

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, July 13, 2020  
7:30 PM

Jr-Sr High School  
540 East Hynes  
O'Neill, NE 68763

## Regular Board Meeting Agenda

Posted Date:

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**

- A. Roll Call
- B. Excused/Unexcused Board Members

2. **Pledge of Allegiance**

3. **Recite Mission Statement**

**The mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.**

4. **Approve Meeting Agenda**

5. **Approve Minutes of Previous Meeting(s)**

6. **Reception of Visitors**

7. **Oral and Written Communications**

8. **Old Business**

- A. Transportation Contract Addendum 2020-2021
- B. Plans for Re-Opening School Fall 2020

9. **New Business**

- A. COVID-19 Reopening Considerations Resolution
- B. Policy Updates
  - i. Policy #502.02 - Nonresident Students - Option Enrollment
  - ii. Policy #504.11 - Weapons
  - iii. Policy #504.15 - Smoking, Drinking, Drugs
  - iv. Policy #504.16 - Searches, Seizures, and Arrests
  - v. Policy #504.20 - Bullying Prevention
  - vi. Policy #508.15 - Concussion Awareness
  - vii. Policy #607.02 - School Ceremonies and Observances
  - viii. Policy #801.04 - Bus Safety Program
  - ix. Policy #1005.03 - Parental Involvement in the Schools
- C. Classified Staff Handbook
- D. Review of School Handbooks
- E. Option Enrollment Report

10. **Administrative Reports**
11. **Bills and Claims and Payroll Report**
12. **Adjournment**

**O'Neill Public Schools**  
**Board of Education Regular School Board Meeting**  
**Monday, June 15, 2020**

---

**Board Members**

Ellen Boshart - President  
Amy Jo Rowse - Vice President  
Aaron Troester - Vice President-Elect  
Gene Chohon - Member  
Jim Wakefield - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

---

Attendance Taken at 7:30 PM.

Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present  
Coby Welke: Present

**1. Call to Order**

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President **Ellen Boshart** at 7:30 pm, on **Monday, June 15, 2020** at the Jr-Sr High School, 540 East Hynes, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on **June 4, 2020**, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Recite Mission Statement**

**4. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Gene Chohon.

Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea,  
Aaron Troester: Yea  
Yea: 6, Nay: 0

**5. Approve Minutes of Previous Meeting(s)**

A motion to approve the minutes of the May 11, 2020 regular meeting, passed with a motion made by Jim Wakefield and seconded by Amy Rowse.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea,  
Jim Wakefield: Yea

Yea: 6, Nay: 0

## **6. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is attached to the meeting agenda.

## **7. Oral and Written Communications**

Communications received, either written or oral, were reviewed.

## **8. Old Business**

## **9. New Business**

- 9.A. Authorize Superintendent to Apply for Federal Funds for the 2020-2021 school year  
A motion to authorize the superintendent to apply for federal funds for the 2020-21 school year, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0
- 9.B. Engagement of Dana Cole for the 2019-20 audit  
A motion to engage Dana Cole for our 2019-20 audit, passed with a motion made by Amy Rowse and seconded by Gene Chohon.  
Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea  
Yea: 6, Nay: 0
- 9.C. Update Teacher Evaluation Tool  
A motion to approve the new teacher evaluation tool, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0
- 9.D. Purchase of Social Studies Materials  
Discussion was held regarding the updated social studies curriculum. The Committee on American Civics reviewed the recommended materials presented by the social studies curriculum committee. A motion to approve purchasing the recommended new social studies materials for the 2020-21 school year, passed with a motion made by Amy Rowse and seconded by Jim Wakefield.  
Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea  
Yea: 6, Nay: 0
- 9.E. Transportation Contract  
A motion to accept the Transportation Contract from Myers Bus Service, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.  
Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea  
Yea: 6, Nay: 0
- 9.F. Plans for Re-Opening School Fall 2020  
The administration shared a preliminary Modified Learning Plan for re-opening school in the fall. Health directives will be monitored closely and the plan will be revised as necessary. No action necessary.
- 9.G. Activity Assignments  
The activity assignments were reviewed. Terms of the agreements will remain the same as they have in the past and will be mailed out in the near future. No action necessary.
- 9.H. Option Enrollment Report  
The Option Enrollment report was reviewed. No action necessary.

## **10. Administrative Reports**

Administrative reports were presented.

## **11. Bills and Claims and Payroll Report**

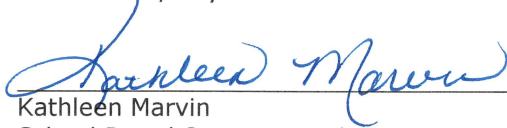
A motion to approve the bills and claims, and accept the payroll report,, passed with a motion made by Amy Rowse and seconded by Aaron Troester.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea,  
Jim Wakefield: Yea  
Yea: 6, Nay: 0

**12. Adjournment**

A motion to adjourn at 8:56 pm, passed with a motion made by Amy Rowse and seconded by Jim Wakefield.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea,  
Coby Welke: Yea  
Yea: 6, Nay: 0



---

Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7



# Open Meetings Act

## § 84-1407. Act, how cited.

Sections [84-1407](#) to [84-1414](#) shall be known and may be cited as the Open Meetings Act.

Source: [Laws 2004, LB 821, § 34.](#)

## 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; [Laws 2004, LB 821, § 35.](#)

## § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section [81-15,175](#) are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws Open Meetings Act

1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; [Laws 2004, LB, § 36.](#) [Laws 2007, LB296, § 810.](#) [Laws 2011, LB366, § 2.](#)

## § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section [81-1801.02](#), discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**Source:** Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; [Laws 2004, LB 821, § 37](#); [Laws 2004, LB 1179, § 1](#); [Laws 2006, LB 898, § 1](#); [Laws 2011, LB390, § 29](#); [Laws 2012, LB995, § 17](#).

**§ 84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more

than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section [24-1204](#), by telephone conference, if:

- (a) Reasonable advance publicized notice is given;
- (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;
- (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;
- (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and
- (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or
- (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

- (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to

circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; [Laws 1999, LB 47, § 2](#); [Laws 1999, LB 87, § 100](#); [Laws 1999, LB 461, § 1](#); [Laws 2000, LB 968, § 85](#); [Laws 2004, LB 821, § 38](#); [Laws 2004, LB 1179, § 2](#); [Laws 2006, LB 898, § 2](#); [Laws 2007, LB 199, § 9](#); [Laws 2009, LB 361, § 2](#); [Laws 2012, LB 735, § 1](#); [Laws 2013, LB 510, § 1](#); [Laws 2017, LB 318, § 1](#); [Laws 2019, LB 212, § 5](#).

**Effective Date: September 1, 2019**

**§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section [84-1410](#), may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**Source:** Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; [Laws 2001, LB 250, § 2](#); [Laws 2004, LB 821, § 39](#); [Laws 2006, LB 898, § 3](#); [Laws 2008, LB 962, § 1](#).

#### **§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

Open Meetings Act

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**Source:** Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; [Laws 2005, LB 501, § 1](#); [Laws 2009, LB 361, § 3](#); [Laws 2015, LB 365, § 2](#); [Laws 2016, LB 876, § 1](#).

#### **§ 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**Source:** Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; [Laws 2004, LB 821, § 40](#); [Laws 2006, LB 898, § 4](#).

## Meyers Bus Mileage

Date	Destination	Group	Bus Requested	Miles	Rate Per/Mile	Cost
03/11/20	Sargent	FFA	yellow	160	\$2.80	\$224.00
03/11/20	Wayne	speech	yellow	180	\$2.80	\$252.00
03/14/20	Wayne	speech	coach	180	\$3.10	\$279.00
03/27/20	Ainsworth	track	yellow	140	\$2.80	\$196.00
04/02/20	Ainsworth	JH track	2 yellows	280	\$2.80	\$392.00
04/04/20	Pierce	band	yellow	150	\$2.80	\$210.00
04/06/20	Battle Creek	track	yellow	140	\$2.80	\$196.00
04/07/20	Atkinson	JH track	2 yellows	80	\$2.80	\$112.00
04/09/20	Broken Bow	track	coach	260	\$3.10	\$403.00
04/14/20	Albion	JH track	2 yellows	320	\$2.80	\$448.00
04/20/20	Aurora	4th grade	yellow	280	\$2.80	\$392.00
04/23/20	Grand Island NW	track	yellow	230	\$2.80	\$322.00
04/25/20	Pierce	JH track	2 yellows	300	\$2.80	\$420.00
04/28/20	Pierce	track	yellow	150	\$2.80	\$210.00
04/30/20	Ord	JH track	2 yellows	320	\$2.80	\$448.00
05/02/20	Battle Creek	track	yellow	140	\$2.80	\$196.00
05/07/20	Norfolk Cath	track	yellow	150	\$2.80	\$210.00
05/14/20	Pierce	track	yellow	150	\$2.80	\$210.00
05/15/20	Omaha	6th grade	yellow	400	\$2.80	\$560.00
<b>Total Cost</b>						<b>\$5,680.00</b>

June 15, 2020

**Myers Bus Service Inc.** would like to amend our present contract. Due to unforeseen circumstances the past two years, specifically the flooding and the COVID-19 pandemic, we have lost many scheduled and non-scheduled trips. These trips add to our savings fund which we use to pay our monthly notes, insurance, bills, and general expenses during the summer months where we have no bus income. We would like to propose some type of guaranteed per miles scheduled income if this or other circumstances occur that would shut down our bussing services.

For example we would be given your seasonal schedules in advance (as we currently receive) and would like to be compensated for at least ½ of those miles scheduled as payment to keep our monthly payments up to date. No driver fees or cleaning fees would be charged.

Thank You

**Myers Luxury Coaches Inc.** would like to amend our present contract. Due to unforeseen circumstances the past two years, specifically the flooding and the COVID-19 pandemic, we have lost many scheduled and non-scheduled trips. These trips add to our savings fund which we use to pay our monthly notes, insurance, bills, and general expenses during the summer months where we have no bus income. We would like to propose some type of guaranteed per miles scheduled income if this or other circumstances occur that would shut down our bussing services.

For example we would be given your seasonal schedules in advance (as we currently receive) and would like to be compensated for at least ½ of those miles scheduled as payment to keep our monthly payments up to date. No driver fees or cleaning fees would be charged.

Thank You

**Myers Bus Service, Inc. and Myers Luxury Coaches, Inc.** would like to amend the current agreement with West Holt Public Schools. Due to unforeseen circumstances over the 18-19 and 19-20 school years, specifically the flooding and COVID-19 pandemic, we have lost many scheduled and non-scheduled trips. These trips add to our savings fund which we use to pay our monthly notes, insurance, bills, and general expenses during the summer months when there is no bus income. The following is a proposal of guaranteed per mile scheduled income for Myers Bus Service, Inc.:

In the case of a natural disaster (excluding snow days/storms), or global pandemic which results in the cancellation of school activity trips, the following will be the obligation of the school district:

- West Holt will pay ½ of the “per mile” rate that was scheduled to be driven on trips over the next 60 days from the date of closure or cancellation.
- Those rates will be billed to the school on a monthly basis following, not prior to, the canceled date of transportation.
- No driver fees, fuel charges, or cleaning fees will be assessed.

When school resumes, the regular agreement will be in effect. If the cancellation continues past 60 days, the school district will not owe for prescheduled events or any other event which would have regularly occurred.

# O'NEILL PUBLIC SCHOOLS

Vision Statement

**Dream, Believe, Achieve**

**Empowering Today's Students to be Tomorrow's Leaders**

The  
O'Neill  
Way

**Dedication  
Dignity  
Respect  
Class  
Courage  
Honor  
Excellence  
Pride**

July 6, 2020

Hello, I hope that everyone enjoyed their 4<sup>th</sup> of July holiday. Observing our country's independence always marks the "end" of summer for me, and this year it feels like summer started back in March! I want to take this opportunity to thank all of our families for the hard work they put in to help us keep educating their children last spring. It is our hope that we do not find ourselves in that position ever again. However, we will be better prepared if we are.

The purpose of this letter is to assure you that the OPS administrative team and the O'Neill School Board are planning for every eventuality for the upcoming school year. All of these plans are being made considering the health and safety of your children, but also with their academic and social/emotional "health" in mind. We know that our students need to be back in our buildings, and we are doing everything possible to make that happen safely.

We will not be sharing the exact plan for the fall until the end of July, as things can change daily, and planning too far in advance can mean double planning and a lot of unnecessary anxiety. I think all parents should be sure that they have a plan in place should the worse happen and remote education once again becomes mandated, but please know that we will avoid this if at all possible.

We will stay in close contact over the upcoming month. Thank you for your patience, wash your hands, and stay healthy!

Sincerely,

Amy Shane

*The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.*

# Considerations for Developing Re-Opening Plans for Nebraska's Schools

Nebraska Rural Community Schools Association

Jack Moles, Executive Director



INTRODUCTION

➔ Member Superintendents and Educational Service Unit Administrators of the Nebraska Rural Community Schools Association (NRCSA) have developed ideas for consideration to support districts and communities in determining their plans and strategies for reopening schools. NRCSA's Considerations for Developing Re-opening Plans for Nebraska's Schools provides a tiered approach of ideas that schools may choose to consider before students and employees return to school buildings, along with considerations that may be applicable throughout the school year. It is designed to help districts prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2020-2021 school year.

➔ This document is not intended to provide prescriptive or restrictive guidelines to districts. It is simply a framework for districts as they build their re-opening plans. NRCSA recommends school districts continue to monitor CDC, state agency, and local and district health department guidance and comply with directives as these are issued. The Nebraska Department of Education's "Launch Nebraska" → <https://www.launchne.com/> will be especially important for the district as it develops its local plan. It may also be advisable to confer with the school district's attorneys on some issues. The information provided in this document is not mandated, or state required. Local school districts have the authority and flexibility to meet their individual needs and be responsive to their communities.

➔ Nothing in this document should be construed as a mandate, and the committees which compiled these considerations did so with an intent to always provide room for, and respect for, the latitude of local control. Superintendents, school officials and local Boards of Education are the best determinants of decision making at the local level. They know their communities best.

**Each committee was chaired by a Nebraska School District Superintendent or ESU Administrator and co-chaired or assisted by a colleague. Committees included diverse membership representing predominantly superintendents, but also ESU administrators and specialists.**

MODEL

While state decisions may decide the general format that school takes in the fall, it will fall to the local administration and Board of Education to decide the fine details of any format. Basically, the general formats that may be utilized with the opening of the new school year will fall into one of three modes based on community spread of Covid-19. These modes are (1) low or no spread, (2) minimal or moderate spread, or (3) substantial spread. The general formats that the school year may take, based on these modes would appear to be as follows:

## LOW/NO SPREAD

School buildings are open, with minimal restrictions. The district may choose to initiate preventative practices or additional proactive protocols.

## MINIMAL/MODERATE SPREAD

School buildings are open, but use may be minimal, altered, or staggered. Such use may be based on social distancing directives.

## SUBSTANTIAL SPREAD

School buildings are closed. The closure may be short-term or extended and will likely be based on state (NDE) or district health declaration.

# Considerations for Developing Re-Opening Plans for Nebraska's Schools

## Nebraska Rural Community Schools Association

Jack Moles, Executive Director

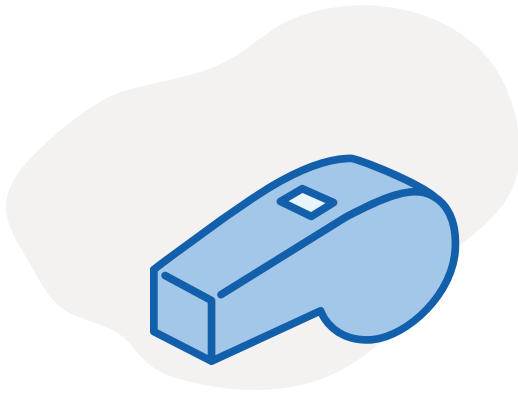


### SUB-COMMITTEES

➔ Member Superintendents and Educational Service Unit Administrators of the Nebraska Rural Community Schools Association (NRCSA) have developed ideas for consideration to support districts and communities in determining their plans and strategies for reopening schools. NRCSA's Considerations for Developing Re-opening Plans for Nebraska's Schools provides a tiered approach of ideas that schools may choose to consider before students and employees return to school buildings, along with considerations that may be applicable throughout the school year. It is designed to help districts prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2020-2021 school year.

➔ A committee chair and secretary were identified for each committee. These individuals served on a Steering Committee. Also serving on the Steering Committee were several Education Service Unit administrators, as well as Project Coordinators John Skretta (ESU 6 Administrator) and Jack Moles (NRCSA Executive Director). The committee chairs and secretaries were (first name listed is the Chair, second name is the Secretary/Co-Chair):

<b>CUSTODIAL/HEALTH:</b>	Mark Lenihan (Wayne Superintendent) Stephanie Kaczor (Riverside Superintendent)
<b>TRANSPORTATION:</b>	Brian Rottinghaus (Pawnee City Superintendent) Joe Sherwood (Morrill Superintendent)
<b>SPED/504:</b>	Heather Nebesniak (Ord Superintendent) Amy Shane (O'Neill Superintendent)
<b>CALENDAR/LOGISTICS:</b>	Brent Hollinger (Cross County Superintendent) Jim Widdifield (Minden Superintendent)
<b>INSTRUCTION/CLASS SIZE:</b>	Vern Fisher (Gibbon Superintendent) Deb Paulman (ESU 16 Administrator)
<b>ACTIVITIES:</b>	Alan Garey (Medicine Valley Superintendent) Jeff Edwards (Northwest Superintendent)
<b>FOOD SERVICE:</b>	Lori Liggett (Gordon-Rushville Superintendent) Curtis Cogswell (McCool Junction Superintendent)
<b>PERSONNEL:</b>	Shawn Scott (Adams Central Superintendent) Ginger Meyer (previously Scribner-Snyder Superintendent, now Chadron Superintendent)






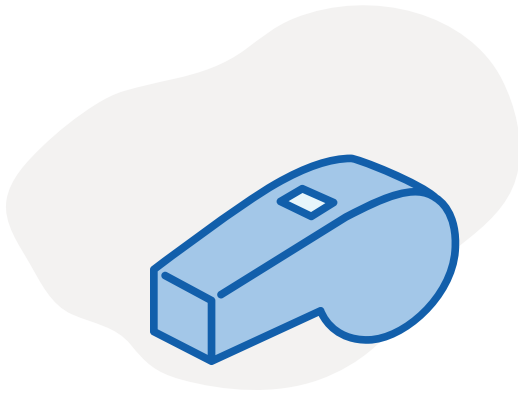
# ACTIVITIES

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## NSAA ACTIVITIES ↘

The Nebraska School Activities Association’s (NSAA) [“Return to Activities” document](#) will provide guidance on high school NSAA-governed activities.

<b>MIDDLE SCHOOL/JR. HIGH ACTIVITIES ↘</b>	<b>District/School considerations:</b>	<b>District/School considerations:</b>	<b>District/School considerations:</b>
<p style="text-align: center;"><b>No contact Activities</b></p>  <p>(i.e. Cross Country, Track &amp; Field) Activities that can be done with physical distancing and no sharing of equipment.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>
<p style="text-align: center;"><b>Limited Contact Activities</b></p>  <p>(i.e. Volleyball, Baseball, Softball) Activities that involve close contact but with protective equipment in place.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>
<p style="text-align: center;"><b>Contact Activities</b></p>  <p>(i.e. Football, Wrestling, Basketball, Soccer, Music) Activities that involve close contact but lack significant protective barriers.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>



# ACTIVITIES *continued...*

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## NSAA ACTIVITIES ↘

The Nebraska School Activities Association’s (NSAA) [“Return to Activities” document](#) will provide guidance on high school NSAA-governed activities.

## NDE ACTIVITIES ↘



(i.e. FFA, FCCLA, FBLA, SkillsUSA, DECA, HOSA, Educators Rising)

### District/School considerations:

#### Implement standard operating procedures while taking preventative measures such as:

- Providing hand sanitizer for students and staff.
- Allowing students and staff to wear face masks/coverings.
- Follow social distancing practices established.
- Each individual school or student chooses to attend an activity or not.

**Follow NSAA guidelines for sporting events and practices**

### District/School considerations:

- Abide by the maximum number of people allowed to congregate as defined.
- Identify and utilize large spaces.
- Stagger the schedule for large group gatherings.
- Discourage the congregation of students in parking lots and common areas
- Virtual conferences, workshops, meetings

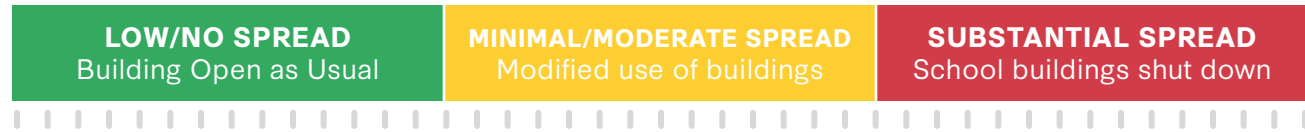
**Follow NSAA guidelines for sporting events and practices**

### District/School considerations:

School buildings are closed. Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order



# CALENDAR/LOGISTICS



	<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
<b>PANDEMIC RESPONSE/ RETURN TO SCHOOL COMMITTEE</b> ↘	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department
<b>Frequency</b>	No less than once per month	No less than once per week	No less than twice per week
<b>Purpose</b>	To provide a framework for communicating, preventing, responding to, and recovering from a pandemic outbreak and any resulting life-threatening complications that may impact the school. The development of the plan will include the local Public Health District as well as input from teachers, administration, parent representatives, and other members of the community as appropriate. The plan is part of the district’s school safety/crisis team plan. Parts of the plan may include but not limited to: District Team, Communication, Prevention Considerations, Response/Treatment Considerations, and Resources.		
<b>Plan</b>	<b>Reopening Plan from ESU 3</b> 📄		
<b>Communication</b>	Communication may include: frequent updates from leaders using multiple communication modalities; posters/infographics, web material, and social media; signage throughout facilities directing risk-minimizing behavior such as hand washing and surface sanitizing procedures, COVID-19 symptoms and how to stop the spread, screening and testing access, princess, and requirements		
<b>Prevention Consideration</b> (including cold/flu season)	<ul style="list-style-type: none"> <li>Prevention considerations may include: activities to reduce the spread of a virus, social distancing, school cleaning and disinfecting, educating students/staff/parents to eliminate concern, hygiene practices embedded in classroom and symptoms checks, increasing nursing staff utilizing nurse clerks.</li> <li><b>Consider School Nurse Clerk</b> 📄</li> </ul>		

- Committee responsible for communicating with each other. Frequency would be determined by color as stated above.
- Monitor restrictions and removal of restrictions based upon the changing dhms. Adjust the plan accordingly.
- Maintain consistent communication with local health department to ensure best practices.
- Adjust plans for the following aspects of school based upon the current color assigned to the district: length of school day, number of school days, transportation, food services, movement throughout the building, classroom arrangements.

➔ **What to do with staff/student** 📄   ➔ **What to do with staff/student** 📄   ➔ **What to do with staff/student** 📄  
**Staff with underlying health conditions** 📄



# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## RESPONSE/TREATMENT CONSIDERATIONS ↴

### Develop standard operating procedures (SOPs) for the following:

- A learner, faculty, staff or visitor is symptomatic for COVID-19
- A learner, faculty, staff or visitor test positive for COVID-19
- A learner, faculty, staff or visitor is exposed to an individual positive for COVID-19

### The process should include:

- Processes to trace & contact relevant parties who may have been exposed
- Communication with environmental services to facilitate rapid cleaning and disinfecting surfaces to immediately limit learners, faculty and staff exposure
- Working with families and local authorities to take appropriate steps to prevent, diagnose and if necessary, quarantine/isolate or refer for treatment
- Working with public health authorities to make emerging antiviral therapy and/or vaccines available in a timely way as they become available.
- Develop and implement a return to school policy in coordination with local public health authorities for all recovering individuals, those returning from caring for an infected individual and those returning to the community from international and high-risk national locations
- Screening, list of support services available in the community for learners, faculty, and staff for loss of resilience, stress, depression and suicidal ideation
- Training for learners, faculty, and staff on the signs of mental health such as loss of resilience, stress, depression and suicidal ideation
- Learner access to mental health supports such as school counselors, school social workers, etc.
- Have available for staff, parents, and families educational materials on loss and grief and ways to cope with stress
- Identify a mental health team that among other things can identify students and families in need of emotional and psychological support and refer to school community services/supports if needed

## COMMUNICATION PLAN ↴

### Internal Communication

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Send out message about starting school on-time</li> <li>• <b>Safety protocols</b> <a href="#">↗</a></li> <li>• <b>Survey Staff</b> <a href="#">↗</a></li> <li>• Blackboard Connect</li> <li>• App notifications</li> <li>• <b>CDC - School Decision Tree</b> <a href="#">↗</a></li> <li>• <b>Teacher Checklist</b> <a href="#">↗</a></li> </ul> | <ul style="list-style-type: none"> <li>• Alternative Staff Procedures</li> <li>• <b>Additional Safety Protocols</b> <a href="#">↗</a></li> <li>• Post Safety Protocols</li> </ul> | <ul style="list-style-type: none"> <li>• Send out message of alternative start date</li> <li>• Remote Learning Procedures</li> <li>• Alternative Start Dates</li> <li>• Scheduling</li> <li>• Alternative Staff Procedures</li> </ul> |
|--|---|---|



# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## COMMUNICATION PLAN *continued...* ↘

### External Communication

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• <a href="#">Parent Survey</a></li> <li>• Send Out Message</li> <li>• Start Dates</li> <li>• <a href="#">Safety Protocols</a></li> <li>• <a href="#">Parent Checklist</a></li> <li>• <a href="#">Fact Sheet - English</a></li> <li>• <a href="#">Fact Sheet - Spanish</a></li> </ul> | <ul style="list-style-type: none"> <li>• Additional Safety Protocols</li> <li>• Days out of school/duration</li> <li>• <a href="#">Cloth Face Covering - English</a></li> <li>• <a href="#">Cloth Face Covering - Spanish</a></li> <li>• Add Safety Protocols to Website</li> </ul> | <ul style="list-style-type: none"> <li>• Communication in the Fall</li> <li>• E-Learning procedures</li> <li>• Grading</li> <li>• Schedules for classes</li> </ul> |
|--|---|--|

### ENTERING THE BUILDING ↘

- |  |   |   |
|--|---|---|
| <p>Schools are open implementing standard operating procedures while taking preventative measures such as:</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• Provide hand sanitizer for students, staff, and visitors at all entryways</li> <li>• Limit unnecessary congregations of students and staff:                             <ul style="list-style-type: none"> <li>◊ Have students report directly to classrooms</li> <li>◊ Have multiple areas for smaller groupings</li> <li>◊ Separate groups in the gymnasium</li> </ul> </li> <li>• Post signage in classrooms, hallways and entrances to communicate how to minimize the spread. Covid-19 symptoms, preventative measures, good hygiene, and school specific protocols</li> </ul> | <p>School buildings are open with the potential for additional precautionary practices in place</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• Designate limited entrances to the building and provide hand sanitizing stations at each of those entrances</li> <li>• Post signage in classrooms, hallways and entrances to communicate how to minimize the spread. Covid-19 symptoms, preventative measures, good hygiene, and school specific protocols</li> <li>• Designate flow patterns for entering and exiting the building and mark spacing lines to assist with distancing</li> </ul> | <p>School buildings are closed: District/school leaders should require only essential staff to report in-person to carry out functions that are absolutely necessary</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• District/school leaders must remain purposeful in determining roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements</li> <li>• District/school leaders should leverage virtual tools and platforms whenever possible to conduct essential business and minimize in-person reporting</li> <li>• District/school leaders might consider splitting staff to attend on alternate days for limited collaboration, for example HS on one day, elementary staff on a different day, or subject level teachers attending one day, consider shortened days</li> </ul> |
|--|---|---|



# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## ENTERING THE BUILDING *continued...* ↘

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Establish a protocol for what to do with students and staff who feel ill/experience symptoms after coming to school                             <ul style="list-style-type: none"> <li>◇ Create an isolation room or area, such as a cot in a corner of the classroom, a small office, or an empty classroom that can be used to isolate a sick student. Ensure proper adult supervision of an isolated child as needed</li> <li>◇ Follow CDC guidance on how to disinfect the building if someone is sick</li> <li>◇ If a sick child has been isolated in the facility, clean and disinfect surfaces in the isolation room or area after the sick child has gone home</li> <li>◇ Identify areas used by the person who is sick and restrict use of these areas until cleaned, if possible.</li> <li>◇ Communicate with other parents in that classroom or cohort group</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Establish a protocol for what to do with students and staff who feel ill/experience symptoms after coming to school                             <ul style="list-style-type: none"> <li>◇ Follow CDC guidance on how to disinfect the building if someone is sick</li> <li>◇ If a sick child has been isolated in the facility, clean and disinfect surfaces in the isolation room or area after the sick child has gone home</li> <li>◇ Identify areas used by the person who is sick and restrict use of these areas until cleaned, if possible.</li> <li>◇ Communicate with other parents in that classroom or cohort group</li> </ul> </li> </ul> |
|---|---|

**NE Dept of Labor - Protecting Workers during the Pandemic** [↗](#)

## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE ↘

### Remote Learning Plans

- |  |   |  |
|--|---|--|
| <p>Review/Update Remote Learning Plans in Summer of 2020 or Fall of 2020 based on Spring Remote Learning</p> | <p>Review/Update Remote Learning Plans in Summer of 2020 or Fall of 2020 based on Spring Remote Learning. Initiate/Start your Remote Learning Plan for 2020-2021 school year if you have students or staff quarantined at home with COVID19 while school is in session.</p> | <p>Initiate/Start your Remote Learning Plan for 2020-2021 School year if school is closed. Determine if remote learning or enrichment based on closure length.</p> |
|--|---|--|



# CALENDAR/LOGISTICS *continued...*

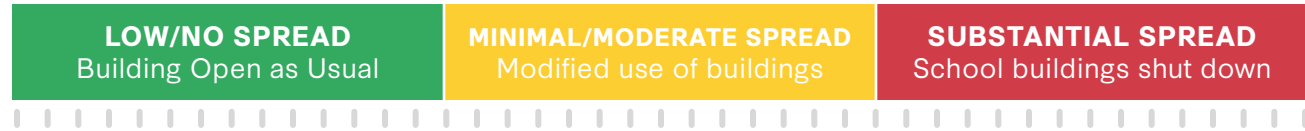
<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE *continued...* ↘

<b>Facility Usage</b>	Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.	Schools consider alternative scheduling with certain grades attending (M, W, F) and others (T, TH) one week, then alternating to lower numbers in facility. Consider keeping K-6 or K-8 facilities operational with students attending during mandated closing and go with 100% remote learning with 9-12.	Consider keeping K-6 or K-8 facilities operational with students attending during mandated closing and go with 100% remote learning with 9-12? Can Schools receive a waiver from state allowing elementary students to continue receiving in-school education? Recommendation to NDE is to still allow small groups to attend school to work (Shop, SPED, 504)
<b>Attendance</b>			NDE/State School Board allow schools to teach remote learning and have those days “count” towards attendance if school chooses to do 100% remote learning.
<b>Grading</b>			NDE/State School Board allow schools to grade work and count towards GPA, class rank, etc. in remote learning environment if school chooses to do 100% remote learning.
<b>Technology Needs</b>	School may consider moving toward a 1:1 device:student for K-12 to provide assurance for district in the case of possible future shutdowns.	School may consider moving toward a 1:1 device:student for K-12 to provide assurance for district in the case of possible future shutdowns.	If school is required to go 100% remote learning, consideration of having a 1:1 device/student ratio for K-12.
<b>Student Accessibility</b>			100% wireless accessibility for ALL students in district? If not, implementing plan to provide 100% access. Perhaps purchasing iPads that have cellular service.



# CALENDAR/LOGISTICS *continued...*



## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE *continued...* ↘

### Return to Work Agreements

Review/Update Return to Work Agreements with BOE and school attorneys to determine if they worked well for school district during spring of 2020

Possibly using Return to Work Agreements to keep some of workforce at home during a mild spread.

Initiate Return to Work Agreements for classified staff based on district philosophy on how to pay classified during closure.

### Last 1st Semester Closure

School district could consider moving the end of 1st semester to after January 1, initiate a new calendar option that would then have school go longer into spring than originally planned.

## CALENDAR OPTIONS ↘

- Consider various calendars
- Start on time
- Start, stop, then start again
- Start later than planned
- Start early
- Extend the school day to reduce the # of contact days
- **Reduced Calendar Day with Longer Hours** ☐

### Calendar Examples:

- **Minden Alternative Calendar-Late Start Before Labor Day** ☐

### Starting Early Calendar ideas:

- **August 4th Early Start** ☐
- **Thayer Central Alt Calendar** ☐



# CUSTODIAL/HEALTH

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

<b>EMPLOYEE &amp; STUDENT SAFETY</b> ↓	<b>District/School may consider:</b>	<b>District/School may consider:</b>	<b>District/School may consider:</b>
<b>Screening</b>	<ul style="list-style-type: none"> <li>Whether and which screenings will be used.</li> <li>Communication with parents to monitor student symptoms at home before school.</li> <li>Designated areas for students/staff who show or report symptoms.</li> <li>Sending students home from school and consider keeping home until they have tested negative or have completely recovered according to CDC guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Whether allowed visitors/vendors will be required to be screened before entering.</li> <li>Entering the building(s):                             <ul style="list-style-type: none"> <li>Health checks at entrances?</li> <li>Different entrances for different groups?</li> <li>Staggered start times/bus unloading-loading?</li> </ul> </li> <li>Designated areas for students/staff who show or report symptoms.</li> <li>Sending Students home from school and consider keeping home until they have tested negative or have completely recovered according to CDC guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Whether allowed visitors/vendors will be required to be screened before entering.</li> </ul>
<b>PPE - Face Masks/Shields</b>	<ul style="list-style-type: none"> <li>Consider if masks will be required.</li> <li>Students and staff may choose to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>Consider if masks will be required.</li> <li>Students and staff may choose to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be allowed in buildings.</li> <li>Consider whether staff are required to wear masks.</li> </ul>
<b>Visitor Restrictions</b>	<ul style="list-style-type: none"> <li>If there will be restrictions on visitors/vendors.</li> <li>Consider whether school will allow parents in school building in designated areas only such as office for appropriate circumstances determined by district and school officials.</li> </ul>	<ul style="list-style-type: none"> <li>Which, if any, visitors will be limited?</li> <li>Are there alternate entrances which can be used by vendors?</li> <li>Consider working with vendors to require face coverings.</li> <li>Consider not allowing parents in building unless a circumstance is determined appropriate by district and school officials.</li> </ul>	<ul style="list-style-type: none"> <li>Identify which visitors/vendors are essential.</li> <li>Are there alternate entrances which can be used by vendors?</li> <li>Consider working with vendors to require face coverings.</li> <li>Alternate drop-off points for vendors to limit their entry into the buildings.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

EMPLOYEE & STUDENT SAFETY <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
<p><b>School Nurse/Designated Symptom Monitor</b></p> <p><b>School Nurse Symptom Monitor Guide</b> 📄</p>	<ul style="list-style-type: none"> <li>Monitor students and staff who are reported with symptoms.</li> <li>Monitor students and staff with health related issues.</li> <li>Consider assigning a staff member in lieu of a school nurse.</li> <li>Consider training bus drivers, secretaries, first point of contact for symptom monitoring.</li> </ul>	<p>Consider involving trained staff in more detailed symptom monitoring.</p>	<p>Consider monitoring everyone who enters building.</p>
<p><b>Health Guidance for Exposure</b></p>	<ul style="list-style-type: none"> <li>Consider public health recommendations.</li> <li>Assist public health in contact tracing.</li> <li>Consider communication plan to students, staff, families, and community.</li> </ul>	<ul style="list-style-type: none"> <li>Consider public health recommendations.</li> <li>Consider relaxing attendance for students whose parents aren't comfortable sending to school.</li> <li>Consider concerns of staff who are in an at-risk category.</li> <li>Consider hybrid/remote learning - and/or reducing number of students in classrooms and buildings.</li> <li>Consider communication plan to students, staff, families, and community.</li> </ul>	<ul style="list-style-type: none"> <li>Consider public health recommendations.</li> <li>Consider no or limited attendance in buildings until public health decision to move to yellow.</li> <li>Consider communication plan to students, staff, families, and community.</li> </ul>
<p><b>Student/Staff Symptoms Check List</b> 📄</p>	<p>Consider social distancing to the extent possible, especially in commons areas, busing, activities.</p>	<p>Consider staggering classes, limiting commons area usage, consider number of students in rooms/on buses, consider no use of lunch areas or stagger lunches to create more room.</p>	<p>Follow 6 foot social guidelines for anyone in the building.</p>
<p><b>Social Distancing</b></p>	<p>Consider social distancing to the extent possible, especially in commons areas, busing, activities.</p>	<p>Consider staggering classes, limiting commons area usage, consider number of students in rooms/on buses, consider no use of lunch areas or stagger lunches to create more room.</p>	<p>Follow 6 foot social guidelines for anyone in the building.</p>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

FACILITIES CLEANING ↘	District/School may consider:	District/School may consider:	District/School may consider:
Student Desks	Have cleaning supplies available to clean between classes. Designate who will be responsible for this cleaning.	Clean between classes by students entering. Clean their desk/seat.	
Teacher Workspace	Have cleaning supplies available to clean.	Consider cleaning area at least once a day.	Consider cleaning area at least twice a day.
Classrooms	Have cleaning supplies available to clean.	Clean in between classes by students.	Deep cleaning as needed.
Cafeteria/Commons Areas	Have cleaning supplies available to clean.	Arranged seating, scheduled lunch times. Consider expanding the commons area to classrooms and the gym. Clean or sanitize between groups of students.	
Buses	Have cleaning supplies available to clean.	Consider cleaning/fogging after each trip.	
Restrooms During Day	<ul style="list-style-type: none"> <li>Daily cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the restroom.</li> <li>Signage, STRESS handwashing!</li> </ul>	<ul style="list-style-type: none"> <li>Consider more frequent cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the restroom.</li> <li>Signage, STRESS handwashing!</li> </ul>	<ul style="list-style-type: none"> <li>Deep clean as needed.</li> <li>Signage, STRESS handwashing!</li> </ul>
Restrooms During Non-School Hours	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> </ul>	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> <li>Have janitors cleaning regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> <li>Deep clean after events.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

FACILITIES CLEANING <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
Cleaning During the Day - Water Fountains, Door Knobs, Handles, High Touch Surfaces	<ul style="list-style-type: none"> <li>Recommend everyone have their own water bottle.</li> <li>Have wipes/spray available to use on door knobs and handles when used.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down water fountains with everyone having their own water bottle.</li> <li>Clean water fountains frequently.</li> <li>Clean door knobs, handles when used.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down water fountains with everyone having their own water bottle. Allowing only staff to refill.</li> <li>Clean door knobs, handles when used.</li> </ul>
Locker Rooms/Weight Room	<ul style="list-style-type: none"> <li>Daily cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the bathroom.</li> <li>Signage, STRESS handwashing!</li> <li>Educate students on social distancing in the locker rooms and proper sanitation. Clothes go home daily.</li> </ul>	<ul style="list-style-type: none"> <li>Supervised locker rooms by school staff to enforce social distancing, hand washing, and hand sanitizing.</li> <li>Continue to educate students on these guidelines.</li> <li>Clothes go home daily.</li> </ul>	
Playgrounds	<ul style="list-style-type: none"> <li>Have cleaning supplies available.</li> </ul>	<ul style="list-style-type: none"> <li>Consider cleaning playground equipment after each recess.</li> <li>No sharing of toys or equipment.</li> <li>Consider social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down playground equipment.</li> </ul>
Signage  Bertrand Sample Signage 📄  CDC COVID-19 Print Resources 📄	<ul style="list-style-type: none"> <li>Signage hung throughout all buildings on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> </ul>	<ul style="list-style-type: none"> <li>Signage hung throughout all building on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> </ul>	<ul style="list-style-type: none"> <li>Signage hung throughout all building on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> <li>Update signage as needed or as updates occur.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

<b>PREVENTATIVE MATERIALS INVENTORY</b> ↓	<b>District/School may consider:</b>	<b>District/School may consider:</b>	<b>District/School may consider:</b>
<b>Chemicals Used by Maintenance</b>	<ul style="list-style-type: none"> <li>Organize MSD and Inventory sheets.</li> </ul>	<ul style="list-style-type: none"> <li>Re-Evaluate effectiveness of cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and cleaning process.</li> </ul>
<b>Chemicals Used by Staff/Students</b>	<ul style="list-style-type: none"> <li>Organize MSD and Inventory sheets.</li> </ul>	<ul style="list-style-type: none"> <li>Re-Evaluate effectiveness of cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and cleaning process.</li> </ul>
<b>Temperature Scanners</b>	<ul style="list-style-type: none"> <li>Use current on-hand devices.</li> <li>Follow normal protocol.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize screening questions to determine number of temperature checks.</li> </ul>	<ul style="list-style-type: none"> <li>Use screening questions and Increase number of devices to conduct numerous temperature checks</li> </ul>
<b>Foggers/Misters</b>	<ul style="list-style-type: none"> <li>Use normal maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the frequency of fogging in high touch areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the frequency of fogging in high touch areas.</li> </ul>
<b>Hand Sanitizer and Mask Acquisitions (Facial Coverings)</b>	<ul style="list-style-type: none"> <li>Few changes to necessary inventory. May consider a need to increase inventory</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing inventory to make sanitizer and masks available to students, staff, and guests as per request.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory to ensure enough sanitizer and masks for everyone on school grounds.</li> </ul>
<b>Cleaning Equipment Needed Regularly/Daily</b>	<ul style="list-style-type: none"> <li>Use normal maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the frequency of cleaning in high touch areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the frequency of cleaning in high touch areas.</li> </ul>
<b>Storage of Equipment/ Access</b>	<ul style="list-style-type: none"> <li>Normal supply and access.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the availability in various areas in the building.</li> </ul>	<ul style="list-style-type: none"> <li>Increase storage capacity and ease of availability to students and staff.</li> </ul>
<b>Storage of Chemicals/MSD Sheets/Shelf Life</b>	<ul style="list-style-type: none"> <li>Normal supply and access.</li> <li>Use First in First Out supply guidelines under all conditions</li> </ul>	<ul style="list-style-type: none"> <li>When ordering increased supplies check life to ensure supplies do not lose effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and checking life of supplies more frequently to ensure supplies do not lose effectiveness.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

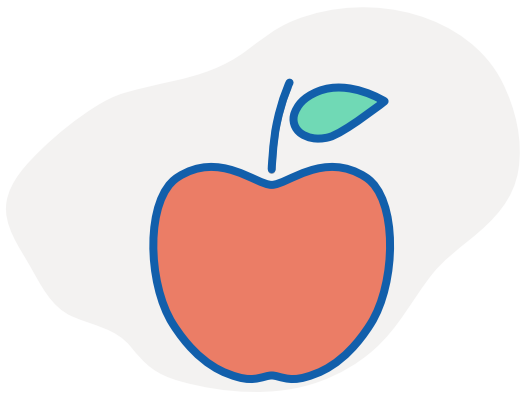
PREVENTATIVE MATERIALS INVENTORY <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
Inventory & Supply Needs	<ul style="list-style-type: none"> <li>Normal supply.</li> </ul>	<ul style="list-style-type: none"> <li>Increase supplies as necessary for cleaning and personal protection.</li> </ul>	<ul style="list-style-type: none"> <li>Consider substantial increases in inventory to ensure supplies are available according to need.</li> </ul>
HVAC/Filters	<ul style="list-style-type: none"> <li>Use existing inventory and maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and consider replacing filters more often.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and consider replacing filters weekly.</li> </ul>
SUPPORTS/TRAINING/CURRICULUM ↘	District/School may consider:	District/School may consider:	District/School may consider:
Social/Emotional Learning Supports & Resources - Students	<ul style="list-style-type: none"> <li>Counselor develops videos/resources for the first day for all students. General messaging promoting well-being and self-efficacy.</li> <li>See <a href="#">NE SCHOOL MENTAL HEALTH CONFERENCE 2020</a> ☐ handouts and videos for resources.</li> <li>See also <a href="#">National Center for School Crisis and Bereavement</a> ☐ resources.</li> </ul>	<ul style="list-style-type: none"> <li>Counselor develops videos/resources that focus on: Wellness reminders for all</li> <li>Differentiated messaging for students identified as needing greater supports</li> </ul>	<ul style="list-style-type: none"> <li>Counselor works with students in small groups and/or individually address well-being needs on a weekly basis for an identified caseload. Work may need to be done remotely.</li> </ul>
Social/Emotional Learning Supports & Resources - Staff → <a href="#">EHA Wellness Resources</a>	<ul style="list-style-type: none"> <li>Counselor develops videos/resources for the first day or all staff, focusing on use of EHA wellness resources for member districts.</li> </ul>	<ul style="list-style-type: none"> <li>Counselor and Admin continue to message EHA resources while also messaging any free EAP resources available to staff.</li> </ul>	<ul style="list-style-type: none"> <li>Counselor and Admin may convene small groups and/or individually to address well-being needs on a weekly basis for key staff seeking more intensive collegial support.</li> </ul>
Crisis/Safety Pandemic Response Team	<ul style="list-style-type: none"> <li>Convene Pandemic Response Team quarterly or monthly.</li> </ul>	<ul style="list-style-type: none"> <li>Convene Pandemic Response Team weekly.</li> </ul>	<ul style="list-style-type: none"> <li>Convene Pandemic Response Team weekly and provide a daily email update from team coordinator.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

SUPPORTS/TRAINING/ CURRICULUM <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
Training Staff - Building Protocols - Arrival, Passing Periods, Breakfast/Lunch, Dismissal	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation.</li> </ul>	
Training Substitute Staff (Teachers, Paras, Janitors, etc.)	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation required before start of school; mandatory to get on the approved substitute teacher list.</li> </ul>	<ul style="list-style-type: none"> <li>Review and reinforce classroom cleaning and social distancing for substitute teachers; if a substitute has not been on site for &gt;3 weeks, consider repeating basic "Clean Classrooms" checkoff before entering classroom.</li> </ul>	
Training Process, Pre-teach, Teach, Re-teach	<ul style="list-style-type: none"> <li>Monthly review in a checklist format w/ required self-report (can be done as a google form. See also standard one-pager on <a href="#">office cleaning procedures</a> for cleaning and disinfecting.</li> </ul>	<ul style="list-style-type: none"> <li>Biweekly review in a checklist format which serves as basic criteria to be adhered to for custodians, paraprofessionals, teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly review</li> <li>Daily classroom opening and closing procedures/checklist for teachers &amp; custodians</li> </ul>
Social/Emotional Supports & Resources - Parents	<ul style="list-style-type: none"> <li>Survey families on concerns prior to school year</li> <li>CASEL / Committee for Children guidance on <a href="#">Efforts To Promote Social and Emotional Learning During the Pandemic</a> resource is applicable to all levels.</li> </ul>	<ul style="list-style-type: none"> <li>Survey families and/or individual families monthly? (underlying conditions)</li> <li>Monthly communication sent home</li> </ul>	<ul style="list-style-type: none"> <li>Weekly communication sent home</li> <li>Survey</li> </ul>



# FOOD SERVICE

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

SERVING MEALS ↘	District/School may consider:	District/School may consider:	District/School may consider:
	<ul style="list-style-type: none"> <li>Districts will consult with NDE Food Service personnel for guidance.                             <ul style="list-style-type: none"> <li>◇ Shawn.Vondracek@nebraska.gov → <a href="https://www.education.ne.gov/ns/forms-resources/summer-food-service-program/">https://www.education.ne.gov/ns/forms-resources/summer-food-service-program/</a></li> </ul> </li> <li>Schools will serve in cafeterias, with no student self-service items.</li> </ul>	<ul style="list-style-type: none"> <li>Schools will serve in cafeterias, with no student self-service items.</li> <li>School districts will determine the differences between “Offer vs Serve” in regards to the wording in the current DHM or other health department guidelines. When needed schools will take steps to transition between Phase III and Phase IV guidelines in regards to food service.</li> </ul>	<ul style="list-style-type: none"> <li>Packaged meals will be distributed. The method would be at the district’s discretion.</li> <li>NDE will provide “guidance” (based on “best practices”) on safely reopening, but (3) it will ultimately be a local decision on how schools reopen this fall.</li> </ul>

**Schools will attempt to limit student interactions by practicing social distancing and the following if applicable.**

- Serve lunch in classrooms or other available spaces ie. gym.
- Expand lunch periods so fewer students are in a space at one time.
- Consider outside seating if possible.
- Consider open campus for high school students
- Eliminate student use of keypad for point of sale, instead assign one staff member or use remote scanning of ID card.

**In regards to the distribution of food schools may consider the following practices:**

- No use of salad bar, or self-serve fruit and vegetable bar; instead provide individually wrapped items.
- Use foam or disposable trays.
- No self-serving by students. Food items will be individually packaged or placed on trays by food service personnel. Students may pick up prepackaged items, but a space will be maintained between items to prevent students from touching the food of others.
- Food service staff will comply with NDE safety requirements and recommendations such as face shields, gloves, disinfecting, etc.

**NDE will provide “guidance” (based on “best practices”) on safely reopening, but it will ultimately be a local decision on how schools reopen this fall.**



# INSTRUCTION/CLASS SIZE

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

Professional Development (PD) on delivery of effective formative, interim and summative assessments both on-line and in the classroom; online/virtual delivery of instruction; social emotional supports for students & staff; Reach out to ESU for professional learning supports and supplemental mental health supports

- Consider limiting travel to in-state conferences only and to areas with low virus spread.
- Utilize internal district expertise for professional development. \*Consider holding virtual conferences, workshops, and meetings.

- Ensure all faculty and staff have remote access and device capability.
- Limit school district mass gatherings of staff for PD/ motivational speakers for 2020-2021.
- Schools should consider measures such as providing early retirement incentives and creating new roles for teachers and principals who are forced to remain at home due to their risk.

## CURRICULUM AND INSTRUCTION

<https://docs.google.com/document/d/1jgmkdyXPJ9eThz-QJLBwoRi-IrFdgVp2TPHAcxsbhUQ/edit>

## ASSESSMENT AND RESPONDING TO STUDENT NEEDS ↘

### General Considerations:

1. Keep students in grade level content and “spot” remediate unfinished learning,
2. Focus on [essential content-Math & ELA](#)
3. Ensure that all students have access to [HQIM](#) in core programming.

### Plan of Actions:

- [Summer Critical Actions](#)

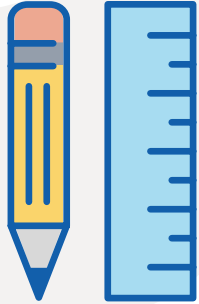
### General Considerations:

- Whether we enter the 2020-21 school year in green or yellow teachers may want to consider engaging in the same assessment protocols recommended in green. Refer to the green column.
- [Key Factors if Administering NWEA MAP Growth Remotely](#)
- PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom.

### General Considerations:

- Assuming that the move to red occurs sometime after the on-site start of the 2020-21 school year, additional considerations could include:
- [Key Factors if Administering NWEA MAP Growth Remotely](#)
- PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom.

# INSTRUCTION/CLASS SIZE *continued...*



**LOW/NO SPREAD**  
Building open as usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

## ASSESSMENT AND RESPONDING TO STUDENT NEEDS *continued...* ↘

### How Do We Know What They Know?

- [Pre Assessment Strategies Examples](#) ▢
- For ELA:
  - ◊ [IRLA](#) ▢
  - ◊ IXL
  - ◊ Acadience
  - ◊ MAP Accelerator
- For Math:
  - ◊ [Zearn](#) ▢
  - ◊ IXL
  - ◊ MAP Accelerator

### What Do We Do if They Don't Know?

- Addressing Student Needs
  1. How can use all staff (music, PE, Art, SS) and creatively schedule to remediate unfinished (pre-requisite) learning.
  2. For ELA gaps consider building background knowledge of students. Ex. preparing to read on grade level complex text on WWII, provide video, interview w/vet, access news reels, prior to reading complex text
  3. [Scaffolding student learning resource](#) ▢
  4. Online re-teach
- For ELA:
  - ◊ EdReady
- For Math:
  - ◊ Zearn
  - ◊ Kahn Academy
- Use Learning Management System (LMS) to deliver online re-teach lessons
- Flipped classroom



# INSTRUCTION/CLASS SIZE *continued...*

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## GRADING PRACTICES ▾

K-8: Standard Grading; 9-12: Standard Grading

K-8: Completion Grading; 9-12: Standard Grading

K-8: Pass/Fail; 9-12: Completion Grading

### Technology

[https://ies.ed.gov/ncee/edlabs/regions/central/pdf/RELCentral\\_Remote-Learning-QC-Handout.pdf](https://ies.ed.gov/ncee/edlabs/regions/central/pdf/RELCentral_Remote-Learning-QC-Handout.pdf)

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Get technology for students by grade level.</li> <li>• Plan for the future and not being in school.</li> <li>• Use technology when possible</li> <li>• Teachers trained and prepared for online learning.</li> <li>• Have technology in students hands when they leave school.</li> <li>• Teachers fully utilize technology.</li> <li>• School has a Learning Management System to teach -Schoology, Canvas, etc.</li> <li>• Training on Google Chat, Zoom, GoToMeeting, etc.</li> <li>• Check on Student network availability - have backup plan for students lacking internet access such as procuring hotspots or providing flash drive content updated weekly, etc.</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous).</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous)</li> <li>• Parent Professional Development is important-- Parent knowledge of technology use.</li> <li>• District expectations for teaching - discuss-set expectations</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers trained and prepared for online learning.</li> <li>• Have technology in students hands when leave school.</li> <li>• Teachers fully utilize technology.</li> <li>• School has a Learning Management System to teach -Schoology, Canvas, etc.</li> <li>• Implement Google Chat, Zoom, GoToMeeting, etc.</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous).</li> </ul> | <ul style="list-style-type: none"> <li>• Implement teacher expectations for teaching and learning, fully operational.</li> <li>• Communicate District expectations for teachers and students, follow through, etc.</li> </ul> |
|---|---|---|



# INSTRUCTION/CLASS SIZE *continued...*



## GRADING PRACTICES *continued...* ↘

### Rule 10/62

- Teach students how to use technology before alternate learning environment.
- **Student Enrollment, Attendance & Instructional Hours Considerations:** Assess and update student enrollment and attendance policies.
- **ATTENDANCE related:** Assess and update student enrollment and attendance policies. [reference NE 79-209 which states: (2) All school boards shall have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located. The policy shall include a provision indicating how the school district will handle cases in which excessive absences are due to illness. The policy shall also state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance.]
- **Rule 62 Declaratory Order** ☐ authorized by Stated Board at June 17 meeting.
- **Rule 62 Petition** ☐ has a fairly comprehensive list.

