

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, September 16, 2019  
7:30 PM

Administrative Office  
410 E. Benton  
O'Neill, NE 68763

## Regular Board Meeting Agenda

Posted Date:

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Approve Minutes of Previous Meeting(s)**
5. **Reception of Visitors**
6. **Oral and Written Communications**
7. **Old Business**
  - A. Jr. Sr High Building Project Update
  - B. Middle School Study Committee
8. **New Business**
  - A. 2019-2020 Budget
  - B. 2019-2020 Tax Request Resolution
  - C. Policy Updates
    - i. Policy #203.06 - R1 - Committee on American Civics
    - ii. Policy #407.07 - Negotiations
    - iii. Policy #416.01 - Family and Medical Leave Policy
    - iv. Policy #502.01 - Resident Students
    - v. Policy #507.02 - Directory Information
    - vi. Policy #604.05 - Reading Instruction & Intervention Services
    - vii. Policy #604.11 - Citizenship
    - viii. Policy #706.01 - Purchasing Procedures
    - ix. Policy #801.04 - Bus Safety Program
  - D. Additional Parking
  - E. Classified Staff Handbook
  - F. Surplus Equipment/Curricular Materials
  - G. Track Renovation for Summer 2020
  - H. 2018-2019 Multicultural Report
  - I. Recognition of the O'Neill Education Association
  - J. Authorization to Advertise for Snow Removal
  - K. Superintendent Contract & Contract Nonrenewal Policy #302.02

L. Superintendent Evaluation Policy #302.05 & Regulation #302.05-R1

M. Elementary Boiler Bids

N. Option Enrollment Report

9. **Administrative Reports**

10. **Bills and Claims and Payroll Report**

11. **Adjournment**

**O'Neill Public Schools**  
**Board of Education Regular School Board Meeting**  
**Monday, August 12, 2019**

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**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 7:30 PM.

Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present  
Coby Welke: Present

**1. Call to Order**

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 7:30 pm, on Monday, August 12, 2019 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on August 1, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea,  
Aaron Troester: Yea  
Yea: 6, Nay: 0

**4. Approve Minutes of Previous Meeting(s)**

A motion to approve the minutes of the regular meeting held on July 15, 2019, passed with a motion made by Jim Wakefield and seconded by Amy Rowse.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea,  
Jim Wakefield: Yea  
Yea: 6, Nay: 0

A motion to approve the minutes of the special meeting held on July 25, 2019, passed with a motion made by Jim Wakefield and seconded by Amy Rowse.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea,  
Coby Welke: Yea  
Yea: 6, Nay: 0

## **5. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

## **6. Oral and Written Communications**

### **7. Old Business**

- 7.A. Jr. Sr High Building Project Update – Mrs. Shane and Mr. Brown shared information concerning progress.
- 7.B. Middle School Study Committee – A report of questions and answers concerning the middle school concept was shared and a report of the prior week’s committee meeting was shared. There will be a public forum prior to the October meeting and a recommendation to the board in November.
- 7.C. Policy #702.03 - Budget Adoption Process  
A motion to approve Policy #702.03 Budget Adoption Process as amended, passed with a motion made by Jim Wakefield and seconded by Gene Chohon.  
Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea  
Yea: 6, Nay: 0
- 7.D. Policy #717.00 - Disposal of Property Under Federal Grants  
A motion to approve Policy #717 - Disposal of Property Under Federal Grants, passed with a motion made by Amy Rowse and seconded by Coby Welke.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0

### **8. New Business**

- 8.A. Board Committee Assignments  
Board Committee Assignments as set by President Ellen Boshart were reviewed. No action necessary.
- 8.B. Assessment Results  
Principals Mr. Fisher and Mr. York shared a presentation with the board regarding the results of assessment data from last year as compared to historical results. No action necessary.
- 8.C. Special Meeting for Final Set of Payables  
A motion to hold a budget hearing on Wednesday, August 28, 2019 at 6:00 and a special meeting on Wednesday, August 28, 2019 at 6:15 pm, passed with a motion made by Amy Rowse and seconded by Coby Welke.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0
- 8.D. Phone Services  
A motion to terminate service with Century Link and contract with Clearly for our monthly phone service, passed with a motion made by Amy Rowse and seconded by Gene Chohon.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Nay, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 5, Nay: 1
- 8.E. Continuous School Improvement  
A motion to move to Frameworks accreditation rather than AdvancEd, passed with a motion made by Amy Rowse and seconded by Coby Welke.  
Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0  
Review of Exhibit #1006.01 - Rental Fees for School Facilities & Equipment  
The Policy and Rental Fees report were reviewed. No action taken.
- 8.F. Option Enrollment Report  
The Option Enrollment Report was reviewed. No action necessary.

**9. Administrative Reports**

**10. Bills and Claims and Payroll Report**

A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Gene Chohon.

Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea

Yea: 6, Nay: 0

**11. Adjournment**

A motion to adjourn at 8:54 pm, passed with a motion made by Amy Rowse and seconded by Jim Wakefield.

Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea

Yea: 6, Nay: 0



Kathleen Marvin

School Board Secretary Holt Co. Dist. #7



**O'NEILL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION WORK SESSION MINUTES**  
**Monday, August 12, 2019**

**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 6:49 PM.

Coby Welke: Absent  
Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present

Attendance Update Taken at 6:55 PM.

Coby Welke: Present

**1. Call to Order**

The **work session** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 6:49 pm, on Monday, August 12, 2019 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on August 1, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Corey Fisher, Amy Shane, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion by Jim Wakefield and a second by Gene Chohon.

Coby Welke: Absent, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 5, Nay: 0, Absent: 1

**4. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

**5. Oral and Written Communications**

**6. Old Business**

**7. New Business**

7.A. Budget Information for the 2019-20 school year. – The board reviewed information concerning the upcoming budget. It was decided to hold the budget hearing prior to the special meeting on Wednesday, August 28<sup>th</sup>.

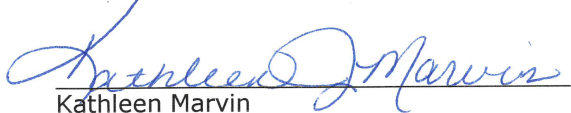
**8. Adjournment**

A motion to adjourn at 7:16 pm passed with a motion by Amy Rowse and a second by Aaron Troester.

Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea,

Amy Rowse: Yea

Yea: 6, Nay: 0



Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7

**O'NEILL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION SPECIAL BUDGET HEARING & BUDGET SUMMARY**  
**August 28, 2019**

**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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1. Call to Order by President Ellen Boshart at 6:00 pm
2. Roll Call:
  - Present: Ellen Boshart, Gene Chohon, Amy Jo Rowse, Aaron Troester, Jim Wakefield, and Coby Welke.
  - Also Present: Amy Shane.
  - Steve Boshart and Casey Rowse from the public were in attendance.
3. Receive support, opposition, criticism, suggestions, or observations of taxpayers relating to the 2019-2020 proposed budget.
4. Closed at 6:14 pm.

**O'NEILL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION SPECIAL MEETING MINUTES**  
**Wednesday, August 28, 2019**

**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 6:15 PM.

Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present  
Coby Welke: Present

**1. Call to Order**

The **special board meeting** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 6:15 PM, on Wednesday, August 28, 2019 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on August 22, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Nick Hostert and Amy Shane were present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion by Amy Rowse and a second by Gene Chohon.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea,  
Jim Wakefield: Yea  
Yea: 6, Nay: 0

**4. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

**5. Oral and Written Communications**

**6. Old Business**

**7. New Business**

7.A. Daktronics Purchase Agreement

A motion to approve a partial payment to Daktronics in the amount of \$43,527.60 for all

equipment in the new gymnasium except the video board passed with a motion by Amy Rowse and a second by Coby Welke.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea  
Yea: 6, Nay: 0

7.B. Final Set of 2018-2019 Payables

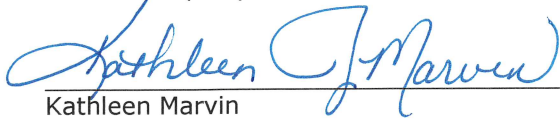
A motion to approve the 2018-2019 final set of payables passed with a motion by Gene Chohon and a second by Amy Rowse.

Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea  
Yea: 6, Nay: 0

**8. Adjournment**

A motion to adjourn at 6:54 pm passed with a motion by Amy Rowse and a second by Coby Welke.

Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0



Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7

## NASB Monthly Update for Board Meetings - Agenda Item: SEPTEMBER 2019

### “NASB Update”

As a board, some items to be focused on during September include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Review your Summer School Programs, ACT Results & School Improvement Plan
- Negotiations contract dispute decision (year of contract, if needed), due September 15
- Personnel Report to the Department of Education, due September 15
- Negotiations board must respond to agent request, due October 1
- Review and adopt policy updates
- School District Membership Report; due October 15
- Adopt the Annual Emergency Safety Plan; Annual District Report
- Tax Request Hearing for Fund Levies; due October 13
- Poverty Plan; due October 15
- Limited English Proficiency Plan; due October 15
- Elementary Site Allowance; due October 15

### **Networking & Events**

August began NASB’s annual tour of the state for nine **Area Membership Meetings**. We have already been to Valentine, Fremont, La Vista, Gering, Kearney, and North Platte. September will see us in:

- York on September 4<sup>th</sup>
- Nebraska City on September 18<sup>th</sup>
- Norfolk on September 25<sup>th</sup>.

It has been great seeing so many of you to this point and look forward to those we’ve yet to see at the remaining locations. This year we are working to change the narrative that says the schools are at fault for our property tax burdens is failing everyone. To register for a remaining meeting, visit <http://members.nasbonline.org/index.php/area-membership-meetings>

**State Conference** registration opens September 11. The full event schedule and session descriptions have been mailed out and are online at <http://members.nasbonline.org/index.php/state-education-conference>

**Labor Relations Conference** will be September 11-12 in Lincoln. Learn more and register at <https://www.ncsa.org/events/nasa-and-nasb-labor-relations>

NASB is a partner for the **Thriving Children, Families, and Communities Conference**, September 16 in Kearney. This is a free event, but you must register to attend. Learn more and register at: <http://events.r20.constantcontact.com/register/event?llr=hzuhmhtab&oeidk=a07egbmwu5q06810010>

**School Board Member of the Year** Nominations are due September 27 ... you can nominate a deserving candidate at <http://members.nasbonline.org/index.php/ann-mactier-school-board-member-of-the-year-award>

### **Advocacy/Interim Studies:**

Some of the key Interim Studies are starting to be scheduled for later this Fall. We will be asking (needing!) school board members to speak up on a few of these items to educate your Senators on just how these items would impact your districts and community between now and the hearings.

- **LR63 - Interim study to examine ESUs**
  - **Friday, October 4, 8:30 a.m. – Room 1510, State Capitol**
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- **LR153 - Interim study to examine the administrative costs of local school systems and school districts**
  - **Friday, September 27, 9:30 a.m. – Warner Chamber, State Capitol**
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

### **Annual Sparq Data Solutions Tailgate!**

Join Sparq and NASB on Saturday, September 28, as Nebraska faces Ohio State. The Sparq team will be set up in the north parking lot of Haymarket Park (403 Line Drive Circle) with food, prizes and games. RSVP to Nicole Kobus at [nkobus@sparqdata.com](mailto:nkobus@sparqdata.com)

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

# ALICAP Inspection Report

Member School District: O'Neill

Inspection date: September 5, 2019

NASB Loss Control Consultant: Ken Navratil

Key persons met with: Amy Shane, Superintendent

Steve Brown, Chairman of the Safety and Security Committee

## Notes from administrative interview:

The 2019-2020 "Experience Modifier" for O'Neill Public School District is 1.12 -- last year it was 1.00 and the year before 0.77.

The O'Neill School District has a safety committee that meets quarterly. There are two sets of regulations that guide your safety committee(s):

- (1) The Nebraska Department of Education Rule 10 requires schools to have a 'Safety and Security Committee.' This committee is composed of teachers, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a 'Safety and Security Plan' for their school district to respond appropriately in a crisis or emergency.
- (2) The state and federal worker safety laws are codified in Nebraska in LB-757. This law requires school district to have a 'Labor Committee' that has representatives from each work department and meets quarterly. Keep documentation of the meetings for at least three years. The focus of this committee is on the day-to-day safety of the workers and students.

The O'Neill School District has a 'Threat Assessment Committee' that meets monthly.

Safety trainings provided to staff include:

- All school employees that have contact with students have taken the Nebraska Department of Education required suicide awareness/prevention on-line training.
- All coaches have taken the 'concussion protocol' and 'heat acclimation' training prior to the start of the fall sports season.
- Emergency Response Team is trained in CPR.
- Emergency Response Team is trained in the proper use of the AED.
- Emergency Response Team is trained in the proper use of the Epi Pin.
- Emergency Response Team has received asthma training.
- The monthly 'Risk Alerts' from ALICAP are forwarded to all employees.
- The 'Transportation Manuals' from ALICAP are in all school owned vehicles.

The O'Neill staff successfully completed 413 safety training videos from "SafeSchools."

Bloodborne Pathogen Exposure Prevention	123
Bullying: Recognition and Response	120
Dating Violence: Identification and Prevention	113
Mediation Administration Basics	18

Health Emergencies	8
Sexual Misconduct: Staff-to-Staff	8
Youth Suicide: Awareness, Prevention, & Postvention	8
Medication Administration: Diastat	7
Other single completions	8

I recommend safety trainings on 'Slips, Trips, and Falls' and 'Lifting: Back and shoulder Injuries.'

Some additional safety training for staff that I would recommend includes greater usage of the safety manuals from ALICAP. The cost of each manual is \$3.00. The manuals are:

- (1) Safety Manual for Maintenance and Custodial Employees
- (2) Safety Manual for Food Service Employees
- (3) Safety Manual for Professional Staff
- (4) Safety Manual for Para-Professional Staff

At the beginning of the school year, the administration reviews the guidelines for sexual harassment and appropriate communication via social media with staff and students.

Job descriptions for support staff should be reviewed annually and define 'lifting requirements' where appropriate.

The school district conducts regular fire drills, tornado drills, bus evacuation drills, and other emergency drills.

The school district has adopted the "I Love You Guys" standard response protocol recommended by the Nebraska Department of Education.

Local law enforcement and fire department are familiar with the school buildings.

We recommend that school administrators and maintenance personnel conduct monthly inspections of the buildings and grounds. Document each inspection.

Consider aspects of these common practices:

1. 'Track and Field Day' for students and *staff*
2. 'Community Service' activities arranged by the school
3. On 'Field Trips,' teachers supervise students during lunch – not just parents.

Review of last year's recommendations:

Older concrete sidewalks are breaking up in several areas – ADDRESSED

No surveillance cameras on the playground areas – ADDRESSED

SPED hallway at elementary blocked with tables, benches, etc. – ADDRESSED

Decorations hanging from ceiling (must allow 18 inches) – ADDRESSED (except Room 206)

Boiler inspection certificates are not displayed in the boiler room – ADDRESSED

No emergency lights in the Auto Shop room – ADDRESSED

Use of "Safety Manuals" from ALICAP – will consider utilizing them

## **Observations of buildings and grounds:**

The school district is completing a new construction/remodeling project of the existing middle school/high school building. The \$13 million project should be completed in December.

At the K-6 elementary, the Pre-K playground equipment is new and in excellent condition. The playground is separate from the main playground and separated by a fence.

K-6 playground equipment appears in good condition. Inspect regularly and DOCUMENT.

The surface under the playground equipment is rubberized cushion. Excellent.

**\*\*On the K-6 playground, the post on the metal fence has a 6-inch piece of steel used to lock the gate. That piece of steel sticks out into the path used by students and staff and could 'gash' someone. I recommend a different system to lock the fence.**

The concrete sidewalks appear in good condition. Old deteriorating sidewalks have been replaced with new sidewalks. Good job.

The middle school/high school has a new concrete parking lot.

The school buildings have a controlled entry.

The school buildings have multiple surveillance cameras and recording equipment.

The fire alarm system has been inspected as have all fire extinguishers.

Fire extinguishers are inspected monthly in-house and the tags are dated and initialed.

All exit lights appear to be in working condition.

I recommend testing the emergency lights monthly.

The exits and hallways are free of obstructions. Excellent!

Fire exit routes and tornado shelter routes are properly posted in each classroom and office.

Classrooms were well organized and classroom exits are free of obstructions.

**\*\*The flags hanging from the ceiling in Room 206 is a fire code violation. The classroom is sprinkled for fire protection. The code says there should not be anything 18 inches from the ceiling to allow the sprinkler to properly work.**

There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard.

In the Art classroom, the kiln is in a separate room and properly vented. (fire code)

In the high school Science classroom, there is an eye-wash station/shower, fire extinguisher, fire blanket, first aid kit, and an easily located gas shut-off. Corrosive acids and flammable chemicals are properly stored in approved, lockable containers.

In the Industrial Arts work area, the power tools are properly grounded, the manufactured guards are in place, and the electric cords are not frayed. The ventilation system over the welding bays is in working condition.

The gym, weight room, and P.E. areas did not appear to have any unnecessary hazards.

The Kitchen is well organized. I did not see any tripping/slipping hazards. The exhaust hood system has been inspected.

The boiler systems are inspected yearly. The inspection certificates are posted in the boiler rooms. There is an emergency shut-off and fire extinguisher in each boiler room.

**\*\*There are student desks and chairs being stored in the elementary school boiler room. Do you have another building that they can be stored in???**

The custodial storage rooms are well organized and have an unobstructed aisle to the back of each room. Great job!

The storage room in the Family and Consumer Science classroom is very disorganized. I recommend shelving, removing items from the floor, and have an unobstructed aisle to the back of the storage room. Right now, it is a 'trip hazard' waiting to happen.

There is easy access to the main water shut-off valve and the main electrical panels.

Summary of recommendations/suggestions:

1. I recommend "SafeSchools" trainings on "Slips, Trips, and Falls" and "Lifting: Back and Shoulder Injuries."
2. I recommend utilizing the "Safety Manuals" for school employees from ALICAP.
3. Job descriptions for support staff should include 'lifting requirements.'
4. Regular inspection of the playground and DOCUMENT.
5. On the elementary playground, a fence post has a 6-inch piece of steel that sticks out into the path of students and staff. I recommend a different system to lock the gate.
6. In Room 206, the flags hanging from the ceiling are a fire code violation.
7. Can the student desks and chairs in the elementary boiler room be stored in a storage shed?

**Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's**

**benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.**

## **Rule 10 Annual Review**

**School District: O'Neill**

**Date of review: September 5, 2019**

**Conducted by: Ken Navratil**

**I met with Amy Shane, Superintendent of O'Neill Public Schools, and Steve Brown, Chairman of the Safety Committee, on Thursday, September 5, 2019. We discussed the O'Neill School District's Safety and Security Plan and compared it to the recommended model from the Nebraska Department of Education.**

**The O'Neill School District has adopted the "I Love You Guys" standard response protocol as recommended by the Nebraska Department of Education. Staff and students are regularly trained and drilled in this protocol. All of the recommended posters for the "I Love You Guys" protocol are properly displayed in the classrooms, offices, and hallways.**

**The O'Neill School District has one district-wide safety committee. There are two sets of guidelines for your school district's safety committee(s):**

- (1) The Nebraska Department of Education Rule 10 requires schools to have a 'Safety and Security Committee.' This committee is composed of teachers, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a 'Safety and Security Plan' for their school district to respond appropriately in an emergency or crisis. Rule 10 also requires a school district to bring in an outside person to conduct an annual safety review and submit a written report to the superintendent.**
- (2) The state and federal worker safety laws are codified in Nebraska in LB-757. This law requires school districts to have a 'Labor Committee' that has representatives from each work department and meets quarterly. Keep documentation of the meeting for at least three years. The focus of this committee is on the day-to-day safety of the students and workers.**

**Membership on the O'Neill Rule 10'Safety and Security Committee' include:**

- Administrators/Teachers/Support Staff**
- SPED Representative**
- Local Law Enforcement**
- Local Fire Department**
- Local Rescue Squad**
- Local 'Crisis and Emergency Manager'**
- Parents**

**(You may want to consider adding students to your safety committee as recommended by the Nebraska Department of Education.)**

*(Effective planning for emergencies requires that the whole community is represented and involved in the process. This is in accordance with recommendations from the Federal Emergency Management Agency (FEMA) that state, “The most realistic and complete plans are prepared by a diverse planning team, including representatives from the jurisdiction’s departments and agencies, civic leaders, businesses, and organizations who are able to contribute critical perspectives and/or have a role in executing the plan.”)*

In the O’Neill ‘Safety and Security Plan’, potential hazards have been identified and a safety plan for each crisis has been outlined. The identified hazards in your safety and security plan include:

- Fire Drill Procedures
- Tornado Drill Procedures
- Building Evacuation Procedures
- Reverse Evacuation Procedures
- Lockout Procedures
- Lockdown Procedures
- Bomb Threat Procedures
- Chemical Spill/Toxic Fumes Procedures

(You may want to consider a “reunification Procedures Plan” as recommended by the Nebraska Department of Education.)

The O’Neill ‘Safety and Security Plan’ also contains this pertinent information:

- List of committee members and contact information
- List of emergency responders and contact information
- List of community resources and contact information
- Map of building floor plans for each building.

**Drill and Practice:**

**A. Required Drills**

1. Fire Drills – are conducted by the school district once a month with additional drill conducted during the first 30 days of school.
2. Tornado Drills – are conducted by the school district once during the first two weeks of school and once in March.
3. Bus Evacuation Drills – are conducted by the school district once during the first month of school and once in January.

**B. Non-required Drills**

1. Lock-Out Drills – are conducted by the school district
2. Lock-Down Drills – are conducted by the school district
3. Shelter Drills – are conducted by the school district
4. Evacuation Drills (multiple sites?) – are conducted by the school district
5. Reunification Drills – are being considered by the school district

**(Reunification site – the state recommends a separate reunification site for parent and students to be successfully reunited.)**

**The O’Neill ‘Safety and Security Plan’ has considered crisis communication procedures with the following groups:**

- a. Employees (two-way communication)**
- b. Students**
- c. Emergency Responders**
- d. Parents/Guardians**
- e. Educational Service Unit**
- f. Media**
- g. Local Hospital(s)**

**Effective and efficient COMMUNICATION during an emergency cannot be stressed enough. Some ideas to help facilitate communication in an emergency would be:**

- Quick Access mobile app could be loaded on all employees’ cell phones in order to provide quick, current information and protocols.**
- Schools should have an Emergency Go-Bag readily available for immediate evacuation. Part of this would include personnel directory, student directory, daily attendance list, student emergency contact information, etc.**
- 

**The O’Neill School District has developed many practices and procedures to ‘prevent and mitigate’ a crisis. These include:**

- The school buildings have a clearly marked main entrance**
- Outside entry/exit doors are numbered (large numbers visible from the street)**
- The school buildings have a controlled entry**
- The school district has adopted a protocol for visitors**
- The school buildings have surveillance cameras and recording equipment**
- The external doors are locked during the school day**
- The classroom doors are locked during the school day**
- All school employees are issued a picture ID – should require them to be worn**
- Teachers have prepared a ‘go Bag’ to take with them in an emergency**
- School personnel monitor entrances at the beginning of the school day**
- School personnel monitor hallways between classes**
- School personnel monitor hallways and exits at the end of the school day**
- The school building has visible signage to identify interior/exterior spaces for emergency responders including tornado shelters, chemical supply rooms (anything flammable or corrosive), boiler room, and main water shut-off valve, and main electrical shut-off panels**
- The school district has a bullying policy**
- The school district has a student dating violence policy**
- The school district utilizes ‘Safety Data Sheets’ for an inventory of all chemicals in classrooms, custodial, and building & grounds.**

**Fire and Safety Codes: The O'Neill school building(s) appear to be in compliance with these common fire codes of the Nebraska Fire Marshall's office (not an all-inclusive list):**

- **Daily checks are made by facility staff to make sure all stairways, doors, and other exits are in proper condition. (LSC 101 Ch. 31-3.2.1)**
- **Outside stairs and exit doors are clear of ice and snow. (LSC 101 Ch. 31-1.2.2)**
- **Exit doors are not chained or locked. There is no more than one locking or latching device on a door or on one leaf of a pair of doors. (LSC 101 Ch. 31-1.2.1; LSC Ch. 11-2.2.5)**
- **Corridors and exits are free of all obstructions. (LSC 101 Ch. 31-1.1.3)**
- **Stairways and corridor doors are not blocked open. (LSC 101 Ch. 5-2.1.8; 5-1.3.1)**
- **Exit signs are in proper working order. (LSC 101 Ch. 31-1.3.3)**
- **Emergency lights are in proper working order. (LSC 101 Ch. 31-1.3.3)**
- **Fire alarm system has current inspection record. (LSC 101 Ch. 31-1.3.4)**
- **Fire extinguishers are inspected annually by a qualified person and monthly operational checks are performed by in-house personnel. (NFPA 10 Ch. 4-4; Ch. 4-3.1)**
- **Fire Drills are conducted and records of drills maintained. (LSC 101 Ch. 3-1)**
- **Exit corridors (hallways) are not less than six feet in width. (LSC 101 Ch. 11-2.3.2.1)**
- **Child prepared artwork does not exceed 20 percent of the wall area and is attached directly to the walls. (LSC 101 Ch. 31-3.4)**
- **Every room or space with a capacity of more than 50 persons or more than 1000 square feet in area has two exit doors located as remotely from one another as possible. (LSC 101 Ch. 11-2.5.3)**
- **Food preparation facilities that produce grease laden vapors are protected with an approved hood system and hood extinguishing system. (LSC 101 Ch. 11-3.2.2)**
- **Boiler system has current inspection certificate.**

Mrs. Shane and Members of the  
O'Neill School Board,

As the 2019-2020 school year  
kicks off, we would like to  
thank the board for another  
welcome back. The meal served  
in the pre-opening workshop  
day was delicious and  
appreciated.

Thank you for your  
commitment to the students,  
staff and O'Neill community.

O'Neill Elementary

<b>Energy Project</b>	
Lease	\$4,247,491.67
<b>Construction Project</b>	
Lease	\$15,466,600.21
Davis Design (Architectural Costs)	\$803,741.51
Mid State Engineering (Independent Testing)	\$45,584.50
Hausmann (Renovations)	\$421,878.00
Environmental Services, Inc (Asbestos Abatement)	\$12,061.36
Olsson Associates (Surveying Services)	\$9,900.00
DA Davidson & Kutak Rock	\$309,699.19
Gymnasium Equipment	\$63,000.00
Furniture, etc.	\$132,199.52
<b>Total</b>	<b>\$21,512,155.96</b>

**1. How will the district keep the middle school separated from the high school? In particular, keep the high school students from having contact with the middle school students.**

The new addition provides a special wing for middle school students. Quarter classes outside of that wing have direct paths without being in the actual High School hallways. There is no guarantee that they will never run into a High School student, but it is greatly minimized by the new configuration. Middle school students have their own restrooms and we can attain separation for breakfast and lunch in the new commons/cafeteria area. They will enter through separate doors in the mornings and after-school. They will also have their own locker rooms.

**2. Is the elementary class sizes still increasing or are they remaining the same?**

They are currently remaining steady, at about 60 students per grade level.

K- 57

1st - 53

2nd - 58

3rd - 66

4th - 46

5th - 61

6th - 60

Teachers currently sharing rooms at the elementary include - speech and Title I, Title I and Special Education, Title I and Special Education, HAL on a cart or in the commons, Elementary assistant principal and SPED director

**3. Do you really feel 6th graders are mature enough to be in a high school setting?**

No they are not mature enough to be in a High School setting, but we do feel they are mature enough to be in a middle school setting which is our goal and what we are trying to achieve.

**4. Will the new music room be able to handle the additional kids, band instruments and other equipment?**

If there is room for High School band there will also be room for Middle School band classes too. Storage should be adequate. Mr. Dean, Miss Tschida, the guidance staff and administration will work together to make sure it can accomodate.

**5. What would music concerts entail? (Soundasational Singers/ 6th Grade, Band, 6th Grade Choir)**

The band and choir directors would make these decisions. We may have 4th - 5th be a part of Soundsational Singers.

**6. How will younger and much more impressionable 6th grade students be kept apart from high school students and even 7th and 8th grade students or will they have to interact in the hallways, bathrooms and other areas?**

See question 1, as far as keeping 6th graders separated from 7th and 8th grade, we don't see the need to separate them.

**7. What will be required of students and teachers for classes that normally share teachers among grade school students such as music, art, PE, etc?**

The staff at the High School will be able to accommodate one additional grade in terms of music, art, PE, etc.

**8. How many extra teachers will be required or will teachers or students be required to travel from the elementary to high school?**

We don't believe that any extra teachers will be required. Three classroom teachers will relocate to classrooms at the Middle School.

**9. What circumstances have led to a need or desire for the 6th grade to be moved to high School campus?**

Space issues at the Elementary School sparked the conversation, we currently have 6 teachers that are doubled up (see question 2), one on a cart and 2 administrators sharing space. This would resolve the space issues. The differences between 6th graders and their younger peers another reason to consider a middle school concept.

**10. What benefit is there for moving 6th grade to the high school campus?**

See question 9, 6th graders can become familiar with the building and class schedule without being involved in activities. The 6th graders could take part in exploratory classes which might help them begin to consider career ideas. They will learn more responsibility and how eligibility, etc. works.

**11. What is the number of administration positions that will need to be added?**

Zero, we don't plan to add administrators, just reassign duties to current administration.

**12. Is this to be voted on by the public in an upcoming election?**

No, but there has been a study committee made up of parents, board members, staff, and administrators that have studied the issue and we also will be holding a community meeting in the fall to answer questions about this issues.

**13. How is this proposed project to be paid for?**

There should be no additional costs associated with this move.

**14. How does this benefit the students and schools?**

Space and opportunities

**15. What is the projected target date for this plan to be implemented?**

Currently, we are proposing this change would take place during the 2020-21 school year.

**16. Do you plan to expand our pre-school program if 6th graders move to the Jr. Sr. High School?**

We do not plan to expand our pre-school at this time.

**17. How would lunch and breakfast work?**

There would be a 6-8 lunch period and a 9-12 lunch period. The 6th graders would eat at their own tables, 7th graders at their own tables, and 8th graders at their own tables. For breakfast, there will be tables at the end of the 100 hallway for them to sit at.

**18. Will this be staffed with an assistant principal?**

The Middle School would be staffed either with a “middle school principal” or an “assistant middle school/high school principal”.

**19. Who will be the administrator for the middle school?**

**20. Will the elementary principal have to manage both buildings?**

No

**21. Will the high school principal add the middle school to his plate?**

No, but he may share duties for this with an assistant principal

**22. Will another principal be hired to manage the new middle school?**

No

**23. How will the awards, groups and activities be laid out? Will the 6th grade combine with the current junior high for sports, music etc...or will they “stand alone”?**

The 6th grade students would be included in a “middle school award ceremony”. They would also take part in middle school music programs and the middle school music teacher might choose to have a middle school select choir, similar to the Soundsational Singers. Sixth graders cannot participate in Jr. High sports per the NSAA and NDE

**24. Will the 6th graders still have recess, and if so where? If not, what other things will they do to replace recess time?**

Currently, 6th graders only have a noon recess (20 minutes). They would likely have time around their lunch as the 7th and 8th graders do now. No formal recess.

**25. Can you honestly tell me that having the maturity of a 6th grader and the maturity of a senior in one building is a good idea? I mean kids already know more than they should at young ages. Do we really need to subject 6th graders to high schoolers?**

See question #1 and #6

**26. How do you justify unused classroom space at the elementary? You built more classrooms and want to move 6th graders to the high school because of spacing issues? I don't see the justification for that.**

Currently there is a flex room that is used for meetings, counselors, reading groups, physical therapy. See question #2, there would be fewer teachers/programs sharing space.

**27. It makes me sick to think of my little kids going to school at the high school. Whether you try or not - you will not shield these kids from each other. I can't imagine how terrifying that will be for kids. As far as administrative positions...that's a topic for another questionnaire.**

See question #1 and #6, if you have specific concerns please let an administrator know and we can brainstorm solutions.

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID
1989-1990	778	\$98,084,432.00	\$3,824,863.00	\$1,617,118.00	1.6487	\$62,887.00	\$137,318.00	0.14				1.7887	\$1,754,436.00	\$276,883.00
<b>FREE HIGH TUITION ENDED 1989-1990</b>														
1990-1991	772	\$100,038,676.00	\$3,687,220.00	\$1,652,187.00	1.6516	\$128,881.00	\$100,488.00	0.1005				1.7521	\$1,752,675.00	\$980,194.00
1991-1992	817	\$100,895,270.00	\$3,543,925.00	\$1,402,309.00	1.3899	\$122,477.00	\$104,516.00	0.1036				1.4935	\$1,506,825.00	\$1,073,455.00
1992-1993	815	\$101,165,756.00	\$3,644,863.00	\$1,292,760.00	1.16	\$135,294.00	\$140,400.00	0.1388				1.2988	\$1,433,160.00	\$1,141,053.00
<b>FIRST YEAR COMMON LEVY 1993-1994</b>														
1993-1994	863	\$111,682,516.00	\$3,821,133.00	\$1,900,000.00	1.1152	\$64,008.00	\$114,000.00	0.1021				1.2173	\$2,014,000.00	\$1,057,560.00
1994-1995	882	\$118,750,344.00	\$4,014,925.00	\$2,060,000.00	1.1167	\$628,447.00	\$79,500.00	0.0697				1.1864	\$2,139,500.00	\$1,219,154.00
1995-1996	887	\$123,422,376.00	\$4,125,266.00	\$2,236,727.00	1.1076	\$3,406,888.00	\$62,000.00	0.4068	\$428,907.00	\$440,000.00	0	1.5135	\$2,738,727.00	\$1,267,816.00
1996-1997	874	\$137,436,195.00	\$4,381,781.00	\$2,392,000.00	1.0877	\$954,868.00	\$-	0	\$339,601.00	\$218,805.00	0.1592	1.2469	\$2,610,805.00	\$1,243,322.00
1997-1998	911	\$126,998,256.00	\$4,818,632.00	\$2,160,177.00	1.0768	\$583,000.00	\$-	0	\$444,603.00	\$306,258.00	0.2413	1.3181	\$2,466,435.00	\$1,221,412.00
<b>LEVY LID OF \$1.10 IMPOSED 1998-1999</b>														
1998-1999	890	\$142,945,142.00	\$5,305,000.00	\$2,319,437.00	0.9239	\$225,000.00	\$-	0	\$4,860,544.00	\$335,421.00	0.2349	1.1588	\$2,654,858.51	\$1,826,238.00
1999-2000	865	\$159,169,503.00	\$5,530,000.00	\$2,717,000.00	0.9296	\$216,118.00	\$-	0	\$479,234.28	\$410,608.00	0.2583	1.1879	\$3,127,608.00	\$1,520,920.70
2000-2001	862	\$168,728,003.00	\$5,796,676.00	\$2,859,421.54	0.9922	\$230,995.00	\$106,995.34	0.0634	\$392,779.00	\$348,556.62	0.2069	1.2625	\$3,314,973.50	\$1,145,987.93
<b>LEVY LID OF \$1.00 IMPOSED 2001-2002</b>														
2001-2002	814	\$173,199,387.00	\$6,265,246.00	\$2,664,295.75	0.892	\$298,059.00	\$86,591.34	0.0499	\$393,586.25	\$383,800.00	0.2219	1.1638	\$3,182,920.75	\$2,408,745.10
2002-2003	799	\$181,291,509.00	\$6,506,757.00	\$2,870,727.00	0.9031	\$200,000.00	\$53,691.00	0.0296	\$4,100,298.06	\$373,538.40	0.2063	1.1391	\$3,297,992.16	\$2,170,204.65
<b>LEVY LID OF \$1.05 IMPOSED 2003-2004</b>														
2003-2004	799	\$182,705,735.00	\$7,282,877.05	\$3,123,930.00	0.953569	\$200,000.00	\$71,220.80	0.038981	\$349,930.00	\$353,429.30	0.193736	1.186286	\$3,548,580.10	\$2,184,356.00
2004-2005	796	\$205,509,936.00	\$8,066,987.00	\$3,470,312.53	0.959934	\$236,000.00	\$205,817.20	0.10015	\$390,687.50	\$426,474.98	0.222798	1.282882	\$4,102,604.71	\$2,325,036.80
2005-2006	783	\$240,596,506.00	\$8,526,519.00	\$3,621,918.73	0.945308	\$200,000.00	\$183,191.01	0.07614	\$378,998.00	\$406,508.59	0.202301	1.223749	\$4,211,618.33	\$2,368,242.90

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID
2005-2006	Class 's	\$182,522,986.00	\$1,101,464.00	\$471,700.30	0.945308								\$471,700.30	\$169,448.00
2005-2006		\$423,119,492.00	\$9,627,983.00	\$4,093,619.03	0.945308	\$200,000.00	\$183,191.01	0.07614	\$378,998.00	\$406,508.59	0.202301	1.223749	\$4,683,318.63	\$2,537,690.90
2006-2007	801	\$456,942,583.00	\$9,987,968.24	\$4,327,200.41	0.94699	\$316,733.00	\$69,938.37	0.015306	\$376,612.50	\$360,613.72	0.174859	1.137155	\$4,757,752.50	\$2,627,308.83
2007-2008	755	\$475,220,286.00	\$10,386,516.79	\$4,495,339.31	0.946096	\$425,000.00	\$102,873.50	0.021579	\$419,050.00	\$368,041.86	0.170856	1.138531	\$4,981,254.67	\$2,551,233.00
2008-2009	786	\$512,403,736.00	\$10,726,567.00	\$4,869,675.00	0.950359	\$700,398.00	\$55,550.00	0.010841	\$535,450.00	\$266,640.00	0.117559	1.078759	\$5,191,865.00	\$2,258,077.00
2009-2010	783	\$554,408,013.00	\$11,410,635.00	\$5,270,180.00	0.950596	\$881,263.00	\$167,963.00	0.030296	\$371,775.00	\$248,268.10	0.101162	1.082054	\$5,686,411.10	\$2,183,529.00
2010-2011	785	\$613,289,389.00	\$10,559,845.00	\$5,876,511.05	0.958195	\$500,000.00	\$60,890.91	0.009929	\$469,130.00	\$370,060.60	0.141807	1.109931	\$6,307,462.56	\$1,419,446.00
2011-2012	760	\$659,015,421.00	\$9,286,591.00	\$6,377,756.50	0.96777	\$635,311.00	\$-	0	\$528,050.00	\$448,402.02	0.164412	1.132182	\$6,826,158.52	\$439,142.60
2012-2013	748	\$728,274,992.00	9,601,949.00	\$7,044,374.98	0.967269	\$555,805.00	\$126,262.63	0.017337	\$370,975.00	\$383,727.27	0.132333	1.116939	\$7,554,364.88	\$71,104.70
2013-2014	742	\$790,636,471.00	\$9,951,227.00	\$7,859,406.20	0.994061	\$363,599.38	\$40,404.04	0.00511	\$423,290.00	\$386,594.95	0.126284	1.125455	\$8,267,213.27	\$205,095.42
2014-2015	779	\$945,337,281.00	\$10,248,295.00	\$8,675,562.66	0.91772	\$375,282.77	\$101,010.10	0.010685	\$374,890.00	\$-	0	0.928405	\$8,776,572.76	\$160,199.81
2015-2016	772	\$1,145,003,746.00	\$10,570,095.00	\$8,412,458.23	0.734710	\$667,674.00	\$404,040.40	0.035287	\$-	\$-	0	0.769997	\$8,816,498.63	\$97,545.16
2016-2017	795	\$1,220,430,813.00	\$11,754,829.00	\$8,397,652.83	0.688089	\$1,000,000.00	\$634,486.86	0.051989			0	0.740078	\$9,032,139.69	\$46,157.98
2017-2018	815	\$1,321,089,792.00	\$12,088,768.00	\$9,108,621.12	0.689478	\$1,944,790.41	\$1,313,131.30	0.099398				0.788876	\$10,421,752.42	\$172,213.00
2018-2019	819	\$1,318,425,366.00	\$12,365,992.00	\$9,345,622.13	0.708847	\$2,767,163.00	\$1,843,434.33	0.139821				0.848688	\$11,189,056.46	\$95,543.00
2019-2020	791	\$1,272,291,708.00	\$12,321,231.00	\$9,083,371.00	0.713938	\$2,459,771.00	\$1,767,677.00	0.138936				0.852874	\$10,851,048.00	\$94,025.00

[1] Includes 1%

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

O'Neill Public Schools (45-0007) in Holt County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 28th day of August, 2019 at 6:00 o'clock, P.M, at O'Neill Public School Administrative Office, 410 E Benton Street, O'Neill, Nebraska for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 11,928,830.96	\$ 12,130,144.90	\$ 12,321,231.00	\$ 3,052,000.00	\$ 6,380,694.00	\$ 9,083,371.00
Depreciation	\$ 96,123.08	\$ 132,450.67	\$ 759,274.00		\$ 759,274.00	
Employee Benefit	\$ 301.69	\$ -	\$ 11,135.00	\$ -	\$ 11,135.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 474,494.95	\$ 432,892.07	\$ 761,085.00	\$ -	\$ 761,085.00	
School Nutrition	\$ 443,628.58	\$ 409,020.57	\$ 670,175.00	\$ -	\$ 670,175.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 985,830.91	\$ 2,242,363.42	\$ 2,459,771.00		\$ 709,771.00	\$ 1,767,677.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 9,123.30	\$ 37,364.94	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 13,938,333.47</b>	<b>\$ 15,384,236.57</b>	<b>\$ 16,982,671.00</b>	<b>\$ 3,052,000.00</b>	<b>\$ 9,292,134.00</b>	<b>\$ 10,851,048.00</b>

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**45-0007**

Line No.	<b>DEPRECIATION FUND</b>	Object/ Source Number	ACTUAL 9-1-2017 to 8-31-2018 (Column 1)	ACTUAL/ESTIMATED 9-1-2018 to 8-31-2019 (Column 2)	ADOPTED 9-1-2019 to 8-31-2020 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3		2500	96,123.08	110,450.67	759,274.00
4					
5	July Payables				
6				14,000.00	
7					
8				8,000.00	
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		96,123.08	132,450.67	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				759,274.00
14	TOTAL REQUIREMENTS				759,274.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		680,570.13	585,970.35	756,274.00
17	Investments, 9-1				
18	Total Beginning Balance		680,570.13	585,970.35	756,274.00
19	LOCAL SOURCES				
20	Interest	1510	1,523.30	2,753.75	3,000.00
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200		300,000.00	
24				0.57	
25					
26					
27	TOTAL RESOURCES AVAILABLE		682,093.43	888,724.67	759,274.00
28	Less: Disbursements & Transfers		96,123.08	132,450.67	
29	BALANCE FORWARD		585,970.35	756,274.00	

**NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**45-0007**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2017 to 8-31-2018 (Column 1)	ACTUAL/ESTIMATED 9-1-2018 to 8-31-2019 (Column 2)	ADOPTED 9-1-2019 to 8-31-2020 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	5,740,428.96	4,991,121.02	6,241,968.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,677,408.00	1,254,016.43	1,382,949.00
4				4,737.37	6,150.00
5	Support Services - Pupils (SPED Related)	2100's	-	150,489.75	196,670.00
6	Support Services - Pupil (Non-SPED Related)	2100's	652,106.00	229,863.56	264,336.00
7	Support Services - Instructional	2200's	336,391.00	276,999.86	321,791.00
8					
9	Board of Education	2310	29,961.00	40,482.95	43,500.00
10	Executive Administration Services	2320	291,777.00	159,200.59	189,516.00
11	District Legal Services	2330	6,605.00	15,022.50	12,500.00
12	Office of the Principal	2410	425,460.00	502,789.15	654,052.00
13	General Administration - Business Services	2500	125,891.00	164,711.37	242,038.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	1,678,275.00	655,702.69	991,104.00
15	Vehicle Acquisition & Maintenance	2650		987.80	1,150.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	216,988.00	236,634.46	250,895.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	96,764.00	36,427.71	44,200.00
18					
19	Community Services	3300		12,194.08	15,150.00
20	Categorical Grant from Corporation	3400	2,438.00	-	-
21	State Categorical Programs	3500's	7,428.00	7,148.00	7,375.00
22	Debt Services	5000			
23	Federal Programs	6000's	589,910.00	352,495.57	484,618.00
24	Facilities	4700		788,120.04	920,269.00
25	Transfers to ___Activity_____ Fund	8000	51,000.00	51,000.00	51,000.00
26	Interfund Loan/Repayment to _____ Fund			300,000.00	
27					
28	July Payables			900,000.00	
29	August Payables			1,000,000.00	
30	Total Disbursements & Transfers (Including SPED)		11,928,830.96	12,130,144.90	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,774,172.00	1,440,933.89	1,623,819.00
32	Total Non-Special Education Disbursements & Transfers		10,154,658.96	10,689,211.01	10,697,412.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				12,321,231.00
34	NECESSARY CASH RESERVE				3,052,000.00
35	TOTAL REQUIREMENTS				15,373,231.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		1,231,807.22	1,135,550.26	1,476,141.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1		1,824,862.00	2,002,641.00	1,950,000.00
41	Total Beginning Balance		3,056,669.22	3,138,191.26	3,426,141.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	1,962.00	1,797.48	1,850.00
46	Public Power District Sales Tax	1120	103,804.00	105,747.36	104,000.00
47	Motor Vehicle Taxes	1125	527,476.00	434,766.54	430,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335		172.48	
49	Tuition Received from Individuals	1311-13 / 1370		100.00	
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411	22,110.00		
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520		44,613.64	40,000.00
54	Community Service Activities	1800		8,515.00	
55	Other Local Receipts	1910 / 1920 / 1990	19,183.00	3,137.50	2,500.00
56	Local License Fees/Court Fines	1911 / 1921	4,830.00	810.00	750.00
57	Nameplate Capacity Tax	3133	485,685.00	597,657.48	775,000.00
58	Categorical Grants from Corporations / Private	1925			
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	44,972.00	36,211.25	35,000.00
66	Other County Sources	2130	-		
67	ESU Receipts	2210	-		
68					
69					
70	STATE SOURCES				
71	State Aid	3110	172,213.00	95,543.00	94,025.00
72	Special Education Programs	3120	710,797.00	726,864.00	710,000.00
73	Special Education Transportation	3125	14,253.00	20,400.00	15,000.00
74	Homestead Exemption	3130	72,616.00	52,114.49	

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	17,397.00	12,222.25	12,750.00
77	Payments for High Ability Learners	3535	7,428.00	7,148.00	7,000.00
78	Other State Appropriations				
79					
80	Textbook Loan	3155	4,138.00		500.00
81					
82					
83					
84	State Apportionment	3400	137,716.00	122,953.46	120,000.00
85	Other				
86	State Categorical Programs	3500's	5,712.00	9,531.48	5,000.00
87	Other State Receipts	3990			
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	746,081.00	693,743.46	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	221,576.00	129,341.50	216,533.00
91		4526-4528, 4531	65,137.00	50,799.86	51,530.00
92	E-Rate** 4105		3,254.00		
93					
94	IDEA Programs	4512-4523	186,887.00	111,164.00	19,678.00
95		4416-4418		1,950.36	186,687.00
96					
97	Medicaid in Public Schools	4708	246.00	4,547.25	2,000.00
98	Medicaid Administrative Activities in Public Schools	4709	13,217.00	14,882.66	12,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524	207.00	414.44	200.00
101					
102					
103					
104	Vocational Education (Carl Perkins)	4525	50,850.00	6,945.09	5,000.00
105	Other Federal Categorical Receipts	4530	44,585.00	5,112.94	2,500.00
106	Title IV	4967		18,109.00	
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	56,172.00	9,603.07	5,000.00
113	Sale of Property	5300	515.00	310.75	50.00
114	Transfers from Student Fee Fund	5200		37,364.94	
115	Cash Balance from Dissolved/Merged Districts	5610			

116					
117	Other Non-Revenue Receipts	5690	16,094.00	21,798.98	
118	Learning Community Property Taxes			800,000.41	100,000.00
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,813,782.22	7,324,585.38	6,380,694.00
121	Personal and Real Property Taxes	1100	8,253,240.00	8,231,700.52	8,992,537.00
122	TOTAL RESOURCES AVAILABLE		15,067,022.22	15,556,285.90	15,373,231.00
123	Less: Disbursements & Transfers		11,928,830.96	12,130,144.90	
124	BALANCE FORWARD		3,138,191.26	3,426,141.00	

PROPERTY TAX RECAP

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

8,992,537.00
90,834.00
9,083,371.00

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**45-0007**

Line No.	<b>SPECIAL BUILDING FUND</b>	Object/ Source Number	ACTUAL 9-1-2017 to 8-31-2018 (Column 1)	ACTUAL/ESTIMATED 9-1-2018 to 8-31-2019 (Column 2)	ADOPTED 9-1-2019 to 8-31-2020 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400		381,843.36	204,147.00
3	Supplies	600			
4	Capital Outlay (New Only)	700's		16,000.00	
5	Site Acquisition & Improvements	710	985,830.91		
6	Building Acquisition & Improvement	720		151,715.00	
7	Loan Repayment	831 / 832		1,501,756.89	2,060,431.00
8		300		191,048.17	195,193.00
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		985,830.91	2,242,363.42	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				2,459,771.00
12	TOTAL REQUIREMENTS				2,459,771.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		436,506.74	696,505.56	269,039.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		133,859.00	280,616.00	280,617.00
17	Total Beginning Balance		570,365.74	977,121.56	549,656.00
18	LOCAL SOURCES				
19	Carlline Tax	1115	283.00	332.58	300.00
20	Interest	1510	215.00	2,971.19	2,000.00
21	Name Plate*	3133	64,273.00	96,550.71	135,815.00
22	Other Local Receipts	1990	41,965.00	20,858.78	15,000.00
23	STATE SOURCES				
24	Homestead Exemption	3130	10,590.00	10,345.60	
25	Pro-Rate Motor Vehicles	3180	2,090.00	2,089.75	2,000.00
26					
27	Property Tax Credit	3131	107,558.00	136,841.56	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's	26,510.00		
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400	4,745.00		
33	Sale of Property	5300		12,487.39	5,000.00
34	Learning Community Property Taxes	3990	20,421.00		
35	Interfund Loan/Repayment From _____ Fund			70,000.52	
36	Total Available Resources Before Property Taxes		849,015.74	1,329,599.64	709,771.00
37	Personal and Real Property Taxes	1100	1,113,936.73	1,462,419.78	1,750,000.00
38	TOTAL RESOURCES AVAILABLE		1,962,952.47	2,792,019.42	2,459,771.00
39	Less: Disbursements & Transfers		985,830.91	2,242,363.42	
40	BALANCE FORWARD		977,121.56	549,656.00	

PROPERTY TAX RECAP

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

1,750,000.00
17,677.00
1,767,677.00

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

## Notice of Special Hearing To Set Final Tax Request

O'Neill Public Schools (45-0007) in Holt County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 16th day of September, 2019 at 7:15 o'clock P.M, at O'Neill Public School Administrative Office, 410 E Benton Street, O'Neill, Nebraska for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

	2018-2019	2019-2020	Change
Property Valuations	1,318,425,366	1,272,291,708	-3%

### 2018/19 Budget Information

### 2019/20 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
<b>General Fund</b>	12,365,992.00	9,345,622.13	0.708847	0.734550	12,321,231.00	9,083,371.00	0.713938	1%	0%
<b>Bond Fund(s) K - 12</b>			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
<b>Bond Fund(s) K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
<b>Bond Fund(s) 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
<b>Bond Fund _____</b>			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
<b>Special Building Fund</b>	2,767,163.00	1,843,434.33	0.139821	0.144891	2,459,771.00	1,767,677.00	0.138936	-1%	-11%
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
<b>Total</b>	15,133,155.00	11,189,056.46	0.848668	0.879441	14,781,002.00	10,851,048.00	0.852874	0%	-2%

**Section 200 – School Board  
Organization of the School Board  
Committee on American Civics**

**File: 203.06 – R1**

The Committee on American Civics shall:

1. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
2. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
3. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted by the Nebraska Department of Education and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
4. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
5. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
6. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted by the Nebraska Department of Education;
7. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
  - a. naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
  - b. Attendance or participation between the beginning of eighth grade and completion of twelfth grade in a meeting of a public body which is a subdivision of the state and not a subcommittee of that body, followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to that attendance or participation; or

**Section 200 – School Board  
Organization of the School Board  
Committee on American Civics**

**File: 203.06 – R1**

- c. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by either George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, or Thanksgiving Day or on a topic related to such person or persons or event; and
8. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

Legal Reference:                      Neb. Statute 79-724

**New Regulation**

## Section 400 – Personnel

### Certificated Employees Compensation and Benefits

#### Certificated Employee Negotiations

File: 407.07

Certificated employees of the district shall have the right to form, join and participate in the activities of organizations of their choosing for the purpose of representation of all matters of employment relations, but no certificated employee shall be compelled to join such an organization. Boards may enter into collective bargaining agreements for periods not to exceed four years.

