

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, January 11, 2021
3:30 PM

Administrative Office
410 E Benton
O'Neill, NE 68763

Board of Education Work Session Agenda

Posted Locations:

Holt County Independent
KBRX Radio
O'Neill Post Office
O'Neill Public Schools Administrative Office
O'Neill Jr-Sr High School
O'Neill Elementary School
O'Neill Public Schools Website

Posted Date: Thursday, January 7, 2021

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

1. **Call to Order**
 - A. Roll Call
 - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Reception of Visitors**
5. **Oral and Written Communications**
6. **Old Business**
7. **New Business**
 - A. Presentation by Kelli Meusch on OHS's Agriculture Education and FFA programs
 - B. Review Staffing and Building Space
 - C. FFCRA Leave Through March 31st
 - D. Budget/Demographic Historical Information
 - E. Review of Existing Board Goals
 - F. Vehicle Rotation
 - G. Facility Needs/Issues
8. **Adjournment**

2021 Board Meeting Dates

- January 11, 2021
- February 15, 2021
- March 15, 2021
- April 12, 2021
- May 10, 2021
- June 14, 2021
- July 12, 2021
- August 9, 2021
- September 13, 2021
- October 11, 2021
- November 8, 2021
- December 13, 2021

Board Calendar

August

- Policy Committee Meeting (as needed)
- Direct Superintendent to sign Extra Duty Contracts
- Special Meeting for 2nd Set of Payables
- Hold Budget Hearing

September

- Budget Committee Meeting (as needed)
- Distribute Superintendent Evaluations
- Advertise for Snow Removal Bids (yearly)
- Approve Budget

October

- Negotiations Committee Meeting (as needed)
- Superintendent Evaluation - Board Members Only
- Accept Snow Removal Bids

November

- Budget Committee Meeting (as needed)
- Review Superintendent's Evaluation w/ Superintendent
- Negotiations Committee Meeting (as needed)
- Review the Nebraska Educational Profile

December

- Approve Superintendent's Contract
- Negotiations Committee Meeting (as needed)
- Committee on American Civics Meeting (public comment will be received)
- Review Audit

January

- Budget Committee Meeting (as needed)
- Negotiations Committee Meeting (as needed)
- Board Retreat
- Potential Conflict of Interest Statement Exhibit 202.02E1
- Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2
- Post Superintendent's Contract per Requirements of the Superintendent's Transparency Act
- Set Administrator's Salaries

February

- Policy Committee Meeting (as needed)
- Approve School Calendar
- Review Student Achievement Data
- Review Tenured Staff
- Set Other Non-teaching Staff Salaries
- Advertise for Lawn Care Bids (every two years)
- Advertise for Audit Services (every three years, approved in June 2018)

March

- Budget Committee Meeting
- Set Classified Staff Salaries
- Review Policy #502.05 – Student Transfers In
- Accept Lawn Care Bids
- Accept Audit Services Bid

April

- Legislative Committee Meeting (as needed)
- Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
- RFP for lunch

May

- Budget Committee Meeting
- Approve Lunch Contract (yearly)
- Set Lunch Prices for Upcoming School Year
- Student Fee Policy #504.19 - Advertise Hearing

June

- Board Retreat
- Review Student Fee Policy #504.19
- Authorize Superintendent to Apply for Federal Funds
- Transportation Contract (every three years, approve Aug 2020)
- Activity Assignments
- Committee on American Civics Meeting (public comment will be received)

July

- Budget Committee Meeting
- Approve Audit Engagement
- Review Parent & Family Involvement in the Schools Policy #1005.03
- Review Bullying Prevention Policy #504.20

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

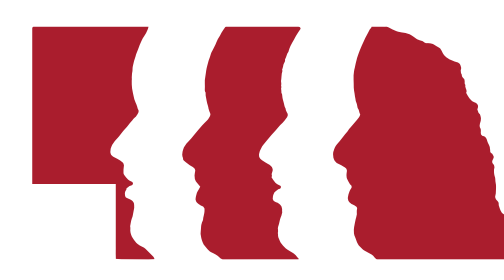
(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised
10/2020



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Nebraska Council
of School Administrators

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**2020-2021
Probationary Teacher Report**

Pay Group ID	Employee Name	Years of Service with OPS	Tenure Year
CERTIFIED	BARNES, KAREN	3.00	4/15/2021
CERTIFIED	BOYLE, ERIN	3.00	4/15/2021
CERTIFIED	FRITZ, ANN	3.00	4/15/2021
CERTIFIED	HOBBS, KRISTINA	3.00	4/15/2021
CERTIFIED	KNIGHT, AMANDA	3.00	4/15/2021
CERTIFIED	KOCH, RACHELLE	3.00	4/15/2021
CERTIFIED	OSBORNE, TARA	3.00	4/15/2021
CERTIFIED	PRICE, CHARLES	3.00	4/15/2021
CERTIFIED	WOHLERT, REBECCA	3.00	4/15/2021

CERTIFIED	BIRCH, DANIELLE	2.00	4/15/2022
CERTIFIED	SNADER, KELLY	2.00	4/15/2022
CERTIFIED	WICK, ETHAN	2.00	4/15/2022

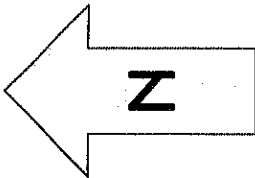
CERTIFIED	HAMPTON, MORGAN	1.00	4/15/2023
CERTIFIED	KELLY, SARAH	1.00	4/15/2023
CERTIFIED	KOTROUS, KIEFER	1.00	4/15/2023
CERTIFIED	TURPIN, JAMIE	1.00	4/15/2023

O'Neill Elementary School

2021-22

****If 6th Grade Moves****

DOOR 4



100-5 Knight	105-5 Shoemaker	106-5 Sladek	108-5 Teacher
			109-Art Wick

102-SPED Spader	103-Title I Stepp	Girls	Boys
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215-Library

200 Benson

202 PAVOT

214-Workroom

212 Rowan

315 L. Hilker	314-K Hampton	312 Wiseman	Boys	Girls
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317-K Wohler	318-K Havranek	319-Title/SPED Reynolds/Kohz	Admin	Guidance	Work room	Nurse	Principal	Front Office
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DOOR 2

DOOR 1

406-407 SPED Mathews

412-Sped Fritz	416-PK A York	B	G
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DOOR 6

203-1 Walters	204-2 Pischel	205-2 Langan	Girls	Boys	221-4 Camp	223-4 Turpin	225-SPED Evans	227-3 Koch
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210-1 Froman	208-1 Kelly	207-2 Tomjack	Mechanical Room
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Ovens

