

Board of Education Regular Meeting
Monday, June 16, 2025 7:00 PM
District Office
508 Jefferson Ave.
Morrill, NE 69358

I. CALL TO ORDER FOR REGULAR MEETING (*Principles III, IV, and V*)

I.1. Pledge to the Flag

I.2. Roll Call of Members

I.3. Notification of Open Meetings Law Posting

I.4. Recognition of Possible Recording of Meeting

II. CONSIDER CONSENT AGENDA FOR APPROVAL (*Principles IV and V*)

II.1. Approval of minutes

II.2. Claims Payable

II.3. Business Manager's and Financial Reports (*Principle IV*)

II.3.a. Working Monthly Budget

II.3.b. Monthly Budget of Receipts

II.3.c. Activity Accounts

II.3.d. County Treasurer's Report

II.4. COMMITTEE AND ADMINISTRATIVE REPORTS (*Principles IV and V*)

II.4.a. Curriculum/American Civics: Muhr, Scott, Schuler

II.4.b. Facilities/Transportation: Muhr, Watson, Gompert

II.4.c. Finance/Negotiations: Schuler, Gompert, Muhr

II.4.d. Policy Committee: Gompert, Watson

II.4.e. Elementary Principal's Report

III. RECOGNITION OF VISITORS / PUBLIC COMMENT *(Principles III and V)* *The board has set aside 30 minutes for a public comment period if needed. Time for each speaker is not to exceed 5 minutes, and they will be asked to identify themselves and who they represent. While this meeting is open to the public, it does not facilitate direct interaction between the board and attendees during the public comment period. However, if a comment pertains to an agenda item, the board may take note and address it accordingly. Any concerns or comments unrelated to agenda items can be directed to the superintendent for further clarification. The superintendent will then address these concerns at a later date and, if needed, bring them to the board for resolution or guidance.*

IV. ITEMS FOR DISCUSSION / INFORMATIONAL ITEMS

IV.1. Parent Engagement Meetings

IV.2. Legislative summaries

V. ACTION ITEMS

V.1. Interlocal agreements for VALTS

V.2. Elementary Handbook

V.3. Carpet Elementary Music Room

V.4. Math Curriculum

V.5. Sewer to wrestling room

V.6. Science Curriculum

V.7. Confirm Audit for Year Ending August 31, 2025

V.8. Purchase Classroom Tables

V.9. Lighting for stage in High School

VI. Next Regular Meeting Date

JULY 21, 2025

VII. ADJOURNMENT

Morrill Public Schools
Board of Education Regular Meeting
May 19, 2025 7:00 PM
District Office Board Room
508 Jefferson Ave
Morrill, NE 69358

"At MPS, every student matters, and every moment counts!"

Jim Scott:	Absent
Joey Muhr:	Present
Courtney Schuler:	Present
Sue Gompert:	Present
Bill Watson:	Present
Rob Martin:	Present

I. CALL TO ORDER FOR REGULAR MEETING (*Principles III, IV, and V*)

Bill Watson called the meeting to order at 7:01 pm.

I.1. Pledge to the Flag

I.2. Roll Call of Members

Approval to excuse Jim Scott's absence passed with a motion by Sue Gompert and a second by Courtney Schuler.

Bill Watson: Yea, Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

I.3. Notification of Open Meetings Law Posting

I.4. Recognition of Possible Recording of Meeting

II. CONSIDER CONSENT AGENDA FOR APPROVAL (*Principles IV and V*)

Approval for Consent Agenda Passed with a motion by Joey Muhr and a second by Rob Martin.

Bill Watson: Yea, Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

II.1. Approval of minutes from April 21, 2025 Regular Meeting.

II.2. Approval of Claims Payable and Payroll

II.3. Business Manager's and Financial Reports (*Principle IV*)

II.3.a. Working Monthly Budget

II.3.b. Monthly Budget of Receipts

II.3.c. Activity Accounts

II.3.d. County Treasurer's Report

II.4. COMMITTEE AND ADMINISTRATIVE REPORTS *(Principles IV and V)*

II.4.a. Facilities/Transportation: Muhr, Watson, Gompert

II.4.b. Finance/Negotiations: Schuler, Gompert, and Muhr

II.4.c. Policy Committee: Gompert, Muhr, Martin

II.4.d. Early Childhood Principal's Report

II.4.e. Elementary Principal's Report

II.4.f. Superintendent's Report

III. RECOGNITION OF VISITORS / PUBLIC COMMENT *(Principles III and V)* The board has set aside 30 minutes for a public comment period if needed. Time for each speaker is not to exceed 5 minutes, and they will be asked to identify themselves and who they represent. While this meeting is open to the public, it does not facilitate direct interaction between the board and attendees during the public comment period. However, if a comment pertains to an agenda item, the board may take note and address it accordingly. Any concerns or comments unrelated to agenda items can be directed to the superintendent for further clarification. The superintendent will then address these concerns at a later date and, if needed, bring them to the board for resolution or guidance.

IV. ITEMS FOR DISCUSSION / INFORMATION ITEMS

IV.1. COGNIA

IV.2. COMMUNITY INPUT SESSIONS

V. ACTION ITEMS

V.1. Approve Contract for Elisha Barron

Approval of Elisha Barron's 2025-2026 contract as presented passed with a motion by Sue Gompert and a second by Rob Martin.

Jim Scott: Absent, Joey Muhr: Yea, Courtney Schuler: Yea, Sue Gompert: Yea, Bill Watson:

Yea, Rob Martin: Yea

Yea: 5, Nay: 0

V.2. Autumn Holt Resolution Agreement

Recommendation to approve the Resolution Agreement as presented Passed with a motion by Joey Muhr and a second by Courtney Schuler.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler:

Yea, Rob Martin: Yea

Yea: 5, Nay: 0

V.3. Resignation of Nikita Anderson

Recommendation to accept the resignation of Nikita Anderson Passed with a motion by Sue Gompert and a second by Courtney Schuler.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.4. Bid from Twin City Roofing & Sheet Metal Inc.

Recommendation to approve the quote by Twin City Roofing & Sheet Metal Inc. \$16,147. Passed with a motion by Courtney Schuler and a second by Rob Martin.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.5. Elect the Community Eligibility Provision (CEP) for our school lunch program

Recommend approving the CEP program for the school lunch program Passed with a motion by Sue Gompert and a second by Courtney Schuler.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.6. Approve Morrill Public Schools 2025-2026 Coaches Handbook

Recommendation to approve the Coaches Handbook as presented Passed with a motion by Rob Martin and a second by Joey Muhr.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.7. Approve 2025-2026 Student/Parent Activities Handbook

Recommendation to approve the handbook as presented Passed with a motion by Rob Martin and a second by Joey Muhr.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.8. Approve the 2025-2026 Morrill High School Student Handbook

Recommendation to approve the Morrill High School Student Handbook as presented Passed with a motion by Rob Martin and a second by Courtney Schuler.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler: Yea, Rob Martin: Yea
Yea: 5, Nay: 0

V.9. Disposal or sale of the following items

3+ Round tables, 6+ office chairs, 40+ small student desks, 4 kidney tables,
15+ Rectangular tables, several shelves, 50+ small student chairs, opaque projector
3+ shelves with cabbies, old computer items, broken piano, other miscellaneous items in bus
barn

Recommend the disposal or sale of the items listed Passed with a motion by Courtney Schuler
and a second by Sue Gompert.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler:
Yea, Rob Martin: Yea

Yea: 5, Nay: 0

V.10. Insurance for Classified staff

Recommend to offer to classified staff the \$3,800 deductible HSA (Dual Choice Only) Passed
with a motion by Rob Martin and a second by Joey Muhr.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler:
Yea, Rob Martin: Yea

Yea: 5, Nay: 0

V.11. Superintendent Authority to approve quotes for Elementary Projects

Recommend to give Mr. Chessmore the authority to approve Elementary projects of walls and
landscaping for playground. Passed with a motion by Rob Martin and a second by Sue Gompert.

Jim Scott: Absent, Joey Muhr: Yea, Sue Gompert: Yea, Bill Watson: Yea, Courtney Schuler:
Yea, Rob Martin: Yea

Yea: 5, Nay: 0

Next Regular Meeting Date- June 16, 2025 at 7:00 pm.

VIII. ADJOURNMENT- Bill Watson adjourned the meeting at 7:42 pm.

Check Register by Checking Account

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
52020666	06/13/2025				CAPITALBUS	Capital Business Systems, Inc.	1,151.03
52020667	06/16/2025				CENTELEM	CENTURYLINK (ELEM)	235.93
52020668	06/16/2025				CENTHIGH	CENTURYLINK (JR&SR HIGH)	658.83
52020669	06/13/2025				WEX	WEX BANK	1,385.86
52020675	06/13/2025				AMAZON	Amazon Capital Services	504.99
52020678	06/13/2025				VISA	PLATTE VALLEY BANK VISA	693.21
52020679	06/13/2025				COLUMNSOFT	Column Software PBC	134.71
52020682	06/13/2025				MC	MASTER CARD	4,354.20
52020687	06/13/2025				BHE5392	Black Hills Energy	119.89
52020688	06/13/2025				BHE5697	Black Hills Energy	1,341.15
52020689	06/13/2025				BHE6993	Black Hills Energy	228.39
Check Type Total:		Automatic Payment		Void Total:	0.00	Total without Voids:	10,808.19

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
44854	06/13/2025				CASHWA	CASH-WA DISTRIBUTING	552.58
44855	06/13/2025		X	06/13/2025	MPSCAFETER	MPS---Cafeteria	369.72
44856	06/13/2025				HOLIDKEAR	HOLIDAY INN - KEARNEY	269.90
44857	06/13/2025				HORSCREE	HORSE CREEK TIRE INC.	95.00
44858	06/13/2025				INLAWSAG	Inlaws Ag	725.00
44859	06/13/2025				JIRDONS	JIRDON AGRI CHEMICALS INC.	185.58
44860	06/13/2025				MENARDS	Menards	353.26
44861	06/13/2025				NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	250.00
44862	06/13/2025				NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	816.86
44863	06/13/2025				NEPUBHEAL	Nebraska Public Health Environment Lab	159.00
44864	06/13/2025				NEFIREMARS	NEBRASKA STATE FIRE MARSHAL	144.00
44865	06/13/2025				NORTPIPE	NORTHWEST PIPE FITTINGS INC	791.07
44866	06/13/2025				ONESOURCE	ONE SOURCE - THE BACKGROUND CHECK COMPAN	270.00
44867	06/13/2025				PANHANDLE2	Panhandle Public Health District	1,000.00
44868	06/13/2025				PRECISAIR	Precision Air	1,819.00
44869	06/13/2025				PYRAMIDSCH	Pyramid School Products Div. of Pyramid Paper Co.	72.79
44870	06/13/2025				RADIOACCOU	Radio Accounting Service	520.00
44871	06/13/2025				RESEARCHPR	Research Press Publishers	1,177.11
44872	06/13/2025				SSPLUB	S & S PLUMBING LLC	1,137.88
44873	06/13/2025				SCHOOLSPEC	School Specialty, LLC	119.60
44874	06/13/2025				SECURELY	Securly	962.50
44875	06/13/2025				TIMEMANAGE	Time Management Systems, Inc	5,120.00
44876	06/13/2025				TWINCITY	TWIN CITY ROOFING & SHEET METAL, INC	16,147.00
44877	06/13/2025				UNK	UNIVERSITY OF NEBRASKA AT KEARNEY	1,594.75
44878	06/13/2025				WNCC	WESTERN NEBRASKA COMMUNITY COLLEGE	2,207.83
44879	06/13/2025				WINSUPPLY	Winsupply	306.44
44880	06/13/2025				BLUFSANI	Bluffs Facility Solutions	2,296.07
44881	06/13/2025				ASCENTRAL	DAS STATE ACCTG - CENTRAL FINANCE	292.87
44882	06/13/2025				ESU13	EDUCATIONAL SERVICE UNIT #13	26,225.35
44883	06/13/2025				GARDNERTEC	Gardner Technologies LLC	7,070.00
44884	06/13/2025				IDEALLINE	IDEAL LINEN SUPPLY	554.50
44885	06/13/2025				KSBSCHOOOL	KSB School Law, PC, LLO	3,155.50
44886	06/13/2025				MORRHARD	MORRILL HARDWARE & BUILDING SUPPLIES	302.61
44887	06/13/2025				MORRSUPP	MORRILL SUPPLY	64.97
44888	06/13/2025				MPSCAFETER	MPS---Cafeteria	2,762.96
44889	06/13/2025				SOAR	SOAR Pediatric Therapy, LLC	11,336.55
44890	06/13/2025				VILLMORR	VILLAGE OF MORRILL	13,861.02
44891	06/13/2025				WESTCO	WESTCO COOPERATIVE COMPANY	1,104.89
Check Type Total:		Check		Void Total:	369.72	Total without Voids:	105,824.44
Checking Account Total:		1		Void Total:	369.72	Total without Voids:	116,632.63

Check Register by Checking Account

Checking Account ID: 5

Check Type: Automatic Payment

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
45	06/11/2025				AMAZON	Amazon Capital Services	491.90
46	06/13/2025				VISA	PLATTE VALLEY BANK VISA	1,757.35
47	06/13/2025				MC	MASTER CARD	1,935.56
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 4,184.81

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
9322	06/13/2025				MORRSUPP	MORRILL SUPPLY	37.70
9323	06/13/2025				AAPORTAPOT	A & A Porta Potties LLC	480.00
9324	06/13/2025				ALLTEAMSP	AllTeam Sportswear	5,644.00
9325	06/13/2025				CASHWA	CASH-WA DISTRIBUTING	448.89
9326	06/13/2025				STOEGERCHA	Charles Stoeger	28.54
9327	06/13/2025				GAMEONE	Game One	185.58
9328	06/13/2025				HARCOATHLE	Harco Athletic Reconditioning Inc.	3,137.00
9329	06/13/2025				LOGOZ	Logoz LLC	290.00
9330	06/13/2025				PYRAMIDSCH	Pyramid School Products Div. of Pyramid Paper Co.	179.94
9331	06/13/2025				RURALROUTE	Rural Route Printing	486.90
9332	06/13/2025				SCHOLASTBO	Scholastic Book Fairs	1,215.29
9333	06/13/2025				SCHOOLHEAL	School Health Corporation	315.20
9334	06/13/2025				STUDASSU	STUDENT ASSURANCE SERVICES, INC.	4,863.00
9335	06/13/2025				UNIVERSAL1	Universal Cheerleaders Association	1,979.00
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 19,291.04
Checking Account Total: 5				Void Total:		0.00	Total without Voids: 23,475.85

Checking Account ID: 6

Check Type: Automatic Payment

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
691977	06/16/2025				CENTCAFE	CENTURYLINK (CAF)	65.44
691978	06/13/2025				VISA	PLATTE VALLEY BANK VISA	9.98
691981	06/13/2025				MC	MASTER CARD	72.96
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 148.38

Checking Account ID: 6

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
12978	06/13/2025				CASHWA	CASH-WA DISTRIBUTING	6,355.72
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 6,355.72
Checking Account Total: 6				Void Total:		0.00	Total without Voids: 6,504.10
Grand Total:				Void Total:		369.72	Total without Voids: 146,612.58

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270554275152612
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2025
Payment Amount	\$1,803.32
Settlement Date	05/22/2025
Subcategories:	
1 Social Security	\$1,087.06
2 Medicare	\$254.22
3 Tax Withholding	\$462.04
Account Number	xxxxx1676
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

TAXPAYER NAME: COUNTY OF SCOTTSBLUFF

TIN: xxxxx5307

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270554290010867
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PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx5307
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q2/2025
Payment Amount	\$64,041.36
Settlement Date	05/22/2025
Subcategories:	
1 Social Security	\$36,606.84
2 Medicare	\$8,561.18
3 Tax Withholding	\$18,873.34
Account Number	xxxxx4746
Account Type	CHECKING
Routing Number	104102309
Bank Name	PLATTE VALLEY BANK

Department of Revenue
e-pay

NEBRASKA
Good Life. Great Service.

Your last visit was Wed 04/23/2025 08:33 PM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR004637809**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$209.20

Payment Date 05/22/2025

Status SCHEDULED

Tax Period End Date 04302025
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname Cafeteria

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *1676

Bank Account Type Checking

Bank Account Category Consumer

Confirmation Email bailee.steiner@mpslions.org



Your last visit was Wed 05/21/2025 04:10 PM CDT

Confirmation

Please keep a record of your Confirmation Number, or [print this page](#) for your records.

Confirmation Number **NB1DOR004637811**

Payment Details

Description Nebraska Revenue
01100 - Income Tax Withholding
<http://www.revenue.ne.gov>

Payment Amount \$8,727.40

Payment Date 05/22/2025

Status SCHEDULED

Tax Period End Date 04302025
(MMDDYYYY)

Nebraska ID 732230

Tax Type 01100 - Withholding

Payment Method

Account Nickname General

Bank Routing Number 104102309

Bank Name PLATTE VALLEY BANK

Bank Account Number *4746

Bank Account Type Checking

Bank Account Category Business

Confirmation Email bailee.steiner@mpslions.org

Fund		2023/24	2024/2025
Local District Taxes	01 1100	\$3,440,467.91	\$3,245,181.69
Carline Tax	01 01115	\$24,651.71	\$27,704.72
Public Powe Dist Sales Tax	01 1120	\$46.82	\$46.82
Motor Vehicle Tax	01 1125	\$136,274.69	\$141,128.76
Penalties & Interest on taxes	01 1140	\$9,488.78	\$25,289.86
Pre K Tuition & Fees	01 1370	\$50,105.35	\$32,261.84
Trans-rec Frpm Other Dis	01 1421	\$300.00	
Initerest on Local Revenue	01 1510	\$10,066.55	\$18,615.84
Community Service Activities	01 1800	\$41,841.93	\$27,380.43
Liquor License Fee	01 1911	\$600.00	
Contributonas & Donations	01 1920	\$971.00	
Categorial Grnats Non Government	01 1925 5059	\$5,000.00	\$2,722.78
Refund of Prior Years's Expenditures	01 1980	\$11,888.20	
Other revenue local sources	01 1990	\$715.21	\$388.00
county Fines & License	01 2110	\$16,380.68	\$13,628.06
In lieu Tax Housing Authority	01 2130	\$1,566.17	\$1,675.32
State Aid	01 3110	\$1,810,656.00	\$1,287,450.00
SPED SA FFR REIMB 22-23	01 3120	\$457,276.00	\$314,090.00
Homestead Exemption	01 3130	\$50,044.57	\$39,894.46
Relief to Prop Tax Payers	01 3131	\$280,325.50	\$1,471,733.12
Pro Rata Motor Vehicle	01 3180	\$9,875.79	\$11,325.17
State Apportioinment	01 3400	\$62,850.03	\$122,725.01
Distance Ed Incentive PMT	01 3512	\$5,000.00	\$7,595.60
High Ability Learner Grant	01 3535		\$2,342.00
Career Education	01 3551	\$7,500.00	\$4,922.00
Other State Categorical Prpgrmas	01 3599 5055	\$11,000.00	\$1,199.03
Child Care inflation Grant	01 3599 5056	\$5,000.00	
Title I Revenue	01 4201		\$24,128.00
Head Start	01 4309	\$30,432.00	\$46,008.00
REAP	01 4310	\$23,125.00	\$492.98
Fed Chapt 1 title 1	01 4505	\$87,505.00	\$78,376.00
title II part A	01 4509	\$12,599.00	\$9,730.00
IDEA B PreK	01 4516	\$3,598.00	\$3,582.00
IDEA Part B Base Poverty	01 4518	\$64,882.00	\$39,011.99
Other Federal Receipts	01 4530	0	\$8,786.94
PBIS Grant	01 4530 5051	\$1,341.66	
Medicaid in Public Schools	01 4708	\$27,863.87	\$24,700.59
Medicaid Admin	01 4709	\$6,146.80	\$12,312.03
title IV Part A	01 4969	\$13,058.00	\$7,114.00
Fund Transfer Depreciation	01 5200	\$270,000.00	\$1,248.69
Insurance Adjustments	01 5301	\$15,816.33	\$4,900.00
Other non Revenue	01 5690	\$1,722.00	\$949.30
Interfund Loan QCPUF	01 9004	\$200,000.00	

Total

\$7,207,982.55

\$7,060,641.03

Difference

(**\$195,286.22**)
\$3,053.01
\$0.00
\$4,854.07
\$15,801.08
(**\$17,843.51**)
(**\$300.00**)
\$8,549.29
(**\$14,461.50**)
(**\$600.00**)
(**\$971.00**)
(**\$2,277.22**)
(**\$11,888.20**)
(**\$327.21**)
(**\$2,752.62**)
\$109.15
(**\$523,206.00**)
(**\$143,186.00**)
(**\$10,150.11**)
\$1,191,407.62
\$1,449.38
\$59,874.98
\$2,595.60
\$2,342.00
(**\$2,578.00**)
(**\$9,800.97**)
(**\$5,000.00**)
\$24,128.00
\$15,576.00
(**\$22,632.02**)
(**\$9,129.00**)
(**\$2,869.00**)
(**\$16.00**)
(**\$25,870.01**)
\$8,786.94
(**\$1,341.66**)
(**\$3,163.28**)
\$6,165.23
(**\$5,944.00**)
(**\$268,751.31**)
(**\$10,916.33**)
(**\$772.70**)
(**\$200,000.00**)

(\$147,341.52)

September			Beginning Balance	\$962,216.41
	Actual Revenues	Actual Expenditures	Café Transfer	
	\$1,233,920.00	(\$673,666.49)	(\$20,000.00)	
			Ending Balance	\$1,502,469.92
October	Actual Revenues	Actual Expenditures	Café Transfer	
	\$443,941.59	(\$558,742.54)	(\$20,000.00)	
			Ending Balance	\$1,367,668.97
November	Actual Revenues	Actual Expenditures	Café Transfer	
	\$77,401.41	(\$556,543.37)	(\$20,000.00)	
			Ending Balance	\$868,527.01
December	Actual Revenues	Actual Expenditures	Café Transfer	
	\$389,036.94	(\$540,596.16)		
			Ending Balance	\$716,967.79
January	Actual Revenues	Actual Expenditures	Café Transfer	
	\$670,771.95	(\$539,810.46)		
			Ending Balance	\$847,929.28
February	Actual Revenues	Actual Expenditures	Café Transfer	
	\$1,144,584.88	(\$487,124.91)		
			Ending Balance	\$1,505,389.25
March	Actual Revenues	Actual Expenditures	Café Transfer	
	\$451,749.47	(\$503,639.15)		
			Ending Balance	\$1,453,499.57
April	Actual Revenues	Actual Expenses	Café Transfer	
	\$491,173.12	(\$515,961.30)	(\$20,000.00)	
			Projected Ending Balance	\$1,408,711.39
May	Actual Revenues	Actual Expenditures	Repay QCPUF	
	\$2,157,198.48	(\$548,999.81)	(\$200,000.00)	
			Projected Ending Balance	

\$2,818,226.27

June	Projected Revenue	Projected Expenditures	Café Transfer
	\$672,804.75	(\$517,268.92)	
			Projected Ending Balance
			\$2,973,762.10

July	Projected Revenue	Projected Expenditures	Café Transfer
	\$111,802.08	(\$513,559.11)	
			Projected Ending Balance
			\$2,572,005.06

August	Projected Revenue	Projected Expenditures	Café Transfer
	\$82,299.36	(\$432,644.11)	
			Projected Ending Balance
			\$2,221,660.31

General Fund Revenue	2022-23	Running total	2023-24	Running total	2024-25
September	\$1,286,471.58	\$1,286,471.58	\$1,179,550.67	\$1,179,550.67	\$1,233,920.51
October	\$408,016.94	\$1,694,488.52	\$405,509.37	\$1,585,060.04	\$443,941.59
November	\$313,811.52	\$2,008,300.04	\$776,633.10	\$2,361,693.14	\$77,401.41
December	\$504,289.97	\$2,512,590.01	\$377,440.09	\$2,739,133.23	\$389,036.94
January	\$811,524.12	\$3,324,114.13	\$876,756.95	\$3,615,890.18	\$670,771.95
February	\$619,215.87	\$3,943,330.00	\$659,954.16	\$4,275,844.34	\$1,144,584.88
March	\$373,361.84	\$4,316,691.84	\$428,070.41	\$4,703,914.75	\$451,749.47
April	\$673,301.48	\$4,989,993.32	\$575,934.12	\$5,279,848.87	\$491,173.12
May	\$1,632,622.81	\$6,622,616.13	\$1,933,464.13	\$7,213,313.00	\$2,157,198.48
June	\$857,975.50	\$7,480,591.63	\$715,749.73	\$7,929,062.73	
July	\$94,392.39	\$7,574,984.02	\$118,938.38	\$8,048,001.11	
August	\$166,620.42	\$7,741,604.44	\$166,249.41	\$8,214,250.52	
Total	\$7,741,604.44		\$8,214,250.52		\$7,058,332.52

General Fund Expenditure	22/23	Running total	23/24	Running total	24/25
September	\$789,917.87	\$789,917.87	\$891,656.47	\$891,656.47	\$673,666.49
October	\$670,787.04	\$1,460,704.91	\$657,961.32	\$1,549,617.79	\$558,742.54
November	\$635,911.99	\$2,096,616.90	\$652,937.37	\$2,202,555.16	\$556,543.37
December	\$678,200.33	\$2,774,817.23	\$598,494.21	\$2,801,049.37	\$540,596.16
January	\$542,920.01	\$3,317,737.24	\$554,384.45	\$3,355,433.82	\$539,810.46
February	\$658,389.04	\$3,976,126.28	\$559,793.44	\$3,915,227.26	\$487,124.91
March	\$576,015.54	\$4,552,141.82	\$555,229.51	\$4,470,456.77	\$451,749.47
April	\$632,107.67	\$5,184,249.49	\$690,011.88	\$5,160,468.65	\$535,961.30
May	\$582,107.01	\$5,766,356.50	\$606,549.22	\$5,767,017.87	\$748,999.81
June	\$639,355.28	\$6,405,711.78	\$594,561.99	\$6,361,579.86	
July	\$947,916.49	\$7,353,628.27	\$590,297.83	\$6,951,877.69	
August	\$490,675.31	\$7,844,303.58	\$497,292.08	\$7,449,169.77	

Comparing 2023/24 to 2024/25

Revenue is	(\$154,980.48)	less
Expenditures are	\$676,585.40	less
Net	\$521,604.92	

Running total	Difference 24/25 - 23/24
\$1,233,920.51	\$54,369.84
\$1,677,862.10	\$92,802.06
\$1,755,263.51	(\$606,429.63)
\$2,144,300.45	(\$594,832.78)
\$2,815,072.40	(\$800,817.78)
\$3,959,657.28	(\$316,187.06)
\$4,411,406.75	(\$292,508.00)
\$4,902,579.87	(\$377,269.00)
\$7,058,332.52	(\$154,980.48)

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Running total	Difference 23/24-24/25
\$673,666.49	\$217,989.98
\$1,232,409.03	\$317,208.76
\$1,788,952.40	\$413,602.76
\$2,329,548.56	\$471,500.81
\$2,869,359.02	\$486,074.80
\$3,356,483.93	\$558,743.33
\$3,808,233.40	\$662,223.37
\$4,344,194.70	\$816,273.95
\$5,090,432.47	\$676,585.40

Monthly Finance Report to the Board
June 2025

as of 5/31/2025

Reconciled Balances as of May 31, 2025			
		2023-24	2024-2025
General	\$	1,722,127.69	\$ 2,906,409.69
Cafeteria	\$	29,694.23	\$ 17,297.83
Depreciation	\$	6,032.00	\$ 6,146.69
Activity	\$	129,840.33	\$ 124,376.65
QCPUF	\$	210,372.85	\$ 510,817.56
Spec Building	\$	194,774.53	\$ 286,901.15
Empl Benefit	\$	19,058.31	\$ 20,684.44
FUNDS TOTAL	\$	2,311,899.94	\$ 3,872,634.01

May GF Expenditures			
		2023-24	2024-25
GF Bills Payable	\$	157,792.27	\$ 311,658.70
GF Payroll	\$	436,404.60	\$ 437,341.11
	\$	594,196.87	\$ 748,999.81
May Revenue			
General Fund Interest	\$		3,106.86
State Aid (expected 5/30)	\$		143,050.00
Scotts Bluff County	\$		1,474,872.58
Sioux County	\$		444,602.65
Title I	\$		78,376.00
Early Childhood Revenue	\$		12,032.78
Foundation Biennial Report Reimbursement	\$		28.00
Horace Mann Fees	\$		64.40
Foundation Grant	\$		1,065.21
	\$		-
	\$		-
Total Month Available	\$		2,157,198.48

(as of 05/31/25)

Three Year Comparison				
General Fund Revenue		2022-23	2023-24	2024-25
September	\$	1,286,471.58	\$ 1,179,550.67	\$ 1,233,920.51
October	\$	408,016.94	\$ 405,509.37	\$ 443,941.59
November	\$	313,811.52	\$ 776,633.10	\$ 77,401.41
December	\$	504,289.97	\$ 377,440.09	\$ 389,036.94
January	\$	811,524.12	\$ 876,756.95	\$ 670,771.95
February	\$	619,215.87	\$ 659,954.16	\$ 1,144,584.88
March	\$	373,361.84	\$ 428,070.41	\$ 451,749.47
April	\$	673,301.48	\$ 575,934.12	\$ 492,036.20
May	\$	1,632,622.81	\$ 1,933,464.13	\$ 2,157,198.48
June	\$	857,975.50	\$ 715,749.73	
July	\$	94,392.39	\$ 118,938.38	
August	\$	166,620.42	\$ 87,552.51	
Running Total	\$	2,008,300.04	\$ 2,361,693.14	\$ 7,060,641.43
Total Revenue	\$	7,741,604.44	\$ 8,135,553.62	\$ 7,060,641.43
Annual Budget	\$	7,299,826.00	\$ 6,937,847.00	\$ 7,189,557.00
% of Budget Received		27.5%	34.0%	98.2%

(as of 05/31/25)

Three Year Comparison				
General Fund Expenditures		2022-23	2023-24	2024-25
September	\$	789,917.87	\$ 891,656.47	\$ 673,666.49
October	\$	670,787.04	\$ 657,961.32	\$ 558,742.54
November	\$	635,911.99	\$ 652,937.37	\$ 556,543.37
December	\$	678,200.33	\$ 598,494.21	\$ 540,596.16
January	\$	542,920.01	\$ 554,384.45	\$ 539,810.46
February	\$	658,389.04	\$ 559,793.44	\$ 487,124.91
March	\$	576,015.54	\$ 555,229.51	\$ 503,639.15
April	\$	632,107.67	\$ 690,011.88	\$ 535,961.30
May	\$	582,107.01	\$ 606,549.22	\$ 748,999.81
June	\$	639,355.28	\$ 594,561.99	
July	\$	947,916.49	\$ 590,297.83	
August	\$	490,675.31	\$ 497,292.08	
Running Total	\$	2,096,616.90	\$ 2,202,555.16	\$ 5,145,084.19
Total Expenditures	\$	7,844,303.58	\$ 7,449,169.77	\$ 5,145,084.19
Annual Budget	\$	8,812,075.00	\$ 8,310,850.00	\$ 8,725,000.00
% of Budget Spent		23.8%	26.5%	59.0%

May Cafeteria Expenditures			
		2023-24	2024-25
CF Bills Payable	\$	12,683.94	\$ 8,228.73
CF Payroll	\$	10,102.71	\$ 11,732.72
	\$	22,786.65	\$ 19,961.45
May Revenue			
Cafeteria Fund Interest	\$		5.91
Student Meal Revenue	\$		3,201.78
Adult Meal Revenue	\$		800.24
FFV Claim	\$		1,312.82
SNP Claim	\$		9,608.93
CACFP Claim	\$		369.72
	\$		-
Total Month Available	\$		15,299.40

2021-22 Early Childhood Totals			
Total Revenue	\$355,520.04	Total Expenditures	\$ 760,502.85
2022-23 Early Childhood Totals			
Total Revenue	\$349,391.99	Total Expenditures	\$ 1,043,051.31
2023-24 Early Childhood Totals			
Total Revenue	\$317,337.48	Total Expenditures	\$ 871,059.27
Early Childhood Revenue Running Total			
			2024-25
IDEA Grant	\$		-
C4K Grant	\$		-
Preschool DHHS Subsidy	\$		1,970.90
Headstart payments	\$		5,832.00
Preschool Parent Payments	\$		3,481.28
Total Preschool	\$		11,284.18
Toddler DHHS Subsidy	\$		748.60
Toddler Parent Payments	\$		-
Total Toddler	\$		748.60
Total Local Early Childhood Revenue	\$		12,032.78
24-25 portion of TEEOA FUNDING	\$		50,617.85
Running Total Revenue for 24-25	\$		62,650.63
Running Total Expenditures to date 24-25	\$		189,615.08

Working Monthly Budget 06/15/2025 3:01 PM

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 1
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 111 1 003	Instructional Salaries Elem	372,000.00	311,215.00	240,000.00	178,586.63	25.59	
01 1100 111 2 001	Instructional Salaries Sec	757,000.00	620,735.53	640,000.00	521,117.70	18.58	
01 1100 112 1 003	Para wages - Elem	0.00	0.00	0.00	8,387.14	0.00	
01 1100 112 2 001	Para wages - Secondary	0.00	0.00	0.00	256.72	0.00	
01 1100 113 1 003	Elementary Substitute Teachers - staff coverage	0.00	0.00	0.00	5,914.69	0.00	
01 1100 113 2 001	High School Substitute Teachers - staff coverage	0.00	0.00	0.00	6,283.00	0.00	
01 1100 122 1 003	Substitute Paras - Elem	5,000.00	0.00	0.00	2,680.18	0.00	
01 1100 123 1 003	Elementary Substitute Teachers	60,000.00	15,967.50	30,000.00	9,473.75	68.42	
01 1100 123 2 001	Highschool Substitute Teachers	35,000.00	32,790.60	40,000.00	13,302.50	66.74	
01 1100 132 1 003	Para OT - Elem	0.00	0.00	0.00	1.43	0.00	
01 1100 132 2 001	Para OT - Secondary	0.00	0.00	0.00	431.38	0.00	
01 1100 151 2 001	Add'l Comp - Sec. Teachers	15,000.00	21,247.53	25,000.00	12,674.16	49.30	
01 1100 211 1 003	Group Insurance - Elem Teachers	57,000.00	68,181.14	45,000.00	30,799.44	31.56	
01 1100 211 2 001	Group Insurance - Sec. Teachers	143,000.00	122,753.60	110,000.00	77,740.54	29.33	
01 1100 212 2 001	Group Insurance - Aides Sec.	0.00	0.00	0.00	42.03	0.00	
01 1100 213 2 001	Group Insurance - Coverage	0.00	0.00	0.00	0.00	0.00	
01 1100 221 1 003	FICA Teachers - Elem	32,000.00	19,303.52	20,000.00	14,317.45	28.41	
01 1100 221 2 001	FICA Teachers - Sec.	64,000.00	41,688.26	54,000.00	40,808.59	24.43	
01 1100 222 1 003	FICA Sub Paras - Elem	400.00	0.00	0.00	842.45	0.00	
01 1100 222 2 001	FICA Sub Paras - Sec.	0.00	0.00	0.00	52.60	0.00	
01 1100 223 1 003	FICA - Sub Teachers Elem	4,590.00	1,221.64	2,000.00	1,176.28	41.19	
01 1100 223 2 001	FICA - Sub Teachers Sec	2,700.00	2,507.63	3,100.00	1,497.36	51.70	
01 1100 231 1 003	Retirement Contributions Teachers - Elem	37,000.00	30,585.80	25,000.00	17,631.21	29.48	
01 1100 231 2 001	Retirement Contributions Teachers - Sec	78,000.00	63,332.35	65,000.00	52,346.57	19.47	
01 1100 232 1 003	Retirement Contributions Sub Para - Elem	500.00	0.00	0.00	837.52	0.00	
01 1100 232 2 001	Retirement Contributions Aides & Assist.-Sec.	100.00	0.00	0.00	67.97	0.00	
01 1100 233 1 003	Retirement Contributions - Sub Elem	5,000.00	1,084.80	3,000.00	701.99	76.60	
01 1100 233 2 001	Retirement Contributions - Sub Sec	3,000.00	1,292.86	4,000.00	1,100.91	72.48	
01 1100 237 0 000	RETIREMENT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 2
01 1100 238 2 001	Voluntary Terminations	0.00	0.00	0.00	20,455.00	0.00	
01 1100 271 1 003	Work Comp - Elementary	4,500.00	1,662.03	2,700.00	680.23	74.81	
01 1100 271 2 001	Work Comp - Secondary	9,010.00	3,375.92	5,000.00	1,261.00	74.78	
01 1100 281 1 003	STIPEND/Health Benefits - Elem	37,000.00	21,357.01	14,000.00	14,250.24	(1.79)	
01 1100 281 2 001	STIPEND/Health Benefits - Sec	59,000.00	48,543.50	47,000.00	24,083.46	48.76	
01 1100 320 1 003	DNU - Professional Dev - Elem	0.00	0.00	0.00	0.00	0.00	
01 1100 320 2 001	DNU - Professional Dev - Sec	0.00	0.00	0.00	0.00	0.00	
01 1100 330 0 000	Professional Dev - District	2,000.00	930.73	10,000.00	994.62	90.05	
01 1100 330 1 003	Professional Dev - Elem	6,000.00	4,075.00	10,000.00	937.25	90.63	
01 1100 330 2 001	Professional Dev - Sec	6,000.00	625.00	10,000.00	310.66	96.89	
01 1100 340 1 003	Other Professional Services - Elem	500.00	0.00	0.00	0.00	0.00	
01 1100 340 2 001	Other Professional Services - Sec	1,500.00	0.00	0.00	0.00	0.00	
01 1100 382 0 000	DISTANCE ED & TELECOMMUNICATIONS	40,000.00	28,997.55	45,000.00	30,241.65	30.40	
01 1100 432 0 000	Tech Related Repair & Maint. Contracts	0.00	9,852.60	5,000.00	0.00	100.00	
01 1100 443 0 000	Copier-Lease District	20,000.00	8,016.62	20,000.00	10,228.51	42.26	
01 1100 531 0 000	POSTAGE - District	0.00	0.00	0.00	181.28	0.00	
01 1100 531 1 003	POSTAGE - Elementary	0.00	1,176.27	2,000.00	30.36	98.48	
01 1100 531 2 001	POSTAGE - Secondary	0.00	868.66	2,000.00	248.04	87.60	
01 1100 580 0 000	Travel Expenses - Staff District	5,000.00	1,247.61	10,000.00	428.00	95.72	
01 1100 591 2 001	Services Purchased from ESU or district - Sec	15,000.00	13,803.50	25,000.00	25,735.91	(2.94)	
01 1100 610 0 000	SUPPLIES DISTRICT	5,000.00	3,831.76	10,000.00	1,478.65	85.21	
01 1100 610 0 000 020	SUPPLIES - MUSIC-DIST	0.00	0.00	0.00	0.00	0.00	
01 1100 610 1 003	SUPPLIES-- ELEM	30,000.00	10,303.31	13,200.00	5,603.80	39.37	
01 1100 610 1 003 010	SUPPLIES - KINDERGARTEN	0.00	0.00	200.00	9.90	95.05	
01 1100 610 1 003 011	SUPPLIES - GRADE 1	0.00	0.00	200.00	0.00	100.00	
01 1100 610 1 003 012	SUPPLIES - GRADE 2	0.00	0.00	200.00	0.00	100.00	
01 1100 610 1 003 013	SUPPLIES - GRADE 3	0.00	0.00	200.00	0.00	100.00	
01 1100 610 1 003 014	SUPPLIES - GRADE 4	0.00	0.00	200.00	0.00	100.00	
01 1100 610 1 003 015	SUPPLIES - GRADE 5	0.00	0.00	200.00	(0.03)	100.02	
01 1100 610 1 003 016	SUPPLIES - GRADE 6	0.00	0.00	200.00	37.99	81.01	
01 1100 610 1 003 017	SUPPLIES - PE ELEM	0.00	0.00	200.00	537.39	(273.20)	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 3
01 1100 610 1 003 018	SUPPLIES - SPED ELEM	0.00	0.00	0.00	0.00	0.00	
01 1100 610 1 003 020	SUPPLIES - MUSIC - elem	0.00	0.00	200.00	200.00	0.00	
01 1100 610 2 001	SUPPLIES--SECOND	60,000.00	21,046.62	17,900.00	3,962.04	58.19	
01 1100 610 2 001 020	SUPPLIES - MUSIC - Sec	0.00	0.00	200.00	424.62	(112.31)	
01 1100 610 2 001 021	SUPPLIES - Science JHHS	0.00	0.00	0.00	278.61	0.00	
01 1100 610 2 001 022	SUPPLIES - Science JHHS	0.00	0.00	200.00	0.00	100.00	
01 1100 610 2 001 023	SUPPLIES - Welding JHHS	0.00	0.00	3,000.00	933.78	68.87	
01 1100 610 2 001 025	SUPPLIES - PE JHHS	0.00	0.00	200.00	0.00	100.00	
01 1100 610 2 001 026	SUPPLIES - Language Arts JHHS	0.00	0.00	200.00	25.95	87.03	
01 1100 610 2 001 027	SUPPLIES - Industrial Arts JHHS	0.00	0.00	1,000.00	419.86	58.01	
01 1100 610 2 001 028	SUPPLIES - AG	0.00	0.00	3,000.00	4,771.23	(59.04)	
01 1100 610 2 001 029	SUPPLIES - Business JHHS	0.00	0.00	200.00	0.00	100.00	
01 1100 610 2 001 030	SUPPLIES - Social Studies JHHS	0.00	0.00	200.00	308.00	(54.00)	
01 1100 610 2 001 031	SUPPLIES - Math JHHS	0.00	0.00	200.00	1,039.79	(419.90)	
01 1100 610 2 001 032	SUPPLIES - Art JHHS	0.00	0.00	2,000.00	191.50	90.43	
01 1100 610 2 001 033	SUPPLIES - Family Consumer Science JHHS	0.00	0.00	1,500.00	858.25	42.78	
01 1100 610 2 001 034	SUPPLIES - Government/History JHHS	0.00	0.00	200.00	0.00	100.00	
01 1100 640 1 003	Curriculum/Periodicals - Elem	10,000.00	5,377.05	6,000.00	2,935.33	51.08	
01 1100 640 2 001	Curriculum/Periodicals - Sec	15,000.00	2,784.35	6,000.00	1,344.49	77.59	
01 1100 641 1 003	Digital Instructional Materials - Elem	3,000.00	3,500.00	15,000.00	3,515.00	72.53	
01 1100 641 2 001	Digital Instructional Materials - Secondary	0.00	0.00	15,000.00	150.00	99.00	
01 1100 643 0 000	Web/Cloud based software - District	10,000.00	5,309.34	20,000.00	14,317.02	28.41	
01 1100 643 1 003	Web/Cloud based software - Elem	15,000.00	12,989.90	25,000.00	15,455.00	38.18	
01 1100 643 1 003 010	Web/Cloud based software - Kindergarten	0.00	0.00	0.00	259.00	0.00	
01 1100 643 1 003 020	Web/Cloud based software - Music Elem	0.00	0.00	0.00	149.50	0.00	
01 1100 643 2 001	Web/Cloud based software - Sec.	10,000.00	6,607.57	10,000.00	2,882.42	71.18	
01 1100 643 2 001 020	Web/Cloud based software - Music Sec	0.00	0.00	0.00	149.50	0.00	
01 1100 643 2 001 028	Web/Cloud based software - AG	0.00	0.00	0.00	1,500.00	0.00	
01 1100 650 0 000	Supplies-Technology Related - District	10,000.00	0.00	5,000.00	0.00	(49.91)	
01 1100 650 1 003	Supplies-Technology Related - Elem	2,000.00	545.39	5,000.00	0.00	100.00	
01 1100 650 2 001	Supplies-Technology Related - Sec.	2,000.00	206.70	5,000.00	19.54	(55.72)	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 4
01 1100 733 0 000	Furniture/Fixtures >5000 - District	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 733 1 003	Furniture/Fixtures >5000 - Elem	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 733 2 001	Furniture/Fixtures >5000 - Sec	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 734 0 000	Tech Related Hardware >5000 - District	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 734 1 003	Tech Related Hardware >5000- Elem	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 734 2 001	Tech Related Hardware >5000 - Sec.	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 735 0 000	Tech Software >5000 - District	6,000.00	7,857.00	0.00	0.00	0.00	
01 1100 735 1 003	Tech Software >5000 - Elem	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 735 2 001	Tech Software >5000 - Sec.	6,000.00	0.00	10,000.00	0.00	100.00	
01 1100 810 0 000	DUES AND FEES	5,000.00	0.00	5,000.00	2,610.99	47.78	
01 1100 810 1 003	DUES AND FEES - Elem	1,000.00	709.00	2,000.00	0.00	100.00	
01 1100 810 2 001	DUES AND FEES - Sec	0.00	0.00	1,000.00	1,750.00	(75.00)	
01 1100 950 0 000	Special Items	0.00	0.00	0.00	9,000.00	0.00	
1100	REGULAR INSTRUCTIONAL PROGRAMS	Total	2,108,800.00	1,579,507.75	1,768,800.00	1,206,257.52	30.41
1150	LIMITED ENGLISH PROF PROGRAMS						
01 1150 610 1 003	Limited English Prof - Supplies & Materials	0.00	297.40	0.00	0.00	0.00	
1150	LIMITED ENGLISH PROF PROGRAMS	Total	0.00	297.40	0.00	0.00	0.00
1160	POVERTY PROGRAMS						
01 1160 111 1 003	POVERTY INSTR. SALARIES - ELEM	407,000.00	338,509.40	410,000.00	294,002.60	28.29	
01 1160 151 1 003	Poverty Flat Salary - Teachers Elem	10,500.00	8,750.00	21,000.00	15,750.00	25.00	
01 1160 211 1 003	Poverty Group Insurance - Teachers Elem	62,000.00	53,083.60	47,000.00	31,732.12	32.48	
01 1160 221 1 003	FICA Poverty - Teachers Elem	34,000.00	21,975.49	34,000.00	24,045.62	29.28	
01 1160 231 1 003	Retirement Contributions Poverty - Teachers Elem	42,000.00	34,301.62	41,000.00	30,417.16	25.81	
01 1160 271 1 003	Work Comp - Poverty Elementary	4,500.00	1,667.45	3,000.00	772.19	74.26	
01 1160 281 1 003	STIPEND-Health Benefits- Poverty Elem	26,000.00	21,098.00	24,000.00	17,437.86	27.34	
01 1160 610 1 003	Poverty - Supplies Elem	1,000.00	386.22	10,000.00	223.12	97.77	
01 1160 610 2 001	Poverty - Supplies Sec	1,000.00	1,031.18	10,000.00	122.00	98.78	
1160	POVERTY PROGRAMS	Total	588,000.00	480,802.96	600,000.00	414,502.67	30.92
1190	EARLY CHILDHOOD ED PROGRAMS						
01 1190 110 3 005	PreK Building Coordinator Salary	43,000.00	36,040.75	38,000.00	8,086.85	78.72	
01 1190 111 3 005	INSTRUCTIONAL PRE-K	203,000.00	146,930.08	175,000.00	92,815.33	46.96	
01 1190 112 3 005	Preschool Instructional Aides	203,000.00	130,852.33	81,000.00	89,058.75	(9.95)	
01 1190 113 3 005	ELC Substitute Teachers - staff coverage	0.00	0.00	0.00	2,401.00	0.00	
01 1190 123 3	PreK Substitute Teachers	8,000.00	6,262.50	10,000.00	7,276.00	27.24	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 5
005							
01 1190 130 3 005	OT - Building Coord - PreK	500.00	623.61	0.00	0.00	0.00	
01 1190 131 3 005	Teacher OT - PreK	15,000.00	3,936.94	11,000.00	0.00	100.00	
01 1190 132 3 005	Para OT - PreK	23,000.00	3,296.44	13,000.00	5,655.59	56.50	
01 1190 151 3 005	Add'l Comp - Teachers PreK	16,000.00	9,387.49	32,000.00	11,000.40	65.62	
01 1190 210 3 005	Group Insurance - Bldg Coord PreK	9,000.00	7,591.40	9,000.00	2,080.73	76.88	
01 1190 211 3 005	Group Insurance - Teachers PreK	36,000.00	39,327.13	42,000.00	27,303.84	34.99	
01 1190 212 3 005	Group Insurance - Aides PreK	8,500.00	13,032.49	9,000.00	11,428.59	(26.98)	
01 1190 220 3 005	FICA - Bldg Coord PreK	3,400.00	2,738.90	3,000.00	606.60	79.78	
01 1190 221 3 005	FICA Teachers - PreK	17,000.00	8,726.89	17,000.00	8,449.15	50.30	
01 1190 222 3 005	FICA Paras - PreK	16,000.00	8,983.34	7,200.00	7,160.66	0.55	
01 1190 223 3 005	FICA - Sub/Coverage	1,000.00	500.59	1,000.00	739.43	26.06	
01 1190 230 3 005	Retirement - Bldg Coord PreK	4,600.00	3,601.46	4,000.00	788.92	80.28	
01 1190 231 3 005	Retirement Contributions Teachers - PreK	22,000.00	14,507.77	22,000.00	8,707.43	60.42	
01 1190 232 3 005	Retirement Paras - PreK	19,000.00	11,834.51	7,000.00	8,751.66	(25.02)	
01 1190 233 3 005	Retirement Contributions - Sub/Coverage	1,000.00	629.88	1,000.00	396.53	60.35	
01 1190 271 3 005	Work Comp - PreK	5,750.00	2,147.59	3,000.00	615.50	79.48	
01 1190 281 3 005	STIPEND Health Benefits-PreK	0.00	0.00	0.00	2,235.24	0.00	
01 1190 330 3 005	Professional Deve - PreK	5,000.00	4,567.46	5,000.00	475.35	90.49	
01 1190 531 3 005	POSTAGE - PreK	0.00	379.60	500.00	76.74	84.65	
01 1190 580 3 005	Travel Expenses - Staff PreK	3,000.00	0.00	5,000.00	0.00	100.00	
01 1190 610 3 005	SUPPLIES -- PRE-K	20,000.00	25,288.75	15,000.00	3,071.99	51.59	
01 1190 640 3 005	Curriculum/Periodicals - PreK	15,000.00	2,041.44	5,000.00	831.35	83.37	
01 1190 643 3 005	Web/Cloud based software - PreK	2,000.00	1,870.00	3,000.00	2,081.63	30.61	
01 1190 650 3 005	Supplies-Technology Related - PreK	1,000.00	0.00	5,000.00	99.99	98.00	
01 1190 733 3 005	Furniture/Fixtures >5000 - PreK	6,000.00	0.00	10,000.00	0.00	100.00	
01 1190 734 3 005	Tech Related Hardware >5000 - PreK	6,000.00	0.00	10,000.00	0.00	100.00	
01 1190 735 3 005	Tech Software >5000 - PreK	6,000.00	0.00	10,000.00	0.00	100.00	
01 1190 810 3 005	DUES AND FEES-PRE K	500.00	100.00	1,000.00	285.00	71.50	
01 1190 890 3 005	MISC EXPENSES-- PRE-K	0.00	0.00	15,350.00	8,781.09	42.79	
1190	EARLY CHILDHOOD ED PROGRAMS	Total	719,250.00	485,199.34	570,050.00	311,261.34	44.66
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS						

