

Board of Education Regular Meeting
Monday, August 14, 2023 7:00 PM
District Office
508 Jefferson Ave.
Morrill, NE 69358

I. CALL TO ORDER FOR REGULAR MEETING

I.1. Pledge to the Flag

I.2. Roll Call

I.3. Notification of Open Meetings Law Posting

I.4. Recognition of Recording

II. CONSIDER CONSENT AGENDA

II.1. Approval of Agenda for August 14, 2023.

II.2. Approval of minutes from July 17, 2023.

II.3. Claims Payable

II.4. Business Manager's and Financial Reports

II.4.a. Working Monthly Budget

II.4.b. Monthly Budget of Receipts

II.4.c. Activity Accounts

II.4.d. County Treasurer's Report

II.5. Approve hire of Autumn Sandoz Holt as Junior High Math teacher for 2023-2024.

II.6. Reject resignation of Jessica Jersild.

II.7. REPORTS

II.7.a. Curriculum/American Civics: Hess, Watson

- II.7.b. Facilities/Transportation: Hess, Steiner, Watson
- II.7.c. Finance/Negotiations: Frerichs, Hess
- II.7.d. Safety Committee: Frerichs, Steiner, Long
- II.7.e. Policy Committee: Frerichs, Watson, Hess
- II.7.f. Morrill School's Foundation: Watson, Long
- II.7.g. Student Council Report
- II.7.h. Virtual CIO Report
- II.7.i. Activity Director's Report
- II.7.j. Early Childhood Principal's Report
- II.7.k. Elementary Principal's Report
- II.7.l. Secondary Principal's Report
- II.7.m. Superintendent's Report

III. RECOGNITION OF VISITORS

IV. ITEMS FOR DISCUSSION / POSSIBLE ACTION

- IV.1. Discuss, consider, and take all necessary action to adopt a resolution increasing the school district's base growth percentage by up to seven percent (7%).
- IV.2. Review new bullying policy.
- IV.3. Consider / possibly approve recognizing the Morrill Education Association as the negotiating agent for certified staff and setting dates for negotiation meetings and general guidelines.
- IV.4. Consider / possibly approve repairs to air conditioner at high school.
- IV.5. Consider / possibly approve 2023-2024 Certified Employee Handbook.
- IV.6. Consider / possibly approve 2023-2024 High School Handbook.
- IV.7. Consider / possibly approve 2023-2024 Activities Handbook.

IV.8. Consider / possibly approve purchase of 2020 Yukon XL from Masid Chevrolet.

V. Next Regular Meeting Date - September 18, 2023 at 6:30 pm.

VI. ADJOURNMENT

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
52020468	08/10/2023				HORAMANN	HORACE MANN	68.70
Check Type Total:		Automatic Payment		Void Total:	0.00	Total without Voids:	68.70

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
43465	08/10/2023				ACT	ACT FINANCE	320.00
43466	08/10/2023				AMAZON	Amazon Capital Services	973.73
43467	08/10/2023				AMERICANR1	American Reading Company	1,040.00
43468	08/10/2023				ASCENTRAL	AS CENTRAL SERVICES -- ST OFNEBRASKA	238.13
43469	08/10/2023				AUSTINVENT	Austin Ventures & Investments	200.00
43470	08/10/2023				BHE5392	Black Hills Energy	43.16
43471	08/10/2023				BHE5697	Black Hills Energy	520.78
43472	08/10/2023				BHE6993	Black Hills Energy	73.35
43473	08/10/2023				CDWG	CDW GOVERNMENT INC	389.58
43474	08/10/2023				CENTELEM	CENTURYLINK (ELEM)	215.58
43475	08/10/2023				CENTHIGH	CENTURYLINK (JR&SR HIGH)	625.46
43476	08/10/2023				COLEMARV	Marvel Cole	22.85
43477	08/10/2023				SECONDSTEP	Committee For Children	5,939.00
43478	08/10/2023				CICCONCEPT	Computer Information Concepts, Inc.,	1,250.00
43479	08/10/2023				CONNPOIN	CONNECTING POINT	520.00
43480	08/10/2023				CRESCENTEL	Crescent Electric	438.53
43481	08/10/2023				ESU13	EDUCATIONAL SERVICE UNIT #13	2,368.12
43482	08/10/2023				EREMOTHEL	ERH Technology Solutions	6,024.42
43483	08/10/2023				FAIRFIELDI	Fairfield Inn-Kearney	1,169.55
43484	08/10/2023				FLOYSALE	FLOYD'S TRUCK CENTER	1,253.62
43485	08/10/2023				GREAAMER	GREATAMERICA FINANCIAL SVCS.	800.00
43486	08/10/2023				HORSCREE	HORSE CREEK TIRE INC.	460.90
43487	08/10/2023				HUDL	HUDL	8,000.02
43488	08/10/2023				IDEALLINE	IDEAL LINEN SUPPLY	398.72
43489	08/10/2023				INNOVATIVE	Innovative Office Solutions, LLC	4,144.36
43490	08/10/2023				INSTRUCTUR	Instructure INC	2,000.00
43491	08/10/2023				IXL	IXL LEARNING	1,050.00
43492	08/10/2023				KSBSCHOOLL	KSB School Law, PC, LLO	642.50
43493	08/10/2023				LYNXSYSTEM	Lynx System Developers	1,313.00
43494	08/10/2023				MC	MASTER CARD	7,593.43
43495	08/10/2023				MENARDS	Menards	818.28
43496	08/10/2023				MOBIUSES	MOBIUS COMMUNICATIONS COMPANY	168.35
43497	08/10/2023				MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	853.50
43498	08/10/2023				MORRSUPP	MORRILL SUPPLY	2,788.68
43499	08/10/2023				MORRACTI	MPS -- ACTIVITIES FUND	1,163.08
43500	08/10/2023				MPSCAFETER	MPS---Cafeteria	660.00
43501	08/10/2023				NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	1,000.00
43502	08/10/2023				NEPUBHEAL	Nebraska Public Health Environment Lab	38.00
43503	08/10/2023				NKCTIRE	NKC Tire	1,037.58
43504	08/10/2023				NORTHWEST1	Northwest Pipe Supply	1,101.76
43505	08/10/2023				PANHANDLES	Panhandle Striping L.L.C.	1,163.07
43506	08/10/2023				PARADISEPU	Paradise Pumpers & Potties	280.00
43507	08/10/2023				VISA	PLATTE VALLEY BANK VISA	174.16
43508	08/10/2023				RIDER	Justin Rider	164.10
43509	08/10/2023				SCHAEFFER	Barry Schaeffer	189.30
43510	08/10/2023				SCHOLASTBO	Scholastic Book Fairs	739.75
43511	08/10/2023				SMARTWAVET	Smartwave Technologies	7,495.38
43512	08/10/2023				SPICSPAN	SPIC AND SPAN CLEANERS	795.00
43513	08/10/2023				TEACHERINN	Teacher Innovations, INC	595.51
43514	08/10/2023				VILLMORR	VILLAGE OF MORRILL	11,757.34
43515	08/10/2023				WATSWELD	WATSON WELDING & MFG. INC.	21.25
43516	08/10/2023				WEX	WEX BANK	2,314.00
43526	08/11/2023				VOICENEWS	Voice News	9.65

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 85,356.53
Checking Account Total:		1		Void Total:		0.00	Total without Voids: 85,425.23

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
8414	08/08/2023				PANHANGLES	Panhandle Striping L.L.C.	1,163.08
8415	08/09/2023				AMAZON	Amazon Capital Services	531.69
8416	08/09/2023				CASHWA	CASH-WA DISTRIBUTING	864.70
8417	08/09/2023				IRTHUM	Chris Irthum	175.00
8418	08/09/2023				LOGOZ	Logoz LLC	402.00
8419	08/09/2023				MANLCRAI	Craig Manley	900.00
8420	08/09/2023				MC	MASTER CARD	542.09
8421	08/09/2023				STRAIN	Leanne Strain	110.00
8422	08/09/2023				TEAMLEADER	Teamleader	2,022.69
8423	08/11/2023				REDSTRINGG	Red String Goods	500.00
60502	08/11/2023		X	08/11/2023			0.00
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 7,211.25
Checking Account Total:		5		Void Total:		0.00	Total without Voids: 7,211.25

Checking Account ID: 6

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
12723	08/09/2023				CASHWA	CASH-WA DISTRIBUTING	4,576.08
12724	08/09/2023				MC	MASTER CARD	809.99
12725	08/09/2023				VISA	PLATTE VALLEY BANK VISA	2,425.89
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 7,811.96
Checking Account Total:		6		Void Total:		0.00	Total without Voids: 7,811.96

Checking Account ID: 8

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
1136	08/10/2023				PLATBANK	PLATTE VALLEY BANK	175,235.02
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 175,235.02
Checking Account Total:		8		Void Total:		0.00	Total without Voids: 175,235.02
Grand Total:				Void Total:		0.00	Total without Voids: 275,683.46

Monthly Finance Report to the Board
August 2023

as of 8/11/2023

Reconciled Balances as of June 30, 2023			
		2021-22	2022-23
General	\$	842,835.90	\$ 599,887.45
Cafeteria	\$	62,201.45	\$ 23,649.32
Depreciation	\$	77,960.68	\$ 323,593.59
Activity	\$	95,672.37	\$ 77,069.51
QCPUF	\$	316,009.48	\$ 245,693.53
Spec Building	\$	114,535.09	\$ 527,744.78
Empl Benefit	\$	19,017.93	\$ 21,589.38
FUNDS TOTAL	\$	1,528,232.90	\$ 1,819,227.56

July GF Expenditures			
		2021-22	2022-23
GF Bills Payable	\$	157,225.51	\$ 85,356.53
GF Payroll	\$	433,660.93	\$ 441,811.17
	\$	590,886.44	\$ 527,167.70
July Revenue			
Beginning Cash	\$		599,887.45
State Aid	\$		-
Scotts Bluff County	\$		71,966.99
Sioux County	\$		3,991.39
Title I Reimbursement	\$		43,563.00
Title II Reimbursement	\$		7,076.00
Title IV Reimbursement	\$		3,070.00
IDEA Reimbursement	\$		38,275.00
Early Childhood Revenue	\$		3,195.66
Total Month Available	\$		763,949.49

Three Year Comparison				
GF Revenue				
	2020-21	2021-22	2022-23	
September	\$ 1,209,297.80	\$ 1,265,268.99	\$ 1,286,471.58	
October	\$ 500,826.00	\$ 370,461.37	\$ 408,016.94	
November	\$ 249,382.60	\$ 268,078.67	\$ 313,811.52	
December	\$ 352,088.82	\$ 987,415.21	\$ 504,289.97	
January	\$ 632,687.15	\$ 768,985.93	\$ 811,524.12	
February	\$ 629,911.29	\$ 607,567.24	\$ 619,215.87	
March	\$ 355,228.26	\$ 554,165.22	\$ 373,361.84	
April	\$ 537,162.58	\$ 470,640.56	\$ 673,301.48	
May	\$ 1,306,322.03	\$ 1,705,516.76	\$ 1,632,622.81	
June	\$ 663,640.80	\$ 651,742.52	\$ 857,975.50	
July	\$ 57,368.33	\$ 158,741.94	\$ 94,392.39	
August	\$ 80,234.32	\$ 157,096.54		
Running Total	\$ 6,493,915.66	\$ 7,808,584.41	\$ 7,574,984.02	
Total Revenue	\$ 6,574,149.98	\$ 7,965,680.95	\$ 7,574,984.02	

July Cafeteria Expenditures			
		2021-22	2022-23
CF Bills Payable	\$	13,809.18	\$ 7,811.96
CF Payroll	\$	8,437.46	\$ 7,403.54
	\$	22,246.64	\$ 15,215.50
July Revenue			
Beginning Cash	\$		23,649.32
No Kid Hungry Grant	\$		(5,150.11)
Student Meal Revenue	\$		-
Adult Meal Revenue	\$		-
SFSP Claim	\$		4,097.48
CACFP Claim	\$		228.31
FFV Claim	\$		-
Total Month Available	\$		22,825.00

Three Year Comparison				
GF Expenditures				
	2020-21	2021-22	2022-23	
September	\$ 730,095.45	\$ 830,063.53	\$ 789,917.87	
October	\$ 574,712.87	\$ 595,775.63	\$ 670,787.04	
November	\$ 540,101.36	\$ 553,972.17	\$ 635,911.99	
December	\$ 522,530.22	\$ 853,673.14	\$ 678,200.33	
January	\$ 509,049.06	\$ 536,079.59	\$ 542,920.01	
February	\$ 516,363.91	\$ 547,202.98	\$ 658,389.04	
March	\$ 530,514.55	\$ 633,181.25	\$ 576,015.54	
April	\$ 520,357.43	\$ 660,015.24	\$ 632,107.67	
May	\$ 538,437.67	\$ 666,990.75	\$ 582,107.01	
June	\$ 511,141.22	\$ 560,214.00	\$ 639,355.28	
July	\$ 547,398.13	\$ 557,537.35	\$ 947,916.49	
August	\$ 518,675.63	\$ 623,398.41		
Running Total	\$ 6,040,701.87	\$ 6,994,705.63	\$ 7,353,628.27	
Total Expenditures	\$ 6,559,377.50	\$ 7,618,104.04	\$ 7,353,628.27	
Annual Budget	\$ 7,304,118.21	\$ 9,074,969.96	\$ 8,812,075.00	
% of Budget Spent	83%	77%	83%	

2019-20 Early Childhood Totals			
Total Revenue	\$661,335.13	Total Expenditures	\$ 426,767.16
2020-21 Early Childhood Totals			
Total Revenue	\$734,830.22	Total Expenditures	\$ 722,118.22
2021-22 Early Childhood Totals			
Total Revenue	\$952,937.02	Total Expenditures	\$ 760,502.85
Early Childhood Revenue Running Total			
		2022-23	
Childcare Stabilization Grant	\$		37,066.00
IDEA Grant	\$		36,800.00
Preschool DHHS Subsidy	\$		15,988.02
Headstart payments	\$		60,000.00
Preschool Parent Payments	\$		35,561.15
Total Preschool	\$		111,549.17
DayCare DHHS Subsidy	\$		11,346.12
DayCare Parent Payments	\$		40,058.76
Total Pride Cub Care	\$		51,404.88
Total Local Early Childhood Revenue	\$		236,820.05
22-23 portion of TEEOSA FUNDING	\$		681,000.00
Running Total Revenue for 22-23	\$		917,820.05
Running Total Expenditures to date 22-23	\$		965,835.26

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270360545190825
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q3/2023
Payment Amount	\$81,441.27
Settlement Date	07/24/2023
Subcategories:	
1 Social Security	\$44,485.68
2 Medicare	\$10,403.90
3 Tax Withholding	\$26,551.69
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270360575111511
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q3/2023
Payment Amount	\$1,675.78
Settlement Date	07/24/2023
Subcategories:	
1 Social Security	\$937.96
2 Medicare	\$219.36
3 Tax Withholding	\$518.46
Account Number	xxxxx1676
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

Department of Revenue

e-pay

NEBRASKA

Good Life. Great Service.

Your last visit was Wed 07/19/2023 11:43 AM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.Confirmation Number **NB1DOR004267278**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$12,547.69

Payment Date 07/25/2023

Status SCHEDULED

Tax Period End Date 07312023
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname General

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *4746

Bank Account Type Checking

Bank Account Category Business

Confirmation Email jenny.pragnell@mpslions.org



Your last visit was Mon 07/24/2023 10:30 AM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR004267280**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$210.17

Payment Date 07/25/2023

Status SCHEDULED

Tax Period End Date 07312023
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname Cafeteria

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *1676

Bank Account Type Checking

Bank Account Category Consumer

Confirmation Email jenny.pragnell@mpslions.org

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 1
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 111 1 003	Instructional Salaries Elem	453,000.00	355,351.20	325,000.00	308,441.64	5.09	
01 1100 111 2 001	Instructional Salaries Sec	741,000.00	782,561.95	747,000.00	687,476.65	7.97	
01 1100 111 4 000	DNU - Regular Flat Salaries	73,500.00	74,414.39	0.00	0.00	0.00	
01 1100 112 1 003	Para wages - Elem	0.00	4,381.16	0.00	0.00	0.00	
01 1100 112 2 001	Para wages - Secondary	0.00	4,779.52	0.00	95.63	0.00	
01 1100 122 1 003	Substitute Paras - Elem	0.00	0.00	5,000.00	3,071.72	38.57	
01 1100 122 2 001	Substitute Paras - Sec	0.00	0.00	1,000.00	0.00	100.00	
01 1100 123 1 003	Elementary Substitute Teachers	25,000.00	41,192.43	80,000.00	53,210.40	33.49	
01 1100 123 2 001	Highschool Substitute Teachers	18,000.00	41,897.00	45,000.00	29,067.50	35.41	
01 1100 132 1 003	Para OT - Elem	0.00	0.00	0.00	60.45	0.00	
01 1100 150 1 003	DNU - Instructional Aide -Sub Para Elementary	7,500.00	1,745.88	0.00	0.00	0.00	
01 1100 151 1 003	Add'l Comp - Elem Teachers	2,500.00	2,282.80	0.00	7,500.00	0.00	
01 1100 151 2 001	Add'l Comp - Sec. Teachers	2,500.00	6,725.20	24,000.00	22,058.25	8.09	
01 1100 210 1 003	DNU-Benefit Package - Elementary Blue Cross Blue Shield	90,000.00	92,230.51	0.00	0.00	0.00	
01 1100 210 2 001	DNU-Benefit Package - Secondary Blue Cross Blue Shield	130,000.00	117,212.84	0.00	0.00	0.00	
01 1100 211 1 003	Group Insurance - Elem Teachers	0.00	0.00	55,000.00	50,660.36	7.89	
01 1100 211 2 001	Group Insurance - Sec. Teachers	0.00	0.00	136,000.00	124,378.46	8.55	
01 1100 213 2 001	Group Insurance - Coverage	0.00	0.00	0.00	300.99	0.00	
01 1100 220 1 003	DNU-Social Security - Elementary	44,000.00	34,443.36	0.00	0.00	0.00	
01 1100 220 2 001	DNU - Social Security Secondary	75,000.00	66,384.20	0.00	0.00	0.00	
01 1100 220 4 000	DNU - SOCIAL SECURITY-FLAT	6,500.00	5,588.10	0.00	0.00	0.00	
01 1100 221 1 003	FICA Teachers - Elem	0.00	0.00	30,000.00	26,289.03	12.37	
01 1100 221 2 001	FICA Teachers - Sec.	0.00	0.00	73,000.00	56,485.05	22.62	
01 1100 222 1 003	FICA Sub Paras - Elem	0.00	0.00	375.00	239.62	36.10	
01 1100 222 2 001	FICA Sub Paras - Sec.	0.00	365.63	80.00	7.32	90.85	
01 1100 223 1 003	FICA - Sub Teachers Elem	0.00	0.00	6,200.00	4,108.70	33.73	
01 1100 223 2 001	FICA - Sub Teachers Sec	0.00	0.00	3,500.00	2,274.39	35.02	
01 1100 230 1 003	DNU - Retirement - Elementary	56,000.00	37,938.91	0.00	0.00	0.00	
01 1100 230 2 001	DNU - Retirement - Secondary	98,000.00	77,107.01	0.00	0.00	0.00	
01 1100 230 4	DNU - RETIREMENT-FLAT	8,300.00	(93,988.94)	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 2
000							
01 1100 231 1 003	Retirement Contributions Teachers - Elem	0.00	0.00	35,000.00	30,411.59	13.11	
01 1100 231 2 001	Retirement Contributions Teachers - Sec	0.00	0.00	89,000.00	70,086.46	21.25	
01 1100 232 1 003	Retirement Contributions Sub Para - Elem	0.00	0.00	500.00	240.43	51.91	
01 1100 232 2 001	Retirement Contributions Aides & Assist.-Sec.	0.00	0.00	100.00	9.45	90.55	
01 1100 233 1 003	Retirement Contributions - Sub Elem	0.00	0.00	5,500.00	4,273.80	22.29	
01 1100 233 2 001	Retirement Contributions - Sub Sec	0.00	0.00	4,000.00	1,164.73	70.88	
01 1100 237 0 000	RETIREMENT ADJUSTMENTS	0.00	101,240.61	0.00	0.00	0.00	
01 1100 270 0 000	Workman's Comp-District	80,000.00	66,173.00	90,000.00	50,140.51	44.29	
01 1100 281 1 003	STIPEND/Health Benefits - Elem	0.00	0.00	38,000.00	34,303.06	9.73	
01 1100 281 2 001	STIPEND/Health Benefits - Sec	0.00	0.00	55,000.00	50,388.09	8.39	
01 1100 320 1 003	Professional Dev - Elem	2,000.00	210.88	3,500.00	4,281.34	(320.18)	
01 1100 320 2 001	Professional Dev - Sec	2,000.00	500.00	3,500.00	2,683.83	23.32	
01 1100 330 0 000	EMPLOYEE TRAINING & DEV SVCS	0.00	0.00	0.00	990.98	0.00	
01 1100 340 1 003	Other Professional Services - Elem	500.00	0.00	500.00	0.00	100.00	
01 1100 340 2 001	Other Professional Services - Sec	500.00	368.02	500.00	166.98	66.60	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	55,000.00	45,654.97	55,000.00	39,670.56	25.91	
01 1100 443 0 000	Copier-Lease District	30,000.00	25,723.57	30,000.00	16,080.00	42.00	
01 1100 561 2 001	Tuition Other Dist Secon	0.00	0.00	0.00	3,600.00	0.00	
01 1100 580 0 000	Travel Expenses - Staff District	5,000.00	0.00	5,000.00	1,484.38	70.31	
01 1100 591 2 001	Services Purchased from ESU or district - Sec	0.00	0.00	20,000.00	3,870.00	80.65	
01 1100 610 0 000	SUPPLIES DISTRICT	2,500.00	2,237.64	3,000.00	373.14	87.56	
01 1100 610 1 003	SUPPLIES-- ELEM	20,000.00	35,121.24	35,000.00	20,239.52	35.40	
01 1100 610 2 001	SUPPLIES--SECOND	20,000.00	36,048.06	55,000.00	68,641.00	(30.57)	
01 1100 640 1 003	Curriculum/Periodicals - Elem	15,000.00	26,398.19	25,000.00	3,486.87	66.75	
01 1100 640 2 001	Curriculum/Periodicals - Sec	15,000.00	17,367.48	15,000.00	13,340.39	11.06	
01 1100 641 1 003	Digital Instructional Materials - Elem	0.00	0.00	0.00	144.42	0.00	
01 1100 643 0 000	Web/Cloud based software - District	0.00	0.00	20,000.00	3,305.70	83.47	
01 1100 643 1 003	Web/Cloud based software - Elem	0.00	0.00	15,000.00	15,220.71	(65.14)	
01 1100 643 2 001	Web/Cloud based software - Sec.	0.00	0.00	10,000.00	3,664.60	63.35	
01 1100 650 0 000	Supplies-Technology Related - District	0.00	0.00	0.00	7,495.38	0.00	
01 1100 650 1	Supplies-Technology Related - Elem	0.00	0.00	0.00	863.98	0.00	

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003							
01 1100 650 2 001	Supplies-Technology Related - Sec.	0.00	0.00	0.00	1,043.54	0.00	
01 1100 733 0 000	Furniture/Fixtures >5000 - District	10,000.00	25,547.80	10,000.00	8,688.21	13.12	
01 1100 734 0 000	Tech Related Hardware >5000 - District	10,000.00	599.70	0.00	747.62	0.00	
01 1100 734 1 003	Tech Related Hardware >5000- Elem	0.00	1,118.01	0.00	0.00	0.00	
01 1100 734 2 001	Tech Related Hardware >5000 - Sec.	0.00	422.80	0.00	984.02	0.00	
01 1100 735 0 000	Tech Software >5000 - District	20,000.00	8,291.69	10,000.00	7,938.00	20.62	
01 1100 735 1 003	Tech Software >5000 - Elem	15,000.00	8,664.22	10,000.00	570.00	94.30	
01 1100 735 2 001	Tech Software >5000 - Sec.	10,000.00	3,980.17	10,000.00	0.00	100.00	
01 1100 810 0 000	DUES AND FEES	2,500.00	100.00	2,500.00	3,255.00	(30.20)	
1100	REGULAR INSTRUCTIONAL PROGRAMS	Total	2,145,800.00	2,058,381.20	2,186,755.00	1,849,574.45	13.41
1125	FLEX SPENDING						
01 1125 111 0 000	FLEX REGULAR SALARIES	15,000.00	5,162.05	0.00	0.00	0.00	
01 1125 150 0 000	FLEX OTHER STAFF SALARIES	6,000.00	0.00	0.00	0.00	0.00	
01 1125 220 0 000	FLEX SOCIAL SECURITY	2,000.00	394.89	0.00	0.00	0.00	
01 1125 230 0 000	RETIREMENT	2,000.00	509.89	0.00	0.00	0.00	
01 1125 610 0 000	FLEX SUPPLIES	0.00	0.00	0.00	0.00	0.00	
1125	FLEX SPENDING	Total	25,000.00	6,066.83	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS						
01 1150 111 1 003	LEP INSTRUCTIONAL SALARIES ELEM	0.00	0.00	0.00	0.00	0.00	
01 1150 210 1 003	LEP BENEFIT PACKAGE - ELEM	1,000.00	0.00	0.00	0.00	0.00	
01 1150 220 1 003	LEP FICA/MEDICARE - ELEM	0.00	0.00	0.00	0.00	0.00	
01 1150 230 1 003	LEP RETIREMENT - ELEM	0.00	0.00	0.00	0.00	0.00	
01 1150 230 3 005	LEP RETIREMENT - PRE K	0.00	0.00	0.00	0.00	0.00	
1150	LIMITED ENGLISH PROF PROGRAMS	Total	1,000.00	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	411,720.00	376,443.50	386,000.00	356,864.79	7.55	
01 1160 111 4 000	DNU - REGULAR SALARIES-FLAT	0.00	0.00	0.00	0.00	0.00	
01 1160 151 1 003	Poverty Flat Salary - Teachers Elem	0.00	0.00	10,500.00	9,625.00	8.33	
01 1160 210 1 003	DNU-POVERTY BENEFIT PKG - ELEM	81,000.00	74,942.76	0.00	0.00	0.00	
01 1160 211 1 003	Poverty Group Insurance - Teachers Elem	0.00	0.00	48,000.00	50,263.10	(4.71)	
01 1160 220 1 003	DNU-POVERTY FICA/MEDICARE - ELEM	37,000.00	29,021.78	0.00	0.00	0.00	
01 1160 220 4 000	DNU-SOCIAL SECURITY-FLAT	0.00	0.00	0.00	0.00	0.00	
01 1160 221 1 003	FICA Poverty - Teachers Elem	0.00	0.00	34,000.00	28,117.40	17.30	

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01 1160 230 1 003	DNU-POVERTY RETIREMENT - ELEM	48,000.00	37,062.43	0.00	0.00	0.00	
01 1160 231 1 003	Retirement Contributions Poverty - Teachers Elem	0.00	0.00	41,000.00	36,201.10	11.70	
01 1160 281 1 003	STIPEND-Health Benefits- Poverty Elem	0.00	0.00	33,000.00	25,804.88	21.80	
01 1160 610 1 003	Poverty - Supplies Elem	0.00	0.00	1,000.00	403.53	59.65	
01 1160 610 2 001	Poverty - Supplies Sec	0.00	0.00	1,000.00	685.35	31.47	
1160 PROVERTY PROGRAMS	Total	577,720.00	517,470.47	554,500.00	507,965.15	8.39	
1190 EARLY CHILDHOOD ED PROGRAMS							
01 1190 110 3 005	PreK Building Coordinator Salary	0.00	0.00	42,000.00	33,344.80	20.61	
01 1190 111 3 005	INSTRUCTIONAL PRE-K	248,448.75	210,621.85	208,000.00	186,233.48	10.46	
01 1190 112 3 005	Preschool Instructional Aides	290,000.00	231,768.59	197,000.00	209,578.73	(6.39)	
01 1190 123 3 005	PreK Substitute Teachers	0.00	5,728.04	6,000.00	7,887.50	(31.46)	
01 1190 131 3 005	Teacher OT - PreK	0.00	0.00	9,000.00	8,108.06	9.91	
01 1190 132 3 005	Para OT - PreK	0.00	0.00	25,000.00	12,900.23	48.40	
01 1190 141 3 005	DNU - Provisional Teacher	0.00	69,820.66	0.00	0.00	0.00	
01 1190 150 3 005	DNU - Preschool Building Coordinator	42,000.00	29,872.28	0.00	480.00	0.00	
01 1190 151 3 005	Add'l Comp - Teachers PreK	0.00	0.00	52,000.00	10,453.72	79.90	
01 1190 210 3 005	Group Insurance - Bldg Coord PreK	57,000.00	62,216.56	8,000.00	5,270.40	34.12	
01 1190 211 3 005	Group Insurance - Teachers PreK	0.00	0.00	27,000.00	24,972.32	7.51	
01 1190 212 3 005	Group Insurance - Aides PreK	0.00	0.00	16,500.00	18,748.02	(13.62)	
01 1190 220 3 005	FICA - Bldg Coord PreK	47,000.00	43,376.74	3,200.00	2,507.55	21.64	
01 1190 221 3 005	FICA Teachers - PreK	0.00	0.00	21,000.00	16,172.90	22.99	
01 1190 222 3 005	FICA Paras - PreK	0.00	0.00	17,000.00	16,682.90	1.87	
01 1190 223 3 005	FICA - Sub/Coverage	0.00	0.00	500.00	603.08	(20.62)	
01 1190 230 3 005	Retirement - Bldg Coord PreK	61,000.00	80,555.50	4,200.00	3,276.72	21.98	
01 1190 231 3 005	Retirement Contributions Teachers - PreK	0.00	0.00	27,000.00	20,028.79	25.82	
01 1190 232 3 005	Retirement Paras - PreK	0.00	0.00	22,000.00	20,867.36	5.15	
01 1190 233 3 005	Retirement Contributions - Sub/Coverage	0.00	0.00	600.00	766.90	(27.82)	
01 1190 281 3 005	STIPEND Health Benefits-PreK	0.00	0.00	10,500.00	9,625.00	8.33	
01 1190 320 3 005	PROF DEV	3,500.00	3,797.05	4,582.02	3,906.21	14.75	
01 1190 580 3 005	Travel Expenses - Staff PreK	1,000.00	194.76	1,000.00	2,557.65	(155.77)	
01 1190 610 3 005	SUPPLIES -- PRE-K	12,000.00	16,185.81	15,000.00	19,033.88	(54.82)	
01 1190 640 3 005	Curriculum/Periodicals - PreK	2,500.00	3,435.00	4,000.00	19,369.09	(384.23)	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 5
01 1190 643 3 005	Web/Cloud based software - PreK	0.00	0.00	2,000.00	4,182.25	(109.11)	
01 1190 650 3 005	Supplies-Technology Related - PreK	0.00	0.00	5,000.00	139.90	97.20	
01 1190 733 3 005	Furniture/Fixtures >5000 - PreK	5,000.00	834.46	0.00	0.00	0.00	
01 1190 734 3 005	Tech Related Hardware >5000 - PreK	0.00	0.00	0.00	0.00	0.00	
01 1190 735 3 005	Tech Software >5000 - PreK	1,500.00	2,045.55	0.00	185.00	0.00	
01 1190 810 3 005	DUES AND FEES-PRE K	500.00	50.00	500.00	97.63	80.47	
1190	EARLY CHILDHOOD ED PROGRAMS	Total	771,448.75	760,502.85	728,582.02	657,980.07	9.12
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS						
01 1200 111 1 003	SPED Salaries - Teachers Elem	86,400.00	31,753.60	85,000.00	78,395.19	7.77	
01 1200 111 2 001	SPED Salaries - Teachers Sec	0.00	49,103.22	50,000.00	45,128.37	9.74	
01 1200 111 3 005	DNU - Sped Sal Preschool	42,000.00	23,720.62	0.00	0.00	0.00	
01 1200 112 1 003	SPED Salaries - Aides Elem	103,000.00	117,349.01	142,000.00	125,955.49	11.30	
01 1200 112 2 001	SPED Salaries - Aides Sec	68,000.00	62,666.05	134,000.00	71,593.71	46.57	
01 1200 132 1 003	SPED OT - Aides Elem	0.00	0.00	1,000.00	218.79	78.12	
01 1200 132 2 001	SPED OT - Aides Sec	0.00	0.00	1,000.00	672.00	32.80	
01 1200 151 0 000	Add'l Compensation SPED - Teacher/Prof District	0.00	0.00	4,000.00	2,566.69	35.83	
01 1200 210 1 003	DNU - Sped Bene Elem	24,000.00	26,239.66	0.00	0.00	0.00	
01 1200 210 2 001	DNU - Sped Bene Sec	18,000.00	15,108.60	0.00	0.00	0.00	
01 1200 210 3 005	DNU - Sped Bene Prek	10,500.00	0.00	0.00	0.00	0.00	
01 1200 211 1 003	Group Insurance SPED - Teachers Elem	0.00	0.00	23,000.00	19,818.73	13.83	
01 1200 211 2 001	Group Insurance SPED - Teachers Sec	0.00	0.00	10,000.00	8,419.98	15.80	
01 1200 212 1 003	Group Insurance SPED - Aides Elem	0.00	0.00	3,000.00	3,245.02	(8.17)	
01 1200 212 2 001	Group Insurance SPED - Aides Sec	0.00	0.00	11,500.00	7,844.49	31.79	
01 1200 220 1 003	DNU - Soc Sec	17,000.00	11,225.95	0.00	0.00	0.00	
01 1200 220 2 001	DNU - SOCIAL SECURITY	11,009.00	8,444.74	0.00	0.00	0.00	
01 1200 220 3 005	DNU - SOCIAL SECURITY	4,000.00	1,730.44	0.00	0.00	0.00	
01 1200 221 0 000	FICA - SPED Teachers/Prof District	0.00	0.00	300.00	196.35	34.55	
01 1200 221 1 003	FICA SPED - Teachers Elem	0.00	0.00	7,400.00	5,981.46	19.17	
01 1200 221 2 001	FICA SPED - Teachers Sec	0.00	0.00	4,000.00	3,417.29	14.57	
01 1200 222 1 003	FICA SPED - Aides Elem	0.00	0.00	11,000.00	9,430.97	14.26	
01 1200 222 2 001	FICA SPED - Aides Sec.	0.00	0.00	11,000.00	5,455.27	50.41	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 6
01 1200 230 1 003	DNU - Sped Retire Elem	20,600.00	22,234.88	0.00	0.00	0.00	
01 1200 230 2 001	DNU - Sped Retire Sec	8,000.00	12,468.35	0.00	0.00	0.00	
01 1200 230 3 005	DNU - RETIREMENT	5,200.00	4,576.24	0.00	0.00	0.00	
01 1200 231 0 000	Retirement SPED - Teachers/Prof District	0.00	0.00	400.00	253.55	36.61	
01 1200 231 1 003	Retirement SPED - Teachers Elem	0.00	0.00	9,000.00	7,743.71	13.96	
01 1200 231 2 001	Retirement SPED - Teachers Sec	0.00	0.00	5,100.00	4,457.70	12.59	
01 1200 232 1 003	Retirement SPED - Aides Elem	0.00	0.00	14,500.00	12,343.65	14.87	
01 1200 232 2 001	Retirement SPED - Aides Sec.	0.00	0.00	13,500.00	7,072.88	47.61	
01 1200 262 2 001	Unemployment Comp - Paras	0.00	0.00	0.00	937.07	0.00	
01 1200 270 1 003	Sped Workmns Elem	9,400.00	7,617.00	5,060.00	3,653.22	27.80	
01 1200 270 2 001	Sped Workmns Sec	4,600.00	3,805.00	5,060.00	3,653.22	27.80	
01 1200 270 3 005	DNU - WORKER'S COMPENSATION	4,000.00	0.00	0.00	0.00	0.00	
01 1200 281 1 003	STIPEND-Health Benefits-SPED Elem	0.00	0.00	7,000.00	7,685.40	(9.79)	
01 1200 320 1 003	Emp Training/Dev Svcs SPED - Elem	1,000.00	0.00	1,000.00	0.00	100.00	
01 1200 328 1 003	DNU - PROPERTY INSURANCE	0.00	0.00	0.00	0.00	0.00	
01 1200 338 1 003	DNU - REPAIRS AND MAINTENANCE	1,000.00	0.00	0.00	0.00	0.00	
01 1200 340 1 003	OTHER PROFESSIONAL SVCS - SPED Elem	2,500.00	4,984.70	5,000.00	910.00	81.80	
01 1200 382 0 000	DISTANCE ED/TELECOMMUNICATION - SPED District	7,000.00	0.00	3,000.00	0.00	100.00	
01 1200 441 0 000	RENTALS of LAND/BLDGS SPED - District	0.00	0.00	0.00	0.00	0.00	
01 1200 520 0 000	Liability Insurance - SPED District	0.00	0.00	0.00	0.00	0.00	
01 1200 561 2 001	Tuition pd to other Districts - SPED Sec	5,000.00	23,887.90	25,000.00	9,039.00	63.84	
01 1200 561 3 005	DNU - TUIT PD OTHER DIST	5,000.00	0.00	0.00	0.00	0.00	
01 1200 580 0 000	Travel Exp SPED - District	0.00	0.00	0.00	321.49	0.00	
01 1200 580 1 003	Travel Exp SPED - Elem	2,000.00	233.10	2,000.00	1,185.26	40.74	
01 1200 580 2 001	Travel Exp SPED - Sec	1,000.00	0.00	1,000.00	154.98	84.50	
01 1200 580 3 005	DNU - TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	
01 1200 591 0 000	Svcs Purchased from Dist or ESU - SPED District	20,000.00	16,164.04	20,000.00	10,248.74	48.76	
01 1200 591 1 003	Svcs Purchased from Dist or ESU - SPED Elem	75,000.00	47,755.28	50,000.00	78,991.62	(57.98)	
01 1200 591 2 001	Svcs Purchased from Dist or ESU - SPED Sec	20,000.00	32,948.77	35,000.00	58,846.74	(68.13)	
01 1200 610 1 003	Supplies - SPED Elem	7,000.00	5,582.31	7,000.00	6,091.66	7.61	
01 1200 610 2	Supplies - SPED Sec	9,000.00	9,475.20	9,500.00	9,981.71	(13.96)	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 7
001							
01 1200 610 3 005	DNU - Pre K SUPPLIES	2,500.00	830.17	0.00	0.00	0.00	
01 1200 640 1 003	Curriculum/Periodicals - SPED Elem	500.00	0.00	500.00	423.50	15.30	
01 1200 640 2 001	Curriculum/Periodicals - SPED Sec	500.00	0.00	500.00	0.00	100.00	
01 1200 734 0 000	Tech Related Hardware >5000 - SPED District	500.00	0.00	0.00	0.00	0.00	
01 1200 735 1 003	Technology Software >5000 - SPED Elem	0.00	0.00	0.00	0.00	0.00	
01 1200 810 0 000	Dues and Fees - SPED District	500.00	1,162.90	1,500.00	904.95	39.67	
01 1200 890 0 000	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	Total	595,709.00	541,067.73	718,820.00	613,239.85	14.52
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU						
01 1291 270 3 005	EC SPED Workmen's Comp	0.00	0.00	5,060.00	4,082.76	19.31	
01 1291 591 3 005	Sped Age 3-5 Contract Services	60,000.00	19,308.46	20,000.00	9,880.45	50.60	
01 1291 610 3 005	SPED PreK Supplies	0.00	0.00	2,500.00	2,531.89	(1.28)	
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU	Total	60,000.00	19,308.46	27,560.00	16,495.10	40.15
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM						
01 1292 591 3 005	0-2 Sped Contracted Services	21,000.00	23,203.92	25,000.00	20,823.81	16.70	
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM	Total	21,000.00	23,203.92	25,000.00	20,823.81	16.70
2120	GUIDANCE SERVICES						
01 2120 111 1 003	Guidance Counselor Salary - Elem	0.00	22,869.65	49,000.00	44,718.37	8.74	
01 2120 111 2 001	Guidance Counselor Salary - Sec	0.00	36,241.39	63,500.00	57,840.53	8.91	
01 2120 116 1 003	DNU - Guidance Counselor Salary - Elem	44,000.00	25.00	0.00	0.00	0.00	
01 2120 116 2 001	DNU - Guidance Counselor Secondary	0.00	7,561.74	0.00	0.00	0.00	
01 2120 151 1 003	Add'l Compensation - Guidance Elem	0.00	0.00	2,300.00	2,072.18	9.91	
01 2120 151 2 001	Add'l Compensation - Guidance Sec	0.00	0.00	3,500.00	3,143.58	10.18	
01 2120 210 1 003	DNU - Benefits	10,500.00	0.00	0.00	0.00	0.00	
01 2120 210 2 001	DNU - Benefits	5,600.00	8,464.74	0.00	0.00	0.00	
01 2120 211 2 001	Group Insurance - Guidance Sec	0.00	0.00	9,400.00	8,524.98	9.31	
01 2120 220 1 003	DNU - Social Security	4,000.00	1,749.49	0.00	0.00	0.00	
01 2120 220 2 001	DNU - Social Security	5,600.00	3,566.61	0.00	0.00	0.00	
01 2120 221 1 003	FICA - Guidance Elem	0.00	0.00	4,700.00	4,315.78	8.17	
01 2120 221 2 001	FICA - Guidance Sec	0.00	0.00	6,000.00	5,046.98	15.88	