Mechanical Room

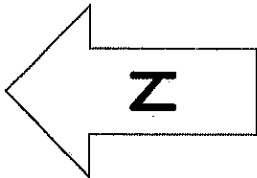
327-Music Jennings/Dean

Commons		Kitchen	
Boys Locker Room	Girls Locker Room	Dev Eagles	Gym Storage

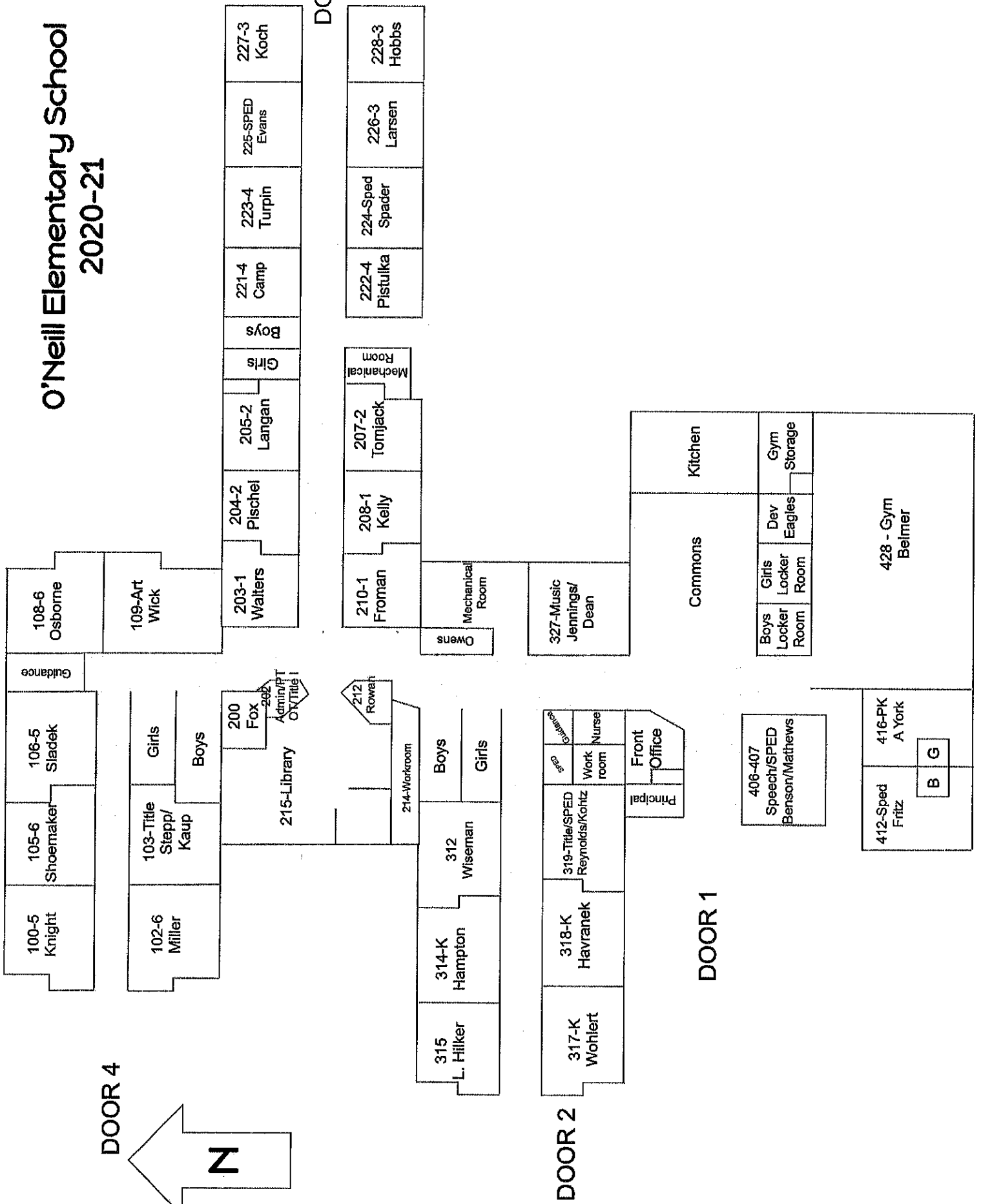
428 - Gym Belmer

O'Neill Elementary School 2020-21

DOOR 4



DOOR 6

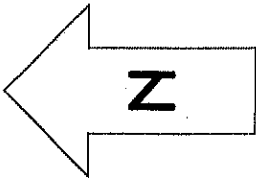


DOOR 2

DOOR 1

O'Neill Elementary School 2021-22

DOOR 4



100-5 Knight	105-6 Shoemaker	106-5 Sladek	108-6 Osborne
			Guidance

102-6 Miller	103-5th or 6th Grade	Girls	Boys
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200 Stepp	202 Keup
215-Library	

212 Rowan
214-Workroom

315 L. Hilker	314-K Hampton	312 Wiseman	Boys	Girls
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317-K Wohliert	318-K Havranek	319-Title/SPED Reynolds/Kohitz	Admin	Overseer	Work room	Nurse
			Principal	Front Office		

DOOR 2

DOOR 1

406-407 Speech/SPED Benson/Mathews
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412-Sped Fritz	416-PK A York	B	G
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DOOR 6

203-1 Walters	204-2 Pischel	205-2 Langan	Girls	Boys	221-4 Camp	223-4 Turpin	225-SPED Evans	227-3 Koch
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210-1 Froman	208-1 Kelly	207-2 Tomjack	Mechanical Room
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Owens Mechanical Room

