85
05 704 0505	Industrial Arts Fund	(860.00)	0.00	0.00	0.00	(860.00)
05 704 0506	LIBRARY/BOOK FAIRS	1,363.32	0.00	0.00	0.00	1,363.32
05 704 0508	MUSIC MAKERS	2,421.16	0.00	0.00	0.00	2,421.16
05 704 0510	NATIONAL HONOR SOCIETY	907.64	0.00	0.00	0.00	907.64
05 704 0511	SPANISH CLUB	3,984.26	0.00	0.00	0.00	3,984.26
05 704 0512	Elementary Leadership Team	5,913.68	0.00	0.00	0.00	5,913.68
05 704 0513	STUDENT COUNCIL--MHS	5,388.11	0.00	0.00	0.00	5,388.11
05 704 0520	FUTURE BUSINESS LEADERS OF AMERICA--FBLA	1,520.91	0.00	0.00	0.00	1,520.91
05 704 0521	FBLA - SCHOLARSHIP FUND	612.30	0.00	0.00	0.00	612.30
05 704 0523	Gamer's Club	172.84	0.00	0.00	0.00	172.84

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0525	FFA (FUTURE FARMERS OF AMERICA)	7,374.33	812.22	0.00	0.00	6,562.11
05 704 0526	ELEMENTARY CLOSET DONATIONS	1,286.00	0.00	0.00	0.00	1,286.00
05 704 0527	PLATTE VALLEY BANK DONATIONS	4,765.00	0.00	0.00	0.00	4,765.00
05 704 0528	Early Childhood Fundraiser/ Donations	2,472.68	2,260.53	0.00	0.00	212.15
05 704 0611	QUIZBOWL	(275.00)	0.00	0.00	0.00	(275.00)
05 704 0614	YEARBOOK -- ALL YEARS	4,416.13	0.00	0.00	0.00	4,416.13
05 704 0903	CONCESSION STAND	2,515.40	179.97	753.00	0.00	3,088.43
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM	460.78	0.00	0.00	0.00	460.78
05 704 1050	Cooking Club	220.00	0.00	0.00	0.00	220.00
Fund Total: 05		65,092.31	12,147.56	6,792.87	0.00	59,737.62

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6111 MORRILL SD 11 GENERAL
August 31, 2021

Account	August	Year-To-Date
185-00 DISBURSEMENTS	-59,135.41	-103,845.01
304-20 MOTOR VEHICLE TAX	12,186.85	26,079.21
305-18 LEVIED TAX 2018	181.19	181.19
305-19 LEVIED TAX 2019	371.30	371.30
305-20 LEVIED TAX 2020	866,544.81	898,384.41
306-18 RE & PP INTEREST 2018	53.20	53.20
306-19 RE & PP INTEREST 2019	56.97	56.97
306-20 RE & PP INTEREST	348.06	973.21
344-01 HOMESTEAD EXEMPT LOSS	0.00	11,465.37
346-02 CARLINE TAX	8,013.32	8,013.32
361-01 HOMESTEAD EXEMPT COMMISSION	0.00	-114.65
363-01 PROPERTY TAX COMMISSION	-8,675.56	-9,000.21
470-05 COUNTY COURT FINES	1,497.72	3,249.95
	Month Total	821,442.45
	Previous Fund Balance	59,135.41
	Current Fund Balance	880,577.86

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6311 MORRILL SD 11 SINKING
August 31, 2021

Account		August	Year-To-Date
185-00	DISBURSEMENTS	-2,635.79	-4,706.38
305-18	LEVIED TAX 2018	10.98	10.98
305-19	LEVIED TAX 2019	22.50	22.50
305-20	LEVIED TAX 2020	52,517.87	54,447.54
306-18	RE & PP INTEREST 2018	3.22	3.22
306-19	RE & PP INTEREST 2019	3.45	3.45
306-20	RE & PP INTEREST	21.10	58.98
344-01	HOMESTEAD EXEMPT LOSS	0.00	694.87
346-02	CARLINE TAX	485.66	485.66
361-01	HOMESTEAD EXEMPT COMMISSION	0.00	-6.95
363-01	PROPERTY TAX COMMISSION	-525.79	-545.47
	Month Total	49,903.20	50,468.40
	Previous Fund Balance	2,635.79	2,070.59
	Current Fund Balance	52,538.99	52,538.99

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6811 MORRILL SD 11 HAZ/HANDI
August 31, 2021

Account		August	Year-To-Date
185-00	DISBURSEMENTS	-2,284.37	-4,078.89
305-18	LEVIED TAX 2018	9.51	9.51
305-19	LEVIED TAX 2019	19.50	19.50
305-20	LEVIED TAX 2020	45,515.49	47,187.87
306-18	RE & PP INTEREST 2018	2.79	2.79
306-19	RE & PP INTEREST 2019	3.00	3.00
306-20	RE & PP INTEREST	18.28	51.12
344-01	HOMESTEAD EXEMPT LOSS	0.00	602.22
346-02	CARLINE TAX	420.90	420.90
361-01	HOMESTEAD EXEMPT COMMISSION	0.00	-6.02
363-01	PROPERTY TAX COMMISSION	-455.69	-472.74
	Month Total	43,249.41	43,739.26
	Previous Fund Balance	2,284.37	1,794.52
	Current Fund Balance	45,533.78	45,533.78

Sioux
MONTHLY COLLECTION REPORT
Fund # 6111 SCH DIST 11S
August 31, 2021

Account		August	Year-To-Date
185-00	DISBURSEMENTS SD 11S GENERAL	-2,485.45	-6,649.46
304-20	MOTOR VEHICLE TAX	2,234.19	3,202.68
305-20	REAL ESTATE & PERSONAL TAX	187,109.11	188,297.32
306-20	INTEREST	66.96	66.96
344-01	HOMESTEAD	0.00	268.31
346-02	CARLINE TAX	2,488.82	2,488.82
361-01	HOMESTEAD EXEMP COMMISSION	0.00	-2.68
363-01	TAX COMMISSION	-1,871.76	-1,883.64
470-05	COUNTY COURT FINES AND LICENSE	175.00	250.00
	Month Total	187,716.87	186,038.31
	Previous Fund Balance	2,485.45	4,164.01
	Current Fund Balance	190,202.32	190,202.32

Sioux
MONTHLY COLLECTION REPORT
Fund # 6311 SCH DIST 11S SINK
August 31, 2021

Account		August	Year-To-Date
185-00	DISBURSEMENTS SD 11S SINK	-87.39	-171.26
305-20	REAL ESTATE & PERSONAL TAX	11,339.95	11,411.96
306-20	INTEREST	4.06	4.06
344-01	HOMESTEAD	0.00	16.26
346-02	CARLINE TAX	150.84	150.84
361-01	HOMESTEAD EXEMP COMMISSION	0.00	-0.16
363-01	TAX COMMISSION	-113.44	-114.16
	Month Total	11,294.02	11,297.54
	Previous Fund Balance	87.39	83.87
	Current Fund Balance	11,381.41	11,381.41

Sioux
MONTHLY COLLECTION REPORT
Fund # 6411 MORRILL 11S - hdcp
August 31, 2021

Account		August	Year-To-Date
185-00	Disbursements 11S HDCP	-75.74	-148.43
305-20	REAL ESTATE & PERSONAL TAX	9,827.95	9,890.36
306-20	INTEREST	3.52	3.52
344-01	HOMESTEAD	0.00	14.09
346-02	CARLINE TAX	130.73	130.73
361-01	HOMESTEAD EXEMO COMMISSION	0.00	-0.14
363-01	TAX COMMISSION	-98.31	-98.93
	Month Total	9,788.15	9,791.20
	Previous Fund Balance	75.74	72.69
	Current Fund Balance	9,863.89	9,863.89

Early Childhood Board Report

September 20, 2021

I have been working with two trainers from McRel to provide additional professional development for the Early Childhood staff. We are trying to find time for the McRel team to be onsite here in Morrill and work with the staff regarding data driven instruction at the Early Childhood level. Finding quality Early Childhood training in the panhandle is a challenge.

Becky Jo and I took a training on the updates of the SRS program. The SRS platform is where all of the districts IEP's, and IFSP's are created and updated. The training was very information and we appreciate knowing about the changes we need to be aware of to remain in compliance with NDE.

Becky Jo and I took a training hosted by ESU #13 regarding Preschool life skills. This training was excellent and we brought back many strategies that we are implementing in each classroom. The focus of this training is to make sure we break each skill down into very small parts, until the child has mastery. Early Childhood is defined birth to year 8, and the strategies at this training could benefit not only Preschool age children but older children as well.

Our hearing screenings have all been completed, any child that did not pass will be re-screened before they are referred out to an audiologist.

Head Start was onsite and we had our extended team meetings. Everything is going well, and we have all 20 Head Start scholarships filled at this time.

Speech screenings have been completed and any child that needs additional support the parents have been contacted.

We hosted our first Parent/Teacher collaborative meeting of the year. We tried a mixed media with parents on site in the boardroom and a ZOOM room. We had more parents in attendance than in any year past, and we are excited to see what this year will bring. This parent group has been instrumental in helping the Early Childhood building with fundraising, parent engagements, In Kind donations, and assisting in classrooms.

We have started a Professional Learning Communities in the building and they are going great. The lead teachers from the Infant, Toddler and Preschool rooms meet monthly to discuss aligning instruction, data, MTSS-A and MTSS-B goals, Cognia, Pyramid implementation.

The para professionals in the building are also meeting for the PLC process monthly with many of the same topics. Our goal is to create a unified instruction from birth-preschool.

The Preschool teachers have also reached out to the Kindergarten teachers and together they

have scheduled time to meet and will be working to create transitional support that will benefit all students transiting from Preschool to Kindergarten.

Our building has been having our school improvement team meetings in building. We have been setting goals for the building and working on Cognia evidence gathering.

On September 2, Joe Sherwood, Jessica Stec and I met with Amy from ESU #13 at the High School to discuss Morrill Public Schools onsite Cognia review. The Cognia team will be in Morrill in February and they will review each building. Amy shared a great deal of knowledge with us, and I am grateful for her guidance, as this is a big process. The Early Childhood goal is to have all our evidence uploaded to the correct Cognia site before we leave for Christmas break. The Cognia team needs the evidence 6 weeks prior to their visit.

On September 7, Joe Sherwood, via ZOOM, Joe Wilson, Jessica Stec and myself met with Tessa Frass and Heather Gill regarding the district launching into MTSS/PBiS. There is a training on Oct 7 and 8 via ZOOM that I have registered three staff members to attend. There will also be a training held in person for the District Wide PBiS Leadership team Oct 18 & 19 that will have Early Childhood members attending.

September 7, Josh, Jessica, Joe W and Joe S (via ZOOM) all met in Josh's office to plan Homecoming activities. We worked as a group to try to make it fun for kids and include all members of the district.

September 8, Becky Jo and I met with Betsy Skeltcher from Scottsbluff Public Schools to receive some guidance on special education services, IFSP, IEP writing and many other questions we were having regarding the changes to the SRS platform. Betsy is a wealth of knowledge and we appreciate her guidance.

The classroom teachers are starting to host parent engagement activities; these are always fun and engaging times for students, families and teachers. We have pumpkin patch trips planned, making pizza's at Dominoes and much more!

I have started my Internship hours and am learning a lot about how different districts operate, and different policies and evaluations. I appreciate Joe Sherwood's support while I am complete my masters, and I appreciate the board of education's support.

