

**O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION**

Monday, November 13, 2017
7:30 PM

Jr.-Sr. High School
410 E. Benton
O'Neill, NE 68763

**REGULAR MEETING
AGENDA**

{{Name: Agenda Item Name}} {{Speaker: Agenda Item Speakers}}
{{Rationale: Agenda Item Rationale}} {{RecommendedMotions: Agenda Item Recommended Motions}} {{Goals: Agenda Item Goals}}
{{AgendaItemEnd}}

1. Call to Order

A. Roll Call

B. Excused/Unexcused Board Members

2. Pledge of Allegiance

3. Approve Meeting Agenda

4. Approve Minutes of Previous Meeting(s)

5. Reception of Visitors

6. Oral and Written Communications

7. Old Business

A. A resolution authorizing the District to enter into one or more lease-purchase financings for the leasing of one or more facilities and equipment, all to be used for high school purposes of the District.

B. High School Projects to be Considered for Lease Purchase

C. Negotiations

D. Superintendent Evaluation

8. **New Business**

A. College and Career Ready Science Standards

B. Option Enrollment Report

9. **Administrative Reports**

10. **Bills and Claims and Payroll Report**

11. **Adjournment**

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION REGULAR MEETING MINUTES
Monday, October 9, 2017

Board Members

Jim Gotschall – President
Ellen Boshart – Vice President
Jim Sibbel – Vice President – Elect
Amy Jo Rowse – Member
Tom Stepp – Member
Jim Wakefield – Member

Administration

Amy Shane – Superintendent
Corey Fisher – High School Principal
Jim York – Elementary Principal
Jill Brodersen – Elementary Assistant Principal
Nick Hostert – Activities Director
Shannon Stelling – Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

Attendance Taken at 7:33 PM.

Ellen Boshart: Present
Amy Jo Rowse: Present
Jim Sibbel: Present
Jim Wakefield: Present
Jim Gotschall: Absent
Tom Stepp: Absent

Attendance Update Taken at 7:39 PM. Tom Stepp: Present

1. Call to Order

The **regular** meeting of the O'Neill Public School Board of Education was called to order by Vice President Ellen Boshart at 7:30 PM, on Monday, October 9, 2017 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on September 28, 2017, over KBRX radio and posted at the school buildings and the O'Neill Post Office.

1.A. Roll Call

Administrators Amy Shane, Corey Fisher, Jim York, Jill Brodersen, Shannon Stelling and Nick Hostert were present. Steve Brown, Building and Grounds Director was also present.

1.B. Excused/Unexcused Board Members

Jim Gotschall's absence was excused.

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Jim Wakefield:
Yea Yea: 4, Nay: 0

4. Approve Minutes of Previous Meeting(s)

A motion to approve the minutes of the previous regular September 11, 2017 meeting, passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield:
Yea Yea: 5, Nay: 0

Motion to approve the minutes of the September 25, 2017 special board meeting passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield:
Yea Yea: 5, Nay: 0

5. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

6. Oral and Written Communications

7. Old Business

7.A. Financial Services Proposals

Proposals from five local banks have been received. The information will be reviewed and discussed at the November board meeting. No action taken.

8. New Business

8.A. Recognition of the O'Neill Education Association

Motion to recognize the O'Neill Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2019-20 contract year passed with a motion by Jim Sibbel and a second by Jim Wakefield.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield: Yea Yea: 5, Nay: 0

8.B. 2018-2019 Negotiations

Meeting dates were discussed and an initial meeting will be set with the O'Neill Education Association. No action taken.

8.C. Snow Removal Bids

Motion to accept the bid from Curt Emme/Emme Construction for snow removal for the 2017-18 school year passed with a motion by Jim Wakefield and a second by Tom Stepp.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield: Yea Yea: 5, Nay: 0

8.D. Early Graduation Requests

Motion to approve early graduation requests from Abbie Flower, Abbiegale Lytle, and Sarah Tunender pending completion of graduation requirements passed with a motion by Tom Stepp and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield: Yea Yea: 5, Nay: 0

8.E. Option Enrollment Report

The report was reviewed. No action necessary.

9. Administrative Reports

Administrative reports were presented.

10. Bills and Claims and Payroll Report

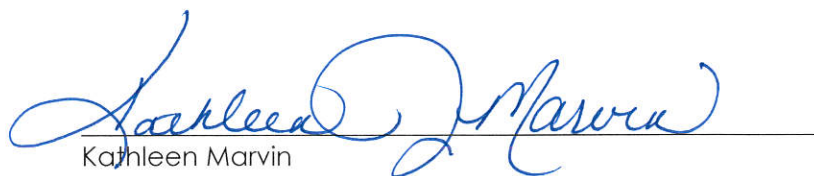
A motion to approve the bills and claims, and accept the payroll report, passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield: Yea Yea: 5, Nay: 0

11. Adjournment

A motion to adjourn at 7:55 pm passed with a motion by Jim Wakefield and a second by Amy Jo Rowse.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea, Jim Wakefield: Yea Yea: 5, Nay: 0



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION SPECIAL MEETING MINUTES
Monday, October 9, 2017

Board Members

Jim Gotschall – President
Ellen Boshart – Vice President
Jim Sibbel – Vice President – Elect
Amy Jo Rowse – Member
Tom Stepp – Member
Jim Wakefield – Member

Administration

Amy Shane – Superintendent
Corey Fisher – High School Principal
Jim York – Elementary Principal
Jill Brodersen – Elementary Assistant Principal
Nick Hostert – Activities Director
Shannon Stelling – Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

Attendance Taken at 5:00 PM.

Ellen Boshart: Present
Amy Jo Rowse: Present
Jim Sibbel: Present
Jim Wakefield: Absent
Jim Gotschall: Absent
Tom Stepp: Present

1. Call to Order

The **special** meeting of the O'Neill Public School Board of Education was called to order by Vice President Ellen Boshart at 5:00 PM, on Monday, October 9, 2017 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on September 28, 2017, over KBRX radio and posted at the school buildings and the O'Neill Post Office.

1.A. Roll Call

Administrators Amy Shane, Corey Fisher, Jill Brodersen, Shannon Stelling and Nick Hostert were present. Steve Brown, Building and Grounds Director was also present.

1.B. Excused/Unexcused Board Members

Jim Gotschall's absence was excused.

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion by Tom Stepp and a second by Jim Sibbel.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea
Yea: 4, Nay: 0

4. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

5. Oral and Written Communications

6. Old Business

6.A. Junior-Senior High School Building Project

Discussion was held regarding the financing and projected building plans for the Junior-Senior High School building project. Public comment was received. Additional information and financing scenarios will be gathered. No action necessary.

7. New Business

8. Adjournment

A motion to adjourn at 6:40 pm passed with a motion by Tom Stepp and a second by Amy Jo Rowse.

Ellen Boshart: Yea, Amy Jo Rowse: Yea, Jim Sibbel: Yea, Tom Stepp: Yea,

Yea: 4, Nay: 0



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7



October 10, 2017

Mr. Corey Fisher
7-12 Principal
O'Neill Junior-Senior High School
P.O. Box 230
O'Neill, NE 68763

Dear Mr. Fisher,

It's a pleasure to inform you that O'Neill Junior-Senior High School has been selected as an Apple Distinguished School for 2017–2019—a two-year designation. Congratulations on being recognized as a distinguished school for continuous innovation in learning, teaching, and the school environment.

Apple Distinguished Schools are centers of innovation, leadership, and educational excellence that use Apple products to inspire creativity, collaboration, and critical thinking. They showcase innovative uses of technology in learning, teaching, and the school environment and have documented results of academic accomplishment.

Apple is deeply committed to education. From the beginning, we've believed that some of the most powerful opportunities for technology are in the hands of educators and learners. We make products and programs designed to empower every individual no matter how they learn and what they love to do.

We applaud schools such as O'Neill Junior-Senior High School that advance this mission, ensuring that all students are prepared for future success in work and life.

Sincerely yours,

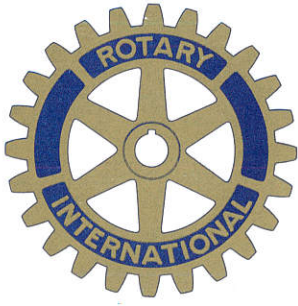
A handwritten signature in black ink, appearing to read "Emilio Umeoka", is written over a light blue horizontal line.

Emilio Umeoka
Vice President, Education

cc: Mr. Kevin Morrow, Teacher/Technology Integrationist
Mrs. Amy Shane, Superintendent

Apple
1 Infinite Loop
Cupertino, CA 95014

T 408 996-1010
F 408 996-0275
www.apple.com



ROTARY CLUB

September 6, 2017

**Amy Shane, Superintendent
O'Neill Public Schools
PO Box 230
O'Neill, NE 68763**

Dear Amy,

Enclosed is a check for \$2000.00 representing O'Neill Rotary Club's contribution of \$1000.00 and Rotary District 5630's matching \$1000.00 contribution for the Playground Resurfacing Project.

O'Neill Rotary Club and Rotary District 5630 are proud to be a part of such a worthwhile, safe and appealing project, that will enhance the safety of the children of our community.

This project has greatly improved the appearance and safety of the playground, and will be enjoyed by many children, and appreciated by parents and staff, for years to come.

Congratulations on a project so well done! We are pleased to contribute to this project!

Sincerely,

A handwritten signature in cursive script that reads "Cindy Cole".

**Cindy Cole, Treasurer
O'Neill Rotary Club**



Thank you for allowing us
to come in and provide flu shots

at O'Neill Public Schools again this year. We appreciate
the partnership we have with you, and the
opportunity you provide that allows us to bring
this important service to the community. We
look forward to working with you again next year!

Sincerely, Elizabeth RW, BSN

Jacqueline
Wilson

Veta Hengerford

~~Heidi Hester~~

422 East Douglas St • O'Neill, NE 68763 • 402.336.2406 • Toll Free: 877.336.2406



PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Diane Stuehmer

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve Title IV-A, School Support and Academic Enrichment (SSAE) grants for the 2017-18 school year.

RATIONALE/BACKGROUND INFORMATION: In May, 2017, states were notified by USDE that the Title IV-A, Student Support and Academic Enrichment (SSAE) grant would be funded for the 2017-18 school year. States were given the option of awarding funds via a formula with a minimum grant award of \$10,000; or States could opt to award funds competitively. NDE decided to run a competitive grant process. A number of factors played into the decision, including the \$10,000 minimum grant requirement, and the possibility that this grant may only be funded for the 2017-18 school year.

The grant has three main areas in which applicants could focus. Applicants were not required to include all three areas in their application; but rather were to use their needs assessment results to determine which of the following areas to focus on. Applicants could focus on one, two, or all three areas in their grant applications.

1. Well-rounded Educational Opportunities
2. Safe and Healthy Students
3. Effective Use of Technology

States were awarded the Title IV-A, SSAE grant funds with the stipulation that funds would be distributed among the three areas (at least 20% for well-rounded, at least 20% for safe and healthy students, and a portion for effective use of technology), as well ensuring funds be awarded geographically throughout the state.

NDE opened the competition on August 3, with an September 1, 2017 due date.

ESTIMATED GRANT AWARDS: \$1,843,000

The following districts are being recommended to receive Title IV-A, SSAE grants:

Hastings Public Schools (01-0018)	\$228,334
Lyons-Decatur Northeast Schools (11-0020)	\$70,096
Bancroft-Rosalie Community Schools (20-0020)	\$30,000
Fremont Public Schools (27-0001)	\$35,000
Omaha Public Schools (28-0001)	\$418,601

Grand Island Public Schools (40-0002)	\$276,896
O'Neil Public Schools (45-0007)	\$79,779
Lincoln Public Schools (55-0001)	\$392,157
Bayard Public Schools (62-0021).....	\$78,302
Bellevue Public Schools (77-0001)	\$152,335
Scottsbluff Public Schools (79-0032)	<u>\$81,500</u>
 Total of Grants to be Awarded	 \$1,843,000

Funding Source: USDE



11/13/2017

O'Neill High School Financing Options

Project #1	Equipment	Cost
	Mechanical Equipment	\$ 850,000
	Lighting	\$ 250,000
	Clock System	\$ 40,000
	Theater Equipment	\$ 417,000
	Gymnasium Equipment	\$ 150,000
	Auditorium Seating (740 ea)	\$ 196,100
	Telescoping Stands (1,000 ea)	\$ 150,000
		\$ 2,053,100
Project #2A,2B,2C	Classrooms	Cost
21,754 SF	Project 2A Construction	\$ 4,047,845
	Site Work	\$ 267,713
		\$ 4,315,558
Project #2D	Classrooms	Cost
21,818 SF	Project 2D Construction	\$ 3,658,430
	Site Work	\$ 268,501
		\$ 3,926,931
Project #3	Auditorium	Cost
12,194 SF	Auditorium	\$ 2,789,690
	Site Work	\$ 150,064
		\$ 2,939,754
Project #4	Gymnasium / Locker Rooms/ Mech	Cost
28,418 SF	Gymnasium / Locker Rooms/ Mech	\$ 4,055,150
	Site Work	\$ 349,723
		\$ 4,404,873
New Addition Financing TOTAL		\$ 17,640,215

CERTIFICATE OF POSTING

The undersigned hereby certifies that a copy of the Notice of Meeting of the Board of Education of Holt County School District 0007 (O’Neill Public Schools) in the State of Nebraska (the “District”), held at 7:30 p.m. on Monday, November 13, 2017, at the Junior-Senior High School Library located at 540 East Hynes, O’Neill, Nebraska, such notice being in the form attached hereto, was caused to be posted in the public places in the District listed below on the ____ day of November, 2017.

Dated this 13th day of November, 2017.

Title

NOTE: Attach a copy of the Notice of Meeting, as posted, if such Notice of Meeting is posted.

ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING

The undersigned members of the Board of Education of Holt County School District 0007 (O'Neill Public Schools) in the State of Nebraska hereby acknowledge receipt of advance notice of a meeting of said body, and the agenda for such meeting, held at 7:30 p.m. on Monday, November 13, 2017, at the Junior-Senior High School Library located at 540 East Hynes, O'Neill, Nebraska.

DATED this 13th day of November, 2017.

November 13, 2017
O'Neill, Nebraska

A meeting of the Board of Education (the "Board") of Holt County School District 0007 (more commonly referred to as O'Neill Public Schools) in the State of Nebraska (the "District") was held at 7:30 p.m. on Monday, November 13, 2017, at the Junior-Senior High School Library located at 540 East Hynes, O'Neill, Nebraska. Advance publicized notice of such meeting was given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended (the "Open Meetings Act"), and set forth (a) the time, date, and place of this meeting, (b) that this meeting would be open to the attendance of the public and (c) that an agenda of then known subjects to be taken up at the meeting could be obtained from the office of the Superintendent of Schools (the "Superintendent"). A copy of said advance publicized notice was ordered annexed to the minutes of this meeting as Attachment 1. Each Board Member was previously furnished with a copy of said advance publicized notice, the same having been transmitted to each Board Member simultaneously with its publicizing, and a copy of their collective acknowledgment of receipt of such notice is attached to these minutes as Attachment 2. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date, and place of the meeting.

The President of the Board, _____, presided, and the Secretary of the Board, _____, recorded the proceedings. On roll call the following Board Members were present:
_____.

The following Board Members were absent: _____.

A quorum being present and the meeting duly commenced, the following proceedings were had and done.

The President of the Board publicly stated to all in attendance that a current copy of the Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Proceedings)

* * * * *

Board Member _____ introduced the following resolution and moved for its adoption,
the full text of which is attached hereto as Attachment 3:

A RESOLUTION AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY BY HOLT COUNTY SCHOOL DISTRICT 0007 (O'NEILL PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA OF ONE OR MORE LEASE-PURCHASE AGREEMENTS, SITE LEASES, CONSTRUCTION AGREEMENTS AND SUCH OTHER RELATED DOCUMENTS AS MAY BE NECESSARY IN CONNECTION WITH THE LEASE-PURCHASE OF CERTAIN EDUCATIONAL FACILITIES AND EQUIPMENT FOR USE BY THE DISTRICT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$20,000,000; AUTHORIZING DISTRICT OFFICERS TO DETERMINE THE AGGREGATE LEASE AMOUNTS, PAYMENTS AND DATES, EFFECTIVE INTEREST RATES, PREPAYMENT PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH FINANCINGS, ALL SUBJECT TO THE PARAMETERS SET FORTH HEREIN; APPROVING THE PAYMENT OF LEASE RENTAL PAYMENTS TO BE MADE BY THE DISTRICT PURSUANT TO EACH LEASE-PURCHASE AGREEMENT; AGREEING TO ACCEPT TITLE TO THE PROJECT FOLLOWING THE TERM OF EACH LEASE-PURCHASE AGREEMENT; DESIGNATING THE FINANCINGS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; ADOPTING CERTAIN POST-ISSUANCE COMPLIANCE PROCEDURES WITH RESPECT TO THE FINANCINGS; AND AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS AND PRESCRIBING OTHER MATTERS RELATING THERETO.

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption, and after discussion the roll was called and the following Members of the Board voted in favor of the passage and adoption of said Resolution: _____

The following Members of the Board voted against the same: _____.

The following Members of the Board were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the members of the Board, the same was by the President declared passed and adopted.

* * * * *

(Other Proceedings)

* * * * *

Moved to adjourn.

DATED THIS 13th day of November, 2017.

ATTEST:

President, Board of Education

Secretary, Board of Education

ATTACHMENT 1

ADVANCE PUBLICIZED NOTICE OF MEETING

ATTACHMENT 2

ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

ATTACHMENT 3
AUTHORIZING RESOLUTION

A RESOLUTION AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY BY HOLT COUNTY SCHOOL DISTRICT 0007 (O'NEILL PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA OF ONE OR MORE LEASE-PURCHASE AGREEMENTS, SITE LEASES, CONSTRUCTION AGREEMENTS AND SUCH OTHER RELATED DOCUMENTS AS MAY BE NECESSARY IN CONNECTION WITH THE LEASE-PURCHASE OF CERTAIN EDUCATIONAL FACILITIES AND EQUIPMENT FOR USE BY THE DISTRICT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$20,000,000; AUTHORIZING DISTRICT OFFICERS TO DETERMINE THE AGGREGATE LEASE AMOUNTS, PAYMENTS AND DATES, EFFECTIVE INTEREST RATES, PREPAYMENT PROVISIONS AND OTHER TERMS AND DETAILS OF SUCH FINANCINGS, ALL SUBJECT TO THE PARAMETERS SET FORTH HEREIN; APPROVING THE PAYMENT OF LEASE RENTAL PAYMENTS TO BE MADE BY THE DISTRICT PURSUANT TO EACH LEASE-PURCHASE AGREEMENT; AGREEING TO ACCEPT TITLE TO THE PROJECT FOLLOWING THE TERM OF EACH LEASE-PURCHASE AGREEMENT; DESIGNATING THE FINANCINGS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; ADOPTING CERTAIN POST-ISSUANCE COMPLIANCE PROCEDURES WITH RESPECT TO THE FINANCINGS; AND AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS AND PRESCRIBING OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF HOLT COUNTY SCHOOL DISTRICT 0007 (O'NEILL PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA:

Section 1. The Board of Education (the "**Board**") of Holt County School District 0007 (O'Neill Public Schools) in the State of Nebraska (the "**District**") hereby makes the following findings and determinations:

(a) The District is duly organized as a Class III school district under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended; the District maintains both elementary and high school grades under the direction of a single board of education; and the District embraces territory having a population of more than one thousand and less than one hundred fifty thousand inhabitants, including such adjacent territory as may be included therein for school purposes.

(b) Pursuant to Section 79-10,105, Reissue Revised Statutes of Nebraska, as amended (the "**Act**"), the District is authorized to enter into a lease or lease-purchase agreement for the exclusive use of its individual jurisdiction for such buildings or equipment as the Board determines necessary. Such lease or lease-purchase agreements may not exceed a period of seven years, and all payments pursuant to such leases shall be made from current funds in the District's building fund and/or its general fund.

(c) The District has need of additional facilities, equipment and furnishings for high school use, and it is necessary, desirable, advisable and in the best interest of the District to lease and/or lease purchase such high school facilities, equipment and furnishings (each, a “Project”, and collectively, the “**Projects**”).

(d) To finance such Projects, it is in the best interest of the District to either (i) enter into one or more individual and distinct lease or lease-purchase agreements with one or more banks or other financial institutions selected as set forth herein (each, a “**Lessor**”), pursuant to which such Lessor will acquire, construct, improve, equip and/or furnish the each Project and lease said Project to the District in exchange for lease or lease-purchase payments to be made by the District, all in accordance with the Act, and/or (ii) enter into one or more lease or lease-purchase financings with one or more Lessors pursuant to which such Lessor will issue certificates of participation (the “**Certificates**”) representing proportionate interests in lease or lease-purchase payments to be made by the District pursuant to a lease or lease-purchase agreement and will acquire the equipment, furniture and other apparatus relating to the Projects (the “**Equipment**”) using the proceeds from the sale of the Certificates to pay all costs relating thereto. Each such lease or lease-purchase agreement is referred to herein as a “**Lease Agreement**”.

(e) Pursuant to each Lease Agreement the District shall make payments to the Lessors (“**Lease Payments**”) from current building funds and/or general funds of the District. Each Lease Agreement will provide the District with a right of non-appropriation in any fiscal year with respect to the Lease Payments. In the event of a non-appropriation of Lease Payments with respect to any Lease Agreement by the District in any fiscal year, the District will lose the right to operate and occupy the particular Project for the remaining term of such Lease Agreement.

(f) It is necessary that the District adopt policies and procedures to satisfy all applicable requirements of federal income tax law in order to preserve, post-issuance, the tax-exempt status of the Lease Agreement.

(g) All conditions, acts, and things required by law to exist or to be done precedent to the District undertaking the financing described herein pursuant to the Act do exist and have been done as required by law.

Section 2. The Board hereby authorizes the District to enter into one or more Lease Agreements with one or more Lessors to provides for the lease of the individual Projects to the District in exchange for the District’s agreement to make Lease Payments, and that title to each Project shall be conveyed without further consideration to the District upon termination of the particular Lease Agreement. All previous action of the District in connection with the lease and/or lease-purchase of the Projects, including the Equipment, is hereby approved, ratified and authorized.

Section 3. The President, the Vice President, the Secretary, the Treasurer and the Superintendent (each, including any person authorized to sign on his or her behalf, an “**Authorized Officer**”), or any individually, is hereby authorized, empowered and directed to execute and deliver one or more Lease Agreements, one or more License and Easements, Site

Leases or similar ground lease agreements (each, a “**Site Lease**”), pursuant to which the District may grant to the Lessor or Lessors a license and easement and/or leasehold interest with respect to the real property on which the Project will reside (each, a “**Project Site**”), one or more construction agreements (each, a “**Construction Agreement**”), pursuant to each the District, acting as agent of the Lessor, will construct the particular Project, one or more Federal Tax Certificates (each, a “**Tax Certificate**”), pursuant to which the District will make certain representations and covenants related to the exclusion of the interest portions of the Lease Payments from gross income for purposes of federal income taxation, and all other necessary documents in connection with undertaking the lease-purchase financing as permitted by the Act (collectively, the “**Lease Documents**”), for and on behalf of the District, including any necessary counterparts, in form and substance acceptable to the Authorized Officers, or any individually, but subject to the terms, parameters and conditions set forth herein. The Authorized Officers, or any individually, is hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of such documents as executed.

Section 4. The Board hereby authorizes and directs the Authorized Officers, or any individually, in consultation with bond counsel, District counsel and D.A. Davidson & Co., to determine (a) the individual Projects to be leased, (b) the principal amount of each Lease Agreement, provided that the aggregate principal amount of all Lease Agreements authorized by this Resolution shall not exceed \$20,000,000, (c) the term of each Lease Agreement, which shall not be greater than 7 years, (d) the amounts and the dates of the Lease Payments due under each Lease Agreement, (e) the effective rate or rates of interest to be carried by the principal installment of each Lease Payment such that the true interest cost of any Lease Agreement shall not exceed 5.00%, (f) the prepayment provisions and purchase options, if any, (g) the terms and provisions of the Lease Documents, (h) the identity of the Lessor or Lessors, (i) the terms and provisions of any Certificates and (j) such other terms and provisions relating to each Lease Agreement; provided that each Lease Agreement and the other Lease Documents may not have such terms and conditions which conflict with or exceed the parameters set forth in this Resolution. Such determinations and approvals shall be set forth in each Lease Agreement.

Section 5. Payment by the District to each Lessors of the Lease Payments due from time to time pursuant to the particular Lease Agreement is hereby authorized and directed, subject, however, to annual budgeting and appropriation by resolution of this Board as provided by each Lease Agreement. Such payments shall be made from current building funds and/or general funds derived from property taxes and other available funds.

Section 6. Each Lessor and any participant shall be a financial institution authorized to exercise trust powers within the State of Nebraska (the “**State**”) or a commercial leasing entity authorized to transact business in the State. As necessary, the Lessors shall accept the assignment from the District of all construction contracts, architects contracts, purchase orders and other related contracts and shall further agree to assume the obligations to make payments to the contractors, materialmen and equipment suppliers under such contracts and related subcontracts and purchase orders relating to the Projects or the Equipment, as applicable, provided that the District shall retain the authority to supervise the construction and equipping of each Project to the extent that such functions are to be performed by the “**Owner**” under any such contracts.

Section 7. The Board hereby authorizes the District to convey with respect to each Project the related Project Site to the Lessor pursuant to a Site Lease, and the District will accept delivery of full legal and unencumbered title to such Project and the related Project Site at the end of the term of the particular Lease Agreement.

Section 8. D.A. Davidson & Co., whether acting in the capacity of a placement agent in connection with a private placement of a Lease Agreement or whether acting in the capacity of an underwriter in connection with a public offering of the Certificates, shall receive a fee or discount that is mutually agreeable to the District and D.A. Davidson & Co.

Section 9. The Authorized Officers, or any individually, is authorized to execute and deliver for and on behalf of the District any and all additional certificates, documents, opinions or other papers and perform all other acts, including, without limitation, the execution, delivery and filing of any financing statements or any other documents to create and maintain a security interest in the properties and revenues pledged under each Lease Agreement as may be required by the documents set forth above or as they may deem necessary or appropriate in order to implement and carry out the intent and purpose of this Resolution.

Section 10. The obligations of the District under each Lease Agreement shall not constitute an indebtedness of the District or any agency thereof within the meaning of any constitutional or statutory limitation and shall not constitute a liability of or a lien or charge upon moneys or property of the District or any agency thereof, except those lawfully available moneys which the Board has budgeted and appropriated therefor during any annual fiscal period, as provided by such Lease Agreement.

Section 11. The District hereby authorizes the Authorized Officers, or any individually, to designate a Lease Agreement as a “qualified tax-exempt obligation” as defined in Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “Code”). In addition, the District hereby represents that:

(a) the aggregate face amount of all tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) which will be issued by the District and all subordinate entities thereof during any single calendar year is not reasonably expected to exceed \$10,000,000; and

(b) the District and all subordinate entities thereof will not issue an aggregate principal amount of tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) during any single calendar year, including the Lease Agreements, in excess of \$10,000,000, without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the designation of the Lease Agreements as “qualified tax-exempt obligations” will not be adversely affected by such issuance.

The Authorized Officers, or any individually, is authorized to take such other action as may be necessary to make effective the designation in this Section 11.

Section 12. (a) The District (i) shall comply with all applicable provisions of the Code, including Sections 103 and 141 through 150, and all related Regulations, necessary to maintain the exclusion from gross income for federal income tax purposes of the interest portion of the Lease Payments and (ii) will not use or permit the use of any proceeds of each Lease Agreement or any other funds of the District nor take or permit any other action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest portion of the Lease Payments.

(b) The District hereby adopts the Post-Issuance Tax Compliance Procedures attached to this Resolution as Exhibit A to ensure that all applicable post-issuance requirements of federal income tax law needed to preserve the tax-exempt status of each Lease Agreement are met. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change such policies and procedures from time to time, without notice.

Section 13. The provisions of this Resolution are hereby declared to be separable and, if any section, phrase or provision shall for any reason be declared to be invalid, such declaration shall not affect the validity of the remainder of the sections, phrases or provisions.

Section 14. All resolutions, orders and other instruments, or parts thereof, in conflict with this Resolution are hereby repealed only to the extent of such conflict.

Section 15. This Resolution shall be in force and take effect from and after its passage as provided by law.

DATED THIS 13th day of November, 2017.

ATTEST:

President, Board of Education

Secretary, Board of Education

EXHIBIT A

POST-ISSUANCE TAX COMPLIANCE PROCEDURES

General

In connection with the execution and delivery of each Lease Agreement, the District will execute a tax compliance certificate (the “**Tax Certificate**”) that describes the requirements and provisions of the Code that must be followed in order to maintain the tax exempt status of interest portion of the Lease Payments. In addition, the Tax Certificate will contain the reasonable expectations of the District at the time of execution and delivery of the Lease Agreement with respect to the use of the gross proceeds of such Lease Agreement and the assets to be financed or refinanced with the proceeds thereof. These Procedures supplement and support the covenants and representations made by the District in the Tax Certificate related to specific issues of tax-exempt obligations. In order to comply with the covenants and representations set forth in the Lease Agreement documents and in the Tax Certificate, the District tracks and monitors the actual use of the proceeds of the Lease Agreement, the investment and expenditure of the proceeds and the assets financed or refinanced with the proceeds of such Lease Agreement over the life of the Lease Agreement.

Designation of Responsible Person

The Superintendent of the District shall maintain an inventory of the assets financed which contains the pertinent data to satisfy the District’s monitoring responsibilities. Any transfer, sale or other disposition of Lease Agreement-financed assets must be reviewed and approved by the Superintendent.

Post-Issuance Compliance Requirements

External Advisors/Documentation

The District shall consult with bond and/or tax counsel and other legal counsel and advisors, as needed, throughout the Lease Agreement execution process to identify requirements and to establish procedures necessary or appropriate so that the Lease Agreement will continue to qualify for tax-exempt status. Those requirements and procedures shall be documented in the Tax Certificate and/or other documents finalized at or before execution of the Lease Agreement. Those requirements and procedures shall include future compliance with applicable arbitrage rebate requirements and all other applicable post-issuance requirements of federal tax law throughout (and in some cases beyond) the term of the Lease Agreement.

The District also shall consult with bond and/or tax counsel and other legal counsel and advisors, as needed, following execution of the Lease Agreement to ensure that all applicable post-issuance requirements in fact are met. This shall include, without limitation, consultation in connection with future contracts with respect to the use of Lease Agreement-financed or refinanced assets.

The District shall train and employ or otherwise engage expert advisors (a “**Rebate Analyst**”) to assist in the calculation of arbitrage rebate payable in respect of the investment of proceeds, unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Lease Agreement.

Unless otherwise provided by the resolution or other authorizing documents relating to the Lease Agreement, unexpended proceeds shall be held in a segregated account by a trustee, and the investment of proceeds shall be managed by the District. The District shall prepare (or cause the trustee to prepare) regular, periodic statements regarding the investments and transactions involving proceeds.

Arbitrage Rebate and Yield

Unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Lease Agreement, the District shall be responsible for:

- engaging the services of a Rebate Analyst and, prior to each rebate calculation date, causing the trustee or other account holder to deliver periodic statements concerning the investment of proceeds to the Rebate Analyst;
- providing to the Rebate Analyst additional documents and information reasonably requested by the Rebate Analyst;
- monitoring efforts of the Rebate Analyst;
- assuring payment of required rebate amounts, if any, no later than 60 days after each 5-year anniversary of the issue date of the Lease Agreement, and no later than 60 days after the last installment payment is paid;
- during the construction period of each capital project financed in whole or in part by bonds, monitoring the investment and expenditure of proceeds and consulting with the Rebate Analyst to determine compliance with any applicable exceptions from the arbitrage rebate requirements during each 6-month spending period up to 6 months, 18 months or 24 months, as applicable, following the issue date of the Lease Agreement; and
- retaining copies of all arbitrage reports and account statements as described below under “Record Keeping Requirements”.

The District, in the Tax Certificate and/or other documents finalized at or before the execution of the Lease Agreement, has agreed to undertake the tasks listed above (unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Lease Agreement).

Use of Proceeds and Lease Agreement-Financed or Refinanced Assets:

The District shall be responsible for:

- monitoring the use of proceeds and the use of Lease Agreement-financed or refinanced assets (e.g., facilities, furnishings or equipment) throughout the term of the Lease Agreement to ensure compliance with covenants and restrictions set forth in the Tax Certificate;
- maintaining records identifying the assets or portion of assets that are financed or refinanced with proceeds of the Lease Agreement, including a final allocation of proceeds as described below under “Record Keeping Requirements”;
- consulting with bond and/or tax counsel and other legal counsel and advisers in the review of any contracts or arrangements involving use of Lease Agreement-financed or refinanced assets to ensure compliance with all covenants and restrictions set forth in the Tax Certificate;
- maintaining records for any contracts or arrangements involving the use of Lease Agreement-financed or refinanced assets as described below under “Record Keeping Requirements”;
- conferring at least annually with personnel responsible for Lease Agreement-financed or refinanced assets to identify and discuss any existing or planned use of Lease Agreement-

financed or refinanced assets, to ensure that those uses are consistent with all covenants and restrictions set forth in the Tax Certificate; and

- to the extent that the District discovers that any applicable tax restrictions regarding use of proceeds and Lease Agreement-financed or refinanced assets will or may be violated, consulting promptly with bond and/or tax counsel and other legal counsel and advisers to determine a course of action to remediate all nonqualified Lease Agreement, if such counsel advises that a remedial action is necessary.

The District, in the Tax Certificate and/or other documents finalized at or before the execution of the Lease Agreement, has agreed to undertake the tasks listed above.

All relevant records and contracts shall be maintained as described below.

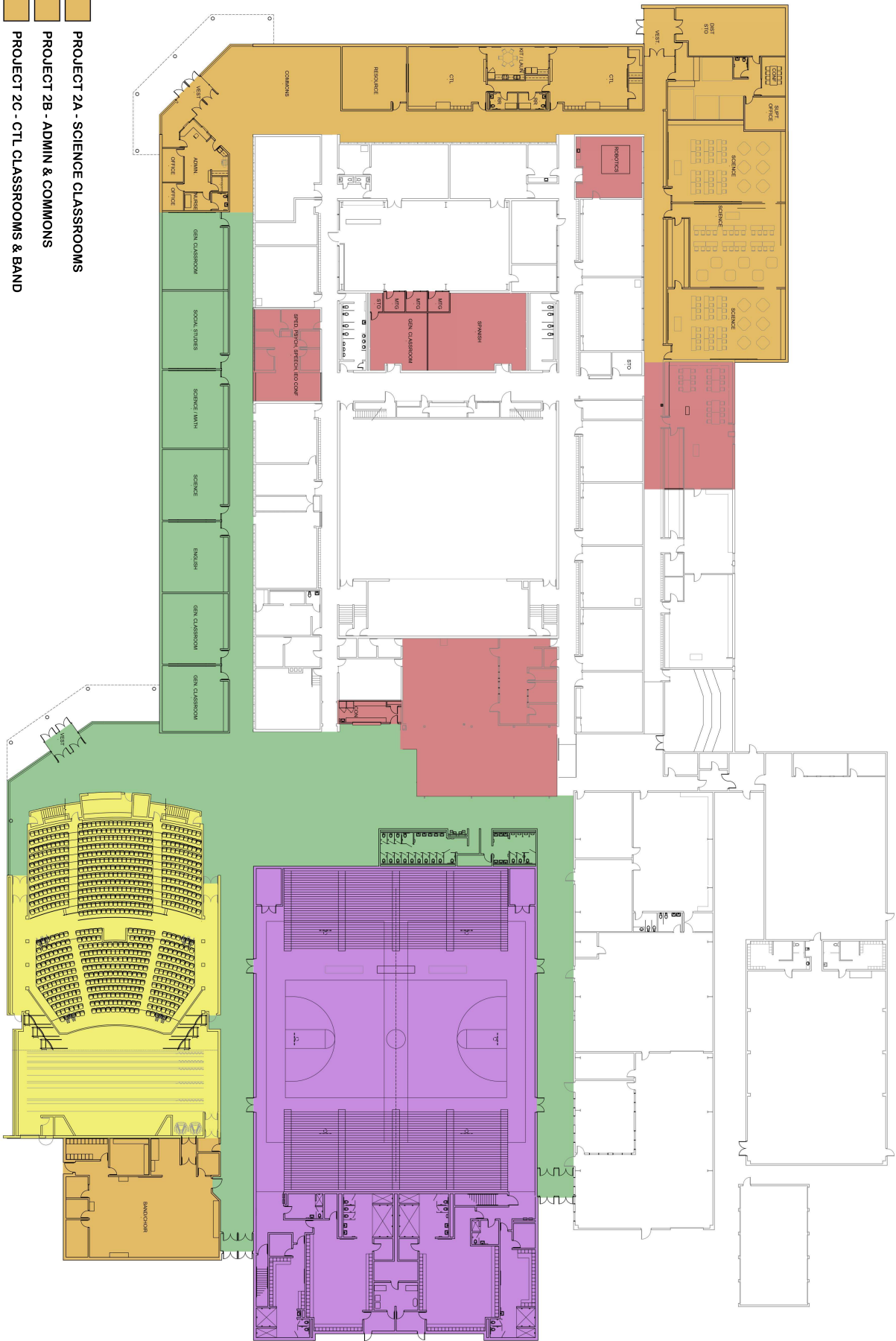
Record Keeping Requirements

The District shall be responsible for maintaining the following documents for the term of the Lease Agreement (including refunding obligations, if any) plus at least three years:

- a copy of the Lease Agreement closing transcript(s) and other relevant documentation delivered to the District at or in connection with closing of the Lease Agreement, including any elections made by the District in connection therewith;
- a copy of all material documents relating to capital expenditures financed or refinanced by proceeds, including (without limitation) construction contracts, purchase orders, invoices, trustee requisitions and payment records, draw requests for proceeds and evidence as to the amount and date for each draw down of proceeds, as well as documents relating to costs paid or reimbursed with proceeds and records identifying the assets or portion of assets that are financed or refinanced with proceeds, including a final allocation of proceeds;
- a copy of all contracts and arrangements involving the use of Lease Agreement-financed or refinanced assets;
- copies of all trustee statements and reports, including arbitrage reports, prepared with respect to the Lease Agreement; and
- a copy of all records of investments, investment agreements, arbitrage reports and underlying documents, including trustee statements, in connection with any investment agreements, and copies of all bidding documents, if any.

EXHIBIT B

- PROJECT 2A - SCIENCE CLASSROOMS
- PROJECT 2B - ADMIN & COMMONS
- PROJECT 2C - CTL CLASSROOMS & BAND
- PROJECT 2D - JR. HIGH CLASSROOMS, COMMONS
- PROJECT 3 - AUDITORIUM
- PROJECT 4 - GYMNASIUM & LOCKERS
- RENOVATION - INTERIOR RENOVATION



1 FIRST FLOOR PLAN
SCALE: 1/8" = 1'-0"



11/13/2017

O'Neill High School Financing Options

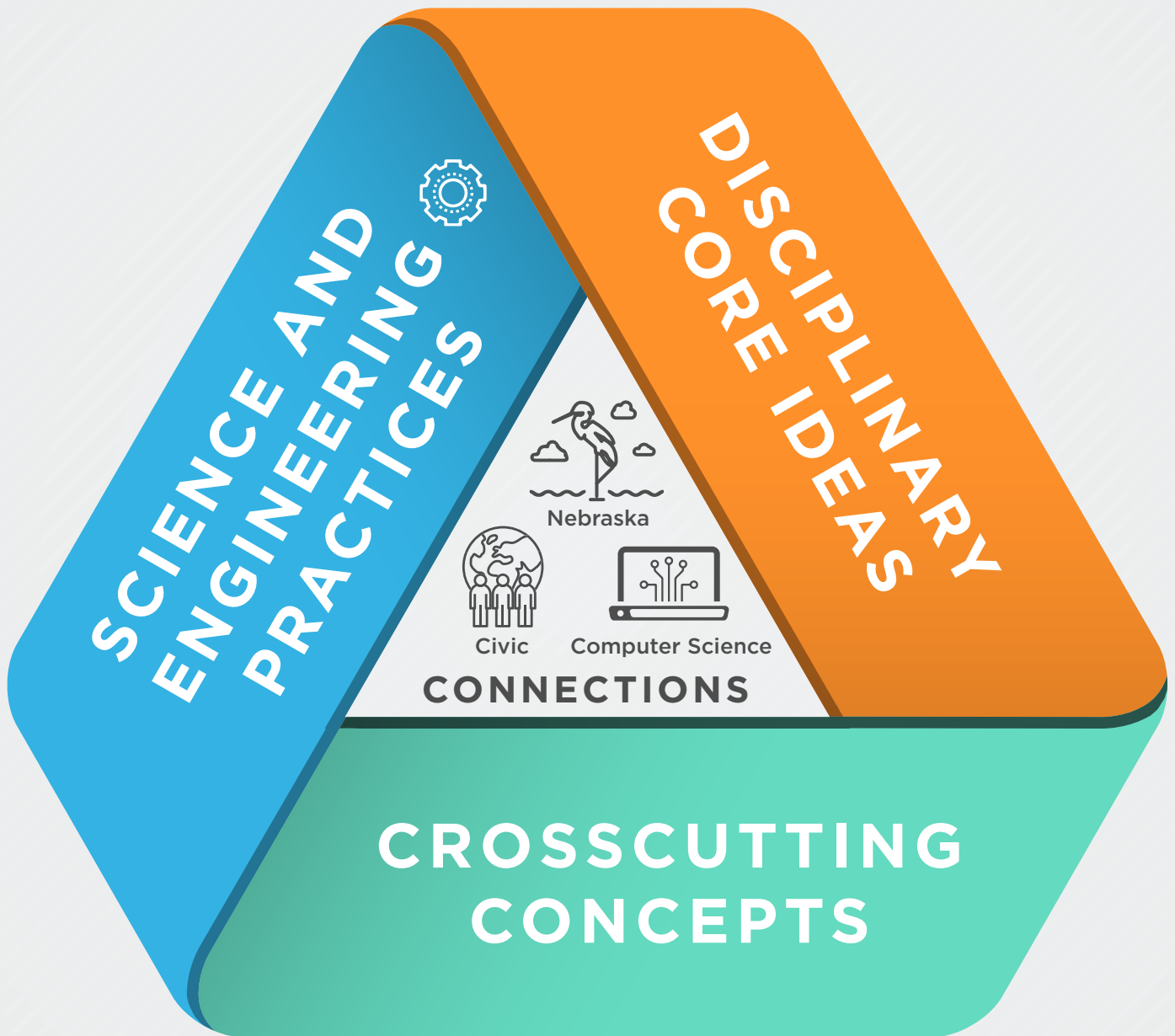
Project #1	Equipment	Cost
	Mechanical Equipment	\$ 850,000
	Lighting	\$ 250,000
	Clock System	\$ 40,000
	Theater Equipment	\$ 417,000
	Gymnasium Equipment	\$ 150,000
	Auditorium Seating (740 ea)	\$ 196,100
	Telescoping Stands (1,000 ea)	\$ 150,000
		\$ 2,053,100
Project #2A,2B,2C	Classrooms	Cost
21,754 SF	Project 2A Construction	\$ 4,047,845
	Site Work	\$ 267,713
		\$ 4,315,558
Project #2D	Classrooms	Cost
21,818 SF	Project 2D Construction	\$ 3,658,430
	Site Work	\$ 268,501
		\$ 3,926,931
Project #3	Auditorium	Cost
12,194 SF	Auditorium	\$ 2,789,690
	Site Work	\$ 150,064
		\$ 2,939,754
Project #4	Gymnasium / Locker Rooms/ Mech	Cost
28,418 SF	Gymnasium / Locker Rooms/ Mech	\$ 4,055,150
	Site Work	\$ 349,723
		\$ 4,404,873
New Addition Financing TOTAL		\$ 17,640,215

- PROJECT 2A - SCIENCE CLASSROOMS
- PROJECT 2B - ADMIN & COMMONS
- PROJECT 2C - CTL CLASSROOMS & BAND
- PROJECT 2D - JR. HIGH CLASSROOMS, COMMONS
- PROJECT 3 - AUDITORIUM
- PROJECT 4 - GYMNASIUM & LOCKERS
- RENOVATION - INTERIOR RENOVATION



1 FIRST FLOOR PLAN
SCALE: 1/8" = 1'-0"

NEBRASKA'S COLLEGE AND CAREER READY STANDARDS FOR SCIENCE



Nebraska's College and Career Ready Standards for Science 2017

Table of Contents

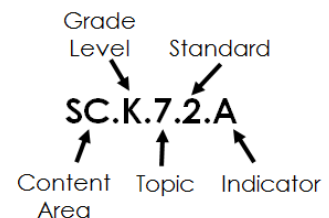
Overview.....	1-4
Kindergarten Standards	5-6
Grade 1 Standards	7-8
Grade 2 Standards	9-10
Grade 3 Standards	11-13
Grade 4 Standards	14-16
Grade 5 Standards	17-19
Grade 6 Standards	20-22
Grade 7 Standards	23-26
Grade 8 Standards	27-29
HS Physical Science Standards	30-33
HS Life Science Standards	34-37
HS Earth and Space Science Standards.....	38-40
HS Plus Standards: Physics.....	41-43
HS Plus Standards: Chemistry.....	44-45
HS Plus Standards: Biology.....	46-49
HS Plus Standards: Anatomy and Physiology.....	50-53
Appendix A Topic Progression.....	54

Content Area Standards Structure

The overall structure of Nebraska's College and Career Ready Standards for Science (CCR-Science) reflects the two-tier structure common across all Nebraska content area standards. The two levels within the structure include **standards** and **indicators**. At the broadest level, **standards** include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. **Indicators** further describe what students must know and be able to do to meet the standard. These performance-based statements provide clear expectations related to student learning in each content area. Additionally, indicators provide guidance related to the assessment of student learning. This guidance is articulated by including assessment boundary statements.

The CCR-Science standards describe the knowledge and skills that students should learn, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. Standards describe what students are expected to know and be able to do, while the local curriculum describes how teachers will help students master the standards. A wide variety of instructional resources may be used to meet the state content area standards. Decisions about curriculum and instruction are made locally by individual school districts and classroom teachers. The Nebraska Department of Education does not mandate the curriculum used within a local school.

In addition to a common structure for content area standards, a consistent numbering system is used for content area standards. The CCR-Science standards numbering system is as follows:



Organization and Structure of CCR-Science Standards

Nebraska's College and Career Ready Standards for Science (CCR-Science) are organized by grade level for grades K-8 and by grade span in high school. K-5 standards are organized to reflect the developmental nature of learning for elementary students and attend to the learning progressions that build foundational understandings of science. By the time students reach middle school (Grades 6-8), they build on this foundation in order to develop more sophisticated understandings of science concepts through high school. The topic progression for the CCR-Science standards is included in Appendix A.

Within each grade level/span the standards are organized around topics, and each standard addresses one topic. Each CCR-Science standard begins with the common stem: "Gather, analyze, and communicate..." This stem highlights long-term learning goals associated with rigorous science standards and provides guidance for high quality classroom instruction. To facilitate high-quality instruction, students actively gather evidence from multiple sources related to the science topics. This evidence is carefully analyzed in order to describe and explain natural phenomena, and then, students communicate their understanding of the content using a variety of tools and strategies. It is important to note that while topics are introduced in a spiraled model, they are connected; and deeper understanding at subsequent grade levels and spans requires foundational understanding of multiple topics.

The indicators reflect the three dimensions of science learning outlined in *A Framework for K-12 Science Education*¹. Each CCR-Science indicator includes a disciplinary core idea, a crosscutting concept (underline), and a **science and engineering practice** (bold).

The disciplinary core ideas are the focused, limited set of science ideas identified in the *Framework* as necessary for ALL students throughout their education and beyond their K-12 school years to achieve scientific literacy. The limited number of disciplinary core ideas allows more time for students and








teachers to engage in the science and engineering practices as they deeply explore science ideas. To allow students to continually build on and revise their knowledge and abilities, the disciplinary core ideas are built on developmental learning progressions (Appendix A).

The crosscutting concepts are used to organize and make sense of disciplinary core ideas. They serve as tools that bridge disciplinary boundaries and deepen understanding of science content. With grade-appropriate proficiency, students are expected to use patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change as they gather, analyze, and communicate scientific understanding. These crosscutting concepts provide structure for synthesizing knowledge from various fields into a coherent and scientifically based view of the world.

The **science and engineering practices** are used by students to demonstrate understanding of the disciplinary core ideas and crosscutting concepts. Engaging in the practices of science and engineering helps students understand the wide range of approaches used to investigate natural phenomena and develop solutions to challenges. Students are expected to demonstrate grade-appropriate proficiency in asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information as they gather, analyze, and communicate scientific information.

Each science indicator focuses on one crosscutting concept and one **science and engineering practice** as an *example* to guide assessment. Instruction aimed toward preparing students should use crosscutting concepts and **science and engineering practices** that go beyond what is stated in the indicator to better reflect authentic science practice.