The board of education will annually, unless otherwise mutually agreed upon, negotiate a collective bargaining agreement with the O'Neill Education Association or its legitimate successor, that is established in accordance with the Nebraska public employee bargaining statutes. Items generally covered in the negotiated agreement will include salary and benefits, insurance coverage, leave provisions, grievance procedures, or other items deemed by statutes to be mandatory subjects for bargaining. A copy of the most current negotiated agreement will be kept in the office of each building principal and in the office of the superintendent of schools.

Agreements between the board and employee association shall be printed at the expense of the board of education. Copies of the applicable agreement shall be presented to all certified personnel currently employed, hereafter employed, or considered for employment by this school district.

The O'Neill Education Association or any legitimate successor may, with prior approval of the building principal or his/her designee, have access to the use of school facilities and equipment, including typewriters, mimeographing machines, or other duplication equipment, calculating machines, all types of audio-visual equipment at reasonable times when such equipment is not otherwise in use. The association will pay for any supplies used, damage incurred, loss or theft of borrowed property. No equipment shall be removed from school property without approval by the building principal. Association meetings and use of school district equipment for association purposes shall not take place during the normal school work day. Permission to use the school district equipment or facilities shall not be withheld unreasonably.

The local association may post notices of meetings and other information on bulletin boards designated by, and with the approval of the building principal. The local association may use local building mail boxes for delivery of information.

The following timelines shall be in effect for the annual negotiations process preceding the contract year in question:

1. On or before September 1 the certificated and instructional employees' collective bargaining agent shall request recognition as bargaining agent.
2. The governing board shall respond to such request not later than October 1.
3. On or before November 1 negotiations shall begin.
4. On or before February 8 if an agreement is not reached, the parties shall submit to mandatory mediation or fact finding as ordered by the commission unless the parties mutually agree in writing to forgo mandatory mediation or fact finding.

## Section 400 – Personnel

### Certificated Employees Compensation and Benefits

#### Certificated Employee Negotiations

File: 407.07

5. On or before March 25 or within twenty-five days after the certification of the amounts to be distributed to each local system and each school district, whichever occurs last in time, negotiations, mediation, and fact finding shall end.
6. If an agreement has not been achieved on or before the date in item 5 above, either party may, within fourteen days after such date, file a petition with the commission to resolve the dispute.
7. The commission shall render a decision on or before September 15.

There shall be no fewer than four negotiations meetings between the certificated and instructional employees' collective bargaining agent and the governing board's bargaining agent prior to mediation, unless the parties agree to a new negotiated agreement. Either party may seek a bargaining order as provided in statute at any stage in the negotiations.

~~In seeking a bargaining order, either party may seek a bargaining order, at any stage in the negotiations.~~  
The commission shall provide the parties with the names of five individuals qualified to serve as the resolution officer. If the parties cannot agree on an individual, each party shall alternately strike names, with the remaining individual serving as the resolution officer.

The resolution officer may:

1. determine whether the issues are ready for hearing and settlement;
2. identify for resolution terms and conditions of employment that are in dispute and which were negotiated in good faith but upon which no agreement was reached;
3. accept terms and conditions;
4. schedule hearings;
5. prescribe rules of conduct for conferences;
6. order additional mediation if necessary;
7. take any other action which may aid in resolution of the dispute; and
8. consult with an interested outside party only with the concurrence of all parties.

The resolution officer shall choose the most reasonable final offer on each issue in dispute. If either party is dissatisfied with the resolution officer's decision, it shall have the right to file an action with the commission seeking a determination of terms and conditions of employment. The commission shall resolve, as provided by statute, all of the issues identified by either party and which were recognized by the resolution officer as a dispute. If parties have not filed with the commission by the latter of March 25 or within twenty-five days after the certification of school funds, the decision of the resolution officer shall be deemed final and binding.

Legal Reference: Neb. Statute 48-811, 816, and 818

Cross Reference: 201.01 Board Powers and Responsibilities

# Notice of Eligibility and Rights & Responsibilities (Family and Medical Leave Act)

U.S. Department of Labor  
Wage and Hour Division



OMB Control Number: 1235-0003  
Expires: 8/31/2021

In general, to be eligible an employee must have worked for an employer for at least 12 months, meet the hours of service requirement in the 12 months preceding the leave, and work at a site with at least 50 employees within 75 miles. While use of this form by employers is optional, a fully completed Form WH-381 provides employees with the information required by 29 C.F.R. § 825.300(b), which must be provided within five business days of the employee notifying the employer of the need for FMLA leave. Part B provides employees with information regarding their rights and responsibilities for taking FMLA leave, as required by 29 C.F.R. § 825.300(b), (c).

## [Part A – NOTICE OF ELIGIBILITY]

TO: \_\_\_\_\_  
Employee

FROM: \_\_\_\_\_  
Employer Representative

DATE: \_\_\_\_\_

On \_\_\_\_\_, you informed us that you needed leave beginning on \_\_\_\_\_ for:

- \_\_\_\_\_ The birth of a child, or placement of a child with you for adoption or foster care;
- \_\_\_\_\_ Your own serious health condition;
- \_\_\_\_\_ Because you are needed to care for your \_\_\_\_\_ spouse; \_\_\_\_\_ child; \_\_\_\_\_ parent due to his/her serious health condition.
- \_\_\_\_\_ Because of a qualifying exigency arising out of the fact that your \_\_\_\_\_ spouse; \_\_\_\_\_ son or daughter; \_\_\_\_\_ parent is on covered active duty or call to covered active duty status with the Armed Forces.
- \_\_\_\_\_ Because you are the \_\_\_\_\_ spouse; \_\_\_\_\_ son or daughter; \_\_\_\_\_ parent; \_\_\_\_\_ next of kin of a covered servicemember with a serious injury or illness.

This Notice is to inform you that you:

- \_\_\_\_\_ Are eligible for FMLA leave (See Part B below for Rights and Responsibilities)
- \_\_\_\_\_ Are **not** eligible for FMLA leave, because (only one reason need be checked, although you may not be eligible for other reasons):
  - \_\_\_\_\_ You have not met the FMLA’s 12-month length of service requirement. As of the first date of requested leave, you will have worked approximately \_\_\_\_\_ months towards this requirement.
  - \_\_\_\_\_ You have not met the FMLA’s hours of service requirement.
  - \_\_\_\_\_ You do not work and/or report to a site with 50 or more employees within 75-miles.

If you have any questions, contact \_\_\_\_\_ or view the FMLA poster located in \_\_\_\_\_.

## [PART B-RIGHTS AND RESPONSIBILITIES FOR TAKING FMLA LEAVE]

As explained in Part A, you meet the eligibility requirements for taking FMLA leave and still have FMLA leave available in the applicable 12-month period. **However, in order for us to determine whether your absence qualifies as FMLA leave, you must return the following information to us by \_\_\_\_\_.** (If a certification is requested, employers must allow at least 15 calendar days from receipt of this notice; additional time may be required in some circumstances.) If sufficient information is not provided in a timely manner, your leave may be denied.

- \_\_\_\_\_ Sufficient certification to support your request for FMLA leave. A certification form that sets forth the information necessary to support your request \_\_\_\_\_ is/ \_\_\_\_\_ is not enclosed.
- \_\_\_\_\_ Sufficient documentation to establish the required relationship between you and your family member.
- \_\_\_\_\_ Other information needed (such as documentation for military family leave): \_\_\_\_\_

\_\_\_\_\_ No additional information requested

If your leave does qualify as FMLA leave you will have the following responsibilities while on FMLA leave (only checked blanks apply):

Contact \_\_\_\_\_ at \_\_\_\_\_ to make arrangements to continue to make your share of the premium payments on your health insurance to maintain health benefits while you are on leave. You have a minimum 30-day (or, indicate longer period, if applicable) grace period in which to make premium payments. If payment is not made timely, your group health insurance may be cancelled, provided we notify you in writing at least 15 days before the date that your health coverage will lapse, or, at our option, we may pay your share of the premiums during FMLA leave, and recover these payments from you upon your return to work.

You will be required to use your available paid \_\_\_\_\_ sick, \_\_\_\_\_ vacation, and/or \_\_\_\_\_ other leave during your FMLA absence. This means that you will receive your paid leave and the leave will also be considered protected FMLA leave and counted against your FMLA leave entitlement.

Due to your status within the company, you are considered a "key employee" as defined in the FMLA. As a "key employee," restoration to employment may be denied following FMLA leave on the grounds that such restoration will cause substantial and grievous economic injury to us. We \_\_\_ have/ \_\_\_ have not determined that restoring you to employment at the conclusion of FMLA leave will cause substantial and grievous economic harm to us.

While on leave you will be required to furnish us with periodic reports of your status and intent to return to work every \_\_\_\_\_. (Indicate interval of periodic reports, as appropriate for the particular leave situation).

If the circumstances of your leave change, and you are able to return to work earlier than the date indicated on the this form, you will be required to notify us at least two workdays prior to the date you intend to report for work.

If your leave does qualify as FMLA leave you will have the following rights while on FMLA leave:

- You have a right under the FMLA for up to 12 weeks of unpaid leave in a 12-month period calculated as:
  - \_\_\_\_\_ the calendar year (January – December).
  - \_\_\_\_\_ a fixed leave year based on \_\_\_\_\_.
  - \_\_\_\_\_ the 12-month period measured forward from the date of your first FMLA leave usage.
  - \_\_\_\_\_ a "rolling" 12-month period measured backward from the date of any FMLA leave usage.
- You have a right under the FMLA for up to 26 weeks of unpaid leave in a single 12-month period to care for a covered servicemember with a serious injury or illness. This single 12-month period commenced on \_\_\_\_\_.
- Your health benefits must be maintained during any period of unpaid leave under the same conditions as if you continued to work.
- You must be reinstated to the same or an equivalent job with the same pay, benefits, and terms and conditions of employment on your return from FMLA-protected leave. (If your leave extends beyond the end of your FMLA entitlement, you do not have return rights under FMLA.)
- If you do not return to work following FMLA leave for a reason other than: 1) the continuation, recurrence, or onset of a serious health condition which would entitle you to FMLA leave; 2) the continuation, recurrence, or onset of a covered servicemember's serious injury or illness which would entitle you to FMLA leave; or 3) other circumstances beyond your control, you may be required to reimburse us for our share of health insurance premiums paid on your behalf during your FMLA leave.
- If we have not informed you above that you must use accrued paid leave while taking your unpaid FMLA leave entitlement, you have the right to have \_\_\_\_\_ sick, \_\_\_\_\_ vacation, and/or \_\_\_\_\_ other leave run concurrently with your unpaid leave entitlement, provided you meet any applicable requirements of the leave policy. Applicable conditions related to the substitution of paid leave are referenced or set forth below. If you do not meet the requirements for taking paid leave, you remain entitled to take unpaid FMLA leave.

\_\_\_\_\_ For a copy of conditions applicable to sick/vacation/other leave usage please refer to \_\_\_\_\_ available at: \_\_\_\_\_.

\_\_\_\_\_ Applicable conditions for use of paid leave: \_\_\_\_\_

Once we obtain the information from you as specified above, we will inform you, within 5 business days, whether your leave will be designated as FMLA leave and count towards your FMLA leave entitlement. If you have any questions, please do not hesitate to contact:

\_\_\_\_\_ at \_\_\_\_\_.

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

It is mandatory for employers to provide employees with notice of their eligibility for FMLA protection and their rights and responsibilities. 29 U.S.C. § 2617; 29 C.F.R. § 825.300(b), (c). It is mandatory for employers to retain a copy of this disclosure in their records for three years. 29 U.S.C. § 2616; 29 C.F.R. § 825.500. Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. The Department of Labor estimates that it will take an average of 10 minutes for respondents to complete this collection of information, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. If you have any comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden, send them to the Administrator, Wage and Hour Division, U.S. Department of Labor, Room S-3502, 200 Constitution Ave., NW, Washington, DC 20210. **DO NOT SEND THE COMPLETED FORM TO THE WAGE AND HOUR DIVISION.**

## Designation Notice (Family and Medical Leave Act)

U.S. Department of Labor  
Wage and Hour Division



OMB Control Number: 1235-0003  
Expires: 8/31/2021

Leave covered under the Family and Medical Leave Act (FMLA) must be designated as FMLA-protected and the employer must inform the employee of the amount of leave that will be counted against the employee's FMLA leave entitlement. In order to determine whether leave is covered under the FMLA, the employer may request that the leave be supported by a certification. If the certification is incomplete or insufficient, the employer must state in writing what additional information is necessary to make the certification complete and sufficient. While use of this form by employers is optional, a fully completed Form WH-382 provides an easy method of providing employees with the written information required by 29 C.F.R. §§ 825.300(c), 825.301, and 825.305(c).

To: \_\_\_\_\_

Date: \_\_\_\_\_

We have reviewed your request for leave under the FMLA and any supporting documentation that you have provided. We received your most recent information on \_\_\_\_\_ and decided:

**Your FMLA leave request is approved. All leave taken for this reason will be designated as FMLA leave.**

**The FMLA requires that you notify us as soon as practicable if dates of scheduled leave change or are extended, or were initially unknown. Based on the information you have provided to date, we are providing the following information about the amount of time that will be counted against your leave entitlement:**

Provided there is no deviation from your anticipated leave schedule, the following number of hours, days, or weeks will be counted against your leave entitlement: \_\_\_\_\_

Because the leave you will need will be unscheduled, it is not possible to provide the hours, days, or weeks that will be counted against your FMLA entitlement at this time. You have the right to request this information once in a 30-day period (if leave was taken in the 30-day period).

**Please be advised (check if applicable):**

You have requested to use paid leave during your FMLA leave. Any paid leave taken for this reason will count against your FMLA leave entitlement.

We are requiring you to substitute or use paid leave during your FMLA leave.

You will be required to present a fitness-for-duty certificate to be restored to employment. If such certification is not timely received, your return to work may be delayed until certification is provided. A list of the essential functions of your position  **is**  **is not** attached. If attached, the fitness-for-duty certification must address your ability to perform these functions.

**Additional information is needed to determine if your FMLA leave request can be approved:**

The certification you have provided is not complete and sufficient to determine whether the FMLA applies to your leave request. You must provide the following information no later than \_\_\_\_\_, unless it is not practicable under the particular circumstances despite your diligent good faith efforts, or your leave may be denied.  
(Provide at least seven calendar days)

\_\_\_\_\_  
(Specify information needed to make the certification complete and sufficient)

We are exercising our right to have you obtain a second or third opinion medical certification at our expense, and we will provide further details at a later time.

Your FMLA Leave request is Not Approved.

The FMLA does not apply to your leave request.

You have exhausted your FMLA leave entitlement in the applicable 12-month period.

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

It is mandatory for employers to inform employees in writing whether leave requested under the FMLA has been determined to be covered under the FMLA. 29 U.S.C. § 2617; 29 C.F.R. §§ 825.300(d), (e). It is mandatory for employers to retain a copy of this disclosure in their records for three years. 29 U.S.C. § 2616; 29 C.F.R. § 825.500. Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. The Department of Labor estimates that it will take an average of 10 – 30 minutes for respondents to complete this collection of information, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. If you have any comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden, send them to the Administrator, Wage and Hour Division, U.S. Department of Labor, Room S-3502, 200 Constitution Ave., NW, Washington, DC 20210. **DO NOT SEND THE COMPLETED FORM TO THE WAGE AND HOUR DIVISION.**

Certification of Health Care Provider for  
Employee's Serious Health Condition  
(Family and Medical Leave Act)

U.S. Department of Labor  
Wage and Hour Division



DO NOT SEND COMPLETED FORM TO THE DEPARTMENT OF LABOR; RETURN TO THE PATIENT

OMB Control Number: 1235-0003  
Expires: 8/31/2021

**SECTION I: For Completion by the EMPLOYER**

**INSTRUCTIONS to the EMPLOYER:** The Family and Medical Leave Act (FMLA) provides that an employer may require an employee seeking FMLA protections because of a need for leave due to a serious health condition to submit a medical certification issued by the employee's health care provider. Please complete Section I before giving this form to your employee. Your response is voluntary. While you are not required to use this form, you may not ask the employee to provide more information than allowed under the FMLA regulations, 29 C.F.R. §§ 825.306-825.308. Employers must generally maintain records and documents relating to medical certifications, recertifications, or medical histories of employees created for FMLA purposes as confidential medical records in separate files/records from the usual personnel files and in accordance with 29 C.F.R. § 1630.14(c)(1), if the Americans with Disabilities Act applies, and in accordance with 29 C.F.R. § 1635.9, if the Genetic Information Nondiscrimination Act applies.

Employer name and contact: \_\_\_\_\_

Employee's job title: \_\_\_\_\_ Regular work schedule: \_\_\_\_\_

Employee's essential job functions: \_\_\_\_\_

Check if job description is attached: \_\_\_\_\_

**SECTION II: For Completion by the EMPLOYEE**

**INSTRUCTIONS to the EMPLOYEE:** Please complete Section II before giving this form to your medical provider. The FMLA permits an employer to require that you submit a timely, complete, and sufficient medical certification to support a request for FMLA leave due to your own serious health condition. If requested by your employer, your response is required to obtain or retain the benefit of FMLA protections. 29 U.S.C. §§ 2613, 2614(c)(3). Failure to provide a complete and sufficient medical certification may result in a denial of your FMLA request. 29 C.F.R. § 825.313. Your employer must give you at least 15 calendar days to return this form. 29 C.F.R. § 825.305(b).

Your name: \_\_\_\_\_  
First Middle Last

**SECTION III: For Completion by the HEALTH CARE PROVIDER**

**INSTRUCTIONS to the HEALTH CARE PROVIDER:** Your patient has requested leave under the FMLA. Answer, fully and completely, all applicable parts. Several questions seek a response as to the frequency or duration of a condition, treatment, etc. Your answer should be your best estimate based upon your medical knowledge, experience, and examination of the patient. Be as specific as you can; terms such as "lifetime," "unknown," or "indeterminate" may not be sufficient to determine FMLA coverage. Limit your responses to the condition for which the employee is seeking leave. Do not provide information about genetic tests, as defined in 29 C.F.R. § 1635.3(f), genetic services, as defined in 29 C.F.R. § 1635.3(e), or the manifestation of disease or disorder in the employee's family members, 29 C.F.R. § 1635.3(b). Please be sure to sign the form on the last page.

Provider's name and business address: \_\_\_\_\_

Type of practice / Medical specialty: \_\_\_\_\_

Telephone: (\_\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_\_) \_\_\_\_\_

**PART A: MEDICAL FACTS**

1. Approximate date condition commenced: \_\_\_\_\_

Probable duration of condition: \_\_\_\_\_

**Mark below as applicable:**

Was the patient admitted for an overnight stay in a hospital, hospice, or residential medical care facility?

No  Yes. If so, dates of admission:

\_\_\_\_\_

Date(s) you treated the patient for condition:

\_\_\_\_\_

Will the patient need to have treatment visits at least twice per year due to the condition?  No  Yes.

Was medication, other than over-the-counter medication, prescribed?  No  Yes.

Was the patient referred to other health care provider(s) for evaluation or treatment (e.g., physical therapist)?  
 No  Yes. If so, state the nature of such treatments and expected duration of treatment:

\_\_\_\_\_

2. Is the medical condition pregnancy?  No  Yes. If so, expected delivery date: \_\_\_\_\_

3. Use the information provided by the employer in Section I to answer this question. If the employer fails to provide a list of the employee's essential functions or a job description, answer these questions based upon the employee's own description of his/her job functions.

Is the employee unable to perform any of his/her job functions due to the condition:  No  Yes.

If so, identify the job functions the employee is unable to perform:

\_\_\_\_\_

4. Describe other relevant medical facts, if any, related to the condition for which the employee seeks leave (such medical facts may include symptoms, diagnosis, or any regimen of continuing treatment such as the use of specialized equipment):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PART B: AMOUNT OF LEAVE NEEDED**

5. Will the employee be incapacitated for a single continuous period of time due to his/her medical condition, including any time for treatment and recovery? \_\_\_ No \_\_\_ Yes.

If so, estimate the beginning and ending dates for the period of incapacity: \_\_\_\_\_

6. Will the employee need to attend follow-up treatment appointments or work part-time or on a reduced schedule because of the employee's medical condition? \_\_\_ No \_\_\_ Yes.

If so, are the treatments or the reduced number of hours of work medically necessary?  
\_\_\_ No \_\_\_ Yes.

Estimate treatment schedule, if any, including the dates of any scheduled appointments and the time required for each appointment, including any recovery period:

\_\_\_\_\_

Estimate the part-time or reduced work schedule the employee needs, if any:

\_\_\_\_\_ hour(s) per day; \_\_\_\_\_ days per week from \_\_\_\_\_ through \_\_\_\_\_

7. Will the condition cause episodic flare-ups periodically preventing the employee from performing his/her job functions? \_\_\_ No \_\_\_ Yes.

Is it medically necessary for the employee to be absent from work during the flare-ups?  
\_\_\_ No \_\_\_ Yes. If so, explain:

\_\_\_\_\_

\_\_\_\_\_

Based upon the patient's medical history and your knowledge of the medical condition, estimate the frequency of flare-ups and the duration of related incapacity that the patient may have over the next 6 months (e.g., 1 episode every 3 months lasting 1-2 days):

Frequency : \_\_\_\_\_ times per \_\_\_\_\_ week(s) \_\_\_\_\_ month(s)

Duration: \_\_\_\_\_ hours or \_\_\_\_\_ day(s) per episode

**ADDITIONAL INFORMATION: IDENTIFY QUESTION NUMBER WITH YOUR ADDITIONAL ANSWER.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Certification of Health Care Provider for  
Family Member's Serious Health Condition  
(Family and Medical Leave Act)

U.S. Department of Labor  
Wage and Hour Division



DO NOT SEND COMPLETED FORM TO THE DEPARTMENT OF LABOR; RETURN TO THE PATIENT.

OMB Control Number: 1235-0003  
Expires: 8/31/2021

**SECTION I: For Completion by the EMPLOYER**

**INSTRUCTIONS to the EMPLOYER:** The Family and Medical Leave Act (FMLA) provides that an employer may require an employee seeking FMLA protections because of a need for leave to care for a covered family member with a serious health condition to submit a medical certification issued by the health care provider of the covered family member. Please complete Section I before giving this form to your employee. Your response is voluntary. While you are not required to use this form, you may not ask the employee to provide more information than allowed under the FMLA regulations, 29 C.F.R. §§ 825.306-825.308. Employers must generally maintain records and documents relating to medical certifications, recertifications, or medical histories of employees' family members, created for FMLA purposes as confidential medical records in separate files/records from the usual personnel files and in accordance with 29 C.F.R. § 1630.14(c)(1), if the Americans with Disabilities Act applies, and in accordance with 29 C.F.R. § 1635.9, if the Genetic Information Nondiscrimination Act applies.

Employer name and contact: \_\_\_\_\_

**SECTION II: For Completion by the EMPLOYEE**

**INSTRUCTIONS to the EMPLOYEE:** Please complete Section II before giving this form to your family member or his/her medical provider. The FMLA permits an employer to require that you submit a timely, complete, and sufficient medical certification to support a request for FMLA leave to care for a covered family member with a serious health condition. If requested by your employer, your response is required to obtain or retain the benefit of FMLA protections. 29 U.S.C. §§ 2613, 2614(c)(3). Failure to provide a complete and sufficient medical certification may result in a denial of your FMLA request. 29 C.F.R. § 825.313. Your employer must give you at least 15 calendar days to return this form to your employer. 29 C.F.R. § 825.305.

Your name: \_\_\_\_\_  
First Middle Last

Name of family member for whom you will provide care: \_\_\_\_\_  
First Middle Last

Relationship of family member to you: \_\_\_\_\_

If family member is your son or daughter, date of birth: \_\_\_\_\_

Describe care you will provide to your family member and estimate leave needed to provide care:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Employee Signature Date

**SECTION III: For Completion by the HEALTH CARE PROVIDER**

**INSTRUCTIONS to the HEALTH CARE PROVIDER:** The employee listed above has requested leave under the FMLA to care for your patient. Answer, fully and completely, all applicable parts below. Several questions seek a response as to the frequency or duration of a condition, treatment, etc. Your answer should be your best estimate based upon your medical knowledge, experience, and examination of the patient. Be as specific as you can; terms such as "lifetime," "unknown," or "indeterminate" may not be sufficient to determine FMLA coverage. Limit your responses to the condition for which the patient needs leave. Do not provide information about genetic tests, as defined in 29 C.F.R. § 1635.3(f), or genetic services, as defined in 29 C.F.R. § 1635.3(e). Page 3 provides space for additional information, should you need it. Please be sure to sign the form on the last page.

Provider's name and business address: \_\_\_\_\_

Type of practice / Medical specialty: \_\_\_\_\_

Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_ Fax:( \_\_\_\_\_ ) \_\_\_\_\_

**PART A: MEDICAL FACTS**

1. Approximate date condition commenced: \_\_\_\_\_

Probable duration of condition: \_\_\_\_\_

Was the patient admitted for an overnight stay in a hospital, hospice, or residential medical care facility?

No  Yes. If so, dates of admission: \_\_\_\_\_

Date(s) you treated the patient for condition: \_\_\_\_\_

Was medication, other than over-the-counter medication, prescribed?  No  Yes.

Will the patient need to have treatment visits at least twice per year due to the condition?  No  Yes

Was the patient referred to other health care provider(s) for evaluation or treatment (e.g., physical therapist)?

No  Yes. If so, state the nature of such treatments and expected duration of treatment:  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the medical condition pregnancy?  No  Yes. If so, expected delivery date: \_\_\_\_\_

3. Describe other relevant medical facts, if any, related to the condition for which the patient needs care (such medical facts may include symptoms, diagnosis, or any regimen of continuing treatment such as the use of specialized equipment):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART B: AMOUNT OF CARE NEEDED:** When answering these questions, keep in mind that your patient's need for care by the employee seeking leave may include assistance with basic medical, hygienic, nutritional, safety or transportation needs, or the provision of physical or psychological care:

4. Will the patient be incapacitated for a single continuous period of time, including any time for treatment and recovery? \_\_\_No \_\_\_Yes.

Estimate the beginning and ending dates for the period of incapacity: \_\_\_\_\_

During this time, will the patient need care? \_\_\_ No \_\_\_ Yes.

Explain the care needed by the patient and why such care is medically necessary:

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5. Will the patient require follow-up treatments, including any time for recovery? \_\_\_No \_\_\_Yes.

Estimate treatment schedule, if any, including the dates of any scheduled appointments and the time required for each appointment, including any recovery period:

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Explain the care needed by the patient, and why such care is medically necessary: \_\_\_\_\_

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6. Will the patient require care on an intermittent or reduced schedule basis, including any time for recovery? \_\_\_ No \_\_\_ Yes.

Estimate the hours the patient needs care on an intermittent basis, if any:

\_\_\_\_\_ hour(s) per day; \_\_\_\_\_ days per week from \_\_\_\_\_ through \_\_\_\_\_

Explain the care needed by the patient, and why such care is medically necessary:

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7. Will the condition cause episodic flare-ups periodically preventing the patient from participating in normal daily activities? \_\_\_ No \_\_\_ Yes.

Based upon the patient's medical history and your knowledge of the medical condition, estimate the frequency of flare-ups and the duration of related incapacity that the patient may have over the next 6 months (e.g., 1 episode every 3 months lasting 1-2 days):

Frequency: \_\_\_ times per \_\_\_ week(s) \_\_\_ month(s)

Duration: \_\_\_ hours or \_\_\_ day(s) per episode

Does the patient need care during these flare-ups? \_\_\_ No \_\_\_ Yes.

Explain the care needed by the patient, and why such care is medically necessary: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ADDITIONAL INFORMATION: IDENTIFY QUESTION NUMBER WITH YOUR ADDITIONAL ANSWER.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
**Signature of Health Care Provider**

\_\_\_\_\_  
**Date**

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

If submitted, it is mandatory for employers to retain a copy of this disclosure in their records for three years. 29 U.S.C. § 2616; 29 C.F.R. § 825.500. Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. The Department of Labor estimates that it will take an average of 20 minutes for respondents to complete this collection of information, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. If you have any comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden, send them to the Administrator, Wage and Hour Division, U.S. Department of Labor, Room S-3502, 200 Constitution Ave., NW, Washington, DC 20210.

**DO NOT SEND COMPLETED FORM TO THE DEPARTMENT OF LABOR; RETURN TO THE PATIENT.**

**Certification of Qualifying Exigency  
For Military Family Leave  
(Family and Medical Leave Act)**

**U.S. Department of Labor**  
Wage and Hour Division



OMB Control Number: 1235-0003  
Expires: 8/31/2021

**SECTION I: For Completion by the EMPLOYER**

**INSTRUCTIONS to the EMPLOYER:** The Family and Medical Leave Act (FMLA) provides that an employer may require an employee seeking FMLA leave due to a qualifying exigency to submit a certification. Please complete Section I before giving this form to your employee. Your response is voluntary, and while you are not required to use this form, you may not ask the employee to provide more information than allowed under the FMLA regulations, 29 CFR 825.309.

Employer name: \_\_\_\_\_

Contact Information: \_\_\_\_\_

**SECTION II: For Completion by the EMPLOYEE**

**INSTRUCTIONS to the EMPLOYEE:** Please complete Section II fully and completely. The FMLA permits an employer to require that you submit a timely, complete, and sufficient certification to support a request for FMLA leave due to a qualifying exigency. Several questions in this section seek a response as to the frequency or duration of the qualifying exigency. Be as specific as you can; terms such as “unknown,” or “indeterminate” may not be sufficient to determine FMLA coverage. Your response is required to obtain a benefit. 29 CFR 825.310. While you are not required to provide this information, failure to do so may result in a denial of your request for FMLA leave. Your employer must give you at least 15 calendar days to return this form to your employer.

Your Name: \_\_\_\_\_  
First Middle Last

Name of military member on covered active duty or call to covered active duty status:  
\_\_\_\_\_  
First Middle Last

Relationship of military member to you: \_\_\_\_\_

Period of military member's covered active duty: \_\_\_\_\_

A complete and sufficient certification to support a request for FMLA leave due to a qualifying exigency includes written documentation confirming a military member's covered active duty or call to covered active duty status. Please check one of the following and attach the indicated document to support that the military member is on covered active duty or call to covered active duty status.

- A copy of the military member's covered active duty orders is attached.
- Other documentation from the military certifying that the military member is on covered active duty (or has been notified of an impending call to covered active duty) is attached.
- I have previously provided my employer with sufficient written documentation confirming the military member's covered active duty or call to covered active duty status.

**PART A: QUALIFYING REASON FOR LEAVE**

1. Describe the reason you are requesting FMLA leave due to a qualifying exigency (including the specific reason you are requesting leave):

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2. A complete and sufficient certification to support a request for FMLA leave due to a qualifying exigency includes any available written documentation which supports the need for leave; such documentation may include a copy of a meeting announcement for informational briefings sponsored by the military; a document confirming the military member's Rest and Recuperation leave; a document confirming an appointment with a third party, such as a counselor or school official, or staff at a care facility; or a copy of a bill for services for the handling of legal or financial affairs. Available written documentation supporting this request for leave is attached.

Yes       No       None Available

**PART B: AMOUNT OF LEAVE NEEDED**

1. Approximate date exigency commenced: \_\_\_\_\_

Probable duration of exigency: \_\_\_\_\_

2. Will you need to be absent from work for a single continuous period of time due to the qualifying exigency?

Yes       No

If so, estimate the beginning and ending dates for the period of absence:

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3. Will you need to be absent from work periodically to address this qualifying exigency?    Yes     No

Estimate schedule of leave, including the dates of any scheduled meetings or appointments:

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Estimate the frequency and duration of each appointment, meeting, or leave event, including any travel time (i.e., 1 deployment-related meeting every month lasting 4 hours):

Frequency: \_\_\_\_\_ times per \_\_\_\_\_ week(s) \_\_\_\_\_ month(s)

Duration: \_\_\_\_\_ hours \_\_\_\_\_ day(s) per event.

**PART C:**

If leave is requested to meet with a third party (such as to arrange for childcare or parental care, to attend counseling, to attend meetings with school, childcare or parental care providers, to make financial or legal arrangements, to act as the military member's representative before a federal, state, or local agency for purposes of obtaining, arranging or appealing military service benefits, or to attend any event sponsored by the military or military service organizations), a complete and sufficient certification includes the name, address, and appropriate contact information of the individual or entity with whom you are meeting (i.e., either the telephone or fax number or email address of the individual or entity). This information may be used by your employer to verify that the information contained on this form is accurate.

Name of Individual: \_\_\_\_\_ Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: (\_\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Describe nature of meeting: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART D:**

I certify that the information I provided above is true and correct.

Signature of Employee \_\_\_\_\_ Date \_\_\_\_\_

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

If submitted, it is mandatory for employers to retain a copy of this disclosure in their records for three years. 29 U.S.C. 2616; 29 CFR 825.500. Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. The Department of Labor estimates that it will take an average of 20 minutes for respondents to complete this collection of information, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. If you have any comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden, send them to the Administrator, Wage and Hour Division, U.S. Department of Labor, Room S-3502, 200 Constitution AV, NW, Washington, DC 20210. **DO NOT SEND THE COMPLETED FORM TO THE WAGE AND HOUR DIVISION; RETURN IT TO THE EMPLOYER.**

**Certification for Serious Injury or  
Illness of a Current  
Servicemember - -for Military Family Leave  
(Family and Medical Leave Act)**

**U.S. Department of Labor**

Wage and Hour Division



DO NOT SEND COMPLETED FORM TO THE DEPARTMENT OF LABOR; RETURN TO THE PATIENT

OMB Control Number: 1235-0003

Expires: 8/31/2021

**Notice to the EMPLOYER**

**INSTRUCTIONS to the EMPLOYER:** The Family and Medical Leave Act (FMLA) provides that an employer may require an employee seeking FMLA leave due to a serious injury or illness of a current servicemember to submit a certification providing sufficient facts to support the request for leave. Your response is voluntary. While you are not required to use this form, you may not ask the employee to provide more information than allowed under the FMLA regulations, 29 CFR 825.310. Employers must generally maintain records and documents relating to medical certifications, recertifications, or medical histories of employees or employees' family members created for FMLA purposes as confidential medical records in separate files/records from the usual personnel files and in accordance with 29 CFR 1630.14(c)(1), if the Americans with Disabilities Act applies, and in accordance with 29 CFR 1635.9, if the Genetic Information Nondiscrimination Act applies.

**SECTION I: For Completion by the EMPLOYEE and/or the CURRENT SERVICEMEMBER for whom the Employee Is Requesting Leave**

**INSTRUCTIONS to the EMPLOYEE or CURRENT SERVICEMEMBER:** Please complete Section I before having Section II completed. The FMLA permits an employer to require that an employee submit a timely, complete, and sufficient certification to support a request for FMLA leave due to a serious injury or illness of a servicemember. If requested by the employer, your response is required to obtain or retain the benefit of FMLA-protected leave. 29 U.S.C. 2613, 2614(c)(3). Failure to do so may result in a denial of an employee's FMLA request. 29 CFR 825.310(f). The employer must give an employee at least 15 calendar days to return this form to the employer.

**SECTION II: For Completion by a UNITED STATES DEPARTMENT OF DEFENSE ("DOD") HEALTH CARE PROVIDER or a HEALTH CARE PROVIDER who is either: (1) a United States Department of Veterans Affairs ("VA") health care provider; (2) a DOD TRICARE network authorized private health care provider; (3) a DOD non-network TRICARE authorized private health care provider; or (4) a health care provider as defined in 29 CFR 825.125**

**INSTRUCTIONS to the HEALTH CARE PROVIDER:** The employee listed on Page 2 has requested leave under the FMLA to care for a family member who is a current member of the Regular Armed Forces, the National Guard, or the Reserves who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list for a serious injury or illness. For purposes of FMLA leave, a serious injury or illness is one that was incurred in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces that may render the servicemember medically unfit to perform the duties of his or her office, grade, rank, or rating.

A complete and sufficient certification to support a request for FMLA leave due to a current servicemember's serious injury or illness includes written documentation confirming that the servicemember's injury or illness was incurred in the line of duty on active duty or if not, that the current servicemember's injury or illness existed before the beginning of the servicemember's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces, and that the current servicemember is undergoing treatment for such injury or illness by a health care provider listed above. Answer, fully and completely, all applicable parts. Several questions seek a response as to the frequency or duration of a condition, treatment, etc. Your answer should be your best estimate based upon your medical knowledge, experience, and examination of the patient. Be as specific as you can; terms such as "lifetime," "unknown," or "indeterminate" may not be sufficient to determine FMLA coverage. Limit your responses to the servicemember's condition for which the employee is seeking leave. Do not provide information about genetic tests, as defined in 29 CFR 1635.3(f), or genetic services, as defined in 29 CFR 1635.3(e).

**SECTION I: For Completion by the EMPLOYEE and/or the CURRENT SERVICEMEMBER for whom the Employee Is Requesting Leave:**

(This section must be completed first before any of the below sections can be completed by a health care provider.)

**Part A: EMPLOYEE INFORMATION**

Name and Address of Employer (this is the employer of the employee requesting leave to care for the current servicemember):

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Name of Employee Requesting Leave to Care for the Current Servicemember:

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First	Middle	Last
-------	--------	------

Name of the Current Servicemember (for whom employee is requesting leave to care):

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First	Middle	Last
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Relationship of Employee to the Current Servicemember:

Spouse  Parent  Son  Daughter  Next of Kin

**Part B: SERVICEMEMBER INFORMATION**

(1) Is the Servicemember a Current Member of the Regular Armed Forces, the National Guard or Reserves?

Yes  No

If yes, please provide the servicemember's military branch, rank and unit currently assigned to:

---

Is the servicemember assigned to a military medical treatment facility as an outpatient or to a unit established for the purpose of providing command and control of members of the Armed Forces receiving medical care as outpatients (such as a medical hold or warrior transition unit)?

Yes  No

If yes, please provide the name of the medical treatment facility or unit:

---

(2) Is the Servicemember on the Temporary Disability Retired List (TDRL)?

Yes  No

**Part C: CARE TO BE PROVIDED TO THE SERVICEMEMBER**

Describe the Care to Be Provided to the Current Servicemember and an Estimate of the Leave Needed to Provide the Care:

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**SECTION II: For Completion by a United States Department of Defense (“DOD”) Health Care Provider or a Health Care Provider who is either: (1) a United States Department of Veterans Affairs (“VA”) health care provider; (2) a DOD TRICARE network authorized private health care provider; (3) a DOD non-network TRICARE authorized private health care provider; or (4) a health care provider as defined in 29 CFR 825.125. If you are unable to make certain of the military-related determinations contained below in Part B, you are permitted to rely upon determinations from an authorized DOD representative (such as a DOD recovery care coordinator).**

(Please ensure that Section I above has been completed before completing this section. Please be sure to sign the form on the last page.)

**Part A: HEALTH CARE PROVIDER INFORMATION**

Health Care Provider’s Name and Business Address:

\_\_\_\_\_

Type of Practice/Medical Specialty: \_\_\_\_\_

Please state whether you are either: (1) a DOD health care provider; (2) a VA health care provider; (3) a DOD TRICARE network authorized private health care provider; (4) a DOD non-network TRICARE authorized private health care provider, or (5) a health care provider as defined in 29 CFR 825.125:

\_\_\_\_\_

Telephone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_ Email: \_\_\_\_\_

**PART B: MEDICAL STATUS**

(1) The current Servicemember’s medical condition is classified as (Check One of the Appropriate Boxes):

**(VSI) Very Seriously Ill/Injured** – Illness/Injury is of such a severity that life is imminently endangered. Family members are requested at bedside immediately. (Please note this is an internal DOD casualty assistance designation used by DOD healthcare providers.)

**(SI) Seriously Ill/Injured** – Illness/injury is of such severity that there is cause for immediate concern, but there is no imminent danger to life. Family members are requested at bedside. (Please note this is an internal DOD casualty assistance designation used by DOD healthcare providers.)

**OTHER Ill/Injured** – a serious injury or illness that may render the servicemember medically unfit to perform the duties of the member’s office, grade, rank, or rating.

**NONE OF THE ABOVE** (Note to Employee: If this box is checked, you may still be eligible to take leave to care for a covered family member with a “serious health condition” under § 825.113 of the FMLA. If such leave is requested, you may be required to complete DOL FORM WH-380-F or an employer-provided form seeking the same information.)

(2) Is the current Servicemember being treated for a condition which was incurred or aggravated by service in the line of duty on active duty in the Armed Forces? Yes  No

(3) Approximate date condition commenced: \_\_\_\_\_

(4) Probable duration of condition and/or need for care: \_\_\_\_\_

- (5) Is the servicemember undergoing medical treatment, recuperation, or therapy for this condition? Yes  No

If yes, please describe medical treatment, recuperation or therapy:

\_\_\_\_\_

**PART C: SERVICEMEMBER'S NEED FOR CARE BY FAMILY MEMBER**

- (1) Will the servicemember need care for a single continuous period of time, including any time for treatment and recovery? Yes  No

If yes, estimate the beginning and ending dates for this period of time: \_\_\_\_\_

- (2) Will the servicemember require periodic follow-up treatment appointments? Yes  No

If yes, estimate the treatment schedule: \_\_\_\_\_

- (3) Is there a medical necessity for the servicemember to have periodic care for these follow-up treatment appointments? Yes  No

- (4) Is there a medical necessity for the servicemember to have periodic care for other than scheduled follow-up treatment appointments (e.g., episodic flare-ups of medical condition)?  
Yes  No

If yes, please estimate the frequency and duration of the periodic care:

\_\_\_\_\_

\_\_\_\_\_

**Signature of Health Care Provider:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

If submitted, it is mandatory for employers to retain a copy of this disclosure in their records for three years, in accordance with 29 U.S.C. 2616; 29 CFR 825.500. Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. The Department of Labor estimates that it will take an average of 20 minutes for respondents to complete this collection of information, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. If you have any comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden, send them to the Administrator, Wage and Hour Division, U.S. Department of Labor, Room S-3502, 200 Constitution AV, NW, Washington, DC 20210. **DO NOT SEND THE COMPLETED FORM TO THE WAGE AND HOUR DIVISION; RETURN IT TO THE PATIENT.**

**Certification for Serious Injury  
or Illness of a Veteran for  
Military Caregiver Leave  
(Family and Medical Leave Act)**

**U.S. Department of Labor**  
Wage and Hour Division



DO NOT SEND COMPLETED FORM TO THE DEPARTMENT OF LABOR; RETURN TO THE EMPLOYEE

OMB Control Number: 1235-0003  
Expires: 8/31/2021

**Notice to the EMPLOYER**

The Family and Medical Leave Act (FMLA) provides that an employer may require an employee seeking military caregiver leave under the FMLA leave due to a serious injury or illness of a covered veteran to submit a certification providing sufficient facts to support the request for leave. Your response is voluntary. While you are not required to use this form, you may not ask the employee to provide more information than allowed under the FMLA regulations, 29 CFR 825.310. Employers must generally maintain records and documents relating to medical certifications, recertifications, or medical histories of employees or employees' family members, created for FMLA purposes as confidential medical records in separate files/records from the usual personnel files and in accordance with 29 CFR 1630.14(c)(1), if the Americans with Disabilities Act applies, and in accordance with 29 CFR 1635.9, if the Genetic Information Nondiscrimination Act applies.

**SECTION I: For completion by the EMPLOYEE and/or the VETERAN for whom the employee is requesting leave**

**INSTRUCTIONS to the EMPLOYEE and/or VETERAN:** Please complete Section I before having Section II completed. The FMLA permits an employer to require that an employee submit a timely, complete, and sufficient certification to support a request for military caregiver leave under the FMLA leave due to a serious injury or illness of a covered veteran. If requested by the employer, your response is required to obtain or retain the benefit of FMLA-protected leave. 29 U.S.C. 2613, 2614(c)(3). Failure to do so may result in a denial of an employee's FMLA request. 29 CFR 825.310(f). The employer must give an employee at least 15 calendar days to return this form to the employer.

(This section must be completed before Section II can be completed by a health care provider.)

**Part A: EMPLOYEE INFORMATION**

Name and address of employer (this is the employer of the employee requesting leave to care for a veteran):

Name of employee requesting leave to care for a veteran:

\_\_\_\_\_  
First Middle Last

Name of veteran (for whom employee is requesting leave):

\_\_\_\_\_  
First Middle Last

Relationship of employee to veteran:

Spouse  Parent  Son  Daughter  Next of Kin  (please specify relationship):

**Part B: VETERAN INFORMATION**

- (1) Date of the veteran's discharge:  
\_\_\_\_\_
- (2) Was the veteran **dishonorably** discharged or released from the Armed Forces (including the National Guard or Reserves)? Yes  No
- (3) Please provide the veteran's military branch, rank and unit at the time of discharge:  
\_\_\_\_\_
- (4) Is the veteran receiving medical treatment, recuperation, or therapy for an injury or illness?  
Yes  No

**Part C: CARE TO BE PROVIDED TO THE VETERAN**

Describe the care to be provided to the veteran and an estimate of the leave needed to provide the care:

\_\_\_\_\_  
\_\_\_\_\_

**SECTION II: For completion by: (1) a United States Department of Defense (“DOD”) health care provider; (2) a United States Department of Veterans Affairs (“VA”) health care provider; (3) a DOD TRICARE network authorized private health care provider; (4) a DOD non-network TRICARE authorized private health care provider; or (5) a health care provider as defined in 29 CFR 825.125.**

**INSTRUCTIONS to the HEALTH CARE PROVIDER:** The employee named in Section I has requested leave under the military caregiver leave provision of the FMLA to care for a family member who is a veteran. For purposes of FMLA military caregiver leave, a serious injury or illness means an injury or illness incurred by the servicemember in the line of duty on active duty in the Armed Forces (or that existed before the beginning of the servicemember’s active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and manifested itself before or after the servicemember became a veteran, and is:

- (i) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember’s office, grade, rank, or rating; or
- (ii) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service Related Disability Rating (VASRD) of 50 percent or greater, and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or
- (iii) a physical or mental condition that substantially impairs the covered veteran’s ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
- (iv) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans’ Affairs Program of Comprehensive Assistance for Family Caregivers.