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01 2120 230 1 003	DNU - Retirement	5,200.00	2,259.03	0.00	0.00	0.00	
01 2120 230 2 001	DNU - Retirement	7,200.00	4,326.77	0.00	0.00	0.00	
01 2120 231 1 003	Retirement - Guidance Elem	0.00	0.00	5,100.00	4,621.87	9.38	
01 2120 231 2 001	Retirement - Guidance Sec	0.00	0.00	7,200.00	6,023.93	16.33	
01 2120 281 1 003	STIPEND-Fringe Benefits - Guidance Elem	0.00	0.00	10,500.00	9,625.00	8.33	
01 2120 281 2 001	STIPEND-Fringe Benefits - Guidance Sec	0.00	0.00	5,600.00	5,120.28	8.57	
01 2120 320 0 000	Professional Development - Guidance	0.00	0.00	1,000.00	114.00	88.60	
01 2120 580 0 000	Travel Exp - Guidance District	0.00	2,715.00	0.00	39.90	0.00	
01 2120 580 1 003	Travel Exp - Guidance Elem	500.00	268.00	500.00	0.00	100.00	
01 2120 580 2 001	Travel Exp - Guidance Sec	500.00	3,000.00	500.00	0.00	100.00	
01 2120 610 0 000	Supplies - Guidance	10,000.00	10,678.91	12,000.00	4,533.93	62.22	
01 2120 643 1 003	Web/Cloud Based Software - Guidance Elem	0.00	0.00	2,000.00	12,407.95	(520.40)	
01 2120 735 0 000	Technology Software >5000 - Guidance	2,000.00	2,459.00	0.00	0.00	0.00	
01 2120 810 0 000	DUES AND FEES - Guidance	750.00	0.00	750.00	69.00	90.80	
01 2120 890 0 000	Misc Expenses - Guidance	2,000.00	0.00	0.00	0.00	0.00	
2120 GUIDANCE SERVICES	Total	97,850.00	106,185.33	183,550.00	168,218.26	8.35	
2130 HEALTH SERVICES							
01 2130 116 0 000	Salary Nurse	64,000.00	63,000.00	65,000.00	59,583.37	8.33	
01 2130 210 0 000	DNU - Nurse-Benefits	0.00	18,100.94	0.00	0.00	0.00	
01 2130 216 0 000	Group Insurance - Nurse	0.00	0.00	20,000.00	13,032.56	34.84	
01 2130 220 0 000	DNU - Social Security - Nurse	4,100.00	3,987.96	0.00	0.00	0.00	
01 2130 226 0 000	FICA - Nurse	0.00	0.00	5,000.00	3,908.28	21.83	
01 2130 230 0 000	DNU - Retirement Nurse	7,000.00	6,222.96	0.00	0.00	0.00	
01 2130 236 0 000	Retirement Contributions - Nurse	0.00	0.00	6,500.00	5,885.55	9.45	
01 2130 580 0 000	Travel Exp - Nurse	500.00	411.60	500.00	315.23	36.95	
01 2130 610 0 000	Supplies Nurse	1,500.00	2,415.99	2,500.00	3,839.76	(53.59)	
01 2130 810 0 000	DUES AND FEES - Nurse	300.00	125.00	300.00	295.00	1.67	
01 2130 890 0 000	Misc Expense - Nurse	0.00	0.00	0.00	0.00	0.00	
2130 HEALTH SERVICES	Total	77,400.00	94,264.45	99,800.00	86,859.75	12.97	
2140 PSYCHOLOGICAL SERVICES							
01 2140 111 0 000	Salary LMHP	0.00	0.00	32,364.00	29,667.00	8.33	
01 2140 211 0 000	Group Insurance - LMHP	0.00	0.00	10,440.00	9,354.13	10.40	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 9
01 2140 221 0 000	FICA - LMHP	0.00	0.00	2,505.60	1,954.62	21.99	
01 2140 231 0 000	Retirement - LMHP	0.00	0.00	3,236.40	2,930.40	9.45	
01 2140 330 0 000	Dev Svcs - LMHP	0.00	0.00	1,215.00	2,004.67	(64.99)	
01 2140 610 0 000	Supplies - LMHP	0.00	0.00	0.00	93.63	0.00	
01 2140 641 0 000	Digital Instructional Materials - LMHP	0.00	0.00	200.00	0.00	100.00	
01 2140 643 0 000	Web/Cloud based software - LMHP	0.00	0.00	0.00	250.00	0.00	
2140 PSYCHOLOGICAL SERVICES	Total	0.00	0.00	49,961.00	46,254.45	7.42	
2141 Psychological Svcs - SPED school age							
01 2141 111 1 003	Salary LMHP SPED - Elem	0.00	0.00	5,394.00	4,944.50	8.33	
01 2141 111 2 001	Salary LMHP SPED - Sec	0.00	0.00	18,848.00	17,277.31	8.33	
01 2141 211 1 003	Group Insurance - LMHP SPED Elem	0.00	0.00	1,740.00	1,559.03	10.40	
01 2141 211 2 001	Group Insurance LMHP SPED - Sec	0.00	0.00	6,080.00	5,447.64	10.40	
01 2141 221 1 003	FICA LMHP SPED - Elem	0.00	0.00	417.60	325.88	21.96	
01 2141 221 2 001	FICA - LMHP SPED Sec	0.00	0.00	1,459.20	1,138.32	21.99	
01 2141 231 1 003	Retirement LMHP SPED - Elem	0.00	0.00	539.40	488.40	9.45	
01 2141 231 2 001	Retirement LMHP SPED - Sec	0.00	0.00	1,884.80	1,706.65	9.45	
2141 Psychological Svcs - SPED school age	Total	0.00	0.00	36,363.00	32,887.73	9.56	
2142 Psychological Svcs: SPED Ages 3-5							
01 2142 111 3 005	Salary LMHP SPED - PreK	0.00	0.00	5,394.00	4,944.50	8.33	
01 2142 211 3 005	Group Insurance - LMHP SPED PreK	0.00	0.00	1,740.00	1,558.97	10.40	
01 2142 221 3 005	FICA - LMHP SPED PreK	0.00	0.00	417.60	325.61	22.03	
01 2142 231 3 005	Retirement - LMHP SPED PreK	0.00	0.00	539.40	488.40	9.45	
2142 Psychological Svcs: SPED Ages 3-5	Total	0.00	0.00	8,091.00	7,317.48	9.56	
2151 Speech Pathology - SPED School Age							
01 2151 111 1 003	Speech Path SPED Salary - Elem	0.00	0.00	46,900.00	42,991.63	8.33	
01 2151 111 2 001	Speech Path SPED Salary - Sec	0.00	0.00	7,000.00	6,416.63	8.33	
01 2151 211 1 003	Group Insurance - Speech Path SPED Elem	0.00	0.00	6,298.00	5,717.36	9.22	
01 2151 211 2 001	Group Insurance - Speech Path SPED Sec	0.00	0.00	940.00	853.37	9.22	
01 2151 221 1 003	FICA - Speech Path SPED Elem	0.00	0.00	3,618.00	3,288.89	9.10	
01 2151 221 2 001	FICA - Speech Path SPED Sec	0.00	0.00	540.00	490.93	9.09	
01 2151 231 1 003	Retirement - Speech Path SPED Elem	0.00	0.00	4,690.00	4,246.55	9.46	
01 2151 231 2 001	Retirement - Speech Path SPED Sec	0.00	0.00	700.00	633.82	9.45	
2151 Speech Pathology - SPED School Age	Total	0.00	0.00	70,686.00	64,639.18	8.55	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 10
2152	Speech Pathology - SPED Ages 3-5						
01 2152 111 3 005	Speech Path SPED Salary - PreK	0.00	0.00	16,100.00	14,758.37	8.33	
01 2152 211 3 005	Group Insurance - Speech Path SPED PreK	0.00	0.00	2,162.00	1,962.63	9.22	
01 2152 221 3 005	FICA - Speech Path SPED PreK	0.00	0.00	1,242.00	1,128.93	9.10	
01 2152 231 3 005	Retirement - Speech Path SPED PreK	0.00	0.00	1,610.00	1,457.83	9.45	
2152	Speech Pathology - SPED Ages 3-5	Total	0.00	0.00	21,114.00	19,307.76	8.55
2190	OTHER PUPIL SUPPORT SERVICES						
01 2190 110 0 000	Clerical Salaries - AD	0.00	0.00	44,000.00	23,265.98	47.12	
01 2190 112 0 000	DNU - ACTIVITY BUS DRIVER	17,000.00	13,286.31	0.00	0.00	0.00	
01 2190 116 0 000	Salaries AD	0.00	0.00	72,500.00	66,916.71	7.70	
01 2190 120 0 000	Community Coach Salary	0.00	0.00	32,000.00	18,254.85	42.95	
01 2190 150 0 000	Non Instructional staff wages - Activity	120,000.00	127,678.10	5,000.00	13,728.69	(174.57)	
01 2190 151 0 000	Activity Salaries - Teachers	152,000.00	105,803.07	120,000.00	121,220.95	(1.02)	
01 2190 156 0 000	Activity Salaries - Prof Staff	0.00	0.00	20,000.00	6,820.68	65.90	
01 2190 210 0 000	DNU - Insurance	11,000.00	6,097.88	0.00	0.00	0.00	
01 2190 220 0 000	FICA -- Activity Comm Coach/AD clerical	19,000.00	19,381.11	6,000.00	4,168.85	30.52	
01 2190 221 0 000	FICA - Activity Teachers	0.00	0.00	9,200.00	9,273.97	(0.80)	
01 2190 226 0 000	FICA - Activity Prof Staff	0.00	0.00	7,000.00	5,640.92	19.42	
01 2190 230 0 000	Retirement - Activity AD Clerical	25,000.00	20,921.29	4,400.00	3,018.37	31.40	
01 2190 231 0 000	Retirement Contributions - Activity Teachers	0.00	0.00	12,000.00	11,974.12	0.22	
01 2190 236 0 000	Retirement Contributions - Activity Prof Staff	0.00	0.00	9,100.00	7,283.64	19.96	
01 2190 320 0 000	DNU - EXTRA DUTY -- NON-STAFF	26,000.00	14,250.00	0.00	0.00	0.00	
01 2190 340 0 000	Athletic Trainer Services	2,000.00	0.00	2,000.00	462.00	76.90	
01 2190 440 0 000	Rentals - Other	0.00	0.00	0.00	860.00	0.00	
01 2190 490 0 000	Other Purchased Property Svcs - Activity	25,000.00	31,018.99	36,000.00	1,120.00	96.89	
01 2190 580 0 000	Travel Exp - Activity	8,000.00	11,092.30	15,000.00	6,783.85	54.77	
01 2190 610 0 000	Supplies - Activity	0.00	0.00	10,000.00	62,905.43	(529.05)	
01 2190 626 0 000	Gas & Oil - Activity	9,000.00	0.00	0.00	0.00	0.00	
01 2190 643 0 000	Web/Cloud based software - Activity	0.00	0.00	5,000.00	12,974.02	(159.48)	
01 2190 739 0 000	Track/Fball Field Equip >5000	200,000.00	16,442.54	25,000.00	48,613.00	(94.45)	
01 2190 810 0 000	Dues and Fees - Activity	0.00	0.00	15,000.00	9,111.65	39.26	
01 2190 890 0 000	Misc. Exp - Activity	7,500.00	16,325.71	0.00	0.00	0.00	

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2190	OTHER PUPIL SUPPORT SERVICES	Total	621,500.00	382,297.30	449,200.00	434,397.68	3.30
2211	SCHOOL IMPROVEMENT						
01 2211 580 000	Travel Exp - School Improvement	5,000.00	1,125.93	0.00	0.00	0.00	
01 2211 890 000	Accreditation Exp - School Improvement	5,000.00	3,768.82	5,000.00	0.00	100.00	
2211	SCHOOL IMPROVEMENT	Total	10,000.00	4,894.75	5,000.00	0.00	100.00
2212	INSTRUCTION & CURRICULUM DEVELOPMENT						
01 2212 150 000	DNU - Curriculum Development	0.00	833.34	0.00	0.00	0.00	
01 2212 151 000	Salary DAC	0.00	0.00	5,000.00	4,583.33	8.33	
01 2212 221 000	FICA - Curr Dev Teacher/Prof Staff	0.00	0.00	400.00	350.68	12.33	
01 2212 231 000	Retirement - Curr Dev Teachers/Prof Staff	0.00	0.00	500.00	452.75	9.45	
01 2212 320 000	Professional Svcs - Curr Dev	10,000.00	4,500.00	5,000.00	4,500.00	10.00	
01 2212 580 000	Travel Exp - Curr Dev	10,000.00	756.83	1,000.00	0.00	100.00	
2212	INSTRUCTION & CURRICULUM DEVELOPMENT	Total	20,000.00	6,090.17	11,900.00	9,886.76	16.92
2213	INSTRUCTIONAL STAFF TRAINING						
01 2213 151 1003	Professional Dev - Teachers Elem	0.00	525.00	1,000.00	110.00	0.50	
01 2213 151 2001	Professional Dev - Teachers Sec	0.00	2,775.00	3,000.00	998.00	66.73	
01 2213 151 3005	Professional Dev - Teachers PreK	0.00	975.00	1,000.00	0.00	100.00	
01 2213 210 1003	DNU - Health Insurance/Benefits	0.00	7.90	0.00	0.00	0.00	
01 2213 220 1003	DNU - Social Security/Medicare	0.00	37.40	0.00	0.00	0.00	
01 2213 220 2001	DNU - Social Security/Medicare	0.00	212.25	0.00	0.00	0.00	
01 2213 220 3005	DNU - Social Security/Medicare	0.00	74.60	0.00	0.00	0.00	
01 2213 221 1003	FICA - PD Teachers Elem	0.00	0.00	76.50	8.41	89.01	
01 2213 221 2001	FICA - PD- Teachers Sec	0.00	0.00	229.50	68.85	70.00	
01 2213 221 3005	FICA - PD Teachers PreK	0.00	0.00	76.50	0.00	100.00	
01 2213 230 1003	DNU - RETIREMENT	0.00	51.87	0.00	0.00	0.00	
01 2213 230 2001	DNU - RETIREMENT	0.00	274.10	0.00	0.00	0.00	
01 2213 230 3005	DNU - RETIREMENT	0.00	96.30	0.00	0.00	0.00	
01 2213 231 1003	Retirement Prof Dev - Teachers Elem	0.00	0.00	98.78	10.87	89.00	
01 2213 231 2001	Retirement Prof Dev - Teachers Sec	0.00	0.00	296.34	88.90	70.00	
01 2213 231 3005	Retirement Prof Dev - Teachers PreK	0.00	0.00	98.78	0.00	100.00	
01 2213 330 000	EMPLOYEE TRAINING & DEV SVCS	0.00	1,778.40	2,000.00	135.02	93.25	
2213	INSTRUCTIONAL STAFF TRAINING	Total	0.00	6,807.82	7,876.40	1,420.05	70.73
2220	LIBRARY/MEDIA SERVICES						

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 12
01 2220 111 0 000	Salary Librarian	49,600.00	15,819.01	52,000.00	47,359.92	8.92	
01 2220 112 1 003	Library Para Salary - Elem	21,000.00	20,402.54	23,400.00	23,047.35	1.51	
01 2220 132 1 003	Library Para OT - Elem	0.00	0.00	1,000.00	1,051.88	(5.19)	
01 2220 210 0 000	DNU - Benefit Library	10,500.00	0.00	0.00	0.00	0.00	
01 2220 220 0 000	DNU - Fica Librarian	4,600.00	1,210.16	0.00	0.00	0.00	
01 2220 220 1 003	DNU - Elem Library Paraprofessional	2,000.00	1,560.81	0.00	0.00	0.00	
01 2220 221 0 000	FICA - Library - Teachers/Prof Staff	0.00	0.00	5,000.00	4,292.39	14.15	
01 2220 222 1 003	FICA Library Para - Elem	0.00	0.00	1,900.00	1,843.58	2.97	
01 2220 230 0 000	DNU - Retire Library	6,000.00	1,562.56	0.00	0.00	0.00	
01 2220 230 1 003	DNU - RETIREMENT	350.00	1,149.90	0.00	0.00	0.00	
01 2220 231 0 000	Retirement Contributions Library Teacher/Prof Staff	0.00	0.00	5,400.00	4,678.12	13.37	
01 2220 232 1 003	Retirement Library Para - Elem	0.00	0.00	2,500.00	2,380.48	4.78	
01 2220 281 0 000	Fringe Benefit Stipend	0.00	0.00	0.00	8,750.00	0.00	
01 2220 580 0 000	Travel Exp - Library	200.00	0.00	200.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	1,000.00	469.20	1,000.00	1,669.16	(66.92)	
01 2220 610 2 001	Sec Library Supplies	2,000.00	352.18	1,000.00	148.15	85.19	
01 2220 640 1 003	Library Books Elem	2,500.00	1,106.60	2,500.00	1,753.24	29.87	
01 2220 640 2 001	Library Books Sec	1,500.00	1,615.83	2,000.00	2,457.63	(22.88)	
01 2220 643 0 000	Web/Cloud based software - Library Dist	0.00	0.00	350.00	167.50	52.14	
01 2220 643 1 003	Web/Cloud based software - Library Elem	0.00	0.00	500.00	2,773.46	(454.69)	
01 2220 643 2 001	Web/Cloud based software - Library Sec.	0.00	0.00	500.00	2,773.46	(454.69)	
01 2220 735 0 000	Tech Software >5000 - Library	350.00	260.00	0.00	0.00	0.00	
01 2220 810 0 000	Dues and Fees - Library	200.00	0.00	200.00	0.00	100.00	
2220 LIBRARY/MEDIA SERVICES	Total	101,800.00	45,508.79	99,450.00	105,146.32	(5.73)	
2230 INSTRUCTION-RELATED TECHNOLOGY							
01 2230 112 1 003	Computer Para Salaries - Elem	0.00	28,645.49	33,000.00	29,963.28	9.20	
01 2230 114 0 000	Technology Assistants Salaries	25,000.00	24,943.79	47,000.00	25,267.75	46.24	
01 2230 132 1 003	Computer Para OT - Elem	0.00	0.00	2,900.00	3,035.04	(4.66)	
01 2230 210 1 003	DNU - Computer Aide - Health Insurance/Benefits	0.00	8,362.08	0.00	0.00	0.00	
01 2230 212 1 003	Group Insurance Computer Paras - Elem	0.00	0.00	8,000.00	8,533.36	(6.67)	
01 2230 220 0 000	DNU - Fica Tech	1,900.00	1,908.18	0.00	0.00	0.00	

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01 2230 220 1 003	DNU - Computer Aide - Social Security/Medicare	0.00	2,021.42	0.00	0.00	0.00	
01 2230 222 1 003	FICA Computer Paras - Elem	0.00	0.00	2,800.00	2,384.32	14.85	
01 2230 224 0 000	FICA Technical Staff	0.00	0.00	3,600.00	1,932.99	46.31	
01 2230 230 0 000	DNU - Retire Tech	2,500.00	2,463.89	0.00	0.00	0.00	
01 2230 230 1 003	DNU - Computer Aid - RETIREMENT	0.00	2,785.04	0.00	0.00	0.00	
01 2230 232 1 003	Retirement Computer Paras - Elem	0.00	0.00	3,600.00	3,259.52	9.46	
01 2230 234 0 000	Retirement Contributions Technical Staff	0.00	0.00	4,800.00	2,495.89	48.00	
01 2230 320 0 000	Professional Development - Tech	250.00	0.00	250.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	500.00	0.00	500.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	500.00	0.00	500.00	147.89	70.42	
01 2230 432 0 000	Technology Contracted Services	70,000.00	60,276.07	70,000.00	68,135.00	(5.24)	
01 2230 580 0 000	Travel Exp - Tech	200.00	0.00	200.00	0.00	100.00	
01 2230 610 0 000	Supplies Tech	5,000.00	3,486.88	5,000.00	1,359.02	72.82	
01 2230 643 0 000	Web/Cloud based software	0.00	0.00	3,000.00	2,582.31	(93.54)	
01 2230 650 0 000	Supplies-Technology Related	0.00	0.00	1,000.00	7,048.52	(604.85)	
01 2230 734 0 000	Tech Related Hardware >5000	15,000.00	5,729.66	15,000.00	15,099.88	(0.67)	
01 2230 735 0 000	Tech Software >5000	0.00	0.00	0.00	0.00	0.00	
01 2230 810 0 000	Dues and Fees - Tech	200.00	0.00	200.00	0.00	100.00	
01 2230 890 0 000	Misc Expense - Tech	0.00	0.00	0.00	0.00	0.00	
2230 INSTRUCTION-RELATED TECHNOLOGY	Total	121,050.00	140,622.50	201,350.00	171,244.77	10.60	
2310 BOARD OF EDUCATION							
01 2310 310 0 000	Professional Development - BOE	8,000.00	19,535.83	20,000.00	5,931.97	70.34	
01 2310 350 0 000	Advertising And Printing - BOE	10,000.00	450.00	5,000.00	433.93	91.32	
01 2310 520 0 000	District Liability Insurance	80,000.00	81,393.00	85,000.00	84,123.29	1.03	
01 2310 580 0 000	Travel Exp - BOE	3,000.00	2,508.24	3,000.00	1,546.96	48.43	
01 2310 610 0 000	Supplies - BOE	500.00	10.25	500.00	959.01	(91.80)	
01 2310 810 0 000	Dues And Fees - BOE	10,000.00	16,478.09	20,000.00	12,895.33	35.52	
01 2310 890 0 000	Misc Expense - BOE	1,000.00	303.10	1,000.00	(72.00)	107.20	
2310 BOARD OF EDUCATION	Total	112,500.00	120,678.51	134,500.00	105,818.49	21.32	
2320 EXECUTIVE ADMINISTRATION							
01 2320 105 0 000	Superintendent Salary	135,000.00	136,812.14	130,000.00	119,166.67	8.33	
01 2320 110 0 000	Clerical Salaries - Supt	0.00	0.00	80,000.00	66,281.37	17.15	

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01 2320 130 0 000	Clerical OT - Supt	0.00	0.00	6,000.00	2,121.10	64.65	
01 2320 210 0 000	Group Insurance Clerical - Supt	23,100.00	28,229.34	330.00	301.62	8.60	
01 2320 215 0 000	Group Insurance - Supt	0.00	0.00	19,000.00	17,674.80	6.97	
01 2320 220 0 000	FICA Clerical - Supt	15,000.00	14,942.78	6,600.00	5,009.68	24.10	
01 2320 225 0 000	FICA - Supt	0.00	0.00	10,000.00	8,964.91	10.35	
01 2320 230 0 000	Retirement Clerical - Supt	26,000.00	19,972.00	8,500.00	6,725.54	20.88	
01 2320 235 0 000	Retirement - Supt	0.00	0.00	13,000.00	11,771.00	9.45	
01 2320 285 0 000	Health Benefits (HSA) - Supt	0.00	491.18	3,000.00	2,701.49	9.95	
01 2320 320 0 000	Professional Development - Supt	3,500.00	75.00	2,000.00	2,790.66	(39.53)	
01 2320 580 0 000	Travel Exp - Supt	2,000.00	3,229.33	3,500.00	4,006.33	(14.47)	
01 2320 610 0 000	Office Supplies - Supt	250.00	0.00	1,000.00	2,336.33	(133.63)	
01 2320 643 0 000	Web/Cloud based software - Supt	0.00	0.00	1,000.00	0.00	100.00	
01 2320 650 0 000	Supplies-Technology Related - Supt	0.00	0.00	1,000.00	834.58	16.54	
01 2320 733 0 000	Furniture & Fixtures >5000 - Supt	500.00	122.74	0.00	6,664.32	0.00	
01 2320 735 0 000	Tech Software >5000 - Supt	0.00	0.00	0.00	0.00	0.00	
01 2320 810 0 000	Dues And Fees - Supt	2,000.00	972.75	2,000.00	3,110.25	(55.51)	
01 2320 890 0 000	Misc Expense - Supt	500.00	0.00	500.00	600.00	(20.00)	
2320 EXECUTIVE ADMINISTRATION	Total	207,850.00	204,847.26	287,430.00	261,060.65	9.17	
2330 DISTRICT LEGAL SERVICES							
01 2330 317 0 000	LEGAL SERVICES	10,000.00	12,166.08	20,000.00	6,464.00	67.68	
2330 DISTRICT LEGAL SERVICES	Total	10,000.00	12,166.08	20,000.00	6,464.00	67.68	
2410 OFFICE OF THE PRINCIPAL							
01 2410 110 1 003	Clerical Salaries- Elem Principal	0.00	0.00	42,000.00	44,849.09	(6.78)	
01 2410 110 2 001	Clerical Salaries - Sec Principal	0.00	0.00	40,000.00	32,613.12	18.47	
01 2410 111 1 003	Principal Salary - Elem	90,000.00	97,500.00	90,000.00	75,000.00	16.67	
01 2410 111 2 001	Principal Salary - Sec	90,000.00	90,450.00	92,700.00	85,100.00	8.20	
01 2410 111 3 005	Principal Salary - PreK	0.00	0.00	92,700.00	85,100.00	8.20	
01 2410 130 1 003	Clerical OT - Elem Principal	0.00	0.00	3,600.00	4,231.50	(17.54)	
01 2410 130 2 001	Clerical OT - Sec Principal	0.00	0.00	3,500.00	2,857.15	18.37	
01 2410 150 1 003	DNU - Clerical Elem Prin	40,000.00	40,394.26	0.00	0.00	0.00	
01 2410 150 2 001	DNU - Clerical Sec Prin	37,000.00	40,736.78	0.00	0.00	0.00	
01 2410 210 1 003	DNU - Benefit Elem Prin	0.00	399.29	0.00	1,598.94	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 15
01 2410 210 2 001	Group Insurance Clerical - Sec Principal	0.00	374.15	330.00	301.62	8.60	
01 2410 211 1 003	Group Insurance - Elem Principal	0.00	0.00	20,000.00	15,989.40	20.05	
01 2410 211 2 001	Group Insurance - Sec Principal	0.00	0.00	18,000.00	15,570.72	13.50	
01 2410 220 1 003	FICA Clerical - Elem Principal	16,000.00	10,388.06	3,500.00	3,704.99	(5.86)	
01 2410 220 2 001	FICA Clerical - Sec Principal	11,000.00	9,589.42	3,300.00	2,646.33	19.81	
01 2410 221 1 003	FICA Elem Principal	0.00	0.00	6,900.00	5,240.91	24.04	
01 2410 221 2 001	FICA Sec Principal	0.00	0.00	7,100.00	6,143.05	13.48	
01 2410 221 3 005	FICA PreK Principal	0.00	0.00	7,100.00	6,358.11	10.45	
01 2410 230 1 003	Retirement Clerical - Elem Principal	12,392.00	6,571.52	4,500.00	4,511.33	(0.25)	
01 2410 230 2 001	Retirement Clerical - Sec Principal	11,975.00	14,020.70	4,300.00	3,503.68	18.52	
01 2410 231 1 003	Retirement Elem Principal	0.00	0.00	9,000.00	7,408.40	17.68	
01 2410 231 2 001	Retirement - Sec Principal	0.00	0.00	9,200.00	8,406.01	8.63	
01 2410 231 3 005	Retirement PreK Principal	0.00	0.00	9,200.00	8,406.01	8.63	
01 2410 320 1 003	Professional Development - Elem Principal	2,000.00	0.00	5,000.00	0.00	100.00	
01 2410 320 2 001	Professional Development - Sec Principal	2,000.00	210.00	5,000.00	99.00	98.02	
01 2410 320 3 005	Professional Development - PreK Principal	0.00	0.00	5,000.00	119.99	97.60	
01 2410 580 1 003	Travel Exp - Elem Principal	1,000.00	0.00	2,000.00	1,233.66	38.32	
01 2410 580 2 001	Travel Exp - Sec Principal	1,000.00	358.00	2,000.00	2,108.96	(5.45)	
01 2410 580 3 005	Travel Exp - PreK Principal	0.00	0.00	2,000.00	1,006.81	49.66	
01 2410 610 1 003	Supplies Elem Prin	1,000.00	12.00	1,000.00	115.63	88.44	
01 2410 610 2 001	Supplies Sec Prin	1,000.00	132.40	1,000.00	500.13	49.99	
01 2410 610 3 005	Supplies PreK Principal	0.00	0.00	1,000.00	175.69	82.43	
01 2410 643 1 003	Web/Cloud based software - Elem Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 643 2 001	Web/Cloud based software - Sec Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 643 3 005	Web/Cloud based software - PreK Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 650 1 003	Supplies-Technology Related - Elem Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 650 2 001	Supplies-Technology Related - Sec Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 650 3 005	Supplies-Technology Related - PreK Principal	0.00	0.00	500.00	0.00	100.00	
01 2410 733 1 003	Furniture/Fixtures >5000 - Elem Principal	0.00	0.00	0.00	0.00	0.00	
01 2410 733 2 001	Furniture/Fixtures >5000 - Sec Principal	0.00	0.00	0.00	0.00	0.00	
01 2410 734 1 003	Tech Related Hardware >5000 - Elem Principal	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 16
01 2410 734 2 001	Tech Related Hardware >5000 - Sec Principal	0.00	0.00	0.00	0.00	0.00	
01 2410 810 1 003	Dues and Fees - Elem Principal	750.00	360.00	750.00	144.99	29.33	
01 2410 810 2 001	Dues and Fees - Sec Principal	750.00	360.00	750.00	762.10	(1.61)	
01 2410 810 3 005	Dues and Fees - PreK Principal	0.00	0.00	750.00	25.00	96.67	
2410 OFFICE OF THE PRINCIPAL	Total	317,867.00	311,856.58	496,180.00	425,832.32	14.10	
2510 FISCAL SERVICES							
01 2510 116 0 000	Business Manager--Salary	85,000.00	77,691.65	72,000.00	66,458.34	7.70	
01 2510 216 0 000	Group Insurance - Business Manager	0.00	0.00	0.00	0.00	0.00	
01 2510 220 0 000	DNU - Business Manager--FICA/Medicare	6,460.00	5,919.06	0.00	0.00	0.00	
01 2510 226 0 000	FICA - Business Manger	0.00	0.00	5,400.00	4,915.76	8.97	
01 2510 230 0 000	DNU - Business Manager--Retirement	8,400.00	8,240.06	0.00	0.00	0.00	
01 2510 236 0 000	Retirement - Business Manager	0.00	0.00	7,200.00	6,564.64	8.82	
01 2510 315 0 000	Audit	18,000.00	16,955.98	18,000.00	18,016.48	(0.09)	
01 2510 320 0 000	Professional Educational Services	5,000.00	5,178.62	5,500.00	424.00	92.29	
01 2510 340 0 000	Other Professional Services	500.00	321.00	500.00	8,606.00	(1,621.20)	
01 2510 350 0 000	Advertising/Printing	5,000.00	5,531.83	6,500.00	6,937.45	(6.73)	
01 2510 382 0 000	Distance Ed/Telecommunications	15,500.00	905.55	2,000.00	(374.25)	114.98	
01 2510 531 0 000	Postage General	2,200.00	2,574.26	3,000.00	5,139.02	(71.30)	
01 2510 580 0 000	Travel Exp - General	2,500.00	569.62	2,000.00	1,669.22	16.54	
01 2510 610 0 000	Supplies General	7,000.00	2,701.73	8,000.00	1,908.91	76.14	
01 2510 643 0 000	Web/Cloud based software - Fiscal Svcs	0.00	0.00	10,000.00	5,170.00	48.30	
01 2510 650 0 000	Supplies-Tech Related - Fiscal Svcs	0.00	0.00	500.00	0.00	100.00	
01 2510 733 0 000	Furniture/Fixtures >5000	750.00	369.99	10,000.00	0.00	100.00	
01 2510 735 0 000	Tech Software >5000	8,000.00	24,186.32	10,000.00	14,339.00	(43.39)	
01 2510 810 0 000	Dues and Fees - Fiscal Svcs	1,000.00	1,200.50	2,000.00	8,549.12	(332.46)	
01 2510 890 0 000	Misc Expense - Fiscal Svcs	500.00	18.00	1,000.00	2,085.51	(126.55)	
2510 FISCAL SERVICES	Total	165,810.00	152,364.17	163,600.00	150,409.20	7.85	
2610 OPERATION OF BUILDINGS							
01 2610 110 0 000	Custodian Salary - District	0.00	0.00	0.00	1,163.07	0.00	
01 2610 150 1 003	DNU - CUSTODIAL SALARY--ELEM	62,500.00	36,707.98	0.00	0.00	0.00	
01 2610 150 2 001	DNU - CUSTODIAL SALARIES -- SEC	50,000.00	54,314.67	0.00	0.00	0.00	
01 2610 150 3 005	DNU - CUSTODIAL-PRE K	10,000.00	5,250.14	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 17
01 2610 210 1 003	DNU - Benefits Elem	7,000.00	3,964.38	0.00	0.00	0.00	
01 2610 210 2 001	DNU - Benefits Sec	7,000.00	12,676.30	0.00	0.00	0.00	
01 2610 210 3 005	DNU - BENEFITS-PRE K CUSTODIAL	0.00	0.00	0.00	0.00	0.00	
01 2610 220 1 003	DNU - Fica Elem Custodian	4,500.00	2,734.73	0.00	0.00	0.00	
01 2610 220 2 001	DNU - Fica Sec Custodian	3,900.00	4,136.83	0.00	0.00	0.00	
01 2610 220 3 005	DNU - SOCIAL SECURITY-PRE K CUSTODIAL	500.00	401.65	0.00	0.00	0.00	
01 2610 230 1 003	DNU - Retire Elem Cust	6,000.00	3,360.95	0.00	0.00	0.00	
01 2610 230 2 001	DNU - Retire Sec Cust	5,000.00	5,403.28	0.00	0.00	0.00	
01 2610 431 0 000	Repairs and Maintenance	5,000.00	0.00	5,000.00	714.43	85.71	
01 2610 610 0 000	R&M Bldg OP Supplies - District (21-22 Cust Supp)	5,000.00	3,433.71	10,000.00	3,228.08	35.30	
01 2610 610 1 003	R&M Bldg OP Supplies - Elem (21-22 Cust Supp)	15,000.00	8,211.51	10,000.00	3,893.69	61.06	
01 2610 610 2 001	R&M Bldg OP Supplies - Sec (21-22 Cust Supp)	15,000.00	10,659.23	12,000.00	17,327.06	(52.18)	
01 2610 610 3 005	R&M Bldg OP Supplies - PreK (21-22 Cust Supp)	6,000.00	4,623.78	8,000.00	1,352.61	83.09	
01 2610 621 1 003	Utility Energy Services - Elem	150,000.00	95,574.55	150,000.00	101,898.28	27.31	
01 2610 621 2 001	Utility Energy Svcs - Sec	70,000.00	54,990.61	70,000.00	68,028.92	(5.00)	
01 2610 621 3 005	Utility Energy Svcs - PreK	12,000.00	7,970.99	12,000.00	11,820.63	(5.74)	
01 2610 733 0 000	Building OP - Furn/Fixtures >5000	5,000.00	0.00	8,000.00	0.00	(163.69)	
2610	OPERATION OF BUILDINGS	Total	439,400.00	314,415.29	285,000.00	209,426.77	12.92
2620	MAINTENANCE OF BUILDINGS						
01 2620 110 0 000	Dist Maintenance Salaries	0.00	0.00	129,000.00	110,721.54	14.17	
01 2620 110 1 003	Custodian Salaries - Elem	0.00	0.00	71,000.00	55,461.79	21.88	
01 2620 110 2 001	Custodian Salaries - Sec.	0.00	0.00	72,800.00	53,294.46	26.79	
01 2620 110 3 005	Custodian Salaries - PreK	0.00	0.00	7,200.00	8,187.15	(13.71)	
01 2620 130 0 000	Dist Maintenance OT	0.00	0.00	20,000.00	19,012.27	4.94	
01 2620 130 1 003	Custodian OT - Elem	0.00	0.00	3,100.00	2,075.61	33.04	
01 2620 130 2 001	Custodian OT - Sec.	0.00	0.00	1,700.00	1,327.10	21.94	
01 2620 150 0 000	DNU - District Maintenance Salaries	90,000.00	118,579.82	0.00	0.00	0.00	
01 2620 210 0 000	Group Insurance - Dist. Maintenance	14,000.00	15,557.00	16,000.00	14,478.51	9.51	
01 2620 210 1 003	Group Insurance - Custodian Elem	0.00	0.00	8,000.00	7,249.09	9.39	
01 2620 210 2 001	Group Insurance - Custodian Sec	0.00	0.00	8,000.00	7,246.80	9.41	
01 2620 220 0 000	FICA - Dist Maintenance	7,000.00	9,034.70	12,000.00	9,714.02	19.05	
01 2620 220 1 000	FICA - Custodian Elem	0.00	0.00	5,700.00	4,346.30	23.75	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 18
003							
01 2620 220 2 001	FICA - Custodian Sec	0.00	0.00	5,600.00	4,133.34	26.19	
01 2620 220 3 005	FICA - Custodian PreK	0.00	0.00	560.00	626.30	(11.84)	
01 2620 230 0 000	Retirement - Dist Maintenance	12,000.00	11,713.08	15,000.00	12,767.51	14.88	
01 2620 230 1 003	Retirement - Custodian Elem	0.00	0.00	7,300.00	5,683.42	22.14	
01 2620 230 2 001	Retirement - Custodian Sec	0.00	0.00	7,400.00	5,395.40	27.09	
01 2620 340 0 000	Contract Services Bldg OP - District	10,000.00	151.48	5,000.00	198.07	96.04	
01 2620 340 1 003	Contract Services Bldg OP - Elem	5,000.00	1,862.25	10,000.00	15,414.76	(54.15)	
01 2620 340 2 001	Contract Services Bldg OP - Sec	5,000.00	5,675.65	5,000.00	4,966.70	0.67	
01 2620 340 3 005	Contract Services Bldg OP - PreK	1,000.00	0.00	1,000.00	0.00	100.00	
01 2620 610 0 000	Custodial Supplies - Dist (21-22 Dist-R&M Grounds)	10,000.00	8,283.72	4,209.00	4,354.05	(19.32)	
01 2620 610 1 003	Custodial Supplies - Elem (21-22 Elem-R&M Supplies)	10,000.00	3,866.00	11,000.00	16,149.55	(48.83)	
01 2620 610 2 001	Custodial Supplies - Sec (21-22 Sec-R&M Supplies)	15,000.00	12,810.83	13,000.00	17,358.58	(35.06)	
01 2620 610 3 005	Custodial Supplies - PreK (21-22 PreK Maintenance Supplies)	2,500.00	1,061.29	4,000.00	3,316.74	17.08	
01 2620 720 0 000	Bldg Improv District	25,000.00	2,499.03	20,000.00	0.00	100.00	
01 2620 733 0 000	Maint-Equip-Concession Stand	20,000.00	33.17	10,000.00	0.00	100.00	
01 2620 733 1 003	Furniture & Fixtures >5000 - Elem Bldg OP	5,000.00	180.00	10,000.00	150.00	98.50	
01 2620 733 2 001	Furniture & Fixtures >5000 - Sec Bldg OP	5,000.00	2,739.44	10,000.00	926.03	90.74	
01 2620 733 3 005	Furniture & Fixtures >5000 - PreK Bldg OP	2,500.00	0.00	10,000.00	0.00	100.00	
01 2620 890 0 000	Misc. Exp - Building Operations	0.00	125.00	0.00	4,199.90	0.00	
2620 MAINTENANCE OF BUILDINGS	Total	239,000.00	194,172.46	503,569.00	388,754.99	22.58	
2630 Care & Upkeep of Grounds							
01 2630 610 0 000	R&M - Grounds: Supplies/Materials	0.00	0.00	5,000.00	9,434.85	(88.70)	
2630 Care & Upkeep of Grounds	Total	0.00	0.00	5,000.00	9,434.85	(88.70)	
2650 Vehicle Operation, Mtnc, & Purchasing (other than student transp)							
01 2650 610 0 000	Vehicle - Supplies (other than student transportation)	0.00	0.00	0.00	56.18	0.00	
01 2650 732 0 000	Vehicle Purchase (other than student transportation)	0.00	0.00	119,000.00	119,000.00	0.00	
2650 Vehicle Operation, Mtnc, & Purchasing (other than student transp)	Total	0.00	0.00	119,000.00	119,056.18	(0.05)	
2660 SECURITY							
01 2660 490 0 000	Safety and Security/School Resource	15,000.00	7,028.53	15,000.00	5,689.47	51.40	
2660 SECURITY	Total	15,000.00	7,028.53	15,000.00	5,689.47	51.40	
2710 REGULAR PUPIL TRANSPORTATION							
01 2710 110 0 000	Bus Driver Wages	0.00	3,193.66	86,000.00	107,325.41	(24.80)	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 19
01 2710 112 0 000	DNU - Trans-Sub Bus Salary	6,000.00	6,342.87	0.00	0.00	0.00	
01 2710 130 0 000	Overtime Bus	0.00	0.00	5,000.00	16,512.14	(230.24)	
01 2710 150 0 000	DNU - Salary Bus	110,000.00	92,137.29	0.00	0.00	0.00	
01 2710 210 0 000	DNU - Benefits	0.00	4,372.33	0.00	168.31	0.00	
01 2710 220 0 000	FICA - Bus	9,000.00	7,447.69	7,000.00	9,435.80	(34.80)	
01 2710 230 0 000	Retirement - Bus	9,000.00	10,085.84	9,000.00	9,846.22	(9.40)	
01 2710 281 0 000	Health Benefits	0.00	0.00	0.00	8.00	0.00	
01 2710 610 0 000	Supplies	7,000.00	0.00	7,000.00	49,871.84	(617.35)	
01 2710 626 0 000	Gas And Oil	40,000.00	50,345.47	60,000.00	62,939.48	(15.45)	
01 2710 732 0 000	Vehicle Acquisition	75,000.00	280.00	75,000.00	21,500.00	71.33	
01 2710 739 0 000	Other Equipment >5000 (21-22 Other Equip Tires/Parts)	35,000.00	10,591.70	35,000.00	9,529.45	72.77	
01 2710 890 0 000	Misc. Exp - Bus	10,000.00	5,209.65	10,000.00	2,171.74	78.21	
2710	REGULAR PUPIL TRANSPORTATION	Total	301,000.00	190,006.50	294,000.00	289,308.39	(0.68)
2712	SCHOOL AGE SPEC ED TRANSPORT						
01 2712 150 2 001	SPED TRANSPORTATION/BUS DRIVER	10,000.00	0.00	0.00	0.00	0.00	
01 2712 220 2 001	FICA/Medicare SPED Transportation	500.00	0.00	0.00	0.00	0.00	
01 2712 230 2 001	Retirement -- SPED Transportation	500.00	0.00	0.00	0.00	0.00	
01 2712 338 0 000	SPED RPRS & MAINT -- PRIUS	1,000.00	0.00	0.00	0.00	0.00	
01 2712 520 0 000	SPED Vehicle Liability Insurance	0.00	0.00	0.00	0.00	0.00	
01 2712 610 0 000	SPED TRNS SUPPLIES -- PRIUS	500.00	0.00	0.00	0.00	0.00	
01 2712 626 0 000	SPED GAS & OIL -- PRIUS	1,000.00	0.00	0.00	0.00	0.00	
01 2712 890 0 000	SPED TRANS -- OTHER	500.00	0.00	0.00	0.00	0.00	
2712	SCHOOL AGE SPEC ED TRANSPORT	Total	14,000.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES						
01 2900 220 0 000	SOCIAL SECURITY	570.00	573.75	0.00	0.00	0.00	
01 2900 239 0 000	EARLY RETIRMENT	7,500.00	7,500.00	0.00	0.00	0.00	
2900	OTHER SUPPORT SERVICES	Total	8,070.00	8,073.75	0.00	0.00	0.00
3135	High Ability Learner						
01 3135 111 0 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	
01 3135 210 0 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	
01 3135 220 0 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 3135 230 0 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 3135 320 0 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 20
01 3135 580 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	
01 3135 610 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	
01 3135 640 000	CURRICULUM	0.00	0.00	0.00	0.00	0.00	
3135 High Ability Learner	Total	0.00	0.00	0.00	0.00	0.00	
3300 COMMUNITY SERVICES							
01 3300 610 000	Community Service	8,000.00	1,449.71	2,000.00	3,620.44	(81.02)	
3300 COMMUNITY SERVICES	Total	8,000.00	1,449.71	2,000.00	3,620.44	(81.02)	
3540 STATE EARLY CHILDHOOD							
01 3540 111 000	EARLY CHILDHOOD--INST SALARY	0.00	0.00	0.00	0.00	0.00	
01 3540 210 000	EARLY CHILDHOOD--BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 3540 220 000	EARLY CHILDHOOD--FICA/MEDICARE	0.00	0.00	0.00	0.00	0.00	
01 3540 230 000	EARLY CHILDHOOD--RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 3540 237 000	RETIREMENT ADJ -- EARLY INTERVENING	0.00	0.00	0.00	0.00	0.00	
01 3540 580 000	STF DEV/TRAVEL--EARLY INTERVENING	0.00	0.00	0.00	0.00	0.00	
01 3540 610 000	SUPPLIES--EARLY INTERVENING	0.00	0.00	0.00	0.00	0.00	
01 3540 890 000	OTHER -- EARLY INTERVENING	0.00	0.00	0.00	0.00	0.00	
3540 STATE EARLY CHILDHOOD	Total	0.00	0.00	0.00	0.00	0.00	
3999 ED QUEST							
01 3999 890 000	ED QUEST MINI GRANT	0.00	0.00	0.00	0.00	0.00	
3999 ED QUEST	Total	0.00	0.00	0.00	0.00	0.00	
4900 OTHER FACILITIES ACQUISITION & CONSTRUCTION							
01 4900 450 000	Construction Services	0.00	0.00	0.00	181,000.00	0.00	
4900 OTHER FACILITIES ACQUISITION & CONSTRUCTION	Total	0.00	0.00	0.00	181,000.00	0.00	
5000 DEBT SERVICES							
01 5000 720 000 000	Debt Service - Buildings	0.00	0.00	0.00	0.00	0.00	
5000 DEBT SERVICES	Total	0.00	0.00	0.00	0.00	0.00	
6200 TITLE I, PART A NCLB IMPROV THE ACADEM							
01 6200 111 000	TITLE I Salaries - Teachers	8,000.00	54,990.00	41,055.00	38,669.62	5.81	
01 6200 112 000	TITLE I Salaries Paras	0.00	0.00	48,008.00	46,085.47	4.00	
01 6200 132 000	TITLE I - Para OT	0.00	0.00	0.00	627.39	0.00	
01 6200 150 000	DNU - TITLE I SALARIES/AIDES	0.00	55,543.67	0.00	0.00	0.00	
01 6200 151 000	Title I Add'l Comp - Teachers	0.00	0.00	0.00	9,625.00	0.00	
01 6200 210 000	DNU - TITLE I BENEFITS	0.00	3,291.72	0.00	0.00	0.00	
01 6200 220 000	DNU - TITLE I FICA/MEDICARE	8,000.00	7,134.61	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 21
01 6200 221 0 000	TITLE I FICA - Teachers	0.00	0.00	4,465.50	3,694.58	17.26	
01 6200 222 0 000	TITLE I FICA - Paras	0.00	0.00	3,465.50	3,550.65	(2.46)	
01 6200 230 0 000	DNU - TITLE I RETIREMENT BENEFITS	9,200.00	10,918.29	0.00	0.00	0.00	
01 6200 231 0 000	TITLE I Retirement - Teachers	0.00	0.00	5,765.50	4,770.48	17.26	
01 6200 232 0 000	TITLE I Retirement - Paras	0.00	0.00	4,565.50	4,614.21	(1.07)	
01 6200 580 0 000	TITLE I Travel Exp	1,500.00	0.00	0.00	0.00	0.00	
01 6200 610 0 000	TITLE I Supplies	1,000.00	0.00	100.00	0.00	100.00	
01 6200 734 0 000	TITLE I Tech Related Hardware >5000	0.00	0.00	0.00	0.00	0.00	
01 6200 735 0 000	TITLE I Tech Software >5000	0.00	0.00	0.00	0.00	0.00	
01 6200 890 0 000	TITLE I Misc. Exp	1,000.00	0.00	0.00	0.00	0.00	
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	Total	28,700.00	131,878.29	107,425.00	111,637.40	(3.92)
6210	TITLE I ACCOUNTABILITY						
01 6210 100 0 000	Title1 Accountability SALARIES	10,000.00	0.00	0.00	0.00	0.00	
01 6210 112 0 000	TITLE I FY12 -- SUB SALARIES	0.00	0.00	0.00	0.00	0.00	
01 6210 220 0 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	
01 6210 230 0 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
6210	TITLE I ACCOUNTABILITY	Total	10,000.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS						
01 6310 111 0 000	TITLE II-A Salaries - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6310 320 0 000	TITLE II-A Professional Educational Svcs	0.00	0.00	0.00	0.00	0.00	
01 6310 330 0 000	TITLE II-A Employee Training/Dev Svcs	0.00	28,945.77	17,232.00	16,324.10	5.27	
01 6310 580 0 000	TITLE II-A Travel Exp	0.00	0.00	0.00	81.90	0.00	
01 6310 610 0 000	TITLE II-A Supplies	0.00	0.00	0.00	0.00	0.00	
01 6310 890 0 000	TITLE II-A Misc. Exp	0.00	0.00	0.00	0.00	0.00	
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS	Total	0.00	28,945.77	17,232.00	16,406.00	4.79
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4						
01 6404 580 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	
01 6404 591 0 000	IDEA B BASE -- PROFESSIONAL SERVICE	0.00	0.00	0.00	0.00	0.00	
01 6404 610 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	
01 6404 890 0 000	IDEA BIRTH-4 INDIRECT COST	0.00	0.00	0.00	0.00	0.00	
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	Total	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC						
01 6406 111 3	IDEA B PREK SPED SALARY	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 22
005							
01 6406 220 3 005	IDEA B PREKSPED FICA/MEDICARE	0.00	0.00	0.00	0.00	0.00	
01 6406 230 3 005	IDEA B PREK SPED RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 6406 580 3 005	IDEA PREK--STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	
01 6406 591 3 005	IDEA B PREK--PROFESSIONAL SVCS	4,000.00	7,026.90	3,606.00	3,607.00	(0.03)	
01 6406 890 0 000	IDEA PREK INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	
6406	IDEA PRESCHOOL(619) BASE ALLOC	Total	4,000.00	7,026.90	3,606.00	3,607.00	(0.03)
6408	IDEA ENROLLMENT/POVERTY						
01 6408 111 0 000	IDEA-EP-- Salaries Teachers	71,000.00	79,020.48	12,942.00	11,600.93	10.36	
01 6408 111 3 005	IDEA EP Teacher Salary - PreK	0.00	0.00	45,403.00	41,618.94	8.33	
01 6408 151 0 000	IDEA-EP - Add'l Comp Teachers	0.00	0.00	0.00	1,100.00	0.00	
01 6408 151 3 005	IDEA-EP - Add'l Comp Teachers PreK	0.00	0.00	0.00	11,363.08	0.00	
01 6408 210 0 000	DNU - IDEA-EP--OTHER BENEFITS	0.00	22,498.63	0.00	0.00	0.00	
01 6408 211 0 000	IDEA-EP - Group Insurance Teachers	0.00	49.22	2,688.00	5,367.39	(99.68)	
01 6408 220 0 000	DNU - IDEA-EP--FICA/MEDICARE	6,200.00	6,560.55	0.00	0.00	0.00	
01 6408 221 0 000	IDEA-EP FICA - Teachers	0.00	50.48	2,688.00	810.94	69.83	
01 6408 221 3 005	IDEA-EP FICA Teachers - EC	0.00	0.00	1,142.50	4,461.07	(290.47)	
01 6408 230 0 000	DNU - IDEA-EP--RETIREMENT	8,000.00	7,733.57	0.00	0.00	0.00	
01 6408 231 0 000	IDEA-EP Retirement - Teachers	0.00	71.97	2,688.00	1,254.56	53.33	
01 6408 231 3 005	IDEAP-EP Retirement Teachers - EC	0.00	0.00	1,142.50	5,233.42	(358.07)	
01 6408 281 0 000	IDEA-EP STIPEND- Health Benefits - Teachers	0.00	1,403.52	0.00	0.00	0.00	
01 6408 281 3 005	IDEA-EP STIPEND-Health Benefits Teachers EC	0.00	0.00	10,500.00	9,625.00	8.33	
01 6408 580 0 000	IDEA-EP-- Travel Exp	0.00	0.00	0.00	0.00	0.00	
01 6408 591 0 000	IDEA-EP--Purchased Services	0.00	57,632.00	0.00	0.00	0.00	
01 6408 591 3 005	IDEA-Services Purchased from ESU or district-PreK	0.00	7,027.00	18,229.00	12,774.80	29.92	
01 6408 610 0 000	IDEA-EP--Supplies	0.00	0.00	0.00	0.00	0.00	
01 6408 734 0 000	IDEA--EP Tech Related Hardware >5000	0.00	0.00	0.00	0.00	0.00	
01 6408 890 0 000	IDEA-EP- Misc. Exp	0.00	0.00	0.00	0.00	0.00	
6408	IDEA ENROLLMENT/POVERTY	Total	85,200.00	182,047.42	97,423.00	105,210.13	(7.99)
6421	IDEA PART-B (611) ARP - EP						
01 6421 591 0 000	IDEA B-EP (ARP) Services Purchased from ESU or district	0.00	18,531.80	0.00	6,202.60	0.00	
6421	IDEA PART-B (611) ARP - EP	Total	0.00	18,531.80	0.00	6,202.60	0.00
6422	IDEA PreK 619 ARP						

