

**O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION**

Monday, August 13, 2018
7:30 PM

Administrative Office
410 E. Benton
O'Neill, NE 68763

**Regular Board Meeting
Agenda**

Posted Date:

1. <u>Call to Order</u>	
A. Roll Call	
B. Excused/Unexcused Board Members	
2. <u>Pledge of Allegiance</u>	
3. <u>Approve Meeting Agenda</u>	
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5. <u>Reception of Visitors</u>	
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11. Adjournment

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

O'Neill Public Schools
Board of Education Regular School Board
Meeting Monday, July 16, 2018

Board Members

Jim Gotschall - President
Ellen Boshart - Vice President
Jim Wakefield - Vice President-Elect
Amy Jo Rowse - Member
Jim Sibbel - Member
Tom Stepp - Member

Board Secretary

Kathleen Marvin

Administrators

Amy Shane - Superintendent
Corey Fisher - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Elementary School Assistant Principal
Nick Hostert - Activities Director
Shannon Stelling - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:30 PM.

Ellen Boshart: Present
Jim Gotschall: Present
Amy Jo Rowse: Present
Tom Stepp: Present
Jim Wakefield: Present
Jim Sibbel: Absent

1. Call to Order

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 7:30 pm, on Monday, July 16, 2018 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on July 5, 2018, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

1.B. Excused/Unexcused Board Members

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion made by Amy Jo Rowse and seconded by Tom Stepp.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea
Yea: 5, Nay: 0

4. Approve Minutes of Previous Meeting(s)

A motion to approve the minutes of the previous June 18, 2018 regular board meeting, passed with a motion made by Amy Jo Rowse and seconded by Ellen Boshart.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea
Yea: 5, Nay: 0

5. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

6. Oral and Written Communications

7. Old Business

7.A. Building Project Update

The second set of bids are in, and work has begun on the addition. We have contracted with Mid States Engineering to do our independent testing for the project, so you may see bills to them in the payables moving forward. They will be testing soils, concrete, welds, etc. We had bids from three different companies and they were the low bid. We are going to pour our permanent parking on the west side of the building to save the cost of temporary rock parking.

7.B. Policy #504.19 - Student Fees

A motion to adopt Policy #504.19 Student Fees as amended, passed with a motion made by Jim Wakefield and seconded by Amy Jo Rowse.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

7.C. Bus Contract

A motion to contract with Myers Bus Service for our transportation services for the 2018-19 and 2019-20 school years, passed with a motion made by Ellen Boshart and seconded by Amy Jo Rowse.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

8. New Business

8.A. Contract with an Independent Engineering Firm for Quality Control Testing

A motion to contract with Mid-States Engineering to provide independent testing services for the Jr. Sr. High building project, passed with a motion made by Amy Jo Rowse and seconded by Jim Wakefield.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

8.B. Real Estate Opportunities

A motion to enter into executive session at 7:37 pm to discuss a possible real estate purchase, passed with a motion made by Jim Wakefield and seconded by Ellen Boshart.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

Out of executive session at 7:45 pm.

No action taken.

8.C. Policy #504.20 - Bullying Prevention

A motion to re-affirm Policy #504.20 as written, passed with a motion made by Amy Jo Rowse and seconded by Tom Stepp.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

8.D. Policy #1005.03 - Parental Involvement in the Schools

President Jim Gotschall opened a public hearing at 7:46 pm to discuss, consider, and receive input on the Parental Involvement in the Schools policy. Since no members of the public were present, President Gotschall closed the hearing at 7:47 pm.

A motion to re-affirm Policy #1005.03 Parental Involvement in the Schools, passed with a motion made by Amy Jo Rowse and seconded by Ellen Boshart.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

8.E. School Audit Engagement

A motion to engage with Dana Cole for the 2017-2018 audit, passed with a motion made by

Ellen Boshart and seconded by Amy Jo Rowse.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea

Yea: 5, Nay: 0

8.F. Option Enrollment Report

9. Administrative Reports

10. Bills and Claims and Payroll Report

A motion to approve the bills and claims, and accept the payroll report,, passed with a motion made by Amy Jo Rowse and seconded by Ellen Boshart.

Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea, Jim Wakefield: Yea
Yea: 5, Nay: 0

11. Adjournment

A motion to adjourn at 7:52, passed with a motion made by Amy Jo Rowse and seconded by Tom Stepp.

Jim Wakefield: Nay, Ellen Boshart: Yea, Jim Gotschall: Yea, Amy Jo Rowse: Yea, Tom Stepp: Yea
Yea: 4, Nay: 1



Kathleen Marvin

School Board Secretary Holt Co. Dist. #7

NASB Monthly Update for Board Meetings

Agenda Item: AUGUST 2018

“NASB Update”

July kicked off a busy, interactive next few months for the NASB staff with Candidate Forums, NAEP Workshops, Membership Engagement visits, and Board Leadership meetings in over 25 different towns and districts. Thanks to all of those who took the time to attend an event or meet with us to see how NASB can better serve your specific district.

NASB’s Legislation Committee met in July to go over proposals, look back on last year’s legislative activities, and formulate the plan for the upcoming session. The actions of that meeting now go in front of the NASB Board of Directors for review and approval, before being sent to the Delegate Assembly in November where you all, as member districts get the final review and approval. Please mark your calendar to have a representative from your district attend and engage at Delegate Assembly.

Later this month, the NASB staff will be touring the state for another round of our fall Area Membership Meetings. Nine locations, east to west, north to south, for an evening of training, recognition, networking, and vision. We will be in Valentine, Gering and Kearney the last week of August, Nebraska City, York and North Platte in September, and Norfolk, Omaha and Fremont in October. We look forward to seeing you and your board there!

Keeping an eye into September as well, mark your calendars for the Labor Relations Conference in Lincoln, September 5th & 6th, a School Foundations Fall Forum in Kearney on September 13th, a Buffet Early Childhood Conference in Kearney on September 17th, and the annual Sparq Data Tailgate Party on Saturday, September 29th as Nebraska takes on Purdue ... Food, prizes, games & more!

To learn more and register for any of the above, visit www.NASBonline.org

Finally, good luck as you officially welcome your students back and kick off another school year! This is an exciting time for everyone.

We have had a number of districts ask permission to re-air the videos we have done over the last few years to welcome back students, and/or use for staff orientations, etc. Please know that no permission is needed! The links to those videos are always on NASB’s homepage, and are also linked below.

<https://vimeo.com/194260783> (I am Public Education In Nebraska - 8:24)

<https://vimeo.com/243667570> (For Me - 1:10)

Stay engaged online at www.NASBonline.org and follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB - Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

2018-2019 Activity Assignments-O'NEILL PUBLIC SCHOOLS

STAFF MEMBERS NAME ACTIVITY ASSIGNMENT Revised 6-14-18

Appleby, Kaye	JH Girls Track
Barelmann, Deb	SAT Member
Belmer, Ashley	JH Girls Basketball (B), Asst. Girls Basketball
Boyle, Erin	JH Track
Braun, Michaela	7-12 SAT Chair, 12 th Grade Sponsor
Brown, Steve	Asst. Girls Track
Brown, Teri	National Honor Society Sponsor, Asst. Volleyball
Buller, Greg	Head Boys Golf, JH Girls Basketball (A), JH Boys Basketball
Burtwistle, James	JH Football, Asst. Boys Basketball
Classen, Lance	Asst. Boys Basketball, Asst. Football
Corkle, Bryan	Head Wrestling, JH Wrestling
Dean, Chad	Pep Band, Asst. Musical, Co-JH Cross Country
Dexter, Rylee	Asst. Track, 10 th Grade Sponsor
Eichelberger, Brock	Head Football, Head Girls Basketball
Fox, Jody	7 th Grade Sponsor
Fritz, Ann	Concessions
Gotschall, Katrina	Head Annual Staff, 11 th Grade Sponsor
Havranek, Sarah	SAT Member
Hesse, Wayne	Asst. Boys Golf, 9 th Grade Sponsor, Head Girls Golf
Hilker, Cole	Head Cross Country, Head Boys Track, Co-JH Cross Country
Hilker, Mindee	Asst. Volleyball C Team
Hoffman, Kasey	Co-Cheerleading
Hostert, Gary	JH Boys Track
Hostert, Kathy	JH Girls Track, 9 th Grade Sponsor, Concessions
Hostert, Nick	“O” Club, 7 th Boys Basketball
Jackson, Dale	Concessions
Jennings, Molly	Soundsational Singers
Johnson, Ed	Asst. Football
Kaczor, Brett	Asst. Football
Kallhoff, Seth	Asst. Football, Head Boys Basketball
Kelly, Bri	11 th Grade Sponsor, National Honor Society Sponsor
Kruse, Shane	Robotics
Langan, Jill	Co-Fine Arts Club, Asst. One-Act
Leisy, Mary	Head Musical
Ludwig, Cheryl	Co-Fine Arts Club, Co-Student Council
Mann, Ann	FCCLA
Marvin, Mike	Asst. Track
Mathews, Lori	7 th Volleyball
Meusch, Kelli	FFA
Miller, Alex	Asst. Softball
Morrow, Kevin	Asst. Cross Country, JH Wrestling
Mudloff, Kay	K-12 SAT Coordinator
Myers, Tammy	Head Concessions
Nemec, Stephanie	Flag Corps
Nordby, Mary Jo	8 th Grade Sponsor
Peterson, Mike	Head Girls Track, Eagle Eye Broadcasting
Pongratz, Teresa	SAT Member
Price, Chuck	Head Softball, JV Girls Basketball
Reiman, Michelle	Asst. Speech, JH Volleyball (8 th)
Robertson, Angie	Head Volleyball
Romshek, Brianna	Co-Cheerleading
Schueth, Rita	12 th Grade Sponsor
Simonson, Nic	JH Football, Robotics

Spader, Ken
Spangler, Allen
Stelling, Shannon
Sterns, Ron
Troester, Jen
Tschida, Karen
Vanderbeek, Kendra
Wallace, Sally
Walters, Blake
Walters, Brandi
Wiseman, Tricia

JH Football
Van Maintenance
JH FCCLA
Asst. Wrestling
Co-Student Council
Asst. Musical
Head Speech, Head One Act, 10th Grade Sponsor
SAT Member
Asst. Wrestling
Dance Team
11th Grade Sponsor, K-6 SAT Coordinator

ALICAP
SAFETY HONOR ROLL

July 2018

Presented to

O'Neill Public Schools

Acknowledging

Amy Shane

for her outstanding leadership in school safety.

PRESENTED BY:

ALICAP

NEBRASKA ASSOCIATION OF SCHOOL BOARDS
KEN NAVRATIL - LOSS CONTROL CONSULTANT



Megan Boldt

Signature

7-13-18

Date





High School Exchange Year

2017-2018

GLOBAL EDUCATION EXCELLENCE AWARD

presented to

O'Neill Public School

For your dedication to the EF mission of opening the world through education.

Bob Fredette

Bob Fredette
President

#EFNebraska

Paula Welke

International Exchange Coordinator

efexchangeyear.org



Front row:

Kristina Hobbs, Becky Wohlert, Grace Matthews, David Schramm, Ann Fritz, Rachelle Koch

Back row:

Margaret Schultz, Erin Boyle, Amanda Knight, Bobby Stewart, Nick Rider, Karen Tschida

Not Pictured: Tara Osborne, Sarah Wilson, Paula Becker

New Employees	Position	Building
Becker, Paula	Para Educator	Elementary
Boyle, Erin	Math	High School
Fritz, Ann	Special Ed	Elementary
Hobbs, Kristina	3rd Grade	Elementary
Knight, Amanda	4th Grade	Elementary
Koch, Rachelle	2nd Grade	Elementary
Matthews, Grace	Para Educator	Elementary
Osborne, Tara	6th Grade	Elementary
Prouty, Stephanie	School Nurse	
Rider, Nicholas	Head Custodian	High School
Schultz, Margaret	Para Educator	Elementary
Schramm, David	Driver	Elem/High Schoc
Stewart, Bobby	Custodian	Elementary
Tschida, Karen	Music Teacher	High School
Wilson, Sarah	Para Educator	Elementary
Wohlert, Rebecca	Kindergarten	Elementary



Fall 2018 In-Service Agenda



DREAM ~ BELIEVE ~ ACHIEVE: Empowering Today's Students to be Tomorrow's Leaders

WELCOME BACK! The below dates and times are tentative and subject to change.
Changes will be communicated via school email. Please check your school email accounts daily.

Monday, July 30th -

- MTSS - Mindee Hilker, Kay Mudloff, Crystal Shoemaker, Sally Wallace, Tricia Wiseman, Jim York

Tuesday, July 31st -

- 8:00 am - ELA Novels Review At High School--Gotschall, Nordby, Pongratz, Reinhardt, Troester, Vanderbeek
- MTSS - Mindee Hilker, Kay Mudloff, Crystal Shoemaker, Sally Wallace, Tricia Wiseman, Jim York

Thursday, August 2nd -

- 9:00 am - 3:30 pm - Early Interventions in Reading - Lifelong Learning Center, Norfolk (Kristina Hobbs)
- ESU 8 Administrative Assembly

Monday, August 6th - Friday, August 10th -- New 7-12 Student Registration at OHS w/Guidance Staff

Monday, August 6th -

- Fall Sports Practices Begin For XC, GG, SB, FB & VB
- 8:00 am - 3:30 pm - Intensive Teaching of Verbal Behavior - ESU #7, Columbus, Nebraska (Mary Jo Benson, Jill Langan, Lori Mathews, Katie Owens, Ken Spader)
- 9:00 am - 3:00 pm - New Teacher Academy - Neligh Public Library, Neligh (Erin Boyle, Ann Fritz, Kristina Hobbs, Tara Osborne)
- 10:00 am-3:00 pm - MTSS Workshop for MTSS team @ OES

Tuesday, August 7th -

- 8:00 am - 3:30 pm - Intensive Teaching of Verbal Behavior - ESU #7, Columbus, Nebraska (Mary Jo Benson, Jill Langan, Lori Mathews, Katie Owens, Ken Spader)
- 8:00-3:30 pm - DIBELS Next Training - Lifelong Learning Center, Norfolk (Heidi Froman, Sarah Havranek, Kasey Hoffman, Becky Kohtz, Heather Larsen, Bri Romshek, Rita Schueth, and Becky Wohlert)

Wednesday, August 8th -

- 8:00 am - 3:30 pm - Intensive Teaching of Verbal Behavior - ESU #7, Columbus, Nebraska (Mary Jo Benson, Jill Langan, Lori Mathews, Katie Owens, Ken Spader)
- 9:00 am - 12:30 pm - Orientation to Educational Service Unit #8 - American Legion, Neligh (Erin Boyle, Ann Fritz, Kristina Hobbs, Amanda Knight, Rachelle Koch, Tara Osborne, Karen Tschida, Rebecca Wohlert)

Friday, August 10th -

- **New Staff Day 8 AM at Central Office PM in the Buildings** (Paula Becker, Erin Boyle, Ann Fritz, Kristina Hobbs, Amanda Knight, Rachelle Koch, Tara Osborne, Nick Rider, David Schramm, Karen Tschida, Sarah Wilson, Rebecca Wohlert)
 - 8:45 am - New Staff Photo for Holt County Independent
 - 9:00 am - Blue Cross Blue Shield - open to all staff
 - 10:00 am - AFLAC Presentation - open to all staff
 - 11:00 am - 403 B Consultants - open to all staff
- 11:30 am - 7th Grade Orientation at High School Multipurpose Room
- Your Adventure Begins Here Camp Para - Para-educators Day - Antelope County Ag Building, Fairgrounds, Neligh, NE (Paula Becker, Kris Bulau, Joyce Burival, Lisa Everett, Roxie Kraft, Laurie O'Neill, Sarah Wilson)

- 12:30pm - 3: 30 pm - Wonders Training - West Holt Public School, Atkinson, NE (Kristina Hobbs, Amanda Knight, Alex Miller)

Monday, August 13th - (All PreK-12 Teachers and Paraeducators) High School Multipurpose Room

- 7:45 am - 8:00 am - Coffee and Rolls - Provided by the O'Neill Chamber Ambassadors
- 8:15 am - **MARZANO** Workshop with Dr. Warrick at HS Multipurpose Room
 - All PreK-12 Faculty and Paraeducators
- Noon - All Staff Lunch - Dilly Bars Provided by Pinnacle Bank
- 3:30 pm - OEA meeting
- 4:00 pm - Grade School Staff Outing @ O'Neill Country Club
- 7:30 pm School Board Meeting

Tuesday, August 14th -

- 6:00 am - 10:00 am - Health Screenings at High School Library
- **ELEMENTARY**
 - 8:00 am - ALL staff meeting in lunchroom
 - Discussing the Eagle Way, extra duty assignments, protocol, etc.
 - 9:00 am Para Meeting at Elementary
 - 9:00-12:30 - data work (putting intervention groups together)
 - 12:00 pm --- Mentor-Mentee Lunch - Central Office
 - 12:30-4:00 - Work time in room (Second Step Curriculum discussion with grade-levels)
 - 2:30 - Special Education Meeting (High School and Elementary School Sped Staff)
- **HIGH SCHOOL**
 - 8:00 am --- All 7-12 Staff in Lecture Hall
 - Construction "Need to Know"
 - Welcome Back and 2018-2019 Focus (Fisher)
 - School Improvement and SQF Review and Fall Work Preparing for February 2019 Ext. Visit
 - Evaluation Shift (Spring 2019 Pilot Work)
 - 9:00 am Para Meeting at Elementary
 - 10:00 am --- Athletics/Activities Coaches/Sponsors Meeting in Lecture Hall (Hostert)
 - 12:00 pm --- Mentor-Mentee Lunch - Central Office
 - Noon - 1:00 pm --- Lunch on your own
 - Noon - OHS Mentoring Team & Mentor Teacher Meeting (Emotional, Physical, Instructional, Institutional)
 - 1:00 pm -- Marzano Growth Plan Workshop
 - Self Reflections Using Video
 - Instructional Growth Plan Work

Wednesday, August 15th -

- **ELEMENTARY**
 - 8:00-9:00 am - Staff Meeting
 - 9:00 am - AFLAC Presentation - all staff
 - 9:00-4:00 pm - Work in rooms
 - 5:00-6:00 pm - Open House
- **HIGH SCHOOL**
 - 8:00 am --- All 7-12 Staff on duty
 - 8:00 am --- AFLAC Presentation - all staff
 - 8:30 am --- Deaf/Hard of Hearing In-Service with Carre Klein
 - 9:00 am --- Department Meetings (All curriculum departments will meet at this time)
 - Noon - 1:00 pm --- Lunch on your own
 - 1:00 pm --- Work to Prepare for 1st Day of School

➤ 6:00 pm - OHS Booster Club Fall Kickoff at OHS Stadium

Thursday, August 16th - First Day of School

Friday, August 17th

- 6:30 pm - Junior-Senior High School Faculty, Staff and Dist. Admin. BBQ & Social at Mr. Fisher's Home

O'Neill Public School Board -

I want to thank you so much for the support of FCCLA over the past six years. Through qualifying for Nationals the last five years, I've gotten to travel to San Antonio, Washington D.C., San Diego, Nashville, and Atlanta. By attending these conferences, I've gotten to learn valuable leadership skills that I will use the rest of my life. Without the school's assistance in the cost of these trips, I wouldn't have been able to attend all five. I'm very grateful to have gotten to travel the country and bring home skills I learned to our own chapter. Thank you so much again for your outstanding support of FCCLA in our school and for giving me the opportunity to travel to five National Conferences while in Junior and senior High.

~ Emma Krystl

O'NEILL PUBLIC SCHOOL
BOARD OF EDUCATION COMMITTEES

Effective 8/13/2018

Accreditation _____	Jim Gotschall Jim Sibbel
Americanism _____	Amy Rowse Tom Stepp
Budget _____	Ellen Boshart Jim Gotschall Jim Wakefield
Building and Grounds _____	Jim Gotschall Amy Rowse Tom Stepp
Legislative Relations Network _____	Ellen Boshart Tom Stepp
Negotiations _____	Ellen Boshart Jim Sibbel Jim Wakefield
Policy _____	Amy Rowse Jim Sibbel Jim Wakefield

Section 600 – Instructional Materials
Objection to Instructional Materials

File: 606.03

All formal complaints about instructional materials must be presented in writing, on a form approved by the board of education. Refer to 606.03E1, Requests For Reconsideration of Media.

When a written complaint is completed and returned to the principal, the principal will discuss the issue and the procedures to be followed in resolving the issues, with the person filing the complaint. The complaint will then be brought to the attention of the school administrators. The principal with whom the complaint was filed shall also advise those faculty members who may use the instructional material, that a complaint has been filed. The school administrators shall decide whether to appoint a building-level review committee or a district-level review committee to study the complaint. The principals will convene building-level review committees. These building-level committees shall consist of five or more committee members composed of staff and community patrons. The superintendent of schools or his designee will convene district-level review committees. These district-level committees shall consist of five or more members composed of staff and community patrons.

The review committee shall consider district philosophy, the professional judgment of teachers, reviews of the material by other competent authorities, compatibility with the school district's adopted curriculum, the teachers' stated goals, as well as the views of the complainant. The review committee's recommendation and all accompanying rationale shall be forwarded to the board of education for its review and final decision. The school board's decision may be to remove the material in question from district use, to modify the material for continued use, or to reject the complaint and continue to use the material.

Any materials identified in a complaint may remain in use pending its review and its disposition by the board of education. Principals may, upon written request of parents or guardian, excuse students from using the material, or may direct teachers to use suitable substitutes.

Cross Reference: 204.12 Public Participation in Board Meetings
 403.05 Public Complaints About Employees
 603 Curriculum Development

Section 600 – Instructional Materials
Request for Reconsideration of Media

File: 606.03 - E1

Media consists of many types of print, and non-print materials, i.e., books, tape recordings, CD's, DVD's, videos, study prints, pictures, transparencies, and all other printed or published items. Please list the material you are requesting to be reviewed.

Type of Media: BOOK

Name of Item: A MONSTER CALLS by PATRICK NESS

Publisher or Producer: WALKER BOOKS

Date of Publication: MAY 5, 2011

Name of person seeking reconsideration: JOSHUA DAVIS

Address: 517 SIMPSON RD ONEILL NE 68763
Street City State Zip

Date of Complaint: 2/2/2018 Telephone No: 402-340-4411

The following is to be answered after the complainant has read, viewed, or listened to the school library material.

1. Did you read, view, or listen to the complete item?

Yes No

2. How was the item acquired? (Assignment, Free Selection, From a Friend, etc.)

PUBLIC LIBRARY

3. Is the item a part of a set or series? Yes No

IT IS ONE BOOK IN THE 7TH GRADE READING CURRICULUM IT IS NOT PART OF A "SERIES"

If yes, did you read, view, or listen to the entire set or series?

Yes No

IT IS NOT PART OF A SERIES. I HAVE READ 3 OF THE OTHER BOOKS IN THE "SET" OF THE 7TH GRADE CURRICULUM. I AM CURRENTLY READING THE OTHER 2.

4. What did you find objectionable regarding the item? (Be specific)

① GOD'S NAME IS TAKEN/USED IN VAIN AT LEAST 10 TIMES IN THE BOOK AND AT LEAST 5 OTHER CASES OF CUSSING/SWEARING ARE FOUND. ② A "PARSON" (PASTOR) IS MADE TO BE AN EXAMPLE OF WHY NOT TO BELIEVE IN THE ONE TRUE GOD, WHILE THE "APOTHECARY" THAT PRACTICED SUPERSTITION & WITCHCRAFT IS EXALTED. ③ THE MAIN CHARACTER IS SCHIZOPHRENIC AND HAS EXTREME FITS OF RAGE THAT LEAVE ④ PROPERTY DESTROYED AND ⑤ PEOPLE HOSPITALIZED. ④ THE AUTHOR'S MAIN POINT "MAKE TROUBLE" IS STATED IN HIS INTRODUCTORY NOTE AT THE FRONT OF THE BOOK. THAT THEME IS EVIDENT, AS VIOLENCE AND DESTRUCTION ARE PROMOTED

Adopted: 07/13/1998
Amended: 03/12/2007

BOOK.

O'Neill Board of Education
School District No. 7

5. How did you react to the objectionable part of the item?
I WAS APALLED THAT THIS BOOK WOULD BE REQUIRED READING FOR A 7TH GRADE CLASS. I SPOKE WITH MR. FISHER AND WITHDREW OUR SON FROM THE CLASS AND ARE HOMESCHOOLING HIM FOR THIS COURSE.

6. Were there good sections included in the item? Yes No
If yes, please list them. LILY IS A FAITHFUL & DEVOTED FRIEND TO THE MAIN CHARACTER EVEN THOUGH HE BETRAYS AND ABANDONS HER.

NOTE: A SIGN IN THE ELEMENTARY SCHOOL ASKS STUDENTS IF THEIR ACTIONS ARE PROMOTING "THE ONEILL WAY". Thank you. **THE ONEILL WAY?**
MY QUESTION TO YOU IS THE SAME - DOES THIS BOOK PROMOTE

NOTE: AN INVESTIGATION OF THIS AUTHOR, PATRICK NESS, WILL REVEAL SOME DISTURBING INFORMATION. HIS OTHER BOOKS ARE ALSO TWISTED AND DARK. HIS SELF-PROCLAIMED GOAL IS TO LEAVE THE READER WITH MORE QUESTIONS THAN ANSWERS AS HE ~~ENJOY~~ DESIRES THE READER TO "FINISH THE STORY." IN THE CASE OF A MONSTER CALLS THE GOAL IS CLEARLY TO GO MAKE TROUBLE IN THE FORM OF VIOLENCE & DESTRUCTION.

NOTE: THE "SET" OF BOOK CHOSEN FOR THIS 7TH GRADE READING CURRICULUM WOULD BE MORE APPROPRIATE FOR A COLLEGE-LEVEL PSYCHOLOGY CLASS. THIS BOOK ILLUSTRATES SCHIZOPHRENIA AND TRIES TO PROMOTE VIOLENCE AND DESTRUCTION AS A GOOD WAY TO RELEASE ANGER & CONFUSION FROM A MOTHER'S DEATH FROM CANCER. TOPICS ~~IS~~ INTRODUCED IN THE OTHER BOOKS, AS I WILL POINT OUT, ARE EXTREME POVERTY, EUTHENASIA, ILLEGAL IMMIGRATION, OCCULT INVOLVEMENT, SUICIDE, COPING WITH DIVORCE, CHILD ABUSE, ALCDHOLISM, AND POLYTHEISM. A 7TH GRADE READING CLASS SHOULD NOT ATTEMPT ~~TO~~

Adopted: 07/13/1998
Amended: 03/12/2007

TO TEACH KIDS ON THESE TOPICS. IT IS WAY TOO MUCH INFORMATION FOR THEM TO PROCESS.

O'Neill Board of Education
School District No. 7

collections

Grades 6–12

Novel Offerings

Titles	Author	Lexile®
1984	Orwell, George	1090
... And the Earth Did Not Devour Him	Rivera, Tomas	690
100 Best-Loved Poems	N/A	NP
101 Great American Poems	N/A	NP
20,000 Leagues Under the Sea	Verne, Jules	1030
A Book of Plays	Anthology	NP
A Changing America, 1865-1900	N/A	N/A
A Christmas Carol	Dickens, Charles	1080
A Doll's House	Ibsen, Henrik	NP
A Farewell to Arms	Hemingway, Ernest	730
A Lesson Before Dying	Gaines, Ernest J.	750
A Long Walk to Water	Park, Linda Sue	0
A Midsummer Night's Dream*	N/A	N/A
A Northern Light	Donnelly, Jennifer	700
A Place Where the Sea Remembers	Benitez, Sandra	790
A Prayer for Owen Meany	Irving, John	1050
A Raisin in the Sun	Hansberry, Lorraine	NP
A Separate Peace	Knowles, John	1110
A Stillness at Appomatox	Catton, Bruce	N/A
A Tale of Two Cities*	N/A	N/A
A Wrinkle in Time	L'Engle, Madeleine	740
Abe Lincoln Grows Up	Sandburg, Carl	1260
Across Five Aprils	Hunt, Irene	1100
Adventures of Augie March, The	Bellow, Saul	N/A
Adventures of Huckleberry Finn, The	Twain, Mark	990

Titles	Author	Lexile®
Adventures of Tom Sawyer, The	Twain, Mark	830
African American Writers	N/A	N/A
African-American Poetry: An Anthology, 1773-1927	N/A	NP
After the Dancing Days	Rostkowski, Margaret	650
Airborn	Oppel, Kenneth	760
All My Sons	Miller, Arthur	NP
All Quiet on the Western Front	Remarque, Erich M.	830
American Eyes	Carlson, Lori M., ed.	830
American West, The	N/A	N/A
Amos Fortune, Free Man	Yates, Elizabeth	1090
Ancient Greece, 2000-300 B.C.	N/A	N/A
Ancient Rome, 200 B.C.-A.D. 350	N/A	N/A
Ancient World, 2600-100 B.C., The	N/A	N/A
Ancient World, The	Anthology	N/A
Animal Farm	Orwell, George	1170
Anna Karenina	Tolstoy, Leo	1080
Anne Frank: The Diary of a Young Girl	Frank, Anne	1080
Anthem	Rand, Ayn	880
Antigone	Sophocles	1570
Around the World in 80 Days	Verne, Jules	1070
As I Lay Dying	Faulkner, William	870
As You Like It	Shakespeare, William	NP
Atomic Bomb, The	N/A	N/A
Autobiography of Malcom X	Malcom X	1120
Autobiography of Miss Jane Pittman, The	Gaines, Ernest J.	710

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Grades 6–12

Novel Offerings

Titles	Author	Lexile®
<i>Awakening</i>	Chopin, Kate	960
<i>Babbitt</i>	Lewis, Sinclair	1110
<i>Bad Boy: A Memoir</i>	Myers, Walter D.	970
<i>Barrio Boy</i>	Galarza, Ernesto	1140
<i>Baseball in April and Other Stories</i>	Soto, Gary	830
<i>Bat 6</i>	Wolff, Virginia Euwer	930
<i>Bean Trees, The</i>	Kingsolver, Barbara	900
<i>Bearstone</i>	Hobbs, Will	780
<i>Because of Winn-Dixie</i>	DiCamillo, Kate	610
<i>Beethoven in Paradise</i>	O'Connor, Barbara	620
<i>Before We Were Free</i>	Alvarez, Julia	890
<i>Behind Rebel Lines</i>	Reit, Seymour	830
<i>Belle Prater's Boy</i>	White, Ruth	760
<i>Beowulf</i>	Anonymous	990
<i>Bhagavad-Gita</i>	Prabhavananada, Swami	NP
<i>Big Mouth and Ugly Girl</i>	Oates, Joyce Carol	720
<i>Billy Budd and Other Tales</i>	Melville, Herman	1430
<i>Bird</i>	Johnson, Angela	710
<i>Black Beauty</i>	Sewell, Anna	900
<i>Black Ships Before Troy: The Story of the Iliad</i>	Sutcliff, Rosemary	1300
<i>Black Stallion, The</i>	Farley, Walter	680
<i>Bleak House</i>	Dickens, Charles	1180
<i>Bless Me, Ultima</i>	Anaya, Rudolfo	840
<i>Bless The Beasts And Children</i>	Swarthout, Glendon	970

Titles	Author	Lexile®
<i>Blood, Toil, Tears and Sweat: Address to Parliament on May 13th, 1940</i>	Churchill, Winston	N/A
<i>Blubber</i>	Blume, Judy	660
<i>Bluest Eye, The</i>	Morrison, Toni	920
<i>Book of Questions, The</i>	Neruda, Pablo	NP
<i>Book Thief, The</i>	Zusak, Marcus	730
<i>Boy: Tales of a Childhood</i>	Dahl, Roald	1090
<i>Brave New World</i>	Huxley, Aldous	870
<i>Bread and Roses, Too</i>	Paterson, Katherine	810
<i>Break with Charity</i>	Rinaldi, Ann	730
<i>Brian's Winter</i>	Paulsen, Gary	1140
<i>Bridge to Terabithia</i>	Paterson, Katherine	810
<i>Brothers Karamazov, The</i>	Dostoyevsky, Fyodor	1010
<i>Bud, Not Buddy</i>	Curtis, Christopher	950
<i>Bull Run</i>	Fleischman, Paul	810
<i>Buried Onions</i>	Soto, Gary	850
<i>Calico Bush</i>	Field, Rachel	1060
<i>Call of the Wild, The</i>	London, Jack	1170
<i>Candide</i>	Voltaire, Francois M.	1110
<i>Cannery Row</i>	Steinbeck, John	930
<i>Canterbury Tales, The</i>	Chaucer, Geoffrey	NP
<i>Canyons</i>	Paulsen, Gary	930
<i>Captains Courageous</i>	Kipling, Rudyard	1020
<i>Castle</i>	Macaulay, David	1180
<i>Catcher in the Rye, The</i>	Salinger, J.D.	790
<i>Cathedral</i>	Macaulay, David	1120

Novel Offerings

Titles	Author	Lexile®
<i>Catherine Called Birdy</i>	Cushman, Karen	1170
<i>Cay, The</i>	Taylor, Theodore	860
<i>Celia, A Slave</i>	Mclaurin, Melton A.	N/A
<i>Chew On This</i>	Charles Wilson & Eric Schlosser	0
<i>Chicago Poems</i>	Sandburg, Carl	NP
<i>Child of the Owl</i>	Yep, Laurence	920
<i>Children of the River</i>	Crew, Linda	700
<i>Chinese Cinderella</i>	Mah, Adeline	960
<i>Chocolate War, The</i>	Cormier, Robert	820
<i>Chosen, The</i>	Potok, Chaim	970
<i>City</i>	Macaulay, David	1100
<i>Civil Rights: The African-American Struggle for Equality</i>	N/A	N/A
<i>Civil War, The</i>	N/A	N/A
<i>Clay Marble, The</i>	Ho, Minfong	860
<i>Code Talker</i>	Bruchac, Joseph	910
<i>Cold Sassy Tree</i>	Burns, Olive Ann	930
<i>Colibri</i>	Cameron, Ann	730
<i>Collected Fictions</i>	N/A	N/A
<i>Color of My Words, The</i>	Joseph, Lynn	840
<i>Coming Of Age In Mississippi</i>	Moody, Anne	870
<i>Common Sense</i>	Paine, Thomas	1330
<i>Complete Plays of Sophocles, The</i>	Sophocles	NP
<i>Connecticut Yankee in King Arthur's Court, A</i>	Twain, Mark	1080
<i>Contender, The</i>	Lipsyte, Robert	760
<i>Count of Monte Cristo, The</i>	Dumas, Alexandre	930

Titles	Author	Lexile®
<i>Crash</i>	Spinelli, Jerry	560
<i>Crime and Punishment</i>	Dostoyevsky, Fyodor	990
<i>Criss Cross</i>	Perkins, Lynne Rae	820
<i>Croak</i>	Damico, Gina	0
<i>Crucible, The</i>	Miller, Arthur	1320
<i>Cyrano de Bergerac: A Heroic Comedy in Five Acts</i>	Rostand, Edmond	NP
<i>Dairy Queen</i>	Murdock, Catherine Gilbert	990
<i>Dandelion Wine</i>	Bradbury, Ray	880
<i>Dark is Rising, The</i>	Cooper, Susan	920
<i>David Copperfield</i>	Dickens, Charles	1070
<i>Dead and the Gone, The</i>	Pfeffer, Susan Beth	680
<i>Dead is the New Black</i>	Perez, Marlene	640
<i>Death and the King's Horseman: A Play</i>	Soyinka, Wole	NP
<i>Death of a Salesman</i>	Miller, Arthur	NP
<i>Dacey's Song</i>	Voigt, Cynthia	710
<i>Dogsong</i>	Paulsen, Gary	930
<i>Don Quixote</i>	Ceruantes, Miguel de	1410
<i>Don't You Dare Read This Mrs. Dunphrey</i>	Haddix, Margaret Peterson	980
<i>Dr. Jekyll and Mr. Hyde</i>	Stevenson, Robert Louis	910
<i>Dracula</i>	Stroker, Bram	870
<i>Dragons Blood, Volume 1</i>	Yolen, Jane	870
<i>Dragonwings</i>	Yep, Laurence	870
<i>Dreaming in Cuban</i>	Garcia, Christina	940
<i>Dreamland</i>	Dessen, Sarah	920

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Grades 6–12

Novel Offerings

Titles	Author	Lexile®
<i>Dubliners</i>	Joyce, James	900
<i>Dunk</i>	Lubar, David	520
<i>E.E. Cummings- A Poet's Life</i>	Reef, Catherine	1130
<i>Early Poems</i>	Yeats, W.B.	NP
<i>Egypt Game, The</i>	Snyder, Zilpha Keatley	1010
<i>El Bronx Remembered</i>	Mohr, Nicholoasa	610
<i>Emma</i>	Austen, Jane	1070
<i>Enchanted (The Woodcutter Sisters)</i>	Kontis, Alethea	0
<i>Ender's Game</i>	Card, Orson Scott	780
<i>Endless Steppe, The</i>	Hautzig, Esther	940
<i>Epic Of Gilgamesh, The</i>	Sandars, N.K.	1090
<i>Esperanza Rising</i>	Ryan, Pam Munoz	750
<i>Ethan Frome</i>	Wharton, Edith	1160
<i>Euripides: Ten Plays</i>	Roche, Paul	NP
<i>Extremely Loud and Incredibly Close</i>	Foer, Jonathan Safran	0
<i>Face on the Milk Carton, The</i>	Cooney, Caroline B.	660
<i>Facing the Lion</i>	Lekuton, Joseph Lemasolai	720
<i>Fahrenheit 451</i>	Bradbury, Ray	890
<i>Fall Of House Of Usher And Other Tales, The</i>	Poe, Edgar Allan	N/A
<i>Fallen Angels</i>	Myers, Walter Dean	650
<i>Famous Stories for Performance</i>	Anthology	NP
<i>Far From the Madding Crowd</i>	Hardy, Thomas	1110
<i>Farewell to Manzanar</i>	Houston, James D., Jeanne W.	1040

Titles	Author	Lexile®
<i>Fathers and Sons</i>	Turgenev, Ivan	N/A
<i>Feed</i>	Anderson, M.T.	770
<i>Fighting Ground, The</i>	Avi	580
<i>Fire Next Time, The</i>	Baldwin, James	1300
<i>Flowers for Algernon</i>	Keyes, Daniel	910
<i>Forging a New Nation</i>	N/A	N/A
<i>Forgotten Fire</i>	Bagdasarian, Adam	1050
<i>Four Great Plays</i>	Ibsen, Henrik	NP
<i>Frankenstein</i>	Shelley, Mary	1170
<i>Frankenstein- Retold</i>	Shelley, Mary (retold by W Coleman)	670
<i>Franny and Zooey</i>	Salinger, J.D.	990
<i>Freak the Mighty</i>	Philbrick, Rodman	1000
<i>Fried Green Tomatoes</i>	Flagg, Fannie	1000
<i>Friends, The</i>	Guy, Rosa	730
<i>From the Kingdom of Memory: Reminiscences</i>	Wiesel, Elie	N/A
<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg, E. L.	700
<i>Gathering Blue</i>	Lowry, Lois	680
<i>Getting Near To Baby</i>	Couloumbis, Audrey	740
<i>Gifted Hands: The Ben Carson Story</i>	Carson, Ben	950
<i>Gifts</i>	LeGuine, Ursula K.	830
<i>Girl Named Disaster, A</i>	Farmer, Nancy	730
<i>Giver, The</i>	Lowery, Lois	760
<i>Glory Field, The</i>	Myers, Walter Dean	800
<i>Go Tell It on the Mountain</i>	Baldwin, James	1030

Novel Offerings

Titles	Author	Lexile®
<i>Golden Goblet, The</i>	McGraw, Eloise Jarvis	930
<i>Good Night, Mr. Tom</i>	Magorian, Michelle	760
<i>Goodbye, Vietnam</i>	Whelan, Gloria	810
<i>Graceling</i>	Cashore, Kristin	730
<i>Grapes of Wrath, The</i>	Steinbeck, John	680
<i>Great American Short Stories</i>	Anthology	1110
<i>Great Depression, The</i>	N/A	N/A
<i>Great Expectations</i>	Dickens, Charles	1230
<i>Great Gatsby, The</i>	Fitzgerald, Scott F.	1070
<i>Great Gilly Hopkins, The</i>	Paterson, Katherine	800
<i>Great Short Poems</i>	N/A	NP
<i>Great Speeches</i>	N/A	N/A
<i>Great Speeches by African Americans</i>	N/A	NP
<i>Grendel</i>	Gardner, John	920
<i>Growing Up Chicana/o</i>	Anthology	N/A
<i>Gulliver's Travels</i>	Swift, Jonathan	N/A
<i>Guts</i>	Paulsen, Gary	1230
<i>Gym Candy</i>	Deuker, Carl	710
<i>Hamlet</i>	Shakespeare, William	NP
<i>Harlem Renaissance, The</i>	N/A	N/A
<i>Harriet Tubman Conductor on Underground Railroad</i>	Petry, Ann	1000
<i>Harris and Me</i>	Paulsen, Gary	1060
<i>Hatchet</i>	Paulsen, Gary	1020
<i>Heart of Darkness and the Secret Sharer, The</i>	Conrad, Joseph	1020
<i>Heaven</i>	Johnson, Angela	800

Titles	Author	Lexile®
<i>Hedda Gabler</i>	Ibsen, Henrik	0
<i>Henry V</i>	Shakespeare, William	0
<i>Hero Ain't Nothin' but a Sandwich, A</i>	Childress, Alice	N/A
<i>Hiroshima</i>	Hersey, John	1190
<i>Hitch</i>	Ingold, Jeanette	830
<i>Hobbit, The</i>	Tolkien, J.R.R.	N/A
<i>Holes</i>	Sachar, Louis	660
<i>Holocaust, The</i>	N/A	N/A
<i>Homecoming</i>	Voigt, Cynthia	630
<i>Hound of the Baskervilles, The</i>	Doyle, Sir Arthur Conan	1090
<i>House Of Mirth, The</i>	Warton, Edith	1230
<i>House of Seven Gables, The</i>	Hawthorne, Nathaniel	1290
<i>How to Eat a Poem</i>	N/A	NP
<i>How To Eat Fried Worms</i>	Rockwell, Thomas	650
<i>Hunchback of Notre Dame, The</i>	Hugo, Victor	950
<i>Hush</i>	Woodson, Jacqueline	640
<i>I am David</i>	Holm, Anne	0
<i>I Know Why the Caged Bird Sings</i>	Angelou, Maya	1330
<i>I, Juan de Pareja</i>	de Treviño, Elizabeth Borton	1100
<i>I, Robot</i>	Asimov, Issac	820
<i>Iliad, The</i>	Homer	1040
<i>Illustrated Man, The</i>	Bradbury, Ray	680
<i>Immigrants, The</i>	N/A	N/A
<i>Importance of Being Earnest, The</i>	Wilde, Oscar	NP

collections

Grades 6–12

Novel Offerings

Titles	Author	Lexile®
<i>In the Beginning</i>	Hamilton/Moser	640
<i>In the Middle Of The Night</i>	Cormier, Robert	790
<i>In the Time of Butterflies</i>	Alvarez, Julia	910
<i>Incredible Journey, The</i>	Burnford, Sheila	1320
<i>Inferno, The</i>	Dante	N/A
<i>Inherit the Wind</i>	Lawrence, Jerome	850
<i>Into The Wild</i>	Krakauer, Jon	1270
<i>Into Thin Air</i>	Krakauer, Jon	1320
<i>Invisible Man, The</i>	Wells, H.G.	680
<i>Irish Americans, The</i>	N/A	N/A
<i>Island of the Blue Dolphins</i>	O'Dell, Scott	1000
<i>Izzy Willy-Nilly</i>	Voigt, Cynthia	790
<i>Jabberwocky</i>	Carroll, Lewis	N/A
<i>Jacob Have I Loved</i>	Paterson, Katherine	880
<i>Jane Eyre</i>	Bronte, Charlotte	840
<i>Japanese-American Internment</i>	N/A	N/A
<i>Jennifer, Hecate, Macbeth, William McKinley, and Me, Elizabeth</i>	Konigsberg, E.L.	N/A
<i>Jesse</i>	Soto, Gary	900
<i>Joey Pigza Swallowed the Key</i>	Gantos, Jack	970
<i>Johnny Tremain</i>	Forbes, Esther	840
<i>Journey to Center of Earth</i>	Verne, Jules	620
<i>Journey To The River Sea</i>	Ibbotson, Eva	860
<i>Joy Luck Club, The</i>	Tan, Amy	930
<i>Jubilee</i>	Walker, Margaret	1090
<i>Jude the Obscure</i>	Hardy, Thomas	1060

Titles	Author	Lexile®
<i>Julie of the Wolves</i>	George, Jean Craighead	860
<i>Julius Caesar</i>	N/A	N/A
<i>Jungle Books, The</i>	Kipling, Rudyard	570
<i>Jungle, The</i>	Sinclair, Upton	1170
<i>Kaffir Boy</i>	Mathabane, Mark	1040
<i>Kidnapped</i>	Stevenson, Robert Louis	990
<i>Kidnapped Prince: Life Of Olaudah Equiano, The</i>	Equiano, Olaudah	840
<i>Kidnapping of Christina Lattimore</i>	Nixon, Joan Lowery	710
<i>Killer Angels, The</i>	Shaara, Michael	610
<i>King Lear</i>	Shakespeare, William	NP
<i>Kira-Kira</i>	Kadohata, Cynthia	740
<i>Kissing Tennessee</i>	Appelt, Kathi	920
<i>Kon-Tiki</i>	Heyerdahl, Thor	1310
<i>Land I Lost, The</i>	Huynh, Quang Nhuong	1090
<i>Last of the Mohicans, The</i>	Cooper, James Fenimore	1350
<i>Latin American Writers</i>	N/A	N/A
<i>Latino Writers in the U.S.</i>	N/A	N/A
<i>Le Morte D' Arthur: King Arthur and the Legend of the Round Table</i>	Malory, Thomas	N/A
<i>Les Miserables</i>	Hugo, Victor	990
<i>Let the Circle Be Unbroken</i>	Taylor, Mildred D.	850
<i>Letters from Rifka</i>	Hesse, Karen	660
<i>Life As We Knew It</i>	Pfeffer, Susan Beth	770

Novel Offerings

Titles	Author	Lexile®
<i>Life of Pi</i>	Martel, Yann	830
<i>Life on the Mississippi</i>	Twain, Mark	1090
<i>Lily's Crossing</i>	Giff, Patricia Reilly	720
<i>Lion, the Witch and the Wardrobe, The</i>	Lewis, C.S.	940
<i>Listening For Lions</i>	Whelan, Gloria	1000
<i>Little Women</i>	Alcott, Louisa May	np
<i>Lizzie Bright And The Buckminster Boy</i>	Schmidt, Gary D.	1000
<i>Local News</i>	Soto, Gary	770
<i>Locked Inside</i>	Werlin, Nancy	550
<i>Locomotion</i>	Woodson, Jacqueline	680
<i>Long Walk to Freedom: The Autobiography of Nelson Mandela</i>	Mandela, nelson	1120
<i>Lord Jim</i>	Conrad, Joseph	1110
<i>Lord of the Flies</i>	Golding, William	770
<i>Lost Horizon</i>	Hilton, James	1060
<i>Loud and Clear</i>	Quindlen, Anna	N/A
<i>Love, Ruby Lavender</i>	Wiles, Deborah	570
<i>Lupita Manana</i>	Beatty, Patricia	760
<i>Lyddie</i>	Paterson, Katherine	860
<i>Lysistrata and Other Plays</i>	Aristophanes	NP
<i>M.C. Higgins, the Great</i>	Hamilton, Virginia	620
<i>Macbeth</i>	Shakespeare, William	NP
<i>Madame Bovary</i>	Flaubert, Gustave	1030
<i>Magician's Nephew, The</i>	Lewis, C.S.	790
<i>Main Street</i>	Lewis, Sinclair	1010
<i>Make Lemonade</i>	Wolff, Virginia Euwer	890

Titles	Author	Lexile®
<i>Man in the Iron Mask, The</i>	Dumas, Alexandre	950
<i>Maniac Magee</i>	Spinelli, Jerry	820
<i>Martian Chronicles, The</i>	Bradbury, Ray	740
<i>Mas Alla de Mi (Reaching Out Spanish version)</i>	Jimenez, Francisco	910
<i>Master Harold . . . and the boys</i>	Fugard, Athol	NP
<i>Mayor of Casterbridge, The</i>	Hardy, Thomas	1090
<i>Mean Spirit</i>	Hogan, Linda	N/A
<i>Merchant of Venice, The</i>	Shakespeare, William	1380
<i>Messenger</i>	Lowry, Lois	720
<i>Metamorphoses</i>	Ovid	NP
<i>Metamorphosis, The</i>	Kafka, Franz	1220
<i>Mick Harte Was Here</i>	Park, Barbara	730
<i>Middle Ages, 350-1450, The</i>	N/A	N/A
<i>Midwife's Apprentice, The</i>	Cushman, Karen	1240
<i>Miracle Worker, The</i>	Gibson, William	NP
<i>Missing May</i>	Rylant, Cynthia	980
<i>Moby Dick</i>	Melville, Herman	1200
<i>Modern World Literature</i>	N/A	N/A
<i>Monster</i>	Myers, Walter Dean	670
<i>Mother Love: Poems</i>	Dove, Rita	NP
<i>Moves Make the Man, The</i>	Brooks, Bruce	1150
<i>Mr. Popper's Penguins</i>	Atwater, Richard & Florence	910
<i>Much Ado About Nothing</i>	Shakespeare, William	1470
<i>Murder on the Orient Express</i>	Christie, Agatha	640
<i>My Antonia</i>	Cather, Willa	1010

collections

Grades 6–12

Novel Offerings

Titles	Author	Lexile®	Titles	Author	Lexile®
<i>My Brother Sam is Dead</i>	Collier, James Lincoln & Christopher Collier	770	<i>Olive's Ocean</i>	Henkes, Kevin	680
<i>My Life in Dog Years</i>	Paulsen, Gary	1150	<i>Oliver Twist</i>	Dickens, Charles	1060
<i>My Side of the Mountain</i>	George, Jean Craighead	910	<i>On My Honor</i>	Bauer, Marion Dane	750
<i>My Thirteenth Winter</i>	Abeel, Samantha	1050	<i>Once And Future King, The</i>	White, Theodore H.	1080
<i>Mythology: Timeless Tales of Gods and Heroes</i>	Hamilton, Edith	1040	<i>One Flew Over the Cuckoos's Nest</i>	Kesey, Ken	1110
<i>Namesake, The</i>	Lahiri, Jhumpa	1210	<i>Opposite of Fate, The</i>	Tan, Amy	N/A
<i>Native American Perspectives</i>	N/A	N/A	<i>Othello</i>	Shakespeare, William	NP
<i>Neighborhood Odes</i>	Soto/Diaz	NP	<i>Other Wind, The</i>	Le Guin, Ursula K.	840
<i>Never Cry Wolf</i>	Mowat, Farley	1330	<i>Our Only May Amelia</i>	Holm, Jennifer L.	900
<i>New Boy</i>	Houston, Julian	990	<i>Our Town</i>	Wilder, Thornton	NP
<i>Night</i>	Wiesel, Elie	570	<i>Out of Darkness: The Story of Louis Braille</i>	Freedman, Russell	0
<i>Night Thoreau Spent in Jail, The</i>	Lawrence, Jerome & Robert E. Lee	NP	<i>Out of the Dust</i>	Hesse, Karen	NP
<i>Nine Stories</i>	Salinger, J.D.	N/A	<i>Outsiders, The</i>	Hinton, S.E.	750
<i>No More Dead Dogs</i>	Korman, Gordon	610	<i>Overcoat and Other Stories, The</i>	Gogol, Nikolai	N/A
<i>No Promises in the Wind</i>	Hunt, Irene	930	<i>Pacific Crossing</i>	Soto, Gary	750
<i>North By Night</i>	Ayres, Katherine	750	<i>Paradise Lost & Paradise Regained</i>	Milton, John	1460
<i>Nothing but the Truth</i>	Avi	NP	<i>Parrot In the Oven</i>	Martinez, Victor	1000
<i>Novio Boy</i>	Soto, Gary	NP	<i>Paul Revere's Ride</i>	Longfellow, Henry Wadsworth	NP
<i>Number the Stars</i>	Lowry, Lois	670	<i>Peak</i>	Smith, Roland	760
<i>Odyssey, The</i>	Homer (translated by Robert Fitzgerald)	1330	<i>Pearl, The</i>	Steinbeck, John	1010
<i>Of Mice and Men</i>	Steinbeck, John	630	<i>Penderwicks: A Summer Tale Of Four Sisters, Two Rabbits, And A Very Interesting Boy, The</i>	Birdsall, Jeanne	800
<i>Off Season</i>	Murdock, Catherine Gilbert	1160	<i>People Could Fly, The</i>	Hamilton, Virginia	680
<i>Old Man and the Sea, The</i>	Hemingway, Ernest	940	<i>Petty Crimes</i>	Soto, Gary	800
<i>Old Yeller</i>	Gipson, Fred	910	<i>Phantom Tollbooth, The</i>	Juster, Norton	1000

Novel Offerings

Titles	Author	Lexile®
<i>Piano Lesson, The</i>	Wilson, August	NP
<i>Picture Bride</i>	Uchida, Yoshiko	970
<i>Picture of Dorian Gray and Other Writings</i>	Wilde, Oscar	920
<i>Pictures of Hollis Woods</i>	Giff, Patricia Reilly	650
<i>Pigman, The</i>	Zindel, Paul	950
<i>Pinballs, The</i>	Byars, Betsy	600
<i>Portrait of the Artist as a Young Man, A</i>	Joyce, James	1120
<i>Presidency, The</i>	N/A	N/A
<i>Pride and Prejudice</i>	Austen, Jane	1190
<i>Prince and the Pauper, The</i>	Twain, Mark	1160
<i>Prince, The</i>	Machiavelli, Niccolo	1510
<i>Princess Bride, The</i>	Goldman, William	870
<i>Pygmalion</i>	Shaw, George Bernard	NP
<i>Pyramid</i>	Macaulay, David	1110
<i>Rainbow People, The</i>	Yep, Laurence	680
<i>Rascal</i>	North, Sterling	1140
<i>Rats Saw God</i>	Thomas, Rob	970
<i>Reaching Out</i>	Jimenez, Francisco	910
<i>Readings in World Literature</i>	Anthology	N/A
<i>Rebecca of Sunnybrook Farm</i>	Wiggin, Kate Douglas	1190
<i>Red Badge of Courage, The</i>	Crane, Stephen	920
<i>Red Pony, The</i>	Steinbeck, John	810
<i>Red Scarf Girl: A Memoir of the Cultural Revolution</i>	Jiang, Ji Li	780
<i>Renaissance, 1300-1600, The</i>	N/A	N/A