We were asked about the curriculum we use in the Early Childhood building, I compiled this list that I wanted to share:

Nebraska's Birth to Five Learning and Development Standards- These are the state of Nebraska Standards for early learning. There are 7 guidelines Creative Arts, Social and Emotional Development, Approaches to Learning, Health and Physical Development, Language and Literacy Development, Mathematics and Science. Every staff member in the Early Childhood building takes these trainings. They are 6 hours each and they

receive a certificate of completion when they finish. These certificates are added to each employee's online training file that is reported to the NDE.

Creative Curriculum- This is our main curriculum that has units of study that we use to teach daily lessons, it has all the elements that our assessment tool looks for. We use Teaching Strategies Gold to track the whole child development. There are 38 objectives.

Social Emotional Curriculum- Second Step, Dan St. Romain, Anne Meeker, BecSun (one I created with a colleague), Emotion Spots, Conscious Discipline

Numbers and Math Curriculum- Creative Curriculum and Learning without Tears

Language/Literacy Curriculum- Creative Curriculum and Learning without Tears

Readiness and Writing- Creative Curriculum and Learning without Tears

Handwriting Curriculum- Learning without Tears

Physical Curriculum- Go NapSacc Curriculum Program

I had the pleasure of creating an activity guide for the amazingly talented Anne Meeker, for her new Social Emotional song; Do you want to be Friends? It should be released in November of this year. I am very excited to see how it all turns out, and for the Morrill Early Childhood building to have access to another great song and activity guide from Anne.

The classrooms will have their Pyramid observations beginning the first week of October. The TPITO is the tool for the Infant and Toddler room and the TPOT is the observation tool for the Preschool classrooms. Each classroom is observed for 2-2.5 hours. The scores are taken to create data driven lesson plans and instructional changes that may be needed.

Head Start will be conducting their CLASS observations in all Preschool rooms starting in October, and ESU will have a school Psychologist conducting behavioral observations in the Preschool rooms starting in October as well.

The Early Childhood building no longer has a custodian, as Sylvia is no longer cleaning for us as her Personal Training business has taken off. At this time, the classroom teachers are continuing to clean their rooms, as they did before making sure to deep clean often. Brooklyn and I are cleaning the rest of the building at the beginning or end of the day.

The certificated teachers are coming in and helping to run the before school room each teacher comes in early one morning a week, so we can be Rule 11 compliant. These certificated teachers are also staying late one day a week to assist with the after school program. Our numbers have been high and we were over ratio with only two staff members. This is beyond their contract hours and expectations, and I am trying to figure out a better solution that still keeps us compliant with Rule 11.

Brooklyn continues to help the district by creating the flyers and posts that go home and out on our Facebook pages. She has been a great asset to the administration in the district.

Attendance as of September 14, 2021

Birth to 3- 5 children

These are the children that we serve and collaborate with the Early Development Network with. Some of these children are those who do not attend our program, therefore we provide services in the family's home; these children have been identified as children needing extra supports. These children are identified through Child Find, doctor referral, parent concern, etc. I feel it is important that we include them in our information, as our SPED resources are used to support these children and families. This also means that our Early Childhood SPED resource is sometimes pulled from the building to provide these services, as we meet the needs of the family and meet their schedule, per NDE guidance.

Infant Room: 4 Full time – 2 drop in- 1 waiting for enrollment paper work back

Toddler Room: 12 Full Time – no part time or ½ day children 1 drop in child

Preschool Age: 56 Full Time- No part time or ½ days

Total: 74 Full Time children in the building

If you have any questions, or need anything further from me please do not hesitate to ask.
Sunny Edwards

Board Report

September 20, 2021

Activities

WTC Meeting

We had our first Western Trails Conference (7 schools) meeting of the year on September 1st. I wrote a proposal to add a WTC Junior High track meet. Currently there is no Junior High meet for the WTC. We do have one in the Panhandle Athletic Conference (6 schools). It is a great opportunity for us to give our Junior High teams a chance to participate in another conference track meet. This proposal was adopted. After some discussion it was decided that it would be best if it was held on the same day as the High School meet. We will host that meet this year on April 14th.

Homecoming

I wanted to thank several people for all their hard work during a very busy Homecoming week. April Ott, Marvel and I sat down last year a week after homecoming and started making a plan for this year. There were many things that we felt could be improved on. We had several meetings leading up to the event to try and communicate with everyone as much as possible and create a solid plan for this year and the future. We are developing a template that can be followed to help everyone know what is happening and what needs to be done on each day of homecoming week, as well as the days and weeks leading up to the busy week. Three girls really stepped up this year and helped organize the week. They were Jesika Muller, Katelyn Ott and Isabella Soto. These girls did a tremendous job! They are all members of Student Council and were incredible leaders during the past several weeks. Special thanks to Jessica Stec, Brad Derr, Shane Barns and Marvel Cole for all their hard work and preparation for the week. Striv team Jessi McLamb, Riley Kaufman and Tyler Lashley provided coverage of every event during the week. It was an absolute pleasure working with the Village of Morrill. They provided law enforcement and Fire and rescue for both the bonfire as well as the parade.

Booster Club

With last year's members stepping aside, we do not currently have an active Booster Club. We have been approached by several people that are willing to be a part of the club. Our plan is to do a recruiting blitz in the coming weeks complete with commercials produced and starring our students thanking the booster club for all the many things they have provided for us in the past as well as asking for new members. I believe that when that is completed, we will have a large active booster club that can continue the many great traditions that have been started as well as elevate the club to new heights.

Contests

We have hosted many events already this year. Chauncey Pedersen has been donating his time to run music at most of our events. This definitely adds to the experience for everyone attending. The ice cream machine has been a huge hit!

Winning Mindset

<https://www.zwinningmindset.com/programs/academics/> This is the website for Winning Mindset's organization. Coach Barker heard them speak at the Nebraska Coaches Clinic and felt like this was something that we should explore. After speaking with them several times and explaining the challenges we face. They feel like they have a program that would really help our students. It would be focused on academics but the concepts would be concepts that the students would be able to use in all areas of their lives. (I believe Mr. Sherwood will have more on this)

Secondary Principal's Report

Sept. 20, 2021

- September 2nd - Joe S., Sunny, and myself met with Amy T. from ESU 13 to begin planning for full district Cognia review Spring 2022. From this meeting we scheduled September 24th 2:15-4 Amy to come meet with the full district regarding the School Improvement/Review/Accreditation Process to begin our work of evidence gathering.
- September 7th Joe W., Sunny, Joe S. via zoom, and myself met with Heather Gill and Tessa Fraas to begin planning for MTSS A/B full district.
- Fall Sports are underway. Great games for both JH and HS level sports.
- One-Act auditions happening this week Sept. 20. Looking forward to seeing the students' hard work pay off during One Act season.
- MAPS testing is complete - PLC training and then subject area PLC's to address data and move forward with intervention supports relating to academic needs.
- High Expectations for students and staff are helping improve overall behavior and academic performance.
- The official Down list/ineligibility began last week. The first list had 14 students ineligible 9-12. This is a significant decrease from last year - which averaged 80-90 kids per week.
 - Teachers are expected to have grades by Friday afternoons.
 - Teachers are making parent contacts weekly.
 - Individual encouragement for students.
 - Mandatory WIN on Mondays and Wednesdays for students to work and get instruction.
 - Student/Teacher conversations to improve communication and support of instruction..
- September 15 - I attended Region V Secondary School Principals meeting in Sidney; great opportunity to network and collaborate with other secondary principals in the region. Information about Health Standards development and current status.
- Josh and myself with senior Student Council members and Gregg Waters planned a successful Homecoming week for the high school. Keeping a file for information to be consistent year to year.
- Josh and I are planning to organize a booster club meeting with parents to encourage joining for the students of Morrill Public Schools. Establishing expectations for operations with the nominations and elections of officers.
- October 5th - Chauncey and I will be attending a meeting at the Steel Grill in Gering

This open conversation will focus on the following objectives:

- Create awareness of the forecasted shortages in the healthcare industry in Nebraska.
- Expand opportunities for high school students to earn certifications such as Nurse Aid (CNA) and Medication Aid (CMA) to promote employability of students.
- Discuss cost-effective strategies to increase health science curricular offerings in Nebraska high schools
- Expand partnerships between high schools and community colleges in health science education.
- Explore work-based learning opportunities for students in the health care industry.
- Create partnerships between schools/community colleges and health care facilities, assisted living, and long-term care facilities.
- October 7th/8th Secondary MTSS team will be attending the 2021 Nebraska MTSS Summit virtually.
- I received a phone call from Kwik Stop regarding the turn around of students' behavior during lunch. The students have been respectful and polite recently in contrast to the beginning of the year. Thanked me for the excellence she is seeing from our students now.
- Currently we have 2 senior boys going to the elementary for volunteer hours 2x a week. Hoping to get some senior girls started soon.
- Supt. Joe Sherwood has been incredibly supportive in teaching me as the new Principal at Morrill JH/HS.
- MTSS Beginning Steps: Setting up meetings with teachers, students, parents as SAT teams to develop plans in support of best educational practices.
- Secondary Curriculum:
 - Jr. High Science uses Science Fusion adopted 2014-2015 school year
 -
 - Physical Science: Glencoe: Physical Science, Date: 2012
 - Biology: Illinois Storylines, Just started using this year covers all of the Nebraska State Standards, been around online since 2016
 - Chemistry: Modern Chemistry by Holt, Rinehart, and Winston, Date: 2009
 - Anatomy and Physiology: Essentials of Human Anatomy and Physiology by Marieb, Date: 2008
 -
 - Math 6-12 Carnegie Learning - adopted summer 2021
 -
 - Savvas (formerly Pearson) My Perspectives 7-12 English Language Arts - adopted/began fall 2019
 -
 - 7th Grade: Glencoe: World History Journey Across Time: The Early Ages
 - Geography: Holt: World Geography Today
 - World History: Holt: World History: Human Legacy
 - Psychology: Psychology and You (3rd Edition) 2000 (I have used as a guide for basics (history, parts of the brain etc) and then supplemented with up-to-date

information from articles, books (Psychology: A Complete Introduction), and other research

-
- US Government: AP US Government standards and an AP approved curriculum
-
- US History (11th grade): Nebraska state standards and text- curriculum follows the text
-
- US History (8th grade): Nebraska state standards and text- curriculum follows the text
-
- Current Events (12th grade elective): 21st Century Learning Framework- Information, Media, and Technology standards- curriculum is teacher directed.
- Addressing attendance issues - setting up meetings to address attendance barriers. Recent success: Meeting held on a Monday morning, student attended school that day and remainder of the week.
- Working on developing Positive Language and Building Healthy Relationships. I'm attaching articles or other content to the weekly newsletter for staff to read and then have discussions around. These are the recent articles shared.
 - <https://www.edweek.org/teaching-learning/why-teacher-student-relationships-matter/2019/03>
 - <https://www.edutopia.org/article/positive-words-go-long-way>
 - <https://www.understood.org/articles/en/brain-science-says-4-reasons-to-build-positive-relationships-with-students>
 - I will be sharing this video in the next week: Video on adolescent brain development:https://www.youtube.com/watch?v=FGaz_fHLHNU

Elementary report

The first four weeks of school are in the books, and Morrill Elementary is now in full swing! We have welcomed some new students who have either optioned in or moved into our boundaries, and some students have chose to home school or explore other opportunities in the panhandle.

Notable positive happenings:

Morrill Elementary Leadership Team Students (MELTS), (composed of 6th grade students who have applied for and met rigorous eligibility standards), are continuing to operate the daily morning announcements via our youTube channel. The students appear to enjoy doing this and have plans to expand the scope of this opportunity.

1st grade students visited the fire department two weeks, and reported having an outstanding time. Last week, 4th grade students visited the Legacy of the Plains Museum in Gering and learned how agriculture tools and practices evolved over time. Please see attached pictures. Next month, the 4th and 5th grade students will visit the popular Flowerfield event. Unfortunately, the 6th grade students are unable to attend the Branch Out event due to covid complications.

