

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, November 11, 2019  
7:30 PM

Administrative Office  
410 E. Benton  
O'Neill, NE 68763

## Regular School Board Meeting Agenda

Posted Date:

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Approve Minutes of Previous Meeting(s)**
5. **Reception of Visitors**
6. **Oral and Written Communications**
7. **Old Business**
  - A. Jr. Sr High Building Project Update
  - B. Middle School Study Committee
  - C. Negotiations
8. **New Business**
  - A. Mid-Term Graduation Request
  - B. Superintendent Evaluation
  - C. Date for Board Retreat
  - D. Option Enrollment Report
9. **Administrative Reports**
10. **Bills and Claims and Payroll Report**
11. **Adjournment**

**O'Neill Public Schools**  
**Board of Education Regular School Board Meeting**  
**Monday, October 14, 2019**

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**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 7:30 PM.

Jim Wakefield: Absent  
Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Coby Welke: Present

Attendance Update Taken at 7:31 PM.

Jim Wakefield: Present

**1. Call to Order**

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 7:30 pm, on Monday, October 14, 2019 at the Administrative Offices at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on October 3, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Gene Chohon.

Jim Wakefield: Absent, Aaron Troester: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon:

Yea, Amy Rowse: Yea

Yea: 5, Nay: 0, Absent: 1

#### **4. Approve Minutes of Previous Meeting(s)**

A motion to approve the minutes of the September 16, 2019 regular board meeting, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea  
Yea: 6, Nay: 0

A motion to approve the minutes of the September 25, 2019 special board meeting, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea  
Yea: 6, Nay: 0

A motion to approve the minutes of the September 16, 2019 final tax request hearing minutes, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea  
Yea: 6, Nay: 0

#### **5. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

#### **6. Oral and Written Communications**

The board reviewed the written correspondence attached to the agenda.

#### **7. Old Business**

##### 7.A. Jr. Sr High Building Project Update

Mr. Brown updated the board as work continues on the gymnasium/music room portion of the building project. Contractors are working to be sure that it is all weather proofed before winter weather conditions begin. Work has begun on the additional parking areas as well as completing other concrete work in the project.

##### 7.B. Middle School Study Committee

Discussion was held regarding the possibilities of establishing a middle school at the Jr-Sr High School Building. No action taken.

##### 7.C. Policy Updates

A motion to approve the policies and regulations as recommended, passed with a motion made by Amy Rowse and seconded by Jim Wakefield.

Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0

7.C.i. Policy #203.06 - R1 - Committee on American Civics

7.C.ii. Policy #407.07 - Negotiations

7.C.iii. Policy #416.01 - Family and Medical Leave Policy

7.C.iv. Policy #502.01 - Resident Students

7.C.v. Policy #507.02 - Directory Information

7.C.vi. Policy #604.14 - Reading Instruction & Intervention Services

7.C.vii. Policy #604.11 - Citizenship

7.C.viii. Policy #706.01 - Purchasing Procedures

7.C.ix. Policy #801.04 - Bus Safety Program

## **8. New Business**

### 8.A. Snow Removal Bids

A motion to accept the bid from Emme Construction for snow removal services for the 2019-20 school year, passed with a motion made by Gene Chohon and seconded by Coby Welke.

Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea  
Yea: 6, Nay: 0

### 8.B. Review of Board Goals

Board goals were reviewed and will be formally updated and new goals will be discussed and set at the next board retreat. No action necessary.

### 8.C. 2018-19 Nebraska Educational Profile

Mrs. Shane shared with the board the Educational Profile for O'Neill Public Schools as created by the Nebraska Department of Education from data that is submitted annually. No action necessary.

### 8.D. Mid Term Graduation Requests

A motion to approve an early mid-term graduation for Alicia Bort, Jadelyn Limburg, and Sierra Matschullat, pending completion of the necessary graduation requirements, passed with a motion made by Jim Wakefield and seconded by Coby Welke.

Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea  
Yea: 6, Nay: 0

### 8.E. Negotiations

The board negotiations committee will set a time to meet with the O'Neill Educational Association negotiation team to begin the process for the 2020-2021 school year. No action necessary.

### 8.F. Option Enrollment Report

The Option Enrollment report was reviewed. No action necessary.

## **9. Administrative Reports**

Administrative reports were presented. No action necessary.

## **10. Bills and Claims and Payroll Report**

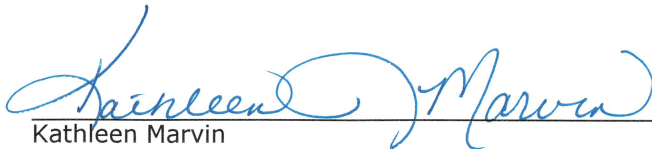
A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Jim Wakefield.

Coby Welke: Yea, Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea  
Yea: 6, Nay: 0

## **11. Adjournment**

A motion to adjourn at 9:02 pm, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Ellen Boshart: Yea, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea  
Yea: 6, Nay: 0



Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7



**O'NEILL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION SPECIAL MEETING MINUTES**  
**MIDDLE SCHOOL PUBLIC FORUM**  
**Monday, October 14, 2019**

**Board Members**

Ellen Boshart - President  
Jim Wakefield - Vice President  
Amy Jo Rowse - Vice President-Elect  
Gene Chohon - Member  
Aaron Troester - Member  
Coby Welke - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Elementary School Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 6:16 PM.

Coby Welke: Absent  
Ellen Boshart: Present  
Gene Chohon: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Jim Wakefield: Present

Attendance Update Taken at 6:30 PM.

Coby Welke: Present

**1. Call to Order**

The **special board meeting** of the O'Neill Public School Board of Education was called to order by President Ellen Boshart at 6:15 pm, on Monday, October 14, 2019 at the Jr-Sr High School Commons, 540 East Hynes, O'Neill, Nebraska to receive public comment regarding the possibility of creating a 6-8 Middle School at the Jr. Sr. High School beginning with the 2020-21 school year. This meeting was advertised in the Holt County Independent on October 3, 2019, over KBRX radio and posted at the school buildings, the school district website, and the O'Neill Post Office.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

Steve Brown, Building and Grounds Director, was also present.

1.B. Excused/Unexcused Board Members

Coby Welke's absence was excused.

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion by Amy Rowse and a second by Aaron Troester.

Coby Welke: Absent, Gene Chohon: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Ellen Boshart: Yea  
Yea: 5, Nay: 0, Absent: 1

#### **4. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the east wall of the commons area.

#### **5. Oral and Written Communications**

#### **6. Old Business**

#### **7. New Business**

##### 7.A. Middle School

##### 7.A.i. Tours of the Jr. High/Middle School Wing

Those in attendance took a tour of the Jr. High/Middle School wing

##### 7.A.ii. History of Middle School Discussion

Mrs. Shane gave a brief overview of the history of the Middle School discussion

##### 7.A.iii. Review of Questions Concerning Creating a 6-8 Middle School

Those in attendance asked questions not covered in the question-answer document regarding Middle School

##### 7.A.iv. Input and Comments

Those in attendance were encourage to share their thoughts and feeling concerning creating a Middle School for the 2020-21 school year.

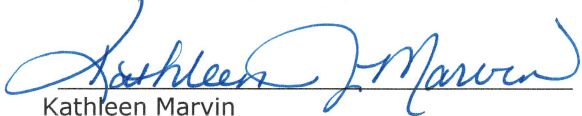
#### **8. Adjournment**

A motion to adjourn at 7:10 pm passed with a motion by Amy Rowse and a second by Coby Welke.

Amy Rowse: Yea, Aaron Troester: Yea, Jim Wakefield: Yea, Coby Welke: Yea, Ellen Boshart: Yea,

Gene Chohon: Yea

Yea: 6, Nay: 0



Kathleen Marvin

School Board Secretary Holt Co. Dist. #7

# Open Meetings Act

## § 84-1407. Act, how cited.

Sections [84-1407](#) to [84-1414](#) shall be known and may be cited as the Open Meetings Act.

Source: [Laws 2004, LB 821, § 34.](#)

## 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; [Laws 2004, LB 821, § 35.](#)

## § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section [81-15,175](#) are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws Open Meetings Act

1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; [Laws 2004, LB, § 36.](#) [Laws 2007, LB296, § 810.](#) [Laws 2011, LB366, § 2.](#)

## § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section [81-1801.02](#), discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**Source:** [Laws 1975, LB 325, § 3](#); [Laws 1983, LB 43, § 2](#); [Laws 1985, LB 117, § 1](#); [Laws 1992, LB 1019, § 125](#); [Laws 1994, LB 621, § 1](#); [Laws 1996, LB 900, § 1072](#); [Laws 2004, LB 821, § 37](#); [Laws 2004, LB 1179, § 1](#); [Laws 2006, LB 898, § 1](#); [Laws 2011, LB390, § 29](#); [Laws 2012, LB995, § 17](#).

**§ 84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more

than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section [24-1204](#), by telephone conference, if:

- (a) Reasonable advance publicized notice is given;
- (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;
- (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;
- (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and
- (e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or
- (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

- (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to

circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; [Laws 1999, LB 47, § 2](#); [Laws 1999, LB 87, § 100](#); [Laws 1999, LB 461, § 1](#); [Laws 2000, LB 968, § 85](#); [Laws 2004, LB 821, § 38](#); [Laws 2004, LB 1179, § 2](#); [Laws 2006, LB 898, § 2](#); [Laws 2007, LB 199, § 9](#); [Laws 2009, LB 361, § 2](#); [Laws 2012, LB 735, § 1](#); [Laws 2013, LB 510, § 1](#); [Laws 2017, LB 318, § 1](#); [Laws 2019, LB 212, § 5](#).

**Effective Date: September 1, 2019**

**§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section [84-1410](#), may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**Source:** Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; [Laws 2001, LB 250, § 2](#); [Laws 2004, LB 821, § 39](#); [Laws 2006, LB 898, § 3](#); [Laws 2008, LB 962, § 1](#).

#### **§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**Source:** Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; [Laws 2005, LB 501, § 1](#); [Laws 2009, LB 361, § 3](#); [Laws 2015, LB 365, § 2](#); [Laws 2016, LB 876, § 1](#).

#### **§ 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**Source:** Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; [Laws 2004, LB 821, § 40](#); [Laws 2006, LB 898, § 4](#).

## NASB Monthly Update for Board Meetings - Agenda Item: NOVEMBER 2019

### “NASB Update”

As a board, some items to be focused on during November include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Distribute the superintendent evaluation
- District Audit Report
- **Appoint your NASB Delegate Assembly Representative**
  - *In order for your board to qualify for the President’s Board Award, or the Board of Excellence Award, you must have a voting delegate attend Delegate Assembly!*
  - *If you are unsure if your board has successfully registered a delegate, feel free to check with Matt at [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)*

### **Networking & Events**

November means that we have reached the annual State Education Conference! Reminder that this year we have moved to the CHI Health Center spaced in downtown Omaha, as we had outgrown the meeting and exhibit space in La Vista. To view this year’s agenda, a map of the meeting rooms, etc visit ...

<http://members.nasbonline.org/index.php/state-education-conference>

NASB is also sponsoring an event in December we’d like to get on your radars and attend if interested. The 10<sup>th</sup> Annual Nebraska Child Health & Education Summit, Healthy Minds = Promising Futures will be December 3 in Lincoln. Learn more and register at our events page: <http://members.nasbonline.org/index.php/events>

### **Mark Your Calendar: 2020 Events**

President’s Retreat

January 26 - 27 | Nebraska City    February 16-17 | Sidney    February 16-17 | Kearney

Budget & Finance Workshop

January 29 | Norfolk    February 5 | Kearney

Legislative Issues Conference

February 9-10 | Lincoln

### **Advocacy/2020 Legislative Session:**

The 2020 legislative session will be here before we know it. Stay engaged during the off-season, have a voice at Delegate Assembly, and mark your calendar to attend the Legislative Issues Conference in February!



Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

We look forward to seeing you in Omaha, November 20-22!

# NEBRASKA SOCIAL STUDIES STANDARDS



# Nebraska Social Studies Standards

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## Content Area Standards

The Nebraska Social Studies Standards describe the knowledge and skills that students should learn, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. These standards create a framework for teaching and learning, and they articulate a trajectory for knowledge acquisition across all grade levels. This ensures that student learning builds on prior knowledge and becomes more in-depth over time. Standards describe what students are expected to know and be able to do, while the local curriculum and instructional materials are used to help students master the standards. Decisions about curriculum and instructional materials are made locally by individual school districts and classroom teachers. The Nebraska Department of Education does not mandate the curriculum or instructional materials used within a local school.

## Organization and Structure of Nebraska's Social Studies Standards

The overall structure of Nebraska's Social Studies Standards reflects the two-tier structure common across all Nebraska content area standards. The two levels include standards and indicators. At the broadest level, standards include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. Indicators further describe what students must know and be able to do to meet the standard and provide guidance related to classroom instruction. Additionally, the indicators provide guidance related to the assessment of student learning. In addition to standards and indicators, the Nebraska Social Studies standards provide examples. The "For example..." statements provide guidance relative to topics that may be included in the locally determined curriculum. These suggestions may be used to meet the learning expectations of the standards and indicators.

For grades K-8, the standards and indicators are written at grade level. The K-8 standards and indicators are organized within four **disciplines**: Civics, Economics, Geography, and History. Within those disciplines, standards and indicators are grouped by **big ideas**. Big ideas are concepts, themes, or issues that give meaning and connection to facts and skills (Wiggins and McTighe, 2005, p. 5). The high school standards and indicators are written within one grade band (HS = 9-12), and they are also organized by discipline and big ideas. Prior to each grade level and the high school grade band, a summary statement and theme are included. This provides a high-level overview of what students are expected to learn at that grade level.

In addition to a common structure for content area standards, a consistent numbering system is used for content area standards. The Nebraska Social Studies Standards numbering system is as follows:



## Kindergarten

### **Grade Level Summary and Theme**

*Myself and Others:* In kindergarten, students begin their investigation of the world using perspectives, concepts, and skills from social studies. The context for social studies learning at this grade level is the student's interaction with classroom and school. The classroom serves as a microcosm of society in which decisions are made with respect to rights, rules, and responsibilities. Students begin to learn the basic concepts of fairness and respect for the rights and opinions of others.

### **Civics**

#### ***Forms and Functions of Government***

SS K.1.1 Communicate the purpose of rules and the roles within learning and living environments.

SS K.1.1.a Describe a rule and analyze its purpose.

For example: safety, to make learning possible, to protect freedoms, to ensure consistency for all

SS K.1.1.b Identify roles in a family structure and explain their importance.

For example: head of household, primary caregiver, parent/guardian, elders, siblings

#### ***Civic Participation***

SS K.1.2 Demonstrate positive and productive citizenship skills.

SS K.1.2.a Model citizenship skills.

For example: respect, courtesy, honesty, voting, cultural virtues

SS K.1.2.b Communicate patriotic symbols, songs, actions, and cultural celebrations.

For example: U.S. Flag, Pledge of Allegiance, "Star-Spangled Banner," and "America the Beautiful," cultural songs

SS K.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King, Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day

### **Economics**

#### ***Economic Decision Making***

SS K.2.1 Differentiate between wants and needs in decision-making.

SS K.2.1.a Classify wants and needs and explain subsequent choices.

**Financial Literacy**

SS K.2.2 Recognize money is used to purchase goods and services to satisfy economic wants and needs.

SS K.2.2.a Explain the purposes of money.

**Exchange and Markets**

SS K.2.3 Not addressed at this level

**National Economy**

SS K.2.4 Not addressed at this level

**Global Economy**

SS K.2.5 Not addressed at this level

**Geography**

**Location and Place**

SS K.3.1 Explore where (spatial) and why people, places and environments are organized in the world.

SS K.3.1.a Communicate personal directions to describe relative locations of people and objects.

For example: next to, over there, close to

SS K.3.1.b Identify locations in the school and around the classroom.

For example: left/right, up/down, front/back, over/under, near/far-supplies, trash can, pencil sharpener, other students, library, gym, office, restroom, cafeteria

SS K.3.1.c Identify geographic tools as representations of local and distant places.

For example: maps, globes, photographs, GPS (Global Positioning System)

SS K.3.1.d Identify the difference between land and water on a globe.

**Regions**

SS K.3.2 Explore places and regions.

SS K.3.2.a Identify physical characteristics of place.

For example: landforms, bodies of water, weather

SS K.3.2.b Identify human characteristics of place.

For example: cities, buildings, farms, roads, highways

**Human-Environment Interaction**

SS K.3.3 Explore the relationship between humans and their physical environment.

SS K.3.3.a Identify types of weather and the impact of weather on everyday life.

For example: rainy, snowy, sunny, cloudy, foggy - choice of clothing, rainouts

SS K.3.3.b Identify the four seasons.

SS K.3.3.c Inquire about how people prepare for and respond to severe weather.

For example: weather forecasting, tornado drills, winter clothing

**Movement**

SS K.3.4 Recognize that people belong to different groups and live in different settings.

SS K.3.4.a Identify students as members of various groups.

For example: scouts, sports, classrooms, families

SS K.3.4.b Identify places in the community where people may live.

For example: farms, houses, apartments

**Geospatial Skills and Geo-literacy**

SS K.3.5 Use geographic skills to make connections to students' lives.

SS K.3.5.a Apply geographic knowledge and techniques to navigate the classroom.

For example: Locate people or places in relation to each other, or make a fire evacuation plan for your home.

**History**

**Change, Continuity, and Context**

SS K.4.1 Recognize patterns of continuity and change over time in themselves and others.

SS K.4.1.a Identify concepts of time and chronology.

For example: yesterday, today, tomorrow

SS K.4.1.b Identify the sequence of personal events and their impact.

For example: daily schedule, timelines

**Multiple Perspectives**

SS K.4.2 Recognize different perspectives of events.

SS K.4.2.a Compare perspectives of self and others.  
For example: events that occurred on the playground

**Historical Analysis and Interpretation**

SS K.4.3 Identify historical people, events, and symbols.

SS K.4.3.a Recognize historical people from a variety of cultures.  
For example: George Washington, Harriet Tubman, Crazy Horse, Martin Luther King, Jr.

SS K.4.3.b Identify symbols of the United States.  
For example: American flag, bald eagle, Washington Monument, Statue of Liberty

SS K.4.3.c Differentiate between stories from the present and the past.  
For example: literary and informational, history vs. historical fiction, past and present including different cultural perspectives

**Historical Inquiry and Research**

SS K.4.4 Develop historical inquiry and research skills.

SS K.4.4.a Construct questions about personal history.  
For example: "How did my family come to live in this place?" "Where were other members of my family born?"

SS K.4.4.b Identify and cite appropriate sources when conducting historical research.  
For example: "My family member gave me this picture."

SS K.4.4.c Gather and communicate historical information.  
For example: pictures, posters, and oral narratives

## Grade 1

### **Grade Level Summary and Theme**

*Families - Living, Learning, and Working Together:* In first grade, students develop their understanding of basic concepts and ideas from civics, economics, geography, and history. The context for social studies learning in first grade is the family and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to think about families nearby and those far away.

### **Civics**

#### ***Forms and Functions of Government***

SS 1.1.1 Analyze the relationship between roles and rules within learning and living environments

SS 1.1.1.a Explain how rules reduce and help resolve conflicts between people with different perspectives.

For example: classroom rules, playground rules, school rules, family rules

SS 1.1.1.b Identify leaders within a school community and explain the importance of their roles.

For example: teachers, administrators, nurse, playground supervisor, support staff

#### ***Civic Participation***

SS 1.1.2 Demonstrate positive and productive citizenship skills.

SS 1.1.2.a Model and communicate citizenship skills.

For example: responsibility, voting or decision-making within a family structure, obeying civic laws, obeying family rules, cultural virtues

SS 1.1.2.b Identify patriotic symbols, songs, actions, holidays, and cultural celebrations.

For example: U.S. Flag, bald eagle, Pledge of Allegiance, national holidays, cultural songs

SS 1.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King, Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, and the roles that different cultures played in our community/nation

SS 1.1.2.d Compare and contrast historical and current government figures that exemplify civic engagement.

For example: governors, civic leaders of marginalized groups such as Susan B. Anthony, Martin Luther King, Jr., Rosa Parks, Chief Standing Bear

## **Economics**

### ***Economic Decision Making***

SS 1.2.1 Explain how scarcity necessitates making choices.

SS 1.2.1.a Identify gains and losses when choices are made.

For example: tradeoff, opportunity cost

### ***Financial Literacy***

SS 1.2.2 Compare spending and saving opportunities.

SS 1.2.2.a Give examples of situations where students and families could choose to save for future purchases.

### ***Exchange and Markets***

SS 1.2.3 Explain that resources are used to produce goods and services.

SS 1.2.3.a Categorize human and natural resources used to create goods and services.

For example: iron ore (a natural resource) is made into steel, which the factory worker (a human resource) uses to build a bike (a good)

### ***National Economy***

SS 1.2.4 Not addressed at this level

### ***Global Economy***

SS 1.2.5 Not addressed at this level

## **Geography**

### ***Location and Place***

SS 1.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 1.3.1.a Identify the four cardinal directions.

SS 1.3.1.b Identify and describe locations in schools and homes and explain reasons for the locations.

For example: Why is the cafeteria next to the kitchen? Why is the office by the front door? Why is the nurse's office often located near the main office? Why is the water fountain near the restroom?

SS 1.3.1.c Create and use maps.

For example: maps of the home and school

SS 1.3.1.d Distinguish between continents and oceans.

### **Regions**

SS 1.3.2 Explore places and regions.

SS 1.3.2.a Identify and differentiate between physical features on maps, globes, graphics, and in the physical world.

For example: mountains, plains, islands, hills, oceans, rivers, lakes

SS 1.3.2.b Identify and differentiate between human features.

For example: cities, farms, buildings, bridges, streets

SS 1.3.2.c Explain how places change over time.

For example: new building, a bigger road

### **Human-Environment Interaction**

SS 1.3.3 Explore the relationship between humans and their physical environment.

SS 1.3.3.a Interpret the impact of environmental hazards and severe weather on everyday life.

For example: tornado drills, snow days, floods

SS 1.3.3.b Identify Earth's natural resources.

For example: minerals, air, land, water, soil

SS 1.3.3.c Describe how people adapt to their physical environment.

For example: housing, reservations, land use, recreational activities, soil conservation, build dams

### **Movement**

SS 1.3.4 Describe the characteristics of culture.

SS 1.3.4.a Identify cultural traits.

For example: languages, religions, foods, music, sports, clothing

SS 1.3.4.b Describe the characteristics of individual culture.

For example: foods, languages, celebrations

### **Geospatial Skills and Geo-literacy**

SS 1.3.5 Use geographic skills to make connections to students' lives.

SS 1.3.5.a Apply geographic knowledge and techniques to navigate the school.

For example: Make a map of the school or playground.

## History

### ***Change, Continuity, and Context***

SS 1.4.1 Recognize patterns of continuity and change over time in families.

SS 1.4.1.a List and describe life events over time.

For example: weekly, monthly, yearly, seasonal celebrations from different cultural perspectives

SS 1.4.1.b Compare and contrast family life from earlier times and today.

For example: "How was life different for earlier generations?"

### ***Multiple Perspectives***

SS 1.4.2 Identify multiple perspectives of diverse family traditions.

SS 1.4.2.a Compare and contrast family traditions across cultures.

For example: holidays, celebrations, milestones

### ***Historical Analysis and Interpretation***

SS 1.4.3 Describe historical people, events, and symbols.

SS 1.4.3.a Identify the contributions of historical people.

For example: Abraham Lincoln, Frederick Douglass, Martin Luther King, Jr., Standing Bear, Willa Cather, Susan LaFlesche

SS 1.4.3.b Identify symbols of the United States.

For example: national anthem, other patriotic songs

SS 1.4.3.c Describe how oral traditions, books, letters, and other artifacts help us to understand the past.

For example: show and tell of an artifact from the past, visiting a museum

### ***Historical Inquiry and Research***

SS 1.4.4 Develop historical inquiry and research skills.

SS 1.4.4.a Construct and answer questions about family history.

For example: "Where was I born?" "What do my family members remember from when I was a small child?"

SS 1.4.4.b Identify and cite appropriate texts, letters, and other artifacts for research.

For example: the title and author of the text from which information was taken

SS 1.4.4.c Gather and communicate historical information about families.

For example: picture, posters, and oral narratives

## Grade 2

### **Grade Level Summary and Theme**

*Neighborhood:* In second grade, students apply their emerging understanding of civics, economics, geography, and history to their communities and others around the world. Students learn about how their community works as well as the variety of ways that communities organize themselves. To develop conceptual understanding, students examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago.

### **Civics**

#### ***Forms and Functions of Government***

SS 2.1.1 Investigate and defend the responsibilities and rights of citizens in their communities.

SS 2.1.1.a Contribute to developing rules by considering multiple points of view.

For example: classroom meetings, voting, consensus building activities

SS 2.1.1.b Demonstrate conflict management strategies as individuals, groups, and communities.

For example: respectful conversations, active participation, restating others' views, checking for understanding

#### ***Civic Participation***

SS 2.1.2 Contribute to making decisions using democratic traditions based on established rules.

SS 2.1.2.a Identify and apply civic responsibilities that are important to individuals and their communities.

For example: voting, obeying laws, justice, equality, decision-making process in different cultures

SS 2.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays reflect democratic traditions.

For example: what the colors of the U.S. Flag represent, symbolism of the bald eagle, reasons for reciting the Pledge of Allegiance, why national holidays were established and celebrated, the origination of tribal songs, how cultural songs and symbols unify communities

SS 2.1.2.c Communicate historical background and significance of national holidays.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day

SS 2.1.2.d Investigate ways to be actively engaged to improve family, school, and community.

For example: volunteerism, participation in school clubs and organizations, classroom jobs, following rules, bully prevention

SS 2.1.2.e Model and communicate characteristics of good citizenship.

For example: establishing beliefs and justice, truth, equality, personal responsibilities for the common good, respect for diversity of opinions, cultural virtues

## **Economics**

### ***Economic Decision Making***

SS 2.2.1 Evaluate choices about how to use scarce resources that involve prioritizing wants and needs.

SS 2.2.1.a. Justify a decision made by providing evidence of possible gains and losses.

For example: tradeoff, opportunity cost, delayed gratification, savings

### ***Financial Literacy***

SS 2.2.2 Demonstrate knowledge of currency, its denominations, and use.

SS 2.2.2.a Make transactions using currency emphasizing its use as a medium of exchange.

For example: via school store, buying pencils, purchases via debit card or Apple pay as a way to make transactions (medium of exchange)

### ***Exchange and Markets***

SS 2.2.3 Describe how producers deliver products/services, earn an income, and satisfy economic needs and wants.

SS 2.2.3.a. Explain the role of goods and services and supply and demand in a community.

For example: meet wants and needs

SS 2.2.3.b. Describe how people in their communities earn income/wages through work.

For example: babysitter, teacher, firefighter, grocery store clerk, librarian, banker, lawyer, rancher, farmer, laborer

### ***National Economy***

SS 2.2.4 Identify the goods and services governments provide.

SS 2.2.4.a Identify goods and services that local governments provide.

For example: water, fire department, police, educational programs

SS 2.2.4.b Explain how the local government uses taxes to pay for goods and services it provides.

For example: roads, fire and law enforcement, libraries, schools

### ***Global Economy***

SS 2.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 2.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 2.3.1.a Compare and contrast maps and globes.

For example: The shape of a globe makes it look more realistic. You can't see all of the continents and oceans on the globe like you can on a map unless you turn it. Maps can be transported more easily. Globes might have texture for landforms that maps do not have.

SS 2.3.1.b Identify and describe locations in neighborhoods.

For example: home, the park, friend's house, fire station, grocery store

SS 2.3.1.c Identify and apply map elements.

For example: title, symbols, legend, and cardinal directions

SS 2.3.1.d Locate communities, Nebraska, and the United States on maps and globes.

SS 2.3.1.e Explain why things are located where they are in neighborhoods.

For example: Why are stores on a main street?

### **Regions**

SS 2.3.2 Compare places and regions.

SS 2.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities.

For example: vegetation, ravines, housing, streets, sewers, road signs

SS 2.3.2.b Describe local places and regions.

For example: prairie, forest, farm land, ranch land, local community

SS 2.3.2.c Explain how places and regions change over time.

### **Human-Environment Interaction**

SS 2.3.3 Describe relationships between humans and the physical environment.

SS 2.3.3.a Identify examples of Earth's physical processes.

For example: wind and water erosion/deposition

SS 2.3.3.b Describe how seasonal weather patterns, natural hazards, and natural resources affect human activities.

For example: seasonal jobs (landscaping, street/grounds maintenance, construction), seasonal foods, drought causing water shortages

SS 2.3.3.c Match resources to their sources.

For example: food from farms, wood from trees, minerals from the ground, fish from bodies of water

SS 2.3.3.d Describe how people adapt to their physical environment.

For example: soil conservation, build levees, grow plants and raise animals

### **Movement**

SS 2.3.4 Describe different groups of people and the different settings where they live.

SS 2.3.4.a Describe cultures of the local community and other communities.

For example: foods, languages, celebrations, religions, music, sports

SS 2.3.4.b Identify examples of cultural markers in the community.

For example: religious or institutional structures, names of streets, types of businesses, buildings

### **Geospatial Skills and Geo-literacy**

SS 2.3.5 Use geographic skills to make connections to students' lives.

SS 2.3.5.a Apply geographic knowledge and techniques to navigate students' homes and neighborhoods.

For example: Use navigation tools to map out shortest route to school; Map the route of a school field trip to multiple destinations.

## **History**

### **Change, Continuity, and Context**

SS 2.4.1 Recognize patterns of continuity and change over time in neighborhoods.

SS 2.4.1.a Describe how a neighborhood has changed over the course of time using maps and other artifacts.

For example: pictures from school library/media center

SS 2.4.1.b Compare and contrast how different neighborhoods have changed over time.

For example: photographs of school building, materials from local historical society

### **Multiple Perspectives**

SS 2.4.2 Compare multiple perspectives of events within neighborhoods.

SS 2.4.2.a Compare and contrast perspectives from multiple sources regarding the same event.

For example: Compare and contrast different holiday displays in your neighborhood.

**Historical Analysis and Interpretation**

SS 2.4.3 Determine past and current events, issues, and people relevant to a neighborhood.

SS 2.4.3.a Describe historical people, events, ideas, and symbols (including various cultures and ethnic groups) that impacted a neighborhood.

For example: library, police station, schools, local monuments, city hall, and tribal headquarters

**Historical Inquiry and Research**

SS 2.4.4 Develop historical inquiry and research skills.

SS 2.4.4.a Construct and answer questions about neighborhood history.

For example: What parks or community buildings are there? When were they built?

SS 2.4.4.b Identify, obtain, and cite appropriate primary and secondary sources for research.

For example: identifying titles and authors of texts where students located information

SS 2.4.4.c Gather and present historical information about a neighborhood.

For example: Ask questions of a guest speaker in the classroom.

## Grade 3

### **Grade Level Summary and Theme**

*Communities Near and Far:* In third grade, students begin to explore more complex concepts and ideas from civics, economics, geography, and history as they study the varied backgrounds of people living in Nebraska and how they relate to other regions of the United States. Emphasis is on cultures in the United States, including the study of Native Americans and other indigenous people (such as Pacific Islanders, Native Hawaiians, Native Alaskans). Students examine these cultures from the past and in the present and the impact they have had in shaping our contemporary society. They begin to look at issues and events from more than one perspective.

### **Civics**

#### **Forms and Functions of Government**

SS 3.1.1 Analyze the structure and function of local governments.

SS 3.1.1.a Compare and contrast the structure and function of roles commonly found in local governments.

For example: mayor, city manager, city council, village board, tribal council

SS 3.1.1.b Communicate how and why a community creates laws.

For example: civil discourse, active participation, apply knowledge to address meaningful issues within our society

SS 3.1.1.c Investigate and summarize the roles that leaders and other citizens serve in local communities.

For example: city council, mayor, city manager, village clerk, county commissioner, sheriff's office, school board, neighborhood associations, PTA, tribal council

SS 3.1.1.d Justify the importance of roles that leaders and citizens serve in local government.

For example: creation of local laws, safety, transportation (roads department), economic development, management of public funds, enforcement of laws

#### **Civic Participation**

SS 3.1.2 Describe the impact of individual and group decisions at the community level.

SS 3.1.2.a Identify and model rights and responsibilities of citizens at the community level.

For example: voting, public service, service learning projects

SS 3.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.

For example: flag etiquette, bald eagle, Pledge of Allegiance, national holidays

SS 3.1.2.c Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, Patriots' Day (Recognition of 9/11)

SS 3.1.2.d Identify and engage in opportunities to serve the local community.

For example: volunteerism, service learning, participation in community clubs and organizations

SS 3.1.2.e Engage in discourse that demonstrates respect and consideration of multiple points of view.

For example: class meetings, observe a city council meeting, school board meeting, class debate

SS 3.1.2.f Describe the decisions of local leaders and how they affect public policy.

For example: recycling/trash hauling plan, city snow removal, disaster relief

## **Economics**

### ***Economic Decision Making***

SS 3.2.1 Explain that people choose and decide what services they ask their local and state government to provide and pay for.

SS 3.2.1.a Identify goods and services funded through state or local taxes.

For example: snow removal, waste management, law enforcement

### ***Financial Literacy***

SS 3.2.2 Evaluate choices and consequences for spending and saving.

SS 3.2.2.a Given a budget, make choices as to what to purchase, what to give up, and what to save.

### ***Exchange and Markets***

SS 3.2.3 Explain that markets are places where buyers and sellers exchange goods and services.

SS 3.2.3.a Indicate various markets where buyers and sellers meet.

For example: grocery store, buy things online, mall, fast food places

### **National Economy**

SS 3.2.4 Describe how the local community trades with other communities.

SS 3.2.4.a Identify local goods and services that could be traded with people everywhere.

For example: corn, soybeans, beef, irrigation systems, dry edible beans, art, buffalo hides, fish

### **Global Economy**

SS 3.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 3.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.

SS 3.3.1.a Identify and apply map elements.

For example: title, scale, symbols, legend, and cardinal and intermediate directions

SS 3.3.1.b Use a map to identify location and distribution of physical and human features.

For example: rivers/roads, cities/towns, bodies of water, landforms

SS 3.3.1.c Determine why things are located where they are in the community.

For example: Why are stores located on main streets? Why are schools near homes? What might be a better location for a school?

SS 3.3.1.d Locate specific places on maps and globes.

For example: Missouri River, Platte River, Rocky Mountains, Nebraska, the student's community

SS 3.3.1.e Identify the continents, oceans, and hemispheres.

### **Regions**

SS 3.3.2 Compare the characteristics of places and regions.

SS 3.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities.

For example: vegetation, hills, waterways, housing, streets, business/residential areas

SS 3.3.2.b Compare and contrast local places and regions with other places and regions.

For example: prairie and forest, local community with another community, life on and off a reservation, products from Nebraska and another state, crops grown in Nebraska and another state

SS 3.3.2.c Explain how and why places and regions change over time.

For example: population growth (more housing, schools), demolition/renovation of old/unsafe structures, flood control measures

### **Human-Environment Interaction**

SS 3.3.3 Explain relationships between humans and the physical environment.

SS 3.3.3.a Describe how the environment influences human activities and how humans alter the environment to suit their needs.

For example: climate, water cycle, soil fertility impact agricultural production, usage of land and energy - land formation impacts transportation and communication, agriculture, transportation, industry, use of natural resources, regulations/practices to protect the environment

SS 3.3.3.b Identify ecosystems.

For example: forests, deserts, grasslands

SS 3.3.3.c Explain the importance of Earth's natural resources.

For example: minerals, air, water, land

SS 3.3.3.d Describe how humans develop communities in local settings.

For example: roads, landfills, utilities, land use patterns

### **Movement**

SS 3.3.4 Compare and contrast the characteristics of local cultures.

SS 3.3.4.a Compare and contrast cultural traits within a community.

For example: languages, religions, foods, music, sports

SS 3.3.4.b Describe examples of how and why cultures change in a community.

For example: technology, education, employment, migration

### **Geospatial Skills and Geo-literacy**

SS 3.3.5 Use geographic skills to make connections to issues and events.

SS 3.3.5.a Identify and evaluate how changes in human and physical geography have shaped the community.

For example: placement of schools/hospitals, building of roads, access to water sources, suitable soil for farming

## **History**

### **Change, Continuity, and Context**

SS. 3.4.1 Detect and apply patterns of continuity and change over time in communities (town or city).

SS 3.4.1.a Describe community events over time using maps and other artifacts.

For example: weekly, monthly, yearly, seasonal happenings

SS 3.4.1.b Compare and contrast how different communities have changed over time.

For example: parks and playground equipment, different economic communities, different kinds of schools, compare rural and urban communities

**Multiple Perspectives**

SS 3.4.2 Describe and explain multiple perspectives of events within a community.

SS 3.4.2.a Describe the role of diverse groups of people, events, and ideas in the development of a community.

For example: local cultural figures, landmarks, celebrations, cultural events

SS 3.4.2.b Compare and contrast conflicting perspectives about a past event in a community.

For example: widening a street, where to construct a park or building

**Historical Analysis and Interpretation**

SS 3.4.3 Select past and current events and people relevant to the community.

SS 3.4.3.a Determine factual information about community historical events through use of a variety of sources such as artifacts, pictures, and documents.

For example: local cultural figures, landmarks, celebrations, cultural events

SS 3.4.3.b Identify how decisions affected events in a community.