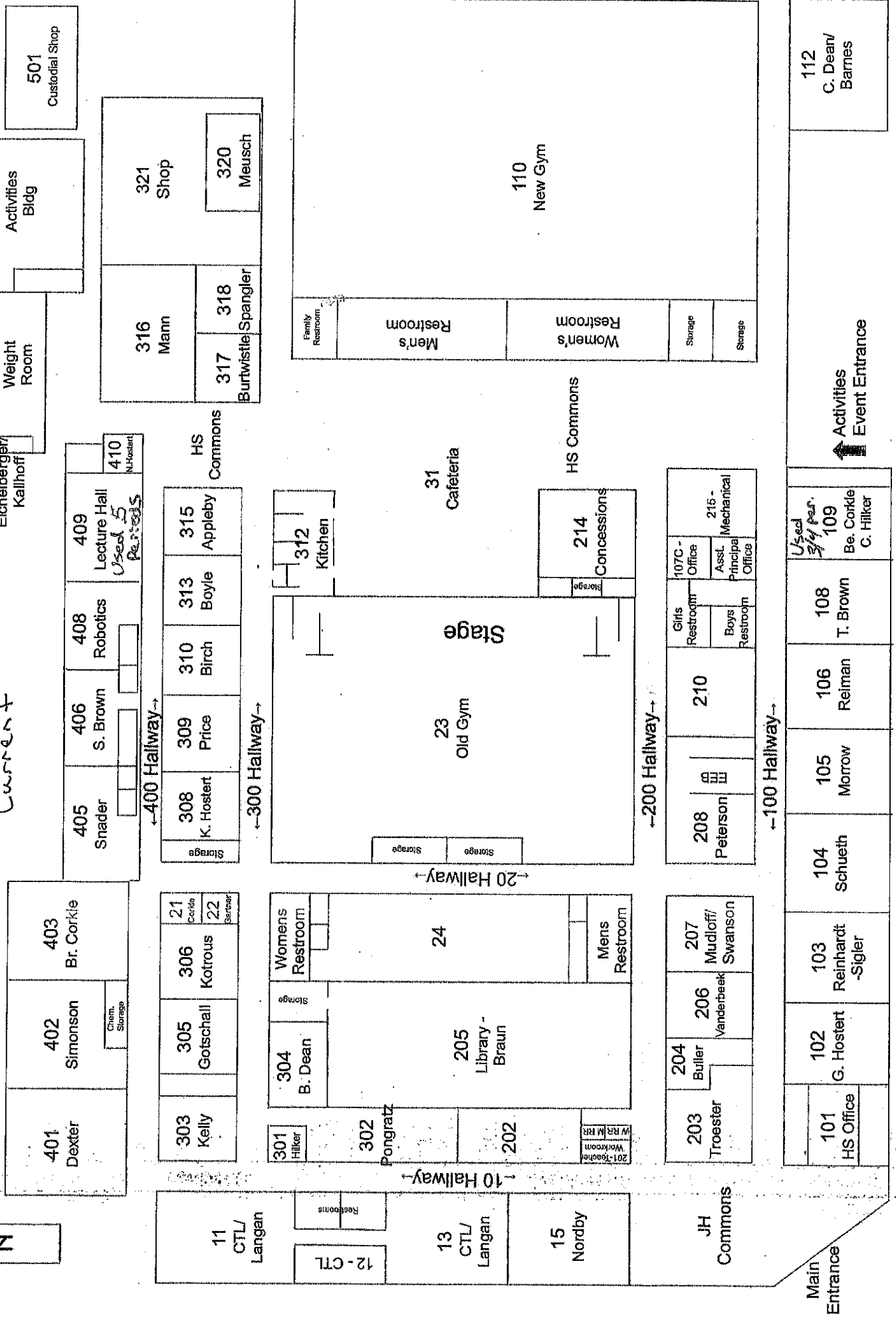
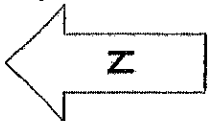
327-Music Jennings/ Dean

Commons		Kitchen	
Boys Locker Room	Girls Locker Room	Dev Eagles	Gym Storage
428 - Gym Belmer			

Jr-Sr High School

2020-2021

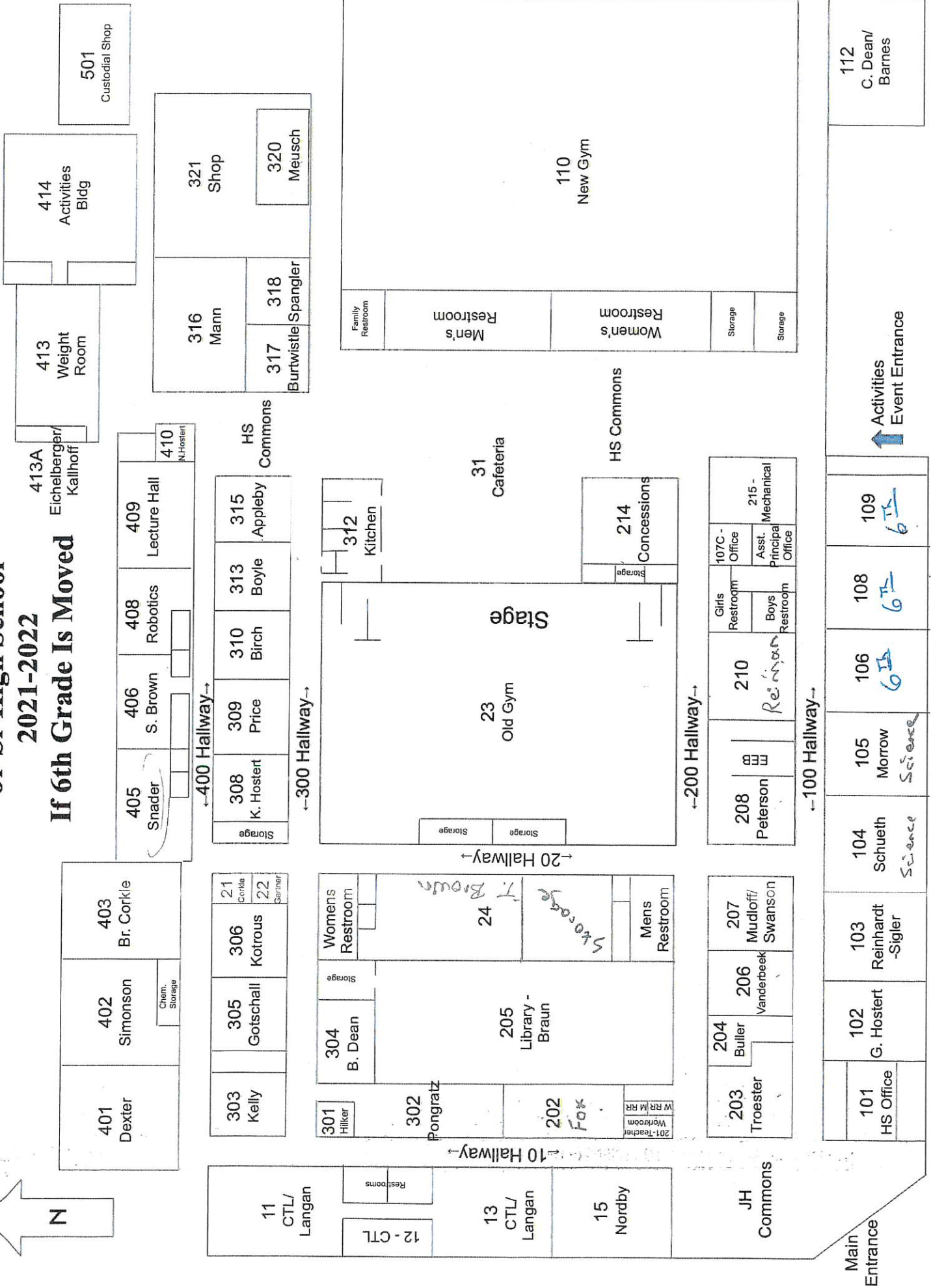
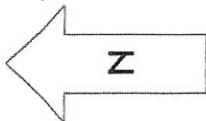
Current