Areas of concern:

Explosive negative behaviors continue to be a concern. While the addition of Mrs. Kristen Skavdahl and Mr. Arlo Palomo have helped address this ongoing issue, there is a long ways to go and right now, many teachers are feeling overwhelmed. It appears where there is sufficient para and counseling/sped/therapist support, the behaviors are managed in an appropriate manner. In classrooms where adequate support is lacking, teachers have expressed frustration and despair to the point of burnout. This is a major area of concern to me and I am attempting to address this with additional personnel support. In circumstances which require it, age-appropriate consequences are applied. The concern is two-fold: the safety & security of all students, and the negative impact on all students when these negative behaviors are happening on a regular basis.

Miscellaneous:

Congratulations to Miss. Rudi Salazar, who is now Mrs. Rudi Palomo! Joses and Rudi were wed on Saturday, September 11th and will soon move into their new home in Gering!

The MELTS have agreed to sponsor the purchase of a volleyball net and posts from Burke Playground. This will provide additional playground opportunities for students of all grade levels and abilities.







In April 2019 the following goals were set by the board for the district; here is an **effort update on the goals:**

- ✚ Improve Average Junior Class ACT score from <18 to >22 by April 2021
 - ✚ We authorized and agreed to pay for all 10th – 12th graders to take up to Five ACT tests.
 - ✚ We implemented ACT test prep into the class schedule for 10th & 11th grades
 - ✚ At our October board meeting Jessica will have for us the average ACT Scores over time to see the progress we have made, how far we are from the goal, our current ACT test schedule for 10th, 11th, & 12th grade students, and what modifications should be made to our strategies
- ✚ Improve Average Reading proficiency on NSCAS so that at least 50% of our students at each grade level are performing at or above the 50th percentile by April 2021
 - ✚ Adopted new 7-12 ELA curriculum
 - ✚ Adopted new K-2 grade Really Great Reading Curriculum (Let's Play Learn for Preschool, Souday Essentials for 3 grade and Souday Interventions for Elementary)
 - ✚ Increase 7th & 8th Grade instructional time in 2019-2020 school year
 - ✚ Analyze performance and mastery data each month K-12 in data analysis committee meetings and report at least quarterly to the board.
 - ✚ This year, K-6 intends to study and propose for adoption a new Reading and Language Arts curriculum
 - ✚ The addition of a Title I coordinator and the emphasis on and training in MTSS-A should see continued improvement in this area
 - ✚ At our October board meeting Jessica / Joe will have NSCAS and NWEA longitudinal reports on our student performance in 3rd-8th (NSCAS) and 3rd-11th (NWEA)
- ✚ Improve Average Math proficiency on NSCAS so that at least 50% of our students at each grade level are performing at or above the 50th percentile by April 2021
 - ✚ Adopted new K-6 Math curriculum in 18-19 school year
 - ✚ Began Elementary Math Progress monitoring meetings in January 2019
 - ✚ Adopted new 6th grade – Algebra II math Curriculum for 2021-2022 school year
 - ✚ The addition of a Title I coordinator and the emphasis on and training in MTSS-A should see continued improvement in this area
 - ✚ At our October board meeting Jessica / Joe will have NSCAS and NWEA longitudinal reports on our student performance in 3rd-8th (NSCAS) and 3rd-11th (NWEA)
- ✚ Improve student proficiency on 21st Century Skills
 - ✚ Critical Thinking & Problem Solving
 - ✚ Creativity and Innovation
 - ✚ Social Responsibility and Cultural, Global and Environmental Awareness
 - ✚ Communication
 - ✚ Digital Literacy
 - ✚ Lifelong Learning, Self-Direction and Personal Management
 - ✚ Collaboration and Leadership

I think our I-Ready Math curriculum and the new High School Math curriculum both utilize high level critical thinking and problem solving skills than the previous curriculum did. Our

Superintendent Report

9-20-2021

teachers strive in various ways to develop communication skills. The 1:1 initiative for the last six years certainly has enhanced digital literacy. At the upper elementary, the BreakOutEDU's and at the secondary the Career and Technical Education classes are effective at collaboration, leadership, innovation, and lifelong learning. These CTE classes, visual and performing arts classes and our activities also help develop creativity, self-direction and personal management.

I would like to see us, over the course of this next year, write explicit strategies to develop these 21st century skills.

✚ Improve Staff Morale and reduce staff turnover

- ✚ Address Systemic Issues by healthy, productive means

- ✚ Build capacity in and awareness of intrapersonal and interpersonal issues

- ✚ Work to assure all staff that they are valued and cared for

- ✚ In the 2019-2020 school year I held coffees or individual/small group meetings with the staff to develop relationships and nurture morale. The COVID closure put a stop to that.

- ✚ I am contemplating establishing a once a month chat with the superintendent and pair of school board members, during which staff, parents, community members can have discussions, ask questions, challenge thinking on any topics. This would hopefully not only enhance transparency, but also build relationships.

✚ Improve effectiveness in resource allocation

- ✚ Build reliability in technology: Copiers, Promethean Systems, 1:1, Intercoms

- ✚ Attend to all facility issues: Camera System, Kitchen Cooler Roof, Shop Building Roof, Kindergarten Carpet, Secondary Doors, ADA concrete work at track complex

- ✚ Establish and maintain a replacement schedule for curriculum, computers, furniture, uniforms, buses, vehicles, etc.

- ✚ Our intercoms still have some places at the elementary that are not connected, we already have roof coating (recommended by Twin Cities Roofing) for the shop roof, but it has not be applied yet. The secondary doors have not been replaced.

- ✚ A replacement schedule has not been determined but many things have been replaced and we need to propose a schedule.

✚ Improve Stakeholder Communication

- ✚ State of the Schools Report, Website Facebook, Media, Activity Streaming, Hwy Sign

- ✚ In the Fall of 2021 the school board is utilizing the NASB's Community Engagement protocol to for strategic planning

- ✚ I am contemplating establishing a once a month chat with the superintendent and pair of school board members, during which staff, parents, community members can have discussions, ask questions, challenge thinking on any topics. This would hopefully not only enhance transparency, but also build relationships.

Agriculture Education Complex:

Superintendent Report

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For those who were at the Bonfire Activity for Homecoming this past Thursday, you probably noticed that the property has had quite a face lift of improvement since the beginning of August when Ryan Stec.

- Batting Cage transformed into a Chicken Coup, Shed tar papered and Shingled, cross support poles repaired, replaced, re-welded, netting affixed to fence walls, weeds burnt out, nesting boxes installed in shed.
- Parking lot and tree/landscaping area weeded, property border manicured, caboose area manicured
- We intended to remove two of the back stop fences and bring bleachers to the track complex.
- We need to remove 4 Cedar trees
- Ryan Stec has talked to the property neighbor (to the east), Jack Pataue(sp) about mowing the pasture (\$15 per acre) and then bailing it \$15 per round bail.
- Ryan has 2 horses, (3) 70-80 lb goats, and thinking about buying a summer birth bottle calf. He thought a fair rate is \$18 per month per AMU (animal management unit). He thought those animals on a month to month basis at 3 AMUs would be reasonable.
- He has the goat fence and would set it up. We would need to buy some fence for the horses.
- He found a guy in Ft Collins (Gary) from whom we could buy 6 month old laying hens at \$15 each, thought we should buy 30 and then within the month we could begin to have eggs. Rhode Island Reds & Australorps.
- This would make it look like something is already happening on the property, and the bottle calf, the goats and the horses would all give our preschoolers and elementary kids some animal experiences which could begin developing an interest in Ag Education for later.

Message from the Cafeteria:

From: **Sweeney, Eric E** <Eric.Sweeney@usfoods.com>

Date: Mon, Sep 20, 2021 at 7:53 AM

Subject: orders held

Hello all,

There were orders again today that were not able to be shipped due to labor issues in our warehouse. I do not know how the labor issue will play out for the remainder of the week but I can tell you that the orders that did not go out today will be scheduled to go out tomorrow and that will cause a ripple affect as the week progresses. My intent is to keep you as informed as I can but information like that does not come out until the evening before it is due to ship. I will watch for the "hold" report and email those that will not have their orders shipped on the regular day. I apologize for the ongoing issues and the problems they cause on your end. I wanted to try to get in front of this as much as possible to allow you to source what you need elsewhere. I appreciate all of the patience and understanding I have been shown and wish I could be more definitive on what the future looks like.

Thank you,

Eric E Sweeney | Bid Account Manager

[3636 W Stolley Park Road | Grand Island, NE 68803](#)

M 308.380.9660

From Amelia: Cash-Wa is having similar issues. Not only delays but many items are no longer being produced. This is causing a lot of issues with meal planning and ordering. I should have next month's menu done today, but I'm not sure how accurate it will be unfortunately.

ESSERS FUNDING:

Superintendent Report

9-20-2021

The ESSERS II Application/Amendment was completed and approved and last Friday 9/17/2021 Stacy made a claim of \$255,024 for the Invoice from Jerry's Sheet Metal for the HVAC & GPS Solutions.

The ESSERS III Application/Amendment was completed last Wednesday 9/15/2021, it was returned on Friday with a couple necessary changes. Those were made and re-submitted today.

Superintendent Report

ALICAP Inspection Report

Member School District: Morrill Public Schools
Date of Inspections: September 15, 2021
NASB Loss Prevention Consultant: Ken Navratil
Key person(s) met with: Joe Sherwood, Superintendent
Brad Derr, Head of Maintenance
Phone Number: 308-247-3414
Email: joe.sherwood@mpslions.org

"Experience Modifier" and Worker Injury History:

The 2021-22 "Experience Modifier" for the Morrill School District is 1.71. Last year it was 2.11 and the year before it was 1.36.

Regular Administration:

ALICAP sent out a 'Cyber Security Renewal Questionnaire' this summer. Since that questionnaire was returned, these are the changes that the School District had made:

- (1) The Multi-factor authentication (MFA) has been implemented for all remote access to critical business systems including email; financial/accounting; student management/administration systems; and then separate credentials with MFA for privileged accounts and any access to backup systems/files.
- (2) End Point Protection Software has been implemented to protect your network.
- (3) Backup files are maintained in an AIR/Gapped model or commonly called 3-2-1 backups.

*If you need more information on how to obtain "adequate controls" you can visit www.cybridgepro.com or contact: Erich Falke, Esq., CISO and Cyber Risk Practice Manager
ePlace Solutions, Inc.
Main: 800-387-4468/ Direct: 760-270-4811*

The school district is complying with the new Title IX regulations concerning sexual harassment which became effective on August 14, 2020. The school district has identified their coordinator and investigator. The school district is using the services of the Perry Law Firm to help in this process.

Employee orientation efforts address sexual harassment.

Employee and student orientation efforts address sexual abuse of students.

Employee and student orientation efforts address appropriate communication via social media.

Job descriptions are reviewed annually and define 'lifting requirements' where appropriate.

The school district conducts all required drills:

- (1) Fire drills are conducted once a month with one additional drill the first 30 days of school;
- (2) Tornado drills are conducted during the first two weeks of school and once in March; and
- (3) Bus evacuation drills are conducted once during the first month of school and once in January.

The school district has adopted the "I Love You Guys" standard response protocol recommended by the Nebraska Department of Education.

Local law enforcement and fire department are familiar with the school building.

We recommend that school personnel conduct WEEKLY inspections of the playground(s) and document. In particular, maintain the manufacturer's recommended depth of surface material under the playground equipment.

We recommend that school administrators and maintenance personnel conduct monthly inspections of the buildings and grounds. Document each inspection.