The following table lists the disciplinary core ideas, crosscutting concepts, and **science and engineering practices**:

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
<ul style="list-style-type: none"> • Asking Questions and Defining Problems • Developing and Using Models • Planning and Carrying Out Investigations • Analyzing and Interpreting Data • Using Mathematics and Computational Thinking • Constructing Explanations and Designing Solutions • Engaging in Argument from Evidence • Obtaining, Evaluating, and Communicating Information 	<p>LS1: From Molecules to Organisms: Structures and Processes</p> <p>LS2: Ecosystems: Interactions, Energy, and Dynamics</p> <p>LS3: Heredity: Inheritance and Variation of Traits</p> <p>LS4: Biological Evolution: Unity & Diversity</p> <p>PS1: Matter and Its Interactions</p> <p>PS2: Motion and Stability: Forces and Interactions</p> <p>PS3: Energy</p> <p>PS4: Waves and Their Applications in Technologies for Information Transfer</p> <p>ESS1: Earth’s Place in the Universe</p> <p>ESS2: Earth’s Systems</p> <p>ESS3: Earth and Human Activity</p> <p>ETS1: Engineering Design</p>	<p> Patterns</p> <p> Cause and Effect</p> <p> Scale, Proportion, and Quantity</p> <p> Systems and System Models</p> <p> Energy and Matter</p> <p> Structure and Function</p> <p> Stability and Change</p>

Interdisciplinary Connections

The crosscutting concepts and **science and engineering practices** provide opportunities for developing strong interdisciplinary connections across all content areas (English Language Arts, mathematics, social studies, fine arts, career/technical education, etc.). Disciplinary core ideas can be a context for helping students master key competencies from other content areas while promoting essential career readiness skills, including communication, creativity, collaboration, and critical thinking.



Nebraska Connections

Opportunities to teach science using topics directly relevant to our state (e.g. Ogallala Aquifer, agriculture, Nebraska-specific flora and fauna, Nebraska's rich geologic history, etc.) are listed throughout the CCR-Science standards as "Nebraska Connections." These connections allow educators to use local, regional, and state-specific contexts for teaching, learning, and assessment. Educators should use these as recommendations for investigation with students. Additionally, assessment developers have the opportunity to use the Nebraska contexts to develop Nebraska-specific examples or scenarios from which students would demonstrate their general understanding. This approach provides the opportunity for educators to draw upon Nebraska's natural environment and rich history and resources in engineering design and scientific research to support student learning.



Civic Science Connections

Within the CCR-Science standards, opportunities to create civic science connections have been identified. These connections are designed to call-out the importance for students to engage in the study of civic ideals, principles, and practices through participation in the act of "citizen science." Citizen science is the public involvement in inquiry and discovery of new scientific knowledge. This engagement helps students build science knowledge and skills while improving social behavior, increasing student engagement, and strengthening community partnerships. Citizen science projects enlist K-12 students to collect or analyze data for real-world research studies. Citizen science in conjunction with the CCR-Science standards help bridge our K-12 students with stakeholders in the community, both locally and globally.



Computer Science Connections

Natural connections between science and computer science have been identified throughout the standards, especially in the middle level and in high school as students expand their ability to use computational thinking to develop complex models and simulations of natural and designed systems. Computers and other digital tools allow students to collect, record, organize, analyze, and communicate data as they engage in science learning.



Engineering, Technology, and Applications of Science Connections

Connections to engineering, technology, and applications of science are included at all grade levels and in all domains. These connections highlight the interdependence of science, engineering, and technology that drives the research, innovation, and development cycle where discoveries in science lead to new technologies developed using the engineering design process. Additionally, these connections call attention to the effects of scientific and technological advances on society and the environment.



Engineering Design

Performance indicators for the engineering design process are intentionally embedded in all grade levels. These indicators allow students to demonstrate their ability to define problems, develop possible solutions, and improve designs. **These indicators should be reinforced whenever students are engaged in practicing engineering design during instruction.** Having students engage in the engineering design process will prepare them to solve challenges both in and out of the classroom.

Instructional Shifts

While each indicator incorporates the three dimensions, this alone does not drive student outcomes; ultimately, student learning depends on how the standards are translated to instructional practices.

3-Dimensional teaching and learning: Effective science teaching, learning, and assessment should integrate disciplinary core ideas, crosscutting concepts, and **science and engineering practices**. Integration of the three dimensions will allow students to explain scientific phenomena, design solutions to real-world challenges, and build a foundation upon which they can continue to learn and to apply science knowledge and skills within and outside the K-12 education arena.

Integrated science: Natural phenomena serve as the context for the work of both scientists and engineers. As students explain natural phenomena and design solutions to real-world challenges they connect ideas across science domains. The crosscutting concepts serve as tools that bridge domain boundaries and allow students to deepen their understanding of disciplinary core ideas while using **science and engineering practices** as they explore natural phenomena.

Interdisciplinary approaches: The overlapping skills included in the **science and engineering practices** and the intellectual tools provided by the crosscutting concepts build meaningful and substantive connections to interdisciplinary knowledge and skills in all content areas (English Language Arts, mathematics, social studies, fine arts, career/technical education, etc.) This affords all students equitable access to learning and ensures all students are prepared for college, career, and citizenship.

Implementation and Educator Support

To support educators while they explore and implement the CCR-Science standards, the Nebraska Department of Education is developing a five-year implementation plan that includes; exploration, initial implementation, scale up, deep implementation, and sustainability. Included in the implementation plan will be guidance related to systems alignment, professional learning, curriculum, instruction, resources, and assessment. A new statewide summative assessment aligned to these standards will be operational in 2021.

¹ *A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas.* Washington, DC: The National Academies Press, 2012.

KINDERGARTEN

The Kindergarten standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What happens if you change how hard you push or pull an object?

Students are able to apply an understanding of the effects of different strengths or different directions of pushes and pulls on the motion of an object to analyze a design solution.

(including humans) need to survive and the relationship between their needs and where they live

What is the weather like today and how is it different from yesterday?

Students are expected to develop understanding of patterns and variations in local weather and the purpose of weather forecasting to prepare for and respond to, severe weather.

Where do animals live and why do they live there?

Students are also expected to develop understanding of what plants and animals

SC.K.1 Forces and Interactions: Pushes and Pulls

SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions.



SC.K.1.1.A **Plan and conduct an investigation to compare** the effects of different strengths or different directions of pushes and pulls on the motion of an object. Assessment is limited to different relative strengths or different directions, but not both at the same time. Assessment does not include non-contact pushes or pulls such as those produced by magnets.



SC.K.1.1.B **Analyze data to determine if a design solution works as intended** to change the speed or direction of an object with a push or a pull. Assessment does not include friction as a mechanism for change in speed.

SC.K.7 Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment

SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.K.7.2.A **Use observations to describe** patterns of what plants and animals (including humans) need to survive.



SC.K.7.2.B **Construct an argument supported by evidence for how** plants and animals (including humans) can change the environment to meet their needs.



SC.K.7.2.C **Use a model to represent** the relationship between the needs of different plants or animals (including humans) and the places they live.



NE plants and animals



SC.K.7.2.D **Communicate solutions** that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.



NE conservation organizations and agricultural practices

SC.K.12 Weather and Climate

SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate.



SC.K.12.3.A **Use and share observations** of local weather conditions to describe patterns over time. Assessment of quantitative observations limited to whole numbers and relative measures such as warmer/cooler.



SC.K.12.3.B **Ask questions to obtain information** about the purpose of weather forecasting to prepare for, and respond to, severe weather.



emphasis on blizzards, tornadoes, drought, and floods



SC.K.12.3.C **Make observations to determine** the effect of sunlight on Earth's surface.



SC.K.12.3.D **Use tools and materials to design and build a structure** that will reduce the warming effect of sunlight on an area.



SC.K.12.3.E **Ask questions, make observations, and gather information** about a situation people want to change to **define a simple problem that can be solved** through the development of a new or improved object or tool.

FIRST GRADE

The first grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What happens when materials vibrate?

Students are expected to develop understanding of the relationship between sound and vibrating materials.

What happens when there is no light?

Students are expected to develop understanding of the relationship between the availability of light and the ability to see objects. The idea that light travels from place to place can be understood by students at this level through determining the effect of placing objects made with different materials in the path of a beam of light.

What are some ways plants and animals meet their needs so they can survive and grow?

Students are also expected to develop understanding of how plants and animals use their external parts to help them survive, grow, and meet their needs as well as how the behaviors of parents and offspring help offspring survive.

How are parents and their children similar and different?

The understanding is developed that young plants and animals are like, but not exactly the same as, their parents.

What objects are in the sky and how do they seem to move?

Students are able to observe, describe, and predict some patterns of the movement of objects in the sky.

SC.1.2 Waves: Light and Sound

SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves.



SC.1.2.1.A **Plan and conduct investigations** to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.



SC.1.2.1.B **Make observations to construct an evidence-based account** that objects can be seen only when illuminated.



SC.1.2.1.C **Plan and conduct an investigation** to determine the effect of placing objects made with different materials in the path of a beam of light.

Assessment does not include the speed of light.



SC.1.2.1.D **Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.**

Assessment does not include technological details for how communication devices work.

SC.1.6 Structure, Function, and Information Processing

SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.



SC.1.6.2.A **Use materials to design a solution** to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.



NE plants and animals



SC.1.6.2.B **Develop a simple sketch, drawing, or physical model** to illustrate how the shape of an object helps it function as needed to solve a given problem.



SC.1.6.2.C **Read texts and use media to determine patterns** in a behavior of parents and offspring that help offspring survive.



NE plants and animals



SC.1.6.2.D **Make observations to construct an evidence-based account** that young plants and animals are like, but not exactly like, their parents.

Assessment does not include inheritance or animals that undergo metamorphosis or hybrids.



NE plants and animals

SC.1.11 Space Systems: Patterns and Cycles

SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems.



SC.1.11.3.A **Use observations** of the sun, moon, and stars to describe patterns that can be predicted. Assessment of star patterns is limited to stars being seen at night and not during the day.



SC.1.11.3.B **Make observations** at different times of the year to relate the amount of daylight to the time of year. Assessment is limited to relative amounts of daylight, not quantifying the hours or time of daylight.

SECOND GRADE

The second grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How are materials similar and different from one another and how do the properties of the materials relate to their use?

An understanding of observable properties of materials is developed by students at this level through analysis and classification of different materials.

What do plants need to grow?

Students are expected to develop an understanding of what plants need to grow and how plants depend on animals for seed dispersal and pollination.

How many types of living things live in a place?

Students are expected to compare the diversity of life in different habitats.

How does land change and what causes it to change?

Students are able to apply their understanding of the idea that wind and water can change the shape of land to compare design solutions to slow or prevent such change.

What are the different kinds of land and bodies of water?

Students are able to use information and models to identify and represent the shapes and kinds of land and bodies of water in an area and where water is found on Earth.

SC.2.3 Structure and Properties of Matter

SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.2.3.1.A **Plan and conduct an investigation** to describe and classify different kinds of materials by their observable properties.



Soil properties



SC.2.3.1.B **Analyze data obtained from testing different materials** to determine which materials have the properties that are best suited for an intended purpose. Assessment of quantitative measurements is limited to length and weight.



SC.2.3.1.C **Analyze data** from tests of two objects **designed to solve the same problem** to compare the strengths and weaknesses of how each performs.



SC.2.3.1.D **Make observations to construct an evidence-based account** of how an object made of a small set of pieces can be disassembled and made into a new object.



SC.2.3.1.E **Construct an argument with evidence** that some changes caused by heating or cooling can be reversed and some cannot.

SC.2.7 Interdependent Relationships in Ecosystems

SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.2.7.2.A **Plan and conduct an investigation** to determine if plants need sunlight and water to grow. Assessment is limited to testing one variable at a time.



SC.2.7.2.B **Develop a simple model** that mimics the function of an animal in dispersing seeds or pollinating plants.



SC.2.7.2.C **Make observations** of plants and animals to **compare the diversity of life in different habitats**. Assessment does not include specific animal and plant names in specific habitats.



NE habitats

SC.2.13 Earth's Systems: Processes That Shape the Earth

SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth.



SC.2.13.3.A **Use information from several sources to provide evidence** that Earth events can occur quickly or slowly. Assessment does not include quantitative measurements of timescales.



Flooding and tornadoes quickly cause change; wind slowly formed the Sandhills



SC.2.13.3.B **Compare multiple solutions designed to** slow or prevent wind or water from changing the shape of the land.



Soil conservation



SC.2.13.3.C **Develop a model to represent the** shapes and kinds of land and bodies of water in an area. Assessment does not include quantitative scaling in models.



Manmade dams, sandbagging, windbreaks, terracing



SC.2.13.3.D **Obtain information to identify** where water is found on Earth and that it can be solid or liquid.



NE water bodies

THIRD GRADE

The third grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How do equal and unequal forces on an object affect the object?

Students are able to determine the effects of balanced and unbalanced forces on the motion of an object and the cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other.

How can magnets be used?

Students are able to apply their understanding of magnetic interactions to define a simple design problem that can be solved with magnets.

How do organisms vary in their traits?

Students are expected to develop an understanding of the similarities and differences of organisms' life cycles. Students develop an understanding that organisms have different inherited traits and that the environment can also affect the traits that an organism develops. In addition, students are able to construct an explanation using evidence for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

How are plants, animals, and environments of the past similar or different from current plants, animals, and environments?

Students are expected to develop an understanding of types of organisms that lived long ago, and also about the nature of their environments.

What happens to organisms when their environment changes?

Students are expected to develop an understanding of the idea that when the environment changes some organisms survive and reproduce, some move to new locations, some move into the transformed environment, and some die.

What is typical weather in different parts of the world and during different times of the year?

Students are able to organize and use data to describe typical weather conditions expected during a particular season.

How can the impact of weather-related hazards be reduced?

By applying their understanding of weather-related hazards, students are able to make a claim about the merit of a design solution that reduces the impacts of such hazards.

SC.3.1 Forces and Interactions: Motion and Stability

SC.3.1.1 Gather, analyze, and communicate evidence of forces and their interactions.



SC.3.1.1.A **Plan and conduct an investigation** to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

Assessment is limited to one variable at a time: number, size, or direction of forces. Assessment does not include quantitative force size, only qualitative and relative. Assessment is limited to gravity being addressed as a force that pulls objects down.



SC.3.1.1.B **Make observations and/or measurements** of an object's motion to provide evidence that a pattern can be used to predict future motion.

Assessment does not include technical terms such as period and frequency.



SC.3.1.1.C **Ask questions** to determine cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other. Assessment is limited to forces produced by objects that can be manipulated by students, and electrical interactions, are limited to static electricity.



SC.3.1.1.D **Define a simple design problem** that can be solved by applying scientific ideas about magnets.

SC.3.7 Interdependent Relationships in Ecosystems

SC.3.7.2 Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems.



SC.3.7.2.A **Construct an argument** that some animals form groups that help members survive.



NE animals



SC.3.7.2.B **Analyze and interpret data** from fossils to provide evidence of the organisms and environments in which they lived long ago. Assessment does not include identification of specific fossils or present plants and animals. Assessment is limited to major fossil types and relative ages.



NE fossils; NE geologic history



SC.3.7.2.C **Construct an argument** with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.



NE habitats



SC.3.7.2.D **Make a claim about the merit of a solution to a problem** caused when the environment changes and the types of plants and animals that live there may change. Assessment is limited to a single environmental change. Assessment does not include the greenhouse effect or climate change.



NE habitats



SC.3.7.2.E **Generate and compare multiple possible solutions to a problem** based on how well each is likely to meet the criteria and constraints of the problem.

SC.3.9 Inheritance and Variation: Life Cycles and Traits

SC.3.9.3 Gather and analyze data to communicate an understanding of inheritance and variation of traits through life cycles and environmental influences.



SC.3.9.3.A **Develop models** to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.



NE plants and animals



SC.3.9.3.B Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.



NE plants and animals



SC.3.9.3.C Use evidence to support the explanation that traits can be influenced by the environment.



NE plants, animals, and habitats



SC.3.9.3.D Use evidence to construct an explanation for how the variation in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.



NE plants, animals, and habitats

SC.3.12 Weather and Climate

SC.3.12.4 Gather and analyze data to communicate an understanding of weather and climate.



SC.3.12.4.A Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season.

Assessment of graphical displays is limited to pictographs and bar graphs. Assessment does not include climate change.



NE weather and climate



SC.3.12.4.B Obtain and combine information to describe climates in different regions of the world.



SC.3.12.4.C Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

FOURTH GRADE

The fourth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What are waves and what are some of the things they can do?

Students are able to use a model of waves to describe patterns of waves in terms of amplitude and wavelength, and that waves can cause objects to move.

What is energy and how is it related to motion?

Students are able to use evidence to construct an explanation of the relationship between the speed of an object and the energy of that object.

How is energy transferred?

Students are expected to develop an understanding that energy can be transferred from place to place by sound, light, heat, and electrical currents or from object to object through collisions.

How can energy be used to solve a problem?

They apply their understanding of energy to design, test, and refine a device that converts energy from one form to another.

How do internal and external structures support the survival, growth, behavior, and reproduction of plants and animals?

Students are expected to develop an understanding that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. By developing a model, students describe that an object can be seen when light reflected from its surface enters the eye.

How can water, ice, wind and vegetation change the land?

Students are expected to develop an understanding of the effects of weathering or the rate of erosion by water, ice, wind or vegetation. They apply their knowledge of natural Earth processes to generate and compare multiple solutions to reduce the impacts of such processes on humans.

What patterns of Earth's features can be determined with the use of maps?

In order to describe patterns of Earth's features, students analyze and interpret data from maps.

SC.4.2 Waves: Waves and Information

SC.4.2.1 Gather, analyze, and communicate evidence of waves and the information they transfer.



SC.4.2.1.A **Develop a model** of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Assessment does not include interference effects, electromagnetic waves, non-periodic waves, or quantitative models of amplitude and wavelength.



SC.4.2.1.B **Generate and compare multiple solutions** that use patterns to transfer information.

SC.4.4 Energy: Conservation and Transfer

SC.4.4.2 Gather, analyze and communicate evidence of energy conservation and transfer.



SC.4.4.2.A Use evidence to **construct an explanation** relating the speed of an object to the energy of that object. Assessment does not include quantitative measures of changes in the speed of an object or on any precise or quantitative definition of energy.



SC.4.4.2.B **Make observations** to provide evidence that energy can be transferred from place to place by sound, light, heat, and electrical currents. Assessment does not include quantitative measurements of energy.



NE energy producers



SC.4.4.2.C **Ask questions** and predict outcomes about the changes in energy that occur when objects collide. Assessment does not include quantitative measurements of energy.



SC.4.4.2.D Apply scientific ideas to **design, test, and refine a device** that converts energy from one form to another. Devices should be limited to those that convert motion energy to electric energy or use stored energy to cause motion or produce light or sound.



SC.4.4.2.E **Plan and carry out fair tests in which variables are controlled** and failure points are considered to identify aspects of a model or prototype that can be improved.



SC.4.4.2.F **Obtain and combine information** to describe that energy and fuels are derived from natural resources and that their uses affect the environment.



NE ethanol production

SC.4.6 Structure, Function, and Information Processing

SC.4.6.3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things.



SC.4.6.3.A **Develop a model** to describe that light reflecting from objects and entering the eyes allows objects to be seen. Assessment does not include knowledge of specific colors reflected and seen, the cellular mechanisms of vision, or how the retina works.



SC.4.6.3.B **Construct an argument** that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. Assessment is limited to macroscopic structures within plant and animal systems.



NE plants and animals



SC.4.6.3.C **Use a model** to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information. Assessment does not include the mechanisms by which the brain stores and recalls information or the mechanisms of how sensory receptors function.

SC.4.13 Earth's Systems: Processes That Shape the Earth

SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.



SC.4.13.4.A **Identify evidence** from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over **time**. Assessment does not include specific knowledge of the mechanism of rock formation or memorization of specific rock formations and layers. Assessment is limited to relative time.



NE fossils and geologic history



SC.4.13.4.B **Make observations and/or measurements** to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Assessment is limited to a single form of weathering or erosion.



SC.4.13.4.C **Analyze and interpret data** from maps to describe patterns of Earth's features.



SC.4.13.4.D **Generate and compare multiple solutions** to reduce the impacts of natural Earth processes on humans. Assessment is limited to earthquakes, floods, tsunamis, and volcanic eruptions.

FIFTH GRADE

The fifth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

When matter changes, does its weight (mass) change?

Students are able to describe that matter is made of particles too small to be seen through the development of a model. Students develop an understanding of the idea that regardless of the type of change that matter undergoes, the total weight of matter is conserved.

Can new substances be created by combining other substances?

Students determine whether the mixing of two or more substances results in new substance.

How does matter cycle through ecosystems and where does the energy in food come from and what is it used for?

Students develop an understanding of the idea that plants get the materials they need for growth chiefly from air and water. Using models, students can describe the movement of matter among plants, animals, decomposers, and the environment and that energy in animals' food was

once energy from the sun.

How much water can be found in different places on Earth and how does water move through the Earth system?

Students describe and graph data to provide evidence about the distribution of water on Earth. Through the development of a model using an example students are able to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. This model will also allow students to define a simple design problem that relates to the conservation of fresh water.

How do lengths and directions of shadows or relative lengths of day and night change from day to day, and how does the appearance of some stars change in different seasons?

Students are expected to develop an understanding of patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

SC.5.3 Structure and Properties of Matter

SC.5.3.1 Gather, analyze, and communicate evidence of structure and properties of matter.



SC.5.3.1.A **Develop a model** to describe that matter is made of particles too small to be seen. Assessment does not include the atomic-scale mechanism of evaporation and condensation or defining the unseen particles.



SC.5.3.1.B **Measure and graph quantities** to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved. Assessment does not include distinguishing mass and weight.



SC.5.3.1.C **Make observations and measurements** to identify materials based on their properties. Assessment does not include density or distinguishing mass and weight.



SC.5.3.1.D **Conduct an investigation** to determine whether the mixing of two or more substances results in new substances.

SC.5.8 Matter and Energy in Organisms and Ecosystems

SC.5.8.2 Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems.



SC.5.8.2.A **Use models** to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.



SC.5.8.2.B **Support an argument** that plants get the materials they need for growth chiefly from air and water.



SC.5.8.2.C **Develop a model** to describe the movement of matter among plants, animals, decomposers, and the environment. Assessment does not include molecular explanations or the biochemical mechanisms of photosynthesis.



NE ecosystems

SC.5.11 Space Systems: Earth's Stars and Solar System

SC.5.11.3 Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system.



SC.5.11.3.A **Support an argument** that the gravitational force exerted by Earth on objects is directed down. Assessment does not include mathematical representation of gravitational force.



SC.5.11.3.B **Support an argument** that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth. Assessment is limited to relative distances, not sizes, of stars. Assessment does not include other factors that affect apparent brightness (such as stellar masses, age, and stage).



SC.5.11.3.C **Represent data in graphical displays** to reveal patterns of daily changes in the length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. Assessment does not include causes of seasons.

SC.5.13 Earth's Systems

SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems.



SC.5.13.4.A **Develop a model** using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Assessment is limited to the interactions of two systems at a time.



NE systems



SC.5.13.4.B **Describe and graph** the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Assessment is limited to oceans, lakes, rivers, glaciers, groundwater, and polar ice caps but does not include the atmosphere.



NE bodies of water



SC.5.13.4.C **Obtain and combine information** about ways individual communities use science ideas to protect the Earth's resources and environment.



NE conservation organizations



SC.5.13.4.D **Define a simple design problem** that can be solved by applying scientific ideas about the conservation of fresh water on Earth.



NE conservation organizations



SC.5.13.4.E **Define a simple design problem** reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

SIXTH GRADE

The sixth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can energy be transferred from one object or system to another?

Students are expected to know the difference between energy and temperature and begin to develop an understanding of the relationship between force and energy. Students are also expected to apply an understanding of design to the process of energy transfer.

How do the structures of organisms contribute to life's functions?

Students are expected to understand that all organisms are made of cells, that special structures are responsible for particular functions in organisms, and that for many organisms the body is a system of multiple interacting subsystems that form a hierarchy from cells to the body.

How do organisms grow, develop, and reproduce?

Students are expected to explain how select

structures, functions, and behaviors of organisms change in predictable ways as they progress from birth to old age.

What factors interact and influence weather and climate?

Students are expected to construct and use models to develop an understanding of the factors that determine weather and climate. A systems approach is also important here, examining the feedbacks between systems as energy from the sun is transferred between systems and circulates through the oceans and atmosphere.

How does water move through Earth's systems?

Students understand how Earth's geosystems operate by modeling the flow of energy and cycling of matter within and among different systems.

SC.6.4 Energy

SC.6.4.1 Gather, analyze, and communicate evidence of energy.



SC.6.4.1.A Apply scientific principles to **design, construct, and test a device** that either minimizes or maximizes thermal energy transfer. Assessment does not include calculating the total amount of thermal energy transferred.



SC.6.4.1.B **Define the criteria and constraints of a design problem** with sufficient precision to ensure a successful solution, taking into account relevant scientific principle and potential impacts on people and the natural environment that may limit possible solutions.



SC.6.4.1.C **Plan an investigation** to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample. Assessment does not include calculating the total amount of thermal energy transferred.



SC.6.4.1.D **Construct, use, and present arguments** to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object. Assessment does not include calculations of energy.

SC.6.6 Structure and Function and Information Processing

SC.6.6.2 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.6.6.2.A **Conduct an investigation** to provide evidence that living things are made of cells; either one cell or many different numbers and types of cells.



SC.6.6.2.B **Develop and use a model** to describe the function of a cell as a whole and ways parts of cells contribute to the function. Assessment of organelle structure/function relationships is limited to the cell wall and cell membrane. Assessment of the function of the other organelles is limited to their relationship to the whole cell. Assessment does not include the biochemical function of cells or cell parts.



SC.6.6.2.C **Use argument supported by evidence** for how the body is a system of interacting subsystems composed of groups of cells. Assessment does not include the mechanism of one body system independent of others. Assessment is limited to the circulatory, excretory, digestive, respiratory, muscular, and nervous systems.



SC.6.6.2.D **Gather and synthesize information** that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. Assessment does not include mechanisms for the transmission of this information.

SC.6.9 Growth, Development, and Reproduction of Organisms

SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.6.9.3.A **Construct an argument** based on evidence for how plant and animal adaptations affect the probability of successful reproduction.



monarchs/milkweed; seed dispersal in prairie grasses



SC.6.9.3.B **Construct a scientific explanation** based on evidence for how environmental and genetic factors influence the growth of organisms.

Assessment does not include genetic mechanisms, gene regulation, or biochemical processes.



NE plants and animals



SC.6.9.3.C **Develop and use a model** to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. Assessment does not include specific changes at the molecular level, mechanisms for protein synthesis, or specific types of mutations.

SC.6.12 Weather and Climate

SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.



SC.6.12.4.A **Collect data** to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Assessment does not include recalling the names of cloud types or weather symbols used on weather maps or the reported diagrams from weather stations.



NE weather conditions



SC.6.12.4.B **Develop and use a model** to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Assessment does not include the dynamics of the Coriolis effect.



SC.6.12.4.C **Ask questions** to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.

SC.6.12.4.D **Analyze and interpret data** on weather and climate to forecast future catastrophic events and inform the development of technologies to mitigate their effect.

SC.6.13 Earth's Systems

SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.



SC.6.13.5.A **Develop a model** to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.

A quantitative understanding of the latent heats of vaporization and fusion is not assessed.



NE systems

7TH GRADE

The seventh grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How does thermal energy affect particles?

Students will be able to provide molecular level descriptions that explain states of matter and changes between states.

Why do different pure substances have different physical and chemical properties and how do those properties determine how substances are used?

Students are expected to understand what occurs at the atomic molecular scales.

What happens when new materials are formed?

Students are expected to provide molecular level descriptions to explain that chemical reactions involve regrouping of atoms to form new substances and that atoms rearrange during chemical reactions.

How do organisms obtain and use energy?

Students are expected to use conceptual and physical models to explain the transfer of energy and cycling of matter as they construct explanations for the role of photosynthesis in cycling matter in ecosystems.

How does matter and energy move through an ecosystem?

Students are expected to construct explanations for the cycling of matter in organisms and the

interaction of organisms to obtain matter and energy from an ecosystem to survive and grow.

How do organisms interact with other organisms in the physical environment to obtain matter and energy?

Students are expected to understand that organisms and populations of organisms are dependent on their environmental interactions both with other organisms and with non-living factors.

How do people figure out that Earth and life on Earth have changed over time?

Students are expected to examine geoscience data in order to understand the processes and events in Earth's history.

How do the materials in and on Earth's crust change over time?

Students are expected to understand how Earth's geosystems operate by modeling the flow of energy and the cycling of matter within and among different systems.

How do human activities affect Earth's systems?

Students are expected to understand the ways that human activities impact Earth's other systems.

SC.7.3 Structure and Properties of Matter

SC.7.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.7.3.1.A Develop models to describe the atomic composition of simple molecules. Assessment does not include valence electrons and bonding energy, discussing the ionic nature of subunits of complex structures, or a complete description of all individual atoms in a complex molecule or extended structure is not required.



SC.7.3.1.B Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Assessment is limited to qualitative information.



SC.7.3.1.C **Develop a model** that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

SC.7.5 Chemical Reactions

SC.7.5.2 Gather, analyze, and communicate evidence of chemical reactions.



SC.7.5.2.A **Analyze and interpret data** on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred. Assessment is limited to analysis of the following properties: density, melting point, boiling point, solubility, flammability, and odor.



SC.7.5.2.B **Develop and use a model** to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved. Assessment does not include the use of atomic masses, balancing symbolic equations, or intermolecular forces.



SC.7.5.2.C **Undertake a design project** to construct, test, and modify a device that either releases or absorbs thermal energy by chemical processes. Assessment is limited to the criteria of amount, time, and temperature of substance in testing the device.



SC.7.5.2.D **Analyze data from tests** to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.

SC.7.7 Interdependent Relationships in Ecosystems

SC.7.7.3 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.7.7.3.A **Construct an explanation** that predicts patterns of interactions among organisms across multiple ecosystems.



NE ecosystems



SC.7.7.3.B **Evaluate competing design solutions** for maintaining biodiversity and ecosystem services.



NE endangered species and reintroduction of species



SC.7.7.3.C **Evaluate competing design solutions** using a systematic process to determine how well they meet the criteria and constraints of the problem.



SC.7.7.3.D Apply scientific principles to **design** a method for monitoring and increasing positive human impact on the environment.

SC.7.8 Matter and Energy in Organisms and Ecosystems

SC.7.8.4 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.7.8.4.A **Construct a scientific explanation** based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms. Assessment does not include the biochemical mechanisms of photosynthesis.



NE food webs



SC.7.8.4.B **Develop a model** to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as matter moves through an organism. Assessment does not include details of the chemical reactions for photosynthesis or respiration.



SC.7.8.4.C **Analyze and interpret data** to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.



NE plants and animals



SC.7.8.4.D **Develop a model** to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Assessment does not include the use of chemical reactions to describe the processes.



NE ecosystems



SC.7.8.4.E **Construct an argument** supported by evidence that changes to physical or biological components of an ecosystem affect populations.



NE ecosystems

SC.7.13 Earth's Systems

SC.7.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.



SC.7.13.5.A **Develop a model** to describe the cycling of Earth's materials and the flow of energy that drives this process. Assessment does not include the identification and naming of minerals.



SC.7.13.5.B **Construct a scientific explanation** based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.



NE resources



SC.7.13.5.C **Construct an argument** supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.



Food security and NE agriculture

SC.7.14 History of Earth

SC.7.14.6 Gather, analyze, and communicate evidence to explain Earth's history.



SC.7.14.6.A **Construct an explanation** based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.



NE geographic features



SC.7.14.6.B **Analyze and interpret data** on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions. Paleomagnetic anomalies in oceanic and continental crust are not assessed.



SC.7.14.6.C **Analyze and interpret data** on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

8TH GRADE

The eighth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can one describe physical interactions between objects and within systems of objects?

Students will be expected to apply Newton's Third Law of Motion to relate forces to explain the motion of objects. Students also apply ideas about gravitational, electrical, and magnetic forces to explain a variety of phenomena including beginning ideas about why some materials attract each other while other repel.

How does the energy of an object change related to its mass, speed, and position in a system?

Students understand that objects that are moving have kinetic energy and that objects may also contain stored (potential) energy, depending on their relative positions.

What are the characteristic properties of waves and how can they be used?

Students are expected to describe and predict characteristic properties and behaviors of waves when the waves interact with matter. Students can apply an understanding of waves as a means to send digital information.

What factors cause genes to change and how does that affect the structure and

function of organisms?

Students are expected to understand the ways humans can select for specific traits, the role of technology, genetic modification, and the nature of ethical responsibilities related to selective breeding.

How does genetic variation among organisms in a species affect survival and reproduction? How does the environment influence genetic traits in populations over multiple generations?

Students are expected to analyze data from the fossil record to describe evidence of the history of life on Earth and can construct explanations for similarities in organisms. They have a beginning understanding of the role of variation in natural selection and how this leads to speciation.

What is Earth's place in the Universe? What makes up our solar system and how can the motion of Earth explain seasons and eclipses?

Students are expected to examine the Earth's place in relation to the solar system, Milky Way galaxy, and universe. There is a strong emphasis on a systems approach, using models of the solar system to explain astronomical and other observations of the cyclic patterns of eclipses, tides, and seasons.

SC.8.1 Forces and Interactions

SC.8.1.1 Gather, analyze, and communicate evidence of forces and interactions.



SC.8.1.1.A Apply Newton's Third Law to **design a solution** to a problem involving the motion of two colliding objects. Assessment is limited to vertical or horizontal interactions in one dimension.



SC.8.1.1.B **Develop a model** to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.



SC.8.1.1.C **Plan an investigation** to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object. Assessment is limited to forces and changes in motion in one-dimension in an inertial reference frame and to change in one variable at a time; does not include use of trigonometry.



SC.8.1.1.D Ask questions about data to determine the factors that affect the strength of electrical and magnetic forces. Assessment about questions that require quantitative answers is limited to proportional reasoning and algebraic thinking.



SC.8.1.1.E Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects. Assessment does not include Newton's Law of Gravitation or Kepler's Laws.



SC.8.1.1.F Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. Assessment is limited to electric and magnetic fields, and limited to qualitative evidence for the existence of fields.

SC.8.2 Waves and Electromagnetic Radiation

SC.8.2.2 Gather, analyze, and communicate evidence of waves and electromagnetic radiation.



SC.8.2.2.A Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave. Assessment does not include electromagnetic waves and is limited to standard repeating waves.



SC.8.2.2.B Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials. Assessment is limited to qualitative applications pertaining to light and mechanical waves.



SC.8.2.2.C Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals. Assessment does not include binary counting. Assessment does not include the specific mechanism of any given device.

SC.8.4 Energy

SC.8.4.3 Gather, analyze, and communicate evidence of energy.



SC.8.4.3.A Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object.



SC.8.4.3.B Develop a model to describe that when the arrangement of objects interacting at a distance changes, then different amounts of potential energy are stored in the system. Assessment is limited to two objects and electric, magnetic, and gravitational interactions.

SC.8.9 Heredity: Inheritance and Variation of Traits

SC.8.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.8.9.4.A Develop and use a model to describe why structural changes to genes (mutations) may result in harmful, beneficial, or neutral effects to structure and function of organisms. Assessment does not include specific changes at the molecular level, mechanisms for protein synthesis, or specific types of mutations.



SC.8.9.4.B Gather and synthesize information about technologies that have changed the way humans influence inheritance of desired traits in organisms.



NE agriculture practices

SC.8.10 Natural Selection and Adaptations

SC.8.10.5 Gather, analyze, and communicate evidence of natural selection and adaptations.



SC.8.10.5.A **Analyze and interpret data** for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past. Assessment does not include the names of individual species or geological eras in the fossil record.



NE Geological History



SC.8.10.5.B **Apply scientific ideas to construct an explanation for the anatomical similarities and differences** among and between modern and fossil organisms to infer evolutionary relationships.



NE Geological History



SC.8.10.5.C **Construct an explanation** based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.



SC.8.10.5.D **Use mathematical representations** to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time. Assessment does not include Hardy Weinberg calculations.



NE plants and animals

SC.8.11 Space Systems

SC.8.11.6 Gather, analyze, and communicate evidence of the interactions among bodies in space.



SC.8.11.6.A **Develop and use a model** of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.



SC.8.11.6.B **Develop and use a model to describe** the role of gravity in the motions within the galaxy and the solar system. Assessment does not include Kepler's Laws of orbital motion or the apparent retrograde motion of planets as viewed from Earth.



SC.8.11.6.C **Analyze and interpret data** to determine scale properties of objects in the solar system. Assessment does not include recalling facts about properties of the planets and other solar system bodies.

SC.8.14 History of Earth

SC.8.14.7 Gather, analyze, and communicate evidence to explain Earth's history.



SC.8.14.7.A **Construct a scientific explanation** based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history. Assessment does not include recalling the names of specific periods or epochs and events within them.



NE Geological history

HS Physical Sciences

The physical science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can one explain the structure and properties of matter?

Students are expected to develop understanding of the substructure of atoms and provide more mechanistic explanations of the properties of substances. Students are able to use the periodic table as a tool to explain and predict the properties of elements.

How do substances combine or change (react) to make new substances? How does one characterize and explain these reactions and make predictions about them?"

Students will be able to explain important biological and geophysical phenomena. Students are also able to apply an understanding of the process of optimization in engineering design to chemical reaction systems.

How can one explain and predict interactions between objects and within systems of objects?

Students are expected to build an understanding of forces and interactions, total momentum of a

system of objects is conserved when there is no net force on the system, and predict the gravitational and electrostatic forces between objects. Students are able to apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.

How is energy transferred and conserved?

Students are expected to develop an understanding that energy at both the macroscopic and the atomic scale can be accounted for as either motions of particles or energy associated with the configuration (relative positions) of particles. In some cases, the energy associated with the configuration of particles can be thought of as stored in fields.

How are waves used to transfer energy and send and store information?

Students are expected to apply understanding of how wave properties and the interactions of electromagnetic radiation with matter can transfer information across long distances, store information, and investigate nature on many scales.

SC.HS.1 Forces and Interactions

SC.HS.1.1 Gather, analyze, and communicate evidence of forces and interactions.



SC.HS.1.1.A **Analyze data** to support the claim that Newton's Second Law of Motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration. Assessment is limited to one-dimensional motion and to macroscopic objects moving at non-relativistic speeds.



SC.HS.1.1.B **Use mathematical representations** to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system. Assessment is limited to systems of two macroscopic bodies moving in one dimension.



NE roadside and highway safety



SC.HS.1.1.C Apply science and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision. Assessment is limited to qualitative evaluations and/or algebraic manipulations.



SC.HS.1.1.D Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Assessment is limited to systems with two objects.



SC.HS.1.1.E Plan and conduct an investigation to provide evidence that an electrical current can produce a magnetic field and that a changing magnetic field can produce an electrical current. Assessment is limited to designing and conducting investigations with provided materials and tools.



NE energy producers

SC.HS.2 Waves and Electromagnetic Radiation

SC.HS.2.2 Gather, analyze, and communicate evidence of the interactions of waves.



SC.HS.2.2.A Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media. Assessment is limited to algebraic relationships and describing those relationships qualitatively.



SC.HS.2.2.B Evaluate questions about the advantages of using digital transmission and storage of information.



SC.HS.2.2.C Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other. Assessment does not include using quantum theory.



SC.HS.2.2.D Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter. Assessment is limited to qualitative descriptions.



SC.HS.2.2.E Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy. Assessments are limited to qualitative information. Assessments do not include band theory.

SC.HS.3 Structure and Properties of Matter

SC.HS.3.3 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.HS.3.3.A Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms. Assessment is limited to main group elements. Assessment does not include quantitative understanding of ionization energy beyond relative trends.



NE Geology



SC.HS.3.3.B Plan and conduct an investigation to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles. Assessment does not include Raoult's law calculations of vapor pressure.



SC.HS.3.3.C Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay. Assessment does not include quantitative calculation of energy released. Assessment is limited to alpha, beta, and gamma radioactive decays.



NE Geologic history and nuclear power production



SC.HS.3.3.D Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials. Assessment is limited to provided molecular structures of specific designed materials.



NE manufacturers

SC.HS.4 Energy

SC.HS.4.4 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HS.4.4.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.

Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields.



SC.HS.4.4.B Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative positions of particles (objects).



SC.HS.4.4.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.

Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to devices constructed with materials provided to students.



NE energy producers



SC.HS.4.4.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.



SC.HS.4.4.E Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics).

Assessment is limited to investigations based on materials and tools provided to students.



SC.HS.4.4.F Develop and use a model of two objects interacting through electrical or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction. Assessment is limited to systems containing two objects.

SC.HS.5 Chemical Reactions

SC.HS.5.5 Gather, analyze, and communicate evidence of chemical reactions.



SC.HS.5.5.A **Construct and revise an explanation** for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties. Assessment is limited to chemical reactions involving main group elements and combustion reactions.



NE energy and ethanol production



SC.HS.5.5.B **Develop a model** to illustrate that the release or absorption of energy from a chemical reaction system depends on the changes in total bond energy. Assessment does not include calculating the total bond energy changes during a chemical reaction from the bond energies of reactants and products.



NE energy and ethanol production



SC.HS.5.5.C **Apply scientific principles** and evidence to provide an explanation about the effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs. Assessment is limited to simple reactions in which there are only two reactants; evidence from temperature, concentration, and rate data; and qualitative relationships between rate and temperature.



NE energy and ethanol production



SC.HS.5.5.D **Refine the design** of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium. Assessment is limited to specifying the change in only one variable at a time. Assessment does not include calculating equilibrium constants and concentrations.



NE energy and ethanol production



SC.HS.5.5.E **Design a solution** to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.



SC.HS.5.5.F **Use mathematical representations** to support the claim that atoms, and therefore mass, are conserved during a chemical reaction. Assessment does not include complex chemical reactions.



NE energy and ethanol production

HS Life Sciences

The life science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How do the structures of organisms enable life's functions?

Students are expected to investigate explanations for the structure and function of cells as the basic units of life, the hierarchical systems of organisms, and the role of specialized cells for maintenance and growth. Students will demonstrate understanding of how systems of cells function together to support the life processes.

How are the characteristics from one generation related to the previous generation?

High school students demonstrate understanding of the relationship of DNA and chromosomes in the processes of cellular division that pass traits from one generation to the next. Students can determine why individuals of the same species vary in how they look, function, and behave. Ethical issues related to genetic modification of organisms and the nature of science can be described.

How do organisms obtain and use energy they need to live and grow? How do matter and energy move through ecosystems?

Students will be expected to develop understanding of organisms' interactions with each other and their physical environment, how

organisms obtain resources, change the environment, and how these changes affect both organisms and ecosystems. Students will use mathematical concepts to construct explanations for the role of energy in the cycling of matter in organisms and ecosystems.

How do organisms interact with the living and non-living environment to obtain matter and energy?

Students will be expected to investigate the role of biodiversity in ecosystems and the role of animal behavior on survival of individuals and species. Students will develop increased understanding of interactions among organisms and how those interactions influence the dynamics of ecosystems.

How can there be so many similarities among organisms yet so many different plants, animals, and microorganisms? How does biodiversity affect humans?

Students will be expected to demonstrate understanding of the factors causing natural selection and the process of evolution of species over time. They demonstrate understanding of how multiple lines of evidence contribute to the strength of scientific theories of natural selection and evolution

SC.HS.6 Structure and Function

SC.HS.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.HS.6.1.A **Construct an explanation** based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells. Assessment does not include identification of specific cell or tissue types, whole body systems, specific protein structures and functions, or the biochemistry of protein synthesis.



NE agricultural practices



SC.HS.6.1.B Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. Assessment does not include interactions and functions at the molecular or chemical reaction level.



SC.HS.6.1.C Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis. Assessment does not include the cellular processes involved in the feedback mechanism.



NE agricultural practices



SC.HS.6.1.D Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms. Assessment does not include specific gene control mechanisms or rote memorization of the steps of mitosis.

SC.HS.7 Interdependent Relationships in Ecosystems

SC.HS.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.HS.7.2.A Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at different scales. Assessment does not include deriving mathematical equations to make comparisons.



SC.HS.7.2.B Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. Assessment is limited to provided data.



SC.HS.7.2.C Evaluate the claims, evidence, and reasoning that the interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.



NE river systems and ecosystems



SC.HS.7.2.D Evaluate the evidence for the role of group behavior on individual and species' chances to survive and reproduce.



SC.HS.7.2.E Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.



NE native species, conservation organizations, agriculture practices



SC.HS.7.2.F Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the **problem**. Assessment is limited to testing solutions for a proposed problem related to threatened or endangered species, or to genetic variation of organisms for multiple species.

SC.HS.8 Matter and Energy in Organisms and Ecosystems

SC.HS.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.HS.8.3.A **Use a model to illustrate how** photosynthesis transforms light energy into stored chemical energy. Assessment does not include specific biochemical steps.



SC.HS.8.3.B **Construct and revise an explanation** based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form the four basic macromolecules. Assessment does not include the details of the specific chemical reactions or identification of macromolecules.



SC.HS.8.3.C **Use a model** to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules are broken and bonds in new compounds are formed resulting in a net transfer of energy. Assessment should not include identification of the steps or specific processes involved in cellular respiration.



SC.HS.8.3.D **Construct and revise an explanation** based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions. Assessment does not include the specific chemical processes of either aerobic or anaerobic respiration.



NE ethanol production



SC.HS.8.3.E **Use mathematical representations** to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.

Assessment is limited to proportional reasoning to describe the cycling of matter and flow of energy.



NE agricultural practices



SC.HS.8.3.F **Develop a model to illustrate the role** of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere. Assessment does not include the specific chemical steps of photosynthesis and respiration.

SC.HS.9 Heredity: Inheritance and Variation of Traits

SC.HS.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.HS.9.4.A. **Develop and use a model** to explain the relationships between the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring. Assessment does not include the phases of meiosis or the molecular mechanism of specific steps in the process.



NE agricultural practices



SC.HS.9.4.B **Make and defend a claim** based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors. Assessment does not include the phases of meiosis or the molecular mechanism of specific steps in the process.



NE plants and animals



SC.HS.9.4.C **Apply concepts of statistics and probability** to explain the variation and distribution of expressed traits in a population. Assessment does not include Hardy-Weinberg calculations.



NE plants and animals

SC.HS.10 Biological Evolution

SC.HS.10.5 Gather, analyze, and communicate evidence of biological evolution.



SC.HS.10.5.A **Communicate scientific** information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.



NE fossil record



SC.HS.10.5.B **Construct an explanation** based on evidence that natural selection primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment. Assessment does not include other mechanisms of evolution, such as genetic drift, gene flow through migration, and co-evolution.



NE plants and animals



SC.HS.10.5.C **Apply concepts of statistics and probability** to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait. Assessment is limited to basic statistical and graphical analysis. Assessment does not include allele frequency calculations.



NE plants and animals



SC.HS.10.5.D **Construct an explanation** based on evidence for how natural selection leads to adaptation of populations.



SC.HS.10.5.E **Evaluate the evidence** supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.



NE plants and animals

HS Earth and Space Sciences

The earth and space science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interests and current topics that may include but are not limited to:

What is the universe and what goes on in stars? What are the predictable patterns caused by Earth’s movement in the solar system?

Students examine the processes governing the formation, evolution, and workings of the solar system and universe in order to understand how matter in the universe formed and how short-term changes in the behavior of the sun directly affect humans. Engineering and technology play a large role here in obtaining and analyzing data that support theories of the formation of the solar system and universe.

How do people reconstruct and date events in Earth’s planetary history? Why do the continents move?

Students can construct explanations for the scales of time over which Earth processes operate. An important aspect of the earth and space sciences involves making inferences about events in Earth’s history based on a data record that is increasingly incomplete the farther one goes back in time.

How do the properties and movements of water shape Earth’s surface and affect its systems?

Students develop models and explanations for

the ways that feedbacks between different Earth systems control the appearance of Earth’s surface. Central to this is the tension between internal systems, which are largely responsible for creating and at Earth’s surface and the sun-driven surface systems that tear down land through weathering and erosion. Students understand the role water plays in affecting weather and understand chemical cycles in Earth’s systems.

What regulates weather and climate?

Students understand the system interactions that control weather and climate. Students can understand the analysis and interpretation of different kinds of geoscience data allow student to construct explanations for the many factors that drive climate change over a wide range of timescales.

How do humans depend on Earth’s resources? How do people model and predict the effects of human activities?

Students understand the complex and significant interdependencies between humans and the rest of Earth’s systems through the impacts of natural hazards, our dependencies on natural resources, and the environmental impacts of human activities.

SC.HS.11 Space Systems

SC.HS.11.1. Gather, analyze, and communicate evidence to defend that the universe changes over time.



SC.HS.11.1.A **Develop a model** based on evidence to illustrate the stages of stars, like the sun, and the role of nuclear fusion in the sun’s core to release energy that eventually reaches Earth in the form of radiation. Assessment does not include details of the atomic and sub-atomic processes involved with the sun’s nuclear fusion.



SC.HS.11.1.B **Construct an explanation** of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.



SC.HS.11.1.C **Communicate scientific ideas** about the way stars, throughout their stellar stages, produce elements. Details of the many different nucleosynthesis pathways for stars of differing masses are not assessed.



SC.HS.11.1.D Use mathematical or computational representations to predict the motion of orbiting objects in the solar system. Mathematical representations for the gravitational attraction of bodies and Kepler's Laws of orbital motions should not deal with more than two bodies, nor involve calculus.

SC.HS.12 Weather and Climate

SC.HS.12.2 Gather, analyze, and communicate evidence to support that Earth's climate and weather are influenced by energy flow through Earth systems.



SC.HS.12.2.A **Construct an explanation based on evidence** for how the sun's energy moves among Earth's systems.