For example: decisions on location, growth, etc.

**Historical Inquiry and Research**

SS 3.4.4 Develop historical inquiry and research skills.

SS 3.4.4.a Construct and answer questions about multiple community histories from viewpoints of that community.

For example: How does the founding of a town differ for different groups? Why?

SS 3.4.4.b Identify, obtain, and cite appropriate primary and secondary sources for research about the local community.

For example: Local newspapers, town charters, and local treaties

SS 3.4.4.c Gather and communicate historical information about the community.

For example: Interview a community member, find community resources

## Grade 4

### **Grade Level Summary and Theme**

*Nebraska Studies:* In fourth grade, students use their understanding of social studies concepts and skills to explore Nebraska in the past and present. Students learn about the state's unique geography and key eras in early Nebraska history, particularly the treaty-making period. They use this historical perspective to help them make sense of the state's geography, economy, and government today. The cognitive demand of many grade level expectations begins to include analysis and asks students to look at issues and events from multiple perspectives.

### **Civics**

#### ***Forms and Functions of Government***

SS 4.1.1 Synthesize and justify the structure and function of Nebraska's government.

SS 4.1.1.a Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government.

For example: modeled from U.S. government, three branches of government

SS 4.1.1.b Analyze the origin, structure, and function of Nebraska's state government.

For example: Unicameral vs. Bicameral structure, journey from territory status to statehood, state services/responsibilities vs. national or local services/responsibilities, three branches of Nebraska government

SS 4.1.1.c Communicate how a bill becomes a law in the Nebraska unicameral.

For example: introduction of a bill, committee hearings, legislative debate, governor approval/veto, ratification

SS 4.1.1.d Investigate and summarize the roles that leaders and other citizens serve in Nebraska to equitably represent all residents in the state.

For example: legislative districts, cultural advocacy groups

SS 4.1.1.e Justify the importance of roles that leaders and citizens serve in Nebraska government.

For example: governor, state senators, judiciary, tribal leaders, advocacy group participants

#### ***Civic Participation***

SS 4.1.2 Investigate how different perspectives impact government decisions at the state level.

SS 4.1.2.a Identify and model rights and responsibilities of citizens at the state level.

For example: voting, public service, service learning projects

SS 4.1.2.b Investigate the meaning of state symbols, songs, and holidays.

For example: Nebraska state flag, "Beautiful Nebraska," state and national holidays

SS 4.1.2.c Communicate background of Nebraska state holidays or historical events, their significance, and how they are recognized.

For example: Arbor Day, George Norris Day and Nebraska Statehood Day, Native American Heritage Day

SS 4.1.2.d Identify and engage in opportunities to serve the state.

For example: volunteerism, service learning, participation in state clubs and organizations

SS 4.1.2.e Explain how individuals and groups influence the way a state issue is viewed and resolved.

For example: lobbying, petitions, media, social media

SS 4.1.2.f Analyze the decisions of state leaders and how they impact public policy.

For example: seatbelt law, state testing, speed limits, state parks

## **Economics**

### ***Economic Decision Making***

SS 4.2.1 Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.

SS 4.2.1.a Predict how consumers would react if the price of a good or service changed.

For example: Price of gasoline increases; price of haircuts increases; price of milk/bread/sugar increases - would buy less or start to change behavior toward buying less, i.e., plan a carpool and get hair cut less often. Price of something decreases and buy more of it.

SS 4.2.1.b Predict how producers would react if the profit from selling a good or service changed.

For example: You produce widgets and they have become very popular and the price is rising, what would you do – produce more. In a natural disaster, because of scarcity prices tend to rise for things like water and lumber, if you produced water and/or lumber, the increased price would incentivize you to get more of things where they were needed.

### **Financial Literacy**

SS 4.2.2 Investigate various financial institutions in Nebraska and the reasons for people's spending and saving choices.

SS 4.2.2.a Identify financial institutions in the community and their purposes.

For example: a field trip to a bank/credit union or a representative to discuss how banks ensure your money is safe and how they loan money to help businesses grow and help people buy housing among other things

### **Exchange and Markets**

SS 4.2.3 Investigate how resources are used to make other goods and produce services.

SS 4.2.3.a Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States.

For example: human resources (labor), tools used in agriculture, laboratories, equipment, and machinery, game/video designers

### **National Economy**

SS 4.2.4 Identify and explain specialization and trade and why different regions produce different goods and services.

SS 4.2.4.a Compare Nebraska with different regions and the goods and services each region produces.

For example: beef, wheat, telemarketing, cotton, coal, beekeeping, tribal traditional art (beading)

SS 4.2.4.b Discuss how technology has affected the specialization of Nebraska's economy and surrounding states.

For example: irrigation, agriculture and farm equipment, online trading, geospatial technology (GIS [Geographic Information Systems] and GPS [Global Positioning System])

### **Global Economy**

SS 4.2.5 Not addressed at this level

## **Geography**

### **Location and Place**

SS 4.3.1 Explore where (spatial) and why people, places, and environments are organized in the state and around the world.

SS 4.3.1.a Use local and state maps and atlases to locate physical and human features in Nebraska.

For example: major cities, bodies of water, landforms, interstate/highways, railroads, state parks, tribal reservations

SS 4.3.1.b Apply map skills to analyze physical/political maps of the state.

For example: Utilize grid systems to find locations, identify the location and purpose of time zones, and identify and locate cities using relative and absolute locations.

SS 4.3.1.c Determine why things are located where they are in Nebraska.

For example: Why are large cattle ranches found in the Sandhills? Why are major airports located near large cities? What determined the route of I-80?

SS 4.3.1.d Differentiate between classifications of bodies of water, cities, and land masses.

For example: lakes, rivers, capital city, county seats, major urban centers, plains, river valleys, Sandhills

### **Regions**

SS 4.3.2 Compare the characteristics of places and regions and their impact on human decisions.

SS 4.3.2.a Identify criteria used to define regions in the state of Nebraska and the United States.

For example: soil, climate, precipitation, population, natural vegetation, land and agricultural usage

SS 4.3.2.b Classify regions and places within the state of Nebraska using physical and human features.

For example: Sandhills, Pine Ridge, Loess Hills, Platte River Valley, rural/urban/suburban, counties and cities

### **Human-Environment Interaction**

SS 4.3.3 Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted.

SS 4.3.3.a Identify physical processes that shape Nebraska's features and patterns.

For example: weathering, erosion, deposition, drought

SS 4.3.3.b Identify examples of ecosystems in Nebraska and describe related environmental issues.

For example: forests, wetlands, grasslands, and rivers, runoff, flooding, erosion, wildfires

SS 4.3.3.c Describe the impact of extreme natural events on the human and physical environment in Nebraska.

For example: tornadoes, floods, dust storms, insect infestations result in changes to agricultural/construction/public safety practices

SS 4.3.3.d Describe how humans have adapted to Nebraska's physical environment and use available natural resources.

For example: progression of home construction materials, agriculture, irrigation, introduction of trees, soil conservation, soil, timber, surface water and ground water

### **Movement**

SS 4.3.4 Compare and contrast the characteristics of culture statewide.

SS 4.3.4.a Compare and contrast patterns of culture within the state of Nebraska.

For example: languages, religions, foods, music, sports, celebrations

SS 4.3.4.b Compare and contrast population characteristics of the state of Nebraska.

For example: density, distribution, growth rates due to available jobs, resources

### **Geospatial Skills and Geo-literacy**

SS 4.3.5 Use geographic skills to make connections to issues and events.

SS 4.3.5.a Identify and evaluate how changes in human and physical geography have shaped Nebraska.

For example: map major tornado paths, blizzards, floods, or droughts; how the construction of the Transcontinental Railroad and Interstate Highway system have impacted the way Nebraskans live, locations and reasons for tribal reservations

SS 4.3.5.b Explain the interrelationships of human or physical geographic characteristics of places in Nebraska.

For example: A community is located on a river floodplain with fertile soil and water for transportation, irrigation, and human consumption.

## **History**

### **Change, Continuity, and Context**

SS 4.4.1 Investigate patterns of continuity and change over time in Nebraska.

SS 4.4.1.a Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future.

For example: timelines, before and after statehood

### **Multiple Perspectives**

SS 4.4.2 Analyze and explain multiple perspectives of events in Nebraska, including historically marginalized and underrepresented groups.

SS 4.4.2.a Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Homestead Act, Oregon Trail diaries, military journal of Ponca Removal, Standing Bear testimony

SS 4.4.2.b Identify and describe how various sources relate their perspectives of Nebraska history.

For example: texts and primary documents, primary documents from differing groups of people

***Historical Analysis and Interpretation***

SS 4.4.3 Analyze past and current events throughout Nebraska history.

SS 4.4.3.a Analyze key sources in Nebraska history to determine credibility and context.

For example: accounts from settlers and Nebraska tribes, foundational documents in Nebraska

SS 4.4.3.b Identify key events in American history that shaped or were shaped by Nebraskans.

For example: Kansas-Nebraska Act, Homestead Act, Ponca Trail of Tears, Santee Exile and Winnebago Removal, North Platte Canteen, Orphan Train, Native American Boarding Schools, World War I, Will Brown, World War II, Tuskegee Airmen, Great Depression, Cold War, Civil Rights Movement, September 11, 2001

***Historical Inquiry and Research***

SS 4.4.4 Develop historical inquiry and research skills.

SS 4.4.4.a Construct and answer questions about Nebraska history.

For example: Why did people migrate and/or relocate to Nebraska?

SS 4.4.4.b Identify and cite primary and secondary sources to research the history of Nebraska.

For example: document archives, newspapers, interviews

SS 4.4.4.c Gather, analyze, and communicate historical information about Nebraska.

For example: collect oral histories from community members, research newspaper archives

## Grade 5

### **Grade Level Summary and Theme**

*U.S. Studies:* In fifth grade, students use their understanding of social studies concepts and cause and effect relationships to study Pre-Columbian cultures, the development of the American colonies, and the creation of the United States through the writing of the U.S. Constitution. By applying what they know from civics, economics, and geography, students learn the ideals, principles, and systems that shaped this country's founding. They conclude the fifth grade by applying their understanding of the country's founding and the ideals in the nation's fundamental documents to issues of importance to them today. This learning forms the foundation and understanding of social studies concepts that will provide students with the ability to examine their role in the community, state, nation, and world.

### **Civics**

#### ***Forms and Functions of Government***

SS 5.1.1 Synthesize and justify the structure and function of the United States government.

SS 5.1.1.a Investigate and summarize contributions that resulted in the historical foundation and formation of the United States constitutional government.

For example: early state constitutions, Declaration of Independence, and the Articles of Confederation, Magna Carta, English Bill of Rights, tribal constitutions

SS 5.1.1.b Identify and explain the structure and functions of the three branches of government.

For example: legislative, executive, judicial

SS 5.1.1.c Analyze how colonial and new states' governments' laws affected majority groups and marginalized groups within their population.

For example: citizens, enslaved persons, Native American tribes, immigrants, women, class systems

SS 5.1.1.d Evaluate how the decisions of the national government affect local and state government and citizens of diverse backgrounds.

For example: three-fifths clause, treaties, voting requirements, slavery

SS 5.1.1.e Justify the principles of the American Republic.

For example: liberty, representative democracy, United States Constitution, Bill of Rights

SS 5.1.1.f Analyze and contrast forms of government.

For example: Tribal, British monarchy, early American colonial governments

**Civic Participation**

SS 5.1.2 Analyze democratic principles that are the foundation of the United States government systems in daily life.

SS 5.1.2.a Explore and communicate the constitutional rights and civic responsibilities of U.S. citizens.

For example: freedom of speech, voting, staying informed of issues, respecting the rights, opinions, and beliefs of others, joining a civic group

SS 5.1.2.b Communicate origins of national and state holidays including historical background and significance.

For example: George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Dr. Martin Luther King, Jr. Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, Citizenship Day, tribal flag songs, Native American Day

SS 5.1.2.c Interpret and communicate the significance of patriotic symbols, songs, and activities.

For example: significance of the flag, Fourth of July, Constitution Day, George Washington's birthday, military songs from the Revolutionary War, tribal songs, the Liberty Bell

SS 5.1.2.d Explore models of group and individual actions that illustrate civic ideas in the founding of the United States.

For example: George Washington, Boston Tea Party, Continental Congress, Federalist Papers, Sons of Liberty, *Common Sense* by Thomas Paine, Mayflower Compact

SS 5.1.2.e Examine how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.

For example: communication through civil discourse historically and presently, constitutional compromises, Continental Congress

SS 5.1.2.f Determine how the roles of individuals and groups influenced government.

For example: George Washington, John Adams, Abigail Adams, Thomas Jefferson, Benjamin Franklin, sovereign Native Americans, Patriots, Loyalists, European governments,

**Economics**

**Economic Decision Making**

SS 5.2.1 Not addressed at this level

**Financial Literacy**

SS 5.2.2 Not addressed at this level

**Exchange and Markets**

SS 5.2.3 Explain how human capital can be improved by education and training and thereby increase standards of living.

SS 5.2.3.a List examples of how additional education/training improves productivity and increases standards of living.

For example: On the job training, education can all lead to higher wages.

SS 5.2.4 Explain how specialization, division of labor, and technology increase productivity and interdependence.

SS 5.2.4.a Describe the historical role of innovation and entrepreneurship in a market economy.

For example: apprentice, journeyman, early inventors and entrepreneurs

**National Economy**

SS 5.2.5 Summarize characteristics of economic institutions in the United States.

SS 5.2.5.a Describe the importance of financial institutions to households and businesses.

For example: loans to agriculture, business, and individuals in order to provide capital; importance of rule of law to enforce contracts and provide for private property

SS 5.2.5.b Explain the rules and laws that protect and support consumers.

For example: contracts, agreements, and product safety

SS 5.2.5.c Identify goods and services funded through federal taxes.

For example: military and armed forces, parks

**Global Economy**

SS 5.2.6 Summarize how specialization and trade impact the global market and relationships with other countries.

SS 5.2.6.a Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption.

For Example: New England specialized in ship building and fishing, South Carolina grew rice, the Middle Colonies had grain, and the Upper South grew tobacco and got finished goods like books from Great Britain.

SS 5.2.6.b Explain how trade impacts relationships between countries.

For example: fur, tobacco, cotton, lumber, triangle trade, tribal trading with settlers

## **Geography**

### **Location and Place**

SS 5.3.1 Explore where (spatial) and why people, places, and environments are organized in the United States.

SS 5.3.1.a Use maps and atlases to locate major human and physical features in the United States.

For example: states, capitals and major cities, Rocky Mountains, Appalachian Mountains, Great Lakes

SS 5.3.1.b Apply map skills to analyze physical/political maps of the United States.

For example: Identify latitude/longitude and the global grid, and the ocean currents, trade winds.

SS 5.3.1.c Determine why things are located where they are in the United States.

For example: Why were the 13 colonies located on the eastern side of the United States? Why was corn raised in Pennsylvania and Ohio and cotton in Virginia and Georgia?

### **Regions**

SS 5.3.2 Compare the characteristics of places and regions and draw conclusions on their impact on human decisions.

SS 5.3.2.a Identify criteria used to define regions within the United States.

For example: location, climate, industry, landforms, bodies of water

SS 5.3.2.b Identify and classify regions and places within the United States using physical and human features.

For example: Tidewater, New England, Hudson Valley, congressional districts

### **Human-Environment Interaction**

SS 5.3.3 Explain how human and natural forces have modified different environments in the United States and how humans have adapted.

SS 5.3.3.a Identify examples of ecosystems and analyze issues related to the natural setting in the United States.

For example: forests, deserts, grasslands, deforestation, wildfires, urban sprawl, flooding, erosion, strip mining

SS 5.3.3.b Describe the impact of extreme natural events in the United States on the human and physical environment.

For example: lightning, blizzards, floods, drought, hurricanes, tornadoes result in changes to agricultural/construction/public safety practices

SS 5.3.3.c Examine patterns of resource distribution and utilization in the United States.

For example: fisheries, forests, agricultural development, manufacturing regions

**Movement**

SS 5.3.4 Compare, contrast, and draw conclusions about the characteristics of culture and migration in the United States.

SS 5.3.4.a Compare and contrast patterns of culture within the United States over time and space.

For example: languages, religions, foods, music, sports, celebrations

SS 5.3.4.b Compare and contrast population characteristics of the United States.

For example: density, distribution, growth rates

SS 5.3.4.c Explain reasons for historical and present day migrations to and within the United States.

For example: economic opportunity, war, famine, natural disasters, persecution

**Geospatial Skills and Geo-literacy**

SS 5.3.5 Use geographic skills to interpret issues and events.

SS 5.3.5.a Explain the influences of physical and human geographic features on events in the United States.

For example: Developing major settlements around natural East Coast harbors such as New York City (New Amsterdam), building the Boston Post Road to improve connections and communications within the colonies, migrating through the Cumberland Gap into the Kentucky bluegrass region

SS 5.3.5.b Analyze aspects of human and physical geography that have shaped the settlement and development of Early America.

For example: latitude and longitude in the role of early navigation, groundwater and irrigation, westward expansion of European immigrants, seeds, fertile soils, agriculture, transportation systems, water power

## History

### ***Change, Continuity, and Context***

SS 5.4.1 Investigate patterns of continuity and change over time from the Pre-Columbian era through the Constitution.

SS 5.4.1.a Examine the chronology of key events in the United States and communicate their impact on various groups in the past, present, and future.

For example: Development of civilizations in America before Columbus, founding of colonies, Native American responses to colonization, coming of American Revolution, founding of United States, creation of the United States Constitution, Bill of Rights, the gradual abolition of slavery in the northern states

### ***Multiple Perspectives***

SS 5.4.2 Describe and explain multiple perspectives of historical events in the Pre-Columbian era through the Constitution including marginalized and underrepresented groups.

SS 5.4.2.a Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Boston Massacre, Declaration of Independence, United States Constitution, historical biographies

SS 5.4.2.b Identify and describe how multiple perspectives facilitate the understanding of US history.

For example: Battle for the Old Northwest, Atlantic Slave Trade

### ***Historical Analysis and Interpretation***

SS 5.4.3 Analyze past and current events and challenges from the Pre-Columbian era through the Constitution.

SS 5.4.3.a Compare the impact of people, events, ideas, and symbols on various cultures and ethnic groups in the Pre-Columbian era through the Constitution.

For example: Native American cultures, exploration, conflict, colonization, the emergence of democratic institutions, the Revolution, founders and founding documents, the unique nature of the creation of the United States leading to a nation based upon personal freedom, inalienable rights, and democratic ideals, and other patriotic national symbols

### ***Historical Inquiry and Research***

SS 5.4.4 Apply the inquiry process to construct and answer historical questions.

SS 5.4.4.a Construct and answer questions about the Pre-Columbian era through the Constitution based on multiple sources.

For example: Why did people migrate to the Americas?

SS 5.4.4.b Evaluate and cite appropriate primary and secondary sources to research the Pre-Columbian era through the Constitution.

For example: use of appropriate citation format; determine the credibility, contextualization, and corroboration of sources

SS 5.4.4.c Gather, analyze, and communicate historical information from the Pre-Columbian era through the Constitution from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Nebraska Social Studies Standards

**Middle School Standards Introduction:** The purpose of Nebraska's 6-8 Social Studies Standards is to integrate important subject matter and skills, and to provide students a robust understanding of grade-specific concepts. The standards should not be viewed in isolation, but as a unifying approach to social studies curriculum and instruction.

6th Grade	7th Grade	8th Grade
<b>Civics</b>		
SS 6.1.1 Investigate the foundations, structures, and functions of governmental institutions.	SS 7.1.1 Analyze the foundations, structures and functions of governmental institutions.	SS 8.1.1 Investigate and analyze the foundation, structure, and functions of the United States government.
SS 6.1.2 Investigate the roles, responsibilities, and rights of citizens.	SS 7.1.2 Analyze the roles, responsibilities, and rights of citizens and groups in international societies.	SS 8.1.2 Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.
<b>Economics</b>		
SS 6.2.1 Investigate how economic decisions affect the well-being of individuals and society.	SS 7.2.1 Not addressed at this level	SS 8.2.1 Not addressed at this level
SS 6.2.2 Not addressed at this level	SS 7.2.2 Not addressed at this level	SS 8.2.2 Understand personal and business financial management.
SS 6.2.3 Explain the interdependence of producers and consumers.	SS 7.2.3 Not addressed at this level	SS 8.2.3 Not addressed at this level
SS 6.2.4 Not addressed at this level	SS 7.2.4 Investigate how varying economic systems impact individuals in a civilization/society.	SS 8.2.4 Justify and debate economic decisions made by North American societies.
SS 6.2.5 Not addressed at this level	SS 7.2.5 Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies.	SS 8.2.5 Illustrate how international trade impacts individuals, organizations, and nations.
SS 6.2.6 Not addressed at this level	SS 7.2.6 Illustrate how international trade impacts individuals, organizations, and nations/societies.	

## Nebraska Social Studies Standards

6th Grade	7th Grade	8th Grade
<b>Geography</b>		
SS 6.3.1 Identify where (spatial) and why people, places, and environments are organized on the Earth's Surface.	SS 7.3.1 Not addressed at this level	SS 8.3.1 Not addressed at this level
SS 6.3.2 Not addressed at this level	SS 7.3.2 Evaluate how regions form and change over time.	SS 8.3.2 Examine how regions form and change over time.
SS 6.3.3 Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.	SS 7.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.	SS 8.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.
SS 6.3.4 Interpret and summarize patterns of culture around the world.	SS 7.3.4 Examine and interpret patterns of culture around the world.	SS 8.3.4 Not addressed at this level
SS 6.3.5 Not addressed at this level	SS 7.3.5 Compare issues and/or events using geographic knowledge and skills to make informed decisions.	SS 8.3.5 Not addressed at this level
<b>History</b>		
6.4.1 Analyze patterns of continuity and change over time in world history.	SS 7.4.1 Compare patterns of continuity and change over time in world history.	SS 8.4.1 Analyze patterns of continuity and change over time in United States history.
SS 6.4.2 Use multiple perspectives to identify the historical, social, and cultural context of past and current events.	SS 7.4.2 Use multiple perspectives to examine the historical, social, and cultural context of past and current events.	SS 8.4.2 Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.
SS 6.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.	SS 7.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.	SS 8.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.
SS 6.4.4 Interpret and evaluate sources for historical context.	SS 7.4.4 Analyze and interpret sources for perspective and historical context.	SS 8.4.4 Evaluate and interpret sources for perspective and historical context.
SS 6.4.5 Apply the inquiry process to construct and answer historical questions.	SS 7.4.5 Apply the inquiry process to construct and answer historical questions.	SS 8.4.5 Apply the inquiry process to construct and answer historical questions.

**Grade Level Summary and Theme**

*World Studies I:* In sixth grade, students are ready to deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students examine the world by exploring the location, place, and spatial organization of the world's ancient civilizations. In this way, students develop higher levels of critical thinking by considering why civilizations developed, where and when they did, and why they declined. Students will have multiple opportunities to employ maps and timelines, to compare the foundations of economic and political systems, and to engage in content-driven research and inquiry. Students will explore the connections between ancient and classical societies and contemporary civic ideas and issues. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

**Civics**

***Forms and Functions of Government***

SS 6.1.1 Investigate the foundations, structures, and functions of governmental institutions.

SS 6.1.1.a Analyze the different forms of government through the study of early civilizations.

For example: tribal, monarchy, democracy, republic, theocracy, tyranny and oligarchy

SS 6.1.1.b Identify the development of written laws and artifacts.

For example: Code of Hammurabi, Greek Democracy, Asumite, Confucius, Ten Commandments, Indian deities

SS 6.1.1.c Communicate the various ways governmental decisions have impacted people, places, and history.

For example: invasions, conquests, laws, public works, religious tolerance, censorship, hierarchy

SS 6.1.1.d Investigate important government principles.

For example: democracy, rule of law, justice, equality, toleration

***Civic Participation***

SS 6.1.2 Investigate the roles, responsibilities, and rights of citizens.

SS 6.1.2.a Describe ways individuals participate in the political process.

For example: tribal/family institutions, city-state, voting, contacting officials, civic engagement, decision making, leadership

SS 6.1.2.b Compare and contrast the roles and rights of individuals in Ancient Civilizations to those in the United States today.

For example: military service, voting, civic engagement, decision making, leadership

## **Economics**

### ***Economic Decision Making***

SS 6.2.1 Investigate how economic decisions affect the well-being of individuals and society.

SS 6.2.1.a Compare the benefits and costs of economic decisions made by Ancient Civilizations.

For example: marginal benefits of the migration of the Swahili people throughout southern Africa, Constantine the Great's decision to convert the Roman Empire to Christianity, Ancient Mesopotamians that settled along the Tigris and Euphrates to sustain life in a desert

SS 6.2.1.b Examine how social and governmental decisions impact economic well-being.

For example: Under constant invasion, Chinese dynasties built the Great Wall. Europeans and Asians were able to establish trade through the Silk Road to attain resources not native to their own continents. The caste system of Ancient India established order in the government but at the sake of the liberty of those in lower castes. Use democratic process established in Greece to make a classroom decision.

### ***Financial Literacy***

SS 6.2.2 Not addressed at this level

### ***Exchange and Markets***

SS 6.2.3 Explain the interdependence of producers and consumers.

SS 6.2.3.a Identify producers and consumers for Ancient civilizations.

For example: Examine the independence and interdependence of social classes in ancient societies. List items sold and traded among various medieval societies.

SS 6.2.3.b Explain how the interaction between producers and consumers satisfied economic wants and needs.

For example: Research the various resources that were utilized as mediums of exchange like animals, cowry shells, gold, and porcelain. Examine how societies without currency differed from those with currency.

### ***National Economy***

SS 6.2.4 Not addressed at this level

### ***Global Economy***

SS 6.2.5 Not addressed at this level

## **Geography**

### ***Location and Place***

SS 6.3.1 Identify where (spatial) and why people, places, and environments are organized on the Earth's surface.

SS 6.3.1.a Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations.

For example: river civilizations (Tigris/Euphrates, Yellow, Indus, Nile, Mesopotamia), early cities (Memphis, Ur, Babylon)

Nebraska Social Studies Standards

SS 6.3.1.b Investigate the human and physical characteristics of early patterns of civilizations and empires.

For example: agricultural societies (agricultural hearths for crops and livestock), deposits of copper and iron

**Regions**

SS 6.3.2 Not addressed at this level

**Human Environment Interaction**

SS 6.3.3 Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.

SS 6.3.3.a Describe the impact of natural processes on the human and physical environments.

For example: precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

SS 6.3.3.b Summarize how early humans utilized and adapted to their physical environment.

For example: irrigation, levees, terraces, fertile soils, mechanized agriculture, changes in land use, clothing, sewage systems, scarcity of resources

**Movement**

SS 6.3.4 Interpret and summarize patterns of culture around the world.

SS 6.3.4.a Compare and contrast characteristics of groups of people/settlements.

For example: characteristics of river civilizations

SS 6.3.4.b Explain how cultural diffusion occurs.

For example: trade routes, migration, conquest/empire building

**Geospatial Skills and Geo-literacy**

SS 6.3.5 Not addressed at this level

**History**

**Change, Continuity, and Context**

SS 6.4.1 Analyze patterns of continuity and change over time in world history.

SS 6.4.1.a Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: Chauvin, Zapotec, Olmec, Mesopotamia, Egypt, Indus, Greco-Roman, early Chinese and Japanese dynasties, Hinduism, Taoism, Buddhism, Judaism, Christianity, Islam

SS 6.4.1.b Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts.

For example: Hammurabi's Code, symbols of world religions

**Multiple Perspectives**

SS 6.4.2 Use multiple perspectives to identify the historical, social, and cultural context of past and current events.

SS 6.4.2.a Identify evidence from multiple perspectives and sources to better understand the complexities of world history.

For example: Macedonian Empire, Persian Empire

SS 6.4.2.b Explain the use of primary and secondary sources to better understand multiple perspectives of the same event.

For example: foundational texts of world religions

SS 6.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 6.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: religious, ethnic and racial groups

SS 6.4.3.b Interpret perspectives of marginalized and underrepresented regions around the world.

For example: inclusion of non-Eurasian civilizations

**Historical Analysis and Interpretation**

SS 6.4.4 Interpret and evaluate sources for historical context.

SS 6.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare Lascaux cave paintings with a historian's interpretation of the Paleolithic Era.

SS 6.4.4.b Analyze the relationships among historical events in the world and relevant contemporary issues.

For example: agriculture, technology, written laws

**Historical Inquiry and Research**

SS 6.4.5 Apply the inquiry process to construct and answer historical questions.

SS 6.4.5.a Construct and answer inquiry questions using multiple historical sources.

For example: What defines an empire?

SS 6.4.5.b Identify and cite appropriate sources for research about world history, including primary and secondary sources.

For example: Hammurabi's Code, Twelve Tables

SS 6.4.5.c Gather, analyze, and communicate historical information about the world from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Grade 7

### **Grade Level Summary and Theme**

*World Studies II:* In seventh grade, students become more proficient with the core concepts in social studies. This grade level focuses on a regional examination of geography, civics, economics, and history of post-classical societies. The purpose of studying these different regions and eras is to develop an understanding of major factors influencing our world today.

The course guides students in exploring the connection between historical developments and contemporary global issues. Students will have multiple opportunities to use geographic concepts and processes, develop economic reasoning, examine specific historical ideas, beliefs, and themes, and analyze how individuals and societies have changed over time. Students will further develop fundamental concepts and processes of authority, power, and influence with particular emphasis on the democratic skills and attitudes necessary to become responsible citizens.

### **Civics**

#### **Forms and Functions of Government**

SS 7.1.1 Analyze the foundations, structures, and functions of governmental institutions.

SS 7.1.1.a Describe different forms and structures of government around the world and how they address the needs of the citizens.

For example: republic, monarchy, authoritarian/dictatorship, how nation-states interact, unlimited forms of government, limited forms of government, imperialism

SS 7.1.1.b Identify and report significant historic events and documents that have influenced governmental institutions and their function.

For example: any governments of major societies from post-classical societies up to present that could include French Revolution, Justinian's Code, Iroquois Confederacy, Communist Manifesto, United States Constitution, Magna Carta, Native American treaties with federal government, trade agreements, arms control

SS 7.1.1.c Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world.

For example: increased role and influence of technology on society, impact of global conflicts on local communities

#### **Civic Participation**

SS 7.1.2 Analyze the roles, responsibilities, and rights of citizens and groups in international societies.

SS 7.1.2.a Examine ways in which individuals and groups participate in the political process in different regions of the globe.

For example: interconnected nature of world events/relationships, recognize multiple perspectives on issues, demonstrate ethical use of information, service learning, volunteerism, social movements, voting

SS 7.1.2.b Evaluate how cooperation and conflict among people around the world have contributed to political, economic, and social events and situations.

For example: treaties, aftermath of global conflicts and the rise of international organizations (United Nations, NATO, League of Nations, World Health Organization)

SS 7.1.2.c Explain the roles and influence of individuals, groups, and the media on governments in an interdependent society.

For example: printing press, right to petition, media literacy, media conglomerates, social media platforms, cyber security concerns

## **Economics**

### ***Economic Decision Making***

SS 7.2.1 Not addressed at this level

### ***Financial Literacy***

SS 7.2.2 Not addressed at this level

### ***Exchange and Markets***

SS 7.2.3 Not addressed at this level

### ***National Economy***

SS 7.2.4 Investigate how varying economic systems impact individuals in a civilization/society.

SS 7.2.4.a Compare and contrast characteristics of different socio-economic groups in economic systems.

For example: traditional, market, command/communism, socialism, feudal, or caste systems - Examine the daily life of the indigenous people of Guatemala as opposed to those in urban areas.

SS 7.2.4.b Identify the relationships between diverse socio-economic groups and their economic systems in the modern world.

For example: Compare tax structures in various countries and how the people are impacted.

SS 7.2.5 Analyze information using appropriate data to draw conclusions about the total production, income, and economic growth in various economies.

SS 7.2.5.a Define the government's role in various economic systems.

For example: democratic governments' impact on capitalism and dictators' impact on command economies, tobacco industry and how rules come about in the US vs. tobacco industry in Cuba

SS. 7.2.5.b Identify various economic indicators that governments use to measure modern world societies, nations, and cultures.

For example: Explore consumption, government spending, business investment, balance of trade, exports, imports, life expectancy, literacy rates, income, etc.

Nebraska Social Studies Standards

SS 7.2.5.c Categorize goods and services provided in modern societies, nations, and cultures into the four factors of production.

For example: Identify the four factors of production (land, labor, capital, and entrepreneurship) and how they manifest in a diverse way from culture to culture and over time.

**Global Economy**

SS 7.2.6 Illustrate how international trade impacts individuals, organizations, and nations/societies.

SS 7.2.6.a Explain how individuals gain through specialization and voluntary trade and how international trade affects the domestic economy.

For example: Business owners are able to explore the world to find labor sources that help maximize profit. Many of the economies of the Americas owe their establishment and success to the development and processing of sugar cane. Corporations chartered for colonial settlement: Dutch East India Company, Virginia Company, etc.

**Geography**

**Location and Place**

SS 7.3.1 Not addressed at this level

**Regions**

SS 7.3.2 Evaluate how regions form and change over time.

SS 7.3.2.a Classify physical and human characteristics of places and regions.

For example: climate, landforms, languages, religions

SS 7.3.2.b Interpret the impact of land and water features on human decisions.

For example: location of settlements and transportation with respect to physical features

SS 7.3.2.c Identify how humans construct major world regions and the impact on human societies.

For example: geographic factors that influence international relationships and economic development-trade, communication, transportation, infrastructure

**Human Environment Interaction**

SS 7.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

SS 7.3.3.a Explain the impact of natural processes on human and physical environments.

For example: temperature, precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

Nebraska Social Studies Standards  
SS 7.3.3.b Research and describe how humans have utilized and adapted to their physical environment.

For example: rivers, floods, precipitation, drought, use of natural resources

### **Movement**

SS 7.3.4 Examine and interpret patterns of culture around the world.

SS 7.3.4.a Compare and contrast characteristics of groups of people/settlements.

For example: elements of culture including languages, religions, foods, arts, clothing, education, etc.

SS 7.3.4.b Develop a logical process to describe how cultural diffusion occurs and how the diffusion of ideas impacts cultures.

For example: migration, conquering, trade

### **Geospatial Skills and Geo-literacy**

SS 7.3.5 Compare issues and/or events using geographic knowledge and skills to make informed decisions.

SS 7.3.5.a Classify the physical or human factors that explain the geographic patterns of world events.

For example: Use maps/charts/diagrams/timelines/mapping technology to track and analyze historical changes over space and time (spread of religious groups, spatial connections through trade or political arrangement).

SS 7.3.5.b Develop geographic representations and analyze the role of geographic physical and human factors in determining the arrangement of economic activity and patterns of human settlement.

For example: geographic concentration of manufacturing, banking, or industries, urbanization, availability of arable land, water and suitable climate for farming, access to resources for development

## **History**

### **Continuity, Change, and Context**

SS 7.4.1 Compare patterns of continuity and change over time in world history.

SS 7.4.1.a Analyze the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: Songhai, Mali, Gupta Empire, Han Dynasty, Hinduism, Taoism, Buddhism, Judaism, Christianity, Islam, Sikhism, Silk Road, Trans-Saharan Trade, Incas, Mayans, Aztecs

SS 7.4.1.b Analyze the impact of historical events in the world using symbols, maps, documents, and artifacts.

For example: trade routes

**Multiple Perspectives**

SS 7.4.2 Use multiple perspectives to examine the historical, social, and cultural context of past and current events.

SS 7.4.2.a Analyze evidence from multiple perspectives and sources to better understand the complexities of world history.

For example: caste system, partition of India, Ibn Battuta, Zheng He, Marco Polo, Mansa Musa, Mongol Empire, Berlin Conference, Arab-Israeli Conflict, Latin American revolutions, Columbian Exchange

SS 7.4.2.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event.

For example: foundational texts of world religions

SS 7.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 7.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: religious, ethnic and racial groups

SS 7.4.3.b Interpret perspectives of marginalized and underrepresented regions around the world.

For example: civilizations from all regions of the world

**Historical Analysis and Interpretation**

SS 7.4.4 Analyze and interpret sources for perspective and historical context.

SS 7.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare eyewitness accounts of the Black Death with contemporary medical understandings.

SS 7.4.4.b Identify the cause and effect relationships among historical events in the world and relevant contemporary issues.

For example: migrations, declarations of war, treaties, alliances, epidemics

**Historical Inquiry and Research Skills**

SS 7.4.5 Apply the inquiry process to construct and answer historical questions.

SS 7.4.5.a Construct and answer inquiry questions using multiple historical sources.

For example: Students engage in inquiry and gather evidence to provide a response.

SS 7.4.5.b Evaluate and cite appropriate sources for research about world history, including primary and secondary sources.

For example: Interpret primary and secondary sources to address the inquiry. Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources.

Nebraska Social Studies Standards

SS 7.4.5.c Gather, analyze, and communicate historical information about the world from multiple sources.

For example: document archives, artifacts, newspapers, interviews, pictures, posters, oral/written narratives, and electronic presentation

## Grade 8

### **Grade Level Summary and Theme**

*United States History:* In eighth grade, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this understanding is U.S. history and government. After reviewing the Colonial foundations of what became the United States, students explore the ideas, issues, and events from the adoption of the United States Constitution through the Gilded Age. Study of the founding of the United States allows students to explore the development of the United States' unique institutions of government, civic ideals, geography and economy.