****Safety Data Sheets:** Proper information/materials should be available for all staff members accessing cleaning or chemical materials. *Remember, the new standards for Safety Data Sheets went into effect in June of 2015 (replaces the old MSDS notebook). I recommend everybody handling chemicals or cleaning materials take the SDS Training Program found in the "SafeSchools" on-line safety training videos.*

Consider aspects of these common practices:

- (1) 'Track and Field Day' for students and staff;
- (2) 'Community Service' activities arranged by the school; and
- (3) On 'Field Trips,' teachers supervise students during lunch – not just parents.

Safety Committee(s) and Safety Training:

The Morrill School District has two safety committees. There are two sets of regulations that guide your safety committees:

- (1) The Nebraska Department of Education Rule 10 requires school districts to have a 'Safety and Security Committee.' This committee is composed of administrators, teachers, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a 'Safety and Security Plan' for their school district to properly respond to a crisis or emergency. Rule 10 also requires a school district to bring in an outside person to conduct an annual safety review and submit a written report to the superintendent.
- (2) The state and federal worker safety laws are codified in Nebraska in LB-757. This law requires school districts to have a 'Labor Committee' that has representatives from each work department and meets quarterly. Keep documentation of the meetings for at least three years. The focus of this committee is on the day-to-day safety of the workers and students.

Safety trainings provided to staff include:

- All school employees that have contact with students have taken the Nebraska Department of Education required suicide awareness/prevention on-line training.
- All coaches and extra-duty sponsors have taken the 'concussion protocol' and 'heat acclimation' training prior to the start of the fall sports season (once every three years).
- In the Early Childhood program, all staff is trained in CPR.

- A team in each building is trained in the proper use of the AED.
- A team in each building is trained in the proper use of the Epi Pin.
- A team in each building has received asthma training.
- All staff received numerous trainings on the coronavirus.
- 'Threat Assessment Team' received training from the Nebraska Department of Education.
- Monthly 'Risk Alerts' from ALICAP are forwarded to all school employees.
- 'Transportation Manuals' from ALICAP are in all school-owned vehicles.

The Morrill staff completed 287 "SafeSchools" on-line safety training videos (from 9-1-2020 to 9-1-2021). These include:

Bloodborne Pathogen Exposure Prevention	66
Crisis Response and Recovery	59
Coronavirus 103: Managing Stress and Anxiety	56
Workplace Injury Prevention	50
Classroom Safety	47
Concussion Awareness: Athletics	6
15-Passenger Van Safety	1
Restraint and Seclusion	1
Child Abuse: Identification and Intervention	1

Good job of utilizing the on-line safety trainings from "SafeSchools." I recommend including "Slips, Trips, and Falls" and "Lifting: Back and Shoulder Injuries" to your rotation of safety trainings.

Some new "SafeSchools" on-line safety trainings that we recommend include:

- Intro to Child Sexual Abuse
- Grooming Part 1 and Part 2 – Elementary
- Grooming Part 1 and Part 2 – Middle School
- Grooming Part 1 and Part 2 – High School
- On-Site Isolation Boundaries – Part 1 and Part 2
- On-Site Behavior Boundaries – Part 1 and Part 2 – Elementary
- On-Site Behavior Boundaries – Part 1 and Part 2 – Middle School/High School
- Off-Site Boundaries – Part 1 and Part 2
- Off Hour Boundaries – Elementary
- Off Hour Boundaries – Middle School/High School
- Electronic and Social Media Boundaries
- Gift Boundaries – Elementary
- Gift Boundaries – Middle School
- Gift Boundaries – High School
- Student to Student Boundaries – Elementary
- Student to Student Boundaries – Middle School/High School

We recommend utilizing the safety manuals for school employees from ALICAP. The manuals cost \$3.00 each and include:

- (1) Safety Manual for Maintenance and Custodial Employees;
- (2) Safety Manual for Food Service Employees;
- (3) Safety Manual for Professional Staff; and
- (4) Safety Manual for Para-Professional staff.

Exterior Grounds:

(1) Football Field/Athletic Field –

- a. The football field/athletic field appears in excellent condition.
- b. Metal frame bleachers appear in good condition.
- c. Press box appears in good condition.

(2) Vehicle Inspection –

A. Vehicles – I inspected a bus --

- a. Daily inspection sheets were available and inspections are occurring.
- b. Fire extinguisher was in place and checked monthly.
- c. Fluids 'clean-up' kit was available.
- d. First aid kit was in place.
- e. Warning triangles were available.
- f. 'Belt Cutter' was on board and within easy reach of the driver.

(3) Playground

- a. The fencing around the playground appears in good condition.
- b. Most of the playground equipment appears in good condition. **Some of the equipment is getting older and will need to be repaired/replaced in the future.
- c. Maintain the manufacturer's recommended depth of surface material under the playground equipment.
- d. A program for weekly inspection of playground equipment should be in place. Document each inspection.

(4) Sidewalks

- a. The concrete sidewalks appear in good condition – no heaving or break-ups that would be a tripping hazard.
- b. We recommend that each year you replace portions of sidewalks that are deteriorating in order to stay ahead of any problem areas.

General Interior of School Buildings:

Elementary Building:

The school building has a controlled entry system.

The school building has multiple surveillance cameras and recording equipment.

The fire alarm system is inspected twice a year.

All fire extinguishers are inspected annually by a qualified person and monthly operational checks are performed by in-house personnel. (tags are initialed and dated)

The exits and hallways were not blocked or obstructed.

All exit lights appear to be in working condition.

Emergency lights appear to be in working condition and should be tested monthly (fire code).

The classrooms were well organized. Seating arrangements allow for all students to exit easily.

Classroom doorways that have windows/glass panels should not be covered (new training).

The fire exit routes and the route to the tornado shelter(s) are posted in the classrooms and offices.

Tornado shelters are restrooms and interior rooms.

There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard.

*Classroom #320 has two 'throw rugs' in the doorway that are tripping hazards and should be removed. The 'potted plant' by the doorway should be moved – over-watering the plant has caused water to spill out and be a 'slipping' hazard.

Middle School/High School:

The school building has a controlled entry system.

The external doors are numbered.

The fire alarm system is inspected twice a year.

All fire extinguishers are inspected annually by a qualified person and monthly operational checks are performed by in-house personnel. (tags are initialed and dated)

The exits and hallways were not blocked or obstructed.

All exit lights appear to be in working condition.

Emergency lights appear to be in working condition and should be tested monthly (fire code).

There is no more than one locking or latching device on a door or on one leaf of a pair of doors.

The classrooms were well organized. Seating arrangement allows for all students to exit easily.

Classroom doorways that have windows/glass panels should not be covered (new training).

The fire exit routes and the route to the tornado shelter are posted in the classrooms and offices.

There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard.

*The gym has an unnecessary hazard -- heavy weight equipment in the corner of the gym. Volleyball players could easily run into this equipment and be injured. These two pieces of equipment should be removed from the gym and placed somewhere safer.

*The wrestling room walls are not padded. You may want to consider this for the safety of your wrestlers.

Art Classroom – OK. The Art classroom was well organized with materials and projects properly stored. The kiln is in a separate room and properly vented (fire code).

Band/Vocal Music Room – OK.

In the Woods/Metals work area, the power tools are properly grounded, the electrical cords are not frayed, and the manufactured guards are in place. There is a fire extinguisher and eye-wash station. The ventilation system above the welders is in working condition.

Mechanical/Storage/Kitchen:

The boiler system does not have the current inspection certificate posted in the boiler room (fire code). It may be setting in the office. The boiler system has an emergency shut-off. There is a fire extinguisher in the boiler room.

There is easy access to the main water shut-off valve.

There is easy access to the main electrical shut-off panel.

The storage rooms are well organized. Try to add more 'shelving' whenever possible to keep things off the floor. Items on the floor become tripping hazards.

The kitchen is a large, well organized area. The food preparation facility produces grease laden vapors that are protected with an approved hood system and hood extinguishing exhaust system that has been inspected. I did not see any standing water or tripping hazards.

Recommendations:

1. Your school district should start the process to replace the old MSDS notebook and go on-line with Safety Data Sheets.
2. I have several concerns about the playground:
 - a. Make sure you maintain the proper depth of the surface material (gravel) under the playground equipment and establish a weekly program of inspection and document.
 - b. Some of the older equipment will need to be replaced/repaired in the future.
3. The boiler inspection certificate is out-of-date (2019). It should be posted in the boiler rooms. Check to see if it is in the office?
4. In the middle school gym, there are two heavy pieces of weight equipment that a P.E. student or volleyball player could easily run into and be injured. I recommend finding a new place for this equipment.
5. The wrestling room walls are not padded. You may want to consider padding the walls to protect your wrestlers from injury.
6. In the elementary, classroom # 320 has two throw rugs in the doorway that are tripping hazards and should be removed. Also, there is water leaking from a 'potted plant' that is a 'slipping' hazard.

REPORTING A CLAIM:

Workers Compensation Claims:	Jennifer Cheever	402-963-2804
SAM Claims:	Michell Bock	402-963-2813
Auto, Property, Liability Claims:	Sarah Loftus	402-963-2861

Boiler Machinery Hotline (Travelers):	1-800-425-4110
Data Breach Reporting Hotline:	1-855-440-3400

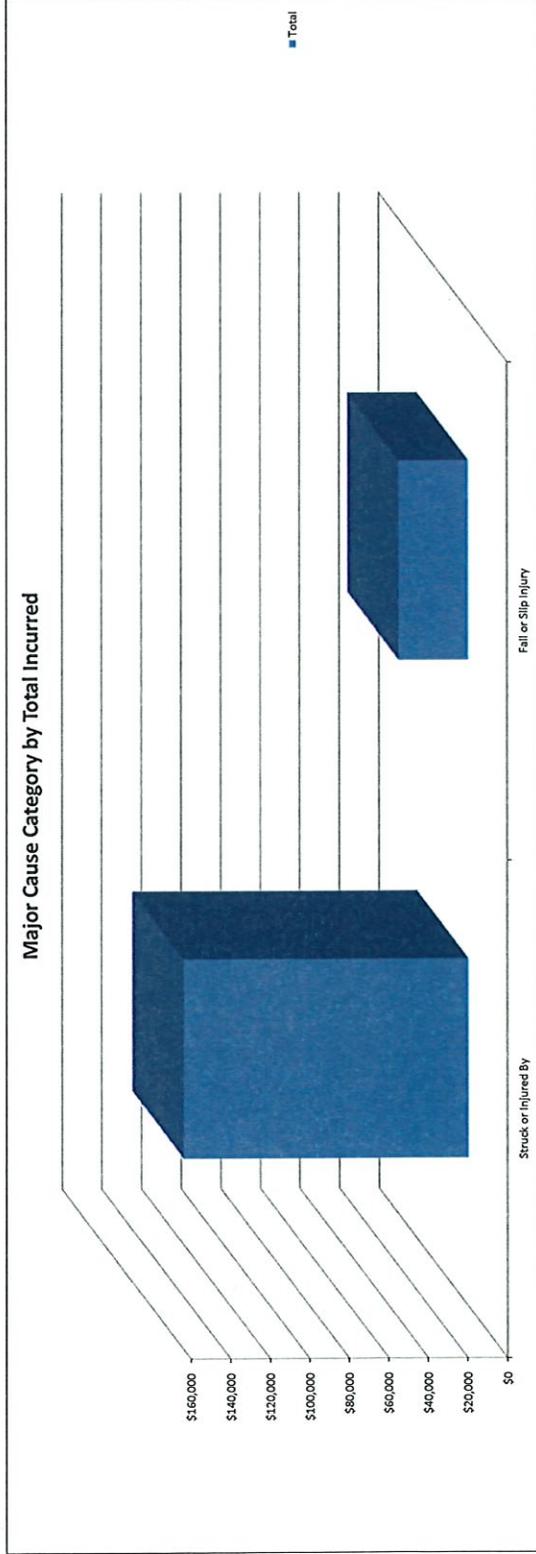
ALICAP.ORG -- WEB SITE:

- Contact information for ALICAP team
- Quarterly claim reports
- Access to 'SafeSchools' online safety training – there are over 215 training courses available
- Auto ID Cards
- Coverage Memorandums
- Treasurers Bond Certificates
- Your Property Appraisals

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.