SC.HS.12.2.B **Use a model** to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate. Assessment of the results of changes in climate is limited to changes in surface temperatures, precipitation patterns, glacial ice volumes, sea levels, and biosphere distribution.



SC.HS.12.2.C **Analyze geoscience data** and the results from global climate models to make an evidence-based forecast of the current rate and scale of global or regional climate changes.



SC.HS.12.2.D **Evaluate the validity and reliability** of past and present models of Earth conditions to make projections of future climate trends and their impacts.

SC.HS.13 Earth's Systems

SC.HS.13.3 Gather, analyze, and communicate evidence to defend the position that Earth's systems are interconnected and impact one another.



SC.HS.13.3.A **Analyze geoscience data** to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.



SC.HS.13.3.B **Develop a model** based on evidence of Earth's interior to describe the cycling of matter.



SC.HS.13.3.C **Construct an argument based on evidence** to explain the multiple processes that cause Earth's plates to move.



SC.HS.13.3.D **Plan and conduct an investigation** of the properties of water and their effects on Earth materials, surface processes, and groundwater systems.



SC.HS.13.3.E **Develop a quantitative model** to describe the cycling of carbon and other nutrients among the hydrosphere, atmosphere, geosphere, and biosphere, today and in the geological past.

SC.HS.14 History of Earth

SC.HS.14.4 Gather, analyze, and communicate evidence to interpret Earth's history.



SC.HS.14.4.A **Evaluate evidence** of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the differences in age, structure, and composition of crustal and sedimentary rocks.



SC.HS.14.4.B **Apply scientific reasoning** and evidence from ancient Earth materials, meteorites, and other planetary surfaces to reconstruct Earth's formation and early history.



SC.HS.14.4.C **Develop a model** to illustrate how Earth's internal and surface processes operate over time to form, modify, and recycle continental and ocean floor features. Assessment does not include memorization of the details of the formation of specific geographic features of Earth's surface.



NE water systems and surface processes



SC.HS.14.4.D **Construct an argument** based on evidence to validate coevolution of Earth's systems and life on Earth. Assessment does not include a comprehensive understanding of the mechanisms of how the biosphere interacts with all of Earth's other systems.

SC.HS.15 Sustainability

SC.HS.15.5 **Gather, analyze, and communicate evidence** to describe the interactions between society, environment, and economy.



SC.HS.15.5.A **Construct an explanation based on evidence** for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.



NE historical events



SC.HS.15.5.B **Evaluate competing design solutions** for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.



SC.HS.15.5.C **Create a computational simulation** to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity. Assessment for computational simulations is limited to using provided multi-parameter programs or constructing simplified spreadsheet calculations.



NE resource management



SC.HS.15.5.D **Evaluate or refine a technological solution** that increases positive impacts of human activities on natural systems.



SC.HS.15.5.E **Evaluate a solution to a complex real-world problem** based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.



SC.HS.15.5.F **Use a computational representation** to illustrate the relationships among Earth systems and the degree to which those relationships are being modified due to human activity. Assessment does not include running computational representations but is limited to using the published results of scientific computational models.

Plus Standards (Optional)

The High School Plus (HSP) standards represent advanced science topics designed to enhance the rigor of general science curricula or supplement additional advanced science courses. The standards were developed using postsecondary syllabi from entry level science courses for science majors (e.g. UNL LIFE 120, CHEM 109). Introducing the content to high school students will scaffold their learning providing a bridge between high school science coursework and postsecondary level coursework.

Physics

SC.HSP.1 Forces, Interactions, and Motion

SC.HSP.1.1 Gather, analyze, and communicate evidence of forces, interactions, and motion.



SC.HSP.1.1.A Generate and interpret mathematical and graphical representations to describe the relationships between position, velocity, acceleration and time. Examples of data could include tables or graphs of position or velocity as a function of time for objects subject to no acceleration and objects undergoing a constant acceleration, including projectile motion, free fall, and circular motion. Examples should also include both average and instantaneous velocities. Assessment is limited to one and two-dimensional motion and to objects moving at non-relativistic speeds.



SC.HSP.1.1.B Use mathematical and pictorial models as applied to Newton's second law of motion describing the relationship among the net force on a macroscopic object, its mass, and its acceleration. Examples include drawing and using free body diagrams to analyze the net force on the object and the resulting motion; vectors including decomposition and recomposition, addition and subtraction. Assessment is limited to two-dimensional motion.



SC.HSP.1.1.C Use mathematical representations of momentum to predict the outcome of a collision. Emphasis is on the quantitative conservation of momentum in interactions and the qualitative meaning of this principle. **Assessment is limited to quantitative analysis of systems of two macroscopic bodies moving in one-dimension and qualitative analysis of multiple macroscopic bodies moving in two or three-dimensions.**



SC.HSP.1.1.D Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision. Examples of evaluation and refinement could include determining the success of the device at protecting an object from damage and modifying the design to improve it by applying the impulse-momentum theorem. Examples of a device could include a football helmet or an airbag. **Assessment is limited to qualitative evaluations and/or algebraic manipulations.**



SC.HSP.1.1.E Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Emphasis is on both quantitative and conceptual descriptions of forces from gravitational and electric sources. **Assessment can be expanded to systems with multiple objects.**

SC.HSP.2 Waves, Electromagnetic Radiation, and Optics

SC.HSP.2.2 Gather, analyze, and communicate evidence of the interactions of waves and optics.



SC.HSP.2.2.A Use mathematical representations to describe the relationships among the frequency, wavelength, and speed of waves traveling in various media. Examples of data could include electromagnetic radiation traveling in a vacuum and glass, sound waves traveling through air and water, and seismic waves traveling through the Earth. Examples also include descriptive changes in observed frequency based on relative motion of observer or source (Doppler effect). **Assessment is limited to algebraic relationships and describing those relationships qualitatively.**



SC.P.2.2.B Develop and use models to predict interactions of longitudinal and transverse waves in various media. Examples could include P, S and Surface seismic waves, water waves, and waves on a spring. Emphasis is on structure and function of waves.



SC.HSP.2.2.C Develop and use models to describe the behavior of light at the boundary of various media. Emphasis is on both geometric (ray diagrams) and algebraic models (mirror and thin lens equation, Snell's Law).



SC.HSP.2.2.D Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other. Emphasis is on how the experimental evidence supports the claim and how a theory is generally modified in light of new evidence. Examples of a phenomenon could include resonance, interference, diffraction, photoelectric effect and the idea that photons associated with different frequencies of light have different energies. **Assessment includes qualitative and quantitative models of light.**



SC.HSP.2.2.E Use evidence to support explanations for causes of emission and absorption spectra of electromagnetic radiation. Emphasis is on the idea that photons associated with different frequencies of light have different energies. This could include the displacement and broadening of spectral lines (redshift and blueshift). Examples could include different elements absorb or emit specific frequencies of light. Assessment is limited to qualitative descriptions.



SC.HSP.2.2.F Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy. Examples could include solar cells capturing light and converting it to electricity; medical imaging; communications technology; lasers. **Assessments are limited to qualitative information. Assessments do not include band theory.**

SC.HSP.4 Energy: Physics

SC.HSP.4.3 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HSP.4.3.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known. Emphasis is on explaining the meaning of mathematical expressions used in the model including the Work-Energy theorem. **Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields.**



SC.HSP.4.3.B Plan and conduct an investigation to rate the power and efficiency used in performing work on a system. Emphasis is on the quantitative determination of power in interactions. Examples could include use of pulleys and electric motors.



SC.HSP.4.3.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.

Emphasis is on both qualitative and quantitative evaluations of devices. Examples of devices could include Rube Goldberg devices, wind turbines, solar cells, solar ovens, generators, heat engines and heat pumps. Examples of constraints could include use of renewable energy forms and efficiency. **Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to devices constructed with materials provided to students.**



SC.HSP.4.3.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include analysis of renewable energy systems for electricity generation and the effect of autonomous electric cars on the economy, society and the environment.



SC.HSP.4.3.E Plan and conduct an investigation to provide evidence for the transfer of thermal energy within a system based on the Laws of Thermodynamics. Emphasis is on analyzing data from student investigations and using mathematical thinking to describe the energy changes both quantitatively and conceptually, such as changes in entropy of a system. Examples of investigations could include mixing liquids at different initial temperatures or adding objects at different temperatures to water, changes from kinetic to thermal energy, and heat engines and heat pumps. **Assessment is limited to investigations based on materials and tools provided to students.**



SC.HSP.4.3.F Develop and use a model of two objects interacting through gravitational, electric, or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction. Examples of models could include drawings, diagrams, and texts, such as drawings of what happens when two charges of opposite polarity are near each other. **Assessment is limited to systems containing two objects.**

SC.HSP.16 Electricity and Magnetism

SC.HSP.16.4 Gather, analyze, and communicate evidence of electricity and magnetism.



SC.HSP.16.4.A Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Emphasis is on both quantitative and conceptual descriptions of forces from gravitational and electric sources. **Assessment can be expanded to systems with multiple objects.**



SC.HSP.16.4.B Use models to visualize and describe gravitational, magnetic and electrical fields and predict resulting forces on nearby objects. Examples of fields include point charges, charged parallel plates/rings/spheres, and bar magnets. Also could include electromagnetic forces, such as the magnetic force acting on a moving charge. **Assessment is limited to descriptive analysis of the fields and the forces they produce.**



SC.HSP.16.4.C Use mathematical representations to provide evidence that describes and predicts relationships between power, current, voltage, and resistance. Emphasis is on insulators and conductors accounting for Ohm's Law, total resistance for combinations of resistors and $P=IV$.



SC.HSP.16.4.D Evaluate competing design solutions for construction and use of electrical consumer products accounting for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts. Examples could include efficiency of light bulbs (visible intensity vs. power) and thermal energy limits of wire.



SC.HSP.16.4.E Obtain and communicate technical information about how some technological devices use alternating current and others use direct current. Examples could include why public utilities use AC while many devices use DC and energy loss in transmission of electricity.



SC.HSP.16.4.F Design a solution to a problem using the fact that an electric current can produce a magnetic field and/or that a changing magnetic field can produce an electric current. Emphasis is on both quantitative and conceptual descriptions of electric and magnetic fields. Examples include designing a generator, motor or transformer. **Assessment is limited to systems with two objects.**



SC.HSP.16.4.G Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include analysis of renewable energy systems for electricity generation and the effect of autonomous electric cars on the economy, society and the environment.

Chemistry

SC.HSP.3 Structure and Properties of Matter

SC.HSP.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.HSP.3.1.A **Use the periodic table as a model** to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms. Assessment does not include quantitative understanding of ionization energy beyond relative trends.



SC.HSP.3.1.B **Plan and conduct an investigation** to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles. Examples of intramolecular forces include bond type, polarity of bonds and, resonance structures. Examples of intermolecular forces include hydrogen bonds, dipole-dipole. **Assessment does not include Raoult's law calculations of vapor pressure.**



SC.HSP.3.1.C **Develop and use models** to predict and explain forces that are in and between molecules. Examples of intramolecular forces include bond type, polarity of bonds and, resonance structures. Examples of intermolecular forces include hydrogen bonds, dipole-dipole.



SC.HSP.3.3.D **Evaluate a solution** to a complex, real-world problem based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts. Examples could include the effects of concentration of solutions on the freezing/boiling point (melting of ice on roadways), aspartame and caffeine in beverages, fluoride in drinking water.



SC.HSP.3.3.E **Develop models** to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay. **Assessment is limited to alpha, beta, and gamma radioactive decays.**



SC.HSP.3.3.F **Develop and use models** to describe and predict mechanisms of the quantum mechanical model of the atom. Examples of representation include Aufbau Diagram, Hund's Rule, Pauli Exclusion, and orbital shapes, Hybridization of orbitals, and electron configuration.



SC.HSP.3.3.G **Evaluate the evidence** supporting claims about how atoms absorb and emit energy in the form of electromagnetic radiation. Examples include using mathematical relationships to demonstrate the relationship between observed light spectrum, wavelength of light and emission spectrum.



SC.HSP.3.3.H **Use mathematical representations** to quantify matter through the analysis of patterns in chemical compounds at different scales. Emphasis is on the mole concept, empirical formula, molecular formula, percent composition, and law of constant composition.

SC.HSP.4 Energy: Chemistry

SC.HSP.4.2 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HSP.4.2.A **Use statistical and mathematical techniques** to describe qualitative and quantitative thermodynamic relationships. Thermodynamic relationships may include: Enthalpy, Hess's Law, Heats of Formation. Examples of data displays or graphs could include energy diagrams to communicate bond energies of products or reactants. Lab investigations may include calorimetry.



SC.HSP.4.2.B **Plan and conduct an investigation** to gather evidence of how the Kinetic Molecular Theory and gas laws are related. Examples include Dalton's Law of particle pressures, Graham's Law of Diffusion and Effusion, and empirical gas laws.



SC.HSP.4.2.C Analyze and interpret data to explain changes in energy within a system and/or energy flows in and out of a system. Emphasis is on the use of mathematical expressions to describe the change in energy within the system. Investigations could include electrochemistry (electrolysis).



SC.HSP.4.2.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include alternative energies, carbon footprint, and crude oil refining process.

SC.HSP.5 Chemical Reactions

SC.HSP.5.3 Gather, analyze, and communicate evidence of chemical reactions.



SC.HSP.5.3.A Plan and conduct an investigation to generate evidence that answers scientific questions related to changes in solution chemistry. Examples include titrations, solubility, and Le Chatelier's Principle



SC.HSP.5.3.B Use a model to identify electron transfer and balance a redox reaction. Emphasis would be on using half reaction method for balancing equations and understanding electron transfer. Examples include electrochemical cells and electroplating.



SC.HSP.5.3.C Use mathematical and/or computational representations to predict and explain relationships within chemical systems. Examples include stoichiometric calculations, gas stoichiometry, limiting reactant, empirical formula/molecular formula calculations, % comp % yield.



SC.HSP.5.3.D Use mathematical representations to analyze the proportion and quantity of particles in solution. Emphasis is on molarity and developing net ionic equations.



SC.HSP.5.3.E Plan and conduct an investigation to predict the outcome of a chemical reaction based on patterns of chemical properties. Examples of reaction types could include single replacement, double replacement, etc. Examples of patterns could include the use of solubility rules, activity series.



SC.HS.5.3.F Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.

Biology

SC.HSP.6 Structure and Function

SC.HSP.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.HSP.6.1.A **Construct an explanation** based on evidence for how the sequence of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.



SC.HSP.6.1.B **Develop and use a model** to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. Emphasis is on functions at the organism system level such as nutrient uptake, water delivery, and organism movement in response to neural stimuli. An example of an interacting system could be an artery depending on the proper function of elastic tissue and smooth muscle to regulate and deliver the proper amount of blood within the circulatory system. **Assessment does not include interactions and functions at the molecular level.**



SC.HSP.6.1.C **Plan and conduct an investigation** to provide evidence that feedback mechanisms maintain homeostasis. Examples of investigations could include heart rate response to exercise, stomate response to moisture and temperature, and root development in response to water levels.



SC.HSP.6.1.D **Use a model** to illustrate the role of cell signaling and cell communication in producing and maintaining cellular functions within organisms. Emphasis is on conceptual understanding of the types of cell signals, signal reception, signal transduction, and types of cellular responses.



SC.HSP.6.1.E **Construct an explanation** based on evidence that plants have structures that function to support survival, growth, behavior, and reproduction. Emphasis is on plant structure, growth, and development, nutrient uptake and transport, plant reproduction, and plant responses to internal and external stimuli.



SC.HSP.6.1.F **Construct an explanation** based on evidence that animals have structures that function to support survival, growth, behavior, and reproduction. Emphasis is on the basic principles of animal form and functions. Examples of basic principles could include animal nutrition, circulation, gas exchange, immunity, osmoregulation and excretion, hormonal and endocrine control, reproduction, development, neural control systems, and animal behavior.

SC.HSP.7 Interdependent Relationships in Ecosystems

SC.HSP.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.HSP.7.2.A **Use mathematical and/or computational representations** to support explanations of factors that affect carrying capacity of ecosystems at different scales. Emphasis is on quantitative analysis and comparison of the relationships among interdependent factors including boundaries, resources, climate and competition. Examples of mathematical comparisons could include graphs, charts, histograms, and population changes gathered from simulations or historical data sets. **Assessment does not include deriving mathematical equations to make comparisons.**



SC.HSP.7.2.B **Use mathematical representations** to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. Examples of mathematical representations include finding the average, determining trends, and using graphical comparisons of multiple sets of data.



SC.HSP.7.2.C Evaluate the claims, evidence, and reasoning related to the principle that complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem. Examples of changes in ecosystem conditions could include modest biological or physical changes, such as moderate hunting or a seasonal flood; and extreme changes, such as volcanic eruption or sea level rise.



SC.HSP.7.2.D Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.

Examples of human activities can include habitat development and restoration, supporting native pollinators, reducing consumption, rotating crops, using integrated pest management.



SC.HSP.7.2.E Create or revise a simulation to test a solution to mitigate the impacts of human activity on biodiversity. Emphasis is on testing solutions for a proposed problem related to threatened or endangered species, or to genetic variation of organisms for multiple species.



SC.HSP.7.2.F Evaluate evidence for the role of behavior on individual and species' chances to survive and reproduce. Emphasis is on: (1) distinguishing between group and individual behavior, (2) identifying evidence supporting the outcomes of group behavior, and (3) developing logical and reasonable arguments based on evidence. Examples of behaviors could include fixed action patterns, imprinting, kinesis, taxis, hibernation, estivation, habituation, spatial learning, associative learning, cognition, foraging behavior, agonistic behavior, altruism, social learning, flocking, schooling, herding, and cooperative behaviors such as hunting, migrating, and swarming.

SC.HSP.8 Matter and Energy in Organisms and Ecosystems

SC.HSP.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.HSP.8.3.A Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy. Emphasis is on illustrating inputs and outputs of matter and the transfer and transformation of energy in photosynthesis by plants and other photosynthesizing organisms. Examples of models could include diagrams, chemical equations, and conceptual models



SC.HSP.8.3.B Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form amino acids and/or other large carbon-based molecules. Emphasis is on using evidence from models and simulations to support explanations.



SC.HSP.8.3.C Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules and oxygen molecules are broken and the bonds in new compounds are formed resulting in a net transfer of energy. Emphasis is on the conceptual understanding of the steps or specific processes involved in cellular respiration.



SC.HSP.8.3.D Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions. Emphasis is on conceptual understanding of the role of metabolism in different environments.



SC.HSP.8.3.E Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem. Emphasis is on using a mathematical model of stored energy in biomass to describe the transfer of energy from one trophic level to another and that matter and energy are conserved as matter cycles and energy flows through ecosystems. Emphasis is on atoms and molecules such as carbon, oxygen, hydrogen and nitrogen being conserved as they move through an ecosystem. **Assessment is limited to proportional reasoning to describe the cycling of matter and flow of energy.**



SC.HSP.8.3.F **Develop a model** to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere. Examples of models could include simulations and mathematical models.



SC.HSP.8.3.G **Use models** to illustrate how atomic structure and bonding impact the properties of water and their influence on biological systems. Emphasis is on atomic structure, types of chemical bonds, and properties of water and how those properties influence organisms and ecosystems.



SC.HSP.8.3.H **Construct an explanation** based on evidence for how ATP powers cellular work and for how enzymes affect the rate of and the amount of energy needed for metabolic reactions. Emphasis is on the structure of ATP and how ATP is used to power cellular work by coupling exergonic and endergonic reactions. Emphasis is on how enzymes speed up and/or lower the activation energy needed for metabolic reactions and how the regulation of enzyme activity helps control metabolism.

SC.HSP.9 Inheritance and Variation of Traits

SC.HSP.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.HSP.9.4.A **Use a model** to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.



SC.HSP.9.4.B **Ask questions** to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.



SC.HSP.9.4.C **Make and defend a claim** based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors. Emphasis is on using data to support arguments for the way variation occurs.



SC.HSP.9.4.D **Apply concepts of statistics and probability** to explain the variation and distribution of expressed traits in a population. Emphasis is on the use of mathematics to describe the probability of traits as it relates to genetic and environmental factors in the expression of traits (examples could include Hardy-Weinberg calculations and chi-square calculations)



SC.HSP.9.4.E **Evaluate evidence** supporting claims that gene regulation can explain the variation and distribution of expressed traits in a population. Emphasis is on the differences in gene expression of multi-cellular organisms, leading to different cell types within organisms and the distribution of traits in a population.



SC.HSP.9.4.F **Construct an explanation** based on evidence for the role of biotechnology in the research and understanding of biological systems. Emphasis is on the evolution of genomes, how biotechnology allows researchers to study the sequence, expression, and function of genes, and the practical applications of biotechnology

SC.HSP.10 Biological Evolution

SC.HSP.10.5 Gather, analyze, and communicate evidence of biological evolution.



SC.HSP.10.5.A **Communicate scientific information** that common ancestry and biological evolution are supported by multiple lines of empirical evidence. Emphasis is on a conceptual understanding of the role each line of evidence has relating to common ancestry and biological evolution. Examples of evidence could include similarities in DNA sequences, anatomical structures, and order of appearance of structures in embryological development.



SC.HSP.10.5.B Construct an explanation based on evidence that the process of evolution primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.

Emphasis is on using evidence to explain the influence each of the four factors has on number of organisms, behaviors, morphology, or physiology in terms of ability to compete for limited resources and subsequent survival of individuals and adaptation of species. Examples of evidence could include mathematical models such as simple distribution graphs and proportional reasoning.



SC.HSP.10.5.C Apply concepts of statistics and probability to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait.

Emphasis is on analyzing shifts in numerical distribution of traits and using these shifts as evidence to support explanations. Examples of basic statistical and graphical analysis could include allele frequency calculations



SC.HSP.10.5.D Construct an explanation based on evidence for how natural selection leads to adaptation of populations. Emphasis is on using data to provide evidence for how specific biotic and abiotic differences in ecosystems (such as ranges of seasonal temperature, long-term climate change, acidity, light, geographic barriers, or evolution of other organisms) contribute to a change in gene frequency over time, leading to adaptation of populations.



SC.HSP.10.5.E Evaluate evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species. Emphasis is on determining cause and effect relationships for how changes to the environment such as deforestation, fishing, application of fertilizers, drought, flood, and the rate of change of the environment affect distribution or disappearance of traits in species.



SC.HSP.10.5.F Develop and use models to illustrate patterns in the evolutionary history of biological diversity. Emphasis is on how the structure and function of bacteria, archaea, protists, fungi, plants, and animals are used in are related in the tree of life.

Anatomy and Physiology

SC.HSP.6 Structure and Function: Anatomy & Physiology

SC.HSP.6.2 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *integumentary system*.



SC.HSP.6.2.A **Communicate scientific information** that explains the patterns of organization in the integumentary system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.2.B **Ask questions** to clarify the role of various proteins and integumentary system function.



SC.HSP.6.2.C **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the integumentary system.



SC.HSP.6.2.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the integumentary system help maintain homeostasis.



SC.HSP.6.2.E **Construct a scientific explanation** based on evidence for the role of cell division in integumentary system dysfunction.



SC.HSP.6.2.F **Develop and use a model** to explain the relationship between the integumentary system and other body systems. Emphasis is on the endocrine system.



SC.HSP.6.2.G **Construct and revise an explanation** based on evidence for the role of the integumentary system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.3 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *skeletal system*.



SC.HSP.6.3.A **Communicate scientific information** that explains the patterns of organization in the skeletal system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.3.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the skeletal system.



SC.HSP.6.3.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the skeletal system help maintain homeostasis.



SC.HSP.6.3.D **Develop and use a model** to explain the order of events necessary for bone formation.



SC.HSP.6.3.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the skeletal system. Evidence could include data obtained from case studies.



SC.HSP.6.3.F **Develop and use a model** to explain the relationship between the skeletal system and other body systems. Include the endocrine system.

SC.HSP.6.4 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *muscular system*.



SC.HSP.6.4.A **Communicate scientific information** that explains the patterns of organization in the muscular system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.4.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the muscular system.



SC.HSP.6.4.C **Construct an argument** based on evidence that muscle contraction is the result of biochemical reactions.



SC.HSP.6.4.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the muscular system help maintain homeostasis. Investigations could include micro stimulation of muscle tissues.



SC.HSP.6.4.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the muscular system. Evidence could include data obtained from case studies.



SC.HSP.6.4.F **Develop and use a model** to explain the relationship between the muscular system and other body systems. Include the endocrine system.



SC.HSP.6.4.G **Construct and revise an explanation** based on evidence for the role of the muscular system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.5 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *nervous system*.



SC.HSP.6.5.A **Communicate scientific information** that explains the patterns of organization in the nervous system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.5.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the nervous system.



SC.HSP.6.5.C **Construct an argument** based on evidence that production of a nerve impulse is the result of biochemical reactions.



SC.HSP.6.5.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the nervous system help maintain homeostasis.



SC.HSP.6.5.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the nervous system. Evidence could include data obtained from case studies.



SC.HSP.6.5.F **Develop and use a model** to explain the relationship between the nervous system and other body systems. Include the endocrine system.



SC.HSP.6.5.G **Construct and revise an explanation** based on evidence for the role of the nervous system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.6 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *cardiovascular/respiratory systems*.



SC.HSP.6.6.A **Communicate scientific information** that explains the patterns of organization in the cardiovascular/respiratory systems. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.6.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the cardiovascular/respiratory systems.



SC.HSP.6.6.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the cardiovascular/respiratory systems help maintain homeostasis.



SC.HSP.6.6.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the cardiovascular/respiratory systems. Evidence could include data obtained from case studies.



SC.HSP.6.6.E **Develop and use a model** to explain the relationship between the cardiovascular/respiratory systems and other body systems. Include the endocrine and lymphatic systems.



SC.HSP.6.6.F **Construct and revise an explanation** based on evidence for the role of the cardiovascular/respiratory systems in the cycling of matter and flow of energy among body systems.

SC.HSP.6.7 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *digestive system*.



SC.HSP.6.7.A **Communicate scientific information** that explains the patterns of organization in the digestive system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.7.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the digestive system.



SC.HSP.6.7.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the digestive system help maintain homeostasis.



SC.HSP.6.7.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the digestive system. Evidence could include data obtained from case studies.



SC.HSP.6.7.E **Develop and use a model** to explain the relationship between the digestive system and other body systems. Include the endocrine and lymphatic systems.



SC.HSP.6.7.F **Construct and revise an explanation** based on evidence for the role of the digestive system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.8 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *urinary system*.



SC.HSP.6.8.A **Communicate scientific information** that explains the patterns of organization in the urinary system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.8.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the urinary system.



SC.HSP.6.8.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the urinary system help maintain homeostasis.



SC.HSP.6.8.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the urinary system. Evidence could include data obtained from case studies.



SC.HSP.6.8.E **Develop and use a model** to explain the relationship between the urinary system and other body systems. Include the endocrine and reproductive systems.



SC.HSP.6.8.F **Construct and revise an explanation** based on evidence for the role of the urinary system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.9 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *reproductive system*.



SC.HSP.6.9.A **Communicate scientific information** that explains the patterns of organization in the reproductive system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.9.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the reproductive system. Include spermatogenesis, oogenesis, and menstruation



SC.HSP.6.9.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the reproductive system help maintain homeostasis.



SC.HSP.6.9.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the reproductive system. Evidence could include data obtained from case studies.



SC.HSP.6.9.E **Develop and use a model** to explain the relationship between the reproductive system and other body systems. Include the endocrine and nervous systems.



SC.HSP.6.9.F **Construct and revise an explanation** based on evidence for the role of the reproductive system in the cycling of matter and flow of energy among body systems.

SC.HSP.17 Engineering in Health Sciences

SC.HSP.17.1 Gather, analyze, and communicate evidence of the connection between health science careers and engineering.



SC.HSP.17.1.A **Obtain, evaluate, and communicate information** related to health science careers. Examples include researcher, bio-medical engineer, medical professional, technician, manufacturer and distributor, administrator, and data storage and security professional.



SC.HSP.17.1.B **Design a solution** to a complex real-world problem affecting body systems that can be solved through engineering. Solutions could include prosthetics, mobility enhancement, engineered body parts, treatment processes, and disease control.



SC.HSP.17.1.C **Evaluate a solution** to a complex real-world human health problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts. Solutions could include the effects on the human body or solutions for environmental public health issues.

Appendix A: Topic Progression

Topic \ Grade	K	1	2	3	4	5	6	7	8	HS
1 Forces & Interactions	SC.K.1			SC.3.1					SC.8.1	SC.HS.1
2 Waves & Electro-magnetic Radiation		SC.1.2			SC.4.2				SC.8.2	SC.HS.2
3 Structure & Properties of Matter			SC.2.3			SC.5.3		SC.7.3		SC.HS.3
4 Energy					SC.4.4		SC.6.4		SC.8.4	SC.HS.4
5 Chemical Reactions								SC.7.5		SC.HS.5
6 Structure & Function		SC.1.6			SC.4.6		SC.6.6			SC.HS.6
7 Inter-dependent Relationships in Ecosystems	SC.K.7		SC.2.7	SC.3.7				SC.7.7		SC.HS.7
8 Matter & Energy in Organisms & Ecosystems						SC.5.8		SC.7.8		SC.HS.8
9 Heredity: Inheritance & Variation of Traits				SC.3.9			SC.6.9		SC.8.9	SC.HS.9
10 Biological Evolution									SC.8.10	SC.HS.10
11 Space Systems		SC.1.11				SC.5.11			SC.8.11	SC.HS.11
12 Weather & Climate	SC.K.12			SC.3.12			SC.6.12			SC.HS.12
13 Earth's Systems			SC.2.13		SC.4.13	SC.5.13	SC.6.13	SC.7.13		SC.HS.13
14 History of Earth								SC.7.14	SC.8.14	SC.HS.14
15 Sustainability										SC.HS.15

O'Neill Public Schools

Option Enrollment Report

October, 2017

Option In

Date	Student	Resident District	Optioning In To:	Current Grade Level
10/9/2017	Kruse, Levi	West Holt	O'Neill Public	9

Option Out

Date	Student	Resident District	Optioning Out To:	Current Grade Level
8/16/2017	Lyons, Michael	O'Neill Public	Ewing Public	K
10/19/2017	Shane, Holt	O'Neill Public	West Holt	K

Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
8/1/2017	Morejon, Angelica	Nebraska Unified	O'Neill Public	2	moved to Lacombe, LA

O'NEILL PUBLIC SCHOOLS

Vision Statement
Dream, Believe, Achieve
Empowering Today's Students to be Tomorrow's Leaders

The
O'Neill
Way

**Dedication
Dignity
Respect
Class
Courage
Honor
Excellence
Pride**

November 9, 2017

The November meeting is likely one of the most important meetings the board has held in recent history. You have all worked hard to develop a plan that meets the present and future needs of the students at O'Neill Public School. I know that you have heard many opinions about the project over the last two weeks. The method you have decided to use for funding has been controversial, but will save the tax payers money in the long run. I know that no one on the board wants to present a hardship to the patrons of the district, which is why the shorter term financing was selected. Please know that I will do everything I can to defer costs with private and grant funds so that we can keep our levies as low as possible. I truly respect the opinions of all of our citizens, and am glad that they are going to have an opportunity to share during public comment time at the board work session.

The work session will be held at 5:30, and has been advertised as taking place in the library at the High School, although I anticipate moving to the gym due to the number of people on hand. Tim Wallinger will be on hand to briefly talk about land valuations over the short term. I will then speak briefly about the proposed project. Jim will direct the public as to how the public comment section of the meeting will unfold, and hopefully there will be 30 minutes or so for board discussion before the regular meeting begins.

I sent you the notice that our Title IV grant has been funded. We were one of eleven grants in the state that received funding! The three goal areas that the grant addresses are: activities that support a well-rounded education, activities that support safe and healthy students, and activities that support the effective use of technology in schools. The \$80,000 that we receive will provide services in all three goal areas, strengthening our engineering/robotics career pathway, supporting students and parents through parenting classes and counseling, and strengthening our classroom instruction through the use of SWIVL technology that will allow teachers to record their classroom presentations to self-analyze and strengthen their instruction. Additional sessions with Dr. Phil Warrick with the Marzano Instructional Lab will also be paid for through the grant.

Looking forward to Monday night, thanks for all you do for our students, staff, and community.

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

O'Neill Public School

Box 230 O'Neill, NE 68763

Corey Fisher, High School Principal

e-mail: coreyfisher@oneillschools.org

Phone: (402) 336-1544

Date: November 13, 2017

Re: Board Report (High School)

Apple Distinguished School:

- Earlier this semester, I shared that the application to renew our Apple Distinguished School distinction had been sent and that we were waiting to hear if we were recognized for the next two years. Mr. Kevin Morrow and Mrs. Katie Morrow were instrumental in the process to complete this submission. I am proud to share with you that we received notification that O'Neill Junior-Senior High School has been awarded Apple Distinguished School recognition for another two years. You can read the letter of notification as it is included in your board information. You can also read the letter by clicking on this link: <https://goo.gl/Ua9SEg>

First Quarter:

- The 1st quarter of the 2017-2018 school year ended on October 19th. You can take great comfort and pride in that there are so many outstanding things happening at OHS and we have a staff that comes to school most every day with a workman mentality. I would be lying if I told you it was all roses every day. However, our staff works hard to remain focused on the vision of the district. There are more than 350 students enrolled in grades 7-12 and they all matter. As we move into the 2nd quarter we have committed to keeping our focus on improvement and doing all we can to maintain a positive and safe environment for students and staff. It has not been nor will it ever be an easy task, but with your support I am confident we will do the right things and focus on doing all we can for all of our kids!
- Parent-Teacher Conferences were held on October 25th and were fairly well attended.

Veterans Day Program:

- Our students and staff participated in the annual community Veterans Day program held at St. Mary's School on Friday, November 10th. Ken Stenka, Veterans Service Officer for Holt County was the MC for this program. The OHS Choir and the OHS Band performed Patriotic music selections during the program and were outstanding. This is a program that I am proud our students can help host for our local Veterans each year. Having the program rotate between the two schools in our community is also a positive experience and something I think helps build community here in O'Neill.

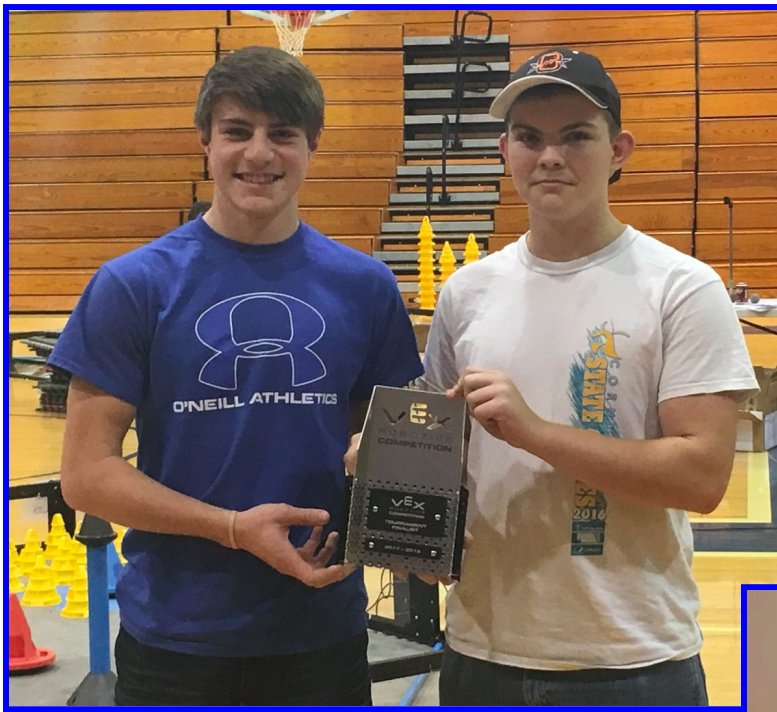
Amplify Science:

- I am proud to share with you that the new science program for grades 7 & 8 is being implemented. This is a program that I am confident will allow our science teachers to deliver their curriculum in great detail. This program is different than programs we have used in the past. The science department is tentatively planning to give a presentation to the board in December about the direction of our 7-12 science program and I look forward to them sharing with you about Amplify Science as a part of their presentation. A big shout out to Mr. Corkle, Mr. Morrow and Mrs. Leisy for their work to implement this new program as a part of the new OPS Science curriculum.

Engineering & Robotics:

- Mr. Simonson has done a great job with our 1st year Introduction to Engineering class. This has been a big challenge for him as he is both implementing and developing the curriculum for this class and that process is ongoing. Moving forward we will be considering the possibility of an Engineering II class as a complementary course to the introduction class. Mr. Simonson has also been a strong leader with the OHS Robotics Team. Students involved with the Robotics Team have competed in two competitions and have been very successful. The teams will compete in three more competitions not including state and national competitions should they qualify.

GREAT THINGS ARE HAPPENING AT OHS!



The OHS Robotics team competed at the Lakeview Robotics Tournament on Saturday, November 4th. Team “Covfefe”, Jared Hammerlun, Justin Beeks and (Nathaniel Jennings who was unable to attend), competed in the VEX division of the tournament. Team “VanB Boys”, Tyler Beeks, Sergio Gonzalez, Jenna Walton, Levi Kruse and (Heydon Strobe who unable to attend), competed in the open class of the tournament. Both teams will compete in the VEX tournaments the rest of the year. OHS brought home the tournament runner-up trophy.

Recently, Mrs. Kelly traveled with six OHS students to the annual Latino Summit that was held in Kearney. Five of our OHS students were recognized in the Gallery of Stars for being positive role models and successful students in our school. Paola Quintero was also recognized with a Leadership Scholarship that she will be able to apply towards the college of her choice.



These six boys represented OHS at the Augustana VikeSing Men's Choir Festival in October! They had the opportunity to practice throughout the day with Dr. Jeffrey Douma from Yale University and at the end of the day they performed in the theatre at Washington Pavilion. OHS Sophomore Sam Carstens had the privilege of singing a solo in one of the songs during the performance.



For the first time, OHS FFA students compete in Land Judging Competition. Shout out to Mrs. Horn and the students who competed! Congratulations also to Brook Colfack, Olivia Grass & Collin Lorenz for earning ribbons!





O'Neill Elementary School
Mr. Jim York, Principal
Mrs. Jill Brodersen, Assistant Principal
1700 N. 4th Street
P.O. Box 230
O'Neill, Nebraska



Phone: (402)-336-1400 Fax: (402)-336-2651

O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Respectful 🦅 Be Responsible

Board Note from the Elementary November 2017

- I have attached a few articles from our November newsletter that may be of some interest to you. They are attached below.
- Red Ribbon Week was recently completed and I would like to thank Mrs. Corkle and Mrs. Hilker for all their hard work during that week. Students learned a lot about the dangers of drugs and alcohol.
- We are in the midst of a fundraiser in conjunction with the Junior Eagle Boosters. It has been successful so far, as students are raising money to make a teacher dress like a turkey right before Thanksgiving.
- We had our October Eagle Rewards connected to our PBiS Eagle Earnings. We had 46 students win rewards ranging from Homework pass to Ice Cream with the Principals. Our PBiS referral numbers went down this past month and Eagle Earnings had a lot to do with it!
- Parent-Teacher Conferences were last month. We had a strong showing of parents/guardians. It's always nice to get parents/guardians in the door, as home-to-school connection is important in the success of all children.



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Soundsational Singers are off to a Good Start

The O'Neill Elementary Soundsational Singers are off and running for the 2017-18 school year. This is an honor choir made up of 5th and 6th grade students. Auditions were held the week after Labor Day with a record number of students trying out. This year's group has 53 members and began rehearsals on September 12th. The choir meets two days after school.

During the month of September, the members were out selling cookie dough, wrapping paper, etc. for their fundraiser. Soundsational Singers fund themselves. Activities, music and supplies, some uniforms and travel expenses for the group are all paid for from the fundraiser and concession stands that we work.

Activities this year will include performing at school programs, community events, and the nursing home and assisted living at Christmas and springtime. We will travel to Lincoln this spring to perform at the State Capitol and do some fun activities in Lincoln. We also plan on attending a Broadway musical in Lincoln or Omaha later this year.

The Soundsational Singers are sounding great and are excited for an awesome year!





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KINDERGARTEN HAPPENINGS

The Kindergartners have been busy learning about fall and the changes it brings. We have been reading stories, singing songs, learning fingerplays, and making art projects in conjunction with the fall season. We really enjoyed the special Halloween projects!

In Reading, we have been learning about sounds, rhyming, and how to sound out words. Wow...pretty big stuff! The children are working hard and are making good progress.

In Math, we are learning to recognize and write the numbers 1-8. We have been busy counting; sorting things by shape, color, and size; making graphs; and working with patterns. We have also been doing some addition and subtraction.

During Fire Prevention week, we had a visit from the Fire Department! It was so much fun! We got to see the fire truck and all of the equipment and the best part was getting to squirt water out of the big hose! We learned fire safety rules, and what to do in case of a fire.

Kindergarten is a busy, happy place! Enjoy the fall season with your favorite "pumpkin"!

Administrative Report for School Board November 13, 2017

Nick Hostert, AD

Activities –

Choir –We had four students submit an all-state music tryout in October and unfortunately no one was selected to the All State Band or Choir. Miss Westerhaus, Mr. Dean and Mrs. Jennings will be traveling to Lincoln to join members from around the state on Nov. 17-19. The first JH/SH choir concert of the year was held in October. Our Choir attended the Mid State Conference clinic/concert where over 250 participants gathered last week.

Football-The Eagles finished the season at 3-6 and played competitive football most of the season. Our JV team finished 6-1 and our Junior High A team and Junior High B team both finished 5-1 on the year. Our football schedule may change as the NSAA will complete another round of state scheduling in February. This will be a two-year schedule again and it appears we will be Class C-1 again.

Volleyball: The girls were the #3 seed in sub-districts where they lost to Broken Bow. Our varsity team finished 16-12, our JV's went 13-2 and C team also finished 13-2. We played competitive volleyball and had some good wins at every level. Our JH teams had a competitive season where they found some success and we had a good number of students competing in our elementary volleyball program.

Cross Country: The boy's and girl's teams finished the regular season at home where we hosted the C-2 District Meet. Nathaniel Jennings, Whitney Watson, and Briaunna Parks qualified for the state meet.

Band - The band traveled to USD and Pierce to compete in marching band competitions this season. At Vermillion, the Screaming Eagle band performed our "Jackson Five" show and brought home a 1st place in Class CA as well as Best Color Guard, Best Percussion, Best Visual, Best Music & Effect Award. Our 18 seniors lead the way to another successful marching season.

One-Act Play - Our first performance will be at Norfolk on Tuesday, November 21 for Conference. We will get a total of four performances this fall including a public performance on November 26 and Districts will be held on Friday, December 1 at Columbus.

FCCLA – The JH/SH chapter has been busy with activities and some have already started working on Star projects. Most of the chapter attended District Leadership Conference and eight members and Mrs. Mann, will be attending Clusters in Oklahoma City this month.

FAA-Eight O'Neill FFA members attended National Convention earlier this month in Indianapolis. The chapter has been busy with land judging, green house projects, and preparing for District competition.

Basketball - The winter sport season has officially started for the junior high girls basketball teams. Currently there are 27 Junior High girls out who will be playing on our 7th and 8th teams. Both the high school girls and boys teams will start on Monday and both should have around 25 athletes out.

Wrestling - The junior high wrestling squad also began workouts in October. Tony Horacek and Bryan Corkle are presently working with about 21 young men that have shown an interest. The high school team will also start next Monday and we should have about 25 athletes out.

Student Council-They hosted a blood drive again this past month for Life Serve and are making plans for their annual food drive.

Robotics-We traveled to Columbus on Saturday for our first competition. We made finals and brought home our first VEX trophy of the season. We have 8 students involved competing on 2 teams this season.

State AD Conference-I attended this last weekend in Kearney. There are always several good sessions including a session on school law as it pertains to issues facing athletics.

NSAA Meeting - I attended this on Wednesday in Norfolk. Some proposals that were discussed and passed in District III include: using boy only and girl only numbers for determining classification for all sports except Cross Country, Track, and Swimming, adding Bowling as a NSAA activity, allowing two coaches (up from one) to instruct at golf meets and eliminating wildcards advancing to state in volleyball & basketball (wildcards only for District finals). Any proposal that passes in one of the six NSAA district meetings will be discussed and voted on again in our January meeting.



O'NEILL ELEMENTARY SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

- Current Special Education enrollment is 164 students with 11 in testing.
- On October 10th Brandi Claussen, Regina Howard, Colleen Bordovsky and Erin Williamson attended the Paraeducator Conference in Kearney. Some of the sessions they attended touched on topics such as de-escalation, strategies to avoid power struggles with students, confidentiality and student information, and professional paras. The paraprofessionals that attended were thankful for the opportunity to attend. They indicated that they learned a lot and felt appreciated just through being given the opportunity to attend.
- On October 16th I visited Faith Regional Hospital in Norfolk and spent the morning with the hospital, school and Nebraska VR staff that carry out the Project Search program in Norfolk. There were representatives from three other districts outside of Norfolk that are also interested in sending students to Faith Regional to participate in Project Search. Last year I called around to districts in our area (Ewing, Chambers, Stuart, Atkinson, Nebraska Unified, and West Boyd) to see if they had any need or interest in a Project Search site in O'Neill. At that time no one indicated that they had a need for this for their students; however, we do have students that could potentially benefit from participating in Project Search.
- Jody Fox, Ken Spader, Monica Huber, and Karen Cahoy attended a workshop in Omaha. The conference instructed on topics such as: how to build cooperative relationships with defiant kids; tips for dealing with kids who argue, manipulate, and constantly fight for control; strategies for staying sane with kids who constantly test limits; and a research based process for creating intrinsic motivation.
- Kay Mudloff and I attended the Tri State Regional Special Education Law conference on November 2nd and 3rd. We heard presentations from attorneys from various parts of the country on notable court cases that have been tried against school districts over the past year. We also attended sessions that covered topics such as transition, least restrictive environment, transportation issues, prior written notice, self-contained classrooms, preventative IEPs, and much more.
- I attended a 504 presentation hosted by KSB Law on November 9th via zoom. This presentation was very informative and provided much insight into the differences and similarities between IEPs and 504 plans as well as the differences and similarities afforded by IDEA and ADA.