A complete and sufficient certification to support a request for FMLA military caregiver leave due to a covered veteran’s serious injury or illness includes written documentation confirming that the veteran’s injury or illness was incurred in the line of duty on active duty or existed before the beginning of the veteran’s active duty and was aggravated by service in the line of duty on active duty, and that the veteran is undergoing treatment, recuperation, or therapy for such injury or illness by a health care provider listed above. Answer fully and completely all applicable parts. Several questions seek a response as to the frequency or duration of a condition, treatment, etc. Your answer should be your best estimate based upon your medical knowledge, experience, and examination of the patient. Be as specific as you can; terms such as “lifetime,” “unknown,” or “indeterminate” may not be sufficient to determine FMLA military caregiver leave coverage. Limit your responses to the veteran’s condition for which the employee is seeking leave. Do not provide information about genetic tests, as defined in 29 CFR 1635.3(f), or genetic services, as defined in 29 CFR 1635.3(e).

(Please ensure that Section I has been completed before completing this section. Please be sure to sign the form on the last page and return this form to the employee requesting leave (See Section I, Part A above). **DO NOT SEND THE COMPLETED FORM TO THE WAGE AND HOUR DIVISION.**)

**Part A: HEALTH CARE PROVIDER INFORMATION**

Health care provider’s name and business address:

\_\_\_\_\_

Telephone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_ Email: \_\_\_\_\_

Type of Practice/Medical Specialty: \_\_\_\_\_

Please indicate if you are:

- a DOD health care provider
- a VA health care provider
- a DOD TRICARE network authorized private health care provider
- a DOD non-network TRICARE authorized private health care provider
- other health care provider

**PART B: MEDICAL STATUS**

Note: If you are unable to make certain of the military-related determinations contained in Part B, you are permitted to rely upon determinations from an authorized DOD representative (such as, DOD Recovery Care Coordinator) or an authorized VA representative.

(1) The Veteran's medical condition is:

- A continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating.
- A physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service Related Disability Rating (VASRD) of 50% or higher, and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave.
- A physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment.
- An injury, including a psychological injury, on the basis of which the covered veteran is enrolled in the Department of Veterans' Affairs Program of Comprehensive Assistance for Family Caregivers.
- None of the above.

(2) Is the veteran being treated for a condition which was incurred or aggravated by service in the line of duty on active duty in the Armed Forces? Yes  No

(3) Approximate date condition commenced: \_\_\_\_\_

(4) Probable duration of condition and/or need for care: \_\_\_\_\_

(5) Is the veteran undergoing medical treatment, recuperation, or therapy for this condition? Yes  No

If yes, please describe medical treatment, recuperation or therapy:

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**PART C: VETERAN'S NEED FOR CARE BY FAMILY MEMBER**

"Need for care" encompasses both physical and psychological care. It includes situations where, for example, due to his or her serious injury or illness, the veteran is unable to care for his or her own basic medical, hygienic, or nutritional needs or safety, or is unable to transport him or herself to the doctor. It also includes providing psychological comfort and reassurance which would be beneficial to the veteran who is receiving inpatient or home care.

(1) Will the veteran need care for a single continuous period of time, including any time for treatment and recovery? Yes  No

If yes, estimate the beginning and ending dates for this period of time: \_\_\_\_\_

(2) Will the veteran require periodic follow-up treatment appointments? Yes  No

If yes, estimate the treatment schedule: \_\_\_\_\_

- (3) Is there a medical necessity for the veteran to have periodic care for these follow-up treatment appointments?  
Yes  No
- (4) Is there a medical necessity for the veteran to have periodic care for other than scheduled follow-up treatment appointments (e.g., episodic flare-ups of medical condition)? Yes  No

If yes, please estimate the frequency and duration of the periodic care:

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**Signature of Health Care Provider:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PAPERWORK REDUCTION ACT NOTICE AND PUBLIC BURDEN STATEMENT**

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**Section 500 – Students**  
**Student Admissions**  
**Resident Students**

**File: 502.01**

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state statute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.~~Specific documents required shall be determined by the superintendent.~~

Full Time Enrollment

Students must be enrolled in O'Neill Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. Enrolled students attending another state accredited institution such as a

NASB Policy  
Adopted: 08/29/2014  
Revised: 08/07/2017  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

**Section 500 – Students**  
**Student Admissions**  
**Resident Students**

**File: 502.01**

- vocational-technical school or a college or university for school credit;
2. Enrolled students taking the limited number of credits needed to graduate in the school year;
  3. Enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
  4. Enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
  5. Students from other school districts participating in programs offered by the District pursuant to an inter-local agreement or other arrangement approved by the School Board; and
  6. Non-public school students in accordance with the policies and procedures set forth in this policy.

Legal Reference:

Neb. Statute 79-215

Cross Reference:

101 District Organization and Basic Commitments  
503 Student Attendance  
801 Transportation

**Section 500 – Students**  
**Student Records**  
**Student Directory Information**

**File: 507.02**

Student directory information ~~is designed for use internally within the school district.~~ ~~Directory~~ information shall be defined in the annual notice. It may include the student's name, address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, honors and awards received, dates of attendance at this district, photograph and other likeness, and other similar information.

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and can submit a written request for ~~have~~ the exclusion opportunity ~~to deny the inclusion~~ of their child's information ~~in~~ from the directory or in the general information about the students.

The district is required to supply class lists including name, address and phone number to college and military recruiters upon their request. Military recruiters will also be provided the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students. ~~The parents will also have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.~~

A parent or guardian of a student in a high school grade may submit a written request to the district that the name, address and phone number for that student shall not be released without prior written consent of the parent or guardian. Upon receiving this request, a district shall not release that information without the prior written consent of the parent or guardian. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify the parents and guardians of each student in the high school of the option to opt out of directory information release.

When a student reaches eighteen years of age, the permission given to the parents or guardians to opt out of the information release shall only be given to the student. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify each student who is at least eighteen years of age or who will reach eighteen years of age during the school year of the option to opt out of the information release and that any such request made previously by a parent or guardian for the student expires upon the student reaching eighteen years of age.

It shall be the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents. Nothing in this policy shall limit the applicability of federal FERPA Laws.

**Section 500 – Students**

**Student Records**

**Student Directory Information**

**File: 507.02**

Legal Reference: 20 U.S.C. § 1232g (1994).  
34 C.F.R. Pt. 99, 300.560 - .574 (1996).

Cross Reference: 506 Student Activities  
1003 Public Examination of District Records

**Section 600 – Instruction  
Instructional Curriculum**

**Reading Instruction and Intervention Services**

**File: 604.05**

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

**Effective Reading Teachers.** It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

**Reading Assessment.** Beginning in 2019-20, the school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment must occur within the first 30 days of the school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

**Deficiency Identification.** Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

**Supplemental Reading Intervention Program.** The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide

**Section 600 – Instruction  
Instructional Curriculum**

**Reading Instruction and Intervention Services**

**File: 604.05**

such supplemental reading intervention programs. Each supplemental reading intervention program must:

- Be provided to any student identified as having a reading deficiency;
- Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- Reading intervention techniques that are based on scientific research and best practices;
- Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Parent/Guardian Notification.** The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

**Reading Improvement Plan.** Any student who is identified as having a reading deficiency will receive an individual reading improvement plan no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or

**Section 600 – Instruction**

**Instructional Curriculum**

**Reading Instruction and Intervention Services**

**File: 604.05**

guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

**Reading Progress.** Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

**New Policy**

**Section 600 – Instruction**  
**Instructional Curriculum**  
**Citizenship**

**File: 604.11**

It is important that students develop a knowledge of our nation's history, government, geography, and economic system. The social studies courses shall include and adequately stress contributions of all ethnic groups to:

1. The development and growth of America into a great nation;
2. Art, music, education, medicine, literature, science, politics, and government; and
3. The military in all this nation's wars.

All grades below the sixth grade shall devote at least one hour per week to exercises or teaching periods for the following purpose:

1. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
2. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
3. The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
4. Instruction as to proper conduct in the presentation of the American flag.

In at least two of the three grades from the fifth-grade to the eighth-grade time shall be set aside for the teaching of American history from the social studies curriculum, which shall give students the opportunity to:

1. Become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska; and
2. Prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

In at least two high school courses time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted by the Nebraska Department of Education, in which specific attention shall be given to the following matters:

1. The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
2. The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
3. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world, and the value and practice of civil discourse between opposing interests; and

**Section 600 – Instruction**  
**Instructional Curriculum**  
**Citizenship**

**File: 604.11**

4. The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Neglect by any employee in carrying out these instructions may be considered a cause for dismissal.

~~Being a citizen of the United States, of Nebraska and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.~~

~~As part of the education program, students shall have an opportunity to learn about their rights, privileges, and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity students shall be instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community, the value of active participation and the practice of civil discourse. Instruction will also be aimed at developing patriotism, recognizing patriotic holidays and a reverence for the flag, developing an understanding of our nation's history and its constitution, and gaining an understanding of the dangers and fallacies of other forms of government.~~

Legal Reference: Nebraska Statute 79-724

Cross Reference: 102 Educational Philosophy of the District  
504 Student Rights and Responsibilities  
505 Student Discipline

## Section 700 – Business Operation

### Expenditure

#### Purchasing Procedures

File: 706.01

The Board recognizes the importance of a sound fiscal management program and expects the district to maintain an efficient and consistent procedure in purchasing materials and services for the school district.

All purchasing for the district will adhere to an approved purchase process that clearly establishes the contractual arrangement between the supplier and the school district.

Requests for equipment, materials, books, supplies, reimbursement claims and subsidiary accounts shall be made through the principal to the superintendent. No payment of a bill will be made without proper purchase documentation. The board may enter into multi-year contracts for periods not to exceed seven years, for the provision of utility services, refuse disposal, transportation services, maintenance services, financial services, insurance, security services, and instructional materials, supplies, and equipment.

The superintendent shall have the authority to authorize purchases costing under \$ 20,000 without prior board approval. When it is reasonable and practical to do so, the superintendent will request competitive bids for goods and services to ensure the best use of the district's financial resources. Competitive sealed bids are required in many instances for construction, remodeling or repair of school-owned buildings or site improvements that cost \$100,000 or more.

When obtaining competitive bids, the purchase will be made from the lowest responsible bidder based upon total cost considerations including, but not limited to, the cost of the goods and services being purchased, availability of service and/or repair, delivery date, the targeted small business procurement goal and other factors deemed relevant by the board.

The district will follow NDE guidelines and applicable state statutes for any purchases made through the Nebraska Department of Administrative Services.

#### DEFINITION OF TERMS:

~~For the purpose of these policies and for the efficient operation of Holt County School District No. 7 the following definition of terms shall apply.~~

#### Public Lettings

~~Public lettings shall be used for any purchase in excess of \$100,000. Any action to seek bids through public lettings must have prior approval of the board of education. Items to be included in public lettings shall be described by specifications so that vendors or potential providers will be submitting bids for items, service, or repair of similar quality. Unless an emergency exists and the superintendent of schools is authorized by the board of education, vendor responses resulting from public lettings must be reviewed and approved by the board of education prior to a commitment to expend school district funds.~~

NASB Policy  
Adopted: 08/29/2014  
Revised: 06/12/2017  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

## Section 700 – Business Operation

### Expenditure

#### Purchasing Procedures

File: 706.01

#### Price Quotations:

~~The superintendent of schools shall request price quotations to purchase any equipment, supplies or services in excess of \$20,000, which may then be approved by the board of education. Items included in requests for price quotations may be described through specifications or may be described as 'similar to' followed by the citing of a specific brand name.~~

#### Outright Purchase:

~~The superintendent of schools is authorized to make purchases, with or without developing a set of specifications or requesting price quotations, for any purchase less than \$20,000. It is expected that the superintendent of schools will use his or her discretion as well as to consult with district personnel to select those items which will best meet the educational needs of the school district. Funds to purchase items in this category must have had prior approval of the board of education through the adoption of the annual budget.~~

#### Procedures for Purchasing:

~~It is the board of education's intent to seek quality goods and services from reputable vendors and contractors via competitive public lettings, price quotations, or through outright purchases, while maintaining a concern for cost effectiveness, i.e., educational value received for dollar expended. However, in any public letting or price quotation~~

~~situation the board expressly reserves the right for the school district to reject any or all proposals and the board of education will not be obligated to the purchasing of an item because it was represented by the lowest dollar cost per unit.~~

~~The purchasing practice of the school district shall be such as to benefit the educational program. To accomplish this result, the decisions on purchases may not always be based upon the lowest price quotation or lowest bid but consideration shall be given to the following factors:~~

- ~~1. Specifications which stress good quality within limitation of the budget.~~
- ~~2. The lowest cost within adherence to the specifications.~~
- ~~3. Consideration for the quality of service.~~
- ~~4. Promptness of delivery.~~

~~Local purchasing will be favored whenever the following factors are equal between local and non-local vendors:~~

- ~~1. Quality of product.~~
- ~~2. Suitability of product.~~
- ~~3. Price.~~

## Section 700 – Business Operation

### Expenditure

#### Purchasing Procedures

File: 706.01

- ~~4. Conformance to specifications.~~
- ~~5. Convenience of delivery.~~
- ~~6. General reputation of business firms.~~
- ~~7. Past services to the school district.~~

~~General procedures to be followed in purchasing shall include a research of potential suppliers, invitations to participate in public lettings, requests for price quotations, or outright purchases, the issuance of purchase orders, verification of receipt of goods or completion of services, and submission of claims for formal approval by the board of education. Ordinarily, bills must be submitted by the 20th of the month to be approved at the next regular board meeting. The board of education is to be informed of any circumstance wherein intended purchases are not within budgetary limitations.~~

~~No school employee is to obligate district funds without prior authorization from the superintendent of schools.~~

~~The superintendent may give authority to subordinate personnel to communicate directly with business representatives to solicit proposals and/or purchase supplies and equipment for School District #7. All purchase orders must be signed by the superintendent.~~

Legal Reference:      Neb. Statute 73-106  
                              Neb. Statute 79-515  
                              Neb. Statute 79-10,104

**Section 800 – Support Services**  
**Transportation**  
**Bus Safety Program**

**File: 801.04**

The superintendent, in cooperation with the district's contracted provider of transportation services, shall direct the preparation of a Safe Pupil Transportation Plan that, at a minimum, shall address weapons, pupil behavior, terroristic threats, severe weather, hazardous materials, medical emergencies, ~~and driver/passenger procedures in the event of mechanical breakdowns of the vehicle,~~ and driver procedures in the event that the drop-off location is uncertain or appears unsafe to leave students. The plan shall also address general guidelines for the functional capacity of a pupil transportation driver and a process to confirm a driver's ability to conduct daily tasks and emergency evacuations.

The superintendent shall direct the provider of transportation services to plan and implement a safety-training program for pupil transportation vehicle operators and vehicle passengers. The contracted provider shall monitor the scheduling of in-service and educational opportunities for transportation personnel to improve their awareness and skills regarding pupil transportation vehicle safety. Pupil transportation vehicle operators shall attend local workshops and all in-service meetings.

Administrative rules and regulations shall be adopted where necessary to govern the safe operation of pupil transportation vehicle in accordance with all state statutes and regulations. Students violating these regulations may have their riding privileges revoked or suspended. Parents will be responsible for damage done to transportation vehicles or equipment by their children.

The district's contracted provider of transportation services shall conduct pupil transportation vehicle safe riding practices instruction and emergency safety drills at least twice a year for students who utilize school district transportation. The emergency evacuation drill procedures should be conducted according to guidelines established by the Nebraska Department of Education.

Each pupil transportation vehicle shall have, in addition to the regular emergency safety drill, a plan for helping those students who require special assistance to safety during an emergency. This shall include, but not be limited to, students with disabilities. Pupil transportation vehicle drivers are required to attend each safety drill.

All transportation vehicles shall be acquired and maintained to meet or exceed NDE Minimum Equipment Standards for pupil transportation vehicles. The contracted provider shall develop a systematic preventive maintenance program including daily, weekly, monthly, and annual schedules to insure vehicle safety and reliability. This will include a record keeping system for maintaining inspection reports along with procedures for filing reports and certifications to meet requirements of the NDE.

Legal Reference:                   Neb. Statute 79-601 to 610  
  NDE Rule 91

**Section 800 – Support Services**  
**Transportation**  
**Bus Safety Program**

**File: 801.04**

Cross Reference:           508.05 Emergency Plans and Drills  
                                  905     Safety Program

2019-2020  
O'NEILL PUBLIC SCHOOLS  
CLASSIFIED PERSONNEL  
HANDBOOK



APPROVED  
@  
BOARD MEETING  
EFFECTIVE 9-1-2019



**O'NEILL PUBLIC SCHOOL FRINGE BENEFITS  
CLASSIFIED PERSONNEL**

**DEFINITIONS AND POLICIES**

**Full-Time Employee**

A full-time employee of the O'Neill Public Schools shall mean any person who is scheduled by the school to perform any described duty for a period of NO LESS THAN 35 HOURS PER WEEK.

\*Regular employees scheduled to work less than 35 hours per week will be provided with limited fringe benefits.

\*\* Substitutes and student workers will be provided with **no** fringe benefits.

**Overtime Pay**

Pay for overtime work shall be at the rate of one and one-half times the regular base pay times the number of hours over 40 hours in one seven (7) day period of time. A seven (7) day workweek is defined as Sunday through Saturday.

**Vacancies**

The Administration will consider present staff, as well as outside applications, when vacancies occur.

**Compensation**

Pay increases will be effective September 1. Differences that an employee may have about placement on the schedule are to be resolved with the Superintendent. If differences cannot be resolved, the employee may bring the differences to the Board of Education.

**Employee Categories:**

**Student Help - No Benefits**

**Class I – TEMPORARY OR PART-TIME** (Less than 35 scheduled hours per week)

**Class II – 9 MONTH FULL-TIME** (Less than 12 months and at least 35 scheduled hours per week e.g., Secretaries and Para Educators)

**Class III – 12 MONTH FULL-TIME** (At least 35 scheduled hours per week e.g., Central Office Staff and Custodians)

## **Medical Insurance**

### **Class I Employees:**

No benefits.

### **Class II Employees:**

The district will provide full single health insurance with single dental coverage for each Class II employee. These employees may elect to purchase other levels of health insurance at their expense.

### **Class III Employees:**

The district will provide single health insurance and single dental coverage. If the employee chooses to enroll in different level of coverage, the district will provide \$950.98/monthly toward an employee/spouse PPO policy or \$835.76/monthly toward an employee/spouse HDHSA policy, or \$837.78 toward an employee/child PPO policy or \$736.27 toward an employee/child HDHSA policy, or \$1,276.95 toward an employee/family PPO policy, or \$1,122.24 toward an employee/family HDHSA policy.

## **Sick Leave**

Class I employees scheduled to work between 20 and 35 hours, shall be entitled to a total of four (4) days each year. These days will not accumulate for use in following years.

Class II and III employees, shall be entitled to a total of nine (9) days in their first year of employment. Each following year, the employee shall be entitled to nine (9) additional days. Sick leave shall be allowed to accumulate to a maximum of thirty-five (35) days for carry over to the next school year. However, an employee will be required to apply for and accept long term disability in lieu of sick leave when their physical condition makes them eligible for long term disability.

Sick leave may be used for personal illness, accident, surgery or other medical procedure of the employee, or a member of the employee's immediate family. Immediate family shall be defined as: the employee's spouse, mother, father, or child. The definition of immediate family may be expanded to include other individuals with superintendent's approval.

Classified personnel may donate unused sick leave for use by another classified staff member. Each day of donated sick leave shall result in one (1) day of sick leave available for use by another classified staff member.

Sick leave will be converted to hours instead of days and will be calculated in proportion to the hours in an employee's scheduled work day i.e., an employee working seven (7) hours per day would be entitled to nine seven-hour days, or a total of 63 hours sick leave per year.

Sick leave may be used for doctor and dental appointments which cannot be scheduled before or after school hours. The administration may request a written statement from the doctor or dentist.

Up to three (3) days of sick leave may be used for bereavement leave for the following family members: spouse, father, mother, grandfather, grandmother, sister, brother, child, grandchild, spouse of any of these, or someone who bears a similar relationship to the spouse of the employee. Additional days for bereavement and funerals may be approved by the superintendent. Sick leave may be used for non-family funerals.

**\*All leave should be entered into WebLink and a Staff Absence Report completed as requested by the building secretary.**

### **FMLA**

O'Neill Public Schools recognizes the need for FMLA (Family Medical Leave). In general, to be eligible an employee must have worked for an employer for at least 12 months, meet the hours of service requirement in the 12 months preceding the leave, and work at a site with at least 50 employees within 75 miles. Leave covered under the Family and Medical Leave Act (FMLA) must be designated as FMLA-protected and the employer must inform the employee of the amount of leave that will be counted against the employee's FMLA leave entitlement. In order to determine whether leave is covered under the FMLA, the employer may request that the leave be supported by a certification. If the certification is incomplete or insufficient, the employer must state in writing what additional information is necessary to make the certification complete and sufficient. Employees must provide at least 30 days advance notice before FMLA leave is to begin if the need for the leave is foreseeable based on:

- Expected birth, placement for adoption or foster care.
- Planned medical treatment for a serious health condition of the employee or of a family member.
- Planned medical treatment for a serious injury or illness of a covered service member.

If 30 days notice is not practicable (lack of knowledge of approximately when leave will be required to begin, change in circumstances, or medical emergency), notice must be given as soon as practicable. Typically same day or next business day. The full notice can be reviewed at the US Department of Labor website and search for Family Medical Leave Act or by clicking [here](#).

### **Vacation Time**

Class II employees will receive 1 day of paid vacation their first year of employment and an additional day each of the following years through their 5<sup>th</sup> year of employment with the district, for a maximum total of 5 days. Vacation days not taken during the course of the school year will be paid at the regular hourly rate at the end of that school year.

Class III employees will be given the equivalent of 10 days paid vacation per year. Vacation hours will accrue on a monthly basis. Five additional days of vacation will be granted after 10

years of service with the district. Unused vacation days will be allowed to accumulate to a maximum of 20 days. The unused balance above 20 days will be paid up at the end of each contract year.

Employees may take vacation leave in ½ or 1 hour intervals.

### **Paid Holidays**

Class II employees will receive five (5) paid holidays per year. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, and Easter.

Class III employees will receive seven (7) paid holidays per year at the normal rate of pay. These holidays shall include: Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, Easter, Memorial Day, and Independence Day.

### **Retirement**

All employees who work on average 20 hours a week are required by law to participate in the Nebraska School Retirement System.

### **Lunch Breaks**

Lunch breaks are to be 30 minutes or more in length and all employees working more than six (6) hours per day must take a lunch break after no more than six hours of work.

### **Breast Feeding Breaks**

O'Neill Public Schools will furnish "reasonable break time" to an employee who wishes to express breast milk for her infants under one year of age. A location that is shielded from view and free from intrusion from co-workers and the public will be designated for such activity.

### **Time Cards**

Employees are required to clock in/out using the Attendance Enterprise software. Employees with multiple assignments are required to transfer their time using the software. If an error has occurred while punching, (e.g., forgotten punch, punched inadvertently, or punched in as someone else) contact Kathy Marvin at Central Office either by phone, 336-3775 or by e-mail [kathymarvin@oneillschools.org](mailto:kathymarvin@oneillschools.org) to have the error corrected. Pay periods run from the 11<sup>th</sup> of the month to the 10<sup>th</sup> of the following month. Pay day is on the 20<sup>th</sup> of each month.

### **Staff Development**

Classified employees may be required to attend staff development that pertains to their job assignment. Compensation for required training will occur at the normal rate of pay.

Classified employees may request additional staff development which may be granted at the discretion of the Department Head.

The procedure to follow if a classified employee will be attending staff development is as follows:

- 1) Complete a Professional Leave Request online through WebLink.
- 2) Complete a Staff Absence Report, if position requires a substitute. If you are unsure if a substitute is required, visit with your Department Head.

All necessary forms are available from the Building Secretary.

**Levels of Supervision**

Classified staff with questions or concerns should follow the appropriate supervisory levels as stated below.

**Para Educators**

Teacher  
Department Head  
Superintendent  
Board of Education

**Custodians**

Head Custodian  
AD / Building & Grounds  
Superintendent  
Board of Education

**Office Staff**

Building Principal  
Superintendent  
Board of Education



22 South Main Street • PO Box 161 • Denison, IA 51442  
P 712.263.3554 • F 712.263.5110 • E info@midwesttennisandtrack.com

DATE: September 4, 2019  
SUBMITTED TO: Nick Hostert, Activities Director  
ORGANIZATION: O'Neill Public Schools  
ADDRESS: 410 E Benton, PO Box 230 | O'Neill, Nebraska 68763  
PROJECT NAME: O'Neill High School Athletic Track Maintenance Resurfacing  
ADDRESS: 540 E Haynes Avenue | O'Neill, Nebraska 68763

### REVOLUTION™ BASE MAT TRACK SYSTEM

#### SCOPE OF SERVICES

AREA: 5620 SY (TRACK & FIELD EVENT AREAS)

#### Procedures:

- A. Removal and disposal of existing surface
- B. Clean and prepare the asphalt base
- C. Locate and fill all cracks
- D. Locate and patch areas
- E. Application of polyurethane primer coat
- F. Application of ½" black Revolution™ polyurethane surfacing
- G. Layout and paint all lane lines and event markings as per NFSHSA and State standards

We hereby propose to furnish materials and labor in accordance with the above specifications for the sum of:

One Hundred Twenty-three Thousand One Hundred Fifty-seven Dollars and Zero Cents (\$123,157.00)

Approximate amount of crack sealing included 100 L.F.

#### FIVE YEAR WARRANTY

#### NOTE:

- Proposal does not include sales tax. Owner shall provide appropriate sales tax exemption certificates upon return of signed proposal.
- MTT Co. will utilize light-duty equipment (12,000 lb. max) to remove the existing track surfacing. If it is found during the removal operations that the existing asphalt base is unsuitable, MTT Co. will immediately stop operations and alert the Owner. If required, replacement of the unsuitable/unstable asphalt base is not included within the proposal and shall be added to the contract price upon written approval of Owner.




- If additional asphalt cracks are found upon removal of the existing surface, the total amount of crack sealing shall be used/added to the contract price upon written approval of the Owner and shall be based upon the price/lineal foot listed within the proposal. Price for application of single component polyurethane sealant for additional crack repair shall be \$3.75/LF; price for application of 12" wide Mirafi MTK for additional crack repair shall be \$5.75/LF.
- Owner must provide proper staging/access to construction area.
- The site shall be restricted from the public and athletes during construction. Only authorized personnel from MTT Co. and the Owner shall be allowed on site.
- MTT Co. is not responsible for damage to existing substandard or damaged surfaces at staging area. No surface restoration has been included.
- Performance bonding has not been included.

**TERMS:**

Progress payments for materials and work completed; balance due 30 days upon completion of project.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon accidents or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

MIDWEST TENNIS & TRACK COMPANY

  
Authorized Signature

Brian Launderville, President  
Printed Signature, Title

**ACCEPTANCE OF PROPOSAL:**

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Printed Signature, Title

O'Neill Public Schools  
School/Organization Name

\_\_\_\_\_  
Date of Acceptance



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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([sarahhavranek@oneillschools.org](mailto:sarahhavranek@oneillschools.org)) was recorded on submission of this form.

## Name \*

Sarah Havranek

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## Explanation of Multicultural Activity \*

Christmas Around the World

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## Level of Multicultural Activity \*

Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.

Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.

Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.

Level 4-This includes all elements of the Transformation approach (level 3) but also encourages students to make decisions and to take action related to the concept, issue, or problem they have studies in the unit. The goal at this level is to help students develop a vision of a better society and to acquire the knowledge and skills necessary to bring about constructive social change. It is at this level that students do more than identify social problems; they move to the high level thinking skill of analysis.

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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([ashleybelmer@oneillschools.org](mailto:ashleybelmer@oneillschools.org)) was recorded on submission of this form.

## Name \*

Ashley Belmer

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## Explanation of Multicultural Activity \*

Activities based in Hispanic, European, and Native American cultures.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
  - Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
  - Level 4-This includes all elements of the Transformation approach (level 3) but also encourages students to make decisions and to take action related to the concept, issue, or problem they have studies in the unit. The goal at this level is to help students develop a vision of a better society and to acquire the knowledge and skills necessary to bring about constructive social change. It is at this level that students do more than identify social problems; they move to the high level thinking skill of analysis.
-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([alexmillier@oneillschools.org](mailto:alexmillier@oneillschools.org)) was recorded on submission of this form.

## Name \*

Alex Miller

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## Explanation of Multicultural Activity \*

Watch CNN News and talk about different lifestyles and cultures in a class discussion roughly 2-3 times per week.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
  - Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
  - Level 4-This includes all elements of the Transformation approach (level 3) but also encourages students to make decisions and to take action related to the concept, issue, or problem they have studies in the unit. The goal at this level is to help students develop a vision of a better society and to acquire the knowledge and skills necessary to bring about constructive social change. It is at this level that students do more than identify social problems; they move to the high level thinking skill of analysis.
-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([amykaup@oneillschools.org](mailto:amykaup@oneillschools.org)) was recorded on submission of this form.

Name \*

Amy Kaup

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Explanation of Multicultural Activity \*

Unit about Martin Luther King Jr including scholastic news and brain pop video

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
  - Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([debsawyer@oneillschools.org](mailto:debsawyer@oneillschools.org)) was recorded on submission of this form.

## Name \*

Deb Sawyer

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## Explanation of Multicultural Activity \*

Celebrate cultural Christmas activities, and other holidays

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([chelseamcintosh@oneillschools.org](mailto:chelseamcintosh@oneillschools.org)) was recorded on submission of this form.

## Name \*

Chelsea

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## Explanation of Multicultural Activity \*

Reading multicultural books

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kennethspader@oneillschools.org**) was recorded on submission of this form.

## Name \*

Ken Spader

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## Explanation of Multicultural Activity \*

Having students do activities involving other cultures.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([annfritz@oneillschools.org](mailto:annfritz@oneillschools.org)) was recorded on submission of this form.

Name \*

Ann

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Explanation of Multicultural Activity \*

Engaging in and practicing through movement or activity, the cultural uniqueness and differences in peoples' beliefs, values and projection of arts and crafts.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([lorimathews@oneillschools.org](mailto:lorimathews@oneillschools.org)) was recorded on submission of this form.

Name \*

Lori Mathews

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Explanation of Multicultural Activity \*

none, besides holiday activities that are developmentally appropriate for my students

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([shanekruse@oneillschools.org](mailto:shanekruse@oneillschools.org)) was recorded on submission of this form.

Name \*

Shane Kruse

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Explanation of Multicultural Activity \*

I read the mud pony. It is a retelling of a Native American story. We read the story and then have open discussion about whether we think it is real then make our own mud ponies. The kids also take an AR test over the story. I do this with 1st grade.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**melaniestepp@oneillschools.org**) was recorded on submission of this form.

## Name \*

Melanie Stepp

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## Explanation of Multicultural Activity \*

Inclusion of students in the General Education Classroom at various levels.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([ashleyyork@oneillschools.org](mailto:ashleyyork@oneillschools.org)) was recorded on submission of this form.

## Name \*

Ashley

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## Explanation of Multicultural Activity \*

Christmas around the World Unit

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**brandiwalters@oneillschools.org**) was recorded on submission of this form.

## Name \*

Brandi Walters

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## Explanation of Multicultural Activity \*

I included a unit over civil rights and Martin Luther King to talk more about Black History Month. We also do activities to learn more about the cultures and ethnic groups that were first in our country.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([michelletomjack@oneillschools.org](mailto:michelletomjack@oneillschools.org)) was recorded on submission of this form.

## Name \*

Michelle Tomjack

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## Explanation of Multicultural Activity \*

Black History Month Book on Book Creator- We read or watched a video about 3 different people and then wrote a sentence and found a picture to put on a page in Book Creator.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**karentschida@oneillschools.org**) was recorded on submission of this form.

Name \*

Karen Tschida

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Explanation of Multicultural Activity \*

Singing of spirituals and songs from other countries; studying composers and musicians from other countries.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([jennifertroester@oneillschools.org](mailto:jennifertroester@oneillschools.org)) was recorded on submission of this form.

Name \*

Jennifer Troester

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Explanation of Multicultural Activity \*

Senior Advanced Comp & Lit Analysis - Throughout the year, we analyze different perspectives through several mediums. The basic curriculum is not "changes"; it's more about analyzing nonfiction, media, advertising, short stories, poetry, & drama through different critical strategies.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([derekcamp@oneillschools.org](mailto:derekcamp@oneillschools.org)) was recorded on submission of this form.

## Name \*

Derek Camp

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## Explanation of Multicultural Activity \*

With the Social Studies curriculum we explore the different cultures within Nebraska that have evolved since Nebraska was a territory and now a state.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kathyhostert@oneillschools.org**) was recorded on submission of this form.

Name \*

Kathy Hostert

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Explanation of Multicultural Activity \*

Math game from a different culture.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([daniellereinhardt@oneillschools.org](mailto:daniellereinhardt@oneillschools.org)) was recorded on submission of this form.

## Name \*

Danielle Reinhardt-Sigler

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## Explanation of Multicultural Activity \*

Most of the activities students do in 8th grade reading and English II center around the stories and novels we read. I've included a list of stories that address different aspects of culture in various ethnic groups. Eighth grade reading students read "My Favorite Chaperone," "A Place to Call Home," "The Diary of Anne Frank Play", and Maus. They also wrote arguments addressing the kneeling during the National Anthem in NFL games, the responsibility of the United States in the Syrian refugee crisis. English II students read "Fish Cheeks," "Only Daughter," and "Pale Mare," and two novels The Chi Lin Purse and Ties that Bind, Ties that Break.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([teresapongratz@oneillschools.org](mailto:teresapongratz@oneillschools.org)) was recorded on submission of this form.

Name \*

Teresa Pongratz

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Explanation of Multicultural Activity \*

Collection One - Ourselves and Others - 10th grade literature unit that examines multiple perspectives from world authors

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([mikepeterson@oneillschools.org](mailto:mikepeterson@oneillschools.org)) was recorded on submission of this form.

## Name \*

Mike Peterson

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## Explanation of Multicultural Activity \*

Talk about various "days of the year" on Eagle Eye Broadcasting during the year.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([katrinagotschall@oneillschools.org](mailto:katrinagotschall@oneillschools.org)) was recorded on submission of this form.

Name \*

Katrina Gotschall

---

Explanation of Multicultural Activity \*

My Contemporary Issues students did Civic Engagement Projects 1st semester that required them to spend 3 documented hours engaging with a community issue. They had to explain the issue, how they engaged, who they engaged with, what their outcomes were, and why the issue is a concern. They then created a multi-genre project to showcase their learning and was designed to be shared outside of the classroom.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kendravanderbeek@oneillschools.org**) was recorded on submission of this form.

Name \*

Kendra Vanderbeek

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Explanation of Multicultural Activity \*

We read a variety of multicultural texts by a variety of authors from diverse backgrounds. We connect these texts to historical events and current events and write responses to these events. One major project we completed this year was after the 7th graders read Crossing the Wire by Will Hobbs. We watched the documentary Living on One Dollar which showed a group of college students travel to Guatemala and attempt to live like the people in the village, using their resources, only living on an average of a dollar a day. Then, the 7th graders were tasked with creating inventions to help people like those in the village who live below the poverty line. It had to be a realistic invention that would be plausible financially and conceptually.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([jilllangan@oneillschools.org](mailto:jilllangan@oneillschools.org)) was recorded on submission of this form.

Name \*

Jill Langan

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Explanation of Multicultural Activity \*

I work with special needs students - many of whom have significant cognitive and communication difficulties. We also have students who are from dual language homes. We work with all of our students to recognize and understand words, and phrases that they hear in more than one language. We also discuss differences in families (family make-up, culture, traditions), and also things we have in common. At holiday times we discuss the many cultural traditions surrounding holidays, as well as how similar holidays are celebrated in different places. Given the limitations my students have, it is often difficult for them to understand what culture is and what their own culture is, let alone understanding cultural differences. For these reasons, it is difficult to plan activities above Level 1.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([mindeehilker@oneillschools.org](mailto:mindeehilker@oneillschools.org)) was recorded on submission of this form.

## Name \*

Mindee Hilker

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## Explanation of Multicultural Activity \*

Our Guidance curriculum includes lessons throughout the year in Grades K-6 that focus on respect, character development, the celebration of diversity, tolerance, and the appreciation of all people. Depending on the content of these lessons, the level of multicultural activity can be considered as Levels 1-4.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([jamesburtwistle@oneillschools.org](mailto:jamesburtwistle@oneillschools.org)) was recorded on submission of this form.

## Name \*

James Burtwistle

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## Explanation of Multicultural Activity \*

In our Exploring Tech class we focused on architecture in Mexico. We talked about how climate there affects how houses are built. We also talk about the significance of Cinco de Mayo.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([colehilker@oneillschools.org](mailto:colehilker@oneillschools.org)) was recorded on submission of this form.

## Name \*

Cole Hilker

---

## Explanation of Multicultural Activity \*

Minorities in the work place. Career Academy

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
- Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
- Level 4-This includes all elements of the Transformation approach (level 3) but also encourages students to make decisions and to take action related to the concept, issue, or problem they have studies in the unit. The goal at this level is to help students develop a vision of a better society and to acquire the knowledge and skills necessary to bring about constructive social change. It is at this level that students do more than identify social problems; they move to the high level thinking skill of analysis.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([erinboyle@oneillschools.org](mailto:erinboyle@oneillschools.org)) was recorded on submission of this form.

## Name \*

Erin Boyle

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## Explanation of Multicultural Activity \*

In Statistics class, we did a project researching the use of statistics in sports. One of the tasks asked students to compare how the statistics are used in American sports to how they are used in sports native to other countries.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kayeappleby@oneillschools.org**) was recorded on submission of this form.

Name \*

Kaye Appleby

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Explanation of Multicultural Activity \*

In Business law we discuss laws in different cultures and countries and compare them to the United States laws.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([stevebrown@oneillschools.org](mailto:stevebrown@oneillschools.org)) was recorded on submission of this form.

## Name \*

Steve Brown

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## Explanation of Multicultural Activity \*

Read several short stories and books about other cultures

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([sethkallhoff@oneillschools.org](mailto:sethkallhoff@oneillschools.org)) was recorded on submission of this form.

## Name \*

Seth Kallhoff

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## Explanation of Multicultural Activity \*

In Health class talk about cultural health; foods, customs, religions, etc.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([debbarelmann@oneillschools.org](mailto:debbarelmann@oneillschools.org)) was recorded on submission of this form.

## Name \*

Deb Barelmann

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## Explanation of Multicultural Activity \*

We researched and played math games from other cultures in Algebra 1 and Geometry.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([ryleedexter@oneillschools.org](mailto:ryleedexter@oneillschools.org)) was recorded on submission of this form.

## Name \*

Rylee Dexter

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## Explanation of Multicultural Activity \*

We discuss different medical conditions/practices in other parts of the world.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([michellereiman@oneillschools.org](mailto:michellereiman@oneillschools.org)) was recorded on submission of this form.

## Name \*

Michelle Reiman

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## Explanation of Multicultural Activity \*

We spend time talking about student cultural backgrounds. For instance, one student is from China and we talk about the different foods that she ate in China, the differences between school in China and school in O'Neill, and the Chinese language.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([kellimeusch@oneillschools.org](mailto:kellimeusch@oneillschools.org)) was recorded on submission of this form.

## Name \*

Kelli Meusch

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## Explanation of Multicultural Activity \*

Food World Prize

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([paulaevans@oneillschools.org](mailto:paulaevans@oneillschools.org)) was recorded on submission of this form.

## Name \*

PAULA Evans

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## Explanation of Multicultural Activity \*

Christmas Around the World

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([teribrown@oneillschools.org](mailto:teribrown@oneillschools.org)) was recorded on submission of this form.

## Name \*

Teri Brown

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## Explanation of Multicultural Activity \*

In each chapter of study, Sp I & II students explore various aspects of Latin American countries including things like geography, climate, custom, architecture, history, art, foods and music. Students also watch a variety of exploration videos that depict these countries first-hand.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([teribrown@oneillschools.org](mailto:teribrown@oneillschools.org)) was recorded on submission of this form.

Name \*

Teri Brown

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Explanation of Multicultural Activity \*

Students in Spanish levels 3 & 4 study various cultural aspects of Latin American countries again including but not limited to geography, history, societal norms, celebrations, family ties, customs, origins of culture, native peoples, government, economics, beliefs, religion, music and art.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maryjonordby@oneillschools.org](mailto:maryjonordby@oneillschools.org)) was recorded on submission of this form.

## Name \*

Mary Jo Nordby

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## Explanation of Multicultural Activity \*

I teach using the National Geographic Reading series. It is full of multicultural stories from all over the world. The series comes with a variety of videos and activities that introduce students to a wide range of multicultural experiences.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kaymudloff@oneillschools.org**) was recorded on submission of this form.

Name \*

Kay Mudloff

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Explanation of Multicultural Activity \*

Conduct MDTs and evaluations sensitive about cultural diversity

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kevinmorrow@oneillschools.org**) was recorded on submission of this form.

Name \*

Kevin Morrow

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Explanation of Multicultural Activity \*

In science we designed pods that could be dropped from an airplane or helicopter with supplies for people immigrating from Mexico to the US. During this unit we discussed immigration in this country and the affects that are felt right here in O'Neill on our hispanic families.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([brockeichelberger@oneillschools.org](mailto:brockeichelberger@oneillschools.org)) was recorded on submission of this form.

## Name \*

Brock Eichelberger

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## Explanation of Multicultural Activity \*

We introduce Bocce (Italian Lawn Bowling) to our Freshman girls. We explain the origin of the sport and where/when it was introduced.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([heatherlarsen@oneillschools.org](mailto:heatherlarsen@oneillschools.org)) was recorded on submission of this form.

## Name \*

Heather Larsen

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## Explanation of Multicultural Activity \*

Holidays, discuss cultures in our community, and our classroom,

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([kevinmcnichols@oneillschools.org](mailto:kevinmcnichols@oneillschools.org)) was recorded on submission of this form.

## Name \*

Kevin McNichols

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## Explanation of Multicultural Activity \*

Cultural Cross Stitch Medallions Grade 7

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Brain Pop Jr. Columbus Day discussed Christopher Columbus and the Spaniards

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Social Studies Lesson 6 Justice for All read and discussed life of Rosa Parks and sequenced events in her life. Also watched Brain Pop Jr. Rosa Parks and did the on-line quiz

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Scholastic News The Life of Tisquantum (Squanto) listened to this article on the Smart board and discussed the pilgrims and Native Americans

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Christmas Around the World listened to videos, made booklets and crafts to symbolize each celebration to learn how other countries celebrate Christmas

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Read My Brother Martin A Sister Remembers and discussed events and details in Marin Luther King, Jr.'s life

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Watched Brain Pop, Jr. Harriet Tubman and learned about the Underground Railroad; I read the book The Drinking Gourd and we learned what slaves did to escape to freedom

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maureenpischel@oneillschools.org](mailto:maureenpischel@oneillschools.org)) was recorded on submission of this form.

## Name \*

Maureen Pischel

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## Explanation of Multicultural Activity \*

Brain Pop Jr. Mexico Cinco de Mayo learned about this celebration of Mexican heritage and culture, took on-line quiz

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
  - Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
  - Level 4-This includes all elements of the Transformation approach (level 3) but also encourages students to make decisions and to take action related to the concept, issue, or problem they have studies in the unit. The goal at this level is to help students develop a vision of a better society and to acquire the knowledge and skills necessary to bring about constructive social change. It is at this level that students do more than identify social problems; they move to the high level thinking skill of analysis.
-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([briannekelly@oneillschools.org](mailto:briannekelly@oneillschools.org)) was recorded on submission of this form.

Name \*

Brianne Kelly

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Explanation of Multicultural Activity \*

English as a Second Language Classroom-all lessons incorporate teaching cultural lessons about the United States to students to help them acclimate to their new country while incorporating the students sharing about their own culture and traditions.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([allenspangler@oneillschools.org](mailto:allenspangler@oneillschools.org)) was recorded on submission of this form.

Name \*

Allen Spangler

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Explanation of Multicultural Activity \*

research and write a report on person or people that have a different nationality and how they have made an impact on the world

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
- Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([taraosborne@oneillschools.org](mailto:taraosborne@oneillschools.org)) was recorded on submission of this form.

## Name \*

Tara Osborne

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## Explanation of Multicultural Activity \*

Black History Month observation in Social Studies and Reading.

Studied different musicians and well known figures.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
  - Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([ritaschueth@oneillschools.org](mailto:ritaschueth@oneillschools.org)) was recorded on submission of this form.

## Name \*

Rita Schueth

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## Explanation of Multicultural Activity \*

The stories we read incorporate several different cultures.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([annmann@oneillschools.org](mailto:annmann@oneillschools.org)) was recorded on submission of this form.

## Name \*

Ann Mann

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## Explanation of Multicultural Activity \*

Marriage customs in various countries

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([sallywallace@oneillschools.org](mailto:sallywallace@oneillschools.org)) was recorded on submission of this form.

## Name \*

Sally Wallace

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## Explanation of Multicultural Activity \*

Touching on Martin Luther King, Jr. as a man who fought for equality for all and Rosa Parks for the stand she took for equal rights by defying the bus rule of riding in the back

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([bryancorkle@oneillschools.org](mailto:bryancorkle@oneillschools.org)) was recorded on submission of this form.

Name \*

Bryan Corkle

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Explanation of Multicultural Activity \*

Discussion was held in my class about the movie Hidden Figures, which tells the story of a group of African American Mathematicians who helped NASA win the Space Race. The discussion transitioned to great African American Scientist like George Washington Carver and Neil DeGrasse Tyson

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
- Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([maryleisy@oneillschools.org](mailto:maryleisy@oneillschools.org)) was recorded on submission of this form.

Name \*

Mary Leisy

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Explanation of Multicultural Activity \*

Discussed a wide variety of scientists (both historical & current) and their contributions to their fields of study. Considered cultural influences on background knowledge and observation.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([jodyfox@oneillschools.org](mailto:jodyfox@oneillschools.org)) was recorded on submission of this form.

## Name \*

Jody Fox

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## Explanation of Multicultural Activity \*

We completed a reading unit on Jackie Robinson.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([waynehesse@oneillschools.org](mailto:waynehesse@oneillschools.org)) was recorded on submission of this form.

## Name \*

Wayne Hesse

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## Explanation of Multicultural Activity \*

Great emphasis was put on the immigration issue and the cultural impact

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([beckydean@oneillschools.org](mailto:beckydean@oneillschools.org)) was recorded on submission of this form.

## Name \*

Becky Dean

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## Explanation of Multicultural Activity \*

We completed holiday activities in the Resource study skills class when time allowed during the holiday season

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([juliepistulka@oneillschools.org](mailto:juliepistulka@oneillschools.org)) was recorded on submission of this form.

Name \*

Julie Pistulka

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Explanation of Multicultural Activity \*

Art project using brown paper bag as an animal hide and drawing pictures on it to tell a story like Native Americans.

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Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**kristinlangan@oneillschools.org**) was recorded on submission of this form.

Name \*

Kristi Langan

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Explanation of Multicultural Activity \*

Christmas around the world. We studied the various traditions of different countries in relationship to how they celebrate Christmas. We also learned about Hanukkah.

We also studied famous Americans including; Rosa Parks, Martin Luther King Jr., George Washington Carver, and Ruby Bridges.

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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Google Forms

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# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address ([chaddean@oneillschools.org](mailto:chaddean@oneillschools.org)) was recorded on submission of this form.

## Name \*

Chad Dean

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## Explanation of Multicultural Activity \*

The Bands play a variety of tunes ranging in styles, years, gender of composers, and variety of cultures

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
  - Level 2-Add a unit or segment on a particular ethnic group without any change to the basic curriculum.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**chuckprice@oneillschools.org**) was recorded on submission of this form.

## Name \*

Chuck Price

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## Explanation of Multicultural Activity \*

Ancient Mesoamerican cultures

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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-

# Multicultural Report

2018-2019 Multicultural Report

The respondent's email address (**[garyhostert@oneillschools.org](mailto:garyhostert@oneillschools.org)**) was recorded on submission of this form.

**Name \***

Gary Hostert

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**Explanation of Multicultural Activity \***

Discussion and case study of the U.S./Mexico border situation. We discussed security issues and reasons why people immigrate. Different perspectives and possible solutions were discussed. Attention was also given to the problems and challenges Mexico faces in securing its southern border with Guatemala and Belize. Students answered an essay question titled: Is a border wall a good decision by the United States?

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## Level of Multicultural Activity \*

- Level 1-Focus on heroes, holidays, food and other discrete cultural elements. During special commemorative days you involve students in lessons and experiences related to ethnic group being studied.
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- Level 3-Infuse various perspectives, frames of reference, and content material from various groups that extend students' understanding of the nature, development, and complexity of American society. The basic curriculum is changes.
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This form was created inside of O'Neill Public Schools.