Titles	Author	Lexile®
<i>Return of the Native, The</i>	Hardy, Thomas	1040
<i>Rhinoceros</i>	Ionesco, Eugene	NP
<i>Richard III</i>	Shakespeare, William	NP
<i>Risking Everything: 110 Poems of Love and Revelation (Hardback)</i>	N/A	NP
<i>Rite of Passage</i>	Wright, Richard	600
<i>River, The</i>	Paulsen, Gary	960
<i>Road not Taken, The (and Other Poems)</i>	Frost, Robert	NP
<i>Road to Memphis, The</i>	Taylor, Mildred D.	670
<i>Rob Roy</i>	Scott, Sir Walter	1560
<i>Robinson Crusoe</i>	Defoe, Daniel	1070
<i>Roll of Thunder, Hear My Cry</i>	Taylor, Mildred Delois	920
<i>Romeo and Juliet*</i>	N/A	N/A
<i>Romeo and Juliet</i>	Shakespeare, William	NP
<i>Romiette and Julio</i>	Draper, Sharon M.	610
<i>Sailing Alone Around the Room: New and Selected Poems</i>	Collins, Billy	NP
<i>Scarlet Letter, The</i>	Hawthorne, Nathaniel	1340
<i>Scorpions</i>	Myers, Walter Dean	610
<i>Secret Garden, The</i>	Burnett, Frances Hodgson	970
<i>Seedfolks</i>	Fleischman, Paul	710
<i>Sees Behind Trees</i>	Dorris, Michael	840
<i>Selected Poems</i>	Donne, John	NP
<i>Sense and Sensibility</i>	Austen, Jane	1180
<i>Shabanu, Daughter of the Wind</i>	Staples, Suzanne Fisher	970

collections

Grades 6–12

Novel Offerings

Titles	Author	Lexile®	Titles	Author	Lexile®
<i>Shane</i>	Schaefer, Jack	870	<i>Souls of Black Folk, The</i>	Du Bois, W.E. B.	1280
<i>Shiloh</i>	Naylor, Phyllis Reynolds	890	<i>Souder</i>	Armstrong, William H.	900
<i>Siddhartha</i>	Hesse, Hermann	1010	<i>Spoon River Anthology</i>	Masters, Edgar Lee	NP
<i>Silas Marner</i>	Eliot, George	1330	<i>Stargirl</i>	Spinelli, Jerry	590
<i>Sing Down the Moon</i>	O' Dell, Scott	820	<i>Stealing Freedom</i>	Carbone, Elisa	870
<i>Singularity</i>	Sleator, William	740	<i>Step from Heaven, A</i>	Na, An	670
<i>Sir Gawain and the Green Knight, Peral, Sir Orfeo</i>	Tolkien, J.R.R.	890	<i>Stories by O. Henry</i>	Henry, O.	N/A
<i>Sister Carrie</i>	Dreiser, Theodore	980	<i>Stormy Weather</i>	Hiaasen, Carl	N/A
<i>Sisters/Hermanas</i>	Paulsen, Gary	1150	<i>Story of My Life, The</i>	Keller, Helen	1150
<i>Skin I'm In, The</i>	Flake, Sharon	670	<i>Story Time</i>	Bloor, Edward	730
<i>Sky of Stone</i>	Hickam, Homer H.	N/A	<i>Stowaway</i>	Hesse, Karen	830
<i>Slam!</i>	Myers, Walter Dean	750	<i>Stranger, The</i>	Camus, Albert	880
<i>Slaughterhouse Five</i>	Vonnegut Jr., Kurt	850	<i>Struggle for Civil Rights, 1940s-1970s, The</i>	N/A	N/A
<i>Slavery in America</i>	N/A	N/A	<i>Summer of My German Soldier</i>	Greene, Bette	800
<i>Snow Bound</i>	Mazer, Harry	690	<i>Summer of the Monkeys</i>	Rawls, Wilson	810
<i>So Far from the Bamboo Grove</i>	Watkins, Yoko Kawashima	730	<i>Summer of the Swans, The</i>	Byars, Betsy	830
<i>Soldier's Heart</i>	Paulsen, Gary	1000	<i>Swiss Family Robinson, The</i>	Wyss, Johann David	1260
<i>Someone Was Watching</i>	Patneau, David	710	<i>Sword of the Rightful King</i>	Yolen, Jane	1010
<i>Something Wicked This Way Comes</i>	Bradbury, Ray	820	<i>Taking Sides</i>	Soto, Gary	750
<i>Song of Myself</i>	Whitman, Walt	N/A	<i>Tale of the Mandarin Ducks, The</i>	Paterson, Katherine	AD930
<i>Song of the Trees</i>	Taylor, Mildred D.	710	<i>Taming of the Shrew, The</i>	Shakespeare, William	1340
<i>Songs of Kabir</i>	N/A	N/A	<i>Tangerine</i>	Bloor, Edward	0
<i>Sorry Wrong Number</i>	Fletcher, Lucille	N/A	<i>Tartuffe</i>	Moliere, Jean	NP
<i>Soul Looks Back in Wonder</i>	Feelings, Tom/ Angelou, Maya	NP	<i>Tears of a Tiger</i>	Draper, Sharon M.	700
			<i>Tell-Tale Heart and Other Writings, The</i>	Poe, Edgar Allan	1350

Novel Offerings

Titles	Author	Lexile®
<i>Tempest, The</i>	Shakespeare, William	NP
<i>Tess of D'Urberville</i>	Hardy, Thomas	1160
<i>Tex</i>	Hinton, S.E.	710
<i>The American Political Tradition: And the Men Who Made It</i>	Hofstadter, Richard	N/A
<i>The American Reader: Words That Moved a Nation</i>	N/A	N/A
<i>The Color Purple</i>	Walker, Alice	0
<i>The Declaration of Independence and Other Great Documents of American History 1775-1865</i>	N/A	N/A
<i>The Latin Deli: An Ars Poetica</i>	Ortiz, Judith Cofer	NP
<i>The Narrative of the Life of Frederick Douglass</i>	Douglass, Frederick	1030
<i>Their Eyes Were Watching God</i>	Hurston, Zora Neale	1080
<i>Thief, The</i>	Turner, Megan Whalen	920
<i>Things Fall Apart</i>	Achebe, Chinua	890
<i>Things They Carried, The</i>	O'Brien, Tim	880
<i>Through the Looking-Glass</i>	Carroll, Lewis	0
<i>Time Machine and War of Worlds</i>	Wells, H.G.	1100
<i>Time Windows</i>	Reiss, Kathryn	800
<i>To Kill a Mockingbird</i>	Lee, Harper	870
<i>Tortilla Flat</i>	Steinbeck, John	N/A
<i>Travels with Charley: In search of America</i>	Steinbeck, John	1010
<i>Treasure Island</i>	Stevenson, Robert Louis	1100
<i>Troy</i>	Geras, Adele	670
<i>True Confessions of Charlotte Doyle</i>	Avi	740

Titles	Author	Lexile®
<i>Tuck Everlasting</i>	Babbitt, Natalie	770
<i>Turn of the Screw, The</i>	James, Henry	1140
<i>Twelfth Night, Or, What You Will</i>	Shakespeare, William	590
<i>Twelve Angry Men</i>	Rose, Reginald	N/A
<i>Twenty Years at Hull House</i>	Addams, Jane	1650
<i>Uncle Tom's Cabin</i>	Stowe, Harriet Beecher	1050
<i>Underdogs</i>	Azuela, Mariano	850
<i>Underground</i>	Macaulay, David	1230
<i>Upstairs Room, The</i>	Reiss, Johanna	380
<i>Vietnam War</i>	N/A	N/A
<i>Walden or Life in the Woods</i>	Thoreau, Henry David	1360
<i>Walk Two Moons</i>	Creech, Sharon	770
<i>Walking Across Egypt</i>	Edgerton, Clyde	670
<i>War of the Worlds, The</i>	Wells, H.G.	1170
<i>Waste Land and Other Poems, The</i>	Eliot, T.S.	NP
<i>Water Buffalo Days: Growing Up in Vietnam</i>	Nhuong, Huynh Quang	1120
<i>Water is Wide</i>	Conroy, Pat	N/A
<i>Watsons Go To Birmingham 1963, The</i>	Curtis, Christopher, Paul	1000
<i>Wave, The</i>	Strasser, Todd	770
<i>Wednesday Wars, The</i>	Schmidt, Gary D.	990
<i>Westing Game</i>	Raskin, Ellen	750
<i>When Zachary Beaver Came to Town</i>	Holt, Kimberly Willis	700
<i>Where the Red Fern Grows</i>	Rawls, Wilson	700

collections

Grades 6–12

Novel Offerings

Titles	Author	Lexile®
<i>Whipping Boy, The</i>	Fleischman, Sid	570
<i>White Fang</i>	London, Jack	970
<i>White Mountains, The</i>	Christopher, John	920
<i>Who's Afraid of Virginia Woolf</i>	Albee, Edward	NP
<i>Why We Can't Wait</i>	King, Martin Luther Jr.	1200
<i>Winesburg, Ohio</i>	Anderson, Sherwood	1050
<i>Winter People</i>	Bruchac, Joseph	800
<i>Wish Giver, The</i>	Brittain, Bill	720
<i>Wish You Well</i>	Baldacci, David	840
<i>Witch of Blackbird Pond</i>	Speare, Elizabeth Gordon	850
<i>Wizard of Oz, The</i>	Baum, Frank L.	970
<i>Woman Warrior, The</i>	Kingston, Maxine Hong	880

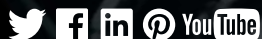
Titles	Author	Lexile®
<i>Women's Voices</i>	N/A	N/A
<i>Woodsong</i>	Paulsen, Gary	1090
<i>World Drama</i>	N/A	N/A
<i>World Myths and Folktales</i>	N/A	N/A
<i>World Traditions in the Humanities</i>	N/A	N/A
<i>World's Greatest Speeches, The</i>	N/A	NP
<i>Wreath for Emmett Till, A</i>	Nelson, Marilyn	NP
<i>Wringer</i>	Spinelli, Jerry	690
<i>Wuthering Heights</i>	Bronte, Emily	880
<i>Year of Impossible Goodbyes</i>	Choi, Sook Nyul	840
<i>Yearling, The</i>	Rawlings, Marjorie Kinnan	750
<i>Zeely</i>	Hamilton, Virginia	690

*Nextex Classic Retelling. High-interest adaptations carefully crafted to retain the spirit of the originals while making their themes, plot, and characters accessible to a wider range of students.

**Please contact your Account Executive
to learn more about your novel options.**

*Novel selection based on purchase of **Collections***

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Review of Novels used in English classes: by Jeanne Crumly

At the request of Mr. Fisher, I have undertaken this review of three novels: The Giver by Lois Lowry, A Monster Calls by Patrick Ness, and Maus by Art Spiegelman. I bring to this review my experience both in the classroom and in the media center responsible for the book purchases for the library. From that perspective I have evaluated these books.

Book selections can be made using a variety of criteria. Personal reading simply involves personal preference. When making book selections for the library additional components must be considered, most importantly reading level appropriate for the audience, content appropriate for the audience, and finally reviews and/or awards given the books. This was one of my most valuable ways of choosing books because in most cases I could trust the reviewers and the award selection committees, knowing they had read infinitely more books than I had been able to and their selections rarely disappointed me. It is this approach I will use here. Additionally, I evaluate a book according to the thematic richness and mastery of various literary techniques. These final elements are what take readers from simply decoders of words to true readers competent to read beyond the words and understand how and why a reading matters.

One final point of consideration that must go into book selection is where and how a book might touch on difficult or even controversial subjects. This consideration would include use of harsh language, extremely vivid or even disturbing imagery, as well as controversial subject matter. Any or all of these might exist in a book that, nonetheless, could be an excellent choice for the classroom. In fact, many of the greatest pieces of literature have been debated because of these very issues. In the end it is the masterful and purposeful use of these elements that lends the writing its greatness. It is the duty of the teacher to guide the students through these texts and help the students develop his or her own criteria for appreciation of literature.

That being said, I will offer my insight on each of these works. I have deliberately not addressed how each book meets state standard requirements. Any number of books can be used to meet these standards. These books are uniquely capable to doing so much more.

The Giver by Lois Lowry

Newbery Award 1994 - an award presented by the American Library Association to the author of "the most distinguished contribution to American literature for children."

William Allen White Children's Book Award 1995 -

Lowry wrote this book after watching her own father suffer through his own loss of memory. She was inspired to explore the power of memory both for an individual and for a society. Presented as a utopian society, the world portrayed in The Giver is a society without pain, seemingly a positive thing. Upon deeper examination one sees that this comes at great cost. There is no choice, no freedom, no beauty for the individual. Even life itself has lost value as seen

in the treatment of death. Jonas is selected out as the 'receiver' and thus acquires a collective memory and thus so takes on the collective pain.

The story itself should be read for its imagery, its symbolism and its allegorical exploration of society versus the individual. These are all themes particularly important during the adolescent years. They are themes that resonate with children working their way to adulthood and for this reason The Giver has been a standard in middle school English classes for nearly 3 decades. As one reviewer said, "This book is just a kid making sense of a complicated world." What more valuable theme could there be.

One final note for this book: some consider it to be one of the first books to explore a would-be utopian society gone wrong. This type of novel has become known as a 'dystopian' novel. The Giver helped launch this genre.

A Monster Calls by Patrick Ness

CILIP Carnegie Medal 2012- by the Chartered Institute of Library and Information Professionals recognizes one outstanding book for children and young adults each year.

Kate Greenaway Medal 2012 - a British literary award which annually recognizes "a distinguished illustration in a book for children."

One reviewer described this as 'a classic horror story which delves into the terrifying terrain of loss.' A second reviewer equates it to the much-loved children's book, Where the Wild Things Are. I liked this comparison in the sense that each book has a child forced to face and tame the "monster" after which he is able to find security and love rather than rejection.

What makes this such a powerful book and such a relevant theme for a middle school student is both the format, part text and part graphic, and the theme which centers around a child as he struggles through the frightening and destructive emotions which grow out of fear of loss. The main character Jonas is faced with his mother's terminal illness. Various adults appear in his life but only on the periphery. Jonas finds no way to successfully face the impending loss of his mother. At school he allows himself to be viciously bullied and even beaten because that pain is better than his emotional pain. At home he is violently destructive of his own space but finds no escape. Only when "the monster" comes calling can Jonas eventually find his way through and his final discovery is the power of story. By telling one's own story, truth finally is revealed. When the 'monster' demands that Jonas tell the truth, 'the one you hide', Jonas asks, "And if I don't?" The monster declares, "Then I will eat you alive." That is the powerful theme: failure to look at and face the truth leaves you with those most destructive emotions that will, indeed, 'eat you alive'. When he does face this truth, it does not save his mother, but it does save Jonas and he can retreat into the arms of his grandmother.

What a rich discussion platform this offers for a middle school classroom. Ness's ability to enhance the text with the rich illustrations add a dimension that words alone might not offer. For struggling readers this is a particularly accessible text.

Maus by Art Spiegelman

Pulitzer Prize 1987 Special prize or citation

Maus has been called the 'greatest graphic novel ever written'. It has been referred to as a modern form with ancient echoes. Maus moves that graphic novel from comic book to great literature and challenges the reader to look at story telling in this radically different format. In essence, it has set the standard for what a graphic novel can be.

A mixture of biography, autobiography and memoir, this work by Art Spiegelman uses comic medium to explore the serious issues surrounding the Holocaust and its impact on both the survivor and the following generation. The survivor Vladek is presented with no illusions. He is gruff, irritating, manipulative and bigoted yet through his story one comes to see that this man is a product of his own experiences. Like in The Giver, this story explores the power and importance of memory. Like in A Monster Calls, truth is essential. The graphic element allows the author to employ the literary tool of symbolism to introduce characters: Germans are cats; Jews are mice; the Poles are pigs. Spiegelman further uses variations of text shape, background, line weights and color to enhance his unfolding story. Through it all he is asking the question of what makes us human and to what degree do we have free will.

Maus tells its story in graphic novel format inviting all students to digest the story line but he sacrifices none of the elements of great literature. Most importantly, like the previous two works, he presents a theme that hits at the heart of what makes us human. There is no more important theme to discuss with students exploring self-identity.

Section 600 – Instruction
Instructional Materials
Request for Reconsideration of Media

File: 606.03 - E1

Media consists of many types of print, and non-print materials, i.e., books, tape recordings, CD's, DVD's, Videos, study prints, pictures, transparencies, and all other printed or published items. Please list the material you are requesting to be reviewed.

Type of Media: Drama in e-book form

Name of Item: "The Diary of Anne Frank" Drama from Collection 5 Anne Frank's Legacy

Publisher or Producer: Drama by Frances Goodrich and Albert Hackett

Date of Publication: _____

Name of person seeking reconsideration: Dacia Davis

Address: 517 Simpson Rd OrNeill Ne 68763
Street City State Zip

Date of Complaint: 2/9/18 Telephone No: (402) 340-1389

The following is to be answered after the complainant has read, viewed, or listened to the school library material.

1. Did you read, view, or listen to the complete item?

Yes X No _____

2. How was the item acquired? (Assignment, Free Selection, From a Friend, etc.)

My daughter had access to the ebook through her school computer.

3. Is the item a part of a set or series? Yes X No _____

It is a part of Collection 5 Anne Frank's Legacy
If yes, did you read, view, or listen to the entire set or series?
Yes _____ No X

4. What did you find objectionable regarding the item? (Be specific)

* See the back for specific objections →

Section 600 – Instruction
Instructional Materials
Request for Reconsideration of Media

File: 606.03 - E1

5. How did you react to the objectionable part of the item?
I was shocked that this would be required reading for 8th grade students, especially in light of the "O'Neill way" which is in direct opposition to many elements in this drama.
6. Were there good sections included in the item? Yes _____ No X _____
If yes, please list them. Although some would argue it portrays a "real" life story from the Holocaust, I feel the negative elements far outweigh any positive ones. The total lack of respect for human life shown through the characters mistreatment of each other is dangerous! Thank you.

My concerns/objections to this drama are:

1. God's name is used in vain at least 11 times.
2. Additional bad language is used at least 2 more times.
3. Anne is very disrespectful to her parents and elders and is not even seriously reprimanded for her behavior. She even says, "Things have changed. People aren't like that anymore." This indicates it is okay to disrespect your elders now; there is nothing wrong with her behavior.
4. Mrs. Van Daan flirts with Anne's father, kissing him and showing off her legs to him. This is done blatantly in front of both Anne's mother and Mr. Van Daan. This shows a lack of respect for marital relationships, indicating there is nothing wrong with adultery.
5. Mrs. Van Daan tells Anne she could kill her for spilling milk on her fur coat. No apology is given or any indication that killing someone over spilled milk is a terrible idea.
6. After Anne's nightmare, Mr. Van Daan said, "I thought someone was murdering her." Mr. Dussel replied, "Unfortunately, no." Again, no apology is given, or any indication that these thoughts are wrong and very disrespectful.
7. Mrs. Van Daan makes comments about killing herself on at least two different occasions. No attempt is made at discouraging her. Making light of such a huge concern as suicide, is dangerous. Who knows what kind of ideas this might place in students' minds?
8. Peter's and Anne's relationship is very inappropriate. They are allowed to be behind closed doors with no adult supervision. We are left to guess what is happening. Peter and Anne have a discussion about kissing that is very disturbing. Peter says, "Some girls, anything they do's wrong. But others...well...it wouldn't necessarily be wrong with them." This implies relativism. What is wrong for some, isn't for others, which opens up a big can of worms. If this is true for relationships, why wouldn't it be true for following other rules in general?
9. The authors are throwing religious agenda into this play. There are several Jewish prayers and scriptures quoted about God, yet the characters constantly use the Lord's name in vain. Anne has a conversation with Peter where she says, "I wish you had a religion, Peter...I just mean some religion...it doesn't matter what. Just to believe in something!" These underlying messages are trying to influence the readers to believe these same ideas.
10. There are frequent references about Mr. Van Daan smoking. He even sells his wife's treasured coat, so he can acquire more cigarettes. The whole group celebrates by drinking cognac (brandy). The play does not attempt to explain any negative consequences of these behaviors.

I feel we have to be very careful about the content we require students to read. There is a particular worldview and agenda in every piece of literature written. If we truly want to promote the eight pillars of the "O'Neill Way", we cannot expose students to media from the front of the classroom and require them to read material that promotes behaviors contrary to dedication, honor, dignity, class, courage, excellence, respect, and pride!

Thank you for your time and consideration!

Sincerely,

Dacia Davis
Dacia Davis

O'NEILL PUBLIC SCHOOLS

ENGLISH-LANGUAGE ARTS MATERIALS REVIEW

District Mission Statement: *“Our mission is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.”*

O’Neill Junior-Senior High School Philosophy for English-Language Arts:

Students will grow in all forms of literacy through reading, writing, speaking and listening experiences based on district and state standards.

1. Locate, comprehend, analyze, and document a variety of texts.
2. Possess the skills needed to express unique ideas clearly in oral and written form.
3. Experience multicultural literature that illustrates diverse perspectives.
4. Work toward goals individually or collaboratively.

Title of Book/Instructional Material: *Bronx Masquerade* by Nikki Grimes

Name of Teacher Using Book/Instructional Material: Jennifer Troester

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material:

This novel can be used to supplement the 8th grade poetry unit. Students listen to the book in class as they follow along in the book. The setting is in an English classroom in the Bronx where students are studying the Harlem Renaissance. The book is read in the various voices of the students where it shares background about each student in the class along with a poem each one of them wrote for Open Mike Fridays at school. Not only does this show them the diversity of poetry that can be written, but the individuality of each student as they share their struggles and their dreams.

Awards

2003 Coretta Scott King Author Award
Best Book for Young Adults
Children's Literature Choice
Quick Pick for Young Adult Reluctant Readers
Junior Library Guild Selection
New York Public Library Book for the Teen Age
Tayshas High School Reading List (Texas)
Notable Books for a Global Society

**DREAM ~ BELIEVE ~ ACHIEVE...EMPOWERING TODAY’S STUDENTS
TO BE TOMORROW’S LEADERS.**

O'NEILL PUBLIC SCHOOLS

ENGLISH-LANGUAGE ARTS MATERIALS REVIEW

Compatibility With The School District's Adopted Curriculum and Standards Taught Using This Book/Instructional Material:

(Identify both the state standard ID number and description of the standard)

Strand	State Standard	Goals/Objectives
Reading Poetry	LA 8.1.6.a LA 8.1.6.c LA 8.1.6.f LA 8.1.6.l	8R.6a Identify poetic form (e.g. line, stanza) 8R.6b Identify and analyze the speaker of a poem and the speaker's purpose 8R.6c Identify sound devices (e.g. rhyme, rhythm, alliteration, repetition, onomatopoeia); figurative language (e.g. similes, metaphors, personification); rich & vivid word choice; imagery; and tone 8R.6d Identify types of poetry (e.g. traditional, free verse, narrative)
Writing Poetry	LA 8.2.2.a	8W.9a Compose a variety of poetry using figurative language (e.g. similes, metaphors, personification, hyperbole); rich & vivid word choice; imagery; tone; and sound devices (e.g. rhyme, rhythm, alliteration, repetition, onomatopoeia)

Concerns brought by complainant: See Attached Document If Applicable (**Provided by Administration**).

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1. Locate, comprehend, analyze, and document a variety of texts.
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 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: *Bruiser* by Neal Shusterman

Name of Teacher Using Book/Instructional Material: Kendra Vanderbeek (Reading 7)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: My goal for this novel is to meet the standards as set forth by the O’Neill Public School Board of Education. This novel deals with real-life issues like a tough home life and divorce. The teenage protagonists lean on each other for support through tough times.

I use *Bruiser* to teach figurative language, suspense, character development, characterization, foreshadowing, point of view, and making predictions.

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LA 7.1.1: Students will demonstrate knowledge of the concepts of print

LA 7.1.2: Students will demonstrate phonological awareness through oral activities

LA 7.1.3.a: Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text

LA 7.1.4.a: Use reading strategies to persevere through text of increasing length and/or complexity

LA 7.1.6.a: Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective

LA 7.1.6.b: Analyze and explain the relationship between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme)

LA 7.1.6.c: Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood)

LA 7.1.6.d: Summarize, analyze, and synthesize an informational text and/or media, using key details to support interpretation of theme

LA 7.1.6.e: Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea

LA 7.1.6.f: Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text

LA 7.1.6.g: Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts

LA 7.1.6.h: Explain the relationships of interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective

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LA 7.1.6.i: Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources

LA 7.1.6.j: Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).

LA 7.1.6.k: Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

LA 7.1.6.l: Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.

LA 7.1.6.m: Self-monitor comprehension and independently apply appropriate strategies to understand text.

LA 7.1.6.n: Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.

LA 7.1.6.o: Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).

LA 7.1.6.p: Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.

LA 7.3.2.a: Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.

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 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: *Crossing the Wire* by Will Hobbs

Name of Teacher Using Book/Instructional Material: Kendra Vanderbeek (Reading 7)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: My goal with this novel is to meet the standards as set forth by the O’Neill Board of Education. This multicultural novel is relevant to the current discussions on immigration and deals with the struggles of a young boy who encounters many hardships. Literature with real-world application helps students connect to society, develop empathy, and find a voice to participate in what is happening in the world.

I use *Crossing the Wire* to teach the elements of plot, imagery, setting, point of view, personification, metaphor, simile, and theme.

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LA 7.1.4.a: Use reading strategies to persevere through text of increasing length and/or complexity

LA 7.1.6.a: Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective

LA 7.1.6.b: Analyze and explain the relationship between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme)

LA 7.1.6.c: Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood)

LA 7.1.6.d: Summarize, analyze, and synthesize an informational text and/or media, using key details to support interpretation of theme

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LA 7.1.6.f: Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text

LA 7.1.6.g: Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts

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LA 7.1.6.i: Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources

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LA 7.1.6.l: Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.

LA 7.1.6.m: Self-monitor comprehension and independently apply appropriate strategies to understand text.

LA 7.1.6.n: Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.

LA 7.1.6.o: Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).

LA 7.1.6.p: Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.

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-

Title of Book/Instructional Material: [Crossing the Wire by Will Hobbs \(JH English 8\)](#)

Name of Teacher Using Book/Instructional Material: [Mary Jo Nordby \(Resource\)](#)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: [To meet the standards as set forth by the O’Neill Board of Education. This is a multicultural novel dealing with real life problems that are in the news today. This helps students develop a sense of the importance of literature in analyzing issues that affect the world they live in.](#)

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
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Strand	State Standard	Goals/Objectives
8R.1 Vocabulary	LA 8.1.5.b	Determine the meaning of unknown words and text using appropriate strategies (context clues; knowledge of roots, prefixes, suffixes; word association)

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	LA 8.1.5.d	Identify part of speech; pronunciation; etymology; multiple meanings; synonyms & antonyms Use semantic relationships to evaluate, defend, and make judgments (e.g. connotations; idioms; cliches)
	LA 8.1.5.e	Locate words using guide words in a print dictionary or spelling correctly using an electronic dictionary
8R.3: Reading Strategies	LA 8.1.4.a LA 8.1.6.m	Use strategies in order to comprehend different texts and recognize & analyze the characteristics of each type of text.(e.g. Predicting,Monitoring, Determining Author's Purpose, Recognizing Main Idea & Details, Distinguishing Fact from Opinion, Making Inferences, Drawing Conclusions, Making Generalizations, Synthesizing, Information, & Author's Credibility)
8R.4: Fiction	LA 8.1.6.b	Students will define and apply literary Elements of Plot (e.g. exposition, conflict, rising action, climax, falling action, and resolution)
		Students will define and analyze external & internal conflict to understand what drives plot

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		Understand the protagonist & minor characters in a story and analyze character traits, characterization, and character motivation
		Identify Point of View including first person, third person omniscient, and third person limited
		Analyze setting
	LA 8.1.6.c	Recognize the mood through examination of descriptive details, figurative language, sentence structure
8SL.1: Presentation	LA 8.3.2.a	Students will participate in a variety of speaking and listening activities. (e.g. literature circles, small group discussion, explaining information to the class, presentations with visual aids.)

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-

Title of Book/Instructional Material: [Haddix \(Among the Hidden\) by Margaret Peterson \(JH English 7\)](#)

Name of Teacher Using Book/Instructional Material: [Mary Jo Nordby \(Resource\)](#)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: [To meet the standards as set forth by the O’Neill Public School Board of Education. To help further student understanding of the elements of a novel \(theme, plot, story structure, characters, setting, style, and tone\). To expose them to the first book in a series that they might want to continue reading on their own.](#)

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
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Strand	State Standard	Goals/Objectives
7R.1 Vocabulary	LA 7.1.5.a	Students will determine the meaning of unknown words and text using appropriate strategies (context clues;

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		knowledge of roots, prefixes, suffixes; word association
		Students will identify part of speech; pronunciation; etymology; multiple meanings; synonyms & antonyms.
	LA 7.1.5.b	Students will relate new grade level vocabulary to prior knowledge and use in new situations.
7R.3 Reading Strategies	LA 7.1.6.a LA 7.1.6.k LA 7.1.6.m	Students will develop use of reading strategies in order to increase levels of comprehension and identify key characteristics of different genres (e.g. Making Predictions, Making Connections, Drawing Conclusions, Making Inferences, Identifying Cause and Effect, Monitoring, Chronological and Sequential Order, Visualization, Setting a Purpose, Comparing and Contrasting, Determining Author's Purpose, Fact and Opinion, Spatial.
7R.4 Fiction	LA.7.1.6.b	Students will recognize elements of plot in a fictional text to better understand the sequence of events in a story (exposition, rising action, climax, falling action, resolution).
		Students will identify elements of internal and external conflict in a fictional story.
		Students will determine what the

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		setting is in a fictional text and explain how the setting affects the plot, characters, etc.
		Students will apply knowledge of the following literary elements to a variety of short stories to illustrate understanding. (theme, symbol, irony, narrator, topic, first person point of view, second person point of view, third person point of view, characterization, character traits and development, mood, tone, style, suspense, foreshadowing, flashbacks, genre).
7SL.1: Presentation	LA 7.3.2.a	Students will participate in a variety of speaking and listening activities. – small group discussion, explaining information to the class.

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**. NA

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-

Title of Book/Instructional Material: [Legend by Marie Lu \(JH English 8\)](#)

Name of Teacher Using Book/Instructional Material: [Mary Jo Nordby \(Resource\)](#)

Teacher's Stated Goals And/Or Reasoning For Using This Book/Instructional Material: [To meet the standards as set forth by the O'Neill Board of Education. This fictional piece of literature is useful in teaching the process of critical analysis \(a process of asking questions about something regarding how it looks, how it works, how it compares to other things in order to make a judgement about its value or significance\).](#)

Compatibility With The School District's Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
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Strand	State Standard	Goals/Objectives
8R.1 Vocabulary	LA 8.1.5.b	Determine the meaning of unknown

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		words and text using appropriate strategies (context clues; knowledge of roots, prefixes, suffixes; word association)
	LA 8.1.5.c	Relate new grade level vocabulary to prior knowledge and use in new situations
	LA 8.1.5.d	Use semantic relationships to evaluate, defend, and make judgments (e.g. connotations; idioms; cliches)
8R.3: Reading Strategies	LA 8.1.4.a LA 8.1.6.m	Use strategies in order to comprehend different texts and recognize & analyze the characteristics of each type of text(e.g. Predicting,Monitoring, Determining Author's Purpose, Recognizing Main Idea & Details, Distinguishing Fact from Opinion, Making Inferences, Drawing Conclusions, Making Generalizations, Synthesizing, Information, & Author's Credibility)
8R.4: Fiction	LA 8.1.6.b	Students will define and apply literary Elements of Plot (e.g. exposition, conflict, rising action, climax, falling action, and resolution)

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		Students will define and analyze external & internal conflict to understand what drives plot
		Students will identify flashback, foreshadowing, & suspense
		Understand the protagonist & minor characters in a story and analyze character traits, characterization, and character motivation
	LA 8.1.6.c	Recognize the mood through examination of descriptive details, figurative language, sentence structure
		Analyze author's style (e.g. sentence structure, word choice, tone, perspective, imagery, hyperbole, understatement)
8SL.1: Presentation	LA 8.3.2.a	Students will participate in a variety of speaking and listening activities. (e.g. literature circles, small group discussion, explaining information to the class, presentations with visual aids.)

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Title of Book/Instructional Material: Touching Spirit Bear by Ben Mikaelson

Name of Teacher Using Book/Instructional Material: Danielle Reinhardt-Sigler

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material:

Touching Spirit Bear has won several book awards including the YALSA (Young Adult Library Service Association) Award and the NAPRA NAUTILUS Award (Books for a Better World). This novel supplements the literature that students read in Unit Four of our Collections textbook, which addresses the topic of approaching adulthood. TSB is a book that grabs students from the beginning, while promoting the ideals of tolerance, forgiveness, and kindness. This novel targets an assortment of Nebraska state standards and addresses five essential questions asked in our curriculum guide: When does an adolescent become an adult? How can I be responsible for myself and others? How can I use language to empower myself? How is language used to manipulate us? What is justice?

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Strand	State Standard	Goals/Objectives
Reading Strategies	LA 8.1.4a; LA 8.1.6m	Use strategies in order to comprehend different texts and recognize and analyze the characteristics of each type of text (e.g. predicting, author's purpose, recognizing main ideas, distinguishing fact from opinion, making inferences, drawing conclusions, and author's credibility)

Strand	State Standard	Goals/Objectives
Fiction (e.g. short stories and novels)	LA 8.1.6b	Define and analyze external and internal conflict to understand what drives plot
		Identify flashback, foreshadowing, and suspense
		Understand protagonist and minor characters in a story and analyze character traits, characterization, and character motivation
		Analyze setting (e.g. how it creates conflict, how it affects characters, how it creates mood)
	LA 8.1.6c	Recognize the mood through examination of descriptive details, figurative language, sentence structure

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Strand	State Standard	Goal/Objective
Fiction continued	LA 8.1.6c	Analyze author's style (e.g. sentence structure, word choice, tone, perspective, imagery, hyperbole, understatement)
	LA 8.1.6c	Identify symbols in writing while understanding its symbolism
	LA 8.1.6d	Summarize and analyze the theme and understand the difference between stated, implied, recurring, and universal themes and identify common themes between literary texts
	LA 8.1.6i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text.

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Title of Book/Instructional Material: **Train By Danny Cohen**

Name of Teacher Using Book/Instructional Material: **Katrina Gotschall**

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: The novel Train allows learners to confront hidden realities of The Holocaust with objectivity and distance. The combination of nonfiction and fiction allows learners to make connections between complex character narratives, and students immerse themselves in questions of social responsibility and social action by analyzing the storylines, roles, and traits attached to individuals in the novel. This novel is rich in symbolism, historical context, and literary elements, which allow students to examine both the author’s purpose as well as their writing choices.

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Strand	State Standard	Goals/Objectives
Reading Strategies	LA 12.3	<p>LA R 12.3a Students will utilize pre-reading strategies by understanding author's background, predicting, previewing, activating prior knowledge, and setting a purpose.</p> <ul style="list-style-type: none"> - LA R 12.3b Students will monitor reading comprehension during reading by summarizing, making inferences, identifying main ideas, and asking concrete, critical, and creative questions. - LA R 12.3c Students will analyze after reading by determining the author's purpose, drawing conclusions, making text connections, and synthesizing information. - LA R 12.3d Students will examine literature through literary lenses.

Strand	State Standard	Goals/Objectives
Fiction (e.g. short stories and novels)	LA 12.4	<p>LA R 12.4a Students will examine the relationships between literary texts and their historical time periods and cultural influences</p> <ul style="list-style-type: none"> - LA R 12.4b Define and identify various literary terms and explain how they are used within literary works: (characterization, point of view (1st person, 3rd person limited, 3rd person omniscient, 3rd person objective), flashback, mood, setting, theme, plot (plot pyramid), conflict (internal and external), protagonist/antagonist, figurative language, symbolism, dialect, syntax (inverted),

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		formal/informal language, local color, irony, foreshadowing, hyperbole, suspense, tragedy, anecdote, parallelism, paradox, allusion, parody, allegory) - LA R 12.4c Students will analyze the author's purpose and how literary elements help the writer achieve that purpose
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Title of Book/Instructional Material: *Winter Thunder* by Mari Sandoz

Name of Teacher Using Book/Instructional Material: Mrs. Pongratz

Teacher’s Stated Goals And Reasoning For Using This Book/Instructional Material: *Winter Thunder* is a novella by Nebraskan writer Mari Sandoz and is used as part of a unit examining Nebraska literature. Through this novella students will examine the elements of setting and characterization in the selection. Students will also connect their Nebraska experiences with the author’s perspectives.

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:

(Identify both the state standard ID number and description of the standard)

Curriculum Objectives

- **12.R.4a** Students will read and examine various literary genres and their structural characteristics.
- **12.R.4b** Students will examine the relationships between literary texts and their historical time periods and cultural influences.
- **12.R.4c** Students will define and identify various literary terms and explain how they are used within literary works.
- **12.R.4e** Students will summarize, question, interpret, and evaluate literary texts.
- **12.R.4f** Students will compare themes and characters motivations across literary genres and texts.

State Standards

LA 12.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.

- a. Evaluate the meaning, reliability, and validity of text considering author’s purpose, perspective, rhetorical style, and contextual influences.
- b. Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).
- c. Analyze the function and critique the effects of the author’s use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood).

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- d. Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).
- f. Interpret and evaluate information from print and digital text features to support comprehension.
- g. Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.
- i. Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**. -- None

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District Mission Statement: “Our mission is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.”

O’Neill Junior-Senior High School Philosophy for English-Language Arts:

Students will grow in all forms of literacy through reading, writing, speaking and listening experiences based on district and state standards.

1. Locate, comprehend, analyze, and document a variety of texts.
 2. Possess the skills needed to express unique ideas clearly in oral and written form.
 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: *A Monster Calls* by Patrick Ness

Name of Teacher Using Book/Instructional Material: Kendra Vanderbeek (Reading 7)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: My goal for this novel is to meet the standards as set forth by the O’Neill Public School Board of Education. This novel is a strong allegory for dealing with loss and grief. A young boy copes with his mother’s illness, and through his struggles, students can connect and empathize, bringing their own struggles and hardships to the table.

I use *A Monster Calls* to teach allegory, mood, theme, symbol, imagery, setting, and foreshadowing.

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
(Identify both the state standard ID number and description of the standard)

LA 7.1.1: Students will demonstrate knowledge of the concepts of print

LA 7.1.2: Students will demonstrate phonological awareness through oral activities

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LA 7.1.3.a: Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text

LA 7.1.4.a: Use reading strategies to persevere through text of increasing length and/or complexity

LA 7.1.6.a: Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective

LA 7.1.6.b: Analyze and explain the relationship between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme)

LA 7.1.6.c: Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood)

LA 7.1.6.d: Summarize, analyze, and synthesize an informational text and/or media, using key details to support interpretation of theme

LA 7.1.6.e: Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea

LA 7.1.6.f: Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text

LA 7.1.6.g: Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts

LA 7.1.6.h: Explain the relationships of interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective

LA 7.1.6.i: Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources

LA 7.1.6.j: Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).

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LA 7.1.6.k: Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

LA 7.1.6.l: Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.

LA 7.1.6.m: Self-monitor comprehension and independently apply appropriate strategies to understand text.

LA 7.1.6.n: Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.

LA 7.1.6.o: Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).

LA 7.1.6.p: Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.

LA 7.3.2.a: Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**.

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O'Neill Junior-Senior High School Philosophy for English-Language Arts:

Students will grow in all forms of literacy through reading, writing, speaking and listening experiences based on district and state standards.

1. Locate, comprehend, analyze, and document a variety of texts.
 2. Possess the skills needed to express unique ideas clearly in oral and written form.
 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: [A Monster Calls by Patrick Ness \(JH English 7\)](#)

Name of Teacher Using Book/Instructional Material: [Mary Jo Nordby \(Resource\)](#)

Teacher's Stated Goals And/Or Reasoning For Using This Book/Instructional Material: [To meet the standards as set forth by the O'Neill Public School Board of Education. To help further student understanding of Narrative Structure through completing a story mountain \(Exposition, Conflict, Rising Action, Climax, Falling Action, Resolution\). To help students understand how vocabulary can make a story so powerful and vivid, and to assist in student understanding of a complex story.](#)

Compatibility With The School District's Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
(Identify both the state standard ID number and description of the standard)

Strand	State Standard	Goals/Objectives
7R.1 Vocabulary	LA 7.1.5.b	Students will relate new grade level

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		vocabulary to prior knowledge and use in new situations.
	LA 7.1.5.d	Students will use semantic relationships to evaluate, defend, and make judgments(e.g. connotations; idioms; cliches).
7R.3 Reading Strategies	LA 7.1.6.a LA 7.1.6.g LA 7.1.6.k LA 7.1.6.m	Students will develop use of reading strategies in order to increase levels of comprehension and identify key characteristics of different genres. (e.g. Making Predictions, Making Connections, Drawing Conclusions, Making Inferences, Identifying Cause and Effect, Monitoring, Chronological and Sequential Order, Visualization, Setting a Purpose, Comparing and Contrasting, Determining Author's Purpose, Fact and Opinion, Spatial.)
7R.4 Fiction (Short Stories, Novels)	LA 7.1.6.b	Students will recognize elements of plot in a fictional text to better understand the sequence of events in a story (exposition, rising action, climax, falling action, resolution)
		Students will identify elements of internal and external conflict in a fictional story.
		Students will determine what the setting is in a fictional text and explain how the setting affects the plot, characters, etc

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		Students will apply knowledge of the following literary elements to a variety of short stories to illustrate understanding. (theme, symbol, irony, narrator, topic, first person point of view, second person point of view, third person point of view, characterization, character traits and development, mood, tone, style, suspense, foreshadowing, flashbacks, genre)
(State Standard) LA 7.3.2 Listening	LA 7.3.2.a	Students will develop and demonstrate active listening skills across a variety of situations. Utilizing active and attentive listening skills. (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.
(State Standard) LA 7.3.3 Reciprocal Communication	LA 7.3.3.c	Students will develop, apply, and adapt reciprocal communication skills. Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**.

NA

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1. Locate, comprehend, analyze, and document a variety of texts.
 2. Possess the skills needed to express unique ideas clearly in oral and written form.
 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: Maus by Art Spiegelman

Name of Teacher Using Book/Instructional Material: Danielle Reinhardt-Sigler

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material:

Maus is a Pulitzer Prize winning novel and is considered to be at the forefront of Holocaust literature. Vladek’s story supplements the literature students will be reading in Unit 5 of our Collections textbook, which chronicles the legacy of Anne Frank through various plays, essays, and poems. The graphic novel format presented in *Maus* is yet another way of recounting the horrors of the Holocaust, one that requires students to simultaneously and critically decode text and images. While a play or essay might not capture the attention of all readers, a graphic novel will likely snag reluctant readers to delve into a topic that should never be forgotten.

Maus is content-rich and targets a wide assortment of Nebraska’s state standards. In addition, *Maus* addresses four essential questions asked in our curriculum guide: How is culture represented in literature? How do historical events contribute to literature? How are we influenced? How can individuals and societies commemorate difficult histories?

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Compatibility With The School District's Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
 (Identify both the state standard ID number and description of the standard)

Strand	State Standard	Goals/Objectives
Reading Strategies	LA 8.1.4a; LA 8.1.6m	Use strategies in order to comprehend different texts and recognize and analyze the characteristics of each type of text (e.g. predicting, author's purpose, recognizing main ideas, distinguishing fact from opinion, making inferences, drawing conclusions, and author's credibility)
Nonfiction (e.g. Informational Text, Essays, Memoirs, Biographies, and Autobiographies)	LA 8.1.6f	Analyze and evaluate a variety of nonfiction articles to develop comprehension
	LA 8.1.6f	Identify text features (e.g. titles, subheadings, sidebar, captions, graphic aids)
	LA 8.1.6e	Identify and summarize the main idea and supporting details; Make the connection between main ideas of two informational texts or media
Strand	State Standard	Goals/Objectives
Nonfiction Continued	LA 8.1.6j	Recognize and apply structures text structure (e.g. Sequence and chronological order, problem-solution order and spatial order)

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Strand	State Standard	Goals/Objectives
Fiction (e.g. short stories and novels)	LA 8.1.6b	Define and analyze external and internal conflict to understand what drives plot
		Identify flashback, foreshadowing, and suspense
		Understand protagonist and minor characters in a story and analyze character traits, characterization, and character motivation
		Analyze setting (e.g. how it creates conflict, how it affects characters, how it creates mood)
	LA 8.1.6c	Recognize the mood through examination of descriptive details, figurative language, sentence structure
Strand	State Standard	Goal/Objective
Fiction continued	LA 8.1.6c	Analyze author's style (e.g. sentence structure, word choice, tone, perspective, imagery, hyperbole, understatement)
	LA 8.1.6c	Identify symbols in writing while understanding its symbolism
	LA 8.1.6d	Summarize and analyze the theme and understand the difference between stated, implied, recurring, and universal themes and

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		identify common themes between literary texts
	LA 8.1.6h	Analyze critical approaches (e.g. historical, cultural, author's background)

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**.

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District Mission Statement: *“Our mission is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.”*

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 2. Possess the skills needed to express unique ideas clearly in oral and written form.
 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: *The Giver* by Lois Lowry

Name of Teacher Using Book/Instructional Material: Kendra Vanderbeek (Reading 7)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: My goal for this novel is to meet the standards as set forth by the O’Neill Public School Board of Education. This novel is has a strong theme of choosing what is right over complacency. We also spend time talking about identity and individuality. The students can relate to Jonas, the protagonist, because he is their age and he is facing a lot of changes concerning his responsibilities in his community. He faces difficult choices.

I use *The Giver* to teach plot, plot elements, antagonist, protagonist, conflict, theme, imagery, simile, and metaphor

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
(Identify both the state standard ID number and description of the standard)

LA 7.1.1: Students will demonstrate knowledge of the concepts of print

LA 7.1.2: Students will demonstrate phonological awareness through oral activities

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LA 7.1.3.a: Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text

LA 7.1.4.a: Use reading strategies to persevere through text of increasing length and/or complexity

LA 7.1.6.a: Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective

LA 7.1.6.b: Analyze and explain the relationship between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme)

LA 7.1.6.c: Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood)

LA 7.1.6.d: Summarize, analyze, and synthesize an informational text and/or media, using key details to support interpretation of theme

LA 7.1.6.e: Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea

LA 7.1.6.f: Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text

LA 7.1.6.g: Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts

LA 7.1.6.h: Explain the relationships of interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective

LA 7.1.6.i: Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources

LA 7.1.6.j: Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).

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LA 7.1.6.k: Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

LA 7.1.6.l: Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.

LA 7.1.6.m: Self-monitor comprehension and independently apply appropriate strategies to understand text.

LA 7.1.6.n: Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.

LA 7.1.6.o: Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).

LA 7.1.6.p: Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.

Concerns brought by complainant: See Attached Document If Applicable **(Provided by Administration)**: NA

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 2. Possess the skills needed to express unique ideas clearly in oral and written form.
 3. Experience multicultural literature that illustrates diverse perspectives.
 4. Work toward goals individually or collaboratively.
-

Title of Book/Instructional Material: [The Giver by Lois Lowry \(Used in HS English I\)](#)

Name of Teacher Using Book/Instructional Material: [Mary Jo Nordby \(Resource\)](#)

Teacher’s Stated Goals And/Or Reasoning For Using This Book/Instructional Material: [To meet the standards as set forth by the O’Neill Public School Board of Education. To give students an opportunity to answer the essential question, “How can an individual shape his/her community?” while completing various activities. Activities include journal entries using text evidence, vocabulary exercises, and comprehension activities.](#)

Compatibility With The School District’s Adopted Curriculum and Standards Taught Using This Book/Instructional Material:
(Identify both the state standard ID number and description of the standard)

Strand	State Standard	Goals/Objectives
9.1: Vocabulary	LA 10.1.5.a	Students will determine the meaning of unknown words and text using

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		appropriate strategies (context clues; knowledge of roots, prefixes, suffixes; word association).
	LA 10.1.5.d	Students will use semantic relationships to evaluate, defend, and make judgements (e.g. connotations; idioms; cliches).
	LA 10.1.5.e	Students will identify parts of speech, pronunciation, etymology, multiple meanings, synonyms, and antonyms.
9R.3: Reading Strategies	LA 10.1.6.l LA 10.1.6.n	Students will utilize prereading strategies by predicting, previewing, activating prior knowledge, examining historical and author background information, and setting a purpose.
	LA 10.1.6.i LA 10.1.4.a LA 10.1.6.m	Students will monitor reading comprehension during reading by summarizing, making inferences, identifying main ideas, and asking concrete, critical, and creative questions.
	LA 10.1.6.a LA 10.1.6.k)	Students will analyze after reading by determining the author's purpose, drawing conclusions. making text

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		connections, and synthesizing information
9R.4: Fiction	LA 10.1.6.b	Students will define and apply grade level literary terms: Foreshadowing, Characterization, Setting [e.g. how it creates conflicts, how it affects characters, how it creates mood], Theme [e.g. stated, implied, recurring, universal], and Symbols.
	LA 10.1.6.d	Students will analyze themes of fictional works and apply them to modern, real world situations.
	LA 10.1.6.n	Students will analyze characters to ascertain the purpose of their actions or their purpose in the novel.
9SL.1: Presentation	LA 10.3.2.a	Students will participate in a variety of speaking and listening activities. – small group discussion, explaining information to the class

Concerns brought by complainant: See Attached Document If Applicable (**Provided by Administration**): NA

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ENGLISH-LANGUAGE ARTS MATERIALS REVIEW

5. How did you react to the objectionable part of the item?
I was amazed that a book with so much bad language was a
required reading text for 8th grade students especially in light of the
"O'Neill way" which goes against such practices. As a result, I
emailed Ms Reinhardt to express my concerns about the book.
6. Were there good sections included in the item? Yes X No _____
If yes, please list them. It does show the negative effects of the
Holocaust on the Jews and the families of the survivors.
However, I feel there are many other books available
on this subject that communicate these horrors
just as accurately without the use of such
intense language and behaviors that go against
what our school is trying to promote through
the "O'Neill way".
Thank you.

Dacia Davis

Section 600 – Instructional Materials
Request for Reconsideration of Media

File: 606.03 - E1

Media consists of many types of print, and non-print materials, i.e., books, tape recordings, CD's, DVD's, videos, study prints, pictures, transparencies, and all other printed or published items. Please list the material you are requesting to be reviewed.

Type of Media: BOOK REQUEST: DO NOT USE FOR REQUIRED CURRICULUM

Name of Item: THE GIVER

Publisher or Producer: HOUGHTON MIFFLIN

Date of Publication: 1993

Name of person seeking reconsideration: JOSHUA DAVIS

Address: 517 SIMPSON RD ONEILL NE 68763
 Street City State Zip

Date of Complaint: 2/6/18 Telephone No: 402-340-4411

The following is to be answered after the complainant has read, viewed, or listened to the school library material.

1. Did you read, view, or listen to the complete item?

Yes No

2. How was the item acquired? (Assignment, Free Selection, From a Friend, etc.)

PUBLIC LIBRARY

3. Is the item a part of a set or series? Yes No

THE GIVER QUARTET IS THE SERIES THIS BOOK IS THE ONLY ONE OF THAT SERIES USED IN THE 7TH GRADE READING CURRICULUM.

If yes, did you read, view, or listen to the entire set or series?

Yes No I HAVE READ MOST OF THE BOOKS ON THE 7TH GRADE READING LIST FOR THIS CLASS AND AM WORKING TO FINISH THEM ALL.

4. What did you find objectionable regarding the item? (Be specific)

THE COMMUNITY WAS/IS A CULT GROUP. THE CULT IS VERY LEGALISTIC & RULES ARE FREQUENTLY BROKEN LEAVING THE QUESTION "SHOULD OR SHOULD NOT RULES/ AUTHORITIES BE OBEYED?" THE OVERALL MOOD/THEME OF THE BOOK IS GLOOM & DESPAIR. THE PRIMARY OBJECTION TO THIS BOOK IS THE WAY IT ADDRESSSES THE ISSUE OF DEATH. "RELEASE" IS THE TERM/CODE WORD USED IN THE BOOK FOR DEATH, MURDER, SUICIDE, AND EUTHANASIA. IT ("RELEASE") IS USED 63 TIMES IN THIS BOOK. BABIES WERE "RELEASED" IF THEY DIDN'T MEET THE PROPER CRITERIA. ELDERLY WERE "RELEASED" WHEN THEY WERE NO LONGER USEFUL TO THE "COMMUNITY". IF SOMEONE DIDN'T FIT IN, THEY COULD APPLY FOR "RELEASE". THE OVERALL CONCLUSION OF THE BOOK IS THAT WE CAN'T CHANGE ANYTHING (P 170) SO THE BEST OPTIONS WE HAVE ARE TO KILL YOURSELF OR RUN AWAY.

Adopted: 07/13/1998
 Amended: 03/12/2007

O'Neill Board of Education
 School District No. 7

Section 600 – Instruction
Instructional Materials

Request for Reconsideration of Media

File: 606.03 - E1

5. How did you react to the objectionable part of the item?
I WAS APALLED THAT THIS BOOK WOULD BE REQUIRED READING FOR A 7TH GRADE CLASS. I SPOKE WITH MR. FISHER AND WITHDREW OUR SON FROM THE CLASS AND ARE HOMESCHOOLING HIM FOR THIS COURSE.
6. Were there good sections included in the item? Yes _____ No
- If yes, please list them. I'M SURE SOMEONE COULD DRAW SOMETHING POSITIVE FROM THE BOOK, BUT IT IS SO 'DARK' IT'S HARD FOR ME TO SEE ANYTHING GOOD ABOUT THIS BOOK.

Thank you.

NOTE: I believe it is important for us to be aware of what we put into our minds, and in this case, the messages (both explicit and subliminal) going into the minds of our children. The author of this book, Lois Lowry, says that she is not particularly religious but that she respects all religions and deplores the conflicts they cause. She likes the comment of the Dalai Lama: "My religion is kindness." (from Wikipedia) *Dalai Lama is the Buddhist leader.*

NOTE: The Jonestown Massacre was an occultic suicide/murder in 1978 that left 918 people dead. The Branch Davidian cult lead by David Koresch ended with the death of 76 people in a raid on April 19, 1993. (*The Giver* was published April 26, 1993)

NOTE: While this book won the 1994 Newbery Medal, it also ranked # 11 on the American Library Association's list of most challenged books of the 1990s. It was # 23 in the 2000s.