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 6
01 1200 111 1 003	SPED Salaries - Teachers Elem	48,000.00	39,632.90	55,000.00	39,779.10	27.67	
01 1200 111 2 001	SPED Salaries - Teachers Sec	25,000.00	21,992.80	40,000.00	29,586.60	26.03	
01 1200 112 1 003	SPED Salaries - Aides Elem	146,000.00	104,878.28	135,000.00	122,318.73	9.39	
01 1200 112 2 001	SPED Salaries - Aides Sec	120,000.00	65,775.27	115,000.00	55,825.43	51.46	
01 1200 132 1 003	SPED OT - Aides Elem	1,000.00	275.65	0.00	825.05	0.00	
01 1200 132 2 001	SPED OT - Aides Sec	1,000.00	314.94	0.00	294.07	0.00	
01 1200 151 0 000	Add'l Compensation SPED - Teacher/Prof District	4,000.00	3,333.30	4,000.00	2,999.97	25.00	
01 1200 211 1 003	Group Insurance SPED - Teachers Elem	23,000.00	17,772.20	23,000.00	14,991.28	34.82	
01 1200 211 2 001	Group Insurance SPED - Teachers Sec	5,000.00	9.93	20,000.00	14,769.54	26.15	
01 1200 212 1 003	Group Insurance SPED - Aides Elem	3,000.00	3,000.00	15,000.00	5,464.15	63.57	
01 1200 212 2 001	Group Insurance SPED - Aides Sec	9,000.00	8,155.77	9,000.00	5,998.13	33.35	
01 1200 221 0 000	FICA - SPED Teachers/Prof District	400.00	255.00	400.00	228.41	42.90	
01 1200 221 1 003	FICA SPED - Teachers Elem	4,000.00	1,648.14	4,200.00	2,966.75	29.36	
01 1200 221 2 001	FICA SPED - Teachers Sec	2,000.00	1,682.16	3,200.00	2,249.92	29.69	
01 1200 222 1 003	FICA SPED - Aides Elem	11,500.00	7,586.13	12,000.00	9,274.09	22.72	
01 1200 222 2 001	FICA SPED - Aides Sec.	10,000.00	4,123.38	10,000.00	4,095.14	59.05	
01 1200 231 0 000	Retirement SPED - Teachers/Prof District	400.00	329.30	500.00	296.37	40.73	
01 1200 231 1 003	Retirement SPED - Teachers Elem	5,000.00	3,914.94	5,500.00	3,929.22	28.56	
01 1200 231 2 001	Retirement SPED - Teachers Sec	2,500.00	2,172.28	4,500.00	2,922.50	35.06	
01 1200 232 1 003	Retirement SPED - Aides Elem	14,500.00	10,386.84	14,000.00	12,130.97	13.35	
01 1200 232 2 001	Retirement SPED - Aides Sec.	12,000.00	6,412.10	12,000.00	5,528.64	53.93	
01 1200 262 2 001	Unemployment Comp - Paras	2,000.00	0.00	0.00	0.00	0.00	
01 1200 271 0 000	Work Comp - SPED District	50.00	16.80	50.00	3.75	92.50	
01 1200 271 1 003	Work Comp - SPED Elem	2,600.00	950.24	1,500.00	302.13	79.86	
01 1200 271 2 001	Work Comp - SPED Sec	1,400.00	537.91	1,500.00	317.12	78.86	
01 1200 330 0 000	Emp Training/Dev Svcs - SPED - District	500.00	453.60	1,000.00	661.50	33.85	
01 1200 330 1 003	Emp Training/Dev Svcs SPED - Elem	0.00	200.60	1,000.00	50.00	95.00	
01 1200 330 2 001	Emp Training/Dev Svcs SPED - Sec	0.00	0.00	1,000.00	0.00	100.00	
01 1200 340 1 003	OTHER PROFESSIONAL SVCS - SPED Elem	2,000.00	840.00	1,000.00	80.00	92.00	
01 1200 340 2 001	OTHER PROFESSIONAL SVCS - SPED Sec	0.00	0.00	1,000.00	640.00	36.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 7
01 1200 382 0 000	DISTANCE ED/TELECOMMUNICATION - SPED District	2,000.00	0.00	1,000.00	0.00	100.00	
01 1200 561 2 001	Tuition pd to other Districts - SPED Sec	14,500.00	0.00	10,000.00	0.00	100.00	
01 1200 580 0 000	Travel Exp SPED - District	500.00	0.00	500.00	0.00	100.00	
01 1200 580 1 003	Travel Exp SPED - Elem	2,000.00	0.00	1,000.00	0.00	100.00	
01 1200 580 2 001	Travel Exp SPED - Sec	1,000.00	0.00	1,000.00	0.00	100.00	
01 1200 591 0 000	Svcs Purchased from Dist or ESU - SPED District	10,000.00	4,999.96	5,000.00	0.00	100.00	
01 1200 591 1 003	Svcs Purchased from Dist or ESU - SPED Elem	80,000.00	67,418.45	75,000.00	59,264.81	20.98	
01 1200 591 2 001	Svcs Purchased from Dist or ESU - SPED Sec	60,000.00	92,282.50	70,000.00	43,964.93	37.19	
01 1200 610 1 003	Supplies - SPED Elem	1,000.00	396.30	400.00	564.05	(135.00)	
01 1200 610 2 001	Supplies - SPED Sec	1,000.00	136.13	1,000.00	63.47	9.22	
01 1200 621 1 003	Utility Svcs - SPED Elem	9,000.00	4,709.15	6,000.00	4,791.95	20.13	
01 1200 621 2 001	Utility Svcs - SPED Sec	10,000.00	7,577.81	9,000.00	3,131.46	65.21	
01 1200 640 1 003	Curriculum/Periodicals - SPED Elem	1,000.00	0.00	500.00	32.00	93.60	
01 1200 640 2 001	Curriculum/Periodicals - SPED Sec	500.00	0.00	500.00	0.00	100.00	
01 1200 650 1 003	Supplies Tech Related - SPED Elem	1,000.00	0.00	1,000.00	0.00	100.00	
01 1200 650 2 001	Supplies Tech Related - SPED Sec	500.00	0.00	1,000.00	0.00	100.00	
01 1200 810 0 000	Dues and Fees - SPED District	0.00	30.00	100.00	0.00	100.00	
01 1200 890 0 000	OTHER MISC EXPENSES	1,450.00	0.00	500.00	0.00	100.00	
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	Total	651,300.00	484,200.76	673,850.00	450,341.23	32.99
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU						
01 1291 111 3 005	Instructional Salaries - SPED PreK	0.00	0.00	27,000.00	18,554.88	31.28	
01 1291 151 3 005	Add'l Comp PK Teachers	0.00	0.00	0.00	1,201.29	0.00	
01 1291 221 3 005	FICA - SPED PreK Teachers	0.00	0.00	2,000.00	1,499.86	25.01	
01 1291 231 3 005	Retirement Contributions - SPED PreK Teachers	0.00	0.00	3,000.00	1,951.47	34.95	
01 1291 271 3 005	Work Comp - SPED PreK	670.00	257.58	600.00	149.19	75.14	
01 1291 281 3 005	STIPEND/Health Benefits - SPED PreK	0.00	0.00	0.00	918.75	0.00	
01 1291 340 3 005	SPED Age 3-5 - Other Professional Services	0.00	0.00	600.00	0.00	100.00	
01 1291 531 3 005	POSTAGE SPED - PreK	0.00	0.00	0.00	17.58	0.00	
01 1291 591 3 005	Sped Age 3-5 Contract Services - ESU or Dist	20,000.00	1,950.29	3,000.00	1,867.43	37.75	
01 1291 610 3 005	SPED PreK Supplies	3,000.00	946.92	1,000.00	666.01	33.40	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 8
1291	EARLY CHILDHOOD SPECIAL EDUCATION INSTRU	Total	23,670.00	3,154.79	37,200.00	26,826.46	27.89
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM						
01 1292 340 3 005	SPED Age 0-2 - Other Professional Services	0.00	0.00	600.00	0.00	100.00	
01 1292 591 3 005	0-2 Sped Contracted Services	25,000.00	1,215.61	900.00	167.44	81.40	
1292	BIRTH-2 SPECIAL ED INSTRUCTIONAL PROGRAM	Total	25,000.00	1,215.61	1,500.00	167.44	88.84
1300	SUMMER SCHOOL						
01 1300 111 1 003	Instructional Salaries - Summer School Elem	0.00	0.00	15,000.00	0.00	100.00	
01 1300 111 2 001	Instructional Salaries - Summer School Sec	0.00	0.00	10,000.00	0.00	100.00	
01 1300 221 1 003	FICA - Summer School Teachers Elem	0.00	0.00	1,500.00	0.00	100.00	
01 1300 221 2 001	FICA - Summer School Teachers Sec	0.00	0.00	1,000.00	0.00	100.00	
01 1300 231 1 003	Retirement Contributions - Summer School Teachers Elem	0.00	0.00	2,000.00	0.00	100.00	
01 1300 231 2 001	Retirement Contributions - Summer School Teachers Sec	0.00	0.00	1,000.00	0.00	100.00	
1300	SUMMER SCHOOL	Total	0.00	0.00	30,500.00	0.00	100.00
2120	GUIDANCE SERVICES						
01 2120 111 1 003	Guidance Counselor Salary - Elem	55,000.00	45,010.40	60,000.00	44,875.35	25.21	
01 2120 111 2 001	Guidance Counselor Salary - Sec	66,000.00	54,788.50	79,000.00	62,125.65	21.36	
01 2120 151 1 003	Add'l Compensation - Guidance Elem	3,000.00	2,446.20	3,500.00	2,465.64	29.55	
01 2120 151 2 001	Add'l Compensation - Guidance Sec	3,600.00	2,977.70	4,500.00	0.00	100.00	
01 2120 211 1 003	Group Insurance - Guidance Elem	500.00	350.00	0.00	0.00	0.00	
01 2120 211 2 001	Group Insurance - Guidance Sec	10,500.00	8,646.40	20,500.00	14,832.36	27.65	
01 2120 221 1 003	FICA - Guidance Elem	5,200.00	3,439.21	5,800.00	4,224.06	27.17	
01 2120 221 2 001	FICA - Guidance Sec	5,800.00	3,864.30	6,500.00	4,738.69	27.10	
01 2120 231 1 003	Retirement - Guidance Elem	5,800.00	4,687.70	6,500.00	4,676.22	28.06	
01 2120 231 2 001	Retirement - Guidance Sec	7,500.00	5,706.08	8,200.00	6,136.65	25.16	
01 2120 271 1 003	Work Comp - Guidance Elem	600.00	217.89	500.00	141.69	71.66	
01 2120 271 2 001	Work Comp - Guidance Sec	750.00	273.60	600.00	160.44	73.26	
01 2120 281 1 003	STIPEND-Fringe Benefits - Guidance Elem	10,500.00	8,750.00	10,500.00	7,875.00	25.00	
01 2120 281 2 001	STIPEND-Fringe Benefits - Guidance Sec	5,000.00	4,116.00	0.00	0.00	0.00	
01 2120 320 0 000	DNU - Professional Development - Guidance	500.00	0.00	0.00	0.00	0.00	
01 2120 330 1 003	Professional Dev Guidance - Elem	0.00	0.00	500.00	180.00	64.00	
01 2120 330 2 001	Professional Dev Guidance - Sec	0.00	350.00	500.00	0.00	100.00	
01 2120 531 2	POSTAGE Guidance - Secondary	0.00	3.75	100.00	0.00	100.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 9
001							
01 2120 580 0 000	Travel Exp - Guidance District	500.00	0.00	0.00	0.00	0.00	
01 2120 580 1 003	Travel Exp - Guidance Elem	500.00	0.00	500.00	385.64	22.87	
01 2120 580 2 001	Travel Exp - Guidance Sec	500.00	0.00	500.00	497.76	0.45	
01 2120 591 1 003	Counseling - NonSPED-Services Purchased from ESU or district	0.00	359.08	1,000.00	195.72	80.43	
01 2120 610 0 000	Supplies - Guidance - District	6,000.00	5,059.86	5,000.00	1,575.00	68.50	
01 2120 610 1 003	Supplies - Guidance Elem	0.00	0.00	5,000.00	0.00	97.00	
01 2120 610 2 001	Supplies - Guidance Sec	0.00	0.00	5,000.00	1,029.99	79.40	
01 2120 643 1 003	Web/Cloud Based Software - Guidance Elem	8,000.00	2,879.00	5,000.00	286.20	94.28	
01 2120 643 2 001	Web/Cloud based software - Guidance Sec	0.00	0.00	5,000.00	0.00	100.00	
01 2120 810 0 000	DUES AND FEES - Guidance	700.00	308.45	2,000.00	0.00	100.00	
01 2120 810 1 003	Dues & Fees Guidance Elem	0.00	0.00	1,000.00	229.00	77.10	
01 2120 810 2 001	Dues & Fees Guidance - Sec	0.00	0.00	1,000.00	180.00	82.00	
01 2120 890 0 000	Misc Expenses - Guidance	500.00	0.00	1,000.00	0.00	100.00	
2120 GUIDANCE SERVICES	Total	196,950.00	154,234.12	239,200.00	156,811.06	34.38	
2130 HEALTH SERVICES							
01 2130 116 0 000	Salary Nurse	66,500.00	55,416.70	67,000.00	50,249.97	25.00	
01 2130 216 0 000	Group Insurance - Nurse	420.00	350.00	0.00	0.00	0.00	
01 2130 226 0 000	FICA - Nurse	5,200.00	3,045.42	5,200.00	3,543.03	31.86	
01 2130 236 0 000	Retirement Contributions - Nurse	6,700.00	5,474.00	6,800.00	4,963.59	27.01	
01 2130 271 0 000	Work Comp - Nurse	750.00	285.90	500.00	106.95	78.61	
01 2130 580 0 000	Travel Exp - Nurse	500.00	150.00	800.00	0.00	100.00	
01 2130 610 0 000	Supplies Nurse	3,580.00	2,049.01	5,000.00	668.67	86.63	
01 2130 810 0 000	DUES AND FEES - Nurse	500.00	125.00	1,000.00	0.00	100.00	
2130 HEALTH SERVICES	Total	84,150.00	66,896.03	86,300.00	59,532.21	31.02	
2140 PSYCHOLOGICAL SERVICES							
01 2140 111 0 000	Salary LMHP	34,000.00	27,622.47	0.00	0.00	0.00	
01 2140 211 0 000	Group Insurance - LMHP	11,000.00	9,123.81	0.00	0.00	0.00	
01 2140 221 0 000	FICA - LMHP	2,600.00	1,350.90	0.00	0.00	0.00	
01 2140 231 0 000	Retirement - LMHP	3,500.00	2,728.50	0.00	0.00	0.00	
01 2140 271 0 000	Work Comp - LMHP Dist	400.00	126.74	0.00	0.00	0.00	
01 2140 330 0 000	Dev Svcs - LMHP	3,000.00	1,980.00	0.00	175.00	0.00	
01 2140 610 0 000	Supplies - LMHP	200.00	157.14	0.00	12.00	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 10
01 2140 641 000	Digital Instructional Materials - LMHP	500.00	0.00	0.00	0.00	0.00	
01 2140 643 000	Web/Cloud based software - LMHP	500.00	262.00	2,000.00	132.00	93.40	
2140 PSYCHOLOGICAL SERVICES	Total	55,700.00	43,351.56	2,000.00	319.00	84.05	
2141 Psychological Svcs - SPED school age							
01 2141 111 1003	Salary LMHP SPED - Elem	5,600.00	9,207.53	0.00	0.00	0.00	
01 2141 111 2001	Salary LMHP SPED - Sec	20,000.00	16,086.70	0.00	0.00	0.00	
01 2141 211 1003	Group Insurance - LMHP SPED Elem	2,000.00	3,334.92	0.00	0.00	0.00	
01 2141 211 2001	Group Insurance LMHP SPED - Sec	6,500.00	5,313.47	0.00	0.00	0.00	
01 2141 221 1003	FICA LMHP SPED - Elem	450.00	450.30	0.00	0.00	0.00	
01 2141 221 2001	FICA - LMHP SPED Sec	1,500.00	786.90	0.00	0.00	0.00	
01 2141 231 1003	Retirement LMHP SPED - Elem	600.00	909.50	0.00	0.00	0.00	
01 2141 231 2001	Retirement LMHP SPED - Sec	2,000.00	1,589.00	0.00	0.00	0.00	
01 2141 271 1003	Work Comp - LMHP SPED Elem	65.00	52.38	0.00	0.00	0.00	
01 2141 271 2001	Work Comp LMHP SPED - Sec	250.00	84.99	0.00	0.00	0.00	
01 2141 591 1003	Psych Svcs-SPED Elem: Purchased from ESU	0.00	7,984.50	20,000.00	13,483.64	32.58	
01 2141 591 2001	Psych Svcs-SPED Sec: Purchased from ESU	0.00	13,223.39	25,000.00	9,219.34	63.12	
2141 Psychological Svcs - SPED school age	Total	38,965.00	59,023.58	45,000.00	22,702.98	49.55	
2142 Psychological Svcs: SPED Ages 3-5							
01 2142 111 3005	Salary LMHP SPED - PreK	5,600.00	0.00	0.00	0.00	0.00	
01 2142 211 3005	Group Insurance - LMHP SPED PreK	2,000.00	0.00	0.00	0.00	0.00	
01 2142 221 3005	FICA - LMHP SPED PreK	500.00	0.00	0.00	0.00	0.00	
01 2142 231 3005	Retirement - LMHP SPED PreK	600.00	0.00	0.00	0.00	0.00	
01 2142 271 3005	Work Comp - LMHP SPED PreK	70.00	0.00	0.00	0.00	0.00	
01 2142 591 3005	Psych Svcs-SPED 3-5: Purchased from ESU	0.00	1,331.73	10,000.00	0.00	100.00	
2142 Psychological Svcs: SPED Ages 3-5	Total	8,770.00	1,331.73	10,000.00	0.00	100.00	
2151 Speech Pathology - SPED School Age							
01 2151 591 1003	Speech Path-SPED Svcs Purchased from ESU or dist-Elem	53,600.00	49,334.88	65,000.00	51,494.52	20.78	
01 2151 591 2001	Speech Path-SPED Svcs Purchased from ESU or dist-sec	8,000.00	14,093.56	25,000.00	14,696.07	41.22	
2151 Speech Pathology - SPED School Age	Total	61,600.00	63,428.44	90,000.00	66,190.59	26.45	
2152 Speech Pathology - SPED Ages 3-5							
01 2152 591 3005	Speech Path-SPED Svcs Purchased from ESU or dist-PreK	18,400.00	13,205.24	25,000.00	17,278.91	30.88	
2152 Speech Pathology - SPED Ages 3-5	Total	18,400.00	13,205.24	25,000.00	17,278.91	30.88	
2153 SPEECH PATHOLOGY - SPED Ages 0-2							
01 2153 591 3005	Speech Path-SPED Svcs Purchased from ESU or dist-0-2	0.00	6,733.58	10,000.00	2,092.87	79.07	

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2153	SPEECH PATHOLOGY - SPED Ages 0-2	Total	0.00	6,733.58	10,000.00	2,092.87	79.07
2161	Occupational Therapy - SPED School Age						
01 2161 334 1 003	Mileage Paid - Other - SPED OT Elem	0.00	0.00	1,500.00	5,526.34	(268.42)	
01 2161 334 2 001	Mileage Paid - Other - SPED OT Sec	0.00	0.00	1,500.00	2,961.71	(97.45)	
01 2161 340 1 003	O/T SPED Elem - Other Professional Svcs	0.00	0.00	10,000.00	15,171.30	(51.71)	
01 2161 340 2 001	O/T SPED Sec - Other Professional Svcs	0.00	0.00	8,000.00	4,672.35	41.60	
01 2161 591 1 003	O/T SPED elem - Svcs Purchased from ESU or district	0.00	7,125.78	0.00	1,051.18	0.00	
01 2161 591 2 001	O/T SPED Sec - Svcs Purchased from ESU or district	0.00	1,936.28	0.00	0.00	0.00	
2161	Occupational Therapy - SPED School Age	Total	0.00	9,062.06	21,000.00	29,382.88	(39.92)
2162	Occupational Therapy - SPED ages 3-5						
01 2162 334 3 005	Mileage Paid - Other - SPED OT 3-5	0.00	0.00	1,500.00	785.49	47.63	
01 2162 340 3 005	O/T SPED 3-5 - Other Professional Svcs	0.00	0.00	9,000.00	4,712.85	47.64	
01 2162 591 3 005	O/T SPED 3-5 - Svcs Purchased from ESU or district	0.00	2,984.82	0.00	0.00	0.00	
2162	Occupational Therapy - SPED ages 3-5	Total	0.00	2,984.82	10,500.00	5,498.34	47.63
2163	Occupational Therapy - SPED ages 0-2						
01 2163 334 3 005	Mileage Paid - Other - SPED OT 0-2	0.00	0.00	1,500.00	0.00	100.00	
01 2163 340 3 005	O/T SPED 0-2 - Other Professional Svcs	0.00	0.00	6,000.00	0.00	100.00	
01 2163 591 3 005	OT SPED 0-2 - Svc Purchased from ESU or district	0.00	435.04	0.00	0.00	0.00	
2163	Occupational Therapy - SPED ages 0-2	Total	0.00	435.04	7,500.00	0.00	100.00
2171	Physical Therapy - SPED school age						
01 2171 334 1 003	Mileage Paid - Other - SPED PT Elem	0.00	0.00	1,000.00	1,840.56	(84.06)	
01 2171 334 2 001	Mileage Paid - Other - SPED PT Sec	0.00	0.00	1,000.00	974.00	2.60	
01 2171 340 1 003	P/T SPED Elem - Other Professional Svcs	0.00	0.00	25,000.00	22,430.25	10.28	
01 2171 340 2 001	P/T SPED Sec - Other Professional Svcs	0.00	0.00	10,000.00	2,365.20	76.35	
01 2171 591 1 003	P/T SPED elem - Svcs Purchased from ESU or district	0.00	15,201.90	0.00	441.00	0.00	
01 2171 591 2 001	P/T SPED sec - Svcs Purchased from ESU or district	0.00	2,369.70	0.00	0.00	0.00	
2171	Physical Therapy - SPED school age	Total	0.00	17,571.60	37,000.00	28,051.01	24.19
2172	Physical Therapy - SPED ages 3-5						
01 2172 334 3 005	Mileage Paid - Other - SPED PT 3-5	0.00	0.00	1,000.00	917.41	8.26	
01 2172 340 3 005	P/T SPED 3-5 - Other Professional Svcs	0.00	0.00	8,000.00	7,008.75	12.39	
01 2172 591 3 005	P/T SPED 3-5 - Svcs Purchased from ESU or district	0.00	3,256.20	0.00	0.00	0.00	
2172	Physical Therapy - SPED ages 3-5	Total	0.00	3,256.20	9,000.00	7,926.16	11.93
2173	Physical Therapy - SPED Ages 0-2						
01 2173 334 3 005	Mileage Paid - Other - SPED PT 0-2	0.00	0.00	1,500.00	604.36	59.71	

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01 2173 340 3 005	P/T SPED 0-2 - Other Professional Svcs	0.00	0.00	12,000.00	2,130.30	82.25	
01 2173 591 3 005	P/T SPED 0-2 - Svcs Purchased from ESU or district	0.00	5,691.60	0.00	0.00	0.00	
2173	Physical Therapy - SPED Ages 0-2	Total	5,691.60	13,500.00	2,734.66	79.74	
2181	Visually Impaired/Vision Services						
01 2181 591 1 003	Visually Impaired Svc-Elem: Purchased from ESU	0.00	0.00	0.00	3,077.99	0.00	
2181	Visually Impaired/Vision Services	Total	0.00	0.00	3,077.99	0.00	
2182	Visually Impaired Svc - SPED ages 3-5						
01 2182 591 3 005	Visually Impaired Svc SPED 3-5 -Svcs Purch from ESU or district	0.00	2,396.79	10,000.00	6,063.90	39.36	
2182	Visually Impaired Svc - SPED ages 3-5	Total	2,396.79	10,000.00	6,063.90	39.36	
2190	OTHER PUPIL SUPPORT SERVICES						
01 2190 110 0 000	Clerical Salaries - AD	45,000.00	23,054.28	50,000.00	30,371.85	39.26	
01 2190 116 0 000	Salaries AD	74,000.00	24,728.39	0.00	0.00	0.00	
01 2190 120 0 000	Community Coach Salary	22,000.00	9,428.59	43,000.00	15,100.00	64.88	
01 2190 130 0 000	Clerical OT - AD	0.00	555.67	0.00	309.21	0.00	
01 2190 150 0 000	Non Instructional staff wages - Activity	5,215.00	13,269.86	6,100.00	31,341.30	(413.79)	
01 2190 151 0 000	Activity Salaries - Teachers	168,385.00	148,248.80	195,000.00	138,372.03	29.04	
01 2190 156 0 000	Activity Salaries - Prof Staff	8,000.00	6,518.74	0.00	0.00	0.00	
01 2190 210 0 000	Insurance - AD Clerical	420.00	339.36	0.00	0.00	0.00	
01 2190 216 0 000	Insurance - AD	420.00	140.00	0.00	0.00	0.00	
01 2190 220 0 000	FICA -- Activity Comm Coach/AD clerical	5,200.00	2,600.42	4,100.00	5,853.88	(42.78)	
01 2190 221 0 000	FICA - Activity Teachers	14,000.00	11,341.49	15,000.00	10,572.05	29.52	
01 2190 226 0 000	FICA - Activity Prof Staff	6,500.00	2,046.18	0.00	0.00	0.00	
01 2190 230 0 000	Retirement - Activity AD Clerical	4,500.00	2,767.40	1,200.00	3,515.87	(192.99)	
01 2190 231 0 000	Retirement Contributions - Activity Teachers	17,000.00	14,643.49	19,000.00	13,668.41	28.06	
01 2190 236 0 000	Retirement Contributions - Activity Prof Staff	7,500.00	3,080.42	0.00	0.00	0.00	
01 2190 271 0 000	Work Comp - Activities	3,050.00	1,161.07	3,000.00	424.09	85.86	
01 2190 340 2 001	PUPIL SUPPORT - Other Professional Services	0.00	0.00	0.00	4,349.90	0.00	
01 2190 490 0 000	DNU - Other Purchased Property Svcs - Activity	0.00	0.00	0.00	0.00	0.00	
01 2190 580 0 000	Travel Exp - AD	0.00	0.00	500.00	0.00	100.00	
01 2190 610 0 000	Supplies - AD	0.00	53.50	1,000.00	0.00	87.68	
01 2190 626 0 000	DNU - Gas & Oil - Activity	0.00	0.00	0.00	0.00	0.00	
01 2190 810 0 000	Dues and Fees - AD	0.00	76.50	100.00	0.00	100.00	
01 2190 890 0 000	Misc. Exp - AD	0.00	0.00	100.00	0.00	100.00	

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2190	OTHER PUPIL SUPPORT SERVICES	Total	381,190.00	264,054.16	338,100.00	253,878.59	24.87
2211	SCHOOL IMPROVEMENT						
01 2211 580 0	Travel Exp - School Improvement	1,000.00	0.00	1,000.00	0.00	100.00	
01 2211 810 0	Accreditation - DUES AND FEES - District	0.00	0.00	1,500.00	0.00	100.00	
01 2211 810 1	Accreditation - DUES AND FEES - Elem	0.00	0.00	1,500.00	0.00	100.00	
01 2211 810 2	Accreditation - DUES AND FEES - Sec	0.00	0.00	1,500.00	0.00	100.00	
01 2211 810 3	Accreditation - DUES AND FEES - PreK	0.00	0.00	1,500.00	0.00	100.00	
01 2211 890 0	Accreditation Exp - School Improvement	5,000.00	0.00	0.00	0.00	0.00	
2211	SCHOOL IMPROVEMENT	Total	6,000.00	0.00	7,000.00	0.00	100.00
2212	INSTRUCTION & CURRICULUM DEVELOPMENT						
01 2212 151 0	Salary DAC	5,000.00	4,166.66	5,000.00	3,750.03	25.00	
01 2212 151 1	Salary Curriculum Director	0.00	0.00	2,500.00	1,874.97	25.00	
01 2212 221 0	FICA - DAC	400.00	318.71	400.00	286.83	28.29	
01 2212 221 1	FICA Curriculum Director	0.00	0.00	200.00	143.46	28.27	
01 2212 231 0	Retirement - DAC	500.00	411.50	500.00	370.44	25.91	
01 2212 231 1	Retirement - Curriculum Director	0.00	0.00	250.00	185.22	25.91	
01 2212 271 0	Work Comp - DAC	60.00	20.64	50.00	0.47	99.06	
01 2212 580 0	Travel Exp - DAC	500.00	0.00	1,000.00	0.00	100.00	
2212	INSTRUCTION & CURRICULUM DEVELOPMENT	Total	6,460.00	4,917.51	9,900.00	6,611.42	33.22
2213	INSTRUCTIONAL STAFF TRAINING						
01 2213 151 1	Professional Dev - Teachers Elem	500.00	0.00	5,000.00	38.00	81.54	
01 2213 151 2	Professional Dev - Teachers Sec	3,000.00	0.00	5,000.00	180.00	96.40	
01 2213 151 3	Professional Dev - Teachers PreK	500.00	0.00	5,000.00	0.00	100.00	
01 2213 221 1	FICA - PD Teachers Elem	40.00	0.00	500.00	0.00	100.00	
01 2213 221 2	FICA - PD- Teachers Sec	250.00	0.00	500.00	0.00	100.00	
01 2213 221 3	FICA - PD Teachers PreK	40.00	0.00	500.00	0.00	100.00	
01 2213 231 1	Retirement Prof Dev - Teachers Elem	50.00	0.00	500.00	0.00	100.00	
01 2213 231 2	Retirement Prof Dev - Teachers Sec	300.00	0.00	500.00	0.00	100.00	
01 2213 231 3	Retirement Prof Dev - Teachers PreK	50.00	0.00	500.00	0.00	100.00	
01 2213 330 0	EMPLOYEE TRAINING & DEV SVCS	500.00	0.00	1,000.00	150.00	85.00	
2213	INSTRUCTIONAL STAFF TRAINING	Total	5,230.00	0.00	19,000.00	368.00	93.41
2220	LIBRARY/MEDIA SERVICES						
01 2220 111 0	Salary Librarian	29,000.00	23,434.42	30,000.00	22,556.51	24.81	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 14
01 2220 112 1 003	Library Para Salary - Elem	24,000.00	14,412.93	15,000.00	12,656.78	15.62	
01 2220 112 2 001	Library Para - Sec	23,000.00	17,484.71	5,000.00	2,318.46	53.63	
01 2220 132 1 003	Library Para OT - Elem	1,100.00	362.65	0.00	0.00	0.00	
01 2220 132 2 001	Library Para OT - Sec	500.00	0.00	0.00	0.00	0.00	
01 2220 212 1 003	Group Insurance - Library Para	0.00	0.00	200.00	128.73	35.64	
01 2220 221 0 000	FICA - Library - Teachers/Prof Staff	2,600.00	2,127.40	2,800.00	1,935.00	30.89	
01 2220 222 1 003	FICA Library Para - Elem	2,000.00	1,130.33	1,200.00	953.78	20.52	
01 2220 222 2 001	FICA Library Para - Sec.	2,000.00	1,337.58	500.00	177.36	64.53	
01 2220 231 0 000	Retirement Contributions Library Teacher/Prof Staff	3,000.00	2,314.80	3,000.00	2,228.08	25.73	
01 2220 232 1 003	Retirement Library Para - Elem	2,500.00	1,459.50	1,500.00	1,250.21	16.65	
01 2220 232 2 001	Retirement Library Para - Sec.	2,300.00	1,727.09	500.00	229.02	54.20	
01 2220 271 0 000	Work Comp - Librarian	580.00	225.14	500.00	53.48	89.30	
01 2220 271 1 003	Work Comp - Library Elem	300.00	104.20	300.00	22.05	92.65	
01 2220 281 0 000	Fringe Benefit Stipend	5,300.00	4,375.00	5,250.00	3,937.50	25.00	
01 2220 580 0 000	Travel Exp - Library	200.00	0.00	500.00	0.00	100.00	
01 2220 610 1 003	Elem Library Supplies	2,000.00	0.00	4,000.00	29.95	99.25	
01 2220 610 2 001	Sec Library Supplies	2,000.00	227.91	4,000.00	151.00	93.08	
01 2220 640 1 003	Library Books Elem	3,000.00	1,528.52	5,000.00	1,965.52	60.69	
01 2220 640 2 001	Library Books Sec	3,000.00	2,526.12	5,000.00	2,574.12	48.52	
01 2220 641 0 000	Digital Instructional Materials	0.00	0.00	0.00	181.35	0.00	
01 2220 643 0 000	Web/Cloud based software - Library Dist	500.00	528.35	1,000.00	0.00	100.00	
01 2220 643 1 003	Web/Cloud based software - Library Elem	3,000.00	945.00	2,000.00	985.25	50.74	
01 2220 643 2 001	Web/Cloud based software - Library Sec.	3,000.00	945.00	2,000.00	985.25	50.74	
01 2220 735 0 000	Tech Software >5000 - Library	5,000.00	0.00	10,000.00	0.00	100.00	
01 2220 810 0 000	Dues and Fees - Library	500.00	0.00	1,000.00	0.00	100.00	
2220 LIBRARY/MEDIA SERVICES	Total	120,380.00	77,196.65	100,250.00	55,319.40	44.69	
2230 INSTRUCTION-RELATED TECHNOLOGY							
01 2230 112 1 003	Computer Para Salaries - Elem	35,000.00	29,077.19	20,000.00	14,845.46	25.77	
01 2230 114 0 000	Technology Assistants Salaries	45,900.00	23,077.52	42,000.00	16,757.47	60.10	
01 2230 132 1 003	Computer Para OT - Elem	3,200.00	538.29	0.00	316.83	0.00	
01 2230 212 1 003	Group Insurance Computer Paras - Elem	9,000.00	7,392.60	4,300.00	3,209.65	25.36	
01 2230 222 1	FICA Computer Paras - Elem	3,000.00	1,153.95	1,500.00	1,094.46	27.04	

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003							
01 2230 224 0 000	FICA Technical Staff	3,600.00	1,765.43	3,200.00	1,281.94	59.94	
01 2230 232 1 003	Retirement Computer Paras - Elem	3,800.00	2,925.36	2,000.00	1,464.80	26.76	
01 2230 234 0 000	Retirement Contributions Technical Staff	4,500.00	2,279.54	4,100.00	1,655.28	59.63	
01 2230 271 0 000	Work Comp - Tech Dist	0.00	0.00	650.00	60.98	90.62	
01 2230 271 1 003	Work Comp - Tech Elem	670.00	253.12	650.00	42.22	93.50	
01 2230 320 0 000	DNU - Professional Development - Tech	200.00	0.00	0.00	0.00	0.00	
01 2230 330 0 000	Professional Development - Tech	0.00	0.00	1,000.00	0.00	100.00	
01 2230 340 1 003	Repairs Elem Tech	500.00	0.00	1,000.00	0.00	100.00	
01 2230 340 2 001	Repairs Sec Tech	500.00	0.00	1,000.00	0.00	100.00	
01 2230 432 0 000	Technology Contracted Services	70,000.00	69,510.00	90,000.00	70,700.00	15.30	
01 2230 580 0 000	Travel Exp - Tech	200.00	526.92	2,000.00	0.00	100.00	
01 2230 610 0 000	Supplies Tech	1,200.00	74.68	3,000.00	59.76	98.01	
01 2230 643 0 000	Web/Cloud based software	3,000.00	0.00	1,000.00	0.00	100.00	
01 2230 650 0 000	Supplies-Technology Related	7,500.00	4,543.40	10,000.00	436.30	95.64	
01 2230 734 0 000	Tech Related Hardware >5000	10,500.00	0.00	15,000.00	0.00	100.00	
01 2230 735 0 000	Tech Software >5000	5,000.00	0.00	10,000.00	0.00	100.00	
01 2230 810 0 000	Dues and Fees - Tech	200.00	0.00	1,000.00	0.00	100.00	
01 2230 890 0 000	Misc Expense - Tech	500.00	0.00	1,000.00	0.00	100.00	
2230 INSTRUCTION-RELATED TECHNOLOGY	Total	207,970.00	143,118.00	214,400.00	111,925.15	45.22	
2310 BOARD OF EDUCATION							
01 2310 310 0 000	Official/Admin Services - BOE	8,000.00	100.00	500.00	0.00	100.00	
01 2310 350 0 000	Advertising And Printing - BOE	1,000.00	0.00	1,000.00	2,885.72	(188.57)	
01 2310 520 0 000	District Liability Insurance	17,000.00	16,882.97	21,000.00	20,349.30	3.10	
01 2310 580 0 000	Travel Exp - BOE	2,000.00	2,301.23	10,000.00	1,811.20	81.89	
01 2310 610 0 000	Supplies - BOE	1,000.00	575.63	1,000.00	414.89	58.51	
01 2310 810 0 000	Dues And Fees - BOE	15,000.00	18,876.32	20,000.00	13,052.86	34.74	
01 2310 890 0 000	Misc Expense - BOE	500.00	72.00	500.00	0.00	100.00	
2310 BOARD OF EDUCATION	Total	44,500.00	38,808.15	54,000.00	38,513.97	28.68	
2320 EXECUTIVE ADMINISTRATION							
01 2320 105 0 000	Superintendent Salary	130,000.00	108,333.34	75,000.00	56,250.00	25.00	
01 2320 110 0 000	Clerical Salaries - Supt	85,000.00	51,594.29	48,000.00	34,621.21	27.87	
01 2320 130 0 000	Clerical OT - Supt	6,000.00	377.90	1,000.00	2,065.34	(106.53)	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 16
01 2320 210 000	Group Insurance Clerical - Supt	400.00	799.20	820.00	0.00	100.00	
01 2320 215 000	Group Insurance - Supt	19,500.00	15,184.00	0.00	0.00	0.00	
01 2320 220 000	FICA Clerical - Supt	7,000.00	2,757.46	3,700.00	2,733.79	26.11	
01 2320 225 000	FICA - Supt	10,000.00	7,283.70	5,800.00	4,303.17	25.81	
01 2320 230 000	Retirement Clerical - Supt	9,000.00	5,133.70	4,700.00	3,623.83	22.90	
01 2320 235 000	Retirement - Supt	13,000.00	10,700.91	0.00	0.00	0.00	
01 2320 271 000	Work Comp - Supt	2,300.00	862.38	1,000.00	198.92	80.11	
01 2320 285 000	Health Benefits (HSA) - Supt	3,000.00	2,455.90	0.00	0.00	0.00	
01 2320 320 000	Professional Development - Supt	0.00	0.00	0.00	251.00	0.00	
01 2320 330 000	Professional Development - Supt/office	3,000.00	0.00	1,000.00	0.00	100.00	
01 2320 350 000	ADVERTISING /PRINTING	0.00	1,350.00	1,000.00	0.00	100.00	
01 2320 531 000	POSTAGE - Superintendent	0.00	0.00	0.00	0.00	0.00	
01 2320 580 000	Travel Exp - Supt	4,500.00	2,214.93	1,000.00	1,146.47	(14.65)	
01 2320 610 000	Office Supplies - Supt	2,552.00	1,613.68	1,900.00	98.55	94.81	
01 2320 643 000	Web/Cloud based software - Supt	3,000.00	0.00	3,000.00	0.00	100.00	
01 2320 650 000	Supplies-Technology Related - Supt	1,000.00	0.00	1,000.00	0.00	100.00	
01 2320 733 000	Furniture & Fixtures >5000 - Supt	5,000.00	0.00	5,000.00	0.00	100.00	
01 2320 735 000	Tech Software >5000 - Supt	5,000.00	0.00	5,000.00	0.00	100.00	
01 2320 810 000	Dues And Fees - Supt	3,500.00	930.50	1,200.00	1,204.75	(0.40)	
01 2320 890 000	Misc Expense - Supt	1,000.00	0.00	500.00	218.36	56.33	
2320 EXECUTIVE ADMINISTRATION	Total	313,752.00	211,591.89	160,620.00	106,715.39	33.56	
2330 DISTRICT LEGAL SERVICES							
01 2330 317 000	LEGAL SERVICES	15,000.00	48,290.67	70,000.00	23,198.38	66.86	
2330 DISTRICT LEGAL SERVICES	Total	15,000.00	48,290.67	70,000.00	23,198.38	66.86	
2410 OFFICE OF THE PRINCIPAL							
01 2410 110 1003	Clerical Salaries- Elem Principal	43,000.00	35,224.14	47,000.00	34,380.12	26.85	
01 2410 110 2001	Clerical Salaries - Sec Principal	41,000.00	31,652.55	44,000.00	24,143.54	45.13	
01 2410 111 1003	Principal Salary - Elem	91,500.00	76,250.00	92,000.00	69,000.03	25.00	
01 2410 111 2001	Principal Salary - Sec	94,200.00	78,500.00	75,000.00	56,250.00	25.00	
01 2410 111 3005	Principal Salary - PreK	94,200.00	78,500.00	94,700.00	71,025.03	25.00	
01 2410 130 1003	Clerical OT - Elem Principal	5,000.00	953.25	1,000.00	386.87	61.31	
01 2410 130 2001	Clerical OT - Sec Principal	3,500.00	1,134.03	0.00	155.13	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 17
01 2410 210 1 003	Group Insurance Clerical - Elem Principal	0.00	341.33	0.00	0.00	0.00	
01 2410 210 2 001	Group Insurance Clerical - Sec Principal	350.00	443.90	0.00	3,979.97	0.00	
01 2410 211 1 003	Group Insurance - Elem Principal	21,000.00	17,470.90	23,000.00	16,765.20	27.11	
01 2410 211 2 001	Group Insurance - Sec Principal	21,000.00	17,326.32	0.00	0.00	0.00	
01 2410 220 1 003	FICA Clerical - Elem Principal	3,600.00	1,906.96	4,000.00	2,636.82	34.08	
01 2410 220 2 001	FICA Clerical - Sec Principal	3,400.00	1,827.40	3,300.00	1,835.77	44.37	
01 2410 221 1 003	FICA Elem Principal	7,000.00	4,318.71	7,100.00	5,144.58	27.54	
01 2410 221 2 001	FICA Sec Principal	7,300.00	4,363.77	5,800.00	4,303.08	25.81	
01 2410 221 3 005	FICA PreK Principal	7,300.00	5,905.30	7,300.00	5,306.54	27.31	
01 2410 230 1 003	Retirement Clerical - Elem Principal	4,600.00	3,467.22	5,000.00	3,420.03	31.60	
01 2410 230 2 001	Retirement Clerical - Sec Principal	4,500.00	3,238.58	4,300.00	2,400.17	44.18	
01 2410 231 1 003	Retirement Elem Principal	9,200.00	7,531.80	9,100.00	6,815.61	25.10	
01 2410 231 2 001	Retirement - Sec Principal	9,400.00	7,754.19	0.00	0.00	0.00	
01 2410 231 3 005	Retirement PreK Principal	9,400.00	7,754.10	9,400.00	7,015.68	25.37	
01 2410 271 1 003	Work Comp - Elem Principal	1,520.00	574.75	2,000.00	259.90	87.01	
01 2410 271 2 001	Work Comp - Sec Principal	1,460.00	544.57	1,000.00	171.68	82.83	
01 2410 271 3 005	Work Comp - PreK Principal	1,040.00	392.68	1,000.00	156.69	84.33	
01 2410 320 1 003	Professional Development - Elem Principal	0.00	0.00	0.00	251.00	0.00	
01 2410 320 2 001	Professional Development - Sec Principal	0.00	0.00	0.00	26.00	0.00	
01 2410 330 1 003	Professional Development - Elem Principal	2,200.00	0.00	2,000.00	25.00	89.25	
01 2410 330 2 001	Professional Development - Sec Principal	2,200.00	375.00	2,000.00	0.00	100.00	
01 2410 330 3 005	Professional Development - PreK Principal	2,200.00	0.00	2,000.00	90.35	95.48	
01 2410 580 1 003	Travel Exp - Elem Principal	2,000.00	0.00	2,000.00	384.36	80.78	
01 2410 580 2 001	Travel Exp - Sec Principal	2,000.00	49.09	2,000.00	238.99	88.05	
01 2410 580 3 005	Travel Exp - PreK Principal	2,000.00	49.09	2,000.00	0.00	100.00	
01 2410 610 1 003	Supplies Elem Prin	1,000.00	316.24	1,000.00	136.56	86.34	
01 2410 610 2 001	Supplies Sec Prin	1,000.00	534.40	1,000.00	28.49	97.15	
01 2410 610 3 005	Supplies PreK Principal	1,000.00	169.99	1,000.00	0.00	100.00	
01 2410 643 1 003	Web/Cloud based software - Elem Principal	500.00	0.00	1,000.00	99.00	90.10	
01 2410 643 2 001	Web/Cloud based software - Sec Principal	500.00	0.00	1,000.00	0.00	100.00	
01 2410 643 3 005	Web/Cloud based software - PreK Principal	500.00	0.00	1,000.00	0.00	100.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 18
01 2410 650 1 003	Supplies-Technology Related - Elem Principal	500.00	0.00	1,000.00	0.00	100.00	
01 2410 650 2 001	Supplies-Technology Related - Sec Principal	500.00	0.00	1,000.00	0.00	100.00	
01 2410 650 3 005	Supplies-Technology Related - PreK Principal	500.00	0.00	1,000.00	0.00	100.00	
01 2410 734 1 003	Tech Related Hardware >5000 - Elem Principal	0.00	0.00	0.00	0.00	0.00	
01 2410 734 2 001	Tech Related Hardware >5000 - Sec Principal	0.00	0.00	0.00	0.00	0.00	
01 2410 810 1 003	Dues and Fees - Elem Principal	500.00	910.00	1,000.00	685.00	(7.00)	
01 2410 810 2 001	Dues and Fees - Sec Principal	500.00	445.00	1,000.00	0.00	100.00	
01 2410 810 3 005	Dues and Fees - PreK Principal	500.00	850.00	1,000.00	0.00	100.00	
2410 OFFICE OF THE PRINCIPAL	Total	504,570.00	391,075.26	460,000.00	317,517.19	30.85	
2510 FISCAL SERVICES							
01 2510 116 0 000	Business Manager--Salary	73,500.00	61,250.00	76,000.00	64,334.26	15.35	
01 2510 216 0 000	Group Insurance - Business Manager	420.00	350.00	0.00	0.00	0.00	
01 2510 226 0 000	FICA - Business Manager	5,700.00	3,672.00	5,800.00	4,871.44	16.01	
01 2510 236 0 000	Retirement - Business Manager	7,300.00	6,050.20	7,600.00	5,271.35	30.64	
01 2510 271 0 000	Work Comp - Business Mgr	815.00	311.91	750.00	118.21	84.24	
01 2510 315 0 000	Audit	20,000.00	15,963.54	20,000.00	16,647.90	16.76	
01 2510 320 0 000	Professional Educational Services	0.00	0.00	0.00	0.00	0.00	
01 2510 340 0 000	Other Professional Services	9,000.00	3,261.50	4,000.00	788.00	80.30	
01 2510 350 0 000	Advertising/Printing	8,000.00	3,674.47	6,000.00	851.85	85.80	
01 2510 351 0 000	Data-Processing & Coding Services	100.00	34.54	50.00	25.40	49.20	
01 2510 382 0 000	Distance Ed/Telecommunications	750.00	268.73	0.00	0.00	0.00	
01 2510 531 0 000	Postage General	5,000.00	2,442.32	3,500.00	640.03	81.71	
01 2510 580 0 000	Travel Exp - General	2,000.00	190.03	2,000.00	554.44	72.28	
01 2510 610 0 000	Supplies General	3,000.00	347.39	1,500.00	1,031.86	31.21	
01 2510 643 0 000	Web/Cloud based software - Fiscal Svcs	10,000.00	3,504.56	25,000.00	8,870.84	64.52	
01 2510 650 0 000	Supplies-Tech Related - Fiscal Svcs	500.00	0.00	1,000.00	572.39	42.76	
01 2510 733 0 000	Furniture/Fixtures >5000	5,000.00	0.00	5,000.00	0.00	100.00	
01 2510 735 0 000	Tech Software >5000	5,000.00	0.00	0.00	0.00	0.00	
01 2510 810 0 000	Dues and Fees - Fiscal Svcs	5,000.00	2,706.18	6,000.00	1,548.18	72.53	
01 2510 890 0 000	Misc Expense - Fiscal Svcs	2,000.00	43.16	1,000.00	0.00	66.67	
2510 FISCAL SERVICES	Total	163,085.00	104,070.53	165,200.00	106,126.15	35.45	
2540 Planning/Research/Dev/Evaluation Svcs							

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 19
01 2540 340 000	Planning/Research Services	0.00	0.00	15,000.00	12,200.00	18.67	
2540	Planning/Research/Dev/Evaluation Svcs	Total	0.00	0.00	15,000.00	12,200.00	18.67
2580	Administrative Technology Services						
01 2580 735 000	Admin Tech Svcs - Tech Software	0.00	14,759.00	10,000.00	5,739.00	42.61	
2580	Administrative Technology Services	Total	0.00	14,759.00	10,000.00	5,739.00	42.61
2610	OPERATION OF BUILDINGS						
01 2610 110 000	Custodian Salary - District	0.00	0.00	0.00	2,252.83	0.00	
01 2610 130 000	Custodian OT - District	0.00	0.00	0.00	309.88	0.00	
01 2610 220 000	Fica Custodian	0.00	0.00	0.00	192.19	0.00	
01 2610 230 000	Retire Custodian	0.00	0.00	0.00	253.13	0.00	
01 2610 431 000	Repairs and Maintenance	5,000.00	128.75	5,000.00	858.50	74.83	
01 2610 520 000	Property Insurance	89,700.00	89,609.61	95,000.00	90,893.54	4.32	
01 2610 610 000	R&M Bldg OP Supplies - District	7,000.00	2,799.21	10,000.00	6,782.94	(5.25)	
01 2610 610 1003	R&M Bldg OP Supplies - Elem	10,000.00	10,075.82	20,000.00	3,189.61	84.05	
01 2610 610 2001	R&M Bldg OP Supplies - Sec	12,000.00	13,709.05	25,000.00	7,697.57	62.47	
01 2610 610 3005	R&M Bldg OP Supplies - PreK	7,000.00	3,216.20	10,000.00	481.36	85.51	
01 2610 621 1003	Utility Energy Services - Elem	150,000.00	89,473.89	125,000.00	91,046.94	21.45	
01 2610 621 2001	Utility Energy Svcs - Sec	75,000.00	62,382.12	85,000.00	70,628.28	10.47	
01 2610 621 3005	Utility Energy Svcs - PreK	15,000.00	11,524.26	20,000.00	11,218.87	39.56	
01 2610 733 000	Building OP - Furn/Fixtures >5000	0.00	0.00	10,000.00	16,147.00	(61.47)	
2610	OPERATION OF BUILDINGS	Total	370,700.00	282,918.91	405,000.00	301,952.64	20.41
2620	MAINTENANCE OF BUILDINGS						
01 2620 110 000	Dist Maintenance Salaries	170,000.00	108,268.60	165,000.00	84,693.81	48.67	
01 2620 110 1003	Custodian Salaries - Elem	70,000.00	46,486.59	36,000.00	20,515.06	43.01	
01 2620 110 2001	Custodian Salaries - Sec.	75,000.00	55,181.82	36,000.00	39,229.66	(8.97)	
01 2620 110 3005	Custodian Salaries - PreK	15,000.00	7,472.27	15,000.00	9,989.93	33.40	
01 2620 130 000	Dist Maintenance OT	21,000.00	5,063.72	15,000.00	3,893.38	74.04	
01 2620 130 1003	Custodian OT - Elem	3,000.00	721.25	15,000.00	1,726.22	88.49	
01 2620 130 2001	Custodian OT - Sec.	2,000.00	799.68	15,000.00	1,553.00	89.65	
01 2620 210 000	Group Insurance - Dist. Maintenance	18,000.00	15,489.46	25,000.00	12,100.86	51.60	
01 2620 210 1003	Group Insurance - Custodian Elem	8,500.00	14,006.48	10,000.00	2,806.61	71.93	
01 2620 210 2001	Group Insurance - Custodian Sec	8,500.00	14,785.20	10,000.00	9,127.86	8.72	
01 2620 220 000	FICA - Dist Maintenance	15,000.00	7,111.80	16,000.00	6,564.15	58.97	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 20
01 2620 220 1 003	FICA - Custodian Elem	5,600.00	2,134.17	5,000.00	1,679.66	66.41	
01 2620 220 2 001	FICA - Custodian Sec	6,000.00	2,496.60	5,000.00	3,036.66	39.27	
01 2620 220 3 005	FICA - Custodian PreK	1,200.00	571.63	2,000.00	764.26	61.79	
01 2620 230 0 000	Retirement - Dist Maintenance	20,000.00	11,009.85	18,000.00	8,738.76	51.45	
01 2620 230 1 003	Retirement - Custodian Elem	7,200.00	4,587.34	6,000.00	2,192.76	63.45	
01 2620 230 2 001	Retirement - Custodian Sec	8,000.00	5,518.95	6,000.00	4,026.76	32.89	
01 2620 271 0 000	Work Comp - Dist Cust/Maint	1,580.00	605.15	2,000.00	496.31	75.18	
01 2620 271 1 003	Work Comp - Elem Cust/Maint	700.00	253.23	500.00	0.00	100.00	
01 2620 271 2 001	Work Comp - Sec Cust/Maint	670.00	255.62	1,000.00	64.86	93.51	
01 2620 271 3 005	Work Comp - PreK Cust/Maint	100.00	40.94	200.00	16.92	91.54	
01 2620 340 0 000	Contract Services Bldg OP - District	5,000.00	0.00	10,000.00	0.00	94.00	
01 2620 340 1 003	Contract Services Bldg OP - Elem	10,000.00	11,548.40	25,000.00	2,371.00	76.80	
01 2620 340 2 001	Contract Services Bldg OP - Sec	3,000.00	6,846.40	15,000.00	1,431.88	90.45	
01 2620 340 3 005	Contract Services Bldg OP - PreK	1,000.00	389.00	2,000.00	61.49	96.93	
01 2620 431 0 000	Non Technology Repair/Maintenance	42,000.00	58,392.46	200,000.00	4,679.91	97.66	
01 2620 610 0 000	Custodial Supplies - Dist	5,000.00	2,748.76	15,000.00	3,833.69	69.99	
01 2620 610 1 003	Custodial Supplies - Elem	20,000.00	11,835.24	20,000.00	11,337.92	36.94	
01 2620 610 2 001	Custodial Supplies - Sec	20,000.00	8,236.81	20,000.00	9,409.96	46.68	
01 2620 610 3 005	Custodial Supplies - PreK	5,000.00	3,550.04	10,000.00	2,355.96	74.04	
01 2620 720 0 000	Bldg Improv District	20,000.00	0.00	30,000.00	0.00	99.33	
01 2620 733 0 000	Maint-Furniture & Fixtures>5000	10,000.00	0.00	15,000.00	19,395.00	(30.63)	
01 2620 733 1 003	Furniture & Fixtures >5000 - Elem Bldg OP	5,000.00	5,839.54	15,000.00	0.00	100.00	
01 2620 733 2 001	Furniture & Fixtures >5000 - Sec Bldg OP	5,000.00	0.00	10,000.00	10,766.00	(7.66)	
01 2620 733 3 005	Furniture & Fixtures >5000 - PreK Bldg OP	5,000.00	0.00	10,000.00	0.00	100.00	
01 2620 890 0 000	Misc. Exp - Building Operations	5,000.00	0.00	5,000.00	115.00	97.70	
2620	MAINTENANCE OF BUILDINGS	Total	618,050.00	412,247.00	805,700.00	278,975.30	64.40
2630	Care & Upkeep of Grounds						
01 2630 431 2 001	Non Technology Repair/Maintenance	0.00	0.00	0.00	0.00	0.00	
01 2630 450 2 001	Care & Upkeep of Grounds - Construction Services	0.00	1,852.20	5,000.00	0.00	100.00	
01 2630 610 0 000	R&M - Grounds: Supplies/Materials	15,000.00	8,362.62	20,000.00	7,082.56	64.59	
2630	Care & Upkeep of Grounds	Total	15,000.00	10,214.82	25,000.00	7,082.56	71.67
2640	Care & Upkeep of Equipment						

