

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, April 12, 2021
7:30 PM

Administrative Office
410 E Benton
O'Neill, NE 68763

Board Meeting Agenda

Posted Locations:

Holt County Independent
KBRX Radio
O'Neill Post Office
O'Neill Public Schools Administrative Office
O'Neill Jr-Sr High School
O'Neill Elementary School
O'Neill Public Schools Website

Posted Date: Thursday, April 1, 2021

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

1. **Call to Order**
 - A. Roll Call
 - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Recite Mission Statement**
4. **Approve Meeting Agenda**
5. **Approve Minutes of Previous Meeting(s)**
6. **Reception of Visitors**
7. **Oral and Written Communications**
8. **Old Business**
9. **New Business**
 - A. Transportation Agreement
 - B. Selection of Food Service Management Company
 - C. Real Estate Discussion
 - D. Adoption of Grades 6-12 ELA Curriculum Materials
 - E. Classified Staff Compensation
 - F. NDE Health Education Standards
 - G. Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
 - H. Staff Resignations
 - I. Staff Contracts
 - J. 2021-2022 Technology Request
 - K. Option Enrollment Report
10. **Administrative Reports**
11. **Bills and Claims and Payroll Report**
12. **Adjournment**

O'Neill Public Schools
Board of Education Regular Board Meeting
Monday, March 15, 2021

Board Members

Gene Chohon - President
Amy Jo Rowse - Vice President
Coby Welke - Vice President-Elect
Barton Becker - Member
Michael Hammerlun - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Amy Shane - Superintendent
Corey Fisher - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nick Hostert - Activities Director
Shannon Stelling - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:33 PM.

Coby Welke: Absent
Barton Becker: Present
Gene Chohon: Present
Michael Hammerlun: Present
Amy Rowse: Present
Aaron Troester: Present

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- O'Neill Jr-Sr High School
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- O'Neill Public Schools Website

Posted: Thursday, March 4, 2021

1. Call to Order

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President **Gene Chohon** at 7:30 pm, on **Monday, March 15, 2021** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

Coby Welke's absence was excused.

2. Pledge of Allegiance

The Pledge of Allegiance was recited.

3. Recite Mission Statement

The Mission Statement was recited.

4. Approve Meeting Agenda

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Michael Hammerlun.

Coby Welke: Absent, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea
Yea: 5, Nay: 0, Absent: 1

5. Approve Minutes of Previous Meeting(s)

A motion to approve the minutes of the February 15, 2021 regular meeting, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea
Yea: 5, Nay: 0, Absent: 1

6. Reception of Visitors

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

7. Oral and Written Communications

Communications received, either written or oral, were reviewed. Gary Devall was on hand to present a check to the O'Neill Public School's Foundation in memory of his wife Pat Devall.

8. Old Business

9. New Business

9.A. Approval, Accreditation, and Accountability Rule Development

The board watched a short video provided by the Nebraska Association of School Boards concerning changes to the state's accreditation and accountability rules. No action necessary.

9.B. Non-Teaching Staff Salaries

A motion to set the salaries of the school psychologist, speech pathologists, and technology coordinator as recommended, passed with a motion made by Amy Rowse and seconded by Michael Hammerlun.

Coby Welke: Absent, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea
Yea: 5, Nay: 0, Absent: 1

9.C. Staff Resignations

A motion to accept Ann Fritz's resignation effective at the end of the 2020-21 school year, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea
Yea: 5, Nay: 0, Absent: 1

A motion to accept Charissa Sladek's resignation effective at the end of the 2020-21 school year, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea
Yea: 5, Nay: 0, Absent: 1

9.D. Staff Contracts

A motion to approve the Jr-Sr High School Principal contract with Will Wragge for the 2021-2022 school year in the amount of \$90,000, passed with a motion made by Amy Rowse and seconded by Aaron Troester.

Coby Welke: Absent, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea
Yea: 5, Nay: 0, Absent: 1

A motion to approve a 1.0 FTE teaching contract with Katie Oberle for the 2021-2022 school year, passed with a motion made by Michael Hammerlun and seconded by Barton Becker.

Coby Welke: Absent, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea
Yea: 5, Nay: 0, Absent: 1

A motion to approve a 1.0 FTE teaching contract with Kara Dusatko for the 2021-2022 school year, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Coby Welke: Absent, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea
Yea: 5, Nay: 0, Absent: 1

A motion to approve a 1.0 FTE teaching contract with Nick Arlt for the 2021-2022 school year, passed with a motion made by Amy Rowse and seconded by Michael Hammerlun.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea
Yea: 5, Nay: 0, Absent: 1

9.E. Lawn Care

A motion to accept the lawn care services bid for the 2021, 2022, and 2023 growing seasons, passed with a motion made by Amy Rowse and seconded by Aaron Troester.

Coby Welke: Absent, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea
Yea: 5, Nay: 0, Absent: 1

9.F. ESU #7 Special Education Services Contract

A motion to approve the contract with ESU #7 for transition and resource coaching services, passed with a motion made by Amy Rowse and seconded by Gene Chohon.

Coby Welke: Absent, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea
Yea: 5, Nay: 0, Absent: 1

9.G. ESU #8 Master Services Agreement

A motion to approve the ESU #8 master services agreement for 2021-22 school year, passed with a motion made by Amy Rowse and seconded by Aaron Troester.

Coby Welke: Absent, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea
Yea: 5, Nay: 0, Absent: 1

9.H. Summer Food Program

A motion to offer the summer food program at the Elementary and Jr-Sr High School during the summer of 2021, passed with a motion made by Barton Becker and seconded by Michael Hammerlun.

Coby Welke: Absent, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea
Yea: 5, Nay: 0, Absent: 1

9.I. Option Enrollment Report

There isn't an Option Enrollment report this month. No action necessary.

10. Administrative Reports

Administrative reports were presented.

11. Bills and Claims and Payroll Report

A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea
Yea: 5, Nay: 0, Absent: 1

12. Adjournment

A motion to adjourn at 8:51 pm, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Coby Welke: Absent, Aaron Troester: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea
Yea: 5, Nay: 0, Absent: 1


Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised
10/2020



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Nebraska Council
of School Administrators

455 South 11th Street, Suite A
Lincoln, NE 68508
(402) 476-8055
ncsa.org

2021 Board Meeting Dates

- January 11, 2021
- February 15, 2021
- March 15, 2021
- April 12, 2021
- May 10, 2021
- June 14, 2021
- July 12, 2021
- August 9, 2021
- September 13, 2021
- October 11, 2021
- November 8, 2021
- December 13, 2021

Board Calendar

August

- Policy Committee Meeting (as needed)
- Direct Superintendent to sign Extra Duty Contracts
- Special Meeting for 2nd Set of Payables
- Hold Budget Hearing

September

- Budget Committee Meeting (as needed)
- Distribute Superintendent Evaluations
- Advertise for Snow Removal Bids (yearly)
- Approve Budget

October

- Negotiations Committee Meeting (as needed)
- Superintendent Evaluation - Board Members Only
- Accept Snow Removal Bids

November

- Budget Committee Meeting (as needed)
- Review Superintendent's Evaluation w/ Superintendent
- Negotiations Committee Meeting (as needed)
- Review the Nebraska Educational Profile

December

- Approve Superintendent's Contract
- Negotiations Committee Meeting (as needed)
- Committee on American Civics Meeting (public comment will be received)
- Review Audit

January

- Budget Committee Meeting (as needed)
- Negotiations Committee Meeting (as needed)
- Board Retreat
- Potential Conflict of Interest Statement Exhibit 202.02E1
- Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2
- Post Superintendent's Contract per Requirements of the Superintendent's Transparency Act
- Set Administrator's Salaries

February

- Policy Committee Meeting (as needed)
- Approve School Calendar
- Review Student Achievement Data
- Review Tenured Staff
- Set Other Non-teaching Staff Salaries
- Advertise for Lawn Care Bids (every two years)
- Advertise for Audit Services (every three years, approved in June 2018)

March

- Budget Committee Meeting
- Set Classified Staff Salaries
- Review Policy #502.05 – Student Transfers In
- Accept Lawn Care Bids
- Accept Audit Services Bid

April

- Legislative Committee Meeting (as needed)
- Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
- RFP for lunch

May

- Budget Committee Meeting
- Approve Lunch Contract (yearly)
- Set Lunch Prices for Upcoming School Year
- Student Fee Policy #504.19 - Advertise Hearing

June

- Board Retreat
- Review Student Fee Policy #504.19
- Authorize Superintendent to Apply for Federal Funds
- Transportation Contract (every three years, approve Aug 2020)
- Activity Assignments
- Committee on American Civics Meeting (public comment will be received)

July

- Budget Committee Meeting
- Approve Audit Engagement
- Review Parent & Family Involvement in the Schools Policy #1005.03
- Review Bullying Prevention Policy #504.20

Mid States School Bus, Inc.
216 W. 1st Street
Wayne, NE 68787

TO: **Amy Shane**
410 East Benton O'Neill, NE
402.336.3775

RE: Consent to Assignment of the Transportation Agreement, by and between Mid States School Bus, Inc. and **O'Neill Public Schools**.

To Whom It May Concern:

Mid States School Bus, Inc. (the "Company") has entered into an agreement to sell substantially all of its assets to First Student, Inc. ("First Student").

At the time of such sale, the Company intends to assign to First Student its interest in that certain Transportation Agreement, by and between the Company and **O'Neill Public Schools**, dated as of **August 11th, 2020**, as amended (including all addenda thereto) (the "Agreement"). At the closing date of this transaction (the "Closing Date"), First Student will assume ownership of certain assets of the Company and assume the Company's rights and obligations under the Agreement, as currently in force, as of the Closing Date.

Please sign below to acknowledge the consent of the Board of Education of **O'Neill Public Schools** to the above matters, scan and email a pdf version to Andrew J. Almodova at Andrew.Almodova@koleyjessen.com.

We anticipate a closing as early as May 2021. Therefore, we would appreciate your returning the executed copies of this letter as soon as is possible. If you have any questions, please do not hesitate to contact me at (402)369-1302. Thank you for your cooperation in this matter.

Sincerely,

Mid States School Bus, Inc.

By:  _____

Name: Dean Carroll

Title: General Manager

[Signature Page to Follow]

On behalf of the Board of Education of **O'Neill Public Schools** (the "Board"), the undersigned hereby certifies, covenants, represents and warrants (i) that the transfer and assignment of the Agreement from the Company to First Student has been approved and consented to by the Board; (ii) that the undersigned is duly authorized to execute and deliver this consent on behalf of the Board; and (iii) that the undersigned has full power and authority to bind the Board to the terms and conditions of this consent.

Date: _____

O'Neill Public Schools

By: _____

Name: _____

Title: _____



First Student

Welcome to the First Student Family!

You are now part of the largest network of school bus drivers in North America. Everyday, we complete 5,000,000 student journeys in 39 states and 7 providences. Not only is First Student North America's largest transportation provider, we're also the safest! First Student is proud of our commitment to student safety, parent trust and the partnerships we've built with school districts across the country. While our company's history is stacked full of successes surrounding industry innovation and streamlined operations, you'll find working here means much more than that. It is a shared commitment to our communities and to caring for the children that fill our buses.

Here's what you can expect:

- **Safety Is Our Core Value**

First Student is proud of its industry leading training backed by a century of experience.

- **Students Are At The Heart of Everything We Do**

Caring for students is our first priority. It's in our DNA. It's who we are.

- **Employees Are Like Family**

We do everything we can to retain all drivers and monitors.

- **Supportive Of Each Other**

In a recent survey, 85% of our employees said that they enjoyed their job here. This is significantly higher than other transportation companies.

- **We're A Vital Member Of The Community**

We actively promote and participate in community partnerships and activities.



First Student gives you everything you need to be a trained professional school bus driver. Not only that, but the training is on-going; they give you everything you need to be the best you can be.



Martha Grubbs
First Student Driver,
Port Huron Area School District

Learn more and apply today at [firststudentinc.com/careers](https://www.firststudentinc.com/careers)

MOTION AND SCRIPT TO ENTER CLOSED SESSION

The Board President may state the following:

The next item on the agenda is a strategy session related to a potential real estate purchase. In my opinion, the discussion of this matter in closed session necessary to protect the public interest and is authorized by Nebraska statute.

Is there a motion for the board to enter closed session to conduct a strategy session related to real estate purchasing?

Board Member #1:

I move that the board enter closed session to hold a strategy session related to real estate purchasing to protect the public interest.

Board Member #1: Second.

Discussion:

Roll Call Vote:

[Record the time board enters closed session and the exact wording of the motion to enter closed session in the minutes]

After the board has voted to go into closed session and just before entering closed session:

The board has adopted a motion to enter closed session to conduct a strategy session related to real estate purchasing. The board will limit itself to discussion of this issue.

[When the Board has completed the closed session, record the time that the closed session ends.]

Based upon recommendations from the Nebraska Instructional Materials Collaborative, the ELA department reviewed three textbooks. After hearing sales pitches from the three different companies, Steph Lundgren from ESU 8 suggested that the ELA department use a site called Edreports.org as a tool for evaluation. This is an independent, non-profit organization dedicated solely to the purpose of providing reviews of instructional materials. Materials are reviewed on four criteria: text quality, building knowledge, alignment, and usability. The *Into Literature* series by HMH earned high marks in all four areas.

<https://edreports.org/reports/overview/into-literature>

Edreports.org reports, “*Into Literature* Grades 6-8 and 9-12 provides consistent alignment to Nebraska State Standards. Over the course of each grade level’s materials, students read and listen to appropriately rigorous, high quality texts and are provided questions and tasks that support close reading and critical analysis. The materials support knowledge building as well as attending to growing vocabulary and independence in literacy skills. Teacher information includes guidance to support differentiation and implementation.”

Additionally, *Into Literature* builds upon the *Collections* series, which we are currently using. The technology component of this series is one that will be familiar to

students because HMH is used in the social sciences department.

IMET Evaluation Summary 1 of 2

Instructional Materials Evaluation Tool (IMET)
ELM Literacy, Grades 3-12

Title of Submission: Int'l Literature

Name of Evaluator(s): Danielle Reinhardt-Sigler, Terara Pompatz, Kendra Vanderbeek, Bri Kelly

Publisher: Houghton Mifflin Harcourt

Date of Evaluation: 4-6-2021

Date of Publication: 2020

Signature of Each Evaluator(s): Danielle Reinhardt-Sigler, Terara Pompatz, Kendra Vanderbeek

Non-Negotiable Criteria

Alignment Criteria

Each Non-Negotiable must be met in order for the Non-Negotiable Alignment Criteria to be met overall.

Each Alignment Criterion must be met with a sufficient number of points in order for Alignment Criteria to be labeled as "Meets" overall. The more points the materials receive on the Alignment Criteria, the better they are aligned.

Non-Negotiable 1:
High-quality Text

Alignment Criterion 1:
Range and Quality of Texts

Alignment Criterion 2:
Questions, Tasks, and Assignments

Meets
 Does Not Meet

Points: of 6 possible.
(Materials must receive at least 4 of 6 points to align. Materials for grades 6-12 should have an automatic 2 points awarded for AC/C if fluency is determined not to be a factor in materials selection.)

Points: of 14 possible.
(Materials must receive at least 11 of 14 points to align. Materials for grades 6-12 should have an automatic 2 points awarded for AC2G.)

Non-Negotiable 2:
Evidence-based Discussion and Writing

Meets
 Does Not Meet

Meets
 Does Not Meet

Meets
 Does Not Meet

Alignment Criterion 3:
Building Knowledge with Texts, Vocabulary, and Tasks

Alignment Criterion 4:
Access to the Standards for All Students

Non-Negotiable 3:
Building Knowledge

Points: of 6 possible.
(Materials must receive at least 4 of 6 points to align.)

Points: of 10 possible.
(Materials must receive at least 7 of 10 points to align.)

Meets
 Does Not Meet

Meets
 N/A

Meets
 N/A

Overall

Non-Negotiables Overall

Alignment Criteria Overall

Meets
 Does Not Meet

Meets
 Does Not Meet

Salary History
- Classified Staff -

Year	Office Staff	Building Secretaries	Custodians	Para Educators	Developing Eagles
2019-2020	5.0%	5.0%	5.0%	2.0%	2.0%
2020-2021	4.0%	2.5%	8.0%	2.5%	2.5%

O'Neill's Classified Current Rates of Pay 2020-2021		
Position	Low Rate	High Rate
Para-educator	\$12.08	\$15.78
Bi-lingual Para-educator	\$15.78	\$17.77
Secretary	\$15.41	\$15.97
Bookkeeper	\$19.56	\$19.56
Business Manager	\$19.56	\$19.56
Custodian	\$13.10	\$13.62
Head Custodian	\$17.69	\$17.69

	Pay	Years	Health Insurance	Salary Considered
West Holt	Hourly \$29.48	29 years	Yes Full Health	No
Rock Co	Hourly \$17	New in Feb 2021	Yes Single Health	No
Chambers	Salary \$38-40K	11 in District 4 as Bookkeeper	Yes Full Health	Yes
Plainview	Salary \$51K	4th year	Yes Full Health	Yes - always has been
Ainsworth 1	Hourly \$23	25 years	Yes Full Health	No
Ainsworth 2	Hourly \$25	29 years	Yes Full Health	No
Summerland	Salary \$72K	25 years	Yes Single Health	Yes
Elkhorn Valley	Hourly \$23.39	31 years	Yes Full Health	No
Burwell	Hourly \$17	4 years	Yes Full Health	Yes - have considered
Neligh-Oakdale	Hourly \$18.12	39 in District 21 as Bookkeeper	Yes Full Health	
Crofton	Salary \$60K	20 years	Yes Single Health	
Niobrara	Hourly \$20	10 years	Yes Full Health	No
O'Neill 1	Hourly \$19.56	14 years	Yes Single Health	
O'Neill 2	Hourly \$19.56	16 years	Yes Single Health	

School	Bookkeeper salary range	Business manager salary range
West Point-Beemer	\$55,001-\$60,000	\$40,001 - \$45,000
O'Neill	\$40,001 - \$45,000	\$40,001 - \$45,000
Madison	\$55,001-\$60,000	N/A
Laurel-Concord-Coleridge	\$50,001-\$55,000	\$50,001-\$55,000
Wisner-Pilger	\$35,001-\$40,000	N/A
Battle Creek	N/A	\$45,001-\$50,000
North Bend Central	\$50,001-\$55,000	N/A
Pierce	\$50,001-\$55,000	N/A
Pender	\$50,001-\$55,000	N/A
Wakefield	\$45,001-\$50,000	\$50,001-\$55,000
Wayne	\$55,001-\$60,000	\$75,000-\$80,000

Para-educator Comparisons 2020-21			
School	Low Rate	High Rate	
Ord	\$10.50	\$16.05	
Battle Creek	\$11.00	\$14.77	
Ainsworth	\$11.00	\$18.00	
West Holt	\$11.59	\$17.32	
Chambers	\$11.92	\$26.78	Sign Language
O'Neill	\$12.08	\$17.77	Bi-lingual
Falls City	\$12.18	\$15.03	
Stuart	\$12.25	\$13.31	
Wayne	\$12.72	\$18.63	
Boone Central	\$13.50	\$14.75	
West Point	\$15.00	\$17.33	

Secretary Comparisons		
School	Low Rate	High Rate
Chambers	\$13.39	\$19.68
Falls City	\$13.92	\$16.14
Battle Creek	\$13.95	\$21.00
Stuart	\$14.50	\$18.84
Ord	\$14.98	\$14.98
Ainsworth	\$15.00	\$15.25
West Holt	\$15.15	\$16.57
Wayne	\$15.24	\$18.15
Boone Central	\$15.35	\$18.85
O'Neill	\$15.41	\$19.56
West Point	\$16.48	\$18.25

Custodian Comparison		
School	Low Rate	High Rate
Ord	\$11.00	\$13.32
Ainsworth	\$11.75	\$16.75
Battle Creek	\$12.20	\$15.70
Chambers	\$12.87	\$22.44
Stuart	\$13.00	\$24.11
O'Neill	\$13.10	\$17.69
Falls City	\$13.96	\$16.18
Wayne	\$14.13	\$18.48
West Holt	\$14.89	\$16.35
Boone Central	\$16.15	\$22.80
West Point	\$20.40	\$26.32

NEBRASKA

HEALTH EDUCATION

STANDARDS



Nebraska Health Education Standards

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Introduction

Health literacy is the ability to access, understand, appraise, apply and advocate for health information and services in order to maintain or enhance one's own health and the health of others (SHAPE America). Comprehensive skills-based Health Education is a planned sequential standards based curriculum presented by qualified professionals to promote the development of health knowledge, health related skills, and positive attitudes toward health and wellbeing for students preschool through grade 12. The comprehensive health education program motivates students to maintain and improve their health; advocate for self and others; prevent disease; form healthy relationships; and avoid or reduce health-related risk behaviors. The Nebraska Health Education Standards identify the following 8 content strands for skill development for students in Kindergarten through grade 12: *foundations of personal health; nutrition & physical activity promotion; substance abuse prevention; disease prevention; injury prevention & safety; social, emotional & mental health; human growth & development; and consumer & environmental health.*

Content Area Standards Overview

The Nebraska Health Education Standards guide the knowledge and skills that students should learn, practice and demonstrate, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. These standards create a framework for teaching, learning and assessment, and they articulate a trajectory for knowledge and skill acquisition across all grade levels. This ensures that student learning builds on prior knowledge and skills and becomes more in-depth over time. Standards describe what students are expected to know and be able to do, while locally defined curriculum and instructional materials are used to help students master the standards. The Nebraska Department of Education does not mandate the curriculum or instructional materials used within a local school.

Organization and Structure of Health Education Standards

The overall structure of Nebraska's Health Education Standards reflects the two-tier structure common across all Nebraska content area standards. The two levels include standards and indicators. Standards include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. Indicators further describe what students must know and be able to do to meet the standard and provide guidance related to classroom instruction. In addition to standards and indicators, the Nebraska Health Education Standards provide examples. The "e.g...." statements provide guidance relative to topics that may be included in the locally determined curriculum. These suggestions may be used to meet equitable learning expectations of the standards and indicators.

The Nebraska Health Education Standards are organized by grade level for grades K-8 and course-based for high school. The K-8 standards and indicators are organized within eight strands, which are essential components for health literacy.

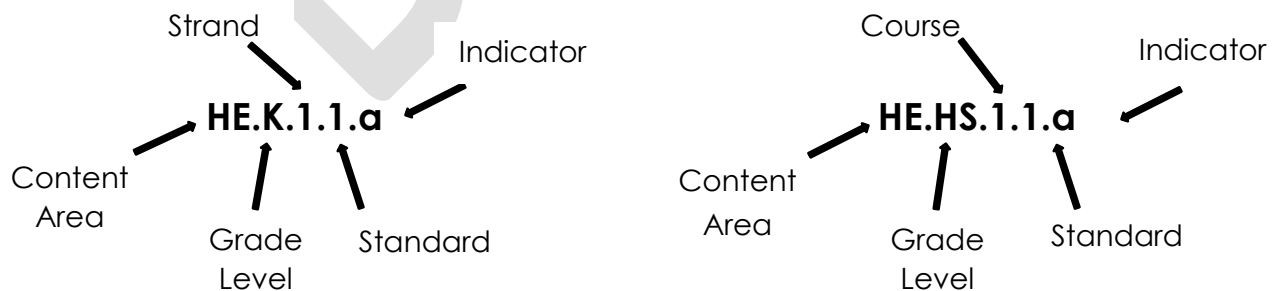
The eight content strands are described below:

- **Foundations of Personal Health:** Foundations of Personal Health will assist students with acquiring basic health concepts and functional health knowledge and skills providing a foundation for promoting health-enhancing behaviors. This strand includes essential concepts that are based on established health behavior theories and models. These concepts focus on both health promotion and risk reduction. Through the development of the foundational skills and knowledge (e.g. communication skills, resiliency skills, protective factors, goal setting, decision making), the subsequent content strands will build upon and further cultivate these skills for student health literacy.
- **Nutrition & Physical Activity Promotion:** The nutrition and physical activity strand promotes healthy lifestyle choices through knowledge and skills development to properly fuel the body. Students will learn the importance of movement and dietary choices along with their effects on the body, academics and overall health. The link between nutrition and physical activity and learning is well documented. Healthy eating patterns and physical activity are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Proper nutrition and adequate physical activity significantly reduce risk factors for obesity and other chronic diseases, such as type 2 diabetes, heart disease, stroke, certain cancers, and depression (CDC).
- **Substance Abuse Prevention:** The substance abuse prevention strand provides students with knowledge and skills to make healthy choices to avoid or reduce their risk of substance abuse (e.g. alcohol, tobacco, nicotine-delivery devices, and other drugs both legal and illegal). Students will learn the difference between harmful and helpful drugs and medication along with short and long term consequences of use, misuse, and abuse on overall health. Substance abuse and misuse potentially has the ability to negatively impact every aspect of an individual's life at home, school or community.
- **Disease Prevention:** The disease prevention strand promotes hygiene and safety practices to prevent and reduce the risk of diseases and conditions. By understanding what a disease is and how they are transmitted and acquired, students will learn and adopt behaviors which will maintain and enhance their overall health. Six in ten Americans live with at least one chronic disease, like heart disease and stroke, cancer, or diabetes. These and other chronic diseases are the leading causes of death and disability in America, and they are also a leading driver of healthcare costs (CDC, 2020).
- **Injury Prevention & Safety:** The injury prevention and safety strand will assist students in understanding their role in protecting themselves and others from unintentional danger, risk, or injury. Additionally, students will develop skills to recognize and appropriately respond to injuries or emergency situations. In the United States, Injuries are the leading cause of death in children ages 19 and younger. Injuries affect everyone—regardless of age, race, or economic status (CDC, 2020).
- **Social, Emotional & Mental Health:** The social, emotional, and mental health strand will help students understand diverse cultural experiences that impact mental, emotional, and social health. Students will learn strategies to help

manage their thoughts, feelings, emotions, and behaviors. Learning how to cope with change and stressors and recognize when support is needed for self or others is a key component of this strand. Students will develop positive social behaviors that provide them with the skills to get along with and assist others. Social, emotional, and mental wellness are key elements to one's overall health and well-being. Understanding individual abilities to manage emotions can assist in coping with the typical stresses of life, increasing productivity, building stronger relationships and lead to happier, healthier more fulfilling lives.

- **Human Growth & Development:** The human growth & development strand teaches students the structures and functions of the body systems and how to recognize and manage the physical and psychological changes that occur during development and maturation experienced throughout the lifespan. Students will recognize characteristics relating to identity, sexuality and healthy relationships and identify the fundamental components of sexual health. It is recommended that comprehensive human growth and development education begins in kindergarten and occurs sequentially for all students grades K-12. Human growth and development programs that are developmentally, culturally, age appropriate, medically accurate, and unbiased have been proven to prevent or reduce risky behaviors.
- **Consumer & Environmental Health:** The consumer & environmental health strand will teach students how to identify and access valid consumer products, services and resources for a healthy lifestyle and recognize how the environment plays a major factor in one's overall well-being. Students will develop an understanding and health enhancing behaviors for community engagement and utilizing supports within their community. School-based consumer health education is necessary to prepare current and future consumers to safely and efficiently advocate for oneself and utilize the medical marketplace (i.e. consumer products, services, and resources) to ensure a healthy lifestyle. Maintaining a healthy environment is central to increasing quality of life and years of healthy life. Therefore, environmental health must address the societal and environmental factors that increase the likelihood of exposure and disease (Healthy People 2020).

In addition to a common structure for content area standards, a consistent numbering system is used. The Health Education standards numbering system is as follows:



- The first set of letters represent the content area, Health Education.
- The second letter(s) or number represents the grade level.

- The third is a number, for K-8 it represents the content strand and for high school it represents the course name.
- The fourth is a number to represent the standard within the strand or course.
- Last, is a letter representing the indicator for that standard.

DRAFT

Kindergarten

HE.K.1. Foundations of Personal Health	
HE.K.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.K.1.1.a: Explain the difference between healthy and unhealthy behaviors.
HE.K.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.K.1.2.a: Identify how family can help make healthy decisions.
	HE.K.1.2.b: Identify how the school can help make healthy decisions. (e.g. healthy food in cafeteria, rules, practices and procedures).
	HE.K.1.2.c: Explain the relationship between a decision and an outcome.
HE.K.1.3.	Students will focus on personal development and growth.
	HE.K.1.3.a: Demonstrate effective communication skills when expressing needs, wants, and feelings.
	HE.K.1.3.b: Define goals and explain why setting goals is important.
	HE.K.1.3.c: Identify examples of things that make you feel frustrated, angry and nervous.
	HE.K.1.3.d: Demonstrate what one could do when feeling frustrated, angry and nervous.
HE.K.2. Nutrition & Physical Activity Promotion	
HE.K.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.K.2.1.a: Identify nutrient-rich and less nutrient-rich food choices.
	HE.K.2.1.b: Identify the importance of eating a nutrient-rich breakfast every day.
	HE.K.2.1.c: Describe how much water someone should drink in a day.
	HE.K.2.1.d: Set a goal to eat breakfast every day.
HE.K.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.K.2.2.a: Describe how being physically active helps a person stay healthy.
	HE.K.2.2.b: Define physical activity and identify examples of active play opportunities outside of physical education.
HE.K.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.K.2.3.a: State how food gives us energy and helps us grow.
HE.K.3. Substance Abuse Prevention	
HE.K.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.K.3.1.a: Explain why taking medications under the care of a trusted adults is important.
HE.K.4. Disease Prevention	
HE.K.4.1.	Students will recognize what a disease is and how it is spread or acquired.
	HE.K.4.1.a: State examples of a healthy/well and unhealthy/ill person (e.g. fever, coughing, physically active, doctor visits, good hygiene).
	HE.K.4.1.b: Explain that germs can cause diseases.
	HE.K.4.1.c: Identify ways germs are spread from one person to another (e.g. contact with eyes, nose, mouth, skin, breathing, blood).

HE.K.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.K.4.2.a: State the importance of hand washing, mask wearing, coughing and sneezing etiquette to prevent the spread of germs.
	HE.K.4.2.b: Demonstrate how to properly wash one's hands.
	HE.K.4.2.c: Demonstrate how to properly cover one's cough or sneeze.
	HE.K.4.2.d: Describe ways to protect one's vision and hearing (e.g. routine exams, volume, sunglasses, hats, earbud use).
HE.K.5. Injury Prevention & Safety	
HE.K.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.K.5.1.a: Describe a trusted adult and the characteristics that make them trusted and safe.
	HE.K.5.1.b: Identify fire exits, and how to safely evacuate a building in multiple situations.
	HE.K.5.1.c: Demonstrate safe practices (tornado/fire drills) with adults.
	HE.K.5.1.d: Identify injury and/or emergency situations (e.g. tornadoes, lightening, fire, accident, poisoning, medical emergency, bug bites or stings).
	HE.K.5.1.e: Demonstrate stop, drop and roll.
HE.K.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.K.5.2.a: Identify behaviors or activities that could lead to harm (e.g. trampolines, swimming pools, sun safety, bicycling, riding in a car, crossing the street).
	HE.K.5.2.b: Explain how proper use of safety equipment (e.g. helmets, sports equipment, seat belt, booster seats, crosswalks) helps protect from injury.
	HE.K.5.2.c: Describe safety precautions when in, on, or near water (e.g. lifejacket, water current, swimming with an adult, lifeguards).
	HE.K.5.2.d: Identify how to stay safe around things that might cause harm (e.g. guns, knives, chemicals, syringes).
	HE.K.5.2.e: Identify safety rules for home, school and community and describe why those rules are in place.
HE.K.6. Social, Emotional & Mental Health	
HE.K.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.K.6.1.a: Describe qualities of being a good friend.
	HE.K.6.1.b: Practice using "please", "thank you", "excuse me", and "I am sorry" in different scenarios.
	HE.K.6.1.c: Demonstrate personal responsibility for actions and possessions.
HE.K.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.K.6.2.a: Practice methods to regulate emotions (e.g. deep breathing, counting to 10, mindfulness).
	HE.K.6.2.b: Identify how different emotions feel and how the body reacts to those emotions (e.g. tantrum, sweaty palms, heart rate, breathing).
HE.K.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.K.6.3.a: Discuss various emotions (e.g. confident, worry, happy, lonely, frustrated) and how people might respond to them (e.g. cry, not play with others, tantrum, cheer).

HE.K.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.4.6.4.a: Practice what to say when talking to a trusted adult to manage feelings.
	HE.K.6.4.b: Analyze how different events impact how people feel (e.g. pandemic, sports, protests, leadership, peer interactions).
HE.K.7. Human Growth & Development	
HE.K.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.K.7.1.a: State medically accurate names for body parts including genitalia.
HE.K.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.K.7.2.a: Discuss different kinds of family structures. (e.g. single parent, blended, intergenerational, cohabitating, adoptive, foster, same-gender, interracial).
	HE.K.7.2.b: Distinguish between safe and unsafe touch.
	HE.K.7.2.c: Define consent and identify how to clearly say no.
HE.K.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.K.7.3.a: Discuss that healthy bodies come in different shapes, sizes, and abilities.
	HE.K.7.3.b: Explain that living things grow and mature.
HE.K.7.4.	Students will understand the structure and functions of body systems.
	HE.K.7.4.a: Name and describe the five senses.
HE.K.8. Consumer & Environmental Health	
HE.K.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.K.8.1.a: Classify products as harmful or safe (e.g. household products, food, pesticides, gardening/yard products, health products).
HE.K.8.2.	Students will recognize how the environment affects health.
	HE.K.8.2.a: Explain why seeking shelter during a storm (e.g. lightening, hail, tornado) is important.
	HE.K.8.2.b: Identify places to seek shelter during a storm at school, home and in the community.
	HE.K.8.2.c: Identify common weather related warning signs and signals (e.g. tornado sirens, dark sky).

Grade 1

HE.1.1. Foundations of Personal Health	
HE.1.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.1.1.1.a: Identify how healthy behaviors (e.g. brushing teeth, using crosswalk, physical activity) affect personal health.
	HE.1.1.1.b: Identify the multiple dimensions of health.
HE.1.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.1.1.2.a: Identify trusted adults who can help make healthy decisions.
	HE.1.1.2.b: Explain how to make good, health-related decisions and how all decisions can affect self or others.
HE.1.1.3.	Students will focus on personal development and growth.
	HE.1.1.3.a: Demonstrate effective communication skills when expressing gratitude, treating others with kindness, and respecting differences.
	HE.1.1.3.b: Describe personal health goals and determine who can assist in achieving them.
	HE.1.1.3.c: Identify how frustration, anger and nervousness makes one feel emotionally and physically.
	HE.1.1.3.d: Demonstrate how to manage frustration, anger and nervousness.
HE.1.2. Nutrition & Physical Activity Promotion	
HE.1.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.1.2.1.a: Identify foods from each food group.
	HE.1.2.1.b: Describe health benefits of water, compared to other beverages.
	HE.1.2.1.c: Describe the benefits of eating nutrient-rich snacks and breakfast every day.
	HE.1.2.1.d: Recognize that family and culture influence food choices.
HE.1.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.1.2.2.a: Identify examples of physical activities that are personally enjoyable.
	HE.1.2.2.b: Identify the heart as a muscle that grows stronger with exercise, active play, and physical activity.
HE.1.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.1.2.3.a: Describe the benefits of being physically active (e.g. academics, social interactions, mental wellbeing, physical wellbeing).
	HE.1.2.3.b: Explain why nutrient-rich foods are necessary for overall health.
HE.1.3. Substance Abuse Prevention	
HE.1.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.1.3.1.a: Identify trustworthy adults who can help make healthy decisions about potentially harmful substances.
HE.1.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.1.3.2.a: Demonstrate an understanding of rules for proper handling of medicines and household products like cleaners.

	HE.1.3.2.b: Identify healthy alternatives (e.g. physical activity, healthy eating, reading, recreation) to alcohol, tobacco, nicotine, and other harmful substances.
HE.1.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.1.3.3.a: Identify the short-and long-term physical effects of tobacco smoke (first and second hand smoke).
	HE.1.3.3.b: Set a goal to be tobacco free.
HE.1.4. Disease Prevention	
HE.1.4.1.	Students will recognize what a disease is and how it is spread or acquired.
	HE.1.4.1.a: Classify diseases into 3 categories: "easy to pass", "hard to pass", and "cannot pass".
HE.1.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.1.4.2.a: Describe when one should wash their hands.
	HE.1.4.2.b: Explain why proper hygiene (e.g. oral, washing body, clean clothes) is important to stay healthy.
	HE.1.4.2.c: Demonstrate how to properly brush and floss one's teeth.
	HE.1.4.2.d: Set a goal to brush one's teeth twice a day.
	HE.1.4.2.e: Recognize the importance of never touching another person's blood or other bodily fluids.
HE.1.5. Injury Prevention & Safety	
HE.1.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.1.5.1.a: Demonstrate ways to ask a trusted adult (e.g. parent, guardian, relative, teacher, police officer, firefighter, spiritual leader, neighbor) for help when an emergency or injury occurs.
	HE.1.5.1.b: Describe situations that may be uncomfortable or unsafe that need to be reported to a trusted adult (e.g. weapons, harmful substances, abuse, injury, strangers).
	HE.1.5.1.c: Demonstrate the procedure for calling 911 and when it is appropriate to do so.
	HE.1.5.1.d: Demonstrate appropriate responses to injury and/or emergency situations (e.g. tornadoes, lightning, fire, accident, poisoning, medical emergency, bug bites or stings).
HE.1.5.2	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.1.5.2.a: Demonstrate examples of how to pay attention to one's surroundings to prevent dangerous situations and injuries (e.g. falls, burns, poisoning, drowning, crossing the street, strangers).
	HE.1.5.2.b: Demonstrate proper use of safety equipment (e.g. helmets, sports equipment, seat belt, booster seats, ear plugs) to help protect from injury.
	HE.1.5.2.c: Explain the importance of adult supervision when safely using electronic devices (e.g. night-time use, child locks, etiquette).
	HE.1.5.2.d: Identify items that can cause burns (e.g. fire, stoves, fireworks).
	HE.1.5.2.e: Apply strategies to prevent fires and burns.
	HE.1.5.2.f: Identify what to do when a dangerous object or weapon is discovered.
HE.1.6. Social, Emotional & Mental Health	
HE.1.6.1.	Students will develop social skills and understand how to positively interact with others.

	HE.1.6.1.a: Explain the role of listening and paying attention in building and maintaining friendships or interacting with others.
	HE.1.6.1.b: Explain importance of demonstrating respect for the personal space and boundaries of others.
	HE.1.6.1.c: Practice telling someone they are entering one's personal space and identify when to ask an adult for help.
	HE.1.6.1.d: Define bullying and teasing and why it is wrong to bully or tease others.
	HE.1.6.1.e: Explain the difference between tattling and reporting and why it is important to tell a trusted adult when they or someone they know is feeling threatened or harmed.
	HE.1.6.1.f: Identify bullying, teasing, and aggressive behaviors.
HE.1.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.1.6.2.a: Identify the causes of different feelings and emotions.
	HE.1.6.2.b: Define the influence of peers, the media, and the family on feelings and emotions.
	HE.1.6.2.c: Demonstrate healthy ways to express needs, wants, and feelings.
HE.1.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.1.6.3.a: Identify who to talk to when feeling sad or having strong emotions. (e.g. spiritual leader, counselor, medical professional, parent/guardian, teacher).
	HE.1.6.3.b: Discuss the emotions of loneliness and worry and how it may make one feel.
	HE.1.6.3.c: Apply communication skills to find out how others are feeling.
HE.1.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.1.6.4.a: Demonstrate what to say when showing respect and acceptance of differences in others.
	HE.1.6.4.b: Explain the influence of self-concept with performance in daily life.
HE.1.7. Human Growth & Development	
HE.1.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.1.7.1.a: Recall medically accurate names for body parts, including genitalia.
HE.1.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.1.7.2.a: Demonstrate ways to show respect for different types of family structures.
	HE.1.7.2.b: Explain that everyone has the right to tell others not to touch their body.
	HE.1.7.2.c: Discuss ways to respond if someone is touching them in a way that makes them feel uncomfortable.
	HE.1.7.2.d: Define gender, gender identity, and gender-role stereotypes.
HE.1.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.1.7.3.a: Explain why sleep and rest are important for proper growth and good health.
	HE.1.7.3.b: Discuss the importance of talking to a trusted adult about growth and development.
HE.1.7.4.	Students will understand the structure and functions of body systems.
	HE.1.7.4.a: Explain how the heart and lungs work.

HE.1.8. Consumer & Environmental Health	
HE.1.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.1.8.1.a: Discuss that not all products advertised or sold are good for them.
HE.1.8.2.	Students will recognize how the environment affects health.
	HE.1.8.2.a: Explain various rules, signs and signals (e.g. crosswalks, traffic lights, pedestrian signs, sidewalk) necessary for staying safe around traffic.
	HE.1.8.2.b: Demonstrate how to safely cross the street.
	HE.1.8.2.c: List common sun safety precautions (e.g. sun screen, clothing, hats, duration in sun, sunglasses).
	HE.1.8.2.d: Demonstrate ways to prevent damage from the sun.

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Grade 2

HE.2.1. Foundations of Personal Health	
HE.2.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.2.1.1.a: Identify healthy behaviors necessary for the development of the multiple dimensions of health.
HE.2.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.2.1.2.a: Demonstrate the steps of the decision-making process.
	HE.2.1.2.b: Recognize when help is needed in making a decision.
HE.2.1.3.	Students will focus on personal development and growth.
	HE.2.1.3.a: Examine positive health choices (e.g. eating habits, physical activity, hygiene, sleeping habits).
	HE.2.1.3.b: Describe ways they are different and special.
	HE.2.1.3.c: Explain why it is important to accept differences in people.
HE.2.2. Nutrition & Physical Activity Promotion	
HE.2.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.2.2.1.a: Classify various foods into the correct food groups according to dietary recommendations.
	HE.2.2.1.b: Explain the importance of eating a variety of foods from all food groups.
	HE.2.2.1.c: Set a goal to drink enough water each day.
	HE.2.2.1.d: Identify the variety of foods of plant and animal origins.
	HE.2.2.1.e: Demonstrate making nutrient-rich snack choices at school and at home.
HE.2.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.2.2.2.a: Identify physical activities that provide self-expression and promotes confidence.
	HE.2.2.2.b: State the purpose of a warm-up and cool down when performing physical activities.
	HE.2.2.2.c: Identify ways to meet national physical activity guidelines of 60 minutes per day.
	HE.2.2.2.d: Set a goal to be physically active at least 60 minutes each day.
HE.2.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.2.2.3.a: Recognize the impact of nutrition on physical activity.
	HE.2.2.3.b: Discuss how physically activity can make one feel better.
	HE.2.2.3.c: Identify things they like about themselves to help build a positive body image.
HE.2.3. Substance Abuse Prevention	
HE.2.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.2.3.1.a: Describe what over-the-counter and prescription medications are and how to safely use them (e.g. only take with adult supervision, use according to the label, use only when necessary).