NOTE: A sign in the elementary school asks students if their actions are promoting THE ONEILL WAY. THE ONEILL WAY consists of 8 pillars - Dedication, Honor, Dignity, Class, Courage, Excellence, Respect, and Pride. My question to you is the same: Does this book more effectively promote or contradict THE ONEILL WAY?

NOTE: The "set" of books chosen for this 7th grade reading curriculum would be more appropriate for a college-level psychology class. (*Crossing the Wire, A Monster Calls, Bruiser, The Giver, The Lightning Thief, and Out of the Dust*) Topics these books expose the students to include extreme poverty, euthanasia, schizophrenia, violence, destruction, illegal immigration, occult involvement, suicide, coping with divorce, child abuse, alcoholism, and polytheism. A seventh grade reading class should not attempt to teach kids on many of these topics nor should many of these topics be introduced to students without proper training and guidance. This is way too much political, religious, moral, ethical, and controversial information for anyone to process in one school year of education especially in a seventh grade class.

O'Neill Elementary School 2018-19



Student Handbook

To access all School Board policies go to:
<http://www.oneillpublicschools.org/>

Dear Students, Parents & Guardians;

Welcome to O'Neill Elementary School. It is my goal to work with parents, guardians, students, and staff to make the 2018-19 school year the best school year ever! In order to attain that goal, there must be communication and collaboration. I encourage you to stay aware of the events at school and participate whenever possible, as involvement leads to student success. The teachers and I will communicate through newsletters, notes home, the school website, the Facebook page, and meetings to keep you informed of the activities coming up. If at any time you have questions, please call. Working together, as a team, we can help each child reach their full educational potential.

This handbook contains information that is valuable to parents and students and we encourage parents to review the handbook with their student. The rules in this handbook can be connected to our school motto, "The Eagle Way," which is to 'be safe, be respectful, be responsible.'" Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise. With this realization the administration is responsible for interpreting the rules contained in the handbook and will make decisions based on all applicable school district policy, as well as state and federal statutes and regulations.

I would like to encourage all our parents to find a way to get involved in their students education, whether that be by joining the Junior Eagles Boosters, our parent/teacher organization, volunteering in the classroom, or helping with a school or class project. We are excited to see the students again this year and thank you for partnering with us to help your child's year be successful. If you have any questions, please feel free to call the school office at 336-1400 or e-mail me at jimyork@oneillschools.org.

Thank you,

Mr. Jim York
Elementary Principal

2018-2019 O'Neill Public Schools Calendar

Board Approved - 2-12-2018

Practice Starts - CC, GG, FB, SB, VB 6
 New Employees Mtg 10
 School Board Meeting 13
 Marzano Workshop - All Staff 13
 Staff Development 13-15
First Day of School 16
 2:30 pm Dismissal 20,27
 Staff Development

AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

No School 7
 9am-12pm Staff Development
 12p-6:30p K-12 P/T Conferences
 School Board Meeting 11
 No School 15
 2:30 pm Dismissal 4,11,18,25
 Staff Development

T - 15 H - 12 E - 12

T - 19 H - 18 E - 18

No School - Labor Day 3
 School Board Meeting 17
 2:30 pm Dismissal 10,17,24
 Staff Development

SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

No School 1
 No School 8
 School Board Meeting 11
 End of 3rd Quarter 13
 2:30 pm Dismissal 4,11,18,25
 Staff Development

T - 19 H - 19 E - 19

T - 19 H - 19 E - 19

School Board Meeting 15
 End of 1st Quarter 18
 No School - Fall Break 19
 No School 24
 9am-12pm Staff Development
 12-6:30pm K-12 P/T Conferences
 2:30 pm Dismissal 1,8,15,22,29
 Staff Development
 T - 22 H - 21 E - 21

OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

No School - District Music Contest 12
 School Board Meeting 15
 No School - Easter Break 19-22
 Optional Student Make Up Day 22
 2:30 pm Dismissal 1,8,15,29
 Staff Development

T - 20 H - 19 E - 19

Veteran's Day Observed 12
 School Board Meeting 12
 Regular Dismissal Time 19
 1:30 pm Dismissal 21
 No School - Thanksgiving Break 22-25
 2:30 pm Dismissal 5,12,26
 Staff Development
 T - 20 H - 20 E - 20

NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Senior's Last Day 8
 Graduation 11
 School Board Meeting 13
 Student's Last Day - End of 2nd Semester 17
 Staff Development 20,21
 Optional Student Make Up Day 20
 Memorial Day 27
 2:30 pm Dismissal 6,13
 Staff Development
 T - 15 H - 13 E - 13

School Board Meeting 10
 Regular Dismissal Time 17
 End of 1st Semester 21
 1:30 pm Dismissal 21
 No School - Winter Break 22-31
 2:30 pm Dismissal 3,10
 Staff Development
 T - 15 H - 15 E - 15

DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Board Meeting 10

No School - Winter Break 1-3
 Staff Development 3
 School Board Meeting 14
 2:30 pm Dismissal 7,14,21,28
 Staff Development
 T - 21 H - 20 E - 20

JANUARY 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JULY 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Independence Day 4
 School Board Meeting 15

1st Semester
 T - 91 H - 87 E - 87

Teacher Contract Days 185
JH/HS Student Days 176
Elementary Student Days 176

2nd Semester
 T - 94 H - 89 E - 89

Legend

- First and Last Day of School
- Staff Development - 2:30 Student Dismissal
- School Board Meeting

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

PEOPLE WHO CARE... O'NEILL ELEMENTARY STAFF AND THEIR DUTIES

SCHOOL BOARD MEMBERS

Jim Wakefield
Jim Gotschall
Jim Sibbel

Ellen Boshart
Amy Rowse
Tom Stepp

ADMINISTRATION

Amy Shane
Jim York
Jill Brodersen
Corey Fisher
Nick Hostert
Shannon Stelling
Steve Brown

Superintendent of Schools
Elementary School Principal
Elementary Assistant Principal
High School Principal
Activity/Athletic Director
Special Education Director
Building and Grounds Supervisor

CLASSROOM TEACHERS

Preschool – Chelsea McIntosh

KA – Paula Evans
KB – Sarah Havranek
KC – Rebecca Wohlert
KD – Ashley York

1A – Amy Kaup
1B – Heidi Froman
1C – Heather Larsen
1D – Brandi Walters

2A – Michelle Tomjack
2B – Maureen Pischel
2C – Kristi Langan
2D – Rachele Koch

3A – Holly Keil
3B – Julie Pistulka
3C – Kristina Hobbs

4A – Amanda Knight
4B – Melanie Stepp
4C – Derek Camp

5A – Rhea Rider
5B – Alexandra Miller
5C – Denice Atkins

6A – Tara Osborne
6B – Crystal Shoemaker
6C – Charissa Sladek

SPECIALIZED TEACHERS

Special Education
Special Education
Special Education
Special Education
Special Education
Title I Teacher
Title I Teacher
English-Language Learner Teacher
English-Language Learner Teacher
High Ability Learners/Reading Teacher/Library
School Guidance Counselor
School Guidance Counselor
Vocal Music
Band 5th & 6th Grades
Elementary Media Specialist
Art & Technology
Physical Education
Speech Therapist
Speech Therapist
School Nurse
Secretary
School Psychologist
Developing Eagles Directors
Head Custodian

Lori Mathews
Becky Kohtz
Ken Spader
Ann Fritz
Rita Schueth
Sally Wallace
Janene Reynolds
Tricia Wiseman
Katy Rowan
Lynae Hilker
Mindee Hilker
Becky Corkle
Molly Jennings
Chad Dean
Michaela Braun
Shane Kruse
Ashley Belmer
Mary Jo Benson
Katie Owens
Stephanie Prouty
Melanie Ehmen
Kay Mudloff
Deb Sawyer/Margaret Schultz
Steve Yates

ADMISSION

New kindergarten students must be 5 years old on or before July 31 of the school year in which they are enrolling. Preschool students must be 4 years old on or before July 31 of the school year in which they are enrolling. A physical examination and eye examination are required when a student enters school for the first time. Ages must be verified by a birth certificate and immunization records must be complete. Admission may be denied to a student unless immunization records include the vaccine name, month and year of administration and name of health practitioner or agency where immunization was obtained.

ALCOHOL AND DRUGS

The possession, sale, or use of alcohol, drugs, or any other controlled substance, on the school campus or buses, is strictly forbidden. Violation of this rule may cause immediate expulsion and will be reported to appropriate law enforcement agencies.

ASSEMBLIES

Assemblies are planned periodically as special events on the school calendar. Some typical assembly themes include athletics, cultural presentations, and professional speakers. Special attention to etiquette and good citizenship is expected of all students during these events.

ATTENDANCE AND TARDINESS

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations. All staff are expected to implement these policies of administrative rules and regulations to encourage regular and punctual student attendance. The Principal and teachers are required to maintain an accurate record of student attendance.

The first bell rings at 7:50 a.m. and instruction begins promptly at **8:00 a.m.** School dismisses at **3:30 p.m.** unless otherwise documented on the calendar.

Students may not arrive prior to 7:10 a.m., as the doors are not unlocked until that time. Any student remaining at the school after 4:00 pm, unless approved by a teacher or administration, will be required to attend the Developing Eagles After School Program at their family's expense.

TARDY POLICY FOR GRADES K-6th

Unexcused tardies that are excessive, as deemed by the administration, will result in a referral to the school district's attendance/truancy officer. The truancy officer in partnership with administration will contact families to devise a plan to improve on-time arrival and monitor future tardy arrivals to improve timely attendance each and every day. Five unexcused tardies will equal one unexcused absence in the student's attendance record.

ATTENDANCE AND ABSENCES

1. **Mandatory Ages of Attendance.** School attendance is mandatory for any child who will reach six years of age prior to January 1st of the current year and who has not reached eighteen years of age.
2. **Absences from School – Definitions:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused.
 - A. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
 - B. **Unexcused:** Any undocumented and/or unapproved absence.
3. **Attendance and Absence Procedures.** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures:
 - A. **Elementary:** Parent should notify the elementary office by note or phone call regarding the dates and reasons for their child's absence from school. Doctor notes **must communicate any restrictions and/or when the student can return to school.**
4. **Reporting and Responding to Truant Behavior.** Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child of mandatory school attendance age to attend

school regularly without lawful reason, shall report such violation to the superintendent. The superintendent shall immediately cause an investigation into any such report. The superintendent shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior. Such services are detailed below.:

5. **Excessive Absenteeism.** All students who accumulate five (5) absences or the hourly equivalent during the first semester, shall be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.
 - A. Upon a student's fifth absence during the first semester of school a letter notifying parents/guardians will be sent, the building principal or the school's attendance officer will investigate, and if appropriate, will then attempt to remediate the child's truant behavior. This may be accomplished in one or more of the following ways:
 1. One or more meetings shall be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the truancy problem with an action plan. If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of the refusal in the student's attendance records.
 2. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the truancy problem of excessive absenteeism.
 3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
 4. Identify conditions that may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.
 - B. The building principal and/or the attendance officer will monitor the student's attendance following the implementation of the action plan. If the student accumulates up to ten (10) absences or the hourly equivalent, a letter notifying parents/guardians will be sent and a second meeting will be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.
 - C. The building principal and/or attendance officer will continue to monitor the student's attendance following the implementation of the revised action plan. If the student accumulates up to fifteen (15) absences or the hourly equivalent the truancy officer shall serve a written notice to the person violating Neb. Rev. Stat. §79-201, (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.
6. **Reporting Excessive Absenteeism.** The building principal and/or attendance officer will file a report with the county attorney of the county in which such person resides upon the student's accumulation of twenty (20)

absences or the hourly equivalent. The superintendent shall file reports with the Commissioner of Education as directed by the commissioner or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

BICYCLE SAFETY

The O'Neill Elementary School is deeply concerned with the safety of our children when they are coming to school and returning home. Especially during this time, bicycles present a hazard for motorists, to student pedestrians, and to themselves. We suggest the following guidelines in our continuing effort to improve bicycle safety. It might be helpful for you as parents to go over these suggestions with your child to make sure he/she understands them.

ALWAYS WEAR A BICYCLE HELMET.

1. Ride alone with no big bundles. Another person or a large package on your bike can block your vision and throw you off balance.
2. Keep your bicycle under control--no tricky steering, weaving or racing.
3. Stay on the right side of the street, close to the curb. Move with traffic and watch for parked cars turning out or car doors opening suddenly.
4. Travel in single file when riding with others. Follow a full bike's length behind.
5. Steer with both hands on the handle grips except to signal when turning, stopping or leaving the curb.
6. Come to a complete stop at all stop signs, yield signs and red or amber traffic lights.
7. Cross only at intersections.
8. Stop, look and listen before entering a street from a sidewalk, driveway or alley. Drivers may not see you.
9. Use your own power. Hitching onto moving vehicles is against the law and in case of a sudden stop or swerve; off the bike you will go.
10. Be ready to put on the brakes at intersections--no pedal pumping as you approach. Get off and walk your bike across streets.
11. Let people on foot and other vehicles go first when they're about to cross in front of you.
12. Walk your bike all the way to the street if leaving to the west, and to the bike trail if leaving to the east.

BULLYING PREVENTION

One of the missions of O'Neill Public Schools is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

This policy will be reviewed annually.

Bullying Prevention Procedure

Bullying behavior at our school is defined as:

- Aggressive or intentional "harm doing"
- Typically repeated behavior
- An imbalance of power
- Something that causes physical and/or psychological discomfort or harm

Individuals who feel that they have been harassed should:

- Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the harasser, the individual should ask a teacher, counselor or principal to help.

- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
 - Tell a teacher, counselor or principal; and
 - Write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal.
- Anonymous reporting can be completed on the link at the O’Neill Public School web site or written reports can be placed in the locked mailboxes outside of the Guidance Office.

Complaints will be investigated by the guidance staff or the building principal. The investigator will communicate with the students and their families to remediate the situation and restore a positive climate.

Consequences for students involved in a pattern of harassment are:

- 1st Offense – Office Referral/Consequence
- 2nd Offense – Office Referral/Consequence + Counseling
- 3rd Offense – Office Referral/Consequence + 1 day of in-school suspension + Counseling
- Additional consequences will be determined on an individual basis

CELL PHONE POLICY

Cell Phones/Mobile Electronic Devices: Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students may not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is recommended that cell phones be put in the student’s locker. Cell phones may be used before school and after school, if they do not interfere with classes in session and during passing time between classes.

Any phone used outside of these times without permission may be confiscated. On the first offense the student can pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. Sexting is prohibited and can result in criminal charges.

Students bringing cell phones to school and the parents of students bringing cellphones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules. The teacher must approve any use of a cell phone in a classroom for educational purposes.

Teachers do not use cell phones when students are present unless an emergency is taking place.

COMMUNICATIONS (NEWSLETTER)

A newsletter containing items of interest to students and parents will be distributed on or near the first of each month. It will include monthly menus and timely information for families.

CONTACT INFORMATION

It is very important, for emergency and administrative reasons that every student maintains an up-to-date address record at the school office. Notify the school immediately if you have a change of address or phone number during the school year.

In case of an emergency each student is required to have on file at the school office the following information:

1. Parent(s) or guardian(s) name(s).
2. Complete and up-to-date address.
3. Home telephone and parent(s) work telephone
4. Emergency telephone number of friend or relative.
5. Physician’s name and telephone
6. Medical alert information.

COUNSELORS

There will be full time counselors on duty. They are available to assist students with questions regarding social problems, crisis situations and other concerns that children have. Students and parents are encouraged to make use of this service by arranging for an appointment directly or through the classroom teacher.

CRISIS SERVICES

Crisis services are coordinated by the school's professional counselors and are intended to assist students who find themselves overwhelmed by any type of personal crisis. Although confidentiality is guaranteed to the student, every effort is made to assist students in working out their problems with the support of their families.

CUMULATIVE RECORDS

Cumulative records and a battery of tests are used to help determine the special needs of our students. These records begin with your child in preschool or kindergarten depending upon enrollment and are passed along from room to room as he/she moves through school. If you move, these records help your child's placement in a new school.

DATING VIOLENCE PREVENTION

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

DRESS CODE

Parents are reminded that we expect our students to be in good taste in their grooming and dress when they come to school. Parental cooperation with the school in keeping students neat, clean and appropriately dressed is appreciated. Students who wear clothing with inappropriate slogans or logos, or is too revealing, will be asked to go home and change. Logos or slogans that advertise alcohol or tobacco products are considered inappropriate.

For health and safety reasons, students who wear shorts to school on days below freezing will not be allowed to go outside for school activities (recess, PE, etc.).

DEVELOPING EAGLES AFTER-SCHOOL PROGRAM

O'Neill Elementary School offers a structured after-school program that runs from 3:30-6:00 p.m. Monday through Friday on regular school days. This program has a maximum number of slots, and registration for the program will occur prior to the beginning of school. Developing Eagles is open to any student in District 7 and offers their services free to anyone qualifying for the free or reduced lunch program. Students who do not qualify in this manner are charged \$4.00 per day. The same rules and expectations of students during the school day are carried over to Developing Eagles. Any rule violations will be dealt with by the director and will convey issues to the building principal if necessary. Excessive violations can lead to removal from the program. Any questions about enrollment can be directed to Deb Sawyer or Margret Schultz, Co-Directors of Developing Eagles After-School Program.

FIELD TRIPS

Field trips within our community and to nearby points of interest are scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the curriculum. THESE TRIPS ARE A PRIVILEGE NOT A RIGHT, AND STUDENTS CAN BE EXCLUDED DUE TO ACADEMIC OR BEHAVIOR ISSUES. Parents will receive notices of field trips well in advance of the scheduled trip date and will usually be asked to sign field trip permission forms.

GRADING SCALE

Students in grades K-2nd will receive progress reports containing letters which represent categories of competency. These categories are consistent through all three lower level grades.

S- Secure	N- Needs Improvement
P-Practicing	NA- Not Applicable or Not Instructed
B-Beginning	

All students K-6th grade will receive the same grade markings from Specials teachers in the areas of Art, PE and Music.

E- Exemplary	S- Satisfactory
N- Needs Improvement	

All students in 3rd-6th Grade will receive letter grades aligned to the grading scale in core subject areas. The following system of grading is used at O'Neill Elementary School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A+ 100% - 97.5%	C+ 85.4% - 82.5%	F Below 69.4%
A 97.4% - 95.5%	C 82.4% - 79.5%	
A- 95.4% - 93.5%	C- 79.4% - 77.5%	
B+ 93.4% - 90.5%	D+ 77.4% - 74.5%	
B 90.4% - 87.5%	D 74.4% - 71.5%	
B- 87.4% - 85.5%	D- 71.4% - 69.5%	

HOMEWORK/LATE WORK POLICY

Homework and daily assignments are important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed. For students that fall behind with their homework, teachers may refer students to a homework catch up group (after school 3:30pm-4:00pm). Attendance is not taken and it is not mandatory to attend, this group is offered as an opportunity to help students succeed. If a child chooses to not utilize their time in this room, they will be asked to leave. Teachers will work in partnership with families to keep parents informed if a student is behind on their homework. Assignments that have not been turned in to the teacher by the end of a given unit or chapter of study will result in a 0% awarded for those assignments.

ILLNESS OR INJURY

In case of illness or injury a child will be cared for temporarily by the school nurse or a member of the school staff. School personnel will render first aid treatment only. If emergency medical treatment is necessary the parents will be contacted. If parents are not available, the child will be taken to the emergency room at the hospital. Remember, an emergency telephone number where parents can be reached and the name and telephone number of the student's family doctor must be on file at the school.

LEAVING CAMPUS

Students are **NOT** allowed to leave the school campus during school hours for any reason without the knowledge and consent of their teacher. Permission to leave the school ground will only be granted upon written or verbal request from the student's parent or guardian. The student must sign out in the office when leaving the building and sign back in when they return to school, or if they arrive tardy to school. Any student leaving the school campus without permission will result in an immediate call to law enforcement to assist in the safe return of the student to school.

LIBRARY

The O'Neill Elementary School has a fine library and the school district is in the constant process of maintaining the quality of both reference works and the literature housed in the library. The library is open for use by all students Pre-K-6; in any given year over 20,000 checkouts are made. Shelved books can be checked out for two weeks and reference books on a 24 hour basis. There is a fine for overdue books, counting only those days school is in session. The number of books a student may check out at any one given time is limited to two. The fine for lost books will be based on the cost of replacing the book.

LOST AND FOUND

Lost items should be reported to the teacher. Items that are found are turned into the Principal's office. They will be collected and stored for each quarter. If the item has not been claimed by the end of that quarter it will be donated to the Community Wardrobe, the Goodwill trailer, or other community groups, so please check the lost and found frequently. O'Neill Public Schools is not responsible for the loss of personal property. Mark your clothing and personal items for identification purposes. Boots, hats, coats, etc., are easily taken unintentionally since they look alike and most are about the same size.

MEALS

Each family in the District has their own lunch account. Your children's lunches will be charged to this account. Keeping this account current by making timely deposits ensures uninterrupted serving in the lunchroom.

O'Neill Public Schools provides a USDA approved breakfast and lunch program. The lunch program will be operating the first day of school. Breakfast will be served from 7:20-7:50 before the beginning of the school day. We encourage all students to eat breakfast each day, either at home or at school. Studies show that students who eat breakfast are more successful in their schoolwork.

Free and Reduced priced meals are available for qualifying families. Contact the principal or the district office for an application.

Prices for breakfast are as follows:

- Paid students -- \$1.45
- Reduced price students -- \$0.30
- Free students -- \$0.00
- Adult breakfast -- \$2.20

Prices for lunch are as follows:

- Paid students -- \$2.65
- Reduced price students -- \$0.40
- Free students -- \$0.00
- Adult lunch -- \$3.60

Extra entrée \$1.70 (Name brand pizza - \$1.90) for lunches and \$1.10 for breakfast

Each family has a lunch account to which they may charge. If a family's lunch account is \$10.00 or less, they will receive an automated call and/or e-mail reminding them that a deposit should be made. If a family is overdrawn by \$20.00 they will receive an additional call and/or e-mail informing them that until they make a deposit to their account students must pay for school lunches with cash or bring their lunch from home.

Diet Modifications Families are responsible for notifying the School Food Service if their child requires a diet modification to be addressed and monitored by the School Food Service. A licensed physician must provide specific written medical documentation. Please contact the School Food Service office at 402-336-3418 for more information and the proper forms.

Please feel free to join your child for lunch on any day. The cost for an adult meal is \$3.60. The cost of your meal can be deducted from your student's lunch account or please bring the exact amount in cash, as we are not able to make change.

TRANSPORTATION: If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

Section 800 – Support Services

School Food Services

Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges

File: 802.05 – R1

The School Board's procedure regarding lunch account balances effective for the 2017-2018 school year is as follows:

Payment for school meals is expected at the time of purchase or payments may be made in advance to your family lunch account. If a child qualifies for reduced priced meals, but does not have money in their account to cover the cost of their meal at the time of service they will be provided with a meal, but no extras. Their outstanding balance will be subject to the procedures outlined below.

A Point of Sale (POS) software system is used for the school lunch program.

Please note the following important information:

- Each student has an individual lunch ID number, which students should memorize.
- Check or Cash payments may be made at the individual student's school, the Administrative Offices located at 410 East Benton Street or mailed to O'Neill Public Schools, PO Box 230, O'Neill, Nebraska 68763. Checks should be made payable to O'Neill Public Schools.
- Online payments can be made through the website at www.oneillpublicschools.org. Be advised that there is a 4% convenience fee associated with all online payments.
- To insure credit to the proper account, the student's lunch account number should accompany the payment.
- If sending cash with a student, place the payment in a sealed envelope, along with the student's name and lunch account number. *O'Neill Public Schools is not responsible for lost, unidentified, or stolen cash.*
- Students must have funds deposited in their lunch account in order to purchase extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced).
- O'Neill Public Schools cannot make change for cash at the schools, so please utilize the lunch account for all purchases.

The procedure will be enforced as follows:

- The lunch room computer will provide the cashier with a "low balance" warning whenever a student's individual account is \$20.00 or less.
- Each Friday, parents will receive an email notification with their current balance if their account is \$20.00 or less.
- Each Wednesday, an automated phone call will be sent to all parents whose balance is negative.
- Once an account is negative \$20.00 or less the students will not be able to purchase any extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced)

**Section 800 – Support Services
School Food Services**

Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges

File: 802.05 – R1

Parents can check their account balance by calling the Administrative Office at 402-336-3775 or online at www.oneillpublicschools.org.

After thirty (30) days of a negative balance, collection procedures will be initiated, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed O'Neill Public Schools have failed, action will be taken to collect the amount due in small claims court.

Outside Food and Beverage Policy:

O'Neill Public Schools does not allow the delivery of food or beverages from outside vendors or fast food establishments for as student's breakfast or lunch meal. All meals are to be provided by the School Food Service or a prepared meal from home may be sent with your student. No soda pop is allowed during the breakfast and lunch serving times.

MEDICATIONS

The school recognizes many children are only able to attend regular school because of the effective use of medication in the treatment of chronic disabilities and acute illnesses. Any student who is required to take medication during the regular school day must comply with school regulations. Those regulations should include the following:

1. Written orders from a physician detailing the name of the drug, dosage, time interval and medications that are to be taken.
2. Written permission from the parent or guardian of the student requesting that the school district comply with the physician's order.
3. Medication must be brought to school in a container appropriately labeled by the pharmacy or physician.
4. The medication should be administered by the school nurse or the person designated to do so.
5. The school nurse or physician should inform the appropriate school personnel of the potential benefits and possible side effects of the drug being administered.
6. A locked cabinet will be provided for the storage of medication.
7. Opportunities must be provided for communication with the student, parent and physician regarding the efficiency of medication administered during school.
8. The school recognizes that some children have minor headaches and are able to complete the school day due to being able to take aspirin. We need to have a permission slip if a parent or guardian wants his\her child to receive aspirin or other over the counter medication at school district discretion.

NON-DISCRIMINATION STATEMENT

The O'Neill Public School does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of non-discrimination.

Mr. Jim York
O'Neill Elementary School
1700 N. 4th Street
O'Neill, NE 68763
402-336-1400
jimyork@oneillschools.org

This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).
USDA is an equal opportunity provider and employer.

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written

consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

NOTICE CONCERNING DIRECTORY INFORMATION

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

NURSE

The school nurse's offices are located at both the High School and Elementary School sites. The nurse is responsible for the maintenance of health records, routine health checks, and parental contact concerning health problems. Please call the school nurse if your child is absent from school due to a communicable disease. Precautions may be taken to protect other children.

PHYSICAL EXAMINATIONS AND IMMUNIZATIONS

State law requires all students entering the O'Neill Public Schools for the first time to have a physical examination and vision examination by a licensed physician. This means all new kindergarten students and all students moving to our school system from out of state.

All students must be immunized against measles, mumps, rubella (MMR, 2 doses), polio, diphtheria, pertussis, tetanus (dpt), and hepatitis B-3 doses. Entrance into school will be denied to those students not complying with state law. Parents may waive immunization because of medical (signed by a doctor), or religious reasons.

PETS

No pets, of any kind, are allowed at school. Teachers may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

BEFORE AND AFTER SCHOOL/RECESS SUPERVISION

School staff will supervise the playground beginning at 7:30 a.m. Students are to report to the commons area if they arrive after 7:10 a.m. and before 7:30 a.m. We respectfully request that no students be dropped off at school prior to 7:10 a.m. as the doors to the building will be locked and there will not be supervision available for children until 7:10 a.m. Other supervised play times are the morning, noon and afternoon recesses. At least two adults are on the playground during regularly scheduled recess breaks. Students are expected to leave for home immediately following dismissal. Any students still at school at 4:00 p.m. without teacher or administrative permission will be required to participate in the after-school program and will be charged accordingly with the program's handbook.

PRESCHOOL

O'Neill Elementary Preschool program for 4 year-olds will be in its fifth year for the 2018-19 school year. Students that turn four years of age before July 31, 2018 are eligible to attend. The preschool will run two sections, one in the morning and one in the afternoon. Registration for each year's preschool classes will be on the O'Neill Public Schools district calendar, and once all spots are filled a waiting list will be created. Preschool students will have their own handbook for their school expectations and days of attendance and will comply with this handbook as well where differences are not notated in the Preschool Handbook.

PROMOTIONS AND RETENTION

Promotions and retentions are based on an evaluation of academic, physical, social and emotional growth. Consideration will be given to the following during the Student Assistance Team process:

1. The student's ability
2. The student's actual achievement level
3. The student's attendance

Parents can assume their child will be promoted unless the alternative of retention has been discussed during the school year. Parents will be involved in any retention decision.

RECESS POLICIES

Weather permitting; students are given several recesses each day. Decisions to have outside recess during cold weather depend upon the temperature and the wind chill factor. Shorter outside recess times are scheduled on very cold days. Always dress your child with the expectation of them having outside recess.

Students will have supervised free time in the classroom or hallways on days when bad weather prevents outside recess. Quiet games, talking with friends, listening to music, etc., are usually allowed by the teacher in charge. All students must be on the playground during outside recess. Only students with a

note signed by a parent or teacher may remain in the building during outside recess times. A new note must be sent each day the child is to remain inside.

REPORT CARDS

Report cards will be sent home within a week of the close of each nine weeks. Please go over your child's card with him/her to help them to see what they are achieving. Not all children earn top grades but they DO learn. They need YOUR encouragement. Developing a positive attitude toward school is one of the most important factors for success in school. Discussing the character development records is also important. If you have questions, contact your child's teacher.

There will be two parent teacher conferences again this year. Please see the O'Neill Public Schools calendar at the beginning of the handbook for the specific dates.

MULTI-TIERED SYSTEMS OF SUPPORT

O'Neill Elementary has implemented the Multi-Tiered Systems of Support (MTSS) Model, formerly RtI. MTSS is a preventative approach used to improve student achievement. MTSS relies heavily upon data to make decisions. Thus, several data points are collected over time to: a) to identify struggling students, b) to decide which students need more intense research based intervention, and c) to determine the effectiveness of those interventions. Please understand, it takes AT LEAST six weeks to collect quality data.

As part of the MTSS process, O'Neill Elementary screens all students in grades K-6 using a test called, Dynamic Indicators of Basic Early Literacy Next (DIBELS Next) three times per year in the fall, winter, and spring to determine progress of individual students and pinpoint struggling readers. Other data that will be factored will be Reading Mastery data from our reading curriculum, MAPS testing data and NeSA testing data. These different tools will help staff identify ways to best serve our students needs of intervention.

Students will then be placed in intervention groups based upon their identifiers. Students will work on skills that are identified as areas in need of assistance. Those skills will be progress monitored and documented to ensure fidelity.

Our hope is that MTSS will provide a school-wide approach for the identification and remediation of students with educational needs. This approach relies heavily upon assessment data and thus, your child may need to take assessments in order to plan effective remediation programs. If you have any questions or concerns, do not hesitate to contact Mr. York or Mrs. Broderson.

RESPONSIBILITIES AND DUTIES OF TEACHERS

The primary responsibility of our teachers is to guide learning experiences within the capabilities of each student. Our goal is to develop the skills, knowledge, appreciation and ideals necessary to create a productive member of society. There are five areas of specific responsibility for each teacher:

1. Continued acquisition of subject matter knowledge and effective techniques of instruction.
2. Daily professional preparation including lesson plans for substitutes.
3. Providing a favorable learning environment through effective classroom management.
4. Continuous pupil evaluation and periodic reporting based on subjective and objective observation.
5. Outside classroom duties such as attendance at professional meetings, hall duty, playground assignments, and extracurricular sponsorships.

RESTRAINT AND SECLUSION

The board prohibits the use of restraint and seclusion by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as

necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion.

SCHOOL CLOSING, LATE START AND EARLY DISMISSAL

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

O'Neill Public Schools will be dismissing every Monday at 2:30 p.m. The remainder of the week will be a 3:30 p.m. dismissal. Please plan accordingly as a family to ensure that your child is picked up promptly or is attending the Developing Eagles After School Program

SCHOOL RULES

We at O'Neill elementary are guided by the following general rules:

- 1. Be Safe**
- 2. Be Respectful**
- 3. Be Responsible**

All students are expected to be safe, respectful and responsible in their interactions with other students, staff and the school building. We will share those expectations using the PBIS Model of Behavior. Students will be taught the expectations of the "Eagle Way". At O'Neill Elementary school students are guided to work on their skills in Fairness, Responsibility, Citizenship, Trustworthiness, Caring and Respectful.

Offenses have been broken into Major and Minor infractions. Minor infractions will be handled at the classroom level and Major infractions will earn immediate office referrals. Major infractions are listed as follows:

- Physical aggression toward another or oneself
- Emotionally in distress, unsafe to have around other students
- Use of profane or inappropriate language toward another
- Sexual harassment, language, gestures or touch
- Theft
- Vandalism
- Possession of a weapon
- Multiple minor infractions after classroom protocol has been utilized
- Any other infraction deemed major by administration

Consequences for student behavior will follow the PBIS Model. Students will be corrected and the behavioral expectations required at O'Neill Elementary will be reviewed. Student infractions have been broken into Major and Minor infractions. Minor infractions will result in the teacher handling the consequence for the action and reteaching the expectation that was not followed, along with any consequences they deem necessary. Major infractions and multiple non-improving minor infractions, will result in an office referral with a more severe consequence. Parent contact and participation will be a part of the process. Our staff wants to work as a partner with our families to teach O'Neill Elementary's student expectations and to correct behaviors that do not fit "The Eagle Way".

Consequences for some infractions will meet the environment in which they were created. For example: If a student is sent to the office for vandalism in the bathroom, their consequence could be to work with the custodial staff to fix such vandalism or pay to replace the vandalized item. A student that is disrespectful to a teacher and after multiple attempts to correct the behavior is sent to the office. That student may have to work with the teacher after school on raising their hand and asking appropriate questions or practice correct classroom behavior for a given period of time. Other traditional corrective actions may also be used. The administration reserves the right to choose punishments dependent upon the severity of the incident. Certain instances may result in more severe punishments such as in or out of school suspension.

SCHOOL SUPPLIES

Each teacher will furnish his\her students with an exact list of supplies needed for the semester. These supplies are modestly priced and easy to obtain. The school policy on student fees is attached to this handbook. Supply lists will be distributed to local businesses and posted on the website prior to August 1st of each school year.

SEXUAL HARASSMENT

The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.

Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses.

The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

SPECIALS CLASSES

PHYSICAL EDUCATION

The staff at O'Neill Public School believes that physical education is an important part of the educational experience. The development and maintenance of a healthy body is essential for physical well being and good mental health. We also believe that attitude development is an important part of education. We attempt to create an atmosphere for the development of leadership, sportsmanship and congeniality through our physical education program. Students will attend Physical Education two or three times a week depending upon the semester.

MUSIC

The music program provides opportunities for children to develop music skills and have a better understanding and enjoyment of music. The basic elements of music are presented to students through various cycles of experience involving singing, playing instruments, listening, movement, expression and music reading. Students will attend Music two or three times a week depending upon the semester.

ART

The Elementary Art Program provides the students with a variety of academic tasks, experiences and opportunities to develop their mental and intellectual capabilities and a new form to express knowledge about themselves and their world. Elements of design are studied by the students through various types of activities, structured according to their level of maturity. Those activities include: cutting, pasting, drawing, painting, coloring, sculpting, printing, weaving, and appreciating art history. Art classes are offered to all students once a week 35 minutes in length. It's the staff belief that the arts do promote achievement in school in different ways.

GUIDANCE

The O'Neill Elementary Guidance staff will present lessons to our students that will work on a multitude of skills as they progress through our system. These lessons will begin with the Kindergarteners learning manners and expectations and continuing in all classes with the sixth grade students completing the All-Stars program. Each student will receive a 35 minute guidance lesson each week to work on these life skills.

LIBRARY

The Library at O'Neill Elementary will be made available to each and every home room class for one class period a week. Students will be allowed to check out books in their reading level and participate in Accelerated Reader, which is a program in which students can test their comprehension of books they have read. The Library is available to students at different times throughout the school day as well as after school for students with teacher permission.

TECHNOLOGY

Students will receive technology instruction on Monday or Friday, in a rotation format. Technology class will be run on days when Art class is not in session. The course material will work to grow technology skills in students as they progress through our school building so when arriving in Junior High School students are proficient in their use of programs and machines utilized at that level.

SPEECH THERAPIST

A speech therapist is available to all qualifying students. Students who are referred by their teachers can work with the therapist on a regular basis once an evaluation is completed and the student qualifies for services. If any parent feels their child needs help in the area of speech development they should contact their child's teacher to see about obtaining an evaluation from the therapist.

STUDENTS RIGHTS (as provided in LB 503)

Legislative Bill 503 was passed by the Nebraska Legislature in 1976. This bill provided the conditions under which students may be excluded from public schools. Its purpose is to insure elementary and secondary school students in Nebraska their constitutional rights as provided in the recent case of Goss v. Lopez. A brochure is provided by the State Department of Education as a reference to help school districts implement the statute.

Although the bill concerns exclusion from school, its foundation is a violation of school rules and regulations. It is important that all district Boards of Education make and disseminate school rules and regulations concerning student conduct.

The statute provides:

1. Rules must be clear and definite to provide clear notice to students.
2. Rules shall be distributed to students and their parents at the beginning of each school year, or at the time of enrollment.
3. Rules shall be posted in conspicuous places in each school during the school year.
4. Changes in rules and standards shall not take effect until reasonable effort has been made to distribute such changes to all students and parents.

The statute provides the conditions and applicable procedures for each type of exclusion:

1. **SHORT TERM:** up to and including 5 days:
 - a. The Principal must make an investigation.
 - b. The Principal may suspend after he/she determines it is necessary to help the student or to prevent interference with school purposes.

- c. Student must be given oral or written notice of charges, an explanation of the evidence against him\her, and an opportunity to present his\her version.
 - d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
 - i. Send a written statement to student, student's parents or guardian describing the student's conduct or violation of rule.
 - ii. Give reason for the action taken.
 - iii. Make a reasonable effort to confer with parents before or at the time the student returns to school.
2. PROCEDURE FOR EMERGENCY EXCLUSION:
- a. Exclusion may not last longer than necessary to avoid the threats of the emergency.
 - b. If longer than 5 days, there must be substantial compliance with the procedures provided for long term exclusion (listed below.)
3. LONG TERM, EXPULSION, AND MANDATORY REASSIGNMENT:
- a. The following behavior constitutes grounds for these types of exclusion:
 - i. Use of violence, force, coercion, threat, substantial interference with school purposes.
 - ii. Damage to property (private or school) of substantial value.
 - iii. Physical injury to any student or school employee.
 - iv. Threat to obtain money or anything of value.
 - v. Knowingly possessing or handling a weapon.
 - vi. Possession of controlled substance or alcoholic liquor.
 - vii. Engaging in any activity forbidden by law which interferes with school purposes.
 - viii. Repeated violation of rules and regulations.
 - b. The following procedure is required to exclude longer than 5 days:
 - i. A written charge and summary of evidence supporting the charge shall be filed with the Superintendent on the date of the decision to exclude.
 - ii. Within 2 days, written notice must be sent by certified mail to the student, the student's parents or guardian, informing them of the rights under the act.
 - iii. This notice shall include the following:
 - a) Rule violated and summary of evidence
 - b) Penalty which principal has recommended
 - c) Notice of defendant's right to a hearing
 - d) Hearing procedures provided by this act and appeal procedures
 - e) A statement concerning the right to examine all records of the case.
 - f) A statement concerning the right to know the identity of witnesses who will appear, and substance of their testimony.
 - g) The written notice letter shall include a form to the student's parents to request a hearing.
 - c. The following preliminary procedure must be followed if a hearing is requested within 5 days of the notice:
 - i. Superintendent must appoint a hearing examiner.
 - ii. Hearing examiner must give written notice to principal, student, and student's parents or guardian of the time and place for the hearing.
 - a) Requirements to be a Hearing Examiner:
 - 1) has not brought the charges against the student
 - 2) shall not be a witness at the hearing
 - 3) has no involvement in the charge; be impartial
 - 4) must be available to answer any questions relative to the hearing
 - 5) may be anyone, even a school employee
 - iii. Hearing must be held within 5 days after the request, but cannot be held without providing the principal, student, and student's parents, of at least 2 days notice.
 - iv. The right to examine the record and written statements (including the statement of any witnesses for the school) prior to the hearing with the

- principal, must be provided to legal counsel, student, student's parents, guardian, or representative.
- v. If no hearing is requested, the punishment goes into effect on the 5th day following notice. A hearing may be held, if requested after 5 days, but no later than 30 calendar days following receipt of notice; here punishment continues pending final determination
- d. The following rules apply when a hearing is conducted:
- i. The following shall attend the hearing: hearing examiner, the student, his\her representative (if any), the student's parents or guardian, and if necessary, the council for the school board.
 - ii. Witnesses may be present only when testifying.
 - iii. Anyone may be excluded by the examiner if he\she disrupts the proceeding.
 - iv. Student may speak in his\her own behalf and question witnesses; he\she may request not to speak: may be excluded, if necessary, when discussing student's emotional problems.
 - v. The principal shall present statements to the hearing examiner (in affidavit form) of anyone having information about the student's conduct and the student's records, only if these have been made available to the student, student's parents, guardian, or representative prior to the hearing.
 - vi. Hearing officer is not bound by rules of evidence or other courtroom procedure.
 - vii. The following persons may ask persons to testify at the hearing; the student, the student's parents, guardian, or representative, the principal, hearing examiner.
 - viii. Testimony shall be under oath; the hearing examiner shall administer the oath.
 - ix. The persons listed in (d 7) above, shall have the right to question any witness giving information at the hearing.
 - x. Any person giving testimony is given the same immunity from liability as a person testifying in a court case.
 - xi. The proceeding shall be recorded at the expense of the school district.
 - xii. If more than one student is charged with violation of the same rule and acted in concert, a single hearing may be held, unless student interests may be substantially prejudiced, as determined by the hearing examiner.
- e. Report of the hearing examiner:
- i. Report shall include hearing examiner's recommendations and reasons for the decision.
 - ii. Report shall be reviewed by the Superintendent who may change, revoke, or impose the sanctions recommended. In no case may the Superintendent's changes be more severe than the examiner's recommendations.
 - iii. Written notice of the recommendations by the examiner and Superintendent shall be sent by certified mail or personal delivery to the student, the student's parents or guardian.
 - iv. Upon receipt of the written notice, the determination recommendations shall take effect.

STUDY PERIODS

Most teachers will include a formal or informal study period in their regular daily schedule. Study period attendance is controlled just like any other class. Work is accomplished on an individual basis and self-discipline is the key to successful use of the study period. Parents should encourage their children to plan their work carefully and use any study period they receive wisely.

SUBSTITUTE TEACHERS

Every student will periodically be taught by a substitute teacher. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students

are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

Our school uses only highly skilled professionals as substitute teachers. Parents need not be concerned about the presence of a substitute in their child's class.

TEXTBOOKS

Books, supplies and equipment are expensive. Book bags for carrying texts protect them from one of their worst enemies--the weather. As in any school, restitution will have to be made for lost or damaged items.

TITLE I

O'Neill Elementary School operates as a Schoolwide Title I program wherein all students are entitled to extra support as necessary. A Parent-School Compact is in place detailing the responsibilities for the school, parent, and students. This compact is to be signed each year by parents, students, and teachers. A Title I Parent Involvement Policy is also in place meeting the requirements of NCLB (No child left behind). Both the Parent-School Compact and the Title I Parent Involvement Policy are reviewed at an annual Fall, Title I parent meeting. A Title I Parent Advisory Board is in place at the elementary school, and all parents are invited to join. Copies of the Title I Parent Involvement Policy and the Title I Parent-School Compact are found at the end of the handbook.

VALUABLES

The school administrators and staff cannot be responsible for valuables which students bring to school. It is recommended that students leave all valuables at home. If special circumstances make it necessary for a student to bring substantial cash or other important or valuable possessions to school, these items can be safeguarded by registering them and leaving them at the main office.

VISITORS

All visitors are required to report to the school office upon entering the building. They must sign in and will be given a visitor's pass to keep on their person while in the building and returned when exiting the building. Finally, for safety concerns, all visitors will be escorted to and from their destination.

Section 500: STUDENTS
Student Rights and Responsibilities
Student Fees

504.19

Elementary Program

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum or Specified Materials Required)
Grades 4-6	Planner	\$5.00 replacement fee
Summer School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.
Technological Equipment	iPods	Not to exceed \$500.00 replacement fee
	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 st Incident - \$75.00 or cost of repair 2 nd Incident - ½ of repair costs 3 rd Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
Soundsational Singers	Costumes	Maximum fee of \$50.00

NASB Policy
Adopted: 08/29/2014
Reviewed: 05/11/2015
Reviewed: 06/13/2016
Reviewed: 06/12/2017
Reviewed: 07/16/2018

O'Neill Board of Education
School District No. 7

Section 500: STUDENTS
 Student Rights and Responsibilities
Student Fees

504.19

Elementary Program

Program	General Description of Fee or Material	Amount of Fee	
		(Anticipated of Maximum or Specified Materials Required)	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Field Trips	Transportation and admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.	
School Meals	School meals and after-school snack program	\$1.45 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$2.65 – Lunch	\$1.70 – Extra Lunch Entrée
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$0.50 – Extra Milk	\$0.85 – Developing Eagle Snack
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	

NASB Policy
 Adopted: 08/29/2014
 Reviewed: 05/11/2015
 Reviewed: 06/13/2016
 Reviewed: 06/12/2017
 Reviewed: 07/16/2018

O'Neill Board of Education
 School District No. 7

Section 500: STUDENTS
Student Rights and Responsibilities
Student Fees

504.19

Elementary Program

Program	General Description of Fee or Material	Amount of Fee (Anticipated of Maximum or Specified Materials Required)
Developing Eagles	After School Program	Free for children who qualify for free or reduced meals.
		\$4.00 per day per child for those not qualified for free or reduced meals.
		\$10.00 per day for 'out of school days' (i.e.: Christmas Break, Spring Break, etc.)
Developing Eagles	Summer School Program	Free for children who qualify for free or reduced meals.
		\$5.00 per day per child not to exceed \$10.00 per day per family for those not qualified for free or reduced meals.

NASB Policy
 Adopted: 08/29/2014
 Reviewed: 05/11/2015
 Reviewed: 06/13/2016
 Reviewed: 06/12/2017
 Reviewed: 07/16/2018

O'Neill Board of Education
 School District No. 7

School Curriculum & Assessments

- Reading
 - Kindergarten-2nd grade---Reading Mastery
 - 3rd-6th grade---Wonders
- Math
 - Kindergarten-5th grade---Math Expressions
 - 6th grade---Big Ideas Math
- Science
 - Kindergarten-6th grade---Amplify Science
- Social Studies
 - Kindergarten-6th grade---MacMillan/Mcgraw-Hill
- Assessments
 - MAP Testing---Twice a year for Kindergarten-6th Grade
 - DIBELS Testing---Three times a year for Kindergarten-6th Grade
 - NSCAS Testing---Spring for 3rd-6th Grade

Title I Parent and Family Member Engagement Policy
District 7
2018-19

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand. The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
 - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
 - By training parents and family members in how to help their children at home;
 - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
 - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation

Adopted: September 2017

PARENT - STUDENT - SCHOOL LEARNING COMPACT

Schoolwide Title I Program for O'Neill Elementary School

Parent/Caring Adult:

I understand that my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- provide a quiet space and the time to do schoolwork and encourage my child to complete schoolwork.
- make sure my child gets adequate sleep and has a healthy diet.
- make sure my child is at school on time.
- communicate and work with teachers and school staff to support and challenge my child.
- as a PK-2 parent I will spend 15 minutes each day reading with my child.
- as a 3-6 parent, I will check for understanding by asking my child questions about the literature they are reading.
- spend 15 minutes on math-related activities (i.e. flashcards)

Student:

I know my education is important to me. It will help me become a better person. I agree to do the following:

- return completed schoolwork on time.
- be at school on time unless I am sick.
- help to keep my school safe.
- respect and cooperate with other students and adults.

O'Neill Elementary School:

- is responsible for providing high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
- will hold parent-teacher conferences twice yearly during which time this compact may be discussed as it relates to the individual child's academic achievement.
- will provide parents with reports (minimum of 4 reports) on their child's progress.
- will provide parents reasonable access to staff.
- will provide parents opportunities to volunteer in their child's school and to participate in their child's class and observe classroom activities.
- will provide a safe, positive and healthy learning environment for their child.
- will respect cultural differences of students and their families.

I have read and approve of the Parent-Student-School Learning Compact in place at O'Neill Elementary School.

Parent/Guardian Signature

Date

Student Signature

Date

Classroom Teacher Signature

Date

Title I Teachers' Signatures

Date

THIS PORTION MUST BE RETURNED BY MONDAY, AUGUST 31, 2018

I, parent/guardian of _____ understand that my child must meet the State of Nebraska requirements for proof of the following immunizations:

- 3 doses of DtaP, DTP or TD vaccine, (one given on or after the 4th birthday)
- 3 doses of Polio vaccine
- 2 doses of MMR vaccine (Given on or after 12 months of age and separated by at least one month)
- 3 doses of Hepatitis B vaccine
- 2 doses of Varicella vaccine or verification of having the disease

She/He will not be permitted to attend classes at O'Neill Public Schools unless these requirements are met!

Medication(s) that will be taken at school MUST have a completed & signed permit by parent or guardian.

_____ Allergies -- if so please list:

_____ Medical Conditions -- if so please explain:

_____ NO Medical Conditions

I do understand and give my permission for medical information to be made available to the O'Neill Public School staff as necessary for the safety of my child.

Student Signature

Parent Signature

Date

MEDIA RELEASE FORM

(Sign up for ONE of the following)

(Option 1) Students and teachers at O'Neill Public Schools may be videotaping and taking photographs of many of the activities throughout the school year. Your child's image may be used in promotional videos or presentations to outside groups, school web pages, ICTV (local cable channel 7), and/or Eagles on Air. Please be assured that the school will never publish last names along with photographs when sharing with outside sources. By signing below, you agree to allow your child to be in photographs and/or videos used by O'Neill Public Schools.

(Option 2) I do not give consent for O'Neill Public Schools to use photographs of my child in promotional videos, presentations, school web pages, ICTV, and/or Eagles on Air.

Parent Signature	Option #

If you indicated that you did not want your child's image or information shared or used by the school (**Option 2**), we would like some more specific information on this topic to clarify your wishes. Please complete the bottom of this form so that we can abide by your wishes.

If you choose not to have your child in team pictures for yearbook, programs, etc. we will ask them to step out or put a black-out on their faces.

Please be aware that other news outlets and businesses, such as, KBRX, the Holt County Independent, Rosebud Sports, etc. may take your child's picture at events and put those images on their websites. O'Neill Public Schools cannot be responsible for monitoring those instances.

Please mark Yes or No for each of the following:

- | | | |
|--|-----------|----------|
| 1. Picture/name in the paper for Honor Roll or other academic awards | YES _____ | NO _____ |
| 2. Picture/name in the paper related to sports/school activities | YES _____ | NO _____ |
| 3. Picture/name in athletic/activity programs | YES _____ | NO _____ |
| 4. Picture/name in school yearbooks | YES _____ | NO _____ |
| 5. Picture in promotional flyers for the school | YES _____ | NO _____ |
| 6. Picture in promotional videos for the school | YES _____ | NO _____ |
| 7. Picture in videos used only for academic purposes within school | YES _____ | NO _____ |
| 8. Picture/name on O'Neill website | YES _____ | NO _____ |

Failure to return the above form and/or select the options specified will result in all the above sections being marked as (YES) for the 2018-19 school year.

I understand that my son/daughter(first/last name) _____, has received a student handbook which contains the rules and regulations of O'Neill Elementary School and O'Neill Public School for the 2018-19 school year and am aware of the enclosed policies, procedures and rules.

I also am aware that the O'Neill Public School District #7 is in compliance with federal law (PL 101-226, Drug Free School and Community Acts) and has adopted a policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on the school premises or as part of the school's activities. It shall further be the policy of School District #7 that violation of the Substance-Free Workplace Policy will result in disciplinary sanctions being taken within the bounds of applicable law.

This page must be signed and returned no later than August 31st, 2018.

Parent/Guardian Signature

O'NEILL JR-SR HIGH SCHOOL STUDENT HANDBOOK

2018-2019



O'Neill Jr. - Sr. High School
540 E. Hynes Ave.
O'Neill, NE 68763

Telephone: 402-336-1544
Fax: 402-336-1105
www.oneillpublicschools.org

Mrs. Amy Shane, Superintendent
amyshane@oneillschools.org

Mr. Corey Fisher, Principal
coreyfisher@oneillschools.org

Mr. Nick Hostert, Activities/Athletic Director
nicklashostert@oneillschools.org

Mr. Cole Hilker, Guidance
colehilker@oneillschools.org

Mr. Steve Brown, Building and Grounds
stevebrown@oneillschools.org

Mrs. Becky Corkle, Guidance
beckycorkle@oneillschools.org

Mrs Shannon Stelling, Special Education/504
shannonstelling@oneillschools.org

THE O'NEILL WAY
DEDICATION – HONOR – DIGNITY - CLASS
COURAGE – EXCELLENCE – RESPECT – PRIDE

WELCOME TO O'NEILL HIGH SCHOOL

Home of the Eagles

Dear Students and Parents:

On behalf of the faculty, administration and Board of Education, I welcome you to O'Neill Public Schools. Our staff is looking forward to helping you reach your learning potential and achieve your educational goals in the upcoming year.

Please read this handbook carefully. Students and parents are responsible for knowing the rules, regulations, and procedures covered in this handbook.

There are several forms that you will be expected to read and sign no later than the last school day of August. These forms are located on the high school website and can also be obtained in paper form by contacting the high school office.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run safely and efficiently. It would be impossible for a school to publish a handbook that includes a rule or regulation to cover every conceivable situation that a school might encounter. Please contact the building principal or the superintendent of schools if you ever have any questions about the handbook or about how a particular matter or incident should be addressed.

Sincerely,

Corey Fisher

Principal

OPS VISION STATEMENT

Dream ~ Believe ~ Achieve

Empowering today's students to be tomorrow's leaders.

