

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Thursday, July 30, 2020
7:30 PM

Administrative Office
410 E Benton
O'Neill, NE 68763

Special Board Meeting Agenda

Posted Date:

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

1. **Call to Order**
 - A. Roll Call
 - B. Excused/Unexcused Board Members

2. **Pledge of Allegiance**
3. **Recite Mission Statement**

The mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.

-
4. **Approve Meeting Agenda**
5. **Reception of Visitors**
6. **Oral and Written Communications**
7. **Old Business**
8. **New Business**
 - A. Modified Learning Plans
9. **Adjournment**



Legislative Agenda

- Introduce a resolution for Term Limits on U.S. Congress (Constitutional convention)
Like I did on Nebraska Senate – to get a vote of citizens
 - Nebraska Beef Labeling Country & State of Origin.
Absolutely Necessary
 - Protect world unique land mass known as Sand hills from large money “Wind Power”
 - Promote “like I have been” massive tourism.
Dedicate state share of sales tax for continuing property tax relief
5. Attempt to recover trillions of appeasement money sent to Iran
 6. Work to see that Nebraska Communities get, more Federal Tax dollars returned to Nebraska
 7. Support unbeatable strong national defense system: including Space Force to be located in Nebraska
 8. Consolidate all Federal Offices in a new Federal building located outside of Omaha and Lincoln
 9. Require Citizen voter ID to participate in elections. Retain paper ballots, for to be kept for, a period of 5 years

These are some of the issues that our United States Senator should be addressing *in the first 30 days* of, taking office !! I will do that.

Please Support my candidacy Now !!!



Donate Here

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<https://Nebraska2020.us/>



Join my Newsletter

Open Meetings Act

§ 84-1407. Act, how cited.

Sections [84-1407](#) to [84-1414](#) shall be known and may be cited as the Open Meetings Act.

Source: [Laws 2004, LB 821, § 34.](#)

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; [Laws 2004, LB 821, § 35.](#)

§ 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section [81-15,175](#) are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws Open Meetings Act

1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; [Laws 2004, LB, § 36.](#) [Laws 2007, LB296, § 810.](#) [Laws 2011, LB366, § 2.](#)

§ 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section [81-1801.02](#), discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: [Laws 1975, LB 325, § 3](#); [Laws 1983, LB 43, § 2](#); [Laws 1985, LB 117, § 1](#); [Laws 1992, LB 1019, § 125](#); [Laws 1994, LB 621, § 1](#); [Laws 1996, LB 900, § 1072](#); [Laws 2004, LB 821, § 37](#); [Laws 2004, LB 1179, § 1](#); [Laws 2006, LB 898, § 1](#); [Laws 2011, LB390, § 29](#); [Laws 2012, LB995, § 17](#).

§ 84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more

than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section [24-1204](#), by telephone conference, if:

- (a) Reasonable advance publicized notice is given;
- (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;
- (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;
- (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and
- (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or
- (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

- (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to

circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; [Laws 1999, LB 47, § 2](#); [Laws 1999, LB 87, § 100](#); [Laws 1999, LB 461, § 1](#); [Laws 2000, LB 968, § 85](#); [Laws 2004, LB 821, § 38](#); [Laws 2004, LB 1179, § 2](#); [Laws 2006, LB 898, § 2](#); [Laws 2007, LB199, § 9](#); [Laws 2009, LB361, § 2](#); [Laws 2012, LB735, § 1](#); [Laws 2013, LB510, § 1](#); [Laws 2017, LB318, § 1](#); [Laws 2019, LB212, § 5](#).

Effective Date: September 1, 2019

§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section [84-1410](#), may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; [Laws 2001, LB 250, § 2](#); [Laws 2004, LB 821, § 39](#); [Laws 2006, LB 898, § 3](#); [Laws 2008, LB 962, § 1](#).

§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; [Laws 2005, LB 501, § 1](#); [Laws 2009, LB 361, § 3](#); [Laws 2015, LB 365, § 2](#); [Laws 2016, LB 876, § 1](#).

§ 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; [Laws 2004, LB 821, § 40](#); [Laws 2006, LB 898, § 4](#).

2020-2021 O'Neill Public Schools Calendar

Board Approved - February 10, 2020

Proposed Revisions - July 30, 2020

Practice Starts - CC, FB, GG, SB, VB 10
 School Board Meeting 10
 Staff Development 13-14, 17
First Day of School - 1:30 Dismissal 18
 2:30 pm Dismissal 24,31
 Staff Development

T - 13 H - 10 E - 10

AUGUST 2020						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2021						
S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

No School 11
 8am-10am Staff Development
 10am-4pm K-12 P/T Conferences
 School Board Meeting 15
 No School 19
 2:30 pm Dismissal 1,8,15,22
 Staff Development

T - 19 H - 18 E - 18

No School - Labor Day 7
 School Board Meeting 14
 2:30 pm Dismissal 14,21,28
 Staff Development

T - 21 H - 21 E - 21

SEPTEMBER 2020						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2021						
S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

End of 3rd Quarter 10
Staff Development 10
 No School 10,11,12
 School Board Meeting 15
 2:30 pm Dismissal 1,8,15,22,29
 Staff Development

T - 21 H - 20 E - 20

School Board Meeting 12
 End of 1st Quarter 21
No School 21
Staff Development 21
 No School 22
 8am-10am Staff Development
 10am-4pm K-12 P/T Conferences
 No School - Fall Break 23
 2:30 pm Dismissal 5,12,19,26
 Staff Development

T - 21 H - 19 E - 19

OCTOBER 2020						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2021						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

No School - Easter Break 2-5
 Optional Student Make Up Day 5
 School Board Meeting 12
 2:30 pm Dismissal 12,19,26
 Staff Development

T - 20 H - 20 E - 20

Veteran's Day Observed 11
 School Board Meeting 16
 1:30 pm Dismissal 25
 No School - Thanksgiving Break 26-29
 2:30 pm Dismissal 2,9,16,23,30
 Staff Development

T - 19 H - 19 E - 19

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2021						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Meeting 10
 Senior's Last Day 12
 Graduation 15
 1:30 pm Dismissal 20
 Student's Last Day - End of 2nd Semester 20
Staff Development 21
Optional Student Make Up Day 21
 Memorial Day 31
 2:30 pm Dismissal 3,10,17
 Staff Development

T - 15 H - 14 E - 14

School Board Meeting 14
 1:30 pm Dismissal 22
 End of 1st Semester 22
 No School - Winter Break 23-31
 2:30 pm Dismissal 7,14,21
 Staff Development

T - 16 H - 16 E - 16

DECEMBER 2020						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2021						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Board Meeting 14

No School - Winter Break 1
Staff Development 4
 Students Return 5
 School Board Meeting 11
No School - Professional Development 18
 No School - FCCLA District Star 27
 2:30 pm Dismissal 11,25
 Staff Development

T - 20 H - 17 E - 17

JANUARY 2020						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JULY 2021						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Independence Day 4
 School Board Meeting 12

1st Semester
 T - 90 H - 85 E - 85

Teacher Contract Days 185
 JH/HS Student Days 174
 Elementary Student Days 174

2nd Semester
 T - 95 H - 89 E - 89

Legend

- First and Last Day of School
- Staff Development - 2:30 Student Dismissal
- School Board Meeting

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

O’Neill Elementary School’s Return to School 2020 Plan (Short Version)

Complete plan can be found at www.oneillpublicschools.org

O’Neill Public Schools will be utilizing the North Central District Health Department’s “Risk Dial” to determine what level of risk our schools are operating under. This dial can be found on their homepage at www.ncdhd.ne.gov and may change from day to day. Likewise, the requirements at school may change from day to day. Please be prepared for these changes.