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 23
01 6422 610 3 005	IDEA PreK 619 ARP-OTHER SUPPLIES AND MATERIALS	0.00	662.93	815.00	815.00	0.00	
6422 IDEA PreK 619 ARP	Total	0.00	662.93	815.00	815.00	0.00	
6690	Other Fed Non-Categorical Expenditures						
01 6690 150 3 005	ARP Child Stabilization funds - Non Instructional	0.00	500.00	0.00	0.00	0.00	
01 6690 151 3 005	ARP Bonus Teachers/Professional Staff	0.00	16,849.97	250.00	250.00	0.00	
01 6690 152 3 005	ARP Bonus Instructional Aides & Assistants	0.00	3,500.00	250.00	250.00	0.00	
01 6690 220 3 005	FICA - Paras	0.00	1,595.01	0.00	0.00	0.00	
01 6690 221 3 005	FICA Teachers	0.00	0.00	19.12	19.12	0.00	
01 6690 222 3 005	SOCIAL SECURITY AIDES	0.00	0.00	19.13	19.13	0.00	
01 6690 610 3 005	ARP Childcare Stabilization - OTHER SUPPLIES AND MATERIALS	0.00	31,606.80	37,649.33	27,379.44	27.28	
01 6690 731 3 005	ARP Childcare Stabilization - Equipment	0.00	10,384.86	0.00	0.00	0.00	
6690 Other Fed Non-Categorical Expenditures	Total	0.00	64,436.64	38,187.58	27,917.69	26.89	
6700	FED VOC & APP TECH ED (CARL PERKINS)						
01 6700 610 0 000	FED VOC & APP (CARL PERKINGS) SUPPLIES	4,990.00	0.00	0.00	0.00	0.00	
01 6700 610 2 001	Carl Perkins Fed Grant Supplies & Mat - Sec	0.00	3,590.00	1,795.00	1,795.00	0.00	
6700 FED VOC & APP TECH ED (CARL PERKINS)	Total	4,990.00	3,590.00	1,795.00	1,795.00	0.00	
6969	TITLE IV GRANTS						
01 6969 111 2 001	TITLE IV Salaries - Teachers Sec	4,500.00	0.00	0.00	0.00	0.00	
01 6969 220 2 001	DNU - Social Security/Medicare	400.00	0.00	0.00	0.00	0.00	
01 6969 230 2 001	DNU - RETIREMENT	400.00	0.00	0.00	0.00	0.00	
01 6969 320 0 000	TITLE IV Professional Svcs	7,000.00	0.00	0.00	0.00	0.00	
01 6969 565 0 000	TITLE IV - Tuition to Post-Sec Schools	0.00	4,028.06	9,020.00	6,397.13	29.08	
01 6969 580 0 000	TITLE IV Travel Exp	45,000.00	0.00	0.00	0.00	0.00	
01 6969 591 0 000	TITLE IV Svcs Purchased from ESU or district	0.00	2,560.00	5,000.00	0.00	100.00	
01 6969 610 0 000	TITLE IV Supplies	500.00	2,904.76	5,980.00	1,937.67	67.60	
01 6969 810 0 000	TITLE IV - Dues and Fees	0.00	288.07	0.00	1,336.00	0.00	
6969 TITLE IV GRANTS	Total	57,800.00	9,780.89	20,000.00	9,670.80	51.65	
6990	OTHER FED CATEGORICAL RECEIPTS						
01 6990 610 0 000	Other Fed grant Supplies	0.00	0.00	0.00	10,450.00	0.00	
6990 OTHER FED CATEGORICAL RECEIPTS	Total	0.00	0.00	0.00	10,450.00	0.00	
6992	REAP						
01 6992 650 0 000	REAP-Supplies-Technology Related	0.00	0.00	59,216.00	50,657.51	(20.93)	
01 6992 735 0 000	REAP - Tech Software >5000	35,000.00	0.00	0.00	0.00	0.00	
6992 REAP	Total	35,000.00	0.00	59,216.00	50,657.51	(20.93)	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 24
6996	ESSERS I						
01 6996 111 1 003	ESSERS Teachers/Professional Staff	41,590.00	0.00	0.00	0.00	0.00	
01 6996 112 1 003	ESSERS Instructional Aides & Assistants	0.00	0.00	0.00	0.00	0.00	
01 6996 116 1 003	Professional Non-certificated Staff	0.00	0.00	0.00	0.00	0.00	
01 6996 131 1 003	Salaries for Overtime Instructional Aide	0.00	0.00	0.00	0.00	0.00	
01 6996 216 1 003	ESSERS Insurance Prof. Non-certificated	0.00	0.00	0.00	0.00	0.00	
01 6996 220 1 003	Social Security/Medicare	0.00	0.00	0.00	0.00	0.00	
01 6996 221 1 003	Social Security Teachers	0.00	0.00	0.00	0.00	0.00	
01 6996 222 1 003	ESSERS SOCIAL SECURITY AIDES	0.00	0.00	0.00	0.00	0.00	
01 6996 226 1 003	ESSERS SS Professional Non-Certificated	0.00	0.00	0.00	0.00	0.00	
01 6996 230 1 003	RETIREMENT	0.00	0.00	0.00	0.00	0.00	
01 6996 231 1 003	Retirement Contributions Teachers	0.00	0.00	0.00	0.00	0.00	
01 6996 232 1 003	Retirement Contributions Aides & Assist.	0.00	0.00	0.00	0.00	0.00	
01 6996 236 1 003	ESSERS Retirement Prof. Non-certified	0.00	0.00	0.00	0.00	0.00	
01 6996 610 1 003	ESSERS - OTHER SUPPLIES AND MATERIALS	0.00	900.00	0.00	0.00	0.00	
01 6996 610 2 001	ESSERS - OTHER SUPPLIES AND MATERIALS	0.00	900.00	0.00	0.00	0.00	
6996	ESSERS I	Total	41,590.00	1,800.00	0.00	0.00	0.00
6997	ESSERS II						
01 6997 650 0 000	ESSER II - Supplies-Technology Related	0.00	50,580.00	0.00	0.00	0.00	
01 6997 734 0 000	ESSERS II - COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	
6997	ESSERS II	Total	0.00	50,580.00	0.00	0.00	0.00
6998	ESSERS III						
01 6998 111 1 003	Salaries Teachers/Professional Staff	60,000.00	80,700.94	0.00	0.00	0.00	
01 6998 111 2 001	Salaries Teachers/Professional Staff	0.00	31,619.86	0.00	0.00	0.00	
01 6998 111 3 005	ESSERS III Teacher Salaries-Preschool	0.00	96,026.08	0.00	0.00	0.00	
01 6998 112 3 005	ESSERS III Instructional Aides & Assistants-Preschool	0.00	0.00	0.00	0.00	0.00	
01 6998 116 0 000	ESSER III Professional Non-certificated Staff-dist	0.00	0.00	0.00	0.00	0.00	
01 6998 116 1 003	ESSERS III Professional Non-certificated Staff	0.00	0.00	0.00	0.00	0.00	
01 6998 116 2 001	ESSERS III Professional Non-certificated Staff	0.00	(7,561.74)	0.00	0.00	0.00	
01 6998 210 1 003	Health Insurance/Benefits	0.00	5,251.00	0.00	0.00	0.00	
01 6998 210 2 001	Health Insurance/Benefits	0.00	6,430.14	0.00	0.00	0.00	
01 6998 210 3 005	Health Insurance/Benefits	0.00	0.00	0.00	0.00	0.00	
01 6998 220 0	ESSER III Social Security/Medicare	0.00	765.00	0.00	0.00	0.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 25
000							
01 6998 220 1 003	Social Security/Medicare	4,600.00	5,810.34	0.00	0.00	0.00	
01 6998 220 2 001	Social Security/Medicare	0.00	2,080.99	0.00	0.00	0.00	
01 6998 220 3 005	Social Security/Medicare	0.00	8,515.84	0.00	0.00	0.00	
01 6998 230 0 000	ESSER III RETIREMENT	0.00	987.78	0.00	0.00	0.00	
01 6998 230 1 003	RETIREMENT	6,000.00	6,983.74	0.00	0.00	0.00	
01 6998 230 2 001	RETIREMENT	0.00	2,376.44	0.00	0.00	0.00	
01 6998 230 3 005	RETIREMENT	0.00	8,557.09	0.00	0.00	0.00	
01 6998 290 1 003	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 6998 290 2 001	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 6998 290 3 005	OTHER BENEFITS FRINGE BENEFITS	0.00	0.00	0.00	0.00	0.00	
01 6998 291 3 005	FRINGE BENEFITS - TEACHERS/PROF STAFF	0.00	18,611.25	0.00	0.00	0.00	
01 6998 610 0 001	OTHER SUPPLIES AND MATERIALS	0.00	88.00	0.00	0.00	0.00	
01 6998 610 0 005	Supplies and Materials-Preschool	0.00	0.00	0.00	0.00	0.00	
01 6998 610 1 003	Supplies & Materials - Elementary	0.00	56,825.00	0.00	0.00	0.00	
01 6998 640 0 001	ESSERS III Curriculum	120,000.00	48,957.58	0.00	0.00	0.00	
01 6998 640 1 003	ESSERS III Curriculum-Elem	0.00	0.00	62,196.00	48,500.00	22.02	
01 6998 641 1 003	ESSERS III Digital Instruct Materials - Elem	0.00	0.00	0.00	26,650.00	0.00	
01 6998 643 0 003	Web/Cloud based software	0.00	15,611.71	0.00	0.00	0.00	
01 6998 643 0 005	Web/Cloud based software	0.00	0.00	0.00	0.00	0.00	
6998	ESSERS III	Total	190,600.00	388,637.04	62,196.00	75,150.00	(20.83)
8000	TRANSFERS (OUTGOING)						
01 8000 753 2 001	Depreciation Fund Transfer	0.00	0.00	0.00	0.00	0.00	
01 8000 756 2 001	Fee Fund Transfer	0.00	0.00	0.00	0.00	0.00	
01 8000 790 0 000	TRANSFERS CONTINGENCY	0.00	0.00	0.00	0.00	0.00	
01 8000 890 0 000	Depreciation Fund Payables	0.00	0.00	0.00	0.00	0.00	
01 8000 912 0 000	Hot Lunch Trans	0.00	0.00	0.00	50,000.00	0.00	
01 8000 912 1 003	Building Fund Tranfser	0.00	0.00	0.00	0.00	0.00	
01 8000 912 2 001	Hazardous Material Fund Transfer	0.00	0.00	0.00	0.00	0.00	
01 8000 912 3 005	Coop Fund Transfer	0.00	0.00	0.00	0.00	0.00	
01 8000 912 4 000	Reimb. Fund Xfer	0.00	0.00	0.00	0.00	0.00	
01 8000 913 2 001	Activities Transfer	15,000.00	25,101.07	30,000.00	0.00	100.00	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 26
8000	TRANSFERS (OUTGOING)						
	Total	15,000.00	25,101.07	30,000.00	50,000.00	(66.67)	
9000	NON-PROGRAM EXPENDITURES						
01 9000 318 0 000	Non Program-stipends	0.00	0.00	0.00	0.00	0.00	
01 9000 890 0 000	Unencumbered Balance	1,474,265.21	0.00	563,342.00	0.00	100.00	
	Total	1,474,265.21	0.00	563,342.00	0.00	100.00	
9003	Interfund Loan Special Bldg Fund						
01 9003 001 0 000	Interfund Loans	0.00	300,000.00	0.00	0.00	0.00	
	Total	0.00	300,000.00	0.00	0.00	0.00	
9004	Interfund Loan from QCPUF						
01 9004 001 0 000	Interfund Loan - QCPUF	0.00	110,000.00	0.00	0.00	0.00	
	Total	0.00	110,000.00	0.00	0.00	0.00	
9999	CONTINGENCY						
01 9999 999 9 000	CONTINGENCY	0.00	0.00	0.00	0.00	0.00	
	Total	0.00	0.00	0.00	0.00	0.00	
01	GENERAL FUND	9,032,919.96	7,552,750.16	8,812,075.00	7,439,053.50	14.12	

Account Number	Account Description	2021-2022 Budget	2021-2022 Actual YTD	2022-2023 Budget	2022-2023 Actual YTD	% Remaining	Page: 27
Grand Total:		9,032,919.96	7,552,750.16	8,812,075.00	7,439,053.50	14.12	

Regular; Processing Month 07/2023; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Local District Taxes	4,025,000.00	42,870.04	3,634,370.44	90.29	390,629.56
01 1115	Carline Tax	30,000.00	0.00	24,881.00	82.94	5,119.00
01 1125	Motor Vehicle	160,000.00	13,268.36	159,541.50	99.71	458.50
01 1370	PRE-K TUITION & FEES	120,000.00	5,089.36	49,911.62	41.59	70,088.38
01 1510	Interest On Local Revenue	10,000.00	2,763.36	22,696.96	226.97	(12,696.96)
01 1800	Community Service Activities	50,000.00	4,950.64	49,846.77	99.69	153.23
01 1910	Rental of School Equip&Facilities	0.00	0.00	140.00	0.00	(140.00)
01 1925	Categorical Grants/non Governmental	10,000.00	0.00	0.00	0.00	10,000.00
01 1980	Refund of Prior Year's Expenditures	0.00	0.00	715.78	0.00	(715.78)
01 1990	Other Revenue from Local sources	0.00	49.00	774.00	0.00	(774.00)
	Subtotal: LOCAL RECIEPTS	4,405,000.00	68,990.76	3,942,878.07	89.51	462,121.93
01 2110	County Fines & License	20,000.00	2,015.97	18,849.41	94.25	1,150.59
01 2130	Other County Sources	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	21,000.00	2,015.97	18,849.41	89.76	2,150.59
01 3110	State Aid	2,043,143.00	0.00	2,043,143.00	100.00	0.00
01 3120	State Sped (5-21 Years)	140,000.00	0.00	218,965.00	156.40	(78,965.00)
01 3130	Homestead Exemption	0.00	13,138.82	65,829.20	0.00	(65,829.20)
01 3131	Relief to Prop Tax Payers	0.00	(20.47)	233,887.93	0.00	(233,887.93)
01 3180	Pro Rata Motor Vehicle	10,000.00	3,191.31	12,815.28	128.15	(2,815.28)
01 3400	State Apportionment	40,000.00	0.00	61,601.32	154.00	(21,601.32)
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	6,030.36	0.00	(6,030.36)
01 3599	Other State Categorical Programs	0.00	0.00	470.00	0.00	(470.00)
01 3990	Other State Receipts In lieu of Tax	0.00	0.00	1,574.71	0.00	(1,574.71)
	Subtotal: STATE RECEIPTS	2,233,143.00	16,309.66	2,644,316.80	118.41	(411,173.80)
01 4309	HEADSTART	5,000.00	0.00	60,000.00	1,200.00	(55,000.00)
01 4310	REAP Grant	30,000.00	0.00	50,657.51	168.86	(20,657.51)
01 4422	IDEA ARP Part B 619	0.00	0.00	815.00	0.00	(815.00)
01 4505	Fed Chapt I Title 1	0.00	0.00	53,529.00	0.00	(53,529.00)
01 4509	TITLE II Part A	0.00	7,076.00	25,421.00	0.00	(25,421.00)
01 4516	IDEA B PREK -- REVENUES	0.00	0.00	3,606.00	0.00	(3,606.00)
01 4518	IDEA Part B Base & Enrollment Poverty	80,000.00	0.00	53,457.00	66.82	26,543.00
01 4524	Other Federal Non-Categorical Recei	1,000.00	0.00	37,066.00	3,706.60	(36,066.00)
01 4530	Other Federal Categorical Receipts	80,000.00	0.00	0.00	0.00	80,000.00
01 4708	Medicaid in Public Schools	10,000.00	0.00	19,082.99	190.83	(9,082.99)
01 4709	Medicaid Admin	9,000.00	0.00	9,470.20	105.22	(470.20)
01 4969	Title IV, Part A	10,000.00	0.00	7,388.00	73.88	2,612.00
01 4997	ESSERS II	0.00	0.00	22,986.00	0.00	(22,986.00)
01 4998	ESSERS III	0.00	0.00	186,816.00	0.00	(186,816.00)
	Subtotal: FEDERAL RECEIPTS	225,000.00	7,076.00	530,294.70	235.69	(305,294.70)
01 5690	Other Non Revenue Recpts	1,000.00	0.00	162.16	16.22	837.84
	Subtotal: NON-REVENUE RECEIPTS	1,000.00	0.00	162.16	16.22	837.84
01 9001	Interfund Loan from General Fund	0.00	0.00	300,000.00	0.00	(300,000.00)
01 9004	Transfer from QCPUF	0.00	0.00	140,000.00	0.00	(140,000.00)
01 9100	UNUSED BUDGET AUTHORITY	414,683.00	0.00	0.00	0.00	414,683.00
	Subtotal: NON-PROGRAM RECEIPTS	414,683.00	0.00	440,000.00	106.11	(25,317.00)
	Fund Total:	7,299,826.00	94,392.39	7,576,501.14	103.79	(276,675.14)

Revenue Summary Report

Processing Month: 07/2023

User ID: JPRAGNELL

Regular; Processing Month 07/2023; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,299,826.00	94,392.39	7,576,501.14	103.79	(276,675.14)

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
01 704	Fund Balance - Regular Unspent	*Previous Balance				1,514,330.88
01 704	Fund Balance - Regular Unspent		0.00	0.00	0.00	
01 1370	PRE-K TUITION & FEES		0.00	1,637.55	0.00	
01 1800	Community Service Activities		0.00	1,558.11	0.00	
01 4518	IDEA Part B Base & Enrollment Poverty		0.00	38,275.00	0.00	
01 1100 320 2 001	Professional Dev - Sec		225.00	0.00	0.00	
01 1100 330 0 000	EMPLOYEE TRAINING & DEV SVCS		990.98	0.00	0.00	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS		2,807.50	0.00	0.00	
01 1100 443 0 000	Copier-Lease District		1,320.00	0.00	0.00	
01 1100 610 1 003	SUPPLIES-- ELEM		1,289.53	0.00	0.00	
01 1100 610 2 001	SUPPLIES--SECOND		4,102.98	0.00	0.00	
01 1100 640 1 003	Curriculum/Periodicals - Elem		739.75	0.00	0.00	
01 1100 640 2 001	Curriculum/Periodicals - Sec		174.16	0.00	0.00	
01 1100 641 1 003	Digital Instructional Materials - Elem		144.42	0.00	0.00	
01 1100 643 0 000	Web/Cloud based software - District		1,250.00	0.00	0.00	
01 1100 643 1 003	Web/Cloud based software - Elem		2,640.86	0.00	0.00	
01 1100 643 2 001	Web/Cloud based software - Sec.		2,334.94	0.00	0.00	
01 1100 650 0 000	Supplies-Technology Related - District		7,495.38	0.00	0.00	
01 1100 650 1 003	Supplies-Technology Related - Elem		199.99	0.00	0.00	
01 1100 650 2 001	Supplies-Technology Related - Sec.		148.94	0.00	0.00	
01 1190 320 3 005	PROF DEV		225.00	0.00	0.00	
01 1190 610 3 005	SUPPLIES -- PRE-K		1,778.49	0.00	0.00	
01 1190 643 3 005	Web/Cloud based software - PreK		185.00	0.00	0.00	
01 1190 810 3 005	DUES AND FEES-PRE K		51.25	0.00	0.00	
01 1200 591 0 000	Svcs Purchased from Dist or ESU - SPED District		45.54	0.00	0.00	
01 1200 610 1 003	Supplies - SPED Elem		408.01	0.00	0.00	
01 1200 610 2 001	Supplies - SPED Sec		726.55	0.00	0.00	
01 1291 591 3 005	Sped Age 3-5 Contract Services		82.80	0.00	0.00	
01 1292 591 3 005	0-2 Sped Contracted Services		486.45	0.00	0.00	
01 2120 643 1 003	Web/Cloud Based Software - Guidance Elem		5,939.00	0.00	0.00	
01 2130 610 0 000	Supplies Nurse		8.76	0.00	0.00	
01 2190 440 0 000	Rentals - Other		280.00	0.00	0.00	
01 2190 580 0 000	Travel Exp - Activity		108.85	0.00	0.00	
01 2190 610 0 000	Supplies - Activity		986.68	0.00	0.00	
01 2190 643 0 000	Web/Cloud based software - Activity		8,000.02	0.00	0.00	
01 2190 739 0 000	Track/Fball Field Equip >5000		1,313.00	0.00	0.00	
01 2190 810 0 000	Dues and Fees - Activity		477.06	0.00	0.00	
01 2213 330 0 000	EMPLOYEE TRAINING & DEV SVCS		135.02	0.00	0.00	
01 2230 432 0 000	Technology Contracted Services		5,880.00	0.00	0.00	
01 2230 643 0 000	Web/Cloud based software		46.72	0.00	0.00	
01 2230 650 0 000	Supplies-Technology Related		342.86	0.00	0.00	
01 2320 320 0 000	Professional Development - Supt		25.00	0.00	0.00	

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
01 2320 580 0 000	Travel Exp - Supt	418.85	0.00	0.00	
01 2320 610 0 000	Office Supplies - Supt	911.61	0.00	0.00	
01 2320 810 0 000	Dues And Fees - Supt	277.00	0.00	0.00	
01 2330 317 0 000	LEGAL SERVICES	642.50	0.00	0.00	
01 2410 580 2 001	Travel Exp - Sec Principal	462.83	0.00	0.00	
01 2410 580 3 005	Travel Exp - PreK Principal	690.05	0.00	0.00	
01 2410 610 2 001	Supplies Sec Prin	81.93	0.00	0.00	
01 2410 810 2 001	Dues and Fees - Sec Principal	250.00	0.00	0.00	
01 2510 350 0 000	Advertising/Printing	9.65	0.00	0.00	
01 2510 382 0 000	Distance Ed/Telecommunications	19.41	0.00	0.00	
01 2510 531 0 000	Postage General	411.90	0.00	0.00	
01 2510 580 0 000	Travel Exp - General	259.90	0.00	0.00	
01 2510 610 0 000	Supplies General	248.56	0.00	0.00	
01 2510 810 0 000	Dues and Fees - Fiscal Svcs	393.70	0.00	0.00	
01 2610 110 0 000	Custodian Salary - District	1,163.07	0.00	0.00	
01 2610 610 0 000	R&M Bldg OP Supplies - District (21-22 Cust Supp)	38.63	0.00	0.00	
01 2610 610 1 003	R&M Bldg OP Supplies - Elem (21-22 Cust Supp)	549.44	0.00	0.00	
01 2610 610 2 001	R&M Bldg OP Supplies - Sec (21-22 Cust Supp)	1,878.91	0.00	0.00	
01 2610 621 1 003	Utility Energy Services - Elem	7,752.25	0.00	0.00	
01 2610 621 2 001	Utility Energy Svcs - Sec	2,681.79	0.00	0.00	
01 2610 621 3 005	Utility Energy Svcs - PreK	826.03	0.00	0.00	
01 2620 610 1 003	Custodial Supplies - Elem (21-22 Elem-R&M Supplies)	484.40	0.00	0.00	
01 2620 610 2 001	Custodial Supplies - Sec (21-22 Sec-R&M Supplies)	199.36	0.00	0.00	
01 2630 610 0 000	R&M - Grounds: Supplies/Materials	3,142.54	0.00	0.00	
01 2710 610 0 000	Supplies	5,158.32	0.00	0.00	
01 2710 626 0 000	Gas And Oil	2,724.11	0.00	0.00	
01 2710 890 0 000	Misc. Exp - Bus	32.00	0.00	0.00	
01 6969 810 0 000	TITLE IV - Dues and Fees	320.00	0.00	0.00	
01 704	Fund Balance - Regular Unspent				(43,954.57)
		*Current Activity			
		*Ending Balance:	85,425.23	41,470.66	0.00
		Fund Total: 01	85,425.23	41,470.66	0.00
					1,470,376.31

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 02 Depreciation Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
02 704	FUND BALANCE	*Previous Balance				323,593.59
		*Ending Balance:	0.00	0.00	0.00	323,593.59
		Fund Total: 02	0.00	0.00	0.00	323,593.59

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 03 Employee Benefit Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
03 704	FUND BALANCE	*Previous Balance				21,589.38
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>21,589.38</u>
		Fund Total: 03	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>21,589.38</u>

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	*Previous Balance				38,247.73
		*Ending Balance:	0.00	0.00	0.00	38,247.73
05 704 0000	IN/OUT - Balance	*Previous Balance				(36,295.30)
		*Ending Balance:	0.00	0.00	0.00	(36,295.30)
05 704 0100	MHS VOLLEYBALL - Balance	*Previous Balance				1,216.26
05 704 0100	MHS VOLLEYBALL - Balance		0.00	0.00	0.00	
05 1790 0100	MHS Volleyball-Other Activity Income (fundraising/sports hosting)		0.00	246.00	0.00	
05 2900 610 0 000 100	MHS VOLLEYBALL - Supplies		500.00	0.00	0.00	
05 704 0100	MHS VOLLEYBALL - Balance	*Current Activity				(254.00)
		*Ending Balance:	500.00	246.00	0.00	962.26
05 704 0101	MHS FOOTBALL - Balance	*Previous Balance				3,152.82
		*Ending Balance:	0.00	0.00	0.00	3,152.82
05 704 0102	MHS BOYS BASKETBALL - Balance	*Previous Balance				12,126.17
		*Ending Balance:	0.00	0.00	0.00	12,126.17
05 704 0103	MHS GIRLS BASKETBALL - Balance	*Previous Balance				50.25
		*Ending Balance:	0.00	0.00	0.00	50.25
05 704 0104	MHS LIONS OF THE QUARTER - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0105	MORRILL ONE ACTS - Balance	*Previous Balance				357.25
		*Ending Balance:	0.00	0.00	0.00	357.25
05 704 0106	MHS CROSS COUNTRY - Balance	*Previous Balance				1,163.86
		*Ending Balance:	0.00	0.00	0.00	1,163.86
05 704 0107	MHS GOLF - Balance	*Previous Balance				60.00
		*Ending Balance:	0.00	0.00	0.00	60.00
05 704 0109	SPEECH - Balance	*Previous Balance				385.57
		*Ending Balance:	0.00	0.00	0.00	385.57
05 704 0110	MHS WRESTLING - Balance	*Previous Balance				(1,659.40)
		*Ending Balance:	0.00	0.00	0.00	(1,659.40)
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance	*Previous Balance				4,324.08
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance		0.00	0.00	0.00	
05 1790 0111	CHEERLEADING - Other Activity Income (fundraising/sports hosting)		0.00	116.77	0.00	
05 2900 610 0 000 111	CHEERLEADING/SPIRIT SQUAD - Supplies		2,297.29	0.00	0.00	
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance	*Current Activity				(2,180.52)
		*Ending Balance:	2,297.29	116.77	0.00	2,143.56

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0112	JH CHEERLEADING - Balance	*Previous Balance				23.20
		*Ending Balance:	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK - Balance	*Previous Balance				2,175.67
05 704 0116	MHS TRACK - Balance		0.00	0.00	0.00	
05 2900 610 0 000 116	MHS TRACK - Supplies		216.00	0.00	0.00	
05 704 0116	MHS TRACK - Balance	*Current Activity				(216.00)
		*Ending Balance:	216.00	0.00	0.00	1,959.67
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES - Balance	*Previous Balance				(12,119.74)
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES - Balance		0.00	0.00	0.00	
05 2900 610 0 000 120	GATE - Supplies		2,249.08	0.00	0.00	
05 704 0120	HIGH SCHOOL OFFICIALS/GATE FEES - Balance	*Current Activity				(2,249.08)
		*Ending Balance:	2,249.08	0.00	0.00	(14,368.82)
05 704 0121	SPED ACTIVITY FUND - Balance	*Previous Balance				1,024.00
		*Ending Balance:	0.00	0.00	0.00	1,024.00
05 704 0130	WESTERN TRAILS CONF (WTC) SCHOLARSHIPS - Balance	*Previous Balance				500.00
		*Ending Balance:	0.00	0.00	0.00	500.00
05 704 0222	GRAD CLASS 2022 - Balance	*Previous Balance				290.16
		*Ending Balance:	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020 - Balance	*Previous Balance				538.32
		*Ending Balance:	0.00	0.00	0.00	538.32
05 704 0224	Alaric - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0225	Meraki - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0226	Klaus - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0227	Sabio - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0301	ELEMENTARY GENERAL ACTIVITIES/POP \$ - Balance	*Previous Balance				450.00
		*Ending Balance:	0.00	0.00	0.00	450.00
05 704 0416	JR HIGH GATE - Balance	*Previous Balance				(370.00)

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(370.00)</u>
05 704 0417	JR HIGH VOLLEYBALL - Balance	*Previous Balance				<u>668.00</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>668.00</u>
05 704 0418	JR HIGH GIRLS BASKETBALL - Balance	*Previous Balance				<u>624.00</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>624.00</u>
05 704 0426	LIONS COMMITTED - Balance	*Previous Balance				<u>(232.50)</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(232.50)</u>
05 704 0502	Activities Balance	*Previous Balance				<u>190.00</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>190.00</u>
05 704 0503	LION CUB FOOTBALL - Balance	*Previous Balance				<u>(41.50)</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(41.50)</u>
05 704 0504	LION CUB BASKETBALL - Balance	*Previous Balance				<u>1,103.85</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,103.85</u>
05 704 0505	LION CUB VOLLEYBALL - Balance	*Previous Balance				<u>1,939.25</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,939.25</u>
05 704 0506	LIBRARY/BOOK FAIRS - Balance	*Previous Balance				<u>1,121.75</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,121.75</u>
05 704 0508	MHS MUSIC - Balance	*Previous Balance				<u>3,692.91</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,692.91</u>
05 704 0510	NATIONAL HONOR SOCIETY - Balance	*Previous Balance				<u>632.88</u>
05 704 0510	NATIONAL HONOR SOCIETY - Balance		0.00	0.00	0.00	
05 2900 610 0 000 510	NATIONAL HONOR SOCIETY - Supplies		267.49	0.00	0.00	
05 704 0510	NATIONAL HONOR SOCIETY - Balance	*Current Activity				<u>(267.49)</u>
		*Ending Balance:	<u>267.49</u>	<u>0.00</u>	<u>0.00</u>	<u>365.39</u>
05 704 0511	SPANISH CLUB - Balance	*Previous Balance				<u>3,984.26</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,984.26</u>
05 704 0512	Elementary Leadership Team - Balance	*Previous Balance				<u>6,502.60</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>6,502.60</u>
05 704 0513	MHS STUDENT COUNCIL - Balance	*Previous Balance				<u>5,597.78</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>5,597.78</u>
05 704 0520	FBLA - Balance	*Previous Balance				<u>2,224.33</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,224.33</u>
05 704 0521	FBLA - SCHOLARSHIP FUND - Balance	*Previous Balance				<u>814.30</u>