OPS MISSION STATEMENT

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

2018-2019 O'Neill High School Faculty & Staff

(E) = Elementary Staff Assigned Jr. - Sr. High Activity Duties

Appleby, Kaye	Business	Langan, Jill	CTL
Asche, Jennifer	Para Educator	Leisy, Mary	Math & Science
Barelmann, Deb	Math	Ludwig, Cheryl	Activity & Guid. Secretary
Belmer, Ashley (E)	JH Sports/Asst. HS GBB	Mann, Ann	FCS/FCCLA
Boyle, Erin	Math	Marvin, Mike	Assistant Track
Braun, Michaela	Lib. Media Specialist/SAT Chair	Mathews, Lori (E)	Asst. JH VB
Brown, Steve	English/Soc. Sci./Bldg. & Grounds	McNichols, Kevin	Art
Brown, Teri	Spanish/NHS	Miller, Alex (E)	Assistant Softball
Buller, Greg	Tech Coordinator	Morrow, Kevin	Science/Technology
Burival, Joyce	Para Educator	Mudloff, Kay	School Psychologist
Burtwistle, James	Vocational Technology	Myers, Tammy	Head Concessions
Classen, Lance	Assistant HS FB & HS BBB	Nordby, Mary Jo	Special Education
Corkle, Becky	Guidance	Peterson, Mike	Business/Tech. & EEB
Corkle, Bryan	Science	Pongratz, Teresa	English
Daily, Lizeth	Para Educator	Price, Chuck	Para Educator
Dean, Becky	Special Education	Price, Kelley	Administrative Assistant
Dean, Chad	Instrumental Music	Prouty, Stephanie	School Nurse
Dexter, Rylee	Science	Reiman, Michelle	Math
Eichelberger, Brock	Physical Education	Reinhardt-Sigler, Danielle	English
Fisher, Corey	Principal	Rider, Nick	Head Custodian
Fox, Jody	Special Education	Robertson, Angie	Para Educator
Fritz, Ann	Special Education/Concessions	Romshek, Brianna (E)	Co Cheerleading Sponsor
Gotschall, Katrina	English/Yearbook	Schmeichel, Brenda	Para Educator
Hammerlun, Lucy	Custodian	Schneider, Lucas	Custodian
Heese, Gary	Custodian	Schramm, Dave	Van Driver
Hesse, Wayne	Social Science	Schueth, Rita	Special Education
Hilker, Cole	Guidance & Career Academy	Shane, Amy	Superintendent
Hilker, Mindee (E)	Asst. HS VB	Sholes, Molly	Para Educator
Hoffman, Kasey (E)	Co Cheerleading Sponsor	Simonson, Nic	Science/Robotics
Hostert, Gary	Social Science	Spader, Ken (E)	Asst. JH FB
Hostert, Kathy	Math/PE	Spangler, Allen	Vocational Technology
Hostert, Nick	Activities Director/"O" Club	Stelling, Shannon	SPED Administrator
Hunt, Mark	Social Science	Sterns, Ron	Asst. WR
Jackson, Dale	Asst. Concessions	Troester, Jennifer	English
Johnson, Ed	Assistant FB	Tschida, Karen	Vocal Music
Kaczor, Brett	Assistant FB	Vanderbeek, Kendra	English
Kallhoff, Seth	Health/Phys. Education	Walters, Blake	Asst. WR
Kelly, Brianne	ELL/NHS	Walters, Brandi (E)	HS Dance Team
Klein, Carre	Deaf Educator	Whitney, Rod	Para Educator
Kloppenborg, Terry	Vocal Music Accompanist	Wiseman, Tricia (E)	11 th Grade Sponsor
Kruse, Shane (E)	Robotics		
Krysl, Meredith	Para Educator		



O’Neill HIGH SCHOOL
Home of the Eagles

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2018-2019 O'Neill Public Schools Calendar

Board Approved - 2-12-2018

Practice Starts - CC, GG, FB, SB, VB 6
 New Employees Mtg 10
 School Board Meeting 13
 Marzano Workshop - All Staff 13
 Staff Development 13-15
First Day of School 16
 2:30 pm Dismissal 20,27
 Staff Development

AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

No School 7
 9am-12pm Staff Development
 12p-6:30p K-12 P/T Conferences
 School Board Meeting 11
 No School 15
 2:30 pm Dismissal 4,11,18,25
 Staff Development
 T - 19 H - 18 E - 18

No School - Labor Day 3
 School Board Meeting 17
 2:30 pm Dismissal 10,17,24
 Staff Development

SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

No School 1
 No School 8
 School Board Meeting 11
 End of 3rd Quarter 13
 2:30 pm Dismissal 4,11,18,25
 Staff Development
 T - 19 H - 19 E - 19

School Board Meeting 15
 End of 1st Quarter 18
 No School - Fall Break 19
 No School 24
 9am-12pm Staff Development
 12-6:30pm K-12 P/T Conferences
 2:30 pm Dismissal 1,8,15,22,29
 Staff Development
 T - 22 H - 21 E - 21

OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

No School - District Music Contest 12
 School Board Meeting 15
 No School - Easter Break 19-22
 Optional Student Make Up Day 22
 2:30 pm Dismissal 1,8,15,29
 Staff Development
 T - 20 H - 19 E - 19

Veteran's Day Observed 12
 School Board Meeting 12
 Regular Dismissal Time 19
 1:30 pm Dismissal 21
 No School - Thanksgiving Break 22-25
 2:30 pm Dismissal 5,12,26
 Staff Development
 T - 20 H - 20 E - 20

NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Senior's Last Day 8
 Graduation 11
 School Board Meeting 13
 Student's Last Day - End of 2nd Semester 17
 Staff Development 20,21
 Optional Student Make Up Day 20
 Memorial Day 27
 2:30 pm Dismissal 6,13
 Staff Development
 T - 15 H - 13 E - 13

School Board Meeting 10
 Regular Dismissal Time 17
 End of 1st Semester 21
 1:30 pm Dismissal 21
 No School - Winter Break 22-31
 2:30 pm Dismissal 3,10
 Staff Development
 T - 15 H - 15 E - 15

DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Board Meeting 10

No School - Winter Break 1-3
 Staff Development 3
 School Board Meeting 14
 2:30 pm Dismissal 7,14,21,28
 Staff Development
 T - 21 H - 20 E - 20

JANUARY 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JULY 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Independence Day 4
 School Board Meeting 15

<p>1st Semester T - 91 H - 87 E - 87</p> <p>Legend First and Last Day of School Staff Development - 2:30 Student Dismissal School Board Meeting</p>	<p>Teacher Contract Days 185 JH/HS Student Days 176 Elementary Student Days 176</p> <p>Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.</p>	<p>2nd Semester T - 94 H - 89 E - 89</p> <p> No School 1:30 Dismissal - Staff & Students Staff Development</p>
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SCHOOL SONG

(Sung to the tune of Illinois Loyalty)

We're loyal to you O'Neill High
We're white and blue O'Neill High
We'll back you to stand
'Gainst the best in the land
For we know you will stand O'Neill High
Rah! Rah!
So crack out that ball O'Neill High
We're backing you O'Neill High
Our team is the famed protector
On! Team, for we expect a victory from you O'Neill High!

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

FIRST DAY SCHEDULE

8:00 a.m.	HS Students	Class Meetings
8:00 a.m.	JH Students	Orientation (HS Gym)
8:50 a.m.	HS Students	Orientation (HS Gym)
8:50 a.m.	JH Students	Class Meetings

Class Sponsors and Meeting Locations

Seniors (Library).....Michaela Braun, Rita Schueth
Juniors (Lecture Hall).....Katrina Gotschall, Bri Kelly, Tricia Wiseman
Sophomores (MP Room).....Rylee Dexter, Kendra Vanderbeek
Freshman (Room 214).....Wayne Hesse, Kathy Hostert
8th Grade (Lecture Hall).....Mary Jo Nordby
7th Grade (Library).....Jody Fox

*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Officers may also be elected.

1st Day Period Schedule:

1st period: 9:30 – 9:52
2nd period: 9:55 – 10:17
3rd period: 10:20 – 10:42
4th period: 10:45 – 11:07
5th period: (7th – 9th gr.) 11:10 – 12:10 (**7-9 Lunch:** 11:10 - 11:40 / **Class:** 11:45 - 12:10)
5th period: (10th – 12th gr.) 11:10 – 12:10 (**Class:** 11:10 - 11:32/**10-12 Lunch:** 11:35 - 12:10)
6th period: 12:13 – 12:35
7th period: 12:38 – 1:00
8th period: 1:03 – 1:25

Laptop Checkout Following 8th Period

BELL SCHEDULES

Junior High Regular

Teachers on Duty	7:45–3:45
Early Bird Class	-----
1 st Period	8:00 – 8:49
2 nd Period	8:52 – 9:41
3 rd Period	9:44 – 10:33
4 th Period	10:36 – 11:25
5 th Period	11:28 – 12:17
Lunch (7 th – 9 th)	12:17 – 12:47
6 th Period	12:50 – 1:39
7 th Period	1:42 – 2:31
8 th Period	2:34 – 3:23

High School Regular

Teachers on Duty	7:45–3:45
Early Bird Class	-----
1 st Period	8:00 – 8:52
2 nd Period	8:55 – 9:44
3 rd Period	9:47 – 10:36
4 th Period	10:36 – 11:25
Lunch (10 th – 12 th)	11:28 – 11:58
5 th Period	12:01 – 12:50
6 th Period	12:53 – 1:42
7 th Period	1:45 – 2:34
8 th Period	2:37 – 3:26

10:00 AM Late Start

Teachers on Duty	TBA
Early Bird Class	-----
1 st Period	10:00 – 10:34
2 nd Period	10:37 – 11:11
Lunch 10 th – 12 th	11:14 – 11:44
Lunch 7 th – 9 th	11:50 – 12:20
3 rd Period – 7 th – 9 th	11:14 – 11:48
3 rd Period – 10 th – 12 th	11:47 – 12:21
4 th Period	12:23 – 12:57
5 th Period	1:00 – 1:34
6 th Period	1:37 – 2:11
7 th Period	2:14 – 2:48
8 th Period	2:51 – 3:25

2:27 PM Dismissal (Monday Early Out)

Teachers on Duty	7:45–3:45
Early Bird Class	-----
1 st Period	8:00 – 8:42
2 nd Period	8:45 – 9:27
3 rd Period	9:30 – 10:12
4 th Period	10:15 – 10:57
5 th Period	11:00 – 11:42
Lunch 10 th – 12 th	11:45 – 12:15
Lunch 7 th – 9 th	12:27 – 12:57
6 th Period – 7 th – 9 th	11:45 – 12:24
6 th Period – 10 th – 12 th	12:18 – 12:57
7 th Period	1:00 – 1:42
8 th Period	1:45 – 2:27

SCHOOL HOURS

Regular school hours on a normal school day are from 8:00 a.m. to 3:45 p.m. with JH students attending classes from 8:00 a.m. to 3:23 p.m. and HS students attending classes from 8:00 to 3:26 p.m. The Monday Early Out Schedule reflects shorter class periods with 2:27 p.m. dismissal for all students in grades 7-12

BEFORE AND AFTER SCHOOL PROGRAMS

Before and after school programs at the Junior-Senior High School will operate before and after regular school hours. Students who are not participating in before or after school programs shall not loiter on campus unless supervised by a school staff member.

TRANSPORTATION:

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

O'NEILL HIGH SCHOOL STUDENT EXPECTATIONS

STUDENT CONDUCT/DISCIPLINE

****Any District policies that are changed/added after July 31, 2018 may not be reflected in this handbook but can be found on the District website: www.oneillpublicschools.org.**

Expected Behavior: Students are expected to act, dress, and conduct themselves in a manner that reflects favorably upon themselves and the school while in the school building, on school grounds, and in attendance at school sponsored events. This means students should be respectful to fellow students and staff. No fighting. No bullying. No cheating. No disorderly conduct. No stealing. No weapons (including Tasers). No harassment. All students must recognize their individual responsibilities and obligations, and exercise them in accordance with school regulations.

Sexual Harassment: The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment. Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses. The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

Dating Violence Prevention: The School Board prohibits behavior that has a negative impact on student health, welfare, and safety and on the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term. Violation of this policy will be punishable as allowed by §79-254 thru §79-296 and the school district's disciplinary procedure found in the student handbook.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Anti-Bullying Policy: One of the missions of the District is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds or with a school computer, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activity or school-sponsored event. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

ATTENDANCE:

1. **Mandatory Ages of Attendance:** The mandatory ages of attendance for compulsory education purposes are age 6 (as of January 1 of the then-current school year) to age 18.
2. **Daily Attendance:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused. An Excused absence would be any absence that is communicated in advance by a parent. This could include illness, family emergency and etc. An Unexcused absence then is any absence that has not been communicated in advance or with written communication from a parent or doctor.
3. **Attendance and Absence Procedures:** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures: Upon written permission from a parent/guardian, the student must obtain a predestine form from the school office. This predestine form must be properly completed and returned to the office prior to the student's absence.

If a student is absent for other reasons such as illness, parents should call the school office and notify officials of such absence as soon as possible. A signed note explaining the absence from the student's parent/guardian or doctor must be presented to the office when the student returns from the absence. Doctor notes must communicate any restrictions and/or when student may return to school.

4. **Compulsory Education and Reporting Excessive Absenteeism:**

All students who accumulate five (5) absences or the hourly equivalent shall be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.

- A. Upon a student's fifth absence, the school's attendance officer will investigate, and if appropriate, attempt to remediate the child's attendance issue. This may be accomplished in one or more of the following ways:
 - i. One or more meetings shall be held between the school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the attendance problem with an action plan. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
 - ii. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the attendance problem of excessive absenteeism.
 - iii. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the attendance problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
 - iv. Identify conditions that may be contributing to the attendance problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the attendance problem.
- B. The attendance officer will monitor the attendance following the implementation of the action plan. If students accumulate up to ten (10) absences or the hourly equivalent, a second meeting will be held between the school attendance officer or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.
- C. Students accumulating up to fifteen (15) absences or the hourly equivalent the attendance officer shall serve a written notice to the person violating Neb. Rev. Stat. 79-201, (i.e. the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.
- D. Students accumulating up to twenty (20) absences or the hourly equivalent the attendance officer shall file a report with the county attorney of the county in which such person resides. The superintendent shall file reports with the Commission of Education or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

ATTENDANCE (cont.):

Loss of Credit: Once a student has reached 10 absences in a given semester and it is deemed that the student has excessive or unexcused absences the following may go into effect:

1. Loss of credit: 11-13 days: 1 credit per class
 14-16 days: 2 credits per class
 17-19 days: 3 credits per class
 19+: No credit per class
2. When a student has exceeded the 10 absences per semester and earns a loss of credit, the student may be given the opportunity to recover the lost credit(s) as scheduled by the guidance counselor or principal. APEX Online courses may be used to recover credit but may not be offered until the summer after the student's senior year. Once the student loses credit, the administration will determine credit recovery opportunity. Parents will be regularly informed of excessive absences as per Compulsory Attendance expectations and up-to-date attendance information is available for parents on PowerSchool.

Truancy: Student is absent without the parent's knowledge or has accrued excessive, unexcused absences with no parent or medical excuse.

Tardy: Students arriving late to any class must have a pass prior to attending class. Teachers will address and record tardiness to all classes during the school day. The office may also document a tardy if at the start of the day.

1. Students arriving late to any class without being excused will be considered tardy.
2. For every 3rd UNEXCUSED tardy to any given class, the student will earn an UNEXCUSED absence. That absence will be included in the student's overall attendance record.

Permission To Leave Campus: Students desiring to leave campus during school hours must receive permission from the office and students may be required to have parent permission before leaving. A "Blue Slip" will be issued at this time giving the student permission to leave at the designated time. This slip should be used only to complete its intended function and under **NO** circumstances should the student transport other students. Students should not ride with other student drivers. Students intending to leave campus during their lunch period will need permission from a parent in the form of a written permission correspondence upon initial enrollment. Students intending to use this privilege must agree to the terms of the written correspondence. No students will be allowed to loiter on or off the school grounds. Students will not need blue slip to leave campus for lunch.

Closed Campus Driving Policy: It is the policy of this school that those students who wish to drive on campus must abide by the following regulations:

1. All motor vehicles must remain parked in the designated student parking section during school hours.
2. Students must have permission from the office to go to their vehicle during the school day.
3. Students are not allowed to idly sit in parked motor vehicles during the school day. This includes during lunch.
4. Motor vehicles driven on school grounds from 8 a.m. until the end of the school day may not be taken off the school grounds unless permission is obtained from the principal's office. A blue slip may be required.
5. All traffic laws of the state apply to the operation of motor vehicles on the school grounds and extreme care must be taken to prevent accidents.
6. Students who park off campus or at home and who violate the closed campus driving regulations are subject to the same punishment as those who park on campus and violate the regulations.
7. If an emergency should exist where the parents need the student to drive their vehicle during the school day, permission to drive must be obtained from the principal's office.
8. Violators of the closed campus driving regulations will be disciplined.

Parking: Students are to park in designated student parking lots only during school hours..

Student Dress Code: Student dress will be the responsibility of the student and the parent(s). It is expected that students attend school dressed in a manner that is appropriate as deemed by school officials at all times. -If dress or physical condition of dress is such as to detract from the learning atmosphere of the school (i.e. holes in jeans), the student will be asked to change. It may also be necessary for the parent(s) to be informed and the student sent home to put on acceptable attire. If the physical condition of the clothing is a hazard to the individual or others the student will be asked to comply, and if needed, parents will be asked to sign a statement freeing the school from accident and control responsibilities.

The school staff and administration will work to maintain an appropriate atmosphere at O'Neill High School. Appropriate dress is an expectation and the dress code will be enforced.

The following dress code expectations are within the limitations of Nebraska School Law and will help guide all junior and senior high school students:

1. No hats will be worn in the O'Neill High School building.
2. Headphones are allowed in class at the discretion of the classroom teacher and will be used for educational purposes as approved by the classroom teacher. Headphones shall not be worn as an article of clothing.
3. Any clothing (including head wear) with printed words, pictures or graphics on them will be expected to not include profanity, not advertise or promote drugs or alcohol including tobacco, not include any kind of sexual suggestion and not include any kind of derogatory connotation.
4. No spaghetti strap tops or backless tops will be worn unless there is another shirt worn over these garments that cover the skin and is not see through material.
5. Shirts must be worn to not show chest, undergarments or side chest portions of the body.
6. All tops must have a shoulder that is at least 2 inches wide on each shoulder.
7. Shirts must come to the top of the pants (including when the student's hand is raised). **NO EXPOSED MIDRIFTS.**
8. All pants must have a hemline, be worn at the waist in an appropriate manner and must cover all undergarments. The length of pants, shorts, skirts and dresses should be such that they are appropriate and not reflect poorly on the school. The length of shorts or skirts must be such that they extend below a student's fingertips as they stand normally with arms at their side.
9. Form fitted leggings may be worn as long as the top/shirt extends appropriately below the seat.
10. No chains will be allowed to be worn hanging from belt loops.
11. All visible tattoos, body piercing and hair are considered part of the dress code and must not interfere with the positive learning environment.

Students participating in graduation exercises will be expected to dress in a manner that reflects the prestige' of the occasion. Blue jeans, T-shirts, shorts, tennis shoes, flip-flops, and slippers are prohibited. Students shall NOT have any symbol or writing on their cap or gown.

The above-mentioned dress code requirements are for the protection of all students attending O'Neill High School and to promote a positive learning environment. All concerns brought to the administration will be evaluated and addressed individually. Coaches and other staff members, in areas of public interscholastic and athletic appearance, may specify additional requirements for dress and grooming. The O'Neill High School administration reserves the right to rule on the appropriateness of student dress.

Cell Phones/Mobile Electronic Devices: Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students may not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is recommended that cell phones be put in the student's locker with padlock. Cell phones may be used before school, after school, during lunch if they do not interfere with classes in session and during passing time between classes. Students may be required to place phones/mobile devices in a designated area in the classroom as determined by the teacher.

Any phone used in the classroom without permission may be confiscated. On the first offense the student can pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. **Sexting is prohibited and can result in criminal charges.**

Students bringing cell phones to school and the parents of students bringing cell phones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules. The teacher must approve any use of a cell phone in a classroom for educational purposes.

Tobacco: The laws of the State of Nebraska prohibit use and possession of tobacco by minors. Tobacco found on the pupil will be confiscated. If a student is found possessing, smoking, or chewing tobacco on school property, in the school building, or while under school jurisdiction, it will be necessary to discipline the student according to the disciplinary procedure for a controlled substance.

Electronic Substance Delivery Systems: Any electronic cigarette (e-cig or e-cigarette), personal vaporizer (PV) or electronic nicotine delivery system (ENDS) will be prohibited. Electronic Substance Delivery Systems will be considered a controlled device/substance.

Drugs and Alcohol: Board policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school's activities states:

It shall be the policy of O'Neill Public School District No. 7, in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises, or as a part of any of the school's activities. This shall include such unlawful possession, use or distribution of illicit drugs and alcohol by any student of the District during regular school hours or after school hours at school sponsored activities on school premises, or at school sponsored activities off school premises. Conduct prohibited at places and activities as herein above described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drugs.
5. Distribution of any illicit drug.
6. Distribution of any drug or controlled substance when such distribution is unlawful.
7. The possession, use, or distribution of alcohol.

Students suspected to be under the influence of an intoxicant, and/or a controlled substance during school or at any school function will be subject to a drug and alcohol assessment. The assessment will be performed by trained school personnel. A breathalyzer may be used. If a student fails the drug and alcohol assessment, the violation will result in the following:

- 1) **1st Offense** – five (5) days suspension
- 2) **2nd Offense** – expulsion.

Parents will have the option to request an immediate drug test at a local medical facility. If the student passes the medical drug test, the school will be responsible for the cost of the test. However, if the student fails the medical drug test, payment is the responsibility of the parent/guardian.

****Please note that prescription medicine should include a doctor or parent note and should be administered through the school's nurse.**

PHYSICAL RESTRAINT

Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body.

Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

- A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- B. as reasonably needed to maintain order or to prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
- E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
- F. as reasonably needed to escort a student safely from one area to another;
- G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or
- H. as reasonably needed to prevent imminent destruction to school or another person's property.

MECHANICAL RESTRAINT

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.

Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

- A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;
- B. when using seat belts or other safety restraints to secure a student during transportation;
- C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- D. as reasonably needed for self-defense;
- E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.

Seclusion: Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different than in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.

Seclusion of a student by school personnel may be used in the following circumstances:

- A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;
- B. as reasonably needed to maintain order or prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or
- E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and
 - 1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
 - 2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;
 - 3) the confining space has been approved for such use by the local education agency;
 - 4) the space is appropriately lighted, ventilated, and heated or cooled; and
 - 5) the space is free from objects that unreasonably expose the student or others to harm.

Isolation: Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different than seclusion. Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

Disciplinary Procedure: If students are found to be in violation of school policy on expected behavior the violations may result in the following:

Formal Detention-Purpose: To address, re-teach and practice academic or behavioral expectations. This will result in referral from a teacher or staff member and will be served the day of the violation or the convenience of the teacher/administrator.

Formal Detention-Procedure: Served anytime from 3:30 pm to 4:00 pm Monday – Friday (Location – TBA).

1. Students ~~will~~ may be required to complete detention slip.
2. Students will discuss possible appropriate replacement behavior with the detention teacher. Following the discussion, the student may be required to practice appropriate behaviors.
3. Students must serve detention the day it is issued unless other arrangements are made between teacher and parent/guardian.
4. No student will be excused from detention due to other school activities.
5. Students will not be allowed to bring food or drink into detention.
6. Students will not be allowed to leave until detention has been fulfilled.

Principal Referral:

- 1) **1st Offense:** One (1) day suspension or six (6) hours of detention TBD by principal.
- 2) **2nd Offense:** Three (3) day suspension
- 3) **3rd Offense:** Five (5) day suspension or expulsion

* Please note that the principal may enforce any of these penalties at any time depending up on the gravity of the violations. Example: Weapons violation – expulsion.

*The principal may also require contract service, after school detention, in school/out of school suspensions, other appropriate consequences and/or referral to the Student Assistance Team (SAT).

Suspension and Expulsion: O’Neill Public Schools may authorize or order the exclusion, expulsion or suspension of any pupil from school for gross misdemeanors, immorality, persistent disobedience, or for violation of the regulations, rules, or policies established by the Board, or when the presence of the pupil is detrimental to the best interests of the school and it may confer upon the Principal or Superintendent the power to temporarily suspend a pupil. When the Board of Education shall expel a pupil, the parents or legal guardian of the pupil shall be notified in writing of such expulsion. This notice will include the reason or reasons for such action and the Right of Appeal.

The parents or legal guardian shall have the right to appeal such action to the Board of Education at the first regular meeting of the Board following the expulsion. The school’s procedures in regards to student discipline will comply with the State Statute 79-254 – 79-294.

Study Hall Expectations:

Study Hall periods are scheduled to offer students the opportunity to complete schoolwork. It is expected that students utilize their study halls to remain in good academic standing. In order to maintain appropriate study hall periods it is expected that ALL students:

1. Be on time.
2. Be prepared to work the entire study hall class period.
3. Be respectful to others in the study hall. If the teacher allows students to listen to music, the student will keep volume down so that only he/she can hear it. All music must be appropriate for school.
4. Have study hall teacher approval and a pass to leave study hall only after first 30 minutes of class.
5. Not use cell phones or other mobile devices without study hall teacher permission.
6. Work on schoolwork or other work that is appropriate for school.

ACADEMIC INFORMATION

Student Records: Student academic records are kept in the guidance office. Parents have access to their own child’s cumulative record or folder. Student records are also accessible to school officials and teachers “who have legitimate education interests”. School records are not accessible to third parties, except where parents have given written consent. When a student becomes 18 years of age or goes to college, the permission and consent required before anyone can see his/her records becomes the student’s business, not his/her parents. The psychological test results will be classified and released only by court order except to authorized school personnel.

Parents and students can access individual student grade progress information by internet access as explained on page 6.

Honor Roll: Honor Roll students must have no grade lower than a “B” in a subject that carries 5 hours of credit per semester.

Grade Information: The following system of grading is used at O’Neill Junior-Senior High School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A+	100% - 97.5%	C+	85.4% - 82.5%	F	Below 69.4%
A	97.4% - 95.5%	C	82.4% - 79.5%		
A-	95.4% - 93.5%	C-	79.4% - 77.5%		
B+	93.4% - 90.5%	D+	77.4% - 74.5%		
B	90.4% - 87.5%	D	74.4% - 71.5%		
B-	87.4% - 85.5%	D-	71.4% - 69.5%		

The guidance department will compute grades using a 4.0 system. + and - are to be recorded as an indicator of the student’s success at the end of each quarter and semester. Semester grades are cumulative percentage grades for the entire semester. Incomplete grades addressed on an individual basis.

Graduation Requirements: The following credits are required for graduation:

Activity	5 credits
Computer Apps	5 credits
Electives	95 credits
English	40 credits
Mathematics	30 credits
Physical Education	10 credits
Science	30 credits
Speech	5 credits
Social Science	30 credits

(which must include: World History; 19th Century U.S. History; 20th Century U.S. History/Am. Gov't.)

Total Credits needed for Graduation 250 credits

Student Progress, Promotion, and Retention: It shall be the responsibility of the superintendent of schools and the professional staff to provide for the annual classification, reporting of progress, and maintenance of records of all pupils. In order to maintain two-way communications and good public relations with parents, students, and staff, parents need to be kept informed of the student's progress.

The superintendent of schools, principals, and staff will review all situations which may involve student failures. Consideration will be given to the following:

1. The student's ability.
2. The student's actual achievement level and reason for failure.
3. If the student is in Junior or Senior High School, the opportunity to repeat courses at the next grade level.
4. The pros and cons of repeating the grade.

Class Changes: When students make a class change, they must do so through the guidance office. All class changes must be authorized by the principal, guidance counselor, a parent, and the teachers involved. Before a class change is in effect, the student must check out of the assigned class by obtaining the teacher's signature before checking into the new class and obtaining the new teacher's signature. Class changes will only be allowed during the designated times at the start of each semester unless approved by the principal or as documented in a student's IEP.

Student Withdrawing From School: Any student leaving school, either during the year or at the end of the school year, must check out. The proper clearance from the office must be obtained and completed before leaving school. Failure to check out in the proper manner will result in student records being held.

School Psychologist: O'Neill Public Schools has employed a site-based school psychologist. In the practice of everyday school routine, the school psychologist, guidance counselors, and school nurse will interact with your child as part of the services that our school provides. The school psychologist's interactions may include: informal observations, screening assessments, interviewing your child and your child's teacher, as well as behavioral consultation and intervention. This information will aid the district in the problem solving process to improve learning for all students. Be assured that if a complete, formal evaluation is needed, parental permission will be sought prior to testing.

Internet Use: School Internet use should always be appropriate as posted in OPS tech and Internet guidelines. Internet use will be limited to only those students who have returned a signed copy of OPS Internet Guideline Form. Usage can be monitored from several locations and people using the Internet system inappropriately may lose their access.

Lap Top Computers: Students will be issued lap top computers. It will be the responsibility of the student to take proper care and use the computer responsibly at home and school. Each student will be required to sign a more detailed form on appropriate use prior to laptop checkout. Poor academic performance, inappropriate, or misuse of the student laptop will result in a probationary period that includes computer restrictions or complete loss of the laptop.

Cafeteria: School breakfast and lunch programs are offered to students each day in the cafeteria (multi-purpose room). All food and drink will be consumed in the cafeteria during both breakfast and lunch. No food or drink from the cafeteria shall be taken to classrooms at any time unless with administration approval. Students may proceed to the student lounge area (outside of cafeteria to the north) when they are finished eating and with approval from breakfast/lunch supervisor.

Library: The library is located at the west side of the school and will be open to students for use every period. However, this area is for study and class preparation and not for lounging. Librarians will be on duty at all times to secure/monitor computers, magazines, books, and other periodicals. Books and articles are not to be removed from the library without the knowledge and permission of the librarian. **DO NOT DESTROY OR DAMAGE LIBRARY MATERIALS.**

Locks and Lockers: Students will be assigned lockers and are to bring their own locks if they desire a lock on their locker. The school will issue locks if requested. The school owns the locker and reserves the right to search the locker. Students are not to write on, or in their lockers. Students are strongly encouraged to lock their book and PE lockers at all times!

Lost and Found: Lost items should be reported to the office. It should be thoroughly understood by all pupils that you are responsible for your own property and that the school cannot assume responsibility for the loss of personal property. All articles found should be turned in to the office.

Non-Compliance Policy: Students who have a grievance or complaint against the school, including sex discrimination or racial bias, should contact the office and submit their complaints in writing. The complaints will either be solved, or determined unsubstantiated, or will be passed to a higher authority. This may include the district Title IX Coordinator and/or the district 504 Handicapped and Disadvantaged Coordinator.

Safety: OPS has a safety plan in effect. All outside doors will be locked during instructional time.

School Visitors: All visitors must be announced to principal's office at least 24 hours prior to attending the school as a visitor. All visitors are to check in at the office. No one is to enter a class in session without permission from the office. We encourage parental visitation of classes and allow others to observe classes. However, interruption of classroom processes to confer with a teacher or students is forbidden without proper authorization.

Teacher's Aides: With administrative permission, students may request to register as a Teacher Aide (TA's). TA's are the direct responsibility of the supervising teacher.

Telephone Calls: The school office telephone is for school business only and shall only be used by students with office approval. Students finding it necessary to make local telephone calls may do so during their lunch period, after school on the student pay phones. Students needing to use the school phone because of emergencies must first ask the adult secretary or the principal. Personal cell phones are prohibited to be used during the school day without permission or during designated use times.

Temporarily Disabled Student: A student must obtain a statement from a doctor indicating the courses that may be continued if there is a temporary disability involved. Temporarily disabled students should not be allowed in extra-curricular activities without a doctor's consent.

Tasers/Weapons: O'Neill Public Schools prohibits **Tasers** of any kind unless under control of law enforcement officials.

The board believes **Weapons** and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which

is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb. Statute 79-263 Neb. Statute 28-1204.04 Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994). McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982). Cross Reference: 505 Student Discipline 508 Student Health and Well-Being

SCHOOL ACTIVITY INFORMATION

Activity Trips: Students who are members of an activity must travel to the out of town activity with the sponsor and the other activity members or they will not be allowed to participate. Students may ride home with their parents providing they have obtained approval from a parent/guardian and the sponsor, in writing, prior to departure to the activity. Activity Travel Release forms are available from the coaching staff, the main office and Activities Director.

Activity Tickets: Student activity tickets can be purchased for \$20.00. Adult activity tickets are \$40.00 and family tickets are \$100.00. A ticket will assure the owner admittance to regular season home sports events. This ticket does not admit students to plays, musicals, dances, or tournaments. Students attending O'Neill Jr. – Sr. High School (grades 7-12) may attend all home sporting events at no cost.

Class Dues, Meetings and Activities: Class meetings are held as deemed necessary by the sponsor. Class dues will be set at class meetings.

Class parties and other class activities must be cleared through the Principal and the Activities Director. Faculty members must sponsor all class activities. Latecomers to a school dance, party or similar activity will not be admitted unless prior arrangements have been made with the sponsor. This policy is in effect 30 minutes after the event is scheduled to begin. Individuals who leave the building will not be re-admitted unless the sponsor has approved the reason previously.

Each class is entitled to one function per semester. Only members of the class or classes sponsoring the function are to be in attendance unless the change is cleared through the Principal. Under no circumstances are people not enrolled in the school to be admitted as guests, with the exception of the Homecoming Dance, Winter Frolics Dance, and the Junior-Senior Prom Dance. Guests will be allowed to attend the above three dances providing they are registered in advance. Jr. High students are not allowed to attend high school dances. Breathalyzer testing devices may be utilized at school functions.

Activity Eligibility: Will be governed by the following rules and regulations.

School staff may take action regarding behavior, other than those specifically provided hereafter, which are reasonable and necessary to aid the student in the activity, further school purposes, or prevent interference with the educational process. Such corrective measures may include, but shall not be limited to the following: counseling of student, parent conferences, requirement of increased workout by student, or restriction of extra-curricular activities. Students violating expected conduct rules both in and out of school may lose participation privileges that can include school sponsored assemblies, school sponsored dances and celebrations, extra curricular and co-curricular activities, graduation and other activities deemed by school administration. Students expecting to participate in any school-sponsored extra curricular activity or school-sponsored event is expected to adhere to the expectations for behavior identified in the School Activity Information section of this handbook.

1. ALCOHOLIC BEVERAGES, DRUG ABUSE

Students participating in activities shall refrain from the following at all times:

- a) Possession of, or indulging in the consumption of alcoholic beverages.
- b) Unlawful possession and misuse of a controlled substance (drug abuse).

2. TOBACCO & ELECTRONIC SUBSTANCE DELIVERY SYSTEMS (ESDS)

Students, while participating in activities, shall refrain from having in their possession tobacco of any kind. This includes smoking tobacco, chewing tobacco, and electronic cigarettes to include any alternative nicotine products or vapor products.

3. TRAINING HOURS

While participating in activities, students shall abide by the following hours. This means they shall be in their own homes and preferably in bed:

- a) Sunday through Friday - 10 p.m., unless parents and sponsors in charge of the activity are notified in advance.
- b) Saturday, or following the last activity event scheduled for the week - 12:00 a.m.
- c) Special events (homecoming, prom, etc.) one-half hour after the conclusion of the event, unless there is a scheduled event the following day.

4. PRACTICE ATTENDANCE

Students participating in an activity are expected to attend every practice unless the absence is excused by the sponsor.

5. FAILURE TO TAKE PART IN A SCHEDULED CONTEST

Students scheduled to take part in an activity will be expected to do so unless there is a valid reason excusing them as determined by the sponsor in charge.

6. DRESS CODE

Students participating in or intending to take part in an activity will be expected to look and dress in a manner that credits themselves, their parents, their school, and the activity.

- (a) Dress Code - the activity and the sponsor in charge shall dictate the manner of dress while representing the school at an activity. When indirectly involved, such as during the school day, students are required to dress in a manner considered to be in good taste. Clothing such as T-shirts that advertise an alcoholic beverage or drug, or writing deemed unacceptable by the sponsor is not permitted.
- (b) Grooming – Boys' and girls' haircuts shall be deemed appropriate by the head coach of the sport they are participating in. Jewelry is not allowed for boys or girls, as per NSAA rules.

7. CONDUCT

Students participating in, or intending to participate in school-sponsored activities or events, are expected to conduct themselves in a manner that reflects favorably upon themselves, their parents, their school, their community, and the activity.

8. ACADEMIC PERFORMANCE STANDARDS

(Applicable to all Jr.-Sr. High School students grades 7-12 enrolled at O'Neill Public School.) Some students fall behind an acceptable pace of progress toward graduation due to lack of ability, poor attitude, or motivation, and other problems. The effort to make up lost ground often causes frustration and anxiety, resulting in attitude and discipline problems.

The following is designed as an incentive for acceptable progress toward completion of graduation requirements and maintaining educational growth. To be eligible to participate in any extra-curricular activity (athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.) a student in grades 9-12 must be passing six (6) classes for each grading period. Junior High students must be passing in five (5) classes, four (4) of which must be core classes. If a student in grades 7-12 does not maintain the above minimum standard, he/she will be placed on academic probation. Academic probation means that a student will be placed on weekly eligibility until the next progress report (roughly six weeks). Grades will be collected every Friday during the probationary period. If a student is not passing the above requirements, he/she becomes ineligible to compete or perform in any activity for the following Monday thru Sunday. Academic probation will last for six weeks, or until the next progress report. Each student may continue to participate in the training programs, but will not be eligible to take part in inter-school activities or public performances during the period of ineligibility. This incentive is not cumulative; it is for six weeks. Incompletes will be treated as a failing grade. The administration reserves the option to rule on special situations. The minimum performance standard will carry over for eligibility purposes from year to year while the student is in school. All 9th grade students are eligible at the start of the school year. **Note:** NSAA Activities require students to receive 20 credit hours the preceding semester.

9. CORRECTIVE MEASURES

1st Offense of Rule #1: Exclusion from all scheduled interscholastic contests for a period of 21 days. The suspension days shall start at the time that due process is administered and guilt is determined. The student would be allowed to practice during this time. ***Due process is the procedure used in determining the involvement of the student in question. This may involve an interview with the student and possibly interviews with others that have direct knowledge about the situation.

2nd Offense of Rule #1: Dismissal as a member of the squad for the remainder of the season. The student would be allowed to practice for the remainder of the season.

If the student self-reports, the above penalty may be reduced to two (2) weeks for the first such violation. Corrective measures for violation of Rules 2, 3, 4, 5, 6, and 7 may include one or more of the following:

- a) Student shall be informed by the coach/sponsor to immediately comply with the regulation.
- b) Discipline by increased workout.

- c) Conference with the parents or guardians of the student.
- d) Student shall not take part in the next scheduled event.
- e) Will lose any, or all awards earned in the activity.
- f) Mandatory counseling for the student and/or parent.
- g) Dismissal as a member of the activity

It should be noted that a violation of the rules could result in two or more of these corrective measures being applied. However, the gravity of the violation will determine the corrective measure(s) utilized. All proceedings concerning violations of the foregoing rules will be within the laws of the State of Nebraska, and the United States, the Nebraska School Activities Association rules and regulations and the O'Neill Public School Board of Education policies.

STERIOD OFFENSE: A student who possesses, dispenses, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **1st Violation:** 30 consecutive days.
2. **2nd or Any Subsequent Offense:** One calendar year.

When Suspension Begins: All suspension begins with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

ALL EXTRA-CURRICULAR SPONSORS ARE DUTY BOUND TO FOLLOW THESE POLICIES.

Parents who do not desire their children to follow these regulations may request that the guidelines not be followed in their case and the violation will be forwarded to the Nebraska School Activities Association for their guidance in the event. Sponsors/coaches may have rules more stringent than the above, but not less.

ACTIVITY CREDITS/ORGANIZATIONS/CLUBS

School Board Policy requires every student to accumulate five (5) activity credits for graduation. These credits will not be waived. Following is a list of school activities and the number of credits that can be earned through participation. The earning of activity credits begins with the 9th grade.

<u>ACTIVITY</u>	<u>SPONSOR</u>	<u>CREDITS PER YEAR</u>
Athletics	N/A	2 ½ per sport/max 5 credits
Cheerleading	Amanda Ropp	2 ½ per sport/max 5 credits
Drill Team	Rylee Dexter	2 ½ credits
Eagle Eye Broadcasting	Mike Peterson	2 ½ credits
FCCLA	Ann Mann	2 ½ credits
FFA	Amanda Ropp	2 ½ credits
Fine Arts E-Club	Langan/Ludwig	2 ½ credits
Musical	Mary Leisy	2 ½ credits
Nat'l Honor Society	T. Brown/B. Kelly	2 ½ credits
"O" Club	Nick Hostert	2 ½ credits
One-Act Play	Jill Langan	2 ½ credits
Pep Band	Chad Dean	2 ½ credits
Robotics	Simonson/Kruse	2 ½ credits
Speech Team	Kendra Vanderbeek	2 ½ credits
Student Council	Ludwig/Troester	2 ½ credits
Yearbook	Katrina Gotschall	5 credits

Band/Pep Band - High School: When a student is accepted into the band program, he/she is automatically a member of concert band, marching band and pep band. Pep band begins during winter sport season. The students perform pop and current music before games and during half time. The marching band performs during programs and half time for all home football games. They also compete in marching contests in the fall.

The Junior High band is primarily a concert band. They present two concerts a year, one during Christmas and the other in the spring. The band performs a wide variety of music as the students prepare themselves for entrance into the high school band.

Cheerleaders: There is one cheerleading squad that cheers for fall and winter sports. This activity is open to students in grades 9-12. All procedures and requirements for cheerleading tryouts are specified in the cheerleading constitution. One basic element is they are to be held in the final nine weeks of the current school year. That date depends on the calendar of events for the nine weeks. Any changes in the process or scheduling of tryouts are left to the discretion of the cheerleader advisor(s) and activities director.

Drill Team: The Drill Team consists of students in grades 9-12 who are selected during a spring audition. A combination of pom routines and dances are performed during the half-time of the boys' basketball games.

Eagle Eye Broadcasting: Eagle Eye Broadcasting is a student broadcasting activity that covers live events for O'Neill Junior-Senior High School. Students are exposed to current technology related to the broadcasting of live events and the preparation needed to accomplish this successfully.

This activity is open to all students in grades 7-12 who are interested in live broadcasting. Students will gain "real-world" broadcasting skills by covering live events including, but not limited to: sporting events, music programs, fine arts performances and graduation. Most of the events covered will be in O'Neill, but there may be opportunities to cover events in other towns.

FCCLA: Family, Career, and Community Leaders of America is a national student organization. It was developed to help youth assume their roles in society through Family & Consumer Science Education in areas of personal growth, family life, vocational preparation, and community involvement. Membership is open to both boys and girls in grades 7-12 who are taking or have taken a course in family and consumer science.

The O'Neill FCCLA Chapter has monthly meetings, normally the first Monday of each month. They also carry on various projects to aid the membership, the school, and the community. Some of these projects include: Homecoming project to develop and encourage school spirit, Frolics, FCCLA week observances, and attending district, state, and national conferences.

The competition component of FCCLA is STAR--Students Taking Action with Recognition. These events involve district, state, and in some cases, national competition.

All students are encouraged to join the organization. Questions should be addressed to any FCCLA chapter officer, member or advisor.

FFA: The National FFA Organization is an organization focused on developing a student's potential for premier leadership, personal growth and career success through agricultural education. Membership is open to both male and female students in 7th through 12th grade. High school members are required by the National FFA Organization to be enrolled in a minimum of one semester of agriculture education courses per year of membership.

The O'Neill FFA Chapter holds regular monthly meetings each month, except during summer break. Chapter members have the opportunity to participate in community service activities, leadership workshops and conferences, District, State and National conventions, National FFA Week events, and various contest including: range judging, livestock judging, leadership skills events contest (Jr. High Quiz Bowl, Demonstrations, Parliamentary Law, Parliamentary Procedure, and Speeches), and career development events contest (Agriculture Sales, Agri Science, Agronomy, Farm and Ranch Management, Floriculture, Livestock Management, Meats Evaluation, Nursery and Landscape Management, Welding, etc.)

Questions should be addressed to any FFA chapter officer, member or advisor.

Fine Arts Club: Fine Arts Club is an organization for students involved in all aspects of the arts. The purpose of the organization is to foster pride in artistic endeavors, to reach out to the community, to encourage artistic awareness and support. The year culminates in a Fine Arts Night, which showcases and honors outstanding performances from throughout the year.

Flag Corps: The Flag Corps consists of students in grades 10-12, who are selected during a spring audition. The Flag Corps performs with the marching band in the fall. A combination of creative flag routines and dances are used to project a visual effect and enhance the band's performances.

Musical: Any student in good academic standing in O'Neill High School may audition for cast/chorus of the musical. It can be beneficial for a student interested in a role with solos to be in choir, but it is not required.

Auditions are held from eight to ten weeks before show date. Students who wish to be considered for a major role need to have both a reading and vocal audition. Cast/chorus is selected from performances at the auditions and upon their availability for rehearsals.

Rehearsals are held in the mornings and evenings and on Saturday as needed. Cast and chorus start rehearsals after casting. Much of the music and script preparation takes place in the early-bird Drama class, therefore, cast members are strongly encouraged to enroll. The final 2-3 weeks before the show, full cast and crew are needed regularly at all rehearsals.

Musical work crews are needed in the following areas: poster delivery, programs, scenery, costumes, properties, makeup, lights, and sound and stage crews. To be on a crew, the student turns in an interest form, from which they are selected. The only unlimited crew is sets. Musical preparation is outside the school day.

National Honor Society: The purpose of the National Honor Society is to recognize and encourage superior scholarship. Students who have a 3.0 (B) cumulative grade average at the end of the first semester of their sophomore year are eligible for membership. Grade averages are reviewed for students at the end of the first semester of their junior and senior years and if they meet the 3.0 average they are considered for membership at that time. Students must maintain a 3.0 average to be a member.

In addition to scholarship, students must exemplify high standards of character, leadership and service to the school and community. Selection is coordinated by faculty advisors based on recommendations by the entire high school faculty.

“O” Club: “O” Club is an organization of O'Neill High School students who have lettered in a varsity sport either as an athlete, student manager, or cheerleader. Lettering criteria is established by the head coach in each sport. Members must remain current in their lettered sport. Students who letter during the current year are encouraged to sign up for “O” Club in the AD's office.

The purpose of the club is to maintain the highest possible standard in athletics, to foster school spirit and sportsmanship, to promote pride in athletes, to develop high moral character, and to further cooperation among the student body, faculty, and community. Activity credit will be awarded to members who fulfill the service requirements of the organization. This organization plans one fun trip per year. Those members who have completed their service requirements and maintained the ideals of the club listed above are eligible to attend.

One-Act Play: The One-Act Play is a play presented for District One-Act Contest and judged on performance and artistic merit. The contest is generally held the first week in December. Tryouts will be held about three (3) months prior to the contest. Rehearsals will be from one to one and a half hours in length and will be held as an early bird class in the mornings, however; students may participate in the one-act production as an extracurricular activity, without being enrolled in the early bird class. It will be necessary for all participants to attend practices, whether enrolled in early bird class or not. Once the production is in full rehearsal, rehearsal times will be earlier than traditional early bird class time, depending upon need. The one act production will also include stage crewmembers consisting of set designers, sound and lighting engineers, and make-up artists. Commitment to the play is extremely important in order to produce a quality performance. For this reason, if a student misses too many rehearsals, an understudy will be appointed to replace that student.

Robotics: Team(s) of highly motivated students with an interest in technology and competitions. Teams will assemble robots, operate and develop programming and logical skills. A series of competitions are held in the spring.

Speech Team: Speech Team members prepare material to be presented at Speech contests. Team as well as individual scoring is awarded. Categories include: Humorous and Serious Prose, Poetry, Persuasive, Informative, Entertainment, Extemporaneous, Duet Acting, and Oral Interpretation of Drama. There are 5-6 invitational meets, District and State meets throughout January, February, and March. Practice generally starts the first week of December and continues throughout the season. Practice is

generally held after school; however, arrangements may be made to accommodate student schedules.

Student Council: The purpose of Student Council is to assist the members in developing their leadership skills. The council also provides a means of communication between the students and the administration. Another function of the council is to provide service to the school and community. Membership on the council is determined in this manner: one representative is chosen from each recognized organization and two representatives are chosen from each grade, 7 through 12. Representatives must maintain a 2.0 GPA. The executive officers of the Student Council shall consist of a President, Vice-President, Secretary, and Treasurer.

Qualifications of Officers:

1. A student eligible for an executive office on the Student Council must maintain a 2.0 cumulative GPA and have no permanent failures from the previous semester.
2. The President must be a Senior and of good moral character. The President cannot be president in other organizations.
3. The Vice-President must be a Senior or Junior and of good moral character.
4. The Secretary and Treasurer may be a Sophomore, Junior or Senior and of good moral character.
5. A student cannot hold an executive office in other student organization.

Yearbook and Journalism: Staff members for the high school yearbook will be enrolled in a Journalism class. Journalism student responsibilities are to research, draft, and publish school related articles and manage images for those publications. Image management responsibilities include, but are not limited to, photographing school events, assisting with and managing photo uploads to yearbook creation software, helping with design decisions, and selling books to fund the program.

ATHLETICS

Sport

Basketball - Boys
Basketball - Girls
Cross Country
Football
Golf - Boys
Golf - Girls
Softball
Track - Boys
Track - Girls
Volleyball
Wrestling

Coach

Seth Kallhoff
Brock Eichelberger
Cole Hilker
Brock Eichelberger
Greg Buller
Greg Buller/Wayne Hesse
Chuck Price/Alexandra Miller
Cole Hilker
Mike Peterson
Michelle Tomjack
Bryan Corkle

Basketball (Boys): Boys basketball is offered to both junior and senior high students at O'Neill Public School. The junior high play approx. 8 regular season games and a season ending area tournament. The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), a Holiday Tournament, and a Mid-States Conference Tournament; a Junior Varsity schedule (18 games); and a "C" team schedule (9 games and 1 tournament). O'Neill's basketball team emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

Basketball (Girls): Girls basketball is offered to both junior and senior high students at O'Neill Public School. (The junior high program begins in mid-October and ends before Christmas break.) The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), junior varsity schedule (14 games), and a "C" team schedule. O'Neill Eagle basketball emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

Cross Country: The O'Neill High School cross country program consists of boys and girls in grades 7-12. The season starts in mid-August and concludes in mid-October. There are approximately eight (8) scheduled meets with distances of 3.1 miles for both girls and boys. Junior High competitors run a distance of 1.25 miles. Current divisions are girls varsity, boys varsity and boys reserve. Runners are in periodic training throughout the year with the purpose of the program being to develop running and competitive ability.

Football: Football is offered to athletes from the junior high to senior high levels. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity and teamwork.

Golf (Boys): Golf is a lifetime sport. Emphasis will be placed on preparing students to play competitively although all golfers will be taught the basic skills of golf along with the rules, terms, and proper etiquette. Students will find that golf helps build one's character by placing emphasis on honesty, perseverance, and self-control. All golfers will play qualifying rounds in order to play on varsity and reserve levels. Students should provide their own golf clubs. Golf team members are guests of the O'Neill Country Club during the golf season. Team meetings will begin the first week of March. Golfers will take a golf test on rules and etiquette before playing on the course. Indoor practices will be held prior to outdoor practice at the country club. All boys 9-12 are eligible to participate.

Golf (Girls): Girls golf is a fall sport that is offered to all girls in grades 9-12. Golf is truly a sport for a lifetime that affords its participants the opportunity for freedom of expression and teaches self-control and self-discipline. It also provides each individual the chance to be involved in a competitive team sport as well as competing on an individual basis. Golf is a sport that does not discriminate against an individual because of size or physical capabilities. Students who compete on the girls golf team will be taught the rules of the game and the technique for improving their golf skills. This program will emphasize honesty, integrity, mannerly behavior, and enjoyment of the sport.

Softball: Softball is a fall sport that is offered to all girls in grades 9-12. The team plays approximately 30 varsity games and 8 to 10 JV games. Games begin in late August and District play begins in early October. The girls' softball program gives the student athlete an opportunity to develop self-confidence, practice good sportsmanship and learn about teamwork.

Track (Boys): Track at O'Neill is a spring sport that offers the individual athlete an opportunity to better himself physically. The most important point of emphasis is to instill the feeling of accomplishment. This is accomplished by allowing all athletes on all levels to work to their ability. The coaching staff strives for self-discipline. That is, if an athlete can discipline himself, no one will have to discipline him. Track will only help the athlete who is willing to help himself. By season's end, our goal is for all athletes to fit this description. Training rules are mandatory. We encourage anyone willing to better himself through hard work and discipline to compete in this spring sport. NOTE: All state track events are offered at O'Neill (running, jumping, throwing, etc....). We offer one of the finest facilities in the area. The coaching staff is dedicated to helping the student athlete make himself a better competitor.

Track (Girls): Girls track is offered to athletes in grades 7-12. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity, and teamwork. Varsity practice begins in March, while the junior high season begins at the beginning of April.

Volleyball: Volleyball is conducted in the fall. The high school teams start practice approximately one week before school begins. Junior High teams usually begin practice the first day of school.

The varsity team is made up of the best 12-14 players in grades 9-12. The junior varsity and "C" teams will consist of the next best players.

Games are held during the week, usually on Tuesday and Thursday. The varsity also competes in Saturday tournaments.

Wrestling: Varsity wrestling is for grades 9-12. The wrestlers will compete in tournaments and duals. The weight classifications allow athletes of various sizes to compete effectively. There are 14 weight classes for both varsity and junior varsity so all participants will have many opportunities to compete. Junior High wrestling is designed to teach the athlete basic wrestling moves. Wrestlers will compete in tournaments and duals. The season runs from mid-October to Christmas vacation.

Concussion Information

Nebraska LB 260 requires all schools to annually offer concussion training to coaches, students, and parents. This training will include how to recognize the symptoms and seek proper medical treatment for a concussion or brain injury. Students who participate on school athletic teams, who are suspected of sustaining a concussion, must be removed from the game. O'Neill Public Schools has established a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The student will not be permitted to return to a practice or game until he/she has been evaluated and been given written clearance by a licensed health care professional.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student.

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S.

Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

NOTICE CONCERNING DIRECTORY INFORMATION

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

NON-DISCRIMINATION STATEMENT: This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

PLEASE NOTE: As stated above, all protected bases do not apply to all programs. *The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for applicants and recipients of the Child Nutrition Programs.*

It is the policy of O'Neill Public Schools not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its education programs, administration, policies, employment or other agency programs.