Universal Precautions

We ask that **parents** take temperatures and **screen their child each day** for flu like symptoms including: fever, cough and shortness of breath. Please **DO NOT** send your child to school if they are feeling ill. The schools will be taking temperatures upon arrival in their homerooms, at lunch, and as needed throughout the day. If your child has a temperature of **100.4** or greater, they will be taken to an isolation room and should be picked up within 30 minutes of receiving a call. Instruction concerning return to school will be discussed when you pick them up.

All students will use their own water bottles, drinking fountains will not be available.

Door handles, restrooms, and desks will be sanitized frequently during the school day, and deep cleaning will happen each day after school dismisses.

HVAC filters will be replaced with higher MERV 13 filters.

Individualized plastic desk dividers will be available to separate students when seated at their desks and not socially distanced.

Students will not share computers, iPads, calculators or other classroom materials to the greatest degree possible.

Students will enter in the following doors beginning at 7:40 a.m. Students will not be allowed in the building prior to 7:40 a.m.

- Preschool---Enter and exit through the south preschool doors - **DOOR # 14** beginning at **7:40 a.m** for AM preschool and **12:30 p.m.** for PM preschool
- Kindergarten---Enter & exit through the Kindergarten Hallway door - **DOOR # 2**
- 1st & 2nd Grade---Enter & exit through the Main entrance - **DOOR # 1**
- 3rd & 4th Grade---Enter & exit through the east door - **DOOR # 6**
- 5th & 6th Grade---Enter & exit through the northwest door - **DOOR # 3**
- Students who arrive late will be required to report to the office where they will also take their temperature and document the result.

Risk Dial Levels Determined by the North Central District Health Department

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
No to Low Area Risk or Spread	Minimal to Moderate Area Risk or Spread	Moderate to High Area Risk or Spread	Substantial to Severe Area Risk or Spread

O'Neill Elementary School's Return to School 2020 Plan (Short Version)
 Complete plan can be found at www.oneillpublicschools.org

School Operating Status			
Regular in-person classes	Regular in-person classes with additional precautions	Students attend classes in-person on a shortened schedule based on their last names. A-K from 8:00 – 11:15 and L-Z from 12:15 – 3:30.	Education will be done via distance learning.
Personal Protective Equipment (Face Coverings) – All Masks Should Be School Appropriate/Not Violate School Dress Code			
Masks/face coverings are encouraged, but not required.	Masks/face coverings are required, unless there is a parental opt out form signed and on file in the office. Students not wearing a mask MAY be asked to quarantine for a longer period of time if there is an outbreak.	Masks/face coverings are required, no opt out option.	Education will be done via distance learning.
Breakfast			
Breakfast will be served in the classrooms. Students will be required to sign up the day before to make this process run smoothly.	Breakfast will be served in the classrooms. Students will be required to sign up the day before to make this process run smoothly.	Breakfast will be served in the classrooms. Students will be required to sign up the day before to make this process run smoothly.	Education will be done via distance learning.
Lunch			
Students will eat with their homerooms at tables of four. One homeroom for each grade will eat in their classroom.	All students will eat in their classrooms.	Sack lunches will be provided, and students will eat in their classrooms.	Education will be done via distance learning.

O’Neill Elementary School’s Return to School 2020 Plan (Short Version)
 Complete plan can be found at www.oneillpublicschools.org

Recess			
Students will play at recess with their grade only peers.	Students will play at recess with their homeroom peers only.	There will be no recess	Education will be done via distance learning.
Hand Washing and Hygiene			
Students will be expected to wash their hands multiple times throughout the school day.	Students will be expected to wash their hands multiple times throughout the school day. They will sanitize entering and exiting the classroom.	Students will be expected to wash their hands multiple times throughout the school day. They will sanitize entering and exiting the classroom.	Education will be done via distance learning.
Classroom Procedures			
Class will take place with homeroom peers, with the exception of “walk to read”, special education services, ELL services, and Title I services.	Class will take place with homeroom peers, with no walk to read. Special education services, ELL services, and Title I services will be provided in a socially distanced manner with only homeroom peers.	Class will be offered in a half-day manner with only homeroom peers. The focus will be on language arts and math. Special education services, ELL services, and Title I services will be provided within the homeroom.	Education will be done via distance learning.
Specials			
Specials will be held with homerooms only, and students will travel to the “specials” (PE, Music, Art, Library) rooms.	Specials will be held with homerooms only, and specials teachers will travel to the homerooms.	Specials will not be held during the school day. Optional activities will be available for students to complete at home.	Education will be done via distance learning.

O'Neill Elementary School's Return to School 2020 Plan (Short Version)
Complete plan can be found at www.oneillpublicschools.org

Library Use			
The school library will be available to students throughout the school day. Students who enter the library must use hand sanitizer and practice social distancing at all times. Book returns will be placed in the exterior drop off, and all returned books will be sanitized by library staff before being placed on the shelf or checked out to other students.	Library will be closed, but sanitized books will be available on a cart in homerooms upon request.	Library will be closed, but sanitized books will be available on a cart in homerooms upon request.	Education will be done via distance learning.

O’Neill Jr. Sr. High School’s Return to School 2020 Plan (Short Version)

Complete plan can be found at www.oneillpublicschools.org

O’Neill Public Schools will be utilizing the North Central District Health Department’s “Risk Dial” to determine what level of risk our schools are operating under. This dial can be found on their homepage at www.ncdhd.ne.gov and may change from day to day. Likewise, the requirements at school may change from day to day. Please be prepared for these changes.

Universal Precautions

We ask that **parents** take temperatures and **screen their child each day** for flu like symptoms including: fever, cough and shortness of breath. Please **DO NOT** send your child to school if they are feeling ill. The schools will be taking temperatures upon arrival in their homerooms, at lunch, and as needed throughout the day. If your child has a temperature of **100.4** or greater, they will be taken to an isolation room and should be picked up within 30 minutes of receiving a call. Instruction concerning return to school will be discussed when you pick them up.

All students will use their own water bottles, drinking fountains will not be available.

Door handles, restrooms, and desks will be sanitized frequently during the school day, and deep cleaning will happen each day after school dismisses.

HVAC filters will be replaced with higher MERV 13 filters.

Individualized plastic desk dividers will be available to separate students when seated at their desks and not socially distanced.

Students will not share computers, iPads, calculators or other classroom materials to the greatest extent possible.

Students will enter and exit school only from the entrances listed below beginning at 7:40 a.m. Students will not be allowed in the building prior to 7:40 a.m.

- 7th and 8th grade students only will enter through the **Main Student Entrance**.
- 9th and 10th grade students only will enter through the **Activities Entrance**.
- 11th and 12th grade students only will enter through the **Northwest Student Entrance**.