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 21
01 2640 610 000	Equipment R&M - Supplies	0.00	2,044.74	10,000.00	2,189.41	78.11	
01 2640 810 000	Equipment R&M - Dues & Fees	0.00	0.00	2,000.00	100.00	95.00	
2640	Care & Upkeep of Equipment	Total	0.00	2,044.74	12,000.00	2,289.41	80.92
2650	Vehicle Operation, Mtnce, & Purchasing (other than student transp)						
01 2650 431 000	Vehicle - Non Tech Repair/Maint (other than student transp)	0.00	85.00	5,000.00	682.36	86.35	
01 2650 520 000	Vehicle Insurance (other than student)	2,400.00	2,358.56	4,000.00	2,441.92	38.95	
01 2650 610 000	Vehicle - Supplies (other than student transportation)	8,000.00	6,109.39	10,000.00	1,517.95	84.82	
01 2650 626 000	GAS AND OIL (other than student transportation)	0.00	1,732.99	5,000.00	2,441.17	51.18	
01 2650 731 000	Machinery Purchase (Other than student transportation)	0.00	0.00	15,000.00	0.00	100.00	
01 2650 732 000	Vehicle Purchase (other than student transportation)	100,000.00	0.00	0.00	0.00	0.00	
2650	Vehicle Operation, Mtnce, & Purchasing (other than student transp)	Total	110,400.00	10,285.94	39,000.00	7,083.40	81.84
2660	SECURITY						
01 2660 432 1003	Security - Tech Related Repairs/Mtnce - Elem	0.00	0.00	20,000.00	4,347.96	78.26	
01 2660 432 2001	Security - Tech Related Repairs/Mtnce - Sec	0.00	0.00	20,000.00	8,880.96	55.60	
01 2660 490 000	Security - Other Services - District	7,500.00	3,070.00	60,000.00	474.00	96.54	
01 2660 610 000	Security - Supplies & Materials	0.00	5,086.89	20,000.00	159.98	99.20	
01 2660 643 000	Security - Web/Cloud based software	0.00	1,500.00	10,000.00	1,355.93	86.44	
01 2660 734 000	Security - Technology Related Hardware	0.00	0.00	15,000.00	0.00	100.00	
2660	SECURITY	Total	7,500.00	9,656.89	145,000.00	15,218.83	88.40
2670	SAFETY						
01 2670 490 000	SAFETY - Other Purchased Property Services	0.00	2,602.34	8,000.00	2,188.65	72.64	
01 2670 610 000	SAFETY - Supplies & Materials	0.00	0.00	5,000.00	0.00	100.00	
2670	SAFETY	Total	0.00	2,602.34	13,000.00	2,188.65	83.16
2710	REGULAR PUPIL TRANSPORTATION						
01 2710 110 000	Bus Driver Wages	75,000.00	81,293.27	130,000.00	55,951.62	56.96	
01 2710 130 000	Overtime Bus	5,000.00	4,063.13	5,000.00	1,962.89	60.74	
01 2710 220 000	FICA - Bus	6,300.00	6,508.68	11,000.00	4,309.02	60.83	
01 2710 230 000	Retirement - Bus	8,000.00	5,980.05	15,000.00	3,894.25	74.04	
01 2710 271 000	Work Comp - Bus	1,400.00	511.58	1,800.00	204.03	88.67	
01 2710 330 000	Bus - Prof Dev/Training	0.00	225.00	1,000.00	845.00	15.50	
01 2710 332 000	MILEAGE TO PARENTS	0.00	2,345.32	5,000.00	0.00	100.00	
01 2710 340 000	Other Professional Services - Student Transportation	0.00	0.00	1,000.00	1,022.00	(2.20)	
01 2710 431 000	Bus - Non Technology Repair/Maintenance	0.00	0.00	0.00	139.67	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 22
01 2710 442 0 000	Rentals of Equipment & Vehicles	50,000.00	32,000.00	50,000.00	32,000.00	36.00	
01 2710 520 0 000	Vehicle Insurance (Student)	22,000.00	21,017.86	25,000.00	21,977.24	12.09	
01 2710 531 0 000	POSTAGE - Bus	0.00	10.20	50.00	0.00	100.00	
01 2710 610 0 000	Supplies	1,000.00	248.70	2,000.00	23.97	81.65	
01 2710 626 0 000	Gas And Oil	62,000.00	34,302.42	60,000.00	29,560.94	40.18	
01 2710 732 0 000	Vehicle Acquisition	0.00	0.00	0.00	0.00	0.00	
01 2710 739 0 000	Other Equipment >5000	15,000.00	0.00	10,000.00	0.00	100.00	
01 2710 890 0 000	Misc. Exp - Bus	7,000.00	1,684.00	5,000.00	519.90	86.96	
2710	REGULAR PUPIL TRANSPORTATION	Total	252,700.00	190,190.21	321,850.00	152,410.53	50.53
2720	Bus Monitoring Services						
01 2720 110 0 000	Bus Monitor Wages	0.00	0.00	20,000.00	6,785.40	66.07	
01 2720 112 0 000	Bus Monitor Wages - Para	0.00	0.00	0.00	2,500.82	0.00	
01 2720 132 0 000	Overtime - Bus Monitor - Para	0.00	0.00	0.00	819.06	0.00	
01 2720 220 0 000	FICA - Bus Monitor	0.00	0.00	1,500.00	517.77	65.48	
01 2720 222 0 000	FICA - Bus Monitor - Para	0.00	0.00	0.00	253.76	0.00	
01 2720 230 0 000	RETIREMENT - Bus Monitor	0.00	0.00	2,000.00	670.24	66.49	
01 2720 232 0 000	Retirement Contributions - Bus Monitor - Para	0.00	0.00	0.00	327.93	0.00	
2720	Bus Monitoring Services	Total	0.00	0.00	23,500.00	11,874.98	49.47
2730	Vehicle Servicing & Mtnc - Reg Ed Student						
01 2730 431 0 000	Reg Ed Student Vehicle - NonTech Repair/Mtnc Svcs	30,000.00	10,537.74	15,000.00	5,856.51	60.96	
01 2730 610 0 000	Reg Ed Student Vehicle - Svc/Mtnc Supplies	11,200.00	10,737.63	15,000.00	6,280.86	58.13	
01 2730 643 0 000	Reg Ed Student Vehicle Svc/Mtnc - Web/Cloud Software	0.00	0.00	0.00	1,526.80	0.00	
2730	Vehicle Servicing & Mtnc - Reg Ed Student	Total	41,200.00	21,275.37	30,000.00	13,664.17	54.45
3300	COMMUNITY SERVICES						
01 3300 610 0 000	Community Service	5,850.00	3,166.80	5,000.00	59.15	98.82	
3300	COMMUNITY SERVICES	Total	5,850.00	3,166.80	5,000.00	59.15	98.82
3400	CATEGORICAL GRANTS FROM CORP & OTHER PRIVATE						
01 3400 122 3 005 058	Temp Instructional Aides - ELC (C4K)	0.00	0.00	0.00	3,530.34	0.00	
01 3400 222 3 005	FICA Aides (C4K)	0.00	0.00	0.00	270.07	0.00	
01 3400 580 3 005 058	Travel Expense - C4K Grant	0.00	0.00	0.00	503.34	0.00	
01 3400 610 2 001	Private/State Categorical Grant-supplies/materials	0.00	56.48	0.00	0.00	0.00	
01 3400 610 3 005	Private/State Categorical Grant-supplies/materials - PreK	0.00	0.00	0.00	0.00	0.00	
01 3400 610 3 005 058	Supplies - C4K Grant	0.00	0.00	0.00	42.54	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 23
01 3400 810 3 005 058	Dues and Fees - C4K Grant	0.00	0.00	0.00	1,567.00	0.00	
3400	CATEGORICAL GRANTS FROM CORP & OTHER PRIVATE	Total	0.00	56.48	0.00	5,913.29	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS						
01 3512 561 2 001	Distance Ed - TUIT PD OTHER DIST	4,000.00	15,718.44	16,000.00	11,609.76	27.44	
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	Total	4,000.00	15,718.44	16,000.00	11,609.76	27.44
3551	Career Education						
01 3551 610 2 001	Career Ed Grant - Supplies & Materials	0.00	5,940.76	7,500.00	0.00	100.00	
01 3551 626 2 001	CTE Grant - GAS AND OIL	0.00	145.10	0.00	0.00	0.00	
3551	Career Education	Total	0.00	6,085.86	7,500.00	0.00	100.00
3599	Other State Categorical Programs						
01 3599 610 1 003 057	Supplies - Trout in the Classroom Grant	0.00	0.00	0.00	1,511.54	0.00	
01 3599 610 3 005 055	Step Up To Quality Supplies - PreK	0.00	1,881.75	0.00	103.42	0.00	
01 3599 610 3 005 056	Childcare Inflation Grant Supplies - PreK	0.00	1,591.27	0.00	0.00	0.00	
3599	Other State Categorical Programs	Total	0.00	3,473.02	0.00	1,614.96	0.00
4524	OTHER FED NON-CAT RECEIPTS						
01 4524 610 3 005 055	Fed NonCat Supplies (Step Up to Quality)	0.00	0.00	0.00	8,588.02	0.00	
01 4524 610 3 005 056	Fed NonCat - Supplies (Childcare Inflation)	0.00	0.00	0.00	273.15	0.00	
4524	OTHER FED NON-CAT RECEIPTS	Total	0.00	0.00	0.00	8,861.17	0.00
4900	OTHER FACILITIES ACQUISITION & CONSTRUCTION						
01 4900 450 0 000	Construction Services	50,000.00	0.00	0.00	0.00	0.00	
4900	OTHER FACILITIES ACQUISITION & CONSTRUCTION	Total	50,000.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A NCLB IMPROV THE ACADEM						
01 6200 111 0 000	TITLE I Salaries - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6200 111 1 003	TITLE I Salaries - Teachers - Elem	44,000.00	36,629.20	58,000.00	43,035.03	25.80	
01 6200 112 0 000	TITLE I Salaries Paras	0.00	0.00	0.00	0.00	0.00	
01 6200 112 1 003	TITLE I Salaries Paras - Elem	52,000.00	47,485.64	60,000.00	16,013.07	73.31	
01 6200 132 0 000	TITLE I - Para OT	0.00	0.00	0.00	0.00	0.00	
01 6200 132 1 003	TITLE I - Para OT - Elem	3,000.00	250.66	0.00	0.00	0.00	
01 6200 151 0 000	Title I Add'l Comp - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6200 151 1 003	Title I Add'l Comp - Elem Teachers	10,500.00	8,750.00	0.00	0.00	0.00	
01 6200 211 0 000	Title I - Group Insurance - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6200 211 1 003	Title I - Group Insurance - Teachers	420.00	350.00	18,500.00	16,765.20	9.38	
01 6200 221 0 000	TITLE I FICA - Teachers	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 24
01 6200 221 1 003	TITLE I FICA - Teachers - Elem	5,000.00	2,610.91	4,400.00	2,845.11	35.34	
01 6200 222 0 000	TITLE I FICA - Paras	0.00	0.00	0.00	0.00	0.00	
01 6200 222 1 003	TITLE I FICA - Paras - Elem	4,000.00	3,615.94	4,600.00	1,217.28	73.54	
01 6200 231 0 000	TITLE I Retirement - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6200 231 1 003	TITLE I Retirement Teachers - Elem	6,000.00	4,482.49	5,700.00	4,250.91	25.42	
01 6200 232 0 000	TITLE I Retirement - Paras	0.00	0.00	0.00	0.00	0.00	
01 6200 232 1 003	TITLE I Retirement - Paras - Elem	5,000.00	4,712.41	5,900.00	1,582.75	73.17	
01 6200 610 0 000	TITLE I Supplies	100.00	0.00	0.00	497.61	0.00	
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	Total	130,020.00	108,887.25	157,100.00	86,206.96	45.13
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS						
01 6310 320 0 000	TITLE II-A Professional Educational Svcs	0.00	0.00	0.00	8,035.15	0.00	
01 6310 330 0 000	TITLE II-A Employee Training/Dev Svcs	16,238.00	17,294.45	18,000.00	14,989.23	16.73	
01 6310 580 0 000	TITLE II-A Travel Exp	0.00	0.00	0.00	0.00	0.00	
6310	TITLE II, PART A NCLB TCHR QUAL GRANTS	Total	16,238.00	17,294.45	18,000.00	23,024.38	(27.91)
6406	IDEA PRESCHOOL(619) BASE ALLOC						
01 6406 340 3 005	IDEA Other Professional Services PK	0.00	0.00	0.00	3,582.00	0.00	
01 6406 591 3 005	IDEA B PREK--PROFESSIONAL SVCS	3,600.00	3,598.68	3,500.00	0.00	100.00	
6406	IDEA PRESCHOOL(619) BASE ALLOC	Total	3,600.00	3,598.68	3,500.00	3,582.00	(2.34)
6408	IDEA ENROLLMENT/POVERTY						
01 6408 111 0 000	IDEA-EP-- Salaries Teachers	0.00	0.00	0.00	0.00	0.00	
01 6408 111 3 005	IDEA EP Teacher Salary - PreK	58,000.00	47,804.20	52,000.00	39,708.99	23.64	
01 6408 151 0 000	IDEA-EP - Add'l Comp Teachers	0.00	0.00	0.00	0.00	0.00	
01 6408 151 3 005	IDEA-EP - Add'l Comp Teachers PreK	21,000.00	12,458.62	12,000.00	2,230.97	81.41	
01 6408 211 0 000	IDEA-EP - Group Insurance Teachers	0.00	0.00	0.00	0.00	0.00	
01 6408 221 0 000	IDEA-EP FICA - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6408 221 3 005	IDEA-EP FICA Teachers - EC	6,200.00	4,980.75	4,750.00	3,185.78	32.93	
01 6408 231 0 000	IDEA-EP Retirement - Teachers	0.00	0.00	0.00	0.00	0.00	
01 6408 231 3 005	IDEAP-EP Retirement Teachers - EC	8,000.00	5,952.70	5,500.00	3,624.21	34.11	
01 6408 281 3 005	IDEA-EP STIPEND-Health Benefits Teachers EC	10,500.00	8,750.00	7,350.00	1,706.25	76.79	
01 6408 591 3 005	IDEA-Services Purchased from ESU or district-PreK	0.00	0.00	0.00	0.00	0.00	
6408	IDEA ENROLLMENT/POVERTY	Total	103,700.00	79,946.27	81,600.00	50,456.20	38.17
6690	Other Fed Non-Categorical Expenditures						

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 25
01 6690 610 3 005	ARP Childcare Stabilization - OTHER SUPPLIES AND MATERIALS	15,000.00	0.00	0.00	238.02	0.00	
01 6690 610 3 005 053	Childcare Stabilization Grant Supplies - PreK	0.00	9,494.12	0.00	0.00	0.00	
6690	Other Fed Non-Categorical Expenditures Total	15,000.00	9,494.12	0.00	238.02	0.00	
6700	FED VOC & APP TECH ED (CARL PERKINS)						
01 6700 610 2 001	Carl Perkins Fed Grant Supplies & Mat - Sec	0.00	0.00	0.00	0.00	0.00	
6700	FED VOC & APP TECH ED (CARL PERKINS) Total	0.00	0.00	0.00	0.00	0.00	
6969	TITLE IV GRANTS						
01 6969 111 2 001	TITLE IV Salaries - Teachers Sec	0.00	0.00	0.00	69.00	0.00	
01 6969 565 0 000	TITLE IV - Tuition to Post-Sec Schools	5,000.00	1,775.12	5,000.00	3,155.56	36.89	
01 6969 569 2 001	Title IV - TUITION PD OTH AGENCIES	1,000.00	0.00	0.00	3,650.00	0.00	
01 6969 591 0 000	TITLE IV Svcs Purchased from ESU or district	0.00	2,560.00	3,000.00	0.00	100.00	
01 6969 610 0 000	TITLE IV Supplies	4,000.00	1,301.64	2,000.00	2,731.61	(36.58)	
01 6969 641 0 000	Title IV - digital learning materials	0.00	0.00	4,000.00	0.00	100.00	
01 6969 810 0 000	TITLE IV - Dues and Fees	0.00	798.00	0.00	621.00	0.00	
6969	TITLE IV GRANTS Total	10,000.00	6,434.76	14,000.00	10,227.17	26.95	
6990	OTHER FED CATEGORICAL RECEIPTS						
01 6990 111 3 005	Salary - PreK Teachers (Fed Cat Pgm)	0.00	0.00	0.00	0.00	0.00	
01 6990 111 3 005 051	Salary - PreK Teachers (PBIS Grant)	0.00	1,706.64	0.00	0.00	0.00	
01 6990 113 1 003 051	Substitute Teachers - staff coverage - PBIS grant	0.00	0.00	0.00	0.00	0.00	
01 6990 123 1 003 051	Elem Substitute Teachers - PBIS Grant	0.00	0.00	0.00	0.00	0.00	
01 6990 151 1 003	Add'l Comp - Teachers Elem (Fed Cat Pgm)	0.00	0.00	0.00	0.00	0.00	
01 6990 151 1 003 051	Add'l Comp - Teachers Elem (PBIS Grant)	0.00	1,800.00	2,000.00	0.00	100.00	
01 6990 221 1 003	Social Security Elem Teachers (Fed Cat Pgm)	0.00	0.00	0.00	0.00	0.00	
01 6990 221 1 003 051	Social Security - Elem Teachers (PBIS Grant)	0.00	137.67	200.00	0.00	100.00	
01 6990 221 3 005	Social Security PreK Teachers (Fed Cat Pgm)	0.00	0.00	0.00	0.00	0.00	
01 6990 221 3 005 051	Social Security PreK Teachers (PBIS Grant)	0.00	130.56	0.00	0.00	0.00	
01 6990 223 1 003	Social Security Contributions - staff coverage	0.00	0.00	0.00	0.00	0.00	
01 6990 231 1 003	Retirement Contributions Elem Teachers (Fed Cat Pgm)	0.00	0.00	0.00	0.00	0.00	
01 6990 231 1 003 051	Retirement Contributions Elem Teachers (PBIS Grant)	0.00	177.80	200.00	0.00	100.00	
01 6990 233 1 003	Retirement Contributions - staff coverage	0.00	0.00	0.00	0.00	0.00	
01 6990 330 0 000	Professional Dev - (Fed Cat Pgm)	0.00	0.00	4,000.00	0.00	100.00	
01 6990 580 1 003 051	Travel Exp - Elem (PBIS Grant)	0.00	0.00	4,000.00	934.81	76.63	
01 6990 580 2	Travel Exp - Sec (PBIS Grant)	0.00	0.00	4,000.00	0.00	100.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 26
001 051							
01 6990 610 0 000	Other Fed grant Supplies	0.00	0.00	1,000.00	0.00	100.00	
01 6990 610 1 003 051	PBIS Supplies - Elem	0.00	225.16	2,000.00	675.00	66.25	
01 6990 610 2 001 051	PBIS Supplies - Sec	0.00	0.00	2,000.00	675.00	66.25	
01 6990 610 3 005 052	Harvest of the Month Supplies - PreK	0.00	269.79	0.00	0.00	0.00	
01 6990 643 0 000	Web/Cloud based software - PBIS	0.00	0.00	0.00	0.00	0.00	
01 6990 643 1 003 051	Web/Cloud based software ELEM (PBIS Grant)	0.00	670.83	2,200.00	997.55	54.66	
01 6990 643 2 001 051	Web/Cloud based software SEC (PBIS Grant)	0.00	670.83	0.00	0.00	0.00	
01 6990 650 0 000 054	Supplies-Technology Related - E-Rate	0.00	0.00	0.00	3,001.21	0.00	
01 6990 810 1 003 051	DUES AND FEES - PBIS Grant Elem	0.00	0.00	2,000.00	179.56	91.02	
6990 OTHER FED CATEGORICAL RECEIPTS	Total	0.00	5,789.28	23,600.00	6,463.13	72.61	
6992 REAP							
01 6992 650 0 000	REAP-Supplies-Technology Related	33,200.00	0.00	25,000.00	0.00	100.00	
01 6992 650 2 001	REAP-Supplies-Technology Related - Sec.	0.00	23,125.00	0.00	0.00	0.00	
01 6992 650 3 005	REAP-Supplies-Technology Related - PK	0.00	0.00	500.00	492.98	1.40	
6992 REAP	Total	33,200.00	23,125.00	25,500.00	492.98	98.07	
6997 ESSERS II							
01 6997 734 0 000	ESSERS II - COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	
6997 ESSERS II	Total	0.00	0.00	0.00	0.00	0.00	
6998 ESSERS III							
01 6998 610 1 003	Supplies & Materials - Elementary	0.00	0.00	0.00	0.00	0.00	
6998 ESSERS III	Total	0.00	0.00	0.00	0.00	0.00	
8000 TRANSFERS (OUTGOING)							
01 8000 912 0 000	Hot Lunch Trans	75,000.00	67,000.00	131,780.00	101,443.11	23.02	
01 8000 913 2 001	Activities Transfer	100,000.00	133,210.41	300,000.00	86,158.03	71.28	
8000 TRANSFERS (OUTGOING)	Total	175,000.00	200,210.41	431,780.00	187,601.14	56.55	
9004 Interfund Loan from QCPUF							
01 9004 001 0 000	Interfund Loan - QCPUF	0.00	140,000.00	0.00	200,000.00	0.00	
9004 Interfund Loan from QCPUF	Total	0.00	140,000.00	0.00	200,000.00	0.00	
9005 Interfund Loan to General from School Nutrition							
01 9005 001 0 000	Interfund Loans - GF/Cafe	0.00	15,000.00	200,000.00	0.00	100.00	
9005 Interfund Loan to General from School Nutrition	Total	0.00	15,000.00	200,000.00	0.00	100.00	
01	GENERAL FUND	8,310,850.00	6,361,579.86	8,725,000.00	5,244,222.64	38.52	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 27
02	Depreciation Fund						
2650	Vehicle Operation, Mtnce, & Purchasing (other than student transp)						
02 2650 731 000	Vehicles - Machinery/Equipment Purchase	0.00	0.00	10,000.00	0.00	100.00	
02 2650 732 000	Vehicles - other than student transportation	119,000.00	0.00	0.00	0.00	0.00	
2650	Vehicle Operation, Mtnce, & Purchasing (other than student transp)	Total	119,000.00	0.00	10,000.00	0.00	100.00
2710	REGULAR PUPIL TRANSPORTATION						
02 2710 732 000	Vehicles - Student Transportation	181,000.00	0.00	60,000.00	0.00	100.00	
2710	REGULAR PUPIL TRANSPORTATION	Total	181,000.00	0.00	60,000.00	0.00	100.00
2900	OTHER SUPPORT SERVICES						
02 2900 732 000	Vehicles	0.00	50,709.00	0.00	0.00	0.00	
02 2900 739 000	Other Equipment	0.00	0.00	0.00	0.00	0.00	
2900	OTHER SUPPORT SERVICES	Total	0.00	50,709.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS						
02 4700 720 000	Building, Acquisitions, Renovations/Improvements	123,661.00	0.00	37,062.00	0.00	100.00	
4700	BUILDING IMPROVEMENTS	Total	123,661.00	0.00	37,062.00	0.00	100.00
8000	TRANSFERS (OUTGOING)						
02 8000 911 000	TRANSFERS TO THE GENERAL FUND	0.00	270,000.00	0.00	0.00	0.00	
8000	TRANSFERS (OUTGOING)	Total	0.00	270,000.00	0.00	0.00	0.00
02	Depreciation Fund	423,661.00	320,709.00	107,062.00	0.00	100.00	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 28
03	Employee Benefit Fund						
2900	OTHER SUPPORT SERVICES						
03 2900 280 0 000	Employee Benefits	59,981.00	41,622.36	73,452.00	34,041.67	53.65	
03 2900 290 0 000	FEES	0.00	0.00	0.00	0.00	0.00	
2900	OTHER SUPPORT SERVICES						
Total		59,981.00	41,622.36	73,452.00	34,041.67	53.65	
03	Employee Benefit Fund	59,981.00	41,622.36	73,452.00	34,041.67	53.65	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 29
05	Activity Fund						
2900	OTHER SUPPORT SERVICES						
05 2900 340 0 000 502	ACTIVITIES - Athletic Trainer Services	5,000.00	485.00	500.00	0.00	100.00	
05 2900 352 0 000 120	GATE - Refs/Officials	30,000.00	28,110.00	25,000.00	28,065.00	(12.26)	
05 2900 352 0 000 416	JH GATE - Officials	0.00	2,250.00	0.00	240.00	0.00	
05 2900 440 0 000 502	ACTIVITIES - Rentals - Other	5,000.00	2,148.00	5,000.00	480.00	90.40	
05 2900 490 0 000 524	AG - OTHER PURCHASED PROPERTY SERVICES	0.00	1,243.80	1,500.00	0.00	100.00	
05 2900 520 0 000 502	ACTIVITIES - Student Insurance	5,000.00	9,856.00	10,000.00	4,863.00	51.37	
05 2900 531 0 000 111	CHEERLEADING/SPIRIT SQUAD-POSTAGE	0.00	0.00	0.00	0.00	0.00	
05 2900 531 0 000 502	ACTIVITIES - POSTAGE	0.00	142.70	500.00	8.17	98.37	
05 2900 531 0 000 903	CONCESSION STAND - POSTAGE	0.00	21.45	0.00	0.00	0.00	
05 2900 580 0 000 100	MHS VOLLEYBALL - Travel Expense and Mileage	0.00	0.00	1,000.00	154.81	84.52	
05 2900 580 0 000 101	MHS FOOTBALL - Travel Expense and Mileage	0.00	0.00	500.00	0.00	100.00	
05 2900 580 0 000 102	MHS BOYS BASKETBALL - Travel Expense and Mileage	0.00	0.00	1,000.00	1,210.53	(21.05)	
05 2900 580 0 000 105	MORRILL ONE ACTS - Travel Expense and Mileage	300.00	503.00	500.00	607.68	(21.54)	
05 2900 580 0 000 110	MHS WRESTLING - Travel Expense and Mileage	3,500.00	3,553.24	2,500.00	1,183.35	52.67	
05 2900 580 0 000 111	CHEERLEADING/SPIRIT SQUAD - Travel Expense and Mileage	1,500.00	0.00	1,000.00	1,111.10	(11.11)	
05 2900 580 0 000 120	GATE - Travel Expense and Mileage	1,000.00	225.40	500.00	1,499.50	(199.90)	
05 2900 580 0 000 502	ACTIVITIES - TRAVEL EXPENSE AND MILEAGE	20,000.00	9,314.26	25,000.00	18,301.63	26.79	
05 2900 580 0 000 508	MHS MUSIC - Travel Expense and Mileage	200.00	415.37	500.00	1,412.29	(182.46)	
05 2900 580 0 000 525	FFA - Travel Expense and Mileage	8,000.00	519.80	2,000.00	843.05	57.85	
05 2900 610 0 000 051	ELEMENTARY CLOSET DONATIONS - Expenditures	2,000.00	1,034.60	2,000.00	638.38	68.08	
05 2900 610 0 000 052	PLATTE VALLEY BANK DONATIONS	2,500.00	1,197.98	5,000.00	0.00	100.00	
05 2900 610 0 000 053	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Supplies	6,000.00	2,826.00	5,000.00	9,711.76	(175.24)	
05 2900 610 0 000 062	PEPSI DONATIONS - Expenditures	0.00	395.00	500.00	0.00	100.00	
05 2900 610 0 000 100	MHS VOLLEYBALL - Supplies	400.00	625.70	1,500.00	4,901.16	(237.81)	
05 2900 610 0 000 101	MHS FOOTBALL - Supplies	1,710.00	5,365.73	1,000.00	1,291.87	(29.19)	
05 2900 610 0 000 102	MHS BOYS BASKETBALL - Supplies	10,000.00	10,312.76	10,000.00	13,413.86	(34.14)	
05 2900 610 0 000 103	MHS GIRLS BASKETBALL	19,565.00	2,205.51	3,000.00	3,605.78	(20.19)	
05 2900 610 0 000 104	LIONS OF THE QUARTER -- MHS	100.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 105	MORRILL ONE ACTS - Supplies	1,500.00	1,187.11	1,500.00	2,841.65	(89.44)	
05 2900 610 0	MHS CROSS COUNTRY - Supplies	650.00	617.94	650.00	303.00	53.38	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 30
000 106							
05 2900 610 0 000 107	MHS GOLF - Supplies	500.00	348.74	500.00	296.72	40.66	
05 2900 610 0 000 109	SPEECH - Supplies	1,000.00	1,472.72	1,000.00	0.00	100.00	
05 2900 610 0 000 110	MHS WRESTLING - Supplies	2,000.00	3,128.66	1,000.00	1,107.51	(10.75)	
05 2900 610 0 000 111	CHEERLEADING/SPIRIT SQUAD - Supplies	5,000.00	1,740.48	5,000.00	2,506.79	46.93	
05 2900 610 0 000 116	MHS TRACK - Supplies	1,500.00	2,844.31	1,500.00	1,627.94	(8.53)	
05 2900 610 0 000 120	GATE - Supplies	35,000.00	4,070.82	36,000.00	2,819.76	92.17	
05 2900 610 0 000 217	GRAD CLASS 2017	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 220	Grad Class 2018	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 301	ELEMENTARY GENERAL ACTIVITIES - Supplies	0.00	16,210.00	10,000.00	5,322.04	46.78	
05 2900 610 0 000 416	JH GATE - Supplies	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 417	JH VOLLEYBALL - Supplies	0.00	376.00	500.00	0.00	100.00	
05 2900 610 0 000 418	JH GIRLS BASKETBALL - Supplies	500.00	101.00	500.00	0.00	100.00	
05 2900 610 0 000 426	LIONS COMMITTED - Supplies	1,000.00	98.99	0.00	0.00	0.00	
05 2900 610 0 000 502	ACTIVITIES - Supplies and Materials	55,000.00	38,741.42	70,000.00	31,393.41	52.35	
05 2900 610 0 000 503	LION CUB FOOTBALL - Supplies	100.00	0.00	100.00	214.33	(114.33)	
05 2900 610 0 000 504	LION CUB BASKETBALL -Supplies	2,000.00	0.00	500.00	765.00	(53.00)	
05 2900 610 0 000 505	LION CUB VOLLEYBALL - Supplies	0.00	296.61	0.00	773.13	0.00	
05 2900 610 0 000 506	LIBRARY/BOOK FAIRS - Supplies	3,000.00	1,607.13	2,000.00	2,396.19	(19.81)	
05 2900 610 0 000 508	MHS MUSIC - Supplies	3,000.00	3,273.27	3,000.00	2,370.00	21.00	
05 2900 610 0 000 510	NATIONAL HONOR SOCIETY - Supplies	500.00	95.54	500.00	141.14	71.77	
05 2900 610 0 000 511	SPANISH CLUB - Supplies	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 512	Elementary Leadership Team - Supplies	5,000.00	497.69	1,000.00	772.04	22.80	
05 2900 610 0 000 513	MHS STUDENT COUNCIL - Supplies	1,500.00	1,136.20	1,500.00	839.92	44.01	
05 2900 610 0 000 520	FBLA - Supplies	2,500.00	761.77	800.00	949.73	(18.72)	
05 2900 610 0 000 523	GAMERS CLUB - Supplies	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 524	AG DEPARTMENT - Supplies	10,000.00	554.30	2,000.00	596.95	70.15	
05 2900 610 0 000 525	FFA - Supplies	15,000.00	6,964.50	10,000.00	1,518.03	84.82	
05 2900 610 0 000 611	QUIZBOWL - Supplies	0.00	0.00	0.00	0.00	0.00	
05 2900 610 0 000 612	INDUSTRIAL ARTS - Supplies	1,000.00	1,429.83	1,500.00	1,162.17	22.52	
05 2900 610 0 000 614	YEARBOOK -- ALL YEARS	2,000.00	1,092.50	2,000.00	2,385.07	(19.25)	
05 2900 610 0	CLASS OF 2026 - Supplies	0.00	405.48	2,000.00	2,030.56	(1.53)	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 31
000 615							
05 2900 610 0 000 616	CLASS OF 2025 - Supplies	2,000.00	1,489.29	5,000.00	4,559.74	8.81	
05 2900 610 0 000 617	CLASS OF 2024 - Supplies	5,000.00	3,290.19	0.00	0.00	0.00	
05 2900 610 0 000 619	CLASS OF 2027 - Supplies	0.00	0.00	0.00	613.71	0.00	
05 2900 610 0 000 621	CLASS OF 2029 - Supplies	0.00	0.00	0.00	31.42	0.00	
05 2900 610 0 000 903	CONCESSION STAND - Supplies	35,000.00	16,880.51	28,000.00	16,469.55	41.18	
05 2900 610 1 003 050	Cooking Club	0.00	0.00	0.00	0.00	0.00	
05 2900 643 0 000 502	ACTIVITIES - Web/Cloud based software	20,000.00	465.35	15,000.00	2,310.87	84.59	
05 2900 643 0 000 614	YEARBOOK - Web/Cloud based software	0.00	0.00	0.00	179.88	0.00	
05 2900 650 0 000 502	ACTIVITIES - Supplies-Technology Related	15,000.00	6,758.62	20,000.00	52.99	99.74	
05 2900 739 0 000 502	ACTIVITIES - Equipment >5000	30,000.00	0.00	0.00	0.00	0.00	
05 2900 810 0 000 101	MHS FOOTBALL- Dues and Fees	0.00	585.00	500.00	0.00	100.00	
05 2900 810 0 000 102	MHS BOYS BASKETBALL - Dues and Fees	0.00	557.00	0.00	393.00	0.00	
05 2900 810 0 000 103	MHS GIRLS BASKETBALL - Dues and Fees	2,500.00	1,000.00	1,000.00	500.00	50.00	
05 2900 810 0 000 109	SPEECH - Dues and Fees	0.00	194.00	500.00	0.00	100.00	
05 2900 810 0 000 110	MHS WRESTLING - Dues and Fees	0.00	1,185.00	1,000.00	0.00	100.00	
05 2900 810 0 000 111	CHEERLEADING/SPIRIT SQUAD - Dues and Fees	500.00	1,214.00	1,500.00	2,179.00	(45.27)	
05 2900 810 0 000 120	GATE - Dues and Fees	8,000.00	6,620.25	8,000.00	13,982.00	(74.78)	
05 2900 810 0 000 502	ACTIVITIES - DUES AND FEES	10,000.00	4,043.17	6,950.00	5,825.10	16.19	
05 2900 810 0 000 504	LION CUB BASKETBALL - Dues and Fees	700.00	520.00	700.00	1,220.00	(74.29)	
05 2900 810 0 000 508	MHS MUSIC - Dues and Fees	300.00	270.00	300.00	300.00	0.00	
05 2900 810 0 000 510	NATIONAL HONOR SOCIETY - Dues and Fees	0.00	385.00	500.00	385.00	23.00	
05 2900 810 0 000 525	FFA - Dues and Fees	1,000.00	729.00	1,000.00	2,009.00	(110.50)	
05 2900 810 0 000 611	QUIZBOWL - Dues and Fees	0.00	88.00	0.00	0.00	0.00	
05 2900 890 0 000 502	ACTIVITIES - OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	
2900 OTHER SUPPORT SERVICES	Total	401,025.00	218,078.69	350,000.00	209,687.26	38.19	
05 Activity Fund		401,025.00	218,078.69	350,000.00	209,687.26	38.19	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 32
06	Lunch Fund						
3100	Food Service Operations						
06 3100 110 000	Cafeteria Salaries	99,830.00	77,633.73	114,500.00	82,979.14	27.53	
06 3100 130 000	Cafeteria Overtime	5,535.00	601.79	0.00	719.81	0.00	
06 3100 150 000	OTHER --WAGES	0.00	0.00	0.00	0.00	0.00	
06 3100 210 000	Cafeteria - Health Insurance	8,455.00	7,322.60	8,200.00	12,100.86	(47.57)	
06 3100 220 000	Cafeteria - FICA	8,060.00	5,465.45	8,900.00	6,163.68	30.75	
06 3100 230 000	Cafeteria - Retirement	10,405.00	7,530.64	11,400.00	7,996.41	29.86	
06 3100 330 000	Staff Development	0.00	58.00	0.00	760.00	0.00	
06 3100 382 000	Telephone Charges	0.00	0.00	0.00	577.45	0.00	
06 3100 580 000	HOT LUNCH MILEAGE	0.00	0.00	0.00	652.29	0.00	
06 3100 610 000	OTHER SUPPLIES AND MATERIALS	5,000.00	8,333.16	20,000.00	6,673.18	66.33	
06 3100 610 3005	CACFP Supplies	0.00	0.00	0.00	0.00	0.00	
06 3100 610 6000	FFV Supplies	0.00	0.00	0.00	321.43	0.00	
06 3100 630 000	HOT LUNCH FOOD	100,000.00	125,797.96	200,000.00	101,134.23	49.42	
06 3100 630 6000	FOOD FFV	0.00	0.00	0.00	0.00	0.00	
06 3100 733 000	HOT LUNCH EQUIPMENT	0.00	0.00	0.00	0.00	0.00	
06 3100 810 000	HOT LUNCH DUES AND FEES	0.00	0.00	0.00	50.00	0.00	
06 3100 890 000	HOT LUNCH OTHER	0.00	0.00	0.00	0.00	0.00	
3100	Food Service Operations	Total	237,285.00	232,743.33	363,000.00	220,128.48	37.34
6800	Federal Nutrition Programs						
06 6800 630 000	FOOD - Federal Nutrition Programs	82,412.00	0.00	0.00	0.00	0.00	
06 6800 630 3005	FOOD - CACFP	5,000.00	0.00	0.00	0.00	0.00	
06 6800 630 6000	FOOD - FFFV	5,000.00	0.00	0.00	0.00	0.00	
6800	Federal Nutrition Programs	Total	92,412.00	0.00	0.00	0.00	0.00
9005	Interfund Loan to General from School Nutrition						
06 9005 001 000	Interfund Loans	0.00	15,000.00	0.00	0.00	0.00	
9005	Interfund Loan to General from School Nutrition	Total	0.00	15,000.00	0.00	0.00	0.00
06	Lunch Fund	329,697.00	247,743.33	363,000.00	220,128.48	37.34	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 33
08	Special Building Fund						
2610	OPERATION OF BUILDINGS						
08 2610 720 000	BUILDING, ACQUISITION, AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	
2610	OPERATION OF BUILDINGS	Total	0.00	0.00	0.00	0.00	0.00
4100	LAND ACQUISITION/IMPROVEMENT						
08 4100 710 000	Land Aquisition and Improvement	0.00	0.00	0.00	0.00	0.00	
4100	LAND ACQUISITION/IMPROVEMENT	Total	0.00	0.00	0.00	0.00	0.00
4600	Site Improvements						
08 4600 710 000	Site Improvements	350,000.00	0.00	0.00	0.00	0.00	
4600	Site Improvements	Total	350,000.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS						
08 4700 720 000	Building Acquisition & Improvements	50,000.00	16,248.12	300,000.00	0.00	100.00	
4700	BUILDING IMPROVEMENTS	Total	50,000.00	16,248.12	300,000.00	0.00	100.00
5000	DEBT SERVICES						
08 5000 831 000	REDEMPTION OF PRINCIPAL	395,232.00	379,818.78	155,000.00	147,328.77	4.95	
08 5000 832 000	DEBT SERVICE INTEREST	40,000.00	3,513.32	35,000.00	35,464.49	(1.33)	
5000	DEBT SERVICES	Total	435,232.00	383,332.10	190,000.00	182,793.26	3.79
08	Special Building Fund	835,232.00	399,580.22	490,000.00	182,793.26	62.70	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 34
09	Qualified Purpose Capital						
4700	BUILDING IMPROVEMENTS						
09 4700 720 000	BUILDING IMPROVEMENTS	211,878.00	0.00	150,000.00	0.00	100.00	
4700	BUILDING IMPROVEMENTS	Total	0.00	150,000.00	0.00	100.00	
5000	DEBT SERVICES						
09 5000 830 000	Other Debt Related Expenditures	0.00	0.00	0.00	0.00	0.00	
09 5000 831 000	REDEMPTION OF PRINCIPAL	130,000.00	128,000.00	140,000.00	144,000.00	(2.86)	
09 5000 832 000	DEBT SERVICE INTEREST	13,000.00	9,291.96	9,500.00	7,600.42	20.00	
09 5000 833 000	Bond-Issuance & Other Debt Related Costs	0.00	1,100.00	1,100.00	900.00	18.18	
5000	DEBT SERVICES	Total	138,391.96	150,600.00	152,500.42	(1.26)	
9004	Interfund Loan from QCPUF						
09 9004 001 000	Interfund Loan from QCPUF	140,000.00	200,000.00	200,000.00	0.00	100.00	
9004	Interfund Loan from QCPUF	Total	200,000.00	200,000.00	0.00	100.00	
09	Qualified Purpose Capital	494,878.00	338,391.96	500,600.00	152,500.42	69.54	

Account Number	Account Description	2023-2024 Budget	2023-2024 Actual YTD	2024-2025 Budget	2024-2025 Actual YTD	% Remaining	Page: 35
Grand Total:		10,855,324.00	7,927,705.42	10,609,114.00	6,043,373.73	41.78	

Fund: 01 GENERAL FUND

Account Number	Description	2024-2025 Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local District Taxes	4,687,057.00	1,124,496.73	3,245,181.69	69.24	1,441,875.31
01 1115	Carline Tax	25,000.00	24,715.30	27,704.72	110.82	(2,704.72)
01 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	46.82	0.00	(46.82)
01 1125	Motor Vehicle	172,000.00	14,293.32	141,128.76	82.05	30,871.24
01 1140	Penalties & Interest on Taxes	8,000.00	0.00	25,289.86	316.12	(17,289.86)
01 1370	PRE-K TUITION & FEES	60,000.00	3,691.53	32,261.84	53.77	27,738.16
01 1510	Interest On Local Revenue	15,000.00	3,601.86	18,615.84	124.11	(3,615.84)
01 1800	Community Service Activities	2,000.00	748.60	27,380.43	1,369.02	(25,380.43)
01 1925 5058	Categorical Grants/non Governmental - C4K	0.00	0.00	2,722.78	0.00	(2,722.78)
01 1990	Other Revenue from Local sources	1,000.00	0.00	388.00	38.80	612.00
Subtotal: LOCAL RECIEPTS		4,970,057.00	1,171,547.34	3,520,720.74	70.84	1,449,336.26
01 2110	County Fines & License	18,000.00	(787.02)	13,628.06	75.71	4,371.94
01 2130	Other County Sources	0.00	0.00	1,675.32	0.00	(1,675.32)
Subtotal: COUNTY AND ESU RECEIPTS		18,000.00	(787.02)	15,303.38	85.02	2,696.62
01 3110	State Aid	1,430,500.00	143,050.00	1,287,450.00	90.00	143,050.00
01 3120	State Sped (5-21 Years)	530,000.00	0.00	314,090.00	59.26	215,910.00
01 3130	Homestead Exemption	0.00	19,732.84	39,894.46	0.00	(39,894.46)
01 3131	Relief to Prop Tax Payers	0.00	737,364.06	1,474,733.12	0.00	(1,474,733.12)
01 3180	Pro Rata Motor Vehicle	10,000.00	0.00	11,325.17	113.25	(1,325.17)
01 3400	State Apportionment	55,000.00	0.00	122,725.01	223.14	(67,725.01)
01 3512	DISTANCE ED INCENTIVE PMTS	0.00	0.00	7,595.60	0.00	(7,595.60)
01 3535	High Ability Learner Grant	0.00	0.00	2,342.00	0.00	(2,342.00)
01 3551	Career Education	0.00	0.00	4,922.00	0.00	(4,922.00)
01 3599 5057	Trout in the Classroom Grant	0.00	0.00	1,199.03	0.00	(1,199.03)
Subtotal: STATE RECEIPTS		2,025,500.00	900,146.90	3,266,276.39	161.26	(1,240,776.39)
01 4201	TITLE I REVENUE	0.00	0.00	24,128.00	0.00	(24,128.00)
01 4309	HEADSTART	20,000.00	5,832.00	46,008.00	230.04	(26,008.00)
01 4310	REAP Grant	0.00	0.00	492.98	0.00	(492.98)
01 4505	Fed Chapt I Title 1	50,000.00	78,376.00	78,376.00	156.75	(28,376.00)
01 4509	TITLE II Part A	10,000.00	0.00	9,730.00	97.30	270.00
01 4516	IDEA B PREK -- REVENUES	3,500.00	0.00	3,582.00	102.34	(82.00)
01 4518	IDEA Part B Base & Enrollment Poverty	61,500.00	0.00	39,011.99	63.43	22,488.01
01 4530	Other Federal Categorical Receipts	0.00	0.00	1,992.00	0.00	(1,992.00)
01 4708	Medicaid in Public Schools	20,000.00	0.00	24,700.59	123.50	(4,700.59)
01 4709	Medicaid Admin	6,000.00	0.00	12,312.03	205.20	(6,312.03)
01 4969	Title IV, Part A	5,000.00	0.00	7,114.00	142.28	(2,114.00)
Subtotal: FEDERAL RECEIPTS		176,000.00	84,208.00	247,447.59	140.60	(71,447.59)
01 5200	Fund Transfer	0.00	637.43	1,248.69	0.00	(1,248.69)
01 5301	Insurance Adjustments	0.00	0.00	4,900.00	0.00	(4,900.00)
01 5690	Other Non Revenue Recpts	0.00	0.00	949.30	0.00	(949.30)
Subtotal: NON-REVENUE RECEIPTS		0.00	637.43	7,097.99	0.00	(7,097.99)
Fund Total:		7,189,557.00	2,155,752.65	7,056,846.09	98.15	132,710.91

Fund: 02 Depreciation Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	Interest Income	1,300.00	9.12	80.41	6.19	1,219.59
	Subtotal: LOCAL RECIEPTS	1,300.00	9.12	80.41	6.19	1,219.59
02 5200	TRANSFER FROM OTHER FUNDS	100,000.00	0.00	0.00	0.00	100,000.00
	Subtotal: NON-REVENUE RECEIPTS	100,000.00	0.00	0.00	0.00	100,000.00
	Fund Total:	101,300.00	9.12	80.41	0.08	101,219.59

Fund: 03 Employee Benefit Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1510	Interest on Local	100.00	4.14	37.94	37.94	62.06
	Subtotal: LOCAL RECIEPTS	100.00	4.14	37.94	37.94	62.06
03 5690	Employee Contributions	50,000.00	11,796.24	36,126.16	72.25	13,873.84
	Subtotal: NON-REVENUE RECEIPTS	50,000.00	11,796.24	36,126.16	72.25	13,873.84
	Fund Total:	50,100.00	11,800.38	36,164.10	72.18	13,935.90

Fund: 05 Activity Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510	INTEREST	800.00	33.86	363.22	45.40	436.78
05 1710 0105	MORRILL ONE ACTS - Admission Receipts	1,200.00	0.00	710.00	59.17	490.00
05 1710 0120	GATE - Admission Receipts	49,500.00	5,415.00	43,124.62	87.12	6,375.38
05 1710 0508	MHS MUSIC - Admission Receipts	1,000.00	0.00	0.00	0.00	1,000.00
05 1710 0513	MHS STUDENT COUNCIL - Admission Receipts	0.00	0.00	300.00	0.00	(300.00)
05 1710 0525	FFA - Admission Receipts	1,000.00	0.00	0.00	0.00	1,000.00
05 1730 0525	FFA Dues & Fees Receipts	300.00	0.00	25.00	8.33	275.00
05 1741 0504	LION CUB BASKETBALL - Activity Fees	1,000.00	0.00	0.00	0.00	1,000.00
05 1750 0102	MHS BOYS BASKETBALL - Revenue from Enterprise Activities	0.00	0.00	2,720.50	0.00	(2,720.50)
05 1750 0105	MORRILL ONE ACTS-Revenue from Enterprise Activities	1,500.00	0.00	915.65	61.04	584.35
05 1750 0106	MHS CROSS COUNTRY - Revenue from Enterprise Activities	500.00	0.00	0.00	0.00	500.00
05 1750 0109	SPEECH - Revenue from Enterprise Activities	400.00	0.00	0.00	0.00	400.00
05 1750 0110	MHS WRESTLING-Revenue from Enterprise Activities	1,500.00	334.00	2,318.89	154.59	(818.89)
05 1750 0111	CHEERLEADING - Revenue from Enterprise Activities	3,500.00	0.00	1,930.00	55.14	1,570.00
05 1750 0116	MHS TRACK - Revenue from Enterprise Activities	1,000.00	0.00	888.50	88.85	111.50
05 1750 0301	ELEMENTARY GEN ACT - Revenue from Enterprise Activities	200.00	0.00	0.00	0.00	200.00
05 1750 0503	LION CUB FOOTBALL - Revenue from Enterprise Activities	250.00	0.00	153.80	61.52	96.20
05 1750 0504	LION CUB BASKETBALL-Revenue from Enterprise Activities	200.00	0.00	1,150.00	575.00	(950.00)
05 1750 0508	MHS MUSIC - Revenue from Enterprise Activities	500.00	0.00	521.50	104.30	(21.50)
05 1750 0512	Elementary Leadership Team-Revenue from Enterprise Activities	100.00	211.87	211.87	211.87	(111.87)
05 1750 0513	MHS STUDENT COUNCIL - Revenue from Enterprise Activities	800.00	0.00	729.56	91.20	70.44
05 1750 0520	FBLA - Revenue from Enterprise Activities	300.00	0.00	435.00	145.00	(135.00)
05 1750 0524	AG - Revenue from Enterprise Activities	2,500.00	0.00	342.00	13.68	2,158.00
05 1750 0525	FFA - Revenue from Enterprise Activities	2,500.00	0.00	2,053.25	82.13	446.75
05 1750 0903	CONCESSIONS - Revenue from Enterprise Activities	20,000.00	201.00	12,682.91	63.41	7,317.09
05 1750 1054	INDUSTRIAL ARTS - Revenue from Enterprise Activities	1,000.00	0.00	0.00	0.00	1,000.00
05 1750 1056	CLASS OF 2026 - Revenue from Enterprise Activities	2,000.00	0.00	4,284.80	214.24	(2,284.80)
05 1750 1057	CLASS OF 2025 - Revenue from Enterprise Activities	2,000.00	0.00	0.00	0.00	2,000.00
05 1750 1060	CLASS OF 2027 - Revenue from Enterprise Activities	500.00	0.00	1,003.25	200.65	(503.25)
05 1750 1061	CLASS OF 2028 - Revenue from Enterprise Activities	500.00	0.00	528.05	105.61	(28.05)
05 1750 1063	CLASS OF 2029 - Revenue from Enterprise Activities	500.00	0.00	560.75	112.15	(60.75)
05 1750 1064	Revenue from Enterprise Activities	0.00	0.00	683.34	0.00	(683.34)
05 1790 0001	SPIRITWEAR - Other Activity Income	200.00	0.00	0.00	0.00	200.00
05 1790 0100	MHS VOLLEYBALL - Other Activity Income (fundraising/sports hosting)	5,000.00	0.00	2,193.00	43.86	2,807.00
05 1790 0101	MHS FOOTBALL-Other Activity Income (fundraising/sports hosting)	2,000.00	0.00	1,126.00	56.30	874.00
05 1790 0102	MHS BOYS BASKETBALL-Other Activity Income (fundraising/sports hosting)	15,000.00	0.00	5,795.00	38.63	9,205.00
05 1790 0103	MHS GIRLS BASKETBALL-Other Activity Income (fundraising/sports hosting)	5,000.00	0.00	5,273.00	105.46	(273.00)
05 1790 0105	MORRILL ONE ACTS-Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1790 0106	MHS CROSS COUNTRY-Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1790 0107	MHS GOLF-Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1790 0109	SPEECH-Other Activity Income (fundraising/sports	1,000.00	0.00	0.00	0.00	1,000.00