Student Fee Policy

The Board of Education acknowledges that the Public Elementary and Secondary Student Fee Authorization Act authorizes school districts to charge student fees for certain student activities and requires the district to adopt a policy addressing student fees. Further, the board recognizes the fact that there are expenses relating to educational and extracurricular programs and activities that may require financial participation by students and their parents or guardians. In order to provide the district's students and their parents or guardians with guidance regarding the district's position on student fees, the Board of Education enacts the following Student Fee Policy. It is the intent of the board to provide equal access for students to all programs while complying with the laws of Nebraska and the rules and regulations of the Nebraska Department of Education.

A. DEFINITIONS.

- 1) Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
- 2) Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which they may also choose to apply for postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except that if the student chooses to apply for postsecondary education credit, he or she may be charged tuition and other fees only associated with obtaining credits from a postsecondary educational institution.

B. FEES AUTHORIZED. Except as provided otherwise herein, the district may require and collect fees or other funds from or on behalf of students or require students to provide specialized equipment or specialized attire for any of the following purposes:

- 1) Participation in extracurricular activities;
- 2) Admission fees and transportation charges for spectators attending extracurricular activities;
- 3) Postsecondary education costs;
- 4) Transportation pursuant to Neb Rev Stat. §79-241,79-605,79-611
- 5) Copies of student files or records pursuant to Neb. Rev. Stat. §79-2,104;
- 6) Reimbursement to the district for school property lost or damaged by the student;
- 7) Before-and-after-school or pre-kindergarten services offered pursuant to Neb. Rev. Stat. §79-104;
- 8) Summer school or night school;
- 9) Breakfast and lunch programs;
- 10) Any other fee authorized by law.

The Public Elementary and Secondary Student Fee Authorization Act does not limit the ability of a governing body to request donations of money, materials, equipment, or attire to defray costs if the request is made in such a way that it is clear that the request is not a requirement. The act does not prohibit a governing body from permitting students to supply materials for course projects.

C. PERSONAL OR CONSUMABLE ITEMS. The district may require students to furnish minor personal or minor consumable items for participation in extracurricular activities.

D. NON-SPECIALIZED ATTIRE (CLOTHING). Students may be required to furnish and wear non-specialized attire for specified courses and activities.

E. COURSE PROJECT MATERIALS. Students may be required to furnish materials for course projects that become the property of the students upon completion.

F. MUSICAL INSTRUMENTS AND ACTIVITIES. Students may be required to furnish musical instruments for participation in optional music courses that are not extracurricular activities except that musical instruments shall be provided without charge for any student who qualifies for free or reduced-price lunches under United States Department of Agriculture child nutrition programs. The district shall not be obligated to provide a particular type of musical instrument for any student.

G. EXTRACURRICULAR ACTIVITIES/FIELD TRIPS. Students may be required to furnish footwear, field trip fees, and other minor personal and consumable items.

H. TRANSPORTATION COSTS. Students may be required to pay transportation costs to attend extracurricular activities.

- I. **SCHOOL STORE.** The district may operate a school store in which students may purchase food, beverages, and personal or consumable items. Said purchases shall not be subject to any fee waiver.
- J. **STUDENT RECORD COPY CHARGES.** No fee shall be charged to students, their parent(s) and/or their guardian(s) for one copy of a student's files or records.
- K. **SUMMER AND NIGHT SCHOOL.** Fees may be required for participation in summer or night school.
- L. **BREAKFAST AND LUNCH PROGRAM.** The district offers lunches that qualify as approved meals pursuant to the federal government guidelines.
- M. **OTHER ITEMS.** Yearbooks, class rings, letter jackets, and similar items are sold as a convenience to students and are not fees and are not covered by this policy. Fines for overdue library books, abuse of school parking privileges, and other school rules, regulations, and policies developed for the safe and efficient operation of the school are not student fees.
- N. **PUBLIC HEARING.** On or before August 1, 2002, and annually each year thereafter, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student, or to every household in which at least one student resides, at no cost to the student or household.
- O. **STUDENT FEE FUND.** The district hereby establishes a separate student fee fund not funded by tax revenue, into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Fees collected from another school district's students shall be accounted for in the general fund.
- P. **FEE WAIVER.** Any fees to be charged or materials to be provided for the following may be waived for students who qualify for free or reduced-prices lunches under United States Department of Agriculture child nutrition programs:
 - (1) Participation in extracurricular activities;
 - (2) Specialized equipment or specialized attire for participation in extracurricular activities;
 - (3) "Course Project Materials" as provided in paragraph E;
 - (4) Musical instruments both for participation in optional music courses that are not extracurricular activities and for participation in extracurricular activities.

Other student fees may also be waived at the discretion of the Superintendent or his or her designee for students who qualify for free or reduced priced lunches under United States Department of Agriculture child nutrition programs.

- Q. **PENALTIES.** Students who fail to pay overdue student fees may be subject to administrative penalties including but not limited to exclusion from graduation and commencement ceremonies or related activities, exclusion from prom, withholding of the yearbook or annual, etc. Students shall not be denied a diploma, transcript, or credit for course work completed for failure to pay student fees.
- R. **FUND-RAISING.** Students may be required to partake in fund-raising activities in order to participate in extracurricular activities. If fund-raising is required for a particular extracurricular activity, any student participating in said activity shall be expected and required to participate in equally and share equally in whatever funds are raised.
- S. **SEVERABILITY CLAUSE.** If any section or part of this policy is declared invalid or unconstitutional, the declaration will not affect the validity or constitutionality of the remaining portions.
- T. **STUDENT FEE SCHEDULE.** The Board of Education hereby imposes the following fees for the programs designated:

Legal Reference: § 79-2,134 Student Fee Policy; Hearing; Procedure; contents.

~~2017-2018~~2018-2019

O'NEILL PUBLIC SCHOOLS

CLASSIFIED PERSONNEL

HANDBOOK



APPROVED

@

~~7-12-2018~~8-13-2018

BOARD MEETING

EFFECTIVE 9-1-~~2017~~2018

**O'NEILL PUBLIC SCHOOL FRINGE BENEFITS
CLASSIFIED PERSONNEL**

DEFINITIONS AND POLICIES

Full-Time Employee

A full-time employee of the O'Neill Public Schools shall mean any person who is scheduled by the school to perform any described duty for a period of NO LESS THAN 35 HOURS PER WEEK.

*Regular employees scheduled to work less than 35 hours per week will be provided with limited fringe benefits.

** Substitutes and student workers will be provided with **no** fringe benefits.

Overtime Pay

Pay for overtime work shall be at the rate of one and one-half times the regular base pay times the number of hours over 40 hours in one seven (7) day period of time. A seven (7) day workweek is defined as Sunday through Saturday.

Vacancies

The Administration will consider present staff, as well as outside applications, when vacancies occur.

Compensation

Pay increases will be effective September 1. Differences that an employee may have about placement on the schedule are to be resolved with the Superintendent. If differences cannot be resolved, the employee may bring the differences to the Board of Education.

Employee Categories:

Student Help - No Benefits

Class I – TEMPORARY OR PART-TIME (Less than 35 scheduled hours per week)

Class II – 9 MONTH FULL-TIME (Less than 12 months and at least 35 scheduled hours per week e.g., Secretaries and Para Educators)

Class III – 12 MONTH FULL-TIME (At least 35 scheduled hours per week e.g., Central Office Staff and Custodians)

Compensation Schedule:

~~New classified employees will begin at a probationary rate of 50 cents less per hour for their assigned position. After 6 months of employment, the rate will increase to the assigned hourly rate.~~

Medical Insurance

Class I Employees:

No benefits.

Class II Employees:

The district will provide full single health insurance with single dental coverage for each Class II employee. These employees may elect to purchase other levels of health insurance at their expense.

Class III Employees:

The district will provide single health insurance and single dental coverage. If the employee choses to enroll in different level of coverage, the district will provide \$797.15/monthly toward an employee/spouse PPO policy or \$701.36/monthly toward an employee/spouse HDHSA policy, or \$905.65 toward an employee/child PPO policy or \$796.13 toward an employee/child HDHSA policy, or \$1,216.09 toward an employee/family PPO policy, or \$1,069.03 toward an employee/family HDHSA policy.; ~~or, the district will provide a financial contribution of 70% toward the purchase of other levels of health/dental insurance.~~

Sick Leave

Class I employees scheduled to work between 20 and 35 hours, shall be entitled to a total of four (4) days each year. These days will not accumulate for use in following years.

Class II and III employees, shall be entitled to a total of nine (9) days in their first year of employment. Each following year, the employee shall be entitled to nine (9) additional days. Sick leave shall be allowed to accumulate to a maximum of thirty-five (35) days for carry over to the next school year. However, an employee will be required to apply for and accept long term disability in lieu of sick leave when their physical condition makes them eligible for long term disability.

Sick leave may be used for personal illness, accident, surgery or other medical procedure of the employee, or a member of the employee's immediate family. Immediate family shall be defined as: the employee's spouse, mother, father, or child. The definition of immediate family may be expanded to include other individuals with superintendent's approval.

Classified personnel may donate unused sick leave for use by another classified staff member. Each day of donated sick leave shall result in one (1) day of sick leave available for use by another classified staff member.

Sick leave will be converted to hours instead of days and will be calculated in proportion to the hours in an employee's scheduled work day i.e., an employee working seven (7) hours per day would be entitled to nine seven-hour days, or a total of 63 hours sick leave per year. Sick leave may be used for doctor and dental appointments which cannot be scheduled before or after school hours. The administration may request a written statement from the doctor or dentist.

Up to three (3) days of sick leave may be used for bereavement leave for the following family members: spouse, father, mother, grandfather, grandmother, sister, brother, child, grandchild, spouse of any of these, or someone who bears a similar relationship to the spouse of the employee. Additional days for bereavement and funerals may be approved by the superintendent. Sick leave may be used for non-family funerals.

***Sick leave should be noted on Attendance Enterprise and Staff Absence Report, and designated whether for the employee or an immediate family member (spouse, children, or parent).**

Retirement

All employees who work 60 or more hours per month are required by law to belong to the Nebraska School Retirement System.

Vacation Time

Class II employees will receive 1 day of paid vacation their first year of employment and an additional day each of the following years through their 5th year of employment with the district, for a maximum total of 5 days. Vacation days not taken during the course of the school year will be paid at the regular hourly rate at the end of that school year.

Class III employees will be given the equivalent of 10 days paid vacation per year. Vacation hours will accrue on a monthly basis. Five additional days of vacation will be granted after 10 years of service with the district. Unused vacation days will be allowed to accumulate to a maximum of 20 days. The unused balance above 20 days will be paid up at the end of each contract year.

Employees may take vacation leave in ½ or 1 hour intervals.

Paid Holidays

Class II employees will receive five (5) paid holidays per year. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, and Easter.

Class III employees will receive seven (7) paid holidays per year at the normal rate of pay. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, Easter, Memorial Day, and Independence Day.

Lunch Breaks

Lunch breaks are to be 30 minutes or more in length and all employees working more than six (6) hours per day must take a lunch break after no more than six hours of work.

Breast Feeding Breaks

O'Neill Public Schools will furnish "reasonable break time" to an employee who wishes to express breast milk for her infants under one year of age. A location that is shielded from view and free from intrusion from co-workers and the public will be designated for such activity.

Time Cards

Employees are required to clock in/out using the Attendance Enterprise software. Employees with multiple assignments are required to transfer their time using the software. If an error has occurred while punching, (e.g., forgotten punch, punched inadvertently, or punched in as someone else) contact Kathy Marvin at Central Office either by phone, 336-3775 or by e-mail kathymarvin@oneillschools.org to have the error corrected. Pay periods run from the 11th of the month to the 10th of the following month. Pay day is on the 20th of each month.

Staff Development

Classified employees may be required to attend staff development that pertains to their job assignment. Compensation for required training will occur at the normal rate of pay.

Classified employees may request additional staff development which may be granted at the discretion of the Department Head.

The procedure to follow if a classified employee will be attending staff development is as follows:

- 1) Complete a green Staff Development sheet.
- 2) Complete a Staff Absence Report, if position requires a substitute. If you are unsure if a substitute is required, visit with your Department Head.

All necessary forms are available from the Building Secretary.

Levels of Supervision

Classified staff with questions or concerns should follow the appropriate supervisory levels as stated below.

Para Educators

Custodians

Office Staff

Teacher
Department Head
Superintendent
Board of Education

Head Custodian
AD / Building & Grounds
Superintendent
Board of Education

Building Principal
Superintendent
Board of Education

Section 1000: Community/Educational Agency Relations
Use of District Facilities and Equipment
Rental Fees for School Facilities and Equipment

File: 1006.01 – E1

FOR EIGHT HOUR PERIOD OR LESS

SITE	SCHOOLS, AGENCIES	NONPROFIT, SERVICE ORG.	NONPROFIT	PROFIT, SERVICE ORG.	PROFIT ORGAN.
Classroom	Negotiable	\$5-15 per hr.	\$5-15 per hr.	\$5-15 per hr.	\$250
H. S. Gymnasium	Negotiable	\$35 per hr.	\$35 per hr.	\$35 per hr.	\$2,000+15%
Elem. Gymnasium	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000+15%
Football Field/Track	\$250-\$500	\$125-750	\$125-750	\$125-750	\$2,000+15%
1938 Gymnasium	Negotiable	\$10 per hr.	\$10 per hr.	\$10 per hr.	\$2,000+15%
Activities Building	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000+15%

Special Charges If the school lunch facility is used by any non-school group, an additional charge may be assessed for the use of the equipment or for a school cook to be on duty.

Use of School Equipment Any request for the use of school equipment, not directly connected with the use of school facilities shall be made through the office of the superintendent of schools. Otherwise the cost of using other school equipment shall be computed when determining the facility rental fee.

School owned equipment may be subject to a rental or use fee, but only under limited circumstances shall the equipment be removed from the school premises by any person or organization. School equipment used for school related purposes by school personnel shall not be subject to the foregoing limitation.

School owned equipment which may be taken from the school site shall be limited to chairs and tables. The charge per chair shall be 25¢. The charge for a table shall be \$2.00 per day. Persons or organizations requesting use of tables and chairs are to make the request through the office of the activities director. School owned equipment will be accessible to the renter, but school personnel will not be used to load, unload, or deliver the equipment.

AR-1325 Adopted: 07/13/98
 AR-1325 Amended: 02/14/05
 Reviewed: 08/08/2011
 Reviewed: 08/13/2012
 Reviewed: 08/12/2013
 Reviewed: 08/11/2014

O'Neill Board of Education
 School District No. 7

2017-2018 Facility Use Report

Contact Name	Organization	Date	Facility Used	Event	Contract Amount
Benson, Donna	O'Neill Ambassadors?	4-24-2018	OPS Track	West Boyd Public Schools	\$250.00
Harris, Brenda		May 30, 2018	Tables		\$16.00
Harrison, Ashley	CWC High School	Mar-May 2018	OHS Track	Practice	\$225.00
Hoferer, Bruce		8/19/2017	Tables & Chairs	Wedding Reception	\$34.75
Kallhoff, Rachel	Building Blocks	3/17/2018	Elementary Commons	Green Eggs & Ham	\$0.00
Koelzer, Kris	Lions Club	3-17-2018	High School Gym	Hypnotist	\$165.00
Kohlman, Rachael	O'Neill Police Department	12/30/2017	Activities Building	Defense Training	\$0.00
Linguist, Rachel		M & W - Sept-May	38 Bldg	Yoga	\$440.00
Pease, Shannon		July 21, 2018	OPS Track	Domestic Violence Awareness Walk	\$0.00
Shoemaker, Tiffani	Irish Dancers	April 13 & 14, 2018	Gym	Dance Rehearsal & Review	\$315.00
Thomassen, Joseph	NE State Troopers	Feb 28, 2018	Activities Building	Defense Training	\$0.00
Vandersnick, Stacey	Little Tots Preschool	12/17/2017	Elementary Gym	Christmas Program	\$25.00
Willis, Keith	Friends of the Library	6/21/2018	OHS	Raptor Band Concert	\$0.00
Witchey, Tammy	Home School Association	3-16-2018 - 3-17-2018	38 Bldg	Carnival	\$0.00
	C/O Public Schools	Spring	Track	Practice	\$75.00
				Total	\$1,545.75

O'Neill Public Schools

Option Enrollment Report

July, 2018

Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
7/9/2018	Fick, Harper	Nebraska Unified	O'Neill	K	2018-19
7/24/2018	Kruse, Leviathan	West Holt	O'Neill	10	2018-19
7/24/2018	Larsen, Avery	Boyd County	O'Neill	7	2018-19

Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
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Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
7/11/2018	Summers, Marcell	O'Neill	Nebraska Unified	6	Withdrawal prior to attending
7/11/2018	Summers, Keara	O'Neill	Nebraska Unified	9	Withdrawal prior to attending
7/31/2018	Novak, Cale	Chambers	O'Neill	2	Withdrawal prior to attending
7/31/2018	Pardun, Matthew	O'Neill	West Holt	10	Attending in O'Neill

O'NEILL PUBLIC SCHOOLS

Vision Statement
Dream, Believe, Achieve
Empowering Today's Students to be Tomorrow's Leaders

The
O'Neill
Way

Dedication
Dignity
Respect
Class
Courage
Honor
Excellence
Pride

August 7, 2018

There has been a lot of action on the Jr. Sr. High campus since our last meeting! The parking lots are being poured and temporary walls and hallways are being constructed. Let's plan to meet at the High School building on Monday night at 7:00 for a look around for anyone interested. We are having progress meetings on the 2nd and 4th Wednesdays of each month at 3:30; if anyone wants to attend these meetings they are certainly welcome to! We have gotten the green light to use the parking lots at Finish Line Chiropractic and the National Guard Armory for event parking; such as, football games and other activities with large crowds.

Our elementary school is going to be implementing MTSS (multi-tiered systems of support) this year. They have attended one team training and will attend another in late August/early September. This system will help teachers to use real time data to make decisions about interventions that will benefit their students. They will then monitor student progress and make data based decisions about the success of the interventions as the year progresses. We obviously hope that student achievement benefits from these strategic decisions.

We are beginning preparations for our AdvancEd school improvement site visit that will take place in February. The school improvement team will likely run a sample presentation by you at the January or February board meeting. Many wonderful things have happened within our district over the last five years that we want to share with the external team.

Jim will assign board committees at this meeting. If you are interested in serving on a committee that you are not currently on, please let Jim know as soon as possible. I try not to have many committee meetings, as I know how busy each of you are. If you ever want information about any area of the district call me and we can visit about it. Just because you don't serve on a certain committee doesn't mean you can't or shouldn't have information and/or questions about that area of the district.

I will have some proposed budget figures for the board's review on Monday night. Last year we held our budget hearing at the special meeting at the end of August. We can do that again this year, or we can wait and hold the hearing before our September board meeting. We will need to make that decision Monday night, as we will need to get the notice in the paper.

Looking forward to seeing you all on Monday night!

Amy Shane

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

O'Neill Public School

Box 230 O'Neill, NE 68763

Corey Fisher, High School Principal
e-mail: coreyfisher@oneillschools.org
Phone: (402) 336-1544

Date: August 13, 2018
Re: Board Report (High School)

Administrator Days 2018:

- Thank you for the opportunity to attend the annual Administrator Day's Conference that was held in Kearney on July 25th and 26th. As always it was a great opportunity to gain insights and knowledge for the 2018-2019 school year. I attended breakout sessions addressing the following topics:
Wednesday--School Safety and Standard Response Protocol, Evaluation of Student Attendance (analysis of Nebraska student attendance data from recent years), Effective communication via Twitter.
Thursday--Student Discipline Requirements and Common Legal Issues and NCSA Awards Dinner.
- On Thursday morning, I was able to attend our science department's Integrated Science presentation that was held at ESU 10.

Student Registration:

- The OHS Guidance Counselors were available at the high school August 6th - 9th to meet with students to finalize class schedules and register new students. Our counselors continue to do an excellent job of working to manage class scheduling and student registration. It will be expected that all class schedules for all students be finalized by August 24th.

Back to School & Laptop Checkout:

- We will welcome students to OHS on Thursday, August 16th for the first day of school. Many of our district staff have put in many hours leading up to the start of the school year.
- You can view the Pre-Opening Fall Inservice Agenda by clicking [HERE](#).
- The first day schedule includes laptop checkout immediately following class period rotation. Students who have completed the checkout requirements will receive their laptops in the afternoon or on Friday if time does not permit on Thursday.
- The first day of school schedule for grades 7-12 is as follows:

FIRST DAY SCHEDULE		
8:00 a.m.	HS Students	Class Meetings
8:00 a.m.	JH Students	Orientation (HS Gym)
8:50 a.m.	HS Students	Orientation (HS Gym)
8:50 a.m.	JH Students	Class Meetings

Class Sponsors and Meeting Locations

Seniors (Library).....Michaela Braun, Rita Schueth
Juniors (Lecture Hall).....Katrina Gotschall, Bri Kelly, Tricia Wiseman
Sophomores (MP Room).....Rylee Dexter, Kendra Vanderbeek
Freshman (Room 214).....Wayne Hesse, Kathy Hostert
8th Grade (Lecture Hall)..... Mary Jo Nordby
7th Grade (Library).....Jody Fox

*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Officers may also be elected.

1st Day Period Schedule:

1st period: 9:30 – 9:52
2nd period: 9:55 – 10:17
3rd period: 10:20 – 10:42
4th period: 10:45 – 11:07
5th period: (7th – 9th gr.) 11:10 – 12:10 (**7-9 Lunch:** 11:10 - 11:40 / **Class:** 11:45 - 12:10)
5th period: (10th – 12th gr.) 11:10 – 12:10 (**Class:** 11:10 - 11:32/**10-12 Lunch:** 11:35 - 12:10)
6th period: 12:13 – 12:35
7th period: 12:38 – 1:00
8th period: 1:03 – 1:25

Laptop Checkout Following 8th Period

O'Neill Elementary School

Mr. Jim York, Principal

Mrs. Jill Brodersen, Assistant Principal

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Responsible 🦅 Be Respectful

Board Note from the Elementary August, 2018

I cannot believe we are already starting the school year & I cannot wait for it! We have a lot of great stuff going on at OES this school year. On Monday, the 13th, we will be meeting with Dr. Phil Warrick of Marzano Research Institute. The focus of the discussion will be an in depth look into DQs #2 and 3, which is the domain focussing on Addressing Content. The administrative team is excited about this venture because it will help deepen the knowledge of students working in ALL content areas.

In conjunction to our Marzano work, the elementary grade-level teams will be creating proficiency scales for each one of their ten grade-level math essentials. Creating these scales will help teachers focus their teaching to each students' level, while also giving students and their families a better picture of just what the student is capable of.

Also, we are adding a social-emotional curriculum, called Second Step. Second Step will be implemented by classroom teachers and reinforced by the rest of the OES community. The tenants of the program are: skills for learning, empathy, how to calm down, problem-solving steps, and fair ways to play. We have seen great results from other schools that implemented the program & look forward to seeing similar results.

Next, after a year of getting comfortable with data analysis, we have started a MTSS (Multi-tiered Systems of Support) team to help our students reach their learning potential. The team is made up of members of the PBiS & SAT teams and one classroom teacher. We have been to two trainings and held our first meeting already this month. The groundwork has been laid for our intervention groups, which are small groups that focus on

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specific reading or math skills based on what the data from assessments is telling us. The teachers are excited about this opportunity to focus on improvement for all our students.

Finally, PBiS is still a major focus in the building. We will keep pushing “the Eagle Way” and make sure we are celebrating the success our students are reaching on a daily basis. Success will be celebrated with Mission Mondays, High Five Fridays, Eagle Pride Award, and, new to this year, the SOARING EAGLE Award, which will recognize students who do things the Eagle Way in and out of the classroom.

Please feel free to stop by or call anytime if you ever are interested in seeing all the great stuff going on with the Junior Eagles!

Administrative Report for School Board

August 13, 2018

Nick Hostert, AD

Activities:

All fall sports started on Monday. Our coaching staff has put in many hours this summer running camps, opening the weight room, and preparing for the upcoming seasons and this is a great benefit for our student athletes. The first contests begin August 16st (O'Neill Invite) for golf, August 20th for softball, football on August 24th, and we added a jamboree game for volleyball on August 20th vs. CWC.

Eight coaches attended the annual multi sport coach's clinic hosted each year by the Nebraska Coaches Association. Over 2,500 coaches attended this year's clinic, which featured demonstrations on a variety of sports. This gives our coaches an opportunity to expand their knowledge base in their sport and trade ideas with coaches from other communities.

Mrs. Mann and nine students attended the national FCCLA leadership meetings in Atlanta this past month. Marissa Lichty & Haley Schmeichel (2nd in Nation & Gold), Emma Krysl & Blair Langan, (Gold) Ashley Pischel, (Gold), Kelsey Osborne & Harlie Pinkerman (Silver), Sara Morrow (Silver) Makenna Welke (Silver) all returned home with medals in their respective competitions. There were over 8,000 students, advisors, and guests from across the nation that attended this STAR competition.

Our coaches staffed the weight room for us this summer and should be commended for their efforts. We put together a program, which included agilities, plyo-metrics, speed, and conditioning, as well as lifting to try to improve the individual as an athlete. The lifting and conditioning program was set up for four days per week and that seemed to work well. We had a number of athletes who attended on a regular basis, and we should see the benefits over the coming months as we begin to prepare for competition.

Our fleet of school vehicles are in sound mechanical shape and ready to go for the school year. The 2017 Ford full sized van from Krotter's has been delivered.

The Booster Club will host their annual fall sports kickoff on Wednesday, August 15th. This was well attended last year and we are planning a similar event again this year.



O'NEILL PUBLIC SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

- Current Special Education enrollment is 157.
- Ken Spader, Jill Langan, Lori Mathews, Mary Jo Benson and Katie Owens attended a three day workshop pertaining to Intensive Verbal Behavior Skills in Columbus August 6-8. Intensive verbal behavior is a program that will allow the providers to work more intensively and efficiently with the nonverbal students on their caseloads. The workshop provided many opportunities for practice with the new skills that were taught. Additionally, the trainers are able to come onsite to provide follow-up assistance to attendees. This will be at no cost to the school district as the follow up visits are funded by the Nebraska Autism Spectrum Disorders network. This will be advantageous to the providers as they begin with initial setup to ensure they are planning and implementing the program with fidelity.
- Ann Fritz attended the new teacher academy in Neligh at ESU #8 on Monday, August 6th. The first day of the academy, the teachers were guided through getting to meet other new teachers from the ESU #8 area schools, talked about some of the norms of what emotions and mind set they were going through as beginning teachers, understanding highlights of the Marzano instructional model and the importance of building positive relationships inclusive to maintaining classroom rules and procedures, an itinerary in collaboration with their school mentors of expectations and instructional model strategies, and the fit of the school nurse and special education into the school system. Mrs. Fritz reported that what she pulled from most on this day was gaining a better understanding of the amazing support surrounding them as new teachers and in professional development, and the importance in routines and procedures for successful lifelong learning. The second day of the academy, was divided into 4 rotations with demonstrations about the resources available through ESU8 and technology, which can be interjected into the classroom for all students in learning. In the afternoon, she attended a Special Education training and was given an overview of the Central Learning Center at ESU #8 and a monthly guidance in resource documentation and reporting. They also reviewed IEP documents highlighting important areas and documentation. What she pulled away from the second day was the importance of having fun learning about and using technical resources in learning and also that challenging parents are RARE (**R**espect feelings, **A**ctively listen, **R**elationships, **E**nlist help and support others.)
- We lost 5 paraeducators that worked directly with students. We have hired Paula Becker, Sarah Wilson and Margaret Schultz and will continue to interview others that may be qualified for the position. We've also hired Grace Matthews as a part time nurse/para that will be working 1:1 with a student in preschool.
- There are seven paraeducators that will be attending Camp Para on August 10th in Neligh at ESU #8.

Vision Statement:

Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	820.22	1,549.54	0.00	0.00	(729.32)
	ACTIVITIES TOTAL	820.22	1,549.54	0.00	0.00	(729.32)
05 704 0126	ANNUAL	8,647.02	0.00	0.00	0.00	8,647.02
	ANNUAL TOTAL	8,647.02	0.00	0.00	0.00	8,647.02
05 704 0100	ATHLETICS	17,776.76	197.97	118.49	0.00	17,697.28
05 704 0101	ATHLETICS - MISC	(625.95)	157.30	0.00	0.00	(783.25)
05 704 0103	BASKETBALL DISTRICTS	1,869.84	0.00	0.00	0.00	1,869.84
05 704 0105	BASKETBALL - BOYS	(70.00)	0.00	0.00	0.00	(70.00)
05 704 0106	BASKETBALL - GIRLS	(818.60)	0.00	0.00	0.00	(818.60)
05 704 0107	BASKETBALL - BOYS/GIRLS	2,204.00	0.00	0.00	0.00	2,204.00
05 704 0108	CROSS COUNTRY	251.00	0.00	0.00	0.00	251.00
05 704 0109	FOOTBALL	(3,340.11)	0.00	0.00	0.00	(3,340.11)
05 704 0110	GOLF - BOYS	(2,426.51)	0.00	0.00	0.00	(2,426.51)
05 704 0111	GOLF - GIRLS	(929.96)	0.00	0.00	0.00	(929.96)
05 704 0114	SOFTBALL	(1,816.98)	0.00	0.00	0.00	(1,816.98)
05 704 0115	TRACK	(2,985.60)	0.00	0.00	0.00	(2,985.60)
05 704 0116	VOLLEYBALL DISTRICTS	(416.74)	0.00	0.00	0.00	(416.74)
05 704 0117	VOLLEYBALL	(752.04)	0.00	0.00	0.00	(752.04)
05 704 0118	WRESTLING	(2,363.54)	0.00	0.00	0.00	(2,363.54)
05 704 0120	ACTIVITY TICKETS - STUDENTS	40.00	0.00	0.00	0.00	40.00
05 704 0121	ACTIVITY TICKETS - ADULTS	440.00	0.00	0.00	0.00	440.00
05 704 0122	ACTIVITY TICKETS - FAMILY	900.00	0.00	0.00	0.00	900.00
05 704 0124	FINES/LOST EQUIPMENT	120.00	0.00	0.00	0.00	120.00
	ATHLETICS TOTAL	7,055.57	355.27	118.49	0.00	6,818.79
05 704 0210	CLASS OF '18	1,129.89	0.00	0.00	0.00	1,129.89
05 704 0211	CLASS OF '19	1,327.72	0.00	0.00	0.00	1,327.72
05 704 0212	CLASS OF '20	5,034.21	0.00	0.00	0.00	5,034.21
05 704 0213	CLASS OF '21	1,678.55	0.00	0.00	0.00	1,678.55
05 704 0214	CLASS OF '22	650.05	0.00	0.00	0.00	650.05
05 704 0215	CLASS OF '23	485.00	0.00	0.00	0.00	485.00
05 704 0300	ALUMNI	3,226.81	0.00	0.00	0.00	3,226.81
	CLASSES TOTAL	13,532.23	0.00	0.00	0.00	13,532.23
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	1,655.57	415.97	0.00	0.00	1,239.60
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	2,110.71	0.00	0.00	0.00	2,110.71
05 704 0306	CHOIR - JH/HS	3,057.06	0.00	0.00	0.00	3,057.06
05 704 0308	FACULTY FUND - ELEMENTARY	77.65	0.00	0.00	0.00	77.65
05 704 0309	FACULTY FUND - HIGH SCHOOL	(83.12)	0.00	0.00	0.00	(83.12)
05 704 0310	FINE ARTS CLUB	2,914.90	0.00	0.00	0.00	2,914.90
05 704 0311	FLAG CORPS	2,165.75	0.00	0.00	0.00	2,165.75
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	2,043.59	0.00	0.00	0.00	2,043.59
05 704 0314	LIBRARY - HIGH SCHOOL	693.61	0.00	0.00	0.00	693.61
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	1,142.54	0.00	0.00	0.00	1,142.54
05 704 0320	NATIONAL HONOR SOCIETY	630.51	0.00	0.00	0.00	630.51
05 704 0321	ONE ACTS	489.49	0.00	0.00	0.00	489.49
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	6,170.41	0.00	0.00	0.00	6,170.41
05 704 0324	SPEECH TEAM	1,043.86	0.00	0.00	0.00	1,043.86

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0325	SPIRIT FUND	2,091.58	0.00	0.00	0.00	2,091.58
05 704 0326	STUDENT COUNCIL	1,498.21	0.00	0.00	0.00	1,498.21
05 704 0327	THEATRE/SWING CHOIR	93.74	0.00	0.00	0.00	93.74
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,746.46	0.00	0.00	0.00	1,746.46
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	1,268.12	0.00	0.00	0.00	1,268.12
05 704 0336	HOLOCAUST LIT	(893.95)	0.00	0.00	0.00	(893.95)
05 704 0337	WEIGHT ROOM	2,344.71	50.50	40.00	0.00	2,334.21
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,540.24	0.00	0.00	0.00	1,540.24
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
	CLUBS TOTAL	41,020.20	466.47	40.00	0.00	40,593.73
05 704 0127	CONCESSIONS	9,713.24	0.00	0.00	0.00	9,713.24
	CONCESSIONS TOTAL	9,713.24	0.00	0.00	0.00	9,713.24
05 704 0104	ATHLETIC DONATIONS	1,201.73	0.00	0.00	0.00	1,201.73
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	DONATIONS FOR TOTAL ATHLETICS	2,766.78	0.00	0.00	0.00	2,766.78
05 704 0129	FCCLA	1,369.99	0.00	0.00	0.00	1,369.99
	FCCLA TOTAL	1,369.99	0.00	0.00	0.00	1,369.99
05 704 0143	FFA	7,564.77	199.60	0.00	0.00	7,365.17
05 704 0151	FFA GREENHOUSE	2,855.58	178.83	0.00	0.00	2,676.75
	FFA TOTAL	10,420.35	378.43	0.00	0.00	10,041.92
05 704 0165	MID STATE CONFERENCE	13,223.30	(2.15)	0.00	0.00	13,225.45
	MID STATE TOTAL CONFERENCE	13,223.30	(2.15)	0.00	0.00	13,225.45
05 704 0102	GATE/ACTIVITY CASH BOX	0.00	0.00	0.00	0.00	0.00
05 704 0130	GUIDANCE	932.96	0.00	0.00	0.00	932.96
05 704 0131	INTEREST INCOME	603.66	0.00	105.82	0.00	709.48
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,497.24	0.00	0.00	0.00	1,497.24
05 704 0136	SCHOLARSHIPS	3,692.98	0.00	0.00	0.00	3,692.98
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	5,105.67	0.00	0.00	0.00	5,105.67
05 704 0149	SCOREBOARD	50,403.00	0.00	0.00	0.00	50,403.00
	MISCELLANEOUS TOTAL	69,187.35	0.00	105.82	0.00	69,293.17
05 704 0152	PARENT GROUP	39.48	0.00	0.00	0.00	39.48
	PARENT GROUP TOTAL	39.48	0.00	0.00	0.00	39.48

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	SPEECH TOTAL	2,192.58	0.00	0.00	0.00	2,192.58
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	3,266.66	28.50	100.00	0.00	3,338.16
05 704 0406	BASKETBALL CLUB - GIRLS	783.82	0.00	0.00	0.00	783.82
05 704 0407	ELEMENTARY BOYS BB CLUB	194.42	0.00	0.00	0.00	194.42
05 704 0408	CROSS COUNTRY CLUB	416.22	0.00	0.00	0.00	416.22
05 704 0409	FOOTBALL CLUB	(636.14)	0.00	0.00	0.00	(636.14)
05 704 0410	GOLF CLUB - BOYS	591.08	0.00	0.00	0.00	591.08
05 704 0411	GOLF CLUB - GIRLS	623.37	0.00	0.00	0.00	623.37
05 704 0412	"O" CLUB	2,177.57	0.00	0.00	0.00	2,177.57
05 704 0414	SOFTBALL CLUB	4,150.31	2,957.49	0.00	0.00	1,192.82
05 704 0415	TRACK CLUB	7,081.01	0.00	0.00	0.00	7,081.01
05 704 0417	VOLLEYBALL CLUB	1,253.81	1,339.00	2,615.00	0.00	2,529.81
05 704 0418	WRESTLING CLUB	1,292.99	489.50	0.00	0.00	803.49
05 704 0420	JH/ELEM GIRLS BASKETBALL	707.52	0.00	0.00	0.00	707.52
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	500.04	0.00	0.00	0.00	500.04
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	SPORTS CLUBS TOTAL	22,402.68	4,814.49	2,715.00	0.00	20,303.19
05 704 0135	T & I	1,993.49	0.00	0.00	0.00	1,993.49
	T & I TOTAL	1,993.49	0.00	0.00	0.00	1,993.49
	GRAND TOTAL	204,384.48	7,562.05	2,979.31	0.00	199,801.74

OPS ACTIVITY REPORT
JULY 2018

BALANCE - JUNE 29, 2018		\$ 820.22
RECEIPTS:		
NA	\$ -	
TOTAL RECEIPTS:		\$ -
EXPENDITURES:		
McIntosh Jewelry - Engraving & Plates for Honor Boards	\$ 36.67	
A Mann - Reimb Food & Parking for Natl FCCLA	\$ 168.00	
M Pischel - Reimb Food for Natl FCCLA	\$ 82.04	
B Langan - Reimb Food for Natl FCCLA	\$ 126.00	
E Krysl - Reimb Food for Natl FCCLA	\$ 126.00	
M Lichty - Reimb Food for Natl FCCLA	\$ 114.11	
H Schmeichel - Reimb Food for Natl FCCLA	\$ 126.00	
Pinnacle Band (CC) - Share of Chair for Cheryl	\$ 42.79	
M Welke - Reimb Food for Natl FCCLA	\$ 115.42	
T Osborne - Reimb Food for Natl FCCLA	\$ 126.00	
J Langan - Reimb Parking for Natl FCCLA	\$ 42.00	
McCool Junction - Share of Dist Speech Expense	\$ 235.00	
S Morrow - Reimb Food for Natl FCCLA	\$ 124.22	
H Pinkerman - Reimb Food for Natl FCCLA	\$ 85.29	
TOTAL EXPENDITURES		\$ 1,549.54
ADJUSTMENTS:		
NA	\$0.00	
TOTAL ADJUSTMENTS		\$ -
BALANCE - JULY 31, 2018		\$ (729.32)

OPS ATHLETIC REPORT
JULY 2018

BALANCE - JUNE 29, 2018		\$ 7,055.57
RECEIPTS:		
H Hostert - Reimb Notary Stamp	\$ 32.90	
C Fisher - Reimb Chair for K Price	\$ 85.59	
TOTAL RECEIPTS:		\$ 118.49
EXPENDITURES:		
Pinnacle Bank (CC) Chairs for Office Staff	\$ 128.39	
Pinnacle Bank (CC) - Notary Stamp	\$ 32.90	
McIntosh Jewelry - Engraving & Plates for Honor Boards	\$ 36.68	
Hodge Products - Padlocks	\$ 157.30	
TOTAL EXPENDITURES		\$ 355.27
ADJUSTMENTS:		
NA	\$ -	
TOTAL ADJUSTMENTS		\$ -
BALANCE - JULY 31, 2018		\$ 6,818.79

Regular; Processing Month 07/2018; Fund Number 08

Fund: 08 BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	8,844.10	958,162.71	0.00	(958,162.71)
08 1115	Carline Tax	0.00	0.00	290.73	0.00	(290.73)
08 1120	Public Power Dist Sales Tax	0.00	0.00	14,964.86	0.00	(14,964.86)
08 1510	Interest	0.00	18.25	197.89	0.00	(197.89)
08 1990	Contributions & Donations	0.00	0.00	27,000.00	0.00	(27,000.00)
	Subtotal: Local Receipts	0.00	8,862.35	1,000,616.19	0.00	(1,000,616.19)
08 3130	Homestead Exemption	0.00	1,766.75	8,823.10	0.00	(8,823.10)
08 3131	Property Tax Credit	0.00	0.00	101,161.10	0.00	(101,161.10)
08 3132	Personal Property Tax Credit	0.00	0.00	3,343.22	0.00	(3,343.22)
08 3133	Nameplate Capacity Tax	0.00	28,972.80	67,436.58	0.00	(67,436.58)
08 3180	Pro-Rate Motor Vehicle	0.00	606.91	2,089.94	0.00	(2,089.94)
08 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
08 3990	Other State Receipts	0.00	0.00	20,421.50	0.00	(20,421.50)
	Subtotal: STATE RECEIPTS	0.00	31,346.46	203,275.44	0.00	(203,275.44)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	26,510.00	0.00	(26,510.00)
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	26,510.00	0.00	(26,510.00)
08 5300	Proceeds from the Disposal of Property	0.00	1,599.74	4,675.32	0.00	(4,675.32)
	Subtotal: NON-REVENUE RECEIPTS	0.00	1,599.74	4,675.32	0.00	(4,675.32)
	Fund Total:	0.00	41,808.55	1,235,076.95	0.00	(1,235,076.95)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	BUILDING FUND				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.15	\$0.59	0.00
08 2515 352 000 0000 001	Other Prof Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 001	BLDG FUND EQUIPMENT <5000 - S	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	BLDG FUND EQUIPMENT <5000 - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	BUILDING, ACQUISITON & IMPROVEMENTS-HS	\$0.00	\$110,467.89	\$985,829.63	0.00
08 2515 720 000 0000 002	NEW BUILDINGS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	FURNITURE AND EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$110,468.04	\$985,830.22	0.00
08 9000 759 000 0000 002	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$92,220.98	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$92,220.98	0.00
08	BUILDING FUND	\$0.00	\$110,468.04	\$1,078,051.20	0.00

O'Neill Public School Expenditures 2017-2018

	2015-16 Budget	May	June	July	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	3,604,806.87	339,503.36	307,617.56	393,276.47	3,328,160.48	276,646.39	92.3%
Vocational Education	659,454.55	46,181.02	48,163.08	-	490,495.28	168,959.27	74.4%
Gifted Program	33,323.00	2,458.80	2,546.17	-	18,913.18	14,409.82	56.8%
ELL Program	325,346.85	33,688.59	26,217.53	23,010.27	304,365.52	20,981.33	93.6%
Poverty Programs	1,110,721.33	104,204.32	106,556.11	98,177.71	1,066,526.07	44,195.26	96.0%
Early Childhood Programs	105,043.94	9,170.55	6,442.14	6,022.59	72,869.30	32,174.64	69.4%
Special Education	1,673,578.28	142,471.53	133,072.22	124,684.54	1,542,156.22	131,422.06	92.1%
Other Pupil Services	665,097.58	44,673.03	56,784.94	52,073.80	601,593.57	63,504.01	90.5%
Support Services-Staff	14,800.00	1,800.00	-	-	3,201.37	11,598.63	21.6%
Library Services	324,907.60	25,037.08	29,082.07	26,480.73	287,007.27	37,900.33	88.3%
Distance Learning	9,000.00	-	-	-	7,990.18	1,009.82	88.8%
General Administration	354,352.04	25,111.83	25,175.45	30,451.34	300,593.06	53,758.98	84.8%
Principals	421,848.60	34,755.90	36,448.85	37,537.86	386,632.21	35,216.39	91.7%
Admin-Business Services	133,124.44	8,141.59	9,722.96	10,781.52	82,345.97	50,778.47	61.9%
Vehicle Acquisition & Maint.	2,095.00	53.72	166.74	57.30	1,219.76	875.24	58.2%
Maint & Operation-Buildings	1,747,957.96	601,516.27	109,782.69	145,982.98	1,387,279.06	360,678.90	79.4%
Pupil Transportation	290,043.96	26,872.03	23,669.89	6,806.32	257,439.69	32,604.27	88.8%
State Categorical	37,000.00	303.40	(83.66)	-	13,699.97	23,300.03	37.0%
Title I	174,341.00	7,423.79	10,975.02	53,158.83	155,133.53	19,207.47	89.0%
Federal Programs	149,920.00	9,001.37	12,951.55	10,548.27	180,988.86	(31,068.86)	120.7%
IDEA	196,305.00	20,825.91	17,691.07	15,953.15	186,722.18	9,582.82	95.1%
Summer School	4,700.00	-	762.99	1,861.05	2,624.04	2,075.96	55.8%
Transfers to Activity Fund	51,000.00	-	-	-	51,000.00	-	100.0%
Transfers - Building Fund	-	-	(92,220.98)	-	(92,220.98)	92,220.98	#DIV/0!
TOTAL EXPENDITURES	12,088,768.00	1,483,194.09	871,524.39	1,036,864.73	10,636,735.79	1,452,032.21	88.0%

2017-2018

September	964,615.77
October	904,387.87
November	931,394.83
December	857,872.94
January	875,814.68
February	886,455.31
March	845,803.43
April	978,807.75
May	1,483,194.09
June	871,524.39
July	1,036,864.73
August	-
YTD Expenditures	10,636,735.79

Regular; Processing Month 07/2018; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	9,019,535.00	61,846.75	7,995,625.33	88.65	1,023,909.67
01 1115	Carline Tax	1,500.00	0.00	2,442.03	162.80	(942.03)
01 1120	Public Power Dist Sales Tax	100,000.00	0.00	103,804.30	103.80	(3,804.30)
01 1125	Motor Vehicle Taxes	400,000.00	44,902.19	474,822.48	118.71	(74,822.48)
01 1312	Tuition from Individ - Sum School	0.00	0.00	0.00	0.00	0.00
01 1321	Tuition from Other Dist - Reg Ed	500.00	0.00	0.00	0.00	500.00
01 1510	Interest	4,000.00	6,155.84	17,749.39	443.73	(13,749.39)
01 1910	Rental of School Facilities	2,000.00	0.00	1,811.24	90.56	188.76
01 1911	Local License Fees	1,000.00	30.75	1,043.25	104.33	(43.25)
01 1920	Contributions & Donations	2,000.00	0.00	4,232.00	211.60	(2,232.00)
01 1921	Police Court Fees	0.00	0.00	72.50	0.00	(72.50)
	Subtotal: Local Receipts	9,530,535.00	112,935.53	8,601,602.52	90.25	928,932.48
01 2110	County Fines and License Fees	50,000.00	3,519.73	40,978.41	81.96	9,021.59
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	3,519.73	40,978.41	81.96	9,021.59
01 3110	State Aid	172,213.00	0.00	172,213.00	100.00	0.00
01 3120	SPED School Age	700,000.00	0.00	710,797.00	101.54	(10,797.00)
01 3125	SPED Transportation School Age	15,000.00	0.00	14,253.00	95.02	747.00
01 3130	Homestead Exemption	0.00	12,255.04	60,360.70	0.00	(60,360.70)
01 3131	Property Tax Credit	0.00	0.00	701,707.98	0.00	(701,707.98)
01 3132	Personal Property Tax Credit	0.00	0.00	23,190.59	0.00	(23,190.59)
01 3133	Nameplate Capacity Tax	515,665.00	200,970.93	527,557.32	102.31	(11,892.32)
01 3155	Textbook Loan	500.00	0.00	4,137.69	827.54	(3,637.69)
01 3180	Pro-Rate Motor Vehicle	12,000.00	4,209.88	17,397.42	144.98	(5,397.42)
01 3400	State Apportionment	130,000.00	0.00	137,715.89	105.94	(7,715.89)
01 3512	Distance Education Incentive Pmts	0.00	0.00	5,711.68	0.00	(5,711.68)
01 3535	Payments for HAL	7,000.00	0.00	7,428.00	106.11	(428.00)
01 3590	Ext Learning Opportunity Grant	30,000.00	0.00	0.00	0.00	30,000.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,582,378.00	217,435.85	2,382,470.27	150.56	(800,092.27)
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	3,254.34	0.00	(3,254.34)
01 4505	Title I, Part A	160,077.00	15,335.00	150,427.00	93.97	9,650.00
01 4506	Title I, Part A Accountability	14,264.00	0.00	9,247.00	64.83	5,017.00
01 4509	Title II, Part A	28,557.00	3,107.00	15,884.00	55.62	12,673.00
01 4510	TITLE IV-A	0.00	5,538.00	38,078.00	0.00	(38,078.00)
01 4512	IDEA Part B (611) Base Allocation	70,500.00	0.00	54,417.00	77.19	16,083.00
01 4516	IDEA Preschool (619) Base IDEA E/P	3,000.00	0.00	2,844.00	94.80	156.00
01 4519	IDEA Enrollment/Poverty	104,000.00	0.00	107,851.00	103.70	(3,851.00)
01 4520	IDEA Part B Early Intervening Services	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA Part B Proportionate Share	18,805.00	0.00	21,775.00	115.79	(2,970.00)
01 4524	Other Federal Non-Categorical	0.00	0.00	6,714.38	0.00	(6,714.38)
01 4525	Federal Vocational (Carl Perkins)	0.00	500.00	5,797.60	0.00	(5,797.60)
01 4526	Title I, Part C ESSA Migratory Children	1,000.00	0.00	1,243.26	124.33	(243.26)
01 4527	Title III Part A ESSA ELL	1,500.00	0.00	4,337.26	289.15	(2,837.26)
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4531	Title IV, Part B ESSA: 21st CCLC	70,030.00	0.00	59,415.85	84.84	10,614.15
01 4708	Medicaid in Public Schools	2,500.00	0.00	246.35	9.85	2,253.65
01 4709	Medicaid Administrative Activities	25,000.00	0.00	7,357.27	29.43	17,642.73
01 4741	REVISION ACTION GRANT	48,833.00	3,222.00	45,052.00	92.26	3,781.00
	Subtotal: FEDERAL RECEIPTS	548,066.00	27,702.00	533,941.31	97.42	14,124.69
01 5300	Proceeds from the Disposal of Property	0.00	0.00	120.30	0.00	(120.30)
01 5301	Insurance Adjustments	50,000.00	0.00	56,171.74	112.34	(6,171.74)
01 5690	Other Non-Revenue Receipts	0.00	3,650.55	26,581.07	0.00	(26,581.07)
	Subtotal: NON-REVENUE RECEIPTS	50,000.00	3,650.55	82,873.11	165.75	(32,873.11)

Revenue Summary Report

Processing Month: 07/2018

User ID: KMARVIN

Regular; Processing Month 07/2018; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	11,760,979.00	365,243.66	11,641,865.62	98.99	119,113.38

Revenue Summary Report

Processing Month: 07/2018

User ID: KMARVIN

Regular; Processing Month 07/2018; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	11,760,979.00	365,243.66	11,641,865.62	98.99	119,113.38

O'Neill Public Schools
Income - Expense Summary
July, 2018

IMPREST ACCOUNT

GWB - Checking Account Balance - 6/30/18		\$5,000.42
REVENUE:		
Reimb from General Fund	\$0.00	
Great Western Bank - Interest	\$0.04	
TOTAL REVENUE		\$0.04
EXPENDITURES:		
Postage for Calendars	\$287.73	
TOTAL EXPENDITURES		\$287.73
TOTAL IMPREST BALANCE - 7/31/18		\$4,712.73

BANK STATEMENT BALANCE - 7/31/18		\$4,712.73
Outstanding Deposit	\$0.00	
Outstanding Checks	\$0.00	
ENDING BALANCE		\$4,712.73

ACCOUNT REVIEW

Ending Register Balance	\$4,712.73
Disbursements	-\$287.73
Less: Accrued Interest	\$0.46
Imprest Account Balance	\$5,000.00

O'Neill Public Schools
Income - Expense Summary
July-2018

GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS

Checking Account Balance	2,900,913.58	\$2,900,913.58
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EMPLOYEE BENEFIT FUND

Checking Account Balance	<u>10,219.67</u>	\$10,219.67
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BUILDING FUND

Checking Account Balance	584,492.86	
Savings Account Balance	<u>101,260.61</u>	
		\$685,753.47

FLEX BENEFITS FUND

Checking Account Balance	<u>13,092.40</u>	\$13,092.40
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O'Neill Public Schools
Income - Expense Summary
July-2018

GENERAL FUND

GPS Bank - Checking Account Balance	3,126,507.98	
GWB - Checking Account Balance	(314,682.97)	
BALANCE - 06/30/2018		\$2,811,825.01
REVENUE		
Taxes	61,846.75	
Motor Vehicle Taxes	44,902.19	
Interest - GPS Checking	6,155.84	
Local Police Court Fees	30.75	
County Fines and Licenses	3,519.73	
Homestead Exemptions	12,255.04	
Nameplate Capacity Tax	200,970.93	
Pro-Rate Motor Vehicle	4,209.88	
Title I, Part A	15,335.00	
Titel II, Part A	3,107.00	
Title IV-A	5,538.00	
Federal Vocational (C. Perkins)	500.00	
Revision Action Grant	3,222.00	
Non-Revenue Receipts	3,650.55	
TOTAL REVENUE		\$365,243.66
EXPENDITURES		
Bank Charges	(54.00)	
Payables	(1,036,810.73)	
TOTAL EXPENDITURES		(\$1,036,864.73)
LIABILITIES		
BCBS Employee Share	(52.18)	
Retirees Life Insurance	(197.78)	
TOTAL LIABILITIES		(\$249.96)
GPS Bank - Checking Account Balance	2,454,690.95	
GWB - Checking Account Balance	(314,736.97)	
TOTAL GENERAL FUND BALANCE - 07/31/2018		\$2,139,953.98

O'Neill Public Schools
Income - Expense Summary
July-2018

DEPRECIATION FUND

Great Western Bank Balance	585,815.08	
BALANCE - 06/30/2018		\$585,815.08
 REVENUE		
Interest - GWB	<u>80.22</u>	
TOTAL REVENUE		\$80.22
 EXPENDITURES		
	<u>0.00</u>	
TOTAL EXPENDITURES		\$0.00
Great Western Bank Balance	585,895.30	
TOTAL DEPRECIATION FUND BALANCE - 07/31/2018		<u>\$585,895.30</u>

O'Neill Public Schools
Income - Expense Summary
July-2018

NUTRITION FUND

CHECKING ACCOUNT BALANCE - 06/30/2018 **\$142,139.55**

REVENUE

Federal Lunch Reimbursement	0.00
Federal Breakfast Reimbursement	0.00
Federal After School Snacks	0.00
Federal SFSP Reimbursement	6,657.93
State Lunch Reimbursement	0.00
State Breakfast Reimbursement	0.00
Lunch/Breakfast Receipts	1,883.34
ESU 8/WLC Meals	0.00
Developing Eagles After School Snacks	0.00
THRIVE After School Snacks	0.00
Online Fees Received	18.00
Other Receipts	0.00

TOTAL REVENUE **\$8,559.27**

EXPENDITURES

Salaries - SFSP	(408.90)
Benefits - SFSP	(31.87)
Advertising	0.00
Food	(5,434.45)
Postage	0.00
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	0.00
Travel Expense	(53.50)
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(32.53)
Other - Refund Lunch Acct Balance, etc	(30.00)