### **Civics**

#### **Forms and Functions of Government**

SS 8.1.1 Investigate and analyze the foundation, structure, and functions of the United States government.

SS 8.1.1.a Identify and describe the different systems of government.  
For example: Monarchy, Federal, Confederate, Unitary, Tribal, corporate

SS 8.1.1.b Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security.  
For example: Chinese Exclusion Act, Fugitive Slave Laws, 13th, 14th, 15th Amendments, antitrust laws, Homestead Act, Indian Removal Act

SS 8.1.1.c Examine the development of foundational laws and other documents in the United States government.  
For example: Declaration of Independence, United States Constitution, Preamble, Bill of Rights

SS 8.1.1.d Evaluate how various United States government decisions impact people, place, and history.  
For example: taxation, distribution of resources, acquisition of territories, Trail of Tears, Indian Removal Act, Dred Scott decision, treaties, Louisiana Purchase, census, Civil War, War of 1812, Mexican-American War

SS 8.1.1.e Describe how important government principles are shown in American government.  
For example: freedom, individual rights, representative democracy, equality, rule of law, popular sovereignty, justice, tribal sovereignty

SS 8.1.1.f Analyze the development and significance of political parties in the United States.  
For example: Federalists and Antifederalists

**Civic Participation**

SS 8.1.2 Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.

SS 8.1.2.a Demonstrate ways individuals participate in the political process.

For example: registering and voting, elections, contacting government officials, campaign involvement, demonstrating ethical use of information

SS 8.1.2.b Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.

For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," recognition of Memorial Day, Independence Day, Veterans Day, Martin Luther King, Jr. Day, Constitution Day, Patriot's Day - 9/11, Native American Heritage Day, tribal flag songs

SS 8.1.2.c Demonstrate civic engagement.

For example: engaging in service learning projects, volunteerism, student government participation, participation in simulations of democratic processes (mock trials, elections, etc.), USCIS Citizenship test, communicating through civil discourse

SS 8.1.2.d Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.

For example: Louisiana Purchase, Civil War, Civil Disobedience, NAACP movement, women's movement, slave rebellions, Jim Crow laws

SS 8.1.2.e Compare and contrast the roles and influences of individuals, groups, and the media on American government.

For example: Seneca Falls Convention, Underground Railroad, Horace Greeley, Harriet Beecher Stowe, Jane Addams, Muckrakers, Booker T. Washington, Chief Standing Bear, Susan La Flesche

**Economics**

**Economic Decision Making**

SS 8.2.1 Not addressed at this level

**Financial Literacy**

SS 8.2.2 Understand personal and business financial management.

SS 8.2.2.a Identify skills for future financial success.

For example: Identify key terms associated with budgeting, credit, savings, credit score, investing, fraud, and risk management.

SS 8.2.2.b Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources.

For example: Analyze the impact of credit on an individual's ability to acquire goods and services, charitable contributions.

**Exchange and Markets**

SS 8.2.3 Not addressed at this level

**National Economy**

SS 8.2.4 Justify and debate economic decisions made by North American societies.

SS 8.2.4.a Research the origins and development of the economic system, banks, and financial institutions in the United States.

For example: Examine the work of Alexander Hamilton and his influence on the banking system in the U.S. economy.

SS 8.2.4.b Explain how tax revenues are collected and distributed.

For example: Review the Constitution to understand the roles of each branch in establishing a national budget and how the separation of powers is structured.

SS 8.2.4.c Describe the progression of money and its role in early United States history.

For example: Identify what forms of currency/bartering were used as a medium for exchange among various Native American tribes. Examine what services and regulations were established during the Progressive Era as urban areas' populations boomed. Examine the National Banking Act of 1863.

**Global Economy**

SS 8.2.5 Illustrate how international trade impacts individuals, organizations, and nations.

SS 8.2.5.a Explain that currency must be converted to make purchases in other countries.

For example: Trace the conversion of products and currency between the French and the indigenous tribes of the Midwest.

SS 8.2.5.b Recognize how trade barriers impact the prices and quantity of goods.

For example: Examine the impact of the Sugar and Molasses Act of 1733 and the Stamp Act of 1765.

**Geography**

**Location and Place**

SS 8.3.1 Not addressed at this level

**Regions**

SS 8.3.2 Examine how regions form and change over time.

SS 8.3.2.a Evaluate physical and human characteristics of places and regions.

For example: climate, landforms, religious groups, ethnic groups

SS 8.3.2.b Determine the impact of land and water features on human decisions.

For example: location of settlements and transportation with respect to physical features

SS 8.3.2.c Identify and justify how humans develop major world regions and the impact on human societies.

For example: geographic factors that influence international relationships and economic development-trade, communication, transportation, infrastructure

**Human Environment Interaction**

SS 8.3.3 Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

SS 8.3.3.a Interpret the impact of natural processes on human and physical environments.

For example: precipitation, drought, earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides

SS 8.3.3.b Analyze how humans have utilized and adapted to their physical environment.

For example: rivers, wetlands, forests, treeless plains, precipitation, drought

**Movement**

SS 8.3.4 Not addressed at this level

**Geospatial Skills and Geo-literacy**

SS 8.3.5 Not addressed at this level

**History**

**Continuity, Change, and Context**

SS 8.4.1 Analyze patterns of continuity and change over time in United States history.

SS 8.4.1.a Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.

For example: Columbian Exchange, European colonization and Native American response, Colonial America, Great Awakening, Benjamin Franklin, George Washington, Thomas Jefferson, establishing a nation, Manifest Destiny, Indian Removal Act, slavery, expansion and reform, Dred Scott decision, secession, Abraham Lincoln, Civil War and Reconstruction, Standing Bear, rise of corporations, growth of organized labor, assembly line, immigration, industrialization John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, democratic ideals, patriotism, citizen's rights

SS 8.4.1.b Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts.

For example: founders and founding documents, national symbols

**Multiple Perspectives**

SS 8.4.2 Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.

Nebraska Social Studies Standards

SS 8.4.2.a Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.

For example: Dawes Act, Santee Mankato Executions (Dakota Uprising), Chinese Exclusion Act, Treaty of Guadalupe Hidalgo, Reconstruction Acts and Amendments, The Emancipation Proclamation, organized labor, Women's Suffrage Movement

SS 8.4.2.b Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: The Bill of Rights, slavery, Gettysburg Address, "The New Colossus" poem

SS 8.4.3 Examine historical events from the perspectives of marginalized and underrepresented groups.

SS 8.4.3.a Identify how differing experiences can lead to the development of perspectives.

For example: Compare primary accounts by American Indian peoples and American settlers regarding the expansion of the United States.

SS 8.4.3.b Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.

For example: Compare how differing Native American groups and Spanish-speaking peoples responded to the Indian Removal Act and the Mexican-American War.

***Historical Analysis and Interpretation***

SS 8.4.4 Evaluate and interpret sources for perspective and historical context.

SS 8.4.4.a Compare and contrast primary and secondary sources of history.

For example: Compare what texts say about Wounded Knee Massacre to Black Elk's account of the same event.

SS 8.4.4.b Evaluate the relationships among historical events in the United States and relevant contemporary issues.

For example: political party platforms, continuing debates about role of government

***Historical Inquiry and Research Skills***

SS 8.4.5 Apply the inquiry process to construct and answer historical questions.

SS 8.4.5.a Identify areas of inquiry by using student-generated questions about multiple historical sources.

For example: Why is the Gettysburg Address considered an important statement of American national ideals?

Nebraska Social Studies Standards

SS 8.4.5.b Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources.

For example: classroom texts, Gettysburg Address, tribal treaties, major online historical archives like Library of Congress, National Archives, and local and state archives

SS 8.4.5.c Gather, analyze, and communicate historical information about United States history from multiple sources.

For example: primary sources, secondary sources, popular media, scholarly perspectives

## High School Civics

### **Summary**

In a constitutional republic, productive civic engagement requires knowledge about the functions of state and local government, courts and legal systems, the U.S. Constitution, other nations' systems and practices, and international institutions. Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhood, groups, and organizations using civic virtues and principles to guide that participation (which includes the discussion of issues and making choices and judgments with information and evidence, civility and respect, and concern for fair procedures). Civics enables students not only to study how others participate but also to practice participating and taking informed action themselves.

### ***Forms and Functions of Government***

SS HS.1.1 Analyze the foundation, structures, and functions of the United States government as well as local, state, and international governments.

SS HS.1.1.a Examine the historical foundation that influenced the creation of the United States Constitution.

For example: philosophers, social contract theory, natural rights, Constitutional Convention, Federalist, and Anti-Federalist Papers, Iroquois Confederation, and the imbalance of representation

SS HS.1.1.b Evaluate the structure of American constitutional government.

For example: federalism, democracy, representative government, branches of the government, separation of powers, checks and balances, amendment process, concurrent/enumerated/implied powers, electoral college, Bill of Rights, Reconstruction amendments, Prohibition, women's vote

SS HS.1.1.c Analyze the functions of United States government and its outcomes.

For example: national security, legislative law-making, executive implementation, judicial interpretation, constitutionalism, taxation, naturalization of citizens, environmental implications

SS HS.1.1.d Analyze the foundation, structures, and functions of local government and its outcomes.

For example: city council, school board, county government, regional boards, grassroots, local organizations, community organizations

SS HS.1.1.e Analyze the foundation, structures, and functions of state government and its outcomes.

For example: bicameral/unicameral, reapportionment/redistricting, branches of government, judiciary process, penal system

SS HS.1.1.f Analyze the foundation, structures, and functions of supranational organizations.

For example: United Nations, NATO, European Union, treaties, trade organizations, Native American Treaties

Nebraska Social Studies Standards

SS HS.1.1.g Analyze the roles that political parties have played in the United States.

For example: Republican Party - Civil War, Populist Party - Progressive movement, Democratic Party - New Deal, Southern Strategy- Dixiecrats, emergence of the Tea Party Movement, hyperpartisanship

SS HS.1.1.h Analyze United States foreign policy issues.

For example: methods, approaches, events, and their outcomes on various groups of people

**Civic Participation**

SS HS.1.2 Demonstrate meaningful civic participation by analyzing local, state, national, or international issues and policies.

SS HS.1.2.a Investigate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy.

For example: lobbying, voting, contacting government officials, petitioning, civil disobedience, tribal voting, tribal government officials, analyze past voting patterns and discuss methods to increase participation in voting

SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.

For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," Dr. Martin Luther King, Jr. Day and "I Have a Dream" speech, George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, 4th of July, Hispanic Heritage month, tribal flag songs

SS HS.1.2.c Engage and reflect on participation in civic activities.

For example: discussing current issues, advocating for personal rights and the rights of others, influencing governmental actions, participating in civil discourse, registering for selective service, registering to vote, and voting when reaching the age of majority, participating in community improvement activities, service learning

SS HS.1.2.d Investigate an issue and communicate which level of government is most appropriate to utilize in addressing the issue.

For example: students communicate through an editorial, public service announcement, pamphlet, public presentation, tribal council, community entities

SS HS.1.2.e Demonstrate how individuals, groups, and the media check governmental practices.

For example: Watergate, Civil Rights movement, Suffrage movement

SS HS.1.2.f Analyze various media sources for accuracy and perspective.

For example: news media literacy, online civic reasoning

Nebraska Social Studies Standards  
**High School Economics**

**Summary**

Effective economic decision making requires that students have a keen understanding of the ways in which individuals, businesses, governments, and societies make decisions to allocate human capital, physical capital, and natural resources among alternative uses. This economic reasoning process involves the consideration of costs and benefits with the ultimate goal of making decisions that will enable individuals and societies to be as well-off as possible. The study of economics provides students with the concepts and tools necessary for an economic way of thinking and helps students understand the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Economics is grounded in knowledge about how people choose to use resources. Economic understanding helps individuals, businesses, governments, and societies choose what resources to allocate to work, to school, and to leisure; how many dollars to spend, and how many to save; and how to make informed decisions in a wide variety of contexts. Economic reasoning and skillful use of economic tools draw upon a strong base of knowledge about human capital, land, investments, money, income and production, taxes, and government expenditures. To be effective participants in our representative democracy, students need an understanding of economics.

***Economic Decision Making***

SS HS.2.1 Apply economic concepts that support rational decision making.

SS HS.2.1.a Make decisions by systematically considering alternatives and consequences through the use of cost benefit analysis.

For example: PACED decision making model (Problem, Alternatives, Criteria, Evaluate, Decision); Some potential topics could include options for energy sources, center pivot irrigation, oil pipeline through Nebraska, use of pesticides and fertilizers. Decisions made by businesses and social issues including corporate social responsibility programs, green energy, living wage, paid parental leave, equal pay, social entrepreneurship (businesses that aim to solve social problems).

SS HS.2.1.b Assess the incentives for investing in personal education, skills, and talents.

For example: Research returns to education, look at cost of education, and compare to earnings; costs of returning to small towns vs. cities

***Financial Literacy***

SS HS.2.2 Develop a plan to support short- and long-term goals.

SS HS.2.2.a Develop a budget using a financial record keeping tool.

For example: Mint.com, spreadsheet, Quicken, journal on paper

SS HS.2.2.b Compare and contrast different types of banking accounts and features.

For example: checking, savings, money market, CDs

SS HS.2.2.c Assess the effects of taxes on personal income.

For example: state income tax, federal income tax, social security, property tax, sales tax, etc.

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SS HS.2.2.d Compare and contrast possible career choices.

SS HS.2.3 Critique strategies used to establish, build, maintain, monitor, and control credit.

SS HS.2.3.a Compare and contrast the costs and benefits of different types and sources of credit and debt.

For example: credit card interest rates, personal loans rates, mortgage rates, student loan rates, etc.

SS HS.2.3.b Investigate strategies to effectively manage debt and factors that influence credit ratings.

For example: Credit cards, auto loans, mortgages, extended warranties

SS HS.2.4 Evaluate savings, investment, and risk management strategies to achieve financial goals.

SS HS.2.4.a Explain the importance of saving and investing early to ensure financial security.

For example: compound interest, use rule of 72, time value of money

SS HS.2.4.b Develop an investment strategy to achieve short- and long-term goals utilizing a variety of investment vehicles.

For example: stocks, bonds, mutual funds, retirement plans, investment in education including analysis of student loans, average income of job, and repayment of loan, investment in homeownership vs. rental

SS HS.2.4.c Examine appropriate and cost effective risk management strategies.

For example: health, disability, life, auto insurance, personal identity protection, extended warranties, fraud protection

### **Exchange and Markets**

HS.2.5 Explain the role of markets in determining prices and allocating scarce goods and services.

SS HS.2.5.a Summarize the role of competition, markets, and prices.

For example: Use product and factor market/circular flow; compare market structures (perfect competition to monopoly)

SS HS.2.5.b Illustrate how markets determine changing equilibrium prices through supply and demand analysis.

For example: changes in demand and supply, changes in quantity demanded and quantity supplied

SS HS.2.5.c Hypothesize how competition between sellers could result in lower prices, higher quality products, and better customer service.

For example: Look at businesses in the monopolistic market structure - competing for consumer dollars, trying to earn your business.

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SS HS.2.5.d Investigate possible causes and consequences of shortages and surpluses.

For example: use current events and public policy - rent control and minimum wage, etc.

**National Economy**

SS HS.2.6 Explain how economic institutions impact different individuals and various groups.

SS HS.2.6.a Explain how various economic institutions have played a role in United States economic policy and practice.

For example: corporations, labor unions, financial institutions, stock markets, cooperatives, small business and entrepreneurs, and business partnerships

SS HS.2.6.b Calculate and describe the impact of economic indicators.

For example: trends and business cycles using GDP, unemployment rates including frictional, structural, cyclical, inflation/deflation rates

SS HS.2.6.c Describe the functions and role of the Federal Reserve System and its influence through monetary policy.

For example: balancing inflation and unemployment, and how banks and a sound monetary system are critical to a functioning economy

SS HS.2.7 Assess the roles of institutions such as clearly defined property rights and the rule of law in a market economy.

SS HS.2.7.a Assess how property rights are defined, enforced, and limited by government.

For example: contracts and the rule of law, zoning laws, eminent domain, Homestead Act, copyright laws, patents, and intellectual property

SS HS.2.8 Compare and contrast the roles and responsibilities of government and differing outcomes from various economic systems: command/communism, mixed, socialism, market, and traditional economic systems.

SS HS.2.8.a Examine how governments utilize taxation to provide goods and services to society.

For example: disaster relief, flood control, military and armed forces, ownership of resources

SS HS.2.8.b Evaluate the effectiveness of government policies altering market outcomes.

For example: Use economic theory to analyze current events and public policy. Compare and contrast farm subsidies and corporate incentives.

SS HS.2.8.c Critique government policies and regulations in areas of market failure.

For example: monopolies, externalities, non-enforcement of property rights

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SS HS.2.9 Examine the government's influence on economic systems through fiscal policy.

SS HS.2.9.a Explore various forms of taxation including income, sales, and capital gains and examine how governments can use taxing and spending policies to influence behavior.

For example: alcohol tax, home mortgage interest deduction, sales tax, etc.

SS HS.2.9.b Examine the impact of fiscal policy on budget deficits/surpluses and national debt.

For example: Spending resources to service the debt impacts opportunities for using the funds for other needs.

**Global Economy**

SS HS.2.10 Investigate how international trade affects individuals, organizations, the domestic economy, and other nations.

SS HS.2.10.a Explore comparative advantage among different countries.

For example: research on what different countries produce when they specialize in those products

SS HS.2.10.b Analyze the impact on prices and quantities of various trade policies, both domestically and internationally.

For example: tariffs, quotas, protectionist policies, and the resulting changes in price and quantity; research NAFTA and/or Brexit.

Nebraska Social Studies Standards  
**High School Geography**

**Summary**

To succeed in an increasingly interconnected world, Nebraska's next generation of citizens will need to be fluent in spatial knowledge. Geography at the high school level prepares students to understand the world and their place in it. Beyond merely knowing "Where?" the geographically minded person will be better equipped to answer the question of "Why there?" An integrative study of our planet's human and physical features will involve 21st century technologies and inquiry-based research methods. This approach will expand students' geographic knowledge and enable them to think critically about problems. Through analysis of spatial patterns and relationships over time and place, students will be better able to make sense of both the past and present, and be well equipped to address society's future needs.

***Location and Place***

SS HS.3.1 Evaluate where (spatial) and why people, places, and environments are organized on the Earth's surface.

SS HS.3.1.a Determine spatial organization of human settlements in relation to natural features.

For example: population density and distribution, world climate regions, city categorization, natural resource deposits, agricultural hearths, croplands, structure of communities, highway and rail networks

SS HS.3.1.b Analyze and explain changes in spatial patterns as a result of the interactions among human and physical processes.

For example: major world physical features (mountains, seas, rivers), patterns of human settlement on local, regional, national, and global scale, governmental systems, economic systems, site and situation, Weber's Least Cost Theory, Von Thunen Model of Land Use

***Regions***

SS HS.3.2 Evaluate how regions form and change over time.

SS HS.3.2.a Analyze physical and human processes that shape places and regions.

For example: historical influences, current events, natural disasters, climate change, conflicts, natural processes (erosion, plate tectonics), relationships and connections

SS HS.3.2.b Examine the importance of places and regions to individual and social identity and how identities change over space and time.

For example: popular cultural traits, folk cultural traits, national monuments and folklore, nationalism, ethnicity, migration, urbanization, demographic transition model, industrial development, toponymy (place names), regional identity (Corn Belt, Heartland, Homeland)

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### SS HS.3.2.c Evaluate the interdependence of places and regions.

For example: models of industrial and economic development, new international division of labor, supranational organizations (The United Nations, Association of Southeast Asian Nations [ASEAN], or The European Union), globalization, popular culture, international trade agreements, patterns of human migration, alliances, Paris Climate Agreement, central place theory

### **Human-Environment Interactions**

SS HS.3.3 Analyze how the natural environment and cultural landscape are transformed by natural and human forces and interpret how humans adapt to their surroundings.

SS HS.3.3.a Explain components of Earth's physical systems and evaluate the impact of natural processes on human environments.

For example: atmosphere, lithosphere, biosphere, and hydrosphere, plate tectonics/continental drift, global ocean systems, atmospheric systems, natural disasters, Earth's orbit, seasonal changes in ice coverage, greenhouse effect

SS HS.3.3.b Evaluate how humans have utilized and adapted to their physical environment.

For example: renewable and non-renewable resources, the cultural landscape, natural disasters (hurricanes, wildfires), environmental technological adaptations (air conditioning, skyways, insulation), synthetic materials, human modifications to physical environment, conservation and environmentalism, Genetically Modified Organisms (GMO), agricultural revolutions, transportation networks, industrial revolutions, Von Thunen Model of Land Use, deforestation, desertification

### **Movement**

SS HS.3.4 Compare and contrast patterns of human populations and culture over space and time on a local, national, and global scale.

SS HS.3.4.a Compare trends in human migration, urbanization, and demographic composition at a local, national, and global scale over time and short-term and long-term causes and effects.

For example: urban models, Demographic Transition Model, rural organization (long lot, metes and bounds, township and range), rural to urban migration, Human Development Index, Borchert's Epochs, trends locally, nationally, and globally over time, migration push and pull factors, effects of migration on both the source regions and destinations, More Developed Countries (MDCs) and Less Developed Countries (LDCs), demography

SS HS.3.4.b Examine the spread of cultural traits and the potential benefits and challenges of cultural diffusion, economic development, and globalization.

For example: cultural convergence and divergence, universalizing and ethnic religions, competition between multinational corporations and local businesses, folk cultures and popular cultures, spread of ideas (such as economic ideals, ideas on government, gender norms), diffusion of medical knowledge and impact on demographics, agricultural and industrial revolutions, models of economic development, the cultural landscape, Third Agricultural Revolution (Green Revolution), internet connectivity and cell phone networks, lingua franca, hypernationalism

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SS HS.3.4.c Analyze the relationships of sovereign nations and the role of multinational organizations on conflict and cooperation both between and within countries.

For example: impacts of membership in multinational organizations and agreements, treaties, resource and technology exchanges, Heartland and Rimland Theory, demarcation of borders, territorial morphology

**Geospatial Skills and Geo-literacy**

SS HS.3.5 Evaluate issues and/or events using geographic knowledge and geospatial skills to make informed decisions.

SS HS.3.5.a Apply geographic knowledge and skills to interpret the past and present in order to plan for the future.

For example: developing a geographic question, acquiring and organizing data/information, performing analysis, presenting findings, and developing action plan

SS HS.3.5.b Analyze how geospatial skills and geo-literacy are applied to improve standards of living and solve problems.

For example: Examine how geospatial technologies (such as GIS [Geographic Information Systems] and remote sensing) and geographic knowledge (such as geopolitics) can be applied to better understand the world, address issues, and make spatial decisions (such as determining market potential, optimum usage of irrigation and fertilizers, or mapping public health outbreaks to determine source).

SS HS.3.5.c Evaluate geographical information sources for applications, credibility, and appropriateness in displaying spatial data.

For example: use maps (paper, digital, and mental), atlases, Global Positioning System (GPS), Geographic Information Systems (GIS), remote sensing, and forms of quantitative/qualitative data, analyze a map to determine appropriate use of scale, evaluate strengths and weaknesses of different map projections

Nebraska Social Studies Standards  
**High School History**

**Summary**

History involves acquiring knowledge about significant events, developments, individuals, groups, documents, places, and ideas to support investigations about the past. Acquiring relevant knowledge requires assembling information from a wide variety of sources in an integrative process. Developing historical knowledge in connection with historical investigations not only helps students better remember the content because it has meaning, but also allows students to become better critical thinkers. High school history courses emphasize historical thinking. Historical thinking requires understanding and evaluating change and continuity over time, and making appropriate use of historical evidence in answering questions and developing arguments about the past. It involves going beyond simply asking, "What happened when?" to evaluating why and how events occurred and developments unfolded. It involves locating and assessing historical sources of many different types to understand the contexts of given historical eras and the perspectives of different individuals and groups within geographic units that range from the local to the global. Historical thinking is a process of chronological reasoning, which means wrestling with issues of causality, connections, significance, and context with the goal of developing credible explanations of historical events and developments based on reasoned interpretation of evidence.

**United States History (Progressive Era – Present)**

***Change, Continuity and Context***

HS.4.1 (US) Analyze and evaluate patterns of continuity and change over time in American history.

SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.

For example: To which conditions were Progressives responding? Why did the United States enter World War I? What caused the Great Depression? What caused the interpretation of "separate but equal" to change over time?

SS HS.4.1.b (US) Select, record, and interpret key national events in chronological order.

For example: Progressive Era, Women's Suffrage, World War I, Great Migration, Great Depression and New Deal, Naziism, World War II, Holocaust, Cold War, Civil Rights Era, contemporary United States

SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.

For example: 19th Amendment, *Brown v. Board of Education of Topeka*, Dolores Huerta, desegregation of the military following WWII, March on Washington, Movement for the Restoration of Tribal Status, continuing struggle for equality

**Multiple Perspectives**

SS HS.4.2 (US) Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history.

SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.

For example: Nineteenth Amendment, 1924 National Origins Act, Indian Reorganization Act of 1934, Bracero program, Civil Rights Movement

SS HS.4.2.b (US) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: Theodore Roosevelt's New Nationalism and Woodrow Wilson's New Freedom, Indian Reorganization Act and responses from tribal leaders, differing strategies in the struggle to gain black equality

SS HS.4.3 (US) Examine historical events from the perspectives of marginalized and underrepresented groups.

SS HS.4.3.a (US) Identify how differing experiences can lead to the development of perspectives.

For example: religious, racial or ethnic groups, immigrants, women, LGBTQ persons, and Native American nations

SS HS.4.3.b (US) Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.

For example: Immigration and Naturalization Act of 1965, Stonewall Riots, American Indian Movement, Equal Rights Amendment, Civil Rights Act of 1964, *West Virginia v. Barnette*, United Farm Workers

**Historical Analysis and Interpretation**

SS HS.4.4 (US) Evaluate sources for perspective, limitations, accuracy, and historical context.

SS HS.4.4.a (US) Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media.

For example: written documents, radio broadcasts, news broadcasts, film, newspapers, photographs, oral histories, virtual museum exhibits

SS HS.4.4.b (US) Evaluate strengths and limitations of a variety of primary and secondary historical sources.

For example: Jane Addams on settlement houses, Franklin Roosevelt's "Four Freedoms" Speech, Martin Luther King, Jr.'s "Letter from Birmingham Jail," Equal Rights Amendment

SS HS.4.4.c (US) Determine the relationship between multiple causes and effects of events and developments in the past.

For example: patterns of immigration and migration, presidential leadership strategies, tactics among different civil rights organizations

SS HS.4.4.d (US) Synthesize the relationships among historical events in the United States and relevant contemporary issues.

For example: voting behavior, political party platforms, economic trends, place relevant current events in historical context, the relationship between Native Americans living on and off the reservation

**Historical Inquiry and Research**

SS HS.4.5 (US) Apply the inquiry process to construct and answer historical questions.

SS HS.4.5.a (US) Construct meaningful questions about topics in U.S. history.

For example: "Why did the United States enter World War I?"

SS HS.4.5.b (US) Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources.

For example: Examine speeches from President Woodrow Wilson leading up to World War I, examine internal communications within Wilson administration, examine press coverage of events leading up to American entry.

SS HS.4.5.c (US) Select, organize, and corroborate relevant historical information about selected topics in U.S. History.

For example: Compare the sources and determine an initial answer to the inquiry.

SS HS.4.5.d (US) Synthesize historical information to create new understandings.

For example: Compare the answer students have created to secondary sources and potentially revise students' answers.

SS HS.4.5.e (US) Communicate inquiry results within a historical context.

For example: Provide an evidence-based answer to the inquiry, "Why did the United States enter World War I?"

**World History (500 CE – Present)**

***Change, Continuity, and Context***

HS.4.1 (WLD) Analyze and evaluate patterns of continuity and change over time in world history.

SS HS.4.1.a (WLD) Evaluate the cause and effect of historical events in the world.

For example: How did the rise of totalitarianism lead to war?

SS HS.4.1.b (WLD) Select, record, and interpret key global events in chronological order.

For example: emergence of new states and cultures, increased inter-regional trade, colonization and expansion, global interactions, Industrialization, Age of Revolutions, Imperialism, global conflict, Holocaust, globalization, decolonization, Cold War, contemporary events

SS HS.4.1.c (WLD) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.

For example: trade networks, empires, revolutions, treaties, warfare, diplomacy, migration and immigration

***Multiple Perspectives***

SS HS.4.2 (WLD) Analyze the complexity of the interaction of multiple perspectives to investigate causes and effects of significant events in the development of history.

SS HS.4.2.a (WLD) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.

For example: Scramble for Africa and indigenous response, Arab-Israeli Conflict, French Revolution, Haitian Revolution

SS HS.4.2.b (WLD) Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.

For example: compare accounts from colonizers and colonized, impact of trade on different population groups

SS HS.4.3 (WLD) Examine historical events from the perspectives of diverse groups.

SS HS.4.3.a (WLD) Identify how differing experiences can lead to the development of perspectives.

For example: diverse groups of historical figures and examples from political, religious, and ethnic groups

SS HS.4.3.b (WLD) Interpret how and why diverse groups and/or individuals might understand historical events similarly or differently.

For example: diverse groups of historical actors and examples from national, religious, and ethnic groups

**Historical Analysis and Interpretation**

SS HS.4.4 (WLD) Evaluate sources for perspective, limitations, accuracy, and historical context.

SS HS.4.4.a (WLD) Compare, contrast, and critique the central arguments in primary and secondary sources of history from multiple media.

For example: written documents, radio broadcasts, news broadcasts, film, newspapers, photographs, oral histories, virtual museum exhibits, works of art

SS HS.4.4.b (WLD) Evaluate strengths and limitations of a variety of primary and secondary historical sources.

For example: written and visual documents

SS HS.4.4.c (WLD) Determine the relationship between multiple causes and effects of events and developments in the past.

For example: patterns of migration and immigration, wars, diplomacy, government structures, religious movements

SS HS.4.4.d (WLD) Synthesize the relationships among historical events in the world and relevant contemporary issues.

For example: current events from various international news sources

**Historical Inquiry and Research**

SS HS.4.5 (WLD) Apply the inquiry process to construct and answer historical questions.

SS HS.4.5.a (WLD) Construct meaningful questions that initiate an inquiry.

For example: "Can peace lead to war?"

SS HS.4.5.b (WLD) Locate, evaluate, and cite appropriate sources for research about selected topics in world history, including primary and secondary sources.

For example: Examine the Treaty of Versailles and the League of Nations founding documents, examine maps from before and after treaty, examine contemporary responses to the treaty from a variety of countries.

SS HS.4.5.c (WLD) Select, organize, and corroborate relevant historical information about selected topics in world history.

For example: Compare the sources and determine an initial answer to the inquiry.

SS HS.4.5.d (WLD) Synthesize historical information to create new understandings.

For example: Compare the answer students have created to secondary sources and potentially revise students' answers.

SS HS.4.5.e (WLD) Communicate inquiry results within a historical context.

For example: Provide an evidence-based answer to the inquiry, "How do countries make decisions about war and peace?"

OPS Admin team & Board of Education,

Thank you so much for the opportunity to attend Closing the Gap. This experience was beneficial to us, as well as the students we serve. The information we obtained will be valuable in meeting the needs of our high needs students! *Ann Hutz* →

Mary Jo Benson

Katie Owens

Lori Mathews ☺

Ann Hutz

Dear Amy,

Thank you so much for your support in planning the Sesame Street in Communities Hometown Celebration! We are so impressed with how the community came together for the event, and hope you know we couldn't have done it without your help! Keep up all the great work you do for students and families in O'Neill - I hope we get to work again with you all again soon!

Sarah Noordermeer

Name of School	School Organization					
Adams Central	Pre-K -6					7-12
Aquinas						
Arlington	Pre-K - 6					7-12
Ashland-Greenwood	Pre-K - 5			6-8		9-12
Auburn	Pre-K - 5			6-8		9-12
Bishop Neuman						
Boone Central	Pre-K - 5			6-8		9-12
Boystown						
Broken Bow	Pre-K -5			6-8		9-12
Central City	Pre-K - 4			5-8		9-12
Chadron	Pre-K - 2		3-4	5-8		9-12
Chase County		K-4		5-8		9-12
Columbus Lakeview		K-6		7-8		9-12
Columbus Scotus						
Conestoga	Pre-K - 6					7-12
Cozad	Pre-K - 5			6-8		9-12
David City	Pre-K - 6					7-12
Douglas Co. West	Pre-K - 5			6-8		9-12
Fairbury	Pre-K - 2		3-6			7-12
Falls City	Pre-K - 2		3-5	6-8		9-12
Fillmore Central	Pre-K - 4			5-8		9-12
Fort Calhoun	Pre-K - 6					7-12
Gibbon	Pre-K - 6					7-12
Gordon Rushville	Pre-K - 5			6-8		9-12
Gothenburg	Pre-K - 6					7-12
Grand Island CC						
Hershey	Pre-K - 6					7-12
Johnson Co. Central	Pre-K - 5			6-8		9-12
Kearney Catholic						
Lincoln Christian						
Lincoln Lutheran						
Loganview		K-6				7-12

Louisville	Pre-K - 5			6-8		9-12
Madison	Pre-K - 5			6-8		9-12
Malcolm	Pre-K - 6				7-12	
Milford	Pre-K - 6				7-12	
Minden	Pre-K - 3			4-8		9-12
Mitchell	Pre-K - 6				7-12	
Norfolk Catholic						
North Bend Central	Pre-K - 5			6-7	8-12	
O'Neill	Pre-K - 6				7-12	
Ogallala	Pre-K - 8					9-12
Omaha Concordia						
Ord	Pre-K - 6				7-12	
Pierce	Pre-K - 6				7-12	
Raymond Central	Pre-K - 5		6		7-12	
St. Paul	Pre-K - 6				7-12	
Syracuse	Pre-K - 3			4-8		9-12
Twin River	Pre-K - 6				7-12	
Valentine	Pre-K - 5			6-8		9-12
Wahoo	Pre-K - 5			6-8		9-12
Wayne	Pre-K - 6			7-8		9-12

**1. How will the district keep the middle school separated from the high school? In particular, keep the high school students from having contact with the middle school students.**

The new addition provides a special wing for middle school students. Quarter classes outside of that wing have direct paths without being in the actual High School hallways. There is no guarantee that they will never run into a High School student, but it is greatly minimized by the new configuration. Middle school students have their own restrooms and we can attain separation for breakfast and lunch in the new commons/cafeteria area. They will enter through separate doors in the mornings and after-school. They will also have their own locker rooms.

**2. Is the elementary class sizes still increasing or are they remaining the same?**

They are currently remaining steady, at about 60 students per grade level.

K- 57

1st - 53

2nd - 58

3rd - 66

4th - 46

5th - 61

6th - 60

Teachers currently sharing rooms at the elementary include - speech and Title I, Title I and Special Education, Title I and Special Education, HAL on a cart or in the commons, Elementary assistant principal and SPED director

**3. Do you really feel 6th graders are mature enough to be in a high school setting?**

No they are not mature enough to be in a High School setting, but we do feel they are mature enough to be in a middle school setting which is our goal and what we are trying to achieve.

**4. Will the new music room be able to handle the additional kids, band instruments and other equipment?**

If there is room for High School band there will also be room for Middle School band classes too. Storage should be adequate. Mr. Dean, Miss Tschida, the guidance staff and administration will work together to make sure it can accomodate.

**5. What would music concerts entail? (Soundasational Singers/ 6th Grade, Band, 6th Grade Choir)**

The band and choir directors would make these decisions. We may have 4th - 5th be a part of Soundsational Singers.

**6. How will younger and much more impressionable 6th grade students be kept apart from high school students and even 7th and 8th grade students or will they have to interact in the hallways, bathrooms and other areas?**

See question 1, as far as keeping 6th graders separated from 7th and 8th grade, we don't see the need to separate them.

**7. What will be required of students and teachers for classes that normally share teachers among grade school students such as music, art, PE, etc?**

The staff at the High School will be able to accommodate one additional grade in terms of music, art, PE, etc.

**8. How many extra teachers will be required or will teachers or students be required to travel from the elementary to high school?**

We don't believe that any extra teachers will be required. Three classroom teachers will relocate to classrooms at the Middle School.

**9. What circumstances have led to a need or desire for the 6th grade to be moved to high School campus?**

Space issues at the Elementary School sparked the conversation, we currently have 6 teachers that are doubled up (see question 2), one on a cart and 2 administrators sharing space. This would resolve the space issues. The differences between 6th graders and their younger peers another reason to consider a middle school concept.

**10. What benefit is there for moving 6th grade to the high school campus?**

See question 9, 6th graders can become familiar with the building and class schedule without being involved in activities. The 6th graders could take part in exploratory classes which might help them begin to consider career ideas. They will learn more responsibility and how eligibility, etc. works.

**11. What is the number of administration positions that will need to be added?**

Zero, we don't plan to add administrators, just reassign duties to current administration.

**12. Is this to be voted on by the public in an upcoming election?**

No, but there has been a study committee made up of parents, board members, staff, and administrators that have studied the issue and we also will be holding a community meeting in the fall to answer questions about this issues.

**13. How is this proposed project to be paid for?**

There should be no additional costs associated with this move.

**14. How does this benefit the students and schools?**

Space and opportunities

**15. What is the projected target date for this plan to be implemented?**

Currently, we are proposing this change would take place during the 2020-21 school year.