	HE.2.3.1.b: Demonstrate how to effectively tell a trusted adult when feeling threatened or harmed when offered medicine or other drugs by someone other than a trusted adult.
	HE.2.3.1.c: Identify a variety of tobacco products.
HE.2.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.2.3.2.a: Demonstrate effective refusal skills when offered medicine or other drugs by someone other than a trusted adult. (e.g. firmly saying no and walking away).
	HE.2.3.2.b: Identify healthy alternatives (e.g. physical activity, healthy eating, reading, recreation) to alcohol, tobacco, nicotine, and other harmful substances.
	HE.2.3.2.c: Encourage peers to be tobacco free.
HE.2.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.2.3.3.a: Describe the short and long term effects of using tobacco, including addiction.
	HE.2.3.3.b: Demonstrate strategies to avoid exposure to secondhand smoke.
	HE.2.3.3.c: Describe the consequences of experimenting with tobacco.
HE.2.4. Disease Prevention	
HE.2.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.2.4.1.a: Describe how health behaviors affect the spreading or acquiring of diseases.
	HE.2.4.1.b: Recognize bacteria and viruses are types of germs.
HE.2.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.2.4.2.a: Describe ways to prevent communicable (infectious) and non-communicable (non-infectious) diseases.
	HE.2.4.2.b: State reasons why people visit a healthcare provider (e.g. dentist, doctor, counselor, eye dr.).
	HE.2.4.2.c: Make a pledge to effectively wash hands when appropriate and cover one's cough or sneeze.
	HE.2.4.2.d: Cite the role of physical activity and healthy eating in prevention of chronic disease.
	HE.2.4.2.e: Seek help from a trusted adult when not feeling well.
HE.2.5. Injury Prevention & Safety	
HE.2.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.2.5.1.a: Explain protective behaviors to use when approached personally by strangers or on the internet.
	HE.2.5.1.b: Differentiate between situations when an injury or emergency situation can be handled individually or when assistance is needed from an adult.
	HE.2.5.1.c: Demonstrate how to communicate proper information with a 911 operator in an emergency situation.
	HE.2.5.1.d: State when to evacuate a building and when to seek shelter at home, school, and in the community.
	HE.2.5.1.e: Generate examples of safe places one might go if feeling personally threatened.
HE.2.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.

	HE.2.5.2.a: Describe how to cross the street safely.
	HE.2.5.2.b: State how emotions can influence safety-related behaviors.
	HE.2.5.2.c: Discuss the meaning of basic safety-related signs, symbols and labels (e.g. poison, stop, warning, shelter, evacuate).
	HE.2.5.2.d: List personal behaviors that contribute to safe or unsafe use of technology.
	HE.2.5.2.e: Define child abuse (sexual, physical, and emotional) and identify behaviors that would be considered abusive.
HE.2.6. Social, Emotional & Mental Health	
HE.2.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.2.6.1.a: Demonstrate an ability to listen to others (e.g. making eye contact, nodding, asking clarifying questions, appropriate body language, level of attentiveness).
	HE.2.6.1.b: Demonstrate ways to set, recognize, respect, and communicate personal boundaries.
	HE.2.6.1.c: Identify strategies to respond to bullying, teasing and aggressive behaviors.
	HE.2.6.1.d: Explain behaviors that promote friendships at school, home, and community.
	HE.2.6.1.e: Demonstrate responsibility for one's own actions and possessions and the possessions of others.
HE.2.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.2.6.2.a: Identify situations that trigger various emotions (e.g. listening to music, talking to a friend, taking a test, being scolded).
	HE.2.6.2.b: Practice appropriate ways to respond to uncomfortable expressions of emotions or situations.
	HE.2.6.2.c: Explain the influence of peers, the media, technology, and family on feelings and emotions.
	HE.2.6.2.d: Practice the use of self talk to regulate emotions.
	HE.2.6.2.e: Explain the importance of talking with a trusted adult about feelings and emotions.
	HE.2.6.2.f: Generate examples of safe places one might go if feeling emotionally vulnerable.
HE.2.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.2.6.3.a: Discuss how various support systems for personal mental health needs could be used. (e.g. spiritual leader, counselor, medical professional, parent/guardian, teacher).
	HE.2.6.3.b: Discuss the influence of loneliness and worry on one's personal mental health.
	HE.2.6.3.c: Identify feelings associated with disappointment, loss and grief and how to express the feeling in a healthy way.
HE.2.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.2.6.4.a: Model ways to treat all people with dignity and respect.
	HE.2.6.4.b: Discuss how media influences thoughts, feelings, and beliefs (e.g. bias, perceptions, social norms, spirituality, gender roles).

	HE.2.6.4.c: Define and discuss examples of bias (e.g. stereotype, prejudice, stigma).
HE.2.7. Human Growth & Development	
HE.2.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.2.7.1.a: Recognize genitalia differences.
HE.2.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.2.7.2.a: Demonstrate how to clearly say no, leave a situation, and talk with a trusted adult when feeling uncomfortable, afraid, or unsafe.
	HE.2.7.2.b: Identify healthy ways for friends to express feelings for each other, both physically and verbally.
	HE.2.7.2.c: Explain that if someone touches them in an unsafe way it is not their fault and they are not to blame.
	HE.2.7.2.d: Explain that all people, including children, have the right to tell others not to touch their body when they do not want to be touched.
HE.2.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.2.7.3.a: Explain that healthy bodies come in different shapes, sizes, and abilities.
	HE.2.7.3.b: Demonstrate healthy practices and behaviors (e.g. sleep, cleaning body, nutrition, physical activity) that maintain or improve healthy growth and development.
	HE.2.7.3.c: Discuss the human cycle of birth, aging, and death.
HE.2.7.4.	Students will understand the structure and functions of body systems.
	HE.2.7.4.a: Identify the major bones in the body and their location.
HE.2.8. Consumer & Environmental Health	
HE.2.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.2.8.1.a: List common health products (e.g. deodorant, medication, band aids, toothpaste, tooth brush, soap, comb).
HE.2.8.2.	Students will recognize how the environment affects health.
	HE.2.8.2.a: Demonstrate appropriate responses to warning sounds and signals (e.g. tornado sirens, smoke and CO ₂ detectors, weather alarms).
	HE.2.8.2.b: Identify environmental factors that can affect your hearing (e.g. loud music, lawnmowers, construction equipment, sirens or alarms).
	HE.2.8.2.c: Identify ways to protect ones hearing (e.g. ear plugs, protective ear covering, reduced volume).

Grade 3

HE.3.1. Foundations of Personal Health	
HE.3.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.3.1.1.a: Describe how healthy behaviors affect the multiple dimensions of health.
	HE.3.1.1.b: Define hygiene and identify ways to practice good hygiene.
	HE.3.1.1.c: Explain the importance of practicing good hygiene.
HE.3.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.3.1.2.a: Identify internal and external factors that influence decisions regarding health. (e.g. culture, family, biases, values, peers, community views).
	HE.3.1.2.b: Describe how choices can have positive and negative consequences.
	HE.3.1.2.c: Describe how the media and technology can positively and negatively influence decisions.
HE.3.1.3.	Students will focus on personal development and growth.
	HE.3.1.3.a: Describe ways some people are believed to be different and demonstrate ways to show dignity and respect while interacting with others.
	HE.3.1.3.b: Identify strategies for handling pressure situations (e.g. taking a test, participating in a competitive activity).
	HE.3.1.3.c: Demonstrate effective peer resistance skills to avoid or reduce participating in behaviors that can negatively affect personal health and wellness.
	HE.3.1.3.d: Demonstrate the use of "I-statements" to express one's feelings or thoughts.
	HE.3.1.3.e: Respond positively to constructive criticism.
HE.3.2. Nutrition & Physical Activity Promotion	
HE.3.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.3.2.1.a: Identify and separate foods that belong to multiple food groups (e.g. enchilada, pizza, Biryani, gumbo, Succotash, sandwich, lasagna).
	HE.3.2.1.b: Identify the recommended serving sizes for each food group.
	HE.3.2.1.c: Explain what food-borne illness is and how those illnesses can spread.
	HE.3.2.1.d: Explain the benefits of eating fruits, vegetables, and whole grains.
	HE.3.2.1.e: Discuss how family, friends, and media influence food choices.
HE.3.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.3.2.2.a: Describe the concept of fitness and provide examples of physical activity to enhance fitness.
	HE.3.2.2.b: Explain the importance of warm-up and cool-down for vigorous physical activity.
	HE.3.2.2.c: Discuss the importance of the muscular system on movement.
	HE.3.2.2.d: Explain the influence family, friends, and media have on physical activity.
HE.3.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.

	HE.3.2.3.a: Explain how physical activity, water and food intake can affect a person's health.
	HE.3.2.3.b: Identify foods that are beneficial before and after physical activity.
	HE.3.2.3.c: Define nutrients and their role within the body.
	HE.3.2.3.d: Identify strategies for taking personal responsibility for eating healthy foods and being physically active.
HE.3.3. Substance Abuse Prevention	
HE.3.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.3.3.1.a: Explain rules for safe use of medicines and household products.
	HE.3.3.1.b: Explain the differences between medications (over the counter and prescription) and drugs (legal or illegal).
HE.3.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.3.3.2.a: Identify family, school and community rules about substance use.
	HE.3.3.2.b: Explain how culture, family, peers and media can influence decisions related to alcohol, tobacco and other drugs use.
	HE.3.3.2.c: Demonstrate effective refusal skills, including verbal and non-verbal ways to refuse alcohol, tobacco and other drugs when offered by someone other than a trusted adult.
	HE.3.3.2.d: Describe how to locate sources of accurate information for alcohol- & tobacco-use prevention.
	HE.3.3.2.e: Encourage peers to be alcohol and tobacco free.
HE.3.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.3.3.3.a: Describe the short and long term effects of alcohol use, including addiction.
	HE.3.3.3.b: Describe the impact of using alcohol, including that it changes how a person feels, thinks, and acts.
	HE.3.3.3.c: Explain the dangers of riding in a motor vehicle with a driver who is under the influence of alcohol.
	HE.3.3.3.d: Demonstrate strategies, including persuading others, to avoid riding in a motor vehicle with a driver who is under the influence of alcohol.
	HE.3.3.3.e: Set a goal to be alcohol free.
HE.3.4. Disease Prevention	
HE.3.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.3.4.1.a: Explain the difference between communicable (infectious) diseases and non-communicable (non-infectious) diseases.
	HE.3.4.1.b: Identify common childhood chronic diseases or conditions such as asthma, allergies, diabetes, and epilepsy.
	HE.3.4.1.c: Describe symptoms that occur when a person is sick.
HE.3.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.3.4.2.a: Explain how common childhood illnesses are treated (e.g. medication, rest, staying home, hydration, seek medical attention).
	HE.3.4.2.b: Demonstrate skills throughout the day to reduce the spread of germs.
	HE.3.4.2.c: Articulate the importance of seeking help and treatment for common infectious (communicable) and non-infectious (non-communicable) diseases.

	HE.3.4.2.d: Summarize the benefits of personal health care practices such as tooth brushing and flossing, skin care and bathing regularly.
	HE.3.4.2.e: Identify procedures to follow when encountering another person's blood or other bodily fluids.
	HE.3.4.2.f: Demonstrate ways people can avoid coming in contact with another person's blood and bodily fluids.
HE.3.5. Injury Prevention & Safety	
HE.3.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.3.5.1.a: Identify and describe situations that may be uncomfortable or unsafe (e.g. weapons, harmful substances, abuse, injury, crosswalks, strangers).
	HE.3.5.1.b: Locate fire exits, and demonstrate how to safely evacuate a building.
	HE.3.5.1.c: Locate the safest places to take cover when seeking shelter (e.g. tornado, earthquake, lockout, lockdown).
	HE.3.5.1.d: Illustrate how to react to an injury or emergency situation and promptly report to a trusted adult or emergency service.
	HE.3.5.1.e: Describe actions necessary to avoid accidental poisoning by household cleaning and paint products.
	HE.3.5.1.f: Describe actions to take in a poison emergency.
HE.3.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.3.5.2.a: Identify at-risk situations that may require a decision making process and distinguish when assistance is necessary from an adult.
	HE.3.5.2.b: Illustrate how to safely ride a bike, skateboard, scooter, recreational motorized vehicles, and/or inline skate.
	HE.3.5.2.c: Identify ways to reduce risk of injuries while riding in a motor vehicle (e.g. riding in the backseat of a vehicle equipped with air bags, booster seats, safety belts, safe behaviors as a passenger).
	HE.3.5.2.d: Identify personal behaviors that contribute to safe or unsafe environments and discuss safety rules at home, school, and in the community.
	HE.3.5.2.e: Identify ways to reduce risk of injuries in, on or around water.
	HE.3.5.2.f: Analyze environments to determine whether they are safe places.
	HE.3.5.2.g: Describe safety guidelines for internet and social media use.
	HE.3.5.2.h: Describe various ways the media can influence thoughts and feelings that may lead one to take unnecessary risks (e.g. dangerous activities, unsafe challenges, purchasing choices).
HE.3.6. Social, Emotional & Mental Health	
HE.3.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.3.6.1.a: Demonstrate effective verbal and nonverbal communication skills (including setting personal boundaries).
	HE.3.6.1.b Define conflicts and identify strategies for conflict resolution.
	HE.3.6.1.c: Role play how to respond appropriately to bullying, teasing or aggressive behavior.
	HE.3.6.1.d: Demonstrate how to support students who are left out.
	HE.3.6.1.e: Discuss what is positive and negative peer pressure.
	HE.3.6.1.f: Identify characteristics of those involved in a bullying situation (e.g. the child who bullied, the child who was bullied, the child who was both bullied and bullied others, and bystanders).

	HE.3.6.1.g: Demonstrate reflective listening skills (e.g. paraphrasing, re-phrasing, summarizing).
	HE.3.6.1.h: Identify benefits of intervening and disadvantages of being a spectator.
	HE.3.6.1.i: Explain why it is wrong to tease or bully others based on personal characteristics (e.g. body type, gender, appearance, mannerisms, and the way one dresses or acts).
HE.3.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.3.6.2.a: Identify examples of self-control during situations that trigger various emotions. (e.g. listening to music, talking to a friend, taking a test, being scolded).
	HE.3.6.2.b: Identify strategies for coping with upsetting situations (e.g. disappointment, loss, separation, being told no), including talking with a trusted adult.
	HE.3.6.2.c: Demonstrate ways to regulate emotions (e.g. deep breathing, self talk).
	HE.3.6.2.d: Identify the spectrum of emotions (lack of emotion to intense emotion) and demonstrate the ability to manage each.
	HE.3.6.2.e: State that sharing feelings is a healthy action.
	HE.3.6.2.f: Explain that anger is a normal emotion and identify nonviolent ways to manage anger.
HE.3.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.3.6.3.a: Explain how positive and negative factors can cause stress and possibly impact mental health.
	HE.3.6.3.b: Identify strategies and resources, including understanding the role of school counselors, psychologists, and social workers, to manage feelings (e.g. loss, grief, loneliness, disappointment, worry).
	HE.3.6.3.c: Examine cultural and media factors that promote the stigma of mental health conditions.
HE.3.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.3.6.4.a: Display being open minded to the perspective of others.
	HE.3.6.4.b: Examine various cultural practices and beliefs (e.g. holidays, foods, music, and customs).
	HE.3.6.4.c: Define prejudice and discrimination.
	HE.3.6.4.d: Discuss stereotypes and racial bias in media and books (e.g. heros, "bad guys", characteristics, roles).
HE.3.7. Human Growth & Development	
HE.3.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.3.7.1.a: Describe the functions of basic reproductive body parts.
	HE.3.7.1.b: Explain reproduction and why all living things may have the capacity to reproduce.
HE.3.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.3.7.2.a: Demonstrate ways to promote dignity and respect for people of all genders, gender expressions, and gender identities, including other students, their family members, and members of the school community.
	HE.3.7.2.b: Describe the characteristics of healthy relationships.

	HE.3.7.2.c: Discuss the range of ways people express their gender and how gender-role stereotypes may influence behavior.
	HE.3.7.2.d: Explain the relationship between consent, personal boundaries, and bodily autonomy.
	HE.3.7.2.e: Define sexual orientation.
	HE.3.7.2.f: Explain that inappropriate touches should be reported to a trusted adult.
	HE.3.7.2.g: Identify trusted adults, including parents and caregivers, whom students can ask questions about gender identity and sexual orientation.
HE.3.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.3.7.3.a: Explain how puberty and development can vary greatly and still be normal.
	HE.3.7.3.b: Describe physical changes that occur during development (e.g. body hair, body odor, body shape).
	HE.3.7.3.c: Describe how puberty prepares human bodies for the potential to reproduce.
	HE.3.7.3.d: Identify potential resources (for example: parents, caregivers, health care professionals, websites) that can provide accurate information about puberty.
	HE.3.7.3.e: Discuss good hygiene practices and their importance for growth and development.
	HE.3.7.3.f: Define body image and discuss that healthy bodies come in different shapes, sizes, and abilities.
HE.3.7.4.	Students will understand the structure and functions of body systems.
	HE.3.7.4.a: Describe the muscular system and its basic functions.
HE.3.8. Consumer & Environmental Health	
HE.3.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.3.8.1.a: Describe how family, community, peers, and media can influence consumer health practices and behaviors (e.g. nutritional choices, hygiene, community opportunities).
	HE.3.8.1.b: Identify the benefits of common health products (e.g. deodorant, medication, band aids, toothpaste, tooth brush, soap, comb).
HE.3.8.2.	Students will recognize how the environment affects health.
	HE.3.8.2.a: Explain the dangers associated with excessive sun exposure (e.g. sun burns, damage to eyes, skin cancer) and methods for protecting oneself from these dangers.
	HE.3.8.2.b: Explain how hearing can be damaged by loud sounds and identify common sources of noise.
	HE.3.8.2.c: Practice ways to protect ones hearing.
	HE.3.8.2.d: Discuss how family, community, peers, and media can influence personal environmental health practices and behaviors.

Grade 4

HE.4.1. Foundations of Personal Health	
HE.4.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.4.1.1.a: Define health literacy and how it relates to the dimensions of health.
	HE.4.1.1.b: Identify prevention strategies related to the dimensions of health.
	HE.4.1.1.c: Describe values that promote personal health (e.g. self-efficacy, family beliefs).
HE.4.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.4.1.2.a: Locate medically-accurate resources from home, school, and community that can influence one's decision making.
	HE.4.1.2.b: Provide examples of how a person's decisions can be positively or negatively influenced by others, including peers.
	HE.4.1.2.c: Recognize negative and positive peer pressure and its influence on health promotion and risk reduction.
HE.4.1.3.	Students will focus on personal development and growth.
	HE.4.1.3.a: Recognize and accept that reasonable people can have differing opinions.
	HE.4.1.3.b: Prioritize healthy choices for self while being influenced by others.
	HE.4.1.3.c: Set a specific and measurable short-term health-related goal and track the progress.
	HE.4.1.3.d: Define stress and identify what causes or triggers stress in oneself and others.
	HE.4.1.3.e: Discuss strategies to manage stress triggers.
	HE.4.1.3.f: Identify physical and emotional reactions to stress.
	HE.4.1.3.g: Demonstrate ways to promote dignity and respect for all people (e.g. race, ethnicity, socio-economic status, differing abilities, immigration status, family configuration).
	HE.4.1.3.h: Examine your interests and get involved within your school community (e.g. tutor, student council, clubs, mentoring new students).
HE.4.2. Nutrition & Physical Activity Promotion	
HE.4.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.4.2.1.a: Associate recommended food servings to the sizes of common food items/packages.
	HE.4.2.1.b: Set a short-term goal to choose healthy foods for snacks and meals.
	HE.4.2.1.c: Differentiate between portions and servings sizes.
	HE.4.2.1.d: Identify foods with labels and locate key nutrition items on those labels.
	HE.4.2.1.e: Identify foods that are grown and produced in Nebraska.
	HE.4.2.1.f: Describe safe food handling and preparation practices.
	HE.4.2.1.g: Practice asking family members for nutrient-rich food options.
HE.4.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.4.2.2.a: Identify the components of health-related fitness (cardiovascular endurance, muscular endurance, flexibility, body composition, muscular strength) and example activities of each.

	HE.4.2.2.b: Identify the benefits of living an active lifestyle through lifetime activities.
	HE.4.2.2.c: Describe the elements of a physical activity plan (e.g. warm-up, workout, cool-down).
HE.4.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.4.2.3.a: Discuss the importance of hydration and hydration choices for physical activities.
	HE.4.2.3.b: Describe the relationships between food intake, physical activity, sleep, water and good health.
	HE.4.2.3.c: Discuss the relationship of movement on the cardiovascular and respiratory systems.
	HE.4.2.3.d: Demonstrate strategies for taking personal responsibility for eating healthy foods and being physically active.
HE.4.3. Substance Abuse Prevention	
HE.4.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.4.3.1.a: Identify different types of substances (e.g. caffeine, tobacco, alcohol, medication, legal and illegal drugs, inhalants, some household products).
	HE.4.3.1.b: Describe potential risks associated with inappropriate use of over-the-counter and prescription medicines.
	HE.4.3.1.c: Compare and contrast the difference between helpful and harmful substances (e.g. caffeine, tobacco, alcohol, medication, illegal drugs, inhalants, some household products).
	HE.4.3.1.d: Access sources of accurate information for tobacco, alcohol and medications.
HE.4.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.4.3.2.a: Analyze possible reasons why individuals choose to use or not to use alcohol, tobacco or other drugs (e.g. family, external influences, stress, anxiety, depression).
	HE.4.3.2.b: Explain how decisions about substance use, misuse and abuse could impact relationships with friends and family.
	HE.4.3.2.c: Demonstrate effective refusal skills, including verbal and non-verbal ways to refuse alcohol, tobacco and other drugs.
	HE.4.3.2.d: Demonstrate how to locate sources of accurate information for prevention of substance use and misuse.
	HE.4.3.2.e: Give factual information about the benefits of not using alcohol, tobacco or other drugs.
	HE.4.3.2.f: Describe the impact of using substances (e.g. tobacco, alcohol, medications, caffeine), including that they can be addictive.
HE.4.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.4.3.3.a: Examine the consequences to the brain, body and lungs when oxygen is limited through inhaling substances (e.g. smoking, vaping, inhalants, candy).
	HE.4.3.3.b: Examine the consequences to the brain and body when harmful substances are ingested (e.g. intoxicants, medications, alcohol, illicit drugs).
	HE.4.3.3.c: Demonstrate ways to request to others to avoid driving under the influence.

	HE.4.3.3.d: Explain how choosing to refuse alcohol, tobacco and other substances are related to accomplishing personal goals.
	HE.4.3.3.e: Explain the short and long term physical, mental, social, financial, and emotional effects of alcohol, tobacco and other substance use.
HE.4.4. Disease Prevention	
HE.4.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.4.4.1.a: Define and identify the function of the immune system and list ways to keep the immune system strong.
	HE.4.4.1.b: Describe when it is important to seek health care treatment of infectious (communicable) and non-infectious (non-communicable) diseases.
	HE.4.4.1.c: Identify the most common symptoms of an infectious (communicable) disease (e.g. fever, chills, congestion, fatigue, muscle aches and headache).
	HE.4.4.1.d: Demonstrate how to show empathy towards individuals that have chronic conditions.
HE.4.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.4.4.2.a: Demonstrate how to locate sources of accurate information on the internet to prevent diseases.
	HE.4.4.2.b: Apply practices and behaviors that reduce or prevent common childhood health problems.
	HE.4.4.2.c: Locate professional health services in the community.
	HE.4.4.2.d: Explain how family, culture, peers or media can influence personal health and wellness-related decisions. (e.g. vaccinations, holistic healing, natural/herbal treatments, spirituality).
HE.4.5. Injury Prevention & Safety	
HE.4.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.4.5.1.a: Describe the symptoms of someone who is seriously ill or injured and needs immediate medical attention.
	HE.4.5.1.b: Explain and practice procedures to follow in case of emergency which may include fire, lockdown, lockout, evacuate, and shelter-in-place for school, home and community settings.
	HE.4.5.1.c: Practice strategies a person could use to call attention to or leave an uncomfortable or dangerous situation.
	HE.4.5.1.d: Explain the importance of telling an adult if someone is in danger.
HE.4.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.4.5.2.a: Apply safety rules and procedures to avoid behaviors that can cause injury or harm (e.g. swimming, pedestrian, motor vehicle, wheeled recreation, falls, burns, poisoning).
	HE.4.5.2.b: Demonstrate ways to start a conversation when you are seeking help from a trusted adult about an uncomfortable or dangerous situation (e.g. bullying, teasing, child abuse).
	HE.4.5.2.c: Examine ways to be a safe pedestrian.
	HE.4.5.2.d: Summarize the potential dangers of weapons and what to do if a dangerous object or weapon is found.
	HE.4.5.2.e: Identify the potential consequences of risky behaviors.
	HE.4.5.2.f: Explain why abusive behaviors are harmful and their potential impacts.
	HE.4.5.2.g: Describe the potential risks and dangers associated with online communication.

	HE.4.5.2.h: Explain responsible uses of technology and digital information and describe potential consequences of inappropriate use.
HE.4.6. Social, Emotional & Mental Health	
HE.4.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.4.6.1.a: Demonstrate graciousness in winning and losing.
	HE.4.6.1.b: Develop strategies for building relationships with others who are different from oneself.
	HE.4.6.1.c: Describe ways to express forgiveness.
	HE.4.6.1.d: Explain the difference of positive and negative peer pressure and how it could influence a friendship.
	HE.4.6.1.e: Explain how resolving a conflict with a friend could strengthen the friendship.
	HE.4.6.1.f: Identify assertive, passive and aggressive conflict resolution behaviors.
	HE.4.6.1.g: Identify strategies to intervene safely when someone is being bullied or teased.
	HE.4.6.1.h: Demonstrate ways of dealing with conflict (e.g. avoidance, compliance, negotiation).
	HE.4.6.1.i: Practice reflective listening (e.g. I messages, paraphrase).
	HE.4.6.1.j: Define empathy and practice demonstrating empathy with peers.
	HE.4.6.1.k: Discuss the different types of bullying (social, verbal, physical, and cyber).
HE.4.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.4.6.2.a: Evaluate the relationship between feelings and behavior.
	HE.4.6.2.b: Develop healthy ways to identify, express and respond to one's emotions.
	HE.4.6.2.c: Utilize "I-statements" to express various emotions.
	HE.4.6.2.d: Identify various emotions experienced throughout the day (e.g. before and after transitions, recess, lunch) and identify triggers and causes.
HE.4.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.4.6.3.a: Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others.
	HE.4.6.3.b: Recognize that using resources and strategies, including talking to someone (e.g. a trusted adult (mental health medical professionals, caregivers, teachers) to manage feelings is a healthy action.
	HE.4.6.3.c: Discuss when it is necessary to process emotions in a safe place, independently or with the guidance of a trusted adult.
HE.4.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.4.6.4.a: Define and discuss examples of conscious and unconscious bias.
	HE.4.6.4.b: Analyze the various points of view expressed on an historical, political, or social issue.
	HE.4.6.4.c: Explain behaviors associated with inclusiveness in a variety of relationships.
	HE.4.6.4.d: Discuss stereotyping and its negative impact on others.
	HE.4.6.4.e: Describe that people from different cultural and social groups share many things in common.

HE.4.7. Human Growth & Development	
HE.4.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.4.7.1.a: Define Human Immunodeficiency Virus (HIV) and Acquired Immunodeficiency Syndrome (AIDS).
	HE.4.7.1.b: Explain that it is safe to be a friend of someone who is living with HIV or AIDS.
	HE.4.7.1.c: Define the process of human reproduction.
	HE.4.7.1.d: Describe how puberty prepares human bodies for the potential to reproduce and that some healthy people have conditions that impact the ability to reproduce.
HE.4.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.4.7.2.a: Demonstrate refusal skills to protect personal boundaries and avoid or reduce health risks.
	HE.4.7.2.b: Compare positive and negative ways friends, peers and media can influence relationships.
	HE.4.7.2.c: Describe gender-role stereotypes and their potential impact on oneself and others.
	HE.4.7.2.d: Differentiate between sexual orientation and gender identity.
	HE.4.7.2.e: Demonstrate the use of healthy and respectful words and actions to express friendship, attraction, and affection.
	HE.4.7.2.f: Distinguish between sex assigned at birth and gender identity and explain how they may or may not differ.
HE.4.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.4.7.3.a: Explain ways to manage the physical and emotional changes associated with puberty.
	HE.4.7.3.b: Describe social and emotional changes during puberty (e.g. change in friendships, crushes/attractions, and changing expectations of parents/adults).
	HE.4.7.3.c: Discuss how the onset and progression of puberty and adolescent development varies considerably and can still be healthy.
	HE.4.7.3.d: Demonstrate how to ask a trusted adult questions about puberty and adolescents.
	HE.4.7.3.e: Discuss common human sexual development and the role of hormones (e.g. romantic and sexual feelings, mood swings, timing of puberty onset).
	HE.4.7.3.f: Explain body image and discuss that healthy bodies come in different shapes, sizes, and abilities.
HE.4.7.4.	Students will understand the structure and functions of body systems.
	HE.4.7.4.a: Describe the respiratory and cardiovascular system and their basic functions.
HE.4.8. Consumer & Environmental Health	
HE.4.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.4.8.1.a: Locate trusted adults and professionals who provide valid and reliable products, services and resources for consumer health (e.g. public health personnel, medical professionals, family members, school staff, local extension office).
	HE.4.8.1.b: Identify characteristics of valid health information, products and services.

	HE.4.8.1.c: Investigate resources from home, school, and community that provide valid health information.
HE.4.8.2.	Students will recognize how the environment affects health.
	HE.4.8.2.a: Identify common air pollutants and the precautions that need to be taken when around the pollutants (e.g. mold, radon, carbon monoxide, smoke, chemicals).
	HE.4.8.2.b: Discuss strategies to protect the skin (e.g. bug spray, sun screen, protective gear, chemical exposure) when playing outdoors.
	HE.4.8.2.c: Demonstrate ways to prevent vision and hearing damage (e.g. protective goggles, sun safety, reduce volume, earplugs).

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Grade 5

HE.5.1. Foundations of Personal Health	
HE.5.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.5.1.1.a: Describe health literacy and its connection with healthy behaviors.
	HE.5.1.1.b: Recognize how prevention strategies can affect lifetime outcomes.
HE.5.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.5.1.2.a: Analyze a variety of internal and external factors that influence health practices and behaviors. (e.g. culture, family, biases, values, peers, community views).
	HE.5.1.2.b: Analyze the credibility of health information, products, and services and how that can impact one's health-related decisions.
	HE.5.1.2.c: Describe how the positive and negative consequences of a decision can have short and/or long-term effects.
	HE.5.1.2.d: Demonstrate strategies for resisting negative peer pressure.
HE.5.1.3.	Students will focus on personal development and growth.
	HE.5.1.3.a: Communicate ideas using a variety of formats including technology.
	HE.5.1.3.b: Identify the key components of a goal (e.g. foreseeing obstacles, motivation, and self-confidence).
	HE.5.1.3.c: Demonstrate ways to express gratitude and treat others with dignity and respect.
	HE.5.1.3.d: Demonstrate strategies to reduce stress (e.g. talking to a friend or trusted adult, considering what led to these feelings, exercise).
	HE.5.1.3.e: Practice turning criticism into constructive feedback.
HE.5.2. Nutrition & Physical Activity Promotion	
HE.5.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.5.2.1.a: Define a calorie and describe how it is used by the body.
	HE.5.2.1.b: Explore food choices from different cultures.
	HE.5.2.1.c: Identify strategies that can be used to consume recommended portions of food to meet individual nutrient needs.
	HE.5.2.1.d: Create a daily menu, including beverages, using current dietary guidelines.
	HE.5.2.1.e: Illustrate how to keep food safe through proper food preparation and storage.
	HE.5.2.1.f: Set a goal to limit foods and beverages high in added sugars, solid fat, and sodium.
HE.5.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.5.2.2.a: Identify the skill-related components of fitness.
	HE.5.2.2.b: Differentiate between skill-related and health-related components of fitness.
	HE.5.2.2.c: Develop a personal plan to be physically active.
	HE.5.2.2.d: Identify ways to strengthen each skill- and health-related component of fitness.
	HE.5.2.2.e: Track progress towards achieving a personal physical activity goal.

	HE.5.2.2.f: Discuss the role of weight or resistance training prior to puberty.
HE.5.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.5.2.3.a: Analyze the impact of food choices for physical activity, youth sports, and personal health.
	HE.5.2.3.b: Illustrate foods' role during the process of digestion.
	HE.5.2.3.c: Describe the social benefits gained from participating in physical activity.
	HE.5.2.3.d: Identify the role of physical activity and healthy eating in prevention of chronic disease.
	HE.5.2.3.e: Examine how the media portrays beauty.
	HE.5.2.3.f: Discuss how healthy bodies come in all shapes, sizes and abilities.
HE.5.3. Substance Abuse Prevention	
HE.5.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.5.3.1.a: Explain why household products are harmful if intentionally absorbed or inhaled (e.g. bath salts, aerosols).
	HE.5.3.1.b: Describe ways that over the counter and prescription medication can be helpful when used properly or harmful when misused.
	HE.5.3.1.c: Discuss vaping and identify the health hazards associated with e-cigarette (nicotine and cannabinoid) use.
HE.5.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.5.3.2.a: Explain why it can be hard to stop using harmful substances.
	HE.5.3.2.b: Practice ways to resist negative peer pressure and positively influence others to be alcohol-, tobacco- and other drug-free.
	HE.5.3.2.c: Analyze various strategies used in the media that encourage or discourage alcohol- and tobacco- use.
	HE.5.3.2.d: Identify misinformation and manipulation techniques used within marketing tactics regarding substance use.
	HE.5.3.2.e: Demonstrate strategies a person could use to leave an uncomfortable situation related to alcohol-, tobacco- and other drug-use.
HE.5.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.5.3.3.a: Summarize the risks associated with driving a motor vehicle under the influence of alcohol and other drugs.
	HE.5.3.3.b: Explain how decisions about substance use, misuse and abuse could impact relationships with friends and family.
	HE.5.3.3.c: Explain addiction and recovery.
	HE.5.3.3.d: Describe the benefits of abstaining from or discontinuing substance use or misuse (e.g. nicotine, alcohol, medications, household products, tobacco, marijuana).
HE.5.4. Disease Prevention	
HE.5.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.5.4.1.a: Describe how family history, genetics, lifestyle choices, pathogens and preventive health care can affect health.
	HE.5.4.1.b: Discuss pathogens (germs) and common types of pathogens.

	HE.5.4.1.c: Locate factual information about common chronic health conditions (e.g. asthma, diabetes, allergies, anaphylaxis, seizures).
HE.5.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.5.4.2.a: Demonstrate approaching a trusted adult about feeling ill at school and home.
	HE.5.4.2.b: Name alternatives to unhealthy behaviors that may cause disease.
	HE.5.4.2.c: Describe how health disparities and risk factors affect disease prevention (e.g. physical activity, genetics, heredity, lifestyle choices).
	HE.5.4.2.d: Discuss how social determinants and health disparities can impact health.
HE.5.5. Injury Prevention & Safety	
HE.5.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.5.5.1.a: Communicate with a trusted adult at home how to respond to a fire and/or tornado.
	HE.5.5.1.b: Demonstrate how to obtain and offer assistance to others in harmful situations.
	HE.5.5.1.c: Identify strategies a person could use to call attention to or leave an uncomfortable or dangerous situation, including sexual harassment.
HE.5.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.5.5.2.a: Identify at-risk situations that may require a decision and predict the potential outcomes.
	HE.5.5.2.b: Identify ways to reduce risk of injuries from animal and insect bites and stings.
	HE.5.5.2.c: Explain a variety of healthy behaviors (e.g. diet, exercise, proper hygiene, helmet use, proper car restraints, firearm safety, internet safety) that promote injury prevention and personal safety.
	HE.5.5.2.d: Describe strategies to avoid injuries related to water and slippery conditions.
	HE.5.5.2.e: Define what is sex- and human trafficking.
	HE.5.5.2.f: Explain the potential risks associated with the use of networked digital environments (internet, cell phones, wireless networks) and sharing personal information.
	HE.5.5.2.g: Analyze situations to predict possible safety hazards when home alone and in public places.
HE.5.6. Social, Emotional & Mental Health	
HE.5.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.5.6.1.a: Demonstrate constructive conflict resolution strategies and identify when to go to a trusted adult for assistance.
	HE.5.6.1.b: List different approaches one might have to dealing with conflict (e.g. avoidance, compliance, negotiation).
	HE.5.6.1.c: Interpret non-verbal communication cues (e.g. hand gestures, facial expressions, body language).
	HE.5.6.1.d: Explain how one's own behavior might affect the feelings of others.
	HE.5.6.1.e: Recognize how a situation would make one feel (positive and negative) and treat others accordingly.
	HE.5.6.1.f: Advocate for self and others to prevent bullying, harassment, and intimidation.

	HE.5.6.1.g: Recognize and accept that reasonable people can have differing opinions.
	HE.5.6.1.h: Demonstrate positive ways to communicate differences of opinion while maintaining relationships.
HE.5.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.5.6.2.a: Demonstrate strategies to avoid situations that might lead to negative consequences.
	HE.5.6.2.b: Demonstrate strategies to manage strong feelings.
	HE.5.6.2.c: Evaluate ways of dealing with upsetting situations (e.g. being left out, losing, rejection, being teased).
	HE.5.6.2.d: Write "I-statements" to describe how you feel, why you feel that way, and what you might like to change.
HE.5.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.5.6.3.a: Demonstrate how to get help from an adult when someone is in danger of hurting themselves or others.
	HE.5.6.3.b: Express positive attitudes about intervention and seeking help to eliminate stigmas regarding mental health.
	HE.5.6.3.c: Decide when a decision can be made individually or assistance is needed regarding mental and emotional health.
HE.5.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.5.6.4.a: Evaluate examples of how the media portray various social and cultural groups.
	HE.5.6.4.b: Demonstrate ways to advocate for others.
	HE.5.6.4.c: Describe cultural beliefs, conscious and unconscious bias and stigma and the various factors that influence them.
	HE.5.6.4.d: Discuss how current events could trigger various emotions.
HE.5.7. Human Growth & Development	
HE.5.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.5.7.1.a: Use medically accurate names for body parts, including genitalia.
	HE.5.7.1.b: Explain the human reproductive systems, including the external and internal body parts and their functions, and that there are natural variations in human bodies.
	HE.5.7.1.c: Explain how culture, media, and other factors influence perceptions about body image, gender roles, and attractiveness.
	HE.5.7.1.d: Define the functions of sperm and egg cell in human reproduction.
	HE.5.7.1.e: Define STDs, including HIV, and clarify ways they are transmitted and prevented.
	HE.5.7.1.f: Describe the benefits of being sexually abstinent.
	HE.5.7.1.g: Explain sexual intercourse and how it relates to human reproduction.
HE.5.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.5.7.2.a: Define coercion and discuss its relationship to consent, personal boundaries and bodily autonomy.
	HE.5.7.2.b: Demonstrate positive ways to communicate differences of opinion while maintaining romantic relationships.

	HE.5.7.2.c: Demonstrate how to communicate personal boundaries and show respect for someone else's personal boundaries.
	HE.5.7.2.d: Describe steps a person can take when they are being or have been sexually abused.
	HE.5.7.2.e: Demonstrate ways to promote dignity and respect for people of all sexual orientations, including other students, their family members, and members of the school community.
	HE.5.7.2.f: Explain that gender expression and gender identity exist along a spectrum.
	HE.5.7.2.g: Define sexual abuse, sexual harassment, and domestic/dating violence and explain why they are harmful and their potential impacts.
	HE.5.7.2.h: Explain that some survivors are not believed when they disclose sexual abuse or harassment and that it is important to keep telling trusted adults until one of the adults takes action.
HE.5.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.5.7.3.a: Use self-assessment skills to identify feelings and personal changes that are part of puberty.
	HE.5.7.3.b: Discuss the importance of having a trusted adult to ask questions about puberty and adolescent health issues.
	HE.5.7.3.c: Identify personal hygiene practices and health and safety issues related to puberty (e.g. showering, using sanitary products, deodorant, athletic supporters).
	HE.5.7.3.d: Make a plan for maintaining personal hygiene during puberty.
	HE.5.7.3.e: Explain the significance of the physical changes in puberty and the potential role of hormone blockers on young people who identify as transgender.
HE.5.7.4.	Students will understand the structure and functions of body systems.
	HE.5.7.4.a: Describe the digestive system and its basic functions.
	HE.5.7.4.b: Identify the building blocks of the human body (cells, tissues, organs, organ system, organisms).
HE.5.8. Consumer & Environmental Health	
HE.5.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.5.8.1.a: Demonstrate how to positively influence family, peers and community consumer health choices and behaviors (e.g. nutritional foods, hygiene, products, community opportunities).
	HE.5.8.1.b: Determine the accessibility of products and services that enhance health.
HE.5.8.2.	Students will recognize how the environment affects health.
	HE.5.8.2.a: State how different industries (e.g. agriculture, factories) impact the environment and one's health (e.g. water and air quality, pesticides).
	HE.5.8.2.b: Discuss the long term benefits of protecting the skin.
	HE.5.8.2.c: Identify safety precautions for playing and working outdoors in different kinds of weather and climates.
	HE.5.8.2.d: Analyze how one's family influences (positive or negative) environmental health practices and behaviors.