Workers' Compensation Program
Loss Trends - by Major Cause of Accident

MORRILL PUBLIC SCHOOLS



Key	Account Name	Y	Column Labels	2017-2018	2018-2019	2019-2020	Total Incurred	Total # of Claims	Total Total Incurred
	MORRILL PUBLIC SCHOOLS								
Row Labels				Total Incurred	# of Claims	Total Incurred	# of Claims	Total Incurred	Total # of Claims
Fall or Slip Injury			3	25901.71	2	9526.09	5	535,428	
Struck or Injured By			2	94152.2	2	4679	6	544,020	
Grand Total			5	120053.91	4	14205.09	11	\$179,448	

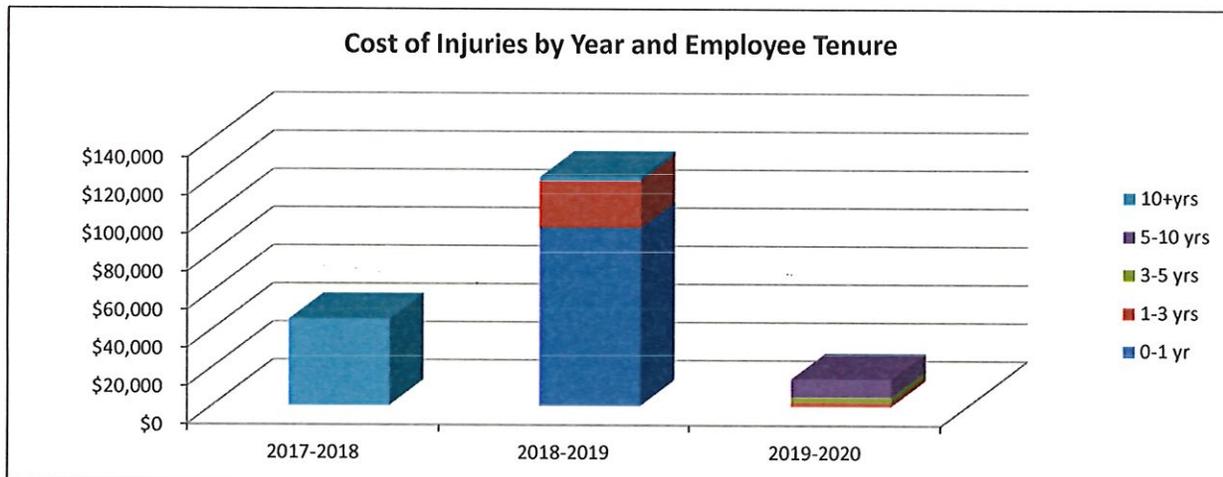
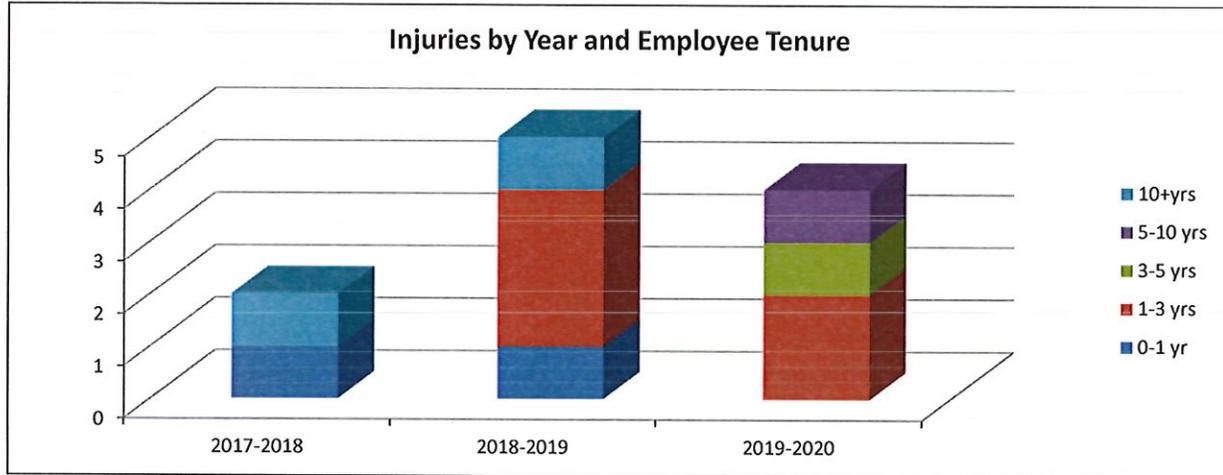
*Safety Plan
Transparency
2021 Bolt
New
Most*

**Workers' Compensation Program
MORRILL PUBLIC SCHOOLS**

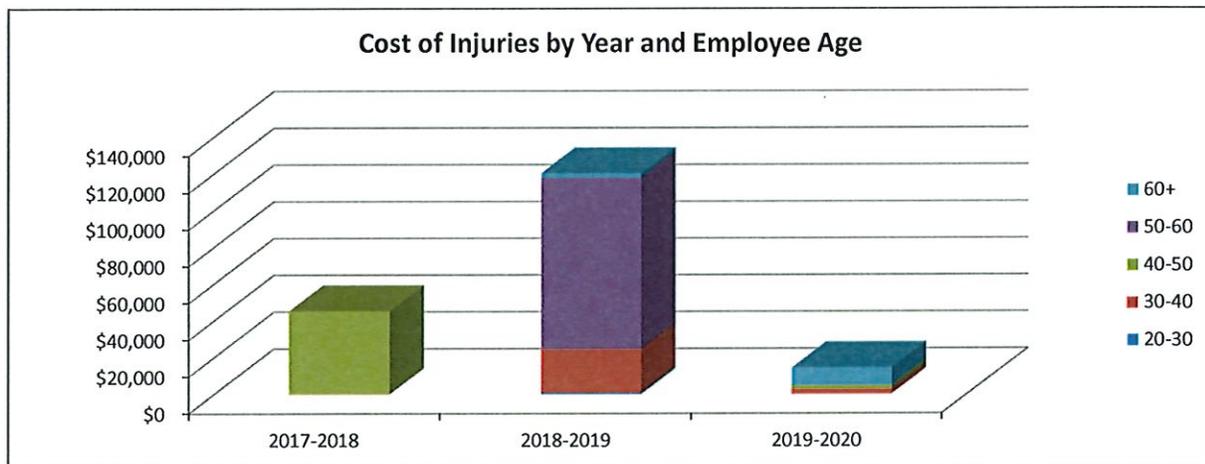
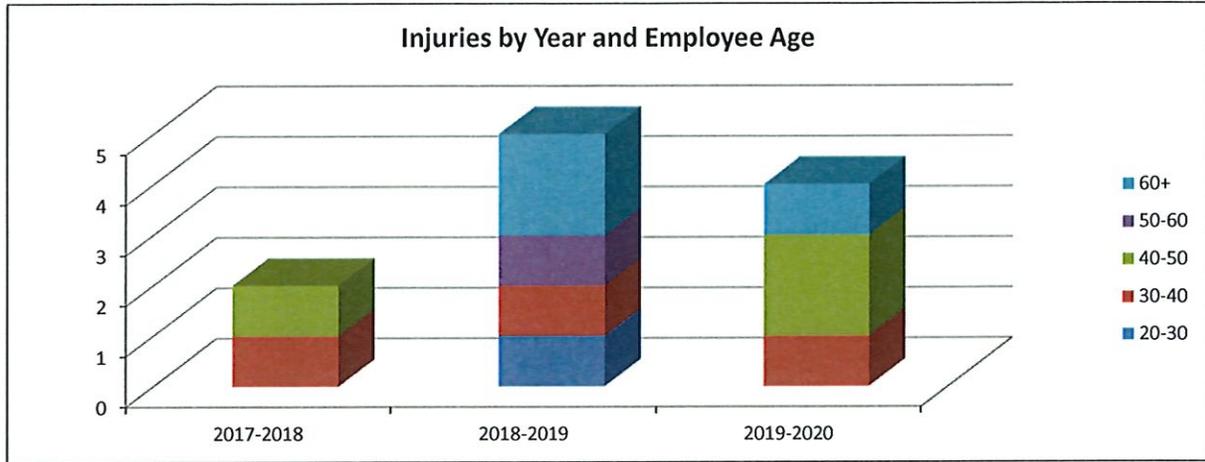
Key	Y
Account Name	MORRILL PUBLIC SCHOOLS

Row Labels	# of Claims	Total Paid	Total Incurred
Struck/Injured By Motor Vehicle	2	\$138,401	\$138,401
Fall/Slip on Ice or Snow	2	\$24,007	\$24,007
Fall, Slip or Trip, NOC	3	\$11,421	\$11,421
Struck/Injured By Fellow Worker, Patient	2	\$4,679	\$4,679
Struck/Injured By Falling or Flying Object	1	\$763	\$763
Struck/Injured By Hand Tool or Machine in Use	1	\$177	\$177
Grand Total	11	\$179,448	\$179,448

Workers' Compensation Program MORRILL PUBLIC SCHOOLS



Workers' Compensation Program MORRILL PUBLIC SCHOOLS



Russell's Excavation & Construction

PO Box 139
 Morrill, Ne. 69358
 308-247-3171

Estimate

DATE	ESTIMATE #
8/23/2021	1439

NAME / ADDRESS
Morrill Public Schools PO Box 486 Morrill, Ne. 69358 Attention: Joe Sherwood

PROJECT

ITEM	DESCRIPTION	QTY	TOTAL
1	Deduction for concrete for Morrill Public Schools Ag Building as per B&C Steel foundation plans		21,830.00
2	B&C Steel (Deduct)		37,429.00
5	B&C Steel (Add on)		-950.00
6	Superior Construction		14,192.00
7	Strauch Electric		5,000.00
8	Independent Plumbing		8,327.00
	Sales Tax		0.00
		TOTAL	\$85,828.00

SECTION 00 31 00

BID PROPOSAL

MORRILL PUBLIC SCHOOLS
NEW AG LAB

BID PROPOSAL FOR: NEW AG LAB
MORRILL PUBLIC SCHOOLS
MORRILL, NE

ONE LUMP SUM PROPOSAL FOR ALL GENERAL AND OTHER MISCELLANEOUS WORK.

The undersigned, being familiar with the local conditions affecting the cost of the work and the Contract Documents, including Instructions to Bidders, General and Supplemental Conditions, Plans and Specifications hereby proposes to furnish all labor, materials and equipment required to complete the Contract in accordance with Plans, Specifications and Contract Documents for the sum of:

BASE BID:

seven hundred eighty two thousand
six hundred thirty four dollars ^{10/100} (782,634.00)

To be completed within 120 calendar days.

The undersigned acknowledges receipt of Addenda No(s), _____ prior to the time of submitting this proposal, and all items therein are included in this proposal.

No addendems received

MORRILL PUBLIC SCHOOLS RESERVES THE RIGHT TO REJECT ANY OR ALL BIDS OR TO ACCEPT ANY BID CONSIDERED THE MOST ADVANTAGEOUS TO THEM.