**16. Do you plan to expand our pre-school program if 6th graders move to the Jr. Sr. High School?**

We do not plan to expand our pre-school at this time.

**17. How would lunch and breakfast work?**

There would be a 6-8 lunch period and a 9-12 lunch period. The 6th graders would eat at their own tables, 7th graders at their own tables, and 8th graders at their own tables. For breakfast, there will be tables at the end of the 100 hallway for them to sit at.

**18. Will this be staffed with an assistant principal?**

The Middle School would be staffed either with a “middle school principal” or an “assistant middle school/high school principal”.

**19. Who will be the administrator for the middle school?**

**20. Will the elementary principal have to manage both buildings?**

No

**21. Will the high school principal add the middle school to his plate?**

No, but he may share duties for this with an assistant principal

**22. Will another principal be hired to manage the new middle school?**

No

**23. How will the awards, groups and activities be laid out? Will the 6th grade combine with the current junior high for sports, music etc...or will they “stand alone”?**

The 6th grade students would be included in a “middle school award ceremony”. They would also take part in middle school music programs and the middle school music teacher might choose to have a middle school select choir, similar to the Soundsational Singers. Sixth graders cannot participate in Jr. High sports per the NSAA and NDE

**24. Will the 6th graders still have recess, and if so where? If not, what other things will they do to replace recess time?**

Currently, 6th graders only have a noon recess (20 minutes). They would likely have time around their lunch as the 7th and 8th graders do now. No formal recess.

**25. Can you honestly tell me that having the maturity of a 6th grader and the maturity of a senior in one building is a good idea? I mean kids already know more than they should at young ages. Do we really need to subject 6th graders to high schoolers?**

See question #1 and #6

**26. How do you justify unused classroom space at the elementary? You built more classrooms and want to move 6th graders to the high school because of spacing issues? I don't see the justification for that.**

Currently there is a flex room that is used for meetings, counselors, reading groups, physical therapy. See question #2, there would be fewer teachers/programs sharing space.

**27. It makes me sick to think of my little kids going to school at the high school. Whether you try or not - you will not shield these kids from each other. I can't imagine how terrifying that will be for kids. As far as administrative positions...that's a topic for another questionnaire.**

See question #1 and #6, if you have specific concerns please let an administrator know and we can brainstorm solutions.

## REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

If graduation requirements have been met, the superintendent will forward the student's request and parent permission to the board of education for its approval. The student and their parents will be notified of the board's decision following the monthly board meeting.

In regard to graduating early, students and parents need to realize the following:

1. Student will receive their diploma during the January school board meeting, or they can pick their diploma up at the high school at the end of the first week of the second semester.
2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year, but will not be included in the final class rank.

**REQUEST FOR EARLY GRADUATION: 2019-2020 SCHOOL YEAR**

Name of Student: Traven Tru-Louis Summers Date: 11/6/19

Name of Parent(s): Karynda Rhodes Date: 11/6/19

Address: 214 E. Fremont St. O'Neill, NE Phone: 402-217-9014

Courses needed to graduate: Complete Academic Plan / Requirements

Early graduation plans: I plan to get a fulltime job after I graduate to help support my family. Eventually, I would like to go to college.

(Continue on Back if needed)

Parent Signature: Karynda Rhodes Date: 11/6/19

Student Signature: Traven Summers Date: 11/6/19

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: \_\_\_\_\_ Approved Early Graduation \_\_\_\_\_ Denied Early Graduation

Administrative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# O'Neill Public Schools

## Option Enrollment Report

October, 2019

### Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
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### Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
10/16/2019	Wright, Olivia	O'Neill	Nebraska Unified	K	2019-2020

### Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
10/28/2019	McCabe, Joseph	O'Neill	West Holt	K	Attending in O'Neill

# O'NEILL PUBLIC SCHOOLS

Vision Statement  
**Dream, Believe, Achieve**  
Empowering Today's Students to be Tomorrow's Leaders

The  
O'Neill  
Way

**Dedication**  
**Dignity**  
**Respect**  
**Class**  
**Courage**  
**Honor**  
**Excellence**  
**Pride**

November 4, 2019

We have fallen back, as far as the time goes. It was nice to see the sun a little earlier this morning, but I will hate to see it get dark so early in the evening. I wish we would just pick a time and stick with it! These time changes always have an impact on our students as well.

Progress continues to be made on the building project. The gym floor has been laid and work in the commons area is making good progress. I'm still hoping to be able to play most of our second semester basketball games in the new gym.

Parent Teacher Conferences were held on October 24, initial estimates appeared to show good attendance. It is so important to work closely with families in regards to their child's education. Mutual respect and support between school and home cannot be over emphasized.

Students at our Center for Teaching and Learning are once again hosting their annual Thanksgiving "feast". It will be held on Friday, November 15<sup>th</sup> at 12:00 pm. I know it would mean a lot to the students if you can attend. It will be held in Room 13 at the Jr. Sr. High.

Mrs. Wallace and I met with Cody Havranek and Traci Berg to do the annual Targeted Assistance School Program Effectiveness review and complete the rubric that goes with it. This is done to keep us in compliance with our federal program requirements.

The audit is complete and has been uploaded to the state, as have the Annual Financial Report. A huge thanks to Chris Bosn for all of her work on the AFR this year! There were many coding changes this year that have been a challenge for all schools in the state. We will likely have a copy of the audit for board review at our December board meeting.

The Committee on American Civics will meet prior to our meeting at 6:45 next Monday. We will review the checklist that teachers have completed concerning the requirements of law. We will plan to hold another meeting in December that we will advertise in which we will take public comment.

The Core CIP (Continuous Improvement Process) team and I attended a work day at ESU #8 in Neligh a couple of weeks ago. We discussed first steps in our new School

*The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.*

Improvement cycle. We need to review our mission and vision statements. We have asked for community input via a survey accessible on our website or that they can submit in written form. An article regarding this will be in this week's paper. We have also asked staff to complete this survey. Vision work will follow. The mission and vision statements for our district are in the board room, I think that reviewing those two items each meeting might also be a good idea. They are both on my monthly letter to the board, as is "The O'Neill Way" pillars. The team would like the board to complete the mission survey as well. I will have a written copy at your places on Monday night. We appreciate your input.

Looking forward to Monday night, thanks for all you do for our students, staff, and community.

Amy Shane  
Superintendent

# O'Neill Public School

Box 230 O'Neill, NE 68763

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Corey Fisher, High School Principal

e-mail: [coreyfisher@oneillschools.org](mailto:coreyfisher@oneillschools.org)

Phone: (402) 336-1544

Date: November 11, 2019

Re: Board Report (Junior-Senior High School)

## Digital Citizenship Symposium:

- Mr. Morrow and four 8th grade students again attended the annual Digital Citizenship Symposium in October. The students learned about Digital Citizenship and were challenged to promote positive digital citizenship in their schools. The students created two public service announcements (PSA's) that were shared with all students in grades 7-12. Digital Citizenship continues to be a focus at O'Neill Junior-Senior High School. You can access the PSA's using the following links:
  - <https://www.youtube.com/watch?v=tyHPxeZwNT4>
  - <https://www.youtube.com/watch?v=wg-6tvMQwmk>

## Parent-Teacher Conferences:

- Conferences were held on Thursday, October 24, 2019. This fall conferences were held from 10 a.m. - 4:00 p.m. This was a time change due to difficulty in scheduling. While the time was different, attendance was strong.

## Personal Learning Plans for 7-12 Students:

- In the coming weeks, all students in grades 7-12 will be working to develop a Personal Learning Plan (PLP). Personal Learning Plans are a more comprehensive form of the 4-year plan that we have used with high school students in the past. You can access the Personal Learning Plan document that students will be using by using this link: <http://bit.ly/2JYHxSh> Mrs. Corkle developed the document and spent some time on Monday, November 4th reviewing the document with teachers. Our plan at this time is to introduce the document and allow time for students to build their Personal Learning Plan during our student advisement time in the coming weeks. Personal Learning Plans are a "working" document that students will continue to build each year.

## Veterans Day Program:

- The annual O'Neill Community Veterans Day Program will be held on Monday, November 11, 2019 at the gymnasium at St. Mary's High School. Mr. Ken Stenka will serve as the MC for the program. The OHS Band and Choir will provide musical selections as a part of the program. The tentative program can be accessed using this link <http://bit.ly/2r95Ar0>. The program is scheduled to be hosted here at OHS in November 2020.

## NDE Evidence Based Analysis (EBA) Review:

- In 2018, the Nebraska Department of Education (NDE) implemented a policy whereby schools eligible for a classification adjustment from the Evidence-Based Analysis (EBA) submitted evidence for validation by an independent panel of Educational Service Unit, NDE, and school/district personnel.
- In late October, I had the opportunity to serve as a school and district Evidence Based Analysis (EBA) reviewer for the Nebraska Department of Education. I received training and then was assigned evidence for 6 schools who met the qualifications for review. This experience was positive in that I will be able to take information from both the training and the review experience (including a better understanding of the rubric that was used) and provide better evidence for submission to the NDE for our school in the future.

**SHOUT OUT** to Miss Tschida, Mrs. Kloppenborg and the Junior and Senior High School Choirs. The annual Junior-Senior High Fall Concert has been held. The student performances were outstanding and the event was well attended! The Mid State Conference Vocal Music Clinic will be held on Thursday, November 14, 2019 in Wayne.



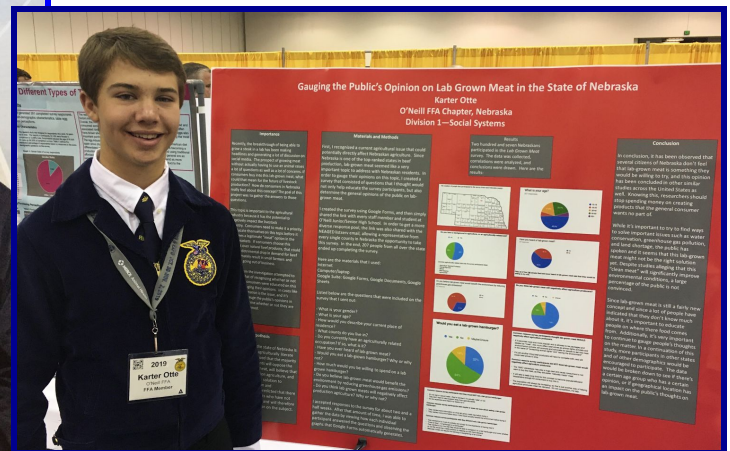
**THE FUTURE LOOKS BRIGHT! THERE ARE 61 STUDENTS IN JH VOCAL MUSIC!**



**HATS OFF to Mr. Dean, Mrs. Shoemaker and the OHS Screamin' Eagle Marching Band. They traveled to the Dakota Dome on the campus of the University of South Dakota on October 19th and competed in the Quad State Marching Competition. The Eagles competed in a division with Vermillion High School and Sioux City West High School.**



**OHS was again well represented at the National FFA Convention that was held October 28th - November 1st in Indianapolis, Indiana. Mrs. Meusch and four OHS students made the trip and enjoyed a fantastic week.**



**O'Neill Elementary School**

***Mr. Jim York, Principal***

***Mrs. Jill Brodersen, Assistant Principal***

1700 N. 4th Street

P.O. Box 230

O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

**O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Respectful 🦅 Be Responsible**

## **Board Note from the Elementary November 2019**

### **Parent Engagement**

This year we have hosted Sesame Street's 50th birthday, Family Math Night, Family Movie Night & Parent-Teacher Conferences. Sesame Street's 50th birthday was quite a success, we had over 850 people come through the doors for the event. It was great to see our whole community come together to celebrate an American institution. I wanted to say thanks to all who helped and took the time to celebrate with us.

Family Math Night was very well attended with over 200 people attending. We had multiple staff members helping out at Family Math Night, which allowed parents to interact with teachers in a different setting than parent-teacher conferences. The night was certainly a success.

Family Movie Night was well attended with 200 people attending. The night was put on by Developing Eagles and was a huge success. Families came in, enjoyed a meal, and watched an awesome movie (Toy Story 4). I am looking forward to hosting another Family Movie Night second semester, as well.

Finally, Parent-Teacher conferences went well with 90% attendance. We also had many parents take our parent engagement survey, which we use to make positive changes in instruction and communication.

**O'Neill Elementary School**  
**Mr. Jim York, Principal**  
**Mrs. Jill Brodersen, Assistant Principal**

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As always, if you ever have any questions about the elementary school, please feel free to stop by or give me a call at 402-336-1400.

Thanks!

**OES FAMILY  
PASSPORT**



O'Neill Elementary School  
1700 N. 4th Street  
O'Neill, NE 68763  
Phone: 402-336-1400  
Facebook:  
<https://goo.gl/ViWHNF>

Child's Name:

\_\_\_\_\_

Other OES students:

\_\_\_\_\_

\_\_\_\_\_

**O'Neill Elementary  
School Eagle Way**

- Be Safe
- Be Respectful
- Be Responsible



Validated by:

\_\_\_\_\_

Date:

\_\_\_\_\_

**Just a few easy steps  
to Earn pizza for your  
family:**

**Step 1:**  
Adult family member(s) attend  
at least two activity from the  
BLUE column. Have Passport  
initialed by authorized OES  
staff at the activity.

**Step 2:**  
As a family, choose two  
activities from the WHITE  
column and three activities  
from the BLACK column. Enjoy  
these activities with your  
child(ren) at times of your  
choosing.

**Step 3:**  
When steps 1 and 2 are  
complete, an adult family  
member must present this  
passport to be validated by  
authorized OES staff.

The coupon for a free pizza  
will be mailed to your home  
address (one coupon per  
family).

**O'Neill Elementary School**  
**Mr. Jim York, Principal**  
**Mrs. Jill Brodersen, Assistant Principal**

1700 N. 4th Street  
P.O. Box 230  
O'Neill, Nebraska

Phone: (402)-336-1400 Fax: (402)-336-2651

**O'Neill Elementary Eagle Way 🦅 Be Safe 🦅 Be Respectful 🦅 Be Responsible**

<b>BLUE ACTIVITIES</b> - Choose at least two - <i>These activities take place at OES</i>	<b>WHITE ACTIVITIES</b> - Choose at least two - <i>These activities take place at OES or at home</i>	<b>BLACK ACTIVITIES</b> - Choose at least three - <i>These activities take place at home</i>
<input type="checkbox"/> Attend Back to School Night on August 19th	<input type="checkbox"/> Have breakfast or lunch with your child at school	<input type="checkbox"/> Have all members of the family read stories to each other
<input type="checkbox"/> Attend Family Math, Reading, or Science Nights	<input type="checkbox"/> Attend a OHS sporting event or music/art activity	<input type="checkbox"/> Have a "Family Game Night" with board or card games
<input type="checkbox"/> Attend a Junior Eagle Booster Club Meeting	<input type="checkbox"/> Have a "No TV or screen" night at home	<input type="checkbox"/> Work on homework together
<input type="checkbox"/> Attend Parent-Teacher Conferences	<input type="checkbox"/> Go for a family walk or bike ride	<input type="checkbox"/> Eat dinner together and discuss each person's day
Authorized Staff Signature: _____ Date: _____		

# **Administrative Report for School Board**

## **November 12, 2019**

**Nick Hostert, AD**

### **Activities –**

**Choir**–We had five students submit an All-State music tryout in October and unfortunately no Eagles were selected to All-State band this year. Miss Tschida, Mr. Dean and Mrs. Jennings will be traveling to Lincoln to join members from around the state on Nov. 21-23. The first JH/SH choir concert of the year was held in October. Our Choir will attend the Mid State Conference clinic/concert next Thursday at WSC.

**Football**–The Eagles finished the season at 2-7 and played competitive football most of the season. Our JV team finished 3-3 and our Junior High A team went 2-4 and Junior High B went 3-2 and gained some valuable experience. We had a difficult C-1 schedule this year as six of our opponents qualified for the playoffs. We will receive a new two-year schedule in February, from the NSAA, as we will stay in Class C-1.

**Volleyball**: The girls were the #2 seed in sub-districts where they defeated Valentine and lost to eventual state qualifier Broken Bow. Our varsity team finished 18-13, our JV's were 12-5 and C team also finished 2-12. We played competitive volleyball all season and finished the past two seasons with 19 & 18 wins respectively. We return a number of athletes who gained valuable experience for 2020. Our JH teams had a competitive season where they found some success and we had a good number of students competing in our elementary volleyball program.

**Cross Country**- We qualified our boys team for the 2019 State meet last month at Kearney. Brady Thompson finished 10<sup>th</sup> at the state meet and we return most of that qualifying team for 2020.

**Band**- The band traveled to USD and Pierce to compete in marching band competitions this season. We turned in two solid performances and again brought home superior ratings at both events. Our 14 seniors led the way to another successful marching season.

**One-Act Play** - Our first performance will be at Norfolk on Tuesday, November 19 for our Conference event that we are hosting. We will get a total of three performances this fall. Our public performance is on December 1 and Districts will be held on Tuesday, December 3 at Columbus.

**FCCLA** – The JH/SH chapter has been busy with activities and some have already started working on Star projects. Most of the chapter attended District Leadership Conference last month. Four members and Mrs. Mann will be traveling to Dallas, Texas for National Fall Conference.

**FFA**-Four O'Neill FFA members attended National Convention earlier this month in Indianapolis where Karter Otte competed. The chapter has been busy with livestock judging and preparing for District competition.

**Basketball** - The winter sport season has officially started for the junior high girls basketball teams. Currently there are 21 Junior High girls out who will be playing on our 7<sup>th</sup> and 8<sup>th</sup> grade teams. Both the high school girls and boys teams will start on Monday and we should have good numbers of athletes out.

**Wrestling** - The junior high wrestling squad also began workouts in October. Kevin Morrow and Bryan Corkle are presently working with 27 young men that have shown an interest. The high school team will also start next Monday and we should have about 25 athletes out.

**Student Council**-They hosted a blood drive again this past month.

**Robotics**-Have been practicing for the past several months. We have competitions at NECC, WSC, Omaha, Valley, Ravenna and an invite of our own scheduled for January 18th. We have 15 students involved, competing on 5 teams this season.

**State AD Conference**-I attended this last weekend in Kearney. There are always several good sessions including a session on school law as it pertains to issues facing athletics & activities.

**NSAA Meeting** – I attended this on Wednesday in Norfolk. Some proposals that were discussed and passed in District III include: Adding girls wrestling as an NSAA activity, having top seeds host sub district and district finals for volleyball and basketball, and adding a third round of prelims for state speech. Any proposal that passes in one of the six NSAA district meeting will be discussed and voted on again in our January meeting.



# O'NEILL PUBLIC SCHOOL

Shannon Stelling-Special Education Director

1700 N. 4<sup>th</sup> St.

O'Neill, NE 68763

Phone: (402) 336-1948 Fax: (402) 336-2651

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- Current Special Education enrollment is 134 with eight students in testing. There are also three students on 504 plans. Since the last board meeting there have been eight Multidisciplinary Team meetings, 16 Individualized Education Plan meetings, two Individualized Family Service plan meetings, and one 504 meeting.
- Representatives from the Nebraska Department of Education will be in our district on November 12th to perform a file review of our special education files as well as review with us our policies and procedures. There has been time spent reviewing files and answering questions as NDE staff has been reviewing some files from Lincoln. This process began last fall and there have been many steps that have been taken to submit documents and answer surveys along the way. We are looking forward to having them in the district to review our paperwork, policies and procedures and will grow as a department from the feedback they provide us with. Amy Slama from ESU #7 and Kay Mudloff have also spent considerable time helping to gather information and review files with me.
- Mrs. Brodersen and I met with Toni Arehart on Monday, November 4th to review our Targeted Improvement Plan and to get it ready for the December 1st submission deadline. We will continue to target math as part of our Targeted Improvement Plan for special education students.
- On November 7th and 8th I attended the Tri-State Special Education Law Conference in Omaha. This is a conference that is held annually in Omaha. Attendees come from Nebraska, Iowa and Kansas.
- The CTL Staff and Students will be hosting their annual Thanksgiving meal on Friday, November 15th. I encourage each of you to attend. It's a great way to get to be around the students and staff (and enjoy a delicious meal)!

## *Vision Statement:*

*Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders*

## **Building & Grounds**

### **Board Report**

**Steve Brown**

**Monday, November 11th, 2019**

**Construction Update: (See attached map for the location of each area)**

#### **Phase 1 (Area A-D)**

##### **General**

-99% complete – list of things is getting smaller

#### **Phase 2 (area E, F, G)**

##### **Exterior**

- Pour sidewalk on the north side of parking lot and the west entrance to parking lot –due to be done by last Saturday.
- Installation of the line poles soon.
- Some brick cleaning is complete – still some to go.
- Landscaping still needs to be done as well

##### **Interior**

##### **Gym**

- Gym floor final seal coat scheduled to be done by Saturday the 9th.
  - 2 weeks cure time.
- Daktronics scheduled to install scoreboards etc. the week of December 2nd
- Bleacher installation scheduled to start the week of December 16th

##### **Locker rooms**

- Started hanging hard lids this past week
- Tile install scheduled to start this week
- Paint scheduled for Nov. 18<sup>th</sup>
- Light fixtures, casework, and lockers to follow paint

##### **Band room**

- HVAC is up and running.
- Ceiling and flooring and doors are left

##### **Commons area**

- Sheetrock is hung and taping/mudding has started
- Overhead electrical work and paint next
- Flooring will be last

##### **South corridor**

- Some paint is complete
- Windows completed last week
- Ceiling grid and flooring to follow

##### **North corridor**

- Framing 95% complete
- Sheetrock to start this week

##### **Press Box**

- Electrical inspection complete
- Insulation started end of last week
- Sheetrock to start this week



**ACTIVITY FUND BALANCE REPORT**  
 10/2019 - 10/2019

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	16,586.09	1,906.47	0.00	0.00	14,679.62
	<b>ACTIVITIES TOTAL</b>	<b>16,586.09</b>	<b>1,906.47</b>	<b>0.00</b>	<b>0.00</b>	<b>14,679.62</b>
05 704 0126	ANNUAL	8,940.21	0.00	120.00	0.00	9,060.21
	<b>ANNUAL TOTAL</b>	<b>8,940.21</b>	<b>0.00</b>	<b>120.00</b>	<b>0.00</b>	<b>9,060.21</b>
05 704 0100	ATHLETICS	30,838.57	1,426.63	9,600.07	(53.33)	38,958.68
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	(800.00)	0.00	0.00	0.00	(800.00)
05 704 0106	BASKETBALL - GIRLS	(50.00)	0.00	0.00	0.00	(50.00)
05 704 0107	BASKETBALL - BOYS/GIRLS	0.00	60.00	0.00	0.00	(60.00)
05 704 0108	CROSS COUNTRY	(562.00)	185.00	0.00	0.00	(747.00)
05 704 0109	FOOTBALL	(1,898.00)	1,550.00	3,377.00	0.00	(71.00)
05 704 0110	GOLF - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0111	GOLF - GIRLS	(465.00)	148.00	0.00	0.00	(613.00)
05 704 0114	SOFTBALL	(1,053.91)	240.00	216.00	0.00	(1,077.91)
05 704 0115	TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(898.88)	445.00	667.00	0.00	(676.88)
05 704 0118	WRESTLING	(800.00)	0.00	0.00	0.00	(800.00)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	0.00	0.00	0.00
05 704 0121	ACTIVITY TICKETS - ADULTS	240.00	0.00	80.00	0.00	320.00
05 704 0122	ACTIVITY TICKETS - FAMILY	220.00	0.00	200.00	0.00	420.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	<b>ATHLETICS TOTAL</b>	<b>24,770.78</b>	<b>4,054.63</b>	<b>14,140.07</b>	<b>(53.33)</b>	<b>34,802.89</b>
05 704 0211	CLASS OF '19	0.00	0.00	0.00	0.00	0.00
05 704 0212	CLASS OF '20	1,875.88	62.00	215.00	0.00	2,028.88
05 704 0213	CLASS OF '21	4,087.13	0.00	1,167.95	0.00	5,255.08
05 704 0214	CLASS OF '22	2,073.79	555.26	2,010.00	0.00	3,528.53
05 704 0215	CLASS OF '23	1,811.06	0.00	180.00	0.00	1,991.06
05 704 0216	CLASS OF '24	893.16	0.00	0.00	0.00	1,098.11
05 704 0217	CLASS OF '25	0.00	0.00	0.00	0.00	0.00
05 704 0300	ALUMNI	4,559.70	0.00	0.00	0.00	4,559.70
	<b>CLASSES TOTAL</b>	<b>15,300.72</b>	<b>617.26</b>	<b>3,572.95</b>	<b>0.00</b>	<b>18,461.36</b>
05 704 0301	BAND	2,552.97	0.00	0.00	0.00	2,552.97
05 704 0303	CHEERLEADERS	(867.62)	952.35	846.87	0.00	(973.10)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	2,324.05	5.00	0.00	0.00	2,319.05
05 704 0306	CHOIR - JH/HS	2,759.02	25.00	50.00	0.00	2,784.02
05 704 0308	FACULTY FUND - ELEMENTARY	544.59	0.00	372.95	0.00	917.54
05 704 0309	FACULTY FUND - HIGH SCHOOL	(277.35)	55.00	121.00	0.00	(211.35)
05 704 0310	FINE ARTS CLUB	4,913.10	66.00	240.00	0.00	5,087.10
05 704 0311	FLAG CORPS	2,257.20	332.70	0.00	0.00	1,924.50
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,591.47	570.23	3,043.98	0.00	4,065.22
05 704 0314	LIBRARY - HIGH SCHOOL	748.61	0.00	0.00	0.00	748.61
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	700.49	0.00	0.00	0.00	700.49
05 704 0320	NATIONAL HONOR SOCIETY	860.43	0.00	0.00	0.00	860.43
05 704 0321	ONE ACTS	293.73	0.00	122.88	0.00	416.61
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	3,484.81	0.00	17,608.60	0.00	21,093.41

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0324	SPEECH TEAM	1,256.64	0.00	122.87	0.00	1,379.51
05 704 0325	SPIRIT FUND	2,706.95	156.76	0.00	0.00	2,550.19
05 704 0326	STUDENT COUNCIL	696.29	66.44	0.00	0.00	629.85
05 704 0327	THEATRE/SWING CHOIR	93.74	0.00	0.00	0.00	93.74
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	2,007.33	40.00	0.00	0.00	1,967.33
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	739.24	721.55	1,900.00	0.00	1,917.69
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	2,199.76	0.00	240.00	0.00	2,439.76
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,607.07	0.00	0.00	0.00	1,607.07
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	46.00	555.00	625.00	0.00	116.00
05 704 0345	CTL	1,046.45	0.00	325.00	0.00	1,011.47
05 704 0346	ADMINISTRATION FUND	698.44	0.00	0.00	0.00	698.44
	<b>CLUBS TOTAL</b>	<b>39,446.20</b>	<b>3,546.03</b>	<b>25,619.15</b>	<b>0.00</b>	<b>61,159.34</b>
05 704 0127	CONCESSIONS	8,078.89	5,182.68	4,356.03	22.25	7,274.49
	<b>CONCESSIONS TOTAL</b>	<b>8,078.89</b>	<b>5,182.68</b>	<b>4,356.03</b>	<b>22.25</b>	<b>7,274.49</b>
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	<b>DONATIONS FOR TOTAL ATHLETICS</b>	<b>1,565.05</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,565.05</b>
05 704 0129	FCCLA	8,156.13	3,078.57	2,186.56	0.00	7,264.12
	<b>FCCLA TOTAL</b>	<b>8,156.13</b>	<b>3,078.57</b>	<b>2,186.56</b>	<b>0.00</b>	<b>7,264.12</b>
05 704 0143	FFA	8,300.37	2,176.54	3,833.00	0.00	9,956.83
05 704 0151	FFA GREENHOUSE	2,817.04	381.75	0.00	0.00	2,435.29
	<b>FFA TOTAL</b>	<b>11,117.41</b>	<b>2,558.29</b>	<b>3,833.00</b>	<b>0.00</b>	<b>12,392.12</b>
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	<b>MID STATE TOTAL CONFERENCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
05 704 0102	GATE/ACTIVITY CASH BOX	(1,800.00)	7,070.00	9,121.00	0.00	251.00
05 704 0130	GUIDANCE	932.96	0.00	0.00	0.00	932.96
05 704 0131	INTEREST INCOME	43.52	0.00	117.22	0.00	160.74
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	0.00	0.00	0.00	1,082.24
05 704 0136	SCHOLARSHIPS	4,878.73	0.00	0.00	0.00	4,878.73
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	(9.00)	0.00	3.00	0.00	(6.00)
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	4,483.07	0.00	0.00	0.00	4,483.07
05 704 0149	SCOREBOARD	55,883.00	0.00	0.00	0.00	55,883.00
	<b>MISCELLANEOUS TOTAL</b>	<b>72,446.36</b>	<b>7,070.00</b>	<b>9,241.22</b>	<b>0.00</b>	<b>74,617.58</b>

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0152	PARENT GROUP	192.66	0.00	0.00	0.00	192.66
	<b>PARENT GROUP TOTAL</b>	<b>192.66</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>192.66</b>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	<b>SPEECH TOTAL</b>	<b>2,192.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,192.58</b>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	3,948.29	494.93	0.00	0.00	3,453.36
05 704 0406	BASKETBALL CLUB - GIRLS	3,896.46	0.00	0.00	0.00	3,896.46
05 704 0407	ELEMENTARY BOYS BB CLUB	499.42	0.00	0.00	0.00	499.42
05 704 0408	CROSS COUNTRY CLUB	1,654.10	1,086.90	385.00	0.00	952.20
05 704 0409	FOOTBALL CLUB	5,813.36	3,423.45	20.00	0.00	2,309.06
05 704 0410	GOLF CLUB - BOYS	590.13	0.00	0.00	0.00	590.13
05 704 0411	GOLF CLUB - GIRLS	808.42	301.15	178.71	(13.92)	672.06
05 704 0412	"O" CLUB	1,818.89	103.67	250.00	45.00	2,010.22
05 704 0414	SOFTBALL CLUB	3,531.18	1,059.35	0.00	0.00	2,471.83
05 704 0415	TRACK CLUB	4,512.16	0.00	1,668.00	0.00	6,180.16
05 704 0417	VOLLEYBALL CLUB	(532.49)	56.90	12.00	0.00	(577.39)
05 704 0418	WRESTLING CLUB	544.96	0.00	322.98	0.00	867.94
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,177.72	0.00	0.00	0.00	1,177.72
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	1,253.14	879.95	585.00	0.00	958.19
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	<b>SPORTS CLUBS TOTAL</b>	<b>29,515.74</b>	<b>7,406.30</b>	<b>3,421.69</b>	<b>31.08</b>	<b>25,461.36</b>
05 704 0135	T & I	2,310.80	61.50	347.00	0.00	2,596.30
	<b>T &amp; I TOTAL</b>	<b>2,310.80</b>	<b>61.50</b>	<b>347.00</b>	<b>0.00</b>	<b>2,596.30</b>
	<b>GRAND TOTAL</b>	<b>240,619.62</b>	<b>35,481.73</b>	<b>66,837.67</b>	<b>0.00</b>	<b>271,719.68</b>

OPS ACTIVITY REPORT  
OCTOBER 2019

BALANCE - SEPTEMBER 30, 2019		\$ 16,586.09
<b>RECEIPTS:</b>		
N/A		
<b>TOTAL RECEIPTS:</b>		\$ -
<b>EXPENDITURES:</b>		
Pinnacle Bank-Half of AirBNB for National FFA Convention	\$ 1,086.47	
National FFA Organization-Registration for Qualifier & Sponsors	\$ 255.00	
K. Meusch-Food & Fuel for National FFA Convention Trip	\$ 565.00	
<b>TOTAL EXPENDITURES</b>		\$ 1,906.47
<b>ADJUSTMENTS:</b>		
N/A		
<b>TOTAL ADJUSTMENTS</b>		
BALANCE - OCTOBER 31, 2019		\$ 14,679.62

OPS ATHLETIC REPORT  
OCTOBER 2019

BALANCE - SEPTEMBER 30, 2019		24,770.78
<b>RECEIPTS:</b>		
N. Hostert- Transfer from Girls Golf to Athletics for Girls State Golf	\$ 13.92	
N. Hostert- St. Mary's payment for paint	\$ 591.25	
N. Hostert- Girls Golf Invite entry fees	\$ 570.00	
N. Hostert- Leprechaun Wrestling Club Mat Payment	\$ 6,520.00	
N. Hostert- Booster Club Senior Banner Payment	\$ 201.00	
N. Hostert- Booster Club blue placemats payment	\$ 99.92	
N. Hostert- Cross Country Invite entry fees	\$ 1,134.00	
N. Hostert- Softball Invite entry fees	\$ 400.00	
N. Hostert- Unused cash from State Cross Country	\$ 83.90	
N. Hostert- V Football w/ Gothenburg Gate	\$ 1,249.00	
N. Hostert- JV Football w/ Boone Central Newman Grove Gate	\$ 184.00	
N. Hostert- JH Football w/ Ord Gate	\$ 156.00	
N. Hostert- JV Football w/ Valentine Gate	\$ 158.00	
N. Hostert- V Football w/ St. Paul Gate	\$ 673.00	
N. Hostert- JV Football w/ Wayne Gate	\$ 112.00	
N. Hostert- V Football w/ Valentine Gate	\$ 845.00	
N. Hostert- JV/V Softball w/ Centura Central Valley Gate	\$ 216.00	
N. Hostert- C/JV/V VB w/ Ainsworth Gate	\$ 425.00	
N. Hostert- JH Volleyball w/ Ainsworth Gate	\$ 150.00	
N. Hostert- C/JV VB w/ West Holt Gate	\$ 92.00	
N. Hostert- Activity Pass (Adult)	\$ 80.00	
N. Hostert- Activity Pass (Family)	\$ 100.00	
N. Hostert- Activity Pass (Family)	\$ 100.00	
<b>TOTAL RECEIPTS:</b>		<b>\$ 14,153.99</b>
<b>EXPENDITURES:</b>		
N. Hostert-Transfer to Concession for Softball Invite Worker Meals	\$ 67.25	
O'Neill Lumber- Bags of Chalk for Softball Fields	\$ 51.96	
Nick Hostert- Reimbursement for laundry detergent	\$ 26.75	
Pinnacle Bank-Gatorade Bottles & Gatorade	\$ 195.00	
Pinnacle Bank- Rainbow Racing tops for Cross Country	\$ 106.17	
Pinnacle Bank- Amazon Royal Blue Placemats	\$ 99.92	
Stick It Vinyl Graphics- Senior Activity Posters Payment	\$ 268.25	
One Office Solution-Desktop Calendar for Nick	\$ 3.73	
Wayne Heese- Reimbursement for practice round at State Golf	\$ 67.05	
Nebraska Wrestling Camps Inc- Wrestling Coaches Clinic registration	\$ 200.00	
Stadium Sports- Replacement net	\$ 37.80	
Cole Hilker- Money for State Cross Country	\$ 302.00	
Rock County Public Schools- Cheer admission for sub-districts	\$ 34.00	
Rock County Public Schools- Cheer admission for sub-district finals	\$ 34.00	
Wagner Basketball Boosters- JH Girls Basketball entry fee for tourney	\$ 60.00	
Papillion-Lavista South High School- JH State Cross Country entry fee	\$ 125.00	
ASPI Solutions Inc- Cross Country entries	\$ 60.00	
David Chochon- JH Football w/ Ord Official	\$ 45.00	
David Chochon- JV Football w/ Valentine Official	\$ 45.00	
Jerry Evans- JV Football w/ Valentine Official	\$ 45.00	
Brad Lindblad- V Football w/ St. Paul Official	\$ 120.00	
Ryan Martin- V Football w/ St. Paul Official	\$ 120.00	
Brent Lindblad- V Football w/ St. Paul Official	\$ 120.00	
Scott Engberg- V Football w/ St. Paul Official	\$ 120.00	
Roger Aspen- V Football w/ St. Paul Official	\$ 120.00	
David Chochon- JV Football w/ Wayne Official	\$ 45.00	
Jerry Evans- JV Football w/ Wayne Official	\$ 45.00	

OPS ATHLETIC REPORT  
OCTOBER 2019

Jim Carlson- JV Football w/ Wayne Official	\$	45.00	
David Chochon- JH Football w/ Battle Creek Official	\$	90.00	
Keith Kerkman- JH Football w/ Battle Creek Official	\$	90.00	
Daryl Lindsay- V Football w/ Valentine Official	\$	500.00	
Battle Creek High School-Girls Golf Districts Entry Fee	\$	50.00	
Wayne Heese- Meals for State Golf	\$	98.00	
Gary Schurmans- JV/V Softball w/ Centura Central Valley Official	\$	120.00	
Landon Bloedorn- JV/V Softball w/ Centura Central Valley Official	\$	120.00	
Becky Hoffman- C/JV/V Volleyball w/ Ainsworth Official	\$	260.00	
Wisner-Pilger High School- Varsity Volleyball Invite Entry Fee	\$	75.00	
West Holt Public Schools-JH Volleyball Tournament Entry Fee	\$	60.00	
Norfolk Junior High School- JH Volleyball Entry Fee	\$	50.00	
<b>TOTAL EXPENDITURES</b>			\$ 4,121.88
<b>ADJUSTMENTS</b>			
N/A			
<b>TOTAL ADJUSTMENTS</b>	\$	-	
<b>BALANCE - OCTOBER 31, 2019</b>			\$ 34,802.89