Risk Dial Levels Determined by the North Central District Health Department

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
No to Low Area Risk or Spread	Minimal to Moderate Area Risk or Spread	Moderate to High Area Risk or Spread	Substantial to Severe Area Risk or Spread

O'Neill Jr. Sr. High School's Return to School 2020 Plan (Short Version)
 Complete plan can be found at www.oneillpublicschools.org

School Operating Status			
Regular in-person classes	Regular in-person classes with additional precautions	Students attend classes in-person on a shortened schedule based on their last names. A-K from 8:00 – 11:15 and L-Z from 12:15 – 3:30.	Education will be done via distance learning.
Personal Protective Equipment (Face Coverings) – All Masks Should Be School Appropriate/Not Violate School Dress Code			
Masks/face coverings are encouraged, but not required.	Masks/face coverings are required, unless there is a parental opt out form signed and on file in the office. Students not wearing a mask MAY be asked to quarantine for a longer period of time if there is an outbreak.	Masks/face coverings are required, no opt out option.	Education will be done via distance learning.
Breakfast			
Seating in the cafeteria will be at students' discretion. Social distancing will be enforced.	Seating in the cafeteria will be assigned by administration. Social distancing will be enforced.	Sack breakfasts will be provided, and students will eat in designated areas.	Education will be done via distance learning.
Lunch			
Seating in the cafeteria will be at students' discretion. Social distancing will be enforced.	Seating in the cafeteria will be assigned by administration. Social distancing will be enforced.	Sack lunches will be provided, and students will eat in designated areas.	Education will be done via distance learning.

O’Neill Jr. Sr. High School’s Return to School 2020 Plan (Short Version)
 Complete plan can be found at www.oneillpublicschools.org

Hand Washing and Hygiene			
Students will be expected to wash/sanitize their hands multiple times throughout the school day.	Students will be expected to wash their hands multiple times throughout the school day. They will sanitize entering and exiting the classrooms each period.	Students will be expected to wash their hands multiple times throughout the school day. They will sanitize entering and exiting their assigned classroom.	Education will be done via distance learning.
Classroom Procedures			
Students will attend school using a regular eight period bell schedule. Students will move from class to class.	Students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced.	Students will attend school and remain in small groups during the duration of their shortened school day. Students will not move throughout the building and will engage in virtual learning within the school building.	Education will be done via distance learning.
Library Use			
The school library will be available to students throughout the school day. Students who enter the library must use hand sanitizer and practice social distancing at all times. Book returns will be placed in the exterior drop off, and all returned books will be sanitized by library staff before being placed on the shelf or checked out to other students.	Library will be closed for general use. Students will be able to checkout materials communicating electronically with the school library staff.	Library will be closed for general use. Students may be able to checkout materials communicating electronically with the school library staff.	Education will be done via distance learning.



O'Neill Elementary School Modified Learning Plan

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Introduction to O'Neill Elementary School Modified Learning Plan (MLP)

The purpose of this document is to outline the learning plan for students at O'Neill Elementary School during times when normal school operations are interrupted or altered. This includes situations such as snow days, health pandemics, etc. While this document includes much information, it is not possible to plan specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Modified Learning Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no plan can replicate the learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Elementary School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Elementary School Modified Learning Plan is dependent on strong collaboration between teachers and staff, students, and parents.

Communication

Schoolwide communication will come from the SwiftReach Call Program and the school Facebook page (<https://www.facebook.com/oneillelem>).

Teachers will communicate through the SeeSaw app throughout the year. Within the app, students and parents can look at and hand in schoolwork, as well as ask questions of the teacher and participate in class discussions. We encourage parents to use this app and to communicate with teachers through the app, as well.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information at 402-336-3775.**

Table of Contents (click on underlined headings to be taken directly to that page)

ADMINISTRATIVE CONTACT INFORMATION	Cover Page
<u>INTRODUCTION</u>	<u>1</u>
<u>SECTION I - MODIFIED DAILY OPERATIONS</u>	
<u>COMMUNICATION</u>	<u>1</u>
<u>CONTINGENCY PLANS</u>	<u>3</u>
<u>DAILY PRECAUTIONS</u>	<u>3</u>
<u>PPE REQUIREMENTS FOR STAFF AND STUDENTS</u>	<u>4</u>
<u>ABSENTEEISM</u>	<u>4</u>
<u>SCHOOL OPERATION HOURS</u>	<u>5</u>
<u>BREAKFAST AND LUNCH</u>	<u>5</u>
<u>RECESS</u>	<u>6</u>
<u>HANDWASHING AND HYGIENE</u>	<u>6</u>
<u>CLASS TIME</u>	<u>7</u>
<u>SPECIALS TIME</u>	<u>7</u>
<u>PASSING PERIODS, DISMISSAL</u>	<u>7</u>
<u>CLASSROOM LAYOUT</u>	<u>7</u>
<u>SCHOOL ASSEMBLIES</u>	<u>8</u>
<u>FACILITY USE</u>	<u>8</u>
<u>FIELD TRIPS</u>	<u>8</u>
<u>LIBRARY</u>	<u>8</u>
<u>PROFESSIONAL DEVELOPMENT</u>	<u>8</u>
<u>TRANSPORTATION</u>	<u>8</u>
<u>VISITORS</u>	<u>9</u>
<u>WATER FOUNTAINS</u>	<u>9</u>
<u>FACILITIES</u>	<u>9</u>
<u>STUDENTS AND STAFF WITH UNDERLYING HEALTH CONDITIONS</u>	<u>9</u>
<u>PLANS FOR DEALING WITH COVID-19 SYMPTOMS</u>	<u>9-10</u>
<u>SECTION II - ACADEMIC FOCUS (Fall 2020)</u>	
<u>EXTENDED LEARNING PLAN</u>	<u>10</u>
<u>VIDEO CONFERENCING EXPECTATIONS</u>	<u>10</u>
<u>ROLES AND RESPONSIBILITIES (School Personnel)</u>	<u>11-12</u>
<u>ROLES AND RESPONSIBILITIES (Students and Parents)</u>	<u>13</u>
<u>SCHOOL CONTACT INFORMATION</u>	<u>14</u>
<u>GRADING</u>	<u>14</u>
<u>ATHLETICS/ACTIVITIES</u>	<u>14</u>
<u>ONLINE RESOURCES & COMMUNICATIONS</u>	<u>15</u>

SECTION I: MODIFIED DAILY OPERATIONS (Fall 2020) -- Risk Dial provided by the North Central District Health Department

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
<p>Low/Stable risk does not mean "no risk." Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status.</p> <p>Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.</p>	<p>Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.</p>	<p>Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.</p>	<p>Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.</p>

GREEN: All students will attend school using a regular schedule. Students will be with their classroom cohort for all classes, except for walk to read, SPED services, Title I services, and ELL services. Masks/face coverings are encouraged but not required for all students and staff.

YELLOW: All students will attend school using a regular schedule. Increased social distancing and strict safety measures will be enforced. Walk to read will no longer occur. SPED, Title I, and ELL services will be conducted within cohort groups ONLY. Masks/face coverings would be required for all students and staff unless parents have completed the "opt out" form and that form is on file in the school office.

