

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, February 10, 2020  
3:00 PM

Administrative Office  
410 E Benton  
O'Neill, NE 68763

## Board of Education Work Session Agenda

Posted Date:

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Reception of Visitors**
5. **Oral and Written Communications**
6. **Old Business**
  - A. Review Mission and Vision for the District
  - B. Future of the 1938 Building
    - i. DMV Interest
  - C. Set new board goals for the upcoming 5 - year cycle
  - D. Track Re-Surfacing
  - E. 3-year Old Pre-School
  - F. Guidelines for DMV Reviews and Hiring Individuals with Criminal Records
  - G. Public/Private School Relationship
  - H. Administrative Salaries
7. **New Business**
  - A. Staffing for 2020-21
  - B. Ribbon Cutting/Dedication of Completed Project
  - C. Video Boards
  - D. Technology Refresh
  - E. CHIP Program
8. **Adjournment**

# Open Meetings Act

## § 84-1407. Act, how cited.

Sections [84-1407](#) to [84-1414](#) shall be known and may be cited as the Open Meetings Act.

Source: [Laws 2004, LB 821, § 34.](#)

## 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; [Laws 2004, LB 821, § 35.](#)

## § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section [81-15,175](#) are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws Open Meetings Act

1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; [Laws 2004, LB, § 36.](#) [Laws 2007, LB296, § 810.](#) [Laws 2011, LB366, § 2.](#)

## § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section [81-1801.02](#), discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**Source:** Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; [Laws 2004, LB 821, § 37](#); [Laws 2004, LB 1179, § 1](#); [Laws 2006, LB 898, § 1](#); [Laws 2011, LB390, § 29](#); [Laws 2012, LB995, § 17](#).

**§ 84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more

than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section [24-1204](#), by telephone conference, if:

- (a) Reasonable advance publicized notice is given;
- (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;
- (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;
- (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and
- (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or
- (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

- (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to

circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; [Laws 1999, LB 47, § 2](#); [Laws 1999, LB 87, § 100](#); [Laws 1999, LB 461, § 1](#); [Laws 2000, LB 968, § 85](#); [Laws 2004, LB 821, § 38](#); [Laws 2004, LB 1179, § 2](#); [Laws 2006, LB 898, § 2](#); [Laws 2007, LB199, § 9](#); [Laws 2009, LB361, § 2](#); [Laws 2012, LB735, § 1](#); [Laws 2013, LB510, § 1](#); [Laws 2017, LB318, § 1](#); [Laws 2019, LB212, § 5](#).

**Effective Date: September 1, 2019**

**§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section [84-1410](#), may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**Source:** Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; [Laws 2001, LB 250, § 2](#); [Laws 2004, LB 821, § 39](#); [Laws 2006, LB 898, § 3](#); [Laws 2008, LB 962, § 1](#).

#### **§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

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(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**Source:** Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; [Laws 2005, LB 501, § 1](#); [Laws 2009, LB 361, § 3](#); [Laws 2015, LB 365, § 2](#); [Laws 2016, LB 876, § 1](#).

#### **§ 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**Source:** Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; [Laws 2004, LB 821, § 40](#); [Laws 2006, LB 898, § 4](#).

## O'Neill Public School's Mission Statement

The mission of the O'Neill Public School District is to provide **equitable**, engaging, learning experience in a safe and respectful environment where **ALL** students ~~are expected to~~ develop ~~the~~ **relevant** skills and knowledge necessary to be independent, collaborative, **respectful**, and productive citizens ~~of an ever-changing world~~ **in their community, as well as our global society.**

## Custodial Costs

One custodian x 1 hr/wk x \$12.13/hr x 52 weeks = \$630.76

Nebraska Public Power Dist.		ELEMENTARY 211010018295		HIGH SCHOOL 9 accts		CENTRAL OFFICE 211010018314	
Month/Year	Meter Reading Dates	KWH	\$\$	KWH	\$\$	KWH	\$\$
Dec-19	10/26-11/25	41391.2	\$ 2,607.16	73339.6	\$ 4,833.69	3320	\$ 209.68
Dec-18	10/26-11/27	44356	\$ 2,794.11	54468	\$ 3,712.95	6960	\$ 439.58
Dec-17	10/26-11/27	52291.2	\$ 3,294.32	46614.23	\$ 3,245.97	7795.2	\$ 490.11
Nov-19	9/26-10/25	42911	\$ 2,898.05	68012.8	\$ 4,800.50	2860	\$ 197.05
Nov-18	9/26-10/25	40800	\$ 2,743.15	51528.4	\$ 3,910.68	5680	\$ 378.11
Nov-17	9/23-10/25	54964	\$ 3,740.63	42736.62	\$ 3,205.09	6944	\$ 471.58
Oct-19	8/27-9/25	73326.4	\$ 6,157.47	70784.6	\$ 6,107.01	2720	\$ 229.05
Oct-18	8/28-9/26	62712	\$ 5,261.47	51310.06	\$ 4,663.62	7665.6	\$ 643.37
Oct-17	8/25-9/22	58288	\$ 4,890.95	50840.01	\$ 4,761.10	8754	\$ 734.32
Sep-19	7/26-8/26	72211.2	\$ 6,063.16	60175.2	\$ 5,247.51	3480	\$ 293.05
Sep-18	7/26-8/27	68116	\$ 5,719.58	45708.43	\$ 4,334.51	8036.4	\$ 673.68
Sep-17	7/26-8/24	57251.2	\$ 4,803.37	43733.95	\$ 4,152.72	8230.8	\$ 690.53
Aug-19	6/26-7/25	66914.4	\$ 5,618.53	51787	\$ 4,557.51	3480	\$ 293.05
Aug-18	6/26-7/25	72526.4	\$ 6,090.11	32732.48	\$ 2,940.76	4660.4	\$ 732.63
Aug-17	6/24-7/25	72390.4	\$ 6,076.63	46296.84	\$ 4,322.61	7262.4	\$ 609.68
Jul-19	5/25-6/25	59278.4	\$ 4,707.37	32508.4	\$ 2,809.48	3280	\$ 261.89
Jul-18	5/24-6/25	74123.2	\$ 5,847.58	33921.08	\$ 3,013.34	4342.4	\$ 341.89
Jul-17	5/25-6/23	57446.4	\$ 4,544.00	31975.21	\$ 2,997.63	6465.2	\$ 511.16
Jun-19	4/25-5/24	46081.6	\$ 2,900.21	49153.6	\$ 3,362.21	4560	\$ 288.00
Jun-18	4/24-5/23	50508	\$ 3,178.11	41365.71	\$ 3,103.94	4262.8	\$ 267.79
Jun-17	4/25-5/24	49443.2	\$ 3,112.42	39829.18	\$ 2,961.54	6985.2	\$ 439.58







## Insurance Costs at the 1938 Building

The price for the OLD Elementary building is \$5,970  
(value of \$2,926,400 divided by 100 x rate of .204)

Personal property in OLD Elementary building is \$102.  
(value of \$50,000 divided by 100 x rate of .204)

Total cost of insurance for the 1938 Building in 2019-20  
was \$6,072

## Potential Upkeep Expenses with the 1938 Building

Roof Repair/Replacement  
Possible Mold Abatement  
Possible Asbestos Abatement

CITY OF O'NEILL SEWER AND WATER BILLS FOR '38 BUILDING 2017-2019

Bill Ending Date	Sewer	Water	Bill Ending Date	Sewer	Water
1.31.19	\$ 95.10	\$ 93.90	7.31.19	\$ 73.50	\$ 80.30
1.31.18	\$ 63.80	\$ 70.80	7.31.18	\$ 61.20	\$ 69.20
1.31.17	\$ 56.40	\$ 63.00	7.31.17	\$ 56.40	\$ 63.00
2.28.19	\$ 100.50	\$ 97.30	8.31.19	\$ 70.80	\$ 78.60
2.28.18	\$ 61.20	\$ 69.20	8.31.18	\$ 61.20	\$ 69.20
2.28.17	\$ 58.90	\$ 64.50	8.31.17	\$ 56.40	\$ 63.00
3.31.19	\$ 92.40	\$ 92.20	9.30.19	\$ 70.80	\$ 78.60
3.31.18	\$ 63.80	\$ 70.80	9.30.18	\$ 74.20	\$ 77.20
3.31.17	\$ 58.90	\$ 64.50	9.30.17	\$ 58.90	\$ 64.50
4.30.19	\$ 97.80	\$ 95.60	10.30.19	\$ 70.80	\$ 78.60
4.30.18	\$ 66.40	\$ 72.40	10.31.18	\$ 69.00	\$ 74.00
4.30.17	\$ 56.40	\$ 63.00	10.31.17	\$ 51.40	\$ 60.00
5.31.19	\$ 111.30	\$ 104.10	11.30.19	\$ 70.80	\$ 78.60
5.31.18	\$ 63.80	\$ 70.80	11.30.18	\$ 71.60	\$ 75.60
5.31.17	\$ 56.40	\$ 63.00	11.30.17	\$ 53.90	\$ 61.50
6.30.19	\$ 70.80	\$ 78.60	12.31.19	\$ 73.50	\$ 80.30
6.30.18	\$ 61.20	\$ 69.20	12.31.18	\$ 84.60	\$ 83.60
6.30.17	\$ 46.40	\$ 63.00	12.31.17	\$ 51.40	\$ 60.00



# O'Neil Public SCHOOLS

2020-21 District Goals

**Mrs. Amy Shane  
Superintendent**

# Board of Education

**Ellen Boshart, Board President**

**Gene Chohon**

**Amy Rowse**

**Aaron Troester**

**Jim Wakefield**

**Colby Welke**

# Administrators

**Jill Brodersen, Principal**

**Corey Fisher, Principal**

**Hugh York, Principal**

**Shannon Stelling, Special Education Director**

## O'Neill Public Schools Mission

The Mission of the O'Neill Public School District is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

## O'Neill Public Schools Vision

DREAM-BELIEVE-ACHIEVE:

EMPOWERING TODAY'S STUDENTS TO BE TOMORROW'S LEADERS

**Goal No. I: Student Learning and Achievement**

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

**Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement.** *(Adopted December 2019)*

Performance Indicators	<p>a. Review, update, and adopt curriculum in all core subject areas (Math, Science, English Language Arts) and align vertically/horizontally to support the transition of learning from grade to grade and level to level.</p>		<p><b>Action Steps, Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	
	<p>b. Continue to utilize and engage staff in the analysis of data to support classroom decision-making strategies and district interventions and initiatives to support the growth of instruction and learning.</p>		<p><b>Action Steps, Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

**Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement.** *(Adopted December 2019)*

Performance Indicators	c. Align the instructional model to the teacher evaluation to improve teacher instructional performance and practice in all content areas.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	d. Provide continued professional development and integration of the instructional model to support effective instruction and student achievement and learning success.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

### Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	a. Develop and adopt a technology hardware replacement program to support the districtwide technology initiative.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	b. Provide ongoing professional development to support and equip staff to integrate technology into instruction and learning PK-12.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

### Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	c. Study and assess the criteria and value of <b>aligning</b> the district as an Apple Distinguished School PK-12.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	d. Assess data, research, and develop other career read programs to best serve the students of O'Neill Public Schools while partnering with community businesses and industry to support exploratory learning opportunities for students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal II: Community-Stakeholder Engagement

Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.

### Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement.

*(Adopted December 2019)*

Performance Indicators	<p>a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.</p>		<p><b>Action Steps, Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	
	<p>b. Increase the use of the website, social media channels to provide timely, accurate, and positive updates regarding the progress and success of the district and student learning.</p>		<p><b>Action Steps, Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal II: Community-Stakeholder Engagement

Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.

### Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement.

*(Adopted December 2019)*

Performance Indicators	c. Utilize steering committees and focus group discussion to engage community members in district planning to support instruction and student learning.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

### Goal III: Buildings and Grounds

Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.

#### Strategy I. Identify and adopt a Long-Term Facilities Plan to ensure the present and future facility needs support the mission, vision, needs, and goals of the district.

*(Adopted December 2019)*

Performance Indicators	a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	b. Address the need to provide capacity for projected student enrollments, quality instructional learning space, the need to maintain existing facilities and grounds, and ensure all facilities provide a safe learning environment for staff and students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

### Goal III: Buildings and Grounds

Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.

#### Strategy I. Identify and adopt a Long-Term Facilities Plan to support the present and future facility needs to support the mission, vision, and goals of the district.

*(Adopted December 2019)*

Performance Indicators	c. Engage professional guidance and services to identify current and future building and grounds needs including, but not limited to: Parking and access, Fine Arts Performance Center, maintenance and update of all facilities, address 1938 facilities, and vocation, trades, and career paths academic needs.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	d. Explore the opportunities to engage with professional financial advisory leaders to study and develop a long-term financial plan to support funding of building improvements and projects to ensure fiscal accountability and efficient use of tax resources.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal IV: Board-administrator Leadership

Objective: Enhance board-administrator collaboration through the focus on district long-term goals and policies to advance O'Neill Public Schools' instruction and student learning.

### Strategy I. Utilize collaborative leadership to effectively plan, problem solve, and support informed board decision-making.

*(Adopted December 2019)*

Performance Indicators	a. Review the board committee structure to consider value and benefits to the current design and purpose of each committee.		Action Steps, Data, and Evidence of Progress
	<b>Timeline</b>	<b>Responsible</b>	
	b. Adopt and utilize the Needs Analysis to support administrator recommendations and improvements for advancing strategies, interventions, and initiatives designed to improve instruction and learning.		Action Steps, Data, and Evidence of Progress
	<b>Timeline</b>	<b>Responsible</b>	

DATE: September 4, 2019

SUBMITTED TO: Nick Hostert, Activities Director

ORGANIZATION: O'Neill Public Schools  
ADDRESS: 410 E Benton, PO Box 230 | O'Neill, Nebraska 68763

PROJECT NAME: O'Neill High School Athletic Track Maintenance Resurfacing  
ADDRESS: 540 E Haynes Avenue | O'Neill, Nebraska 68763

### REVOLUTION™ BASE MAT TRACK SYSTEM

#### SCOPE OF SERVICES

AREA: 5620 SY (TRACK & FIELD EVENT AREAS)

#### Procedures:

- A. Removal and disposal of existing surface
- B. Clean and prepare the asphalt base
- C. Locate and fill all cracks
- D. Locate and patch areas
- E. Application of polyurethane primer coat
- F. Application of ½" black Revolution™ polyurethane surfacing
- G. Layout and paint all lane lines and event markings as per NFSHSA and State standards

We hereby propose to furnish materials and labor in accordance with the above specifications for the sum of:

One Hundred Twenty-three Thousand One Hundred Fifty-seven Dollars and Zero Cents (\$123,157.00)

Approximate amount of crack sealing included 100 L.F.