TOTAL EXPENDITURES **(\$5,991.25)**

TOTAL NUTRITION FUND BALANCE - 07/31/2018 **\$144,707.57**

O'Neill Public Schools
Income - Expense Summary
July-2018

STUDENT FEE FUND

BALANCE - 06/30/2018		\$29,445.94
REVENUE		
Developing Eagles Fees	2,264.00	
Apple User Fees	0.00	
	0.00	
TOTAL REVENUE		\$2,264.00
EXPENDITURES		
Developing Eagle Expenses	(1,353.21)	
Computer Supplies	0.00	
	0.00	
TOTAL EXPENDITURES		(\$1,353.21)
 TOTAL STUDENT FEE FUND BALANCE - 07/31/2018		 <u>\$30,356.73</u>

EMPLOYEE BENEFIT FUND

Checking Account Balance	10,219.58	
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 06/30/2018	10,219.58	\$10,219.58
REVENUE		
Non-Revenue Receipts		
Interest - Checking	0.09	
	0.09	
TOTAL REVENUE		\$0.09
EXPENDITURES		
Unemployment Comp	0.00	
	0.00	
TOTAL EXPENDITURES		<u>\$0.00</u>
Checking Account Balance		
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 07/31/2018		<u>\$10,219.67</u>

O'Neill Public Schools
Income - Expense Summary
July-2018

BUILDING FUND

Checking Account Balance	653,165.25	
Savings Account Balance	101,247.71	
TOTAL BUILDING FUND BALANCE - 06/30/2018		\$754,412.96
REVENUE		
Taxes	8,844.10	
Homestead Exemption	1,766.75	
Interest - Checking	5.35	
Interest - Savings	12.90	
Nameplate Capacity Tax	28,972.80	
Pro-Rate Motor Vehicle	606.91	
Sale of Property	1,599.74	
TOTAL REVENUE		\$41,808.55
EXPENDITURES		
Expenses	(110,468.04)	
TOTAL EXPENDITURES		(\$110,468.04)
Checking Account Balance	584,492.86	
Savings Account Balance	101,260.61	
TOTAL BUILDING FUND BALANCE - 07/31/2018		\$685,753.47

FLEX BENEFITS FUND

CHECKING ACCOUNT BALANCE - 06/30/2018		\$14,888.65
REVENUE		
Dist. 7 General Fund - Payroll Deductions	5,694.03	
Great Western Bank - Interest	0.15	
TOTAL REVENUE		\$5,694.18
EXPENDITURES		
Dist. 7 Employees - Employee Reimbursements	(7,490.43)	
TOTAL EXPENDITURES		(\$7,490.43)
TOTAL FLEX BENEFIT FUND BALANCE - 07/31/2018		\$13,092.40

O'NEILL PUBLIC SCHOOLS - PAYABLES
 Addendum - August, 2018

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/09/2018	ANSON INSURANCE SERVICES, INC.	01 2620 520 000 0000 000	Renewal of Commercial Prop (18-19) Ins	72,289.00
			Vendor Total:	72,289.00
07/31/2018	LUNCHTIME SOLUTIONS, INC.	06 3100 630 000 0000 000	SFSP - July 2018	2,776.09
			Vendor Total:	2,776.09
08/13/2018	NPPD	01 4700 720 000 0000 001	Construct & Supply 120/208 Volt 3 phase	26,797.61
			Vendor Total:	26,797.61
08/13/2018	PETERSON, MICHEAL	01 2190 580 000 0000 001	Idg - Coaches Clinic	150.00
			Vendor Total:	150.00
08/07/2018	WIESTER	01 2620 352 000 0000 001	Refinish HS Gym	1,870.00
			Vendor Total:	1,870.00
			Checking Account Total:	103,882.70

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/31/2018	1			
AEGIS THERAPIES, INC	01 6404 340 002 0000 002	PT Services - July, 2018	539.40	
AEGIS THERAPIES, INC	01 6404 340 005 0000 002	PT Services - July, 2018	251.10	
AEGIS THERAPIES, INC	01 1200 340 000 1210 001	PT Services - July, 2018	146.32	
AEGIS THERAPIES, INC	01 1200 340 000 1210 002	PT Services - July, 2018	426.56	
			Vendor Total:	1,363.38
08/01/2018				
APPEARA	01 2610 610 000 0000 001	Custodial Supplies	67.33	
APPEARA	01 2610 610 000 0000 002	Custodial Supplies	97.82	
			Vendor Total:	165.15
07/11/2018				
BLICK ART MATERIALS	01 1100 610 000 1105 001	Faber Castell Kneaded Erasure (large)	18.72	
07/23/2018				
BLICK ART MATERIALS	01 1100 610 000 1105 002	Mod Podge/Gloss Gallon	47.46	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Water Color Paper 22x30	315.00	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Scratch Art Multi Brd	99.54	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Pink Pearl Eraser/SM Doz ZZ	9.40	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Blick Graphite Pencil 6B	11.76	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Elmers Glue Gallon School	25.36	
BLICK ART MATERIALS	01 1100 610 000 1105 002	Cardboard Looms 3.25 x 13 pkg 12	22.14	
07/27/2018				
BLICK ART MATERIALS	01 1100 610 000 1105 001	Crescent Mat Board (32"x40") Autumn Mist	36.45	
07/31/2018				
BLICK ART MATERIALS	01 1100 610 000 1105 002	Surebonder Adhesive/Best Stik Hi Temp	47.84	
08/04/2018				
BLICK ART MATERIALS	01 1100 610 000 1105 001	Crescent Mat Board Smooth Black (32"x40")	72.90	
BLICK ART MATERIALS	01 1100 610 000 1105 001	Crescent Mat Board Arctic White (32"x40")	36.45	
			Vendor Total:	743.02
07/16/2018				
BOMGAARS	01 2610 610 000 0000 002	Custodial Supplies	163.40	
			Vendor Total:	163.40
07/29/2018				
BOSN, CHRISTINE	01 2660 610 000 0000 002	Batteries for Safety Bags	67.58	
BOSN, CHRISTINE	01 2660 610 000 0000 001	Batteries for Safety Bags	67.58	
08/07/2018				
BOSN, CHRISTINE	01 2320 580 000 0000 001	Meals-SUI Wkshp Sioux Falls	24.23	
BOSN, CHRISTINE	01 2320 580 000 0000 002	Meals-SUI Wkshp Sioux Falls	24.23	
			Vendor Total:	183.62
06/29/2018				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	BROWN & SAENGER	01 1100 610 000 1141 002	Classroom Supplies Various Teachers	2.81
	BROWN & SAENGER	01 1100 610 000 0000 002	Classroom Supplies Various Teachers	738.94
	BROWN & SAENGER	01 1150 610 000 0000 002	Classroom Supplies Various Teachers	21.25
	BROWN & SAENGER	01 2220 610 000 0000 002	Classroom Supplies Various Teachers	485.96
	BROWN & SAENGER	01 1100 610 000 1105 002	Classroom Supplies Various Teachers	436.57
	BROWN & SAENGER	12 1100 610 000 1744 002	Classroom Supplies Various Teachers	46.82
	BROWN & SAENGER	01 1200 610 000 0000 002	Classroom Supplies Various Teachers	37.78
	BROWN & SAENGER	01 2610 610 000 0000 002	Classroom Supplies Various Teachers	909.72
	BROWN & SAENGER	01 2610 610 000 0000 001	Classroom Supplies Various Teachers	10.56
	BROWN & SAENGER	01 1100 610 000 0000 001	Classroom Supplies Various Teachers	78.00
07/03/2018				
	BROWN & SAENGER	01 1190 610 000 1190 002	Classroom Supplies Various Teachers	45.12
	BROWN & SAENGER	01 1100 610 000 0000 002	Classroom Supplies Various Teachers	90.53
	BROWN & SAENGER	01 1100 610 000 0000 001	Classroom Supplies Various Teachers	231.79
	BROWN & SAENGER	01 1200 610 000 0000 002	Classroom Supplies Various Teachers	23.67
	BROWN & SAENGER	01 1100 610 000 0000 002	Desks for new room 2nd gr	1,860.00
	BROWN & SAENGER	01 1100 610 000 1148 001	Classroom Supplies Various Teachers	9.36
	BROWN & SAENGER	01 1150 610 000 0000 001	Classroom Supplies Various Teachers	11.55
	BROWN & SAENGER	01 2610 610 000 0000 002	Classroom Supplies Various Teachers	21.12
07/25/2018				
	BROWN & SAENGER	01 1100 610 000 0000 002	Credit for Deska	(1,860.00)
			Vendor Total:	3,201.55
07/30/2018				
	BURTWISTLE, JAMES	01 2190 580 000 0000 001	Ldg-Coaches Clinic	150.00
			Vendor Total:	150.00
07/25/2018				
	CARHART LUMBER CO	01 2610 610 000 0000 001	Custodial Supplies	47.97
			Vendor Total:	47.97
07/03/2018				
	CITY OF O'NEILL (BACKFLOW)	01 2620 352 000 0000 001	Backflow Test - FB Field	50.00
			Vendor Total:	50.00
07/31/2018				
	CITY OF O'NEILL RECYCLING CENTER	01 4700 420 000 0000 001	Construction Debris	1,418.74
			Vendor Total:	1,418.74
07/31/2018				
	CITY OF O'NEILL	01 2610 410 000 0000 002	Monthly Service	1,145.39
	CITY OF O'NEILL	01 2610 410 000 0000 001	Monthly Service	1,862.68
			Vendor Total:	3,008.07
10/01/2018				
	CNA SURETY	01 2620 520 000 0000 001	Surety Bond	132.75
	CNA SURETY	01 2620 520 000 0000 002	Surety Bond	132.75
			Vendor Total:	265.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/31/2018				
	COLE REDI MIX	01 2620 610 000 0000 002	Cement for FB Water Fountain	224.00
			Vendor Total:	224.00
07/16/2018				
	COLE SAND & GRAVEL	01 2610 610 000 0000 002	April - Ice Control	130.00
	COLE SAND & GRAVEL	01 2610 610 000 0000 001	April - Ice Control	130.00
			Vendor Total:	260.00
07/27/2018				
	COMFORT INN	01 6310 580 000 0000 001	Admin Days Lodging - J. York	172.43
	COMFORT INN	01 6310 580 000 0000 000	Admin Days Lodging - A. Shane	114.95
	COMFORT INN	01 6310 580 000 0000 002	Admin Days Lodging- C Fisher	172.43
	COMFORT INN	01 6310 580 000 0000 002	Admin Days Lodging - R Dexter	114.94
			Vendor Total:	574.75
08/10/2018				
	COUTHARD-CHILDERS, CHRISTINA	01 6410 340 002 0000 002	OT Services - April-July, 2018	2,752.00
	COUTHARD-CHILDERS, CHRISTINA	01 6410 340 005 0000 002	OT Services - April-July, 2018	1,840.00
	COUTHARD-CHILDERS, CHRISTINA	01 2161 340 000 0000 002	OT Services - April-July, 2018	6,592.00
	COUTHARD-CHILDERS, CHRISTINA	01 2161 340 000 0000 001	OT Services - April-July, 2018	2,144.00
	COUTHARD-CHILDERS, CHRISTINA	01 2161 340 000 0000 000	OT Services - April-July, 2018	1,674.24
			Vendor Total:	15,002.24
08/01/2018				
	CUBBY'S INC.	01 2650 626 000 0000 001	Fuel - Bobcat	60.89
			Vendor Total:	60.89
06/30/2018				
	DAVIS DESIGN	01 4700 720 000 0000 001	17-0149 O'Neill HS Addition	90,588.20
			Vendor Total:	90,588.20
08/09/2018				
	DEMCO, INC	01 2220 640 000 0000 002	Never Let a Ghost Borrow Your Book	17.94
	DEMCO, INC	01 2220 640 000 0000 002	We're Going on a Book Hunt	17.24
	DEMCO, INC	01 2220 640 000 0000 002	But I Read It On the Internet	17.94
	DEMCO, INC	01 2220 640 000 0000 002	The Library Gingerbread Man	17.94
	DEMCO, INC	01 2220 641 000 0000 002	The Centered School Library EBOOK	9.99
	DEMCO, INC	01 2220 641 000 0000 002	Library Sparks Library Lesson EBOOK	9.99
	DEMCO, INC	01 2220 641 000 0000 002	Fun Brarian EBOOK	9.99
	DEMCO, INC	01 2220 641 000 0000 002	Library Mania EBOOK	9.99
	DEMCO, INC	01 2220 641 000 0000 002	Liven up Your Library EBOOK	9.99
	DEMCO, INC	01 2220 640 000 0000 002	Shipping & Handling	9.95
			Vendor Total:	130.96
07/23/2018				
	DOTY'S PLUMBING	01 2620 352 000 0000 001	Replaced backflow preventor - sprinklers	97.50
	DOTY'S PLUMBING	01 2620 610 000 0000 001	Replaced backflow preventor - sprinklers	788.32

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	885.82
07/17/2017				
	EGAN SUPPLY CO	01 2620 610 000 0000 001	Vacuum Attachments	60.38
			Vendor Total:	60.38
07/31/2018				
	EICHELBERGER, BROCK	01 2190 580 000 0000 001	Ldg-Coaches Clinic	150.00
			Vendor Total:	150.00
08/03/2018				
	ESU #1	01 6210 330 000 0000 002	Regis-MTSS Training 7/30/18	54.00
	ESU #1	01 6210 330 000 0000 001	Regis-MTSS Training 7/30/18	18.00
08/02/2018				
	ESU #1	01 6310 330 000 0000 002	Early Intervention in Reading Trng	100.00
			Vendor Total:	172.00
08/06/2018				
	ESU #8	01 2224 382 000 0000 001	Network Nebraska 2nd 1/2 17-18	1,342.61
			Vendor Total:	1,342.61
07/12/2018				
	ESU COORDINATING COUNCIL	01 2230 643 000 0000 000	Securly Anywhere Filter - 1 yr	2,475.00
			Vendor Total:	2,475.00
07/17/2018				
	FOWLER, KYLE	01 2620 352 000 0000 000	AC Repairs - Central Office	150.00
	FOWLER, KYLE	01 2620 610 000 0000 000	AC Repairs - Central Office	225.00
08/08/2018				
	FOWLER, KYLE	01 2620 352 000 0000 002	Repairs - Elem	150.00
	FOWLER, KYLE	01 2620 610 000 0000 002	Repairs - Elem	44.00
			Vendor Total:	569.00
07/24/2018				
	FOX'S FOOD PLAZA	01 2712 626 000 9009 000	HC Van Fuel	163.75
	FOX'S FOOD PLAZA	01 2712 626 000 9001 002	Mini Bus Fuel	35.35
	FOX'S FOOD PLAZA	01 2650 626 000 0000 001	HS Custodial PU Fuel	69.68
	FOX'S FOOD PLAZA	01 2710 626 000 0000 001	Vehicle Fuel	766.35
	FOX'S FOOD PLAZA	01 2710 626 000 0000 002	Vehicle Fuel	17.80
			Vendor Total:	1,052.93
07/09/2018				
	FREY SCIENTIFIC	01 1100 610 000 1148 001	Hotplate Scholar	126.35
			Vendor Total:	126.35
06/30/2018				
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	GameTime 81343 4' Double Zip Slide Custo	2,257.00
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	Retrofit Tool kit	56.00
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	Tee-Nut Socket	16.00
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	3/8" 16 UNC Thread Insert	4.08

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	3/8" 16 Placing Tool	24.00
	GAMETIME C/O CUNNINGHAM RECREATION	01 2620 610 000 0000 002	Freight	436.40
			Vendor Total:	2,793.48
08/09/2018				
	HARTE'S LAWN SERVICE	01 2630 420 000 0000 001	Mowing	3,414.29
	HARTE'S LAWN SERVICE	01 2630 420 000 0000 002	Mowing	3,414.28
	HARTE'S LAWN SERVICE	01 2630 610 000 0000 001	Fertilizer	959.20
	HARTE'S LAWN SERVICE	01 2630 610 000 0000 002	Fertilizer	959.20
			Vendor Total:	8,746.97
07/14/2018				
	HEARTLAND FIRE PROTECTION CO., INC.	01 2620 352 000 0000 001	Annual Fire Ext Inspection/Recertificati	32.50
	HEARTLAND FIRE PROTECTION CO., INC.	01 2620 352 000 0000 002	Annual Fire Ext Inspection/Recertificati	32.50
	HEARTLAND FIRE PROTECTION CO., INC.	01 2620 610 000 0000 001	Annual Fire Ext Inspection/Recertificati	93.75
	HEARTLAND FIRE PROTECTION CO., INC.	01 2620 610 000 0000 002	Annual Fire Ext Inspection/Recertificati	93.75
			Vendor Total:	252.50
08/01/2018				
	HOLDREGE PUBLIC SCHOOLS	01 1100 211 000 1105 002	Insurance - Aug 2018	512.81
	HOLDREGE PUBLIC SCHOOLS	01 1100 211 000 1175 002	Insurance - Aug 2018	341.87
			Vendor Total:	854.68
08/01/2018				
	HOLT COUNTY INDEPENDENT	01 2310 540 000 0000 002	Meeting Novice	1.96
	HOLT COUNTY INDEPENDENT	01 2310 540 000 0000 001	Meeting Novice	1.96
07/26/2018				
	HOLT COUNTY INDEPENDENT	01 2310 540 000 0000 002	School Start Ad & Proceedings	446.61
	HOLT COUNTY INDEPENDENT	01 2310 540 000 0000 001	School Start Ad & Proceedings	446.61
			Vendor Total:	897.14
08/06/2018				
	HOLT COUNTY TREASURER	01 2712 890 000 9018 000	Title & License 2017 Ford T350 Van	10.00
			Vendor Total:	10.00
08/01/2018				
	Hostert, Nickolas	01 2710 626 000 0000 001	Vehicle Fuel	42.65
	Hostert, Nickolas	01 2710 430 000 0000 001	Headlight	22.98
			Vendor Total:	65.63
04/25/2018				
	INSIGHT, INC	01 1100 610 000 0000 001	Pilot School for 8 to Great	625.00
	INSIGHT, INC	01 1100 610 000 0000 001	Adult 8 to Great	48.50
08/02/2018				
	INSIGHT, INC	01 6310 330 000 0000 001	8 to Great Training - C Price	895.00
			Vendor Total:	1,568.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/07/2018	JEFFREY, TAMMY	01 6404 340 005 0000 002	Speech Therapy - Summer 2018	207.99
			Vendor Total:	207.99
07/30/2018	JOHNSON, MARY	01 6404 340 002 0000 002	Vision - Summer Services	266.87
			Vendor Total:	266.87
07/30/2018	KALLHOFF, SETH	01 2190 580 000 0000 001	Meals-Coaches Clinic	46.07
			Vendor Total:	46.07
07/29/2018	KBRX RADIO	01 2310 540 000 0000 001	Advertisement	3.75
	KBRX RADIO	01 2310 540 000 0000 002	Advertisement	3.75
			Vendor Total:	7.50
07/30/2018	KLEIN, CARRE	01 6404 340 002 0000 002	Deaf Education - Summer 2018	1,009.80
	KLEIN, CARRE	01 1200 340 000 1210 002	Deaf Education - Summer 2018	838.51
			Vendor Total:	1,848.31
08/09/2018	KROTTER HOME & AUTO CENTER	01 2712 732 000 9018 000	2017 Ford Transit Van	50,900.00
			Vendor Total:	50,900.00
08/20/2018	LEAF FUNDING INC.	01 1100 610 000 0000 002	Copier Contract	649.50
	LEAF FUNDING INC.	01 1100 610 000 0000 001	Copier Contract	649.50
			Vendor Total:	1,299.00
08/10/2018	MARVIN, KATHLEEN	01 2320 580 000 0000 000	Meals - SUI Training	50.31
			Vendor Total:	50.31
08/07/2018	MARZANO RESEARCH, LLC	01 6967 330 000 0000 000	Marzano Host Contract Pmt 6	5,200.00
			Vendor Total:	5,200.00
07/30/2018	MATHEWS, LORRAINE	01 6404 340 002 0000 002	Mlg for Summer Services	70.74
			Vendor Total:	70.74
07/14/2018	MENDEZ FOUNDATION	01 2120 610 000 0000 002	Too Good For Violence-Social Perspective	265.95
	MENDEZ FOUNDATION	01 2120 610 000 0000 002	Too Good For Violence Revised-Social Per	99.90
07/14/2018	MENDEZ FOUNDATION	01 2120 610 000 0000 002	15% Shipping/Handling for Total Order of	48.82
07/14/2018	MENDEZ FOUNDATION	01 2120 610 000 0000 002	Too Good For Drugs Grade 3 Student Workb	79.90
07/14/2018				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	MENDEZ FOUNDATION	01 2120 610 000 0000 002	Too Good For Drugs Grade 2 Student Workb	119.85
			Vendor Total:	614.42
06/30/2018				
	MID-STATE ENGINEERING & TESTING, INC	01 4700 352 000 0000 001	Standard Proctor (4") & Washed Gradation	240.00
			Vendor Total:	240.00
08/03/2018				
	MIDWEST RESTAURANT SUPPLY LLC	06 3100 730 000 0000 000	Dishwasher & Tilting Skillet	32,756.00
			Vendor Total:	32,756.00
08/31/2018				
	NASB ALICAP	01 2510 520 000 0000 000	2018/2019 Workers Compensation	34,053.00
			Vendor Total:	34,053.00
07/16/2018				
	NATIONAL ART & SCHOOL SUPPLIES	01 1100 610 000 0000 002	Classroom Supplies Elem office/CO	540.68
	NATIONAL ART & SCHOOL SUPPLIES	01 1100 610 000 0000 001	Classroom Supplies HS office/CO	540.67
	NATIONAL ART & SCHOOL SUPPLIES	01 1190 610 000 1190 002	Classroom Supplies Preschool	15.18
			Vendor Total:	1,096.53
08/09/2018				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 2410 810 000 0000 002	Membership - J. Brodersen	335.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 2410 810 000 0000 001	Membership - C. Fisher	585.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 2320 810 000 0000 000	Membership - A. Shane	795.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 1200 810 000 0000 000	Membership - S. Stelling	510.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 2410 810 000 0000 002	Membership - J. York	585.00
07/30/2018				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 6310 330 000 0000 002	Administrator Days Reg - J York	305.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 6310 330 000 0000 001	Administrator Days Reg - C Fisher	225.00
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 6310 330 000 0000 000	Administrator Days Reg - A Shane	225.00
			Vendor Total:	3,565.00
05/21/2018				
	Nebraska Academy of Sciences, Inc.	01 2213 330 000 1148 001	Regis-3D Formative Assessment Task	10.00
			Vendor Total:	10.00
08/03/2018				
	NEBRASKA SAFETY CENTER	01 1200 330 000 0000 000	Level 1 Pupil Trans Course	200.00
			Vendor Total:	200.00
07/24/2018				
	NORTH CENTRAL DISTRICT HEALTH DEPARTMENT	01 2320 610 000 0000 001	Personnel ID Badge	2.00
			Vendor Total:	2.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/01/2018	O'NEILL CAR WASH LLC	01 2710 890 000 0000 000	Vehicle Washes	61.55
			Vendor Total:	61.55
07/20/2018	O'NEILL PEST CONTROL	01 2610 352 000 0000 002	Pest Control	315.00
	O'NEILL PEST CONTROL	01 2610 352 000 0000 001	Pest Control	315.00
			Vendor Total:	630.00
08/01/2018	O'NEILL SUPER FOODS	01 2660 610 000 0000 001	Safety Sack Supplies	13.45
	O'NEILL SUPER FOODS	01 2660 610 000 0000 002	Safety Sack Supplies	13.46
	O'NEILL SUPER FOODS	12 1100 610 000 1744 002	DE Supplies	218.00
			Vendor Total:	244.91
08/01/2018	OGDEN HARDWARE	01 2610 610 000 0000 001	Summer Painting	370.11
	OGDEN HARDWARE	01 2610 610 000 0000 002	Summer Painting	370.11
	OGDEN HARDWARE	01 2610 610 000 0000 001	Custodial Supplies	137.81
	OGDEN HARDWARE	01 2610 610 000 0000 002	Custodial Supplies	59.86
			Vendor Total:	937.89
07/31/2018	ONE OFFICE SOLUTION	01 1100 610 000 0000 002	Copier Contract	831.14
	ONE OFFICE SOLUTION	01 1100 610 000 0000 001	Copier Contract	585.39
			Vendor Total:	1,416.53
07/31/2018	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 350 000 0000 002	Background Checks	2.50
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 350 000 0000 001	Background Checks	23.50
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	12 1100 350 000 1744 002	Background Checks	5.00
			Vendor Total:	31.00
07/19/2018	OneBeacon Insurance Group	01 4700 520 000 0000 001	Builders Risk Insurance 7/15/18-3/15/20	15,737.00
			Vendor Total:	15,737.00
08/10/2018	OPS DIST #7	01 6210 333 000 0000 002	Mlg-MTSS Training	218.00
			Vendor Total:	218.00
07/17/2018	OPS IMPREST ACCOUNT	01 2510 531 000 0000 002	Postage - 2018 Calendars	143.87
	OPS IMPREST ACCOUNT	01 2510 531 000 0000 001	Postage - 2018 Calendars	143.86
			Vendor Total:	287.73
08/10/2018	OWENS, KATHLEEN	01 6404 333 002 0000 002	Mlg - Summer Services (B-2)	44.04
			Vendor Total:	44.04
07/11/2018				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	PEARSON, INC, NCS	01 1200 610 000 0000 001	WISC V 1 year subscription for scoring o	40.00
	PEARSON, INC, NCS	01 1200 610 000 0000 001	BASC 3 Online Scoring for one year	60.00
			Vendor Total:	100.00
07/31/2018				
	PYRAMID SCHOOL PRODUCTS	01 1100 610 000 1138 001	Classroom Supplies Math	17.16
			Vendor Total:	17.16
07/13/2018				
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	Owls Self Adhesive desktop helpers	25.25
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	Durable Book & Binder Holders 12 pk Rain	81.58
07/24/2018				
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	Durable Book & Binder Holders 12 pack Ra	40.79
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	Zaner-Bloser Cursive Intermediate self A	25.25
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	shipping Order # 006102917000	10.95
07/24/2018				
	REALLY GOOD STUFF, INC	01 1100 610 000 0000 002	Durable Book and Binder Holders 12 pack	81.58
			Vendor Total:	265.40
07/18/2018				
	REISER INSURANCE, INC	01 2620 520 000 0000 001	Annual Boiler Insurance 7/1/18-7/1/19	2,389.50
	REISER INSURANCE, INC	01 2620 520 000 0000 002	Annual Boiler Insurance 7/1/18-7/1/19	2,389.50
			Vendor Total:	4,779.00
07/31/2018				
	RESERVE ACCOUNT	01 2510 531 000 0000 002	Postage	661.51
	RESERVE ACCOUNT	01 2510 531 000 0000 001	Postage	443.57
	RESERVE ACCOUNT	01 1200 531 000 0000 002	Postage	9.85
	RESERVE ACCOUNT	01 1200 531 000 0000 001	Postage	11.69
	RESERVE ACCOUNT	06 3100 531 000 0000 000	Postage	136.66
			Vendor Total:	1,263.28
08/01/2018				
	ROBERTSON, ANGIE	01 2710 626 000 0000 001	Vehicle Fuel	80.00
			Vendor Total:	80.00
07/18/2018				
	ROTARY CLUB OF O'NEILL	01 2320 810 000 0000 002	Qtrly Dues	45.00
	ROTARY CLUB OF O'NEILL	01 2320 810 000 0000 001	Qtrly Dues	45.00
			Vendor Total:	90.00
07/23/2018				
	S & S WORLDWIDE, INC.	01 1100 610 000 0000 002	Clipboards 12 Tara Osborne	29.09
	S & S WORLDWIDE, INC.	01 1100 610 000 0000 002	Poster Board 22x28 - Rebecca Wohlert	26.76
	S & S WORLDWIDE, INC.	01 1100 610 000 0000 002	Discount coupon & Free shipping	(13.07)

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	42.78
07/06/2018				
	SCHOOL SPECIALTY, INC.	01 1100 610 000 0000 002	Classroom Supplies various	335.08
07/09/2018				
	SCHOOL SPECIALTY, INC.	01 1100 610 000 0000 002	Classroom Supplies various	114.13
			Vendor Total:	449.21
08/07/2018				
	SEGER, BECKY	01 2710 332 000 0000 002	Transportation Dec 2017-May 2018	1,691.42
			Vendor Total:	1,691.42
07/24/2018				
	SHAD'S ELECTRIC	01 2620 610 000 0000 002	Breaker-Elem Gym Lights	29.06
	SHAD'S ELECTRIC	01 2620 352 000 0000 002	Breaker-Elem Gym Lights	60.00
			Vendor Total:	89.06
07/30/2018				
	Shane, Amy	01 2320 580 000 0000 002	Meals - Admin Days	8.64
	Shane, Amy	01 2320 580 000 0000 001	Meals - Admin Days	8.64
	Shane, Amy	01 2410 580 000 0000 002	Meals - Admin Days	18.36
	Shane, Amy	01 2410 580 000 0000 001	Meals - Admin Days	18.36
07/30/2018				
	Shane, Amy	01 2710 626 000 0000 001	Vehicle Fuel	73.19
			Vendor Total:	127.19
07/31/2018				
	SHOPKO	01 2220 610 000 0000 001	Library Supplies	47.96
			Vendor Total:	47.96
07/16/2018				
	SPRENKEL, HELEN	06 3100 890 000 0000 000	Refund Lunch Acct	16.35
			Vendor Total:	16.35
07/24/2018				
	STAPLES ADVANTAGE	01 1100 610 000 0000 002	Classroom Supplies elementary	92.00
	STAPLES ADVANTAGE	01 1100 610 000 0000 001	Classroom Supplies HS	115.14
	STAPLES ADVANTAGE	01 2610 610 000 0000 002	Custodial Supplies CO	37.17
	STAPLES ADVANTAGE	01 2610 610 000 0000 001	Custodial Supplies CO	37.17
07/26/2018				
	STAPLES ADVANTAGE	01 1100 610 000 0000 002	Composition Books Elem	11.62
			Vendor Total:	293.10
07/23/2018				
	SUPPLYWORKS	01 2620 610 000 0000 001	Vacuum Attachments	216.50
			Vendor Total:	216.50
08/10/2018				
	TANGIBLE PLAY	01 6200 650 000 0000 002	Osmo Genius Kit	1,136.00
			Vendor Total:	1,136.00
07/09/2018				
	TAYLOR MADE PRINTING, INC.	01 2190 610 000 0000 001	Academic Awards	60.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/11/2018				
	TAYLOR MADE PRINTING, INC.	01 1100 610 000 0000 001	Teacher Calendars	185.00
	TAYLOR MADE PRINTING, INC.	01 1100 610 000 0000 002	Teacher Calendars	185.00
				Vendor Total: 430.00
07/24/2018				
	TEACHING STRATEGIES, LLC	01 1190 643 000 1190 002	GOLD Online Assessment Portfolios	629.75
				Vendor Total: 629.75
07/19/2018				
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Parts of Speech Learning Chart	2.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Punctuation Learning Chart	2.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Genres of Literature Learning Chart	2.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Rhymes & Poetry Learning Chart	2.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Polka Dots Desk Toppers® Name Plates Var	4.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Moroccan Black Blank Terrific Index Card	3.49
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Polka Dots Red Blank Terrific Index Card	3.49
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	shipping for both orders	6.95
07/19/2018				
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Math Symbols Learning Chart	2.99
	TREND ENTERPRISES, INC	01 1100 610 000 0000 002	Polka Dots Desk Toppers® Name Plates Var	4.99
				Vendor Total: 38.86
				Checking Account Total: 303,469.84

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
07/01/2018	ADOBE.COM	01 2510 643 000 0000 000	Adobe Export Subscription	23.88
			Vendor Total:	23.88
08/02/2018	AMAZON.COM	01 2410 610 000 0000 001	What Great Teachers Do Different	114.90
08/08/2018	AMAZON.COM	01 1100 610 000 1105 002	Amaco 351458 Low Fire Moist Schulpture R	26.02
	AMAZON.COM	01 1100 610 000 1105 002	Shipping & Handling	5.49
07/20/2018	AMAZON.COM	01 1100 610 000 1105 002	Reynolds 611M 1000' length x 12"	37.75
07/24/2018	AMAZON.COM	01 1100 610 000 0000 002	Agar Agar Powder 16 oz	25.00
	AMAZON.COM	01 1100 610 000 0000 002	Beef Bouillon Cubes -25 pk	6.06
	AMAZON.COM	01 1100 610 000 0000 002	Diversey Cryovac Resealable Sandwich Bag	20.93
	AMAZON.COM	01 1100 610 000 0000 002	Crayola Crayons 8/pk bulk buy 12 pack	17.80
	AMAZON.COM	01 1100 610 000 0000 002	Crayola Broad line Markers 10 pack bulk	15.28
	AMAZON.COM	01 1100 610 000 0000 002	Colored Clipboards pack of 6	14.45
07/20/2018	AMAZON.COM	01 1100 610 000 1105 002	Amaco Teacher's Palette Glaze classroom	142.31
07/24/2018	AMAZON.COM	01 1100 610 000 0000 002	Hexagonal Pencils #2 box of 144	23.80
07/25/2018	AMAZON.COM	12 1100 610 000 1744 002	Two-Way Radio Batteries	38.97
07/24/2018	AMAZON.COM	01 1100 610 000 0000 002	Smudge free latex free small beveled era	4.53
07/10/2018	AMAZON.COM	01 2320 650 000 0000 001	nstallerParts 10 Pack CAT5E Ethernet Cab	6.29
	AMAZON.COM	01 2320 650 000 0000 001	InstallerParts (10 Pack) CAT5E Ethernet	40.90
07/07/2018	AMAZON.COM	01 2230 650 000 0000 001	nstallerParts 10 Pack CAT5E Ethernet Cab	25.47
	AMAZON.COM	01 2230 650 000 0000 001	InstallerParts (10 Pack) CAT5E Ethernet	9.96
07/19/2018	AMAZON.COM	01 1100 610 000 0000 002	Class Supplies	12.88
07/05/2018	AMAZON.COM	01 2230 650 000 0000 001	nstallerParts 10 Pack CAT5E	20.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Ethernet Cab	
AMAZON.COM		01 2230 650 000 0000 001	InstallerParts (10 Pack) CAT5E Ethernet	9.96
07/12/2018				
AMAZON.COM		01 1100 610 000 0000 002	Class Supplies	59.97
AMAZON.COM		01 2320 650 000 0000 001	Installer Parts CAT5E	10.49
07/19/2018				
AMAZON.COM		01 1100 610 000 0000 002	Class Supplies	38.56
07/22/2018				
AMAZON.COM		01 1100 610 000 1105 002	Elmer's All Purpose School Glue Sticks	16.16
AMAZON.COM		01 1100 610 000 1105 002	Office Deed Heavy Duty Packaging Tape	8.99
07/19/2018				
AMAZON.COM		01 6200 650 000 0000 002	Osmo Genius Kit	299.97
AMAZON.COM		01 6200 650 000 0000 002	Pizza Co. Game	319.92
			Vendor Total:	1,373.79
07/31/2018				
BLACK HILLS ENERGY		01 2610 620 000 0000 002	Monthly Service	388.14
07/31/2018				
BLACK HILLS ENERGY		01 2610 620 000 0000 001	Monthly Service	111.04
			Vendor Total:	499.18
08/07/2018				
CENTURYLINK		01 2510 382 000 0000 002	Monthly Service	222.54
07/25/2018				
CENTURYLINK		01 2510 382 000 0000 002	Monthly Service	61.39
CENTURYLINK		01 2510 382 000 0000 001	Monthly Service	61.38
07/25/2018				
CENTURYLINK		01 2510 382 000 0000 001	Monthly Service	36.10
CENTURYLINK		01 2510 382 000 0000 002	Monthly Service	36.09
07/25/2018				
CENTURYLINK		01 2510 382 000 0000 001	Monthly Service	600.07
			Vendor Total:	1,017.57
07/01/2018				
HAMPTON INN BELLEVUE		01 1200 580 000 0000 000	Bus Level 1 Training - Lodging - D. Schr	186.00
			Vendor Total:	186.00
07/17/2017				
NEWTEKINC		01 6700 650 000 0000 001	Virtual Set Editor 2.5 Stanrd Edition	995.00
NEWTEKINC		01 6700 650 000 0000 001	Virtualsetworks Virtual Set Editor Pack	495.00
NEWTEKINC		01 6700 650 000 0000 001	LiveText Software License Serial #: L1A1	995.00
NEWTEKINC		01 6700 650 000 0000 001	Newtek Liveset Virtual Set Overtime	399.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	2,884.00
08/01/2018				
NPPD		01 2610 622 000 0000 002	Monthly Service	6,285.48
NPPD		01 2610 622 000 0000 001	Monthly Service	3,478.02
			Vendor Total:	9,763.50
07/01/2018				
ORIENTAL TRADING CO, INC		01 1100 610 000 0000 002	School Treasure Chest Assortment	19.99
ORIENTAL TRADING CO, INC		01 1100 610 000 0000 002	shipping	6.99
07/23/2018				
ORIENTAL TRADING CO, INC		01 1100 610 000 1105 002	Dream Catcher Craft Kit	71.92
			Vendor Total:	98.90
06/28/2018				
UPS		01 2510 531 000 0000 001	Postage	13.75
			Vendor Total:	13.75
07/03/2018				
VEX ROBOTICS, INC.		01 6700 610 000 0000 001	Robotics Supplies	3,078.05
			Vendor Total:	3,078.05
			Checking Account Total:	18,938.62

O'Neill Public Schools
Payroll Report
Jul - 2018

Employee Gross Wages	\$534,302.82
Substitute Employee Gross Wages	\$54.92
Health Ins Benefit	\$128,259.77
HSA Benefit	\$4,133.13
Retirement Benefit	\$51,409.10
Medicare/Social Security Taxes	\$39,625.11
Total Payroll Expense to District	\$757,784.85

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
01 1100 110 000 1141 001	Non-Instructional Salaries - Music	\$5,760.00	\$0.00	\$5,806.40	100.81
01 1100 110 000 1141 002	MUSIC SALARIES-E	\$100.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	REG. TEACHER'S SALARIES-S	\$15,817.94	\$3,859.72	\$42,456.92	268.41
01 1100 111 000 0000 002	REG. TEACHER'S SALARIES-E	\$754,543.00	\$69,871.32	\$698,190.42	92.53
01 1100 111 000 1103 001	AG ED SALARIES - S	\$54,147.70	\$2,106.25	\$34,085.73	62.95
01 1100 111 000 1105 001	ART REGULAR SALARIES-S	\$47,348.50	\$3,945.71	\$43,402.81	91.67
01 1100 111 000 1105 002	ART REGULAR SALARIES-E	\$21,129.90	\$1,760.83	\$19,326.30	91.46
01 1100 111 000 1108 001	BAND REGULAR SALARIES-S	\$56,995.13	\$4,286.22	\$47,148.42	82.72
01 1100 111 000 1108 002	BAND REGULAR SALARIES-E	\$18,998.38	\$1,428.74	\$15,716.14	82.72
01 1100 111 000 1112 001	BUSINESS SALARIES - S.	\$128,060.00	\$10,671.67	\$117,134.94	91.47
01 1100 111 000 1114 001	ENGLISH SALARIES-S	\$281,437.13	\$23,453.09	\$256,885.70	91.28
01 1100 111 000 1118 001	FCS SALARY-S	\$59,480.50	\$4,956.71	\$54,523.81	91.67
01 1100 111 000 1135 001	GIFTED SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	GIFTED SALARIES-E	\$13,429.00	\$1,792.94	\$14,493.55	107.93
01 1100 111 000 1138 001	MATH SALARIES-S	\$127,006.87	\$10,710.28	\$112,231.53	88.37
01 1100 111 000 1141 001	MUSIC SALARIES-S	\$17,608.25	\$0.00	\$11,707.23	66.49
01 1100 111 000 1141 002	MUSIC SALARIES-E	\$70,096.00	\$5,841.33	\$63,256.65	90.24
01 1100 111 000 1145 001	PE SALARIES-S	\$138,026.78	\$11,533.82	\$124,309.95	90.06
01 1100 111 000 1145 002	PE SALARIES-E	\$42,799.00	\$3,440.21	\$37,842.31	88.42
01 1100 111 000 1148 001	SCIENCE SALARIES-S	\$210,747.17	\$17,692.39	\$188,922.08	89.64
01 1100 111 000 1171 001	SOCIAL STUDIES SALARIES-S	\$199,214.39	\$16,900.03	\$185,977.89	93.36
01 1100 111 000 1173 001	SPANISH SALARIES-S	\$61,334.00	\$5,111.16	\$56,222.76	91.67
01 1100 111 000 1175 001	TECHNOLOGY SALARY-S	\$43,810.00	\$3,650.83	\$39,951.91	91.19
01 1100 111 000 1175 002	TECHNOLOGY SALARY-E	\$14,086.60	\$1,173.88	\$12,884.12	91.46
01 1100 111 000 1180 001	T & I SALARIES-S	\$88,369.31	\$7,366.61	\$81,032.71	91.70
01 1100 112 000 0000 001	REG. AIDES SALARIES-S	\$0.00	\$0.00	\$1,342.33	0.00
01 1100 112 000 0000 002	REG. AIDES SALARIES-E	\$0.00	\$0.00	\$429.46	0.00
01 1100 122 000 0000 002	REG SUB AIDES SALARIES-E	\$0.00	\$0.00	\$40.50	0.00
01 1100 123 000 0000 001	REG. SUB. SALARIES-S	\$1,000.00	\$0.00	\$778.14	77.81
01 1100 123 000 0000 002	REG. SUB. SALARIES-E	\$30,000.00	\$0.00	\$42,500.24	141.67
01 1100 123 000 1103 001	AG ED SUBSTITUTE SALARIES - S	\$3,000.00	\$0.00	\$5,150.00	171.67
01 1100 123 000 1105 001	ART SUB SALARIES-S	\$1,000.00	\$0.00	\$987.50	98.75
01 1100 123 000 1105 002	ART SUB SALARIES-E	\$600.00	\$0.00	\$840.00	140.00
01 1100 123 000 1108 001	BAND SUB SALARIES-S	\$200.00	\$0.00	\$387.50	193.75
01 1100 123 000 1108 002	BAND SUB SALARIES-E	\$50.00	\$0.00	\$50.00	100.00

EXPENDITURE REPORT

July, 2018

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1112 001	BUSINESS SUB-S	\$2,200.00	\$0.00	\$2,637.50	119.89
01 1100 123 000 1114 001	ENGLISH SUB SALARIES-S	\$5,800.00	\$0.00	\$4,875.00	84.05
01 1100 123 000 1118 001	FCS SUB SALARY-S	\$1,000.00	\$0.00	\$1,200.00	120.00
01 1100 123 000 1135 001	GIFTED SUB SAL.-S	\$400.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	GIFTED SUB SAL. - E	\$200.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	MATH SUB SALARIES-S	\$2,000.00	\$0.00	\$4,518.65	225.93
01 1100 123 000 1141 001	MUSIC SUB SALARIES-S	\$500.00	\$0.00	\$3,000.00	600.00
01 1100 123 000 1141 002	MUSIC SUB SALARIES-E	\$2,000.00	\$0.00	\$550.00	27.50
01 1100 123 000 1145 001	PE SUB SALARIES-S	\$2,000.00	\$0.00	\$3,643.80	182.19
01 1100 123 000 1145 002	PE SUB SALARIES-E	\$750.00	\$0.00	\$587.50	78.33
01 1100 123 000 1148 001	SCIENCE SUB SALARIES-S	\$4,000.00	\$0.00	\$5,668.74	141.72
01 1100 123 000 1171 001	SOCIAL STUDIES SUB SALARIES-S	\$3,000.00	\$0.00	\$3,087.50	102.92
01 1100 123 000 1173 001	SPANISH SUB SALARIES-S	\$1,200.00	\$0.00	\$1,284.36	107.03
01 1100 123 000 1175 001	TECHNOLOGY SUB. SAL.-S	\$150.00	\$0.00	\$31.25	20.83
01 1100 123 000 1175 002	TECHNOLOGY SUB SAL.-E	\$400.00	\$0.00	\$560.00	140.00
01 1100 123 000 1180 001	T & I SUB-S	\$1,400.00	\$0.00	\$862.50	61.61
01 1100 159 000 0000 002	STIPENDS-ELEM	\$1,000.00	\$0.00	\$885.00	88.50
01 1100 159 000 1103 001	AG ED SALARIES - S	\$0.00	\$1,459.12	\$1,459.12	0.00
01 1100 159 000 1108 001	BAND REGULAR SALARIES-S	\$0.00	\$781.29	\$3,254.11	0.00
01 1100 159 000 1108 002	BAND REGULAR SALARIES-E	\$0.00	\$260.43	\$1,084.70	0.00
01 1100 159 000 1112 001	BUSINESS STIPEND- S	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1114 001	ENGLISH STIPEND - S	\$2,500.00	\$0.00	\$7,420.63	296.83
01 1100 159 000 1135 001	GIFTED STIPEND-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1135 002	GIFTED STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1138 001	MATH STIPENDS - S	\$2,500.00	\$0.00	\$3,959.71	158.39
01 1100 159 000 1145 001	PE STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1145 002	PE STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1148 001	SCIENCE STIPEND-S	\$2,500.00	\$0.00	\$60.00	2.40
01 1100 159 000 1173 001	SPANISH STIPEND-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 159 000 1175 001	TECHNOLOGY STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 210 000 1141 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	REG. HEALTH INSURANCE-S	\$4,806.82	\$789.23	\$8,807.44	183.23
01 1100 211 000 0000 002	REG. HEALTH INSURANCE-E	\$231,026.16	\$20,185.84	\$209,580.62	90.72
01 1100 211 000 1103 001	AG ED HEALTH INSURANCE - S	\$14,407.08	\$1,051.96	\$9,913.53	68.81
01 1100 211 000 1105 001	ART HEALTH INS-S	\$14,407.08	\$1,200.59	\$13,206.49	91.67
01 1100 211 000 1105 002	ART HEALTH INS-E	\$5,768.17	\$512.81	\$5,640.91	97.79

EXPENDITURE REPORT

July, 2018

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1108 001	BAND HEALTH INS-S	\$14,420.43	\$1,052.01	\$11,572.10	80.25
01 1100 211 000 1108 002	BAND HEALTH INS-E	\$4,806.81	\$350.67	\$3,857.38	80.25
01 1100 211 000 1112 001	BUSINESS HEALTH INS.-S	\$38,454.48	\$3,004.95	\$33,054.45	85.96
01 1100 211 000 1114 001	ENGLISH HEALTH INS-S	\$67,034.46	\$6,249.32	\$59,631.64	88.96
01 1100 211 000 1118 001	FCS HEALTH INS-S	\$14,407.08	\$1,200.59	\$13,206.49	91.67
01 1100 211 000 1135 001	GIFTED HEALTH INS. - S	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	GIFTED HEALTH INS.-E	\$7,404.00	\$397.97	\$2,854.93	38.56
01 1100 211 000 1138 001	MATH HEALTH INS-S	\$37,198.38	\$2,739.73	\$27,822.03	74.79
01 1100 211 000 1141 001	MUSIC HEALTH INS-S	\$3,520.32	\$0.00	\$2,053.52	58.33
01 1100 211 000 1141 002	MUSIC HEALTH INS-E	\$19,227.24	\$1,602.27	\$17,624.97	91.67
01 1100 211 000 1145 001	PE HEALTH INS-S	\$39,808.17	\$3,335.38	\$36,398.01	91.43
01 1100 211 000 1145 002	PE HEALTH INS-E	\$7,040.64	\$515.94	\$5,675.34	80.61
01 1100 211 000 1148 001	SCIENCE HEALTH INS-S	\$66,569.60	\$4,948.30	\$53,397.40	80.21
01 1100 211 000 1171 001	SOCIAL STUDIES HEALTH INS-S	\$41,036.90	\$3,322.09	\$36,459.11	88.84
01 1100 211 000 1173 001	SPANISH HEALTH INS-S	\$16,823.84	\$1,401.99	\$15,421.89	91.67
01 1100 211 000 1175 001	TECHNOLOGY HEALTH INS.-S	\$12,017.03	\$876.68	\$9,643.47	80.25
01 1100 211 000 1175 002	TECHNOLOGY HEALTH INS.-E	\$3,845.45	\$341.87	\$3,760.57	97.79
01 1100 211 000 1180 001	T & I HEALTH INS.-S	\$30,368.90	\$2,416.15	\$26,577.65	87.52
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 0000 001	REG. SOCIAL SECURITY-S	\$1,210.07	\$288.18	\$3,308.24	273.39
01 1100 221 000 0000 002	REG. SOCIAL SECURITY-E	\$57,722.53	\$5,233.99	\$55,550.51	96.24
01 1100 221 000 1103 001	AG ED SOCIAL SECURITY - S	\$4,142.30	\$252.29	\$2,998.04	72.38
01 1100 221 000 1105 001	ART SOCIAL SECURITY-S	\$3,622.16	\$295.43	\$3,327.96	91.88
01 1100 221 000 1105 002	ART SOCIAL SECURITY-E	\$1,616.44	\$134.70	\$1,542.76	95.44
01 1100 221 000 1108 001	BAND SOCIAL SECURITY-S	\$4,360.13	\$378.45	\$3,790.58	86.94
01 1100 221 000 1108 002	BAND SOCIAL SECURITY-E	\$1,453.37	\$126.16	\$1,257.53	86.53
01 1100 221 000 1112 001	BUSINESS SOC. SEC.-S	\$9,796.59	\$799.32	\$8,974.84	91.61
01 1100 221 000 1114 001	ENGLISH SOCIAL SECURITY-S	\$21,529.93	\$1,685.41	\$19,421.94	90.21
01 1100 221 000 1118 001	FCS SOCIAL SECURITY-S	\$4,550.26	\$370.23	\$4,164.40	91.52
01 1100 221 000 1135 001	GIFTED SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	GIFTED SOC. SEC.-E	\$970.00	\$137.16	\$1,115.22	114.97
01 1100 221 000 1138 001	MATH SOCIAL SECURITY-S	\$9,716.02	\$783.60	\$8,912.49	91.73
01 1100 221 000 1141 001	MUSIC SOCIAL SECURITY-S	\$1,787.67	\$0.00	\$1,571.26	87.89
01 1100 221 000 1141 002	MUSIC SOCIAL SECURITY-E	\$5,362.34	\$442.87	\$4,837.35	90.21

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 221 000 1145 001	PE SOCIAL SECURITY-S	\$10,559.06	\$856.19	\$9,497.92	89.95
01 1100 221 000 1145 002	PE SOCIAL SECURITY-E	\$3,274.12	\$263.17	\$2,939.86	89.79
01 1100 221 000 1148 001	SCIENCE SOCIAL SECURITY-S	\$16,122.17	\$1,322.19	\$14,603.51	90.58
01 1100 221 000 1171 001	SOCIAL STUDIES SOC SEC-S	\$15,239.90	\$1,282.29	\$14,319.29	93.96
01 1100 221 000 1173 001	SPANISH SOCIAL SECURITY-S	\$4,692.05	\$391.00	\$4,231.85	90.19
01 1100 221 000 1175 001	TECHNOLOGY SOC. SEC.-S	\$3,351.47	\$270.45	\$2,961.51	88.36
01 1100 221 000 1175 002	TECHNOLOGY SOC. SEC.-E	\$1,077.62	\$89.80	\$1,028.46	95.44
01 1100 221 000 1180 001	T & I SOC. SEC.-S	\$6,760.26	\$533.28	\$5,932.14	87.75
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 0000 001	REG. RETIREMENT-S	\$1,163.06	\$283.79	\$3,248.00	279.26
01 1100 231 000 0000 002	REG. RETIREMENT-E	\$60,522.54	\$5,137.49	\$51,536.22	85.15
01 1100 231 000 1103 001	AG ED RETIREMENT - S	\$3,981.38	\$262.15	\$2,821.17	70.86
01 1100 231 000 1105 001	ART RETIREMENT-S	\$3,481.44	\$290.12	\$3,194.08	91.75
01 1100 231 000 1105 002	ART RETIREMENT-E	\$1,553.64	\$129.47	\$1,421.09	91.47
01 1100 231 000 1108 001	BAND RETIREMENT-S	\$4,190.74	\$372.60	\$3,713.17	88.60
01 1100 231 000 1108 002	BAND RETIREMENT-E	\$1,396.91	\$124.20	\$1,237.37	88.58
01 1100 231 000 1112 001	BUSINESS RETIREMENT-S	\$9,415.99	\$784.66	\$8,617.24	91.52
01 1100 231 000 1114 001	ENGLISH RETIREMENT-S	\$20,693.50	\$1,724.46	\$19,455.97	94.02
01 1100 231 000 1118 001	FCS RETIREMENT-S	\$4,373.48	\$364.45	\$4,010.82	91.71
01 1100 231 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	GIFTED RETIREMENT-E	\$918.00	\$131.83	\$1,071.91	116.77
01 1100 231 000 1138 001	MATH RETIREMENT-S	\$9,338.57	\$787.50	\$8,565.38	91.72
01 1100 231 000 1141 001	MUSIC RETIREMENT-S	\$1,718.22	\$0.00	\$1,256.83	73.15
01 1100 231 000 1141 002	MUSIC RETIREMENT-E	\$5,154.02	\$429.50	\$4,643.76	90.10
01 1100 231 000 1145 001	PE RETIREMENT-S	\$9,771.57	\$848.06	\$9,184.84	94.00
01 1100 231 000 1145 002	PE RETIREMENT-E	\$3,146.92	\$252.96	\$2,783.46	88.45
01 1100 231 000 1148 001	SCIENCE RETIREMENT-S	\$15,495.83	\$1,300.88	\$13,923.21	89.85
01 1100 231 000 1171 001	SOCIAL STUDIES RETIREMENT-S	\$14,647.83	\$1,242.62	\$13,690.43	93.46
01 1100 231 000 1173 001	SPANISH RETIREMENT-S	\$4,509.77	\$375.81	\$4,141.25	91.83
01 1100 231 000 1175 001	TECHNOLOGY RET. - S	\$3,221.26	\$268.44	\$2,937.61	91.19
01 1100 231 000 1175 002	TECHNOLOGY RET. - E	\$1,035.76	\$86.31	\$947.31	91.46
01 1100 231 000 1180 001	T & I RETIREMENT-S	\$6,497.62	\$541.66	\$5,962.84	91.77
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 0000 001	REG. RETIREMENT-S	\$399.40	\$97.47	\$1,115.53	279.30
01 1100 237 000 0000 002	REG. RETIREMENT-E	\$20,783.12	\$1,764.24	\$17,697.77	85.15
01 1100 237 000 1103 001	AG ED RETIREMENT - S	\$1,367.23	\$90.03	\$968.86	70.86
01 1100 237 000 1105 001	ART RETIREMENT 1%-S	\$1,195.55	\$99.63	\$1,096.89	91.75
01 1100 237 000 1105 002	ART RETIREMENT 1%-E	\$533.53	\$44.46	\$487.98	91.46
01 1100 237 000 1108 001	BAND RETIREMENT 1%-S	\$1,439.12	\$127.95	\$1,275.07	88.60
01 1100 237 000 1108 002	BAND RETIREMENT 1%-E	\$479.71	\$42.65	\$424.96	88.59
01 1100 237 000 1112 001	BUSINESS RETIREMENT-S	\$3,233.52	\$269.45	\$2,959.19	91.52
01 1100 237 000 1114 001	ENGLISH RETIREMENT 1%-S	\$7,106.29	\$592.19	\$6,681.28	94.02
01 1100 237 000 1118 001	FCS RETIREMENT 1%-S	\$1,501.88	\$125.15	\$1,377.32	91.71
01 1100 237 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	GIFTED RETIREMENT-E	\$352.00	\$45.27	\$368.09	104.57
01 1100 237 000 1138 001	MATH RETIREMENT 1%-S	\$3,206.90	\$270.43	\$2,941.43	91.72
01 1100 237 000 1141 001	MUSIC RETIREMENT 1%-S	\$590.05	\$0.00	\$431.65	73.15
01 1100 237 000 1141 002	MUSIC RETIREMENT 1%-E	\$1,769.92	\$147.49	\$1,594.67	90.10
01 1100 237 000 1145 001	PE RETIREMENT 1%-S	\$3,862.43	\$291.23	\$3,154.23	81.66
01 1100 237 000 1145 002	PE RETIREMENT 1%-E	\$1,080.67	\$86.86	\$955.78	88.44
01 1100 237 000 1148 001	SCIENCE RETIREMENT 1%-S	\$5,321.36	\$446.74	\$4,781.34	89.85
01 1100 237 000 1171 001	SOCIAL STUDIES RETIRE 1%-S	\$5,030.16	\$426.73	\$4,701.31	93.46
01 1100 237 000 1173 001	SPANISH RETIREMENT 1%-S	\$1,548.68	\$129.06	\$1,422.07	91.82
01 1100 237 000 1175 001	TECHNOLOGY RET. - S	\$1,106.20	\$92.19	\$1,008.83	91.20
01 1100 237 000 1175 002	TECHNOLOGY RET. - E	\$355.69	\$29.64	\$325.32	91.46
01 1100 237 000 1180 001	T & I RETIREMENT-S	\$2,231.33	\$186.01	\$2,047.67	91.77
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	REG INSTR - HSA Deduction	\$500.00	\$24.95	\$274.45	54.89
01 1100 281 000 0000 002	REG INSTR - HSA Deduction	\$3,000.00	\$399.18	\$4,390.98	146.37
01 1100 281 000 1103 001	Ag - HSA Deduction	\$0.00	\$148.63	\$891.78	0.00
01 1100 281 000 1108 001	BAND - HSA Deduction	\$1,000.00	\$149.69	\$1,646.59	164.66
01 1100 281 000 1108 002	BAND - HSA Deduction	\$400.00	\$49.90	\$548.90	137.23
01 1100 281 000 1112 001	BUSINESS HSA Deduction-S	\$1,500.00	\$199.59	\$2,195.49	146.37
01 1100 281 000 1114 001	ENGLISH - HSA Deduction	\$2,500.00	\$349.28	\$3,842.08	153.68
01 1100 281 000 1135 001	GIFTED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	MATH - HSA Deduction	\$500.00	\$173.46	\$1,381.46	276.29
01 1100 281 000 1145 001	PE - HSA Deduction	\$250.00	\$57.68	\$502.87	201.15
01 1100 281 000 1145 002	PE - HSA Deduction	\$500.00	\$70.78	\$778.58	155.72
01 1100 281 000 1148 001	SCIENCE - HSA Deduction	\$3,000.00	\$405.40	\$4,459.39	148.65