Jr-Sr High School

2021-2022

If 6th Grade Is Moved



Main Entrance

Activities Event Entrance

112 C. Dean/Barnes

2020-2021
Employee Eligibility
'Rule of 85'

Employee Name	Meets 'Rule of 85'
Mann, Ann	106
Kohtz, Rebecca	103
Evans, Paula	102
Bulau, Kristi	93
Jennings, Molly	91
Appleby, Kaye	90
Schueth, Rita	90
Hostert, Gary	88
Peterson, Micheal	85
Hostert, Kathy	84
Hostert, Nickolas	84
Langan, Kristin	84
Nordby, Mary	84
Pischel, Maureen	84
Mundhenke, Darla	83
Shane, Amy	83
Everett, Lisa	82
Brown, Steven	81
Reinhardt-Sigler, Danielle	81
Braun, Michaela	80
Kraft, Roxanne	80
Brown, Teresa	79
Reynolds, Janene	79
Dean, Chad	78
Morrow, Kevin	78
Hilker, Mindee	77
Mudloff, Katheryn	77
O'Neill, Laurie	77
Pistulka, Julie	77
Bosn, Christine	76
Brodersen, Jill	76
Hilker, Cole	75
Kloppenborg, Terry	75
McCain, Barbara	75
Spangler, Allen	75
Price, Charles	74
Benson, Mary	72
Price, Kelley	72
Burtwistle, James	71
Hilker, Lynae	71
Fisher, Corey	70
Schmeichel, Brenda	70
Burival, Joyce	69
Dean, Rebecca	69
Marvin, Kathleen	69

2020-2021
Employee Eligibility
'Rule of 85'

Employee Name	Meets 'Rule of 85'
Mudloff, Dustin	68
Pongratz, Teresa	67
Troester, Jennifer	67
Langan, Jill	65
Sawyer, Debra	65
Schramm, David	65
Tibbetts, Doreen	65
Eichelberger, Brock	64
Schultz, Margaret	64
Buller, Greg	63
Ehmen, Melanie	63
Fox, Jody	63
Corkle, Bryan	61
Corkle, Rebecca	61
Wiseman, Tricia	61
Becker, Paula	60
Kraniewski, Leonard	60
Krysl, Meredith	60
Miles, George	60
Simonson, Nicholas	60
Weber, Robert	60
Fritz, Ann	59
Stelling, Shannon	59
Osborne, Tara	58
Gotschall, Katrina	57
Sholes, Molly	56
Wohlert, Rebecca	56
Elliott, Kristy	55
Mathews, Lorraine	55
Tomjack, Michelle	54
Froman, Heidi	53
Robertson, Angie	53
Huber, Monica	52
Shoemaker, Crystal	52
Heese, Gary	51
Kallhoff, Seth	51
Koch, Rachele	50
Howard, Regina	49
McKay, Michelle	49
Spader, Kenneth	49
Kelly, Brianne	48
Stepp, Melanie	47
York, Ashley	47
Jackson, Brandon	46
Kaup, Amy	46

2020-2021
Employee Eligibility
'Rule of 85'

Employee Name	Meets 'Rule of 85'
Owens, Kathleen	46
York, Hugh	46
Cahoy, Karen	45
Havranek, Sarah	45
Williamson, Erin	45
Frank, Shelly	44
Wilson, Sarah	44
Sladek, Charissa	42
Krysl, Lisa	41
Belmer, Ashley	40
Rowan, Katherine	40
Rodriguez, Rafaela	39
Gartner, Jennifer	38
Miller, Alexandra	38
Reiman, Michelle	38
Knight, Amanda	37
Camp, Derek	36
Hobbs, Kristina	36
Rash, Johnathon	36
Barnes, Karen	35
Dexter, Rylee	35
Larsen, Heather	34
Vanderbeek, Kendra	34
Bowder, Brandi	33
Hoffman, Kasey	33
Wheeler, Jacy	32
Birch, Danielle	31
Kohler, Cody	31
Nekolite, Nicholas	31
Burson, Jesse	30
Meusch, Kelli	30
Walters, Brandi	30
Boyle, Erin	28
Turpin, Jamie	28
Snader, Kelly	27
Kotrous, Kiefer	26
Wick, Ethan	26
Hampton, Morgan	25
Kelly, Sarah	25

Superintendent Search

Timeline

September 2021 - Formal resignation of current superintendent, plan for interviews of superintendent search firms

October 2021 - Select superintendent search firm, survey staff and public concerning desired traits of new superintendent

November 2021 - Applications due and interviews scheduled

December 2021 - Complete interview and select successful candidate and offer contract

Possible Search Firms

- McPherson & Jacobson LLC, Executive Recruitment and Development
 - Doniphan-Trumbull
 - Summerland
- Baker & Rastovski School Services
- NASB - Nebraska Association of School Boards
 - Leigh
- NRCSA - Nebraska Rural Community Schools Association
 - Amherst
 - Arapahoe-Holbrook
 - Boyd County
 - Centennial
 - Creighton
 - Eustis-Farnam
 - Franklin
 - Loup City
 - Oakland-Craig
 - Sutherland
 - Syracuse-Dunbar-Avoca
 - Wynot