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
		*Ending Balance:	0.00	0.00	0.00	814.30
05 704 0523	GAMER'S CLUB - Balance	*Previous Balance				172.84
		*Ending Balance:	0.00	0.00	0.00	172.84
05 704 0524	AG DEPARTMENT - Balance	*Previous Balance				1,759.24
05 704 0524	AG DEPARTMENT - Balance		0.00	0.00	0.00	
05 2900 610 0 000 524	AG DEPARTMENT - Supplies		285.00	0.00	0.00	
05 704 0524	AG DEPARTMENT - Balance	*Current Activity				(285.00)
		*Ending Balance:	285.00	0.00	0.00	1,474.24
05 704 0525	FFA - Balance	*Previous Balance				2,675.26
05 704 0525	FFA - Balance		0.00	0.00	0.00	
05 2900 610 0 000 525	FFA - Supplies		279.19	0.00	0.00	
05 704 0525	FFA - Balance	*Current Activity				(279.19)
		*Ending Balance:	279.19	0.00	0.00	2,396.07
05 704 0526	ELEMENTARY CLOSET DONATIONS - Balance	*Previous Balance				175.97
		*Ending Balance:	0.00	0.00	0.00	175.97
05 704 0527	Pilatte Valley Bank Donations - Balance	*Previous Balance				11,792.37
		*Ending Balance:	0.00	0.00	0.00	11,792.37
05 704 0528	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Balance	*Previous Balance				5,099.07
		*Ending Balance:	0.00	0.00	0.00	5,099.07
05 704 0611	QUIZBOWL - Balance	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0614	YEARBOOK -- ALL YEARS - Balance	*Previous Balance				3,189.64
		*Ending Balance:	0.00	0.00	0.00	3,189.64
05 704 0903	CONCESSION STAND - Balance	*Previous Balance				(2,419.48)
05 704 0903	CONCESSION STAND - Balance		0.00	0.00	0.00	
05 2900 610 0 000 903	CONCESSION STAND - Supplies		1,117.20	0.00	0.00	
05 704 0903	CONCESSION STAND - Balance	*Current Activity				(1,117.20)
		*Ending Balance:	1,117.20	0.00	0.00	(3,536.68)
05 704 0904	KEY DEPOSITS -- WEIGHT ROOM - Balance	*Previous Balance				460.78
		*Ending Balance:	0.00	0.00	0.00	460.78
05 704 1050	COOKING CLUB - Balance	*Previous Balance				220.00
		*Ending Balance:	0.00	0.00	0.00	220.00
05 704 1054	INDUSTRIAL ARTS - Balance	*Previous Balance				509.33

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>509.33</u>
05 704 1055	After Prom (In/Out) - Balance	*Previous Balance				<u>0.00</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
05 704 1056	CLASS OF 2026 - Balance	*Previous Balance				<u>2,376.56</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,376.56</u>
05 704 1057	CLASS OF 2025 - Balance	*Previous Balance				<u>1,809.70</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,809.70</u>
05 704 1058	CLASS OF 2024 - Balance	*Previous Balance				<u>2,866.92</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,866.92</u>
05 704 1059	CLASS OF 2023 - Balance	*Previous Balance				<u>772.05</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>772.05</u>
05 704 1061	CLASS OF 2028 - Balance	*Previous Balance				<u>146.45</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>146.45</u>
05 704 1062	PEPSI DONATIONS - Balance	*Previous Balance				<u>1,000.00</u>
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,000.00</u>
		Fund Total: 05	<u>7,211.25</u>	<u>362.77</u>	<u>0.00</u>	<u>70,221.03</u>

Activity Fund Balance Report - Account - Exclude Encumbrances

08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 06 Lunch Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
06 704	FUND BALANCE	*Previous Balance				23,559.32
06 704	FUND BALANCE		0.00	0.00	0.00	
06 3100 110 0 000	Cafeteria Salaries		(169.62)	0.00	0.00	
06 3100 610 0 000	OTHER SUPPLIES AND MATERIALS		3,307.24	0.00	0.00	
06 3100 630 0 000	HOT LUNCH FOOD		4,674.34	0.00	0.00	
06 704	FUND BALANCE	*Current Activity				(7,811.96)
		*Ending Balance:	7,811.96	0.00	0.00	15,747.36
		Fund Total: 06	7,811.96	0.00	0.00	15,747.36

Activity Fund Balance Report - Account - Exclude Encumbrances
 08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 08 Special Building Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
08 704	FUND BALANCE	*Previous Balance				582,346.41
08 704	FUND BALANCE		0.00	0.00	0.00	
08 5000 831 0 000	REDEMPTION OF PRINCIPAL		144,815.02	0.00	0.00	
08 5000 832 0 000	DEBT SERVICE INTEREST		30,420.00	0.00	0.00	
08 704	FUND BALANCE	*Current Activity				(175,235.02)
		*Ending Balance:	175,235.02	0.00	0.00	407,111.39
		Fund Total: 08	175,235.02	0.00	0.00	407,111.39

Activity Fund Balance Report - Account - Exclude Encumbrances
 08/2023 - 08/2023

Regular; Beginning Month 08/2023; Processing Month 08/2023; Accounts to Include Accounts with Activity

Fund: 09 Qualified Purpose Capital

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
09 704	FUND BALANCE	*Previous Balance				293,014.84
		*Ending Balance:	0.00	0.00	0.00	293,014.84
		Fund Total: 09	0.00	0.00	0.00	293,014.84

Sioux
MONTHLY COLLECTION REPORT
Fund # 6111 SCH DIST 11S MORRILL
July 31, 2023

Account		July	Year-To-Date
185-00	DISBURSEMENTS SD 11S GENERAL	-2,859.20	-2,859.20
304-22	MOTOR VEHICLE TAX	1,022.39	1,022.39
305-22	Real Estate & Personal Property Tax	2,433.72	2,433.72
306-22	INTEREST ON TAXES	21.54	21.54
344-01	HOMESTEAD	502.49	502.49
361-01	HOMESTEAD EXEMP COMMISSION	-5.02	-5.02
363-01	TAX COMMISSION	-24.55	-24.55
470-05	COUNTY COURT FINES AND LICENSE	40.82	40.82
	Month Total	1,132.19	1,132.19
	Previous Fund Balance	2,859.20	2,859.20
	Current Fund Balance	3,991.39	3,991.39

Sioux
MONTHLY COLLECTION REPORT
Fund # 6311 SCH DIST 11S SINK
July 31, 2023

Account		July	Year-To-Date
185-00	DISBURSEMENTS SD 11S SINK	-92.37	-92.37
305-22	Real Estate & Personal Property Tax	129.99	129.99
306-22	INTEREST ON TAXES	1.15	1.15
344-01	HOMESTEAD	26.84	26.84
361-01	HOMESTEAD EXEMP COMMISSION	-0.27	-0.27
363-01	TAX COMMISSION	-1.31	-1.31
	Month Total	64.03	64.03
	Previous Fund Balance	92.37	92.37
	Current Fund Balance	156.40	156.40

Sioux
MONTHLY COLLECTION REPORT
Fund # 6411 MORRILL 11S - hdcp
July 31, 2023

Account		July	Year-To-Date
185-00	Disbursements 11S HDCP	-85.93	-85.93
305-22	Real Estate & Personal Property Tax	120.93	120.93
306-22	INTEREST ON TAXES	1.07	1.07
344-01	HOMESTEAD	24.97	24.97
361-01	HOMESTEAD EXEMO COMMISSION	-0.25	-0.25
363-01	TAX COMMISSION	-1.22	-1.22
	Month Total	59.57	59.57
	Previous Fund Balance	85.93	85.93
	Current Fund Balance	145.50	145.50



Antivirus/Ransomware/EDR Report

Description: This report shows the health of the delivered Managed Services.

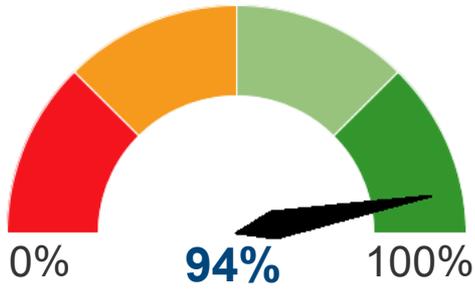
Create Date: 14 AUG 2023 09:04 (MDT)

Sites: Morrill Public Schools

Devices: 175

SUMMARY

The Overall score represents the overall health of the network. The score is influenced by the results of different services that are delivered below.



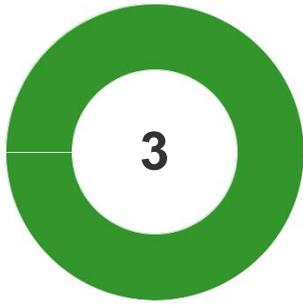
Services Delivered	Score
Antivirus/Ransomware/EDR	94%
Average Score	94%

Antivirus

An Antivirus product on all devices is essential for keeping the network protected against malware and other threats. The Antivirus Score represents if the Antivirus solution is installed, running and up to date on all devices.

ANTIVIRUS/RANSOMWARE/ENDPOINT DETECTION & RESPONSE (94%)

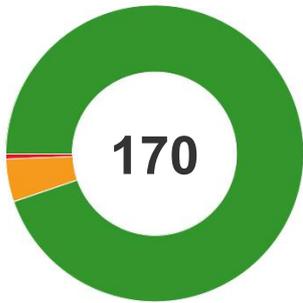
Server AV/RANSOMWARE/EDR Status



- Running and Up to Date: 3
- Not up to date: 0
- Not Running: 0
- Not Detected: 0

Total	Up to date	Not up to date	Not Running	Score
3	3	0	0	100%

Workstation AV/RANSOMWARE/EDR Status



- Running and Up to Date: 161
- Not up to date: 8
- Not Running: 1
- Not Detected: 0

Total	Up to date	Not up to date	Not Running	Score
170	161	8	1	94%



Aug-2023

VULSCAN

VULNERABILITY SCAN ISSUES REPORT

Morrill Public Schools

Prepared by: ERH Technology Solutions

CONFIDENTIALITY NOTE: The information contained in this report document is for the exclusive use of the client specified above and may contain confidential, privileged and non-disclosable information. If the recipient of this report is not the client or addressee, such recipient is strictly prohibited from reading, photocopying, distributing or otherwise using this report or its contents in any way.

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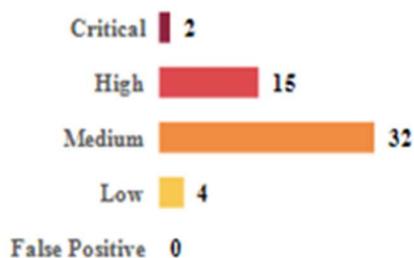
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- 2.53 ICMP Timestamp Reply Information Disclosure

1 - Summary

This report gives details on hosts that were tested and issues that were found grouped by individual issues.

Issues by Severity



Results Filter

Scan Date Range:	-
CVSS Filter:	Low (1.0+)
Scan Type:	All

Components Scanned

IP Address	Hostname	MAC Address
10.1.1.5		00:0C:29:92:EA:6F
10.1.1.6		00:0C:29:B8:E9:D5
10.1.1.9		2C:EA:7F:5E:1C:64
10.1.1.10		2C:EA:7F:5E:1C:6A
10.1.1.11	_gateway	D4:76:A0:A0:17:56
10.1.1.80	MHS14-AMERESCO	A0:48:1C:A6:BD:AE
10.1.1.83		00:E0:91:0F:D3:A9
10.1.1.107		00:18:AE:38:42:2C
10.1.1.108		4C:11:BF:08:D1:F2



**Prepared for:
Morrill Public Schools**

IP Address	Hostname	MAC Address
10.1.1.128		C8:67:5E:6C:6E:80
10.1.1.189		E0:1C:41:EF:B9:00
10.1.1.190		E0:1C:41:EE:6C:00
10.1.1.191		E0:1C:41:EE:D7:80
10.1.1.246		D4:9E:3B:CC:4B:98

2 - Scan Details

2.1 - Operating System (OS) End of Life (EOL) Detection



CRITICAL: (CVSS: 10)

OID: 1.3.6.1.4.1.25623.1.0.103674

0/NA

Summary

The Operating System (OS) on the remote host has reached the End of Life (EOL) and should not be used anymore.

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A)

Vulnerability Detection Result

The "VMWare ESX / ESXi" Operating System on the remote host has reached the end of life. CPE: cpe:/o:vmware:esxi:6.7.0 Installed version, build or SP: 6.7.0 EOL version: 6.7 EOL date: 2022-10-15 EOL info: <https://www.vmware.com/content/dam/digitalmarketing/vmware/en/pdf/support/product-lifecycle-matrix.pdf>

Impact

An EOL version of an OS is not receiving any security updates from the vendor. Unfixed security vulnerabilities might be leveraged by an attacker to compromise the security of this host.

Solution

Upgrade the OS on the remote host to a version which is still supported and receiving security updates by the vendor.

Vulnerability Detection Method

Checks if an EOL version of an OS is present on the target host. Details: Operating System (OS) End of Life (EOL) Detection (OID: 1.3.6.1.4.1.25623.1.0.103674) Version used: 2022-04-05T13:00:52Z

Product Detection Result

Product: cpe:/o:vmware:esxi:6.7.0 Method: OS Detection Consolidation and Reporting (OID: 1.3.6.1.4.1.25623.1.0.105937)

2.2 - OpenSSH X11 Forwarding Security Bypass Vulnerability (Linux)



CRITICAL: (CVSS: 9.8)

OID: 1.3.6.1.4.1.25623.1.0.810769

22/TCP
(SSH)

Summary

openssh is prone to a security bypass vulnerability.

Related CVE

CVE-2016-1908

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.2 Installation path / port: 22/tcp

Impact

Successfully exploiting this issue allows local users to bypass certain security restrictions and perform unauthorized actions. This may lead to further attacks.

Solution

Upgrade to OpenSSH version 7.2 or later.

Vulnerability Insight

An access flaw was discovered in OpenSSH. It did not correctly handle failures to generate authentication cookies for untrusted X11 forwarding. A malicious or compromised remote X application could possibly use this flaw to establish a trusted connection to the local X server, even if only untrusted X11 forwarding was requested.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH X11 Forwarding Security Bypass Vulnerability (Linux) (OID: 1.3.6.1.4.1.25623.1.0.810769) Version used: 2022-08-22T10:11:10Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://openwall.com/lists/oss-security/2016/01/15/13>,<http://www.securityfocus.com/bid/84427>,https://bugzilla.redhat.com/show_bug.cgi?id=1298741#c4,<http://www.openssh.com/txt/release-7.2>,<https://anongit.mindrot.org/openssh.git/commit/?id=ed4ce82dbfa8a3a3c8ea6fa0db113c71e234416c>,https://bugzilla.redhat.com/show_bug.cgi?id=1298741

2.3 - OpenSSH Multiple Vulnerabilities



HIGH: (CVSS: 8.5)

OID: 1.3.6.1.4.1.25623.1.0.806052

22/TCP
(SSH)

Summary

OpenSSH is prone to multiple vulnerabilities.

Related CVE

CVE-2015-6564, CVE-2015-6563, CVE-2015-5600

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.0 Installation path / port: 22/tcp

Impact

Successful exploitation will allow an attacker to gain privileges, to conduct impersonation attacks, to conduct brute-force attacks or cause a denial of service.

Solution

Upgrade to OpenSSH 7.0 or later.

Vulnerability Insight

Multiple flaws are due to: - Use-after-free vulnerability in the 'mm_answer_pam_free_ctx' function in monitor.c in sshd. - Vulnerability in 'kbdint_next_device' function in auth2-chall.c in sshd. - Vulnerability in the handler for the MONITOR_REQ_PAM_FREE_CTX request.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Multiple Vulnerabilities (OID: 1.3.6.1.4.1.25623.1.0.806052) Version used: 2021-10-21T13:57:32Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://seclists.org/fulldisclosure/2015/Aug/54>, <http://openwall.com/lists/oss-security/2015/07/23/4>

2.4 - OpenSSH Client Information Leak



HIGH: (CVSS: 8.1)

OID: 1.3.6.1.4.1.25623.1.0.105512

22/TCP
(SSH)

Summary

The OpenSSH client code between 5.4 and 7.1p1 contains experimental support for resuming SSH-connections (roaming). The matching server code has never been shipped, but the client code was enabled by default and could be tricked by a malicious server into leaking client memory to the server, including private client user keys. The authentication of the server host key prevents exploitation by a man-in-the-middle, so this information leak is restricted to connections to malicious or compromised servers.

Related CVE

CVE-2016-0777, CVE-2016-0778

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.1p2 Installation path / port: 22/tcp

Solution

Update to 7.1p2 or newer.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Client Information Leak (OID: 1.3.6.1.4.1.25623.1.0.105512)
Version used: 2021-10-18T09:03:47Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.openssh.com/txt/release-7.1p2>

2.5 - OpenBSD OpenSSH <= 8.6 Command Injection Vulnerability



HIGH: (CVSS: 7.8)

OID: 1.3.6.1.4.1.25623.1.0.113736

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to a command injection vulnerability.

Related CVE

CVE-2020-15778

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: None Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: None Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: None Installation path / port: 22/tcp

Impact

Successful exploitation would allow an attacker to execute arbitrary code on the target machine.

Solution

No known solution was made available for at least one year since the disclosure of this vulnerability. Likely none will be provided anymore. General solution options are to upgrade to a newer release, disable respective features, remove the product or replace the product by another one.

Vulnerability Insight

scp of OpenSSH allows command injection in spc.c via backtick characters in the destination argument.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH <= 8.6 Command Injection Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.113736) Version used: 2023-03-24T10:19:42Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://github.com/cpandya2909/CVE-2020-15778/>

2.6 - OpenSSH Privilege Escalation Vulnerability - May16



HIGH: (CVSS: 7.8)

OID: 1.3.6.1.4.1.25623.1.0.807574

22/TCP
(SSH)

Summary

openssh is prone to a privilege escalation vulnerability.

Related CVE

CVE-2015-8325

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.2p2-3 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.2p2-3 Installation path / port: 22/tcp

Impact

Successfully exploiting this issue will allow local users to gain privileges.

Solution

Upgrade to OpenSSH version 7.2p2-3 or later.

Vulnerability Insight

The flaw exists due to an error in 'do_setup_env function' in 'session.c' script in sshd which trigger a crafted environment for the /bin/login program when the UseLogin feature is enabled and PAM is configured to read .pam environment files in user home directories.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Privilege Escalation Vulnerability - May16 (OID:

1.3.6.1.4.1.25623.1.0.807574) Version used: 2021-10-08T12:01:22Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://people.canonical.com/~ubuntu-security/cve/2015/CVE-2015-8325.html>,<https://anongit.mindrot.org/openssh.git/commit?id=85bdcd7c92fe7ff133bbc4e10a65c91810f88755>

2.7 - Windows IExpress Untrusted Search Path Vulnerability



HIGH: (CVSS: 7.8)

OID: 1.3.6.1.4.1.25623.1.0.813808

0/NA

Summary

This host has IExpress bundled with Microsoft Windows and is prone to an untrusted search path vulnerability.

Related CVE

CVE-2018-0598

Affected Nodes: Internal

10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

Fixed version: Workaround File checked: C:\Windows\system32\IEXPRESS.EXE File version: 11.0.17763.1

Impact

Successful exploitation will allow an attacker to execute arbitrary code with the privilege of the user invoking a vulnerable self-extracting archive file.

Solution

As a workaround save self-extracting archive files into a newly created directory, and confirm there are no unrelated files in the directory and make sure there are no suspicious files in the directory where self-extracting archive files are saved.

Vulnerability Insight

The flaw exists due to an untrusted search path error in self-extracting archive files created by IExpress bundled with Microsoft Windows.

Vulnerability Detection Method

Check for the presence of IExpress (IEXPRESS.EXE). Details: Windows IExpress Untrusted Search Path Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.813808) Version used: 2023-05-22T12:17:59Z

References

<http://jvn.jp/en/jp/JVN72748502/index.html>,<https://blogs.technet.microsoft.com/srd/2018/04/04/triaging-a-dll-planting-vulnerability>

2.8 - Generic HTTP Directory Traversal (Web Root) - Active Check



HIGH: (CVSS: 7.8)

OID: 1.3.6.1.4.1.25623.1.0.106756

80/TCP
(HTTP)

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80), 10.1.1.9 (2C:EA:7F:5E:1C:64)

Vulnerability Detection Result

The remote SSH server supports the following DHE KEX algorithm(s): diffie-hellman-group14-sha1 diffie-hellman-group14-sha256 diffie-hellman-group16-sha512 diffie-hellman-group18-sha512 diffie-hellman-group-exchange-sha256 , The remote SSH server supports the following DHE KEX algorithm(s): diffie-hellman-group1-sha1 diffie-hellman-group14-sha1 diffie-hellman-group-exchange-sha1 diffie-hellman-group-exchange-sha256 , The remote SSH server supports the following DHE KEX algorithm(s): diffie-hellman-group14-sha1 diffie-hellman-group-exchange-sha256 , The remote SSH server supports the following DHE KEX algorithm(s): diffie-hellman-group14-sha256 diffie-hellman-group16-sha512 diffie-hellman-group18-sha512 diffie-hellman-group-exchange-sha256

Impact

This vulnerability allows remote attackers (from the client side) to send arbitrary numbers that are actually not public keys, and trigger expensive server-side DHE modular-exponentiation calculations, also known as a D(HE)ater attack. There could be an increase in CPU usage in the affected component. For OpenSSH, users may observe issues such as a slowdown in SSH connections.

Solution

'- DHE key exchange should be disabled if no other mitigation mechanism can be used and either elliptic-curve variant of Diffie-Hellman (ECDHE) or RSA key exchange is supported by the clients. The fact that RSA key exchange is not forward secret should be considered. - Limit the maximum number of concurrent connections in e.g. the configuration of the remote server. For OpenSSH this limit can be configured via the 'MaxStartups' option, for other products please refer to the manual of the product in question on configuration possibilities.

Vulnerability Insight

'- CVE-2002-20001: The Diffie-Hellman Key Agreement Protocol allows remote attackers (from the client side) to send arbitrary numbers that are actually not public keys, and trigger expensive server-side DHE modular-exponentiation calculations, aka a D(HE)ater attack. The client needs very little CPU resources and network bandwidth. The attack may be more disruptive in cases where a client can require a server to select its largest supported key size. The basic attack scenario is that the client must claim that it can only communicate with DHE, and the server must be configured to allow DHE. - CVE-2022-40735: The Diffie-Hellman Key Agreement Protocol allows use of long exponents that arguably make certain calculations unnecessarily expensive, because the 1996 van Oorschot and Wiener paper found that '(appropriately) short exponents' can be used when there are adequate subgroup constraints, and these short exponents can lead to less expensive calculations than for long exponents. This issue is different from CVE-2002-20001 because it is based on an observation about exponent size, rather than an observation about numbers that are not public keys. The specific situations in which calculation expense would constitute a server-side vulnerability depend on the protocol (e.g., TLS, SSH, or IKE) and the DHE implementation details. In general, there might be an availability concern because of server-side resource consumption from DHE modular-exponentiation calculations. Finally, it is possible for an attacker to exploit this vulnerability and CVE-2002-20001 together.

Vulnerability Detection Method

Checks the supported KEX algorithms of the remote SSH server. Details: Diffie-Hellman Ephemeral Key Exchange DoS Vulnerability (SSH, D(HE)ater) (OID: 1.3.6.1.4.1.25623.1.0.117839) Version used: 2023-02-17T10:19:33Z

References

https://www.researchgate.net/profile/Anton-Stiglic-2/publication/2401745_Security_Issues_in_the_Diffie-Hellman_Key_Agreement_Protocol, <https://github.com/Balasys/dheater>

2.10 - OpenSSH Denial of Service And User Enumeration Vulnerabilities (Linux)



HIGH: (CVSS: 7.5)

OID: 1.3.6.1.4.1.25623.1.0.809154

22/TCP
(SSH)

Summary

openssh is prone to denial of service and user enumeration vulnerabilities.

Related CVE

CVE-2016-6515, CVE-2016-6210

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.3 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.3 Installation path / port: 22/tcp

Impact

Successfully exploiting this issue allows remote attackers to cause a denial of service (crypt CPU consumption) and to enumerate users by leveraging the timing difference between responses when a large password is provided.

Solution

Upgrade to OpenSSH version 7.3 or later.

Vulnerability Insight

Multiple flaws exist due to: - The auth_password function in 'auth-passwd.c' script does not limit password lengths for password authentication. - The sshd in OpenSSH, when SHA256 or SHA512 are used for user password hashing uses BLOWFISH hashing on a static password when the username does not exist and it takes much longer to calculate SHA256/SHA512 hash than BLOWFISH hash.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Denial of Service And User Enumeration Vulnerabilities (Linux) (OID: 1.3.6.1.4.1.25623.1.0.809154) Version used: 2022-04-13T13:17:10Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.openssh.com/txt/release-7.3>, <http://www.securityfocus.com/bid/92212>, <http://seclists.org/fulldisclosure/2016/Jul/51>, <https://security-tracker.debian.org/tracker/CVE-2016-6210>, <http://openwall.com/lists/oss-security/2016/08/01/2>

2.11 - OpenSSH schnorr.c Remote Memory Corruption Vulnerability



HIGH: (CVSS: 7.5)

OID: 1.3.6.1.4.1.25623.1.0.105001

22/TCP
(SSH)

Summary

OpenSSH is prone to a remote memory-corruption vulnerability.

Related CVE

CVE-2014-1692

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: See references Installation path / port: 22/tcp

Impact

An attacker can exploit this issue to execute arbitrary code in context of the application. Failed exploits may result in denial-of-service conditions.

Solution

Updates are available. Please see the references for more information.

Vulnerability Insight

The hash_buffer function in schnorr.c in OpenSSH through 6.4, when Makefile.inc is modified to enable the J-PAKE protocol, does not initialize certain data structures, which might allow remote attackers to cause a denial of service (memory corruption) or have unspecified other impact via vectors that trigger an error condition.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH 'schnorr.c' Remote Memory Corruption Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.105001) Version used: 2022-04-14T11:24:11Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.securityfocus.com/bid/65230>

2.12 - SSL/TLS: Report Vulnerable Cipher Suites for HTTPS



HIGH: (CVSS: 7.5)

OID: 1.3.6.1.4.1.25623.1.0.108031

443/TCP
(HTTPS)

Summary

This routine reports all SSL/TLS cipher suites accepted by a service where attack vectors exists only on HTTPS services.

Related CVE

CVE-2016-2183, CVE-2016-6329, CVE-2020-12872

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2)

Vulnerability Detection Result

'Vulnerable' cipher suites accepted by this service via the SSLv3 protocol: TLS_RSA_WITH_3DES_EDE_CBC_SHA (SWEET32) TLS_RSA_WITH_DES_CBC_SHA (SWEET32) 'Vulnerable' cipher suites accepted by this service via the TLSv1.0 protocol: TLS_RSA_WITH_3DES_EDE_CBC_SHA (SWEET32) TLS_RSA_WITH_DES_CBC_SHA (SWEET32)

Solution

The configuration of this services should be changed so that it does not accept the listed cipher suites anymore. Please see the references for more resources supporting you with this task.

Vulnerability Insight

These rules are applied for the evaluation of the vulnerable cipher suites: - 64-bit block cipher 3DES vulnerable to the SWEET32 attack (CVE-2016-2183).

Vulnerability Detection Method

Details: SSL/TLS: Report Vulnerable Cipher Suites for HTTPS (OID: 1.3.6.1.4.1.25623.1.0.108031) Version used: 2022-08-01T10:11:45Z

References

<https://bettercrypto.org/>,<https://mozilla.github.io/server-side-tls/ssl-config-generator/>,<https://sweet32.info/>

2.13 - Diffie-Hellman Ephemeral Key Exchange DoS Vulnerability (SSL/TLS, D(HE)ater)



HIGH: (CVSS: 7.5)

OID: 1.3.6.1.4.1.25623.1.0.117840

443/TCP
(HTTPS),338
9/TCP,636/T
CP (LDAPS)

Summary

The remote SSL/TLS server is supporting Diffie-Hellman ephemeral (DHE) Key Exchange algorithms and thus could be prone to a denial of service (DoS) vulnerability.

Related CVE

CVE-2002-20001, CVE-2022-40735

Affected Nodes: Internal

10.1.1.128 (C8:67:5E:6C:6E:80), 10.1.1.5 (00:0C:29:92:EA:6F), 10.1.1.9 (2C:EA:7F:5E:1C:64), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE), 10.1.1.6 (00:0C:29:B8:E9:D5), gateway (10.1.1.11 / D4:76:A0:A0:17:56)

Vulnerability Detection Result

'DHE' cipher suites accepted by this service via the TLSv1.2 protocol: TLS_DHE_RSA_WITH_AES_256_CBC_SHA
TLS_DHE_RSA_WITH_AES_256_CBC_SHA256 TLS_DHE_RSA_WITH_AES_256_GCM_SHA384
TLS_DHE_RSA_WITH_CAMELLIA_256_CBC_SHA TLS_DHE_RSA_WITH_CAMELLIA_256_CBC_SHA256 , 'DHE' cipher suites
accepted by this service via the TLSv1.2 protocol: TLS_DHE_RSA_WITH_AES_128_GCM_SHA256
TLS_DHE_RSA_WITH_AES_256_GCM_SHA384 , 'DHE' cipher suites accepted by this service via the TLSv1.1 protocol:
TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_256_CBC_SHA
TLS_DHE_RSA_WITH_CAMELLIA_128_CBC_SHA TLS_DHE_RSA_WITH_CAMELLIA_256_CBC_SHA
TLS_DHE_RSA_WITH_SEED_CBC_SHA 'DHE' cipher suites accepted by this service via the TLSv1.2 protocol:
TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_128_CBC_SHA256
TLS_DHE_RSA_WITH_AES_128_GCM_SHA256 TLS_DHE_RSA_WITH_AES_256_CBC_SHA
TLS_DHE_RSA_WITH_AES_256_GCM_SHA384
TLS_DHE_RSA_WITH_CAMELLIA_128_CBC_SHA TLS_DHE_RSA_WITH_CAMELLIA_256_CBC_SHA
TLS_DHE_RSA_WITH_SEED_CBC_SHA , 'DHE' cipher suites accepted by this service via the TLSv1.0 protocol:
TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_256_CBC_SHA 'DHE' cipher suites accepted by this service
via the TLSv1.1 protocol: TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_256_CBC_SHA 'DHE' cipher
suites accepted by this service via the TLSv1.2 protocol: TLS_DHE_RSA_WITH_AES_128_CBC_SHA
TLS_DHE_RSA_WITH_AES_128_GCM_SHA256 TLS_DHE_RSA_WITH_AES_256_CBC_SHA
TLS_DHE_RSA_WITH_AES_256_GCM_SHA384 , 'DHE' cipher suites accepted by this service via the TLSv1.1 protocol:
TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_256_CBC_SHA 'DHE' cipher suites accepted by this service
via the TLSv1.2 protocol: TLS_DHE_RSA_WITH_AES_128_CBC_SHA TLS_DHE_RSA_WITH_AES_128_CBC_SHA256
TLS_DHE_RSA_WITH_AES_128_GCM_SHA256 TLS_DHE_RSA_WITH_AES_256_CBC_SHA
TLS_DHE_RSA_WITH_AES_256_CBC_SHA256

Impact

This vulnerability allows remote attackers (from the client side) to send arbitrary numbers that are actually not public keys, and trigger expensive server-side DHE modular-exponentiation calculations, also known as a D(HE)ater attack. There could be an increase in CPU usage in the affected component. For OpenSSH, users may observe issues such as a slowdown in SSH connections.

Solution

- DHE key exchange should be disabled if no other mitigation mechanism can be used and either elliptic-curve variant of Diffie-Hellman (ECDHE) or RSA key exchange is supported by the clients. The fact that RSA key exchange is not forward secret should be considered. - Limit the maximum number of concurrent connections in e.g. the configuration of the remote server. For Postfix this limit can be configured via 'smtpd_client_new_tls_session_rate_limit' option, for other products please refer to the manual of the product in question on configuration possibilities.

Vulnerability Insight

- CVE-2002-20001: The Diffie-Hellman Key Agreement Protocol allows remote attackers (from the client side) to send arbitrary numbers that are actually not public keys, and trigger expensive server-side DHE modular-exponentiation calculations, aka a D(HE)ater attack. The client needs very little CPU resources and network bandwidth. The attack may be more disruptive in cases where a client can require a server to select its largest supported key size. The basic attack scenario is that the client must claim that it can only communicate with DHE, and the server must be configured to allow DHE. - CVE-2022-40735: The Diffie-Hellman Key Agreement Protocol allows use of long exponents that arguably make certain calculations unnecessarily expensive, because the 1996 van Oorschot and Wiener paper found that '(appropriately) short exponents' can be used when there are adequate subgroup constraints, and these short exponents can lead to less expensive calculations than for long exponents. This issue is different from CVE-2002-20001 because it is based on an observation about exponent size, rather than an observation about numbers that are not public keys. The specific situations in which calculation expense would

constitute a server-side vulnerability depend on the protocol (e.g., TLS, SSH, or IKE) and the DHE implementation details. In general, there might be an availability concern because of server-side resource consumption from DHE modular-exponentiation calculations. Finally, it is possible for an attacker to exploit this vulnerability and CVE-2002-20001 together.

Vulnerability Detection Method

Checks the supported cipher suites of the remote SSL/TLS server. Details: Diffie-Hellman Ephemeral Key Exchange DoS Vulnerability (SSL/TLS, D(HE)ater) (OID: 1.3.6.1.4.1.25623.1.0.117840) Version used: 2023-02-17T10:19:33Z

References

https://www.researchgate.net/profile/Anton-Stiglic-2/publication/2401745_Security_Issues_in_the_Diffie-Hellman_Key_Agreement_Protocol, <https://github.com/Balasy/dheater>

2.14 - Report default community names of the SNMP Agent



HIGH: (CVSS: 7.5)

OID: 1.3.6.1.4.1.25623.1.0.10264

161/UDP
(SNMP)

Summary

Simple Network Management Protocol (SNMP) is a protocol which can be used by administrators to remotely manage a computer or network device. There are typically 2 modes of remote SNMP monitoring. These modes are roughly 'READ' and 'WRITE' (or PUBLIC and PRIVATE).

Related CVE

CVE-1999-0472, CVE-1999-0516, CVE-1999-0517, CVE-1999-0792, CVE-2000-0147, CVE-2001-0380, CVE-2001-0514, CVE-2001-1210, CVE-2002-0109, CVE-2002-0478, CVE-2002-1229, CVE-2004-1474, CVE-2004-1775, CVE-2004-1776, CVE-2011-0890, CVE-2012-4964, CVE-2014-4862, CVE-2014-4863, CVE-2016-1452, CVE-2016-5645, CVE-2017-7922, CVE-2020-5364

Affected Nodes: Internal

10.1.1.9 (2C:EA:7F:5E:1C:64)

Vulnerability Detection Result

SNMP Agent responded as expected when using the following community name: public

Impact

If an attacker is able to guess a PUBLIC community string, they would be able to read SNMP data (depending on which MIBs are installed) from the remote device. This information might include system time, IP addresses, interfaces, processes running, etc. If an attacker is able to guess a PRIVATE community string (WRITE or 'writeall' access), they will have the ability to change information on the remote machine. This could be a huge security hole, enabling remote attackers to wreak complete havoc such as routing network traffic, initiating processes, etc. In essence, 'writeall' access will give the remote attacker full administrative rights over the remote machine. Note that this test only gathers information and does not attempt to write to the remote device. Thus it is not possible to determine automatically whether the reported community is public or private. Also note that information made available through a guessable community string might or might not contain sensitive data. Please review the information available through the reported community string to determine the impact of this disclosure.

Solution

Determine if the detected community string is a private community string. Determine whether a public community string exposes sensitive information. Disable the SNMP service if you don't use it or change the default community string.

Vulnerability Detection Method

Details: Report default community names of the SNMP Agent (OID: 1.3.6.1.4.1.25623.1.0.10264) Version used: 2022-04-14T11:24:11Z

References

<http://www.securityfocus.com/bid/11237>, <http://www.securityfocus.com/bid/177>, <http://www.securityfocus.com/bid/20125>, <http://www.securityfocus.com/bid/2112>, <http://www.securityfocus.com/bid/2896>, <http://www.securityfocus.com/bid/3758>, <http://www.securityfocus.com/bid/3795>, <http://www.securityfocus.com/bid/3797>, <http://www.securityfocus.com/bid/41436>, <http://www.securityfocus.com/bid/4330>, <http://www.securityfocus.com/bid/46981>, <http://www.securityfocus.com/bid/5030>, <http://www.securityfocus.com/bid/5965>

7081,<http://www.securityfocus.com/bid/7212>,<http://www.securityfocus.com/bid/7317>,<http://www.securityfocus.com/bid/91756>,<http://www.securityfocus.com/bid/92428>,<http://www.securityfocus.com/bid/9681>,<http://www.securityfocus.com/bid/973>,<http://www.securityfocus.com/bid/986>,<http://www.securityfocus.com/bid/99083>

2.15 - SSL/TLS: OpenSSL CCS Man in the Middle Security Bypass Vulnerability



HIGH: (CVSS: 7.4)
OID: 1.3.6.1.4.1.25623.1.0.105042

443/TCP
(HTTPS)

Summary

OpenSSL is prone to security-bypass vulnerability.

Related CVE

CVE-2014-0224

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2)

Vulnerability Detection Result

Vulnerability was detected according to the Vulnerability Detection Method.

Impact

Successfully exploiting this issue may allow attackers to obtain sensitive information by conducting a man-in-the-middle attack. This may lead to other attacks.

Solution

Updates are available. Please see the references for more information.

Vulnerability Insight

OpenSSL does not properly restrict processing of ChangeCipherSpec messages, which allows man-in-the-middle attackers to trigger use of a zero-length master key in certain OpenSSL-to-OpenSSL communications, and consequently hijack sessions or obtain sensitive information, via a crafted TLS handshake, aka the 'CCS Injection' vulnerability.

Vulnerability Detection Method

Send two SSL ChangeCipherSpec request and check the response. Details: SSL/TLS: OpenSSL CCS Man in the Middle Security Bypass Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.105042) Version used: 2022-04-14T11:24:11Z

References

<https://www.openssl.org/news/secadv/20140605.txt>,<http://www.securityfocus.com/bid/67899>

2.16 - OpenSSH Multiple Vulnerabilities Jan17 (Linux)



HIGH: (CVSS: 7.3)
OID: 1.3.6.1.4.1.25623.1.0.8103256

22/TCP
(SSH)

Summary

openssh is prone to multiple vulnerabilities.

Related CVE

CVE-2016-10009, CVE-2016-10010, CVE-2016-10011, CVE-2016-10012, CVE-2016-10708

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.4 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.4 Installation path / port: 22/tcp

Impact

Successfully exploiting this issue allows local users to obtain sensitive private-key information, to gain privileges, conduct a serial-of-service condition and allows remote attackers to execute arbitrary local PKCS#11 modules.

Solution

Upgrade to OpenSSH version 7.4 or later.

Vulnerability Insight

Multiple flaws exist due to: - An 'authfile.c' script does not properly consider the effects of realloc on buffer contents. - The shared memory manager (associated with pre-authentication compression) does not ensure that a bounds check is enforced by all compilers. - The sshd in OpenSSH creates forwarded Unix-domain sockets as root, when privilege separation is not used. - An untrusted search path vulnerability in ssh-agent.c in ssh-agent. - NULL pointer dereference error due to an out-of-sequence NEWKEYS message.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Multiple Vulnerabilities Jan17 (Linux) (OID: 1.3.6.1.4.1.25623.1.0.8103256) Version used: 2022-04-13T11:57:07Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/txt/release-7.4>, <http://www.securityfocus.com/bid/94968>, <http://www.securityfocus.com/bid/94972>, <http://www.securityfocus.com/bid/94977>, <http://www.securityfocus.com/bid/94975>, <http://www.openwall.com/lists/oss-security/2016/12/19/2>, <http://blog.swiecki.net/2018/01/fuzzing-tcp-servers.html>, <https://anongit.mindrot.org/openssh.git/commit?id=28652bca29046f62c7045e933e6b931de1d16737>

2.17 - OpenSSH 6.2 <= 8.7 Privilege Escalation Vulnerability



HIGH: (CVSS: 7)

OID: 1.3.6.1.4.1.25623.1.0.117696

22/TCP
(SSH)

Summary

OpenSSH is prone to a privilege escalation vulnerability in certain configurations.

Related CVE

CVE-2021-41617

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: 8.8 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 8.8 Installation path / port: 22/tcp

Solution

Update to version 8.8 or later.

Vulnerability Insight

sshd failed to correctly initialise supplemental groups when executing an AuthorizedKeysCommand or AuthorizedPrincipalsCommand,

where a AuthorizedKeysCommandUser or AuthorizedPrincipalsCommandUser directive has been set to run the command as a different user. Instead these commands would inherit the groups that sshd was started with. Depending on system configuration, inherited groups may allow AuthorizedKeysCommand/AuthorizedPrincipalsCommand helper programs to gain unintended privilege. Neither AuthorizedKeysCommand nor AuthorizedPrincipalsCommand are enabled by default in sshd_config.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH 6.2 <= 8.7 Privilege Escalation Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.117696) Version used: 2021-10-11T08:01:31Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/txt/release-8.8>

2.18 - Microsoft Windows HID Functionality (Over USB) Code Execution Vulnerability (Jan 2011)



MEDIUM: (CVSS: 6.9)

OID: 1.3.6.1.4.1.25623.1.0.801581

0/NA

Summary

A USB device driver software is prone to a code execution vulnerability.

Related CVE

CVE-2011-0638

Affected Nodes: Internal

10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

File checked for existence: C:\Windows\system32\hidserv.dll

Impact

Successful exploitation will allow user-assisted attackers to execute arbitrary programs via crafted USB data.

Solution

No solution or patch was made available for at least one year since disclosure of this vulnerability. Likely none will be provided anymore. General solution options are to upgrade to a newer release, disable respective features, remove the product or replace the product by another one. A workaround is to introduce device filtering on the target host to only allow trusted USB devices to be enabled automatically. Once this workaround is in place an overwrite for this vulnerability can be created to mark it as a false positive.

Vulnerability Insight

The flaw is due to error in USB device driver (hidserv.dll), which does not properly warn the user before enabling additional Human Interface Device (HID) functionality.