Google Forms

September 10, 2019

O'Neill Public School  
Board of Education  
P.O. Box 230  
O'Neill, NE 68763

Dear Negotiations Committee:

The O'Neill Education Association requests that the school board of the O'Neill Public Schools take action to recognize the O'Neill Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-22 contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in cursive script that reads "Crystal Shoemaker".

Crystal Shoemaker  
President  
O'Neill Education Association

## **Section 300 – Administration**

### **Superintendent**

#### **Superintendent Contract and Contract Nonrenewal**

**File: 302.02**

It shall be the responsibility of the board to provide the contract for the position of superintendent. The length of the contract for employment between the superintendent and the board shall be determined by the board, but shall not exceed three years. The contract will begin on July 1 and end on June 30. The contract shall state the terms of employment.

Before the board approves a proposed contract for superintendent services, or any proposed amendment to an existing contract, the board shall publish a copy of the contract or amendment, and a reasonable estimate and description of all current and future costs to the district if the proposed contract or amendment were to be approved, at least three days before the board meeting at which it will be considered. This publication shall also specify the date, time, and place of this public meeting. Electronic publication on the web site of the district shall satisfy this publication requirement if it is prominently displayed and allows public access to the entire proposed contract or amendment.

After the board approves the contract or contract amendments the board shall publish a copy of the contract, and a reasonable estimate and description of all current and future costs to the district that will be incurred as a result of the contract, within two days after the board meeting at which it was approved. Electronic publication on the web site must be prominently displayed as described above.

After approval of the contract or contract amendments, the board shall file a copy of the contract or amendments with the State Department of Education on or before August 1.

The superintendent serves the board as a probationary certificated employee, regardless of length of service. The superintendent's contract shall be deemed renewed and will remain in full force unless it is amended or not renewed. The superintendent and board may mutually agree to terminate the superintendent's contract at any time.

It is the board's intent to address contract changes by the November board meeting, but the board wishes to keep its legal options open by leaving statutory deadlines in place. In the event of nonrenewal, termination or amendment of a contract, the board shall afford the superintendent appropriate due process, including notice of its intent by April 15. Unless continued by mutual written agreement according to statutory procedures, the board shall take final action on the contract by May 15.

If the superintendent wishes to resign, to be released from a contract, or to retire, the superintendent must comply with board policies dealing with retirement, release or resignation.

Legal Reference:                      Neb. Statute 79-822 et seq.

**EMPLOYMENT CONTRACT**  
between  
**AMY SHANE**  
and  
**O'NEILL PUBLIC SCHOOL DISTRICT #7**  
of  
**HOLT COUNTY, NEBRASKA**

**This agreement is made and entered into on January 15, 2019, by and between School District #7 of Holt County, Nebraska, also known as O'Neill Public Schools, hereinafter referred to as the District, and Amy Shane, hereinafter referred to as the Administrator.**

In consideration of the mutual covenants and agreements of the parties contained herein, the District hereby employs the Administrator, and the Administrator hereby accepts employment by the District, as Superintendent of Schools, on the terms and conditions provided in this agreement.

- 1. TERM.** The employment provided herein shall begin on July 1, 2019, and shall terminate on June 30, 2021. The Administrator affirms that she is not under contract with another School District within this state covering all or any part of the same period of time as provided in this contract.
  
- 2. PROFESSIONAL CERTIFICATION.** The administrator affirms that at the time beginning of the term of this contract, the Administrator holds, or will hold, a current Nebraska administrative certificate valid for service as a Superintendent in a Class III School District in the State of Nebraska or has otherwise qualified to provide such service. Such certificate is or will be in force and effect for the period covered by this contract, and it is understood and agreed that this contract is not valid until the administrator's certificate as herein provided is registered as provided by law, and the Administrator shall not be compensated for any service performed prior to the date of registration of such certificate. The parties acknowledge that the Administrator intends to complete the requirements for obtaining a specialists certificate in educational administration under the rules and regulations of the Nebraska Department of Education.
  
- 3. DUTIES AND RESPONSIBILITIES.** The Administrator shall have charge of the Administration of the Schools of the District under the direction of the Board. She shall be the chief executive officer of the District and shall direct and assign teachers and other employees of the District under her supervision. She shall organize, reorganize and arrange the administrative and supervisory staff, including construction and business affairs, as best serves the District. She shall select all personnel subject to the approval of the Board. She shall from time to time suggest regulations, rules and procedures deemed necessary for the well ordering of the business of the District, and in general perform all duties incident to the office of Superintendent as provided by law, and such other duties as may be prescribed by the Board of Education of the District from time to time. All duties and powers assigned to the Administrator by the Board should be appropriate to and consistent with a professional role and responsibility of the Superintendent of Schools.

4. **COMPENSATION.** As compensation for services performed by the Administrator, the District shall pay to the Administrator, as total salary during the term of this contract, the sum of **\$144,556** per year. The parties anticipate an increase in the annual salary for the second year of this contract, which shall be determined by negotiation between the parties. The salary shall be paid to Administrator in twelve (12) equal monthly installments paid at the same time and in the same manner as the other payroll disbursements of the District.
5. **HEALTH & DENTAL INSURANCE.** Administrator shall be entitled to health and dental insurance comparable to the amount of such benefits received by the certificated teaching staff employed by the District during the term of this agreement.
6. **VACATION AND OTHER LEAVE.** The Administrator shall be allowed the following days of leave for the term of this contract:
  - A. The Administrator shall be allowed to take 20 days of paid vacation during the contract year, in addition to any scheduled school vacation days. Unused days will be allowed to accumulate to a maximum of 30 days. The unused balance above 30 days will be paid up at the end of each contract year.
  - B. The Administrator shall be allowed sick leave and personal leave equivalent to the sick leave and personal leave provided to the other certificated employees of the District.
  - C. Professional leave shall be provided to the Administrator by the Board when that leave is appropriate and consistent with the role and responsibilities of the office of Superintendent.
7. **MEMBERSHIP DUES.** The District shall pay the annual dues for membership by the Administrator in up to three professional organizations, along with membership of the Administrator in the O'Neill Lions Club and in the O'Neill Rotary Club.
8. **EXPENSES.** The District shall pay or reimburse the Administrator for all necessary and reasonable expenses approved by the District and incurred by the Administrator in the continuing performance of her duties under this agreement.
9. **MEDICAL EXAMINATION.** The District shall pay for a complete medical examination of the Administrator once during the term of this contract, and in the event of renewal of this contract, once every two (2) years thereafter. The District shall be advised in writing by the examining medical provider of the continued physical fitness of the Administrator to perform the duties required under this contract, and the Administrator hereby consents to the release of information necessary for such disclosure. Any such disclosure shall be and remain confidential.
10. **DISABILITY OF THE ADMINISTRATOR.** Should the Administrator be unable to perform any or all of her duties by reason of illness, accident or other disability beyond her

control, and such disability exists for a period of more than the accumulative sick leave of the Administrator during any school year, the District may, in its discretion, make proportionate adjustment and deduction from the salary of the Administrator. If, in the determination of the District, such disability is permanent, irreparable, or of such nature as will make the performance of the Administrator's duties impossible, the District may, in its discretion, terminate this agreement, whereupon the respective duties, rights and obligations of the parties shall be terminated.

**11. EFFECT OF TERMINATION.** Upon termination of this contract for any reason, the compensation to be paid under this contract shall be prorated to the date of such termination.

**12. GOVERNING LAWS.** This contract, and all terms and conditions provided herein, shall be governed by and shall be subject to the laws of the State of Nebraska and any and all rules and regulations of the Nebraska Department of Education, including, but not limited to, laws and regulations relating to schools, school districts and school employees.

**IN WITNESS WHEREOF,** the parties have executed this employment agreement in duplicate effective as of the date provided herein.

**SUPERINTENDENT**

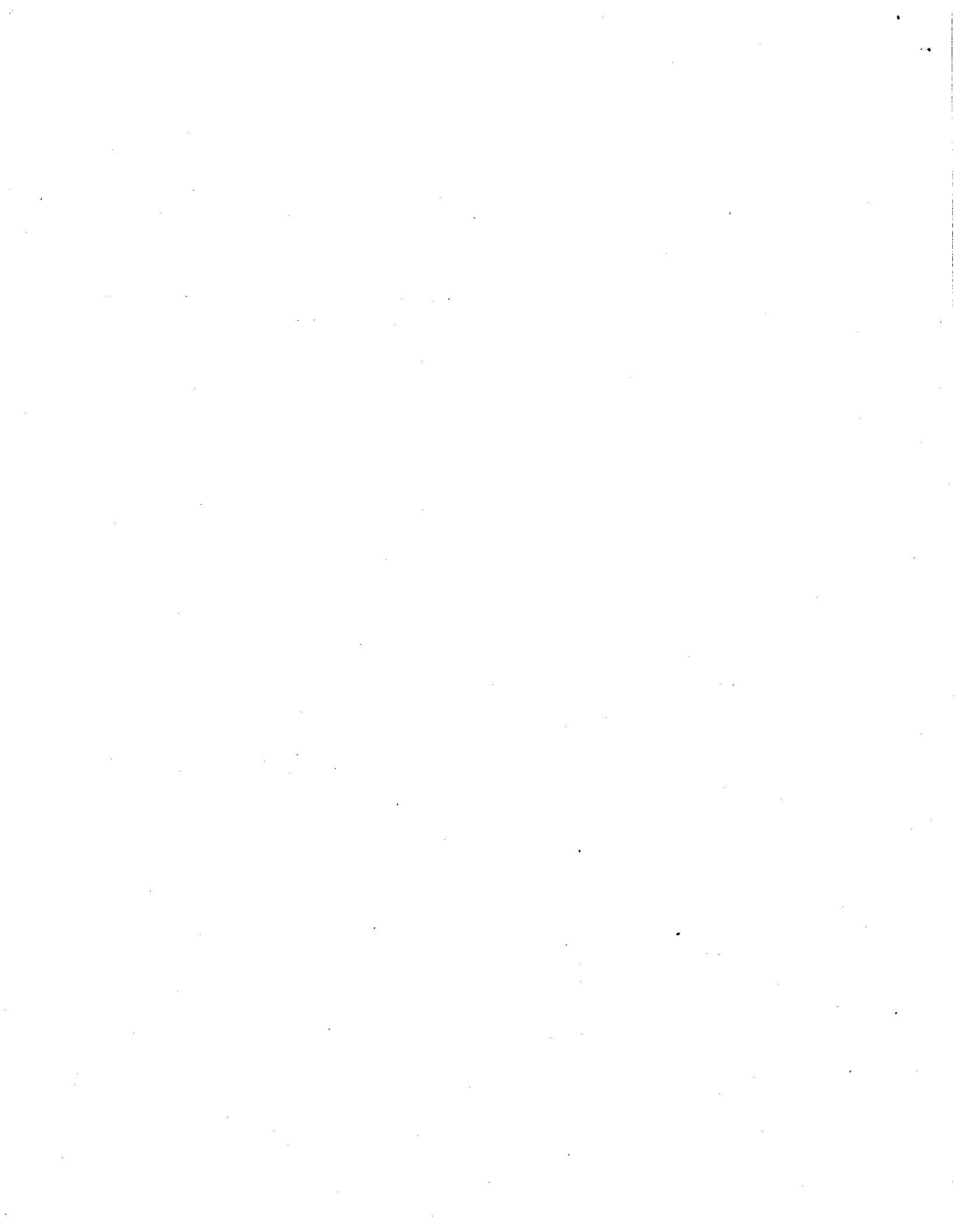
1-23-19  
Date

1-23-19  
Date

**SCHOOL DISTRICT #7  
OF HOLT COUNTY, NEBRASKA**

  
For the Board of Education

  
Amy Shane, Administrator



**Section 300 – Administration**  
**Superintendent**  
**Superintendent Evaluation Instrument**

**File: 302.05 - R1**

The following process is recommended for the evaluation of the Superintendent of Schools.

1. In September, the superintendent and individual board members should review and complete the Superintendent Evaluation Instrument in draft form and set aside for review. By reviewing, you have the opportunity to provide additional comments and/or make necessary corrections.
2. It is important that each board member enter comments on the appraisal to substantiate a score that falls in the "Exceeds Expectations", "Needs Improvement", or "Does Not Meet Expectations" on a specific item.
3. By October 1<sup>st</sup> all board members and the superintendent shall submit their completed evaluations to the Board President who will then compile all ratings by the October board meeting.
4. At the October board meeting the Board President will meet with board members in closed session as needed to review the compiled ratings. Such discussion may include the identification of strengths, and areas for improvement as determined.
5. At the November board meeting the Board President will meet with board members and the superintendent in closed session as needed to review the compiled ratings.
6. At the November board meeting the Board will consider contract renewal and compensation. Official board action to approve the superintendent's contract will be taken in open session at the December board meeting following the required posting of the proposed contract.
7. Superintendent evaluations are to be administered in September of each calendar year. (A first year superintendent will be evaluated in September and March of his/her first year.)

Section 300 – Administration  
**Superintendent**  
Superintendent Evaluation Instrument

File: 302.05 - R1

**SUPERINTENDENT EVALUATION INSTRUMENT**

Standard #1: Educational Leadership	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Administers all activities of the school system according to school district policy.					
2. Articulates and promotes high expectations for teaching and student learning.					
3. Provides leadership to the board in the annual establishment of short- and long-term district goals that support student achievement.					
4. Systematically reports to the board on the status of the adopted district goals. (Per reports to the board)					
5. Maintains a general knowledge of educational and professional trends through participation in national and state workshops and conferences.					
6. Maintains effective relationships with legislative representatives, NDE personnel, and Education Service Unit administrators. (Per reports to the board)					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

Standard #2: Staff Relations	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Monitors and makes recommendations for the appropriate staffing levels needed for the effective operation of the schools.					
2. Ensures that fair, equitable, and effective evaluation processes are in place for all district personnel and that all staff are evaluated regularly according to board policy the applicable laws.					
3. Ensures that job descriptions for all district personnel are maintained and updated regularly.					
4. Provides motivation and resources for staff members to engage in professional development activities. <i>(Continues to report to the board periodically)</i>					
5. Provides leadership and oversight to the administrative team through regular communication, supervision, and evaluation. <i>(Continues to report to the board indicating when evaluations have been done)</i>					
6. Provides leadership to the board in the negotiations process with the district's recognized bargaining units.					
7. Continues to build strong staff relations. <i>(Monthly reports to staff)</i>					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

Standard #3: Board Relations	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Provides leadership to maintain the board’s focus on student achievement.					
2. Attends and participates in all board meetings unless specifically excused by the board from its consideration of the superintendent’s performance, contract, or salary.					
3. Develops in cooperation with the board president the agenda for each board meeting.					
4. Ensures that all board meetings are legally conducted and communicated to the public in accordance with the Nebraska Open Meetings Act.					
5. To the greatest extent possible, ensures that the board has adequate information and sufficient time to make critical decisions on behalf of the district.					
6. In cooperation with the board, develops and maintains an annual board calendar that ensures timely consideration of: (a) routine matters requiring board approval, (b) follow-up reports requested by the board, (c) regular updates on district goals and the school improvement plan, (d) regular updates on student achievement data, and (e) continuous policy review.					

**Section 300 – Administration  
 Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

<p>7. Ensures that administrative recommendations to the board identify: (a) the situation necessitating the recommendation, (b) how the recommendation relates to district and/or school improvement goals and district policies, (c) the options reviewed and the reason for selecting this recommendation, (d) the benefit that is expected to result from the implementation, (d) the personnel that will be involved in or affected by the implementation, (e) the immediate and long-term cost of the implementation (f) how the staff will measure the results of the implementation, and (g) how and when progress will be reported to the board (see AIM document for format).</p>					
<p>8. Using agreed-upon methods, communicates with the board between meetings to ensure that all members have current information about district issues and activities.</p>					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
 Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

Standard #4: Policy Management	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Provides leadership in the development and implementation of district policy. <i>(Continues to research necessary changes and works with Policy Committee to develop recommendations)</i>					
2. Ensures policy is consistent with the requirements of state and federal law and NDE rules.					
3. In cooperation with the administrative team, develops the necessary rules and regulations to carry out board policy.					
4. In cooperation with the board, ensures that policies and supporting administrative rules and regulations are systematically reviewed and updated.					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
 Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

Standard #5: Financial Management	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Schedules timely and appropriate budget work sessions to ensure board input into the development of the district budget.					
2. Develops the budget according to district policy and state requirements.					
3. Implements and manages the budget according to sound business and fiscal practices and district policy.					
4. Provides monthly Claims and Revenue Summary Reports that ensure the board is knowledgeable about the status of the budget.					
5. Maintains the district's financial records and ensures that they are audited annually by a qualified accounting firm.					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
 Superintendent  
Superintendent Evaluation Instrument**

File: 302.05 - R1

Standard #6: Facilities Management	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. In cooperation with the board, maintains and updates a short- and long-range plan that includes: (a) a schedule for the routine maintenance of all school properties, (b) a schedule for the repair and/or replacement of school equipment, and (c) a facilities needs assessment for future renovation or construction.					
2. Oversees the implementation of the facilities plan and ensures that the board is knowledgeable about the status of the facilities.					

Comments:

Areas for commendation

Areas for improvement

**Section 300 – Administration  
 Superintendent  
Superintendent Evaluation Instrument**

**File: 302.05 - R1**

Standard #7: Community Relations	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Maintains accessibility and visibility in the community.					
2. Acts as a unifying force within the district, striving to reconcile divergent viewpoints in order to do what is best for students.					
3. Promotes and supports parent/student/community involvement in the school.					
4. Maintains a sound working relationship with the media.					
5. Routinely creates opportunities to seek staff and community input on significant issues where and when appropriate.					

Comments:

Areas for commendation

Areas for improvement

Section 300 – Administration  
**Superintendent**  
Superintendent Evaluation Instrument

File: 302.05 - R1

Standard #8: Personal Qualities	Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations	Not Applicable
1. Demonstrates ethical, trustworthy and professional behavior.					
2. Is cordial, patient, personable, and treats everyone fairly, equitably, and with dignity and respect.					
3. Expresses ideas in a logical, forthright, and professional manner.					
4. Possesses the health and energy necessary to fulfill their responsibilities.					

Comments:

Areas for commendation

Areas for improvement

Section 300 – Administration  
Superintendent  
Superintendent Evaluation Instrument

File: 302.05 - R1

In reviewing your goals:

\_\_\_\_\_  
Signature – Board President

\_\_\_\_\_  
Signature - Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Section 300 – Administration  
Superintendent  
Superintendent Evaluation Instrument

File: 302.05 - R1

SUPERINTENDENT GOALS FORM

Date of Adoption \_\_\_\_\_

Review Period From \_\_\_\_\_ to \_\_\_\_\_

The signatures below indicate that the school board and superintendent have agreed on performance requirements for the superintendent, the indicators that the school board will examine to determine whether the superintendent has met each requirement, and the information the school board will need in order to measure performance.

Performance Goal #1: (Goal Statement)

Indicators: (The superintendent will . . . )

Evidence needed to measure progress and achievement:

\_\_\_\_\_  
Signature – Board President

\_\_\_\_\_  
Signature - Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Section 300 – Administration**  
**Superintendent**  
**Superintendent Evaluation**

**File: 302.05**

The goal of the superintendent's formal evaluation is to ensure the education program for the students is carried out, promote growth in effective administrative leadership, clarify the superintendent's role, clarify the immediate priorities of the board, and develop a working relationship between the board and the superintendent.

During the first year of employment, the superintendent of schools shall be evaluated twice, once in September and once in March. Thereafter, the superintendent of schools will be evaluated at least once each year. This evaluation shall occur during the month of September. The superintendent of schools' contract will be considered for renewal during the month of November.

At the regular November board meeting--in closed session, if necessary to prevent damage to the reputation of any individual--the evaluation results will be shared with the superintendent of schools and open discussion invited on any different viewpoints.

The formal evaluation will be based upon the following principles:

1. The evaluation criteria shall be in writing, clearly stated and mutually agreed upon by the board and the superintendent. The criteria will be related to the job description and the school district's goals;
2. At a minimum, the evaluation process will be conducted annually at a time agreed upon;
3. Each board member shall have an opportunity to individually evaluate the superintendent, and these individual evaluations will be compiled into an overall evaluation by the entire board;
4. The board as a whole shall discuss its evaluation with the superintendent in closed session; and
5. The board will complete the evaluation process by reaching consensus on goals or priorities for the superintendent for the next period of evaluation.

The board president will develop a written summary of the individual evaluations, including both the strengths and the weaknesses of the superintendent, and place it in the superintendent's personnel file to be incorporated into the next cycle of evaluations.

This policy supports and does not preclude the ongoing, informal evaluation of the superintendent's skills, abilities and competence.

Legal Reference: Neb. Statute 79-828  
Cross Reference: 204.06 Closed Sessions  
302.01 Superintendent Qualifications, Recruitment, Appointment

# O'Neill Public Schools

## Option Enrollment Report

August, 2019

### Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
8/19/2019	Fick, Hadley	Nebraska Unified	O'Neill	K	2019-2020

### Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
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### Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
8/19/2019	Sobotka, Lily	Nebraska Unified	O'Neill	2	Moved to O'Neill District

# O'NEILL PUBLIC SCHOOLS

Vision Statement  
**Dream, Believe, Achieve**  
Empowering Today's Students to be Tomorrow's Leaders

The  
O'Neill  
Way

Dedication  
Dignity  
Respect  
Class  
Courage  
Honor  
Excellence  
Pride

September 11, 2019

We have had a great start to the school year! Students are busy with studies and activities and appear to be glad to be back. I filled in at the elementary school while Mr. York and Mrs. Brodersen were at the MTSS/PBIS conference last week, and really enjoyed interacting with the students. I forgot how much fun recess was!

Our science department will be honored with the Catalyst Award at the annual NATS conference (Nebraska Association of Teachers of Science) for their contribution to science in our state for their work on their integrated science curriculum. This is a wonderful honor, and Mr. Fisher and I plan to attend the award luncheon to support them and show our gratitude as well.

We will approve our budget and set our levies on Monday night. I feel good about the proposed budget and the fact that we were able to reduce our tax asking.

Mrs. Marvin and I watched a three-hour webinar put on by our school attorneys on the Fair Labor Standards Act and the Family Medical Leave Act yesterday. We were encouraged that we are following the guidelines laid out by these often confusing acts as recommended by our attorneys. I am also attending the Labor Relations Conference this Thursday, where I'll attend sessions related to personnel issues.

We have a lengthy agenda for Monday night. There are a number of policy updates recommended by the School Board's Association. This will be first readings for these proposed and amended policies.

We are excited to be selected by NET (Nebraska Educational Television) as their site to host a 50<sup>th</sup> Anniversary of Sesame Street Celebration. The celebration will be held on October 22<sup>nd</sup> at the Elementary School. There will be a free meal for all attending as well as activities and the opportunity to meet Super Grover! There were only 10 celebrations selected throughout the country so this is a BIG deal! NET is also sharing resources with early childhood educators in our area that can be used in a wide variety of academic and social/emotional areas.

Personnel from ESU #8 made their annual visit to O'Neill this week. They discussed the upcoming school year and ways that they can provide support for our district to assist us in reaching our goals.

*The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.*

The NASB Area Membership meeting in Norfolk is set for September 25th. We will leave from my office at 3:15. I am planning on everyone but Jim. The state conference in Omaha will be held November 20<sup>th</sup> – 22<sup>nd</sup>. Be checking your calendars and let me know if you can attend.

Looking forward to seeing everyone on Monday.

Amy Shane

# O'Neill Public School

Box 230 O'Neill, NE 68763

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Corey Fisher, High School Principal

e-mail: [coreyfisher@oneillschools.org](mailto:coreyfisher@oneillschools.org)

Phone: (402) 336-1544

Date: September 16, 2019

Re: Board Report (High School)

## Fall Enrollment:

- The total enrollment for the start of the 2019-2020 school year is 344 students in grades 7-12. This is a decrease in enrollment from the start of the 2018-2019 school year by 13 students. The Junior/Senior High School Class-by-Class Enrollment as of September 9, 2019 is as follows:

GRADE	MALES	FEMALES	TOTAL	<b>Back to school class averages are (averages are rounded up):</b> <ul style="list-style-type: none"><li>31 boys per class avg.</li><li>27 girls per class avg.</li><li>57 students per class avg. (-3)</li></ul>
7	35	24	59	
8	33	29	62	
9	35	29	64	
10	22	31	53	
11	25	25	50	
12	33	23	56	
<b>TOTALS</b>	<b>183</b>	<b>161</b>	<b>344</b>	<b>5-Year 7-12 Fall Enrollments</b> 2014-2015 - 339 students 2015-2016 - 338 students 2016-2017 - 336 students 2017-2018 - 352 students 2018-2019 - 357 students 2019-2020 - 344 students

## 7th Grade Courage Retreat:

- On Wednesday, August 28th, the 7th grade class traveled to Niobrara to once again participate in the Youth Frontiers Courage Retreat. This continues to be a solid program for our 7th grade students and I appreciate them being afforded the opportunity to go and learn. 9 OHS National Honor Society members also attended the retreat and served as peer leaders for the day. Sponsors for the retreat included Miss Rodriguez, Mrs. Corkle and Mr. Fisher. Students did a great job and represented our school very well.

## Standard Response Protocol (SRP):

- During our Advisement/Home Room periods on August 27-30, students and staff reviewed the Standard Response Protocols (SRP) for the four types of school emergencies. We are in year two of the SRP implementation and it is critical that all students and staff review the protocols at the start of the school year. The link below will allow you to view the document that teachers used with their advisees each of the four days. We have also participated in several drills focused on safety for students and staff. They are also listed below.
  - <http://bit.ly/2lJRvOk> -- guiding document used to review SRP with students
  - Grades 7-12 Storm Shelter Drill -- Thursday, September 5, 2019.
  - Grades 7-12 Bus Evacuation Drills -- Friday, September 6, 2019 .
  - Evacuation Drill -- Coming in late September
  - Fire Drills -- Monthly

## NWEA MAPS Testing

- Fall MAPS testing for students in grades 7th - 10th was held Wednesday and Thursday, September 11th and 12th. Grades 7-8 test in the mornings and grades 9-10 test in the afternoons. Juniors and Seniors do not attend school during MAP testing as it takes nearly all of the 7-12 staff to proctor the assessments.

### **English Language Learner (ELL) Program Update:**

- Mrs. Brianne Kelly, ELL teacher for grades 7-12, has provided a junior-senior high school ELL program update. Please see the update document she has provided. The document is included with my administrative report for this month. You can also access the program update document using this link. <http://bit.ly/2k3s4qe>

### **Sr. Noon Driving & Jr. & Sr. Late Arrival/Early Out Privileges:**

- The senior class will again have the traditional noon lunchtime driving privilege. In order to participate, they must have parent consent and meet the privilege requirements throughout the school year. Failure to comply can result in loss of the privilege. Also, junior and senior students who qualify can enjoy the late arrival/early out incentive. Students must maintain grades that are B's and above and they must have study hall during 1st and 8th periods. Parent consent is also required for this privilege. Both programs are monitored weekly to determine eligibility.

### **Tobacco, Electronic Cigarettes and Vaping Presentation:**

- Whitney Abbott from the North Central District Health Department gave a presentation focused on tobacco and electronic cigarettes (vaping) to the 7-12 staff on Monday, September 9th. The goal of the presentation was to help bring more awareness to our staff about what vaping is and what to look for in schools.
- Electronic Cigarettes (e-cigarettes) are very popular among teenagers today. These products are marketed as a safer alternative to smoking tobacco. The Center for Disease Control (CDC) defines E-Cigarettes as “devices that deliver an aerosol to the user by heating a liquid that usually contains nicotine, flavorings, and other chemicals. E-cigarettes can also be used to deliver marijuana or other substances.”
- The junior-senior high school handbook includes sections addressing both tobacco and electronic substance delivery systems (e-cigarettes).
  - The common term used with electronic cigarettes is “vaping”. Another term used is “Juuling” coined after the popular e-cigarette brand JUUL.
  - Students can purchase vaping devices and oils legally at age 18. January 1, 2020 the age for legal purchase will change to age 19.
  - A parent letter addressing concerns for e-cigarettes and JUULing was sent to families for grades 7-12 last November. The letter was shared with the school board last winter. You can access the letter using this link: <http://bit.ly/2kqtZpg>.
  - The presentation that was shared with the staff can be accessed using this link: <http://bit.ly/2kCCopo>.

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### **The 7th grade attended the Youth Frontiers Courage Retreat in Niobrara!**



We have added a 17 minute Advisement period into the regular school schedule each week (Tuesday-Friday). Each student in grades 7-12 are paired with a teacher. Teachers have 9-10 students in their advisement group. While the overarching goal is to build positive relationships with students and assure each student has at least one staff member to go to when needed, we will also use the time to accomplish much more throughout the year, including things like \* school safety protocol reviews and drills \* spring class registrations \* college rep. meetings \* class and organizational meetings \* handbook/behavior expectation reviews and so much more. This is a pilot year to see how things go. The concept is not new but one that has not been in place at OPS for some time for grades 7-12. All 7-12 teachers have an assigned Advisement group. I also have an Advisement group.



## Jr./Sr. ELL Program Update

2019-2020

At the Jr./Sr, High school, we currently have 23 students that are in the ELL Program. These students fall into two different categories: **Active status or Monitor Status.**

- **Active status** means that students have not yet tested proficient on the state mandated English Language Proficiency Assessment (ELPA). There are two levels of active status: emerging or progressing. We have **16** students in active status.
  - Out of the 16 in active status, **5** students are at the Emerging level. These students are considered Newcomers and spend a significant amount of their day in the ELL classroom focusing on learning and developing their English skills.
  - We have **11** students at the Progressing level. Within this level, there are varying degrees of language acquisition. Students who have just moved from “emerging” to “progressing” may still need direct instruction from an ELL teacher, while students who are on the higher end of “progressing” may be in all regular classes with support from a para and/or an ELL Resource study hall with the ELL teacher.
  - Mrs. Kelly reached out to an EL contact at Crete Public Schools regarding the amount of time that their ELL students stay in the “progressing” level once they’ve reached high school, and they shared that they find their students are at this level for a considerable amount of time, especially if they have had any interruptions in their past education. Jo Gusman (an EL expert in the field) has shared that on average, it can take a student five years to progress from emerging to proficient, but that is only if a student has had no interruptions to his or her formal education, if there have been interruptions, this progression will take longer.
- Once students score proficient on the ELPA assessment, they move into **monitor status**, where they are monitored for four years to make sure that they are successful outside of the EL program.
  - We currently have **7** students that have moved to monitor status and Mrs. Kelly checks in with them weekly to monitor their grades.

At the beginning of each school year, the state mandates that a letter is sent home to all parents of ELL students communicating their current status in the ELL program and their most recent ELPA scores within the first 30 days of school. These letters have been sent out.

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**O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Responsible 🦅 Be Respectful**

## **Board Note from the Elementary September 2019**

It's been a fantastic start to the 2019-20 school year! We are focusing on maintaining doing things "The Eagle Way" and our staff has been working hard to maintain the high standard we have set for all who walk into OES.

A major focus in our building this year will be furthering the implementation of MTSS (Multi-tiered Systems of Support) and our work with LB 1081, aka Nebraska Reading Improvement Act.

Our MTSS team is an important part of the implementation of LB 1081, because these are the people that breakdown our reading data for our teachers. The purpose of LB 1081 is to identify struggling readers early, which is something we have already been doing at OES through our MTSS practice. Students have already been placed in reading intervention groups based on assessment data.

The process used by OES will not change because of LB 1081. However, the means of communication will change. Previously, parents were informed at parent-teacher conferences about these practices. But, do to language in LB 1081, we will be informing parents of assessment scores and subsequent intervention work via letters home.

If a student is below grade-level threshold on the assessment used by the district, NWEA Reading Fluency, we will send home a note and an Individual Reading Improvement Plan (IRIP). The information on this document will not be new, as we have already been using this process in our building for the past two years. What I am most excited for is the portion of the IRIP that discusses how the family will help their child reach

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his/her reading goals. We already have a list of activities that we are planning on suggesting to parents/guardians of children who have IRIPs.

This process is brand new to all of us and can be a bit scary. But, I feel this will be a great thing for students, staff, and parents/guardians. I am confident in all our teachers and know they will do the best they can every day to help each and every student reach his/her reading goals.

As with most board notes, I have also included some sections from our recent newsletter, as well as information about LB 1081.

Finally, you know you can stop by and chat with me about anything at any time. Thank you.

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## **Junior Eagle Journal**

Your Source for News from O'Neill Elementary School  
September 2019



### **Attendance Matters**

Every day over 400 students walk through the doors of O'Neill Elementary. They attend school for 7.5 hours. That is almost 40 hours a week. Each student has at least 90 minutes of reading and 50 minutes of math, not to mention all the time spent focussing on language arts, social studies, science, and special programs. Each day is important.

On the following page, you will find a graphic explaining the importance of attendance for all students. While we all know one day can make a huge difference in a student's learning, what about being 10 minutes late every day? A student that misses 10 minutes a day misses 50 minutes a week, 1.5 weeks per year, and nearly half a school year over the course of 13 years of education.

While absences are sometimes unavoidable, sometimes they are not. If your child has an appointment at 10:00, please send him/her to school until he/she needs to be at the appointment. If the appointment gets over at noon, please send your child back to school. The minutes and hours add up.

Thank you,

Mr. Jim York

Principal, O'Neill Elementary School

**O'Neill Elementary School**  
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**1 or 2 days a week doesn't seem like much but...**

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

**How about 10 minutes late a day? Surely that won't affect my child?**

He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr. 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

**EVERY DAY COUNTS**

**If you want your child to be successful at school then, YES, attendance does matter!**

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**Cory Epler, Ph.D.**

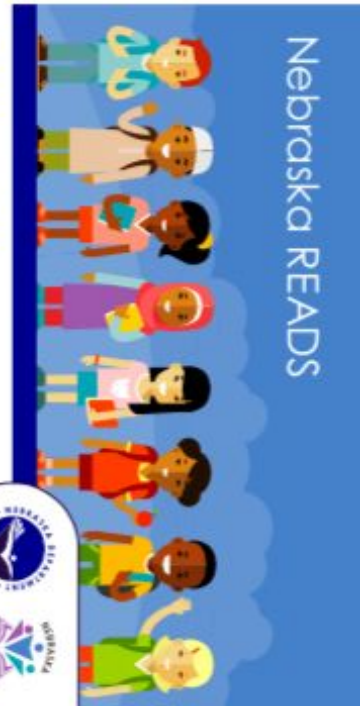
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**A Vision of Literacy  
for Nebraska Students**

“The ability to read is one of the most important skills for children to master. It is our responsibility to help Nebraska students become successful readers, writers, and communicators so that they can engage as productive members of our society. This includes working towards the goal that all Nebraska students are reading at or above grade level by the end of third grade.”

NebraskaREADS provides tools and resources to support high-quality literacy instruction for all Nebraska students. The initiative highlights policies, procedures, and practices that guide the selection and implementation of literacy practices and evidence-based interventions, and assists districts as they build family, community, and school partnerships to help students become successful readers, setting them up to learn, graduate, and succeed.”

Dr. Cory Epler,  
NDE Academic Officer

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## Reading is the KEY to learning



A student's ability to read is a critical predictor of academic and lifelong success. The **Nebraska Reading Improvement Act** [Section 79-2401-79-2407] ensures all students are ready for success in school and beyond. Starting in kindergarten, strong reading policy and programs help students get on track to grade-level reading. The Nebraska Reading Improvement Act and the Nebraska READS initiative are designed to give students every opportunity to gain proficiency in early literacy skills that will enable later access to comprehension and analysis of complex text.

According to a report by the Educational Testing Service (ETS) and the Council for Chief State School Officers (CCSSO), "Without adequate reading and comprehension skills, an individual's ability to pursue their field(s) of interest, to become and remain self-sufficient, and to engage productively in society are greatly curtailed." Many states across the nation have recognized the need to bring renewed focus to early intervention for struggling readers. The Nebraska Reading Improvement

Act and Nebraska READS initiative emphasize the need for pre-kindergarten through 3rd grade students to have access to high-quality instruction, and for struggling readers to receive targeted, individualized support. With these supports in place, we can achieve greater equity and assure ALL Nebraska students can read independently and learn about their world from complex texts across content areas.

Fourth grade is an important year for students. That is when they make a bigger transition from learning how to read to reading more on their own. There is a higher expectation for students to be able to read independently and understand what they are reading. Entering fourth grade as a grade-level reader can enable a student to read independently, comprehend facts in social studies and science, understand word problems in math, and interpret increasingly complex texts in all content areas. When students enter fourth grade with strong reading skills, they are better positioned for success in the classroom, high school graduation, and readiness for college and career.

## The Nebraska Reading Improvement Act – Nebraska's Approach to Literacy

- In 2018, Nebraska's Reading Improvement Act was enacted. The Nebraska Reading Improvement Act, which goes into effect for the 2019-2020 school year, takes a comprehensive approach to improve the reading skills of students in kindergarten through third grade. It is designed to provide reading instruction based on what works to position all students for success as they progress through their education journey and into college and career readiness. The heart of the program is early identification of students who need extra reading help so that they receive targeted intervention. The following are key components of the Nebraska Reading Improvement Act:
- **NDE** will provide a list of approved reading assessments and the threshold level of performance for each assessment.
  - **School Boards:** School Boards may develop policies for reading instruction and intervention services to address all students' reading needs.
  - **Teachers:** K-3 teachers must be effective based on classroom observations and student improvement in reading, or receive specialized training in early literacy.
  - **Assessment:** All K-3 students are assessed three times per year with an approved reading assessment to measure progress and to support teachers with targeted instruction to meet individual student needs.
  - **Early Identification:** Within the first 30 days of school, schools and districts use the approved reading assessment to assess students in kindergarten through third grade to identify those who may have a reading difficulty.
  - **Parent Engagement:** All parents or guardians of K-3 grade students are kept informed of their child's reading progress and parents or guardians of students who are identified with a reading difficulty are notified in writing no later than 15 days after the identification.
  - **Supplemental Reading Intervention Programs:** Any student identified with a reading difficulty must be provided a supplemental intervention program. The supplemental reading intervention program should be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian.
  - **Individual Reading Improvement Plans:** Any student identified with a reading difficulty will receive an individual reading improvement plan no later than 30 days after identification. The plan is created in collaboration with the parent or guardian and describes the reading intervention services and support the student will receive through the supplemental reading intervention program.
  - **Summer Reading Program:** Summer reading programs are to be made available by schools for any student in grade 1-3 who has been identified as continuing to have a reading difficulty. Such programs may be community-based (not affiliated with the school) or offered online.

# **Administrative Report for School Board**

## **September 16, 2019**

**Nick Hostert, AD**

### **Cross Country-**

The team opened the season traveling to Albion where Faith Williamson, Brady Thompson & Ty Rainforth medaled. We have 17 boys and 9 girls in our high school program (5 co-op students) and 32 in our JH program (4 co-op students). We host the O'Neill Invite on Friday. We are Class C in Cross Country.

### **Football-**

The varsity team started the season 1-1. We travel to Battle Creek on Friday. The JV team (0-1) plays a 6 game schedule and travels to Crofton on Monday. We have 38 boys out for football. We are in Class C-1 for football. We lost a close game at Wayne and we also have a 6 game JH schedule. We have 28 JH football players.

### **Golf-**

The girls' golf hosted an early invite and the team travels to Boone and Pierce this weekend. District Golf is October 7<sup>th</sup> at Battle Creek. We are in Class C this year. We have 7 golfers this season. (1 co-op student).

### **Volleyball-**

The varsity squad is off to a good start at 5-0 and picked up a wins over Valentine & West Holt this week. Our JH teams play in the St. Mary's Invite this weekend and we have 33 girls out for JH volleyball. We have 27 girls playing HS volleyball this year and are in Class C-1. We will play sub-district volleyball at Bassett.

### **Softball-**

The varsity team is 4-4 on the season and host Highway 91 on Thursday and a six team tournament on Saturday, September 21. We have 22 girls competing (3 co-op students) in softball and we are competing in Class C. District Softball will be played at Pierce in early October.

### **Band-**

The O.H.S. marching band will compete in two contests over the next month. They include performances at USD and Pierce. They will also perform at home football and volleyball games this fall. We have 67 students out for HS band and 9 are co-op students. We have 43 JH students out and 7 are co-op students.

### **Choir**

The JH & SH choirs are busy preparing for their fall concert on October 13. Miss Tschida has 62 JH and 20 SH students participating in choir. Their first concert is scheduled for October 13.

### **FFA-**

There are 59 HS members (no co-op students) and 10 JH members. Our chapter has been working on range judging this month. We had several students who had entries for the State Fair and brought home some ribbons.

### **FCCLA-**

We will travel to Ainsworth High School for the District Leadership Conference on Oct. 9<sup>th</sup>. We have 34 SH members and 32 JH members in FCCLA this year.

### **Homecoming-**

Will be held next week and there are many activities being planned for the week along with the traditional dress up days and dance on Friday night. On Sunday, September 29 the Student Council will again host dodgeball games for 7-12<sup>th</sup> grade students and the Booster Club will be cooking some hotdogs to kick the week off.

### **One-Acts-**

"The Legend of Sleepy Hollow" (adapted from the story by Washington Irving) has been selected for the One-Act Play competition for this school year. This classic literary piece follows schoolmaster Ichabod Crane to the rural town known to its inhabitants as Sleepy Hollow, where ghost stories and spooky legends are pervasive. While trying to win the heart of the lovely Katrina Van Tassel, Ichabod will have to face his greatest fear - the Headless Horseman of Sleepy Hollow. Miss Vanderbeek will be assisted by Mrs. Langan this season.

### **Miscellaneous-**

-I attended the first Mid-State Conference meeting this past week. We will host the Conference One Act competition at the Johnny Carson Theatre for 2019-20.

-One T & I class several PE classes, along with Mr. Burtwistle, Mr. Kallhoff & Mr. Eichelberger helped the O'Neill Country Club with clean up after the greens were plugged in late August. The O'Neill Golf Course has also allowed our golf teams to utilize the course two days a week this summer for no additional cost. This seemed to work well for the course and for our teams.

-News Channel Nebraska was here last month broadcasting our Wayne softball game and will cover a volleyball game in October as well.

-Mr. Peterson and our Eagle Eye Broadcasting crew will be present for many home events this year.



# O'NEILL ELEMENTARY SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4<sup>th</sup> St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

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- Current Special Education enrollment is 141 with one student in testing. Since the last board meeting there have been two Multidisciplinary Team meetings, 15 Individualized Education Plan meetings and one Individualized Family Service plan meeting, and four behavior meetings.
- While the beginning of the school year is an exciting time it's also a very challenging time for students that qualify for special education. Many of them experience difficulty transitioning back into the school routine, adjusting to new teachers, and navigating the social environment that school provides. Additionally, there are students that come to school for the first time with unique learning needs and/or behaviors that haven't been identified. We work diligently to fulfill our Child Find obligations; however, sometimes there are students that reach school age that need specialized instruction and haven't been identified yet. The most recent trend in special education is the increased need for specialized instruction in the area of behavior. There are a few students in our district that require more than one adult with them at various times throughout the day. Often this means, the paraprofessional, special education teacher and two administrators are assisting with the student at a given time.
- Our special education teachers and related service providers provide services to a wide variety of disabilities. Most commonly students are on an IEP due to a verification of Specific Learning Disability. A student with a Specific Learning Disability has an average IQ with below average performance in reading, writing or math. Another common verification is Other Health Impairment. Most of our students that qualify for an IEP due to a verification of Other Health Impairment have a medical diagnosis of ADD or ADHD, anxiety, or depression. However, we do have three students that have significant medical needs. We provide services to five students with Down Syndrome, six students with Autism, five students that have a Hearing Impairment, and four students with multiple impairments. Additionally, we have seven school age students that are nonverbal and communicate using alternate methods of communication.
- We have four students on a behavior plan at the high school and 10 students at the elementary on behavior plans due to significant, disruptive behavior or behavior that threatens the safety of others.
- There are six children age birth to two that receive special education services and 14 kids ages 3-5 that receive special education services.

## *Vision Statement:*

*Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders*

**Building & Grounds  
Board Report  
Steve Brown**

**Monday, September 16th, 2019**

**Construction Update: (See attached map for the location of each area)**

**Phase 1 (Area A-D)**

**General**

-99% complete – a small handful of paint touch ups, caulking, etc. left.