Corporation Seal

Respectfully Submitted by:

Firm Name:

Russell's Excavation & Construction

By:

Russell Reising

Address:

114 Center Ave Morrill Ne

Date:

8-10-21

END OF SECTION 00 31 00

SECTION 00 44 00

SUBSTITUTION LISTING

TO: Morrill Public Schools hereinafter referred to as "Owner"

1. Pursuant to bidding requirements for the work titled:

Morrill Public Schools New Ag Lab, Morrill, Nebraska

The Contract Sum proposed by the undersigned on the bid form is for the Work as shown on the Drawings, described in the Specifications, and otherwise defined in the Contract Documents. However, the undersigned proposes the following substitutions for the Owners consideration. If the Owner should accept any or all of the proposed substitutions, the Contract Sum may be reduced or increased by an appropriate amount.

2.	Specified Product or Material	Drawing # or Spec. Section	Proposed Substitution	Proposed Red. or add. Contract Sum
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

PROVIDE SIGNATURE IDENTICAL TO THAT SHOWN ON THE BID FORM

BIDDER:

Russell's Excavation & Construction
by *Russell Reising*

END OF SECTION 00 44 00

We are unaware of any substitutions at this time. With current times substitutions may apply.

BID BOND

Nationwide Mutual Insurance Company
1100 Locust St., Dept 2006
Des Moines, IA 50391-2006
(866) 387-0457

CONTRACTOR:

Russell Reising dba Russells Excavation and Construction
PO Box 139
Morrill, NE 69358

SURETY:

Nationwide Mutual Insurance Company
1100 Locust Street, Department 2006
Des Moines, IA 50391

OWNER: Morrill Public Schools
508 Jefferson Ave
Morrill, NE 69358

BOND AMOUNT: (5%) Five Percent of Amount Bid

PROJECT:

New Ag Lab

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be a Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 6th day of August 2021

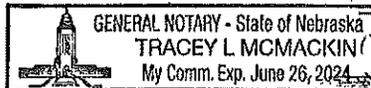
Tracey L McMackin

(Witness)

Russell Reising dba Russells Excavation and Construction
(Principal) (Seal)

Styrene Reising Co owner

(Title)



May Reed

(Witness)

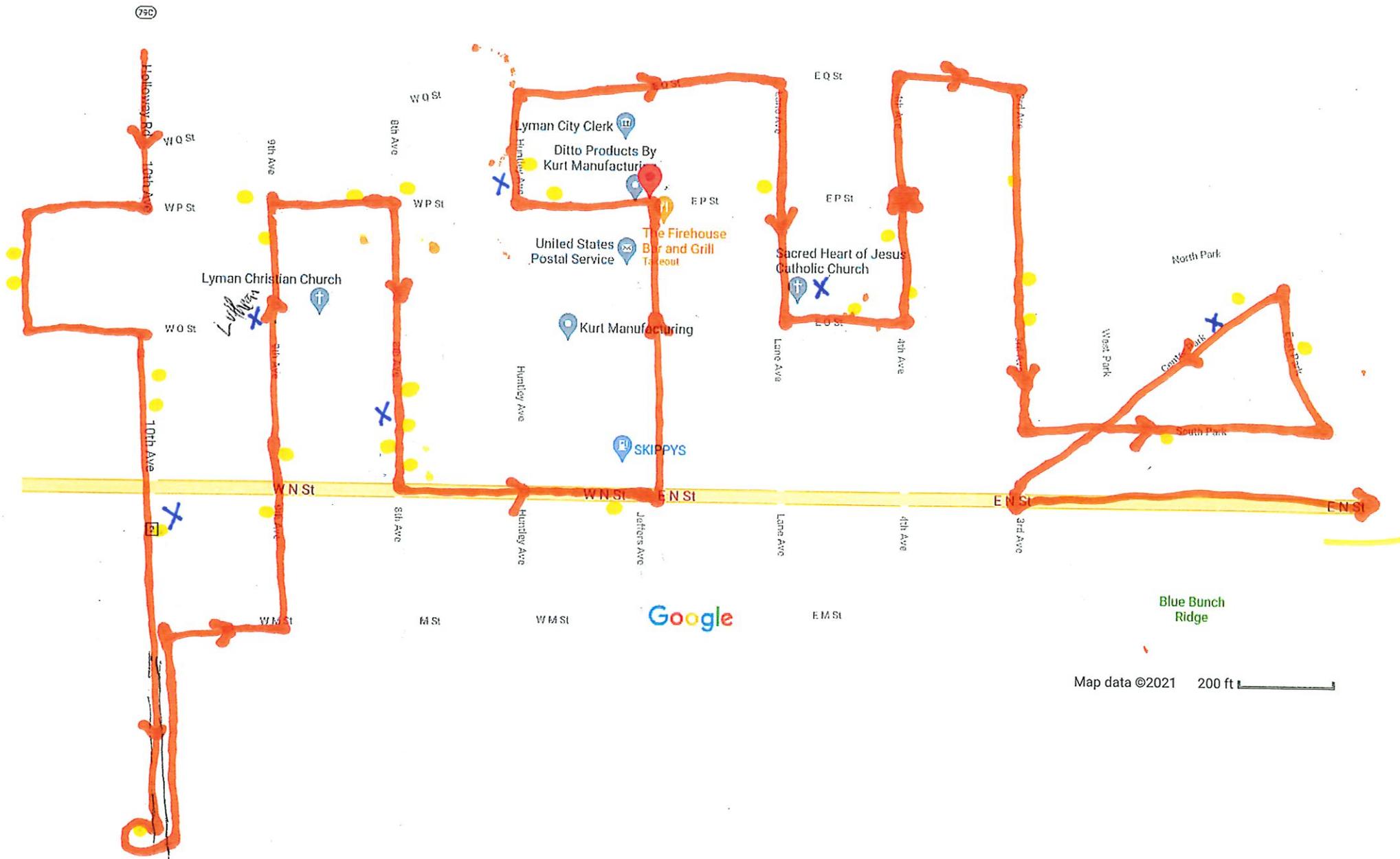
Nationwide Mutual Insurance Company
(Surety) (Seal)

[Signature]

(Title) JON M DANIELS Attorney-in-Fact



Horse etc



Blue Bunch Ridge

Map data ©2021 200 ft

I want you to become assured, that I endeavor to be an ALL-IN Superintendent. If you give me areas in which I need to improve, I will strive with all that is in me to improve in those areas. Please communicate to me the areas you envision that I need to improve; I commit to you that I will do my BEST to demonstrate improvement.

We have laid the foundation for significant change and this 2021-2022 school year is pivotal in so many areas. Please grant me the two-year contract so that this year, the community, district employees and students respond to stable leadership, participate in the Strategic Planning process with fidelity, and chart a new and stronger course for the future.

If half way through that process, the board desires NOT to renew past June 2023 – then I will submit my resignation on July 18, 2022 effective the end of the following year.

So again, my request is:

A two-year contract ending June 30, 2023.

Consideration of extension on July 18, 2022 – If not I will, on that day submit my resignation effective June 30, 2023.

Please believe that I have and will continue to always do my best for Morrill Schools. The tasks in this next year are HUGE! I also hope that by summer of next year that these projects are fully realized:

- That we have an agriculture education complex built, that we have summer ag classes with animals on the property and garden crops growing.
- That the scoreboard is fully funded and installed and that we have used it for the last football game of the season, all the track meets and movie nights.
- That we attain accreditation with COGNIA infant – 12th grade.
- That our MTSS A & B systems are implemented and making huge improvements in behavior and academics K – 12.
- That when we get our AQuESTT Rating from NDE this year, we have moved from good to great and that teacher morale is better, and teacher turnover is much less.
- That the NASB Community Engagement process results in a wonderful comprehensive plan to improve our district in all areas over the next decade.

I also hope that as a result of fully realized projects listed above that the unrest in the community subsides, and that the relationship between the superintendent and the board feels stronger than ever; to this hope I will commit to work reflectively, transparently and sensitively.

RESTATED CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

This Restated Contract of Employment with Superintendent (“Contract”) is made by and between the Board of Education of Scotts Bluff County School District No. 79-0011, commonly known as Morrill Public Schools, referred to as “the Board” and “the District” respectively and Joe Sherwood, referred to as the “Superintendent.” This Contract amends and supersedes all prior contracts between the Board and the Superintendent.

Recitals:

- A. The Board entered into an Addendum to Contract of Employment with Superintendent on January 20, 2020 which extended his contract through June 30, 2022.
- B. It has been customary for the Board and Superintendent to reflect approved pay and salary increases for future contract years by approving the Budget Form Schedule D— Superintendent Pay Transparency Act (“Schedule D”).
- C. The most recently approved Schedule D addressed the Superintendent’s salary and benefits through June 30, 2023.
- D. This Contract is being entered into to memorialize the Board’s intent in approving the most recently approved Schedule D and to restate the Superintendent’s contract of employment with the District.

According to the action taken by the Board as recorded in the minutes of the Board meeting held on September 20, 2021, the Board and Superintendent agree as follows:

I. Terms of Contract:

- A. Term: This Contract addresses a term of employment beginning July 1, 2021. The term of this Contract expires June 30, 2023, unless extended in the manner set forth in this Contract or by the Board.
- B. Contract Year: A “contract year” for purposes of this Contract shall be from July 1 to June 30. The Superintendent shall be on duty all weekdays during the contract year except for legal holidays on which school is not in session and days elected as vacation or sick days. The Superintendent may be required to perform duties during the foregoing holidays and on weekends as necessary.

C. Automatic Extension. Beginning on July 1, 2022, and on each subsequent July 1 during the term of this Contract, the contract term shall be automatically extended for one additional contract year unless on or before the April 15 prior to an automatic extension, the Board notifies the Superintendent of the Board's intent not to extend the Contract for an additional year or the Superintendent notifies the Board of his intent not to extend the Contract for an additional year. (For example, if neither the Board nor the Superintendent notifies the other party on or before April 15, 2022 of the party's intent not to extend the Contract for an additional year, then on July 1, 2022, the contract term shall automatically extend to June 30, 2024.) In the event of such notice, the Contract term shall expire at the end of the then-existing two year term.

II. Salary:

A. Salary: The Superintendent's annual salary for the term of this Contract is and shall be as follows:

- i. \$134,000.00 for the 2021/2022 contract year
- ii. \$138,000.00 for the 2022/2023 contract year

If the Contract term is extended, the annual salary for the extended term shall be the same as it was during the immediately preceding contract year, unless the Board approves a change in the annual salary for the extended term.

B. Payment of Salary: Salary payments shall be made in equal monthly installments on or about the 20th of each month. Salary payments shall be subject to state and federal withholding required by law, including without limitation retirement contributions, FICA, FUTA, Medicare, and state or federal unemployment contributions.

III. Benefits: As further consideration for the services to be performed by the Superintendent, it is agreed as follows:

A. Leave:

- 1. Vacation Leave: The Superintendent shall be allowed up to twenty (20) days of vacation leave per contract year, subject to the maximum accrual amount set forth herein. Any unused accumulated vacation leave may carry over from year to year, but in no event shall the Superintendent accrue more than twenty-five (25) days of vacation leave. The Superintendent shall not take vacation leave for more than five (5) consecutive working days at any one time without the prior approval of the Board. Vacation days are to be

used in a manner and at times selected by the Superintendent; provided that the Superintendent shall make reasonable efforts to not schedule leaves which would cause the Superintendent to miss meetings of the Board or important school functions, and the Superintendent shall provide information such that the Superintendent may be contacted when necessary.