Fund: 05 Activity Fund

Account Number	Description	2024-2025 Budget	During Month	To Date	% of Budget	Budget Balance
	hosting)					
05 1790 0110	MHS WRESTLING-Other Activity Income (fundraising/sports hosting)	3,000.00	0.00	499.00	16.63	2,501.00
05 1790 0111	CHEERLEADING - Other Activity Income (fundraising/sports hosting)	5,000.00	2,895.00	4,490.00	89.80	510.00
05 1790 0116	MHS TRACK-Other Activity Income (fundraising/sports hosting)	500.00	0.00	105.00	21.00	395.00
05 1790 0120	GATE-Other Activity Income(fundraising/sports hosting)	20,000.00	372.22	1,337.04	6.69	18,662.96
05 1790 0130	WTC SCHOLARSHIPS - Other Activity Income	500.00	0.00	0.00	0.00	500.00
05 1790 0301	ELEMENTARY GEN ACT - Other Activity Income (fundraising)	15,000.00	18.40	4,932.80	32.89	10,067.20
05 1790 0502	ACTIVITIES - Other Activity Income (fundraising/sports hosting)	0.00	0.00	500.00	0.00	(500.00)
05 1790 0503	LION CUB FOOTBALL-Other Activity Income (fundraising/sports hosting)	100.00	200.00	200.00	200.00	(100.00)
05 1790 0505	LION CUB VOLLEYBALL-Other Activity Income (fundraising/sports hosting)	200.00	0.00	390.00	195.00	(190.00)
05 1790 0506	LIBRARY/BOOK FAIRS - Other Activity Income (fundraising/sports hosting)	1,000.00	0.00	1,182.22	118.22	(182.22)
05 1790 0508	MHS MUSIC-Other Activity Income (fundraising/sports hosting)	3,000.00	1,427.53	2,967.53	98.92	32.47
05 1790 0510	NATIONAL HONOR SOCIETY-Other Activity Income (fundraising/sports hosting)	1,000.00	0.00	238.75	23.88	761.25
05 1790 0512	Elementary Leadership Team-Other Activity Income (fundraising/sports hosting)	0.00	0.00	500.00	0.00	(500.00)
05 1790 0513	MHS STUDENT COUNCIL-Other Activity Income (fundraising/sports hosting)	500.00	80.00	80.00	16.00	420.00
05 1790 0520	FBLA - Other Activity Income (fundraising/sports hosting)	500.00	0.00	120.50	24.10	379.50
05 1790 0524	AG - Other Activity Income (fundraising/sports hosting)	200.00	0.00	35.00	17.50	165.00
05 1790 0525	FFA-Other Activity Income (fundraising/sports hosting)	6,000.00	785.00	1,501.00	25.02	4,499.00
05 1790 0903	CONCESSIONS-Other Activity Income (fundraising/sports hosting)	8,000.00	1,901.00	2,966.00	37.08	5,034.00
05 1790 1053	Early Childhood Fundraiser-Other Activity Income (fundraising/sports hosting)	5,000.00	0.00	7,185.00	143.70	(2,185.00)
05 1790 1054	INDUSTRIAL ARTS - Other Activity Income (fundraising/sports hosting)	500.00	0.00	187.00	37.40	313.00
05 1790 1056	CLASS OF 2026-Other Activity Income (fundraising/sports hosting)	1,000.00	0.00	147.50	14.75	852.50
05 1790 1057	CLASS OF 2025-Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1790 1060	CLASS OF 2027 - Other Activity Income (fundraising/sports hosting)	500.00	0.00	50.00	10.00	450.00
05 1790 1061	CLASS OF 2028 - Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1790 1062	PEPSI DONATIONS - Other Activity Income	1,000.00	1,000.00	1,000.00	100.00	0.00
05 1790 1063	CLASS OF 2029 - Other Activity Income (fundraising/sports hosting)	500.00	0.00	0.00	0.00	500.00
05 1920 0527	Platte Valley Bank - CONTRIBUTIONS & DONATIONS	5,000.00	0.00	0.00	0.00	5,000.00
05 1920 1051	ELEMENTARY CLOSET DONATIONS	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: LOCAL RECIEPTS	206,750.00	14,874.88	123,637.80	59.80	83,112.20
05 5200	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	6,502.55	0.00	(6,502.55)
05 5200 0103	MHS GIRLS BASKETBALL - Incoming Transfers	0.00	0.00	465.26	0.00	(465.26)
05 5200 0107	MHS GOLF - Incoming Transfers	0.00	0.00	288.74	0.00	(288.74)
05 5200 0110	MHS WRESTLING - Incoming Transfers	0.00	0.00	6,009.58	0.00	(6,009.58)
05 5200 0120	GATE - Incoming Transfers	0.00	0.00	13,538.59	0.00	(13,538.59)
05 5200 0416	JH GATE - Incoming Transfers	0.00	0.00	2,250.00	0.00	(2,250.00)
05 5200 0426	LIONS COMMITTED - Incoming Transfers	0.00	0.00	98.99	0.00	(98.99)
05 5200 0502	ACTIVITIES - Incoming Transfers	143,250.00	4,109.71	37,178.82	25.95	106,071.18
05 5200 0510	NATIONAL HONOR SOCIETY - Incoming Transfers	0.00	0.00	115.15	0.00	(115.15)

Fund: 05 Activity Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 5200 0611	QUIZBOWL - Incoming Transfers	0.00	0.00	88.00	0.00	(88.00)
05 5200 0903	CONCESSIONS - Incoming Transfer	0.00	0.00	2,236.87	0.00	(2,236.87)
Subtotal: NON-REVENUE RECEIPTS		143,250.00	4,109.71	68,772.55	48.01	74,477.45
Fund Total:		350,000.00	18,984.59	192,410.35	54.97	157,589.65

Fund: 06 Lunch Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	Interest on Local Revenue	100.00	5.91	2,255.08	2,255.08	(2,155.08)
06 1611	CHILDREN'S LUNCHES	40,000.00	3,201.78	27,332.16	68.33	12,667.84
06 1620	ADULT LUNCHES	5,389.00	800.24	8,988.60	166.80	(3,599.60)
	Subtotal: LOCAL RECIEPTS	45,489.00	4,007.93	38,575.84	84.80	6,913.16
06 3150	STATE REIMB. -- LUNCH	3,000.00	0.00	208.25	6.94	2,791.75
06 3150 3151	STATE REIMB. -- BREAKFAST	0.00	0.00	752.20	0.00	(752.20)
	Subtotal: STATE RECEIPTS	3,000.00	0.00	960.45	32.02	2,039.55
06 4210	Federal Reimb-HOT LUNCH	120,000.00	7,571.92	55,635.48	46.36	64,364.52
06 4210 1	Federal Reimb-BREAKFAST	40,000.00	2,037.01	16,941.10	42.35	23,058.90
06 4210 6	FEDERAL REIMBURSEMENT-FFV	10,000.00	1,312.82	7,353.12	73.53	2,646.88
06 4211	Federal Reimb-CACFP	0.00	739.44	2,448.22	0.00	(2,448.22)
	Subtotal: FEDERAL RECEIPTS	170,000.00	11,661.19	82,377.92	48.46	87,622.08
06 5200	Trans from Gen Fund	140,000.00	0.00	100,000.00	71.43	40,000.00
	Subtotal: NON-REVENUE RECEIPTS	140,000.00	0.00	100,000.00	71.43	40,000.00
	Fund Total:	358,489.00	15,669.12	221,914.21	61.90	136,574.79

Fund: 08 Special Building Fund

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Local Taxes	215,819.00	51,631.75	155,086.05	71.86	60,732.95
08 1115	Carline Tax	1,200.00	1,138.04	1,288.51	107.38	(88.51)
08 1140	Penalties & Interest on Taxes	400.00	0.54	565.43	141.36	(165.43)
08 1510	Interest	2,300.00	347.21	1,981.85	86.17	318.15
08 1920	CONTRIBUTIONS & DONATIONS	10,000.00	15,000.00	15,000.00	150.00	(5,000.00)
Subtotal: LOCAL RECIEPTS		229,719.00	68,117.54	173,921.84	75.71	55,797.16
08 3130	Homestead Exemption	0.00	908.63	2,953.38	0.00	(2,953.38)
08 3131	PROPERTY TAX CREDIT	0.00	33,952.72	67,905.44	0.00	(67,905.44)
08 3180	Pro-rate Motor Vehicle	400.00	0.00	512.56	128.14	(112.56)
08 3300	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	76.56	0.00	(76.56)
Subtotal: STATE RECEIPTS		400.00	34,861.35	71,447.94	17,861.99	(71,047.94)
Fund Total:		230,119.00	102,978.89	245,369.78	106.63	(15,250.78)

Fund: 09 Qualified Purpose Capital

<u>Account Number</u>	<u>Description</u>	<u>2024-2025 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	Local District Taxes	197,564.00	47,264.14	140,013.64	70.87	57,550.36
09 1115	Carline Tax	1,400.00	1,041.77	1,175.52	83.97	224.48
09 1140	Penalties & Interest on Taxes	500.00	0.48	705.15	141.03	(205.15)
09 1510	Interest	3,400.00	602.71	3,869.86	113.82	(469.86)
	Subtotal: LOCAL RECIEPTS	202,864.00	48,909.10	145,764.17	71.85	57,099.83
09 3130	Homestead Exemption	0.00	831.76	2,495.28	0.00	(2,495.28)
09 3131	Property Tax Credit	0.00	26,271.61	57,352.21	0.00	(57,352.21)
09 3180	Pro Rate Motor Vehicle	465.00	4,808.99	5,273.99	1,134.19	(4,808.99)
09 3990	OTHER STATE RECEIPTS In lieu of Tax	0.00	0.00	70.09	0.00	(70.09)
	Subtotal: STATE RECEIPTS	465.00	31,912.36	65,191.57	14,019.69	(64,726.57)
09 9004	Interfund Loan	0.00	200,000.00	200,000.00	0.00	(200,000.00)
	Subtotal: NON-PROGRAM RECEIPTS	0.00	200,000.00	200,000.00	0.00	(200,000.00)
	Fund Total:	203,329.00	280,821.46	410,955.74	202.11	(207,626.74)

Revenue Summary Report
Processing Month: 05/2025

	<u>2023-2024 Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	8,482,894.00	2,586,016.21	8,163,740.68	96.24	319,153.32

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Balance Change	Balance
05 704	FUND BALANCE	*Previous Balance				113,416.84
05 704	FUND BALANCE		0.00	0.00	0.00	
05 1510	INTEREST		0.00	33.86	0.00	
05 704	FUND BALANCE	*Current Activity				33.86
		*Ending Balance:	0.00	33.86	0.00	113,450.70
05 704 0001	Spirit Wear - Balance	*Previous Balance				246.45
		*Ending Balance:	0.00	0.00	0.00	246.45
05 704 0100	MHS VOLLEYBALL - Balance	*Previous Balance				2,410.61
05 704 0100	MHS VOLLEYBALL - Balance		0.00	0.00	0.00	
05 2900 610 0 000 100	MHS VOLLEYBALL - Supplies		486.90	0.00	0.00	
05 704 0100	MHS VOLLEYBALL - Balance	*Current Activity				(486.90)
		*Ending Balance:	486.90	0.00	0.00	1,923.71
05 704 0101	MHS FOOTBALL - Balance	*Previous Balance				(55.51)
		*Ending Balance:	0.00	0.00	0.00	(55.51)
05 704 0102	MHS BOYS BASKETBALL - Balance	*Previous Balance				5,514.04
05 704 0102	MHS BOYS BASKETBALL - Balance		0.00	0.00	0.00	
05 2900 610 0 000 102	MHS BOYS BASKETBALL - Supplies		3,243.40	0.00	0.00	
05 704 0102	MHS BOYS BASKETBALL - Balance	*Current Activity				(3,243.40)
		*Ending Balance:	3,243.40	0.00	0.00	2,270.64
05 704 0103	MHS GIRLS BASKETBALL - Balance	*Previous Balance				1,695.76
05 704 0103	MHS GIRLS BASKETBALL - Balance		0.00	0.00	0.00	
05 2900 610 0 000 103	MHS GIRLS BASKETBALL		28.54	0.00	0.00	
05 2900 810 0 000 103	MHS GIRLS BASKETBALL - Dues and Fees		500.00	0.00	0.00	
05 704 0103	MHS GIRLS BASKETBALL - Balance	*Current Activity				(528.54)
		*Ending Balance:	528.54	0.00	0.00	1,167.22
05 704 0105	MORRILL ONE ACTS - Balance	*Previous Balance				299.81
		*Ending Balance:	0.00	0.00	0.00	299.81
05 704 0106	MHS CROSS COUNTRY - Balance	*Previous Balance				258.57
		*Ending Balance:	0.00	0.00	0.00	258.57
05 704 0107	MHS GOLF - Balance	*Previous Balance				(273.45)
05 704 0107	MHS GOLF - Balance		0.00	0.00	0.00	
05 2900 610 0 000 107	MHS GOLF - Supplies		23.27	0.00	0.00	
05 704 0107	MHS GOLF - Balance	*Current Activity				(23.27)
		*Ending Balance:	23.27	0.00	0.00	(296.72)
05 704 0109	SPEECH - Balance	*Previous Balance				208.85
		*Ending Balance:	0.00	0.00	0.00	208.85
05 704 0110	MHS WRESTLING - Balance	*Previous Balance				193.03

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 0110	MHS WRESTLING - Balance	0.00	0.00	0.00	
05 1750 0110	MHS WRESTLING-Revenue from Enterprise Activities	0.00	334.00	0.00	
05 704 0110	MHS WRESTLING - Balance				334.00
	*Current Activity				
	*Ending Balance:	0.00	334.00	0.00	527.03
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance				4,202.14
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance	0.00	0.00	0.00	
05 1790 0111	CHEERLEADING - Other Activity Income (fundraising/sports hosting)	0.00	2,895.00	0.00	
05 2900 610 0 000 111	CHEERLEADING/SPIRIT SQUAD - Supplies	1,140.29	0.00	0.00	
05 2900 810 0 000 111	CHEERLEADING/SPIRIT SQUAD - Dues and Fees	1,979.00	0.00	0.00	
05 704 0111	CHEERLEADING/SPIRIT SQUAD - Balance				(224.29)
	*Current Activity				
	*Ending Balance:	3,119.29	2,895.00	0.00	3,977.85
05 704 0112	JH CHEERLEADING - Balance				23.20
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	23.20
05 704 0116	MHS TRACK - Balance				(465.83)
05 704 0116	MHS TRACK - Balance	0.00	0.00	0.00	
05 2900 610 0 000 116	MHS TRACK - Supplies	166.00	0.00	0.00	
05 704 0116	MHS TRACK - Balance				(166.00)
	*Current Activity				
	*Ending Balance:	166.00	0.00	0.00	(631.83)
05 704 0120	GATE - Balance				(1,701.98)
05 704 0120	GATE - Balance	0.00	0.00	0.00	
05 1710 0120	GATE - Admission Receipts	0.00	5,415.00	0.00	
05 1790 0120	GATE-Other Activity Income(fundraising/sports hosting)	0.00	372.22	0.00	
05 2900 352 0 000 120	GATE - Refs/Officials	550.00	0.00	0.00	
05 2900 610 0 000 120	GATE - Supplies	2,411.84	0.00	0.00	
05 2900 810 0 000 120	GATE - Dues and Fees	3,028.00	0.00	0.00	
05 704 0120	GATE - Balance				(202.62)
	*Current Activity				
	*Ending Balance:	5,989.84	5,787.22	0.00	(1,904.60)
05 704 0121	SPED ACTIVITY FUND - Balance				1,024.00
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	1,024.00
05 704 0130	WTC SCHOLARSHIPS - Balance				1,000.00
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	1,000.00
05 704 0222	GRAD CLASS 2022 - Balance				290.16
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	290.16
05 704 0223	GRAD CLASS 2020 - Balance				538.32
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	538.32
05 704 0301	ELEMENTARY GENERAL ACTIVITIES - Balance				13,114.03
	*Previous Balance				

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 0301	ELEMENTARY GENERAL ACTIVITIES - Balance	0.00	0.00	0.00	
05 1790 0301	ELEMENTARY GEN ACT - Other Activity Income (fundraising)	0.00	18.40	0.00	
05 2900 610 0 000 301	ELEMENTARY GENERAL ACTIVITIES - Supplies	667.76	0.00	0.00	
05 704 0301	ELEMENTARY GENERAL ACTIVITIES - Balance				(649.36)
	*Current Activity				
	*Ending Balance:	667.76	18.40	0.00	12,464.67
05 704 0416	JH GATE - Balance				(240.00)
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	(240.00)
05 704 0417	JH VOLLEYBALL - Balance				349.00
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	349.00
05 704 0418	JH GIRLS BASKETBALL - Balance				523.00
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	523.00
05 704 0426	LIONS COMMITTED - Balance				0.00
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	0.00
05 704 0502	Activities Balance				(78,805.77)
	*Previous Balance				
05 704 0502	Activities Balance	0.00	0.00	0.00	
05 5200 0502	ACTIVITIES - Incoming Transfers	0.00	4,109.71	0.00	
05 2900 440 0 000 502	ACTIVITIES - Rentals - Other	480.00	0.00	0.00	
05 2900 520 0 000 502	ACTIVITIES - Student Insurance	4,863.00	0.00	0.00	
05 2900 531 0 000 502	ACTIVITIES - POSTAGE	6.40	0.00	0.00	
05 2900 580 0 000 502	ACTIVITIES - TRAVEL EXPENSE AND MILEAGE	3,248.15	0.00	0.00	
05 2900 610 0 000 502	ACTIVITIES - Supplies and Materials	10,340.94	0.00	0.00	
05 2900 810 0 000 502	ACTIVITIES - DUES AND FEES	1,200.00	0.00	0.00	
05 704 0502	Activities Balance				(16,028.78)
	*Current Activity				
	*Ending Balance:	20,138.49	4,109.71	0.00	(94,834.55)
05 704 0503	LION CUB FOOTBALL - Balance				211.47
	*Previous Balance				
05 704 0503	LION CUB FOOTBALL - Balance	0.00	0.00	0.00	
05 1790 0503	LION CUB FOOTBALL-Other Activity Income (fundraising/sports hosting)	0.00	200.00	0.00	
05 704 0503	LION CUB FOOTBALL - Balance				200.00
	*Current Activity				
	*Ending Balance:	0.00	200.00	0.00	411.47
05 704 0504	LION CUB BASKETBALL - Balance				659.70
	*Previous Balance				
	*Ending Balance:	0.00	0.00	0.00	659.70
05 704 0505	LION CUB VOLLEYBALL - Balance				2,267.64
	*Previous Balance				
05 704 0505	LION CUB VOLLEYBALL - Balance	0.00	0.00	0.00	
05 2900 610 0 000 505	LION CUB VOLLEYBALL - Supplies	468.13	0.00	0.00	
05 704 0505	LION CUB VOLLEYBALL - Balance				(468.13)
	*Current Activity				
	*Ending Balance:	468.13	0.00	0.00	1,799.51

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0506	LIBRARY/BOOK FAIRS - Balance	*Previous Balance				2,123.31
05 704 0506	LIBRARY/BOOK FAIRS - Balance		0.00	0.00	0.00	
05 2900 610 0 000 506	LIBRARY/BOOK FAIRS - Supplies		1,215.29	0.00	0.00	
05 704 0506	LIBRARY/BOOK FAIRS - Balance	*Current Activity				(1,215.29)
		*Ending Balance:	1,215.29	0.00	0.00	908.02
05 704 0508	MHS MUSIC - Balance	*Previous Balance				2,955.24
05 704 0508	MHS MUSIC - Balance		0.00	0.00	0.00	
05 1790 0508	MHS MUSIC-Other Activity Income (fundraising/sports hosting)		0.00	1,427.53	0.00	
05 2900 610 0 000 508	MHS MUSIC - Supplies		450.00	0.00	0.00	
05 704 0508	MHS MUSIC - Balance	*Current Activity				977.53
		*Ending Balance:	450.00	1,427.53	0.00	3,932.77
05 704 0510	NATIONAL HONOR SOCIETY - Balance	*Previous Balance				(146.25)
05 704 0510	NATIONAL HONOR SOCIETY - Balance		0.00	0.00	0.00	
05 2900 610 0 000 510	NATIONAL HONOR SOCIETY - Supplies		141.14	0.00	0.00	
05 704 0510	NATIONAL HONOR SOCIETY - Balance	*Current Activity				(141.14)
		*Ending Balance:	141.14	0.00	0.00	(287.39)
05 704 0511	SPANISH CLUB - Balance	*Previous Balance				3,984.26
		*Ending Balance:	0.00	0.00	0.00	3,984.26
05 704 0512	Elementary Leadership Team - Balance	*Previous Balance				1,362.46
05 704 0512	Elementary Leadership Team - Balance		0.00	0.00	0.00	
05 1750 0512	Elementary Leadership Team-Revenue from Enterprise Activities		0.00	211.87	0.00	
05 2900 610 0 000 512	Elementary Leadership Team - Supplies		104.69	0.00	0.00	
05 704 0512	Elementary Leadership Team - Balance	*Current Activity				107.18
		*Ending Balance:	104.69	211.87	0.00	1,469.64
05 704 0513	MHS STUDENT COUNCIL - Balance	*Previous Balance				5,800.79
05 704 0513	MHS STUDENT COUNCIL - Balance		0.00	0.00	0.00	
05 1790 0513	MHS STUDENT COUNCIL-Other Activity Income (fundraising/sports hosting)		0.00	80.00	0.00	
05 704 0513	MHS STUDENT COUNCIL - Balance	*Current Activity				80.00
		*Ending Balance:	0.00	80.00	0.00	5,880.79
05 704 0520	FBLA - Balance	*Previous Balance				1,700.93
		*Ending Balance:	0.00	0.00	0.00	1,700.93
05 704 0521	FBLA - SCHOLARSHIP FUND - Balance	*Previous Balance				814.30
		*Ending Balance:	0.00	0.00	0.00	814.30
05 704 0523	GAMER'S CLUB - Balance	*Previous Balance				172.84
		*Ending Balance:	0.00	0.00	0.00	172.84
05 704 0524	AG DEPARTMENT - Balance	*Previous Balance				826.24

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Balance Change	Balance
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>826.24</u>
05 704 0525	FFA - Balance	*Previous Balance				6,331.10
05 704 0525	FFA - Balance		0.00	0.00	0.00	
05 1790 0525	FFA-Other Activity Income (fundraising/sports hosting)		0.00	785.00	0.00	
05 2900 580 0 000 525	FFA - Travel Expense and Mileage		146.57	0.00	0.00	
05 2900 610 0 000 525	FFA - Supplies		492.63	0.00	0.00	
05 704 0525	FFA - Balance	*Current Activity				145.80
		*Ending Balance:	<u>639.20</u>	<u>785.00</u>	<u>0.00</u>	<u>6,476.90</u>
05 704 0526	ELEMENTARY CLOSET DONATIONS - Balance	*Previous Balance				2.99
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2.99</u>
05 704 0527	Platte Valley Bank Donations - Balance	*Previous Balance				12,996.33
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>12,996.33</u>
05 704 0528	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Balance	*Previous Balance				6,166.62
05 704 0528	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Balance		0.00	0.00	0.00	
05 2900 610 0 000 053	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Supplies		2,266.31	0.00	0.00	
05 704 0528	EARLY CHILDHOOD FUNDRAISER/DONATIONS - Balance	*Current Activity				(2,266.31)
		*Ending Balance:	<u>2,266.31</u>	<u>0.00</u>	<u>0.00</u>	<u>3,900.31</u>
05 704 0611	QUIZBOWL - Balance	*Previous Balance				0.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
05 704 0614	YEARBOOK -- ALL YEARS - Balance	*Previous Balance				(467.81)
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(467.81)</u>
05 704 0903	CONCESSION STAND - Balance	*Previous Balance				(985.99)
05 704 0903	CONCESSION STAND - Balance		0.00	0.00	0.00	
05 1750 0903	CONCESSIONS - Revenue from Enterprise Activities		0.00	201.00	0.00	
05 1790 0903	CONCESSIONS-Other Activity Income (fundraising/sports hosting)		0.00	1,901.00	0.00	
05 2900 610 0 000 903	CONCESSION STAND - Supplies		1,936.65	0.00	0.00	
05 704 0903	CONCESSION STAND - Balance	*Current Activity				165.35
		*Ending Balance:	<u>1,936.65</u>	<u>2,102.00</u>	<u>0.00</u>	<u>(820.64)</u>
05 704 0904	WEIGHT ROOM - Balance	*Previous Balance				460.78
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>460.78</u>
05 704 1050	COOKING CLUB - Balance	*Previous Balance				220.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>220.00</u>
05 704 1054	INDUSTRIAL ARTS - Balance	*Previous Balance				615.19
05 704 1054	INDUSTRIAL ARTS - Balance		0.00	0.00	0.00	

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 2900 610 0 000 612	INDUSTRIAL ARTS - Supplies		449.80	0.00	0.00	
05 704 1054	INDUSTRIAL ARTS - Balance	*Current Activity				(449.80)
		*Ending Balance:	449.80	0.00	0.00	165.39
05 704 1056	CLASS OF 2026 - Balance	*Previous Balance				6,100.00
		*Ending Balance:	0.00	0.00	0.00	6,100.00
05 704 1057	CLASS OF 2025 - Balance	*Previous Balance				1,794.60
05 704 1057	CLASS OF 2025 - Balance		0.00	0.00	0.00	
05 2900 610 0 000 616	CLASS OF 2025 - Supplies		1,404.78	0.00	0.00	
05 704 1057	CLASS OF 2025 - Balance	*Current Activity				(1,404.78)
		*Ending Balance:	1,404.78	0.00	0.00	389.82
05 704 1058	CLASS OF 2024 - Balance	*Previous Balance				155.41
		*Ending Balance:	0.00	0.00	0.00	155.41
05 704 1059	CLASS OF 2023 - Balance	*Previous Balance				772.05
		*Ending Balance:	0.00	0.00	0.00	772.05
05 704 1060	CLASS OF 2027 - Balance	*Previous Balance				740.79
		*Ending Balance:	0.00	0.00	0.00	740.79
05 704 1061	CLASS OF 2028 - Balance	*Previous Balance				690.25
		*Ending Balance:	0.00	0.00	0.00	690.25
05 704 1062	PEPSI DONATIONS - Balance	*Previous Balance				1,605.00
05 704 1062	PEPSI DONATIONS - Balance		0.00	0.00	0.00	
05 1790 1062	PEPSI DONATIONS - Other Activity Income		0.00	1,000.00	0.00	
05 704 1062	PEPSI DONATIONS - Balance	*Current Activity				1,000.00
		*Ending Balance:	0.00	1,000.00	0.00	2,605.00
05 704 1063	CLASS OF 2029	*Previous Balance				976.84
		*Ending Balance:	0.00	0.00	0.00	976.84
05 704 1064	FUND BALANCE	*Previous Balance				683.34
		*Ending Balance:	0.00	0.00	0.00	683.34
		Fund Total: 05	43,439.48	18,984.59	0.00	100,900.80

Sioux
MONTHLY COLLECTION REPORT
Fund # 6111 SCH DIST 11S MORRILL
April 30, 2025

Account		April	Year-To-Date
185-00	DISBURSEMENTS SD 11S GENERAL	-47,306.23	-503,734.79
304-23	MOTOR VEHICLE TAXES	0.00	7,356.57
304-24	MOTOR VEHICLE TAX	1,562.06	15,287.47
305-23	Real Estate & Personal Property Tax	0.00	125,641.29
305-24	Real Estate & Personal Property Tax	284,775.40	472,788.43
306-23	INTEREST ON TAXES	0.00	810.05
344-01	HOMESTEAD	628.10	2,660.78
344-05	PROPERTY TAX CREDIT	40,447.31	80,894.62
344-06	School District Property Tax Credit	114,089.75	228,179.50
346-01	PRO RATE	0.00	1,144.17
346-02	CARLINE TAX	5,954.06	6,647.87
353-01	IN LIEU OF TAX PRIOR TO 1957	0.00	12.57
361-01	HOMESTEAD EXEMP COMMISSION	-6.28	-26.60
363-01	TAX COMMISSION	-2,847.75	-5,992.40
470-05	COUNTY COURT FINES AND LICENSE	0.00	2,598.54
	Month Total	397,296.42	434,268.07
	Previous Fund Balance	47,306.23	10,334.58
	Current Fund Balance	444,602.65	444,602.65

Sioux
MONTHLY COLLECTION REPORT
Fund # 6311 SCH DIST 11S SINK
April 30, 2025

Account		April	Year-To-Date
185-00	DISBURSEMENTS SD 11S SINK	-2,083.65	-22,691.42
305-23	Real Estate & Personal Property Tax	0.00	6,324.29
305-24	Real Estate & Personal Property Tax	13,112.77	21,769.98
306-23	INTEREST ON TAXES	0.00	40.78
344-01	HOMESTEAD	28.92	125.84
344-05	PROPERTY TAX CREDIT	1,862.44	3,724.88
344-06	School District Property Tax Credit	5,253.38	10,506.76
346-01	PRO RATE	0.00	54.86
346-02	CARLINE TAX	274.16	309.08
361-01	HOMESTEAD EXEMP COMMISSION	-0.29	-1.26
363-01	TAX COMMISSION	-131.13	-281.35
	Month Total	18,316.60	19,882.44
	Previous Fund Balance	2,083.65	517.81
	Current Fund Balance	20,400.25	20,400.25

Sioux
MONTHLY COLLECTION REPORT
Fund # 6411 MORRILL 11S - hdcp
April 30, 2025

Account		April	Year-To-Date
185-00	Disbursements 11S HDCP	-1,907.32	-20,588.24
305-23	Real Estate & Personal Property Tax	0.00	5,621.49
305-24	Real Estate & Personal Property Tax	12,003.55	19,928.47
306-23	INTEREST ON TAXES	0.00	36.26
344-01	HOMESTEAD	26.48	114.18
344-05	PROPERTY TAX CREDIT	1,704.89	3,409.78
344-06	School District Property Tax Credit	4,808.99	9,617.98
346-01	PRO RATE	0.00	49.54
346-02	CARLINE TAX	250.97	282.01
361-01	HOMESTEAD EXEMO COMMISSION	-0.26	-1.13
363-01	TAX COMMISSION	-120.04	-255.87
	Month Total	16,767.26	18,214.47
	Previous Fund Balance	1,907.32	460.11
	Current Fund Balance	18,674.58	18,674.58

Scotts Bluff
MONTHLY COLLECTION REPORT
Fund # 6811 MORRILL SD 11 HAZ/HANDI
April 30, 2025

Account	April	Year-To-Date
185-00 DISBURSEMENTS	-7,496.97	-110,743.56
305-18 LEVIED TAX 2018	0.00	0.76
305-19 LEVIED TAX 2019	0.00	0.37
305-20 LEVIED TAX 2020	0.00	1.77
305-21 LEVIED TAX 2021	0.00	2.62
305-22 LEVIED TAX 2022	0.00	50.98
305-23 LEVIED TAX 2023	4.63	61,885.44
305-24 LEVIED TAX 2024	35,733.39	55,420.21
306-18 RE & PP INTEREST 2018	0.00	0.57
306-19 RE & PP INTEREST 2019	0.00	0.20
306-20 RE & PP INTEREST 2020	0.00	0.87
306-21 RE & PP INTEREST 2021	0.00	0.91
306-22 RE & PP INTEREST 2022	0.00	9.66
306-23 RE & PP INTEREST 2023	0.48	669.57
344-01 HOMESTEAD EXEMPTION ALLOCATION	813.68	3,173.13
344-05 PROPERTY TAX CREDIT	5,504.99	11,009.98
344-06 SCHOOL TAX CREDIT	19,061.73	38,123.46
346-01 PRO-RATE MOTOR VEHICLE TAX	0.00	415.46
346-02 CARLINE TAX	790.80	893.51
353-03 IN LIEU TAX - HOUSING AUTHORITY	0.00	70.09
361-01 HOMESTEAD EXEMPT COMMISSION	-8.14	-31.74
363-01 RE & PP TAX COMMISSION	-357.39	-1,180.46
Month Total	54,047.20	59,773.80
Previous Fund Balance	7,496.97	1,770.37
Current Fund Balance	61,544.17	61,544.17

Curriculum Committee Meeting

June 12, 2025

Attendance: Courtney Schuler, Bailee Steiner, Todd Chessmore, DeLinda Lackey, Tom Peacock

Most of the discussion of the curriculum committee was led by Tom Peacock concerning the purchasing of materials to meet the curriculum needs of both the Math and Science curriculums of the Secondary school.

One of the needs Mr. Peacock discussed concerning the Math curriculum was the poor showing of our students on State tests in the areas of math, and the difficulty our students were having with the math materials.

He also discussed the science curriculum and how the curriculum at the high school was out of date.

There was a question, if we shouldn't be adopting a k-12 curriculum. Mrs. Lackey stated they were happy with where the elementary was at this time with the math program, which was reflected in how our elementary students were scoring on state tests. She also stated they have a science curriculum that they would like to stay with at this time.

Mr. Peacock also discussed some changes that will be occurring at the high school next year and how they will be going to a modified block schedule. There will be longer class periods in the morning around 85 minutes and shorter ones in the afternoon, around 55 minutes. He felt there was a need to deliver learning in a different way due to the advances in technology and what appears to be a shorten attention span of students.

Facilities Committee Meeting Minutes

June 12, 2025

Attendance: Courtney Schuler, DeLinda Lackey, Tom Peacock, Brad Derr, Bailee Steiner, Todd Chessmore

The sewer line from the wrestling room started out the discussion. Mr. Chessmore asked how many had been able to view the video of the sewer line. There are significant issues with the sewer line including debris in the line, (rocks, mud and vape pens) and a significant low spot, where water is setting, and the use of the wrong pipe for the sewer line. It was determined there needed to be a new line put in from the wrestling room along with a new valve to allow additional water to be run down the line to keep it cleaned out. The quote for the new line will be part of the June agenda.

There was also discussion on the new walls at the elementary school. Mr. Chessmore had talked to the contractor, and he said he should be getting us a quote soon but that the doors would be six to eight weeks out. He did state he felt they would be able to construct the walls and then put the doors in when they arrived. He said he is working with the deputy fire Marshall on the design of the walls.

There was also a discussion on the new playground for the preschool. DeLinda said she has been in discussion with someone who will be helping her with the design of the playground. She also discussed a couple of grants we may be able to obtain to help with the playground and with some trees to plant. She felt she could have the design for the playground by next week. Brad said he had people, once we decided on a design who could come in and start moving the rock and gravel out of the way.

Stage lights were also discussed. It was brought to the attention of Mr. Derr that the lights on the stage don't function and are causing a safety hazard. It was determined by the committee that the lights should be replaced and a quote for the work would also be on the board agenda.

DeLinda reported on work going on at the elementary school, the painting and moving of classrooms. During this discussion she brought up the subject of the walls in the gym. After some discussion it was determined the walls have probably not been painted in 20 years. Brad stated that he thought the paint had already been purchased. DeLinda was going to talk with the staff doing the painting in the elementary to see if they would be interested in painting the lower 8 feet of the gym. There was also discussion on the doors going into the gym from the cafeteria and how they were not functioning correctly.

DeLinda also brought up the lunchroom and how she felt it did not give a positive impression of the school. After some discussion Mr. Chessmore asked DeLinda to

come up with what she thought would be a good plan for the cafeteria. It was stated by members of the committee that if we want our students to take pride in the school then the adults who oversee it need to take pride in it also and make sure it is kept up.

DeLinda also discussed briefly how she has a new elementary custodian, and she is doing a great job.

Mr. Chessmore brought up the bathrooms at the high school and how we need to make sure they are taken care of appropriately.

Jodi Craig was not in attendance but had asked Mr. Chessmore to discuss creating a place to store volleyball standards at both the high school and elementary school. Mr. Chessmore directed Brad, Tom, DeLinda and Jodi to come together to determine the best way to store them.

Courtney brought up the runoff of the water from the south high school parking lot into the city street. She felt we needed to come up with a solution as mud would also run out into the street. She felt like we should maybe look at lowering the parking lot and putting some type of retaining pond in to keep all the water from running into the street.

Finance Committee Meeting

Thursday June 12, 2025

Attendance: Courtney Schuler, Bailee Steiner, Todd Chessmore

Mr. Chessmore spent most of the time going over the board reports. One of the discussions was about revenue and how property taxes and state aid are both down from last year, and the concern that there will again be a significant drop in State Aid for next year, and if property taxes will be able to fill that void.

He also pointed out that even though revenue for the year is down, compared to last year so are expenses. Therefore, when taking both revenue and expenses into account the district has a net positive through the month of May of \$521,604.92.

One of the biggest months of revenue is the month of May. May revenue came in a little over the projected numbers. Therefore, the current projection for the balance at the end of the fiscal year is \$2,221,660.31.

Mr. Chessmore stated that he would anticipate expenses for the summer will be up from the previous year as we will be working on some projects that need to be completed.

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Morrill Public Schools

Elementary Principal's Report

June 2025

- Summer school and KinderCamp started on May 27 and will continue through June 19 with an average daily attendance of 22 students. We are also facilitating summer care at the early childhood building with an average attendance of 5 children per day.
- As part of our NeMTSS grant, several team members came in to work on PBIS and MTSS procedures on May 30. We wrapped up our grade level documentation and worked on the written documentation of our MTSS process. The elementary staff, and particularly the MTSS team, has dedicated a lot of time to this process over the last year. We plan to build upon the work completed to fine tune and improve our process of using data to support student growth and achievement.
- Reviewed feedback from a staff survey regarding the 2024-25 master schedule. The 2024-25 schedule is tentatively completed and has been shared with Tom Peacock to coordinate the schedules of shared staff
- Developed a plan for room changes and setting up two preschool classrooms in the elementary school building. Continuing to monitor progress and keep projects moving forward.
- Hired Elise Black as the new elementary custodian. Elise started at the beginning of June and has been busy with deep cleaning the building and helping with the movement of classrooms. She has been an excellent addition to our elementary team.
- Reviewed and finalized general supply requisitions for the 2025-26 school year. Continuing to work through online subscriptions and curriculum purchases.
- Completed the first round of NSCAS data reviews as requested by NDE.
- Reviewed and updated the elementary handbook. Met with the policy committee to discuss any concerns. The handbook is set for board approval at the June board meeting.
- Reviewed and updated the preschool handbook. The handbook is set to be shared with the policy committee and presented at the July board meeting for approval.
- Attended regular administrative meetings as well as several committee meetings.

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Positivies about the District	Total
Small Class size kdis get opportunity to participate	86
Individual needs are met	65
Teachers care about students	60
Excellent teachers Care about students	59
Positive Staff (Elementary, High School)	56
Sports teams Coaches	46
Den days	45
Counselor	45
Communicatoin (Elementary)	41
Extracurricular activities	41
Hiring Mr. Peacock	40
Growth of Ag program	38
Principal/Administration Elementary	38
Good Social Studies teachers	27
Small personal community	24
Next Level days	19
Field Trips for career fields	16
Reinforce positive humans	11
Kindergarten teacher	11
After School Program Lyman	11
Business support of school community cares	10
Math teacher	10
Highlighting Activities other than sports	8
Student Accountibility	8
Cross Grade Activities	7
Facilities/Assests	7
Trout I the classroom	6
Staff Stability	6
Life Skills	5
Good education	5
Infinite Campus	4
Opportunities for parents who want to help	1
Prom at Weberg	1
Positive Acknowledgement	0
Big 4 @ Elementary	0
Curriculum Increased Rigor	0
Inviting building nuturing environment	0
Good PTO	0
Elective Classes	0
Science Teacher	0
After School Program Lyman	0

CHANGES	TOTALS
Expanded Collegte courses	66
lunch Program	51
Increase in funds	43
Long Term Stability	41
Centralized district calendar Everything on it	40
Senior out/Internships	38
Motivational Incentatives High School	37
Value Added AG Program	35
More Students	35
One activities page for all activities	34
Up Grade bathrooms	33
HAL Program	30
Increased involvement	30
Unity Community, High school, Elementary Preschool	30
Emphasis on reading, writing spelling math	30
Water Quality at Ag building	29
Updated Playground equipment	28
Additoinal Languages	27
Band	24
Visibility Showcase	24
Increased school spirit	23
Unique Characteristics That set us apart	22
Policies	21
Exposure ot experiences outside district (field trips)	20
New Gym	20
Increase Cross Grade activities Little kid Basketball at	20
4 day week	18
Positive Image/perception	18
Expanded experiences (trips)	16
Bilingual school	16
Additonal wrestling coaches	14
Teacher Swap	13
After school program	12
Improve track	12
Keyboarding	9
Help for struggling students	8
In Person Forgein Language	6
Modernize school	6
Doors on bathroom	5
track items (hurdles/blocks)	1
RETAIN STUDENTS	TOTAL
Subject	72

Staff has to be positive about the district	64
Improve Consistency between buildings (leadership)	62
Social media promote whole district positives	62
Engaging Events for students and families	60
Stability	48
Word of mouth (Positive)	46
Change perceptions marketing	40
Student input voice in curriculum	32
Keep bullying under control	30
Build Community (band, clubs, Theater, Chess)	28
More communication between teacher and parents	28
Engaged Staff	16
Strategies for successful activities	16
Create a community blast	15
Improved discipline in High School and Preschool	12
After School care	9
More Structure in learning environment	8
Communicate the facts	6
Improve transportation	0
Surveys for parents, students	0
Improve Education	0
Educational opportunities	0
Creating school Pride	0
Continue to community parent input	0

CONCERNS ABOUT THE DISTRICT	Total
Finances	143
Discipline	89
Declining Enrollment	82
Rumors of closing	76
Lunch Program	74
Academic Programing (hal)	47
Custodial	40
Backpack policy	35
Bullying	30
Administrative Turnover	29
Finances for education not just sports	26
Physical security	26
Loss of Electives in HS	24
Day Care & Preschool options	23
Some teacherss not rigorous	23
Student disrespect	22
Leadership	22
Extra Cirricular Opportunities	21
Comminication	21
Transportation	19
Paras argumentative	18
Student safety with cars	17
Offering certain things	16
Math Curriculum	15
Band/Choir	14
Electronics policy	13
HAL programing	12
Test Scores	11
Up-to-date curriculum, Standardized curriculum	10
Technology waste	8
Negative percetion impact students	8
With cuts will be be able to mainte high quality curriculum	8
Attendance Policy	8
Group Punishment	8
Poor decisoins by administrator	7
Hallway patrol	7
Approval of Handbooks needs done earlier	7
Disrespectful Elementary Teachers	5
Contact when drug tested	5
Some teachers are mean	4
Social Media- Website	0
Lack of parent invovlement	0
What cuts will have to be made	0
Time for breakfast	0
Chrome Book Charges when others damage	0

STUDENTS LEAVING	TOTAL
Sports	214
Instability of district	117
Negative perception/Rumor	115
Academic issues/rigor	103
Financial instability (real or perceived)	57
Discipline	57
Disconnect between the school board, community, parents	49
Negative spotlight	32
Administrative Turnover	26
Clicquey Community	26
Transportation	25
Poor Leadership	24
More opportunities in larger districts	24
Location	21
Student Safety	21
Opportunities for dual credit	20
Jobs of parents	18
Lack of positive marketing	16
Social influence	10
Parents not always informed making decisions on rumor not	10
Conflict with staff or students	6
Staff badmouthing district	3

NEED TO STAY	Total
Extracurricular Activities	216
Industrial Arts	73
All head coaches	64
AG Program	56
Dens in Elementary (cross grade friendships)	54
Keep school open	44
Elementay Principal	42
Art, Mechanics	39
Engaged Staff	38
small class sizes	38
Money	38
Bloomz	34
Core class teachers	32
Family atmosphere	30
Preschool	27
Counselors	27
Special Education	26
Experienced Staff	22
Excellent faculty	20
Class offerrings Opportunites	18
Miss Martin in Kdg	16
Administration	16
Elective Teacher	15
Programs (music/concerts)	14
B using	14
Events that engage Kids/families (Wax Museum)	12
Keep business in Morrill	8
Keep our positive list going	8
Seniors	7
Paras Student support	0
Life sckills curriculum	0

Nebraska Council of School Administrators

NCSA Final Legislative Report

109th Legislature, First Session

Convened, January 8, 2025

Adjournment sine die, June 2, 2025

*Prepared by
Dr. Michael Dulaney
NCSA Executive Director
June 5, 2025*

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or Became Law without Signature

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**I. Legislation Passed and Signed into Law
or Became Law without Signature**

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LB 84	Rountree	Health	None	Adopt the School Psychologist Interstate Licensure Compact	5
LB 89	Kauth	Government	Kauth	Adopt the Stand With Women Act	6
LB 123	Sanders	Government	None	Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for political subdivisions	8
LB 126	Holdcroft	Government	None	Change provisions relating to redemption of bonds of political subdivisions	8
LB 140	Sanders	Education	None	Require school policies relating to use of electronic communication devices by students	9
LB 143	Rountree	Education	None	Change provisions relating to student enrollment	10
LB 150	Bosn	Judiciary	Judiciary Com.	Omnibus Criminal Code measure	10
LB 192	Quick	Health	Cavanaugh, J.	Eliminate a sunset date under the Supplemental Nutrition Assistance Program	11

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>	<i>Pg.</i>
LB 197	Storm	Business and Labor	None	Change provisions relating to disqualification for benefits, claim determinations, and claim redeterminations under the Employment Security Law	12
LB 241	Hallstrom	Banking	None	Provide immunity from liability for cybersecurity events	12
LB 245	Dekay	Agriculture	Agriculture	Change provisions of the Nebraska Pure Food Act and the Weights and Measures Act	13
LB 261	Spkr Arch	Appropriations	None	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2027	14
LB 264	Spkr Arch	Appropriations	None	Provide, change, and eliminate transfers from the Cash Reserve Fund and various other funds and change, terminate, and eliminate various programs	15
LB 295	Retirement Com.	Retirement	Retirement Com.	Change provisions relating to the County, Judges, State Patrol, School Employees, Class V Plans, and the Public Employees Retirement Board	16
LB 296	Arch	Education	None	Require NDE to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements	18
LB 297	Ibach	Business and Labor	None	Change provisions relating to the combined tax rate under the Employment Security Law	20
LB 298	Arch	Executive Board	Arch	Provide for the Division of Legislative Oversight, the Legislative Oversight Committee and change provisions relating to the Public Counsel	21
LB 303	Hughes	Education	Hughes	Create the School Financing Review Commission	23
LB 306	Education Com.	Education	Education Com.	Change provisions relating to admission to elementary and secondary schools, the Nebraska Career Scholarship Act, and the Door to College Scholarship Act, and require a database of financial information regarding school districts and reporting regarding funding from foreign adversarial sources	26
LB 346	Arch	Government	Speaker	Provide for termination of boards, commissions, committees, councils, funds, groups, panels, and task forces and change and eliminate funds and powers and duties of departments and agencies	28
LB 376	Health Com.	Health	Health Com.	Change and eliminate programs and services administered by the Department of Health and Human Services and eliminate various reporting requirements	29
LB 383	Storer	Judiciary	Storer	Adopt the Parental Rights in Social Media Act	30
LB 390	Murman	Education	None	Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information	31

based solutions that address underlying issues contributing to juvenile delinquency, including family dynamics, mental health, substance abuse, and educational challenges.

Each family resource and juvenile assessment center must:

- (1) have a youth advisory council and parent advisory board composed of community members to provide ongoing feedback to ensure services remain relevant, effective, and responsive,
- (2) host regular outreach events, workshops, and open houses in partnership with schools, faith-based groups, and community organizations, to create a bridge for preventive engagement with at-risk youth and their families, and
- (3) employ individuals with established community ties and lived experience to guide youth and families through available services, act as mentors, and assist with follow-up to ensure sustained engagement.

The pilot program must:

- (1) Provide comprehensive support resources to prevent youth from entering or escalating within the juvenile justice system;
- (2) Minimize individual and community harm by addressing issues before they lead to greater involvement with social services, family services, and adult criminal justice systems; and
- (3) Foster community trust and engagement by integrating culturally relevant services delivered by, and for, the communities served.

To receive designation as a center, an applicant must meet the following criteria:

- (1) Offer a range of core services, including parenting support, youth counseling, economic success initiatives, early childhood programs, conflict resolution, mental health services, and substance abuse prevention;
- (2) employ professionals trained in family support principles, cultural competency, trauma-informed care, and the strengthening families framework;
- (3) develop partnerships with local grassroots organizations to provide culturally relevant services, outreach, and trust-building within the community;
- (4) demonstrate a clear, effective organizational framework that supports service delivery, continuous quality improvement, and sustainable operations; and
- (5) implement data collection processes to assess service impact and outcomes for youth and families, ensuring program adjustments based on feedback.

Each center must provide assessments and services free of charge to families and maintain active membership in the National Assessment Center Association.

Each center must integrate culturally relevant and trauma-informed services, including:

- (a) tutoring,
- (b) mentoring from community leaders, including those with lived experience in the justice system,
- (c) conflict resolution and anger management training,
- (d) mental health and wellness services provided by culturally sensitive professionals,
- (e) social skills and job-readiness training,
- (f) financial literacy programs,
- (g) youth and family counseling,
- (h) cognitive behavioral therapy,
- (i) drug and substance abuse prevention and intervention, and
- (j) food and clothing assistance and resource navigation.

LB 84	<i>Sponsor</i> Rountree	<i>Committee</i> Health	<i>Priority</i> None	<i>Subject</i> Adopt the School Psychologist Interstate Licensure Compact
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Approved by Governor: April 14, 2025
Passed on Final Reading: 46-0-3 on April 10, 2025
Effective Date: September 3, 2025

LB 84 is the model legislation promoted by the National Center for Interstate Compacts for the School Psychologist Interstate Licensure Compact. Once seven states enact the ICSP model legislation, the compact member states can begin the process of making the Compact operational. Only West Virginia and Colorado had adopted the Compact prior to Nebraska under LB 84.

The purpose of this Compact is to facilitate the interstate practice of School Psychology in educational or school settings, and, in so doing, to improve the availability of School Psychological Services to the public. The Compact is intended to establish a pathway to allow School Psychologists to obtain equivalent licenses to provide School Psychological Services in any Member State. In this way, this Compact would enable the member states to ensure that safe and effective School Psychological Services are available and delivered by appropriately qualified professionals in their educational settings.

The objectives of the Compact are to:

- A. Enable School Psychologists who qualify for receipt of an Equivalent License to practice in other Member States without first satisfying burdensome and duplicative requirements;
- B. Promote the mobility of School Psychologists between and among the Member States in order to address workforce shortages and to ensure that safe and reliable School Psychological Services are available in each Member State;
- C. Enhance the public accessibility of School Psychological Services by increasing the availability of qualified, licensed School Psychologists through the establishment of an efficient and streamlined pathway for Licensees to practice in other Member States;

- D. Preserve and respect the authority of each Member State to protect the health and safety of its residents by ensuring that only qualified, licensed professionals are authorized to provide School Psychological Services within that State;
- E. Require School Psychologists practicing within a Member State to comply with the Scope of Practice laws present in the State where the School Psychological Services are being provided;
- F. Promote cooperation between the Member States in regulating the practice of School Psychology within those States; and
- G. Facilitate the relocation of military members and their spouses who are licensed to provide School Psychological Services.

Under LB 84, “School Psychological Services” means academic, mental, and behavioral health services, including assessment, prevention, consultation and collaboration, intervention, and evaluation provided by a School Psychologist in a school, as outlined in applicable professional standards as determined by Commission Rule.