**Phase 2 (area E, F, G)**

**Exterior (For Next 2 Weeks)**

- Prep and pour activities entrance
- Prep work for east parking lot 95% complete
- Relocating PIV valve
- Setting exterior entrances at activity entrance
- Set windows on south elevation
- Continue roof on north corridor

**Interior (For Next 2 Weeks)**

**Gym**

- Complete painting at gym
- Start electrical overhead rough in and lights
- Gym equipment scheduled for end of the month

**Locker rooms**

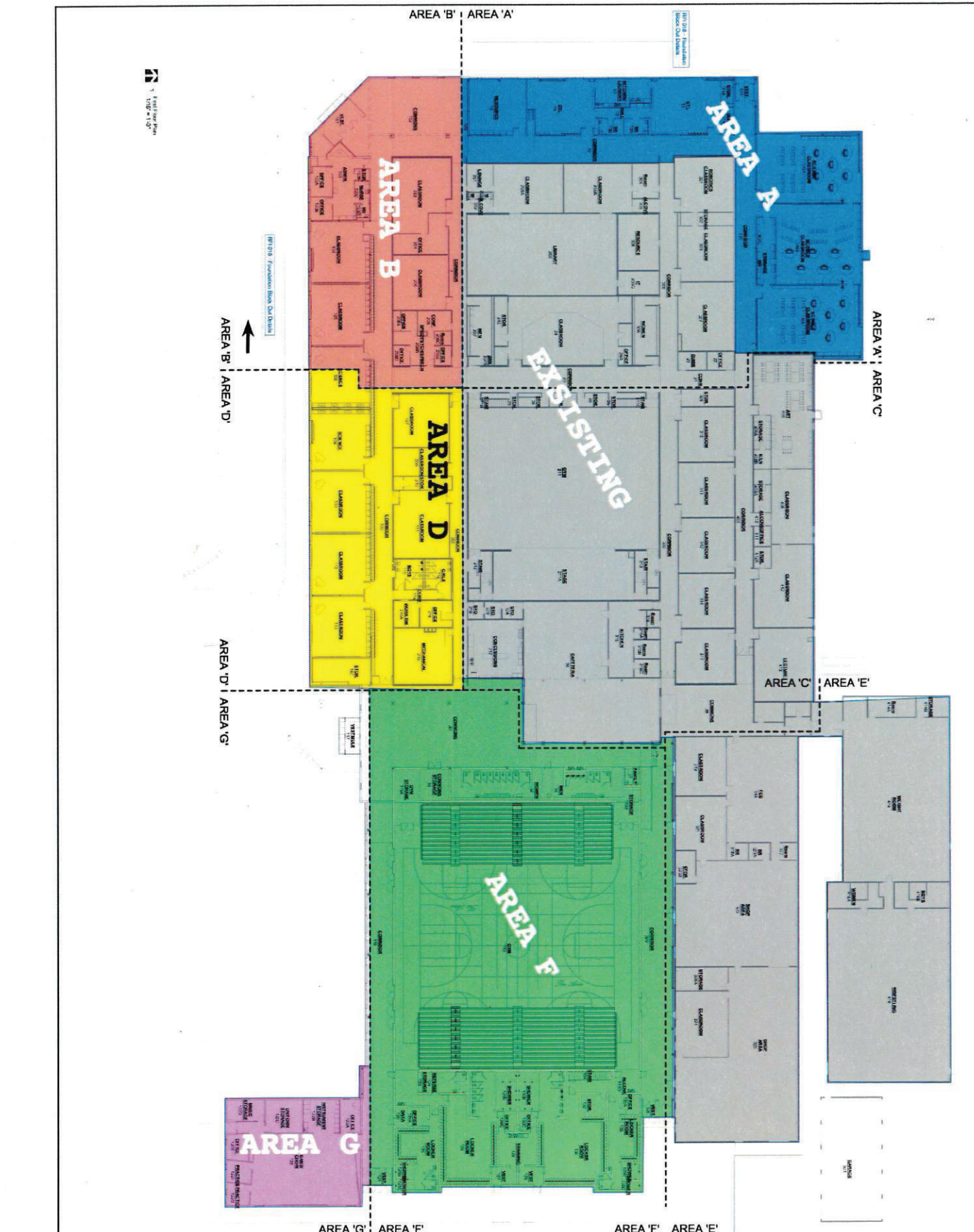
- MEP R/I
- CMU for chase walls and locker benches
- Frame hard lids

**Band room**

- Start drywall finish
- Prime and 1<sup>st</sup> Coat
- Ceiling grid

**Commons**

- Brick interior columns
- Hang drywall @ clearstory
- Build soffits
- Build concession stand wall
- Finish roof tie in to water proof the area



East West Plan  
1/8" = 1'-0"

FIGURE 8 Foundation from Civil Plans  
 AREA 'B' AREA 'D'

AREA 'B' AREA 'D'

AREA 'D' AREA 'G'

AREA 'G' AREA 'F'

AREA 'F' AREA 'E'

A-101

Overall  
Orientation  
Plan

Junior - Senior  
High Addition  
& Renovation  
SHELL TYPICAL  
DATE: 11/17/08  
DRAWN BY: [unclear]

O'Neill Public  
Schools



**davis**  
design

1221 N. State, Suite E02  
Lincoln, NH 08504  
Phone: 432-476-9100  
Fax: 432-476-9122

**Vermilion**  
15 East Main, Suite 201  
Vermilion, VT 05804  
Phone: 855-624-1281

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	(4,575.83)	170.50	605.90	0.00	(4,140.43)
	<b>ACTIVITIES TOTAL</b>	<b>(4,575.83)</b>	<b>170.50</b>	<b>605.90</b>	<b>0.00</b>	<b>(4,140.43)</b>
05 704 0126	ANNUAL	8,941.42	301.21	0.00	0.00	8,640.21
	<b>ANNUAL TOTAL</b>	<b>8,941.42</b>	<b>301.21</b>	<b>0.00</b>	<b>0.00</b>	<b>8,640.21</b>
05 704 0100	ATHLETICS	6,590.37	17,974.48	5,674.00	0.00	(5,710.11)
05 704 0101	ATHLETICS - MISC	4,932.00	597.24	0.00	0.00	4,334.76
05 704 0103	BASKETBALL DISTRICTS	(50.00)	0.00	0.00	0.00	(50.00)
05 704 0105	BASKETBALL - BOYS	(460.17)	430.92	0.00	0.00	(891.09)
05 704 0106	BASKETBALL - GIRLS	(813.89)	430.92	0.00	0.00	(1,244.81)
05 704 0107	BASKETBALL - BOYS/GIRLS	1,110.00	0.00	0.00	0.00	1,110.00
05 704 0108	CROSS COUNTRY	432.00	412.30	0.00	0.00	19.70
05 704 0109	FOOTBALL	3,225.15	2,111.90	1,713.00	0.00	2,826.25
05 704 0110	GOLF - BOYS	0.00	91.40	0.00	0.00	(91.40)
05 704 0111	GOLF - GIRLS	10.00	152.26	0.00	0.00	(142.26)
05 704 0114	SOFTBALL	(947.56)	855.25	888.00	0.00	(914.81)
05 704 0115	TRACK	159.05	2,353.40	0.00	0.00	(2,194.35)
05 704 0116	VOLLEYBALL DISTRICTS	634.00	0.00	0.00	0.00	634.00
05 704 0117	VOLLEYBALL	479.25	788.48	750.00	0.00	440.77
05 704 0118	WRESTLING	(1,820.01)	8.00	0.00	0.00	(1,828.01)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	80.00	0.00	80.00
05 704 0121	ACTIVITY TICKETS - ADULTS	480.00	0.00	1,760.00	0.00	2,240.00
05 704 0122	ACTIVITY TICKETS - FAMILY	300.00	0.00	2,100.00	0.00	2,400.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	<b>ATHLETICS TOTAL</b>	<b>14,260.19</b>	<b>26,206.55</b>	<b>12,965.00</b>	<b>0.00</b>	<b>1,018.64</b>
05 704 0211	CLASS OF '19	203.00	0.00	0.00	0.00	203.00
05 704 0212	CLASS OF '20	1,255.88	0.00	40.00	0.00	1,295.88
05 704 0213	CLASS OF '21	4,057.13	0.00	0.00	0.00	4,057.13
05 704 0214	CLASS OF '22	1,465.85	0.00	711.74	0.00	2,177.59
05 704 0215	CLASS OF '23	1,021.06	0.00	150.00	0.00	1,171.06
05 704 0216	CLASS OF '24	838.16	0.00	0.00	0.00	838.16
05 704 0300	ALUMNI	4,356.70	0.00	0.00	0.00	4,356.70
	<b>CLASSES TOTAL</b>	<b>13,197.78</b>	<b>0.00</b>	<b>901.74</b>	<b>0.00</b>	<b>14,099.52</b>
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	3,924.32	7,621.76	980.50	0.00	(2,716.94)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	2,324.05	0.00	0.00	0.00	2,324.05
05 704 0306	CHOIR - JH/HS	3,080.77	0.00	0.00	0.00	3,080.77
05 704 0308	FACULTY FUND - ELEMENTARY	288.59	0.00	256.00	0.00	544.59
05 704 0309	FACULTY FUND - HIGH SCHOOL	65.14	0.00	134.00	(435.49)	(236.35)
05 704 0310	FINE ARTS CLUB	3,204.10	0.00	575.00	0.00	3,779.10
05 704 0311	FLAG CORPS	2,257.20	0.00	0.00	0.00	2,257.20
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,591.47	0.00	0.00	0.00	1,591.47
05 704 0314	LIBRARY - HIGH SCHOOL	748.61	0.00	0.00	0.00	748.61
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	700.49	0.00	0.00	0.00	700.49
05 704 0320	NATIONAL HONOR SOCIETY	860.43	0.00	0.00	0.00	860.43
05 704 0321	ONE ACTS	293.73	0.00	0.00	0.00	293.73
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	3,484.81	0.00	0.00	0.00	3,484.81
05 704 0324	SPEECH TEAM	1,256.64	0.00	0.00	0.00	1,256.64

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0325	SPIRIT FUND	3,482.95	796.00	20.00	0.00	2,706.95
05 704 0326	STUDENT COUNCIL	696.29	0.00	0.00	0.00	696.29
05 704 0327	THEATRE/SWING CHOIR	93.74	0.00	0.00	0.00	93.74
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	2,007.33	0.00	0.00	0.00	2,007.33
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	1,832.82	285.89	0.00	0.00	1,546.93
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	1,874.76	0.00	400.00	0.00	2,274.76
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,607.07	0.00	0.00	0.00	1,607.07
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	46.00	0.00	0.00	0.00	46.00
05 704 0345	CTL	1,046.45	0.00	0.00	0.00	1,046.45
05 704 0346	ADMINISTRATION FUND	0.00	0.00	262.95	435.49	698.44
	<b>CLUBS TOTAL</b>	<b>43,783.52</b>	<b>8,703.65</b>	<b>2,628.45</b>	<b>0.00</b>	<b>37,708.32</b>
05 704 0127	CONCESSIONS	8,930.39	3,870.86	3,438.22	0.00	8,497.75
	<b>CONCESSIONS TOTAL</b>	<b>8,930.39</b>	<b>3,870.86</b>	<b>3,438.22</b>	<b>0.00</b>	<b>8,497.75</b>
05 704 0104	ATHLETIC DONATIONS	1,201.73	0.00	0.00	0.00	1,201.73
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	<b>DONATIONS FOR TOTAL ATHLETICS</b>	<b>2,766.78</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,766.78</b>
05 704 0129	FCCLA	3,057.49	53.74	0.00	0.00	3,003.75
	<b>FCCLA TOTAL</b>	<b>3,057.49</b>	<b>53.74</b>	<b>0.00</b>	<b>0.00</b>	<b>3,003.75</b>
05 704 0143	FFA	9,249.84	93.92	0.00	0.00	9,155.92
05 704 0151	FFA GREENHOUSE	2,817.04	0.00	0.00	0.00	2,817.04
	<b>FFA TOTAL</b>	<b>12,066.88</b>	<b>93.92</b>	<b>0.00</b>	<b>0.00</b>	<b>11,972.96</b>
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	<b>MID STATE TOTAL CONFERENCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
05 704 0102	GATE/ACTIVITY CASH BOX	(430.00)	4,190.00	4,620.00	0.00	0.00
05 704 0130	GUIDANCE	932.96	0.00	0.00	0.00	932.96
05 704 0131	INTEREST INCOME	1,281.30	0.00	136.93	0.00	1,418.23
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	0.00	0.00	0.00	1,082.24
05 704 0136	SCHOLARSHIPS	4,878.73	0.00	0.00	0.00	4,878.73
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	(3.00)	0.00	0.00	0.00	(3.00)
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	4,483.07	0.00	0.00	0.00	4,483.07
05 704 0149	SCOREBOARD	55,883.00	0.00	0.00	0.00	55,883.00
	<b>MISCELLANEOUS TOTAL</b>	<b>75,060.14</b>	<b>4,190.00</b>	<b>4,756.93</b>	<b>0.00</b>	<b>75,627.07</b>

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0152	PARENT GROUP	192.66	0.00	0.00	0.00	192.66
	<b>PARENT GROUP TOTAL</b>	<b>192.66</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>192.66</b>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	<b>SPEECH TOTAL</b>	<b>2,192.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,192.58</b>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	4,181.78	92.49	0.00	0.00	4,089.29
05 704 0406	BASKETBALL CLUB - GIRLS	422.46	0.00	3,474.00	0.00	3,896.46
05 704 0407	ELEMENTARY BOYS BB CLUB	499.42	0.00	0.00	0.00	499.42
05 704 0408	CROSS COUNTRY CLUB	1,090.40	0.00	940.00	0.00	2,030.40
05 704 0409	FOOTBALL CLUB	(1,606.64)	200.00	7,055.00	0.00	5,248.36
05 704 0410	GOLF CLUB - BOYS	590.13	0.00	0.00	0.00	590.13
05 704 0411	GOLF CLUB - GIRLS	908.42	100.00	0.00	0.00	808.42
05 704 0412	"O" CLUB	1,299.00	0.00	26.71	0.00	1,325.71
05 704 0414	SOFTBALL CLUB	1,331.20	658.00	10,482.00	0.00	11,155.20
05 704 0415	TRACK CLUB	4,447.16	0.00	65.00	0.00	4,512.16
05 704 0417	VOLLEYBALL CLUB	856.35	472.50	2,784.50	0.00	3,168.35
05 704 0418	WRESTLING CLUB	42.48	0.00	0.00	0.00	42.48
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,177.72	0.00	0.00	0.00	1,177.72
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	663.14	0.00	0.00	0.00	663.14
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	<b>SPORTS CLUBS TOTAL</b>	<b>15,903.02</b>	<b>1,522.99</b>	<b>24,827.21</b>	<b>0.00</b>	<b>39,207.24</b>
05 704 0135	T & I	2,454.30	0.00	0.00	0.00	2,454.30
	<b>T &amp; I TOTAL</b>	<b>2,454.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,454.30</b>
	<b>GRAND TOTAL</b>	<b>198,231.32</b>	<b>45,113.42</b>	<b>50,123.45</b>	<b>0.00</b>	<b>203,241.35</b>

OPS ACTIVITY REPORT  
AUGUST 2019

BALANCE - JULY 31, 2019		\$ (4,575.83)
<b>RECEIPTS:</b>		
N. Hostert-Grant Proceeds, FCCLA Nationals	\$ 605.90	
<b>TOTAL RECEIPTS:</b>		\$ 605.90
<b>EXPENDITURES:</b>		
McIntosh Jewelry - Engraving for Honor Board & Plates	\$ 30.50	
Nebraska FCCLA-Fall Leadership Registration	\$ 140.00	
<b>TOTAL EXPENDITURES</b>		\$ 170.50
<b>ADJUSTMENTS:</b>		
NA	\$0.00	
<b>TOTAL ADJUSTMENTS</b>		\$ -
BALANCE - AUGUST 31, 2019		\$ (4,140.43)

OPS ATHLETIC REPORT  
AUGUST 2019

BALANCE - JULY 31, 2019		14,260.19
<b>RECEIPTS:</b>		
N. Hostert - Booster check for Wrestling mats	\$ 1,500.00	
N. Hostert - Booster check for HUDL	\$ 3,199.00	
N. Hostert - Booster Kickoff	\$ 975.00	
N. Hostert - V FB w/ Boone Central Gate	\$ 1,713.00	
N. Hostert - SB Jamboree w/ Twin River Gate	\$ 265.00	
N. Hostert - JV/V SB w/ St. Paul Gate	\$ 325.00	
N. Hostert - JV/V SB w Waume Gate	\$ 298.00	
N. Hostert - V VB Jamboree w/ CWC Gate	\$ 750.00	
N. Hostert - Student Activity Passes	\$ 80.00	
N. Hostert - Adult Activity Passes	\$ 1,760.00	
N. Hostert - Family Activity Passes	\$ 2,100.00	
<b>TOTAL RECEIPTS:</b>		<b>\$ 12,965.00</b>
<b>EXPENDITURES:</b>		
McInstosh Jewelry-Engraving for Honor Board & Plates	\$ 30.50	
N. Hostert - Coaches Clinic reimbursement	\$ 256.75	
Pinnacle Bank-Poms for cheerleaders	\$ 110.85	
Stadium Sports-Track blanks, spikes, hurdles, etc	\$ 3,603.10	
Mor-4-Designs LLC-Record Board stickers	\$ 75.00	
Dollamur Sports Surfaces-Two wrestling mats	\$ 12,330.30	
B. Corkle-Reimburse for transport of wrestling mats from Topeka	\$ 400.00	
Winner's Circle-Two plaques	\$ 177.00	
Casey's General Store-2 dozen donuts for Girls Golf Invite	\$ 15.98	
O'Neill Booster Club-Kickoff Memberships	\$ 675.00	
O'Neill Booster Club-B&W Tickets	\$ 300.00	
Misko Sports-Lanyards, bandages, tape, wipes	\$ 597.24	
Misko Sports - Boys Basketball scorebooks & basketballs	\$ 430.92	
Misko Sports - Girls Basketball scorebooks & basketballs	\$ 430.92	
Winner's Circle - JH Cross Country Awards 19-20	\$ 66.00	
Winner's Circle - 19-20 Awards	\$ 251.30	
Boone Central High School - Cross Country Entry Fee	\$ 95.00	
Gary Eikmeier - V FB Official w/ Boone Central	\$ 105.00	
John Klosen - V FB Official w/ Boone Central	\$ 105.00	
Adam Kreikemeier - V FB Official w/ Boone Central	\$ 105.00	
Tim Wobken - V FB Official w/ Boone Central	\$ 105.00	
Tom Grovijohn - V FB Official w/ Boone Central	\$ 105.00	
Landon Johnson - 2nd Half FB Official w/ Boone Central	\$ 550.00	
Misko Sports - Footballs, Shoulder pads	\$ 1,036.90	
Winner's Circle - Boys Golf 19-20 Awards	\$ 91.40	
Winner's Circle - Girls Golf 19-20 Awards	\$ 91.40	
Wayne Heese - Reimbursement for regripping for golf clubs	\$ 60.86	
Gene Kelly - SB Jamboree Official w/ Twin River	\$ 60.00	
Brea Hostert - SB Jamboree Official w/ Twin River	\$ 60.00	
Gary Schurmans - JV/V SB Official w/ St. Paul	\$ 120.00	
Gary Davis - JV/V SB Official w/ St. Paul & Wayne	\$ 240.00	
Landon Bloedorn - JV/V SB Official w/ Wayne	\$ 120.00	
Wisner-Pilger HS - Softball Entry Fee	\$ 100.00	
Neb High Schools Sports Hall of Fame Foundation-SB Jamboree Game	\$ 155.25	
Winner's Circle - Track Awards 19-20	\$ 1,655.40	
Winner's Circle - JH Track Awards 19-20	\$ 698.00	
Terra Classen - VB Jamboree Official w/ CWC	\$ 50.00	
Nichole Carlson - VB Jamboree Official w/ CWC	\$ 50.00	
Misko Sports - Volleyball scorebooks & volleyballs	\$ 120.98	

OPS ATHLETIC REPORT  
AUGUST 2019

Neb High Schools Sports Hall of Fame Foundation-VB Jamboree Game	\$ 567.50	
Winner's Circle - Wrestling trophy plates 19-20	\$ 8.00	
<b>TOTAL EXPENDITURES</b>		\$ 26,206.55
N/A		
<b>TOTAL ADJUSTMENTS</b>		
BALANCE - AUGUST 31, 2019		\$ 1,018.64

Regular; Processing Month 08/2019; Fund Number 08

<b>Fund: 08 Building Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	15,416.01	1,493,225.20	0.00	(1,493,225.20)
08 1115	Carline Tax	0.00	0.00	332.58	0.00	(332.58)
08 1510	Interest	0.00	175.10	3,363.41	0.00	(3,363.41)
08 1990	Misc Local Revenue	0.00	0.00	20,858.78	0.00	(20,858.78)
	Subtotal: Local Receipts	0.00	15,591.11	1,517,779.97	0.00	(1,517,779.97)
08 3130	Homestead Exemption	0.00	2,591.71	15,529.02	0.00	(15,529.02)
08 3131	Property Tax Credit	0.00	0.00	132,175.02	0.00	(132,175.02)
08 3132	Personal Property Tax Credit	0.00	4,195.21	8,861.75	0.00	(8,861.75)
08 3133	Nameplate Capacity Tax	0.00	0.00	135,155.82	0.00	(135,155.82)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	3,169.77	0.00	(3,169.77)
08 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	6,786.92	294,891.38	0.00	(294,891.38)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 5300	Proceeds from the Disposal of Property	0.00	2,890.00	18,404.39	0.00	(18,404.39)
	Subtotal: NON-REVENUE RECEIPTS	0.00	2,890.00	18,404.39	0.00	(18,404.39)
	Fund Total:	0.00	25,268.03	1,831,075.74	0.00	(1,831,075.74)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 001	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$15,321.65	\$206,369.82	0.00
4300	Architecture and Engineering	\$0.00	\$15,321.65	\$206,369.82	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$122,250.86	\$504,094.22	0.00
4700	Building Improvements	\$0.00	\$122,250.86	\$504,094.22	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$0.00	\$1,492,658.14	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$8,898.75	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$200.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$1,501,756.89	0.00
08	Building Fund	\$0.00	\$137,572.51	\$2,212,220.93	0.00

# O'Neill Public School

## Expenditures

### 2018-2019

	2018-19 Budget	June	July	August	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,199,168.00	400,837.45	380,629.58	465,477.35	4,510,219.06	(311,051.06)	107.41%
ELL Program	380,736.00	25,654.40	23,401.61	23,419.26	340,929.27	39,806.73	89.54%
Poverty Programs	1,256,067.00	102,775.27	90,784.89	76,753.25	1,113,047.13	143,019.87	88.61%
Early Childhood Programs	104,694.00	8,253.99	6,163.86	6,132.49	99,687.85	5,006.15	95.22%
Special Education	1,733,474.00	105,275.92	96,117.64	89,562.89	1,438,811.49	294,662.51	83.00%
Special Education Birth-5	-	49.36	111.06	-	996.53	(996.53)	
Summer School	4,125.00	4,488.84	6,776.91	-	11,514.28	(7,389.28)	279.13%
Other Pupil Services	681,385.00	23,217.92	28,172.24	19,323.42	277,359.22	404,025.78	40.71%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	-	(14,819.67)	13,506.67	9,665.84	173,662.26	(173,662.26)	
Support Services-Staff	10,050.00	780.93	783.60	783.60	16,336.80	(6,286.80)	162.56%
Library Services	195,941.00	11,871.68	10,505.60	13,677.40	167,981.30	27,959.70	85.73%
Distance Learning	9,000.00	-	188.72	1,568.13	7,577.44	1,422.56	84.19%
Instruction-Related Technology	83,558.00	13,214.60	18,282.19	14,934.28	145,827.84	(62,269.84)	174.52%
General Administration	364,532.00	16,542.61	22,654.64	16,510.02	253,870.70	110,661.30	69.64%
Principals	428,595.00	38,966.12	38,510.76	36,829.99	489,602.40	(61,007.40)	114.23%
Activity/Athletic Director	-	8,831.75	9,705.96	9,007.45	107,240.91	(107,240.91)	
Fiscal Services	122,528.00	17,289.53	18,436.09	56,055.55	239,203.01	(116,675.01)	195.22%
Maintenance & Operation of Bldgs	1,872,308.00	83,763.14	76,476.76	169,130.62	899,150.14	973,157.86	48.02%
Security & Safety	10,710.00	-	-	4,047.20	7,194.93	3,515.07	67.18%
Pupil Transportation	225,500.00	24,529.08	754.59	2,901.52	240,290.57	(14,790.57)	106.56%
SPED Pupil Transportation	43,775.00	1,665.49	235.97	3,146.18	39,809.86	3,965.14	90.94%
Comm Serv-Dev Eagles Student Fees	-	543.17	70.40	403.98	12,668.46	(12,668.46)	
Private & State Categorical Programs	57,000.00	-	5,356.64	-	12,504.64	44,495.36	21.94%
Building Improvements	-	132,869.77	455.00	243,527.60	1,032,102.64	(1,032,102.64)	
Federal Services	316,780.00	30,271.75	36,639.29	43,556.32	272,314.17	44,465.83	85.96%
Federal Services - IDEA	215,066.00	15,873.73	17,862.97	18,979.52	197,219.50	17,846.50	91.70%
Transfers to Activity Fund	51,000.00	-	-	-	51,000.00	-	100.00%
<b>TOTAL EXPENDITURES</b>	<b>12,365,992.00</b>	<b>1,052,746.83</b>	<b>902,583.64</b>	<b>1,325,393.86</b>	<b>12,158,122.40</b>	<b>207,869.60</b>	<b>98.32%</b>

#### 2018-2019

September	929,084.07
October	1,239,075.13
November	1,367,517.18
December	898,517.65
January	864,371.68
February	900,312.41
March	870,641.79
April	887,389.90
May	920,488.26
June	1,052,746.83
July	902,583.64
August	1,325,393.86
YTD Expenditures	12,158,122.40

Regular; Processing Month 08/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	9,252,166.00	79,441.05	8,389,160.88	90.67	863,005.12
01 1115	Carlina Tax	1,750.00	0.00	1,797.48	102.71	(47.48)
01 1120	Public Power Dist Sales Tax	102,000.00	0.00	105,747.36	103.67	(3,747.36)
01 1125	Motor Vehicle Taxes	415,000.00	51,246.96	532,484.65	128.31	(117,484.65)
01 1312	Tuition from Individ - Sum School	0.00	0.00	150.00	0.00	(150.00)
01 1321	Tuition from Other Dist - Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	172.48	0.00	(172.48)
01 1510	Interest	7,500.00	5,067.77	57,125.43	761.67	(49,625.43)
01 1800 1744	Community Services Act - Dev Eagles	0.00	481.00	9,820.50	0.00	(9,820.50)
01 1910	Rental of School Facilities	1,000.00	0.00	1,557.50	155.75	(557.50)
01 1910 1740	MacBook Deposits	0.00	4,995.00	5,185.00	0.00	(5,185.00)
01 1911	Local License Fees	1,000.00	53.50	923.50	92.35	76.50
01 1920	Contributions & Donations	2,000.00	0.00	1,651.25	82.56	348.75
01 1921	Police Court Fees	0.00	0.00	70.00	0.00	(70.00)
01 1925	Grants from Corp or Private Sources	0.00	5,356.64	5,356.64	0.00	(5,356.64)
	Subtotal: Local Receipts	9,782,416.00	146,641.92	9,111,202.67	93.14	671,213.33
01 2110	County Fines and License Fees	35,000.00	3,083.08	41,919.78	119.77	(6,919.78)
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	3,083.08	41,919.78	119.77	(6,919.78)
01 3110	State Aid	95,543.00	0.00	95,543.00	100.00	0.00
01 3120	SPED School Age	700,000.00	0.00	726,864.00	103.84	(26,864.00)
01 3125	SPED Transportation School Age	14,000.00	0.00	20,400.00	145.71	(6,400.00)
01 3130	Homestead Exemption	0.00	13,139.14	78,392.77	0.00	(78,392.77)
01 3131	Property Tax Credit	0.00	0.00	670,085.44	0.00	(670,085.44)
01 3132	Personal Property Tax Credit	0.00	21,268.48	44,926.50	0.00	(44,926.50)
01 3133	Nameplate Capacity Tax	800,000.00	0.00	793,373.10	99.17	6,626.90
01 3155	Textbook Loan	4,000.00	0.00	0.00	0.00	4,000.00
01 3180	Pro-Rate Motor Vehicle	12,500.00	0.00	17,697.59	141.58	(5,197.59)
01 3400	State Apportionment	130,000.00	0.00	122,953.46	94.58	7,046.54
01 3512	Distance Education Incentive Pmts	0.00	0.00	5,750.48	0.00	(5,750.48)
01 3535	Payments for HAL	7,000.00	0.00	7,148.00	102.11	(148.00)
01 3551	Career Education	50,000.00	0.00	3,781.00	7.56	46,219.00
01 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,813,043.00	34,407.62	2,586,915.34	142.68	(773,872.34)
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA Part B Transition Project	0.00	600.00	1,218.36	0.00	(1,218.36)
01 4418	IDEA Part B PEAK Projects	0.00	340.00	2,297.00	0.00	(2,297.00)
01 4505	Title I, Part A	160,000.00	34,541.00	115,288.00	72.06	44,712.00
01 4506	Title I, Part A Accountability	14,000.00	0.00	14,264.00	101.89	(264.00)
01 4509	Title II, Part A	28,750.00	2,572.00	26,294.00	91.46	2,456.00
01 4510	TITLE IV-A	40,500.00	0.00	10,608.50	26.19	29,891.50
01 4512	IDEA Part B (611) Base Allocation	71,250.00	55,768.00	75,695.00	106.24	(4,445.00)
01 4516	IDEA Preschool (619) Base IDEA E/P	3,000.00	450.00	3,062.00	102.07	(62.00)
01 4519	IDEA Enrollment/Poverty	121,000.00	7,594.00	104,733.00	86.56	16,267.00
01 4520	IDEA Part B Early Intervening Services	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA Part B Proportionate Share	19,816.00	3,389.00	11,454.00	57.80	8,362.00
01 4524	Other Federal Non-Categorical	0.00	0.00	414.44	0.00	(414.44)
01 4525	Federal Vocational (Carl Perkins)	0.00	885.71	11,902.80	0.00	(11,902.80)
01 4526	Title I, Part C ESSA Migratory Children	2,500.00	1,562.24	3,066.75	122.67	(566.75)
01 4527	Title III Part A ESSA ELL	1,500.00	0.00	4,574.54	304.97	(3,074.54)
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4530	Other Fed Receipts PBIS	0.00	0.00	6,181.11	0.00	(6,181.11)
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	0.00	49,100.89	98.14	929.11

Regular; Processing Month 08/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4708	Medicaid in Public Schools	500.00	3,697.64	8,244.89	1,648.98	(7,744.89)
01 4709	Medicaid Administrative Activities	5,000.00	5,311.91	20,194.57	403.89	(15,194.57)
01 4967	Title IV-A SSAE Grant Competitive	0.00	0.00	18,109.00	0.00	(18,109.00)
Subtotal: FEDERAL RECEIPTS		517,846.00	116,711.50	486,702.85	93.99	31,143.15
01 5300	Proceeds from the Disposal of Property	0.00	6.74	334.86	0.00	(334.86)
01 5301	Insurance Adjustments	10,000.00	0.00	9,603.07	96.03	396.93
01 5690	Other Non-Revenue Receipts	0.00	30.00	27,950.71	0.00	(27,950.71)
Subtotal: NON-REVENUE RECEIPTS		10,000.00	36.74	37,888.64	378.89	(27,888.64)
01 9000 1740	Non-Program Receipts MacBook	0.00	0.00	32,672.86	0.00	(32,672.86)
01 9000 1744	Non-Program Receipts Dev Eagles	0.00	0.00	4,692.08	0.00	(4,692.08)
Subtotal: Non-Program Receipts		0.00	0.00	37,364.94	0.00	(37,364.94)
Fund Total:		12,158,305.00	300,880.86	12,301,994.22	101.18	(143,689.22)

**Revenue Summary Report**

Processing Month: 08/2019

User ID: KMARVIN

Regular; Processing Month 08/2019; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	12,158,305.00	300,880.86	12,301,994.22	101.18	(143,689.22)

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August, 2019**

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**IMPREST ACCOUNT**

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<b>GWB - Checking Account Balance - 7/31/19</b>		\$1,000.93
REVENUE:		
Reimb from General Fund	\$4,000.00	
Great Western Bank - Interest	<u>\$0.02</u>	
<b>TOTAL REVENUE</b>		\$4,000.02
EXPENDITURES:		
	<u>                    </u>	
<b>TOTAL EXPENDITURES</b>		<u>\$0.00</u>
<b>TOTAL IMPREST BALANCE - 8/31/2019</b>		<u>\$5,000.95</u>

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<b>BANK STATEMENT BALANCE - 8/31/19</b>		\$5,000.95
Outstanding Deposit	\$0.00	
Outstanding Checks	<u>\$0.00</u>	
<b>ENDING BALANCE</b>		<u>\$5,000.95</u>

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**ACCOUNT REVIEW**

Ending Register Balance	\$5,000.95
Disbursements	\$0.00
Less: Accrued Interest 17-18	\$0.50
Less: Accrued Interest 18-19	<u>\$0.45</u>
<b>Imprest Account Balance</b>	\$5,000.00

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS**

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GPSB Checking Account Balance	1,409,097.31	
Mutual of Omaha Checking Account Balance	<u>778,505.51</u>	
		<b>\$2,187,602.82</b>

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**EMPLOYEE BENEFIT FUND**

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GWB Checking Account Balance	<u>10,635.28</u>	
		<b>\$10,635.28</b>

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**BUILDING FUND**

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Mutual of Omaha Checking Account Balance	<u>315,360.37</u>	
		<b>\$315,360.37</b>

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	<u>10,410.36</u>	
		<b>\$10,410.36</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**GENERAL FUND**

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<b>BALANCE - 07/31/2019</b>	<b>\$2,302,208.27</b>
REVENUE	
Taxes	79,441.05
Motor Vehicle Taxes	51,246.96
Interest - GPS Checking	5,067.77
Community Services Activites - Developing Eagles Fees	481.00
MacBook Deposits	4,995.00
Local License Fees	53.50
Grants from Corp or Private Sources	5,356.64
County Fines and Licenses	3,083.08
Homestead Exemption	13,139.14
Personal Property Tax Credit	21,268.48
IDEA Part B Transition Project	600.00
IDEA Part B PEAK Projects	340.00
Title I, Part A	34,541.00
Title II, Part A	2,572.00
IDEA Part B (611) Base Allocation	55,768.00
IDEA Preschool (619) Base IDEA E/P	450.00
IDEA Enrollment/Poverty	7,594.00
IDEA Part B Proportionate Share	3,389.00
Federal Vocational (Carl Perkins)	885.71
Title I, Part C ESSA Migratory Children	1,562.24
Medicaid in Public Schools	3,697.64
Medicaid Administrative Activities	5,311.91
Proceeds from the Disposal of Property	6.74
Non-Revenue Receipts	30.00
	30.00
<b>TOTAL REVENUE</b>	<b>\$300,880.86</b>
EXPENDITURES	
Payables	(1,325,393.86)
	(1,325,393.86)
<b>TOTAL EXPENDITURES</b>	<b>(\$1,325,393.86)</b>
LIABILITIES	
BCBS Employer Share	(2,035.60)
AFLAC	(755.86)
Retirees Life Insurance	(328.87)
	(3,120.33)
<b>TOTAL LIABILITIES</b>	<b>(\$3,120.33)</b>
<b>TOTAL GENERAL FUND BALANCE - 08/31/2019</b>	<b>\$1,274,574.94</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**DEPRECIATION FUND**

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<b>BALANCE - 07/31/2019</b>		<b>\$511,507.10</b>
REVENUE		
Transfer from General Fund to Depreciation Fund	300,000.00	
Interest	232.08	
<b>TOTAL REVENUE</b>		<b>\$300,232.08</b>
EXPENDITURES		
Payables	(33,233.67)	
<b>TOTAL EXPENDITURES</b>		<b>(\$33,233.67)</b>
<b>TOTAL DEPRECIATION FUND BALANCE - 08/31/2019</b>		<b>\$778,505.51</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**NUTRITION FUND**

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<b>CHECKING ACCOUNT BALANCE - 07/31/2019</b>		<b>\$142,545.99</b>
REVENUE		
Federal Reimbursement Nutrition Programs	0.00	
Federal Reimbursement Nutrition Programs SFSP	4,787.55	
State Reimbursement Nutrition Programs	0.00	
Lunch/Breakfast Receipts	15,476.95	
SFSP Adult Meals	0.00	
ESU 8/WLC Meals	0.00	
Online Fees Received	147.72	
Other Receipts	0.00	
	<hr/>	
<b>TOTAL REVENUE</b>		<b>\$20,412.22</b>
EXPENDITURES		
Salaries - SFSP	(238.40)	
Benefits - SFSP	(18.24)	
Advertising	0.00	
Food - NSLP	0.00	
Food - SFSP	(3,787.21)	
Postage	(214.37)	
Equipment (>5000)	(15,304.00)	
Supplies & Equipment (<5000)	(8,765.38)	
Travel Expense	0.00	
Repairs/Services	0.00	
Computer Hardware	0.00	
Computer Software	0.00	
Online Payment Fees	(68.24)	
Other - Refund Lunch Acct Balance, etc	(40.00)	
	<hr/>	
<b>TOTAL EXPENDITURES</b>		<b>(\$28,435.84)</b>
<b>TOTAL NUTRITION FUND BALANCE - 08/31/2019</b>		<b>\$134,522.37</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**STUDENT FEE FUND**

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<b>BALANCE - 07/31/2019</b>		<b>\$0.00</b>
REVENUE		
MacBook Deposits	0.00	
Developing Eagle Fees	0.00	
<b>TOTAL REVENUE</b>	<u>0.00</u>	<b>\$0.00</b>
EXPENDITURES		
Developing Eagle Expenses	0.00	
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<b>\$0.00</b>
<b>TOTAL STUDENT FEE FUND BALANCE - 08/31/2019</b>		<u><b>\$0.00</b></u>

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**EMPLOYEE BENEFIT FUND**

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<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 07/31/2019</b>		<b>\$10,635.19</b>
REVENUE		
Non-Revenue Receipts		
Interest - Checking	0.09	
<b>TOTAL REVENUE</b>	<u>0.09</u>	<b>\$0.09</b>
EXPENDITURES		
Unemployment Comp	0.00	
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<b>\$0.00</b>
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 08/31/2019</b>		<u><b>\$10,635.28</b></u>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**August-2019**

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**BUILDING FUND**

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**TOTAL BUILDING FUND BALANCE - 07/31/2019** **\$427,664.85**

REVENUE

Taxes	15,416.01	
Interest - Checking	175.10	
Homestead Exemption	2,591.71	
Personal Property Tax Credit	4,195.21	
Sale of Property	2,890.00	

**TOTAL REVENUE** **\$25,268.03**

EXPENDITURES

Expenses	(137,572.51)	

**TOTAL EXPENDITURES** **(\$137,572.51)**

**TOTAL BUILDING FUND BALANCE - 08/31/2019** **\$315,360.37**

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	19,680.69	
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**BALANCE - 07/31/2019** **\$19,680.69**

REVENUE

Dist. 7 General Fund - Payroll Deductions - GPS Bank	5,622.20	
Great Plains State Bank - Interest	49.92	

**TOTAL REVENUE** **\$5,672.12**

EXPENDITURES

GPS - Employee Reimbursements	(14,942.45)	

**TOTAL EXPENDITURES** **(\$14,942.45)**

GPS Bank - Checking Account Balance	10,410.36	
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**TOTAL FLEX BENEFIT FUND BALANCE - 08/31/2019** **\$10,410.36**

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<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/27/2019	1			
08/27/2019	Access Elevator & Lifts Inc	01 2620 352 000 0000 000	Annual Safety Test 7/16/19	464.00
	Access Elevator & Lifts Inc	01 2620 352 000 0000 001	Maintenance at HS	140.00
			Vendor Total:	604.00
08/27/2019				
08/27/2019	Advanced Water Company, Inc..	01 2620 610 000 0000 001	Water Treatment 9/1/19-8/31/20 Qtrly Pmt	1,500.00
			Vendor Total:	1,500.00
08/31/2019				
08/31/2019	Aegis Therapies, Inc.	01 6408 320 002 0000 002	PT Services Aug 2019	324.72
	Aegis Therapies, Inc.	01 6408 320 005 0000 002	PT Services Aug 2019	693.66
	Aegis Therapies, Inc.	01 2171 320 000 0000 002	PT Services Aug 2019	50.16
			Vendor Total:	1,068.54
09/11/2019				
09/11/2019	Alder, Beverli	01 2710 332 000 0000 002	Transportation - Aug 2019	44.63
			Vendor Total:	44.63
09/04/2019				
09/04/2019	Alder, Sara	01 2710 332 000 0000 001	Transportation Aug 2019	297.54
			Vendor Total:	297.54
09/03/2019				
09/03/2019	Appeara	01 1100 610 000 1180 001	Class Supplies	75.69
	Appeara	01 2610 610 000 0000 002	Custodial Supplies	123.44
	Appeara	01 2610 610 000 0000 001	Custodial Supplies	164.09
			Vendor Total:	363.22
09/01/2019				
09/01/2019	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services - Aug 2019	1,023.00
	Avera St. Anthony's Hospital	01 2161 320 000 0000 001	OT Services - Aug 2019	99.00
	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services - Aug 2019	82.50
	Avera St. Anthony's Hospital	01 6408 320 005 0000 002	OT Services - Aug 2019	99.00
	Avera St. Anthony's Hospital	01 6412 320 000 0000 002	OT Services - Aug 2019	231.00
			Vendor Total:	1,534.50
08/16/2019				
08/16/2019	Bomgaars	01 2610 610 000 0000 002	Custodial Supplies	254.59
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	126.32
			Vendor Total:	380.91
09/11/2019				
09/11/2019	Brachle, Ashley	01 2710 332 000 0000 002	Transportation - Aug 2019	89.26
			Vendor Total:	89.26
08/23/2019				
08/23/2019	Brodersen, Jill	01 6310 580 000 0000 002	Meals - Preschool Pryamid Conf	49.45
09/13/2019				
09/13/2019	Brodersen, Jill	01 6990 580 000 0000 002	Meals - PBIS Training	61.93
			Vendor Total:	111.38

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/05/2019				
	Building Blocks Foster Care	01 3300 330 000 1744 002	Inspired to Improve Regis Sawyer-Schultz	100.00
			Vendor Total:	100.00
09/11/2019				
	Buxton, Cody	01 2710 332 000 0000 002	Transportation - Aug 2019	158.69
			Vendor Total:	158.69
08/25/2019				
	Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	2,080.54
			Vendor Total:	2,080.54
08/31/2019				
	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	1,791.52
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	878.40
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	568.55
			Vendor Total:	3,238.47
09/04/2019				
	Clouse, Jessica	01 2710 332 000 0000 002	Transportation Aug 2019	119.02
			Vendor Total:	119.02
09/13/2019				
	Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 002	OT Services Aug 2019	849.18
	Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 001	OT Services Aug 2019	363.00
	Coulthard-Childers, O.T.R./L., Christina	01 6408 320 002 0000 002	OT Services Aug 2019	66.00
	Coulthard-Childers, O.T.R./L., Christina	01 6408 320 005 0000 002	OT Services Aug 2019	330.00
			Vendor Total:	1,608.18
09/03/2019				
	Cubby's, Inc.	01 2730 626 000 9017 001	Vehicle Fuel	55.35
	Cubby's, Inc.	01 2650 626 000 9003 001	Vehicle Fuel	43.16
			Vendor Total:	98.51
08/29/2019				
	Curriculum Associates LLC	01 1150 610 000 0000 001	First Level Student Book 5-Pack	39.95
	Curriculum Associates LLC	01 1150 610 000 0000 001	Second Level Student Book 5-Pack	39.95
	Curriculum Associates LLC	01 1150 610 000 0000 001	Third Level Student Book 5-Pack	39.95
	Curriculum Associates LLC	01 1150 610 000 0000 001	shipping	14.38
			Vendor Total:	134.23
08/27/2019				
	Dollar General-Regions 410526	01 1100 610 000 1148 001	Class Supplies	35.30
			Vendor Total:	35.30
08/23/2019				
	Egan Supply Co	01 2610 610 000 0000 001	SSS Disinfectant 12x19oz CN/CS Aerosol F	172.32
	Egan Supply Co	01 2610 610 000 0000 001	Mango 3D Urinal Screen 2pk/ 5pks/Bx 6Bx/	140.40

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Egan Supply Co	01 2610 610 000 0000 001	Fastdraw AF79 Concentrate #2 2L/4Cs Acid	197.58
	Egan Supply Co	01 2610 610 000 0000 001	Fastdraw Spectaculoso 2L/4CsLavender Mul	119.82
	Egan Supply Co	01 2610 610 000 0000 001	Dual pH7Q Fastdraw Conc 4/2L Neutral Dis	99.75
	Egan Supply Co	01 2610 610 000 0000 001	GE Green Earth Foam Hand Cleanser 1000ML	293.46
	Egan Supply Co	01 2610 610 000 0000 001	Cide-Bet II 19z/12C Aero foam citrus dis	104.40
	Egan Supply Co	01 2610 610 000 0000 001	Cleanmax Pro Vac Quickdraw Pro-Series wi	296.52
	Egan Supply Co	01 2610 610 000 0000 001	Vac Bag, 3pk/12c Aftmkt type U SM1400/T	26.16
	Egan Supply Co	01 2610 610 000 0000 001	20" Pad Twister Green 3000 Grit 2C sss D	173.98
	Egan Supply Co	01 2610 610 000 0000 001	Fuel Surcharge	4.00
	Egan Supply Co	01 2610 610 000 0000 001	Chemical Handling Fee	7.50
09/09/2019	Egan Supply Co	01 2610 610 000 0000 001	Custodial Supplies	136.41
			Vendor Total:	1,772.30
09/12/2019	Engineered Controls,	01 2620 352 000 0000 002	Planned Service Agrmt 9/19-2/20	2,530.00
			Vendor Total:	2,530.00
08/09/2019	ESU #7	01 3300 330 000 1744 002	Get Connected Regis - D. Sawyer	60.00
			Vendor Total:	60.00
08/23/2019	ESU #8	01 6310 330 000 0000 000	Resource Teacher Workshop	20.00
	ESU #8	01 6310 330 000 0000 002	Resource Teacher Workshop	60.00
09/01/2019	ESU #8	01 2130 591 000 0000 000	2019-2020 Nursing Contract	63,000.00
09/01/2019	ESU #8	01 2120 643 000 0000 001	On to College Test Prep	4,224.00
09/01/2019	ESU #8	01 2224 382 000 0000 001	2019-2020 Distance Learning Contract	3,500.00
09/06/2019	ESU #8	01 6310 330 000 0000 002	Cognitive Coaching - Brodersen & York	1,000.00
09/06/2019	ESU #8	01 6310 330 000 0000 001	New Teacher Academy Regis - K. Snader	100.00
	ESU #8	01 6310 330 000 0000 002	New Teacher Adademy Regis - E Wick	100.00
			Vendor Total:	72,004.00
09/09/2019	Fire Protection Services, LLC	01 2670 352 000 0000 001	Monitoring Fire Alarm 8/19-7/20	300.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	300.00
08/28/2019	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Flinn Acid Cabinet, Wood, Polypropylene,	1,728.90
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Nitric Acid Compartment for Flinn Acid C	116.70
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Shipping	316.12
			Vendor Total:	2,161.72
09/10/2019	Fox's Food Plaza	01 2732 626 000 9008 000	Vehicle Fuel	13.65
	Fox's Food Plaza	01 2730 626 000 9009 000	Vehicle Fuel	43.70
	Fox's Food Plaza	01 2730 626 000 9010 000	Vehicle Fuel	37.37
	Fox's Food Plaza	01 2730 626 000 9011 001	Vehicle Fuel	47.48
	Fox's Food Plaza	01 2730 626 000 9014 001	Vehicle Fuel	71.67
	Fox's Food Plaza	01 2730 626 000 9015 002	Vehicle Fuel	29.50
	Fox's Food Plaza	01 2730 626 000 9015 000	Vehicle Fuel	53.10
	Fox's Food Plaza	01 2730 626 000 9016 001	Vehicle Fuel	42.00
	Fox's Food Plaza	01 2730 626 000 9016 002	Vehicle Fuel	5.71
	Fox's Food Plaza	01 2730 626 000 9016 000	Vehicle Fuel	62.76
	Fox's Food Plaza	01 2730 626 000 9017 001	Vehicle Fuel	39.48
	Fox's Food Plaza	01 2730 626 000 9017 002	Vehicle Fuel	68.44
	Fox's Food Plaza	01 2650 626 000 9003 001	Vehicle Fuel	25.10
	Fox's Food Plaza	01 2730 626 000 0000 001	Discount	(6.78)
			Vendor Total:	533.18
09/05/2019	Gruhn, Cindy	01 2710 332 000 0000 002	Transportation Aug 2019	105.79
			Vendor Total:	105.79
08/21/2019	Hampton Inn - Kearney	01 6310 580 000 0000 002	EC Coach Training - Lodging - K. Mudloff	104.00
	Hampton Inn - Kearney	01 6310 580 000 0000 002	EC Coach Training - Lodging - J. Broders	104.00
			Vendor Total:	208.00
09/09/2019	Hampton, Anita	01 2710 332 000 0000 001	Transportation Aug 2019	252.91
			Vendor Total:	252.91
09/05/2019	Hansen Locksmithing, Inc	01 2620 610 000 0000 002	Key Blanks	144.00
			Vendor Total:	144.00
09/04/2019	Harris, Dustin	01 2710 332 000 0000 001	Transportation Aug 2019	148.77
			Vendor Total:	148.77
09/11/2019	Harte's Lawn Service	01 2630 420 000 0000 000	Lawn Care - Aug 2019	6,578.57

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Harte's Lawn Service	01 2630 610 000 0000 000	Lawn Care - Aug 2019	788.50
			Vendor Total:	7,367.07
08/31/2019				
	Heartland Counseling Services, Inc.	01 6969 320 000 0000 000	School Therapy - Aug, 2019	1,000.00
			Vendor Total:	1,000.00
07/05/2019				
	Heartland Fire Protection	01 2670 352 000 0000 002	Annual Fire Extinguisher Inspection	503.45
	Heartland Fire Protection	01 2670 610 000 0000 002	Annual Fire Extinguisher Inspection	200.50
			Vendor Total:	703.95
08/29/2019				
	Holt County Independent	01 2310 540 000 0000 000	Back to School Ad	637.50
	Holt County Independent	01 2310 540 000 0000 000	Notice & Proceedings	536.99
			Vendor Total:	1,174.49
08/29/2019				
	IXL Learning	01 1100 643 000 0000 000	IXL Site License (Yr 3 of 3)	369.00
			Vendor Total:	369.00
08/19/2019				
	J&S TV & Electronics	01 1100 650 000 1145 002	Mount, cable, converter box TV Elem Gym	294.98
			Vendor Total:	294.98
08/20/2019				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Requiem - Craig Hella Johnson	48.75
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Niska Banja - Nick Page	53.75
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Gloria from Missa Kenya - Paul Basler	48.75
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Shipping order#40641302	14.99
			Vendor Total:	166.24
08/22/2019				
	K&K Welding & Manufacturing Co	01 2610 610 000 0000 001	Custodial Suppleis	85.31
	K&K Welding & Manufacturing Co	01 2610 352 000 0000 001	Change blade on Skid Loader	315.00
			Vendor Total:	400.31
08/25/2019				
	KBRX Radio	01 2310 540 000 0000 000	2019 Fall Back to School Ads	600.00
	KBRX Radio	01 2310 540 000 0000 000	Board Meeting Notice	15.00
			Vendor Total:	615.00
09/04/2019				
	Kizzire, Christopher	01 2710 332 000 0000 001	Transportation Aug 2019	44.63
	Kizzire, Christopher	01 2710 332 000 0000 002	Transportation Aug 2019	44.63
			Vendor Total:	89.26
09/04/2019				
	Laible, Dustin	01 2710 332 000 0000 002	Transportation Aug 2019	59.51
	Laible, Dustin	01 2710 332 000 0000 001	Transportation Aug 2019	59.51
			Vendor Total:	119.02
08/31/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Lease	989.00
			Vendor Total:	989.00
08/31/2019				
	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	SFSP - Aug 2019	290.55
08/31/2019				
	Lunchtime Solutions, Inc..	01 1190 610 000 1190 002	PK Snacks Aug 2019	191.59
	Lunchtime Solutions, Inc..	01 1100 610 000 0000 002	Kdg Snacks Aug 2019	47.90
	Lunchtime Solutions, Inc..	06 3100 630 000 0000 000	Food Aug 2019	18,164.54
			Vendor Total:	18,694.58
09/04/2019				
	Lunn, Natasha	01 2710 332 000 0000 001	Transportation Aug 2019	89.26
			Vendor Total:	89.26
09/04/2019				
	McAllister, Jennifer	01 2710 332 000 0000 001	Transportation Aug 2019	264.48
			Vendor Total:	264.48
08/30/2019				
	Metal Doors & Hardware Co.	01 2620 610 000 0000 001	Door Knobs	775.00
			Vendor Total:	775.00
08/30/2019				
	Mid-American Research Chemical	01 2610 610 000 0000 002	Room Service Total Release	345.60
			Vendor Total:	345.60
09/12/2019				
	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Freezer Glove	26.40
09/12/2019				
	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Electronic Faucet	343.00
	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Wire Shelf	308.00
09/10/2019				
	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Replacement Cutter for Can Opener	69.40
	Midwest Restaurant Supply LLC	06 3100 610 000 0000 000	Edlund Kit, Knife Gear	95.44
			Vendor Total:	842.24
09/04/2019				
	Miner, Cheryl	01 2710 332 000 0000 002	Transportation Aug 2019	74.39
			Vendor Total:	74.39
09/12/2019				
	Moran, Justin	01 2710 332 000 2751 001	Transportation Aug 2019	99.18
			Vendor Total:	99.18
08/30/2019				
	Mudloff, Katheryn	01 6310 580 000 0000 002	Meals - Early Childhood Coach Conf	63.02
09/09/2019				
	Mudloff, Katheryn	01 6990 580 000 0000 002	Meals - PBIS Training	81.50
			Vendor Total:	144.52
09/09/2019				
	Myers Bus Service Inc.	01 2710 510 000 0000 001	Activity Travel	5,901.95