Vulnerability Detection Method

Checks via SMB if a specific device driver (hidserv.dll) exists on the target system. Details: Microsoft Windows HID Functionality (Over USB) Code Execution Vulnerability ... (OID: 1.3.6.1.4.1.25623.1.0.801581) Version used: 2023-01-12T10:12:15Z

References

<http://www.cs.gmu.edu/~astavrou/publications.html>,http://news.cnet.com/8301-27080_3-20028919-245.html,<http://www.blackhat.com/html/bh-dc-11/bh-dc-11-briefings.html#Stavrou>

2.19 - OpenSSH <= 7.2p1 - Xauth Injection



MEDIUM: (CVSS: 6.4)

OID: 1.3.6.1.4.1.25623.1.0.105581

22/TCP
(SSH)

Summary

openssh xauth command injection may lead to forced-command and /bin/false bypass

Related CVE

CVE-2016-3115

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.2p2 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.2p2 Installation path / port: 22/tcp

Impact

By injecting xauth commands one gains limited* read/write arbitrary files, information leakage or xauth-connect capabilities.

Solution

Upgrade to OpenSSH version 7.2p2 or later.

Vulnerability Insight

An authenticated user may inject arbitrary xauth commands by sending an x11 channel request that includes a newline character in the x11 cookie. The newline acts as a command separator to the xauth binary. This attack requires the server to have 'X11Forwarding yes' enabled. Disabling it, mitigates this vector.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH <= 7.2p1 - Xauth Injection (OID: 1.3.6.1.4.1.25623.1.0.105581) Version used: 2021-10-14T12:01:33Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.openssh.com/txt/release-7.2p2>

2.20 - OpenBSD OpenSSH Information Disclosure Vulnerability (CVE-2020-14145)



MEDIUM: (CVSS: 5.9)

OID: 1.3.6.1.4.1.25623.1.0.117785

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to an information disclosure vulnerability.

Related CVE

CVE-2020-14145

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: 8.5 Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: 8.5 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 8.5 Installation path / port: 22/tcp

Solution

Update to version 8.5 or later.

Vulnerability Insight

The client side in OpenSSH has an Observable Discrepancy leading to an information leak in the algorithm negotiation. This allows man-in-the-middle attackers to target initial connection attempts (where no host key for the server has been cached by the client).

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH Information Disclosure Vulnerability (CVE-2020-14145) (OID: 1.3.6.1.4.1.25623.1.0.117785) Version used: 2021-11-22T14:03:31Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.openwall.com/lists/oss-security/2020/12/02/1>

2.21 - OpenBSD OpenSSH <= 7.9 Multiple Vulnerabilities



MEDIUM: (CVSS: 5.9)

OID: 1.3.6.1.4.1.25623.1.0.117786

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to multiple vulnerabilities.

Related CVE

CVE-2018-20685, CVE-2019-6109, CVE-2019-6110, CVE-2019-6111

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 8.0 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 8.0 Installation path / port: 22/tcp

Solution

Update to version 8.0 or later.

Vulnerability Insight

The following flaws exist: - CVE-2018-20685: bypass of intended access restrictions in the scp client - CVE-2019-6109, CVE-2019-6110: manipulation of the output in the scp client by a malicious server - CVE-2019-6111: overwrite of arbitrary files in the scp client by a malicious server

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH <= 7.9 Multiple Vulnerabilities (OID: 1.3.6.1.4.1.25623.1.0.117786) Version used: 2023-03-27T10:19:43Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://sintonen.fi/advisories/scp-client-multiple-vulnerabilities.txt>, <http://www.openwall.com/lists/oss-security/2019/04/18/1>

2.22 - SSL/TLS: Deprecated SSLv2 and SSLv3 Protocol Detection



MEDIUM: (CVSS: 5.9)

OID: 1.3.6.1.4.1.25623.1.0.111012

443/TCP
(HTTPS)

Summary

It was possible to detect the usage of the deprecated SSLv2 and/or SSLv3 protocol on this system.

Related CVE

CVE-2016-0800, CVE-2014-3566

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2)

Vulnerability Detection Result

In addition to TLSv1.0+ the service is also providing the deprecated SSLv2 and SSLv3 protocols and supports one or more ciphers. Those supported ciphers can be found in the 'SSL/TLS: Report Supported Cipher Suites' (OID: 1.3.6.1.4.1.25623.1.0.802067) VT.

Impact

An attacker might be able to use the known cryptographic flaws to eavesdrop the connection between clients and the service to get access to sensitive data transferred within the secured connection. Furthermore newly uncovered vulnerabilities in this protocols won't receive security updates anymore.

Solution

It is recommended to disable the deprecated SSLv2 and/or SSLv3 protocols in favor of the TLSv1.2+ protocols. Please see the references for more information.

Vulnerability Insight

The SSLv2 and SSLv3 protocols contain known cryptographic flaws like: - CVE-2014-3566: Padding Oracle On Downgraded Legacy Encryption (POODLE) - CVE-2016-0800: Decrypting RSA with Obsolete and Weakened eNcryption (DROWN)

Vulnerability Detection Method

Check the used SSL protocols of the services provided by this system. Details: SSL/TLS: Deprecated SSLv2 and SSLv3 Protocol Detection (OID: 1.3.6.1.4.1.25623.1.0.111012) Version used: 2021-10-15T12:51:02Z

References

<https://ssl-config.mozilla.org>, <https://bettercrypto.org>, <https://drownattack.com>, <https://www.imperialviolet.org/2014/10/14/poodle.html>, <https://www.enisa.europa.eu/publications/algorithms-key-size-and-parameters-report-2014>

2.23 - OpenSSH Certificate Validation Security Bypass Vulnerability



MEDIUM: (CVSS: 5.8)

OID: 1.3.6.1.4.1.25623.1.0.105004

22/TCP
(SSH)

Summary

OpenSSH is prone to a security-bypass vulnerability.

Related CVE

CVE-2014-2653

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: See references Installation path / port: 22/tcp

Impact

Attackers can exploit this issue to bypass certain security restrictions and perform unauthorized actions. This may aid in further attacks.

Solution

Updates are available. Please see the references for more information.

Vulnerability Insight

The verify_host_key function in sshconnect.c in the client in OpenSSH 6.6 and earlier allows remote servers to trigger the skipping of SSHFP DNS RR checking by presenting an unacceptable HostCertificate.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Certificate Validation Security Bypass Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.105004) Version used: 2022-04-14T11:24:11Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.securityfocus.com/bid/66459>

2.24 - OpenSSH Information Disclosure Vulnerability (CVE-2016-20012)



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.117777

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to an information disclosure vulnerability.

Related CVE

CVE-2016-20012

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: None Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: None Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: None Installation path / port: 22/tcp

Solution

No known solution was made available for at least one year since the disclosure of this vulnerability. Likely none will be provided anymore. General solution options are to upgrade to a newer release, disable respective features, remove the product or replace the product by another one.

Vulnerability Insight

OpenSSH allows remote attackers, who have a suspicion that a certain combination of username and public key is known to an SSH server, to test whether this suspicion is correct. This occurs because a challenge is sent only when that combination could be valid for a login session.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Information Disclosure Vulnerability (CVE-2016-20012) (OID: 1.3.6.1.4.1.25623.1.0.117777) Version used: 2022-11-24T10:18:54Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://github.com/openssh/openssh-portable/pull/270>, <https://rushter.com/blog/public-ssh-keys/>, <https://utcc.utoronto.ca/~cks/pace/blog/tech/SSHKeysAreInfoLeak>

2.25 - OpenSSH < 7.8 User Enumeration Vulnerability - Linux



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.813864

22/TCP
(SSH)

Summary

OpenSSH is prone to a user enumeration vulnerability.

Related CVE

CVE-2018-15473

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.8 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.8 Installation path / port: 22/tcp

Impact

Successful exploitation will allow remote attacker to test whether a certain user exists or not (username enumeration) on a target OpenSSH server.

Solution

Update to version 7.8 or later.

Vulnerability Insight

The flaw is due to not delaying bailout for an invalid authenticating user until after the packet containing the request has been fully parsed, related to auth2-gss.c, auth2-hostbased.c, and auth2-pubkey.c

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH < 7.8 User Enumeration Vulnerability - Linux (OID: 1.3.6.1.4.1.25623.1.0.813864) Version used: 2023-02-24T10:20:04Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://0day.city/cve-2018-15473.html>, <https://github.com/openbsd/src/commit/779974d35b4859c07bc3cb8a12c74b43b0a7d1e0>

2.26 - OpenSSH auth2-gss.c User Enumeration Vulnerability - Linux



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.813888

22/TCP
(SSH)

Summary

OpenSSH is prone to a user enumeration vulnerability.

Related CVE

CVE-2018-15919

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: None Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: None Installation path / port: 22/tcp

Impact

Successfully exploitation will allow a remote attacker to harvest valid user accounts, which may aid in brute-force attacks.

Solution

No known solution was made available for at least one year since the disclosure of this vulnerability. Likely none will be provided anymore. General solution options are to upgrade to a newer release, disable respective features, remove the product or replace the product by another one.

Vulnerability Insight

The flaw exists in the 'auth-gss2.c' source code file of the affected software and is due to insufficient validation of an authentication request packet when the Guide Star Server II (GSS2) component is used on an affected system.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH 'auth2-gss.c' User Enumeration Vulnerability - Linux (OID: 1.3.6.1.4.1.25623.1.0.813888) Version used: 2021-05-28T07:06:21Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

https://bugzilla.novell.com/show_bug.cgi?id=1106163, <https://seclists.org/oss-sec/2018/q3/180>

2.27 - OpenSSH sftp-server Security Bypass Vulnerability (Linux)



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.812051

22/TCP
(SSH)

Summary

openssh is prone to a security bypass vulnerability.

Related CVE

CVE-2017-15906

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 7.6 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 7.6 Installation path / port: 22/tcp

Impact

Successfully exploiting this issue allows local users to bypass certain security restrictions and perform unauthorized actions. This may lead to further attacks.

Solution

Upgrade to OpenSSH version 7.6 or later.

Vulnerability Insight

The flaw exists in the 'process_open' function in sftp-server.c script which does not properly prevent write operations in readonly mode.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH 'sftp-server' Security Bypass Vulnerability (Linux) (OID: 1.3.6.1.4.1.25623.1.0.812051) Version used: 2022-08-22T10:11:10Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/txt/release-7.6>, <http://www.securityfocus.com/bid/101552>, <https://github.com/openbsd/src/commit/a6981567e8e>

2.28 - Weak Host Key Algorithm(s) (SSH)



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.117687

22/TCP
(SSH)

Summary

The remote SSH server is configured to allow / support weak host key algorithm(s).

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

The remote SSH server supports the following weak host key algorithm(s): host key algorithm | Description -----
----- ssh-dss | Digital Signature Algorithm (DSA) / Digital Signature Standard (DSS)

Solution

Disable the reported weak host key algorithm(s).

Vulnerability Detection Method

Checks the supported host key algorithms of the remote SSH server. Currently weak host key algorithms are defined as the following: - ssh-dss: Digital Signature Algorithm (DSA) / Digital Signature Standard (DSS) Details: Weak Host Key Algorithm(s) (SSH) (OID: 1.3.6.1.4.1.25623.1.0.117687) Version used: 2021-11-24T06:31:19Z

2.29 - OpenSSH Denial of Service Vulnerability - Jan16



MEDIUM: (CVSS: 5.3)

OID: 1.3.6.1.4.1.25623.1.0.806671

22/TCP
(SSH)

Summary

openssh is prone to a denial of service (DoS) vulnerability.

Related CVE
CVE-2016-1907

Affected Nodes: Internal
10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result
Installed version: 5.9 Fixed version: 7.1p2 Installation path / port: 22/tcp

Impact
Successfully exploiting this issue allow remote attackers to cause a denial of service (out-of-bounds read and application crash).

Solution
Upgrade to OpenSSH version 7.1p2 or later.

Vulnerability Insight
The flaw exists due to an error in 'ssh_packet_read_poll2' function within 'packet.c' script.

Vulnerability Detection Method
Checks if a vulnerable version is present on the target host. Details: OpenSSH Denial of Service Vulnerability - Jan16 (OID: 1.3.6.1.4.1.25623.1.0.806671) Version used: 2021-10-14T12:01:33Z

Product Detection Result
Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References
<http://www.openssh.com/txt/release-7.1p2>, <https://anongit.mindrot.org/openssh.git/commit/?id=2fecfd486dba9f51b3a789277bb0733ca36e1c0>

2.30 - Weak Key Exchange (KEX) Algorithm(s) Supported (SSH)



MEDIUM: (CVSS: 5.3)
OID: 1.3.6.1.4.1.25623.1.0.150713

22/TCP
(SSH)

Summary
The remote SSH server is configured to allow / support weak key exchange (KEX) algorithm(s).

Affected Nodes: Internal
10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result
The remote SSH server supports the following weak KEX algorithm(s): KEX algorithm | Reason -----
----- diffie-hellman-group-exchange-sha1 | Using SHA-1 diffie-hellman-group1-sha1 | Using Oakley Group 2 (a 1024-bit MODP group) and SHA-1

Impact
An attacker can quickly break individual connections.

Solution
Disable the reported weak KEX algorithm(s) - 1024-bit MODP group / prime KEX algorithms: Alternatively use elliptic-curve Diffie-Hellman in general, e.g. Curve 25519.

Vulnerability Insight
- 1024-bit MODP group / prime KEX algorithms: Millions of HTTPS, SSH, and VPN servers all use the same prime numbers for Diffie-Hellman key exchange. Practitioners believed this was safe as long as new key exchange messages were generated for every connection. However, the first step in the number field sieve-the most efficient algorithm for breaking a Diffie-Hellman connection-is dependent only on

this prime. A nation-state can break a 1024-bit prime.

Vulnerability Detection Method

Checks the supported KEX algorithms of the remote SSH server. Currently weak KEX algorithms are defined as the following: - non-elliptic-curve Diffie-Hellmann (DH) KEX algorithms with 1024-bit MODP group / prime - ephemerally generated key exchange groups uses SHA-1 - using RSA 1024-bit modulus key Details: Weak Key Exchange (KEX) Algorithm(s) Supported (SSH) (OID: 1.3.6.1.4.1.25623.1.0.150713) Version used: 2022-12-08T10:12:32Z

References

<https://weakdh.org/sysadmin.html>,<https://www.rfc-editor.org/rfc/rfc9142.html>,<https://www.rfc-editor.org/rfc/rfc9142.html#name-summary-guidance-for-implem>,<https://datatracker.ietf.org/doc/html/rfc6194>

2.31 - OpenBSD OpenSSH < 9.3 Unspecified Vulnerability



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.104635

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to an unspecified vulnerability.

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: 9.3 Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: 9.3 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 9.3 Installation path / port: 22/tcp

Solution

Update to version 9.3 or later.

Vulnerability Insight

ssh(1): Portable OpenSSH provides an implementation of the getrrsetbyname(3) function if the standard library does not provide it, for use by the VerifyHostKeyDNS feature. A specifically crafted DNS response could cause this function to perform an out-of-bounds read of adjacent stack data, but this condition does not appear to be exploitable beyond denial-of-service to the ssh(1) client. The getrrsetbyname(3) replacement is only included if the system's standard library lacks this function and portable OpenSSH was not compiled with the ldns library (--with-ldns). getrrsetbyname(3) is only invoked if using VerifyHostKeyDNS to fetch SSHFP records. This problem was found by the Coverity static analyzer.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH < 9.3 Unspecified Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.104635) Version used: 2023-03-24T10:19:42Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/releasenotes.html#9.3>,<https://www.openwall.com/lists/oss-security/2023/03/15/8>

2.32 - OpenBSD OpenSSH < 9.2 Unspecified Vulnerability



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.104512

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to an unspecified vulnerability.

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: 9.2 Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: 9.2 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 9.2 Installation path / port: 22/tcp

Solution

Update to version 9.2 or later.

Vulnerability Insight

If the CanonicalizeHostname and CanonicalizePermittedCNAMES options were enabled, and the system/libc resolver did not check that names in DNS responses were valid, then use of these options could allow an attacker with control of DNS to include invalid characters (possibly including wildcards) in names added to known_hosts files when they were updated. These names would still have to match the CanonicalizePermittedCNAMES allow-list, so practical exploitation appears unlikely.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH < 9.2 Unspecified Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.104512) Version used: 2023-03-24T10:19:42Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/releasenotes.html#9.2>, <https://www.openwall.com/lists/oss-security/2023/02/02/3>

2.33 - TCP Sequence Number Approximation Reset Denial of Service Vulnerability



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.902815

0/NA

Summary

TCP services is prone to a denial of service (DoS) vulnerability.

Related CVE

CVE-2004-0230

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.107 (00:18:AE:38:42:2C)

Vulnerability Detection Result

Vulnerability was detected according to the Vulnerability Detection Method.

Impact

Successful exploitation will allow remote attackers to guess sequence numbers and cause a denial of service to persistent TCP connections by repeatedly injecting a TCP RST packet.

Solution

Please see the referenced advisories for more information on obtaining and applying fixes.

Vulnerability Insight

The flaw is triggered when spoofed TCP Reset packets are received by the targeted TCP stack and will result in loss of availability for the

attacked TCP services.

Vulnerability Detection Method

A TCP Reset packet with a different sequence number is sent to the target. A previously open connection is then checked to see if the target closed it or not. Note: At least one open TCP port needs to be available and detected at the target host for this vulnerability check. Details: TCP Sequence Number Approximation Reset Denial of Service Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.902815) Version used: 2023-01-23T10:11:56Z

References

<http://xforce.iss.net/xforce/xfdb/15886>,<http://www.securityfocus.com/bid/10183>,<https://www.us-cert.gov/ncas/archives/alerts/TA04-111A>,<http://www-01.ibm.com/support/docview.wss?uid=isg1IY55949>,<http://www-01.ibm.com/support/docview.wss?uid=isg1IY55950>,<http://www-01.ibm.com/support/docview.wss?uid=isg1IY62006>,<https://docs.microsoft.com/en-us/security-updates/securitybulletins/2005/ms05-019>,<https://docs.microsoft.com/en-us/security-updates/securitybulletins/2006/ms06-064>,<https://tools.cisco.com/security/center/content/CiscoSecurityAdvisory/cisco-sa-20040420-tcp-nonios>

2.34 - OpenSSH Denial of Service Vulnerability



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.103939

22/TCP
(SSH)

Summary

OpenSSH is prone to a remote denial-of-service vulnerability.

Related CVE

CVE-2010-5107

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: See references Installation path / port: 22/tcp

Impact

Exploiting this issue allows remote attackers to trigger denial-of- service conditions.

Solution

Updates are available. Please see the references for more information.

Vulnerability Insight

The default configuration of OpenSSH through 6.1 enforces a fixed time limit between establishing a TCP connection and completing a login, which makes it easier for remote attackers to cause a denial of service (connection-slot exhaustion) by periodically making many new TCP connections.

Vulnerability Detection Method

Compare the version retrieved from the banner with the affected range. Details: OpenSSH Denial of Service Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.103939) Version used: 2022-04-14T11:24:11Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.securityfocus.com/bid/58162>

2.35 - SSL/TLS: Certificate Expired

 MEDIUM: (CVSS: 5) OID: 1.3.6.1.4.1.25623.1.0.103955	443/TCP (HTTPS),636 /TCP (LDAPS)
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Summary

The remote server's SSL/TLS certificate has already expired.

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

The certificate of the remote service expired on 2016-06-19 09:16:23. Certificate details: fingerprint (SHA-1) | 670E9AFCA67A8A1F7FAD20C77806357962E7D431 fingerprint (SHA-256) | D86AC7AC292A9BF702B90C0A6396DF047D961E549331D802DB22079F7A4D8B8E issued by | O=DahuaTech,L=HangZhou,ST=ZheJiang,C=CN,CN=Product Root CA public key size (bits) | 1024 serial | 393030326139383030336331 signature algorithm | sha1WithRSAEncryption subject | OU=DAHUA TECH,O=DAHUA,L=HANGZHOU,ST=ZHEJIANG,C=CN,CN=192.168.1.108 subject alternative names (SAN) | None valid from | 2013-06-18 09:16:23 UTC valid until | 2016-06-19 09:16:23 UTC , The certificate of the remote service expired on 2021-10-16 13:38:38. Certificate details: fingerprint (SHA-1) | 2BF0CCBA4EC887A9964D9D483ED7B48384F5C4AB fingerprint (SHA-256) | 46B8B8AEB366877D603400195FFEA93B10C14D06F2305F7ADB5ABFE3BBE127F issued by | CN=mpslions-ASLAN-CA,DC=mpslions,DC=org public key size (bits) | 2048 serial | 160000000C326D95E120E60F440000000000C signature algorithm | sha1WithRSAEncryption subject | CN=MPS-DC1.mpslions.org subject alternative names (SAN) | MPS-DC1.mpslions.org valid from | 2020-10-16 13:38:38 UTC valid until | 2021-10-16 13:38:38 UTC

Solution

Replace the SSL/TLS certificate by a new one.

Vulnerability Insight

This script checks expiry dates of certificates associated with SSL/TLS-enabled services on the target and reports whether any have already expired.

Vulnerability Detection Method

Details: SSL/TLS: Certificate Expired (OID: 1.3.6.1.4.1.25623.1.0.103955) Version used: 2021-11-22T15:32:39Z

2.36 - SSL/TLS: Report Weak Cipher Suites

 MEDIUM: (CVSS: 5) OID: 1.3.6.1.4.1.25623.1.0.103440	443/TCP (HTTPS),338 /TCP
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Summary

This routine reports all Weak SSL/TLS cipher suites accepted by a service. NOTE: No severity for SMTP services with 'Opportunistic TLS' and weak cipher suites on port 25/tcp is reported. If too strong cipher suites are configured for this service the alternative would be to fall back to an even more insecure cleartext communication.

Related CVE

CVE-2013-2566, CVE-2015-2808, CVE-2015-4000

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE)

Vulnerability Detection Result

'Weak' cipher suites accepted by this service via the SSLv3 protocol: TLS_RSA_WITH_RC4_128_MD5 TLS_RSA_WITH_RC4_128_SHA
 'Weak' cipher suites accepted by this service via the TLSv1.0 protocol: TLS_RSA_WITH_RC4_128_MD5
 TLS_RSA_WITH_RC4_128_SHA , 'Weak' cipher suites accepted by this service via the TLSv1.0 protocol:
 TLS_RSA_WITH_RC4_128_MD5 TLS_RSA_WITH_RC4_128_SHA 'Weak' cipher suites accepted by this service via the TLSv1.1

protocol: TLS_RSA_WITH_RC4_128_MD5 TLS_RSA_WITH_RC4_128_SHA 'Weak' cipher suites accepted by this service via the TLSv1.2 protocol: TLS_RSA_WITH_RC4_128_MD5 TLS_RSA_WITH_RC4_128_SHA

Solution

The configuration of this services should be changed so that it does not accept the listed weak cipher suites anymore. Please see the references for more resources supporting you with this task.

Vulnerability Insight

These rules are applied for the evaluation of the cryptographic strength: - RC4 is considered to be weak (CVE-2013-2566, CVE-2015-2808) - Ciphers using 64 bit or less are considered to be vulnerable to brute force methods and therefore considered as weak (CVE-2015-4000) - 1024 bit RSA authentication is considered to be insecure and therefore as weak - Any cipher considered to be secure for only the next 10 years is considered as medium - Any other cipher is considered as strong

Vulnerability Detection Method

Details: SSL/TLS: Report Weak Cipher Suites (OID: 1.3.6.1.4.1.25623.1.0.103440) Version used: 2021-12-01T13:10:37Z

References

https://www.bsi.bund.de/SharedDocs/Warnmeldungen/DE/CB/warmmeldung_cb-k16-1465_update_6.html, <https://bettercrypto.org/>, <https://mozilla.github.io/server-side-tls/ssl-config-generator/>

2.37 - DNS Cache Snooping Vulnerability (UDP) - Active Check



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.146591

53/UDP
(DOMAIN)

Summary

The DNS server is prone to a cache snooping vulnerability.

Affected Nodes: Internal

10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

Received (an) answer(s) for a non-recursive query for "example.com". Result: 93.184.216.34

Impact

Attackers might gain information about cached DNS records which might lead to further attacks. Note: This finding might be an acceptable risk if you: - trust all clients which can reach the server - do not allow recursive queries from outside your trusted client network.

Solution

There are multiple possible mitigation steps depending on location and functionality needed by the DNS server: - Disable recursion - Don't allow public access to DNS Servers doing recursion - Leave recursion enabled if the DNS Server stays on a corporate network that cannot be reached by untrusted clients

Vulnerability Insight

DNS cache snooping is when someone queries a DNS server in order to find out (snoop) if the DNS server has a specific DNS record cached, and thereby deduce if the DNS server's owner (or its users) have recently visited a specific site. This may reveal information about the DNS server's owner, such as what vendor, bank, service provider, etc. they use. Especially if this is confirmed (snooped) multiple times over a period. This method could even be used to gather statistical information - for example at what time does the DNS server's owner typically access his net bank etc. The cached DNS record's remaining TTL value can provide very accurate data for this. DNS cache snooping is possible even if the DNS server is not configured to resolve recursively for 3rd parties, as long as it provides records from the cache also to 3rd parties (a.k.a. 'lame requests').

Vulnerability Detection Method

Sends a crafted DNS query and checks the response. Details: DNS Cache Snooping Vulnerability (UDP) - Active Check (OID: 1.3.6.1.4.1.25623.1.0.146591) Version used: 2023-03-24T10:19:42Z

References

https://www.cs.unc.edu/~fabian/course_papers/cache_snooping.pdf,<https://docs.microsoft.com/en-us/troubleshoot/windows-server/networking/dns-server-cache-snooping-attacks>,<https://kb.isc.org/docs/aa-00509>,<https://kb.isc.org/docs/aa-00482>

2.38 - Allaire/Macromedia JRun Directory Traversal Vulnerability (MPSB01-17)



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.10997

80/TCP
(HTTP)

Summary

Allaire/Macromedia JRun is prone to a directory traversal vulnerability.

Related CVE

CVE-2001-1544

Affected Nodes: Internal

10.1.1.107 (00:18:AE:38:42:2C)

Vulnerability Detection Result

Vulnerable URL: <http://10.1.1.107/../../../../../../../../etc/passwd>

Impact

This allows a potential intruder to view the contents of any file on the system.

Solution

The vendor has addressed this issue in Macromedia Product Security Bulletin MPSB01-17. Please update to the latest version of JRun.

Vulnerability Detection Method

Sends a crafted HTTP GET request and checks the response. Details: Allaire/Macromedia JRun Directory Traversal Vulnerability (MPSB01-17) (OID: 1.3.6.1.4.1.25623.1.0.10997) Version used: 2022-05-12T09:32:01Z

References

<http://www.securityfocus.com/bid/3666>

2.39 - SNMP GETBULK Reflected DRDoS



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.105062

161/UDP
(SNMP)

Summary

The remote SNMP daemon allows distributed reflection and amplification (DRDoS) attacks.

Affected Nodes: Internal

10.1.1.9 (2C:EA:7F:5E:1C:64)

Vulnerability Detection Result

By sending an SNMP GetBulk request of 41 bytes, we received a response of 2368 bytes.

Impact

Successfully exploiting this vulnerability allows attackers to cause denial-of-service conditions against remote hosts.

Solution

Disable the SNMP service on the remote host if you do not use it or restrict access to this service.

Vulnerability Detection Method

Send an SNMP GetBulk request and check the response. Details: SNMP GETBULK Reflected DRDoS (OID: 1.3.6.1.4.1.25623.1.0.105062) Version used: 2020-03-26T08:48:45Z

References

<http://www.darkreading.com/attacks-breaches/snmp-ddos-attacks-spike/d/d-id/1269149>

2.40 - Enabled Directory Listing/Indexing Detection (HTTP)



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.111074

80/TCP
(HTTP)

Summary

The script attempts to identify directories with an enabled directory listing/indexing on a remote web server.

Affected Nodes: Internal

10.1.1.83 (00:E0:91:0F:D3:A9)

Vulnerability Detection Result

The following directories with an enabled directory listing/indexing were identified: <http://10.1.1.83/map> <http://10.1.1.83/xml> Please review the content manually.

Impact

Based on the information shown an attacker might be able to gather additional info about the structure of this application.

Solution

If not needed disable the directory listing/indexing within the web servers config.

Vulnerability Detection Method

Checks previously detected directories on a remote web server if a directory listing/indexing is enabled. Details: Enabled Directory Listing/Indexing Detection (HTTP) (OID: 1.3.6.1.4.1.25623.1.0.111074) Version used: 2023-01-16T10:11:20Z

References

https://wiki.owasp.org/index.php/OWASP_Periodic_Table_of_Vulnerabilities_-_Directory_Indexing

2.41 - Boa Webserver Terminal Escape Sequence in Logs Command Injection Vulnerability



MEDIUM: (CVSS: 5)

OID: 1.3.6.1.4.1.25623.1.0.100443

80/TCP
(HTTP)

Summary

Boa Webserver is prone to a command-injection vulnerability because it fails to adequately sanitize user-supplied input in logfiles.

Related CVE

CVE-2009-4496

Affected Nodes: Internal
10.1.1.83 (00:E0:91:0F:D3:A9)

Vulnerability Detection Result
Vulnerability was detected according to the Vulnerability Detection Method.

Impact
Attackers can exploit this issue to execute arbitrary commands in a terminal.

Solution
No known solution was made available for at least one year since the disclosure of this vulnerability. Likely none will be provided anymore. General solution options are to upgrade to a newer release, disable respective features, remove the product or replace the product by another one.

Vulnerability Detection Method
Details: Boa Webserver Terminal Escape Sequence in Logs Command Injection Vulnerabili... (OID: 1.3.6.1.4.1.25623.1.0.100443) Version used: 2022-05-02T09:35:37Z

References
<http://www.securityfocus.com/bid/37718>,<http://www.securityfocus.com/archive/1/508830>

2.42 - OpenSSH child_set_env() Function Security Bypass Vulnerability



MEDIUM: (CVSS: 4.9)

OID: 1.3.6.1.4.1.25623.1.0.105003

22/TCP
(SSH)

Summary
OpenSSH is prone to a security-bypass vulnerability.

Related CVE
CVE-2014-2532

Affected Nodes: Internal
10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result
Installed version: 5.9 Fixed version: 6.6 Installation path / port: 22/tcp

Impact
The security bypass allows remote attackers to bypass intended environment restrictions by using a substring located before a wildcard character.

Solution
Updates are available. Please see the references for more information.

Vulnerability Insight
sshd in OpenSSH before 6.6 does not properly support wildcards on AcceptEnv lines in sshd_config.

Vulnerability Detection Method
Checks if a vulnerable version is present on the target host. Details: OpenSSH 'child_set_env()' Function Security Bypass Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.105003) Version used: 2022-04-14T11:24:11Z

Product Detection Result
Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://www.securityfocus.com/bid/66355>

2.43 - Cleartext Transmission of Sensitive Information via HTTP



MEDIUM: (CVSS: 4.8)

OID: 1.3.6.1.4.1.25623.1.0.108440

80/TCP
(HTTP)

Summary

The host / application transmits sensitive information (username, passwords) in cleartext via HTTP.

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE)

Vulnerability Detection Result

The following URLs requires Basic Authentication (URL:realm name): <http://10.1.1.108/cgi-bin/.cobalt/alert:Device CGI> <http://10.1.1.108/cgi-bin/.cobalt/message:Device CGI> <http://10.1.1.108/cgi-bin/.cobalt/siteUserMod:Device CGI> <http://10.1.1.108/cgi-bin/.cobalt:Device CGI> <http://10.1.1.108/cgi-bin/CSMailto:Device CGI> <http://10.1.1.108/cgi-bin/ImageFolio/admin:Device CGI> <http://10.1.1.108/cgi-bin/ImageFolio:Device CGI> http://10.1.1.108/cgi-bin/Maconomy/MaconomyWS.maxx1.W_MCS:Device CGI <http://10.1.1.108/cgi-bin/Maconomy:Device CGI> <http://10.1.1.108/cgi-bin/Web Store:Device CGI> <http://10.1.1.108/cgi-bin/YaBB:Device CGI> <http://10.1.1.108/cgi-bin/a1stats:Device CGI> <http://10.1.1.108/cgi-bin/admin:Device CGI> <http://10.1.1.108/cgi-bin/auction:Device CGI> <http://10.1.1.108/cgi-bin/blog:Device CGI> <http://10.1.1.108/cgi-bin/boozt/admin:Device CGI> <http://10.1.1.108/cgi-bin/boozt:Device CGI> <http://10.1.1.108/cgi-bin/bulk:Device CGI> <http://10.1.1.108/cgi-bin/calendar:Device CGI> <http://10.1.1.108/cgi-bin/cbmc:Device CGI> <http://10.1.1.108/cgi-bin/cgiwrap:Device CGI> <http://10.1.1.108/cgi-bin/classifieds:Device CGI> <http://10.1.1.108/cgi-bin/common:Device CGI> <http://10.1.1.108/cgi-bin/csPassword:Device CGI> <http://10.1.1.108/cgi-bin/dbman:Device CGI> <http://10.1.1.108/cgi-bin/dynamic/printer/config/secure:Device CGI> <http://10.1.1.108/cgi-bin/dynamic/printer/config:Device CGI> <http://10.1.1.108/cgi-bin/dynamic/printer:Device CGI> <http://10.1.1.108/cgi-bin/emul/html:Device CGI> <http://10.1.1.108/cgi-bin/emu:Device CGI> <http://10.1.1.108/cgi-bin/emumail:Device CGI> <http://10.1.1.108/cgi-bin/ezshopper2:Device CGI> <http://10.1.1.108/cgi-bin/ezshopper3:Device CGI> <http://10.1.1.108/cgi-bin/ezshopper:Device CGI> <http://10.1.1.108/cgi-bin/fom:Device CGI> <http://10.1.1.108/cgi-bin/gbook:Device CGI> <http://10.1.1.108/cgi-bin/handler/netsonar:Device CGI> <http://10.1.1.108/cgi-bin/handler:Device CGI> <http://10.1.1.108/cgi-bin/html:Device CGI> <http://10.1.1.108/cgi-bin/if/admin:Device CGI> <http://10.1.1.108/cgi-bin/if:Device CGI> <http://10.1.1.108/cgi-bin/ikonboard:Device CGI> <http://10.1.1.108/cgi-bin/loginTheme:Device CGI> <http://10.1.1.108/cgi-bin/mail:Device CGI> <http://10.1.1.108/cgi-bin/mojo:Device CGI> <http://10.1.1.108/cgi-bin/mt-static:Device CGI> <http://10.1.1.108/cgi-bin/mt:Device CGI> <http://10.1.1.108/cgi-bin/photo/protected:Device CGI> <http://10.1.1.108/cgi-bin/photo:Device CGI> <http://10.1.1.108/cgi-bin/pollit:Device CGI> <http://10.1.1.108/cgi-bin/powerup:Device CGI> <http://10.1.1.108/cgi-bin/publisher:Device CGI> <http://10.1.1.108/cgi-bin/replicator:Device CGI> <http://10.1.1.108/cgi-bin/sbegi:Device CGI> <http://10.1.1.108/cgi-bin/search:Device CGI> <http://10.1.1.108/cgi-bin/smartsearch:Device CGI> <http://10.1.1.108/cgi-bin/ssi.cgi:Device CGI> <http://10.1.1.108/cgi-bin/store:Device CGI> <http://10.1.1.108/cgi-bin/surveillance:Device CGI> <http://10.1.1.108/cgi-bin/technote:Device CGI> <http://10.1.1.108/cgi-bin/test:Device CGI> <http://10.1.1.108/cgi-bin/way-board:Device CGI> <http://10.1.1.108/cgi-bin/webcart:Device CGI> <http://10.1.1.108/cgi-bin/webmail/html:Device CGI> <http://10.1.1.108/cgi-bin/webmail:Device CGI> <http://10.1.1.108/cgi-bin/whois:Device CGI> <http://10.1.1.108/cgi-bin:Device CGI> , The following URLs requires Basic Authentication (URL:realm name): <http://10.1.1.80/webdav/ticket:Remote File Management> <http://10.1.1.80/webdav:Remote File Management>

Impact

An attacker could use this situation to compromise or eavesdrop on the HTTP communication between the client and the server using a man-in-the-middle attack to get access to sensitive data like usernames or passwords.

Solution

Enforce the transmission of sensitive data via an encrypted SSL/TLS connection. Additionally make sure the host / application is redirecting all users to the secured SSL/TLS connection before allowing to input sensitive data into the mentioned functions.

Vulnerability Detection Method

Evaluate previous collected information and check if the host / application is not enforcing the transmission of sensitive data via an encrypted SSL/TLS connection. The script is currently checking the following: - HTTP Basic Authentication (Basic Auth) - HTTP Forms (e.g. Login) with input field of type 'password' Details: Cleartext Transmission of Sensitive Information via HTTP (OID: 1.3.6.1.4.1.25623.1.0.108440)

Version used: 2020-08-24T15:18:35Z

References

https://www.owasp.org/index.php/Top_10_2013-A2-Broken_Authentication_and_Session_Management,https://www.owasp.org/index.php/Top_10_2013-A6-Sensitive_Data_Exposure,<https://cwe.mitre.org/data/definitions/319.html>

2.44 - Telnet Unencrypted Cleartext Login



MEDIUM: (CVSS: 4.8)

OID: 1.3.6.1.4.1.25623.1.0.108522

23/TCP
(TELNET)

Summary

The remote host is running a Telnet service that allows cleartext logins over unencrypted connections.

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.107 (00:18:AE:38:42:2C), 10.1.1.83 (00:E0:91:0F:D3:A9)

Vulnerability Detection Result

Vulnerability was detected according to the Vulnerability Detection Method.

Impact

An attacker can uncover login names and passwords by sniffing traffic to the Telnet service.

Solution

Replace Telnet with a protocol like SSH which supports encrypted connections.

Vulnerability Detection Method

Details: Telnet Unencrypted Cleartext Login (OID: 1.3.6.1.4.1.25623.1.0.108522) Version used: 2020-08-24T08:40:10Z

2.45 - SSL/TLS: Deprecated TLSv1.0 and TLSv1.1 Protocol Detection



MEDIUM: (CVSS: 4.3)

OID: 1.3.6.1.4.1.25623.1.0.117274

443/TCP
(HTTPS),338
9/TCP,636/T
CP
(LDAPS),59
00/TCP

Summary

It was possible to detect the usage of the deprecated TLSv1.0 and/or TLSv1.1 protocol on this system.

Related CVE

CVE-2011-3389, CVE-2015-0204

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.5 (00:0C:29:92:EA:6F), 10.1.1.9 (2C:EA:7F:5E:1C:64), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE), 10.1.1.6 (00:0C:29:B8:E9:D5), _gateway (10.1.1.11 / D4:76:A0:A0:17:56)

Vulnerability Detection Result

In addition to TLSv1.2+ the service is also providing the deprecated TLSv1.0 and TLSv1.1 protocols and supports one or more ciphers. Those supported ciphers can be found in the 'SSL/TLS: Report Supported Cipher Suites' (OID: 1.3.6.1.4.1.25623.1.0.802067) VT. , The service is only providing the deprecated TLSv1.0 protocol and supports one or more ciphers. Those supported ciphers can be found in the 'SSL/TLS: Report Supported Cipher Suites' (OID: 1.3.6.1.4.1.25623.1.0.802067) VT. , In addition to TLSv1.2+ the service is also providing the deprecated TLSv1.1 protocol and supports one or more ciphers. Those supported ciphers can be found in the 'SSL/TLS: Report Supported Cipher Suites' (OID: 1.3.6.1.4.1.25623.1.0.802067) VT.

Impact

An attacker might be able to use the known cryptographic flaws to eavesdrop the connection between clients and the service to get access to sensitive data transferred within the secured connection. Furthermore newly uncovered vulnerabilities in this protocols won't receive security updates anymore.

Solution

It is recommended to disable the deprecated TLSv1.0 and/or TLSv1.1 protocols in favor of the TLSv1.2+ protocols. Please see the references for more information.

Vulnerability Insight

The TLSv1.0 and TLSv1.1 protocols contain known cryptographic flaws like: - CVE-2011-3389: Browser Exploit Against SSL/TLS (BEAST) - CVE-2015-0204: Factoring Attack on RSA-EXPORT Keys Padding Oracle On Downgraded Legacy Encryption (FREAK)

Vulnerability Detection Method

Check the used TLS protocols of the services provided by this system. Details: SSL/TLS: Deprecated TLSv1.0 and TLSv1.1 Protocol Detection (OID: 1.3.6.1.4.1.25623.1.0.117274) Version used: 2021-07-19T08:11:48Z

References

<https://ssl-config.mozilla.org/>,<https://bettercrypto.org/>,<https://datatracker.ietf.org/doc/rfc8996/>,<https://vnhacker.blogspot.com/2011/09/beast.html>,<https://web.archive.org/web/20201108095603/https://censys.io/blog/freak>,<https://www.enisa.europa.eu/publications/algorithms-key-size-and-parameters-report-2014>

2.46 - OpenSSH Security Bypass Vulnerability



MEDIUM: (CVSS: 4.3)

OID: 1.3.6.1.4.1.25623.1.0.806049

22/TCP
(SSH)

Summary

OpenSSH is prone to a security bypass vulnerability.

Related CVE

CVE-2015-5352

Affected Nodes: Internal

10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80)

Vulnerability Detection Result

Installed version: 5.9 Fixed version: 6.9 Installation path / port: 22/tcp

Impact

Successful exploitation will allow remote attackers to bypass intended access restrictions.

Solution

Upgrade to OpenSSH version 6.9 or later.

Vulnerability Insight

The flaw is due to the refusal deadline was not checked within the `x11_open` helper function.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenSSH Security Bypass Vulnerability (OID: 1.3.6.1.4.1.25623.1.0.806049) Version used: 2021-10-21T13:57:32Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:5.9 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<http://openwall.com/lists/oss-security/2015/07/01/10>

2.47 - OpenBSD OpenSSH < 9.1 Multiple Vulnerabilities



MEDIUM: (CVSS: 4)

OID: 1.3.6.1.4.1.25623.1.0.127244

22/TCP
(SSH)

Summary

OpenBSD OpenSSH is prone to multiple vulnerabilities.

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.128 (C8:67:5E:6C:6E:80)

Vulnerability Detection Result

Installed version: 8.1 Fixed version: 9.1 Installation path / port: 22/tcp , Installed version: 5.9 Fixed version: 9.1 Installation path / port: 22/tcp , Installed version: 7.2 Fixed version: 9.1 Installation path / port: 22/tcp

Solution

Update to version 9.1 or later.