#### FIVE YEAR WARRANTY

#### NOTE:

- Proposal does not include sales tax. Owner shall provide appropriate sales tax exemption certificates upon return of signed proposal.
- MTT Co. will utilize light-duty equipment (12,000 lb. max) to remove the existing track surfacing. If it is found during the removal operations that the existing asphalt base is unsuitable, MTT Co. will immediately stop operations and alert the Owner. If required, replacement of the unsuitable/unstable asphalt base is not included within the proposal and shall be added to the contract price upon written approval of Owner.

- If additional asphalt cracks are found upon removal of the existing surface, the total amount of crack sealing shall be used/added to the contract price upon written approval of the Owner and shall be based upon the price/lineal foot listed within the proposal. Price for application of single component polyurethane sealant for additional crack repair shall be \$3.75/LF; price for application of 12" wide Mirafi MTK for additional crack repair shall be \$5.75/LF.
- Owner must provide proper staging/access to construction area.
- The site shall be restricted from the public and athletes during construction. Only authorized personnel from MTT Co. and the Owner shall be allowed on site.
- MTT Co. is not responsible for damage to existing substandard or damaged surfaces at staging area. No surface restoration has been included.
- Performance bonding has not been included.

**TERMS:**

Progress payments for materials and work completed; balance due 30 days upon completion of project.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon accidents or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

MIDWEST TENNIS &amp; TRACK COMPANY



Authorized Signature

Brian Launderville, President

Printed Signature, Title

**ACCEPTANCE OF PROPOSAL:**

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Authorized Signature

Printed Signature, Title

O'Neill Public Schools

School/Organization Name

Date of Acceptance



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## Guidelines for vehicle drivers

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**Anson Insurance** <ansonins@ansoninsurance.com>  
To: Amy Shane <amyshane@oneillschools.org>

Mon, Feb 10, 2020 at 8:56 AM

Amy,  
They do not want serious violations (DUI, Careless, Reckless). Anyone with a previously suspended license within 5 years. They can have 2 speeding's in the same year if they are minor speeding's 5-9 mph, or 1- 3 point speeding 15+mph  
With commercial insurance, the underwriters are a little more lenient than if it was a personal policy. Basically they don't want there to be a "history" of violations. So a speeding every year or a couple speeding's every year is showing a history. You also wouldn't want someone driving your children to events if they are known speeders or have a history of bad driving issues.

Suzanne Hagemann  
Anson Insurance Services, Inc.  
PO Box 717  
O'Neill, NE 68763  
402-336-4330 (phone)  
402-336-4332 (fax)

You cannot bind, alter or cancel coverage without speaking to an authorized representative of Anson Insurance Services, Inc.

Coverage cannot be assumed to be bound without written confirmation from an authorized representative of Anson Insurance Services, Inc.

[Quoted text hidden]

QUESTIONS    RESPONSES    13

## 13 responses



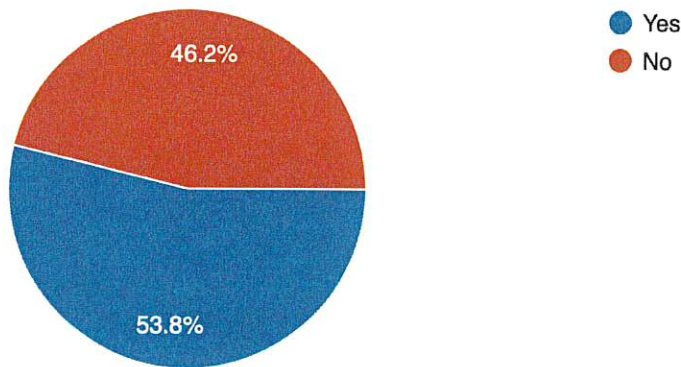
- SUMMARY
- INDIVIDUAL

Accepting responses



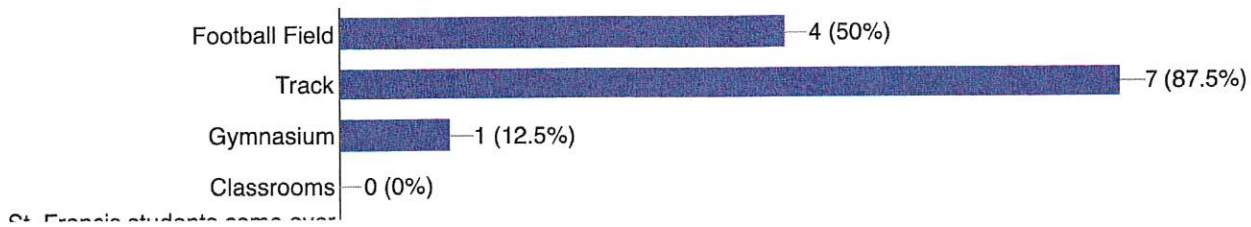
1. Does the private school(s) located in your district use your facilities for any of their activities? If the answer is no, skip to Question 2.

13 responses



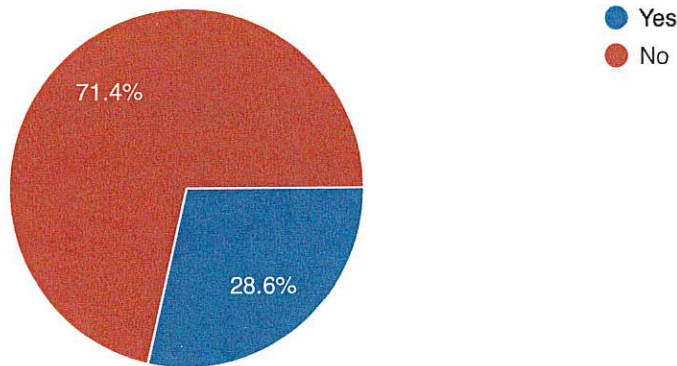
If you answered yes to the previous question, which facilities do they use?

8 responses



## Does the private school(s) pay anything to use these facilities?

7 responses



## If yes, how much do they pay to utilize the public school facilities?

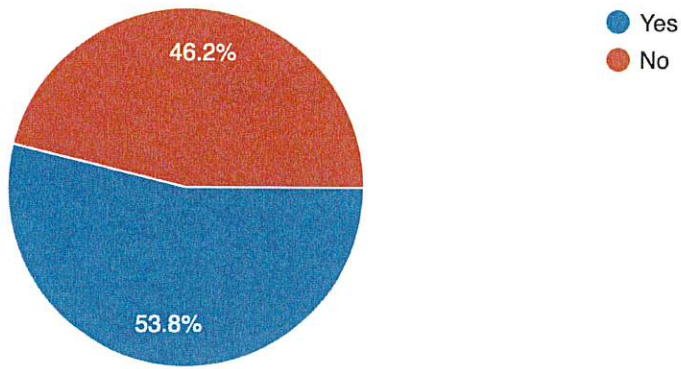
2 responses

\$150 per event plus the cost/wage of our staff member on duty

\$500.00

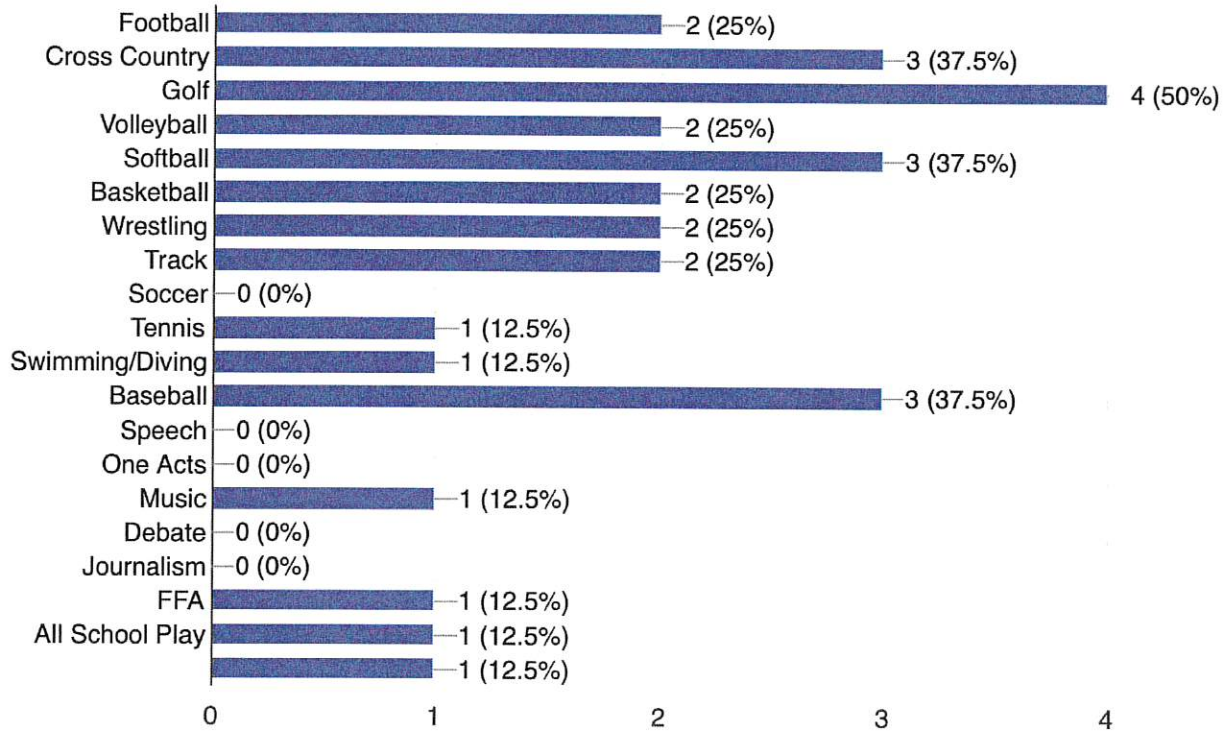
2. Do you coop any activities with your private school(s)? If the answer is no, skip to Question 3.

13 responses



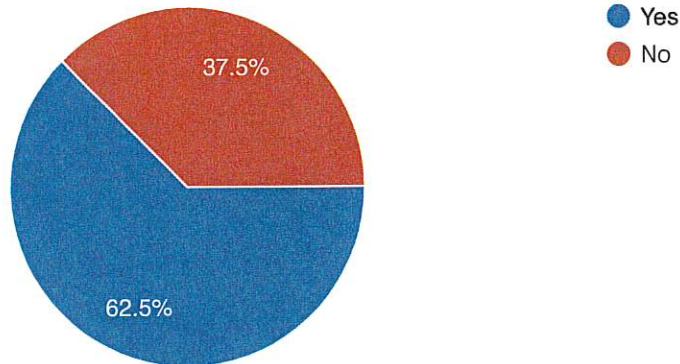
### If yes, what activities do you coop?

8 responses



## Does the private school(s) pay anything to support the coop?

8 responses



## If yes, how much do they pay to support the coop?

5 responses

50% as needed

50%

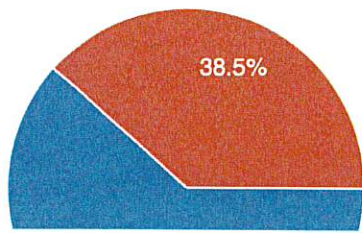
We pretty all the bills from our Joint Account, this is also where we deposit all receipts from joint activities.

We split up the activities, so the head school pays the bill.

25%; it is a three-team coop where we pick up 50% and the other two schools pick up 25% each

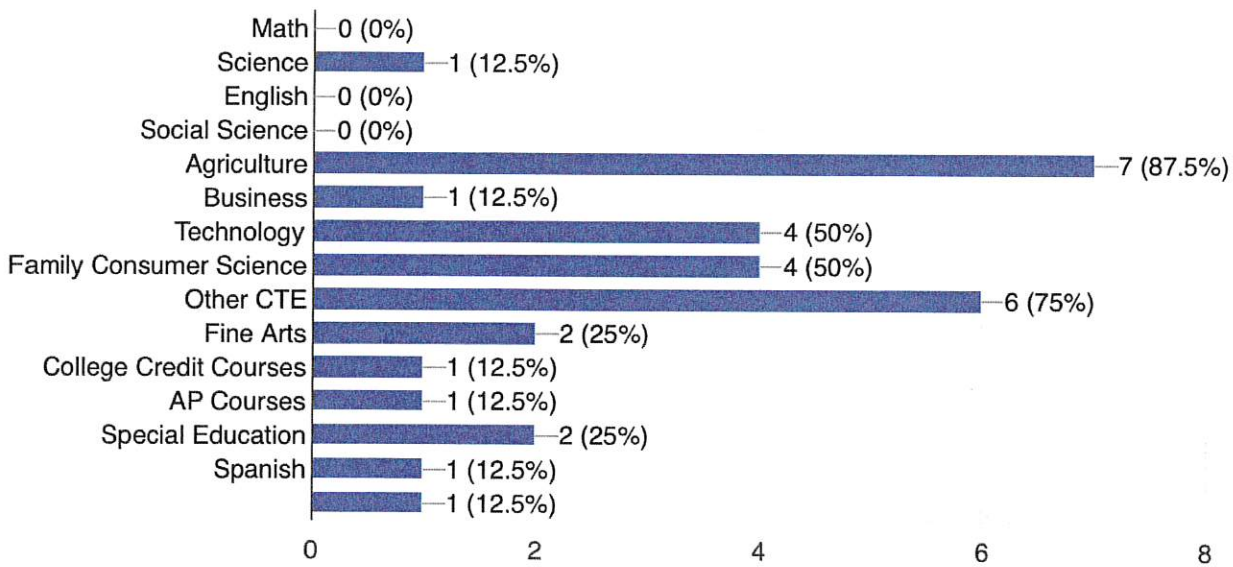
## 3. Does the private school(s) utilize any academic classes offered by your school? If the answer is no, skip to Question 4.