Vision Statement:

Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	20,037.62	223.00	0.00	0.00	19,814.62
	ACTIVITIES TOTAL	20,037.62	223.00	0.00	0.00	19,814.62
05 704 0126	ANNUAL	11,656.22	0.00	0.00	0.00	11,656.22
	ANNUAL TOTAL	11,656.22	0.00	0.00	0.00	11,656.22
05 704 0100	ATHLETICS	30,621.39	3,938.44	3,494.08	14.93	30,191.96
05 704 0101	ATHLETICS - MISC	0.00	25.59	0.00	0.00	(25.59)
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0106	BASKETBALL - GIRLS	(203.60)	0.00	0.00	0.00	(203.60)
05 704 0107	BASKETBALL - BOYS/GIRLS	0.00	0.00	0.00	0.00	0.00
05 704 0108	CROSS COUNTRY	401.00	110.00	80.00	0.00	371.00
05 704 0109	FOOTBALL	1,241.53	1,604.80	3,954.00	0.00	3,590.73
05 704 0110	GOLF - BOYS	0.00	398.95	0.00	0.00	(398.95)
05 704 0111	GOLF - GIRLS	(210.00)	269.98	0.00	0.00	(479.98)
05 704 0113	SOFTBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0114	SOFTBALL	(1,108.66)	621.07	77.75	0.00	(1,651.98)
05 704 0115	TRACK	100.00	0.00	0.00	0.00	100.00
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	193.00	1,428.79	2,215.90	(407.15)	572.96
05 704 0118	WRESTLING	0.00	0.00	0.00	0.00	0.00
05 704 0119	WRESTLING DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0120	ACTIVITY TICKETS - STUDENTS	40.00	0.00	0.00	0.00	40.00
05 704 0121	ACTIVITY TICKETS - ADULTS	440.00	0.00	0.00	0.00	440.00
05 704 0122	ACTIVITY TICKETS - FAMILY	900.00	0.00	0.00	0.00	900.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	ATHLETICS TOTAL	32,414.66	8,397.62	9,821.73	(392.22)	33,446.55
05 704 0209	CLASS OF '17	0.00	0.00	0.00	0.00	0.00
05 704 0210	CLASS OF '18	1,831.77	0.00	40.00	0.00	1,871.77
05 704 0211	CLASS OF '19	4,656.18	0.00	0.00	0.00	4,656.18
05 704 0212	CLASS OF '20	2,753.46	81.50	336.00	0.00	3,007.96
05 704 0213	CLASS OF '21	843.55	0.00	0.00	0.00	843.55
05 704 0214	CLASS OF '22	378.00	0.00	0.00	0.00	378.00
05 704 0215	CLASS OF '23	60.00	0.00	0.00	0.00	60.00
	CLASSES TOTAL	10,522.96	81.50	376.00	0.00	10,817.46
05 704 0300	ALUMNI	3,226.81	0.00	0.00	0.00	3,226.81
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	2,643.52	497.15	105.00	0.00	2,251.37
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	2,145.05	0.00	76.10	0.00	2,221.15
05 704 0306	CHOIR - JH/HS	3,108.96	230.00	0.00	0.00	2,878.96
05 704 0308	FACULTY FUND - ELEMENTARY	270.44	0.00	0.00	0.00	270.44
05 704 0309	FACULTY FUND - HIGH SCHOOL	368.77	41.00	0.00	0.00	327.77
05 704 0310	FINE ARTS CLUB	2,635.94	137.76	180.00	0.00	2,678.18
05 704 0311	FLAG CORPS	1,915.75	0.00	0.00	0.00	1,915.75
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,973.46	0.00	0.00	0.00	1,973.46
05 704 0314	LIBRARY - HIGH SCHOOL	686.47	0.00	0.00	0.00	686.47
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	1,295.07	0.00	0.00	0.00	1,295.07
05 704 0320	NATIONAL HONOR SOCIETY	651.06	196.55	0.00	0.00	454.51
05 704 0321	ONE ACTS	489.49	0.00	0.00	0.00	489.49

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	1,763.82	494.00	23,535.38	0.00	24,805.20
05 704 0324	SPEECH TEAM	495.24	0.00	208.52	0.00	703.76
05 704 0325	SPIRIT FUND	278.76	327.77	236.00	0.00	186.99
05 704 0326	STUDENT COUNCIL	773.92	266.00	0.00	0.00	507.92
05 704 0327	THEATRE/SWING CHOIR	681.27	0.00	0.00	0.00	681.27
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,372.79	172.27	68.64	0.00	1,269.16
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0333	CHINESE CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	2,696.21	2,759.41	1,105.00	0.00	1,041.80
05 704 0336	HOLOCAUST LIT	(289.21)	5,089.00	631.62	0.00	(4,746.59)
05 704 0337	WEIGHT ROOM	1,313.71	0.00	100.00	0.00	1,413.71
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	0.00	0.00	522.32	0.00	522.32
05 704 0340	WASHINGTON DC TRIP	302.90	0.00	112.98	0.00	415.88
05 704 0341	INTERACT CLUB	1,759.76	512.62	51.45	0.00	1,298.59
05 704 0342	SUPPORT FUND	222.51	0.00	0.00	0.00	222.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	5.94	0.00	0.00	0.00	5.94
	CLUBS TOTAL	39,733.61	10,723.53	26,933.01	0.00	55,943.09
05 704 0127	CONCESSIONS	9,101.00	6,897.83	6,563.86	0.00	8,767.03
	CONCESSIONS TOTAL	9,101.00	6,897.83	6,563.86	0.00	8,767.03
05 704 0104	ATHLETIC DONATIONS	1,201.73	0.00	0.00	0.00	1,201.73
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	DONATIONS FOR TOTAL ATHLETICS	2,766.78	0.00	0.00	0.00	2,766.78
05 704 0129	FCCLA	6,160.47	1,953.50	3,054.54	0.00	7,261.51
	FCCLA TOTAL	6,160.47	1,953.50	3,054.54	0.00	7,261.51
05 704 0143	FFA	4,765.37	1,608.54	3,529.55	0.00	6,686.38
	FFA TOTAL	4,765.37	1,608.54	3,529.55	0.00	6,686.38
05 704 0165	MID STATE CONFERENCE	8,375.70	1,684.78	943.05	0.00	7,633.97
	MID STATE TOTAL CONFERENCE	8,375.70	1,684.78	943.05	0.00	7,633.97
05 704 0102	GATE/ACTIVITY CASH BOX	(3,460.00)	5,860.00	9,320.00	0.00	0.00
05 704 0130	GUIDANCE	946.96	14.00	0.00	0.00	932.96
05 704 0131	INTEREST INCOME	27.77	0.00	127.27	0.00	155.04
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	957.24	0.00	0.00	0.00	957.24
05 704 0136	SCHOLARSHIPS	2,998.98	0.00	0.00	0.00	2,998.98
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,728.00	0.00	75.00	0.00	2,803.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	(3.00)	0.00	3.00	0.00	0.00
05 704 0144	PINK OUT	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	467.67	0.00	0.00	0.00	467.67
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	5,642.82	0.00	0.00	0.00	5,642.82
05 704 0149	SCOREBOARD	47,740.56	847.25	5,600.00	0.00	52,493.31
	MISCELLANEOUS TOTAL	62,009.67	6,721.25	15,125.27	0.00	70,413.69

ACTIVITY FUND BALANCE REPORT
 10/2017 - 10/2017

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0142	SPEECH MEET	2,266.00	0.00	0.00	0.00	2,266.00
	SPEECH TOTAL	2,266.00	0.00	0.00	0.00	2,266.00
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	1,918.30	206.76	0.00	0.00	1,711.54
05 704 0406	BASKETBALL CLUB - GIRLS	1,328.18	10.27	0.00	0.00	1,317.91
05 704 0407	ELEMENTARY BOYS BB CLUB	194.42	0.00	0.00	0.00	194.42
05 704 0408	CROSS COUNTRY CLUB	1,022.06	660.01	244.00	(14.93)	591.12
05 704 0409	FOOTBALL CLUB	4,949.42	5,365.74	965.25	0.00	548.93
05 704 0410	GOLF CLUB - BOYS	378.19	0.00	110.89	0.00	489.08
05 704 0411	GOLF CLUB - GIRLS	830.71	309.25	501.89	0.00	1,023.35
05 704 0412	"O" CLUB	2,358.32	0.00	0.00	0.00	2,358.32
05 704 0413	POWER LIFTING CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0414	SOFTBALL CLUB	12,422.42	9,242.18	110.00	0.00	3,290.24
05 704 0415	TRACK CLUB	3,750.40	0.00	0.00	0.00	3,750.40
05 704 0417	VOLLEYBALL CLUB	(157.35)	361.50	763.90	887.75	1,132.80
05 704 0418	WRESTLING CLUB	111.50	0.00	0.00	0.00	111.50
05 704 0419	ELEM GIRLS BASKETBALL	959.95	0.00	0.00	0.00	959.95
05 704 0420	BASKETBALL CLUB-GIRLS 7TH/8TH	123.30	0.00	0.00	0.00	123.30
05 704 0421	BASKETBALL CLUB-BOYS JH	0.00	0.00	0.00	0.00	0.00
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	1,987.84	1,007.20	0.00	(480.60)	500.04
	SPORTS CLUBS TOTAL	32,177.66	17,162.91	2,695.93	392.22	18,102.90
05 704 0135	T & I	2,595.76	182.51	0.00	0.00	2,413.25
	T & I TOTAL	2,595.76	182.51	0.00	0.00	2,413.25
	GRAND TOTAL	244,583.48	55,636.97	69,042.94	0.00	257,989.45

OPS ACTIVITY REPORT
OCTOBER 2017

BALANCE - SEPTEMBER 30, 2017		\$ 20,037.62
RECEIPTS:		
NA	\$ -	
TOTAL RECEIPTS:		\$ -
EXPENDITURES:		
Upper Elkhorn NRD - FFA Land Judging	\$ 16.00	
Pinnacle Bank (CC) Musical Perusals	\$ 25.00	
Rock County FFA Alumni - Lvst Contest Registration (25)	\$ 182.00	
TOTAL EXPENDITURES		\$ 223.00
ADJUSTMENTS:		
NA	\$0.00	
TOTAL ADJUSTMENTS		\$ -
BALANCE - OCTOBER 31, 2017		\$ 19,814.62

OPS ATHLETIC REPORT
OCTOBER 2017

BALANCE - SEPTEMBER 30, 2017		\$ 32,414.66
RECEIPTS:		
C Hilker - Transfer from CC (Tip from State CC)	\$ 14.93	
W Hesse - Unused cash from State Golf	\$ 13.39	
N Hostert - NSAA Game of the Week	\$ 150.00	
N Hostert - Pinnacle Bank - State Golf Donation	\$ 321.00	
N Hostert - Shopko Apparel	\$ 87.10	
N Hostert - Share of Music Boosters Sr Posters for Gym	\$ 200.59	
C Hilker - Unused cash from State CC	\$ 31.00	
N Hostert - NVC VB Tourn Gate	\$ 2,691.00	
N Hostert - CC Entry Fee	\$ 80.00	
N Hostert - FB Gate w/Norfolk Catholic	\$ 2,020.00	
N Hostert - JV FB Gate w/Valentine	\$ 203.00	
N Hostert - FB Gate w/Madison	\$ 564.00	
N Hostert - FB Gate w/Wayne	\$ 1,167.00	
N Hostert - SB Gate w/St Paul	\$ 77.75	
N Hostert - VB Gate w/West Holt	\$ 159.00	
N Hostert - VB Gate w/Plainview	\$ 360.00	
N Hostert - VB Gate w/Nel-Oak	\$ 76.00	
N Hostert - VB Tri Gate	\$ 467.00	
N Hostert - Sub Dist VB Gate	\$ 1,153.90	
TOTAL RECEIPTS:		\$ 9,836.66
EXPENDITURES:		
Wayne Hesse - Food & Gas for State Golf	\$ 393.00	
Taylor Made Printing - Senior Citizen Passes	\$ 11.50	
Bomgaars - Spray Paint	\$ 29.77	
Cole Hilker - Food & Gas for State CC	\$ 190.00	
Grafted Tree - Senior Banners for Gym	\$ 836.17	
NVC - Volleyball Gate	\$ 2,241.00	
Ramada Inn - Kearney - Rooms for State CC	\$ 237.00	
Pinnacle Bank (CC) Laundry Soap	\$ 25.59	
Papillion-Lavista HS - JH CC Entry Fee	\$ 110.00	
Jerry Evans - JV FB Official w/Valentine	\$ 45.00	
Ross Tomjack - JV FB Official w/Valentine	\$ 45.00	
Tom Hesse - JV FB Official w/Valentine	\$ 45.00	
Tom Hesse - JH FB Official w/BC	\$ 45.00	
Jackson Medina - JH FB Official w/BC	\$ 45.00	
Jackson Medina - JH FB Official w/Wagner	\$ 90.00	
David Chochon - JH FB Official w/Wagner	\$ 90.00	
Tom Hesse - JH FB Official w/Wagner	\$ 90.00	
Ross Tomjack - JH FB Official w/Wagner	\$ 90.00	
Ted Harder - V FB Official w/Madison	\$ 500.00	
Steve Martini - V FB Official w/Wayne	\$ 100.00	
Matt Saylor - V FB Official w/Wayne	\$ 100.00	
Randy Hagedorn - V FB Official w/Wayne	\$ 100.00	
Doug Hartner - V FB Official w/Wayne	\$ 100.00	
Rodney Meier - V FB Official w/Wayne	\$ 100.00	
Stadium Sports - Yellow Official Flags	\$ 19.80	
Pinnacle Bank (CC) Renewal of TruGolf	\$ 398.95	
Wayne Hesse - Reimb Practice Rounds & Balls	\$ 269.98	
Eugene Kelly - SB Official w/St Paul	\$ 35.00	
Landon Bloedorn - SB Official w/St Paul	\$ 110.00	
Gary Davis - SB Official w/St Paul	\$ 55.00	
BSN Sports - SB Enduro Pole Set & Ground Sockets	\$ 421.07	

OPS ATHLETIC REPORT
OCTOBER 2017

Transfer to VB Club Acct - Pay of 1/2 of New Jerseys	\$ 407.15	
Terra Classen - VB Official w/Plainview	\$ 130.00	
JJ Wagner - VB Official w/Plainview	\$ 130.00	
Becky Hoffman - VB Tri Official	\$ 280.00	
Joel Elm - C2-8 VB Official	\$ 174.00	
Susan Judge - C2-8 VB Official	\$ 174.00	
Wisner-Pilger HS - VB Entry Fee	\$ 75.00	
Ewing Public Schools - JH VB Entry fee	\$ 40.00	
Misko Sports - VB Net	\$ 399.99	
Stadium Sports - VB Net Measure	\$ 25.80	
TOTAL EXPENDITURES		\$ 8,804.77
ADJUSTMENTS:		
NA	\$ -	
TOTAL ADJUSTMENTS		\$ -
BALANCE - OCTOBER 31, 2017		\$ 33,446.55

Regular; Processing Month 10/2017; Fund Number 08

Fund: 08 BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1110	LOCAL TAX SOURCES	0.00	66,324.19	196,951.92	0.00	(196,951.92)
08 1111	TAXES IN LIEU-REG. (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TRANSP. TAX	0.00	0.00	67.53	0.00	(67.53)
08 1120	TAXES IN LIEU-5% (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1125	MOTOR VEHICLE TAXES	0.00	0.00	0.00	0.00	0.00
08 1410	INTEREST	0.00	28.55	55.49	0.00	(55.49)
08 1920	DONATIONS & CONTRIBUTIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
	Subtotal: LOCAL RECIEPTS	0.00	66,352.74	199,074.94	0.00	(199,074.94)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
08 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
08 3133	NAMEPLATE CAPACITY TAX	0.00	0.00	3,163.66	0.00	(3,163.66)
08 3180	PRORATE MOTOR VEHICLE	0.00	159.57	159.57	0.00	(159.57)
08 3192	CARLINE TRANSP. TAX	0.00	0.00	0.00	0.00	0.00
08 3300	IN LIEU OF SCHOOL LAND TX	0.00	0.00	0.00	0.00	0.00
08 3590	OPPORTUNITY GRANT	0.00	0.00	0.00	0.00	0.00
08 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	159.57	3,323.23	0.00	(3,323.23)
08 5200	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
08 5400	SALE OF PROPERTY	0.00	10.00	2,025.42	0.00	(2,025.42)
08 5500	TRANSFERS FROM GEN. FUND	0.00	0.00	0.00	0.00	0.00
08 5600	NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	10.00	2,025.42	0.00	(2,025.42)
08 9000	NON-PROG. TRANSF.FROM GF	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	66,522.31	204,423.59	0.00	(204,423.59)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	BUILDING FUND				
08 2515 318 000 1	BLDG & SITE CONTRACTED SERVICES - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 318 000 2	BLDG & SITE CONTRACTED SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
08 2515 319 000 1	BLDG & SITE OTHER PROF/TECH SERVICES- E	\$0.00	\$0.00	\$0.00	0.00
08 2515 480 000 1	BLDG FUND EQUIPMENT <5000 - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 480 000 2	BLDG FUND EQUIPMENT <5000 - S	\$0.00	\$0.00	\$0.00	0.00
08 2515 520 000 1	NEW BUILDINGS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
08 2515 520 000 2	BUILDING, ACQUISITON & IMPROVEMENTS-HS	\$0.00	\$0.00	\$0.00	0.00
08 2515 530 000 0	FURNITURE AND EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
2515	BUILDING & SITES	\$0.00	\$0.00	\$0.00	0.00
08 9000 759 000 1	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$0.00	0.00
08 9000 759 000 2	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
08	BUILDING FUND	\$0.00	\$0.00	\$0.00	0.00

O'Neill Public School

Expenditures

2017-2018

	2015-16 Budget	September	October	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	3,604,806.87	272,081.06	275,205.81	547,286.87	3,057,520.00	15.2%
Vocational Education	659,454.55	47,276.56	48,782.26	96,058.82	563,395.73	14.6%
Gifted Program	33,323.00	419.36	3.05	422.41	32,900.59	1.3%
ELL Program	325,346.85	26,545.98	26,866.37	53,412.35	271,934.50	16.4%
Poverty Programs	1,110,721.33	97,987.92	88,713.48	186,701.40	924,019.93	16.8%
Early Childhood Programs	105,043.94	6,046.16	6,686.49	12,732.65	92,311.29	12.1%
Special Education	1,673,578.28	128,228.09	138,674.77	266,902.86	1,406,675.42	15.9%
Other Pupil Services	665,097.58	104,028.05	52,371.50	156,399.55	508,698.03	23.5%
Support Services-Staff	14,800.00	343.23	404.96	748.19	14,051.81	5.1%
Library Services	324,907.60	25,490.64	26,091.29	51,581.93	273,325.67	15.9%
Distance Learning	9,000.00	3,400.00	943.68	4,343.68	4,656.32	48.3%
General Administration	354,352.04	25,911.44	25,733.40	51,644.84	302,707.20	14.6%
Principals	421,848.60	34,372.08	34,536.56	68,908.64	352,939.96	16.3%
Admin-Business Services	133,124.44	6,502.49	6,290.56	12,793.05	120,331.39	9.6%
Vehicle Acquisition & Maint.	2,095.00	-	-	-	2,095.00	0.0%
Maint & Operation-Buildings	1,747,957.96	70,534.27	76,035.33	146,569.60	1,601,388.36	8.4%
Pupil Transportation	290,043.96	18,507.09	27,896.38	46,403.47	243,640.49	16.0%
State Categorical	37,000.00	2,593.27	2,440.36	5,033.63	31,966.37	13.6%
Title I	174,341.00	15,575.12	15,440.89	31,016.01	143,324.99	17.8%
Federal Programs	149,920.00	10,687.98	33,056.31	43,744.29	106,175.71	29.2%
IDEA	196,305.00	17,084.98	18,214.42	35,299.40	161,005.60	18.0%
Summer School	4,700.00	-	-	-	4,700.00	0.0%
Transfers to Activity Fund	51,000.00	51,000.00	-	51,000.00	-	100.0%
TOTAL EXPENDITURES	12,088,768.00	964,615.77	904,387.87	1,869,003.64	10,219,764.36	15.5%

2017-2018

September	964,615.77
October	904,387.87
November	-
December	-
January	-
February	-
March	-
April	-
May	-
June	-
July	-
August	-
YTD Expenditures	<u>1,869,003.64</u>

Regular; Processing Month 10/2017; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL TAX SOURCES-DISTRIC	9,017,535.00	878,110.66	2,608,326.93	28.93	6,409,208.07
01 1111	TAXES IN LIEU-REG. (NPPD)	2,000.00	0.00	0.00	0.00	2,000.00
01 1115	CAR LINE TRANSP. TAX	1,500.00	0.00	893.78	59.59	606.22
01 1120	TAXES IN LIEU-5% (NPPD)	100,000.00	0.00	0.00	0.00	100,000.00
01 1125	MOTOR VEHICLE TAXES	400,000.00	38,927.85	87,108.69	21.78	312,891.31
01 1210	TUITION FROM OTHER DISTRI	500.00	0.00	0.00	0.00	500.00
01 1220	TUITION FROM INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 1230	SE TUITION-OTHER DIST.	0.00	0.00	0.00	0.00	0.00
01 1250	DRIVER ED. FEES	0.00	0.00	0.00	0.00	0.00
01 1251	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 1270	PRESCHOOL TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1330	TRANSP. FROM OTHER DIST.-	0.00	0.00	0.00	0.00	0.00
01 1410	INTEREST	4,000.00	401.53	789.90	19.75	3,210.10
01 1610	LOCAL LICENSE FEES	1,000.00	330.00	630.00	63.00	370.00
01 1620	LOCAL POLICE COURT FEES	0.00	0.00	0.00	0.00	0.00
01 1790	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1910	RENT	2,000.00	40.00	120.00	6.00	1,880.00
01 1911	RENT (CUSTODIAL)	0.00	0.00	0.00	0.00	0.00
01 1920	DONATIONS & CONTRIBUTIONS	2,000.00	750.00	842.00	42.10	1,158.00
01 1950	POSTSECONDARY RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1990	SALE OF JUNK/OTHER REC.	0.00	0.00	0.00	0.00	0.00
01 1991	KM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
01 1992	KM FOR KIDS GRANT	0.00	0.00	0.00	0.00	0.00
01 1994	NN AHEC-BIO II GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	9,530,535.00	918,560.04	2,698,711.30	28.32	6,831,823.70
01 2110	CO. FINES & LICENSES	50,000.00	3,896.65	7,595.91	15.19	42,404.09
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2225	ESU - DL FUNDS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	3,896.65	7,595.91	15.19	42,404.09
01 3110	STATE AID	172,213.00	17,219.00	34,462.00	20.01	137,751.00
01 3120	SPEC. ED. PROGRAMS	700,000.00	0.00	0.00	0.00	700,000.00
01 3125	SPEC. ED. TRANSPORTATION	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	HOMESTEAD EXEMPTIONS	0.00	0.00	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3133	NAMEPLATE CAPACITY TAX	515,665.00	0.00	41,871.82	8.12	473,793.18
01 3135	HIGH ABIL. LEARN. GRANT	7,000.00	7,428.00	7,428.00	106.11	(428.00)
01 3145	OPTION TRANSPORTATION REC	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK LOAN REIMB.	500.00	0.00	0.00	0.00	500.00
01 3161	WARDS OF COURT - SPED	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL SPED-SUPP. TRAN	0.00	0.00	0.00	0.00	0.00
01 3180	PRORATE MOTOR VEHICLE	12,000.00	2,111.97	2,111.97	17.60	9,888.03
01 3190	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3200	STATE APPORTIONMENT	130,000.00	0.00	0.00	0.00	130,000.00
01 3300	INLIEU OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE EDUCATION EQUIPMENT REIMBURSEMT	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	5,711.68	0.00	(5,711.68)
01 3518	WASTE REDUCTION GRANT (TR	0.00	0.00	0.00	0.00	0.00
01 3540	STATE EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
01 3590	OPPORTUNITY GRANT	30,000.00	0.00	0.00	0.00	30,000.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	20,421.50	0.00	(20,421.50)
01 3991	HHS TOBACCO GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,582,378.00	26,758.97	112,006.97	7.08	1,470,371.03

Regular; Processing Month 10/2017; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4200	TITLE I CURRENT	160,077.00	51,517.00	51,517.00	32.18	108,560.00
01 4210	TITLE I, PART A NCLB IMPROVE BASIC PRGRM	14,264.00	0.00	0.00	0.00	14,264.00
01 4310	TITLE IIA	28,557.00	0.00	0.00	0.00	28,557.00
01 4315	TITLE IIB-MATH/SCI PARTNERSHIP	0.00	0.00	0.00	0.00	0.00
01 4320	TITLE V NCLB GRANT	0.00	0.00	0.00	0.00	0.00
01 4330	TITLE VI - REAP (RLIS)	0.00	0.00	0.00	0.00	0.00
01 4402	PRESCHOOL SPEC.ED.TRANSPO	0.00	0.00	0.00	0.00	0.00
01 4404	SPED IDEA BASE BAF ALLOCATION 0-3	70,500.00	3,092.00	3,092.00	4.39	67,408.00
01 4405	IDEA PART B SUPP PAYMENT	0.00	0.00	0.00	0.00	0.00
01 4406	SPED IDEA BASE BAF ALLOCATION 3-5	3,000.00	0.00	0.00	0.00	3,000.00
01 4410	SPED IDEA ENROLLMENT/POVERTY	104,000.00	9,741.00	9,741.00	9.37	94,259.00
01 4411	IDEA PART B EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00
01 4412	IDEA NON PUBLIC PROPORTIONATE SHARE	18,805.00	1,517.00	1,517.00	8.07	17,288.00
01 4415	SCIP GRANT	0.00	0.00	0.00	0.00	0.00
01 4416	SYSTEM SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA TRANSITIONS	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID - SCHOOL AGE	2,500.00	0.00	0.00	0.00	2,500.00
01 4455	MECCATECH/NEBMAC PAYMENTS	25,000.00	0.00	0.00	0.00	25,000.00
01 4580	EDUCATION JOBS FUND PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PS (619) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL	0.00	0.00	0.00	0.00	0.00
01 4700	PERKINS GRANT	0.00	0.00	730.00	0.00	(730.00)
01 4720	MIDDLE SCHOOLS CURRICULUM PROJECT GRANT	0.00	0.00	0.00	0.00	0.00
01 4730	PERKINS (ReVISION) INNOVATION GR	0.00	0.00	0.00	0.00	0.00
01 4741	REVISION ACTION GRANT	48,833.00	0.00	0.00	0.00	48,833.00
01 4810	ARRA: ESEA TITLE I, PART A	0.00	0.00	0.00	0.00	0.00
01 4813	ARRA: ESEA TITLE II, PART D TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
01 4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	1,000.00	0.00	0.00	0.00	1,000.00
01 4925	TITLE III NCLB - LIMITED ENG PROF GRNT	1,500.00	0.00	0.00	0.00	1,500.00
01 4926	TITLE III NCLB - IMMIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4968	21ST CENTURY GRANT	70,030.00	0.00	0.00	0.00	70,030.00
01 4970	STAR GRANT	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
01 4995	CATEGORICAL GRANTS FROM CORP	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	548,066.00	65,867.00	66,597.00	12.15	481,469.00
01 5300	INSURANCE CLAIMS	50,000.00	4,956.48	43,122.19	86.24	6,877.81
01 5400	SALE OF PROPERTY	0.00	0.00	50.58	0.00	(50.58)
01 5500	TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5600	NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 5601	NON-REVENUE RECEIPTS-CUSTODIAL SERVICES	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	829.56	1,496.11	0.00	(1,496.11)
	Subtotal: NON-REVENUE RECEIPTS	50,000.00	5,786.04	44,668.88	89.34	5,331.12
01 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	11,760,979.00	1,020,868.70	2,929,580.06	24.91	8,831,398.94

Revenue Summary Report

Processing Month: 10/2017

User ID: KMARVIN

Regular; Processing Month 10/2017; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	11,760,979.00	1,020,868.70	2,929,580.06	24.91	8,831,398.94

O'Neill Public Schools

Income - Expense Summary

October, 2017

IMPREST ACCOUNT

GWB - Checking Account Balance - 9/30/17 \$5,000.04

REVENUE:

Great Western Bank - Interest \$0.05

TOTAL REVENUE \$0.05

EXPENDITURES:

TOTAL EXPENDITURES \$0.00

TOTAL IMPREST BALANCE - 10/31/17 \$5,000.09

BANK STATEMENT BALANCE - 10/31/17 \$5,000.09

Outstanding Deposit \$0.00

Outstanding Checks \$0.00

ENDING BALANCE \$5,000.09

ACCOUNT REVIEW

Ending Register Balance \$5,000.09

Disbursements \$0.00

Less: Accrued Interest \$0.09

Imprest Account Balance \$5,000.00

O'Neill Public Schools
Income - Expense Summary
October-2017

GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS

Checking Account Balance	2,439,022.45	
Bank First CD Balance Depreciation Fund	<u>544,014.68</u>	
		\$2,983,037.13

EMPLOYEE BENEFIT FUND

Checking Account Balance	<u>9,981.04</u>	
		\$9,981.04

BUILDING FUND

Checking Account Balance	542,004.98	
Savings Account Balance	<u>191,146.33</u>	
		\$733,151.31

FLEX BENEFITS FUND

Checking Account Balance	<u>12,921.10</u>	
		\$12,921.10

O'Neill Public Schools
Income - Expense Summary
October-2017

GENERAL FUND

Checking Account Balance	2,080,847.72	
BALANCE - 9/30/2017		\$2,080,847.72
REVENUE		
Taxes	878,110.66	
Motor Vehicle Taxes	38,927.85	
Interest - Checking	401.53	
Local License Fees	330.00	
Rent	40.00	
Donations & Contributions	750.00	
County Fines and Licenses	3,896.65	
State Aid	17,219.00	
High Ability Learning Grant	7,428.00	
Prorate Motor Vehicle	2,111.97	
Title I Current	51,517.00	
SPED IDEA Base BAF Allocation 0-3	3,092.00	
SPED IDEA Enrollment/Poverty	9,741.00	
IDEA Non Public Proportionate Share	1,517.00	
Insurance Claims	4,956.48	
Non-Revenue Receipts	829.56	
TOTAL REVENUE		\$1,020,868.70
EXPENDITURES		
Payables	(904,387.87)	
TOTAL EXPENDITURES		(\$904,387.87)
LIABILITIES		
Retirees Life Insurance	(195.78)	
TOTAL LIABILITIES		(\$195.78)
Checking Account Balance	2,197,132.77	
TOTAL GENERAL FUND BALANCE - 10/31/2017		\$2,197,132.77

O'Neill Public Schools
Income - Expense Summary
October-2017

DEPRECIATION FUND

Great Western Bank Balance	136,555.45	
Bank First CD Balance	544,014.68	
BALANCE - 9/30/2017		\$680,570.13
TRANSFER		
From General Fund to Depreciation Fund	0.00	
TOTAL TRANSFERS		\$0.00
REVENUE		
Interest - GWB	9.07	
TOTAL REVENUE		\$9.07
EXPENDITURES		
	(81,085.42)	
TOTAL EXPENDITURES		(\$81,085.42)
Great Western Bank Balance	55,479.10	
Bank First CD Balance	544,014.68	
TOTAL DEPRECIATION FUND BALANCE - 10/31/2017		\$599,493.78

O'Neill Public Schools
Income - Expense Summary
October-2017

NUTRITION FUND

CHECKING ACCOUNT BALANCE - 9/30/2017 **\$176,765.33**

REVENUE

Federal Lunch Reimbursement	22,899.63
Federal Breakfast Reimbursement	4,776.77
Federal After School Snacks	1,105.20
Federal SFSP Reimbursement	0.00
State Lunch Reimbursement	0.00
State Breakfast Reimbursement	0.00
Lunch/Breakfast Receipts	15,534.80
Headstart/Lucky Learners Preschool	0.00
ESU 8/WLC Meals	120.70
Developing Eagles After School Snacks	0.00
THRIVE After School Snacks	7.52
Online Fees Received	106.52
Other Receipts	0.00

TOTAL REVENUE **\$44,551.14**

EXPENDITURES

Salaries - SFSP	0.00
Benefits - SFSP	0.00
Advertising	0.00
Food	(64,791.80)
Postage	(74.02)
Equipment (>5000)	(170.40)
Supplies & Equipment (<5000)	0.00
Travel Expense	0.00
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(177.16)
Other - Refund Lunch Acct Balance, etc	(3.20)

TOTAL EXPENDITURES **(\$65,216.58)**

TOTAL NUTRITION FUND BALANCE - 10/31/2017 **\$156,099.89**

O'Neill Public Schools
Income - Expense Summary
October-2017

STUDENT FEE FUND

BALANCE - 9/30/2017		\$29,880.24
REVENUE		
Developing Eagles Fees	1,091.00	
Apple User Fees	90.00	
TOTAL REVENUE		\$1,181.00
EXPENDITURES		
Developing Eagle Expenses	(364.24)	
Computer Supplies	(386.31)	
TOTAL EXPENDITURES		(\$750.55)
TOTAL STUDENT FEE FUND BALANCE - 10/31/2017		\$30,310.69

EMPLOYEE BENEFIT FUND

Checking Account Balance	9,980.95	
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 9/30/2017		\$9,980.95
REVENUE		
Interest - Checking	0.09	
TOTAL REVENUE		\$0.09
EXPENDITURES		
Unemployment Comp		
TOTAL EXPENDITURES		\$0.00
Checking Account Balance		
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 10/31/2017		\$9,981.04

O'Neill Public Schools
Income - Expense Summary
October-2017

BUILDING FUND

Checking Account Balance	475,507.02	
Savings Account Balance	191,121.98	
TOTAL BUILDING FUND BALANCE - 9/30/2017		\$666,629.00
REVENUE		
Taxes	66,324.19	
Interest - Checking	4.20	
Interest - Savings	24.35	
Prorate Motor Vehicle Taxes	159.57	
Sale of Property	10.00	
TOTAL REVENUE		\$66,522.31
EXPENDITURES		
Expenses	0.00	
TOTAL EXPENDITURES		\$0.00
Checking Account Balance	542,004.98	
Savings Account Balance	191,146.33	
TOTAL BUILDING FUND BALANCE - 10/31/2017		\$733,151.31

FLEX BENEFITS FUND

CHECKING ACCOUNT BALANCE - 9/30/2017		\$11,631.88
REVENUE		
Dist. 7 General Fund - Payroll Deductions	6,484.03	
Great Western Bank - Interest	0.12	
TOTAL REVENUE		\$6,484.15
EXPENDITURES		
Dist. 7 Employees - Employee Reimbursements	(5,194.93)	
TOTAL EXPENDITURES		(\$5,194.93)
TOTAL FLEX BENEFIT FUND BALANCE - 10/31/2017		\$12,921.10

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Checking	1			
10/11/2017	AMAZON.COM	01 2222 430 000 2	House Arrest Hardcover - October 6, 2015	11.59
10/29/2017	AMAZON.COM	01 2222 430 000 2	Bad Girls with Perfect Faces Hardcover -	14.39
10/22/2017	AMAZON.COM	01 2222 410 000 2	Long Way Down Hardcover - October 24, 20	12.32
10/22/2017	AMAZON.COM	01 2222 430 000 2	Long Way Down Hardcover - October 24, 20	9.89
10/29/2017	AMAZON.COM	01 2222 430 000 2	The Empress (The Diabolic) Hardcover - 0	12.32
10/29/2017	AMAZON.COM	01 2222 430 000 2	The Sidekicks Audio CD - Audiobook, CD b	22.87
10/04/2017	AMAZON.COM	01 1180 420 000 2	Residential Design Using AutoCad	59.00
	AMAZON.COM	01 1235 410 000 2	Can Crusher	20.32
	AMAZON.COM	01 1235 410 000 2	Can Crusher	10.20
10/11/2017	AMAZON.COM	01 1180 420 000 2	Residential Design Using AutoCad	58.99
10/11/2017	AMAZON.COM	01 2222 430 000 2	Great Speeches of our Time Hardcover - 0	8.96
10/11/2017	AMAZON.COM	01 2222 430 000 2	Torn Away Paperback - November 3, 2015 b	7.28
10/17/2017	AMAZON.COM	01 2222 430 000 2	Turtles All the Way Down Hardcover - Oct	11.99
	AMAZON.COM	01 2222 430 000 2	The 57 Bus: A True Story of Two Teenager	12.59
	AMAZON.COM	01 2222 430 000 2	Disappeared Audio CD - Audiobook, CD by	34.20
	AMAZON.COM	01 2222 430 000 2	Genuine Fraud Hardcover - September 5, 2	14.67
	AMAZON.COM	01 2222 430 000 2	Michael Vey 7: The Final Spark Hardcover	13.98
	AMAZON.COM	01 2222 430 000 2	Release Hardcover - September 19, 2017 b	12.59
	AMAZON.COM	01 2222 410 000 2	Business Source™ Mailing Laser Label, 1x	23.68
10/24/2017	AMAZON.COM	01 2222 430 000 2	Charles Darwin: The Origin of	6.25

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/11/2017			Species: 1	
AMAZON.COM		01 2222 430 000 2	A Conspiracy of Kings (Queen's Thief) Ha	17.97
AMAZON.COM		01 2222 430 000 2	The King of Attolia (The Queen's Thief,	14.83
AMAZON.COM		01 2222 430 000 2	The Thief Hardcover - October 31, 1996 b	14.22
AMAZON.COM		01 2222 430 000 2	Thick as Thieves (Queen's Thief) Hardcov	10.56
AMAZON.COM		01 2222 430 000 2	Berserker Hardcover - October 10, 2017 b	12.59
AMAZON.COM		01 2222 430 000 2	The Four Tendencies: The Indispensable P	23.54
AMAZON.COM		01 2222 430 000 2	Great Speeches of the 20th Century (Dove	6.00
AMAZON.COM		01 2222 430 000 2	Days of Blood & Starlight Hardcover - No	11.01
AMAZON.COM		01 2222 430 000 2	Dreams of Gods & Monsters (Daughter of S	11.31
AMAZON.COM		01 2222 430 000 2	Girls Who Code: Learn to Code and Change	12.58
AMAZON.COM		01 2222 430 000 2	Girl Rising: Changing the World One Girl	16.09
AMAZON.COM		01 2222 430 000 2	The Painting Hardcover - September 19, 2	11.64
AMAZON.COM		01 2222 430 000 2	The Purloining of Prince Oleomargarine H	16.50
AMAZON.COM		01 2222 430 000 2	Pashmina Hardcover - October 3, 2017 by	14.95
AMAZON.COM		01 2222 430 000 2	The Nowhere Girls Hardcover - October 10	16.70
AMAZON.COM		01 2222 430 000 2	Braving the Wilderness: The Quest for Tr	19.86
AMAZON.COM		01 2222 430 000 2	A Column of Fire (Kingsbridge) Audio CD	44.19
AMAZON.COM		01 2222 430 000 2	Haunted (Michael Bennett) Audio CD - Aud	24.48
10/11/2017				
AMAZON.COM		01 2222 430 000 2	Red Queen Hardcover - February 10, 2015	11.72
AMAZON.COM		01 2222 430 000 2	Glass Sword (Red Queen) Hardcover - Febr	14.68
AMAZON.COM		01 2222 430 000 2	King's Cage (Red Queen) Hardcover - Febr	13.98
AMAZON.COM		01 2222 430 000 2	Grandmaster: A Novel Hardcover - Februar	9.97
AMAZON.COM		01 2222 430 000 2	Booked Hardcover - April 5, 2016 by Kwam	11.89
AMAZON.COM		01 2222 430 000 2	Took: A Ghost Story Hardcover - Septembe	9.49

O'NEILL PUBLIC SCHOOLS - PAYABLES
 Automatic Payments - November, 2017

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	AMAZON.COM	01 2222 430 000 2	Terror at Bottle Creek Hardcover - Janua	8.43
	AMAZON.COM	01 2222 430 000 2	I Am Princess X Hardcover - May 26, 2015	10.44
	AMAZON.COM	01 2222 430 000 2	Faceless Hardcover - September 29, 2015	14.57
	AMAZON.COM	01 2222 430 000 2	Orbiting Jupiter Hardcover - October 6,	10.00
	AMAZON.COM	01 2222 430 000 2	The Queen of Blood: Book One of The Quee	10.99
	AMAZON.COM	01 2222 430 000 2	The Reluctant Queen: Book Two of The Que	13.57
	AMAZON.COM	01 2222 430 000 2	The Regional Office is Under Attack!: A	15.91
	AMAZON.COM	01 2222 430 000 2	In the Country We Love: My Family Divide	13.55
	AMAZON.COM	01 2222 430 000 2	Buffering: Unshared Tales of a Life Full	14.17
	AMAZON.COM	01 2222 430 000 2	Arena Hardcover - April 5, 2016 by Holly	15.75
	AMAZON.COM	01 2222 430 000 2	Every Heart a Doorway (Wayward Children)	14.25
	AMAZON.COM	01 2222 430 000 2	Romeo and/or Juliet: A Chooseable- Path A	13.04
	AMAZON.COM	01 2222 430 000 2	Die Young with Me: A Memoir Hardcover -	15.68
	AMAZON.COM	01 2222 430 000 2	The Invisible Life of Ivan Isaenko: A No	10.99
	AMAZON.COM	01 2222 430 000 2	In the Shadow of Liberty: The Hidden His	12.59
	AMAZON.COM	01 2222 430 000 2	Samurai Rising: The Epic Life of Minamot	15.92
10/11/2017				
	AMAZON.COM	01 2222 430 000 2	A Night Divided Audio CD - Audiobook, CD	26.47
10/24/2017				
	AMAZON.COM	01 2222 430 000 2	The Art of Being Normal: A Novel Hardcov	11.86
	AMAZON.COM	01 2222 430 000 2	P.S. I Like You Hardcover - July 26, 201	12.56
	AMAZON.COM	01 2222 430 000 2	Love & Gelato Hardcover - May 3, 2016 by	10.60
	AMAZON.COM	01 2222 430 000 2	This Is Where It Ends MP3 CD - Audiobook	11.02
	AMAZON.COM	01 2222 430 000 2	Burning Midnight Hardcover - February 2,	12.59
	AMAZON.COM	01 2222 430 000 2	The Year We Fell Apart Hardcover - Janua	9.98
	AMAZON.COM	01 2222 430 000 2	Starflight Hardcover - February 2, 2016	10.13
	AMAZON.COM	01 2222 430 000 2	The Diabolic Hardcover - November	10.17

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			1, 201	
	AMAZON.COM	01 2222 430 000 2	Girl in Pieces Hardcover - August 30, 20	14.24
	AMAZON.COM	01 2222 430 000 2	The Great American Whatever Hardcover -	9.89
	AMAZON.COM	01 2222 430 000 2	Don't Get Caught Paperback - April 1, 20	9.38
	AMAZON.COM	01 2222 430 000 2	Tell Me Three Things Hardcover - April 5	14.32
	AMAZON.COM	01 2222 430 000 2	Passenger Hardcover - January 5, 2016 by	10.58
	AMAZON.COM	01 2222 430 000 2	The Killing Jar Audio CD - Audiobook, MP	26.17
10/19/2017				
	AMAZON.COM	01 2222 430 000 2	Queen Of Attolia (Turtleback School & Li	19.93
	AMAZON.COM	01 2222 430 000 2	Far From the Tree: Parents, Children and	8.00
10/24/2017				
	AMAZON.COM	01 1180 410 000 2	printer ink	74.47
10/01/2017				
	AMAZON.COM	01 1100 410 000 1	Screen Kleen 24 pads per box 4th grade	24.99
11/01/2017				
	AMAZON.COM	01 1100 410 000 1	Screen Kleen 24 pads per box 4th grade	32.13
10/25/2017				
	AMAZON.COM	01 1114 410 000 2	Filmolux Soft Laminate Lot 14 12m x 36cm	599.85
10/29/2017				
	AMAZON.COM	01 2222 410 000 2	ColorBok 73467A Smooth Cardstock Paper P	20.00
	AMAZON.COM	01 2222 410 000 2	Sharpie Metallic Permanent Markers, Fine	2.97
	AMAZON.COM	01 2222 410 000 2	Prismacolor Premier Colored Pencils, Sof	24.00
10/13/2017				
	AMAZON.COM	01 1220 410 000 1	Reading Guide Highlight Strips pk of 12	12.89
10/03/2017				
	AMAZON.COM	01 1135 410 000 1	EXPO Low-Odor Dry Erase Markers, Chisel	13.41
	AMAZON.COM	01 1135 410 000 1	X-ACTO XLR Electric Pencil Sharpener, Bl	0.00
	AMAZON.COM	01 1135 420 000 1	Fairy Tales on Trial - Janis Silverman	13.95
	AMAZON.COM	01 1135 410 000 1	50 6-Sided Dice 16mm 5 Colors by Hig	9.99
10/13/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	AMAZON.COM	01 2222 410 000 2	Egghead Stereo School Headphone with Lea	201.00
10/03/2017				
	AMAZON.COM	01 1100 410 000 1	Neenah Paper Card Stock 250 sheets 3 pac	53.91
10/08/2017				
	AMAZON.COM	01 1135 410 000 1	Magnetic Blocks 102 PCS Magnetic Buildin	37.99
10/11/2017				
	AMAZON.COM	01 1100 410 000 1	Kick Bands Bouncy Desk Fidget	74.95
			Vendor Total:	2,383.07
10/03/2017				
	APPLE.COM	01 1220 465 000 1	ABCya.com Math App for IPAD	55.13
09/29/2017				
	APPLE.COM	01 1100 465 000 1	Marble Math Junior	122.18
	APPLE.COM	01 1100 465 000 1	Marble Math	122.19
10/03/2017				
	APPLE.COM	01 1100 465 000 1	Sky Fish Phonics	55.13
10/01/2017				
	APPLE.COM	01 1100 465 000 1	Sky Fish Phonics	55.13
09/28/2017				
	APPLE.COM	01 1100 465 000 1	Sky Fish Phonics	113.24
11/01/2017				
	APPLE.COM	01 1100 465 000 1	Sky Fish Phonics	37.24
			Vendor Total:	560.24
10/17/2017				
	BLACK HILLS ENERGY	01 2610 321 000 1	Monthly Service	107.43
	BLACK HILLS ENERGY	01 2610 321 000 2	Monthly Service	107.43
10/23/2017				
	BLACK HILLS ENERGY	01 2610 321 000 1	Monthly Service	1,382.99
10/17/2017				
	BLACK HILLS ENERGY	01 2610 321 000 2	Monthly Service	491.24
			Vendor Total:	2,089.09
10/25/2017				
	CENTURYLINK	01 2510 382 000 1	Monthly Service	62.03
	CENTURYLINK	01 2510 382 000 2	Monthly Service	62.04
10/30/2017				
	CENTURYLINK	01 2510 382 000 1	Monthly Service	227.30
10/30/2017				
	CENTURYLINK	01 2510 382 000 1	Monthly Service	35.08
	CENTURYLINK	01 2510 382 000 2	Monthly Service	35.08
10/30/2017				
	CENTURYLINK	01 2510 382 000 2	Monthly Service	594.12

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	1,015.65
10/17/2017	ED HELPER.COM	01 1220 467 000 2	edhelper.com education site	55.98
			Vendor Total:	55.98
10/22/2017	EMBASSY SUITES LaVISTA	01 1220 670 000 1	Love & Logic Lodging - K. Spader	114.45
10/22/2017	EMBASSY SUITES LaVISTA	01 1220 670 000 1	Love & Logic Lodging - J. Fox	114.45
			Vendor Total:	228.90
10/05/2017	GILMORE GLOBAL LOGISTICS SERVICES	01 1175 410 000 1	FRU, digital signal processor (controlle	294.00
	GILMORE GLOBAL LOGISTICS SERVICES	01 1175 410 000 1	Shipping	20.88
			Vendor Total:	314.88
10/01/2017	GROWERS SUPPLY	01 1102 410 000 2	Standard 1020 Lightweight Tray	49.50
	GROWERS SUPPLY	01 1102 410 000 2	White 12" Hanging Baskets	233.35
	GROWERS SUPPLY	01 1102 410 000 2	Traditional Square Pot 4 1/3" Black	266.00
	GROWERS SUPPLY	01 1102 410 000 2	Traditional Round 6" Black	228.00
	GROWERS SUPPLY	01 1102 410 000 2	Nursery Pots 1 gallon	401.50
	GROWERS SUPPLY	01 1102 410 000 2	shipping	154.95
			Vendor Total:	1,333.30
10/01/2017	GUS SPOT MESSENGER	01 1148 410 000 2	Spot GPS Service	176.52
			Vendor Total:	176.52
09/28/2017	LAMINATOR.COM	01 2222 410 000 1	Laminating Film	224.48
			Vendor Total:	224.48
10/08/2017	NATIONAL ASSOCIATION FOR MUSIC EDUCATION	01 1141 630 000 2	Membership-S Westerhaus	125.00
			Vendor Total:	125.00
10/15/2017	NEBRASKA MUSIC EDUCATORS ASSOCIATION	01 1141 670 000 2	NMEA Regis - S, Westerhaus	100.00
			Vendor Total:	100.00
09/28/2017	NEBRASKA SCHOOL COUNSELOR ASSOCIATION	01 2120 670 000 1	NSCA Registration - M. Hilker	180.00
			Vendor Total:	180.00
10/18/2017	NEBRASKALAND MAGAZINE	01 2222 440 000 2	3-year subscription to NebraskaLand	44.00
	NEBRASKALAND MAGAZINE	01 2222 440 000 2	Ne sales tax	3.08
			Vendor Total:	47.08
11/01/2017	NPPD	01 2610 322 000 1	Monthly Service	3,976.42

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	NPPD	01 2610 322 000 2	Monthly Service	3,440.88
			Vendor Total:	7,417.30
09/28/2017	OFFICEMAX	01 1100 410 000 2	Foray magnetic white board Refund	(51.35)
			Vendor Total:	(51.35)
10/01/2017	QUALITY INN & SUITES	01 4311 670 000 2	NSCTA Lodging - C. Spader	171.36
			Vendor Total:	171.36
10/06/2017	ROURKE PUBLISHING LLC	01 2222 430 000 1	2018 Craft it! Series hardback	114.75
	ROURKE PUBLISHING LLC	01 2222 430 000 1	2017 Transportation and Me! Series hardb	119.70
	ROURKE PUBLISHING LLC	01 2222 430 000 1	2018 Mother Nature Series hardback	83.80
	ROURKE PUBLISHING LLC	01 2222 430 000 1	2018 State Guides to Flags hardback	24.95
	ROURKE PUBLISHING LLC	01 2222 430 000 1	2016 Rourke's World Adventure Chapter Bo	219.50
	ROURKE PUBLISHING LLC	01 2222 430 000 1	2018 Make It! series hardback	91.80
			Vendor Total:	654.50
10/04/2017	TEACHERS PAY TEACHERS	01 1135 420 000 1	Fairy Tales on Trial tudents discover a	14.00
	TEACHERS PAY TEACHERS	01 1135 420 000 1	Wax Museum Biography Report	4.00
			Vendor Total:	18.00
10/12/2017	TYLER BUSINESS FORMS	01 2510 410 000 2	84927L Academic History Forms (for Trans	83.67
	TYLER BUSINESS FORMS	01 2510 410 000 2	shipping est	28.71
			Vendor Total:	112.38
10/22/2017	UNIVERSITY OF NEBRASKA-LINCOLN	01 4311 670 000 2	NE Entrepreneurship Summit-C Hilker	50.00
11/01/2017	UNIVERSITY OF NEBRASKA-LINCOLN	01 4311 670 000 2	NE Entrepreneurship Summit- M Peterson	50.00
			Vendor Total:	100.00
			Checking Account Total:	17,256.38