Regular; Processing Month 10/2019; Fund Number 08

<b>Fund: 08 Building Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	148,025.37	546,789.36	0.00	(546,789.36)
08 1115	Carline Tax	0.00	0.00	43.84	0.00	(43.84)
08 1510	Interest	0.00	345.80	569.65	0.00	(569.65)
08 1920	Contributions & Donations	0.00	16,297.77	16,297.77	0.00	(16,297.77)
08 1990	Misc Local Revenue	0.00	0.00	0.00	0.00	0.00
	Subtotal: Local Receipts	0.00	164,668.94	563,700.62	0.00	(563,700.62)
08 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
08 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
08 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
08 3133	Nameplate Capacity Tax	0.00	0.00	0.00	0.00	0.00
08 3180	Pro-Rate Motor Vehicle	0.00	460.05	460.05	0.00	(460.05)
08 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	460.05	460.05	0.00	(460.05)
08 4519	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 5300	Proceeds from the Disposal of Property	0.00	555.00	1,094.05	0.00	(1,094.05)
	Subtotal: NON-REVENUE RECEIPTS	0.00	555.00	1,094.05	0.00	(1,094.05)
	Fund Total:	0.00	165,683.99	565,254.72	0.00	(565,254.72)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 001	Supplies Bldg & Sites	\$0.00	\$16,297.77	\$16,297.77	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$16,297.77	\$16,297.77	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$4,270.19	\$15,422.67	0.00
4300	Architecture and Engineering	\$0.00	\$4,270.19	\$15,422.67	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$1,528.00	\$12,836.35	0.00
4700	Building Improvements	\$0.00	\$1,528.00	\$12,836.35	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$0.00	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
08	Building Fund	\$0.00	\$22,095.96	\$44,556.79	0.00

# O'Neill Public School

## Expenditures

### 2019-2020

	2019-2020 Budget	September	October	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,694,127.00	346,450.35	352,586.01	699,036.36	3,995,090.64	14.89%
ELL Program	355,391.00	28,640.23	29,581.96	58,222.19	297,168.81	16.38%
Poverty Programs	1,089,438.00	89,558.04	90,244.82	179,802.86	909,635.14	16.50%
Early Childhood Programs	103,012.00	9,562.42	10,586.26	20,148.68	82,863.32	19.56%
Special Education	1,381,899.00	126,255.24	138,603.20	264,858.44	1,117,040.56	19.17%
Special Education Birth-5	1,050.00	244.34	32.82	277.16	772.84	
Summer School	6,150.00	-	-	-	6,150.00	0.00%
Other Pupil Services	264,336.00	86,412.08	30,049.92	116,462.00	147,874.00	44.06%
SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	196,670.00	9,710.22	18,755.95	28,466.17	168,203.83	
Support Services-Staff	10,503.00	250.00	94.00	344.00	10,159.00	3.28%
Library Services	166,410.00	16,969.60	18,736.66	35,706.26	130,703.74	21.46%
Distance Learning	7,200.00	3,691.19	191.19	3,882.38	3,317.62	53.92%
Instruction-Related Technology	137,678.00	10,010.71	10,010.70	20,021.41	117,656.59	14.54%
General Administration	245,516.00	18,361.65	17,888.44	36,250.09	209,265.91	14.76%
Principals	545,696.00	43,242.57	43,106.16	86,348.73	459,347.27	15.82%
Activity/Athletic Director	108,356.00	9,001.80	9,001.80	18,003.60	90,352.40	
Fiscal Services	242,038.00	19,820.71	18,568.42	38,389.13	203,648.87	15.86%
Maintenance & Operation of Bldgs	987,254.00	74,118.19	72,526.80	146,644.99	840,609.01	14.85%
Security & Safety	5,000.00	1,428.95	838.90	2,267.85	2,732.15	45.36%
Pupil Transportation	250,895.00	12,855.18	25,633.41	38,488.59	212,406.41	15.34%
SPED Pupil Transportation	44,200.00	2,633.02	4,996.33	7,629.35	36,570.65	17.26%
Comm Serv-Dev Eagles Student Fees	15,150.00	2,130.42	1,282.41	3,412.83	11,737.17	
Private & State Categorical Programs	7,375.00	2,803.41	2,803.42	5,606.83	1,768.17	76.02%
Building Improvements	920,269.00	-	-	-	920,269.00	
Federal Services	278,753.00	21,932.14	30,129.66	52,061.80	226,691.20	18.68%
Federal Services - IDEA	205,865.00	14,250.81	14,164.09	28,414.90	177,450.10	13.80%
Transfers to Activity Fund	51,000.00	51,000.00	-	51,000.00	-	100.00%
<b>TOTAL EXPENDITURES</b>	<b>12,321,231.00</b>	<b>1,001,333.27</b>	<b>940,413.33</b>	<b>1,941,746.60</b>	<b>10,379,484.40</b>	<b>15.76%</b>

#### 2019-2020

September	1,001,333.27
October	940,413.33
November	-
December	-
January	-
February	-
March	-
April	-
May	-
June	-
July	-
August	-
YTD Expenditures	1,941,746.60

Regular; Processing Month 10/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	8,992,537.00	750,520.74	2,772,131.63	30.83	6,220,405.37
01 1115	Carline Tax	1,850.00	0.00	222.23	12.01	1,627.77
01 1120	Public Power Dist Sales Tax	104,000.00	0.00	0.00	0.00	104,000.00
01 1125	Motor Vehicle Taxes	430,000.00	39,101.44	90,149.53	20.97	339,850.47
01 1312	Tuition from Individ - Sum School	0.00	0.00	0.00	0.00	0.00
01 1321	Tuition from Other Dist - Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	0.00	0.00	0.00
01 1510	Interest	40,000.00	5,473.43	10,747.55	26.87	29,252.45
01 1800 1744	Community Services Act - Dev Eagles	0.00	590.00	590.00	0.00	(590.00)
01 1910	Rental of School Facilities	1,500.00	0.00	0.00	0.00	1,500.00
01 1910 1740	MacBook Deposits	0.00	45.00	75.00	0.00	(75.00)
01 1911	Local License Fees	750.00	300.00	3,619.00	482.53	(2,869.00)
01 1920	Contributions & Donations	1,000.00	750.00	1,032.00	103.20	(32.00)
01 1921	Police Court Fees	0.00	10.00	10.00	0.00	(10.00)
01 1925	Grants from Corp or Private Sources	0.00	0.00	0.00	0.00	0.00
	Subtotal: Local Receipts	9,571,637.00	796,790.61	2,878,576.94	30.07	6,693,060.06
01 2110	County Fines and License Fees	35,000.00	2,448.69	4,772.43	13.64	30,227.57
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	2,448.69	4,772.43	13.64	30,227.57
01 3110	State Aid	94,025.00	9,403.00	18,806.00	20.00	75,219.00
01 3120	SPED School Age	710,000.00	0.00	0.00	0.00	710,000.00
01 3125	SPED Transportation School Age	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3133	Nameplate Capacity Tax	775,000.00	0.00	0.00	0.00	775,000.00
01 3155	Textbook Loan	500.00	0.00	0.00	0.00	500.00
01 3180	Pro-Rate Motor Vehicle	12,750.00	2,332.28	2,332.28	18.29	10,417.72
01 3400	State Apportionment	120,000.00	0.00	0.00	0.00	120,000.00
01 3512	Distance Education Incentive Pmts	5,000.00	3,380.76	3,380.76	67.62	1,619.24
01 3535	Payments for HAL	7,000.00	7,349.00	7,349.00	104.99	(349.00)
01 3551	Career Education	0.00	0.00	0.00	0.00	0.00
01 3590	Ext Learning Opportunity Grant	0.00	0.00	0.00	0.00	0.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,739,275.00	22,465.04	31,868.04	1.83	1,707,406.96
01 4105	Universal Services Fund (E-Rate)	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA Part B Transition Project	500.00	0.00	0.00	0.00	500.00
01 4418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00
01 4505	Title I, Part A	178,763.00	0.00	23,041.00	12.89	155,722.00
01 4506	Title I, Part A Accountability	0.00	0.00	0.00	0.00	0.00
01 4509	Title II, Part A	27,770.00	0.00	4,771.00	17.18	22,999.00
01 4510	TITLE IV-A	10,000.00	0.00	0.00	0.00	10,000.00
01 4512	IDEA Part B (611) Base Allocation	0.00	4,526.00	14,071.00	0.00	(14,071.00)
01 4516	IDEA Preschool (619) Base IDEA E/P	3,137.00	0.00	0.00	0.00	3,137.00
01 4519	IDEA Enrollment/Poverty	183,050.00	11,914.00	29,390.00	16.06	153,660.00
01 4520	IDEA Part B Early Intervening Services	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA Part B Proportionate Share	19,678.00	2,540.00	9,535.00	48.46	10,143.00
01 4524	Other Federal Non-Categorical	200.00	0.00	0.00	0.00	200.00
01 4525	Federal Vocational (Carl Perkins)	5,000.00	0.00	0.00	0.00	5,000.00
01 4526	Title I, Part C ESSA Migratory Children	0.00	0.00	0.00	0.00	0.00
01 4527	Title III Part A ESSA ELL	1,500.00	0.00	0.00	0.00	1,500.00
01 4528	Title III ESSA Immigrant	0.00	0.00	0.00	0.00	0.00
01 4530	Other Fed Receipts PBIS	2,500.00	0.00	0.00	0.00	2,500.00
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	5,320.00	5,320.00	10.63	44,710.00

Regular; Processing Month 10/2019; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4708	Medicaid in Public Schools	2,000.00	0.00	0.00	0.00	2,000.00
01 4709	Medicaid Administrative Activities	12,000.00	0.00	0.00	0.00	12,000.00
01 4967	Title IV-A SSAE Grant Competitive	0.00	0.00	0.00	0.00	0.00
01 4969	Title IV-A Formula Based	0.00	8,346.00	8,346.00	0.00	(8,346.00)
Subtotal: FEDERAL RECEIPTS		496,128.00	32,646.00	94,474.00	19.04	401,654.00
01 5200 1740	Fund Transfers In MacBook	0.00	0.00	0.00	0.00	0.00
01 5200 1744	Fund Transfers In Dev Eagles	0.00	0.00	0.00	0.00	0.00
01 5300	Proceeds from the Disposal of Property	100,050.00	0.00	0.00	0.00	100,050.00
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	Other Non-Revenue Receipts	0.00	1,027.02	3,556.04	0.00	(3,556.04)
Subtotal: NON-REVENUE RECEIPTS		105,050.00	1,027.02	3,556.04	3.39	101,493.96
01 9000 1740	Non-Program Receipts MacBook	0.00	0.00	0.00	0.00	0.00
01 9000 1744	Non-Program Receipts Dev Eagles	0.00	0.00	0.00	0.00	0.00
Subtotal: Non-Program Receipts		0.00	0.00	0.00	0.00	0.00
Fund Total:		11,947,090.00	855,377.36	3,013,247.45	25.22	8,933,842.55

**Revenue Summary Report**

Processing Month: 10/2019

User ID: KMARVIN

Regular; Processing Month 10/2019; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	11,947,090.00	855,377.36	3,013,247.45	25.22	8,933,842.55

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October, 2019**

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**IMPREST ACCOUNT**

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<b>GWB - Checking Account Balance - 9/30/2019</b>		\$4,871.07
REVENUE:		
Reimb from General Fund	\$129.92	
Great Western Bank - Interest	<u>\$0.05</u>	
<b>TOTAL REVENUE</b>		\$129.97
EXPENDITURES:		
	<u>\$0.00</u>	
<b>TOTAL EXPENDITURES</b>		<u>\$0.00</u>
<b>TOTAL IMPREST BALANCE - 10/31/2019</b>		<u>\$5,001.04</u>

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<b>BANK STATEMENT BALANCE - 10/31/2019</b>		\$5,001.04
Outstanding Deposit	\$0.00	
Outstanding Checks	<u>\$0.00</u>	
<b>ENDING BALANCE</b>		<u>\$5,001.04</u>

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**ACCOUNT REVIEW**

Ending Register Balance	\$5,001.04
Disbursements	\$0.00
Less: Accrued Interest 17-18	\$0.50
Less: Accrued Interest 18-19	\$0.45
Less: Accrued Interest 19-20	<u>0.09</u>
<b>Imprest Account Balance</b>	\$5,000.00

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS**

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GPSB Checking Account Balance	2,537,206.03	
Mutual of Omaha Checking Account Balance	<u>763,828.06</u>	
		<b>\$3,301,034.09</b>

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**EMPLOYEE BENEFIT FUND**

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GWB Checking Account Balance	<u>10,635.45</u>	
		<b>\$10,635.45</b>

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**BUILDING FUND**

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Mutual of Omaha Checking Account Balance	<u>836,058.30</u>	
		<b>\$836,058.30</b>

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	<u>13,872.11</u>	
		<b>\$13,872.11</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**GENERAL FUND**

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<b>BALANCE - 09/30/2019</b>		<b>\$2,478,151.26</b>
REVENUE		
Taxes	750,520.74	
Motor Vehicle Taxes	39,101.44	
Interest - GPS Checking	5,473.43	
Community Services Act - Dev Eagles	590.00	
MacBook Deposits	45.00	
Local License Fees	300.00	
Contributions & Donations	750.00	
Police Court Fees	10.00	
County Fines and Licenses	2,448.69	
State Aid	9,403.00	
Pro-Rate Motor Vehicle	2,332.28	
Distance Education Incentive Pmts	3,380.76	
Payments for HAL	7,349.00	
IDEA Part B (611) Base Allocation	4,526.00	
IDEA Enrollment/Poverty	11,914.00	
IDEA Part B Proportionate Share	2,540.00	
Title IV, Part B ESSA: 21st CCLC	5,320.00	
Title IV-A Formula Based	8,346.00	
Non-Revenue Receipts	1,027.02	
	1,027.02	
<b>TOTAL REVENUE</b>		<b>\$855,377.36</b>
EXPENDITURES		
Payables	(940,413.33)	
	(940,413.33)	
<b>TOTAL EXPENDITURES</b>		<b>(\$940,413.33)</b>
LIABILITIES		
BCBS Employer Share	1,289.32	
Retirees Life Insurance	(149.70)	
	(149.70)	
<b>TOTAL LIABILITIES</b>		<b>\$1,139.62</b>
<b>TOTAL GENERAL FUND BALANCE - 10/31/2019</b>		<b>\$2,394,254.91</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**DEPRECIATION FUND**

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<b>BALANCE - 09/30/2019</b>		<b>\$763,471.36</b>
REVENUE		
Interest	356.70	
<b>TOTAL REVENUE</b>	<u>356.70</u>	<b>\$356.70</b>
EXPENDITURES		
Payables	0.00	
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<u>\$0.00</u>
<b>TOTAL DEPRECIATION FUND BALANCE - 10/31/2019</b>		<u><b>\$763,828.06</b></u>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**NUTRITION FUND**

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**CHECKING ACCOUNT BALANCE - 09/30/2019**

**\$141,932.20**

REVENUE

Federal Reimbursement Nutrition Programs - Lunch	21,499.09
Federal Reimbursement Nutrition Programs - Breakfast	6,724.76
Federal Reimbursement Nutrition Programs SFSP	0.00
State Reimbursement Nutrition Programs	0.00
Lunch/Breakfast Receipts	15,415.69
SFSP Adult Meals	0.00
Online Fees Received	110.28
Other Receipts	0.00

**TOTAL REVENUE**

**\$43,749.82**

EXPENDITURES

Salaries - SFSP	0.00
Benefits - SFSP	0.00
Advertising	0.00
Food - NSLP	(39,052.92)
Food - SFSP	0.00
Postage	(129.50)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(1,939.62)
Travel Expense	(88.00)
Repairs/Services	(1,366.00)
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(154.86)
Other - Refund Lunch Acct Balance, etc	0.00

**TOTAL EXPENDITURES**

**(\$42,730.90)**

**TOTAL NUTRITION FUND BALANCE - 10/31/2019**

**\$142,951.12**

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**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**EMPLOYEE BENEFIT FUND**

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<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 09/30/2019</b>		<b>\$10,635.36</b>
REVENUE		
Non-Revenue Receipts		
Interest - Checking	0.09	
<b>TOTAL REVENUE</b>	<u>0.09</u>	<b>\$0.09</b>
EXPENDITURES		
Unemployment Comp	0.00	
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<b>\$0.00</b>
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 10/31/2019</b>		<b><u>\$10,635.45</u></b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**October-2019**

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**BUILDING FUND**

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<b>TOTAL BUILDING FUND BALANCE - 09/30/2019</b>		<b>\$692,470.27</b>
REVENUE		
Taxes	148,025.37	
Interest - Checking	345.80	
Contributions & Donations	16,297.77	
Pro-Rate Motor Vehicle	460.05	
Sale of Property	555.00	
<b>TOTAL REVENUE</b>	<b>\$165,683.99</b>	<b>\$165,683.99</b>
EXPENDITURES		
Expenses	(22,095.96)	
<b>TOTAL EXPENDITURES</b>	<b>(\$22,095.96)</b>	<b>(\$22,095.96)</b>
<b>TOTAL BUILDING FUND BALANCE - 10/31/2019</b>		<b>\$836,058.30</b>

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	13,198.48	
<b>BALANCE - 09/30/2019</b>		<b>\$13,198.48</b>
REVENUE		
Dist. 7 General Fund - Payroll Deductions - GPS Bank	6,286.69	
Great Plains State Bank - Interest	34.03	
<b>TOTAL REVENUE</b>	<b>\$6,320.72</b>	<b>\$6,320.72</b>
EXPENDITURES		
GPS - Employee Reimbursements	(5,647.09)	
<b>TOTAL EXPENDITURES</b>	<b>(\$5,647.09)</b>	<b>(\$5,647.09)</b>
GPS Bank - Checking Account Balance	13,872.11	
<b>TOTAL FLEX BENEFIT FUND BALANCE - 10/31/2019</b>		<b>\$13,872.11</b>

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/17/2019	Checking	1		
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 430 000 9014 000	Service #14 Van	50.00
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 610 000 9014 000	Service #14 Van	2.00
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 430 000 9017 000	Service #17 Van	50.00
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 610 000 9017 000	Service #17 Van	2.00
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 430 000 9016 000	Service Van #16	35.00
10/17/2019	A & J Tire and Atuo Repair, LLC	01 2730 610 000 9016 000	Service Van #16	8.00
			<b>Vendor Total:</b>	<b>147.00</b>
11/08/2019	Aegis Therapies, Inc.	01 6408 320 002 0000 002	PT Services Oct 2019	179.52
11/08/2019	Aegis Therapies, Inc.	01 6408 320 005 0000 002	PT Services Oct 2019	498.30
11/08/2019	Aegis Therapies, Inc.	01 2171 320 000 0000 002	PT Services Oct 2019	1,028.28
11/08/2019	Aegis Therapies, Inc.	01 2171 320 000 0000 001	PT Services Oct 2019	110.88
11/08/2019	Aegis Therapies, Inc.	01 6412 320 000 0000 002	PT Services Oct 2019	40.26
			<b>Vendor Total:</b>	<b>1,857.24</b>
10/27/2019	Alder Plumbing LLC	01 2620 352 000 0000 002	Replaced solenoid valve in front office	65.00
			<b>Vendor Total:</b>	<b>65.00</b>
11/04/2019	Alder, Beverli	01 2710 332 000 0000 002	Transportation Oct 2019	99.18
			<b>Vendor Total:</b>	<b>99.18</b>
11/04/2019	Alder, Sara	01 2710 332 000 0000 001	Transportation Oct 2019	628.14
			<b>Vendor Total:</b>	<b>628.14</b>
11/05/2019	Anson Insurance Services, Inc.	01 2310 521 000 0000 000	Treasurers Bond - C Hammerlun (20-21)	125.00
			<b>Vendor Total:</b>	<b>125.00</b>
11/01/2019	Appeara	01 1100 610 000 1180 001	Class Supplies	101.80
11/01/2019	Appeara	01 2610 610 000 0000 002	Custodial Supplies	254.86
11/01/2019	Appeara	01 2610 610 000 0000 001	Custodial Supplies	508.34
			<b>Vendor Total:</b>	<b>865.00</b>
10/12/2019	Ashfall Fossil Beds	01 1100 810 000 2190 002	2nd Gr Field Trip	265.00
			<b>Vendor Total:</b>	<b>265.00</b>
11/01/2019	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services Oct 2019	4,983.00
11/01/2019	Avera St. Anthony's Hospital	01 2161 320 000 0000 001	OT Services Oct 2019	825.00
11/01/2019	Avera St. Anthony's Hospital	01 6412 320 000 0000 002	OT Services Oct 2019	544.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services Oct 2019	396.00
	Avera St. Anthony's Hospital	01 6408 320 005 0000 002	OT Services Oct 2019	148.50
			<b>Vendor Total:</b>	<b>6,897.00</b>
10/29/2019				
	B&H Photo-Video	01 6700 650 000 0000 001	Sony FDR-AX33 4K Ultra HD Handycam Camco	698.00
			<b>Vendor Total:</b>	<b>698.00</b>
11/05/2019				
	Belmer, Ashley	01 6310 580 000 0000 002	Meals/Parking - SHAPE Nebraska Conf	72.31
	Belmer, Ashley	01 1100 610 000 1145 002	6 Volleybird (peteca)	30.00
			<b>Vendor Total:</b>	<b>102.31</b>
10/07/2019				
	Benson, Mary	01 6310 580 000 0000 002	Meals Closing the Gap Conf	66.13
			<b>Vendor Total:</b>	<b>66.13</b>
10/28/2019				
	Big Red Motorsports	01 2650 430 000 9003 000	Repairs & Service 2000 Polaris	150.00
	Big Red Motorsports	01 2650 610 000 9003 000	Repairs & Service 2000 Polaris	310.77
			<b>Vendor Total:</b>	<b>460.77</b>
11/04/2019				
	BOK Financial Corp	01 5000 831 000 0000 001	HS Energy Project Pmt - Principal	426,277.22
	BOK Financial Corp	01 5000 832 000 0000 001	HS Energy Project Pmt - Interest	5,009.03
	BOK Financial Corp	01 5000 833 000 0000 001	HS Energy Project Pmt - Agent Fee	507.50
			<b>Vendor Total:</b>	<b>431,793.75</b>
10/16/2019				
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	109.99
	Bomgaars	01 2610 610 000 0000 002	Custodial Supplies	172.35
			<b>Vendor Total:</b>	<b>282.34</b>
11/04/2019				
	Brachle, Ashley	01 2710 332 000 0000 002	Transportation Oct 2019	188.44
			<b>Vendor Total:</b>	<b>188.44</b>
11/04/2019				
	Breiner, Jeanne	01 2710 332 000 0000 001	Transportation Aug- Oct 2019	1,157.10
			<b>Vendor Total:</b>	<b>1,157.10</b>
11/02/2019				
	Brown, Steven	01 2610 610 000 0000 001	Custodial Supplies	13.98
			<b>Vendor Total:</b>	<b>13.98</b>
11/06/2019				
	Burival, Phillip	01 2710 332 000 0000 002	Transportation Aug-Oct 2019	404.99
			<b>Vendor Total:</b>	<b>404.99</b>
11/04/2019				
	Burival, Stephanie	01 2710 332 000 0000 001	Transportation Oct 2019	173.57
			<b>Vendor Total:</b>	<b>173.57</b>
11/04/2019				
	Buxton, Cody	01 2710 332 000 0000 002	Transportation Oct 2019	357.05

Invoice Date

<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<b>Vendor Total:</b>			<b>357.05</b>
10/25/2019			
Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	15.05
Carhart Lumber Co.	01 1100 610 000 1180 001	Class Supplies	14.17
Carhart Lumber Co.	01 1100 610 000 1114 001	Class Supplies	199.70
<b>Vendor Total:</b>			<b>228.92</b>
10/25/2019			
CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	63.09
<b>Vendor Total:</b>			<b>63.09</b>
10/31/2019			
City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	1,789.42
City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	1,058.80
City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	410.15
<b>Vendor Total:</b>			<b>3,258.37</b>
11/04/2019			
Clouse, Jessica	01 2710 332 000 0000 002	Transportation Oct 2019	264.48
<b>Vendor Total:</b>			<b>264.48</b>
11/04/2019			
Clyde, Kayla	01 2710 332 000 2751 002	Transportation Oct 2019	264.48
<b>Vendor Total:</b>			<b>264.48</b>
10/11/2019			
Comfort Inn - Kearney	01 3300 580 000 1744 002	Project Director Day Lodging - D. Sawyer	188.00
<b>Vendor Total:</b>			<b>188.00</b>
10/26/2019			
Cornhusker State Industries	06 3100 610 000 0000 000	Lunch Table Seats	288.00
<b>Vendor Total:</b>			<b>288.00</b>
11/08/2019			
Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 002	OT Services - Oct 2019	1,584.39
Coulthard-Childers, O.T.R./L., Christina	01 2161 320 000 0000 001	OT Services - Oct 2019	957.39
Coulthard-Childers, O.T.R./L., Christina	01 6408 320 005 0000 002	OT Services - Oct 2019	346.50
<b>Vendor Total:</b>			<b>2,888.28</b>
10/28/2019			
CPR Savers.com	01 2130 610 000 0000 000	HeartSine Samaritan PAD 350P AED Package	1,890.00
<b>Vendor Total:</b>			<b>1,890.00</b>
10/31/2019			
Cubby's, Inc.	01 2730 626 000 9014 001	Activity Fuel	30.05
Cubby's, Inc.	01 2730 626 000 9015 000	Activity Fuel	25.94
Cubby's, Inc.	01 2730 626 000 9017 001	Activity Fuel	88.16
Cubby's, Inc.	01 2650 626 000 9003 000	Activity Fuel	38.37
<b>Vendor Total:</b>			<b>182.52</b>
11/04/2019			

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Cuhel, Frank	01 2710 332 000 0000 002	Transportation Oct 2019	423.17
			<b>Vendor Total:</b>	<b>423.17</b>
10/17/2019	Curriculum Associates LLC	01 1150 610 000 0000 002	Phonics for Reading Level 2 978-0-7609-	39.95
	Curriculum Associates LLC	01 1150 610 000 0000 002	shipping	12.99
			<b>Vendor Total:</b>	<b>52.94</b>
10/11/2019	Dana F Cole & Company LLP	01 2310 315 000 0000 000	Audit Services 8/31/19-10/9/19	7,000.00
			<b>Vendor Total:</b>	<b>7,000.00</b>
11/04/2019	Doty, Jean	01 2710 332 000 2751 001	Transportation Oct 2019	204.15
			<b>Vendor Total:</b>	<b>204.15</b>
11/07/2019	E L Kurdyla Publishing LLC	01 2220 640 000 0000 000	1 yr Subscription	60.00
			<b>Vendor Total:</b>	<b>60.00</b>
09/19/2019	Early Childhood Training Center	01 6310 330 000 0000 000	Early Childhood Training Regis K Mudloff	80.00
			<b>Vendor Total:</b>	<b>80.00</b>
11/04/2019	Educational Design Solutions	01 6200 643 000 1195 002	Lexia Student Licenses for St. Marys	112.50
			<b>Vendor Total:</b>	<b>112.50</b>
10/17/2019	Egan Supply Co	01 2610 610 000 0000 002	Rubber Gloves	77.20
	Egan Supply Co	01 2610 610 000 0000 002	ULTRA BLUE DIS. HAND SOAP	231.00
	Egan Supply Co	01 2610 610 000 0000 002	AF79 CONCENTRATE DIS.	230.28
	Egan Supply Co	01 2610 610 000 0000 002	AF315 NEUTRAL DIS.	180.52
	Egan Supply Co	01 2610 610 000 0000 002	shipping est	4.00
10/17/2019	Egan Supply Co	01 2610 610 000 0000 001	bath tissue	2,106.50
	Egan Supply Co	01 2610 610 000 0000 001	rubber gloves	77.20
	Egan Supply Co	01 2610 610 000 0000 001	rubber gloves	77.20
	Egan Supply Co	01 2610 610 000 0000 001	spray bottles	19.32
	Egan Supply Co	01 2610 610 000 0000 001	spray heads	24.48
	Egan Supply Co	01 2610 610 000 0000 001	ph7qduel	199.50
	Egan Supply Co	01 2610 610 000 0000 001	shipping est	4.00
11/04/2019	Egan Supply Co	01 2610 610 000 0000 002	Green earth foaming cleanser	335.58
	Egan Supply Co	01 2610 610 000 0000 002	Pink foaming cleanser	141.14
	Egan Supply Co	01 2610 610 000 0000 002	fuel serchg	4.00
			<b>Vendor Total:</b>	<b>3,711.92</b>
11/01/2019				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
ESU #10		01 1100 810 000 1175 001	Digital Citizenship Symposium	120.00
			<b>Vendor Total:</b>	<b>120.00</b>
10/21/2019				
ESU #5		01 2110 643 000 0000 000	2019-20 PowerSchool Licenses	4,373.76
			<b>Vendor Total:</b>	<b>4,373.76</b>
10/15/2019				
ESU #7		01 6310 330 000 0000 001	Regis - NNNC Balance Assessment Conf	20.00
ESU #7		01 6310 330 000 0000 002	Regis - NNNC Balance Assessment Conf	40.00
10/21/2019				
ESU #7		01 1100 810 000 2190 001	Regis-2019 Latino Youth Conf	50.00
			<b>Vendor Total:</b>	<b>110.00</b>
10/16/2019				
ESU #7		01 1200 591 000 0000 001	Transition Services Sept 2019	1,758.38
			<b>Vendor Total:</b>	<b>1,758.38</b>
10/16/2019				
ESU #8		01 1100 643 000 0000 000	NWEA 2019-20 MAP Testing	2,250.00
10/17/2019				
ESU #8		01 1100 643 000 0000 001	Apex Seats 2019-2020	1,267.65
10/17/2019				
ESU #8		01 2510 382 000 0000 000	E-Rate Charges 7/1/19-9/20/19	45.00
10/22/2019				
ESU #8		01 2181 591 000 0000 002	SPED Vision Aug 2019	1,137.50
ESU #8		01 1200 591 000 0000 001	Base Rate Supervision - Aug 2019	375.00
ESU #8		01 1200 591 000 0000 002	Base Rate Supervision - Aug 2019	375.00
			<b>Vendor Total:</b>	<b>5,450.15</b>
10/10/2019				
Fairfield Inn		01 2670 580 000 0000 000	Safety & Security Summit Ldg - G. Buller	109.95
			<b>Vendor Total:</b>	<b>109.95</b>
10/10/2019				
Fire Protection Services, LLC		01 2620 352 000 0000 001	Replaced 2 RTE Buttons on Wt Rm Door	300.00
Fire Protection Services, LLC		01 2620 610 000 0000 001	Replaced 2 RTE Buttons on Wt Rm Door	300.00
			<b>Vendor Total:</b>	<b>600.00</b>
10/23/2019				
Fisher, Corey		01 2410 810 000 0000 001	2019-20 Region III NSASSP Membership	20.00
			<b>Vendor Total:</b>	<b>20.00</b>
10/23/2019				
Flinn Scientific, Inc.		01 6969 610 000 1195 001	Build a Water Wheel	53.75
Flinn Scientific, Inc.		01 6969 610 000 1195 001	Make a Wire Maze Game	64.50
Flinn Scientific, Inc.		01 6969 610 000 1195 001	Cooking with Solar Energy	53.75

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Flinn Scientific, Inc.	01 6969 610 000 1195 001	Marble Down	74.95
	Flinn Scientific, Inc.	01 6969 610 000 1195 001	Bottle Rockets Kit (25 students)	69.95
	Flinn Scientific, Inc.	01 6969 610 000 1195 001	Introducing Stem through Electricity	49.95
	Flinn Scientific, Inc.	01 6969 610 000 1195 001	Electronic Balance 410x0.01-g	854.00
	Flinn Scientific, Inc.	01 6969 610 000 1195 001	Halloween Savings Coupon & Free Shipping	(50.00)
11/06/2019				
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Eriochrome Black T, 25 g	13.90
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Zinc, Granular, Reagent, 500 g	45.50
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Rubber Stoppers, 1 lb, Size #7, Black, S	14.30
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Rubber Stoppers, 1 lb, Size #9, Black, S	14.30
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Rubber Stoppers, 1 lb, Size #8, Black, S	14.30
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Sulfate, Anhydrous, Laboratory Gr	12.80
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Hydrochloric Acid, Reagent, 12 M, 500 mL	17.20
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Acetic Acid Solution, 1.0 M, 1 L	10.70
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Hydrion Narrow Range pH Test Paper, 6.0-	6.20
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Phosphate, Monobasic, Reagent, 10	10.60
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Phosphate, Dibasic, Reagent, 100	12.55
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Agarose, 25 g	117.80
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Aluminum, Strips, 0.010" thick, Pkg. of	5.95
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Iron Strips, Pkg. of 10	7.10
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Vistalab® Micropipet Tips, 250 µL	37.95
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Shipping	51.45
			<b>Vendor Total:</b>	<b>1,563.45</b>
10/10/2019				
	Fowler, Kyle	01 2620 610 000 0000 001	Installed new blower motor & gas valve	616.00
	Fowler, Kyle	01 2620 352 000 0000 001	Installed new blower motor & gas valve	225.00
			<b>Vendor Total:</b>	<b>841.00</b>
10/20/2019				
	Fox's Food Plaza	01 2730 626 000 9005 001	Vehicle Fuel	119.72
	Fox's Food Plaza	01 2730 626 000 9007 001	Vehicle Fuel	45.15
	Fox's Food Plaza	01 2730 626 000 9007 002	Vehicle Fuel	41.73
	Fox's Food Plaza	01 2732 626 000 9008 000	Vehicle Fuel	44.01
	Fox's Food Plaza	01 2730 626 000 9009 002	Vehicle Fuel	10.36
	Fox's Food Plaza	01 2730 626 000 9010 001	Vehicle Fuel	95.08

Invoice Date

<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Fox's Food Plaza	01 2730 626 000 9010 000	Vehicle Fuel	35.80
Fox's Food Plaza	01 2730 626 000 9010 002	Vehicle Fuel	12.58
Fox's Food Plaza	01 2733 626 000 9001 002	Vehicle Fuel	47.22
Fox's Food Plaza	01 2730 626 000 9011 001	Vehicle Fuel	209.48
Fox's Food Plaza	01 2730 626 000 9014 001	Vehicle Fuel	341.94
Fox's Food Plaza	01 2730 626 000 9015 001	Vehicle Fuel	119.51
Fox's Food Plaza	01 2730 626 000 9015 002	Vehicle Fuel	22.57
Fox's Food Plaza	01 2730 626 000 9015 000	Vehicle Fuel	64.49
Fox's Food Plaza	01 2730 626 000 9016 001	Vehicle Fuel	103.47
Fox's Food Plaza	01 2730 626 000 9016 002	Vehicle Fuel	33.56
Fox's Food Plaza	01 2730 626 000 9016 000	Vehicle Fuel	81.40
Fox's Food Plaza	01 2730 626 000 9017 001	Vehicle Fuel	249.89
Fox's Food Plaza	01 2730 626 000 9017 000	Vehicle Fuel	14.25
Fox's Food Plaza	01 2732 626 000 9018 000	Vehicle Fuel	239.85
Fox's Food Plaza	01 2650 626 000 9003 001	Vehicle Fuel	14.32
Fox's Food Plaza	01 2730 626 000 0000 001	Discount	(22.86)
		<b>Vendor Total:</b>	<b>1,923.52</b>
10/24/2019			
Frausto Alcalá, Denice	01 1150 350 000 0000 002	Translating 10/16 & 10/24	175.77
		<b>Vendor Total:</b>	<b>175.77</b>
11/04/2019			
Gruhn, Cindy	01 2710 332 000 0000 002	Transportation Oct 2019	264.48
		<b>Vendor Total:</b>	<b>264.48</b>
11/04/2019			
Gueta-Lopez, Gabriela	01 2710 332 000 0000 002	Transportation Oct 2019	198.36
		<b>Vendor Total:</b>	<b>198.36</b>
11/04/2019			
Hampton, Anita	01 2710 332 000 0000 001	Transportation Oct 2019	590.12
		<b>Vendor Total:</b>	<b>590.12</b>
11/04/2019			
Harris, Dustin	01 2710 332 000 0000 001	Transportation Oct 2019	347.13
		<b>Vendor Total:</b>	<b>347.13</b>
11/05/2019			
Harte's Lawn Service	01 2630 420 000 0000 000	Mowing/Fertilizer - Oct 2019	6,578.57
		<b>Vendor Total:</b>	<b>6,578.57</b>
10/31/2019			
Heartland Counseling Services, Inc.	01 6969 320 000 0000 000	School Therapy Sept 2019	1,000.00
		<b>Vendor Total:</b>	<b>1,000.00</b>
10/31/2019			
Holt County Independent	01 2310 540 000 0000 000	Notice & Proceedings	306.58
Holt County Independent	01 2220 640 000 0000 001	Library Subscription	45.00
		<b>Vendor Total:</b>	<b>351.58</b>
11/04/2019			