2. Sick Leave: The Superintendent shall be entitled to up to ten (10) days of sick leave per contract year, subject to the maximum accrual amount set forth herein. Any unused accumulated sick days may be carried over from year to year, but in no event shall the Superintendent accrue more than sixty (60) days of sick leave. Upon termination of employment, the Superintendent shall not be paid for any accrued, unused sick leave days. Sick leave may only be used if (a) the Superintendent has an illness or injury which prevents the Superintendent from attending work, (b) an immediate family member of the Superintendent is sick or injured and the Superintendent must miss work to care for the immediate family member, or (c) bereavement purposes.
3. Leave Log: The Superintendent shall maintain a monthly vacation and sick leave log which shall be kept current and available for review by the Board President and provided in the Board packets for the Board's monthly regular meetings.

B. Health Insurance:

The Superintendent shall be provided health insurance for him and his spouse and dependent children through the District's group insurance plan. The District shall pay the health insurance premium and the Superintendent shall be responsible for all deductibles, copays, and other out of pocket expenses.

C. Section 125 Plan:

The Superintendent shall be permitted to participate in the District's Section 125 Plan.

D. Meetings and Dues:

The Superintendent shall attend appropriate professional meetings at the local, state, and national levels provided that such attendance does not interfere with the proper performance of Superintendent's duties. The reasonable and necessary expenses of such meetings shall be reimbursed by the District consistent with Board policies.

E. Transportation Expenses:

The reasonable and necessary expenses of transportation required in the performance of the Superintendent's official duties shall be reimbursed at the rate set by the Board for District travel.

IV. Duties:

A. Specification of Duties:

The Superintendent shall perform the duties of Superintendent as are regularly and customarily expected for such position and such duties and responsibilities as are set forth in Board Policy or Regulation for such position. The Superintendent shall perform other duties as the Board may assign from time to time without further remuneration than what is already provided in this Contract.

B. Extra Duties:

The Board may also, from time to time, assign to the Superintendent "extra duty" assignments with extra compensation as approved by the Board. The Superintendent shall have no continuing right to such "extra duty" assignments once given, and they will be subject to discontinuation by the Board with or without cause at any time.

C. Use of Time:

The Superintendent agrees to devote full time to the assigned duties on working days. With the advance permission of the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional activities, provided that such activities do not interfere with Superintendent's duties, obligations and representations set forth in this Contract. Should the Superintendent provide services to other school districts or undertake consultative work, speaking engagements, writing, lecturing or other professional activities, the Superintendent shall utilize his/her personal vacation time for such purposes, and hold the District harmless thereon.

D. Performance of Duties:

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations and directions of the Board. The Superintendent shall, in all respects, diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular dependable attendance at meetings of the Board and committees of the Board and other assigned duties is an essential function of the Superintendent's position.

V. Board-Superintendent Relationship:

The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District and shall have primary responsibility for implementation of Board policy. The Superintendent will propose policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act using the Superintendent's professional judgment, consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting.

VI. Evaluation of the Superintendent:

The Superintendent shall be evaluated at least once during each contract year, unless the Board deems additional evaluations appropriate. The Superintendent shall notify the Board President to remind the Board of the need to evaluate and provide the Board with the Board approved evaluation instrument at the Board's November regular meeting.

VII. Contract Termination:

A. Cancellation:

The Board may cancel this Contract during its term for any of the following reasons: (1) the Superintendent violates any of the provisions of this Contract; (2) the Superintendent performs any act or does anything which is materially harmful to the District; (3) the Superintendent becomes legally disqualified to perform as a superintendent in the State of Nebraska; (4) the Superintendent participates in any fraud; (5) the Superintendent causes any intentional damage to property; (6) the Superintendent engages in an unlawful act; (7) any representations by the Superintendent in this Contract are determined to be false or incorrect; and (8) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties. Suspension or other disciplinary action may be enforced in accordance with applicable law.

Upon cancellation of this Contract for any reason, the compensation due hereunder shall be prorated based on the number of days actually worked by the Superintendent. Any unearned fractional portion of any payment made, but not earned prior to cancellation of the Contract shall be refunded by the Superintendent.

B. Non-Renewal:

The Board may elect to not renew this Contract at the end of the term for any reason it deems sufficient if such non-renewal is constitutionally permissible.

C. Payment Upon Termination:

The salary due to the Superintendent at the time of the Superintendent's termination of employment by the Board, for any reason, shall be reduced by any sums owing to the District by the Superintendent. Any additional amount owed to the District by the Superintendent shall be immediately due and payable by the Superintendent to the District.

VIII. Representations and Legal Requirements:

The Superintendent affirms that (1) the Superintendent holds a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract; (2) the required certificate to perform the assigned duties will be registered with the District as required by law; it being understood and agreed that this Contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract.

There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. This Contract is subject to provisions of the School Employees Retirement Act.

IX. Governing Laws:

The parties shall be governed by all applicable Nebraska and federal laws, rules and regulations in performance of their respective duties and obligations under this Contract.

X. Amendment & Severability:

This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

Executed _____, 2021

Superintendent:

Joe Sherwood

Executed _____, 2021

Board of Education of Scotts Bluff County
School District No. 79-0011, commonly
known as Morrill Public Schools:

By: _____
David Sherrod, President

Attest: _____
Secretary

Superintendent Pay Transparency Notice—Proposed Contract (Joe Sherwood)

Notice is hereby given that _Morrill Public_Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on September 20, 2021 at 7:30 pm at the Distict Board Room in _508 Jefferson Ave, Morrill _, Nebraska.

After the 2021/22 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2021/22 year and future years are listed below:

	2021/22 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 134,000.00	\$ 138,000.00	\$ 272,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>	\$ 15,779.57	\$ 15,779.57	\$ 31,559.14
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 8,671.44	8671.44	\$ 17,342.88
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 23,423.00	\$ 23,423.00	\$ 46,846.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>		\$ 18,000.00	\$ 18,000.00
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 2,500.00	\$ 2,500.00	\$ 5,000.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 184,374.01	\$ 206,374.01	\$ 390,748.02

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase
Rex R. Schultze

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Andrew Dick, ESU 13 Administrator
From: Perry Law Firm
Date: May 28, 2021
RE: School District Annual Policy Service Update

The Nebraska Legislature adjourned on May 27th. This session involved several legislative bills that will require policy changes, as discussed in this memo. In addition, new federal and state auditing guidelines and procedures will require updates to school policies in certain areas. Finally, we have included several other policies that school districts may consider adopting, based upon scenarios that have occurred over the past year or so.

A. REQUIRED POLICY UPDATES

- 1. Policy 1200 – Anti-Harassment** – Due to the enactment of LB 451, and to be consistent across policies, we have added the new non-discriminatory references to the general anti-harassment policy.
- 2. Policy 3132 – Internal Controls** – NDE’s “Fiscal Desk Reviews” have started asking for each District’s “written Internal Controls and Policies and Procedures,” pursuant to 2 C.F.R. § 200.303, et seq. Policy 3132 includes those required policies and procedures.
- 3. Policy 4003 and Attachments – Employee Antidiscrimination** – LB 451 adds protections under the Nebraska Fair Employment Practice Act with regard to race and hairstyles. Policy 4003 and its attachments are updated to reflect this change in the law.
- 4. Attachments to Policy 4007 – (FMLA)** – The United States Department of Labor updated its Family and Medical Leave Act forms. To that end, the updated FMLA forms can replace the old versions of Forms 2-7. The FMLA Application itself (Form 1) remains the same.
- 5. Attachment to Policy 5002 – “Affidavit”** – LB 528 removed the requirement that disenrollment forms be notarized. In addition, NDE may issue an updated “Nebraska Withdrawal From Mandatory Attendance Form” in light of LB 528. If that occurs, we will replace the existing NDE form with the updated NDE form.
- 6. Policy 5401 and 5401z – Equal Opportunity** – Similar to Policy 1200, we have updated the new non-discrimination language to be consistent across all policies.

7. **Policy 6600 – Special Education Policies** – Recently, NDE’s special education audits have asked for more specifics and detail in policy. As such, we have updated Policy 6600 to conform with these new standards.

B. POLICY UPDATES TO CONSIDER

1. **Policy 1110 – Bulletin Boards** – As some schools move towards distributing messages electronically, each Board should revisit Policy 1110. Some districts may no longer need this Policy. Each district should review their policy to make sure it reflects current and intended practice, including what may be posted and whether outside groups may post on school bulletin boards.

2. **Policy 4025 – Professional Boundaries (NDE Model Policy)** – Neb. Rev. Stat. § 79-879 requires that every school district have a professional boundaries policy to address, among other things, grooming of students. NDE has developed a model policy that a school district may adopt, though NDE’s policy itself is not required. Many school districts already have a professional boundaries policy. Our preference is to continue using our current professional boundaries policy, but each board can decide if they want to adopt NDE’s model policy or keep their existing professional boundaries policy. If a district wants to keep its current professional boundaries policy, that district should confirm that the policy includes all requirements contained in Neb. Rev. Stat. § 79-879.

3. **Policy 6111 – Classroom Environment** – This year, several districts struggled with staff members who displayed controversial flags or had political posters in their classroom. To avoid this situation in the future, Boards may want to consider adding a provision in Policy 6111 to limit non-curricular posters, flags and other displays.

4. **Policy 6212 – Assessments – Academic Content Standards** – In light of the proposed health standards, Boards may want to review their policy on academic content standards. In the past, our policy has allowed Boards to automatically adopt the State Board’s recommended content standards. However, with the controversy over the proposed health standards, Boards may want to change their policy to require an affirmative vote to adopt a standard recommended by the State Board.

5. **Policy 8130 – Annual Organizational Meeting** – During this past year, a handful of school boards struggled to select their officers, including multiple votes and stalemates to elect a Board President. We have provided two options to address this apparent, ongoing problem. Option #1 is our current recommended policy, which allows Boards to decide how many votes will be taken before a stalemate is called. In some cases, this resulted in (at least the appearance of) board members “stalling” to “run out the clock.” With that in mind, we are providing Option #2, which resolves a stalemate with a coin flip. These policies are optional and will likely be district-specific on how the Board wants to handle the election of Board officers.

6. Policies 8151 & 8152 – Standing Committees – In some districts, the Board President appoints committees. In other districts, the Superintendent facilitates committee assignments. To align with each district's practices, we have provided Policy 8151 for those districts that wish to have their Board President handle committee assignments. (Districts that prefer to delegate committee assignments to the Superintendent should review their policies to ensure that their current policies align with such practice.)

C. OTHER CONSIDERATIONS

1. COVID Policy and Planning for 2021-2022. Some districts have asked about developing a COVID-related policy or Board-approved procedures for the 2021-2022 school year, including requirements (or not) for masks, quarantining, employee leaves and absences, student attendance and remote learning, and other issues related to returning to school. Given how quickly things can change with COVID, we have not yet distributed any type of draft policy and are leery of recommending a formal board policy that may need to be continually updated and revised. Instead of a new, formal policy addressing COVID and the 2021-2022 school year, we see several other options, depending on the circumstances of each district:

- a. Extend the Superintendent Authority resolution that many schools passed last March to allow the Superintendent to make decisions on a timely basis (without needing formal board approval);
- b. Follow your typical health screening process and prevent symptomatic students from attending school. (A number of current board policies should already give the school the ability to address students who are sick, including Policies 1501 (Emergency Exclusion of Persons from School), 4012 (Infectious Diseases) and 6900 (Chronic Infectious Disease Practice and Procedure); and/or
- c. Approve a general framework at a Board meeting that will indicate the Board's intent, without giving too many specifics to "pin down" the district if the COVID situation in the community changes unexpectedly.

There are obviously pros and cons with each approach and/or a combination of these approaches. Given that we are still three months away from the beginning of the 2021-2022 school year, we may need to revisit this topic (from a policy perspective) as we get closer to August.