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01 1100 281 000 1171 001	SOC STUDIES - HSA Deduction	\$500.00	\$70.78	\$778.58	155.72
01 1100 281 000 1175 001	TECH - HSA Deduction	\$500.00	\$124.74	\$1,372.15	274.43
01 1100 281 000 1180 001	T & I - HSA Deduction	\$1,000.00	\$114.59	\$1,260.49	126.05
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$2,950.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$815.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$630.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$150.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$150.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$500.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$90.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$250.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$150.00	\$0.00	\$93.75	62.50
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades & Industry	\$0.00	\$30.00	\$30.00	0.00
01 1100 580 000 0000 001	Travel Expenditures	\$100.00	\$0.00	\$193.41	193.41
01 1100 580 000 0000 002	TRAVEL EXPENSE - ELEM	\$100.00	\$0.00	\$95.76	195.76
01 1100 580 000 1103 001	AG ED TRAVEL - S	\$1,250.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	ART TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	ART TRAVEL EXP-E	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	BAND TRAVEL EXP-S	\$2,000.00	\$0.00	\$1,530.04	76.50
01 1100 580 000 1108 002	BAND TRAVEL EXP-E	\$250.00	\$0.00	\$145.76	58.30
01 1100 580 000 1112 001	BUSINESS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1114 001	ENGLISH-TRAVEL EXPENSE AND MILEAGE	\$500.00	\$0.00	\$800.00	160.00
01 1100 580 000 1118 001	FCS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Expenditures - HAL/Gifted	\$1,500.00	\$0.00	\$120.00	8.00
01 1100 580 000 1135 002	GIFTED TRAVEL-ELEM.	\$500.00	\$0.00	\$144.74	28.95
01 1100 580 000 1138 001	MATH TRAVEL EXPENSE - E	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	MUSIC TRAVEL-S	\$1,250.00	\$0.00	\$781.32	62.51
01 1100 580 000 1141 002	MUSIC TRAVEL-E	\$500.00	\$0.00	\$300.00	60.00

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01 1100 580 000 1145 001	PE TRAVEL-S	\$750.00	\$0.00	\$42.37	5.65
01 1100 580 000 1145 002	PE TRAVEL-E	\$200.00	\$0.00	\$218.00	109.00
01 1100 580 000 1148 001	SCIENCE TRAVEL EXP	\$150.00	\$0.00	\$174.63	116.42
01 1100 580 000 1171 001	SOC STUDIES TRAVEL EXP-S	\$250.00	\$0.00	\$28.26	11.30
01 1100 580 000 1175 001	TECHNOLOGY TRAVEL-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	TECHNOLOGY TRAVEL-E	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Expenditures - Trades & Industry	\$150.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	CIRCLE OF FRIENDS-TRAVEL & MLG	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	CIRCLE OF FRIENDS TRAVEL-E	\$50.00	\$0.00	\$30.00	60.00
01 1100 610 000 0000 001	REG. SUPPLIES-SEC.	\$26,500.00	\$1,769.84	\$22,710.27	88.61
01 1100 610 000 0000 002	REG. SUPPLIES-ELEM.	\$67,500.00	\$22,385.65	\$66,833.96	104.76
01 1100 610 000 1102 001	AG GREENHOUSE SUPPLIES	\$500.00	\$0.00	\$4,469.23	893.85
01 1100 610 000 1103 001	AG ED SUPPLIES - S	\$5,000.00	\$0.00	\$2,173.74	43.47
01 1100 610 000 1105 001	ART SUPPLIES-S	\$3,700.00	\$255.45	\$1,575.65	43.09
01 1100 610 000 1105 002	ART SUPPLIES-E	\$2,700.00	\$728.06	\$1,252.09	65.21
01 1100 610 000 1108 001	BAND SUPPLIES-S	\$3,000.00	\$223.54	\$2,564.39	85.48
01 1100 610 000 1108 002	BAND SUPPLIES-E	\$150.00	\$0.00	\$300.00	200.00
01 1100 610 000 1112 001	BUSINESS SUPPLIES-S	\$1,000.00	\$0.00	\$268.78	26.88
01 1100 610 000 1114 001	ENGLISH SUPPLIES-S	\$5,500.00	\$531.59	\$2,049.43	37.26
01 1100 610 000 1118 001	FCS SUPPLIES-S	\$4,750.00	\$362.15	\$3,781.83	79.62
01 1100 610 000 1135 001	GIFTED SUPPLIES-SEC.	\$4,750.00	\$0.00	\$1,067.15	22.47
01 1100 610 000 1135 002	GIFTED SUPPLIES-ELEM.	\$1,750.00	\$0.00	\$150.81	8.62
01 1100 610 000 1138 001	MATH SUPPLIES-S	\$750.00	\$394.97	\$1,342.38	239.69
01 1100 610 000 1138 002	MATH SUPPLIES-E	\$0.00	\$16,446.18	\$31,446.18	0.00
01 1100 610 000 1141 001	MUSIC SUPPLIES-S	\$2,250.00	\$22.59	\$1,498.79	66.61
01 1100 610 000 1141 002	MUSIC SUPPLIES-E	\$1,750.00	\$830.60	\$1,569.56	89.85
01 1100 610 000 1145 001	PE SUPPLIES-S	\$3,250.00	\$659.75	\$2,834.19	132.05
01 1100 610 000 1145 002	PE SUPPLIES-E	\$1,250.00	\$1,383.95	\$1,718.27	137.46
01 1100 610 000 1148 001	SCIENCE SUPPLIES-S	\$11,000.00	\$2,398.17	\$12,106.17	160.18
01 1100 610 000 1148 002	SCIENCE SUPPLIES-E	\$750.00	\$0.00	\$62,116.81	8,282.24
01 1100 610 000 1171 001	SOCIAL STUDIES SUPPLIES-S	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	SPANISH SUPPLIES-S	\$3,000.00	\$21.56	\$2,066.89	69.00
01 1100 610 000 1175 001	TECHNOLOGY SUPPLIES-S	\$3,000.00	\$7,047.64	\$8,216.82	276.35
01 1100 610 000 1175 002	TECHNOLOGY SUPPLIES-E	\$850.00	\$459.64	\$1,230.63	386.94
01 1100 610 000 1180 001	T&I SUPPLIES-SEC.	\$3,850.00	\$220.46	\$3,955.70	102.75
01 1100 610 000 1185 001	CIRCLE OF FRIENDS SUPPLIES	\$100.00	\$0.00	\$0.00	0.00

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01 1100 610 000 1185 002	CIRCLE OF FRIENDS SUPPLIES	\$200.00	\$0.00	\$238.80	119.40
01 1100 620 000 1102 001	GREENHOUSE FUEL	\$0.00	\$0.00	\$424.09	0.00
01 1100 640 000 0000 002	REG. TEXTBOOKS-ELEM.	\$21,500.00	\$959.56	\$1,568.69	8.88
01 1100 640 000 1103 001	AG ED TEXTBOOKS - S	\$3,000.00	\$0.00	\$44.50	1.48
01 1100 640 000 1112 001	BUSINESS TEXTBOOKS-S	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	ENGLISH TEXTBOOKS-S	\$5,000.00	\$0.00	\$506.67	10.13
01 1100 640 000 1118 001	FCS TEXTBOOKS-S	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	GIFTED TEXTBOOKS - ELEM	\$0.00	\$0.00	\$31.95	0.00
01 1100 640 000 1138 001	MATH TEXTBOOKS-S	\$10,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	MUSIC TEXTBOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	PE TEXTBOOKS - S	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 001	SCIENCE TEXTBOOKS-S	\$75,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 002	SCIENCE TEXTBOOKS-E	\$60,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	SOCIAL STUDIES TEXTBOOKS-S	\$1,000.00	\$439.56	\$464.32	46.43
01 1100 640 000 1171 002	SOCIAL STUDIES TEXTBOOKS-E	\$0.00	\$0.00	\$177.12	0.00
01 1100 640 000 1173 001	SPANISH-TEXTBOOKS	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	TECHNOLOGY TEXTBOOKS-S	\$5,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	T&I TEXTBOOKS-SEC.	\$250.00	\$0.00	\$294.99	118.00
01 1100 640 000 3155 001	REG. TEXTBOOKS-SEC.	\$2,500.00	\$0.00	\$4,026.63	161.07
01 1100 640 000 3155 002	TEXTBOOK LOAN PROGRAM-ELE	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 001	COMPUTER SOFTWARE - SEC	\$21,000.00	\$1,225.00	\$6,212.88	29.59
01 1100 643 000 0000 002	COMPUTER SOFTWARE - ELEM	\$32,000.00	\$1,225.00	\$18,287.01	64.91
01 1100 643 000 1103 001	AG ED COMPUTER SOFTWARE - S	\$0.00	\$0.00	\$494.00	0.00
01 1100 643 000 1112 001	BUSINESS SOFTWARE-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 001	ENGLISH WEB/CLOUD SOFTWARE	\$2,500.00	\$0.00	\$2,373.00	94.92
01 1100 643 000 1135 001	GIFTED COMPUTER SOFTWARE-S	\$200.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	GIFTED COMPUTER SOFTWARE-E	\$200.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	MATH COMPUTER SOFTWARE-S	\$3,000.00	\$0.00	\$1,635.00	54.50
01 1100 643 000 1145 001	PE WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$400.00	0.00
01 1100 643 000 1148 001	SCIENCE COMPUTER SOFTWARE	\$1,000.00	\$0.00	\$10,784.99	1,078.50
01 1100 643 000 1148 002	SCIENCE COMP WEB/CLOUD SOFTWARE	\$0.00	\$0.00	\$7,155.00	0.00
01 1100 643 000 1171 001	SOCIAL STUDIES WEB/CLOUD BASED SOFTWARE	\$0.00	\$350.00	\$350.00	0.00
01 1100 643 000 1173 001	SPANISH SOFTWARE-S	\$100.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 001	TECHNOLOGY SOFTWARE-S	\$13,000.00	\$14,392.00	\$14,560.00	112.00
01 1100 643 000 1175 002	TECHNOLOGY SOFTWARE-E	\$10,000.00	\$0.00	\$500.00	5.00
01 1100 643 000 1180 001	T&I COMPUTER SOFTWARE	\$0.00	\$0.00	\$876.21	0.00

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01 1100 650 000 0000 001	COMPUTER HARDWARE (<5000)- S	\$120,000.00	\$0.00	\$111,222.13	92.69
01 1100 650 000 0000 002	COMPUTER HARDWARE (<5000) - E	\$20,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	BUSINESS HARDWARE-S	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1135 001	GIFTED COMP HARDWARE - S	\$750.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	MATH COMPUTER HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1175 001	TECH COMP HARDWARE-S	\$10,000.00	\$7,544.00	\$10,539.00	105.39
01 1100 650 000 1175 002	TECH COMP HARDWARE-E	\$5,500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	T&I COMPUTER HARDWARE -S	\$750.58	\$0.00	\$0.00	0.00
01 1100 733 000 1102 001	AG GREENHOUSE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	AG ED DUES AND FEES	\$350.00	\$0.00	\$0.00	0.00
01 1100 810 000 1141 001	MUSIC DUES AND FEES-S	\$500.00	\$0.00	\$125.00	25.00
01 1100 810 000 1141 002	MUSIC DUES AND FEES-E	\$300.00	\$0.00	\$0.00	0.00
1100	Regular Instruction	\$4,297,584.42	\$393,276.47	\$3,841,403.35	89.80
01 1150 111 000 0000 001	ESL SALARY-S	\$49,673.80	\$4,139.48	\$45,534.28	91.67
01 1150 111 000 0000 002	ESL SALARY-E	\$138,675.50	\$10,400.66	\$114,407.26	82.50
01 1150 112 000 0000 001	ESL PARA SALARY-S	\$7,911.28	\$828.70	\$12,701.00	160.54
01 1150 112 000 0000 002	ESL PARA SALARY-E	\$16,613.68	\$21.98	\$21,316.77	128.31
01 1150 112 000 1190 002	ESL PARA SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	ESL SUB SALARY-S	\$200.00	\$0.00	\$63.00	31.50
01 1150 122 000 0000 002	ESL SUB SALARY-E	\$2,000.00	\$0.00	\$54.90	2.75
01 1150 122 000 1190 002	ESL SUB SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	ESL SUB SALARY-S	\$1,000.00	\$0.00	\$5,962.50	596.25
01 1150 123 000 0000 002	ESL SUB SALARY-E	\$2,500.00	\$0.00	\$1,710.00	68.40
01 1150 150 000 0000 001	TRANSLATOR SALARIES-2	\$1,000.00	\$207.17	\$5,782.08	578.21
01 1150 150 000 0000 002	TRANSLATOR SALARIES-E	\$5,460.00	\$0.00	\$6,209.43	113.73
01 1150 150 000 1190 002	TRANSLATOR SALARIES-PS	\$2,000.00	\$0.00	\$795.90	39.80
01 1150 159 000 0000 001	ESL STIPEND SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 159 000 0000 002	ESL STIPEND SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	ESL HEALTH INSURANCE-S	\$20,521.75	\$1,850.45	\$20,354.95	99.19
01 1150 211 000 0000 002	ESL HEALTH INSURANCE-E	\$32,921.65	\$2,586.17	\$30,744.46	93.39
01 1150 211 000 1190 002	ESL HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 221 000 0000 001	ESL SOCIAL SECURITY-S	\$4,405.26	\$351.01	\$4,864.20	110.42
01 1150 221 000 0000 002	ESL SOCIAL SECURITY-E	\$12,297.31	\$787.51	\$10,884.89	88.51
01 1150 221 000 1190 002	ESL SOCIAL SECURITY	\$200.00	\$0.00	\$60.88	30.44
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 0000 001	ESL RETIREMENT-S	\$4,234.12	\$380.53	\$4,708.04	111.19
01 1150 231 000 0000 002	ESL RETIREMENT-E	\$11,819.56	\$766.36	\$10,381.17	87.83
01 1150 231 000 1190 002	ESL RETIREMENT	\$150.00	\$0.00	\$58.53	39.02
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	ESL RETIREMENT-S	\$1,454.02	\$130.69	\$1,616.87	111.20
01 1150 237 000 0000 002	ESL RETIREMENT-E	\$4,058.92	\$263.17	\$3,564.99	87.83
01 1150 237 000 1190 002	ESL RETIREMENT	\$50.00	\$0.00	\$20.09	40.18
01 1150 281 000 0000 001	ELL - HSA Deduction	\$1,000.00	\$175.64	\$1,932.04	193.20
01 1150 350 000 0000 001	Technical Services - ELL	\$150.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$100.00	\$0.00	\$493.71	493.71
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	ELL TRAVEL - SEC	\$750.00	\$0.00	(\$279.46)	(37.26)
01 1150 580 000 0000 002	ELL TRAVEL - ELEM	\$1,000.00	\$0.00	(\$329.46)	(32.95)
01 1150 610 000 0000 001	ESL SUPPLIES	\$850.00	\$76.80	\$352.11	42.78
01 1150 610 000 0000 002	ESL SUPPLIES-ELEM.	\$750.00	\$43.95	\$285.39	40.89
01 1150 640 000 0000 001	ESL TEXTS	\$500.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	ESL TEXTS-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 001	COMPUTER SOFTWARE - SEC	\$500.00	\$0.00	\$0.00	69.50
01 1150 643 000 0000 002	COMPUTER SOFTWARE - EL	\$100.00	\$0.00	\$115.00	462.50
1150	Limited English Proficiency Programs	\$325,346.85	\$23,010.27	\$304,365.52	93.77
01 1160 111 000 0000 001	POVERTY SALARY-S	\$105,985.38	\$8,769.03	\$96,575.90	91.12
01 1160 111 000 0000 002	POVERTY SALARY-E	\$537,972.00	\$49,014.64	\$522,374.93	97.10
01 1160 112 000 0000 001	POVERTY PARA SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	POVERTY PARA SALARY - E	\$88,097.30	\$4,382.64	\$89,165.64	101.21
01 1160 112 000 1744 002	DE POVERTY PARA SALARY - E	\$27,000.00	\$9,041.45	\$34,249.58	126.85
01 1160 120 000 0000 001	Temp Emp - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	POVERTY PARA SUB SALARY - S	\$0.00	\$0.00	\$114.48	0.00
01 1160 122 000 0000 002	POVERTY PARA SUB SALARY - E	\$1,500.00	\$0.00	\$3,063.65	204.24
01 1160 123 000 0000 001	POVERTY SUB SALARY-S	\$700.00	\$0.00	\$2,775.06	396.44

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 123 000 0000 002	POVERTY SUB SALARY-E	\$5,000.00	\$0.00	\$7,565.00	151.30
01 1160 159 000 0000 001	POVERTY STIPENDS-S	\$3,200.00	\$325.00	\$4,477.74	139.93
01 1160 159 000 0000 002	POVERTY STIPENDS-E	\$3,200.00	\$410.26	\$6,180.56	193.14
01 1160 211 000 0000 001	POVERTY HEALTH INS - S	\$29,810.76	\$2,225.54	\$23,520.02	78.90
01 1160 211 000 0000 002	POVERTY HEALTH INS - E	\$167,342.00	\$11,838.96	\$134,371.03	80.30
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	POVERTY SOCIAL SECURITY-S	\$8,107.87	\$672.83	\$7,753.72	95.63
01 1160 221 000 0000 002	POVERTY SOCIAL SECURITY-E	\$48,543.00	\$4,008.16	\$46,654.42	96.11
01 1160 221 000 1744 002	DE POVERTY SOCIAL SECURITY-E	\$2,000.00	\$691.66	\$2,620.13	131.01
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	POVERTY RETIREMENT-S	\$7,792.89	\$644.76	\$7,188.48	92.24
01 1160 231 000 0000 002	POVERTY RETIREMENT-E	\$41,343.00	\$3,932.46	\$45,158.67	109.23
01 1160 231 000 1744 002	DE POVERTY RETIREMENT-E	\$400.00	\$229.33	\$1,122.84	280.71
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	POVERTY RETIREMENT-S	\$2,676.13	\$221.42	\$2,468.68	92.25
01 1160 237 000 0000 002	POVERTY RETIREMENT-E	\$14,601.00	\$1,350.44	\$15,507.87	106.21
01 1160 237 000 1744 002	DE POVERTY RETIREMENT 1%-E	\$100.00	\$78.75	\$385.57	385.57
01 1160 281 000 0000 001	POVERTY - HSA Deduction	\$1,500.00	\$215.58	\$1,976.43	131.76
01 1160 281 000 0000 002	POVERTY - HSA Deduction	\$500.00	\$29.80	\$238.40	47.68
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$2,560.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$5,000.00	\$0.00	\$2,560.00	51.20
01 1160 382 000 0000 001	Dist Ed & Telecommunications - Poverty	\$0.00	\$0.00	\$550.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications - Poverty	\$0.00	\$0.00	\$550.00	0.00
01 1160 580 000 0000 001	POVERTY TRAVEL EXPENSE - S	\$250.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	POVERTY TRAVEL EXPENSE - E	\$500.00	\$0.00	\$478.92	95.78
01 1160 610 000 0000 001	POVERTY SUPPLIES S	\$100.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	POVERTY SUPPLIES E	\$500.00	\$95.00	\$95.00	19.00
01 1160 610 000 1190 002	POVERTY SUPPLIES PS	\$500.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	DE POVERTY SUPPLIES	\$500.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	POVERTY COMP SOFTWARE-S	\$3,500.00	\$0.00	\$3,769.35	107.70
01 1160 643 000 0000 002	POVERTY WEB/CLOUD SOFTWARE- E	\$0.00	\$0.00	\$454.00	0.00
01 1160 650 000 0000 002	POVERTY COMP HARDWARE - E	\$2,500.00	\$0.00	\$0.00	0.00
1160	Poverty Programs	\$1,110,721.33	\$98,177.71	\$1,066,526.07	96.02

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1190 111 000 1190 002	EC REGULAR SALARIES	\$44,315.50	\$3,692.96	\$40,622.56	91.67
01 1190 112 000 1190 002	EC PARA SALARIES	\$22,854.80	\$0.00	\$2,994.32	13.10
01 1190 122 000 1190 002	OTHER SUB STAFF SALARIES-PS	\$350.00	\$0.00	\$103.68	29.62
01 1190 123 000 1190 002	EC SUBSTITUTE SALARIES	\$600.00	\$0.00	\$3,925.00	654.17
01 1190 159 000 1190 002	EC REGULAR STIPEND	\$0.00	\$0.00	\$35.00	0.00
01 1190 211 000 1190 002	EC HEALTH INSURANCE	\$21,800.16	\$1,608.00	\$14,884.88	68.28
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1190 221 000 1190 002	EC SOCIAL SECURITY	\$5,138.53	\$280.10	\$3,588.07	69.83
01 1190 231 000 1190 002	EC RETIREMENT	\$4,938.90	\$271.54	\$3,208.97	64.97
01 1190 237 000 1190 002	EC RETIREMENT 1%	\$1,696.05	\$93.25	\$1,101.99	64.97
01 1190 281 000 1190 002	EARLY CHILDHOOD - HSA Deduction	\$100.00	\$0.00	\$59.60	59.60
01 1190 580 000 1190 002	EC TRAVEL EXP	\$750.00	\$0.00	\$22.60	3.01
01 1190 610 000 1190 002	EARLY CHILDHOOD SUPPLIES	\$2,000.00	\$76.74	\$2,322.63	119.15
01 1190 643 000 1190 002	EARLY CHILDHOOD SOFTWARE	\$500.00	\$0.00	\$0.00	125.95
1190	Early Childhood Programs	\$105,043.94	\$6,022.59	\$72,869.30	70.03
01 1200 111 000 0000 001	SPED TEACHERS SALARIES-S	\$334,088.52	\$25,935.68	\$283,666.67	84.91
01 1200 111 000 0000 002	SPED-TEACHERS SALARIES-E	\$319,156.73	\$17,395.22	\$241,887.39	75.79
01 1200 111 000 1235 001	TEACH/LRNG PRG SALARIES-S	\$22,916.01	\$1,972.85	\$21,263.41	92.79
01 1200 111 000 1235 002	TEACH/LRNG PRG SALARIES-E	\$22,916.01	\$1,972.86	\$21,263.47	92.79
01 1200 112 000 0000 001	SPED AIDES-S	\$74,030.87	\$5,010.88	\$74,616.27	100.79
01 1200 112 000 0000 002	SPED AIDES-E	\$182,093.50	\$12,833.64	\$203,663.05	111.85
01 1200 112 000 1235 001	CTL-AIDES SALARIES-S	\$39,695.65	\$3,408.54	\$53,457.27	134.67
01 1200 112 000 1235 002	CTL-AIDES SALARIES-E	\$7,628.73	\$0.00	\$1,493.69	19.58
01 1200 122 000 0000 001	SPED SUB AIDES-S	\$2,750.00	\$0.00	\$3,020.53	109.84
01 1200 122 000 0000 002	SPED SUB AIDES-E	\$10,000.00	\$0.00	\$7,431.11	74.31
01 1200 122 000 1235 001	CTL-AIDES SUB SALARIES - S	\$500.00	\$0.00	\$1,976.51	395.30
01 1200 122 000 1235 002	CTL-AIDES SUB SALARIES - E	\$500.00	\$0.00	\$71.00	14.20
01 1200 123 000 0000 001	SPED SUB-S	\$5,000.00	\$0.00	\$2,165.00	43.30
01 1200 123 000 0000 002	SPED SUB-E	\$5,000.00	\$0.00	\$1,673.75	33.48
01 1200 123 000 1235 001	CTL SUBSTITUTE SALARIES S	\$1,000.00	\$0.00	\$875.00	87.50
01 1200 123 000 1235 002	CTL SUBSTITUTE SALARIES E	\$1,000.00	\$0.00	\$875.00	87.50
01 1200 150 000 0000 001	TRANSLATOR SALARIES-S	\$250.00	\$0.00	\$5.25	2.10
01 1200 150 000 0000 002	TRANSLATOR SALARIES-E	\$500.00	\$0.00	\$5.25	1.05
01 1200 159 000 0000 001	SPED TEACHERS STIPENDS-S	\$750.00	\$0.00	\$92.88	12.38
01 1200 159 000 0000 002	SPED TEACHERS STIPENDS-E	\$750.00	\$0.00	\$0.00	0.00
01 1200 159 000 1235 001	TEACH/LRNG PRG-STIPENDS-S	\$0.00	\$0.00	\$18.83	0.00

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01 1200 159 000 1235 002	TEACH/LRNG PRG-STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 001	SPED HEALTH INSURANCE-S	\$120,892.81	\$8,294.44	\$97,884.56	80.97
01 1200 211 000 0000 002	SPED HEALTH INSURANCE-E	\$160,334.80	\$10,392.89	\$138,013.67	86.08
01 1200 211 000 1235 001	TEACH/LRNG PRG-HEALTH INS-S	\$29,848.03	\$2,429.60	\$32,357.30	108.41
01 1200 211 000 1235 002	TEACH/LRNG PRG-HEALTH INS-E	\$12,940.51	\$800.29	\$8,803.01	68.03
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 0000 001	SPED SOC. SEC.-S	\$32,818.63	\$2,292.30	\$26,844.74	81.80
01 1200 221 000 0000 002	SPED SOC.SEC.-E	\$37,697.23	\$2,226.97	\$33,553.60	89.01
01 1200 221 000 1235 001	TEACH/LRNG PRG-SOC SEC-S	\$4,789.79	\$388.65	\$5,490.37	114.63
01 1200 221 000 1235 002	TEACH/LRNG PRG-SOC SEC-E	\$2,336.67	\$145.13	\$1,752.44	75.00
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 0000 001	SPED RETIREMENT-S	\$30,132.07	\$2,275.43	\$26,359.33	87.48
01 1200 231 000 0000 002	SPED RETIREMENT-E	\$36,232.69	\$2,222.67	\$32,350.29	89.28
01 1200 231 000 1235 001	TEACH/LRNG PRG-RETIREMENT-S	\$4,603.72	\$395.68	\$5,511.27	119.71
01 1200 231 000 1235 002	TEACH/LRNG PRG-RETIREMENT-E	\$2,245.90	\$145.06	\$1,675.99	74.62
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 001	SPED RETIREMENT-S	\$10,184.65	\$781.40	\$9,052.07	88.88
01 1200 237 000 0000 002	SPED RETIREMENT-E	\$12,442.55	\$763.28	\$11,109.75	89.29
01 1200 237 000 1235 001	TEACH/LRNG PRG-RETIRE 1%-S	\$1,580.95	\$135.87	\$1,892.73	119.72
01 1200 237 000 1235 002	TEACH/LRNG PRG-RETIRE 1%-E	\$771.26	\$49.81	\$575.49	74.62
01 1200 281 000 0000 001	SPED - HSA Deduction	\$1,000.00	\$270.44	\$2,591.64	259.16
01 1200 281 000 0000 002	SPED - HSA Deduction	\$500.00	\$222.45	\$2,048.84	409.77
01 1200 281 000 1235 001	TEACH/LRNG PRG - HSA Deduction	\$500.00	\$59.60	\$655.60	131.12
01 1200 281 000 1235 002	TEACH/LRNG PRG - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$35,000.00	\$938.11	\$26,750.91	76.43
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$65,000.00	\$12,479.55	\$78,781.83	121.20

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01 1200 350 000 0000 001	Technical Services - SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$10,500.00	\$0.00	\$0.00	2.57
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$500.00	(\$58.27)	\$2,387.07	477.41
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	(\$220.00)	0.00
01 1200 382 000 1235 001	Dist Ed & Telecommunications - SPED CTL	\$500.00	\$0.00	(\$38.24)	(7.65)
01 1200 382 000 1235 002	Dist Ed & Telecommunications - SPED CTL	\$500.00	\$0.00	(\$38.24)	(7.65)
01 1200 531 000 0000 001	Postage - SPED	\$250.00	\$0.00	\$178.94	71.58
01 1200 531 000 0000 002	Postage - SPED	\$150.00	\$0.00	\$85.91	57.27
01 1200 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 001	SPED TRAVEL-SEC.	\$3,500.00	\$22.04	\$1,916.18	58.35
01 1200 580 000 0000 002	SPED TRAVEL-ELEM.	\$4,000.00	\$251.47	\$6,833.27	173.98
01 1200 580 000 1235 001	TEACH/LRNG PRG TRAVEL EXP - S	\$500.00	\$0.00	\$364.44	72.89
01 1200 580 000 1235 002	TEACH/LRNG PRG TRAVEL EXP - E	\$500.00	\$0.00	\$36.73	7.35
01 1200 610 000 0000 001	SPED SUPPLIES-SEC.	\$2,500.00	\$1,070.48	\$4,692.65	192.99
01 1200 610 000 0000 002	SPED SUPPLIES-ELEM.	\$6,500.00	\$2,547.83	\$5,597.97	132.19
01 1200 610 000 1235 001	TEACH/LRNG PRG SUPPLIES-S	\$650.00	\$92.86	\$1,035.63	262.94
01 1200 610 000 1235 002	TEACH/LRNG PRG SUPPLIES-E	\$550.00	\$0.00	\$46.81	8.51
01 1200 640 000 0000 001	SPED LIBRARY BOOKS	\$0.00	\$0.00	\$648.00	0.00
01 1200 640 000 0000 002	SPED LIBRARY BOOKS	\$1,000.00	\$0.00	\$1,644.00	164.40
01 1200 641 000 0000 001	SPED E-BOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	SPED COMPUTER SOFTWARE-S	\$1,550.00	\$0.00	\$1,282.48	82.74
01 1200 643 000 0000 002	SPED COMPUTER SOFTWARE-E	\$2,050.00	\$0.00	\$2,692.26	131.62
01 1200 650 000 0000 001	SPED COMP HARDWARE-S	\$250.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 002	SPED COMP HARDWARE-E	\$250.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 001	CTL COMPUTER HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	CTL COMPUTER HARDWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 001	SPED DUES AND FEES-SEC	\$500.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	SPED DUES AND FEES-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	SPED-OTHER MISC EXPENSES-S	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	SPED-OTHER MISC EXPENSES-E	\$0.00	\$52.40	\$52.40	0.00
1200	SPED Instructional Programs School Age	\$1,673,578.28	\$120,218.10	\$1,492,775.02	89.46
01 1291 111 005 1190 002	EC REGULAR SALARIES 3-5 PS	\$0.00	\$2,351.97	\$25,871.67	0.00
01 1291 112 000 1190 002	EC SPECIAL ED SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 000 1190 002	EC HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00

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01 1291 211 005 1190 002	EC HEALTH INSURANCE 3-5	\$0.00	\$801.14	\$8,812.54	0.00
01 1291 221 000 1190 002	EC SPECIAL ED SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 1190 002	EC SPECIAL ED SOCIAL SECURITY 3-5	\$0.00	\$177.92	\$1,967.34	0.00
01 1291 231 000 1190 002	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 1190 002	EC SPECIAL ED RETIREMENT 3-5	\$0.00	\$172.94	\$1,912.39	0.00
01 1291 237 000 1190 002	EC SPECIAL ED RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 1190 002	EC SPECIAL ED RETIREMENT 1% 3-5	\$0.00	\$59.39	\$656.64	0.00
01 1291 352 005 1190 002	EC CONTRACTED SERVICES (3-5)	\$0.00	\$0.00	\$173.50	0.00
01 1291 580 005 1190 002	TRAVEL EXPENSE AND MILEAGE 3-5	\$0.00	\$0.00	\$135.58	0.00
01 1291 890 000 1190 002	EC OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 1190 002	EC OTHER MISC EXPENSES 3-5	\$0.00	\$12.22	\$12.22	0.00
1291	SPED Instructional Programs 3-5	\$0.00	\$3,575.58	\$39,541.88	0.00
01 1292 111 002 1190 002	EC REGULAR SALARIES B-2 PS	\$0.00	\$588.00	\$6,468.00	0.00
01 1292 211 002 1190 002	EC HEALTH INSURANCE B-2	\$0.00	\$200.28	\$2,203.08	0.00
01 1292 221 002 1190 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$44.50	\$492.10	0.00
01 1292 231 002 1190 002	EC SPECIAL ED RETIREMENT B-2	\$0.00	\$43.23	\$478.03	0.00
01 1292 237 002 1190 002	EC SPECIAL ED RETIREMENT 1% B-2	\$0.00	\$14.85	\$164.21	0.00
01 1292 580 002 1190 002	TRAVEL EXPENSE AND MILEAGE B-2	\$0.00	\$0.00	\$33.90	0.00
1292	SPED Instructional Programs 0-2	\$0.00	\$890.86	\$9,839.32	0.00
01 1300 159 000 0000 001	SUMMER SCHOOL STIPENDS	\$4,000.00	\$1,662.18	\$2,344.11	58.60
01 1300 221 000 0000 001	SUMMER SCHOOL SOC SEC	\$250.00	\$127.15	\$179.33	71.73
01 1300 231 000 0000 001	SUMMER SCHOOL RETIRE	\$250.00	\$53.39	\$74.89	29.96
01 1300 237 000 0000 001	SUMMER SCHOOL RETIRE 1%	\$200.00	\$18.33	\$25.71	12.86
1300	Summer School	\$4,700.00	\$1,861.05	\$2,624.04	55.83
01 2120 110 000 0000 001	Non-Instructional Salaries - Guidance	\$12,763.41	\$1,552.78	\$11,807.74	92.51
01 2120 111 000 0000 001	GUIDANCE SALARY-S	\$69,888.80	\$5,525.39	\$61,010.70	87.30
01 2120 111 000 0000 002	GUIDANCE SALARY-E	\$33,659.03	\$2,731.11	\$30,091.65	89.40
01 2120 123 000 0000 001	GUIDANCE SUB.-S	\$400.00	\$0.00	\$162.50	40.63
01 2120 123 000 0000 002	GUIDANCE SUB.-E	\$400.00	\$0.00	\$287.50	71.88
01 2120 159 000 0000 001	GUIDANCE STIPENDS-S	\$500.00	\$0.00	\$2,022.89	404.58
01 2120 159 000 0000 002	GUIDANCE STIPENDS-E	\$0.00	\$85.26	\$450.21	0.00
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 211 000 0000 001	GUID. HEALTH INS.-S	\$10,411.80	\$767.85	\$8,446.35	81.12
01 2120 211 000 0000 002	GUID. HEALTH INS.-E	\$9,613.62	\$801.14	\$8,812.53	91.67
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 221 000 0000 001	GUIDANCE SOC. SEC.-S	\$6,322.89	\$521.71	\$5,528.95	87.44

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01 2120 221 000 0000 002	GUIDANCE SOC. SEC.-E	\$2,574.91	\$213.05	\$2,301.46	89.38
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 231 000 0000 001	GUIDANCE RETIREMENT-S	\$6,077.26	\$520.44	\$5,516.01	90.76
01 2120 231 000 0000 002	GUIDANCE RETIREMENT-E	\$2,474.88	\$207.08	\$2,245.71	90.74
01 2120 237 000 0000 001	GUIDANCE RETIREMENT-S	\$2,086.97	\$178.73	\$1,894.30	90.77
01 2120 237 000 0000 002	GUIDANCE RETIREMENT-E	\$849.89	\$71.12	\$771.18	90.74
01 2120 281 000 0000 001	GUIDANCE - HSA Deduction	\$750.00	\$99.79	\$1,097.69	146.36
01 2120 350 000 0000 001	Technical Services - Guidance	\$1,000.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$5,000.00	\$0.00	\$4,224.00	84.48
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$1,750.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	GUIDANCE TRAVEL-SEC.	\$5,000.00	\$0.00	\$347.71	6.95
01 2120 580 000 0000 002	GUIDANCE TRAVEL-ELEM.	\$750.00	\$0.00	\$425.90	56.79
01 2120 610 000 0000 001	GUIDANCE SUPPLIES-SEC.	\$750.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 002	GUIDANCE SUPPLIES-ELEM.	\$650.00	\$2,769.00	\$2,819.93	584.67
01 2120 643 000 0000 001	GUIDANCE COMP SOFTWARE-S	\$6,100.00	\$0.00	\$1,925.00	31.56
01 2120 643 000 0000 002	GUIDANCE COMP SOFTWARE-E	\$6,100.00	\$199.00	\$2,124.00	34.82
2120	Guidance Services	\$185,873.46	\$16,243.45	\$154,313.91	83.55
01 2130 123 000 0000 001	NURSE SUB SAL.-S	\$100.00	\$0.00	\$593.75	593.75
01 2130 123 000 0000 002	NURSE SUB SAL.-E	\$100.00	\$0.00	\$593.75	593.75
01 2130 221 000 0000 001	NURSE SOC. SEC.-S	\$10.00	\$0.00	\$45.41	454.10
01 2130 221 000 0000 002	NURSE SOC. SEC.-E	\$10.00	\$0.00	\$45.44	454.40
01 2130 340 000 0000 001	Other Prof Services - Health	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$8.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$8.00	0.00
01 2130 580 000 0000 001	Travel Expenditures - Health	\$100.00	\$0.00	\$0.00	0.00
01 2130 610 000 0000 001	HEALTH SUPPLIES-SEC.	\$800.00	\$0.00	\$463.48	57.94
01 2130 610 000 0000 002	HEALTH SUPPLIES - ELEM.	\$800.00	\$126.60	\$1,077.69	134.71
2130	Health Services	\$56,100.00	\$126.60	\$57,015.52	101.63
01 2140 111 000 0000 001	PSYCHCHOLOGICAL SALARIES-S	\$1,272.99	\$132.60	\$1,458.60	114.58
01 2140 111 000 0000 002	PSYCHOLOGICAL SALARIES-E	\$1,272.99	\$132.60	\$1,458.60	114.58
01 2140 211 000 0000 001	PSYCHOLOGICAL HEALTH INS-S	\$384.54	\$28.05	\$324.55	84.40
01 2140 211 000 0000 002	PSYCHOLOGICAL HEALTH INS-E	\$384.54	\$28.05	\$324.51	84.39
01 2140 221 000 0000 001	PSYCHOLOGICAL SOC SEC-S	\$97.38	\$9.62	\$107.61	110.51
01 2140 221 000 0000 002	PSYCHOLOGICAL SOC SEC-E	\$97.38	\$9.67	\$108.07	110.98
01 2140 231 000 0000 001	PSYCHOLOGICAL RETIREMENT-S	\$93.60	\$9.75	\$107.45	114.80

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01 2140 231 000 0000 002	PSYCHOLOGICAL RETIREMENT-E	\$93.60	\$9.75	\$107.41	114.75
01 2140 237 000 0000 001	PSYCHOLOGICAL RETIREMENT 1% -S	\$32.14	\$3.34	\$36.80	114.50
01 2140 237 000 0000 002	PSYCHOLOGICAL RETIREMENT 1% -E	\$32.14	\$3.35	\$36.91	114.84
01 2140 281 000 0000 001	PSYCH - HSA Deduction	\$0.00	\$4.00	\$28.00	0.00
01 2140 281 000 0000 002	PSYCH - HSA Deduction	\$0.00	\$3.99	\$27.93	0.00
01 2140 580 000 0000 001	PSYCHOLOGICAL TRAVEL EXP-S	\$750.00	\$0.00	\$107.26	14.30
01 2140 580 000 0000 002	PSYCHOLOGICAL TRAVEL EXP-E	\$750.00	\$0.00	\$177.26	23.63
01 2140 610 000 0000 001	PHYCHOLOGICAL SUPPLIES-S	\$500.00	\$0.00	\$909.15	181.83
01 2140 610 000 0000 002	PHYCHOLOGICAL SUPPLIES-E	\$500.00	\$0.00	\$182.46	36.49
2140	Psychological Services	\$6,261.30	\$374.77	\$5,502.57	87.88
01 2190 110 000 0000 001	ACT. BKKPER. SAL. - S	\$5,500.00	\$776.39	\$5,903.86	107.34
01 2190 110 000 0000 002	ACT. BKKPER SAL.-E	\$5,500.00	\$776.40	\$5,903.88	107.34
01 2190 111 000 0000 001	ACT. DIRECTOR SALARY-S	\$88,791.14	\$7,399.28	\$81,391.88	91.67
01 2190 151 000 0000 001	EXTRA DUTY SALARY CERTIFIED-S	\$216,456.45	\$16,237.30	\$193,347.67	89.32
01 2190 151 000 0000 002	EXTRA DUTY SALARY CERTIFIED-E	\$7,245.50	\$1,151.41	\$12,834.01	177.13
01 2190 159 000 0000 001	ACTIVITIES STIPENDS-S	\$6,381.71	\$0.00	\$8,877.85	139.11
01 2190 159 000 0000 002	ACTIVITIES STIPENDS-E	\$6,381.71	\$0.00	\$2,359.00	36.97
01 2190 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 210 000 0000 002	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 211 000 0000 001	ACTIVITIES HEALTH INS.-S	\$242.55	\$84.67	\$845.33	348.52
01 2190 211 000 0000 002	ACTIVITIES HEALTH INS.-E	\$242.55	\$20.21	\$222.31	91.66
01 2190 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 221 000 0000 001	ACTIVITIES SOC. SEC.-S	\$23,723.49	\$1,861.95	\$22,091.14	93.12
01 2190 221 000 0000 002	ACTIVITIES SOC.SEC.-E	\$1,042.47	\$147.51	\$1,616.10	155.03
01 2190 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 231 000 0000 001	ACTIVITIES RET.-S	\$22,702.90	\$1,795.09	\$20,639.55	90.91
01 2190 231 000 0000 002	ACTIVITIES RET.-E	\$1,001.97	\$141.76	\$1,549.84	154.68
01 2190 237 000 0000 001	ACTIVITIES RET.-S	\$7,796.29	\$616.40	\$7,087.52	90.91
01 2190 237 000 0000 002	ACTIVITIES RET.-E	\$344.09	\$48.66	\$532.15	154.65
01 2190 350 000 0000 001	Technical Services - Student Other	\$1,000.00	\$0.00	\$330.00	33.00
01 2190 350 000 0000 002	Technical Services - Student Other	\$0.00	\$0.00	\$0.00	0.00
01 2190 352 000 0000 001	Other Prof Services - Student Other	\$750.00	\$0.00	\$0.00	0.00
01 2190 580 000 0000 001	ACTIVITY TRAVEL-SEC.	\$10,000.00	\$0.00	\$6,691.26	66.91
01 2190 580 000 0000 002	ACTIVITY TRAVEL-ELEM.	\$2,250.00	\$0.00	\$2,915.41	137.84

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01 2190 610 000 0000 001	ACTIVITY SUPPLIES-SEC.	\$3,100.00	\$1,401.45	\$3,778.99	121.90
01 2190 610 000 0000 002	ACTIVITY SUPPLIES-ELEM.	\$1,100.00	\$870.50	\$2,224.66	202.24
01 2190 650 000 0000 001	ACTIVITIES HARDWARE-SEC.	\$0.00	\$0.00	\$449.00	0.00
01 2190 810 000 0000 001	ACTIVITY DUES - SEC	\$0.00	\$0.00	\$210.00	0.00
01 2190 890 000 0000 001	OTHER PUPIL SERVICES - SE	\$500.00	\$0.00	\$0.00	0.00
01 2190 890 000 0000 002	OTHER PUPIL SERVICES - EL	\$250.00	\$0.00	\$0.00	0.00
2190	Support Services - Student Other	\$412,302.82	\$33,328.98	\$381,801.41	92.65
01 2211 159 000 0000 001	SCHOOL IMPROV STIPENDS-S	\$1,500.00	\$0.00	\$23.17	1.54
01 2211 159 000 0000 002	SCHOOL IMPROV STIPENDS-E	\$1,500.00	\$0.00	\$153.17	10.21
01 2211 221 000 0000 001	SOC.SEC.-SCH.IMPRO.-SEC.	\$150.00	\$0.00	\$1.78	1.19
01 2211 221 000 0000 002	SOC.SEC.-SCH.IMPR.ELEM	\$150.00	\$0.00	\$11.73	7.82
01 2211 231 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$125.00	\$0.00	\$1.70	1.36
01 2211 231 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$125.00	\$0.00	\$7.58	6.06
01 2211 237 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$25.00	\$0.00	\$0.59	2.36
01 2211 237 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$25.00	\$0.00	\$2.61	10.44
01 2211 350 000 0000 001	Technical Services - School Improv	\$1,100.00	\$0.00	\$900.00	81.82
01 2211 350 000 0000 002	Technical Services - School Improv	\$1,100.00	\$0.00	\$900.00	81.82
01 2211 580 000 0000 001	S.IMPR./ACCRED.TRAVEL-SEC	\$500.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	S.IMPR./ACCRED.TRAVEL-EL.	\$500.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	SCH IMPROV-COMP SOFTWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	SCH IMPROV-COMP SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
2211	School Improvement	\$6,800.00	\$0.00	\$2,002.33	29.45
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$500.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$500.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	STAFF INSERVICE/WORKSHOPS	\$3,000.00	\$0.00	\$425.77	14.19
01 2212 580 000 0000 002	STAFF INSERVICE/WORKSHOPS	\$3,000.00	\$0.00	\$773.27	45.11
01 2212 610 000 0000 001	STAFF TRNG SUPPLIES-S	\$500.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	STAFF TRNG SUPPLIES-E	\$500.00	\$0.00	\$0.00	0.00
2212	Instruction & Curriculum Development	\$8,000.00	\$0.00	\$1,199.04	22.24
01 2213 330 000 1148 001	TRANSPORTATION SERVICES	\$0.00	\$0.00	\$0.00	0.00
2213	Instructional Staff Training	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	LIBRARY SALARIES-S	\$72,369.40	\$5,841.33	\$62,644.31	86.56
01 2220 111 000 0000 002	LIBRARY SALARIES-E	\$73,884.97	\$5,841.33	\$64,353.14	87.10
01 2220 112 000 0000 002	LIBRARY AIDES-E	\$13,562.18	\$1,477.92	\$12,179.37	89.80
01 2220 122 000 0000 001	LIBRARY AIDES SUB-S	\$50.00	\$0.00	\$66.82	133.64
01 2220 122 000 0000 002	LIBRARY AIDES SUB -E	\$250.00	\$0.00	\$57.07	22.83

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01 2220 123 000 0000 001	LIBRARY SUB-S	\$1,300.00	\$0.00	\$1,862.50	143.27
01 2220 123 000 0000 002	LIBRARY SUB-E	\$500.00	\$0.00	\$550.00	110.00
01 2220 159 000 0000 002	LIBRARY SALARIES-E	\$0.00	\$0.00	\$1,917.13	0.00
01 2220 211 000 0000 001	LIBRARY HEALTH INS.-S	\$19,227.24	\$1,602.27	\$17,624.97	91.67
01 2220 211 000 0000 002	LIBRARY HEALTH INS.-E	\$12,955.10	\$947.86	\$11,127.66	85.89
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	LIBRARY SOC. SEC.-S	\$5,536.26	\$426.00	\$4,710.32	85.08
01 2220 221 000 0000 002	LIBRARY SOC. SEC.-E	\$6,689.71	\$556.19	\$6,007.74	89.81
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	LIBRARY RETIREMENT-S	\$5,321.18	\$429.50	\$4,607.02	86.58
01 2220 231 000 0000 002	LIBRARY RETIREMENT-E	\$6,429.82	\$538.17	\$5,764.61	89.65
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	LIBRARY RETIREMENT-S	\$1,827.32	\$147.50	\$1,582.14	86.58
01 2220 237 000 0000 002	LIBRARY RETIREMENT-E	\$2,208.04	\$184.80	\$1,979.60	89.65
01 2220 580 000 0000 001	LIBRARY TRAVEL-SEC.	\$350.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	LIBRARY TRAVEL-ELEM.	\$250.00	\$0.00	\$11.30	4.52
01 2220 610 000 0000 001	LIBRARY SUPPLIES-SEC.	\$1,850.00	\$1,214.41	\$2,303.01	124.49
01 2220 610 000 0000 002	LIBRARY SUPPLIES-ELEM.	\$1,250.00	\$114.23	\$536.65	81.81
01 2220 640 000 0000 001	LIBRARY BOOKS-SEC.	\$6,350.00	\$0.00	\$4,420.50	69.61
01 2220 640 000 0000 002	LIBRARY BOOKS-ELEM.	\$5,250.00	\$153.48	\$3,873.51	75.12
01 2220 641 000 0000 001	LIBRARY E-BOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	LIBRARY SOFTWARE-SEC.	\$750.00	\$0.00	\$599.00	79.87
01 2220 643 000 0000 002	LIBRARY SOFTWARE-ELEM	\$600.00	\$0.00	\$599.00	99.83
01 2220 650 000 0000 001	LIBRARY HARDWARE-SEC.	\$0.00	\$0.00	\$247.94	0.00
2220	Library/Media Services	\$238,761.22	\$19,474.99	\$209,625.31	88.03
01 2223 114 000 0000 000	TECH. COORD. SP-E	\$54,561.82	\$4,546.82	\$50,015.02	91.67
01 2223 211 000 0000 001	TECH. COORD. INS.-S	\$10,110.54	\$737.49	\$8,112.39	80.24
01 2223 211 000 0000 002	TECH. COORD. INS.-E	\$10,110.54	\$737.51	\$8,112.61	80.24
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	TECH. COORD. SOC.SEC.-S	\$2,086.99	\$162.37	\$1,796.41	86.08
01 2223 221 000 0000 002	TECH. COORD. SOC.SEC.-E	\$2,086.99	\$162.35	\$1,796.24	86.07
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	TECH. COORD. RET.-S	\$2,005.91	\$167.15	\$1,848.71	92.16
01 2223 231 000 0000 002	TECH. COORD. RET.-E	\$2,005.91	\$167.16	\$1,848.72	92.16
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2223 237 000 0000 001	TECH. COORD. RET.-S	\$688.84	\$57.40	\$634.84	92.16
01 2223 237 000 0000 002	TECH. COORD. RET.-E	\$688.84	\$57.40	\$634.85	92.16
01 2223 281 000 0000 001	TECH COORD - HSA Deduction	\$750.00	\$105.04	\$1,155.44	154.06
01 2223 281 000 0000 002	TECH COORD - HSA Deduction	\$750.00	\$105.05	\$1,155.55	154.07
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Expenditures - Audio Visual Serv	\$150.00	\$0.00	\$135.60	90.40
01 2223 580 000 0000 002	Travel Expenditures - Audio Visual Serv	\$150.00	\$0.00	\$135.58	90.39
2223	Audio-Visual Services	\$86,146.38	\$7,005.74	\$77,381.96	89.83
01 2224 382 000 0000 001	Dist Ed & Telecommunications-Dist Learn	\$7,000.00	\$0.00	\$7,111.85	101.60
01 2224 382 000 0000 002	Dist Ed & Telecommunications-Dist Learn	\$2,000.00	\$0.00	\$878.33	43.92
2224	Educational Television Services	\$9,000.00	\$0.00	\$7,990.18	88.78
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies - Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies - Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies - Technology Related	\$0.00	\$0.00	\$0.00	0.00
2230	Instruction-Related Technology	\$0.00	\$0.00	\$0.00	0.00
01 2310 310 000 0000 001	Official/Administrative Services	\$500.00	\$0.00	\$0.00	0.00
01 2310 310 000 0000 002	Official/Administrative Services	\$500.00	\$0.00	\$0.00	0.00
01 2310 315 000 0000 001	Accounting/Auditing Services	\$7,200.00	\$0.00	\$5,075.00	70.49
01 2310 315 000 0000 002	Accounting/Auditing Services	\$7,200.00	\$0.00	\$5,075.00	70.49
01 2310 317 000 0000 001	Contracted Legal Services	\$6,000.00	\$0.00	\$5,596.25	93.27
01 2310 317 000 0000 002	Contracted Legal Services	\$6,000.00	\$0.00	\$1,009.25	16.82
01 2310 350 000 0000 001	Technical Services - Board of Education	\$200.00	\$0.00	\$0.00	0.00
01 2310 350 000 0000 002	Technical Services - Board of Education	\$200.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 001	Other Prof Services - Board of Education	\$1,500.00	\$0.00	\$247.50	16.50
01 2310 352 000 0000 002	Other Prof Services - Board of Education	\$1,500.00	\$0.00	\$247.50	16.50
01 2310 521 000 0000 001	Fidelity Bond - Board of Education	\$75.00	\$35.00	\$85.00	113.33
01 2310 521 000 0000 002	Fidelity Bond - Board of Education	\$75.00	\$35.00	\$85.00	113.33
01 2310 540 000 0000 001	Advertising - Board of Education	\$5,000.00	\$127.31	\$3,684.78	73.70
01 2310 540 000 0000 002	Advertising - Board of Education	\$5,000.00	\$127.32	\$3,169.92	63.40
01 2310 540 000 1190 002	Advertising - Board of Education PK	\$0.00	\$0.00	\$0.00	0.00
01 2310 580 000 0000 001	BOARD TRAVEL-SEC.	\$1,500.00	\$0.00	\$501.10	33.41
01 2310 580 000 0000 002	BOARD TRAVEL-ELEM.	\$1,500.00	\$0.00	\$501.12	33.41
01 2310 610 000 0000 000	BOARD SUPPLIES-SEC.	\$1,850.00	\$0.00	\$753.06	40.71
01 2310 610 000 0000 002	BOARD SUPPLIES-ELEM.	\$250.00	\$0.00	\$201.33	80.53
01 2310 643 000 0000 001	BOARD COMPUTER SOFTWARE-S	\$2,150.00	\$0.00	\$1,550.00	72.09