13 responses



### If so, what classes do they participate in?

8 responses



### Does the private school(s) pay anything to participate in your academic classes?

10 responses



● Yes

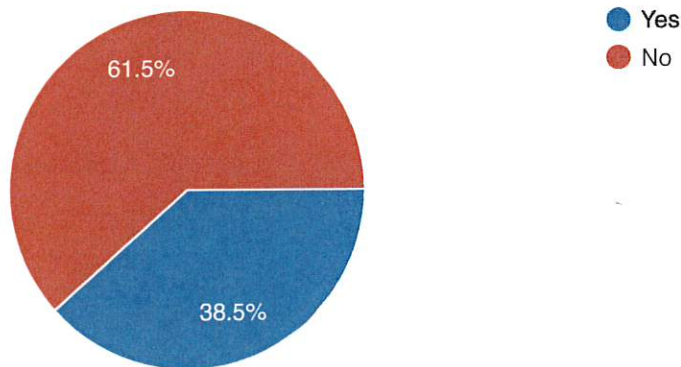
## If yes, how much do they pay for these academic offerings?

1 response

If the course is SENCAP career Academy Course, the pay the SCC tuition.

## 4. Do you offer summer school to your private school(s) students?

13 responses



## If so, how much do they pay for summer school courses?

4 responses

\$100 per course

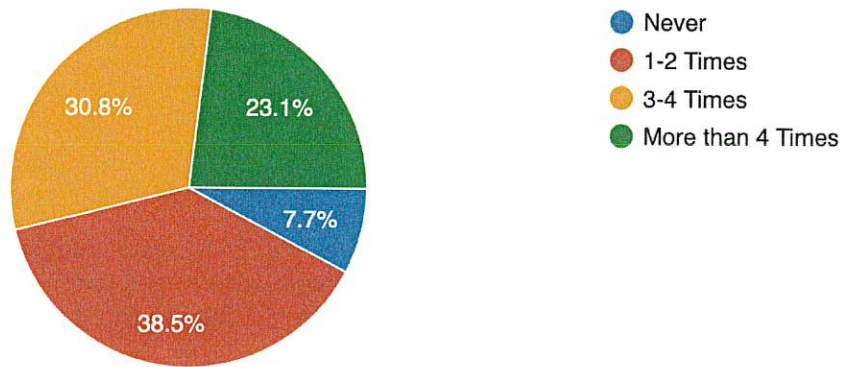
0

\$150/course utilizing Odesseyware

This would be credit recovery with payment from the student if space allowed- no recent enrollments

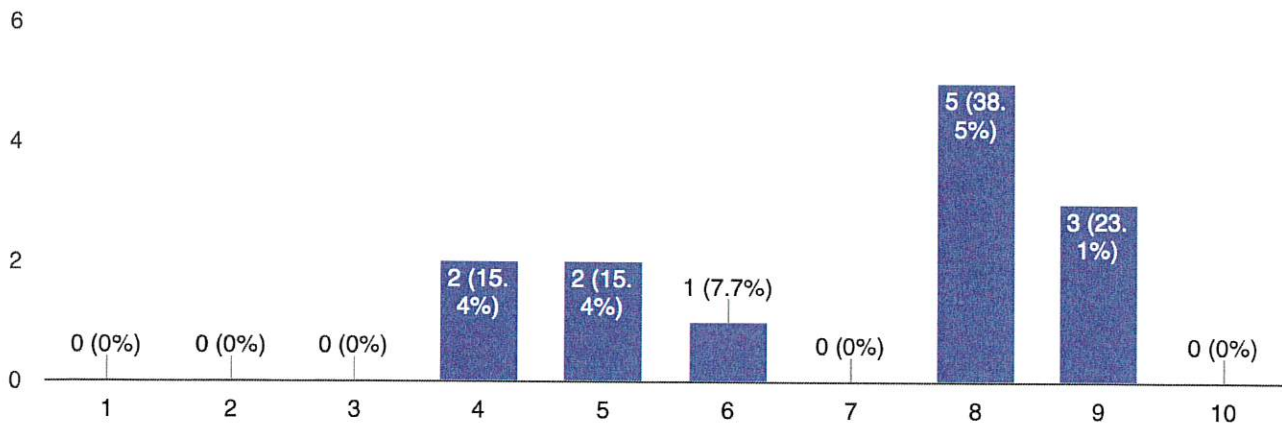
5. How often do you meet with the administration from your private school counterpart(s) each year?

13 responses



6. On a scale of 1-10, with 1 being terrible and 10 being perfect, how would you describe your school's relationship with their private school counterpart(s)?

13 responses



## 7. Is there anything else you would like to share about your relationship with the private school(s) in your district?

7 responses

Students can only take non-core classes.

It depends on the issues as to how we get along.

We have a great relationship between our two private schools and one public school. The relationship has improved immensely since we don't play each other in athletics any longer!!

We are exploring sport cooperation opportunities - none at this time.

Generally, I think we have a good relationship.

We actually send some high school kids down to Neumann to participate in their Ag/FFA program. Additionally, we offer on a yearly basis for their kids to come up and participate in industrial tech and college credit courses, but I'm not certain their leadership makes that known to the students and parents. In addition to the day-to-day relationship, it is also strained by the need to pass a bond for more facilities as we are growing.

Primary interactions with private schools include textbook loan, sharing of federal grants, and special education services.

## What is your name?

12 responses

Dan Polk

Chad Denker

Jeff Rippe

Bill McAllister

Greg Sjuts

Jeff Jensen

Ron Hanson

A. J. Johnson

Dr. Jami Jo Thompson

Brandon Lavaley

Timothy J Heckenlively

Cindy Gray

## What public school district do you represent?

12 responses

Elgin Public

David City

Bellevue Public Schools

West Point Public

Humphrey Public School

Central City Public Schools

North Platte Public Schools

Hartington-Newcastle

Norfolk

Wahoo Public

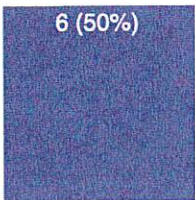
Falls City Public Schools

Elkhorn Public Schools

## How many private schools reside in your district?

12 responses

6



4





Kathy Marvin @ O'Neill Public Schools



## O'Neill Public Schools, 45-0007

### 2020-2021

### 2020-2021 Projections

10/25/2019

#### 2020-2021 Projections:

	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	\$ Increase	% Increase
<i>Current Costs</i>	<b>185</b>	<b>122.6778</b>	<b>34,900</b>	<b>1,180,453</b>	<b>5,029,545</b>	<b>6,209,998</b>		
Projection for \$34,900	185	124.0476	34,900	1,259,661	5,085,571	6,345,233	\$135,235	2.18%
Projection for \$35,000	185	124.0476	35,000	1,259,661	5,100,150	6,359,812	\$149,814	2.41%
Projection for \$35,100	185	124.0476	35,100	1,259,661	5,114,729	6,374,391	\$164,393	2.65%
Projection for \$35,200	185	124.0476	35,200	1,259,661	5,129,309	6,388,970	\$178,972	2.88%
Projection for \$35,300	185	124.0476	35,300	1,259,661	5,143,888	6,403,549	\$193,551	3.12%
Projection for \$35,400	185	124.0476	35,400	1,259,661	5,158,467	6,418,128	\$208,130	3.35%
Projection for \$35,500	185	124.0476	35,500	1,259,661	5,173,046	6,432,707	\$222,709	3.59%
Projection for \$35,600	185	124.0476	35,600	1,259,661	5,187,625	6,447,286	\$237,288	3.82%
Projection for \$35,700	185	124.0476	35,700	1,259,661	5,202,204	6,461,865	\$251,867	4.06%
Projection for \$35,800	185	124.0476	35,800	1,259,661	5,216,783	6,476,444	\$266,446	4.29%

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

Sparq Data Solutions Inc. | 1311 Stockwell Street | Lincoln, NE 68502 | (402) 817-0120 | (800) 422-4572  
Copyright © 2013-2019. Sparq Data Solutions Inc. - All Rights Reserved.  
Data used throughout the program comes from the Contract Settlement Form.  
Have a question? Ask Sparq Data Solutions. Or view the User Manual.



		Special Ed Director								
School Name	2019-20 Salary	Additional Comp	Benefits	Total Compensation	Years in System	Total Years	Pre-K-12 Enrollment	Special Education %	Free and Reduced %	ELL %
BROKEN BOW	\$86,000.00		\$15,075.00	\$101,075.00	4	15	860	16%	40%	3%
O'NEILL	\$75,380.00	\$2,006.00	\$33,774.00	\$111,160.00	4	16	816	17%		
DAVID CITY	\$83,250.00		\$29,212.00	\$112,462.00	5	15	630	21%	41%	3%
COZAD	\$77,000.00	\$220.00	\$35,602.00	\$112,822.00	3	8	950	11%	52%	5%
CONESTOGA	\$86,000.00		\$31,225.00	\$117,225.00	3	3	718	16%	26%	*
BOONE CENTRAL	\$83,112.00	\$6,327.00	\$36,585.00	\$126,024.00	5	19	626	15%	33%	*
MITCHELL	\$87,750.00	\$1,300.00	\$38,556.00	\$127,606.00	4	5	715	8%	46%	*
WEST POINT	\$96,000.00		\$39,033.00	\$135,033.00	11	27	736	16%	60%	8%
CENTRAL CITY	\$92,560.00	\$500.00	\$38,911.00	\$131,971.00	5	17	744	18%	45%	*



# O'Neill Public Schools, 45-0007

2020-2021

## Midpoint Analysis

1/6/2020

### 2019-2020 O'Neill Public Schools Comparison Results:

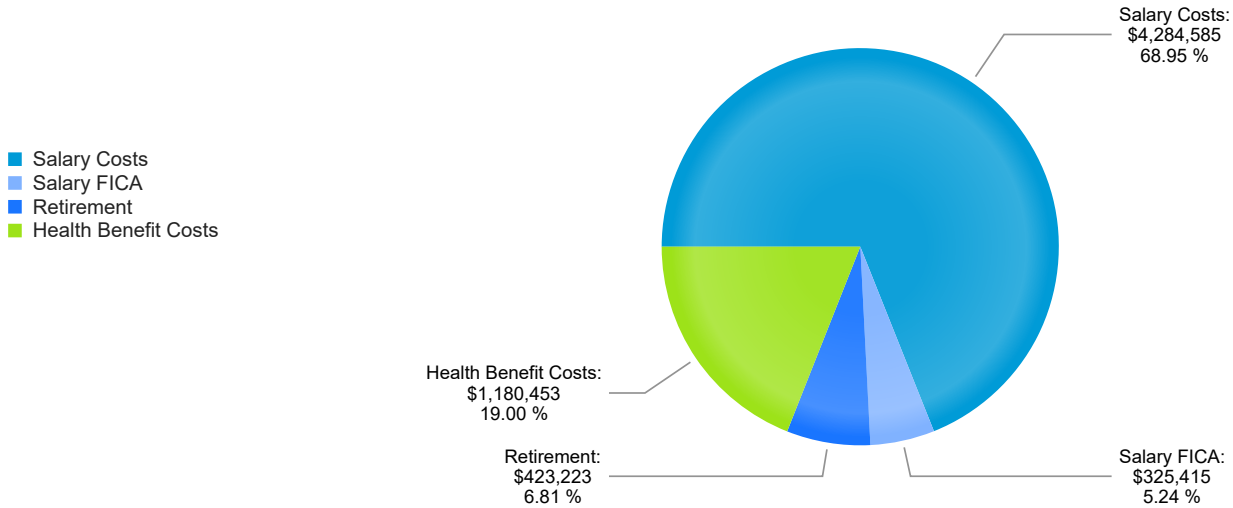
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs		Percentile
Current Costs	185	122.6778	34,900	1,180,453	5,029,545	6,209,998	View Current Costs Projections	99.94%
<b>Comparable Benchmark</b>	<b>185</b>	<b>122.6778</b>	<b>34,926</b>	<b>1,180,453</b>	<b>5,033,223</b>	<b>6,213,676</b>		100% ▾ <input type="text"/>
Difference			+26	+0	+3,678	+3,678		+0.06%

Compensation Range	Base Salary		Total Costs				
	98%	34,064	100%	34,926	102%	35,787	
	98%	6,089,402	100%	6,213,676	102%	6,337,949	

[Download Contract](#)

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).