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Vendor Name</u>				
<u>Checking</u>	1			
11/13/2017				
GREAT WESTERN BANK		01 2510 690 000 2	Late Fee for Fraud Chg-will rec credit	50.00
			Vendor Total:	50.00
			Checking Account Total:	50.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/31/2017	Checking	1		
	AEGIS THERAPIES, INC	01 4404 313 002 0	PT Services - Oct 2017	378.82
	AEGIS THERAPIES, INC	01 4404 313 005 0	PT Services - Oct 2017	210.18
	AEGIS THERAPIES, INC	01 1210 313 000 1	PT Services - Oct 2017	637.36
	AEGIS THERAPIES, INC	01 1210 313 000 2	PT Services - Oct 2017	233.74
	AEGIS THERAPIES, INC	01 4412 313 000 1	PT Services - Oct 2017	31.00
			Vendor Total:	1,491.10
11/02/2017				
	ALDER, BRENT	01 2750 332 000 2	Transportation - Oct 2017	609.92
			Vendor Total:	609.92
10/14/2017				
	AMPLIFY EDUCATION, INC	01 4311 319 000 2	Amplify Science Full Day Onsite Prof Dev	1,600.00
	AMPLIFY EDUCATION, INC	01 1100 467 000 1	Amplify Science Gr 6, 6 yr license	5,762.00
	AMPLIFY EDUCATION, INC	01 1148 467 000 2	Amplify Science Gr 7, 6 yr license	5,848.00
	AMPLIFY EDUCATION, INC	01 1148 467 000 2	Amplify Science Gr 8, 6 yr license	4,902.00
	AMPLIFY EDUCATION, INC	01 4311 319 000 1	Amplify Science Full Day Onsite Prof Dev	1,600.00
			Vendor Total:	19,712.00
11/01/2017				
	APPEARA	01 2610 410 000 2	Custodial Supplies	429.18
	APPEARA	01 1180 410 000 2	Class Supplies	102.44
	APPEARA	01 2610 410 000 1	Custodial Supplies	294.58
			Vendor Total:	826.20
10/14/2017				
	APPLE, INC.	01 1175 465 000 1	VPP Voucher	500.00
	APPLE, INC.	01 1175 465 000 2	VPP Voucher	500.00
			Vendor Total:	1,000.00
10/08/2017				
	ASHFALL FOSSIL BEDS	01 2190 670 000 1	2nd Gr Field Trip Admission	240.00
			Vendor Total:	240.00
10/01/2017				
	AVERA ST. ANTHONY'S HOSPITAL	01 4412 313 000 1	OT Services - Sept 2017	448.00
	AVERA ST. ANTHONY'S HOSPITAL	01 4404 313 002 0	OT Services - Sept 2017	96.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 1	OT Services - Sept 2017	2,192.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 2	OT Services - Sept 2017	864.00
	AVERA ST. ANTHONY'S HOSPITAL	01 4404 313 005 0	OT Services - Sept 2017	512.00
11/01/2017				
	AVERA ST. ANTHONY'S HOSPITAL	01 4412 313 000 1	OT Services - Oct 2017	624.00
	AVERA ST. ANTHONY'S HOSPITAL	01 4404 313 002 0	OT Services - Oct 2017	96.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 1	OT Services - Oct 2017	2,176.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 2	OT Services - Oct 2017	912.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	AVERA ST. ANTHONY'S HOSPITAL	01 4404 313 005 0	OT Services - Oct 2017	544.00
			Vendor Total:	8,464.00
10/18/2017	B&H PHOTO-VIDEO	01 4741 410 000 2	Sony PXW-X70 Professional XDCAM Compact	2,059.00
	B&H PHOTO-VIDEO	01 4741 410 000 2	Benro KH25N Video Tripod Kit	199.00
	B&H PHOTO-VIDEO	01 4741 410 000 2	GeChic 2501C 15.6" LCD Monitor	199.00
	B&H PHOTO-VIDEO	01 4741 410 000 2	Audio-Technica BPHS1 Broadcast Stereo He	199.00
10/19/2017	B&H PHOTO-VIDEO	01 4741 530 000 2	NewTek TriCaster Mini HD-4i Bundle with	9,995.00
10/19/2017	B&H PHOTO-VIDEO	01 4741 410 000 2	Marantz Professional Audio Scope SG-17P	149.00
			Vendor Total:	12,800.00
10/27/2017	BARNHILL PIANO SERVICE	01 1141 318 000 1	Tune Classroom Piano	90.00
			Vendor Total:	90.00
11/08/2017	BELMER, ASHLEY	01 2212 670 000 1	Meals-Shape Nebraska Conf	14.52
			Vendor Total:	14.52
10/12/2017	BELNICK RETAIL LLC	01 1100 480 000 1	Kidney Shaped Activity table 36 x 72 Lt	353.96
	BELNICK RETAIL LLC	01 1100 480 000 1	shipping	191.45
			Vendor Total:	545.41
10/04/2017	BLAIN PUMPING & PLUMBING	01 2610 318 000 2	Route drains at HS	225.00
			Vendor Total:	225.00
10/16/2017	BOMGAARS	01 2620 410 000 2	Custodial Supplies	31.95
			Vendor Total:	31.95
10/23/2017	BORDOVSKY, COLLEEN	01 1220 670 000 2	Meals Para Conf	25.06
			Vendor Total:	25.06
11/02/2017	BRACHLE, ASHLEY	01 2760 332 000 1	Transportation - Oct 2017	182.97
			Vendor Total:	182.97
11/02/2017	BREINER, JEANNE	01 2750 332 000 2	Transportation - Oct 2017	304.96
			Vendor Total:	304.96
11/06/2017	BROWN, TERESA	01 2750 336 000 2	Fuel-Foreign Language Workshop	44.75
			Vendor Total:	44.75
10/19/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	CAHOY, KAREN	01 1220 670 000 1	Meals - Love & Logic Conf	17.20
			Vendor Total:	17.20
10/06/2017				
	CAPSTONE PRESS, INC	01 2222 430 000 1	Pedro the Ninja	15.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Pedro's Tricky Tower	15.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Pedro and the Shark	15.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Pirate Pedro	15.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Sofia Martinez set of 4	127.92
	CAPSTONE PRESS, INC	01 2222 430 000 1	Life Cycles set	124.95
	CAPSTONE PRESS, INC	01 2222 430 000 1	Baseball Buzz	16.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Basketball Break	16.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Gymnastics Jump	16.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Soccer Score	16.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Eleanore Won't Share	17.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Hello, Goodbye, and a Very little Lie	17.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	The Little Bully	17.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	The Messy One	17.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Terrible, Awful, Horrible Manners!	17.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Top Secret Files set of 4	83.96
	CAPSTONE PRESS, INC	01 2222 430 000 1	Amazing Sights of the Sky set of 4 (1)	19.99
	CAPSTONE PRESS, INC	01 2222 430 000 1	Snoops, Inc. set of 2	119.94
	CAPSTONE PRESS, INC	01 2222 430 000 1	Pirates! set of 4	89.96
10/18/2017				
	CAPSTONE PRESS, INC	01 2222 430 000 1	Amazing Sights of the Sky set of 4	59.97
			Vendor Total:	848.56
10/10/2017				
	CARHART LUMBER CO	01 4741 410 000 2	Materials for EEB Desk	20.07
			Vendor Total:	20.07
10/11/2017				
	CENTURY LINK	01 2224 382 000 1	Internet Service	188.73
	CENTURY LINK	01 2224 382 000 2	Internet Service	188.74
			Vendor Total:	377.47
10/31/2017				
	CITY OF O'NEILL	01 2610 323 000 1	Monthly Services	612.20
	CITY OF O'NEILL	01 2610 323 000 2	Monthly Services	1,435.05
	CITY OF O'NEILL	01 2610 324 000 1	Monthly Services	588.29
	CITY OF O'NEILL	01 2610 324 000 2	Monthly Services	580.28
			Vendor Total:	3,215.82
09/01/2017				
	CLOVERLEAF SUITES	01 2410 670 000 1	MTSS Lodging - J. York	158.00
09/01/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	CLOVERLEAF SUITES	01 1220 670 000 1	MTSS Lodging - S. Stelling	59.50
	CLOVERLEAF SUITES	01 2410 670 000 1	MTSS Lodging - J. Brodersen	59.50
	CLOVERLEAF SUITES	01 2212 670 000 1	MTSS Lodging - C. Shoemaker & H. Froman	119.00
			Vendor Total:	396.00
11/03/2017				
	Comfort Inn of Kearney	01 4700 670 000 2	NETA Lodging - M. Peterson	104.95
			Vendor Total:	104.95
10/20/2017				
	CONDITIONED AIR MECHANICAL SYSTEMS & SERVICES CO	02 2620 410 000 1	Repairs to Heating System at Elem	4,240.12
	CONDITIONED AIR MECHANICAL SYSTEMS & SERVICES CO	02 2620 318 000 1	Repairs to Heating System at Elem	5,758.75
			Vendor Total:	9,998.87
10/02/2017				
	CUBBY'S INC.	01 2750 336 000 2	Activity Fuel	369.57
	CUBBY'S INC.	01 2520 336 000 2	Custodial Fuel	52.30
10/31/2017				
	CUBBY'S INC.	01 2750 336 000 2	Activity Fuel	299.44
			Vendor Total:	721.31
11/03/2017				
	CUHEL, FRANK	01 2750 332 000 1	Transportation Oct 2017	487.94
			Vendor Total:	487.94
11/02/2017				
	DAVIS, PAULA	01 2750 332 000 2	Transportation - Oct 2017	155.53
			Vendor Total:	155.53
10/25/2017				
	DEAN, CHAD	01 1108 670 000 1	NMEA Conf & Membership 2017-18	117.50
	DEAN, CHAD	01 1108 670 000 2	NMEA Conf & Membership 2017-18	117.50
			Vendor Total:	235.00
10/18/2017				
	DECKER EQUIPMENT	01 2610 410 000 2	7/16in. Stem, 2 1/2in. Soft Wheel Caster	5.59
	DECKER EQUIPMENT	01 2610 410 000 2	5/8in. I.D. Round Plastic Socket	3.25
	DECKER EQUIPMENT	01 2610 410 000 2	9000 Series Large Shell. Virco. Navy.	350.16
	DECKER EQUIPMENT	01 2610 410 000 2	Shipping	71.13
			Vendor Total:	430.13
10/04/2017				
	DOLLAR GENERAL	01 1220 410 000 1	Class Supplies	79.16
	DOLLAR GENERAL	01 1135 410 000 1	HAL Supplies	4.28
			Vendor Total:	83.44
11/02/2017				
	DOTY, JEAN	01 2751 332 000 2	Transportation - Oct 2017	188.31
			Vendor Total:	188.31

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/04/2017	EDMENTUM	01 1220 467 000 1	Reading Eggs Intervention Program	80.63
Vendor Total:				80.63
10/09/2017	EGAN SUPPLY CO	06 2100 530 000 3	Sport 24" Edge Floor Scrubber	7,505.00
10/11/2017	EGAN SUPPLY CO	01 2620 410 000 2	Custodial Supplies	45.28
10/27/2017	EGAN SUPPLY CO	01 2610 410 000 2	Fast Draw Ph7Q Ultra	95.00
	EGAN SUPPLY CO	01 2610 410 000 2	Triple S Foaming Disinfectant	84.48
	EGAN SUPPLY CO	01 2610 410 000 2	PCR DP Mop Bucket & Wringer	103.88
	EGAN SUPPLY CO	01 2610 410 000 2	Dirty Water Pail Kit	24.78
	EGAN SUPPLY CO	01 2610 410 000 2	Wet Floor Sign Bilingual	33.76
	EGAN SUPPLY CO	01 2610 410 000 2	Bathroom Closed Sign	36.86
	EGAN SUPPLY CO	01 2610 410 000 2	Rest Stop Acid Free Cleaner	54.72
	EGAN SUPPLY CO	01 2610 410 000 2	Kling Bowl Cleaner	55.20
	EGAN SUPPLY CO	01 2610 410 000 2	14x28 Scrubbing Pad Red	34.25
	EGAN SUPPLY CO	01 2610 410 000 2	Front Blade Duro 40	26.11
	EGAN SUPPLY CO	01 2610 410 000 2	shipping/handling	11.50
11/08/2017	EGAN SUPPLY CO	01 2610 410 000 2	HD Polishing Pad 1500	48.00
	EGAN SUPPLY CO	01 2610 410 000 2	HD Polishing Pad 3000	48.00
	EGAN SUPPLY CO	01 2610 410 000 2	Rear Blade Duro 40	28.31
	EGAN SUPPLY CO	01 2610 410 000 2	Knob	81.80
	EGAN SUPPLY CO	01 2610 410 000 2	Carriage Bolt	16.60
	EGAN SUPPLY CO	01 2610 410 000 2	shipping/handling	19.50
Vendor Total:				8,353.03
10/19/2017	ESU #2	01 1220 670 000 1	Bridging the AT Gap Regis - M. Benson	50.00
	ESU #2	01 1220 670 000 1	Bridging the AT Gap Regis - K. Owens	50.00
Vendor Total:				100.00
10/27/2017	ESU #5	01 1100 467 000 1	17-18 PowerSchool Cloud Hosting	1,006.25
	ESU #5	01 1100 467 000 2	17-18 PowerSchool Cloud Hosting	1,006.25
10/17/2017	ESU #5	01 1100 467 000 1	17/18 PowerSchool License Renewal	2,032.62
	ESU #5	01 1100 467 000 2	17/18 PowerSchool License Renewal	2,032.63
Vendor Total:				6,077.75
10/09/2017	ESU #7	12 1744 670 000 1	Afterschool Conference Regis - C. Merrit	110.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
ESU #7		01 4968 670 000 2	Afterschool Conference Regis - B. Romshe	110.00
Vendor Total:				220.00
11/02/2017				
ESU #7		01 1220 318 000 2	Transition Services Sept 2017	461.32
Vendor Total:				461.32
07/07/2017				
ESU #8		01 1175 318 000 2	2017-18 Tech Charges (7/20; 9/27; 10/10)	93.75
08/31/2017				
ESU #8		01 1210 313 000 1	2016-2017 MIPS Charges	216.80
ESU #8		01 1210 313 000 2	2016-2017 MIPS Charges	216.81
10/02/2017				
ESU #8		01 2120 318 000 2	17-18 John Baylor ACT Test Prep	4,224.00
10/02/2017				
ESU #8		01 2410 670 000 1	Executive Function Workshop Reg - J.Bro	35.00
ESU #8		01 2140 670 000 1	Executive Function Workshop Reg - K.Mud	35.00
ESU #8		01 1220 670 000 1	Executive Function Workshop Reg - S.Ste	35.00
ESU #8		01 2212 670 000 1	Executive Function Workshop Reg - S.Wal	35.00
ESU #8		01 1150 670 000 1	Executive Function Workshop Reg - T.Wis	35.00
ESU #8		01 2120 670 000 1	Executive Function Workshop Reg - M. Hil	35.00
10/04/2017				
ESU #8		01 2510 381 000 1	17-18 E-Rate Charges (8/21 & 9/19)	30.00
ESU #8		01 2510 381 000 2	17-18 E-Rate Charges (8/21 & 9/19)	30.00
10/25/2017				
ESU #8		01 1150 670 000 1	Executive Function Day 2 - T. Wiseman	35.00
ESU #8		01 2140 670 000 1	Executive Function Day 2 - K. Mudloff	35.00
ESU #8		01 2212 670 000 1	Executive Function Day 2 - S. Wallace	35.00
10/31/2017				
ESU #8		01 1210 313 000 1	SPED Level I Costs - Sept 2017	990.00
ESU #8		01 1210 313 000 2	SPED Level I Costs - Sept 2017	750.00
10/30/2017				
ESU #8		01 4406 313 000 0	SPED Pre-School Costs Sept 2017	120.00
Vendor Total:				6,986.36
10/31/2017				
EWELL EDUCATIONAL SERVICES		01 1103 467 000 2	AET Subscription	295.00
Vendor Total:				295.00
11/06/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	EWING PUBLIC SCHOOLS	01 2190 670 000 2	Ldg State AD Conf	47.48
			Vendor Total:	47.48
08/21/2017				
	FASTENAL COMPANY	01 2610 410 000 2	Shipping	27.77
	FASTENAL COMPANY	01 2610 410 000 2	24x24x4 MERV 10 Profitter High Capacity	54.97
	FASTENAL COMPANY	01 2610 410 000 2	20x25x5 MERV 8 Profitted High Capacity A	51.50
10/12/2017				
	FASTENAL COMPANY	01 2610 410 000 1	16x25x4 MERV 10 Profitter High Capacity	42.50
	FASTENAL COMPANY	01 2610 410 000 1	16x20x4 MERV 10 Profitter High Capacity	37.67
	FASTENAL COMPANY	01 2610 410 000 1	16x20x2 MERV 10 Profitter High Capacity	43.45
	FASTENAL COMPANY	01 2610 410 000 1	20x25x2 MERV 10 Profitter High Capacity	225.71
	FASTENAL COMPANY	01 2610 410 000 2	14x20x1 MERV 10 Profitter High Capacity	39.81
	FASTENAL COMPANY	01 2610 410 000 2	16x25x1 MERV 10 Profitter High Capacity	43.49
	FASTENAL COMPANY	01 2610 410 000 2	20x20x2 MERV 10 Profitter High Capacity	98.56
	FASTENAL COMPANY	01 2610 410 000 2	24x24x2 MERV 10 Profitter High Capacity	64.32
	FASTENAL COMPANY	01 2610 410 000 2	20x20x4 MERV 10 Profitter High Capacity	43.66
	FASTENAL COMPANY	01 2610 410 000 2	Shipping	31.14
	FASTENAL COMPANY	01 2610 410 000 1	shipping	31.14
11/11/2017				
	FASTENAL COMPANY	01 2610 410 000 1	16x20x4 MERV 10 Profitter High Capacity	(37.67)
11/02/2017				
	FASTENAL COMPANY	01 2610 410 000 2	16x20x4 MERV 10 Profitter High Capacity	61.14
	FASTENAL COMPANY	01 2610 410 000 2	16x20x2 MERV 10 Profitter High Capacity	43.45
	FASTENAL COMPANY	01 2610 410 000 2	Shipping	25.06
			Vendor Total:	927.67
11/10/2017				
	FISHER, COREY	01 2410 670 000 2	Meals - Maximizing Educators Conf	42.95
			Vendor Total:	42.95
10/24/2017				
	FOX'S FOOD PLAZA	01 2760 336 000 6	CTL Vehicle Fuel	90.50
	FOX'S FOOD PLAZA	01 2760 336 000 3	HC Van Fuel	349.60
	FOX'S FOOD PLAZA	01 2750 336 000 2	Activity Fuel	1,019.91
	FOX'S FOOD PLAZA	01 2520 336 000 2	Custodial Fuel	43.20

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	FOX'S FOOD PLAZA	01 2760 336 000 7	Mini Bus Fuel	96.22
			Vendor Total:	1,599.43
11/01/2017				
	FRENCH BLEACHER REPAIR, LEE	01 2620 319 000 1	Annual service of bleachers	450.00
	FRENCH BLEACHER REPAIR, LEE	01 2620 319 000 2	Annual service of bleachers	922.00
	FRENCH BLEACHER REPAIR, LEE	01 2620 410 000 2	Bleacher receptacles	40.00
			Vendor Total:	1,412.00
10/30/2017				
	GOKIE OIL CO, INC	01 2750 336 000 2	Vehicle Fuel	46.63
			Vendor Total:	46.63
11/02/2017				
	GRASS, DELLA	01 2750 332 000 2	Transportation Aug-Oct 2017	824.31
			Vendor Total:	824.31
11/08/2017				
	GRUHN, CINDY	01 2750 332 000 1	Transportation - Oct 2017	243.97
			Vendor Total:	243.97
11/03/2017				
	HAMPTON, ANITA	01 2750 332 000 2	Transportation Oct 2017	466.59
			Vendor Total:	466.59
11/02/2017				
	HARRIS, DUSTIN	01 2750 332 000 2	Transportation - Oct 2017	292.76
			Vendor Total:	292.76
11/07/2017				
	HARTE'S LAWN SERVICE	01 2610 318 000 1	Mowing - Oct 2017	3,291.68
	HARTE'S LAWN SERVICE	01 2610 318 000 2	Mowing - Oct 2017	3,291.69
	HARTE'S LAWN SERVICE	01 2610 410 000 1	Fertilizer/Sprinkler Parts	1,211.03
	HARTE'S LAWN SERVICE	01 2610 410 000 2	Fertilizer/Sprinkler Parts	1,211.02
	HARTE'S LAWN SERVICE	01 2610 318 000 2	Irrigation Repair (Ins Claim)	935.04
			Vendor Total:	9,940.46
11/01/2017				
	HOLDREGE PUBLIC SCHOOLS	01 1105 230 000 1	Insurance - Nov 2017	517.81
	HOLDREGE PUBLIC SCHOOLS	01 1175 230 000 1	Insurance - Nov 2017	341.87
			Vendor Total:	859.68
11/02/2017				
	HOLIDAY INN - KEARNEY	01 4311 670 000 2	NE Entrepreneurship Ldg - C. Hilker	49.98
	HOLIDAY INN - KEARNEY	01 4311 670 000 2	NE Entrepreneurship Ldg - M. Peterson	49.97
			Vendor Total:	99.95
10/19/2017				
	HOLT COUNTY INDEPENDENT	01 2310 350 000 1	Notice & Proceedings	129.33
	HOLT COUNTY INDEPENDENT	01 2310 350 000 2	Notice & Proceedings	129.33
11/01/2017				
	HOLT COUNTY INDEPENDENT	01 2310 350 000 1	Meeting Notices	4.71
	HOLT COUNTY INDEPENDENT	01 2310 350 000 2	Meeting Notices	4.70

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	268.07
10/06/2017	HOLT COUNTY TIRE	01 2750 337 000 2	Tires - 2016 Dodge Caravan	466.92
			Vendor Total:	466.92
11/03/2017	HOUGHTON MIFFLIN HARCOURT	01 1100 410 000 1	HMH Math Expressions StA Softcover Consu	215.00
	HOUGHTON MIFFLIN HARCOURT	01 1100 410 000 1	shipping/handling estimate	22.60
11/08/2017	HOUGHTON MIFFLIN HARCOURT	01 1100 318 000 1	Professional Development Math Expression	2,950.00
			Vendor Total:	3,187.60
10/23/2017	HOWARD, REGINA	01 1220 670 000 1	Meals Para Conf	16.73
			Vendor Total:	16.73
10/24/2017	HUBER, MONICA	01 1220 670 000 1	Meals-Love & Logic Seminar	19.35
			Vendor Total:	19.35
10/09/2017	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Bonse Aba - TTBB	14.70
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Woke Up This Morning - SATB	14.70
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	shipping	8.99
10/18/2017	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Not While I'm Arround - TTBB	15.05
10/24/2017	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Bleak Midwinter's Silent Night - JH	37.50
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Minka - JH	27.75
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	I'll Be Home For Christmas - SH Jazz Cho	37.00
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	A la Media Noche - SH	66.50
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	shipping handling	19.99
10/30/2017	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Carol of the Bells - JH and SH	87.75
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	A Jolly Jingling Medley - SH	78.75
			Vendor Total:	408.68
11/02/2017	JACOBS, MELANIE	01 2750 332 000 1	Transportation - Oct 2017	457.44
			Vendor Total:	457.44
10/18/2017	JARDEE ELECTRIC	01 2620 410 000 2	1938 Boiler Maintenance	99.55
	JARDEE ELECTRIC	01 2620 410 000 1	1938 Boiler Maintenance	99.55
	JARDEE ELECTRIC	01 2620 318 000 1	1938 Boiler Maintenance	1,104.00
	JARDEE ELECTRIC	01 2620 318 000 2	1938 Boiler Maintenance	1,104.00
			Vendor Total:	2,407.10

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/02/2017	JOCHEIM, JODI	01 2751 332 000 1	Transportation - Oct 2017	61.75
	JOCHEIM, JODI	01 2751 332 000 2	Transportation - Oct 2017	61.76
			Vendor Total:	123.51
10/06/2017	K&K WELDING & MANUFACTURING CO	01 1148 410 000 2	Helium Tank for Weather Balloon	141.88
			Vendor Total:	141.88
10/09/2017	KBRX RADIO	01 2310 350 000 1	Special Meeting Notice	7.50
	KBRX RADIO	01 2310 350 000 2	Special Meeting Notice	7.50
			Vendor Total:	15.00
11/02/2017	KLABENES, MARIJO	01 2750 332 000 2	Transportation May; Aug-Oct 2017	465.07
			Vendor Total:	465.07
11/07/2017	KSB SCHOOL LAW	01 2310 317 000 1	Legal Services - Oct 2017	77.00
	KSB SCHOOL LAW	01 2310 317 000 2	Legal Services - Oct 2017	77.00
			Vendor Total:	154.00
09/08/2017	LA QUINTA INN & SUITES	01 4311 670 000 2	Lodging-NATM/NATS B. Corkle & T. Horacek	91.95
	LA QUINTA INN & SUITES	01 4311 670 000 2	Lodging-NATM/NATS - M. Leisy	91.95
10/10/2017	LA QUINTA INN & SUITES	01 1220 670 000 1	Para Conference Lodging - Bordovsky, How	168.35
			Vendor Total:	352.25
11/06/2017	LAIBLE, DUSTIN	01 2750 332 000 1	Transportation - Oct 2017	121.98
	LAIBLE, DUSTIN	01 2750 332 000 2	Transportation - Oct 2017	121.99
			Vendor Total:	243.97
10/19/2017	LAMBERT MELONS	01 4968 410 000 2	Mini Pumpkins for Lights on After School	40.00
			Vendor Total:	40.00
10/21/2017	LEAF FUNDING INC.	01 1100 410 000 1	Copier Contract	649.50
	LEAF FUNDING INC.	01 1100 410 000 2	Copier Contract	649.50
			Vendor Total:	1,299.00
10/31/2017	LECHTENBERG, JACQUELYN	01 2760 332 000 2	Transportation - Oct 2017	752.21
			Vendor Total:	752.21
10/17/2017	LINCOLN MARRIOTT CORNHUSKER HOTEL, THE	01 2410 670 000 1	NWEA Lodging - J. York	124.00
10/12/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	LINCOLN MARRIOTT CORNHUSKER HOTEL, THE	01 1220 670 000 1	NASES Lodging - S. Stelling	159.00
	LINCOLN MARRIOTT CORNHUSKER HOTEL, THE	01 1220 670 000 2	NASES Lodging - S. Stelling	159.00
			Vendor Total:	442.00
10/25/2017				
	LOPEZ, BLANCA	01 1150 319 000 1	Translate for Parent/Teacher Conf	114.03
			Vendor Total:	114.03
11/02/2017				
	LORENZ, KIMBERLY	01 2750 332 000 2	Transportation Sept-Oct 2017	144.86
			Vendor Total:	144.86
09/30/2017				
	LUNCHTIME SOLUTIONS, INC.	06 2100 410 000 3	Thermometers	24.78
10/31/2017				
	LUNCHTIME SOLUTIONS, INC.	01 1190 410 000 0	PK Snacks - Oct 2017	243.23
	LUNCHTIME SOLUTIONS, INC.	01 1100 410 000 1	Kdg Snacks - Oct 2017	958.52
	LUNCHTIME SOLUTIONS, INC.	06 2100 470 000 3	Food - Oct 2017	44,450.04
			Vendor Total:	45,676.57
11/01/2017				
	MARVIN, KATHLEEN	01 1100 410 000 1	Class Supplies	12.12
	MARVIN, KATHLEEN	01 2320 410 000 2	Supplies	4.99
	MARVIN, KATHLEEN	01 2320 410 000 1	Supplies	4.99
			Vendor Total:	22.10
10/23/2017				
	MARZANO RESEARCH, LLC	01 4210 319 000 1	Marzano Research Host Contract Pmt 3	1,320.00
			Vendor Total:	1,320.00
11/02/2017				
	McALLISTER, JENNIFER	01 2750 332 000 2	Transportation - Oct 2017	609.92
			Vendor Total:	609.92
10/13/2017				
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1220 410 000 2	SRA Corrective Reading Comprehension C	28.38
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1220 410 000 2	SRA Corrective Reading Comprehension C	282.00
			Vendor Total:	310.38
09/25/2017				
	MCNICHOLS, KEVIN	01 1105 410 000 2	Pencil Bags for class	38.00
			Vendor Total:	38.00
10/23/2017				
	MERIT MECHANICAL INC	01 2620 318 000 1	Repaired hydronic pump at Elem	1,914.00
	MERIT MECHANICAL INC	01 2620 410 000 1	Repaired hydronic pump at Elem	308.00
			Vendor Total:	2,222.00
11/06/2017				
	MINER, CHERYL	01 2750 332 000 1	Transportation - Oct 2017	152.48

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	152.48
11/01/2017	MYERS BUS SERVICE INC.	01 2750 336 000 2	Fuel Surcharge	246.44
	MYERS BUS SERVICE INC.	01 2750 670 000 2	Activity Travel	8,749.00
11/01/2017	MYERS BUS SERVICE INC.	01 2750 670 000 2	PE Bus - Oct 2017	700.00
			Vendor Total:	9,695.44
11/01/2017	MYERS LUXURY COACHES, INC	01 2750 336 000 2	Fuel Surcharge	57.00
	MYERS LUXURY COACHES, INC	01 2750 670 000 2	Activity Travel	2,115.25
			Vendor Total:	2,172.25
10/10/2017	NALCO COMPANY LLC	01 2620 410 000 2	Water Treatment	700.00
			Vendor Total:	700.00
10/31/2017	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2320 670 000 1	State Education Conf Regis - A. Shane	116.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2310 670 000 1	State Education Conf Regis - E. Boshart	232.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2410 670 000 2	State Education Conf Regis - C. Fisher	232.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2212 670 000 2	State Education Conf Regis - S. Brown	116.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2320 670 000 2	State Education Conf Regis - A. Shane	116.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2310 670 000 2	State Education Conf Regis - A Rowse	232.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2212 670 000 1	State Education Conf Regis - S Brown	116.00
			Vendor Total:	1,160.00
10/18/2017	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 4404 313 002 0	Deaf Ed Services - Aug 2017	304.00
	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 1210 313 000 1	Deaf Ed Services - Aug 2017	2,430.21
	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 1210 313 000 2	Deaf Ed Services - Aug 2017	608.00
			Vendor Total:	3,342.21
10/31/2017	NEBRASKA CHORAL DIRECTORS ASSOC	01 1141 410 000 1	Choral Rehearsal CD-Sing Around NE	35.00
	NEBRASKA CHORAL DIRECTORS ASSOC	01 1141 670 000 1	Registration fee for Sing Around Nebrask	300.00
			Vendor Total:	335.00
10/27/2017	NORTH CENTRAL DISTRICT HEALTH DEPARTMENT	01 2320 690 000 1	73 Personnel ID Badges	73.00
	NORTH CENTRAL DISTRICT HEALTH DEPARTMENT	01 2320 690 000 2	73 Personnel ID Badges	73.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	146.00
10/27/2017	O'NEILL AUTO SUPPLY, INC	01 1180 410 000 2	Class Materials	54.27
			Vendor Total:	54.27
11/05/2017	O'NEILL CAR WASH LLC	01 2760 690 000 3	HC Van Wash	8.00
	O'NEILL CAR WASH LLC	01 2750 690 000 2	Vehicle Washes	30.12
			Vendor Total:	38.12
10/20/2017	O'NEILL PEST CONTROL	01 2610 318 000 1	Pest Control	100.00
	O'NEILL PEST CONTROL	01 2610 318 000 2	Pest Control	100.00
	O'NEILL PEST CONTROL	01 2610 410 000 1	Pest Control	12.00
	O'NEILL PEST CONTROL	01 2610 410 000 2	Pest Control	12.00
			Vendor Total:	224.00
11/01/2017	O'NEILL SUPER FOODS	12 1744 410 000 1	Dev Eagles Supplies	49.91
			Vendor Total:	49.91
11/01/2017	OGDEN HARDWARE	01 2610 410 000 2	Custodial Supplies	29.44
	OGDEN HARDWARE	01 2610 410 000 1	Custodial Supplies	172.61
			Vendor Total:	202.05
10/05/2017	ONE OFFICE SOLUTION	01 2222 410 000 2	Library Supplies	58.50
10/31/2017	ONE OFFICE SOLUTION	01 1100 410 000 1	Copier Contract	1,262.74
	ONE OFFICE SOLUTION	01 1100 410 000 2	Copier Contract	914.19
			Vendor Total:	2,235.43
10/31/2017	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 1	Background Checks	46.50
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 2	Background Checks	30.50
			Vendor Total:	77.00
11/08/2017	OPS DIST #7	01 1220 670 000 1	Mlg-SPED Trainings	311.90
	OPS DIST #7	01 1220 670 000 2	Mlg-SPED Trainings	120.91
			Vendor Total:	432.81
10/31/2017	OPS LUNCH FUND	01 4968 410 000 2	THRIVE Snacks - Oct 2017	13.20
			Vendor Total:	13.20
10/23/2017	PALOS SPORTS, INC.	01 1145 410 000 2	Color pack of dodgeballs -6 assorted	59.97
	PALOS SPORTS, INC.	01 1145 410 000 2	Powerfit Tricep Rope 24"	17.99
	PALOS SPORTS, INC.	01 1145 410 000 2	Tiger Tail Massage Bar 22"	26.88

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	PALOS SPORTS, INC.	01 1145 410 000 2	Economy Recreational Ball (table tennis)	31.97
	PALOS SPORTS, INC.	01 1145 410 000 2	Poof Foam Soccer Ball	39.88
	PALOS SPORTS, INC.	01 1145 410 000 2	shipping handling special	10.00
			Vendor Total:	186.69
11/02/2017				
	PARKS, KATIE	01 2750 332 000 1	Transportation - Oct 2017	86.91
			Vendor Total:	86.91
10/25/2017				
	PEREZ, ANAHI	01 1150 319 000 1	Translate for Parent/Teacher Conf	111.93
			Vendor Total:	111.93
10/24/2017				
	PERFECTION LEARNING	01 1220 410 000 2	Vocabulit Gr 10 Book J 4th Edition	44.40
			Vendor Total:	44.40
11/06/2017				
	PETERSON, MICHEAL	01 4311 670 000 2	Meals-Entrepreneurship Summit	39.70
	PETERSON, MICHEAL	01 4700 670 000 2	Meals-NETA	30.00
			Vendor Total:	69.70
11/03/2017				
	PINKERMAN, DENISE	01 2750 332 000 1	Transportation Aug-Oct 2017	457.44
	PINKERMAN, DENISE	01 2750 332 000 2	Transportation Aug-Oct 2017	457.44
			Vendor Total:	914.88
11/10/2017				
	PISTULKA, JULIE	01 2510 381 000 1	Postage - Mail Box Tops	7.40
11/10/2017				
	PISTULKA, JULIE	01 2212 670 000 1	Meals - Google Summit	28.98
			Vendor Total:	36.38
10/23/2017				
	PITNEY BOWES FINANCIAL SERVICES LLC	01 2510 381 000 1	Postage Machine Lease 7/30/17-10/29/17	231.00
	PITNEY BOWES FINANCIAL SERVICES LLC	01 2510 381 000 2	Postage Machine Lease 7/30/17-10/29/17	231.00
			Vendor Total:	462.00
10/23/2017				
	PRO-ED	01 1220 410 000 1	Edmark Reading Program Level 1 Second Ed	185.00
	PRO-ED	01 1220 410 000 1	shipping	9.25
			Vendor Total:	194.25
10/30/2017				
	QUALITY ALIGNMENT & REPAIR	01 2750 337 000 2	Tires - 2014 Chevy Van	621.20
			Vendor Total:	621.20
11/01/2017				
	RANCLAND AUTO PARTS	01 2520 337 000 2	Oil & Filter for 4 wheeler	27.24
			Vendor Total:	27.24
11/08/2017				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	RESERVE ACCOUNT	01 2510 381 000 1	Postage - Oct 2017	114.83
	RESERVE ACCOUNT	01 2510 381 000 2	Postage - Oct 2017	507.45
	RESERVE ACCOUNT	01 1220 381 000 1	Postage - Oct 2017	8.48
	RESERVE ACCOUNT	01 1220 381 000 2	Postage - Oct 2017	28.15
	RESERVE ACCOUNT	06 2100 381 000 3	Postage - Oct 2017	70.49
	RESERVE ACCOUNT	12 1744 381 000 1	Postage - Oct 2017	10.58
			Vendor Total:	739.98
10/01/2017				
	ROTARY CLUB OF O'NEILL	01 2320 630 000 1	Qtrly Dues A Shane 10/1/17-12/31/17	45.00
	ROTARY CLUB OF O'NEILL	01 2320 630 000 2	Qtrly Dues A Shane 10/1/17-12/31/17	45.00
			Vendor Total:	90.00
11/02/2017				
	SAYERS, ANGELA	01 2750 332 000 1	Transportation - Oct 2017	304.96
			Vendor Total:	304.96
10/16/2017				
	SCHMITZ ELECTRIC, INC	01 2620 318 000 1	Exit & Emerg Light Repairs	227.50
			Vendor Total:	227.50
10/12/2017				
	SHANE, AMY	01 2750 336 000 2	Fuel-Advisory Mtg & Pick up Chairs	49.43
			Vendor Total:	49.43
08/26/2017				
	SHOEMAKER, CRYSTAL	01 2750 337 000 1	Tire Repair	16.00
			Vendor Total:	16.00
11/02/2017				
	SHOLES, MOLLY	01 2750 332 000 1	Transportation - Oct 2017	91.49
	SHOLES, MOLLY	01 2750 332 000 2	Transportation - Oct 2017	91.49
			Vendor Total:	182.98
10/31/2017				
	SHOPKO	01 1100 410 000 1	Math Fun Night Supplies	27.81
	SHOPKO	01 1220 410 000 1	Hearing Aid Batteries	29.98
			Vendor Total:	57.79
10/05/2017				
	SIMONSON, NICHOLAS	01 1148 670 000 2	Mlg-Weather Balloon	160.50
			Vendor Total:	160.50
09/11/2017				
	SLADEK, CHARISSA	01 2750 337 000 1	Tire Repair	16.00
			Vendor Total:	16.00
11/10/2017				
	SPANGLER, CINDY	01 2750 332 000 1	Transportation - Oct 2017	99.11
	SPANGLER, CINDY	01 2750 332 000 2	Transportation - Oct 2017	99.11
			Vendor Total:	198.22
11/02/2017				
	STAGEMEYER, CARLA	01 2750 332 000 2	Transportation - Oct 2017	411.70
			Vendor Total:	411.70

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/07/2017	STORJOHANN, MARK	01 2750 332 000 2	Transportation - Oct 2017	192.12
			Vendor Total:	192.12
11/02/2017	STROPE, KATHRYN	01 2750 332 000 2	Transportation - Oct 2017	173.83
			Vendor Total:	173.83
11/02/2017	SUMMERS, BRANDI	01 2750 332 000 1	Transportation - Oct 2017	198.22
	SUMMERS, BRANDI	01 2750 332 000 2	Transportation - Oct 2017	198.23
			Vendor Total:	396.45
10/18/2017	TAYLOR MADE PRINTING, INC.	01 2510 410 000 1	2500 - #10 Regular NO Window Envelopes	200.00
	TAYLOR MADE PRINTING, INC.	01 2510 410 000 2	2500 - #10 Regular NO Window Envelopes	200.00
			Vendor Total:	400.00
10/31/2017	TORPIN'S RODEO MARKET	01 2320 410 000 1	CO Supplies	5.03
	TORPIN'S RODEO MARKET	01 2320 410 000 2	CO Supplies	5.03
	TORPIN'S RODEO MARKET	01 1235 410 000 2	CTL Cooking Supplies	105.59
	TORPIN'S RODEO MARKET	01 1118 410 000 2	Class Supplies	522.75
	TORPIN'S RODEO MARKET	01 1100 410 000 2	Class Supplies	71.82
			Vendor Total:	710.22
10/11/2017	TRINITY 3 TECHNOLOGY	01 1175 460 000 2	I5 1.3 4GB 128SSD 11" Macbook Air	2,995.00
			Vendor Total:	2,995.00
11/02/2017	VAN EVERY, GREG	01 2750 332 000 2	Transportation - Oct 2017	198.23
	VAN EVERY, GREG	01 2750 332 000 1	Transportation - Oct 2017	198.22
			Vendor Total:	396.45
10/25/2017	VANEVERY, MARIA	01 1150 319 000 1	Translate - P/T Conferences	136.50
			Vendor Total:	136.50
10/18/2017	VEX ROBOTICS, INC.	01 1135 410 000 2	VEXnet System Bundle	399.99
	VEX ROBOTICS, INC.	01 1135 410 000 2	Coiled Handset Cable	13.98
	VEX ROBOTICS, INC.	01 1135 410 000 2	Partner Joystick	59.98
	VEX ROBOTICS, INC.	01 1135 410 000 2	High Strength Sprocket & Chain Kit	79.98
	VEX ROBOTICS, INC.	01 1148 410 000 2	Sprocket & Chain Kit	59.98
	VEX ROBOTICS, INC.	01 1135 410 000 2	Additional High Strength Chain	49.98
	VEX ROBOTICS, INC.	01 1135 410 000 2	Metal 12-Tooth Pinion (12-pack)	19.99
	VEX ROBOTICS, INC.	01 1135 410 000 2	Shipping	15.15
10/27/2017	VEX ROBOTICS, INC.	01 1135 410 000 2	Aluminum C-Channel 1x2x1x35 (6-	69.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			pack)	
	VEX ROBOTICS, INC.	01 1135 410 000 2	C-Channel 1x5x1x35 (4-pack)	39.98
	VEX ROBOTICS, INC.	01 1135 410 000 2	Shipping	15.15
11/02/2017				
	VEX ROBOTICS, INC.	01 1148 410 000 2	Motor Controller 29	39.96
	VEX ROBOTICS, INC.	01 1148 410 000 2	Drive Shaft 2" & 3" Pack	21.96
	VEX ROBOTICS, INC.	01 1148 410 000 2	Washer, Teflon (25-pack)	9.90
	VEX ROBOTICS, INC.	01 1148 410 000 2	Linear Motion Kit	49.98
	VEX ROBOTICS, INC.	01 1148 410 000 2	Bevel Gearbox Bracket (2-pack)	19.98
	VEX ROBOTICS, INC.	01 1148 410 000 2	Worm Gearbox Bracket (2-pack)	25.98
	VEX ROBOTICS, INC.	01 1148 410 000 2	Advanced Mechanics and Motion Kit	99.96
	VEX ROBOTICS, INC.	01 1148 410 000 2	High Strength 36-Tooth Gear (8-pack)	25.98
	VEX ROBOTICS, INC.	01 1148 410 000 2	High Strength 60-Tooth Gear (8-pack)	14.99
	VEX ROBOTICS, INC.	01 1148 410 000 2	Shipping	15.15
			Vendor Total:	1,147.98
11/02/2017				
	WELKE, COBY	01 2750 332 000 1	Transportation - Oct 2017	67.09
	WELKE, COBY	01 2750 332 000 2	Transportation - Oct 2017	67.09
			Vendor Total:	134.18
11/06/2017				
	WETTLAUFER, KRISTIN	01 2750 332 000 1	Transportation - Oct 2017	318.68
			Vendor Total:	318.68
10/23/2017				
	WILLIAMSON, ERIN	01 1220 670 000 1	Meals Para Conf	25.94
			Vendor Total:	25.94
11/02/2017				
	WILLIAMSON, KATIE	01 2750 332 000 1	Transportation - Oct 2017	173.83
			Vendor Total:	173.83
11/02/2017				
	WISEMAN, TRICIA	01 2750 332 000 1	Transportation - Oct 2017	347.65
			Vendor Total:	347.65
10/05/2017				
	WORTHINGTON DIRECT	01 1100 410 000 2	Rubber Tak Tackboard w/Silver Pres Trim	170.95
	WORTHINGTON DIRECT	01 1100 410 000 2	Rubber Tak Tackboard w/Silver Pres Trim	142.95
	WORTHINGTON DIRECT	01 1100 410 000 2	shipping	162.50
			Vendor Total:	476.40
11/02/2017				
	YOUNG, HEATHER	01 2750 332 000 1	Transportation - Oct 2017	129.61
	YOUNG, HEATHER	01 2750 332 000 2	Transportation - Oct 2017	129.61
			Vendor Total:	259.22
11/08/2017				

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Vendor Name</u>				
YOUNG, SARA		01 2750 332 000 1	Transportation Aug-Oct 2017	427.71
YOUNG, SARA		01 2750 332 000 2	Transportation Aug-Oct 2017	427.70
			Vendor Total:	855.41
			Checking Account Total:	200,365.72
<u>Checking</u>	8			
11/03/2017				
BOK FINANCIAL CORP		08 2515 520 000 2	HS Energy Project Payment	531,097.50
			Vendor Total:	531,097.50
09/30/2017				
DAVIS DESIGN		08 2515 520 000 2	Architect Fees Jr/Sr HS Auditorium	2,446.89
09/30/2017				
DAVIS DESIGN		08 2515 520 000 2	Architect Fees - Jr/Sr HS Addition	12,937.50
			Vendor Total:	15,384.39
			Checking Account Total:	546,481.89

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/07/2017	Checking 1			
	BIOLOGY PRODUCTS	01 1148 410 000 2	Cow Eye	38.75
	BIOLOGY PRODUCTS	01 1148 410 000 2	Sheep Heart - Uncut	31.20
	BIOLOGY PRODUCTS	01 1148 410 000 2	Sheep Brain - In Dura	52.20
	BIOLOGY PRODUCTS	01 1148 410 000 2	shipping	71.47
			Vendor Total:	193.62
11/08/2017	LINCOLN MARRIOTT CORNHUSKER HOTEL, THE	01 1145 670 000 1	SHAPE NE - Lodging - A. Belmer	218.00
			Vendor Total:	218.00
11/03/2017	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1100 410 000 1	Horizons Fast Track C-D, Student Workboo	265.68
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1100 410 000 1	shipping/handling	24.83
			Vendor Total:	290.51
11/08/2017	MCNICHOLS HVAC	01 1102 318 000 2	Install natural gas kit to green house	70.00
	MCNICHOLS HVAC	01 1102 410 000 2	Install natural gas kit to green house	5.50
			Vendor Total:	75.50
			Checking Account Total:	777.63

O'Neill Public Schools
Payroll Report
Oct - 2017

Employee Gross Wages	\$537,047.37
Substitute Employee Gross Wages	\$15,498.15
Health Ins Benefit	\$128,680.50
HSA Benefit	\$3,585.32
Retirement Benefit	\$52,617.25
Medicare/Social Security Taxes	\$40,993.50
Total Payroll Expense to District	\$778,422.09