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Myers Bus Service Inc.	01 2710 510 000 0000 002	5th Gr Retreat	446.54
09/09/2019				
	Myers Bus Service Inc.	01 2710 510 000 0000 001	PE Transportation - Aug 2019	480.00
			Vendor Total:	6,828.49
09/09/2019				
	Myers Luxury Coaches, Inc.	01 2710 510 000 0000 001	Activity Travel	2,277.60
			Vendor Total:	2,277.60
08/07/2019				
	NASB-Nebr Assoc of School Boards	01 2320 810 000 0000 000	2019-20 Membership K Marvin	30.00
08/07/2019				
	NASB-Nebr Assoc of School Boards	01 2320 810 000 0000 000	2019-20 Membership C Bosn	30.00
08/29/2019				
	NASB-Nebr Assoc of School Boards	01 2310 330 000 0000 000	Area Membership Meeting - Board Members	360.00
	NASB-Nebr Assoc of School Boards	01 2320 330 000 0000 000	Area Membership Meeting - A. Shane	72.00
			Vendor Total:	492.00
09/05/2019				
	Navratil, Ken	01 2670 352 000 0000 000	Rule 10 External Visit	425.00
			Vendor Total:	425.00
09/05/2019				
	Nebraska Council of School Administrators	01 2320 330 000 0000 000	Labor Relations Regis - A. Shane	140.00
			Vendor Total:	140.00
09/04/2019				
	Nebraska Safety Center	01 2213 330 000 0000 002	Pupil Transportation 2 hr in-service	250.00
			Vendor Total:	250.00
09/03/2019				
	North Central District Health Department	01 2320 610 000 0000 000	Personnel ID Badges	2.00
09/03/2019				
	North Central District Health Department	01 2320 610 000 0000 000	Personnel ID Badges	28.00
			Vendor Total:	30.00
09/10/2019				
	NSIAAA	01 1100 810 000 2190 001	Membership Dues - Nick Hostert 19/20	250.00
			Vendor Total:	250.00
08/27/2019				
	O'Neill Auto Supply, Inc	01 2730 430 000 0000 000	Van & Car Maintenance	291.84
			Vendor Total:	291.84
09/04/2019				
	O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Washes	30.43
	O'Neill Car Wash LLC	01 2732 890 000 9018 000	Vehicle Washes	11.71

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	42.14
08/20/2019				
	O'Neill Family Pharmacy	01 2130 610 000 0000 000	Albuterol for Emergency Kits	17.00
			Vendor Total:	17.00
08/31/2019				
	O'Neill Lumber & Trailer Sales	01 2610 610 000 0000 002	Custodial Supplies	108.80
			Vendor Total:	108.80
08/27/2019				
	O'Neill Pest Control	01 2610 352 000 0000 002	Pest Control	60.00
			Vendor Total:	60.00
09/01/2019				
	O'Neill Super Foods	01 3300 610 000 1744 002	Developing Eagles Supplies	117.10
	O'Neill Super Foods	01 1100 610 000 1148 001	Class Supplies	69.31
			Vendor Total:	186.41
09/01/2019				
	Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	592.54
			Vendor Total:	592.54
09/04/2019				
	Ollendick, Mardy	01 2710 332 000 0000 001	Transportation Aug 2019	26.45
			Vendor Total:	26.45
08/31/2019				
	One Office Solution	01 2530 442 000 0000 001	Copier Lease	205.26
	One Office Solution	01 2530 442 000 0000 002	Copier Lease	470.61
	One Office Solution	01 2530 442 000 0000 000	Copier Lease	393.96
			Vendor Total:	1,069.83
08/31/2019				
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background Checks	60.50
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background Checks	65.50
			Vendor Total:	126.00
09/13/2019				
	OPS Activity Account	01 8000 913 000 0000 001	Transfer to Activity Fund 2019-2020	51,000.00
			Vendor Total:	51,000.00
09/09/2019				
	OPS District #7	01 6310 580 000 0000 002	Mlg for Workshops	1,181.46
	OPS District #7	01 6310 580 000 0000 001	Mlg for Workshops	47.56
			Vendor Total:	1,229.02
08/26/2019				
	Peterson, Micheal	01 2560 643 000 0000 001	Domain Names HS & EEB 19/20	36.34
	Peterson, Micheal	01 2560 643 000 0000 000	Domain Name O'Neill Public School	21.17
			Vendor Total:	57.51
09/05/2019				
	Pierce Marching Band Contest	01 1100 810 000 1108 001	Registration for Pierce Marching Band Fe	100.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	100.00
09/11/2019				
Price, Kelley	01 2410 610 000 0000 001	Office Decorations		57.62
			Vendor Total:	57.62
09/01/2019				
Ranchland Auto Parts	01 2610 610 000 0000 001	Lawnmower Repairs		26.11
			Vendor Total:	26.11
09/11/2019				
Reserve Account	01 2510 531 000 0000 000	Postage		84.75
Reserve Account	01 2510 531 000 0000 001	Postage		301.64
Reserve Account	01 2510 531 000 0000 002	Postage		161.79
Reserve Account	01 1200 531 000 0000 001	Postage		4.35
Reserve Account	01 1200 531 000 0000 002	Postage		9.45
Reserve Account	06 3100 531 000 0000 000	Postage		19.15
			Vendor Total:	581.13
09/10/2019				
Sawyer, Debra	01 6990 580 000 0000 002	Meals - PBIS Training		50.47
			Vendor Total:	50.47
09/04/2019				
Schluns, Amanda	01 2710 332 000 0000 001	Transportation Aug 2019		29.75
			Vendor Total:	29.75
08/21/2019				
Shad's Electric	01 2620 352 000 0000 002	Elementary TV		660.00
Shad's Electric	01 2620 610 000 0000 002	Elementary TV		55.97
08/27/2019				
Shad's Electric	01 2620 352 000 0000 001	Electrical Rm 315, Activity & Wgt Room		270.00
Shad's Electric	01 2620 610 000 0000 001	Electrical Rm 315, Activity & Wgt Room		109.16
			Vendor Total:	1,095.13
08/27/2019				
Shane, Amy	01 2520 333 000 0000 000	Mlg-Pick Up Furniture		232.00
			Vendor Total:	232.00
09/04/2019				
Sholes, Molly	01 2710 332 000 0000 002	Transportation Aug 2019		44.63
Sholes, Molly	01 2710 332 000 0000 001	Transportation Aug 2019		44.63
			Vendor Total:	89.26
09/09/2019				
Sidak, Bridget	01 2710 332 000 0000 001	Transportation Aug 2019		119.02
			Vendor Total:	119.02
09/13/2019				
Spader, Kenneth	01 6990 580 000 0000 002	Meals - PBIS Training		54.43
			Vendor Total:	54.43
09/11/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Special T's & More	01 2570 610 000 0000 000	Staff Shirts	286.25
			Vendor Total:	286.25
09/09/2019				
	Stagemeyer, Carla	01 2710 332 000 0000 001	Transportation Aug 2019	178.52
			Vendor Total:	178.52
09/01/2019				
	State of Nebraska	01 2224 382 000 0000 000	Internet Aug 2019	191.19
			Vendor Total:	191.19
09/11/2019				
	Storjohann, Mark	01 2710 332 000 0000 001	Transportation	161.99
			Vendor Total:	161.99
08/20/2019				
	Supreme School Supply	01 1100 610 000 0000 001	Permit to leave Building Book Carbonless	68.50
	Supreme School Supply	01 1100 610 000 0000 000	Teacher's Daily Reference Planner #36	86.25
	Supreme School Supply	01 1100 610 000 0000 000	shipping	13.86
			Vendor Total:	168.61
08/20/2019				
	Taylor Music	01 1100 610 000 1108 002	Remo Black Pinstripe Drum Head - 16"	112.00
	Taylor Music	01 1100 610 000 1108 002	Zildjian Classical Orchestra Cymbal	309.95
			Vendor Total:	421.95
08/31/2019				
	Torpin's Rodeo Market	01 1200 610 000 1235 001	Class Supplies	154.15
	Torpin's Rodeo Market	01 2320 610 000 0000 000	Central Office Supplies	63.28
	Torpin's Rodeo Market	01 2410 610 000 0000 001	Cookies for HS Tours	56.28
			Vendor Total:	273.71
09/05/2019				
	Trinity3 Technology	01 1100 650 000 0000 001	BATTERY OEM 4 CELL FOR MBA 13 A1466	312.00
			Vendor Total:	312.00
09/06/2019				
	US Bands	01 1100 810 000 1141 001	Quad State Marching Competition Regis	200.00
			Vendor Total:	200.00
09/04/2019				
	VanEvery, Greg	01 2710 332 000 0000 001	Transportation Aug 2019	96.70
	VanEvery, Greg	01 2710 332 000 0000 002	Transportation Aug 2019	96.70
			Vendor Total:	193.40
09/13/2019				
	Wiseman, Tricia	01 6990 580 000 0000 002	Meals - PBIS Training	65.47
			Vendor Total:	65.47
09/04/2019				
	Worthington Direct	01 1100 610 000 1148 001	9050 Teachers Classroom Chair 2/Casters	1,630.80
	Worthington Direct	01 1100 610 000 1148 001	Shipping	308.39

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	1,939.19
08/15/2019				
	Xtra Productions	01 2620 352 000 0000 001	Repairs Stage Lighting	150.00
	Xtra Productions	01 2620 610 000 0000 001	Repairs Stage Lighting	320.00
			Vendor Total:	470.00
09/13/2019				
	York, Hugh	01 6990 580 000 0000 002	Meals - PBIS Training (Jim & Ashley)	123.84
			Vendor Total:	123.84
09/04/2019				
	Young, Heather	01 2710 332 000 0000 001	Transportation Aug 2019	126.45
			Vendor Total:	126.45
			Checking Account Total:	201,453.28
<u>Checking</u>	2			
08/28/2019				
	Applied Connective Technologies	02 2900 610 000 0000 000	New Phone System	13,818.48
			Vendor Total:	13,818.48
08/26/2019				
	Gaughenbaugh Flooring	02 2900 430 000 0000 001	Repair carpet in 6 classrooms	600.00
	Gaughenbaugh Flooring	02 2900 610 000 0000 001	Repair carpet in 6 classrooms	628.10
09/12/2019				
	Gaughenbaugh Flooring	02 2900 430 000 0000 001	Cove Base & Installation in Lecture Hall	86.25
	Gaughenbaugh Flooring	02 2900 610 000 0000 001	Cove Base & Installation in Lecture Hall	237.45
			Vendor Total:	1,551.80
			Checking Account Total:	15,370.28
<u>Checking</u>	8			
07/31/2019				
	Davis Designs	08 4300 340 000 0000 001	Jr/Sr HS Addition/Renovations	8,598.88
07/31/2019				
	Davis Designs	08 4300 340 000 0000 001	Travel Time & Reimbursables	2,553.60
			Vendor Total:	11,152.48
09/12/2019				
	Hausmann Construction Inc.	08 4700 450 000 0000 001	Renovations HS Project Draw #14	11,308.35
			Vendor Total:	11,308.35
			Checking Account Total:	22,460.83

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
08/21/2019	Amazon.com	01 1100 650 000 0000 002	3 pack Headsets	39.95
09/11/2019	Amazon.com	01 1100 640 000 0000 002	K-Pals Intervention Teacher Edition	25.80
	Amazon.com	01 1100 640 000 0000 002	Shipping	3.99
09/04/2019	Amazon.com	01 1100 640 000 0000 002	K-Pals Intervention Teacher Edition	25.81
	Amazon.com	01 1100 640 000 0000 002	Shipping	3.99
09/04/2019	Amazon.com	01 1100 610 000 1145 002	9V Rechargeable Batteries with charging	18.99
08/26/2019	Amazon.com	01 1200 650 000 0000 002	Chattervox 100 voice amplifier collar mi	197.46
09/09/2019	Amazon.com	01 1100 610 000 1148 001	GOOVI 1/2 Pipe Elbow, 90 Degree Black El	18.20
	Amazon.com	01 1100 610 000 1148 001	Pipe Decor 1/2" x 3" Malleable Cast Iron	31.98
	Amazon.com	01 1100 610 000 1148 001	Pipe Decor 1/2" Malleable Cast Iron Floo	22.99
	Amazon.com	01 1100 610 000 1148 001	Pipe Decor 1/2" Malleable Cast Iron Floo	15.99
	Amazon.com	01 1100 610 000 1148 001	Pipe Decor 1/2" x 8" Malleable Cast Iron	53.97
09/06/2019	Amazon.com	01 1200 650 000 0000 002	Chattervox 100 Voice Speech Amplifier	197.46
08/23/2019	Amazon.com	01 1100 640 000 1180 001	AutoCad Architectural drafting	128.00
08/28/2019	Amazon.com	01 1100 650 000 1148 001	GPX HTB017B 18" Bluetooth Soundbar	45.98
	Amazon.com	01 1100 650 000 1148 001	Used gift card	(26.23)
08/26/2019	Amazon.com	01 1200 610 000 0000 001	Sra Corrective Mathematics Addition, a D	20.46
	Amazon.com	01 1200 610 000 0000 001	shipping	23.94
09/04/2019	Amazon.com	01 1100 640 000 0000 002	K-Pals Intervention Teacher Edition	24.97
	Amazon.com	01 1100 640 000 0000 002	Shipping	4.99
08/20/2019	Amazon.com	01 6310 640 000 1195 000	Be Excellent on Purpose Book	21.32
08/14/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/03/2019	Amazon.com	01 1100 610 000 0000 000	Backpacks	117.97
08/29/2019	Amazon.com	01 1100 650 000 0000 000	4 x StarTech.com 3m Fiber Optic Cable -	64.88
08/26/2019	Amazon.com	01 1100 650 000 0000 002	8 x Maxim 6 Feet 360° Rotating Flat Plu	20.98
08/26/2019	Amazon.com	01 1100 650 000 0000 002	2 x TISINO RCA to 1/4 Adapter, Gold Plat	71.28
08/12/2019	Amazon.com	01 1200 610 000 0000 002	Husky rolling tool tote 18 inch.	147.83
09/04/2019	Amazon.com	01 1100 610 000 1148 001	Stools for classroom	876.00
08/21/2019	Amazon.com	01 1100 650 000 0000 002	8 x Maxim 6 Feet 360° Rotating Flat Plu	62.94
			Vendor Total:	2,261.89
09/11/2019	Bergman Incentives	01 2570 610 000 0000 000	T-Shirts for New Staff	161.68
08/27/2019	Bergman Incentives	01 2570 610 000 0000 000	T-Shirts for New Staff	25.57
08/29/2019	Bergman Incentives	01 2570 610 000 0000 000	Credit for Sales Tax on T-Shirts	(10.58)
08/29/2019	Bergman Incentives	01 2570 610 000 0000 000	Credit for Sales Tax on T-Shirts	(1.67)
			Vendor Total:	175.00
09/03/2019	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	431.77
	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	117.35
	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	117.35
			Vendor Total:	666.47
08/27/2019	Career Safe	01 1100 643 000 1180 001	OSHA 10 hour safety training	250.00
			Vendor Total:	250.00
08/25/2019	CenturyLink	01 2510 382 000 0000 001	Long Distance Charges Aug 2019	11.65
	CenturyLink	01 2510 382 000 0000 002	Long Distance Charges Aug 2019	6.95
	CenturyLink	01 2510 382 000 0000 000	Long Distance Charges Aug 2019	18.84
	CenturyLink	01 2510 382 000 0000 000	Long Distance Charges Aug 2019	1.95
			Vendor Total:	39.39
09/10/2019	Clearfly	01 2510 382 000 0000 000	Telephone Service Sept 2019	600.25
			Vendor Total:	600.25
08/29/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Cricut.com	01 2220 643 000 0000 002	Cricut Access Annual Subscription	95.88
	Cricut.com	01 2220 643 000 0000 002	Sales Tax	5.70
			Vendor Total:	101.58
08/26/2019				
	Curriculum Store.com, The	01 1200 610 000 0000 001	Saxon Grammar & Writing Grade 4 Student	194.75
			Vendor Total:	194.75
08/23/2019				
	Dynavox Systems	01 1200 643 000 0000 002	Boardmaker Online Subscription	199.00
			Vendor Total:	199.00
08/28/2019				
	EE Music Class	01 1100 643 000 1141 002	Essential Elements Music Class	195.00
			Vendor Total:	195.00
09/11/2019				
	Evenbrite	01 2320 330 000 0000 000	Regis OpenSky Policy Institute	30.00
			Vendor Total:	30.00
08/28/2019				
	Flocabulary.com	01 1100 643 000 0000 002	Flocabulary Account	120.00
			Vendor Total:	120.00
09/05/2019				
	Gallup Inc	01 2120 643 000 0000 001	Clifton Strength	289.71
			Vendor Total:	289.71
08/22/2019				
	Johnson Hardware Co., LLC	01 2620 610 000 0000 002	6830 Low profile reverse latch	169.43
	Johnson Hardware Co., LLC	01 2620 610 000 0000 002	shipping	23.95
			Vendor Total:	193.38
09/04/2019				
	National Assoc for Music Education	01 1100 810 000 1141 001	2019/20 Membership K Tschida	132.00
			Vendor Total:	132.00
09/04/2019				
	Nebrasla Music Educators Association	01 1100 610 000 1141 001	All State Music Download	56.00
			Vendor Total:	56.00
09/03/2019				
	NPPD	01 2610 622 000 0000 002	Electricity	6,063.16
	NPPD	01 2610 622 000 0000 001	Electricity	5,247.51
	NPPD	01 2610 622 000 0000 000	Electricity	293.05
			Vendor Total:	11,603.72
09/05/2019				
	OfficeMax	01 1100 610 000 0000 000	Re Entry Red Ream of 500 Astrobright for	62.43
	OfficeMax	01 1100 610 000 0000 000	Asst Colors 5 reams of 250 sheets each	125.37
	OfficeMax	01 1100 610 000 0000 000	free delivery - 20% off discount	(35.57)
			Vendor Total:	152.23

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/04/2019	OPUS Event.com	01 1100 810 000 1141 001	All State Choir Registration	80.00
			Vendor Total:	80.00
09/11/2019	Reese USA.com	01 2620 610 000 0000 001	7 ft Aluminium Threshold	667.87
	Reese USA.com	01 2620 610 000 0000 001	Shipping	50.65
			Vendor Total:	718.52
08/28/2019	Teachers Pay Teachers	01 1200 610 000 0000 002	interactive morning meeting download	28.49
09/06/2019	Teachers Pay Teachers	01 1200 610 000 0000 002	Social Skills for Managing Emotions Bun	17.63
	Teachers Pay Teachers	01 1200 610 000 0000 002	Functional Spelling Bundle	13.60
			Vendor Total:	59.72
08/23/2019	Wayfair LLC	01 2620 610 000 0000 001	Tables for Entry	268.45
			Vendor Total:	268.45
			Checking Account Total:	18,387.06

O'Neill Public Schools  
Payroll Report  
Aug - 2019

Employee Gross Wages	\$511,834.03
Substitute Employee Gross Wages	\$69.03
Health/Dental Ins Benefit	\$130,173.96
HSA Benefit	\$4,628.31
Retirement Benefit	\$49,362.21
Medicare/Social Security Taxes	\$37,811.93
<b>Total Payroll Expense to District</b>	<b>\$733,879.47</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01</b>	<b>General Fund</b>				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$2,794.40	0.00
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$13,765.00	\$14,304.58	\$166,209.68	1,207.48
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$683,840.00	\$65,603.08	\$822,327.49	120.25
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$39,834.00	\$2,995.63	\$35,948.00	90.24
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$48,332.00	\$4,027.63	\$49,638.40	102.70
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$22,497.00	\$1,874.78	\$22,254.36	98.92
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$59,463.00	\$2,235.98	\$28,814.81	48.46
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,788.00	\$1,490.66	\$18,548.98	98.73
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$133,816.00	\$6,272.59	\$75,271.52	56.25
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$297,904.00	\$23,115.49	\$273,924.55	91.95
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$60,716.00	\$5,059.63	\$60,716.00	100.00
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$238.68	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$99,106.00	\$5,833.63	\$65,655.53	66.25
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$120,487.00	\$9,823.62	\$117,789.21	97.76
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$19,522.00	\$1,268.53	\$15,234.53	78.04
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$71,552.00	\$5,962.63	\$70,888.37	99.07
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$143,684.00	\$9,599.68	\$117,170.42	81.55
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$46,784.00	\$3,769.63	\$45,236.00	96.69
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$259,408.00	\$17,466.86	\$211,855.67	81.67
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$180,255.00	\$11,737.14	\$162,217.47	89.99
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$71,552.00	\$5,217.30	\$62,608.04	87.50
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$26,832.00	\$4,181.72	\$50,180.97	187.02
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$14,998.00	\$1,249.85	\$14,836.28	98.92
01 1100 111 000 1180 001	Reg Emp - Teach/Prof - Trades/Industry	\$94,686.00	\$6,690.02	\$80,281.01	84.79
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$0.00	\$0.00	\$2,235.48	0.00
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$34,400.00	\$2,866.63	\$34,400.00	100.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$0.00	\$150.50	\$24,904.00	0.00
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$3,000.00	\$0.00	\$0.00	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$1,000.00	\$0.00	\$3,242.25	324.23
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$40,000.00	\$0.00	\$16,675.82	41.69
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$3,500.00	\$0.00	\$1,775.00	50.71
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$725.00	72.50
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$0.00	\$345.21	34.52
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$350.00	\$0.00	\$312.50	89.29

**EXPENDITURE REPORT**

August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp - Teach/Prof - Sub - Business	\$2,500.00	\$0.00	\$940.62	37.62
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub - English	\$5,500.00	\$0.00	\$4,324.99	78.64
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,250.00	\$0.00	\$1,100.00	88.00
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$400.00	\$0.00	\$75.00	18.75
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$2,500.00	\$0.00	\$2,403.11	96.12
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$7,360.00	\$0.00	\$150.00	2.04
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,000.00	\$0.00	\$1,350.00	135.00
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,500.00	\$0.00	\$1,685.60	67.42
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$700.00	\$0.00	\$450.00	64.29
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub - Science	\$5,000.00	\$0.00	\$6,178.44	123.57
01 1100 123 000 1171 001	Temp Emp - Teach/Prof - Sub - Soc Stud	\$3,250.00	\$0.00	\$10,224.47	314.60
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub - Spanish	\$1,300.00	\$0.00	\$943.75	72.60
01 1100 123 000 1175 001	Temp Emp - Teach/Prof - Sub - Tech Educ	\$100.00	\$0.00	\$900.00	900.00
01 1100 123 000 1175 002	Temp Emp - Teach/Prof - Sub - Tech Educ	\$750.00	\$0.00	\$230.14	30.69
01 1100 123 000 1180 001	Temp Emp - Teach/Prof - Sub - Trades/Ind	\$1,200.00	\$0.00	\$450.00	37.50
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$0.00	\$0.00	\$480.00	0.00
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$0.00	\$0.00	\$206.68	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$2,844.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$0.00	\$0.00	\$664.84	0.00
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$0.00	\$0.00	\$31.25	0.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$0.00	\$555.51	\$2,344.96	0.00
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$37.50	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$0.00	\$2,582.62	\$3,069.62	0.00
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$0.00	\$860.87	\$1,023.21	0.00
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$0.00	\$0.00	\$44.53	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$0.00	\$0.00	\$3,940.91	0.00
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$0.00	\$0.00	\$37.50	0.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$235.08	\$724.64	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$0.00	\$0.00	\$3,693.82	0.00
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$0.00	\$0.00	\$50.00	0.00
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$0.00	\$0.00	\$587.50	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$0.00	\$0.00	\$517.19	0.00
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$0.00	\$0.00	\$275.00	0.00
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$0.00	\$0.00	\$87.50	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$0.00	\$0.00	\$17.19	0.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$0.00	\$229.37	\$2,752.00	0.00
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$15,192.79	\$175,079.93	0.00
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$0.00	\$788.37	\$11,868.00	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$30.49	\$30.49	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$0.00	\$494.31	\$10,907.54	0.00
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$78.95	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$0.00	\$788.37	\$9,540.00	0.00
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$4,205.00	\$3,420.72	\$42,670.90	1,014.77
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$236,286.00	\$19,128.88	\$243,046.62	102.86
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$14,407.00	\$1,051.96	\$12,623.52	87.62
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$14,407.00	\$1,200.59	\$14,407.08	100.00
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$5,768.00	\$512.81	\$6,153.72	106.69
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$14,420.00	\$718.57	\$6,717.91	46.59
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,806.00	\$350.67	\$4,208.04	87.56
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$38,454.00	\$1,627.92	\$19,535.04	50.80
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$77,496.00	\$5,942.16	\$71,338.18	92.05
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$14,407.00	\$1,200.59	\$14,407.08	100.00
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$789.00	\$52.18	\$569.65	72.20
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$39,449.00	\$2,377.30	\$28,527.60	72.32
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$3,520.00	\$0.00	\$2,640.24	75.01
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$19,227.00	\$1,602.27	\$19,227.24	100.00
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$38,720.00	\$2,698.04	\$32,934.67	85.06
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$7,040.00	\$515.94	\$6,191.28	87.94
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$77,870.00	\$4,940.17	\$59,983.36	77.03
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Social Studies	\$39,925.00	\$3,568.80	\$40,066.00	100.35
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$18,883.00	\$1,401.99	\$16,823.88	89.10
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$7,210.00	\$1,201.70	\$14,420.40	200.01
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$3,845.00	\$341.87	\$4,102.44	106.70
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Industry	\$30,368.00	\$2,015.58	\$24,187.07	79.65
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$184.83	\$1,540.23	0.00
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$1,262.27	\$15,147.24	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$19.88	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$255.06	0.00
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$0.00	\$11.51	\$2,122.71	0.00
01 1100 221 000 0000 001	REG. SOCIAL SECURITY-S	\$1,053.00	\$1,044.71	\$12,117.46	1,150.76
01 1100 221 000 0000 002	REG. SOCIAL SECURITY-E	\$54,869.00	\$4,908.01	\$61,144.06	111.44
01 1100 221 000 1103 001	AG ED SOCIAL SECURITY - S	\$3,047.00	\$251.20	\$2,683.98	88.09
01 1100 221 000 1105 001	ART SOCIAL SECURITY-S	\$3,697.00	\$301.69	\$3,723.09	100.71
01 1100 221 000 1105 002	ART SOCIAL SECURITY-E	\$1,721.00	\$143.43	\$1,702.56	98.93
01 1100 221 000 1108 001	BAND SOCIAL SECURITY-S	\$4,548.00	\$359.61	\$2,337.39	51.39
01 1100 221 000 1108 002	BAND SOCIAL SECURITY-E	\$1,516.00	\$173.94	\$1,425.43	94.03
01 1100 221 000 1112 001	BUSINESS SOC. SEC.-S	\$10,236.00	\$466.85	\$5,605.69	54.76
01 1100 221 000 1114 001	ENGLISH SOCIAL SECURITY-S	\$22,751.00	\$1,652.84	\$19,852.40	87.26
01 1100 221 000 1118 001	FCS SOCIAL SECURITY-S	\$4,644.00	\$378.12	\$4,540.27	97.77
01 1100 221 000 1135 001	GIFTED SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	GIFTED SOC. SEC.-E	\$7,632.00	\$464.26	\$5,015.55	65.72
01 1100 221 000 1138 001	MATH SOCIAL SECURITY-S	\$8,911.00	\$711.76	\$8,816.40	98.94
01 1100 221 000 1141 001	MUSIC SOCIAL SECURITY-S	\$1,979.00	\$97.05	\$1,169.33	59.09
01 1100 221 000 1141 002	MUSIC SOCIAL SECURITY-E	\$5,473.00	\$452.15	\$5,375.04	98.21
01 1100 221 000 1145 001	PE SOCIAL SECURITY-S	\$10,991.00	\$700.97	\$8,584.14	78.10
01 1100 221 000 1145 002	PE SOCIAL SECURITY-E	\$3,578.00	\$288.38	\$3,460.56	96.72
01 1100 221 000 1148 001	SCIENCE SOCIAL SECURITY-S	\$19,768.00	\$1,257.85	\$15,299.21	77.39
01 1100 221 000 1171 001	SOCIAL STUDIES SOC SEC-S	\$13,789.00	\$884.88	\$12,256.19	88.88
01 1100 221 000 1173 001	SPANISH SOCIAL SECURITY-S	\$5,473.00	\$394.20	\$4,559.78	83.31
01 1100 221 000 1175 001	TECHNOLOGY SOC. SEC.-S	\$2,052.00	\$313.55	\$3,764.08	183.43
01 1100 221 000 1175 002	TECHNOLOGY SOC. SEC.-E	\$1,147.00	\$95.61	\$1,134.90	98.95
01 1100 221 000 1180 001	T & I SOC. SEC.-S	\$7,243.00	\$480.28	\$5,763.48	79.57
01 1100 221 000 2190 000	Social Security - Activity	\$0.00	\$17.55	\$210.60	0.00
01 1100 221 000 2190 001	Social Security - Activity	\$0.00	\$1,162.26	\$13,394.18	0.00
01 1100 221 000 2190 002	Social Security - Activity	\$0.00	\$60.29	\$908.10	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$76.24	0.00
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$218.42	\$2,595.41	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 222 000 2190 001	Social Security - Activity	\$0.00	\$37.82	\$834.46	0.00
01 1100 222 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$6.04	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$0.00	\$0.00	\$248.15	0.00
01 1100 223 000 0000 002	Social Security - Sub	\$0.00	\$0.00	\$1,275.67	0.00
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$0.00	\$0.00	\$135.76	0.00
01 1100 223 000 1105 001	Social Security - Subs - Art	\$0.00	\$0.00	\$55.46	0.00
01 1100 223 000 1105 002	Social Security - Subs - Art	\$0.00	\$0.00	\$26.41	0.00
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$0.00	\$0.00	\$23.89	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$0.00	\$0.00	\$71.90	0.00
01 1100 223 000 1114 001	Social Security - Subs - English	\$0.00	\$0.00	\$330.85	0.00
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$0.00	\$0.00	\$84.13	0.00
01 1100 223 000 1135 002	Social Security - Sub	\$0.00	\$0.00	\$5.74	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$0.00	\$0.00	\$183.92	0.00
01 1100 223 000 1141 001	Social Security - Subs - Music	\$0.00	\$0.00	\$11.44	0.00
01 1100 223 000 1141 002	Social Security - Subs - Music	\$0.00	\$0.00	\$103.28	0.00
01 1100 223 000 1145 001	Social Security - Subs - PE	\$0.00	\$0.00	\$129.06	0.00
01 1100 223 000 1145 002	Social Security - Subs - PE	\$0.00	\$0.00	\$34.42	0.00
01 1100 223 000 1148 001	Social Security - Science - Sub	\$0.00	\$0.00	\$472.64	0.00
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$0.00	\$0.00	\$782.16	0.00
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$0.00	\$0.00	\$72.23	0.00
01 1100 223 000 1175 001	Social Security - Subs - Tech Education	\$0.00	\$0.00	\$68.90	0.00
01 1100 223 000 1175 002	Social Security - Subs - Tech Education	\$0.00	\$0.00	\$17.61	0.00
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$0.00	\$0.00	\$34.45	0.00
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$0.00	\$60.32	\$729.87	0.00
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$19.13	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$242.96	0.00
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$0.00	\$0.00	\$267.15	0.00
01 1100 231 000 0000 001	REG. RETIREMENT-S	\$1,012.00	\$1,051.79	\$12,271.64	1,212.61
01 1100 231 000 0000 002	REG. RETIREMENT-E	\$52,737.00	\$4,823.63	\$60,329.90	114.40
01 1100 231 000 1103 001	AG ED RETIREMENT - S	\$2,928.00	\$261.11	\$2,815.54	96.16
01 1100 231 000 1105 001	ART RETIREMENT-S	\$3,553.00	\$296.14	\$3,556.55	100.10
01 1100 231 000 1105 002	ART RETIREMENT-E	\$1,654.00	\$137.85	\$1,636.32	98.93
01 1100 231 000 1108 001	BAND RETIREMENT-S	\$4,372.00	\$354.31	\$2,346.06	53.66
01 1100 231 000 1108 002	BAND RETIREMENT-E	\$1,457.00	\$172.89	\$1,440.23	98.85
01 1100 231 000 1112 001	BUSINESS RETIREMENT-S	\$9,839.00	\$461.21	\$5,537.79	56.28
01 1100 231 000 1114 001	ENGLISH RETIREMENT-S	\$21,867.00	\$1,699.62	\$20,430.85	93.43

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 000 1118 001	FCS RETIREMENT-S	\$4,464.00	\$372.02	\$4,467.11	100.07
01 1100 231 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	GIFTED RETIREMENT-E	\$7,320.00	\$446.22	\$4,893.31	66.85
01 1100 231 000 1138 001	MATH RETIREMENT-S	\$8,565.00	\$722.31	\$8,932.37	104.29
01 1100 231 000 1141 001	MUSIC RETIREMENT-S	\$1,903.00	\$93.27	\$1,123.84	59.06
01 1100 231 000 1141 002	MUSIC RETIREMENT-E	\$5,261.00	\$438.42	\$5,212.25	99.07
01 1100 231 000 1145 001	PE RETIREMENT-S	\$10,461.00	\$705.83	\$8,658.43	82.77
01 1100 231 000 1145 002	PE RETIREMENT-E	\$3,439.00	\$277.17	\$3,326.13	96.72
01 1100 231 000 1148 001	SCIENCE RETIREMENT-S	\$19,000.00	\$1,284.30	\$15,615.22	82.19
01 1100 231 000 1171 001	SOCIAL STUDIES RETIREMENT-S	\$13,253.00	\$863.00	\$10,831.67	81.73
01 1100 231 000 1173 001	SPANISH RETIREMENT-S	\$5,261.00	\$383.62	\$4,609.86	87.62
01 1100 231 000 1175 001	TECHNOLOGY RET. - S	\$677.00	\$307.47	\$3,691.01	545.20
01 1100 231 000 1175 002	TECHNOLOGY RET. - E	\$378.00	\$91.90	\$1,090.88	288.59
01 1100 231 000 1180 001	T & I RETIREMENT-S	\$6,962.00	\$491.90	\$5,902.91	84.79
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$0.00	\$16.87	\$202.33	0.00
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$0.00	\$1,109.79	\$12,860.76	0.00
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$0.00	\$57.97	\$872.70	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$177.77	0.00
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$213.02	\$2,531.60	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$0.00	\$36.34	\$802.03	0.00
01 1100 232 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$5.80	0.00
01 1100 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$1.84	0.00
01 1100 233 000 0000 002	Ret - Sub	\$0.00	\$0.00	\$59.34	0.00
01 1100 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$1.12	0.00
01 1100 233 000 1171 001	Ret - Sub	\$0.00	\$0.00	\$571.64	0.00
01 1100 233 000 1175 002	Ret - Sub	\$0.00	\$0.00	\$0.75	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$0.00	\$57.97	\$701.43	0.00
01 1100 237 000 0000 001	REG. RETIREMENT-S	\$347.00	\$361.19	\$4,276.05	1,232.29
01 1100 237 000 0000 002	REG. RETIREMENT-E	\$18,110.00	\$1,729.63	\$21,613.92	119.35
01 1100 237 000 1103 001	AG ED RETIREMENT - S	\$1,005.00	\$89.67	\$966.89	96.21
01 1100 237 000 1105 001	ART RETIREMENT 1%-S	\$1,220.00	\$101.70	\$1,221.33	100.11
01 1100 237 000 1105 002	ART RETIREMENT 1%-E	\$568.00	\$47.34	\$562.32	99.00
01 1100 237 000 1108 001	BAND RETIREMENT 1%-S	\$1,501.00	\$121.67	\$805.66	53.67

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1108 002	BAND RETIREMENT 1%-E	\$500.00	\$59.37	\$494.57	98.91
01 1100 237 000 1112 001	BUSINESS RETIREMENT-S	\$3,378.00	\$158.39	\$1,901.76	56.30
01 1100 237 000 1114 001	ENGLISH RETIREMENT 1%-S	\$7,509.00	\$583.66	\$7,016.07	93.44
01 1100 237 000 1118 001	FCS RETIREMENT 1%-S	\$1,533.00	\$127.75	\$1,534.02	100.07
01 1100 237 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	GIFTED RETIREMENT-E	\$2,501.00	\$153.23	\$1,667.66	66.68
01 1100 237 000 1138 001	MATH RETIREMENT 1%-S	\$2,941.00	\$248.04	\$3,067.51	104.30
01 1100 237 000 1141 001	MUSIC RETIREMENT 1%-S	\$653.00	\$32.03	\$469.42	71.89
01 1100 237 000 1141 002	MUSIC RETIREMENT 1%-E	\$1,806.00	\$150.56	\$1,789.95	99.11
01 1100 237 000 1145 001	PE RETIREMENT 1%-S	\$3,731.00	\$242.39	\$2,973.40	79.69
01 1100 237 000 1145 002	PE RETIREMENT 1%-E	\$1,181.00	\$95.19	\$1,142.19	96.71
01 1100 237 000 1148 001	SCIENCE RETIREMENT 1%-S	\$6,524.00	\$441.03	\$5,362.49	82.20
01 1100 237 000 1171 001	SOCIAL STUDIES RETIRE 1%-S	\$4,551.00	\$296.35	\$3,915.92	86.05
01 1100 237 000 1173 001	SPANISH RETIREMENT 1%-S	\$1,806.00	\$131.74	\$1,583.09	87.66
01 1100 237 000 1175 001	TECHNOLOGY RET. - S	\$1,972.00	\$105.59	\$1,267.51	64.28
01 1100 237 000 1175 002	TECHNOLOGY RET. - E	\$1,102.00	\$31.56	\$374.88	34.02
01 1100 237 000 1180 001	T & I RETIREMENT-S	\$2,390.00	\$168.93	\$2,027.12	84.82
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$0.00	\$5.79	\$69.57	0.00
01 1100 237 000 2190 001	Increased Retirement - Act	\$0.00	\$413.49	\$5,024.02	0.00
01 1100 237 000 2190 002	Increased Retirement - Act	\$0.00	\$19.90	\$301.51	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	REG INSTR - HSA Deduction	\$500.00	\$174.65	\$1,921.15	384.23
01 1100 281 000 0000 002	REG INSTR - HSA Deduction	\$4,000.00	\$469.96	\$4,948.72	123.72
01 1100 281 000 1103 001	Ag - HSA Deduction	\$0.00	\$148.63	\$1,783.56	0.00
01 1100 281 000 1108 001	BAND - HSA Deduction	\$1,500.00	\$74.84	\$898.08	59.87
01 1100 281 000 1108 002	BAND - HSA Deduction	\$500.00	\$49.90	\$598.80	119.76
01 1100 281 000 1112 001	BUSINESS HSA Deduction-S	\$2,000.00	\$174.64	\$2,095.68	104.78
01 1100 281 000 1114 001	ENGLISH - HSA Deduction	\$3,500.00	\$305.62	\$3,667.44	104.78
01 1100 281 000 1135 001	GIFTED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	MATH - HSA Deduction	\$1,500.00	\$124.74	\$1,496.88	99.79
01 1100 281 000 1145 001	PE - HSA Deduction	\$500.00	\$41.32	\$570.69	114.14
01 1100 281 000 1145 002	PE - HSA Deduction	\$1,000.00	\$70.78	\$849.36	84.94
01 1100 281 000 1148 001	SCIENCE - HSA Deduction	\$4,000.00	\$474.03	\$5,788.12	144.70
01 1100 281 000 1171 001	SOC STUDIES - HSA Deduction	\$1,000.00	\$70.78	\$849.36	84.94
01 1100 281 000 1175 001	TECH - HSA Deduction	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	T & I - HSA Deduction	\$1,500.00	\$114.59	\$1,375.08	91.67

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	OTHER BENEFITS	\$0.00	\$0.00	\$60.00	0.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$0.00	\$0.00	\$22.50	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$0.00	\$0.00	\$127.50	0.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$0.00	\$0.00	\$30.00	0.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$0.00	\$0.00	\$1,183.58	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$0.00	\$0.00	\$2,946.30	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$0.00	\$0.00	\$250.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$0.00	\$0.00	\$80.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$0.00	\$0.00	\$219.82	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$0.00	\$0.00	\$1,500.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$50.00	\$50.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$200.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$150.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades & Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$0.00	\$989.00	\$13,732.19	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$100,000.00	\$100,000.00	0.00
01 1100 520 000 1740 001	Insurance MacBook	\$0.00	\$0.00	\$8,750.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$100.00	\$0.00	(\$24.15)	(24.15)
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$100.00	\$0.00	\$51.69	191.64
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$2,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$750.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$250.00	\$0.00	\$124.00	49.60
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$1,000.00	\$0.00	\$299.59	29.96
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$75.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$400.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals, Hotel Soc Studies	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Technology Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Technology Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades & Ind	\$50.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Hotel Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Hotel Circle Friends	\$50.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$556.01	\$788.27	0.00
01 1100 610 000 0000 000	General Supplies	\$0.00	\$1,028.27	\$13,644.73	0.00
01 1100 610 000 0000 001	General Supplies	\$26,000.00	\$1,496.12	\$34,013.17	131.08
01 1100 610 000 0000 002	General Supplies	\$67,700.00	\$3,035.58	\$39,929.81	59.22
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$4,500.00	\$0.00	\$2,585.46	57.45
01 1100 610 000 1105 001	Supplies Art	\$3,600.00	\$1,492.07	\$7,342.42	203.96
01 1100 610 000 1105 002	Supplies Art	\$2,500.00	\$629.40	\$2,231.09	89.24
01 1100 610 000 1108 001	Supplies Band	\$2,700.00	\$20.05	\$886.91	32.85
01 1100 610 000 1108 002	Supplies Band	\$300.00	\$0.00	\$410.00	277.32
01 1100 610 000 1112 001	Supplies Business	\$700.00	\$0.00	\$0.00	0.00
01 1100 610 000 1114 001	Supplies English	\$3,000.00	\$26.34	\$866.34	39.38
01 1100 610 000 1118 001	Supplies FCS	\$4,500.00	\$60.58	\$3,359.35	74.65
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$2,500.00	\$0.00	\$1,059.05	42.36
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$1,250.00	\$0.00	\$150.59	12.05
01 1100 610 000 1138 001	Supplies Math	\$1,000.00	\$174.97	\$3,256.95	347.50
01 1100 610 000 1138 002	Supplies Math	\$4,500.00	\$0.00	\$211.83	14.73
01 1100 610 000 1141 001	Supplies Music	\$2,100.00	\$275.64	\$1,408.49	75.89

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1141 002	Supplies Music	\$1,600.00	\$284.90	\$1,351.72	84.48
01 1100 610 000 1145 001	Supplies PE	\$3,000.00	\$72.50	\$2,042.69	68.09
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$0.00	\$56.81	5.68
01 1100 610 000 1148 001	Supplies Science	\$14,500.00	\$2,892.71	\$9,712.25	95.33
01 1100 610 000 1148 002	Supplies Science	\$4,000.00	\$0.00	\$381.29	9.53
01 1100 610 000 1171 001	Supplies Social Studies	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$3,000.00	\$27.90	\$2,132.33	71.08
01 1100 610 000 1175 001	Supplies Technology Education	\$2,500.00	\$0.00	\$54.97	2.20
01 1100 610 000 1175 002	Supplies Technology Education	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,250.00	\$110.75	\$4,145.24	97.54
01 1100 610 000 1185 001	Supplies Circle of Friends	\$50.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$172.15	86.08
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$52.17	0.00
01 1100 610 000 2190 001	Supplies Activity	\$0.00	\$323.00	\$2,195.76	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$17,000.00	\$911.55	\$3,345.72	19.68
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$2,500.00	\$0.00	\$3,370.88	134.84
01 1100 640 000 1112 001	Books & Periodicals Business	\$1,500.00	\$0.00	\$40.05	2.67
01 1100 640 000 1114 001	Books & Periodicals English	\$2,000.00	(\$18.00)	\$267.25	13.36
01 1100 640 000 1118 001	Books & Periodicals FCS	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$2,000.00	\$0.00	(\$103.00)	(5.15)
01 1100 640 000 1138 002	Books & Periodicals Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$155.15	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$0.00	\$0.00	\$689.83	0.00
01 1100 640 000 1148 002	Books & Periodicals Science	\$0.00	\$0.00	\$3,401.68	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$500.00	\$219.78	\$219.78	43.96
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$0.00	\$72.85	\$291.25	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Education	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$14,323.00	\$20,735.50	0.00
01 1100 643 000 0000 001	Web/Cloud Based Software	\$5,000.00	\$0.00	\$3,144.35	62.89
01 1100 643 000 0000 002	Web/Cloud Based Software	\$5,000.00	\$892.50	\$13,971.07	310.42

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$3,830.70	383.07
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,250.00	\$0.00	\$1,263.75	101.10
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,500.00	\$0.00	\$2,004.00	80.16
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$2,000.00	\$0.00	\$1,634.00	81.70
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$5,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Social Studies	\$0.00	\$0.00	\$130.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$0.00	\$0.00	\$944.00	0.00
01 1100 643 000 1175 001	Web/Cloud Based Software Technology Ed	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Technology Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trades & Indus	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$0.00	\$0.00	\$505.51	0.00
01 1100 650 000 0000 001	Supplies Technology Related	\$67,500.00	\$400.95	\$19,034.48	28.20
01 1100 650 000 0000 002	Supplies Technology Related	\$30,000.00	\$0.00	\$714.65	2.38
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$0.00	\$0.00	\$61.12	0.00
01 1100 650 000 1112 001	Supplies Technology Related Business	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$350.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$0.00	\$0.00	\$39.98	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$0.00	\$0.00	\$1,445.00	0.00
01 1100 650 000 1148 001	Supplies Technology Related - Science	\$0.00	\$0.00	\$1,296.00	0.00
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$16,000.00	\$0.00	\$0.00	1.56
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$12,500.00	\$228.43	\$228.43	1.83
01 1100 650 000 1180 001	Supplies Technology Related Trades & Ind	\$500.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 000	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 001	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$17,397.00	0.00
01 1100 734 000 0000 002	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$119.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$200.00	\$0.00	\$0.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$0.00	\$0.00	\$1,186.00	0.00
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$0.00	\$0.00	\$78.00	0.00
01 1100 810 000 1141 001	Dues & Fees Music	\$200.00	\$0.00	\$220.00	110.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 810 000 1141 002	Dues & Fees Music	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$79.00	\$79.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$120.00	\$120.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$0.00	\$0.00	\$120.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$0.00	\$0.00	\$89.10	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$0.00	\$0.00	\$172.50	0.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$0.00	\$0.00	\$2,403.00	0.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$702.00	0.00
<b>1100</b>	<b>Regular Instruction</b>	<b>\$4,199,168.00</b>	<b>\$465,477.35</b>	<b>\$4,510,219.06</b>	<b>107.61</b>
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$342.93	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$56,067.00	\$4,338.95	\$51,992.05	92.73
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$124,528.00	\$9,910.00	\$118,790.23	95.39
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,136.00	\$0.00	\$16,007.14	93.41
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$38,291.00	\$150.11	\$33,787.20	88.24
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$1,200.00	\$0.00	\$269.49	22.46
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$2,000.00	\$0.00	\$436.29	21.81
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,000.00	\$0.00	\$1,075.00	107.50
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$1,000.00	\$0.00	\$2,429.58	242.96
01 1150 132 000 0000 001	ESL SUB SALARY-S	\$0.00	\$0.00	\$0.19	0.00
01 1150 132 000 0000 002	ESL SUB SALARY-S	\$0.00	\$0.00	\$308.06	0.00
01 1150 150 000 0000 001	TRANSLATOR SALARIES-2	\$6,500.00	\$0.00	\$597.87	9.20
01 1150 150 000 0000 002	TRANSLATOR SALARIES-E	\$6,500.00	\$45.57	\$2,062.10	31.72
01 1150 150 000 1190 002	TRANSLATOR SALARIES-PS	\$1,500.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	ESL SUB SALARY-S	\$0.00	\$0.00	\$75.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	ESL HEALTH INSURANCE-S	\$25,193.00	\$1,234.36	\$14,812.32	58.80
01 1150 211 000 0000 002	ESL HEALTH INSURANCE-E	\$52,501.00	\$2,844.72	\$34,136.65	65.02
01 1150 211 000 1190 002	ESL HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$616.09	\$7,701.03	0.00
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$1,139.77	\$12,345.88	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$45.71	0.00
01 1150 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$3.48	\$184.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 221 000 0000 001	ESL SOCIAL SECURITY-S	\$5,623.00	\$292.86	\$3,204.58	56.99
01 1150 221 000 0000 002	ESL SOCIAL SECURITY-E	\$12,455.00	\$749.38	\$8,982.57	72.12
01 1150 221 000 1190 002	ESL SOCIAL SECURITY	\$200.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$1,245.21	0.00
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$11.49	\$2,652.49	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$0.00	\$0.00	\$82.22	0.00
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$0.00	\$0.00	\$192.76	0.00
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$43.96	0.00
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$3.35	\$96.26	0.00
01 1150 231 000 0000 001	ESL RETIREMENT-S	\$5,404.00	\$319.04	\$3,828.40	70.84
01 1150 231 000 0000 002	ESL RETIREMENT-E	\$11,971.00	\$728.66	\$8,734.43	72.96
01 1150 231 000 1190 002	ESL RETIREMENT	\$200.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$1,122.53	0.00
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$11.04	\$1,411.52	0.00
01 1150 233 000 0000 002	LEP Ret	\$0.00	\$0.00	\$3.65	0.00
01 1150 237 000 0000 001	ESL RETIREMENT-S	\$1,856.00	\$109.55	\$1,715.26	92.42
01 1150 237 000 0000 002	ESL RETIREMENT-E	\$4,111.00	\$255.17	\$3,518.50	85.59
01 1150 237 000 1190 002	ESL RETIREMENT	\$100.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,000.00	\$175.64	\$2,107.68	105.38
01 1150 281 000 0000 002	HSA - LEP	\$0.00	\$199.59	\$2,395.08	0.00
01 1150 292 000 0000 002	Other Benefits	\$0.00	\$0.00	\$141.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$100.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$100.00	\$0.00	\$31.50	31.50
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$500.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$500.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 001	Supplies ELL	\$600.00	\$57.35	\$251.00	41.83
01 1150 610 000 0000 002	Supplies ELL	\$500.00	\$63.09	\$1,065.06	213.01
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$500.00	\$0.00	\$21.48	4.30
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$500.00	\$0.00	\$327.41	85.28
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$100.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$0.00	\$160.00	\$256.00	0.00
01 1150 810 000 0000 001	Dues and Fees ELL	\$0.00	\$0.00	\$100.00	0.00
<b>1150</b>	<b>Limited English Proficiency Programs</b>	<b>\$380,736.00</b>	<b>\$23,419.26</b>	<b>\$340,929.27</b>	<b>89.57</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$29,335.25	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$90,226.00	\$2,981.31	\$37,004.63	41.01
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$660,571.00	\$43,939.92	\$545,295.72	82.55
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$0.00	\$4,559.75	\$54,653.99	0.00
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$1,332.35	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$91,181.00	\$3.28	\$98,545.49	108.08
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$30,000.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$0.00	\$650.00	\$7,800.00	0.00
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$4,500.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$6,000.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$0.00	\$0.00	\$22.50	0.00
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$1,553.00	\$0.00	\$2,518.81	162.19
01 1160 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Poverty	\$0.00	\$0.00	\$75.00	0.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Poverty	\$0.00	\$0.00	\$16,960.28	0.00
01 1160 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Pov Math	\$0.00	\$0.00	\$1,118.75	0.00
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$440.36	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$1,084.84	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$2,099.74	0.00
01 1160 151 000 0000 001	POVERTY SUB SALARY-S	\$0.00	\$504.05	\$1,722.85	0.00
01 1160 151 000 0000 002	POVERTY SUB SALARY-S	\$0.00	\$378.47	\$1,324.99	0.00
01 1160 151 000 1138 001	POVERTY SUB SALARY-S	\$0.00	\$0.00	\$25.00	0.00
01 1160 152 000 0000 001	POVERTY SUB SALARY-S	\$0.00	\$0.00	\$125.00	0.00
01 1160 152 000 0000 002	Reg Emp - Instr Aides - Poverty	\$0.00	\$143.51	\$143.51	0.00
01 1160 211 000 0000 001	POVERTY HEALTH INS - S	\$27,317.00	\$701.33	\$8,416.17	30.81
01 1160 211 000 0000 002	POVERTY HEALTH INS - E	\$179,319.00	\$10,911.00	\$131,307.23	73.23
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$0.00	\$1,081.03	\$12,972.37	0.00
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$1,650.38	\$22,996.40	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$49.73	\$596.76	0.00
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$2,168.58	0.00
01 1160 221 000 0000 001	POVERTY SOCIAL SECURITY-S	\$6,667.00	\$262.81	\$2,916.70	43.75
01 1160 221 000 0000 002	POVERTY SOCIAL SECURITY-E	\$56,361.00	\$3,262.61	\$39,944.69	70.87
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$0.00	\$326.29	\$3,912.53	0.00
01 1160 221 000 1744 002	DE POVERTY SOCIAL SECURITY-E	\$3,500.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$196.19	0.00