Possible Questions for Superintendent Trait Surveys

HISTORY OF CASH ON HAND

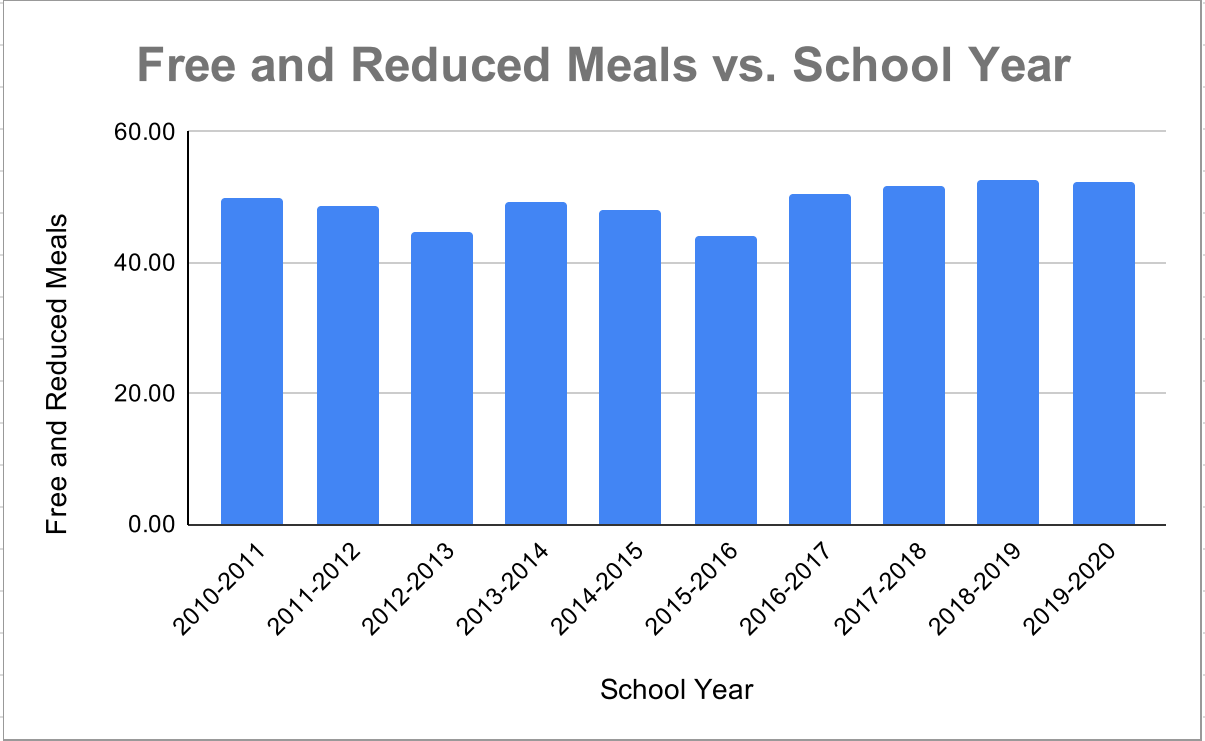
(GENERAL FUND & DEPRECIATION FUND)

		General Fund	Depreciation Fund	Total GF & Depr Fund
Beginning	COH 9/1/20	\$1,303,749.49	\$599,371.52	\$1,903,121.01
Beginning	COH 9/1/19	\$1,318,102.54	\$778,505.51	\$2,096,608.05
Beginning	COH 9/1/18	\$1,130,549.25	\$585,970.35	\$1,716,519.60
Beginning	COH 9/1/17	\$1,134,586.24	\$680,570.13	\$1,815,156.37
Beginning	COH 9/1/16	\$2,040,190.27	\$920,361.44	\$2,960,551.71
Beginning	COH 9/1/15	\$1,609,657.16	\$657,605.96	\$2,267,263.12
Beginning	COH 9/1/14	\$805,420.00	\$844,304.28	\$1,649,724.28
Beginning	COH 9/1/13	\$678,340.00	1,097,542.28	1,775,882.28
Beginning	COH 9/1/12	\$1,038,673.78	1,291,563.90	2,330,237.68
Beginning	COH 9/1/11	\$1,580,719.00	1,218,778.00	2,799,497.00
Beginning	COH 9/1/10	\$1,863,747.00	1,118,264.00	2,982,011.00
Beginning	COH 9/1/09	\$2,190,781.00	1,571,849.00	3,762,630.00
Beginning	COH 9/1/08	\$3,140,540.00	1,184,194.00	4,324,734.00
Beginning	COH 9/1/07	\$3,774,214.00	200,000.00	3,974,214.00
Beginning	COH 9/1/06	\$3,142,088.00	-	3,142,088.00

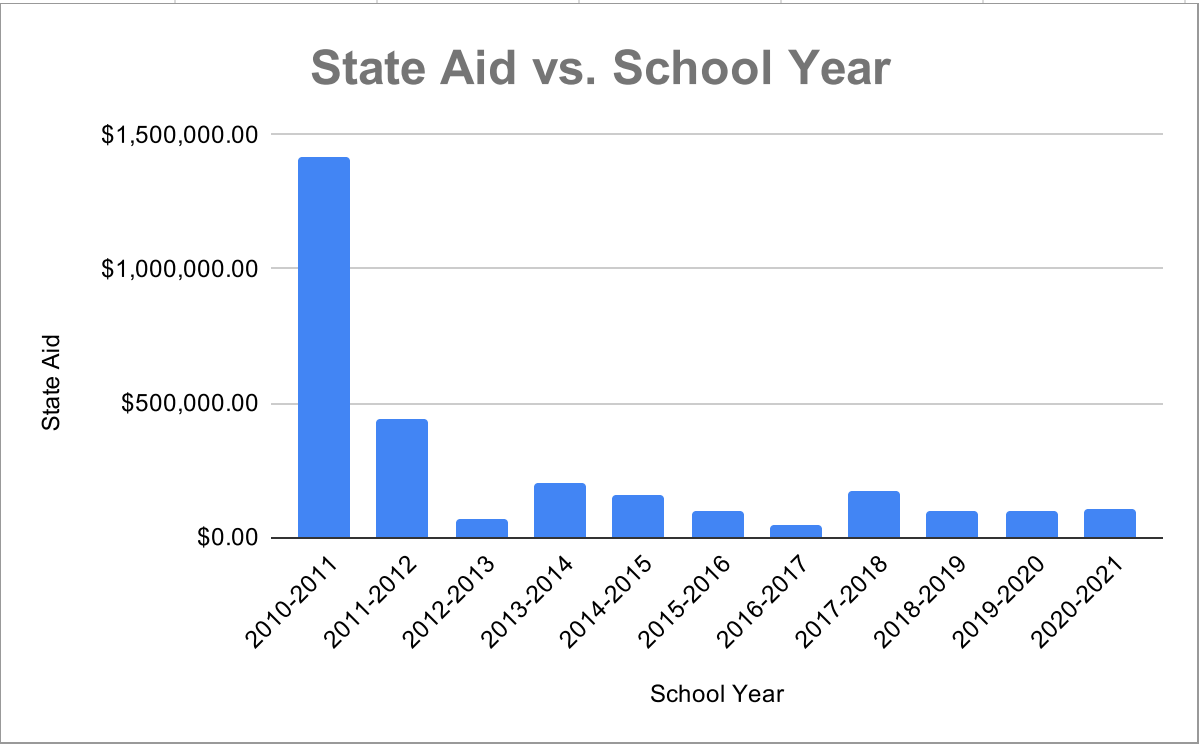
Enrollment Trends

Grade 2020-21		Enrollment		Grade 2021-22		Enrollment		Grade 2022-23		Enrollment		Grade 2023-24		Enrollment	
Pre-K	36			Pre-K	?			Pre-K	?			Pre-K	?		
K	53			K	?			K	?			K	?		
1	58			1	53			1	?			1	?		
2	56			2	58			2	53			2	?		
3	54			3	56			3	58			3	53		
4	70			4	54			4	56			4	58		
5	46			5	70			5	54			5	56		
6	51			6	46			6	70			6	54		
	424				337				291				221		
7	57			7	51			7	46			7	70		
8	55			8	57			8	51			8	46		
9	68			9	55			9	57			9	51		
10	56			10	68			10	55			10	57		
11	51			11	56			11	68			11	55		
12	51			12	51			12	56			12	68		
	338				338				333				347		