Grade 6

HE.6.1. Foundations of Personal Health	
HE.6.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.6.1.1.a: Define health and identify healthy lifestyles and habits.
	HE.6.1.1.b: Distinguish between the multiple dimensions of health.
	HE.6.1.1.c: Analyze the influence of media and technology on personal and family health.
HE.6.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.6.1.2.a: Examine influences, personal values, beliefs and perceived norms and how they relate to health behaviors.
	HE.6.1.2.b: Predict the positive and negative consequences of a decision.
	HE.6.1.2.c: Describe how relevant influences of media and technology affect personal health and wellness-related practices and behaviors.
HE.6.1.3.	Students will focus on personal development and growth.
	HE.6.1.3.a: Define SMART goal and identify how SMART criteria improve the effectiveness of a goal.
	HE.6.1.3.b: Create strategies to manage deadlines for a school-related activity (e.g. studying for a test, completing a project).
	HE.6.1.3.c: Describe passive, aggressive, and assertive communication styles.
	HE.6.1.3.d: Demonstrate how to communicate assertively in a respectful manner.
	HE.6.1.3.e: Describe passive, aggressive, and assertive communication styles.
	HE.6.1.3.f: Describe the signs and symptoms of stress.
	HE.6.1.3.g: Identify positive and negative results of stress and appropriate ways of dealing with each.
	HE.6.1.3.h: Demonstrate ways to promote dignity and respect for all people.
HE.6.2. Nutrition & Physical Activity Promotion	
HE.6.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.6.2.1.a: Identify the basic nutrients and describe their functions (e.g. fat, carbohydrates, protein, vitamins, minerals and water).
	HE.6.2.1.b: Identify nutrient-rich foods within each of the basic food groups and selects appropriate servings and portions for his/her age and physical activity levels.
	HE.6.2.1.c: Differentiate between portion and serving sizes.
	HE.6.2.1.d: Identify the nutritional value for various foods.
	HE.6.2.1.e: Summarize the benefits of eating the dietary recommendations of fruits, vegetables and water intake.
	HE.6.2.1.f: Explain the importance of eating breakfast every day.
	HE.6.2.1.g: Analyze how advertising and marketing techniques used for food and beverages affect choices.
HE.6.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.6.2.2.a: Demonstrate examples of each skill-related component of fitness.
	HE.6.2.2.b: Define resting heart rate and target heart rate and its relationship to physical fitness.

	HE.6.2.2.c: Set and monitor a self-selected fitness goal using different types of physical activity.
	HE.6.2.2.d: Identify each of the components of the overload principles (Frequency, Intensity, Time, Type {FITT}) for different types of physical activity.
	HE.6.2.2.e: Describe the difference between aerobic and anaerobic capacity.
	HE.6.2.2.f: Demonstrate the role of a warm-up and cool down through dynamic movement.
	HE.6.2.2.g: Discuss the importance of proper technique while performing muscular strength exercises.
HE.6.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.6.2.3.a: Define caloric intake and expenditure.
	HE.6.2.3.b: Summarize how physical activity level affects nutritional needs as well as how food choices can affect physical activity and performance.
	HE.6.2.3.c: Identify different types of physical activities and describe how each positively impacts health (e.g. physical, mental, emotional, social).
	HE.6.2.3.d: Recognize the importance of a healthy body image and develop appropriate food and exercise behaviors.
	HE.6.2.3.e: Explain the relationship between the intake of nutrients and metabolism.
HE.6.3. Substance Abuse Prevention	
HE.6.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.6.3.1.a: Summarize the difference between use, misuse, and abuse of a substance.
	HE.6.3.1.b: Evaluate when a drug or medication can be helpful.
	HE.6.3.1.c: Access sources of accurate information for a variety of substances.
HE.6.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.6.3.2.a: Identify positive and negative influences of substance use, misuse, and abuse (e.g. peer, family, media, technology, spirituality, culture).
	HE.6.3.2.b: Identify the potential effects of substance use.
	HE.6.3.2.c: Demonstrate strategies to resist substance use that can lead to misuse and abuse.
	HE.6.3.2.d: Describe positive alternatives to using alcohol, tobacco and other drugs.
HE.6.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.6.3.3.a: Explain the short and long term physical, mental, social, financial, and emotional effects of substance use.
	HE.6.3.3.b: Explain how the development of the frontal lobe impacts decision-making and how substance use affects development.
	HE.6.3.3.c: Access school and community resources to assist with substance use, misuse, and abuse.
	HE.6.3.3.d: Locate school policies and community laws about alcohol, tobacco and other drugs use.
	HE.6.3.3.e: Summarize the short and long term effects of marijuana use.
HE.6.4. Disease Prevention	

HE.6.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.6.4.1.a: Break down what a disease is and its correlation within the body.
	HE.6.4.1.b: Examine pathogens and the diseases they cause.
	HE.6.4.1.c: Examine the factors that affect how diseases are spread or acquired (e.g. genetics, family history, lifestyle choices, poverty, health disparities of marginalized communities, race, environment, hygiene).
HE.6.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.6.4.2.a: Research how body systems work together to reduce and/or prevent diseases and conditions.
	HE.6.4.2.b: Assess situations to determine when it is necessary to seek medical advice and/or health care.
	HE.6.4.2.c: Examine how social determinants and health disparities can impact health.
HE.6.5. Injury Prevention & Safety	
HE.6.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.6.5.1.a: Predict the severity of an injury or emergency and respond appropriately.
	HE.6.5.1.b: Interpret emergency preparedness plans in natural disaster situations for home, school, and community (e.g. tornadoes, fires, storms).
HE.6.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.6.5.2.a: Examine the importance of decision making and refusal skills in avoiding at-risk behaviors.
	HE.6.5.2.b: Summarize safety procedures at home, school, and community (e.g. internet, sports, travel, staying home alone, in motor vehicle, wheeled recreational use).
	HE.6.5.2.c: Describe ways to reduce risk of injuries from firearms.
	HE.6.5.2.d: Predict the potential outcomes to at-risk behaviors.
	HE.6.5.2.e: Identify strategies that sex traffickers/exploiters employ to recruit youth.
	HE.6.5.2.f: Identify key components of digital citizenship.
	HE.6.5.2.g: Describe how prejudice, discrimination, intolerance, and bias can lead to violence.
HE.6.6. Social, Emotional & Mental Health	
HE.6.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.6.6.1.a: Demonstrate effective listening skills.
	HE.6.6.1.b: Demonstrate the ability to use the steps of conflict resolution.
	HE.6.6.1.c: Demonstrate positive ways to communicate differences of opinion while maintaining relationships.
	HE.6.6.1.d: Demonstrate how to build and maintain healthy relationships through positive habits, friendships, honesty, and respect.
	HE.6.6.1.e: Describe how to end unhealthy relationships.
HE.6.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.6.6.2.a: Demonstrate the ability to use practical strategies to manage strong feelings.
	HE.6.6.2.b: Identify, recognize and name personal complex emotions.

	HE.6.6.2.c: Describe the relationship between thoughts, emotions and behavior.
	HE.6.6.2.d: Apply appropriate ways to express needs, wants, emotions, and feelings.
	HE.6.6.2.e: Discuss how emotions change during adolescence.
HE.6.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.6.6.3.a: Identify causes and symptoms of depression, suicide, self-harm behaviors and common mental health conditions.
	HE.6.6.3.b: Define mental health and understand what it means to be mentally healthy.
	HE.6.6.3.c: Identify risk factors for mental illnesses and challenges.
	HE.6.6.3.d: Research school and community mental health resources to help and assist with mental illnesses or challenges.
	HE.6.6.3.e: Locate appropriate processes for reporting unsafe behaviors or situations for self and others.
	HE.6.6.3.f: Identify factors that can influence mental health (e.g. family, environment, trauma, genetics, brain chemistry, health behaviors, nutrition, personal values, peers, media, technology, culture, community).
HE.6.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.6.6.4.a: Identify ways you could contribute to your community (e.g. help a neighbor, contribute to community safety, help keep your block clean).
	HE.6.6.4.b: Explain how recognizing and understanding different perspectives could prevent conflict.
HE.6.7. Human Growth & Development	
HE.6.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.6.7.1.a: Infer that people/families have different cultural beliefs when it comes to sexual health (e.g. abstinence, birth control, gender roles).
	HE.6.7.1.b: Identify prevention strategies, including abstinence, of pregnancy, STDs and HIV.
	HE.6.7.1.c: Explain STDs, including HIV, how common STDs are, and how they are and are not transmitted.
	HE.6.7.1.d: Explain why it is unethical to pressure anyone to have sexual contact and emphasize how individuals have the right to refuse any level of sexual contact.
	HE.6.7.1.e: Identify factors that are important in deciding whether and when to engage in sexual behaviors.
	HE.6.7.1.f: Correlate how engaging in sexual activity could affect personal goals.
HE.6.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.6.7.2.a: Review the physical, social, and emotional changes that occur during puberty and adolescence and ways to manage these changes.
	HE.6.7.2.b: Define and explain differences between cisgender, transgender, gender non-binary, gender expansive, and gender identity.
	HE.6.7.2.c: Define sexual identity and explain a range of identities related to sexual orientation (e.g. heterosexual, bisexual, lesbian, gay, queer, two- spirit, asexual, pansexual).
	HE.6.7.2.d: Describe the similarities and differences between friendships and romantic relationships.

	HE.6.7.2.e: Summarize how technology, including social media can impact friendships and relationships.
	HE.6.7.2.f: Discuss the ways people express their gender and how gender-role stereotypes may limit behavior.
	HE.6.7.2.g: Demonstrate communication skills that will support healthy relationships.
	HE.6.7.2.h: Recognize techniques that are used to coerce or pressure someone to have sex.
HE.6.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.6.7.3.a: Review the physical, social, and emotional changes that occur during puberty and adolescence and ways to manage these changes.
	HE.6.7.3.b: Explain how the onset and progression of puberty and adolescent development varies considerably and can still be healthy.
	HE.6.7.3.c: Locate medically accurate sources of information about puberty and adolescent development.
	HE.6.7.3.d: Identify health care providers for puberty and adolescent development services.
	HE.6.7.3.e: Explain the benefits of getting proper rest and sleep and the importance of practicing behaviors that maintain good hygiene during maturation.
HE.6.7.4.	Students will understand the structure and functions of body systems.
	HE.6.7.4.a: List the basic interactions of the human body systems.
	HE.6.7.4.b: Describe the immune system and its basic functions.
HE.6.8. Consumer & Environmental Health	
HE.6.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.6.8.1.a: Identify appropriate resources, products and services at school or in the community that help enhance personal health.
	HE.6.8.1.b: Identify a variety of health care professionals and their main roles.
HE.6.8.2.	Students will recognize how the environment affects health.
	HE.6.8.2.a: Identify environmental factors that can affect health (e.g. pollutants, safety guidelines/laws for home, school and community).
	HE.6.8.2.b: Identify ways you could contribute to your community (e.g. help a neighbor, contribute to community safety, help keep your block clean).
	HE.6.8.2.c: Identify common causes of noise-induced hearing loss.
	HE.6.8.2.d: Summarize actions to take to protect oneself against potential damage from exposure to the sun.

Grade 7

HE.7.1. Foundations of Personal Health	
HE.7.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.7.1.1.a: Describe how lifestyles and habits impact the multiple dimensions of health.
	HE.7.1.1.b: Explain the relationship between the multiple dimensions of health.
	HE.7.1.1.c: Analyze the physical, emotional, mental, and social importance of keeping the body clean.
HE.7.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.7.1.2.a: Explain influences that impact decision-making (e.g. peer pressure, bullying, technology, relationships, media, etc.).
	HE.7.1.2.b: Demonstrate the use of resistance/refusal skills in managing conflicts.
HE.7.1.3.	Students will focus on personal development and growth.
	HE.7.1.3.a: Explain the importance of each key component of a SMART goal.
	HE.7.1.3.b: Identify influences on personal development and advocate for self.
	HE.7.1.3.c: Differentiate between short- and long-term goals and describe the relationship between them.
	HE.7.1.3.d: Describe common stress triggers and how stress effects one's health.
	HE.7.1.3.e: Practice strategies for dealing with stress (for example: e.g. deep breathing, guided visualization, aerobic exercise, time management).
	HE.7.1.3.f: Describe how time management might contribute to stress reduction.
HE.7.2. Nutrition & Physical Activity Promotion	
HE.7.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.7.2.1.a: Compare and contrast portion and serving sizes recommended for each stage of development.
	HE.7.2.1.b: Analyze nutritional information to enhance food choices.
	HE.7.2.1.c: Compare and contrast the six essential nutrients and their functions.
	HE.7.2.1.d: Develop strategies for balancing healthy food, snacks and water intake, along with physical activity.
	HE.7.2.1.e: Explain the relationship between access to healthy foods and personal food choices (e.g. choice, food deserts, family & culture, community).
HE.7.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.7.2.2.a: Differentiate between the components of skill- and health-related fitness.
	HE.7.2.2.b: Demonstrate how to find resting heart rate and calculate target heart rate while being physically active.
	HE.7.2.2.c: Set, monitor, and assess progress toward a self-selected fitness goal using different types of physical activity.
	HE.7.2.2.d: Describe the overload principles of Frequency, Intensity, Time, and Type (FITT) for different types of physical activity, the training principles on which the formula is based, and how the formula and principles affect fitness.
	HE.7.2.2.e: Identify barriers related to maintaining a physically active lifestyle and seeks solutions for eliminating those barriers.

	HE.7.2.2.f: Explain the relationship between self-expression and lifelong enjoyment through physical activity.
	HE.7.2.2.g: Design a warm-up/cool-down regimen using dynamic and static stretches for a self-selected physical activity.
HE.7.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.7.2.3.a: Compare and contrast how food choices can affect physical activity and performance.
	HE.7.2.3.b: Identify how to balance caloric intake and expenditure.
	HE.7.2.3.c: Compare and contrast physical activity levels and the effects on nutritional needs.
	HE.7.2.3.d: Define disordered eating and eating disorders.
HE.7.3. Substance Abuse Prevention	
HE.7.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.7.3.1.a: Describe the possible progression of substance use, misuse, and abuse and the potential risks associated with each.
	HE.7.3.1.b: Categorize different substances and their effects on overall health (e.g. opioids, cannabinoids, alcohol, amphetamines, steroids).
	HE.7.3.1.c: Examine the safe use and potential risks of prescription medications, over-the-counter (OTC) medications and herbal or dietary supplements.
HE.7.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.7.3.2.a: Distinguish between the potential short-term and long-term effects of substance use.
	HE.7.3.2.b: Apply strategies to resist substance use that can lead to misuse and abuse.
	HE.7.3.2.c: Examine the reasons why people choose to use or not to use alcohol, tobacco and other drugs.
	HE.7.3.2.d: Define addiction and understand the need for professional intervention.
	HE.7.8.3.2.e: Analyze influences on personal choices to use or not use tobacco, alcohol and other drugs.
HE.7.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.7.3.3.a: Summarize the negative consequences of using alcohol, tobacco and other drugs.
	HE.7.3.3.b: Compare and contrast potential short and long term consequences of substance use on all dimensions of health (including side effects).
	HE.7.3.3.c: Assess the validity of information as it applies to substance use, misuse, and abuse.
	HE.6.3.3.d: Evaluate how the use of substances can cause illness, injury and complications with growth and development.
	HE.7.3.3.e: Describe the health risks of using performance-enhancing drugs.
	HE.7.3.3.f: Encourage others to be tobacco-, alcohol- and drug-free.
HE.7.4. Disease Prevention	
HE.7.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.

	HE.7.4.1.a: Differentiate between communicable (infectious) and non-communicable (non-infectious) diseases (e.g. STDs, STIs, HIV, influenza, heart disease, cancer, diabetes).
	HE.7.4.1.b: Identify blood borne pathogens, such as those causing HIV and Hepatitis B and C, and methods to prevent disease transmission.
	HE.7.4.1.c: Explain the behavioral and environmental factors that contribute to some common chronic diseases.
HE.7.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.7.4.2.a: Associate how risk factors and health behaviors work together to reduce and/or prevent diseases and conditions.
	HE.7.4.2.b: Summarize health behaviors to prevent the spread of infectious (communicable) diseases that are transmitted by food, air, indirect contact, and person-to-person contact.
	HE.7.4.2.c: Set a personal goal and monitor progress to prevent or reduce one's risk of disease transmission.
	HE.7.4.2.d: Describe the relationship between disease prevention and quality of life.
HE.7.5. Injury Prevention & Safety	
HE.7.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.7.5.1.a: Describe situations that could lead to unsafe risks that cause injuries.
	HE.7.5.1.b: Explain climate-related physical conditions that affect personal safety, such as heat exhaustion, sunburn, heat stroke, and hypothermia.
	HE.7.5.1.c: Examine the signs and symptoms of someone who is in danger of hurting themselves or others.
	HE.7.5.1.d: Identify signs and symptoms of self-harm.
HE.7.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.7.5.2.a: Demonstrate decision making and refusal skills necessary to avoid at-risk behaviors (e.g. fighting, riding with a distracted driver, use of safety restraints in motor vehicles, and use of safety equipment).
	HE.7.5.2.b: Assess personal behaviors to identify strengths and weaknesses regarding injury prevention and safety.
	HE.7.5.2.c: Identify protective equipment necessary for sports and recreational activities.
	HE.7.5.2.d: Describe how sharing or posting personal information electronically about self or others on social media sites (e.g. chat groups, e-mail, texting, websites, phone and tablet applications) can negatively impact personal safety of self or others.
	HE.7.5.2.e: Describe ways to reduce risk of injuries while riding in or on a motor vehicle, around water and as a pedestrian.
	HE.7.5.2.f: Assess various ways that media can influence one to take unnecessary risks and develop strategies to minimize risk (e.g. dangerous activities, unsafe challenges, purchase choices, lifestyle choices).
	HE.7.5.2.g: Develop a personal plan for safe and responsible technology use.
HE.7.6. Social, Emotional & Mental Health	
HE.7.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.7.6.1.a: Demonstrate the ability to use assertive communication skills appropriately.

	HE.7.6.1.b: Analyze the effectiveness of conflict resolution steps when dealing with conflict.
	HE.7.6.1.c: Illustrate responsible interactions on social and digital media.
	HE.7.6.1.d: Describe how power and control differences in relationships can contribute to aggression and violence.
	HE.7.6.1.e: Exchange ideas and negotiate solutions to resolve conflicts, seeking support when needed.
HE.7.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.7.6.2.a: Plan effective methods to deal with anxiety and other emotions.
	HE.7.6.2.b: Apply skills to manage strong feelings.
	HE.7.6.2.c: Describe the relationship between thoughts, emotions and behavior and apply strategies to regulate response.
	HE.7.6.2.d: Explore common life changes (e.g. moving, changing schools, friendships, family dynamics, deaths) and list healthy coping strategies.
	HE.7.6.2.e: Summarize the benefits of talking with parents and other trusted adults about feelings.
HE.7.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.7.6.3.a: Describe the warning signs, risk factors, and protective factors for mental health conditions (e.g. depression, anxiety, suicide).
	HE.7.6.3.b: Examine how demonstrating empathy, compassion, and acceptance can support others who are dealing with mental illnesses and challenges and help reduce stigma.
	HE.7.6.3.c: Summarize the role and availability of mental health professionals in schools and community (e.g. school counselors, psychologists, social workers).
	HE.7.6.3.d: Demonstrate how to ask trusted adults and friends for help with emotional or mental health concerns for oneself or others, including the risk of suicide.
	HE.7.6.3.e: Identify mental health conditions and challenges that require support.
	HE.7.6.3.f: Research careers associated with mental health care (for example: social worker, psychologist, psychiatrist, school counselor).
HE.7.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.7.6.4.a: Demonstrate ways to show respect for others, including those with real or perceived differences (e.g. cultural differences, disabilities, gender, and sexual orientation).
	HE.7.6.4.b: Demonstrate respect across school, community, face-to face and virtual settings, when viewpoints or perceptions differ.
	HE.7.6.4.c: Define and provide examples of the various 'isms' (for example: racism, sexism, ageism, heterosexism, ableism, classism).
HE.7.7. Human Growth & Development	
HE.7.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.7.7.1.a: Compare and contrast reproductive systems including body parts and their functions.
	HE.7.7.1.b: Define sexual intercourse and how it relates to human reproduction.
	HE.7.7.1.c: Examine behaviors and situations that may result in increased risk for STDs, including HIV.
	HE.7.7.1.d: Demonstrate how to effectively communicate when pressured to participate in sexual behavior.

	HE.7.7.1.e: Define vaginal, oral and anal sex and their relationship to STD/HIV transmission.
	HE.7.7.1.f: Explain the range of ways pregnancy can occur (e.g. IVF, surrogacy).
HE.7.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.7.7.2.a: Describe consent and its impact of healthy relationships.
	HE.7.7.2.b: Analyze the similarities and differences between friendships, romantic relationships, and sexual relationships.
	HE.7.7.2.c: Examine the influences that can impact attitudes, beliefs, and expectations about gender, sexual orientation, and identity.
	HE.7.7.2.d: Categorize characteristics of healthy and unhealthy relationships.
	HE.7.7.2.e: Examine the impact of technology (e.g., use of smartphones, GPS tracking) including social media, on friendships and relationships (e.g., consent, communication, sexting).
	HE.7.7.2.f: Demonstrate strategies to communicate personal boundaries and how to show respect for the boundaries of others.
	HE.7.7.2.g: Explain how family, friends, society and media, including sexually explicit media, can impact one's body image and self-esteem.
	HE.7.7.2.h: Describe the state and federal laws related to age of consent, child pornography, sexting, safe haven, and sex trafficking.
HE.7.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.7.7.3.a: Examine the similarities and differences of the physical, social, cognitive, and emotional changes of adolescence.
	HE.7.7.3.b: Demonstrate respect of individual differences in puberty and adolescent development.
	HE.7.7.3.c: Create a sleep plan to reduce disruptive behaviors and get at least 8 hours of sleep each night.
	HE.7.7.3.d: Identify trusted adults of whom students can ask questions about puberty and adolescent health issues.
HE.7.7.4.	Students will understand the structure and functions of body systems.
	HE.7.7.4.a: Examine the different body systems and their major functions.
HE.7.8. Consumer & Environmental Health	
HE.7.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.7.8.1.a: Locate valid and reliable health products and services at school and in the community.
	HE.7.8.1.b: Investigate ways in which health messages and communication techniques can be altered for different audiences.
	HE.7.8.1.c: Explore various careers in the healthcare field and their roles.
HE.7.8.2.	Students will recognize how the environment affects health.
	HE.7.8.2.a: Examine common hazards that affect environmental health and in return affect personal health.
	HE.7.8.2.b: Illustrate appropriate ways to protect vision and hearing. (e.g. protective goggles, sun safety, reduce volume, earplugs).

Grade 8

HE.8.1. Foundations of Personal Health	
HE.8.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.8.1.1.a: Connect healthy lifestyles and habits to be a healthy individual.
	HE.8.1.1.b: Analyze various lifestyles and habits and how they impact the different dimensions of health.
	HE.8.1.1.c: Correlate the relationship between different dimensions of health.
HE.8.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.8.1.2.a: Apply the steps of the decision-making process.
	HE.8.1.2.b: Evaluate influences on the decision-making process (e.g. peer pressure, bullying, technology, relationships, media, etc.).
	HE.8.1.2.c: Apply resistance/refusal skills in conflict management.
	HE.8.1.2.d: Assess the positive and negative impacts of a decision.
HE.8.1.3.	Students will focus on personal development and growth.
	HE.8.1.3.a: Formulate and critique health-related goals using the key components of a SMART goal.
	HE.8.1.3.b: Analyze how influences impact personal development.
	HE.8.1.3.c: Utilize strategies for persevering through challenges and setbacks.
	HE.8.1.3.d: Demonstrate respect for human dignity virtually and in-person.
	HE.8.1.3.e: Apply strategies to reduce stress.
HE.8.2. Nutrition & Physical Activity Promotion	
HE.8.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.8.2.1.a: Explain the similarities and differences among protein, fats, and carbohydrates regarding nutritional value and food sources.
	HE.8.2.1.b: Create a meal plan using recommended portion and serving sizes.
	HE.8.2.1.c: Set a nutritional goal and apply nutritional information to monitor food choices.
	HE.8.2.1.d: Identify foods and beverages that contain each of the six important nutrients.
	HE.8.2.1.e: Compare and contrast facts versus myths regarding nutrition practices and products.
	HE.8.2.1.f: Explain why the recommended amount of food a person needs each day may be different for each food group.
	HE.8.2.1.g: Explain how to select healthy foods when dining out.
	HE.8.2.1.h: Summarize the benefits of limiting the consumption of solid fat, added sugar, and sodium.
HE.8.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.8.2.2.a: Compare and contrast physical activities based on the contributions to skill and health related fitness.
	HE.8.2.2.b: Analyze and adjust effort to maintain target heart rate during various types of physical activity.
	HE.8.2.2.c: Design and implement a fitness program to maintain and enhance current physical fitness levels.

	HE.8.2.2.d: Participate in a variety of self-selected activities with moderate to vigorous intensity for a minimum of 60 minutes a day (e.g. lifetime sports, dance, aquatic, outdoor activity).
	HE.8.2.2.e: Identify technical resistance progressions and determine corrections that are necessary for injury prevention and health promotion.
HE.8.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.8.2.3.a: Evaluate personal food choices and the effect on physical activity and performance.
	HE.8.2.3.b: Demonstrate how to balance caloric intake and expenditure through nutritional and physical activity choices.
	HE.8.2.3.c: Describes the relationship between poor nutrition and health risk factors.
	HE.8.2.3.d: Explain various nutritional habits to evaluate the impact on overall health. (e.g. eating disorders, diets, cultural).
	HE.8.2.3.e: Evaluate how physical activity levels impact all dimensions of health.
	HE.8.2.3.f: Describe the warning signs, symptoms, and consequences of common eating disorders.
	HE.8.2.3.g: Locate school and community resources for help and support with eating disorders.
	HE.8.2.3.h: Describe the relationship between chronic diseases and an individual's nutrition and physical activity level.
HE.8.3. Substance Abuse Prevention	
HE.8.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.8.3.1.a: Analyze the relationship of substance use, misuse, and abuse progression.
	HE.8.3.1.b: Examine the different categories of substances (e.g. opioids, cannabinoids, alcohol, amphetamines, steroids).
	HE.8.3.1.c: Distinguish between proper use and abuse of over-the-counter and prescription medicines.
	HE.8.3.1.d: Investigate the risks associated with substance use, misuse, and abuse.
HE.8.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.8.3.2.a: Evaluate personal influences of substance use, misuse, and abuse (e.g. peer, family, media, technology, spirituality, culture).
	HE.8.3.2.b: Analyze the effects of substance use and misuse on self, family, peers, and society.
	HE.8.3.2.c: Describe situations that could lead to the use of alcohol and other drugs.
	HE.8.3.2.d: Analyze media and marketing tactics used to promote alcohol, tobacco, nicotine, and other substances.
	HE.8.3.2.e: Demonstrate strategies, using factual information, to resist peer pressure with regards to substance use or misuse.
HE.8.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.8.3.3.a: Demonstrate strategies to avoid riding in a car with someone driving under the influence and find alternate transportation.
	HE.8.3.3.b: Make a pledge to be alcohol-, tobacco- and drug-free.

	HE.8.3.3.c: Describe the relationship between substance use and misuse and other health risks, such as unintentional injuries, violence, suicide, sexual risk behaviors, and other drug use.
	HE.8.3.3.d: Apply refusal/resistance skills to minimize exposure and/or influences to substance use.
	HE.8.3.3.e: Describe the health risks of using weight loss drugs.
	HE.8.3.3.f: Summarize the relationship between intravenous drug use and transmission of blood-borne diseases, such as HIV and hepatitis.
HE.8.4. Disease Prevention	
HE.8.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.8.4.1.a: Compare and contrast infectious (communicable), non-infectious (non-communicable), acute and chronic diseases.
	HE.8.4.1.b: Examine the factors that contribute to how diseases are spread and/or acquired.
	HE.8.4.1.c: Examine how various pathogens are spread and the effects of pathogens and diseases.
	HE.8.4.1.d: Research how health disparities and environment can increase or decrease risk of acquiring disease.
HE.8.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.8.4.2.a: Analyze personal health risk factors and health behaviors and their association with preventing diseases and conditions (e.g. genetics, lifestyle choices, hygiene).
	HE.8.4.2.b: Demonstrate how to access valid and reliable health information, products and services regarding diseases and conditions.
	HE.8.4.2.c: Correlate how health disparities and other factors increase or decrease risk for diseases and conditions (e.g. genetics, lifestyle choices, hygiene).
	HE.8.4.2.d: Define standard precaution and bodily fluids it applies to.
	HE.8.4.2.e: Interpret how to avoid, manage and report situations involving exposure to another person's blood and other bodily fluids.
HE.8.5. Injury Prevention & Safety	
HE.8.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.8.5.1.a: Differentiate between life-threatening and non-life threatening injuries and emergencies and the appropriate responses.
	HE.8.5.1.b: Develop an emergency preparedness plan for home and community (e.g. tornadoes, fires, storms, injuries, accidents, poisonings, travel).
	HE.8.5.1.c: Demonstrate basic first aid and cardiopulmonary resuscitation (CPR).
	HE.8.5.1.d: Identify reliable community resources and/or other sources of support for someone who is being sexually harassed, abused, assaulted, exploited or trafficked.
	HE.8.5.1.e: Demonstrate how to help or contact the appropriate emergency resources (e.g. first aid, CPR, poison control, 911, mental health crisis line, animal control, non-emergency line) for different situations.
HE.8.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.8.5.2.a: Examine personal decision making and refusal skills in avoiding risky behaviors.

	HE.8.5.2.b: Demonstrate advocacy skills to support others to be safe at home, school and the community.
	HE.8.5.2.c: Evaluate at-risk situations that can cause injury or compromise safety (e.g. sports, internet use, motor vehicle, helmets, sun safety).
	HE.8.5.2.d: Evaluate the potential consequences of personal risky behaviors.
	HE.8.5.2.e: Locate reliable resources and/or other sources of support within the community or school that students can go to if they or someone they know is being sexuality harassed, abused, assaulted, exploited, or trafficked.
HE.8.6. Social, Emotional & Mental Health	
HE.8.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.8.6.1.a: Demonstrate confidence in handling tasks and challenges in a positive way. (e.g. reframing from negative comments, engaging in positive self-talk).
	HE.8.6.1.b: Apply conflict resolution skills to real or hypothetical situations involving peers.
	HE.8.6.1.c: Utilize strategies to manage social pressures associated with social and digital media.
	HE.8.6.1.d: Examine how social and digital media can potential impact one's reputation and relationships.
	HE.8.6.1.e: Describe how sharing or posting personal information electronically about self or others on social media sites (e.g. chat groups, e-mail, websites, phone and tablet applications) can negatively impact mental and emotional health.
	HE.8.6.1.f: Explain why it is important to understand the perspectives of others in resolving interpersonal conflicts.
HE.8.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.8.6.2.a: Apply productive self-monitoring strategies to reframe thoughts and behaviors.
	HE.8.6.2.b: Demonstrate basic self-advocacy academically and socially.
	HE.8.6.2.c: Describe healthy ways to express affection, love, friendship, and concern.
	HE.8.6.2.d: Describe ways to manage interpersonal conflict nonviolently.
HE.8.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.8.6.3.a: Describe causes and symptoms of common mental health conditions.
	HE.8.6.3.b: Explain why mental health issues such as self-harm behaviors, depression, and suicide ideation cannot be managed independently and require support/assistance.
	HE.8.6.3.c: Examine how negative perceptions and stigmas effect accessing help or assistance on mental or emotional challenges.
	HE.8.6.3.d: Demonstrate the ability to locate school and community resources to assist with problems related to emotional health concerns, including when someone is in danger of hurting self or others.
	HE.8.6.3.e: Apply effective communication and self-advocacy skills to obtain appropriate mental health resources for self and others.
	HE.8.6.3.f: Articulate when mental health conditions and mental challenges require support or assistance (e.g. when they affect one's relationships, responsibilities, and involvement in activities).
	HE.8.6.3.g: Exhibit positive body image.

HE.8.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.8.6.4.a: Compare and contrast internal and external factors that help to determine how one acts toward others.
	HE.8.6.3.b: Discuss and describe the various 'isms' (e.g. racism, sexism, ageism, heterosexism, ableism, classism) and their impact (individual and societal).
	HE.8.6.4.c: Analyze how positive or negative stereotypes of an individual or group can be unconscious and may lead to discrimination and prejudice.
	HE.8.6.4.d: Apply empathy practices through understanding of others' feelings and acknowledgement of their perspective.
HE.8.7. Human Growth & Development	
HE.8.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.8.7.1.a: Explain how the human reproductive systems function, including external and internal body parts.
	HE.8.7.1.b: Acknowledge that the naturally occurring appearance of body parts may vary.
	HE.8.7.1.c: Examine medically accurate resources about pregnancy prevention, reproductive care, and STD/HIV, such as, prevention, testing, and treatment resources.
	HE.8.7.1.d: Describe the signs, symptoms, or lack thereof, and potential impacts of STDs, including HIV.
	HE.8.7.1.e: Develop a plan to eliminate or reduce risk of unintended pregnancy and STDs, including HIV.
	HE.8.7.1.f: Describe pregnancy testing, the signs and symptoms of a pregnancy, and pregnancy options.
	HE.8.7.1.g: Demonstrate the use of effective communication skills related to physical intimacy and sexual behavior decisions.
HE.8.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.8.7.2.a: Discuss sexual consent and sexual agency.
	HE.8.7.2.b: Compare and contrast the characteristics of healthy and unhealthy relationships.
	HE.8.7.2.c: Access medically accurate information about gender identity, sexual orientation, and gender expression.
	HE.8.7.2.d: Describe strategies a student might use to end an unhealthy relationship, including involving a trusted adult who can help.
	HE.8.7.2.e: Analyze how peers, family, and a person's intersecting identities can influence attitudes, beliefs, and expectations about gender, gender identity, gender roles, and gender expression.
	HE.8.7.2.f: Develop personal refusal skills and describe how and when to use those skills.
	HE.8.7.2.g: Analyze how alcohol and other substances can influence sexual decision-making.
HE.8.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.8.7.3.a: Assess the role hormones play in the physical, social, cognitive, and emotional changes during adolescence, including among people who are intersex and transgender.
	HE.8.7.3.b: Access medically accurate sources (online and in the community) of information about puberty and adolescence development.

	HE.8.7.3.c: Demonstrate the use of decision making skills to evaluate the possible outcomes of personal hygiene practices and health and safety issues (e.g. showering, using sanitary products, deodorant, athletic supporters).
	HE.8.7.3.d: Explain the importance of having a trusted adult to ask questions about puberty and adolescent health issues.
	HE.8.7.3.e: Explain the impact that media, including sexually explicit media, can have on one's body image and self-esteem.
	HE.8.7.3.f: Analyze how puberty prepares human bodies for the potential to reproduce.
HE.8.7.4.	Students will understand the structure and functions of body systems.
	HE.8.7.4.a: Investigates the structures, functions & diseases affecting the body systems.
	HE.8.7.4.b: Analyze how the different body systems work together to function.
HE.8.8. Consumer & Environmental Health	
HE.8.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.8.8.1.a: Identify situations that may require professional health services.
	HE.8.8.1.b: Differentiate ways in which health messages and communication techniques can be altered for different audiences.
	HE.8.8.1.c: Access valid health information from home, school, and community.
	HE.8.8.1.d: Examine advertisements of health products and services in terms of claims made and the validity of those claims.
HE.8.8.2.	Students will recognize how the environment affects health.
	HE.8.8.2.a: Advocate for healthy alternatives at schools and within the communities (e.g. walking trails, vending machines, gardens).
	HE.8.8.2.b: Explain how one can help the environment (e.g. recycling, pick up trash, energy and water conservation, compost) and how these practices can impact one's health.
	HE.8.8.2.c: Demonstrate ways to protect our soil and water supply.

HE.HS.1. Foundations of Health Education

Foundations of Health education is designed to help students learn how their bodies function, what affects their bodies and how to make positive choices related to their health. The health curriculum is comprehensive and progressive, promoting understanding of health-related knowledge and responsibility for decisions that affect one's health. The course focuses on risk reduction and healthy protective factors and health promotion through identifying risk behaviors to your personal health including dietary habits, tobacco and vaping use, alcohol and drug use, physical inactivity, intentional and unintentional injuries as well as risky sexual behavior. Through identifying these risk factors, the course aims to develop an understanding of how you can utilize skills and knowledge to promote your overall personal health.

HE.HS.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.HS.1.1.a: Analyze the interrelationships between the dimensions of health.
	HE.HS.1.1.b: Examine and impact of the dimensions of health, society, family, school, environmental stressors and social determinants on personal health.
HE.HS.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.HS.1.2.a: Apply the decision-making process in health-related situations.
	HE.HS.1.2.b: Apply effective verbal and nonverbal refusal skills to enhance health and to avoid or reduce health risks.
	HE.HS.1.2.c: Analyze how peers influence health-related behaviors.
	HE.HS.1.2.d: Identify personal health-related decisions and examine the internal and external influences.
	HE.HS.1.2.e: Justify when individual or collaborative decision-making is appropriate.
HE.HS.1.3.	Students will focus on personal development and growth.
	HE.HS.1.3.a: Analyze the role of individual responsibility for enhancing personal development and growth.
	HE.HS.1.3.b: Examine how time management can contribute to stress reduction and a healthier life.
HE.HS.1.4.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.HS.1.4.a: Evaluate the dietary recommendations to implement healthy eating habits.
	HE.HS.1.4.b: Evaluate the six essential nutrients and the impact on individual health.
	HE.HS.1.4.c: Compare and contrast food labels to determine nutritious products.
HE.HS.1.5.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.HS.1.5.a: Analyze the amounts and types of physical activity recommended for teenagers overall health and for the maintenance of healthy body weight.
	HE.HS.1.5.b: Develop an exercise program with safety and effectiveness for a specific outcome or population (e.g. weight gain, loss or athletes, elderly, disabilities).
HE.HS.1.6.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.HS.1.6.a: Describe the relationship between poor eating habits and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.

	HE.HS.1.6.b: Explore advertising claims and potential health consequences for dietary supplements, popular fad diets and weight loss products.
	HE.HS.1.6.c: Describe the relationship between lack of physical activity and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
	HE.HS.1.6.d: Classify the effects eating disorders and research resources for seeking help (e.g. anorexia, bulimia, obesity).
	HE.HS.1.6.e: Identify how chronic conditions affect food choices, calorie needs and nutrient needs.
HE.HS.1.7.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.HS.1.7.a: Examine the safe use and potential risks of prescription medications, over-the-counter (OTC) medications and herbal or dietary supplements.
	HE.HS.1.7.b: Analyze potential risks associated with inappropriate use of medicines and drug interactions.
	HE.HS.1.7.c: Differentiate between the classifications of substances.
	HE.HS.1.7.d: Distinguish between the different categories of prescription and over-the-counter medications and when you would use them.
HE.HS.1.8.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.HS.1.8.a: Practice methods to resist peer pressure with regards to alcohol, tobacco, and other substances, including the misuse of prescription drugs.
	HE.HS.1.8.b: Predict how a drug-free lifestyle will support achievement of short- and long- term goals.
	HE.HS.1.8.c: Analyze the role of family, community, and cultural norms in deciding to use alcohol, tobacco, and other drugs.
	HE.HS.1.8.d: Analyze media and marketing tactics used to promote alcohol, tobacco, nicotine and other drug products.
	HE.HS.1.8.e: Clarify myths regarding the scope of alcohol, tobacco, and other drug use among adolescents.
HE.HS.1.9.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.HS.1.9.a: Investigate potential short and long-term consequences (e.g. physical, mental and emotional, social, legal, financial, addiction) of alcohol, tobacco, and other drug use, including the misuse of prescription drugs.
	HE.HS.1.9.b: Identify and recognize the warning signs of addiction.
	HE.HS.1.9.c: Summarize the consequences of alcohol, tobacco, and other drug use during pregnancy.
	HE.HS.1.9.d: Locate community resources available for treatment of substance use, misuse and abuse.
	HE.HS.1.9.e: Analyze the relationship between using alcohol and other drugs as well as other health risks such as unintentional injuries, violence, suicide, sexual activity, and tobacco use.
	HE.HS.1.9.f: Persuade others to avoid driving while under the influence of substances.
HE.HS.1.10.	Students will recognize what a disease is and how it is spread or acquired.
	HE.HS.1.10.a: Compare and contrast the signs, symptoms, and risk factors of infectious (communicable) diseases.

	HE.HS.1.10.b: Analyze how genetics and family diseases can impact your personal health.
	HE.HS.1.10.c: Compare and contrast different types of pathogens and explain how they are different.
	HE.HS.1.10.d: Assess how the body defends itself against pathogens and disease.
	HE.HS.1.10.e: Analyze treatment options for bacterial, viral, fungal and parasitic infections.
	HE.HS.1.10.f: Analyze how Sexually Transmitted Infections spread and affect the body.
	HE.HS.1.10.g: Examine the causes and progression of non-communicable (non-infectious) diseases and their treatment.
HE.HS.1.11.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.HS.1.11.a: Hypothesize how lifestyle choices can impact chronic disease.
	HE.HS.1.11.b: Analyze the influences that impact your personal health with regard to disease prevention.
	HE.HS.1.11.c: Analyze the different ways that communicable (infectious) diseases spread to others (Methods of Transmission).
	HE.HS.1.11.d: Connect the various stages of infection and how they correlate with immune response.
	HE.HS.1.11.e: Evaluate personal habits that promote resistance to infection. (e.g. sleep patterns, nutrition, exercise).
	HE.HS.1.11.f: Practice respiratory etiquette and best practices for hand washing.
	HE.HS.1.11.g: Practice skills for sexual risk reduction and avoidance.
	HE.HS.1.11.h: Analyze the effectiveness of prophylaxis for prevention of Sexually Transmitted Infections.
	HE.HS.1.11.i: Identify and compile resources for testing and treatment of Sexually Transmitted Infections and Sexually Transmitted Diseases.
HE.HS.1.12.	Students will recognize and respond to an injury or emergency situation.
	HE.HS.1.12.a: Analyze the signs and symptoms of various injuries, illnesses, and emergencies to be able to respond accordingly.
	HE.HS.1.12.b: Speculate and deduce the appropriate health service required in injury or emergency situations for oneself or others.
	HE.HS.1.12.c: Demonstrate the proper emergency care and lifesaving procedures using universal precautions in various injuries and emergencies such as CPR and AED, first aid, and control of bleeding.
	HE.HS.1.12.d: Interpret when a natural disaster is occurring and how to respond for personal safety.
	HE.HS.1.12.e: Locate reliable community resources and/or other sources of support for someone who is being sexually harassed, abused, assaulted, exploited or trafficked.
HE.HS.1.13.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.HS.1.13.a: Model safety rules and procedures to avoid risky behaviors and injury.
	HE.HS.1.13.b: Assess safety strategies in the home, school, and community (e.g. working, carbon/smoke alarms, gun safety, swimming, internet safety).
	HE.HS.1.13.c: Create emergency preparedness plans in natural disaster situations for home, school, and community (e.g. tornadoes, fires, storms, etc.).