**EXPENDITURE REPORT**

August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$11.24	\$7,280.40	0.00
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$106.48	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$0.00	\$0.00	\$5.72	0.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$0.00	\$0.00	\$1,305.90	0.00
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$0.00	\$0.00	\$85.52	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$1,034.34	0.00
01 1160 231 000 0000 001	POVERTY RETIREMENT-S	\$6,408.00	\$256.27	\$2,847.54	44.44
01 1160 231 000 0000 002	POVERTY RETIREMENT-E	\$54,685.00	\$3,258.63	\$40,194.19	73.50
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverly Math	\$0.00	\$335.27	\$4,020.41	0.00
01 1160 231 000 1744 002	DE POVERTY RETIREMENT-E	\$900.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$187.83	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$10.78	\$7,217.46	0.00
01 1160 233 000 0000 002	Ret - Sub	\$0.00	\$0.00	\$9.85	0.00
01 1160 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	POVERTY RETIREMENT-S	\$2,000.00	\$88.01	\$1,042.39	52.12
01 1160 237 000 0000 002	POVERTY RETIREMENT-E	\$18,779.00	\$1,122.75	\$16,285.09	86.72
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$0.00	\$115.14	\$1,380.66	0.00
01 1160 237 000 1744 002	DE POVERTY RETIREMENT 1%-E	\$500.00	\$0.00	\$355.21	71.04
01 1160 281 000 0000 001	POVERTY - HSA Deduction	\$2,000.00	\$99.79	\$1,197.59	59.88
01 1160 281 000 0000 002	POVERTY - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 1160 281 000 1138 001	HSA Poverty Math	\$0.00	\$49.90	\$598.80	0.00
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$351.64	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$0.00	\$0.00	\$60.00	0.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$0.00	\$0.00	\$192.00	0.00
01 1160 350 000 0000 001	Technical Services - Poverty	\$3,000.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$3,000.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$500.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$250.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$500.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$250.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$750.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$250.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$100.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$231.43	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$4,500.00	\$0.00	\$0.00	0.00
<b>1160</b>	<b>Poverty Programs</b>	<b>\$1,256,067.00</b>	<b>\$76,753.25</b>	<b>\$1,113,047.13</b>	<b>88.61</b>
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$45,236.00	\$3,769.63	\$45,236.00	100.00
01 1190 112 000 1190 002	Reg Emp - Instr Aides - Early Childhood	\$16,468.00	\$0.00	\$12,565.54	76.30
01 1190 122 000 1190 002	Temp Emp - Instr Aide - Early Childhood	\$1,000.00	\$0.00	\$1,771.68	177.17
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$363.00	\$0.00	\$925.00	254.82
01 1190 132 000 1190 002	EC PARA SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1190 211 000 1190 002	EC HEALTH INSURANCE	\$26,620.00	\$1,602.27	\$19,227.24	72.23
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$0.00	\$61.62	\$6,037.74	0.00
01 1190 221 000 1190 002	EC SOCIAL SECURITY	\$4,720.00	\$277.14	\$3,325.68	70.46
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$1,091.45	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$0.00	\$0.00	\$70.76	0.00
01 1190 231 000 1190 002	EC RETIREMENT	\$4,537.00	\$277.17	\$3,326.15	73.31
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$851.52	0.00
01 1190 237 000 1190 002	EC RETIREMENT 1%	\$2,700.00	\$95.18	\$1,434.53	53.13
01 1190 281 000 1190 002	EARLY CHILDHOOD - HSA Deduction	\$100.00	\$0.00	\$0.00	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$0.00	\$0.00	\$80.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$0.00	\$0.00	\$5.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$250.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$2,200.00	\$49.48	\$3,082.31	140.11
01 1190 643 000 1190 002	Web/Cloud Based Software Early Childhood	\$500.00	\$0.00	\$657.25	131.45
<b>1190</b>	<b>Early Childhood Programs</b>	<b>\$104,694.00</b>	<b>\$6,132.49</b>	<b>\$99,687.85</b>	<b>95.22</b>
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$0.00	\$6,098.75	\$72,913.23	0.00
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$355,294.00	\$18,279.58	\$229,256.62	64.53
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$317,087.00	\$23,309.07	\$272,160.28	85.83
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$24,940.00	\$2,078.31	\$24,611.35	98.68
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$24,940.00	\$2,078.32	\$24,611.45	98.68
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$76,058.00	\$0.00	\$51,149.76	67.25
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$190,000.00	\$0.00	\$183,004.18	96.32
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$40,827.00	\$362.87	\$63,920.08	156.56
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$7,852.00	\$0.00	\$33.93	0.43
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$2,847.00	\$0.00	\$2,730.88	95.92
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$10,350.00	\$0.00	\$5,282.68	51.04
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$500.00	\$0.00	\$8,085.48	1,617.10

**EXPENDITURE REPORT**

August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$2,500.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$4,000.00	\$0.00	\$1,558.38	38.96
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$4,000.00	\$0.00	\$3,236.95	80.92
01 1200 123 000 1235 000	Temp Emp - Teach/Prof - Sub - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$825.00	82.50
01 1200 123 000 1235 002	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$825.00	82.50
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$0.00	\$0.00	\$516.24	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$0.00	\$0.00	\$855.87	0.00
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$0.00	\$0.00	\$66.78	0.00
01 1200 150 000 0000 001	TRANSLATOR SALARIES-S	\$600.00	\$0.00	\$274.05	45.68
01 1200 150 000 0000 002	TRANSLATOR SALARIES-E	\$600.00	\$0.00	\$394.17	65.70
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$0.00	\$0.00	\$75.00	0.00
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$0.00	\$1,497.30	\$4,242.77	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$1,046.48	\$1,046.48	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$0.00	\$1,602.27	\$19,227.24	0.00
01 1200 211 000 0000 001	SPED HEALTH INSURANCE-S	\$117,830.00	\$4,149.15	\$52,156.56	44.26
01 1200 211 000 0000 002	SPED HEALTH INSURANCE-E	\$184,219.00	\$7,108.66	\$82,387.70	44.72
01 1200 211 000 1235 001	TEACH/LRNG PRG-HEALTH INS-S	\$29,848.00	\$801.13	\$9,613.59	32.21
01 1200 211 000 1235 002	TEACH/LRNG PRG-HEALTH INS-E	\$12,940.00	\$801.14	\$9,613.65	74.29
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$1,410.84	\$17,219.46	0.00
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$4,717.00	\$57,481.54	0.00
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$0.00	\$1,340.66	\$24,167.98	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$20.96	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$30.16	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$0.00	\$417.95	\$4,994.63	0.00
01 1200 221 000 0000 001	SPED SOC. SEC.-S	\$36,766.00	\$1,346.44	\$17,010.98	46.27
01 1200 221 000 0000 002	SPED SOC.SEC.-E	\$35,969.00	\$1,817.21	\$20,227.67	56.24
01 1200 221 000 1235 001	TEACH/LRNG PRG-SOC SEC-S	\$5,031.00	\$152.04	\$1,799.28	35.76
01 1200 221 000 1235 002	TEACH/LRNG PRG-SOC SEC-E	\$2,508.00	\$152.04	\$1,799.37	71.75
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$3,888.20	0.00
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$80.04	\$13,127.82	0.00
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$0.00	\$15.90	\$4,935.42	0.00
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$2.59	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$0.00	\$0.00	\$119.24	0.00
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$247.60	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$0.00	\$0.00	\$63.10	0.00
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$63.15	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$20.14	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$27.98	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$0.00	\$448.43	\$5,361.17	0.00
01 1200 231 000 0000 001	SPED RETIREMENT-S	\$30,902.00	\$1,344.07	\$16,864.28	54.57
01 1200 231 000 0000 002	SPED RETIREMENT-E	\$37,261.00	\$1,823.96	\$20,338.20	54.58
01 1200 231 000 1235 001	TEACH/LRNG PRG-RETIREMENT-S	\$4,835.00	\$152.81	\$1,809.67	37.43
01 1200 231 000 1235 002	TEACH/LRNG PRG-RETIREMENT-E	\$2,411.00	\$152.81	\$1,809.67	75.06
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$3,739.91	0.00
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$76.96	\$13,348.77	0.00
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$0.00	\$26.68	\$4,647.76	0.00
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$2.49	0.00
01 1200 233 000 0000 002	SPED RETIREMENT-E	\$0.00	\$0.00	\$7.79	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$0.00	\$154.00	\$1,841.13	0.00
01 1200 237 000 0000 001	SPED RETIREMENT-S	\$10,576.00	\$461.55	\$7,082.44	66.97
01 1200 237 000 0000 002	SPED RETIREMENT-E	\$7,995.00	\$652.81	\$11,580.46	144.85
01 1200 237 000 1235 001	TEACH/LRNG PRG-RETIRE 1%-S	\$1,660.00	\$61.64	\$2,217.57	133.59
01 1200 237 000 1235 002	TEACH/LRNG PRG-RETIRE 1%-E	\$828.00	\$52.48	\$622.32	75.16
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,000.00	\$199.59	\$2,395.08	119.75
01 1200 281 000 0000 002	SPED - HSA Deduction	\$3,000.00	\$199.59	\$2,395.08	79.84
01 1200 281 000 1235 001	TEACH/LRNG PRG - HSA Deduction	\$750.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	TEACH/LRNG PRG - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$59.60	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$393.36	0.00
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$74.50	\$759.90	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$0.00	\$0.00	\$63.40	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$0.00	\$87.58	\$502.54	0.00
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$0.00	\$0.00	\$298.20	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$0.00	\$0.00	\$370.80	0.00
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$0.00	\$0.00	\$219.00	0.00
01 1200 320 000 0000 002	Professional Educational Services SA SPE	\$0.00	\$0.00	\$9,621.42	0.00
01 1200 330 000 0000 000	Employee Training SPED	\$0.00	\$25.00	\$660.00	0.00
01 1200 330 000 0000 001	Employee Training SPED	\$0.00	\$0.00	\$12.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$0.00	\$0.00	\$2,004.00	0.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$0.00	\$0.00	\$2,356.80	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$30,500.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$75,500.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$3,000.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$1,600.00	\$0.00	\$279.92	17.50
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 001	Dist Ed & Telecommunications SPED CTL	\$400.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 002	Dist Ed & Telecommunications SPED CTL	\$400.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$7.35	\$156.37	78.19
01 1200 531 000 0000 002	Postage - SPED	\$100.00	\$0.00	\$93.15	93.15
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$0.00	\$0.00	\$845.16	0.00
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$3,000.00	\$0.00	\$188.00	6.27
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$6,500.00	\$0.00	\$149.80	2.30
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$600.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$2,760.86	0.00
01 1200 591 000 0000 001	Services Purchased from ESU	\$0.00	\$0.00	\$6,719.05	0.00
01 1200 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$3,750.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$1,621.42	\$1,621.42	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$4,500.00	\$727.34	\$2,775.41	61.68
01 1200 610 000 0000 002	Supplies SPED SA	\$3,500.00	\$5.62	\$4,528.35	129.38
01 1200 610 000 1235 000	Supplies SPED CTL	\$0.00	\$127.86	\$4,493.79	0.00
01 1200 610 000 1235 001	Supplies SPED CTL	\$2,750.00	\$0.00	\$1,544.11	56.15
01 1200 610 000 1235 002	Supplies SPED CTL	\$2,250.00	\$0.00	\$44.99	2.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$250.00	\$104.39	\$249.68	99.87
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$1,000.00	\$311.30	\$446.02	44.60
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$0.00	\$0.00	\$46.50	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$50.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$750.00	\$0.00	\$889.00	118.53
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$649.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 650 000 0000 001	Supplies Technology Related SPED SA	\$1,500.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED SA	\$2,000.00	\$0.00	\$79.00	3.95
01 1200 650 000 1235 001	Supplies Technology Related SPED CTL	\$200.00	\$0.00	\$578.00	289.00
01 1200 650 000 1235 002	Supplies Technology Related SPED CTL	\$200.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$0.00	\$0.00	\$335.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$250.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$56.48	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
<b>1200</b>	<b>SPED Instructional Programs School Age</b>	<b>\$1,733,474.00</b>	<b>\$89,562.89</b>	<b>\$1,438,811.49</b>	<b>83.01</b>
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	EC SPECIAL ED SOCIAL SECURITY 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	EC SPECIAL ED RETIREMENT 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	EC SPECIAL ED RETIREMENT 1% 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>1291</b>	<b>SPED Instructional Programs 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$851.34	0.00
01 1292 211 002 0000 002	EC HEALTH INSURANCE B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 220 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$0.00	\$65.11	0.00
01 1292 221 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$0.00	\$59.60	0.00
01 1292 231 002 0000 002	EC SPECIAL ED RETIREMENT B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	EC SPECIAL ED RETIREMENT 1% B-2	\$0.00	\$0.00	\$20.48	0.00
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
<b>1292</b>	<b>SPED Instructional Programs 0-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$996.53</b>	<b>0.00</b>
01 1300 150 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1300 150 000 0000 002	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$1,598.10	0.00
01 1300 151 000 0000 002	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$4,618.32	0.00
01 1300 152 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$965.60	0.00
01 1300 152 000 0000 002	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$2,615.05	0.00
01 1300 159 000 0000 001	SUMMER SCHOOL STIPENDS	\$3,500.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	SUMMER SCHOOL SOC SEC	\$225.00	\$0.00	\$122.26	54.34
01 1300 221 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$353.30	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$73.88	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$200.04	0.00
01 1300 230 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	SUMMER SCHOOL RETIRE	\$225.00	\$0.00	\$117.51	52.23
01 1300 231 000 0000 002	Retirement - Summer School	\$0.00	\$0.00	\$339.58	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$71.01	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer School	\$0.00	\$0.00	\$192.27	0.00
01 1300 237 000 0000 001	SUMMER SCHOOL RETIRE 1%	\$175.00	\$0.00	\$64.73	36.99
01 1300 237 000 0000 002	Increased Retirement - Summer School	\$0.00	\$0.00	\$182.63	0.00
<b>1300</b>	<b>Summer School</b>	<b>\$4,125.00</b>	<b>\$0.00</b>	<b>\$11,514.28</b>	<b>279.13</b>
01 2110 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$12,406.40	0.00
<b>2110</b>	<b>Attendance and Social Work</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,406.40</b>	<b>0.00</b>
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$13,121.00	\$438.41	\$12,763.85	97.28
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$71,340.00	\$5,769.14	\$71,576.89	100.33
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$35,783.00	\$2,916.82	\$35,891.25	100.30
01 2120 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Guidance	\$400.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Guidance	\$400.00	\$0.00	\$287.50	71.88
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$0.00	\$0.00	\$920.38	0.00
01 2120 151 000 0000 001	GUIDANCE SUB.-S	\$0.00	\$882.52	\$1,197.84	0.00
01 2120 151 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$270.80	\$2,328.12	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 211 000 0000 001	GUID. HEALTH INS.-S	\$10,411.00	\$727.44	\$8,729.07	83.84
01 2120 211 000 0000 002	GUID. HEALTH INS.-E	\$11,237.00	\$801.14	\$9,613.67	85.55
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$7.64	\$767.67	0.00
01 2120 221 000 0000 001	GUIDANCE SOC. SEC.-S	\$6,461.00	\$502.21	\$5,492.06	85.00
01 2120 221 000 0000 002	GUIDANCE SOC. SEC.-E	\$2,750.00	\$220.72	\$2,686.10	97.68
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$22.02	0.00
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$32.24	\$991.47	0.00
01 2120 231 000 0000 001	GUIDANCE RETIREMENT-S	\$6,210.00	\$489.08	\$5,353.21	86.20
01 2120 231 000 0000 002	GUIDANCE RETIREMENT-E	\$2,643.00	\$214.47	\$2,639.02	99.85
01 2120 237 000 0000 001	GUIDANCE RETIREMENT-S	\$2,132.00	\$179.02	\$2,178.90	102.20
01 2120 237 000 0000 002	GUIDANCE RETIREMENT-E	\$907.00	\$73.65	\$906.26	99.92
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instructional	\$0.00	\$37.25	\$298.00	0.00
01 2120 281 000 0000 001	GUIDANCE - HSA Deduction	\$0.00	\$99.80	\$1,197.49	0.00
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$0.00	\$0.00	\$60.00	0.00
01 2120 291 000 0000 001	Other Benefits - Teach/Prof - Guidance	\$0.00	\$0.00	\$60.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$1,250.00	\$0.00	\$4,224.00	337.92
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$5,500.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$2,500.00	\$0.00	\$290.10	11.60
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$500.00	\$0.00	\$640.49	128.10
01 2120 610 000 0000 002	Supplies Guidance	\$500.00	\$0.00	\$494.15	98.83
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$5,550.00	\$0.00	\$2,000.00	36.04
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$5,550.00	\$3,140.00	\$3,339.00	60.16
<b>2120</b>	<b>Guidance Services</b>	<b>\$185,745.00</b>	<b>\$16,802.35</b>	<b>\$176,948.51</b>	<b>95.26</b>
01 2130 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Health Ser	\$0.00	\$0.00	\$50.00	0.00
01 2130 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Health Ser	\$0.00	\$0.00	\$50.00	0.00
01 2130 221 000 0000 001	NURSE SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	NURSE SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$3.82	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$3.83	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$0.00	\$0.00	\$56,700.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$56,000.00	\$0.00	\$0.00	0.00
01 2130 610 000 0000 000	Supplies Health Services	\$0.00	\$49.50	\$1,371.50	0.00
01 2130 610 000 0000 001	Supplies Health Services	\$800.00	\$0.00	\$88.95	11.12
01 2130 610 000 0000 002	Supplies Health Services	\$800.00	\$0.00	\$84.89	10.61
<b>2130</b>	<b>Health Services</b>	<b>\$57,600.00</b>	<b>\$49.50</b>	<b>\$58,352.99</b>	<b>101.31</b>
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Services	\$3,248.00	\$1,691.66	\$20,300.03	625.00
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psychological Services	\$768.00	\$350.67	\$4,208.04	547.92
01 2140 211 000 0000 001	PSYCHOLOGICAL HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	PSYCHOLOGICAL HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Services	\$248.00	\$122.35	\$1,470.61	592.99
01 2140 221 000 0000 001	PSYCHOLOGICAL SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	PSYCHOLOGICAL SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$238.00	\$124.38	\$1,493.66	627.59
01 2140 231 000 0000 001	PSYCHOLOGICAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	PSYCHOLOGICAL RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Services	\$82.00	\$42.71	\$512.91	625.50
01 2140 237 000 0000 001	PSYCHOLOGICAL RETIREMENT 1% -S	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	PSYCHOLOGICAL RETIREMENT 1% -E	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$100.00	\$49.90	\$598.80	598.80
01 2140 281 000 0000 001	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$0.00	\$0.00	\$30.00	0.00
01 2140 330 000 0000 001	Emp Trng & Development Services Psych	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$1,000.00	\$0.00	\$0.00	18.40
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$800.00	\$0.00	\$440.75	55.09
01 2140 610 000 0000 001	Supplies Psychological Services	\$0.00	\$0.00	\$84.50	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psychological	\$0.00	\$0.00	\$50.00	0.00
<b>2140</b>	<b>Psychological Services</b>	<b>\$6,484.00</b>	<b>\$2,381.67</b>	<b>\$29,189.30</b>	<b>453.01</b>
01 2141 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv - SA	\$0.00	\$4,736.64	\$56,839.90	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$0.00	\$981.88	\$11,782.56	0.00
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$0.00	\$342.59	\$4,117.50	0.00
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$0.00	\$348.28	\$4,182.43	0.00
01 2141 237 000 0000 000	Inc Retirement -Psychological SPED SA	\$0.00	\$119.60	\$1,436.26	0.00
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$0.00	\$139.71	\$1,676.52	0.00
01 2141 291 000 0000 000	Other Benefits	\$0.00	\$0.00	\$84.00	0.00
<b>2141</b>	<b>Psychological Services - SPED SA</b>	<b>\$0.00</b>	<b>\$6,668.70</b>	<b>\$80,119.17</b>	<b>0.00</b>
01 2142 111 005 0000 002	Reg Emp - Teach/Prof - Psych Serv - 3-5	\$0.00	\$270.67	\$3,248.04	0.00
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$0.00	\$56.11	\$673.32	0.00
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$0.00	\$19.57	\$235.19	0.00
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$0.00	\$19.90	\$238.98	0.00
01 2142 237 005 0000 002	Inc Retirement -Psychological SPED 3-5	\$0.00	\$6.83	\$82.02	0.00
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$0.00	\$7.98	\$95.76	0.00
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$0.00	\$0.00	\$4.80	0.00
<b>2142</b>	<b>Psychological Services - SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$381.06</b>	<b>\$4,578.11</b>	<b>0.00</b>
01 2143 111 002 0000 002	Reg Emp - Teach/Prof - Psych Serv - B-2	\$0.00	\$67.66	\$812.03	0.00
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$0.00	\$14.02	\$168.24	0.00
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$0.00	\$4.88	\$58.88	0.00
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$0.00	\$4.97	\$59.80	0.00
01 2143 237 002 0000 002	Inc Retirement -Psychological SPED B-2	\$0.00	\$1.71	\$20.54	0.00
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$0.00	\$2.00	\$24.00	0.00
01 2143 291 002 0000 002	Other Benefits	\$0.00	\$0.00	\$1.20	0.00
<b>2143</b>	<b>Psychological Services - SPED Age B-2</b>	<b>\$0.00</b>	<b>\$95.24</b>	<b>\$1,144.69</b>	<b>0.00</b>
01 2150 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$232.00	0.00
<b>2150</b>	<b>Speech Pathology &amp; Audiology</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$232.00</b>	<b>0.00</b>
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$612.80	\$612.80	0.00
01 2151 591 000 0000 001	Services Purchased from ESU/School Dist	\$0.00	\$0.00	\$464.00	0.00
01 2151 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$464.00	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$0.00	\$0.00	\$33.59	0.00
<b>2151</b>	<b>SPEECH &amp; AUDIOLOGY SPED SA</b>	<b>\$0.00</b>	<b>\$612.80</b>	<b>\$1,574.39</b>	<b>0.00</b>
01 2161 320 000 0000 001	Professional Educational Services OT SA	\$0.00	\$0.00	\$7,877.00	0.00
01 2161 320 000 0000 002	Professional Educational Services OT SA	\$0.00	\$1,451.72	\$53,691.25	0.00
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
<b>2161</b>	<b>Occupational Therapy SPED SA</b>	<b>\$0.00</b>	<b>\$1,451.72</b>	<b>\$61,568.25</b>	<b>0.00</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
<b>2162</b>	<b>Occupational Therapy SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2170 320 002 0000 002	Professional Educational Services PT	\$0.00	\$89.90	\$230.02	0.00
<b>2170</b>	<b>Physical Therapy-Related Services</b>	<b>\$0.00</b>	<b>\$89.90</b>	<b>\$230.02</b>	<b>0.00</b>
01 2171 320 000 0000 001	Professional Educational Services PT SA	\$0.00	\$207.08	\$2,338.64	0.00
01 2171 320 000 0000 002	Professional Educational Services PT SA	\$0.00	\$249.24	\$9,954.72	0.00
<b>2171</b>	<b>Physical Therapy SPED SA</b>	<b>\$0.00</b>	<b>\$456.32</b>	<b>\$12,293.36</b>	<b>0.00</b>
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
<b>2173</b>	<b>Physical Therapy B-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$0.00	\$0.00	\$1,412.12	0.00
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$0.00	\$0.00	\$10,972.17	0.00
<b>2181</b>	<b>Vision Services SPED SA</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,384.29</b>	<b>0.00</b>
01 2190 110 000 0000 001	ACT. BKKPER. SAL. - S	\$6,560.00	\$0.00	\$0.00	0.00
01 2190 110 000 0000 002	ACT. BKKPER SAL.-E	\$6,560.00	\$0.00	\$0.00	0.00
01 2190 111 000 0000 001	ACT. DIRECTOR SALARY-S	\$89,700.00	\$0.00	\$0.00	0.00
01 2190 151 000 0000 001	EXTRA DUTY SALARY CERTIFIED-S	\$230,198.00	\$0.00	\$0.00	0.00
01 2190 151 000 0000 002	EXTRA DUTY SALARY CERTIFIED-E	\$9,504.00	\$0.00	\$0.00	0.00
01 2190 210 000 0000 001	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 210 000 0000 002	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 211 000 0000 001	ACTIVITIES HEALTH INS.-S	\$242.00	\$0.00	\$0.00	0.00
01 2190 211 000 0000 002	ACTIVITIES HEALTH INS.-E	\$242.00	\$0.00	\$0.00	0.00
01 2190 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2190 221 000 0000 001	ACTIVITIES SOC. SEC.-S	\$27,112.00	\$0.00	\$0.00	0.00
01 2190 221 000 0000 002	ACTIVITIES SOC.SEC.-E	\$922.00	\$0.00	\$0.00	0.00
01 2190 230 000 0000 001	Retirement - Non-Instructional	\$23,571.00	\$0.00	\$0.00	0.00
01 2190 230 000 0000 002	Retirement - Non-Instructional	\$887.00	\$0.00	\$0.00	0.00
01 2190 231 000 0000 001	ACTIVITIES RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 231 000 0000 002	ACTIVITIES RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 237 000 0000 001	ACTIVITIES RET.-S	\$7,754.00	\$0.00	\$0.00	0.00
01 2190 237 000 0000 002	ACTIVITIES RET.-E	\$304.00	\$0.00	\$0.00	0.00
01 2190 320 000 0000 001	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
01 2190 320 000 0000 002	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
01 2190 350 000 0000 001	Technical Services - Student Other	\$750.00	\$0.00	\$0.00	0.00
01 2190 350 000 0000 002	Technical Services - Student Other	\$0.00	\$0.00	\$0.00	0.00
01 2190 352 000 0000 001	Other Prof Services - Student Other	\$250.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2190 580 000 0000 001	Travel Trans, Meals, Hotel Student Other	\$9,000.00	\$0.00	\$0.00	0.00
01 2190 580 000 0000 002	Travel Trans, Meals, Hotel Student Other	\$3,500.00	\$0.00	\$0.00	0.00
01 2190 610 000 0000 001	Supplies Support Services Student	\$13,000.00	\$0.00	\$0.00	0.00
01 2190 610 000 0000 002	Supplies Support Services Student	\$1,300.00	\$0.00	\$0.00	0.00
01 2190 650 000 0000 001	Supplies Tech Related Student Other	\$0.00	\$0.00	\$0.00	0.00
01 2190 810 000 0000 001	Dues & Fees Student Support Services	\$0.00	\$0.00	\$0.00	0.00
01 2190 810 000 0000 002	Dues and Fees Student Support Services	\$0.00	\$0.00	\$0.00	0.00
01 2190 890 000 0000 001	Misc Exp Support Services Student Oth	\$100.00	\$0.00	\$0.00	0.00
01 2190 890 000 0000 002	Misc Exp Support Services Student Oth	\$100.00	\$0.00	\$0.00	0.00
<b>2190</b>	<b>Support Services - Student Other</b>	<b>\$431,556.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$0.00	\$546.91	\$6,068.19	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$0.00	\$131.50	\$1,578.04	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$0.00	\$32.46	\$351.67	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$0.00	\$40.21	\$446.15	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$0.00	\$13.81	\$153.24	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$0.00	\$18.71	\$224.52	0.00
01 2210 580 000 0000 000	Travel Trans Meals Hotel Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
<b>2210</b>	<b>Improvement of Instruction</b>	<b>\$0.00</b>	<b>\$783.60</b>	<b>\$8,821.81</b>	<b>0.00</b>
01 2211 221 000 0000 000	Social Security Teachers School Improv	\$200.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	SOC.SEC.-SCH.IMPRO.-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 002	SOC.SEC.-SCH.IMPR.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$100.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$50.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Services School Improv	\$1,000.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$1,327.04	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$2,000.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$1,100.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$1,100.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$145.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel School Improv	\$400.00	\$0.00	\$3,023.85	755.96
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$22.00	0.00
01 2211 643 000 0000 001	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
<b>2211</b>	<b>School Improvement</b>	<b>\$3,750.00</b>	<b>\$0.00</b>	<b>\$6,717.89</b>	<b>179.14</b>
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$200.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$5,500.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$600.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
<b>2212</b>	<b>Instruction &amp; Curriculum Development</b>	<b>\$6,300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2213 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$0.00	\$0.00	\$115.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$0.00	\$0.00	\$100.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
<b>2213</b>	<b>Instructional Staff Training</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$215.00</b>	<b>0.00</b>
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$2,320.00	\$5,962.63	\$70,294.99	3,029.96
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$35,776.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$53,277.00	\$0.00	\$0.00	0.00
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$16,000.00	\$196.17	\$9,665.47	60.41
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$13,960.00	\$29.54	\$17,671.06	126.58
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$500.00	\$0.00	\$1,127.50	225.50
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$250.00	\$0.00	\$54.27	21.71
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$1,350.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$1,500.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$500.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 001	Library/Media Services - OT	\$0.00	\$0.00	\$958.13	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$0.00	\$0.00	\$8.79	0.00
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$25.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 151 000 0000 001	LIBRARY SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2220 152 000 0000 001	LIBRARY SUB-S	\$0.00	\$0.00	\$87.50	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$1,402.68	\$17,630.52	0.00
01 2220 211 000 0000 001	LIBRARY HEALTH INS.-S	\$22,000.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 002	LIBRARY HEALTH INS.-E	\$15,684.00	\$0.00	\$0.00	0.00
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$369.65	\$5,515.29	0.00
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$554.48	\$6,653.76	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$9.18	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$427.56	\$5,128.27	0.00
01 2220 221 000 0000 001	LIBRARY SOC. SEC.-S	\$2,961.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 002	LIBRARY SOC. SEC.-E	\$5,232.00	\$0.00	\$0.00	0.00
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$15.00	\$873.70	0.00
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$2.26	\$1,356.67	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$103.26	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$0.00	\$0.00	\$4.41	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$438.42	\$5,170.45	0.00
01 2220 231 000 0000 001	LIBRARY RETIREMENT-S	\$2,847.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 002	LIBRARY RETIREMENT-E	\$5,029.00	\$0.00	\$0.00	0.00
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$770.88	0.00
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$2.17	\$1,293.58	0.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$150.56	\$1,777.12	0.00
01 2220 237 000 0000 001	LIBRARY RETIREMENT-S	\$978.00	\$0.00	\$264.71	27.07
01 2220 237 000 0000 002	LIBRARY RETIREMENT-E	\$1,727.00	\$0.75	\$444.18	25.72
01 2220 281 000 0000 000	HSA	\$0.00	\$199.59	\$1,596.72	0.00
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$0.00	\$0.00	\$120.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$24.00	0.00
01 2220 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$269.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$150.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$150.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,500.00	\$1,234.61	\$1,464.31	97.62
01 2220 610 000 0000 002	Supplies Library	\$1,250.00	\$947.80	\$4,035.96	322.88
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$0.00	\$136.99	\$136.99	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$6,400.00	\$336.65	\$3,261.93	50.97
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,750.00	\$1,085.93	\$6,451.75	136.63
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$599.00	99.83
01 2220 643 000 0000 002	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$599.00	99.83
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$999.99	0.00
<b>2220</b>	<b>Library/Media Services</b>	<b>\$195,941.00</b>	<b>\$13,493.44</b>	<b>\$167,797.34</b>	<b>85.66</b>
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 001	TECH. COORD. INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 002	TECH. COORD. INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	TECH. COORD. SOC.SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	TECH. COORD. SOC.SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$183.96	\$183.96	0.00
<b>2223</b>	<b>Audio-Visual Services</b>	<b>\$0.00</b>	<b>\$183.96</b>	<b>\$183.96</b>	<b>0.00</b>
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$0.00	\$191.19	\$1,323.56	0.00
01 2224 382 000 0000 001	Dist Ed & Telecommunications-Dist Learn	\$7,000.00	\$1,376.94	\$6,253.88	89.34
01 2224 382 000 0000 002	Dist Ed & Telecommunications-Dist Learn	\$2,000.00	\$0.00	\$0.00	0.00
<b>2224</b>	<b>Educational Television Services</b>	<b>\$9,000.00</b>	<b>\$1,568.13</b>	<b>\$7,577.44</b>	<b>84.19</b>
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$0.00	\$2,236.00	\$26,832.00	0.00
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$59,000.00	\$7,420.51	\$61,503.88	104.24
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$0.00	\$526.00	\$6,312.00	0.00
01 2230 214 000 0000 000	Group Ins Technical Staff	\$20,220.00	\$1,475.00	\$17,700.00	87.54
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$0.00	\$165.77	\$1,989.22	0.00

**EXPENDITURE REPORT**

August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 224 000 0000 000	Social Security - Tech Staff	\$0.00	\$544.55	\$4,448.95	0.00
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$4,338.00	\$164.41	\$1,972.92	45.48
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$0.00	\$361.51	\$4,348.50	0.00
01 2230 237 000 0000 000	Inc Retirement - Instruction Technology	\$0.00	\$180.60	\$2,170.74	0.00
01 2230 281 000 0000 000	HSA - Instruction Technology	\$0.00	\$74.84	\$898.12	0.00
01 2230 284 000 0000 000	HSA - Instruction Technology	\$0.00	\$210.09	\$2,521.08	0.00
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$0.00	\$0.00	\$280.00	0.00
01 2230 382 000 0000 000	Dist Ed/Telecommunications Inst Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$156.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$0.00	\$0.00	\$258.54	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$1,575.00	\$1,575.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$0.00	\$0.00	\$4,800.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related Inst Tech	\$0.00	\$0.00	\$29.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related Instr Tech	\$0.00	\$0.00	\$4,909.09	0.00
01 2230 650 000 0000 002	Supplies Technology Related Instr Tech	\$0.00	\$0.00	\$3,122.80	0.00
<b>2230</b>	<b>Instruction-Related Technology</b>	<b>\$83,558.00</b>	<b>\$14,934.28</b>	<b>\$145,827.84</b>	<b>174.52</b>
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$582.10	0.00
<b>2290</b>	<b>Other Support Services-Instr Staff</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$582.10</b>	<b>0.00</b>
01 2310 310 000 0000 000	Official/Administrative Services	\$1,000.00	\$0.00	\$5,330.00	533.00
01 2310 315 000 0000 000	Accounting/Auditing Services	\$13,850.00	\$0.00	\$17,850.00	128.88
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$0.00	\$0.00	\$871.00	0.00
01 2310 340 000 0000 000	Other Prof Services Board of Education	\$0.00	\$0.00	\$250.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$2,100.00	\$0.00	\$0.00	0.00
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$130.00	\$265.50	\$460.50	354.23
01 2310 540 000 0000 000	Advertising Board of Education	\$8,000.00	\$161.60	\$6,609.99	82.62
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$2,000.00	\$0.00	\$680.59	34.03
01 2310 610 000 0000 000	Supplies Board of Education	\$2,000.00	\$159.11	\$858.89	42.94
01 2310 643 000 0000 000	Web/Cloud Based Software Board of Ed	\$3,100.00	\$0.00	\$3,595.00	115.97
01 2310 650 000 0000 000	SuppliesTechnology Related Board of Ed	\$900.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$6,022.00	109.49
01 2310 890 000 0000 000	Misc Exp Board of Education	\$100.00	\$0.00	\$0.00	0.00
<b>2310</b>	<b>Board of Education</b>	<b>\$38,680.00</b>	<b>\$586.21</b>	<b>\$42,527.97</b>	<b>109.95</b>
01 2320 105 000 0000 000	Superintendent Salary	\$142,000.00	\$12,046.33	\$143,049.48	100.74
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$71,902.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$41,212.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$0.00	\$1,402.68	\$16,832.16	0.00
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$16,362.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$4,512.00	\$896.30	\$10,009.32	221.84
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$15,726.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$0.00	\$885.74	\$10,472.28	0.00
01 2320 237 000 0000 000	Increased Retirement	\$6,888.00	\$304.17	\$3,596.24	52.21
01 2320 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$7,000.00	\$199.59	\$2,395.08	34.22
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$0.00	\$0.00	\$699.00	0.00
01 2320 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$43.60	0.00
01 2320 580 000 0000 000	Travel Trans, Meals, Hotel Executive Adm	\$2,300.00	\$0.00	\$711.94	30.95
01 2320 610 000 0000 000	Supplies Executive Administration	\$850.00	\$0.00	\$568.13	66.84
01 2320 643 000 0000 000	Web/Cloud Based Software Exec Admin	\$200.00	\$0.00	\$5,800.00	2,900.00
01 2320 650 000 0000 000	Supplies Technology Related Exec Admin	\$5,600.00	\$0.00	\$649.00	11.59
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,200.00	\$0.00	\$1,305.00	113.75
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$100.00	\$0.00	\$0.00	0.00
<b>2320</b>	<b>Executive Administration</b>	<b>\$315,852.00</b>	<b>\$15,734.81</b>	<b>\$196,131.23</b>	<b>62.11</b>
01 2330 317 000 0000 000	Contracted Legal Services	\$10,000.00	\$189.00	\$15,211.50	152.12
<b>2330</b>	<b>District Legal Services</b>	<b>\$10,000.00</b>	<b>\$189.00</b>	<b>\$15,211.50</b>	<b>152.12</b>
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$24,521.00	\$276.23	\$24,544.84	100.10
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$26,461.00	\$742.78	\$27,191.67	102.76
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$113,000.00	\$9,605.00	\$113,188.33	100.17
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$139,875.00	\$15,363.75	\$143,582.50	102.65
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$0.00	\$0.00	\$37,468.75	0.00
01 2410 120 000 0000 001	Temp Emp - Non Instr - Principal Office	\$250.00	\$0.00	\$79.08	31.63
01 2410 120 000 0000 002	Temp Emp - Non Instr - Principal Office	\$250.00	\$0.00	\$160.58	64.23
01 2410 130 000 0000 001	Office of the Principal - OT	\$0.00	\$0.00	\$1,985.35	0.00
01 2410 130 000 0000 002	PRINCIPAL CLERICAL SAL.-E	\$0.00	\$0.00	\$997.32	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$27,359.00	\$708.50	\$8,502.01	31.08
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$36,973.00	\$634.00	\$7,608.00	20.58
01 2410 211 000 0000 001	PRINCIPAL HEALTH INS.-S	\$0.00	\$1,602.27	\$19,227.24	0.00
01 2410 211 000 0000 002	PRINCIPAL HEALTH INS.-E	\$0.00	\$3,204.54	\$29,642.05	0.00
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$0.00	\$0.00	\$8,812.43	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$10,520.00	\$21.14	\$2,035.58	19.35

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$12,724.00	\$54.91	\$2,082.17	16.36
01 2410 221 000 0000 001	PRINCIPAL SOC. SEC.-S	\$0.00	\$706.31	\$8,317.31	0.00
01 2410 221 000 0000 002	PRINCIPAL SOC. SEC.-E	\$0.00	\$1,157.32	\$10,736.94	0.00
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$2,782.70	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$10,111.00	\$20.31	\$1,923.20	19.02
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$12,230.00	\$54.62	\$2,072.15	16.94
01 2410 231 000 0000 001	PRINCIPAL RETIREMENT-S	\$0.00	\$706.24	\$8,322.53	0.00
01 2410 231 000 0000 002	PRINCIPAL RETIREMENT-E	\$0.00	\$1,129.67	\$10,557.38	0.00
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$0.00	\$0.00	\$2,754.96	0.00
01 2410 237 000 0000 001	PRINCIPAL RETIREMENT-S	\$3,472.00	\$249.50	\$3,518.45	101.34
01 2410 237 000 0000 002	PRINCIPAL RETIREMENT-E	\$4,199.00	\$406.70	\$4,337.09	103.29
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$0.00	\$0.00	\$946.11	0.00
01 2410 280 000 0000 002	Health Benefits (HSA) Non-Instructional	\$0.00	\$74.50	\$894.00	0.00
01 2410 281 000 0000 002	PRINCIPAL - HSA Deduction	\$1,000.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$0.00	\$50.00	\$459.99	0.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$1,250.00	\$0.00	\$9.27	0.74
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$1,250.00	\$0.00	\$31.56	2.52
01 2410 610 000 0000 000	Supplies Office of Principal	\$0.00	\$0.00	\$114.35	0.00
01 2410 610 000 0000 001	Supplies Office of Principal	\$300.00	\$25.72	\$384.84	128.28
01 2410 610 000 0000 002	Supplies Office of the Principal	\$100.00	\$35.98	\$874.67	874.67
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$500.00	\$0.00	\$649.00	129.80
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$500.00	\$0.00	\$1,298.00	259.60
01 2410 810 000 0000 001	Dues & Fees Principal	\$1,000.00	\$0.00	\$585.00	58.50
01 2410 810 000 0000 002	Dues & Fees Principal	\$750.00	\$0.00	\$925.00	134.00
<b>2410</b>	<b>Office of the Principal</b>	<b>\$428,595.00</b>	<b>\$36,829.99</b>	<b>\$489,602.40</b>	<b>114.28</b>
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$0.00	\$82,225.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$6,099.60	\$6,099.60	0.00
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$1,524.90	\$1,524.90	0.00
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$0.00	\$0.00	\$573.98	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$41.74	\$41.74	0.00
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$10.44	\$10.44	0.00
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$0.00	\$0.00	\$6,228.26	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$462.12	\$462.12	0.00
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$115.53	\$115.53	0.00
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$0.00	\$0.00	\$6,045.86	0.00
01 2490 231 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$448.49	\$448.49	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2490 231 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$112.12	\$112.12	0.00
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$0.00	\$0.00	\$2,076.16	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$154.01	\$154.01	0.00
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$38.50	\$38.50	0.00
01 2490 610 000 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$874.20	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Director	\$0.00	\$0.00	\$210.00	0.00
<b>2490</b>	<b>Activity/Athletic Director</b>	<b>\$0.00</b>	<b>\$9,007.45</b>	<b>\$107,240.91</b>	<b>0.00</b>
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$40,960.00	\$8,458.40	\$98,180.58	239.70
01 2510 130 000 0000 000	BOARD SECRETARY SALARY-S	\$0.00	\$646.93	\$6,272.67	0.00
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$7,392.00	\$1,953.81	\$23,445.72	317.18
01 2510 211 000 0000 001	BOARD SEC. HEALTH INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	BOARD SEC. HEALTH INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$3,132.00	\$642.41	\$7,314.82	233.55
01 2510 221 000 0000 001	BOARD SEC. SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	BOARD SEC. SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 001	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$3,010.00	\$669.49	\$7,682.45	255.23
01 2510 231 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement	\$1,034.00	\$229.90	\$2,638.18	255.14
01 2510 237 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$0.00	\$184.02	\$2,208.24	0.00
01 2510 281 000 0000 001	BRD SEC - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	BRD SEC - HSA Deduction	\$500.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$0.00	\$0.00	\$60.00	0.00
01 2510 330 000 0000 000	Emp Trng & Development Serv Fiscal Serv	\$0.00	\$120.00	\$270.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Busiiness	\$0.00	\$0.00	\$279.00	0.00
01 2510 350 000 0000 001	Technical Services - Oper of Busiiness	\$2,250.00	\$37.00	\$169.00	7.51
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$2,250.00	\$21.00	\$127.00	5.64
01 2510 350 000 1190 002	Technical Services PreSchool	\$0.00	\$0.00	\$32.00	0.00
01 2510 352 000 0000 002	Other Prof Services - Oper of Business	\$0.00	\$0.00	(\$78.95)	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$0.00	\$636.82	\$3,678.05	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$8,000.00	\$660.28	\$7,319.45	91.49
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$5,500.00	\$225.11	\$2,731.62	49.67
01 2510 520 000 0000 000	Insurance	\$0.00	\$36,140.00	\$37,821.00	0.00
01 2510 531 000 0000 000	Postage	\$0.00	\$178.90	\$4,340.69	0.00
01 2510 531 000 0000 001	Postage - Oper of Business	\$6,000.00	\$140.68	\$3,650.73	60.85
01 2510 531 000 0000 002	Postage - Oper of Business	\$3,500.00	\$58.45	\$964.19	27.55
01 2510 531 000 1141 002	Postage - Oper of Business	\$0.00	\$0.00	\$41.99	0.00
01 2510 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$28.86	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$0.00	\$876.50	\$2,051.18	0.00
01 2510 610 000 0000 001	Supplies Fiscal Services	\$1,000.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$1,000.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web/Cloud Based Software Fiscal Serv	\$0.00	\$2,600.00	\$6,740.97	0.00
01 2510 643 000 0000 001	Web/Cloud Based Software Fiscal Serv	\$1,000.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web/Cloud Based Software Fiscal Serv	\$1,000.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Technology Related Fiscal Serv	\$2,250.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Technology Related Fiscal Serv	\$2,250.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$30.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$15,000.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$15,000.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2510</b>	<b>Fiscal Services</b>	<b>\$122,528.00</b>	<b>\$54,479.70</b>	<b>\$217,999.44</b>	<b>177.92</b>
01 2515 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2515 520 000 0000 001	Insurance	\$0.00	\$0.00	\$0.00	0.00
01 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
<b>2515</b>	<b>Building &amp; Sites</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$1,771.00	0.00
<b>2530</b>	<b>Printing Publishing &amp; Duplicating Serv</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,771.00</b>	<b>0.00</b>
01 2540 330 000 0000 000	Employee Training & Development Services	\$0.00	\$750.00	\$750.00	0.00
<b>2540</b>	<b>Planning Research Devel &amp; Eval Serv</b>	<b>\$0.00</b>	<b>\$750.00</b>	<b>\$750.00</b>	<b>0.00</b>
01 2570 330 000 0000 000	Emp Trng & Development Serv Personnel	\$0.00	\$0.00	\$0.00	0.00
01 2570 580 000 0000 000	Travel Tran, Meals Hotel Personnel Serv	\$0.00	\$28.47	\$212.87	0.00
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2570</b>	<b>Personnel Services</b>	<b>\$0.00</b>	<b>\$28.47</b>	<b>\$212.87</b>	<b>0.00</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$438.41	\$12,763.73	0.00
01 2590 130 000 0000 000	BOARD SECRETARY SALARY-S	\$0.00	\$0.00	\$920.34	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$0.00	\$270.79	\$2,328.00	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$0.00	\$7.63	\$767.72	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$0.00	\$32.23	\$991.43	0.00
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$0.00	\$11.07	\$340.48	0.00
01 2590 280 000 0000 000	HSA	\$0.00	\$37.25	\$298.00	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$0.00	\$0.00	\$60.00	0.00
<b>2590</b>	<b>Central Services - Other</b>	<b>\$0.00</b>	<b>\$797.38</b>	<b>\$18,469.70</b>	<b>0.00</b>
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$43,510.00	\$4,470.03	\$18,461.81	42.43
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$116,805.00	\$7,180.45	\$103,975.27	89.02
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$138,929.00	\$6,477.91	\$100,045.03	72.01
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$0.00	\$69.03	\$69.03	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$0.00	\$0.00	\$2,318.85	0.00
01 2610 122 000 0000 001	CUSTODIAL SALARIES SUB-S	\$2,500.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	CUSTODIAL SALARIES SUB-E	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	CUSTODIAL SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	CUSTODIAL SUB-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$0.00	\$24.00	\$54.94	0.00
01 2610 130 000 0000 001	Custodial Services - OT	\$0.00	\$823.11	\$8,030.18	0.00
01 2610 130 000 0000 002	Custodial Services - OT	\$0.00	\$360.17	\$7,628.89	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$0.00	\$0.00	\$1,276.12	0.00
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$24,771.00	\$1,848.27	\$27,486.56	110.96
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$38,777.00	\$2,646.13	\$35,192.95	90.76
01 2610 211 000 0000 001	CUSTODIAL HEALTH INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	CUSTODIAL HEALTH INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$0.00	\$343.80	\$1,411.57	0.00
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$10,277.00	\$607.57	\$8,142.98	79.23
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$12,292.00	\$494.53	\$8,033.49	65.36
01 2610 221 000 0000 001	CUSTODIAL SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	CUSTODIAL SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$0.00	\$0.00	\$240.52	0.00
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,438.00	\$577.38	\$8,026.28	85.04