## CLASS SIZE ↘

Schools by June 30 should indicate any concerns related to Rule waivers that may be needed for 2020-2021; See → <https://www.education.ne.gov/rule-10-eoy-waiver/>

Social Distancing to the extent possible in all contexts with class with classrooms operating at regular capacity.

Social Distancing with restrictions with potential reductions to classroom operating capacity.

Not in school /Working with local Health Department.



# PERSONNEL

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

PERSONNEL ↘	District/School may consider:	District/School may consider:	District/School may consider:
	<ul style="list-style-type: none"> <li>• Possibly survey the entire staff to gain insight into any ADA, FMLA or any concerns and issues staff may have concerning COVID-19.</li> <li>• Suggest doing this survey early (June or early July), as it may take some weeks to work through issues with individual staff members.</li> <li>• A sample staff survey can be viewed <a href="#">here</a>.</li> <li>• Every school should have the interactive process within board policy. If you do not, or have tough issues to deal with, involve your attorney early in the process.</li> <li>• <a href="#">A simple checklist for ADA and FMLA issues can be viewed here</a> 📄</li> <li>• <a href="#">A simple flowchart for ADA and FMLA issues can be viewed here</a> 📄</li> <li>• <a href="#">Additional information on ADA can be viewed here</a> 📄</li> <li>• <a href="#">Additional information on FMLA can be viewed here</a> 📄</li> <li>• <a href="#">Additional information on FFCRA can be viewed here</a> 📄</li> </ul>	<ul style="list-style-type: none"> <li>• Check in again with staff and address any legal or emotional concerns and issues. Follow similar process as outlined in low spread column.</li> </ul>	<ul style="list-style-type: none"> <li>• Check in again with staff and address any legal or emotional concerns and issues. Follow similar process as outlined in low spread column.</li> </ul>

# PERSONNEL *continued...*



**LOW/NO SPREAD**  
Building Open as Usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

## PERSONNEL *continued...* ↘

### Start dialogue with your staff about the following:

(as level of spread increases, revisiting many of these topics is advised)

- The difference between a health condition and fear of returning to work (the checklist and processes above will help with this).
- Reminder that, due to COVID-19, duties may be assigned in which nobody is thinking about. For example, extra lunch room duty, extra cleaning, etc.
- Discuss with staff about extra duty pay if the sports season is partially or fully cancelled (education association/negotiations issue).
- Discuss how the negotiated agreement may apply to teaching and learning in a remote setting. Are there any anticipated issues, concerns, etc?
- Discuss with teachers about preparations and expectations to teach BOTH face-to-face and online.
- Discuss with teachers about the possible need to downsize the district (possibly RIF) because of COVID-19 in future years.
- Discuss with staff about the need and availability of mental health services for employees.
- Schedule time during the fall inservice for training of staff in safety protocol procedures with COVID-19 and document training.
- Review teacher certification endorsements for all teachers, as districts may need to be creative or change assignments to meet student/district/staff needs.
- Discuss with teachers about the possibility of reassignment. They are assured a position, but not a specific assignment.

### Convey to staff the expectations moving forward in regard to teaching:

- Discuss staff expectations and how this may be measured under alternative learning environments, i.e. will teacher evaluation look different under remote learning, wearing a mask, etc.
- Guidelines for working from home in a remote learning environment and expectations regarding hours, duties, etc.
- Use of personal/sick/bereavement leave under remote learning environment.
- Reasonable expectations of supervision in remote learning environments.



# SPED/504

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
--	---	---

## SPED/504 ↘

The nature of this document is to provide suggestions, guidance, and considerations for a wide-variety of scenarios that school districts may encounter when planning for school opening in the fall in relation to SPED/504 Planning. It is imperative that each school district take into account the health status of the local community, the resources that are available to each school, and to remain flexible in meeting the educational, social, emotional, and health needs of each child. These practices and considerations are intended to be relevant for all stages of school operations.

### Best Practice for all Districts to follow in regards to students with Disabilities

Revisit IEP and determine if goals can be accomplished under current operating conditions.

- If **YES**, carry out services to support goals.
- If **NO**, bring together the IEP team to determine how services can be modified to reflect current operating systems. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery.

Schools should ask the following question to Parents and IEP Team Members when reviewing all IEP's and 504 Plans prior to school starting: "Have the student's needs changed based on lack of in-person instruction?" Include a written response to this question as a Covid Impact Statement in the Plan.

- If **NO**, carry out services to support goals. Document parent response to this.
- If **YES**, bring together the IEP team to determine how services can be modified to reflect current operating systems. Document parent concerns and response. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery.
- Suggestion is to include a COVID Impact Statement that details the answer to this question in the Notes of IEP or 504 Plan.

### Considerations for School Districts

- If there is a directive or mandate that in-person education is "banned" then that will trump the IEP. If the DHM or guidance is just a recommendation to cease in-person education, then schools can use best judgement about how to best serve the students.
- Schools should follow the guidelines put forth by the local Health Departments, such as social distancing and use of PPE devices. Therapists and service providers may encounter situations where work with PPE devices or social distancing is not possible. This should be addressed to determine the best way to still deliver services, but these barriers should not be an automatic reason to stop services.
- If there is a local outbreak, schools will need to make a decision on what services will look like if schools will move to a modified schedule or if schools need to close. If services can still be delivered to identified students in a small group or a one-to-one environment, continuation of services should still be a consideration. This is a local decision that will need to be addressed and determined. Considerations in this scenario are staffing, availability of rooms and spaces, number of students to be served, services to be provided, parental willingness to implement the plan, etc.
- Compensatory and recoupment of lost learning. If you have concerns or need guidance on this, please refer to Launch Nebraska Document.

## SPED/504 *continued...*



**LOW/NO SPREAD**  
Building Open as Usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

### Considerations for School Districts *continued...*

- When making decisions regarding student services, school districts may want to consider putting all student services type considerations into one target area to ensure that no consideration area(s) get overlooked. This would include academic services, behavior services, OT services, PT services, SLP services, OHI services, and 504 Plans.
- Launch Nebraska Health Document currently recommends homogeneous grouping for small schools and sets static group sizes at 20 students. Students can leave the homogenous grouping for services and/or the SPED teacher/therapists are able to come into the homogeneous classroom. See Best Practice statement at top of document and be very mindful of Least Restrictive Environment (LRE) when grouping students. DO NOT just put all students that qualify for SPED services in a group for easier access. LRE is still required and expected.
- When budgeting, school administrators may want to consider that funding may need to be adjusted if it is necessary to provide a new level of services to students. This may be due to personnel, equipment, contracted services, etc.
- *If needing to make changes to IEP/504 Plans to address changes in instructional delivery (i.e. in-person to remote learning), a PWN should address this change until the IEP/504 plan is due for review/renewal. Districts do not have to hold an IEP/504 meeting for all students prior to the start of the school year. See Best Practice Section at top of document.*



# TRANSPORTATION

**LOW/NO SPREAD**  
Building open as usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

## TRANSPORTATION ↘

### Alternatives for Districts to Consider for COVID-19 Safe Transportation if there is a Risk

*Note: NDE guidance indicates that school busing operations proceed normally when there is Low/No Spread. Therefore these considerations may be applicable to only Minimal/Moderate Spread depending on the desire of the district:*

- Bus drivers and monitors wear masks at all times while transporting students.
- Employ bus monitors on each bus to ensure that passengers are adhering to health and safety expectations and to conduct temperature screenings.
- Take the temperature of all students prior to entry on the bus in the morning and then again before afternoon routes and activity trips.
- Develop a protocol with parents such as: if students have temperature above 100.4 they may not ride the bus either morning or afternoon routes, or before activity trips (e.g. when the student has a fever during the school day, the parent/guardian must arrange transportation back home for their child).
- All students and staff apply hand sanitizer as they enter the vehicle.
- When doubling up is necessary, sit students together who are from the same household.
- Develop seating arrangements based on the order students get on and off the bus (e.g. for AM routes, the first student on, sits at the back of the bus, the last student on, sits at the front of the bus).
- Disembarking should happen from front to back to minimize exposure.
- Drivers stay home if they have a fever or other COVID-19 related symptoms.
- Sanitize all surfaces after every route or trip.

No transportation would be provided.



## TRANSPORTATION *continued...*

**LOW/NO SPREAD**  
Building open as usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

### TRANSPORTATION *continued...* ↘

Bus routes and activity trips operate at full student capacity, with reasonable health measures implemented to prevent the spread of COVID-19, if deemed feasible by the district.

**Bus routes and activity trips operate at reduced student capacity, with reasonable health measures implemented to prevent the spread of COVID-19, if deemed feasible by the district.**

- Consider offering parents the option to bring their child(ren) to and from school rather than ride the bus.
- Consider whether passengers will wear masks, if feasible.
- Consider using multiple buses for activity trips to better space students for large activity groups, if feasible.
- If all certified drivers become suddenly unavailable due to COVID-19 related circumstances, consider utilizing clause 001.02A (iv) in NDE Rule 91 allowing for "...the operation of small vehicles in emergency situations when approved by the school administrator or person designated by the local governing school board."
- Consider increasing the number of bus routes for heavily populated routes, if feasible.

# Committee Roster

## Considerations for Developing Re-Opening Plans for Nebraska Schools | NRCSA

### → STEERING COMMITTEE

*Jack Moles, NRCSA, Chair*  
*John Skretta, ESU 6, Co-Chair*

<b>Curtis Cogswell</b>	McCool Junction
<b>Corey Dahl</b>	ESU 8
<b>Jeff Edwards</b>	Northwest
<b>Vern Fisher</b>	Gibbon
<b>Alan Garey</b>	Medicine Valley
<b>Drew Harris</b>	ESU 9
<b>Tim Heckenlively</b>	Falls City
<b>Brent Hollinger</b>	Cross County
<b>Stephanie Kaczor</b>	Riverside
<b>Mark Lenihan</b>	Wayne
<b>Lori Liggett</b>	Gordon-Rushville
<b>Ginger Meyer</b>	Chadron
<b>Brenda McNiff</b>	ESU 5
<b>Heather Nebesniak</b>	Ord
<b>Deb Paulman</b>	ESU 16
<b>Larianne Polk</b>	ESU 7
<b>Brian Rottinghaus</b>	Pawnee City
<b>Shawn Scott</b>	Adams Central
<b>Amy Shane</b>	O'Neill
<b>Joe Sherwood</b>	Morrill
<b>Melissa Wheelock</b>	ESU 10
<b>Jim Widdifield</b>	Minden

### → ACTIVITIES

<b>Alan Garey</b>	Medicine Valley
<b>Jeff Edwards</b>	Northwest
<b>Jon Davis</b>	Alma
<b>Chad Denker</b>	David City
<b>Vern Fisher</b>	Gibbon
<b>Bryon Hanson</b>	Callaway
<b>Jeff Jensen</b>	Central City
<b>Beth Johnson</b>	Conestoga
<b>Rich Lemburg</b>	Clarkson
<b>Mike Meyerle</b>	Diller-Odell
<b>Kevin Reiman</b>	Weeping Water
<b>Mike Williams</b>	Arcadia
<b>Dana Wiseman</b>	Sutton
<b>Holly Herzberg</b>	Hampton
<b>Paul Sheffield</b>	Exeter-Milligan

### → CALENDAR/LOGISTICS

<b>Brent Hollinger</b>	Cross County
<b>Jim Widdifield</b>	Minden
<b>Gregg Cruikshank</b>	Homer
<b>Tim DeWaard</b>	Centennial
<b>Wade Finley</b>	Litchfield
<b>Robert Hanzlik</b>	Stuart
<b>Nicole Hardwick</b>	Boone Central
<b>Drew Harris</b>	ESU 9
<b>Tim Heckenlively</b>	Falls City
<b>Derrick Joel</b>	Raymond Central
<b>Bryce Jorgensen</b>	Southern Valley
<b>Danny McMurtry</b>	Maxwell
<b>Randy Page</b>	Thayer Central
<b>Paul Pistulka</b>	West Holt
<b>Brian Tonniges</b>	High Plains
<b>Caroline Winchester</b>	Chadron
<b>Kevin Wingard</b>	Milford

# Committee Roster *continued...*

## Considerations for Developing Re-Opening Plans for Nebraska Schools | NRCSA

### → CUSTODIAL/HEALTH

<b>Mark Lenihan</b>	Wayne
<b>Stephanie Kaczor</b>	Riverside
<b>Mike Apple</b>	Ogallala
<b>Brad Best</b>	Heartland
<b>Jason Brown</b>	Maywood
<b>Tim Cody</b>	Minatare
<b>Ray Collins</b>	Wilber-Clatonia
<b>Sherri Edmundsen</b>	HTRS
<b>Howard Gaffney</b>	Stapleton
<b>Dale Hafer</b>	Ainsworth
<b>Christopher Look</b>	Crofton
<b>Phillip Picquet</b>	Perkins County
<b>Daryl Schrunck</b>	Dorchester
<b>Barry Schaeffer</b>	Arthur County
<b>Robby Thompson</b>	Creighton
<b>Melissa Wheelock</b>	ESU 10
<b>Ron Wymore</b>	Cozad

### → FOOD SERVICE

<b>Lori Liggett</b>	Gordon-Rushville
<b>Curtis Cogswell</b>	McCool Junction
<b>Candy Condradt</b>	Franklin
<b>Sherri Edmundson</b>	HTRS
<b>Justin Frederick</b>	St. Edward
<b>Darrin Hahne</b>	Elkhorn Valley
<b>Stan Hendricks</b>	Doniphan-Trumbull
<b>Brian Hof</b>	Red Cloud
<b>Marty Kobza</b>	Superior
<b>Dave Kraus</b>	Friend
<b>Chris Kuncel</b>	Mullen
<b>Jake Luhr</b>	Battle Creek
<b>Rick Masters</b>	Kenesaw
<b>Daryl Schrunck</b>	Dorchester

### → INSTRUCTION/CLASS SIZE

<b>Vern Fisher</b>	Gibbon
<b>Deb Paulman</b>	ESU 16
<b>Chad Boyer</b>	Wisner-Pilger
<b>Sadie Coffey</b>	Shickley
<b>Josh Cumpston</b>	Silver Lake
<b>Jeff Edwards</b>	Northwest
<b>Brett Gies</b>	Sioux County
<b>George Griffith</b>	Arapahoe
<b>Kolin Haecker</b>	Bruning-Davenport
<b>Tim Heckenlively</b>	Falls City
<b>Beth Johnson</b>	Conestoga
<b>Rich Lemburg</b>	Clarkson
<b>Patrick Ningen</b>	Creek Valley
<b>Shawn Scott</b>	Adams Central
<b>John Weidner</b>	Twin River

# Committee Roster *continued...*

## Considerations for Developing Re-Opening Plans for Nebraska Schools | NRCSA

### → PERSONNEL

<b>Shawn Scott</b>	Adams Central
<b>Ginger Meyer</b>	Scribner-Snyder
<b>Chad Boyer</b>	Wisner-Pilger
<b>Gordon Goodman</b>	Ansley
<b>George Griffith</b>	Arapahoe
<b>Nichole Hall</b>	ESU 6
<b>Andy Havelka</b>	Freeman
<b>Justin Hayes</b>	Santee
<b>Logan Lightfoot</b>	Anselmo-Merna
<b>Darrin Max</b>	Burwell
<b>Travis Miller</b>	Bayard
<b>Nick Mumm</b>	Giltner
<b>Heather Nebesniak</b>	Ord
<b>Deb Paulman</b>	ESU 16
<b>Harlan Ptomey</b>	Cedar Bluffs
<b>Justin Knight</b>	Perry Law

### → SPED/504

<b>Heather Nebesniak</b>	Ord
<b>Amy Shane</b>	O'Neill
<b>Mark Bejot</b>	Maywood
<b>Jeremy Christiansen</b>	Laurel-Concord-Coleridge
<b>Sadie Coffey</b>	Shickley
<b>Ray Collins</b>	Wilber-Clatonia
<b>Del Dack</b>	Paxton
<b>Jane Davis</b>	Hershey
<b>Dan Endorf</b>	North Bend
<b>Andrew Farber</b>	Louisville
<b>Dan Hoelsing</b>	Schuyler
<b>Charles Isom</b>	Hemingford
<b>Brenda McNiff</b>	ESU 5
<b>Larriane Polk</b>	ESU 7
<b>Chris Proski</b>	Southern
<b>Jon Rother</b>	Johnson County Central
<b>Angela Simpson</b>	Loup City
<b>Karen Haase</b>	KSB School Law

### → TRANSPORTATION

<b>Brian Rottinghaus</b>	Pawnee City
<b>Joe Sherwood</b>	Morrill
<b>Terry Bauer</b>	Silver Lake
<b>Lindsey Beaudette</b>	Emerson-Hubbard
<b>Brad Best</b>	Heartland
<b>Evelyn Brown</b>	Banner County
<b>Jon Davis</b>	Alma
<b>Andy Havelka</b>	Freeman
<b>Ryan Knippelmeyer</b>	Elmwood-Murdock
<b>Dale Martin</b>	Nebr Unified #1
<b>Jeff Messersmith</b>	Wynot
<b>Mike Meyerle</b>	Diller-Odell
<b>Julie Otero</b>	South Central Unified
<b>Harlan Ptomey</b>	Cedar Bluffs
<b>Matt Quiring</b>	Heartland
<b>Greg Sjuts</b>	Humphrey



Layout design by Elisa Taylor, Graphic Designer, ESU 6.

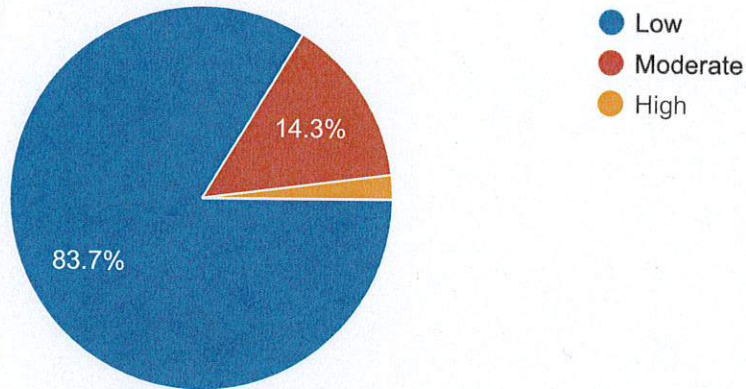
# Level of Concern for Fall

98 responses

## Teachers

What is your level of concern if we come back together to educate students in person in our school buildings in the Fall?

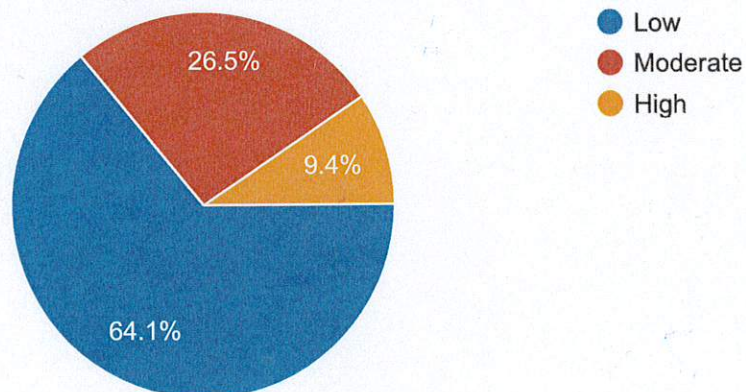
98 responses



## Parents

What is your level of concern if we come back together to educate students in person in our school buildings in the Fall?

170 responses



KAREN A. HAASE  
STEVE WILLIAMS  
BOBBY TRUHE



COADY H. PRUETT  
JORDAN JOHNSON  
TYLER COVERDALE  
SHARI RUSSELL, Paralegal

---

## M E M O R A N D U M

---

To: KSB School Law Client

FROM: KSB School law

DATE: July 10, 2020

RE: Board Resolution re School Re-Opening after COVID-19 Closures

---

Schools are beginning to make preparations for reopening for in-person instruction to start the 2020-21 school year. As part of this process, boards of education will need to make a series of decisions about what "school" will look like this fall. The Nebraska Rural Community Schools Association has released an extremely valuable [guidance document](#) that discusses many of the issues that school districts will have to consider as they plan to re-open. The Nebraska Department of Education also continues to update its [Launch Nebraska website](#) with guidance and suggestions for local school districts. However, in the final analysis, most decisions about how your school will operate this fall will be left in the hands of local education officials. We think it is important that boards of education decide several key policy issues and questions related to staff and students, and that boards then direct the school's administrative team to implement those policy decisions.

[We have drafted a resolution that outlines the board's range of choices on what we believe to be the key issues that will affect the rest of your administration's reopening plans.](#) Please note, this resolution is not intended to substitute for solid reopening plans. Rather, it is intended to provide clear direction to your administration on critical issues when finalizing those plans. The list of issues and options we have included are not exhaustive, and if

there are other items that you want to consider or address, you certainly should. Likewise, the fact that we have identified an issue for a decision does not necessarily mean that we are recommending that you choose a specific approach. You have the discretion -- and should exercise it -- to make the best decision for your school district based on your community and the information available to you. Nevertheless, the draft resolution and this memorandum will walk through some of the issues that we believe are important to consider, providing wording we believe to support each decision in a lawful manner.

### **Site for Instruction**

The first decision you are going to have to make is whether you will offer in-person instruction only, remote learning only, or what we have been calling a "dual track" or "hybrid system" of allowing parents to choose for themselves between remote and in-person instruction. All of these options are lawful, but each comes with pros and cons.

It seems universally accepted and agreed that in-person instruction is the best option for students' educational achievement as well as for their social and emotional well being. That is in addition to the related benefits for each community and the state at large. The question is how to weigh the risks that a potential COVID-19 infection poses against those benefits from in-person instruction. Obviously state and national leaders are strongly encouraging boards to have in-person instruction this fall. School boards may lawfully say that all student instruction will occur in-person. If the board selects this option, students with disabilities (both students with IEPs and with 504 plans) will be accommodated through the school's special education and/or Section 504 process. Those laws are in place to address the circumstances of students with disabilities. Families who are uncomfortable with having students attend in person for reasons other than the student's disability can apply to homeschool for the 2020-21 school year. If the board selects this option, the administration will be tasked with working with your county attorney to review and possibly revise your attendance policy and practices.

It will be very tempting to allow parents the choice of having their children attend school in person or remotely. This allows for families with unique situations -- a parent who is ill, a grandparent who lives with the student, or

a parent who is highly risk averse -- to choose for themselves whether to have a student enter the school building to receive instruction. Unfortunately, we believe there are *significant* legal challenges to this sort of system. First, running a dual system of both in-person and remote learning will create a significant additional workload for your teachers. In addition to all of their duties in the classroom (including cleaning desks and maintaining social distancing and who knows what else), teachers would be required to *also* make sure that students attending remotely are hooked up to Zoom or some other videoconferencing platform and that the students are attending to the lesson being presented. Second, it will be almost impossible to use tools like DIBELS or MAP testing to benchmark and assess student learning in the remote location. Third, and most significantly, if schools allow all students to select between in-person and remote learning, they will have to include those options for students with disabilities. However, as we learned this spring, it is almost impossible to provide full special education services to many students on a remote platform. Families of special education students then could sue schools for failing to provide a free, appropriate public education (FAPE) *even though* the parents were the ones to opt for remote instruction. We are fearful that schools will be in a no-win situation in those cases and that these decisions are best left to students' education teams, of which parents are a part. Still, this is a lawful option if done correctly and certainly may help with political difficulties.

The final option is remote learning only. This is also not very attractive because the Nebraska Department of Education has not suspended the requirement that schools offer 1,080 hours of in-person "seat time" instruction annually. While the Department did grant waivers to all schools for the 2019-20 school year, we cannot be 100% assured that NDE will grant similar waivers in 2020-21. The Declaratory Order issued by the State Board of Education last month said waivers will be available in areas where the school, *with reasonable efforts*, could not meet requirements.

## **Masks**

### Staff masking

Boards of education undoubtedly have the authority to require all district teachers, staff, employees, and volunteers to wear masks at all times while they are on duty. We do not believe that staff will be able to claim a First

Amendment right to not wear a mask. We do believe that boards who require staff members to mask should include an exception for employees who have a disability that prevents them from masking. We also believe you should include wording noting that there may be times where the nature of the instruction or other activity makes face covering unsafe or impossible.

Boards who do not want to require employees to wear masks do not have to adopt such a requirement. Instead you can say that staff and volunteers are strongly encouraged to do so and let them decide on an individual basis.

### Student masking

The issue of student mask requirements is turning into one of the most hyper-political questions of the new school year. That is the bad news. The good news is that we are confident that we will be able to defend you against legal challenges regardless of what you decide to do about student mask wearing.

A board of education does have the authority to require students to wear face coverings at all times. We interpret the Nebraska Student Fees Act to say that if you require masks, you must provide them to students (although you may ask families to "donate" their students' masks--*i.e.*, provide their own--just as you do with school supplies). If your board decides to require students to wear masks, you will need to make exceptions for students with disabilities whose IEP team or 504 committee have determined that it is inappropriate for a particular student to wear a mask. You will also need to be prepared for individual challenges based on the First Amendment. Families across the country have already sued educational entities claiming that a universal masking requirement violates their religious freedom and/or their freedom of speech. We think that ultimately schools will win these challenges, but you should definitely call your school attorney if a family claims their student has a First Amendment right not to wear a mask, or to wear a particular mask (such as one with a political statement on it). Finally, if your board is going to require students to wear masks, you will need to consider how you will enforce this rule. The Nebraska Student Discipline Act will allow you to emergency exclude students who refuse to wear a mask. Refusals may also be grounds to suspend or expel students for "repeated violations of school rules" (assuming that you provide written notice to students and parents and meet the other requirements to have an

enforceable school rule). If your board selects this option, you will not need to have parents sign any separate form. However, you should include a handbook, policy, or other written notice provision of this board "rule" to parents and students, confirming their receipt.

A second option for student masking is what we are calling an "opt-out system." Basically this would be a system under which parents who do not want their students to wear masks would be permitted to sign a form opting their students out of the requirement. The benefits of this system is that you will be able to side-step a lot of the enforcement and discipline issues: if a student refuses to wear the mask the parent can either sign the opt-out or they will need to support the school's discipline of the student. We think this system will also allow you to provide the health department with a list of students who were not required to wear masks if one of their classmates is diagnosed with COVID for contact tracing and quarantine directive purposes. Most health departments have indicated that students who are not masked will be required to quarantine if a classmate is diagnosed, while students who are consistently masked may not be required to quarantine. The downside of this system is that it will require a lot of effort to keep track of the opt-out forms, and families may change their minds as health, political, or other circumstances change. You will also need to provide students with masks under this system, since the default rule will be that masks are required. [Here is a sample of the opt-out form you might use if this is the system you elect.](#)

A third option is an "opt-in" system. If you have this approach you say that students will be encouraged to wear masks, but that staff will not discipline students who do not wear masks and will not force the issue *unless* the parent has opted into mandatory mask wearing. This has a lot of the same pros and cons as the opt-out system, with the default rule being "masks aren't required unless parents want them to be." You would not need to provide masks under this system, however, because you are not requiring them as a condition of being in school. [Here is a sample of the opt-in form you might use if this is the system you elect.](#)

The last option is a completely voluntary system. Under this approach, the board would say that student masking is strongly encouraged but that it will not be required. The benefits of this approach should be clear: you will not have the disciplinary and administrative headaches that accompany the

other approaches. However, the downside is that local health departments have indicated that they will be much more aggressive in mandating quarantines of students when one of their peers or a staff member has tested positive. In many smaller school buildings that could functionally result in whole grade levels and possibly full buildings being quarantined. If your board selects this option, you will not need to have parents sign any separate form.

We are aware that many boards are interested in the effect of some of these choices on the school district's potential liability. If you would like more information on this, we would be happy to provide you with a legal memo that explains the reasons why we believe a plaintiff would have an uphill battle in a negligence claim against a school district. To be clear, however, we believe that there are arguments that support each of these options. Similarly, we do not believe that picking one of these options will automatically make the district liable in response to a lawsuit arising from or related to the decision to require masks (or not).

### **Employee Leave/Attendance**

Employees have the potential to qualify for a variety of leave *that already exists*. Federal laws such as the Americans with Disabilities Act, the Family and Medical Leave Act, and the Families First Coronavirus Relief Act provide some protection for certain employees, including protection specific to COVID-19. We will be preparing materials for school administrators to use to quickly determine whether a specific employee may be protected by one or more of these laws and, if so, how to apply it.

Additionally, you have likely provided paid leave and unpaid leave to employees via contracts and collective bargaining. Although that is not included in the resolution, the board may want to discuss whether to expand the use of those leaves, such as sick leave, for reasons related to COVID-19. To be clear, we do not believe this is required. Your local teachers' union may approach the board asking for expanded use of sick leave due to fear of COVID-19, as an example. If your practice is to require an actual illness or illness of a family member to use sick leave, then you have no obligation to expand the use of sick leave to employees fearful of COVID-19.

We point out these considerations because there will inevitably be a number of employees who do not fall with the protections of any of these laws, but for one reason or another are uncomfortable coming to work at school in person. For example, employees who are in their 60's and in good health may be leery of working in the school building because age is a risk factor of severe illness from COVID-19. However, there is no law which requires employers to give additional leave or any other sort of accommodation for employees based solely on their age. In fact, the Equal Employment Opportunity Commission has warned employers against telling older employees that they should not come to work during the pandemic because that could be unlawful age discrimination. We anticipate that many teachers in this position will ask to be allowed to teach remotely. Classified staff in this position may ask for extended leave of one sort or another. The board will have to decide whether it will allow employees who are not "disabled" under the ADA, but who do fall within the CDC's categories of individuals who are at increased risk from COVID, to have some sort of additional paid or unpaid leave--or work remotely.

Please note that the CDC "at-risk" categories shown in the draft resolution are separated because that is how the CDC is currently separating them--between conditions that **make** people at risk and conditions that **may make** people at risk. Your board doesn't necessarily need to include both sets, separate them out, or even list the conditions explicitly. But, if you pick and choose between the at-risk categories, we believe that you will need to articulate an objective basis why you want to include one condition and exclude another. As an alternative, you could also simply reference the CDC at-risk conditions (without naming each and every one) and then if/when the CDC updates them, those updates would automatically be current in your resolution. We are happy to discuss these options with you, but we also wanted to get all of these details in there so that you are aware of them as you discuss your choices at your meeting.

### **A Few Other Details in the Resolution...**

Based on the board's decisions in this resolution, the superintendent will have to take some steps to implement them. For example, if the board decides to require all general education students to come to school, the superintendent will have to confer with the county attorney about whether he/she will prosecute a family for truancy if they flatly refuse to attend and

that attendance is not excused by law. A decision to have a “hybrid” attendance model may also require revisions to the district’s attendance policy, as an example. This resolution authorizes the superintendent to take all reasonable and necessary action to implement this resolution without further action of the Board. That doesn’t mean that the superintendent shouldn’t keep the board informed, but it does allow the administration to move forward without the necessity of a special meeting, unless further board actions are specifically required by law.

We also have struggled to devise a system that won’t require boards to revise a bunch of policies to deal with COVID-19 and then change them back next school year when the pandemic is (hopefully) over. This resolution states that if there is any conflict between it and any provision of Board policy or of staff or student handbooks, the terms of the resolution control. You will need to provide families with a copy of the resolution or some other communication that gives them written notice of the new rules, once adopted.

Finally, we have set the resolution to automatically expire at the end of the 2020-21 school year. Again, we are trying to avoid the necessity of boards circling back to rescind the resolution next year (unless there is a cure discovered in October and you *want* to rescind it yet this school year). With that said, the resolution also makes clear that the board may modify it at any point based on changes in public health requirements and local circumstances.

[If you would like a simple agenda item for your meeting, we have drafted one here.](#)

### **Conclusion**

We continue to believe that local school officials are in the best position to make decisions about how to reopen school this fall. There inevitably will be differences between schools in how they respond to the challenge of COVID-19. We will work to provide school leaders with as many lawful choices as possible. That means we will try to find a way to support you in implementing whatever options your school board selects. [We have also posted a recording of our webinar from Wednesday, July 8 here](#) -- you’ll see that we separated the recordings out to let you watch only the topic that you want to hear us discuss.

These issues are complicated and constantly evolving. We'll try to provide you with the information you need as it becomes available. In the meantime, please let one of the KSB attorneys know if you have any questions or concerns on these issues.

## **2020–2021 SCHOOL RE-OPENING RESOLUTION**

WHEREAS, the school district was closed during a portion of the 2019–2020 school year based on the statewide outbreak of COVID-19; and

WHEREAS, the President and the Governor have declared a state of emergency; and

WHEREAS, the State of Nebraska and North Central District Health Department have issued various directed health measures in response to the novel coronavirus and the COVID-19 pandemic; and

WHEREAS, the directed health measures currently in place allow the school facilities to be reopened to in-person student attendance; and

WHEREAS, the Board of Education wishes to support student learning while taking reasonable precautions to keep students, staff, and administrators safe; and

WHEREAS, the school district is also completing reopening plans with contingencies for changes in circumstances, but for the time being, the Board of Education believes it is important to address these critical issues to assist the administration in preparing for plans when school resumes;

NOW, THEREFORE, be it resolved that the Board of Education has determined as follows:

### **Site for Instruction**

Student instruction will occur in-person in the classroom unless otherwise required by law. All students who are enrolled in the school district must attend school on all days when school is open for in-person instruction unless the student's illness makes attendance impossible or impractical or is otherwise excused by board policy.

Students are expected to attend school in person. If parents believe that it is unsafe for their students to attend school in person, parents may keep their students at home where students will be provided with the opportunity to engage in distance learning and are expected to complete all assigned coursework remotely.

Instruction will occur exclusively via remote learning. No students will attend school in person unless required to access services.

## **Masks**

All district teachers, staff, employees, and volunteers:

- Must wear face coverings at all times unless the nature of the instruction or other activity makes face covering unsafe or impossible. Employees who suffer from a disabling condition that necessitates a reasonable accommodation to this requirement must notify their supervising administrator immediately of the employee's physical or mental impairment and the accommodation the employee seeks.
  
- Will not be required to wear face coverings at all times, but are strongly encouraged to do so.

All students

- Must wear face coverings at all times, unless one of the following exception applies:
  - o The student has a disability and a reasonable accommodation excuses the student from wearing a mask for some or all of the school day;
  - o The student's Individualized Education Program (IEP) team has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's IEP;
  - o The student's Section 504 committee has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's Section 504 Plan; OR
  - o Another legally valid reason exists to excuse the student from the face covering requirement and such reason has been approved in writing by the building Principal.
  
- Must wear face coverings at all times, unless their parent or guardian has opted their student out of being required to wear a mask by executing a written document and such document is on file in the office of the Principal at the time at issue.

Must wear face coverings in all common areas (hallways, media center, etc.) but may opt to remove the face covering while the student is seated at his/her desk in a classroom which allows for at least 6 feet of social distancing from others.

Will not be required to wear face coverings at all times, but will be strongly encouraged to do so

### **Leave / Staff Attendance**

Employees will be permitted to take leave (paid or otherwise) provided by the terms of employment (staff contract, negotiated agreement, etc.) and as provided by law (e.g., ADA, FMLA, FFCRA, etc.).

In addition to leave required by law, policy, or contract, the district will allow employees that satisfy the COVID-19 Qualifying Criteria below to take up to \_\_\_\_ days of leave (paid or unpaid, or some combination of the same) in addition to all of forms of leave provided by the terms of employment (e.g., staff contract, negotiated agreement, etc.):

#### COVID-19 Qualifying Criteria

- o Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to ***put Employee at increased risk*** of severe illness from COVID-19:
  - Chronic kidney disease
  - COPD (chronic obstructive pulmonary disease)
  - Immunocompromised state (weakened immune system) from solid organ transplant
  - Obesity (body mass index [BMI] of 30 or higher)
  - Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies
  - Sickle cell disease
  - Type 2 diabetes mellitus
  
- o Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to ***maybe put Employee at increased risk*** of severe illness from COVID-19:
  - Asthma (moderate-to-severe)
  - Cerebrovascular disease (affects blood vessels and blood supply to the brain)
  - Cystic fibrosis
  - Hypertension or high blood pressure

- Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines
  - Neurologic conditions, such as dementia
  - Liver disease
  - Pregnancy
  - Pulmonary fibrosis (having damaged or scarred lung tissues)
  - Smoking
  - Thalassemia (a type of blood disorder)
  - Type 1 diabetes mellitus
- o A member of Employee's residence has one of the conditions (listed above) that the CDC has identified to put or possibly put that member of Employee's residence at increased risk of severe illness from COVID-19.
  - o [Other reasons for additional leave?]

The superintendent is authorized to take all reasonable and necessary action to implement this resolution without further action of the Board.

If there is any conflict between this resolution and any provision of Board policy or of staff or student handbooks, the terms in this resolution shall control.

NOW, THEREFORE, be it finally resolved that this resolution will expire upon the sooner of action taken by the Board to rescind it or the expiration of the 2020-2021 school year.

Approved by the Board on \_\_\_\_\_, 2020.

---

Board President

**Section 500 – Students**  
**Student Admissions**  
**Nonresident Students – Option Enrollment**

**File: 502.02**

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution, [502.02 – R1 – Nonresident Students – Option Enrollment](#), setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by



**Section 500 – Students**  
**Student Admissions**  
**Nonresident Students –Option Enrollment**

**File: 502.02 – R1**

**Resolution concerning acceptance of option enrollment students.**

WHEREAS, the O'Neill Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities and equipment can serve only a limited number of students effectively; and

WHEREAS, the O'Neill Public Schools Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the capacity in the following grade levels, programs and for the entire school district is as follows:

- Each grade level below kindergarten: 38 students
- Each grade level in grades kindergarten through 12: 66 students
- Students in special education programs requiring specific academic and behavioral support: 115 students
- Other: Students requiring the district to hire additional staff.

Total enrollment for the school district PreK-12<sup>th</sup> Grade: 896 students.

The board of education will decline any request for option enrollment if granting the request would cause the district to exceed its capacity at any grade level or for the total enrollment for the school district.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted on.

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Weapons**

**File: 504.11**

The board believes weapons and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term “dangerous object” shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons–(i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term “firearm” includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in

**Section 500 – Students  
Student Rights and Responsibilities  
Weapons**

**File: 504.11**

conjunction with the principal, to ~~implement develop administrative regulations regarding~~ this policy.

Legal Reference:                   Neb. Statute 79-263  
  Neb. Statute 28-1204.04  
  Improving America's Schools Act of 1994, P.L. 103-382. 18  
  U.S.C. § 921 (1994).  
  McClain v. Lafayette County Bd. of Education, 673 F.2d  
  106 (5th Cir. 1982).

Cross Reference:                 505    Student Discipline  
  508    Student Health and Well-Being

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Smoking, Drinking, Drugs**

**File: 504.15**

The Holt County School District No. 7 is committed to the philosophy that for the students attending school in this school district to compete successfully in the work environment outside of school they must first be provided the opportunity to receive the best education possible while attending school. To achieve this end the board of education is committed to the philosophy of maintaining a workplace which is drug free and instruct the staff to present an educational program which will inform students of the effects of drugs, tobacco, and alcohol on the human body.

School properties, including student lockers, may be inspected by school authorities in the interest of maintenance, health, and safety. Lockers, though assigned to students, are school property and may be inspected at any time. Any illegal items or items of contraband found during such search will be turned over to the school administration.

It is recommended that insofar as possible, the student or students to whom the locker is assigned be present for an inspection and permission be solicited. It is recommended that two members of the staff conduct an inspection together, particularly when the student is not present or does not give permission.

If upon reasonable basis for search, illegal items or items of contraband are found in a locker, the school administration may take whatever action it deems advisable, including suspension or expulsion. In the instance of a locker shared by two or more students, care must be taken so that an innocent locker mate is not wrongly punished.

Though criminal prosecution may never be the intent for a reasonable search by an administrator, the superintendent of schools may give illegal items or items of contraband to the legal authorities for whatever actions they may deem advisable.

Illegal items and items of contraband include, but are not restricted to, drugs, narcotics, alcoholic beverages, behavior-affecting substances, weapons, tobacco, poison, and missing or stolen property. Such items relate to the health, safety, and well-being of the school environment and need to be protected.

In all instances of reasonable searches resulting in the finding of illegal items or items of contraband, the names of the students will not be released to the press or to the general public. The parents of the students shall be contacted as soon as possible.

Tobacco. Shall be defined to mean any substance containing tobacco leaf, including, but not limited to, cigarettes, cigars, pipe tobacco, snuff, chewing tobacco or dipping tobacco, and electronic nicotine delivery devices. Students shall not possess tobacco at any time in the school building, on the school grounds, in school vehicles, or at school sponsored activities, home or away. Violation of this regulation will result in parental contact and disciplinary action.

Legal Reference:                   34 C.F.R. Pt. 86 (1996)  
  Neb. Statute 79-267

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Smoking, Drinking, Drugs**

**File: 504.15**

Cross Reference:           505    Student Discipline  
                                  508    Student Health and Well-Being

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Searches, Seizures, and Arrests**

**File: 504.16**

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, ~~and~~ stolen property, and dangerous objects as defined in Policy 504.11.- Such items are not to be possessed by a student without specific permission of the building principal while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district.

The superintendent or building principals may release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

The principal or designee will attempt to notify the parent/guardian or responsible relative prior to the student's release and the place to which the student is reportedly to be taken, except in cases of child abuse.

It shall be the responsibility of the superintendent, in conjunction with the administrative team, to develop administrative regulations regarding this policy.

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Searches, Seizures, and Arrests**

**File: 504.16**

Legal Reference:               Neb. Statute 79-294  
  New Jersey v. T.L.O., 469 U.S. 325 (1985).  
  Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), cert. den.,  
  482 U.S. 930 (1987).

Cross Reference:               504     Student Rights and Responsibilities  
  505     Student Discipline  
  508.10 Referral of Students to Other Agencies

## Section 500: STUDENTS

### Student Rights and Responsibilities Bullying Prevention

504.20

One of the missions of the District is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

Initiations by classes or clubs will not be permitted except by permission of the administration. Hazing will not be permitted in initiations.

This policy shall be reviewed annually.

Legal Reference:                   Neb. Statute 79-2,137

Cross Reference:                 505     Student Discipline

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019

O'Neill Board of Education  
School District No. 7

**Section 500 – Students**  
**Student Health and Well-Being**  
**Concussion Awareness**

**File: 508.15**

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks posed by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

The district shall establish a return to learn protocol (508.15E1) for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

It is the responsibility of the superintendent to implement this policy.

**Section 500 – Students**  
**Student Health and Well-Being**  
**Concussion Awareness**

**File: 508.15**

Legal Reference: Neb. Statute 71-9104

**Section 600 – Instruction**  
**Instructional Arrangements**  
**School Ceremonies and Observances**

**File: 607.02**

The school district will continue school ceremonies and observances which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion.

September 17 shall be designated as Constitution Day. The district shall hold an educational program(s) for all students on the United States Constitution each September 17. When September 17 falls on a Saturday, Sunday, or holiday, then Constitution Day shall be held during the preceding or following week. The following events will also be observed; George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Memorial Day, Veterans Day, or Thanksgiving Day.

For grades kindergarten through twelve, each school in the district shall establish a period of time during the day, when a majority of pupils is scheduled to be present, during which pupils will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States. Pupil participation in the recitation shall be voluntary.

Pupils not participating in these activities shall be permitted to silently stand or remain seated or receive permission from the principal to be excused from the ceremony for religious reasons in compliance with board policy, but shall be required to respect the rights of those pupils electing to participate.

Legal Reference

P.L. 108-477 (Consolidate Appropriations Act of 2005)

**Section 800 – Support Services**  
**Transportation**  
**Bus Safety Program**

**File: 801.04**

The superintendent, in cooperation with the district's contracted provider of transportation services, shall direct the preparation of a Safe Pupil Transportation Plan that, at a minimum, shall address weapons, dangerous objects, pupil behavior, terroristic threats, severe weather, hazardous materials, medical emergencies, driver/passenger procedures in the event of mechanical breakdowns of the vehicle, and driver procedures in the event that the drop-off location is uncertain or appears unsafe to leave students. The plan shall also address general guidelines for the functional capacity of a pupil transportation driver and a process to confirm a driver's ability to conduct daily tasks and emergency evacuations.

The superintendent shall direct the provider of transportation services to plan and implement a safety-training program for pupil transportation vehicle operators and vehicle passengers. The contracted provider shall monitor the scheduling of in-service and educational opportunities for transportation personnel to improve their awareness and skills regarding pupil transportation vehicle safety. Pupil transportation vehicle operators shall attend local workshops and all in-service meetings.

Administrative rules and regulations shall be adopted where necessary to govern the safe operation of pupil transportation vehicle in accordance with all state statutes and regulations. Students violating these regulations may have their riding privileges revoked or suspended. Parents will be responsible for damage done to transportation vehicles or equipment by their children.

The district's contracted provider of transportation services shall conduct pupil transportation vehicle safe riding practices instruction and emergency safety drills at least twice a year for students who utilize school district transportation. The emergency evacuation drill procedures should be conducted according to guidelines established by the Nebraska Department of Education.

Each pupil transportation vehicle shall have, in addition to the regular emergency safety drill, a plan for helping those students who require special assistance to safety during an emergency. This shall include, but not be limited to, students with disabilities. Pupil transportation vehicle drivers are required to attend each safety drill.

All transportation vehicles shall be acquired and maintained to meet or exceed NDE Minimum Equipment Standards for pupil transportation vehicles. The contracted provider shall develop a systematic preventive maintenance program including daily, weekly, monthly, and annual schedules to insure vehicle safety and reliability. This will include a record keeping system for maintaining inspection reports along with procedures for filing reports and certifications to meet requirements of the NDE.

Legal Reference:               Neb. Statute 79-601 to 610  
  NDE Rule 91

Cross Reference:             508.05 Emergency Plans and Drills

NASB Policy  
Adopted: 08/29/2014  
Revised: 10/14/2019  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

**Section 800 – Support Services**  
**Transportation**  
**Bus Safety Program**

**File: 801.04**

905 Safety Program

**Section 1000 – Community/Educational Agency Relations**  
**Public Participation in the School District**  
**Parental and Family Involvement in the Schools**

**File: 1005.03**

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Revised: 09/12/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019

O'Neill Board of Education  
School District No. 7

## Section 1000 – Community/Educational Agency Relations

### Public Participation in the School District

#### Parental and Family Involvement in the Schools

File: 1005.03

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income Limited English Proficient (LEP) minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference:       Neb. Statute 79-530 to 533  
                              No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference:       507.01 Student Records Access  
                              606.03 Objection to Instructional Materials  
                              610.02 Test or Assessment Administration  
                              611.01 Student Progress Reports  
                              611.04 Parent Conferences  
                              1002. District Annual Report  
                              1005.01 Public Complaints

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Revised: 09/12/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019

O'Neill Board of Education  
School District No. 7

~~2019-2020~~2020-2021

O'NEILL PUBLIC SCHOOLS

CLASSIFIED PERSONNEL

HANDBOOK



APPROVED

@

~~09-16-2019~~

BOARD MEETING

EFFECTIVE ~~9-1-2019~~9-1-2020



**O'NEILL PUBLIC SCHOOL FRINGE BENEFITS  
CLASSIFIED PERSONNEL**

**DEFINITIONS AND POLICIES**

**Full-Time Employee**

A full-time employee of the O'Neill Public Schools shall mean any person who is scheduled by the school to perform any described duty for a period of NO LESS THAN 35 HOURS PER WEEK.

\*Regular employees scheduled to work less than 35 hours per week will be provided with limited fringe benefits.

\*\* Substitutes and student workers will be provided with **no** fringe benefits.

**Overtime Pay**

Pay for overtime work shall be at the rate of one and one-half times the regular base pay times the number of hours over 40 hours in one seven (7) day period of time. A seven (7) day workweek is defined as Sunday through Saturday.

**Vacancies**

The Administration will consider present staff, as well as outside applications, when vacancies occur.

**Compensation**

Pay increases will be effective September 1. Differences that an employee may have about placement on the schedule are to be resolved with the Superintendent. If differences cannot be resolved, the employee may bring the differences to the Board of Education.

**Employee Categories:**

**Student Help - No Benefits**

**Class I – TEMPORARY OR PART-TIME** (Less than 35 scheduled hours per week)

**Class II – 9 MONTH FULL-TIME** (Less than 12 months and at least 35 scheduled hours per week e.g., Secretaries and Para Educators)

**Class III – 12 MONTH FULL-TIME** (At least 35 scheduled hours per week e.g., Central Office Staff and Custodians)

## Medical Insurance

### Class I Employees:

No benefits.

### Class II Employees:

The district will provide full single health insurance with single dental coverage for each Class II employee. These employees may elect to purchase other levels of health insurance at their expense.

### Class III Employees:

The district will provide single health insurance and single dental coverage. If the employee chooses to enroll in a different level of coverage, the district will provide ~~\$1,015.14~~~~\$950.98~~/monthly toward an employee/spouse PPO policy or ~~\$849.47~~~~\$835.76~~/monthly toward an employee/spouse HDHSA policy, or ~~\$894.32~~~~\$837.78~~ toward an employee/child PPO policy or ~~\$785.73~~~~\$736.27~~ toward an employee/child HDHSA policy, or ~~\$1,363.11~~~~\$1,276.95~~ toward an employee/family PPO policy, or ~~\$1,197.61~~~~\$1,122.24~~ toward an employee/family HDHSA policy.

## Sick Leave

Class I employees scheduled to work between 20 and 35 hours, shall be entitled to a total of four (4) days each year. These days will not accumulate for use in following years.

Class II and III employees, shall be entitled to a total of ~~ten (10)~~~~nine (9)~~ days in their first year of employment beginning with the 2020-2021 school year. Each following year, the employee shall be entitled to ~~ten (10)~~~~nine (9)~~ additional days. Sick leave shall be allowed to accumulate to a maximum of ~~forty-five (45)~~~~thirty five (35)~~ days for carry over to the next school year. ~~However, an employee will be required to apply for and accept long term disability in lieu of sick leave when their physical condition makes them eligible for long term disability.~~

Sick leave may be used for personal illness, accident, surgery or other medical procedure of the employee, or a member of the employee's immediate family. Immediate family shall be defined as: the employee's spouse, mother, father, or child. The definition of immediate family may be expanded to include other individuals with superintendent's approval.

Classified personnel may donate unused sick leave for use by another classified staff member. Each day of donated sick leave shall result in one (1) day of sick leave available for use by another classified staff member.

Sick leave will be converted to hours instead of days and will be calculated in proportion to the hours in an employee's scheduled work day i.e., an employee working seven (7) hours per day would be entitled to ~~nine-ten (10)~~ seven-hour days, or a total of ~~63-70~~ hours sick leave per year. Sick leave may be used for doctor and dental appointments which cannot be scheduled before or after school hours. The administration may request a written statement from the doctor or dentist.

Up to three (3) days of sick leave may be used for bereavement leave for the following family members: spouse, father, mother, grandfather, grandmother, sister, brother, child, grandchild, spouse of any of these, or someone who bears a similar relationship to the spouse of the employee. Additional days for bereavement and funerals may be approved by the superintendent. Sick leave may be used for non-family funerals.

Employees may take sick leave in ½ or 1 hour intervals.

**\*All leave should be entered into WebLink and a Staff Absence Report completed as requested by the building secretary.**

## FMLA

O'Neill Public Schools recognizes the need for FMLA (Family Medical Leave). In general, to be eligible an employee must have worked for an employer for at least 12 months, meet the hours of service requirement in the 12 months preceding the leave, and work at a site with at least 50 employees within 75 miles. Leave covered under the Family and Medical Leave Act (FMLA) must be designated as FMLA-protected and the employer must inform the employee of the amount of leave that will be counted against the employee's FMLA leave entitlement. In order to determine whether leave is covered under the FMLA, the employer may request that the leave be supported by a certification. If the certification is incomplete or insufficient, the employer must state in writing what additional information is necessary to make the certification complete and sufficient. Employees must provide at least 30 days advance notice before FMLA leave is to begin if the need for the leave is foreseeable based on:

- Expected birth, placement for adoption or foster care.
- Planned medical treatment for a serious health condition of the employee or of a family member.
- Planned medical treatment for a serious injury or illness of a covered service member.

If 30 days notice is not practicable (lack of knowledge of approximately when leave will be required to begin, change in circumstances, or medical emergency), notice must be given as soon as practicable. Typically same day or next business day. The full notice can be reviewed at the US Department of Labor website and search for Family Medical Leave Act or by clicking [here](#).

## Vacation Time

Class II employees will receive 1 day of paid vacation their first year of employment and an additional day each of the following years through their ~~5<sup>th</sup>~~ fifth year of employment with the district, for a maximum total of five (5) days. Vacation days not taken during the course of the school year will be paid at the regular hourly rate at the end of that school year.

Class III employees will be given the equivalent of ten (10) days paid vacation per year. Vacation hours will accrue on a monthly basis. Five (5) additional days of vacation will be granted after ten (10) years of service with the district. Unused vacation days will be allowed to accumulate to a maximum of twenty (20) days. The unused balance above twenty (20) days will be paid up at the end of each contract year.

Employees may take vacation leave in ½ or 1 hour intervals.

**Paid Holidays**

Class II employees will receive five (5) paid holidays per year. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year’s Day, and Easter.

Class III employees will receive seven (7) paid holidays per year at the normal rate of pay. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year’s Day, Easter, Memorial Day, and Independence Day.

**Retirement**

All employees who work on average 20 hours a week are required by law to participate in the Nebraska School Retirement System.

**Lunch Breaks**

Lunch breaks are to be 30 minutes or more in length and all employees working more than six (6) hours per day must take a lunch break after no more than six hours of work.

**Breast Feeding Breaks**

O’Neill Public Schools will furnish “reasonable break time” to an employee who wishes to express breast milk for her infants under one year of age. A location that is shielded from view and free from intrusion from co-workers and the public will be designated for such activity.