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2310 643 000 0000 002	BOARD COMPUTER SOFTWARE-E	\$2,150.00	\$0.00	\$1,550.00	72.09
01 2310 810 000 0000 001	BOARD DUES-SEC.	\$2,750.00	\$425.00	\$2,979.00	108.33
01 2310 810 000 0000 002	BOARD DUES-ELEM.	\$2,750.00	\$425.00	\$2,979.00	108.33
01 2310 890 000 0000 001	BOARD OTHER-SEC.	\$100.00	\$0.00	\$50.00	50.00
01 2310 890 000 0000 002	BOARD OTHER-ELEM.	\$100.00	\$0.00	\$0.00	0.00
2310	Board of Education	\$56,050.00	\$1,174.63	\$35,339.81	63.05
01 2320 105 000 0000 000	SUPERINTENDENT SALARY - ELEM	\$140,750.00	\$11,833.33	\$130,288.19	92.57
01 2320 110 000 0000 000	ADMIN. CLERICAL-E	\$67,089.04	\$5,396.60	\$56,191.22	83.76
01 2320 211 000 0000 001	ADMIN. HEALTH INS.-S	\$20,606.69	\$1,543.91	\$16,983.00	82.41
01 2320 211 000 0000 002	ADMIN. HEALTH INS.-E	\$20,606.69	\$1,543.89	\$16,982.80	82.41
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$0.00	\$0.00	\$0.00	0.00
01 2320 221 000 0000 001	ADMIN. SOC. SEC.-S	\$7,949.84	\$613.94	\$6,340.80	79.76
01 2320 221 000 0000 002	ADMIN. SOC. SEC.-E	\$7,949.84	\$613.92	\$6,344.20	79.80
01 2320 225 000 0000 000	Social Security - Superintendent	\$0.00	\$0.00	\$0.00	0.00
01 2320 231 000 0000 001	ADMIN. RETIREMENT-S	\$7,641.00	\$633.44	\$6,814.53	89.18
01 2320 231 000 0000 002	ADMIN. RETIREMENT-E	\$7,641.00	\$633.44	\$6,817.78	89.23
01 2320 235 000 0000 000	Retirement Superintendent	\$0.00	\$0.00	\$0.00	0.00
01 2320 237 000 0000 000	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2320 237 000 0000 001	ADMIN. RETIREMENT-S	\$2,623.97	\$217.52	\$2,340.13	89.18
01 2320 237 000 0000 002	ADMIN. RETIREMENT-E	\$2,623.97	\$217.53	\$2,341.26	89.23
01 2320 281 000 0000 001	ADMIN - HSA Deduction	\$1,200.00	\$173.33	\$1,906.62	158.89
01 2320 281 000 0000 002	ADMIN - HSA Deduction	\$1,200.00	\$173.32	\$1,906.53	158.88
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$0.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 001	Travel Expenditures - Executive Admin	\$1,250.00	\$0.00	\$774.53	65.68
01 2320 580 000 0000 002	Travel Expenditures - Executive Admin	\$1,250.00	\$0.00	\$739.91	62.91
01 2320 610 000 0000 001	ADMIN. SUPPLIES-SEC.	\$450.00	\$14.27	\$370.12	82.25
01 2320 610 000 0000 002	ADMIN. SUPPLIES-ELEM.	\$450.00	\$14.27	\$386.63	85.92
01 2320 643 000 0000 001	ADMIN COMP SOFTWARE-S	\$2,600.00	\$2,825.00	\$2,825.00	108.65
01 2320 643 000 0000 002	ADMIN COMP SOFTWARE-E	\$2,600.00	\$2,825.00	\$2,825.00	108.65
01 2320 650 000 0000 001	ADMIN COMP HARDWARE-S	\$150.00	\$0.00	\$673.50	449.00
01 2320 650 000 0000 002	ADMIN COMP HARDWARE-E	\$150.00	\$0.00	\$673.50	449.00
01 2320 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 001	ADMIN. DUES-SEC.	\$750.00	\$0.00	\$280.00	37.33
01 2320 810 000 0000 002	ADMIN. DUES-ELEM.	\$750.00	\$0.00	\$280.00	37.33
01 2320 890 000 0000 001	ADMIN. OTHER-SEC.	\$10.00	\$2.00	\$85.00	850.00
01 2320 890 000 0000 002	ADMIN. OTHER-ELEM.	\$10.00	\$2.00	\$83.00	830.00
2320	Executive Administration	\$298,302.04	\$29,276.71	\$265,253.25	88.95

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 110 000 0000 001	PRINCIPAL CLERICAL SAL.-S	\$23,182.40	\$2,387.84	\$21,865.46	94.32
01 2410 110 000 0000 002	PRINCIPAL CLERICAL SAL.-E	\$25,629.16	\$4,174.21	\$25,020.90	97.63
01 2410 111 000 0000 001	PRINCIPAL SALARY-S	\$111,950.15	\$9,329.17	\$102,620.97	91.67
01 2410 111 000 0000 002	PRINCIPAL SALARY-E	\$138,500.00	\$11,541.63	\$126,958.33	91.67
01 2410 122 000 0000 001	PRINCIPAL CLERICAL SUB SAL.-S	\$250.00	\$0.00	\$16.26	6.50
01 2410 122 000 0000 002	PRINCIPAL CLERICAL SUB SAL-E	\$250.00	\$0.00	\$137.54	55.02
01 2410 159 000 0000 002	PRINCIPAL STIPEND-E	\$0.00	\$0.00	\$17.50	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 211 000 0000 001	PRINCIPAL HEALTH INS.-S	\$27,359.63	\$2,279.97	\$25,079.67	91.67
01 2410 211 000 0000 002	PRINCIPAL HEALTH INS.-E	\$36,973.25	\$2,999.16	\$32,990.76	89.23
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 221 000 0000 001	PRINCIPAL SOC. SEC.-S	\$10,337.65	\$852.83	\$9,045.77	87.50
01 2410 221 000 0000 002	PRINCIPAL SOC. SEC.-E	\$12,555.88	\$1,181.33	\$11,413.61	90.90
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 231 000 0000 001	PRINCIPAL RETIREMENT-S	\$9,936.03	\$861.53	\$9,116.92	91.76
01 2410 231 000 0000 002	PRINCIPAL RETIREMENT-E	\$12,068.08	\$1,155.56	\$11,165.30	92.52
01 2410 237 000 0000 001	PRINCIPAL RETIREMENT-S	\$3,412.10	\$295.85	\$3,130.78	91.76
01 2410 237 000 0000 002	PRINCIPAL RETIREMENT-E	\$4,144.27	\$396.83	\$3,834.35	92.52
01 2410 280 000 0000 002	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2410 281 000 0000 002	PRINCIPAL - HSA Deduction	\$500.00	\$81.95	\$901.45	180.29
01 2410 580 000 0000 001	Travel Expenditures - Principals	\$1,000.00	\$0.00	\$912.67	91.27
01 2410 580 000 0000 002	Travel Expenditures - Principals	\$1,000.00	\$0.00	\$1,215.48	121.55
01 2410 610 000 0000 001	PRINCIPAL SUPPLIES-SEC.	\$500.00	\$0.00	\$290.49	58.10
01 2410 610 000 0000 002	PRINCIPAL SUPPLIES-ELEM.	\$300.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	PRINCIPAL COMP HARDWARE-S	\$0.00	\$0.00	\$449.00	0.00
01 2410 650 000 0000 002	PRINCIPAL COMP HARDWARE-E	\$0.00	\$0.00	\$449.00	0.00
01 2410 810 000 0000 001	PRINCIPAL DUES-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 002	PRINCIPAL DUES-ELEM.	\$1,500.00	\$0.00	\$0.00	0.00
2410	Office of the Principal	\$421,848.60	\$37,537.86	\$386,632.21	91.65
01 2510 110 000 0000 000	BOARD SECRETARY SALARY-S	\$39,038.74	\$3,375.54	\$34,651.26	88.76
01 2510 211 000 0000 001	BOARD SEC. HEALTH INS.-S	\$3,696.54	\$270.80	\$2,978.80	80.58
01 2510 211 000 0000 002	BOARD SEC. HEALTH INS.-E	\$3,696.54	\$270.79	\$2,978.69	80.58
01 2510 221 000 0000 001	BOARD SEC. SOC. SEC.-S	\$1,493.23	\$129.29	\$1,319.76	88.38

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 221 000 0000 002	BOARD SEC. SOC. SEC.-E	\$1,493.23	\$129.27	\$1,319.61	88.37
01 2510 222 000 0000 001	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 001	BOARD SECRETARY RET.-S	\$1,435.22	\$125.19	\$1,286.01	89.60
01 2510 231 000 0000 002	BOARD SECRETARY RET.-E	\$1,435.22	\$125.21	\$1,286.04	89.61
01 2510 232 000 0000 001	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 001	BOARD SECRETARY RET.-S	\$492.86	\$42.99	\$441.66	89.61
01 2510 237 000 0000 002	BOARD SECRETARY RET.-E	\$492.86	\$43.00	\$441.63	89.61
01 2510 281 000 0000 001	BRD SEC - HSA Deduction	\$400.00	\$37.25	\$409.75	102.44
01 2510 281 000 0000 002	BRD SEC - HSA Deduction	\$400.00	\$37.25	\$409.75	102.44
01 2510 350 000 0000 001	Technical Services - Oper of Business	\$1,200.00	\$66.00	\$1,995.17	166.26
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$1,200.00	\$71.00	\$2,174.59	181.22
01 2510 352 000 0000 002	Other Prof Services - Oper of Business	\$0.00	\$0.00	\$107.86	0.00
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$8,500.00	\$726.08	\$7,397.67	87.03
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$6,000.00	\$381.15	\$3,419.38	56.99
01 2510 531 000 0000 001	Postage - Oper of Business	\$6,000.00	\$259.27	\$5,393.42	89.89
01 2510 531 000 0000 002	Postage - Oper of Business	\$3,750.00	\$231.00	\$3,142.40	83.80
01 2510 610 000 0000 001	GENERAL ADMIN-SUPPLIES-S	\$700.00	\$94.86	\$1,825.10	260.73
01 2510 610 000 0000 002	GENERAL ADMIN- SUPPLIES-E	\$700.00	\$16.45	\$964.29	137.76
01 2510 640 000 0000 001	GENERAL ADMIN-PERIODICALS S	\$0.00	\$67.50	\$67.50	0.00
01 2510 640 000 0000 002	GENERAL ADMIN-PERIODICALS E	\$0.00	\$22.50	\$22.50	0.00
01 2510 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 001	GEN ADMIN-SOFTWARE S	\$3,500.00	\$2,129.56	\$3,129.56	89.42
01 2510 643 000 0000 002	GEN ADMIN-SOFTWARE E	\$3,500.00	\$2,129.57	\$3,129.57	89.42
01 2510 650 000 0000 001	GEN ADMIN COMP HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	GEN ADMIN COMP HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	MEMBERSHIP DUES-S	\$22,000.00	\$0.00	\$1,027.00	4.67
01 2510 810 000 0000 002	MEMBERSHIP DUES-E	\$22,000.00	\$0.00	\$1,027.00	4.67
01 2510 890 000 0000 001	BUSINESS-MISC.	\$0.00	\$0.00	\$0.00	0.00
2510	Fiscal Services	\$133,124.44	\$10,781.52	\$82,345.97	61.86
01 2515 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2515 520 000 0000 001	Insurance	\$0.00	\$0.00	\$0.00	0.00
01 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 000 0000 001	CUSTODIAL SALARIES-S	\$112,854.17	\$11,670.53	\$114,535.09	101.49

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 110 000 0000 002	CUSTODIAL SALARIES-E	\$132,894.51	\$10,101.34	\$113,335.11	85.28
01 2610 111 000 0000 001	CUSTODIAL COORD. SAL.-S	\$16,932.00	\$1,095.25	\$12,314.63	72.73
01 2610 111 000 0000 002	CUSTODIAL COORD. SAL.-E	\$16,932.00	\$1,095.25	\$12,314.62	72.73
01 2610 122 000 0000 001	CUSTODIAL SALARIES SUB-S	\$1,000.00	\$0.00	\$2,855.70	285.57
01 2610 122 000 0000 002	CUSTODIAL SALARIES SUB-E	\$1,000.00	\$0.00	\$415.17	41.52
01 2610 123 000 0000 001	CUSTODIAL SUB-S	\$25.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	CUSTODIAL SUB-E	\$25.00	\$0.00	\$0.00	0.00
01 2610 159 000 0000 001	CUSTODIAL COORD. STIPEND-S	\$50.00	\$2,726.28	\$3,924.49	7,848.98
01 2610 159 000 0000 002	CUSTODIAL COORD. STIPEND-E	\$50.00	\$2,726.28	\$3,924.49	7,848.98
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 001	CUSTODIAL HEALTH INS.-S	\$24,771.08	\$3,179.92	\$26,891.12	108.56
01 2610 211 000 0000 002	CUSTODIAL HEALTH INS.-E	\$31,344.91	\$2,593.57	\$28,444.32	90.75
01 2610 221 000 0000 001	CUSTODIAL SOC. SEC.-S	\$9,928.64	\$1,114.95	\$9,898.26	99.69
01 2610 221 000 0000 002	CUSTODIAL SOC. SEC.-E	\$11,461.73	\$1,007.90	\$9,497.89	82.87
01 2610 231 000 0000 001	CUSTODIAL RETIREMENT-S	\$9,118.77	\$1,033.77	\$9,316.85	102.17
01 2610 231 000 0000 002	CUSTODIAL RETIREMENT-E	\$10,583.33	\$872.49	\$8,922.72	84.31
01 2610 237 000 0000 001	CUSTODIAL RETIREMENT-S	\$3,131.44	\$355.01	\$3,199.46	102.17
01 2610 237 000 0000 002	CUSTODIAL RETIREMENT-E	\$3,634.38	\$299.62	\$3,064.14	84.31
01 2610 290 000 0000 001	CUSTODIAL OTHER BENEFITS-S	\$700.00	\$0.00	\$540.00	77.14
01 2610 290 000 0000 002	CUSTODIAL OTHER BENEFITS-E	\$800.00	\$0.00	\$540.00	67.50
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$150.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$150.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$23,000.00	\$4,517.60	\$23,743.71	103.23
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$23,000.00	\$3,414.28	\$21,197.92	92.16
01 2610 410 000 0000 001	Water & Sewage	\$18,000.00	\$2,111.37	\$19,340.63	107.45
01 2610 410 000 0000 002	Water & Sewage	\$13,100.00	\$1,139.10	\$12,812.34	97.80
01 2610 580 000 0000 001	CUSTODIAL TRAVEL-SEC.	\$125.00	\$56.22	\$56.22	44.98
01 2610 580 000 0000 002	CUSTODIAL TRAVEL-ELEM.	\$125.00	\$56.23	\$56.23	44.98
01 2610 610 000 0000 001	CUSTODIAL SUPPLIES-SEC.	\$30,000.00	\$3,539.15	\$27,524.33	92.07
01 2610 610 000 0000 002	CUSTODIAL SUPPLIES-ELEM.	\$30,000.00	\$2,100.99	\$23,776.71	82.36
01 2610 620 000 0000 001	FUEL - SEC	\$30,000.00	\$359.69	\$25,535.49	85.12
01 2610 620 000 0000 002	FUEL - ELEM	\$40,000.00	\$679.38	\$42,150.44	105.38
01 2610 622 000 0000 001	ELECTRICITY - SEC	\$50,000.00	\$3,184.29	\$42,031.59	84.06
01 2610 622 000 0000 002	ELECTRICITY - ELEM	\$50,000.00	\$6,018.52	\$41,745.40	83.49
2610	Operation of Buildings	\$694,886.96	\$67,048.98	\$643,905.07	92.81

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01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$10,000.00	\$0.00	\$922.00	9.22
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$10,000.00	\$0.00	\$450.00	4.50
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 352 000 0000 001	PLANT MAINTENANCE LABOR-S	\$45,000.00	\$2,048.75	\$44,407.37	98.68
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$40,000.00	\$3,286.00	\$36,785.01	91.96
01 2620 352 000 1190 002	Other Prof Services - Maint of Bldgs	\$50.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$150.00	\$0.00	\$60.00	40.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$150.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$43,000.00	\$36,144.50	\$35,961.50	83.63
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$43,000.00	\$36,144.50	\$35,961.50	83.63
01 2620 580 000 0000 001	PLANT MAINTENANCE MILEAGE-S	\$400.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	PLANT MAINTENANCE MILEAGE-E	\$150.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	General Supplies-Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 001	PLANT MAINT SUPPLIES-S	\$30,000.00	\$1,100.80	\$18,533.50	61.78
01 2620 610 000 0000 002	PLANT MAINT SUPPLIES-S	\$23,500.00	\$209.45	\$26,234.63	123.52
01 2620 643 000 0000 001	BLDG-COMPUTER SOFTWARE S	\$250.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	BLDG-COMPUTER SOFTWARE E	\$250.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	PLANT MAINT COMP HARDWARE-S	\$250.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	PLANT MAINT COMP HARDWARE-E	\$250.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	CAPITAL OUTLAY - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	EQUIP/PLANT REPAIRS-SEC.	\$20,000.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	EQUIP/PLANT REPAIRS-ELEM	\$20,000.00	\$0.00	\$10,149.73	50.75
01 2620 810 000 0000 001	BUILDING - DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	BUILDING - DUES AND FEES	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 001	BLDG-REDEMP OF PRINCIPAL - S	\$737,065.00	\$0.00	\$520,000.00	70.55
01 2620 831 000 0000 002	BLDG-REDEMP OF PRINCIPAL - E	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 001	BLDG-DEBT SERVICE INTEREST-S	\$29,606.00	\$0.00	\$13,908.75	46.98
01 2620 835 000 0000 002	BLDG-DEBT SERVICE INTEREST-E	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$1,053,071.00	\$78,934.00	\$743,373.99	70.86
01 2650 352 000 0000 001	Other Prof Services - Vehicle Maint	\$250.00	\$0.00	\$32.50	13.00
01 2650 352 000 0000 002	Other Prof Services - Vehicle Maint	\$250.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$325.00	\$0.00	\$113.81	35.02
01 2650 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$250.00	\$0.00	\$141.04	56.42
01 2650 626 000 0000 001	VEHICLE GAS & OIL-SEC.	\$500.00	\$57.30	\$666.90	133.38
01 2650 626 000 0000 002	VEHICLE GAS & OIL-ELEM.	\$500.00	\$0.00	\$265.51	53.10
01 2650 890 000 0000 001	VEHICLE MAINTENANCE OTHER-S	\$10.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2650 890 000 0000 002	VEHICLE MAINTENANCE OTHER-E	\$10.00	\$0.00	\$0.00	0.00
2650	Vehicle Operation, Maint & Purchasing	\$2,095.00	\$57.30	\$1,219.76	58.22
01 2660 350 000 0000 001	Technical Services - Security	\$1,000.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$1,000.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services - Security	\$1,000.00	\$0.00	\$470.00	47.00
01 2660 352 000 0000 002	Other Prof Services - Security	\$1,000.00	\$0.00	\$470.00	47.00
01 2660 580 000 0000 001	Travel Expenditures - Security	\$150.00	\$0.00	\$10.08	6.72
01 2660 580 000 0000 002	Travel Expenditures - Security	\$10.00	\$0.00	\$10.08	100.80
01 2660 610 000 0000 001	SAFETY SUPPLIES - SEC	\$200.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	SAFETY SUPPLIES - ELEM	\$200.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 001	SAFETY-WEB/CLOUD BASED SOFTWARE S	\$0.00	\$1,000.00	\$1,000.00	0.00
01 2660 643 000 0000 002	SAFETY-WEB/CLOUD BASED SOFTWARE E	\$0.00	\$1,000.00	\$1,000.00	0.00
2660	Security	\$4,560.00	\$2,000.00	\$2,960.16	64.92
01 2710 332 000 0000 001	Mileage Paid to Parents	\$57,000.00	\$1,171.76	\$49,245.11	86.39
01 2710 332 000 0000 002	Mileage Paid to Parents	\$57,000.00	\$1,171.75	\$52,022.46	91.27
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$2,500.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$7,000.00	\$0.00	\$2,728.59	38.98
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$7,000.00	\$0.00	\$2,889.03	41.27
01 2710 352 000 0000 001	Other Prof Services - Vehicle Oper	\$500.00	\$0.00	\$416.00	83.20
01 2710 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$3,000.00	\$0.00	\$4,178.33	139.28
01 2710 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$100.00	\$0.00	\$32.00	32.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$500.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	REG PUPIL TRAVEL EXP/MLG-S	\$90,000.00	\$0.00	\$83,769.25	93.08
01 2710 580 000 0000 002	REG PUPIL TRAVEL EXP/MLG-E	\$6,000.00	\$0.00	\$4,357.75	72.63
01 2710 626 000 0000 001	PUPIL TRANS-GAS & OIL-S	\$15,000.00	\$1,485.95	\$13,554.63	90.36
01 2710 626 000 0000 002	PUPIL TRANS-GAS & OIL-E	\$250.00	\$0.00	\$301.88	120.75
01 2710 732 000 0000 001	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2710 890 000 0000 001	PUPIL TRANS-MISC-S	\$300.00	\$8.00	\$270.64	90.21
01 2710 890 000 0000 002	PUPIL TRANS-MISC-E	\$0.00	\$0.00	\$0.00	0.00
2710	Vehicle Operation Reg Education	\$246,150.00	\$3,837.46	\$213,765.67	86.84
01 2712 110 000 9009 000	HANDICAP VAN DRIVER SAL.	\$17,775.76	\$1,679.71	\$14,483.07	81.48
01 2712 122 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$1,000.00	\$54.92	\$3,454.43	345.44
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	HANDICAP VAN DR. INSUR.	\$3,696.54	\$616.06	\$3,693.50	99.92
01 2712 221 000 9009 000	HANDICAP VAN DR. SOC.SEC.	\$1,359.85	\$131.12	\$1,366.61	100.50
01 2712 231 000 9009 000	HANDICAP VAN DR. RETIRE.	\$1,307.01	\$113.07	\$1,057.66	80.92

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01 2712 237 000 9009 000	HANDICAP VAN DR. RETIRE	\$448.84	\$38.82	\$363.16	80.91
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$2,000.00	\$0.00	\$6,392.86	319.64
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$1,662.63	0.00
01 2712 352 000 0000 000	Other Prof Services - Vehicle Oper SPEDr	\$50.00	\$0.00	\$0.00	0.00
01 2712 352 000 9001 002	Other Prof Services - Vehicle Oper Bus	\$0.00	\$0.00	\$35.00	0.00
01 2712 352 000 9004 000	Other Prof Services-Vehicle Oper 04 Van	\$50.00	\$0.00	\$35.00	70.00
01 2712 352 000 9009 000	Other Prof Services-Vehicle Oper 09 Van	\$650.00	\$0.00	\$278.50	42.85
01 2712 352 000 9011 000	Other Prof Services-Vehicle Oper '11 Van	\$50.00	\$0.00	\$0.00	0.00
01 2712 430 000 0000 000	Repairs & Maint - Vehicle Oper SPED	\$150.00	\$0.00	\$0.00	0.00
01 2712 430 000 9001 002	Repairs & Maint - Mini Bus	\$0.00	\$7.16	\$143.87	0.00
01 2712 430 000 9004 000	Repairs & Maint - '04 Van	\$100.00	\$0.00	\$93.71	93.71
01 2712 430 000 9009 000	Repairs & Maint - '09 Van	\$650.00	\$0.00	\$2,168.27	333.58
01 2712 430 000 9011 000	Repairs & Maint - '11 Van	\$0.00	\$0.00	\$500.00	0.00
01 2712 626 000 0000 000	GAS & OIL SPED '02 VAN	\$250.00	\$0.00	\$0.00	0.00
01 2712 626 000 9001 002	GAS & OIL SPED MINI BUS	\$600.00	\$221.15	\$901.38	150.23
01 2712 626 000 9004 000	GAS & OIL SPED CTL VAN	\$400.00	\$0.00	\$751.19	187.80
01 2712 626 000 9009 000	GAS & OIL-HANDICAP VAN	\$3,000.00	\$106.85	\$2,947.49	98.25
01 2712 626 000 9011 000	GAS & OIL-SPED VAN	\$250.00	\$0.00	\$54.25	21.70
01 2712 890 000 0000 000	OTHER - SPED '02 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2712 890 000 9001 002	OTHER - SPED MINI BUS	\$25.00	\$0.00	\$5.06	20.24
01 2712 890 000 9004 000	OTHER - SPED '04 VAN	\$25.00	\$0.00	\$0.00	0.00
01 2712 890 000 9009 000	OTHER-HANDICAP VAN	\$50.00	\$0.00	\$56.10	112.20
01 2712 890 000 9011 000	OTHER-SPED VAN	\$50.00	\$0.00	\$0.00	0.00
01 2712 890 000 9018 000	Vehicle Operations - SA SPED	\$0.00	\$0.00	\$0.00	0.00
2712	Vehicle Operation-School Age SPED	\$33,938.00	\$2,968.86	\$40,443.74	119.17
01 2713 110 000 1190 002	PS SPED TRANS-OTHER STAFF SALARIES	\$6,046.20	\$0.00	\$2,748.48	45.46
01 2713 122 000 1190 002	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$250.00	\$0.00	\$0.00	0.00
01 2713 211 000 1190 002	PS SPED TRANS-HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2713 221 000 1190 002	PS SPED TRANS-SOCIAL SECURITY	\$462.53	\$0.00	\$210.32	45.47
01 2713 231 000 1190 002	PS SPED TRANS-RETIREMENT	\$444.56	\$0.00	\$202.08	45.46
01 2713 237 000 1190 002	PS SPED TRANS-RETIREMENT 1%	\$152.67	\$0.00	\$69.40	45.46
01 2713 332 000 1190 002	Mileage Paid to Parent-SPED Below Age 5	\$1,400.00	\$0.00	\$0.00	0.00
01 2713 580 000 1190 002	PS SPED-TRAVEL EXPENSE AND MILEAGE	\$50.00	\$0.00	\$0.00	0.00
2713	Vehicle Operation-Below Age 5 SPED	\$8,805.96	\$0.00	\$3,230.28	36.68
01 3400 610 000 0000 002	GRANT SUPPLIES	\$0.00	\$0.00	\$2,437.68	0.00

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3400	ANNIES GRANT	\$0.00	\$0.00	\$2,437.68	0.00
01 3535 111 000 0000 001	HAL SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	HAL SALARY - E	\$4,500.00	\$0.00	\$5,461.44	121.37
01 3535 211 000 0000 001	HAL HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	HAL HEALTH INSURANCE-E	\$1,600.00	\$0.00	\$1,009.18	63.07
01 3535 221 000 0000 001	HAL SOC. SEC. - S	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	HAL SOC. SEC. - E	\$400.00	\$0.00	\$417.80	104.45
01 3535 231 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	HAL RETIREMENT-E	\$400.00	\$0.00	\$401.56	100.39
01 3535 237 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	HAL RETIREMENT-E	\$100.00	\$0.00	\$137.90	137.90
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
3535	High Ability Learners	\$7,000.00	\$0.00	\$7,427.88	106.11
01 3590 610 000 0000 001	OPPORTUNITY GR - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 3590 610 000 0000 002	OPPORTUNITY GR - SUPPLIES	\$30,000.00	\$0.00	\$0.00	0.00
01 3590 733 000 0000 002	OPPORTUNITY GR - EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
3590	OPPORTUNITY GRANT	\$30,000.00	\$0.00	\$0.00	0.00
01 4700 520 000 0000 001	Insurance - Building Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
4700	Building Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4741 111 000 0000 001	REVISION ACTION-REGULAR SALARIES	\$13,354.00	\$0.00	\$11,116.22	83.24
01 4741 123 000 0000 001	REVISION ACTION-SUBSTITUTE SALARIES	\$0.00	\$0.00	\$387.50	0.00
01 4741 159 000 0000 001	REVISION ACTION-REGULAR STIPEND	\$0.00	\$0.00	\$0.00	0.00
01 4741 211 000 0000 001	REVISION ACTION-HEALTH INSURANCE	\$4,806.00	\$0.00	\$2,068.11	43.03
01 4741 221 000 0000 001	REVISION ACTION-SOCIAL SECURITY	\$1,170.00	\$0.00	\$768.45	65.68
01 4741 231 000 0000 001	REVISION ACTION-RETIREMENT	\$1,170.00	\$0.00	\$817.34	69.86
01 4741 237 000 0000 001	REVISION ACTION-RETIREMENT 1%	\$0.00	\$0.00	\$280.60	0.00
01 4741 350 000 0000 001	Technical Services - ReVision Gr	\$0.00	\$0.00	\$0.00	0.00
01 4741 352 000 0000 001	Other Prof Services - ReVision Grant	\$0.00	\$0.00	\$0.00	0.00
01 4741 352 000 0000 002	Other Prof Services - ReVision Grant	\$0.00	\$0.00	\$0.00	0.00
01 4741 580 000 0000 001	REVISION ACTION-TRAVEL EXPENSE	\$0.00	\$0.00	\$0.00	0.00
01 4741 610 000 0000 001	REVISION ACTION-SUPPLIES	\$14,353.00	\$0.00	\$14,429.07	100.53
01 4741 610 000 0000 002	REVISION ACTION-SUPPLIES - E	\$0.00	\$0.00	\$0.00	0.00
01 4741 643 000 0000 001	REVISION ACTION-WEB/CLOUD SOFTWARE	\$0.00	\$990.79	\$990.79	0.00
01 4741 733 000 0000 001	ReVISION FURNITURE AND EQUIPMENT	\$13,980.00	\$0.00	\$17,975.00	128.58
4741	REVISION ACTION GRANT	\$48,833.00	\$990.79	\$48,833.08	100.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6200 111 000 0000 002	TITLE I REGULAR SALARIES - E	\$100,000.00	\$4,956.71	\$70,910.44	70.91
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$14,000.00	\$1,602.27	\$22,117.87	157.98
01 6200 221 000 0000 002	TITLE I SOCIAL SECURITY - E	\$7,000.00	\$375.19	\$5,367.14	76.67
01 6200 231 000 0000 002	TITLE I RETIREMENT - E	\$7,000.00	\$364.46	\$5,213.94	74.48
01 6200 237 000 0000 002	TITLE I RETIREMENT 1%- E	\$2,000.00	\$125.16	\$1,790.52	89.53
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	TITLE I TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	TITLE I SUPPLIES-E	\$0.00	\$1,201.69	\$2,135.92	0.00
01 6200 643 000 0000 002	TITLE I COMPUTER SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 6200 650 000 0000 002	TITLE I COMPUTER HARDWARE-E	\$30,077.00	\$35,249.00	\$35,249.00	117.20
6200	Title I, Part A ESSA	\$160,077.00	\$43,874.48	\$142,784.83	89.20
01 6210 111 000 1190 002	TITLE I ACCT SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 6210 123 000 1190 002	TITLE I ACCT SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 6210 159 000 0000 002	TITLE I ACCT STIPENDS-E	\$4,000.00	\$6,207.76	\$8,656.59	216.41
01 6210 211 000 0000 002	TITLE I ACCT HEALTH INS	\$250.00	\$1,988.50	\$2,174.80	869.92
01 6210 211 000 1190 002	TITLE I ACCT HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
01 6210 221 000 0000 002	TITLE I ACCT SOC SECURITY-E	\$350.00	\$474.89	\$662.21	189.20
01 6210 221 000 1190 002	TITLE I ACCT SOC SECURITY-PS	\$0.00	\$0.00	\$0.00	0.00
01 6210 231 000 0000 002	TITLE I ACCT RETIREMENT	\$300.00	\$456.44	\$636.50	212.17
01 6210 231 000 1190 002	TITLE I ACCT RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 6210 237 000 0000 002	TITLE I ACCT RETIREMENT 1%	\$100.00	\$156.76	\$218.60	218.60
01 6210 237 000 1190 002	TITLE I ACCT RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 6210 350 000 0000 002	Technical Services - Title IA Acct	\$0.00	\$0.00	\$0.00	0.00
01 6210 580 000 0000 002	TITLE I ACCT TRAVEL EXP	\$9,264.00	\$0.00	\$0.00	0.00
01 6210 610 000 0000 002	TITLE I ACCT SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 6210 610 000 1190 002	TITLE I ACCT-SUPPLIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 6210 643 000 0000 002	TITLE I ACCT - SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 6210 643 000 1190 002	TITLE I ACCT-WEB BASED SOFTWARE-PS	\$0.00	\$0.00	\$0.00	0.00
01 6210 650 000 1190 002	EC COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
6210	Title I, Part A Accountability	\$14,264.00	\$9,284.35	\$12,348.70	86.57
01 6310 111 000 0000 002	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 159 000 0000 001	TITLE IIA STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 159 000 0000 002	TITLE IIA STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 002	TITLE IIA SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00

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01 6310 231 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$2,260.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$8,557.00	\$1,320.00	\$4,900.00	57.26
01 6310 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 001	TITLE IIA TRAVEL-S	\$10,000.00	\$284.62	\$5,022.27	50.22
01 6310 580 000 0000 002	TITLE IIA TRAVEL-E	\$10,000.00	\$368.84	\$5,266.85	60.17
01 6310 580 000 1190 002	TITLE IIA TRAVEL EXPENSE	\$0.00	\$170.58	\$490.16	0.00
01 6310 610 000 0000 001	TITLE IIA SUPPLIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	TITLE IIA SUPPLIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 0000 002	TITLE IIA WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$89.95	0.00
6310	Title II, Part A ESSA	\$28,557.00	\$2,144.04	\$18,029.23	65.76
01 6315 123 000 0000 001	TITLE IIB MATH/SCI SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 159 000 0000 001	TITLE IIB MATH/SCI STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 221 000 0000 001	TITLE IIB MATH/SCI SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 231 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 237 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 580 000 0000 001	TITLE IIB MATH/SCI TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
6315	Title II, Part B: Math & Science	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 000 1190 002	IDEA SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 002 1190 002	IDEA SALARIES -B-2 PS	\$6,000.00	\$0.00	\$0.00	0.00
01 6404 111 005 1190 002	IDEA SALARIES -3-5 PS	\$27,000.00	\$2,271.10	\$24,982.10	92.53
01 6404 112 000 1190 002	PS AIDES SALARIES	\$10,000.00	\$0.00	\$8,735.06	87.35
01 6404 122 000 1190 002	PS SUB AIDES SALARIES	\$0.00	\$0.00	\$50.00	0.00
01 6404 123 000 1190 002	IDEA SUBSTITITE SALARIES - PS	\$100.00	\$0.00	\$0.00	0.00
01 6404 123 002 1190 002	IDEA SUB SALARIES -B-2 PS	\$100.00	\$0.00	\$0.00	0.00
01 6404 123 005 1190 002	IDEA SUB SALARIES -3-5 PS	\$100.00	\$0.00	\$0.00	0.00
01 6404 150 002 1190 002	TRANSLATOR SALARIES-B-2	\$0.00	\$228.27	\$228.27	0.00
01 6404 150 005 1190 002	TRANSLATOR SALARIES-3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 159 002 1190 002	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 6404 159 005 1190 002	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00

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01 6404 211 000 1190 002	PRESCHOOL-HEALTH INS	\$5,000.00	\$308.04	\$3,388.51	67.77
01 6404 211 002 1190 002	PRESCHOOL-HEALTH INS B-2	\$2,000.00	\$0.00	\$0.00	0.00
01 6404 211 005 1190 002	PRESCHOOL-HEALTH INS 3-5	\$5,000.00	\$643.78	\$7,081.58	141.63
01 6404 212 000 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 000 1190 002	PRESCHOOL SOCIAL SECURITY	\$1,000.00	\$0.00	\$672.06	67.21
01 6404 221 002 1190 002	PRESCHOOL SOCIAL SECURITY- B-2	\$700.00	\$17.46	\$17.46	2.49
01 6404 221 005 1190 002	PRESCHOOL SOCIAL SECURITY- 3-5	\$1,200.00	\$158.44	\$1,747.18	145.60
01 6404 231 000 1190 002	PRESCHOOL RETIREMENT	\$1,000.00	\$0.00	\$641.54	64.15
01 6404 231 002 1190 002	PRESCHOOL RETIREMENT B-2	\$1,500.00	\$16.78	\$16.78	1.12
01 6404 231 005 1190 002	PRESCHOOL RETIREMENT 3-5	\$2,000.00	\$166.99	\$1,841.03	92.05
01 6404 237 000 1190 002	PRESCHOOL RETIREMENT 1%	\$500.00	\$0.00	\$220.31	44.06
01 6404 237 002 1190 002	PRESCHOOL RETIREMENT 1% B-2	\$700.00	\$5.76	\$5.76	0.82
01 6404 237 005 1190 002	PRESCHOOL RETIREMENT 1% 3-5	\$600.00	\$57.35	\$632.29	105.38
01 6404 340 000 1190 002	Other Prof Services - IDEA (B-4)	\$500.00	\$0.00	\$0.00	0.00
01 6404 340 002 1190 002	Other Prof Services - IDEA (B-2)	\$2,000.00	\$618.89	\$6,378.56	318.93
01 6404 340 005 1190 002	Other Prof Services - IDEA (3-5)	\$3,500.00	\$2,928.24	\$8,664.81	247.57
01 6404 580 000 1190 002	TRAVEL EXP/MILEAGE -PS	\$0.00	\$0.00	\$0.00	0.00
01 6404 580 002 1190 002	TRAVEL EXP/MILEAGE - B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 580 005 1190 002	TRAVEL EXP/MILEAGE - 3-5	\$0.00	\$0.00	\$56.48	0.00
01 6404 610 000 1190 002	IDEA PART B - PS SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 6404 610 005 1190 002	IDEA PART B - PS SUPPLIES	\$0.00	\$0.00	\$29.00	0.00
6404	IDEA Part B (611) Base Birth to 4	\$70,500.00	\$7,421.10	\$65,388.78	92.75
01 6406 340 000 1190 002	Other Prof Services - IDEA (3-4)	\$3,000.00	\$0.00	\$2,876.00	95.87
6406	IDEA Preschool (619) Ages 3-4	\$3,000.00	\$0.00	\$2,876.00	95.87
01 6410 111 000 0000 002	IDEA E/P REGULAR SALARIES-E	\$0.00	\$3,692.96	\$22,157.76	0.00
01 6410 111 002 1190 002	IDEA E/P REGULAR SALARIES (B-2)	\$18,864.00	\$1,484.05	\$16,324.55	86.54
01 6410 111 005 1190 002	IDEA E/P REGULAR SALARIES (3-5)	\$28,476.00	\$0.00	\$0.00	0.00
01 6410 112 000 1190 002	IDEA E/P AIDES SALARIES-PS	\$9,809.00	\$283.36	\$22,439.28	228.76
01 6410 122 000 1190 002	IDEA E/P SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 6410 123 002 1190 002	SUBSTITUTE OR TEMPORARY SALARIES (B-2)	\$0.00	\$0.00	\$183.75	0.00
01 6410 123 005 1190 002	SUBSTITUTE OR TEMPORARY SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 6410 150 002 1190 002	TRANSLATOR SALARIES (B-2)	\$0.00	\$0.00	\$115.50	0.00
01 6410 150 005 1190 002	TRANSLATOR SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 6410 159 002 1190 002	IDEA E/P REGULAR STIPENDS B-2	\$0.00	\$0.00	\$0.00	0.00
01 6410 159 005 1190 002	IDEA E/P REGULAR STIPENDS 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6410 211 000 0000 002	IDEA E/P HEALTH INSURANCE-E	\$0.00	\$1,602.27	\$9,613.62	0.00

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01 6410 211 000 1190 002	IDEA E/P HEALTH INSURANCE-PS	\$1,653.00	\$4.30	\$6,271.65	379.41
01 6410 211 002 1190 002	IDEA E/P HEALTH INSURANCE (B-2)	\$7,132.00	\$560.79	\$6,168.79	86.49
01 6410 211 005 1190 002	IDEA E/P HEALTH INSURANCE (3-5	\$4,613.00	\$0.00	\$0.00	0.00
01 6410 212 000 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6410 221 000 0000 002	IDEA E/P SOCIAL SECURITY-E	\$0.00	\$233.53	\$1,401.18	0.00
01 6410 221 000 1190 002	IDEA E/P SOCIAL SECURITY-PS	\$515.00	\$19.57	\$1,667.61	323.81
01 6410 221 002 1190 002	IDEA E/P SOCIAL SECURITY (B-2)	\$1,202.00	\$111.86	\$1,260.44	104.86
01 6410 221 005 1190 002	IDEA E/P SOCIAL SECURITY (3-5)	\$3,043.00	\$0.00	\$0.00	0.00
01 6410 222 000 1190 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6410 231 000 0000 002	IDEA E/P RETIREMENT-ELEM	\$0.00	\$271.54	\$1,629.23	0.00
01 6410 231 000 1190 002	IDEA E/P RETIREMENT-PS	\$456.00	\$20.83	\$1,648.10	361.43
01 6410 231 002 1190 002	IDEA E/P RETIREMENT (B-2)	\$328.00	\$109.12	\$1,218.99	371.64
01 6410 231 005 1190 002	IDEA E/P RETIREMENT (3-5)	\$2,079.00	\$0.00	\$0.00	0.00
01 6410 232 000 1190 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6410 237 000 0000 002	IDEA E/P RETIREMENT 1%-ELEM	\$0.00	\$93.25	\$559.50	0.00
01 6410 237 000 1190 002	IDEA E/P RETIREMENT 1%-PS	\$0.00	\$7.15	\$565.92	0.00
01 6410 237 002 1190 002	IDEA E/P RETIREMENT 1% (B-2)	\$0.00	\$37.47	\$418.59	0.00
01 6410 237 005 1190 002	IDEA E/P RETIREMENT 1% (3-5)	\$803.00	\$0.00	\$0.00	0.00
01 6410 281 000 1190 002	IDEA ENROLLMENT/POVERTY - HSA Deduction	\$0.00	\$0.00	\$44.71	0.00
01 6410 340 000 0000 001	Other Prof Services - IDEA E/P	\$0.00	\$0.00	\$0.00	0.00
01 6410 340 000 0000 002	Other Prof Services - IDEA E/P	\$0.00	\$299.88	\$299.88	0.00
01 6410 340 000 1190 002	Other Prof Services - IDEA (B-4)	\$25,027.00	\$0.00	\$0.00	0.00
01 6410 340 002 1190 002	Other Prof Services - IDEA (B-2)	\$0.00	\$0.00	\$2,145.38	0.00
01 6410 340 005 1190 002	Other Prof Services - IDEA (3-5)	\$0.00	\$0.00	\$2,760.04	0.00
01 6410 580 002 1190 002	IDEA E/P TRAVEL EXP B-2	\$0.00	\$0.00	\$94.92	0.00
01 6410 580 005 1190 002	IDEA E/P TRAVEL EXP 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6410 733 000 0000 002	IDEA E/P EQUIPMENT ELEM	\$0.00	\$0.00	\$0.00	0.00
6410	IDEA Enrollment/Poverty (611)	\$104,000.00	\$8,831.93	\$98,989.39	95.18
01 6412 111 000 0000 002	NON PUBLIC SALARIES-E	\$10,176.32	\$0.00	\$8,390.20	82.45
01 6412 112 000 0000 002	NON PUBLIC SALARIES-E	\$0.00	\$0.00	\$2,702.79	0.00
01 6412 123 000 0000 002	NON PUBLIC SUB SALARIES-E	\$0.00	\$0.00	\$105.00	0.00
01 6412 159 000 0000 002	NON PUBLIC STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 002	NON PUBLIC HEALTH INS-E	\$3,845.00	\$0.00	\$3,170.45	82.46
01 6412 221 000 0000 002	NON PUBLIC SOC SEC-E	\$778.49	\$0.00	\$849.81	109.16
01 6412 231 000 0000 002	NON PUBLIC RETIREMENT-E	\$748.24	\$0.00	\$620.71	82.96
01 6412 237 000 0000 002	NON PUBLIC RETIREMENT 1%-E	\$256.95	\$0.00	\$213.15	82.95

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01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$3,000.00	(\$299.88)	\$3,381.72	112.72
01 6412 580 000 0000 002	NON PUBLIC TRAVEL - E	\$0.00	\$0.00	\$34.18	0.00
6412	IDEA Part B Proportionate Share	\$18,805.00	(\$299.88)	\$19,468.01	103.53
01 6415 123 000 0000 001	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 6415 159 000 0000 002	SCIP GRANT-STIPEND - E	\$0.00	\$0.00	\$0.00	0.00
01 6415 221 000 0000 002	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 6415 231 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6415 237 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
6415	IDEA Special Projects	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$200.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$100.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$100.43	\$3,845.41	0.00
01 6690 221 000 0000 001	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$7.65	0.00
01 6690 221 000 0000 002	OTHER FED-SOCIAL SECURITY-E	\$0.00	\$7.69	\$301.80	0.00
01 6690 231 000 0000 002	OTHER FED-RETIREMENT-E	\$0.00	\$7.38	\$282.72	0.00
01 6690 237 000 0000 002	OTHER FED-RETIREMENT 1%-E	\$0.00	\$2.54	\$97.10	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$1,446.50	0.00
01 6690 580 000 0000 002	FED NON-CAT TRAVEL EXPENSE AND MILEAGE	\$0.00	\$805.90	\$2,131.51	0.00
6690	Other Fed Non-Categorical Exp	\$0.00	\$923.94	\$8,412.69	0.00
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$200.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$310.56	0.00
01 6700 221 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$39.05	0.00
01 6700 231 000 0000 001	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$22.83	0.00
01 6700 237 000 0000 001	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$7.84	0.00
01 6700 580 000 0000 001	PERKINS TRAVEL EXP & MILEAGE	\$0.00	\$383.00	\$1,622.95	0.00
01 6700 580 000 0000 002	PERKINS TRAVEL EXP & MILEAGE	\$0.00	\$0.00	\$120.00	0.00
01 6700 610 000 0000 001	PERKINS - EQUIP	\$0.00	\$0.00	\$3,000.00	0.00
6700	Fed Voc & Applied Tech (Perkins)	\$0.00	\$383.00	\$5,323.23	0.00
01 6915 112 000 0000 002	TITLE IC MIGRANT ED - E	\$0.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 002	TITLE IC MIGRANT ED STIPENDS-E	\$1,000.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	TITLE IC MIGRANT ED SS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 002	TITLE IC MIGRANT ED SS-E	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	TITLE IC MIGRANT ED RETIRE-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 002	TITLE IC MIGRANT ED RETIRE-E	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	TITLE IC MIGRANT RETIRE 1%-S	\$0.00	\$0.00	\$0.00	0.00

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01 6915 237 000 0000 002	TITLE IC MIGRANT RETIRE 1%-E	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	TITLE IC MIGRANT TRAVEL EXP-S	\$0.00	\$0.00	\$1,243.26	0.00
01 6915 610 000 0000 002	MIGRANT EDUCATION-SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
6915	Title I, Part C ESSA Migratory Children	\$1,000.00	\$0.00	\$1,243.26	124.33
01 6925 112 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$3,690.40	0.00
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$1,500.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	TITLE III NCLB - LEP SOC SEC-S	\$0.00	\$0.00	\$282.31	0.00
01 6925 231 000 0000 001	TITLE III NCLB - LEP RET-S	\$0.00	\$0.00	\$271.36	0.00
01 6925 237 000 0000 001	TITLE III NCLB - LEP RET 1%-S	\$0.00	\$0.00	\$93.19	0.00
01 6925 580 000 0000 001	TITLE III LEP TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	TITLE III-TRAVEL EXP	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	TITLE III-LEP COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	TITLE III-LEP COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
6925	Title III ESSA ELL	\$1,500.00	\$0.00	\$4,337.26	289.15
01 6926 650 000 0000 001	TITLE III-IMMGRANT COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	TITLE III-IMMGRANT COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
6926	Title III ESSA - Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6967 112 000 0000 001	TITLE IV OTHER STAFF SALARIES- S	\$0.00	\$127.00	\$4,237.30	0.00
01 6967 112 000 0000 002	TITLE IV OTHER STAFF SALARIES- E	\$0.00	\$127.00	\$4,237.30	0.00
01 6967 221 000 0000 001	TITLE IV SOCIAL SECURITY-S	\$0.00	\$9.71	\$324.12	0.00
01 6967 221 000 0000 002	TITLE IV SOCIAL SECURITY-E	\$0.00	\$9.72	\$324.20	0.00
01 6967 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6967 350 000 0000 002	Technical Services - Title IV	\$0.00	\$0.00	\$5,200.00	0.00
01 6967 580 000 0000 001	TITLE IV A TRAVEL EXP-S	\$0.00	\$342.83	\$1,584.12	0.00
01 6967 580 000 0000 002	TITLE IV A TRAVEL EXP-E	\$0.00	\$0.00	\$89.17	0.00
01 6967 610 000 0000 001	TITLE IV A SUPPLIES - S	\$0.00	\$0.00	\$15,678.99	0.00
01 6967 610 000 0000 002	TITLE IV A SUPPLIES - EL	\$0.00	\$0.00	\$8,299.70	0.00
01 6967 643 000 0000 001	TITLE IV WEB/CLOUD BASED SOFTWARE S	\$0.00	\$2,609.21	\$2,609.21	0.00
6967	Title IV, Part A ESSA Student Support	\$0.00	\$3,225.47	\$42,584.11	0.00
01 6968 112 000 0000 001	21ST CENTURY SALARY-S	\$16,500.00	\$0.00	\$6,549.50	39.69
01 6968 112 000 0000 002	21ST CENTURY SALARY-E	\$41,326.00	\$2,624.03	\$38,500.70	93.16
01 6968 122 000 0000 001	21ST CENTURY SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$39.00	0.00
01 6968 159 000 0000 002	21ST CENTURY SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 221 000 0000 001	21ST CENTURY SOC. SEC.-S	\$1,000.00	\$0.00	\$501.03	50.10

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01 6968 221 000 0000 002	21ST CENTURY SOC. SEC.-E	\$3,161.00	\$200.74	\$2,948.28	93.27
01 6968 231 000 0000 001	21ST CENTURY RET-S	\$1,000.00	\$0.00	\$481.59	48.16
01 6968 231 000 0000 002	21ST CENTURY RET. - E	\$3,539.00	\$41.88	\$1,712.11	48.38
01 6968 237 000 0000 001	21ST CENTURY RET-S	\$36.00	\$0.00	\$165.39	459.42
01 6968 237 000 0000 002	21ST CENTURY RET. - E	\$40.00	\$14.38	\$587.92	1,469.80
01 6968 350 000 0000 001	Technical Services - Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 001	Other Prof Services - Title IV 21st CCLC	\$100.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services - Title IV 21st CCLC	\$100.00	\$0.00	\$0.00	0.00
01 6968 531 000 0000 001	Postage - Title IV 21st CCLC	\$0.00	\$0.00	\$48.61	0.00
01 6968 580 000 0000 001	21ST CENTURY TRAVEL EXPENSES-S	\$614.00	\$0.00	\$403.81	65.77
01 6968 580 000 0000 002	21ST CENTURY TRAVEL EXPENSES-E	\$250.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 001	21ST CENTURY SUPPLIES - S	\$750.00	\$0.00	\$288.06	38.41
01 6968 610 000 0000 002	21ST CENTURY SUPPLIES-E	\$1,614.00	\$0.00	\$0.00	0.00
6968	Title IV, Part B ESSA 21st CCLC	\$70,030.00	\$2,881.03	\$52,226.00	74.58
01 8000 913 000 0000 001	TRANSFERS TO ACTIVITY FUND	\$51,000.00	\$0.00	\$51,000.00	100.00
8000	TRANSFERS	\$51,000.00	\$0.00	\$51,000.00	100.00
01 9000 759 000 0000 002	NON-PROGRAM TRANSFERS TO BUILDING FUND	\$0.00	\$0.00	(\$92,220.98)	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	(\$92,220.98)	0.00
01	GENERAL FUND	\$12,087,618.00	\$1,036,864.73	\$10,636,735.79	88.27

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	Grand Total:	\$12,087,618.00	\$1,036,864.73	\$10,636,735.79	88.27