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$11,439.00	\$482.49	\$7,412.83	64.80
01 2610 231 000 0000 001	CUSTODIAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	CUSTODIAL RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$0.00	\$0.00	\$82.59	0.00
01 2610 237 000 0000 001	CUSTODIAL RETIREMENT-S	\$3,242.00	\$198.28	\$2,756.28	85.02
01 2610 237 000 0000 002	CUSTODIAL RETIREMENT-E	\$3,928.00	\$165.69	\$2,545.60	64.81
01 2610 290 000 0000 000	CUSTODIAL SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	CUSTODIAL OTHER BENEFITS-S	\$700.00	\$0.00	\$540.00	77.14
01 2610 290 000 0000 002	CUSTODIAL OTHER BENEFITS-E	\$800.00	\$0.00	\$720.00	90.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$50.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$50.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$0.00	\$180.00	\$535.00	0.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$22,000.00	\$4,295.00	\$8,280.00	37.64
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$22,000.00	\$230.00	\$3,260.00	14.82
01 2610 410 000 0000 000	Water & Sewage	\$0.00	\$542.15	\$5,248.20	0.00
01 2610 410 000 0000 001	Water & Sewage	\$20,300.00	\$1,271.16	\$6,430.80	31.68
01 2610 410 000 0000 002	Water & Sewage	\$14,300.00	\$900.40	\$11,833.87	82.75
01 2610 430 000 0000 001	Repairs & Maint Services Oper of Bldgs	\$0.00	\$0.00	\$30.00	0.00
01 2610 430 000 0000 002	Repairs & Maint Services Oper of Bldgs	\$0.00	\$0.00	\$75.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$217.22	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$0.00	\$75,454.00	\$75,454.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$0.00	\$89.97	\$5,877.26	0.00
01 2610 610 000 0000 001	Supplies Operation of Bldgs.	\$0.00	\$6,193.65	\$40,024.30	0.00
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$0.00	\$568.78	\$21,344.44	0.00
01 2610 621 000 0000 000	Natural Gas	\$0.00	\$117.35	\$12,519.63	0.00
01 2610 621 000 0000 001	Natural Gas	\$33,000.00	\$257.56	\$20,277.06	61.45
01 2610 621 000 0000 002	Natural Gas	\$50,000.00	\$599.53	\$35,778.12	71.56
01 2610 622 000 0000 000	Electricity	\$0.00	\$293.05	\$5,063.39	0.00
01 2610 622 000 0000 001	Electricity	\$46,000.00	\$4,557.51	\$47,585.88	103.45
01 2610 622 000 0000 002	Electricity	\$44,000.00	\$5,618.53	\$42,542.74	96.69
<b>2610</b>	<b>Operation of Buildings</b>	<b>\$670,108.00</b>	<b>\$127,937.48</b>	<b>\$686,828.68</b>	<b>102.45</b>
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$0.00	\$2,235.98	\$26,832.09	0.00
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$0.00	\$8,185.99	\$18,289.20	0.00
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$0.00	\$36.97	\$282.16	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$0.00	\$798.42	\$3,403.76	0.00
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$0.00	\$766.31	\$3,317.70	0.00
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$0.00	\$263.15	\$1,139.30	0.00
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$15.00	\$180.00	0.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$6,500.00	\$0.00	\$1,886.00	29.02
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$6,500.00	\$0.00	\$0.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$0.00	\$6,166.92	0.00
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$45,000.00	\$3,498.50	\$17,969.50	39.93
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$40,000.00	\$644.00	\$25,138.25	62.85
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$0.00	\$0.00	\$180.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 001	Repairs & Maint Services	\$0.00	\$672.00	\$672.00	0.00
01 2620 430 000 0000 002	Repairs & Maint Services	\$0.00	\$2,100.00	\$2,100.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles Maint of Bld	\$200.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 000	Insurance - Maint of Bldgs	\$0.00	\$4,867.00	\$4,867.00	0.00
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$40,000.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$40,000.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans, Meals, Hotel Maint of Bldg	\$400.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans, Meals, Hotel Maint of Bldg	\$150.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$0.00	\$0.00	\$2,134.53	0.00
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$24,000.00	\$8,163.65	\$21,429.27	92.18
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$24,000.00	\$1,410.80	\$12,401.12	53.02
01 2620 643 000 0000 001	Web/Cloud Based Software Maint of Bldg	\$100.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web/Cloud Based Software Maint of Bldg	\$100.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Technology Maint of Bldgs	\$100.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Technology Related Maint of Bld	\$100.00	\$0.00	\$65.00	65.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$11,000.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000) Maint Bld	\$15,000.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000) Maint Bld	\$15,000.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$880,000.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 001	Redemption of Principal	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 002	Redemption of Principal Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 835 000 0000 001	Interest on Short Term Debt	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 002	Interest on Short-Term Debt	\$0.00	\$0.00	\$0.00	0.00
<b>2620</b>	<b>Maintenance of Buildings</b>	<b>\$1,148,150.00</b>	<b>\$33,657.77</b>	<b>\$148,453.80</b>	<b>13.02</b>
01 2630 420 000 0000 000	Cleaning Services - Upkeep of Grounds	\$0.00	\$6,578.57	\$55,449.99	0.00
01 2630 420 000 0000 001	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 420 000 0000 002	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$0.00	\$956.80	\$7,248.17	0.00
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$27,500.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$25,000.00	\$0.00	\$0.00	0.00
<b>2630</b>	<b>Care &amp; Upkeep of Grounds</b>	<b>\$52,500.00</b>	<b>\$7,535.37</b>	<b>\$62,698.16</b>	<b>119.43</b>
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$50.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$50.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$250.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$200.00	\$0.00	\$0.00	0.00
01 2650 430 000 9012 001	Repairs & Maint Services #12 Cust	\$0.00	\$0.00	\$37.00	0.00
01 2650 430 000 9013 002	Repairs & Maint Services #13 Cust	\$0.00	\$0.00	\$37.00	0.00
01 2650 626 000 0000 000	Gasoline Custodial	\$0.00	\$0.00	\$41.16	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$0.00	\$0.00	\$485.17	0.00
01 2650 626 000 9003 001	Gasoline Skid Loader	\$0.00	\$0.00	\$257.64	0.00
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$600.00	\$0.00	\$281.53	46.92
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$400.00	\$0.00	\$30.00	7.50
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
<b>2650</b>	<b>Vehicle Operation, Maint &amp; Purchasing</b>	<b>\$1,550.00</b>	<b>\$0.00</b>	<b>\$1,169.50</b>	<b>75.45</b>
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$0.00	\$0.00	\$450.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$100.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$100.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$0.00	\$0.00	\$250.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$2,000.00	\$2,000.00	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
<b>2660</b>	<b>Security</b>	<b>\$200.00</b>	<b>\$2,000.00</b>	<b>\$2,700.00</b>	<b>1,350.00</b>
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$0.00	\$0.00	\$360.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$10,000.00	\$0.00	\$350.00	3.50
01 2670 352 000 0000 001	Other Prof Services Safety	\$0.00	\$0.00	\$300.00	0.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$0.00	\$0.00	\$300.00	0.00
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$110.00	\$0.00	\$533.04	484.58
01 2670 610 000 0000 000	Supplies Safety	\$400.00	\$0.00	\$298.50	74.63
01 2670 610 000 0000 001	Supplies Safety	\$0.00	\$1,647.20	\$1,720.06	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$0.00	\$400.00	\$633.33	0.00
<b>2670</b>	<b>Safety</b>	<b>\$10,510.00</b>	<b>\$2,047.20</b>	<b>\$4,494.93</b>	<b>43.08</b>
01 2710 110 000 0000 002	Van Driver Non Sped	\$0.00	\$0.00	\$128.74	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$60.11	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$9.61	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$9.47	0.00
01 2710 237 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$3.25	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$200.00	\$200.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$51,000.00	\$0.00	\$50,609.72	99.23
01 2710 332 000 0000 002	Mileage Paid to Parents	\$53,000.00	\$0.00	\$49,189.68	92.81
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$500.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,000.00	\$0.00	\$3,533.66	88.34
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$4,000.00	\$0.00	\$9,140.28	228.51
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$381.00	\$381.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$0.00	\$0.00	\$90.00	0.00
01 2710 510 000 0000 001	Student Transportation Services	\$89,000.00	\$0.00	\$95,132.69	106.89
01 2710 510 000 0000 002	Student Transportation Services	\$6,300.00	\$0.00	\$11,659.58	185.07
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$188.00	\$188.00	0.00
01 2710 580 000 0000 002	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
<b>2710</b>	<b>Vehicle Operation Reg Education</b>	<b>\$207,800.00</b>	<b>\$769.00</b>	<b>\$220,335.79</b>	<b>106.03</b>
01 2712 110 000 9001 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$0.00	\$24.47	0.00
01 2712 110 000 9001 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$0.00	\$7.57	0.00
01 2712 110 000 9009 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$15,000.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$1,779.77	\$18,842.36	0.00
01 2712 110 000 9018 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$0.00	\$2.91	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 120 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$0.00	\$0.00	\$82.09	0.00
01 2712 122 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$1,500.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	HANDICAP VAN DRIVER SAL.	\$0.00	\$0.00	\$1,621.46	0.00
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$5,000.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$0.00	\$616.09	\$5,961.87	0.00
01 2712 210 000 9018 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$1.43	0.00
01 2712 211 000 9009 000	HANDICAP VAN DR. INSUR.	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$1.49	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.37	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$1,100.00	\$0.00	\$6.28	0.57
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$0.00	\$134.89	\$1,555.96	0.00
01 2712 220 000 9018 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.22	0.00
01 2712 221 000 9009 000	HANDICAP VAN DR. SOC.SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$1.80	0.00
01 2712 230 000 9001 002	Retirement - Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.55	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$1,050.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$0.00	\$130.86	\$1,504.66	0.00
01 2712 230 000 9018 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.21	0.00
01 2712 231 000 9009 000	HANDICAP VAN DR. RETIRE.	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.62	0.00
01 2712 237 000 9001 002	Incr Ret - Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.19	0.00
01 2712 237 000 9009 000	HANDICAP VAN DR. RETIRE	\$350.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Inc Ret - Van Driver SPED SA	\$0.00	\$44.94	\$516.72	0.00
01 2712 237 000 9018 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.07	0.00
01 2712 290 000 9018 000	HANDICAP VAN DRIVER SAL.	\$0.00	\$15.00	\$180.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$6,500.00	\$0.00	\$2,379.47	36.61
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$1,700.00	\$18.56	\$111.36	6.55
01 2712 520 000 9018 000	Insurance SPED Vehicle 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2712</b>	<b>Vehicle Operation-School Age SPED</b>	<b>\$32,200.00</b>	<b>\$2,740.11</b>	<b>\$32,804.13</b>	<b>101.88</b>
01 2713 110 005 0000 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$4,000.00	\$0.00	\$65.47	1.64
01 2713 110 005 9001 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$0.00	\$0.00	\$1,272.65	0.00
01 2713 122 005 0000 002	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$100.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 211 005 0000 002	PS SPED TRANS-HEALTH	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>INSURANCE</b>				
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$0.00	\$0.00	\$2.27	0.00
01 2713 220 005 9001 002	Social Security	\$0.00	\$0.00	\$73.28	0.00
01 2713 221 005 0000 002	PS SPED TRANS-SOCIAL SECURITY	\$300.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$0.00	\$0.00	\$4.81	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$0.00	\$0.00	\$93.55	0.00
01 2713 231 005 0000 002	PS SPED TRANS-RETIREMENT	\$275.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	PS SPED TRANS-RETIREMENT 1%	\$100.00	\$0.00	\$1.65	1.65
01 2713 237 005 9001 002	Vehicle Operation - Retirement SPED 0-5	\$0.00	\$0.00	\$32.14	0.00
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$0.00	\$0.00	\$173.50	0.00
<b>2713</b>	<b>Vehicle Operation-Below Age 5 SPED</b>	<b>\$4,775.00</b>	<b>\$0.00</b>	<b>\$1,719.32</b>	<b>36.01</b>
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$500.00	\$0.00	\$0.00	0.00
01 2730 430 000 0000 000	Repairs & Maint Services Reg Ed Vehicles	\$0.00	\$0.00	\$460.72	0.00
01 2730 430 000 9004 000	Repairs & Maint Services '04Ford Van	\$720.00	\$0.00	\$52.20	7.25
01 2730 430 000 9005 000	Repairs & Maint Services '05 Chevy	\$720.00	\$0.00	\$595.80	82.75
01 2730 430 000 9007 000	Repairs & Maint Services '07 Chevy Van	\$720.00	\$0.00	\$392.99	54.58
01 2730 430 000 9009 000	Repairs & Maint Services '09 Ford Van	\$0.00	\$0.00	\$84.27	0.00
01 2730 430 000 9010 000	Repairs & Maint Services '07 Chevy Car	\$0.00	\$0.00	\$79.02	0.00
01 2730 430 000 9011 000	Repairs & Maint Services '11 Ford Van	\$720.00	\$0.00	\$668.00	92.78
01 2730 430 000 9014 000	Repairs & Maint Services 14 Chevy Van	\$0.00	\$0.00	\$208.80	0.00
01 2730 430 000 9015 000	Repairs & Maint Services 2014 Chevy Car	\$0.00	\$0.00	\$242.62	0.00
01 2730 430 000 9016 000	Repairs & Maint Services 2016 Dodge Van	\$0.00	\$0.00	\$541.45	0.00
01 2730 430 000 9017 000	Repairs & Maint Services 2016 Chevy Van	\$0.00	\$0.00	\$619.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$0.00	\$0.00	\$309.37	0.00
01 2730 610 000 9004 000	General Supplies 2004 Ford Van	\$0.00	\$0.00	\$102.21	0.00
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$0.00	\$0.00	\$206.49	0.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$0.00	\$0.00	\$4.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$0.00	\$0.00	\$277.50	0.00
01 2730 626 000 0000 000	Gasoline	\$0.00	\$0.00	\$61.02	0.00
01 2730 626 000 0000 001	Gasoline	\$0.00	(\$11.21)	\$438.15	0.00
01 2730 626 000 0000 002	Gasoline	\$0.00	\$0.00	\$38.95	0.00
01 2730 626 000 9005 001	Gasoline 05 Chevy Van	\$0.00	\$106.05	\$442.02	0.00
01 2730 626 000 9007 000	Gasoline #7	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 9007 001	Gasoline #7	\$0.00	\$181.17	\$386.18	0.00
01 2730 626 000 9009 000	Gasoline #9	\$1,100.00	\$24.75	\$117.86	10.71
01 2730 626 000 9009 002	Gasoline #9	\$0.00	\$0.00	\$64.13	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2730 626 000 9010 000	Gasoline #10	\$1,100.00	\$17.71	\$103.50	9.41
01 2730 626 000 9010 001	Gasoline #10	\$0.00	\$0.00	\$498.60	0.00
01 2730 626 000 9010 002	Gasoline #10	\$0.00	\$0.00	\$63.11	0.00
01 2730 626 000 9011 000	Gasoline #11	\$0.00	\$0.00	\$85.71	0.00
01 2730 626 000 9011 001	Gasoline #11	\$1,100.00	\$238.27	\$1,617.73	147.07
01 2730 626 000 9011 002	Gasoline #11	\$0.00	\$0.00	\$152.72	0.00
01 2730 626 000 9014 001	Gasoline #14	\$1,100.00	\$340.62	\$2,421.82	220.17
01 2730 626 000 9015 000	Gasoline #15	\$1,200.00	\$83.65	\$408.52	34.04
01 2730 626 000 9015 001	Gasoline #15	\$1,100.00	\$0.00	\$659.75	59.98
01 2730 626 000 9015 002	Gasoline #15	\$1,100.00	\$0.00	\$337.81	30.71
01 2730 626 000 9016 000	Gasoline #16	\$1,200.00	\$16.80	\$287.64	23.97
01 2730 626 000 9016 001	Gasoline #16	\$1,100.00	\$147.64	\$919.38	83.58
01 2730 626 000 9016 002	Gasoline #16	\$1,100.00	\$35.52	\$277.55	25.23
01 2730 626 000 9017 000	Gasoline #17	\$1,200.00	\$0.00	\$39.50	3.29
01 2730 626 000 9017 001	Gasoline #17	\$1,200.00	\$232.50	\$2,633.96	219.50
01 2730 626 000 9017 002	Gasoline 2016 Chevy Van	\$0.00	\$0.00	\$71.46	0.00
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$0.00	\$113.15	\$568.05	0.00
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 9010 000	Misx Exp Vehicle Maint	\$0.00	\$0.00	\$15.00	0.00
01 2730 890 000 9015 000	Misx Exp Vehicle Maint	\$0.00	\$0.00	\$23.00	0.00
<b>2730</b>	<b>Vehicle Servicing &amp; Maint Reg Ed</b>	<b>\$16,980.00</b>	<b>\$1,526.62</b>	<b>\$17,577.56</b>	<b>103.52</b>
01 2732 430 000 9008 000	Repairs & Maint Services '08 Chevy Van	\$720.00	\$0.00	\$35.00	4.86
01 2732 430 000 9018 000	Repairs & Maint Services #18 HC Van	\$0.00	\$0.00	\$192.40	0.00
01 2732 610 000 9008 000	General Supplies '08 Chevy Van	\$0.00	\$0.00	\$2.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$0.00	\$0.00	\$530.90	0.00
01 2732 626 000 9008 000	Gasoline	\$750.00	\$0.00	\$782.73	104.36
01 2732 626 000 9008 001	Gasoline 2008 Chevy Van	\$0.00	\$28.21	\$206.51	0.00
01 2732 626 000 9018 000	Gasoline	\$3,650.00	\$25.60	\$2,371.81	64.98
01 2732 890 000 9018 000	Misc Exp HC Van	\$900.00	\$0.00	\$97.02	10.78
<b>2732</b>	<b>Vehicle Servicing &amp; Maint SPED SA</b>	<b>\$6,020.00</b>	<b>\$53.81</b>	<b>\$4,218.37</b>	<b>70.07</b>
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$50.00	\$100.00	\$100.00	200.00
01 2733 430 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 002	Repairs & Maint - Mini Bus	\$700.00	\$207.53	\$659.04	94.15
01 2733 626 000 9001 002	Gasoline	\$0.00	\$44.73	\$44.73	0.00
01 2733 626 005 9001 002	Gasoline	\$700.00	\$0.00	\$264.27	37.75

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$50.00	\$0.00	\$0.00	0.00
<b>2733</b>	<b>Vehicle Servicing &amp; Maint SPED 0-5</b>	<b>\$1,500.00</b>	<b>\$352.26</b>	<b>\$1,068.04</b>	<b>71.20</b>
01 2790 580 000 0129 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$605.90	\$2,377.22	0.00
<b>2790</b>	<b>Other Student Transportation</b>	<b>\$0.00</b>	<b>\$605.90</b>	<b>\$2,377.22</b>	<b>0.00</b>
01 3300 110 000 1744 002	Reg Emp - Non-Instr - Comm Servs Op	\$0.00	\$0.00	\$9,342.40	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$0.00	\$0.00	\$714.69	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$198.01	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$68.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$0.00	\$0.00	\$140.00	0.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$0.00	\$0.00	\$73.00	0.00
01 3300 531 000 1744 002	Postage Developing Eagles	\$0.00	\$0.00	\$42.40	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$0.00	\$0.00	\$375.07	0.00
01 3300 610 000 1744 002	Supplies Dev Eagles	\$0.00	\$103.98	\$1,364.89	0.00
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$0.00	\$300.00	\$350.00	0.00
<b>3300</b>	<b>Community Services Operations</b>	<b>\$0.00</b>	<b>\$403.98</b>	<b>\$12,668.46</b>	<b>0.00</b>
01 3400 650 000 1135 002	Supplies - Technology Related	\$0.00	\$0.00	\$5,356.64	0.00
<b>3400</b>	<b>Categorical Grants from Corp &amp; Other</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,356.64</b>	<b>0.00</b>
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$5,900.00	\$0.00	\$5,984.10	101.43
01 3535 211 000 0000 001	HAL HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	HAL HEALTH INSURANCE-E	\$150.00	\$0.00	\$56.51	37.67
01 3535 221 000 0000 001	HAL SOC. SEC. - S	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	HAL SOC. SEC. - E	\$400.00	\$0.00	\$483.32	120.83
01 3535 231 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	HAL RETIREMENT-E	\$400.00	\$0.00	\$464.54	116.14
01 3535 237 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	HAL RETIREMENT-E	\$150.00	\$0.00	\$159.53	106.35
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
<b>3535</b>	<b>High Ability Learners</b>	<b>\$7,000.00</b>	<b>\$0.00</b>	<b>\$7,148.00</b>	<b>102.11</b>
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$50,000.00	\$0.00	\$0.00	0.00
<b>3551</b>	<b>ReVISION Action Grant</b>	<b>\$50,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$12,599.00	0.00
01 4700 420 000 0000 001	Cleaning Services-Bldg Improv	\$0.00	\$0.00	\$455.00	0.00
01 4700 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 4700 450 000 0000 001	Bldg Improv Construction Services	\$0.00	\$0.00	\$211,082.52	0.00
01 4700 520 000 0000 001	Insurance - Building Improvements	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4700 610 000 0000 001	Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 710 000 0000 001	Land & Land Improvements	\$0.00	\$200,000.00	\$200,000.00	0.00
01 4700 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 4700 739 000 0000 001	Other Equipment	\$0.00	\$43,527.60	\$43,527.60	0.00
01 4700 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$0.00	\$552,869.77	0.00
01 4700 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$11,368.75	0.00
01 4700 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$200.00	0.00
<b>4700</b>	<b>Building Improvements</b>	<b>\$0.00</b>	<b>\$243,527.60</b>	<b>\$1,032,102.64</b>	<b>0.00</b>
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$100,000.00	\$10,893.26	\$72,383.30	72.38
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$24,000.00	\$3,204.54	\$22,056.55	91.90
01 6200 221 000 0000 002	TITLE I SOCIAL SECURITY - E	\$7,000.00	\$824.53	\$5,480.63	78.29
01 6200 231 000 0000 002	TITLE I RETIREMENT - E	\$7,000.00	\$2,628.67	\$7,149.85	102.14
01 6200 237 000 0000 002	TITLE I RETIREMENT 1%- E	\$2,000.00	(\$1,552.66)	\$0.00	0.00
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 1195 002	Supplies Title IA St Marys	\$0.00	\$0.00	\$2,621.67	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$0.00	\$0.00	\$23.34	0.00
01 6200 643 000 1195 002	Web/Cloud Based Software Title I SM	\$0.00	\$0.00	\$0.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$26,868.00	134.34
<b>6200</b>	<b>Title I, Part A ESSA</b>	<b>\$160,000.00</b>	<b>\$15,998.34</b>	<b>\$136,583.34</b>	<b>85.36</b>
01 6210 159 000 0000 002	Stipends Title I Acct	\$4,000.00	\$0.00	\$0.00	0.00
01 6210 211 000 0000 002	Group Insurance Title I Acct	\$250.00	\$0.00	\$0.00	0.00
01 6210 221 000 0000 002	Social Security Title I Acct	\$350.00	\$0.00	\$0.00	0.00
01 6210 231 000 0000 002	Retirement Title I Acct	\$300.00	\$0.00	\$0.00	0.00
01 6210 237 000 0000 002	Increased Retirement Title I Acct	\$100.00	\$0.00	\$0.00	0.00
01 6210 580 000 0000 002	Travel Trans, Meals, Hotel Title IA Acct	\$9,000.00	\$0.00	\$0.00	0.00
<b>6210</b>	<b>Title I, Part A Accountability</b>	<b>\$14,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	TITLE IIA SALARIES-E	\$0.00	\$609.00	\$882.00	0.00
01 6310 151 000 0000 002	TITLE IIA SALARIES-E	\$0.00	\$3,832.50	\$6,804.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	TITLE IIA SOC SEC-S	\$0.00	\$46.61	\$67.46	0.00
01 6310 221 000 0000 002	TITLE IIA SOC SEC-E	\$0.00	\$293.25	\$520.62	0.00
01 6310 231 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$67.03	\$87.10	0.00
01 6310 231 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$453.61	\$672.10	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 237 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	(\$6.88)	\$0.00	0.00
01 6310 237 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	(\$75.04)	\$0.00	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$0.00	\$660.00	\$760.00	0.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$0.00	\$300.00	\$1,309.00	0.00
01 6310 330 000 0000 002	Employee Training & Development Services	\$10,750.00	\$1,045.00	\$4,912.00	45.69
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$250.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$0.00	\$0.00	\$39.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$0.00	\$0.00	\$100.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$0.00	\$240.00	\$1,467.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$0.00	\$0.00	\$99.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$0.00	\$0.00	\$1,473.67	0.00
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$0.00	\$0.00	\$417.52	0.00
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$0.00	\$0.00	\$2,656.42	0.00
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$0.00	\$0.00	\$797.94	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$0.00	\$0.00	\$356.43	0.00
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$157.37	\$560.13	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$9,000.00	\$0.00	\$1,262.59	14.03
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$9,000.00	\$926.75	\$4,305.91	47.84
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$55.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$0.00	\$0.00	\$448.45	0.00
01 6310 580 000 1112 001	Travel Trans Meals Hotel Business	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$345.82	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$452.15	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$307.58	\$877.80	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$0.00	\$228.00	\$280.76	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$488.21	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$0.00	\$0.00	\$150.92	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$89.95	\$89.95	0.00
<b>6310</b>	<b>Title II, Part A ESSA</b>	<b>\$28,750.00</b>	<b>\$9,174.73</b>	<b>\$32,988.95</b>	<b>139.98</b>
01 6315 123 000 0000 001	TITLE IIB MATH/SCI SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 221 000 0000 001	TITLE IIB MATH/SCI SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 231 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 237 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
<b>6315</b>	<b>Title II, Part B: Math &amp; Science</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6404 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B - B-4	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 002 0000 002	Reg Emp - Teach/Prof - IDEA-B - B-2	\$2,000.00	\$600.20	\$10,172.96	508.65
01 6404 111 005 0000 002	Reg Emp - Teach/Prof - IDEA-B - 3-5	\$27,000.00	\$2,400.82	\$33,135.98	122.73
01 6404 112 005 0000 002	Reg Emp - Instr Aides - IDEA-B - 3-5	\$10,000.00	\$0.00	\$1,193.06	11.93
01 6404 122 000 0000 002	PS SUB AIDES SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 6404 123 000 0000 002	Temp Emp - Teach/Prof - Sub - IDEA-B	\$0.00	\$0.00	\$0.00	0.00
01 6404 123 002 0000 002	Temp Emp - Teach/Prof - Sub - IDEA-B B-2	\$100.00	\$0.00	\$84.38	84.38
01 6404 123 005 0000 002	Temp Emp - Teach/Prof - Sub - IDEA-B 3-5	\$100.00	\$0.00	\$337.49	337.49
01 6404 150 002 0000 002	TRANSLATOR SALARIES-B-2	\$0.00	\$0.00	\$96.39	0.00
01 6404 150 005 0000 002	TRANSLATOR SALARIES-3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 000 0000 002	PRESCHOOL-HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 002 0000 002	PRESCHOOL-HEALTH INS B-2	\$1,000.00	\$200.28	\$3,524.95	352.50
01 6404 211 005 0000 002	PRESCHOOL-HEALTH INS 3-5	\$12,000.00	\$801.14	\$10,895.49	90.80
01 6404 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6404 220 002 0000 002	Social Security	\$0.00	\$0.00	\$7.35	0.00
01 6404 221 000 0000 002	PRESCHOOL SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 002 0000 002	PRESCHOOL SOCIAL SECURITY- B-2	\$200.00	\$45.42	\$778.13	389.07
01 6404 221 005 0000 002	PRESCHOOL SOCIAL SECURITY- 3-5	\$2,500.00	\$181.66	\$2,490.13	99.61
01 6404 222 002 0000 002	Social Security	\$0.00	\$0.00	\$2.30	0.00
01 6404 222 005 0000 002	Soc Sec IDEA Part B	\$0.00	\$0.00	\$91.27	0.00
01 6404 223 002 0000 002	Social Security - SPED - Subs B-2 PS	\$0.00	\$0.00	\$6.47	0.00
01 6404 223 005 0000 002	Social Security - SPED - Subs 3-5 PS	\$0.00	\$0.00	\$25.82	0.00
01 6404 230 002 0000 002	Ret	\$0.00	\$0.00	\$7.08	0.00
01 6404 231 000 0000 002	PRESCHOOL RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 002 0000 002	PRESCHOOL RETIREMENT B-2	\$500.00	\$304.81	\$1,010.32	202.06
01 6404 231 005 0000 002	PRESCHOOL RETIREMENT 3-5	\$3,000.00	\$1,015.52	\$3,282.13	109.40
01 6404 232 002 0000 002	Ret	\$0.00	\$0.00	\$2.21	0.00
01 6404 237 000 0000 002	PRESCHOOL RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6404 237 002 0000 002	PRESCHOOL RETIREMENT 1% B-2	\$500.00	(\$245.53)	\$0.00	0.00
01 6404 237 005 0000 002	PRESCHOOL RETIREMENT 1% 3-5	\$1,100.00	(\$778.37)	\$0.00	0.00
01 6404 291 002 0000 002	Other Benef - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$187.26	0.00
01 6404 291 005 0000 002	Other Benef - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$149.41	0.00
01 6404 292 002 0000 002	Other Benef - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$30.00	0.00
01 6404 320 002 0000 002	Professional Educational Services B-2	\$5,500.00	\$0.00	\$779.25	14.17
01 6404 320 005 0000 002	Professional Educational Services 3-5	\$5,750.00	\$0.00	\$966.70	16.81
01 6404 333 002 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6404 340 000 0000 002	Other Prof Services - IDEA (B-4)	\$0.00	\$0.00	\$0.00	0.00
01 6404 340 002 0000 002	Other Prof Services - IDEA (B-2)	\$0.00	\$0.00	\$0.00	0.00
01 6404 340 005 0000 002	Other Prof Services - IDEA (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 6404 580 000 0000 002	Travel Trans, Meals, Hotel IDEA B-4	\$0.00	\$0.00	\$0.00	0.00
01 6404 580 002 0000 002	Travel Trans, Meals, Hotel IDEA B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 580 005 0000 002	Travel Trans, Meals, Hotel IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 591 002 0000 002	Services Purchased from ESU/Sch Dist	\$0.00	\$0.00	\$252.91	0.00
01 6404 591 005 0000 002	Services Purchased from ESU/Sch Dist	\$0.00	\$0.00	\$330.00	0.00
01 6404 610 000 0000 002	Supplies IDEA Part B (611) B-4	\$0.00	\$0.00	\$0.00	0.00
01 6404 610 005 0000 002	Supplies IDEA Part B (611) 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>6404</b>	<b>IDEA Part B (611) Base Birth to 4</b>	<b>\$71,250.00</b>	<b>\$4,525.95</b>	<b>\$69,839.44</b>	<b>98.02</b>
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$0.00	\$0.00	\$3,030.00	0.00
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$3,000.00	\$0.00	\$0.00	0.00
<b>6406</b>	<b>IDEA Preschool (619) Ages 3-4</b>	<b>\$3,000.00</b>	<b>\$0.00</b>	<b>\$3,030.00</b>	<b>101.00</b>
01 6410 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-E/P	\$0.00	\$0.00	\$7,539.34	0.00
01 6410 111 002 0000 002	Reg Emp - Teach/Prof - IDEA-E/P - B-2	\$18,000.00	\$1,527.80	\$15,160.16	84.22
01 6410 111 005 0000 002	Reg Emp - Teach/Prof - IDEA-E/P - 3-5	\$28,000.00	\$2,333.32	\$23,333.38	83.33
01 6410 112 005 0000 002	Reg Emp - Instr Aides - IDEA E/P - 3-5	\$30,000.00	\$0.00	\$3,940.60	13.14
01 6410 122 000 0000 002	IDEA E/P SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 6410 123 000 0000 002	Temp Emp - Teach/Prof - Sub - IDEA E/P	\$0.00	\$0.00	\$50.00	0.00
01 6410 123 002 0000 002	Temp Emp - Teach/Prof - Sub - IDEA E/P	\$0.00	\$0.00	\$175.00	0.00
01 6410 123 005 0000 002	SUBSTITUTE OR TEMPORARY SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 6410 150 002 0000 002	IDEA E/P- Non Instr Add'l Salaries B-2	\$0.00	\$0.00	\$0.00	0.00
01 6410 150 005 0000 002	TRANSLATOR SALARIES (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 6410 151 002 0000 002	IDEA E/P - Add'l Comp Teach/Prof	\$0.00	\$1,393.84	\$3,771.60	0.00
01 6410 151 005 0000 002	IDEA E/P - Add'l Comp Teach/Prof	\$0.00	\$422.80	\$422.80	0.00
01 6410 211 000 0000 002	IDEA E/P HEALTH INSURANCE-E	\$10,000.00	\$0.00	\$3,204.54	32.05

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6410 211 002 0000 002	IDEA E/P HEALTH INSURANCE (B-2)	\$7,000.00	\$560.79	\$5,607.91	80.11
01 6410 211 005 0000 002	IDEA E/P HEALTH INSURANCE (3-5	\$7,500.00	\$640.91	\$6,409.10	85.45
01 6410 212 005 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6410 220 002 0000 002	IDEA E/P FICA - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6410 221 000 0000 002	IDEA E/P SOCIAL SECURITY-E	\$3,000.00	\$0.00	\$484.06	16.14
01 6410 221 002 0000 002	IDEA E/P FICA B-2	\$3,000.00	\$224.26	\$1,431.47	47.72
01 6410 221 005 0000 002	IDEA E/P FICA 3-5	\$6,000.00	\$194.99	\$1,661.37	27.69
01 6410 222 005 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$301.46	0.00
01 6410 223 000 0000 002	Social Security - Substitute Teachers	\$0.00	\$0.00	\$3.82	0.00
01 6410 223 002 0000 002	Social Security - Subs - B-2 PS	\$0.00	\$0.00	\$13.35	0.00
01 6410 230 002 0000 002	IDEA E/P Ret-Non Instruct B-2	\$0.00	\$0.00	\$0.00	0.00
01 6410 230 005 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6410 231 000 0000 002	IDEA E/P Retirement	\$3,000.00	\$190.36	\$744.72	24.82
01 6410 231 002 0000 002	IDEA E/P Retirement B-2	\$2,000.00	\$694.93	\$1,878.02	93.90
01 6410 231 005 0000 002	IDEA E/P Retirement 3-5	\$3,500.00	\$803.27	\$2,349.51	67.13
01 6410 232 005 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6410 237 000 0000 002	IDEA E/P Increased Retirement	\$0.00	(\$190.36)	\$0.00	0.00
01 6410 237 002 0000 002	IDEA E/P Increased Retirement B-2	\$0.00	(\$406.32)	\$0.00	0.00
01 6410 237 005 0000 002	IDEA E/P Increased Retirement 3-5	\$0.00	(\$531.03)	\$0.00	0.00
01 6410 281 005 0000 002	IDEA ENROLLMENT/POVERTY - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 6410 291 002 0000 002	IDEA ENROLLMENT/POVERTY - other benefits	\$0.00	\$65.54	\$336.42	0.00
01 6410 291 005 0000 002	IDEA ENROLLMENT/POVERTY - other benefits	\$0.00	\$3.02	\$63.02	0.00
01 6410 320 002 0000 002	Prof Educational Services IDEA (B-2)	\$0.00	\$3,063.24	\$14,414.50	0.00
01 6410 320 005 0000 002	Prof Educational Services IDEA (3-5)	\$0.00	\$923.22	\$8,016.20	0.00
01 6410 340 000 0000 001	Other Prof Services - IDEA E/P	\$0.00	\$0.00	\$0.00	0.00
01 6410 340 000 0000 002	Other Prof Services - IDEA E/P	\$0.00	\$0.00	\$0.00	0.00
01 6410 340 002 0000 002	Other Professional Services B-2 SPED	\$0.00	\$0.00	\$0.00	0.00
01 6410 340 005 0000 002	Other Professional Services 3-5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 6410 580 002 0000 002	Travel Trans, Meals, Hotel IDEA E/P B-2	\$0.00	\$0.00	\$0.00	0.00
01 6410 580 005 0000 002	Travel Trans, Meals, Hotel IDEA E/P 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6410 591 002 0000 002	Services Purchased from ESU B-2	\$0.00	\$0.00	\$0.00	0.00
01 6410 591 005 0000 002	Services Purchased from ESU 3-5	\$0.00	\$0.00	\$431.20	0.00
01 6410 610 002 0000 002	General Supplies IDEA EC B-2	\$0.00	\$0.00	\$14.41	0.00
01 6410 610 005 0000 002	General Supplies IDEA EC 3-5	\$0.00	\$0.00	\$193.71	0.00
<b>6410</b>	<b>IDEA Enrollment/Poverty (611)</b>	<b>\$121,000.00</b>	<b>\$11,914.58</b>	<b>\$101,951.67</b>	<b>84.26</b>
01 6412 111 000 0000 001	NON PUBLIC SALARIES-S	\$0.00	\$1,363.87	\$6,419.38	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$11,000.00	\$392.86	\$3,898.37	35.44
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$3,316.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	NON PUBLIC SUB SALARIES-E	\$150.00	\$0.00	\$45.00	30.00
01 6412 211 000 0000 001	NON PUBLIC HEALTH INS-S	\$0.00	\$334.00	\$1,641.23	0.00
01 6412 211 000 0000 002	NON PUBLIC HEALTH INS-E	\$3,500.00	\$144.20	\$1,442.08	41.20
01 6412 221 000 0000 001	NON PUBLIC SOC SEC-S	\$0.00	\$101.57	\$479.28	0.00
01 6412 221 000 0000 002	NON PUBLIC SOC SEC-E	\$775.00	\$28.96	\$291.25	37.58
01 6412 223 000 0000 002	NON PUBLIC SUB SALARIES-E	\$0.00	\$0.00	\$3.46	0.00
01 6412 231 000 0000 001	NON PUBLIC RETIREMENT-S	\$0.00	\$262.40	\$634.13	0.00
01 6412 231 000 0000 002	NON PUBLIC RETIREMENT-E	\$775.00	\$127.85	\$387.15	49.95
01 6412 237 000 0000 001	NON PUBLIC RETIREMENT 1%-S	\$0.00	(\$127.68)	\$0.00	0.00
01 6412 237 000 0000 002	NON PUBLIC RETIREMENT 1%-E	\$300.00	(\$89.04)	\$0.00	0.00
01 6412 291 000 0000 002	Other Benefits	\$0.00	\$0.00	\$51.67	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$0.00	\$0.00	\$4,519.17	0.00
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
<b>6412</b>	<b>IDEA Part B Proportionate Share</b>	<b>\$19,816.00</b>	<b>\$2,538.99</b>	<b>\$19,812.17</b>	<b>99.98</b>
01 6415 123 000 0000 001	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 6415 221 000 0000 002	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 6415 231 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6415 237 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
<b>6415</b>	<b>IDEA Special Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$200.00	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$15.30	0.00
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$189.08	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$0.00	\$0.00	\$213.98	0.00
<b>6417</b>	<b>IDEA Part B Transition Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$618.36</b>	<b>0.00</b>
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$600.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$255.26	0.00
01 6418 221 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$19.50	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$45.90	0.00
01 6418 231 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$6.44	\$25.20	0.00
01 6418 237 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	(\$6.44)	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$665.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$357.00	0.00
<b>6418</b>	<b>IDEA Part B PEaK Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,967.86</b>	<b>0.00</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$260.17	0.00
01 6690 151 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$1,092.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$7,500.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	OTHER FED-SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 000	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 231 000 0000 002	OTHER FED-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	OTHER FED-RETIREMENT 1%-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$351.75	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$188.50	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non- Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6690</b>	<b>Other Fed Non-Categorical Exp</b>	<b>\$7,500.00</b>	<b>\$0.00</b>	<b>\$1,892.42</b>	<b>25.23</b>
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$250.00	0.00
01 6700 151 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$12.50	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$6,000.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.95	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$19.13	0.00
01 6700 231 000 0000 001	PERKINS RETIREMENT-SEC	\$0.00	\$0.32	\$1.24	0.00
01 6700 237 000 0000 001	PERKINS RETIREMENT-SEC	\$0.00	(\$0.32)	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$180.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$413.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$180.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$259.18	0.00
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$0.00	\$442.81	\$709.08	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$155.87	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$0.00	\$0.00	\$209.90	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$0.00	\$0.00	\$4,072.00	0.00
<b>6700</b>	<b>Fed Voc &amp; Applied Tech (Perkins)</b>	<b>\$6,000.00</b>	<b>\$442.81</b>	<b>\$6,462.85</b>	<b>107.71</b>
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C	\$0.00	\$0.00	\$1,166.10	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	ESSA				
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C	\$0.00	\$0.00	\$1,051.47	0.00
	ESSA				
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$4,300.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	TITLE IC MIGRANT ED SS-S	\$300.00	\$0.00	\$89.17	29.72
01 6915 221 000 0000 002	TITLE IC MIGRANT ED SS-E	\$0.00	\$0.00	\$80.44	0.00
01 6915 231 000 0000 001	TITLE IC MIGRANT ED RETIRE-S	\$300.00	\$29.43	\$115.17	38.39
01 6915 231 000 0000 002	TITLE IC MIGRANT ED RETIRE-E	\$0.00	\$26.55	\$103.86	0.00
01 6915 237 000 0000 001	TITLE IC MIGRANT RETIRE 1%-S	\$100.00	(\$29.43)	\$0.00	0.00
01 6915 237 000 0000 002	TITLE IC MIGRANT RETIRE 1%-E	\$0.00	(\$26.55)	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$207.64	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$120.01	0.00
<b>6915</b>	<b>Title I, Part C ESSA Migratory Children</b>	<b>\$5,000.00</b>	<b>\$0.00</b>	<b>\$2,933.86</b>	<b>58.68</b>
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$5,000.00	\$0.00	\$3,722.07	74.44
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$200.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	TITLE III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	TITLE III NCLB - LEP SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$284.69	0.00
01 6925 231 000 0000 001	TITLE III NCLB - LEP RET-S	\$0.00	\$94.00	\$94.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$273.69	0.00
01 6925 237 000 0000 001	TITLE III NCLB - LEP RET 1%-S	\$0.00	(\$94.00)	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6925</b>	<b>Title III ESSA ELL</b>	<b>\$5,000.00</b>	<b>\$0.00</b>	<b>\$4,574.45</b>	<b>91.49</b>
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
<b>6926</b>	<b>Title III ESSA - Immigrant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6967 112 000 0000 001	Reg Emp - Instr Aides - Title IV-A ESSA	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6967 112 000 0000 002	Reg Emp - Instr Aides - Title IV-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6967 212 000 0000 001	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 221 000 0000 001	TITLE IV SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 6967 221 000 0000 002	TITLE IV SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 6967 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 237 000 0000 001	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00
01 6967 237 000 0000 002	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00
01 6967 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 6967 320 000 0000 000	Prof Educational Services Title IV	\$0.00	\$1,000.00	\$11,000.00	0.00
01 6967 330 000 0000 000	Employee Training & Development Services	\$17,500.00	\$0.00	\$1,750.00	10.00
01 6967 350 000 0000 002	Technical Services - Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6967 580 000 0000 001	Travel Trans, Meals, Hotel Title IV A	\$0.00	\$0.00	\$0.00	0.00
01 6967 580 000 0000 002	Travel Trans, Meals, Hotel Title IV A	\$1,000.00	\$0.00	\$0.00	0.00
01 6967 610 000 0000 001	Supplies Title IVA Competitive	\$12,000.00	\$0.00	\$4,000.04	33.33
01 6967 610 000 0000 002	Supplies Title IVA Competitive	\$10,000.00	\$0.00	\$0.00	0.00
01 6967 610 000 1148 001	General Supplies Science Title IV	\$0.00	\$2,374.86	\$2,374.86	0.00
01 6967 610 000 1195 001	Supplies Title IV Competitive St. Marys	\$0.00	\$0.00	\$7,668.13	0.00
01 6967 643 000 0000 001	Web/Cloud Based Software Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6967 650 000 0000 001	Supplies - Tech Title IV	\$0.00	\$0.00	\$1,417.05	0.00
01 6967 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$95.55	\$95.55	0.00
01 6967 650 000 1195 001	SuppliesTechnology Related Title IV SM	\$0.00	\$0.00	\$409.66	0.00
<b>6967</b>	<b>Title IV, Part A ESSA Student Support</b>	<b>\$40,500.00</b>	<b>\$3,470.41</b>	<b>\$28,715.29</b>	<b>70.90</b>
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$0.00	\$5,027.86	\$40,142.08	0.00
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$41,000.00	\$0.00	\$80.55	0.20
01 6968 122 000 0000 002	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	21ST CENTURY SALARY-S	\$0.00	\$25.54	\$1,491.75	0.00
01 6968 150 000 0000 002	21ST CENTURY SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$0.00	\$383.84	\$3,179.52	0.00
01 6968 221 000 0000 002	21ST CENTURY SOC. SEC.-E	\$4,100.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$8.91	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$0.00	\$139.34	\$1,755.42	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6968 231 000 0000 002	21ST CENTURY RET. - E	\$3,000.00	\$602.79	\$602.79	20.09
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	21ST CENTURY RET. - E	\$500.00	(\$554.94)	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans, Meals, Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$1,430.00	\$0.00	\$0.00	0.00
<b>6968</b>	<b>Title IV, Part B ESSA 21st CCLC</b>	<b>\$50,030.00</b>	<b>\$5,624.43</b>	<b>\$47,261.02</b>	<b>94.47</b>
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$0.00	\$0.00	\$1,654.40	0.00
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$3,523.17	\$3,523.17	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$4,822.43	\$4,822.43	0.00
<b>6969</b>	<b>Title IV-A (Formula Based)</b>	<b>\$0.00</b>	<b>\$8,345.60</b>	<b>\$10,000.00</b>	<b>0.00</b>
01 6990 151 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$379.63	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$0.00	\$0.00	\$9.76	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$0.00	\$3.22	\$12.60	0.00
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$0.00	(\$3.22)	\$0.00	0.00
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$500.00	\$500.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$0.00	\$0.00	\$0.00	0.00
<b>6990</b>	<b>Other Federal Categorical</b>	<b>\$0.00</b>	<b>\$500.00</b>	<b>\$901.99</b>	<b>0.00</b>
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
<b>8000</b>	<b>TRANSFERS</b>	<b>\$51,000.00</b>	<b>\$0.00</b>	<b>\$51,000.00</b>	<b>100.00</b>
01	General Fund	\$12,365,992.00	\$1,325,393.86	\$12,158,122.40	98.46

**EXPENDITURE REPORT**  
August, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>Grand Total:</b>	\$12,365,992.00	\$1,325,393.86	\$12,158,122.40	98.46