“School Psychologist” means an individual who has met the requirements to obtain a Home State License that legally conveys the professional title of School Psychologist or its equivalent as determined by the Rules of the Commission.

LB 89	<i>Sponsor</i> Kauth	<i>Committee</i> Government	<i>Priority</i> Kauth	<i>Subject</i> Adopt the Stand With Women Act
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Approved by Governor: June 4, 2025
Passed on Final Reading: 33-16 on May 28, 2025
Effective Date: September 3, 2025

LB 89 creates the Stand With Women Act. As amended, LB 89 does not include provisions related to school restrooms and locker rooms, nor does the measure pertain to state agencies as it did originally. The measure applies to public and private K-12 schools and postsecondary institutions.

As it relates to K-12 education, LB 89 would essentially mirror those policies already adopted by NSAA and published in the NSAA Constitution and Bylaws.

Interscholastic Athletic Teams

LB 89 provides that a team or sport must be expressly designated as one of the following based on sex:

- (a) Males, men, or boys;
- (b) Females, women, or girls; or
- (c) Coed or mixed.

A team or sport designated for females, women, or girls may not be open to a male student.

A team or sport designated for males, men, or boys may not be open to a female student unless there is no female team offered or available for such sport for the female student.

Documentation

In order to participate in an interscholastic athletic team or sport, a student must provide to such school confirmation of the student's sex on a document signed by a doctor or signed under the authority of a doctor.

Coed or Mixed

The measure would not restrict the eligibility of any student to participate in any interscholastic athletic teams or sports designated as coed or mixed.

Policy Requirement

The governing body of each public and private school must adopt a policy implementing the Stand With Women Act. The policy must include provisions regarding the conduct of visitors and the public.

Legal Protections

The measure provides that an individual born with a diagnosis of a disorder or difference in sex development would have the relevant legal protections and accommodations afforded under the federal ADA of 1990, as amended.

Severability Clause

LB 89 includes the severability clause so that if any section or any part of any section is declared invalid or unconstitutional, the declaration would not affect the validity or constitutionality of the remaining portions.

Definitions

- (a) “Boy” means an adolescent human male;
- (b) “Female” means an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that at some point produces, transports, and utilizes eggs for fertilization. Female includes a woman and a girl;
- (c) “Girl” means an adolescent human female;
- (d) “Male” means an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that at some point produces, transports, and utilizes sperm for fertilization. Male includes a man and a boy;
- (e) “Man” means an adult human male; and
- (f) “Woman” means an adult human female.

LB 123	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	None	Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for political subdivisions

Approved by Governor: March 25, 2025
Passed on Final Reading: 45-0-4 on March 20, 2025
Effective Date: September 3, 2025

LB 123 relates to noncompliance with budget limitations and duties of the Auditor of Public Accounts and State Treasurer.

Under LB 123, political subdivisions that are non-compliant would “continue to forfeit state aid until the governmental unit reaches compliance...” All state aid that is forfeited would remain forfeited and be redistributed in the non-compliant governmental unit’s county or, if there is no eligible recipient, be returned to the Highway Allocation Fund. If the governmental unit remains non-compliant within 12 months after the original delinquency order is given, that governmental unit would be ineligible for future distributions of state aid.

Upon becoming compliant, the governmental unit would be eligible for future distributions of state aid.

LB 126	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Holdcroft	Government	None	Change provisions relating to redemption of bonds of political subdivisions

Approved by Governor: February 25, 2025
Passed on Final Reading: 48-0-1 on February 21, 2025
Effective Date: September 3, 2025

LB 126 proposes changes to a single section of statute relating to bonding by political subdivisions. The current statute provides that such bonds must be redeemable “at any time on or after five years from the date of issuance.” LB 126 provides an exception to that rule for county bonds “sold to an underwriting firm pursuant to a competitive sale.”

The measure would also modify the standard procedure for calling and prepayments. Currently, where there is no specified special procedure, the governing body is required to issue a resolution to that effect. LB 126 would make that authority permissive instead of compulsory, and would also provide authority for either resolutions or ordinances for this purpose.

LB 140	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Education	None	Require school policies relating to use of electronic communication devices by students

Approved by Governor: May 20, 2025
Passed on Final Reading: 48-1-0 with E-clause on May 14, 2025
Effective Date: May 21, 2025

LB 140 was introduced at the request of the Governor.

School District Policy

LB 140 requires that, prior to the 2025-26 school year, each school board of a public school district must adopt a policy that establishes rules and standards concerning the use of “electronic communication devices” by students while on school property or attending a school instructional function.

The development of the policy must include stakeholder participation to ensure that such policies are responsive to the unique needs and desires of students, parents, and educators in each community. The policy:

- (a) Must prohibit the use of an electronic communication device by students while on school property or attending a school instructional function; and
- (b) May include student discipline and enforcement mechanisms that limit access to electronic communication devices by students only if the school board adopts the policy as part of the rules and standards adopted in accordance with the requirements of the Nebraska Student Discipline Act (§ 79-262).

A policy adopted may not prohibit a student from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

- (a) When required by a student's IEP developed under the Special Education Act and any rules and regulations adopted or promulgated pursuant to the act or a plan developed under section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794;
- (b) When authorized by the school district for educational purposes during instructional time;
- (c) In the case of an emergency or perceived threat of danger;
- (d) When necessary to monitor or manage a student's health care; or
- (e) When determined appropriate by the school board or otherwise allowed by an appropriate school employee.

Prohibited Actions

Nothing in LB 140 may be interpreted to authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Definitions

“Electronic communication device” is defined as any device that transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. Electronic communication device includes a cell phone.

“Cell phone” is defined as a mobile or cellular telephone.

LB 143	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Rountree	Education	None	Change provisions relating to student enrollment

Approved by Governor: April 7, 2025
Passed on Final Reading: 47-0-2 on April 2, 2025
Effective Date: September 3, 2025

Under existing law (§ 79-215), in order to carry out the provisions of the Interstate Compact on Educational Opportunity for Military Children, a school board must permit children of military families to enroll “preliminarily” in a school district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year.

LB 143 provides that the preliminary enrollment and any advanced enrollment policies related to a child of a military family must also apply if the child has an individualized family service plan, has an IEP, or receives special education.

LB 150	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Bosn	Judiciary	Judiciary Com.	Omnibus Criminal Code measure

Approved by Governor: June 4, 2025
Passed on Final Reading: 43-5-1 with E clause on May 30, 2025
Effective Date: June 5, 2025; Section 26 becomes operative September 3, 2025

LB 150 was advanced from committee as a lengthy omnibus criminal justice measure, which contained technical and substantive revisions to a series of criminal laws and added new sections of law.

As passed and signed into law, LB 150 included modified provisions from LB 329 (von Gillern) relating to sexual abuse by a school employee. In his statement of intent, Senator von Gillern explains that his bill, “[E]xpands the criminal offense of sexual abuse by a school employee to include individuals of at least nineteen years of age who work in a school environment without being employed directly by such school.”

Accordingly, section 26 modifies section 28-316.01 in the Criminal Code regarding the following definitions:

- “School” means a public, private, denominational, or parochial school approved or accredited by the State Department of Education;
- “School contract worker” means a person nineteen years of age or older who, as part of such person's employment, is assigned to work at a school and works in proximity to students of such school, but who is not employed by such school;
- “School employee” means a person nineteen years of age or older who is employed by a school; and
- “School worker” means a school contract worker or a school employee.

LB 192	<i>Sponsor</i> Quick	<i>Committee</i> Health	<i>Priority</i> Cavanaugh, J.	<i>Subject</i> Eliminate a sunset date under the Supplemental Nutrition Assistance Program
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Approved by Governor: June 2, 2025
Passed on Final Reading: 41-8 on May 28, 2025
Effective Date: September 3, 2025

LB 192 changes provisions for the Supplemental Nutrition Assistance Program (SNAP). The measure extends the SNAP gross income eligibility threshold of 165% of the federal poverty level (FPL) indefinitely. Currently, the gross income threshold is set to revert to 130% FPL on October 1, 2025. The net income eligibility threshold is 100% FPL. Gross is the total amount before deductions, while net is the amount after deductions. Only qualifying individuals whose income after deductions is under 100% FPL receive SNAP benefits. DHHS estimates over 4,000 families who would otherwise fail to qualify for SNAP benefits due to their gross income may remain on SNAP under the provisions of the measure.

SNAP benefits, aid received by individuals and spent on qualifying purchases at SNAP retailers, are 100% federally funded. SNAP administrative costs are split 50/50 between the state and federal partner, Food and Nutrition Services, a subagency of the U.S. Department of Agriculture (USDA). DHHS indicates potential administrative savings, a decreased need for staff, which would be initiated through the budget process if the current sunset is realized.

LB 197	<i>Sponsor</i> Storm	<i>Committee</i> Business and Labor	<i>Priority</i> None	<i>Subject</i> Change provisions relating to disqualification for benefits, claim determinations, and claim redeterminations under the Employment Security Law
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Approved by Governor: March 11, 2025
Passed on Final Reading: 47-0-2 on March 6, 2025
Effective Date: September 3, 2025

The Employment Security Law was created to protect the rights of employers and employees. The law was designed to define employment and what constituted unfair labor practices. The law also defines who is eligible for unemployment insurance benefits and what those benefits entail.

LB 197 allows the Nebraska Department of Labor to adjudicate claims for unemployment insurance benefits through other means than by a claim adjudicator. LB 197 also allows the Nebraska Department of Labor to reconsider a determination of benefits if an audit conducted as part of the benefit accuracy measurement program finds an error in the original determination of benefits.

LB 241	<i>Sponsor</i> Hallstrom	<i>Committee</i> Banking	<i>Priority</i> None	<i>Subject</i> Provide immunity from liability for cybersecurity events
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Approved by Governor: March 17, 2025
Passed on Final Reading: 36-10-3 on March 13, 2025
Effective Date: September 3, 2025

LB 241 seeks to establish liability protections for private entities in the event of a cybersecurity breach. Specifically, it aims to limit liability for private entities facing class action lawsuits stemming from cybersecurity events unless the breach was caused by willful, wanton, or gross negligence.

Definitions

- (a) “Cybersecurity event” means an event resulting in unauthorized access to, or disruption or misuse of, an information system or nonpublic information stored on an information system;
- (b) “Information system” means:
 - (1) A discrete set of electronic information resources organized for the collection, processing, maintenance, use, sharing, dissemination, or disposition of electronic nonpublic information; or

- (2) A specialized system, including an industrial or process control system, a telephone switching and private branch exchange system, and an environmental control system;
- (c) “Nonpublic information” means information that is not publicly available and concerns a person that, because of a name, number, personal mark, or other identifier, can be used to identify such person, in combination with the following:
 - (1) A social security number;
 - (2) A driver's license number or state identification card number;
 - (3) A financial account number or credit or debit card number;
 - (4) A security code, access code, or password that would permit access to such person's financial accounts; or
 - (5) Any biometric record;
- (d) “Private entity” means a corporation, religious or charitable organization, association, partnership, limited liability company, limited liability partnership, or other private business entity, whether organized for-profit or not-for-profit; and
- (e) “Publicly available information” means information that is lawfully made available through federal, state, or local government records or information that a private entity has a reasonable basis to believe is lawfully made available to the general public.

LB 245	<i>Sponsor</i> Decay	<i>Committee</i> Agriculture	<i>Priority</i> Agriculture	<i>Subject</i> Change provisions of the Nebraska Pure Food Act and the Weights and Measures Act
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Approved by Governor: April 29, 2025
Passed on Final Reading: 38-7-4 with E clause on April 25, 2025
Effective Date: April 30, 2025

LB 245 amends the Nebraska Pure Food Act to incorporate the 2022 recommendations of the Food Code, a publication of the federal Food and Drug Administration, which sets forth model regulations for sanitation, storage, preparation, serving, and presentation of foods to mitigate risks of foodborne illness from foods sold or served by commercial food establishments. Previously, Nebraska incorporated the 2017 edition of the Food Code. LB 245 also revises the schedule of license and inspection fees with the intent to fully cash fund the Department of Agriculture's licensure and inspection program under the Act.

Section 8 of LB 245 amends section 81-2,270 of the Nebraska Pure Food Act as it relates to food establishments, food processing plants, permits, and fees. Currently, this section of law exempts (i) educational institutions, (ii) health care facilities, (iii) nursing homes, and (iv) governmental organizations operating any type of food establishment, other than mobile food units or pushcarts, from the fee requirements. LB 245 maintains this fee exemption.

However, the measure prescribes that if any entity noted above utilizes an outside food service provider, the outside food service provider must pay any applicable fees regardless of whether the entity noted above is listed as the owner on the permit.

LB 261	<i>Sponsor</i> Spkr Arch	<i>Committee</i> Appropriations	<i>Priority</i> None	<i>Subject</i> Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2027, and appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021
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Becomes Law without Signature: May 21, 2025
Passed on Final Reading: 37-11-1 with E-clause on May 15, 2025
Effective Date: May 22, 2025

LB 261 represents the mainline budget bill as initially submitted by the Governor and modified by the Appropriations Committee and further amended on the floor of the Legislature. The total biennium budget from July 2025 to June 2027 is \$11.1 billion.

Notes: The Education Future Fund was appropriated \$242 million on or after July 1, 2026.

Aid to community colleges includes \$111,054,477 for each FY2025-26 and FY2026-27 and, by virtue of LB 173 (Prokop), the dual enrollment appropriation was increased to \$8,062,234 for each FY2025-26 and FY2026-27.

	FY2025-26	FY2026-27
TEEOSA.....	\$1,036,453,304.....	\$1,024,467,449
Foundation Aid ¹	\$112,977,519.....	\$113,571,200
Special Education Reimbursement ²	\$527,115,254.....	\$545,564,287
Textbook Loan Program.....	\$1,465,500.....	\$1,465,500
ESU Core Service.....	\$9,632,419.....	\$9,632,419
ESU Technology Infrastructure.....	\$3,170,927.....	\$3,170,927
ESU Distance Education.....	\$281,654.....	\$281,654
ESU regional coaches/job-embedded training.....	\$1,851,467.....	\$1,851,467
School Breakfast Program.....	\$617,898.....	\$617,898
School Lunch Program.....	\$392,032.....	\$392,032
Summer Food Service.....	\$90,000.....	\$90,000
Adult Basic Education Programs.....	\$214,664.....	\$214,664
Aid for High School Equivalency Programs.....	\$750,000.....	\$750,000
Early Childhood Education Projects.....	\$3,619,357.....	\$3,619,357
Early Childhood Education Grant Program ³	\$7,500,000.....	\$7,500,000
Scholarships for Early Childhood Education Providers.....	\$100,000.....	\$100,000
Nurturing Healthy Behaviors program.....	\$400,000.....	\$400,000
Learning Community Aid.....	\$470,000.....	\$470,000
Learners with High Ability.....	\$2,342,962.....	\$2,342,962

	FY2025-26	FY2026-27
Career and Technical Education ⁴	\$4,809,040.....	\$4,809,040
Nebraska Teacher Apprenticeship Program.....	\$1,000,000.....	\$1,000,000
Extraordinary Increase in SPED Expenditures Act.....	\$2,500,000.....	\$2,500,000
Nebraska Teacher Recruitment and Retention Act.....	\$5,000,000.....	\$5,000,000
Student Loan Forgiveness	\$5,000,000.....	\$5,000,000
Statewide Assessment and Reporting.....	\$7,149,939.....	\$7,149,939

¹ To provide 24% to public school districts under TEEOSA.

² Total from General Funds and Cash Funds.

³ The Legislature provided intent language that a maximum of 5% of General Funds appropriated each fiscal year for the Early Childhood Education Grant Program for at-risk children from birth to age three may be used for evaluation and technical assistance.

⁴ To be distributed between secondary and postsecondary schools according to the formula used for federal Perkins funds as such formula existed on January 1, 2025. Each school district will receive no less than \$7,500 for each fiscal year.

LB 264	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Spkr Arch	Appropriations	None	Provide, change, and eliminate transfers from the Cash Reserve Fund and various other funds and change, terminate, and eliminate various statutory programs

Becomes Law without Signature: May 21, 2025

Passed on Final Reading: 35-13-1 with E-clause on May 15, 2025

Effective Date: May 22, 2025

LB 264 provides for fund transfers, changes provisions governing the administration and the use of funds, and repeals previous expansions to aid and incentive programs.

On May 7th, during Select File debate, Senator Hughes offered an amendment (AM1298) to LB 264, which was adopted on a 34-0 vote after a lengthy debate. The amendment modifies sections 79-1142 and 79-1145 of the Special Education Act (sections 167-168 of LB 264).

The amendment corrects the intent with regard to the 80% special education cost reimbursement established under LB 583 (2023).

As described by Bryce Wilson (NDE):

The language in AM1298 to LB 264 is to make a technical correction to the language originally included in LB 583 (2023) that increased the special education reimbursement to 80%. The original language in LB 583 created an issue as the amount originally submitted in the final financial reports includes some unallowable expenditures that can't be reimbursed which resulted in an audit finding for NDE, and the original language could cause maintenance of fiscal support issues with the federal government in future years. This

proposed language change would require the full amount appropriated to be paid out but would change the language of the appropriation to be 80% of the original submission of expenditures on the final financial report minus the (eighty percent) three-year average of unallowable expenditures or what is required to meet maintenance of fiscal support whichever is greater.

This change should allow us to clear an audit finding and provide reimbursement to schools of approximately 80% of the school-age special education expenditures submitted on the AFR as was originally intended in LB 583.

Education Future Fund

Section 153 of LB 264 amends section 72-232.02 to direct investment earnings from the Board of Educational Lands and Funds cash fund to the Education Future Fund beginning July 1, 2025. In fact, a number of sections within LB 264 provide for transfer of funds to the Education Future Fund going forward. This may be a sign that the Legislature anticipates funding issues for the Education Future Fund in the coming years.

LB 295	<i>Sponsor</i> Retirement Committee	<i>Committee</i> Retirement	<i>Priority</i> Retirement Committee	<i>Subject</i> Change provisions relating to the County, Judges, State Patrol, School Employees, Class V Plans, and the Public Employees Retirement Board
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Approved by Governor: April 30, 2025
Passed on Final Reading: 46-0-3 with E-clause on April 25, 2025
Effective Date: May 1, 2025

LB 295 makes technical and substantive changes to all five state-sponsored retirement plans (School Employees, Judges, State Patrol, State Employees, and County), but it also includes provisions related to the Class V (OPS) Plan.

As it relates to the School Employees Plan, the following changes are proposed.

Application Deadline

LB 295 extends the retirement application deadline under the School Employees Retirement Act from 120 days prior to the effective date of the member's initial benefit to 270 days prior to the effective date of the member's initial benefit.

Definition of Compensation

Currently, “compensation” is defined as gross wages or salaries payable to the member for personal services performed during the plan year and includes:

- (i) overtime pay,

- (ii) member retirement contributions,
- (iii) retroactive salary payments paid pursuant to court order, arbitration, or litigation and grievance settlements, and
- (iv) amounts contributed by the member to plans under sections 125, 403(b), and 457 of the IRS Code or any other section of the code which defers or excludes such amounts from income.

LB 295 would add a fifth item, which is leave of absence pay.

Regular Employee

The current definition of “regular employee” is an employee hired by a public school or under contract in a regular full-time or part-time position who works a full-time or part-time schedule on an ongoing basis for 20 or more hours per week. An employee hired to provide service for less than 20 hours per week but who provides service for an average of 20 or more per week in each calendar month of any three calendar months of a plan year must, beginning with the next full payroll period, commence contributions and would be deemed a regular employee for all future employment with the same employer.

LB 295 specifies that the 20-hour-per-week threshold would be calculated by dividing the total number of hours of service provided for the same employer in a calendar month by the total number of calendar days in the month and multiplying such number by seven.

Repayment of Benefit

Currently, if the Public Employees Retirement Board (PERB) determines that termination of employment has not occurred and a retirement benefit has been paid to a member of the Plan, the member must repay the benefit to the retirement system.

LB 295 stipulates that the PERB may determine that all or any portion of such benefit was the result of an inadvertent benefit overpayment and repayment of the benefit would create a significant hardship.

Lawfully Present Employees

Currently, no school employee would be authorized to participate in the Plan unless the employee is a U.S. citizen or is lawfully present in the U.S.

The law requires the employing public school and the school employee to maintain at least one of the documents listed below, which must be unexpired. LB 295 provides that the document is still valid if it has an expiration date that has been extended by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services.

Currently, the permitted documents, include:

- (a) A state-issued driver's license;
- (b) A state-issued identification card;
- (c) A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the U.S.;

- (d) A Consular Report of Birth Abroad issued by the U.S. Department of State;
- (e) A U.S. passport;
- (f) A foreign passport with a U.S. visa;
- (g) A U.S. Certificate of Naturalization;
- (h) A U.S. Certificate of Citizenship;
- (i) A tribal certificate of Native American blood or similar document;
- (j) A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
- (k) A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
- (l) Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the U.S. and approved by the retirement board.

LB 295 would add an additional permitted document type: A state-issued motor vehicle learner's permit.

LB 296	<i>Sponsor</i> Arch	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Require NDE to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements
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Approved by Governor: March 11, 2025
Passed on Final Reading: 48-0-1 on March 6, 2025
Effective Date: September 3, 2025

Background: LB 705 (2023) required NDE, DHHS, the Office of Probation Administration, and the State Court Administrator to enter into a memorandum of understanding for the sharing of data relevant to students who are under the jurisdiction of the juvenile court. The purpose of the sharing of data is to provide systems-wide coordination to improve educational opportunities and outcomes and to facilitate service coordination for such students.

The memorandum would include the intent for NDE to contract with an outside consultant with expertise in the education of court-involved students to assist in the development of the policies and procedures.

In accordance with this directive, NDE contracted with Bellwether, which is a national nonprofit organization.

The “Bellwether Report,” entitled, “Data Sharing for Youth Under the Jurisdiction of the Juvenile Court,” was issued in September 2024. The executive summary of the report states that:

In Nebraska, students under the jurisdiction of the juvenile court are educated in diverse settings such as public schools, interim-program schools, special purpose schools, and non-public schools. Historically, these students have underperformed academically compared to their non-juvenile-court-involved peers and are disproportionately students of color, students with disabilities, and students from low-income families.

A key condition for positive educational outcomes for youth under the jurisdiction of the juvenile court is the efficient transfer of education records between placements. Currently, Nebraska faces significant challenges in this area, as identified through extensive interviews, focus groups, and stakeholder meetings. The obstacles to effective data sharing include delays, mistrust, lack of system integration, reliance on low-tech solutions, privacy concerns, and inadequate knowledge. These inefficiencies contribute to negative outcomes for youth, causing them to miss crucial instructional time or be subjected to redundant coursework. This often results in disengagement, frustration, and drop-out.

To address these issues, Bellwether, in collaboration with a team of state leaders, has developed a comprehensive set of recommendations that propose establishing a centralized records service under the Nebraska Department of Education (NDE). This system aims to centralize education data collection and distribution using highly trained registrars to ensure data accuracy, resolve discrepancies, and create comprehensive student records. This centralized service would streamline the data-sharing process and ensure compliance with privacy regulations. Beyond the centralization of records, the recommendations also advocate for improvements in governance design to enhance efficiency, consistency, and accountability. Additionally, the introduction of a statewide basic high school diploma aims to increase graduation rates for youth under the jurisdiction of the juvenile court.

If enacted comprehensively, these reforms will make Nebraska a national model for education data sharing that will positively impact the educational experiences and outcomes of youth under the jurisdiction of the juvenile court, providing them with a more cohesive educational experience.

LB 296 would implement the suggestions contained within the Bellwether Report along with the original directives contained within LB 705 (2023).

Centralized Education Records System

By July 1, 2026, NDE must maintain a centralized education records system for students under the jurisdiction of a juvenile court. The system must allow for the immediate transfer of education records as appropriate. Each approved or accredited school must share education records with the department for inclusion in the centralized education records system *immediately upon request* for any student under the jurisdiction of a juvenile court.

The Commissioner of Education is directed to employ registrars who would be responsible for ensuring the education records of students under the jurisdiction of a juvenile court are maintained in an accurate and timely manner in the centralized education records system.

Registrars would also analyze the education records of high school students under the jurisdiction of a juvenile court to determine if additional credit hours should be awarded by the Commissioner of Education for academic work that has been completed by the students.

The Commissioner of Education must, either upon request or in response to an analysis conducted by a registrar, award credit hours pursuant to rules adopted by the State Board to any high school student who is or was under the jurisdiction of a juvenile court and has evidence of the completion of academic work that would generally be required for the credit hours. Any credit hours awarded by the commissioner must be recognized by any approved or accredited school and must count toward meeting any graduation requirements related to the subject area of the credit hours.

The cost of the centralized education records system and registrars would be paid from the State Department of Education Improvement Grant Fund.

Diploma

Current law (§ 79-729) requires that each high school student must complete a minimum of 200 high school credit hours prior to graduation. At least 80% of the minimum credit hours must be core curriculum courses prescribed by the State Board.

LB 296 provides that, beginning with the 2026-27 school year, for a student who meets the above requirement and who was at any point during high school under the jurisdiction of a juvenile court and residing in an out-of-home placement under such jurisdiction:

- (i) A public high school must, upon request, allow such student to graduate with a high school diploma from such school without any additional requirements if the student was enrolled at any point in such high school; or
- (ii) If such student does not graduate from an approved or accredited high school, the Commissioner of Education must, upon request, award a state high school diploma.

The bill provides that no student, parent, or guardian may make any request that would result in a student receiving more than one high school diploma.

LB 297	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Ibach	Business and Labor	None	Change provisions relating to the combined tax rate under the Employment Security Law

Approved by Governor: March 25, 2025
Passed on Final Reading: 45-0-4 with E clause on March 20, 2025
Effective Date: March 26, 2025

Background: LB 297 was brought by Senator Ibach on behalf of the Department of Labor with the goal of reducing Nebraska's unemployment combined tax. This tax is paid by employers, and funds the payment of unemployment benefits. Most of the combined tax collected goes directly to the Unemployment Insurance Trust Fund (UI). The UI Trust Fund can only be used for the payment of unemployment benefits, and Nebraska has one of the healthiest UI trust funds in the country.

The current balance of the UI trust fund far exceeds the amount necessary to fund the payments of benefits during a recession, or even a pandemic. The current balance of the trust fund is approximately \$544 million, whereas the Nebraska Department of Labor paid out approximately \$95 million in UI benefits in 2024.

LB 297 adjusts the combined tax rate calculation used to set tax rates for unemployment insurance taxes to immediately lower the 2025 tax rate, and reduce the calculation for planned collection of

the UI combined tax for future years, with the goal of reducing the overall UI Trust Fund balance to a more reasonable reserve.

Additionally, LB 297 grants the Commissioner of Labor the authority to make informed decisions to lower the UI tax rate for employers. LB 297 lessens the tax burden on employers while still maintaining a sufficient unemployment trust fund balance to pay unemployment benefits.

Summary of Changes: In tax year 2025 only, the category twelve rate will be 0.48. Also, the Commissioner of Labor may adjust the yield factor to a lower scheduled yield factor if the state's reserve ratio is .7% or greater rather than the current 1% or greater.

LB 298	<i>Sponsor</i> Arch	<i>Committee</i> Executive Board	<i>Priority</i> Arch	<i>Subject</i> Provide for the Division of Legislative Oversight, the Legislative Oversight Committee and change provisions relating to the Public Counsel
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Approved by Governor: June 4, 2025
Passed on Final Reading: 46-2-1 with the E clause on May 30, 2025
Effective Date: June 5, 2025

LB 298 is a lengthy measure that addresses legislative oversight. The legislation creates the Division of Legislative Oversight within the Legislative Council as well as the Legislative Oversight Committee, a special committee that replaces the current Performance Audit Committee, to oversee the new division.

The director of the new division will be appointed by the Legislature and require a two-thirds vote for appointment and for removal. The director will serve a 6-year term. The director would then appoint an Inspector General for a 5-year term.

The current offices of the Legislative Audit Office, the Office of Inspector General of Nebraska Child Welfare, and the Office of Inspector General of the Nebraska Correctional System would be moved to the Division of Legislative Oversight.

Division of Legislative Oversight

The Division of Legislative Oversight is created within the Legislative Council. The division would be responsible for conducting assessments, investigations, audits, inspections, and other reviews of Nebraska state government to ensure the Legislature is able to carry out its responsibilities to secure needed information to legislate and appropriate.

Division Director

The Director of Legislative Oversight would:

- (a) Develop key performance indicators, with the approval of the Legislative Oversight Committee, for both short-term and long-term legislative oversight of state agencies and programs;
- (b) Make recommendations to the Legislative Oversight Committee and the Executive Board of the Legislative Council regarding the duties, responsibilities, and activities of the division and division staff;
- (c) Ensure that all assessments, investigations, audits, inspections, and other reviews are conducted by the division without regard to special or partisan interest and in accordance with relevant standards or guidelines; and
- (d) Carry out the director's duties under the Legislative Performance Audit Act, the Office of Inspector General of Nebraska Child Welfare Act, and the Office of Inspector General of the Nebraska Correctional System Act.

Legislative Oversight Committee

The Legislative Oversight Committee is created as a special legislative committee to exercise the authority and perform the duties provided for in the:

- (a) Legislative Performance Audit Act,
- (b) the Office of Inspector General of Nebraska Child Welfare Act, and
- (c) the Office of Inspector General of the Nebraska Correctional System Act.

The committee would be composed of nine members of the Legislature, including:

- (a) Speaker of the Legislature,
- (b) chairperson of the Executive Board,
- (c) chairperson of the Appropriations Committee,
- (d) chairperson of the Judiciary Committee,
- (e) chairperson of the Health and Human Services Committee, and
- (f) four other members of the Legislature chosen by the Executive Board.

The chairperson and vice-chairperson of the Legislative Oversight Committee would be elected by a majority vote of the committee.

For purposes of tax incentive performance audits, the committee must also include as nonvoting members the chairperson of the Revenue Committee or his/her designee and one other member of the Revenue Committee, as selected by the Revenue Committee.

The Legislative Oversight Committee would oversee all aspects of the Division of Legislative Oversight without regard to special or partisan interests and in accordance with relevant standards and guidelines.

Legislative Audit Office

The Legislative Audit Office is created within the Division of Legislative Oversight. The office would conduct performance audits. The Legislative Auditor would be appointed by the Director

of Legislative Oversight with approval from the chairperson of the Executive Board and the chairperson of the Legislative Oversight Committee.

The Legislative Auditor must employ the staff as deems necessary to carry out the duties of the office within the amount available by appropriation through the Division of Legislative Oversight for the Legislative Audit Office.

LB 303	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Hughes	Education	Hughes	Create the School Financing Review Commission

Approved by Governor: June 4, 2025
Passed on Final Reading: 48-0-1 with E clause on May 30, 2025
Effective Date: June 5, 2025

LB 303 was originally introduced at the request of the Governor and provided for comprehensive school finance modifications. It also called for the creation of a “School Finance Reform Commission.”

As passed and signed into law, the measure no longer incorporated modifications to the existing school finance system. However, it did call for the creation of the “School Financing Review Commission.”

Composition of Commission

The commission would consist of 18 members, including:

- (a) The Commissioner of Education or designee;
- (b) The Property Tax Administrator or designee;
- (c) One representative of the Governor appointed by the Governor;
- (d) Three members of the Legislature, who will be nonvoting members of the commission, including (1) the Chairperson of the Education Committee or designee, (2) the Chairperson of the Revenue Committee or designee, and (3) one member appointed by the Executive Board in January of each odd-numbered year for a two-year term, except that the initial member will be appointed within 30 days after the effective date of LB 303 and will serve until a successor is appointed in January 2027. No more than two members may be affiliated with the same political party;
- (e) One member who is a representative of postsecondary education with expertise in school finance;
- (f) Four members who are superintendents or school board members representing a Class I, II, or III school district. At least one member is appointed representing each class of school district. No more than two members may represent the same class of school district, no

more than three members may be superintendents, and no more than three members may be school board members;

- (g) One member that is a representative of a Class IV school district and one member that is a representative of a Class V school district. One member appointed must be a school board member of the school district being represented and the other member must be a school administrator in the other school district being represented; and
- (h) Five members appointed from the state at large, which must include (i) at least one individual having experience in business, (ii) at least one individual having experience in farming, (iii) at least one individual teaching as a certified teacher in a public school, and (iv) two other individuals. These members may be retired.

The members outlined in (a) through (c) would serve as ex officio members of the commission.

The members outlined in (e) through (h) would be appointed by the Governor within 30 days after the effective date of the legislation. Initial appointees would serve terms as described below. Thereafter, members would serve terms of three years, and any vacancy would be filled by the Governor for the remainder of the vacated term. For purposes of determining term length and expiration of terms, the initial terms for members would begin 30 days after the effective date of the legislation.

The Governor must, upon appointment, designate the initial term for the members appointed except the initial terms for members described in (e) through (h) would be as follows:

- (1) The member appointed under (e), one member described in (g), and one member described in (h) would serve a three-year term;
- (2) Two members described in (f), one member described in (g), and one member described in (h) would serve an initial term of two years; and
- (3) Two members described in (f) and three members described in (h) would serve an initial term of one year.

If at any point a member no longer meets the qualification for such member's position on the commission, the member must vacate membership on the commission. Any vacancy in the commission would be filled in the same manner and same qualification as the original appointment.

Purpose of Commission

The purpose of the School Financing Review Commission is to study and provide advisory recommendations relating to school funding in Nebraska. The commission must:

- (a) Evaluate the school funding formula for education under the Tax Equity and Educational Opportunities Support Act (TEEOSA) and make recommendations for adjustments or changes to such formula that may be necessary to help prevent the increase of property taxes;
- (b) Regularly review the resources side of the formula under TEEOSA;

- (c) Regularly review the needs side of the formula under TEEOSA;
- (d) Analyze options for how to minimize the negative impact on schools during times when the state may be unable to fully fund the formula under TEEOSA;
- (e) Analyze the impact of funding for education on student achievement and outcomes, focusing on, but not limited to:
 - Access to early childhood education;
 - student attendance;
 - literacy;
 - graduation rate;
 - college-going rate; and
 - postsecondary workforce participation.
- (f) Analyze the impact of funding for education on issues and resources impacting students with relatively high needs, including:
 - students who live in areas of high concentrations of poverty,
 - students with an individualized education program, and
 - students with limited English proficiency.

The commission, to the extent it is practical, must compare findings to similar policies from other states.

Report

By December 1, 2025, and by November 1 of each year thereafter, the commission must prepare and deliver to the Clerk of the Legislature an annual report with its observations and recommendations.

Other Provisions Related to the Commission

- The Commissioner of Education or designee would serve as the chairperson of the commission, and the commission must elect a vice-chairperson from among its members.
- The commission would meet at least four times a year and at least once per calendar quarter.
- NDE may provide staff to assist the commission as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission may also obtain assistance from NDE, the Department of Revenue, and the Legislative Fiscal Office in acquiring the data needed to carry out its duties.
- The commission would be housed within NDE.

Spending Lid Exception

Prior to passage, Senator Ballard successfully amended LB 303 to include a change to an existing spending lid exception (§ 79-1028.01). The current lid exception, relating to employer contributions for the School Employees Retirement Plan, provides that a school district may exceed its budget authority by a specific dollar amount for expenditures to pay for employer contributions above 7.35%. The current employer rate is 9.88%. On July 1, 2025, the employer rate will be 8.08%.

The Ballard amendment creates a new subsection to this lid exception providing that, for school fiscal years 2025-26 and 2026-27, the lid exception would permit the amount of expenditures for school fiscal year 2024-25 to be carried over and included in the budget authority for school fiscal years 2025-26 and 2026-27.

LB 306	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Education Com.	Education	Education Com.	Change provisions relating to admission to elementary and secondary schools, and require a database of financial information regarding school districts and reporting regarding funding from foreign adversarial sources

Approved by Governor: June 4, 2025
Passed on Final Reading: 41-8 with E clause on June 2, 2025
Effective Date: June 5, 2025

Participation in Extracurricular Activities (Sections 1 and 2 of LB 306)

Background: The provisions in sections 1 and 2 derive from LB 497 (Murman), which was never advanced from committee but was nevertheless successfully merged into LB 306. LB 497 was supported by the Nebraska Christian Home Educators Association and the Lincoln Home School Orchestras, among others.

LB 306 amends section 79-215 to provide that a school board must admit a student upon request without charge for part-time enrollment for purposes of participating in extracurricular activities if:

- (a) the student is also enrolled in a private school or in a home school and
- (b) either –
 - (i) the school district where the student or the student's parent resides does not offer the extracurricular activity in which the student desires to participate and the school district that the student is requesting to attend is the closest school district to the residence of the student or the student's parent that offers such extracurricular activity or

- (ii) the school district where the student or the student's parent resides does offer the extracurricular activity in which the student desires to participate but the school district the student is requesting to attend includes the closest school to the residence of the student or the student's parent that offers such extracurricular activity.

Policy Update: LB 306 also amends section 79-2,136 relating to part-time enrollment and extracurricular activities.

LB 306 provides that school board policies and procedures must require any student desiring to participate in extracurricular activities *regulated by an athletics or activities association* (i.e., NSAA), to which the school is a member, to be enrolled five credit hours offered by the school district in any semester *in order to participate in such extracurricular activities, but may not prohibit a student from enrolling in more than five credit hours.*

The measure further stipulates that both the compulsory attendance law (§ 79-201) and laws relating to habitual truancy would apply to such students.

Effective: Sections 1 and 2 become effective September 3, 2025

Database of Financial Information (Section 11 of LB 306)

Background: As amended prior to passage, LB 306 includes the modified provisions of LB 625 (Dover) relating to the creation of a database of financial information. LB 625 was advanced to General File by a 7-1 vote, but no one other than Senator Dover testified on the bill.

Website Database: LB 306 requires the Department of Administrative Services (DAS) to develop, maintain, and make available for public inspection on its website a database of financial information from all school districts in the state. The required information must include, at a minimum, revenue sources, expenditures, and a balance sheet that contains all assets and liabilities for each school district from the most recent audit reports filed with the Commissioner of Education.

The budget administrator of the budget division of DAS is required to designate an implementation date for the database, but must be no later than January 1, 2026.

Required Information: School districts are required to provide to DAS such information from the school district's most recent audit report filed with the Commissioner of Education as is necessary to develop and maintain the database.

School districts must provide updated information to DAS on an annual basis, and DAS must update the database no later than 30 days after receiving any such information.

School districts are also required to provide historical financial information beginning with calendar year 2005 to DAS. Such information must be collected and added to the database if available as soon as practicable.

The data requirement does not include disclosure of information that is considered confidential under state or federal law or is not a public record.

Effective: Section 11 becomes effective September 3, 2025

Scholarship Qualifications
(Sections 7-9 of LB 306)

One of the more controversial amendments ultimately adopted to LB 306 prior to passage was championed by Senator Hallstrom and opposed by Senator Murman.

LB 306 provides that the minimum test score qualification for a scholarship under the Nebraska Career Scholarship Act is met either from a composite score on a standard college admission test or the equivalent score on the SAT.

Effective: Sections 7-9 become effective September 3, 2025

LB 346	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Arch	Government	Speaker	Provide for termination of boards, commissions, committees, councils, funds, groups, panels, and task forces and change and eliminate funds and powers and duties of departments and agencies

Approved by Governor: May 30, 2025
Passed on Final Reading: 49-0 on May 28, 2025
Effective Date: September 3, 2025

Background

In 2000, the Legislature created the Early Childhood Interagency Coordinating Council to advise and assist the collaborating agencies in carrying out the provisions of the:

- Early Intervention Act,
- Quality Child Care Act,
- Early Childhood Training Center,
- Early Childhood Education Grant Program,
- Before-and-after-school or prekindergarten services, and
- other early childhood care and education initiatives under state supervision.

Operational Efficiencies

LB 346 was brought at the request of the governor and proposes combining or outright repealing several boards and commissions. The proposal is intended to find operational efficiencies and to reduce the complexity of the Nebraska government.

Within LB 346, section 23 modified provisions related to the Early Childhood Interagency Coordinating Council. The legislation limits the council to 16 members beginning July 1, 2026, all of whom would be appointed by the Governor. The council had previously included over 30 members and there was no limit on the number of members prior to LB 346.

Upon introduction of LB 346, First Five Nebraska and other interested groups, argued that the measure would have inadvertently made Nebraska noncompliant with federal requirements by making changes to the membership composition of the Early Childhood Interagency Coordinating Council. As noted by First Five Nebraska, the council was created in order to:

[A]ssist state agencies in complying with the Individuals with Disabilities Education Act (IDEA) and the Head Start for School Readiness Act. It is unique from most other states in that it consolidates two federally required state advisory councils into one.

First Five Nebraska worked closely with the Governor's office to maintain membership compliance pursuant to federal law, while still realizing efficiencies by reducing the number of statutorily required membership from over 30 to 16 members. These changes helped to ensure that the state's yearly allocation of \$3.3 million for IDEA Part C funds and \$80 million for Head Start funds were preserved.

LB 376	<i>Sponsor</i> Health Committee	<i>Committee</i> Health Committee	<i>Priority</i> Health Committee	<i>Subject</i> Change and eliminate programs and services administered by DHHS and eliminate various reporting requirements
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Approved by Governor: June 4, 2025
Passed on Final Reading: 47-1-1 on May 30, 2025
Effective Date: September 3, 2025

LB 376 modifies statutes pertaining to reports required by DHHS. Several sections within this legislation are noteworthy for public education.

Screening

Current law, section 71-4741, requires DHHS to determine which birthing facilities are administering hearing screening tests to newborns and infants on a voluntary basis and the number of newborns and infants screened. The department is required to submit electronically an annual report to the Legislature stating the number of:

- (a) Birthing facilities administering voluntary hearing screening tests during birth admission;
- (b) Newborns screened as compared to the total number of newborns born in such facilities;
- (c) Newborns who passed a hearing screening test during birth admission if administered;
- (d) Newborns who did not pass a hearing screening test during birth admission if administered;
- and
- (e) Newborns recommended for follow-up care.

This reporting requirement is eliminated under LB 376.

What remains in this statute is the requirement that DHHS, in consultation with NDE, along with birthing facilities, and other providers, develop approved screening methods and protocols for statewide hearing screening tests of substantially all newborns and infants.

DHHS Office Space

Another section of LB 376 sunsets the requirement that counties maintain DHHS office space at no charge to the state as of June 30, 2028.

This estimated future cost to the state is somewhere between \$2.5 million and \$4 million. The added cost would not be realized until FY2029.

LB 383	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Storer	Judiciary	Storer	Adopt the Parental Rights in Social Media Act

Approved by Governor: May 20, 2025
Passed on Final Reading: 46-3-0 on May 14, 2025
Effective Date: July 1, 2026 for Sections 26-30

LB 383 creates the Parental Rights in Social Media Act (sections 26-30). The measure prohibits a social media company from permitting a minor to become an account holder. A social media platform must use a reasonable age verification method to verify the age of an individual seeking to become an account holder on the company's social media platform.

A social media company or third-party vendor conducting the verification may not retain any identifying information of an individual after verification is complete.

Exception

A social media company may allow a minor to become an account holder if the parent of the minor provides express parental consent authorizing the minor to become an account holder. A social media company or third-party vendor must verify the express parental consent, which must include:

- (a) Age verification of the parent through a reasonable age verification method; and
- (b) An oath, affirmation, or form signed by the parent and returned to the social media company or third-party vendor by common carrier, facsimile, or electronic scan stating that the consenting adult is the minor user's parent and authorizes such minor to become an account holder.

Once age and parental consent, if applicable, are verified, the social media company may permit the minor to become an account holder. Reverification of an account holder is not required unless parental consent is revoked by a parent.

Revocation

A social media company must develop a method for a parent to revoke consent for a minor to be an account holder. If consent is revoked, a social media company must remove the account of the parent's minor and prohibit the minor from becoming an account holder until additional express parental consent is provided.

Supervision

A social media company must provide a parent of a minor account holder with methods for the parent to supervise the minor's account. The methods must include options for the parent to:

- (a) View all posts the minor account holder makes under the social media platform account;
- (b) View all responses and messages sent to or by the minor account holder in the social media platform account;
- (c) Control the minor's privacy and account settings; and
- (d) Monitor and limit the amount of time the minor account holder spends using the social media platform.

Enforcement

The Nebraska Attorney General is required to enforce the Parental Rights in Social Media Act and may impose a penalty of up to \$2,500 per violation.

LB 390	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information

Approved by Governor: April 14, 2025
Passed on Final Reading: 34-14-1 on April 10, 2025
Effective Date: September 3, 2025

Policy Requirement

LB 390 requires that each school board of a public school district adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials.

The policy must:

- (a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which must be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. The notification must include:

- (1) The title of the book checked out by the student;
- (2) The name of the author of the book checked out by the student; and
- (3) The date the book checked out by the student is due to be returned to the school library.

This would only apply to a school library that is located on school district property and will not apply to any other public library regardless if the library contracts with a school district for use by students.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child (§ 79-530).

LB 391	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Revenue	Speaker	Adopt the Give to Enable Scholarship Act and provide for certain income tax adjustments

Approved by Governor: June 4, 2025
Passed on Final Reading: 45-3-1 on May 30, 2025
Effective Date: September 3, 2025

LB 391 creates the Give to Enable Support Act and the Give to Enable Support Cash Fund.

The fund would be administered by the State Treasurer, who would accept contributions from any private individual or private entity and credit all contributions to the Give to Enable Support Cash Fund. No General Funds would be transferred to this Fund.

The Program would begin on January 1, 2026. The purpose of the program is to promote access to accounts by establishing accounts using distributions from the Give to Enable Support Cash Fund. The accounts may then be used to pay the qualified disability expenses of qualified individuals.

In order to participate in the Program, a qualified individual would submit an application to the State Treasurer. The State Treasurer would accept applications from January 1 to June 1 of each year beginning in 2026. The application must include:

- (a) Information necessary to certify the applicant's status as a qualified individual;
- (b) The applicant's personal information necessary to establish an account; and
- (c) Any other information required by the State Treasurer.

A “qualified individual” is defined as an individual with a disability as defined in IRS Code 529A who does not have an account at the time he/she is approved to become a participant in the Program.

If the State Treasurer determines that the applicant qualifies to have an account established under the Program, the State Treasurer would notify the applicant of the approval. The State Treasurer may approve as many applications as funding for the program allows for each calendar year.

A qualified and approved individual would have an account established for the individual. The account would be established by April 1 of the year following the year the application is approved and would be funded with no less than the minimum amount required to open an account or such greater amount as determined by the State Treasurer.

LB 428	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools

Approved by Governor: April 29, 2025
Passed on Final Reading: 41-5-3 on April 25, 2025
Effective Date: September 3, 2025

LB 428 amends the Parental Involvement Act (§ 79-532). This Act has been the subject of significant controversy in the Legislature for the past several years.

The current Parental Involvement Act requires school districts to adopt a policy, which includes a number of provisions. LB 428 proposes additional requirements for the policy relating to surveys.

School Policy Modification

School district policy is required to be modified to provide a requirement that:

IF the school administers

- (a) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature OR
- (b) a nonanonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use,

THEN the school district must, at least 15 days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive the survey.

The notice must be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice must:

- describe the nature and types of questions included in the survey,
- the purposes and age-appropriateness of the survey,
- how information collected by the survey will be used,
- who will have access to such information,
- the steps that will be taken to protect student privacy, and
- whether and how any findings or results of such survey will be disclosed.

Parents, guardians, and educational decisionmakers have the right to:

- (a) Request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student,
- (b) review the survey in person at the school, and
- (c) exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey may not disclose personally identifiable information of a child.

No survey requesting sexual information of a student may be administered to any student in kindergarten through grade six.

Limitation

The bill states that nothing in the provisions of the measure may be construed to require disclosure of information in violation of:

- (a) the federal Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. 1232g, or any federal regulations and applicable guidelines adopted in accordance with such act, as such act, regulations, and guidelines existed on January 1, 2024;
- (b) the federal Protection of Pupil Rights Amendment of 1978, 20 U.S.C. 1232h, as such section existed on January 1, 2025;
- (c) the federal Children's Online Privacy Protection Act of 1998, 15 U.S.C. 6501 et seq., as such act existed on January 1, 2025; and
- (d) the federal Children's Internet Protection Act, 47 C.F.R. 54.520, as such regulation existed on January 1, 2025.

LB 457	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Bostar	Banking	None	Require anaphylaxis policies for school districts

Approved by Governor: April 14, 2025
Passed on Final Reading: 47-1-1 on April 10, 2025
Effective Date: September 3, 2025

LB 457 requires DHHS, in consultation with NDE, to develop model anaphylaxis policies available for use in school districts and licensed child care programs setting forth guidelines and procedures to be followed for the prevention of anaphylaxis and during a medical emergency resulting from anaphylaxis.

The policies may be developed with input from representatives of (i) allergy medicine, (ii) pediatric physicians, (iii) school nurses and other health care providers with expertise in treating children with anaphylaxis, (iv) parents of children with severe allergies, (v) school administrators, (vi) teachers, (vii) school food service directors, and (viii) other appropriate entities.

The policies must include:

- (a) A procedure and treatment plan, including emergency protocols and responsibilities for staff members of licensed child care programs, school nurses, and other appropriate school personnel, for responding to anaphylaxis;
- (b) A procedure and appropriate guidelines for the development and implementation of an individualized health care plan for children with a food or other allergy that could result in anaphylaxis;
- (c) A communication plan for the intake and dissemination of information provided by the state regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis;
- (d) Strategies for the reduction of the risk of exposure to anaphylactic causative agents, including food and other allergens; and
- (e) A communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents, guardians, and educational decisionmakers of all children attending the school district or licensed child care program about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food.

The policies must be reexamined and updated as needed at least once every three years to be consistent with best practices relating to anaphylaxis prevention, treatment, and emergency response methods.

A model policy developed or updated must be made available on the applicable department's website (presumably both the DHHS and NDE websites).

Required Policy

LB 457 provides that, by July 1, 2026, each school district must adopt a written policy to address incidents of anaphylaxis involving students at school. A school board may use the model policy in school districts as a guide. The policy may not conflict with or hinder the implementation of an individualized anaphylaxis plan of a student and must be consistent with existing law (§ 79-224) relating to self-management by a student.

A school district must publish the policy in any school district handbook, manual, or similar publication that sets forth the comprehensive rules, procedures, and standards of conduct for students at school.

A school district with a policy to address incidents of anaphylaxis involving students at school that is in effect prior to the effective date of the bill may remain in effect and must satisfy the requirements noted above.

LB 521	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	Government	Change and eliminate provisions relating to the Election Act and change notice requirements under the Open Meetings Act

Approved by Governor: May 30, 2025
Passed on Final Reading: 49-0 with E clause on May 28, 2025
Effective Date: May 31, 2025

LB 521 was originally meant to carry various changes to the Election Act. As the measure emerged from committee, it also included changes to the Open Meetings Act (section 82 of LB 521).

Current provisions of the Open Meetings Act (§ 84-1411) provide that in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post such notice in a conspicuous public place in such public body's jurisdiction.

LB 521 stipulates that the public body must “request the newspaper” submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers.

The bill also requires that the public body maintain a written record of the request to the newspaper.

LB 521 provides that, in addition to a method of notice required by the Act, such notice may also be provided by any other appropriate method designated by the public body or the advisory committee.

Each public body is required to record the methods and dates of such notice in its minutes.

The bill requires that the notice must contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda (which must be kept continually current) must be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items must be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda may not be altered later than: (i) 24 hours before the scheduled commencement of the meeting or

(ii) 48 hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body must have the right to modify the agenda to include items of an emergency nature only at the public meeting.

LB 645	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Ballard	Retirement	Retirement Committee	Change provisions relating to the School Retirement Fund

Approved by Governor: May 6, 2025
Passed on Final Reading: 45-2-2 with E-clause on April 30, 2025
Effective Date: May 7, 2025

LB 645 was introduced on behalf of the Governor to reduce the state’s liability for the School Employees Retirement Plan. The savings to the state are intended to help fill the existing budget shortfall. The measure is projected to reduce the state’s funding responsibility by over \$83 million in the next biennium.

The current contribution rates are based on employee compensation as follows:

- Employee rate: 9.78%
- Employer rate: 9.88% (101% of the employee rate)
- State rate: 2%

These rates have been in place since 2013.

Under LB 645, the rates would be determined by the current funding ratio on the actuarial value of assets in the School Retirement Fund.

Beginning on July 1, 2025, and each July 1st thereafter, the new system would be based on the most recent previous year as reported in the annual actuarial valuation report, which is released in November of each year. The current funding ratio is 99.91%, which was established by the state’s actuary in November 2024.