	HE.HS.1.13.d: Recognize and describe the potential risks and dangers associated with sharing personal information, online communication and technology.
	HE.HS.1.13.e: Practice digital citizenship.
	HE.HS.1.13.f: Assess personal behaviors that could lead to risky behaviors.
HE.HS.1.14.	Students will develop social skills and understand how to positively interact with others.
	HE.HS.1.14.a: Demonstrate competency in active listening skills. (e.g. active engagement with others).
	HE.HS.1.14.b: Compare and contrast the effectiveness of assertive, passive, and aggressive communication styles.
	HE.HS.1.14.c: Analyze how social health impacts mental, emotional, and physical health components.
	HE.HS.1.14.d: Demonstrate appropriate conflict resolution skills.
	HE.HS.1.14.e: Evaluate how social media and technology effects interaction and socialization.
HE.HS.1.15.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.HS.1.15.a: Identify, evaluate, and describe different types of emotions and emotional triggers.
	HE.HS.1.15.b: Compare and contrast healthy and unhealthy coping mechanisms.
	HE.HS.1.15.c: Determine how to appropriately express feelings and emotions.
	HE.HS.1.15.d: Develop a list of trusted adults at home, school, or community that can be contacted in times of emotional distress.
HE.HS.1.16.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.HS.1.16.a: Summarize how mental health conditions develop.
	HE.HS.1.16.b: Recognize and evaluate the warning signs of depression, suicide, and other self-destructive behaviors.
	HE.HS.1.16.c: Locate school and community resources to encourage positive mental health practices.
	HE.HS.1.16.d: Recognize and analyze protective factors of common mental health conditions.
HE.HS.1.17.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.HS.1.17.a: Analyze how culture helps shape mental, emotional and social health.
	HE.HS.1.17.b: Recognize, analyze and discuss how different cultures may face and address different issues.
	HE.HS.1.17.c: Analyze how cultural biases can affect mental, emotional, and social health.
HE.HS.1.18.	Students will learn the fundamental components of Sexual Health.
	HE.HS.1.18.a: Analyze the process of human reproduction.
	HE.HS.1.18.b: Justify the benefits of abstaining from sexual activity.
	HE.HS.1.18.c: Analyze behaviors and barriers that prevent or reduce sexually transmitted diseases (STDs).
	HE.HS.1.18.d: Analyze the health benefits, risks and effectiveness of various contraceptive uses, including abstinence.

	HE.HS.1.18.e: Locate medically accurate resources and services for various contraceptive methods.
	HE.HS.1.18.f: Describe the state and federal laws related to minor's access to sexual health care services, including pregnancy and STD/HIV prevention, testing, care, and treatment.
HE.HS.1.19.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.HS.1.19.a: Formulate ways to establish and maintain healthy relationships.
	HE.HS.1.19.b: Differentiate between sex assigned at birth, gender identity, and gender expression.
	HE.HS.1.19.c: Access accurate information and resources that provide help for survivors of sexual abuse, incest, rape, sexual harassment, sexual assault and dating violence.
	HE.HS.1.19.d: Evaluate strategies to end an unhealthy relationship, including when situations may require adult and/or professional support.
	HE.HS.1.19.e: Explain why a person who has been raped or sexually assaulted is not at fault.
	HE.HS.1.19.f: Demonstrate refusal skills, personal boundaries, and affirmative consent and identify strategies that support the decision to abstain from sexual behavior.
HE.HS.1.20.	Students will recognize and manage the changes during development and maturation.
	HE.HS.1.20.a: Examine the stages of pregnancy and the contribution of prenatal care to a healthy pregnancy.
	HE.HS.1.20.b: Examine developmental progression and regression of different stages in the life cycle.
	HE.HS.1.20.c: Identify preventative care examinations (e.g. mammogram, pap smear, testicular exam, breast exam, prostate exam) available and where to access them.
	HE.HS.1.20.d: Analyze influences around sleep habits.
	HE.HS.1.20.e: Describe fertilization, fetal development, and the birth process.
HE.HS.1.21.	Students will understand the structure and functions of body systems.
	HE.HS.1.21.a: Summarize the structures and functions of body systems. (cardio, muscular, skeletal, respiratory, nervous, endocrine, digestive, reproductive).
	HE.HS.1.21.b: Describe how the different body systems are interrelated and work in unison for the body to function properly.
HE.HS.1.22.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.HS.1.22.a: Apply criteria to evaluate the validity of health information, products, and services from a variety of sources (e.g. written, verbal, visual, electronic).
	HE.HS.1.22.b: Identify and evaluate valid health resources from home, school, and community that protect and inform consumers.
	HE.HS.1.22.c: Explain the procedures for making an appointment (e.g. type of information needed for the appointment), health screenings, checkups, and other early detection measures.
	HE.HS.1.22.d: Describe the terms and phrases related to health insurance. (e.g. including the terms: deductibles, premium, co-payment, benefits).
	HE.HS.1.22.e: Explain the consumer components of the Health Information Portability and Accountability Act (HIPAA).

	HE.HS.1.22.f: Evaluate the importance of regular medical and dental checkups, vaccinations, and examinations.
HE.HS.1.23.	Students will recognize how the environment affects health.
	HE.HS.1.23.a: Evaluate environmental influences that encourage or discourage a person to practice a healthy lifestyle. (e.g. family, economic status, geographical influences, skills, social media, employment).
	HE.HS.1.23.b: Analyze the relationship between personal health and their effect on self, others, and society.
	HE.HS.1.23.c: Formulate an accurate and effective health-enhancing message.
	HS.HS.1.23.d: Develop a plan to attain a personal health-related goal that addresses environmental strengths, needs and risks.
	HE.H1.8.23.e: Formulate an accurate and effective health-enhancing message.
	HS.HS.1.23.f: Develop a plan to attain a personal health-related goal that addresses strengths, needs and risks.

DRAFT

HE.HS.2. Fundamentals of Community and Public Health

Fundamentals of Community and Public Health focuses on the promotion and education of the health of the community as a whole. This course provides perspective of the overall health of a population or populations and provides opportunities for the student to examine the biological, behavioral, environmental and social factors that influence the health of their communities. This course will provide an introduction to the principles of public health as well as provide a deeper dive into personal health topics that are advanced beyond the Foundations of Health Education course. Topics in the course include personal health and population health, health care and public health, influences on community health, basic epidemiology, disease prevention, social determinants of health, risk factors, statistical analysis of Health Education, screening and prevention of chronic diseases and community health disparities. In addition to community health, time will be spent on some advanced principles of personal health promotion.

HE.HS.2.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.HS.2.1.a: Analyze the attributes of a safe and healthy person.
	HE.HS.2.1.b: Connect the attributes of a nurturing, empathetic, respectful & responsible person.
	HE.HS.2.1.c: Analyze the impact of the dimensions of health, society, family, school, environmental stressors and social determinants on personal health.
HE.HS.2.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.HS.2.2.a: Demonstrate how to influence and support others when making positive health-related choices.
	HE.HS.2.2.b: Select and apply a health skill to improve personal safety and health.
	HE.HS.2.2.c: Predict short-term and long-term benefits and harmful consequences of behaviors based on a health assessment tool.
	HE.HS.2.2.d: Develop a plan to attain a personal health-related goal that addresses strengths, needs and risks.
HE.HS.2.3.	Students will focus on personal development and growth.
	HE.HS.2.3.a: Work cooperatively as an advocate for improving personal, family, and community health.
	HE.HS.2.3.b: Analyze how time management and scheduling correlates with personal and community health.
HE.HS.2.4.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.HS.2.4.a: Develop meal plans for various dietary recommendations and various populations (e.g. elderly, athletes, chronic illness).
HE.HS.2.5.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.HS.2.5.a: Execute exercise programs with safety and effectiveness.
	HE.HS.2.5.b: Analyze the importance of an exercise program that uses progressions to develop a specific outcome (e.g. weight loss/gain, athletes, various populations, disabilities).
HE.HS.2.6.	Students will recognize the effects of nutritional and physical activity choices on overall health.

	HE.HS.2.6.a: Analyze the relationship between poor eating habits and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
	HE.HS.2.6.b: Evaluate the effects the use of dietary supplements, popular fad diets and weight loss products have on the human body.
	HE.HS.2.6.c: Analyze the relationship between lack of physical activity and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
HE.HS.2.7.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.HS.2.7.a: Demonstrate how to talk with a healthcare provider about prescription options, effectiveness, side effects, and interactions of medication.
	HE.HS.2.7.b: Evaluate the impact of laws relating to prescription and over-the-counter drug misuse and the use of alcohol, tobacco, and other substances.
HE.HS.2.8.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.HS.2.8.a: Calculate the financial, political, social, and legal influences on the use of alcohol, tobacco, and other drugs.
	HE.HS.2.8.b: Locate community resources available to support individuals impacted by substance abuse and addiction, recognizing that recovery from addiction is possible.
	HE.HS.2.8.c: Examine the influence of culture and society on the misuse and abuse of prescription drugs in school, sports, or entertainment.
	HE.HS.2.8.d: Educate others about the dangers of drug use, including the misuse of prescription drugs, or smoking.
HE.HS.2.9.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.HS.2.9.a: Analyze how addiction and dependency impact individuals, families, and society.
	HE.HS.2.9.b: Discuss how substance use alters brain development and function and research the link between genetics and addiction.
	HE.HS.2.9.c: Research the legal consequences of driving under the influence of alcohol and other substances.
	HE.HS.2.9.d: Interpret school policies and community laws related to alcohol, tobacco, and illegal drug use, possession, and sale.
	HE.HS.2.9.e: Analyze the validity of resources and services available for substance use, misuse and abuse as well as prevention.
	HE.HS.2.9.f: Create awareness of substance use, misuse and abuse using factual community resources.
HE.HS.2.10.	Students will recognize what a disease is and how it is spread or acquired.
	HE.HS.2.10.a: Compare and contrast how infection can spread globally (pandemic) and locally (epidemic).
	HE.HS.2.10.b: Utilize tools in Public Health to mitigate or significantly reduce transmission.
	HE.HS.2.10.c: Research how historical public health crises had been approached and determine whether or not those approaches were effective in controlling the emerging health threat.
HE.HS.2.11.	Students will identify ways to protect from and reduce the risk of diseases and conditions.

	HE.HS.2.11.a: Locate and appraise valid and reliable health information to support the risk reduction of disease transmission.
	HE.HS.2.11.b: Formulate ways to present valid and reliable health information to engage a community in health behaviors that prevent sickness and promote health.
	HE.HS.2.11.c: Analyze school wellness policies to see if they promote health and prevent disease.
	HE.HS.2.11.d: Deconstruct social determinants of health and health disparities within one's community.
	HE.HS.2.11.e: Evaluate STD and STI prevention tools, testing, healthcare rights, and responsibilities.
HE.HS.2.12.	Students will recognize and respond to an injury or emergency situation.
	HE.HS.2.12.a: Demonstrate effective refusal, negotiation, and collaboration skills for avoiding dangerous and risky situations.
	HE.HS.2.12.b: Demonstrate how to ask for and offer assistance to enhance the safety of self and others.
	HE.HS.2.12.c: Evaluate personal susceptibility to injury, illness, or death on the basis of genetics, family history, and health behaviors.
	HE.HS.2.12.d: Formulate the proper emergency care and lifesaving procedures using universal precautions in various injuries and emergencies such as CPR and AED, first aid, and control of bleeding.
HE.HS.2.13.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.HS.2.13.a: Rationalize and justify safety rules and procedures to avoid risky behaviors and injury.
	HE.HS.2.13.b: Create ways to reduce the risk of injuries that can occur during athletic and social activities.
	HE.HS.2.13.c: Evaluate the risks and responsibilities associated with teen driving and auto accidents.
	HE.HS.2.13.d: Describe Nebraska laws, policies, and regulations regarding cyberbullying, bullying, dating violence, gang activity, driving, graduated driving, social media, and sexting.
	HE.HS.2.13.e: Describe how to prevent occupational injuries, including the use of behavioral safety.
	HE.HS.2.13.f Analyze the influence of alcohol and other drug use on personal, family, and community safety.
	HE.HS.2.13.g Analyze community resources for disaster preparedness.
HE.HS.2.14.	Students will develop social skills and understand how to positively interact with others.
	HE.HS.2.14.a: Compare and contrast face to face interaction and interactions via electronic devices.
	HE.HS.2.14.b: Analyze how social skills impact socioeconomic status.
	HE.HS.2.14.c: Analyze and explain how social media can lead to positive or negative self-imagery.
	HE.HS.2.14.d: Demonstrate appropriate online conflict resolution skills.
HE.HS.2.15.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.HS.2.15.a: Analyze how unhealthy emotional expressions impacts quality of life.

	HE.HS.2.15.b: Analyze how physical activity impacts emotional feelings and behaviors.
	HE.HS.2.15.c: Identify and apply skills needed for a mediation.
HE.HS.2.16.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.HS.2.16.a: Analyze and explain how social media can lead to the development of mental health conditions like depression and narcissism.
	HE.HS.2.16.b: Recognize and evaluate the warning signs of depression, suicide, and other self-destructive behaviors.
	HE.HS.1.16.c: Asses community resources available for support of common mental health conditions.
HE.HS.2.17.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.HS.2.17.a: Recognize and analyze how cultural biases affect mental, emotional, and social health.
	HE.HS.2.17.b: Recognize and analyze how cultural biases can affect medical diagnosis, treatments, and procedures.
	HE.HS.2.17.c: Evaluate and explain how cultural trauma could affect one's self.
	HE.HS.2.17.d: Evaluate and explain how some laws and policies are viewed as tools of systemic racism.
HE.HS.1.18.	Students will learn the fundamental components of Sexual Health.
	HE.HS.2.18.a: Recommend medically accurate sources of information about and local services that provide contraceptive methods (e.g. emergency contraception, condoms) and pregnancy options (e.g. parenting, adoption, prenatal care).
	HE.HS.2.18.b: Locate medically accurate sources of information about and local services that provide prevention, testing, care, and treatment of STDs, including HIV.
	HE.HS.2.18.c: Analyze methods that prevent or reduce unintended pregnancy (e.g. abstinence, birth control, adoption).
	HE.HS.2.18.d: Analyze cultural and social factors (e.g. sexism, homophobia, transphobia, racism, ableism, classism) that can influence decisions regarding sexual behaviors.
HE.HS.1.19.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.HS.2.19.a: Argue why using tricks, threats or coercion in relationships is wrong.
	HE.HS.2.19.b: Compare and contrast characteristics of healthy and unhealthy romantic and/or sexual relationships (consent, sexual assault, rape).
	HE.HS.2.19.c: Demonstrate how to reach out and recommend assistance to victims of sexual abuse, sexual harassment or unhealthy relationships.
	HE.HS.2.19.d: Analyze how peers, media, family, society, culture, and a person's intersecting identities can influence attitudes, beliefs, and expectations about sexual orientation and sexual identity.
HE.HS.1.20.	Students will recognize and manage the changes during development and maturation.
	HE.HS.2.20.a: Access medically accurate information and sources on preventative health, including mammograms, pap smears, prostate and testicular health.
	HE.HS.2.20.b: Analyze the state and federal laws related to minors' ability to give and receive sexual consent and their association with sexually explicit media.

HE.HS.1.21.	Students will understand the structure and functions of body systems.
	HE.HS.2.21.a: Analyze how lifestyle choices affect the body systems.
	HE.HS.2.21.b: Recognize healthy and unhealthy functions of various body systems.
	HE.HS.2.21.c: Discuss risk reduction, prevention, and early detection methods for common conditions.
HE.HS.1.22.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.HS.2.22.a: Outline where and how students can access valid and reliable health information, products, and services.
	HE.HS.2.22.b: Analyze situations or conditions to determine when and the type of health services needed.
	HE.HS.2.22.c: Identify various types of health insurance. (including the terms: HSA, Coinsurance, out-of-pocket minimum, HMO, PPO, POS).
	HE.HS.2.22.d: Explain how HIPAA relates to the health industry.
	HE.HS.2.22.e: Summarize the procedures for organ donation, local and state resources, and benefits.
	HE.HS.2.22.f: Advocate to improve personal, family and community health.
	HE.HS.2.22.g: Adapt health messages and communication techniques to a specific target audience.
	HE.HS.2.22.h: Utilize societal norms to develop messages that enhance public health.
HE.HS.1.23.	Students will recognize how the environment affects health.
	HE.HS.2.23.a: Identify government and community agencies that promote personal health as it relates to the environment (e.g. smoke free establishments, EPA).
	HE.HS.2.23.b: Examine how environment-related government regulations can impact a person's health.
	HE.HS.2.23.c: Explain the rights and responsibilities a person has in relation to health.

The O'Neill Public School Board recognizes the importance of teaching students in grades K-12 content related to the proposed Health Education Standards. That being said, we are concerned about some of the content in the Human Growth and Development strand of standards. We feel parents/guardians are the best judges of when children are ready to discuss some of the topics found in this strand, and would prefer the state leave those discussions to their discretion.

~~2020-2021~~2021-2022 School Year
Additional Compensation Rates

After School Program Rates

Student Workers _____	\$ 8.75 per hour
Adult Workers (age 19 years and older) _____	\$10.00 per hour
Director _____	\$14.50 per hour
Assistant Director _____	\$13.45 per hour

Summer Worker Rates

Student Workers _____	\$ 8.75 per hour
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(The above rates are for beginning employees. If employees are returning for another year of employment, they will receive the same increase as the classified staff.)

Certified Staff Off Contract Time

School Improvement Team Members _____	Daily Rate of Pay
Other Certified Staff Off Contract Time _____	\$22.00 per hour

(The above rates are for time spent at trainings or workshops required by the District during off contract time. There will be no compensation paid until teachers have fulfilled the allocated days in their contract. These stipends will be paid at the Superintendent's discretion and as the District's budget allows.)

Interpreter Rates

Deaf Interpreter _____	Certified Staff Base Salary
Foreign Language Interpreter _____	\$21.00 per hour

Accompanist

Piano Accompanist _____	\$17.00 per hour
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Substitute Rates

Van Driver _____	\$9.00 <u>\$10.00</u> per hour
Para Educator _____	\$9.00 <u>\$10.00</u> per hour
Office Secretary _____	\$9.00 <u>\$10.00</u> per hour
Custodian _____	\$9.00 <u>\$10.00</u> per hour
Teacher _____	\$110.00 <u>\$120.00</u> per day
Long Term Certified Staff Substitute Rate _____	\$135.00 per day <i>(following 10 consecutive school days subbing for the same teacher)</i>
Nurse _____	\$110.00 <u>\$120.00</u> per day
Certified Staff (during planning time) _____	\$12.50 <u>\$18.00</u> per day

April 8, 2021

Dear Mr. Chohon and the O'Neill Public Schools School Board,

I am writing to you today to ask for your consideration in increasing the base pay for our elementary substitute teachers. Being a teacher is a tough job. However, being a substitute elementary teacher, is even harder. Imagine if you will, what your workday would be like if every day when you went to work you did not know who you would be working with, what you would be working on, or even the location you would be working in? I can tell you from personal experience, it can be stressful. Yet we do that every day to our substitute teachers. In the average day of an elementary substitute, they will have to prep for and try to teach at least five separate lessons on subjects they may not have personal knowledge of, i.e. "New Math". For the lower grades they will have to do all that, plus try to coordinate multiple bathroom breaks and transitions for 20 young people. If you have ever tried to get a five-year-old out the door with his shoes, coat, backpack and breakfast, then you know how tricky it can be to do. Now imagine getting 20 of them to get it all done, at the same time, without being able to call anyone by name. I assure you it goes beyond just difficult.

An elementary school is an amazing place where amazing things happen every day. Most days the classrooms are supervised with a regular classroom teacher that has a routine and a system in place. However, every now and then that teacher has to be gone and that is when we NEED a substitute to step in and take over. We need them to take care of our students and our classrooms when we cannot. It is now our turn to take care of them. Please consider increasing our base substitute teacher pay to \$125.00 per day.

Thank you.

Sincerely,

Heidi D. Froman
1st Grade Teacher
O'Neill Elementary

OES staff that are in favor of a pay increase for our elementary substitutes:

Cherisse Sladek

L. Alexander Quezada Verdin

Ashley A Belmer

Ken Spahr

Katy Rowan

Kirsty Elliott

Brandon Jackson

Brandi Walters

Joak Kelly

Lara Osborne

Crystal Shoemaker

Michelle Tomjaek

Rebecca Wohler

Julie Pistulka

Lou Mathews

Mindee Hicker

Ashley York

Kevin Murphy

John A. [Signature]

Morgan Hampton
Ann Fritz

March 26, 2021

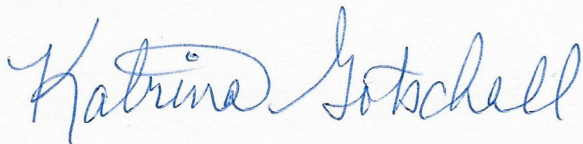
Dear Mrs. Shane and O'Neill Board Of Education,

Thank you for allowing me the privilege of teaching for O'Neill Public Schools for the last 16 years. I have truly grown into being an educator because of the opportunities, guidance, and support offered here, and I am so grateful.

I have been offered a position serving ESU 8 as a Professional Developer, and I have accepted that position. Please accept this letter of resignation for the English Language Arts Instruction position I have held here at OHS, as well as my extra duties.

While I am sad that I will not see my colleagues and students every day, I am ecstatic in knowing that I will continue to have the honor of serving this learning community and others through my new position, so this isn't a "good-bye", just a "see ya later". I look forward to collaborating and continuing to work hard to make a positive impact on the education of our students in the region.

Sincerely,

A handwritten signature in blue ink that reads "Katrina Gotschall". The signature is written in a cursive style with a large, looped initial 'K'.

Katrina Gotschall

April 7, 2021

Dear Mrs. Amy Shane and O'Neill Public Schools Board,

Please accept this letter as my official resignation from my position as the Art Teacher at O'Neill Jr./Sr. High School at the end of this school year.

It has been both a pleasure and an honor to have worked with many dedicated educators and administrators, wonderful staff, and talented students. I wish everyone at O'Neill Public Schools the very best and the relationships I've formed over the last two years will not be soon forgotten.

If I can be of any assistance during the transition, please let me know.

Sincerely,
Kelly Snader

A handwritten signature in cursive script that reads "Kelly A. Snader". The signature is written in black ink and is positioned below the typed name.

Dear President Chohon and Members of the Board:

Please accept this letter as my official resignation from my position as the Elementary Art Teacher at O'Neill Elementary School. My final day will be May 21st.

I greatly appreciate the opportunities that OPS has provided me, as well as the professional guidance from the administration to become a better educator. Although I will sincerely miss this position, the staff, and this school community, I have found a new position which allows me to teach closer to family. I truly enjoyed my time here and will always be proud of being an eagle. It has been a difficult decision and I wish O'Neill Public Schools success in the future.

If there is anything I can do during this transition, I would be more than happy to help.

Sincerely,

Ethan Wick

Custom Product Bundle			
O'Neill Public School Qty. 33 SBID-MX275-V2 Bundle Includes:			
33	SBID-MX275-V2 SMART Wall Mount 5 Years Manufacturer Warranty 5 Years SMART Remote Management 5 Years SMART License Software 2 Days of Professional Development Shipping Included	SMART	\$2,984.01 \$98,472.3

O'Neill Public Schools

Option Enrollment Report

March, 2021

Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
3/9/2021	Pokorny, Ryder D	Wheeler Central	O'Neill	10	2021-2022
3/16/2021	Fick, Haddison	Summerland	O'Neill	K	2021-2022

Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
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Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
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O'Neill Elementary School

Mr. Jim York, Principal

Mrs. Jill Brodersen, Assistant Principal

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Respectful 🦅 Be Responsible

Board Note from the Elementary April 2021

We are hitting the homestretch, as a matter of fact, as I type this note, we have ONLY 29 days of school left. By the time of the board meeting, there will only be 27 days of school left. With that said, we have a lot of activities going on at the Elementary. These activities include:

- NSCAS State Testing--All students in grades 3-6 take tests in English-Language Arts and Math, while 5th grade also takes a science assessment. We have been working all year to be prepared for these assessments. I am looking forward to the growth our students will show on these assessments.
- Acadience Testing--All students K-6 will take their final Acadience reading test the last week of April.
- Music Programs--The K-3 students had their program on March 30th and it was fantastic, as normal! The 5-6 grade music program is April 27th @ 7:00 pm at the High School and the 4th grade Nebraska Fair and music program is May 11th @ 5:30 pm at the High School.
- ESU 8 Art Show--The ESU 8 Art Show is being conducted virtually at the following link <https://www.esu8.org/2021-Art-Show/>. We have over 100 pieces of OES art in the show!
- Track Meets--Ms. Belmer is putting on our 3-6 track meet on May 18th and the K-2 track meet on May 19th. These are always fun days for all the students involved.

O'Neill Elementary School

Mr. Jim York, Principal

Mrs. Jill Brodersen, Assistant Principal

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Respectful 🦅 Be Responsible



Junior Eagle Journal

Your Source for News from O'Neill Elementary School

April 2021



No Fear of Failure

We are at the time of year where the days get longer, the weather is nicer, and the sun shines just that much brighter! It can become a little easier to use excuses for why you're not getting things done like you should. However, I look back at a quote from Robert F Kennedy, "Only those who dare to fail greatly can ever achieve greatly." Now, THAT is how you get better...NO FEAR OF FAILURE! That can be translated to the classroom and home, as well.

Now, this doesn't mean that students aren't held to high standards, but rather means that there is a safe place to make mistakes. I would like to think classrooms and homes are that place. While not every student will reach his or her goals every day, I hope that our students are striving for their goals by having a desire to excel!

So, whether it's on the soccer fields this spring, at home working with family, or at school, here's to our students willingness to desire to excel and have no fear of failure.

Have a wonderful April.

Thank you,

Mr. Jim York

Principal, O'Neill Elementary School

Administrative Report for School Board

April 12, 2021 _____ Nick Hostert, AD

Speech—Becky Hupp and Kelsey Osborne qualified for Class C-1 State Speech where Kelsey Osborne was awarded the championship medal in Oral Interpretation of Poetry. Kelsey is our first Champion since 2006.

Music—We will travel to Atkinson for the District Music competition on Friday, April 23. Class B Honor Band was held; the following represented O'Neill at this event: William Otte, Becky Hupp, Kyler Dean, Christopher Jennings, Grant Tomjack.

Cheerleading & Dance Team Tryouts—Tryouts for 2021-22 cheerleaders will take place this spring and tryouts for the 2021-22 dance team members will take place in early August.

FCCLA—Congrats to Annie Corkle and Harley Cahoy on being named to the State FCCLA Peer Officer team for 2021-22. Mrs. Mann, Mrs. Stelling and members of our chapter will be attending the virtual “offsite” mini State FCCLA Leadership Conference next week. The sessions are being sent out to all chapters this year, as this event is virtual for the 2021 school year.

Prom—The 2021 banquet and dance will be held at the Community Center this weekend.

Frolics—2021 Frolics was held a little later than normal, but things went well. Crowned King and Queen were Servando Gonzalez and Blair Gutshall.

Post-season awards—The following were honored with post-season awards: **Boys BB-OWH** & LJS Honorable Mention-Landon Classen. Mid State All-Conference-Landon Classen, NDN - Elite 8-Landon Classen. HCI-Not published yet. **Girls BB-OWH** Honorable Mention-Meg Schluns, Alyssa Eichelberger, and Lauren Young. Mid State All-Conference-Alyssa Eichelberger & Lauren Young, Honorable Mention-Meg Schluns. NDN-2nd Team-Lauren Young, 3rd Team-Meg Schluns & Alyssa Eichelberger. HCI-Not yet published. **Wrestling**-NDN-1st Team - Ty Rainforth and Brady Thompson. Christopher Jennings, Kelsey Osborne, Landon Classen, Keegan Moore, Alyssa Eichelberger, Meg Schluns, Ty Rainforth, and Levi Druke were named to the Winter Activity NSAA Academic All-State Team as well. We have a number of senior athletes that have been selected to play in All-Star competitions. We will be hosting an area All-Star basketball game again this summer as KBRX & Stadium Sports are sponsoring this event for graduating seniors.

Musical—A matinee & two performances of “Snow White Musicapalooza” will be held next weekend. A big thanks to Karen Barnes, Monica Huber, Chad Dean, Ethan Wick, & Terry Kloppenborg for their work with the production.

Conference News—We hosted the Mid State Art Show last week at the Sunset Plaza in Norfolk.

Alumni Basketball & Volleyball—These tournament games drew nice crowds again this year. We hosted 9 men's teams and 5 women's teams.

Boys Golf—We have 12 boy golfers out this season (10 O'Neill Public & 2 St. Mary's). Our home invite will be held on April 22 at the O'Neill Golf Course.

FFA—We have around 68 (22 JH and 46 SH) students in grades 7-12 as active members of our FFA chapter. Our chapter had four State Degree recipients as the following will be receiving a degree: Kida Fonseca, Brianna Sullivan, Amber Sobotka, and Becky Hupp. State FFA was held virtually this year and we should find out results later this week.

Track—The weather has cooperated this year and we have been able to compete at all of our scheduled meets so far. The O'Neill Invite will be held on Thursday, April 15.

Art Show—Miss Snader has some artwork ready to be put on display at the Mid State show, O'Neill show in conjunction with the Musical, and the ESU show. O'Neill is the host school for the Mid State Conference show, so we spent some time setting this up and taking things down last week.

O'NEILL PUBLIC SCHOOLS

Vision Statement
Dream, Believe, Achieve
Empowering Today's Students to be Tomorrow's Leaders

The
O'Neill
Way

Dedication
Dignity
Respect
Class
Courage
Honor
Excellence
Pride

April 5, 2021

We have come a long way since last April. I just reread my last year's letter to you and couldn't be prouder of our district's response to the pandemic. I believe we can see the light at the end of the COVID-19 tunnel. There has been an uptick in cases in our county recently, and for that reason I believe we should hold the course and continue masking through the end of the school year. There are too many important events coming up to jeopardize. Speaking of important events, prom is this weekend. I'm hoping they have a wonderful and safe evening! Graduation is never far behind prom, and we will need to determine who will assist with graduation. Traditionally this is our board president, but if they are unavailable, another board member can stand in their place. Graduation is scheduled for May 15th at 2:00 in the afternoon.

We have had some late resignations that we will deal with at this month's board meeting. Both of our art teachers have asked to be released from their contracts for next year, as they have secured positions in the metro. It is so difficult to attract and keep young teachers who don't have local connections. We are interviewing for these positions this week. Mrs. Gotschall has also accepted a staff development position at ESU #8. Mrs. Kelly is endorsed in 7-12 English and has agreed to move to that position. We will replace Mrs. Kelly in the 7-12 ELL department with Mrs. Miller and will replace that position at the Elementary School. Finding teachers gets progressively more difficult. I have heard that some districts are giving signing bonuses and starting new teachers further down on the salary schedule than they would normally be placed. Aaron and I discussed this last week, and we may need to get more creative in what we offer to teachers or "selling" our district and this part of the state to new teachers. At some point we may have to consider holding teachers to their contracts after the deadline. Our boards have not chosen to do this in the past, as we want to support all of our teachers in decisions that are right for them, but as finding replacements gets more difficult it may be a necessity.

The Nebraska Department of Education has released proposed Health and Wellness standards for review. I forwarded these to the board shortly after our March board meeting. Some of those standards relate to sex education and gender identity. These items fall under the heading of Human Growth and Development in the standards I shared with you. I have put this item on the board agenda for discussion by the board. If the board chooses to adopt a resolution in support or opposition to certain standards they can do that, or each board member can weigh in individually. The State School Board had a meeting and heard public comment on the standards last Friday. Twenty-eight state senators have signed a letter

The mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.

expressing concerns with some of the proposed standards. These standards would not be mandatory but voluntary in nature.

We issued an RFP for our Food Service Management this year. We received two proposals, one from Opa and one from Lunchtime Solutions. Mrs. Bosn, Mrs. Brodersen, Mr. Fisher and I reviewed the proposals and rated them with an established rubric. It was very close, but in the end Lunchtime Solutions received the higher score. We will accept their proposal at our April meeting.

Aaron has asked that we put a potential purchase of the lots east of the High School on the agenda for Monday night. We will go into executive session to discuss this agenda item.

We have scheduled a special meeting for 4:00 next Monday to begin the process of selecting a superintendent search firm. Interviews will last approximately 30 minutes and we will be hearing from three different firms. You might want to write down any prospective questions you have prior to that meeting. That meeting should conclude around 5:30 and we will meet for our regular meeting at 7:30.

All the best,

Amy Shane

O'Neill Public School

Box 230 O'Neill, NE 68763

Corey Fisher, High School Principal

e-mail: coreyfisher@oneillschools.org

Phone: (402) 336-1544

Date: April 12, 2021

Re: Board Report (High School)

Results From Scholastic Contests and Quiz Bowls

- High School students participated in the NECC Scholastic Contests, NECC Quiz Bowl Competition and Mid State Conference Quiz Bowl Competition in late March.

NECC SCHOLASTIC CONTEST:

- OHS finished in **5th place** as a team out of 15 teams in the Class C Division
- Scholastic Contest medal winners were as follows:
 - Blair Gutshall - Gold Medal (Biology Test), Silver Medal (English Composition)
 - Ally Sedlacek - Gold Medal (Public Speaking Test), Silver Medal (Business Law)
 - Ethan Fritz - Gold Medal (Drafting Test)
 - Emma Sedlacek -- Gold Medal (Spanish)
 - Keaton Wattier -- Silver (Personal Finance Test)
 - Jenna Walton-Hinrichs -- Bronze Medal (Art History)
 - Rebecca Hupp -- Bronze Medal (Plant Science)

NECC QUIZ BOWL COMPETITION:

- The OHS Quiz Bowl finished in **3rd place** in the NECC Quiz Bowl

MID STATE CONFERENCE QUIZ BOWL COMPETITION:

- The OHS 11th and 12th Grade Quiz Bowl Team in 3rd place at the Mid State Conference Quiz Bowl Competition.
- The OHS 9th and 10th Grade Quiz Bowl Team won the team title in the Mid State Conference Quiz Bowl Competition.



**9th/10th Grade Division
Mid State Conference
Quiz Bowl Champions:
Karter Otte, Tucker
Stagemeyer, Kullen
Cartella, Carter Hickey,
Malorie Scott, Aurora
Heiss.**

NSCAS and State ACT Testing:

- State testing for this school year has been completed. All students have completed all requirements including those students who needed to make-up testing due to absences.
- Mrs. Brodersen, Mrs. Corkle and Mrs. Stelling did an excellent job of organizing and assuring that the testing was completed on time and that state protocols were followed. This is not an easy process but they did a great job with it.



The 11th grade students participated in taking the Nebraska State ACT Exam on Tuesday, March 23rd. A big THANK YOU to Faith Community Church for allowing us to use their facility so that students could take the exam uninterrupted.

Spring Storm Shelter Drill (modified):

- The spring storm shelter drill was held on Thursday, April 8th during Advisement Period.
- Typically, we conduct the drill where all students are moved to the shelter area as one mass group. However, to better adhere to directed health measures, students were dismissed to the designated storm shelter areas with their advisement groups where they were informed of the protocols that would be followed in the event of severe weather before moving through the area and returning to their classrooms.

OHS Junior-Senior High Prom 2021:

- The annual Junior-Senior High School Prom was held on Saturday, April 10th. The banquet and dance were held at the O'Neill Community Center and Post Prom was held at the High School. The dance and post prom activities are held together with St. Mary's High School.
- Prom sponsors are Mrs. Katrina Gotschall, Mrs. Bri Kelly and Mrs. Tricia Wiseman. They continue to do an outstanding job of organizing this annual event.
- A big thank you to the parents of our Junior and Senior classes in helping with the banquet and post prom events.

Pre-ACT for Sophomores

- All sophomores will take the Pre-ACT Exam on Wednesday, April 21st at the High School. This is a free opportunity for our 10th grade students to take an exam similar to the state required ACT they will take next spring.
- We will use the old high school gym for the testing.
- Students will receive results from the Pre-ACT Exam that will communicate how their scores may align with college or career readiness even if they have not identified their post-secondary goals.

Senior Class Last Day, Baccalaureate and Graduation:

- The last day of school for the seniors will be Wednesday, May 12th. Students will attend school that morning for Baccalaureate and Graduation rehearsals followed by the Senior Parade of Graduates at the Elementary school before being dismissed for the day.
- Baccalaureate will be held the evening of May 12th at 7:00 p.m. in the new gym.
- Graduation will be held on Saturday, May 15th at 2:00 p.m. in the new gym.
- All of our seniors are on track to graduate.

2021-2022 Class Schedule and Teaching Assignments:

- Mrs. Corkle continues to build the class schedule for the 2021-2022 school year. Students should have a good idea of their class schedule before they leave for summer break.
- She hopes to have all teaching assignments determined prior to the end of the school year. This process has been impacted by changes in staff this spring.



O'NEILL PUBLIC SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

- Current Special Education enrollment is 156 with thirteen students being tested. Since the last board meeting there have been four Multidisciplinary Team Meetings, twenty Individualized Education Plan meetings, one IFSP and one behavior meeting. In comparison to last year's special education count at 135 we have 21 more students in special education at this time. The growing number of students continue to be monitored as caseloads are distributed; however, this number of students is beginning to raise some concern as staffing needs may fluctuate in the future.
- We were scheduled to have a high school special education staff meeting on March 16th; however, due to meetings and other duties held by the teachers we were unable to meet as a collective group. Therefore, I met with each high school special education staff member individually to go over next year's class assignments as well as caseloads. The elementary special education staff meeting was held on April 6th. We talked about summer staff development opportunities as well as caseloads. As we see an increase in the number of referrals for students that have significant unique learning needs there is also the demand for continued learning so that we are able to better meet the needs of the students. As discussed before many of the staff members have been trained in Verbal Behavior Training. However, it would be beneficial to have more paraprofessionals trained so that they can reinforce these skills throughout the day. Additionally, Jill Langan, Mary Jo Benson, Katie Owens and Ann Fritz have been through a six week Structured TEACCH training. Some of these case managers would like an opportunity to participate in the training again, as well as training additional staff members. Structured Teaching is a set of teaching techniques developed by Division TEACCH (Training and Education of Autistic and related Communication-handicapped Children). This is a comprehensive treatment model that serves individuals with autism as well as other children that have unique communication needs. Structured teaching strategies can be implemented across settings and across curricular areas as they serve as a vehicle to teach skills and/or as a framework for the classroom setting. There are five elements of Structured Teaching that build on one another- physical structure, schedules, work systems, routines and visual strategies and visual structure of materials
- The post-school outcomes report was submitted to NDE on March 25th. This report provides NDE with current contact information for students that graduated in 2020 that had IEPs at the time of graduation. NDE follows up with these students to see if they

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are currently employed, attending post secondary education and to survey them about the transition services provided to them throughout high school.

- DeAnna Clifton was hired to fill the vacant position. She is currently an Early Childhood Special Education teacher at ESU #8 as well as a language resource teacher for the Service Unit. We are excited to have her on staff! Minor caseload adjustments have been made to accommodate the predicted student needs for next year as well as the strengths of the special education staff.