**Time Cards**

Employees are required to clock in/out using the ~~Attendance–Enterprise~~TimeClock Plus software. Employees with multiple assignments are required to ~~transfer their time~~change job codes using the software. If an error has occurred while punching, (e.g., forgotten punch, punched inadvertently, or punched in as someone else) contact Kathy Marvin at Central Office either by phone, 402-336-3775 or by e-mail kathymarvin@oneillschools.org to have the error corrected. Pay periods run from the 11<sup>th</sup> of the month to the 10<sup>th</sup> of the following month. Pay day is on the 20<sup>th</sup> of each month.

**Staff Development**

Classified employees may be required to attend staff development that pertains to their job assignment. Compensation for required training will occur at the normal rate of pay.

Classified employees may request additional staff development which may be granted at the discretion of the Department Head.

The procedure to follow if a classified employee will be attending staff development is as follows:

- 1) Complete a Professional Leave Request online through WebLink.
- 2) Complete a Staff Absence Report, if position requires a substitute. If you are unsure if a substitute is required, visit with your Department Head.

All necessary forms are available from the Building Secretary.

**Levels of Supervision**

Classified staff with questions or concerns should follow the appropriate supervisory levels as stated below.

**Para Educators**

Teacher  
 Department Head  
 Superintendent  
 Board of Education

**Custodians**

Head Custodian  
 AD / Building & Grounds  
 Superintendent  
 Board of Education

**Office Staff**

Building Principal  
 Superintendent  
 Board of Education

# O'Neill Elementary School 2020-21



## Student Handbook

To access all School Board policies go to:  
<http://www.oneillpublicschools.org/>

Dear Students, Parents & Guardians;

Welcome to O'Neill Elementary School. It is my goal to work with parents, guardians, students, and staff to make the 2020-21 school year the best school year ever! In order to attain that goal, there must be communication and collaboration. I encourage you to stay aware of the events at school and participate whenever possible, as involvement leads to student success. The teachers and I will communicate through newsletters, notes home, the school website, the Facebook page, Remind, or SeeSaw announcements, and meetings to keep you informed of the activities coming up. If at any time you have questions, please call. Working together, as a team, we can help each child reach their full educational potential.

This handbook contains information that is valuable to parents and students and we encourage parents to review the handbook with their student. The rules in this handbook can be connected to our school motto, "The Eagle Way," which is to 'be safe, be respectful, be responsible.'" Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise. With this realization the administration is responsible for interpreting the rules contained in the handbook and will make decisions based on all applicable school district policy, as well as state and federal statutes and regulations.

I would like to encourage all our parents to find a way to get involved in their students' education, whether that be by joining the Junior Eagles Boosters, our parent/teacher organization, volunteering in the classroom, or helping with a school or class project. We are excited to see the students again this year and thank you for partnering with us to help your child's year be successful. If you have any questions, please feel free to call the school office at 336-1400 or e-mail me at [jimyork@oneillschools.org](mailto:jimyork@oneillschools.org).

Thank you,

Mr. Jim York  
Elementary Principal

# 2020-2021 O'Neill Public Schools Calendar

Board Approved - February 10, 2020

Practice Starts - CC, FB, GG, SB, VB 10  
 School Board Meeting 10  
 Staff Development 13-14, 17  
**First Day of School - 1:30 Dismissal 18**  
**2:30 pm Dismissal 24,31**  
 Staff Development

T - 13      H - 10      E - 10

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2021						
S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

No School 11  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 School Board Meeting 15  
 No School 19  
**2:30 pm Dismissal 1,8,15,22**  
 Staff Development

T - 19      H - 18      E - 18

No School - Labor Day 7  
 School Board Meeting 14  
**2:30 pm Dismissal 14,21,28**  
 Staff Development

T - 21      H - 21      E - 21

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

End of 3rd Quarter 10  
 No School 11,12  
 School Board Meeting 15  
**2:30 pm Dismissal 1,8,15,22,29**  
 Staff Development

T - 21      H - 21      E - 21

School Board Meeting 12  
 End of 1st Quarter 21  
 No School 22  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School - Fall Break 23  
**2:30 pm Dismissal 5,12,19,26**  
 Staff Development

T - 21      H - 20      E - 20

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

No School - Easter Break 2-5  
 Optional Student Make Up Day 5  
 School Board Meeting 12  
**2:30 pm Dismissal 12,19,26**  
 Staff Development

T - 20      H - 20      E - 20

Veteran's Day Observed 11  
 School Board Meeting 16  
 1:30 pm Dismissal 25  
 No School - Thanksgiving Break 26-29  
**2:30 pm Dismissal 2,9,16,23,30**  
 Staff Development

T - 19      H - 19      E - 19

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Meeting 10  
 Senior's Last Day 12  
 Graduation 15  
 1:30 pm Dismissal 20  
 Student's Last Day - End of 2nd Semester 20  
 Staff Development 21  
 Optional Student Make Up Day 21  
 Memorial Day 31  
**2:30 pm Dismissal 3,10,17**  
 Staff Development

T - 15      H - 14      E - 14

School Board Meeting 14  
 1:30 pm Dismissal 22  
 End of 1st Semester 22  
 No School - Winter Break 23-31  
**2:30 pm Dismissal 7,14,21**  
 Staff Development

T - 16      H - 16      E - 16

DECEMBER 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Meeting 14

No School - Winter Break 1  
 Staff Development 4  
 Students Return 5  
 School Board Meeting 11  
 No School - Professional Development 18  
 No School - FCCLA District Star 27  
**2:30 pm Dismissal 11,25**  
 Staff Development

T - 20      H - 17      E - 17

JANUARY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Independence Day 4  
 School Board Meeting 12

1st Semester  
 T - 90      H - 86      E - 86

Teacher Contract Days 185  
 JH/HS Student Days 176  
 Elementary Student Days 176

2nd Semester  
 T - 95      H - 90      E - 90

**Legend**

- First and Last Day of School
- Staff Development - 2:30 Student Dismissal
- School Board Meeting

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

## PEOPLE WHO CARE... O'NEILL ELEMENTARY STAFF AND THEIR DUTIES

### SCHOOL BOARD MEMBERS

Jim Wakefield  
Coby Welke  
Gene Chohon

Ellen Boshart  
Amy Rowse  
Aaron Troester

### ADMINISTRATION

Amy Shane  
Jim York  
Jill Brodersen  
Corey Fisher  
Nick Hostert  
Shannon Stelling  
Steve Brown

Superintendent of Schools  
Elementary School Principal  
Elementary Assistant Principal  
High School Principal  
Activity/Athletic Director  
Special Education Director  
Building and Grounds Supervisor

### CLASSROOM TEACHERS

Preschool – Ashley York

KA – Morgan Hampton  
KB – Sarah Havranek  
KC – Rebecca Wohlert

1A – Sarah Kelly  
1B – Heidi Froman  
1C – Brandi Walters

2A – Michelle Tomjack  
2B – Maureen Pischel  
2C – Kristi Langan

3A – Heather Larsen  
3B – Rachele Koch  
3C – Kristina Hobbs

4A – Jamie Turpin  
4B – Julie Pistulka  
4C – Derek Camp

5A – Amanda Knight  
5B – Charissa Sladek

6A – Tara Osborne  
6B – Alex Miller  
6C – Crystal Shoemaker

### SPECIALIZED TEACHERS

Special Education  
Special Education  
Special Education  
Special Education  
Special Education  
Special Education  
Title I Teacher  
Title I Teacher  
Title I Teacher  
English-Language Learner Teacher  
English-Language Learner Teacher  
High Ability Learners/Technology/Library  
School Guidance Counselor  
School Guidance Counselor  
Vocal Music  
Band 5<sup>th</sup> & 6<sup>th</sup> Grades  
Elementary Media Specialist  
Art & Technology  
Physical Education  
Speech Therapist  
Speech Therapist  
School Nurse  
Secretary  
School Psychologist  
Developing Eagles Directors  
Head Custodian

Lori Mathews  
Becky Kohtz  
Ken Spader  
Paula Evans  
Ann Fritz  
Jody Fox  
Amy Kaup  
Janene Reynolds  
Melanie Stepp  
Tricia Wiseman  
Katy Rowan  
Lynae Hilker  
Mindee Hilker  
Becky Corkle  
Molly Jennings  
Chad Dean  
Michaela Braun  
Ethan Wick  
Ashley Belmer  
Mary Jo Benson  
Katie Owens  
Stephanie Prouty  
Melanie Ehmen  
Kay Mudloff  
Deb Sawyer/Margaret Schultz  
Steve Yates

## ADMISSION

New kindergarten students must be 5 years old on or before July 31 of the school year in which they are enrolling. Preschool students must be 4 years old on or before July 31 of the school year in which they are enrolling. A physical examination and eye examination are required when a student enters school for the first time. Ages must be verified by a birth certificate and immunization records must be complete. Admission may be denied to a student unless immunization records include the vaccine name, month and year of administration and name of health practitioner or agency where immunization was obtained.

## ALCOHOL AND DRUGS

The possession, sale, or use of alcohol, drugs, or any other controlled substance, on the school campus or buses, is strictly forbidden. Violation of this rule may cause immediate expulsion and will be reported to appropriate law enforcement agencies.

## ASSEMBLIES

Assemblies are planned periodically as special events on the school calendar. Some typical assembly themes include athletics, cultural presentations, and professional speakers. Special attention to etiquette and good citizenship is expected of all students during these events.

## ATTENDANCE AND TARDINESS

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations. All staff are expected to implement these policies of administrative rules and regulations to encourage regular and punctual student attendance. The Principal and teachers are required to maintain an accurate record of student attendance.

The first bell rings at 7:50 a.m. and instruction begins promptly at **8:00 a.m.** School dismisses at **3:30 p.m.** unless otherwise documented on the calendar.

Students may not arrive prior to 7:10 a.m., as the doors are not unlocked until that time. Any student remaining at the school after 3:45 pm, unless approved by a teacher or administration, will be required to attend the Developing Eagles After School Program at their family's expense.

**\*\*Based on circumstances, these times may vary\*\***

### TARDY POLICY FOR GRADES K-6<sup>th</sup>

Unexcused tardies that are excessive, a total of ten, as deemed by the administration, will result in a referral to the school district's attendance/truancy officer. The truancy officer in partnership with administration will contact families to devise a plan to improve on-time arrival and monitor future tardy arrivals to improve timely attendance each and everyday. Five unexcused tardies will equal one unexcused absence in the student's attendance record.

## ATTENDANCE AND ABSENCES

1. **Mandatory Ages of Attendance.** School attendance is mandatory for any child who will reach six years of age prior to January 1st of the current year and who has not reached eighteen years of age.
2. **Absences from School – Definitions:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused.
  - A. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
  - B. **Unexcused:** Any undocumented and/or unapproved absence.
3. **Attendance and Absence Procedures.** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures:
  - A. **Elementary:** Parent should notify the elementary office by note or phone call regarding the dates and reasons for their child's absence from school. Doctor notes **must communicate any restrictions and/or when the student can return to school.**

- 4. Reporting and Responding to Truant Behavior.** Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall report such violation to the superintendent. The superintendent shall immediately cause an investigation into any such report. The superintendent shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior. Such services are detailed below.:
- 5. Excessive Absenteeism.** All students who accumulate five (5) absences or the hourly equivalent during the first semester, shall be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.
- A. Upon a student's fifth absence during the first semester of school a letter notifying parents/guardians will be sent, the building principal or the school's attendance officer will investigate, and if appropriate, will then attempt to remediate the child's truant behavior. This may be accomplished in one or more of the following ways:
1. One or more meetings shall be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the truancy problem with an action plan. If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of the refusal in the student's attendance records.
  2. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the truancy problem of excessive absenteeism.
  3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
  4. Identify conditions that may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.
- B. The building principal and/or the attendance officer will monitor the student's attendance following the implementation of the action plan. If the student accumulates up to ten (10) absences or the hourly equivalent, a letter notifying parents/guardians will be sent and a second meeting will be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.
- C. The building principal and/or attendance officer will continue to monitor the student's attendance following the implementation of the revised action plan. If the student accumulates up to fifteen (15) absences or the hourly equivalent the truancy officer shall serve a written notice to the person violating Neb. Rev. Stat. §79-201, (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.

- 6. Reporting Excessive Absenteeism.** The building principal and/or attendance officer will file a report with the county attorney of the county in which such person resides upon the student's accumulation of twenty (20) absences or the hourly equivalent. The superintendent shall file reports with the Commissioner of Education as directed by the commissioner or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

## **BICYCLE SAFETY**

The O'Neill Elementary School is deeply concerned with the safety of our children when they are coming to school and returning home. Especially during this time, bicycles present a hazard for motorists, to student pedestrians, and to themselves. We suggest the following guidelines in our continuing effort to improve bicycle safety. It might be helpful for you as parents to go over these suggestions with your child to make sure he/she understands them.

### **ALWAYS WEAR A BICYCLE HELMET.**

1. Ride alone with no big bundles. Another person or a large package on your bike can block your vision and throw you off balance.
2. Keep your bicycle under control--no tricky steering, weaving or racing.
3. Stay on the right side of the street, close to the curb. Move with traffic and watch for parked cars turning out or car doors opening suddenly.
4. Travel in single file when riding with others. Follow a full bike's length behind.
5. Steer with both hands on the handle grips except to signal when turning, stopping or leaving the curb.
6. Come to a complete stop at all stop signs, yield signs and red or amber traffic lights.
7. Cross only at intersections.
8. Stop, look and listen before entering a street from a sidewalk, driveway or alley. Drivers may not see you.
9. Use your own power. Hitching onto moving vehicles is against the law and in case of a sudden stop or swerve; off the bike you will go.
10. Be ready to put on the brakes at intersections--no pedal pumping as you approach. Get off and walk your bike across streets.
11. Let people on foot and other vehicles go first when they're about to cross in front of you.
12. Walk your bike all the way to the street if leaving to the west, and to the bike trail if leaving to the east.

## **BULLYING PREVENTION**

One of the missions of O'Neill Public Schools is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

This policy will be reviewed annually.

### **Bullying Prevention Procedure**

Bullying behavior at our school is defined as:

- Aggressive or intentional "harm doing"
- Typically repeated behavior
- An imbalance of power
- Something that causes physical and/or psychological discomfort or harm

Individuals who feel that they have been harassed should:

- Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the harasser, the individual should ask a teacher, counselor or principal to help.
- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
  - Tell a teacher, counselor or principal; and
  - Write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal.
- Anonymous reporting can be completed on the link at the O’Neill Public School web site or written reports can be placed in the locked mailboxes outside of the Guidance Office.

Complaints will be investigated by the guidance staff or the building principal. The investigator will communicate with the students and their families to remediate the situation and restore a positive climate.

Consequences for students involved in a pattern of harassment are:

- 1<sup>st</sup> Offense – Office Referral/Consequence
- 2<sup>nd</sup> Offense – Office Referral/Consequence + Counseling
- 3<sup>rd</sup> Offense – Office Referral/Consequence + 1 day of in-school suspension + Counseling
- Additional consequences will be determined on an individual basis

### **CELL PHONE POLICY**

Cell Phones/Mobile Electronic Devices: Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students may not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is recommended that cell phones be put in the student’s locker. Cell phones may be used before school and after school, if they do not interfere with classes in session and during passing time between classes.

Any phone used outside of these times without permission may be confiscated. On the first offense, the student can pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. Sexting is prohibited and can result in criminal charges.

Students bringing cell phones to school and the parents of students bringing cellphones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules. The teacher must approve any use of a cell phone in a classroom for educational purposes.

Teachers do not use cell phones when students are present unless an emergency is taking place.

NOTE: It is our practice to NOT allow cell phones on the bus during field trips. Students can use their phones to take pictures while they are out of the bus & on the trip. If there is an overnight portion to the field trip, phones will be handed in before the students head to their rooms.

### **COMMUNICATIONS (NEWSLETTER)**

A newsletter containing items of interest to students and parents will be distributed on or near the first of each month. It will include monthly menus and timely information for families.

### **CONTACT INFORMATION**

It is very important, for emergency and administrative reasons that every student maintains an up-to-date address record at the school office. Notify the school immediately if you have a change of address or phone number during the school year.

In case of an emergency each student is required to have on file at the school office the following information:

1. Parent(s) or guardian(s) name(s).
2. Complete and up-to-date address.
3. Home telephone and parent(s) work telephone
4. Emergency telephone number of friend or relative.
5. Physician’s name and telephone
6. Medical alert information.

## **COUNSELORS**

There will be full time counselors on duty. They are available to assist students with questions regarding social problems, crisis situations and other concerns that children have. Students and parents are encouraged to make use of this service by arranging for an appointment directly or through the classroom teacher.

## **CRISIS SERVICES**

Crisis services are coordinated by the school's professional counselors and are intended to assist students who find themselves overwhelmed by any type of personal crisis. Although confidentiality is guaranteed to the student, every effort is made to assist students in working out their problems with the support of their families.

## **CUMULATIVE RECORDS**

Cumulative records and a battery of tests are used to help determine the special needs of our students. These records begin with your child in preschool or kindergarten depending upon enrollment and are passed along from room to room as he/she moves through school. If you move, these records help your child's placement in a new school.

## **DATING VIOLENCE PREVENTION**

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

## **DRESS CODE**

Parents are reminded that we expect our students to be in good taste in their grooming and dress when they come to school. Parental cooperation with the school in keeping students neat, clean and appropriately dressed is appreciated. Students who wear clothing with inappropriate slogans or logos, or is too revealing, will be asked to go home and change. Logos or slogans that advertise alcohol or tobacco products are considered inappropriate.

For health and safety reasons, students who wear shorts to school on days below freezing will not be allowed to go outside for school activities (recess, PE, etc.).

## **DEVELOPING EAGLES AFTER-SCHOOL PROGRAM**

O'Neill Elementary School offers a structured after-school program that runs from 3:30-6:00 p.m. Monday through Friday on regular school days. This program has a maximum number of slots, and registration for the program will occur prior to the beginning of school. Developing Eagles is open to any student in District 7 and offers their services free to anyone qualifying for the free or reduced lunch program. Students who do not qualify in this manner are charged \$5.00 per day. The same rules and expectations of students during the school day are carried over to Developing Eagles. Any rule violations will be dealt with by the director and will convey issues to the building principal if necessary. Excessive violations can lead to removal from the program. Any questions about enrollment can be directed to Deb Sawyer or Margaret Schultz, Co-Directors of Developing Eagles After-School Program.

## **FIELD TRIPS**

Field trips within our community and to nearby points of interest are scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the curriculum. THESE TRIPS ARE A PRIVILEGE NOT A RIGHT, AND STUDENTS CAN BE EXCLUDED DUE TO ACADEMIC OR BEHAVIOR ISSUES. Parents will receive notices of field trips well in advance of the scheduled trip date and will usually be asked to sign field trip permission forms.

## **GRADING SCALE**

Students in grades K-2nd will receive progress reports containing letters which represent categories of competency. These categories are consistent through all three lower level grades.

S- Secure

N- Needs Improvement

P-Practicing

NA- Not Applicable or Not Instructed

## B-Beginning

All students K-6th grade will receive the same grade markings from Specials teachers in the areas of Art, PE and Music.

E- Exemplary

S- Satisfactory

N- Needs Improvement

All students in 3rd-6th Grade will receive letter grades aligned to the grading scale in core subject areas. The following system of grading is used at O'Neill Elementary School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A 100% - 93.5%

C 85.4% - 77.5%

F Below 69.4%

B 93.4% - 85.5%

D 77.4% - 69.5%

## HOMEWORK/LATE WORK POLICY

Homework and daily assignments are important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed. For students that fall behind with their homework, teachers may refer students to a homework catch up group (after school 3:30pm-4:00pm). Attendance is not taken and it is not mandatory to attend, this group is offered as an opportunity to help students succeed. If a child chooses to not utilize their time in this room, they will be asked to leave. Teachers will work in partnership with families to keep parents informed if a student is behind on their homework. Assignments that have not been turned in to the teacher by the end of a given unit or chapter of study will result in a 0% awarded for those assignments.

## ILLNESS OR INJURY

In case of illness or injury a child will be cared for temporarily by the school nurse or a member of the school staff. School personnel will render first aid treatment only. If emergency medical treatment is necessary the parents will be contacted. If parents are not available, the child will be taken to the emergency room at the hospital. Remember, an emergency telephone number where parents can be reached and the name and telephone number of the student's family doctor must be on file at the school.

Your child will be sent home if he/she has a temperature of 100 degrees or more. Please make sure your child is fever free for 24 hours before returning to school.

## LEAVING CAMPUS

Students are **NOT** allowed to leave the school campus during school hours for any reason without the knowledge and consent of their teacher. Permission to leave the school ground will only be granted upon written or verbal request from the student's parent or guardian. The student must sign out in the office when leaving the building and sign back in when they return to school, or if they arrive tardy to school. Any student leaving the school campus without permission will result in an immediate call to law enforcement to assist in the safe return of the student to school.

## LIBRARY

The O'Neill Elementary School has a wonderful library and the school district is in the constant process of maintaining the quality of both reference works and the literature housed in the library. The library is open for use by all students Pre-K-6; in any given year over 20,000 checkouts are made. Shelved books can be checked out for two weeks and reference books on a 24 hour basis. There is a fine for overdue books, counting only those days school is in session. The number of books a student may check out at any one given time is limited to two. The fine for lost books will be based on the cost of replacing the book.

## LOST AND FOUND

Lost items should be reported to the teacher. Items that are found are turned into the Principal's office. They will be collected and stored for each quarter. If the item has not been claimed by the end of that quarter it will be donated to the Community Wardrobe, the Goodwill trailer, or other community groups, so please check the lost and found frequently. O'Neill Public Schools is not responsible for the loss of

personal property. Mark your clothing and personal items for identification purposes. Boots, hats, coats, etc., are easily taken unintentionally since they look alike and most are about the same size.

## MEALS

Each family in the District has their own lunch account. Your children's lunches will be charged to this account. Keeping this account current by making timely deposits ensures uninterrupted serving in the lunchroom.

O'Neill Public Schools provides a USDA approved breakfast and lunch program. The lunch program will be operating the first day of school. Breakfast will be served from 7:20-7:50 before the beginning of the school day. We encourage all students to eat breakfast each day, either at home or at school. Studies show that students who eat breakfast are more successful in their schoolwork.

Free and Reduced priced meals are available for qualifying families. Contact the principal or the district office for an application.

Prices for breakfast are as follows:

- Paid students -- \$1.50
- Reduced price students -- \$0.30
- Free students -- \$0.00
- Adult breakfast -- \$2.30

Prices for lunch are as follows:

- Paid students -- \$2.70
- Reduced price students -- \$0.40
- Free students -- \$0.00
- Adult lunch -- \$3.75

Extra entrée \$1.75 (Name brand pizza - \$1.90) for lunches and \$1.10 for breakfast

Each family has a lunch account to which they may charge. If a family's lunch account is negative, they will receive an automated call and/or e-mail reminding them that a deposit should be made. Every Friday families will receive an email notice if their balance is \$20.00 or less. Monthly statements are mailed out at the end of each month if there isn't an email address on file. If a family is overdrawn by \$20.00 students may not purchase any extra entrées or milk regardless of eligibility status.

Diet Modifications Families are responsible for notifying the School Food Service if their child requires a diet modification to be addressed and monitored by the School Food Service. A licensed physician must provide specific written medical documentation. Please contact the School Food Service office at 402-336-3418 for more information and the proper forms.

Please feel free to join your child for lunch on any day. The cost for an adult meal is \$3.65. The cost of your meal can be deducted from your student's lunch account or please bring the exact amount in cash, as we are not able to make change.

TRANSPORTATION: If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

**Reporting Bullying or Threats to Student/School Safety:** *Speak Up!* is an anonymous anti-bullying monitoring and management platform enabling students, parents and community members to report bullying and cyber-bullying incidents. This two-way communication system is completely anonymous, masking your phone number and contact information to school administrators receiving the message. **This service can also be used to report any activity that you believe poses a threat to students while they are at school.**



When a message is received, the school will be alerted and able to respond. Please do not be alarmed when you receive a response, as the messaging system masks the phone number while still allowing for two-way communication.

To report an incident or concern for safety, you can call or text **402-961-8012** and make the report. You can also access the **Speak Up!** link on the O'Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the **Speak Up!** icon on the main page of the school website to anonymously report any incident or concern for safety.



If you have any questions, please feel free to contact Amy Shane at 402-336-3775.

**SCHOOL SAFETY TEAM- CRISIS RESPONSE TEAMS - THREAT ASSESSMENT TEAM:**

- **School Safety Response Teams:** The below information defines the different teams that O'Neill Public Schools has to assure a focus on providing a safe, secure and supportive district environment.
- **SAFETY TEAM:** Focus is on prevention. (buildings, grounds and programs)
  - Purpose: The OPS Safety Team works to address things that could compromise safety to individuals on school grounds. Buildings, grounds, safety programs and procedures and etc. The OPS Safety Team focuses on things that are more structural or defined.
  - The OPS Safety Team includes district-wide stakeholders on one team and meets quarterly (or more often if necessary) to address safety concerns. In the past School Wellness has been a part of the Safety Team. The district will have a separate School Wellness team whose focus will be separate from the OPS Safety Team.
- **CRISIS TEAMS:** Focus is on reaction after a crisis incident (always responsive)
  - Purpose: The Crisis Teams meet and plan responses following a crisis. The teams do not necessarily meet on a routine scheduled basis. In recent years, crisis teams have responded to deaths or other crisis that could potentially impact a large or significant population of students/staff. Crisis teams can also meet and respond to a variety of crisis such as things like the 9-11 Terror Attacks in NYC and other issues that could impact the students/staff at the schools.
  - Each campus has a Crisis Team that can meet together or separately as needed. Team members include a variety of faculty and guidance staff. Typically, administrators are NOT members of the Crisis Teams but are involved when determining appropriate response to crisis. Typically, the Crisis Response Team will recommend a course of action to the building principals and school superintendent to be communicated to all stakeholders following a crisis.
- **THREAT ASSESSMENT TEAM:** (Focus is on prevention and also early-on assessment during escalation)
  - Purpose: The team assesses the likelihood of escalated violence or disruption to school operations as well as identifying measures that can be taken to mitigate the risks. This team does not limit assessments to students only. Anyone who may pose a risk of violence or disruption may be considered and assessed by the team.
    - The OPS Threat Assessment Team meets monthly. The team includes school administrators, guidance counselors, O'Neill law enforcement personnel, mental health personnel, school psychologist and school technology staff.
- **REPORTING SAFETY CONCERNS**
  - On the school website, [www.oneillpublicschools.org](http://www.oneillpublicschools.org), there is a link to an anonymous reporting system, Speak Up! The purpose of this system is to allow students, parents, and community

members the ability to report any suspicious or unsafe activity that could affect student and/or school safety.

## Section 800 – Support Services

### School Food Services

#### Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges

File: 802.05 – R1

The School Board's procedure regarding lunch account balances effective for the 2017-2018 school year is as follows:

Payment for school meals is expected at the time of purchase or payments may be made in advance to your family lunch account. If a child qualifies for reduced priced meals, but does not have money in their account to cover the cost of their meal at the time of service they will be provided with a meal, but no extras. Their outstanding balance will be subject to the procedures outlined below.

A Point of Sale (POS) software system is used for the school lunch program.

#### Please note the following important information:

- Each student has an individual lunch ID number, which students should memorize.
- Check or Cash payments may be made at the individual student's school, the Administrative Offices located at 410 East Benton Street or mailed to O'Neill Public Schools, PO Box 230, O'Neill, Nebraska 68763. Checks should be made payable to O'Neill Public Schools.
- Online payments can be made through the website at [www.oneillpublicschools.org](http://www.oneillpublicschools.org). Be advised that there is a 4% convenience fee associated with all online payments.
- To insure credit to the proper account, the student's lunch account number should accompany the payment.
- If sending cash with a student, place the payment in a sealed envelope, along with the student's name and lunch account number. *O'Neill Public Schools is not responsible for lost, unidentified, or stolen cash.*
- Students must have funds deposited in their lunch account in order to purchase extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced).
- O'Neill Public Schools cannot make change for cash at the schools, so please utilize the lunch account for all purchases.

#### The procedure will be enforced as follows:

- The lunch room computer will provide the cashier with a "low balance" warning whenever a student's individual account is \$20.00 or less.
- Each Friday, parents will receive an email notification with their current balance if their account is \$20.00 or less.
- Each Wednesday, an automated phone call will be sent to all parents whose balance is negative.
- Once an account is negative \$20.00 or less the students will not be able to purchase any extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced)

**Section 800 – Support Services  
School Food Services**

**Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges**

**File: 802.05 – R1**

Parents can check their account balance by calling the Administrative Office at 402-336-3775 or online at [www.oneillpublicschools.org](http://www.oneillpublicschools.org).

After thirty (30) days of a negative balance, collection procedures will be initiated, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed O'Neill Public Schools have failed, action will be taken to collect the amount due in small claims court.

**Outside Food and Beverage Policy:**

O'Neill Public Schools does not allow the delivery of food or beverages from outside vendors or fast food establishments for as student's breakfast or lunch meal. All meals are to be provided by the School Food Service or a prepared meal from home may be sent with your student. No soda pop is allowed during the breakfast and lunch serving times.

## MEDICATIONS

The school recognizes many children are only able to attend regular school because of the effective use of medication in the treatment of chronic disabilities and acute illnesses. Any student who is required to take medication during the regular school day must comply with school regulations. Those regulations should include the following:

1. Written orders from a physician detailing the name of the drug, dosage, time interval and medications that are to be taken.
2. Written permission from the parent or guardian of the student requesting that the school district comply with the physician's order.
3. Medication must be brought to school in a container appropriately labeled by the pharmacy or physician.
4. The medication should be administered by the school nurse or the person designated to do so.
5. The school nurse or physician should inform the appropriate school personnel of the potential benefits and possible side effects of the drug being administered.
6. A locked cabinet will be provided for the storage of medication.
7. Opportunities must be provided for communication with the student, parent and physician regarding the efficiency of medication administered during school.
8. The school recognizes that some children have minor headaches and are able to complete the school day due to being able to take aspirin. We need to have a permission slip if a parent or guardian wants his\her child to receive aspirin or other over the counter medication at school district discretion.

## NON-DISCRIMINATION STATEMENT

The O'Neill Public School does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of non-discrimination.

Mr. Jim York  
O'Neill Elementary School  
1700 N. 4th Street  
O'Neill, NE 68763  
402-336-1400  
jimyork@oneillschools.org

This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).  
USDA is an equal opportunity provider and employer.

## NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written

consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

#### NOTICE CONCERNING DIRECTORY INFORMATION

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

## **NURSE**

The school nurse's offices are located at both the High School and Elementary School sites. The nurse is responsible for the maintenance of health records, routine health checks, and parental contact concerning health problems. Please call the school nurse if your child is absent from school due to a communicable disease. Precautions may be taken to protect other children.

When prescribed medicine comes to school, the medication must be in the original container.

## **PHYSICAL EXAMINATIONS AND IMMUNIZATIONS**

State law requires all students entering the O'Neill Public Schools for the first time to have a physical examination and vision examination by a licensed physician. This means all new kindergarten students and all students moving to our school system from out of state.

All students must be immunized against measles, mumps, rubella (MMR, 2 doses), polio, diphtheria, pertussis, tetanus (dpt), and hepatitis B-3 doses. Entrance into school will be denied to those students not complying with state law. Parents may waive immunization because of medical (signed by a doctor), or religious reasons.

## **PETS**

No pets, of any kind, are allowed at school. Teachers may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

## **BEFORE AND AFTER SCHOOL/RECESS SUPERVISION**

School staff will supervise the playground beginning at 7:30 a.m. Students are to report to the commons area if they arrive after 7:10 a.m. and before 7:30 a.m. We respectfully request that no students be dropped off at school prior to 7:10 a.m. as the doors to the building will be locked and there will not be supervision available for children until 7:10 a.m. Other supervised play times are the morning, noon and afternoon recesses. At least two adults are on the playground during regularly scheduled recess breaks. Students are expected to leave for home immediately following dismissal. Any students still at school at 3:45 p.m. without teacher or administrative permission will be required to participate in the after-school program and will be charged accordingly with the program's handbook.

## **PRESCHOOL**

O'Neill Elementary Preschool program for 4 year-olds will be in its sixth year for the 2020-21 school year. Students that turn four years of age before July 31, 2020 are eligible to attend. The preschool will run two sections, one in the morning and one in the afternoon. Registration for each year's preschool classes will be on the O'Neill Public Schools district calendar, and once all spots are filled a waiting list will be created. Preschool students will have their own handbook for their school expectations and days of attendance and will comply with this handbook as well where differences are not notated in the Preschool Handbook.

## **PROMOTIONS AND RETENTION**

Promotions and retention are based on an evaluation of academic, physical, social and emotional growth. Consideration will be given to the following during the Student Assistance Team process:

1. The student's ability
2. The student's actual achievement level
3. The student's attendance

Parents can assume their child will be promoted unless the alternative of retention has been discussed during the school year. Parents will be involved in any retention decision.

## **RECESS POLICIES**

Weather permitting; students are given several recesses each day. Decisions to have outside recess during cold weather depend upon the temperature and the wind chill factor. Shorter outside recess times are scheduled on very cold days. Always dress your child with the expectation of them having outside recess.

Students will have supervised free time in the classroom or hallways on days when bad weather prevents outside recess. Quiet games, talking with friends, listening to music, etc., are usually allowed by the

teacher in charge. All students must be on the playground during outside recess. Only students with a note signed by a parent or teacher may remain in the building during outside recess times. A new note must be sent each day the child is to remain inside.

## **REPORT CARDS**

Report cards will be sent home within a week of the close of each nine weeks. Please go over your child's card with him/her to help them to see what they are achieving. Not all children earn top grades but they DO learn. They need YOUR encouragement. Developing a positive attitude toward school is one of the most important factors for success in school. Discussing the character development records is also important. If you have questions, contact your child's teacher.

There will be two parent teacher conferences again this year. Please see the O'Neill Public Schools calendar at the beginning of the handbook for the specific dates.

## **MULTI-TIERED SYSTEMS OF SUPPORT**

O'Neill Elementary has implemented the Multi-Tiered Systems of Support (MTSS) Model, formerly RtI. MTSS is a preventative approach used to improve student achievement. MTSS relies heavily upon data to make decisions. Thus, several data points are collected over time to: a) to identify struggling students, b) to decide which students need more intense research based intervention, and c) to determine the effectiveness of those interventions. Please understand, it takes AT LEAST six weeks to collect quality data.

As part of the MTSS process, O'Neill Elementary screens all students in grades K-6 using a test called, Dynamic Indicators of Basic Early Literacy Next (DIBELS Next) three times per year in the fall, winter, and spring to determine progress of individual students and pinpoint struggling readers. Other data that will be factored will be Reading Mastery data from our reading curriculum, MAPS testing data and NeSA testing data. These different tools will help staff identify ways to best serve our students in need of intervention.

Students will then be placed in intervention groups based upon their identifiers. Students will work on skills that are identified as areas in need of assistance. Those skills will be progress monitored and documented to ensure fidelity.

Our hope is that MTSS will provide a school-wide approach for the identification and remediation of students with educational needs. This approach relies heavily upon assessment data and thus, your child may need to take assessments in order to plan effective remediation programs. If you have any questions or concerns, do not hesitate to contact Mr. York or Mrs. Brodersen.

## **RESPONSIBILITIES AND DUTIES OF TEACHERS**

The primary responsibility of our teachers is to guide learning experiences within the capabilities of each student. Our goal is to develop the skills, knowledge, appreciation and ideals necessary to create a productive member of society. There are five areas of specific responsibility for each teacher:

1. Continued acquisition of subject matter knowledge and effective techniques of instruction.
2. Daily professional preparation including lesson plans for substitutes.
3. Providing a favorable learning environment through effective classroom management.
4. Continuous pupil evaluation and periodic reporting based on subjective and objective observation.
5. Outside classroom duties such as attendance at professional meetings, hall duty, playground assignments, and extracurricular sponsorships.

## **RESTRAINT AND SECLUSION**

The board prohibits the use of restraint and seclusion by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or

seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion.

### **SCHOOL CLOSING, LATE START AND EARLY DISMISSAL**

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

O'Neill Public Schools will be dismissing every Monday at 2:30 p.m. The remainder of the week will be a 3:30 p.m. dismissal. Please plan accordingly as a family to ensure that your child is picked up promptly or is attending the Developing Eagles After School Program

### **SCHOOL RULES**

We at O'Neill elementary are guided by the following general rules:

- 1. Be Safe**
- 2. Be Respectful**
- 3. Be Responsible**

All students are expected to be safe, respectful and responsible in their interactions with other students, staff and the school building. We will share those expectations using the PBIS Model of Behavior. Students will be taught the expectations of the "Eagle Way". At O'Neill Elementary school students are guided to work on their skills in Fairness, Responsibility, Citizenship, Trustworthiness, Caring and Respectful.

Offenses have been broken into Major and Minor infractions. Minor infractions will be handled at the classroom level and Major infractions will earn immediate office referrals. Major infractions are listed as follows:

- Physical aggression toward another or oneself
- Emotionally in distress, unsafe to have around other students
- Use of profane or inappropriate language toward another
- Sexual harassment, language, gestures or touch
- Theft
- Vandalism
- Possession of a weapon
- Multiple minor infractions after classroom protocol has been utilized
- Any other infraction deemed major by administration

Consequences for student behavior will follow the PBIS Model. Students will be corrected and the behavioral expectations required at O'Neill Elementary will be reviewed. Student infractions have been broken into Major and Minor infractions. Minor infractions will result in the teacher handling the consequence for the action and reteaching the expectation that was not followed, along with any consequences they deem necessary. Major infractions and multiple non-improving minor infractions, will result in an office referral with a more severe consequence. Parent contact and participation will be a part of the process. Our staff wants to work as a partner with our families to teach O'Neill Elementary's student expectations and to correct behaviors that do not fit "The Eagle Way".

Consequences for some infractions will meet the environment in which they were created. For example: If a student is sent to the office for vandalism in the bathroom, their consequence could be to work with the custodial staff to fix such vandalism or pay to replace the vandalized item. A student that is disrespectful to a teacher and after multiple attempts to correct the behavior is sent to the office. That student may have to work with the teacher after school on raising their hand and asking appropriate questions or practice correct classroom behavior for a given period of time. Other traditional corrective actions may also be used. The administration reserves the right to choose punishments dependent upon the severity of the incident. Certain instances may result in more severe punishments such as in or out of school suspension.

## **SCHOOL SUPPLIES**

Each teacher will furnish his\her students with an exact list of supplies needed for the semester. These supplies are modestly priced and easy to obtain. The school policy on student fees is attached to this handbook. Supply lists will be distributed to local businesses and posted on the website prior to August 1<sup>st</sup> of each school year.

## **SEXUAL HARASSMENT**

The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.

Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses.

The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

## **SPECIALS CLASSES**

### **PHYSICAL EDUCATION**

The staff at O'Neill Public School believes that physical education is an important part of the educational experience. The development and maintenance of a healthy body is essential for physical well being and good mental health. We also believe that attitude development is an important part of education. We attempt to create an atmosphere for the development of leadership, sportsmanship and congeniality through our physical education program. Students will attend Physical Education two or three times a week depending upon the semester.

### **MUSIC**

The music program provides opportunities for children to develop music skills and have a better understanding and enjoyment of music. The basic elements of music are presented to students through various cycles of experience involving singing, playing instruments, listening, movement, expression and music reading. Students will attend Music two or three times a week depending upon the semester.

### **ART**

The Elementary Art Program provides the students with a variety of academic tasks, experiences and opportunities to develop their mental and intellectual capabilities and a new form to express knowledge about themselves and their world. Elements of design are studied by the students through various types

of activities, structured according to their level of maturity. Those activities include: cutting, pasting, drawing, painting, coloring, sculpting, printing, weaving, and appreciating art history. Art classes are offered to all students once a week 30 minutes in length. It's the staff belief that the arts do promote achievement in school in different ways.

#### **GUIDANCE**

The O'Neill Elementary Guidance staff will present lessons to our students that will work on a multitude of skills as they progress through our system. These lessons will begin with the Kindergarteners learning manners and expectations and continuing in all classes with the sixth grade students completing the All-Stars program. Each student will receive a 30 minute guidance lesson each week to work on these life skills.

#### **LIBRARY**

The Library at O'Neill Elementary will be made available to each and every home room class for one class period a week. Students will be allowed to check out books in their reading level and participate in Accelerated Reader, which is a program in which students can test their comprehension of books they have read. The Library is available to students at different times throughout the school day as well as after school for students with teacher permission.

#### **TECHNOLOGY**

Students will receive technology instruction on Monday or Friday, in a rotation format. Technology class will be run on days when Art class is not in session. The course material will work to grow technology skills in students as they progress through our school building so when arriving in Junior High School students are proficient in their use of programs and machines utilized at that level.

#### **SPEECH THERAPIST**

A speech therapist is available to all qualifying students. Students who are referred by their teachers can work with the therapist on a regular basis once an evaluation is completed and the student qualifies for services. If any parent feels their child needs help in the area of speech development they should contact their child's teacher to see about obtaining an evaluation from the therapist.

#### **STUDENTS RIGHTS (as provided in LB 503)**

Legislative Bill 503 was passed by the Nebraska Legislature in 1976. This bill provided the conditions under which students may be excluded from public schools. Its purpose is to insure elementary and secondary school students in Nebraska their constitutional rights as provided in the recent case of Goss v. Lopez. A brochure is provided by the State Department of Education as a reference to help school districts implement the statute.

Although the bill concerns exclusion from school, its foundation is a violation of school rules and regulations. It is important that all district Boards of Education make and disseminate school rules and regulations concerning student conduct.

The statute provides:

1. Rules must be clear and definite to provide clear notice to students.
2. Rules shall be distributed to students and their parents at the beginning of each school year, or at the time of enrollment.
3. Rules shall be posted in conspicuous places in each school during the school year.
4. Changes in rules and standards shall not take effect until reasonable effort has been made to distribute such changes to all students and parents.

The statute provides the conditions and applicable procedures for each type of exclusion:

1. **SHORT TERM:** up to and including 5 days:
  - a. The Principal must make an investigation.
  - b. The Principal may suspend after he\she determines it is necessary to help the student or to prevent interference with school purposes.
  - c. Student must be given oral or written notice of charges, an explanation of the evidence against him\her, and an opportunity to present his\her version.
  - d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
    - i. Send a written statement to student, student's parents or guardian describing the student's conduct or violation of rule.
    - ii. Give reason for the action taken.

- iii. Make a reasonable effort to confer with parents before or at the time the student returns to school.
- 2. PROCEDURE FOR EMERGENCY EXCLUSION:
  - a. Exclusion may not last longer than necessary to avoid the threats of the emergency.
  - b. If longer than 5 days, there must be substantial compliance with the procedures provided for long term exclusion (listed below.)
- 3. LONG TERM, EXPULSION, AND MANDATORY REASSIGNMENT:
  - a. The following behavior constitutes grounds for these types of exclusion:
    - i. Use of violence, force, coercion, threat, substantial interference with school purposes.
    - ii. Damage to property (private or school) of substantial value.
    - iii. Physical injury to any student or school employee.
    - iv. Threat to obtain money or anything of value.
    - v. Knowingly possessing or handling a weapon.
    - vi. Possession of controlled substance or alcoholic liquor.
    - vii. Engaging in any activity forbidden by law which interferes with school purposes.
    - viii. Repeated violation of rules and regulations.
  - b. The following procedure is required to exclude longer than 5 days:
    - i. A written charge and summary of evidence supporting the charge shall be filed with the Superintendent on the date of the decision to exclude.
    - ii. Within 2 days, written notice must be sent by certified mail to the student, the student's parents or guardian, informing them of the rights under the act.
    - iii. This notice shall include the following:
      - a) Rule violated and summary of evidence
      - b) Penalty which principal has recommended
      - c) Notice of defendant's right to a hearing
      - d) Hearing procedures provided by this act and appeal procedures
      - e) A statement concerning the right to examine all records of the case.
      - f) A statement concerning the right to know the identity of witnesses who will appear, and substance of their testimony.
      - g) The written notice letter shall include a form to the student's parents to request a hearing.
  - c. The following preliminary procedure must be followed if a hearing is requested within 5 days of the notice:
    - i. Superintendent must appoint a hearing examiner.
    - ii. Hearing examiner must give written notice to principal, student, and student's parents or guardian of the time and place for the hearing.
      - a) Requirements to be a Hearing Examiner:
        - 1) has not brought the charges against the student
        - 2) shall not be a witness at the hearing
        - 3) has no involvement in the charge; be impartial
        - 4) must be available to answer any questions relative to the hearing
        - 5) may be anyone, even a school employee
    - iii. Hearing must be held within 5 days after the request, but cannot be held without providing the principal, student, and student's parents, of at least 2 days notice.
    - iv. The right to examine the record and written statements (including the statement of any witnesses for the school) prior to the hearing with the principal, must be provided to legal counsel, student, student's parents, guardian, or representative.
    - v. If no hearing is requested, the punishment goes into effect on the 5th day following notice. A hearing may be held, if requested after 5 days, but no later than 30 calendar days following receipt of notice; here punishment continues pending final determination
  - d. The following rules apply when a hearing is conducted:

- i. The following shall attend the hearing: hearing examiner, the student, his\her representative (if any), the student's parents or guardian, and if necessary, the council for the school board.
  - ii. Witnesses may be present only when testifying.
  - iii. Anyone may be excluded by the examiner if he\she disrupts the proceeding.
  - iv. Student may speak in his\her own behalf and question witnesses; he\she may request not to speak: may be excluded, if necessary, when discussing student's emotional problems.
  - v. The principal shall present statements to the hearing examiner (in affidavit form) of anyone having information about the student's conduct and the student's records, only if these have been made available to the student, student's parents, guardian, or representative prior to the hearing.
  - vi. Hearing officer is not bound by rules of evidence or other courtroom procedure.
  - vii. The following persons may ask persons to testify at the hearing; the student, the student's parents, guardian, or representative, the principal, hearing examiner.
  - viii. Testimony shall be under oath; the hearing examiner shall administer the oath.
  - ix. The persons listed in (d 7) above, shall have the right to question any witness giving information at the hearing.
  - x. Any person giving testimony is given the same immunity from liability as a person testifying in a court case.
  - xi. The proceeding shall be recorded at the expense of the school district.
  - xii. If more than one student is charged with violation of the same rule and acted in concert, a single hearing may be held, unless student interests may be substantially prejudiced, as determined by the hearing examiner.
- e. Report of the hearing examiner:
- i. Report shall include hearing examiner's recommendations and reasons for the decision.
  - ii. Report shall be reviewed by the Superintendent who may change, revoke, or impose the sanctions recommended. In no case may the Superintendent's changes be more severe than the examiner's recommendations.
  - iii. Written notice of the recommendations by the examiner and Superintendent shall be sent by certified mail or personal delivery to the student, the student's parents or guardian.
  - iv. Upon receipt of the written notice, the determination recommendations shall take effect.

## **STUDY PERIODS**

Most teachers will include a formal or informal study period in their regular daily schedule. Study period attendance is controlled just like any other class. Work is accomplished on an individual basis and self-discipline is the key to successful use of the study period. Parents should encourage their children to plan their work carefully and use any study period they receive wisely.

## **SUBSTITUTE TEACHERS**

Every student will periodically be taught by a substitute teacher. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

Our school uses only highly skilled professionals as substitute teachers. Parents need not be concerned about the presence of a substitute in their child's class.

## **TEXTBOOKS**

Books, supplies and equipment are expensive. Book bags for carrying texts protect them from one of their worst enemies--the weather. As in any school, restitution will have to be made for lost or damaged items.

## **TITLE I**

O'Neill Elementary School operates as a Schoolwide Title I program wherein all students are entitled to extra support as necessary. A Parent-School Compact is in place detailing the responsibilities for the school, parent, and students. This compact is to be signed each year by parents, students, and teachers. A Title I Parent Involvement Policy is also in place meeting the requirements of ESSA (Every Student Succeeds Act). Both the Parent-School Compact and the Title I Parent Involvement Policy are reviewed at an annual Fall, Title I parent meeting. A Title I Parent Advisory Board is in place at the elementary school, and all parents are invited to join. Copies of the Title I Parent Involvement Policy and the Title I Parent-School Compact are found at the end of the handbook.

## **VALUABLES**

The school administrators and staff cannot be responsible for valuables which students bring to school. It is recommended that students leave all valuables at home. If special circumstances make it necessary for a student to bring substantial cash or other important or valuable possessions to school, these items can be safeguarded by registering them and leaving them at the main office.

## **VISITORS**

All visitors are required to report to the school office upon entering the building. They must sign in and will be given a visitor's pass to keep on their person while in the building and returned when exiting the building. Finally, for safety concerns, all visitors will be escorted to and from their destination.

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
Student Fees

504.19

**Elementary Program**

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum or Specified Materials Required)
Grades 4-6	Planner	\$5.00 replacement fee
Summer School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.
Technological Equipment	iPods	Not to exceed \$500.00 replacement fee
	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident - ½ of repair costs 3 <sup>rd</sup> Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident - ½ of repair costs 3 <sup>rd</sup> Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
Soundsational Singers	Costumes	Maximum fee of \$50.00

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 05/11/2015  
Reviewed: 06/13/2016  
Reviewed: 06/12/2017  
Reviewed: 07/16/2018

O'Neill Board of Education  
School District No. 7

Section 500: STUDENTS  
 Student Rights and Responsibilities  
Student Fees

504.19

**Elementary Program**

Program	General Description of Fee or Material	Amount of Fee	
		(Anticipated of Maximum or Specified Materials Required)	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Field Trips	Transportation and admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.	
School Meals	School meals and after-school snack program	\$1.45 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$2.65 – Lunch	\$1.70 – Extra Lunch Entrée
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$0.50 – Extra Milk	\$0.85 – Developing Eagle Snack
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018

O'Neill Board of Education  
 School District No. 7

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Elementary Program**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> (Anticipated of Maximum or Specified Materials Required)
Developing Eagles	After School Program	Free for children who qualify for free or reduced meals.
		\$4.00 per day per child for those not qualified for free or reduced meals.
		\$10.00 per day for 'out of school days' (i.e.: Christmas Break, Spring Break, etc.)
Developing Eagles	Summer School Program	Free for children who qualify for free or reduced meals.
		\$5.00 per day per child not to exceed \$10.00 per day per family for those not qualified for free or reduced meals.

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018

O'Neill Board of Education  
 School District No. 7

# School Curriculum & Assessments

- Reading
  - Kindergarten-2nd grade---Reading Mastery
  - 3rd-6th grade---Wonders
- Math
  - Kindergarten-5th grade---Math Expressions
  - 6th grade---Big Ideas Math
- Science
  - Kindergarten-6th grade---Amplify Science
- Social Studies
  - Kindergarten-6th grade---MacMillan/Mcgraw-Hill
- Assessments
  - MAP Testing---Twice a year for Kindergarten-6th Grade
  - Acadience Reading Testing---Three times a year for Kindergarten-5th Grade
  - NSCAS Testing---Spring for 3rd-6th Grade

Title I Parent and Family Member Engagement Policy  
District 7  
2020-20

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand. The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
  - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
  - By training parents and family members in how to help their children at home;
  - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
  - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.time.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation

Adopted: September 2017

# PARENT - STUDENT - SCHOOL LEARNING COMPACT

## Schoolwide Title I Program for O'Neill Elementary School

### Parent/Caring Adult:

I understand that my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- provide a quiet space and the time to do schoolwork and encourage my child to complete schoolwork.
- make sure my child gets adequate sleep and has a healthy diet.
- make sure my child is at school on time.
- communicate and work with teachers and school staff to support and challenge my child.
- as a PK-2 parent I will spend 15 minutes each day reading with my child.
- as a 3-6 parent, I will check for understanding by asking my child questions about the literature they are reading.
- spend 15 minutes on math-related activities (i.e. flashcards)

### Student:

I know my education is important to me. It will help me become a better person. I agree to do the following:

- return completed schoolwork on time.
- be at school on time unless I am sick.
- help to keep my school safe.
- respect and cooperate with other students and adults.

### O'Neill Elementary School:

- is responsible for providing high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
- will hold parent-teacher conferences twice yearly during which time this compact may be discussed as it relates to the individual child's academic achievement.
- will provide parents with reports (minimum of 4 reports) on their child's progress.
- will provide parents reasonable access to staff.
- will provide parents opportunities to volunteer in their child's school and to participate in their child's class and observe classroom activities.
- will provide a safe, positive and healthy learning environment for their child.
- will respect cultural differences of students and their families.

---

I have read and approve of the Parent-Student-School Learning Compact in place at O'Neill Elementary School.

---

**Parent/Guardian Signature**

**Date**

---

**Student Signature**

**Date**

---

**Classroom Teacher Signature**

**Date**

---

**Title I Teachers' Signatures**

**Date**

**THIS PORTION MUST BE RETURNED BY MONDAY, AUGUST 31, 2020**

I, parent/guardian of \_\_\_\_\_ understand that my child must meet the State of Nebraska requirements for proof of the following immunizations:

- 3 doses of DtaP, DTP or TD vaccine, (one given on or after the 4<sup>th</sup> birthday)
- 3 doses of Polio vaccine
- 2 doses of MMR vaccine (Given on or after 12 months of age and separated by at least one month)
- 3 doses of Hepatitis B vaccine
- 2 doses of Varicella vaccine or verification of having the disease

She/He will not be permitted to attend classes at O'Neill Public Schools unless these requirements are met!

Medication(s) that will be taken at school MUST have a completed & signed permit by parent or guardian.

\_\_\_\_\_ Allergies -- if so please list:

\_\_\_\_\_ Medical Conditions -- if so please explain:

\_\_\_\_\_ NO Medical Conditions

I do understand and give my permission for medical information to be made available to the O'Neill Public School staff as necessary for the safety of my child.

-----  
Student Signature

-----  
Parent Signature

-----  
Date

# MEDIA RELEASE FORM

(Sign up for ONE of the following)

(Option 1) Students and teachers at O'Neill Public Schools may be videotaping and taking photographs of many of the activities throughout the school year. Your child's image may be used in promotional videos or presentations to outside groups, school web pages, ICTV (local cable channel 7), and/or Eagles on Air. Please be assured that the school will never publish last names along with photographs when sharing with outside sources. By signing below, you agree to allow your child to be in photographs and/or videos used by O'Neill Public Schools.

(Option 2) I do not give consent for O'Neill Public Schools to use photographs of my child in promotional videos, presentations, school web pages, ICTV, and/or Eagles on Air.

----- Parent Signature	----- Option #
-----	

If you indicated that you did not want your child's image or information shared or used by the school (**Option 2**), we would like some more specific information on this topic to clarify your wishes. Please complete the bottom of this form so that we can abide by your wishes.