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
01 1100 110 000 1	REG. TEACHER'S SALARIES-E	\$754,543.00	\$62,050.06	\$127,722.91	16.93
01 1100 110 000 2	REG. TEACHER'S SALARIES-S	\$15,817.94	\$3,859.72	\$7,719.44	48.80
01 1100 120 000 1	REG. SUB. SALARIES-E	\$30,000.00	\$5,743.75	\$8,178.75	27.26
01 1100 120 000 2	REG. SUB. SALARIES-S	\$1,000.00	\$121.88	\$171.88	17.19
01 1100 130 000 1	STIPENDS-ELEM	\$1,000.00	\$0.00	\$885.00	88.50
01 1100 130 000 2	STIPENDS-SEC	\$0.00	\$0.00	\$0.00	0.00
01 1100 140 000 1	REG. AIDES SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 140 000 2	REG. AIDES SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 141 000 1	REG SUB AIDES SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 141 000 2	REG SUB AIDES SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 210 000 1	REG. SOCIAL SECURITY-E	\$57,722.53	\$5,076.68	\$10,245.03	17.75
01 1100 210 000 2	REG. SOCIAL SECURITY-S	\$1,210.07	\$295.12	\$584.72	48.32
01 1100 220 000 1	REG. RETIREMENT-E	\$60,522.54	\$4,563.81	\$9,457.69	15.63
01 1100 220 000 2	REG. RETIREMENT-S	\$1,163.06	\$285.63	\$570.35	49.04
01 1100 221 000 1	REG. RETIREMENT-E	\$20,783.12	\$1,567.23	\$3,247.82	15.63
01 1100 221 000 2	REG. RETIREMENT-S	\$399.40	\$98.10	\$195.89	49.05
01 1100 222 000 2	RETIREMENT INSTALLMENT	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1	REG. HEALTH INSURANCE-E	\$231,026.16	\$19,057.96	\$37,714.24	16.32
01 1100 230 000 2	REG. HEALTH INSURANCE-S	\$4,806.82	\$789.23	\$1,578.46	32.84
01 1100 257 000 1	REG INSTR - HSA Deduction	\$3,000.00	\$399.18	\$798.36	26.61
01 1100 257 000 2	REG INSTR - HSA Deduction	\$500.00	\$24.95	\$49.90	9.98
01 1100 283 000 1	UNEMPLOYMENT COMP OR INS	\$0.00	\$0.00	\$0.00	0.00
01 1100 283 000 2	UNEMPLOYMENT COMP OR INS	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00
01 1100 318 000 1	INSTRUCTIONAL CONTRACT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 319 000 1	INSTRUCTIONAL PUR.SER.-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 319 000 2	INSTRUCTIONAL PUR.SER.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 410 000 1	REG. SUPPLIES-ELEM.	\$65,000.00	\$10,876.54	\$15,334.94	23.63
01 1100 410 000 2	REG. SUPPLIES-SEC.	\$25,000.00	\$1,957.67	\$3,463.65	15.90
01 1100 420 000 1	REG. TEXTBOOKS-ELEM.	\$20,000.00	\$197.50	\$197.50	2.04
01 1100 420 000 2	REG. TEXTBOOKS-SEC.	\$1,500.00	\$114.64	\$114.64	7.64
01 1100 421 000 1	TEXTBOOK LOAN PROGRAM-ELE	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 421 000 2	TEXTBOOK LOAN PROGRAM-SEC	\$1,000.00	\$0.00	\$0.00	295.00
01 1100 440 000 1	PERIODICALS-EL	\$1,500.00	\$391.88	\$391.88	26.13
01 1100 460 000 1	COMPUTER HARDWARE (<5000) - E	\$20,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 460 000 2	COMPUTER HARDWARE (<5000)- S	\$120,000.00	\$0.00	\$1,995.00	1.66
01 1100 465 000 1	COMPUTER SOFTWARE - ELEM	\$25,000.00	\$356.28	\$356.28	4.49
01 1100 465 000 2	COMPUTER SOFTWARE - SEC	\$20,000.00	\$0.00	\$0.00	0.00
01 1100 467 000 1	WEB/CLOUD BASED SOFTWARE - E	\$7,000.00	\$0.00	\$0.00	0.00
01 1100 467 000 2	WEB/CLOUD BASED SOFTWARE - S	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 480 000 1	EQUIPMENT (<5000) - ELEM	\$2,500.00	\$0.00	\$0.00	21.82
01 1100 480 000 2	EQUIPMENT (<5000) SEC	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 490 000 1	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 1100 490 000 2	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 1100 670 000 1	TRAVEL EXPENSE - ELEM	\$100.00	\$67.50	\$67.50	347.50
01 1100 670 000 2	TRAVEL EXPENSE - SEC	\$100.00	\$67.50	\$67.50	67.50
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$1,495,694.64	\$117,962.81	\$231,109.33	15.86
01 1102 318 000 2	AG GREENHOUSE CONTRACTED SERVICES	\$0.00	\$70.00	\$425.00	0.00
01 1102 321 000 2	GREENHOUSE FUEL	\$0.00	\$126.81	\$126.81	0.00
01 1102 410 000 2	AG GREENHOUSE SUPPLIES	\$500.00	\$668.48	\$1,483.51	735.49
01 1102 530 000 2	AG GREENHOUSE	\$0.00	\$0.00	\$0.00	0.00
1102	AG GREENHOUSE	\$500.00	\$865.29	\$2,035.32	845.85
01 1103 110 000 2	AG ED SALARIES - S	\$54,147.70	\$4,072.08	\$8,144.16	15.04
01 1103 120 000 2	AG ED SUBSTITUTE SALARIES - S	\$3,000.00	\$100.00	\$275.00	9.17
01 1103 210 000 2	AG ED SOCIAL SECURITY - S	\$4,142.30	\$319.16	\$644.06	15.55
01 1103 220 000 2	AG ED RETIREMENT - S	\$3,981.38	\$299.41	\$598.82	15.04
01 1103 221 000 2	AG ED RETIREMENT - S	\$1,367.23	\$102.82	\$205.64	15.04
01 1103 230 000 2	AG ED HEALTH INSURANCE - S	\$14,407.08	\$1,200.59	\$2,401.18	16.67
01 1103 318 000 2	AG ED CONT SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 410 000 2	AG ED SUPPLIES - S	\$5,000.00	\$16.74	\$16.74	13.55
01 1103 420 000 2	AG ED TEXTBOOKS - S	\$3,000.00	\$0.00	\$0.00	0.00
01 1103 460 000 2	AG ED COMPUTER HARDWARE - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 465 000 2	AG ED COMPUTER SOFTWARE - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 467 000 2	AG WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1103 480 000 2	AG ED EQUIPMENT <5000 - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 630 000 2	AG ED DUES AND FEES	\$350.00	\$0.00	\$0.00	0.00
01 1103 670 000 2	AG ED TRAVEL - S	\$1,250.00	\$0.00	\$0.00	0.00
01 1103 690 000 2	AG ED OTHER MISC EXP - S	\$0.00	\$0.00	\$0.00	0.00
1103	AG EDUCATION	\$90,645.69	\$6,110.80	\$12,285.60	14.28
01 1104 110 000 2	ALT ED SALARIES	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1104 210 000 2	ALT ED SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1104 220 000 2	ALT ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1104 221 000 2	ALT ED RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1104 230 000 2	ALT ED HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
1104	ALTERNATIVE ED	\$0.00	\$0.00	\$0.00	0.00
01 1105 110 000 1	ART REGULAR SALARIES-E	\$21,129.90	\$1,760.83	\$3,521.66	16.67
01 1105 110 000 2	ART REGULAR SALARIES-S	\$47,348.50	\$3,945.71	\$7,891.42	16.67
01 1105 120 000 1	ART SUB SALARIES-E	\$600.00	\$120.00	\$120.00	20.00
01 1105 120 000 2	ART SUB SALARIES-S	\$1,000.00	\$100.00	\$200.00	20.00
01 1105 210 000 1	ART SOCIAL SECURITY-E	\$1,616.44	\$143.89	\$278.59	17.23
01 1105 210 000 2	ART SOCIAL SECURITY-S	\$3,622.16	\$303.08	\$603.41	16.66
01 1105 220 000 1	ART RETIREMENT-E	\$1,553.64	\$129.48	\$258.96	16.67
01 1105 220 000 2	ART RETIREMENT-S	\$3,481.44	\$290.12	\$580.24	16.67
01 1105 221 000 1	ART RETIREMENT 1%-E	\$533.53	\$44.46	\$88.92	16.67
01 1105 221 000 2	ART RETIREMENT 1%-S	\$1,195.55	\$99.63	\$199.26	16.67
01 1105 230 000 1	ART HEALTH INS-E	\$5,768.17	\$512.81	\$1,025.62	17.78
01 1105 230 000 2	ART HEALTH INS-S	\$14,407.08	\$1,200.59	\$2,401.18	16.67
01 1105 410 000 1	ART SUPPLIES-E	\$2,700.00	\$0.00	\$48.94	1.81
01 1105 410 000 2	ART SUPPLIES-S	\$3,700.00	\$0.00	\$0.00	0.00
01 1105 465 000 2	ART COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1105 670 000 1	ART TRAVEL EXP-E	\$100.00	\$0.00	\$0.00	0.00
01 1105 670 000 2	ART TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
1105	ART	\$108,756.41	\$8,650.60	\$17,218.20	15.83
01 1108 110 000 1	BAND REGULAR SALARIES-E	\$18,998.38	\$1,428.74	\$2,857.48	15.04
01 1108 110 000 2	BAND REGULAR SALARIES-S	\$56,995.13	\$4,286.22	\$8,572.44	15.04
01 1108 120 000 1	BAND SUB SALARIES-E	\$50.00	\$0.00	\$0.00	0.00
01 1108 120 000 2	BAND SUB SALARIES-S	\$200.00	\$12.50	\$12.50	6.25
01 1108 210 000 1	BAND SOCIAL SECURITY-E	\$1,453.37	\$106.24	\$212.48	14.62
01 1108 210 000 2	BAND SOCIAL SECURITY-S	\$4,360.13	\$319.63	\$638.30	14.64
01 1108 220 000 1	BAND RETIREMENT-E	\$1,396.91	\$105.05	\$210.10	15.04
01 1108 220 000 2	BAND RETIREMENT-S	\$4,190.74	\$316.08	\$631.24	15.06
01 1108 221 000 1	BAND RETIREMENT 1%-E	\$479.71	\$36.08	\$72.16	15.04
01 1108 221 000 2	BAND RETIREMENT 1%-S	\$1,439.12	\$108.54	\$216.76	15.06
01 1108 230 000 1	BAND HEALTH INS-E	\$4,806.81	\$350.67	\$701.34	14.59
01 1108 230 000 2	BAND HEALTH INS-S	\$14,420.43	\$1,052.01	\$2,104.02	14.59
01 1108 257 000 1	BAND - HSA Deduction	\$400.00	\$49.90	\$99.80	24.95
01 1108 257 000 2	BAND - HSA Deduction	\$1,000.00	\$149.69	\$299.38	29.94

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1108 318 000 1	BAND-CONTRACTED SERVICES-E	\$150.00	\$0.00	\$0.00	0.00
01 1108 318 000 2	BAND-CONTRACTED SERVICES-S	\$150.00	\$0.00	\$0.00	0.00
01 1108 410 000 1	BAND SUPPLIES-E	\$150.00	\$0.00	\$0.00	0.00
01 1108 410 000 2	BAND SUPPLIES-S	\$2,000.00	\$326.41	\$993.41	49.67
01 1108 480 000 2	BAND EQUIPMENT-S	\$1,000.00	\$0.00	\$173.88	17.39
01 1108 670 000 1	BAND TRAVEL EXP-E	\$250.00	\$0.00	\$0.00	0.00
01 1108 670 000 2	BAND TRAVEL EXP-S	\$2,000.00	\$0.00	\$250.00	12.50
1108 BAND		\$115,890.73	\$8,647.76	\$18,045.29	15.57
01 1112 110 000 2	BUSINESS SALARIES - S.	\$128,060.00	\$10,671.67	\$21,343.34	16.67
01 1112 120 000 2	BUSINESS SUB-S	\$2,200.00	\$212.50	\$412.50	18.75
01 1112 130 000 2	BUSINESS STIPEND- S	\$0.00	\$0.00	\$0.00	0.00
01 1112 210 000 2	BUSINESS SOC. SEC.-S	\$9,796.59	\$815.59	\$1,630.20	16.64
01 1112 220 000 2	BUSINESS RETIREMENT-S	\$9,415.99	\$785.58	\$1,570.24	16.68
01 1112 221 000 2	BUSINESS RETIREMENT-S	\$3,233.52	\$269.78	\$539.23	16.68
01 1112 230 000 2	BUSINESS HEALTH INS.-S	\$38,454.48	\$3,004.95	\$6,009.90	15.63
01 1112 257 000 2	BUSINESS HSA Deduction-S	\$1,500.00	\$199.59	\$399.18	26.61
01 1112 410 000 2	BUSINESS SUPPLIES-S	\$750.00	\$0.00	\$0.00	0.00
01 1112 420 000 2	BUSINESS TEXTBOOKS-S	\$1,500.00	\$0.00	\$0.00	0.00
01 1112 440 000 2	BUSINESS-SUBSCRIPTIONS-S	\$0.00	\$0.00	\$0.00	0.00
01 1112 460 000 2	BUSINESS HARDWARE-S	\$2,500.00	\$0.00	\$0.00	0.00
01 1112 465 000 2	BUSINESS SOFTWARE-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1112 480 000 2	BUSINESS EQUIPMENT (<5000)- S	\$250.00	\$0.00	\$0.00	0.00
01 1112 490 000 2	BUSINESS-OTHER/COMP.SUPPL	\$0.00	\$0.00	\$0.00	0.00
01 1112 670 000 2	BUSINESS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
01 1112 690 000 2	BUSINESS OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1112 BUSINESS		\$198,660.58	\$15,959.66	\$31,904.59	16.06
01 1114 110 000 2	ENGLISH SALARIES-S	\$281,437.13	\$23,453.09	\$46,906.18	16.67
01 1114 120 000 2	ENGLISH SUB SALARIES-S	\$5,800.00	\$550.00	\$562.50	9.70
01 1114 130 000 2	ENGLISH STIPEND - S	\$2,500.00	\$0.00	\$200.00	8.00
01 1114 210 000 2	ENGLISH SOCIAL SECURITY-S	\$21,529.93	\$1,730.45	\$3,435.11	15.96
01 1114 220 000 2	ENGLISH RETIREMENT-S	\$20,693.50	\$1,728.14	\$3,468.22	16.76
01 1114 221 000 2	ENGLISH RETIREMENT 1%-S	\$7,106.29	\$593.46	\$1,191.02	16.76
01 1114 230 000 2	ENGLISH HEALTH INS-S	\$67,034.46	\$5,236.92	\$10,473.30	15.62
01 1114 257 000 2	ENGLISH - HSA Deduction	\$2,500.00	\$349.28	\$698.56	27.94
01 1114 318 000 2	ENGLISH CONT SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1114 410 000 2	ENGLISH SUPPLIES-S	\$5,500.00	\$280.70	\$758.14	13.78
01 1114 420 000 2	ENGLISH TEXTBOOKS-S	\$5,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1114 440 000 2	ENGLISH SUBSCRIPTION-S	\$0.00	\$0.00	\$0.00	0.00
01 1114 467 000 2	ENGLISH WEB/CLOUD SOFTWARE	\$2,500.00	\$0.00	\$738.00	29.52
01 1114 670 000 2	ENGLISH-TRAVEL EXPENSE AND MILEAGE	\$500.00	\$800.00	\$800.00	160.00
1114 ENGLISH		\$422,101.31	\$34,722.04	\$69,231.03	16.40
01 1118 110 000 2	FCS SALARY-S	\$59,480.50	\$4,956.71	\$9,913.42	16.67
01 1118 120 000 2	FCS SUB SALARY-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1118 210 000 2	FCS SOCIAL SECURITY-S	\$4,550.26	\$370.23	\$740.48	16.27
01 1118 220 000 2	FCS RETIREMENT-S	\$4,373.48	\$364.45	\$728.91	16.67
01 1118 221 000 2	FCS RETIREMENT 1%-S	\$1,501.88	\$125.15	\$250.31	16.67
01 1118 230 000 2	FCS HEALTH INS-S	\$14,407.08	\$1,200.59	\$2,401.18	16.67
01 1118 318 000 2	FCS CONT SERVICES	\$500.00	\$0.00	\$0.00	0.00
01 1118 410 000 2	FCS SUPPLIES-S	\$4,500.00	\$324.82	\$324.82	7.22
01 1118 420 000 2	FCS TEXTBOOKS-S	\$2,500.00	\$0.00	\$0.00	0.00
01 1118 440 000 2	FCS SUBSCRIP-S	\$0.00	\$0.00	\$0.00	0.00
01 1118 460 000 2	FCS COMP HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 1118 480 000 2	FCS EQUIPMENT	\$250.00	\$0.00	\$499.00	199.60
01 1118 670 000 2	FCS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
01 1118 690 000 2	FCS OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1118 FCS		\$93,063.20	\$7,341.95	\$14,858.12	15.97
01 1135 110 000 1	GIFTED SALARIES-E	\$13,429.00	\$0.00	\$0.00	0.00
01 1135 110 000 2	GIFTED SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 1135 120 000 1	GIFTED SUB SAL. - E	\$200.00	\$0.00	\$0.00	0.00
01 1135 120 000 2	GIFTED SUB SAL.-S	\$400.00	\$0.00	\$0.00	0.00
01 1135 130 000 1	GIFTED STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1135 130 000 2	GIFTED STIPEND-S	\$0.00	\$0.00	\$0.00	0.00
01 1135 210 000 1	GIFTED SOC. SEC.-E	\$970.00	\$0.00	\$0.00	0.00
01 1135 210 000 2	GIFTED SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 1135 220 000 1	GIFTED RETIREMENT-E	\$918.00	\$0.00	\$0.00	0.00
01 1135 220 000 2	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1135 221 000 1	GIFTED RETIREMENT-E	\$352.00	\$0.00	\$0.00	0.00
01 1135 221 000 2	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1135 230 000 1	GIFTED HEALTH INS.-E	\$7,404.00	\$0.00	\$0.00	0.00
01 1135 230 000 2	GIFTED HEALTH INS. - S	\$0.00	\$0.00	\$0.00	0.00
01 1135 257 000 2	GIFTED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1135 319 000 1	GIFTED-PURCH.SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1135 319 000 2	GIFTED-PURCH.SERV.-SEC.	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1135 381 000 2	GIFTED - POSTAGE	\$0.00	\$0.00	\$0.00	0.00
01 1135 410 000 1	GIFTED SUPPLIES-ELEM.	\$1,500.00	\$3.05	\$39.05	10.59
01 1135 410 000 2	GIFTED SUPPLIES-SEC.	\$4,000.00	\$0.00	\$263.36	6.58
01 1135 420 000 1	GIFTED TEXTBOOKS - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 1135 420 000 2	GIFTED TEXTBOOKS - SEC	\$0.00	\$0.00	\$0.00	0.00
01 1135 430 000 2	GIFTED LIBRARY BOOKS- SEC	\$0.00	\$0.00	\$0.00	0.00
01 1135 460 000 1	GIFTED COMP HARDWARE - E	\$0.00	\$0.00	\$0.00	0.00
01 1135 460 000 2	GIFTED COMP HARDWARE - S	\$750.00	\$0.00	\$0.00	0.00
01 1135 465 000 1	GIFTED COMPUTER SOFTWARE-E	\$200.00	\$0.00	\$0.00	0.00
01 1135 465 000 2	GIFTED COMPUTER SOFTWARE-S	\$200.00	\$0.00	\$0.00	0.00
01 1135 480 000 1	GIFTED EQUIP <5000-E	\$250.00	\$0.00	\$0.00	0.00
01 1135 480 000 2	GIFTED EQUIP <5000-SEC	\$750.00	\$0.00	\$0.00	0.00
01 1135 670 000 1	GIFTED TRAVEL-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1135 670 000 2	GIFTED TRAVEL-SEC.	\$1,500.00	\$0.00	\$120.00	8.00
01 1135 690 000 1	GIFTED OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1135 690 000 2	GIFTED OTHER - SEC.	\$0.00	\$0.00	\$0.00	0.00
1135	GIFTED PROGRAM	\$33,323.00	\$3.05	\$422.41	1.72
01 1138 110 000 2	MATH SALARIES-S	\$127,006.87	\$10,153.89	\$20,307.78	15.99
01 1138 120 000 2	MATH SUB SALARIES-S	\$2,000.00	\$200.00	\$621.87	31.09
01 1138 130 000 2	MATH STIPENDS - S	\$2,500.00	\$0.00	\$0.00	0.00
01 1138 210 000 2	MATH SOCIAL SECURITY-S	\$9,716.02	\$765.77	\$1,548.52	15.94
01 1138 220 000 2	MATH RETIREMENT-S	\$9,338.57	\$751.19	\$1,501.46	16.08
01 1138 221 000 2	MATH RETIREMENT 1%-S	\$3,206.90	\$257.96	\$515.62	16.08
01 1138 230 000 2	MATH HEALTH INS-S	\$37,198.38	\$2,225.07	\$5,070.56	13.63
01 1138 257 000 2	MATH - HSA Deduction	\$500.00	\$73.66	\$147.32	29.46
01 1138 319 000 2	OTHER PROF/TECH SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 381 000 2	MATH POSTAGE	\$0.00	\$0.00	\$0.00	0.00
01 1138 410 000 2	MATH SUPPLIES-S	\$750.00	\$0.00	\$362.44	48.33
01 1138 420 000 2	MATH TEXTBOOKS-S	\$10,000.00	\$0.00	\$0.00	0.00
01 1138 460 000 2	MATH COMPUTER HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1138 465 000 2	MATH COMPUTER SOFTWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1138 467 000 2	MATH WEB/CLOUD BASED SOFTWARE	\$2,500.00	\$0.00	\$0.00	0.00
01 1138 480 000 2	MATH EQUIPMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 670 000 2	MATH TRAVEL EXPENSE - E	\$100.00	\$0.00	\$0.00	0.00
1138	MATH	\$205,816.74	\$14,427.54	\$30,075.57	14.61
01 1140 520 000 2	BUILDING, ACQUISITION, AND IMPROVEMENTS	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
1140	MONSANTO GRANT	\$0.00	\$0.00	\$0.00	0.00
01 1141 110 000 1	MUSIC SALARIES-E	\$70,096.00	\$5,941.33	\$11,782.66	16.81
01 1141 110 000 2	MUSIC SALARIES-S	\$17,608.25	\$1,467.35	\$2,934.70	16.67
01 1141 120 000 1	MUSIC SUB SALARIES-E	\$2,000.00	\$0.00	\$0.00	0.00
01 1141 120 000 2	MUSIC SUB SALARIES-S	\$500.00	\$12.50	\$12.50	2.50
01 1141 140 000 1	MUSIC SALARIES-E	\$100.00	\$0.00	\$0.00	0.00
01 1141 140 000 2	MUSIC SALARIES-S	\$5,760.00	\$279.68	\$406.88	7.06
01 1141 210 000 1	MUSIC SOCIAL SECURITY-E	\$5,362.34	\$450.53	\$893.41	16.66
01 1141 210 000 2	MUSIC SOCIAL SECURITY-S	\$1,787.67	\$134.61	\$256.59	14.35
01 1141 220 000 1	MUSIC RETIREMENT-E	\$5,154.02	\$429.50	\$859.00	16.67
01 1141 220 000 2	MUSIC RETIREMENT-S	\$1,718.22	\$129.37	\$246.62	14.35
01 1141 221 000 1	MUSIC RETIREMENT 1%-E	\$1,769.92	\$147.49	\$294.98	16.67
01 1141 221 000 2	MUSIC RETIREMENT 1%-S	\$590.05	\$44.44	\$84.70	14.35
01 1141 230 000 1	MUSIC HEALTH INS-E	\$19,227.24	\$1,602.27	\$3,204.54	16.67
01 1141 230 000 2	MUSIC HEALTH INS-S	\$3,520.32	\$586.72	\$1,173.44	33.33
01 1141 318 000 1	MUSIC CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1141 318 000 2	MUSIC CONTRACTED SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1141 364 000 2	MUSIC TUITION PAID-S	\$0.00	\$0.00	\$0.00	0.00
01 1141 410 000 1	MUSIC SUPPLIES-E	\$1,500.00	\$0.00	\$0.00	0.00
01 1141 410 000 2	MUSIC SUPPLIES-S	\$2,000.00	\$17.38	\$396.37	20.82
01 1141 420 000 1	MUSIC TEXTBOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1141 440 000 1	MUSIC PERIODICALS-E	\$0.00	\$0.00	\$0.00	0.00
01 1141 465 000 2	MUSIC COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1141 480 000 1	MUSIC EQUIPMENT-E	\$250.00	\$0.00	\$0.00	0.00
01 1141 480 000 2	MUSIC EQUIPMENT-S	\$250.00	\$0.00	\$0.00	0.00
01 1141 630 000 1	MUSIC DUES AND FEES-E	\$300.00	\$0.00	\$0.00	0.00
01 1141 630 000 2	MUSIC DUES AND FEES-S	\$500.00	\$0.00	\$0.00	0.00
01 1141 670 000 1	MUSIC TRAVEL-E	\$500.00	\$0.00	\$0.00	0.00
01 1141 670 000 2	MUSIC TRAVEL-S	\$1,250.00	\$0.00	\$0.00	0.00
1141	MUSIC	\$141,744.03	\$11,243.17	\$22,546.39	15.92
01 1145 110 000 1	PE SALARIES-E	\$42,799.00	\$3,440.21	\$6,880.42	16.08
01 1145 110 000 2	PE SALARIES-S	\$138,026.78	\$11,533.82	\$23,067.64	16.71
01 1145 120 000 1	PE SUB SALARIES-E	\$750.00	\$0.00	\$0.00	0.00
01 1145 120 000 2	PE SUB SALARIES-S	\$2,000.00	\$290.00	\$410.00	20.50
01 1145 130 000 1	PE STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1145 130 000 2	PE STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1145 210 000 1	PE SOCIAL SECURITY-E	\$3,274.12	\$263.17	\$526.35	16.08

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1145 210 000 2	PE SOCIAL SECURITY-S	\$10,559.06	\$878.34	\$1,743.70	16.51
01 1145 220 000 1	PE RETIREMENT-E	\$3,146.92	\$252.95	\$505.91	16.08
01 1145 220 000 2	PE RETIREMENT-S	\$9,771.57	\$855.42	\$1,707.17	17.47
01 1145 221 000 1	PE RETIREMENT 1%-E	\$1,080.67	\$86.86	\$173.72	16.08
01 1145 221 000 2	PE RETIREMENT 1%-S	\$3,862.43	\$293.76	\$586.27	15.18
01 1145 230 000 1	PE HEALTH INS-E	\$7,040.64	\$515.94	\$1,031.88	14.66
01 1145 230 000 2	PE HEALTH INS-S	\$39,808.17	\$3,313.27	\$6,626.00	16.64
01 1145 257 000 1	PE - HSA Deduction	\$500.00	\$70.78	\$141.56	28.31
01 1145 257 000 2	PE - HSA Deduction	\$250.00	\$32.74	\$65.48	26.19
01 1145 410 000 1	PE SUPPLIES-E	\$1,250.00	\$0.00	\$0.00	0.00
01 1145 410 000 2	PE SUPPLIES-S	\$3,250.00	\$0.00	\$277.00	8.52
01 1145 420 000 2	PE TEXTBOOKS - S	\$0.00	\$0.00	\$0.00	0.00
01 1145 460 000 2	PE COMPUTER HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 1145 480 000 2	PE - EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
01 1145 670 000 1	PE TRAVEL-E	\$200.00	\$0.00	\$0.00	109.00
01 1145 670 000 2	PE TRAVEL-S	\$750.00	\$0.00	\$0.00	0.00
1145 PE		\$268,319.36	\$21,827.26	\$43,743.10	16.38
01 1148 110 000 2	SCIENCE SALARIES-S	\$210,747.17	\$17,135.99	\$34,271.98	16.26
01 1148 120 000 2	SCIENCE SUB SALARIES-S	\$4,000.00	\$522.50	\$1,040.00	26.00
01 1148 130 000 2	SCIENCE STIPEND-S	\$2,500.00	\$0.00	\$60.00	2.40
01 1148 210 000 2	SCIENCE SOCIAL SECURITY-S	\$16,122.17	\$1,325.16	\$2,654.54	16.47
01 1148 220 000 2	SCIENCE RETIREMENT-S	\$15,495.83	\$1,264.59	\$2,530.82	16.33
01 1148 221 000 2	SCIENCE RETIREMENT 1%-S	\$5,321.36	\$434.25	\$869.07	16.33
01 1148 230 000 2	SCIENCE HEALTH INS-S	\$66,569.60	\$4,741.51	\$9,689.82	14.56
01 1148 257 000 2	SCIENCE - HSA Deduction	\$3,000.00	\$405.40	\$810.80	27.03
01 1148 318 000 2	SCIENCE-CONTRACT SERVICES	\$250.00	\$0.00	\$0.00	0.00
01 1148 410 000 1	SCIENCE SUPPLIES-E	\$750.00	\$0.00	\$0.00	388.53
01 1148 410 000 2	SCIENCE SUPPLIES-S	\$6,000.00	\$77.82	\$77.82	136.81
01 1148 420 000 1	SCIENCE TEXTBOOKS-E	\$60,000.00	\$0.00	\$0.00	0.00
01 1148 420 000 2	SCIENCE TEXTBOOKS-S	\$75,000.00	\$0.00	\$0.00	0.00
01 1148 440 000 2	SCIENCE PERIODICALS-S	\$0.00	\$0.00	\$0.00	0.00
01 1148 460 000 2	SCIENCE COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 1148 465 000 2	SCIENCE COMPUTER SOFTWARE	\$1,000.00	\$0.00	\$34.99	3.50
01 1148 467 000 2	SCIENCE COMP WEB/CLOUD SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1148 480 000 2	SCIENCE EQUIP-S	\$5,000.00	\$0.00	\$0.00	0.00
01 1148 670 000 2	SCIENCE TRAVEL EXP	\$150.00	\$0.00	\$0.00	245.20

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
1148	SCIENCE	\$471,906.13	\$25,907.22	\$52,039.84	16.95
01 1150 110 000 1	ESL SALARY-E	\$138,675.50	\$10,400.66	\$20,801.32	15.00
01 1150 110 000 2	ESL SALARY-S	\$49,673.80	\$4,139.48	\$8,278.96	16.67
01 1150 120 000 1	ESL SUB SALARY-E	\$2,500.00	\$360.00	\$450.00	18.00
01 1150 120 000 2	ESL SUB SALARY-S	\$1,000.00	\$300.00	\$500.00	50.00
01 1150 130 000 1	ESL STIPEND SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 1150 130 000 2	ESL STIPEND SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 140 000 0	ESL PARA SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 140 000 1	ESL PARA SALARY-E	\$16,613.68	\$1,810.29	\$3,368.64	20.28
01 1150 140 000 2	ESL PARA SALARY-S	\$7,911.28	\$1,540.00	\$3,080.00	38.93
01 1150 141 000 0	ESL SUB SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 141 000 1	ESL SUB SALARY-E	\$2,000.00	\$0.00	\$0.00	0.00
01 1150 141 000 2	ESL SUB SALARY-S	\$200.00	\$0.00	\$0.00	0.00
01 1150 142 000 0	TRANSLATOR SALARIES-PS	\$2,000.00	\$0.00	\$0.00	0.00
01 1150 142 000 1	TRANSLATOR SALARIES-E	\$5,460.00	\$416.22	\$558.60	10.23
01 1150 142 000 2	TRANSLATOR SALARIES-2	\$1,000.00	\$84.11	\$701.09	70.11
01 1150 210 000 0	ESL SOCIAL SECURITY	\$200.00	\$0.00	\$0.00	0.00
01 1150 210 000 1	ESL SOCIAL SECURITY-E	\$12,297.31	\$983.71	\$1,906.53	15.50
01 1150 210 000 2	ESL SOCIAL SECURITY-S	\$4,405.26	\$414.65	\$870.99	19.77
01 1150 220 000 0	ESL RETIREMENT	\$150.00	\$0.00	\$0.00	0.00
01 1150 220 000 1	ESL RETIREMENT-E	\$11,819.56	\$928.45	\$1,818.24	15.38
01 1150 220 000 2	ESL RETIREMENT-S	\$4,234.12	\$423.78	\$886.75	20.94
01 1150 221 000 0	ESL RETIREMENT	\$50.00	\$0.00	\$0.00	0.00
01 1150 221 000 1	ESL RETIREMENT-E	\$4,058.92	\$318.84	\$624.40	15.38
01 1150 221 000 2	ESL RETIREMENT-S	\$1,454.02	\$145.54	\$304.54	20.94
01 1150 230 000 0	ESL HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 230 000 1	ESL HEALTH INSURANCE-E	\$32,921.65	\$2,524.56	\$5,049.12	15.34
01 1150 230 000 2	ESL HEALTH INSURANCE-S	\$20,521.75	\$1,850.45	\$3,700.90	18.03
01 1150 257 000 2	ELL - HSA Deduction	\$1,000.00	\$175.64	\$351.28	35.13
01 1150 319 000 1	ESL PURCH. SERV-ELEM	\$100.00	\$0.00	\$0.00	0.00
01 1150 319 000 2	ESL PURCH. SERV-SEC	\$150.00	\$0.00	\$0.00	0.00
01 1150 350 000 1	ELL ADVERTISING - E	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 2	ELL ADVERTISING - S	\$0.00	\$0.00	\$0.00	0.00
01 1150 410 000 1	ESL SUPPLIES-ELEM.	\$750.00	\$49.99	\$105.49	27.05
01 1150 410 000 2	ESL SUPPLIES	\$750.00	\$0.00	\$55.50	7.40
01 1150 420 000 1	ESL TEXTS-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1150 420 000 2	ESL TEXTS	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 430 000 2	ELL LIBRARY BOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 440 000 1	ESL SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1150 440 000 2	ESL SUBSCRIPTIONS	\$0.00	\$0.00	\$0.00	0.00
01 1150 460 000 2	COMPUTER HARDWARE (<5000)-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 465 000 1	COMPUTER SOFTWARE - EL	\$100.00	\$0.00	\$0.00	0.00
01 1150 465 000 2	COMPUTER SOFTWARE - SEC	\$100.00	\$0.00	\$0.00	0.00
01 1150 467 000 2	ELL WEB/CLOUD BASED SOFTWARE-S	\$400.00	\$0.00	\$0.00	0.00
01 1150 480 000 2	EQUIPMENT <5000 - SEC	\$100.00	\$0.00	\$0.00	0.00
01 1150 670 000 1	ELL TRAVEL - ELEM	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 670 000 2	ELL TRAVEL - SEC	\$750.00	\$0.00	\$0.00	0.00
1150	ENGLISH LANGUAGE LEARNERS INSTUCT PRGRM	\$325,346.85	\$26,866.37	\$53,412.35	16.45
01 1160 110 000 0	POVERTY SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 000 1	POVERTY SALARY-E	\$537,972.00	\$43,552.43	\$87,287.64	16.23
01 1160 110 000 2	POVERTY SALARY-S	\$105,985.38	\$8,769.03	\$17,666.41	16.67
01 1160 120 000 0	POVERTY SUB SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 1	POVERTY SUB SALARY-E	\$5,000.00	\$690.00	\$1,625.00	32.50
01 1160 120 000 2	POVERTY SUB SALARY-S	\$700.00	\$75.00	\$278.13	39.73
01 1160 130 000 1	POVERTY STIPENDS-E	\$3,200.00	\$300.00	\$927.50	28.98
01 1160 130 000 2	POVERTY STIPENDS-S	\$3,200.00	\$300.00	\$600.00	18.75
01 1160 140 000 1	POVERTY PARA SALARY - E	\$88,097.30	\$9,603.74	\$18,483.15	20.98
01 1160 140 000 2	POVERTY PARA SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 141 000 1	POVERTY PARA SUB SALARY - E	\$1,500.00	\$946.50	\$1,191.75	79.45
01 1160 141 000 2	POVERTY PARA SUB SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 210 000 0	POVERTY SOCIAL SECURITY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 210 000 1	POVERTY SOCIAL SECURITY-E	\$48,543.00	\$4,080.59	\$8,138.56	16.77
01 1160 210 000 2	POVERTY SOCIAL SECURITY-S	\$8,107.87	\$681.43	\$1,405.44	17.33
01 1160 220 000 0	POVERTY RETIREMENT-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1	POVERTY RETIREMENT-E	\$41,343.00	\$3,911.67	\$7,804.38	18.88
01 1160 220 000 2	POVERTY RETIREMENT-S	\$7,792.89	\$645.68	\$1,300.80	16.69
01 1160 221 000 0	POVERTY RETIREMENT-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 221 000 1	POVERTY RETIREMENT-E	\$14,601.00	\$1,343.31	\$2,680.08	18.36
01 1160 221 000 2	POVERTY RETIREMENT-S	\$2,676.13	\$221.74	\$446.72	16.69
01 1160 230 000 0	POVERTY HEALTH INS - PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1	POVERTY HEALTH INS - E	\$167,342.00	\$11,232.26	\$22,461.65	13.42
01 1160 230 000 2	POVERTY HEALTH INS - S	\$29,810.76	\$1,942.92	\$4,299.48	14.42
01 1160 257 000 1	POVERTY - HSA Deduction	\$500.00	\$7.45	\$14.90	2.98

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 257 000 2	POVERTY - HSA Deduction	\$1,500.00	\$140.73	\$281.46	18.76
01 1160 319 000 0	OTHER PROF/TECH SERVICES PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 319 000 1	POVERTY PROF/TECH SERV-E	\$5,000.00	\$0.00	\$2,560.00	51.20
01 1160 319 000 2	POVERTY PROF/TECH SERV-S	\$0.00	\$0.00	\$2,560.00	0.00
01 1160 327 000 1	POVERTY RENTALS OR LEASES-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 381 000 1	POVERTY POSTAGE-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 381 000 2	POVERTY POSTAGE-S	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 1	POVERTY DISTANCE ED & TELECOMM - E	\$0.00	\$25.00	\$350.00	0.00
01 1160 382 000 2	POVERTY DISTANCE ED & TELECOMM - S	\$0.00	\$25.00	\$350.00	0.00
01 1160 410 000 0	POVERTY SUPPLIES PS	\$500.00	\$0.00	\$0.00	0.00
01 1160 410 000 1	POVERTY SUPPLIES E	\$500.00	\$0.00	\$0.00	0.00
01 1160 410 000 2	POVERTY SUPPLIES S	\$100.00	\$0.00	\$0.00	0.00
01 1160 420 000 1	POVERTY TEXTBOOKS - E	\$0.00	\$0.00	\$0.00	0.00
01 1160 420 000 2	POVERTY TEXTBOOKS - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 460 000 1	POVERTY COMP HARDWARE - E	\$2,500.00	\$0.00	\$0.00	0.00
01 1160 465 000 2	POVERTY COMP SOFTWARE-S	\$3,500.00	\$0.00	\$3,769.35	107.70
01 1160 467 000 1	POVERTY WEB/CLOUD SOFTWARE- E	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 0	POVERTY FURNITURE & EQUIP-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 1	POVERTY FURNITURE & EQUIP-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 2	POVERTY FURNITURE & EQUIP-S	\$0.00	\$0.00	\$0.00	0.00
01 1160 670 000 0	POVERTY TRAVEL EXPENSE - PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 670 000 1	POVERTY TRAVEL EXPENSE - E	\$500.00	\$219.00	\$219.00	43.80
01 1160 670 000 2	POVERTY TRAVEL EXPENSE - S	\$250.00	\$0.00	\$0.00	0.00
1160	PROVERTY PROGRAMS	\$1,080,721.33	\$88,713.48	\$186,701.40	17.28
01 1161 140 000 1	DE POVERTY PARA SALARY - E	\$27,000.00	\$0.00	\$0.00	0.00
01 1161 210 000 1	DE POVERTY SOCIAL SECURITY-E	\$2,000.00	\$0.00	\$0.00	0.00
01 1161 220 000 1	DE POVERTY RETIREMENT-E	\$400.00	\$0.00	\$0.00	0.00
01 1161 221 000 1	DE POVERTY RETIREMENT 1%-E	\$100.00	\$0.00	\$0.00	0.00
01 1161 410 000 1	DE POVERTY SUPPLIES	\$500.00	\$0.00	\$0.00	0.00
1161	POVERTY PROG-DEVELOPING EAGLES	\$30,000.00	\$0.00	\$0.00	0.00
01 1171 110 000 2	SOCIAL STUDIES SALARIES-S	\$199,214.39	\$16,900.03	\$33,838.84	16.99
01 1171 120 000 2	SOCIAL STUDIES SUB SALARIES-S	\$3,000.00	\$787.50	\$1,287.50	42.92
01 1171 130 000 2	SOCIAL STUDIES STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1171 210 000 2	SOCIAL STUDIES SOC SEC-S	\$15,239.90	\$1,339.37	\$2,659.98	17.45
01 1171 220 000 2	SOCIAL STUDIES RETIREMENT-S	\$14,647.83	\$1,247.23	\$2,492.71	17.02

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1171 221 000 2	SOCIAL STUDIES RETIRE 1%-S	\$5,030.16	\$428.30	\$856.00	17.02
01 1171 230 000 2	SOCIAL STUDIES HEALTH INS-S	\$41,036.90	\$3,309.95	\$6,623.64	16.14
01 1171 257 000 2	SOC STUDIES - HSA Deduction	\$500.00	\$70.78	\$141.56	28.31
01 1171 410 000 1	SOCIAL STUDIES SUPPLIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1171 410 000 2	SOCIAL STUDIES SUPPLIES-S	\$750.00	\$0.00	\$0.00	0.00
01 1171 420 000 1	SOCIAL STUDIES TEXTBOOKS-E	\$0.00	\$177.12	\$177.12	0.00
01 1171 420 000 2	SOCIAL STUDIES TEXTBOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1171 440 000 2	SOCIAL STUDIES SUBSCR-S	\$1,000.00	\$0.00	\$121.68	12.17
01 1171 670 000 2	SOC STUDIES TRAVEL EXP-S	\$250.00	\$0.00	\$0.00	0.00
1171	SOCIAL STUDIES	\$280,669.18	\$24,260.28	\$48,199.03	17.17
01 1173 110 000 2	SPANISH SALARIES-S	\$61,334.00	\$5,111.16	\$10,222.32	16.67
01 1173 120 000 2	SPANISH SUB SALARIES-S	\$1,200.00	\$153.12	\$240.62	20.05
01 1173 130 000 2	SPANISH STIPEND-S	\$0.00	\$0.00	\$0.00	0.00
01 1173 210 000 2	SPANISH SOCIAL SECURITY-S	\$4,692.05	\$386.00	\$766.95	16.35
01 1173 220 000 2	SPANISH RETIREMENT-S	\$4,509.77	\$375.81	\$751.62	16.67
01 1173 221 000 2	SPANISH RETIREMENT 1%-S	\$1,548.68	\$129.05	\$258.10	16.67
01 1173 230 000 2	SPANISH HEALTH INS-S	\$16,823.84	\$1,401.99	\$2,803.98	16.67
01 1173 410 000 2	SPANISH SUPPLIES-S	\$3,000.00	\$0.00	\$35.50	1.18
01 1173 420 000 2	SPANISH-TEXTBOOKS	\$250.00	\$0.00	\$0.00	0.00
01 1173 465 000 2	SPANISH SOFTWARE-S	\$100.00	\$0.00	\$0.00	0.00
1173	SPANISH	\$93,458.34	\$7,557.13	\$15,079.09	16.13
01 1175 110 000 1	TECHNOLOGY SALARY-E	\$14,086.60	\$1,173.88	\$2,347.76	16.67
01 1175 110 000 2	TECHNOLOGY SALARY-S	\$43,810.00	\$3,650.83	\$7,301.66	16.67
01 1175 120 000 1	TECHNOLOGY SUB SAL.-E	\$400.00	\$80.00	\$80.00	20.00
01 1175 120 000 2	TECHNOLOGY SUB. SAL.-S	\$150.00	\$0.00	\$0.00	0.00
01 1175 130 000 2	TECHNOLOGY STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 140 000 1	TECHNOLOGY PARA SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 141 000 1	TECHNOLOGY PARA SUB SAL-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 210 000 1	TECHNOLOGY SOC. SEC.-E	\$1,077.62	\$95.92	\$185.72	17.23
01 1175 210 000 2	TECHNOLOGY SOC. SEC.-S	\$3,351.47	\$270.45	\$540.90	16.14
01 1175 220 000 1	TECHNOLOGY RET. - E	\$1,035.76	\$86.31	\$172.62	16.67
01 1175 220 000 2	TECHNOLOGY RET. - S	\$3,221.26	\$268.44	\$536.88	16.67
01 1175 221 000 1	TECHNOLOGY RET. - E	\$355.69	\$29.64	\$59.28	16.67
01 1175 221 000 2	TECHNOLOGY RET. - S	\$1,106.20	\$92.19	\$184.38	16.67
01 1175 230 000 1	TECHNOLOGY HEALTH INS.-E	\$3,845.45	\$341.87	\$683.74	17.78
01 1175 230 000 2	TECHNOLOGY HEALTH INS.-S	\$12,017.03	\$876.68	\$1,753.36	14.59
01 1175 257 000 2	TECH - HSA Deduction	\$500.00	\$124.74	\$249.48	49.90

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1175 318 000 1	OTHER PROF/TECH SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 318 000 2	OTHER PROF/TECH SERVICES-S	\$150.00	\$0.00	\$0.00	0.00
01 1175 319 000 1	OTHER PROF/TECH SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 319 000 2	OTHER PROF/TECH SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 329 000 2	OTHER PROPERTY SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 1175 381 000 2	TECHNOLOGY POSTAGE - S	\$0.00	\$0.00	\$0.00	0.00
01 1175 410 000 1	TECHNOLOGY SUPPLIES-E	\$350.00	\$10.39	\$135.11	128.80
01 1175 410 000 2	TECHNOLOGY SUPPLIES-S	\$1,500.00	\$0.00	\$0.00	0.00
01 1175 420 000 1	TECHNOLOGY TEXTBOOKS-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 420 000 2	TECHNOLOGY TEXTBOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 440 000 1	TECHNOLOGY SUBSCRIPTION-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 440 000 2	TECHNOLOGY SUBSCRIPTION-S	\$5,500.00	\$0.00	\$0.00	0.00
01 1175 460 000 1	TECH COMP HARDWARE-E	\$5,500.00	\$0.00	\$0.00	0.00
01 1175 460 000 2	TECH COMP HARDWARE-S	\$10,000.00	\$0.00	\$0.00	29.95
01 1175 465 000 1	TECHNOLOGY SOFTWARE-E	\$10,000.00	\$0.00	\$0.00	0.00
01 1175 465 000 2	TECHNOLOGY SOFTWARE-S	\$10,000.00	\$0.00	\$0.00	0.00
01 1175 467 000 2	TECH WEB/CLOUD BASED SOFTWARE	\$3,000.00	\$0.00	(\$2,732.00)	(91.07)
01 1175 480 000 1	TECHNOLOGY EQUIPMENT-E	\$500.00	\$0.00	\$0.00	0.00
01 1175 480 000 2	TECHNOLOGY EQUIPMENT-S	\$1,500.00	\$0.00	\$0.00	0.00
01 1175 670 000 1	TECHNOLOGY TRAVEL-E	\$1,000.00	\$0.00	\$0.00	0.00
01 1175 670 000 2	TECHNOLOGY TRAVEL-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1175 690 000 1	TECHNOLOGY OTHER-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 690 000 2	TECHNOLOGY OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1175	TECHNOLOGY	\$134,957.08	\$7,101.34	\$11,498.89	10.97
01 1180 110 000 2	T & I SALARIES-S	\$88,369.31	\$7,366.61	\$14,733.22	16.67
01 1180 120 000 2	T & I SUB-S	\$1,400.00	\$0.00	\$0.00	0.00
01 1180 130 000 2	T & I STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1180 210 000 2	T & I SOC. SEC.-S	\$6,760.26	\$533.28	\$1,066.56	15.78
01 1180 220 000 2	T & I RETIREMENT-S	\$6,497.62	\$541.66	\$1,083.32	16.67
01 1180 221 000 2	T & I RETIREMENT-S	\$2,231.33	\$186.01	\$372.02	16.67
01 1180 230 000 2	T & I HEALTH INS.-S	\$30,368.90	\$2,416.15	\$4,832.30	15.91
01 1180 257 000 2	T & I - HSA Deduction	\$1,000.00	\$114.59	\$229.18	22.92
01 1180 318 000 2	T&I LABOR-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 1180 410 000 2	T&I SUPPLIES-SEC.	\$3,100.00	\$244.92	\$283.49	9.14
01 1180 420 000 2	T&I TEXTBOOKS-SEC.	\$250.00	\$0.00	\$0.00	0.00
01 1180 460 000 2	T&I COMPUTER HARDWARE -S	\$750.58	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1180 465 000 2	T&I COMPUTER SOFTWARE	\$0.00	\$0.00	\$876.21	0.00
01 1180 480 000 2	T&I - EQUIPMENT <5000	\$750.00	\$0.00	\$0.00	0.00
01 1180 670 000 2	T&I TRAVEL-SEC.	\$150.00	\$0.00	\$0.00	0.00
01 1180 690 000 2	T&I OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
1180 T & I		\$141,628.00	\$11,403.22	\$23,476.30	16.58
01 1185 410 000 1	CIRCLE OF FRIENDS SUPPLIES	\$200.00	\$0.00	\$0.00	0.00
01 1185 410 000 2	CIRCLE OF FRIENDS SUPPLIES	\$100.00	\$0.00	\$0.00	0.00
01 1185 670 000 1	CIRCLE OF FRIENDS TRAVEL-E	\$50.00	\$0.00	\$0.00	0.00
01 1185 670 000 2	CIRCLE OF FRIENDS-TRAVEL & MLG	\$100.00	\$0.00	\$0.00	0.00
1185 CIRCLE OF FRIENDS		\$450.00	\$0.00	\$0.00	0.00
01 1190 110 000 0	EC REGULAR SALARIES	\$44,315.50	\$3,692.96	\$7,385.92	16.67
01 1190 120 000 0	EC SUBSTITUTE SALARIES	\$600.00	\$100.00	\$100.00	16.67
01 1190 130 000 0	EC REGULAR STIPEND	\$0.00	\$0.00	\$35.00	0.00
01 1190 140 000 0	EC PARA SALARIES	\$22,854.80	\$357.90	\$656.42	2.87
01 1190 141 000 0	OTHER SUB STAFF SALARIES-PS	\$350.00	\$0.00	\$0.00	0.00
01 1190 210 000 0	EC SOCIAL SECURITY	\$5,138.53	\$307.64	\$605.79	11.79
01 1190 220 000 0	EC RETIREMENT	\$4,938.90	\$297.85	\$593.91	12.03
01 1190 221 000 0	EC RETIREMENT 1%	\$1,696.05	\$102.28	\$203.95	12.02
01 1190 230 000 0	EC HEALTH INSURANCE	\$21,800.16	\$1,308.90	\$2,617.80	12.01
01 1190 257 000 0	EARLY CHILDHOOD - HSA Deduction	\$100.00	\$14.90	\$29.80	29.80
01 1190 319 000 0	EC-OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1190 410 000 0	EARLY CHILDHOOD SUPPLIES	\$2,000.00	\$504.06	\$504.06	25.20
01 1190 465 000 0	EARLY CHILDHOOD SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1190 467 000 0	EARLY CHILDHOOD WEB/CLOUD SOFTWARE	\$500.00	\$0.00	\$0.00	0.00
01 1190 480 000 0	EC NON-CAPITALIZED OPER PURCHASES	\$0.00	\$0.00	\$0.00	0.00
01 1190 670 000 0	EC TRAVEL EXP	\$750.00	\$0.00	\$0.00	0.00
1190 EARLY CHILDHOOD PROGRAMS		\$105,043.94	\$6,686.49	\$12,732.65	12.12
01 1200 690 000 0	SPED-OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
01 1200 690 000 1	SPED-OTHER MISC EXPENSES-E	\$0.00	\$0.00	\$0.00	0.00
01 1200 690 000 2	SPED-OTHER MISC EXPENSES-S	\$0.00	\$0.00	\$0.00	0.00
1200 SPECIAL EDUCATION PROGRAMS		\$0.00	\$0.00	\$0.00	0.00
01 1210 313 000 1	SPED LEVEL I SERVICES-E	\$65,000.00	\$1,524.50	\$1,854.34	2.85
01 1210 313 000 2	SPED LEVEL I SERVICES-S	\$35,000.00	\$519.52	\$640.42	1.83
1210 SPECIAL EDUCATION - LEVEL I		\$100,000.00	\$2,044.02	\$2,494.76	2.49
01 1220 110 000 1	SPED-TEACHERS SALARIES-E	\$319,156.73	\$24,438.60	\$48,877.20	15.31