Vision Statement:

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Regular; Processing Month 03/2021; Fund Number 01

Fund: 01 General Fund						
Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Taxes Levied	8,953,392.00	123,498.44	4,737,661.49	52.91	4,215,730.51
01 1115	Carline Tax	1,500.00	0.00	404.23	26.95	1,095.77
01 1120	Public Power Dist Sales Tax	106,000.00	0.00	3,916.20	3.69	102,083.80
01 1125	Motor Vehicle Taxes	440,000.00	36,857.89	329,977.72	74.99	110,022.28
01 1312	Tuition from Individ - Sum School	0.00	0.00	0.00	0.00	0.00
01 1321	Tuition from Other Dist - Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1323	Tuition from Other Dist - SPED	0.00	560.86	560.86	0.00	(560.86)
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	147.25	0.00	(147.25)
01 1510	Interest	20,000.00	1,000.27	7,769.52	38.85	12,230.48
01 1800 1744	Community Services Act - Dev Eagles	0.00	680.00	3,460.00	0.00	(3,460.00)
01 1910	Rental of School Facilities	500.00	0.00	0.00	0.00	500.00
01 1910 1740	MacBook Deposits	0.00	0.00	0.00	0.00	0.00
01 1911	Local License Fees	2,000.00	100.00	4,400.00	220.00	(2,400.00)
01 1920	Contributions & Donations	2,000.00	0.00	6,775.00	338.75	(4,775.00)
01 1921	Police Court Fees	0.00	0.00	167.50	0.00	(167.50)
01 1925	Grants from Corp or Private Sources	89,137.00	200.00	200.00	0.22	88,937.00
01 1955	Postsecondary Receipts	5,000.00	0.00	6,570.00	131.40	(1,570.00)
	Subtotal: Local Receipts	9,619,529.00	162,897.46	5,102,009.77	53.04	4,517,519.23
01 2110	County Fines and License Fees	35,000.00	3,166.98	20,537.40	58.68	14,462.60
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	3,166.98	20,537.40	58.68	14,462.60
01 3110	State Aid	105,497.00	10,550.00	73,850.00	70.00	31,647.00
01 3120	SPED School Age	720,000.00	93,870.00	378,541.00	52.58	341,459.00
01 3125	SPED Transportation School Age	17,000.00	0.00	0.00	0.00	17,000.00
01 3130	Homestead Exemption	0.00	12,947.85	12,947.85	0.00	(12,947.85)
01 3131	Property Tax Credit	0.00	0.00	350,063.84	0.00	(350,063.84)
01 3132	Personal Property Tax Credit	0.00	0.00	3,943.17	0.00	(3,943.17)
01 3133	Nameplate Capacity Tax	760,000.00	0.00	385,868.34	50.77	374,131.66
01 3155	Textbook Loan	4,000.00	5,461.05	5,461.05	136.53	(1,461.05)
01 3180	Pro-Rate Motor Vehicle	13,000.00	0.00	2,140.81	16.47	10,859.19
01 3400	State Apportionment	130,000.00	0.00	119,460.11	91.89	10,539.89
01 3512	Distance Education Incentive Pmts	3,500.00	0.00	3,859.64	110.28	(359.64)
01 3535	Payments for HAL	7,000.00	0.00	7,347.00	104.96	(347.00)
01 3551	Career Education	0.00	0.00	0.00	0.00	0.00
01 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
01 3599	Waste Reduction Grant	0.00	0.00	25,365.00	0.00	(25,365.00)
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,759,997.00	122,828.90	1,368,847.81	77.78	391,149.19
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA Part B Transition Project	0.00	0.00	600.00	0.00	(600.00)
01 4418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00
01 4505	Title I, Part A	168,000.00	0.00	56,854.00	33.84	111,146.00
01 4506	Title I, Part A Accountability	0.00	0.00	0.00	0.00	0.00
01 4509	Title II, Part A	30,000.00	0.00	1,008.00	3.36	28,992.00
01 4510	TITLE IV-A	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA Part B (611) Base Allocation	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA Preschool (619) Base IDEA E/P	3,157.00	0.00	0.00	0.00	3,157.00
01 4518	IDEA Part B Base & E/P	182,816.00	0.00	36,483.00	19.96	146,333.00
01 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA Part B Proportionate Share	20,316.00	1,270.00	5,718.00	28.15	14,598.00
01 4524	Other Federal Non-Categorical	0.00	0.00	0.00	0.00	0.00
01 4525	Federal Vocational (Carl Perkins)	3,000.00	0.00	297.00	9.90	2,703.00
01 4526	Title I, Part C ESSA Migratory Children	1,500.00	0.00	3,328.73	221.92	(1,828.73)
01 4527	Title III Part A ESSA ELL	2,000.00	0.00	553.63	27.68	1,446.37

Regular; Processing Month 03/2021; Fund Number 01

Fund: 01 General Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4530	Other Fed Receipts	2,000.00	0.00	5,550.00	277.50	(3,550.00)
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	4,092.00	34,995.00	69.95	15,035.00
01 4708	Medicaid in Public Schools	7,000.00	461.59	4,846.35	69.23	2,153.65
01 4709	Medicaid Administrative Activities	15,000.00	4,106.01	13,156.36	87.71	1,843.64
01 4967	Title IV-A SSAE Grant Competitive	0.00	0.00	0.00	0.00	0.00
01 4969	Title IV-A Formula Based	10,000.00	0.00	0.00	0.00	10,000.00
01 4995	Presidential Declared Disaster Aid	0.00	26,409.71	26,409.71	0.00	(26,409.71)
01 4996	ESSER	143,165.00	2,798.00	135,415.00	94.59	7,750.00
	Subtotal: FEDERAL RECEIPTS	637,984.00	39,137.31	325,214.78	50.98	312,769.22
01 5200 1740	Fund Transfers In MacBook	0.00	0.00	0.00	0.00	0.00
01 5200 1744	Fund Transfers In Dev Eagles	0.00	0.00	0.00	0.00	0.00
01 5300	Proceeds from the Disposal of Property	0.00	0.00	5.44	0.00	(5.44)
01 5301	Insurance Adjustments	3,500.00	0.00	0.00	0.00	3,500.00
01 5690	Other Non-Revenue Receipts	5,000.00	652.00	5,539.86	110.80	(539.86)
01 5690 4527	Other Non-Revenue Receipts	0.00	35.26	35.26	0.00	(35.26)
	Subtotal: NON-REVENUE RECEIPTS	8,500.00	687.26	5,580.56	65.65	2,919.44
01 9000 1740	Non-Program Receipts MacBook	0.00	0.00	0.00	0.00	0.00
01 9000 1744	Non-Program Receipts Dev Eagles	0.00	0.00	0.00	0.00	0.00
	Subtotal: Non-Program Receipts	0.00	0.00	0.00	0.00	0.00
	Fund Total:	12,061,010.00	328,717.91	6,822,190.32	56.56	5,238,819.68

Revenue Summary Report

Processing Month: 03/2021

User ID: KMARVIN

Regular; Processing Month 03/2021; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	12,061,010.00	328,717.91	6,822,190.32	56.56	5,238,819.68

Regular; Processing Month 03/2021; Fund Number 08

Fund: 08	Building Fund					
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	23,069.88	903,413.92	0.00	(903,413.92)
08 1115	Carline Tax	0.00	0.00	78.67	0.00	(78.67)
08 1510	Interest	0.00	397.19	2,843.76	0.00	(2,843.76)
08 1920	Contributions & Donations	0.00	0.00	0.00	0.00	0.00
08 1990	Misc Local Revenue	0.00	0.00	733.22	0.00	(733.22)
	Subtotal: Local Receipts	0.00	23,467.07	907,069.57	0.00	(907,069.57)
08 3130	Homestead Exemption	0.00	2,386.14	2,386.14	0.00	(2,386.14)
08 3131	Property Tax Credit	0.00	0.00	64,512.81	0.00	(64,512.81)
08 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
08 3133	Nameplate Capacity Tax	0.00	0.00	73,104.49	0.00	(73,104.49)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	1,183.98	0.00	(1,183.98)
08 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	2,386.14	141,187.42	0.00	(141,187.42)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 5300	Proceeds from the Disposal of Property	0.00	166.00	7,263.00	0.00	(7,263.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	166.00	7,263.00	0.00	(7,263.00)
	Fund Total:	0.00	26,019.21	1,055,519.99	0.00	(1,055,519.99)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2620 610 000 0000 001	Supplies Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$0.00	\$0.00	\$0.00	0.00
08 4200 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$46,482.70	0.00
4200	Land Improvement	\$0.00	\$0.00	\$46,482.70	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$0.00	\$19,228.33	0.00
4300	Architecture and Engineering	\$0.00	\$0.00	\$19,228.33	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$0.00	\$11,212.72	0.00
08 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
4700	Building Improvements	\$0.00	\$0.00	\$11,212.72	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$0.00	\$655,553.16	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$149,570.08	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$805,123.24	0.00
08	Building Fund	\$0.00	\$0.00	\$882,046.99	0.00

O'Neill Public Schools
Payroll Report
Mar - 2021

Employee Gross Wages	\$540,529.00
Substitute Employee Gross Wages	\$9,776.56
Health/Dental Ins Benefit	\$133,590.39
HSA Benefit	\$4,658.33
Retirement Benefit	\$52,430.95
Medicare/Social Security Taxes	\$40,283.97
Total Payroll Expense to District	\$781,269.20

O'Neill Public Schools
Income - Expense Summary
March, 2021

IMPREST ACCOUNT

GWB - Checking Account Balance - 2/28/21		\$4,991.68
REVENUE:		
Reimb from General Fund	\$0.00	
Reimb of Analysis Charge from Feb	\$10.02	
Great Western Bank - Interest	\$0.04	
TOTAL REVENUE		\$0.04
EXPENDITURES:		
	\$0.00	
TOTAL EXPENDITURES		\$0.00
TOTAL IMPREST BALANCE - 3/31/21		\$4,991.72

BANK STATEMENT BALANCE - 3/31/21		\$4,991.72
Outstanding Deposit	\$10.02	
Outstanding Checks	\$0.00	
ENDING BALANCE		\$5,001.74

ACCOUNT REVIEW

Ending Register Balance	\$5,001.74
Disbursements	\$0.00
Less: Accrued Interest 17-18	\$0.50
Less: Accrued Interest 18-19	\$0.45
Less: Accrued Interest 19-20	\$0.50
Less: Accrued Interest 20-21	\$0.29
Imprest Account Balance	\$5,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	General Fund				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$2,900.00	\$0.00	\$593.13	20.45
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$177,252.00	\$15,829.58	\$108,869.09	61.42
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$651,836.00	\$57,983.10	\$401,076.23	61.53
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$40,406.00	\$3,367.17	\$23,570.19	58.33
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$37,202.00	\$3,100.17	\$21,701.19	58.33
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$22,321.00	\$1,860.10	\$13,020.70	58.33
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$27,768.00	\$2,314.00	\$16,198.00	58.33
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,512.00	\$1,542.67	\$10,798.69	58.33
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$77,897.00	\$6,491.44	\$45,440.08	58.33
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$300,019.00	\$26,161.84	\$183,132.88	61.04
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$62,834.00	\$5,236.17	\$36,653.19	58.33
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$29,619.00	\$2,468.27	\$11,069.65	37.37
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$131,053.00	\$10,286.93	\$72,008.51	54.95
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$19,357.00	\$1,613.12	\$11,291.84	58.33
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$74,048.00	\$6,170.67	\$43,194.69	58.33
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$142,934.00	\$12,886.46	\$90,205.22	63.11
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$54,824.00	\$4,568.67	\$31,980.69	58.33
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$235,338.00	\$19,948.99	\$139,642.93	59.34
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$140,642.00	\$9,890.14	\$69,230.98	49.22
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$64,792.00	\$5,399.34	\$37,795.38	58.33
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$51,932.00	\$4,327.63	\$30,293.41	58.33
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$37,095.00	\$3,091.27	\$21,638.90	58.33
01 1100 111 000 1180 001	Reg Emp - Teach/Prof Trades/Industry	\$90,335.00	\$7,527.92	\$52,695.44	58.33
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$5,961.00	\$288.76	\$2,308.26	38.72
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 112 019 0000 001	Reg Emp-Instr Aides-COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$27,323.00	\$1,985.21	\$30,005.48	109.82
01 1100 122 000 0000 001	REG SUB AIDES SALARIES-S	\$0.00	\$27.50	\$55.63	0.00
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$0.00	\$0.00	\$65.52	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,200.00	\$801.35	\$2,104.86	65.78
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$1,743.50	\$12,052.75	60.26
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$2,500.00	\$302.50	\$1,512.50	60.50
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$110.00	11.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$500.00	\$66.00	\$66.00	13.20
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$350.00	\$13.75	\$13.75	3.93
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp -Teach/Prof -Sub-Business	\$1,000.00	\$0.00	\$343.75	34.38
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub-English	\$4,500.00	\$220.00	\$2,622.81	58.28
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,300.00	\$0.00	\$412.50	31.73
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$5,500.00	\$51.56	\$666.87	12.12
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$500.00	\$0.00	\$27.50	5.50
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,400.00	\$0.00	\$990.00	70.71
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,000.00	\$412.50	\$2,069.38	103.47
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$800.00	\$0.00	\$632.50	79.06
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub Science	\$5,000.00	\$82.50	\$2,495.62	49.91
01 1100 123 000 1171 001	Temp Emp -Teach/Prof-Sub-Soc Stud	\$3,500.00	\$96.25	\$673.75	19.25
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub Spanish	\$2,000.00	\$0.00	\$1,086.25	54.31
01 1100 123 000 1175 001	Temp Emp - Teach/Prof-Sub-Tech Ed	\$900.00	\$0.00	\$742.50	82.50
01 1100 123 000 1175 002	Temp Emp - Teach/Prof-Sub-Tech Ed	\$350.00	\$44.00	\$44.00	12.57
01 1100 123 000 1180 001	Temp Emp -Teach/Prof-Sub-Trade/Ind	\$750.00	\$96.25	\$1,010.62	134.75
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$300.00	\$0.00	\$12.75	4.25
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$200.00	\$0.00	\$9.41	4.71
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$2,500.00	\$0.00	\$1,592.88	63.72
01 1100 150 019 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$0.00	\$0.00	\$412.50	0.00
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$0.00	\$0.00	\$37.50	0.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$4,368.00	\$0.00	\$12.50	0.29
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$6,004.00	\$0.00	\$253.27	4.22
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$2,001.00	\$0.00	\$84.43	4.22
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$0.00	\$0.00	\$75.00	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$2,500.00	\$184.50	\$4,178.70	167.15
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$50.00	\$0.00	\$52.50	105.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,100.00	\$37.50	\$1,925.85	91.71
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$25.00	50.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$500.00	\$25.00	\$325.00	65.00
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$0.00	\$12.50	\$62.50	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$550.00	\$22.00	\$256.50	46.64
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$300.00	\$50.00	\$325.00	108.33
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$150.00	\$0.00	\$75.00	50.00
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$25.00	\$0.00	\$0.00	0.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$5.00	\$0.00	\$0.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Ind	\$50.00	\$0.00	\$62.50	125.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,848.00	\$237.33	\$1,661.31	58.33
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$178,356.00	\$15,029.10	\$108,391.14	60.77
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$9,790.00	\$851.43	\$6,778.81	69.24
01 1100 151 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 001	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$10.34	\$247.94	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1145 002	Reg Emp - Add'l Comp - PE	\$0.00	\$0.00	\$82.50	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$9,434.00	\$322.30	\$3,738.51	39.63
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$10,146.00	\$845.50	\$6,118.50	60.30
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$45,633.00	\$3,830.20	\$26,169.82	57.35
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$214,365.00	\$18,839.77	\$128,633.72	60.01
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$14,173.00	\$1,181.07	\$8,267.49	58.33
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$7,890.00	\$657.53	\$4,602.71	58.34
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$7,091.00	\$590.90	\$4,166.96	58.76
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,727.00	\$393.94	\$2,757.59	58.34
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$20,590.00	\$1,715.86	\$12,011.02	58.33
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$79,543.00	\$6,581.00	\$46,064.67	57.91
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$16,180.00	\$1,348.33	\$9,438.31	58.33
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$258.00	\$21.51	\$96.46	37.39
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$39,990.00	\$2,207.23	\$19,388.94	48.48

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$5,918.00	\$246.57	\$1,741.55	29.43
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$21,604.00	\$1,800.35	\$12,602.45	58.33
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$41,481.00	\$3,681.78	\$25,771.68	62.13
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$6,935.00	\$577.88	\$4,045.16	58.33
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$69,214.00	\$6,049.00	\$42,343.01	61.18
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Socl Studies	\$23,306.00	\$1,080.99	\$7,566.93	32.47
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$18,904.00	\$1,575.31	\$11,027.17	58.33
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$12,135.00	\$1,011.25	\$7,078.75	58.33
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$193.00	\$16.12	\$112.85	58.47
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Ind	\$29,866.00	\$2,488.81	\$17,421.67	58.33
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,941.00	\$103.60	\$725.13	37.36
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$200.00	\$0.00	\$50.92	25.46
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,090.00	\$151.86	\$2,417.14	115.65
01 1100 220 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 0000 001	Social Security - Reg Instruction	\$13,018.00	\$1,159.98	\$7,964.20	61.18
01 1100 221 000 0000 002	Social Security - Reg Instruction	\$48,962.00	\$4,341.35	\$30,007.06	61.29
01 1100 221 000 1103 001	Social Security - Ag Education	\$3,179.00	\$237.06	\$1,660.44	52.23
01 1100 221 000 1105 001	Social Security - Art	\$2,846.00	\$237.16	\$1,660.13	58.33
01 1100 221 000 1105 002	Social Security - Art	\$1,694.00	\$139.30	\$975.10	57.56
01 1100 221 000 1108 001	Social Security - Band	\$2,476.00	\$168.42	\$1,201.50	48.53
01 1100 221 000 1108 002	Social Security - Band	\$1,498.00	\$112.28	\$793.76	52.99
01 1100 221 000 1112 001	Social Security - Business	\$5,785.00	\$483.01	\$3,386.76	58.54
01 1100 221 000 1114 001	Social Security - English	\$21,927.00	\$1,924.66	\$13,694.24	62.45
01 1100 221 000 1118 001	Social Security - FCS	\$4,698.00	\$392.34	\$2,750.39	58.54
01 1100 221 000 1135 001	Social Security - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	Social Security - Gifted	\$2,266.00	\$187.10	\$839.10	37.03
01 1100 221 000 1138 001	Social Security - Math	\$9,734.00	\$743.05	\$5,246.82	53.90
01 1100 221 000 1141 001	Social Security - Music	\$1,481.00	\$123.40	\$865.71	58.45
01 1100 221 000 1141 002	Social Security - Music	\$5,615.00	\$467.94	\$3,275.58	58.34
01 1100 221 000 1145 001	Social Security - PE	\$10,497.00	\$949.86	\$6,593.04	62.81
01 1100 221 000 1145 002	Social Security - PE	\$4,171.00	\$348.53	\$2,437.84	58.45
01 1100 221 000 1148 001	Social Security - Science	\$17,211.00	\$1,456.40	\$9,973.73	57.95

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 221 000 1171 001	Social Security - Social Studies	\$10,599.00	\$752.74	\$5,267.04	49.69
01 1100 221 000 1173 001	Social Security - Spanish	\$4,717.00	\$390.05	\$2,736.10	58.01
01 1100 221 000 1175 001	Social Security - Technology Educ	\$3,847.00	\$321.15	\$2,248.05	58.44
01 1100 221 000 1175 002	Social Security - Technology Educ	\$2,828.00	\$233.19	\$1,632.38	57.72
01 1100 221 000 1180 001	Social Security - Trades/Industry	\$6,525.00	\$543.75	\$3,810.95	58.41
01 1100 221 000 2190 000	Social Security - Activity	\$218.00	\$18.13	\$126.93	58.22
01 1100 221 000 2190 001	Social Security - Activity	\$13,665.00	\$1,149.72	\$8,251.87	60.39
01 1100 221 000 2190 002	Social Security - Activity	\$749.00	\$65.11	\$518.43	69.22
01 1100 221 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$456.00	\$22.48	\$157.16	34.46
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.79	\$23.99	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1145 002	Reg Emp - Soc Sec - PE	\$0.00	\$0.00	\$6.31	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$722.00	\$24.61	\$285.95	39.61
01 1100 222 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1100 222 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$61.25	\$160.92	64.37
01 1100 223 000 0000 002	Social Security - Sub	\$1,300.00	\$133.44	\$922.21	70.94
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$150.00	\$23.14	\$115.74	77.16
01 1100 223 000 1105 001	Social Security - Subs - Art	\$50.00	\$0.00	\$8.41	16.82
01 1100 223 000 1105 002	Social Security - Subs - Art	\$25.00	\$5.05	\$5.05	20.20
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$25.00	\$1.05	\$1.05	4.20
01 1100 223 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$5.00	\$0.00	\$0.00	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$75.00	\$0.00	\$26.30	35.07
01 1100 223 000 1114 001	Social Security - Subs - English	\$350.00	\$16.85	\$200.71	57.35
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$0.00	\$31.53	31.53
01 1100 223 000 1135 002	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$500.00	\$3.95	\$51.07	10.21
01 1100 223 000 1141 001	Social Security - Subs - Music	\$25.00	\$0.00	\$2.11	8.44
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$0.00	\$75.74	75.74
01 1100 223 000 1145 001	Social Security - Subs - PE	\$125.00	\$31.58	\$158.36	126.69
01 1100 223 000 1145 002	Social Security - Subs - PE	\$50.00	\$0.00	\$48.41	96.82
01 1100 223 000 1148 001	Social Security - Science - Sub	\$400.00	\$6.32	\$191.05	47.76

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$750.00	\$7.36	\$51.55	6.87
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$150.00	\$0.00	\$83.14	55.43
01 1100 223 000 1175 001	Social Security - Subs - Tech Ed	\$75.00	\$0.00	\$56.84	75.79
01 1100 223 000 1175 002	Social Security - Subs - Tech Ed	\$25.00	\$3.37	\$3.37	13.48
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$50.00	\$7.37	\$77.32	154.64
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$776.00	\$64.67	\$468.02	60.31
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$250.00	\$0.00	\$44.54	17.82
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$432.00	\$0.00	\$549.01	127.09
01 1100 230 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 0000 001	Retirement - Teach/Prof Reg Instr	\$13,033.00	\$1,163.92	\$8,035.30	61.65
01 1100 231 000 0000 002	Retirement - Teach/Prof Reg Instr	\$47,928.00	\$4,263.40	\$29,493.13	61.54
01 1100 231 000 1103 001	Retirement - Teach/Prof Ag Ed	\$3,292.00	\$247.58	\$1,733.98	52.67
01 1100 231 000 1105 001	Retirement - Teach/Prof Art	\$2,735.00	\$227.95	\$1,595.65	58.34
01 1100 231 000 1105 002	Retirement - Teach/Prof Art	\$1,641.00	\$136.77	\$957.39	58.34
01 1100 231 000 1108 001	Retirement - Teach/Prof Band	\$2,483.00	\$170.15	\$1,209.64	48.72
01 1100 231 000 1108 002	Retirement - Teach/Prof Band	\$1,508.00	\$113.43	\$800.22	53.06
01 1100 231 000 1112 001	Retirement - Teach/Prof Business	\$5,728.00	\$477.30	\$3,346.62	58.43
01 1100 231 000 1114 001	Retirement - Teach/Prof English	\$22,060.00	\$1,937.18	\$13,772.64	62.43
01 1100 231 000 1118 001	Retirement - Teach/Prof FCS	\$4,620.00	\$385.01	\$2,696.91	58.37
01 1100 231 000 1135 001	Retirement - Teach/Prof HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	Retirement - Teach/Prof HAL/Gifted	\$2,178.00	\$181.48	\$813.90	37.37
01 1100 231 000 1138 001	Retirement - Teach/Prof Math	\$9,636.00	\$759.17	\$5,436.34	56.42
01 1100 231 000 1141 001	Retirement - Teach/Prof Music	\$1,423.00	\$118.61	\$832.11	58.48
01 1100 231 000 1141 002	Retirement - Teach/Prof Music	\$5,445.00	\$453.72	\$3,176.04	58.33
01 1100 231 000 1145 001	Retirement - Teach/Prof PE	\$10,510.00	\$949.37	\$6,656.58	63.34
01 1100 231 000 1145 002	Retirement - Teach/Prof PE	\$4,031.00	\$336.85	\$2,356.10	58.45
01 1100 231 000 1148 001	Retirement - Teach/Prof Science	\$17,304.00	\$1,468.41	\$10,286.45	59.45
01 1100 231 000 1171 001	Retirement - Teach/Prof Social Studies	\$10,341.00	\$730.88	\$5,114.28	49.46
01 1100 231 000 1173 001	Retirement - Teach/Prof Spanish	\$4,764.00	\$397.00	\$2,784.52	58.45
01 1100 231 000 1175 001	Retirement - Teach/Prof Tech Ed	\$3,818.00	\$318.20	\$2,227.40	58.34
01 1100 231 000 1175 002	Retirement - Teach/Prof Tech Ed	\$2,728.00	\$227.30	\$1,591.09	58.32
01 1100 231 000 1180 001	Retirement - Teach/Prof Trades/Ind	\$6,642.00	\$553.52	\$3,879.24	58.40
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$209.00	\$17.44	\$122.08	58.41
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$13,134.00	\$1,105.02	\$7,969.66	60.68
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$720.00	\$62.61	\$498.46	69.23

EXPENDITURE REPORT
 March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$438.00	\$21.22	\$170.41	38.91
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.76	\$18.22	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1145 002	Reg Emp - Ret - PE	\$0.00	\$0.00	\$6.07	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$694.00	\$23.59	\$236.38	34.06
01 1100 232 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 0000 001	Ret-Instr Aides-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1100 232 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 002	Ret - Sub	\$5.00	\$0.00	\$0.00	0.00
01 1100 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1148 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1171 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1175 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$746.00	\$62.17	\$449.89	60.31
01 1100 237 000 0000 001	Increased Retirement - Reg Inst	\$4,476.00	\$407.00	\$2,817.90	62.96
01 1100 237 000 0000 002	Increased Retirement - Reg Inst	\$16,459.00	\$1,464.33	\$10,134.41	61.57
01 1100 237 000 1103 001	Increased Retirement - Ag Ed	\$1,131.00	\$85.02	\$595.46	52.65
01 1100 237 000 1105 001	Increased Retirement - Art	\$939.00	\$78.28	\$547.94	58.35
01 1100 237 000 1105 002	Increased Retirement - Art	\$564.00	\$46.97	\$328.79	58.30
01 1100 237 000 1108 001	Increased Retirement - Band	\$853.00	\$58.43	\$415.41	48.70
01 1100 237 000 1108 002	Increased Retirement - Band	\$518.00	\$38.95	\$274.77	53.04
01 1100 237 000 1112 001	Increased Retirement - Business	\$1,967.00	\$163.92	\$1,149.29	58.43
01 1100 237 000 1114 001	Increased Retirement - English	\$7,576.00	\$665.26	\$4,729.62	62.43
01 1100 237 000 1118 001	Increased Retirement - FCS	\$1,587.00	\$132.22	\$926.16	58.36
01 1100 237 000 1135 001	Increased Retirement - Hal/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	Increased Retirement - HAL/Gifted	\$748.00	\$62.33	\$279.53	37.37
01 1100 237 000 1138 001	Increased Retirement - Math	\$3,309.00	\$260.71	\$1,866.86	56.42
01 1100 237 000 1141 001	Increased Retirement - Music	\$489.00	\$40.73	\$301.05	61.56
01 1100 237 000 1141 002	Increased Retirement - Music	\$1,870.00	\$155.81	\$1,090.67	58.32
01 1100 237 000 1145 001	Increased Retirement - PE	\$3,609.00	\$326.02	\$2,285.87	63.34
01 1100 237 000 1145 002	Increased Retirement - PE	\$1,384.00	\$115.68	\$811.19	58.61
01 1100 237 000 1148 001	Increased Retirement - Science	\$5,942.00	\$504.27	\$3,532.45	59.45

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1171 001	Increased Retirement - Social Studies	\$3,551.00	\$250.96	\$1,756.28	49.46
01 1100 237 000 1173 001	Increased Retirement - Spanish	\$1,636.00	\$136.33	\$956.18	58.45
01 1100 237 000 1175 001	Increased Retirement - Tech Ed	\$1,311.00	\$109.28	\$764.93	58.35
01 1100 237 000 1175 002	Increased Retirement - Tech Ed	\$937.00	\$78.05	\$546.35	58.31
01 1100 237 000 1180 001	Increased Retirement - Trades/Ind	\$2,281.00	\$190.08	\$1,332.19	58.40
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$72.00	\$5.98	\$41.86	58.14
01 1100 237 000 2190 001	Increased Retirement - Act	\$5,153.00	\$408.94	\$3,161.05	61.34
01 1100 237 000 2190 002	Increased Retirement - Act	\$247.00	\$21.50	\$171.18	69.30
01 1100 237 019 0000 001	Inc Ret-Reg Instr-COVID19	\$10.00	\$0.00	\$0.00	0.00
01 1100 237 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instruc	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	Reg Instr - HSA Deduction	\$2,585.00	\$293.79	\$1,968.93	76.17
01 1100 281 000 0000 002	Reg Instr - HSA Deduction	\$3,651.00	\$79.65	\$1,455.95	39.88
01 1100 281 000 1103 001	Ag - HSA Deduction	\$2,007.00	\$167.26	\$1,170.82	58.34
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	Band - HSA Deduction	\$1,011.00	\$84.23	\$589.61	58.32
01 1100 281 000 1108 002	Band - HSA Deduction	\$674.00	\$56.15	\$393.05	58.32
01 1100 281 000 1112 001	Business HSA Deduction-S	\$2,358.00	\$196.53	\$1,375.71	58.34
01 1100 281 000 1114 001	English - HSA Deduction	\$4,043.00	\$371.99	\$2,603.93	64.41
01 1100 281 000 1135 001	Gifted - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	Math - HSA Deduction	\$2,021.00	\$168.45	\$1,179.15	58.34
01 1100 281 000 1145 001	PE - HSA Deduction	\$895.00	\$74.57	\$521.99	58.32
01 1100 281 000 1145 002	PE - HSA Deduction	\$956.00	\$79.65	\$557.55	58.32
01 1100 281 000 1148 001	Science - HSA Deduction	\$6,401.00	\$477.26	\$3,340.82	52.19
01 1100 281 000 1171 001	Soc Studies - HSA Deduction	\$1,173.00	\$69.69	\$487.83	41.59
01 1100 281 000 1175 001	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	Trades/Industry - HSA Deduction	\$1,547.00	\$128.95	\$902.65	58.35
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	Other Benefits - Music	\$50.00	\$0.00	\$60.00	120.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$0.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$100.00	\$0.00	\$42.00	42.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$0.00	\$18.00	36.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 330 000 1108 001	Employee Training & Develop Serv	\$150.00	\$0.00	\$0.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$250.00	\$0.00	\$0.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$500.00	\$0.00	\$0.00	0.00
01 1100 350 000 1118 001	FCS Tech Services	\$0.00	\$0.00	\$55.25	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$100.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades/Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$500.00	\$0.00	\$0.00	0.00
01 1100 352 019 0000 002	Other Professional Serv COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$150.00	\$0.00	\$0.00	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$400.00	\$0.00	\$0.00	0.00
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals Hotel Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel Trans, Meals, Hotel Activity	\$200.00	\$0.00	\$0.00	0.00
01 1100 610 000 0000 000	General Supplies	\$12,000.00	\$0.00	(\$8.57)	(0.07)
01 1100 610 000 0000 001	General Supplies	\$30,000.00	\$1,021.56	\$6,126.66	20.42
01 1100 610 000 0000 002	General Supplies	\$50,000.00	\$3,085.84	\$13,475.97	27.05
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$3,500.00	\$0.00	\$568.12	16.23
01 1100 610 000 1105 001	Supplies Art	\$3,000.00	\$322.50	\$322.50	10.75
01 1100 610 000 1105 002	Supplies Art	\$3,000.00	\$0.00	\$65.52	2.18
01 1100 610 000 1108 001	Supplies Band	\$1,500.00	\$0.00	\$594.59	39.64
01 1100 610 000 1108 002	Supplies Band	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1112 001	Supplies Business	\$300.00	\$0.00	(\$848.36)	(282.79)
01 1100 610 000 1114 001	Supplies English	\$1,500.00	\$0.00	\$259.38	17.29
01 1100 610 000 1118 001	Supplies FCS	\$4,000.00	\$374.44	\$2,742.47	68.56
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$2,000.00	\$48.32	\$1,715.13	85.76
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$0.00	\$899.90	71.99
01 1100 610 000 1138 002	Supplies Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$1,500.00	\$0.00	\$139.97	17.60
01 1100 610 000 1141 002	Supplies Music	\$1,500.00	\$0.00	\$5.22	15.24
01 1100 610 000 1145 001	Supplies PE	\$2,500.00	\$39.50	\$88.28	3.53
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$0.00	\$98.91	9.89
01 1100 610 000 1148 001	Supplies Science	\$12,000.00	\$0.00	\$1,948.37	16.24
01 1100 610 000 1148 002	Supplies Science	\$2,000.00	\$0.00	\$8.25	0.41

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1171 001	Supplies Social Studies	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 001	Supplies Technology Education	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 002	Supplies Technology Education	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,000.00	\$218.54	\$2,475.85	66.31
01 1100 610 000 1185 001	Supplies Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$0.00	0.00
01 1100 610 000 1740 001	General Supplies MacBook	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 2190 001	Supplies Activity	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 019 0000 000	General Supplies COVID 19	\$0.00	\$0.00	\$26.23	0.00
01 1100 610 019 0000 001	General Supplies COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 610 019 0000 002	General Supplies COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 610 019 1105 002	General Supplies Art COVID	\$0.00	\$585.16	\$585.16	0.00
01 1100 610 019 1118 001	General Supplies FCS COVID	\$0.00	\$146.88	\$374.81	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,000.00	\$0.00	\$475.35	47.54
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$500.00	\$2,583.86	\$2,981.86	596.37
01 1100 640 000 1118 001	Books & Periodicals FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$250.00	\$0.00	\$759.16	303.66
01 1100 640 000 1138 002	Books & Periodicals Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$591.84	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$750.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 002	Books & Periodicals Science	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$274.73	0.55
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$2,000.00	\$923.04	\$923.04	169.51
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$20,000.00	\$0.00	\$14,874.73	74.37
01 1100 643 000 0000 001	Web/Cloud Based Software	\$3,500.00	\$0.00	\$2,000.00	57.14

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 643 000 0000 002	Web/Cloud Based Software	\$12,000.00	\$105.25	\$978.26	8.64
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,000.00	\$0.00	\$99.00	9.90
01 1100 643 000 1114 000	Web/Cloud Based Software English	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,000.00	\$0.00	\$57.20	2.86
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 000	Web/Cloud Based Software Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Soc Stud	\$200.00	\$0.00	\$134.95	67.48
01 1100 643 000 1171 002	Web/Cloud Based Software Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 001	Web/Cloud Based Software Tech Ed	\$0.00	\$0.00	\$274.75	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trade/Ind	\$250.00	\$0.00	\$200.00	80.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$6,000.00	\$0.00	\$211.85	11.68
01 1100 650 000 0000 001	Supplies - Technology Related	\$20,000.00	\$0.00	\$2,498.78	12.49
01 1100 650 000 0000 002	Supplies - Technology Related	\$5,000.00	\$0.00	\$449.99	9.99
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies - Tech Related Business	\$150.00	\$0.00	\$1,848.36	1,232.24
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1148 001	Supplies - Tech Related Science	\$500.00	\$0.00	\$39.33	7.87
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Tech Related Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1740 001	Supplies - Technology Related	\$200.00	\$0.00	\$0.00	0.00
01 1100 650 019 0000 001	Supplies-Technology Related COVID19	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$507.00	136.27
01 1100 810 000 1108 002	Dues and Fees Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1141 001	Dues & Fees Music	\$500.00	\$0.00	\$292.00	101.40
01 1100 810 000 1141 002	Dues & Fees Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$150.00	\$0.00	\$0.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$400.00	\$0.00	\$250.00	62.50
01 1100 810 000 2190 002	Dues and Fees Activity	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 810 019 2190 002	Dues and Fees COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
1100	Regular Instruction	\$4,351,611.00	\$343,854.72	\$2,425,530.29	55.84
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$0.00	\$828.03	\$1,053.78	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$58,974.00	\$4,914.47	\$34,401.29	58.33
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$133,678.00	\$7,889.58	\$51,773.08	38.73
01 1150 111 000 6915 001	Reg Emp - Teach/Prof -Title I, Part C Migrant	\$0.00	\$2,589.37	\$2,589.37	0.00
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,129.00	\$960.53	\$10,242.62	59.80
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$42,260.00	\$1,186.69	\$12,376.21	29.29
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$2,614.33	\$2,614.33	0.00
01 1150 112 019 0000 001	Reg Emp-Instr Aides-LEP-COVID19	\$2,000.00	\$0.00	\$0.00	0.00
01 1150 112 019 0000 002	Reg Emp-Instr Aides-LEP-COVID19	\$3,500.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$500.00	\$513.94	\$2,097.87	419.57
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$778.99	155.80
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,500.00	\$55.00	\$440.00	29.33
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$2,500.00	\$44.00	\$7,346.00	293.84
01 1150 132 000 0000 001	Instr Aides LEP - OT	\$0.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	Instr Aides LEP - OT	\$350.00	\$44.32	\$126.57	36.16
01 1150 132 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 000 0000 001	Translator Salaries	\$800.00	\$0.00	\$0.00	0.00
01 1150 150 000 0000 002	Translator Salaries	\$2,000.00	\$157.88	\$535.25	26.76
01 1150 150 000 1190 002	Translator Salaries Early Child LEP	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 150 019 0000 002	Add'l Comp NonInstr-COVID19	\$400.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	Teach/Prof - Add'l Comp - LEP	\$75.00	\$0.00	\$37.50	50.00
01 1150 151 000 0000 002	Teach/Prof - Add'l Comp - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 151 000 6925 002	Teach/Prof - Add'l Comp - Title III, Pt A	\$0.00	\$30.00	\$30.00	0.00
01 1150 152 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	Group Ins - Teach/Prof LEP	\$16,530.00	\$1,481.21	\$10,368.47	62.73
01 1150 211 000 0000 002	Group Ins - Teach/Prof LEP	\$43,208.00	\$2,610.51	\$19,263.78	44.58
01 1150 211 000 1190 002	Group Ins - Teach/Prof LEP EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 6915 001	Group Insurance -Title I, Part C Migrant	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$4,949.00	\$593.91	\$4,157.30	84.00
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$12,939.00	\$464.17	\$3,889.56	30.06
01 1150 212 000 6925 001	Group Insurance -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$25.00	\$63.35	\$80.61	322.44
01 1150 220 000 0000 002	Social Security - Non Instructional	\$100.00	\$12.08	\$40.94	40.94
01 1150 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1150 221 000 0000 001	Social Security - LEP	\$3,881.00	\$327.70	\$2,296.80	59.18
01 1150 221 000 0000 002	Social Security - LEP	\$9,958.00	\$587.76	\$3,850.37	38.67
01 1150 221 000 1190 002	Social Security - LEP Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 6915 001	Soc Sec -Title I, Part C Migrant	\$0.00	\$172.76	\$172.76	0.00
01 1150 221 000 6925 002	Social Security - Title III, Pt A	\$0.00	\$2.29	\$2.29	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,310.00	\$112.85	\$944.09	72.07
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$3,214.00	\$84.94	\$1,013.91	31.55
01 1150 222 000 6925 001	Soc Sec -Title III, Part A	\$0.00	\$200.00	\$200.00	0.00
01 1150 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$150.00	\$0.00	\$0.00	0.00
01 1150 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$250.00	\$0.00	\$0.00	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$4.21	\$33.63	33.63
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$200.00	\$3.37	\$561.98	280.99
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$60.87	\$77.47	154.94
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$100.00	\$11.61	\$31.69	31.69
01 1150 230 019 0000 002	Ret-NonInstr-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1150 231 000 0000 001	Retirement - Teach/Prof LEP	\$4,336.00	\$361.35	\$2,532.20	58.40
01 1150 231 000 0000 002	Retirement - Teach/Prof LEP	\$9,829.00	\$580.10	\$3,806.71	38.73

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 231 000 1190 002	Retirement - Teach/Prof LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 6915 001	Retirement -Title I, Part C Migrant	\$0.00	\$190.40	\$190.40	0.00
01 1150 231 000 6925 002	Retirement - Title III, Pt A	\$0.00	\$2.21	\$2.21	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,259.00	\$70.70	\$753.21	59.83
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$3,017.00	\$87.97	\$995.08	32.98
01 1150 232 000 6925 001	Ret -Title III, Part A	\$0.00	\$192.15	\$192.15	0.00
01 1150 232 019 0000 001	Ret-Instr Aides-COVID19	\$150.00	\$0.00	\$0.00	0.00
01 1150 232 019 0000 002	Ret-Instr Aides-COVID19	\$250.00	\$0.00	\$0.00	0.00
01 1150 233 000 0000 002	Retirement - Sub - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	Increased Retirement - LEP	\$1,922.00	\$169.13	\$1,154.68	60.08
01 1150 237 000 0000 002	Increased Retirement - LEP	\$4,442.00	\$233.40	\$1,659.80	37.37
01 1150 237 000 1190 002	Increased Retirement-LEP Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 6915 001	Inc Retirement -Title I, Part C Migrant	\$0.00	\$65.38	\$65.38	0.00
01 1150 237 000 6925 001	Inc Ret -Title III, Part A	\$0.00	\$66.14	\$66.14	0.00
01 1150 237 000 6925 002	Increased Retirement - Title III, Pt A	\$0.00	\$0.76	\$0.76	0.00
01 1150 237 019 0000 001	Inc Ret-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 002	Inc Ret-NonInstr-COVID19	\$100.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,356.00	\$211.13	\$1,477.91	62.73
01 1150 281 000 0000 002	HSA - LEP	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 281 000 6915 001	Health Benefits -Title I, Part C Migrant	\$0.00	\$0.00	\$0.00	0.00
01 1150 292 000 0000 002	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$250.00	\$152.67	\$320.67	128.27
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 001	Supplies ELL	\$300.00	\$0.00	\$460.11	263.36
01 1150 610 000 0000 002	Supplies ELL	\$750.00	\$0.00	\$89.49	16.89
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$0.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$0.00	\$40.00	\$40.00	0.00
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$28.75	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$500.00	\$21.05	\$376.05	75.21
01 1150 810 000 0000 001	Dues and Fees ELL	\$0.00	\$0.00	\$0.00	0.00
1150	Limited English Proficiency Programs	\$393,741.00	\$31,066.27	\$187,640.21	47.77