If you choose not to have your child in team pictures for yearbook, programs, etc. we will ask them to step out or put a black-out on their faces.

Please be aware that other news outlets and businesses, such as, KBRX, the Holt County Independent, Rosebud Sports, etc. may take your child's picture at events and put those images on their websites. O'Neill Public Schools cannot be responsible for monitoring those instances.

**Please mark Yes or No for each of the following:**

- |  |           |          |
|--|-----------|----------|
| 1. Picture/name in the paper for Honor Roll or other academic awards | YES _____ | NO _____ |
| 2. Picture/name in the paper related to sports/school activities     | YES _____ | NO _____ |
| 3. Picture/name in athletic/activity programs                        | YES _____ | NO _____ |
| 4. Picture/name in school yearbooks                                  | YES _____ | NO _____ |
| 5. Picture in promotional flyers for the school                      | YES _____ | NO _____ |
| 6. Picture in promotional videos for the school                      | YES _____ | NO _____ |
| 7. Picture in videos used only for academic purposes within school   | YES _____ | NO _____ |
| 8. Picture/name on O'Neill website                                   | YES _____ | NO _____ |

Failure to return the above form and/or select the options specified will result in all the above sections being marked as (YES) for the 2020-21 school year.

I understand that my son/daughter(first/last name) \_\_\_\_\_, has received a student handbook which contains the rules and regulations of O'Neill Elementary School and O'Neill Public School for the 2020-21 school year and am aware of the enclosed policies, procedures and rules.

I also am aware that the O'Neill Public School District #7 is in compliance with federal law (PL 101-226, Drug Free School and Community Acts) and has adopted a policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on the school premises or as part of the school's activities. It shall further be the policy of School District #7 that violation of the Substance-Free Workplace Policy will result in disciplinary sanctions being taken within the bounds of applicable law.

This page must be signed and returned no later than August 31st, 2021.

-----  
Parent/Guardian Signature

# **O'NEILL JR-SR HIGH SCHOOL** **STUDENT HANDBOOK**

## **2020-2021**



**O'Neill Jr. - Sr. High School**  
540 E. Hynes Ave.  
O'Neill, NE 68763

**Telephone: 402-336-1544**  
**Fax: 402-336-1105**  
**[www.oneillpublicschools.org](http://www.oneillpublicschools.org)**

**Mrs. Amy Shane, Superintendent**  
**[amyshane@oneillschools.org](mailto:amyshane@oneillschools.org)**

**Mr. Corey Fisher, Principal**  
**[coreyfisher@oneillschools.org](mailto:coreyfisher@oneillschools.org)**

**Mr. Nick Hostert, Activities/Athletic Director**  
**[nickolashostert@oneillschools.org](mailto:nickolashostert@oneillschools.org)**

**Mrs. Jill Brodersen, Asst. Principal**  
**[jillbrodersen@oneillschools.org](mailto:jillbrodersen@oneillschools.org)**

**Mr. Cole Hilker, Guidance**  
**[colehilker@oneillschools.org](mailto:colehilker@oneillschools.org)**

**Mrs. Becky Corkle, Guidance**  
**[beckycorkle@oneillschools.org](mailto:beckycorkle@oneillschools.org)**

**Mrs Shannon Stelling, Special Education/504**  
**[shannonstelling@oneillschools.org](mailto:shannonstelling@oneillschools.org)**

**Mr. Steve Brown, Building and Grounds**  
**[stevebrown@oneillschools.org](mailto:stevebrown@oneillschools.org)**

***“THE O'NEILL WAY” - 8 Character Pillars***  
***DEDICATION – HONOR – DIGNITY - CLASS***  
***COURAGE – EXCELLENCE – RESPECT – PRIDE***

# WELCOME TO O'NEILL HIGH SCHOOL

## *Home of the Eagles*

Dear Students and Parents,

On behalf of the faculty, administration and Board of Education, I welcome you to O'Neill Public Schools. Our staff looks forward to helping you reach your learning potential and achieve your educational goals in the upcoming year.

Please read this handbook carefully. Students and parents are responsible for knowing the rules, regulations, and procedures covered in this handbook.

There are several forms that you will be expected to read and sign. These forms are located on the high school website and can also be obtained in paper form by contacting the high school office at 402-336-1544.

This handbook contains information of value for every student and parent. It contains explanations of school regulations and procedures necessary for our school to run safely and efficiently. It would be impossible for a school to publish a handbook that includes a rule or regulation to cover every conceivable situation that a school might encounter. Please contact the building principal or the superintendent of schools if you ever have any questions about the O'Neill Junior-Senior High School Student Handbook.

Sincerely,

*Corey Fisher*

Principal

### **OPS VISION STATEMENT**

Dream ~ Believe ~ Achieve

Empowering today's students to be tomorrow's leaders.

### **OPS MISSION STATEMENT**

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

*Click [HERE](#) To Access A Complete Listing Of The  
2020-2021 O'Neill Public Schools Faculty & Staff*

*Click [HERE](#) to Access The 2020-2021 Staff Activity Assignments  
(coaches and sponsors)*



**O’Neill HIGH SCHOOL**  
*Home of the Eagles*

**Handbook Table of Contents**

Welcome – Vision & Mission Statements – Faculty & Activity Coach/Sponsor Assignments.....1

School Calendar..... 3

School Song, Pledge of Allegiance, Class Sponsors and First Day of School..... 4

Bell Schedules, School Hours, Before and After School Program, Transportation..... 5

Student Conduct/Expectations for Behavior, Sexual Harassment Dating Violence Prevention and Anti-Bullying Policy..... 6

Report Bullying/Safety Threats (Speak Up!), School Safety Response Teams.....7

Attendance – Tardy – Truancy, Leaving Campus, Closed Campus, Driving Parking.....8- 9

Dress Code, Cell Phones/Mobile Electronic Devices.....10

Tobacco, E-Cigarettes, Drugs/Alcohol, Restraint, Disciplinary and Detention Procedures.....11-12

Principal Referral, Suspension and Expulsion, Study Hall and Academic Information..... 13

Graduation Requirements, Promotion and Retention, Class Changes, Student Withdraw From School, School Psychologist and Internet Use/Laptop Computers, Cafeteria .....14

Library, Locks and Lockers, Lost and Found, Non-Compliance, Safety, School Visitors, Teacher Aides, Telephone Calls and Temporarily Disabled/Tasers/Weapons.....15-16

School Activities and Concussion Information.....17-24

Notification of Rights under FERPA for Elementary and Secondary Schools, Notice Concerning Directory Information and OPS Non-Discrimination Statement.....25-26

Student Fee Policy.....27-28

# 2020-2021 O'Neill Public Schools Calendar

Board Approved - February 10, 2020

Practice Starts - CC, FB, GG, SB, VB 10  
 School Board Meeting 10  
 Staff Development 13-14, 17  
**First Day of School - 1:30 Dismissal 18**  
 2:30 pm Dismissal 24,31  
 Staff Development

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2021						
S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

No School 11  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 School Board Meeting 15  
 No School 19  
 2:30 pm Dismissal 1,8,15,22  
 Staff Development

T - 13      H - 10      E - 10

T - 19      H - 18      E - 18

No School - Labor Day 7  
 School Board Meeting 14  
 2:30 pm Dismissal 14,21,28  
 Staff Development

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

End of 3rd Quarter 10  
 No School 11,12  
 School Board Meeting 15  
 2:30 pm Dismissal 1,8,15,22,29  
 Staff Development

T - 21      H - 21      E - 21

T - 21      H - 21      E - 21

School Board Meeting 12  
 End of 1st Quarter 21  
 No School 22  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School - Fall Break 23  
 2:30 pm Dismissal 5,12,19,26  
 Staff Development

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

No School - Easter Break 2-5  
 Optional Student Make Up Day 5  
 School Board Meeting 12  
 2:30 pm Dismissal 12,19,26  
 Staff Development

T - 21      H - 20      E - 20

T - 20      H - 20      E - 20

Veteran's Day Observed 11  
 School Board Meeting 16  
 1:30 pm Dismissal 25  
 No School - Thanksgiving Break 26-29  
 2:30 pm Dismissal 2,9,16,23,30  
 Staff Development

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Meeting 10  
 Senior's Last Day 12  
 Graduation 15  
 1:30 pm Dismissal 20  
 Student's Last Day - End of 2nd Semester 20  
 Staff Development 21  
 Optional Student Make Up Day 21  
 Memorial Day 31  
 2:30 pm Dismissal 3,10,17  
 Staff Development

T - 19      H - 19      E - 19

T - 15      H - 14      E - 14

School Board Meeting 14  
 1:30 pm Dismissal 22  
 End of 1st Semester 22  
 No School - Winter Break 23-31  
 2:30 pm Dismissal 7,14,21  
 Staff Development

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Board Meeting 14

No School - Winter Break 1  
 Staff Development 4  
 Students Return 5  
 School Board Meeting 11  
 No School - Professional Development 18  
 No School - FCCLA District Star 27  
 2:30 pm Dismissal 11,25  
 Staff Development

JANUARY 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JULY 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Independence Day 4  
 School Board Meeting 12

T - 20      H - 17      E - 17

1st Semester  
 T - 90      H - 86      E - 86

Teacher Contract Days 185  
 JH/HS Student Days 176  
 Elementary Student Days 176

2nd Semester  
 T - 95      H - 90      E - 90

**Legend**

- First and Last Day of School
- Staff Development - 2:30 Student Dismissal
- School Board Meeting

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

## SCHOOL SONG

(Sung to the tune of Illinois Loyalty)

We're loyal to you O'Neill High  
We're white and blue O'Neill High  
We'll back you to stand  
'Gainst the best in the land  
For we know you will stand O'Neill High  
Rah! Rah!  
So crack out that ball O'Neill High  
We're backing you O'Neill High  
Our team is the famed protector  
On! Team, for we expect a victory from you O'Neill High!

-----

## PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

-----

## FIRST DAY SCHEDULE

8:00 a.m.	7-12 Students	Welcome to OHS
8:10 a.m.	10-12 Grade	Class Meetings
8:10 a.m.	7-9 Grade	Orientation (HS Gym)
8:50 a.m.	10-12 Grade	Orientation (HS Gym)
8:50 a.m.	7-9 Grade	Class Meetings

## Class Sponsors and Meeting Locations

Seniors (Library)	.....	Michaela Braun, Rita Schueth
Juniors (Lecture Hall)	.....	Katrina Gotschall, Bri Kelly, Tricia Wiseman
Sophomores (MP Room)	.....	Rylee Dexter, Kendra Vanderbeek
Freshman (Room 214)	.....	Kaye Appleby, Kathy Hostert
8th Grade (Lecture Hall)	.....	Mary Jo Nordby
7th Grade (New Commons)	.....	Kiefer Kotrous

\*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Class officers may also be elected.

## 1st Day Period Schedule:

1 <sup>st</sup> period:	9:30 – 9:52
2 <sup>nd</sup> period:	9:55 – 10:17
3 <sup>rd</sup> period:	10:20 – 10:42
4 <sup>th</sup> period:	10:45 – 11:07
5 <sup>th</sup> period:	(7 <sup>th</sup> – 9 <sup>th</sup> gr.) 11:10 – 12:10 (7-9 Lunch: 11:10 - 11:40 / Class: 11:45 - 12:10)
5 <sup>th</sup> period:	(10 <sup>th</sup> – 12 <sup>th</sup> gr.) 11:10 – 12:10 (Class: 11:10 - 11:32 / 10-12 Lunch: 11:35 - 12:10)
6 <sup>th</sup> period:	12:13 – 12:35
7 <sup>th</sup> period:	12:38 – 1:00
8 <sup>th</sup> period:	1:03 – 1:30

## BELL SCHEDULES

### Junior/Senior High School Regular

Teachers on Duty	7:45–3:45
Early Bird Class	-----
1 <sup>st</sup> Period	8:00 – 8:47
2 <sup>nd</sup> Period	8:50 – 9:37
Homeroom/Advisement	9:40 – 9:57
3 <sup>rd</sup> Period	10:00 – 10:47
4 <sup>th</sup> Period	10:50 – 11:37
Lunch (10 <sup>th</sup> – 12 <sup>th</sup> )	11:40 – 12:10
Lunch (7 <sup>th</sup> – 9 <sup>th</sup> )	12:30 – 1:00
5 <sup>th</sup> Period (7 <sup>th</sup> – 9 <sup>th</sup> )	11:40 – 12:27
5 <sup>th</sup> Period (10 <sup>th</sup> – 12 <sup>th</sup> )	12:13 – 1:00
6 <sup>th</sup> Period	1:03 – 1:50
7 <sup>th</sup> Period	1:53 – 2:40
8 <sup>th</sup> Period	2:43 – 3:30

#### 10:00 AM Late Start

Teachers on Duty	TBA
Early Bird Class	-----
1 <sup>st</sup> Period	10:00 – 10:34
2 <sup>nd</sup> Period	10:37 – 11:11
Lunch 10 <sup>th</sup> – 12 <sup>th</sup>	11:14 – 11:44
Lunch 7 <sup>th</sup> – 9 <sup>th</sup>	11:50 – 12:20
3 <sup>rd</sup> Period – 7 <sup>th</sup> – 9 <sup>th</sup>	11:14 – 11:48
3 <sup>rd</sup> Period – 10 <sup>th</sup> – 12 <sup>th</sup>	11:47 – 12:21
4 <sup>th</sup> Period	12:23 – 12:57
5 <sup>th</sup> Period	1:00 – 1:34
6 <sup>th</sup> Period	1:37 – 2:11
7 <sup>th</sup> Period	2:14 – 2:48
8 <sup>th</sup> Period	2:51 – 3:25

#### 2:27 PM Dismissal (Monday Early Out)

Teachers on Duty	7:45–3:45
Early Bird Class	-----
1 <sup>st</sup> Period	8:00 – 8:42
2 <sup>nd</sup> Period	8:45 – 9:27
3 <sup>rd</sup> Period	9:30 – 10:12
4 <sup>th</sup> Period	10:15 – 10:57
5 <sup>th</sup> Period	11:00 – 11:42
Lunch 10 <sup>th</sup> – 12 <sup>th</sup>	11:45 – 12:15
Lunch 7 <sup>th</sup> – 9 <sup>th</sup>	12:27 – 12:57
6 <sup>th</sup> Period – 7 <sup>th</sup> – 9 <sup>th</sup>	11:45 – 12:24
6 <sup>th</sup> Period – 10 <sup>th</sup> – 12 <sup>th</sup>	12:18 – 12:57
7 <sup>th</sup> Period	1:00 – 1:42
8 <sup>th</sup> Period	1:45 – 2:27

### SCHOOL HOURS

Regular school hours on a normal school day are from 7:45 a.m. to 3:45 p.m. with students attending classes from 8:00 a.m. to 3:30 p.m. The Monday Early Out Schedule reflects shorter class periods with 2:27 p.m. dismissal for all students in grades 7-12.

### BEFORE AND AFTER SCHOOL PROGRAMS

Before and after school programs at the Junior-Senior High School will operate before and after regular school hours. Students who are not participating in before or after school programs shall not loiter on campus unless supervised by a school staff member.

### TRANSPORTATION:

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending, they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

# O'NEILL HIGH SCHOOL STUDENT EXPECTATIONS

## STUDENT CONDUCT/DISCIPLINE

**\*\*Any District policies that are changed/added after July 31, 2020 may not be reflected in this handbook but can be found on the District website: [www.oneillpublicschools.org](http://www.oneillpublicschools.org).**

**Expected Behavior:** Students are expected to act, dress, and conduct themselves in a manner that reflects favorably upon themselves and the school while in the school building, on school grounds, and in attendance at school sponsored events. This means students should be respectful to fellow students and staff. No fighting. No bullying. No cheating. No disorderly conduct. No stealing. No weapons (including Tasers). No harassment. All students must recognize their individual responsibilities and obligations, and exercise them in accordance with school regulations.

**Sexual Harassment:** The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment. Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses. The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

**Dating Violence Prevention:** The School Board prohibits behavior that has a negative impact on student health, welfare, and safety and on the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term. Violation of this policy will be punishable as allowed by §79-254 thru §79-296 and the school district's disciplinary procedure found in the student handbook.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

**Anti-Bullying Policy:** One of the missions of the District is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, respect and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds or with a school computer, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activity or school-sponsored event. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

**Reporting Bullying or Threats to Student/School Safety:** *Speak Up!* is an anonymous anti-bullying monitoring and management platform enabling students, parents and community members to report bullying and cyber-bullying incidents. This two-way communication system is completely anonymous, masking your phone number and contact information to school administrators receiving the message. *This service can also be used to report any activity that you believe poses a threat to students while they are at school.*



When a message is received, the school will be alerted and able to respond. Please do not be alarmed when you receive a response, as the messaging system masks the phone number while still allowing for two-way communication.

To report an incident or concern for safety, you can call or text **402-961-8012** and make the report. You can also access the *Speak Up!* link on the O'Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the *Speak Up!* icon on the main page of the school website to anonymously report any incident or concern for safety.

Click the 'Speak UP!' icon to anonymously report any safety concerns



If you have any questions, please feel free to contact Amy Shane at 402-336-3775.

**School Safety Response Teams:** The below information defines the different teams that O'Neill Public Schools has to assure a focus on providing a safe, secure and supportive district environment.

- **SAFETY TEAM:** Focus is on prevention. (buildings, grounds and programs)
  - Purpose: The OPS Safety Team works to address areas that could compromise safety to individuals on school grounds or during a school activity. Buildings, grounds, programs, procedures and etc. The OPS Safety Team focuses on areas that are more structural or defined programs/protocols.
  - The OPS Safety Team includes a variety of district-wide stakeholders on one team and meets quarterly to address safety concerns. In the past School Wellness has been a part of the Safety Team. The district is moving to have a separate School Wellness Team whose focus will be separate from the OPS Safety Team.
- **CRISIS TEAMS:** Focus is on reaction after a crisis incident (always responsive)
  - Purpose: The Crisis Teams meet and plan response following a crisis. The teams do not necessarily meet on a routine scheduled basis. In recent years, crisis teams have responded to deaths or other crisis that could potentially impact a large or significant population of students/staff. Crisis teams can also meet and respond to a variety of crisis events. Examples would be things like the 9-11 Terror Attacks and other issues or events that could impact the students/staff at the schools.
  - Each campus has a Crisis Team that can meet together or separately as needed. Team members include a variety of faculty and guidance staff. Typically, administrators are NOT members of the Crisis Teams but are involved when determining appropriate public response to crisis. Typically, the Crisis Response Team will recommend a course of action to school administration to be communicated to all stakeholders following a crisis.
- **THREAT ASSESSMENT TEAM:** Focus is on prevention and also early-on assessment during escalation
  - Purpose: The team assesses the likelihood of escalated violence or disruption to school operations as well as identifying measures and supports that can be taken to mitigate the risks. This team does not limit assessments to students only. Anyone who may pose a risk of violence or disruption may be considered and assessed by the team.
  - The OPS Threat Assessment Team meets monthly. The team includes School administrators, school guidance counselors, law enforcement personnel, mental health personnel, school psychologists and school technology staff.

## ATTENDANCE:

1. **Mandatory Ages of Attendance:** The mandatory ages of attendance for compulsory education purposes are age 6 (as of January 1 of the then-current school year) to age 18.
2. **Daily Attendance:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused. An Excused absence would be any absence that is communicated by oral or written communication by a parent. This could include illness, family emergency and etc. An Unexcused absence then is any absence that has not been communicated orally or in writing by a parent or doctor.
3. **Attendance and Absence Procedures:** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures: Upon written permission from a parent/guardian, the student must obtain a predestine form from the school office. This predestine form must be properly completed and returned to the office prior to the student's absence.

If a student is absent for other reasons such as illness, parents should call the school office and notify officials of such absence as soon as possible. A signed note explaining the absence from the student's parent/guardian or doctor must be presented to the office when the student returns from the absence. Doctor notes must communicate any restrictions and/or when student may return to school.

### 4. **Compulsory Education and Reporting Excessive Absenteeism:**

All students who accumulate five (5) absences or the hourly equivalent may be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.

- A. Upon a student's fifth absence, the school's attendance officer will investigate, and if appropriate, attempt to remediate the child's attendance issue. This may be accomplished in one or more of the following ways:
  - i. One or more meetings shall be held between the school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the attendance problem with an action plan. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
  - ii. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the attendance problem of excessive absenteeism.
  - iii. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the attendance problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
  - iv. Identify conditions that may be contributing to the attendance problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the attendance problem.
- B. The attendance officer will monitor the attendance following the implementation of the action plan. If students accumulate up to ten (10) absences or the hourly equivalent, a second meeting will be held between the school attendance officer or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.
- C. Students accumulating up to fifteen (15) absences or the hourly equivalent the attendance officer shall serve a written notice to the person violating Neb. Rev. Stat. 79-201, (i.e. the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.
- D. Students accumulating up to twenty (20) absences or the hourly equivalent the attendance officer shall file a report with the county attorney of the county in which such person resides. The superintendent shall file reports with the Commission of Education or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

## ATTENDANCE (cont.):

**Loss of Credit:** Once a student has reached 10 absences in a given semester and it is deemed that the student has excessive or unexcused absences the following may go into effect:

1. Loss of credit:      11-13 days: 1 credit per class  
                                 14-16 days: 2 credits per class  
                                 17-19 days: 3 credits per class  
                                 19+:            No credit per class
2. When a student has exceeded the 10 absences per semester and earns a loss of credit, the student may be given the opportunity to recover the lost credit(s) as scheduled by the guidance counselor or principal. APEX Online courses may be used to recover credit but may not be offered until the summer after the student's senior year. Students may be granted the opportunity to make-up time in order to recover lost time due to unexcused or excessive absences. Once the student loses credit, the administration will determine credit recovery opportunity. Parents will be regularly informed of excessive absences as per Compulsory Attendance expectations and up-to-date attendance information is available for parents on PowerSchool.

**Truancy:** Student is absent without the parent's knowledge or has accrued excessive, unexcused absences with no parent or medical excuse.

**Tardy:** Students arriving late to any class must have a pass prior to attending class. Teachers will address and record tardiness to all classes during the school day. The office may also document a tardy if at the start of the day.

1. Students arriving late to any class without being excused will be considered tardy.
2. For every 3<sup>rd</sup> UNEXCUSED tardy to any given class, the student may earn an UNEXCUSED absence. That absence will be included in the student's overall attendance record.
2. For each UNEXCUSED tardy to any given class, the student may be required to serve 15 minutes of community service time or detention time as scheduled by the principal.

**Permission To Leave Campus:** Students desiring to leave campus during school hours must receive permission from the office and students may be required to have parent permission before leaving. A "Blue Slip" will be issued at this time giving the student permission to leave at the designated time. This slip should be used only to complete its intended function and under **NO** circumstances should the student transport other students. Students should not ride with other student drivers. Students intending to leave campus during their lunch period will need permission from a parent in the form of a written permission correspondence upon initial enrollment. Students intending to use this privilege must agree to the terms of the written correspondence. No students will be allowed to loiter on or off the school grounds. Students will not need blue slip to leave campus for lunch with permission.

**Closed Campus Driving and Parking Policy:** It is the policy of this school that those students who wish to drive on campus must abide by the following regulations:

1. Students shall enter and exit all school parking areas in a safe and appropriate manner.
2. Loitering in parking lots is prohibited. Students are not allowed to idly sit in parked motor vehicles during the school day. This includes before school, during lunch and after school.
3. All motor vehicles must remain parked in the designated student parking section during school hours.
4. Students must have permission from the office to go to their vehicle during the school day.
5. Motor vehicles driven on school grounds from 8 a.m. until the end of the school day may not be taken off the school grounds unless permission is obtained from the principal's office. A blue slip may be required.
6. All traffic laws of the state apply to the operation of motor vehicles on the school grounds and extreme care must be taken to prevent accidents.
7. Students who park off campus or at home and who violate the closed campus driving regulations are subject to the same disciplinary action as those who park on campus and violate the regulations.
8. If an emergency should exist where the parents need the student to drive their vehicle during the school day, permission to drive must be obtained from the principal's office.
9. Those who violate the school's closed campus driving and parking regulations may be subject to disciplinary action.

**Student Dress Code:** Student dress will be the responsibility of the student and the parent(s). It is expected that students attend school dressed in a manner that is appropriate as deemed by school officials at all times. If dress or physical condition of dress is such as to detract from the learning atmosphere of the school (i.e. holes in jeans), the student will be asked to change. It may also be necessary for the parent(s) to be informed and the student sent home to put on acceptable attire. If the physical condition of the clothing is a hazard to the individual or others the student will be asked to comply, and if needed, parents will be asked to sign a statement freeing the school from accident and control responsibilities.

The school staff and administration will work to maintain an appropriate atmosphere at O'Neill High School. Appropriate dress is an expectation and the dress code will be enforced.

The following dress code expectations are within the limitations of Nebraska School Law and will help guide all junior and senior high school students:

1. No hats will be worn in the O'Neill High School building.
2. Headphones are allowed in class at the discretion of the classroom teacher and will be used for educational purposes as approved by the classroom teacher. Headphones shall not be worn as an article of clothing.
3. Any clothing (including head wear) with printed words, pictures or graphics on them will be expected to not include profanity, not advertise or promote drugs or alcohol including tobacco, not include any kind of sexual suggestion and not include any kind of derogatory connotation.
4. No spaghetti strap tops, or backless tops will be worn unless there is another shirt worn over these garments that cover the skin and is not see through material.
5. Shirts must be worn to not show chest, undergarments or side chest portions of the body.
6. All tops must have a shoulder that is at least 2 inches wide on each shoulder.
7. Shirts must come to the top of the pants (including when the student's hand is raised). **NO EXPOSED MIDRIFTS.**
8. All pants must have a hemline, be worn at the waist in an appropriate manner and must cover all undergarments. The length of pants, shorts, skirts and dresses should be such that they are appropriate and not reflect poorly on the school. The length of shorts or skirts must be such that they extend below a student's fingertips as they stand normally with arms at their side.
9. Form fitted leggings may be worn as long as the top/shirt extends appropriately below the seat.
10. No chains will be allowed to be worn hanging from belt loops.
11. All visible tattoos, body piercing and hair are considered part of the dress code and must not interfere with the positive learning environment.

Students participating in graduation exercises will be expected to dress in a manner that reflects the prestige of the occasion. Blue jeans, T-shirts, shorts, tennis shoes, flip-flops, and slippers are prohibited. Students shall NOT have any symbol or writing on their cap or gown.

The above-mentioned dress code requirements are for the protection of all students attending O'Neill High School and to promote a positive learning environment. All concerns brought to the administration will be evaluated and addressed individually. Coaches and other staff members, in areas of public interscholastic and athletic appearance, may specify additional requirements for dress and grooming. The O'Neill High School administration reserves the right to rule on the appropriateness of student dress.

**Cell Phones/Mobile Electronic Devices:** Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students will not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is recommended that cell phones be put in the student's locker with padlock. Cell phones may be used before school, after school, during lunch if they do not interfere with classes in session and during passing time between classes. Students may be required to place phones/mobile devices in a designated area in the classroom as determined by the teacher.

Any phone used without permission may be confiscated. On the first offense the student may be allowed to pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. Continual offenses will be addressed by administration. **Sexting is prohibited and can result in criminal charges.**

Students bringing cell phones to school and the parents of students bringing cell phones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

**Tobacco:** The laws of the State of Nebraska prohibit use and possession of tobacco by minors. Tobacco

found on the pupil will be confiscated. If a student is found possessing, smoking, or chewing tobacco on school property, in the school building, or while under school jurisdiction, it will be necessary to discipline the student according to the disciplinary procedure for a controlled substance.

**Electronic Substance Delivery Systems:** Any electronic cigarette (e-cig or e-cigarette), personal vaporizer (PV) or electronic nicotine delivery system (ENDS) will be prohibited. Electronic Substance Delivery Systems will be considered a controlled device/substance. If a student is found possessing or using any form of vaping or electronic substance delivery device on school property, in the school building, or while under school jurisdiction, it will be necessary to discipline the student according to the disciplinary procedure for a controlled substance.

**Drugs and Alcohol:** Board policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school's activities states:

It shall be the policy of O'Neill Public School District No. 7, in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs, or alcohol on school premises, or as a part of any of the school's activities. This shall include such unlawful possession, use or distribution of illicit drugs and alcohol by any student of the District during regular school hours or after school hours at school sponsored activities on school premises, or at school sponsored activities off school premises. Conduct prohibited at places and activities as herein above described shall include, but not be limited to, the following:

1. Possession use or distribution of any controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession use or distribution of alcohol on school premises or as a part of any of the school's activities.
4. Possession use or distribution of any illicit drugs or controlled substance.

Students suspected to be under the influence of an intoxicant, and/or a controlled substance during school or at any school function will be subject to a drug and alcohol assessment. The assessment will be performed by trained school personnel. A breathalyzer may be used. If a student fails the drug and alcohol assessment, the violation will result in the following:

- 1) **1<sup>st</sup> Offense** – five (5) days suspension
- 2) **2<sup>nd</sup> Offense** – expulsion.

Parents will have the option to request an immediate drug test at a local medical facility. If the student passes the medical drug test, the school will be responsible for the cost of the test. However, if the student fails the medical drug test, payment is the responsibility of the parent/guardian.

**\*\*Please note that prescription medicine must include a doctor or parent note and must be administered through the school's nurse.**

### **PHYSICAL RESTRAINT**

Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body.

Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

- A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- B. as reasonably needed to maintain order or to prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
- E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
- F. as reasonably needed to escort a student safely from one area to another;
- G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or
- H. as reasonably needed to prevent imminent destruction to school or another person's property.

## **MECHANICAL RESTRAINT**

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.

Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

- A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;
- B. when using seat belts or other safety restraints to secure a student during transportation;
- C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- D. as reasonably needed for self-defense;
- E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.

**Seclusion:** Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different than in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.

Seclusion of a student by school personnel may be used in the following circumstances:

- A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;
- B. as reasonably needed to maintain order or prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or
- E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and
  - 1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
  - 2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;
  - 3) the confining space has been approved for such use by the local education agency;
  - 4) the space is appropriately lighted, ventilated, and heated or cooled; and
  - 5) the space is free from objects that unreasonably expose the student or others to harm.

**Isolation:** Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different than seclusion. Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

**Disciplinary Procedure:** If students are found to be in violation of school policy on expected behavior the violations may result in the following:

**Formal Detention-Purpose:** To address, re-teach and practice academic or behavioral expectations. This will result in referral from a teacher or staff member and will be served the day of the violation or the convenience of the teacher/administrator.

**Formal Detention-Procedure:** Served anytime from 3:30 pm to 4:00 pm Monday – Friday (Location – TBA).

1. Students may be required to complete detention slip.
2. Students will discuss possible appropriate replacement behavior with the teacher. Following the discussion, the student may be required to practice appropriate behaviors.
3. Students must serve detention the day it is issued unless other arrangements are made between teacher and parent/guardian.
4. No student will be excused from detention due to other school activities.
5. Students will not be allowed to bring food or drink into detention.
6. Students will not be allowed to leave until detention has been fulfilled.

### Principal Referral:

- 1) **1<sup>st</sup> Offense:** One (1) day suspension or six (8) hours of detention TBD by principal.
- 2) **2<sup>nd</sup> Offense:** Three (3) day suspension
- 3) **3<sup>rd</sup> Offense:** Five (5) day suspension or expulsion

\* Please note that the principal may enforce any of these penalties at any time depending up on the gravity of the violations. Example: Weapons violation – expulsion.

\*The principal may also require contract service, after school detention, in school/out of school suspensions, other appropriate consequences and/or referral to the Student Assistance Team (SAT).

**Suspension and Expulsion:** O’Neill Public Schools may authorize or order the exclusion, expulsion or suspension of any pupil from school for gross misdemeanors, immorality, persistent disobedience, or for violation of the regulations, rules, or policies established by the Board, or when the presence of the pupil is detrimental to the best interests of the school and it may confer upon the Principal or Superintendent the power to temporarily suspend a pupil. When the Board of Education shall expel a pupil, the parents or legal guardian of the pupil shall be notified in writing of such expulsion. This notice will include the reason or reasons for such action and the Right of Appeal.

The parents or legal guardian shall have the right to appeal such action to the Board of Education at the first regular meeting of the Board following the expulsion. The school’s procedures in regards to student discipline will comply with the State Statute 79-254 – 79-294.

### Study Hall Expectations:

Study Hall periods are scheduled to offer students the opportunity to complete schoolwork. It is expected that students utilize their study halls to remain in good academic standing. In order to maintain appropriate study hall periods it is expected that ALL students:

1. Be on time.
2. Be prepared to work the entire study hall class period.
3. Be respectful to others in the study hall. If the teacher allows students to listen to music, the student will keep volume down so that only he/she can hear it. All music must be appropriate for school.
4. Have study hall teacher approval and a pass to leave study hall only after first 30 minutes of class.
5. Not use cell phones or other mobile devices without study hall teacher permission.
6. Work on schoolwork or other work that is appropriate for school.

## ACADEMIC INFORMATION

**Student Records:** Student academic records are kept in the guidance office. Parents have access to their own child’s cumulative record or folder. Student records are also accessible to school officials and teachers “who have legitimate education interests”. School records are not accessible to third parties, except where parents have given written consent. When a student becomes 18 years of age or goes to college, the permission and consent required before anyone can see his/her records becomes the student’s business, not his/her parents. The psychological test results will be classified and released only by court order except to authorized school personnel.

Parents and students can access individual student grade progress information by internet access as explained on page 6.

**Honor Roll:** Honor Roll students must have no grade lower than a “B” in a subject that carries 5 hours of credit per semester.

**Grade Information:** The following system of grading is used at O’Neill Junior-Senior High School. All grades are entered on report cards and other records by using the letter grade rather than percent.

<b>A+</b>	<b>100% - 97.5%</b>	<b>C+</b>	<b>85.4% - 82.5%</b>	<b>F</b>	<b>Below 69.4%</b>
<b>A</b>	<b>97.4% - 95.5%</b>	<b>C</b>	<b>82.4% - 79.5%</b>		
<b>A-</b>	<b>95.4% - 93.5%</b>	<b>C-</b>	<b>79.4% - 77.5%</b>		
<b>B+</b>	<b>93.4% - 90.5%</b>	<b>D+</b>	<b>77.4% - 74.5%</b>		
<b>B</b>	<b>90.4% - 87.5%</b>	<b>D</b>	<b>74.4% - 71.5%</b>		
<b>B-</b>	<b>87.4% - 85.5%</b>	<b>D-</b>	<b>71.4% - 69.5%</b>		

The guidance department will compute grades using a 4.0 system. + and - are to be recorded as an indicator of the student’s success at the end of each quarter and semester. Semester grades are cumulative percentage grades for the entire semester. Incomplete grades addressed on an individual basis.

**Graduation Requirements:** The following credits are required for graduation:

Activity	5 credits
Computer Apps	5 credits
Electives	95 credits
English	40 credits
Mathematics	30 credits
Physical Education	10 credits
Science	30 credits
Speech	5 credits
Social Science	30 credits

(which must include: World History; 19<sup>th</sup> Century U.S. History; 20<sup>th</sup> Century U.S. History/Am. Gov't.)

**Total Credits needed for Graduation 250 credits**

**Student Progress, Promotion, and Retention:** It shall be the responsibility of the superintendent of schools and the professional staff to provide for the annual classification, reporting of progress, and maintenance of records of all pupils. In order to maintain two-way communications and good public relations with parents, students, and staff, parents need to be kept informed of the student's progress.

The superintendent of schools, principals, and staff will review all situations, which may involve student failures. Consideration will be given to the following:

1. The student's ability.
2. The student's actual achievement level and reason for failure.
3. If the student is in Junior or Senior High School, the opportunity to repeat courses at the next grade level.
4. The pros and cons of repeating the grade.

**Class Changes:** When students make a class change, they must do so through the guidance office. All class changes must be authorized by the principal, guidance counselor, a parent, and the teachers involved. Before a class change is in effect, the student must check out of the assigned class by obtaining the teacher's signature before checking into the new class and obtaining the new teacher's signature. Class changes will only be allowed during the designated times at the start of each semester unless approved by the principal or as documented in a student's IEP.

**Student Withdrawing From School:** Any student leaving school, either during the year or at the end of the school year, must check out. The proper clearance from the office must be obtained and completed before leaving school. Failure to check out in the proper manner will result in student records being held.

**School Psychologist:** O'Neill Public Schools has employed a site-based school psychologist. In the practice of everyday school routine, the school psychologist, guidance counselors, and school nurse will interact with your child as part of the services that our school provides. The school psychologist's interactions may include: informal observations, screening assessments, interviewing your child and your child's teacher, as well as behavioral consultation and intervention. This information will aid the district in the problem solving process to improve learning for all students. Be assured that if a complete, formal evaluation is needed, parental permission will be sought prior to testing.

**Internet Use:** School Internet use should always be appropriate as posted in OPS tech and Internet guidelines. Internet use will be limited to only those students who have returned a signed copy of OPS Internet Guideline Form. Usage can be monitored from several locations and people using the Internet system inappropriately may lose their access.

**Lap Top Computers:** Students will be issued lap top computers. It will be the responsibility of the student to take proper care and use the computer responsibly at home and school. Each student will be required to sign a more detailed form on appropriate use prior to laptop checkout. Poor academic performance, inappropriate, or misuse of the student laptop will result in a probationary period that includes computer restrictions or complete loss of the laptop.

**Cafeteria:** School breakfast and lunch programs are offered to students each day in the cafeteria (multi-purpose room). All food and drink will be consumed in the cafeteria during both breakfast and lunch. No food or drink from the cafeteria shall be taken to classrooms at any time unless with administration approval. Students may proceed to the student lounge area (outside of cafeteria to the north) when they are finished eating and with approval from breakfast/lunch supervisor.

**Library:** The library is located at the west side of the school and will be open to students for use every period. However, this area is for study and class preparation and not for lounging. Librarians will be on duty at all times to secure/monitor computers, magazines, books, and other periodicals. Books and articles are not to be removed from the library without the knowledge and permission of the librarian. **DO NOT DESTROY OR DAMAGE LIBRARY MATERIALS.**

**Locks and Lockers:** Students will be assigned lockers and are to bring their own locks if they desire a lock on their locker. The school will issue locks if requested. The school owns the locker and reserves the right to search the locker. Students are not to write on, or in their lockers. Students are strongly encouraged to lock their book and PE lockers at all times!

**Lost and Found:** Lost items should be reported to the office. It should be thoroughly understood by all pupils that you are responsible for your own property and that the school cannot assume responsibility for the loss of personal property. All articles found should be turned in to the office.

**Non-Compliance Policy:** Students who have a grievance or complaint against the school, including sex discrimination or racial bias, should contact the office and submit their complaints in writing. The complaints will either be solved, or determined unsubstantiated, or will be passed to a higher authority. This may include the district Title IX Coordinator and/or the district 504 Handicapped and Disadvantaged Coordinator.

**Safety:** OPS has a safety plan in effect. All outside doors will be locked during instructional time.

**School Visitors:** All visitors must be announced to principal's office at least 24 hours prior to attending the school as a visitor. All visitors are to check in at the office. No one is to enter a class in session without permission from the office. We encourage parental visitation of classes and allow others to observe classes. However, interruption of classroom processes to confer with a teacher or students is forbidden without proper authorization.

**Teacher's Aides:** With administrative permission, students may request to register as a Teacher Aide (TA's). TA's are the direct responsibility of the supervising teacher.

**Telephone Calls:** The school office telephone is for school business only and shall only be used by students with office approval. Students finding it necessary to make local telephone calls may do so during their lunch period, after school on the student pay phones. Students needing to use the school phone because of emergencies must first ask the adult secretary or the principal. Personal cell phones are prohibited during the school day without permission or during designated use times.

**Temporarily Disabled Student:** A student must obtain a statement from a doctor indicating the courses that may be continued if there is a temporary disability involved. Temporarily disabled students should not be allowed in extra-curricular activities without a doctor's consent.

**Tasers/Weapons:** O'Neill Public Schools prohibits **Tasers** of any kind unless under control of law enforcement officials.

The board believes **Weapons** and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb. Statute 79-263 Neb. Statute 28-1204.04 Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994). McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982). Cross Reference: 505 Student Discipline 508 Student Health and Well-Being

## SCHOOL ACTIVITY INFORMATION

**Activity Trips:** Students who are members of an activity must travel to the out of town activity with the sponsor and the other activity members or they will not be allowed to participate. Students may ride home with their parents providing they have obtained approval from a parent/guardian and the sponsor, in writing, prior to departure to the activity. Activity Travel Release forms are available from the coaching staff, the main office and Activities Director.

**Activity Tickets:** Student activity tickets can be purchased for \$20.00. Adult activity tickets are \$40.00 and family tickets are \$100.00. A ticket will assure the owner admittance to regular season home sports events. This ticket does not admit students to plays, musicals, dances, or tournaments. Students attending O'Neill Jr. – Sr. High School (grades 7-12) may attend all home sporting events at no cost.

**Class Dues, Meetings and Activities:** Class meetings are held as deemed necessary by the sponsor. Class dues will be set at class meetings.

Class parties and other class activities must be cleared through the Principal and the Activities Director. Faculty members must sponsor all class activities. Latecomers to a school dance, party or similar activity will not be admitted unless prior arrangements have been made with the sponsor. This policy is in effect 30 minutes after the event is scheduled to begin. Individuals who leave the building will not be re-admitted unless the sponsor has approved the reason previously.

Each class is entitled to one function per semester. Only members of the class or classes sponsoring the function are to be in attendance unless the change is cleared through the Principal. Under no circumstances are people not enrolled in the school to be admitted as guests, with the exception of the Homecoming Dance, Winter Frolics Dance, and the Junior-Senior Prom Dance. Guests will be allowed to attend the above three dances providing they are registered in advance. Jr. High students are not allowed to attend high school dances. Breathalyzer testing devices may be utilized at school functions.

**Activity Eligibility:** Will be governed by the following rules and regulations.

School staff may take action regarding behavior, other than those specifically provided hereafter, which are reasonable and necessary to aid the student in the activity, further school purposes, or prevent interference with the educational process. Such corrective measures may include but shall not be limited to the following: counseling of student, parent conferences, requirement of increased workout by student, or restriction of extra-curricular activities. Students violating expected conduct rules both in and out of school may lose participation privileges that can include school sponsored assemblies, school sponsored dances and celebrations, extra-curricular and co-curricular activities, graduation and other activities deemed by school administration. Students expecting to participate in any school-sponsored extra-curricular activity or school-sponsored event is expected to adhere to the expectations for behavior identified in the School Activity Information section of this handbook.

### 1. ALCOHOL, DRUG ABUSE

Students participating in activities shall refrain from the following at all times:

- Possession of or indulging in the consumption of alcoholic beverages.
- Unlawful possession and misuse of a controlled substance (drug abuse).

### 2. TOBACCO & ELECTRONIC SUBSTANCE DELIVERY SYSTEMS (ESDS)

Students, while participating in activities, shall refrain from having in their possession tobacco of any kind. This includes smoking tobacco, chewing tobacco, and electronic cigarettes to include any alternative nicotine products or vapor products. The school may consider tobacco and vaping products a controlled substance

### 3. TRAINING HOURS

While participating in activities, students shall abide by the following hours. This means they shall be in their own homes and preferably in bed:

- Sunday through Friday - 10 p.m., unless parents and sponsors in charge of the activity are notified in advance.
- Saturday, or following the last activity event scheduled for the week - 12:00 a.m.
- Special events (homecoming, prom, etc.) one-half hour after the conclusion of the event, unless there is a scheduled event the following day.

#### 4. PRACTICE ATTENDANCE

Students participating in an activity are expected to attend every practice unless the sponsor/coach excuses the absence.

#### 5. FAILURE TO TAKE PART IN A SCHEDULED CONTEST

Students scheduled to take part in an activity will be expected to do so unless there is a valid reason excusing them as determined by the sponsor in charge.

#### 6. DRESS CODE

Students participating in or intending to take part in an activity will be expected to look and dress in a manner that credits themselves, their parents, their school, and the activity.

- (a) Dress Code - the activity and the sponsor in charge shall dictate the manner of dress while representing the school at an activity. When indirectly involved, such as during the school day, students are required to dress in a manner considered to be in good taste. Clothing such as T-shirts that advertise an alcoholic beverage or drug, or writing deemed unacceptable by the sponsor is not permitted.
- (b) Grooming – Boys' and girls' haircuts shall be deemed appropriate by the head coach of the sport they are participating in. Jewelry is not allowed for boys or girls, as per NSAA rules.

#### 7. CONDUCT

Students participating in, or intending to participate in school-sponsored activities or events, are expected to conduct themselves in a manner that reflects favorably upon themselves, their parents, their school, their community, and the activity.

#### 8. ACADEMIC PERFORMANCE STANDARDS

(Applicable to all Jr.-Sr. High School students in grades 7-12 enrolled at O'Neill Public School.) Some students fall behind an acceptable pace of progress toward graduation due to lack of ability, poor attitude, or motivation, and other problems. The effort to make up lost ground often causes frustration and anxiety, resulting in attitude and discipline problems.

The following is designed as an incentive for acceptable progress toward completion of graduation requirements and maintaining educational growth. To be eligible to participate in any extra-curricular activity (athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.) a student in grades 9-12 must be passing six (6) classes for each grading period. Junior High students must be passing in five (5) classes, four (4) of which must be core classes. If a student in grades 7-12 does not maintain the above minimum standard, he/she will be placed on academic probation. Academic probation means that a student will be placed on weekly eligibility until the next progress report (roughly six weeks). Grades will be collected every Friday during the probationary period. If a student is not passing the above requirements, he/she becomes ineligible to compete or perform in any activity for the following Monday thru Sunday. Academic probation will last for six weeks, or until the next progress report. Each student may continue to participate in the training programs, but will not be eligible to take part in inter-school activities or public performances during the period of ineligibility. This incentive is not cumulative; it is for six weeks. Incompletes will be treated as a failing grade. The administration reserves the option to rule on special situations. The minimum performance standard will carry over for eligibility purposes from year to year while the student is in school. All 9th grade students are eligible at the start of the school year. **Note:** NSAA Activities require students to receive 20 credit hours the preceding semester.

#### 9. CORRECTIVE MEASURES

**1st Offense of Rule #1:** Exclusion from all scheduled interscholastic contests for a period of 21 days. The suspension days shall start at the time that due process is administered and guilt is determined. The student would be allowed to practice during this time. \*\*\*Due process is the procedure used in determining the involvement of the student in question. This may involve an interview with the student and possibly interviews with others that have direct knowledge about the situation.

**2nd Offense of Rule #1:** Dismissal as a member of the squad for the remainder of the season. The student would be allowed to practice for the remainder of the season.

If the student self-reports, the above penalty may be reduced to two (2) weeks for the first such violation. Corrective measures for violation of Rules 2, 3, 4, 5, 6, and 7 may include one or more of the following:

- a) Student shall be informed by the coach/sponsor to immediately comply with the regulation.
- b) Discipline by increased workout.
- c) Conference with the parents or guardians of the student.

- d) Student shall not take part in the next scheduled event.
- e) Will lose any, or all awards earned in the activity.
- f) Mandatory counseling for the student and/or parent.
- g) Dismissal as a member of the activity

It should be noted that a violation of the rules could result in two or more of these corrective measures being applied. However, the gravity of the violation will determine the corrective measure(s) utilized. All proceedings concerning violations of the foregoing rules will be within the laws of the State of Nebraska, and the United States, the Nebraska School Activities Association rules and regulations and the O'Neill Public School Board of Education policies.

**STERIOD OFFENSE:** A student who possesses, dispenses, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **1<sup>st</sup> Violation:** 30 consecutive days.
2. **2<sup>nd</sup> or Any Subsequent Offense:** One calendar year.

**When Suspension Begins:** All suspension begins with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

**ALL EXTRA-CURRICULAR SPONSORS ARE DUTY BOUND TO FOLLOW THESE POLICIES.**

Parents who do not desire their children to follow these regulations may request that the guidelines not be followed in their case and the violation will be forwarded to the Nebraska School Activities Association for their guidance in the event. Sponsors/coaches may have rules more stringent than the above, but not less.

**ACTIVITY CREDITS/ORGANIZATIONS/CLUBS**

School Board Policy requires every student to accumulate five (5) activity credits for graduation. These credits will not be waived. Following is a list of school activities and the number of credits that can be earned through participation. The earning of activity credits begins with the 9th grade.

<u>ACTIVITY</u>	<u>SPONSOR</u>	<u>CREDITS PER YEAR</u>
Athletics	N/A	2 ½ per sport/max 5 credits
Cheerleading	S. Nemecek/K. Hoffman	2 ½ per sport/max 5 credits
Choir	Karen Barnes	2 ½ credits
Drill Team	Brandi Walters	2 ½ credits
Eagle Eye Broadcasting	Mike Peterson	2 ½ credits
FCCLA	Ann Mann	2 ½ credits
FFA	Kelli Meusch	2 ½ credits
Fine Arts Club	Langan/Vanderbeek	2 ½ credits
Flag Corps	T. Shoemaker	2 ½ credits
Musical	Karen Barnes	2 ½ credits
Nat'l Honor Society	T. Brown/B. Kelly	2 ½ credits
"O" Club	Nick Hostert	2 ½ credits
One-Act Play	Kendra Vanderbeek	2 ½ credits
Pep Band	Chad Dean	2 ½ credits
Robotics	Simonson/Hammerlun	2 ½ credits
Speech Team	Kendra Vanderbeek	2 ½ credits
Student Council	Troester/Rein.-Sigler	2 ½ credits
Yearbook	Katrina Gotschall	5 credits

**Band/Pep Band - High School:** When a student is accepted into the band program, he/she is automatically a member of concert band, marching band and pep band. Pep band begins during winter sport season. The students perform pop and current music before games and during half time. The marching band performs during programs and half time for all home football games. They also compete in marching contests in the fall.

The Junior High band is primarily a concert band. They present two concerts a year, one during Christmas and the other in the spring. The band performs a wide variety of music as the students prepare themselves for entrance into the high school band.

**Cheerleaders:** There is one cheerleading squad that cheers for fall and winter sports. This activity is open

to students in grades 9-12. All procedures and requirements for cheerleading tryouts are specified in the cheerleading constitution. One basic element is they are to be held in the final nine weeks of the current school year. That date depends on the calendar of events for the nine weeks. Any changes in the process or scheduling of tryouts are left to the discretion of the cheerleader advisor(s) and activities director.

**Drill Team:** The Drill Team consists of students in grades 9-12 who are selected during a spring audition. A combination of pom routines and dances are performed during the half-time of the boys' basketball games.

**Eagle Eye Broadcasting:** Eagle Eye Broadcasting is a student broadcasting activity that covers live events for O'Neill Junior-Senior High School. Students are exposed to current technology related to the broadcasting of live events and the preparation needed to accomplish this successfully.

This activity is open to all students in grades 7-12 who are interested in live broadcasting. Students will gain "real-world" broadcasting skills by covering live events including, but not limited to: sporting events, music programs, fine arts performances and graduation. Most of the events covered will be in O'Neill, but there may be opportunities to cover events in other towns.

**FCCLA:** Family, Career, and Community Leaders of America is a national student organization. It was developed to help youth assume their roles in society through Family & Consumer Science Education in areas of personal growth, family life, vocational preparation, and community involvement. Membership is open to both boys and girls in grades 7-12 who are taking or have taken a course in family and consumer science.

The O'Neill FCCLA Chapter has monthly meetings, normally the first Monday of each month. They also carry on various projects to aid the membership, the school, and the community. Some of these projects include: Homecoming project to develop and encourage school spirit, Frolics, FCCLA week observances, and attending district, state, and national conferences.

The competition component of FCCLA is STAR--Students Taking Action with Recognition. These events involve district, state, and in some cases, national competition.

All students are encouraged to join the organization. Questions should be addressed to any FCCLA chapter officer, member or advisor.

**FFA:** The National FFA Organization is an organization focused on developing a student's potential for premier leadership, personal growth and career success through agricultural education. Membership is open to both male and female students in 7<sup>th</sup> through 12<sup>th</sup> grade. High school members are required by the National FFA Organization to be enrolled in a minimum of one semester of agriculture education courses per year of membership.

The O'Neill FFA Chapter holds regular monthly meetings each month, except during summer break. Chapter members have the opportunity to participate in community service activities, leadership workshops and conferences, District, State and National conventions, National FFA Week events, and various contest including: range judging, livestock judging, leadership skills events contest (Jr. High Quiz Bowl, Demonstrations, Parliamentary Law, Parliamentary Procedure, and Speeches), and career development events contest (Agriculture Sales, Agri Science, Agronomy, Farm and Ranch Management, Floriculture, Livestock Management, Meats Evaluation, Nursery and Landscape Management, Welding, etc.)

Questions should be addressed to any FFA chapter officer, member or advisor.

**Fine Arts Club:** Fine Arts Club is an organization for students involved in all aspects of the arts. The purpose of the organization is to foster pride in artistic endeavors, to reach out to the community, to encourage artistic awareness and support. The year culminates in a Fine Arts Night, which showcases and honors outstanding performances from throughout the year.

**Flag Corps:** The Flag Corps consists of students in grades 10-12, who are selected during a spring audition. The Flag Corps performs with the marching band in the fall. A combination of creative flag routines and dances are used to project a visual effect and enhance the band's performances.

**Musical:** Any student in good academic standing in O'Neill High School may audition for cast/chorus of the musical. It can be beneficial for a student interested in a role with solos to be in choir, but it is not required.

Auditions are held from eight to ten weeks before show date. Students who wish to be considered for a major role need to have both a reading and vocal audition. Cast/chorus is selected from performances at the auditions and upon their availability for rehearsals.

Rehearsals are held in the mornings and evenings and on Saturday as needed. Cast and chorus start rehearsals after casting. Much of the music and script preparation takes place in the early-bird Drama class, therefore, cast member are strongly encouraged to enroll. The final 2-3 weeks before the show, full cast and crew are needed regularly at all rehearsals.

Musical work crews are needed in the following areas: poster delivery, programs, scenery, costumes, properties, makeup, lights, and sound and stage crews. To be on a crew, the student turns in an interest form, from which they are selected. The only unlimited crew is sets. Musical preparation is outside the school day.

**National Honor Society:** The purpose of the National Honor Society is to recognize and encourage superior scholarship. Students who have a 3.0 (B) cumulative grade average at the end of the first semester of their sophomore year are eligible for membership. Grade averages are reviewed for students at the end of the first semester of their junior and senior years and if they meet the 3.0 average they are considered for membership at that time. Students must maintain a 3.0 average to be a member.