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1220 110 000 2	SPED TEACHERS SALARIES-S	\$334,088.52	\$25,935.67	\$51,871.34	15.53
01 1220 120 000 1	SPED SUB-E	\$5,000.00	\$375.00	\$565.00	11.30
01 1220 120 000 2	SPED SUB-S	\$5,000.00	\$100.00	\$275.00	5.50
01 1220 130 000 1	SPED TEACHERS STIPENDS-E	\$750.00	\$0.00	\$0.00	0.00
01 1220 130 000 2	SPED TEACHERS STIPENDS-S	\$750.00	\$0.00	\$28.25	3.77
01 1220 135 000 1	SPED CLASSIFIED STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 1220 135 000 2	SPED CLASSIFIED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1220 140 000 1	SPED AIDES-E	\$182,093.50	\$19,626.22	\$36,192.32	19.88
01 1220 140 000 2	SPED AIDES-S	\$74,030.87	\$7,381.18	\$14,480.94	19.56
01 1220 141 000 1	SPED SUB AIDES-E	\$10,000.00	\$2,206.82	\$2,799.04	27.99
01 1220 141 000 2	SPED SUB AIDES-S	\$2,750.00	\$175.00	\$175.00	6.36
01 1220 142 000 1	TRANSLATOR SALARIES-E	\$500.00	\$0.00	\$5.25	1.05
01 1220 142 000 2	TRANSLATOR SALARIES-S	\$250.00	\$0.00	\$5.25	2.10
01 1220 210 000 1	SPED SOC.SEC.-E	\$37,697.23	\$3,418.53	\$6,465.71	17.15
01 1220 210 000 2	SPED SOC. SEC.-S	\$32,818.63	\$2,480.79	\$4,934.99	15.04
01 1220 220 000 1	SPED RETIREMENT-E	\$36,232.69	\$3,249.56	\$6,264.93	17.29
01 1220 220 000 2	SPED RETIREMENT-S	\$30,132.07	\$2,451.58	\$4,883.10	16.21
01 1220 221 000 1	SPED RETIREMENT-E	\$12,442.55	\$1,115.97	\$2,151.52	17.29
01 1220 221 000 2	SPED RETIREMENT-S	\$10,184.65	\$841.89	\$1,676.88	16.46
01 1220 230 000 1	SPED HEALTH INSURANCE-E	\$160,334.80	\$14,392.54	\$28,152.42	17.56
01 1220 230 000 2	SPED HEALTH INSURANCE-S	\$120,892.81	\$9,067.22	\$18,101.33	14.97
01 1220 257 000 1	SPED - HSA Deduction	\$500.00	\$122.92	\$245.84	49.17
01 1220 257 000 2	SPED - HSA Deduction	\$1,000.00	\$174.64	\$349.28	34.93
01 1220 318 000 1	SPED LABOR-ELEM.	\$0.00	\$0.00	(\$220.00)	0.00
01 1220 318 000 2	SPED LABOR-SEC.	\$500.00	\$149.92	(\$70.08)	(14.02)
01 1220 319 000 1	SPED PURCH.SERVICE-ELEM	\$10,500.00	\$0.00	\$0.00	0.00
01 1220 319 000 2	SPED PURCH. SERVICE-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 1220 327 000 2	SPED RENTALS - S	\$0.00	\$0.00	\$0.00	0.00
01 1220 381 000 1	POSTAGE - E	\$150.00	\$3.18	\$25.60	17.07
01 1220 381 000 2	POSTAGE - S	\$250.00	\$15.77	\$65.95	26.38
01 1220 382 000 1	PHONE EXPENSE - E	\$0.00	\$0.00	\$0.00	0.00
01 1220 382 000 2	PHONE EXPENSE - S	\$0.00	\$0.00	\$0.00	0.00
01 1220 410 000 1	SPED SUPPLIES-ELEM.	\$6,000.00	\$419.29	\$419.29	8.45
01 1220 410 000 2	SPED SUPPLIES-SEC.	\$2,000.00	\$233.39	\$421.14	21.06
01 1220 420 000 1	SPED TEXTBOOKS-ELEM.	\$500.00	\$658.90	\$1,317.80	263.56
01 1220 420 000 2	SPED TEXTBOOKS-SEC.	\$500.00	\$29.90	\$123.80	24.76
01 1220 425 000 2	SPED E-BOOKS-S	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1220 430 000 1	SPED LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1220 430 000 2	SPED LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1220 440 000 1	SPED SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1220 440 000 2	SPED SUBSCRIPTIONS-SEC.	\$0.00	\$648.00	\$648.00	0.00
01 1220 460 000 1	SPED COMP HARDWARE-E	\$250.00	\$0.00	\$0.00	0.00
01 1220 460 000 2	SPED COMP HARDWARE-S	\$250.00	\$0.00	\$0.00	0.00
01 1220 465 000 1	SPED COMPUTER SOFTWARE-E	\$1,500.00	\$600.00	\$648.00	43.20
01 1220 465 000 2	SPED COMPUTER SOFTWARE-S	\$1,500.00	\$0.00	\$0.00	0.00
01 1220 467 000 1	SPED WEB/CLOUD BASED SOFTWARE	\$550.00	\$0.00	\$199.00	36.18
01 1220 467 000 2	SPED WEB/CLOUD BASED SOFTWARE	\$50.00	\$0.00	\$0.00	0.00
01 1220 480 000 1	SPED EQUIPMENT (<5000) - E	\$500.00	\$0.00	\$901.60	180.32
01 1220 480 000 2	SPED EQUIPMENT (<5000) - S	\$500.00	\$0.00	\$0.00	0.00
01 1220 630 000 1	SPED DUES AND FEES-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1220 630 000 2	SPED DUES AND FEES-SEC	\$500.00	\$0.00	\$0.00	0.00
01 1220 670 000 1	SPED TRAVEL-ELEM.	\$4,000.00	\$630.95	\$825.16	33.26
01 1220 670 000 2	SPED TRAVEL-SEC.	\$3,500.00	\$25.00	\$219.21	13.29
01 1220 690 000 1	SPED OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1220 690 000 2	SPED OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
1220	SPECIAL EDUCATION INSTRUCTIONAL	\$1,411,105.05	\$120,968.43	\$234,025.06	16.64
01 1230 313 000 0	LEVEL III SERVICES - DISTRICT	\$0.00	\$0.00	\$0.00	0.00
01 1230 313 000 1	LEVEL III SERVICES-E	\$1,000.00	\$0.00	\$0.00	0.00
01 1230 313 000 2	LEVEL III SERVICES-S	\$1,000.00	\$0.00	\$0.00	0.00
1230	SPECIAL EDUCATIONAL - LEVEL III	\$2,000.00	\$0.00	\$0.00	0.00
01 1235 110 000 1	TEACH/LRNG PRG SALARIES-E	\$22,916.01	\$1,972.86	\$3,945.72	17.22
01 1235 110 000 2	TEACH/LRNG PRG SALARIES-S	\$22,916.01	\$1,972.85	\$3,945.70	17.22
01 1235 120 000 1	CTL SUBSTITUTE SALARIES E	\$1,000.00	\$75.00	\$75.00	7.50
01 1235 120 000 2	CTL SUBSTITUTE SALARIES S	\$1,000.00	\$75.00	\$75.00	7.50
01 1235 130 000 1	TEACH/LRNG PRG-STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 1235 130 000 2	TEACH/LRNG PRG-STIPENDS-S	\$0.00	\$0.00	\$18.83	0.00
01 1235 135 000 1	CLASSIFIED STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 1235 135 000 2	CLASSIFIED STIPENDS - S	\$0.00	\$0.00	\$0.00	0.00
01 1235 140 000 1	CTL-AIDES SALARIES-E	\$7,628.73	\$308.30	\$399.04	5.23
01 1235 140 000 2	CTL-AIDES SALARIES-S	\$39,695.65	\$5,435.55	\$10,510.26	26.48
01 1235 141 000 1	CTL-AIDES SUB SALARIES - E	\$500.00	\$35.00	\$35.00	7.00
01 1235 141 000 2	CTL-AIDES SUB SALARIES - S	\$500.00	\$110.00	\$243.55	48.71
01 1235 210 000 1	TEACH/LRNG PRG-SOC SEC-E	\$2,336.67	\$177.13	\$329.21	14.09

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01 1235 210 000 2	TEACH/LRNG PRG-SOC SEC-S	\$4,789.79	\$534.48	\$1,038.94	21.69
01 1235 220 000 1	TEACH/LRNG PRG-RETIREMENT-E	\$2,245.90	\$167.73	\$319.46	14.22
01 1235 220 000 2	TEACH/LRNG PRG-RETIREMENT-S	\$4,603.72	\$544.71	\$1,064.28	23.12
01 1235 221 000 1	TEACH/LRNG PRG-RETIRE 1%-E	\$771.26	\$57.59	\$109.69	14.22
01 1235 221 000 2	TEACH/LRNG PRG-RETIRE 1%-S	\$1,580.95	\$187.08	\$365.53	23.12
01 1235 230 000 1	TEACH/LRNG PRG-HEALTH INS-E	\$12,940.51	\$800.29	\$1,600.58	12.37
01 1235 230 000 2	TEACH/LRNG PRG-HEALTH INS-S	\$29,848.03	\$3,038.89	\$6,077.79	20.36
01 1235 257 000 1	TEACH/LRNG PRG - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 1235 257 000 2	TEACH/LRNG PRG - HSA Deduction	\$500.00	\$59.60	\$119.20	23.84
01 1235 318 000 1	CTL CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1235 318 000 2	CTL CONTRACTED SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1235 319 000 1	CTL CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1235 327 000 1	TEACH/LRNG PRG-RENTALS-E	\$0.00	\$0.00	\$0.00	0.00
01 1235 327 000 2	TEACH/LRNG PRG-RENTALS-S	\$0.00	\$0.00	\$0.00	0.00
01 1235 382 000 1	CTL-DISTANCE ED & TELECOMM-E	\$500.00	\$0.00	\$0.00	0.00
01 1235 382 000 2	CTL-DISTANCE ED & TELECOMM-S	\$500.00	\$0.00	\$0.00	0.00
01 1235 410 000 1	TEACH/LRNG PRG SUPPLIES-E	\$500.00	\$0.00	\$0.00	0.00
01 1235 410 000 2	TEACH/LRNG PRG SUPPLIES-S	\$600.00	\$110.26	\$110.26	18.38
01 1235 460 000 1	CTL COMPUTER HARDWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 1235 460 000 2	CTL COMPUTER HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1235 480 000 1	CTL EQUIPMENT-E	\$50.00	\$0.00	\$0.00	0.00
01 1235 480 000 2	CTL EQUIPMENT-S	\$50.00	\$0.00	\$0.00	0.00
01 1235 670 000 1	TEACH/LRNG PRG TRAVEL EXP - E	\$500.00	\$0.00	\$0.00	0.00
01 1235 670 000 2	TEACH/LRNG PRG TRAVEL EXP - S	\$500.00	\$0.00	\$0.00	0.00
1235	TEACHING & LEARNING PROGRAM	\$160,473.23	\$15,662.32	\$30,383.04	18.93
01 1290 110 002 0	EC REGULAR SALARIES B-2 PS	\$0.00	\$0.00	\$0.00	0.00
01 1290 110 005 0	EC REGULAR SALARIES 3-5 PS	\$0.00	\$0.00	\$0.00	0.00
01 1290 130 000 0	EC SPECIAL ED STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1290 140 000 0	EC SPECIAL ED SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1290 210 000 0	EC SPECIAL ED SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1290 220 000 0	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1290 221 000 0	EC SPECIAL ED RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1290 230 000 0	EC HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 1290 313 000 0	EC SPECIAL ED SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1290 465 000 0	EC SP ED COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1290 480 000 0	EC SPECIA ED EQUIP	\$0.00	\$0.00	\$0.00	0.00
01 1290 670 000 0	EC SPECIA ED TRAVEL	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1290 690 000 0	EC OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
1290	EARLY CHILDHOOD SPECIAL ED PROGRAMS	\$0.00	\$0.00	\$0.00	0.00
01 2120 110 000 1	GUIDANCE SALARY-E	\$33,659.03	\$2,731.11	\$5,541.94	16.46
01 2120 110 000 2	GUIDANCE SALARY-S	\$69,888.80	\$5,525.39	\$11,282.19	16.14
01 2120 120 000 1	GUIDANCE SUB.-E	\$400.00	\$0.00	\$100.00	25.00
01 2120 120 000 2	GUIDANCE SUB.-S	\$400.00	\$0.00	\$0.00	0.00
01 2120 130 000 1	GUIDANCE STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 2120 130 000 2	GUIDANCE STIPENDS-S	\$500.00	\$0.00	\$0.00	0.00
01 2120 140 000 2	GUIDANCE CLERICAL SAL.-S	\$12,763.41	\$1,005.00	\$2,010.00	15.75
01 2120 210 000 1	GUIDANCE SOC. SEC.-E	\$2,574.91	\$203.49	\$420.72	16.34
01 2120 210 000 2	GUIDANCE SOC. SEC.-S	\$6,322.89	\$479.80	\$977.31	15.46
01 2120 220 000 1	GUIDANCE RETIREMENT-E	\$2,474.88	\$200.81	\$407.48	16.46
01 2120 220 000 2	GUIDANCE RETIREMENT-S	\$6,077.26	\$480.16	\$977.34	16.08
01 2120 221 000 1	GUIDANCE RETIREMENT-E	\$849.89	\$68.96	\$139.93	16.46
01 2120 221 000 2	GUIDANCE RETIREMENT-S	\$2,086.97	\$164.90	\$335.64	16.08
01 2120 230 000 1	GUID. HEALTH INS.-E	\$9,613.62	\$801.14	\$1,602.28	16.67
01 2120 230 000 2	GUID. HEALTH INS.-S	\$10,411.80	\$767.85	\$1,535.70	14.75
01 2120 257 000 2	GUIDANCE - HSA Deduction	\$750.00	\$99.79	\$199.58	26.61
01 2120 318 000 1	GUID CONTRACT SERV-E	\$1,750.00	\$0.00	\$0.00	0.00
01 2120 318 000 2	GUID CONTRACT SERV-S	\$5,000.00	\$0.00	\$0.00	0.00
01 2120 319 000 2	GUID-PURCH.SERV.-SEC.	\$1,000.00	\$0.00	\$0.00	0.00
01 2120 410 000 1	GUIDANCE SUPPLIES-ELEM.	\$650.00	\$0.00	\$0.00	0.00
01 2120 410 000 2	GUIDANCE SUPPLIES-SEC.	\$750.00	\$0.00	\$0.00	0.00
01 2120 465 000 1	GUIDANCE COMP SOFTWARE-E	\$6,000.00	\$0.00	\$0.00	0.00
01 2120 465 000 2	GUIDANCE COMP SOFTWARE-S	\$6,000.00	\$0.00	\$0.00	0.00
01 2120 467 000 1	GUIDANCE WEB/CLOUD SOFTWARE-E	\$100.00	\$0.00	\$0.00	0.00
01 2120 467 000 2	GUIDANCE WEB/CLOUD SOFTWARE-S	\$100.00	\$0.00	\$0.00	0.00
01 2120 480 000 2	GUIDANCE EQUIP-S	\$0.00	\$0.00	\$0.00	0.00
01 2120 490 000 2	GUIDANCE TESTS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2120 670 000 1	GUIDANCE TRAVEL-ELEM.	\$750.00	\$0.00	\$0.00	25.07
01 2120 670 000 2	GUIDANCE TRAVEL-SEC.	\$5,000.00	\$0.00	\$0.00	5.74
2120	GUIDANCE SERVICES	\$185,873.46	\$12,528.40	\$25,530.11	13.99
01 2130 120 000 1	NURSE SUB SAL.-E	\$100.00	\$0.00	\$0.00	0.00
01 2130 120 000 2	NURSE SUB SAL.-S	\$100.00	\$0.00	\$0.00	0.00
01 2130 210 000 1	NURSE SOC. SEC.-E	\$10.00	\$0.00	\$0.00	0.00
01 2130 210 000 2	NURSE SOC. SEC.-S	\$10.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2130 313 000 1	CONTRACT SERVICES-ELEM.	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 313 000 2	CONTRACT SERVICES-SEC.	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 318 000 1	CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 2130 319 000 1	NURSE OTHER PROF/TECH SERVICES-E	\$0.00	\$0.00	\$8.00	0.00
01 2130 319 000 2	NURSE OTHER PROF/TECH SERVICES-S	\$0.00	\$0.00	\$8.00	0.00
01 2130 410 000 1	HEALTH SUPPLIES - ELEM.	\$800.00	\$0.00	\$48.93	6.12
01 2130 410 000 2	HEALTH SUPPLIES-SEC.	\$800.00	\$0.00	\$48.93	6.12
01 2130 480 000 1	HEALTH EQUIP - E	\$0.00	\$0.00	\$0.00	0.00
01 2130 480 000 2	HEALTH EQUIP - S	\$0.00	\$0.00	\$0.00	0.00
01 2130 670 000 1	NURSE TRAVEL - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2130 670 000 2	NURSE TRAVEL - SEC	\$100.00	\$0.00	\$0.00	0.00
01 2130 690 000 1	NURSE - MISC - EL	\$0.00	\$0.00	\$0.00	0.00
01 2130 690 000 2	NURSE - MISC - SEC	\$0.00	\$0.00	\$0.00	0.00
2130	HEALTH SERVICES	\$56,100.00	\$0.00	\$54,293.86	96.78
01 2140 110 000 1	PSYCHOLOGICAL SALARIES-E	\$1,272.99	\$132.60	\$265.20	20.83
01 2140 110 000 2	PSYCHCHOLOGICAL SALARIES-S	\$1,272.99	\$132.60	\$265.20	20.83
01 2140 210 000 1	PSYCHOLOGICAL SOC SEC-E	\$97.38	\$10.05	\$20.10	20.64
01 2140 210 000 2	PSYCHOLOGICAL SOC SEC-S	\$97.38	\$10.01	\$20.02	20.56
01 2140 220 000 1	PSYCHOLOGICAL RETIREMENT-E	\$93.60	\$9.75	\$19.50	20.83
01 2140 220 000 2	PSYCHOLOGICAL RETIREMENT-S	\$93.60	\$9.75	\$19.50	20.83
01 2140 221 000 1	PSYCHOLOGICAL RETIREMENT 1% -E	\$32.14	\$3.35	\$6.70	20.85
01 2140 221 000 2	PSYCHOLOGICAL RETIREMENT 1% -S	\$32.14	\$3.34	\$6.68	20.78
01 2140 230 000 1	PSYCHOLOGICAL HEALTH INS-E	\$384.54	\$32.04	\$64.08	16.66
01 2140 230 000 2	PSYCHOLOGICAL HEALTH INS-S	\$384.54	\$32.05	\$64.10	16.67
01 2140 410 000 1	PHYCHOLOGICAL SUPPLIES-E	\$500.00	(\$189.97)	\$182.46	36.49
01 2140 410 000 2	PHYCHOLOGICAL SUPPLIES-S	\$500.00	\$507.91	\$909.15	181.83
01 2140 670 000 1	PSYCHOLOGICAL TRAVEL EXP-E	\$750.00	\$0.00	\$105.00	14.00
01 2140 670 000 2	PSYCHOLOGICAL TRAVEL EXP-S	\$750.00	\$0.00	\$105.00	14.00
2140	PSYCHOLOGICAL SERVICES	\$6,261.30	\$693.48	\$2,052.69	32.78
01 2150 318 000 1	SAFETY CONTRACTED SERVICES-E	\$1,000.00	\$300.00	\$300.00	30.00
01 2150 318 000 2	SAFETY CONTRACTED SERVICES-S	\$1,000.00	\$300.00	\$300.00	30.00
01 2150 319 000 1	SAFETY-PURCH.SERVICE-ELEM	\$1,000.00	\$0.00	\$0.00	0.00
01 2150 319 000 2	SAFETY-PURCH.SERVICE-SEC.	\$1,000.00	\$0.00	\$0.00	0.00
01 2150 410 000 1	SAFETY SUPPLIES - ELEM	\$200.00	\$0.00	\$0.00	0.00

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01 2150 410 000 2	SAFETY SUPPLIES - SEC	\$200.00	\$0.00	\$0.00	0.00
01 2150 467 000 1	SAFETY-WEB/CLOUD BASED SOFTWARE E	\$0.00	\$0.00	\$0.00	0.00
01 2150 467 000 2	SAFETY-WEB/CLOUD BASED SOFTWARE S	\$0.00	\$0.00	\$0.00	0.00
01 2150 670 000 1	SAFETY TRAVEL EXPENSES	\$10.00	\$10.08	\$10.08	100.80
01 2150 670 000 2	SAFETY TRAVEL EXPENSES	\$150.00	\$10.08	\$10.08	6.72
2150	SAFETY & SECURITY	\$4,560.00	\$620.16	\$620.16	13.60
01 2190 110 000 2	ACT. DIRECTOR SALARY-S	\$88,791.14	\$7,399.26	\$14,798.52	16.67
01 2190 115 000 1	EXTRA DUTY SALARY CERTIFIED-E	\$7,245.50	\$1,319.91	\$2,471.32	34.11
01 2190 115 000 2	EXTRA DUTY SALARY CERTIFIED-S	\$216,456.45	\$20,275.17	\$40,357.46	18.64
01 2190 120 000 1	ACTIVITIES SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 120 000 2	ACTIVITIES SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 130 000 1	ACTIVITIES STIPENDS-E	\$6,381.71	\$0.00	\$0.00	0.00
01 2190 130 000 2	ACTIVITIES STIPENDS-S	\$6,381.71	\$0.00	\$0.00	0.00
01 2190 135 000 2	ACT CLASSIFIED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 140 000 1	ACT. BKKPER SAL.-E	\$5,500.00	\$502.50	\$1,005.00	18.27
01 2190 140 000 2	ACT. BKKPER. SAL. - S	\$5,500.00	\$502.50	\$1,005.00	18.27
01 2190 145 000 1	EXTRA DUTY SAL CLASSIFIED-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 145 000 2	EXTRA DUTY SAL CLASSIFIED-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 210 000 1	ACTIVITIES SOC.SEC.-E	\$1,042.47	\$139.41	\$265.93	25.51
01 2190 210 000 2	ACTIVITIES SOC. SEC.-S	\$23,723.49	\$2,150.16	\$4,285.59	18.06
01 2190 220 000 1	ACTIVITIES RET.-E	\$1,001.97	\$134.01	\$255.63	25.51
01 2190 220 000 2	ACTIVITIES RET.-S	\$22,702.90	\$1,935.99	\$3,868.82	17.04
01 2190 221 000 1	ACTIVITIES RET.-E	\$344.09	\$46.02	\$87.78	25.51
01 2190 221 000 2	ACTIVITIES RET.-S	\$7,796.29	\$664.83	\$1,328.58	17.04
01 2190 230 000 1	ACTIVITIES HEALTH INS.-E	\$242.55	\$20.21	\$40.42	16.66
01 2190 230 000 2	ACTIVITIES HEALTH INS.-S	\$242.55	\$73.98	\$150.24	61.94
01 2190 318 000 1	STUDENT SERVICES/LABOR	\$0.00	\$0.00	\$0.00	0.00
01 2190 318 000 2	STUDENT SERVICES/LABOR	\$750.00	\$0.00	\$0.00	0.00
01 2190 319 000 1	PURCH. SERVICES-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2190 319 000 2	PURCH. SERVICE-SEC.	\$1,000.00	\$30.00	\$330.00	33.00
01 2190 410 000 1	ACTIVITY SUPPLIES-ELEM.	\$1,100.00	\$0.00	\$0.00	0.00
01 2190 410 000 2	ACTIVITY SUPPLIES-SEC.	\$3,100.00	\$681.81	\$681.81	21.99
01 2190 440 000 2	ACTIVITIES-PERIODICALS	\$0.00	\$0.00	\$0.00	0.00
01 2190 460 000 1	ACTIVITIES HARDWARE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2190 460 000 2	ACTIVITIES HARDWARE-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2190 465 000 2	ACTIVITIES SOFTWARE-SEC.	\$0.00	\$0.00	\$0.00	0.00

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01 2190 480 000 1	ACTIVITIES EQUIPMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 480 000 2	ACTIVITIES EQUIPMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 630 000 2	ACTIVITY DUES - SEC	\$0.00	\$0.00	\$210.00	0.00
01 2190 670 000 1	ACTIVITY TRAVEL-ELEM.	\$2,250.00	\$1,117.00	\$1,117.00	49.64
01 2190 670 000 2	ACTIVITY TRAVEL-SEC.	\$10,000.00	\$1,536.70	\$1,643.63	16.44
01 2190 690 000 1	OTHER PUPIL SERVICES - EL	\$250.00	\$0.00	\$0.00	0.00
01 2190 690 000 2	OTHER PUPIL SERVICES - SE	\$500.00	\$0.00	\$0.00	0.00
2190	OTHER PUPIL SUPPORT SERV	\$412,302.82	\$38,529.46	\$73,902.73	17.92
01 2212 319 000 1	STAFF INSERVICE-PURCH SER	\$500.00	\$0.00	\$0.00	0.00
01 2212 319 000 2	STAFF INSERVICE-PURCH SER	\$500.00	\$0.00	\$0.00	0.00
01 2212 410 000 1	STAFF TRNG SUPPLIES-E	\$500.00	\$0.00	\$0.00	0.00
01 2212 410 000 2	STAFF TRNG SUPPLIES-S	\$500.00	\$0.00	\$0.00	0.00
01 2212 670 000 1	STAFF INSERVICE/WORKSHOPS	\$3,000.00	\$139.98	\$287.67	38.86
01 2212 670 000 2	STAFF INSERVICE/WORKSHOPS	\$3,000.00	\$264.98	\$312.67	29.82
01 2212 690 000 1	INSERVICE OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2212 690 000 2	INSERVICE OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2212	INST STAFF TRNG AND CURR DEV	\$8,000.00	\$404.96	\$600.34	25.75
01 2213 110 000 1	SCHOOL IMPROV SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 2213 110 000 2	SCHOOL IMPROV SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 2213 130 000 1	SCHOOL IMPROV STIPENDS-E	\$1,500.00	\$0.00	\$130.00	8.67
01 2213 130 000 2	SCHOOL IMPROV STIPENDS-S	\$1,500.00	\$0.00	\$0.00	0.00
01 2213 210 000 1	SOC.SEC.-SCH.IMPR.ELEM	\$150.00	\$0.00	\$9.95	6.63
01 2213 210 000 2	SOC.SEC.-SCH.IMPRO.-SEC.	\$150.00	\$0.00	\$0.00	0.00
01 2213 220 000 1	RETIRE./SCH.IMPRO.ELEM	\$125.00	\$0.00	\$5.88	4.70
01 2213 220 000 2	RETIRE/SCH.IMPR. SEC.	\$125.00	\$0.00	\$0.00	0.00
01 2213 221 000 1	RETIRE./SCH.IMPRO.ELEM	\$25.00	\$0.00	\$2.02	8.08
01 2213 221 000 2	RETIRE/SCH.IMPR. SEC.	\$25.00	\$0.00	\$0.00	0.00
01 2213 319 000 1	PURCH. SERVICES-ELEM	\$1,100.00	\$0.00	\$0.00	0.00
01 2213 319 000 2	PURCH. SERVICES-SEC.	\$1,100.00	\$0.00	\$0.00	0.00
01 2213 410 000 1	SUPPLIES-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2213 410 000 2	SUPPLIES-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2213 465 000 1	SCH IMPROV-COMP SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2213 465 000 2	SCH IMPROV-COMP SOFTWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2213 467 000 1	SCHOOL IMPROV WEB/CLOUD SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2213 467 000 2	SCHOOL IMPROV WEB/CLOUD SOFTWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2213 670 000 1	S.IMPR./ACCRED.TRAVEL-EL.	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2213 670 000 2	S.IMPR./ACCRED.TRAVEL-SEC	\$500.00	\$0.00	\$0.00	0.00
01 2213 690 000 1	SCHOOL IMPROVE.-OTHER EL.	\$0.00	\$0.00	\$0.00	0.00
01 2213 690 000 2	SCHOOL IMPROVE. OTHER-SEC	\$0.00	\$0.00	\$0.00	0.00
2213	SCHOOL IMPROVEMENT	\$6,800.00	\$0.00	\$147.85	2.17
01 2222 110 000 1	LIBRARY SALARIES-E	\$73,884.97	\$5,841.33	\$11,781.17	15.95
01 2222 110 000 2	LIBRARY SALARIES-S	\$72,369.40	\$5,415.07	\$11,256.40	15.55
01 2222 120 000 1	LIBRARY SUB-E	\$500.00	\$0.00	\$100.00	20.00
01 2222 120 000 2	LIBRARY SUB-S	\$1,300.00	\$375.00	\$475.00	36.54
01 2222 140 000 1	LIBRARY AIDES-E	\$13,562.18	\$1,018.00	\$2,036.00	15.01
01 2222 140 000 2	LIBRARY AIDES-S	\$0.00	\$0.00	\$0.00	0.00
01 2222 141 000 1	LIBRARY AIDES SUB -E	\$250.00	\$0.00	\$0.00	0.00
01 2222 141 000 2	LIBRARY AIDES SUB-S	\$50.00	\$0.00	\$0.00	0.00
01 2222 210 000 1	LIBRARY SOC. SEC.-E	\$6,689.71	\$521.02	\$1,057.22	15.80
01 2222 210 000 2	LIBRARY SOC. SEC.-S	\$5,536.26	\$422.06	\$855.69	15.46
01 2222 220 000 1	LIBRARY RETIREMENT-E	\$6,429.82	\$504.36	\$1,015.96	15.80
01 2222 220 000 2	LIBRARY RETIREMENT-S	\$5,321.18	\$398.16	\$827.66	15.55
01 2222 221 000 1	LIBRARY RETIREMENT-E	\$2,208.04	\$173.20	\$348.89	15.80
01 2222 221 000 2	LIBRARY RETIREMENT-S	\$1,827.32	\$136.73	\$284.23	15.55
01 2222 230 000 1	LIBRARY HEALTH INS.-E	\$12,955.10	\$1,017.98	\$2,035.96	15.72
01 2222 230 000 2	LIBRARY HEALTH INS.-S	\$19,227.24	\$1,602.27	\$3,204.54	16.67
01 2222 410 000 1	LIBRARY SUPPLIES-ELEM.	\$1,250.00	\$0.00	\$197.94	15.84
01 2222 410 000 2	LIBRARY SUPPLIES-SEC.	\$1,500.00	\$0.00	\$0.00	0.00
01 2222 425 000 2	LIBRARY E-BOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 2222 430 000 1	LIBRARY BOOKS-ELEM.	\$4,750.00	\$339.62	\$339.62	38.79
01 2222 430 000 2	LIBRARY BOOKS-SEC.	\$5,500.00	\$909.52	\$909.52	17.19
01 2222 440 000 1	LIBRARY PERIODICALS-ELEM.	\$500.00	\$0.00	\$24.00	4.80
01 2222 440 000 2	LIBRARY PERIODICALS-SEC.	\$850.00	\$163.28	\$572.69	91.48
01 2222 460 000 1	LIBRARY HARDWARE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2222 460 000 2	LIBRARY HARDWARE-SEC.	\$0.00	\$247.94	\$247.94	0.00
01 2222 465 000 1	LIBRARY SOFTWARE-ELEM	\$600.00	\$0.00	\$0.00	0.00
01 2222 465 000 2	LIBRARY SOFTWARE-SEC.	\$750.00	\$0.00	\$0.00	0.00
01 2222 480 000 1	LIBRARY EQUIPMENT <5000-E.	\$0.00	\$0.00	\$0.00	0.00
01 2222 480 000 2	LIBRARY EQUIPMENT <5000-SEC	\$350.00	\$0.00	\$0.00	0.00
01 2222 670 000 1	LIBRARY TRAVEL-ELEM.	\$250.00	\$0.00	\$0.00	0.00
01 2222 670 000 2	LIBRARY TRAVEL-SEC.	\$350.00	\$0.00	\$0.00	0.00
2222	SCHOOL LIBRARY SERVICES	\$238,761.22	\$19,085.54	\$37,570.43	16.47
01 2223 140 000 1	TECH. COORD. SP-E	\$27,280.91	\$2,273.41	\$4,546.82	16.67

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01 2223 140 000 2	TECH. COORD. SP-S	\$27,280.91	\$2,273.41	\$4,546.82	16.67
01 2223 210 000 1	TECH. COORD. SOC.SEC.-E	\$2,086.99	\$162.35	\$324.70	15.56
01 2223 210 000 2	TECH. COORD. SOC.SEC.-S	\$2,086.99	\$162.37	\$324.74	15.56
01 2223 220 000 1	TECH. COORD. RET.-E	\$2,005.91	\$167.16	\$334.32	16.67
01 2223 220 000 2	TECH. COORD. RET.-S	\$2,005.91	\$167.16	\$334.32	16.67
01 2223 221 000 1	TECH. COORD. RET.-E	\$688.84	\$57.40	\$114.80	16.67
01 2223 221 000 2	TECH. COORD. RET.-S	\$688.84	\$57.40	\$114.80	16.67
01 2223 230 000 1	TECH. COORD. INS.-E	\$10,110.54	\$737.51	\$1,475.02	14.59
01 2223 230 000 2	TECH. COORD. INS.-S	\$10,110.54	\$737.49	\$1,474.98	14.59
01 2223 257 000 1	TECH COORD - HSA Deduction	\$750.00	\$105.05	\$210.10	28.01
01 2223 257 000 2	TECH COORD - HSA Deduction	\$750.00	\$105.04	\$210.08	28.01
01 2223 480 000 2	AV EQUIPMENT-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2223 670 000 1	TECH. COORD. TRAVEL	\$150.00	\$0.00	\$0.00	0.00
01 2223 670 000 2	TECH. COORD. TRAVEL	\$150.00	\$0.00	\$0.00	0.00
2223	AUDIO-VISUAL SERVICES	\$86,146.38	\$7,005.75	\$14,011.50	16.26
01 2224 382 000 1	DISTANCE LEARNING FEES-E	\$2,000.00	\$471.84	\$471.84	23.59
01 2224 382 000 2	DISTANCE LEARNING FEES	\$7,000.00	\$471.84	\$3,871.84	55.31
01 2224 480 000 2	DISTANCE LEARNING -EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
2224	DISTANCE LEARNING	\$9,000.00	\$943.68	\$4,343.68	48.26
01 2310 315 000 1	ACCOUNTING/AUDIT FEES	\$7,200.00	\$0.00	\$0.00	0.00
01 2310 315 000 2	ACCOUNTING/AUDIT FEES	\$7,200.00	\$0.00	\$0.00	0.00
01 2310 317 000 1	LEGAL SERVICES - ELEM	\$6,000.00	\$134.50	\$406.75	6.78
01 2310 317 000 2	LEGAL SERVICES - SEC	\$6,000.00	\$134.50	\$406.75	6.78
01 2310 318 000 1	BOARD CONTRACTED SERVICES-E	\$1,500.00	\$0.00	\$0.00	0.00
01 2310 318 000 2	BOARD CONTRACTED SERVICES-S	\$1,500.00	\$0.00	\$0.00	0.00
01 2310 319 000 1	BOARD TECHNICAL SERVICES-	\$200.00	\$0.00	\$0.00	0.00
01 2310 319 000 2	BOARD TECHNICAL SERVICES-	\$200.00	\$0.00	\$0.00	0.00
01 2310 342 000 1	FIDELITY BOND PREMIUMS-E	\$75.00	\$0.00	\$0.00	0.00
01 2310 342 000 2	FIDELITY BOND PREMIUMS-S	\$75.00	\$0.00	\$0.00	0.00
01 2310 350 000 0	ADVERTISING AND PRINTING-PS	\$0.00	\$0.00	\$0.00	0.00
01 2310 350 000 1	BOARD ADVERTISING-ELEM.	\$5,000.00	\$216.60	\$944.98	18.90
01 2310 350 000 2	BOARD ADVERTISING-SEC.	\$5,000.00	\$216.59	\$944.97	18.90
01 2310 370 000 1	BOARD ELECTION EXPENSE-EL	\$500.00	\$0.00	\$0.00	0.00
01 2310 370 000 2	BOARD ELECTION EXPENSE-SE	\$500.00	\$0.00	\$0.00	0.00
01 2310 410 000 1	BOARD SUPPLIES-ELEM.	\$250.00	\$227.65	\$148.65	59.46
01 2310 410 000 2	BOARD SUPPLIES-SEC.	\$250.00	\$227.65	\$148.65	59.46
01 2310 440 000 1	BOARD SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2310 440 000 2	BOARD SUBSCRIPTIONS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2310 465 000 1	BOARD COMPUTER SOFTWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 2310 465 000 2	BOARD COMPUTER SOFTWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 2310 467 000 1	WEB/CLOUD BASED SOFTWARE	\$1,650.00	\$0.00	\$0.00	0.00
01 2310 467 000 2	WEB/CLOUD BASED SOFTWARE	\$1,650.00	\$0.00	\$0.00	0.00
01 2310 630 000 1	BOARD DUES-ELEM.	\$2,750.00	\$0.00	\$0.00	0.00
01 2310 630 000 2	BOARD DUES-SEC.	\$2,750.00	\$0.00	\$0.00	0.00
01 2310 632 000 1	BOARD PR-ELEM.	\$800.00	\$0.00	\$0.00	0.00
01 2310 632 000 2	BOARD PR-SEC.	\$800.00	\$0.00	\$0.00	0.00
01 2310 642 000 1	BOND PREMIUM	\$0.00	\$0.00	\$0.00	0.00
01 2310 642 000 2	BOND PREMIUM	\$0.00	\$0.00	\$0.00	0.00
01 2310 670 000 1	BOARD TRAVEL-ELEM.	\$1,500.00	\$180.00	\$180.00	57.33
01 2310 670 000 2	BOARD TRAVEL-SEC.	\$1,500.00	\$180.00	\$180.00	26.40
01 2310 690 000 1	BOARD OTHER-ELEM.	\$100.00	\$0.00	\$0.00	0.00
01 2310 690 000 2	BOARD OTHER-SEC.	\$100.00	\$0.00	\$0.00	0.00
2310	BOARD OF EDUCATION	\$56,050.00	\$1,517.49	\$3,360.75	7.59
01 2320 105 000 1	SUPERINTENDENT SALARY - ELEM	\$70,375.00	\$5,864.58	\$11,729.16	16.67
01 2320 105 000 2	SUPERINTENDENT SALARY - SEC	\$70,375.00	\$5,864.59	\$11,729.18	16.67
01 2320 140 000 1	ADMIN. CLERICAL-E	\$33,544.52	\$2,876.61	\$5,805.32	17.31
01 2320 140 000 2	ADMIN. CLERICAL-S	\$33,544.52	\$2,876.64	\$5,805.38	17.31
01 2320 210 000 1	ADMIN. SOC. SEC.-E	\$7,949.84	\$623.61	\$1,251.16	15.74
01 2320 210 000 2	ADMIN. SOC. SEC.-S	\$7,949.84	\$623.56	\$1,251.16	15.74
01 2320 220 000 1	ADMIN. RETIREMENT-E	\$7,641.00	\$642.72	\$1,289.26	16.87
01 2320 220 000 2	ADMIN. RETIREMENT-S	\$7,641.00	\$642.73	\$1,289.28	16.87
01 2320 221 000 1	ADMIN. RETIREMENT-E	\$2,623.97	\$220.71	\$442.74	16.87
01 2320 221 000 2	ADMIN. RETIREMENT-S	\$2,623.97	\$220.71	\$442.74	16.87
01 2320 230 000 1	ADMIN. HEALTH INS.-E	\$20,606.69	\$1,543.88	\$3,087.77	14.98
01 2320 230 000 2	ADMIN. HEALTH INS.-S	\$20,606.69	\$1,543.92	\$3,087.83	14.98
01 2320 257 000 1	ADMIN - HSA Deduction	\$1,200.00	\$173.32	\$346.64	28.89
01 2320 257 000 2	ADMIN - HSA Deduction	\$1,200.00	\$173.33	\$346.66	28.89
01 2320 410 000 1	ADMIN. SUPPLIES-ELEM.	\$400.00	\$0.00	\$27.41	6.85
01 2320 410 000 2	ADMIN. SUPPLIES-SEC.	\$400.00	\$0.00	\$27.40	6.85
01 2320 440 000 1	ADMIN. SUBSCRIPTIONS-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2320 440 000 2	ADMIN. SUBSCRIPTIONS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2320 460 000 1	ADMIN COMP HARDWARE-E	\$150.00	\$0.00	\$0.00	0.00
01 2320 460 000 2	ADMIN COMP HARDWARE-S	\$150.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2320 465 000 1	ADMIN COMP SOFTWARE-E	\$2,600.00	\$0.00	\$0.00	0.00
01 2320 465 000 2	ADMIN COMP SOFTWARE-S	\$2,600.00	\$0.00	\$0.00	0.00
01 2320 480 000 1	EQUIPMENT <5000 - ELEM	\$50.00	\$0.00	\$0.00	0.00
01 2320 480 000 2	EQUIPENT <5000 - SEC	\$50.00	\$0.00	\$0.00	0.00
01 2320 630 000 1	ADMIN. DUES-ELEM.	\$750.00	\$0.00	\$0.00	0.00
01 2320 630 000 2	ADMIN. DUES-SEC.	\$750.00	\$0.00	\$0.00	0.00
01 2320 670 000 1	ADMIN. TRAVEL-ELEM.	\$1,250.00	\$162.50	\$162.50	22.28
01 2320 670 000 2	ADMIN. TRAVEL-SEC.	\$1,250.00	\$162.50	\$162.50	22.28
01 2320 690 000 1	ADMIN. OTHER-ELEM.	\$10.00	\$0.00	\$0.00	0.00
01 2320 690 000 2	ADMIN. OTHER-SEC.	\$10.00	\$0.00	\$0.00	0.00
2320	EXECUTIVE ADMINISTRATION	\$298,302.04	\$24,215.91	\$48,284.09	16.26
01 2410 110 000 1	PRINCIPAL SALARY-E	\$138,500.00	\$11,541.67	\$23,083.34	16.67
01 2410 110 000 2	PRINCIPAL SALARY-S	\$111,950.15	\$9,329.18	\$18,658.36	16.67
01 2410 130 000 1	PRINCIPAL STIPEND-E	\$0.00	\$0.00	\$17.50	0.00
01 2410 140 000 1	PRINCIPAL CLERICAL SAL.-E	\$25,629.16	\$2,002.00	\$4,004.00	15.62
01 2410 140 000 2	PRINCIPAL CLERICAL SAL.-S	\$23,182.40	\$1,844.00	\$3,688.00	15.91
01 2410 141 000 1	PRINCIPAL CLERICAL SUB SAL-E	\$250.00	\$10.00	\$10.00	4.00
01 2410 141 000 2	PRINCIPAL CLERICAL SUB SAL.-S	\$250.00	\$0.00	\$0.00	0.00
01 2410 210 000 1	PRINCIPAL SOC. SEC.-E	\$12,555.88	\$1,015.91	\$2,038.12	16.23
01 2410 210 000 2	PRINCIPAL SOC. SEC.-S	\$10,337.65	\$811.23	\$1,622.46	15.69
01 2410 220 000 1	PRINCIPAL RETIREMENT-E	\$12,068.08	\$995.84	\$1,992.96	16.51
01 2410 220 000 2	PRINCIPAL RETIREMENT-S	\$9,936.03	\$821.54	\$1,643.08	16.54
01 2410 221 000 1	PRINCIPAL RETIREMENT-E	\$4,144.27	\$341.99	\$684.42	16.51
01 2410 221 000 2	PRINCIPAL RETIREMENT-S	\$3,412.10	\$282.12	\$564.24	16.54
01 2410 230 000 1	PRINCIPAL HEALTH INS.-E	\$36,973.25	\$2,999.16	\$5,998.32	16.22
01 2410 230 000 2	PRINCIPAL HEALTH INS.-S	\$27,359.63	\$2,279.97	\$4,559.94	16.67
01 2410 257 000 1	PRINCIPAL - HSA Deduction	\$500.00	\$81.95	\$163.90	32.78
01 2410 257 000 2	PRINCIPAL - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2410 410 000 1	PRINCIPAL SUPPLIES-ELEM.	\$300.00	\$0.00	\$0.00	0.00
01 2410 410 000 2	PRINCIPAL SUPPLIES-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2410 440 000 1	PRINCIPAL SUBSCRIPTIONS-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 440 000 2	PRINCIPAL SUBSCRIPTIONS-S	\$0.00	\$0.00	\$0.00	0.00
01 2410 460 000 1	PRINCIPAL COMP HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 460 000 2	PRINCIPAL COMP HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2410 480 000 1	PRINCIPAL EQUIPMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 480 000 2	PRINCIPAL EQUIPMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2410 630 000 1	PRINCIPAL DUES-ELEM.	\$1,500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 630 000 2	PRINCIPAL DUES-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2410 670 000 1	PRINCIPAL TRAVEL-ELEM.	\$1,000.00	\$90.00	\$90.00	40.65
01 2410 670 000 2	PRINCIPAL TRAVEL-SEC.	\$1,000.00	\$90.00	\$90.00	42.10
01 2410 690 000 1	PRINCIPAL OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2410 690 000 2	PRINCIPAL OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2410	PRINCIPALS	\$421,848.60	\$34,536.56	\$68,908.64	16.49
01 2510 140 000 1	BOARD SECRETARY SALARY-E	\$19,519.37	\$1,729.43	\$3,507.45	17.97
01 2510 140 000 2	BOARD SECRETARY SALARY-S	\$19,519.37	\$1,729.44	\$3,507.48	17.97
01 2510 210 000 1	BOARD SEC. SOC. SEC.-E	\$1,493.23	\$130.58	\$264.87	17.74
01 2510 210 000 2	BOARD SEC. SOC. SEC.-S	\$1,493.23	\$130.58	\$264.89	17.74
01 2510 220 000 1	BOARD SECRETARY RET.-E	\$1,435.22	\$128.26	\$260.10	18.12
01 2510 220 000 2	BOARD SECRETARY RET.-S	\$1,435.22	\$128.26	\$260.10	18.12
01 2510 221 000 1	BOARD SECRETARY RET.-E	\$492.86	\$44.05	\$89.32	18.12
01 2510 221 000 2	BOARD SECRETARY RET.-S	\$492.86	\$44.05	\$89.32	18.12
01 2510 230 000 1	BOARD SEC. HEALTH INS.-E	\$3,696.54	\$270.79	\$541.58	14.65
01 2510 230 000 2	BOARD SEC. HEALTH INS.-S	\$3,696.54	\$270.80	\$541.60	14.65
01 2510 257 000 1	BRD SEC - HSA Deduction	\$400.00	\$37.25	\$74.50	18.63
01 2510 257 000 2	BRD SEC - HSA Deduction	\$400.00	\$37.25	\$74.50	18.63
01 2510 319 000 0	TECH.SER./PAYFLEX ADMIN.	\$0.00	\$0.00	\$0.00	0.00
01 2510 319 000 1	TECH.SER./PAYFLEX ADMIN.	\$1,200.00	\$110.45	\$206.50	17.21
01 2510 319 000 2	TECH.SER./PAYFLEX ADMIN.	\$1,200.00	\$44.46	\$124.51	10.38
01 2510 381 000 1	POSTAGE-ELEM.	\$3,750.00	\$101.67	\$101.67	2.71
01 2510 381 000 2	POSTAGE-SEC.	\$6,000.00	\$303.56	\$767.31	12.79
01 2510 382 000 1	DISTANCE ED & TELECOMM-ELEM	\$6,000.00	\$338.83	\$670.81	11.18
01 2510 382 000 2	DISTANCE ED & TELECOMM-S	\$8,500.00	\$710.85	\$1,446.54	17.02
01 2510 410 000 1	GENERAL ADMIN- SUPPLIES-E	\$700.00	\$0.00	\$0.00	0.00
01 2510 410 000 2	GENERAL ADMIN-SUPPLIES-S	\$700.00	\$0.00	\$0.00	0.00
01 2510 440 000 1	GENERAL ADMIN-PERIODICALS E	\$0.00	\$0.00	\$0.00	0.00
01 2510 440 000 2	GENERAL ADMIN-PERIODICALS S	\$0.00	\$0.00	\$0.00	0.00
01 2510 460 000 1	GEN ADMIN COMP HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 460 000 2	GEN ADMIN COMP HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 465 000 1	GEN ADMIN-SOFTWARE E	\$3,000.00	\$0.00	\$0.00	0.00
01 2510 465 000 2	GEN ADMIN-SOFTWARE S	\$3,000.00	\$0.00	\$0.00	0.00
01 2510 467 000 1	WEB/CLOUD BASED SOFTWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 2510 467 000 2	WEB/CLOUD BASED SOFTWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 2510 480 000 1	NON-CAPITALIZED OPERATIONAL PURCHASES-E	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 480 000 2	NON-CAPITALIZED OPERATIONAL PURCHASES-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 490 000 2	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 2510 630 000 1	MEMBERSHIP DUES-E	\$22,000.00	\$0.00	\$0.00	0.00
01 2510 630 000 2	MEMBERSHIP DUES-S	\$22,000.00	\$0.00	\$0.00	0.00
01 2510 690 000 1	BUSINESS-MISC.	\$0.00	\$0.00	\$0.00	0.00
01 2510 690 000 2	BUSINESS-MISC.	\$0.00	\$0.00	\$0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	\$133,124.44	\$6,290.56	\$12,793.05	9.61
01 2520 318 000 1	VEHICLE MAINTENANCE-ELEM.	\$250.00	\$0.00	\$0.00	0.00
01 2520 318 000 2	VEHICLE MAINTENANCE-SEC	\$250.00	\$0.00	\$0.00	0.00
01 2520 327 000 1	VEHICLE RENT/LEASE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2520 327 000 2	VEHICLE RENT/LEASE-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2520 334 000 1	VEHICLE MAINTENANCE-E	\$50.00	\$0.00	\$0.00	0.00
01 2520 334 000 2	VEHICLE MAINTENANCE-S	\$125.00	\$0.00	\$0.00	0.00
01 2520 336 000 1	VEHICLE GAS & OIL-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 2520 336 000 2	VEHICLE GAS & OIL-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2520 337 000 1	VEHICLE TIRES/PARTS-ELEM.	\$200.00	\$0.00	\$0.00	0.00
01 2520 337 000 2	VEHICLE TIRES/PARTS-SEC.	\$200.00	\$0.00	\$0.00	0.00
01 2520 550 000 1	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2520 550 000 2	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2520 690 000 1	VEHICLE MAINTENANCE OTHER-E	\$10.00	\$0.00	\$0.00	0.00
01 2520 690 000 2	VEHICLE MAINTENANCE OTHER-S	\$10.00	\$0.00	\$0.00	0.00
2520	VEHICLE ACQUISITION,SERV,MTNCE	\$2,095.00	\$0.00	\$0.00	0.00
01 2610 110 000 1	CUSTODIAL COORD. SAL.-E	\$16,932.00	\$1,095.25	\$2,457.37	14.51
01 2610 110 000 2	CUSTODIAL COORD. SAL.-S	\$16,932.00	\$1,095.25	\$2,457.38	14.51
01 2610 120 000 1	CUSTODIAL SUB-E	\$25.00	\$0.00	\$0.00	0.00
01 2610 120 000 2	CUSTODIAL SUB-S	\$25.00	\$0.00	\$0.00	0.00
01 2610 130 000 1	CUSTODIAL COORD. STIPEND-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 130 000 2	CUSTODIAL COORD. STIPEND-S	\$50.00	\$0.00	\$0.00	0.00
01 2610 140 000 1	CUSTODIAL SALARIES-E	\$132,894.51	\$9,906.59	\$20,463.65	15.40
01 2610 140 000 2	CUSTODIAL SALARIES-S	\$112,854.17	\$10,538.28	\$19,718.62	17.47
01 2610 141 000 1	CUSTODIAL SALARIES SUB-E	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 141 000 2	CUSTODIAL SALARIES SUB-S	\$1,000.00	\$383.58	\$1,175.76	117.58
01 2610 210 000 1	CUSTODIAL SOC. SEC.-E	\$11,461.73	\$809.17	\$1,711.25	14.93
01 2610 210 000 2	CUSTODIAL SOC. SEC.-S	\$9,928.64	\$918.63	\$1,807.79	18.21
01 2610 220 000 1	CUSTODIAL RETIREMENT-E	\$10,583.33	\$787.12	\$1,662.54	15.71
01 2610 220 000 2	CUSTODIAL RETIREMENT-S	\$9,118.77	\$861.67	\$1,644.73	18.04