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Jackson, Cara	01 2710 332 000 2751 002	Transportation Oct 2019	197.20
			<b>Vendor Total:</b>	<b>197.20</b>
10/08/2019				
	K&K Welding & Manufacturing Co	01 1100 610 000 1180 001	Class Supplies	264.00
			<b>Vendor Total:</b>	<b>264.00</b>
11/04/2019				
	Kennedy, Valerie	01 2710 332 000 0000 002	Transportation Oct 2019	462.84
			<b>Vendor Total:</b>	<b>462.84</b>
11/04/2019				
	Kizzire, Christopher & Apryl	01 2710 332 000 0000 001	Transportation Oct 2019	104.14
	Kizzire, Christopher & Apryl	01 2710 332 000 0000 002	Transportation Oct 2019	104.14
			<b>Vendor Total:</b>	<b>208.28</b>
11/04/2019				
	Laible, Dustin	01 2710 332 000 0000 002	Transportation Oct 2019	138.85
	Laible, Dustin	01 2710 332 000 0000 001	Transportation Oct 2019	138.85
			<b>Vendor Total:</b>	<b>277.70</b>
11/04/2019				
	Larson, Dawn	01 2712 332 000 0000 002	Transportation Oct 2019	315.52
			<b>Vendor Total:</b>	<b>315.52</b>
10/31/2019				
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Lease	989.00
			<b>Vendor Total:</b>	<b>989.00</b>
10/02/2019				
	Lightspeed Technologies, Inc.	01 1200 650 000 0000 002	Redcat Access Classroom Audio System wit	1,621.00
	Lightspeed Technologies, Inc.	01 1200 650 000 0000 002	Redcatt Access with Flexmike	2,260.00
	Lightspeed Technologies, Inc.	01 1200 650 000 0000 002	shipping/handling	59.76
			<b>Vendor Total:</b>	<b>3,940.76</b>
11/06/2019				
	Lookout Books	01 2220 640 000 0000 001	Books from sample box	331.78
			<b>Vendor Total:</b>	<b>331.78</b>
11/08/2019				
	Lunchtime Solutions, Inc..	01 1190 610 000 1190 002	PK Snacks - Oct 2019	513.42
	Lunchtime Solutions, Inc..	01 1100 610 000 0000 002	Kdg Snacks - Oct 2019	905.00
	Lunchtime Solutions, Inc..	06 3100 630 000 0000 000	Food - Nov 2019	42,584.07
			<b>Vendor Total:</b>	<b>44,002.49</b>
11/04/2019				
	Lunn, Natasha	01 2710 332 000 0000 001	Transportation Oct 2019	198.36
			<b>Vendor Total:</b>	<b>198.36</b>
10/18/2019				
	Lyrics2Learn	01 1160 643 000 0000 002	Lyrics2learn 1 yr subscrip	150.00
			<b>Vendor Total:</b>	<b>150.00</b>
10/21/2019				
	Macgill & Co, William V	01 2130 610 000 0000 000	Curad Powder-Free Premium Stretch	136.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			3G Vin	
			<b>Vendor Total:</b>	<b>136.00</b>
10/16/2019	Mathews, Lorraine	01 6310 580 000 0000 002	Meals Closing the Gap Conf	70.50
			<b>Vendor Total:</b>	<b>70.50</b>
10/23/2019	McNichols HVAC	01 2620 352 000 0000 001	Remove Shop Furnace East Bldg	85.00
			<b>Vendor Total:</b>	<b>85.00</b>
10/11/2019	Midwest Automatic Fire Sprinkler Co	01 2620 610 000 0000 001	Qtrly Inspection	65.00
	Midwest Automatic Fire Sprinkler Co	01 2620 352 000 0000 001	Qtrly Inspection	680.00
			<b>Vendor Total:</b>	<b>745.00</b>
11/04/2019	Miner, Cheryl	01 2710 332 000 0000 002	Transportation Oct 2019	165.30
			<b>Vendor Total:</b>	<b>165.30</b>
11/01/2019	Myers Bus Service Inc.	01 2710 510 000 0000 001	Activity Travel	12,068.97
	Myers Bus Service Inc.	01 2710 510 000 0000 002	Activity Travel - 1st Gr Field Trip	331.50
11/04/2019	Myers Bus Service Inc.	01 2710 510 000 0000 001	PE Travel Oct 2019	480.00
	Myers Bus Service Inc.	01 2710 510 000 0000 002	Evacuation Drill	10.50
			<b>Vendor Total:</b>	<b>12,890.97</b>
11/01/2019	Myers Luxury Coaches, Inc.	01 2710 510 000 0000 001	Activity Travel	2,903.30
			<b>Vendor Total:</b>	<b>2,903.30</b>
11/04/2019	Nachtman, Jennifer	01 2710 332 000 0000 001	Transportation Oct 2019	661.20
			<b>Vendor Total:</b>	<b>661.20</b>
10/11/2019	NASB-Nebr Assoc of School Boards	01 2310 330 000 0000 000	State Ed Conference Regis - E. Boshart	307.00
			<b>Vendor Total:</b>	<b>307.00</b>
10/17/2019	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 002	Deaf Education Sept 2019	2,166.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 001	Deaf Education Sept 2019	1,824.00
	NE Nebraska Regional Deaf Education Program	01 6408 591 005 0000 002	Deaf Education Sept 2019	304.00
			<b>Vendor Total:</b>	<b>4,294.00</b>
06/23/1979	Nebraska Council of School Administrators	01 2670 330 000 0000 000	2019 School Safety & Security Summit	175.00
			<b>Vendor Total:</b>	<b>175.00</b>
11/01/2019				

Invoice Date

<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Northeast Community College	01 2670 330 000 0000 002	Heartsaver FA SPR AED ACI	12.00
Northeast Community College	01 3300 330 000 1744 002	Heartsaver FA SPR AED ACI	36.00
<b>Vendor Total:</b>			<b>48.00</b>
10/08/2019			
NWEA	01 6310 330 000 0000 002	Virtual MAP Reading Fluency Workshop	1,000.00
<b>Vendor Total:</b>			<b>1,000.00</b>
10/29/2019			
O'Neill Area Chamber of Commerce	01 1200 610 000 0000 001	Shamrock Bucks for Behavior Plan	50.00
<b>Vendor Total:</b>			<b>50.00</b>
11/01/2019			
O'Neill Car Wash LLC	01 2732 890 000 9018 000	Vehicle Washes	14.60
O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Washes	56.09
<b>Vendor Total:</b>			<b>70.69</b>
10/28/2019			
O'Neill Pest Control	01 2610 352 000 0000 000	Pest Control	210.00
11/01/2019			
O'Neill Pest Control	01 2610 352 000 0000 000	Pest Control	20.00
<b>Vendor Total:</b>			<b>230.00</b>
10/14/2019			
O'Neill Super Foods	01 1200 610 000 1235 001	Class Supplies	74.09
<b>Vendor Total:</b>			<b>74.09</b>
11/01/2019			
Ogden Hardware	01 2610 610 000 0000 001	Ice Melt Safe Step	588.00
Ogden Hardware	01 2610 610 000 0000 001	Custodial Supplies	476.73
<b>Vendor Total:</b>			<b>1,064.73</b>
11/04/2019			
Ollendick, Mardy	01 2710 332 000 0000 001	Transportation Oct 2019	66.12
<b>Vendor Total:</b>			<b>66.12</b>
10/31/2019			
One Office Solution	01 1100 610 000 0000 001	Copies	1,030.28
One Office Solution	01 1100 610 000 0000 002	Copies	1,256.10
One Office Solution	01 1100 610 000 0000 000	Copies	351.15
One Office Solution	01 1100 610 000 0000 001	Staple Cartridge	98.00
<b>Vendor Total:</b>			<b>2,735.53</b>
10/31/2019			
One Source, The Background Check Co., Inc	01 2510 350 000 0000 000	Background checks	5.00
One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background checks	16.00
08/31/2019			
One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background check	20.00
<b>Vendor Total:</b>			<b>41.00</b>

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/05/2019	OPS District #7	01 1200 333 000 0000 000	Mlg - SPED Workshops	763.86
	OPS District #7	01 6310 333 000 0000 000	Mlg - Workshops	233.74
			<b>Vendor Total:</b>	<b>997.60</b>
10/21/2019	Owens, Kathleen	01 6310 580 000 0000 002	Meals - Closing The Gap Conf	93.05
			<b>Vendor Total:</b>	<b>93.05</b>
11/03/2019	Pecena Electric LLC	01 2620 352 000 0000 002	Repaired electrical in Kdg Classroom	97.50
	Pecena Electric LLC	01 2620 610 000 0000 002	Repaired electrical in Kdg Classroom	6.42
			<b>Vendor Total:</b>	<b>103.92</b>
10/24/2019	Perez, Anahi	01 1150 350 000 0000 002	Translate PT Conferences	81.90
			<b>Vendor Total:</b>	<b>81.90</b>
11/01/2019	Ranchland Auto Parts	01 2650 430 000 9012 001	Windshield Wipers for Custodial PU	9.00
			<b>Vendor Total:</b>	<b>9.00</b>
08/07/2019	Really Good Stuff, LLC	01 1100 610 000 0000 002	Group Materials Stackable Trays	44.14
			<b>Vendor Total:</b>	<b>44.14</b>
10/17/2019	Renaissance	01 6310 330 000 1195 000	Professional Develop Onsite Day St Marys	2,775.00
			<b>Vendor Total:</b>	<b>2,775.00</b>
11/05/2019	Reserve Account	01 2510 531 000 0000 000	Postage - Oct 2019	111.95
	Reserve Account	01 2510 531 000 0000 001	Postage - Oct 2019	250.65
	Reserve Account	01 2510 531 000 0000 002	Postage - Oct 2019	43.75
	Reserve Account	01 1200 531 000 0000 001	Postage - Oct 2019	7.10
	Reserve Account	01 1200 531 000 0000 002	Postage - Oct 2019	23.30
	Reserve Account	06 3100 531 000 0000 000	Postage - Oct 2019	117.50
			<b>Vendor Total:</b>	<b>554.25</b>
10/14/2019	Sawyer, Debra	01 3300 580 000 1744 002	Meals - Get Connected Conf	38.81
			<b>Vendor Total:</b>	<b>38.81</b>
11/04/2019	Sayers, Angela	01 2710 332 000 0000 002	Transportation Oct 2019	330.60
			<b>Vendor Total:</b>	<b>330.60</b>
11/04/2019	Schluns, Amanda	01 2710 332 000 0000 001	Transportation Oct 2019	69.43
			<b>Vendor Total:</b>	<b>69.43</b>
09/17/2019	Schmitz Electric, Inc.	01 2620 610 000 0000 001	Extra switch keys for HS	32.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			<b>Vendor Total:</b>	<b>32.50</b>
10/29/2019	Scholastic Inc	01 1100 640 000 1171 001	Upfront Magazine	21.98
			<b>Vendor Total:</b>	<b>21.98</b>
11/04/2019	Sholes, Molly	01 2710 332 000 0000 002	Transportation Oct 2019	104.14
	Sholes, Molly	01 2710 332 000 0000 001	Transportation Oct 2019	104.14
			<b>Vendor Total:</b>	<b>208.28</b>
11/04/2019	Sidak, Bridget	01 2710 332 000 0000 001	Transportation Oct 2019	264.48
			<b>Vendor Total:</b>	<b>264.48</b>
10/23/2019	Sphero HQ	01 1100 650 000 1175 001	RVR ROW Preorder	249.99
			<b>Vendor Total:</b>	<b>249.99</b>
10/22/2019	Sports Graphics Inc.com	01 2670 610 000 0000 001	Panel 6x4	600.00
	Sports Graphics Inc.com	01 2670 610 000 0000 001	High Resolution Digital Print	870.00
	Sports Graphics Inc.com	01 2670 610 000 0000 001	Shipping and Handling	215.00
			<b>Vendor Total:</b>	<b>1,685.00</b>
11/04/2019	Stagemeyer, Carla	01 2710 332 000 0000 001	Transportation Oct 2019	423.99
			<b>Vendor Total:</b>	<b>423.99</b>
10/21/2019	Stelling, Shannon	01 6990 580 000 0000 002	Meals - MTSS	56.29
10/21/2019	Stelling, Shannon	01 2730 626 000 9016 000	Vehicle Fuel	81.93
	Stelling, Shannon	01 6310 580 000 0000 000	Meals - Closing the Gap	90.90
			<b>Vendor Total:</b>	<b>229.12</b>
11/07/2019	Stick It Vinyl Graphics	01 1100 610 000 1175 001	1/2 Down Pmt EEB Signs	499.75
09/30/2019	Stick It Vinyl Graphics	01 2410 610 000 0000 001	Wall Decals	250.00
			<b>Vendor Total:</b>	<b>749.75</b>
11/04/2019	Storjohann, Mark	01 2710 332 000 0000 001	Transportation Oct 2019	242.99
			<b>Vendor Total:</b>	<b>242.99</b>
10/25/2019	Stuart Development Corp	01 1100 810 000 2190 002	1st Grade Field Trip	366.00
			<b>Vendor Total:</b>	<b>366.00</b>
10/17/2019	TAESE/USU	01 1200 330 000 0000 000	Tri State Registration - S. Stelling	210.00
			<b>Vendor Total:</b>	<b>210.00</b>
10/10/2019				

Invoice Date

<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Taylor Made Printing, Inc.	01 2670 610 000 0000 000	Reunification Info Cards 1000 Eng 250 Sp	192.75
<b>Vendor Total:</b>			<b>192.75</b>
10/31/2019			
Torpin's Rodeo Market	01 1100 610 000 1118 001	Class Supplies	710.87
Torpin's Rodeo Market	01 1200 610 000 1235 001	Class Supplies	169.74
Torpin's Rodeo Market	01 2320 610 000 0000 000	CO Supplies	17.45
Torpin's Rodeo Market	01 1100 610 000 1148 001	Class Supplies	22.01
Torpin's Rodeo Market	01 2410 610 000 0000 001	PT Conference Supplies	93.80
<b>Vendor Total:</b>			<b>1,013.87</b>
08/18/2019			
Total Interiors, Inc.	01 2620 352 000 0000 001	Install cabinets & countertops Art Rm	2,145.00
<b>Vendor Total:</b>			<b>2,145.00</b>
10/08/2019			
Tri-City Sign Company	01 4700 720 000 0000 001	Remove Sign, Store & Install	8,500.00
<b>Vendor Total:</b>			<b>8,500.00</b>
10/18/2019			
Trinity3 Technology	01 1100 650 000 0000 001	Battery OEM 4 CELL for MBA 13 A1466	195.00
11/07/2019			
Trinity3 Technology	01 2230 432 000 0000 002	Staff Computer Repair	339.00
<b>Vendor Total:</b>			<b>534.00</b>
11/04/2019			
VanEvery, Greg	01 2710 332 000 0000 001	Transportation Oct 2019	225.63
VanEvery, Greg	01 2710 332 000 0000 002	Transportation Oct 2019	225.64
<b>Vendor Total:</b>			<b>451.27</b>
10/17/2019			
Vex Robotics, Inc..	01 1100 610 000 1135 001	Tank Tread Upgrade Kit	74.97
Vex Robotics, Inc..	01 1100 610 000 1135 001	12T High Strength Sprocket (4-Pack)	25.98
Vex Robotics, Inc..	01 1100 610 000 1135 001	18T High Strength Sprocket (4-Pack)	25.98
Vex Robotics, Inc..	01 1100 610 000 1135 001	24T High Strength Sprocket (4-Pack)	25.98
Vex Robotics, Inc..	01 1100 610 000 1135 001	Shipping	16.82
<b>Vendor Total:</b>			<b>169.73</b>
11/04/2019			
Welke, Amanda	01 2710 332 000 0000 002	Transportation Oct 2019	50.91
Welke, Amanda	01 2710 332 000 0000 001	Transportation Oct 2019	101.83
<b>Vendor Total:</b>			<b>152.74</b>
11/06/2019			
Wettlaufer, Kristin	01 2710 332 000 0000 002	Transportation Oct 2019	363.66
<b>Vendor Total:</b>			<b>363.66</b>
11/04/2019			
Wilson, Kimberly	01 2710 332 000 0000 002	Transportation Oct 2019	62.81
<b>Vendor Total:</b>			<b>62.81</b>
11/04/2019			

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Wilson, Sarah	01 2710 332 000 0000 002	Transportation Oct 2019	225.63
	Wilson, Sarah	01 2710 332 000 0000 001	Transportation Oct 2019	225.64
			<b>Vendor Total:</b>	<b>451.27</b>
11/05/2019				
	Wiseman, Tricia	01 2710 332 000 0000 002	Transportation Oct 2019	396.72
			<b>Vendor Total:</b>	<b>396.72</b>
10/23/2019				
	Yanda's Music & Pro Audio	01 2620 352 000 0000 001	Repairs Speaker System at FB Field	1,320.00
	Yanda's Music & Pro Audio	01 2620 610 000 0000 001	Repairs Speaker System at FB Field	1,861.82
			<b>Vendor Total:</b>	<b>3,181.82</b>
11/04/2019				
	York, Hugh	01 2410 610 000 0000 002	Pizza with Principal	105.85
			<b>Vendor Total:</b>	<b>105.85</b>
11/04/2019				
	Young, Heather	01 2710 332 000 0000 001	Transportation Oct 2019	295.06
			<b>Vendor Total:</b>	<b>295.06</b>
			<b>Checking Account Total:</b>	<b>601,133.72</b>
<u>Checking</u>		2		
11/07/2019				
	Hausmann Construction Inc.	02 2900 450 000 0000 001	Replace SE Parking Lot	80,750.00
			<b>Vendor Total:</b>	<b>80,750.00</b>
10/30/2019				
	Johnson's, Inc.	02 2900 739 000 0000 002	Boiler	32,609.42
	Johnson's, Inc.	02 2900 352 000 0000 002	Labor to Remove & Install Boiler	45,564.57
			<b>Vendor Total:</b>	<b>78,173.99</b>
			<b>Checking Account Total:</b>	<b>158,923.99</b>
<u>Checking</u>		8		
11/04/2019				
	BOK Financial Corp	08 5000 831 000 0000 001	HS Energy Project Pmt - Principal	98,722.78
	BOK Financial Corp	08 5000 832 000 0000 001	HS Energy Project Pmt - Interest	1,159.72
	BOK Financial Corp	08 5000 833 000 0000 001	HS Energy Project Pmt - Agent Fee	117.50
			<b>Vendor Total:</b>	<b>100,000.00</b>
09/30/2019				
	Davis Designs	08 4300 340 000 0000 001	17-0150 O'Neill Jr/Sr HS Travel/Reimb	794.85
09/30/2019				
	Davis Designs	08 4300 340 000 0000 001	17-0149 O'Neill Jr/Sr HS Addition	8,598.88
			<b>Vendor Total:</b>	<b>9,393.73</b>
11/04/2019				
	Hausmann Construction Inc.	08 4700 450 000 0000 001	Draw Req #15 Project 2A, 2B, 2C	7,000.02
	Hausmann Construction Inc.	08 4700 450 000 0000 001	Draw Req #15 Project 4	1,261.61
			<b>Vendor Total:</b>	<b>8,261.63</b>
09/30/2019				
	Mid-State Engineering &	08 4700 450 000 0000 001	Compaction & Concrete Tests	1,447.00

Invoice Date

Vendor Name

Testing, Inc

Account Number

Description

Amount

11/07/2019

OPS District #7

08 4700 450 000 0000 001

Fulcrum Fees Nov 2019 Equip, Loan 3  
& 4

1,500.00

11/04/2019

OPS District #7

08 4700 450 000 0000 001

Fulcrum Fees Sept 2019 Loan 002 003  
004

1,500.00

OPS District #7

08 4700 450 000 0000 001

Fulcrum Fees Oct 2019 Loan 002 003  
004

1,500.00

**Vendor Total: 1,447.00**

**Checking Account Total: 123,602.36**



<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/11/2019	Amazon.com	01 2220 640 000 0000 001	The Lost Coast Hardcover - May 14, 2019	8.32
	Amazon.com	01 2220 640 000 0000 001	Bloody Seoul Hardcover - August 20, 2019	17.95
	Amazon.com	01 2220 640 000 0000 001	The Boy and Girl Who Broke the World Har	13.99
	Amazon.com	01 2220 640 000 0000 001	The Color of the Sun Hardcover - Septemb	16.99
	Amazon.com	01 2220 640 000 0000 001	A Dog Named Beautiful: A Marine, a Dog,	14.49
	Amazon.com	01 2220 640 000 0000 001	We Are the Perfect Girl Hardcover - May	12.32
	Amazon.com	01 2220 640 000 0000 001	The Great Jeff Hardcover - March 19, 201	11.34
	Amazon.com	01 2220 640 000 0000 001	Votes for Women!: American Suffragists a	8.49
	Amazon.com	01 2220 640 000 0000 001	Shooter's Bible Guide to Deer Hunting: A	14.01
	Amazon.com	01 2220 640 000 0000 001	The Total Fishing Manual: 317 Essential	13.19
	Amazon.com	01 2220 640 000 0000 001	The Spaces Between Us Hardcover - July 2	13.43
	Amazon.com	01 2220 640 000 0000 001	The Rest of the Story Hardcover - June 4	11.99
	Amazon.com	01 2220 640 000 0000 001	The Iliad/The Odyssey Boxed Set Hardcove	27.91
	Amazon.com	01 2220 640 000 0000 001	Pocahontas: Medicine Woman, Spy, Entrepr	12.30
	Amazon.com	01 2220 640 000 0000 001	Custer's Fall: The Native American Side	12.89
	Amazon.com	01 2220 640 000 0000 001	Hello Girls Hardcover - August 6, 2019 b	14.39
	Amazon.com	01 2220 640 000 0000 001	Thirteen Doorways, Wolves Behind Them Al	16.19
	Amazon.com	01 2220 640 000 0000 001	Zoo Nebraska: The Dismantling of an Amer	15.99
	Amazon.com	01 2220 640 000 0000 001	SLAY Hardcover - September 24, 2019 by B	13.99
	Amazon.com	01 2220 640 000 0000 001	The Library of Lost Things Hardcover - O	15.00
	Amazon.com	01 2220 640 000 0000 001	How I Became a Spy: A Mystery of WWII Lo	10.99
	Amazon.com	01 2220 640 000 0000 001	The Middle Ages: Everyday Life in Mediev	17.24
	Amazon.com	01 2220 640 000 0000 001	The Iliad Hardcover - March 12, 2019 by	17.50
10/08/2019	Amazon.com	01 1150 610 000 0000 001	EL Excellence Everyday: A Flip Guide	26.96

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/07/2019	Amazon.com	01 2320 610 000 0000 000	Office Supplies	36.27
10/10/2019	Amazon.com	01 1100 610 000 1138 001	Elmer's Disappearing Purple School glue,	69.90
10/03/2019	Amazon.com	01 2220 640 000 0000 002	Ivy and Bean What's the Big Idea? (Book	5.59
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean No News Is Good News (Book	5.60	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean Book 1 (Ivy & Bean) Hardcov	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean and the Ghost That Had to G	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean: Break the Fossil Record -	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean: Take Care of the Babysitte	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy & Bean: Bound to Be Bad (Ivy & Bean,	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy & Bean: Doomed to Dance (Ivy & Bean,	5.59	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean Make the Rules (Book 9) (Iv	11.85	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean Take the Case: Book 10 (Ivy	10.95	
10/08/2019	Amazon.com	01 2220 640 000 0000 002	Ivy and Bean No News Is Good News (Book	(5.60)
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean and the Ghost That Had to G	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean: Break the Fossil Record -	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean: Take Care of the Babysitte	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy & Bean: Bound to Be Bad (Ivy & Bean,	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean Book 1 (Ivy & Bean) Hardcov	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy & Bean: Doomed to Dance (Ivy & Bean,	(5.59)	
Amazon.com	01 2220 640 000 0000 002	Ivy and Bean What's the Big Idea? (Book	(5.59)	
10/13/2019	Amazon.com	01 2220 640 000 0000 002	The Hidden Kingdom (Wings of Fire Graphi	16.50
10/14/2019	Amazon.com	01 2220 640 000 0000 001	Allies Hardcover - October 15, 2019 by A	25.18
Amazon.com	01 2220 640 000 0000 001	Lorien Legacies Series 7 Books	47.99	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/21/2019	Amazon.com	01 2220 640 000 0000 002	Field Trip (Sanity & Tallulah, Book 2) H	21.99
10/08/2019	Amazon.com	01 2220 640 000 0000 001	Five Epic Disasters (I Survived True Sto	8.70
10/08/2019	Amazon.com	01 2220 640 000 0000 001	Tornado Terror (I Survived True Stories	10.80
10/08/2019	Amazon.com	01 2220 640 000 0000 001	In the Footsteps of Crazy Horse Hardcover	15.26
10/08/2019	Amazon.com	01 2220 640 000 0000 001	The Fountains of Silence Hardcover - Oct	12.99
10/08/2019	Amazon.com	01 2220 640 000 0000 001	The Beautiful Hardcover - October 8, 201	15.19
10/08/2019	Amazon.com	01 2220 640 000 0000 001	The Grace Year Hardcover - October 8, 20	13.59
10/02/2019	Amazon.com	01 3300 610 000 1744 002	permanent markers shuttle Art 30 pk blac	10.99
10/11/2019	Amazon.com	01 2510 610 000 0000 000	Energizer AAA Lithium Batteries	14.98
10/02/2019	Amazon.com	01 2220 640 000 0000 002	Ivy and Bean One Big Happy Family (Book	10.89
10/25/2019	Amazon.com	01 1200 610 000 0000 002	AVAWO kids case for iPad air 2- red	14.98
10/14/2019	Amazon.com	01 2220 640 000 0000 002	The Hidden Kingdom (Wings of Fire Graphi	21.05
10/08/2019	Amazon.com	01 2220 640 000 0000 001	How I Became A Ghost (How I Became a Gho	15.56
10/16/2019	Amazon.com	01 2220 640 000 0000 002	Refund	(0.19)
10/07/2019	Amazon.com	01 1100 610 000 0000 000	4 x Logitech Z207 2.0 Multi Device Stere	139.96
10/14/2019	Amazon.com	01 2220 640 000 0000 001	What Makes Us Hardcover - October 15, 20	17.99
10/21/2019	Amazon.com	01 2220 640 000 0000 001	Dork Diaries 14: Tales from a Not-So-Bes	9.00
			<b>Vendor Total:</b>	<b>930.23</b>
10/16/2019	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	1,145.23

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	1,846.33
	Black Hills Energy	01 2610 621 000 0000 000	Natural Gas	378.70
			<b>Vendor Total:</b>	<b>3,370.26</b>
10/02/2019	Candlewood Suites	01 6417 580 000 0000 001	Transition Workshop - Lodging - M. Nordb	96.00
			<b>Vendor Total:</b>	<b>96.00</b>
11/01/2019	Clearfly	01 2510 382 000 0000 000	Telephone	507.79
			<b>Vendor Total:</b>	<b>507.79</b>
10/04/2019	Comfort Inn - Deadwood	01 6310 580 000 0000 000	SD Festival of the Book Ldg M Brqun	188.21
			<b>Vendor Total:</b>	<b>188.21</b>
10/04/2019	Mystic Lake Casino Hotel	01 6310 580 000 0000 002	Closing the Gap Ldg - M.Benson .	559.59
10/04/2019	Mystic Lake Casino Hotel	01 6310 580 000 0000 000	Closing the Gap Ldg - S Stelling	592.71
			<b>Vendor Total:</b>	<b>1,152.30</b>
10/04/2019	Nebrasla Music Educators Association	01 1100 810 000 1141 002	Registrations for All-State Children's C	240.00
	Nebrasla Music Educators Association	01 1100 810 000 1141 002	M Jennings Registration	25.00
10/24/2019	Nebrasla Music Educators Association	01 6310 330 000 1141 002	NMEA Conference Regis - M. Jennings	100.00
			<b>Vendor Total:</b>	<b>365.00</b>
10/02/2019	NetSpot App.com	01 1100 643 000 0000 000	pro description of NETOpp APP	159.43
			<b>Vendor Total:</b>	<b>159.43</b>
11/01/2019	NPPD	01 2610 622 000 0000 002	Electricity	2,898.05
	NPPD	01 2610 622 000 0000 001	Electricity	4,800.50
	NPPD	01 2610 622 000 0000 000	Electricity	197.05
			<b>Vendor Total:</b>	<b>7,895.60</b>
10/11/2019	Today's Classroom.com	01 1100 610 000 1105 001	Shipping on Flammable Safety Cabinet	326.80
			<b>Vendor Total:</b>	<b>326.80</b>
10/17/2019	U.S. Postal Service	01 2510 531 000 0000 001	Postage to mail cranes	138.20
			<b>Vendor Total:</b>	<b>138.20</b>
			<b>Checking Account Total:</b>	<b>15,129.82</b>

O'Neill Public Schools  
Payroll Report  
Oct - 2019

Employee Gross Wages	\$562,951.90
Substitute Employee Gross Wages	\$14,204.45
Health/Dental Ins Benefit	\$132,536.52
HSA Benefit	\$4,959.82
Retirement Benefit	\$55,024.79
Medicare/Social Security Taxes	\$42,178.04
<b>Total Payroll Expense to District</b>	<b>\$811,855.52</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01</b>	<b>General Fund</b>				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$3,000.00	\$186.66	\$186.66	6.22
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$234,144.00	\$14,512.61	\$29,025.22	12.40
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$827,793.00	\$60,991.00	\$122,914.17	14.85
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$38,041.00	\$3,170.08	\$6,340.16	16.67
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$56,887.00	\$2,908.33	\$5,816.66	10.22
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$20,940.00	\$1,745.00	\$3,490.00	16.67
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$27,222.00	\$2,268.50	\$4,537.00	16.67
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,147.00	\$1,512.33	\$3,024.66	16.67
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$76,365.00	\$6,363.80	\$12,727.60	16.67
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$286,131.00	\$23,986.48	\$47,972.96	16.77
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$61,598.00	\$5,133.21	\$10,266.42	16.67
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$72,592.00	\$0.00	\$0.00	0.00
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$135,870.00	\$10,182.79	\$20,365.58	14.99
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$16,032.00	\$1,434.17	\$2,868.34	17.89
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$72,592.00	\$6,049.33	\$12,098.66	16.67
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$127,515.00	\$11,447.93	\$22,895.86	17.96
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$52,175.00	\$4,347.96	\$8,695.92	16.67
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$239,043.00	\$18,735.11	\$37,470.22	15.68
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$155,152.00	\$12,005.97	\$24,011.94	15.48
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$63,517.00	\$5,293.16	\$10,586.32	16.67
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50,910.00	\$4,242.53	\$8,485.06	16.67
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$13,959.00	\$2,938.87	\$5,877.74	42.11
01 1100 111 000 1180 001	Reg Emp - Teach/Prof - Trades/Industry	\$82,822.00	\$7,379.90	\$14,759.80	17.82
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$30,000.00	\$0.00	\$0.00	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$26,000.00	\$6,432.35	\$11,785.54	45.33
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,500.00	\$364.39	\$522.52	14.93
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$3,472.50	\$6,672.50	33.36
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$2,500.00	\$192.50	\$302.50	12.10
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$220.00	\$220.00	22.00
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$750.00	\$66.00	\$66.00	8.80
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$400.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp - Teach/Prof - Sub - Business	\$1,200.00	\$27.50	\$171.87	14.32
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub - English	\$5,000.00	\$412.50	\$852.50	17.05
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,200.00	\$110.00	\$330.00	27.50
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$5,000.00	\$247.50	\$247.50	4.95
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,500.00	\$330.00	\$440.00	29.33
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,200.00	\$233.76	\$233.76	10.63
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$700.00	\$0.00	\$0.00	0.00
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub - Science	\$5,000.00	\$549.98	\$632.48	12.65
01 1100 123 000 1171 001	Temp Emp - Teach/Prof - Sub - Soc Stud	\$3,500.00	\$666.87	\$996.87	28.48
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub - Spanish	\$1,200.00	\$240.63	\$240.63	20.05
01 1100 123 000 1175 001	Temp Emp - Teach/Prof - Sub - Tech Educ	\$1,000.00	\$82.50	\$82.50	8.25
01 1100 123 000 1175 002	Temp Emp - Teach/Prof - Sub - Tech Educ	\$500.00	\$44.00	\$44.00	8.80
01 1100 123 000 1180 001	Temp Emp - Teach/Prof - Sub - Trades/Ind	\$1,000.00	\$48.12	\$48.12	4.81
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$500.00	\$43.86	\$43.86	8.77
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$250.00	\$0.00	\$0.00	0.00
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$3,000.00	\$655.76	\$1,192.36	39.75
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$700.00	\$62.50	\$106.25	15.18
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$50.00	\$12.50	\$12.50	25.00
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$0.00	\$0.00	\$907.54	0.00
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$0.00	\$0.00	\$302.52	0.00
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$2,700.00	\$62.50	\$87.50	3.24
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,100.00	\$0.00	\$12.50	0.60
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$600.00	\$0.00	\$0.00	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$600.00	\$50.00	\$50.00	8.33

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$300.00	\$50.00	\$87.50	29.17
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$100.00	\$12.50	\$87.50	87.50
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$50.00	\$0.00	\$0.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Industry	\$0.00	\$12.50	\$12.50	0.00
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,400.00	\$232.67	\$465.34	19.39
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$150,000.00	\$16,558.53	\$31,817.06	21.21
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$10,500.00	\$2,021.30	\$2,821.10	26.87
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$10,000.00	\$1,739.33	\$2,613.10	26.13
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$100.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$8,000.00	\$814.34	\$1,628.68	20.36
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$43,992.00	\$3,773.54	\$7,525.36	17.11
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$233,859.00	\$18,919.00	\$38,407.29	16.42
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$13,265.00	\$1,105.46	\$2,210.92	16.67
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$7,392.00	\$616.03	\$1,232.06	16.67
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$4,435.00	\$0.00	\$0.00	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$6,634.00	\$552.91	\$1,197.98	18.06
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,423.00	\$368.60	\$737.21	16.67
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$20,534.00	\$1,605.58	\$3,211.16	15.64
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$74,989.00	\$6,203.02	\$12,404.59	16.54
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$15,141.00	\$1,261.82	\$2,523.64	16.67
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$632.00	\$0.00	\$0.00	0.00
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$41,850.00	\$2,487.03	\$5,447.24	13.02
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$5,544.00	\$242.00	\$704.02	12.70
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$20,212.00	\$1,684.38	\$3,368.76	16.67
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$36,287.00	\$3,234.46	\$6,467.47	17.82
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$6,498.00	\$541.57	\$1,083.14	16.67
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$69,813.00	\$5,396.67	\$10,793.34	15.46
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Social Studies	\$37,644.00	\$2,903.74	\$5,806.03	15.42
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$17,685.00	\$1,473.83	\$2,947.66	16.67
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$15,159.00	\$946.36	\$1,892.72	12.49