If the funded ratio is less than 96%

- Employee rate: 9.75%
- Employer rate: 9.85% (101% of the employee rate)
- State rate: 2%

If the funded ratio is 96% or greater and less than 98%

- Employee rate: 8.75%
- Employer rate: 8.84% (101% of the employee rate)
- State rate: .7%

If the funded ratio is 98% or greater and less than 100%

- Employee rate: 8%
- Employer rate: 8.08% (101% of the employee rate)
- State rate: .7%

If the funded ratio is 100% or greater

- Employee rate: 7.25%
- Employer rate: 7.32% (101% of the employee rate)
- State rate: no contribution required

LB 647	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Revenue Com.	Revenue	Revenue Com.	Omnibus revenue measure that includes changes relating to budget limitations, property tax request authority, the Property Tax Request Act, and the Nebraska educational savings plan trust

Approved by Governor: May 30, 2025
Passed on Final Reading: 35-13-1 with E clause on May 30, 2025
Effective Date: Various

LB 647 was introduced as a Revenue Committee shell bill. It was advanced from committee as an omnibus revenue-related measure, which included provisions from LB 131 (529 Plans), LB 709 (adoption expenses), and LB 566 (purchase of property in blighted areas).

529 Plans

The most controversial of these provisions related to expanding the bounds of the Nebraska Educational Savings Trust (NEST). NEST is currently a 529 college savings plan providing a tax-advantaged account for education expenses. Its name stems from Section 529 of the IRS tax code, which gives these plans special tax breaks to encourage saving for education.

The NEST-related provisions of LB 647 derive from LB 131 (Sorrentino), which proposes to expand the current NEST to be available to all eligible educational institutions (public and private), to include elementary and secondary schools, as well as postsecondary institutions. The bill removes elementary and secondary education payments from the nonqualified withdrawal list.

Beginning January 1, 2029, expenses for (private school) tuition in connection with enrollment or attendance at an elementary or secondary school would be permitted up to \$10,000 per beneficiary per taxable year.

Contributions to 529 accounts grow tax-deferred, and withdrawals are exempt from state and federal taxes as long as they are used for a beneficiary's qualified education expenses, including tuition, room and board at an eligible postsecondary educational institution.

Individuals may claim a state income tax deduction equal to contributions they make to an account, up to \$5,000 for those married filing separately and \$10,000 for other filers.

Adoption Expenses

The provisions of LB 709 (Bostar) were included in LB 647. LB 709 would create a refundable state income tax credit equal to 10% of the federal adoption expenses tax credit allowed to a taxpayer in the same taxable year. This portion of LB 647 (sections 7-9) will become operative September 3, 2025.

Purchase of Property in Blighted Areas

The provisions of LB 566 (Quick) were included in LB 647. LB 566 amends existing law permitting individuals to claim a nonrefundable \$5,000 income tax credit if they purchase a primary residence located in an area that has been declared extremely blighted. The credit is scheduled to sunset on January 1, 2026. LB 566 would extend the sunset to January 1, 2032.

Recreational Trail Easements

LB 647 includes the provisions of LB 628 (Dover) to establish the Recreational Trail Easement Property Tax Exemption Act. The Act provides that a taxpayer who encumbers their property with a perpetual recreational trail easement may apply for a property tax exemption for the portion of the property that has been encumbered with the easement. This portion of LB 647 (sections 1-6) becomes operative on January 1, 2026.

The Legislative Fiscal Office reports that property tax exemptions would occur when property owners qualify and utilize easements and are estimated to decrease a political subdivision's property tax base. "A change in the taxable base for schools due to the exemption of property could have an impact on state aid under TEEOSA, but any such amount is indeterminate."

LB 650	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	von Gillern	Revenue	Revenue Committee	Adopt the Community Development Assistance Act and change provisions relating to land banks, property tax exemptions, motor vehicle tax provisions, and certain tax credits

Approved by Governor: May 6, 2025
Passed on Final Reading: 40-7-2 with E-clause on April 30, 2025
Effective Date: May 7, 2025

LB 650 was introduced at the request of the Governor.

The legislation is an omnibus revenue-related measure containing a variety of provisions. As it relates to public education, the most notable provision of LB 650 is a change in motor vehicle tax revenue.

These provisions derive from LB 547 (Rountree), which intended to expand the exemption for disabled veterans from the state motor vehicle tax.

The bill amends current definitions of a disabled veteran and a blind veteran as found in section 77-202.23, to align with the more expansive federal definition found in 5 U.S.C. 2108, as the section existed on January 1, 2025. Accordingly, a disabled veteran would mean:

- (a) An individual who has served on active duty in the armed forces, been separated therefrom under honorable conditions, and has established the present existence of a service-connected disability; or
- (b) An individual who is receiving compensation, disability retirement benefits, or pension because of a public statute administered by the Department of Veterans Affairs or a military department.

This provision of LB 650 becomes operative on January 1, 2026.

The Nebraska DMV has estimated the total reduction in motor vehicle tax to be \$28.8 million (a loss of \$10.8 million in 2025-26 and \$18 million in 2026-27 in revenue for the DMV and local governments). The revenue loss would be a result of an increase in the number of disabled veterans and blind veterans eligible for the motor vehicle tax exemption. The DMV approximates 40,000 of the 43,465 veterans (as estimated by the U.S. Dept. of Veterans Affairs) would utilize the motor vehicle tax exemption. The average motor vehicle tax savings per veteran is estimated to be \$450.

For public schools, the loss in revenue from the motor vehicle tax is estimated to be \$6,350,400 in 2025-26 and \$10,584,000 in 2026-27.

Estimated Motor Vehicle Revenue Losses	FY2025-26 (6 months, beginning January 1, 2026)	FY2026-27 (full 12 months of the yearly revenue)
DMV Vehicle Title Registration Modernization Fund (1%)	(\$108,000)	(\$180,000)
Motor Vehicle Tax – Commission to County (1%)	(\$108,000)	(\$180,000)
Motor Vehicle Tax – Cities and Counties (40% of remainder)	(\$4,233,600)	(\$7,056,000)
Motor Vehicle Tax – Schools (60% of remainder)	(\$6,350,400)	(\$10,584,000)
Motor Vehicle Tax Impact under LB 650	(\$10,800,000)	(\$18,000,000)

LR 19CA	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Dover	Executive Board	Dover	Constitutional amendment to change legislative term limits to three consecutive terms

Delivered to Secretary of State: May 28, 2025
Passed on Final Reading: 39-10 on May 28, 2025

LR 19CA was introduced by Senator Dover and 22 co-sponsors. The constitutional amendment would change current provisions in the Nebraska Constitution so that a state lawmaker could serve three rather than two (4-year) terms of office.

The measure will appear on the November 2026 General Election ballot.

Note: On November 7, 2000, Nebraska voters approved a measure (415) as an initiated constitutional amendment. It was approved by a 56% to 44% margin.

II. Interim Study Resolutions

Education Committee

LR144 (Kauth) Interim study to examine potential changes to Nebraska's teacher certification requirements to create an apprenticeship-based pathway for persons seeking to transition into teaching grades kindergarten through twelve

Purpose: The purpose of this resolution is to propose an interim study to examine potential changes to Nebraska's teacher certification requirements to create an apprenticeship-based pathway for individuals with equivalent education and professional experience who seek to transition into kindergarten through grade twelve teaching.

Nebraska faces ongoing challenges in attracting and retaining qualified educators, particularly in rural and high-need school districts, and the traditional teacher certification process may present barriers for individuals with equivalent education and professional experience in other fields who seek to transition into the teaching profession later in their careers. Alternative pathways to certification, including onsite apprenticeship programs conducted by school districts, may provide opportunities to increase the number of qualified teachers while maintaining high-quality standards for Nebraska schools. Such apprenticeship programs would focus on pedagogical training, classroom management, and other essential instructional skills to ensure competency and effectiveness in teaching. The State Board of Education plays a critical role in establishing standards and oversight mechanisms for teacher certification programs, including alternative pathways such as school district led apprenticeships.

This interim study is meant to examine potential changes to Nebraska's teacher certification requirements to allow individuals with equivalent education and experience to enter the teaching profession through an apprenticeship-based pathway conducted by school districts. Such study shall include, but need not be limited to:

- (1) An evaluation of existing barriers within Nebraska's current teacher certification process that may hinder professionals from transitioning into teaching;
- (2) An examination of best practices from other states that have implemented alternative certification pathways, including apprenticeship programs;
- (3) An assessment of the pedagogical and classroom management training necessary to maintain high-quality instructional standards in an apprenticeship program;
- (4) A determination of the role of school districts in designing and implementing apprenticeship programs for prospective teachers;
- (5) An examination of the process by which the State Board of Education would approve school district apprenticeship programs and ensure alignment of such programs with state educational standards;
- (6) An investigation of the criteria and process by which individuals completing an apprenticeship program would be certified as teachers in Nebraska;

- (7) Consideration of the potential impact of an apprenticeship pathway on addressing teacher shortages in critical subject areas and geographic regions;
- (8) An identification of any statutory or regulatory changes necessary to implement such an apprenticeship pathway; and
- (9) Input from relevant stakeholders, including representatives from the State Department of Education, the State Board of Education, school district administrators, teacher preparation programs, educators, and other interested parties.

LR164 (McKinney) Interim study to examine to what extent inmates between five and twenty-one years of age, under the care of the Department of Correctional Services, are being provided educational services

Purpose: The purpose of this resolution is to propose an interim study to examine to what extent inmates between five and twenty-one years of age, that are under the care of the Department of Correctional Services, are being provided educational services and what statutory or regulatory changes are necessary to ensure these inmates receive educational instruction. This study shall include, but is not limited to, determining how many such incarcerated individuals are participating in educational programs, including a General Educational Development program to earn their high school equivalency diploma, offered by the department as well as through partnerships with educational institutions such as Southeast Community College.

LR189 (Dorn) Interim study to examine the financing of public education through the Tax Equity and Educational Opportunities Support Act formula and develop recommendations for improving school funding in Nebraska

Purpose: The purpose of this resolution is to propose an interim study to examine the financing of public education through the Tax Equity and Educational Opportunities Support Act formula and develop recommendations for improving school funding in Nebraska. The study may review ways to increase the amount of state aid committed to schools to offset property tax use and reduce property taxes as a share of total state and local taxes.

This study shall include, but not be limited to, examining:

- (1) Fairness and equity for public school students in all parts of the state;
- (2) Efficiencies and effectiveness in the use of tax resources to educate public school students in Nebraska; and
- (3) Stability in the resources available to school districts, particularly in times of economic volatility.

LR196 (Kauth) Interim study to study truancy in Nebraska schools

Purpose: The purpose of this resolution is to propose an interim study to study truancy in Nebraska schools.

LR202 (Sorrentino) Interim study to explore a landscape analysis of the various higher education teacher preparation programs around the state

Purpose: The purpose of this resolution is to propose an interim study to explore a landscape analysis of the various higher education teacher preparation programs around the state, campus by campus, to see how future teachers are being prepared to teach literacy.

LR204 (Juarez) Interim study to examine the causes of burnout in kindergarten through twelfth grade teachers and its impact on teachers and students

Purpose: The purpose of this resolution is to propose an interim study to examine the causes of burnout in kindergarten through twelfth grade teachers and its impact on teachers and students. The study shall include, but need not be limited to, an examination of the following factors: Educational mandates, administrative burdens, classroom discipline issues, educational funding, emotional demands, workloads, safety issues, salaries, and staff shortages. The study shall also examine what the state can do to mitigate teacher burnout and incentivize retention.

LR205 (Strommen) Interim study to examine barriers to and benefits of data sharing between the State Department of Education and the Department of Health and Human Services for purposes of the Early Childhood Integrated Data System

Purpose: The purpose of this resolution is to propose an interim study to examine barriers to and benefits of data sharing between the State Department of Education and the Department of Health and Human Services for purposes of the Early Childhood Integrated Data System.

This study shall include, but not be limited to, the following:

- (1) Describing the Early Childhood Integrated Data System as it currently exists and the historical context for its development;
- (2) Examining the use of the Early Childhood Integrated Data System to maximize efficiencies for participating state agencies to meet legislatively mandated reporting requirements, providing accountability for public dollars, and supporting parental choice in early childhood settings;
- (3) Analyzing the statutory barriers to interagency data sharing and potential solutions;
- (4) Examining data privacy procedures and data access rules maintained in the Early Childhood Integrated Data System;
- (5) Analyzing the infrastructure necessary to improve the Early Childhood Integrated Data System, including funding; and
- (6) Reviewing early childhood integrated data systems in other states.

LR228 (Cavanaugh, J.) Interim study to examine and assess the adequacy of compensation for higher education faculty who primarily engage in classroom instruction within Nebraska's public institutions

Purpose: The purpose of this resolution is to propose an interim study to examine and assess the adequacy of compensation for higher education faculty who primarily engage in classroom instruction within Nebraska's public institutions. This study will identify disparities, analyze competitive salary structures, and explore potential policy solutions to ensure faculty members receive fair and competitive compensation. The study shall include, but need not be limited to, an examination of the following:

- (1) A review of current salary levels and compensation structures for faculty in Nebraska's public higher education institutions;
- (2) A comparison of Nebraska's public higher education faculty salaries with those at peer institutions in surrounding states;
- (3) An examination of salary disparities across disciplines and the impact of those disparities on recruitment and retention;
- (4) An analysis of the impact of faculty compensation on student outcomes, including retention and graduation rates;
- (5) A review of potential funding mechanisms or policy changes to enhance faculty compensation in a sustainable manner; and
- (6) Consideration of alternative compensation models, including cost-of-living increases, performance-based pay, benefits enhancements, and other incentives.

In conducting this interim study, the Education Committee of the Legislature may confer with the Coordinating Commission for Postsecondary Education, the University of Nebraska, state colleges, community colleges, faculty organizations, faculty members, administrators, students, policy experts, other relevant entities, and stakeholders.

LR259 (Armendariz) Interim study to examine the feasibility, benefits, and framework for establishing a high school agriculture student exchange program within Nebraska modeled after foreign student exchange programs

Purpose: The purpose of this resolution is to propose an interim study to examine the feasibility, benefits, and framework for establishing a high school agriculture student exchange program within Nebraska modeled after foreign student exchange programs to foster cross-regional learning, cultural exchange, and deeper appreciation for Nebraska's agricultural heritage and rural life.

The study shall include, but need not be limited to, the following:

- (1) The feasibility and structure of such a program, including exchange duration, school credit recognition, and housing arrangements;
- (2) The potential for collaboration with local school districts, the State Department of Education, the Department of Agriculture, the Cooperative Extension Service of the University of Nebraska, including the state 4-H program, and Future Farmers of America;

- (3) The benefits to student participants, host communities, and Nebraska's agricultural education system;
- (4) Potential models, including urban-to-rural exchanges within Nebraska, as well as interstate exchanges with other agricultural regions;
- (5) Considerations to ensure student participation from low-income urban areas; and
- (6) Potential funding sources, including state appropriations, federal grants, and private sponsorships.

In conducting this interim study, the Education Committee of the Legislature may confer with other standing committees of the Legislature, state agencies, and other stakeholders.

Executive Board

LR174 (DeBoer) Interim study to provide a comprehensive analysis of the standing committee system of the Legislature

Purpose: The purpose of this resolution is to propose an interim study for a comprehensive analysis of the standing committee system of the Legislature to determine if any improvements or changes to that system would be warranted. This study shall include, but need not be limited to, an examination of the following:

- (1) The creation of new standing committees to reflect contemporary needs of Nebraska and the elimination or consolidation of current committees associated with the creation of any new standing committees;
- (2) Standing committee subject matter jurisdiction;
- (3) The legislative bill load of each standing committee; and
- (4) Other issues relating to standing committees.

LR249 (Cavanaugh, M.) Interim study to examine the feasibility and benefits of establishing a ways and means committee to enhance coordination and collaboration between the Revenue Committee and the Appropriations Committee of the Legislature

Purpose: The purpose of this resolution is to propose an interim study to examine the feasibility and potential benefits of establishing a ways and means committee to enhance coordination and collaboration between the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, in order to create a more integrated and balanced approach to the state's budgeting process.

The study shall include, but not be limited to, the following:

- (1) Examining the current roles and responsibilities of the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, including areas of jurisdictional overlap and how these affect the efficiency and transparency of the budget process;

- (2) Examining the timing and alignment of revenue forecasting and budget setting processes, including the interaction between the Nebraska Economic Forecasting Advisory Board's schedule and the legislative appropriations timeline;
- (3) Studying best practices from other states and governmental bodies, particularly those with a functioning ways and means committee or equivalent structures that integrate tax policy, revenue forecasting, and appropriations oversight;
- (4) Determining potential duties and scope of a ways and means committee, including recommendations on how such a body could improve coordination, policy alignment, and strategic planning in budget matters;
- (5) Examining opportunities to improve procedures related to revenue estimation, budget development, and legislative oversight of appropriations; and
- (6) Considering recommendations for a model budget process for the Legislature, including proposed reforms that align with nationally recognized public finance standards and government accountability best practices. In conducting this interim study, the Executive Board of the Legislative Council may confer with legislative staff, policy experts, representatives of the Department of Administrative Services and the Legislative Fiscal Office, and other stakeholders with relevant expertise in public finance, legislative budgeting, and tax policy.

The Executive Board of the Legislative Council may consult with and request the assistance of the Revenue Committee of the Legislature and the Appropriations Committee of the Legislature, the Legislative Fiscal Office, and other legislative committees as appropriate.

The Executive Board of the Legislative Council shall prepare and submit a report with its findings and recommendations to the Legislature or the Executive Board by December 15, 2025.

Government Committee

LR192 (Sanders) Interim study to investigate public notice requirements in Nebraska, including those mandated under the Open Meetings Act and the Administrative Procedure Act

Purpose: The purpose of this resolution is to propose an interim study to investigate public notice requirements in Nebraska, including those mandated under the Open Meetings Act and the Administrative Procedure Act.

LR206 (Strommen) Interim study to examine the initiative and referendum petition processes in the twenty-six states in which such a process exists

Purpose: The purpose of this resolution is to propose an interim study to examine the initiative and referendum petition processes in the twenty-six states in which such a process exists. The study shall include, but need not be limited to, an examination of the following:

- (1) Recent proposed statutory or constitutional changes to initiative and referendum petition processes, including changes to signature requirements, circulation periods, initiative content, circulator requirements, signer requirements, petition requirements, ballot language, election requirements, withdrawing signatures, and campaign finance requirements;
- (2) Whether all Nebraskans, including individuals in low-population areas, are fairly and properly represented in the initiative petition process; and
- (3) Spending on initiative petition measures in Nebraska over the last fifteen years, including names of funding entities, dollar amounts, and where such entities are located.

LR233 (Quick) Interim study to examine issues relating to state agency guidance documents, rules, and regulations

Purpose: The purpose of this resolution is to propose an interim study to examine issues relating to state agency guidance documents, rules, and regulations. The study shall include, but need not be limited to, an examination of the following:

- (1) The process used by state agencies to issue guidance documents under section 84-901.03 and the opportunity for public involvement and stakeholder input before the issuance of such guidance documents;
- (2) The difference in purpose and effect between guidance documents and rules and regulations; and
- (3) Whether guidance documents issued by state agencies have imposed greater burdens on Nebraska nonprofits and businesses than required under federal law or federal regulation.

Health Committee

LR220 (Fredrickson) Interim study to examine the adequacy of funding and resources available to Level 3 Special Education Contractual Services for children

Purpose: The purpose of this resolution is to propose an interim study to examine the adequacy of funding and resources available to Level 3 Special Education Contractual Services for children. Children and students receiving Level 3 care require the highest level of intervention and support due to the severity of their behavioral or emotional challenges. Level 3 care providers offer specialized and intensive care for children exhibiting significant behavioral issues, such as aggression, self-harm, severe defiance, and disruptions to their living environments. The effectiveness of Level 3 care is directly influenced by staffing levels, access to therapeutic services, facility safety and structure, and the implementation of innovative care models tailored to the unique needs of residents. Additional resources may be necessary to enhance staffing, expand therapeutic services, improve facility infrastructure, and support program evaluation to better address the needs of children in Level 3 care. Ensuring transparency and evaluating effectiveness of such resources is critical to determining their impact and justifying future needs.

This study shall include, but not be limited to, the following:

- (1) Assessing current funding levels and their utilization by Level 3 care providers;
- (2) Evaluating the adequacy of staffing levels, including staff-to-student ratios and training programs for managing severe behavioral challenges;
- (3) Analyzing the availability and quality of therapeutic services, such as individualized and group counseling, trauma-informed care, and crisis intervention strategies;
- (4) Examining the state of facility infrastructure, including safety features and therapeutic environments;
- (5) Reviewing existing program development efforts and their outcomes; and
- (6) Identifying potential funding gaps and recommending strategies to ensure adequate support for these facilities.

Retirement Committee

LR96 (Retirement Committee) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board

Purpose: The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, the Nebraska Judges Retirement System, and the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

LR97 (Retirement Committee) Interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions

Purpose: The purpose of this resolution is to propose an interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

LR98 (Retirement Committee) Interim study to examine issues within the jurisdiction of the Nebraska Retirement Systems Committee

Purpose: The purpose of this resolution is to propose an interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim.

LR230 (Lonowski) Interim study to examine options for allowing retired teachers to return to intermittent work at a school

Purpose: The purpose of this resolution is to propose an interim study to examine options for allowing retired teachers to return to intermittent work at a school for more than eight days per month during their bona fide one hundred eighty-day separation period from their employer.

Revenue Committee

LR126 (von Gillern) Interim study to examine the impact of certain tax incentive programs currently in effect in Nebraska

Purpose: The purpose of this resolution is to conduct an interim study to examine the impact of certain tax incentive programs currently in effect in Nebraska. The study shall evaluate the Nebraska Advantage Act and ImagiNE Nebraska Act in terms of their function, impact upon Nebraska's economy and communities, as well as business and industrial sectors, and influence upon overall tax receipts and the state's budgeting process. The study shall include, but is not limited to, an examination of the following:

- (1) The impact of the Nebraska Advantage Act and ImagiNE Nebraska Act on state revenue;
- (2) The utilization of tax credits under the Nebraska Advantage Act and ImagiNE Nebraska Act since their passage;
- (3) The effectiveness of the Nebraska Advantage Act and ImagiNE Nebraska Act in promoting growth in business, industry, and employment in Nebraska; and
- (4) The future of a cohesive and sustainable economic development and business attraction strategy to drive growth in Nebraska. In conducting this interim study, the Revenue Committee may confer with state agencies, other standing committees of the Legislature, and relevant stakeholders, including, but not limited to, representatives from the business community, economic development community, and local municipalities.

LR255 (Andersen) Interim study to examine the fiscal, constitutional, and administrative implications of adopting LR12CA, 2025, which proposes reforms to Nebraska's property tax system

Purpose: The purpose of this resolution is to propose an interim study to examine the fiscal, constitutional, and administrative implications of adopting Legislative Resolution 12CA, One Hundred Ninth Legislature, First Session, 2025, as amended by proposed amendment AM1101, which proposes significant reforms to Nebraska's property tax system and underlying constitutional language. The study shall include, but need not be limited to, an examination of the following:

- (1) The fiscal and distributional impacts of capping the annual increase in property taxes levied on any parcel of real property by the allowable growth percentage, defined as the lesser of three percent or the Consumer Price Index for All Urban Consumers;

- (2) The legal and constitutional implications of substituting the current uniform and proportional clause of Article VIII, section 1, of the Constitution of Nebraska, with a system that establishes full taxable value based on the 2025 assessed value or purchase price following a change of ownership;
- (3) The practical challenges and administrative viability of implementing a static assessed value system for real property, including mechanisms for adjustment upon sale or new construction;
- (4) The impact of such a system on taxpayer equity, particularly among similarly situated properties with different ownership timelines, and the resultant tax disparities;
- (5) The implications of the proposed valuation structure on revenue predictability and budgeting processes for schools, counties, municipalities, and other local political subdivisions;
- (6) The definition clarity and scope of terms, including, but not limited to, "purchase", "change of ownership", and "new construction", and the exemption for spousal transfers;
- (7) The comparative evaluation of similar models in other states, such as California's Proposition 13, Florida's Save Our Homes amendment, and Oklahoma's property tax limitations, and the lessons they may offer for Nebraska;
- (8) The potential impact on housing affordability and accessibility for young people, first-time homebuyers, fixed-income homeowners, and individuals attempting to enter the housing market during a period of high home prices and limited supply;
- (9) The effects on agricultural producers and rural landowners, particularly regarding the classification, valuation, and long-term tax obligations for farmland and horticultural property; and
- (10) Stakeholder concerns and input from assessors, local governments, school districts, taxpayer advocacy organizations, and the Department of Revenue regarding feasibility and unintended consequences. In conducting this interim study, the Revenue Committee may consult with legal experts, tax policy professionals, economists, state agencies, and relevant stakeholders to ensure a comprehensive evaluation of the proposed reforms.

Transportation Committee

LR157 (DeBoer) Interim study to examine and monitor issues relating to broadband and broadband deployment in Nebraska

Purpose: The purpose of this resolution is to propose an interim study to examine and monitor issues relating to broadband and broadband deployment in Nebraska. This study shall include, but need not be limited to, an examination of the following:

- (1) Projects being undertaken as a part of any state or federal effort for the expansion of broadband availability in Nebraska, including, but not limited to, an examination of changing federal requirements for various programs and any delays such changes may cause;

- (2) Cooperation across jurisdictions on the shared goal of ensuring broadband is available for all Nebraskans;
- (3) Resiliency and redundancy in the broadband networks being built to ensure Nebraskans have consistent access to broadband services;
- (4) The changing regulatory landscape with regard to broadband services, the necessity of the state to provide oversight to protect the interests of Nebraska consumers, the necessity of related regulations in Nebraska, and where efficiencies can be found to speed up the deployment of broadband services; and
- (5) Other issues relating to broadband expansion in Nebraska.

LR254 (Clements) Interim study to examine potential adjustments to the collection of motor vehicle tax, motor vehicle tax distribution schemes, motor vehicle fees, and other revenue sources due to the potential elimination of the Nebraska inheritance tax

Purpose: The purpose of this resolution is to propose an interim study to examine potential adjustments to the collection of motor vehicle tax, motor vehicle tax distribution schemes, motor vehicle fees, and other revenue sources due to the potential elimination of the Nebraska inheritance tax. The study shall include, but need not be limited to, an examination of the following:

- (1) The current motor vehicle tax distribution, motor vehicle fees and distribution, civil fees and other revenue sources;
- (2) The potential adjustment to such current revenue sources to provide adequate funds for necessary county government duties and services; and
- (3) The potential elimination of unnecessary costly statutory requirements for counties related to motor vehicles.

In conducting this interim study, the Transportation and Telecommunications Committee of the Legislature may confer with other standing committees of the Legislature, state agencies, county officials and employees, and other stakeholders.

**INTERLOCAL COOPERATIVE AGREEMENT
AMENDED MARCH 11, 2025**

This **AMENDED INTERLOCAL COOPERATIVE AGREEMENT** made and entered into by and between Banner County Public School District No. 04-0001 (hereinafter referred to as “Banner County”), Bayard Public School District No. 62-0021 (hereinafter referred to as “Bayard”), Bridgeport Public School District No. 62-0063 (hereinafter referred to as “Bridgeport”), Creek Valley Public School District No. 25-0025 (hereinafter referred to as “Creek Valley”), Gering Public School District No. 79-0016 (hereinafter referred to as “Gering”), Kimball Public School District No. 53-0001 (hereinafter referred to as “Kimball”), Leyton Public School District No. 17-0003 (hereinafter referred to as “Leyton”), Minatare Public School District No. 79-0002 (hereinafter referred to as “Minatare”), Mitchell Public School District No. 79-0031 (hereinafter referred to as “Mitchell”), Morrill Public School District No. 79-0011 (hereinafter referred to as “Morrill”), and Sidney Public School District No. 17-0001 (hereinafter referred to as “Sidney”), collectively referred to in this Interlocal Cooperative Agreement as the “parties”.

RECITALS

WHEREAS, Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney are desirous to enter into an Interlocal Cooperative Agreement, the purpose of which is to provide an alternative learning environment for students; and

WHEREAS, Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney are determined that the establishment of this Interlocal Cooperative Agreement will best serve the students of each respective school district and further shall provide the means of improving and facilitating the quality of education for said students and further shall provide a means of sharing instructional assignments, programs, activities, and functions thereby eliminating duplications of cost of providing such services.

NOW, THEREFORE, IT IS AGREED by and between the parties as follows:

1. NAME

The name of the Interlocal Cooperative Agency hereby established shall be:
VALLEY ALTERNATIVE LEARNING TRANSITIONING SCHOOL (hereinafter referred to as “VALTS”)

2. PURPOSE

Banner County, Bayard, Bridgeport, Creek Valley, Gering, Kimball, Leyton, Minatare, Mitchell, Morrill, and Sidney hereby agree pursuant to the terms of this Interlocal Cooperative Agreement that there is hereby established an Interlocal Cooperative Agreement pursuant to Sec. 13-804 R.R. S. 1943 et seq. hereby establishing a separate

entity for the purpose of providing for the general education needs and providing educational services as identified and required by member school districts and further providing for economy, efficiency and cost effectiveness in the cooperative delivery of education services.

Subject to approval by the Board of Education of VALTS, the allocation of educational slots for students attending VALTS shall be as follows:

Mitchell Public School District # 31	=	8 slots
Gering Public School District #16	=	5 slots
Bridgeport Public School District #63	=	3 slots
Morrill Public School District #11	=	3 slots
Bayard Public School District #21	=	2 slots
Minatare Public School District #2	=	2 slots
Creek Valley Public School District #25	=	1 slot
Kimball Public School District #1	=	1 slot
Banner County Public School District #1	=	1 slot
Leyton Public School #3	=	1 slot
Sidney Public School District #1	=	1 slots

Additional slots for districts may be allowed if approved by VALTS/ESU #13 Administration. Member districts also have the option of transferring excess student slots. Any transfer must meet the following conditions:

1. Should a district assume such a slot, the cost of the slot will be the prevailing rate charged all member districts for that same year.
2. The district assuming the slot will pay for the slot on a quarterly basis.

3. GOALS

1. To provide alternative ways for students to achieve high school graduation resulting in increased graduation rates and preparation for life after high school.
2. To certify that, upon completion of a course, students will have reached or surpassed the district and/or state performance assessments which measure student progress.
3. To develop innovative student performance assessments which measure student progress.
4. To provide a caring, diversified learning environment where students will develop positive self-concepts, increase their self-esteem, and recognize and appreciate the correlation between education and success in the workplace.
5. To be accountable to the community and the home school district through quality student achievement.
6. To provide opportunities for community involvement.
7. To provide a safe and orderly school environment.

8. To provide an alternative, diversified environment where students can achieve success.

4. MISSION

The mission of VALTS is to empower students to meet the challenges of our changing world. Our setting will create engaging and empowering learning opportunities.

5. PHILOSOPHY

The philosophy is based upon the belief that students have a right to a free, appropriate education; and students, when offered the appropriate environment, can experience educational success. The traditional education model, effective as it may be for the majority of our students, does not provide the right environment for some students. VALTS will be student rather than department centered. Its curriculum will be built upon state and district mandated standards.

6. DURATION

This Interlocal Cooperative Agreement shall continue until terminated by the Parties as provided herein. This Agreement may be terminated by agreement of all Parties.

7. NOTICE OF PARTICIPATION

The district will be committing to participate in VALTS for two school years beyond the current school year. Each member district agrees it shall budget and pay an assessed amount per slot as determined and agreed to each year by the VALTS Board of Education. The VALTS Board of Education shall, on an annual basis, discuss procedures to address any shortfalls or excesses in the budget which may exist.

A district shall notify ESU #13 and the VALTS Board of Education of its intent to increase slots in the VALTS program for the upcoming year by February 1st of the current school year. If such notification is received by ESU #13 and the VALTS Board of Education after February 1st, then such change shall be subject to the approval of ESU #13 and the VALTS Board of Education as to if it will become effective for the upcoming year.

A district shall notify ESU #13 and the VALTS Board of Education of its intent to decrease slots in the VALTS program for the upcoming year by February 1st of the current school year. If such notification is received by ESU #13 and the VALTS Board of Education after February 1st, then such change shall not become effective for the upcoming year, but shall become effective for the following year.

If a party is completely withdrawing from the VALTS program, it must give notice before February 1st of the current school year, and such withdrawal shall become effective two years from the end of the school year notification is received. A party who has withdrawn shall have no right to accumulated assets of the Interlocal Cooperative Agency, nor shall the withdrawing party have a right to require the remaining parties to liquidate or

otherwise dispose of assets of the Interlocal Cooperative Agency.

8. GENERAL POWERS

Said Interlocal Cooperative Agency shall have all power authorized by the laws of the State of Nebraska including the power to acquire or dispose of real and personal property and shall constitute a separate public body corporate and politic of the state and shall have power: (a) to sue and be sued; (b) to make and execute contracts and other instruments necessary and convenient to exercise of its power; (c) and from time to time to make, amend and repeal bylaws, rules and regulations not inconsistent with the Interlocal Cooperative Act and the agreement providing for its creation, and to carry out and effectuate said powers and purposes.

9. GENERAL ORGANIZATION

This Interlocal Cooperative Agency shall be governed by a Board of Education which shall be comprised of three duly elected Board of Education members from the district that purchases the most slots, two duly elected Board of Education members from the district that purchases the second most slots, and two duly elected Board of Education members from the district that purchases the third most slots. In the event of a tie, the superintendents of the participating districts shall determine the appropriate district(s) to provide Board of Education members. Members of the Board shall receive no compensation for their services, but shall be reimbursed for the actual and necessary expenses incurred in the performance of their duties. The Board shall elect from its members a President and a Vice President. The Board will also elect a Secretary and appoint the ESU #13 Business Manager as the Treasurer. The Board may receive for a purpose for which is made available any school district, county, state, or federal funds made available to it or funds or property received from any source for operating expenses and for the purpose of matching any funds that may be made available to it on a matching basis by any state or federal agency. The Board shall further have the power to contract for services connected with the operation of this Interlocal Cooperative Agency as needs and interest demand and shall establish fees and charges for services including the power to establish tuition rates for course of instruction offered and shall have the power to exercise any other powers, duties and responsibilities necessary to carry out the purpose of the Interlocal Cooperative Agency authorized by the laws of the State of Nebraska.

10. PURCHASING PROCEDURES

The VALTS Board of Education recognizes the importance of a sound fiscal management program and expects VALTS to maintain an efficient and consistent procedure in purchasing materials and services for the school. All purchasing for VALTS will adhere to the ESU #13 approved purchase process and relevant Board policies.

11. TERMINATION-DISPOSAL OF ASSETS

Upon agreement of the participating parties (all parties other than a party who may have

withdrawn) to terminate this Interlocal Cooperative Agreement, the participating parties shall, upon payment of all debts, distribute remaining assets on pro rata; i.e.:

Mitchell Public School District #31	=	29%
Gering Public School District #16	=	18%
Bridgeport Public School District #63	=	11%
Morrill Public School District #11	=	11%
Bayard Public School District #21	=	7%
Minatare Public School District #2	=	7%
Creek Valley Public School District #25	=	3.4%
Kimball Public School District #1	=	3.4%
Banner County Public School District #1	=	3.4%
Leyton Public School District #3	=	3.4%
Sidney Public School District #1	=	3.4%
		<hr/>
		100%

This **AMENDED AGREEMENT** shall be effective upon its approval by the Board of Education of Banner County Public School District No. 04-0001, the Board of Education of Bayard Public School District No. 62-0021, the Board of Education of Bridgeport Public School District No. 62-0063, the Board of Education Creek Valley Public School District No. 25-0025, of the Board of Education of Gering Public School District No. 79-0016, the Board of Education of Kimball Public School District No. 53-0001, the Board of Education of Leyton Public School District No. 17-0003, the Board of Education of Minatare Public School District No. 79-0002, the Board of Education of Mitchell Public School District No. 79-0031, the Board of Education of Morrill Public School District No. 79-0011, and the Board of Education of Sidney Public School District No. 17-0001, and upon execution of such agreement by the Presidents of such school districts.

SIGNATURE PAGES TO FOLLOW

BANNER COUNTY PUBLIC SCHOOL
DISTRICT NO. 04-0001

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

CREEK VALLEY PUBLIC SCHOOL
DISTRICT NO. 25-0025

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

ADDITIONAL SIGNATURE PAGES TO FOLLOW

SIDNEY PUBLIC SCHOOL
DISTRICT NO. 17-0001

Dated _____

By _____
President, Board of Education

ATTEST:

Secretary of the Board

Morrill Elementary School Parent-Student Handbook



2025-26

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**Morrill Public Schools Student-Parent Handbook
2025-26 School Year**

Principal’s Message:

Dear Morrill Elementary Families,

Welcome to a brand-new school year at Morrill Elementary! I’m so grateful you’ve entrusted us with your children—we understand how important they are, and we share your hopes for a fantastic year.

Our incredible team of teachers and staff is ready to kick off a year filled with learning, laughter, and meaningful connections. Together, we will continue to build a strong foundation rooted in academic excellence, respect, kindness, and perseverance.

This handbook is designed to be a helpful guide for you and your child. You will find key information about school policies, daily routines, and expectations. Please take time to review it and refer back to it as needed throughout the year.

As always, my door is open. If you have questions or concerns, feel free to stop by or reach out by phone or email. I look forward to working together to make this year an amazing experience for every Lion.

Sincerely,

**DeLinda Lackey
Principal**

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Morrill Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational

program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

Bill Watson – Board President
Joe Muhr – Vice President
Sue Gompert – Secretary
Jim Scott – Treasurer
Courtney Schuler – Member
Rob Martin – Member

Section 3 Administrative Staff

Name	Position	Contact Information
Todd Chessmore	Superintendent	(308) 247-3414 todd.chessmore@mpslions.org
DeLinda Lackey	Elementary Principal	(308) 247-2176 delinda.lackey@mpslions.org
Kristin Stauffer	Elementary Administrative Assistant	(308) 247-2176 kristin.stauffer@mpslions.org

Section 4 School Contact Information

Elementary Office Phone: (308) 247-2176 Fax: (308) 247-2491 Morrill Elementary School 505 Center Ave. Morrill, NE 69358
School Website: www.mpslions.org Download the App: Morrill Lions, NE

Section 5 Teaching Staff

Name	Position	Email
Jamie Martin	Kindergarten Teacher	jamie.martin@mpslions.org
Candace Muhr	1st Grade Teacher	candace.muhr@mpslions.org
Amanda Smith	2nd Grade Teacher	amanda.smith@mpslions.org
Alyssa Dye	3 rd Grade Teacher	lauren.haag@mpslions.org
Juliana Carlson	4 th Grade Teacher	juliana.carlson@mpslions.org
Sarah McCabe	5 th Grade Teacher	sarah.mccabe@mpslions.org
Robin Hoff	6 th Grade Teacher	robin.hoff@mpslions.org
Lauren Armstrong	Counselor	lauren.armstrong@mpslions.org
Terry Lofink	Physical Education Teacher	terry.lofink@mpslions.org
Cheyanna Stumpff	Music Teacher	cheyanna.stumpff@mpslions.org
Molly Weglin	Special Education Teacher	molly.weglin@mpslions.org
Sarah Walker	Title 1 Teacher	sarah.walker@mpslions.org
Caitlin Pittman	District School Nurse	sierra.frickey@mpslions.org
Elisha Barron	Preschool Teacher	elisha.barron@mpslions.org
Kayla Christensen	Pre-Kindergarten Teacher	kayla.christensen@mpslions.org

Section 6 Support Staff

Name	Position	Email
Lacy Bernhardt	Paraprofessional	lacy.bernhardt@mpslions.org
Shanna Brown	PK - Paraprofessional	shanna.brown@mpslions.org
Bonnie Graham	Library - Paraprofessional	bonnie.graham@mpslions.org
Alissa Hill	Paraprofessional	alissa.hill@mpslions.org
Jessi McLamb	Computers - Paraprofessional	jessi.mclamb@mpslions.org
Angie Mills	PK - Paraprofessional	angie.mills@mpslions.org
Ashley Morgheim	Paraprofessional	ashley.morgheim@mpslions.org
Alexius Valles	Paraprofessional	alexius.valles@mpslions.org
Tara Wynne	Paraprofessional	tara.wynne@mpslions.org
Elva Lutz	Food Director	el@mpslions.org
	Cook	
	Cook	
Elise Black	Custodian	elise.black@mpslions.org

Section 7 School Calendar

MORRILL PUBLIC SCHOOLS 2025-2026 CALENDAR

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 12 / Staff Days: 15

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days: 20 / Staff Days: 21

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 21 / Staff Days: 23

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days: 17 / Staff Days: 17

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 15 / Staff Days: 15

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 18 / Staff Days: 19

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days: 17 / Staff Days: 19

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 19 / Staff Days: 20

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days: 20 / Staff Days: 20

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 13 / Staff Days: 14

DAILY SCHOOL SCHEDULE		TOTAL DAYS
Preschool:		Total Student Days: 172
Half-Day Program:		Total Staff Days: 183
Morning Session:	8:00 am-11:15 am	1st Qtr: 44 Days
Afternoon Session:	12:00 pm (noon)-3:15 pm	2nd Qtr: 41 Days
Full-Day Program:	8:00 am-3:15 pm	3rd Qtr: 44 Days
Elementary:	8:00 am-3:25 pm (M-TH) 8:00 am-1:50 pm (F)	4th Qtr: 43 Days
JH/HS:	8:00 am-3:35 pm (M-TH) 8:00 am-2:00 pm (F)	

- August**
- 11: Start of Fall Practice
 - 11-13: Teacher Inservice
 - 14: First Day for Students
 - 29: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- September**
- 1: Labor Day-No School
 - 13: HS Homecoming Dance
 - 19: Teacher Work Day - No School
 - 26: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- October**
- 16: End of 1st Qtr
 - 17: Teacher Work Day - No School
 - 22 & 23: P/T Conferences - (3:00-7:00 pm & Students Dismiss at Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 24: Staff Comp Day - No School
 - 31: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- November**
- 11: Veterans Day Concert
 - 25: Staff/Students 12:30 pm Dismissal
 - 26-28: Thanksgiving Break - No School

- December**
- 1: Village of Morrill - Christmas Stroll
 - 11: Elem. Christmas Concert
 - 16: JH/HS Christmas Concert
 - 19: Staff/Students 12:30 pm Dismissal
 - 19: End of 2nd Qtr
 - 22-31: Christmas Break - No School

- January**
- 1-5: Christmas Break - No School
 - 6: Teacher Work Day
 - 7: 2nd Semester/3rd Qtr Begins
 - 30: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- February**
- 13: Winter Break - No School
 - 16: Staff PD - No School
 - 25 & 26: P/T Conferences - (3:00-7:00 pm & Students Dismiss at Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 27: Staff Comp Day - No School

- March**
- 12: End of 3rd Qtr
 - 13: Teacher Work Day - No School
 - 20 & 23: Spring Break - No School
 - 26: Elem. Spring Concert
 - 27: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- April**
- 3 & 6: Easter Break - No School
 - 11: HS Prom
 - 17: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 30: JH/HS Spring Concert

- May**
- 6: Last Day for Seniors
 - 9: Senior Graduation
 - 19: 6th Grade Graduation
 - 19: Students' Last Day - 11:30 am Dismissal
 - 19: End of 4th Qtr
 - 20: Teacher Work Day - No School

No School Students (Staff Work Day, PD, or Inservice)	No School for Students & Staff (Holiday)	P/T Conferences & All School Events	Early Dismissal	[] Start/End of Quarter	Elementary Event Only	JH and/or HS Event Only
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Calendar dates and times are subject to change.

Article 1 – Mission, Vision and Goals

Section 1 Mission Statement of Morrill Public Schools

Every student matters, every moment counts

Section 2 Vision Statement of Morrill Public Schools

Morrill Public Schools works collaboratively with all stakeholders to educate and empower students to successfully navigate their future.

Section 3 Goals and Objectives

At Morrill Elementary, our goals are to:

- Provide a strong foundation of basic skills for all students
- Establish a positive culture of respect, lifelong learning, and working with others
- Instruct students to read fluently and comprehend at grade level
- Instruct students to perform math computation and application at grade level
- Instill interest and exploration in science, social studies, technology, fine arts and physical activity
- Teach and reinforce positive behavior and social-emotional skills
- Build meaningful relationships with adults and peers

The school recognizes each student as an individual, differing in ability and socio-economic background. The school will, therefore, attempt to provide an opportunity for each individual to reach his or her full potential as a student and member of a democratic society.

Section 4 Mutual Respect

Morrill Elementary expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 5 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter. (Reference Board Policy 2006)

Steps of Complaint Procedure:

1. Schedule a conference with the staff person most immediately or directly involved in the matter.
2. Address the concern to the Principal if the matter is not resolved in Step 1.
3. Address the concern to the Superintendent if the matter is not resolved in Step 2.
4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

All information to be considered at each step should be placed in writing in order to be most effective. The nature of the complaint often determines the amount of time needed to come to resolution. However, actions or decisions will be expedited as quickly as possible.

Criticism

If a parent is dissatisfied with the school or any specific aspect of the school, please do not criticize the teacher in your child's presence. Please use the procedure mentioned above to handle issues. Your disapproval will lower your child's confidence in school and his/her teacher and weaken the student's desire to do his/her best work. It is in the child's best interest that we work together as a unified team.

Communication

Good Communication is imperative between the school, students and school families. Morrill Elementary will communicate with students and parents through a variety of methods including:

- Bloomz
- Month-at-a-Glance Calendars
- School Website
- MPS app
- School Facebook & other social media sites
- Email
- Automated Calls
- Notes or Letters sent home with students & posted digitally
- Phone Calls
- Home Visits
- Morning Meetings, Class Meetings, Parent Meetings

Please make communication a 'two-way' street by providing a **working phone number on file**. We need this to be current in case of an emergency. Please do not block the school's number.

Article 2 – School Day

Section 1 School Day

Monday-Thursday	8:00 am – 3:25 pm
Friday	8:00 am – 1:50 pm
Supervision Hours	7:40 am – 3:30 pm (M-Th)
	7:40 am – 2:00 pm (F)

For safety purposes, students are not allowed to arrive before 7:40 am and must leave school immediately, unless attending a school program or at the request of a teacher or the principal.

Elementary Arrival and Departure:

- 7:40 am – 8:00 am Building Open
- Breakfast in the Cafeteria
- Soft Start in Classrooms (if not eating breakfast or when finished)

Article 2 – School Day

8:00 am	Bell Rings (arrival after 8:00 am is tardy)
3:25 pm	Dismissal time (M-Th)
1:50 pm	Dismissal time (F)

When arriving at school, students may enter the building at two locations:

- The WEST parking lot double doors
Cafeteria doors for breakfast; Foyer doors for soft start
- The EAST side is for bus drop off only
Cafeteria door for breakfast; Foyer doors for soft start
There is NO through traffic on the east side between 7:30 am to 4:30 pm

Morrill Elementary Hug & Go

For safety reasons, we have instituted a Hug and Go procedure to limit the amount of additional people in our building during arrival and dismissal times. If you must enter the building, please remain in the office/foyer area to give a hug before your child goes to class. If parents or guardians need to go past the wooden double doors to a classroom, please sign in at the office for a visitor's badge or lanyard. If you would like to plan a visit to your child's classroom, please schedule it with the classroom teacher. This helps us to monitor guests and keep our kids safe. *Parents may walk their child to the classroom on the first day.

If you know your child will be absent, please call the school office and report his/her absence by 8:30 am. Please notify the bus driver(s) if possible. Parents/Guardians WILL BE CALLED if we have not been notified of the absence.

Section 2 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio, social media, etc.

Decision to Close Schools

A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media when schools will be closed.**

After School Starts

Every attempt will be made to avoid closing school once classes are in session. In some instances, closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases, as much advance notice as possible will be given to parents. If school is closed during the day, the notice will be broadcast by the media and through Bloomz and the MPS app. Parents should have a plan in place to accommodate these circumstances. If

Article 2 – School Day

transportation is not available (for any reason), it is the parent’s responsibility to transport the child to and from school.

Parental Decisions

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day.

What Not to Do: Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members.

Section 3 Open-Closed Campus

Students are not allowed to leave school grounds without school official and parent’s permission. Parents can take their child to lunch, but we require that the child be back in school when their class resumes for the afternoon. Please confirm the time with the office or your child’s teacher. Parents may also eat lunch with their child in the cafeteria.

Section 4 Supervision Responsibility Before/After School

Arrival at School/Dismissal from School

Students are expected to arrive at school prior to 8:00 am every morning. The school provides supervision beginning at 7:40 am. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through the cafeteria or main foyer doors on the west and east sides of the building.

Students are dismissed at 3:25 pm (M-TH) and 1:50 pm (F). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **After those times the school is not responsible for supervision of students. The school is not responsible once the students are to have left school grounds.**

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent or guardian must report to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. **Parents are not to go directly to the classrooms.** The schools will only release children to adults designated by the parent on the

Article 2 – School Day

emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting whom a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school. (Reference Board Policy 5020)

Supervision at Dismissal

Parents or guardians of children in K-6, who do not use district-provided transportation after dismissal, may request the school not release the child to walk home after dismissal unless the child is released to the parent, legal guardian, or an escort designated by the parent or guardian. Parents must submit a completed written request with the principal to this effect.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number on file in the event of an emergency closing or situation that requires the immediate presence of a parent or guardian. It is recommended that parents inform the school office of any alternate destinations or arrangements.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 – Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern. **There is a 30-minute limitation to classroom visitations to limit disruptions to the learning environment. All visits must be prearranged with the classroom teacher or Mrs. Lackey.**

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.

2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

Items at School

The school is not responsible for lost or stolen items or money at school. We ask that students do not bring toys to school unless required for a special activity. No pets of any kind are allowed at school without the permission from the classroom teacher or principal. Teachers and the principal may give special permission for pets to be brought to school for special events or activities. Students are not to bring excessive amounts of money to school.

Section 4 Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers. (Reference Board Policy 5036)

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration. (Reference Board Policy 5036)

Section 6 Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Section 7 Recording of Others

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent or

authorization of either (1) the person or persons being recorded or whose image or sound is being transmitted, (2) by authorized staff for purposes of child welfare (for example, to record images of injuries to students caused or believed to be caused by another person), or (3) the Superintendent or Superintendent's designee. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program (IEP) meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Section 8 Use of Phones

Students may use the school phone if given permission by the teacher or principal.

Students may not use cell phones during the school day. All cell phones will be turned into the classroom teacher at the start of the day and will be returned at the end of the day.

Section 9 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 10 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 11 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. The lost and found area is in the foyer near the office. All lost and found items that are not claimed by the end of the quarter will be given to the MES clothing closet or Morrill Mall.

Section 12 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the principal, school nurse, or any school personnel. An accident report will be completed by all parties involved.

Section 13 Insurance

Under Nebraska law, the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier.

Section 14 Bulletins and Announcements

Bulletin boards and display areas are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal’s office. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Section 15 Copyright and Fair Use Policy

It is the school’s policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. (Reference Board Policy 3020)

Article 4 – Attendance

Section 1 Attendance Policy

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age. (Refer to Nebraska Statute 79-201)

Admission

A student must be five (5) years of age on or before July 31 to be enrolled in Kindergarten. Kindergarten students and any other students entering Morrill Public Schools for the first time from out of state, must present a valid birth certificate, a complete record of immunizations, a physical, and eye examination, which are all requirements as specified by Nebraska School Law. Students will be required to be immunized against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, hepatitis B, tetanus, and varicella (chicken pox). This must be taken care of prior to enrollment and any students not in compliance shall not be permitted to continue in school. (Refer to Nebraska Statute 79-214)

Early Entrance

Morrill Elementary does offer “early entrance” that meets the following criteria set forth below. Parents seeking early entrance to Kindergarten (birthdays from August 1-October 15) are asked to inform the principal by May 1 of the upcoming school year.

“The board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the board. Each school board shall, for purposes of this subdivision, approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten. The school board shall update approved procedures as the board deems appropriate.” (Refer to Nebraska Statute 79-214)

Section 2 Attendance and Absences

An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence. (Reference Board Policy 5001)

Excused Absences. The following absences are considered excused if they are confirmed by communication to the school from the student’s parent/guardian:

- Physical or mental illness of the student (a physician’s verification may be required)
- Severe Weather
- Medical appointments for the student (doctor’s note upon return)
- Death or serious illness of the student’s family member
- Appearance at court or for other legal matters
- Observance of religious holidays of the student’s own faith
- Personal or family vacations

Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. The principal has the discretion

to deny excusal, depending on circumstances such as the student's absence record, the student's academic status, tests or other projects which may be missed.

Unexcused Absences: Failure to communicate with the school office within 24 hours of a student absence, will qualify the absence as unexcused. If a student's absence is unexcused the student may receive zeros for any in-person activities that are not possible to replicate and for any class work not completed from the absence.

Tardy to School

Students will be considered tardy to school if they are not present when school begins at 8:00 am. Tardy time does accumulate toward student absences.