Calculated Comparable Benchmark for O'Neill Public Schools



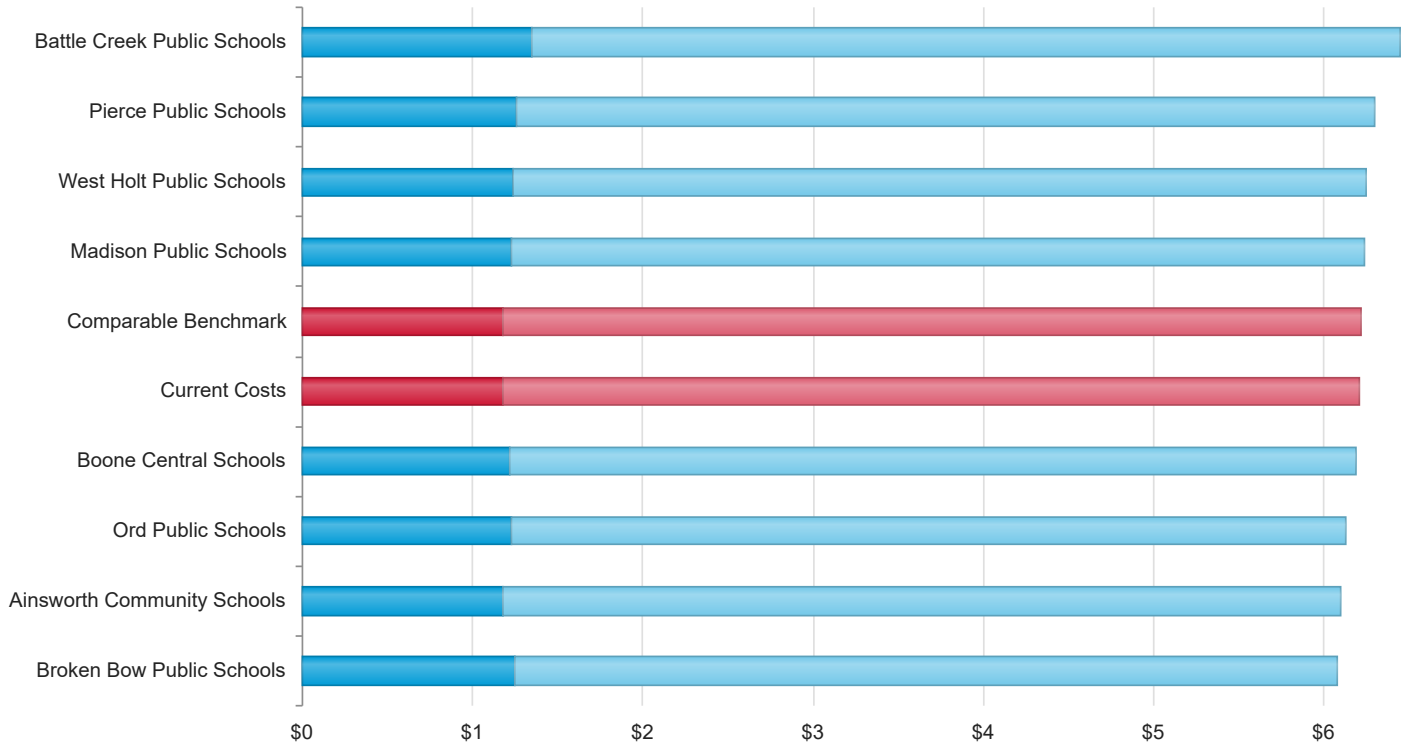
### 2019-2020 O'Neill Public Schools Changed Data Rows:

Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile
<i>No Changed Data Rows have been added.</i>						

### Array School Comparison Information:

School	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Battle Creek Public Schools	185	120.5438	36,000	1,348,127	5,097,896	6,446,023	1,348,127	5,097,896	6,446,023	103.74%
Pierce Public Schools	185	121.2480	35,400	1,257,235	5,046,253	6,303,488	1,257,235	5,042,536	6,299,771	101.39%
West Holt Public Schools	184	119.6997	35,450	1,237,928	4,984,523	6,222,451	1,238,039	5,011,612	6,249,652	100.58%
Madison Public Schools	185	119.2700	35,800	1,224,142	5,015,924	6,240,066	1,224,142	5,015,924	6,240,066	100.42%
Boone Central Schools	185	120.2353	35,150	1,220,124	4,964,447	6,184,571	1,220,124	4,964,447	6,184,571	99.53%
Ord Public Schools	185	117.0730	35,650	1,224,040	4,904,697	6,128,737	1,224,040	4,900,962	6,125,003	98.57%
Ainsworth Community Schools	185	117.4805	35,650	1,177,762	4,927,509	6,105,270	1,177,762	4,920,559	6,098,321	98.14%
Broken Bow Public Schools	185	117.7731	34,950	1,243,443	4,833,414	6,076,857	1,243,443	4,833,414	6,076,857	97.80%
<i>St. Paul Public Schools (47-0001) has been excluded from this Array School Comparison.</i>										
<i>Twin River Public School (63-0030) has been excluded from this Array School Comparison.</i>										
<i>Stanton Community Schools (84-0003) has been excluded from this Array School Comparison.</i>										
<i>Laurel-Concord-Coleridge School (14-0054) has been excluded from this Array School Comparison.</i>										
<i>Elkhorn Valley Schools (59-0080) has been excluded from this Array School Comparison.</i>										
<i>Nebraska Unified District #1 (02-2001) has been excluded from this Array School Comparison.</i>										
<i>Wayne Community Schools (90-0017) has been excluded from this Array School Comparison.</i>										

Subject and Array School Comparison  
(scale is millions of dollars)



Descriptive Statistics:										
8 Records	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
<b>Array Average</b>	184.88	119.1654	35,506	1,241,600	4,971,833	6,213,433	1,241,614	4,973,419	6,215,033	100.02%
<b>Array High</b>	185	121.2480	36,000	1,348,127	5,105,483	6,446,023	1,348,127	5,098,534	6,446,023	103.74%
<b>Array Low</b>	184	117.0730	34,950	1,177,762	4,833,414	6,076,857	1,177,762	4,833,414	6,076,857	97.80%

**Adj Total Costs**  
 Mean 6,215,033      Median 6,212,319      Midpoint 6,213,676

- There are no contracts

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

Sparq Data Solutions Inc. | 1311 Stockwell Street | Lincoln, NE 68502 | (402) 817-0120 | (800) 422-4572  
 Copyright © 2013-2020. Sparq Data Solutions Inc. - All Rights Reserved.  
 Data used throughout the program comes from the Contract Settlement Form.  
 Have a question? Ask Sparq Data Solutions. Or view the User Manual.

<b>Elementary Enrollment Projections 2020-21</b>				
<b>Grade Level</b>	<b>2019-20</b>	<b>2020-21</b>	<b>Number of Sections</b>	<b>Number of Students/Section</b>
Kindergarten	58			
First	57	58	3	19
Second	54	57	3	19
Third	68	54	3	18
Fourth	44	68	3	23
Fifth	54	44	2	22
Sixth	55	54	3	18





**Proposal**  
DEVELOPED FOR

**O'NEILL PUBLIC SCHOOLS**  
O'NEILL, NEBRASKA

WE'RE  
**TECHNICAL**


As the experts in the industry, we know what works.

WE'RE  
**INNOVATIVE**

Continuously improving our products to stay on top of our game.



**DAKTRONICS DR**



We're excited about this opportunity to build a partnership with O'Neill Public Schools. Throughout this proposal, you'll find aspects of Daktronics that highlights our strengths as your display provider:

**Display Manufacturer vs. Broker** We design and build our products at the corporate headquarters in Brookings, S.D. This enables us to control the quality of our product and support it after the sale. If a service need arises, you have one point of contact.

**Daktronics Sports Marketing (DSM)** For over 15 years, our Sports Marketing team has assisted school districts to generate revenue through sponsorships and marketing programs. In the past school year, DSM partnered with 82 schools to fund and install 94 video displays. Their efforts generated over \$13.7 million in advertising revenue for school districts.

**Flexible, Expandable Control System** Our Show Control system adjusts to meet the needs of any level of operator, from basic to advanced, allowing you to hit the ground running. With our current level of production you will grow your program as you grow. Sound too easy? Let us demo the equipment on your site to show you just how easy it is.

**Student development** With access to a Daktronics video display, your students will develop skills that may lead to an internship, part-time job, or even a career. Students will train on the same equipment used by colleges and universities. They will become familiar with basically the same control equipment used by 80% of professional arenas for in-bowl productions.

Thank you again for this opportunity. We look forward to being a part of your vision.

Brandon Noel

402-689-9876

Brandon.Noel@daktronics.com



# INDEX

## **THE DAKTRONICS DIFFERENCE**

YOUR TEAM

## **OUR PRODUCTS**

PRODUCT RELIABILITY

KNOW YOUR DISPLAY

CLASSROOM INTEGRATION

CONTROL SOFTWARE

SPORTS MARKETING

## **VIDEO DISPLAY CONSIDERATIONS**

## **REFERENCES**

## **CONCEPTUALS**

# YOUR TEAM



**BRANDON  
NOEL**  
Sales Representative



**BEN  
MOEN**  
Sport Marketing



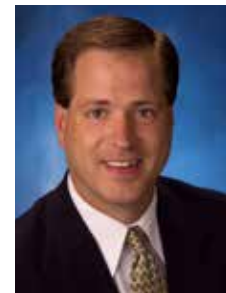
**DARREL  
THINER**  
Regional Manager



**CHRIS  
WESTERMAN**  
Product Manager



**KYLE  
SYDOW**  
HSPR Market  
Manager



**TOM  
COUGHLIN**  
National Sales  
Manager



**AARON  
LOUWAGIE**  
Project Manager



**CHRIS  
WITTROCK**  
Project Coordinator

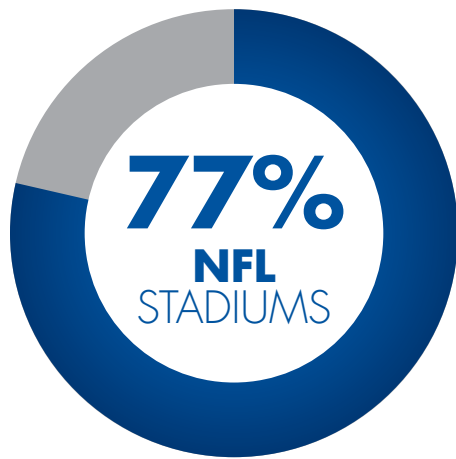


**LINDSEY  
NORDSIDEN**  
Sales Coordinator



# MAJOR LEAGUE INSTALLATIONS

With tens of thousands of scoring systems installed in more than 100 countries on six continents around the world, Daktronics has become the leading provider for sport scoring systems to all the major league organizations. Here is the percentage breakdown for each.



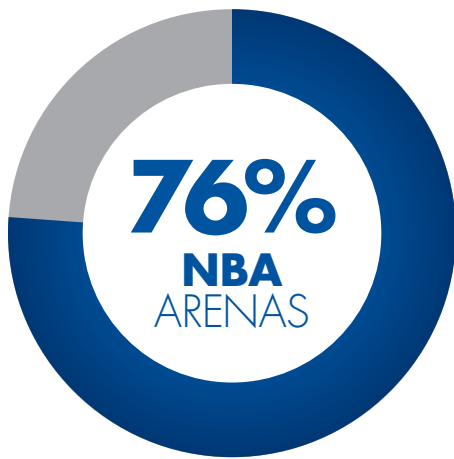
24 of 31

STADIUMS WITH DAKTRONICS  
SCORING AND/OR DISPLAY EQUIPMENT

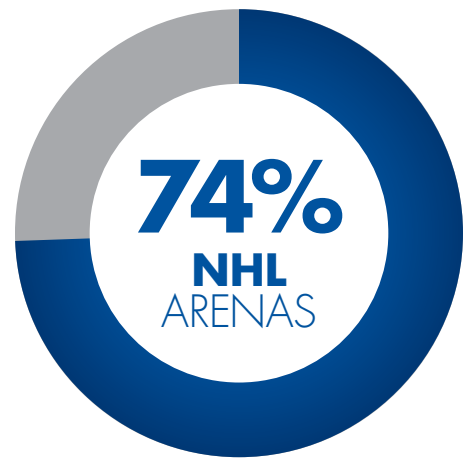


30 of 30

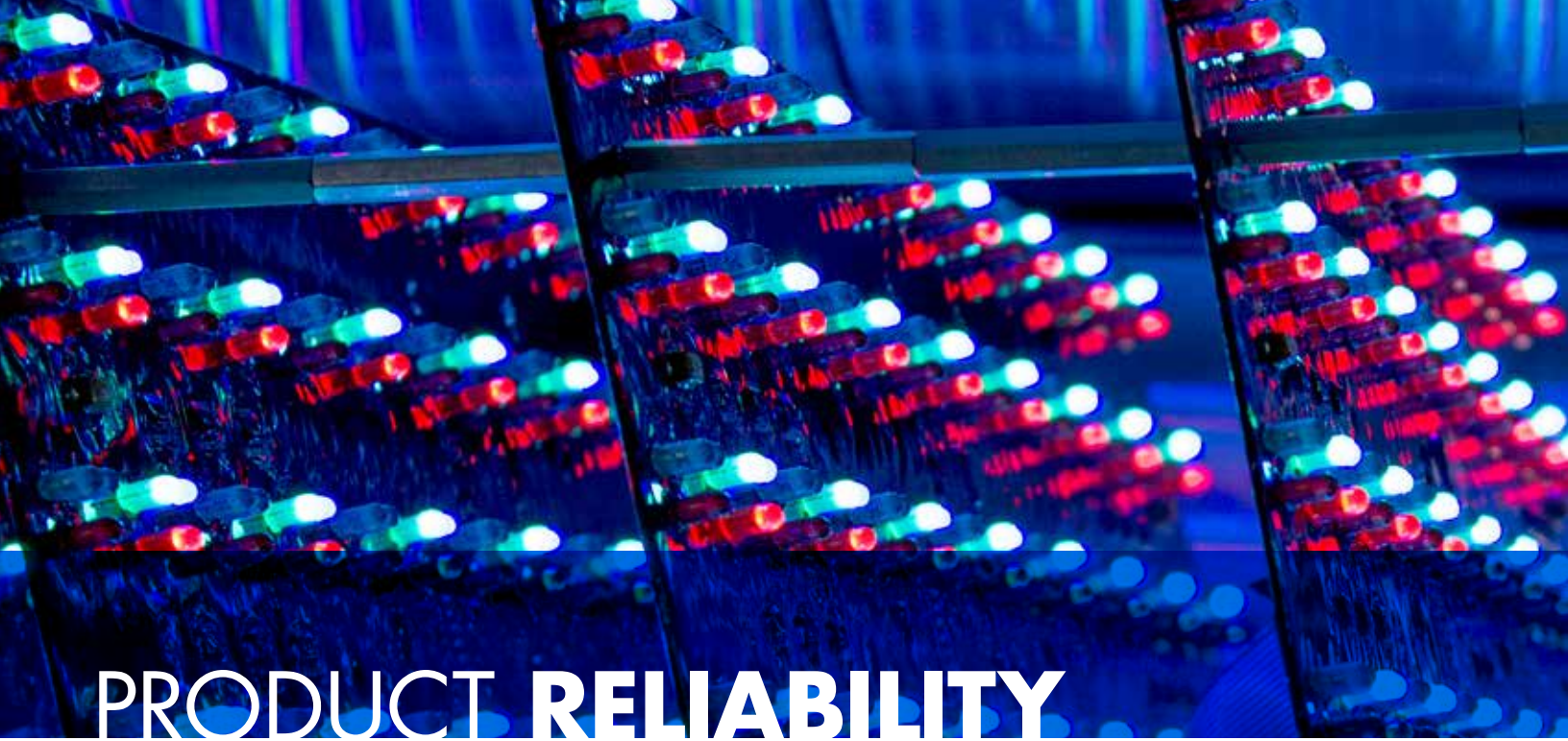
STADIUMS WITH DAKTRONICS  
SCORING AND/OR DISPLAY EQUIPMENT



22 of 29  
ARENAS WITH DAKTRONICS  
SCORING AND/OR DISPLAY EQUIPMENT



23 of 31  
ARENAS WITH DAKTRONICS  
SCORING AND/OR DISPLAY EQUIPMENT



# PRODUCT RELIABILITY

Why do industry experts recognize Daktronics as the indisputable leader in display technology? Simple. Daktronics engineers put as much craft and effort into testing their products as they do designing them.