In addition to scholarship, students must exemplify high standards of character, leadership and service to the school and community. Selection is coordinated by faculty advisors based on recommendations by the entire high school faculty.

**“O” Club:** “O” Club is an organization of O’Neill High School students who have lettered in a varsity sport either as an athlete, student manager, or cheerleader. Lettering criteria is established by the head coach in each sport. Members must remain current in their lettered sport. Students who letter during the current year are encouraged to sign up for “O” Club in the AD’s office.

The purpose of the club is to maintain the highest possible standard in athletics, to foster school spirit and sportsmanship, to promote pride in athletes, to develop high moral character, and to further cooperation among the student body, faculty, and community. Activity credit will be awarded to members who fulfill the service requirements of the organization. This organization plans one fun trip per year. Those members who have completed their service requirements and maintained the ideals of the club listed above are eligible to attend.

**One-Act Play:** The One-Act Play is a play presented for District One-Act Contest and judged on performance and artistic merit. The contest is generally held the first week in December. Tryouts will be held about three (3) months prior to the contest. Rehearsals will be from one to one and a half hours in length and will be held as an early bird class in the mornings, however; students may participate in the one-act production as an extracurricular activity, without being enrolled in the early bird class. It will be necessary for all participants to attend practices, whether enrolled in early bird class or not. Once the production is in full rehearsal, rehearsal times will be earlier than traditional early bird class time, depending upon need. The one act production will also include stage crewmembers consisting of set designers, sound and lighting engineers, and make-up artists. Commitment to the play is extremely important in order to produce a quality performance. For this reason, if a student misses too many rehearsals, an understudy will be appointed to replace that student.

**Robotics:** Team(s) of highly motivated students with an interest in technology and competitions. Teams will assemble robots, operate and develop programming and logical skills. A series of competitions are held in the spring.

**Speech Team:** Speech Team members prepare material to be presented at Speech contests. Team as well as individual scoring is awarded. Categories include: Humorous and Serious Prose, Poetry, Persuasive, Informative, Entertainment, Extemporaneous, Duet Acting, and Oral Interpretation of Drama. There are 5-6 invitational meets, District and State meets throughout January, February, and March. Practice generally starts the first week of December and continues throughout the season. Practice is generally held after school; however, arrangements may be made to accommodate student schedules.

**Student Council:** The purpose of Student Council is to assist the members in developing their leadership skills. The council also provides a means of communication between the students and the administration. Another function of the council is to provide service to the school and community. Membership on the

council is determined in this manner: one representative is chosen from each recognized organization and two representatives are chosen from each grade, 7 through 12. Representatives must maintain a 2.0 GPA. The executive officers of the Student Council shall consist of a President, Vice-President, Secretary, and Treasurer.

**Qualifications of Officers:**

1. A student eligible for an executive office on the Student Council must maintain a 2.0 cumulative GPA and have no permanent failures from the previous semester.
2. The President must be a Senior and of good moral character. The President cannot be president in other organizations.
3. The Vice-President must be a Senior or Junior and of good moral character.
4. The Secretary and Treasurer may be a Sophomore, Junior or Senior and of good moral character.
5. A student cannot hold an executive office in other student organization.

**Yearbook and Journalism:** Staff members for the high school yearbook will be enrolled in a Journalism class. Journalism student responsibilities are to research, draft, and publish school related articles and manage images for those publications. Image management responsibilities include, but are not limited to, photographing school events, assisting with and managing photo uploads to yearbook creation software, helping with design decisions, and selling books to fund the program.

**ATHLETICS**

**Sport**

Basketball - Boys  
Basketball - Girls  
Cross Country  
Football  
Golf - Boys  
Golf - Girls  
Softball  
Track - Boys  
Track - Girls  
Volleyball  
Wrestling

**Coach**

Seth Kallhoff  
Brock Eichelberger  
Cole Hilker  
Brock Eichelberger  
Greg Buller  
Nic Simonson  
Chuck Price  
Cole Hilker  
Mike Peterson  
Angie Robertson  
Bryan Corkle

**Basketball (Boys):** Boys basketball is offered to both junior and senior high students at O’Neill Public School. The junior high play approx. 8 regular season games and a season ending area tournament. The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), a Holiday Tournament, and a Mid-States Conference Tournament; a Junior Varsity schedule (18 games); and a “C” team schedule (9 games and 1 tournament). O’Neill’s basketball team emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

**Basketball (Girls):** Girls basketball is offered to both junior and senior high students at O’Neill Public School. (The junior high program begins in mid-October and ends before Christmas break.) The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), junior varsity schedule (14 games), and a “C” team schedule. O’Neill Eagle basketball emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

**Cross Country:** The O’Neill High School cross country program consists of boys and girls in grades 7-12. The season starts in mid-August and concludes in mid-October. There are approximately eight (8) scheduled meets with distances of 3.1 miles for both girls and boys. Junior High competitors run a distance of 1.25 miles. Current divisions are girls varsity, boys varsity and boys reserve. Runners are in periodic training throughout the year with the purpose of the program being to develop running and competitive ability.

**Football:** Football is offered to athletes from the junior high to senior high levels. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity and teamwork.

**Golf (Boys):** Golf is a lifetime sport. Emphasis will be placed on preparing students to play competitively

although all golfers will be taught the basic skills of golf along with the rules, terms, and proper etiquette. Students will find that golf helps build one's character by placing emphasis on honesty, perseverance, and self-control. All golfers will play qualifying rounds in order to play on varsity and reserve levels. Students should provide their own golf clubs. Golf team members are guests of the O'Neill Country Club during the golf season. Team meetings will begin the first week of March. Golfers will take a golf test on rules and etiquette before playing on the course. Indoor practices will be held prior to outdoor practice at the country club. All boys 9-12 are eligible to participate.

**Golf (Girls):** Girls golf is a fall sport that is offered to all girls in grades 9-12. Golf is truly a sport for a lifetime that affords its participants the opportunity for freedom of expression and teaches self-control and self-discipline. It also provides each individual the chance to be involved in a competitive team sport as well as competing on an individual basis. Golf is a sport that does not discriminate against an individual because of size or physical capabilities. Students who compete on the girls golf team will be taught the rules of the game and the technique for improving their golf skills. This program will emphasize honesty, integrity, mannerly behavior, and enjoyment of the sport.

**Softball:** Softball is a fall sport that is offered to all girls in grades 9-12. The team plays approximately 30 varsity games and 8 to 10 JV games. Games begin in late August and District play begins in early October. The girls' softball program gives the student athlete an opportunity to develop self-confidence, practice good sportsmanship and learn about teamwork.

**Track (Boys):** Track at O'Neill is a spring sport that offers the individual athlete an opportunity to better himself physically. The most important point of emphasis is to instill the feeling of accomplishment. This is accomplished by allowing all athletes on all levels to work to their ability. The coaching staff strives for self-discipline. That is, if an athlete can discipline himself, no one will have to discipline him. Track will only help the athlete who is willing to help himself. By season's end, our goal is for all athletes to fit this description. Training rules are mandatory. We encourage anyone willing to better himself through hard work and discipline to compete in this spring sport. NOTE: All state track events are offered at O'Neill (running, jumping, throwing, etc....). We offer one of the finest facilities in the area. The coaching staff is dedicated to helping the student athlete make himself a better competitor.

**Track (Girls):** Girls track is offered to athletes in grades 7-12. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity, and teamwork. Varsity practice begins in March, while the junior high season begins at the beginning of April.

**Volleyball:** Volleyball is conducted in the fall. The high school teams start practice approximately one week before school begins. Junior High teams usually begin practice the first day of school.

The varsity team is made up of the best 12-14 players in grades 9-12. The junior varsity and "C" teams will consist of the next best players.

Games are held during the week, usually on Tuesday and Thursday. The varsity also competes in Saturday tournaments.

**Wrestling:** Varsity wrestling is for grades 9-12. The wrestlers will compete in tournaments and duals. The weight classifications allow athletes of various sizes to compete effectively. There are 14 weight classes for both varsity and junior varsity so all participants will have many opportunities to compete. Junior High wrestling is designed to teach the athlete basic wrestling moves. Wrestlers will compete in tournaments and duals. The season runs from mid-October to Christmas vacation.

**Concussion Information**

Nebraska LB 260 requires all schools to annually offer concussion training to coaches, students, and parents. This training will include how to recognize the symptoms and seek proper medical treatment for a concussion or brain injury. Students who participate on school athletic teams, who are suspected of sustaining a concussion, must be removed from the game. O'Neill Public Schools has established a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The student will not be permitted to return to a practice or game until he/she has been evaluated and been given written clearance by a licensed health care professional.

O'Neill Public Schools "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

**Section 500 – Students**

**Student Health and Well-Being**

**Medical Release for Return to Athletic Participation**

**File: 508.15 – E1**

# Medical Release for Return to Athletic Participation Following a Concussion

In accordance with Nebraska Legislative Bill 260, this release is to certify that

\_\_\_\_\_  
(Student-Athlete's Name)

has been released by a licensed medical provider to participate in physical exertion and athletic activities. I understand the inherent risks of athletic activities and of playing a sport with concussion. I also understand that, should any concussion-like symptoms return or new symptoms present, my son/daughter should immediately stop all physical activities and see a physician.

I hereby give my consent form my son/daughter to return to participation following this concussion.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Home Phone Number

\_\_\_\_\_  
Work Phone Number

## **Notification of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student.

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the

requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

### **NOTICE CONCERNING DIRECTORY INFORMATION**

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

**NON-DISCRIMINATION STATEMENT:** This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

**PLEASE NOTE:** As stated above, all protected bases do not apply to all programs. *The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for applicants and recipients of the Child Nutrition Programs.*

It is the policy of O'Neill Public Schools not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its education programs, administration, policies, employment or other agency programs.

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

The Board of Education acknowledges that the Public Elementary and Secondary Student Fee Authorization Act authorizes school districts to charge student fees for certain student activities and requires the district to adopt a policy addressing student fees. Further, the board recognizes the fact that there are expenses relating to educational and extracurricular programs and activities that may require financial participation by students and their parents or guardians. In order to provide the district's students and their parents or guardians with guidance regarding the district's position on student fees, the Board of Education enacts the following Student Fee Policy. It is the intent of the board to provide equal access for students to all programs while complying with the laws of Nebraska and the rules and regulations of the Nebraska Department of Education.

**A. DEFINITIONS.**

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which they may also choose to apply for postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except that if the student chooses to apply for postsecondary education credit, he or she may be charged tuition and other fees only associated with obtaining credits from a postsecondary educational institution.

**B. FEES AUTHORIZED.** Except as provided otherwise herein, the district may require and collect fees or other funds from or on behalf of students or require students to provide specialized equipment or specialized attire for any of the following purposes:

1. Participation in extracurricular activities;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs;
4. Transportation pursuant to Neb. Rev. Stat. §79-241, 79-605, and 79-611.
5. Copies of student files or records pursuant to Neb. Rev. Stat. §79-2,104;
6. Reimbursement to the district for school property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services offered pursuant to Neb. Rev. Stat. §79-104;
8. Summer school or night school;
9. Breakfast and lunch programs;
10. Any other fee authorized by law.

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 05/11/2015  
Reviewed: 06/13/2016  
Reviewed: 06/12/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019  
Reviewed: 05/11/2020

O'Neill Board of Education  
School District No. 7

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

The Public Elementary and Secondary Student Fee Authorization Act does not limit the ability of a governing body to request donations of money, materials, equipment, or attire to defray costs if the request is made in such a way that it is clear that the request is not a requirement. The act does not prohibit a governing body from permitting students to supply materials for course projects.

- C. PERSONAL OR CONSUMABLE ITEMS. The district may require students to furnish minor personal or minor consumable items for participation in extracurricular activities.
- D. NON-SPECIALIZED ATTIRE (CLOTHING). Students may be required to furnish and wear non-specialized attire for specified courses and activities.
- E. COURSE PROJECT MATERIALS. Students may be required to furnish materials for course projects that become the property of the students upon completion.
- F. MUSICAL INSTRUMENTS AND ACTIVITIES. Students may be required to furnish musical instruments for participation in optional music courses that are not extracurricular activities except that musical instruments shall be provided without charge for any student who qualifies for free or reduced-price lunches under United States Department of Agriculture child nutrition programs. The district shall not be obligated to provide a particular type of musical instrument for any student.
- G. EXTRACURRICULAR ACTIVITIES/FIELD TRIPS. Students may be required to furnish footwear, field trip fees, and other minor personal and consumable items.
- H. TRANSPORTATION COSTS. Students may be required to pay transportation costs to attend extracurricular activities.
- I. SCHOOL STORE. The district may operate a school store in which students may purchase food, beverages, and personal or consumable items. Said purchases shall not be subject to any fee waiver.
- J. STUDENT RECORD COPY CHARGES. No fee shall be charged to students, their parent(s) and/or their guardian(s) for one copy of a student's files or records.
- K. SUMMER AND NIGHT SCHOOL. Fees may be required for participation in summer or night school.
- L. BREAKFAST AND LUNCH PROGRAM. The district offers lunches that qualify as approved meals pursuant to the federal government guidelines.
- M. OTHER ITEMS. Yearbooks, class rings, letter jackets, and similar items are sold as a convenience to students and are not fees and are not covered by this policy. Fines

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 05/11/2015  
Reviewed: 06/13/2016  
Reviewed: 06/12/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019  
Reviewed: 05/11/2020

O'Neill Board of Education  
School District No. 7

## Section 500: STUDENTS

### Student Rights and Responsibilities

#### Student Fees

504.19

for overdue library books, abuse of school parking privileges, and other school rules, regulations, and policies developed for the safe and efficient operation of the school are not student fees.

- N. PUBLIC HEARING. On or before August 1, 2002, and annually each year thereafter, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student, or to every household in which at least one student resides, at no cost to the student or household.
- O. STUDENT FEE FUND. The district hereby establishes a separate student fee fund not funded by tax revenue, into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Fees collected from another school district's students shall be accounted for in the general fund.
- P. FEE WAIVER. Any fees to be charged or materials to be provided for the following may be waived for students who qualify for free or reduced-prices lunches under United States Department of Agriculture child nutrition programs:
1. Participation in extracurricular activities;
  2. Specialized equipment or specialized attire for participation in extracurricular activities;
  3. "Course Project Materials" as provided in paragraph E;
  4. Musical instruments both for participation in optional music courses that are not extracurricular activities and for participation in extracurricular activities.

Other student fees may also be waived at the discretion of the Superintendent or his or her designee for students who qualify for free or reduced-priced lunches under United States Department of Agriculture child nutrition programs.

- Q. PENALTIES. Students who fail to pay overdue student fees may be subject to administrative penalties including but not limited to exclusion from graduation and commencement ceremonies or related activities, exclusion from prom, withholding of the yearbook or annual, etc. Students shall not be denied a diploma, transcript, or credit for course work completed for failure to pay student fees.
- R. FUND-RAISING. Students may be required to partake in fund-raising activities in order to participate in extracurricular activities. If fund-raising is required for a particular

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

extracurricular activity, any student participating in said activity shall be expected and required to participate in equally and share equally in whatever funds are raised.

- S. SEVERABILITY CLAUSE. If any section or part of this policy is declared invalid or unconstitutional, the declaration will not affect the validity or constitutionality of the remaining portions.
- T. STUDENT FEE SCHEDULE. The Board of Education hereby imposes the following fees for the programs designated:

Legal Reference:       Neb. Constitution, Art VII, Sect. 1  
                              Neb. Statute 79-215 (tuition)  
                                      79-241 (option student busing)  
                                      79-605 (nonresident busing)  
                                      79-611 (transportation fees)  
                                      79-734 (books, equipment and supplies)  
                                      79-2,104 (student files)  
                                      79-2,125 to 2,134 (student fees law)  
                                      79-1104 (before-and-after-school services)  
                                      79-1106 to 1108 (learners with high ability)

Cross Reference:       505.05 Fines for Lost or Damaged Items  
                              506     Student Activities  
                              507.01 Student Records Access  
                              801     Transportation  
                              802.05 Free or Reduced Cost Meals Eligibility  
                              1005.01 Public Complaints

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Elementary Program**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> (Anticipated or Maximum or Specified Materials Required)
Grades 4-6	Planner	\$5.00 replacement fee
Summer School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teacher.
Technological Equipment	iPads	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident – ½ of repair costs 3 <sup>rd</sup> Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 <sup>st</sup> Incident – \$75.00 or cost of repair 2 <sup>nd</sup> Incident – ½ of repair costs 3 <sup>rd</sup> Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
Soundsational Singers	Costumes	Maximum fee of \$50.00

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018  
 Reviewed: 07/15/2019  
 Reviewed: 05/11/2020

O'Neill Board of Education  
 School District No. 7

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Elementary Program**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b>	
		(Anticipated of Maximum or Specified Materials Required)	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Field Trips	Transportation and admission costs of field trips	None - - Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.	
School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$2.70 – Lunch	\$1.75 – Extra Lunch Entrée
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$0.50 – Extra Milk	\$0.85 – Developing Eagle Snack
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018  
 Reviewed: 07/15/2019  
 Reviewed: 05/11/2020

O'Neill Board of Education  
 School District No. 7

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Elementary Program**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> (Anticipated of Maximum or Specified Materials Required)
Developing Eagles	After School Program	Free for children who qualify for free or reduced meals.
		\$5.00 per day per child for those not qualified for free or reduced meals.
		\$12.00 per day for 'out of school days' (i.e.: Christmas Break, Spring Break, etc.)
Developing Eagles	Summer School Program	Free for children who qualify for free or reduced meals.
		\$12.00 per day per child not to exceed \$24.00 per day per family for those not qualified for free or reduced meals.

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018  
 Reviewed: 07/15/2019  
 Reviewed: 05/11/2020

O'Neill Board of Education  
 School District No. 7

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Secondary Program**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> (Anticipated of Maximum or Specified Materials Required)
Summer School	Classes Offered	\$100.00 per resident student
		\$150.00 per non-resident student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Extra-Curricular	Uniform deposit	Not to exceed \$150.00
PE Classes	Appropriate clothing & Physical	Gym shoes, shorts, shirts, socks, etc. Physical – Cost varies; payable directly to student's physician or clinic.
Music Classes	Uniforms and equipment	Not to exceed \$150.00
Yearbook		Not to exceed \$60.00
FCCLA	Membership Dues	Not to exceed \$25.00
FFA	Membership Dues	Not to exceed \$50.00
Class Dues		Not to exceed \$30.00
Art Class	Appropriate clothing, non-specialized	Old shirt for painting, other clothing which may get paint on it or otherwise be damaged.
Industrial and Automotive	Protective eye wear, gloves	Not to exceed \$150.00

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018  
 Reviewed: 07/15/2019  
 Reviewed: 05/11/2020

O'Neill Board of Education  
 School District No. 7

**Secondary Program**

Program	General Description of Fee or Material	Amount of Fee	
		(Anticipated of Maximum or Specified Materials Required)	
School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$0.75 – Pop Tarts
		\$0.75 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$1.50 – 10 oz. Juice	\$0.85 - Snacks
		\$2.70 – Lunch	\$1.75 – Extra Lunch Entrée
		\$0.75 – Muffins	\$1.25 – Izzie Juices/Envy
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.75 – Fruit/Vegetable Bar	
		\$2.25 – Chef's Meal	\$0.75 – Baked Chips
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$1.00 – Water	\$0.50 – 1 Cookie
		\$0.50 – Sm Frozen Ice Cream	\$0.75 – Med Frozen Ice Cream
		\$1.00 – Premium Ice Cream	
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Music (optional classes)	Musical Instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by students.	
		Damage fee for school owned instruments not to exceed \$1,500.00	

**Secondary Programs**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> <small>(Anticipated of Maximum or Specified Materials Required)</small>
Field Trips	Transportation and admission costs of field trips	None - - Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$500.00 for special field trips.) Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free or reduced lunch eligible students.
Technological Equipment	iPad	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident – ½ of repair costs 3 <sup>rd</sup> Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Electronic Power Cords	\$50.00 replacement fee
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 <sup>st</sup> Incident – \$75.00 or cost of repair 2 <sup>nd</sup> Incident – ½ of repair costs 3 <sup>rd</sup> Incident – Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	24/7 Apple Mac Book Computer Fee	Not to exceed \$25.00
Advanced Math or Science Classes	Specialized calculators	Not to exceed \$200.00 replacement fee for lost or damaged calculators.

**Section 500: STUDENTS**  
**Student Rights and Responsibilities**  
**Student Fees**

**504.19**

**Secondary Programs**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>Amount of Fee</b> (Anticipated of Maximum or Specified Materials Required)
Post-Secondary Classes	Tuition and fees for college courses.	None - - Any post-secondary education costs are to be paid directly by the student to the college.
College Entrance Tests	Prep programs and tests	<p>Costs of college entrance tests or prep courses, such as ACT preparation, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.</p> <hr/> <p>School Sponsored ACT prep not to exceed \$250.00</p>
Admission	Spectator fees for admission to events	<p>\$5.00 per event maximum</p> <hr/> <p>For District and Conference events hosted by the school, cost to be set by the NSAA, not to exceed \$20.00 per event.</p>
Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
Athletic participation fees	Fee to participate in athletic programs	In the event a fee is charged, the fee will be \$50.00 per year maximum.

NASB Policy  
 Adopted: 08/29/2014  
 Reviewed: 05/11/2015  
 Reviewed: 06/13/2016  
 Reviewed: 06/12/2017  
 Reviewed: 07/16/2018  
 Reviewed: 07/15/2019  
 Reviewed: 05/11/2020

O'Neill Board of Education  
 School District No. 7

# O'Neill Public Schools

## Option Enrollment Report

June, 2020

### Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
6/23/2020	Otte, Karter	Nebr Unified	O'Neill	10	2020-2021

### Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
------	---------	-------------------	-------------------	-------------	-------------

### Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
6/24/2020	Wentworth, Emmet	O'Neill	West Holt	9	Moved out of district
6/29/2020	Anderson, Lindsay	O'Neill	West Holt	K	West Holt did not accept

# O'NEILL PUBLIC SCHOOLS

Vision Statement  
**Dream, Believe, Achieve**  
Empowering Today's Students to be Tomorrow's Leaders

July 6, 2020

Hello, I hope everyone enjoyed their 4<sup>th</sup> of July holiday! I sent a letter to our parents today, concerning the timeline for releasing plans for the upcoming school year. I also sent a copy of the letter to staff and school board members. We have scheduled an administrative retreat for Wednesday, July 22<sup>nd</sup>, where we will try and finalize our back to school plans. I am also scheduling a zoom meeting with superintendents from Holt and Antelope counties to standardize the system we will use to determine whether our schools are in green, yellow, orange or red risk situations.

Summer school at the Elementary School began today. We have 4 sections assisting 39 students. They began by administering baseline assessments to see what standards needed to be most addressed. This will be a good way to assist students in getting ready for the fall. We also have a STEM (science, technology, engineering, math) camp coming up at the end of the month. This will also be a fun and educational week for students participating.

I sat in on a couple of webinars last week concerning FEMA Direct Public Assistance grants. We can apply for grant funds to cover 75% of the cost of all of the items we purchase to ensure student health and wellness as it pertains to the COVID-19 declaration. This would include items such as thermometers, hand sanitizer, masks, etc. Utilizing this grant will allow us to spend our CARES money on payroll for those employees that signed return to work agreements this spring.

We have graduation this Saturday. I'm not sure I've ever been so excited about a graduation, this one has been a long time coming! The North Central District Health Department approved our plan, and we are collecting information about those in attendance to ease contact tracing should that become necessary. Mr. Fisher, Mrs. Schueth, and Mrs. Braun have been working hard to make this a special day for our students and their families!

Administrator Days will be held virtually this year. Mr. York, Mr. Fisher, and I all plan to "attend". I'm sure there will be a number of interesting sessions available!

We will be holding a special meeting to discuss the budget on Monday night at 6:30. Budget figures are definitely tentative at this time, as we don't have our certified valuations or many of our grant fund figures at this time. It will be good to start a discussion though!

Looking forward to seeing you all on Monday night!

Amy Shane

*The mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.*

The  
O'Neill  
Way

Dedication  
Dignity  
Respect  
Class  
Courage  
Honor  
Excellence  
Pride

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	9,946.39	1,507.95	0.00	0.00	8,438.44
	<b>ACTIVITIES TOTAL</b>	<b>9,946.39</b>	<b>1,507.95</b>	<b>0.00</b>	<b>0.00</b>	<b>8,438.44</b>
05 704 0126	ANNUAL	8,970.27	0.00	0.00	0.00	8,970.27
	<b>ANNUAL TOTAL</b>	<b>8,970.27</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,970.27</b>
05 704 0100	ATHLETICS	25,103.00	2,749.55	829.10	0.00	23,182.55
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	4,687.25	0.00	0.00	0.00	4,687.25
05 704 0106	BASKETBALL - GIRLS	6,019.25	0.00	0.00	0.00	6,019.25
05 704 0107	BASKETBALL - BOYS/GIRLS	3,895.41	0.00	0.00	0.00	3,895.41
05 704 0108	CROSS COUNTRY	(747.00)	0.00	0.00	0.00	(747.00)
05 704 0109	FOOTBALL	(491.00)	0.00	0.00	0.00	(491.00)
05 704 0110	GOLF - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0111	GOLF - GIRLS	(613.00)	0.00	0.00	0.00	(613.00)
05 704 0114	SOFTBALL	(1,362.91)	0.00	0.00	0.00	(1,362.91)
05 704 0115	TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(1,736.88)	0.00	0.00	0.00	(1,736.88)
05 704 0118	WRESTLING	(1,358.99)	0.00	0.00	0.00	(1,358.99)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	0.00	0.00	0.00
05 704 0121	ACTIVITY TICKETS - ADULTS	320.00	0.00	0.00	0.00	320.00
05 704 0122	ACTIVITY TICKETS - FAMILY	520.00	0.00	0.00	0.00	520.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	<b>ATHLETICS TOTAL</b>	<b>34,235.13</b>	<b>2,749.55</b>	<b>829.10</b>	<b>0.00</b>	<b>32,314.68</b>
05 704 0211	CLASS OF '19	0.00	0.00	0.00	0.00	0.00
05 704 0212	CLASS OF '20	2,168.88	500.00	0.00	0.00	1,668.88
05 704 0213	CLASS OF '21	5,745.48	0.00	30.00	0.00	5,775.48
05 704 0214	CLASS OF '22	3,768.53	0.00	90.00	0.00	3,858.53
05 704 0215	CLASS OF '23	2,171.06	0.00	10.00	0.00	2,181.06
05 704 0216	CLASS OF '24	1,303.11	0.00	0.00	0.00	1,303.11
05 704 0217	CLASS OF '25	235.00	0.00	15.00	0.00	250.00
05 704 0300	ALUMNI	0.00	0.00	0.00	0.00	0.00
	<b>CLASSES TOTAL</b>	<b>15,392.06</b>	<b>500.00</b>	<b>145.00</b>	<b>0.00</b>	<b>15,037.06</b>
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	2,141.54	0.00	0.00	0.00	2,141.54
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,749.28	0.00	0.00	0.00	1,749.28
05 704 0306	CHOIR - JH/HS	3,320.60	0.00	0.00	0.00	3,320.60
05 704 0307	EUROPE TRIPS	554.02	0.00	0.00	0.00	554.02
05 704 0308	FACULTY FUND - ELEMENTARY	840.87	108.00	0.00	0.00	732.87
05 704 0309	FACULTY FUND - HIGH SCHOOL	(295.15)	0.00	0.00	0.00	(295.15)
05 704 0310	FINE ARTS CLUB	4,856.75	0.00	0.00	0.00	4,856.75
05 704 0311	FLAG CORPS	2,125.44	0.00	0.00	0.00	2,125.44
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,380.16	0.00	0.00	0.00	1,326.41
05 704 0314	LIBRARY - HIGH SCHOOL	748.61	0.00	0.00	0.00	748.61
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	452.90	0.00	0.00	0.00	452.90
05 704 0320	NATIONAL HONOR SOCIETY	590.43	0.00	0.00	0.00	590.43
05 704 0321	ONE ACTS	(26.38)	0.00	0.00	0.00	(26.38)
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0323	SOUNDSATIONAL SINGERS	11,484.36	0.00	17.60	0.00	10,904.96
05 704 0324	SPEECH TEAM	1,298.21	0.00	0.00	0.00	1,298.21
05 704 0325	SPIRIT FUND	3,084.19	0.00	931.05	(820.00)	3,195.24
05 704 0326	STUDENT COUNCIL	306.78	0.00	0.00	0.00	306.78
05 704 0327	THEATRE/SWING CHOIR	93.74	0.00	0.00	0.00	93.74
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	2,109.77	0.00	0.00	0.00	2,109.77
05 704 0330	DIL	0.00	0.00	0.00	0.00	0.00
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	(510.18)	0.00	0.00	820.00	309.82
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	3,199.76	0.00	0.00	0.00	3,199.76
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,907.07	0.00	0.00	0.00	1,907.07
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	116.00	0.00	0.00	0.00	116.00
05 704 0345	CTL	1,557.06	0.00	0.00	0.00	1,557.06
05 704 0346	ADMINISTRATION FUND	698.44	273.79	0.00	0.00	424.65
05 704 0347	CIRCLE OF FRIENDS	485.59	0.00	0.00	0.00	485.59
05 704 0348	EHA WELLNESS	95.07	0.00	0.00	0.00	95.07
	<b>CLUBS TOTAL</b>	<b>47,772.35</b>	<b>381.79</b>	<b>948.65</b>	<b>0.00</b>	<b>47,688.46</b>
05 704 0127	CONCESSIONS	9,187.81	238.50	750.00	0.00	9,699.31
	<b>CONCESSIONS TOTAL</b>	<b>9,187.81</b>	<b>238.50</b>	<b>750.00</b>	<b>0.00</b>	<b>9,699.31</b>
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	<b>DONATIONS FOR TOTAL ATHLETICS</b>	<b>1,565.05</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,565.05</b>
05 704 0129	FCCLA	4,961.96	271.20	140.00	0.00	4,830.76
	<b>FCCLA TOTAL</b>	<b>4,961.96</b>	<b>271.20</b>	<b>140.00</b>	<b>0.00</b>	<b>4,830.76</b>
05 704 0143	FFA	12,078.37	334.69	660.00	0.00	12,403.68
05 704 0151	FFA GREENHOUSE	2,878.51	0.00	0.00	0.00	2,878.51
	<b>FFA TOTAL</b>	<b>14,956.88</b>	<b>334.69</b>	<b>660.00</b>	<b>0.00</b>	<b>15,282.19</b>
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	<b>MID STATE TOTAL CONFERENCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
05 704 0102	GATE/ACTIVITY CASH BOX	251.00	0.00	0.00	0.00	251.00
05 704 0130	GUIDANCE	1,132.96	0.00	0.00	0.00	1,132.96
05 704 0131	INTEREST INCOME	608.25	0.00	6.94	0.00	615.19
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	2,305.57	0.00	0.00	0.00	2,305.57
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	0.00	0.00	0.00	1,082.24
05 704 0136	SCHOLARSHIPS	6,722.48	0.00	0.00	0.00	6,722.48
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0148	BACKPACK PROGRAM	4,402.31	0.00	0.00	0.00	4,402.31
05 704 0149	SCOREBOARD	5,883.00	0.00	0.00	0.00	5,883.00
	<b>MISCELLANEOUS TOTAL</b>	<b>25,642.42</b>	<b>0.00</b>	<b>6.94</b>	<b>0.00</b>	<b>25,649.36</b>
05 704 0152	PARENT GROUP	166.44	0.00	0.00	0.00	166.44
	<b>PARENT GROUP TOTAL</b>	<b>166.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>166.44</b>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	<b>SPEECH TOTAL</b>	<b>2,192.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,192.58</b>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	435.19	250.00	0.00	0.00	185.19
05 704 0406	BASKETBALL CLUB - GIRLS	340.50	0.00	0.00	0.00	340.50
05 704 0407	ELEMENTARY BOYS BB CLUB	919.42	0.00	0.00	0.00	919.42
05 704 0408	CROSS COUNTRY CLUB	317.47	0.00	0.00	0.00	317.47
05 704 0409	FOOTBALL CLUB	821.17	0.00	0.00	0.00	821.17
05 704 0410	GOLF CLUB - BOYS	830.56	0.00	0.00	0.00	830.56
05 704 0411	GOLF CLUB - GIRLS	672.06	0.00	0.00	0.00	672.06
05 704 0412	"O" CLUB	1,790.22	0.00	0.00	0.00	1,790.22
05 704 0414	SOFTBALL CLUB	798.29	0.00	0.00	0.00	798.29
05 704 0415	TRACK CLUB	3,712.79	0.00	0.00	0.00	3,712.79
05 704 0417	VOLLEYBALL CLUB	133.73	0.00	0.00	0.00	133.73
05 704 0418	WRESTLING CLUB	4,075.15	0.00	0.00	0.00	4,075.15
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,387.88	0.00	0.00	0.00	1,387.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	958.19	290.10	0.00	0.00	668.09
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	<b>SPORTS CLUBS TOTAL</b>	<b>17,192.62</b>	<b>540.10</b>	<b>0.00</b>	<b>0.00</b>	<b>16,652.52</b>
05 704 0135	T & I	3,427.67	0.00	0.00	0.00	3,427.67
	<b>T &amp; I TOTAL</b>	<b>3,427.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,427.67</b>
	<b>GRAND TOTAL</b>	<b>195,609.63</b>	<b>6,523.78</b>	<b>3,479.69</b>	<b>0.00</b>	<b>191,914.79</b>

OPS ACTIVITY REPORT  
JUNE 2020

BALANCE - MAY 29, 2020		\$ 9,946.39
<b>RECEIPTS:</b>		
<b>TOTAL RECEIPTS:</b>		
<b>EXPENDITURES:</b>		
Taylor Made Printing - Participation Awards	\$ 77.25	
rSchool Today - Scheduler 2020-2021	\$ 187.50	
NASSP - NHS Affiliation	\$ 385.00	
Robotics Education & Competition Foundation - 20-21 Team Registrations	\$ 550.00	
McIntosh Jewelry - Plaque and Picture Plaque Engraving	\$ 28.20	
Pinnacle Bank - FCCLA Nationals Registration	\$ 280.00	
<b>TOTAL EXPENDITURES</b>		\$ 1,507.95
<b>ADJUSTMENTS:</b>		
<b>TOTAL ADJUSTMENTS</b>		
		\$ -
BALANCE - JUNE 30, 2020		\$ 8,438.44

OPS ATHLETIC REPORT  
JUNE 2020

BALANCE - MAY 29, 2020		34,235.13
<b>RECEIPTS:</b>		
N. Hostert - NSAA Gold Card Payments	\$ 95.00	
N. Hostert - NSAA State Event Reimbursement	\$ 734.10	
<b>TOTAL RECEIPTS:</b>		\$ 829.10
<b>EXPENDITURES:</b>		
Taylor Made Printing - Varsity Awards & Participation Awards	\$ 427.25	
R School Today - 20-21 School Scheduler	\$ 187.50	
McIntosh Jewelry - Plaque & Picture Plate Engravings	\$ 28.20	
NSAA - 20-21 Membership	\$ 1,110.00	
Nebraska Coaches Association - Membership and Gold Cards	\$ 775.00	
Pinnacle Bank - Microfibers cloths	\$ 221.60	
<b>TOTAL EXPENDITURES</b>		\$ 2,749.55
<b>ADJUSTMENTS</b>		
N/A		
<b>TOTAL ADJUSTMENTS</b>	\$ -	
BALANCE - JUNE 30, 2020		\$ 32,314.68

Regular; Processing Month 06/2020; Fund Number 08

<b>Fund: 08 Building Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	112,891.09	1,590,127.46	0.00	(1,590,127.46)
08 1115	Carline Tax	0.00	0.00	253.99	0.00	(253.99)
08 1510	Interest	0.00	328.35	3,499.18	0.00	(3,499.18)
08 1920	Contributions & Donations	0.00	0.00	16,297.77	0.00	(16,297.77)
08 1990	Misc Local Revenue	0.00	0.00	21,109.79	0.00	(21,109.79)
	Subtotal: Local Receipts	0.00	113,219.44	1,631,288.19	0.00	(1,631,288.19)
08 3130	Homestead Exemption	0.00	2,531.42	10,125.68	0.00	(10,125.68)
08 3131	Property Tax Credit	0.00	0.00	149,008.60	0.00	(149,008.60)
08 3132	Personal Property Tax Credit	0.00	0.00	4,487.03	0.00	(4,487.03)
08 3133	Nameplate Capacity Tax	0.00	0.00	113,797.17	0.00	(113,797.17)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	2,569.90	0.00	(2,569.90)
08 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	2,531.42	279,988.38	0.00	(279,988.38)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 5300	Proceeds from the Disposal of Property	0.00	26,558.58	35,139.63	0.00	(35,139.63)
	Subtotal: NON-REVENUE RECEIPTS	0.00	26,558.58	35,139.63	0.00	(35,139.63)
	Fund Total:	0.00	142,309.44	1,946,416.20	0.00	(1,946,416.20)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 001	Supplies Bldg & Sites	\$0.00	\$0.00	\$16,297.77	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$16,297.77	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	(\$15,000.00)	\$44,843.69	0.00
4300	Architecture and Engineering	\$0.00	(\$15,000.00)	\$44,843.69	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$0.00	\$69,054.30	0.00
08 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$12,991.00	0.00
4700	Building Improvements	\$0.00	\$0.00	\$82,045.30	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$137,364.70	\$914,384.03	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$133,832.14	\$283,085.80	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$742.50	0.00
5000	DEBT SERVICES	\$0.00	\$271,196.84	\$1,198,212.33	0.00
08	Building Fund	\$0.00	\$256,196.84	\$1,341,399.09	0.00

# O'Neill Public School

## Expenditures

### 2019-2020

	2019-2020 Budget	April	May	June	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,694,127.00	343,527.37	342,086.51	369,050.95	3,484,709.04	1,209,417.96	74.24%
ELL Program	355,391.00	34,336.81	32,963.34	29,786.92	309,976.34	45,414.66	87.22%
Poverty Programs	1,089,438.00	92,795.69	93,737.74	88,610.12	898,358.44	191,079.56	82.46%
Early Childhood Programs	103,012.00	10,013.12	9,135.53	8,299.91	96,481.60	6,530.40	93.66%
Special Education	1,381,899.00	127,146.90	120,533.35	115,162.92	1,262,081.66	119,817.34	91.33%
Special Education Birth-5	1,050.00	82.44	-	5.44	1,056.20	(6.20)	100.59%
Summer School	6,150.00	-	-	-	-	6,150.00	0.00%
Other Pupil Services	264,336.00	16,537.17	16,230.95	23,491.27	265,456.47	(1,120.47)	100.42%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	196,670.00	19,293.34	18,930.65	11,567.46	187,770.65	8,899.35	95.47%
Support Services-Staff	10,503.00	-	-	495.00	6,379.00	4,124.00	60.74%
Library Services	166,410.00	16,262.64	15,637.34	16,286.96	165,243.78	1,166.22	99.30%
Distance Learning	7,200.00	-	191.19	382.38	6,811.58	388.42	94.61%
Instruction-Related Technology	137,678.00	10,010.70	10,010.70	10,314.08	102,017.49	35,660.51	74.10%
General Administration	245,516.00	17,069.18	16,317.64	16,583.11	196,943.15	48,572.85	80.22%
Principals	545,696.00	42,871.57	41,781.32	40,370.16	423,174.81	122,521.19	77.55%
Activity/Athletic Director	108,356.00	10,217.31	9,001.81	9,285.74	91,517.45	16,838.55	84.46%
Fiscal Services	242,038.00	17,983.16	15,544.57	19,109.11	178,938.47	63,099.53	73.93%
Maintenance & Operation of Bldgs	987,254.00	69,243.57	73,248.34	83,405.71	731,490.36	255,763.64	74.09%
Security & Safety	5,000.00	65.06	106.05	2,485.47	8,107.60	(3,107.60)	162.15%
Pupil Transportation	250,895.00	8,863.91	14.00	787.22	168,460.54	82,434.46	67.14%
SPED Pupil Transportation	44,200.00	3,624.21	3,168.40	2,240.47	37,319.37	6,880.63	84.43%
Other Support Services	-	-	-	-	100.00	(100.00)	
Comm Serv-Dev Eagles Student Fees	15,150.00	460.70	435.85	-	6,482.23	8,667.77	42.79%
Private & State Categorical Programs	7,375.00	-	-	-	7,348.93	26.07	99.65%
Architecture and Engineering	-	-	-	504.00	504.00	(504.00)	
Building Improvements	920,269.00	-	12,204.00	-	20,704.00	899,565.00	2.25%
Debt Service	-	-	-	229,359.46	863,469.03	(863,469.03)	
Federal Services	278,753.00	18,663.64	16,814.61	16,957.42	227,901.86	50,851.14	81.76%
Federal Services - IDEA	205,865.00	14,102.90	14,459.65	13,106.72	139,728.22	66,136.78	67.87%
Transfers to Activity Fund	51,000.00	-	-	-	51,000.00	-	100.00%
<b>TOTAL EXPENDITURES</b>	<b>12,321,231.00</b>	<b>873,171.39</b>	<b>862,553.54</b>	<b>1,107,648.00</b>	<b>9,939,532.27</b>	<b>2,381,698.73</b>	<b>80.67%</b>

#### 2019-2020

September	1,001,333.27
October	940,413.33
November	1,357,794.88
December	1,113,301.70
January	864,034.55
February	900,140.44
March	919,141.17
April	873,171.39
May	862,553.54
June	1,107,648.00
July	-
August	-
<b>YTD Expenditures</b>	<b>9,939,532.27</b>

Regular; Processing Month 06/2020; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	8,992,537.00	587,274.56	8,138,291.57	90.50	854,245.43
01 1115	Carline Tax	1,850.00	0.00	1,302.13	70.39	547.87
01 1120	Public Power Dist Sales Tax	104,000.00	0.00	108,474.20	104.30	(4,474.20)
01 1125	Motor Vehicle Taxes	430,000.00	35,725.44	422,510.07	98.26	7,489.93
01 1312	Tuition from Individ - Sum School	0.00	0.00	0.00	0.00	0.00
01 1321	Tuition from Other Dist - Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	152.00	0.00	(152.00)
01 1510	Interest	40,000.00	2,021.54	28,864.84	72.16	11,135.16
01 1800 1744	Community Services Act - Dev Eagles	0.00	33.00	4,832.00	0.00	(4,832.00)
01 1910	Rental of School Facilities	1,500.00	0.00	410.00	27.33	1,090.00
01 1910 1740	MacBook Deposits	0.00	0.00	120.00	0.00	(120.00)
01 1911	Local License Fees	750.00	0.00	4,066.50	542.20	(3,316.50)
01 1920	Contributions & Donations	1,000.00	12,000.00	13,572.00	1,357.20	(12,572.00)
01 1921	Police Court Fees	0.00	0.00	30.00	0.00	(30.00)
01 1925	Grants from Corp or Private Sources	0.00	0.00	0.00	0.00	0.00
01 1955	Postsecondary Receipts	0.00	2,190.00	6,570.00	0.00	(6,570.00)
	Subtotal: Local Receipts	9,571,637.00	639,244.54	8,729,195.31	91.20	842,441.69
01 2110	County Fines and License Fees	35,000.00	0.00	32,608.59	93.17	2,391.41
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	0.00	32,608.59	93.17	2,391.41
01 3110	State Aid	94,025.00	9,398.00	94,025.00	100.00	0.00
01 3120	SPED School Age	710,000.00	147,692.00	749,197.00	105.52	(39,197.00)
01 3125	SPED Transportation School Age	15,000.00	0.00	26,899.00	179.33	(11,899.00)
01 3130	Homestead Exemption	0.00	13,007.94	52,031.76	0.00	(52,031.76)
01 3131	Property Tax Credit	0.00	0.00	765,691.56	0.00	(765,691.56)
01 3132	Personal Property Tax Credit	0.00	0.00	23,056.87	0.00	(23,056.87)
01 3133	Nameplate Capacity Tax	775,000.00	0.00	582,095.46	75.11	192,904.54
01 3155	Textbook Loan	500.00	0.00	4,279.73	855.95	(3,779.73)
01 3180	Pro-Rate Motor Vehicle	12,750.00	0.00	13,152.07	103.15	(402.07)
01 3400	State Apportionment	120,000.00	0.00	140,725.03	117.27	(20,725.03)
01 3512	Distance Education Incentive Pmts	5,000.00	0.00	3,380.76	67.62	1,619.24
01 3535	Payments for HAL	7,000.00	0.00	7,349.00	104.99	(349.00)
01 3551	Career Education	0.00	0.00	0.00	0.00	0.00
01 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,739,275.00	170,097.94	2,461,883.24	141.55	(722,608.24)
01 4105	Universal Services Fund (E-Rate)	0.00	2,274.60	2,274.60	0.00	(2,274.60)
01 4417	IDEA Part B Transition Project	500.00	0.00	0.00	0.00	500.00
01 4418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00
01 4505	Title I, Part A	178,763.00	14,956.00	151,179.00	84.57	27,584.00
01 4506	Title I, Part A Accountability	0.00	0.00	0.00	0.00	0.00
01 4509	Title II, Part A	27,770.00	0.00	36,177.00	130.27	(8,407.00)
01 4510	TITLE IV-A	10,000.00	0.00	14,637.50	146.38	(4,637.50)
01 4512	IDEA Part B (611) Base Allocation	0.00	0.00	26,443.00	0.00	(26,443.00)
01 4516	IDEA Preschool (619) Base IDEA E/P	3,137.00	685.00	3,137.00	100.00	0.00
01 4518	IDEA Part B Base & E/P	0.00	68,699.00	68,699.00	0.00	(68,699.00)
01 4519	IDEA Enrollment/Poverty	183,050.00	0.00	29,390.00	16.06	153,660.00
01 4521	IDEA Part B Proportionate Share	19,678.00	12,200.00	21,735.00	110.45	(2,057.00)
01 4524	Other Federal Non-Categorical	200.00	0.00	0.00	0.00	200.00
01 4525	Federal Vocational (Carl Perkins)	5,000.00	0.00	1,158.29	23.17	3,841.71
01 4526	Title I, Part C ESSA Migratory Children	0.00	0.00	1,664.36	0.00	(1,664.36)
01 4527	Title III Part A ESSA ELL	1,500.00	0.00	2,757.17	183.81	(1,257.17)
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4530	Other Fed Receipts PBIS	2,500.00	0.00	1,576.25	63.05	923.75

Regular; Processing Month 06/2020; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	14,244.00	52,142.00	104.22	(2,112.00)
01 4708	Medicaid in Public Schools	2,000.00	5,234.31	9,348.89	467.44	(7,348.89)
01 4709	Medicaid Administrative Activities	12,000.00	4,851.30	20,226.30	168.55	(8,226.30)
01 4967	Title IV-A SSAE Grant Competitive	0.00	0.00	0.00	0.00	0.00
01 4969	Title IV-A Formula Based	0.00	0.00	12,516.00	0.00	(12,516.00)
Subtotal: FEDERAL RECEIPTS		496,128.00	123,144.21	455,061.36	91.72	41,066.64
01 5200 1740	Fund Transfers In MacBook	0.00	0.00	0.00	0.00	0.00
01 5200 1744	Fund Transfers In Dev Eagles	0.00	0.00	0.00	0.00	0.00
01 5300	Proceeds from the Disposal of Property	100,050.00	1.24	48.53	0.05	100,001.47
01 5301	Insurance Adjustments	5,000.00	0.00	4,363.65	87.27	636.35
01 5690	Other Non-Revenue Receipts	0.00	1,243.53	15,165.62	0.00	(15,165.62)
Subtotal: NON-REVENUE RECEIPTS		105,050.00	1,244.77	19,577.80	18.64	85,472.20
01 9000 1740	Non-Program Receipts MacBook	0.00	0.00	0.00	0.00	0.00
01 9000 1744	Non-Program Receipts Dev Eagles	0.00	0.00	0.00	0.00	0.00
Subtotal: Non-Program Receipts		0.00	0.00	0.00	0.00	0.00
Fund Total:		11,947,090.00	933,731.46	11,698,326.30	97.92	248,763.70

**Revenue Summary Report**

Processing Month: 06/2020

User ID: KMARVIN

Regular; Processing Month 06/2020; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	11,947,090.00	933,731.46	11,698,326.30	97.92	248,763.70

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June, 2020**

---

**IMPREST ACCOUNT**

---

<b>GWB - Checking Account Balance - 5/31/20</b>		\$4,941.32
REVENUE:		
Reimb from General Fund	\$60.00	
Great Western Bank - Interest	<u>\$0.05</u>	
<b>TOTAL REVENUE</b>		\$60.05
EXPENDITURES:		
	<u>\$0.00</u>	
<b>TOTAL EXPENDITURES</b>		<u>\$0.00</u>
<b>TOTAL IMPREST BALANCE - 6/30/20</b>		<u>\$5,001.37</u>

---

<b>BANK STATEMENT BALANCE - 6/30/20</b>		\$5,001.37
Outstanding Deposit	\$0.00	
Outstanding Checks	<u>\$0.00</u>	
<b>ENDING BALANCE</b>		<u>\$5,001.37</u>

---

**ACCOUNT REVIEW**

Ending Register Balance	\$5,001.37
Disbursements	\$0.00
Less: Accrued Interest 17-18	\$0.50
Less: Accrued Interest 18-19	\$0.45
Less: Accrued Interest 19-20	<u>\$0.42</u>
<b>Imprest Account Balance</b>	\$5,000.00

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS**

---

GPSB Checking Account Balance	3,244,963.37	
CIT Bank (formerly Mutual of Omaha) Checking Account Balance	<u>543,111.82</u>	
		<b>\$3,788,075.19</b>

---

**EMPLOYEE BENEFIT FUND**

---

GWB Checking Account Balance	<u>11,750.93</u>	
		<b>\$11,750.93</b>

---

**BUILDING FUND**

---

CIT Bank (formerly Mutual of Omaha) Checking Account Balance	<u>920,377.48</u>	
		<b>\$920,377.48</b>

---

**FLEX BENEFITS FUND**

---

GPS Bank - Checking Account Balance	<u>17,913.96</u>	
		<b>\$17,913.96</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**GENERAL FUND**

---

<b>BALANCE - 05/31/2020</b>		<b>\$3,262,391.48</b>
REVENUE		
Taxes	587,274.56	
Motor Vehicle Taxes	35,725.44	
Interest - GPS Checking	2,021.54	
Community Services Act - Dev Eagles	33.00	
Contributions & Donations	12,000.00	
Postsecondary Receipts	2,190.00	
State Aid	9,398.00	
SPED School Age	147,692.00	
Homestead Exemption	13,007.94	
Universal Services Fund (E-Rate)	2,274.60	
Title I, Part A	14,956.00	
IDEA Preschool Base IDEA E/P	685.00	
IDEA Part B Base & E/P	68,699.00	
IDEA Part B Proportionate Share	12,200.00	
Title IV, Part B ESSA: 21st CCLC	14,244.00	
Medicaid in Public Schools	5,234.31	
Medicaid Administrative Activities	4,851.30	
Sale of Property	1.24	
Non-Revenue Receipts	1,243.53	
<b>TOTAL REVENUE</b>	<b>933,731.46</b>	<b>\$933,731.46</b>
EXPENDITURES		
Payables	(1,107,648.00)	
<b>TOTAL EXPENDITURES</b>	<b>(1,107,648.00)</b>	<b>(\$1,107,648.00)</b>
LIABILITIES		
BCBS Employer Share	(2,920.43)	
Retirees Life Insurance	(369.87)	
<b>TOTAL LIABILITIES</b>	<b>(3,290.30)</b>	<b>(\$3,290.30)</b>
<b>TOTAL GENERAL FUND BALANCE - 06/30/2020</b>		<b>\$3,085,184.64</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**DEPRECIATION FUND**

---

<b>BALANCE - 05/31/2020</b>		<b>\$558,530.72</b>
REVENUE		
Interest	181.43	
<b>TOTAL REVENUE</b>	<u>181.43</u>	<b>\$181.43</b>
EXPENDITURES		
Payables	(15,600.33)	
<b>TOTAL EXPENDITURES</b>	<u>(15,600.33)</u>	<b>(\$15,600.33)</b>
<b>TOTAL DEPRECIATION FUND BALANCE - 06/30/2020</b>		<u><b>\$543,111.82</b></u>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**NUTRITION FUND**

---

**CHECKING ACCOUNT BALANCE - 05/31/2020**

**\$150,112.47**

REVENUE

Federal Reimbursement Nutrition Programs - Lunch	0.00
Federal Reimbursement Nutrition Programs - Breakfast	0.00
Federal Reimbursement Nutrition Programs SFSP	44,020.27
State Reimbursement Nutrition Programs	0.00
Lunch/Breakfast Receipts	1,114.70
SFSP Adult Meals	0.00
Online Fees Received	0.00
Other Receipts	0.00

**TOTAL REVENUE**

**\$45,134.97**

EXPENDITURES

Salaries - SFSP	(2,249.89)
Benefits - SFSP	(394.26)
Advertising	0.00
Food - NSLP	0.00
Food - SFSP	(32,710.13)
Postage	(63.00)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	0.00
Travel Expense	0.00
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(51.43)
Other - Refund Lunch Acct Balance, etc	0.00

**TOTAL EXPENDITURES**

**(\$35,468.71)**

**TOTAL NUTRITION FUND BALANCE - 06/30/2020**

**\$159,778.73**

---

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**EMPLOYEE BENEFIT FUND**

---

**TOTAL EMPLOYEE BENEFIT FUND BALANCE - 05/31/2020** **\$11,750.84**

REVENUE

Interest - Checking 0.09

**TOTAL REVENUE** **\$0.09**

EXPENDITURES

Unemployment Comp 0.00

**TOTAL EXPENDITURES** **\$0.00**

**TOTAL EMPLOYEE BENEFIT FUND BALANCE - 06/30/2020** **\$11,750.93**

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2020**

---

**BUILDING FUND**

---

**TOTAL BUILDING FUND BALANCE - 05/31/2020** **\$1,034,264.88**

REVENUE

Taxes	112,891.09	
Homestead Exemption	2,531.42	
Interest - Checking	328.35	
Sale of Property	26,558.58	

**TOTAL REVENUE** **\$142,309.44**

EXPENDITURES

Expenses	(256,196.84)	