Vulnerability Insight

The following vulnerabilities exist: - A one-byte overflow in SSH- banner processing in ssh-keyscan. - A double free() in error path of file hashing step in signing/verify code in ssh-keygen. - A double-free in error path in ssh-keysign.

Vulnerability Detection Method

Checks if a vulnerable version is present on the target host. Details: OpenBSD OpenSSH < 9.1 Multiple Vulnerabilities (OID: 1.3.6.1.4.1.25623.1.0.127244) Version used: 2023-03-24T10:19:42Z

Product Detection Result

Product: cpe:/a:openbsd:openssh:8.1 Method: OpenSSH Detection Consolidation (OID: 1.3.6.1.4.1.25623.1.0.108577)

References

<https://www.openssh.com/releasenotes.html#9.1>

2.48 - SSL/TLS: Certificate Signed Using A Weak Signature Algorithm



MEDIUM: (CVSS: 4)

OID: 1.3.6.1.4.1.25623.1.0.105880

443/TCP
(HTTPS),636
/TCP
(LDAPS)

Summary

The remote service is using a SSL/TLS certificate in the certificate chain that has been signed using a cryptographically weak hashing

algorithm.

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

The following certificates are part of the certificate chain but using insecure signature algorithms: Subject: OU=DAHUATECH,O=DAHUA,L=HANGZHOU,ST=ZHEJIANG,C=CN,CN=192.168.1.108 Signature Algorithm: sha1WithRSAEncryption , The following certificates are part of the certificate chain but using insecure signature algorithms: Subject: CN=MPS-DC1.mpslions.org Signature Algorithm: sha1WithRSAEncryption

Solution

Servers that use SSL/TLS certificates signed with a weak SHA-1, MD5, MD4 or MD2 hashing algorithm will need to obtain new SHA-2 signed SSL/TLS certificates to avoid web browser SSL/TLS certificate warnings.

Vulnerability Insight

The following hashing algorithms used for signing SSL/TLS certificates are considered cryptographically weak and not secure enough for ongoing use: - Secure Hash Algorithm 1 (SHA-1) - Message Digest 5 (MD5) - Message Digest 4 (MD4) - Message Digest 2 (MD2) Beginning as late as January 2017 and as early as June 2016, browser developers such as Microsoft and Google will begin warning users when visiting web sites that use SHA-1 signed Secure Socket Layer (SSL) certificates. NOTE: The script preference allows to set one or more custom SHA-1 fingerprints of CA certificates which are trusted by this routine. The fingerprints needs to be passed comma-separated and case-insensitive: Fingerprint1 or fingerprint1, Fingerprint2

Vulnerability Detection Method

Check which hashing algorithm was used to sign the remote SSL/TLS certificate. Details: SSL/TLS: Certificate Signed Using A Weak Signature Algorithm (OID: 1.3.6.1.4.1.25623.1.0.105880) Version used: 2021-10-15T11:13:32Z

References

<https://blog.mozilla.org/security/2014/09/23/phasing-out-certificates-with-sha-1-based-signature-algorithms/>

2.49 - SSL/TLS: Diffie-Hellman Key Exchange Insufficient DH Group Strength Vulnerability



MEDIUM: (CVSS: 4)

OID: 1.3.6.1.4.1.25623.1.0.106223

443/TCP
(HTTPS),338
9/TCP

Summary

The SSL/TLS service uses Diffie-Hellman groups with insufficient strength (key size < 2048).

Affected Nodes: Internal

10.1.1.128 (C8:67:5E:6C:6E:80), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE)

Vulnerability Detection Result

Server Temporary Key Size: 1024 bits

Impact

An attacker might be able to decrypt the SSL/TLS communication offline.

Solution

Deploy (Ephemeral) Elliptic-Curve Diffie-Hellman (ECDHE) or use a 2048-bit or stronger Diffie-Hellman group (see the references). For Apache Web Servers: Beginning with version 2.4.7, mod_ssl will use DH parameters which include primes with lengths of more than 1024 bits.

Vulnerability Insight

The Diffie-Hellman group are some big numbers that are used as base for the DH computations. They can be, and often are, fixed. The security of the final secret depends on the size of these parameters. It was found that 512 and 768 bits to be weak, 1024 bits to be breakable

by really powerful attackers like governments.

Vulnerability Detection Method

Checks the DHE temporary public key size. Details: SSL/TLS: Diffie-Hellman Key Exchange Insufficient DH Group Strength Vulnerab... (OID: 1.3.6.1.4.1.25623.1.0.106223) Version used: 2021-02-12T06:42:15Z

References

<https://weakdh.org/>,<https://weakdh.org/sysadmin.html>

2.50 - SSL/TLS: SSLv3 Protocol CBC Cipher Suites Information Disclosure Vulnerability (POODLE)



LOW: (CVSS: 3.4)

OID: 1.3.6.1.4.1.25623.1.0.802087

443/TCP
(HTTPS)

Summary

This host is prone to an information disclosure vulnerability.

Related CVE

CVE-2014-3566

Affected Nodes: Internal

10.1.1.108 (4C:11:BF:08:D1:F2)

Vulnerability Detection Result

Vulnerability was detected according to the Vulnerability Detection Method.

Impact

Successful exploitation will allow a man-in-the-middle attackers gain access to the plain text data stream.

Solution

Possible Mitigations are: - Disable SSLv3 - Disable cipher suites supporting CBC cipher modes - Enable TLS_FALLBACK_SCSV if the service is providing TLSv1.0+

Vulnerability Insight

The flaw is due to the block cipher padding not being deterministic and not covered by the Message Authentication Code

Vulnerability Detection Method

Evaluate previous collected information about this service. Details: SSL/TLS: SSLv3 Protocol CBC Cipher Suites Information Disclosure Vulnerabili... (OID: 1.3.6.1.4.1.25623.1.0.802087) Version used: 2022-04-14T11:24:11Z

References

<https://www.openssl.org/~bodo/ssl-poodle.pdf>,<http://www.securityfocus.com/bid/70574>,<https://www.imperialviolet.org/2014/10/14/poodle.html>,<https://www.dfranke.us/posts/2014-10-14-how-poodle-happened.html>,<http://googleonlinesecurity.blogspot.in/2014/10/this-poodle-bites-exploiting-ssl-30.html>

2.51 - TCP Timestamps Information Disclosure



LOW: (CVSS: 2.6)

OID: 1.3.6.1.4.1.25623.1.0.80091

0/NA

Summary

The remote host implements TCP timestamps and therefore allows to compute the uptime.

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.189 (E0:1C:41:EF:B9:00), 10.1.1.190 (E0:1C:41:EE:6C:00), 10.1.1.191 (E0:1C:41:EE:D7:80), 10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.128 (C8:67:5E:6C:6E:80), 10.1.1.9 (2C:EA:7F:5E:1C:64), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE), gateway (10.1.1.11 / D4:76:A0:A0:17:56), 10.1.1.83 (00:EO:91:0F:D3:A9), 10.1.1.246 (D4:9E:3B:CC:4B:98)

Vulnerability Detection Result

It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1272382338 Packet 2: 3676343032 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 120086729 Packet 2: 120086851 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 188786054 Packet 2: 188786166 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 334100810 Packet 2: 334100920 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 29109861 Packet 2: 29109975 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1201873919 Packet 2: 1201875048 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 752764556 Packet 2: 752765676 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 2203191351 Packet 2: 2203191470 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1512260291 Packet 2: 1512260403 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 519174927 Packet 2: 519176067 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1102263137 Packet 2: 1486655977 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 316516348 Packet 2: 316516461 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 11501066 Packet 2: 11501176 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 171213933 Packet 2: 171214046 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 102502470 Packet 2: 102502583 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1025904088 Packet 2: 1025905195 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1494665731 Packet 2: 1494665847 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 576811086 Packet 2: 576812196 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 2185596912 Packet 2: 2185597025 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 343215887 Packet 2: 343217022 , It was detected that the host implements RFC1323/RFC7323. The following timestamps were retrieved with a delay of 1 seconds in-between: Packet 1: 1375677 Packet 2: 1376785

Impact

A side effect of this feature is that the uptime of the remote host can sometimes be computed.

Solution

To disable TCP timestamps on linux add the line 'net.ipv4.tcp_timestamps = 0' to /etc/sysctl.conf. Execute 'sysctl -p' to apply the settings at runtime. To disable TCP timestamps on Windows execute 'netsh int tcp set global timestamps=disabled' Starting with Windows Server 2008 and Vista, the timestamp can not be completely disabled. The default behavior of the TCP/IP stack on this Systems is to not use the Timestamp options when initiating TCP connections, but use them if the TCP peer that is initiating communication includes them in their synchronize (SYN) segment. See the references for more information.

Vulnerability Insight

The remote host implements TCP timestamps, as defined by RFC1323/RFC7323.

Vulnerability Detection Method

Special IP packets are forged and sent with a little delay in between to the target IP. The responses are searched for a timestamps. If found, the timestamps are reported. Details: TCP Timestamps Information Disclosure (OID: 1.3.6.1.4.1.25623.1.0.80091) Version used: 2023-05-11T09:09:33Z

References

<https://datatracker.ietf.org/doc/html/rfc1323>,<https://datatracker.ietf.org/doc/html/rfc7323>,<https://web.archive.org/web/20151213072445/http://www.microsoft.com/en-us/download/details.aspx?id=9152>

2.52 - Relative IP Identification number change



LOW: (CVSS: 2.6)

OID: 1.3.6.1.4.1.25623.1.0.10201

0/NA

Summary

The remote host uses non-random IP IDs, that is, it is possible to predict the next value of the ip_id field of the ip packets sent by this host.

Affected Nodes: Internal

10.1.1.5 (00:0C:29:92:EA:6F)

Vulnerability Detection Result

The target host was found to be vulnerable

Impact

An attacker may use this feature to determine traffic patterns within your network. A few examples (not at all exhaustive) are: 1. A remote attacker can determine if the remote host sent a packet in reply to another request. Specifically, an attacker can use your server as an unwilling participant in a blind portscan of another network. 2. A remote attacker can roughly determine server requests at certain times of the day. For instance, if the server is sending much more traffic after business hours, the server may be a reverse proxy or other remote access device. An attacker can use this information to concentrate his/her efforts on the more critical machines. 3. A remote attacker can roughly estimate the number of requests that a web server processes over a period of time.

Solution

Contact your vendor for a patch

Vulnerability Detection Method

Details: Relative IP Identification number change (OID: 1.3.6.1.4.1.25623.1.0.10201) Version used: 2020-08-24T08:40:10Z

2.53 - ICMP Timestamp Reply Information Disclosure



LOW: (CVSS: 2.1)

OID: 1.3.6.1.4.1.25623.1.0.103190

0/NA

Summary

The remote host responded to an ICMP timestamp request.

Related CVE

CVE-1999-0524

Affected Nodes: Internal

10.1.1.10 (2C:EA:7F:5E:1C:6A), 10.1.1.108 (4C:11:BF:08:D1:F2), 10.1.1.5 (00:0C:29:92:EA:6F), 10.1.1.107 (00:18:AE:38:42:2C), MHS14-AMERESCO (10.1.1.80 / A0:48:1C:A6:BD:AE), 10.1.1.6 (00:0C:29:B8:E9:D5), _gateway (10.1.1.11 / D4:76:A0:A0:17:56), 10.1.1.83 (00:E0:91:0F:D3:A9), 10.1.1.246 (D4:9E:3B:CC:4B:98)

Vulnerability Detection Result

The following response / ICMP packet has been received: - ICMP Type: 14 - ICMP Code: 0

Impact

This information could theoretically be used to exploit weak time-based random number generators in other services.

Solution

Various mitigations are possible: - Disable the support for ICMP timestamp on the remote host completely - Protect the remote host by a firewall, and block ICMP packets passing through the firewall in either direction (either completely or only for untrusted networks)

Vulnerability Insight

The Timestamp Reply is an ICMP message which replies to a Timestamp message. It consists of the originating timestamp sent by the sender of the Timestamp as well as a receive timestamp and a transmit timestamp.



Prepared for:
Morrill Public Schools

Vulnerability Detection Method

Sends an ICMP Timestamp (Type 13) request and checks if a Timestamp Reply (Type 14) is received. Details: ICMP Timestamp Reply Information Disclosure (OID: 1.3.6.1.4.1.25623.1.0.103190) Version used: 2023-05-11T09:09:33Z

References

<https://datatracker.ietf.org/doc/html/rfc792>,<https://datatracker.ietf.org/doc/html/rfc2780>



Patch Management Summary Report

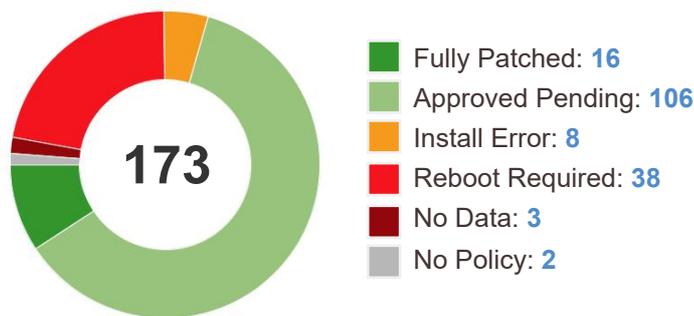
Description: This report shows the patch status by device

Create Date: 14 AUG 2023 09:21 (MDT)

Sites: Morrill Public Schools

Devices: 173

PATCH SUMMARY



Morrill Public Schools

Servers

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MPS-DC1	MPS-DC1	28 JUL 2023 14:09 (MDT)	9	1	0	Reboot Required
MPS-FS1	MPS-FS1	28 JUL 2023 14:10 (MDT)	7	2	1	Reboot Required

Workstations

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MPS22-LT-PREK4	MPS22-LT-PREK4	24 JUL 2023 07:08 (MDT)	47	25	5	Approved Pending
MES22-LT-RM310	MES22-LT-RM310	10 AUG 2023 12:03 (MDT)	6	10	0	Approved Pending
MES20-LAB03	MES20-LAB03	28 JUL 2023 14:03 (MDT)	10	2	0	Approved Pending
MPS22-LT-SUP	MPS22-LT-SUP	14 AUG 2023 08:04 (MDT)	57	13	6	Approved Pending
MHS19-RM230-LPT	MHS19-RM230-LPT	02 MAY 2023 06:52 (MDT)	64	9	4	Approved Pending
MPS-LT-PARA1	MPS20-PREK5	25 MAY 2023 11:50 (MDT)	53	22	6	Approved Pending
MHS22-LT-TRCOAC	DESKTOP-COS77UL	02 MAY 2023 06:52 (MDT)	68	2	2	Approved Pending
MHS20-SPARE2	MHS20-SPARE2	27 APR 2023 13:57 (MDT)	0	0	0	No Data
MES22-LT-RM230	MES22-LT-RM230	23 MAY 2023 10:21 (MDT)	7	13	20	Reboot Required
MES20-CAF	MHS-SPARE7	03 AUG 2023 07:48 (MDT)	71	1	1	Approved Pending
MHS22-LT-COLL1	MHS22-LT-COLL1	10 MAY 2023 10:52 (MDT)	62	4	10	Approved Pending
MPS19-PREK4	MPS19-PREK4	18 AUG 2022 07:13 (MDT)	38	0	41	No Policy

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MES-LPTP01	MES-LPTP01	30 JUN 2023 13:23 (MDT)	71	1	6	Approved Pending
MPS22-LT-PREK5	MPS22-LT-PREK5	10 AUG 2023 09:02 (MDT)	54	18	5	Approved Pending
MES20-LAB11	MES20-LAB11	28 JUL 2023 14:05 (MDT)	9	2	0	Approved Pending
mhs19-buslab20	MHS19-BUSLAB20	02 AUG 2023 09:40 (MDT)	71	1	2	Approved Pending
MHS22-LT-RM174	MHS22-LT-RM174	10 AUG 2023 10:28 (MDT)	56	18	0	Approved Pending
MHS18-PRINI	MHS18-PRINI	09 AUG 2023 11:41 (MDT)	74	2	2	Install Error
MHS19-BUSLAB3	MHS19-BUSLAB3	10 AUG 2023 16:42 (MDT)	65	7	0	Approved Pending
MHS20-RM126	MHS20-RM126	10 AUG 2023 07:39 (MDT)	54	19	1	Approved Pending
MHS19-BUSLAB2	MHS19-BUSLAB2	02 AUG 2023 07:27 (MDT)	72	1	0	Reboot Required
MES20-LAB10	MES20-LAB10	28 JUL 2023 14:04 (MDT)	9	2	0	Approved Pending
MES22-LT-RM210	MES22-LT-RM210	22 JUN 2023 14:00 (MDT)	9	7	0	Reboot Required
MHS22-LT-RM116	MHS22-LT-RM340	01 JUN 2023 10:55 (MDT)	50	25	0	Approved Pending
MES20-LAB09	MES20-LAB09	28 JUL 2023 14:04 (MDT)	10	1	0	Approved Pending
MHS-RM130	MHS-RM130	09 AUG 2023 07:38 (MDT)	75	1	2	Approved Pending
MHS20-SPARE1	MHS20-SPARE1	10 AUG 2023 07:45 (MDT)	68	1	0	Approved Pending
mhs19-buslab14	MHS19-BUSLAB14	10 AUG 2023 11:56 (MDT)	56	20	0	Approved Pending
MES20-LAB19	MES20-LAB19	28 JUL 2023 14:08 (MDT)	9	1	4	Approved Pending
MES18-GR5-RM150	MES18-GR5-RM150	03 AUG 2023 14:55 (MDT)	60	11	0	Approved Pending
MPS-SUPT-Sec	MPS-SUPT-SEC	06 JUN 2023 07:37 (MDT)	71	4	6	Reboot Required
MHS18-ADSEC-168	MHS18-ADSEC-168	09 AUG 2023 06:30 (MDT)	75	1	2	Approved Pending
MPS20-PREK6	MPS20-PREK6	08 AUG 2023 14:10 (MDT)	66	2	10	Reboot Required
MPS19-PREK1	MPS19-PREK1	12 SEP 2022 13:55 (MDT)	67	4	3	Approved Pending
MES22-LT-RM130	MES22-LT-RM130	13 AUG 2023 22:54 (MDT)	5	76	4	Approved Pending
MHS19-LOANER10	MHS19-LOANER10	13 SEP 2022 21:15 (MDT)	62	0	9	Fully Patched

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MHS19-BUSLAB1	MHS19-BUSLAB1	28 JUL 2023 14:03 (MDT)	72	1	0	Approved Pending
MHS22-LT-SPEECH	MHS22-LT-RM320	13 AUG 2023 23:37 (MDT)	55	14	0	Approved Pending
MES19-LAB14B	MHS20-SPARE6	28 JUL 2023 14:04 (MDT)	7	2	6	Reboot Required
MHS-PRN-LPTP	MHS-PRN-LPTP	09 JUN 2023 10:17 (MDT)	9	2	4	Approved Pending
MHS-CAD-071	MHS-CAD-DP55-07	28 JUL 2023 14:01 (MDT)	269	9	11	Approved Pending
MHS-TE-5420-NF	MHS-TE-5420-NF	02 MAY 2023 08:56 (MDT)	224	1	51	Approved Pending
MHS-PRIN2	MHS-PRIN2	05 FEB 2020 07:57 (MST)	0	3	7	Approved Pending
MHS19-LIB3	MHS19-LIB3	03 JUN 2023 11:35 (MDT)	72	2	4	Reboot Required
MES18-GR2-RM200	MES18-GR2-RM200	28 JUL 2023 14:03 (MDT)	61	11	3	Approved Pending
MHS19-BUSLAB11	MHS19-BUSLAB11	28 JUL 2023 14:03 (MDT)	72	1	0	Reboot Required
MES18-GR5-RM140	MES18-GR5-RM140	27 JUN 2022 00:39 (MDT)	8	0	1	Fully Patched
MHS19-BUSLAB15	MHS19-BUSLAB15	10 AUG 2023 11:54 (MDT)	62	11	0	Approved Pending
MHS20-RM168B	MHS20-RM168B	09 AUG 2023 08:07 (MDT)	69	1	0	Approved Pending
ELVA-LPTP	ELVA-LPTP	13 AUG 2023 17:00 (MDT)	68	1	5	Approved Pending
MHS19-BUSLAB10	MHS19-BUSLAB10	28 JUL 2023 14:06 (MDT)	72	1	0	Reboot Required
MHS19-BUSLAB8	MHS19-BUSLAB8	28 JUL 2023 14:05 (MDT)	70	1	0	Reboot Required
MHS20-BUSBARN	MHS20-BUSBARN	02 AUG 2023 08:17 (MDT)	69	1	0	Approved Pending
MES20-KG-260	MES-KG-260	28 JUL 2023 14:03 (MDT)	8	2	0	Approved Pending
MES20-LAB18	MES20-LAB18	28 JUL 2023 14:03 (MDT)	10	0	4	Fully Patched
MES22-LT-RM220	MES22-LT-RM220	07 AUG 2023 11:49 (MDT)	56	13	0	Approved Pending
MES20-LAB06	MES20-LAB06	28 JUL 2023 14:04 (MDT)	9	2	0	Approved Pending
MES21-ELEM-PRIN	DESKTOP-8KHTF5J	15 FEB 2023 16:32 (MST)	67	2	6	Approved Pending
MHS22-LT-ART	MES22-LT-RM410	10 AUG 2023 13:10 (MDT)	4	78	5	Install Error
MES20-LAB20	MES20-LAB20	02 AUG 2023 14:48 (MDT)	69	1	0	Approved Pending

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MHS22-LT-RM330	MHS22-LT-RM330	12 JUL 2023 17:42 (MDT)	67	3	0	Reboot Required
MES20-GR3-RM330	MES20-GR3-RM330	14 AUG 2023 07:38 (MDT)	60	10	3	Approved Pending
MHS22-LT-RM124	MHS22-LT-RM150	04 AUG 2023 08:57 (MDT)	58	12	0	Approved Pending
MPS-PREK-DSKTP	MPS-PREK-DSKTP	14 AUG 2023 08:32 (MDT)	71	1	0	Approved Pending
MES-KG	MHS-SPARE8	10 AUG 2023 12:48 (MDT)	69	0	5	Fully Patched
MES20-GR5-RM140	Sarah.mccabe	10 AUG 2023 14:56 (MDT)	12	66	4	Approved Pending
MES18-NURSE- RM101	MES18-NURSE-RM1	14 AUG 2023 08:52 (MDT)	59	15	0	Approved Pending
MHS20-LIB5	MHS20-LIB5	23 SEP 2022 13:15 (MDT)	31	0	55	Fully Patched
MHS19-BUSLAB4	MHS19-BUSLAB4	04 AUG 2023 11:57 (MDT)	71	1	0	Approved Pending
MES22-LT-RM140	MES22-LT-RM140	10 AUG 2023 13:14 (MDT)	5	9	0	Approved Pending
MHS-DL18	MHS-DL18	14 AUG 2023 08:22 (MDT)	77	1	1	Install Error
MHS20-ACAD04	MHS20-ACAD04	05 JAN 2023 08:14 (MST)	8	2	11	Reboot Required
mhs-math-rm124	MHS-MATH-RM124	13 AUG 2023 15:56 (MDT)	55	20	4	Approved Pending
MES22-LT-RM400	MES22-LT-RM400	13 AUG 2023 17:22 (MDT)	66	3	1	Approved Pending
MHS22-LT-HSPRIN	MHS22-LT-RM210	28 JUN 2023 08:47 (MDT)	54	18	5	Reboot Required
MPS-VULSCAN	MPS-VULSCAN	09 AUG 2023 09:54 (MDT)	8	2	1	Approved Pending
MES20-LAB02	MES20-LAB02	28 JUL 2023 14:06 (MDT)	9	2	0	Approved Pending
MHS-RM168	MHS-RM168	02 AUG 2023 12:35 (MDT)	79	0	2	Reboot Required
MHS20-ART	MHS20-ART	14 AUG 2023 08:07 (MDT)	51	22	2	Approved Pending
MHS22-LT-RM172	MHS22-LT-RM172	11 AUG 2023 12:26 (MDT)	56	19	1	Approved Pending
mhs19-lib1	MHS19-LIB1	27 APR 2023 13:58 (MDT)	71	2	5	Reboot Required
MES-PHYSED	MES-PHYSED	28 JUL 2023 14:04 (MDT)	59	11	0	Approved Pending
MES22-LT-RM250	MES22-LT-RM250	24 MAR 2023 12:08 (MDT)	7	10	0	Reboot Required
MES22-LT-RM150	MES22-LT-RM150	01 JUN 2023 10:07 (MDT)	4	9	0	Reboot Required

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MHS22-LT-LIB	MHS22-LT-LIB	26 MAY 2023 09:59 (MDT)	56	15	0	Reboot Required
MES20-LIB	MHS20-SPARE5	30 SEP 2022 09:19 (MDT)	4	0	9	Fully Patched
MES18-ISS	MES18-ISS	08 AUG 2023 12:05 (MDT)	67	11	2	Approved Pending
MHS22-LT-RM160	MHS22-LT-RM160	11 AUG 2023 12:25 (MDT)	68	1	0	Approved Pending
MES22-LT-SPED	MES22-LT-RM320	07 AUG 2023 07:17 (MDT)	5	6	1	Approved Pending
MES22-LT-RM340	MES22-LT-RM340	26 JUL 2023 10:31 (MDT)	6	4	0	Approved Pending
MES22-LT-COUN	MES22-LT-COUN	17 MAY 2023 13:36 (MDT)	0	0	0	No Data
MPS22-LT-SPED	MPS22-LT-SPED	26 JUL 2023 13:57 (MDT)	52	18	5	Approved Pending
MES18-GR3-RM340	MES18-GR3-RM340	09 AUG 2023 14:17 (MDT)	71	0	0	Fully Patched
MES20-SPED-410	MES20-LAB15	27 APR 2023 13:57 (MDT)	10	1	0	Approved Pending
MES20-BradDesk	MES20-BRADDESK	28 JUL 2023 14:03 (MDT)	59	11	1	Reboot Required
MPS22-LT-PREK2	MPS22-LT-PREK2	11 AUG 2023 14:38 (MDT)	52	19	5	Approved Pending
MES20-LAB13	MES20-LAB13	28 JUL 2023 14:02 (MDT)	9	2	0	Approved Pending
MPS22-LT-PREK6	MPS22-LT-PREK6	11 AUG 2023 13:47 (MDT)	53	14	7	Install Error
MHS22-LT-RM120	MHS22-LT-RM120	22 MAY 2023 13:22 (MDT)	67	1	8	Approved Pending
MHS-TRACK1	MHS-TRACK1	02 MAY 2023 06:52 (MDT)	6	4	9	Approved Pending
MHS20-122	MHS20-122	09 AUG 2023 19:31 (MDT)	60	10	3	Approved Pending
MHS-TECH-AMD-JB	MHS-TECH-AMD-JB	29 MAR 2023 01:04 (MDT)	24	2	2	Install Error
MHS22-TMilstead	LAPTOP-7MM1J6EE	13 JUN 2023 10:30 (MDT)	56	18	2	Approved Pending
MES22-LT-RM120	MES22-LT-RM120	20 JUN 2023 07:22 (MDT)	5	11	1	Reboot Required
MES20-LAB04B	MES20-LAB04	28 JUL 2023 14:05 (MDT)	7	2	7	Reboot Required
MES20-LAB07	MES20-LAB07	28 JUL 2023 14:05 (MDT)	10	1	0	Approved Pending
MHS22-LT-RM126	MHS22-LT-RM140	23 JUN 2023 09:54 (MDT)	58	14	0	Approved Pending
MHS22-LT-ELEMPRIN	MHS22-LT-RM230	12 AUG 2023 15:32 (MDT)	67	3	3	Approved Pending

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MHS19-BUSLAB12	MHS19-BUSLAB12	02 AUG 2023 07:27 (MDT)	72	1	0	Reboot Required
MPS-LT-PARA6	DESKTOP-0NG3M1O	14 AUG 2023 07:25 (MDT)	47	28	0	Approved Pending
MHS19-LOANER5	MHS19-LOANER5	15 NOV 2022 11:28 (MST)	38	16	26	Approved Pending
MHS-LT-RM360	MHS-LT-RM360	11 AUG 2023 18:34 (MDT)	69	1	1	Approved Pending
MHS19-MUSIC1	MHS19-MUSIC1	17 MAY 2023 11:34 (MDT)	71	1	9	Approved Pending
MHS20-ACAD05	MHS20-ACAD05	03 APR 2023 08:20 (MDT)	3	6	8	Approved Pending
MHS20-RM116	MHS20-RM116	03 AUG 2023 08:34 (MDT)	68	1	3	Approved Pending
MHS20-ACAD03	MHS20-ACAD03	05 JAN 2023 08:14 (MST)	7	2	16	Reboot Required
MES22-LT-EMGYM	MES22-LT-EMGYM	11 AUG 2023 13:59 (MDT)	5	11	0	Approved Pending
MHS22-LT-RM130	MHS22-LT-RM130	22 MAY 2023 11:45 (MDT)	62	13	11	Approved Pending
MHS22-LT-COLL3	MHS22-LT-COLL3	20 JUL 2023 10:31 (MDT)	66	12	2	Approved Pending
MPS-BUSMGR	MPS-BUSMGR	14 AUG 2023 07:37 (MDT)	68	2	14	Approved Pending
MHS18-MATH	MHS18-MATH	12 AUG 2023 18:46 (MDT)	74	1	2	Approved Pending
MHS22-LT-RM132	MHS22-LT-RM110	30 AUG 2022 08:29 (MDT)	1	28	81	Approved Pending
MHS19-LOANER6	MHS19-LOANER6	06 APR 2023 22:05 (MDT)	38	35	4	Approved Pending
MHS19-BUSLAB16	MHS19-BUSLAB16	28 JUL 2023 14:06 (MDT)	72	1	0	Reboot Required
MHS19-BUSLAB6	MHS19-BUSLAB6	02 AUG 2023 07:28 (MDT)	71	2	0	Reboot Required
mhs19-buslab19	MHS19-BUSLAB19	28 JUL 2023 14:05 (MDT)	71	1	0	Reboot Required
MES18-GR4-RM320	MES18-GR4-RM320	03 AUG 2023 07:20 (MDT)	71	0	1	Reboot Required
MES22-LT-RM260	MES22-LT-RM260	11 AUG 2023 17:42 (MDT)	5	11	0	Approved Pending
MHS20-114	MHS20-114	24 OCT 2022 11:28 (MDT)	51	0	24	Fully Patched
MPS22-LT-PREKDIR	DESKTOP-8NC73F4	10 AUG 2023 07:33 (MDT)	54	14	6	Approved Pending
MES20-LAB12	MES20-LAB12	28 JUL 2023 14:04 (MDT)	8	2	4	Approved Pending
mhs19-buslab18	MHS19-BUSLAB18	04 AUG 2023 04:30 (MDT)	70	1	2	Reboot Required

Patch Management Summary Report

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MES20-RM420	MES20-RM420	10 AUG 2023 17:21 (MDT)	58	15	2	Approved Pending
MES22-LT-RM330	MES22-LT-RM330	11 AUG 2023 15:21 (MDT)	6	6	0	Approved Pending
MES20-LAB15	DESKTOP-G14KCVO	11 APR 2023 10:35 (MDT)	8	2	0	Reboot Required
MPS19-SUP-PC	MPS19-SUP-PC	09 AUG 2023 08:18 (MDT)	73	1	0	Approved Pending
MHS18-OFF	MHS18-OFF	09 AUG 2023 08:00 (MDT)	86	1	2	Approved Pending
MHS18-SCI	MHS18-SCI	10 AUG 2023 15:52 (MDT)	59	21	2	Approved Pending
MHS22-LT-SHOP	MES22-LT-RM300	22 MAY 2023 13:52 (MDT)	49	28	0	Approved Pending
MHS19-BUSLAB5	MHS19-BUSLAB5	12 AUG 2023 12:51 (MDT)	72	0	0	Fully Patched
MHS22-LT-RM128	MHS22-LT-COUNS	11 AUG 2023 14:32 (MDT)	47	28	0	Approved Pending
MES20-LAB05	MES20-LAB05	28 JUL 2023 14:05 (MDT)	9	2	0	Approved Pending
MHS20-SPARE4	MHS20-SPARE4	10 AUG 2023 10:07 (MDT)	53	19	5	Approved Pending
MHS19-BUSLAB13	MHS19-BUSLAB13	28 JUL 2023 14:04 (MDT)	72	1	0	Approved Pending
MPS19-PREK2	MPS19-PREK2	26 JAN 2023 11:57 (MST)	65	6	1	Approved Pending
MES18-GR6-RM130	MES18-GR6-RM130	10 AUG 2023 14:50 (MDT)	70	0	2	Fully Patched
MHS120-RM112	MHS120-RM112	31 MAY 2022 13:05 (MDT)	7	0	1	Fully Patched
MES18-GR1-RM220	MES18-GR1-RM220	28 JUL 2023 14:04 (MDT)	61	11	0	Approved Pending
MES-TE-5420-SS	MES-TE-5420-SS	17 FEB 2023 06:55 (MST)	78	0	0	Reboot Required
MES18-GR4-RM310	MES18-GR4-RM310	10 AUG 2023 13:48 (MDT)	72	0	0	Fully Patched
MHS-COLLEGE2	MHS-COLLEGE2	20 APR 2023 10:03 (MDT)	17	60	12	Install Error
MHS22-LT-RM104	MHS22-LT-RM310	10 AUG 2023 09:34 (MDT)	47	28	5	Install Error
MES18-GR6-120b	MES18-GR6-RM120	28 JUL 2023 14:04 (MDT)	67	2	0	Reboot Required
MES20-LAB08	MES20-LAB08	27 APR 2023 13:57 (MDT)	9	1	0	Approved Pending
MHS22-LT-COLL2	MHS22-LT-COLL2	06 JUL 2023 11:58 (MDT)	68	3	0	Install Error
MHS22-LT-350	MHS22-LT-350	02 AUG 2023 16:17 (MDT)	56	13	0	Reboot Required

Morrill Public Schools

Device Name	Description	Last Reboot	Installed	Approved Pending	Not Approved	Patch Status
MHS19-BUSLAB9	MHS19-BUSLAB9	28 JUL 2023 14:03 (MDT)	71	1	0	Reboot Required
MES-ELEM-PRIN	MES-ELEM-PRIN	09 MAY 2023 08:55 (MDT)	0	0	0	No Data
MPS-DISTASSIST	MPS-DISTASSIST	11 AUG 2023 12:01 (MDT)	58	13	6	Approved Pending
MHS20-ACAD06	MHS20-ACAD06	26 SEP 2022 09:05 (MDT)	5	0	13	Fully Patched
MES22-LT-RM430	MES22-LT-RM430	03 AUG 2023 13:26 (MDT)	6	4	0	Approved Pending
mhs-RM120	MHS-RM120	10 AUG 2023 09:44 (MDT)	59	19	2	Approved Pending
MHS20-RM132	MHS20-RM132	22 MAY 2023 08:00 (MDT)	68	1	2	Approved Pending
MES18-GRKG-RM250	MES18-GRKG-RM25	02 AUG 2023 10:46 (MDT)	72	0	0	Fully Patched
MHS19-BUSLAB7	MHS19-BUSLAB7	28 JUL 2023 14:03 (MDT)	71	1	0	Reboot Required
MHS20-ACAD02	MHS20-ACAD02	10 NOV 2022 08:36 (MST)	4	0	16	Fully Patched
MES22-LT-RM200	MES22-LT-RM200	02 AUG 2023 09:29 (MDT)	56	13	0	Approved Pending
MHS22-LT-106	MHS22-LT-RM240	31 MAY 2023 08:02 (MDT)	55	20	0	Reboot Required
MHS22-AD	LAPTOP-TSNKVD77	28 APR 2023 07:49 (MDT)	61	10	2	Reboot Required
MES20-LAB17	MES20-LAB17	28 JUL 2023 14:04 (MDT)	10	0	5	Fully Patched

Board Report
August 14, 2023
Activities

Fire and Rescue

I met with the Rescue team on August 7th at 6:30pm at the Fire Station. We discussed the upcoming school year. The team and myself looked over the activities Emergency Action Plan as well as discussed, the protocols for football games. I have a concern with the rise in sudden cardiac arrest in high school athletes. I was impressed with their response and how they are prepared to handle this situation in the event that we are faced with it. We are planning to have the team come to the Platte Valley Bank community BBQ and scrimmages and do a presentation before the football scrimmage. This will be a good opportunity for the parents to know who the people are that might be taking care of their children in the event that they are called to the field. This is the second year that I have met with the team prior to school starting. We both feel it is extremely beneficial and are excited for our partnership. This district is lucky to have these hardworking, talented people caring for our school and village.

Facilities

The gym floor in the high school gym was finished this past weekend and is ready for the year.

Coaches/Sponsor Meeting

Our yearly coaches/sponsor meeting will be held on August 15th at 12:00pm in the board room. We will be having the district office (Jenny and Elva) speak. Custodial department (Brad and Shane) speak. As well as the Nurse (Siera) speak. My focus this year will be the rise in sudden cardiac arrest in athletes, why and what we can do to prepare and be ready.

Hudl

The new Hudl focus cameras have been installed in the gym and football field. When the final hook up is complete at the football field, we will be having a training with Hudl. This training will include the media team. We will be going over all aspects of Hudl tv and the broadcasting features. This year we will not be using striv.tv we will be broadcasting all events on Hudl tv here are the links-
<https://fan.hudl.com/usa/ne/morrill/organization/13608/morrill-high-school>

There is an app on smart tv's that can be downloaded just like striv called **Team 1 Sports**

This will have the Morrill Hudl channel on it and you can enjoy all the action from your tv just like you were able to with Striv.

Platte Valley Bank

Platte Valley Bank continues to be one of activities biggest supporters. We would not be able to provide many of the amazing opportunities that we do to our students if it was not for their generosity. For the third year they are going to provide a free BBQ for the entire community centered around our fall scrimmages. (Flyer is attached) This will be a free will donation and all donations will be given to the Booster Club.

Fall Parents Meeting

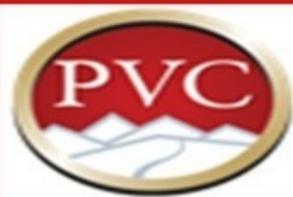
Fall sports parents meeting will take place August 14th at 6:00pm in the elementary gym. We will have Stacy Mitchell there to present to the parents on sportsmanship and the rules of Volleyball. There will be a presentation by two students on the effects of drugs and alcohol on the body and performance. I will speak on our communication methods this year. Then we will break up into individual sports.

Media Team

I had our first meeting with our media team this year on August 3rd. With the addition of Hudl tv, everyone is excited for the new possibilities. You will see some incredible things from this group this year. They will open up by working the scrimmages on August 18th.



COME JOIN US FOR OUR 3RD ANNUAL



*Platte Valley
Companies*

GIFT BASKET
DRAWING
BY PVB

COMMUNITY BARBEQUE

FREE WILL DONATIONS. ALL PROCEEDS WILL GO TO THE MORRILL BOOSTER CLUB.

AND



Friday

August 18th



5:00PM

—
8:00PM

FALL SCRIMMAGES



5:00pm Volleyball Scrimmage
(elementary gym)

6:00pm Meet the Cheerleaders
BBQ provided by
Platte Valley Bank
(football field)



6:55pm Cross-Country
will finish a run in front
of the grandstands

7:00pm Football Scrimmage
(football field)



Early Childhood Board Report

August 14, 2023

- I. Professional Development
 - a. Anne Meeker was on location on August 7 for the day, and the Early Childhood staff spent the day digging into her Social Emotional curriculum. It was a fabulous training and we were fortunate to have Anne on location one on one with us for the entire day! The benefits of this curriculum for our families, students and staff are vast.
 - b. Getting Ready training through UNL is underway and the EC team is excited to implement these practices to better support our families and students.
 - c. The professional development to start our year was well received by staff, and everyone is eager to get back into the classroom routine.
- II. Nebraska Department of Education (NDE)
 - a. I have been in contact with Melody Hobson regarding waivers for the 2023-2024 school year.
 - i. At this time, there will be four teachers with waivers. During the NDE board, meeting in July and we received our waiver approval for the school year.
- III. District Level
- IV. Early Development Network (EDN)
 - a. We continue to receive referrals for children birth-3.
- V. Educational Services Unit #13
- VI. Head Start
 - a. We are currently enrolling PK students and working to fill our 20 scholarship seats.
- VII. Department of Health and Human Services (DHHS)
- VIII. PRT #13
- IX. Step Up to Quality
- X. ARP Grant
 - a. We are entering phase 1 of our Nature playgrounds.
- XI. Parent Engagement

- a. Parent orientations were held Aug 3rd and 4th. The majority of our parents were able to attend during one of the four sessions we offered.
- XII. Enrollment
- a. We are currently adding to a waiting list for PK age students for the 23-24 school year we continue to add to the waiting list for the Infant and Toddler rooms
- XIII. New Business
- a. We welcome Maribelle Rodriguez back to the EC staff as our Infant room Co-teacher
 - b. We welcome Caiden Heramb to our EC team as a Preschool paraprofessional

Morrill Public Schools

Elementary Principal's Report

August 2023

- Worked with Nurse Sierra Frickey to schedule and find a curriculum framework in order to provide a grade level health class to students once a week. Submitted request for The Great Body Shop curriculum to Mr. Schaeffer for review.
- Our PBIS team met and worked to establish goals and a plan for the coming year. We will be working with the NeMTSS/PBIS support team to implement Tier 2 and 3 intervention layers.
- The elementary staff completed our first of three in-person training days with our ARC coach on August 10. As we enter year 2 of implementation, we reviewed the foundational materials and are working to increase our effectiveness with the SchoolPace data system and the IRLA process.
- We finished most cleaning and painting projects throughout the building. Shad, Toby, Jessi, Brad and Justin have done an excellent job in working to get the facilities ready for staff and students.
- Acquired samples and helped to gather information for the student bathroom project. The new stall partitions have arrived and tile flooring has been ordered. Once all materials are here, the plan will be to close one set of restrooms at a time, so we can work on installation.
- Completed an Alicap playground and exterior grounds inspection with Shad Barnes and updated list of maintenance issues to be addressed. Sent report to Brad Derr and Mr. Schaeffer.
- Finalized master schedule, duty schedules and prepared for staff inservice days.
- Confirmed that the PTO will once again provide medallions for the Lions of the Month program.
- Made plans for the Elementary Back to School Night on Monday, August 14. The event will include a teacher reveal and family support (free backpacks, help with Infinite Campus, and meeting with the school nurse). We will also provide ice cream in the cafeteria with information booths for PTO, youth sports, and Boy Scouts.
- We are still looking to hire one paraprofessional for the elementary.