## TAKING ENVIRONMENTAL TESTING TO BOLD, NEW HEIGHTS

Daktronics state-of-the-art product reliability lab provides our engineers the information needed to design and build tough-rated products made from high-quality parts. Since 2009, we continue to use a wide variety of systems and testing equipment, some similar to those used by the automobile and aerospace industries, ensuring the longevity of our products.



### ENVIRONMENTAL SIMULATOR

We place entire video boards through our massive 4,500 cubic foot (127 cubic meter) chamber to test their durability through blistering 221°F heat and freezing -40°F temperatures.



### HIGHLY ACCELERATED LIFE TESTING

Combining environmental variables, such as temperature shock and vibration, stresses the product to the point of failure to determine its functioning limits.



---

We invite you to tour our lab in person. If that's not feasible, watch our videos at [Daktronics.com/ProductReliability](https://www.daktronics.com/ProductReliability) to get an inside look at how it works.

---



#### **WATER INTRUSION**

High-pressure water jets drench displays to test how well enclosures protect internal components and ensure performance against moisture.



#### **SALT FOG**

A 5% salt solution and sweltering heat up to 95° F (35° C) gauge a display's ability to withstand the corrosive effects of coastal air.



# KNOW YOUR DISPLAY

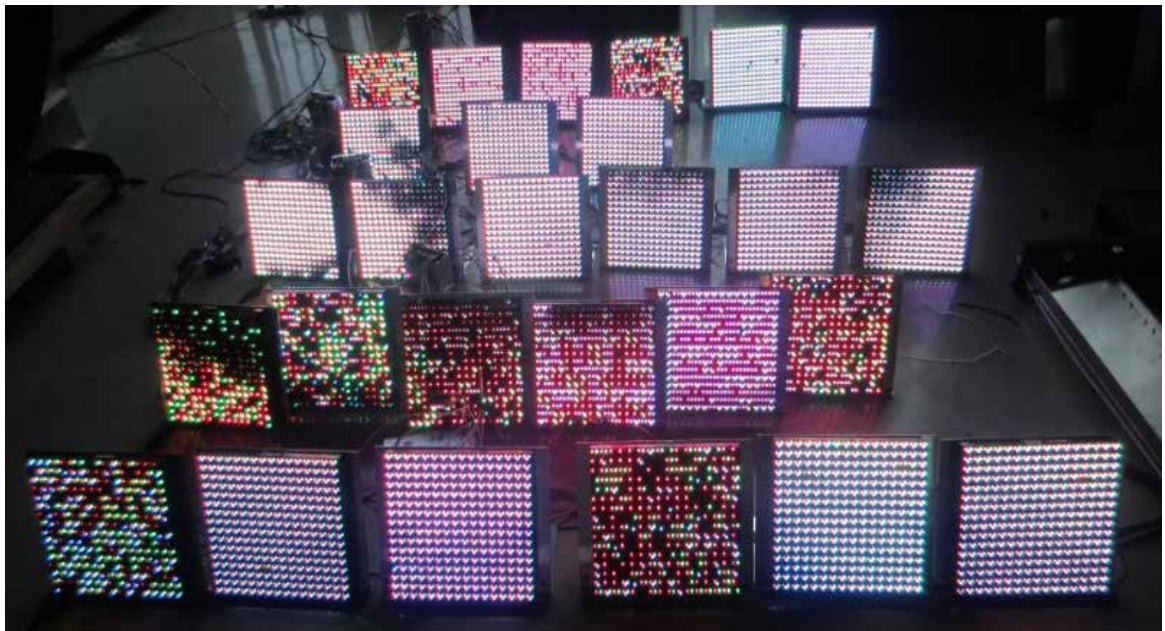
## ALL LEDs ARE NOT CREATED EQUAL

We acquired the LEDs shown below from other vendors to see how they'd stand up to our extreme testing. The LEDs are supposed to be 100% white. The color shifts and LED failures you see in the photo occurred after only 200 cycles. In contrast, LEDs Daktronics sources for our products withstand a full test of at least 2,700 cycles.

---

One cycle is a temperature change from -40°F to 221°F, then back down to -40°F over the course of 2 hours.

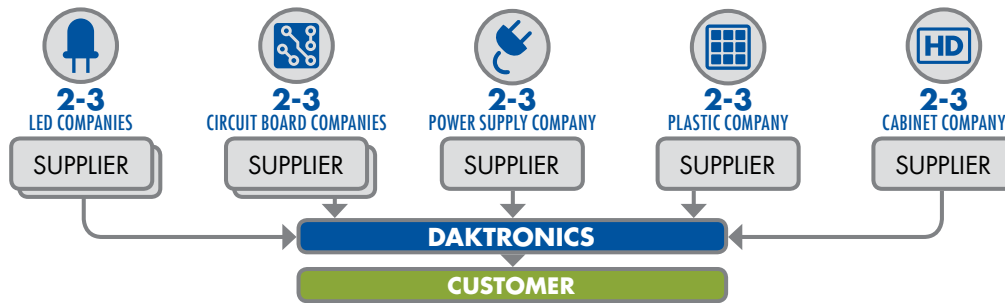
---



NOTE: We drove the LEDs above from Daktronics power supplies and our module design. The LEDs themselves are the only variable.

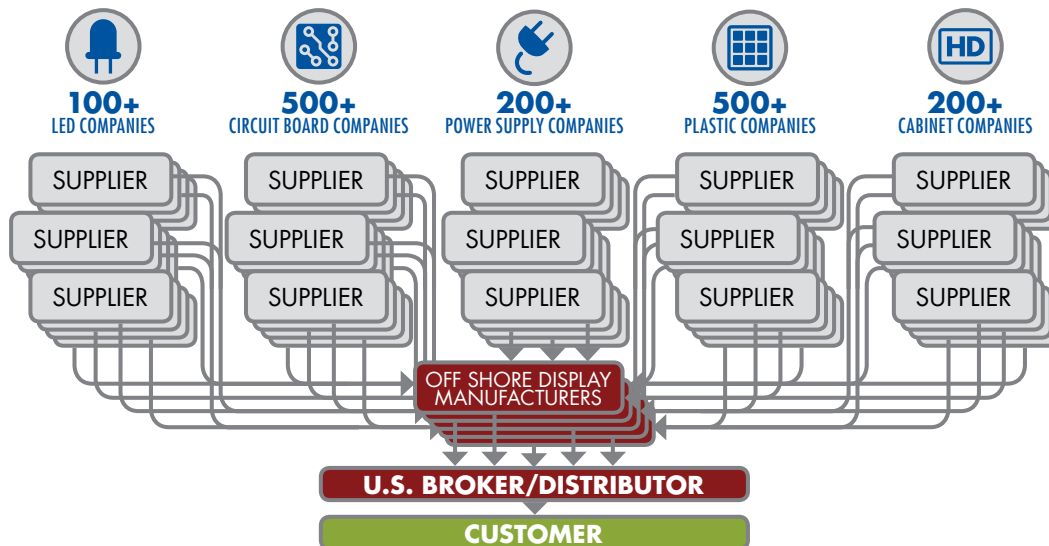
### CONFIDENCE IN SUPPLY CHAIN & QUALITY OF COMPONENTS

Daktronics controls the entire process, including the sourcing of our products' components. Because of this, you can be confident that our sourcing is serious, tested and planned for the long term of your experience with us.



### BROKERING PRODUCTS FROM HUNDREDS OF FOREIGN SOURCES

If you buy through a broker other than Daktronics, your display will be the result of many shortcuts chosen to get the lowest cost at the expense of quality. Components will come from many different and unknown suppliers, as shown at the bottom of the page. You can't be sure you can get parts or service as needed in the future.



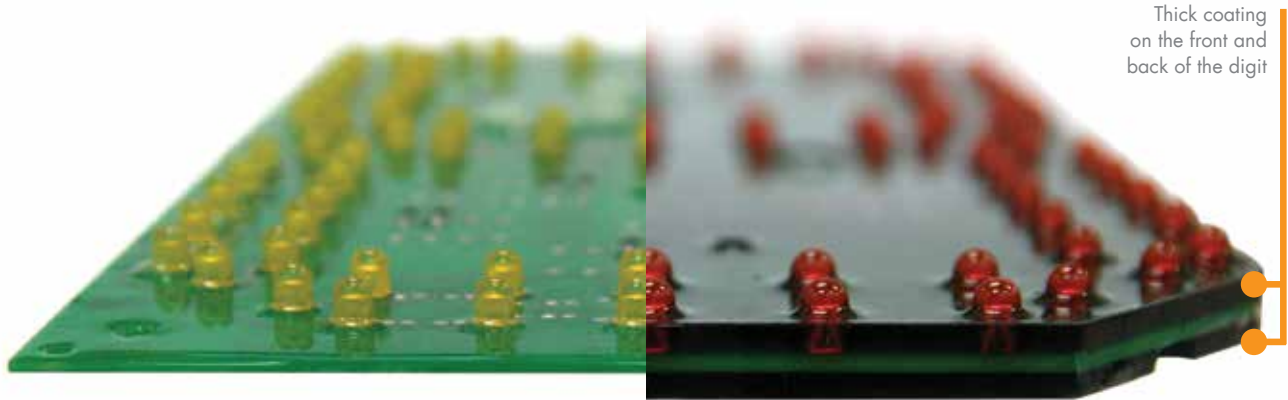


# OUR PRODUCTS

## WEATHER-SEALED DIGITS

Don't let corrosion bring your scoreboard down on game day. Daktronics weather-sealed digits have a 1/8 inch (3 mm) layer of weather-tight silicone gel applied to the front and back of the digits. This gel completely seals out moisture, creating an unmatched resistance to the harshest of conditions.

This weather seal significantly increases reliability and product performance. No other LED scoreboard manufacturer offers this kind of protection. Stay ahead of the game—and corrosion—with Daktronics weather-sealed digits.



Thick coating on the front and back of the digit

### **CONFORMAL COATING**   **DAKTRONICS GEL COATING**

A thin layer on the front and back gives minimal environmental protection.

A thick layer of gel adhered to the front and back of the digit completely seals out moisture.



Not a Daktronics installation

## WIND LOAD TESTED

Damaging high winds can wreak havoc on your scoring system. That's why we test and engineer our cabinets to be as robust as possible, enabling them to withstand powerful winds.

We placed 100 pounds of salt on the face of our outdoor cabinets as seen below. Our cabinet remained intact with little to no buckling.





# CLASSROOM INTEGRATION

"They are learning lifelong skills such as working with members of the community, editing sponsor spots, creating content, and most importantly, being the person in charge during an actual event."

Virgil Felt, Communications Teacher  
Redwood Valley High School  
Redwood Falls, Minnesota

Not every student finds their place on the court, but they can still be a part of the game day. By installing a video display into your facility, you'll not only showcase your student-athletes, but also provide endless opportunities for students with other interests. A video display makes exciting curriculum additions possible as well as invaluable real-life experiences for your students to take with them beyond high school.

"All video files, camera work, and video board work is run by students whenever possible. This provides important and huge lessons to learn and model. What is presented on the video board can encourage—lead in a positive manner—or discourage and incite poor behavior. Our students work very hard for the former."

Deb Fredrickson  
Message Board Director  
Watertown High School  
Watertown, South Dakota





Students can put their writing, videography and editing skills to use while others hone their skills in Adobe Photoshop, Illustrator and Premier software by creating content for the display. These skills are great resume additions, making students marketable at the college level and beyond into potential careers.

---

Most of the collegiate and professional venues use Show Control software. Students trained in this software will be ready to operate in the next level of their careers.

---

“There are so many opportunities for students to get involved and to learn. We had three students go through the 2–3 hour training session and they were able to create buttons and content. During the games, students operate cameras for our instant replays. They love being involved in the excitement of the press box atmosphere and are very excited to help create content.”

Terry Peterson  
Athletic Director  
Jackson High School





# STUDIO ONE & ALL SPORT PRO

## ONE DEVICE. SIMPLIFIED OPERATION. TAILORED TO YOUR LEVEL OF PLAY.

When it comes to game day, it's imperative to keep things simple to ensure staff and volunteers can jump in where needed. That's why Daktronics developed the new Studio One software suite—the only control system on the market to combine video operation and scoring into one device—to ensure you have help where you need it.

Designed for fixed-digit and/or video with portability in mind, operators can unplug from the press box and create their show anywhere. Load content, create display studio buttons and more—the options are endless.

## SCORING AND VIDEO COMBINED IN ONE SYSTEM

Choose what level of operator expertise you're comfortable with for any level of play. With three different experiences in one solution, the afternoon game can be set up for a less-experienced operator, and when it's the varsity team's turn, the event can go full-scale with no additional effort required.



Basic Scoring Operation



Intermediate Scoring & Video Operation



Advanced Scoring & Video Operation with Display Studio

# DAKTRONICS SPORTS MARKETING

## SINCE 2012, 400+ SCHOOLS HELPED



**300+**

Video Displays



**800+**

Scoreboards



**\$75+**

Million in Ad Revenue



**400+**

Business Sponsorships

We've been helping schools bring in sponsorship revenue for more than 15 years.. In fact, Daktronics is the only LED company with a dedicated team of more than 10 Sports Marketing professionals at your disposal. Your Sports Marketing rep will guide you through each part of the process that makes our approach successful. Each piece carries an important role to make sure you aren't leaving sponsorship revenue on the table.



### FACILITY ANALYSIS

Compare current revenue streams at other facilities we've represented to your facility and community.