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$2,956.00	\$15.81	\$31.62	1.07
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Industry	\$25,421.00	\$2,328.99	\$4,657.98	18.32
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,200.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$13,000.00	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$300.00	\$17.64	\$17.64	5.88
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,000.00	\$542.18	\$992.74	49.64
01 1100 221 000 0000 001	REG. SOCIAL SECURITY-S	\$11,060.00	\$1,069.75	\$2,139.22	19.34
01 1100 221 000 0000 002	REG. SOCIAL SECURITY-E	\$55,579.00	\$4,493.68	\$9,056.51	16.29
01 1100 221 000 1103 001	AG ED SOCIAL SECURITY - S	\$2,664.00	\$222.98	\$445.03	16.71
01 1100 221 000 1105 001	ART SOCIAL SECURITY-S	\$4,351.00	\$222.49	\$444.98	10.23
01 1100 221 000 1105 002	ART SOCIAL SECURITY-E	\$1,601.00	\$132.34	\$264.68	16.53
01 1100 221 000 1108 001	BAND SOCIAL SECURITY-S	\$1,407.00	\$164.64	\$398.65	28.33
01 1100 221 000 1108 002	BAND SOCIAL SECURITY-E	\$938.00	\$109.75	\$242.65	25.87
01 1100 221 000 1112 001	BUSINESS SOC. SEC.-S	\$5,685.00	\$472.41	\$944.82	16.62
01 1100 221 000 1114 001	ENGLISH SOCIAL SECURITY-S	\$20,468.00	\$1,756.08	\$3,509.83	17.15
01 1100 221 000 1118 001	FCS SOCIAL SECURITY-S	\$4,604.00	\$383.72	\$767.44	16.67
01 1100 221 000 1135 001	GIFTED SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	GIFTED SOC. SEC.-E	\$5,553.00	\$0.00	\$0.00	0.00
01 1100 221 000 1138 001	MATH SOCIAL SECURITY-S	\$10,101.00	\$754.74	\$1,510.45	14.95
01 1100 221 000 1141 001	MUSIC SOCIAL SECURITY-S	\$1,226.00	\$109.72	\$219.43	17.90
01 1100 221 000 1141 002	MUSIC SOCIAL SECURITY-E	\$5,504.00	\$458.74	\$917.48	16.67
01 1100 221 000 1145 001	PE SOCIAL SECURITY-S	\$9,313.00	\$839.02	\$1,678.60	18.02
01 1100 221 000 1145 002	PE SOCIAL SECURITY-E	\$3,991.00	\$330.71	\$661.41	16.57
01 1100 221 000 1148 001	SCIENCE SOCIAL SECURITY-S	\$17,441.00	\$1,371.16	\$2,738.52	15.70
01 1100 221 000 1171 001	SOCIAL STUDIES SOC SEC-S	\$11,693.00	\$904.92	\$1,809.43	15.47
01 1100 221 000 1173 001	SPANISH SOCIAL SECURITY-S	\$4,622.00	\$382.87	\$770.57	16.67
01 1100 221 000 1175 001	TECHNOLOGY SOC. SEC.-S	\$3,818.00	\$314.04	\$628.09	16.45
01 1100 221 000 1175 002	TECHNOLOGY SOC. SEC.-E	\$1,068.00	\$224.06	\$448.12	41.96
01 1100 221 000 1180 001	T & I SOC. SEC.-S	\$5,957.00	\$533.45	\$1,065.96	17.89
01 1100 221 000 2190 000	Social Security - Activity	\$200.00	\$17.83	\$35.66	17.83
01 1100 221 000 2190 001	Social Security - Activity	\$11,100.00	\$1,266.69	\$2,433.90	21.93
01 1100 221 000 2190 002	Social Security - Activity	\$800.00	\$154.62	\$215.80	26.98
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$100.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$800.00	\$133.07	\$199.94	24.99
01 1100 222 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$27.94	\$40.07	16.03
01 1100 223 000 0000 002	Social Security - Sub	\$1,300.00	\$265.66	\$510.46	39.27
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$150.00	\$14.73	\$23.15	15.43
01 1100 223 000 1105 001	Social Security - Subs - Art	\$100.00	\$16.82	\$16.82	16.82
01 1100 223 000 1105 002	Social Security - Subs - Art	\$50.00	\$5.05	\$5.05	10.10
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$100.00	\$2.11	\$13.16	13.16
01 1100 223 000 1114 001	Social Security - Subs - English	\$400.00	\$31.57	\$65.24	16.31
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$8.41	\$25.21	25.21
01 1100 223 000 1135 002	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$200.00	\$18.94	\$18.94	9.47
01 1100 223 000 1141 001	Social Security - Subs - Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$25.25	\$33.67	33.67
01 1100 223 000 1145 001	Social Security - Subs - PE	\$150.00	\$17.88	\$17.88	11.92
01 1100 223 000 1145 002	Social Security - Subs - PE	\$50.00	\$0.00	\$0.00	0.00
01 1100 223 000 1148 001	Social Security - Science - Sub	\$500.00	\$42.11	\$48.43	9.69
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$1,000.00	\$51.04	\$76.31	7.63
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$100.00	\$18.43	\$18.43	18.43
01 1100 223 000 1175 001	Social Security - Subs - Tech Education	\$100.00	\$6.32	\$6.32	6.32
01 1100 223 000 1175 002	Social Security - Subs - Tech Education	\$50.00	\$3.37	\$3.37	6.74
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$50.00	\$3.68	\$3.68	7.36
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$600.00	\$62.30	\$124.60	20.77
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$250.00	\$16.94	\$16.94	6.78
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$300.00	\$48.22	\$87.68	29.23
01 1100 231 000 0000 001	REG. RETIREMENT-S	\$11,701.00	\$1,071.69	\$2,142.00	18.31
01 1100 231 000 0000 002	REG. RETIREMENT-E	\$55,351.00	\$5,113.92	\$9,667.02	17.46
01 1100 231 000 1103 001	AG ED RETIREMENT - S	\$2,797.00	\$234.00	\$467.09	16.70
01 1100 231 000 1105 001	ART RETIREMENT-S	\$4,182.00	\$213.84	\$427.68	10.23
01 1100 231 000 1105 002	ART RETIREMENT-E	\$1,539.00	\$128.31	\$256.62	16.67
01 1100 231 000 1108 001	BAND RETIREMENT-S	\$2,001.00	\$166.80	\$400.33	20.01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 000 1108 002	BAND RETIREMENT-E	\$1,334.00	\$111.20	\$244.64	18.34
01 1100 231 000 1112 001	BUSINESS RETIREMENT-S	\$5,615.00	\$467.92	\$935.83	16.67
01 1100 231 000 1114 001	ENGLISH RETIREMENT-S	\$21,038.00	\$1,768.27	\$3,533.78	16.80
01 1100 231 000 1118 001	FCS RETIREMENT-S	\$4,529.00	\$377.44	\$754.87	16.67
01 1100 231 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	GIFTED RETIREMENT-E	\$5,337.00	\$0.00	\$0.00	0.00
01 1100 231 000 1138 001	MATH RETIREMENT-S	\$9,990.00	\$748.72	\$1,498.35	15.00
01 1100 231 000 1141 001	MUSIC RETIREMENT-S	\$1,178.00	\$105.45	\$210.90	17.90
01 1100 231 000 1141 002	MUSIC RETIREMENT-E	\$5,337.00	\$444.79	\$889.58	16.67
01 1100 231 000 1145 001	PE RETIREMENT-S	\$9,376.00	\$841.74	\$1,683.48	17.96
01 1100 231 000 1145 002	PE RETIREMENT-E	\$3,836.00	\$319.70	\$639.40	16.67
01 1100 231 000 1148 001	SCIENCE RETIREMENT-S	\$17,576.00	\$1,381.25	\$2,758.81	15.70
01 1100 231 000 1171 001	SOCIAL STUDIES RETIREMENT-S	\$11,408.00	\$886.46	\$1,772.01	15.53
01 1100 231 000 1173 001	SPANISH RETIREMENT-S	\$4,670.00	\$390.11	\$784.83	16.81
01 1100 231 000 1175 001	TECHNOLOGY RET. - S	\$3,743.00	\$311.94	\$623.88	16.67
01 1100 231 000 1175 002	TECHNOLOGY RET. - E	\$1,026.00	\$216.09	\$432.18	42.12
01 1100 231 000 1180 001	T & I RETIREMENT-S	\$6,089.00	\$543.55	\$1,086.19	17.84
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$200.00	\$17.12	\$34.24	17.12
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$11,000.00	\$1,217.49	\$2,339.43	21.27
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$800.00	\$148.63	\$207.44	25.93
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$2,200.00	\$0.00	\$0.00	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$800.00	\$127.88	\$192.13	24.02
01 1100 232 000 2190 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 002	Ret - Sub	\$100.00	\$0.00	\$0.00	0.00
01 1100 233 000 1105 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 233 000 1171 001	Ret - Sub	\$600.00	\$0.00	\$0.00	0.00
01 1100 233 000 1175 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$600.00	\$59.88	\$119.76	19.96
01 1100 237 000 0000 001	REG. RETIREMENT-S	\$4,018.00	\$368.03	\$735.57	18.31
01 1100 237 000 0000 002	REG. RETIREMENT-E	\$19,008.00	\$1,540.03	\$3,103.59	16.33
01 1100 237 000 1103 001	AG ED RETIREMENT - S	\$960.00	\$80.33	\$160.37	16.71

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1105 001	ART RETIREMENT 1%-S	\$1,436.00	\$73.44	\$146.88	10.23
01 1100 237 000 1105 002	ART RETIREMENT 1%-E	\$528.00	\$44.06	\$88.12	16.69
01 1100 237 000 1108 001	BAND RETIREMENT 1%-S	\$687.00	\$57.28	\$137.48	20.01
01 1100 237 000 1108 002	BAND RETIREMENT 1%-E	\$458.00	\$38.19	\$84.01	18.34
01 1100 237 000 1112 001	BUSINESS RETIREMENT-S	\$1,928.00	\$160.68	\$321.37	16.67
01 1100 237 000 1114 001	ENGLISH RETIREMENT 1%-S	\$7,224.00	\$607.23	\$1,213.51	16.80
01 1100 237 000 1118 001	FCS RETIREMENT 1%-S	\$1,555.00	\$129.62	\$259.23	16.67
01 1100 237 000 1135 001	GIFTED RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	GIFTED RETIREMENT-E	\$1,833.00	\$0.00	\$0.00	0.00
01 1100 237 000 1138 001	MATH RETIREMENT 1%-S	\$3,430.00	\$257.12	\$514.55	15.00
01 1100 237 000 1141 001	MUSIC RETIREMENT 1%-S	\$404.00	\$42.03	\$78.25	19.37
01 1100 237 000 1141 002	MUSIC RETIREMENT 1%-E	\$1,833.00	\$152.74	\$305.48	16.67
01 1100 237 000 1145 001	PE RETIREMENT 1%-S	\$3,219.00	\$289.06	\$578.12	17.96
01 1100 237 000 1145 002	PE RETIREMENT 1%-E	\$1,317.00	\$109.79	\$219.58	16.67
01 1100 237 000 1148 001	SCIENCE RETIREMENT 1%-S	\$6,035.00	\$474.31	\$947.37	15.70
01 1100 237 000 1171 001	SOCIAL STUDIES RETIRE 1%-S	\$3,917.00	\$304.44	\$608.53	15.54
01 1100 237 000 1173 001	SPANISH RETIREMENT 1%-S	\$1,603.00	\$133.96	\$269.50	16.81
01 1100 237 000 1175 001	TECHNOLOGY RET. - S	\$1,285.00	\$107.12	\$214.24	16.67
01 1100 237 000 1175 002	TECHNOLOGY RET. - E	\$352.00	\$74.21	\$148.42	42.16
01 1100 237 000 1180 001	T & I RETIREMENT-S	\$2,091.00	\$186.64	\$372.97	17.84
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$100.00	\$5.88	\$11.76	11.76
01 1100 237 000 2190 001	Increased Retirement - Act	\$4,200.00	\$499.19	\$940.68	22.40
01 1100 237 000 2190 002	Increased Retirement - Act	\$300.00	\$51.05	\$71.26	23.75
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	REG INSTR - HSA Deduction	\$1,889.00	\$193.05	\$386.10	20.44
01 1100 281 000 0000 002	REG INSTR - HSA Deduction	\$5,932.00	\$494.38	\$988.76	16.67
01 1100 281 000 1103 001	Ag - HSA Deduction	\$1,876.00	\$156.36	\$312.72	16.67
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	BAND - HSA Deduction	\$944.00	\$78.73	\$157.46	16.68
01 1100 281 000 1108 002	BAND - HSA Deduction	\$629.00	\$52.49	\$104.98	16.69
01 1100 281 000 1112 001	BUSINESS HSA Deduction-S	\$2,204.00	\$183.71	\$367.42	16.67
01 1100 281 000 1114 001	ENGLISH - HSA Deduction	\$3,858.00	\$314.94	\$629.88	16.33
01 1100 281 000 1135 001	GIFTED - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	MATH - HSA Deduction	\$1,574.00	\$157.47	\$314.94	20.01
01 1100 281 000 1145 001	PE - HSA Deduction	\$836.00	\$69.72	\$139.44	16.68
01 1100 281 000 1145 002	PE - HSA Deduction	\$893.00	\$74.46	\$148.92	16.68

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 281 000 1148 001	SCIENCE - HSA Deduction	\$5,983.00	\$498.65	\$997.30	16.67
01 1100 281 000 1171 001	SOC STUDIES - HSA Deduction	\$893.00	\$91.39	\$182.78	20.47
01 1100 281 000 1175 001	TECH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	T & I - HSA Deduction	\$1,446.00	\$120.55	\$241.10	16.67
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	OTHER BENEFITS	\$100.00	\$0.00	\$0.00	0.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$50.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$130.00	\$0.00	\$0.00	0.00
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$1,200.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$3,000.00	\$0.00	\$0.00	0.00
01 1100 330 000 1108 001	Employee Training & Development Services	\$0.00	\$120.00	\$120.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$300.00	\$0.00	\$0.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$100.00	\$0.00	\$0.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$250.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades & Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$12,000.00	\$0.00	\$0.00	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 520 000 1740 001	Insurance MacBook	\$10,000.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals, Hotel Soc Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Technology Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Technology Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades & Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Hotel Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Hotel Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel: Expenditures-Trans, Meals, Hotel	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 0000 000	General Supplies	\$13,000.00	\$142.56	\$512.87	5.02
01 1100 610 000 0000 001	General Supplies	\$30,000.00	\$1,062.22	\$1,130.72	4.69
01 1100 610 000 0000 002	General Supplies	\$64,000.00	\$2,298.52	\$2,346.42	3.74
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1105 001	Supplies Art	\$3,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1105 002	Supplies Art	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1108 001	Supplies Band	\$2,500.00	\$110.99	\$110.99	4.44
01 1100 610 000 1108 002	Supplies Band	\$300.00	\$0.00	\$421.95	140.65
01 1100 610 000 1112 001	Supplies Business	\$500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1114 001	Supplies English	\$2,500.00	\$0.00	\$0.00	1.08
01 1100 610 000 1118 001	Supplies FCS	\$4,400.00	\$426.87	\$426.87	9.70
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$3,000.00	\$0.00	\$0.00	6.66
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$1,000.00	\$38.77	\$38.77	3.88
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$0.00	\$0.00	5.59
01 1100 610 000 1138 002	Supplies Math	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$2,000.00	\$0.00	\$222.24	11.16
01 1100 610 000 1141 002	Supplies Music	\$1,500.00	\$86.48	\$86.48	5.77
01 1100 610 000 1145 001	Supplies PE	\$3,000.00	\$643.75	\$643.75	21.46
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$0.00	\$18.99	1.90
01 1100 610 000 1148 001	Supplies Science	\$13,000.00	\$1,127.03	\$6,351.68	48.86
01 1100 610 000 1148 002	Supplies Science	\$3,000.00	\$1,313.84	\$1,313.84	43.79
01 1100 610 000 1171 001	Supplies Social Studies	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1173 001	Supplies Spanish	\$2,800.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 001	Supplies Technology Education	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 002	Supplies Technology Education	\$750.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,100.00	\$214.19	\$289.88	7.07
01 1100 610 000 1185 001	Supplies Circle of Friends	\$25.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$35.00	\$35.00	17.50
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 2190 001	Supplies Activity	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,000.00	\$550.00	\$639.55	63.96
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1118 001	Books & Periodicals FCS	\$100.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 002	Books & Periodicals Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$1,000.00	\$120.78	\$120.78	12.08
01 1100 640 000 1148 002	Books & Periodicals Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$250.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 640 000 1175 001	Books & Periodicals Technology Education	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$300.00	\$0.00	\$128.00	42.67
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$20,000.00	\$0.00	\$369.00	2.59
01 1100 643 000 0000 001	Web/Cloud Based Software	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 002	Web/Cloud Based Software	\$12,000.00	\$1,550.00	\$1,670.00	13.92
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$1,800.00	\$0.00	\$0.00	0.00
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$0.00	\$0.00	\$195.00	0.00
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$5,000.00	\$34.99	\$34.99	0.70
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Social Studies	\$250.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$750.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 001	Web/Cloud Based Software Technology Ed	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Technology Ed	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trades & Indus	\$250.00	\$0.00	\$250.00	100.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$100.00	\$98.92	\$163.80	163.80
01 1100 650 000 0000 001	Supplies Technology Related	\$5,000.00	\$0.00	\$312.00	6.24
01 1100 650 000 0000 002	Supplies Technology Related	\$5,000.00	\$217.60	\$412.75	8.26
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 650 000 1112 001	Supplies Technology Related Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$100.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$0.00	\$0.00	\$294.98	0.00
01 1100 650 000 1148 001	Supplies Technology Related - Science	\$0.00	\$0.00	\$19.75	0.00
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$12,500.00	\$0.00	\$0.00	2.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Technology Related Trades & Ind	\$100.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 734 000 0000 000	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 001	Technology-Related Hardware (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 1100 734 000 0000 002	Technology-Related Hardware (>\$5,000)	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$500.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$152.00	\$252.00	33.60
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1141 001	Dues & Fees Music	\$225.00	\$0.00	\$412.00	183.11
01 1100 810 000 1141 002	Dues & Fees Music	\$50.00	\$0.00	\$0.00	0.00
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$250.00	\$0.00	\$250.00	100.00
01 1100 810 000 2190 002	Dues and Fees Activity	\$2,500.00	(\$81.00)	(\$81.00)	(3.24)
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
<b>1100</b>	<b>Regular Instruction</b>	<b>\$4,694,127.00</b>	<b>\$352,586.01</b>	<b>\$699,036.36</b>	<b>14.94</b>
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$100.00	\$0.00	\$0.00	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$200.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$57,902.00	\$4,703.73	\$9,407.46	16.25
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$122,219.00	\$10,184.98	\$20,369.96	16.67
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,000.00	\$1,840.55	\$3,366.31	19.80
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$35,000.00	\$2,537.71	\$4,791.39	13.69
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$0.00	0.00
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,500.00	\$550.00	\$550.00	36.67
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$2,500.00	\$198.00	\$605.00	24.20
01 1150 132 000 0000 001	ESL SUB SALARY-S	\$10.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	ESL SUB SALARY-S	\$400.00	\$0.00	\$45.00	11.25
01 1150 150 000 0000 001	TRANSLATOR SALARIES-2	\$1,000.00	\$0.00	\$33.60	3.36
01 1150 150 000 0000 002	TRANSLATOR SALARIES-E	\$2,500.00	\$21.00	\$57.75	2.31
01 1150 150 000 1190 002	TRANSLATOR SALARIES-PS	\$500.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	ESL SUB SALARY-S	\$100.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	ESL HEALTH INSURANCE-S	\$15,569.00	\$1,385.95	\$2,771.90	17.80
01 1150 211 000 0000 002	ESL HEALTH INSURANCE-E	\$35,884.00	\$2,990.36	\$5,980.72	16.67
01 1150 211 000 1190 002	ESL HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$7,000.00	\$646.93	\$1,293.86	18.48
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$10,000.00	\$646.93	\$1,293.86	12.94
01 1150 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$0.00	\$2.57	5.14
01 1150 220 000 0000 002	Social Security - Non Instructional	\$200.00	\$1.60	\$4.41	2.21
01 1150 221 000 0000 001	ESL SOCIAL SECURITY-S	\$3,677.00	\$300.70	\$601.40	16.36
01 1150 221 000 0000 002	ESL SOCIAL SECURITY-E	\$9,243.00	\$757.18	\$1,514.36	16.38
01 1150 221 000 1190 002	ESL SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,300.00	\$140.82	\$257.55	19.81
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$2,700.00	\$189.75	\$361.21	13.38
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$42.07	\$42.07	42.07
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$200.00	\$15.15	\$46.29	23.15
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$2.47	4.94
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$100.00	\$1.54	\$4.24	4.24
01 1150 231 000 0000 001	ESL RETIREMENT-S	\$4,257.00	\$345.86	\$691.72	16.25
01 1150 231 000 0000 002	ESL RETIREMENT-E	\$8,986.00	\$748.89	\$1,497.78	16.67
01 1150 231 000 1190 002	ESL RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,200.00	\$135.33	\$247.51	20.63
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$1,500.00	\$186.60	\$355.63	23.71
01 1150 233 000 0000 002	LEP Ret	\$10.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	ESL RETIREMENT-S	\$1,462.00	\$165.23	\$323.37	22.12
01 1150 237 000 0000 002	ESL RETIREMENT-E	\$3,086.00	\$321.78	\$637.93	20.67
01 1150 237 000 1190 002	ESL RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,217.00	\$197.36	\$394.72	17.80
01 1150 281 000 0000 002	HSA - LEP	\$2,519.00	\$209.96	\$419.92	16.67
01 1150 292 000 0000 002	Other Benefits	\$150.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$50.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 610 000 0000 001	Supplies ELL	\$300.00	\$0.00	\$134.23	44.74
01 1150 610 000 0000 002	Supplies ELL	\$1,000.00	\$0.00	\$0.00	4.00
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$100.00	\$0.00	\$0.00	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$350.00	\$0.00	\$0.00	32.00
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$100.00	\$116.00	\$116.00	266.00
01 1150 810 000 0000 001	Dues and Fees ELL	\$100.00	\$0.00	\$0.00	0.00
<b>1150</b>	<b>Limited English Proficiency Programs</b>	<b>\$355,391.00</b>	<b>\$29,581.96</b>	<b>\$58,222.19</b>	<b>16.47</b>
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$15,000.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$36,295.00	\$3,024.67	\$6,049.34	16.67
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$576,990.00	\$47,574.51	\$95,149.02	16.49
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$17,602.00	\$2,606.60	\$5,213.20	29.62
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$1,400.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$100,000.00	\$7,937.73	\$14,364.65	14.36
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,500.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$7,000.00	\$650.00	\$1,300.00	18.57
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$50.00	\$0.00	\$13.69	27.38
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$2,600.00	\$329.73	\$452.17	17.39
01 1160 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Poverty	\$100.00	\$110.00	\$110.00	110.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Poverty	\$18,000.00	\$1,837.00	\$3,190.00	17.72
01 1160 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Pov Math	\$1,200.00	\$68.75	\$68.75	5.73
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$500.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$1,200.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$2,100.00	\$179.41	\$202.99	9.67
01 1160 151 000 0000 001	POVERTY SUB SALARY-S	\$1,200.00	\$0.00	\$550.59	45.88
01 1160 151 000 0000 002	POVERTY SUB SALARY-S	\$1,000.00	\$0.00	\$650.89	65.09
01 1160 151 000 1138 001	POVERTY SUB SALARY-S	\$50.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 001	POVERTY SUB SALARY-S	\$150.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 211 000 0000 001	POVERTY HEALTH INS - S	\$8,846.00	\$737.21	\$1,474.42	16.67
01 1160 211 000 0000 002	POVERTY HEALTH INS - E	\$137,591.00	\$12,139.67	\$24,279.34	17.65
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$5,347.00	\$184.31	\$1,157.26	21.64
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$20,000.00	\$1,985.75	\$3,971.53	19.86
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$99.46	19.89

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$1,200.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	POVERTY SOCIAL SECURITY-S	\$2,730.00	\$224.75	\$491.62	18.01
01 1160 221 000 0000 002	POVERTY SOCIAL SECURITY-E	\$43,259.00	\$3,531.57	\$7,112.93	16.44
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$1,277.00	\$195.03	\$390.04	30.54
01 1160 221 000 1744 002	DE POVERTY SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$200.00	\$0.00	\$1.05	0.53
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$7,500.00	\$505.18	\$867.17	11.56
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$100.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$10.00	\$8.40	\$8.40	84.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,400.00	\$140.50	\$244.01	17.43
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$100.00	\$5.26	\$5.26	5.26
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$600.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	POVERTY RETIREMENT-S	\$2,668.00	\$222.40	\$485.28	18.19
01 1160 231 000 0000 002	POVERTY RETIREMENT-E	\$43,026.00	\$3,498.05	\$7,043.96	16.37
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverly Math	\$1,294.00	\$191.65	\$383.30	29.62
01 1160 231 000 1744 002	DE POVERTY RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$200.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$7,500.00	\$596.85	\$1,071.11	14.28
01 1160 233 000 0000 002	Ret - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1160 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	POVERTY RETIREMENT-S	\$916.00	\$76.37	\$166.64	18.19
01 1160 237 000 0000 002	POVERTY RETIREMENT-E	\$15,595.00	\$1,406.20	\$2,786.71	17.87
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$444.00	\$65.81	\$131.62	29.64
01 1160 237 000 1744 002	DE POVERTY RETIREMENT 1%-E	\$300.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	POVERTY - HSA Deduction	\$1,259.00	\$104.98	\$209.96	16.68
01 1160 281 000 0000 002	POVERTY - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 1138 001	HSA Poverty Math	\$629.00	\$26.24	\$52.48	8.34
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$500.00	\$23.51	\$47.02	9.40
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$100.00	\$0.00	\$0.00	0.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$200.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$200.00	\$7.00	\$7.00	3.50
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
<b>1160</b>	<b>Poverty Programs</b>	<b>\$1,089,438.00</b>	<b>\$90,244.82</b>	<b>\$179,802.86</b>	<b>16.50</b>
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$45,893.00	\$3,824.46	\$7,648.92	16.67
01 1190 112 000 1190 002	Reg Emp - Instr Aides - Early Childhood	\$14,000.00	\$2,483.48	\$4,661.93	33.30
01 1190 122 000 1190 002	Temp Emp - Instr Aide - Early Childhood	\$2,000.00	\$110.00	\$110.00	5.50
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$1,000.00	\$0.00	\$0.00	0.00
01 1190 132 000 1190 002	EC PARA SALARIES	\$0.00	\$158.63	\$158.63	0.00
01 1190 211 000 1190 002	EC HEALTH INSURANCE	\$20,212.00	\$1,684.38	\$3,368.76	16.67
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$6,000.00	\$646.93	\$1,293.86	21.56
01 1190 221 000 1190 002	EC SOCIAL SECURITY	\$3,375.00	\$277.01	\$554.02	16.42
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,000.00	\$210.53	\$377.18	37.72
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$100.00	\$0.00	\$0.00	0.00
01 1190 231 000 1190 002	EC RETIREMENT	\$3,374.00	\$281.20	\$562.40	16.67
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$900.00	\$194.28	\$354.46	39.38
01 1190 237 000 1190 002	EC RETIREMENT 1%	\$1,158.00	\$163.28	\$314.85	27.19
01 1190 281 000 1190 002	EARLY CHILDHOOD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$50.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$50.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$200.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$3,000.00	\$552.08	\$743.67	24.79
01 1190 643 000 1190 002	Web/Cloud Based Software Early Childhood	\$700.00	\$0.00	\$0.00	0.00
<b>1190</b>	<b>Early Childhood Programs</b>	<b>\$103,012.00</b>	<b>\$10,586.26</b>	<b>\$20,148.68</b>	<b>19.56</b>
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$75,380.00	\$6,281.71	\$12,563.42	16.67
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$230,994.00	\$21,326.32	\$42,652.64	18.46
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$235,335.00	\$23,861.64	\$47,723.28	20.28
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$5,766.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$3,478.37	\$6,956.74	26.67
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$26,087.00	\$869.59	\$1,739.18	6.67

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$65,000.00	\$4,636.04	\$8,661.28	13.33
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$190,000.00	\$21,924.76	\$40,259.47	21.19
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$65,000.00	\$7,954.39	\$14,587.88	22.44
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$50.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$3,000.00	\$0.00	\$262.98	8.77
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$6,000.00	\$495.75	\$867.34	14.46
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$8,000.00	\$73.14	\$156.46	1.96
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$2,000.00	\$265.00	\$375.00	18.75
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$3,500.00	\$1,202.50	\$1,972.50	56.36
01 1200 123 000 1235 000	Temp Emp - Teach/Prof - Sub - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 002	Temp Emp - Teach/Prof - Sub - SPED CTL	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$600.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$900.00	\$174.77	\$297.30	33.03
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$100.00	\$284.51	\$524.84	524.84
01 1200 150 000 0000 001	TRANSLATOR SALARIES-S	\$500.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 002	TRANSLATOR SALARIES-E	\$500.00	\$0.00	\$43.68	8.74
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$100.00	\$37.50	\$50.00	50.00
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$0.00	\$0.00	\$0.00	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$20,000.00	\$1,684.38	\$3,368.76	16.84
01 1200 211 000 0000 001	SPED HEALTH INSURANCE-S	\$53,697.00	\$4,996.94	\$9,993.88	18.61
01 1200 211 000 0000 002	SPED HEALTH INSURANCE-E	\$60,270.00	\$6,403.69	\$12,807.38	21.25
01 1200 211 000 1235 001	TEACH/LRNG PRG-HEALTH INS-S	\$10,106.00	\$1,347.51	\$2,695.02	26.67
01 1200 211 000 1235 002	TEACH/LRNG PRG-HEALTH INS-E	\$10,106.00	\$336.87	\$673.74	6.67
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$15,000.00	\$1,196.82	\$2,393.64	15.96
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$49,000.00	\$5,193.22	\$10,386.40	21.20
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$22,000.00	\$1,969.90	\$3,939.81	17.91
01 1200 220 000 0000 001	Social Security - Non Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$50.00	\$0.00	\$3.34	6.68
01 1200 221 000 0000 000	Social Security - SPED	\$5,000.00	\$427.62	\$855.24	17.10
01 1200 221 000 0000 001	SPED SOC. SEC.-S	\$17,047.00	\$1,572.74	\$3,143.56	18.44
01 1200 221 000 0000 002	SPED SOC.SEC.-E	\$17,219.00	\$1,737.37	\$3,474.74	20.18

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01 1200 221 000 1235 001	TEACH/LRNG PRG-SOC SEC-S	\$1,912.00	\$251.41	\$502.82	26.30
01 1200 221 000 1235 002	TEACH/LRNG PRG-SOC SEC-E	\$1,912.00	\$62.85	\$125.71	6.57
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$4,000.00	\$343.86	\$661.12	16.53
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$14,000.00	\$1,489.15	\$2,690.20	19.22
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$5,000.00	\$582.07	\$1,060.38	21.21
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$100.00	\$20.26	\$28.63	28.63
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$250.00	\$92.01	\$150.92	60.37
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$100.00	\$0.00	\$0.00	0.00
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$100.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$0.00	\$3.21	6.42
01 1200 231 000 0000 000	Retirement - SPED	\$5,000.00	\$461.88	\$923.76	18.48
01 1200 231 000 0000 001	SPED RETIREMENT-S	\$16,984.00	\$1,570.84	\$3,139.83	18.49
01 1200 231 000 0000 002	SPED RETIREMENT-E	\$17,303.00	\$1,754.51	\$3,509.02	20.28
01 1200 231 000 1235 001	TEACH/LRNG PRG-RETIREMENT-S	\$1,918.00	\$255.76	\$511.52	26.67
01 1200 231 000 1235 002	TEACH/LRNG PRG-RETIREMENT-E	\$1,918.00	\$63.94	\$127.88	6.67
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$4,000.00	\$340.88	\$636.84	15.92
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$13,500.00	\$1,624.92	\$2,982.06	22.09
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$5,000.00	\$605.79	\$1,111.20	22.22
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 002	SPED RETIREMENT-E	\$10.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$1,600.00	\$158.62	\$317.24	19.83
01 1200 237 000 0000 001	SPED RETIREMENT-S	\$5,832.00	\$656.51	\$1,296.94	22.24
01 1200 237 000 0000 002	SPED RETIREMENT-E	\$5,942.00	\$1,160.56	\$2,230.23	37.53
01 1200 237 000 1235 001	TEACH/LRNG PRG-RETIRE 1%-S	\$658.00	\$295.85	\$557.25	84.69
01 1200 237 000 1235 002	TEACH/LRNG PRG-RETIRE 1%-E	\$658.00	\$21.96	\$43.92	6.67
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,519.00	\$209.96	\$419.92	16.67
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,519.00	\$209.96	\$419.92	16.67
01 1200 281 000 1235 001	TEACH/LRNG PRG - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	TEACH/LRNG PRG - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$100.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$400.00	\$53.30	\$106.60	26.65
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$700.00	\$79.95	\$159.90	22.84
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$100.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$500.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$300.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$400.00	\$0.00	\$0.00	0.00
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$0.00	\$0.00	0.00
01 1200 320 000 0000 002	Professional Educational Services SA SPE	\$10,000.00	\$243.18	\$243.18	2.43
01 1200 330 000 0000 000	Employee Training SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 001	Employee Training SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$2,500.00	\$91.06	\$91.06	3.64
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$0.00	\$98.60	\$98.60	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$1,000.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 001	Dist Ed & Telecommunications SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 382 000 1235 002	Dist Ed & Telecommunications SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$9.95	\$14.30	7.15
01 1200 531 000 0000 002	Postage - SPED	\$100.00	\$1.95	\$11.40	11.40
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$1,000.00	\$0.00	\$0.00	59.27
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	61.60
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$500.00	\$0.00	\$0.00	173.52
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$3,000.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 001	Services Purchased from ESU	\$5,500.00	\$413.12	\$413.12	7.51
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,000.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$3,000.00	\$0.00	\$239.15	7.97
01 1200 610 000 0000 002	Supplies SPED SA	\$4,000.00	\$110.31	\$317.86	14.17
01 1200 610 000 1235 000	Supplies SPED CTL	\$100.00	\$5,196.00	\$5,196.00	5,196.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 610 000 1235 001	Supplies SPED CTL	\$2,000.00	\$339.18	\$493.33	24.67
01 1200 610 000 1235 002	Supplies SPED CTL	\$500.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$200.00	\$0.00	\$0.00	0.00
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$200.00	\$0.00	\$0.00	0.00
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$100.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$199.00	19.90
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED SA	\$100.00	\$0.00	\$394.92	4,344.92
01 1200 650 000 1235 001	Supplies Technology Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Technology Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$350.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
<b>1200</b>	<b>SPED Instructional Programs School Age</b>	<b>\$1,381,899.00</b>	<b>\$138,603.20</b>	<b>\$264,858.44</b>	<b>19.60</b>
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	EC SPECIAL ED SOCIAL SECURITY 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	EC SPECIAL ED RETIREMENT 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	EC SPECIAL ED RETIREMENT 1% 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>1291</b>	<b>SPED Instructional Programs 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$800.00	\$27.93	\$235.83	29.48
01 1292 211 002 0000 002	EC HEALTH INSURANCE B-2	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1292 220 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$100.00	\$2.13	\$18.02	18.02
01 1292 221 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	EC SPECIAL ED SOCIAL SECURITY B-2	\$100.00	\$2.05	\$17.34	17.34
01 1292 231 002 0000 002	EC SPECIAL ED RETIREMENT B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	EC SPECIAL ED RETIREMENT 1% B-2	\$50.00	\$0.71	\$5.97	11.94
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
<b>1292</b>	<b>SPED Instructional Programs 0-2</b>	<b>\$1,050.00</b>	<b>\$32.82</b>	<b>\$277.16</b>	<b>26.40</b>
01 1300 150 000 0000 001	SUMMER SCHOOL STIPENDS	\$400.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	SUMMER SCHOOL STIPENDS	\$1,500.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	SUMMER SCHOOL STIPENDS	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	SUMMER SCHOOL STIPENDS	\$1,700.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 159 000 0000 001	SUMMER SCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	SUMMER SCHOOL SOC SEC	\$250.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	SUMMER SCHOOL SOC SEC	\$250.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 001	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	SUMMER SCHOOL SOC SEC	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	SUMMER SCHOOL SOC SEC	\$50.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	SUMMER SCHOOL SOC SEC	\$100.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	SUMMER SCHOOL RETIRE	\$50.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer School	\$0.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	SUMMER SCHOOL RETIRE 1%	\$50.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer School	\$100.00	\$0.00	\$0.00	0.00
<b>1300</b>	<b>Summer School</b>	<b>\$6,150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2110 352 000 0000 001	Other Professional Services	\$0.00	\$1,596.00	\$1,596.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$0.00	\$1,680.00	\$1,680.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$8,040.00	\$8,040.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2110</b>	<b>Attendance and Social Work</b>	<b>\$0.00</b>	<b>\$11,316.00</b>	<b>\$11,316.00</b>	<b>0.00</b>
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$14,000.00	\$1,384.79	\$2,695.11	19.25
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$70,236.00	\$5,853.02	\$11,706.04	16.67
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$35,510.00	\$2,959.23	\$5,918.46	16.67
01 2120 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Guidance	\$400.00	\$0.00	\$82.50	20.63
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$1,000.00	\$44.79	\$62.50	6.25
01 2120 151 000 0000 001	GUIDANCE SUB.-S	\$200.00	\$12.50	\$1,213.98	606.99
01 2120 151 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$2,000.00	\$284.28	\$568.56	28.43
01 2120 211 000 0000 001	GUID. HEALTH INS.-S	\$9,162.00	\$763.56	\$1,527.12	16.67
01 2120 211 000 0000 002	GUID. HEALTH INS.-E	\$10,106.00	\$842.19	\$1,684.38	16.67
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$1,000.00	\$55.65	\$103.51	10.35
01 2120 221 000 0000 001	GUIDANCE SOC. SEC.-S	\$5,293.00	\$437.12	\$965.20	18.24
01 2120 221 000 0000 002	GUIDANCE SOC. SEC.-E	\$2,656.00	\$220.90	\$441.80	16.63
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$50.00	\$0.00	\$6.32	12.64
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$1,000.00	\$105.11	\$202.76	20.28
01 2120 231 000 0000 001	GUIDANCE RETIREMENT-S	\$5,164.00	\$431.28	\$949.98	18.40
01 2120 231 000 0000 002	GUIDANCE RETIREMENT-E	\$2,611.00	\$217.59	\$435.18	16.67
01 2120 237 000 0000 001	GUIDANCE RETIREMENT-S	\$1,773.00	\$184.20	\$395.87	22.33
01 2120 237 000 0000 002	GUIDANCE RETIREMENT-E	\$896.00	\$74.72	\$149.44	16.68
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instructional	\$300.00	\$39.19	\$78.38	26.13
01 2120 281 000 0000 001	GUIDANCE - HSA Deduction	\$1,259.00	\$104.98	\$209.96	16.68
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$100.00	\$0.00	\$0.00	0.00
01 2120 291 000 0000 001	Other Benefits - Teach/Prof - Guidance	\$100.00	\$0.00	\$0.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$4,500.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$500.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 002	Supplies Guidance	\$600.00	\$0.00	\$0.00	0.00
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$4,513.71	180.55
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$2,500.00	\$0.00	\$0.00	0.00
<b>2120</b>	<b>Guidance Services</b>	<b>\$176,616.00</b>	<b>\$14,015.10</b>	<b>\$33,910.76</b>	<b>19.20</b>
01 2130 111 000 0000 002	Temp Emp - Teach/Prof - Sub - Health Ser	\$0.00	\$1,349.05	\$2,331.36	0.00