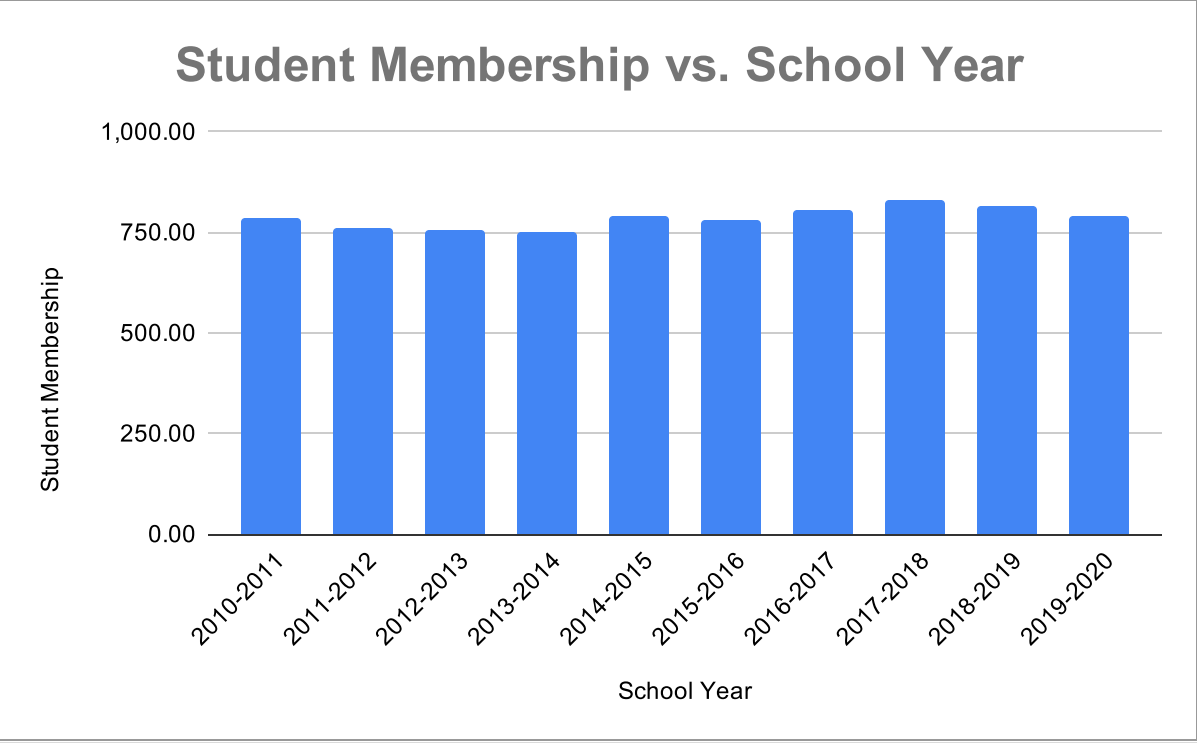
Free and Reduced Meals	School Year
49.75	2010-2011
48.75	2011-2012
44.83	2012-2013
49.13	2013-2014
48.11	2014-2015
44.12	2015-2016
50.43	2016-2017
51.68	2017-2018
52.57	2018-2019
52.21	2019-2020



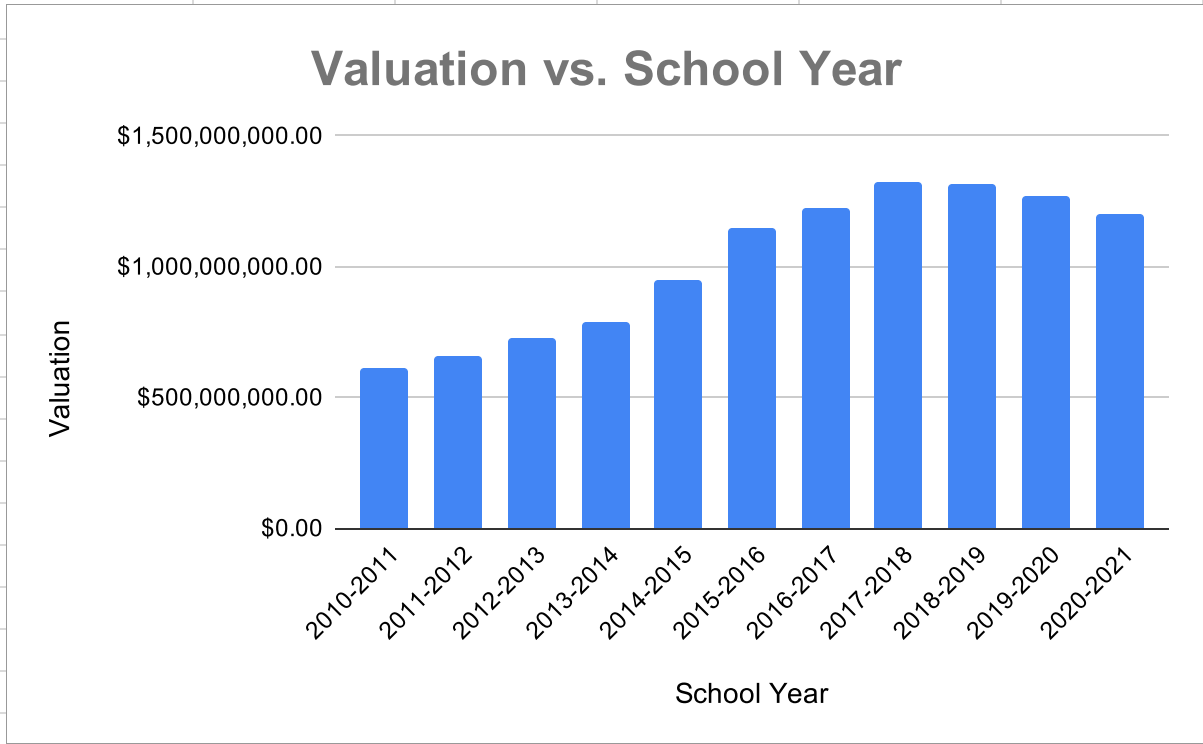
State Aid	School Year
\$1,419,446.00	2010-2011
\$439,142.60	2011-2012
\$71,104.70	2012-2013
\$205,095.42	2013-2014
\$160,199.81	2014-2015
\$97,545.16	2015-2016
\$46,157.98	2016-2017
\$172,213.00	2017-2018
\$95,543.00	2018-2019
\$94,025.00	2019-2020
\$105,497.00	2020-2021