- We currently have 141 elementary students enrolled including one student who will be attending Panhandle Beginnings. Decline in enrollment numbers: 5 students returned to home district because of discontinued bus routes, 2 moved out of state, 2 moved out of district, 2 in district optioned out.

Morrill JR/SR High School August Board Report

- I will be teaching one class this year, JH Explore Reading, without compensation.
- July 10th - I made changes to the handbook document provided by the attorney and gave it to Mr. Schaeffer. Other changes needed to be made by others within the district. My code of conduct was sent to the attorney on August 4th. On August 9th the attorney returned with recommendations. I am no longer using the previous code of conduct, the other handbook was not complete with needed changes.
- Attended Admin Days in Kearney July 25-27
- Staff started back August 10th - HS staff participated in Staff meeting, ehallpass training, five participated in Imagine Learning training.
- August 11 - Full district @ elementary
- August 14 - Instructional staff and paras @ elementary for Danielson training with Julie Downing and Amy Trauernicht, HS staff instructional practices staff meeting
- August 14 - High School Open House - chromebook orientation and JH orientation
- August 15 - Teacher work day
- August 16 - First day of school - PBIS team in conjunction with Booster Club have planned some activities for the first day with a shortened class schedule. Regular dismissal time.
- August 22 - Administration Danielson follow-up with Julie Downing
- Enrollment numbers aren't official yet.

August 11, 2023

Morrill Public Schools
Board of Education
P.O. Box 486
Morrill, NE 69358

Dear Negotiations Committee:

The Morrill Education Association requests that the school board of Morrill Public Schools take action to recognize that the Morrill Education Association (MEA) is the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2024-2025 contract year. We are requesting an initial meeting to set dates for negotiation meetings and general guidelines as we move through this season's negotiations. We are making this request early in hopes that we finish negotiations in a timely manner.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink, appearing to read 'L.A.' or similar initials, written in a cursive style.

Lauren Armstrong
Morrill Education Association Chief Negotiator



907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

July 27, 2023

Morrill Public Schools
Attn: Brad Derr
411 E Hamilton Ave
Morrill, NE 69358

brad.derr@mpslions.org

Quote to fix roof condenser

- 1 LG-ACG35866007 Condenser assy bending
- 1 LG-AJR73904564 Expansion tube
- 1 LG-AJR73882504 Manifold
- 1 LG-AJR73969004 Tube distributor
- Shipping
- R410A refrigerant
- Miscellaneous refrigeration parts
- Hotel
- Labor

Installed For The Sum Of: \$21,095.00

Customer Signature

Date



HEATING

LENNOX COOLING

CHECK LIST

- COMPRESSOR
- SUCTION _____ PSI
- HEAD _____ PSI
- VOLTS _____ AMPS
- ELECTRICAL CONNECTIONS
- CONTRACTS TIGHT & CLEAN
- OIL LEVEL & CONDITION
- CONDENSER COIL
- CLEAN COIL & CHECK FIN COND.
- ENT _____ °F
- REFRIGERANT _____ LBS _____ °F
- LEAK _____
- FAN AND MOTOR
- VOLTS _____ AMPS
- ELECTRICAL CONNECTIONS
- CONTRACTS TIGHT & CLEAN
- FAN PULLEYS (ADJUST BELT)
- CHECK LUBE BEARINGS & MOTOR
- EVAPORATOR COIL
- CLEAN COIL & CHECK FIN
- ENT DB _____ °F
- ENT WB _____ °F
- CONDENSATE AREAS
- INSPECT & CLEAN DRAIN PAN
- INSPECT & CLEAN DRAIN
- AIR FILTERS
- CLEANED _____
- REPLACED _____
- HEATING ASSY
- BURNER & HEAT EXCHANGER
- FUEL SUPPLY & PRESSURE
- PILOT ASSEMBLY
- FLAME ADJUSTMENT
- PRIMARY RELAY & FLUE
- FAN & LIMIT SWITCH OPER.
- BLOWER ASSEMBLY
- RY VALVE
- STRIP HEAT
- DEFROST CYCLE
- ELECTRICAL COMPTS.
- RELAYS _____
- CONTRACTORS _____
- OVERLOAD _____
- PRESS. SWITCH _____
- THERMOSTAT
- O.K. _____
- REPLACE _____
- RELOCATE _____

QUANTITY

ITEM OR PART DESCRIPTION

PRICE

4
 1/2 inch
 Magna N. Hoopers
 92.

get guide to fix
 root condenser tubes

7:30
 2:56 am - 6:25 pm.

TOTAL PARTS
 ADDITIONAL PARTS (OTHER SIDE)

SUBLET
 OTHER

TOTAL OTHER CHARGES

OUR TRAINED PERSONNEL SUGGEST THE FOLLOWING IMPROVEMENTS:

PARTS WARRANTY
 All parts are recorded as warranted as per manufacturer specifications. **LABOR GUARANTY**
 The labor charge as recorded here relative to the equipment serviced as noted, is guaranteed for a period of 30 days. We do not, of course, guaranty other parts than those we install. It repairs later become necessary due to the other defective parts, they will be charged separately.

92.



Jerry's Sheetmetal
 907 W. Oklahoma Avenue
 Grand Island, NE 68801
 (308) 384-2881

FIN School starts 8/10/03
 132223

NAME: Merrill Schodds

STREET: _____ CITY: _____ STATE: _____ ZIP: _____

MAKE: ARUBYTE4 MODEL: 420R4K 000125

DESCRIPTION OF WORK: lost from from belt w/ compressors
 Pressurized system & bled for leak condenser coil

DATE SCHEDULED: 7/21/03
 DATE ORDERED: 7/21/03
 PHONE: 308-601-0041
 WARRANTY: 30 days
 CONTRACT: _____
 SERVICE CONTRACT: _____
 NORMAL: _____
 RSS: _____
 COMM: _____

LABOR CHARGES: 15.5 HRS @ 110.00 /HR. = 1705.00

TOTAL OTHER CHARGES: 92.00

TECHNICIAN SIGNATURE: [Signature]

SUB TOTAL: 1797.00

TERMS: DUE UPON COMPLETION
 I HAVE THE AUTHORITY TO ORDER THE ABOVE WORK AND DO SO ORDER AS OUTLINED ABOVE. IT IS AGREED THAT THE SELLER WILL RETAIN TITLE TO ANY EQUIPMENT OR MATERIAL FURNISHED UNTIL FINAL & COMPLETE PAYMENT IS MADE, AND IF SETTLEMENT IS NOT MADE AS AGREED, THE SELLER SHALL HAVE THE RIGHT TO REMOVE SAME AND THE SELLER WILL BE HELD HARMLESS FOR ANY DAMAGES RESULTING FROM THE REMOVAL THEREOF.

TAX: _____
 TRIP CHARGE: _____
 TOTAL AMOUNT DUE: 1797.00

AUTHORIZED SIGNATURE

ABOVE ORDERED WORK HAS BEEN COMPLETED AND I ACKNOWLEDGE RECEIPT OF MY COPY

DATE: _____

TRIP CHARGE \$ _____

START - _____
 TO, MILES _____
 /HR. = _____
 /MI. = _____

Morrill Public Schools



Certificated Staff Handbook 2023-2024

OUR VISION:

Morrill Public works collaboratively with all stakeholders to educate and empower our students to navigate their future.

Our Mission:

At MPS, every student matters and every moment counts!

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INTRODUCTION

This handbook provides information to persons who are employed by the school district and are referred to in this handbook as employees, staff, or staff members. It is designed to provide practical information about the daily operation of the schools in the district and contains building and district directories, safety and emergency information, as well as district policies and procedures. Each staff member should carefully review this handbook. The administration and the board of education continually review policies and procedures, so staff members should discuss comments, concerns, or suggestions about this handbook with their building principal or another member of the administrative staff.

This handbook does not create a "contract" of employment. Staff positions and assignments that do not require a teaching certificate or are not otherwise governed by the teacher tenure laws may be ended or changed on an at-will basis notwithstanding anything in this handbook or any other publication or statement, except a contract approved by the board of education.

Many situations may arise that are not covered by this handbook. In those instances, staff members should use their own good judgment or consult with the administration. If any information contained in this handbook conflicts with board policy or state statute, the policy or statute will govern.

The provisions in this handbook are subject to change at the sole discretion of the Superintendent and the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that all procedures can be kept up to date. If you have any questions regarding this handbook, please ask your supervisor or the Superintendent for assistance.

Your suggestions about ways to improve the school are welcome and will always be considered.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Barry Schaeffer
Title: Superintendent
Address: 508 Jefferson Avenue, Morrill, NE 69358
Telephone: (308) 247-3414
E-mail: barry.schaeffer@mpslions.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy **3053** – Nondiscrimination.

DRUG-FREE WORKPLACE REQUIREMENTS

It is vitally important to have a healthy workforce that is free from the effects of illegal drugs. The use or possession of unlawful drugs in the workplace has a very detrimental effect upon safety and morale of the affected employee, coworkers, and the public at large; and on productivity and the quality of work.

Federal law requires this school district, as a recipient of federal funds, to maintain a drug-free workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the district's workplace is prohibited. The term "workplace" includes every location where district employees may be found during their working hours or while they are on duty, regardless of whether the location is within the geographic boundaries of the district. Any employee who violates this policy will be disciplined with measures up to and including discharge. The district may, in its sole discretion, require or allow an employee who violates this policy to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

The district shall provide every current employee with a copy of this policy, and shall provide each newly hired employee with a copy upon hiring. Every employee shall be required to signify receipt of a copy of the policy in writing. All district employees must abide by this policy, including those who are not directly engaged in the performance of work pursuant to a federal grant.

An employee must notify his/her supervisor of any conviction of a criminal drug statute for a violation occurring in the workplace within five days. The failure to report such a conviction will be grounds for dismissal. If the employee convicted of such an offense is engaged in the performance of work pursuant to the provisions of a federal grant, the district shall notify the grant agency within 10 days of receiving notice of a conviction from the affected employee or of receiving actual notice of such a conviction.

POLICIES AND PROCEDURES REGARDING ALL STAFF

Accidents and Injuries

Staff must inform the building office immediately of all accidents and/or injuries to students or staff, and complete the appropriate accident form that is available from the office secretary. The accident form must be returned to the office within twenty-four hours.

Activity Accounts and Fundraising

Activity accounts are handled through the Activities Director's office. No student or sponsor may make any purchase without a purchase request that has been approved by the Activities Director and superintendent. **Purchases made without permission are the personal obligation and responsibility of the purchaser.**

The Activities Director or the Superintendent is responsible for authorizing any fundraising on the part of student activities. **No fundraising may occur without express administrative permission.**

Activity Tickets

All staff, spouses, and their school-age children will be admitted to home games free of charge. This does not include Tournaments or Playoff Events, however.

Agents, Salesmen and Other Business Representatives

All business representatives calling on school matters must obtain permission from the superintendent or building principal before conferring with staff. Staff must determine whether the business representative has been granted permission before discussing business matters. Classroom teachers may not interrupt class work to confer with such representatives.

Staff may not use school time or school facilities for any personal activity for personal financial gain or confer with any business representative for personal business during school time.

Announcements and Circulars

No announcements shall be made before any school group without authorization of the principal or superintendent.

Any circulars or advertising displayed within the school shall have the approval of the building principal or superintendent before posting.

JH/HS Bell Schedule

	Begin	End
First Period	8:00	8:50
Second Period	8:53	9:43
Third Period	9:46	10:36
Fourth Period	10:39	11:29
Fifth Period	11:31	12:21
Lunch	12:22	12:52
Sixth Period	12:55	1:45
Seventh Period	1:48	2:28
Eighth Period	2:32	3:22

Board Policies, Rules, and Directives

The board of education has adopted policies that govern the operation of the school district. A complete policy manual is available on the district's website or in the district office. These manuals will be updated as the board adopts new policies or modifies existing policies. In particular, the 4000 series deals with policies that affect personnel. Additionally, the Board has authorized the Superintendent and his or her designee to adopt rules and directives regarding the conduct of students, staff, and other persons. Many of these rules and directives are published in the Student Handbook, Certified Staff Handbook, Classified Staff Handbook and Activity Handbook, respectively. Each of these handbooks are available on the district's website and in the main administrative office. **By signing below, you agree that you have read and understood these policies, handbooks, rules, and directives, their application to you, and that you have had an opportunity to discuss any questions with the administration.**

Child Abuse

School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students, and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.

- 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.

- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section

Computers and the Internet: Acceptable Use by Staff

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. Staff members must refer to and comply with the board policy regarding Staff Internet and Computer Use – Policy 4012. A copy of this policy is attached below. Staff should also refer to and comply with the board policy regarding Staff and District Social Media Use – Policy 4051.

Conflict of Interest

All staff members are subject to the board’s policy governing conflict of interest. That policy provides, in part, that no employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.

Contact Information

Staff are required to keep the district informed of any change in their name, address, telephone or other contact information. Contact the building secretary to report a change.

Copyright and Fair Use

The school district complies with federal copyright laws. Staff members must comply with copyright laws when using school equipment or working on behalf of the district. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. “Fair use” of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Staff who are unsure whether their proposed reproduction of copyrighted material constitutes “fair use” should consult with their building principal, review the school district’s copyright compliance policy, and review *Reproduction of Copyrighted Works by Educators and Librarians* from the U.S. Copyright Office found at <https://www.copyright.gov/circs/circ21.pdf> and *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Corporal Punishment

Corporal punishment is the infliction of bodily pain as a penalty for disapproved behavior, and is prohibited by law. Some physical contact is inevitable, and most of it is appropriate. Corporal punishment does not include the use of physical force that is reasonable and necessary to (1) protect school employees; (2) protect students or property; or (3) remove a student from a situation that endangers the student, persons, or property. Staff members should promptly report any event that required the use of physical force to their building principal.

Crisis Response Team

Any staff member appointed by the district administration will serve on the Crisis Response Team as outlined in the board policies. The Crisis Response Team serves a vital role in supporting the district’s staff and students. It is the responsibility of the appointed staff member to discuss with the district administration any circumstances that may affect the staff member’s ability to perform the tasks required by board policy.

Disability Leave (Short-Term)

Short-term disability leave will be treated in the manner required by state and federal law and consistent with the negotiated agreement with the school district’s local education association. Short-Term Disability leave will run concurrently with FMLA leave.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with an employee's school performance, or (3) otherwise adversely affects an employee's employment opportunities.

Employees who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Elementary – Lauren Armstrong (lauren.armstrong@mpsions.org), School Counselor or at the High School – Chauncey Pederson Counselor (chauncey.pederson@msplions.org) may be reached in person at school.

Employees who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Josh Guerue (josh.guerue@mplions.org), or in person at school.

Employees who believe that they have been the subject of any other unlawful discrimination or harassment should contact Superintendent Barry Schaeffer or Business Manager Jenny Pragnell (308) 247-3414 or in person at school. Employees may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Driving (both school and personal vehicles)

Staff members who drive school vehicles must have a valid driver's license. Staff members will be provided a Driver's Certification form to verify this information. Staff members who drive school vehicles are responsible for following safe driving practices, including use of seat belts by all occupants, and are responsible for any injury or accident. Staff members are not to use cell phones while driving a school vehicle or while transporting students. Please see the school district's policy on school vehicle use for further information.

Drivers for the school district must be free from drug and alcohol use or abuse. The school district will test drivers as permitted under state and federal law and in accordance with board policy.

School employees shall not use their personal vehicle to transport students, except those students who reside in the employee's own household or if an emergency exists. If an emergency occurs, the employee will contact the administration and parents whenever practicable before providing emergency transportation.

Dress Code

Staff should dress in a manner that reflects the honorable profession of education.

1. Certified staff, para-educators, and office staff should generally dress in business casual attire that is clean and professional.
 - a. Jeans, blue or any color are not generally recommended but may be allowed for certain teaching assignments or activities. Provided they are worn in conjunction with appropriate shirts or tops. That accent a professional appearance.
2. Custodial, maintenance, and transportation staff should dress in attire appropriate to the work they are performing.

A. Unacceptable Forms of Dress and Appearance

1. The following are examples of attire which should not be worn by classroom staff during the traditional school day or official duty hours, when students or visitors are in attendance, or during events hosted at the school or when the employee is supervising, directing, or coaching students when the public is in attendance:
 - For men: shirts without collars such as t-shirts, unless the shirt can be deemed professional by other standards.
 - Athletic wear, including sweat, jogging and wind suits, except when teaching a physical education activity in the gymnasium, on a playing field, or at athletic or other activity practices.
 - Shorts or athletic shorts, except when teaching physical education class or coaching at athletic or other activity practices.
 - Shorts of any style not appropriate for current weather conditions, unless excused by a note from a physician or medical professional.

- Jeans, Blue or any color, with holes or excessively worn places, so as not to be considered in professional taste and not appropriate for teaching activities.
- Hats or caps, except when worn outside for sun coverage or cold weather.
- Rubber soled 'flip flop' thong sandals.
- Any attire, which is excessively wrinkled or torn, so that it is no longer neat and professional.
- Any attire which is tight fitting or immodest or may distract other employees or students in the learning environment.

I. Enforcement

The superintendent or principal shall maintain the discretion to make determinations on staff dress and appearance. Administrators may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special "casual days" or field days). Any violation of school policy and rules may result in disciplinary action

Drug and Alcohol Testing

School district administrators who suspect that drugs or alcohol may be present in a staff member's system may require the staff member to provide a body fluid or breath sample as provided in Nebraska law. Staff members who refuse a lawful directive to provide a body fluid or breath sample may be subject to disciplinary or administrative action by the employer, including denial of continued employment.

Duty to Report

School personnel shall self-report any of the following to the District's Superintendent within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier:

- Any criminal citation if the alleged offense is a misdemeanor or felony under federal or Nebraska law or in the state in which the alleged offense occurred;
- Any arrest for any reason;

- Any criminal conviction;
- Any sentence of incarceration;
- Any criminal or civil filing or Department of Health and Human Services or law enforcement investigation for child abuse and/or neglect;
- Any complaint or other administrative that could impact any certificate or professional license held by the employee;
- Any action or threat of action by any entity against the employee's driver's license or ability or authority to operate a motor vehicle if the employee's job duties may require the operation of a motor vehicle.

The failure to make a report required by this section may result in disciplinary action up to and including cancellation, termination, and non-renewal.

Electronic Communication While Driving

Except as provided below, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle or while using a school-issued electronic communication device while operating a private vehicle. This prohibition includes but is not limited to answering or making telephone calls not related to the transportation and reading or responding to e-mails, instant messages, or text messages.

The superintendent or building principal may grant exceptions and allow verbal communication on an as needed basis for specific district-related work based upon employees' duties and responsibilities.

Expenses for travel to Events or workshops

The District will pay for expenses associated with attending workshops or events approved by the Superintendent. Rooms, registration fees, and meals, a vehicle if available will be provided.

To be reimbursed for an item or for personal vehicle use, staff members must complete a reimbursement claim form, attach receipts and submit it to the Superintendent for approval.

All claims for reimbursement must be approved the superintendent and will approved by the board for payment at the monthly meeting some delay is probable. Mileage reimbursement will be denied if a school vehicle was available.

Family and Medical Leave (FMLA)

Qualified employees will be provided leave under the Family and Medical Leave Act (FMLA) as provided in board policy.

In-School Communication

Every staff member will be assigned a mailbox in the building where he or she works. Staff members are expected to check their mailboxes for messages in the morning upon arrival at school, at lunch time, and at the end of the day before departing.

A great deal of information is distributed to staff via the school's e-mail system. Each staff member must check his or her e-mail account frequently throughout the school day. Staff members are allowed to use their school e-mail accounts for a moderate amount of personal e-mail correspondence. However, sending or receiving personal e-mail during class time is prohibited, regardless of whether that personal e-mail is received on the staff member's school e-mail account or a personal account.

Intellectual Property

All written or artistic works, instructional materials, inventions, procedures, ideas, innovations, systems, programs, or other work product created or developed by any employee in the course and scope of performance of his or her employment duties on behalf of the district, whether published or not, shall be the exclusive property of the district. The district has the sole right to sell, license, assign, or transfer any and all right, title, or interest in and to such property.

Jury and Witness Duty Leave

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to one day of paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

Keys

Staff will not lend or have any duplicate keys made of any school key. Staff will make sure all doors are locked when they enter or leave the building other than regular school hours and are responsible for setting the security system after hours.

Staff members are responsible at all times for all keys issued to them and must keep their keys in a secure location or on the employee's person. Each classroom teacher must check that the doors and windows in his or her room are closed and locked at the end of the school day. Staff must report lost or stolen keys to the building principal immediately.

Locker Room Supervision

Staff members must review and comply with the board's policy regarding locker room supervision. Policy 4062

Maintenance & Cleaning Request Forms

Staff members should fill out maintenance requests forms just as soon as they need or see a maintenance problem. This form is available in a google doc available through your building principal and will be sent to building custodian, the building Principal, the Director of Maintenance and the Superintendent.

Meals Program

Staff may take advantage of meals offered through the district's foods program. Staff may purchase breakfast for \$3.00 and lunches for \$5.00 from the school cafeteria. The lunch price includes one carton of milk. Extra cartons cost .50 fifty cents. Staff may establish a lunch account and deposit money for meals. Staff members must deposit funds in their lunch accounts or pay cash before purchasing meals. Staff members may be allowed to have a payroll deduction made for their lunch bills. All lunch bills need to be paid to check out for the year.

Military Leaves of Absence

Leaves of absence without pay for military or Reserve duty are granted to all employees as required by law. An employee who is called to active military duty or to Reserve or National Guard training or who volunteers for the same should submit copies of the military orders to the Superintendent as soon as is practicable. An administrator, at his or her discretion, may require an employee who requests leave under the Nebraska Family Military Leave Act to provide certification from the proper military authority to verify the employee's eligibility for the leave requested.

Military Leave under the Federal Family and Medical Leave Act (FMLA) and the Nebraska Family Military Leave Act will be governed by the board's policies.

Milk Expression

Except as otherwise provided by law, the district will provide reasonable break time for an employee who wishes to breastfeed or express breast milk for her nursing child each time such employee has the need to do so. The district will provide a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public. These accommodations will be provided for one year after the child's birth, unless otherwise required by law.

News and Press Releases

Positive media coverage of the school district and its activities is good for the school, its staff, and its students. Staff should endeavor to establish and maintain cordial relationships with local media outlets.

Activity sponsors and other staff who are involved in newsworthy activity should submit typed press releases to the office for distribution to the media when noteworthy events have occurred. Coaches must communicate with local TV, radio, and print media promptly after matches or games to disseminate the results.

Communicating with the public, keeping the public informed, and public relations with the community are important tasks. The newspapers usually welcome news of important and/or interesting events and activities.

Newsletters

The district secretary will inform staff of the relevant deadlines for each newsletter. Staff members are encouraged to submit articles for the newsletter that reports recent classroom activities and emphasizes positive aspects of the district's mission.

Obligations Related to American Civics Instruction

All staff members shall be familiar with, and comply with, the requirements of state law, board policy, and district curriculum to properly instruct students regarding American Civics, Social Studies, American History, and appropriate patriotic exercises on particular days of the year. Neglect of any such responsibilities by any employee may be considered just cause for dismissal.

Outside Employment

No full-time staff member may accept any other employment or carry on any business or activity for profit that interferes with the complete and competent discharge of his or her responsibilities to the school district.

Political Activities

District employees retain all rights of citizenship, including, but not limited to, engaging in political activities. An employee of the District may participate in the political process, including seeking an elective office, provided that the staff member does not campaign on school property during working hours, and provided all other legal requirements are met. The District assumes no obligation beyond making such opportunities available.

While the District supports its employees by allowing them to exercise their rights, any impact on the employee's ability to perform his or her functions as required by the district is grounds for discipline. For further guidance regarding

political conduct on school grounds, contact the superintendent and consult the board policies.

Pregnant or Parenting Students

The school district encourages students who are pregnant or parenting are encouraged to continue to participate in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting have been told to notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student and appropriate district staff to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

Professional Boundaries Between Staff and Students

All district employees must follow board policy when interacting with students in any way. School district employees are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. District employees must be aware of professional boundaries between students and staff, and they must never blur the boundaries. These standards of behavior apply to social networking sites, such as Facebook, Twitter, Instagram, etc., along with communications and interactions of any kind between staff and students.

Examples of unprofessional misconduct include: inappropriate sexual communications or interactions with students, meeting with students in private outside of school, and intruding on a student's personal space. These are a few examples of inappropriate behavior, not an exhaustive list. For further guidance, refer to the district's policies regarding professionalism and staff-student interactions.

Any teacher or student who witnesses or knows information about a district

employee violating board policy should report the violation to the district administration *immediately*. Minor violations and questionable violations should be reported as soon as possible, but always within 24 hours.

A violation of board policies for professionalism will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.

Professional Growth

Every six years, permanent certificated employees shall give evidence of professional growth. Six semester hours of college credit shall be accepted as evidence of professional growth.

In addition to this requirement, the superintendent and principals will select in-service programming to provide additional professional growth activities for certified and classified staff. These activities may also count toward professional growth hours.

Purchasing

All requisitions for books and school supplies must be filed with the building principal. The requisition must include the name of the article being requested, where it may be purchased, how many articles are required and their cost. Requisition forms are available from the office. Orders should not be placed until the district office has approved the requisition. Once an order has been received, the staff member must notify the building secretary so payment can be processed. Failure to follow the procedure for requisitions may prevent the staff member from receiving the items requisitioned. All orders or supplies must be authorized by the administration. Staff may be personally liable for any orders placed without such authorization.

When routine supplies are needed for immediate use, staff should contact the building secretary. When it is necessary to make a special or emergency requisition for supplies or equipment, staff should contact the principal for the necessary forms. The superintendent will either approve or disapprove the request through the principal.

Records and Reports

Staff members must refer to and comply with Board Policy No. 5016 regarding the management and maintenance of student records.

All staff members shall promptly furnish the administration with any information relating to their professional training, experience, activities or work required for reports to county, state or federal officials or for official school records. Personal information will be treated confidentially by school officials.

Recordings of Students and Classrooms

Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator. Staff should refer to Board Policy 3059 for information on recording by students.

School Calendar

The official school calendar is maintained in each building office. All activities and events must be scheduled and approved by the building principal. To avoid conflict, a sponsor should not call a meeting of any activity until the schedule has been checked and the meeting approved by the office.

School Property

School property is not to be lent to individuals except by permission of the superintendent.

Staff or groups who wish to use school facilities should make requests to the building principal as early as possible so that they may be placed on the school calendar.

Staff must inform the building principal of any school property that needs repair or that is lost, stolen, or damaged beyond repair. Matters regarding custodial service in the building should be handled through the principal's office.

School Vehicle Use

The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. School district employees, board members, and other elected or appointed school district officials who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. Staff should refer to the board

policy regarding the use of school vehicles.

Security

Each staff member is responsible for the security of his/her own classroom or work area. Staff must lock the doors and windows of their classrooms and/or other work areas each night.

Staff members who use the building after it has been locked by the custodian or on weekends are responsible for turning off all lights and locking all windows and doors that they or students under their supervision may have used.

Under no circumstances are pupils to be allowed in the building after school hours without faculty supervision. Keys to any school areas are not to be loaned to students under any circumstances.

Smoking on School Premises or at School Activities

Smoking, including the use of cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, by students is not permitted on school property at any time.

Use of these products by adults who are not students and of legal age to possess such products, is permitted only in specifically designated areas.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Sniffer dogs may sniff vehicles parked on school property at any time.
3. Sniffer dogs at any time may sniff classrooms and other common areas where students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Social Media Usage by Staff

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance

management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. All staff members must refer to and comply with the board's policies regarding Staff Internet and Computer Use and Staff and District Social Media Use. Staff members who are uncertain about the applicability of board policy to a particular situation must confer with their supervising administrator prior to posting on social media.

Solicitation and Distribution of Merchandise

In the interest of maintaining a proper school environment and preventing interference school purposes, employees may not sell merchandise, solicit financial contributions, solicit, or distribute literature or printed material for any non-school related cause during working time or on school grounds, except as approved by the administration.

Staff Room

The staff room is maintained for the exclusive use and convenience of the staff. It is not for student use and staff members should not hold student conferences there. Each staff member will assume responsibility in keeping the staff room in an orderly and presentable condition.

Student Interviews

Employees shall refer any police officer, child protective service worker, or other similar individual seeking to speak to or interview a student to an administrator.

Telephones

School telephones are maintained for the primary purpose of conducting school business. Staff members should limit their use of school phones to brief conversations. Teachers will not be called to the telephone during class time except in the case of an emergency.

Staff members may not use personal cell phones to make or receive calls or to send or receive text messages during instructional time or other duty time.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to

immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting

obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS, WHICH REQUIRE IMMEDIATE INTERVENTION, SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of The threat assessment team (team) shall consist of the Superintendent of Schools, Building Principals, School Level Counselors, the District Mental Health Provider, and the Activities Director. The team may also include Building Coordinators or Secretaries.

Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Ticket Taking

Ticket Takers are scheduled through the Activities Director's Office. Those who wish to take tickets should complete the google form from the Activity Director's office to schedule a time.

Transportation Request Forms

Staff members must complete transportation request forms as soon as they know they need school-provided transportation to allow the transportation director adequate time to schedule drivers if needed and reserve needed vehicles. School Sponsored activities needs should be scheduled through the Activities Director to the Transportation Director.

Visitors

Staff should welcome members of the public who wish to visit school, but should ensure that visitors follow the district's requirements.

All visitors must report to the building office before visiting any classroom or other areas of the building.

Visitors must comply with the following guidelines:

- if a visitor wishes to observe a specific skill or subject, he or she will be asked to observe during a specified time period
- children under the age of 10 years must be accompanied by a parent or guardian
- all visitors must have the prior approval of the principal or superintendent
- salespeople and other such agents will not be allowed to solicit staff members during school hours
- visitors must wear the visitor's badge supplied by the building office

Wage and Salary Payments

Staff members are paid on the 20th of each month. The district provides direct deposit of paychecks to designated financial institutions. Otherwise, paychecks will be delivered personally at school or mailed to the address on file in the district office. Staff who wish to activate or modify their direct deposits or who wish to have paychecks mailed to a different address must contact the district office. The school district will mail staff paychecks to the last address on file for each employee during months when school is not in session. Employees shall not be paid in advance under any circumstances.

All required deductions, such as for federal, state, and local taxes, retirement contributions, and all authorized voluntary deductions, such as for insurance or union dues, will be withheld automatically from your paychecks. Garnishments are legal proceedings imposed by a court of law upon the school district requiring payment to a third party of monies earned by district employees. The school district will accept all legal garnishments and tax levies against wages in compliance with state and federal law. An employee's pay will be held upon receipt of a garnishment until a court order is issued indicating satisfaction of the indebtedness or until ordered to surrender the monies to the court or its agent. The school district prohibits improper pay deductions, and employees shall be reimbursed for any improper pay deductions. If you believe that an improper deduction has been made to your pay, you should immediately report this information to your direct supervisor, payroll personnel, or the Superintendent.

Staff members, by their signature on the acknowledgement page of this handbook, authorize the school district to withhold such sums from their paychecks as necessary to cover property damage, cash shortages or other amounts owed to the school district by the employee.

Weather-Related Closings

If school is called, off because of bad weather or for any other reason, it will be announced through our one call system, rooms, our website news feed and KNEB radio partners.

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. Staff members should treat the absence like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather (except in case of a tornado) at any time during

the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

Workplace Searches

To safeguard the property and interests of our students, employees, and patrons; to help prevent the possession, sale, and use of illegal drugs on school grounds, and in keeping with the spirit and intent of the district's drug-free workplace policy and other policies, the school district reserves the right to question employees and all other persons entering and leaving our premises, and to inspect any packages, parcels, purses, handbags, briefcases, lunch boxes, or any other possessions or articles carried to and from school when it has reasonable grounds to do so.

The school also reserves the right to search any employee's office, desk, files, locker, or any other area or article on school grounds. All offices, desks, files, lockers, and so forth, are school district property and are issued or provided for the use of employees only during their employment with the district. Inspections may be conducted at any time at the discretion of the administration. Employees who refuse to cooperate with this provision will be subject to disciplinary action up to and including discharge.

POLICIES AND PROCEDURES REGARDING CERTIFIED STAFF

Absences

The accumulation of leave for teaching staff is governed by the Negotiated Agreement between the Board of Education and the Education Association. This handbook sets forth the process for using that leave

1. Illness

Certified staff members who need to utilize a sick day due to illness or the need to provide care for their sick child must contact their building principal by at least 6:00 a.m. on the day of need for to use, sooner if possible.

2. Personal reasons

Certified staff who wish to take personal leave must submit a leave request to their building principal at least three days in advance of the proposed leave. Building principals may deny personal leave requests if the school district is unable to secure the services of a qualified substitute teacher on the day of the proposed leave. Staff members generally may not take personal leave adjacent to a school break. For example, if school is not in session on a Monday, certified staff may not take personal leave the preceding Friday or following Tuesday. Unless there has been prior administrative approval.

3. Professional Leave

The board and administration recognize the value of continuing education and encourage certified staff to participate in seminars, workshops and other activities which will continue their professional growth. Certified staff members who wish to take professional leave must submit a leave request to their building principal, along with a description of the proposed event and any written materials about the event. Building principals may deny requests for professional leave if they are unable to secure the services of a qualified substitute or if the principal determines that the activity will not enhance the certified staff member's effectiveness as an employee of the district. Certified staff members who feel they have been unfairly denied professional leave may grieve the principal's decision, pursuant to the grievance procedure contained in the district's Negotiated Agreement.

4. Substitute Folders

Each teacher must prepare a substitute folder and keep the completed folder in the upper right-hand drawer of his/her desk. The folder must contain:

- a.) the current seating chart for each class;
- b.) the daily routine followed by each class;
- c.) all schedules (fire drill procedures, lunch schedule, etc.);
- d.) a copy of this handbook; and
- e.) plans for the day if the teacher's absence was anticipated. (These plans are in addition to the teacher's regular lesson plan book.)

Certified staff members may not make arrangements for their own substitute.

Assemblies

Classroom teachers must attend assemblies and pep rallies and sit with students to help maintain order.

All certified staff members should attend school assemblies and should try to attend as many of the school functions as possible regardless of whether they have specific assigned duties or not.

Assignment Notebooks

Assignment Notebooks function as students' make-up slips, as well as a pass out of class or to see another instructor. They can also be used as a communication tool home to parents. Students may not be in the hallways during class time without his/her assignment notebook signed by the instructor. Every time a student leaves class during class time, it should be signed. This way, other staff can ascertain where the student has permission to be.

Students may not go to another classroom without a signed pass obtained from that teacher. No student may be in the halls during class or study time without a signed pass for a specific destination. If a teacher retains a student after the period ends, staff must write a note in the student's assignment book stating why the student was late, rather than sending the student to the office for a tardy slip.

Assignment of Teachers

The administration will assign certified staff to individual duties. Certified staff will also be assigned for various forms of hall, extracurricular, recess, traffic, lunch period and other noontime duties, and athletic events.

Certificates, Teacher Contracts, Salary Information

Teaching certificates must be registered with the Superintendent before they may legally be paid. It is the certified staff member's responsibility to make sure this is done.

Each certified staff member must provide the superintendent's office with the following information:

- a. social security number,
- b. retirement number,
- c. withholding form W-4, and
- d. authorization to withhold for insurance benefits.

Each new certified staff member must fill out forms for retirement benefits before the first pay day as well as the family coverage of the district hospital/medical insurance program.

It is the sole responsibility of the certified staff member to inform the superintendent of any changes, including but not limited to changes in certification, endorsements, benefits plans, and salary payment information.

Cheating

Students caught cheating (including plagiarizing) must be sent to the building principal for administrative discipline. The classroom teacher may also give the cheating student a zero grade for the test or assignment.

Check-out Forms

All certified staff must complete a check-out form and obtain the building principal's signature on the form prior to departing for the summer. Classrooms must be tidy to allow the custodial staff to clean classrooms and work areas. Certified staff members who do not clean their work area before departing for the summer will not receive their paychecks until the work is completed.

Class Record Books

A class record book is the school's official record of matters relating to each student in each teacher's class. It may be maintained in paper or electronic form and must be complete in scope and accurately maintained. All classroom teachers are required to keep class record books which list students in each class in alphabetical order and show the attendance and all grades earned by each student. At the end of each school year, classroom teachers must turn

their record books into the building office. Record books are subject to examination by the building principal or superintendent at any time.

Classroom Management and Student Discipline

Classroom discipline is first and foremost the responsibility of the classroom teacher. Individual teachers are expected to assume responsibility for good discipline throughout the school system. However, if a certified staff member needs assistance with student discipline, they should seek the advice and counsel of the principal or superintendent.

Classroom teachers may not leave their classrooms unless the students are supervised by a competent adult.

Classroom teachers may not close the door to their rooms until they have left the building or unless they are sponsoring some other group in other areas.

Classroom teachers should have a well-defined discipline plan that is known to the students. Rules and consequences should be stated clearly and posted where appropriate.

Each building has its own specific procedures concerning student discipline. Classroom teachers should consult with their building principal for more information.

Teachers may remove a student from the classroom for failure to comply with established rules of conduct. Only an administrator can suspend or expel students from class or school and due process must be followed.

Students may be kept after school for matters relating to discipline or to assist in their academic progress. Certified staff should allow all elementary students and junior/senior high students who ride the bus to arrange parental transportation for the next day with their parents. Students who do not have transportation concerns may be kept without delay. Students may not avoid being kept after school because they have an after school practice or other school activity.

Both elementary and secondary certified staff are responsible for assisting with hallway discipline between classes and in the school lunchroom.

Classes should begin on time and end promptly. Work should continue throughout the period assigned for it. Classroom teachers have no right to waste the pupils' time. Classroom teachers may not dismiss classes early except by permission of the building principal.

Staff members may never send a student off school grounds without the authorization of the building principal.

Classroom teachers may not admit tardy students to class without an admit slip from the principal or the student's teacher from the previous period.

Classroom Sanitation

1. Handling of Body Fluids

All body fluids of all persons should be considered to potentially contain infectious agents (germs). Hand washing after contact with a school child is recommended if physical contact has been made with any child's blood or body fluids. The term "body fluids" includes: blood, semen, drainage from scrapes and cuts, tears, feces, urine, vomit, respiratory secretions, and saliva.

2. Infectious Diseases

Certified staff should promptly report any indication of an infectious or contagious disease to the school nurse or building principal. Certified staff should report to the school nurse or the student's parents any pupil whom they suspect of having been exposed to any infectious or contagious disease.

Coaching Supplies

Coaching supplies will be distributed by the athletic director. Such items include tape, prewrap, heel pads, band aids, ankle braces, game balls, etc. Coaches should request additional supplies from the activities director only when they have run out of supplies.

Coaches must fill out and submit inventory forms to the activities director immediately after the season is complete.

Collection of Student Money

Staff members must comply with the school district's student fee policy before collecting any funds from students.

Money collected from students should be turned into the office on the day it is collected for deposit in the proper activity or school district fund. Any checks written by students or parents for various payments should be made out to Morrill Public Schools unless otherwise instructed. Certified staff must submit a financial accountability form when they turn funds into the office.

When students purchase items such as coats, rings, etc., through the school district, they must pay for these and other major items before the order is

sent. The sponsor of any school organization is not to give merchandise to students; items will be distributed by the office after proper payment.

Community Involvement 1st

Certified staff are encouraged to take part in civic affairs in the community and must do so when required by state law and board policy.

Chromebook and Computer Use

Students and staff who use a Chromebook and computers owned by the district must abide by the district's acceptable use policies.

Display of Classroom Work in the School and the Community

Classroom teachers are encouraged to display student work for public viewing. Students and parents enjoy viewing the display and may be even more supportive of their school because the display shows them many of the things the students do. Classroom teachers may use the window area of the central office or the commons area to display student work or they may use during a night activity. Certified staff must contact the principal before displaying student work at an evening activity.

Duties of Certified Staff

The duties of certified staff include, but are not limited to, the following:

- a) Becoming acquainted with board policies, district rules and regulations, and the state laws concerning teachers and pupils.
- b) Attending such education conferences as are required by law or administrative directives.
- c) Attending school assemblies unless excused by the principal.
- d) Instructing pupils in the proper use of equipment and instructional supplies.
- e) Reporting in writing to the principal any injury to any child while under the jurisdiction of the school, including athletic injuries.
- f) Complying with the Teachers Professional Code of Ethics which has been promulgated by the Nebraska Department of Education (92 Neb. Admin. Code § 27) and adopted by the Board of Education of the district.
- g) Discussing a student only with the child's parents and the superintendent, principal, guidance counselor or classroom teachers who may know the circumstances and have a need to

know. It is unprofessional and inappropriate to discuss student or other staff members in the staff lounge.

- h) Being responsible for students whom they keep in school at times other than during regular school time. Certified staff will be responsible for any special work done by their students, including field trips, joint assemblies, school programs, etc.
- i) Refraining from joining book clubs or film clubs using the school name.
- j) Turning in all monies collected to the main office by the end of the school day.
- k) Clearing all class meetings or trips through the principal's office.
- l) Participating in Student Assistance Teams pursuant to board policy.
- m) Assisting with the administration of standardized testing as assigned by the administration.
- n) Provide homebound instruction as assigned by the administration.
- o) Performing additional duties as assigned by the administration.