**TOTAL EXPENDITURES** **(\$256,196.84)**

**TOTAL BUILDING FUND BALANCE - 06/30/2020** **\$920,377.48**

---

**FLEX BENEFITS FUND**

---

GPS Bank - Checking Account Balance	15,255.78	
-------------------------------------	-----------	--

**BALANCE - 05/31/2020** **\$15,255.78**

REVENUE

Dist. 7 General Fund - Payroll Deductions - GPS Bank	5,036.69	
Great Plains State Bank - Interest	9.57	

**TOTAL REVENUE** **\$5,046.26**

EXPENDITURES

GPS - Employee Reimbursements	(2,388.08)	

**TOTAL EXPENDITURES** **(\$2,388.08)**

GPS Bank - Checking Account Balance	17,913.96	
-------------------------------------	-----------	--

**TOTAL FLEX BENEFIT FUND BALANCE - 06/30/2020** **\$17,913.96**

---

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
06/09/2020	Amazon.com	01 1100 610 000 0000 002	Dispute - will be given credit	25.00
06/08/2020	Amazon.com	01 1100 610 000 0000 002	Name Tags w/lanyard	11.69
Amazon.com	01 1100 610 000 0000 002	Pink erasers	15.87	
Amazon.com	01 1100 610 000 0000 002	locker label holder	26.40	
Amazon.com	01 1100 610 000 0000 002	markers	10.42	
Amazon.com	01 1100 610 000 0000 002	labels	8.34	
06/15/2020	Amazon.com	01 1100 610 000 0000 002	Carson-Dellosa CD Adjustable Pocket Char	107.87
05/29/2002	Amazon.com	01 6996 610 019 0000 002	Clear Privacy Shields (Pack of 20)	39.78
06/08/2020	Amazon.com	01 1100 610 000 0000 002	Dry Erase Pockets	19.99
06/19/2020	Amazon.com	01 1100 610 000 0000 002	Blue Sky 2020-2021 Academic Year Teacher	16.88
06/30/2020	Amazon.com	01 6996 610 019 1195 000	8 Igloo 5 Gal container for St Marys	181.50
06/09/2020	Amazon.com	01 2320 650 000 0000 000	APC Back-UPS ES 550 - UPS - AC 120 V - 3	85.81
06/22/2020	Amazon.com	01 1100 610 000 0000 002	External DVD Drive	28.99
Amazon.com	01 1100 610 000 0000 002	Bluetooth Speaker	27.95	
06/19/2020	Amazon.com	01 1100 610 000 0000 002	Desk name tags	8.29
Amazon.com	01 1100 610 000 0000 002	Birthday crowns	7.96	
Amazon.com	01 1100 610 000 0000 002	Magnets	8.69	
Amazon.com	01 1100 610 000 0000 002	chain links	8.99	
Amazon.com	01 1100 610 000 0000 002	Sakkaro Geometry Toy	37.00	
Amazon.com	01 1100 610 000 0000 002	Party bags	5.94	
06/15/2020	Amazon.com	01 1100 610 000 1145 002	Franklin Sports Dodgeball Ball Set 6 inc	75.58
06/08/2020	Amazon.com	01 1100 610 000 0000 002	GiftExpress 24 pcs Dinosaur Fossil Skele	8.99
Amazon.com	01 1100 610 000 0000 002	Wireless Doorbell by SadoTech - Waterpro	18.99	
Amazon.com	01 1100 610 000 0000 002	WikkiStix Rainbow Pak	7.94	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	100 PCS Scrabble Tiles Games Wood Letter	6.99
06/19/2020				
	Amazon.com	01 1100 610 000 0000 002	classroom supplies	30.79
06/08/2020				
	Amazon.com	01 1100 610 000 0000 002	Fidget Bands	55.98
	Amazon.com	01 1100 610 000 0000 002	Birthday Crowns	9.99
	Amazon.com	01 1100 610 000 0000 002	Dry Erase Table Dots	10.68
	Amazon.com	01 1100 610 000 0000 002	Magnet Tape	5.46
06/01/2020				
	Amazon.com	01 1100 610 000 0000 002	LEGO Classic Windows of Creativity 11004	45.71
06/19/2020				
	Amazon.com	01 1100 610 000 0000 002	Carson Delloso - Colorful Owls Colorful	5.99
	Amazon.com	01 1100 610 000 0000 002	TREND enterprises, Inc. Welcome Owl-Star	7.20
	Amazon.com	01 1100 610 000 0000 002	Carson Delloso The Writing Process Bulle	9.19
	Amazon.com	01 1100 610 000 0000 002	Carson Delloso Boho Birds Parts of Speec	8.99
	Amazon.com	01 1100 610 000 0000 002	Fun Express Happy Birthday Pencils for B	13.90
	Amazon.com	01 1100 610 000 0000 002	Learning Resources Student Grouping Penc	13.62
	Amazon.com	01 1100 610 000 0000 002	EDsportshouse Sensory Toys Bundle-Stress	15.99
	Amazon.com	01 1100 610 000 0000 002	Fun Express Welcome Back to School Penci	10.99
06/24/2020				
	Amazon.com	01 1100 610 000 0000 002	Fabric Bins	17.49
06/14/2020				
	Amazon.com	01 1100 650 000 1180 001	Epson Pro EX9220 1080p+ WUXGA 3,600 lume	1,399.98
06/01/2020				
	Amazon.com	01 1100 610 000 0000 002	Seville Classics 10-Drawer Organizer Car	39.62
06/02/2020				
	Amazon.com	01 1100 610 000 0000 002	pencil sharpener	26.99
06/15/2020				
	Amazon.com	01 1100 610 000 0000 002	primary concepts, magnetic word builder	27.36
06/22/2020				
	Amazon.com	01 1100 610 000 1105 002	Bingo Dobbers	38.00
06/17/2020				
	Amazon.com	01 1100 610 000 0000 002	Bingo Daubers	33.90
	Amazon.com	01 1100 610 000 0000 002	Headphones	37.32

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	Desk Name Tags	2.40
	Amazon.com	01 1100 610 000 0000 002	Glue Sticks	8.48
	Amazon.com	01 1100 610 000 0000 002	Magnets	11.99
	Amazon.com	01 1100 610 000 0000 002	Stickers	6.87
06/02/2020				
	Amazon.com	01 1100 610 000 0000 002	Pattern Blocks	12.99
06/08/2020				
	Amazon.com	01 1100 650 000 0000 000	BENFEI USB C to USB 3.0 Adapter 5 Pack,	54.40
06/18/2020				
	Amazon.com	01 1100 610 000 0000 002	Expanding file wallet (4pack)	12.95
	Amazon.com	01 1100 610 000 0000 002	2 pack 5 subject folder/organizer	11.99
	Amazon.com	01 1100 610 000 0000 002	Wall storage pocket chart 20+6	20.59
	Amazon.com	01 1100 610 000 0000 002	File Folder Tote and Organizer-tote bag	14.99
06/22/2020				
	Amazon.com	01 1100 610 000 0000 002	Dry Erase Erasers, 40 Pack Magnetic Whit	8.99
06/08/2020				
	Amazon.com	01 1100 610 000 1105 001	Kiln Wire 17 Guage	8.10
06/17/2020				
	Amazon.com	01 1100 640 000 1114 001	To Kill a Mockingbird DVD	9.98
06/22/2020				
	Amazon.com	01 1100 610 000 0000 002	Portable CD player	21.99
06/22/2020				
	Amazon.com	01 1100 610 000 0000 002	24 Pieces Kraft Paper Party Favor Bags w	13.99
	Amazon.com	01 1100 610 000 0000 002	Darice 100-Piece Premium Quality Tissue	9.99
06/22/2020				
	Amazon.com	01 1100 610 000 0000 002	Classroom Keepers 30-Slot Mailbox, Blue	45.98
	Amazon.com	01 1100 610 000 0000 002	Pendaflex Hanging File Folders, Letter S	19.98
07/07/2020				
	Amazon.com	01 1100 610 000 0000 002	Desktop File Boxes	18.66
05/29/2020				
	Amazon.com	01 1200 610 000 0000 002	Plastic Study Carrels - Blue	60.82
06/23/2020				
	Amazon.com	01 1200 610 000 0000 002	How Are You Peeling? (Scholastic Bookshe	7.99
	Amazon.com	01 1200 610 000 0000 002	When Sophie Gets Angry - Really, Really	6.99
	Amazon.com	01 1200 610 000 0000 002	Today I Feel Silly: And Other Moods That	10.89

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1200 610 000 0000 002	When My Worries Get Too Big! by Kari Dun	16.95
	Amazon.com	01 1200 610 000 0000 002	Kids Hanging Pod Swing Chair with Pocket	61.99
	Amazon.com	01 1200 610 000 0000 002	Heavy Duty Storage Pocket Chart with 10	12.99
	Amazon.com	01 1200 610 000 0000 002	Magnetic Squares - 110 Self Adhesive Mag	8.49
	Amazon.com	01 1200 610 000 0000 002	Self Adhesive Dots, Strong Adhesive 1000	11.99
06/19/2020				
	Amazon.com	01 1100 610 000 1105 002	Neon Tempra Cakes	67.45
06/15/2020				
	Amazon.com	01 1100 610 000 0000 002	Desk Nameplates	9.82
06/15/2020				
	Amazon.com	01 1100 610 000 0000 002	24-compartment mailboxes	78.99
06/08/2020				
	Amazon.com	01 1190 610 000 1190 002	labebe - Wood Puppet Theater for Kid, Fl	92.99
	Amazon.com	01 1190 610 000 1190 002	Pony Beads- 3000	14.98
06/02/2020				
	Amazon.com	01 1190 610 000 1190 002	Sandtastik Sparkling White Play Sand, 25	39.59
06/02/2020				
	Amazon.com	01 1200 610 000 0000 002	Math Games for numbers and operations	26.79
06/02/2020				
	Amazon.com	01 1200 610 000 0000 002	Guided Math in Action K-5	32.14
	Amazon.com	01 1200 610 000 0000 002	Math Workshop in Action	29.74
	Amazon.com	01 1200 610 000 0000 002	Math Solutions Number Talks	29.56
06/17/2020				
	Amazon.com	01 1100 610 000 0000 002	Magnetic squares (110 pk)	16.98
	Amazon.com	01 1100 610 000 0000 002	Madisi Crayon Classpack, Regular Size, 1	29.98
06/15/2020				
	Amazon.com	01 1100 610 000 0000 002	Plastic Stackable Stools	59.62
06/18/2020				
	Amazon.com	01 1100 610 000 0000 002	Birthday Crowns	7.98
	Amazon.com	01 1100 610 000 0000 002	Daily Pocket Chart Schedule	12.99
06/19/2020				
	Amazon.com	01 1100 610 000 0000 002	DAB-O-INK 3oz Bingo Daubers - Mixed Colo	17.95
06/19/2020				
	Amazon.com	01 1100 610 000 0000 002	Hanging File Folder Organizers	14.48
	Amazon.com	01 1100 610 000 0000 002	Junior Football	10.47

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 1100 610 000 0000 002	Name Tag Labels	4.59
	Amazon.com	01 1100 610 000 0000 002	Desk Name Plates	15.56
	Amazon.com	01 1100 610 000 0000 002	Yoga Ball	23.04
06/08/2020				
	Amazon.com	01 1200 640 000 0000 001	The 7 Habits of Highly Effective Teens -	53.94
06/25/2020				
	Amazon.com	01 1100 610 000 0000 002	OontZ Angle 3 (3rd Gen) - Bluetooth Port	25.99
06/08/2020				
	Amazon.com	01 1100 610 000 1108 002	EXlifego Multipurpose adhesive two sided	44.61
06/19/2020				
	Amazon.com	01 1100 610 000 0000 002	Soccer goals for school	199.98
	Amazon.com	01 1100 610 000 0000 002	shipping	43.99
			Vendor Total:	4,185.60
06/16/2020				
	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	1,369.35
	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	997.33
	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	249.64
			Vendor Total:	2,616.32
07/07/2020				
	Clearfly	01 2510 382 000 0000 000	Telephone Service	473.32
			Vendor Total:	473.32
06/08/2020				
	DollarTree.com	01 1100 610 000 0000 002	Teaching Tree Colorful Plastic Book Bins	25.68
			Vendor Total:	25.68
06/07/2020				
	Feiner Supply	01 1200 610 000 0000 002	1/2" white hook strip velcro	14.00
	Feiner Supply	01 1200 610 000 0000 002	1/2" white hook coins	16.00
	Feiner Supply	01 1200 610 000 0000 002	1/2" white loop coins	16.00
	Feiner Supply	01 1200 610 000 0000 002	shipping	12.90
			Vendor Total:	58.90
06/09/2020				
	Handwriting Without Tears, Inc.	01 1100 610 000 0000 002	Letters and Numbers for Me Writing Handb	655.50
	Handwriting Without Tears, Inc.	01 1100 610 000 0000 002	Shipping handling	59.00
	Handwriting Without Tears, Inc.	01 1100 610 000 0000 002	10% Discount	(65.55)
06/12/2020				
	Handwriting Without Tears, Inc.	01 1190 643 000 1190 002	NEW! Pre-K Interactive Teaching Tool™ -	275.00
	Handwriting Without Tears, Inc.	01 1190 643 000 1190 002	10% Discount	(27.50)
			Vendor Total:	896.45
06/18/2020				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Menards	01 1100 610 000 1108 001	Muscle Rack 48x86x24 Metal Shelving Unit	159.98
	Menards	01 1100 610 000 1108 001	shipping handling	102.66
			Vendor Total:	262.64
07/01/2020				
	NPPD	01 2610 621 000 0000 002	Electricity	4,683.46
	NPPD	01 2610 621 000 0000 001	Electricity	5,000.84
	NPPD	01 2610 621 000 0000 000	Electricity	343.08
			Vendor Total:	10,027.38
06/01/2020				
	Oriental Trading, Inc	01 1100 610 000 0000 002	All About Me Owl Poster	9.79
	Oriental Trading, Inc	01 1100 610 000 0000 002	self adhesive magnets	5.99
			Vendor Total:	15.78
06/23/2020				
	Premier Table Linens	01 2490 610 000 0000 001	Table Skirts	288.40
			Vendor Total:	288.40
06/01/2020				
	SpecialistID.com	01 1100 610 000 1740 001	Tags for computers	497.45
			Vendor Total:	497.45
06/09/2020				
	Sunshine Books International Limited	01 1100 610 000 0000 002	My Dictionary	255.00
	Sunshine Books International Limited	01 1100 610 000 0000 002	aprx shipping	25.50
	Sunshine Books International Limited	01 1100 610 000 0000 002	Int'l Fee	2.81
			Vendor Total:	283.31
06/08/2020				
	Trend Enterprises, Inc	01 1100 610 000 0000 002	Color Harmony™ Paint Strokes Desk Topper	9.98
	Trend Enterprises, Inc	01 1100 610 000 0000 002	Paint Strokes 4-Inch Playful Uppercase/L	8.99
	Trend Enterprises, Inc	01 1100 610 000 0000 002	Color Harmony™ Hexa-stripes Classic Acce	5.99
	Trend Enterprises, Inc	01 1100 610 000 0000 002	Shipping/handling	9.17
			Vendor Total:	34.13
06/01/2020				
	Walmart.com	01 1100 610 000 0000 002	Cleaning Scrub sponge by Scrub-it - Assor	12.99
	Walmart.com	01 1100 610 000 0000 002	Play-Doh Pd Single Can 3oz did not have	23.98
	Walmart.com	01 1100 610 000 0000 002	Hefty Rectangular Foam Compartment Party	7.94
	Walmart.com	01 1100 610 000 0000 002	Neutrogena Original Fragrance-Free Gentl	29.55
			Vendor Total:	74.46
			Checking Account Total:	19,739.82

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/14/2019	Checking	1		
	A & J Tire and Atuo Repair, LLC	01 2730 430 000 9015 000	Service Vehicle	50.00
	A & J Tire and Atuo Repair, LLC	01 2730 610 000 9015 000	Service Vehicle	2.00
10/15/2019	A & J Tire and Atuo Repair, LLC	01 2730 610 000 9010 000	Muffler	95.00
			Vendor Total:	147.00
06/17/2020	Anson Insurance Services, Inc.	01 2610 520 000 0000 000	Insurance 2020-2021	91,134.00
	Anson Insurance Services, Inc.	01 2710 520 000 0000 000	Vehicle Insurance 2020-2021	9,951.00
	Anson Insurance Services, Inc.	01 2712 520 000 9008 000	SPED Vehicle Insurance 2020-2021	504.00
	Anson Insurance Services, Inc.	01 2712 520 000 9018 000	HC Van Insurance 2020-2021	828.00
	Anson Insurance Services, Inc.	01 2713 520 005 9001 002	SPED Bus Insurance 2020-2021	541.00
			Vendor Total:	102,958.00
07/01/2020	Appeara	01 2610 610 000 0000 001	Custodial Supplies	246.67
	Appeara	01 2610 610 000 0000 002	Custodial Supplies	134.73
			Vendor Total:	381.40
06/17/2020	Apple Inc	01 6200 650 000 0000 002	10.2 inch iPad Wi-Fi 128 GB	26,792.00
	Apple Inc	01 1100 650 000 0000 001	10.2 inch iPad Wi-Fi 128 GB	788.00
06/01/2020	Apple Inc	01 6200 650 000 0000 002	Logitech Crayon for iPad 7th Gen	149.85
			Vendor Total:	27,729.85
06/04/2020	Avera Medical Group	01 2710 340 000 0000 000	Bus Driver Physical - D Schramm	150.00
			Vendor Total:	150.00
06/30/2020	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services - June 2020	231.00
	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services - June 2020	132.00
			Vendor Total:	363.00
07/06/2020	Blick Art Materials	01 1100 610 000 0000 002	RediMats HFroman	16.94
	Blick Art Materials	01 1100 610 000 1135 002	Plaster of Paris LHilker	3.66
07/06/2020	Blick Art Materials	01 1100 610 000 0000 002	Plaster of Paris	3.66
07/06/2020	Blick Art Materials	01 1100 610 000 1105 001	Acrylic Paint	10.41
	Blick Art Materials	01 1100 610 000 1105 001	Matt Board Cresent	19.90
	Blick Art Materials	01 1100 610 000 1105 001	Watercolor Paper	17.75
	Blick Art Materials	01 2220 610 000 0000 001	ColoredPencils Prisma	34.98
			Vendor Total:	107.30
06/16/2020				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	185.68
	Bomgaars	01 2610 610 000 0000 000	Custodial Supplies	649.50
			Vendor Total:	835.18
07/01/2020				
	Brown, Steven	01 2610 610 000 0000 000	Custodial Cookout	108.35
			Vendor Total:	108.35
06/10/2020				
	BSN Sports, LLC	01 1100 610 000 1145 001	Sports Equipment & Supplies	272.63
06/15/2020				
	BSN Sports, LLC	01 1100 610 000 1141 002	Playground ball	18.96
			Vendor Total:	291.59
06/25/2020				
	Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	354.27
			Vendor Total:	354.27
06/08/2020				
	Carson Dellosa Education	01 1100 610 000 0000 002	birthday crowns	12.99
	Carson Dellosa Education	01 1100 610 000 0000 002	traditional manuscript	8.29
	Carson Dellosa Education	01 1100 610 000 0000 002	shipping	6.95
			Vendor Total:	28.23
06/25/2020				
	CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	64.89
07/04/2020				
	CenturyLink	01 2670 382 000 0000 001	Fire Alarm Line	21.31
			Vendor Total:	86.20
06/30/2020				
	City of O'Neill (Backflow)	01 2620 352 000 0000 002	Backflow Tests	200.00
	City of O'Neill (Backflow)	01 2620 352 000 0000 001	Backflow Tests	100.00
	City of O'Neill (Backflow)	01 2620 610 000 0000 001	Replaced Relief Valve FB Prac Field	114.92
			Vendor Total:	414.92
06/11/2020				
	City of O'Neill Recycling Center	01 2610 410 000 0000 000	Mixed Load	31.39
07/01/2020				
	City of O'Neill Recycling Center	01 2610 410 000 0000 000	Mixed Load	351.12
			Vendor Total:	382.51
06/30/2020				
	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	1,593.72
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	936.20
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	446.32
			Vendor Total:	2,976.24
06/15/2020				
	Committee for Children	01 2120 643 000 0000 002	Second Step Grade 6 Individual License,	219.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Committtee for Children	01 2120 643 000 0000 002	15% Shipping & Handling	15.34
			Vendor Total:	234.34
06/30/2020	COMPANION CORPORATION	01 2220 643 000 0000 000	Alexandria Software Subsc Yr 1 of 3	2,436.00
			Vendor Total:	2,436.00
06/30/2020	Computers Etc	01 1100 610 000 1114 001	Bluetooth Wireless Speaker	39.71
			Vendor Total:	39.71
05/15/2020	Country Bliss Flooring, LLC	01 2620 610 000 0000 001	Install Carpet in HS Asst Princ Office	60.00
	Country Bliss Flooring, LLC	01 2620 352 000 0000 001	Install Carpet in HS Asst Princ Office	200.00
			Vendor Total:	260.00
03/26/2020	Egan Supply Co	01 6996 610 019 1195 000	A/F Foam Hand Sanitizer	330.16
05/18/2020	Egan Supply Co	01 2610 610 000 0000 001	32 oz Grey Chem Resist Trigger	44.64
06/16/2020	Egan Supply Co	01 1100 610 000 1118 001	2 gallon ziploc bags AMann	9.69
	Egan Supply Co	01 2610 610 000 0000 001	Trash liners 20-30 Gal	953.55
	Egan Supply Co	01 2610 610 000 0000 001	Trash liners 55G	1,305.15
	Egan Supply Co	01 2610 610 000 0000 001	Kling Bowl cleaner	306.00
	Egan Supply Co	01 2610 610 000 0000 001	credit	(0.75)
06/16/2020	Egan Supply Co	01 2610 610 000 0000 002	Trash Liners 20-30 gal	513.45
	Egan Supply Co	01 2610 610 000 0000 002	Trash liners 55 Gal	237.30
07/08/2020	Egan Supply Co	01 2610 610 000 0000 001	Best Scrub	218.36
	Egan Supply Co	01 2610 610 000 0000 001	Buddy Jug	29.74
06/24/2020	Egan Supply Co	01 6996 610 019 0000 000	SPEC 2 Disinfectant Wipe 180 BK 6 BK CS	629.16
			Vendor Total:	4,576.45
06/02/2020	Electronic Systems, Inc.	01 2620 352 000 0000 002	Fire Alarm Inspection	65.00
	Electronic Systems, Inc.	01 2620 352 000 0000 000	Fire Alarm Inspection	65.00
			Vendor Total:	130.00
06/30/2020	ESU #7	01 1200 591 000 0000 001	Transition Services 19-20 Final	837.57
06/22/2020	ESU #7	01 1200 591 000 0000 001	Transition Services May 2020	44.92
			Vendor Total:	882.49
07/02/2020				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	ESU #8	01 2181 591 000 0000 002	Vision	2,436.10
	ESU #8	01 1200 591 000 0000 002	Program Supervision	810.79
	ESU #8	01 1200 591 000 0000 001	Program Supervision	750.00
	ESU #8	01 1200 890 000 0000 002	Vision over state rate (Non Reimb)	69.72
07/02/2020				
	ESU #8	01 6408 591 002 0000 002	2019-2020 SPED Pre-School Final Bill	1.68
	ESU #8	01 6408 591 005 0000 002	2019-2020 SPED Pre-School Final Bill	4.86
			Vendor Total:	4,073.15
06/25/2020				
	ESU Coordinating Council	01 1100 610 000 0000 000	Annual movie Site License, 500 Swank	702.00
			Vendor Total:	702.00
06/30/2020				
	Fox's Food Plaza	01 2650 626 000 9012 001	Vehicle Fuel	57.62
			Vendor Total:	57.62
07/09/2020				
	Harte's Lawn Service	01 2630 610 000 0000 001	Install Irrigation SW Area	6,800.51
	Harte's Lawn Service	01 2630 420 000 0000 001	Install Irrigation SW Area	1,940.00
	Harte's Lawn Service	01 2630 420 000 0000 001	Lawn Care Contract	7,041.00
			Vendor Total:	15,781.51
06/19/2020				
	Heartland Fire Protection	01 2670 352 000 0000 002	Semi-Annua Recertification	185.45
	Heartland Fire Protection	01 2670 610 000 0000 002	Semi-Annua Recertification	109.00
06/19/2020				
	Heartland Fire Protection	01 2670 352 000 0000 000	Annual Fire Extinguisher Inspec	607.35
	Heartland Fire Protection	01 2670 610 000 0000 000	Annual Fire Extinguisher Inspec	595.00
			Vendor Total:	1,496.80
04/02/2020				
	Holt County Independent	01 2310 540 000 0000 000	Board Meeting Notice	11.77
07/01/2020				
	Holt County Independent	01 2310 540 000 0000 000	Meeting Notices	12.55
			Vendor Total:	24.32
06/15/2020				
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	World Geo Student Lic 6 yrs	5,400.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	HS Civ Student Lic 6 yrs	5,400.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	US History Student Lic 6 yrs	5,400.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	World History Student Lic 6 yrs	6,120.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	Psych Student Lis 6 yrs	2,700.00
	Houghton Mifflin Harcourt	01 1100 643 000 1171 001	Soc Student Lic 6 yrs	2,700.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Publishing Co			
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	Am Hist Student Lic 6 yrs	4,950.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	Gov Student Lic 6 yrs	3,150.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 001	Econ Student Lic 6 yrs	3,150.00
06/15/2000				
	Houghton Mifflin Harcourt Publishing Co	01 1100 643 000 1171 002	Ancient Civ Student Lic-6 yr	5,220.00
06/17/2020				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	World Geo Teacher Guide Bundle	102.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	World Geo SE	244.58
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Civ TE	100.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Civ SE	205.94
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	US History TE Bundle	102.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	US History SE	244.86
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	World History TE Bundle	115.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	World History SE	292.04
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Psych TE Bundle	102.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Psych SE	204.40
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Soc TE Bundle	102.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Soc SE	204.40
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Am HIst TE Bundle	112.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Am Hist SE	284.97
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Gov TE Bundle	67.33
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Gov SE	136.71
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Econ TE Bundle	250.00
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	Econ SE	252.14
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 001	S & H	5,053.07
06/17/2020				
	Houghton Mifflin Harcourt	01 1100 640 000 1171 002	Ancient Civ T Guide Bundle	90.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Publishing Co				
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 002	Ancient Civ Student Ed	720.50
	Houghton Mifflin Harcourt Publishing Co	01 1100 640 000 1171 002	Shipping	337.50
Vendor Total:				53,515.09
04/02/2020				
	Instrumentalist Awards LLC	01 1100 610 000 1108 001	John Philip Sousa Award Certificate	12.50
	Instrumentalist Awards LLC	01 1100 610 000 1108 001	Louie Armstrong Award Certificate	112.50
	Instrumentalist Awards LLC	01 1100 610 000 1108 001	Musicianship Certificate	8.00
	Instrumentalist Awards LLC	01 1100 610 000 1108 001	shipping	2.50
Vendor Total:				135.50
06/16/2020				
	KBRX Party Line	01 2310 540 000 0000 000	Garage Sale Ads	7.00
Vendor Total:				7.00
06/28/2020				
	KBRX Radio	01 2310 540 000 0000 000	Notices/Ads	27.00
Vendor Total:				27.00
07/02/2020				
	KSB School Law	01 2330 317 000 0000 000	Legal Services June 2020	94.50
Vendor Total:				94.50
06/30/2020				
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Lease	989.00
Vendor Total:				989.00
06/30/2020				
	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	Meals June 2020	37,867.37
Vendor Total:				37,867.37
06/14/2020				
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	McGraw-Hill Language Arts, Grade 1, Hand	380.64
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	shipping handling	95.06
06/19/2020				
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	Impact Kindergarten Bundle 6 yrs	3,436.20
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	Impact 1st Grade Bundle 6 yr	4,042.80
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	Impact 2nd Grade Bundle 6 yr	4,042.80
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	Impact 3rd Grade Bundle 6 yrs	4,237.20
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	S & H	307.68
06/19/2020				
	McGraw-Hill School Education Holdings, LLC	01 1100 640 000 1171 002	Impact 5th Grade Bundle 6 yr	4,015.50
	McGraw-Hill School Education	01 1100 640 000 1171 002	Shipping	225.05

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/16/2020	McGraw-Hill School Education Holdings, LLC	01 2213 330 000 1171 002	Staff PD	2,500.00
06/16/2020	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	Reading Mastery Reading/Literature Stran	154.26
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	Reading Mastery Reading/Literature Stran	308.52
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	Reading Mastery Reading/Literature Stran	652.05
			Vendor Total:	24,397.76
06/30/2020	McIntosh Jewelry, Inc	01 2490 610 000 0000 001	Valedictorian & Salutatorian Medals	39.12
			Vendor Total:	39.12
06/10/2020	Mendez Foundation	01 2120 610 000 0000 002	TGFD Grade 2 Student Workbook English	79.90
	Mendez Foundation	01 2120 610 000 0000 002	TGFD Grade 3 Student Workbook English	79.90
	Mendez Foundation	01 2120 610 000 0000 002	Shipping & Handling Order # 4632 online	17.07
			Vendor Total:	176.87
06/09/2020	NASB-Nebr Assoc of School Boards	01 2320 330 000 0000 000	2020 Buckle Up, Finance Workshop	25.00
			Vendor Total:	25.00
06/12/2020	NASCO	01 1100 610 000 1118 001	KitchenAid 5 speed hand mixer	59.50
	NASCO	01 1100 610 000 1118 001	Proctor-Silex Iron	22.00
	NASCO	01 1100 610 000 1118 001	8" cookie scoop	6.80
	NASCO	01 1100 610 000 1118 001	shipping/handling	8.87
			Vendor Total:	97.17
06/30/2020	National Art & School Supplies, Inc	01 1100 610 000 0000 002	Class supplies Elem Teachers	198.83
	National Art & School Supplies, Inc	01 1100 610 000 0000 002	Coop Supplies Elementary Office - MeLE	1,703.40
	National Art & School Supplies, Inc	01 1100 610 000 1148 001	HS Supplies Corkle	5.32
	National Art & School Supplies, Inc	01 1100 610 000 1105 002	Elem Art Supplies Wick	166.55
	National Art & School Supplies, Inc	01 2120 610 000 0000 001	HS Supplies Becky C	17.50
	National Art & School Supplies, Inc	01 1100 610 000 1135 002	Elem Supplies L Hilker	24.50
	National Art & School Supplies, Inc	01 1100 610 000 0000 002	Elem Supplies AYork	13.28

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	National Art & School Supplies, Inc	01 1160 610 000 0000 002	Title Supplies MStep	34.84
	National Art & School Supplies, Inc	01 2120 610 000 0000 002	ElemGuidance MHilker	3.18
			Vendor Total:	2,167.40
07/07/2020				
	Nebraska Council of School Administrators	01 2410 810 000 0000 001	Dues & Fees Principal - C. Fisher	585.00
	Nebraska Council of School Administrators	01 2410 810 000 0000 002	Dues & Fees Principal - H. York	570.00
	Nebraska Council of School Administrators	01 2410 810 000 0000 002	Dues & Fees Principal - J. Brodersen	402.50
	Nebraska Council of School Administrators	01 2410 810 000 0000 001	Dues & Fees Principal - J. Brodersen	417.50
	Nebraska Council of School Administrators	01 2320 810 000 0000 000	Dues and Fees Executive Admin - A. Shane	805.00
	Nebraska Council of School Administrators	01 1200 810 000 0000 000	Dues and Fees SPED SA - S. Stelling	510.00
	Nebraska Council of School Administrators	01 6310 330 000 0000 001	Admin Days - C. Fisher	150.00
	Nebraska Council of School Administrators	01 6310 330 000 0000 002	Admin Days - H. York	150.00
	Nebraska Council of School Administrators	01 2320 330 000 0000 000	Admin Days - A. Shane	150.00
			Vendor Total:	3,740.00
06/28/2020				
	Nebraska Rural Comm School Assoc	01 2310 810 000 0000 000	2020-2021 NRCSA Membership Dues	850.00
			Vendor Total:	850.00
07/08/2020				
	Neuheisel, Erin	01 6408 320 002 0000 002	PT Services June 2020	97.50
	Neuheisel, Erin	01 2171 320 000 0000 001	PT Services June 2020	16.25
	Neuheisel, Erin	01 2171 320 000 0000 002	PT Services June 2020	227.50
	Neuheisel, Erin	01 6408 320 005 0000 002	PT Services June 2020	48.75
			Vendor Total:	390.00
06/30/2020				
	O'Neill Car Wash LLC	01 2732 890 000 9018 000	Vehicle Washes	3.00
	O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Washes	17.37
			Vendor Total:	20.37
06/30/2020				
	O'Neill Lumber & Trailer Sales	01 2610 610 000 0000 001	Custodial Supplies	15.96
			Vendor Total:	15.96
07/01/2020				
	Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	578.87
	Ogden Hardware	01 2610 610 000 0000 002	Custodial Supplies	317.92
			Vendor Total:	896.79
06/25/2020				
	One Office Solution	01 1100 610 000 0000 001	Copies	114.67

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	One Office Solution	01 1100 610 000 0000 002	Copies	148.47
	One Office Solution	01 1100 610 000 0000 000	Copies	157.38
			Vendor Total:	420.52
06/30/2020				
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background checks	21.00
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background checks	37.00
			Vendor Total:	58.00
06/29/2020				
	Pitney Bowes Global Financial Services, LLC	01 2510 531 000 0000 000	Postage Meter Lease 4/29/20-7/29/20	488.76
			Vendor Total:	488.76
06/11/2020				
	Prestwick House	01 1100 610 000 1114 001	Vocabulary for the College Bound Book Le	359.98
	Prestwick House	01 1100 610 000 1114 001	Vocabulary for the College Bound Book Le	179.99
	Prestwick House	01 1100 610 000 1114 001	shipping handling	54.00
			Vendor Total:	593.97
06/11/2020				
	Rapids Wholesale	01 1100 610 000 0000 002	Kitchen Timer Digital	6.83
06/17/2020				
	Rapids Wholesale	01 1100 610 000 0000 002	Kitchen Timer digital	6.83
			Vendor Total:	13.66
06/11/2020				
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Book and binder holder with stabilizer w	56.99
	Really Good Stuff, LLC	01 1100 610 000 0000 002	shipping	10.95
			Vendor Total:	67.94
07/09/2020				
	Reserve Account	01 2510 531 000 0000 000	Postage	120.24
	Reserve Account	01 2510 531 000 0000 001	Postage	34.50
	Reserve Account	01 2510 531 000 0000 002	Postage	47.50
	Reserve Account	01 1200 531 000 0000 002	Postage	31.50
	Reserve Account	01 2510 531 019 0000 000	Postage	151.00
			Vendor Total:	384.74
06/29/2020				
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator folders	81.00
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator folders	74.25
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator folders	81.00
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator folders	74.25
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator	101.25

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			folders	
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's English Communicator folders	67.50
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Spanish Communicator folders	11.60
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Spanish Communicator folders	2.90
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Spanish Communicator folders	5.80
	Rochester 100 Inc.	01 1100 610 000 0000 002	Nicky's Spanish Communicator folders	10.15
	Rochester 100 Inc.	01 1190 610 000 1190 002	Katie's Folders for Preschool Class	47.50
			Vendor Total:	557.20
07/07/2020				
	Rotary Club of O'Neill	01 2320 810 000 0000 000	Qtrly Dues 7/1/20 to 9/30/20	90.00
			Vendor Total:	90.00
06/12/2020				
	Scenario Learning LLC	01 1200 643 000 0000 000	Exceptional Child Online Prof Dev (1 yr)	2,500.00
06/18/2020				
	Scenario Learning LLC	01 2410 643 000 0000 000	Education Evaluation Subscription (1 yr)	2,412.92
			Vendor Total:	4,912.92
07/03/2020				
	School Datebooks, Inc	01 1100 610 000 0000 002	School Datebooks (285)	661.62
			Vendor Total:	661.62
06/11/2020				
	School Health Corporation	01 1100 610 000 1148 001	Safety goggles -NSimonson	17.52
			Vendor Total:	17.52
06/30/2020				
	School Speciality, Imc.	01 1100 610 000 0000 002	Schoolgirl Style Simply Stylish Polka Do	4.22
	School Speciality, Imc.	01 1100 610 000 0000 002	shipping	9.95
06/30/2020				
	School Speciality, Imc.	01 1100 610 000 0000 002	class record book--hard copy	66.90
06/22/2020				
	School Speciality, Imc.	01 1100 610 000 0000 002	Class supplies	144.21
	School Speciality, Imc.	01 1100 610 000 1135 002	Supplies	36.89
06/22/2020				
	School Speciality, Imc.	01 1100 610 000 1148 001	Class supplies	227.79
			Vendor Total:	489.96
07/01/2020				
	Seesaw Learning, Inc	01 1100 643 000 0000 002	SeeSaw Year One (20-21)	3,588.75
	Seesaw Learning, Inc	01 1100 643 000 0000 002	3 year discount	(179.66)
			Vendor Total:	3,409.09
07/12/2020				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Software Unlimited	01 2510 643 000 0000 000	SAS Annual Fee 9/1/20-8/31/21	8,500.00
			Vendor Total:	8,500.00
06/22/2020	Super Duper Publications	01 1200 610 000 0000 002	CAAP-2 Articulation Response Forms (25)	41.00
	Super Duper Publications	01 1200 610 000 0000 002	CAAP-2 Phonological Process Evaluation F	41.00
			Vendor Total:	82.00
06/30/2020	Torpin's Rodeo Market	01 2320 610 000 0000 000	CO Supplies	23.43
			Vendor Total:	23.43
06/22/2020	Troxell Communications	01 1100 610 000 1145 001	Secure Digital Extended Cap SDXC Card 12	26.67
06/30/2020	Troxell Communications	01 1100 610 000 0000 002	Economy Headphones HFroman	64.80
	Troxell Communications	01 1100 610 000 1141 002	USB Jet Flash Drive 128 GB MJennings	19.52
	Troxell Communications	01 1100 610 000 0000 002	USB Jet Flash Drive 64 GB JReynolds	12.19
			Vendor Total:	123.18
06/18/2020	Worthington Direct	01 1100 610 000 2190 001	321AK Rubber-Tak Tackboard Blue 4x10 Loc	403.90
	Worthington Direct	01 1100 610 000 1173 001	321AE Rubber-Tak Tackboard Blue 3 x 5 Sp	118.95
	Worthington Direct	01 1100 610 000 0000 001	Shipping Standard Tailgate	264.88
			Vendor Total:	787.73
07/02/2020	Xtra Productions	01 2620 610 000 0000 001	Relocate Sound System Speaker	50.00
	Xtra Productions	01 2620 352 000 0000 001	Relocate Sound System Speaker	225.00
07/02/2020	Xtra Productions	01 2620 610 000 0000 001	12x16 Screen & Installation	200.00
	Xtra Productions	01 2620 352 000 0000 001	12x16 Screen & Installation	150.00
			Vendor Total:	625.00
			Checking Account Total:	315,767.57
<u>Checking</u> 2				
06/30/2020	Apple, Inc	02 2900 650 000 0000 001	Yr 1 of 4 Lease Payment	119,881.06
			Vendor Total:	119,881.06
06/29/2020	Country Bliss Flooring, LLC	02 2900 352 000 0000 002	Carpet 3rd & 4th Gr Rooms	4,233.00
	Country Bliss Flooring, LLC	02 2900 610 000 0000 002	Carpet 3rd & 4th Gr Rooms	15,360.00
			Vendor Total:	19,593.00
			Checking Account Total:	139,474.06

O'Neill Public Schools  
Payroll Report  
Jun - 2020

Employee Gross Wages	\$547,961.73
Substitute Employee Gross Wages	\$0.00
Health/Dental Ins Benefit	\$132,655.83
HSA Benefit	\$4,564.68
Retirement Benefit	\$52,026.54
Medicare/Social Security Taxes	\$40,496.08
<b>Total Payroll Expense to District</b>	<b>\$777,704.86</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01</b>	<b>General Fund</b>				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$3,000.00	\$0.00	\$1,337.67	44.59
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$234,144.00	\$15,354.87	\$151,410.35	64.67
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$827,793.00	\$62,994.49	\$623,553.00	75.33
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$38,041.00	\$3,170.08	\$31,700.80	83.33
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$56,887.00	\$2,908.33	\$29,083.30	51.12
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$20,940.00	\$1,745.00	\$17,450.00	83.33
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$27,222.00	\$2,268.50	\$22,685.00	83.33
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,147.00	\$1,512.33	\$15,123.30	83.34
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$76,365.00	\$6,363.80	\$63,638.00	83.33
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$286,131.00	\$23,986.48	\$238,895.27	83.49
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$61,598.00	\$5,133.21	\$51,332.10	83.33
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$72,592.00	\$2,367.38	\$17,467.89	24.06
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$135,870.00	\$10,182.79	\$100,661.21	74.09
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$16,032.00	\$1,434.17	\$13,830.04	86.27
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$72,592.00	\$6,049.33	\$60,493.30	83.33
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$127,515.00	\$11,447.93	\$114,479.30	89.78
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$52,175.00	\$4,347.96	\$43,479.60	83.33
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$239,043.00	\$18,735.11	\$186,698.13	78.10
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$155,152.00	\$12,005.97	\$119,994.09	77.34
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$63,517.00	\$5,293.16	\$52,931.60	83.33
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50,910.00	\$4,242.53	\$42,425.30	83.33
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$13,959.00	\$2,938.87	\$29,388.70	210.54
01 1100 111 000 1180 001	Reg Emp - Teach/Prof Trades/Industry	\$82,822.00	\$7,379.90	\$73,799.00	89.11
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$2,500.00	\$0.00	\$3,087.70	123.51
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$30,000.00	\$0.00	\$0.00	0.00
01 1100 112 019 0000 001	Reg Emp-Instr Aides-COVID19	\$0.00	\$276.42	\$1,488.87	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$26,000.00	\$232.01	\$27,601.54	106.16
01 1100 122 000 0000 001	REG SUB AIDES SALARIES-S	\$0.00	\$0.00	\$33.09	0.00
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,500.00	\$0.00	\$2,650.96	75.74
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$0.00	\$15,957.50	79.79
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$2,500.00	\$0.00	\$1,677.50	67.10
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$550.00	55.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$750.00	\$0.00	\$198.00	26.40
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$400.00	\$0.00	\$247.50	61.88
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$55.00	110.00
01 1100 123 000 1112 001	Temp Emp -Teach/Prof -Sub-Business	\$1,200.00	\$0.00	\$543.12	45.26
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub-English	\$5,000.00	\$0.00	\$3,382.50	67.65
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,200.00	\$0.00	\$1,320.00	110.00
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$5,000.00	\$508.59	\$6,986.04	139.72
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$2,500.00	\$0.00	\$20.62	0.82
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,500.00	\$0.00	\$990.00	66.00
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,200.00	\$0.00	\$756.27	34.38
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$700.00	\$0.00	\$715.00	102.14
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub Science	\$5,000.00	\$0.00	\$2,990.59	59.81
01 1100 123 000 1171 001	Temp Emp -Teach/Prof-Sub-Soc Stud	\$3,500.00	\$0.00	\$2,358.12	67.37
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub Spanish	\$1,200.00	\$0.00	\$2,024.69	168.72
01 1100 123 000 1175 001	Temp Emp - Teach/Prof-Sub-Tech Ed	\$1,000.00	\$0.00	\$330.00	33.00
01 1100 123 000 1175 002	Temp Emp - Teach/Prof-Sub-Tech Ed	\$500.00	\$0.00	\$132.00	26.40
01 1100 123 000 1180 001	Temp Emp -Teach/Prof-Sub-Trade/Ind	\$1,000.00	\$0.00	\$240.62	24.06
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$500.00	\$0.00	\$55.08	11.02
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$250.00	\$0.00	\$0.00	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$3,000.00	\$100.00	\$1,379.36	45.98
01 1100 150 019 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$150.00	\$150.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$700.00	\$158.00	\$467.00	66.71
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$50.00	\$0.00	\$59.50	119.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$50.00	\$0.00	\$62.50	125.00
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$50.00	\$0.00	\$12.50	25.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$7.50	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$0.00	\$2,081.06	\$2,988.60	0.00
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$0.00	\$693.69	\$996.21	0.00
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$2,700.00	\$931.68	\$3,055.28	113.16
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$50.00	\$0.00	\$25.00	50.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,100.00	\$465.84	\$2,379.19	113.29
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$50.00	100.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$600.00	\$0.00	\$321.50	53.58
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$0.00	\$0.00	\$12.50	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$600.00	\$0.00	\$256.75	42.79
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$300.00	\$474.00	\$664.25	221.42
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$100.00	\$0.00	\$137.50	137.50
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50.00	\$0.00	\$25.00	50.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$0.00	\$0.00	\$5.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Ind	\$0.00	\$0.00	\$37.50	0.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,400.00	\$232.67	\$2,326.70	96.95
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$150,000.00	\$15,516.72	\$154,438.01	102.96
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$10,500.00	\$799.80	\$10,441.00	99.44
01 1100 151 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$865.90	\$865.90	0.00
01 1100 152 000 0000 001	Instr Aide - Add'l Comp - Substitute	\$0.00	\$101.57	\$101.57	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$10,000.00	\$92.51	\$5,774.12	57.74
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$100.00	\$0.00	\$0.00	0.00
01 1100 152 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$50.00	\$50.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$8,000.00	\$814.34	\$8,263.40	103.29
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$43,992.00	\$3,723.90	\$38,693.68	87.96
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$233,859.00	\$19,564.79	\$193,634.03	82.80
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$13,265.00	\$1,105.46	\$11,054.60	83.34
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$7,392.00	\$616.03	\$6,160.30	83.34
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$4,435.00	\$0.00	\$0.00	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$6,634.00	\$726.78	\$5,795.13	87.35
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,423.00	\$368.59	\$3,686.00	83.34
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$20,534.00	\$1,605.58	\$16,055.80	78.19
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$74,989.00	\$6,200.23	\$62,025.95	82.71
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$15,141.00	\$1,261.82	\$12,618.20	83.34
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$632.00	\$19.53	\$153.99	24.37
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$41,850.00	\$2,802.85	\$27,711.56	66.22
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$5,544.00	\$231.01	\$2,541.11	45.84

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$20,212.00	\$1,684.38	\$16,843.80	83.34
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$36,287.00	\$3,231.67	\$32,340.36	89.12
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$6,498.00	\$541.57	\$5,415.70	83.34
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$69,813.00	\$5,396.67	\$53,966.71	77.30
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Socl Studies	\$37,644.00	\$2,464.28	\$26,413.14	70.17
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$17,685.00	\$1,473.83	\$14,738.30	83.34
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$15,159.00	\$946.36	\$9,463.60	62.43
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$2,956.00	\$14.65	\$156.94	5.31
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Ind	\$25,421.00	\$2,328.99	\$23,289.90	91.62
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,200.00	\$0.00	\$1,164.49	97.04
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$13,000.00	\$0.00	\$0.00	0.00
01 1100 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$194.07	\$388.15	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$300.00	\$1.14	\$109.97	36.66
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,000.00	\$25.39	\$2,216.94	110.85
01 1100 220 019 2190 001	Social Security - Activity	\$0.00	\$11.49	\$11.49	0.00
01 1100 221 000 0000 001	Social Security - Reg Instruction	\$11,060.00	\$1,141.41	\$11,150.52	100.82
01 1100 221 000 0000 002	Social Security - Reg Instruction	\$55,579.00	\$4,709.54	\$46,094.50	82.94
01 1100 221 000 1103 001	Social Security - Ag Education	\$2,664.00	\$222.05	\$2,225.21	83.53
01 1100 221 000 1105 001	Social Security - Art	\$4,351.00	\$222.49	\$2,225.84	51.16
01 1100 221 000 1105 002	Social Security - Art	\$1,601.00	\$132.34	\$1,323.97	82.70
01 1100 221 000 1108 001	Social Security - Band	\$1,407.00	\$325.48	\$1,878.90	133.54
01 1100 221 000 1108 002	Social Security - Band	\$938.00	\$163.39	\$1,176.58	125.43
01 1100 221 000 1112 001	Social Security - Business	\$5,685.00	\$472.41	\$4,724.10	83.10
01 1100 221 000 1114 001	Social Security - English	\$20,468.00	\$1,823.63	\$17,673.87	86.35
01 1100 221 000 1118 001	Social Security - FCS	\$4,604.00	\$383.72	\$3,839.12	83.39
01 1100 221 000 1135 001	Social Security - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	Social Security - Gifted	\$5,553.00	\$181.11	\$1,336.28	24.06
01 1100 221 000 1138 001	Social Security - Math	\$10,101.00	\$790.36	\$7,640.20	75.64
01 1100 221 000 1141 001	Social Security - Music	\$1,226.00	\$109.71	\$1,061.82	86.61
01 1100 221 000 1141 002	Social Security - Music	\$5,504.00	\$458.74	\$4,587.40	83.35
01 1100 221 000 1145 001	Social Security - PE	\$9,313.00	\$840.11	\$8,416.58	90.37
01 1100 221 000 1145 002	Social Security - PE	\$3,991.00	\$330.70	\$3,308.02	82.89
01 1100 221 000 1148 001	Social Security - Science	\$17,441.00	\$1,367.35	\$13,643.25	78.23
01 1100 221 000 1171 001	Social Security - Social Studies	\$11,693.00	\$938.43	\$9,058.38	77.47

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 221 000 1173 001	Social Security - Spanish	\$4,622.00	\$381.93	\$3,829.82	82.86
01 1100 221 000 1175 001	Social Security - Technology Educ	\$3,818.00	\$314.04	\$3,142.32	82.30
01 1100 221 000 1175 002	Social Security - Technology Educ	\$1,068.00	\$224.06	\$2,240.98	209.83
01 1100 221 000 1180 001	Social Security - Trades/Industry	\$5,957.00	\$532.51	\$5,327.96	89.44
01 1100 221 000 2190 000	Social Security - Activity	\$200.00	\$17.80	\$178.16	89.08
01 1100 221 000 2190 001	Social Security - Activity	\$11,100.00	\$1,186.95	\$11,813.96	106.43
01 1100 221 000 2190 002	Social Security - Activity	\$800.00	\$61.19	\$798.62	99.83
01 1100 221 019 2190 001	Social Security - Activity	\$0.00	\$66.25	\$66.25	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$100.00	\$7.77	\$225.88	225.88
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$800.00	\$7.06	\$441.63	55.20
01 1100 222 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$21.14	\$110.45	0.00
01 1100 222 019 2190 001	Social Security - Activity	\$0.00	\$3.82	\$3.82	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$0.00	\$202.96	81.18
01 1100 223 000 0000 002	Social Security - Sub	\$1,300.00	\$0.00	\$1,220.70	93.90
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$150.00	\$0.00	\$128.36	85.57
01 1100 223 000 1105 001	Social Security - Subs - Art	\$100.00	\$0.00	\$42.08	42.08
01 1100 223 000 1105 002	Social Security - Subs - Art	\$50.00	\$0.00	\$15.15	30.30
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$18.96	37.92
01 1100 223 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$0.00	\$0.00	\$4.16	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$100.00	\$0.00	\$41.56	41.56
01 1100 223 000 1114 001	Social Security - Subs - English	\$400.00	\$0.00	\$258.86	64.72
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$0.00	\$100.96	100.96
01 1100 223 000 1135 002	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$200.00	\$38.90	\$534.51	267.26
01 1100 223 000 1141 001	Social Security - Subs - Music	\$50.00	\$0.00	\$1.58	3.16
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$0.00	\$75.75	75.75
01 1100 223 000 1145 001	Social Security - Subs - PE	\$150.00	\$0.00	\$57.86	38.57
01 1100 223 000 1145 002	Social Security - Subs - PE	\$50.00	\$0.00	\$54.70	109.40
01 1100 223 000 1148 001	Social Security - Science - Sub	\$500.00	\$0.00	\$228.88	45.78
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$1,000.00	\$0.00	\$180.41	18.04
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$100.00	\$0.00	\$154.91	154.91

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 223 000 1175 001	Social Security - Subs - Tech Ed	\$100.00	\$0.00	\$25.28	25.28
01 1100 223 000 1175 002	Social Security - Subs - Tech Ed	\$50.00	\$0.00	\$10.11	20.22
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$50.00	\$0.00	\$18.34	36.68
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$600.00	\$62.28	\$632.12	105.35
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$250.00	\$0.00	\$102.40	40.96
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$300.00	\$7.36	\$255.40	85.13
01 1100 230 019 2190 001	Social Security - Activity	\$0.00	\$11.02	\$11.02	0.00
01 1100 231 000 0000 001	Retirement - Teach/Prof Reg Instr	\$11,701.00	\$1,129.03	\$11,155.79	95.34
01 1100 231 000 0000 002	Retirement - Teach/Prof Reg Instr	\$55,351.00	\$4,631.89	\$46,482.57	83.98
01 1100 231 000 1103 001	Retirement - Teach/Prof Ag Ed	\$2,797.00	\$233.09	\$2,335.47	83.50
01 1100 231 000 1105 001	Retirement - Teach/Prof Art	\$4,182.00	\$213.84	\$2,139.31	51.16
01 1100 231 000 1105 002	Retirement - Teach/Prof Art	\$1,539.00	\$128.31	\$1,283.65	83.41
01 1100 231 000 1108 001	Retirement - Teach/Prof Band	\$2,001.00	\$319.81	\$1,887.74	94.34
01 1100 231 000 1108 002	Retirement - Teach/Prof Band	\$1,334.00	\$162.21	\$1,185.25	88.85
01 1100 231 000 1112 001	Retirement - Teach/Prof Business	\$5,615.00	\$467.91	\$4,679.11	83.33
01 1100 231 000 1114 001	Retirement - Teach/Prof English	\$21,038.00	\$1,832.19	\$17,790.16	84.56
01 1100 231 000 1118 001	Retirement - Teach/Prof FCS	\$4,529.00	\$377.43	\$3,776.15	83.38
01 1100 231 000 1135 001	Retirement - Teach/Prof HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	Retirement - Teach/Prof HAL/Gifted	\$5,337.00	\$174.07	\$1,284.39	24.07
01 1100 231 000 1138 001	Retirement - Teach/Prof Math	\$9,990.00	\$782.98	\$7,576.35	75.84
01 1100 231 000 1141 001	Retirement - Teach/Prof Music	\$1,178.00	\$105.45	\$1,020.56	86.63
01 1100 231 000 1141 002	Retirement - Teach/Prof Music	\$5,337.00	\$444.79	\$4,447.90	83.34
01 1100 231 000 1145 001	Retirement - Teach/Prof PE	\$9,376.00	\$841.76	\$8,441.11	90.03
01 1100 231 000 1145 002	Retirement - Teach/Prof PE	\$3,836.00	\$319.70	\$3,197.86	83.36
01 1100 231 000 1148 001	Retirement - Teach/Prof Science	\$17,576.00	\$1,377.57	\$13,746.54	78.21
01 1100 231 000 1171 001	Retirement - Teach/Prof Social Studies	\$11,408.00	\$882.78	\$8,836.99	77.46
01 1100 231 000 1173 001	Retirement - Teach/Prof Spanish	\$4,670.00	\$389.19	\$3,902.03	83.56
01 1100 231 000 1175 001	Retirement - Teach/Prof Tech Ed	\$3,743.00	\$311.94	\$3,121.24	83.39
01 1100 231 000 1175 002	Retirement - Teach/Prof Tech Ed	\$1,026.00	\$216.09	\$2,161.27	210.65
01 1100 231 000 1180 001	Retirement - Teach/Prof Trades/Ind	\$6,089.00	\$542.64	\$5,429.14	89.16
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$200.00	\$17.12	\$171.20	85.60
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$11,000.00	\$1,140.94	\$11,355.29	103.23
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$800.00	\$58.81	\$767.73	95.97
01 1100 231 019 2190 001	Social Security - Activity	\$0.00	\$63.62	\$63.62	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$0.00	\$227.06	113.53