2. Employee Vaccinations – Employee vaccinations are a "hot topic" in the employment law world. We have not heard from any Nebraska public school district who plans to require or incentivize employees to receive the COVID-19 vaccination. However, if your district would like to discuss a policy or requirement like this, please let us know and we can talk through the logistics of what that requirement would look like. Rather than issue a blanket policy for all districts, each district's particular circumstances will (in all likelihood) need to be incorporated into a district-specific board policy or handbook provision.

3. **Purple Star Schools Program.** This year, LB 5 was signed into law. LB 5 allows for school districts to designate a staff member as a “military liaison” to identify and support military-connected students. LB 5 does not impose any requirements on schools. Rather, LB 5 is optional for each district, and each Board can determine if they would like to participate in the program or not.

4. **Open Meetings Act Update.** LB 83 updated and modernized statutory language in the Open Meetings Act. However, LB 83 did not allow public school boards to meet virtually, except in certain emergency situations. As such, public school boards need to continue meeting in-person. Each school district will need to update their Open Meetings Act poster to conform with the new Open Meetings Act language.

5. **Title IX.** On May 17th, the United States Department of Education announced that it will hold public hearings in June to “gather information for improving enforcement of Title IX of the Education Amendments of 1972.” If the federal government begins revising the recently enacted Title IX regulations, districts may need to update their Title IX policies in the middle of the school year. Until then, we will wait to see what happens.

6. **Safety Hotline.** LB 322 creates the “School Safety and Security Reporting System,” where individuals can report concerns about students to a statewide reporting system. LB 322 requires the Nebraska Department of Education to undertake certain efforts, but there is nothing in LB 322 that requires a change to board policies.

7. **Substitute Teaching.** LB 147 focused largely on transitioning the administration of the Omaha School Employees’ Retirement System to the Nebraska Public Employees Retirement Systems. LB 147 also included provisions that would generally allow a retired or terminated employee to substitute teach up to eight days per month. With that being said, LB 147 includes the following language: “Nothing in this subdivision precludes an employer from adopting a policy which limits or denies employees who have terminated employment from providing voluntary or substitute service within one hundred eighty days after termination.” We presume that most schools do not want a policy that limits the ability of terminated employees from volunteering or substitute teaching. However, if your district would like a policy to reflect this prohibition, please let us know.

8. **Student Discipline Data.** LB 154 requires the Nebraska Department of Education to implement a statewide system for tracking individual student discipline. LB 154 does not require any policy change or update, but LB 154 requires that each school “designate at least one discipline data coordinator for the purposes of gathering and reporting the discipline data required pursuant to [LB 154].” A school district can presumably designate the data coordinator without needing formal board action.

9. Transition Services. LB 527 changed the law regarding transition services. Under the old law, each school district was required to begin providing transition services to students with disabilities no later than the age of 16. LB 527 modified that law to provide that schools are now required to begin providing transition services to students to age 14. LB 527 does not require a policy change, but each district should ensure that their transition services will comply with LB 527.

10. Budget Notice. LB 528 amended 13-506, the statute governing the public hearings on proposed budgets, to require that each school district include the following statement in the notice:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the web site established pursuant to section 5 of this act]. In addition, each school district shall electronically publish such statement on the school district web site. Such electronic publication shall be prominently displayed with an active link to the Internet address for the web site established pursuant to section 5 of this act to allow the public access to the information.

LB 528 requires NDE to create a website to include data and information about school district finances. We will send out the Internet address once we learn the website address.

11. Student Identification Cards. LB 528 requires that, beginning with the 2022-2023 school year, all school districts require the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line is printed on each new student identification card issued to a student enrolled in a middle school grade or a high school grade. LB 528 does not require schools to begin issuing student identification cards if the school does not currently issue student identification cards. If a district issues student identification cards, then that school should ensure that identification cards next year (2022-2023) comply with the new law.

12. Financial Literacy. LB 452 requires that, beginning with the 2022-2023 school year, each school district “in consultation with the State Department of Education, shall include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.” In addition, on or before December 31, 2024, each school district must “provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.” Since these requirements are not effective until next school year (2022-2023), we will wait to update the associated policies until next summer (2022).

13. Seizure Safe Schools Act. LB 639 generally requires certain training and planning for students with seizures. Most schools already comply with LB 639. However, since LB 639 is not effective until the 2022-2023 school year, we will wait to update the associated policies until next summer (2022).

14. Property Tax Request Act. LB 644 generally imposes new requirements on political subdivisions seeking to increase its property tax request by the allowable growth percentage. Although LB 644 does not require any policy update, school districts will need to become familiar with these new requirements over this summer. We will provide more information on LB 644 in the coming weeks.

15. United States Supreme Court Case. Over the next month or two, the United States Supreme Court is expected to release its opinion in *Mahanoy Area School District v. B.L.* The Supreme Court's opinion will likely address how off-campus, social media speech interacts with the First Amendment. Depending on how the Court rules, we may need to update student handbooks and extracurricular handbooks to reflect the high court's ruling.

As always, please let us know if you have any questions or concerns.

Objective: Students will understand the academic mindset principles

The Academic Mindset Principles:

1.	I am thankful for the opportunity to pursue my education.
2.	I am confident and consistent.
3.	I have no fear of failing or making mistakes.
4.	I never ever give up.

It is easy to lose focus and clarity without core principles to guide who you are and who you are striving to become as a student and a person. The Academic Mindset principles are designed to give you a clear focal point at the start of any academic challenge, whether it is a difficult class, a large exam, or a grueling study session. If you start and end each challenge by reading and reciting these principles, you will find yourself becoming more focused and full of purpose in every academic setting. As you explore your self-knowledge, it is vital that you make these four statements a part of every academic task you complete to ensure your best effort and performance in completing them.

Activity: Write a reflection on the prompts for each mindset principle.

Prompt #1: Gratitude is one of the easiest ways to increase your happiness. Being grateful for your education helps you to genuinely enjoy the learning process and engage better with any class materials. **Write a list of the reasons why you are thankful for your education.** Think of all of the benefits that having an education will give you.

--

Prompt #2: Confidence means that you feel able, ready, and prepared to complete an academic challenge with ease. Consistent means that you can apply that confidence and show a great effort every time you attempt an academic challenge. **Write down what it will look like when you have confidence and consistency in every aspect of your academics, including class time, studying/homework, and on big test days.**

Class	
Studying	
Tests/Exams	



----- Forwarded message -----

From: **Chase Crocker** <coachcrocker12@gmail.com>

Date: Sat, Aug 28, 2021 at 9:25 AM

Subject: Winning Mindset

To: <josh.guerue@mpslions.org>

Josh,

Thank you for your time yesterday morning. I have attached the self-knowledge week 1 worksheet from our Academic Mindset Program for you to review. Let me know what you think or if you have questions. I have attached my presentation from the Nebraska Clinic, you can watch that here: <https://www.youtube.com/watch?v=9IJ7cUST0vQ>

Here is the website for the academic mindset program: <https://www.zwinningmindset.com/programs/academics/>

On that page, you will be able to see some of the teams and programs we work with.

Pricing:

I talked with the COO, Jake Hunter, he suggested not to send you the pricing just yet. Since this would be more custom for your school he wanted me to come up with a few ways to structure the contract, keeping in mind you would want some live sessions. I am going to the drawing board and have a few ideas I would like to chat with you about in the near future. Until then, I will list the packages we currently offer. Just keep in mind this would only be if we did all virtual sessions, expect a little more if we decide to go in person.

Team Pricing per Workshop: All Virtual Sessions

- | | |
|-----------|-------------------------|
| 1. \$500 | 8. \$2200 |
| 2. \$800 | 9. \$2450 |
| 3. \$1100 | 10. \$2700 |
| 4. \$1200 | 11. \$2950 |
| 5. \$1500 | 12. \$3000 |
| 6. \$1800 | 24- \$5000 (\$1000 OFF) |
| 7. \$2100 | |

Team Mindset Training: Typically these are the four most popular levels.

****3 main programs per season All virtual**

1. BASIC- 4 Team Workshops
2. PREMIUM- 8 Team Workshops
3. ELITE- 12 Team Workshops

Let me know what questions you may have and I will be glad to assist you.

Thank you again for the opportunity to work with Morrill High.

Chase Crocker

Winning Mindset Manager

9199012010

September 16, 2021

Morrill Public Schools
Board of Education
P.O. Box 486
Morrill, NE 69358

Dear Negotiations Committee:

The Morrill Education Association requests that the school board of Morrill Public Schools take action to recognize that the Morrill Education Association (MEA) is the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-2022 contract year. We are requesting an initial meeting to set dates for negotiation meetings and general guidelines as we move through this season's negotiations. We are making this request early in hopes that we finish negotiations in a timely manner.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in cursive script that reads "Erica Croft".

Erica Croft,
Morrill Education Association Chief Negotiator

Carrizales, Katherine

Fri, Sep 17,
1:47 PM (17
hours ago)

Hi Joe!

I am happy to address the cost breakdown for this program and will follow up with a phone call if you would like.

Districts can join as a member of this program every spring - which would allow membership for the following academic year. Schools are not able to join as members of the inter-local agreement mid-year. However, nonmember schools can still make referrals to and place student in the program - the cost breakdown will be different for member and non-member districts. Please see below for details.

~~Member district options: (Membership is opened to non-member schools each year, ONLY in the spring):~~

~~Option One:~~

~~Yearly membership fee: Morrill \$9525.00~~

~~This rate is a yearly fee. The rate is the same regardless of how many youth are in the program. (We used a formula for determining this fee -- the amount is based on district size/student enrollment)~~

~~Option Two:~~

~~Yearly Access Fee: \$3,333-~~

~~and~~

~~Daily rate (per student): \$167.00~~

Non-member costs: These costs **would be** those applicable to your district for the 2021-2022 school year

Yearly Access Fee: \$3,333 (One charge allowing access for as many of our students that would meet the screening requirements AND have space available for – remember member schools have preferential placement)

and

Daily rate (per student): \$219.30

Please let me know if you have questions or if you would like for us to call you to visit more this afternoon. Dr. Barrett and Mr. Peacock, please feel free to chime in about anything I have missed.

Thank you!

Katherine Carrizales, PhD, EdS, NCSP

Director Psychological and Behavioral Health Department

President Nebraska Psychological Association

Licensed Psychologist, Nationally Certified School Psychologist

Stacy Rodriguez
1902 E. 32nd St.
Scottsbluff, NE, 69361

September 20, 2021

Mr. Joseph Sherwood
Superintendent
Morrill Public Schools
508 Jefferson Ave.
Morrill, NE, 69358

Dear Mr. Joseph Sherwood & School Board,

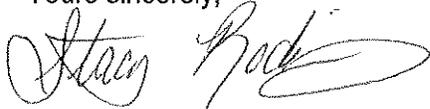
Please accept this letter as formal notice of my resignation from my position as Business Manager at Morrill Public Schools. My last day of employment will be October 11, 2021 with an agreement with the Gering Public Schools Superintendent to help Morrill Public Schools in the transition of the new Business Manager.

Thank you for giving me the opportunity to work in this position for the past 13 years. I have thoroughly enjoyed working here and appreciate all of the opportunities you have given me. However, I have decided it is time for me to move on to my next challenge.

I would like to do anything I can to help with the transition, including wrapping up my responsibilities and training other team members. If I can be of any other assistance during this time, please let me know.

Thank you again for the opportunity, and I wish you and Morrill Public Schools all the best for the future.

Yours sincerely,

A handwritten signature in cursive script that reads "Stacy Rodriguez". The signature is written in black ink and is positioned to the left of the printed name.

Stacy Rodriguez