Leaving School or Class

Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office.

Excessive Absences

Students who accumulate five (5) absences in a quarter or 20 or more days in the school year shall be considered to have excessive absences. The accumulation of tardy time and partial days of absence are counted in total days missed. When a student has excessive absences, the following procedures will be implemented (Reference Board Policy 5001):

- The principal will notify the parent in writing of excessive absences.
- Meeting(s) shall be held with the principal and parents/guardians to develop a plan to reduce barriers and improve attendance. The school counselor may be included in attendance meetings. Refusal to meet will be documented.
- The collaborative plan shall consider, but is not limited to, review of illness or medical conditions, educational counseling, educational evaluation, referral to community agencies, family or individual counseling, or other services.
- When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the attendance office may/shall file a report with the county attorney. .

Section 3 Make-up Work

The student and/or parent has the responsibility to contact teachers regarding make-up assignments and their specific classroom policy. Generally for excused absences, two school days will be allowed to make up the work for each day missed. Special circumstances (long illness, injury, etc.) will be considered by both the teaching staff and principal concerning an extended absence.

Section 4 Attendance is Required to Participate in Activities

Students must attend school one-half of the day of any scheduled school activity in order to participate in the activity. This includes music concerts, athletic contests, and practices. Failure

to attend school will result in a student being withheld from participation in the activity. The principal retains the right to grant participation should exceptional circumstances prevail. (Reference Board Policy 6014).

Section 5 Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of truanancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior

Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Article 5 – Scholastic Achievement

Section 1 Grading System

The following grading system is used in grades K-1:

- 1-Beginning
- 2-Progressing
- 3-Proficient
- 4-Advanced

The following grading system is used in grades 2-6:

- | | | |
|--------|---|---------------------------------|
| 90-100 | A | Excellent |
| 80-89 | B | Good-Above Average |
| 70-79 | C | Satisfactory-Average |
| 60-69 | D | Needs Improvement-Below Average |
| 0-59 | F | Failing |

Report Cards are issued every 9 weeks (4 times a year).

Grades K-1 uses a skills-based report card.

Grades 2-6 use the percentage/letter grades system on report cards.

Computers, Music, Library, and Physical Education classes are graded.

Section 2 Placement, Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress

Article 5 – Scholastic Achievement

annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Teachers will notify parents following the third quarter reporting period if retention is being considered. All available data will be considered by the teacher, administrator and parents in reaching a decision about retention.

Section 3 Report Cards

It is very important for students and parents to be informed about the student’s progress in school.

- Report cards are issued and sent home at the end of each nine-week period. The school calendar included in the handbook designates these dates.
- Mid-quarter progress reports will be sent home with students in grades 3-6 at the conclusion of the fifth week in each quarter IF a student is failing or near failing in a subject area.

Section 4 Parent-Teacher Conferences

Please make every attempt to attend parent-teacher conferences. Students benefit when parents, teachers and the school work together and support each other.

- K-6 will have two parent-teacher conferences during the school year.
- Conferences are held during the 1st and 3rd quarters of school.
- Parents will be notified through Bloomz to schedule their preferred conference time, or they may call the school office for assistance.
- An individual conference may be requested by teachers or parents as needs arise. Please contact the teacher or school office to schedule.

Section 5 Assessments

Morrill Elementary uses the following assessment schedule to monitor student progress and meet the requirements of the Nebraska Department of Education:

Assessment	Subject	Grade Levels	Time of Year
NWEA Maps & NSCAS Summative State Testing	Math ELA Science	Grades 3-6	September December April
Acadience-DIBELS	Phonemic Awareness (K-1) Reading Fluency (1-6) Math Computation Math Application	Grades K-6	August December May

Article 5 – Scholastic Achievement

Curriculum Based Testing Examples: ARC Reading- IRLA Really Great Reading iReady Diagnostic	All Subjects	K-6	On-going
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Section 6 Individualized Reading Plan

The Nebraska Reading Improvement Act LB-2601 requires reading assessment of K-3 students and the development of an individualized plan for students with potential reading deficiencies. Morrill Elementary uses Acadience Reading (DIBELS) to measure reading progress. This assessment is approved by the Nebraska Department of Education and is administered three times a year at Morrill Elementary.

- Teachers complete the first assessment within the first 30 days of school to identify students who may have a reading deficiency.
- Teachers develop an individualized reading plan (IRP) for students with identified reading deficiencies.
- Parents or guardians are notified in writing or electronically of a student’s IRP within 15 days of the identification.
- Teachers monitor progress on reading skills such as phonological awareness, sound-symbol correspondence, decoding, fluency, and comprehension.
(Reference Board Policy 6036)

Article 6 - Support Services

Section 1 Title I

Morrill Elementary School is a school-wide Title I school. The Title I program provides remedial help for students in the areas of math and reading. Any student can receive assistance through the Title I program because of the school-wide status.

Section 2 Special Education Services

Special Education services are available to all students that qualify through the criteria set by the Nebraska Department of Education.

What Does Special Education Mean

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an

annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child. (Reference Board Policy 6010)

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education, are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>.

Section 3 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. For more information: [Section 504 Fact Sheet](#).

Section 4 Guidance & Counseling Services

Morrill Public Schools employs counselor(s) to develop and teach social-emotional skills, help students to discuss problems and resolve conflicts. The elementary counselor provides individual and group counseling, developmental guidance activities and support based on individual and school needs. If you wish to see the counselor, stop by the counselor's office and/or call to make arrangements for an appointment.

Section 5 English Learner (EL) Program

A home language survey will be completed to identify students who may qualify as an English Learner. Students who qualify receive additional language support services. Reference Nebraska Department of Education Rule 15.

Section 6 School Nurse

School Nurse	Caitlin Pittman	308-247-2176	caitlin.pittman@mpslions.org
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The Morrill Public School nurse is available to all students K-12. She shares her time between 2 school buildings. The school nurse provides health screenings in accordance with the Nebraska Department of Health and Human Services, maintains permanent health records, communicates with families regarding student health, and assists with the health education curriculum.

An Annual Health Update form will be required at the beginning of the school year or upon enrollment. Please list any health conditions at that time. If your child has severe allergies that require an Epi-pen, diet modification, asthma, diabetes, seizures, or any other medical concerns, please contact the school nurse for any additional paperwork that may need to be completed.

When a student is too ill to attend classes, it is expected that the parents make arrangements for the child to recuperate at home or elsewhere outside of the school. The school cannot care for sick children, they must be taken home.

Occasional colds and upset stomachs are a common experience in a student's life. Many times when these conditions are minor, the child can and should continue to attend classes using good health practices.

If a student is not to participate for more than 3 days in physical education due to a health condition, please provide the school with a note from your healthcare provider.

Section 7 Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, pink eye, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include **working** emergency daytime phone numbers on your child's student emergency information card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the health office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or

manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician’s authorization to be given at school or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student’s condition. The school nurse may limit medications to those set forth in the Physician’s Desk Reference (PDR). Please limit the amount of medication provided to the school to a 30-day supply.

School Health Screenings

Children in kindergarten through fourth grades, as well as children in seventh and tenth grades are screened for vision, hearing, dental defects, height and weight. Students entering the SAT (Student Assistance Team) Process or MTSS (Multi-Tiered System of Support) Process at any grade level, and those about whom health concerns are identified to the school nurse, may also be screened. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school by December 1.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician’s assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices. Unimmunized students may be excluded from school in the event of a disease outbreak.

Summary of the School Immunization Rules and Regulations For 2026-27 School Year

Student Age Group	Required Vaccines
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Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 01/26/2018

Birth Certificate Requirements

Nebraska State law 43-2007 requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the

birth certificate.

State law requires that after 30 days the school will send written notice to parents or guardians that if the proper documentation (birth certificate or other reliable proof as listed) is not obtained within 10 days, the school must refer the case to local law enforcement for investigation.

Continence, Toilet and Vomiting Occurrences

When a child becomes ill at school, vomiting and soiling are often an unfortunate result. Although most classroom teachers and/or the school nurse would assist in an emergency situation, there is no expectation that routine and predictable incidents are dealt with by school staff. Parents will be contacted and expected to pick up their child as soon as possible.

When regular wetting and soiling occurs, notified parents are expected to pick up their child as soon as possible. We ask that the child be showered, dressed in fresh clothing, and returned to school if possible. In extreme cases, a need for spare clothing, to be provided by the parent, will be requested.

It is of course recognized that students are allowed adequate bathroom breaks during the school day and that all staff members are respectful of student bathroom requests.

Guidelines for Head Lice

The following guidelines follow Board Policy 5062 and help to control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. The school nurse will provide written treatment information and instructions, including how to check for, identify, and remove head lice and nits.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.

Emergency Response to Life-threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)
Morrill Public Schools will follow the emergency response protocol outlined by Nebraska Department of Education Rule 59 in the case of life-threatening asthma or systemic allergic reactions.

EDUCATION PLAN FOR ASTHMA/ANAPHYLAXIS EMERGENCY RESPONSE TEAMS

PROTOCOL

Emergency Response To Life-Threatening Asthma Or Systemic Allergic Reactions (Anaphylaxis)

DEFINITION: Life-threatening asthma consists of an *acute episode of worsening airflow obstruction*. *Immediate action and monitoring are necessary.*

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or *medication*, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR**. Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS: Any of these symptoms may occur:

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck "sucked in")
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives
- Abdominal: pain, nausea and vomiting, diarrhea
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)
- Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. **CALL 911**
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol
3. Check airway patency, breathing, respiratory rate, and pulse
4. Administer medications (EpiPen® and albuterol) per standing order
5. Determine cause as quickly as possible
6. Monitor vital signs (pulse, respiration, etc.)
7. Contact parents immediately and physician as soon as possible
8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility

Source: <http://www.airenebraska.org/rule-59-protocol.html>.

Complete Rule 59: http://www.education.ne.gov/wp-content/uploads/2017/10/Rule59_2006.pdf

Section 8 Food Services

Morrill Elementary students may eat school lunch, bring a sack lunch and purchase milk, or go home for lunch. A few things to note:

- Soda pop and energy drinks are not allowed in sack lunches.
- If you would like to eat with your child, please notify the office in advance.

Morrill Public Schools are pleased to participate in the Community Eligibility Provision (CEP) for the 2025–2026 school year. As part of this program, *all enrolled students will receive a free breakfast and lunch each school day.*

À la carte items are not included in the free meal program. These items, which may include seconds or milk purchased separately (such as with a home-packed lunch), must be paid for individually. Students must have a **positive balance in their lunch account** in order to purchase any à la carte items. Prices will vary depending on the item.

Families are encouraged to monitor their student’s lunch account regularly and ensure funds are available if their child wishes to purchase à la carte items. Payments may be made on the district’s website, at the elementary school office, or by sending the payment with your child to school. Lunch statements will be sent home twice a month if the student’s individual lunch account balance is low or falls to a zero or negative balance

Item	Cost	Time Served
Seconds (main entrée)		7:40 am-8:00 am
Seconds (side dish)		
Adult Breakfast		
Adult Lunch		Grades 4-6 12:05 pm
Extra Milk		

**Prices are subject to change based on availability of product(s).

Section 9 Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses. (Reference Board Policy 5005)

Behavior on School Buses

- I. **General Conduct Rules Apply:** While riding school buses or other school vehicles, you are expected to follow the same student conduct rules that apply when you are on school property or attending school activities, functions or events. Additional conduct rules for bus riding are as follows.

II. Additional Conduct Rules for Riding School Buses

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraprofessional or other adult on the bus.
2. Students are prohibited from fighting, bullying, harassment, intimidation or horseplay.
3. Students must remain seated, facing forward. Aisles and exits must be clear while the vehicle is moving.
4. Students are prohibited from throwing any objects.
5. Students are to talk quietly and use appropriate language.
6. Weapons of any kind (real or imitation) or any other dangerous objects are not allowed on the school bus.
7. Students must not put any item outside the bus windows (arms, legs, backpacks, etc).
8. Students must respect the rights and safety of others at all times.
9. Students are not allowed to eat or drink without permission from the driver. Tobacco, alcohol, drugs and flammables are not allowed on the bus.
10. Respect all school property, helping to keep the bus clean, sanitary and orderly. (See Board Policy 5044 for complete list)

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 – Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District’s safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades.

Safe and Drug-Free Schools—Parental Notice

Pursuant to the provisions of federal law, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made. (Reference Board Policy 5018)

Article 8 – Student Conduct Rules

Section 1 Purpose of Student Conduct Rules

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes and to prevent interference with the educational process. Violations of the rules will result in disciplinary action. (Reference Board Policy 5035)

***Please refer to Student Conduct and Discipline Handbook for additional information.**

At Morrill Elementary School, our goal is to provide a positive learning environment. When a student is keeping a teacher from teaching and other students from learning, that student will be removed from the classroom. The amount of out of class time and further consequence will be determined by the building principal and classroom teacher.

Morrill Elementary utilizes Positive Behavioral Interventions and Supports (PBIS) in our approach to school discipline. Students are taught expectations for appropriate behavior and held accountable for both their positive and negative actions. It is always the goal of Morrill Elementary Staff to keep students in class and learning. However, when necessary, Morrill Elementary will use the following guideline in addressing negative behaviors:

Article 8 – Student Conduct Rules

1. Teachers or staff members will warn or redirect students within the classroom.
2. Three or more warnings within one school day will result in a behavior incident note or “blue note” to be sent home. The note will explain the events that lead to the blue note.
3. Student takes form home to parent or guardian. We request that parents or guardians sign and return the form. The student must bring the signed form back to school on the next school day.
4. Further disciplinary action may be taken when a student fails to bring the form back to school. The teacher or staff member will make one attempt to contact the parent or guardian when the form is not returned to school (Bloomz, phone call, email, etc.)
5. More serious behaviors or repeated behaviors will result in an Office Referral or “yellow note”. Students will be sent to the principal to initiate the discipline process.
6. A student that receives blue and/or yellow notes in one quarter is ineligible for certain rewards or incentives at the end of that quarter.

Section 2 Behavior Consequence Ladder

Article 8 – Student Conduct Rules

Morrill Elementary Behavior Consequence Ladder 2025-26

There are several categories of inappropriate student actions listed in the table below. The behaviors range from minor offenses, those not typically associated with disrupting the learning process, to major offenses that may result in automatic suspension. The list is not meant to be totally inclusive. The principal will decide the appropriate consequence for behavior or situations not specifically addressed.

<i>Behavior</i>	<i>Expected Behavior</i>	<i>First Offense</i>	<i>Second Offense</i>	<i>Third Offense</i>	<i>Fourth or Subsequent Offenses</i>
Disrespect *Defiance *Classroom Disruption *Refusing to obey or follow a request or rule given by an adult *Talking back to an adult *Disrespect to staff or students *Excessive talking in class *Inappropriate classroom behavior *Inappropriate cafeteria behavior *Disruption of assemblies or programs *Insubordination or disobedience *Open or persistent defiance of authority *Severity of the disrespect may result in more immediate and severe consequences	<i>Morrill Elementary students are expected to respect and obey rules and instructions of staff members.</i>	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 full day Parent, teacher, principal, counselor meeting must occur before student can return to the classroom	ISS -- 3 days Possible OSS, depending on severity or repetitive nature
Disrespect of Morrill Elementary Staff One of the most important things we can teach our children is how to treat others, adults included. Morrill Elementary works to provide a safe, kind and respectful learning environment for all. Disrespect to staff will not be tolerated and will be handled accordingly.					

Academic Integrity *Using notes or other materials and/or students to complete the work or test without approval of the teacher *Cheating *Missing or lack of homework *Late work *Lack of effort *Academic dishonesty	<i>Morrill Elementary students will act with integrity when doing their work and/or tests.</i>	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	Lunch/Recess or after school detention Principal contacts parents Student will complete or redo assignment(s)	3 days of lunch/recess or after school detention Student will complete or redo assignment(s) Parent, teacher, principal, counselor meeting scheduled	ISS -- 1 or more days (depending on situation) Student will complete or redo assignment(s) Review of academic performance, create behavior plan
Technology Use *Possession of cell phone or electronic device during school day *Use of cell phone during school day without permission *Inappropriate use of technology *Searching for topics unsuitable for school *Cyberbullying *Sexting	<i>Morrill Elementary students are expected to be respectful and responsible when using technology & devices at school.</i>	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	Lunch/Recess detention Loss of device privileges for 1 week (if related to school device) Principal contacts parents	2 days of lunch/recess detention Loss of device privileges for 1 month (if related to school device) Parent, teacher, principal, counselor meeting scheduled	ISS -- 1 or more days (depending on situation) Review of incidents, create a behavior plan

Article 8 – Student Conduct Rules

Minor Verbal Aggression *Profanity/vulgarity *Inappropriate language *Low-level name calling *Name calling related to academic ability, body shape or appearance, family income or characteristics *Comments related to exclusion	Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 day Parent, teacher, principal, counselor meeting scheduled	ISS -- 3 or more days to be determined by severity or repeated offenses Possible OSS
Major Verbal Aggression *Threatening comments or gestures *Making false reports *Use of words relating to sexual orientation, race, or gender *Starting or spreading rumors or slander *Attempting to get a group to exclude an individual *Sexual comments or propositions *Harassment, intimidation, bullying	Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.	2 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before return to regular classroom	ISS -- number of days to be determined by severity or repeated offenses Possible OSS

Verbal Assault *One-sided, extreme verbal aggression toward another person or group of people. *Terroristic threats. *May include written language. *Depending on the nature of the threat and findings from a threat assessment, authorities may be involved at any time.	Morrill Elementary students will comply to all rules and respect students and staff members. Students will speak in a manner that does not threaten others.	ISS -- 1 full day Principal contacts parents Possible Threat Assessment	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before the student is allowed back into the classroom Possible Threat Assessment	ISS or OSS -- number of days dependent on severity of incident Possible Threat Assessment Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school	OSS -- number of days dependent on severity of incident Possible Threat Assessment Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school
Theft & Stealing *Taking something without permission that does not belong to you	Morrill Elementary students are expected to respect the property of the school, the staff, and other students.	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed) Restitution is made by the student (cleaning, fixing, returning item, monetary compensation, or loss of privileges)	ISS -- 1 day Principal contacts parents Restitution made by student Authorities may be called	ISS -- 3 days Parent, teacher, principal, counselor meeting scheduled Restitution made by student Authorities called	OSS -- number of days dependent on incident or repetition Parent, teacher, principal, counselor meeting scheduled Restitution made by student Authorities called

Article 8 – Student Conduct Rules

Minor Physical Aggression *Shoving *Pushing *Shouldering *Running into others roughly *Endangering behavior on school grounds (throwing rocks, snowballs, etc.) *Excessively rough play	<i>Morrill Elementary students are expected to be respectful to others by keeping hands, feet, body, and objects to self.</i>	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days of lunch/recess detention Principal contacts parents	ISS -- 1 day depending on severity or repetition Parent, teacher, principal, counselor meeting scheduled	ISS or OSS – number of days determined by severity or repetition Parent, teacher, principal, counselor meeting scheduled
Major Physical Aggression/Fighting *Slapping *Grabbing *Pushing *Punching *Choking *Kicking *Throwing or kicking an object at another person *Touching or grabbing private parts of others *Physical altercation between 2 or more students *Harassment, intimidation, bullying	<i>Morrill Elementary students are expected to be respectful by keeping hands, feet, body, and objects to self.</i>	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting scheduled	ISS -- 3 to 5 days depending on severity or repetition Parent, teacher, principal, counselor meeting scheduled Authorities may be called	OSS – number of days to be determined by severity and repetition Parent, teacher, principal, counselor meeting scheduled Authorities may be called

Article 8 – Student Conduct Rules

Physical Assault *One sided physical aggression toward other students or staff members	<i>Morrill Elementary students will comply to all rules and respect students and staff members. They will keep hands and feet to themselves.</i>	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before the student is allowed back into the classroom Authorities called.	OSS -- 1 to 3 days depending on severity of incident Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school Authorities called.	OSS -- 3 to 5 days depending on severity of incident Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school Authorities called.
Vandalism *Deliberate, mischievous, malicious destruction of property *unlawful entry	<i>Morrill Elementary students are expected to respect the property of the school, the staff, and other students.</i>	Restitution is made by the student (cleaning, fixing, or loss of privileges) Parents contacted by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	ISS -- 1 day Restitution made by student Principal contacts parents	ISS -- 3 days Restitution made by student Parent, teacher, principal, counselor meeting scheduled Authorities may be called	OSS -- number of days depending on severity of incident Restitution made by student Parent, teacher, principal, counselor meeting scheduled Authorities contacted
Other Major Incident *Leaving school grounds without permission *Indecent exposure *False fire alarm *Possession of weapons *Consequences determined by severity of offense, at administrator's discretion	<i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i>	ISS -- 1 day Principal contacts parents Authorities may be contacted.	ISS -- 2 or more days Parent, teacher, principal, counselor meeting scheduled Authorities contacted	OSS -- 1 day Parent, teacher, principal, counselor meeting scheduled Authorities contacted	OSS -- number of days depending on severity of incident Review incidents Behavior plan created Authorities contacted

Bus *Inappropriate bus behavior *Out of seat *Destruction of property *Not keeping hands/feet to self *Disrespect *See Bus Conduct Contract for full list of rules, expectations, and procedures	<i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i>	Verbal warning Possible change in seating Bus driver will contact parents	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for 5 days Restitution may be applicable	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for 20 days Individual bus behavior plan will be made Parent, driver, principal meeting to be held before student is allowed back on the bus Restitution may be applicable	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for the remainder of semester or year Restitution may be applicable
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Additional information regarding the Behavior Consequence Ladder:

- The nature of some repeated offenses may be considered bullying.
- Behavioral Incident Reports and formal office referrals must be signed by the parent/guardian and returned the next day. Failure to do so will result in lunch/recess detention until the paper is returned.
- The consequence ladder is generally geared toward 2-6 grades. K-1 teachers will work with the principal and parents to teach the correct expectations and determine when the use of the consequence ladder is appropriate.
- Behavior plans may be created and implemented at any point on the ladder.

Article 8 – Student Conduct Rules

- Students with a Behavior Intervention Plan will have clear guidelines and consequences, which will be included in their IEP (if applicable).
- Students who move beyond a 3rd offense may have differentiated consequences depending on the type of offense. Administrative discretion will be applied.
- Offenses on the consequence ladder are accumulated per semester.
- Consequences are subject to administrator’s discretion. Mitigating circumstances may exist which influence a particular adjustment to the consequences outlined.

Section 3 Forms of School Discipline

Forms of School Discipline that may be utilized, but is not limited to, warning or redirection, removal from the classroom, lunch or recess detention, after school detention, short-term (1-5 days) suspension, long-term suspension (6-20 days), expulsion.

Section 4 Other Forms of School Discipline

Administrative and teaching staff may take actions regarding student behavior, other than removal of students from school, that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, student counseling, parent conferences, schedule adjustments, requiring a student to stay after school for additional work, restricting participation in extracurricular activities, or mandating that a student undergo counseling, psychological evaluation, or psychiatric evaluation with written consent from a parent or guardian. The action may also include in-school suspensions. When in-school suspensions, after-school assignments or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further disciplines, up to expulsion from school.

Section 5 Student Conduct Expectations

Students are not to engage in conduct which causes, or which creates a reasonable likelihood that it will cause a substantial disruption or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.

Section 6 Student Dress Code

Students at Morrill Public Schools are expected to dress in a way that is appropriate for the school setting. Student dress and grooming should reflect consideration for safety, health precautions and academic endeavors. Students should come to school and activities dressed in clean, neat and appropriate clothing. Following is a list of examples of items that are not appropriate for the school setting. Other items not listed are subject to administrative consideration and/or approval. Examples of inappropriate dress may include but is not limited to:

Article 8 – Student Conduct Rules

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans.
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance.
3. Hats, caps, stocking hats, bandanas or hoods worn in the building (without special permission).
4. Pajama apparel or blankets
5. Bare feet (some type of footwear must be worn).
6. Inappropriate indoor accessories or items that could be used as a weapon (i.e. gloves, sunglasses, chains, spikes, spurs, etc.)
7. Clothing with excessive tears or holes that show any inappropriate area of bare skin or undergarments.
8. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, see-through or low-cut shirts, short shorts or skirts, sagging pants).

Section 7 Cell Phones and Electronic Devices

Morrill Public Schools and staff are not responsible for any lost, damaged or stolen electronic devices including cell phones, iPads, etc. Any such device that is brought to school needs to be given to the classroom teacher in the morning before class begins. It will be given back to students at the end of the day. Students are not to have these items in their possession or in their locker during the school day.

Section 8 Anti-Bullying Policy

One of the missions of the District is to provide safe and secure environments for all students and staff. The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Reference Board Policy 5054)

Section 9 Student Internet and Computer use

When using school technology, students must agree to follow all rules, use devices responsibly, and help maintain a safe, respectful learning environment for everyone.

Article 8 – Student Conduct Rules

- Technology is to be used for school-related tasks such as research, completing assignments, and accessing educational resources.
- Use of school computers and internet is a privilege—not a right—and may be revoked for misuse.
- Students must have a signed computer and network use agreement on file, signed by both the student and parent/guardian.
- Students are responsible for their actions, behavior, and communication while using school technology.
- All school rules and expectations apply when using school devices or accounts.
- All activity on school technology may be monitored and reviewed by staff.
- Files stored on school computers are treated like school property (e.g., lockers).
- Prohibited Activities Include:
 - Accessing inappropriate or non-educational websites.
 - Sharing personal information (name, address, phone number, etc.).
 - Downloading or copying copyrighted material without permission.
 - Using someone else’s password or allowing others to use yours.
 - Damaging or altering files, software, or equipment.
 - Participating in unauthorized activities such as online gaming, auctions, or messaging.
- Misuse may result in a loss of computer privileges, disciplinary action including possible suspension or expulsion and legal consequences for unauthorized or criminal use.

Section 9 Morrill Elementary Next Level Incentive

At Morrill Elementary, we seek to reward and acknowledge students for doing the right thing. Students receive recognition in several ways including verbal and written acknowledgement, Roar Awards, in-class recognition, Lions of the Month and Next Level Celebrations.

- Next Level Events are held at the end of each quarter.
- Next Level activities may include: bowling, skating, golfing, hiking, movies, water fun.
- All students are eligible for Next Level days if they meet the following requirements:
 1. 70% or higher in all core classes and/or ALL work is turned in and on time.
 2. No blue or yellow behavior notes per quarter (includes bus write-ups)
 3. Does not have excessive absenteeism (defined as 5 or more absences per quarter)

Article 9 – Extra-Curricular Activities

Section 1 Student Fees Policy

The Board of Education of Morrill Public Schools has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Section 2 Attendance at Jr. High and High School Extra-Curricular Activities

Morrill Elementary Students are to abide by all school rules when attending any activity at Morrill Junior or Senior High School. The following consequences will take place if a student is not following school rules at a school activity:

- Student will be warned and corrected concerning behavior
- Student will be seated with parent or guardian
- Student will be sent home
- Further consequence/action may take place when a student returns to school.

Article 10 – State and Federal Programs

Section 1 Notice of Nondiscrimination

Morrill Public Schools does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in the admission, access to its facilities or programs or activities, treatment or employment. Any person having concerns or needing information about the District's compliance to these policies should contact the Superintendent.

Section 2 Anti-Discrimination & Harassment Policy

Elimination of Discrimination

Morrill Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against

any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students

Purpose: Morrill Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, Morrill Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity or other protected status, is prohibited. (Reference Board Policy 3053)

Section 3 Complaint and Grievance Procedures

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the principal would be the next or alternative person to contact. (Reference Board Policy 2006)

Section 4 Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination, or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Section 5 Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

A description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. For more complete information: [Section 504 Fact Sheet](#)

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. (Reference Board Policy 5016)

Section 7 Notice Concerning Directory Information

The District may disclose directory information. A parent has the right to refuse to let the District designate information about the student as directory information. The parent will receive a permission notice annually or upon enrollment. (Reference Board Policy 5017)

Section 8 Combined District and School Title I Parent and Family Involvement

Morrill Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015. (Reference Board Policy 5057)

Section 9 Student Privacy Protection Policy

It is the policy of Morrill Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws.

Section 10 Parental Involvement

Morrill Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students. (Reference Board Policy 5018)

Section 11 Homeless Students

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths. (Reference Board Policy 5014)

**RECEIPT OF 2025-26 STUDENT - PARENT HANDBOOK
OF MORRILL PUBLIC SCHOOLS**

This signed form acknowledges receipt of the 2025-26 Student-Parent Handbook of Morrill Elementary School. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to:
Classroom Teacher or Morrill Elementary School Office

AVAILABILITY OF HANDBOOKS

The 2025-26 Student-Parent Handbook of Morrill Elementary School is available on the internet at mpslions.org.

Because of the expense of printing the handbooks, we are asking that you consider using the internet to access and review the 2025-26 Student-Parent Handbook. Using the internet to access the handbook will allow the district to direct printing dollars to instructional needs and eliminate the need for you to search for your handbook when you have questions throughout the year. Thank you for considering this use of technology to improve school-home communication.

Please return to the Principal's Office by **August 29, 2025**. This will allow us time to get the Handbook to all students and parents while avoiding the necessity of printing more copies of the Handbooks than necessary.

- Thank you for providing the 2025-26 Student-Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.**

****If you prefer a printed copy of the handbook, please contact the elementary office at (308) 247-2176.**

Name

Morrill Elementary School Parent-Student Handbook



2025-26

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**Morrill Public Schools Student-Parent Handbook
2025-26 School Year**

Principal’s Message:

Dear Morrill Elementary Families,

Welcome to a brand-new school year at Morrill Elementary! I’m so grateful you’ve entrusted us with your children—we understand how important they are, and we share your hopes for a fantastic year.

Our incredible team of teachers and staff is ready to kick off a year filled with learning, laughter, and meaningful connections. Together, we will continue to build a strong foundation rooted in academic excellence, respect, kindness, and perseverance.

This handbook is designed to be a helpful guide for you and your child. You will find key information about school policies, daily routines, and expectations. Please take time to review it and refer back to it as needed throughout the year.

As always, my door is open. If you have questions or concerns, feel free to stop by or reach out by phone or email. I look forward to working together to make this year an amazing experience for every Lion.

Sincerely,

**DeLinda Lackey
Principal**

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Morrill Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational

program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

Bill Watson – Board President
Joe Muhr – Vice President
Sue Gompert – Secretary
Jim Scott – Treasurer
Courtney Schuler – Member
Rob Martin – Member

Section 3 Administrative Staff

Name	Position	Contact Information
Todd Chessmore	Superintendent	(308) 247-3414 todd.chessmore@mpslions.org
DeLinda Lackey	Elementary Principal	(308) 247-2176 delinda.lackey@mpslions.org
Kristin Stauffer	Elementary Administrative Assistant	(308) 247-2176 kristin.stauffer@mpslions.org

Section 4 School Contact Information

Elementary Office Phone: (308) 247-2176 Fax: (308) 247-2491 Morrill Elementary School 505 Center Ave. Morrill, NE 69358
School Website: www.mpslions.org Download the App: Morrill Lions, NE

Section 5 Teaching Staff

Name	Position	Email
Jamie Martin	Kindergarten Teacher	jamie.martin@mpslions.org
Candace Muhr	1st Grade Teacher	candace.muhr@mpslions.org
Amanda Smith	2nd Grade Teacher	amanda.smith@mpslions.org
Alyssa Dye	3 rd Grade Teacher	lauren.haag@mpslions.org
Juliana Carlson	4 th Grade Teacher	juliana.carlson@mpslions.org
Sarah McCabe	5 th Grade Teacher	sarah.mccabe@mpslions.org
Robin Hoff	6 th Grade Teacher	robin.hoff@mpslions.org
Lauren Armstrong	Counselor	lauren.armstrong@mpslions.org
Terry Lofink	Physical Education Teacher	terry.lofink@mpslions.org
Cheyanna Stumpff	Music Teacher	cheyanna.stumpff@mpslions.org
Molly Weglin	Special Education Teacher	molly.weglin@mpslions.org
Sarah Walker	Title 1 Teacher	sarah.walker@mpslions.org
Caitlin Pittman	District School Nurse	sierra.frickey@mpslions.org
Elisha Barron	Preschool Teacher	elisha.barron@mpslions.org
Kayla Christensen	Pre-Kindergarten Teacher	kayla.christensen@mpslions.org

Section 6 Support Staff

Name	Position	Email
Lacy Bernhardt	Paraprofessional	lacy.bernhardt@mpslions.org
Shanna Brown	PK - Paraprofessional	shanna.brown@mpslions.org
Bonnie Graham	Library - Paraprofessional	bonnie.graham@mpslions.org
Alissa Hill	Paraprofessional	alissa.hill@mpslions.org
Jessi McLamb	Computers - Paraprofessional	jessi.mclamb@mpslions.org
Angie Mills	PK - Paraprofessional	angie.mills@mpslions.org
Ashley Morgheim	Paraprofessional	ashley.morgheim@mpslions.org
Alexius Valles	Paraprofessional	alexius.valles@mpslions.org
Tara Wynne	Paraprofessional	tara.wynne@mpslions.org
Elva Lutz	Food Director	el@mpslions.org
	Cook	
	Cook	
Elise Black	Custodian	elise.black@mpslions.org

Section 7 School Calendar

MORRILL PUBLIC SCHOOLS 2025-2026 CALENDAR

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 12 / Staff Days: 15

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days: 20 / Staff Days: 21

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 21 / Staff Days: 23

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days: 17 / Staff Days: 17

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 15 / Staff Days: 15

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 18 / Staff Days: 19

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days: 17 / Staff Days: 19

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 19 / Staff Days: 20

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 20 / Staff Days: 20

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days: 13 / Staff Days: 14

DAILY SCHOOL SCHEDULE		TOTAL DAYS
Preschool:		Total Student Days: 172
Half-Day Program:		Total Staff Days: 183
Morning Session:	8:00 am-11:15 am	1st Qtr: 44 Days
Afternoon Session:	12:00 pm (noon)-3:15 pm	2nd Qtr: 41 Days
Full-Day Program:	8:00 am-3:15 pm	3rd Qtr: 44 Days
Elementary:	8:00 am-3:25 pm (M-TH) 8:00 am-1:50 pm (F)	4th Qtr: 43 Days
JH/HS:	8:00 am-3:35 pm (M-TH) 8:00 am-2:00 pm (F)	

- August**
- 11: Start of Fall Practice
 - 11-13: Teacher Inservice
 - 14: First Day for Students
 - 29: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- September**
- 1: Labor Day-No School
 - 13: HS Homecoming Dance
 - 19: Teacher Work Day - No School
 - 26: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- October**
- 16: End of 1st Qtr
 - 17: Teacher Work Day - No School
 - 22 & 23: P/T Conferences - (3:00-7:00 pm & Students Dismiss at Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 24: Staff Comp Day - No School
 - 31: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- November**
- 11: Veterans Day Concert
 - 25: Staff/Students 12:30 pm Dismissal
 - 26-28: Thanksgiving Break - No School

- December**
- 1: Village of Morrill - Christmas Stroll
 - 11: Elem. Christmas Concert
 - 16: JH/HS Christmas Concert
 - 19: Staff/Students 12:30 pm Dismissal
 - 19: End of 2nd Qtr
 - 22-31: Christmas Break - No School

- January**
- 1-5: Christmas Break - No School
 - 6: Teacher Work Day
 - 7: 2nd Semester/3rd Qtr Begins
 - 30: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- February**
- 13: Winter Break - No School
 - 16: Staff PD - No School
 - 25 & 26: P/T Conferences - (3:00-7:00 pm & Students Dismiss at Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 27: Staff Comp Day - No School

- March**
- 12: End of 3rd Qtr
 - 13: Teacher Work Day - No School
 - 20 & 23: Spring Break - No School
 - 26: Elem. Spring Concert
 - 27: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)

- April**
- 3 & 6: Easter Break - No School
 - 11: HS Prom
 - 17: Staff/Students Early Out - (Elem: 1:50 pm; JH/HS: 2:00 pm)
 - 30: JH/HS Spring Concert

- May**
- 6: Last Day for Seniors
 - 9: Senior Graduation
 - 19: 6th Grade Graduation
 - 19: Students' Last Day - 11:30 am Dismissal
 - 19: End of 4th Qtr
 - 20: Teacher Work Day - No School

No School Students (Staff Work Day, PD, or Inservice)	No School for Students & Staff (Holiday)	P/T Conferences & All School Events	Early Dismissal	[] Start/End of Quarter	Elementary Event Only	JH and/or HS Event Only
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Calendar dates and times are subject to change.

Article 1 – Mission, Vision and Goals

Section 1 Mission Statement of Morrill Public Schools

Every student matters, every moment counts

Section 2 Vision Statement of Morrill Public Schools

Morrill Public Schools works collaboratively with all stakeholders to educate and empower students to successfully navigate their future.

Section 3 Goals and Objectives

At Morrill Elementary, our goals are to:

- Provide a strong foundation of basic skills for all students
- Establish a positive culture of respect, lifelong learning, and working with others
- Instruct students to read fluently and comprehend at grade level
- Instruct students to perform math computation and application at grade level
- Instill interest and exploration in science, social studies, technology, fine arts and physical activity
- Teach and reinforce positive behavior and social-emotional skills
- Build meaningful relationships with adults and peers

The school recognizes each student as an individual, differing in ability and socio-economic background. The school will, therefore, attempt to provide an opportunity for each individual to reach his or her full potential as a student and member of a democratic society.

Section 4 Mutual Respect

Morrill Elementary expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 5 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter. (Reference Board Policy 2006)

Steps of Complaint Procedure:

1. Schedule a conference with the staff person most immediately or directly involved in the matter.
2. Address the concern to the Principal if the matter is not resolved in Step 1.
3. Address the concern to the Superintendent if the matter is not resolved in Step 2.
4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

All information to be considered at each step should be placed in writing in order to be most effective. The nature of the complaint often determines the amount of time needed to come to resolution. However, actions or decisions will be expedited as quickly as possible.

Criticism

If a parent is dissatisfied with the school or any specific aspect of the school, please do not criticize the teacher in your child's presence. Please use the procedure mentioned above to handle issues. Your disapproval will lower your child's confidence in school and his/her teacher and weaken the student's desire to do his/her best work. It is in the child's best interest that we work together as a unified team.

Communication

Good Communication is imperative between the school, students and school families. Morrill Elementary will communicate with students and parents through a variety of methods including:

- Bloomz
- Month-at-a-Glance Calendars
- School Website
- MPS app
- School Facebook & other social media sites
- Email
- Automated Calls
- Notes or Letters sent home with students & posted digitally
- Phone Calls
- Home Visits
- Morning Meetings, Class Meetings, Parent Meetings

Please make communication a 'two-way' street by providing a **working phone number on file**. We need this to be current in case of an emergency. Please do not block the school's number.

Article 2 – School Day

Section 1 School Day

Monday-Thursday	8:00 am – 3:25 pm
Friday	8:00 am – 1:50 pm
Supervision Hours	7:40 am – 3:30 pm (M-Th)
	7:40 am – 2:00 pm (F)

For safety purposes, students are not allowed to arrive before 7:40 am and must leave school immediately, unless attending a school program or at the request of a teacher or the principal.

Elementary Arrival and Departure:

- 7:40 am – 8:00 am Building Open
- Breakfast in the Cafeteria
- Soft Start in Classrooms (if not eating breakfast or when finished)

Article 2 – School Day

8:00 am	Bell Rings (arrival after 8:00 am is tardy)
3:25 pm	Dismissal time (M-Th)
1:50 pm	Dismissal time (F)

When arriving at school, students may enter the building at two locations:

- The WEST parking lot double doors
Cafeteria doors for breakfast; Foyer doors for soft start
- The EAST side is for bus drop off only
Cafeteria door for breakfast; Foyer doors for soft start
There is NO through traffic on the east side between 7:30 am to 4:30 pm

Morrill Elementary Hug & Go

For safety reasons, we have instituted a Hug and Go procedure to limit the amount of additional people in our building during arrival and dismissal times. If you must enter the building, please remain in the office/foyer area to give a hug before your child goes to class. If parents or guardians need to go past the wooden double doors to a classroom, please sign in at the office for a visitor's badge or lanyard. If you would like to plan a visit to your child's classroom, please schedule it with the classroom teacher. This helps us to monitor guests and keep our kids safe. *Parents may walk their child to the classroom on the first day.

If you know your child will be absent, please call the school office and report his/her absence by 8:30 am. Please notify the bus driver(s) if possible. Parents/Guardians WILL BE CALLED if we have not been notified of the absence.

Section 2 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio, social media, etc.

Decision to Close Schools

A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media when schools will be closed.**

After School Starts

Every attempt will be made to avoid closing school once classes are in session. In some instances, closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases, as much advance notice as possible will be given to parents. If school is closed during the day, the notice will be broadcast by the media and through Bloomz and the MPS app. Parents should have a plan in place to accommodate these circumstances. If

Article 2 – School Day

transportation is not available (for any reason), it is the parent’s responsibility to transport the child to and from school.

Parental Decisions

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day.

What Not to Do: Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members.

Section 3 Open-Closed Campus

Students are not allowed to leave school grounds without school official and parent’s permission. Parents can take their child to lunch, but we require that the child be back in school when their class resumes for the afternoon. Please confirm the time with the office or your child’s teacher. Parents may also eat lunch with their child in the cafeteria.

Section 4 Supervision Responsibility Before/After School

Arrival at School/Dismissal from School

Students are expected to arrive at school prior to 8:00 am every morning. The school provides supervision beginning at 7:40 am. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through the cafeteria or main foyer doors on the west and east sides of the building.

Students are dismissed at 3:25 pm (M-TH) and 1:50 pm (F). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **After those times the school is not responsible for supervision of students. The school is not responsible once the students are to have left school grounds.**

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent or guardian must report to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. **Parents are not to go directly to the classrooms.** The schools will only release children to adults designated by the parent on the

Article 2 – School Day

emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting whom a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school. (Reference Board Policy 5020)

Supervision at Dismissal

Parents or guardians of children in K-6, who do not use district-provided transportation after dismissal, may request the school not release the child to walk home after dismissal unless the child is released to the parent, legal guardian, or an escort designated by the parent or guardian. Parents must submit a completed written request with the principal to this effect.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number on file in the event of an emergency closing or situation that requires the immediate presence of a parent or guardian. It is recommended that parents inform the school office of any alternate destinations or arrangements.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 – Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern. **There is a 30-minute limitation to classroom visitations to limit disruptions to the learning environment. All visits must be prearranged with the classroom teacher or Mrs. Lackey.**

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.

2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

Items at School

The school is not responsible for lost or stolen items or money at school. We ask that students do not bring toys to school unless required for a special activity. No pets of any kind are allowed at school without the permission from the classroom teacher or principal. Teachers and the principal may give special permission for pets to be brought to school for special events or activities. Students are not to bring excessive amounts of money to school.

Section 4 Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers. (Reference Board Policy 5036)

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration. (Reference Board Policy 5036)

Section 6 Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Section 7 Recording of Others

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent or

authorization of either (1) the person or persons being recorded or whose image or sound is being transmitted, (2) by authorized staff for purposes of child welfare (for example, to record images of injuries to students caused or believed to be caused by another person), or (3) the Superintendent or Superintendent's designee. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program (IEP) meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Section 8 Use of Phones

Students may use the school phone if given permission by the teacher or principal.

Students may not use cell phones during the school day. All cell phones will be turned into the classroom teacher at the start of the day and will be returned at the end of the day.

Section 9 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 10 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 11 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. The lost and found area is in the foyer near the office. All lost and found items that are not claimed by the end of the quarter will be given to the MES clothing closet or Morrill Mall.

Section 12 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the principal, school nurse, or any school personnel. An accident report will be completed by all parties involved.

Section 13 Insurance

Under Nebraska law, the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier.

Section 14 Bulletins and Announcements

Bulletin boards and display areas are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal’s office. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Section 15 Copyright and Fair Use Policy

It is the school’s policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. (Reference Board Policy 3020)

Article 4 – Attendance

Section 1 Attendance Policy

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age. (Refer to Nebraska Statute 79-201)

Admission

A student must be five (5) years of age on or before July 31 to be enrolled in Kindergarten. Kindergarten students and any other students entering Morrill Public Schools for the first time from out of state, must present a valid birth certificate, a complete record of immunizations, a physical, and eye examination, which are all requirements as specified by Nebraska School Law. Students will be required to be immunized against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, hepatitis B, tetanus, and varicella (chicken pox). This must be taken care of prior to enrollment and any students not in compliance shall not be permitted to continue in school. (Refer to Nebraska Statute 79-214)

Early Entrance

Morrill Elementary does offer “early entrance” that meets the following criteria set forth below. Parents seeking early entrance to Kindergarten (birthdays from August 1-October 15) are asked to inform the principal by May 1 of the upcoming school year.

“The board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the board. Each school board shall, for purposes of this subdivision, approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten. The school board shall update approved procedures as the board deems appropriate.” (Refer to Nebraska Statute 79-214)

Section 2 Attendance and Absences

An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence. (Reference Board Policy 5001)

Excused Absences. The following absences are considered excused if they are confirmed by communication to the school from the student’s parent/guardian:

- Physical or mental illness of the student (a physician’s verification may be required)
- Severe Weather
- Medical appointments for the student (doctor’s note upon return)
- Death or serious illness of the student’s family member
- Appearance at court or for other legal matters
- Observance of religious holidays of the student’s own faith
- Personal or family vacations

Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. The principal has the discretion

to deny excusal, depending on circumstances such as the student's absence record, the student's academic status, tests or other projects which may be missed.

Unexcused Absences: Failure to communicate with the school office within 24 hours of a student absence, will qualify the absence as unexcused. If a student's absence is unexcused the student may receive zeros for any in-person activities that are not possible to replicate and for any class work not completed from the absence.

Tardy to School

Students will be considered tardy to school if they are not present when school begins at 8:00 am. Tardy time does accumulate toward student absences.

Leaving School or Class

Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office.

Excessive Absences

Students who accumulate five (5) absences in a quarter or 20 or more days in the school year shall be considered to have excessive absences. The accumulation of tardy time and partial days of absence are counted in total days missed. When a student has excessive absences, the following procedures will be implemented (Reference Board Policy 5001):

- The principal will notify the parent in writing of excessive absences.
- Meeting(s) shall be held with the principal and parents/guardians to develop a plan to reduce barriers and improve attendance. The school counselor may be included in attendance meetings. Refusal to meet will be documented.
- The collaborative plan shall consider, but is not limited to, review of illness or medical conditions, educational counseling, educational evaluation, referral to community agencies, family or individual counseling, or other services.
- When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the attendance office may/shall file a report with the county attorney. .

Section 3 Make-up Work

The student and/or parent has the responsibility to contact teachers regarding make-up assignments and their specific classroom policy. Generally for excused absences, two school days will be allowed to make up the work for each day missed. Special circumstances (long illness, injury, etc.) will be considered by both the teaching staff and principal concerning an extended absence.

Section 4 Attendance is Required to Participate in Activities

Students must attend school one-half of the day of any scheduled school activity in order to participate in the activity. This includes music concerts, athletic contests, and practices. Failure

to attend school will result in a student being withheld from participation in the activity. The principal retains the right to grant participation should exceptional circumstances prevail. (Reference Board Policy 6014).

Section 5 Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of truanancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior

Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Article 5 – Scholastic Achievement

Section 1 Grading System

The following grading system is used in grades K-1:

- 1-Beginning
- 2-Progressing
- 3-Proficient
- 4-Advanced

The following grading system is used in grades 2-6:

- | | | |
|--------|---|---------------------------------|
| 90-100 | A | Excellent |
| 80-89 | B | Good-Above Average |
| 70-79 | C | Satisfactory-Average |
| 60-69 | D | Needs Improvement-Below Average |
| 0-59 | F | Failing |

Report Cards are issued every 9 weeks (4 times a year).

Grades K-1 uses a skills-based report card.

Grades 2-6 use the percentage/letter grades system on report cards.

Computers, Music, Library, and Physical Education classes are graded.

Section 2 Placement, Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress

Article 5 – Scholastic Achievement

annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Teachers will notify parents following the third quarter reporting period if retention is being considered. All available data will be considered by the teacher, administrator and parents in reaching a decision about retention.

Section 3 Report Cards

It is very important for students and parents to be informed about the student’s progress in school.

- Report cards are issued and sent home at the end of each nine-week period. The school calendar included in the handbook designates these dates.
- Mid-quarter progress reports will be sent home with students in grades 3-6 at the conclusion of the fifth week in each quarter IF a student is failing or near failing in a subject area.

Section 4 Parent-Teacher Conferences

Please make every attempt to attend parent-teacher conferences. Students benefit when parents, teachers and the school work together and support each other.

- K-6 will have two parent-teacher conferences during the school year.
- Conferences are held during the 1st and 3rd quarters of school.
- Parents will be notified through Bloomz to schedule their preferred conference time, or they may call the school office for assistance.
- An individual conference may be requested by teachers or parents as needs arise. Please contact the teacher or school office to schedule.

Section 5 Assessments

Morrill Elementary uses the following assessment schedule to monitor student progress and meet the requirements of the Nebraska Department of Education:

Assessment	Subject	Grade Levels	Time of Year
NWEA Maps & NSCAS Summative State Testing	Math ELA Science	Grades 3-6	September December April
Acadience-DIBELS	Phonemic Awareness (K-1) Reading Fluency (1-6) Math Computation Math Application	Grades K-6	August December May

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Curriculum Based Testing Examples: ARC Reading- IRLA Really Great Reading iReady Diagnostic	All Subjects	K-6	On-going
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Section 6 Individualized Reading Plan

The Nebraska Reading Improvement Act LB-2601 requires reading assessment of K-3 students and the development of an individualized plan for students with potential reading deficiencies. Morrill Elementary uses Acadience Reading (DIBELS) to measure reading progress. This assessment is approved by the Nebraska Department of Education and is administered three times a year at Morrill Elementary.

- Teachers complete the first assessment within the first 30 days of school to identify students who may have a reading deficiency.
- Teachers develop an individualized reading plan (IRP) for students with identified reading deficiencies.
- Parents or guardians are notified in writing or electronically of a student’s IRP within 15 days of the identification.
- Teachers monitor progress on reading skills such as phonological awareness, sound-symbol correspondence, decoding, fluency, and comprehension.
(Reference Board Policy 6036)

Article 6 - Support Services

Section 1 Title I

Morrill Elementary School is a school-wide Title I school. The Title I program provides remedial help for students in the areas of math and reading. Any student can receive assistance through the Title I program because of the school-wide status.

Section 2 Special Education Services

Special Education services are available to all students that qualify through the criteria set by the Nebraska Department of Education.

What Does Special Education Mean

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an

annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child. (Reference Board Policy 6010)

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education, are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>.

Section 3 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. For more information: [Section 504 Fact Sheet](#).

Section 4 Guidance & Counseling Services

Morrill Public Schools employs counselor(s) to develop and teach social-emotional skills, help students to discuss problems and resolve conflicts. The elementary counselor provides individual and group counseling, developmental guidance activities and support based on individual and school needs. If you wish to see the counselor, stop by the counselor's office and/or call to make arrangements for an appointment.

Section 5 English Learner (EL) Program

A home language survey will be completed to identify students who may qualify as an English Learner. Students who qualify receive additional language support services. Reference Nebraska Department of Education Rule 15.

Section 6 School Nurse

School Nurse	Caitlin Pittman	308-247-2176	caitlin.pittman@mpslions.org
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The Morrill Public School nurse is available to all students K-12. She shares her time between 2 school buildings. The school nurse provides health screenings in accordance with the Nebraska Department of Health and Human Services, maintains permanent health records, communicates with families regarding student health, and assists with the health education curriculum.

An Annual Health Update form will be required at the beginning of the school year or upon enrollment. Please list any health conditions at that time. If your child has severe allergies that require an Epi-pen, diet modification, asthma, diabetes, seizures, or any other medical concerns, please contact the school nurse for any additional paperwork that may need to be completed.

When a student is too ill to attend classes, it is expected that the parents make arrangements for the child to recuperate at home or elsewhere outside of the school. The school cannot care for sick children, they must be taken home.

Occasional colds and upset stomachs are a common experience in a student's life. Many times when these conditions are minor, the child can and should continue to attend classes using good health practices.

If a student is not to participate for more than 3 days in physical education due to a health condition, please provide the school with a note from your healthcare provider.

Section 7 Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, pink eye, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include **working** emergency daytime phone numbers on your child's student emergency information card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the health office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or

manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician’s authorization to be given at school or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student’s condition. The school nurse may limit medications to those set forth in the Physician’s Desk Reference (PDR). Please limit the amount of medication provided to the school to a 30-day supply.