Eligibility Grades 7-12

Student academic eligibility for participation in extra-curricular activities will be determined on a weekly basis. Eligibility lists will be determined beginning the fourth Monday of Each Semester, (1st quarter and 3rd quarte), and the second Monday of the 2nd quarter and the 4th quarter A student will become ineligible by maintaining an average of less than sixty percent (60%) in two or more classes weekly or by having less than sixty percent (60%) in the same class two weeks in a row. The grading period will end 7:59 AM Monday morning.

Students will be ineligible to participate in competition but may' at the discretion of the sponsor, be allowed to participate in practice. Activities affected by the eligibility rule are:

1. All interscholastic contests, including but not limited to, athletics, FFA, FBLA, speech contests, and similar organizations or events.
2. Cheerleading.
3. Music competition, performances (except Christmas and Spring concerts), and clinics.
4. All school dances.
5. Other activities deemed appropriate by the principal.

Eligibility Grades Due

Grades are due by 7:59 AM Monday morning to be included in the eligibility list

Extracurricular Activities

Staff must coordinate all events and other extracurricular activities with the activity director's office to avoid conflicts. Activities must be scheduled and listed on the school activities calendar kept updated by the activities director.

Staff should avoid or shorten practices and activities on Wednesday evenings and Sundays, in order to give students sufficient time away from school for family-related activities.

Certain activities require time be scheduled outside regular school hours. Any school-sponsored activity involving students must have approval of the Activities Director or principal prior to the activity, including all fund raising activities.

Instructional time and regular classroom work in all grades will have precedence over any other activity. Students will not be dismissed from classes to participate in extra-curricular activities without first clearing early departure time with the building principal. Students are responsible for making up work missed due to absences for activities. Sponsors are responsible for ensuring students understand and fulfill their academic responsibilities. All evening activities, except practices, must have no less than two school sponsors.

Non school sponsors must be approved by the administration. If vehicles are used for transportation, the drivers must be adults who have been approved by the school.

The activities director has the responsibility for all extracurricular activities. Therefore, any ruling or handbook decision he/she makes regarding activities will be school regulation in lieu of further board action.

Field Trips will be cleared and scheduled through the building principal. The principal will also check with the activities director to avoid any conflicts with other activities and transportation needs. The principal will then contact the transportation director to secure transportation. No student may participate in a field trip off school property without written permission of his or her parent or guardian.

Evacuations

Early in the semester, classroom teachers should review instructions for leaving the classroom with all of their students. Classroom teachers should also periodically review with each class what to do in case of fire, tornado or other emergency.

1. Fire Drills

Fire drills will be held on a regular basis. Certified staff may or may not be notified in advance. These drills are important exercises that help ensure the safety of students in case of an emergency.

When the fire alarm is sounded, all students and staff immediately must cease the activity in which they are engaged and leave the building at once, following these regulations:

- a) Students nearest the windows will close them before leaving.
- b) The classroom teacher will be the last to leave the room. He or she will turn out all lights and close the door as he or she leaves.
- c) Classroom teachers will take their fire drill packets and class grade books with them when they leave their classrooms.
- d) The first two students reaching the exit doors will hold the doors wide open until everyone has filed out.
- e) Staff and students will move far enough away from the building to avoid possible injury from fire and falling embers, and also, to remain clear of emergency vehicle traffic.
- f) Once outside, each teacher must account for every student in the class. Classroom teachers will take roll for their class and;
 - 1) hold up a Green Card (all students accounted for)
 - 2) hold up a Red Card (missing student (s) listed)
 - 3) hold up a White Card (extra students listed)

The signal to return to the school building will be the short bell. It will be sounded upon completion of the drill. Students will return in an orderly manner.

2. Tornado Drills

When a tornado warning has been issued, the school will evacuate classrooms and move students to the designated tornado shelters. Tornado alerts will be given via the intercom system. When a tornado alert is given, all students and staff immediately must cease the activity in which they are engaged immediately and seek shelter, following these regulations:

- a) All students and staff should proceed to the designated tornado shelter.
- b) Once in the basement, each teacher must account for every student in the class.
- c) Classroom teachers should be sure that each student is sitting with his or her back to the wall, their knees up and their heads should be between their legs.

3. Protocol for all Evacuations

Upon evacuation signals, all students and staff must exit each building. Classroom teachers should do the following:

- 1) Take the class roster;
- 2) Lock the classroom door after all occupants have exited the room;
- 3) Keep the class together and move promptly in an orderly fashion; and
- 4) Upon arriving at the evacuation point, take roll, maintain order, and supervise students.

Evaluations

The appropriate district administrator will evaluate tenured and probationary teachers as required by law and district policy. Policy 4030 Additional evaluations, both formal and informal, may be conducted as the district administration deems appropriate. Your building principal will share the District evaluation Handbook

Examinations

Students or student aides are not to type or grade tests.

Faculty Meetings

The superintendent and principals will call meetings as needed. Certified staff are required to be present at all faculty meetings unless excused by the administration.

Field Trip Request Forms

Certified staff who wish to take students off school property must submit a request to the building principal or superintendent at least ten calendar days prior to the date of the requested activity.

Elementary grades will be limited to one field trip per year. Additional requests

may be granted on a case by case basis.

Grading Policy

JH/HS Students who are “about to fail” and “failing” must be reported to the office on or each Monday. Parents will be notified by the office if a student is about to “about to fail” or is “failing”.

Grades are reported as letter or percentage as requested by the building principal. No incompletes or condition grades will be given, but grades may be changed by request of the classroom teacher to the principal. If a student fails the first semester and passes the second semester, a classroom teacher may pass a student for the full year.

A student is to be graded on academic performance. **A student's grade is not to be reduced for discipline.** Prejudice or favoritism has no place in grading a student. All grading should be explained in simple, understandable terms to the student.

Classroom teachers should provide students and parents with frequent updates regarding the student’s progress during the quarter. At the conclusion of each quarter, students will receive an end-of-quarter report card. Classroom teachers should use the scales for grades at each grade level and subject area.

The Following Scale will be used in Grades 7-12

A= Excellent	90-100 = A
B= Good - Above Average	80-89 = B
C= Satisfactory - Average	70-79 = C
D= Needs Improvement -Below Average	60-69 = D
F= Failing	59 and below = F

Elementary Report Cards

Report Cards are issued every 9 weeks (4 times a year).

Grades K-1 uses a skills-based report card.

Grade 2 uses a combination of skill-based and percentage/letter grades system.

Grades 3-6 use the percentage/letter grades system on report cards.

Computers, Music, Library, and Physical Education classes are graded.

The following grading system is used in grades K-2:

- 1- Beginning
- 2- Progressing
- 3- Proficient
- 4- Advanced

The following System is used for Grades 3-6

A= Excellent

B= Good - Above Average

C= Satisfactory - Average

D= Needs Improvement -Below Average

F= Failing

90-100 = A

80-89 = B

70-79 = C

60-69 = D

59 and below = F

Guest Lecturers

Guest lecturers must be approved by the administration before they are asked to address a class. The guest lecturer must have a specific, relatable objective in his/her lecture.

Hall Duty

Every classroom teacher is on hall duty before school in the morning and between classes. Classroom teachers are responsible especially for the part of the hall adjacent to their classrooms.

Homework Policy

Homework is an important part of student learning. When parents, teachers, and students work together, out-of-class assignments are a valuable part of the instructional program. Homework should provide opportunities for students to practice acquired skills, develop initiative, form independent study habits, and use community resources.

Instructional Materials

Instructional materials are made available through the Education Service Unit. A catalog and order forms will be made available to all members. Films should be used as instructional materials. All media must be previewed for suitability by the classroom teacher before being shown to students.

Lesson Plans

Each teacher will prepare and complete a proper lesson plan on Friday for the following week. These plans must be written so that they are clear to any substitute teacher and readily available to any teacher. An up-to-date seating chart of the class or classes shall be part of the lesson plan book. Other regulations relative to lesson plans will be made by individual building principals. The lesson plans of all classroom teachers are subject to review of

the building principal or other members of the school district's administration at any time.

Lesson plans must **identify major instructional objectives and show page assignments and general direction that might be followed by anyone who might be called upon to teach the classes.**

Lesson plans for the upcoming week must be submitted by 7:30 AM. Monday Morning of each week.

Media Center

The media center is set up to serve the needs of certified staff and students. Certified staff who need assistance with textbooks, literature sets, magazines and other reference materials should consult with the media specialist assigned to their building.

Students may use the media center during study halls, at lunch, after school and in the evenings provided they have proper supervision. Classroom teachers may send individual students to use the media center during class time, but should contact the media staff before sending any students during class. The media staff may send disruptive students back to class or study hall, or may exclude unruly students from the media center for a specified period of time. Classroom teachers who send their entire class to the media center must accompany and supervise the students, unless prior arrangements have been made with the media specialist.

Para-educators

Para-educators provide valuable role of assistance in the educational process. Helping teachers to carry out their responsibilities in a more efficient and effective manner.

When working directly in partnership with a classroom teacher, the classroom teacher must maintain the role of leadership and responsibility for the students. The para-educator acts in a supportive role. Para-educators may be used to assist the classroom teacher by, among other tasks, assisting with instructional activities under the direction of the teacher, helping to supervise students, copying tests and other written material, organizing class materials, preparing bulletin boards, grading tests or class work, and calculating and recording grades.

There may be instances where a para-educator may be in charge or responsible for the delivery of lessons in what is considered a special or non-

core area. These types of activities will be conducted under the direction and supervision of the building principal. Para-educators will consult the principal regarding lessons and materials needed, and expectations regarding the special.

Para-educators are to work only on and within their assigned work days. If the classroom teacher or the para-educator requests to work hours other than the assigned work hours or assigned work day, he or she must have approval from the administration.

Parent-Teacher Communication

Students' academic success has been closely linked to parental involvement in school. Certified staff should strive to develop open and supportive relationships with parents and guardians. Each classroom teacher is responsible for keeping a student's parents informed about the student's progress. This may be done by letter, telephone, e-mail, or through the Rooms app with our current Morrill public schools app, or, personal conference. Certified staff must attend parent teacher conferences, promptly return phone calls, participate in teacher events for students and parents, and where necessary utilize a planner as a communication tool. Certified staff who need additional support in communicating with parents should contact their building principal or guidance counselor.

Parking

Staff members should park on the west side of the Elementary school, and in the North parking lot at the High School. Do not park in areas designated as no parking. Handicapped parking may be used only by those with proper credentials to park in the designated handicapped spaces.

Students are not to park their cars in the staff areas. Staff members may not allow students to park in the staff areas when groups leave early in the morning on a school day for field trips or athletic events.

Parties

1. No activities or picnics shall be held by an organization of the school without the presence of the sponsor or sponsors.
2. The number of activities and the closing hour for activities will be determined by the building principal and organization sponsor.
3. In making arrangements for activities and picnics, staff must avoid disturbing the routine of the school.
4. Cleaning up after the activity is the responsibility of the sponsor.

Planning Time

Each classroom teacher is provided with duty-free time for planning, preparation of school-related materials, and a brief respite from the duties of the day.

The Board defines planning time as time for educational planning and other task-related functions that cannot normally be accomplished during instructional periods. Planning time should not be confused with personal time. **Planning time is not to be used for running personal errands, conducting personal business, or pursuing non-school hobbies and/or interests.**

Private Tutoring

Classroom teachers must provide individual assistance to students as a part of their duties. Any certified staff member who engages in private tutoring for pay (compensation of any kind from a source other than the District) is subject to the following rules:

- Certified staff may not arrange to provide private tutoring for any child enrolled in the staff member's class.
- Certified staff are not to provide private tutoring in a school building.
- Certified staff are not to provide private tutoring during duty time.
- Certified staff are prohibited from advertising or promoting the private tutoring services in the school or in the school's communications systems except with the express permission of the Superintendent or designee.

Pupils' Records

1. Each classroom teacher must keep a set of records in the daily class record book of the class recitations, tests, exams, daily work, notebook, etc. This serves as a justification of the final grade in case of dispute between teacher and pupil, or teacher and parent, and assists in making out the final grades. This book must be turned into the principal at the end of each school year.
2. Report cards will be issued within one week following the end of the quarter unless otherwise announced.
 - a) Reports should be conscientiously and accurately made because they are a serious estimate of the degree of success of the pupil.
 - b) Each classroom teacher should be adequately prepared to defend all decisions given on the report card.
 - c) Each classroom teacher is responsible for distribution of class cards on time.

- d) Classroom teachers must confer with the principal before recording any incomplete, failing, or conditional grades on report cards.

Rights of Certified and Probationary Teachers

Certified and probationary teachers are entitled to the legal and procedural rights outlined in the board policies and state and federal law with regard to the amendment, cancellation, or termination of the teacher's employment contract. For specific questions relating to those procedural or legal rights, please refer to the district's board policies.

School Day

Duty hours for all certified staff will be determined by the building principal, and between the hours of 7:00 a.m. and 5:00 p.m., Monday through Thursday. Fridays the duty hours will end at 3:30 pm. On some Fridays and days, preceding certain holidays or vacation periods, certified staff are permitted to leave after the students are dismissed.

Under special circumstances, certified staff may seek permission from their building principal to vary these duty hours. In addition, certified staff may be assigned responsibilities at other hours by the principal or superintendent for supervising or directing school activities or affairs or for participation in affairs under the direct sponsorship of the school.

Each teacher will be in his or her classroom and ready to teach at 8:00 a.m. each day. Classroom teachers will stand at their doors when class is dismissed and must be outside their classroom doors before each class period. Classroom teachers must be physically present in their classrooms at all times during class periods and conference periods.

Personal work may not be done on school time.

Sponsors

Certified staff members are assigned by the superintendent, based on the recommendation of the building principal, as class and academic club sponsors. Coaches and activities assignments are made based upon the recommendations of the Activities Director. Sponsors must be present at all meetings and activities of the sponsored group. The procedure for activity accounts and meetings can be found in the student manual. Purchasing of supplies must be approved through the chain of command.

Student Activities

Staff members who sponsor extracurricular activities such as athletics, class plays, and class activities may leave the school building only after making sure that all students and other individuals have left the building. No student is to be left unattended in the school building at any time.

School-owned clothing or equipment that is checked out to students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for its intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Certified staff will be held responsible for ensuring that all clothing and equipment are returned and accounted for.

Student Aides

Student aide positions are reserved for current seniors. Student aides are to be directly supervised by the staff member and are not to leave the building or be in the halls or anywhere they are not being supervised. Student aides are not to be used to assist the staff member by helping supervise another student, grade tests or class work, calculate student grades, or record grades. Keys are NEVER to be given to students, whether they are student aides or not. Student Aides are to be utilized only during school hours and their scheduled period.

Student Attendance

Students are expected to arrive at each class, be seated and ready for instruction prior to the beginning of the class day or class period, as appropriate. Student tardiness is the classroom teacher's professional responsibility. Classroom teachers must insist that students be on time.

Each teacher must maintain an accurate record of student attendance each day. Classroom teachers must carefully check and record attendance information at the beginning of each school day and, in upper grades, at the beginning of each period. Students and student assistants are not permitted to check attendance. Excessive absenteeism should be reported to the building principal or guidance counselor.

Students returning from an absence must report to the office prior to going to class. A returning absentee must show each classroom teacher the admittance pass that was issued by the school office. No student should be accepted back into class after an absence without this pass.

A student who departs school during the school day must report to the office and sign out before leaving the building. A student who returns during the school day must sign in at the building office before returning to class.

Student Attire

The responsibility for proper daily grooming and dress is primarily the responsibility of students and parents/guardians. However, certified staff members must insist that students do not remain in school while wearing attire that violates the dress code set forth in the Student Handbook.

Classroom teachers must report students who are not in compliance with the dress code to the building principal. The final decision on what is considered proper grooming and appearance is the responsibility of the building principal.

Student Illness

In the event of student illness or injury, classroom teachers should notify the building principal or superintendent immediately. Staff should never send a pupil home without notifying school officials and checking to see if his/her parents are home.

Student Medication

Student medications should not be dispensed by staff members unless they follow the following procedures.

No staff members other than the school nurse may dispense medications (prescription or over-the-counter) to students at any time. Students may, with written parental or guardian permission, self-administer medications such as aspirin and cough syrup or cough drops.

Staff members are not authorized to dispense prescription medicine without an agreement with a parent or guardian to provide a prescription container for the medicine that includes a pharmaceutical label, the physician's name, a child guard cap and directions for administering the medication.

After receiving the medication, the school employee should lock the medication in a cabinet or place it in an area where access is restricted to school employees only.

Student Searches

Certified staff members may not search students or their belongings. If a staff

member suspects that a student is in possession of contraband, he/she should immediately contact a member of the administration and supervise the student until the administrator arrives. Students who are suspected of having an item in violation of school rules may be directed to wait with a staff member.

Substitute Coverage

Certified staff may be required to substitute during their planning period. See negotiated agreement regarding payment for sub Coverage.

Teaching Controversial Issues

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

- The issues discussed must be relevant to the curriculum and be part of a planned educational program.
- Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
- The teacher must encourage students to consider and discuss a variety of viewpoints.
- The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
- The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
- The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
- Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Textbooks

Classroom teachers will issue textbooks to the pupils, keeping a record of the number and condition of the book assigned to each pupil. If the books are new, classroom teachers must make sure the books are stamped and numbered before distribution.

Textbooks are to be stored in the classroom or storeroom. Textbooks are to be checked out to the students with teachers keeping an accurate record of each book by number in the place provided in grade books. Pupils are to pay for lost or damaged books. Student textbooks must be covered with a book cover.

Workbooks do not become the property of the students and in most cases should be retained by the school.

School District Directory

Members of the Board of Education:

Art FrerichsPresident
Bill Watson Vice-President
Courtney SchulerSecretary
Shaun HessTreasurer
Art SteinerMember
Dan LongMember

Administrative Staff:

Certificated Administrative Staff

Barry SchaefferSuperintendent
Jessica Stec High School Principal
DeLinda Lackey Elementary Principal
Sunny Edwards Early Childhood Principal

Classified Administrative Staff:

Josh Guerue..... Activities Director
Jenny Pragnell..... Business Manager
Brad Derr Transportation and Maintenance Director

Office Staff:

Elva Lutz Assistant Business Manger
Bailee SteinerDistrict Office
Karey Johnson High School Office
Kristen Stauffer Elementary Office
Brooklyn Clynecke Morrill Early Learning Center

Counselors:

Chauncey PedersenHigh School Counselor
Lauren ArmstrongElementary School Counselor
Kristen SkavdahlLicensed Mental Health Provider

Health Services

Sierra Frickey.....School Nurse

Nutrition Program:

Julia Cullen Cafeteria Manager/Head Cook
Sydney Steiner..... Assistant Cook
Shanna Brown.....Assistant

Custodial and Maintenance Staff:

Ashley Rider High School
 Shane Barnes High School
 Toby Black Elementary
 Shad Barnes Elementary
 Tori Moorehouse Early Childhood/Ag Building
 Justin Rider..... Bus Maintenance
 Ryan Stec..... Ag Property Manager

Transportation Department:

Silvia Banta Route Driver
 Marvel Cole..... Route Driver
 Jill Brown Route Driver
 Kelly Jackson Route Driver

Early Learning Center Staff

Name	Position	Email address
Janelle Anderson	After school Teacher	janell.anderson@mpslions.org
Nikita Anderson	Preschool Teacher	nikita.anderson@mpslions.org
Elisha Barron	Infant Teacher	elisha.barron@mpslions.org
Kyla Boardman	Preschool Para/Co-teacher	kyla.boardman@mpslions.org
Joanna Campbell	Pre- school Para/Co-teacher	joanna.campbell@mpslions.org
Dylan Gardener	Pre-school para/Infant and floating	dylan.gardner@mpslions.org
Ashley Kessler	Toddler Teacher	ashley.kessler@mpslions.org
Kyla Odermann	Preschool Teacher	kyla.odermann@mpslions.org
Maribelle Rodriquez	Pre-School Para	maribelle.rodriquez@mpslions.org
Yesenia Ramirez	Preschool Teacher	yesenia.ramirez@mpslions.org
Becky Jo Wylie	Early Childhood Resource Teacher	becky.wylie@mpslions.org

Teaching Staff Elementary

Name	Position	Email Address
Jamie Martin	Kindergarten Teacher	jamie.martin@mpslions.org
Lauren Haag	Kindergarten Teacher	lauren.haag@mpslions.org
Erica Croft	1st Grade Teacher	erica.croft@mpslions.org
Candace Muhr	1st Grade Teacher	candace.muhr@mpslions.org
Amanda Smith	2nd Grade Teacher	amanda.smith@mpslions.org
Sarah Walker	2nd Grade Teacher	sarah.walker@mpslions.org
Whitnē Lofink	3rd Grade Teacher	whitne.lofink@mpslions.org
Luanna Soto	3rd Grade Teacher	luanna.soto@mpslions.org
Juliana Carlson	4th Grade Teacher	juliana.carlson@mpslions.org
Whitney Peachey	4th Grade Teacher	whitney.peachey@mpslions.org
Holly Marker	5th Grade Teacher	holly.marker@mpslions.org
Sarah McCabe	5th Grade Teacher	sarah.mccabe@mpslions.org
Robin Hoff	6th Grade Teacher	robin.hoff@mpslions.org
Lauren Armstrong	Counselor	lauren.armstrong@mpslions.org
Terry Lofink	Physical Education Teacher	terry.lofink@mpslions.org
Cheyanna Stumpff	Music Teacher	cheyanna.stumpff@mpslions.org
Molly Weglin	Special Education Teacher	molly.weglin@mpslions.org

Teaching Staff Junior High and High School

Name	Department	Grades
Chris Baltz	Science	7 th -8 th , 11 th
Jodi Craig	Business/Computers	7 th -12 th
Nicole Fredrickson	Social Sciences	7 th -12 th
Jeremiah Gardner	Industrial Tech/Welding	7 th -12 th
Autumn Holt (Sandoz)	JH Math and ELA/Yearbook	7 th -8 th
Mariah Jessen	English Language Arts/Speech	10 th -12 th
Jamie Mehling	District Librarian/Family Consumer Science	7 th -12 th
Tom Milstead	English Language Arts/Digital Media	7 th -12 th

Traci Patterson	Math	7 th -12 th
Cody Peachey	Physical Education	7 th -12 th
Becky Peacock	Art	7 th -12 th
Chauncey Pedersen	Guidance Counselor	7 th -12 th
Emily Santero	Ag Education	7 th -12 th
Cheyanna Stumpff	Choir/Instrumental Music	7 th -12 th
Gregg Waters	Social Sciences	8 th -12 th
Corey Weitzel	Science	9 th -12 th

Para-educators Elementary and High School Buildings

Lacey Berhardt.....	Elementary
Vanessa Chapman	Elementary
Kayla Christensen.....	Elementary
Bonnie Graham	Elementary
Belinda Ingersoll	Elementary
Jessi McLamb.....	Elementary
Ashley Morgheim.....	Elementary
Alyssa Stone	Elementary
Tara Wynne	Elementary

Kelli Jackson	High School
Esmerelda Rodriguez	High School
Stephanie Steiner.....	High School

Staff Internet and Computer Use

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching and learning skills. The following procedures and guidelines are intended to ensure appropriate use of the Internet at the school by the district's faculty and staff. Staff should also refer to the district's policy on Staff and District Social Media Use.

I. Staff Expectations in Use of the Internet

A. Acceptable Use While on Duty or on School Property

1. Staff shall be restricted to use the Internet to conduct research for instructional purposes.
2. Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents, and patrons.
3. Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.
4. Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

B. Unacceptable Use While on Duty or on School Property

1. Staff shall not access obscene or pornographic material.
2. Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.
3. Staff shall not use school computers or district internet access to use peer-to-peer sharing systems such as BitTorrent, or participate in any activity which interferes

with the staff member's ability to perform their assigned duties.

4. The only political advocacy allowed by staff on school computers or district internet access is that which is permitted by the Political Accountability and Disclosure Act and complies with district policy.
5. Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

II. School Affiliated Websites

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated web page which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their school-affiliated websites and must comply with the board's policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

III. Enforcement

A. Methods of Enforcement

The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

1. The district uses a technology protection measure that blocks access to some sites that are not in accordance with the district's policy. Standard use of the Internet utilizes a

proxy server-based filter that screens for non-curriculum related pages.

2. Due to the nature of technology, the filter may sometimes block pages that are appropriate for staff research. The system administrator may override the technology protection measures that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
3. The district will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

B. Any violation of school policy and rules may result in that staff member facing:

1. Discharge from employment or such other discipline as the administration and/or the board deem appropriate;
2. The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member;
3. When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

IV. Off-Duty Personal Use

School employees may use the internet, school computers, and other school technology while not on duty for personal use as long as such use is (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) is reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. This policy is intended to ensure (1) appropriate use of social media by staff and (2) appropriate control of social media accounts belonging to or affiliated with the district. Staff should also refer to the district's policy on Staff Computer and Internet Usage.

IV. Personal Versus School-Affiliated Social Media Use

A. Personal Social Media Use

1. The school district will not require staff members or applicants for employment to provide the district with their username and password to personal social media accounts.
2. The district will not require staff to add anyone to the list of contacts associated with the staff member's personal social media accounts or require a staff member to change the settings on his or her personal social media accounts so that others can or cannot view their accounts.
3. Staff members whose personal social media use interferes with the orderly operation of the school or who use social media in ways that are not protected by the First Amendment may be subject to discipline by the district.
4. Staff members who wish to begin using or to continue using the school district name, programs, mascot, image or likeness as part of any social media profile must notify their supervising administrator of the use, and must secure the administrator's permission to do so.

B. School-Affiliated Social Media Use

1. Any social media account which purports to be "the official" account of the school district (e.g., "Lions" Wrestling), or any of its programs, classes or entities will be considered to be an account that is used exclusively for the school district's business purpose. Staff members may not use "official" accounts for personal use.

2. Staff may be required to provide their supervising administrator with the username and password to school-affiliated social media accounts.
3. Staff may be required to interact with specified individuals on school-affiliated social media accounts.
4. When staff use school-affiliated social media accounts to comment on school-related matters, they do not do so as private citizens and are therefore not entitled to First Amendment protections.

Staff Expectations in Use of Social Media – Applicable to Both Personal and School-Affiliated Use

C. General Use and Conditions

Staff must comply with all board policies, contract provisions, and applicable rules of professional conduct in their social media usage. They must comply with the board's policy on professional boundaries between staff and students at all times and in both physical and digital environments.

Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information in order to make sure that the publication does not violate the Federal Education Records Privacy Act or any other laws. Staff must also comply with all applicable state and federal record retention requirements, even with regard to personal social media usage.

Staff must comply with all applicable laws prohibiting the use or disclosure of impermissible content, such as copyright laws, accountability and disclosure laws, and any other law governing the use of resources of a political subdivision. Questions about appropriate content should be referred to the staff member's supervising administrator.

D. Acceptable Use

1. Staff may use social media for instructional purposes.
2. Staff may use social media for school-related communication with fellow educators, students, parents, and patrons.
3. Teachers should integrate the use of electronic resources, which may include social media, into the classroom. As the quality and integrity of content on social media is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter.

E. Unacceptable Use

1. Staff shall not access obscene or pornographic material while at school, on school-owned device or on school-affiliated social media accounts.
2. Staff shall not engage in any illegal activities, including the downloading and reproduction of copyrighted materials.
3. Staff shall not access social media networking sites such as Facebook, Twitter, and Instagram on school-owned devices or during school time unless such access is for an educational activity which has been preapproved by the staff member's immediate supervisor. This prohibition extends to using chat rooms, message boards, or instant messaging in social media applications and includes posting on social networking sites using personal electronic devices.

V. School-Affiliated Digital Content

A. General Use and Conditions for School-Affiliated Accounts

Staff must obtain the permission of their supervising administration prior to creating, publishing, or using any school-affiliated web pages, microblogs, social media pages or handles, or any other digital content which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any content which identifies the school district by name in the account name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated accounts and must only publish content appropriate for the school setting. Staff may not provide the username and password to school-affiliated accounts to any unauthorized individual, including students and volunteers.

B. Moderation of Third Party Content

The purpose of school-related social media accounts is to disseminate information. No school-related or school-affiliated social media account covered by this policy shall permit comments by the public unless otherwise approved by the superintendent. All comment functions for applications such as Facebook and Instagram must be turned to "off" without this approval.

In the event the superintendent permits content created by anyone other than the administrator of the account to appear on the account's pages, such as comments made by students, parents, and patrons, the account administrator must monitor the content to ensure it complies with this policy. Posts, comments, or any other content made on the account's pages may be removed when the content meets any of the following conditions:

1. Is obscene, lewd, or appeals to prurient interests;
2. Contains information relating to a student matter or personnel matter which is protected under or prohibited by state or federal law;
3. Contains threatening, harassing, or discriminatory words or phrases;
4. Incites or is reasonably anticipated to incite violence, illegal activity, or a material and substantial disruption to school operations or activities; or
5. Contains any other threat to the safety of students and staff.

Every account administrator must keep a copy of any removed content and must provide a copy to the superintendent along with written notification for the reason the post has been removed. All questions about the appropriateness of removal must be directed to the superintendent.

Title IX Policy and Grievance Procedures

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. **Title IX Coordinator**

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection **Error! Reference source not found.** above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection **Error! Reference source not found.** above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections **Error! Reference source not found.**–**Error! Reference source not found.** and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;
- 2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:
 - 2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.
 - 2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
 - 2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
 - 2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
 - 2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her

age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—

2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection **Error! Reference source not found.** above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection **Error! Reference source not found.** above to a complainant, and by following the grievance process described in section **Error! Reference source not found.** below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section **Error! Reference source not found.** below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section **Error! Reference source not found.**

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. Equitable Treatment. The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section **Error! Reference source not found.** before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection **Error! Reference source not found.** as "supportive measures"; however, remedies need

not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

- 5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person’s status as a complainant, respondent, or witness.
- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section **Error! Reference source not found.** receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.
 - 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
 - 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection **Error! Reference source not found.**;
 - 5.1.4.2.2. The scope of the district’s education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and

informal resolution processes, as applicable;
and

5.1.4.2.4. How to serve impartially, including by avoiding prejudice of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection **Error! Reference source not found..**

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection **Error! Reference source not found..**

5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this

and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection **Error! Reference source not found.**

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection **Error! Reference source not found.**, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection **Error! Reference source not found.**, and may inspect and review evidence under subsection **Error! Reference source not found.** The written notice will inform the parties of any

provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.

- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

- 5.3.2.1. Would not constitute sexual harassment as defined in subsection **Error! Reference source not found.** even if proved;

- 5.3.2.2. Did not occur in the district's education program or activity; or

- 5.3.2.3. Did not occur against a person in the United States.

- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

- 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

- 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

- 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

- 5.3.4. Upon a dismissal required or permitted pursuant to subsections **Error! Reference source not found.** or **Error! Reference source not found.** above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. Consolidation of Formal Complaints. The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection **Error! Reference source not found.**, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.
- 5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:
- 5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection **Error! Reference source not found.**;

- 5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- 5.6.3.3. Findings of fact supporting the determination;
- 5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;
- 5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- 5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken.

The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection **Error! Reference source not found.** below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections

- 5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- 5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and
- 5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

- 5.8.1. Provides to the parties a written notice disclosing:
 - 5.8.1.1. The allegations;
 - 5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
 - 5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
 - 5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

- 5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. Recordkeeping.

- 5.9.1. The district will maintain for a period of seven years records of:

- 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

- 5.9.1.2. Any appeal and the result therefrom;

- 5.9.1.3. Any informal resolution and the result therefrom; and

- 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

- 5.9.2. For each response required under section **Error! Reference source not found.**, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the

future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be

treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

ACKNOWLEDGMENT OF RECEIPT

I acknowledge that I have received a copy of the Morrill Public School District Certified Staff Handbook which includes the district's drug-free workplace policy statement. I understand that, as a condition of my employment, I am required to read and abide by the provisions of the handbook and by all board policies governing my employment. Further, if I have any questions about any provision of this handbook or any board policy, I should confer with my supervisor or building principal or the superintendent.

Signature

Date

Morrill Public Schools

2023-2024

STUDENT ACTIVITIES HANDBOOK



Home of the Lions

Section 1: Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provides experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Extracurricular Activity Code of Conduct: The general code of conduct that should govern the actions of individuals as they attend Morrill Junior-Senior High School.

Students and adult personnel will at all times demonstrate respect for the individual worth and dignity of those with whom they have contact.

Section 2:

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Purpose of the Code of Conduct.

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image. The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and team rules. The expectation for the Code of Conduct, school policy and procedures are a YEAR-ROUND expectation and will be monitored during the school year and summer break.

Grounds for Extracurricular Activity Discipline.

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. Misconduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation.

The use or possession of tobacco products (e-cigarettes) or herbal chew on campus or any school related activity is not permitted.

Possession, consumption or evidence of previous consumption of a narcotic, controlled substance, alcohol, or other intoxicants is not permitted.

Student Self-Reporting.:

A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement.

In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

Consequences

Infractions include: Use or Possession, or in Attendance at places where illegal activity is taking place. Athletes are expected to leave compromising situations.

1. First Offense – Students will be suspended from all competition for 28 days – 14 days for self-reporting. Suspensions begin with the date of self-reporting (within a school day of incident), or verification of violation.
 - a) Athletes are expected to practice, but CAN NOT participate in any way or dress at home competitions. Athletes may not travel with team to away competitions.
 - b) Athletes may not be eligible for special awards/honors during the season. (Dance royalty, special team awards/honors, etc.) Excluding Lettering.
2. Second Offense – During the same season, athletes will be suspended for the rest of that season.

Each incident will be evaluated and the circumstances involving the student and situation will be taken into consideration. If it is determined that it is in the best interest of the student, they may be placed on a behavior modification plan.

Procedures for Extracurricular Discipline.

The following procedures are established for suspensions from participation in extracurricular activities:

1. **Investigation.** The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. **Meeting.** Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
3. **Notice Letter.** Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3: Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have five or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity is in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4: Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities (including selection of royalty) students must follow the guidelines of eligibility set forth by Morrill Public Schools.

Eligibility and Progress Reports. (Board Policy 506.01)

1. Students doing unsatisfactory work will have their parents contacted by the teacher and given a student progress report.
2. A failing list will be generated on Monday at 8:00pm. In order for a student to be placed on the weekly failing list, that student must have a cumulative grade average of less than 60%. Beginning the 4th week, any students who appear on the weekly failing list in **TWO** or more classes OR in **The Same Class**, two weeks in a row (grades 9 – 12) will be ineligible at the time of the report.
3. If the student fails to bring the grade(s) to passing status, he/she will not be permitted to participate in any extra-curricular school activities.
4. After the failing list has been generated on Monday at 8:00pm the student will be ineligible until the following Monday at 8:00pm.
5. Principle reserves the right to analyze every individual situation on a case-by-case basis.

Eligibility to participate in Varsity High School activities will be determined by a student passing 20 credit hours the previous semester. Students reported not earning 20 credits will not be permitted to participate in any school activity during the present semester.

Section 5: School Dances

A school-sponsored dance, is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

Students currently attending Morrill High School or another area high school who have not been restricted from attending extracurricular activities at Morrill High School or their own school are generally considered appropriate date or invited guests. Persons who turn 21 years of age by August 1st of the current school year are considered not to be appropriate dates or invited guests and therefore, may not attend.

Eligibility for Selection as Royalty.

Nomination and selection as royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the “royalty” for the Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the guidelines for academic eligibility set forth by Morrill Public School.

Section 6: Specific Dance Eligibility and Selection Requirements:

The determination of whether a student meets the foregoing conduct and citizenship standards shall be made by a committee including the Principal and STUCCO sponsor for each dance.

Queen and King (Homecoming, Winter Royalty, Prom)

- Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
- The queen and king will be chosen from the qualified nominees by secret ballot by the senior class during Dance week. Final selection will be made by secret ballot by the student body. Ballots will be counted by the principal and Sponsor. Crowning will be held at the sporting event deemed to have the largest attendance.
- To be eligible, a candidate must be eligible in good academic standing, and agree to attend the entire Dance and represent the school properly.

Achievement, Citizenship and Conduct

1. The student must have exhibited sportsmanship and leadership in activity endeavors and participation.
2. The student must maintain a cooperative and respectful attitude toward fellow students, teammates, opponents, sponsors, coaches, and officials.
3. Students must be academically eligible according to school policy during the week of the dance.

4. Students must not have had excessive violations of school policies or referrals.
5. Students must participate in at least **1** sport/activity/club.

Violations

1. Students exhibiting unsportsmanlike conduct will be subject to review by a committee, and eligibility for Royalty during that season will be based on their ruling.
2. Students violating school policy for drugs/alcohol will not be eligible for Royalty during that season.
3. Students academically ineligible will not be eligible for Royalty during the time of the particular dance.
4. ANY SECOND OFFENSE for the same violation in removes the student from any Royalty selection for the rest of the school year.
5. Any student engaged in criminal violations including: Felony or convictions of a criminal offense will not be eligible for dance Royalty.
6. Students will be expected to follow the players contract implemented by the activity the student is participating in.

Section 7: Relationships Between Parents and Coaches/Sponsors

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone.

Parents have the right to know the expectations placed on them and their children. Coaches and sponsors have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Parents' Role in Interscholastic Athletics and Other Extracurricular Activities

Communicating with your children

- Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(s). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the Coach and/or Coaches

- Communication you should expect from your child's coach includes:
 - Philosophy of the coach
 - Expectations the coach has for your child
 - Locations and times of all practices and contests
 - Team requirements
 - Procedure should your child be injured
 - Discipline that results in the denial of your child's participation
- Communication coaches expect from parents
 - Concerns expressed directly to the coach
 - Notification of any schedule conflicts well in advance
 - Specific concerns in regard to a coach's philosophy and/or expectations
- Appropriate concerns to discuss with coaches:
 - The treatment of your child, mentally, and physically
 - Ways to help your child improve
 - Concerns about your child's behavior
 - Injuries or health concerns. Report injuries to the coach immediately!! Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.
- Issues not appropriate to discuss with coaches:
 - Playing time
 - Team strategy
 - Play calling
 - Other student-athletes (except for reporting activity code violations)
- Appropriate procedures for discussing concerns with the coaches:
 - Call to set up an appointment with the coach
 - Call to set up an appointment with the Athletic Director
 - Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution or good sportsmanship)

Section 8: Activity Chain of Command

1. Concerns do arise throughout the course of activities. Parents/Athletes are asked to follow the chain of command when resolving concerns:
2.
 - First contact the head coach/sponsor of the activity.
 - If there is no resolution; he or she would then contact the Athletic/Activities Director.
 - Followed by the Superintendent
 - Followed by the Board of Education

Section 9: Good Sportsmanship—Behavior Expectations of Spectators

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed. We ask that you support good sportsmanship when you attend events at Morrill Public Schools.

Responsibilities of Spectators Attending Interscholastic Athletic Events and Other Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. There can be no vulgar or inappropriate language from the spectators.
3. Spectators should be supportive and positive and not interfere or impede during the activity.

Section 10: Photographs and/or Video

I hereby grant permission to Morrill Public School's to use photographs and/or video of students to be used in publication, news releases, online, and in other communications related to the mission of Morrill Schools

**MANDATORY DRUG TESTING POLICY FOR STUDENTS INVOLVED
IN EXTRACURRICULAR ACTIVITIES**
(Board Policy 506.50)

POLICY STATEMENT

The Board of Education for Morrill Public Schools values students' participation in extracurricular activities. Such students, as role models for other students, are a key to our goal to provide the best possible educational program for our students. To achieve our goal and to maximize the skills and talents of our students, it is important that each student understands the dangers of drug and alcohol use. Participation in extracurricular activities is a privilege which can be taken away for failure to comply with this policy.

The purpose of this policy is as follows:

1. To provide for the health and safety of all students;
2. To undermine the effects of peer pressure by providing legitimate reason for students to refuse use of illegal drugs and/or alcohol; and
3. To identify students who use illegal drugs and/or alcohol; and
4. To encourage students who use illegal drugs and/or alcohol to participate in appropriate treatment programs.

The drug testing policy is mandatory for any student participating in an activity that meets the guidelines of an extracurricular activity at Morrill Secondary School will be subject to this policy. The mandatory drug testing policy is not based on reasonable suspicion and is not part of the Student Discipline Act. In order to be constitutional, the policy does not involve student discipline, pursuant to Neb. Rev. Stat., §79-254 et seq. This policy is promoted as a deterrent to illegal drugs and alcohol use. Any attempt to subpoena the results of these drug tests, is prohibited for discovery or disclosure pursuant to the Public Health Service Act, 42 USC §290dd-2. (See 42 CFR §2.11 defining “program” for purposes of the Public Health Services Act.)

Activity Programs: Any activity that meets the guidelines of an extracurricular activity at Morrill Public Schools, which shall include, but not be limited to, the following:

Basketball	Football	Gaming Club	Spanish Club
Cheerleading	Golf	Cooking Club	Speech Team
Computer Club	Volleyball	STUCO	National Honor Society
Cross Country	One-Act Play	Quiz Bowl	Track
Dances	Show Choir	Yearbook	Pep/Marching/Honor Band
FBLA	FFA	Wrestling	Prom, Homecoming, Winter
Royalty			

Morrill High School Fight Song

“Hail to the Varsity”

Hail to the Varsity
Cheer them along the way
Onward to Victory
May they win again today!
We'll give a cheer for the Varsity
Long may they rein supreme
Shout till the echoes ring
For the glory of our team!

Fight! Fight! Fight!

Ever faithful we will stand united
Cheering Morrill High!
We'll revere her forever
Morrill do or die!
We will proudly march along to Victory
Watch our colors fly!
For its RAH RAH RAH for Morrill
Let's cheer for our dear old High!

Morrill Junior-Senior High School

2022-2023

Activities Handbook

Official Parent/Student Receipt of Handbook Form

This mandatory signed record acknowledges receipt of the 2023-2024 Junior-Senior High School Handbook for Morrill Public Schools. This receipt acknowledges that I understand that I am to read and be familiar with the contents of the handbook and that I understand the handbook. You agree to abide by the code of conduct set forth in the handbook. In the event you have questions regarding the meaning of any of the material, you can request a conference with the Principal or Athletic Director for an explanation. This page must be returned to the office with the student (s) signature and the parent/guardian signature.

Print Parent's Name: _____ Print Student's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Return this form to the High School Office/Secretary