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$800.00	\$6.14	\$421.82	52.73
01 1100 232 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$20.33	\$109.47	0.00
01 1100 232 019 2190 001	Social Security - Activity	\$0.00	\$3.01	\$3.01	0.00
01 1100 233 000 0000 001	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 002	Ret - Sub	\$100.00	\$0.00	\$0.92	0.92
01 1100 233 000 1105 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 1148 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1171 001	Ret - Sub	\$600.00	\$0.00	\$0.00	0.00
01 1100 233 000 1175 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$600.00	\$59.88	\$607.62	101.27
01 1100 237 000 0000 001	Increased Retirement - Reg Inst	\$4,018.00	\$387.69	\$3,908.77	97.28
01 1100 237 000 0000 002	Increased Retirement - Reg Inst	\$19,008.00	\$1,590.61	\$15,746.55	82.84
01 1100 237 000 1103 001	Increased Retirement - Ag Ed	\$960.00	\$80.04	\$801.93	83.53
01 1100 237 000 1105 001	Increased Retirement - Art	\$1,436.00	\$73.44	\$734.69	51.16
01 1100 237 000 1105 002	Increased Retirement - Art	\$528.00	\$44.06	\$440.79	83.48
01 1100 237 000 1108 001	Increased Retirement - Band	\$687.00	\$109.83	\$648.27	94.36
01 1100 237 000 1108 002	Increased Retirement - Band	\$458.00	\$55.70	\$407.04	88.87
01 1100 237 000 1112 001	Increased Retirement - Business	\$1,928.00	\$160.69	\$1,606.88	83.34
01 1100 237 000 1114 001	Increased Retirement - English	\$7,224.00	\$629.17	\$6,109.23	84.57
01 1100 237 000 1118 001	Increased Retirement - FCS	\$1,555.00	\$129.61	\$1,296.75	83.39
01 1100 237 000 1135 001	Increased Retirement - Hal/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	Increased Retirement - HAL/Gifted	\$1,833.00	\$59.77	\$441.08	24.06
01 1100 237 000 1138 001	Increased Retirement - Math	\$3,430.00	\$268.88	\$2,601.80	75.85
01 1100 237 000 1141 001	Increased Retirement - Music	\$404.00	\$36.21	\$385.61	95.45
01 1100 237 000 1141 002	Increased Retirement - Music	\$1,833.00	\$152.74	\$1,527.40	83.33
01 1100 237 000 1145 001	Increased Retirement - PE	\$3,219.00	\$289.06	\$2,898.75	90.05
01 1100 237 000 1145 002	Increased Retirement - PE	\$1,317.00	\$109.79	\$1,098.17	83.38
01 1100 237 000 1148 001	Increased Retirement - Science	\$6,035.00	\$473.06	\$4,720.52	78.22
01 1100 237 000 1171 001	Increased Retirement - Social Studies	\$3,917.00	\$303.15	\$3,034.65	77.47
01 1100 237 000 1173 001	Increased Retirement - Spanish	\$1,603.00	\$133.65	\$1,339.97	83.59
01 1100 237 000 1175 001	Increased Retirement - Tech Ed	\$1,285.00	\$107.12	\$1,071.84	83.41

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1175 002	Increased Retirement - Tech Ed	\$352.00	\$74.21	\$742.21	210.86
01 1100 237 000 1180 001	Increased Retirement - Trades/Ind	\$2,091.00	\$186.33	\$1,864.28	89.16
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$100.00	\$5.88	\$58.80	58.80
01 1100 237 000 2190 001	Increased Retirement - Act	\$4,200.00	\$417.03	\$4,341.22	103.36
01 1100 237 000 2190 002	Increased Retirement - Act	\$300.00	\$20.20	\$263.77	87.92
01 1100 237 019 0000 001	Inc Ret-Reg Instr-COVID19	\$0.00	\$6.98	\$37.59	0.00
01 1100 237 019 2190 001	Social Security - Activity	\$0.00	\$26.70	\$26.70	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instruc	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	Reg Instr - HSA Deduction	\$1,889.00	\$201.45	\$1,997.69	105.75
01 1100 281 000 0000 002	Reg Instr - HSA Deduction	\$5,932.00	\$494.38	\$4,943.80	83.34
01 1100 281 000 1103 001	Ag - HSA Deduction	\$1,876.00	\$156.36	\$1,563.60	83.35
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	Band - HSA Deduction	\$944.00	\$78.73	\$787.30	83.40
01 1100 281 000 1108 002	Band - HSA Deduction	\$629.00	\$52.49	\$524.90	83.45
01 1100 281 000 1112 001	Business HSA Deduction-S	\$2,204.00	\$183.71	\$1,837.10	83.35
01 1100 281 000 1114 001	English - HSA Deduction	\$3,858.00	\$314.94	\$3,149.40	81.63
01 1100 281 000 1135 001	Gifted - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	Math - HSA Deduction	\$1,574.00	\$157.47	\$1,574.70	100.04
01 1100 281 000 1145 001	PE - HSA Deduction	\$836.00	\$69.72	\$697.20	83.40
01 1100 281 000 1145 002	PE - HSA Deduction	\$893.00	\$74.46	\$744.60	83.38
01 1100 281 000 1148 001	Science - HSA Deduction	\$5,983.00	\$498.65	\$4,986.50	83.34
01 1100 281 000 1171 001	Soc Studies - HSA Deduction	\$893.00	\$91.39	\$913.91	102.34
01 1100 281 000 1175 001	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	Trades/Industry - HSA Deduction	\$1,446.00	\$120.55	\$1,205.50	83.37
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	Other Benefits - Music	\$100.00	\$15.00	\$45.00	45.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$50.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$130.00	\$22.50	\$52.50	40.38
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$7.50	\$37.50	75.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$1,200.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$3,000.00	\$0.00	\$0.00	0.00
01 1100 330 000 1108 001	Employee Training & Develop Serv	\$0.00	\$0.00	\$120.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$300.00	\$0.00	\$200.00	66.67
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 334 000 2190 001	Mileage Paid - Other	\$250.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades/Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$0.00	\$0.00	\$1,000.00	0.00
01 1100 352 019 0000 002	Other Professional Serv COVID19	\$0.00	\$264.00	\$264.00	0.00
01 1100 440 000 0000 000	Rentals	\$12,000.00	\$0.00	\$0.00	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 520 000 1740 001	Insurance MacBook	\$10,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$282.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$0.00	\$0.00	\$156.95	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$500.00	\$0.00	\$336.37	67.27
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$519.00	103.80

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$0.00	\$0.00	\$192.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$216.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals Hotel Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel Trans, Meals, Hotel Activity	\$500.00	\$0.00	\$165.00	33.00
01 1100 610 000 0000 000	General Supplies	\$13,000.00	\$418.13	\$8,839.07	68.15
01 1100 610 000 0000 001	General Supplies	\$30,000.00	\$365.11	\$7,133.43	24.66
01 1100 610 000 0000 002	General Supplies	\$64,000.00	\$532.01	\$13,346.06	26.13
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1105 001	Supplies Art	\$3,500.00	\$186.45	\$1,577.43	45.73
01 1100 610 000 1105 002	Supplies Art	\$2,500.00	\$0.00	\$0.00	5.50
01 1100 610 000 1108 001	Supplies Band	\$2,500.00	\$14.40	\$415.25	27.12
01 1100 610 000 1108 002	Supplies Band	\$300.00	\$0.00	\$421.95	10,024.52
01 1100 610 000 1112 001	Supplies Business	\$500.00	\$0.00	\$119.99	24.00
01 1100 610 000 1114 001	Supplies English	\$2,500.00	\$0.00	\$193.70	111.51
01 1100 610 000 1118 001	Supplies FCS	\$4,400.00	\$643.11	\$3,564.65	84.13
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$3,000.00	\$0.00	\$1,541.86	51.40
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$1,000.00	\$0.00	\$38.77	3.88
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$35.00	\$104.90	19.35
01 1100 610 000 1138 002	Supplies Math	\$2,500.00	\$0.00	\$0.00	6.24
01 1100 610 000 1141 001	Supplies Music	\$2,000.00	\$0.00	\$411.55	24.53
01 1100 610 000 1141 002	Supplies Music	\$1,500.00	\$454.22	\$1,003.97	66.93
01 1100 610 000 1145 001	Supplies PE	\$3,000.00	\$9.92	\$653.67	22.68
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$500.20	\$916.34	99.19
01 1100 610 000 1148 001	Supplies Science	\$13,000.00	\$247.75	\$7,747.29	64.53
01 1100 610 000 1148 002	Supplies Science	\$3,000.00	\$0.00	\$1,313.84	43.79
01 1100 610 000 1171 001	Supplies Social Studies	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$2,800.00	\$0.00	\$23.99	5.11
01 1100 610 000 1175 001	Supplies Technology Education	\$2,500.00	\$0.00	\$999.50	39.98

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1175 002	Supplies Technology Education	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,100.00	\$82.13	\$2,953.34	72.03
01 1100 610 000 1185 001	Supplies Circle of Friends	\$25.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$198.70	99.35
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$62.07	\$62.07	0.00
01 1100 610 000 2190 001	Supplies Activity	\$500.00	\$0.00	\$0.00	80.78
01 1100 610 019 0000 001	General Supplies COVID19	\$0.00	\$0.00	\$748.93	0.00
01 1100 610 019 0000 002	General Supplies COVID19	\$0.00	\$730.97	\$2,495.88	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,000.00	\$0.00	\$639.55	77.91
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$1,500.00	\$0.00	\$0.00	0.67
01 1100 640 000 1118 001	Books & Periodicals FCS	\$100.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 002	Books & Periodicals Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$1,000.00	\$0.00	\$120.78	51.08
01 1100 640 000 1148 002	Books & Periodicals Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$21.98	94.81
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	59.62
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Ed	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$300.00	\$0.00	\$128.00	42.67
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$4,075.93	271.73
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$20,000.00	\$0.00	\$3,398.11	16.99
01 1100 643 000 0000 001	Web/Cloud Based Software	\$4,000.00	\$0.00	\$1,267.65	223.24
01 1100 643 000 0000 002	Web/Cloud Based Software	\$12,000.00	\$5,485.50	\$7,259.42	60.50
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$325.00	32.50
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 000	Web/Cloud Based Software English	\$0.00	\$5,627.95	\$5,627.95	0.00
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,500.00	\$658.35	\$658.35	108.83
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 643 000 1138 000	Web/Cloud Based Software Math	\$0.00	\$5,627.95	\$5,627.95	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$1,800.00	\$0.00	\$0.00	0.00
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$0.00	\$0.00	\$390.00	0.00
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$34.99	0.70
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Soc Stud	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 002	Web/Cloud Based Software Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$750.00	\$708.75	\$708.75	94.50
01 1100 643 000 1175 001	Web/Cloud Based Software Tech Ed	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Tech Ed	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trade/Ind	\$250.00	\$0.00	\$250.00	100.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$100.00	\$0.00	\$8,533.63	8,673.84
01 1100 650 000 0000 001	Supplies - Technology Related	\$5,000.00	\$5,511.46	\$6,714.03	159.46
01 1100 650 000 0000 002	Supplies - Technology Related	\$5,000.00	\$0.00	\$2,441.32	48.83
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies - Tech Related Business	\$500.00	\$0.00	\$149.97	29.99
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$0.00	\$0.00	\$294.98	0.00
01 1100 650 000 1148 001	Supplies - Tech Related Science	\$0.00	\$0.00	\$19.75	0.00
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$12,500.00	\$0.00	\$249.99	2.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Tech Related Trades/Ind	\$100.00	\$0.00	\$0.00	1,399.98
01 1100 650 000 1740 001	Supplies - Technology Related	\$0.00	\$4,290.00	\$4,574.00	0.00
01 1100 650 019 0000 001	Supplies-Technology Related COVID19	\$0.00	\$0.00	\$863.88	0.00
01 1100 734 000 0000 000	Tech Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 001	Tech Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 002	Tech Related Hardware (>\$5,000)	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$500.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$367.00	48.93
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$98.00	98.00
01 1100 810 000 1141 001	Dues & Fees Music	\$225.00	\$0.00	\$412.00	183.11
01 1100 810 000 1141 002	Dues & Fees Music	\$50.00	\$0.00	\$615.00	1,230.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$0.00	\$0.00	\$120.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$250.00	\$182.50	\$542.50	217.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$2,500.00	\$182.50	\$782.50	31.30
01 1100 810 019 2190 002	Dues and Fees COVID19	\$0.00	\$0.00	\$120.00	0.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
<b>1100</b>	<b>Regular Instruction</b>	<b>\$4,694,127.00</b>	<b>\$369,050.95</b>	<b>\$3,484,709.04</b>	<b>77.01</b>
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$100.00	\$0.00	\$0.00	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$200.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$57,902.00	\$4,703.73	\$47,037.30	81.24
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$122,219.00	\$10,789.91	\$106,689.24	87.29
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,000.00	\$0.00	\$11,618.89	68.35
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$35,000.00	\$0.00	\$21,117.78	60.34
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 019 0000 001	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$1,092.42	\$5,648.51	0.00
01 1150 112 019 0000 002	Reg Emp-Instr Aides-LEP-COVID19	\$0.00	\$910.07	\$8,544.61	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$500.00	\$430.92	\$760.92	152.18
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$500.00	\$606.90	\$1,085.40	217.08
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,500.00	\$0.00	\$1,265.00	84.33
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$2,500.00	\$0.00	\$1,952.50	78.10
01 1150 132 000 0000 001	Instr Aides LEP - OT	\$10.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	Instr Aides LEP - OT	\$400.00	\$0.00	\$217.54	54.39
01 1150 150 000 0000 001	Translator Salaries	\$1,000.00	\$0.00	\$206.85	20.69
01 1150 150 000 0000 002	Translator Salaries	\$2,500.00	\$138.18	\$999.29	39.97
01 1150 150 000 1190 002	Translator Salaries Early Child LEP	\$500.00	\$0.00	\$0.00	0.00
01 1150 150 019 0000 002	Add'l Comp NonInstr-COVID19	\$0.00	\$0.00	\$382.41	0.00
01 1150 151 000 0000 001	Teach/Prof - Add'l Comp - LEP	\$100.00	\$0.00	\$37.50	37.50
01 1150 151 000 0000 002	Teach/Prof - Add'l Comp - LEP	\$0.00	\$61.60	\$61.60	0.00
01 1150 152 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$863.55	\$863.55	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	Group Ins - Teach/Prof LEP	\$15,569.00	\$1,385.95	\$13,859.50	89.02
01 1150 211 000 0000 002	Group Ins - Teach/Prof LEP	\$35,884.00	\$3,368.76	\$32,510.88	90.60

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 211 000 1190 002	Group Ins - Teach/Prof LEP EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$7,000.00	\$0.00	\$5,172.99	73.90
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$10,000.00	\$1,048.26	\$8,183.58	81.84
01 1150 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$646.93	\$1,293.86	0.00
01 1150 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$245.60	\$1,520.37	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$0.00	\$15.82	31.64
01 1150 220 000 0000 002	Social Security - Non Instructional	\$200.00	\$10.57	\$76.46	38.23
01 1150 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$29.26	0.00
01 1150 221 000 0000 001	Social Security - LEP	\$3,677.00	\$329.15	\$3,038.32	82.63
01 1150 221 000 0000 002	Social Security - LEP	\$9,243.00	\$807.94	\$7,942.59	85.93
01 1150 221 000 1190 002	Social Security - LEP Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,300.00	\$32.97	\$947.13	72.86
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$2,700.00	\$112.48	\$1,703.65	63.10
01 1150 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$83.57	\$432.11	0.00
01 1150 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$69.61	\$635.18	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$0.00	\$96.74	96.74
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$200.00	\$0.00	\$149.38	74.69
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$15.21	30.42
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$100.00	\$10.16	\$71.68	71.68
01 1150 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$28.12	0.00
01 1150 231 000 0000 001	Retirement - Teach/Prof LEP	\$4,257.00	\$345.86	\$3,461.34	81.31
01 1150 231 000 0000 002	Retirement - Teach/Prof LEP	\$8,986.00	\$797.90	\$7,849.27	87.35
01 1150 231 000 1190 002	Retirement - Teach/Prof LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,200.00	\$31.68	\$886.07	73.84
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$1,500.00	\$44.63	\$1,594.88	106.33
01 1150 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$80.32	\$415.32	0.00
01 1150 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$66.92	\$628.28	0.00
01 1150 233 000 0000 002	Retirement - Sub - LEP	\$10.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	Increased Retirement - LEP	\$1,462.00	\$129.65	\$1,497.97	102.46
01 1150 237 000 0000 002	Increased Retirement - LEP	\$3,086.00	\$292.81	\$3,267.80	105.89
01 1150 237 000 1190 002	Increased Retirement-LEP Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 001	Inc Ret-LEP-COVID19	\$0.00	\$27.58	\$142.63	0.00
01 1150 237 019 0000 002	Inc Ret-NonInstr-COVID19	\$0.00	\$22.98	\$225.40	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,217.00	\$197.36	\$1,973.60	89.02
01 1150 281 000 0000 002	HSA - LEP	\$2,519.00	\$0.00	\$839.84	33.34
01 1150 292 000 0000 002	Other Benefits	\$150.00	\$0.00	\$15.00	10.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$50.00	\$0.00	\$257.67	515.34
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 001	Supplies ELL	\$300.00	\$0.00	\$161.19	53.73
01 1150 610 000 0000 002	Supplies ELL	\$1,000.00	\$0.00	\$120.36	12.04
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$100.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$350.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$100.00	\$0.00	\$428.00	428.00
01 1150 810 000 0000 001	Dues and Fees ELL	\$100.00	\$0.00	\$0.00	0.00
<b>1150</b>	<b>Limited English Proficiency Programs</b>	<b>\$355,391.00</b>	<b>\$29,786.92</b>	<b>\$309,976.34</b>	<b>87.22</b>
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$15,000.00	\$0.00	\$341.41	2.28
01 1160 110 019 1744 002	Reg Emp-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$7,518.13	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$36,295.00	\$3,024.67	\$30,246.70	83.34
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$576,990.00	\$46,969.58	\$469,594.63	81.39
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$17,602.00	\$2,606.60	\$25,572.52	145.28
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$1,400.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$100,000.00	\$31.98	\$51,374.82	51.37
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,500.00	\$0.00	\$0.00	0.00
01 1160 112 019 0000 002	Reg Emp-Instr Aides-Poverty-COVID19	\$0.00	\$3,268.43	\$17,475.33	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$7,000.00	\$650.00	\$6,500.00	92.86
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$50.00	\$0.00	\$13.69	27.38
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$2,600.00	\$0.00	\$2,401.08	92.35
01 1160 123 000 0000 001	Temp Emp - Teach/Prof-Sub-Poverty	\$100.00	\$0.00	\$110.00	110.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof-Sub-Poverty	\$18,000.00	\$0.00	\$10,078.75	55.99
01 1160 123 000 1138 001	Temp Emp - Teach/Prof-Sub Pov Math	\$1,200.00	\$0.00	\$3,353.61	279.47
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$500.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$1,200.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$2,100.00	\$0.00	\$1,188.94	56.62
01 1160 150 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 150 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$340.83	\$340.83	0.00
01 1160 151 000 0000 001	Teach/Prof - Add'l Comp - Poverty	\$1,200.00	\$762.97	\$2,738.56	228.21
01 1160 151 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$1,000.00	\$3,737.77	\$5,001.16	500.12
01 1160 151 000 1138 001	Teach/Prof-Add'l Comp-Poverty-Math	\$50.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 001	Add'l Comp Instr Aides Poverty	\$150.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Add'l Comp Instr Aides Poverty	\$0.00	\$1,089.56	\$1,089.56	0.00
01 1160 211 000 0000 001	Group Ins-Teach/Prof-Poverty	\$8,846.00	\$737.22	\$7,372.11	83.34
01 1160 211 000 0000 002	Group Ins-Teach/Prof-Poverty	\$137,591.00	\$11,971.24	\$120,049.19	87.25
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$5,347.00	\$710.68	\$6,578.62	123.03
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$20,000.00	\$1,658.51	\$18,731.13	93.66
01 1160 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$527.08	\$2,124.93	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$497.30	99.46
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,200.00	\$26.07	\$52.13	4.34
01 1160 220 019 1744 002	Soc Sec-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$572.19	0.00
01 1160 221 000 0000 001	Social Security - Poverty	\$2,730.00	\$283.11	\$2,457.01	90.00
01 1160 221 000 0000 002	Social Security - Poverty	\$43,259.00	\$3,773.77	\$35,242.45	81.47
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$1,277.00	\$195.02	\$1,912.42	149.76
01 1160 221 000 1744 002	Social Security 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$200.00	\$0.00	\$1.05	0.53
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$7,500.00	\$87.14	\$3,108.45	41.45
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$100.00	\$0.00	\$0.00	0.00
01 1160 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$232.62	\$1,260.61	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$10.00	\$0.00	\$8.40	84.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,400.00	\$0.00	\$770.96	55.07
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$100.00	\$0.00	\$256.57	256.57
01 1160 230 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$600.00	\$0.00	\$1.07	0.18
01 1160 230 019 1744 002	Ret-NonInstr Aides-CCLC-COVID19	\$0.00	\$0.00	\$377.72	0.00
01 1160 231 000 0000 001	Retirement - Teach/Prof Poverty	\$2,668.00	\$278.50	\$2,425.36	90.91
01 1160 231 000 0000 002	Retirement - Teach/Prof Poverty	\$43,026.00	\$3,512.11	\$34,679.63	80.60
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverly Math	\$1,294.00	\$191.65	\$1,880.22	145.30
01 1160 231 000 1744 002	Retirement - Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$7,500.00	\$2.36	\$3,864.80	51.53

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$240.32	\$1,284.88	0.00
01 1160 233 000 0000 002	Retirement - Sub - Poverty	\$10.00	\$0.00	\$0.00	0.00
01 1160 233 000 1105 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	Increased Retirement - Poverty	\$916.00	\$95.64	\$832.85	90.92
01 1160 237 000 0000 002	Increased Retirement - Poverty	\$15,595.00	\$1,206.89	\$13,236.33	84.88
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$444.00	\$65.81	\$645.64	145.41
01 1160 237 000 1744 002	Inc Retirement Poverty Dev Eagles	\$300.00	\$0.00	\$0.37	0.12
01 1160 237 019 0000 002	Inc Ret-Poverty-COVID19	\$0.00	\$82.53	\$441.27	0.00
01 1160 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$129.68	0.00
01 1160 281 000 0000 001	Poverty - HSA Deduction	\$1,259.00	\$104.98	\$1,049.80	83.38
01 1160 281 000 0000 002	Poverty - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 1138 001	HSA Poverty Math	\$629.00	\$26.24	\$262.40	41.72
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$500.00	\$0.00	\$188.08	37.62
01 1160 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$23.51	\$47.02	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$100.00	\$15.00	\$45.00	45.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$200.00	\$30.00	\$76.08	38.04
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$200.00	\$0.00	\$955.00	477.50
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
<b>1160</b>	<b>Poverty Programs</b>	<b>\$1,089,438.00</b>	<b>\$88,610.12</b>	<b>\$898,358.44</b>	<b>82.46</b>
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$45,893.00	\$3,824.46	\$37,872.49	82.52
01 1190 112 000 1190 002	Reg Emp-Instr Aides-Early Childhood	\$14,000.00	\$0.00	\$15,804.61	112.89
01 1190 112 019 1190 002	Reg Emp-Instr Aides-EC-COVID19	\$0.00	\$921.86	\$4,713.50	0.00
01 1190 122 000 1190 002	Temp Emp-Instr Aides-Early Childhood	\$2,000.00	\$0.00	\$483.17	24.16
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$1,000.00	\$0.00	\$55.00	5.50
01 1190 132 000 1190 002	Instr Aides OT - Early Childhood	\$0.00	\$0.00	\$733.19	0.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1190 152 000 1190 002	Add'l Comp - Instructional Aides	\$0.00	\$377.06	\$377.06	0.00
01 1190 211 000 1190 002	Group Ins Teach/Prof Early Child	\$20,212.00	\$1,684.38	\$16,843.80	83.34
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$6,000.00	\$0.00	\$5,175.44	86.26
01 1190 212 019 1190 002	Group Ins-Instr Aides-COVID19	\$0.00	\$646.93	\$1,293.86	0.00
01 1190 221 000 1190 002	Social Security - Early Childhood	\$3,375.00	\$277.01	\$2,741.63	81.23
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,000.00	\$28.85	\$1,330.97	133.10
01 1190 222 019 1190 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$70.53	\$360.59	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$100.00	\$0.00	\$4.21	4.21
01 1190 231 000 1190 002	Retirement - Teach/Prof Early Child	\$3,374.00	\$281.20	\$2,784.64	82.53
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$900.00	\$0.00	\$1,216.00	135.11
01 1190 232 019 1190 002	Ret-Instr Aides-COVID19	\$0.00	\$67.78	\$346.58	0.00
01 1190 237 000 1190 002	Incr Retirement - Early Childhood	\$1,158.00	\$96.57	\$1,373.87	118.64
01 1190 237 019 1190 002	Inc Ret-EC-COVID19	\$0.00	\$23.28	\$119.01	0.00
01 1190 281 000 1190 002	Early Childhood - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$50.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$50.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$200.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$3,000.00	\$0.00	\$2,851.98	101.86
01 1190 643 000 1190 002	Web/Cloud Based Software EC	\$700.00	\$0.00	\$0.00	35.36
<b>1190</b>	<b>Early Childhood Programs</b>	<b>\$103,012.00</b>	<b>\$8,299.91</b>	<b>\$96,481.60</b>	<b>94.10</b>
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$75,380.00	\$6,281.71	\$62,817.10	83.33
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$230,994.00	\$20,484.06	\$206,525.12	89.41
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$235,335.00	\$23,861.64	\$238,616.40	101.39
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$5,766.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$3,478.37	\$34,501.68	132.26
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$869.59	\$8,625.39	33.06
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$65,000.00	\$0.00	\$21,650.59	33.31
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$190,000.00	\$43.06	\$134,020.36	70.54
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$65,000.00	\$0.00	\$52,227.41	80.35
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$50.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 001	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$660.24	\$5,337.25	0.00
01 1200 112 019 0000 002	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$8,103.28	\$39,668.39	0.00
01 1200 112 019 1235 001	Reg Emp-Instr Aides-SPED-CTL-COVID19	\$0.00	\$3,410.03	\$17,725.42	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$3,000.00	\$0.00	\$556.20	18.54
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$6,000.00	\$0.00	\$4,563.66	76.06

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$8,000.00	\$0.00	\$1,623.19	20.29
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$2,000.00	\$0.00	\$992.95	49.65
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$3,500.00	\$0.00	\$3,848.50	109.96
01 1200 123 000 1235 000	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp-Teach/Prof-Sub-SPED CTL	\$1,000.00	\$0.00	\$841.50	84.15
01 1200 123 000 1235 002	Temp Emp-Teach/Prof-Sub-SPED CTL	\$1,000.00	\$0.00	\$313.50	31.35
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$600.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$900.00	\$0.00	\$976.17	108.46
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$100.00	\$0.00	\$794.97	794.97
01 1200 150 000 0000 001	Translator Salaries	\$500.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 002	Translator Salaries	\$500.00	\$0.00	\$275.03	55.01
01 1200 150 019 0000 002	Translator Salaries	\$0.00	\$0.00	\$14.07	0.00
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$100.00	\$19.38	\$156.88	156.88
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$0.00	\$883.21	\$905.21	0.00
01 1200 152 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$220.32	\$220.32	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$2,067.03	\$2,067.03	0.00
01 1200 152 000 1235 001	Reg Emp - Instr Aides - SPED	\$0.00	\$766.71	\$766.71	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$20,000.00	\$1,684.38	\$16,843.80	84.22
01 1200 211 000 0000 001	Group Ins Teach/Prof SPED	\$53,697.00	\$4,801.11	\$48,402.76	90.14
01 1200 211 000 0000 002	Group Ins Teach/Prof SPED	\$60,270.00	\$6,403.69	\$64,036.90	106.25
01 1200 211 000 1235 001	Group Ins Teach/Prof SPED CTL	\$10,106.00	\$1,347.51	\$13,475.10	133.34
01 1200 211 000 1235 002	Group Ins Teach/Prof SPED CTL	\$10,106.00	\$336.87	\$3,368.70	33.33
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$15,000.00	\$0.00	\$6,469.29	43.13
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$49,000.00	\$3,720.30	\$43,736.15	89.26
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$22,000.00	\$1,193.60	\$17,744.91	80.66
01 1200 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$355.81	\$1,035.06	0.00
01 1200 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$1,129.97	\$5,492.53	0.00
01 1200 212 019 1235 001	Group Ins-Instr Aides-COVID19	\$0.00	\$841.02	\$2,865.27	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$50.00	\$0.00	\$21.02	42.04
01 1200 220 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$1.08	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$5,000.00	\$427.62	\$4,276.20	85.52
01 1200 221 000 0000 001	Social Security - SPED	\$17,047.00	\$1,510.27	\$15,216.39	89.26
01 1200 221 000 0000 002	Social Security - SPED	\$17,219.00	\$1,811.13	\$17,456.51	101.38

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 221 000 1235 001	Social Security - SPED CTL	\$1,912.00	\$251.41	\$2,492.55	130.36
01 1200 221 000 1235 002	Social Security - SPED CTL	\$1,912.00	\$62.85	\$623.13	32.59
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$4,000.00	\$17.31	\$1,654.53	41.36
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$14,000.00	\$173.70	\$8,948.51	63.92
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$5,000.00	\$69.18	\$3,836.75	76.74
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$50.53	\$396.49	0.00
01 1200 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$559.22	\$2,754.92	0.00
01 1200 222 019 1235 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$251.58	\$1,294.35	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$100.00	\$0.00	\$75.91	75.91
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$250.00	\$0.00	\$294.44	117.78
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$100.00	\$0.00	\$64.44	64.44
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$100.00	\$0.00	\$23.97	23.97
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$20.12	40.24
01 1200 230 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$1.04	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$5,000.00	\$461.88	\$4,618.80	92.38
01 1200 231 000 0000 001	Retirement - Teach/Prof SPED	\$16,984.00	\$1,508.08	\$15,197.44	89.48
01 1200 231 000 0000 002	Retirement - Teach/Prof SPED	\$17,303.00	\$1,818.96	\$17,611.17	101.78
01 1200 231 000 1235 001	Retirement - SPED CTL	\$1,918.00	\$255.76	\$2,536.86	132.27
01 1200 231 000 1235 002	Retirement - SPED CTL	\$1,918.00	\$63.94	\$634.21	33.07
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$4,000.00	\$0.00	\$1,591.84	39.80
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$13,500.00	\$3.17	\$9,927.75	73.54
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$5,000.00	\$0.00	\$3,889.15	77.78
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$48.55	\$392.42	0.00
01 1200 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$591.90	\$2,892.37	0.00
01 1200 232 019 1235 001	Ret-Instr Aides-COVID19	\$0.00	\$242.78	\$1,253.99	0.00
01 1200 233 000 0000 002	Retirement SPED Substitutes	\$10.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$1,600.00	\$158.62	\$1,586.20	99.14
01 1200 237 000 0000 001	Increased Retirement - SPED	\$5,832.00	\$517.22	\$5,764.90	98.85
01 1200 237 000 0000 002	Increased Retirement - SPED	\$5,942.00	\$626.40	\$9,464.73	159.29
01 1200 237 000 1235 001	Increased Retirement - SPED CTL	\$658.00	\$87.83	\$2,206.69	335.36
01 1200 237 000 1235 002	Increased Retirement - SPED CTL	\$658.00	\$21.96	\$217.82	33.10
01 1200 237 019 0000 001	Inc Ret-SPED-COVID19	\$0.00	\$16.66	\$134.70	0.00
01 1200 237 019 0000 002	Inc Ret-SPED-COVID19	\$0.00	\$203.26	\$993.68	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 237 019 1235 001	Inc Ret-SPED CTL-COVID19	\$0.00	\$83.38	\$430.67	0.00
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,519.00	\$201.56	\$2,032.40	80.68
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,519.00	\$209.96	\$2,099.60	83.35
01 1200 281 000 1235 001	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$100.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$400.00	\$0.00	\$739.93	184.98
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$700.00	\$0.00	\$639.59	91.37
01 1200 282 019 0000 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$131.69	\$263.38	0.00
01 1200 282 019 1235 001	HSA-Reg Instr-COVID19	\$0.00	\$79.94	\$159.88	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$100.00	\$12.31	\$25.63	25.63
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$500.00	\$81.12	\$177.50	35.50
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$300.00	\$6.00	\$18.00	6.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$400.00	\$119.40	\$364.20	91.05
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$84.60	\$266.52	88.84
01 1200 320 000 0000 002	Prof Educational Services SA SPED	\$10,000.00	\$3,738.89	\$9,392.84	93.93
01 1200 330 000 0000 000	Employee Training SPED	\$500.00	\$0.00	\$185.00	37.00
01 1200 330 000 0000 001	Employee Training SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$100.00	\$0.00	\$260.00	260.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$2,500.00	\$0.00	\$1,144.10	45.76
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$0.00	\$0.00	\$98.60	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$1,000.00	\$280.32	\$280.32	28.03
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 430 000 0000 000	Repairs & Maint Services SPED	\$0.00	\$0.00	\$731.25	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$22.35	\$127.90	63.95
01 1200 531 000 0000 002	Postage - SPED	\$100.00	\$9.35	\$193.75	193.75
01 1200 531 019 0000 002	Postage - SPED COVID19	\$0.00	\$0.00	\$84.50	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$1,000.00	\$0.00	\$357.21	35.72
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$246.55	49.31
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$3,000.00	\$2,705.00	\$2,705.00	90.17
01 1200 591 000 0000 001	Services Purchased from ESU	\$5,500.00	\$0.00	\$8,455.03	153.73
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,000.00	\$0.00	\$3,000.00	100.00
01 1200 591 019 0000 001	Services Purchased from ESU - COVID	\$0.00	\$0.00	\$686.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$3,000.00	\$28.28	\$335.69	11.19
01 1200 610 000 0000 002	Supplies SPED SA	\$4,000.00	\$110.71	\$4,546.91	122.94
01 1200 610 000 1235 000	Supplies SPED CTL	\$100.00	\$0.00	\$7,809.00	7,809.00
01 1200 610 000 1235 001	Supplies SPED CTL	\$2,000.00	\$0.00	\$1,756.41	87.82
01 1200 610 000 1235 002	Supplies SPED CTL	\$500.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$200.00	\$0.00	\$0.00	78.24
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$200.00	\$0.00	\$158.68	79.34
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$100.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 000	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$797.00	79.70
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED	\$0.00	\$2,483.40	\$2,483.40	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED	\$100.00	\$0.00	\$4,335.68	4,335.68
01 1200 650 000 1235 001	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$350.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
<b>1200</b>	<b>SPED Instructional Programs School Age</b>	<b>\$1,381,899.00</b>	<b>\$115,162.92</b>	<b>\$1,262,081.66</b>	<b>91.55</b>
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	Social Security - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	Increased Retirement SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>1291</b>	<b>SPED Instructional Programs 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$800.00	\$4.62	\$900.06	112.51
01 1292 211 002 0000 002	Group Ins SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 220 002 0000 002	Social Security-Non-Inst SPED B-2	\$100.00	\$0.36	\$68.83	68.83
01 1292 221 002 0000 002	Social Security - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	Retirement-Non-Instr SPED B-2	\$100.00	\$0.34	\$64.97	64.97
01 1292 231 002 0000 002	Retirement - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	Increased Retirement - SPED B-2	\$50.00	\$0.12	\$22.34	44.68
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
<b>1292</b>	<b>SPED Instructional Programs 0-2</b>	<b>\$1,050.00</b>	<b>\$5.44</b>	<b>\$1,056.20</b>	<b>100.59</b>
01 1300 150 000 0000 001	Add'l Comp Non-Instr Summer Sch	\$400.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	Add'l Comp Non-Instr Summer Sch	\$1,500.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	Teach/Prof Add'l Comp - Summer Sch	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	Teach/Prof Add'l Comp - Summer Sch	\$1,700.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	Add'l Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	Add's Comp Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	Group Ins Non-Instr Summer Sch	\$250.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	Group Ins Non-Instr Summer Sch	\$250.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	Social Security Non-Instr Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	Social Security Non-Instr Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	Social Security - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	Retirement Non-Instr Summer Sch	\$50.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	Retirement Non-Instr Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	Retirement-Teach/Prof Summer Sch	\$50.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	Increased Retirement - Summer Sch	\$50.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer Sch	\$100.00	\$0.00	\$0.00	0.00
<b>1300</b>	<b>Summer School</b>	<b>\$6,150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2110 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$1,596.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$1,680.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$12,413.76	0.00
<b>2110</b>	<b>Attendance and Social Work</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15,689.76</b>	<b>0.00</b>
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$14,000.00	\$457.51	\$9,661.85	69.01
01 2120 110 019 0000 001	Reg Emp-NonInstr-Guid-COVID19	\$0.00	\$641.33	\$2,539.07	0.00
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$70,236.00	\$5,853.02	\$58,530.20	83.33
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$35,510.00	\$2,959.23	\$29,520.32	83.13
01 2120 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp-Teach/Prof Sub-Guidance	\$400.00	\$0.00	\$233.75	58.44
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$1,000.00	\$0.00	\$319.18	31.92
01 2120 150 000 0000 001	Add'l Comp-Guidance Non Instructional	\$0.00	\$121.84	\$121.84	0.00
01 2120 150 000 0000 002	Add'l Comp-Guidance Non Instructional	\$0.00	\$0.00	\$95.04	0.00
01 2120 151 000 0000 001	Teach/Prof Add'l Comp-Guidance	\$200.00	\$898.97	\$2,212.95	1,106.48
01 2120 151 000 0000 002	Teach/Prof Add'l Comp-Guidance	\$0.00	\$660.34	\$1,028.84	0.00
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$2,000.00	\$284.28	\$2,630.92	131.55
01 2120 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$211.88	0.00
01 2120 211 000 0000 001	Group Insurance - Guidance	\$9,162.00	\$763.55	\$7,635.59	83.34
01 2120 211 000 0000 002	Group Insurance - Guidance	\$10,106.00	\$842.18	\$8,421.89	83.34
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$1,000.00	\$45.04	\$468.62	46.86
01 2120 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$7.25	0.00
01 2120 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$48.49	\$177.48	0.00
01 2120 221 000 0000 001	Social Security - Guidance	\$5,293.00	\$506.11	\$4,534.44	85.67
01 2120 221 000 0000 002	Social Security - Guidance	\$2,656.00	\$271.42	\$2,282.14	85.92
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$50.00	\$0.00	\$17.90	35.80
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$1,000.00	\$33.63	\$733.86	73.39
01 2120 230 000 0000 002	Retirement - Non Instructional	\$0.00	\$0.00	\$7.00	0.00
01 2120 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$47.15	\$186.69	0.00
01 2120 231 000 0000 001	Retirement - Teach/Prof Guidance	\$5,164.00	\$496.44	\$4,466.36	86.49
01 2120 231 000 0000 002	Retirement - Teach/Prof Guidance	\$2,611.00	\$266.14	\$2,246.16	86.03
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 237 000 0000 001	Increased Retirement - Guidance	\$1,773.00	\$182.04	\$1,785.81	100.72
01 2120 237 000 0000 002	Increased Retirement - Guidance	\$896.00	\$91.40	\$773.78	86.36
01 2120 237 019 0000 001	Inc Ret-Guid-COVID19	\$0.00	\$16.20	\$64.12	0.00
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instr	\$300.00	\$16.31	\$339.80	113.27
01 2120 280 019 0000 001	HSA-NonInstr-COVID19	\$0.00	\$22.87	\$52.08	0.00
01 2120 281 000 0000 001	HSA Deduction - Guidance	\$1,259.00	\$104.98	\$1,049.80	83.38
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$100.00	\$15.00	\$45.00	45.00
01 2120 291 000 0000 001	Other Benefits-Teach/Prof-Guidance	\$100.00	\$15.00	\$45.00	45.00
01 2120 320 000 0000 002	Professional Ed Services Guidance	\$0.00	\$0.00	\$16.50	0.00
01 2120 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$160.00	0.00
01 2120 333 000 0000 002	Mileage Paid to Staff Guidance	\$0.00	\$0.00	\$28.39	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$4,500.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$500.00	\$0.00	\$1,337.80	267.56
01 2120 610 000 0000 001	Supplies Guidance	\$600.00	\$0.00	\$27.82	4.64
01 2120 610 000 0000 002	Supplies Guidance	\$600.00	\$0.00	\$0.00	53.95
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$4,763.46	190.54
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$0.00	0.00
<b>2120</b>	<b>Guidance Services</b>	<b>\$176,616.00</b>	<b>\$15,660.47</b>	<b>\$148,780.58</b>	<b>84.42</b>
01 2130 111 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$3,289.92	0.00
01 2130 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 001	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	Social Security - Health Services	\$0.00	\$0.00	\$251.67	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$57,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$0.00	\$0.00	\$63,000.00	0.00
01 2130 610 000 0000 000	Supplies Health Services	\$1,500.00	\$587.61	\$2,739.25	184.95
01 2130 610 000 0000 001	Supplies Health Services	\$250.00	\$69.95	\$1,284.41	513.76
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$0.00	\$124.64	49.86
01 2130 610 019 0000 000	Supplies Health Services COVID19	\$0.00	\$4,718.40	\$4,782.07	0.00
<b>2130 Health Services</b>		<b>\$59,220.00</b>	<b>\$5,375.96</b>	<b>\$75,471.96</b>	<b>130.80</b>
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv	\$20,000.00	\$1,725.50	\$17,255.00	86.28
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psych Serv	\$4,000.00	\$421.10	\$4,001.04	100.03
01 2140 211 000 0000 001	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Serv	\$1,500.00	\$130.30	\$1,279.77	85.32
01 2140 221 000 0000 001	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,400.00	\$126.87	\$1,268.70	90.62
01 2140 231 000 0000 001	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Serv	\$500.00	\$43.57	\$435.70	87.14
01 2140 237 000 0000 001	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$500.00	\$0.00	\$209.96	41.99
01 2140 281 000 0000 001	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$7.50	\$22.50	45.00
01 2140 330 000 0000 001	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$0.00	\$0.00	\$558.00	0.00
01 2140 610 000 0000 001	Supplies Psychological Services	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2140 610 000 0000 002	Supplies Psychological Services	\$0.00	\$0.00	\$384.50	0.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psych	\$50.00	\$0.00	\$0.00	0.00
<b>2140</b>	<b>Psychological Services</b>	<b>\$28,100.00</b>	<b>\$2,454.84</b>	<b>\$25,415.17</b>	<b>90.45</b>
01 2141 111 000 0000 000	Reg Emp-Teach/Prof-Psych Serv-SA	\$51,000.00	\$4,831.40	\$48,314.00	94.73
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$12,000.00	\$1,179.06	\$11,202.72	93.36
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,000.00	\$364.81	\$3,583.30	89.58
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,000.00	\$355.24	\$3,552.40	88.81
01 2141 237 000 0000 000	Inc Retirement -Psych SPED SA	\$1,500.00	\$121.99	\$1,219.90	81.33
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$1,500.00	\$0.00	\$587.88	39.19
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$21.00	\$63.00	63.00
<b>2141</b>	<b>Psychological Services - SPED SA</b>	<b>\$74,100.00</b>	<b>\$6,873.50</b>	<b>\$68,523.20</b>	<b>92.47</b>
01 2142 111 005 0000 002	Reg Emp-Teach/Prof-Psych Serv 3-5	\$3,000.00	\$276.08	\$2,760.80	92.03
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$700.00	\$67.38	\$640.20	91.46
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$300.00	\$20.84	\$204.69	68.23
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$300.00	\$20.30	\$203.00	67.67
01 2142 237 005 0000 002	Inc Retirement -Psych SPED 3-5	\$100.00	\$6.97	\$69.70	69.70
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$100.00	\$0.00	\$33.60	33.60
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$10.00	\$1.20	\$3.60	36.00
01 2142 610 005 0000 002	General Supplies Psychological	\$0.00	\$0.00	\$73.50	0.00
<b>2142</b>	<b>Psychological Services - SPED Age 3-5</b>	<b>\$4,510.00</b>	<b>\$392.77</b>	<b>\$3,989.09</b>	<b>88.45</b>
01 2143 111 002 0000 002	Reg Emp-Teach/Prof Psych Serv B-2	\$700.00	\$69.02	\$690.20	98.60
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$200.00	\$16.84	\$160.00	80.00
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$50.00	\$5.22	\$51.19	102.38
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$50.00	\$5.07	\$50.70	101.40
01 2143 237 002 0000 002	Inc Retirement -Psychl SPED B-2	\$50.00	\$1.74	\$17.40	34.80
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$50.00	\$0.00	\$8.40	16.80
01 2143 291 002 0000 002	Other Benefits	\$10.00	\$0.30	\$0.90	9.00
<b>2143</b>	<b>Psychological Services - SPED Age B-2</b>	<b>\$1,110.00</b>	<b>\$98.19</b>	<b>\$978.79</b>	<b>88.18</b>
01 2150 591 000 0000 002	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00
<b>2150</b>	<b>Speech Pathology &amp; Audiology</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU	\$15,000.00	\$494.00	\$14,970.00	99.80
01 2151 591 000 0000 002	Services Purchased from ESU	\$17,000.00	\$1,140.00	\$20,532.00	120.78
01 2151 591 019 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$190.00	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$50.00	\$0.00	\$0.00	0.00
<b>2151</b>	<b>SPEECH &amp; AUDIOLOGY SPED SA</b>	<b>\$32,050.00</b>	<b>\$1,634.00</b>	<b>\$35,692.00</b>	<b>111.36</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2160 320 002 0000 002	Professional Educational Services	\$0.00	\$0.00	\$99.00	0.00
<b>2160</b>	<b>Occupational Therapy Regular Education</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$99.00</b>	<b>0.00</b>
01 2161 320 000 0000 001	Professional Educational Serv OT SA	\$10,000.00	\$429.00	\$13,261.29	132.61
01 2161 320 000 0000 002	Professional Educational Serv OT SA	\$55,000.00	\$1,815.00	\$45,172.02	82.13
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
<b>2161</b>	<b>Occupational Therapy SPED SA</b>	<b>\$65,000.00</b>	<b>\$2,244.00</b>	<b>\$58,433.31</b>	<b>89.90</b>
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
<b>2162</b>	<b>Occupational Therapy SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2170 320 002 0000 002	Professional Educational Services PT	\$150.00	\$0.00	\$0.00	0.00
<b>2170</b>	<b>Physical Therapy-Related Services</b>	<b>\$150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2171 320 000 0000 000	Professional Educational Serv PT SA	\$0.00	\$0.00	\$536.25	0.00
01 2171 320 000 0000 001	Professional Educational Serv PT SA	\$3,000.00	\$0.00	\$1,591.48	53.05
01 2171 320 000 0000 002	Professional Educational Serv PT SA	\$10,000.00	\$325.00	\$6,655.79	66.56
<b>2171</b>	<b>Physical Therapy SPED SA</b>	<b>\$13,000.00</b>	<b>\$325.00</b>	<b>\$8,783.52</b>	<b>67.57</b>
01 2172 320 005 0000 002	Professional Educational Services	\$0.00	\$0.00	\$2,345.64	0.00
<b>2172</b>	<b>Physical Therapy SPED 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,345.64</b>	<b>0.00</b>
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$1,062.60	0.00
<b>2173</b>	<b>Physical Therapy B-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,062.60</b>	<b>0.00</b>
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$900.00	\$0.00	\$565.50	62.83
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$6,000.00	\$0.00	\$7,397.00	123.28
<b>2181</b>	<b>Vision Services SPED SA</b>	<b>\$6,900.00</b>	<b>\$0.00</b>	<b>\$7,962.50</b>	<b>115.40</b>
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$6,658.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$1,658.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$394.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$489.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$168.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$236.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meal Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
01 2210 610 000 0000 000	General Supplies Improvement of Instr	\$0.00	\$0.00	\$360.00	0.00
<b>2210</b>	<b>Improvement of Instruction</b>	<b>\$9,603.00</b>	<b>\$0.00</b>	<b>\$360.00</b>	<b>3.75</b>
01 2211 221 000 0000 000	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 002	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 231 000 0000 001	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 002	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Serv School Imp	\$0.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
<b>2211</b>	<b>School Improvement</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Inst & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
<b>2212</b>	<b>Instruction &amp; Curriculum Development</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2213 330 000 0000 000	Employee Training & Development Services	\$0.00	\$495.00	\$5,675.00	0.00
01 2213 330 000 0000 002	Employee Trng/Develop Serv	\$0.00	\$0.00	\$250.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$94.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
<b>2213</b>	<b>Instructional Staff Training</b>	<b>\$400.00</b>	<b>\$495.00</b>	<b>\$6,019.00</b>	<b>2,129.75</b>
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$29,036.00	\$2,419.73	\$23,898.10	82.31
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$43,555.00	\$5,405.14	\$53,786.54	123.49
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$12,000.00	\$0.00	\$7,966.82	66.39
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$18,000.00	\$174.22	\$15,956.72	88.65
01 2220 112 019 0000 001	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$534.11	\$2,674.73	0.00
01 2220 112 019 0000 002	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$715.97	\$3,624.63	0.00
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,200.00	\$0.00	\$456.99	38.08
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$100.00	\$0.00	\$146.67	146.67
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$110.00	0.00
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$577.50	0.00
01 2220 132 000 0000 001	Library/Media Services - OT	\$1,000.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$10.00	\$0.00	\$6.78	67.80
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$50.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	Teach/Prof Add'l Comp - Library	\$0.00	\$0.00	\$487.19	0.00
01 2220 151 000 0000 002	Teach/Prof Add'l Comp - Library	\$0.00	\$469.83	\$1,144.37	0.00
01 2220 152 000 0000 001	Add'l Comp-Instr Aides-Library	\$200.00	\$118.69	\$118.69	59.35
01 2220 152 000 0000 002	Add'l Comp-Instr Aides-Library	\$0.00	\$310.86	\$310.86	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	Group Ins - Library/Media	\$7,077.00	\$589.76	\$5,878.93	83.07
01 2220 211 000 0000 002	Group Ins - Library/Media	\$10,615.00	\$903.18	\$9,026.08	85.03
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$5,000.00	\$388.16	\$3,508.04	70.16
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$6,000.00	\$126.60	\$5,948.97	99.15
01 2220 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$373.58	0.00
01 2220 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$520.33	\$520.33	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$10.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	Social Security - Library/Media	\$2,084.00	\$171.96	\$1,734.40	83.22
01 2220 221 000 0000 002	Social Security - Library/Media	\$3,126.00	\$429.71	\$4,004.60	128.11
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$1,000.00	\$9.08	\$602.52	60.25
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,500.00	\$37.11	\$1,256.21	83.75

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$40.86	\$198.47	0.00
01 2220 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$54.78	\$277.29	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$100.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$8.42	0.00
01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$44.20	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	Retirement - Library/Media	\$2,134.00	\$177.92	\$1,793.02	84.02
01 2220 231 000 0000 002	Retirement - Library/Media	\$3,202.00	\$431.98	\$4,038.96	126.14
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$1,000.00	\$0.00	\$585.73	58.57
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,300.00	\$12.81	\$1,173.76	90.29
01 2220 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$39.27	\$196.67	0.00
01 2220 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$52.64	\$266.51	0.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	Inc Retirement - Library/Media	\$733.00	\$61.10	\$816.91	111.45
01 2220 237 000 0000 002	Inc Retirement - Library/Media	\$1,099.00	\$152.74	\$1,790.09	162.88
01 2220 237 019 0000 001	Inc Ret-Library-COVID19	\$0.00	\$13.48	\$67.52	0.00
01 2220 237 019 0000 002	Inc Ret-Library-COVID19	\$0.00	\$18.09	\$91.53	0.00
01 2220 281 000 0000 000	HSA	\$2,519.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$0.00	\$83.98	\$837.15	0.00
01 2220 281 000 0000 002	HSA	\$0.00	\$125.98	\$1,262.45	0.00
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$250.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$50.00	\$0.00	\$7.20	14.40
01 2220 292 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Trng/ Develop Serv Library	\$250.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.18	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,000.00	\$0.00	\$598.28	59.83
01 2220 610 000 0000 002	Supplies Library	\$3,000.00	\$1,752.84	\$2,723.11	90.77
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$0.00	\$0.00	\$60.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	(\$26.00)	\$1,534.11	61.36
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	(\$29.95)	\$2,650.39	58.90
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library	\$600.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 002	Web/Cloud Based Software Library	\$600.00	\$0.00	\$101.58	16.93
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
<b>2220</b>	<b>Library/Media Services</b>	<b>\$166,410.00</b>	<b>\$16,286.96</b>	<b>\$165,243.78</b>	<b>99.30</b>
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
<b>2223</b>	<b>Audio-Visual Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$1,200.00	\$382.38	\$1,911.90	159.33
01 2224 382 000 0000 001	Dist Ed & Telecommunications	\$6,000.00	\$0.00	\$4,899.68	81.66
01 2224 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$0.00	0.00
<b>2224</b>	<b>Educational Television Services</b>	<b>\$7,200.00</b>	<b>\$382.38</b>	<b>\$6,811.58</b>	<b>94.61</b>
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$27,221.00	\$1,512.33	\$15,123.30	55.56
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$61,950.00	\$5,162.50	\$51,625.00	83.33
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$6,634.00	\$368.61	\$3,686.10	55.56
01 2230 214 000 0000 000	Group Ins Technical Staff	\$17,693.00	\$1,550.50	\$15,505.00	87.63
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$2,018.00	\$112.15	\$1,121.51	55.58
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,800.00	\$382.51	\$3,739.26	77.90
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$2,001.00	\$111.20	\$1,112.00	55.57