School Health Screenings

Children in kindergarten through fourth grades, as well as children in seventh and tenth grades are screened for vision, hearing, dental defects, height and weight. Students entering the SAT (Student Assistance Team) Process or MTSS (Multi-Tiered System of Support) Process at any grade level, and those about whom health concerns are identified to the school nurse, may also be screened. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school by December 1.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician’s assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices. Unimmunized students may be excluded from school in the event of a disease outbreak.

Summary of the School Immunization Rules and Regulations For 2026-27 School Year

Student Age Group	Required Vaccines
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Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 01/26/2018

Birth Certificate Requirements

Nebraska State law 43-2007 requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the

birth certificate.

State law requires that after 30 days the school will send written notice to parents or guardians that if the proper documentation (birth certificate or other reliable proof as listed) is not obtained within 10 days, the school must refer the case to local law enforcement for investigation.

Continence, Toilet and Vomiting Occurrences

When a child becomes ill at school, vomiting and soiling are often an unfortunate result. Although most classroom teachers and/or the school nurse would assist in an emergency situation, there is no expectation that routine and predictable incidents are dealt with by school staff. Parents will be contacted and expected to pick up their child as soon as possible.

When regular wetting and soiling occurs, notified parents are expected to pick up their child as soon as possible. We ask that the child be showered, dressed in fresh clothing, and returned to school if possible. In extreme cases, a need for spare clothing, to be provided by the parent, will be requested.

It is of course recognized that students are allowed adequate bathroom breaks during the school day and that all staff members are respectful of student bathroom requests.

Guidelines for Head Lice

The following guidelines follow Board Policy 5062 and help to control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. The school nurse will provide written treatment information and instructions, including how to check for, identify, and remove head lice and nits.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.

Emergency Response to Life-threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)
Morrill Public Schools will follow the emergency response protocol outlined by Nebraska Department of Education Rule 59 in the case of life-threatening asthma or systemic allergic reactions.

EDUCATION PLAN FOR ASTHMA/ANAPHYLAXIS EMERGENCY RESPONSE TEAMS

PROTOCOL

Emergency Response To Life-Threatening Asthma Or Systemic Allergic Reactions (Anaphylaxis)

DEFINITION: Life-threatening asthma consists of an *acute episode of worsening airflow obstruction*. *Immediate action and monitoring are necessary.*

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or *medication*, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR**. Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS: Any of these symptoms may occur:

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck "sucked in")
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives
- Abdominal: pain, nausea and vomiting, diarrhea
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)
- Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. **CALL 911**
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol
3. Check airway patency, breathing, respiratory rate, and pulse
4. Administer medications (EpiPen® and albuterol) per standing order
5. Determine cause as quickly as possible
6. Monitor vital signs (pulse, respiration, etc.)
7. Contact parents immediately and physician as soon as possible
8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility

Source: <http://www.airenebraska.org/rule-59-protocol.html>.

Complete Rule 59: http://www.education.ne.gov/wp-content/uploads/2017/10/Rule59_2006.pdf

Section 8 Food Services

Morrill Elementary students may eat school lunch, bring a sack lunch and purchase milk, or go home for lunch. A few things to note:

- Soda pop and energy drinks are not allowed in sack lunches.
- If you would like to eat with your child, please notify the office in advance.

Morrill Public Schools are pleased to participate in the Community Eligibility Provision (CEP) for the 2025–2026 school year. As part of this program, *all enrolled students will receive a free breakfast and lunch each school day.*

À la carte items are not included in the free meal program. These items, which may include seconds or milk purchased separately (such as with a home-packed lunch), must be paid for individually. Students must have a **positive balance in their lunch account** in order to purchase any à la carte items. Prices will vary depending on the item.

Families are encouraged to monitor their student’s lunch account regularly and ensure funds are available if their child wishes to purchase à la carte items. Payments may be made on the district’s website, at the elementary school office, or by sending the payment with your child to school. Lunch statements will be sent home twice a month if the student’s individual lunch account balance is low or falls to a zero or negative balance

Item	Cost	Time Served
Seconds (main entrée)		7:40 am-8:00 am
Seconds (side dish)		
Adult Breakfast		
Adult Lunch		Grades 4-6 12:05 pm
Extra Milk		

****Prices are subject to change based on availability of product(s).**

Section 9 Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses. (Reference Board Policy 5005)

Behavior on School Buses

- I. **General Conduct Rules Apply:** While riding school buses or other school vehicles, you are expected to follow the same student conduct rules that apply when you are on school property or attending school activities, functions or events. Additional conduct rules for bus riding are as follows.

II. Additional Conduct Rules for Riding School Buses

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraprofessional or other adult on the bus.
2. Students are prohibited from fighting, bullying, harassment, intimidation or horseplay.
3. Students must remain seated, facing forward. Aisles and exits must be clear while the vehicle is moving.
4. Students are prohibited from throwing any objects.
5. Students are to talk quietly and use appropriate language.
6. Weapons of any kind (real or imitation) or any other dangerous objects are not allowed on the school bus.
7. Students must not put any item outside the bus windows (arms, legs, backpacks, etc).
8. Students must respect the rights and safety of others at all times.
9. Students are not allowed to eat or drink without permission from the driver. Tobacco, alcohol, drugs and flammables are not allowed on the bus.
10. Respect all school property, helping to keep the bus clean, sanitary and orderly. (See Board Policy 5044 for complete list)

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 – Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District’s safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades.

Safe and Drug-Free Schools—Parental Notice

Pursuant to the provisions of federal law, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made. (Reference Board Policy 5018)

Article 8 – Student Conduct Rules

Section 1 Purpose of Student Conduct Rules

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes and to prevent interference with the educational process. Violations of the rules will result in disciplinary action. (Reference Board Policy 5035)

***Please refer to Student Conduct and Discipline Handbook for additional information.**

At Morrill Elementary School, our goal is to provide a positive learning environment. When a student is keeping a teacher from teaching and other students from learning, that student will be removed from the classroom. The amount of out of class time and further consequence will be determined by the building principal and classroom teacher.

Morrill Elementary utilizes Positive Behavioral Interventions and Supports (PBIS) in our approach to school discipline. Students are taught expectations for appropriate behavior and held accountable for both their positive and negative actions. It is always the goal of Morrill Elementary Staff to keep students in class and learning. However, when necessary, Morrill Elementary will use the following guideline in addressing negative behaviors:

Article 8 – Student Conduct Rules

1. Teachers or staff members will warn or redirect students within the classroom.
2. Three or more warnings within one school day will result in a behavior incident note or “blue note” to be sent home. The note will explain the events that lead to the blue note.
3. Student takes form home to parent or guardian. We request that parents or guardians sign and return the form. The student must bring the signed form back to school on the next school day.
4. Further disciplinary action may be taken when a student fails to bring the form back to school. The teacher or staff member will make one attempt to contact the parent or guardian when the form is not returned to school (Bloomz, phone call, email, etc.)
5. More serious behaviors or repeated behaviors will result in an Office Referral or “yellow note”. Students will be sent to the principal to initiate the discipline process.
6. A student that receives blue and/or yellow notes in one quarter is ineligible for certain rewards or incentives at the end of that quarter.

Section 2 Behavior Consequence Ladder

Article 8 – Student Conduct Rules

Morrill Elementary Behavior Consequence Ladder 2025-26

There are several categories of inappropriate student actions listed in the table below. The behaviors range from minor offenses, those not typically associated with disrupting the learning process, to major offenses that may result in automatic suspension. The list is not meant to be totally inclusive. The principal will decide the appropriate consequence for behavior or situations not specifically addressed.

<i>Behavior</i>	<i>Expected Behavior</i>	<i>First Offense</i>	<i>Second Offense</i>	<i>Third Offense</i>	<i>Fourth or Subsequent Offenses</i>
Disrespect *Defiance *Classroom Disruption *Refusing to obey or follow a request or rule given by an adult *Talking back to an adult *Disrespect to staff or students *Excessive talking in class *Inappropriate classroom behavior *Inappropriate cafeteria behavior *Disruption of assemblies or programs *Insubordination or disobedience *Open or persistent defiance of authority *Severity of the disrespect may result in more immediate and severe consequences	<i>Morrill Elementary students are expected to respect and obey rules and instructions of staff members.</i>	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 full day Parent, teacher, principal, counselor meeting must occur before student can return to the classroom	ISS -- 3 days Possible OSS, depending on severity or repetitive nature
Disrespect of Morrill Elementary Staff One of the most important things we can teach our children is how to treat others, adults included. Morrill Elementary works to provide a safe, kind and respectful learning environment for all. Disrespect to staff will not be tolerated and will be handled accordingly.					

Academic Integrity *Using notes or other materials and/or students to complete the work or test without approval of the teacher *Cheating *Missing or lack of homework *Late work *Lack of effort *Academic dishonesty	<i>Morrill Elementary students will act with integrity when doing their work and/or tests.</i>	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	Lunch/Recess or after school detention Principal contacts parents Student will complete or redo assignment(s)	3 days of lunch/recess or after school detention Student will complete or redo assignment(s) Parent, teacher, principal, counselor meeting scheduled	ISS -- 1 or more days (depending on situation) Student will complete or redo assignment(s) Review of academic performance, create behavior plan
Technology Use *Possession of cell phone or electronic device during school day *Use of cell phone during school day without permission *Inappropriate use of technology *Searching for topics unsuitable for school *Cyberbullying *Sexting	<i>Morrill Elementary students are expected to be respectful and responsible when using technology & devices at school.</i>	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	Lunch/Recess detention Loss of device privileges for 1 week (if related to school device) Principal contacts parents	2 days of lunch/recess detention Loss of device privileges for 1 month (if related to school device) Parent, teacher, principal, counselor meeting scheduled	ISS -- 1 or more days (depending on situation) Review of incidents, create a behavior plan

Article 8 – Student Conduct Rules

Minor Verbal Aggression *Profanity/vulgarity *Inappropriate language *Low-level name calling *Name calling related to academic ability, body shape or appearance, family income or characteristics *Comments related to exclusion	Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 day Parent, teacher, principal, counselor meeting scheduled	ISS -- 3 or more days to be determined by severity or repeated offenses Possible OSS
Major Verbal Aggression *Threatening comments or gestures *Making false reports *Use of words relating to sexual orientation, race, or gender *Starting or spreading rumors or slander *Attempting to get a group to exclude an individual *Sexual comments or propositions *Harassment, intimidation, bullying	Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.	2 days lunch/recess or after school detention Principal contacts parents	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before return to regular classroom	ISS -- number of days to be determined by severity or repeated offenses Possible OSS

Verbal Assault *One-sided, extreme verbal aggression toward another person or group of people. *Terroristic threats. *May include written language. *Depending on the nature of the threat and findings from a threat assessment, authorities may be involved at any time.	Morrill Elementary students will comply to all rules and respect students and staff members. Students will speak in a manner that does not threaten others.	ISS -- 1 full day Principal contacts parents Possible Threat Assessment	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before the student is allowed back into the classroom Possible Threat Assessment	ISS or OSS -- number of days dependent on severity of incident Possible Threat Assessment Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school	OSS -- number of days dependent on severity of incident Possible Threat Assessment Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school
Theft & Stealing *Taking something without permission that does not belong to you	Morrill Elementary students are expected to respect the property of the school, the staff, and other students.	Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed) Restitution is made by the student (cleaning, fixing, returning item, monetary compensation, or loss of privileges)	ISS -- 1 day Principal contacts parents Restitution made by student Authorities may be called	ISS -- 3 days Parent, teacher, principal, counselor meeting scheduled Restitution made by student Authorities called	OSS -- number of days dependent on incident or repetition Parent, teacher, principal, counselor meeting scheduled Restitution made by student Authorities called

Article 8 – Student Conduct Rules

Minor Physical Aggression *Shoving *Pushing *Shouldering *Running into others roughly *Endangering behavior on school grounds (throwing rocks, snowballs, etc.) *Excessively rough play	<i>Morrill Elementary students are expected to be respectful to others by keeping hands, feet, body, and objects to self.</i>	Lunch/recess detention Parent contact by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	3 days of lunch/recess detention Principal contacts parents	ISS -- 1 day depending on severity or repetition Parent, teacher, principal, counselor meeting scheduled	ISS or OSS – number of days determined by severity or repetition Parent, teacher, principal, counselor meeting scheduled
Major Physical Aggression/Fighting *Slapping *Grabbing *Pushing *Punching *Choking *Kicking *Throwing or kicking an object at another person *Touching or grabbing private parts of others *Physical altercation between 2 or more students *Harassment, intimidation, bullying	<i>Morrill Elementary students are expected to be respectful by keeping hands, feet, body, and objects to self.</i>	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting scheduled	ISS -- 3 to 5 days depending on severity or repetition Parent, teacher, principal, counselor meeting scheduled Authorities may be called	OSS – number of days to be determined by severity and repetition Parent, teacher, principal, counselor meeting scheduled Authorities may be called

Article 8 – Student Conduct Rules

Physical Assault *One sided physical aggression toward other students or staff members	<i>Morrill Elementary students will comply to all rules and respect students and staff members. They will keep hands and feet to themselves.</i>	ISS -- 1 day Principal contacts parents	ISS -- 3 days Parent, teacher, principal, counselor meeting must occur before the student is allowed back into the classroom Authorities called.	OSS -- 1 to 3 days depending on severity of incident Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school Authorities called.	OSS -- 3 to 5 days depending on severity of incident Parent, teacher, principal, counselor meeting must occur before the student is allowed back to school Authorities called.
Vandalism *Deliberate, mischievous, malicious destruction of property *unlawful entry	<i>Morrill Elementary students are expected to respect the property of the school, the staff, and other students.</i>	Restitution is made by the student (cleaning, fixing, or loss of privileges) Parents contacted by responding adult and/or classroom teacher Behavioral Incident Report goes home to parent/guardian (must be returned signed)	ISS -- 1 day Restitution made by student Principal contacts parents	ISS -- 3 days Restitution made by student Parent, teacher, principal, counselor meeting scheduled Authorities may be called	OSS -- number of days depending on severity of incident Restitution made by student Parent, teacher, principal, counselor meeting scheduled Authorities contacted
Other Major Incident *Leaving school grounds without permission *Indecent exposure *False fire alarm *Possession of weapons *Consequences determined by severity of offense, at administrator's discretion	<i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i>	ISS -- 1 day Principal contacts parents Authorities may be contacted.	ISS -- 2 or more days Parent, teacher, principal, counselor meeting scheduled Authorities contacted	OSS -- 1 day Parent, teacher, principal, counselor meeting scheduled Authorities contacted	OSS -- number of days depending on severity of incident Review incidents Behavior plan created Authorities contacted

Bus *Inappropriate bus behavior *Out of seat *Destruction of property *Not keeping hands/feet to self *Disrespect *See Bus Conduct Contract for full list of rules, expectations, and procedures	<i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i>	Verbal warning Possible change in seating Bus driver will contact parents	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for 5 days Restitution may be applicable	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for 20 days Individual bus behavior plan will be made Parent, driver, principal meeting to be held before student is allowed back on the bus Restitution may be applicable	Behavioral Incident Report and/or bus referral filled out & given to principal Principal will make parent contact Student suspended from bus for the remainder of semester or year Restitution may be applicable
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Additional information regarding the Behavior Consequence Ladder:

- The nature of some repeated offenses may be considered bullying.
- Behavioral Incident Reports and formal office referrals must be signed by the parent/guardian and returned the next day. Failure to do so will result in lunch/recess detention until the paper is returned.
- The consequence ladder is generally geared toward 2-6 grades. K-1 teachers will work with the principal and parents to teach the correct expectations and determine when the use of the consequence ladder is appropriate.
- Behavior plans may be created and implemented at any point on the ladder.

Article 8 – Student Conduct Rules

- Students with a Behavior Intervention Plan will have clear guidelines and consequences, which will be included in their IEP (if applicable).
- Students who move beyond a 3rd offense may have differentiated consequences depending on the type of offense. Administrative discretion will be applied.
- Offenses on the consequence ladder are accumulated per semester.
- Consequences are subject to administrator’s discretion. Mitigating circumstances may exist which influence a particular adjustment to the consequences outlined.

Section 3 Forms of School Discipline

Forms of School Discipline that may be utilized, but is not limited to, warning or redirection, removal from the classroom, lunch or recess detention, after school detention, short-term (1-5 days) suspension, long-term suspension (6-20 days), expulsion.

Section 4 Other Forms of School Discipline

Administrative and teaching staff may take actions regarding student behavior, other than removal of students from school, that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, student counseling, parent conferences, schedule adjustments, requiring a student to stay after school for additional work, restricting participation in extracurricular activities, or mandating that a student undergo counseling, psychological evaluation, or psychiatric evaluation with written consent from a parent or guardian. The action may also include in-school suspensions. When in-school suspensions, after-school assignments or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further disciplines, up to expulsion from school.

Section 5 Student Conduct Expectations

Students are not to engage in conduct which causes, or which creates a reasonable likelihood that it will cause a substantial disruption or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.

Section 6 Student Dress Code

Students at Morrill Public Schools are expected to dress in a way that is appropriate for the school setting. Student dress and grooming should reflect consideration for safety, health precautions and academic endeavors. Students should come to school and activities dressed in clean, neat and appropriate clothing. Following is a list of examples of items that are not appropriate for the school setting. Other items not listed are subject to administrative consideration and/or approval. Examples of inappropriate dress may include but is not limited to:

Article 8 – Student Conduct Rules

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans.
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance.
3. Hats, caps, stocking hats, bandanas or hoods worn in the building (without special permission).
4. Pajama apparel or blankets
5. Bare feet (some type of footwear must be worn).
6. Inappropriate indoor accessories or items that could be used as a weapon (i.e. gloves, sunglasses, chains, spikes, spurs, etc.)
7. Clothing with excessive tears or holes that show any inappropriate area of bare skin or undergarments.
8. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, see-through or low-cut shirts, short shorts or skirts, sagging pants).

Section 7 Cell Phones and Electronic Devices

Morrill Public Schools and staff are not responsible for any lost, damaged or stolen electronic devices including cell phones, iPads, etc. Any such device that is brought to school needs to be given to the classroom teacher in the morning before class begins. It will be given back to students at the end of the day. Students are not to have these items in their possession or in their locker during the school day.

Section 8 Anti-Bullying Policy

One of the missions of the District is to provide safe and secure environments for all students and staff. The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Reference Board Policy 5054)

Section 9 Student Internet and Computer use

When using school technology, students must agree to follow all rules, use devices responsibly, and help maintain a safe, respectful learning environment for everyone.

Article 8 – Student Conduct Rules

- Technology is to be used for school-related tasks such as research, completing assignments, and accessing educational resources.
- Use of school computers and internet is a privilege—not a right—and may be revoked for misuse.
- Students must have a signed computer and network use agreement on file, signed by both the student and parent/guardian.
- Students are responsible for their actions, behavior, and communication while using school technology.
- All school rules and expectations apply when using school devices or accounts.
- All activity on school technology may be monitored and reviewed by staff.
- Files stored on school computers are treated like school property (e.g., lockers).
- Prohibited Activities Include:
 - Accessing inappropriate or non-educational websites.
 - Sharing personal information (name, address, phone number, etc.).
 - Downloading or copying copyrighted material without permission.
 - Using someone else’s password or allowing others to use yours.
 - Damaging or altering files, software, or equipment.
 - Participating in unauthorized activities such as online gaming, auctions, or messaging.
- Misuse may result in a loss of computer privileges, disciplinary action including possible suspension or expulsion and legal consequences for unauthorized or criminal use.

Section 9 Morrill Elementary Next Level Incentive

At Morrill Elementary, we seek to reward and acknowledge students for doing the right thing. Students receive recognition in several ways including verbal and written acknowledgement, Roar Awards, in-class recognition, Lions of the Month and Next Level Celebrations.

- Next Level Events are held at the end of each quarter.
- Next Level activities may include: bowling, skating, golfing, hiking, movies, water fun.
- All students are eligible for Next Level days if they meet the following requirements:
 1. 70% or higher in all core classes and/or ALL work is turned in and on time.
 2. No blue or yellow behavior notes per quarter (includes bus write-ups)
 3. Does not have excessive absenteeism (defined as 5 or more absences per quarter)

Article 9 – Extra-Curricular Activities

Section 1 Student Fees Policy

The Board of Education of Morrill Public Schools has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Section 2 Attendance at Jr. High and High School Extra-Curricular Activities

Morrill Elementary Students are to abide by all school rules when attending any activity at Morrill Junior or Senior High School. The following consequences will take place if a student is not following school rules at a school activity:

- Student will be warned and corrected concerning behavior
- Student will be seated with parent or guardian
- Student will be sent home
- Further consequence/action may take place when a student returns to school.

Article 10 – State and Federal Programs

Section 1 Notice of Nondiscrimination

Morrill Public Schools does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in the admission, access to its facilities or programs or activities, treatment or employment. Any person having concerns or needing information about the District's compliance to these policies should contact the Superintendent.

Section 2 Anti-Discrimination & Harassment Policy

Elimination of Discrimination

Morrill Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against

any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students

Purpose: Morrill Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, Morrill Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity or other protected status, is prohibited. (Reference Board Policy 3053)

Section 3 Complaint and Grievance Procedures

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the principal would be the next or alternative person to contact. (Reference Board Policy 2006)

Section 4 Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination, or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Section 5 Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

A description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. For more complete information: [Section 504 Fact Sheet](#)

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. (Reference Board Policy 5016)

Section 7 Notice Concerning Directory Information

The District may disclose directory information. A parent has the right to refuse to let the District designate information about the student as directory information. The parent will receive a permission notice annually or upon enrollment. (Reference Board Policy 5017)

Section 8 Combined District and School Title I Parent and Family Involvement

Morrill Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015. (Reference Board Policy 5057)

Section 9 Student Privacy Protection Policy

It is the policy of Morrill Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws.

Section 10 Parental Involvement

Morrill Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students. (Reference Board Policy 5018)

Section 11 Homeless Students

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths. (Reference Board Policy 5014)

**RECEIPT OF 2025-26 STUDENT - PARENT HANDBOOK
OF MORRILL PUBLIC SCHOOLS**

This signed form acknowledges receipt of the 2025-26 Student-Parent Handbook of Morrill Elementary School. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to:
Classroom Teacher or Morrill Elementary School Office

AVAILABILITY OF HANDBOOKS

The 2025-26 Student-Parent Handbook of Morrill Elementary School is available on the internet at mpslions.org.

Because of the expense of printing the handbooks, we are asking that you consider using the internet to access and review the 2025-26 Student-Parent Handbook. Using the internet to access the handbook will allow the district to direct printing dollars to instructional needs and eliminate the need for you to search for your handbook when you have questions throughout the year. Thank you for considering this use of technology to improve school-home communication.

Please return to the Principal's Office by **August 29, 2025**. This will allow us time to get the Handbook to all students and parents while avoiding the necessity of printing more copies of the Handbooks than necessary.

- Thank you for providing the 2025-26 Student-Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.**

****If you prefer a printed copy of the handbook, please contact the elementary office at (308) 247-2176.**

Name



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QUOTE PREPARED FOR:

Morrill Public Schools
508 JEFFERSON AVE
Morrill, NE 69358-5013
ACCOUNT NUMBER: 331524

SUBSCRIPTION/DIGITAL CONTACT:

Corey Weitzel
corey.weitzel@mpslions.org

CONTACT:

Corey Weitzel
corey.weitzel@mpslions.org

SALES REP INFORMATION:

Amanda Kelly
amanda.kelly@mheducation.com
(720) 601-3265

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2020- Course 2 (6 Year)	\$3,741.81	\$0.00	\$3,741.81
Reveal Math © 2020- Course 3 (6 Year)	\$3,741.81	(\$527.01)	\$3,214.80
Reveal Math © 2020 - Algebra 1 (6 Year)	\$5,078.25	(\$542.25)	\$4,536.00
Reveal Math © 2020 - Geometry (6 Year)	\$5,028.81	(\$537.06)	\$4,491.75
Reveal Math © 2020 - Algebra 2 (6 Year)	\$5,028.81	(\$537.06)	\$4,491.75
PRODUCT TOTAL*	\$22,619.49	(\$2,143.38)	\$20,476.11
ESTIMATED S&H**			\$1,638.09
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$22,114.20

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/05/2025

ACCOUNT NAME: Morrill Public Schools

EXPIRATION DATE:08/03/2025

QUOTE NUMBER: SSAMA99-05052025110253-001

ACCOUNT #: 331524

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2020- Course 2 (6 Year)					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH MH 6YR SUBSCRIPTION Includes: 6-Years of the Student Digital Center, 6-Years of Volumes 1 and 2 Interactive Student Editions (to ship annually), MH+ and 5-month ALEKS Assessment Tool	978-1-26-538689-4	20	\$135.21	\$0.00	\$2,704.20
LANGUAGE DEVELOPMENT HANDBOOK COURSE 2 STUDENT EDITION	978-0-07-902925-6	20	\$25.53	\$0.00	\$510.60
Teacher Materials					
REVEAL MATH COURSE 2 TEACHER BUNDLE TES AND TEACHER DIGITAL LICENSE 6YR SUBSC Includes: Volume 1 and 2 Teacher Editions, 6 Year Digital Teacher License	978-0-07-681894-5	1	\$497.37	\$0.00	\$497.37
LANGUAGE DEVELOPMENT HANDBOOK COURSE 2 TEACHER EDITION	978-0-07-697590-7	1	\$14.13	\$0.00	\$14.13
Required - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 5 MONTH TEACHER SUBSCRIPTION	978-0-07-697171-8	1	\$15.51	\$0.00	\$15.51
Teacher Materials Subtotal:				\$0.00	\$527.01
Reveal Math © 2020- Course 2 (6 Year) Subtotal:				\$0.00	\$3,741.81
Reveal Math © 2020- Course 3 (6 Year)					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH MH 6YR SUBSCRIPTION Includes: 6-Years of the Student Digital Center, 6-Years of Volumes 1 and 2 Interactive Student Editions (to ship annually), MH+ and 5-month ALEKS Assessment Tool	978-1-26-539044-0	20	\$135.21	\$0.00	\$2,704.20
LANGUAGE DEVELOPMENT HANDBOOK COURSE 3 STUDENT EDITION	978-0-07-902926-3	20	\$25.53	\$0.00	\$510.60
Teacher Materials					
REVEAL MATH COURSE 3 TEACHER BUNDLE TES AND TEACHER DIGITAL LICENSE 6YR SUBSC Includes: Volume 1 and 2 Teacher Editions, 6 Year Digital Teacher License	978-0-07-681895-2	1	\$497.37	\$497.37	*Free Materials
LANGUAGE DEVELOPMENT HANDBOOK COURSE 3 TEACHER EDITION	978-0-07-697591-4	1	\$14.13	\$14.13	*Free Materials
Required - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 5 MONTH TEACHER SUBSCRIPTION	978-0-07-697171-8	1	\$15.51	\$15.51	*Free Materials
Teacher Materials Subtotal:				\$527.01	\$0.00
Reveal Math © 2020- Course 3 (6 Year) Subtotal:				\$527.01	\$3,214.80
Reveal Math © 2020 - Algebra 1 (6 Year)					

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QUOTE DATE: 05/05/2025

ACCOUNT NAME: Morrill Public Schools

EXPIRATION DATE: 08/03/2025

QUOTE NUMBER: SSAMA99-05052025110253-001

ACCOUNT #: 331524

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL ALGEBRA 1 STUDENT HARDCOVER BUNDLE WITH MH 6YR SUBSCRIPTION (Hardcover Student Edition + Student Digital License + MH Plus + ONE 5-Month ALEKS Assessment Tool)	978-1-26-547299-3	25	\$156.39	\$0.00	\$3,909.75
LANGUAGE DEVELOPMENT HANDBOOK ALGEBRA 1 STUDENT EDITION	978-0-07-690089-3	25	\$25.05	\$0.00	\$626.25

Teacher Materials					
REVEAL ALGEBRA 1 TEACHER BUNDLE 6YR SUBSCRIPTION Includes: Volume 1 and 2 Teacher Editions, 6 Year Digital Teacher License	978-0-07-681905-8	1	\$512.88	\$512.88	*Free Materials
LANGUAGE DEVELOPMENT HANDBOOK ALGEBRA 1 TEACHER EDITION	978-0-07-690092-3	1	\$13.86	\$13.86	*Free Materials
Required - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 5 MONTH TEACHER SUBSCRIPTION	978-0-07-697171-8	1	\$15.51	\$15.51	*Free Materials

Teacher Materials Subtotal: \$542.25 \$0.00

Reveal Math © 2020 - Algebra 1 (6 Year) Subtotal: \$542.25 \$4,536.00

Reveal Math © 2020 - Geometry (6 Year)

REVEAL GEOMETRY STUDENT HARDCOVER BUNDLE WITH MH 6YR SUBSCRIPTION (Hardcover Student Edition + Student Digital License + MH Plus + ONE 5-Month ALEKS Assessment Tool)	978-1-26-545726-6	25	\$154.86	\$0.00	\$3,871.50
LANGUAGE DEVELOPMENT HANDBOOK GEOMETRY STUDENT EDITION	978-0-07-690097-8	25	\$24.81	\$0.00	\$620.25

Teacher Materials					
REVEAL GEOMETRY TEACHER BUNDLE 6YR SUBSCRIPTION Includes: Volume 1 and 2 Teacher Editions, 6 Year Digital Teacher License	978-0-07-681997-3	1	\$507.84	\$507.84	*Free Materials
LANGUAGE DEVELOPMENT HANDBOOK GEOMETRY TEACHER EDITION	978-0-07-690098-5	1	\$13.71	\$13.71	*Free Materials
Required - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 5 MONTH TEACHER SUBSCRIPTION	978-0-07-697171-8	1	\$15.51	\$15.51	*Free Materials

Teacher Materials Subtotal: \$537.06 \$0.00

Reveal Math © 2020 - Geometry (6 Year) Subtotal: \$537.06 \$4,491.75

Reveal Math © 2020 - Algebra 2 (6 Year)

REVEAL ALGEBRA 2 STUDENT HARDCOVER BUNDLE WITH MH 6YR SUBSCRIPTION (Hardcover Student Edition + Student Digital License + MH Plus + ONE 5-Month ALEKS Assessment Tool)	978-1-26-547771-4	25	\$154.86	\$0.00	\$3,871.50
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ACCOUNT #: 331524

PAGE #: 3



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
LANGUAGE DEVELOPMENT HANDBOOK ALGEBRA 2 STUDENT EDITION	978-0-07-690093-0	25	\$24.81	\$0.00	\$620.25
<i>Teacher Materials</i>					
REVEAL ALGEBRA 2 TEACHER BUNDLE 6YR SUBSCRIPTION Includes: Volume 1 and 2 Teacher Editions, 6 Year Digital Teacher License	978-0-07-682013-9	1	\$507.84	\$507.84	*Free Materials
LANGUAGE DEVELOPMENT HANDBOOK ALGEBRA 2 TEACHER EDITION	978-0-07-690094-7	1	\$13.71	\$13.71	*Free Materials
Required - ALEKS 6-12 ADD-ON VIA MY.MHEDUCATION.COM 5 MONTH TEACHER SUBSCRIPTION	978-0-07-697171-8	1	\$15.51	\$15.51	*Free Materials
Teacher Materials Subtotal:				\$537.06	\$0.00
Reveal Math © 2020 - Algebra 2 (6 Year) Subtotal:				\$537.06	\$4,491.75

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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QUOTE PREPARED FOR:

Morrill Public Schools
508 JEFFERSON AVE
Morrill, NE 69358-5013
ACCOUNT NUMBER: 331524

CONTACT:

Corey Weitzel
corey.weitzel@mpsions.org

VALUE OF ALL MATERIALS	\$22,619.49
FREE MATERIALS	(\$2,143.38)
PRODUCT TOTAL*	\$20,476.11
ESTIMATED SHIPPING & HANDLING**	\$1,638.09
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$22,114.20

SUBSCRIPTION/DIGITAL CONTACT:

Corey Weitzel
corey.weitzel@mpsions.org

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/05/2025

ACCOUNT NAME: Morrill Public Schools

EXPIRATION DATE:08/03/2025

QUOTE NUMBER: SSAMA99-05052025110253-001

ACCOUNT #: 331524

PAGE #: 5



S&S Plumbing LLC
1350 Center Ave
Mitchell, NE 69357
Phone: 308-623-0199
www.ssplumbingwellservice.com

June 12, 2025

RE: Morrill Public Schools / brad.derr@mpslions.org

BID #1: ____ Provide and install materials to replace sewer line from clean outs by bus barn (just South of concrete sidewalk, South 200'). Install a new set of clean outs at 100'. Replacing line with 4" sch 40 thick wall pipe. This bid includes all labor, materials and excavator.

BID: \$ 5780.62

BID #2: ____ Provide and install 1 zone valve, controller and materials to tie drain in under bathroom sink to utilize more water flow to keep drain line clear. (Bathroom in between weight room and wrestling room.) This bid includes all labor and materials.

BID: \$ 894.36

Payment to be made as follows: 1/2 up front and 1/2 due upon completion

This bid is good for 30 days. Please contact Tim Schneider for any questions at 641-3334. 3.75% will be added to all credit/debit card transactions. You will be responsible for all collection and attorney fees if an account is placed for collection.

Thank you

S&S Plumbing and Well Service

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above. Enclosed are two copies of the contract. If it meets with your approval, please sign both copies and return one to us.

Signature _____

Date _____

HMH



Proposal #009345656
Prepared For
Morrill Jr Sr High School

Attention:
Tom Peacock
tom.peacock@mpslions.org

For the Purchase of:
Science Dimensions

Prepared By
Jackie Griffith
jackie.griffith@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
<http://www.hnhco.com/common/terms-conditions>

Coupon Code: PRODPB5

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Tom Peacock
tom.peacock@mpslions.org

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Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Proposal for Morrill Jr Sr High School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Grades 6-8 Student Digital Licenses						
1790404	9780358410409 Science Dimensions Student License Digital 6 Year Modules A- L	\$131.40	25	\$3,285.00	\$164.25	\$3,120.75
	Includes: Digital Student Resource Modules A-L 6 Year Grades 6-8 Implementation Success					
Total for Student Digital Licenses		\$3,120.75				
Teacher Digital Licenses						
1808424	9780358554042 Science Dimensions Teacher License Digital 6 Year Modules A- L	\$450.00	1	\$450.00	\$450.00	
	Includes: Science Dimensions Digital Teacher Resources 6 Year Modules A- L Access to Teacher's Corner					
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1652192	9780544877993 2018 Science Dimensions Teacher Edition Module A Grades 6-8 Engineering and Science	\$49.40	1	\$49.40	\$2.47	\$46.93
1652193	9780544878013 2018 Science Dimensions Teacher Edition Module B Grades 6-8 Cells and Heredity	\$49.40	1	\$49.40	\$2.47	\$46.93
1652194	9780544878020 2018 Science Dimensions Teacher Edition Module C Grades 6-8 Ecology and the Environment	\$49.40	1	\$49.40	\$2.47	\$46.93
1652195	9780544878037 2018 Science Dimensions Teacher Edition Module D Grades 6-8 The Diversity of Living Things	\$49.40	1	\$49.40	\$2.47	\$46.93
1652196	9780544878044 2018 Science Dimensions Teacher Edition Module E Grades 6-8 Earth's Water and Atmosphere	\$49.40	1	\$49.40	\$2.47	\$46.93
1652197	9780544878051 2018 Science Dimensions Teacher Edition Module F Grades 6-8 Geologic Processes and History	\$49.40	1	\$49.40	\$2.47	\$46.93
1652198	9780544878068 2018 Science Dimensions Teacher Edition Module G Grades 6-8 Earth and Human Activity	\$49.40	1	\$49.40	\$2.47	\$46.93
1652199	9780544881990 2018 Science Dimensions Teacher Edition Module H Grades 6-8 Space Science	\$49.40	1	\$49.40	\$2.47	\$46.93
1652200	9780544882041 2018 Science Dimensions Teacher Edition Module I Grades 6-8 Energy and Energy Transfer	\$49.40	1	\$49.40	\$2.47	\$46.93
1652201	9780544882058 2018 Science Dimensions Teacher Edition Module J Grades 6-8 Chemistry	\$49.40	1	\$49.40	\$2.47	\$46.93
1652202	9780544882904 2018 Science Dimensions Teacher Edition Module K Grades 6-8 Forces, Motion, and Fields	\$49.40	1	\$49.40	\$2.47	\$46.93
1652203	9780544882911 2018 Science Dimensions Teacher Edition Module L Grades 6-8 Waves and Their Applications	\$49.40	1	\$49.40	\$2.47	\$46.93
1705492	9781328949400 2018 Science Dimensions Manipulative Consumable Kit Module A 6 Year Grades 6-8	\$480.15	1	\$480.15	\$24.01	\$456.14
1705493	9781328949417 2018 Science Dimensions Manipulative Consumable Kit Module B 6 Year Grades 6-8	\$682.25	1	\$682.25	\$34.11	\$648.14
1705494	9781328949424 2018 Science Dimensions Manipulative Consumable Kit Module C 6 Year Grades 6-8	\$805.30	1	\$805.30	\$40.27	\$765.03
1705495	9781328949431 2018 Science Dimensions Manipulative Consumable Kit Module D 6 Year Grades 6-8	\$289.00	1	\$289.00	\$14.45	\$274.55
1705496	9781328949448 2018 Science Dimensions Manipulative Consumable Kit Module E 6 Year Grades 6-8	\$223.10	1	\$223.10	\$11.16	\$211.94
1705497	9781328949455 2018 Science Dimensions Manipulative Consumable Kit Module F 6 Year Grades 6-8	\$514.65	1	\$514.65	\$25.73	\$488.92
1705498	9781328949462 2018 Science Dimensions Manipulative Consumable Kit Module G 6 Year Grades 6-8	\$742.85	1	\$742.85	\$37.14	\$705.71
1705499	9781328949479 2018 Science Dimensions Manipulative Consumable Kit Module H 6 Year Grades 6-8	\$631.30	1	\$631.30	\$31.57	\$599.73
1705500	9781328949486 2018 Science Dimensions Manipulative Consumable Kit Module I 6 Year Grades 6-8	\$667.95	1	\$667.95	\$33.40	\$634.55

Coupon Code: PRODPB5

Attention:
Tom Peacock
tom.peacock@mpsions.org

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FAX: 800-269-5232

Send **Check Payments** to:
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14046 Collection Center Drive
Chicago, IL 60693

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Proposal for Morrill Jr Sr High School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1705501 9781328949493	2018 Science Dimensions Manipulative Consumable Kit Module J 6 Year Grades 6-8	\$831.50	1	\$831.50	\$41.58	\$789.92
1705502 9781328949509	2018 Science Dimensions Manipulative Consumable Kit Module K 6 Year Grades 6-8	\$791.65	1	\$791.65	\$39.58	\$752.07
1705503 9781328949516	2018 Science Dimensions Manipulative Consumable Kit Module L 6 Year Grades 6-8	\$493.40	1	\$493.40	\$24.67	\$468.73
Student Materials						
1671449 9781328701077	2018 Science Dimensions Student Edition Module A 6 Year Print Grades 6-8 Engineering and Science	\$9.90	25	\$247.50	\$12.50	\$235.00
1671450 9781328701084	2018 Science Dimensions Student Edition Module B 6 Year Print Grades 6-8 Cells and Heredity	\$9.90	25	\$247.50	\$12.50	\$235.00
1671451 9781328701091	2018 Science Dimensions Student Edition Module C 6 Year Print Grades 6-8 Ecology and the Environment	\$9.90	25	\$247.50	\$12.50	\$235.00
1671452 9781328701107	2018 Science Dimensions Student Edition Module D 6 Year Print Grades 6-8 The Diversity of Living Things	\$9.90	25	\$247.50	\$12.50	\$235.00
1671453 9781328701114	2018 Science Dimensions Student Edition Module E 6 Year Print Grades 6-8 Earth's Water and Atmosphere	\$9.90	25	\$247.50	\$12.50	\$235.00
1671454 9781328701121	2018 Science Dimensions Student Edition Module F 6 Year Print Grades 6-8 Geologic Processes and History	\$9.90	25	\$247.50	\$12.50	\$235.00
1671455 9781328701138	2018 Science Dimensions Student Edition Module G 6 Year Print Grades 6-8 Earth and Human Activity	\$9.90	25	\$247.50	\$12.50	\$235.00
1671456 9781328701145	2018 Science Dimensions Student Edition Module H 6 Year Print Grades 6-8 Space Science	\$9.90	25	\$247.50	\$12.50	\$235.00
1671457 9781328701152	2018 Science Dimensions Student Edition Module I 6 Year Print Grades 6-8 Energy and Energy Transfer	\$9.90	25	\$247.50	\$12.50	\$235.00
1671458 9781328701169	2018 Science Dimensions Student Edition Module J 6 Year Print Grades 6-8 Chemistry	\$9.90	25	\$247.50	\$12.50	\$235.00
1671459 9781328701176	2018 Science Dimensions Student Edition Module K 6 Year Print Grades 6-8 Forces, Motion, and Fields	\$9.90	25	\$247.50	\$12.50	\$235.00
1671460 9781328701183	2018 Science Dimensions Student Edition Module L 6 Year Print Grades 6-8 Waves and Their Applications	\$9.90	25	\$247.50	\$12.50	\$235.00
Total for A la Carte Items Available for Purchase				\$10,178.59		

Total for Grades 6-8 **\$13,299.34**

Grade 9

Student Digital Licenses

1789479 9780358399582	Science Dimensions Chemistry Student License Digital 6 Year	\$137.10	25	\$3,427.50	\$171.50	\$3,256.00
Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success						
Total for Student Digital Licenses				\$3,256.00		

Teacher Digital Licenses

1808448 9780358554462	2020 Science Dimensions Chemistry Teacher License Digital 6 Year	\$450.00	1	\$450.00	\$450.00	
Includes: Science Dimensions Chemistry Digital Teacher Resource 6 Year Access to Teacher's Corner						
Total for Teacher Digital Licenses				\$0.00		

A la Carte Items Available for Purchase

Teacher Materials

1664951 9780544980068	2020 HMH Science Dimensions Chemistry Teacher Edition	\$197.35	1	\$197.35	\$9.87	\$187.48
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Student Materials

1648267 9780544861800	2020 HMH Science Dimensions Chemistry Student Edition	\$7.95	25	\$198.75	\$10.00	\$188.75
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Coupon Code: PRODPB5

Attention:
Tom Peacock
tom.peacock@mpsliions.org

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Proposal for Morrill Jr Sr High School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Total for A la Carte Items Available for Purchase		\$376.23				
Total for Grade 9		\$3,632.23				
Grade 9						
Student Digital Licenses						
1789482	9780358399612	Science Dimensions Physics Student License Digital 6 Year	25	\$3,427.50	\$171.50	\$3,256.00
Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success						
Total for Student Digital Licenses		\$3,256.00				
Teacher Digital Licenses						
1808460	9780358554585	2020 Science Dimensions Physics Teacher License Digital 6 Year	1	\$450.00	\$450.00	
Includes: Science Dimensions Physics Digital Teacher Resource 6 Year Access to Teacher's Corner						
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1664952	9780544980075	2020 HMH Science Dimensions Physics Teacher Edition	1	\$197.35	\$9.87	\$187.48
Student Materials						
1648266	9780544861794	2020 HMH Science Dimensions Physics Student Edition	1	\$7.95	\$0.40	\$7.55
Total for A la Carte Items Available for Purchase		\$195.03				
Total for Grade 9		\$3,451.03				
Grade 9						
Student Digital Licenses						
1789470	9780358399490	Science Dimensions Biology Student License Digital 6 Year	25	\$3,427.50	\$171.50	\$3,256.00
Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success						
Total for Student Digital Licenses		\$3,256.00				
Teacher Digital Licenses						
1808436	9780358554349	2018 Science Dimensions Biology Teacher License Digital 6 Year	1	\$450.00	\$450.00	
Includes: Science Dimensions Biology Digital Teacher Resource 6 Year Access to Teacher's Corner						
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1664950	9780544980051	2018 Science Dimensions Biology Teacher Edition	1	\$197.35	\$9.87	\$187.48
Student Materials						
1648265	9780544861787	2018 Science Dimensions Biology Student Edition	25	\$995.00	\$49.75	\$945.25
Total for A la Carte Items Available for Purchase		\$1,132.73				
Total for Grade 9		\$4,388.73				
Grade 9						
Student Digital Licenses						
1789476	9780358399551	Science Dimensions Earth Student License 6 Year Digital	25	\$3,427.50	\$171.50	\$3,256.00
<p>Coupon Code: PRODPB5</p> <p>Send Check Payments to: HMH Education Company 14046 Collection Center Drive Chicago, IL 60693</p> <p>Attention: Tom Peacock tom.peacock@mpsions.org</p> <p>Send Orders to: orders@hnhco.com FAX: 800-269-5232</p> <p style="text-align: center;">HMH Confidential and Proprietary</p>						
Total for A la Carte Items Available for Purchase		\$195.03				

Proposal for Morrill Jr Sr High School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Includes: Digital Student Resources 6 Year Digital Grades 9-12 Implementation Success						
Total for Student Digital Licenses		\$3,256.00				
Teacher Digital Licenses						
1808454	9780358554523 2018 Science Dimensions Earth Teacher License Digital 6 Year	\$450.00	1	\$450.00	\$450.00	
Includes: Science Dimensions Earth Teacher Resources 6 Year Digital Access to Teacher's Corner						
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1649597	9780544873353 Science Dimensions Earth Teacher Edition	\$197.35	1	\$197.35	\$9.87	\$187.48
Student Materials						
1648268	9780544861817 Science Dimensions Earth Student Edition	\$53.90	1	\$53.90	\$2.70	\$51.20
Total for A la Carte Items Available for Purchase		\$238.68				
<u>Total for Grade 9</u>		\$3,494.68				

<i>Total Savings:</i>	\$3,739.89
<i>Subtotal Purchase Amount:</i>	\$28,266.01
<i>Shipping & Handling:</i>	\$3,605.49
<u>Total Cost of Proposal (PO Amount):</u>	\$31,871.50

****Please add proper sales tax to your order****

Coupon Code: PRODPB5

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tom.peacock@mpsions.org

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Total Cost of Proposal (PO Amount): \$31,871.50

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
Morrill Junior Senior High School	Morrill Public School District 11
	508 Jefferson Ave
Morrill, NE 69358-0486	Morrill, NE 69358
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 5/30/2025

Proposal Expiration Date: 7/14/2025



Coupon Code: PRODPB5

Attention:
Tom Peacock
tom.peacock@mpslions.org

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FAX: 800-269-5232

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Chicago, IL 60693

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June 1, 2025

Board of Education, Morrill Public Schools
Todd Chessmore, Superintendent
508 Jefferson Avenue
Morrill, NE 69358

We are pleased to confirm our understanding of the services we are to provide for Morrill Public Schools for the year ended August 31, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of Morrill Public Schools as of and for the year ended August 31, 2025.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

- 1) Management's discussion and analysis
- 2) Budgetary comparison information
- 3) Supplemental schedules

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with the modified cash basis of accounting which is a comprehensive basis of accounting other GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; standards contained in the Nebraska State Statutes and the Nebraska Department of Education, and will include tests of the accounting records of Morrill Public Schools and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions

and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Morrill Public Schools' compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met;

following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with the modified cash basis of accounting which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

You are responsible for including all informative disclosures that are appropriate for the modified cash basis of accounting. Those disclosures will include (1) a description of the modified cash basis of accounting, including a summary of significant accounting policies, and how the modified cash basis of accounting differs from GAAP; (2) informative disclosures similar to those required by GAAP; and (3) additional disclosures beyond those specifically required that may be necessary for the financial statements to achieve fair presentation

Management is responsible for making drafts of financial statements, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Rauner & Associates, P.C., will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting, (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting, (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements and related notes based on the trial balance of Morrill Public Schools in conformity with the modified cash basis of accounting which is comprehensive basis of accounting other than accounting principles generally accepted in the United States of America based on information provided by you and propose journal entries affecting the financial statements that management reviews and accepts; and understands the nature of the proposed entries and the impact the entries have on the financial statements. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes based on the trial balance of Morrill Public Schools and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them and the proposed journal entries affecting the financial statements that management reviews and accepts; and understands the nature of the proposed entries and the impact the entries have on the financial statements prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

We will schedule the engagement based in part on deadlines, working conditions and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and will provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If, for whatever reason, your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadline, resulting in an increase in fees over our original fee estimate.

We will provide copies of our reports to Morrill Public Schools; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Rauner & Associates, P.C and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Nebraska State Auditor and the Nebraska Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for the purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Rauner & Associates, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties.

These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Nebraska State Auditor and the Nebraska Department of Education. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Robert R. Rauner, Jr. is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately July 15, 2025 and to issue our reports no later than November 5, 2025.

Our fee for services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, confirmation service provider fees, etc.) except that we agree that our gross fee, including expenses, will not exceed \$16,900. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit.^{uu} If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

The Nebraska Department of Education has requested the performance of additional services not addressed in this engagement letter related to compliance with the calculation of the Average Daily Membership as required by Rule 1 of the Nebraska Administrative Code. We will communicate with you regarding the scope of the additional services and the estimated fees in a separate engagement letter.

In the event that the Governmental Accounting Standards Board (GASB), the American Institute of CPA's (AICPA), the General Accounting Office (GAO), the Office of Management and Budget (OMB), or any other federal or state agency promulgates additional standards or audit procedures during the audit period, we will discuss these requirements with you before proceeding further. Before starting the additional work, we will prepare an estimate of the time necessary, as well as the fee for performing the additional work.

Reporting

We will issue a written report upon completion of our audit of Morrill Public Schools' financial statements. Our report will be addressed to the school board of Morrill Public Schools. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose. If during our audit we become aware that [Name of Governmental Unit] is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We appreciate the opportunity to be of service to Morrill Public Schools and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us. You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2023 peer review report accompanies this letter.

Very truly yours,

Rauner & Associates, P.C.

Rauner & Associates, P.C.

RESPONSE:

This letter correctly sets forth the understanding of Morrill Public Schools.

Superintendent signature: _____

Title: _____

Date: _____

Board Member signature: _____

Title: _____

Date: _____



A Professional Corporation of
Certified Public Accountants

Report on the Firm's System of Quality Control

To the Shareholders
Rauner & Associates, P.C.
and the Peer Review Committee of the Nevada Society of CPA's

We have reviewed the system of quality control for the accounting and auditing practice of Rauner & Associates, P.C., in effect for the year ended May 31, 2023. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards* including a compliance audit under the Single Audit Act.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Rauner & Associates, P.C. in effect for the year ended May 31, 2023, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Rauner & Associates, P.C. has received a peer review rating of *pass*.

Anderson & Whitney, P.C.

January 18, 2024





Snell Services Inc
 PO Box 484
 Gering NE 69343
 (308) 436-7372

Estimate 80383355
 Estimate Date 6/10/2025

Billing Address
 Morrill Public Schools
 Box 486
 Morrill, NE 69358

Job Address
 No Name Provided
 505 Center
 Morrill, NE 69358

Description of work

Change out the old Mercury Vapor high bay to Led lights that will or can be Dimmable. The lights are located on the stage. We Will use a one-man lift. To get to the lights.

Service #	Description	Quantity
CER-0.00.0000	Specialized Electrical labor to remove the old muti vapor lights on the stage and replace to a new led high bay led light that can be dimmed. We will bring our one man lift and put up on stage. The plan is to pull out all old wiring and pull in new wire with dimmer wires in conduit. The bid is for two dimmers. we can split the lights up for just two lights on a dimmer or four lights or all 8 lights on one dimmer. We will install the dimmer switch below the wire gutter by panel box. If you don't want control of brightness there are switches on light fixture to change color and lumens. We can make changes to meet your needs.	20.00
Material item	Lithonia CPRB-AL014 High bay led light	8.00
SEW-12STRCU	12 STR PER FOOT	1500.00
SEW-14STRCU	14 STR PER FOOT	500.00
Material item	led 0 to 10 volt dimmer switch.	2.00
Material item	misc	1.00
SEFF-1/2 SQZ CONN	XC-401 SC-KIND 3/8 INCH CONN,SQZ,AC/FLEX	8.00
SEB-1 G BX 2-1/8 D	58371-1/2 SC-KIND 1GNG UTIL BX,STL,14.5CU,1/2KO	2.00

Sub-Total	\$4,869.86
Tax	\$0.00
Total Due	<u>\$4,869.86</u>
Deposit/Downpayment	\$0.00

Thank you for choosing Snell Services, Inc

Snell Services hereby propose to furnish material and labor to complete the work to be performed at the location described above and does not include material price increases or additional labor and materials which may be required should unforeseen problems arise after the work has started. All material is guaranteed to be as specified. Any alterations or deviations from the specifications involving extra cost will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen Compensation Insurance.

I agree and authorize the work as summarized on this proposal, and I agree to pay the full amount for all work performed. 50% downpayment required to begin the work and balance due upon completion of the work. 10% discount will be offered if estimate is paid in full before the material is ordered and the work has begun.

Ask us about available financing options.

Signature _____ Date _____