### PROJECT DESIGNS

Show full revenue potential to sponsors with custom-designed drawings of your scoring system and static ad options.



### SPONSORSHIP INVENTORY

Collect necessary files from sponsors to make their logo legible for game day.



### SPONSOR PRESENTATIONS

Assist in sales presentations to give you the best opportunity for securing sponsorships.



### SALES MENTORING

Train and provide on-site support selling sponsorships, sponsor prospecting and game-day promotions to help you maximize sponsorship revenue.



### PROJECT HANDBOOK

Use a binder including all sponsor-related items, calendar of important dates and DSM personnel contracts.



## YOU COMMIT, WE GET TO WORK

When you commit to Daktronics, our experienced Sports Marketing team starts working for you immediately, so when it comes time to purchase your display, you know the revenue is coming in year after year.



# VIDEO DISPLAY CONSIDERATIONS

Choosing the right vendor means selecting a company that will ensure your success before, during and after the sale. Here is a list of what Daktronics brings to the table.

See how the others compare at each stage of the buying process. Go ahead, ask them.



OTHER PROVIDER

	<b>ONE SOURCE</b> We design, manufacturer, test and provide support all under one roof. With 1+ million square feet of manufacturing space and 2,700+ workers, we control the entire process.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>LOCAL SALES &amp; SERVICE</b> With representatives nationwide, there's always someone to help you from sale to installation and beyond. Your local sales representative is with you every step of the way.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>EXPERIENCE</b> In our 50+ years of designing and manufacturing scoring systems, we've experienced what works. We are the world leader with thousands of installs around the world.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>FREE ON-SITE DEMO</b> We come to your facility where our technicians show you firsthand what our product can do for you and answer any questions you may have.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>MANUFACTURED IN THE USA</b> We hand select each component for your system right here in the Midwest, so you never have to worry where they're sourced from or what goes into your system.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>RELIABILITY TESTED</b> Our state-of-the-art product reliability lab provides our engineers the information needed to design and build tough-rated products made from high quality parts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>DESIGNED TO LAST</b> Our continuous research and development paired with our reliability lab enables us to make the highest quality parts for your scoring system and test them to their limits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>FUNDING OPTIONS</b> You have options when it comes to paying for your scoring system. Check out our co-op purchasing, leasing options and Daktronics Sports Marketing team for help.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>REVENUE GENERATION</b> Daktronics Sports Marketing helps you create an annual revenue stream by providing the tools needed in gaining sponsor buy-in and resources to keep your sponsors happy.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>TRAINING OPTIONS</b> Search keywords on our site, attend webinars or take a read through our blog to keep your school up-to-date on the latest trainings and trends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>CONTINUED SUPPORT</b> From potential operator questions to future add-ons, you can be confident in your relationship with us. After installation, we're here to help you make the most of your display.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



# Nebraska Video Customers

<b>Heartland Event Center</b>	<b>Lincoln Saltdogs</b>
<b>Ralston Arena</b>	<b>University of Neb. Football</b>
<b>CHI Health Center Werner</b>	<b>University of Neb. Baseball</b>
<b>Park</b>	<b>McCook HS</b>
<b>Doane College – Football</b>	<b>Centennial HS</b>
<b>Doane College – Track</b>	<b>Beatrice HS</b>
<b>Concordia University</b>	<b>Bellevue West HS</b>
<b>University of Neb. Volleyball</b>	<b>Bellevue East HS</b>
<b>Chadron State College</b>	<b>Papillion - Football</b>
<b>Wayne State College</b>	<b>Grand Island HS</b>
<b>University of Neb. Kearney</b>	<b>Columbus HS</b>
<b>Omaha Burke – State Track</b>	<b>David City HS</b>
<b>Central City HS</b>	<b>Johnson County Central HS</b>
<b>Bellevue West – Baseball</b>	<b>Shelby-Rising City HS</b>
<b>Scottsbluff HS</b>	<b>Sandy Creek HS</b>
<b>Ord HS</b>	<b>DC West HS</b>
<b>Weeping Water HS</b>	<b>Platteview HS</b>
<b>UmonHon Nation HS</b>	<b>Madison HS</b>
<b>Winnebago</b>	

# REFERENCES



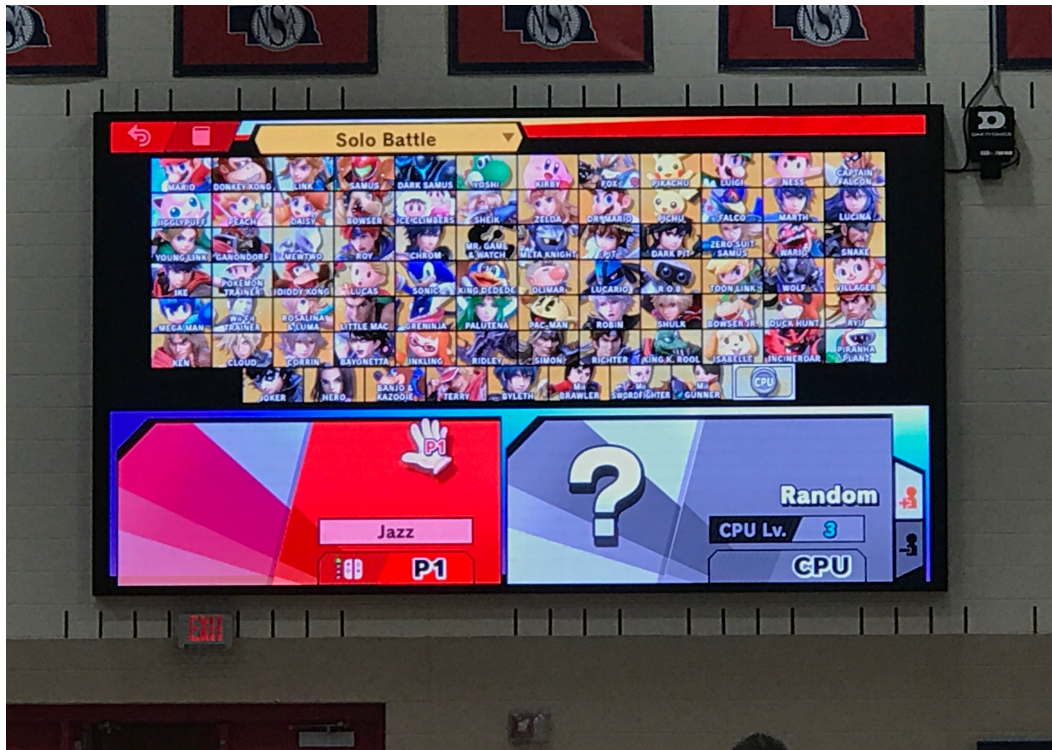
NJ? RRCT@CU F @EF QAF MMJ - QNP@LED@CJB, LC@? Q ?



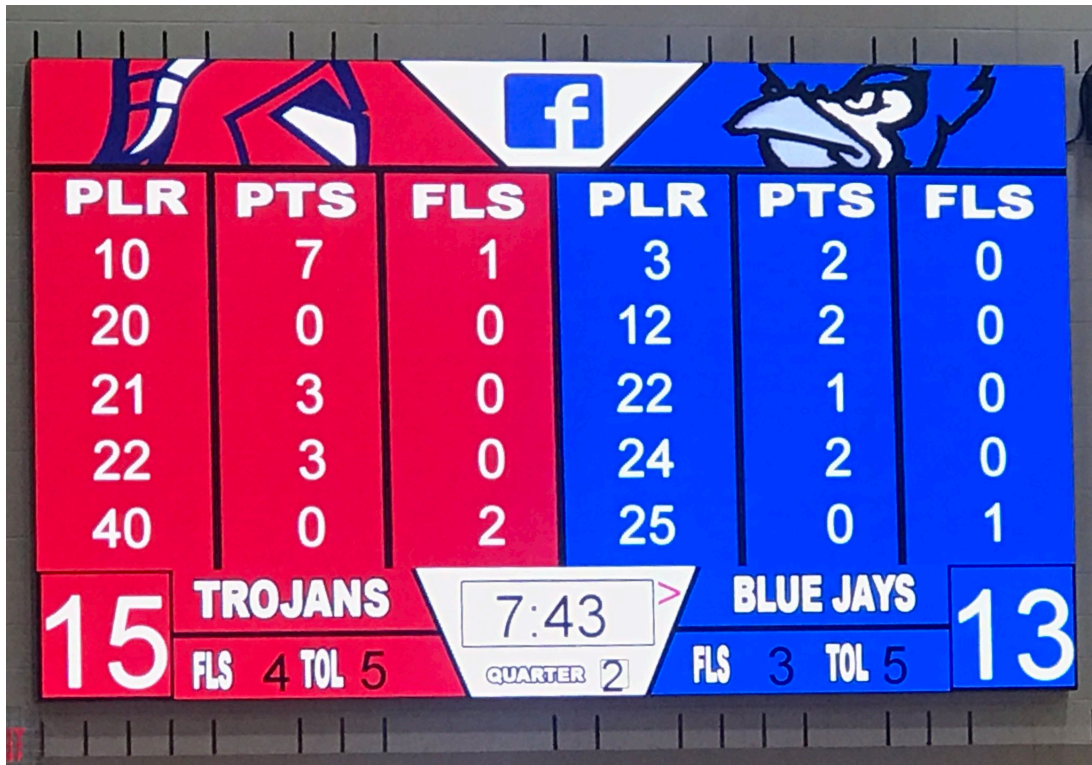
LINCOLN HIGH SCHOOL - SIOUX FALLS, SOUTH DAKOTA



UMOnHOn Nation - Macy, NE



Platteview High School - Springfield, NE - ESports Game Night



Platteview High School using their videoboard as a full scoreboard  
 Made by the students



Centennial High School - Utica, NE



Columbus High School - Columbus, NE



Grand Island High School - Grand Island, NE



CHI HEALTH CENTER - 6mm - OMAHA, NEBRASKA



BOB DEVANEY SPORTS CENTER - 6mm - LINCOLN, NEBRASKA



**ARROWHEAD STADIUM - 10MM SMD - KANSAS CITY, MISSOURI**



**KAUFFMAN STADIUM - 15HD - KANSAS CITY, MISSOURI**



The following proposal consist of THREE OPTIONS for indoor video displays at O'Neill Public Schools

**OPTION 1 Includes the following:**

**Indoor – Equipment - 1 Display (To go right of where sound system is located)**

O'Neill High School Shall Receive:

- **1 Display in Varsity Competition Gym**
  - **Approximate cabinet dimensions: 8.2' high x 15' wide**
  - **Matrix Size: 420x756**
  - **Pixel Pitch: 5.9mm**
- 1 Set of Piping to go above video display

**Daktronics Integrated Control Solution Includes the following:**

- System Level Components
  - One (1) All Sport Pro iPad - This will replace the AllSport 5000, and run all scoreboards
  - One (1) Show Control Laptop
  - One (1) Show Control License
  - Primary Player and Processor with One (1) video input
- Daktronics Creative Services
  - Custom Content for each school (Team Pick 20)
  - Custom RTD Layouts for Videoboard
- Daktronics Advanced Curriculum

**This Total Package Includes:**

- Installation - Excluding primary power and signal to base of display
- Testing/Commissioning of Equipment
- Project Management
- Spare Parts @ 3%
- Shipping
- Five (5) Year Standard Parts Warranty
- One (1) Year of ON-SITE Labor Warranty & On-Site Training of NEW Display
- Event - Production Remote Consultation for Eagle Eye Broadcasting

<b>PRICE (EXCLUDING TAXES) USD</b>	<b>\$ 117,094.00</b>
<b>ANNUAL SOFTWARE LICENSE USD</b>	<b>\$ 00.00</b>
<b>INSTALLATION</b>	<b>\$ 15,120.00</b>
<b>VISIT Headquarters - Brookings, SD</b>	<b>-\$ 5,000.00</b>
<b><u>TOTAL PRICE</u></b>	<b><u>\$ 127,214.00</u></b>



**OPTION 2 Includes the following:**

**Indoor – Equipment - 1 Display (To go right of where sound system is located)**

O'Neill High School Shall Receive:

- **1 Display in Varsity Competition Gym**
  - **Approximate cabinet dimensions: 8.2' high x 15' wide**
  - **Matrix Size: 640x1152**
  - **Pixel Pitch: 3.9mm**
- 1 Set of Piping to go above video display

**Daktronics Integrated Control Solution Includes the following:**

- System Level Components
  - One (1) All Sport Pro iPad - This will replace the AllSport 5000, and run all scoreboards
  - One (1) Show Control Laptop
  - One (1) Show Control License
  - Primary Player and Processor with One (1) video input
- Daktronics Creative Services
  - Custom Content for each school (Team Pick 20)
  - Custom RTD Layouts for Videoboard
- Daktronics Advanced Curriculum

**This Total Package Includes:**

- Installation - Excluding primary power and signal to base of display
- Testing/Commissioning of Equipment
- Project Management
- Spare Parts @ 3%
- Shipping
- Five (5) Year Standard Parts Warranty
- One (1) Year of ON-SITE Labor Warranty & On-Site Training of NEW Display
- Event - Production Remote Consultation for Eagle Eye Broadcasting

<b>PRICE (EXCLUDING TAXES) USD</b>	<b>\$ 128,197.00</b>
<b>ANNUAL SOFTWARE LICENSE USD</b>	<b>\$ 00.00</b>
<b>INSTALLATION</b>	<b>\$ 15,120.00</b>
<b>VISIT Headquarters - Brookings, SD</b>	<b>-\$ 5,000.00</b>
<b><u>TOTAL PRICE</u></b>	<b><u>\$ 138,317.00</u></b>



**OPTION 3 Includes the following:**

**Indoor – Equipment and Services - Total of 2 displays (One on each wall)**

O'Neill High School Shall Receive:

- **2 Displays in Varsity Competition Gym**
  - **Approximate cabinet dimensions: 8.2' high x 15' wide**
  - **Matrix Size: 420x576**
  - **Pixel Pitch: 5.9mm**
- 2 Set's of Piping to go above video displays

**Daktronics Integrated Control Solution Includes the following:**

- System Level Components
  - Two (2) All Sport Pro iPads - This will replace the AllSport 5000, and run all scoreboards
  - One (1) Show Control Laptop
  - One (1) Show Control License
  - Primary Player and Processor with One (1) video input
- Daktronics Creative Services
  - Custom Content for each school (Team Pick 20)
  - Custom RTD Layouts for Videoboard
- Daktronics Advanced Curriculum

**This Total Package Includes:**

- Installation - Excluding primary power and signal to base of display
- Testing/Commissioning of Equipment
- Project Management
- Spare Parts @ 3%
- Shipping
- Five (5) Year Standard Parts Warranty
- One (1) Year of ON-SITE Labor Warranty & On-Site Training of NEW Display
- Event - Production Remote Consultation for Eagle Eye Broadcasting

<b>PRICE (EXCLUDING TAXES) USD</b>	<b>\$ 165,530.00</b>
<b>ANNUAL SOFTWARE LICENSE USD</b>	<b>\$ 00.00</b>
<b>INSTALLATION</b>	<b>\$ 29,890.00</b>
<b>VISIT Headquarters - Brookings, SD</b>	<b>-\$ 5,000.00</b>
<b><u>TOTAL PRICE</u></b>	<b><u>\$ 190,420.00</u></b>

# O'NEILL PUBLIC SCHOOLS

## CONCEPTUAL DESIGN



Please note that this is only for visual reference. The accent piping on top will match what is above the scoreboard on the left.