ORANGE: Students will attend school and remain in their cohort throughout the duration of the school day that may be modified.

- Students will attend school for a half day, with last names A-K attending from 8:00-11:15
- Students with last names L-Y attending from 12:15-3:30.
- Students will not move throughout the building. Masks/face coverings are required for all students and staff. There is no opt out option during Elevated Risk (Level Orange).

RED: Students will participate in an online, remote learning environment.

Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O'Neill Public Schools. The district will continue to be vigilant in operating within the directed health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. In the event that the district would limit the number of students and staff allowed in school buildings, students in grades P-6 would likely engage in

a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Daily Precautions

UPON ARRIVAL, EVERY STUDENT AND STAFF MEMBER WILL HAVE THEIR TEMPERATURE TAKEN & RECORDED AND BE ASSESSED FOR COVID-19 AND MIS-C SYMPTOMS. ANYONE WITH A 100.4 DEGREE F TEMPERATURE OR SHOWING ANY SYMPTOMS WILL BE SENT HOME.

These same procedures will take place in the afternoon, as well.

Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

PPE Requirements for Students and Staff

PPE use will follow the risk dial color chart located at the top of this page. The school will have masks available for student and staff use. Students may wear their own mask/face covering, if their family chooses.

STUDENTS:

Green---Masks/face coverings are encouraged, but not required.

Yellow---Masks/face coverings are required, unless there is a parental opt out form signed in the office. Students not wearing a mask MAY be required to quarantine for a longer period of time if there is an outbreak.

Orange---Masks/face coverings are required, no opt out option.

Red---Education will be done via distance learning.

STAFF:

Green---Masks/face coverings are encouraged, but not required.

Yellow---Masks/face coverings are required.

Orange---Masks/face coverings are required.

Red---Education will be done via distance learning.

Absenteeism

IF YOUR CHILD IS SHOWING ANY SYMPTOMS OF COVID-19, PLEASE KEEP HIM/HER HOME AND CONTACT THE SCHOOL TO EXCUSE THE ABSENCE. The district attendance policy will remain in effect. When normal school operations are modified, the district will expect students to attend school as scheduled. However, the district will not count student

absences towards the 20-day absenteeism limit as long as the school receives communication from a parent/guardian in a timely manner.

School Operation Hours, Beginning and End of Day Entrance/Exit

FOR THE 2020-21 SCHOOL YEAR, O'NEILL PUBLIC SCHOOLS WILL DISMISS AT 3:30 PM EACH SCHOOL DAY. THERE WILL BE NO EARLY OUTS ON MONDAY.

School staff will be required to be on site by 7:30. School doors will open at **7:40 a.m.** each school day. Students will not be permitted into the school facilities until **7:40 a.m.** Students will enter and exit school only from the entrances listed below.

- Preschool---Enter and exit through the south preschool doors - **DOOR # 14** beginning at **7:40 a.m.** for AM preschool and **12:30 p.m.** for PM preschool
- Kindergarten---Enter & exit through the Kindergarten Hallway door - **DOOR # 2**
- 1st & 2nd Grade---Enter & exit through the Main entrance - **DOOR # 1**
- 3rd & 4th Grade---Enter & exit through the east door - **DOOR # 6**
- 5th & 6th Grade---Enter & exit through the northwest door - **DOOR # 3**
- Students who arrive late will be required to report to the office where they will also take their temperature and document the result.

Upon leaving the school each day:

- Students will exit through the same door they entered through.
- Students will be expected to leave campus immediately.
- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots.
- Students attending Developing Eagles will dismiss through the main entrance.

Breakfast and Lunch

- GREEN---Breakfast will be served in classrooms. Students will be required to sign up the day before in order to make this process work smoothly.
- Students will eat with their homeroom at tables of four. One homeroom for each grade will eat in their classroom. This will be done in a rotation, so each classroom will have lunch in their room every three weeks.
- YELLOW---Breakfast will be served in classrooms. Students will be required to sign up the day before in order to make this process work smoothly.
- Students will eat lunch in their homerooms.
- ORANGE---Breakfast will be served in classrooms. Students will be required to sign up the day before in order to make this process work smoothly.
- Sack lunches will be provided and students will eat in homerooms.
- RED---School is done via distance learning

There will be no communal salad bar. Individual servings will be served by the kitchen staff upon request. The kitchen staff will wear masks & gloves and will follow all CDC sanitation guidelines.

Recess

- GREEN--Students will play at recess with grade-only peers.
- YELLOW--Students will play at recess with only students from their homeroom.
- There will be a rotation to allow students to play in each playground area.
 - Example: 3A plays on the equipment, 3B plays on the courts, 3C plays on the west pad.
- The playground will be cleaned off after each recess.
- In the event that there is inclement weather, students will go to their homerooms for inside recess.
- ORANGE---NO RECESS
- RED---School is done via distance learning

Handwashing and Hygiene

- GREEN--Students will be expected to wash their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, iPads, calculators and other classroom materials to reduce the spread of germs.
- It is also important to ensure that non-disposable masks are washed daily. Students should plan to do that at home so they can arrive at school with a clean mask each day, if they choose to wear one.
- YELLOW---Students will be expected to wash their hands multiple times each day. This will include prior to breakfast and lunch. Students will not share items including laptops, iPads, calculators, and other classroom materials to reduce the spread of germs. Students will also be required to sanitize their hands when they enter and exit a room.
- ORANGE---Students will be expected to wash their hands multiple times each day. This will include prior to breakfast and lunch. Students will not share items including laptops, iPads, calculators, and other classroom materials to reduce the spread of germs. Students will also be required to sanitize their hands when they enter and exit a room.
- RED---School is done via distance learning

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

Class Time

- GREEN---Class will take place with homeroom peers, with the exception of walk to read, special education services, ELL services, and Title I services.
- YELLOW---Class will take place with homeroom peers, with no walk to read. Special education, Title I, and ELL services will be provided in a social distanced manner with only their homeroom peers.
- ORANGE---Class will take place half day with only homeroom peers, with a focus on language arts and math. Special education, Title I, and ELL services will take place within the homeroom.
- RED---School is done via distance learning.
- Each student will be assigned a plastic partition that will sit on their desks during work time. When the teacher is instructing, the partition will be set aside. These will be used at teacher discretion.
- Desks will not be clustered together and will face the whiteboard.

Specials Class Time

- GREEN---Every homeroom will have their specials classes with only their homeroom.
- Specials will be on a rotation that allows for students to receive their regular amount of Music, PE, Library, Guidance, Art, and Tech.
- Students will travel to the music room, gym, library, and art room. Tech and guidance teachers will travel to each homeroom.
- YELLOW---Every homeroom will have their specials classes with only their homeroom.
- Specials will be on a rotation that allows for students to receive their regular amount of Music, PE, Library, Guidance, Art, and Tech.
- Specials teachers will travel to the individual homerooms.
- ORANGE---Students will not receive specials at school. There will be optional activities for students to participate in at home.
- RED---School is done via distance learning.

Passing Periods, Dismissal

Students should not gather at their lockers for an extended period of time. If using restrooms between periods students and staff should work to adhere to social distancing as best as they can.

Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

School Assemblies

School assemblies and/or larger gatherings of people will be evaluated by school administration throughout the school year. The directed health measures that are in place at the time of events throughout the 2020-2021 school year will guide administrative decisions.

Facility Use by Individuals and Outside Organizations

The district will restrict facility use by individuals and outside organizations throughout the 2020-2021 school year. No non-school sponsored groups will be allowed to use district facilities including weight room use during the 2020-2021 school year unless otherwise approved by administration.

Field Trips

School field trips will be evaluated by school administration. The directed health measures that are in place at the time of events throughout the 2020-2021 school year will guide administrative decisions.

Library

- GREEN---The school library will be available to students throughout the school day. Students who enter the library must use hand sanitizer and must practice social distancing at all times. Book returns will be placed in the exterior drop off and all returned books will be sanitized by library staff before placing on shelves or checking out to other students.
- YELLOW---Library will be closed, but books will be available on a cart upon request.
- ORANGE---Library will be closed, but books will be available on a cart upon request.
- RED---Books will be checked out on an as needed basis. Contact will be made through Mrs. Braun at michaelabraun@oneillschools.org

Professional Development

Attendance of in-person professional development workshops that are held outside the district during the 2020-2021 school year will be determined by administration.

Transportation

Guidelines for transportation using school owned transportation and Myers Bus Service are as follows:

- Temperature checks will be conducted prior to departure
- Students and staff may be required to wear face covering when traveling.
- Busses and vans will be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

Visitors

Parents, guardians, and visitors may not be allowed in school buildings during the school day during the 2020-2021 school year. Parents, guardians and visitors who need to address business at the Elementary School shall work to first call the school to schedule an appointment and/or only enter the outside waiting area and address matters with the school secretary and/or school administration.

Water Fountains

The water fountains are communal and will not be allowed to be used for the foreseeable future. Students and staff will be required to use water bottles that have a lid. The water bottles must be clearly marked with the student's name.

Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

Students and Staff with Underlying Health Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the 2020-2021 school year.

District Plans For Dealing With COVID-19 or MIS-C Like Symptoms

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits COVID-19 like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 (F) or greater.
- The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.

- At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
- Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.
- Students should not come to school if they are ill or have a fever.
- Students and staff shall understand the importance of using face coverings appropriately.
- Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with COVID-19 and/or MIS-C (Multisystem Inflammatory Syndrome-Children).
- The school will report cases of COVID-19 and MIS-C to the North Central District Health Department following required guidelines as determined by the State of Nebraska.

SECTION II: ACADEMIC FOCUS (Fall 2020)

Extended Learning Plan (Remote and/or Online Learning)

In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called **SeeSaw**. **SeeSaw** allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- Elementary may have a combination of paper and online learning.

Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to meet with their class. Teachers and students will utilize live video conferencing platforms such as **Zoom**. Zoom is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the meetings. Bedrooms and bathrooms are not an appropriate location for students to participate in live video conferencing.
- It is appropriate for parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

Roles and Responsibilities in the event of remote learning - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	<ul style="list-style-type: none"> ● District representative and spokesperson who will maintain communications between local and state officials. ● Communicates all school closing announcements.
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	<ul style="list-style-type: none"> ● Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment. ● Support teachers and teams as they work to differentiate instruction. ● Be available for any and all questions or concerns from staff, students, and parents/guardians. ● Maintain regular communication with staff, students, and parents/guardians.
CAMPUS LEADERSHIP TEAM Includes teachers from multiple disciplines and grade levels.	<ul style="list-style-type: none"> ● Collaborate with building administration to develop and implement modified learning plans.
CLASSROOM TEACHERS	<ul style="list-style-type: none"> ● Maintain appropriate lesson plans aligned with school content curriculum ● Teach, model, and deliver class content in a timely manner ● Collaborate with other members of the department to design learning experiences for all students ● Communicate adequately with students and parents/guardians ● Provide timely feedback to support student learning ● Document student engagement and parent contact
SPECIAL EDUCATION TEACHERS	<ul style="list-style-type: none"> ● Communicate regularly with classroom teacher(s) for students on his/her caseload ● Provide specialized instruction on a regular basis to assure IEP goals are addressed ● Help classroom teachers differentiate work for students on his/her caseload ● Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning

Roles and Responsibilities - School Personnel

ADMINISTRATIVE ASSISTANTS	<ul style="list-style-type: none"> ● Regularly check school voicemail and email ● Communicate with staff
COUNSELORS	<ul style="list-style-type: none"> ● Serve as liaison for communication with students/families in crisis ● Maintain, deliver, and/or share social-emotional lessons and provide support ● Host office hours for students to access counseling services virtually
MENTAL HEALTH PRACTITIONER	<ul style="list-style-type: none"> ● Maintain contact with regularly scheduled students. ● Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.
SCHOOL NURSE	<ul style="list-style-type: none"> ● Collaborate with school staff regarding proper health practices as guided by local and state health officials. ● Supervise medical requirements for all students.
LIBRARY STAFF	<ul style="list-style-type: none"> ● Regularly check in with classroom teachers to identify ways to support distance learning ● Encourage literacy through activities designed to engage students.
TECHNOLOGY STAFF	<ul style="list-style-type: none"> ● Be available to support and answer technology-related questions remotely.
PARA PROFESSIONALS	<ul style="list-style-type: none"> ● Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Modified Learning Plan ● Participate in weekly professional development ● Check regularly on the Para sign up doc for additional areas of need
CUSTODIANS	<ul style="list-style-type: none"> ● Sanitize and clean all school facilities. ● Keep in contact with building administrators about any additional needs.

Roles and Responsibilities - Students and Parents

Roles and Responsibilities - Students

- Students shall establish daily routines that allow for participation in the learning expectations.
- Students shall identify a comfortable, quiet space that will allow them to learn away from school.
- Complete assigned work with integrity and academic honesty (Don't cheat).
- Complete and submit assigned work on time.
- Access SeeSaw daily.
- Maintain appropriate communication:
 - Respond to school email and SeeSaw communication from teachers in a timely manner.
 - Participate in scheduled Zoom video meetings.
 - Maintain good digital citizenship.

***Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill Elementary School.**

Roles and Responsibilities - Parents/Guardians

- Identify a space in the home for your student(s) to work that is free from distractions but also allows for parent monitoring.
- Establish routines and expectations for modified learning.
- Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration regularly.
- Encourage academic honesty.
- Check-in daily with your student(s) about progress with learning and ensure that if they have questions that they know how to contact their teachers.
- Encourage physical activity and/or exercise.

Parent/Guardian Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor 402-336-1400
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1400
A technology-related problem or issue	District Technology Coordinator 402-336-1400

School Contact Information

O'Neill Public School Central Office (Superintendent's Office): 402-336-3775

O'Neill Elementary School Office: 402-336-1400

O'Neill Elementary School Fax: 402-336-2651

Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O'Neill Junior-Senior High School Modified Learning Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O'Neill Junior-Senior High School Activities/Athletic Director is Mr. Nick Hostert and can be reached by email at nickolashostert@oneillschools.org or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities.