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$4,600.00	\$379.59	\$3,795.90	82.52
01 2230 237 000 0000 000	Inc Retirement-Instruction Technology	\$687.00	\$168.55	\$1,685.50	245.34
01 2230 281 000 0000 000	HSA - Instruction Technology	\$944.00	\$52.48	\$524.80	55.59
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,520.00	\$221.01	\$2,210.10	87.70
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$560.00	\$140.00	\$280.00	50.00
01 2230 382 000 0000 000	Dist Ed/Telecomm-Inst Related	\$200.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 001	Technology Related Repairs & Maint	\$0.00	\$0.00	\$344.00	0.00
01 2230 432 000 0000 002	Technology Related Repairs & Maint	\$0.00	\$0.00	\$339.00	0.00
01 2230 432 000 1112 001	Technology Related Repairs & Maint	\$0.00	\$0.00	\$235.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$250.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$5,000.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related	\$50.00	\$152.65	\$691.02	1,382.04
01 2230 650 000 0000 001	Supplies Technology Related	\$300.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies Tech Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
<b>2230</b>	<b>Instruction-Related Technology</b>	<b>\$137,678.00</b>	<b>\$10,314.08</b>	<b>\$102,017.49</b>	<b>74.10</b>
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$500.00	\$0.00	\$0.00	0.00
<b>2290</b>	<b>Other Support Services-Instr Staff</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2310 310 000 0000 000	Official/Administrative Services	\$6,000.00	\$60.00	\$60.00	1.00
01 2310 315 000 0000 000	Accounting/Auditing Services	\$18,000.00	\$0.00	\$15,300.00	85.00
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$800.00	\$0.00	\$1,647.00	205.88
01 2310 333 000 0000 000	Mileage Paid to Staff Board of Educ	\$0.00	\$0.00	\$232.00	0.00
01 2310 340 000 0000 000	Other Prof Services Board of Educ	\$250.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$125.00	62.50
01 2310 540 000 0000 000	Advertising Board of Education	\$7,000.00	\$182.97	\$7,223.25	103.19
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$1,000.00	\$0.00	\$620.96	62.10
01 2310 610 000 0000 000	Supplies Board of Education	\$1,000.00	\$0.00	\$847.37	84.74
01 2310 643 000 0000 000	Web Based Software Board of Ed	\$3,750.00	\$0.00	\$4,315.00	115.07
01 2310 650 000 0000 000	SuppliesTech Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$5,155.00	93.73
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$0.00	0.00
<b>2310</b>	<b>Board of Education</b>	<b>\$43,500.00</b>	<b>\$242.97</b>	<b>\$35,525.58</b>	<b>81.67</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2320 105 000 0000 000	Superintendent Salary	\$144,556.00	\$12,046.37	\$120,463.34	83.33
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 155 000 0000 000	Superintendent Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$13,265.00	\$1,105.46	\$11,792.52	88.90
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$11,058.00	\$894.03	\$8,512.71	76.98
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$100.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,624.00	\$885.75	\$8,857.41	83.37
01 2320 237 000 0000 000	Inc Retirement - Superintendent	\$3,613.00	\$304.17	\$3,041.70	84.19
01 2320 280 000 0000 000	(HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$1,900.00	\$156.36	\$1,670.80	87.94
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$0.00	\$687.00	91.60
01 2320 333 000 0000 000	Mileage Paid to Staff	\$100.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans Meals Hotel Exec Adm	\$1,500.00	\$0.00	\$101.60	6.77
01 2320 610 000 0000 000	Supplies Executive Administration	\$750.00	\$0.00	\$1,114.49	148.60
01 2320 643 000 0000 000	Web Based Software Exec Admin	\$0.00	\$759.00	\$759.00	0.00
01 2320 650 000 0000 000	Supplies Tech Related Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$0.00	\$420.00	32.31
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00
<b>2320</b>	<b>Executive Administration</b>	<b>\$189,516.00</b>	<b>\$16,151.14</b>	<b>\$157,420.57</b>	<b>83.06</b>
01 2330 317 000 0000 000	Contracted Legal Services	\$12,500.00	\$189.00	\$3,997.00	31.98
<b>2330</b>	<b>District Legal Services</b>	<b>\$12,500.00</b>	<b>\$189.00</b>	<b>\$3,997.00</b>	<b>31.98</b>
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$0.00	\$18,550.46	71.35
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$752.00	\$20,798.50	79.99
01 2410 110 019 0000 001	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$1,356.61	\$5,972.38	0.00
01 2410 110 019 0000 002	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$1,561.76	\$6,923.23	0.00
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$115,260.00	\$12,384.50	\$107,168.00	92.98
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$184,365.00	\$12,584.25	\$142,519.50	77.30
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$35,000.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp-Non Instr-Principal Office	\$200.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp-Non Instr-Principal Office	\$200.00	\$0.00	\$75.21	37.61
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,000.00	\$0.00	\$1,961.69	98.08
01 2410 130 000 0000 002	OT Non-Instr - Office of Principal	\$1,000.00	\$0.00	\$760.39	76.04
01 2410 150 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$538.15	\$538.15	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 150 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$123.78	\$123.78	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$8,500.00	\$0.00	\$5,951.75	70.02
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$7,600.00	\$197.19	\$5,550.15	73.03
01 2410 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$743.98	\$1,326.22	0.00
01 2410 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$468.41	\$1,267.52	0.00
01 2410 211 000 0000 001	Group Insurance Teach/Prof	\$20,212.00	\$2,189.10	\$18,862.68	93.32
01 2410 211 000 0000 002	Group Insurance Teach/Prof	\$40,424.00	\$2,441.48	\$29,133.36	72.07
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$9,000.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$2,200.00	\$41.18	\$1,596.57	72.57
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$2,200.00	\$48.43	\$1,389.47	63.16
01 2410 220 019 0000 001	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$103.78	\$455.18	0.00
01 2410 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$84.50	\$441.02	0.00
01 2410 221 000 0000 001	Social Security - Principal	\$8,818.00	\$903.10	\$7,790.50	88.35
01 2410 221 000 0000 002	Social Security - Principal	\$14,104.00	\$940.66	\$10,640.72	75.44
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$2,000.00	\$0.00	\$1,508.24	75.41
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,000.00	\$55.30	\$1,585.21	79.26
01 2410 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$99.75	\$439.13	0.00
01 2410 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$114.82	\$509.03	0.00
01 2410 231 000 0000 001	Retirement - Principal	\$8,472.00	\$910.61	\$7,879.89	93.01
01 2410 231 000 0000 002	Retirement - Principal	\$13,550.00	\$925.30	\$10,479.21	77.34
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$3,000.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	Increased Retirement - Principal	\$2,882.00	\$312.71	\$3,223.97	111.87
01 2410 237 000 0000 002	Increased Retirement - Principal	\$4,609.00	\$336.75	\$4,143.07	89.89
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$1,000.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$34.25	\$150.81	0.00
01 2410 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$39.43	\$174.81	0.00
01 2410 280 000 0000 002	HSA Deduction Non-Instr	\$900.00	\$27.18	\$657.83	73.09
01 2410 280 019 0000 002	HSA-NonInstr-COVID19	\$0.00	\$51.20	\$125.97	0.00
01 2410 281 000 0000 002	HSA Deduction - Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$250.00	\$0.00	\$310.00	124.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$472.00	94.40
01 2410 610 000 0000 000	Supplies Office of Principal	\$200.00	\$0.00	\$0.00	0.00
01 2410 610 000 0000 001	Supplies Office of Principal	\$400.00	\$0.00	\$794.19	198.55
01 2410 610 000 0000 002	Supplies Office of the Principal	\$400.00	\$0.00	\$865.02	216.26

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$750.00	\$0.00	\$20.00	2.67
01 2410 810 000 0000 002	Dues & Fees Principal	\$1,000.00	\$0.00	\$40.00	4.00
<b>2410</b>	<b>Office of the Principal</b>	<b>\$545,696.00</b>	<b>\$40,370.16</b>	<b>\$423,174.81</b>	<b>77.55</b>
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$91,494.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$6,099.60	\$60,996.00	0.00
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$1,524.90	\$15,249.00	0.00
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$600.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$42.16	\$421.60	0.00
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$10.54	\$105.40	0.00
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$7,000.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$457.19	\$4,571.85	0.00
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$114.29	\$1,142.90	0.00
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$6,725.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Ret - Activity/Athletic Director	\$0.00	\$448.49	\$4,484.90	0.00
01 2490 231 000 0000 002	Ret - Activity/Athletic Director	\$0.00	\$112.12	\$1,121.20	0.00
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$2,287.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$154.02	\$1,540.17	0.00
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$38.50	\$385.00	0.00
01 2490 610 000 0000 001	General Supplies School Admin Other	\$0.00	\$160.00	\$1,375.50	0.00
01 2490 610 019 0000 001	General Supplies School Admin Other	\$0.00	\$123.93	\$123.93	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Dir	\$250.00	\$0.00	\$0.00	0.00
<b>2490</b>	<b>Activity/Athletic Director</b>	<b>\$108,356.00</b>	<b>\$9,285.74</b>	<b>\$91,517.45</b>	<b>84.46</b>
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$100,000.00	\$6,891.55	\$75,630.45	75.63
01 2510 110 019 0000 000	Reg Emp-NonInstr-DistOff-COVID19	\$0.00	\$1,953.01	\$11,021.96	0.00
01 2510 130 000 0000 000	OT Non-Instr - Fiscal Services	\$5,500.00	\$49.62	\$2,922.30	53.13
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$23,444.00	\$1,614.78	\$20,075.94	85.63
01 2510 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$436.46	\$436.46	0.00
01 2510 211 000 0000 001	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$7,650.00	\$479.03	\$5,445.97	71.19
01 2510 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$144.33	\$838.09	0.00
01 2510 221 000 0000 001	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 222 000 0000 001	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$7,350.00	\$510.36	\$5,775.80	78.58
01 2510 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$143.61	\$810.46	0.00
01 2510 231 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement - Fiscal Services	\$2,500.00	\$175.26	\$1,983.49	79.34
01 2510 237 000 0000 001	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$49.31	\$278.30	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instr	\$2,000.00	\$157.30	\$1,899.61	94.98
01 2510 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$36.29	\$36.29	0.00
01 2510 281 000 0000 001	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$100.00	\$0.00	\$30.00	30.00
01 2510 330 000 0000 000	Emp Trng & Develop Serv Fiscal Serv	\$150.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Busiiness	\$250.00	\$0.00	\$44.00	17.60
01 2510 350 000 0000 001	Technical Services - Oper of Busiiness	\$2,000.00	\$0.00	\$254.50	12.73
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$2,000.00	\$0.00	\$101.50	5.08
01 2510 350 000 1190 002	Technical Services PreSchool	\$100.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services-Oper of Business	\$100.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$3,000.00	\$541.58	\$5,112.88	170.43
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$8,000.00	\$0.00	\$188.75	2.36
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$5,000.00	\$0.00	\$93.52	1.87
01 2510 520 000 0000 000	Insurance	\$35,000.00	\$0.00	\$2,263.00	6.47
01 2510 531 000 0000 000	Postage	\$3,500.00	\$221.10	\$3,346.65	95.62
01 2510 531 000 0000 001	Postage	\$5,500.00	\$161.95	\$2,419.74	44.00
01 2510 531 000 0000 002	Postage	\$3,500.00	\$0.50	\$975.89	27.88
01 2510 531 000 1141 002	Postage	\$50.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 000	Postage COVID19	\$0.00	\$573.65	\$1,290.05	0.00
01 2510 531 019 0000 001	Postage COVID19	\$0.00	\$0.00	\$140.50	0.00
01 2510 580 000 0000 000	Travel Trans, Meals, Hotel	\$50.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$1,500.00	\$17.25	\$1,376.95	91.80
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web Based Software Fiscal Serv	\$4,500.00	\$2,201.85	\$4,591.85	102.04
01 2510 643 000 0000 001	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$50.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2510</b>	<b>Fiscal Services</b>	<b>\$222,794.00</b>	<b>\$16,358.79</b>	<b>\$149,384.90</b>	<b>67.05</b>
01 2515 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2515 520 000 0000 001	Insurance	\$0.00	\$0.00	\$0.00	0.00
01 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
<b>2515</b>	<b>Building &amp; Sites</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2520 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$232.00	0.00
<b>2520</b>	<b>Purchasing, Warehousing &amp; Duplicating</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$232.00</b>	<b>0.00</b>
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$989.00	\$10,283.96	0.00
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$205.26	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$470.61	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
<b>2530</b>	<b>Printing Publishing &amp; Duplicating Serv</b>	<b>\$0.00</b>	<b>\$989.00</b>	<b>\$10,959.83</b>	<b>0.00</b>
01 2540 330 000 0000 000	Employee Training & Develop Services	\$0.00	\$0.00	\$0.00	0.00
<b>2540</b>	<b>Planning Research Devel &amp; Eval Serv</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$21.17	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$36.34	0.00
<b>2560</b>	<b>Public Information Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57.51</b>	<b>0.00</b>
01 2570 330 000 0000 000	Emp Trng & Devel Serv Personnel	\$0.00	\$0.00	\$0.00	0.00
01 2570 580 000 0000 000	Travel Tran Meals Hotel Pers Serv	\$200.00	\$0.00	\$0.00	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$0.00	\$0.00	\$319.25	0.00
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$0.00	\$0.00	\$180.36	0.00
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2570</b>	<b>Personnel Services</b>	<b>\$200.00</b>	<b>\$0.00</b>	<b>\$499.61</b>	<b>249.81</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$13,000.00	\$457.52	\$9,661.89	74.32
01 2590 110 019 0000 000	Reg Emp-NonInstr-Other-COVID19	\$0.00	\$641.33	\$2,539.06	0.00
01 2590 130 000 0000 000	OT Non-Instr Central Services	\$1,000.00	\$0.00	\$319.19	31.92
01 2590 150 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$121.84	\$121.84	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$2,144.00	\$284.27	\$2,630.82	122.71
01 2590 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$211.88	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$900.00	\$45.12	\$468.82	52.09
01 2590 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$48.49	\$177.48	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$1,200.00	\$33.66	\$733.91	61.16
01 2590 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$47.15	\$186.69	0.00
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$400.00	\$11.54	\$252.00	63.00
01 2590 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$16.20	\$64.12	0.00
01 2590 280 000 0000 000	HSA	\$300.00	\$16.33	\$339.84	113.28
01 2590 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$22.87	\$52.08	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$100.00	\$15.00	\$45.00	45.00
<b>2590</b>	<b>Central Services - Other</b>	<b>\$19,044.00</b>	<b>\$1,761.32</b>	<b>\$17,804.62</b>	<b>93.49</b>
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$2,500.00	\$2,629.06	\$5,744.91	229.80
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$125,000.00	\$10,803.17	\$94,228.67	75.38
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$115,000.00	\$8,604.22	\$77,694.32	67.56
01 2610 110 019 0000 000	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$154.27	\$585.42	0.00
01 2610 110 019 0000 001	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$1,411.27	\$9,340.29	0.00
01 2610 110 019 0000 002	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$1,613.94	\$12,412.22	0.00
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$0.00	\$0.00	\$1,287.93	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$2,500.00	\$0.00	\$1,757.28	70.29
01 2610 122 000 0000 001	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	Temp Emp Instr Aide Oper of Bldg	\$50.00	\$0.00	\$261.63	523.26
01 2610 123 000 0000 001	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$50.00	\$0.00	\$267.72	535.44
01 2610 130 000 0000 001	Custodial Services - OT	\$8,484.00	\$38.60	\$9,735.46	114.75
01 2610 130 000 0000 002	Custodial Services - OT	\$8,271.00	\$25.11	\$4,712.64	56.98
01 2610 150 000 0000 001	Reg Emp - Non-Instr - Other Office	\$0.00	\$2,712.51	\$2,712.51	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$918.00	\$179.48	\$792.37	86.31
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$34,600.00	\$1,618.39	\$19,085.50	55.16

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$36,000.00	\$2,641.35	\$30,384.93	84.40
01 2610 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$46.76	\$107.88	0.00
01 2610 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$322.40	\$322.40	0.00
01 2610 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$441.27	\$441.27	0.00
01 2610 211 000 0000 001	Group Ins Teach/Prof Oper of Bldg	\$50.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	Group Ins Teach/Prof Oper of Bldg	\$50.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$800.00	\$200.43	\$456.95	57.12
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$9,600.00	\$1,025.57	\$8,180.24	85.21
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$8,800.00	\$609.19	\$5,901.10	67.06
01 2610 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$11.63	\$44.40	0.00
01 2610 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$106.66	\$713.18	0.00
01 2610 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$115.78	\$941.86	0.00
01 2610 221 000 0000 001	Social Security - Operation of Bldgs	\$200.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	Social Security - Operation of Bldgs	\$200.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$10.00	\$0.00	\$20.01	200.10
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$200.00	\$38.68	\$165.99	83.00
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,600.00	\$725.15	\$6,918.97	72.07
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,500.00	\$634.50	\$5,841.97	68.73
01 2610 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$10.08	\$35.89	0.00
01 2610 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$90.17	\$611.86	0.00
01 2610 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$118.67	\$866.74	0.00
01 2610 231 000 0000 001	Retirement - Oper of Bldgs	\$200.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	Retirement - Oper of Bldgs	\$200.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$50.00	\$13.28	\$56.98	113.96
01 2610 237 000 0000 001	Increased Retirement - Oper of Bldgs	\$9,200.00	\$249.01	\$2,376.04	25.83
01 2610 237 000 0000 002	Increased Retirement - Oper of Bldgs	\$8,500.00	\$217.91	\$2,006.21	23.60
01 2610 237 019 0000 000	Inc Ret-Princ-COVID19	\$0.00	\$3.47	\$12.35	0.00
01 2610 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$30.98	\$210.11	0.00
01 2610 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$40.74	\$297.62	0.00
01 2610 290 000 0000 000	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	Other Benefits Non-Instr Oper of Bldg	\$3,125.00	\$0.00	\$600.00	19.20
01 2610 290 000 0000 002	Other Benefits Non-Instr Oper of Bldg	\$2,875.00	\$0.00	\$540.00	18.78
01 2610 330 000 0000 000	Employee Trng & Development Serv	\$0.00	\$0.00	\$300.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$0.00	\$440.00	88.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$10,000.00	\$0.00	\$785.00	7.85
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$10,000.00	\$0.00	\$1,246.54	12.47
01 2610 410 000 0000 000	Water & Sewage	\$5,000.00	\$399.75	\$4,018.35	80.37
01 2610 410 000 0000 001	Water & Sewage	\$25,000.00	\$1,313.92	\$15,421.02	61.68
01 2610 410 000 0000 002	Water & Sewage	\$14,000.00	\$885.60	\$9,991.40	71.37
01 2610 430 000 0000 001	Repairs & Maint Services Oper of Bldg	\$50.00	\$0.00	\$0.00	0.00
01 2610 430 000 0000 002	Repairs & Maint Services Oper of Bldg	\$100.00	\$0.00	\$0.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$250.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$41.27	\$2,943.50	81.75
01 2610 610 000 0000 001	Supplies Operation of Bldgs.	\$35,000.00	\$2,976.03	\$44,776.06	131.06
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$25,000.00	\$1,020.81	\$14,313.86	59.76
01 2610 621 000 0000 000	Utility Energy Services	\$15,000.00	\$2,870.76	\$12,470.65	83.14
01 2610 621 000 0000 001	Utility Energy Services	\$27,500.00	\$49,313.94	\$83,784.06	304.67
01 2610 621 000 0000 002	Utility Energy Services	\$40,000.00	\$33,607.59	\$58,895.02	147.24
01 2610 622 000 0000 000	Electricity	\$6,000.00	(\$2,164.13)	\$0.00	0.00
01 2610 622 000 0000 001	Electricity	\$60,000.00	(\$42,403.91)	\$0.00	0.00
01 2610 622 000 0000 002	Electricity	\$42,000.00	(\$29,203.64)	\$0.00	0.00
<b>2610</b>	<b>Operation of Buildings</b>	<b>\$715,933.00</b>	<b>\$56,141.69</b>	<b>\$558,059.28</b>	<b>78.35</b>
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$27,221.00	\$2,268.49	\$22,684.90	83.34
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$0.00	\$4,435.59	\$6,138.61	0.00
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$237.00	\$33.70	\$218.78	92.31
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,025.00	\$500.82	\$2,130.78	105.22
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,001.00	\$492.94	\$2,119.36	105.92
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$687.00	\$169.29	\$727.82	105.94
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$200.00	\$15.00	\$150.00	75.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$2,000.00	\$0.00	\$0.00	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$1,000.00	\$0.00	\$2,100.00	210.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$4,000.00	\$0.00	\$1,866.25	46.66
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$25,000.00	\$1,060.00	\$23,862.75	95.45
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$25,000.00	\$1,374.50	\$13,816.36	55.27
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$200.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 430 000 0000 001	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 002	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$2,331.21	0.00
01 2620 520 000 0000 000	Insurance - Maint of Bldgs	\$85,000.00	\$0.00	\$6,986.00	8.22
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans Meals Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans Meal Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,500.00	\$0.00	\$438.56	17.54
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$20,000.00	\$3,454.53	\$17,204.09	201.61
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$20,000.00	\$273.00	\$7,471.65	37.36
01 2620 643 000 0000 001	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Tech Related Maint of Bldg	\$100.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
<b>2620</b>	<b>Maintenance of Buildings</b>	<b>\$217,171.00</b>	<b>\$14,077.86</b>	<b>\$110,247.12</b>	<b>61.41</b>
01 2630 352 000 0000 001	Other Prof Services Care of Grounds	\$0.00	\$0.00	\$1,475.00	0.00
01 2630 420 000 0000 000	Care & Upkeep of Grounds	\$48,000.00	\$10,001.00	\$46,727.71	97.35
01 2630 420 000 0000 001	Care & Upkeep of Grounds	\$0.00	\$3,010.00	\$3,010.00	0.00
01 2630 420 000 0000 002	Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$5,000.00	\$0.00	\$5,175.13	103.50
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$3,610.50	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
<b>2630</b>	<b>Care &amp; Upkeep of Grounds</b>	<b>\$53,000.00</b>	<b>\$13,011.00</b>	<b>\$59,998.34</b>	<b>113.20</b>
01 2650 352 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$75.00	0.00
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$0.00	\$80.18	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2650 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 9003 000	Repairs & Maint Services Skid Loader	\$0.00	\$0.00	\$255.00	0.00
01 2650 430 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$0.00	\$9.00	18.00
01 2650 430 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$114.15	\$149.15	298.30
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 610 000 0000 000	General Supplies - Vehicle Oper	\$0.00	\$0.00	\$52.61	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$0.00	\$0.00	\$813.88	0.00
01 2650 610 000 9013 002	General Supplies Elem PU	\$0.00	\$0.00	\$662.00	0.00
01 2650 626 000 0000 000	Gasoline Custodial	\$50.00	\$0.00	\$0.00	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$17.01	\$271.69	90.56
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$0.00	\$204.62	68.21
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$300.00	\$0.00	\$428.01	142.67
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$100.00	\$44.00	\$184.48	184.48
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
<b>2650</b>	<b>Vehicle Operation, Maint &amp; Purchasing</b>	<b>\$1,150.00</b>	<b>\$175.16</b>	<b>\$3,185.62</b>	<b>277.01</b>
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$2,000.00	\$2,000.00	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
<b>2660</b>	<b>Security</b>	<b>\$1,000.00</b>	<b>\$2,000.00</b>	<b>\$2,000.00</b>	<b>200.00</b>
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$730.00	146.00
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$0.00	\$12.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$500.00	\$0.00	\$425.00	85.00
01 2670 352 000 0000 001	Other Prof Services Safety	\$500.00	\$0.00	\$300.00	60.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$500.00	\$0.00	\$803.45	160.69

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$0.00	\$20.58	\$377.06	0.00
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$0.00	\$64.89	\$603.57	0.00
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$500.00	\$0.00	\$109.95	21.99
01 2670 610 000 0000 000	Supplies Safety	\$500.00	\$0.00	\$461.07	92.21
01 2670 610 000 0000 001	Supplies Safety	\$500.00	\$0.00	\$1,685.00	337.00
01 2670 610 000 0000 002	General Supplies Safety	\$0.00	\$0.00	\$200.50	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$500.00	\$400.00	\$400.00	80.00
<b>2670</b>	<b>Safety</b>	<b>\$4,000.00</b>	<b>\$485.47</b>	<b>\$6,107.60</b>	<b>152.69</b>
01 2710 110 000 0000 002	Van Driver Non Sped	\$150.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$50.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Increased Retirement -Vehicle Oper	\$10.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$52,000.00	\$265.49	\$36,665.05	70.51
01 2710 332 000 0000 002	Mileage Paid to Parents	\$52,000.00	\$265.48	\$33,852.29	65.10
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,500.00	\$0.00	\$1,497.06	33.27
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$10,000.00	\$0.00	\$3,526.28	35.26
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$150.00	0.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$100.00	\$0.00	\$0.00	0.00
01 2710 510 000 0000 001	Student Transportation Services	\$100,000.00	\$0.00	\$77,644.29	77.64
01 2710 510 000 0000 002	Student Transportation Services	\$12,000.00	\$0.00	\$1,086.68	9.06
01 2710 510 000 1103 001	Student Transportation Services	\$0.00	\$0.00	\$229.32	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$0.00	\$90.00	0.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$3.95	0.00
01 2710 580 000 0000 002	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
<b>2710</b>	<b>Vehicle Operation Reg Education</b>	<b>\$230,830.00</b>	<b>\$530.97</b>	<b>\$154,744.92</b>	<b>67.04</b>
01 2712 110 000 9001 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$50.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 110 000 9009 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$20,000.00	\$97.84	\$13,579.68	67.90
01 2712 110 000 9018 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$10.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 110 019 9018 000	Reg Emp-Veh Oper-COVID19	\$0.00	\$1,232.78	\$4,391.57	0.00
01 2712 120 000 9009 000	Temp Emp-Non Inst-Veh-SA SPED	\$100.00	\$0.00	\$0.00	0.00
01 2712 120 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$127.17	0.00
01 2712 122 000 9009 000	Temp Emp-Inst Aide-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	OT-Non Inst-Veh Oper-SA SPED	\$1,750.00	\$0.00	\$864.41	49.39
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$7,000.00	\$0.00	\$4,598.26	65.69
01 2712 210 000 9018 002	Group Ins-Non Inst-Veh SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 210 019 9018 000	Group Ins-NonInstr-COVID19	\$0.00	\$420.69	\$970.79	0.00
01 2712 211 000 9009 000	Group Ins-Teach/Prof Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$1,500.00	\$7.51	\$1,097.39	73.16
01 2712 220 000 9018 002	Soc Sec-Non Instr SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 019 9018 000	Soc Sec-NonInstr-COVID19	\$0.00	\$92.71	\$332.31	0.00
01 2712 221 000 9009 000	Social Security - Veh Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 002	Retirement-Non Instr Aides Veh SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$1,500.00	\$7.19	\$1,062.05	70.80
01 2712 230 000 9018 002	Retirement Non Inst SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 019 9018 000	Ret-NonInstr-COVID19	\$0.00	\$90.64	\$322.88	0.00
01 2712 231 000 9009 000	Retirement - Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Increased Retire - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 002	Incr Ret-Non Instr Aides SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9009 000	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Increased Retirement Veh Oper SPED	\$500.00	\$2.46	\$364.70	72.94
01 2712 237 000 9018 002	Increased Retirement Veh Oper SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 019 9018 000	Inc Ret-Princ-COVID19	\$0.00	\$31.13	\$110.90	0.00
01 2712 290 000 9018 000	Other Benefits-Non Instr SA SPED	\$250.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$3,000.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$1,000.00	\$0.00	\$1,740.32	174.03
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9018 000	Insurance SPED 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2712</b>	<b>Vehicle Operation-School Age SPED</b>	<b>\$36,780.00</b>	<b>\$1,982.95</b>	<b>\$29,562.43</b>	<b>80.38</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2713 110 005 0000 002	Reg Emp-Non-Instr Veh Op-0-5 SPED	\$100.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp-Non-Instr-Veh Op 0-5 SPED	\$1,500.00	\$0.00	\$2,121.42	141.43
01 2713 110 019 9001 002	Reg Emp-NonInstr-Veh Op-COVID19	\$0.00	\$219.11	\$1,087.63	0.00
01 2713 120 005 9001 002	Temp Emp-Non Inst Veh Oper 3-5	\$0.00	\$0.00	\$194.45	0.00
01 2713 122 005 0000 002	Temp Emp Instr Aide SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	OT Non-Instr Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	OT Non Instr Vech Oper SPED 3-5	\$0.00	\$0.00	\$15.35	0.00
01 2713 211 005 0000 002	Group Ins Teach/Prof Veh SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security - Veh Oper SPED 3-5	\$100.00	\$0.00	\$149.05	149.05
01 2713 220 019 9001 002	Soc Sec-NonInstr-COVID19	\$0.00	\$16.77	\$82.48	0.00
01 2713 221 005 0000 002	Social Security - Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$100.00	\$0.00	\$171.38	171.38
01 2713 230 019 9001 002	Ret-NonInstr-COVID19	\$0.00	\$16.11	\$79.96	0.00
01 2713 231 005 0000 002	Retirement - Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	Inc Retire Vehicle Oper SPED 3-5	\$10.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Inc Retire Vehicle Oper SPED 3-5	\$50.00	\$0.00	\$58.84	117.68
01 2713 237 019 9001 002	Inc Ret-Veh Op-COVID19	\$0.00	\$5.53	\$27.48	0.00
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$200.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Ins Vehicle Oper Below Age 5 SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2713</b>	<b>Vehicle Operation-Below Age 5 SPED</b>	<b>\$2,080.00</b>	<b>\$257.52</b>	<b>\$3,988.04</b>	<b>191.73</b>
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 430 000 0000 000	Repairs/Maint Serv Reg Ed Vehicles	\$500.00	\$0.00	\$4,737.18	947.44
01 2730 430 000 9004 000	Repairs & Maint Services '04Ford Van	\$100.00	\$0.00	\$27.28	27.28
01 2730 430 000 9005 000	Repairs & Maint Services '05 Chevy	\$700.00	\$0.00	\$141.49	20.21
01 2730 430 000 9007 000	Repairs/Maint Services '07 Chevy Van	\$500.00	\$69.60	\$104.60	20.92
01 2730 430 000 9009 000	Repairs & Maint Services '09 Ford Van	\$100.00	\$0.00	\$81.90	81.90
01 2730 430 000 9010 000	Repairs/Maint Services '07 Chevy Car	\$100.00	\$0.00	\$120.00	120.00
01 2730 430 000 9011 000	Repairs/Maint Services '11 Ford Van	\$700.00	\$0.00	\$35.00	5.00
01 2730 430 000 9014 000	Repairs/Maint Services 14 Chevy Van	\$300.00	\$0.00	\$322.37	107.46
01 2730 430 000 9015 000	Repairs/Maint Services 2014 Chevy Car	\$300.00	\$20.00	\$29.00	9.67
01 2730 430 000 9016 000	Repairs/Maint Services 2016 Dodge Van	\$700.00	\$0.00	\$44.00	6.29
01 2730 430 000 9017 000	Repairs/Maint Services 2016 Chevy Van	\$25.00	\$0.00	\$50.00	200.00
01 2730 610 000 0000 000	Supplies Van Maint	\$300.00	\$0.00	\$14.58	4.86
01 2730 610 000 9004 000	General Supplies 2004 Ford Van	\$100.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$200.00	\$166.65	\$168.65	84.33
01 2730 610 000 9010 000	General Supplies 07 Impala	\$0.00	\$0.00	\$74.82	0.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$10.00	\$0.00	\$2.00	20.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$300.00	\$0.00	\$2.00	0.67
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$0.00	\$0.00	\$8.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$0.00	\$0.00	\$228.52	0.00
01 2730 626 000 0000 000	Gasoline	\$100.00	\$0.00	\$137.49	137.49
01 2730 626 000 0000 001	Gasoline	\$400.00	\$0.00	\$43.06	10.77
01 2730 626 000 0000 002	Gasoline	\$50.00	\$0.00	\$0.00	0.00
01 2730 626 000 9005 001	Gasoline 05 Chevy Van	\$300.00	\$0.00	\$288.92	96.31
01 2730 626 000 9007 000	Gasoline #7	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 9007 001	Gasoline #7	\$300.00	\$0.00	\$117.91	39.30
01 2730 626 000 9007 002	Gasoline #7	\$0.00	\$0.00	\$41.73	0.00
01 2730 626 000 9009 000	Gasoline #9	\$100.00	\$0.00	\$88.35	88.35
01 2730 626 000 9009 002	Gasoline #9	\$50.00	\$0.00	\$10.36	20.72
01 2730 626 000 9010 000	Gasoline #10	\$100.00	\$0.00	\$146.77	146.77
01 2730 626 000 9010 001	Gasoline #10	\$500.00	\$0.00	\$348.57	69.71
01 2730 626 000 9010 002	Gasoline #10	\$50.00	\$0.00	\$212.01	424.02
01 2730 626 000 9011 000	Gasoline #11	\$100.00	\$0.00	\$0.00	0.00
01 2730 626 000 9011 001	Gasoline #11	\$1,300.00	\$0.00	\$540.82	41.60
01 2730 626 000 9011 002	Gasoline #11	\$200.00	\$0.00	\$120.90	60.45
01 2730 626 000 9014 001	Gasoline #14	\$2,000.00	\$0.00	\$1,294.99	64.75
01 2730 626 000 9015 000	Gasoline #15	\$400.00	\$0.00	\$269.35	67.34
01 2730 626 000 9015 001	Gasoline #15	\$700.00	\$0.00	\$456.10	65.16
01 2730 626 000 9015 002	Gasoline #15	\$400.00	\$0.00	\$197.29	49.32
01 2730 626 000 9016 000	Gasoline #16	\$300.00	\$0.00	\$294.11	98.04
01 2730 626 000 9016 001	Gasoline #16	\$1,000.00	\$0.00	\$755.71	75.57
01 2730 626 000 9016 002	Gasoline #16	\$200.00	\$0.00	\$183.24	91.62
01 2730 626 000 9017 000	Gasoline #17	\$50.00	\$0.00	\$14.25	28.50
01 2730 626 000 9017 001	Gasoline #17	\$2,500.00	\$0.00	\$1,403.39	56.14
01 2730 626 000 9017 002	Gasoline 2016 Chevy Van	\$100.00	\$0.00	\$127.94	127.94
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$0.00	\$430.97	107.74
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 9010 000	Misx Exp Vehicle Maint	\$10.00	\$0.00	\$0.00	0.00
01 2730 890 000 9015 000	Misx Exp Vehicle Maint	\$20.00	\$0.00	\$0.00	0.00
<b>2730</b>	<b>Vehicle Servicing &amp; Maint Reg Ed</b>	<b>\$16,565.00</b>	<b>\$256.25</b>	<b>\$13,715.62</b>	<b>82.80</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2732 430 000 9008 000	Repairs/Maint Services '08 Chevy Van	\$30.00	\$0.00	\$0.00	0.00
01 2732 430 000 9018 000	Repairs & Maint Services #18 HC Van	\$200.00	\$0.00	\$624.74	312.37
01 2732 610 000 9008 000	General Supplies '08 Chevy Van	\$10.00	\$0.00	\$0.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$0.00	\$309.00	61.80
01 2732 626 000 9008 000	Gasoline	\$1,000.00	\$0.00	\$372.31	37.23
01 2732 626 000 9008 001	Gasoline 2008 Chevy Van	\$200.00	\$0.00	\$57.72	28.86
01 2732 626 000 9018 000	Gasoline	\$2,500.00	\$0.00	\$1,457.52	58.30
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$0.00	\$106.58	106.58
<b>2732</b>	<b>Vehicle Servicing &amp; Maint SPED SA</b>	<b>\$4,540.00</b>	<b>\$0.00</b>	<b>\$2,927.87</b>	<b>64.49</b>
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$9.00	0.00
01 2733 430 005 9001 002	Repairs & Maint - Mini Bus	\$500.00	\$0.00	\$175.00	35.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$0.00	\$0.00	\$268.56	0.00
01 2733 626 000 9001 002	Gasoline	\$0.00	\$0.00	\$388.47	0.00
01 2733 626 005 9001 002	Gasoline	\$300.00	\$0.00	\$0.00	0.00
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>2733</b>	<b>Vehicle Servicing &amp; Maint SPED 0-5</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$841.03</b>	<b>105.13</b>
01 2790 580 000 0129 001	Travel: Exp-Trans, Meals, Hotel FCCLA	\$3,500.00	\$0.00	\$0.00	0.00
<b>2790</b>	<b>Other Student Transportation</b>	<b>\$3,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2900 580 000 0000 001	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$0.00	\$100.00	0.00
<b>2900</b>	<b>Other Support Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100.00</b>	<b>0.00</b>
01 3300 110 000 1744 002	Reg Emp-Non-Instr-Comm Servs Op	\$11,000.00	\$0.00	\$4,084.38	37.13
01 3300 110 019 1744 002	Reg Emp-Non-Instr-CCLC-COVID19	\$0.00	\$0.00	\$762.81	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$800.00	\$0.00	\$312.45	39.06
01 3300 220 019 1744 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$58.38	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$250.00	\$0.00	\$4.96	1.98
01 3300 230 019 1744 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$100.00	\$0.00	\$1.71	1.71
01 3300 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$200.00	\$0.00	\$296.00	148.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$100.00	\$0.00	\$21.00	21.00
01 3300 531 000 1744 002	Postage Developing Eagles	\$100.00	\$0.00	\$0.00	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$500.00	\$0.00	\$226.81	45.36
01 3300 610 000 1744 002	Supplies Dev Eagles	\$2,000.00	\$0.00	\$603.73	30.19
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$110.00	110.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>3300</b>	<b>Community Services Operations</b>	<b>\$15,150.00</b>	<b>\$0.00</b>	<b>\$6,482.23</b>	<b>42.79</b>
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$6,100.00	\$0.00	\$6,205.91	101.74
01 3535 211 000 0000 001	Group Ins Teach/Prof HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	Group Ins Teach/Prof HAL	\$100.00	\$0.00	\$55.26	55.26
01 3535 221 000 0000 001	Social Security - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	Social Security - HAL	\$500.00	\$0.00	\$474.74	94.95
01 3535 231 000 0000 001	Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	Retirement - HAL	\$500.00	\$0.00	\$456.31	91.26
01 3535 237 000 0000 001	Increased Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	Increased Retirement - HAL	\$175.00	\$0.00	\$156.71	89.55
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
<b>3535</b>	<b>High Ability Learners</b>	<b>\$7,375.00</b>	<b>\$0.00</b>	<b>\$7,348.93</b>	<b>99.65</b>
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$0.00	\$0.00	\$0.00	0.00
<b>3551</b>	<b>ReVISION Action Grant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 4300 340 000 0000 000	Other Professional Services	\$0.00	\$504.00	\$504.00	0.00
<b>4300</b>	<b>Architecture and Engineering</b>	<b>\$0.00</b>	<b>\$504.00</b>	<b>\$504.00</b>	<b>0.00</b>
01 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 420 000 0000 001	Cleaning Services-Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 4700 450 000 0000 001	Bldg Improv Construction Services	\$100,000.00	\$0.00	\$12,204.00	12.20
01 4700 520 000 0000 001	Insurance - Building Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 610 000 0000 001	Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$8,500.00	0.00
01 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
01 4700 831 000 0000 001	Redemption of Principal Bldg Improv	\$800,069.00	\$0.00	\$0.00	0.00
01 4700 832 000 0000 001	Interest on Long-Term Debt	\$20,000.00	\$0.00	\$0.00	0.00
01 4700 833 000 0000 001	Other Debt-Related Costs	\$200.00	\$0.00	\$0.00	0.00
<b>4700</b>	<b>Building Improvements</b>	<b>\$920,269.00</b>	<b>\$0.00</b>	<b>\$20,704.00</b>	<b>2.25</b>
01 5000 831 000 0000 001	Redemption of Principal	\$0.00	\$155,726.30	\$717,224.97	0.00
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$73,633.16	\$145,736.56	0.00
01 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$507.50	0.00
<b>5000</b>	<b>DEBT SERVICES</b>	<b>\$0.00</b>	<b>\$229,359.46</b>	<b>\$863,469.03</b>	<b>0.00</b>
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$100,000.00	\$10,584.97	\$98,875.18	98.88
01 6200 151 000 0000 002	Add'l Comp -Teachers/Professional	\$0.00	\$499.44	\$499.44	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$40,425.00	\$2,695.02	\$26,950.20	66.67
01 6200 221 000 0000 002	Social Security - Title I Pt A	\$7,039.00	\$840.86	\$7,531.33	106.99
01 6200 231 000 0000 002	Retirement - Title I Pt A	\$6,751.00	\$650.09	\$6,500.90	96.30
01 6200 237 000 0000 002	Increased Retirement - Title I, Pt A	\$1,498.00	\$223.24	\$2,232.40	149.03
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 1195 002	Supplies Title IA St Marys	\$3,000.00	\$0.00	\$0.00	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$50.00	\$0.00	\$0.00	0.00
01 6200 643 000 1195 002	Web/Cloud Based Software Title I SM	\$0.00	\$0.00	\$0.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$0.00	160.55
01 6200 650 000 1195 002	Supplies - Technology Related St Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6200</b>	<b>Title I, Part A ESSA</b>	<b>\$178,763.00</b>	<b>\$15,493.62</b>	<b>\$142,589.45</b>	<b>97.73</b>
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$455.07	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 002	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$34.82	0.00
01 6310 221 000 0000 001	Social Security - Title II Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 002	Social Security - Title II Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$33.46	0.00
01 6310 231 000 0000 001	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 002	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 001	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 002	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$11.48	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$500.00	\$0.00	\$250.00	50.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$5,000.00	\$0.00	\$255.00	5.10
01 6310 330 000 0000 002	Employee Training & Development Services	\$5,000.00	\$0.00	\$9,905.00	198.10
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 001	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$45.00	0.00
01 6310 330 000 1105 002	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$45.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$100.00	\$0.00	\$100.00	100.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$2,995.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$2,000.00	\$0.00	\$233.74	11.69
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$230.26	46.05
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$2,000.00	\$0.00	\$1,293.98	64.70
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$500.00	\$0.00	\$198.36	39.67
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$0.00	\$1,075.29	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$2,000.00	\$0.00	\$446.98	22.35
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$3,000.00	\$0.00	\$4,634.75	154.49
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$1,070.00	\$0.00	\$0.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$188.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$88.55	8.86
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$100.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$500.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$200.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$78.39	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6310</b>	<b>Title II, Part A ESSA</b>	<b>\$27,770.00</b>	<b>\$0.00</b>	<b>\$22,598.13</b>	<b>81.38</b>
01 6404 111 002 0000 002	Reg Emp - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 005 0000 002	Reg Emp - Teach/Prof - IDEA-B - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 002 0000 002	PRESCHOOL-HEALTH INS B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 005 0000 002	PRESCHOOL-HEALTH INS 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 002 0000 002	Social Security - IDEA B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6404 231 002 0000 002	Retirement - IDEA B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 005 0000 002	Retirement - IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 237 002 0000 002	Increased Retirement - IDEA B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 237 005 0000 002	Increased Retirement - IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>6404</b>	<b>IDEA Part B (611) Base Birth to 4</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,137.00	\$0.00	\$3,137.00	100.00
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
<b>6406</b>	<b>IDEA Preschool (619) Ages 3-4</b>	<b>\$3,137.00</b>	<b>\$0.00</b>	<b>\$3,137.00</b>	<b>100.00</b>
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$13,800.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$37,500.00	\$2,213.13	\$22,131.30	59.02
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$46,800.00	\$4,815.73	\$48,157.30	102.90
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3- 5	\$5,000.00	\$0.00	\$0.00	0.00
01 6408 123 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$0.00	\$13.75	0.00
01 6408 123 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$0.00	\$55.00	0.00
01 6408 151 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$242.82	\$242.82	0.00
01 6408 151 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$33.35	\$33.35	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$6,500.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$14,808.00	\$800.08	\$8,000.80	54.03
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$13,600.00	\$1,515.94	\$15,159.40	111.47
01 6408 221 002 0000 002	Social Security - IDEA B-2	\$0.00	\$186.46	\$1,670.37	0.00
01 6408 221 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$355.39	\$3,508.84	0.00
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$1,050.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$2,875.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$3,580.00	\$0.00	\$0.00	0.00
01 6408 223 002 0000 002	Social Security - IDEA B-2	\$0.00	\$0.00	\$1.05	0.00
01 6408 223 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$0.00	\$4.19	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals IDEA	\$1,350.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teach/Prof IDEA B-2	\$3,350.00	\$180.60	\$1,645.17	49.11
01 6408 231 005 0000 002	Retirement - Teach/Prof IDEA 3-5	\$4,265.00	\$356.53	\$3,543.34	83.08
01 6408 237 000 0000 002	Increased Retirement IDEA	\$22.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement IDEA B-2	\$33.00	\$62.02	\$564.85	1,711.67
01 6408 237 005 0000 002	Increased Retirement IDEA 3-5	\$42.00	\$122.43	\$1,216.74	2,897.00
01 6408 291 002 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$0.00	\$43.81	\$87.23	0.00
01 6408 291 005 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$0.00	\$38.86	\$98.04	0.00
01 6408 320 002 0000 002	Professional Educational Services	\$0.00	\$163.00	\$3,337.75	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6408 320 005 0000 002	Professional Educational Services	\$0.00	\$526.00	\$5,783.25	0.00
01 6408 330 005 0000 002	Employee Training & Development Services	\$2,000.00	\$0.00	\$0.00	0.00
01 6408 340 000 0000 002	Other Professional Services	\$4,250.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$1,000.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$2,500.00	\$0.00	\$0.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$1,250.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$1,250.00	\$38.00	\$2,622.00	209.76
01 6408 610 000 0000 002	General Supplies	\$725.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$120.00	24.00
<b>6408</b>	<b>IDEA 611 Base EP</b>	<b>\$183,050.00</b>	<b>\$11,694.15</b>	<b>\$117,996.54</b>	<b>64.46</b>
01 6412 111 000 0000 001	Reg Emp Teach/Prof IDEA Prop Share	\$4,000.00	\$426.36	\$4,263.60	106.59
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$5,500.00	\$412.51	\$4,125.10	75.00
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	Temp Emp Teach/Prof IDEA Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 001	Group Ins - IDEA Prop Share	\$1,000.00	\$134.74	\$1,347.44	134.74
01 6412 211 000 0000 002	Group Ins - IDEA Prop Share	\$2,000.00	\$151.60	\$1,516.00	75.80
01 6412 221 000 0000 001	Social Security - IDEA Prop Share	\$500.00	\$31.82	\$318.20	63.64
01 6412 221 000 0000 002	Social Security - IDEA Prop Share	\$500.00	\$31.20	\$306.05	61.21
01 6412 223 000 0000 002	Social Security - IDEA Prop Share	\$10.00	\$0.00	\$0.00	0.00
01 6412 231 000 0000 001	Retirement - IDEA Prop Share	\$300.00	\$31.35	\$313.50	104.50
01 6412 231 000 0000 002	Retirement - IDEA Prop Share	\$218.00	\$30.33	\$303.30	139.13
01 6412 237 000 0000 001	Increased Retirement - IDEA Prop Share	\$50.00	\$10.76	\$107.60	215.20
01 6412 237 000 0000 002	Increased Retirement - IDEA Prop Share	\$50.00	\$10.42	\$104.20	208.40
01 6412 291 000 0000 002	Other Benefits - IDEA Prop Share	\$50.00	\$9.73	\$19.02	38.04
01 6412 320 000 0000 002	Professional Educational Services	\$5,000.00	\$131.75	\$4,221.00	84.42
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$500.00	\$0.00	\$0.00	0.00
<b>6412</b>	<b>IDEA Part B Proportionate Share</b>	<b>\$19,678.00</b>	<b>\$1,412.57</b>	<b>\$16,945.01</b>	<b>86.11</b>
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$440.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$510.51	0.00
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$39.09	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$33.66	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$37.53	0.00
01 6417 237 000 0000 001	Increased Retirement - IDEA Trans	\$0.00	\$0.00	\$12.88	0.00
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$0.00	\$0.00	\$576.00	0.00
<b>6417</b>	<b>IDEA Part B Transition Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,649.67</b>	<b>0.00</b>
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6418 221 000 0000 002	Social Security - IDEA Pt B PEaK Proj	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	Retirement - IDEA PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	Increased Retirement - IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
<b>6418</b>	<b>IDEA Part B PEaK Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	Teach/Prof Add'l Comp -Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 231 000 0000 002	Retirement - Other Fed Non-Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	Increased Retirement - Other Fed Non Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6690</b>	<b>Other Fed Non-Categorical Exp</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$250.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	Teach/Prof Add'l Comp - Perkins	\$50.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	Social Security - Perkins	\$10.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$50.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	Retirement - Perkins	\$10.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6700 237 000 0000 001	Increased Retirement - Perkins	\$10.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$200.00	100.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$50.03	\$50.03	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$260.91	52.18
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$250.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$5,000.00	\$0.00	\$698.00	13.96
<b>6700</b>	<b>Fed Voc &amp; Applied Tech (Perkins)</b>	<b>\$7,430.00</b>	<b>\$50.03</b>	<b>\$1,208.94</b>	<b>16.27</b>
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$0.00	\$354.04	\$3,540.40	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$500.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	Social Security - Title I-C ESSA	\$0.00	\$24.76	\$228.25	0.00
01 6915 221 000 0000 002	Social Security - Title I-C ESSA	\$50.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	Retirement - Title I-C ESSA	\$0.00	\$26.03	\$260.30	0.00
01 6915 231 000 0000 002	Retirement - Title I-C ESSA	\$50.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	Increased Retirement - Title IC	\$0.00	\$8.94	\$89.40	0.00
01 6915 237 000 0000 002	Increased Retirement - Title IC	\$10.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6915</b>	<b>Title I, Part C ESSA Migratory Children</b>	<b>\$610.00</b>	<b>\$413.77</b>	<b>\$4,118.35</b>	<b>675.14</b>
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$250.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$4,000.00	\$0.00	\$2,817.03	70.43
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	Title III ESSA ELL Add'l Comp	\$1,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$100.00	\$0.00	\$2.45	2.45
01 6925 221 000 0000 001	Social Security - Title III ELL	\$100.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$500.00	\$0.00	\$215.48	43.10
01 6925 231 000 0000 001	Retirement - Title III ESSA ELL	\$100.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$500.00	\$0.00	\$207.06	41.41
01 6925 237 000 0000 001	Increased Retirement - Title III ESSA	\$150.00	\$0.00	\$71.24	47.49
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6925</b>	<b>Title III ESSA ELL</b>	<b>\$6,700.00</b>	<b>\$0.00</b>	<b>\$3,313.26</b>	<b>49.45</b>
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
<b>6926</b>	<b>Title III ESSA - Immigrant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6967 320 000 0000 000	Prof Educational Services Title IV	\$9,000.00	\$0.00	\$0.00	0.00
<b>6967</b>	<b>Title IV, Part A ESSA Student Support</b>	<b>\$9,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$36,000.00	\$0.00	\$34,944.17	97.07
01 6968 110 019 0000 002	Reg Emp-Non-Instr-21st CCLC-COVID19	\$0.00	\$0.00	\$1,985.99	0.00
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$100.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	Temp Emp Instr Aide 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	OT Non Instr - 21st CCLC	\$2,000.00	\$0.00	\$2,172.07	108.60
01 6968 150 000 0000 002	Add'l Comp Non Instr - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,000.00	\$0.00	\$2,839.47	94.65
01 6968 220 019 0000 002	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$151.99	0.00
01 6968 221 000 0000 002	Social Security - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$2,000.00	\$0.00	\$1,721.12	86.06
01 6968 230 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 231 000 0000 002	Retirement - 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	Increased Retirement - 21st CCLC Dev Eag	\$1,000.00	\$0.00	\$591.07	59.11
01 6968 237 019 0000 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6968 580 000 0000 002	Travel Trans Meals Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
<b>6968</b>	<b>Title IV, Part B ESSA 21st CCLC</b>	<b>\$44,110.00</b>	<b>\$0.00</b>	<b>\$44,405.88</b>	<b>100.67</b>
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$0.00	\$1,000.00	\$7,000.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$2,000.00	\$0.00	\$1,170.85	58.54
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
<b>6969</b>	<b>Title IV-A (Formula Based)</b>	<b>\$2,000.00</b>	<b>\$1,000.00</b>	<b>\$8,170.85</b>	<b>408.54</b>
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$200.00	\$0.00	\$0.00	0.00
01 6990 151 000 0000 002	Teach/Prof Add'l Comp - PBIS	\$1,090.00	\$0.00	\$0.00	0.00
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$110.00	\$0.00	\$0.00	0.00
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$110.00	\$0.00	\$0.00	0.00
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$60.00	\$0.00	\$0.00	0.00
01 6990 320 000 0000 002	Professional Educational Services	\$500.00	\$0.00	\$250.00	50.00
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$200.00	\$0.00	\$347.45	173.73
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$899.55	0.00
<b>6990</b>	<b>Other Federal Categorical</b>	<b>\$2,370.00</b>	<b>\$0.00</b>	<b>\$1,497.00</b>	<b>63.16</b>
01 6996 610 019 0000 000	General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 6996 610 019 1195 000	General Supplies	\$0.00	\$0.00	\$0.00	0.00
<b>6996</b>	<b>ESSER</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
<b>8000</b>	<b>TRANSFERS</b>	<b>\$51,000.00</b>	<b>\$0.00</b>	<b>\$51,000.00</b>	<b>100.00</b>
01	General Fund	\$12,321,231.00	\$1,107,648.00	\$9,939,532.27	82.27

**EXPENDITURE REPORT**  
June, 2020

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>Grand Total:</b>	\$12,321,231.00	\$1,107,648.00	\$9,939,532.27	82.27