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 221 000 1	CUSTODIAL RETIREMENT-E	\$3,634.38	\$270.30	\$570.92	15.71
01 2610 221 000 2	CUSTODIAL RETIREMENT-S	\$3,131.44	\$295.90	\$564.80	18.04
01 2610 230 000 1	CUSTODIAL HEALTH INS.-E	\$31,344.91	\$2,612.08	\$5,225.53	16.67
01 2610 230 000 2	CUSTODIAL HEALTH INS.-S	\$24,771.08	\$2,064.26	\$3,513.80	14.19
01 2610 290 000 1	CUSTODIAL OTHER BENEFITS-E	\$800.00	\$120.00	\$540.00	67.50
01 2610 290 000 2	CUSTODIAL OTHER BENEFITS-S	\$700.00	\$120.00	\$540.00	77.14
01 2610 318 000 1	LABOR	\$23,000.00	\$3,291.69	\$6,583.38	28.62
01 2610 318 000 2	LABOR	\$23,000.00	\$3,291.68	\$6,983.36	30.36
01 2610 319 000 1	CONTRACT CUSTODIAL SVC-E	\$150.00	\$0.00	\$0.00	0.00
01 2610 319 000 2	CONTRACT CUSTODIAL SVC-S	\$150.00	\$0.00	\$0.00	0.00
01 2610 321 000 1	FUEL - ELEM	\$40,000.00	\$391.11	\$740.69	1.85
01 2610 321 000 2	FUEL - SEC	\$30,000.00	\$350.30	\$666.40	2.22
01 2610 322 000 1	ELECTRICITY - ELEM	\$50,000.00	\$5,258.11	\$10,406.74	20.81
01 2610 322 000 2	ELECTRICITY - SEC	\$50,000.00	\$5,128.26	\$9,626.25	19.25
01 2610 323 000 1	WATER - ELEM	\$5,600.00	\$656.20	\$1,154.40	20.61
01 2610 323 000 2	WATER - SEC	\$10,500.00	\$1,686.05	\$3,234.60	30.81
01 2610 324 000 1	GARBAGE/OTHER UTIL.-ELEM.	\$7,500.00	\$588.29	\$1,168.57	15.58
01 2610 324 000 2	GARBAGE/OTHER UTILITIES-S	\$7,500.00	\$580.28	\$1,168.57	15.58
01 2610 329 000 1	PROPERTY SERVICES - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2610 329 000 2	PROPERTY SERVICES - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2610 410 000 1	CUSTODIAL SUPPLIES-ELEM.	\$30,000.00	\$696.23	\$1,531.68	5.11
01 2610 410 000 2	CUSTODIAL SUPPLIES-SEC.	\$30,000.00	\$1,177.87	\$3,492.89	11.64
01 2610 670 000 1	CUSTODIAL TRAVEL-ELEM.	\$125.00	\$0.00	\$0.00	0.00
01 2610 670 000 2	CUSTODIAL TRAVEL-SEC.	\$125.00	\$0.00	\$0.00	0.00
01 2610 690 000 1	CUSTODIAL OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2610 690 000 2	CUSTODIAL OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2610	CUSTODIAL	\$694,886.96	\$54,974.15	\$110,811.67	15.95
01 2620 318 000 0	PLANT MAINTENANCE LABOR-PS	\$50.00	\$0.00	\$0.00	0.00
01 2620 318 000 1	PLANT MAINTENANCE LABOR-E	\$40,000.00	\$6,942.38	\$10,281.68	25.70
01 2620 318 000 2	PLANT MAINTENANCE LABOR-S	\$45,000.00	\$11,301.50	\$13,494.80	29.99
01 2620 319 000 1	CONTRACT CUST PURCH SERV-E	\$10,000.00	\$0.00	\$0.00	0.00
01 2620 319 000 2	CONTRACT CUST PURCH SERV-S	\$10,000.00	\$0.00	\$0.00	2.00
01 2620 327 000 1	RENTAL/LEASE-ELEM	\$150.00	\$0.00	\$0.00	0.00
01 2620 327 000 2	RENTAL/LEASE-SEC	\$150.00	\$0.00	\$0.00	0.00
01 2620 328 000 1	PROPERTY INSURANCE - ELEM	\$43,000.00	\$0.00	(\$183.00)	(0.43)
01 2620 328 000 2	PROPERTY INSURANCE - SEC	\$43,000.00	\$0.00	(\$183.00)	(0.43)
01 2620 341 000 1	LIABILITY INSURANCE	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 341 000 2	LIABILITY INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2620 410 000 1	PLANT MAINT SUPPLIES-S	\$20,000.00	\$741.70	\$6,869.83	34.35
01 2620 410 000 2	PLANT MAINT SUPPLIES-S	\$25,000.00	\$2,075.60	\$5,477.62	49.83
01 2620 460 000 1	PLANT MAINT COMP HARDWARE-E	\$250.00	\$0.00	\$0.00	0.00
01 2620 460 000 2	PLANT MAINT COMP HARDWARE-S	\$250.00	\$0.00	\$0.00	0.00
01 2620 465 000 1	BLDG-COMPUTER SOFTWARE E	\$250.00	\$0.00	\$0.00	0.00
01 2620 465 000 2	BLDG-COMPUTER SOFTWARE S	\$250.00	\$0.00	\$0.00	0.00
01 2620 480 000 1	EQUIPMENT <5000 - ELEM	\$3,500.00	\$0.00	\$0.00	0.00
01 2620 480 000 2	EQUIPMENT <5000 - SEC	\$5,000.00	\$0.00	\$0.00	150.10
01 2620 520 000 1	CAPITAL OUTLAY - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 2	CAPITAL OUTLAY - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2620 530 000 1	EQUIP/PLANT REPAIRS-ELEM	\$20,000.00	\$0.00	\$0.00	0.00
01 2620 530 000 2	EQUIP/PLANT REPAIRS-SEC.	\$20,000.00	\$0.00	\$0.00	0.00
01 2620 610 000 1	BLDG-REDEMP OF PRINCIPAL - E	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 2	BLDG-REDEMP OF PRINCIPAL - S	\$737,065.00	\$0.00	\$0.00	0.00
01 2620 620 000 1	BLDG-DEBT SERVICE INTEREST-E	\$0.00	\$0.00	\$0.00	0.00
01 2620 620 000 2	BLDG-DEBT SERVICE INTEREST-S	\$29,606.00	\$0.00	\$0.00	0.00
01 2620 630 000 1	BUILDING - DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00
01 2620 630 000 2	BUILDING - DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00
01 2620 670 000 1	PLANT MAINTENANCE MILEAGE-E	\$150.00	\$0.00	\$0.00	0.00
01 2620 670 000 2	PLANT MAINTENANCE MILEAGE-S	\$400.00	\$0.00	\$0.00	0.00
01 2620 690 000 1	PLANT MAINTENANCE OTHER-E	\$0.00	\$0.00	\$0.00	0.00
01 2620 690 000 2	PLANT MAINTENANCE OTHER-S	\$0.00	\$0.00	\$0.00	0.00
2620	PLANT MAINTENANCE	\$1,053,071.00	\$21,061.18	\$35,757.93	4.79
01 2750 318 000 1	PUPIL TRANS-CONT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 2750 318 000 2	PUPIL TRANS-CONT SERVICES-S	\$500.00	\$0.00	\$0.00	0.00
01 2750 328 000 1	PUPIL TRANS-INSURANCE - E	\$0.00	\$0.00	\$0.00	0.00
01 2750 328 000 2	PUPIL TRANS-INSURANCE - S	\$500.00	\$0.00	\$0.00	0.00
01 2750 332 000 0	MILEAGE TO PARENTS-PS	\$2,500.00	\$0.00	\$0.00	0.00
01 2750 332 000 1	REG. TRANSPORTATION-ELEM.	\$57,000.00	\$4,777.99	\$7,237.78	12.70
01 2750 332 000 2	REG. TRANSPORTATION-SEC.	\$57,000.00	\$4,262.59	\$7,097.67	12.45
01 2750 334 000 2	VEHICLE REPAIRS & MAINTENANCE	\$2,000.00	\$9.00	\$9.00	0.45
01 2750 336 000 1	PUPIL TRANS-GAS & OIL-E	\$250.00	\$0.00	\$0.00	0.00
01 2750 336 000 2	PUPIL TRANS-GAS & OIL-S	\$15,000.00	\$828.55	\$1,398.00	9.32
01 2750 337 000 1	PUPIL TRANS-TIRES & PARTS-E	\$100.00	\$0.00	\$0.00	0.00
01 2750 337 000 2	PUPIL TRANS-TIRES & PARTS-S	\$1,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2750 550 000 1	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2750 550 000 2	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2750 670 000 1	REG PUPIL TRAVEL EXP/MLG-E	\$6,000.00	\$274.40	\$274.40	4.57
01 2750 670 000 2	REG PUPIL TRAVEL EXP/MLG-S	\$90,000.00	\$13,375.70	\$22,633.00	25.15
01 2750 690 000 1	PUPIL TRANS-MISC-E	\$0.00	\$0.00	\$0.00	0.00
01 2750 690 000 2	PUPIL TRANS-MISC-S	\$300.00	\$0.00	\$25.28	8.43
2750	REGULAR PUPIL TRANSPORTATION	\$232,150.00	\$23,528.23	\$38,675.13	16.66
01 2751 332 000 0	OPTION MILEAGE TO PARENTS-PS	\$1,000.00	\$0.00	\$0.00	0.00
01 2751 332 000 1	OPTION TRANSPORTATION-ELE	\$7,000.00	\$65.18	\$99.49	1.42
01 2751 332 000 2	OPTION TRANSPORTATION-SEC	\$7,000.00	\$253.50	\$396.83	5.67
2751	OPTION TRANSPORTATION	\$15,000.00	\$318.68	\$496.32	3.31
01 2760 318 000 3	LABOR-HANDICAP VAN	\$650.00	\$0.00	\$0.00	0.00
01 2760 318 000 4	LABOR-SPED '06 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 318 000 5	LABOR-02 SPED VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 318 000 6	LABOR-CTL SPED VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 319 000 2	SPED CONTRACT LABOR-HS	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 3	INSURANCE-HANDICAP VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 4	INSURANCE-SPED '06 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 5	INSURANCE-SPED '02 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 6	INSURANCE-SPED CTL VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 332 000 1	SPED TRANS.TO PARENTS-EL.	\$0.00	\$173.94	\$279.87	0.00
01 2760 332 000 2	SPED TRANS.TO PARENTS-SEC	\$2,000.00	\$791.80	\$1,187.70	59.39
01 2760 334 000 3	HC VAN-VEHICLE REPAIR & MAINT	\$500.00	\$109.99	\$109.99	22.00
01 2760 334 000 4	06 SPED VAN-VEHICLE REPAIR & MAINT	\$150.00	\$0.00	\$0.00	0.00
01 2760 334 000 5	02 SPED VAN-VEHICLE REPAIR & MAINT	\$100.00	\$0.00	\$0.00	0.00
01 2760 334 000 6	CTL SPED VAN REPAIR & MAINT	\$100.00	\$0.00	\$0.00	0.00
01 2760 336 000 3	GAS & OIL-HANDICAP VAN	\$3,000.00	\$374.42	\$533.68	17.79
01 2760 336 000 4	GAS & OIL-SPED '06 VAN	\$250.00	\$0.00	\$0.00	0.00
01 2760 336 000 5	GAS & OIL SPED '02 VAN	\$250.00	\$0.00	\$0.00	0.00
01 2760 336 000 6	GAS & OIL SPED CTL VAN	\$400.00	\$62.15	\$62.15	15.54
01 2760 336 000 7	GAS & OIL SPED MINI BUS	\$600.00	\$109.96	\$126.14	21.02
01 2760 337 000 3	TIRES/PARTS-HC VAN	\$150.00	\$0.00	\$0.00	0.00
01 2760 337 000 4	TIRES/PARTS SPED '06 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 337 000 5	TIRES/PARTS SPED '02 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 337 000 6	TIRES/PARTS SPED '04 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 338 000 7	REPAIRS AND MAINTENANCE MINI BUS	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2760 550 000 1	SPED VEHICLE PURCHASE-ELE	\$0.00	\$0.00	\$0.00	0.00
01 2760 550 000 2	SPED VEHICLE PURCHASE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 2760 670 000 1	SPED TRANSPORTATION-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2760 670 000 2	SPED TRANSPORTATION - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2760 690 000 3	OTHER-HANDICAP VAN	\$50.00	\$0.00	\$5.87	11.74
01 2760 690 000 4	OTHER-SPED '06 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 690 000 5	OTHER - SPED '02 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 690 000 6	OTHER - SPED '04 VAN	\$25.00	\$0.00	\$0.00	0.00
01 2760 690 000 7	OTHER - SPED MINI BUS	\$25.00	\$0.00	\$0.00	0.00
2760	SCHOOL AGE SPEC ED TRANSPORT	\$8,500.00	\$1,622.26	\$2,305.40	27.12
01 2761 140 000 3	HANDICAP VAN DRIVER SAL.	\$17,775.76	\$1,518.42	\$2,859.31	16.09
01 2761 140 000 4	SPED SHORT RT DRIVER SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 140 000 5	SPED LONG RT DRIVER SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 141 000 3	HANDICAP VAN DRIVER SUB SAL	\$1,000.00	\$0.00	\$235.92	23.59
01 2761 141 000 4	SPED SHORT RT DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 141 000 5	SPED LONG RT DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 210 000 3	HANDICAP VAN DR. SOC.SEC.	\$1,359.85	\$115.76	\$235.99	17.35
01 2761 210 000 4	SPED SHORT RT DRIVER SS	\$0.00	\$0.00	\$0.00	0.00
01 2761 210 000 5	SPED LONG RT DRIVER SS	\$0.00	\$0.00	\$0.00	0.00
01 2761 220 000 3	HANDICAP VAN DR. RETIRE.	\$1,307.01	\$111.66	\$215.87	16.52
01 2761 220 000 4	SPED SHORT RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2761 220 000 5	SPED LONG RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2761 221 000 3	HANDICAP VAN DR. RETIRE	\$448.84	\$38.34	\$74.13	16.52
01 2761 221 000 4	SPED SHORT RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2761 221 000 5	SPED LONG RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2761 230 000 3	HANDICAP VAN DR. INSUR.	\$3,696.54	\$308.03	\$616.06	16.67
01 2761 230 000 4	SPED SHORT RT DRIVER INS	\$0.00	\$0.00	\$0.00	0.00
01 2761 230 000 5	SPED LONG RT DRIVER INS	\$0.00	\$0.00	\$0.00	0.00
01 2761 290 000 3	HC VAN DRIVER-OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00
01 2761 550 000 1	SPED VEHICLE PURCHASE-ELE	\$0.00	\$0.00	\$0.00	0.00
01 2761 550 000 2	SPED VEHICLE PURCHASE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 2761 690 000 1	HANDICAP VAN EXPENSE-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2761 690 000 2	HANDICAP VAN EXPENSE-SEC.	\$0.00	\$0.00	\$0.00	0.00
2761	HANDICAP VAN/SPED VEHICLES	\$25,588.00	\$2,092.21	\$4,237.28	16.56
01 2765 140 000 0	PS SPED TRANS-OTHER STAFF SALARIES	\$6,046.20	\$285.04	\$586.54	9.70
01 2765 141 000 0	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$250.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2765 210 000 0	PS SPED TRANS-SOCIAL SECURITY	\$462.53	\$21.80	\$44.86	9.70
01 2765 220 000 0	PS SPED TRANS-RETIREMENT	\$444.56	\$20.96	\$43.13	9.70
01 2765 221 000 0	PS SPED TRANS-RETIREMENT 1%	\$152.67	\$7.20	\$14.81	9.70
01 2765 230 000 0	PS SPED TRANS-HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2765 332 000 0	MILEAGE TO PARENTS-PS	\$1,400.00	\$0.00	\$0.00	0.00
01 2765 670 000 0	PS SPED-TRAVEL EXPENSE AND MILEAGE	\$50.00	\$0.00	\$0.00	0.00
2765	BELOW AGE 5 SPED PUPIL TRANSPORTATION	\$8,805.96	\$335.00	\$689.34	7.83
01 3511 110 000 1	HAL SALARY - E	\$4,500.00	\$1,792.94	\$3,702.20	82.27
01 3511 110 000 2	HAL SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 3511 210 000 1	HAL SOC. SEC. - E	\$400.00	\$137.15	\$283.21	70.80
01 3511 210 000 2	HAL SOC. SEC. - S	\$0.00	\$0.00	\$0.00	0.00
01 3511 220 000 1	HAL RETIREMENT-E	\$400.00	\$131.83	\$272.21	68.05
01 3511 220 000 2	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3511 221 000 1	HAL RETIREMENT-E	\$100.00	\$45.27	\$93.48	93.48
01 3511 221 000 2	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3511 230 000 1	HAL HEALTH INSURANCE-E	\$1,600.00	\$333.17	\$682.53	42.66
01 3511 230 000 2	HAL HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 3511 257 000 2	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
3511	HIGH ABILITY LEARNERS	\$7,000.00	\$2,440.36	\$5,033.63	71.91
01 3590 410 000 1	OPPORTUNITY GR - SUPPLIES	\$30,000.00	\$0.00	\$0.00	0.00
01 3590 410 000 2	OPPORTUNITY GR - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 3590 480 000 1	OPPORTUNITY GR-OPER PURCHASES	\$0.00	\$0.00	\$0.00	0.00
01 3590 530 000 1	OPPORTUNITY GR - EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
3590	OPPORTUNITY GRANT	\$30,000.00	\$0.00	\$0.00	1.06
01 4200 110 000 1	TITLE I REGULAR SALARIES - E	\$100,000.00	\$10,418.92	\$20,837.84	20.84
01 4200 130 000 1	TITLE I STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 4200 210 000 1	TITLE I SOCIAL SECURITY - E	\$7,000.00	\$788.26	\$1,576.52	22.52
01 4200 220 000 1	TITLE I RETIREMENT - E	\$7,000.00	\$766.09	\$1,532.18	21.89
01 4200 221 000 1	TITLE I RETIREMENT 1%- E	\$2,000.00	\$263.08	\$526.16	26.31
01 4200 230 000 1	TITLE I HEALTH INS - E	\$14,000.00	\$3,204.54	\$6,409.08	45.78
01 4200 318 000 1	TITLE I CONT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 319 000 1	OTHER PROF/TECH SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 327 000 1	RENTALS OR LEASES-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 410 000 1	TITLE I SUPPLIES-E	\$0.00	\$0.00	\$134.23	0.00
01 4200 460 000 1	TITLE I COMPUTER HARDWARE-E	\$30,077.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4200 465 000 1	TITLE I COMPUTER SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 467 000 1	WEB/CLOUD BASED SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 480 000 1	TITLE I EQUIP-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 670 000 1	TITLE I TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
4200	TITLE I, PART A NCLB IMPROVE BSC PRGRMS	\$160,077.00	\$15,440.89	\$31,016.01	19.38
01 4210 110 000 0	TITLE I ACCT SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4210 120 000 0	TITLE I ACCT SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4210 130 000 1	TITLE I ACCT STIPENDS-E	\$4,000.00	\$0.00	\$0.00	0.00
01 4210 135 000 1	TITLE I ACCT STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 4210 210 000 0	TITLE I ACCT SOC SECURITY-PS	\$0.00	\$0.00	\$0.00	0.00
01 4210 210 000 1	TITLE I ACCT SOC SECURITY-E	\$350.00	\$0.00	\$0.00	0.00
01 4210 220 000 0	TITLE I ACCT RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4210 220 000 1	TITLE I ACCT RETIREMENT	\$300.00	\$0.00	\$0.00	0.00
01 4210 221 000 0	TITLE I ACCT RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 4210 221 000 1	TITLE I ACCT RETIREMENT 1%	\$100.00	\$0.00	\$0.00	0.00
01 4210 230 000 0	TITLE I ACCT HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
01 4210 230 000 1	TITLE I ACCT HEALTH INS	\$250.00	\$0.00	\$0.00	0.00
01 4210 319 000 1	TITLE I ACCT PROF/TECH SERV	\$0.00	\$0.00	\$0.00	0.00
01 4210 410 000 0	TITLE I ACCT-SUPPLIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4210 410 000 1	TITLE I ACCT SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4210 460 000 0	EC COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4210 465 000 1	TITLE I ACCT - SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 4210 467 000 0	TITLE I ACCT-WEB BASED SOFTWARE-PS	\$0.00	\$0.00	\$0.00	0.00
01 4210 670 000 1	TITLE I ACCT TRAVEL EXP	\$9,264.00	\$0.00	\$0.00	0.00
4210	TITLE I, PART A NCLB IMPROVE BSC PRGRMS	\$14,264.00	\$0.00	\$0.00	0.00
01 4311 110 000 1	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 110 000 2	TITLE IIA SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 120 000 1	TITLE IIA SUBSTITUTES-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 130 000 1	TITLE IIA STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 130 000 2	TITLE IIA STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 210 000 1	TITLE IIA SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 210 000 2	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 220 000 1	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 220 000 2	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 221 000 1	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 221 000 2	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4311 230 000 1	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 319 000 1	PURCHASED SERVICES-E	\$8,557.00	\$0.00	\$0.00	0.00
01 4311 410 000 1	TITLE IIA SUPPLIES-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 410 000 2	TITLE IIA SUPPLIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 670 000 1	TITLE IIA TRAVEL-E	\$10,000.00	\$999.75	\$1,388.33	13.88
01 4311 670 000 2	TITLE IIA TRAVEL-S	\$10,000.00	\$588.66	\$887.54	11.13
4311	TITLE IIA	\$28,557.00	\$1,588.41	\$2,275.87	8.76
01 4315 110 000 1	TITLE IIB MATH/SCI SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 110 000 2	TITLE IIB MATH/SCI SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 120 000 1	TITLE IIB MATH/SCI SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 120 000 2	TITLE IIB MATH/SCI SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 130 000 1	TITLE IIB MATH/SCI STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 130 000 2	TITLE IIB MATH/SCI STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 210 000 1	TITLE IIB MATH/SCI SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 210 000 2	TITLE IIB MATH/SCI SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 220 000 1	TITLE IIB MATH/SCI RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 220 000 2	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 221 000 1	TITLE IIB MATH/SCI RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 221 000 2	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 670 000 1	TITLE IIB MATH/SCI TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 670 000 2	TITLE IIB MATH/SCI TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4315	TITLE II, PRT B MATH & SCIENCE PRTNRSHPS	\$0.00	\$0.00	\$0.00	0.00
01 4330 120 000 2	TITLE VI - REAP (RLIS)-SUB	\$0.00	\$0.00	\$0.00	0.00
01 4330 140 000 2	TITLE VI - REAP (RLIS)-SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 4330 210 000 2	TITLE VI - REAP (RLIS)-SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 4330 220 000 2	TITLE VI - REAP (RLIS)- RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4330 221 000 2	TITLE VI - REAP (RLIS)- RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 4330 410 000 2	TITLE VI REAP (RLIS) - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4330 460 000 2	TITLE IV REAP (RLIS) - COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4330 670 000 1	TITLE IV REAP (RLIS) - TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4330 670 000 2	TITLE IV REAP (RLIS) - TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4330	TITLE VI REAP	\$0.00	\$0.00	\$0.00	0.00
01 4403 313 000 1	IDEA PART B BASE-PUPIL SERV-E	\$0.00	\$0.00	\$0.00	0.00
01 4403 313 000 2	IDEA PART B BASE-PUPIL SERV-S	\$0.00	\$0.00	\$0.00	0.00
4403	IDEA PART B (611) BASE ALLOCATION - SA	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4404 110 000 0	IDEA SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 4404 110 002 0	IDEA SALARIES -B-2 PS	\$6,000.00	\$588.00	\$1,176.00	19.60
01 4404 110 005 0	IDEA SALARIES -3-5 PS	\$27,000.00	\$2,351.97	\$4,703.94	17.42
01 4404 120 000 0	IDEA SUBSTITITE SALARIES - PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 120 002 0	IDEA SUB SALARIES -B-2 PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 120 005 0	IDEA SUB SALARIES -3-5 PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 130 000 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4404 130 002 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4404 130 005 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4404 140 000 0	PS AIDES SALARIES	\$10,000.00	\$1,087.91	\$2,039.30	20.39
01 4404 141 000 0	PS SUB AIDES SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 4404 142 002 0	TRANSLATOR SALARIES-B-2	\$0.00	\$0.00	\$0.00	0.00
01 4404 142 005 0	TRANSLATOR SALARIES-3-5	\$0.00	\$0.00	\$0.00	0.00
01 4404 210 000 0	PRESCHOOL SOCIAL SECURITY	\$1,000.00	\$83.22	\$156.00	15.60
01 4404 210 002 0	PRESCHOOL SOCIAL SECURITY- B-2	\$700.00	\$44.50	\$89.00	12.71
01 4404 210 005 0	PRESCHOOL SOCIAL SECURITY- 3-5	\$1,200.00	\$177.90	\$355.80	29.65
01 4404 220 000 0	PRESCHOOL RETIREMENT	\$1,000.00	\$79.99	\$149.95	15.00
01 4404 220 002 0	PRESCHOOL RETIREMENT B-2	\$1,500.00	\$43.23	\$86.46	5.76
01 4404 220 005 0	PRESCHOOL RETIREMENT 3-5	\$2,000.00	\$172.95	\$345.90	17.30
01 4404 221 000 0	PRESCHOOL RETIREMENT 1%	\$500.00	\$27.47	\$51.49	10.30
01 4404 221 002 0	PRESCHOOL RETIREMENT 1% B-2	\$700.00	\$14.85	\$29.70	4.24
01 4404 221 005 0	PRESCHOOL RETIREMENT 1% 3-5	\$600.00	\$59.38	\$118.76	19.79
01 4404 230 000 0	PRESCHOOL-HEALTH INS	\$5,000.00	\$308.04	\$616.08	12.32
01 4404 230 002 0	PRESCHOOL-HEALTH INS B-2	\$2,000.00	\$200.28	\$400.56	20.03
01 4404 230 005 0	PRESCHOOL-HEALTH INS 3-5	\$5,000.00	\$801.14	\$1,602.28	32.05
01 4404 313 000 0	IDEA PART B BASE-PUPIL SERV-PS	\$500.00	\$0.00	\$0.00	0.00
01 4404 313 002 0	IDEA PART B BASE-PUPIL SERV B-2	\$2,000.00	\$444.06	\$835.28	41.76
01 4404 313 005 0	IDEA PART B BASE-PUPIL SERV 3-5	\$3,500.00	\$515.14	\$569.70	16.28
01 4404 410 000 0	IDEA PART B - PS SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4404 465 000 0	IDEA PART B - PS SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 4404 480 000 0	PS EQUIPMENT <5000	\$0.00	\$0.00	\$0.00	0.00
01 4404 670 000 0	TRAVEL EXP/MILEAGE -PS	\$0.00	\$0.00	\$0.00	0.00
01 4404 670 002 0	TRAVEL EXP/MILEAGE - B-2	\$0.00	\$0.00	\$0.00	0.00
01 4404 670 005 0	TRAVEL EXP/MILEAGE - 3-5	\$0.00	\$0.00	\$0.00	0.00
4404	IDEA PART B BASE ALLOCATION	\$70,500.00	\$7,000.03	\$13,326.20	18.90

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4406 313 000 0	IDEA PS (619) BASE-PUPIL SERV-PS	\$3,000.00	\$99.60	\$99.60	3.32
4406	IDEA PRESCHOOL (619) BASE (3&4 YR OLDS)	\$3,000.00	\$99.60	\$99.60	3.32
01 4410 110 000 0	IDEA E/P REGULAR SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 110 000 1	IDEA E/P REGULAR SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 4410 110 002 0	IDEA E/P REGULAR SALARIES (B-2)	\$18,864.00	\$1,484.05	\$2,968.10	15.73
01 4410 110 005 0	IDEA E/P REGULAR SALARIES (3-5)	\$28,476.00	\$2,271.10	\$4,542.20	15.95
01 4410 120 002 0	SUBSTITUTE OR TEMPORARY SALARIES (B-2)	\$0.00	\$0.00	\$0.00	0.00
01 4410 120 005 0	SUBSTITUTE OR TEMPORARY SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 4410 130 000 0	IDEA E/P REGULAR STIPENDS-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 130 000 1	IDEA E/P REGULAR STIPENDS-EL	\$0.00	\$0.00	\$0.00	0.00
01 4410 130 002 0	IDEA E/P REGULAR STIPENDS B-2	\$0.00	\$0.00	\$0.00	0.00
01 4410 130 005 0	IDEA E/P REGULAR STIPENDS 3-5	\$0.00	\$0.00	\$0.00	0.00
01 4410 140 000 0	IDEA E/P AIDES SALARIES-PS	\$9,809.00	\$2,839.96	\$5,383.75	54.89
01 4410 141 000 0	IDEA E/P SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 142 002 0	TRANSLATOR SALARIES (B-2)	\$0.00	\$0.00	\$115.50	0.00
01 4410 142 005 0	TRANSLATOR SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 4410 210 000 0	IDEA E/P SOCIAL SECURITY-PS	\$515.00	\$209.57	\$396.49	76.99
01 4410 210 000 1	IDEA E/P SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 4410 210 002 0	IDEA E/P SOCIAL SECURITY (B-2)	\$1,202.00	\$111.84	\$232.51	19.34
01 4410 210 005 0	IDEA E/P SOCIAL SECURITY (3-5)	\$3,043.00	\$158.44	\$316.88	10.41
01 4410 220 000 0	IDEA E/P RETIREMENT-PS	\$456.00	\$208.82	\$395.86	86.81
01 4410 220 000 1	IDEA E/P RETIREMENT-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 4410 220 002 0	IDEA E/P RETIREMENT (B-2)	\$328.00	\$109.12	\$226.72	69.12
01 4410 220 005 0	IDEA E/P RETIREMENT (3-5)	\$2,079.00	\$166.99	\$333.98	16.06
01 4410 221 000 0	IDEA E/P RETIREMENT 1%-PS	\$0.00	\$71.71	\$135.93	0.00
01 4410 221 000 1	IDEA E/P RETIREMENT 1%-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 4410 221 002 0	IDEA E/P RETIREMENT 1% (B-2)	\$0.00	\$37.47	\$77.86	0.00
01 4410 221 005 0	IDEA E/P RETIREMENT 1% (3-5)	\$803.00	\$57.35	\$114.70	14.28
01 4410 230 000 0	IDEA E/P HEALTH INSURANCE-PS	\$1,653.00	\$697.33	\$1,394.66	84.37
01 4410 230 000 1	IDEA E/P HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 4410 230 002 0	IDEA E/P HEALTH INSURANCE (B-2)	\$7,132.00	\$560.80	\$1,121.60	15.73
01 4410 230 005 0	IDEA E/P HEALTH INSURANCE (3-5)	\$4,613.00	\$643.78	\$1,287.56	27.91
01 4410 257 000 0	IDEA ENROLLMENT/POVERTY - HSA Deduction	\$0.00	\$11.18	\$22.36	0.00
01 4410 313 000 0	IDEA E/P PUPIL SERVICES	\$25,027.00	\$0.00	\$0.00	0.00
01 4410 313 000 1	IDEA E/P PUPIL SERVICES - E	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4410 313 000 2	IDEA E/P PUPIL SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 4410 313 002 0	IDEA E/P PUPIL SERVICES B-2	\$0.00	\$0.00	\$0.00	0.00
01 4410 313 005 0	IDEA E/P PUPIL SERVICES - PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 410 000 0	IDEA PART B - PS SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4410 530 000 1	IDEA E/P EQUIPMENT ELEM	\$0.00	\$0.00	\$0.00	0.00
01 4410 670 002 0	IDEA E/P TRAVEL EXP B-2	\$0.00	\$0.00	\$0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	\$104,000.00	\$9,639.51	\$19,066.66	18.33
01 4412 110 000 1	NON PUBLIC SALARIES-E	\$10,176.32	\$848.03	\$1,696.06	16.67
01 4412 110 000 2	NON PUBLIC SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 120 000 1	NON PUBLIC SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 4412 130 000 1	NON PUBLIC STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 4412 140 000 1	NON PUBLIC SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 4412 210 000 1	NON PUBLIC SOC SEC-E	\$778.49	\$63.92	\$127.84	16.42
01 4412 210 000 2	NON PUBLIC SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 220 000 1	NON PUBLIC RETIREMENT-E	\$748.24	\$62.35	\$124.70	16.67
01 4412 220 000 2	NON PUBLIC RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 221 000 1	NON PUBLIC RETIREMENT 1%-E	\$256.95	\$21.41	\$42.82	16.66
01 4412 221 000 2	NON PUBLIC RETIREMENT 1%-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 230 000 1	NON PUBLIC HEALTH INS-E	\$3,845.00	\$320.45	\$640.90	16.67
01 4412 230 000 2	NON PUBLIC HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 313 000 0	NON PUBLIC PROPORTIONATE SHARE	\$0.00	\$0.00	\$0.00	0.00
01 4412 313 000 1	NON PUBLIC PURCH SERV-E	\$3,000.00	\$159.12	\$174.62	5.82
01 4412 313 000 2	NON PUBLIC PURCH SERV-S	\$0.00	\$0.00	\$0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE	\$18,805.00	\$1,475.28	\$2,806.94	14.93
01 4415 110 000 1	SCIP GRANT-SALARY - E	\$0.00	\$0.00	\$0.00	0.00
01 4415 120 000 1	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 4415 120 000 2	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 4415 130 000 0	SCIP GRANT-STIPEND	\$0.00	\$0.00	\$0.00	0.00
01 4415 130 000 1	SCIP GRANT-STIPEND - E	\$0.00	\$0.00	\$0.00	0.00
01 4415 210 000 0	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 4415 210 000 1	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 4415 220 000 0	SCIP GRANT-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4415 220 000 1	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4415 221 000 0	SCIP GRANT-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4415 221 000 1	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4415 670 000 1	IDEA TRANSITIONS TRAVEL-E	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4415 670 000 2	IDEA TRANSITIONS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
4415	IDEA SPECIAL PROJECTS	\$0.00	\$0.00	\$0.00	0.00
01 4690 120 000 2	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4690 130 000 1	STIPENDS (PBIS)	\$0.00	\$0.00	\$240.00	0.00
01 4690 210 000 1	OTHER FED-SOCIAL SECURITY-E	\$0.00	\$0.00	\$18.36	0.00
01 4690 210 000 2	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 4690 220 000 1	OTHER FED-RETIREMENT-E	\$0.00	\$0.00	\$17.65	0.00
01 4690 221 000 1	OTHER FED-RETIREMENT 1%-E	\$0.00	\$0.00	\$6.07	0.00
01 4690 319 000 1	PBIS CONTRACTED SERVICES	\$0.00	\$500.00	\$500.00	0.00
01 4690 670 000 1	FED NON-CAT TRAVEL EXPENSE AND MILEAGE	\$0.00	\$0.00	\$0.00	0.00
01 4690 690 000 1	FED NON-CAT-MISC EXPENSES-E	\$0.00	\$0.00	\$0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	\$0.00	\$500.00	\$782.08	0.00
01 4700 110 000 1	PERKINS GRANT REG SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 110 000 2	PERKINS GRANT REG SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 4700 120 000 2	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4700 130 000 2	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$310.56	0.00
01 4700 210 000 1	PERKINS SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 210 000 2	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$23.75	0.00
01 4700 220 000 1	PERKINS RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 220 000 2	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$22.83	0.00
01 4700 221 000 1	PERKINS RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 221 000 2	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$7.84	0.00
01 4700 230 000 2	PERKINS HEALTH INSURANCE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 4700 480 000 2	PERKINS - EQUIP	\$0.00	\$0.00	\$0.00	0.00
01 4700 670 000 2	PERKINS TRAVEL EXP & MILEAGE	\$0.00	\$360.00	\$360.00	0.00
4700	FED VOC & APP TECH (C PERKINS)	\$0.00	\$360.00	\$724.98	0.00
01 4730 110 000 2	PERKINS (ReVISION) SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 4730 120 000 2	PERKINS (ReVISION) SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 4730 130 000 2	PERKINS (ReVISION) STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4730 210 000 2	PERKINS (ReVISION) SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 4730 220 000 2	PERKINS (ReVISION) RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4730 221 000 2	PERKINS (ReVISION) RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 4730 230 000 2	PERKINS INNOVATION HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4730 319 000 2	PERKINS (ReVISION) PROF SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 4730 327 000 2	PERKINS (ReVISION) RENTALS	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4730 350 000 2	PERKINS (ReVISION) - ADVERTISING	\$0.00	\$0.00	\$0.00	0.00
01 4730 410 000 2	PERKINS (ReVISION) - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4730 670 000 2	PERKINS (ReVISION) TRAVEL	\$0.00	\$0.00	\$0.00	0.00
4730	PERKINS INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
01 4741 110 000 2	REVISION ACTION-REGULAR SALARIES	\$13,354.00	\$1,112.80	\$2,225.60	16.67
01 4741 120 000 2	REVISION ACTION-SUBSTITUTE SALARIES	\$0.00	\$0.00	\$50.00	0.00
01 4741 130 000 2	REVISION ACTION-REGULAR STIPEND	\$0.00	\$0.00	\$0.00	0.00
01 4741 210 000 2	REVISION ACTION-SOCIAL SECURITY	\$1,170.00	\$73.96	\$151.76	12.97
01 4741 220 000 2	REVISION ACTION-RETIREMENT	\$1,170.00	\$81.82	\$163.64	13.99
01 4741 221 000 2	REVISION ACTION-RETIREMENT 1%	\$0.00	\$28.09	\$56.18	0.00
01 4741 230 000 2	REVISION ACTION-HEALTH INSURANCE	\$4,806.00	\$0.01	\$413.62	8.61
01 4741 318 000 1	REVISION ACTION-CONTRACTED SERVICES - E	\$0.00	\$0.00	\$0.00	0.00
01 4741 318 000 2	REVISION ACTION-CONTRACTED SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 4741 319 000 2	REVISION ACTION-OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 4741 410 000 1	REVISION ACTION-SUPPLIES - E	\$0.00	\$0.00	\$0.00	0.00
01 4741 410 000 2	REVISION ACTION-SUPPLIES	\$14,353.00	\$1,388.17	\$1,388.17	9.67
01 4741 467 000 2	REVISION ACTION-WEB/CLOUD SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 4741 530 000 2	ReVISION FURNITURE AND EQUIPMENT	\$13,980.00	\$17,164.61	\$17,164.61	122.78
01 4741 670 000 2	REVISION ACTION-TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00
4741	REVISION ACTION GRANT	\$48,833.00	\$19,849.46	\$21,613.58	44.26
01 4915 130 000 1	TITLE IC MIGRANT ED STIPENDS-E	\$1,000.00	\$0.00	\$0.00	0.00
01 4915 130 000 2	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 140 000 1	TITLE IC MIGRANT ED - E	\$0.00	\$0.00	\$0.00	0.00
01 4915 140 000 2	TITLE IC MIGRANT ED - S	\$0.00	\$0.00	\$0.00	0.00
01 4915 210 000 1	TITLE IC MIGRANT ED SS-E	\$0.00	\$0.00	\$0.00	0.00
01 4915 210 000 2	TITLE IC MIGRANT ED SS-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 220 000 1	TITLE IC MIGRANT ED RETIRE-E	\$0.00	\$0.00	\$0.00	0.00
01 4915 220 000 2	TITLE IC MIGRANT ED RETIRE-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 221 000 1	TITLE IC MIGRANT RETIRE 1%-E	\$0.00	\$0.00	\$0.00	0.00
01 4915 221 000 2	TITLE IC MIGRANT RETIRE 1%-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 410 000 1	MIGRANT EDUCATION-SUPPLIES	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4915 670 000 1	TITLE IC MIGRANT TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4915 670 000 2	TITLE IC MIGRANT TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	\$1,000.00	\$0.00	\$0.00	0.00
01 4925 120 000 1	TITLE III ESL SALARY-E	\$1,500.00	\$0.00	\$0.00	0.00
01 4925 140 000 2	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4925 210 000 2	TITLE III NCLB - LEP SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 4925 220 000 2	TITLE III NCLB - LEP RET-S	\$0.00	\$0.00	\$0.00	0.00
01 4925 221 000 2	TITLE III NCLB - LEP RET 1%-S	\$0.00	\$0.00	\$0.00	0.00
01 4925 230 000 2	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 4925 460 000 1	TITLE III-LEP COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4925 460 000 2	TITLE III-LEP COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4925 670 000 1	TITLE III-TRAVEL EXP	\$0.00	\$0.00	\$0.00	0.00
01 4925 670 000 2	TITLE III LEP TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4925	TITLE III NCLB - LIMITED ENG PROF GRANT	\$1,500.00	\$0.00	\$0.00	0.00
01 4926 460 000 1	TITLE III-IMMGRANT COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4926 460 000 2	TITLE III-IMMGRANT COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
4926	TITLE III NCLB - IMMIGRANT EDUCATION	\$0.00	\$0.00	\$0.00	0.00
01 4968 130 000 1	21ST CENTURY SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 130 000 2	21ST CENTURY SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 140 000 1	21ST CENTURY SALARY-E	\$41,326.00	\$7,266.30	\$12,980.38	31.41
01 4968 140 000 2	21ST CENTURY SALARY-S	\$16,500.00	\$1,643.50	\$2,478.17	15.02
01 4968 141 000 1	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 141 000 2	21ST CENTURY SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 210 000 1	21ST CENTURY SOC. SEC.-E	\$3,161.00	\$555.84	\$992.98	31.41
01 4968 210 000 2	21ST CENTURY SOC. SEC.-S	\$1,000.00	\$125.73	\$189.58	18.96
01 4968 220 000 1	21ST CENTURY RET. - E	\$3,539.00	\$383.65	\$699.71	19.77
01 4968 220 000 2	21ST CENTURY RET-S	\$1,000.00	\$120.85	\$182.23	18.22
01 4968 221 000 1	21ST CENTURY RET. - E	\$40.00	\$131.74	\$240.29	600.73
01 4968 221 000 2	21ST CENTURY RET-S	\$36.00	\$41.50	\$62.57	173.81
01 4968 230 000 1	21ST CENTURY HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 230 000 2	21ST CENTURY HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 318 000 1	21ST CENT CONT SERVICES-E	\$100.00	\$0.00	\$0.00	0.00
01 4968 318 000 2	21ST CENT CONT SERVICES-S	\$100.00	\$0.00	\$0.00	0.00
01 4968 319 000 1	PURCHASED SERVICE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 4968 319 000 2	PURCHASED SERVICE-S	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4968 350 000 1	21ST CENTURY ADVERTISING	\$0.00	\$0.00	\$0.00	0.00
01 4968 381 000 2	THRIVE POSTAGE	\$0.00	\$0.00	\$0.00	0.00
01 4968 410 000 1	21ST CENTURY SUPPLIES-E	\$1,614.00	\$0.00	\$0.00	0.00
01 4968 410 000 2	21ST CENTURY SUPPLIES - S	\$750.00	\$195.52	\$228.06	30.41
01 4968 460 000 1	21ST CENTURY HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 460 000 2	21ST CENTURY HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 480 000 2	THRIVE-NON-CAPITALIZED OPER PURCHASES	\$0.00	\$0.00	\$0.00	0.00
01 4968 670 000 1	21ST CENTURY TRAVEL EXPENSES-E	\$250.00	\$0.00	\$0.00	0.00
01 4968 670 000 2	21ST CENTURY TRAVEL EXPENSES-S	\$614.00	\$293.81	\$293.81	47.85
4968	TITLE IV, PART B NCLB 21ST CENT COMM LRN	\$70,030.00	\$10,758.44	\$18,347.78	26.20
01 6000 130 000 2	SUMMER SCHOOL STIPENDS	\$4,000.00	\$0.00	\$0.00	0.00
01 6000 210 000 2	SUMMER SCHOOL SOC SEC	\$250.00	\$0.00	\$0.00	0.00
01 6000 220 000 2	SUMMER SCHOOL RETIRE	\$250.00	\$0.00	\$0.00	0.00
01 6000 221 000 2	SUMMER SCHOOL RETIRE 1%	\$200.00	\$0.00	\$0.00	0.00
6000	SUMMER SCHOOL	\$4,700.00	\$0.00	\$0.00	0.00
01 8000 752 000 2	TRANSFERS TO ACTIVITY FUND	\$51,000.00	\$0.00	\$51,000.00	100.00
8000	TRANSFERS	\$51,000.00	\$0.00	\$51,000.00	100.00
01 9000 759 000 1	NON-PROGRAM TRANSFERS TO BUILDING FUND	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
01	GENERAL FUND	\$12,088,768.00	\$904,387.87	\$1,869,003.64	16.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	Grand Total:	\$12,088,768.00	\$904,387.87	\$1,869,003.64	16.00

Duties of the School Board Treasurer

For the Month of August 2017

Board Treasurer, Jim Rabe

_____1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment

JR. _____2. Review Monthly County Treasurer Tax Remittance Reports - July 2017

JR. _____3. Review Monthly Income/Expense Reports for all Funds - August 2017

JR. _____4. Review Monthly Payables Report - August 2017

JR. _____5. Review Monthly Payroll Reports - August 2017

_____6. Compare Quarterly Market Value of Pledges to Cash Balances - _____

_____7. Attend School Board Meetings as requested

James Rabe
Signature of Board Treasurer

11-7-17
Date

Duties of the School Board Treasurer

For the Month of July 2017

Board Treasurer, Jim Rabe

- _____1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- JR*_____2. Review Monthly County Treasurer Tax Remittance Reports - June 2017
- JR*_____3. Review Monthly Income/Expense Reports for all Funds - July 2017
- JR*_____4. Review Monthly Payables Report - July 2017
- JR*_____5. Review Monthly Payroll Reports - July 2017
- _____6. Compare Quarterly Market Value of Pledges to Cash Balances - _____
- _____7. Attend School Board Meetings as requested

James Rabe

Signature of Board Treasurer

11-7-17

Date

Duties of the School Board Treasurer

For the Month of September 2017

Board Treasurer, Jim Rabe

- 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- 2. Review Monthly County Treasurer Tax Remittance Reports - August 2017
- 3. Review Monthly Income/Expense Reports for all Funds - Sept. 2017
- 4. Review Monthly Payables Report - Sept 2017
- 5. Review Monthly Payroll Reports - Sept 2017
- 6. Compare Quarterly Market Value of Pledges to Cash Balances - _____
- 7. Attend School Board Meetings as requested

James Rabe
Signature of Board Treasurer

11-7-17
Date