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$15,000.00	\$0.00	\$0.00	0.00
01 1160 110 019 1744 002	Reg Emp-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$37,024.00	\$3,085.34	\$21,597.38	58.33
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$543,149.00	\$46,122.78	\$322,859.46	59.44
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$34,310.00	\$2,721.91	\$19,053.37	55.53
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$76,213.00	\$6,068.23	\$50,617.53	66.42
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 019 0000 002	Reg Emp-Instr Aides-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$6,500.00	\$650.00	\$4,550.00	70.00
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$25.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$2,600.00	\$355.77	\$4,152.86	159.73
01 1160 123 000 0000 001	Temp Emp - Teach/Prof-Sub-Poverty	\$110.00	\$0.00	\$0.00	0.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof-Sub-Poverty	\$17,000.00	\$412.50	\$8,812.50	51.84
01 1160 123 000 1138 001	Temp Emp - Teach/Prof-Sub Pov Math	\$2,500.00	\$30.94	\$195.94	7.84
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$2,100.00	\$230.33	\$2,885.48	137.40
01 1160 150 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 150 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 151 000 0000 001	Teach/Prof - Add'l Comp - Poverty	\$2,001.00	\$0.00	\$972.21	48.59
01 1160 151 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$4,549.00	\$34.50	\$847.00	18.62
01 1160 151 000 1138 001	Teach/Prof-Add'l Comp-Poverty-Math	\$0.00	\$12.50	\$12.50	0.00
01 1160 152 000 0000 001	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Add'l Comp Instr Aides Poverty	\$0.00	\$67.28	\$156.00	0.00
01 1160 211 000 0000 001	Group Ins-Teach/Prof-Poverty	\$9,454.00	\$787.88	\$5,515.15	58.34
01 1160 211 000 0000 002	Group Ins-Teach/Prof-Poverty	\$180,159.00	\$15,019.20	\$105,134.42	58.36
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$15,866.00	\$422.01	\$5,316.99	33.51
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$21,856.00	\$2,138.27	\$15,213.80	69.61
01 1160 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$348.11	69.62
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$100.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 220 019 1744 002	Soc Sec-NonInstr-CCLC-COVID19	\$200.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	Social Security - Poverty	\$2,906.00	\$229.40	\$1,680.17	57.82
01 1160 221 000 0000 002	Social Security - Poverty	\$40,618.00	\$3,434.65	\$24,091.26	59.31
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$2,571.00	\$199.25	\$1,347.96	52.43
01 1160 221 000 1744 002	Social Security 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$4,891.00	\$332.19	\$3,060.32	62.57
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,300.00	\$31.55	\$674.22	51.86
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$250.00	\$2.37	\$14.98	5.99
01 1160 230 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$5.00	\$0.00	\$0.00	0.00
01 1160 230 019 1744 002	Ret-NonInstr Aides-CCLC-COVID19	\$200.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	Retirement - Teach/Prof Poverty	\$2,869.00	\$226.86	\$1,659.50	57.84
01 1160 231 000 0000 002	Retirement - Teach/Prof Poverty	\$40,271.00	\$3,393.84	\$23,801.41	59.10
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverty Math	\$2,523.00	\$201.05	\$1,401.83	55.56
01 1160 231 000 1744 002	Retirement - Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$5,604.00	\$468.06	\$3,938.19	70.27
01 1160 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 0000 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 1105 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	Increased Retirement - Poverty	\$985.00	\$77.91	\$569.92	57.86
01 1160 237 000 0000 002	Increased Retirement - Poverty	\$15,754.00	\$1,326.18	\$9,526.26	60.47
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$866.00	\$69.04	\$481.42	55.59
01 1160 237 000 1744 002	Inc Retirement Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 0000 002	Inc Ret-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	Poverty - HSA Deduction	\$1,348.00	\$112.30	\$786.10	58.32
01 1160 281 000 0000 002	Poverty - HSA Deduction	\$2,695.00	\$224.60	\$1,572.20	58.34
01 1160 281 000 1138 001	HSA Poverty Math	\$337.00	\$28.08	\$196.56	58.33
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$235.00	\$6.71	\$46.94	19.97
01 1160 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$50.00	\$0.00	\$30.00	60.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$150.00	\$0.00	\$31.20	20.80
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 1744 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$1,000.00	\$784.00	\$830.00	83.00
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
1160	Poverty Programs	\$1,098,654.00	\$89,357.21	\$643,981.14	58.62
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$46,814.00	\$3,901.17	\$27,308.19	58.33
01 1190 112 000 1190 002	Reg Emp-Instr Aides-Early Childhood	\$19,870.00	\$1,942.35	\$15,342.59	77.21
01 1190 112 019 1190 002	Reg Emp-Instr Aides-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 122 000 1190 002	Temp Emp-Instr Aides-Early Childhood	\$1,000.00	\$0.00	\$0.00	0.00
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$100.00	\$440.00	\$1,237.50	1,237.50
01 1190 132 000 1190 002	Instr Aides OT - Early Childhood	\$800.00	\$11.30	\$1,152.46	144.06
01 1190 152 000 1190 002	Add'l Comp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1190 211 000 1190 002	Group Ins Teach/Prof Early Child	\$645.00	\$53.75	\$376.25	58.33
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$6,469.00	\$606.74	\$4,247.18	65.65
01 1190 212 019 1190 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 221 000 1190 002	Social Security - Early Childhood	\$3,415.00	\$294.14	\$2,017.16	59.07
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,520.00	\$133.32	\$1,148.91	75.59
01 1190 222 019 1190 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$5.00	\$33.66	\$94.68	1,893.60
01 1190 231 000 1190 002	Retirement - Teach/Prof Early Child	\$3,442.00	\$286.85	\$2,007.92	58.34
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$1,461.00	\$143.65	\$1,212.85	83.02
01 1190 232 019 1190 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 237 000 1190 002	Incr Retirement - Early Childhood	\$1,684.00	\$147.83	\$1,106.01	65.68
01 1190 237 019 1190 002	Inc Ret-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 281 000 1190 002	Early Childhood - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00

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01 1190 282 000 1190 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$83.84	\$586.88	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$0.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$3,000.00	\$427.90	\$3,550.89	118.36
01 1190 643 000 1190 002	Web/Cloud Based Software EC	\$500.00	\$0.00	\$657.25	131.45
1190	Early Childhood Programs	\$90,725.00	\$8,506.50	\$62,046.72	68.39
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$85,381.00	\$7,115.05	\$49,805.35	58.33
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$251,106.00	\$14,690.49	\$104,771.40	41.72
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$295,434.00	\$20,982.51	\$146,877.57	49.72
01 1200 111 000 1195 001	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$2,217.58	\$7,774.40	0.00
01 1200 111 000 1195 002	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$2,217.59	\$7,773.84	0.00
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$43,859.00	\$4,568.67	\$31,980.69	72.92
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$10,965.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$14,074.00	\$1,544.22	\$12,804.24	90.98
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$158,108.00	\$13,387.96	\$114,329.52	72.31
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$72,339.00	\$7,407.57	\$64,870.93	89.68
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 001	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 002	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 1235 001	Reg Emp-Instr Aides-SPED-CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$2,500.00	\$166.16	\$573.94	22.96
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$5,500.00	\$1,405.19	\$6,302.44	114.59
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$4,000.00	\$400.38	\$2,030.85	50.77
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$1,750.00	\$422.40	\$686.40	39.22
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$4,000.00	\$165.00	\$2,172.50	54.31
01 1200 123 000 1195 001	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$55.00	\$522.50	0.00
01 1200 123 000 1195 002	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$55.00	\$522.50	0.00
01 1200 123 000 1235 000	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp-Teach/Prof-Sub-SPED CTL	\$1,000.00	\$110.00	\$1,210.00	121.00
01 1200 123 000 1235 002	Temp Emp-Teach/Prof-Sub-SPED CTL	\$800.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$0.00	\$0.00	\$43.91	0.00

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01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$1,000.00	\$184.28	\$980.85	98.09
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$800.00	\$0.00	\$717.99	89.75
01 1200 150 000 0000 001	Translator Salaries	\$300.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 002	Translator Salaries	\$400.00	\$63.21	\$597.24	149.31
01 1200 150 019 0000 002	Translator Salaries	\$0.00	\$0.00	\$0.00	0.00
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$125.00	\$0.00	\$62.50	50.00
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$25.00	\$44.00	\$111.50	446.00
01 1200 152 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$55.00	\$55.00	0.00
01 1200 152 000 1235 001	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$21,604.00	\$1,800.35	\$12,602.45	58.33
01 1200 211 000 0000 001	Group Ins Teach/Prof SPED	\$61,353.00	\$3,087.81	\$22,229.22	36.23
01 1200 211 000 0000 002	Group Ins Teach/Prof SPED	\$80,970.00	\$6,428.10	\$44,996.70	55.57
01 1200 211 000 1195 001	Retirement - SPED	\$0.00	\$328.76	\$1,152.57	0.00
01 1200 211 000 1195 002	Retirement - SPED	\$0.00	\$328.77	\$1,152.51	0.00
01 1200 211 000 1235 001	Group Ins Teach/Prof SPED CTL	\$17,283.00	\$1,800.35	\$12,602.45	72.92
01 1200 211 000 1235 002	Group Ins Teach/Prof SPED CTL	\$4,321.00	\$0.00	\$0.00	0.00
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$3,558.00	\$580.05	\$4,060.54	114.12
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$48,213.00	\$4,515.07	\$32,230.08	66.85
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$20,346.00	\$2,652.77	\$19,536.23	96.02
01 1200 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 1235 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$4.80	\$45.60	0.00
01 1200 220 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$5,895.00	\$492.09	\$3,096.54	52.53
01 1200 221 000 0000 001	Social Security - SPED	\$18,498.00	\$1,075.44	\$7,669.81	41.46
01 1200 221 000 0000 002	Social Security - SPED	\$21,542.00	\$1,536.89	\$10,743.19	49.87
01 1200 221 000 1195 001	Social Security - SPED	\$0.00	\$169.64	\$594.72	0.00
01 1200 221 000 1195 002	Social Security - SPED	\$0.00	\$169.65	\$594.72	0.00
01 1200 221 000 1235 001	Social Security - SPED CTL	\$3,178.00	\$335.67	\$2,349.69	73.94
01 1200 221 000 1235 002	Social Security - SPED CTL	\$794.00	\$0.00	\$0.00	0.00
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$1,077.00	\$122.83	\$913.17	84.79
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$10,575.00	\$981.23	\$8,028.22	75.92
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$5,360.00	\$529.52	\$4,640.62	86.58

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01 1200 222 000 1235 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 1235 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$100.00	\$32.33	\$52.53	52.53
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$300.00	\$12.63	\$166.23	55.41
01 1200 223 000 1195 001	Social Security - SPED - Subs	\$0.00	\$4.21	\$40.00	0.00
01 1200 223 000 1195 002	Social Security - SPED - Subs	\$0.00	\$4.21	\$39.97	0.00
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$100.00	\$8.42	\$92.58	92.58
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$50.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$25.00	\$4.70	\$43.95	175.80
01 1200 230 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$6,278.00	\$523.16	\$3,662.12	58.33
01 1200 231 000 0000 001	Retirement - Teach/Prof SPED	\$18,463.00	\$1,080.17	\$7,708.28	41.75
01 1200 231 000 0000 002	Retirement - Teach/Prof SPED	\$21,723.00	\$1,546.03	\$10,807.80	49.75
01 1200 231 000 1195 001	Retirement - SPED	\$0.00	\$163.05	\$571.62	0.00
01 1200 231 000 1195 002	Retirement - SPED	\$0.00	\$163.06	\$571.62	0.00
01 1200 231 000 1235 001	Retirement - SPED CTL	\$3,225.00	\$335.92	\$2,351.44	72.91
01 1200 231 000 1235 002	Retirement - SPED CTL	\$806.00	\$0.00	\$0.00	0.00
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$1,035.00	\$113.56	\$944.67	91.27
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$11,625.00	\$1,002.01	\$8,472.67	72.88
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$5,319.00	\$537.59	\$4,692.59	88.22
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 1235 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 002	Retirement SPED Substitutes	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$2,156.00	\$179.65	\$1,257.55	58.33
01 1200 237 000 0000 001	Increased Retirement - SPED	\$6,696.00	\$409.91	\$2,971.51	44.38
01 1200 237 000 0000 002	Increased Retirement - SPED	\$11,452.00	\$876.64	\$6,635.95	57.95
01 1200 237 000 1195 001	Retirement - SPED	\$0.00	\$55.99	\$196.29	0.00
01 1200 237 000 1195 002	Retirement - SPED	\$0.00	\$56.00	\$196.31	0.00
01 1200 237 000 1235 001	Increased Retirement - SPED CTL	\$2,934.00	\$299.98	\$2,419.04	82.45
01 1200 237 000 1235 002	Increased Retirement - SPED CTL	\$277.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 001	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 237 019 0000 002	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 1235 001	Inc Ret-SPED CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,587.00	\$186.42	\$1,392.54	53.83
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,695.00	\$224.60	\$1,572.20	58.34
01 1200 281 000 1235 001	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$1,317.00	\$77.13	\$539.94	41.00
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$800.00	\$83.84	\$586.88	73.36
01 1200 282 019 0000 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 1235 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$50.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$250.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$250.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$400.00	\$0.00	\$16.80	4.20
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$0.00	\$132.00	44.00
01 1200 320 000 0000 002	Prof Educational Services SA SPED	\$9,000.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 000	Employee Training SPED	\$400.00	\$0.00	\$2,005.00	501.25
01 1200 330 000 0000 001	Employee Training SPED	\$0.00	\$0.00	\$179.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$250.00	\$0.00	\$75.00	30.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$2,500.00	\$0.00	\$0.00	0.00
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 000	Repairs & Maint Services SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$1.80	\$73.30	36.65
01 1200 531 000 0000 002	Postage - SPED	\$200.00	\$5.71	\$58.89	29.45

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 531 019 0000 002	Postage - SPED COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$900.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$400.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$100.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$0.00	\$500.00	\$3,000.00	0.00
01 1200 591 000 0000 001	Services Purchased from ESU	\$8,500.00	\$962.71	\$2,306.72	27.14
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,500.00	\$0.00	\$0.00	0.00
01 1200 591 019 0000 001	Services Purchased from ESU - COVID	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$95.15	\$95.15	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$2,500.00	\$53.97	\$1,161.14	46.45
01 1200 610 000 0000 002	Supplies SPED SA	\$4,500.00	\$8.56	\$445.83	21.71
01 1200 610 000 1235 000	Supplies SPED CTL	\$6,000.00	\$0.00	\$91.97	1.53
01 1200 610 000 1235 001	Supplies SPED CTL	\$2,000.00	\$197.12	\$2,075.60	103.78
01 1200 610 000 1235 002	Supplies SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 019 0000 002	General Supplies SPED COVID	\$0.00	\$0.00	\$50.76	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$100.00	\$0.00	\$131.87	131.87
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$200.00	\$0.00	\$66.48	167.04
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$50.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 000	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$55.98	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$1,640.75	164.08
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED	\$0.00	\$0.00	\$99.90	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED	\$2,000.00	\$0.00	\$99.90	5.00
01 1200 650 000 1235 001	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
1200	SPED Instructional Programs School Age	\$1,424,896.00	\$114,003.28	\$818,890.41	57.53

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	Social Security - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	Increased Retirement SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
1291	SPED Instructional Programs 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$900.00	\$0.00	\$281.82	31.31
01 1292 211 002 0000 002	Group Ins SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 220 002 0000 002	Social Security-Non-Inst SPED B-2	\$100.00	\$0.00	\$21.56	21.56
01 1292 221 002 0000 002	Social Security - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	Retirement-Non-Instr SPED B-2	\$100.00	\$0.00	\$20.71	20.71
01 1292 231 002 0000 002	Retirement - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	Increased Retirement - SPED B-2	\$50.00	\$0.00	\$7.12	14.24
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
1292	SPED Instructional Programs 0-2	\$1,150.00	\$0.00	\$331.21	28.80
01 1300 150 000 0000 001	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	Teach/Prof Add'l Comp - Summer Sch	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	Teach/Prof Add'l Comp - Summer Sch	\$3,000.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	Add'l Comp Instr Aides Summer Sch	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	Add's Comp Instr Aides Summer Sch	\$2,000.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	Social Security - Summer School	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1300 221 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	Retirement-Teach/Prof Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$400.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer Sch	\$200.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	Increased Retirement - Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer Sch	\$200.00	\$0.00	\$0.00	0.00
01 1300 320 000 0000 002	Prof Ed Services Summer School	\$0.00	\$0.00	\$0.00	0.00
1300	Summer School	\$8,700.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 001	Other Professional Services	\$1,500.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$1,500.00	\$0.00	\$0.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$14,000.00	\$0.00	\$12,399.51	88.57
2110	Attendance and Social Work	\$17,000.00	\$0.00	\$12,399.51	72.94
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$12,488.00	\$945.72	\$8,478.55	67.89
01 2120 110 019 0000 001	Reg Emp-NonInstr-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$71,645.00	\$5,970.42	\$41,792.94	58.33
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$36,223.00	\$3,018.59	\$21,130.13	58.33
01 2120 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp-Teach/Prof Sub-Guidance	\$300.00	\$0.00	\$0.00	0.00
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$750.00	\$0.00	\$172.74	23.03
01 2120 150 000 0000 001	Add'l Comp-Guidance Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 150 000 0000 002	Add'l Comp-Guidance Non Instructional	\$100.00	\$0.00	\$137.72	137.72
01 2120 151 000 0000 001	Teach/Prof Add'l Comp-Guidance	\$3,873.00	\$25.00	\$787.30	20.33
01 2120 151 000 0000 002	Teach/Prof Add'l Comp-Guidance	\$979.00	\$0.00	\$421.65	43.07
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$3,411.00	\$303.36	\$2,123.60	62.26
01 2120 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 211 000 0000 001	Group Insurance - Guidance	\$9,777.00	\$814.75	\$5,703.25	58.33
01 2120 211 000 0000 002	Group Insurance - Guidance	\$10,802.00	\$900.18	\$6,301.25	58.33
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$700.00	\$43.84	\$464.49	66.36
01 2120 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$10.53	0.00
01 2120 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 221 000 0000 001	Social Security - Guidance	\$5,638.00	\$447.08	\$3,178.61	56.38

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 221 000 0000 002	Social Security - Guidance	\$2,786.00	\$225.80	\$1,612.81	57.89
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$918.00	\$69.54	\$636.11	69.29
01 2120 230 000 0000 002	Retirement - Non Instructional	\$0.00	\$0.00	\$10.14	0.00
01 2120 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 231 000 0000 001	Retirement - Teach/Prof Guidance	\$5,553.00	\$440.84	\$3,130.88	56.38
01 2120 231 000 0000 002	Retirement - Teach/Prof Guidance	\$2,735.00	\$221.95	\$1,584.68	57.94
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 237 000 0000 001	Increased Retirement - Guidance	\$2,222.00	\$175.27	\$1,293.59	58.22
01 2120 237 000 0000 002	Increased Retirement - Guidance	\$939.00	\$76.22	\$547.67	58.32
01 2120 237 019 0000 001	Inc Ret-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instr	\$470.00	\$41.92	\$293.46	62.44
01 2120 280 019 0000 001	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 281 000 0000 001	HSA Deduction - Guidance	\$1,348.00	\$112.30	\$786.10	58.32
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$0.00	\$0.00	\$30.00	0.00
01 2120 291 000 0000 001	Other Benefits-Teach/Prof-Guidance	\$0.00	\$0.00	\$30.00	0.00
01 2120 320 000 0000 002	Professional Ed Services Guidance	\$0.00	\$0.00	\$77.00	0.00
01 2120 330 000 0000 002	Employee Training & Development Services	\$200.00	\$0.00	\$0.00	0.00
01 2120 333 000 0000 002	Mileage Paid to Staff Guidance	\$50.00	\$0.00	\$0.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$1,500.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$1,500.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$400.00	\$40.00	\$412.47	103.12
01 2120 610 000 0000 002	Supplies Guidance	\$400.00	\$40.00	\$308.68	77.17
01 2120 610 000 1197 001	General Supplies - Ed Quest Gr	\$0.00	\$0.00	\$152.28	0.00
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$5,000.00	\$0.00	\$4,783.44	95.67
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$3,000.00	\$0.00	\$0.00	0.00
2120	Guidance Services	\$185,707.00	\$13,912.78	\$106,392.07	57.29
01 2130 111 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$5,598.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$192.50	0.00
01 2130 123 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$192.50	0.00
01 2130 221 000 0000 001	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	Social Security - Health Services	\$428.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2130 223 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$14.73	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$14.74	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$65,000.00	\$0.00	\$66,780.00	102.74
01 2130 610 000 0000 000	Supplies Health Services	\$2,000.00	\$245.68	\$315.43	15.77
01 2130 610 000 0000 001	Supplies Health Services	\$1,000.00	\$0.00	\$41.61	4.16
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$0.00	\$7.31	2.92
01 2130 610 019 0000 000	Supplies Health Services COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2130 610 019 0000 002	Supplies Health Services COVID19	\$0.00	\$27.96	\$282.56	0.00
2130	Health Services	\$74,276.00	\$273.64	\$67,841.38	91.34
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv	\$21,224.00	\$1,768.64	\$12,380.48	58.33
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psych Serv	\$5,053.00	\$450.09	\$3,150.63	62.35
01 2140 211 000 0000 001	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Serv	\$1,596.00	\$133.22	\$933.69	58.50
01 2140 221 000 0000 001	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,561.00	\$130.05	\$910.35	58.32
01 2140 231 000 0000 001	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Serv	\$536.00	\$44.66	\$312.62	58.32
01 2140 237 000 0000 001	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$400.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 001	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$0.00	\$15.00	30.00
01 2140 330 000 0000 000	Emp Trng & Devel Psych Serv	\$0.00	\$10.00	\$210.00	0.00
01 2140 330 000 0000 001	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$750.00	\$0.00	\$2,132.47	284.33
01 2140 610 000 0000 001	Supplies Psychological Services	\$100.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$150.00	\$0.00	\$15.00	10.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psych	\$0.00	\$0.00	\$0.00	0.00
2140	Psychological Services	\$31,420.00	\$2,536.66	\$20,060.24	63.85
01 2141 111 000 0000 000	Reg Emp-Teach/Prof-Psych Serv-SA	\$59,426.00	\$4,952.18	\$34,665.26	58.33
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$14,149.00	\$1,260.25	\$8,821.75	62.35
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,469.00	\$372.95	\$2,613.86	58.49
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,370.00	\$364.13	\$2,548.91	58.33
01 2141 237 000 0000 000	Inc Retirement -Psych SPED SA	\$1,500.00	\$125.04	\$875.28	58.35
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$1,000.00	\$0.00	\$0.00	0.00
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$0.00	\$42.00	42.00
2141	Psychological Services - SPED SA	\$85,014.00	\$7,074.55	\$49,567.06	58.30
01 2142 111 005 0000 002	Reg Emp-Teach/Prof-Psych Serv 3-5	\$3,396.00	\$282.98	\$1,980.86	58.33
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$809.00	\$72.01	\$504.07	62.31
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$255.00	\$21.31	\$149.35	58.57
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$250.00	\$20.81	\$145.67	58.27
01 2142 237 005 0000 002	Inc Retirement -Psych SPED 3-5	\$86.00	\$7.15	\$50.05	58.20
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$75.00	\$0.00	\$0.00	0.00
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$10.00	\$0.00	\$2.40	24.00
01 2142 610 005 0000 002	General Supplies Psychological	\$100.00	\$0.00	\$0.00	0.00
2142	Psychological Services - SPED Age 3-5	\$4,981.00	\$404.26	\$2,832.40	56.86
01 2143 111 002 0000 002	Reg Emp-Teach/Prof Psych Serv B-2	\$849.00	\$70.75	\$495.25	58.33
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$202.00	\$18.00	\$126.00	62.38
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$64.00	\$5.34	\$37.41	58.45
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$62.00	\$5.20	\$36.40	58.71
01 2143 237 002 0000 002	Inc Retirement -Psychl SPED B-2	\$21.00	\$1.79	\$12.53	59.67
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$25.00	\$0.00	\$0.00	0.00
01 2143 291 002 0000 002	Other Benefits	\$0.00	\$0.00	\$0.60	0.00
2143	Psychological Services - SPED Age B-2	\$1,223.00	\$101.08	\$708.19	57.91
01 2150 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
2150	Speech Pathology & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$1,341.68	\$9,391.76	0.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2151 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$6,521.53	\$45,650.71	0.00
01 2151 111 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$447.23	\$3,130.61	0.00
01 2151 123 000 0000 001	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$89.10	0.00
01 2151 123 000 0000 002	Temp - Teach/Prof - SPED	\$0.00	\$0.00	\$118.80	0.00
01 2151 123 000 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$29.70	0.00
01 2151 211 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$486.10	\$3,402.70	0.00
01 2151 211 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$648.12	\$10,125.16	0.00
01 2151 211 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$162.03	\$1,134.21	0.00
01 2151 221 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$99.52	\$697.57	0.00
01 2151 221 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$485.11	\$3,294.57	0.00
01 2151 221 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$33.17	\$232.50	0.00
01 2151 223 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$6.81	0.00
01 2151 223 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$9.09	0.00
01 2151 223 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$2.27	0.00
01 2151 231 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$98.65	\$690.55	0.00
01 2151 231 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$479.51	\$3,356.57	0.00
01 2151 231 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$32.88	\$230.16	0.00
01 2151 237 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$33.88	\$237.16	0.00
01 2151 237 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$164.66	\$1,152.62	0.00
01 2151 237 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$11.29	\$79.03	0.00
01 2151 291 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$12.11	0.00
01 2151 291 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$74.34	0.00
01 2151 291 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$4.04	0.00
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU	\$15,000.00	\$1,292.00	\$8,702.00	58.01
01 2151 591 000 0000 002	Services Purchased from ESU	\$17,000.00	\$2,698.00	\$16,556.16	97.39
01 2151 591 000 1195 002	Services Purchased from ESU St Marys	\$0.00	\$76.00	\$899.84	0.00
01 2151 591 019 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$0.00	\$0.00	\$0.00	0.00
2151	SPEECH & AUDIOLOGY SPED SA	\$32,000.00	\$15,111.36	\$109,310.14	341.59
01 2160 320 002 0000 002	Professional Educational Services	\$100.00	\$0.00	\$0.00	0.00
2160	Occupational Therapy Regular Education	\$100.00	\$0.00	\$0.00	0.00
01 2161 320 000 0000 001	Professional Educational Serv OT SA	\$13,000.00	\$753.75	\$6,977.79	53.68
01 2161 320 000 0000 002	Professional Educational Serv OT SA	\$50,000.00	\$5,601.22	\$42,748.07	85.50
01 2161 320 000 1195 002	Professional Educational Serv OT SA SM	\$0.00	\$452.25	\$3,869.25	0.00
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
2161	Occupational Therapy SPED SA	\$63,000.00	\$6,807.22	\$53,595.11	85.07
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
2162	Occupational Therapy SPED Age 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2170 320 002 0000 002	Professional Educational Services PT	\$0.00	\$0.00	\$0.00	0.00
2170	Physical Therapy-Related Services	\$0.00	\$0.00	\$0.00	0.00
01 2171 320 000 0000 000	Professional Educational Serv PT SA	\$0.00	\$0.00	\$0.00	0.00
01 2171 320 000 0000 001	Professional Educational Serv PT SA	\$4,500.00	\$134.00	\$1,189.25	26.43
01 2171 320 000 0000 002	Professional Educational Serv PT SA	\$9,000.00	\$569.50	\$3,668.25	40.76
01 2171 320 000 1195 002	PT Services St. Marys	\$0.00	\$33.50	\$335.00	0.00
2171	Physical Therapy SPED SA	\$13,500.00	\$737.00	\$5,192.50	38.46
01 2172 320 005 0000 002	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
2172	Physical Therapy SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
2173	Physical Therapy B-2	\$0.00	\$0.00	\$0.00	0.00
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$1,000.00	\$307.50	\$2,185.30	218.53
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$8,000.00	\$1,332.50	\$6,765.00	84.56
2181	Vision Services SPED SA	\$9,000.00	\$1,640.00	\$8,950.30	99.45
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$0.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meal Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
01 2210 610 000 0000 000	General Supplies Improvement of Instr	\$0.00	\$0.00	\$0.00	0.00
2210	Improvement of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 000	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 002	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 001	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 237 000 0000 002	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Serv School Imp	\$0.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
2211	School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
2212	Instruction & Curriculum Development	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 0000 000	Employee Training & Development Services	\$5,000.00	\$0.00	\$2,150.00	43.00
01 2213 330 000 0000 002	Employee Trng/Develop Serv	\$500.00	\$0.00	\$0.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
2213	Instructional Staff Training	\$5,600.00	\$0.00	\$2,150.00	38.39

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$29,619.00	\$2,468.27	\$17,257.88	58.27
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$66,643.00	\$5,553.60	\$38,845.17	58.29
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$10,947.00	\$1,800.49	\$9,194.84	83.99
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$18,245.00	\$1,816.66	\$14,889.82	81.61
01 2220 112 019 0000 001	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 112 019 0000 002	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,000.00	\$0.00	\$729.20	72.92
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$200.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$150.00	\$44.00	\$143.00	95.33
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$600.00	\$66.00	\$214.50	35.75
01 2220 132 000 0000 001	Library/Media Services - OT	\$0.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$0.00	\$0.00	\$192.44	0.00
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	Teach/Prof Add'l Comp - Library	\$961.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 002	Teach/Prof Add'l Comp - Library	\$3,842.00	\$0.00	\$0.00	0.00
01 2220 152 000 0000 001	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$12.50	0.00
01 2220 152 000 0000 002	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	Group Ins - Library/Media	\$7,564.00	\$630.30	\$4,412.08	58.33
01 2220 211 000 0000 002	Group Ins - Library/Media	\$11,539.00	\$961.57	\$6,731.01	58.33
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$3,882.00	\$690.58	\$3,176.67	81.83
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$6,469.00	\$690.58	\$4,834.06	74.73
01 2220 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	Social Security - Library/Media	\$2,182.00	\$179.64	\$1,218.60	55.85
01 2220 221 000 0000 002	Social Security - Library/Media	\$5,155.00	\$409.79	\$2,810.23	54.51
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$837.00	\$123.55	\$706.71	84.43
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,396.00	\$138.97	\$1,153.80	82.65
01 2220 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$3.37	\$10.95	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$5.05	\$16.42	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	Retirement - Library/Media	\$2,248.00	\$181.49	\$1,268.94	56.45
01 2220 231 000 0000 002	Retirement - Library/Media	\$5,183.00	\$408.35	\$2,856.22	55.11
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$805.00	\$132.39	\$665.41	82.66
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,342.00	\$133.58	\$1,108.97	82.64
01 2220 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	Inc Retirement - Library/Media	\$1,048.00	\$107.78	\$664.25	63.38
01 2220 237 000 0000 002	Inc Retirement - Library/Media	\$2,240.00	\$186.09	\$1,361.62	60.79
01 2220 237 019 0000 001	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 019 0000 002	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 000	HSA	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$1,078.00	\$89.84	\$628.88	58.34
01 2220 281 000 0000 002	HSA	\$1,617.00	\$134.76	\$943.32	58.34
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Trng/ Develop Serv Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,000.00	\$0.00	\$1,066.25	106.63
01 2220 610 000 0000 002	Supplies Library	\$2,500.00	\$29.38	\$1,150.64	46.03
01 2220 610 019 0000 002	General Supplies Library COVID	\$0.00	\$0.00	\$945.00	0.00
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$100.00	\$0.00	\$0.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$270.22	\$1,718.23	90.83
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$0.00	\$7,162.28	160.06
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 000	Web/Cloud Based Software Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library	\$600.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 643 000 0000 002	Web/Cloud Based Software Library	\$600.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 019 0000 002	Supplies - Technology Related COVID	\$0.00	\$0.00	\$20.79	0.00
2220	Library/Media Services	\$198,592.00	\$17,256.30	\$128,110.68	64.81
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
2223	Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$1,400.00	\$0.00	\$2,973.06	212.36
01 2224 382 000 0000 001	Dist Ed & Telecommunications	\$6,000.00	\$0.00	\$2,500.00	41.67
01 2224 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$70.78	\$70.78	0.00
01 2224 382 019 0000 000	Dist Ed & Telecommunications COVID	\$0.00	\$53.22	\$258.91	0.00
2224	Educational Television Services	\$7,400.00	\$124.00	\$5,802.75	78.42
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$18,512.00	\$1,542.67	\$10,798.69	58.33
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$65,048.00	\$5,420.62	\$37,944.34	58.33
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$4,727.00	\$393.93	\$2,757.51	58.34
01 2230 214 000 0000 000	Group Ins Technical Staff	\$18,606.00	\$1,657.13	\$11,599.91	62.34
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$1,374.00	\$114.67	\$802.65	58.42
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,698.00	\$391.45	\$2,750.83	58.55
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$1,361.00	\$113.43	\$794.01	58.34

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$4,783.00	\$398.57	\$2,789.99	58.33
01 2230 237 000 0000 000	Inc Retirement-Instruction Technology	\$2,110.00	\$175.82	\$1,230.74	58.33
01 2230 281 000 0000 000	HSA - Instruction Technology	\$674.00	\$56.16	\$393.12	58.33
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,652.00	\$236.42	\$1,654.94	62.40
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$300.00	\$0.00	\$140.00	46.67
01 2230 382 000 0000 000	Dist Ed/Telecomm-Inst Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 001	Technology Related Repairs & Maint	\$400.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 002	Technology Related Repairs & Maint	\$400.00	\$0.00	\$0.00	0.00
01 2230 432 000 1112 001	Technology Related Repairs & Maint	\$300.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$5,000.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related	\$500.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies Tech Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
2230	Instruction-Related Technology	\$131,445.00	\$10,500.87	\$73,656.73	56.04
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 610 000 0000 001	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 640 000 0000 000	Books & Periodicals	\$0.00	\$0.00	\$0.00	0.00
2290	Other Support Services-Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2310 310 000 0000 000	Official/Administrative Services	\$0.00	\$889.40	\$889.40	0.00
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$1,000.00	\$0.00	\$200.00	20.00
01 2310 333 000 0000 000	Mileage Paid to Staff Board of Educ	\$200.00	\$0.00	\$0.00	0.00
01 2310 340 000 0000 000	Other Prof Services Board of Educ	\$0.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 520 000 0000 000	Insurance	\$35,000.00	\$0.00	\$2,891.00	8.26
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$125.00	62.50
01 2310 540 000 0000 000	Advertising Board of Education	\$8,000.00	\$493.46	\$7,058.87	88.24
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 2310 610 000 0000 000	Supplies Board of Education	\$1,000.00	\$19.24	\$828.21	114.57
01 2310 643 000 0000 000	Web Based Software Board of Ed	\$4,500.00	\$0.00	\$4,415.00	98.11
01 2310 650 000 0000 000	SuppliesTech Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$5,228.00	95.05

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$59.57	\$59.57	0.00
2310	Board of Education	\$56,400.00	\$1,461.67	\$21,695.05	39.03
01 2320 105 000 0000 000	Superintendent Salary	\$146,002.00	\$12,166.80	\$85,167.60	58.33
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 155 000 0000 000	Superintendent Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$14,173.00	\$1,181.07	\$8,267.49	58.33
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$10,838.00	\$895.54	\$5,735.01	52.92
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,735.00	\$894.60	\$6,262.20	58.33
01 2320 237 000 0000 000	Inc Retirement - Superintendent	\$3,687.00	\$307.21	\$2,150.47	58.33
01 2320 280 000 0000 000	(HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$2,007.00	\$167.26	\$1,170.82	58.34
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$0.00	\$430.00	57.33
01 2320 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans Meals Hotel Exec Adm	\$1,000.00	\$0.00	\$0.00	0.00
01 2320 610 000 0000 000	Supplies Executive Administration	\$1,000.00	\$89.28	\$214.73	21.47
01 2320 643 000 0000 000	Web Based Software Exec Admin	\$0.00	\$0.00	\$29.29	0.00
01 2320 650 000 0000 000	Supplies Tech Related Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$25.00	\$330.00	25.38
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00
2320	Executive Administration	\$191,492.00	\$15,726.76	\$109,757.61	57.32
01 2330 317 000 0000 000	Contracted Legal Services	\$10,000.00	\$320.00	\$2,935.00	29.35
2330	District Legal Services	\$10,000.00	\$320.00	\$2,935.00	29.35
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$25,459.00	\$2,393.47	\$18,727.70	73.56
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$27,653.00	\$2,357.84	\$19,014.17	68.76
01 2410 110 019 0000 001	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 110 019 0000 002	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$133,256.00	\$13,210.17	\$92,471.19	69.39
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$169,365.00	\$12,008.27	\$84,057.89	49.63
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp-Non Instr-Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp-Non Instr-Principal Office	\$0.00	\$318.73	\$1,218.66	0.00
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,000.00	\$30.43	\$1,881.73	94.09

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 130 000 0000 002	OT Non-Instr - Office of Principal	\$1,000.00	\$77.43	\$682.80	68.28
01 2410 150 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 150 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$7,440.00	\$794.18	\$5,559.21	74.72
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$7,224.00	\$695.90	\$4,910.73	67.98
01 2410 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 211 000 0000 001	Group Insurance Teach/Prof	\$24,840.00	\$2,474.51	\$17,321.57	69.73
01 2410 211 000 0000 002	Group Insurance Teach/Prof	\$34,548.00	\$2,474.52	\$17,321.64	50.14
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$1,948.00	\$183.71	\$1,552.30	79.69
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$1,513.00	\$143.07	\$1,126.44	74.45
01 2410 220 019 0000 001	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 221 000 0000 001	Social Security - Principal	\$9,701.00	\$981.23	\$6,868.61	70.80
01 2410 221 000 0000 002	Social Security - Principal	\$12,675.00	\$897.82	\$6,276.95	49.52
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$1,872.00	\$178.22	\$1,515.38	80.95
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,033.00	\$179.05	\$1,448.27	71.24
01 2410 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 231 000 0000 001	Retirement - Principal	\$9,798.00	\$971.32	\$6,799.24	69.39
01 2410 231 000 0000 002	Retirement - Principal	\$12,453.00	\$882.94	\$6,180.59	49.63
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	Increased Retirement - Principal	\$4,008.00	\$394.76	\$2,855.28	71.24
01 2410 237 000 0000 002	Increased Retirement - Principal	\$4,975.00	\$364.69	\$2,619.80	52.66
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 280 000 0000 002	HSA Deduction Non-Instr	\$862.00	\$83.84	\$586.88	68.08
01 2410 280 019 0000 002	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 281 000 0000 002	HSA Deduction - Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$300.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 610 000 0000 000	Supplies Office of Principal	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 610 000 0000 001	Supplies Office of Principal	\$500.00	\$0.00	\$542.28	108.46
01 2410 610 000 0000 002	Supplies Office of the Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$600.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 002	Dues & Fees Principal	\$800.00	\$0.00	\$0.00	0.00
2410	Office of the Principal	\$497,923.00	\$42,096.10	\$301,539.31	60.56
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$73,927.00	\$6,160.60	\$43,124.20	58.33
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$18,482.00	\$1,540.15	\$10,781.05	58.33
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$516.00	\$43.00	\$301.00	58.33
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$129.00	\$10.75	\$75.25	58.33
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$5,542.00	\$461.85	\$3,232.95	58.34
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$1,386.00	\$115.46	\$808.22	58.31
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Ret - Activity/Athletic Director	\$5,436.00	\$452.97	\$3,170.82	58.33
01 2490 231 000 0000 002	Ret - Activity/Athletic Director	\$1,359.00	\$113.24	\$792.68	58.33
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$1,867.00	\$155.56	\$1,088.90	58.32
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$467.00	\$38.89	\$272.23	58.29
01 2490 610 000 0000 001	General Supplies School Admin Other	\$1,300.00	\$0.00	\$319.00	24.54
01 2490 610 019 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$0.00	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Dir	\$0.00	\$0.00	\$0.00	0.00
2490	Activity/Athletic Director	\$110,411.00	\$9,092.47	\$63,966.30	57.93
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$114,566.00	\$8,234.70	\$63,380.57	55.32
01 2510 110 019 0000 000	Reg Emp-NonInstr-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 130 000 0000 000	OT Non-Instr - Fiscal Services	\$4,000.00	\$199.52	\$3,385.11	84.63
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$24,615.00	\$2,189.22	\$15,324.54	62.26
01 2510 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 001	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$8,079.00	\$589.45	\$4,717.11	58.39
01 2510 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00

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01 2510 221 000 0000 001	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 001	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$8,424.00	\$620.14	\$4,909.17	58.28
01 2510 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement - Fiscal Services	\$2,893.00	\$212.96	\$1,685.84	58.27
01 2510 237 000 0000 001	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instr	\$2,323.00	\$207.09	\$1,449.63	62.40
01 2510 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 001	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 2510 315 000 0000 000	Accounting/Auditing Services	\$17,000.00	\$0.00	\$15,550.00	91.47
01 2510 330 000 0000 000	Emp Trng & Develop Serv Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Business	\$100.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 001	Technical Services - Oper of Business	\$500.00	\$5.00	\$209.50	41.90
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$500.00	\$16.00	\$283.50	56.70
01 2510 350 000 1118 001	Technical Services- FCS	\$0.00	\$0.00	\$135.00	0.00
01 2510 350 000 1190 002	Technical Services PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services-Oper of Business	\$0.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$4,000.00	\$438.27	\$4,288.55	107.21
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$7,500.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$3,000.00	\$0.00	\$0.00	0.00
01 2510 531 000 0000 000	Postage	\$3,500.00	\$150.63	\$2,262.85	64.65
01 2510 531 000 0000 001	Postage	\$4,000.00	\$115.15	\$1,564.35	39.11
01 2510 531 000 0000 002	Postage	\$1,500.00	\$58.33	\$485.46	32.36
01 2510 531 000 1141 002	Postage	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 000	Postage COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 001	Postage COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 580 000 0000 000	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$1,500.00	\$153.87	\$2,402.32	160.15
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$25.91	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web Based Software Fiscal Serv	\$4,500.00	\$2,600.00	\$5,120.00	113.78
01 2510 643 000 0000 001	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
2510	Fiscal Services	\$212,550.00	\$15,790.33	\$127,179.41	59.84
01 2520 333 000 0000 000	Mileage Paid to Staff	\$200.00	\$0.00	\$0.00	0.00
2520	Purchasing, Warehousing & Duplicating	\$200.00	\$0.00	\$0.00	0.00
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$10,000.00	\$989.00	\$6,923.00	69.23
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$500.00	\$0.00	\$0.00	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$500.00	\$0.00	\$0.00	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
2530	Printing Publishing & Duplicating Serv	\$11,000.00	\$989.00	\$6,923.00	62.94
01 2540 330 000 0000 000	Employee Training & Develop Services	\$0.00	\$0.00	\$0.00	0.00
2540	Planning Research Devel & Eval Serv	\$0.00	\$0.00	\$0.00	0.00
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
2560	Public Information Services	\$0.00	\$0.00	\$0.00	0.00
01 2570 330 000 0000 000	Emp Trng & Devel Serv Personnel	\$0.00	\$0.00	\$2,150.00	0.00
01 2570 580 000 0000 000	Travel Tran Meals Hotel Pers Serv	\$0.00	\$0.00	\$0.00	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$400.00	(\$24.00)	\$1,609.23	402.31
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$200.00	\$0.00	\$637.83	318.92
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
2570	Personnel Services	\$600.00	(\$24.00)	\$4,397.06	732.84
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$12,488.00	\$945.74	\$8,478.65	67.89