Online Resources & Communications

District Website O'Neill Public Schools	www.oneillpublicschools.org/
District Calendar O'Neill Public Schools	https://bit.ly/37dxUcW
Staff Directory O'Neill Public Schools	https://bit.ly/2YfXgCV
PowerSchool Student/Parent Login Link	oneill.nebps.org/public/
Library O'Neill Public Schools	http://oneillpublicschoolibraries.weebly.com/
Facebook O'Neill Elementary School	https://www.facebook.com/oneillelementary
KBRX Radio Website	http://www.kbrx.com/
North Central District Health Department	https://ncdhdne.wordpress.com/



O'Neill Junior/Senior High School

Modified Learning Plan

Superintendent
Amy Shane
402-336-3775
amyshane@oneillschools.org

Activities Director
Nick Hostert
402-336-1415
nickolashostert@oneillschools.org

Guidance Counselors
Cole Hilker & Becky Corkle
402-336-2667
colehilker@oneillschools.org
beckycorkle@oneillschools.org

High School Principal
Corey Fisher
402-336-1544
coreyfisher@oneillschools.org

Assistant Principal
Jill Brodersen
402-336-1544
jillbrodersen@oneillschools.org

Special Education Director
Shannon Stelling
402-336-1948
shannonstelling@oneillschools.org

Introduction to the O'Neill Junior/Senior High School Modified Learning Plan (MLP)

The purpose of this document is to provide information relating to modified learning for students at O'Neill Junior and Senior High School during times when normal school operations are interrupted or altered.

This includes situations such as health pandemics, snow days, etc. While this document includes much information, it is not possible to prepare specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Modified Learning Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no modified plan can replicate learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Junior/Senior High School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Junior/Senior High School Modified Learning Plan is dependent on strong collaboration between administration, teachers/staff, students and parents.

Communication

STAFF & STUDENTS:

Strong communication between school staff and students is essential for educational success both during times of normal school operations and when teaching and learning must be modified. All students at O'Neill Junior/Senior High School have a school Google Applications account. Through their Google accounts students have access to several Google applications including **Gmail** (school email), **Drive** and **Calendar**. Teachers are encouraged to communicate with students using school email when they are unable to communicate face-to-face. Students are continually advised to access and check their school email daily during the school week to assure they are receiving and responding to correspondence from school staff.

The school may also utilize other (non-email) tools/programs to effectively and appropriately communicate with students. These tools/programs may include using messaging platforms such as **Remind Messaging**, school managed social media (**Facebook & Twitter**) and also online video conferencing programs (**Zoom**).

STAFF & PARENTS/GUARDIANS:

Strong communication between school staff and parents/guardians is essential for student educational success both during times of normal school operations and when teaching and learning has to be modified. School staff may utilize phone calls, text or other forms of messaging, email, school managed social media (**Facebook & Twitter**) and online video conferencing programs (**Zoom**). The school will also use its mass notification system called **SwiftReach**. SwiftReach can be used to send mass phone call messages, mass text messages, mass emails or a combination of all three.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information 402-336-3775.**

Table of Contents (click on underlined headings to be taken directly to that page)

ADMINISTRATIVE CONTACT INFORMATION	Cover Page
<u>INTRODUCTION & COMMUNICATION</u>	<u>1</u>
<u>SECTION I - MODIFIED DAILY OPERATIONS</u>	
<u>RISK DIAL, CONTINGENCY PLANS & DAILY PRECAUTIONS</u>	<u>3</u>
<u>Personal Protective Equipment (PPE) REQUIREMENTS (Students & Staff)</u>	<u>4</u>
<u>ABSENTEEISM, SCHOOL OPERATION HOURS & ENTRANCE/EXIT EXPECTATIONS</u>	<u>4</u>
<u>GENERAL CLASS OPERATIONS</u>	<u>5</u>
<u>BREAKFAST & LUNCH</u>	<u>5</u>
<u>HANDWASHING & HYGIENE</u>	<u>5</u>
<u>PASSING PERIODS & LOCKERS/ LOCKER ROOMS</u>	<u>6</u>
<u>Science & CTE CLASSES (Career and Technical Education)</u>	<u>4</u>
<u>CLASSROOM LAYOUT</u>	<u>6</u>
<u>FIELD TRIPS, SCHOOL ASSEMBLIES & SCHOOL DANCES</u>	<u>6</u>
<u>FACILITY USE (NON-SCHOOL USE)</u>	<u>6</u>
<u>LIBRARY</u>	<u>6</u>
<u>PROFESSIONAL DEVELOPMENT</u>	<u>7</u>
<u>SPECIAL ELECTIVE CLASSES</u>	<u>7</u>
<u>TRANSPORTATION</u>	<u>7</u>
<u>VISITORS</u>	<u>7</u>
<u>WATER FOUNTAINS & WATER BOTTLES</u>	<u>7</u>
<u>FACILITIES</u>	<u>7</u>
<u>UNDERLYING MEDICAL CONDITIONS (STUDENTS & STAFF)</u>	<u>7</u>
<u>DISTRICT PLANS FOR DEALING WITH COVID-19 LIKE SYMPTOMS</u>	<u>8</u>
<u>SECTION II - ACADEMIC FOCUS</u>	
<u>EXTENDED LEARNING PLAN, LIVE VIDEO CONFERENCING</u>	<u>8</u>
<u>ROLES & RESPONSIBILITIES (School Personnel)</u>	<u>9-10</u>
<u>ROLES & RESPONSIBILITIES (Students, Parents)</u>	<u>11-12</u>
<u>GRADING</u>	<u>12</u>
<u>ACTIVITIES & ATHLETICS</u>	<u>12</u>
<u>ONLINE RESOURCES & COMMUNICATIONS</u>	<u>13</u>

SECTION I: MODIFIED DAILY OPERATIONS (Fall 2020)

Risk Dial (provided by the North Central District Health Department)

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
<p>Low/Stable risk does not mean "no risk." Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status.</p> <p>Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.</p>	<p>Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.</p>	<p>Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.</p>	<p>Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.</p>

- **GREEN:** All students will attend school using a regular eight period bell schedule. Students would move from class to class. Masks/face coverings are encouraged but not required for all students and staff.
- **YELLOW:** All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced. Masks/face coverings would be required for all students and staff unless parents have completed the "opt out" form and filed it at the school office .
- **ORANGE:** Students will attend school for half days.
 - Students with last names starting with A through K from 8:00 a.m. - 11:15 a.m.
 - Students with last names starting with L through Z from 12:15 p.m. - 3:30 p.m.
 - Students will remain in assigned small groups throughout the duration of their session. Students will NOT move throughout the building and will engage in online learning at the school.
 - Masks/face coverings are required for all students and staff. There is NO opt out option during Elevated Risk (Level Orange).
- **RED:** Students will participate in an online, remote (at home) learning environment.

Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O'Neill Public Schools. The district will continue to be vigilant in operating within the directed health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. In the event that the district would limit the number of students and staff allowed in school buildings, students in grades 7-12 may engage in a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Daily Precautions

Upon arrival to school and again mid day, all students and staff will have their temperature taken and recorded and also assessed for COVID-19 and MIS-C (Multisystem Inflammatory Syndrome-Children) Symptoms. Anyone with a **100.4** degree (F) temperature or showing any symptoms will be sent home. Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

Personal Protective Equipment (PPE) Requirements for Students and Staff

PPE use will follow the risk dial color chart located at the top of this page. The school will have masks available for student and staff use. Students may wear their own mask/face covering, if their family chooses. **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**

FOR STUDENTS:

- **GREEN:** Masks/face coverings are encouraged but not required.
- **YELLOW:** Masks/face coverings are required, unless there is a parental opt out form signed in the office. Students not wearing a mask MAY be required to quarantine for a longer period of time if there is an outbreak. Clear partitions may be used to help create protective barriers between students.
- **ORANGE:** Mask/face coverings are required, no opt out option. Clear partitions may be used to help create protective barriers between students.
- **RED:** Students will participate in an online, remote learning environment.

FOR STAFF:

- **GREEN:** Masks/face coverings are encouraged but not required.
- **YELLOW:** Masks/face coverings are required.
- **ORANGE:** Masks/face coverings are required.
- **RED:** Students and staff will participate in an online, remote learning environment.

Absenteeism

If your child shows any symptoms of COVID-19 please keep him/her home and contact the school to excuse the absence. The district attendance policy will remain in effect. The district will expect students to attend and participate in school as scheduled even during modified practice. However, the district will not count student absences towards the 20-day absenteeism limit as long as the school receives communication from a parent/guardian in a timely manner.

School Operation Hours, Beginning and End of Day Entrance/Exit

For the 2020-2021 school year O'Neill Public Schools will dismiss at 3:30 p.m. each day. There will be no Monday early-out dismissal. **School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. unless they are enrolled in an Early Bird course or with administrative approval. Students will enter and exit school only from the entrances listed below.**

School staff will be required to be on-site by 7:30 a.m. each school day. School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. unless they are enrolled in an Early Bird course or with administrative approval. **Students will enter and exit school only from the entrances listed below.**

- 7th and 8th grade students only will enter through the **Main Student Entrance**.
- 9th and 10th grade students only will enter through the **Activities Entrance**.
- 11th and 12th grade students only will enter through the **Northwest Student Entrance**.

Upon entering the school each day:

- Students will report either to the cafeteria for breakfast or their first period classroom. Students will not be permitted to gather in the student commons areas or hallways.
- Upon arrival to first period class, students' temperatures will be taken and documented.
- Students arriving late will be required to report to the office where their temperature will be taken and documented.

Upon leaving the school each day:

- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots. Students will be expected to leave school immediately unless they are participating in activities or are working directly with a teacher.

General Class Operations

Students will adhere to social distancing expectations for classrooms as required by directed health measures for schools.

- Students and staff may be required to wear face covering during class.
- Students will use hand sanitizer upon entering each classroom.
- All desks will face the same direction and students will be seated in a manner providing appropriate space.
- Staff will be required to wipe down tables, desks and chairs and other classroom equipment regularly and during planning periods each day.

Breakfast and Lunch

There will be no open campus for seniors.

The following procedures will be enforced for both breakfast and lunch periods.

- **GREEN:** Students may sit in the cafeteria at their discretion. Social distancing will be enforced.
- **YELLOW:** Seating will be assigned by administration. Social distancing will be enforced.
- **ORANGE:** Sack lunches will be provided and students will eat in designated areas.
- **RED:** Students would not eat at school.

General Procedures:

- There will be no salad bar. However, individual salads will be available upon student request. The kitchen staff will wear face covering and gloves and will follow all CDC sanitation guidelines.
- Once social distancing is assured, students will be dismissed by table to proceed through serving lines. Students will be required to move through serving lines while practicing social distancing expectations. Students who bring their own lunch will remain seated and not proceed through the serving line unless they are purchasing milk or juice.
- Students will be dismissed individually to dump trays to assure social distancing.
- Custodians will sanitize tables and chairs immediately after breakfast and lunch periods have ended.
- Tables may be placed in hallways and commons areas immediately next to the cafeteria if necessary to assure appropriate social distancing.

In the event of school closure, the district may make available breakfast and lunch to be picked up at a designated location. The Superintendent will communicate food service information to all families as necessary

Handwashing and Hygiene

- **GREEN:** Students and staff will be expected and reminded to wash/sanitize their hands multiple times each day.
- **YELLOW:** Students and staff will be expected and reminded to wash hands multiple times each day and will use hand sanitizer entering and exiting classrooms each period..
- **ORANGE:** Students and staff will be expected and reminded to wash hands multiple times each day and will use hand sanitizer entering and exiting classrooms each period.
- **RED:** Students and staff will participate in an online, remote learning environment.

Students will be expected and reminded to wash/sanitize their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, calculators and other classroom materials to reduce the spread of germs. Students will be expected to shower after PE classes.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

Passing Periods (between classes), Lockers and Locker Rooms

Students should not gather at their lockers for an extended period of time. If using restrooms between periods students and staff should work to adhere to social distancing as best as they can. Locker room use will be determined based on the risk dial. Locker rooms may not be utilized during times of moderate or elevated risk.

Science and Career and Technical Education (CTE) Classes

The school will implement a process and schedule to disinfect all of the Science and CTE equipment as best as possible. It may be impractical to disinfect all Science and CTE equipment such as lumber, nails, wires, food items etc. Students may be required to wear Personal Protective Equipment (PPE) when working with Science and CTE materials. This could include gloves and face covering.

- **GREEN:** All students will attend school using a regular eight period bell schedule. Students would move from class to class.
- **YELLOW:** All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced.
- **ORANGE:** Students will attend school and remain in small groups throughout the duration of their half school day. Students will not move throughout the building and will engage in online learning at the school.
- **RED:** Students will participate in an online, remote learning environment.

Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

Field Trips, School Assemblies and School Dances

School field trips, school assemblies and/or larger gatherings of people including school dances will be evaluated by school administration throughout the school year. The directed health measures that are in place at the time of events throughout the 2020-2021 school year will guide administrative decisions.

Facility Use by Individuals and Outside Organizations

The district will restrict facility use by individuals and outside organizations throughout the 2020-2021 school year. No non-school sponsored groups will be allowed to use district facilities including weight room use during the 2020-2021 school year unless otherwise approved by administration.

Library

- **GREEN:** The school library will be available to students throughout the school day. Students who enter the library will use hand sanitizer and must practice social distancing at all times. Book returns will be placed in the exterior drop off and all returned books will be sanitized by library staff before placing on shelves or checking out to other students.
- **YELLOW:** Library will be closed for general use. Students will be able to checkout materials communicating electronically with the school library staff.
- **ORANGE:** Library will be closed for general use. Students may be able to checkout materials communicating electronically with the school library staff.
- **RED:** Students will participate in an online, remote learning environment.

Professional Development

Attendance of in-person professional development workshops that are held outside the district during the 2020-2021 school year will be determined by administration.

Special Elective Classes

Classes that require students to leave campus throughout the day will be evaluated to determine safety to students. In the event that students are not permitted to leave campus to participate in work study, job shadowing, internships etc., the teacher will work to provide an alternative learning opportunity to the best of their ability.