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SCOREVISION CONCEPTUAL DESIGN DOCUMENT

# O'NEILL HIGH SCHOOL

ONEILL, NEBRASKA . DECEMBER 2019



## O'NEILL HIGH SCHOOL CONCEPTUAL DESIGNS

The ScoreVision system offers benefits including: Full Personalization - Integrated Ad Revenue System - Multiple Sports In One - Multi-purpose Video Board - Fan Engagement Features - Intuitive App Interface



**O'NEILL Eagles**

**EAGLES** **PATRIOTS**

PTS. FLS. 10 10 2 2

14 8 0 0

18 2 1 1

5 1 1 1

2 1 0 0

**23** **19**

PERIOD 2

05:20

FOLS 4 FOLS 3

Appleby

Williams

MS Canuck's

DODGE



iB1408-A635 Indoor Display | 14' W x 7.88' H

6mm Pitch | Long-life LED Surface

**O'NEILL Eagles**

**EAGLES** **PATRIOTS**

PERIOD 2

05:20

FOLS 4 FOLS 3

MS Canuck's

DODGE

iB1006-A635 | 10' W x 5.63' H



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**O'NEILL HIGH SCHOOL CONCEPTUAL DESIGNS** Existing Scoreboard



# O'NEILL HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept

IB1408-A635 Indoor Display | 14' W x 7.88' H

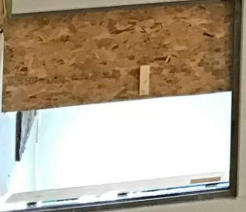


**O'NEILL Eagles**

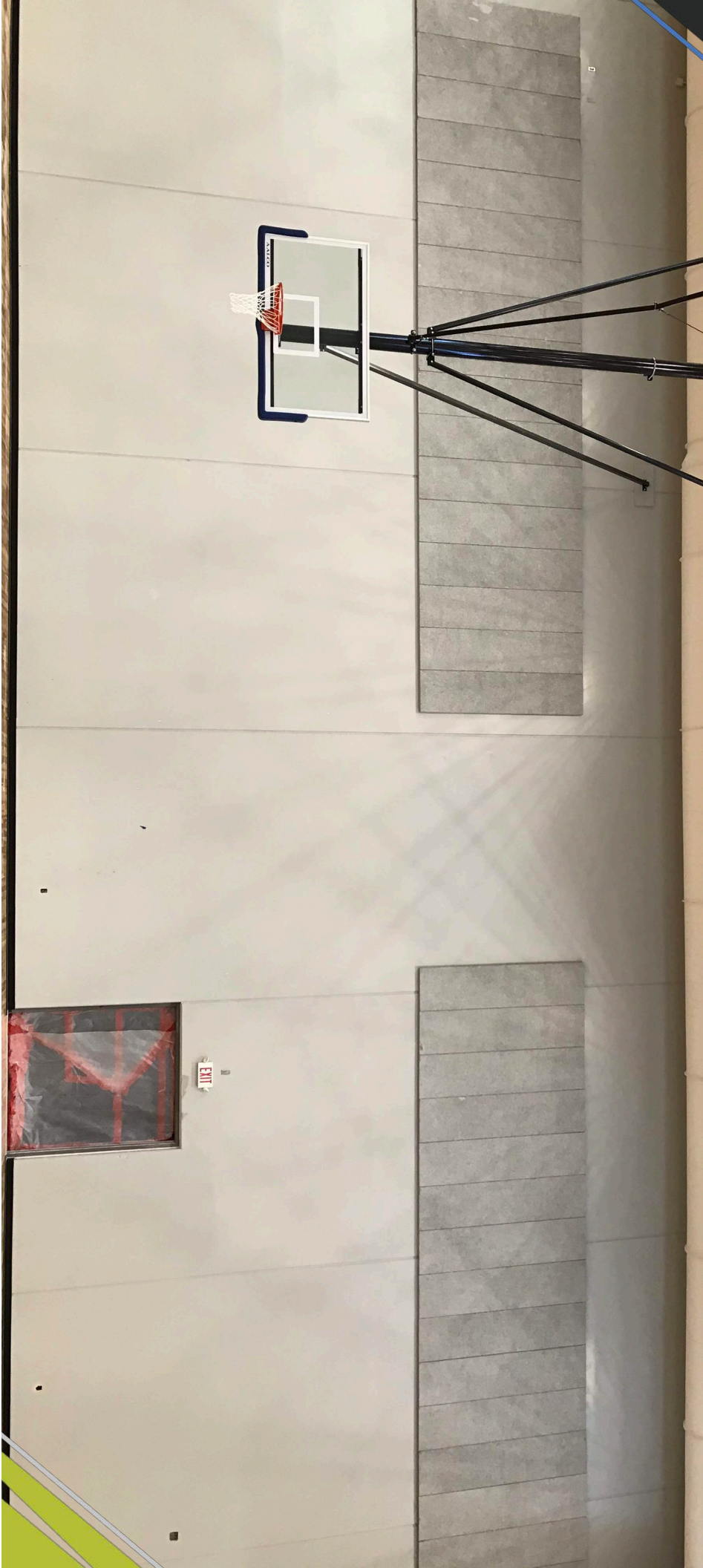
TEAM	SCORE	PERIOD	TIME	TEAM	SCORE
EAGLES	23	PERIOD	05:20	PATRIOTS	19
APRIL 10	10	PERIOD	00	APRIL 10	2
14	8	PERIOD	0	14	0
19	2	PERIOD	1	19	1
5	1	PERIOD	1	5	1
2	1	PERIOD	0	2	1

**99th Dodge**

TEAM	SCORE	PERIOD	TIME	TEAM	SCORE
EAGLES	32	PERIOD	00	PATRIOTS	3
APRIL 10	10	PERIOD	00	APRIL 10	2
14	8	PERIOD	0	14	0
19	2	PERIOD	1	19	1
5	1	PERIOD	1	5	1
2	1	PERIOD	0	2	1



**O'NEILL HIGH SCHOOL CONCEPTUAL DESIGNS** Existing Scoreboard



**O'NEILL HIGH SCHOOL CONCEPTUAL DESIGNS** Installation Concept

iB1006-A635 Indoor Display | 10' W x 5.63' H





# ONE SCOREBOARD, EVERY SPORT.

One scoreboard adapts seamlessly for every sport played on your field or court.





**ONE SCOREBOARD,  
EVERY SPORT.**

ScoreVision's system provides a custom display on the scoreboard for each sport: **Basketball**, Volleyball, and Wrestling for indoor.

**THE TIGERS** STAND UP AND ROAR

**TIGERS** **WARRIORS**

**23** **PERIOD 2** **19**

**FOULS 4** **FOULS 3**

**THOMPSON** **SMITH**

PTS	FLS
22	10
10	8
05	2
00	1
45	1

PTS	FLS
45	8
19	5
28	1
16	1
10	3

*McCormick*  
**DODGE**



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**ONE SCOREBOARD,  
EVERY SPORT.**

ScoreVision's system provides a custom display on the scoreboard for each sport: Basketball, Volleyball, and Wrestling for indoor.

**STAND UP AND ROAR**

# THE TIGERS

**TIGERS** vs **WARRIORS**

21 - 20

SET 2

WON 2 vs WON 1

**WILLIAMS**

	A	K	B
17	3	4	2
10	2	2	3
05	2	1	2
22	-	2	-
45	1	-	-
52	-	1	-

**MURPHY**

	A	K	B
23	2	3	-
15	1	2	2
32	-	2	1
8	-	1	-
14	-	-	1
11	1	1	-

*McCormick*  
**DODGE**





**ONE SCOREBOARD,  
EVERY SPORT.**

ScoreVision's system provides a custom display on the scoreboard for each sport: Basketball, Volleyball, and **Wrestling** for indoor.

**TJ**  
**THE TIGERS**  
STAND UP AND ROAR  
**BRIAN WHITE** **PHIL MARTIN**  
**3 (1:51) 2**  
TIGERS 15 WARRIORS 6  
PERIOD 3 WEIGHT 160  
*McBarnick*  
**DODGE**



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# ENHANCE THE GAME TIME EXPERIENCE





### LIVE VIDEO FEED

Share live video feeds and replays of game action on the displays, even with the scoreboard in full view and full function.



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### FULL SCREEN LIVE VIDEO

Share full screen video of game action on the displays, even with the time and scores in view.



22



20

1ST

05:20



TECH TIGERS



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### GAME ACTION LAYOUTS

ScoreVision's custom apps offer incredible flexibility and features not available in any other scorekeeping system. That includes built-in, alternative layouts that engage spectators during special game events and activities.



**THE GREAT TIGERS**  
STAND UP AND ROAR

**TIGERS** 22 **05:20** 20 **WARRIORS**

TIGERS		WARRIORS	
FLS	PTS	PTS	FLS
2	10	45	5
0	8	19	8
1	2	28	5
1	1	16	1
0	1	10	1
THOMPSON		SMITH	
22		45	
10		5	
8		19	
2		28	
1		16	
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2			



**PLAYER ACCOLADES**

Reward players with a built-in player accolade after a great play.

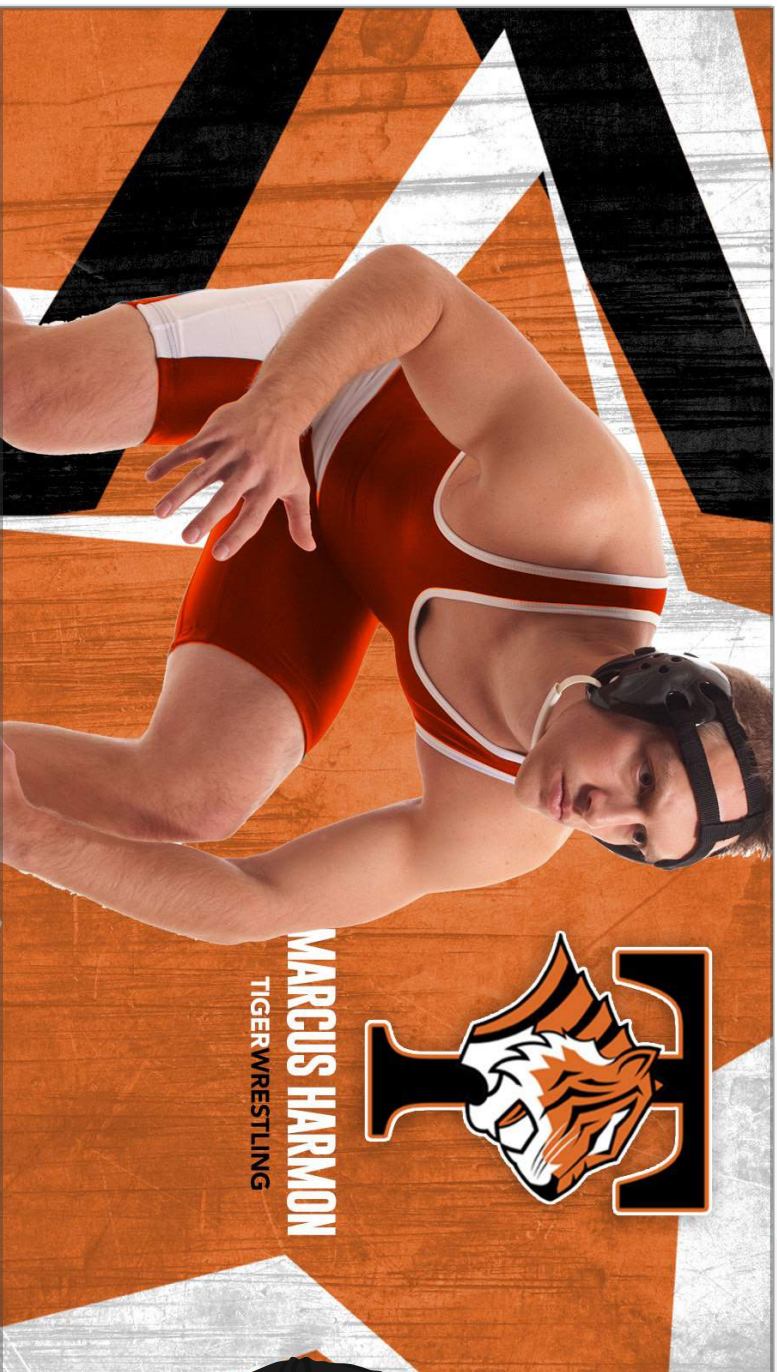
A graphic for a player accolade. At the top, a dark grey banner with a perforated texture contains the time '05:20' in large white font. Below this is a portrait of a smiling man with short brown hair, wearing a white shirt and a dark suit jacket. To the left of the portrait, an orange banner contains the name 'M. THOMPSON' in white. To the right of the portrait, two orange banners are stacked: the top one contains '22' and the bottom one contains '10'. Above the '22' banner is a small black box with the word 'JERSEY' in white. Above the '10' banner is a small black box with the word 'POINTS' in white. The background of the graphic is a dark blue grid with glowing yellow and white bokeh lights.