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 110 019 0000 000	Reg Emp-NonInstr-Other-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 130 000 0000 000	OT Non-Instr Central Services	\$500.00	\$0.00	\$172.80	34.56
01 2590 150 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$3,411.00	\$303.38	\$2,123.58	62.26
01 2590 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$701.00	\$43.81	\$464.46	66.26
01 2590 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$918.00	\$69.54	\$636.14	69.30
01 2590 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$315.00	\$23.87	\$218.45	69.35
01 2590 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 280 000 0000 000	HSA	\$470.00	\$41.92	\$293.42	62.43
01 2590 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$75.00	\$0.00	\$30.00	40.00
2590	Central Services - Other	\$18,878.00	\$1,428.26	\$12,417.50	65.78
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$0.00	\$1,047.33	\$9,806.53	0.00
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$151,021.00	\$10,904.64	\$74,464.08	49.31
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$125,973.00	\$9,792.57	\$68,403.20	54.30
01 2610 110 019 0000 000	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 001	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$589.37	\$5,543.82	0.00
01 2610 110 019 0000 002	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$2,845.85	0.00
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$2,000.00	\$0.00	\$491.04	24.55
01 2610 122 000 0000 001	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	Temp Emp Instr Aide Oper of Bldg	\$250.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$250.00	\$0.00	\$388.82	155.53
01 2610 130 000 0000 001	Custodial Services - OT	\$10,000.00	\$2,944.93	\$20,442.62	204.43
01 2610 130 000 0000 002	Custodial Services - OT	\$6,000.00	\$1,042.13	\$10,058.17	167.64
01 2610 150 000 0000 001	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$349.38	0.00
01 2610 150 000 0000 002	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$0.00	\$0.00	\$2,322.62	0.00
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$23,289.00	\$2,417.04	\$14,502.21	62.27

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$36,991.00	\$3,485.86	\$21,193.79	57.29
01 2610 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 001	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$0.00	\$80.12	\$771.61	0.00
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$11,401.00	\$1,055.65	\$7,248.09	63.57
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$8,933.00	\$794.33	\$5,822.42	65.18
01 2610 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$45.09	\$424.10	0.00
01 2610 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$217.71	0.00
01 2610 221 000 0000 001	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$0.00	\$77.00	\$711.71	0.00
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,352.00	\$943.48	\$6,447.74	68.95
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,948.00	\$654.58	\$5,578.61	62.34
01 2610 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 001	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$0.00	\$26.45	\$244.43	0.00
01 2610 237 000 0000 001	Increased Retirement - Oper of Bldgs	\$3,212.00	\$324.00	\$2,214.22	68.94
01 2610 237 000 0000 002	Increased Retirement - Oper of Bldgs	\$3,073.00	\$224.79	\$1,915.71	62.34
01 2610 237 019 0000 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 000	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	Other Benefits Non-Instr Oper of Bldg	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 002	Other Benefits Non-Instr Oper of Bldg	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 330 000 0000 000	Employee Trng & Development Serv	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$8,000.00	\$0.00	\$340.00	4.25
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$8,000.00	\$150.00	\$350.00	4.38
01 2610 410 000 0000 000	Water & Sewage	\$6,000.00	\$235.95	\$2,392.25	39.87
01 2610 410 000 0000 001	Water & Sewage	\$24,000.00	\$1,511.72	\$14,425.61	60.11
01 2610 410 000 0000 002	Water & Sewage	\$15,000.00	\$1,219.22	\$7,600.02	50.67
01 2610 441 000 1180 001	Rentals of Land & Buildings	\$0.00	\$0.00	\$750.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$85,000.00	\$0.00	\$4,969.00	5.85
01 2610 520 000 1740 001	Insurance MacBook	\$10,000.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$1,870.00	\$7,316.73	146.33
01 2610 610 000 0000 001	Supplies Operation of Bldgs	\$40,000.00	\$2,521.82	\$18,038.23	45.76
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$23,000.00	\$1,903.93	\$15,294.78	73.95
01 2610 610 019 0000 000	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$6,360.92	0.00
01 2610 610 019 0000 001	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$555.72	0.00
01 2610 610 019 0000 002	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$290.88	0.00
01 2610 621 000 0000 000	Utility Energy Services	\$20,000.00	\$597.33	\$3,053.19	15.27
01 2610 621 000 0000 001	Utility Energy Services	\$105,000.00	\$13,189.79	\$64,229.66	61.17
01 2610 621 000 0000 002	Utility Energy Services	\$86,000.00	\$7,372.59	\$39,782.97	46.26
01 2610 622 000 0000 000	Electricity	\$0.00	\$0.00	\$252.00	0.00
01 2610 622 000 0000 001	Electricity	\$0.00	\$0.00	\$0.00	0.00
01 2610 622 000 0000 002	Electricity	\$0.00	\$0.00	\$0.00	0.00
2610	Operation of Buildings	\$839,193.00	\$67,021.71	\$448,410.44	53.71
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$27,768.00	\$1,542.67	\$10,798.69	38.89
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$8,005.00	\$0.00	\$805.98	10.07
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$242.00	\$13.43	\$98.67	40.77
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,659.00	\$114.00	\$857.87	32.26
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,630.00	\$113.43	\$853.28	32.44
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$903.00	\$38.95	\$293.00	32.45
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$15.00	\$105.00	0.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$430.00	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$75.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$2,000.00	\$0.00	\$1,625.00	81.25
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$23,000.00	\$252.00	\$7,502.00	32.62
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$23,000.00	\$4,632.00	\$13,426.75	58.38

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles	\$2,000.00	\$0.00	\$2,075.00	103.75
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans Meals Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans Meal Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,000.00	\$0.00	\$1,672.95	83.65
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$17,500.00	\$329.98	\$9,684.91	55.34
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$17,500.00	\$3,114.36	\$6,231.01	35.61
01 2620 643 000 0000 001	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$129,207.00	\$10,165.82	\$56,535.11	43.76
01 2630 352 000 0000 001	Other Prof Services Care of Grounds	\$1,000.00	\$0.00	\$1,959.00	195.90
01 2630 420 000 0000 000	Care & Upkeep of Grounds	\$45,000.00	\$2,450.00	\$26,623.00	59.16
01 2630 420 000 0000 001	Care & Upkeep of Grounds	\$0.00	\$0.00	\$6,518.00	0.00
01 2630 420 000 0000 002	Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$4,000.00	\$0.00	\$2,139.78	53.49
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$4,000.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
2630	Care & Upkeep of Grounds	\$54,000.00	\$2,450.00	\$37,239.78	68.96
01 2650 350 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 350 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 350 000 9003 000	Repairs & Maint Services Skid Loader	\$300.00	\$0.00	\$335.00	111.67
01 2650 350 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$0.00	\$35.00	70.00
01 2650 350 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$0.00	\$35.00	70.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2650 352 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 610 000 0000 000	General Supplies - Vehicle Oper	\$50.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$850.00	\$0.00	\$102.09	12.01
01 2650 610 000 9012 001	General Supplies Veh Operation	\$0.00	\$0.00	\$128.03	0.00
01 2650 610 000 9013 002	General Supplies Elem PU	\$800.00	\$0.00	\$2.00	0.25
01 2650 626 000 0000 000	Gasoline Custodial	\$0.00	\$27.98	\$27.98	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$51.78	\$195.21	65.07
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$0.00	\$52.05	17.35
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$300.00	\$188.26	\$440.11	146.70
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$150.00	\$0.00	\$70.01	46.67
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
2650	Vehicle Operation, Maint & Purchasing	\$3,150.00	\$268.02	\$1,422.48	45.16
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
2660	Security	\$0.00	\$0.00	\$0.00	0.00
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 350 000 0000 001	Technical Services Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2670 352 000 0000 001	Other Prof Services Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$750.00	\$0.00	\$300.00	40.00
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$400.00	\$22.97	\$153.25	38.31
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$400.00	\$0.00	\$399.09	99.77
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 000	Supplies Safety	\$22,800.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 001	Supplies Safety	\$1,750.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 002	General Supplies Safety	\$200.00	\$0.00	\$0.00	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$0.00	\$0.00	\$0.00	0.00
2670	Safety	\$28,300.00	\$22.97	\$852.34	3.01
01 2710 110 000 0000 002	Van Driver Non Sped	\$0.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Increased Retirement -Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$50,000.00	\$4,460.40	\$31,473.73	62.95
01 2710 332 000 0000 002	Mileage Paid to Parents	\$50,000.00	\$4,176.21	\$32,180.29	64.36
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,000.00	\$155.61	\$971.37	24.28
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$9,000.00	\$767.68	\$5,796.00	64.40
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$200.00	\$0.00	\$150.00	75.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$3.00	\$51.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 002	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 626 000 0000 000	Gasoline	\$1,250.00	\$0.00	\$15.31	1.22
01 2710 626 000 0000 001	Gasoline	\$8,400.00	\$787.14	\$4,233.45	50.40
01 2710 626 000 0000 002	Gasoline	\$1,100.00	\$0.00	\$214.54	19.50
01 2710 626 000 9000 001	Gasoline - Activity Bus	\$0.00	\$1,039.11	\$3,868.20	0.00
01 2710 732 000 0000 000	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
2710	Vehicle Operation Reg Education	\$123,950.00	\$11,389.15	\$78,953.89	63.70
01 2712 110 000 9001 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 110 000 9001 001	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$1,110.77	0.00
01 2712 110 000 9001 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9009 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$27,477.00	\$1,047.33	\$6,552.29	23.85
01 2712 110 000 9018 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 019 9018 000	Reg Emp-Veh Oper-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	Temp Emp-Non Inst-Veh-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 122 000 9009 000	Temp Emp-Inst Aide-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	OT-Non Inst-Veh Oper-SA SPED	\$1,500.00	\$0.00	\$334.04	22.27
01 2712 210 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$508.79	0.00
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$7,763.00	\$0.00	\$1,130.28	14.56
01 2712 210 000 9018 002	Group Ins-Non Inst-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 019 9018 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	Group Ins-Teach/Prof Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$68.32	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$2,073.00	\$80.12	\$524.66	25.31
01 2712 220 000 9018 002	Soc Sec-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 019 9018 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 221 000 9009 000	Social Security - Veh Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$81.67	0.00
01 2712 230 000 9001 002	Retirement-Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$2,020.00	\$77.02	\$491.94	24.35
01 2712 230 000 9018 002	Retirement Non Inst SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 019 9018 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 231 000 9009 000	Retirement - Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Increased Retire - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$28.05	0.00
01 2712 237 000 9001 002	Incr Ret-Non Instr Aides SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9009 000	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00

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01 2712 237 000 9018 000	Increased Retirement Veh Oper SPED	\$694.00	\$26.44	\$168.91	24.34
01 2712 237 000 9018 002	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 019 9018 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	Other Benefits-Non Instr SA SPED	\$0.00	\$0.00	\$75.00	0.00
01 2712 330 000 0000 000	Employee Trng & Dev Services SA SPED	\$0.00	\$0.00	\$225.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$2,000.00	\$0.00	\$0.00	0.00
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9018 000	Insurance SPED 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 626 000 9001 001	Gasoline	\$0.00	\$3.92	\$121.50	0.00
01 2712 626 000 9001 002	Gasoline	\$0.00	\$32.42	\$177.41	0.00
01 2712 626 000 9008 000	Gasoline	\$700.00	\$0.00	\$0.00	0.00
01 2712 626 000 9008 001	Gasoline 2008 Chevy Van	\$100.00	\$0.00	\$0.00	0.00
01 2712 626 000 9018 000	Gasoline	\$2,200.00	\$144.24	\$861.50	39.16
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
2712	Vehicle Operation-School Age SPED	\$46,527.00	\$1,411.49	\$12,460.13	26.78
01 2713 110 005 0000 002	Reg Emp-Non-Instr Veh Op-0-5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp-Non-Instr-Veh Op 0-5 SPED	\$7,133.00	\$178.99	\$1,362.07	19.10
01 2713 110 019 9001 002	Reg Emp-NonInstr-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 120 005 9001 002	Temp Emp-Non Inst Veh Oper 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 122 005 0000 002	Temp Emp Instr Aide SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	OT Non-Instr Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	OT Non Instr Vech Oper SPED 3-5	\$0.00	\$0.00	\$391.89	0.00
01 2713 211 005 0000 002	Group Ins Teach/Prof Veh SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security - Veh Oper SPED 3-5	\$502.00	\$10.01	\$112.15	22.34
01 2713 220 019 9001 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 221 005 0000 002	Social Security - Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Ret - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$525.00	\$13.15	\$128.91	24.55
01 2713 230 019 9001 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 231 005 0000 002	Retirement - Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	Inc Retire Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Inc Retire Vehicle Oper SPED 3-5	\$180.00	\$4.52	\$44.30	24.61
01 2713 237 019 9001 002	Inc Ret-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 330 005 9001 002	Employee Training & Development Services	\$0.00	\$0.00	\$100.00	0.00

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01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$0.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Ins Vehicle Oper Below Age 5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 626 000 9001 002	Gasoline	\$300.00	\$0.00	\$18.60	6.20
01 2713 626 005 9001 002	Gasoline	\$0.00	\$17.40	\$179.46	0.00
2713	Vehicle Operation-Below Age 5 SPED	\$8,640.00	\$224.07	\$2,337.38	27.05
01 2730 350 000 0000 000	Repairs/Maint Serv Reg Ed Vehicles	\$5,050.00	\$0.00	\$483.38	9.57
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$50.00	\$7.71	\$439.42	878.84
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9010 000	General Supplies 07 Impala	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$200.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$6.03	\$272.53	68.13
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
2730	Vehicle Servicing & Maint Reg Ed	\$5,950.00	\$13.74	\$1,195.33	20.09
01 2732 350 000 9018 000	Repairs & Maint Services #18 HC Van	\$300.00	\$0.00	\$35.00	11.67
01 2732 610 000 9001 001	General Supplies - Mini Bus	\$0.00	\$0.00	\$53.30	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$0.00	\$3.99	0.80
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$0.00	\$29.28	29.28
2732	Vehicle Servicing & Maint SPED SA	\$900.00	\$0.00	\$121.57	13.51
01 2733 350 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 350 005 9001 002	Repairs & Maint - Mini Bus	\$400.00	\$0.00	\$70.00	17.50
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$200.00	\$0.00	\$333.11	166.56
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
2733	Vehicle Servicing & Maint SPED 0-5	\$600.00	\$0.00	\$403.11	67.19
01 2790 510 000 0000 001	Student Transportation Services	\$115,000.00	\$7,808.01	\$46,644.80	40.56
01 2790 510 000 0000 002	Student Transportation Services	\$15,000.00	\$0.00	\$0.00	0.00
01 2790 510 000 1103 001	Student Transportation Services	\$250.00	\$0.00	\$0.00	0.00
01 2790 580 000 0129 001	Travel: Exp-Trans, Meals, Hotel FCCLA	\$2,500.00	\$0.00	\$0.00	0.00
2790	Other Student Transportation	\$132,750.00	\$7,808.01	\$46,644.80	35.14
01 2900 350 000 0000 001	Technical Services - Other Support Serv	\$0.00	\$220.00	\$220.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2900 580 000 0000 001	Travel: Exp-Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
2900	Other Support Services	\$100.00	\$220.00	\$220.00	220.00
01 3300 110 000 1744 002	Reg Emp-Non-Instr-Comm Servs Op	\$10,000.00	\$473.02	\$2,751.42	27.51
01 3300 110 019 1744 002	Reg Emp-Non-Instr-CCLC-COVID19	\$500.00	\$0.00	\$0.00	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$500.00	\$36.19	\$210.51	42.10
01 3300 220 019 1744 002	Soc Sec-NonInstr-COVID19	\$100.00	\$0.00	\$0.00	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$50.00	\$0.00	\$0.00	0.00
01 3300 230 019 1744 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$300.00	\$0.00	\$158.46	52.82
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$50.00	\$0.00	\$184.38	368.76
01 3300 531 000 1744 002	Postage Developing Eagles	\$0.00	\$9.69	\$12.29	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$400.00	\$0.00	\$0.00	0.00
01 3300 610 000 1744 002	Supplies Dev Eagles	\$1,500.00	\$0.00	\$557.70	41.51
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$0.00	0.00
3300	Community Services Operations	\$13,500.00	\$518.90	\$3,874.76	29.18
01 3400 610 000 0000 000	General Supplies Grants from Corp	\$89,137.00	\$0.00	\$0.00	0.00
3400	Categorical Grants from Corp & Other	\$89,137.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$5,725.00	\$0.00	\$6,208.24	108.44
01 3535 211 000 0000 001	Group Ins Teach/Prof HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	Group Ins Teach/Prof HAL	\$100.00	\$0.00	\$54.10	54.10
01 3535 221 000 0000 001	Social Security - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	Social Security - HAL	\$500.00	\$0.00	\$470.60	94.12
01 3535 231 000 0000 001	Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	Retirement - HAL	\$500.00	\$0.00	\$456.48	91.30
01 3535 237 000 0000 001	Increased Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	Increased Retirement - HAL	\$175.00	\$0.00	\$156.77	89.58
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
3535	High Ability Learners	\$7,000.00	\$0.00	\$7,346.19	104.95
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$0.00	\$0.00	\$0.00	0.00
3551	ReVISION Action Grant	\$0.00	\$0.00	\$0.00	0.00
01 5000 831 000 0000 001	Redemption of Principal	\$1,000,000.00	\$0.00	\$403,698.62	40.37
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$162,786.00	\$0.00	\$51,943.94	31.91
01 5000 833 000 0000 001	Other Debt-Related Costs	\$600.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$1,163,386.00	\$0.00	\$455,642.56	39.17

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$132,468.00	\$8,805.08	\$61,635.56	46.53
01 6200 111 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$993.67	\$7,252.72	0.00
01 6200 151 000 0000 002	Add'l Comp -Teachers/Professional	\$0.00	\$0.00	\$0.00	0.00
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$17,638.00	\$1,463.91	\$10,247.37	58.10
01 6200 211 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 221 000 0000 002	Social Security - Title I Pt A	\$10,037.00	\$667.02	\$4,669.13	46.52
01 6200 221 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$76.02	\$554.85	0.00
01 6200 231 000 0000 002	Retirement - Title I Pt A	\$8,646.00	\$647.42	\$4,531.94	52.42
01 6200 231 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 237 000 0000 002	Increased Retirement - Title I, Pt A	\$2,969.00	\$222.33	\$1,556.30	52.42
01 6200 237 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$0.00	\$0.00	\$115.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$5,168.00	25.84
6200	Title I, Part A ESSA	\$191,758.00	\$12,875.45	\$95,730.87	49.92
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$110.00	0.00
01 6310 151 000 0000 002	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$3,960.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	Social Security - Title II Pt A	\$0.00	\$0.00	\$8.41	0.00
01 6310 221 000 0000 002	Social Security - Title II Pt A	\$0.00	\$0.00	\$302.78	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 001	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$8.10	0.00
01 6310 231 000 0000 002	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$291.24	0.00
01 6310 237 000 0000 001	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$2.78	0.00
01 6310 237 000 0000 002	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$99.96	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$500.00	\$0.00	\$90.00	18.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$2,000.00	\$0.00	\$210.00	10.50
01 6310 330 000 0000 002	Employee Training & Development Services	\$5,000.00	\$0.00	\$3,150.00	63.00
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 001	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00

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01 6310 330 000 1105 002	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$0.00	\$125.00	\$125.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$1,500.00	\$0.00	\$98.90	6.59
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$1,750.00	\$0.00	\$99.48	5.68
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$400.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$400.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$5,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
6310	Title II, Part A ESSA	\$19,650.00	\$125.00	\$8,556.65	43.55
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,157.00	\$0.00	\$3,157.00	100.00

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01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
6406	IDEA Preschool (619) Ages 3-4	\$3,157.00	\$0.00	\$3,157.00	100.00
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$28,324.00	\$1,242.29	\$8,696.03	30.70
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$59,089.00	\$1,488.05	\$10,416.35	17.63
01 6408 111 005 1190 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$2,037.35	\$14,261.45	0.00
01 6408 111 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$99.38	\$695.66	0.00
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3- 5	\$0.00	\$0.00	\$0.00	0.00
01 6408 112 005 1190 002	Reg Emp - Instructional Aides IDEA 3- 5	\$0.00	\$905.02	\$6,913.85	0.00
01 6408 122 005 1190 002	Temp Emp - Instructional Aides IDEA 3-5	\$0.00	\$31.50	\$701.30	0.00
01 6408 123 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$0.00	\$46.20	0.00
01 6408 123 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$0.00	\$39.60	0.00
01 6408 123 005 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$6.60	0.00
01 6408 132 005 1190 002	Reg Emp - Instructional Aides IDEA 3- 5	\$0.00	\$0.00	\$0.16	0.00
01 6408 151 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$0.00	\$0.00	0.00
01 6408 151 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$9,775.00	\$450.09	\$3,150.63	32.23
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$18,887.00	\$486.09	\$3,575.47	18.93
01 6408 211 005 1190 002	Group Insurance - Teachers/Professionals	\$0.00	\$738.14	\$5,166.98	0.00
01 6408 211 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$36.01	\$252.07	0.00
01 6408 212 005 1190 002	Group Insurance - Instructional Aides	\$0.00	\$366.50	\$1,987.20	0.00
01 6408 221 002 0000 002	Social Security - IDEA B-2	\$2,109.00	\$92.96	\$651.20	30.88
01 6408 221 005 0000 002	Social Security - IDEA 3-5	\$4,298.00	\$111.54	\$778.01	18.10
01 6408 221 005 1190 002	Social Security - IDEA 3-5 PS	\$0.00	\$154.18	\$1,079.26	0.00
01 6408 221 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$7.40	\$51.87	0.00
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 1190 002	Social Security - Instructional Aides	\$0.00	\$64.91	\$478.28	0.00
01 6408 223 002 0000 002	Social Security - IDEA B-2	\$0.00	\$0.00	\$3.53	0.00
01 6408 223 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$0.00	\$3.03	0.00
01 6408 223 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.50	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teach/Prof IDEA B-2	\$2,083.00	\$91.34	\$639.38	30.70

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01 6408 231 005 0000 002	Retirement - Teach/Prof IDEA 3-5	\$4,345.00	\$109.41	\$765.87	17.63
01 6408 231 005 1190 002	Retirement - Teach/Prof IDEA 3-5	\$0.00	\$149.80	\$1,048.60	0.00
01 6408 231 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$7.32	\$51.24	0.00
01 6408 232 005 1190 002	Retirement - Instructional Aides	\$0.00	\$66.55	\$430.12	0.00
01 6408 237 000 0000 002	Increased Retirement IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement IDEA B-2	\$715.00	\$31.37	\$219.59	30.71
01 6408 237 005 0000 002	Increased Retirement IDEA 3-5	\$1,492.00	\$37.58	\$263.06	17.63
01 6408 237 005 1190 002	Increased Retirement IDEA 3-5	\$0.00	\$74.29	\$507.78	0.00
01 6408 237 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$2.50	\$17.50	0.00
01 6408 291 002 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$50.00	\$0.00	\$6.28	12.56
01 6408 291 005 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$50.00	\$0.00	\$7.18	14.36
01 6408 291 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.90	0.00
01 6408 320 002 0000 002	Professional Educational Services	\$20,000.00	\$435.50	\$2,948.00	14.74
01 6408 320 005 0000 002	Professional Educational Services	\$20,099.00	\$1,641.50	\$9,656.75	48.05
01 6408 330 005 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$11,000.00	\$152.00	\$1,421.00	12.92
01 6408 610 000 0000 002	General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$0.00	0.00
6408	IDEA 611 Base EP	\$182,816.00	\$11,110.57	\$76,938.48	42.09
01 6412 111 000 0000 001	Reg Emp Teach/Prof IDEA Prop Share	\$5,219.00	\$0.00	\$7,749.27	148.48
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$5,367.00	\$0.00	\$7,748.68	144.38
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	Temp Emp Teach/Prof IDEA Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 001	Group Ins - IDEA Prop Share	\$1,728.00	\$0.00	\$1,148.87	66.49
01 6412 211 000 0000 002	Group Ins - IDEA Prop Share	\$1,819.00	\$0.00	\$1,148.76	63.15
01 6412 221 000 0000 001	Social Security - IDEA Prop Share	\$390.00	\$0.00	\$592.82	152.01
01 6412 221 000 0000 002	Social Security - IDEA Prop Share	\$397.00	\$0.00	\$592.76	149.31
01 6412 223 000 0000 002	Social Security - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 231 000 0000 001	Retirement - IDEA Prop Share	\$384.00	\$0.00	\$569.79	148.38
01 6412 231 000 0000 002	Retirement - IDEA Prop Share	\$395.00	\$0.00	\$569.73	144.24

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01 6412 237 000 0000 001	Increased Retirement - IDEA Prop Share	\$132.00	\$0.00	\$195.68	148.24
01 6412 237 000 0000 002	Increased Retirement - IDEA Prop Share	\$135.00	\$0.00	\$195.64	144.92
01 6412 291 000 0000 002	Other Benefits - IDEA Prop Share	\$25.00	\$0.00	\$0.00	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$4,325.00	\$0.00	\$0.00	0.00
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
6412	IDEA Part B Proportionate Share	\$20,316.00	\$0.00	\$20,512.00	100.96
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$500.00	\$0.00	\$0.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$600.00	\$0.00	\$510.51	85.09
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$39.03	78.06
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$50.00	\$0.00	\$0.00	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$37.54	75.08
01 6417 237 000 0000 001	Increased Retirement - IDEA Trans	\$25.00	\$0.00	\$12.89	51.56
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$600.00	\$0.00	\$0.00	0.00
6417	IDEA Part B Transition Projects	\$1,875.00	\$0.00	\$599.97	32.00
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6418 221 000 0000 002	Social Security - IDEA Pt B PEaK Proj	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	Retirement - IDEA PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	Increased Retirement - IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
6418	IDEA Part B PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	Teach/Prof Add'l Comp -Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00

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01 6690 231 000 0000 002	Retirement - Other Fed Non-Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	Increased Retirement - Other Fed Non Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
6690	Other Fed Non-Categorical Exp	\$0.00	\$0.00	\$0.00	0.00
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	Teach/Prof Add'l Comp - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	Social Security - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	Increased Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$400.00	\$0.00	\$99.00	24.75
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$99.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$99.00	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$0.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$5,000.00	\$0.00	\$2,199.00	43.98
6700	Fed Voc & Applied Tech (Perkins)	\$5,600.00	\$0.00	\$2,496.00	44.57
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$4,439.00	(\$2,219.46)	\$0.00	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$1,244.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	Social Security - Title I-C ESSA	\$292.00	(\$148.08)	\$0.00	0.00
01 6915 221 000 0000 002	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	Retirement - Title I-C ESSA	\$326.00	(\$163.20)	\$0.00	0.00
01 6915 231 000 0000 002	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6915 237 000 0000 001	Increased Retirement - Title IC	\$112.00	(\$56.04)	\$0.00	0.00
01 6915 237 000 0000 002	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$177.00	\$0.00	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
6915	Title I, Part C ESSA Migratory Children	\$6,590.00	(\$2,586.78)	\$0.00	0.00
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$5,262.00	(\$2,367.11)	\$0.00	0.00
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 002	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$1,520.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	Social Security - Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 002	Title III ESSA ELL Soc Sec	\$0.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$403.00	(\$181.15)	\$0.00	0.00
01 6925 231 000 0000 001	Retirement - Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 002	Title III ESSA ELL Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$387.00	(\$174.05)	\$0.00	0.00
01 6925 237 000 0000 001	Increased Retirement - Title III ESSA	\$133.00	(\$59.77)	\$0.00	0.00
01 6925 237 000 0000 002	Title III ESSA ELL Inc Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
6925	Title III ESSA ELL	\$7,705.00	(\$2,782.08)	\$0.00	0.00
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
6926	Title III ESSA - Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$50,016.00	\$3,644.46	\$30,542.74	61.07
01 6968 110 019 0000 002	Reg Emp-Non-Instr-21st CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	Temp Emp Instr Aide 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	OT Non Instr - 21st CCLC	\$2,200.00	\$74.00	\$1,222.98	55.59
01 6968 150 000 0000 002	Add'l Comp Non Instr - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,826.00	\$284.49	\$2,430.02	63.51
01 6968 220 019 0000 002	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 221 000 0000 002	Social Security - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$1,810.00	\$149.69	\$1,336.48	73.84
01 6968 230 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 231 000 0000 002	Retirement - 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	Increased Retirement - 21st CCLC Dev Eag	\$621.00	\$51.40	\$458.92	73.90
01 6968 237 019 0000 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans Meals Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
6968	Title IV, Part B ESSA 21st CCLC	\$58,473.00	\$4,204.04	\$35,991.14	61.55
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$4,000.00	\$0.00	\$0.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$2,000.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 1195 000	Supplies - Technology Related St Marys	\$0.00	\$1,789.30	\$14,844.30	0.00
6969	Title IV-A (Formula Based)	\$6,000.00	\$1,789.30	\$14,844.30	247.41
01 6990 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$4,326.48	0.00
01 6990 110 019 0000 001	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 002	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE OT	\$0.00	\$0.00	\$539.84	0.00
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 0000 002	Teach/Prof Add'l Comp - PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$372.28	0.00
01 6990 220 019 0000 001	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 002	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00

EXPENDITURE REPORT

March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6990 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$231.80	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$79.60	0.00
01 6990 320 000 0000 002	Professional Educational Services	\$500.00	\$0.00	\$0.00	0.00
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$500.00	\$0.00	\$0.00	0.00
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$1,000.00	\$0.00	\$0.00	0.00
01 6990 610 019 0000 000	General Supplies Other Fed Gr	\$0.00	\$0.00	\$9,751.95	0.00
01 6990 610 019 0000 001	General Supplies Other Fed Gr	\$0.00	\$0.00	\$386.75	0.00
01 6990 610 019 0000 002	General Supplies Other Fed Gr	\$0.00	\$0.00	\$1,261.19	0.00
01 6990 650 019 0000 001	Supplies - Technology Related Other Fed	\$0.00	\$0.00	\$0.00	0.00
6990	Other Federal Categorical	\$2,000.00	\$0.00	\$16,949.89	847.49
01 6996 110 019 0000 000	Reg Emp-NonInstr-DistOff-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 110 019 0000 001	Reg Emp - Non-Instructional ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 110 019 0000 002	Reg Emp - Non-Instructional ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 112 019 0000 001	Reg Emp - Instructional Aides ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 112 019 0000 002	Reg Emp - Instructional Aides ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 000	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 001	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 002	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 212 019 0000 002	Group Ins-Instr Aides-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 000	Soc Security-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 001	Social Security - Non-Instructional ESSE	\$1,454.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 002	Social Security - Non-Instructional ESSE	\$1,453.00	\$0.00	\$0.00	0.00
01 6996 222 019 0000 001	Social Security - Instruc Aides ESSER	\$1,454.00	\$0.00	\$0.00	0.00
01 6996 222 019 0000 002	Social Security - Instruc Aides ESSER	\$1,453.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 000	Retirement-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 001	Retirement - Non-Instructional ESSER	\$3,179.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 002	Retirement - Non-Instructional ESSER	\$3,180.00	\$0.00	\$0.00	0.00
01 6996 232 019 0000 001	Retirement - Instructional Aides ESSER	\$3,179.00	\$0.00	\$0.00	0.00
01 6996 232 019 0000 002	Retirement - Instructional Aides ESSER	\$3,180.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 000	Inc Ret-DistOff-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 001	Increased Retirement - ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 002	Increased Retirement - ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 280 019 0000 000	Health Benefits (HSA) Non-Instr ESSER	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6996 280 019 0000 001	HSA Deduction Non-Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 280 019 0000 002	HSA Deduction Non-Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 282 019 0000 002	HSA-Reg Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 320 000 0000 000	Professional Educational Services ESSER	\$10,000.00	\$1,000.00	\$7,000.00	70.00
01 6996 610 019 0000 000	General Supplies ESSER (COVID19)	\$10,000.00	\$0.00	\$7,330.47	73.30
01 6996 610 019 0000 001	General Supplies ESSER (COVID19)	\$0.00	\$0.00	\$521.59	0.00
01 6996 610 019 0000 002	General Supplies ESSER (COVID19)	\$0.00	\$0.00	\$617.19	0.00
01 6996 610 019 1195 000	General Supplies St Marys COVID19	\$28,633.00	\$0.00	\$1,170.77	4.09
01 6996 643 019 0000 000	Web/Cloud Based Software ESSER	\$0.00	\$0.00	\$300.00	0.00
01 6996 643 019 1195 001	Web/Cloud Based Software St Marys	\$0.00	\$0.00	\$750.50	0.00
01 6996 650 019 0000 000	Supplies - Tech ESSER (COVID19)	\$0.00	\$0.00	\$37,549.98	0.00
01 6996 650 019 1195 000	Supplies-Technology COVID St Marys	\$0.00	\$0.00	\$21,427.40	0.00
6996	ESSER	\$143,165.00	\$1,000.00	\$76,667.90	53.66
01 6997 111 019 0000 002	Reg Emp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 123 019 0000 001	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$440.00	\$440.00	0.00
01 6997 123 019 0000 002	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$550.00	\$550.00	0.00
01 6997 211 019 0000 002	Group Ins - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 221 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 223 019 0000 001	Social Security - Sub ESSER II	\$0.00	\$33.66	\$33.66	0.00
01 6997 223 019 0000 002	Social Security - Sub ESSER II	\$0.00	\$42.09	\$42.09	0.00
01 6997 231 019 0000 002	Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 237 019 0000 002	Inc Ret - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 019 0000 001	General Supplies Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 019 1118 001	General Supplies Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 650 019 0000 001	Supplies Technology Related ESSER II	\$0.00	\$0.00	\$119,881.06	0.00
01 6997 650 019 0000 002	Supplies Technology Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
6997	ESSER II	\$0.00	\$1,065.75	\$120,946.81	0.00
01 8000 913 000 0000 001	Transfers to Activities Fund	\$0.00	\$0.00	\$0.00	0.00
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	0.00
01	General Fund	\$12,634,584.00	\$878,463.42	\$7,062,850.16	56.01

EXPENDITURE REPORT
March, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	Grand Total:	\$12,634,584.00	\$878,463.42	\$7,062,850.16	56.01

O'Neill Public School

Expenditures

2020-2021

	2020-2021 Budget	January	February	March	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,351,611.00	338,978.88	343,771.75	343,854.72	2,425,530.29	1,926,080.71	55.74%
ELL Program	393,741.00	21,031.06	25,401.72	31,066.27	187,640.21	206,100.79	47.66%
Poverty Programs	1,098,654.00	88,544.95	94,140.83	89,357.21	643,981.14	454,672.86	58.62%
Early Childhood Programs	90,725.00	8,094.18	9,244.25	8,506.50	62,046.72	28,678.28	68.39%
Special Education	1,424,896.00	105,896.48	122,386.32	114,003.28	818,890.41	606,005.59	57.47%
Special Education Birth-5	1,150.00	-	50.10	-	331.21	818.79	28.80%
Summer School	8,700.00	-	-	-	-	8,700.00	0.00%
Other Pupil Services	308,503.00	16,767.98	17,795.27	16,723.08	206,693.20	101,809.80	67.00%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	208,718.00	30,381.02	32,673.22	31,875.47	230,155.70	(21,437.70)	110.27%
Support Services-Staff	5,600.00	-	-	-	2,150.00	3,450.00	38.39%
Library Services	198,592.00	14,907.22	19,227.97	17,256.30	128,110.68	70,481.32	64.51%
Distance Learning	7,400.00	53.22	1,448.16	124.00	5,802.75	1,597.25	78.42%
Instruction-Related Technology	131,445.00	10,651.55	10,500.86	10,500.87	73,656.73	57,788.27	56.04%
General Administration	257,892.00	20,142.13	27,812.37	17,508.43	134,387.66	123,504.34	52.11%
Principals	497,923.00	41,616.50	44,138.74	42,096.10	301,539.31	196,383.69	60.56%
Activity/Athletic Director	110,411.00	9,092.48	9,092.47	9,092.47	63,966.30	46,444.70	57.93%
Fiscal Services	243,228.00	18,869.83	18,491.35	18,183.59	150,916.97	92,311.03	62.05%
Maintenance & Operation of Bldgs	1,025,550.00	70,681.09	78,247.88	79,905.55	543,607.81	481,942.19	53.01%
Security & Safety	28,300.00	87.55	93.75	22.97	852.34	27,447.66	3.01%
Pupil Transportation	262,650.00	13,973.56	20,538.73	19,210.90	126,794.02	135,855.98	48.27%
SPED Pupil Transportation	56,667.00	1,798.35	3,022.78	1,635.56	15,322.19	41,344.81	27.04%
Other Support Services	100.00	-	-	220.00	220.00	(120.00)	220.00%
Comm Serv-Dev Eagles Student Fees	13,500.00	412.63	1,650.12	518.90	3,874.76	9,625.24	28.70%
Private & State Categorical Programs	96,137.00	-	-	-	7,346.19	88,790.81	7.64%
Architecture and Engineering	-	-	-	-	-	-	
Building Improvements	-	-	-	-	-	-	
Debt Service	1,163,386.00	-	-	-	455,642.56	707,743.44	39.17%
Federal Services	440,941.00	34,822.65	141,997.45	15,690.68	372,183.56	68,757.44	84.41%
Federal Services - IDEA	208,164.00	9,822.63	13,396.54	11,110.57	101,207.45	106,956.55	48.62%
Transfers to Activity Fund	-	-	-	-	-	-	
TOTAL EXPENDITURES	12,634,584.00	856,625.94	1,035,122.63	878,463.42	7,062,850.16	5,571,733.84	55.90%

2020-2021

September	1,001,993.15
October	963,412.96
November	972,062.39
December	1,355,169.67
January	856,625.94
February	1,035,122.63
March	878,463.42
April	-
May	-
June	-
July	-
August	-
YTD Expenditures	7,062,850.16

O'Neill Public Schools
Income - Expense Summary
March-2021

GENERAL - DEPRECIATION - LUNCH

GPSB - Checking Account Balance	1,296,460.23	
CIT Bank - Checking Account Balance	<u>592,952.54</u>	
		\$1,889,412.77

EMPLOYEE BENEFIT FUND

GWB - Checking Account Balance	<u>12,890.95</u>	
		\$12,890.95

BUILDING FUND

CIT Bank - Checking Account Balance	<u>1,187,536.15</u>	
		\$1,187,536.15

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance	<u>16,540.28</u>	
		\$16,540.28

O'Neill Public Schools
Income - Expense Summary
March-2021

GENERAL FUND

	BALANCE - 02/28/2021	\$1,623,539.14
REVENUE		
	Taxes	123,498.44
	Motor Vehicle Taxes	36,857.89
	Tuition from Other Dist - SPED	560.86
	Interest - GPS Checking	1,000.27
	Community Services Act - Dev Eagles	680.00
	Local License Fees	100.00
	Grants from Corp or Private Sources	200.00
	County Fines & License Fees	3,166.98
	State Aid	10,550.00
	SPED School Age	93,870.00
	Homestead Exemption	12,947.85
	Textbook Loan	5,461.05
	IDEA Part B Proportionate Share	1,270.00
	Title IV, Part B ESSA: 21st CCLC	4,092.00
	Medicaid in Public Schools	461.59
	Medicaid Administrative Activities	4,106.01
	Presidential Declared Disaster Aid - FEMA	26,409.71
	ESSER	2,798.00
	Other Non-Revenue Receipts	652.00
	Other Non-Revenue Receipts - Title III, Part A	35.26
	TOTAL REVENUE	\$328,717.91
EXPENDITURES		
	Payables	(878,463.42)
	TOTAL EXPENDITURES	(\$878,463.42)
LIABILITIES		
	BCBS Employer Share	184.08
	Retirees Life Insurance	(134.39)
	TOTAL LIABILITIES	\$49.69

O'Neill Public Schools
Income - Expense Summary
March-2021

TOTAL GENERAL FUND BALANCE - 03/31/2021

\$1,073,843.32

O'Neill Public Schools
Income - Expense Summary
March-2021

NUTRITION FUND

CHECKING ACCOUNT BALANCE - 02/28/2021

\$211,329.87

REVENUE

Federal Reimbursement Nutrition Programs - Lunch/Snack	572.16
Federal Reimbursement Nutrition Programs - Breakfast	0.00
Federal Reimbursement Nutrition Programs SFSP	39,958.33
State Reimbursement Nutrition Programs	2,204.15
Lunch/Breakfast Receipts	4,003.50
SFSP Adult Meals	0.00
Online Fees Received	39.42
Other Receipts	0.00

TOTAL REVENUE

\$46,777.56

EXPENDITURES

Salaries - SFSP	(205.39)
Benefits - SFSP	(36.00)
Advertising	0.00
Food - NSLP	(577.88)
Food - SFSP	(31,198.17)
Postage	(58.65)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(214.42)
Travel Expense	0.00
Repairs/Services	(240.00)
Computer Hardware	0.00
Computer Software	(2,866.60)
Online Payment Fees	(76.71)
Other - Refund Lunch Acct Balance, etc	(16.70)

TOTAL EXPENDITURES

(\$35,490.52)

TOTAL NUTRITION FUND BALANCE - 03/31/2021

\$222,616.91

O'Neill Public Schools
Income - Expense Summary
March-2021

DEPRECIATION FUND

BALANCE - 02/28/2021		\$592,751.13
REVENUE		
Interest	201.41	
TOTAL REVENUE	<u>201.41</u>	\$201.41
EXPENDITURES		
Payables	0.00	
TOTAL EXPENDITURES	<u>0.00</u>	\$0.00
TOTAL DEPRECIATION FUND BALANCE - 03/31/2021		<u>\$592,952.54</u>

EMPLOYEE BENEFIT FUND

TOTAL EMPLOYEE BENEFIT FUND BALANCE - 02/28/2021		\$12,890.84
REVENUE		
Interest - Checking	0.11	
TOTAL REVENUE	<u>0.11</u>	\$0.11
EXPENDITURES		
TOTAL EXPENDITURES	<u> </u>	\$0.00
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 03/31/2021		<u>\$12,890.95</u>