Transportation

Guidelines for transportation using school owned transportation and Myers Bus Service are as follows:

- Temperature checks will be conducted prior to departure.
- Students and staff may be required to wear masks/face covering when traveling.
- Busses and vans will be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

Visitors

Parents, guardians, and visitors may not be allowed in school buildings during the school day during the 2020-2021 school year. Parents, guardians and visitors who need to address business at the Junior-Senior High School shall work to first call the school to schedule an appointment and/or only enter the outside waiting area and address matters with the school secretary and/or school administration.

Water Fountains and Water Bottles

All students and staff will be required to use their own personal water bottles throughout the 2020-2021 school year. Communal water fountains will not be in use. Students and staff may use the hands free automatic water bottle filling stations to refill their water bottles. Personal water bottles shall be taken home and cleaned each day.

Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

Students and Staff with Underlying Medical Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the 2020-2021 school year.

District Plans For Dealing With COVID-19 or MIS-C Like Symptoms

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits COVID-19 like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 degrees (F) or greater.
- The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.
- At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
- Students and staff shall understand the importance of using face coverings appropriately.
- **Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with COVID-19 and/or MIS-C (Multisystem Inflammatory Syndrome-Children).**
- **The school will report cases of COVID-19 and MIS-C to the North Central District Health Department following required guidelines as determined by the State of Nebraska.**
- **Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.**

SECTION II: ACADEMIC FOCUS (Fall 2020)

Extended Learning Plan (Remote and/or Online Learning)

All students in grades 7-12 are assigned a school owned MacBook Air laptop at the start of each school year and are expected to take their laptops home each day. In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called *Canvas*. *Canvas* allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to meet with their class. Teachers and students will utilize live video conferencing platforms such as *Zoom*. Zoom is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the meetings. Bedrooms and bathrooms are not appropriate locations for students to participate in live video conferencing.
- It is appropriate for the parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

Roles and Responsibilities - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	<ul style="list-style-type: none"> ● District representative and spokesperson who will maintain communications between local and state officials. ● Communicates all school closing announcements.
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	<ul style="list-style-type: none"> ● Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment. ● Support teachers and teams as they work to differentiate instruction. ● Be available for any and all questions or concerns from staff, students, and parents/guardians. ● Maintain regular communication with staff, students, and parents/guardians.
CAMPUS LEADERSHIP TEAM 7-12 Curriculum Department Level Chairs	<ul style="list-style-type: none"> ● Collaborate with building administration and teachers in curricular departments to develop and implement modified learning plans.
CLASSROOM TEACHERS	<ul style="list-style-type: none"> ● Maintain appropriate lesson plans aligned with school content curriculum ● Teach, model, and deliver class content in a timely manner ● Collaborate with other members of the department to design learning experiences for all students ● Communicate adequately with students and parents/guardians ● Provide timely feedback to support student learning ● Document student engagement and parent contact
SPECIAL EDUCATION TEACHERS	<ul style="list-style-type: none"> ● Communicate regularly with classroom teacher(s) for students on his/her caseload ● Provide specialized instruction on a regular basis to assure IEP goals are addressed ● Help classroom teachers differentiate work for students on his/her caseload ● Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning
ADMINISTRATIVE ASSISTANTS	<ul style="list-style-type: none"> ● Regularly check school voicemail and email ● Communicate with staff

Roles and Responsibilities - School Personnel

COUNSELORS	<ul style="list-style-type: none"> ● Monitor academic performance and progress ● Serve as liaison for communication with students/families in crisis ● Maintain, deliver, and/or share social-emotional lessons and provide support ● Host office hours for students to access academic and emotional support
MENTAL HEALTH PRACTITIONER	<ul style="list-style-type: none"> ● Maintain contact with regularly scheduled students. ● Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.
SCHOOL NURSE	<ul style="list-style-type: none"> ● Collaborate with school staff regarding proper health practices as guided by local and state health officials. ● Supervise medical requirements for all students.
LIBRARY STAFF	<ul style="list-style-type: none"> ● Regularly check in with classroom teachers to identify ways to support student learning ● Encourage literacy through activities and information designed to engage students.
TECHNOLOGY STAFF	<ul style="list-style-type: none"> ● Be available to support and answer technology-related questions remotely.
PARA PROFESSIONALS	<ul style="list-style-type: none"> ● Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Modified Learning Plan ● During school closure, participate in weekly professional development ● Check regularly on the Para sign up doc for additional areas of need
CUSTODIANS	<ul style="list-style-type: none"> ● Sanitize and clean all school facilities. ● Keep in contact with building administrators about any additional needs.

Roles and Responsibilities - Students and Parents

Roles and Responsibilities - Students

- Establish daily routines that allow for participation in the learning expectations.
- Identify a comfortable, quiet space that will allow them to learn away from school.
- Complete assigned work with integrity and academic honesty. (Don't cheat)
- Complete and submit assigned work on time.
- Participate in scheduled Zoom video meetings.
 - Join video Zoom sessions on time
 - Actively participate in Zoom sessions
 - Remain online until the video meeting/class has ended
- Access school email, Canvas, and PowerSchool daily.
- Maintain appropriate communication:
 - Respond to school email from teachers in a timely manner.
 - Maintain good digital citizenship.

***Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill High School.**

Student Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor 402-336-1544
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544

Roles and Responsibilities - Parents/Guardians

- Identify a space in the home for your student(s) to work that is the least distracting but also allows for parent monitoring.
- Establish routines and expectations for modified learning.
- Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration.
- Encourage academic honesty.
- A daily check-in with your student(s) about progress with learning and assure them that if they have questions that they know how to contact their teachers.
- Encourage physical activity and/or exercise.

Parent/Guardian Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social emotional concern	School Counselor/Mental Health Practitioner 402-336-1544
A question regarding a student's IEP or accommodations/modifications for learning	Special Education Director 402-336-1948
Other issues related to learning or general questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544

School Contact Information

O'Neill Public School Central Office (Superintendent's Office): 402-336-3775

O'Neill Junior-Senior High School Office: 402-336-1544

O'Neill Junior-Senior High School Activities Director Office 402-336-1415

O'Neill Junior-Senior High School Fax: 402-336-1105

Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O'Neill Junior-Senior High School Modified Learning Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O'Neill Junior-Senior High School Activities/Athletic Director is Mr. Nick Hostert and can be reached by email at nickolashostert@oneillschools.org or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities/events.
- Students are expected to remain with their parents in the stands during the duration of the event. This includes during home football games.

Online Resources & Communications

District Website O'Neill Public Schools	www.oneillpublicschools.org/
District Calendar O'Neill Public Schools	https://bit.ly/37dxUcW
Staff Directory O'Neill Public Schools	https://bit.ly/2YfXgCV
PowerSchool Student/Parent Login Link	oneill.nebps.org/public/
Canvas Student Login Link	oneillpublicschools.instructure.com/
Eagle Eye Broadcasting Website	www.eagleeyebroadcasting.com/
Library O'Neill Public Schools	http://oneillpublicschoolibraries.weebly.com/
Facebook O'Neill High School	https://www.facebook.com/oneillhighschool
Twitter O'Neill High School @ONEllEagles	https://twitter.com/OneillEagles
Instagram O'Neill High School @oneillhighschool	https://www.instagram.com/oneillhighschool
KBRX Radio Website	http://www.kbrx.com/
North Central District Health Department	https://ncdhdne.wordpress.com/