Student Membership	School Year
788.00	2010-2011
759.00	2011-2012
754.00	2012-2013
751.00	2013-2014
792.00	2014-2015
782.00	2015-2016
805.00	2016-2017
832.00	2017-2018
816.00	2018-2019
793.00	2019-2020



Valuation	School Year
\$613,289,389.00	2010-2011
\$659,015,421.00	2011-2012
\$728,274,992.00	2012-2013
\$790,636,471.00	2013-2014
\$945,337,281.00	2014-2015
\$1,145,003,746.0	2015-2016
\$1,220,430,813.0	2016-2017
\$1,321,089,792.0	2017-2018
\$1,318,425,366.0	2018-2019
\$1,272,291,708.0	2019-2020
\$1,197,661,230.0	2020-2021





O'Neill Public SCHOOLS

2020-21 District Goals

**Mrs. Amy Shane
Superintendent**

Board of Education

Ellen Boshart, Board President

Gene Chohon

Amy Rowse

Aaron Troester

Jim Wakefield

Colby Welke

Administrators

Jill Brodersen, Principal

Corey Fisher, Principal

Hugh York, Principal

Shannon Stelling, Special Education Director

O'Neill Public Schools Mission

The Mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where every student develops relevant skills and knowledge necessary to be independent, collaborative, respectful and productive citizens in their local, national, and global community.

O'Neill Public Schools Vision

DREAM-BELIEVE-ACHIEVE:

EMPOWERING TODAY'S STUDENTS TO BE TOMORROW'S LEADERS

Goal No. I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement. *(Adopted December 2019)*

Performance Indicators	a. Review, update, and adopt curriculum in all core subject areas (Math, Science, English Language Arts) and align vertically/horizontally to support the transition of learning from grade to grade and level to level.		<p style="text-align: center;">Action Steps, Data, and Evidence of Progress</p> <p>Mr. York and the Social Studies Team have reviewed the new standards and aligned our social studies curriculum to them.</p> <p>The Committee on American Civics reviewed progress and reviewed curriculum</p> <p>Mr. York and the English Language Arts Team will review their curriculum, ensure alignment, and begin to review possible textbook updates.</p>
	Timeline	Responsible	
	Winter 2019 - Spring 2020	Mr. York and the Social Studies Team from both buildings and the Committee on American Civics	
January 2021 – Summer 2021	Mr. York and the English Language Arts Team from both buildings will begin curriculum alignment		

<p>b. Continue to utilize and engage staff in the analysis of data to support classroom decision-making strategies and district interventions and initiatives to support the growth of instruction and learning.</p>		<p>Action Steps, Data, and Evidence of Progress</p>
Timeline	Responsible	
<p>Fall 2019 – Spring 2020:</p> <p>August 17, 2020</p>	<p>The Core and Expanded CIP Team</p> <p>All staff, led by the CIP team</p>	
		<p>Gather data to be analyzed in reference to selecting a new CIP goal(s) for the district.</p> <p>All teachers analyzed data and worked to make recommendation to select new CIP goals</p>

Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement. *(Adopted December 2019)*

Performance Indicators	c. Align the instructional model to the teacher evaluation to improve teacher instructional performance and practice in all content areas.		Action Steps, Data, and Evidence of Progress
	Timeline	Responsible	
	Winter – Spring 2020	Administrative Team	
	Summer 2020	Administrative Team and School Board	
	Summer – Fall 2020	Administrative Team	
d. Provide continued professional development and integration of the instructional model to support effective instruction and student achievement and learning success.		Action Steps, Data, and Evidence of Progress	
Timeline	Responsible		

The Administrative Team refined the existing teacher evaluation tool to align with the district's instructional model, based on Dr. Robert Marzano's work.

The Administrative team recommended to the board the adoption of the new teacher evaluation tool. The board approved as did the Nebraska Department of Education.

The Administrative Team began training on the Teach Point system in preparation for rolling out the new tool with staff.

	<p>Spring 2020</p>	<p>Administrative Team w/board support</p>	<p>The Administrative Team participated in webinars with two different companies to discuss automating/digitizing the new teacher evaluation tool. Those companies were TeachPoint and Network for Teacher Effectiveness.</p>
	<p>Summer 2020</p>	<p>Administrative Team</p>	<p>The Administrative Team selected TeachPoint as the vendor to assist with implementation of the new Teacher Evaluation Tool that the board approved at their June Board meeting. NDE approval followed</p>
	<p>Summer 2020</p>	<p>Administrative Team</p>	<p>Administrative Team took part in TeachPoint training and scheduled teacher training for the fall</p>
	<p>Fall – Winter 2020-21</p>	<p>Administrative Team and all Staff</p>	<p>The Administrative Team will begin training staff on the Teach Point software and the new tool.</p>

Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	<p>a. Develop and adopt a technology hardware replacement program to support the districtwide technology initiative.</p>		<p>Action Steps, Data, and Evidence of Progress</p>
	Timeline	Responsible	
	On-going	<p>Superintendent, Building Principals, Technology Director and School Board</p>	<p>The team meets regularly to identify hardware needs at both buildings. They utilize available grant funds in conjunction with general funds to keep the technology up with curricular needs. Large technology purchases are reviewed and approved by the Board of Education.</p>
	<p>b. Provide ongoing professional development to support and equip staff to integrate technology into instruction and learning PK-12.</p>		
Timeline	Responsible	<p>Action Steps, Data, and Evidence of Progress</p>	
On-going	<p>Superintendent, Building Principal, Technology Team</p>		<p>We conduct an annual staff development survey to ensure that teachers have appropriate training. We also utilize ESU #8 technology integration specialists to conduct professional development to equip staff to use technology effectively in their classrooms.</p>

Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	c. Study and assess the criteria and value of the entire district becoming an Apple Distinguished School PK-12.		Action Steps, Data, and Evidence of Progress
	Timeline	Responsible	
	2019 -2020 School Year	Building Principals and Technology Teams	All staff members have become Apple certified teachers in the areas of iPads and MacBooks. We will continue to encourage new staff to complete this certification as well.
	d. Assess data, research, and develop other career ready programs to best serve the students of O’Neill Public Schools while partnering with community businesses and industry to support exploratory learning opportunities for students.		
	Timeline	Responsible	
	On-going	Administrative Team and Guidance Counselors	
The guidance counselors in conjunction with the superintendent and ESU #8 Career Education/Perkins facilitator Tammy Cheatum reviewed our current career readiness and completed the Perkins II requirements in order to access grant funds under the Perkins program.			

Goal II: Community-Stakeholder Engagement

Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.

Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement.

(Adopted December 2019)

Performance Indicators	a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.		Action Steps, Data, and Evidence of Progress
	Timeline	Responsible	
	Fall – Winter 2019-2020	CIP Team, Board, Community, Admin Team	Staff, parents, board members, and community members were encouraged to participate in updating our mission and vision statements via surveys. The CIP team then updated the mission statement as appropriate, and had it approved and adopted by the board, The vision statement was retained.
	b. Increase the use of the website, social media channels to provide timely, accurate, and positive updates regarding the progress and success of the district and student learning.		Action Steps, Data, and Evidence of Progress
Timeline	Responsible		

<p>On-going</p>	<p>Administrative Team, School Board, All Staff and Students</p>	<p>I believe that the Administrative Team has done a very good job of keeping our parents and community aware of our Modified Learning Plans, implemented due to COVID-19. We have posted them on our web site, social media pages, been on the radio and have done live streams on Eagle Eye Broadcasting each Wednesday when the risk dial changes.</p> <p>The Monday morning radio show and social media are also great ways to celebrate student success. We also put articles in the newspaper (staff and administrators) that celebrate our students!</p> <p>I also send various congratulatory cards and messages to our students as appropriate.</p>
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<p>Goal II: Community-Stakeholder Engagement</p>
<p>Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.</p>
<p>Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement. <i>(Adopted December 2019)</i></p>

Performance Indicators	c. Utilize steering committees and focus group discussion to engage community members in district planning to support instruction and student learning.		<p style="text-align: center;">Action Steps, Data, and Evidence of Progress</p> <p>We ask for input via surveys and participation on a variety of school committees in order to gain the community's opinions and insights.</p> <p>This is an area that we could expand upon in the future.</p>
	Timeline	Responsible	
	On-going	Administrative Team	

Goal III: Buildings and Grounds

Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.

Strategy I. Identify and adopt a Long-Term Facilities Plan to ensure the present and future facility needs support the mission, vision, needs, and goals of the district.

(Adopted December 2019)

Performance Indicators	<p>a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.</p>		<p>Action Steps, Data, and Evidence of Progress</p>
	Timeline	Responsible	
	On-going	<p>Superintendent, Building and Grounds Committee, Building and Grounds Supervisor, Building Principals and Staff as appropriate</p>	<p>We have just completed an addition at the Jr. Sr. High school. The Building and Grounds committee continues to monitor a few items of concern.</p> <p>We have a long-term plan for building improvements/replacements and will continue to add to that and modify the schedule as appropriate. This includes vehicle purchase as well as building improvements.</p>
	<p>b. Address the need to provide capacity for projected student enrollments, quality instructional learning space, the need to maintain existing facilities and grounds, and ensure all facilities provide a safe learning environment for staff and students.</p>		<p>Action Steps, Data, and Evidence of Progress</p>
Timeline	Responsible		

On-going	Administrative Team and School Board	We should annually assess the enrollments and building capacities to ensure the highest level of education can occur for ALL students in the district.
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Goal III: Buildings and Grounds			
Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.			
Strategy I. Identify and adopt a Long-Term Facilities Plan to support the present and future facility needs to support the mission, vision, and goals of the district. <i>(Adopted December 2019)</i>			
Performance Indicators	c. Engage professional guidance and services to identify current and future building and grounds needs including, but not limited to: Parking and access, Fine Arts Performance Center, maintenance and update of all facilities, address 1938 facilities, and vocation, trades, and career paths academic needs.		Action Steps, Data, and Evidence of Progress As the need arises, we will engage architects, engineers, etc. in order to have sounds and safe facilities.
	Timeline	Responsible	
	On-going	Administrative team, Building and Grounds Director, the Building and Ground Committee and the School Board members	

	<p>d. Explore the opportunities to engage with professional financial advisory leaders to study and develop a long-term financial plan to support funding of building improvements and projects to ensure fiscal accountability and efficient use of tax resources.</p>		<p>Action Steps, Data, and Evidence of Progress</p> <p>If large projects are contemplated we will explore all options for funding including but not limited to: bonds, lease purchases, building fund, and depreciation fund. We will consult with individuals such as DA Davidson, Ameritas, First National Bank, etc. to explore all options. We will also consult with NDE and our school attorneys as deemed necessary.</p>
	Timeline	Responsible	
	<p>On-going</p>	<p>Superintendent and School Board</p>	

<p>Goal IV: Board-administrator Leadership</p>
<p>Objective: Enhance board-administrator collaboration through the focus on district long-term goals and policies to advance O'Neill Public Schools' instruction and student learning.</p>
<p>Strategy I. Utilize collaborative leadership to effectively plan, problem solve, and support informed board decision-making. <i>(Adopted December 2019)</i></p>

Performance Indicators	a. Review the board committee structure to consider value and benefits to the current design and purpose of each committee.		Action Steps, Data, and Evidence of Progress
	Timeline	Responsible	
	On-going	Superintendent and Board	We will annually evaluate the statutory need and usefulness of all committees. The board president will continue to make assignments to committees after consulting with board members about their interests and desires.
	b. Adopt and utilize the Needs Analysis to support administrator recommendations and improvements for advancing strategies, interventions, and initiatives designed to improve instruction and learning.		
Timeline	Responsible	Action Steps, Data, and Evidence of Progress	
On-going	Administrative Team and School Board		The Administrative Team will make recommendations to the board concerning topics and initiatives that are new to the district. They will present information about the initiative as well as its financial and academic impacts.

Vehicle Fleet

Vehicle Fleet				
Mileage as of 12/31/2020	Vehicle	Capacity	Purchase Date	
152296	2004 White Ford Van	11	7/1/2005	Van
147185	2005 White Chevy Van	11	7/20/2005	Cargo only -Seats out
168235	2007 White Chevy Van	11	8/28/2007	Van
	1999 Red Chevy PU	3	4/22/2008	Elem Custodial PU
164710	2008 White Chevy Uplander	7	7/21/2009	Mini Van
138887	2001 Maroon Chevy PU	3	10/2/2009	HS Custodial PU
107132	2009 White Ford Van	6	11/6/2009	Old HC Van
192489	2007 Chevy Impala Car	5	8/31/2010	Car
60507	2000 GMC Yellow Bus	14	9/1/2010	Bus
145539	2011 White Ford Van	11	1/6/2012	Van
111455	2014 Chevrolet Van 3500 Express	11	7/22/2015	Van
112593	2014 Chevrolet Impala (Silver)	5	7/22/2015	Car
77042	2016 Dodge Caravan	7	8/29/2016	Mini Van
66681	2016 Chevrolet Express Van	11	8/1/17	Van
43256	2017 Ford T350 Van	5	8/9/18	HC Van