O'Neill Public Schools
Income - Expense Summary
March-2021

BUILDING FUND

TOTAL BUILDING FUND BALANCE - 02/28/2021 **\$1,161,516.94**

REVENUE

Taxes 23,069.88

Interest - Checking 397.19

Homestead Exemption 2,386.14

Proceeds from Disposal of Property 166.00

TOTAL REVENUE **\$26,019.21**

EXPENDITURES

Expenses 0.00

TOTAL EXPENDITURES **\$0.00**

TOTAL BUILDING FUND BALANCE - 03/31/2021 **\$1,187,536.15**

FLEX BENEFITS FUND

GPS Bank - Checking Account Balance 15,061.05

BALANCE - 02/28/2021 **\$15,061.05**

REVENUE

Dist. 7 General Fund - Payroll Deductions - GPS Bank 5,298.20

Great Plains State Bank - Interest 9.31

TOTAL REVENUE **\$5,307.51**

EXPENDITURES

GPS - Employee Reimbursements (3,828.28)

TOTAL EXPENDITURES **(\$3,828.28)**

GPS Bank - Checking Account Balance 16,540.28

TOTAL FLEX BENEFIT FUND BALANCE - 03/31/2021 **\$16,540.28**

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	24,889.30	1,746.22	0.00	0.00	23,143.08
	ACTIVITIES TOTAL	24,889.30	1,746.22	0.00	0.00	23,143.08
05 704 0126	ANNUAL	8,884.27	0.00	0.00	0.00	8,884.27
	ANNUAL TOTAL	8,884.27	0.00	0.00	0.00	8,884.27
05 704 0100	ATHLETICS	31,331.14	(964.99)	102.20	0.00	32,398.33
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	(1,014.50)	100.00	256.93	0.00	(857.57)
05 704 0106	BASKETBALL - GIRLS	(506.99)	176.00	348.55	0.00	(334.44)
05 704 0107	BASKETBALL - BOYS/GIRLS	1,175.00	300.00	0.00	0.00	875.00
05 704 0108	CROSS COUNTRY	(644.00)	0.00	0.00	0.00	(644.00)
05 704 0109	FOOTBALL	(818.20)	20.70	0.00	0.00	(838.90)
05 704 0110	GOLF - BOYS	0.00	1,044.80	0.00	0.00	(1,044.80)
05 704 0111	GOLF - GIRLS	(475.00)	0.00	0.00	0.00	(475.00)
05 704 0114	SOFTBALL	(408.00)	0.00	0.00	0.00	(408.00)
05 704 0115	TRACK	0.00	930.00	0.00	0.00	(930.00)
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(749.00)	0.00	0.00	0.00	(749.00)
05 704 0118	WRESTLING	(1,179.84)	4,178.29	0.00	0.00	(5,358.13)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	0.00	0.00	0.00
05 704 0121	ACTIVITY TICKETS - ADULTS	200.00	0.00	0.00	0.00	200.00
05 704 0122	ACTIVITY TICKETS - FAMILY	200.00	0.00	0.00	0.00	200.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	ATHLETICS TOTAL	27,110.61	5,784.80	707.68	0.00	22,033.49
05 704 0212	CLASS OF '20	0.00	0.00	0.00	0.00	0.00
05 704 0213	CLASS OF '21	5,775.48	0.00	0.00	0.00	5,775.48
05 704 0214	CLASS OF '22	5,742.93	0.00	467.25	0.00	6,210.18
05 704 0215	CLASS OF '23	2,882.15	0.00	20.00	0.00	2,902.15
05 704 0216	CLASS OF '24	2,063.11	0.00	60.00	0.00	2,123.11
05 704 0217	CLASS OF '25	365.00	0.00	0.00	0.00	365.00
05 704 0218	CLASS OF '26	65.00	0.00	0.00	0.00	65.00
05 704 0300	ALUMNI	651.91	0.00	0.00	0.00	651.91
	CLASSES TOTAL	17,545.58	0.00	547.25	0.00	18,092.83
05 704 0301	BAND	2,476.98	0.00	0.00	0.00	2,476.98
05 704 0303	CHEERLEADERS	1,697.61	0.00	0.00	0.00	1,697.61
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,968.72	0.00	210.00	0.00	2,178.72
05 704 0306	CHOIR - JH/HS	4,162.54	0.00	120.00	0.00	4,282.54
05 704 0307	EUROPE TRIPS	1,005.84	0.00	0.00	0.00	1,073.23
05 704 0308	FACULTY FUND - ELEMENTARY	622.90	0.00	0.00	0.00	622.90
05 704 0309	FACULTY FUND - HIGH SCHOOL	(147.35)	61.50	236.80	0.00	27.95
05 704 0310	FINE ARTS CLUB	4,796.50	0.00	0.00	0.00	4,796.50
05 704 0311	FLAG CORPS	2,464.96	0.00	0.00	0.00	2,464.96
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,380.16	0.00	0.00	0.00	1,380.16
05 704 0314	LIBRARY - HIGH SCHOOL	768.61	0.00	0.00	0.00	768.61
05 704 0315	ELEMENTARY ART	621.00	0.00	0.00	0.00	621.00
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	414.74	0.00	0.00	0.00	414.74
05 704 0320	NATIONAL HONOR SOCIETY	625.43	0.00	0.00	0.00	625.43
05 704 0321	ONE ACTS	75.25	0.00	0.00	0.00	75.25

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	11,010.36	0.00	0.00	0.00	11,010.36
05 704 0324	SPEECH TEAM	1,391.14	0.00	0.00	0.00	1,391.14
05 704 0325	SPIRIT FUND	1,232.63	380.86	448.80	0.00	1,300.57
05 704 0326	STUDENT COUNCIL	801.68	0.00	547.55	0.00	1,349.23
05 704 0327	THEATRE/SWING CHOIR	0.00	0.00	0.00	0.00	0.00
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,869.74	0.00	0.00	0.00	1,869.74
05 704 0330	DiL	0.00	0.00	0.00	0.00	0.00
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	(124.90)	38.33	439.32	0.00	276.09
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	3,199.76	0.00	0.00	0.00	3,199.76
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,816.06	31.02	0.00	0.00	1,785.04
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	121.00	0.00	0.00	0.00	121.00
05 704 0345	CTL	2,105.58	0.00	0.00	0.00	2,105.58
05 704 0346	ADMINISTRATION FUND	502.50	0.00	0.00	0.00	502.50
05 704 0347	CIRCLE OF FRIENDS	485.59	0.00	0.00	0.00	485.59
05 704 0348	EHA WELLNESS	931.07	0.00	0.00	0.00	931.07
	CLUBS TOTAL	49,130.55	511.71	2,002.47	0.00	50,688.70
05 704 0127	CONCESSIONS	12,348.53	6,010.17	5,361.85	0.00	11,700.21
	CONCESSIONS TOTAL	12,348.53	6,010.17	5,361.85	0.00	11,700.21
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	DONATIONS FOR TOTAL ATHLETICS	1,565.05	0.00	0.00	0.00	1,565.05
05 704 0129	FCCLA	5,312.58	766.83	1,066.00	0.00	5,611.75
	FCCLA TOTAL	5,312.58	766.83	1,066.00	0.00	5,611.75
05 704 0143	FFA	16,335.76	339.17	0.00	0.00	15,996.59
05 704 0151	FFA GREENHOUSE	2,778.51	0.00	0.00	0.00	2,778.51
	FFA TOTAL	19,114.27	339.17	0.00	0.00	18,775.10
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	MID STATE TOTAL CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0102	GATE/ACTIVITY CASH BOX	(2,799.00)	1,170.00	4,220.00	0.00	251.00
05 704 0130	GUIDANCE	1,258.77	0.00	0.00	0.00	1,258.77
05 704 0131	INTEREST INCOME	79.63	0.00	7.16	0.00	86.79
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	2,305.57	0.00	0.00	0.00	2,305.57
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	0.00	0.00	0.00	1,082.24
05 704 0136	SCHOLARSHIPS	6,722.48	0.00	0.00	0.00	6,722.48
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	0.00	0.00	0.00	0.00	0.00
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0147	BULLYING PREVENTION GROUP	0.00	0.00	0.00	0.00	0.00
05 704 0148	BACKPACK PROGRAM	4,442.31	0.00	0.00	0.00	4,442.31
05 704 0149	SCOREBOARD	5,883.00	0.00	0.00	0.00	5,883.00
	MISCELLANEOUS TOTAL	22,128.03	1,170.00	4,227.16	0.00	25,185.19
05 704 0152	PARENT GROUP	166.44	0.00	0.00	0.00	166.44
	PARENT GROUP TOTAL	166.44	0.00	0.00	0.00	166.44
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	SPEECH TOTAL	2,192.58	0.00	0.00	0.00	2,192.58
05 704 0403	ALUMNI BASKETBALL	0.00	300.00	3,253.00	0.00	2,953.00
05 704 0405	BASKETBALL CLUB - BOYS	1,246.22	184.35	0.00	0.00	1,061.87
05 704 0406	BASKETBALL CLUB - GIRLS	(628.07)	375.67	220.00	0.00	(783.74)
05 704 0407	ELEMENTARY BOYS BB CLUB	819.42	0.00	100.00	0.00	919.42
05 704 0408	CROSS COUNTRY CLUB	5,682.26	0.00	0.00	0.00	5,682.26
05 704 0409	FOOTBALL CLUB	(260.10)	0.00	0.00	0.00	(260.10)
05 704 0410	GOLF CLUB - BOYS	830.56	0.00	0.00	0.00	830.56
05 704 0411	GOLF CLUB - GIRLS	344.06	0.00	0.00	0.00	344.06
05 704 0412	"O" CLUB	2,211.58	24.00	0.00	0.00	2,187.58
05 704 0414	SOFTBALL CLUB	4,214.90	0.00	50.00	0.00	4,264.90
05 704 0415	TRACK CLUB	3,196.79	0.00	2,846.00	0.00	6,042.79
05 704 0417	VOLLEYBALL CLUB	(1,270.62)	0.00	225.00	0.00	(1,045.62)
05 704 0418	WRESTLING CLUB	2,483.15	0.00	2,603.52	0.00	5,086.67
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,332.88	0.00	10.00	0.00	1,342.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	1,150.39	0.00	0.00	0.00	1,150.39
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	SPORTS CLUBS TOTAL	21,353.42	884.02	9,307.52	0.00	29,776.92
05 704 0135	T & I	2,750.83	312.58	514.00	0.00	2,952.25
	T & I TOTAL	2,750.83	312.58	514.00	0.00	2,952.25
	GRAND TOTAL	214,492.04	17,525.50	23,733.93	0.00	220,767.86

OPS ACTIVITY REPORT
March 2021

Balance - February 28, 2021 \$ 24,889.30

RECEIPTS:

TOTAL RECEIPTS: \$ -

EXPENDITURES:

Battle Creek High School - Speech meet entry fee	\$ 144.00
Creighton High School - Speech meet entry fee	\$ 119.00
Alyssa Moser - Speech Judge	\$ 240.00
Blair Langan - Speech Judge	\$ 100.00
Sandy Moser - Speech Judge	\$ 140.00
Kendra Vanderbeek - Extemp Genie License	\$ 30.00
Kendra Vanderbeek - Money for state speech meals	\$ 140.00
Omaha North Robotics - Robotics competition entry fee	\$ 85.00
Homer Community Schools - District Speech fees	\$ 338.22
Norfolk Catholic High School - Mid-State Quiz Bowl Meals	\$ 70.00
Robotics Education & Competition Foundation - JH State Robotics entry	\$ 170.00
Robotics Education & Competition Foundation - HS State Robotics entry	\$ 170.00
TOTAL EXPENDITURES	\$ 1,746.22

ADJUSTMENTS:

TOTAL ADJUSTMENTS

Balance - March 31, 2021 \$ -
\$ 23,143.08

OPS ATHLETIC REPORT
March 2021

Balance - February 28, 2021 27,110.61

RECEIPTS:

N. Hostert - Broken Bow NSAA mileage	\$102.20	
N. Hostert - Boys Sub-District Basketball payment	\$256.93	
N. Hostert - Girls District Basketball payment	\$348.55	
TOTAL RECEIPTS:		\$707.68

EXPENDITURES:

West Holt High School - Junior High Boys basketball entry fee	\$100.00	
Cheryl Ludwig - Basketball scorebook worker	\$60.00	
Tammy Cheatum - Away basketball scorebook	\$225.00	
Jeralyn Callhan - Away basketball scorebook	\$15.00	
Ord High School - Boys Golf Invite entry fee	\$60.00	
OPS District #7 - Golf balls, nets, hitting strips for boys golf	\$984.80	
Concordia University Athletics - Boys/Girls Track entry fee	\$200.00	
Ainsworth Public Schools - HS track entry fee	\$150.00	
Ainsworth Public Schools - JH track entry fee	\$100.00	
Battle Creek High School - HS Track Invite entry fee	\$180.00	
Broken Bow High School - HS Track entry fee	\$150.00	
West Holt High School - JH Track invite entry fee	\$150.00	
Ayden Dugan - JH & JV Wrestling invite worker	\$60.00	
Alison Dugan - JH Wrestling Invite worker	\$30.00	
Amy Rowse - JH Wrestling Invite worker	\$30.00	
Annie Corkle - JV wrestling meets worker	\$60.00	
Madisyn Hilker - JV wrestling meet worker	\$30.00	
Alana Hoefer - JV wrestling meet worker	\$30.00	
Thad Fox - Wrestling Triangular worker	\$30.00	
Pinnacle Bank - Wrestling hotel rooms for sub-districts and state	\$2,940.00	
Thad Fox - Running Track Wrestling for JH Invite	\$100.00	
Thad Fox - Running Track Wrestling for HS Invite	\$100.00	
TOTAL EXPENDITURES		\$5,784.80

ADJUSTMENTS

N/A

TOTAL ADJUSTMENTS \$ -

Balance - March 31, 2021 22033.49

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
04/03/2021	1			
	Alder Plumbing LLC	01 2620 352 000 0000 002	Repairs elem commons restroom	75.00
	Alder Plumbing LLC	01 2620 610 000 0000 002	Repairs elem commons restroom	52.93
			Vendor Total:	127.93
04/05/2021				
	Alder, Sara	01 2710 332 000 0000 001	Transportation - March, 2021	606.48
			Vendor Total:	606.48
04/01/2021				
	Appeara	01 2610 610 000 0000 001	Custodial Supplies	389.46
	Appeara	01 2610 610 000 0000 002	Custodial Supplies	203.98
	Appeara	01 1100 610 000 1180 001	Class Supplies	132.96
			Vendor Total:	726.40
04/07/2021				
	Arant Creative Group	01 1100 352 000 2190 002	Presentation - Apr 14,2021	400.00
			Vendor Total:	400.00
03/20/2021				
	Automated Dairy Specialists, LLC	01 2610 610 019 0000 001	Liter handheld wireless mist sprayer	312.00
			Vendor Total:	312.00
03/31/2021				
	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services March 2021	5,621.33
	Avera St. Anthony's Hospital	01 2161 320 000 0000 001	OT Services March 2021	1,641.50
	Avera St. Anthony's Hospital	01 2161 320 000 1195 002	OT Services March 2021	417.75
	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services March 2021	1,088.75
	Avera St. Anthony's Hospital	01 6408 320 005 0000 002	OT Services March 2021	1,273.00
	Avera St. Anthony's Hospital	01 6412 320 000 0000 002	OT Services March 2021	1.00
			Vendor Total:	10,043.33
04/05/2021				
	Brachle, Ashley	01 2710 332 000 0000 002	Transportation - March, 2021	191.52
			Vendor Total:	191.52
04/05/2021				
	Breiner, Jeanne	01 2710 332 000 0000 001	Transportation - March, 2021	424.54
			Vendor Total:	424.54
04/05/2021				
	Burival, Ed	01 2710 332 000 0000 001	Transportation - March, 2021	159.60
			Vendor Total:	159.60
04/05/2021				
	Buxton, Cody	01 2710 332 000 0000 002	Transportation - March, 2021	383.04
			Vendor Total:	383.04
03/31/2021				
	Camp, Natalie	01 2161 320 000 0000 002	OT Services - March 2021	2,345.00
	Camp, Natalie	01 6408 320 005 0000 002	OT Services - March 2021	234.50
			Vendor Total:	2,579.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
02/25/2021	Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	59.99
			Vendor Total:	59.99
03/25/2021	CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	70.78
04/04/2021	CenturyLink	01 2670 382 000 0000 001	Fire Alarm Line	23.12
			Vendor Total:	93.90
03/31/2021	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	1,488.72
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	1,037.40
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	240.55
			Vendor Total:	2,766.67
04/05/2021	Clouse, Jessica	01 2710 332 000 0000 002	Transportation - March, 2021	255.36
			Vendor Total:	255.36
04/05/2021	Clyde, Kayla	01 2710 332 000 2751 002	Transportation - March, 2021	288.08
			Vendor Total:	288.08
03/16/2021	Computer Hardware	01 6996 650 019 0000 000	Front Row Mic LI-ION Battery Quote H3124	150.00
	Computer Hardware	01 6996 650 019 0000 000	shipping	18.80
			Vendor Total:	168.80
03/17/2021	Cornhusker State Industries	01 1100 610 000 0000 001	Display Case	230.10
			Vendor Total:	230.10
03/31/2021	Cubby's, Inc.	01 2710 626 000 9000 001	Vehicle Fuel	472.39
			Vendor Total:	472.39
04/05/2021	Cuhel, Frank	01 2710 332 000 0000 002	Transportation - March, 2021	510.72
			Vendor Total:	510.72
04/05/2021	Danielson, Joe	01 2710 332 000 2751 002	Transportation - March, 2021	409.37
			Vendor Total:	409.37
04/05/2021	DeKay, Lindsay	01 2710 332 000 0000 002	Transportation - March, 2021	394.21
			Vendor Total:	394.21
04/05/2021	Doty, Jean	01 2710 332 000 2751 001	Transportation - March, 2021	186.73
			Vendor Total:	186.73
03/15/2021	Egan Supply Co	01 2610 610 000 0000 002	en motion white towels	1,284.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Egan Supply Co	01 2610 610 000 0000 002	natural 30 gal. trash bags	98.05
	Egan Supply Co	01 2610 610 000 0000 002	d batteries	22.08
	Egan Supply Co	01 2610 610 000 0000 002	green earth foam hand cleaner	305.05
	Egan Supply Co	01 2610 610 000 0000 002	shipping/handling	4.00
			Vendor Total:	1,713.18
03/31/2021				
	Emme Construction, L.L.C.	01 2630 420 000 0000 000	Snow Removal 3/15/21	700.00
			Vendor Total:	700.00
04/05/2021				
	Engelhaupt, Monica	01 2710 332 000 0000 002	Transportation - March, 2021	478.80
			Vendor Total:	478.80
03/12/2021				
	Engineered Controls,	01 2620 352 000 0000 002	Service Agreement Mar-Aug 2021	2,595.00
03/12/2021				
	Engineered Controls,	01 2620 352 000 0000 001	Service Agreement Mar-Aug 2021	2,600.00
			Vendor Total:	5,195.00
03/14/2021				
	ESU #1	01 2151 591 000 0000 001	3rd Qtr Audiology Services	498.52
	ESU #1	01 2151 591 000 0000 002	3rd Qtr Audiology Services	499.73
			Vendor Total:	998.25
03/18/2021				
	ESU #3	01 2140 330 000 0000 000	ASD Teaching Social Skills-K Mudloff	20.00
			Vendor Total:	20.00
03/17/2021				
	ESU #7	01 1200 591 000 0000 001	Transition Serv/Resource Coach Feb 21	621.07
			Vendor Total:	621.07
03/26/2021				
	ESU #8	01 2181 591 000 0000 001	Vision Services - Feb 2021	647.80
	ESU #8	01 2181 591 000 0000 002	Vision Services - Feb 2021	549.40
	ESU #8	01 1200 591 000 0000 000	Base Rate Supervision	500.00
			Vendor Total:	1,697.20
03/24/2021				
	FES	01 2510 643 000 0000 000	Mobile App Maint Fee 7/1/20-6/30/21	550.00
			Vendor Total:	550.00
04/01/2021				
	Fire Protection Services, LLC	01 2620 352 000 0000 001	Replaced card reader for side door entry	895.00
			Vendor Total:	895.00
03/29/2021				
	Fisher, Corey	01 2410 610 000 0000 001	Breakfast Pizza for ACT testing	201.02
			Vendor Total:	201.02
03/22/2021				
	Fox's Food Plaza	01 2710 626 000 0000 001	Vehicle Fuel	86.58

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Fox's Food Plaza	01 2650 626 000 9012 001	Vehicle Fuel	65.42
			Vendor Total:	152.00
03/30/2021				
	Gokie Oil Company, Inc.	01 2710 626 000 0000 001	Vehicle Fuel	774.35
	Gokie Oil Company, Inc.	01 2712 626 000 9018 000	HC Van Fuel	192.40
	Gokie Oil Company, Inc.	01 2712 626 000 9001 001	Mini Bus Fuel	23.06
	Gokie Oil Company, Inc.	01 2712 626 000 9001 002	Mini Bus Fuel	23.17
	Gokie Oil Company, Inc.	01 2713 626 005 9001 002	Mini Bus Fuel	70.23
			Vendor Total:	1,083.21
04/05/2021				
	Gruhn, Cindy	01 2710 332 000 0000 001	Transportation - March, 2021	229.82
			Vendor Total:	229.82
04/05/2021				
	Gueta-Lopez, Gabriela	01 2710 332 000 0000 002	Transportation - March, 2021	181.94
			Vendor Total:	181.94
04/05/2021				
	Hampton, Anita	01 2710 332 000 0000 001	Transportation - March, 2021	461.24
			Vendor Total:	461.24
04/05/2021				
	Harris, Dustin	01 2710 332 000 0000 001	Transportation - March, 2021	319.20
			Vendor Total:	319.20
03/31/2021				
	Heartland Counseling Services, Inc.	01 6996 320 000 0000 000	School Therapy - March 2021	1,000.00
			Vendor Total:	1,000.00
03/01/2021				
	Holt County Independent	01 2310 540 000 0000 000	Meeting Notice 1 week	5.10
03/24/2021				
	Holt County Independent	01 2310 540 000 0000 000	Meeting March 15	167.57
03/09/2021				
	Holt County Independent	01 2310 540 000 0000 000	Meeting Notice & Special Mtg 4/1/21	11.77
			Vendor Total:	184.44
03/31/2021				
	Hyatt Appliance Service	01 2620 352 000 0000 001	Repairs - Dryer HS Sports laundry room	74.75
	Hyatt Appliance Service	01 2620 610 000 0000 001	Repairs - Dryer HS Sports laundry room	58.61
			Vendor Total:	133.36
03/26/2021				
	Innovative Office Solutions LLC	01 2610 610 000 0000 002	Custodial Supplies	70.36
			Vendor Total:	70.36
03/15/2021				
	Instrumentalist Awards LLC	01 1100 610 000 1114 001	2 Choral Certificates	15.00
			Vendor Total:	15.00
01/29/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Rocky Top	2.25
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	The Goat	2.20
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	When the Boat Comes In	2.25
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	I Make My Own Sunshine	2.15
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Let's All Sing Songs of the 50's	19.95
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Shipping	21.99
01/29/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Li'l Liza Jane	1.95
02/02/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Dust in the Wind - Emerson - SATB	32.25
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Sisi Ni Moja - Narverud - SAB	74.80
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Shipping	16.99
02/04/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Crawdad Creek	2.35
02/17/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Crawdad Creek PA/CD	39.95
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Shipping	16.99
02/17/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Let's All sing Songs of the 50's, 10 Pk	24.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Let's All Sing Songs of the 50's PA/CD	54.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	Makin' Music on the Erie Canal	10.25
			Vendor Total:	326.30
04/05/2021				
	Jackson, Cara	01 2710 332 000 2751 002	Transportation - March, 2021	271.32
			Vendor Total:	271.32
03/10/2021				
	Jennings, Molly	01 1100 610 000 1141 002	Decorations for programs	90.24
			Vendor Total:	90.24
03/28/2021				
	KBRX Radio	01 2310 540 000 0000 000	Meeting Notice March 15	7.50
			Vendor Total:	7.50
04/05/2021				
	Kennedy, Valerie	01 2710 332 000 0000 002	Transportation - March, 2021	424.54
			Vendor Total:	424.54
04/01/2021				
	KSB School Law	01 2330 317 000 0000 000	Legal Services March 2021	128.00
			Vendor Total:	128.00
04/05/2021				
	Laible, Dustin	01 2710 332 000 0000 002	Transportation - March, 2021	127.68
	Laible, Dustin	01 2710 332 000 0000 001	Transportation - March, 2021	127.68
			Vendor Total:	255.36
04/25/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Lease	989.00
			Vendor Total:	989.00
03/31/2021				
	Lunchtime Solutions, Inc..	01 1190 610 000 1190 002	PK Snacks - Mar 2021	547.44
	Lunchtime Solutions, Inc..	01 1100 610 000 0000 002	Kdg Snacks - Mar 2021	853.21
	Lunchtime Solutions, Inc..	06 3100 630 000 0000 000	Food - Mar 2021	5,918.75
	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	SFSP Food - Mar 2021	37,096.17
			Vendor Total:	44,415.57
03/11/2021				
	Master Teacher, The	01 2310 610 000 0000 000	Golden Apples	163.80
	Master Teacher, The	01 2310 610 000 0000 000	Pyramid Base	54.75
	Master Teacher, The	01 2310 610 000 0000 000	Golden Bell	40.95
	Master Teacher, The	01 2310 610 000 0000 000	Engraving	40.00
	Master Teacher, The	01 2310 610 000 0000 000	shipping	18.00
			Vendor Total:	317.50
04/01/2021				
	Mid States School Bus, Inc	01 2790 510 000 0000 001	Activity Travel	8,666.72
			Vendor Total:	8,666.72
04/05/2021				
	Miner, Cheryl	01 2710 332 000 0000 002	Transportation - March, 2021	159.60
			Vendor Total:	159.60
04/05/2021				
	Moran, Ravynn	01 2710 332 000 0000 002	Transportation - March, 2021	114.91
			Vendor Total:	114.91
04/05/2021				
	Nachtman, Jennifer	01 2710 332 000 0000 001	Transportation - March, 2021	574.56
			Vendor Total:	574.56
03/31/2021				
	Nebraska Class B Honor Band	01 1100 810 000 1108 001	Class B Honor Band Registration	180.00
			Vendor Total:	180.00
03/31/2021				
	Neligh-Oakdale Music	01 1100 810 000 1108 002	Neligh Honor Band Registrations	190.00
			Vendor Total:	190.00
03/31/2021				
	Neu You Physical Therapy, PC,	01 6408 320 005 0000 002	PT Services - March 2021	435.50
	Neu You Physical Therapy, PC,	01 6408 320 002 0000 002	PT Services - March 2021	251.25
	Neu You Physical Therapy, PC,	01 2171 320 000 0000 001	PT Services - March 2021	217.75
	Neu You Physical Therapy, PC,	01 2171 320 000 0000 002	PT Services - March 2021	820.75
			Vendor Total:	1,725.25
04/08/2021				
	Northeast Community College	01 1100 440 000 2190 001	Room Rental FCCLA Mtg 4/12/21 & 4/13/21	180.00
			Vendor Total:	180.00
03/16/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	O'Neill Auto Supply, Inc	01 1100 610 000 1180 001	Class Supplies	3.98
			Vendor Total:	3.98
03/31/2021				
	O'Neill Car Wash LLC	01 2732 890 000 9018 000	Vehicle Wash	13.53
	O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Wash	44.11
			Vendor Total:	57.64
04/02/2021				
	O'Neill Pest Control	01 2610 352 000 0000 001	Pest Control	300.00
			Vendor Total:	300.00
03/31/2021				
	O'Neill Shopper	01 2310 540 000 0000 000	Child Abuse Prevention Ad	60.00
			Vendor Total:	60.00
04/01/2021				
	Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	217.11
	Ogden Hardware	01 2610 610 000 0000 002	Custodial Supplies	22.56
			Vendor Total:	239.67
04/05/2021				
	Ollendick, Mardy	01 2710 332 000 0000 001	Transportation - March, 2021	51.07
			Vendor Total:	51.07
03/20/2021				
	One Office Solution	01 1100 610 000 0000 001	Copies	1,036.88
	One Office Solution	01 1100 610 000 0000 002	Copies	539.24
	One Office Solution	01 2510 610 000 0000 000	Copies	392.31
			Vendor Total:	1,968.43
03/31/2021				
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background Checks	32.50
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background Checks	7.50
			Vendor Total:	40.00
03/31/2021				
	Paper101	01 2610 610 019 0000 000	Sanitizing Buckets & Refills	2,326.40
			Vendor Total:	2,326.40
04/05/2021				
	Parks, Katie	01 2710 332 000 0000 002	Transportation - March, 2021	95.76
			Vendor Total:	95.76
04/08/2021				
	Pearson, Inc, NCS	01 2140 610 000 0000 000	PRS 6-11	92.00
	Pearson, Inc, NCS	01 2140 610 000 0000 000	PRS 12-21	92.00
	Pearson, Inc, NCS	01 2140 610 000 0000 000	TRS 6-11	92.00
	Pearson, Inc, NCS	01 2140 610 000 0000 000	TRS 12-21	92.00
	Pearson, Inc, NCS	01 2140 610 000 0000 000	SRP Child	46.00
	Pearson, Inc, NCS	01 2140 610 000 0000 000	SRP Adol	45.50
	Pearson, Inc, NCS	01 2140 610 000 0000 000	shipping	27.57

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	487.07
03/31/2021				
	Pierce Junior High Band	01 1100 810 000 1108 001	Pierce Honor Band Registrations	120.00
			Vendor Total:	120.00
03/26/2021				
	Pitney Bowes Global Financial Services, LLC	01 2510 531 000 0000 000	Postage Meter Lease	488.76
			Vendor Total:	488.76
03/25/2021				
	QUILL CORPORATION	01 2610 610 000 0000 002	Custodial Supplies	48.58
			Vendor Total:	48.58
03/31/2021				
	Ranchland Auto Parts	01 2650 350 000 0000 001	Vehicle Maintenance	83.10
			Vendor Total:	83.10
03/16/2021				
	Read Naturally, Inc.	01 1100 643 000 0000 002	Read Live Subscription	58.05
			Vendor Total:	58.05
04/08/2021				
	Reserve Account	01 2510 531 000 0000 000	Postage	137.42
	Reserve Account	01 2510 531 000 0000 001	Postage	185.41
	Reserve Account	01 2510 531 000 0000 002	Postage	54.70
	Reserve Account	01 1200 531 000 0000 001	Postage	12.82
	Reserve Account	01 1200 531 000 0000 002	Postage	7.73
	Reserve Account	06 3100 531 000 0000 000	Postage	60.18
			Vendor Total:	458.26
04/05/2021				
	Samland, Ron	01 2710 332 000 0000 002	Transportation - March, 2021	351.12
			Vendor Total:	351.12
04/06/2021				
	Sayers, Angela	01 2710 332 000 0000 002	Transportation - March, 2021	319.20
			Vendor Total:	319.20
04/05/2021				
	Schluns, Amanda	01 2710 332 000 0000 001	Transportation - March, 2021	60.65
			Vendor Total:	60.65
03/15/2021				
	School Speciality, Imc.	01 1150 640 000 0000 002	Literacy Leaders: Phonological Awareness	40.10
	School Speciality, Imc.	01 1150 640 000 0000 002	shipping	8.16
			Vendor Total:	48.26
04/05/2021				
	Schrader, Charles	01 2710 332 000 0000 001	Transportation - March, 2021	263.34
			Vendor Total:	263.34
04/08/2021				
	Seesaw Learning, Inc	01 1100 643 000 0000 002	SeeSaw Year 2 7/1/21-6/30/22	1,794.38
	Seesaw Learning, Inc	01 1100 643 000 0000 002	3 year discount	(89.61)

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	1,704.77
04/05/2021				
	Seger, Becky	01 2710 332 000 0000 002	Transportation - March, 2021	167.58
	Seger, Becky	01 2710 332 000 0000 001	Transportation - March, 2021	167.58
			Vendor Total:	335.16
03/23/2021				
	Sholes, Molly	06 3100 890 000 0000 000	Partial Refund of Lunch Acct	325.00
04/05/2021				
	Sholes, Molly	01 2710 332 000 0000 001	Transportation - March, 2021	191.52
			Vendor Total:	516.52
03/22/2021				
	Snader, Kelly	01 1100 610 000 1148 001	Hot Glue Sticks	9.63
			Vendor Total:	9.63
03/30/2021				
	Sonova USA Inc	01 1200 610 000 0000 002	Roger X (02) champagne/Audio Shoe	865.99
	Sonova USA Inc	01 1200 610 000 1195 002	Roger X /Audio Shoe - St. Mary's	866.00
			Vendor Total:	1,731.99
04/05/2021				
	Stagemeyer, Carla	01 2710 332 000 0000 001	Transportation - March, 2021	430.92
			Vendor Total:	430.92
03/26/2021				
	Staples Advantage	01 2610 610 000 0000 002	Custodial Supplies - Angel Soft	180.75
03/27/2021				
	Staples Advantage	01 2610 610 000 0000 002	Custodial Supplies	6,231.47
			Vendor Total:	6,412.22
04/05/2021				
	Summers, Brandi	01 2710 332 000 0000 001	Transportation - March, 2021	344.74
			Vendor Total:	344.74
03/19/2021				
	Superior Text	01 1100 640 000 3155 001	World Geography copyright 2019-St Marys	1,153.80
	Superior Text	01 1100 640 000 3155 001	Civic copyright 2018 - St. Marys	492.48
	Superior Text	01 1100 640 000 3155 001	HMH Social Studies Economics copyright 2	820.80
			Vendor Total:	2,467.08
02/05/2021				
	Taylor Made Printing, Inc.	01 2310 610 000 0000 000	Signature Stamp - Gene Chohon	42.55
03/11/2021				
	Taylor Made Printing, Inc.	01 2510 610 000 0000 000	2000 Staff Absence Forms	561.50
			Vendor Total:	604.05
03/31/2021				
	Torpin's Rodeo Market	01 1100 610 000 1118 001	Class Supplies	441.38
	Torpin's Rodeo Market	01 1200 610 000 1235 001	Class Supplies	331.80
	Torpin's Rodeo Market	01 2320 610 000 0000 000	CO Supplies	13.81

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Torpin's Rodeo Market	01 2410 610 000 0000 001	ACT Testing Supplies	87.08
			Vendor Total:	874.07
04/05/2021				
	VanEvery, Greg	01 2710 332 000 0000 001	Transportation - March, 2021	131.40
	VanEvery, Greg	01 2710 332 000 0000 002	Transportation - March, 2021	262.81
			Vendor Total:	394.21
03/10/2021				
	Voyager Sopris Learning	01 1150 610 000 0000 002	Phonics and Spelling Through Phoneme-Gra	31.17
	Voyager Sopris Learning	01 1150 610 000 0000 002	shipping	6.00
			Vendor Total:	37.17
04/05/2021				
	Welke, Amanda	01 2710 332 000 0000 001	Transportation - March, 2021	140.45
			Vendor Total:	140.45
04/05/2021				
	Wettlaufer, Kristin	01 2710 332 000 0000 002	Transportation - March, 2021	351.12
			Vendor Total:	351.12
04/05/2021				
	Wilson, Sarah	01 2710 332 000 0000 002	Transportation - March, 2021	138.32
	Wilson, Sarah	01 2710 332 000 0000 001	Transportation - March, 2021	276.64
			Vendor Total:	414.96
04/09/2021				
	Wiseman, Tricia	01 2710 332 000 0000 002	Transportation - Mar, 2021	383.04
			Vendor Total:	383.04
04/05/2021				
	Young, Heather	01 2710 332 000 0000 001	Transportation - March, 2021	230.62
			Vendor Total:	230.62
			Checking Account Total:	123,019.18

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
03/01/2021	Amazon.com	01 2220 640 000 0000 002	The Dangerous Gift (Wings of Fire, Book	24.06
03/18/2021	Amazon.com	01 1291 610 005 0000 002	seat2go	240.83
03/22/2021	Amazon.com	01 2220 640 000 0000 001	Lost in the Never Woods Hardcover - Marc	15.79
03/22/2021	Amazon.com	01 6408 610 005 0000 002	ArtCreativity Light Up Orbiter Spinning	10.97
	Amazon.com	01 6408 610 005 0000 002	ArtCreativity 7.5 Inch Light Up Magic Ba	11.97
	Amazon.com	01 6408 610 005 0000 002	hand2mind Sensory Fidget Tubes, Anxiety	29.99
	Amazon.com	01 6408 610 005 0000 002	TKTM 3 Types Liquid Motion Bubbler Liqui	22.50
03/20/2021	Amazon.com	01 6408 610 005 0000 002	water mat	14.99
	Amazon.com	01 6408 610 005 0000 002	shipping water mat	4.79
03/05/2021	Amazon.com	01 1100 610 000 1180 001	blade	53.37
	Amazon.com	01 1100 610 000 1180 001	Safety Stop	77.26
	Amazon.com	01 1100 610 000 1180 001	Sand paper	12.92
03/22/2021	Amazon.com	01 6408 610 005 0000 002	Fat Brain Toys SpinAgain Kids Stacking T	29.95
	Amazon.com	01 6408 610 005 0000 002	shipping (FBT)	5.00
04/05/2021	Amazon.com	01 1291 610 005 0000 002	seat2go - credit returned	(240.83)
03/01/2021	Amazon.com	01 2220 640 000 0000 001	The Stolen Kingdom Hardcover - March 2,	17.99
	Amazon.com	01 2220 640 000 0000 001	I Think I Love You (Underlined Paperback	9.99
	Amazon.com	01 2220 640 000 0000 001	Once Upon a Quinceañera Hardcover - Marc	15.99
	Amazon.com	01 2220 640 000 0000 001	Prepped Hardcover - February 23, 2021 by	16.99
	Amazon.com	01 2220 640 000 0000 001	Down Comes the Night: A Novel Hardcover	16.99
04/05/2021	Amazon.com	01 2220 640 000 0000 001	What Beauty There Is: A Novel Hardcover	14.99
	Amazon.com	01 2220 640 000 0000 001	The Secret Recipe for Moving On Hardcove	17.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Amazon.com	01 2220 640 000 0000 001	The Infinity Courts Hardcover - April 6,	16.99
	Amazon.com	01 2220 640 000 0000 001	She's Too Pretty to Burn Hardcover - Mar	16.99
	Amazon.com	01 2220 640 000 0000 001	Libertie: A Novel Hardcover - March 30,	20.39
03/25/2021				
	Amazon.com	01 1100 610 000 1180 001	blades	32.99
03/05/2021				
	Amazon.com	01 1100 610 000 0000 002	Fox40 classic whistle with breakaway lan	49.60
03/09/2021				
	Amazon.com	01 1200 610 000 0000 002	stages material language builder cards	410.97
03/09/2021				
	Amazon.com	01 1200 610 000 0000 002	noise cancelling headphones	9.99
03/23/2021				
	Amazon.com	01 2220 640 000 0000 001	Fadeaway Hardcover - March 23, 2021 by E	18.86
03/16/2021				
	Amazon.com	01 3300 610 000 1744 002	Trademark Innovations Foam bowling set	34.99
03/19/2021				
	Amazon.com	01 1150 610 000 0000 001	Texas Instruments TI84 Plus Graphing Cal	329.97
03/22/2021				
	Amazon.com	01 6997 610 019 1118 001	200 Disposable Vinyl Gloves Food Service	127.36
	Amazon.com	01 6997 610 019 1118 001	200 Disposable Vinyl Gloves Food Service	129.80
03/01/2021				
	Amazon.com	01 3300 610 000 1744 002	72 pcs. small mini 2 in. terracotta clay	29.99
			Vendor Total:	1,653.38
04/12/2021				
	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	4,473.26
	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	6,924.66
	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	338.10
			Vendor Total:	11,736.02
04/02/2021				
	Clearfly	01 2510 382 000 0000 000	Telephone Service	438.90
			Vendor Total:	438.90
03/02/2021				
	Eurmax Canopy inc	01 1100 610 000 0000 001	Replacement tent sides for track tent.	189.95
			Vendor Total:	189.95
03/22/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Northern Speech Services	01 1200 640 000 0000 002	Kaufman (K-SLP) Treatment Kit 1 & Workou	178.00
	Northern Speech Services	01 1200 640 000 0000 002	Functional Communication Profile-Revised	74.00
	Northern Speech Services	01 1200 640 000 0000 002	shipping Order # 1296518	15.59
			Vendor Total:	267.59
04/01/2021				
	NPPD	01 2610 621 000 0000 002	Electricity	3,154.17
	NPPD	01 2610 621 000 0000 001	Electricity	5,046.68
	NPPD	01 2610 621 000 0000 000	Electricity	180.05
			Vendor Total:	8,380.90
04/07/2021				
	Teachers Pay Teachers	01 1150 640 000 0000 002	Decodable Words 2 Level 1	20.00
			Vendor Total:	20.00
04/05/2021				
	Viaero Wireless	01 2224 382 019 0000 000	3 Hot Spots	53.25
			Vendor Total:	53.25
			Checking Account Total:	22,739.99

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Vendor Name</u>				
<u>Checking</u>	1			
04/10/2021				
Alder Plumbing LLC		01 2620 610 000 0000 001	3/4 vacuum tube for HS	130.48
			Vendor Total:	130.48
04/08/2021				
Egan Supply Co		01 2610 610 000 0000 001	foam disinfectant cleaner	179.52
Egan Supply Co		01 2610 610 000 0000 001	reststop	61.44
Egan Supply Co		01 2610 610 000 0000 001	jumbo toilet tissue roll	488.04
Egan Supply Co		01 2610 610 000 0000 001	green earth soap	382.72
Egan Supply Co		01 2610 610 000 0000 001	shipping	11.50
			Vendor Total:	1,123.22
04/02/2021				
FCF Construction		01 2620 610 000 0000 001	Replaced 9x8 roll up door on concessions	793.00
			Vendor Total:	793.00
04/09/2021				
Illuminate Education, Inc		01 1100 643 000 0000 000	eduCLIMBER System Setup	2,125.00
			Vendor Total:	2,125.00
04/12/2021				
Spangler, Cindy		01 2710 332 000 0000 001	Transportation - March 2021	186.73
			Vendor Total:	186.73
			Checking Account Total:	4,358.43