## PLAYER PROFILES

Showcase players during starting lineups and other announcements with custom player profile cards at the tap of a button.



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## CROWD ENGAGEMENT

Excite the crowd with sport-specific animations and hype clips to celebrate big plays and get the crowd engaged.



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## DELIVER ANNOUNCEMENTS

Leverage the power of an all-digital display to share announcements with the audience and to build awareness about important topics within the school and community.



**TIGERS**

**ROYALS**

**NEXT MATCHUP**  
Friday  
4:30p  
VS

**:30**  
TIMEOUT

**08:28** **TIGERS**

**15** **8** **WARRIORS**



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**FEATURE SPONSORS**

Provide valued sponsors with prime space on the displays during period breaks and times when the full scoreboard view isn't necessary.



**NOT ALL HEROES WEAR CAPES**

**CHI Health**

**:30**

**TIMEOUT**

**08:28**

**TIGERS**

**15 8 WARRIORS**



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# ALTERNATIVE USE EXAMPLES



## **GRADUATION CEREMONIES**

A ScoreVision display provides the perfect opportunity to make an important occasion, such as graduation, even more monumental for students and their families.



# MOVIE NIGHT

One of the most popular alternative uses for the ScoreVision displays is movie nights - it's just like a theater right in your facility!



## PEP RALLIES

Incorporate graphics, videos, or other elements into your next pep rally. It's easy to control the jumbotron from an iPad anywhere in the gym.



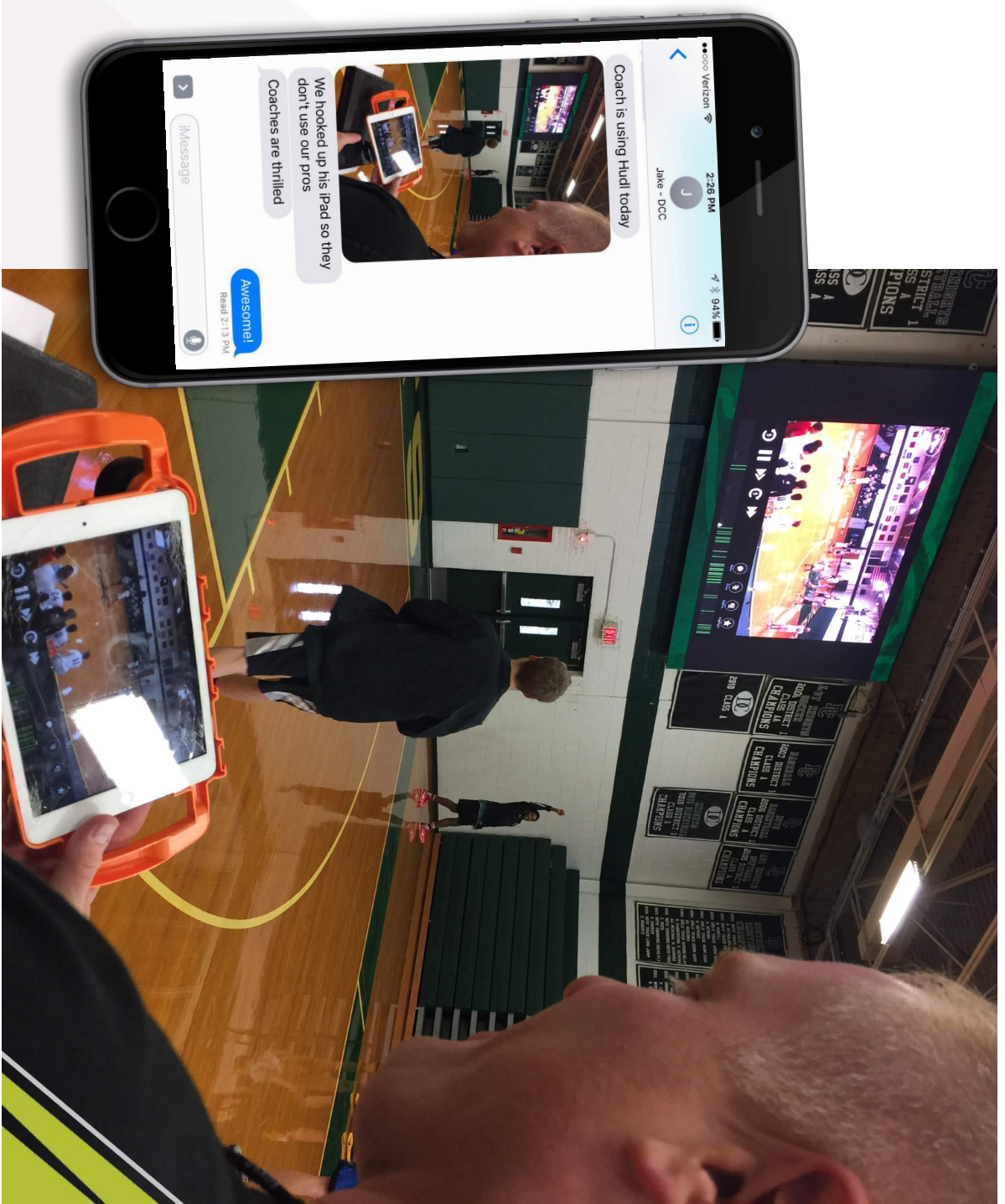
## SCHOOL COMPETITIONS

Use the gym as an overflow area for spectators at popular show choir or other student competitions. The jumbotrons can also be used to display the awards presentation.



## FILM REVIEW

Take coaching to another level. Review game film from Hudl®, Krossover®, or any other online coaching support system with your team right on the display at any time.



# WE'RE A SOFTWARE COMPANY.

It's our software that really makes the difference.





## APP-BASED CONTROLLERS

Not only are the displays custom to each sport, so are the scorekeeper apps. Our custom scorekeeping apps and exclusive event production software are driven by familiar and easy-to-use app-based interfaces.



## FAN APP

Game information is pushed automatically to ScoreVision's exclusive Fan App. It all comes from the ScoreVision Apps without any additional efforts from the scorekeepers.





**DISCLAIMER:**

This Conceptual Design Document is being furnished solely for the purpose of providing a “visualization” of what a possible ScoreVision system might look like in your facility. This document should not be relied upon for any measurements, construction, engineering, sponsorship, or any financial endeavor including costing estimates. The companies and products referenced in the Conceptual Design Document do not have affiliation with nor provide endorsement of ScoreVision’s products, each reserving its own trademark rights. This document should not be copied in whole or in part without the express written consent of ScoreVision, LLC.  
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## \$1 Purchase Option

Thank you for considering Apple Financial Services to fund your technology plan. Please find your \$1 Purchase Option financing proposal below.

Financed Amount	Annual Payments in Advance	Lease Term
\$471,131.50	\$119,881.06	4 Years

### What is a \$1 Purchase Option?

This is a financing option designed for equipment ownership at the end of the financed term. The \$1 Purchase Option creates predictable payments while enabling universities and schools to deploy years' worth of equipment today using budgeted funds.

### Why use a \$1 Purchase Option?

This option is usually recommended for educational institutions that know they want to own equipment at the end of term. Once the financed term ends, ownership will enable flexibility: continue using the equipment or trade it in to recover value toward new gear.

### What are my options at the end of the financed term?

End of term options will be detailed in the final documents. The options include:

1. Purchase the equipment at end of term for \$1.
2. Trade in equipment for value toward a new purchase or financed term.

Overall, the \$1 Purchase Option enables administrators to buy more equipment today, while providing the flexibility that ownership allows.

Please do not hesitate to call or email me at the contact information below with any questions.

### **Bobby Dickerson**

Education Financing Manager–Central/West US | Apple Financial Services

T: 512–674–2387 | E: rdickerson@apple.com

#### Pricing Notes and Conditions

This proposal is for informational purposes and does not constitute a legally binding obligation of either party. Subject to the satisfactory completion of the Lessor's standard credit approval process and the completion of documentation acceptable to the Lessor. Apple Financial Services is not a financial advisor and does not have a fiduciary duty to you under federal securities laws. Consult with your financial advisor regarding the options offered.

Lease Discount Disclosure Statement: Apple Inc. through the Apple Financial Services program may provide an equipment discount to certain third-party investors. The discount may be applied to facilitate a lease rate discount. The actual interest rate paid on any resulting lease may be reflected in an amortization table provided with lease documents. The quoted payment amount does not include amounts that may be due for taxes or fees, if applicable.

The lease charge portion of the payments can be determined by applying to the total adjusted cost the rate which will amortize the total adjusted cost down to the purchase option amount. The lease charge rate may be higher than the actual annual interest rate because of the amortization of certain costs and fees incurred by the third-party investor. Rates may be subject to verification that the Lessee is a state or political subdivision as defined in Sec. 103 of the IRS Code, 1986.

# Apple Inc. Education Price Quote

<b>Customer:</b>	Greg Buller ONEILL PUBLIC SCHOOLS SCHL DIST # 7 Phone: (402) 336-0000 email: gregbuller@oneillschools.org	<b>Apple Inc:</b>	Brent Sallee One Apple Park Way Cupertino, CA 95014 email: brent_sallee@apple.com
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**Apple Quote:** 2206081984

**Quote Date:** Thursday, February 06, 2020

**Quote Valid Until:** Thursday, March 05, 2020

## Quote Comments:

Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	<b>13-inch MacBook Air: 1.6GHz dual-core 8th-generation Intel Core i5 processor, 128GB – Space Gray (5-pack)</b> Part Number MVH92LL/A <b>Configuration:</b> <ul style="list-style-type: none"> <li>065-C7Q1 1.6GHz dual-core 8th-generation Intel Core i5 processor, Turbo Boost up to 3.6GHz</li> <li>065-C7QK Intel UHD Graphics 617</li> <li>065-C7Q2 8GB 2133MHz LPDDR3 memory</li> <li>065-C7Q4 128GB PCIe-based SSD</li> <li>065-C7QL Force Touch Trackpad</li> <li>065-C7QM Two Thunderbolt 3 Ports</li> <li>065-C7QN Touch ID</li> <li>065-C7QP Retina Display</li> <li>065-C7TL Backlit Keyboard (US English)</li> </ul>	360	\$979.00	\$55.00	\$924.00	\$332,640.00
2	<b>13-inch MacBook Air: 1.6GHz dual-core 8th-generation Intel Core i5 processor, 256GB – Silver (5-pack)</b> Part Number MVHF2LL/A <b>Configuration:</b> <ul style="list-style-type: none"> <li>065-C7Q1 1.6GHz dual-core 8th-generation Intel Core i5 processor, Turbo Boost up to 3.6GHz</li> <li>065-C7QK Intel UHD Graphics 617</li> <li>065-C7Q2 8GB 2133MHz LPDDR3 memory</li> <li>065-C7Q5 256GB PCIe-based SSD</li> </ul>	85	\$1,179.00	\$65.00	\$1,114.00	\$94,690.00

- 065-C7QL Force Touch Trackpad
- 065-C7QM Two Thunderbolt 3 Ports
- 065-C7QN Touch ID
- 065-C7QP Retina Display
- 065-C7TM KEYBOARD

3	<b>13-inch MacBook Air: 1.6GHz dual-core 8th-generation Intel Core i5 processor, 256GB – Silver</b> Part Number MVFL2LL/A <b>Configuration:</b>	1	\$1,199.00	\$65.00	\$1,134.00	\$1,134.00
	<ul style="list-style-type: none"> <li>• 065-C7Q1 1.6GHz dual-core 8th-generation Intel Core i5 processor, Turbo Boost up to 3.6GHz</li> <li>• 065-C7QK Intel UHD Graphics 617</li> <li>• 065-C7Q2 8GB 2133MHz LPDDR3 memory</li> <li>• 065-C7Q5 256GB PCIe-based SSD</li> <li>• 065-C7QL Force Touch Trackpad</li> <li>• 065-C7QM Two Thunderbolt 3 Ports</li> <li>• 065-C7QN Touch ID</li> <li>• 065-C7QP Retina Display</li> <li>• 065-C7TM Backlit Keyboard (US English)</li> </ul>					
4	<b>10.2-inch iPad Wi-Fi 128GB – Space Gray (10-pack)</b> Part Number BP862LL/A	7	\$3,940.00	\$0.00	\$3,940.00	\$27,580.00
	<b>10.2-inch iPad Wi-Fi 128GB – Space Gray (10-pack)</b> Part Number: MW7P2LL/A Quantity: 70					
5	<b>10.2-inch iPad Wi-Fi 128GB – Space Gray</b> Part Number MW772LL/A	5	\$399.00	\$0.00	\$399.00	\$1,995.00
6	<b>Logitech Rugged Combo 3 Case with Integrated Smart Connector Keyboard for 10.2-inch iPad (7th gen) – Blue</b> Part Number HNMA2ZM/A	75	\$99.95	\$25.00	\$74.95	\$5,621.25
7	<b>Logitech Crayon (Education) for iPad (7th Generation)</b> Part Number HM6V2ZM/A	75	\$49.95	\$0.00	\$49.95	\$3,746.25
8	<b>Apple TV HD 32GB</b> Part Number MR912LL/A	25	\$149.00	\$0.00	\$149.00	\$3,725.00

**Extended EDU List Price Total** \$498,396.50

**Total Discount** \$27,265.00

**Extended Discounted Price Subtotal** \$471,131.50

- Additional Tax \$0.00

- Estimated Tax \$0.00

**Extended Discounted Total Price\*****\$471,131.50**

\*In most cases Extended discounted Total price does not include Sales Tax  
 \*If applicable, eWaste/Recycling Fees are included.  
 Standard shipping is complimentary

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  - For registration assistance, call 1.800.800.2775
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THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT [contracts@apple.com](mailto:contracts@apple.com).
- B. B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
- APPLE INC. AS THE VENDOR
  - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
  - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
  - PURCHASE ORDER NUMBER
  - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
  - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
  - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
  - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL {QuoteExpirationDate} UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
- APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

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Document rev 10.6.1

Date of last revision – June 20th, 2016