**EXPENDITURE REPORT**

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01 2130 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Health Ser	\$100.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 001	NURSE SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	NURSE SOC. SEC.-E	\$0.00	\$103.20	\$178.34	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$57,000.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$0.00	\$0.00	\$63,000.00	0.00
01 2130 610 000 0000 000	Supplies Health Services	\$1,500.00	\$0.00	\$17.00	136.20
01 2130 610 000 0000 001	Supplies Health Services	\$250.00	\$824.60	\$824.60	329.84
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$0.00	\$0.00	0.00
<b>2130</b>	<b>Health Services</b>	<b>\$59,220.00</b>	<b>\$2,276.85</b>	<b>\$66,351.30</b>	<b>115.46</b>
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Services	\$20,000.00	\$1,725.50	\$3,451.00	17.26
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psychological Services	\$4,000.00	\$368.61	\$737.22	18.43
01 2140 211 000 0000 001	PSYCHOLOGICAL HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	PSYCHOLOGICAL HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Services	\$1,500.00	\$124.93	\$249.86	16.66
01 2140 221 000 0000 001	PSYCHOLOGICAL SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	PSYCHOLOGICAL SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,400.00	\$126.87	\$253.74	18.12
01 2140 231 000 0000 001	PSYCHOLOGICAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	PSYCHOLOGICAL RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Services	\$500.00	\$43.57	\$87.14	17.43
01 2140 237 000 0000 001	PSYCHOLOGICAL RETIREMENT 1% -S	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	PSYCHOLOGICAL RETIREMENT 1% -E	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$500.00	\$52.49	\$104.98	21.00
01 2140 281 000 0000 001	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	PSYCH - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 2140 330 000 0000 001	Emp Trng & Development Services Psych	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 001	Supplies Psychological Services	\$100.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psychological	\$50.00	\$0.00	\$0.00	0.00
<b>2140</b>	<b>Psychological Services</b>	<b>\$28,100.00</b>	<b>\$2,441.97</b>	<b>\$4,883.94</b>	<b>17.38</b>
01 2141 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv - SA	\$51,000.00	\$4,831.40	\$9,662.80	18.95
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$12,000.00	\$1,032.09	\$2,064.18	17.20
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,000.00	\$349.82	\$699.64	17.49
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,000.00	\$355.24	\$710.48	17.76
01 2141 237 000 0000 000	Inc Retirement -Psychological SPED SA	\$1,500.00	\$121.99	\$243.98	16.27
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$1,500.00	\$146.97	\$293.94	19.60
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$0.00	\$0.00	0.00
<b>2141</b>	<b>Psychological Services - SPED SA</b>	<b>\$74,100.00</b>	<b>\$6,837.51</b>	<b>\$13,675.02</b>	<b>18.45</b>
01 2142 111 005 0000 002	Reg Emp - Teach/Prof - Psych Serv - 3-5	\$3,000.00	\$276.08	\$552.16	18.41
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$700.00	\$58.98	\$117.96	16.85
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$300.00	\$19.98	\$39.96	13.32
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$300.00	\$20.30	\$40.60	13.53
01 2142 237 005 0000 002	Inc Retirement -Psychological SPED 3-5	\$100.00	\$6.97	\$13.94	13.94
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$100.00	\$8.40	\$16.80	16.80
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$10.00	\$0.00	\$0.00	0.00
<b>2142</b>	<b>Psychological Services - SPED Age 3-5</b>	<b>\$4,510.00</b>	<b>\$390.71</b>	<b>\$781.42</b>	<b>17.33</b>
01 2143 111 002 0000 002	Reg Emp - Teach/Prof - Psych Serv - B-2	\$700.00	\$69.02	\$138.04	19.72
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$200.00	\$14.74	\$29.48	14.74
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$50.00	\$4.99	\$9.98	19.96
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$50.00	\$5.07	\$10.14	20.28
01 2143 237 002 0000 002	Inc Retirement -Psychological SPED B-2	\$50.00	\$1.74	\$3.48	6.96
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$50.00	\$2.10	\$4.20	8.40
01 2143 291 002 0000 002	Other Benefits	\$10.00	\$0.00	\$0.00	0.00
<b>2143</b>	<b>Psychological Services - SPED Age B-2</b>	<b>\$1,110.00</b>	<b>\$97.66</b>	<b>\$195.32</b>	<b>17.60</b>
01 2150 591 000 0000 002	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2150</b>	<b>Speech Pathology &amp; Audiology</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU/School Dist	\$15,000.00	\$722.00	\$722.00	4.81
01 2151 591 000 0000 002	Services Purchased from ESU	\$17,000.00	\$1,216.00	\$1,216.00	7.15
01 2151 610 000 0000 002	General Supplies Speech	\$50.00	\$0.00	\$0.00	0.00
<b>2151</b>	<b>SPEECH &amp; AUDIOLOGY SPED SA</b>	<b>\$32,050.00</b>	<b>\$1,938.00</b>	<b>\$1,938.00</b>	<b>6.05</b>
01 2161 320 000 0000 001	Professional Educational Services OT SA	\$10,000.00	\$2,029.50	\$2,491.50	24.92
01 2161 320 000 0000 002	Professional Educational Services OT SA	\$55,000.00	\$6,064.03	\$7,936.21	14.43
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
<b>2161</b>	<b>Occupational Therapy SPED SA</b>	<b>\$65,000.00</b>	<b>\$8,093.53</b>	<b>\$10,427.71</b>	<b>16.04</b>
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
<b>2162</b>	<b>Occupational Therapy SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2170 320 002 0000 002	Professional Educational Services PT	\$150.00	\$0.00	\$0.00	0.00
<b>2170</b>	<b>Physical Therapy-Related Services</b>	<b>\$150.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2171 320 000 0000 001	Professional Educational Services PT SA	\$3,000.00	\$113.52	\$113.52	3.78
01 2171 320 000 0000 002	Professional Educational Services PT SA	\$10,000.00	\$1,285.02	\$1,335.18	13.35
<b>2171</b>	<b>Physical Therapy SPED SA</b>	<b>\$13,000.00</b>	<b>\$1,398.54</b>	<b>\$1,448.70</b>	<b>11.14</b>
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
<b>2173</b>	<b>Physical Therapy B-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$900.00	\$0.00	\$0.00	0.00
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$6,000.00	\$0.00	\$0.00	0.00
<b>2181</b>	<b>Vision Services SPED SA</b>	<b>\$6,900.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$6,658.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$1,658.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$394.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$489.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$168.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$236.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meals Hotel Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
<b>2210</b>	<b>Improvement of Instruction</b>	<b>\$9,603.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2211 221 000 0000 000	Social Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	SOC.SEC.-SCH.IMPRO.-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 002	SOC.SEC.-SCH.IMPR.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00

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01 2211 231 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	RETIRE/SCH.IMPR. SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 002	RETIRE./SCH.IMPRO.ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Based Software School Improv	\$0.00	\$0.00	\$0.00	0.00
<b>2211</b>	<b>School Improvement</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Inst & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
<b>2212</b>	<b>Instruction &amp; Curriculum Development</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2213 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$250.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$200.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$0.00	\$94.00	\$94.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00

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<b>2213</b>	<b>Instructional Staff Training</b>	<b>\$400.00</b>	<b>\$94.00</b>	<b>\$344.00</b>	<b>86.00</b>
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$29,036.00	\$2,419.73	\$4,839.46	16.67
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$43,555.00	\$5,405.14	\$10,810.28	24.82
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$12,000.00	\$1,267.63	\$2,282.20	19.02
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$18,000.00	\$2,401.11	\$4,493.76	24.97
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,200.00	\$0.00	\$0.00	0.00
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$100.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 001	Library/Media Services - OT	\$1,000.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$10.00	\$4.66	\$6.78	67.80
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$50.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	LIBRARY SUB-S	\$0.00	\$0.00	\$449.69	0.00
01 2220 151 000 0000 002	LIBRARY SUB-S	\$0.00	\$0.00	\$674.54	0.00
01 2220 152 000 0000 001	LIBRARY SUB-S	\$200.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	LIBRARY HEALTH INS.-S	\$7,077.00	\$589.76	\$1,179.53	16.67
01 2220 211 000 0000 002	LIBRARY HEALTH INS.-E	\$10,615.00	\$900.47	\$1,800.93	16.97
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$5,000.00	\$388.16	\$776.32	15.53
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$6,000.00	\$646.93	\$1,293.86	21.56
01 2220 220 000 0000 000	Social Security - Library/Media	\$10.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 001	LIBRARY SOC. SEC.-S	\$2,084.00	\$171.96	\$378.33	18.15
01 2220 221 000 0000 002	LIBRARY SOC. SEC.-E	\$3,126.00	\$393.78	\$839.15	26.84
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$1,000.00	\$90.57	\$161.78	16.18
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,500.00	\$184.04	\$344.29	22.95
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$100.00	\$0.00	\$0.00	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$10.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	LIBRARY RETIREMENT-S	\$2,134.00	\$177.92	\$388.90	18.22
01 2220 231 000 0000 002	LIBRARY RETIREMENT-E	\$3,202.00	\$397.43	\$844.46	26.37
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$1,000.00	\$93.20	\$167.79	16.78
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,300.00	\$176.89	\$330.91	25.45
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 237 000 0000 001	LIBRARY RETIREMENT-S	\$733.00	\$93.11	\$191.18	26.08
01 2220 237 000 0000 002	LIBRARY RETIREMENT-E	\$1,099.00	\$197.23	\$403.64	36.73
01 2220 281 000 0000 000	HSA	\$2,519.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$0.00	\$83.98	\$167.96	0.00
01 2220 281 000 0000 002	HSA	\$0.00	\$125.98	\$251.96	0.00
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$250.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$50.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Training & Development Services	\$250.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,000.00	\$147.68	\$147.68	14.77
01 2220 610 000 0000 002	Supplies Library	\$3,000.00	\$249.81	\$249.81	8.33
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$210.72	\$210.72	42.66
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$1,918.77	\$1,918.77	47.10
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 002	Web/Cloud Based Software Library/Media	\$600.00	\$0.00	\$101.58	16.93
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
<b>2220</b>	<b>Library/Media Services</b>	<b>\$166,410.00</b>	<b>\$18,736.66</b>	<b>\$35,706.26</b>	<b>22.09</b>
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 001	TECH. COORD. INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 211 000 0000 002	TECH. COORD. INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	TECH. COORD. SOC.SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	TECH. COORD. SOC.SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	TECH. COORD. RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	TECH. COORD. RET.-E	\$0.00	\$0.00	\$0.00	0.00

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01 2223 281 000 0000 001	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	TECH COORD - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans, Meals, Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
<b>2223</b>	<b>Audio-Visual Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$1,200.00	\$191.19	\$382.38	31.87
01 2224 382 000 0000 001	Dist Ed & Telecommunications-Dist Learn	\$6,000.00	\$0.00	\$3,500.00	58.33
01 2224 382 000 0000 002	Dist Ed & Telecommunications-Dist Learn	\$0.00	\$0.00	\$0.00	0.00
<b>2224</b>	<b>Educational Television Services</b>	<b>\$7,200.00</b>	<b>\$191.19</b>	<b>\$3,882.38</b>	<b>53.92</b>
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$27,221.00	\$1,512.33	\$3,024.66	11.11
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$61,950.00	\$5,162.50	\$10,325.00	16.67
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$6,634.00	\$368.61	\$737.22	11.11
01 2230 214 000 0000 000	Group Ins Technical Staff	\$17,693.00	\$1,550.50	\$3,101.00	17.53
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$2,018.00	\$112.15	\$224.31	11.12
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,800.00	\$371.78	\$743.56	15.49
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$2,001.00	\$111.20	\$222.40	11.11
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$4,600.00	\$379.59	\$759.18	16.50
01 2230 237 000 0000 000	Inc Retirement - Instruction Technology	\$687.00	\$168.55	\$337.10	49.07
01 2230 281 000 0000 000	HSA - Instruction Technology	\$944.00	\$52.48	\$104.96	11.12
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,520.00	\$221.01	\$442.02	17.54
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$560.00	\$0.00	\$0.00	0.00
01 2230 382 000 0000 000	Dist Ed/Telecommunications Inst Related	\$200.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$250.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$250.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$5,000.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related Inst Tech	\$50.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related Instr Tech	\$300.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies Technology Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
<b>2230</b>	<b>Instruction-Related Technology</b>	<b>\$137,678.00</b>	<b>\$10,010.70</b>	<b>\$20,021.41</b>	<b>14.54</b>
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$500.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2290</b>	<b>Other Support Services-Inst Staff</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2310 310 000 0000 000	Official/Administrative Services	\$6,000.00	\$0.00	\$0.00	0.00
01 2310 315 000 0000 000	Accounting/Auditing Services	\$18,000.00	\$0.00	\$0.00	0.00
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$800.00	\$250.00	\$610.00	76.25
01 2310 340 000 0000 000	Other Prof Services Board of Education	\$250.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$0.00	0.00
01 2310 540 000 0000 000	Advertising Board of Education	\$7,000.00	\$279.56	\$2,069.05	29.56
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$1,000.00	\$57.00	\$57.00	5.70
01 2310 610 000 0000 000	Supplies Board of Education	\$1,000.00	\$0.00	\$0.00	0.00
01 2310 643 000 0000 000	Web/Cloud Based Software Board of Ed	\$3,750.00	\$0.00	\$0.00	0.00
01 2310 650 000 0000 000	SuppliesTechnology Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$0.00	0.00
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$0.00	0.00
<b>2310</b>	<b>Board of Education</b>	<b>\$43,500.00</b>	<b>\$586.56</b>	<b>\$2,736.05</b>	<b>6.29</b>
01 2320 105 000 0000 000	Superintendent Salary	\$144,556.00	\$12,046.33	\$24,092.66	16.67
01 2320 110 000 0000 000	Reg Emp - Non-Inst - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$13,265.00	\$1,474.42	\$2,948.84	22.23
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$11,058.00	\$896.26	\$1,792.52	16.21
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$100.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,624.00	\$885.74	\$1,771.48	16.67
01 2320 237 000 0000 000	Increased Retirement	\$3,613.00	\$304.17	\$608.34	16.84
01 2320 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$1,900.00	\$209.96	\$419.92	22.10
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$250.00	\$492.00	65.60
01 2320 333 000 0000 000	Mileage Paid to Staff	\$100.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans, Meals, Hotel Executive Adm	\$1,500.00	\$57.00	\$57.00	3.80
01 2320 610 000 0000 000	Supplies Executive Administration	\$750.00	\$11.00	\$104.28	29.20
01 2320 643 000 0000 000	Web/Cloud Based Software Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 650 000 0000 000	Supplies Technology Related Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$115.00	\$175.00	13.46
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2320</b>	<b>Executive Administration</b>	<b>\$189,516.00</b>	<b>\$16,249.88</b>	<b>\$32,462.04</b>	<b>17.19</b>
01 2330 317 000 0000 000	Contracted Legal Services	\$12,500.00	\$1,052.00	\$1,052.00	8.42
<b>2330</b>	<b>District Legal Services</b>	<b>\$12,500.00</b>	<b>\$1,052.00</b>	<b>\$1,052.00</b>	<b>8.42</b>
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$2,357.17	\$5,108.83	19.65
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$26,000.00	\$2,880.62	\$5,837.09	22.45
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$115,260.00	\$9,605.00	\$19,210.00	16.67
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$184,365.00	\$15,363.75	\$30,727.50	16.67
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$35,000.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp - Non Instr - Principal Office	\$200.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp - Non Instr - Principal Office	\$200.00	\$10.44	\$26.94	13.47
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,000.00	\$647.80	\$1,138.39	56.92
01 2410 130 000 0000 002	PRINCIPAL CLERICAL SAL.-E	\$1,000.00	\$199.20	\$255.15	25.52
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$8,500.00	\$743.97	\$1,487.94	17.51
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$7,600.00	\$665.59	\$1,331.18	17.52
01 2410 211 000 0000 001	PRINCIPAL HEALTH INS.-S	\$20,212.00	\$1,684.38	\$3,368.76	16.67
01 2410 211 000 0000 002	PRINCIPAL HEALTH INS.-E	\$40,424.00	\$3,368.76	\$6,737.52	16.67
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$9,000.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$2,200.00	\$228.15	\$474.45	21.57
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$2,200.00	\$229.69	\$454.67	20.67
01 2410 221 000 0000 001	PRINCIPAL SOC. SEC.-S	\$8,818.00	\$696.35	\$1,392.70	15.79
01 2410 221 000 0000 002	PRINCIPAL SOC. SEC.-E	\$14,104.00	\$1,145.81	\$2,291.62	16.25
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$2,000.00	\$220.95	\$459.34	22.97
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,000.00	\$226.45	\$447.96	22.40
01 2410 231 000 0000 001	PRINCIPAL RETIREMENT-S	\$8,472.00	\$706.24	\$1,412.48	16.67
01 2410 231 000 0000 002	PRINCIPAL RETIREMENT-E	\$13,550.00	\$1,129.67	\$2,259.34	16.67
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$3,000.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	PRINCIPAL RETIREMENT-S	\$2,882.00	\$318.40	\$642.81	22.30
01 2410 237 000 0000 002	PRINCIPAL RETIREMENT-E	\$4,609.00	\$465.71	\$929.72	20.17
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$1,000.00	\$0.00	\$0.00	0.00
01 2410 280 000 0000 002	Health Benefits (HSA) Non-Instructional	\$900.00	\$78.38	\$156.76	17.42
01 2410 281 000 0000 002	PRINCIPAL - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$250.00	\$0.00	(\$50.00)	(20.00)
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	22.80
01 2410 610 000 0000 000	Supplies Office of Principal	\$200.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 610 000 0000 001	Supplies Office of Principal	\$400.00	\$113.68	\$227.58	56.90
01 2410 610 000 0000 002	Supplies Office of the Principal	\$400.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$750.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 002	Dues & Fees Principal	\$1,000.00	\$20.00	\$20.00	2.00
<b>2410</b>	<b>Office of the Principal</b>	<b>\$545,696.00</b>	<b>\$43,106.16</b>	<b>\$86,348.73</b>	<b>15.84</b>
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$91,494.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$6,099.60	\$12,199.20	0.00
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$1,524.90	\$3,049.80	0.00
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$600.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$42.16	\$84.32	0.00
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$10.54	\$21.08	0.00
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$7,000.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$457.19	\$914.37	0.00
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$114.29	\$228.58	0.00
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$6,725.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$448.49	\$896.98	0.00
01 2490 231 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$112.12	\$224.24	0.00
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$2,287.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$0.00	\$154.01	\$308.03	0.00
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$0.00	\$38.50	\$77.00	0.00
01 2490 610 000 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$0.00	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Director	\$250.00	\$0.00	\$0.00	0.00
<b>2490</b>	<b>Activity/Athletic Director</b>	<b>\$108,356.00</b>	<b>\$9,001.80</b>	<b>\$18,003.60</b>	<b>16.62</b>
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$100,000.00	\$9,105.26	\$18,413.39	18.41
01 2510 130 000 0000 000	BOARD SECRETARY SALARY-S	\$5,500.00	\$566.07	\$1,228.67	22.34
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$23,444.00	\$2,051.24	\$4,102.48	17.50
01 2510 211 000 0000 001	BOARD SEC. HEALTH INS.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	BOARD SEC. HEALTH INS.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$7,650.00	\$682.78	\$1,388.47	18.15
01 2510 221 000 0000 001	BOARD SEC. SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	BOARD SEC. SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 001	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$7,350.00	\$711.12	\$1,444.25	19.65

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 231 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement	\$2,500.00	\$244.21	\$495.97	19.84
01 2510 237 000 0000 001	BOARD SECRETARY RET.-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	BOARD SECRETARY RET.-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instructional	\$2,000.00	\$193.59	\$387.18	19.36
01 2510 281 000 0000 001	BRD SEC - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	BRD SEC - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$100.00	\$0.00	\$0.00	0.00
01 2510 330 000 0000 000	Emp Trng & Development Serv Fiscal Serv	\$150.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Busiiness	\$250.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 001	Technical Services - Oper of Busiiness	\$2,000.00	\$52.00	\$117.50	5.88
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$2,000.00	\$21.00	\$81.50	4.08
01 2510 350 000 1190 002	Technical Services PreSchool	\$100.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services - Oper of Business	\$100.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$3,000.00	\$577.57	\$1,177.82	39.26
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$8,000.00	\$188.75	\$188.75	2.36
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$5,000.00	\$93.52	\$93.52	1.87
01 2510 520 000 0000 000	Insurance	\$35,000.00	\$0.00	\$0.00	0.00
01 2510 531 000 0000 000	Postage	\$3,500.00	\$766.95	\$851.70	24.33
01 2510 531 000 0000 001	Postage - Oper of Business	\$5,500.00	\$208.70	\$510.34	9.28
01 2510 531 000 0000 002	Postage - Oper of Business	\$3,500.00	\$116.79	\$278.58	7.96
01 2510 531 000 1141 002	Postage - Oper of Business	\$50.00	\$0.00	\$0.00	0.00
01 2510 580 000 0000 000	Travel: Expenditures-Trans, Meals, Hotel	\$50.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$1,500.00	\$0.00	\$0.00	1.00
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web/Cloud Based Software Fiscal Serv	\$4,500.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 001	Web/Cloud Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web/Cloud Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Technology Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00

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01 2510 650 000 0000 002	Supplies Technology Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$50.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2510</b>	<b>Fiscal Services</b>	<b>\$222,794.00</b>	<b>\$15,579.55</b>	<b>\$30,760.12</b>	<b>13.81</b>
01 2515 352 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2515 520 000 0000 001	Insurance	\$0.00	\$0.00	\$0.00	0.00
01 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
<b>2515</b>	<b>Building &amp; Sites</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2520 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$232.00	0.00
<b>2520</b>	<b>Purchasing, Warehousing &amp; Duplicating</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$232.00</b>	<b>0.00</b>
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$989.00	\$2,371.96	0.00
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$205.26	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$470.61	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
<b>2530</b>	<b>Printing Publishing &amp; Duplicating Serv</b>	<b>\$0.00</b>	<b>\$989.00</b>	<b>\$3,047.83</b>	<b>0.00</b>
01 2540 330 000 0000 000	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
<b>2540</b>	<b>Planning Research Devel &amp; Eval Serv</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$21.17	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$36.34	0.00
<b>2560</b>	<b>Public Information Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57.51</b>	<b>0.00</b>
01 2570 330 000 0000 000	Emp Trng & Development Serv Personnel	\$0.00	\$0.00	\$0.00	0.00
01 2570 580 000 0000 000	Travel Tran, Meals Hotel Personnel Serv	\$200.00	\$0.00	\$0.00	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$0.00	\$0.00	\$461.25	0.00
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$0.00	\$50.00	\$50.00	0.00
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2570</b>	<b>Personnel Services</b>	<b>\$200.00</b>	<b>\$50.00</b>	<b>\$511.25</b>	<b>255.63</b>
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$13,000.00	\$1,384.79	\$2,695.10	20.73
01 2590 130 000 0000 000	BOARD SECRETARY SALARY-S	\$1,000.00	\$44.78	\$62.49	6.25
01 2590 210 000 0000 000	Group Ins - Central Services	\$2,144.00	\$284.27	\$568.54	26.52
01 2590 220 000 0000 000	Soc Sec - Central Services	\$900.00	\$55.63	\$103.52	11.50
01 2590 230 000 0000 000	Retirement - Central Services	\$1,200.00	\$105.12	\$202.76	16.90
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$400.00	\$36.09	\$69.63	17.41
01 2590 280 000 0000 000	HSA	\$300.00	\$39.19	\$78.38	26.13

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$100.00	\$0.00	\$0.00	0.00
<b>2590</b>	<b>Central Services - Other</b>	<b>\$19,044.00</b>	<b>\$1,949.87</b>	<b>\$3,780.42</b>	<b>19.85</b>
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$2,500.00	\$160.87	\$1,556.64	62.27
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$125,000.00	\$10,439.53	\$19,947.27	15.96
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$115,000.00	\$7,794.03	\$16,764.65	14.58
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$0.00	\$0.00	\$525.24	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$2,500.00	\$1,208.70	\$1,208.70	48.35
01 2610 122 000 0000 001	CUSTODIAL SALARIES SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	CUSTODIAL SALARIES SUB-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	CUSTODIAL SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	CUSTODIAL SUB-E	\$0.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 000	Custodial Services - OT	\$50.00	\$0.00	\$0.00	0.00
01 2610 130 000 0000 001	Custodial Services - OT	\$8,484.00	\$711.59	\$2,166.66	25.54
01 2610 130 000 0000 002	Custodial Services - OT	\$8,271.00	\$513.90	\$787.28	9.52
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$918.00	\$5.64	\$184.67	20.12
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$34,600.00	\$1,940.79	\$3,881.58	11.22
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$36,000.00	\$3,082.62	\$6,165.24	17.13
01 2610 211 000 0000 001	CUSTODIAL HEALTH INS.-S	\$50.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	CUSTODIAL HEALTH INS.-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$800.00	\$12.28	\$118.38	14.80
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$9,600.00	\$840.44	\$1,752.55	18.26
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$8,800.00	\$669.37	\$1,359.20	15.45
01 2610 221 000 0000 001	CUSTODIAL SOC. SEC.-S	\$200.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	CUSTODIAL SOC. SEC.-E	\$200.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$10.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$200.00	\$1.38	\$43.99	22.00
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,600.00	\$748.43	\$1,489.88	15.52
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,500.00	\$577.85	\$1,239.79	14.59
01 2610 231 000 0000 001	CUSTODIAL RETIREMENT-S	\$200.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	CUSTODIAL RETIREMENT-E	\$200.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$50.00	\$0.47	\$15.10	30.20
01 2610 237 000 0000 001	CUSTODIAL RETIREMENT-S	\$9,200.00	\$257.02	\$511.63	5.56
01 2610 237 000 0000 002	CUSTODIAL RETIREMENT-E	\$8,500.00	\$198.44	\$425.77	5.01
01 2610 290 000 0000 000	CUSTODIAL SALARIES-S	\$0.00	\$0.00	\$0.00	0.00

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01 2610 290 000 0000 001	CUSTODIAL OTHER BENEFITS-S	\$3,125.00	\$0.00	\$600.00	19.20
01 2610 290 000 0000 002	CUSTODIAL OTHER BENEFITS-E	\$2,875.00	\$0.00	\$540.00	18.78
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$10,000.00	\$40.00	\$355.00	3.55
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$10,000.00	\$0.00	\$60.00	0.60
01 2610 410 000 0000 000	Water & Sewage	\$5,000.00	\$281.40	\$849.95	17.00
01 2610 410 000 0000 001	Water & Sewage	\$25,000.00	\$1,563.07	\$3,354.59	13.42
01 2610 410 000 0000 002	Water & Sewage	\$14,000.00	\$1,041.20	\$1,919.60	13.71
01 2610 430 000 0000 001	Repairs & Maint Services Oper of Bldgs	\$50.00	\$0.00	\$0.00	0.00
01 2610 430 000 0000 002	Repairs & Maint Services Oper of Bldgs	\$100.00	\$0.00	\$0.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$250.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 001	Supplies Operation of Bldgs.	\$35,000.00	\$2,577.69	\$7,424.90	31.76
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$25,000.00	\$1,567.41	\$2,399.84	12.49
01 2610 621 000 0000 000	Natural Gas	\$15,000.00	\$117.35	\$234.70	1.56
01 2610 621 000 0000 001	Natural Gas	\$27,500.00	\$117.35	\$234.70	0.85
01 2610 621 000 0000 002	Natural Gas	\$40,000.00	\$920.32	\$1,352.09	3.38
01 2610 622 000 0000 000	Electricity	\$6,000.00	\$229.05	\$522.10	8.70
01 2610 622 000 0000 001	Electricity	\$60,000.00	\$6,107.01	\$11,354.52	18.92
01 2610 622 000 0000 002	Electricity	\$42,000.00	\$6,157.47	\$12,220.63	29.10
<b>2610</b>	<b>Operation of Buildings</b>	<b>\$715,933.00</b>	<b>\$49,882.67</b>	<b>\$103,566.84</b>	<b>15.08</b>
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$27,221.00	\$2,268.49	\$4,536.98	16.67
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$0.00	\$0.00	\$1,703.02	0.00
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$237.00	\$19.76	\$46.76	19.73
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,025.00	\$166.96	\$461.35	22.78
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,001.00	\$166.80	\$458.82	22.93
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$687.00	\$57.28	\$157.57	22.94
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$200.00	\$15.00	\$30.00	15.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$2,000.00	\$0.00	\$0.00	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$1,000.00	\$0.00	\$0.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$4,000.00	\$0.00	\$464.00	11.60

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01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$25,000.00	\$2,025.00	\$2,585.00	10.34
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$25,000.00	\$953.00	\$4,143.00	16.57
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$200.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 001	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 430 000 0000 002	Repairs & Maint Services	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles Maint of Bld	\$0.00	\$2,000.00	\$2,000.00	0.00
01 2620 520 000 0000 000	Insurance - Maint of Bldgs	\$85,000.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans, Meals, Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans, Meals, Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,500.00	\$104.00	\$104.00	4.16
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$20,000.00	\$4,672.91	\$8,364.04	41.82
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$20,000.00	\$98.65	\$492.00	2.46
01 2620 643 000 0000 001	Web/Cloud Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web/Cloud Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Technology Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Technology Related Maint of Bld	\$100.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000) Maint Bld	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000) Maint Bld	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 001	Redemption of Principal	\$0.00	\$0.00	\$0.00	0.00
01 2620 831 000 0000 002	Redemption of Principal Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 001	Interest on Short Term Debt	\$0.00	\$0.00	\$0.00	0.00
01 2620 835 000 0000 002	Interest on Short-Term Debt	\$0.00	\$0.00	\$0.00	0.00
<b>2620</b>	<b>Maintenance of Buildings</b>	<b>\$217,171.00</b>	<b>\$12,547.85</b>	<b>\$25,546.54</b>	<b>11.76</b>
01 2630 420 000 0000 000	Cleaning Services - Upkeep of Grounds	\$48,000.00	\$6,578.57	\$13,157.14	27.41
01 2630 420 000 0000 001	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 420 000 0000 002	Cleaning Services - Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00

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01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$5,000.00	\$2,047.73	\$2,836.23	56.72
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
<b>2630</b>	<b>Care &amp; Upkeep of Grounds</b>	<b>\$53,000.00</b>	<b>\$8,626.30</b>	<b>\$15,993.37</b>	<b>30.18</b>
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$80.18	\$80.18	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 430 000 9003 000	Repairs & Maint Services Skid Loader	\$0.00	\$105.00	\$105.00	0.00
01 2650 430 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$0.00	\$0.00	0.00
01 2650 430 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$35.00	\$35.00	70.00
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$0.00	\$503.11	\$503.11	0.00
01 2650 610 000 9013 002	General Supplies Elem PU	\$0.00	\$662.00	\$662.00	0.00
01 2650 626 000 0000 000	Gasoline Custodial	\$50.00	\$0.00	\$0.00	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$73.00	\$73.00	24.33
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$11.69	\$79.95	26.65
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$300.00	\$0.00	\$0.00	0.00
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$100.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
<b>2650</b>	<b>Vehicle Operation, Maint &amp; Purchasing</b>	<b>\$1,150.00</b>	<b>\$1,469.98</b>	<b>\$1,538.24</b>	<b>133.76</b>
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$500.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00

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01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
<b>2660</b>	<b>Security</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$500.00	\$0.00	\$425.00	85.00
01 2670 352 000 0000 001	Other Prof Services Safety	\$500.00	\$0.00	\$300.00	60.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$500.00	\$300.00	\$803.45	160.69
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$0.00	\$135.29	\$135.29	0.00
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$0.00	\$135.29	\$135.29	0.00
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$500.00	\$0.00	\$0.00	21.99
01 2670 610 000 0000 000	Supplies Safety	\$500.00	\$268.32	\$268.32	53.66
01 2670 610 000 0000 001	Supplies Safety	\$500.00	\$0.00	\$0.00	337.00
01 2670 610 000 0000 002	General Supplies Safety	\$0.00	\$0.00	\$200.50	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$500.00	\$0.00	\$0.00	0.00
<b>2670</b>	<b>Safety</b>	<b>\$4,000.00</b>	<b>\$838.90</b>	<b>\$2,267.85</b>	<b>101.57</b>
01 2710 110 000 0000 002	Van Driver Non Sped	\$150.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$50.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Social Security - Activity	\$10.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$52,000.00	\$5,133.49	\$7,074.10	13.60
01 2710 332 000 0000 002	Mileage Paid to Parents	\$52,000.00	\$5,983.91	\$6,821.16	13.12
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,500.00	\$456.23	\$555.41	12.34
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$10,000.00	\$603.32	\$603.32	6.03
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$150.00	\$150.00	0.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$100.00	\$0.00	\$0.00	0.00
01 2710 510 000 0000 001	Student Transportation Services	\$100,000.00	\$11,830.28	\$20,489.83	20.49
01 2710 510 000 0000 002	Student Transportation Services	\$12,000.00	\$298.14	\$744.68	6.21
01 2710 510 000 1103 001	Student Transportation Services	\$0.00	\$185.92	\$185.92	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$3.95	\$3.95	0.00
01 2710 580 000 0000 002	Travel Trans, Meals, Hotel Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00

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01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
<b>2710</b>	<b>Vehicle Operation Reg Education</b>	<b>\$230,830.00</b>	<b>\$24,645.24</b>	<b>\$36,628.37</b>	<b>15.87</b>
01 2712 110 000 9001 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$50.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 110 000 9009 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp - Non-Instr - Veh Op - SA SPED	\$20,000.00	\$2,127.41	\$3,739.69	18.70
01 2712 110 000 9018 002	Reg Emp - Non-Instr - Veh Op - SA SPED	\$10.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$100.00	\$0.00	\$0.00	0.00
01 2712 122 000 9009 000	HANDICAP VAN DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	HANDICAP VAN DRIVER SAL.	\$1,750.00	\$89.92	\$116.89	6.68
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$7,000.00	\$641.29	\$1,109.19	15.85
01 2712 210 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	HANDICAP VAN DR. INSUR.	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$10.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$1,500.00	\$167.21	\$290.86	19.39
01 2712 220 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 221 000 9009 000	HANDICAP VAN DR. SOC.SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 002	Retirement - Non Instr Aides Veh SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$1,500.00	\$163.03	\$283.56	18.90
01 2712 230 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 231 000 9009 000	HANDICAP VAN DR. RETIRE.	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Social Security - Non Instr - SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 002	Incr Ret - Non Instr Aides Veh SA Sped	\$10.00	\$0.00	\$0.00	0.00
01 2712 237 000 9009 000	HANDICAP VAN DR. RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Inc Ret - Van Driver SPED SA	\$500.00	\$55.99	\$97.38	19.48
01 2712 237 000 9018 002	SUMMER SCHOOL SOC SEC	\$10.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	HANDICAP VAN DRIVER SAL.	\$250.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$3,000.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$1,000.00	\$408.32	\$408.32	40.83
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 520 000 9018 000	Insurance SPED Vehicle 2017 Ford HC Van	\$0.00	\$0.00	\$0.00	0.00
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2712</b>	<b>Vehicle Operation-School Age SPED</b>	<b>\$36,780.00</b>	<b>\$3,653.17</b>	<b>\$6,045.89</b>	<b>16.44</b>
01 2713 110 005 0000 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$100.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp - Non-Instr - Veh Op - 0-5 SPED	\$1,500.00	\$376.68	\$531.63	35.44
01 2713 120 005 9001 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$14.19	\$43.06	0.00
01 2713 122 005 0000 002	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	PS SPED TRANS-OTHER STAFF SALARIES	\$0.00	\$0.00	\$2.20	0.00
01 2713 211 005 0000 002	PS SPED TRANS-HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security	\$100.00	\$26.24	\$36.81	36.81
01 2713 221 005 0000 002	PS SPED TRANS-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$10.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$100.00	\$28.74	\$42.40	42.40
01 2713 231 005 0000 002	PS SPED TRANS-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	PS SPED TRANS-RETIREMENT 1%	\$10.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Vehicle Operation - Retirement SPED 0-5	\$50.00	\$9.87	\$14.56	29.12
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$200.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Insurance Vehicle Oper Below Age 5 SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2713</b>	<b>Vehicle Operation-Below Age 5 SPED</b>	<b>\$2,080.00</b>	<b>\$455.72</b>	<b>\$670.66</b>	<b>32.24</b>
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 430 000 0000 000	Repairs & Maint Services Reg Ed Vehicles	\$500.00	\$2.87	\$294.71	58.94
01 2730 430 000 9004 000	Repairs & Maint Services '04Ford Van	\$100.00	\$18.28	\$18.28	18.28
01 2730 430 000 9005 000	Repairs & Maint Services '05 Chevy	\$700.00	\$37.00	\$37.00	5.29
01 2730 430 000 9007 000	Repairs & Maint Services '07 Chevy Van	\$500.00	\$35.00	\$35.00	7.00
01 2730 430 000 9009 000	Repairs & Maint Services '09 Ford Van	\$100.00	\$53.00	\$53.00	53.00
01 2730 430 000 9010 000	Repairs & Maint Services '07 Chevy Car	\$100.00	\$0.00	\$0.00	0.00
01 2730 430 000 9011 000	Repairs & Maint Services '11 Ford Van	\$700.00	\$0.00	\$0.00	0.00
01 2730 430 000 9014 000	Repairs & Maint Services 14 Chevy Van	\$300.00	\$0.00	\$0.00	0.00
01 2730 430 000 9015 000	Repairs & Maint Services 2014 Chevy Car	\$300.00	\$0.00	\$0.00	0.00
01 2730 430 000 9016 000	Repairs & Maint Services 2016 Dodge Van	\$700.00	\$0.00	\$0.00	0.00
01 2730 430 000 9017 000	Repairs & Maint Services 2016 Chevy Van	\$25.00	\$0.00	\$0.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$300.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2730 610 000 9004 000	General Supplies 2004 Ford Van	\$100.00	\$0.00	\$0.00	0.00
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$200.00	\$2.00	\$2.00	1.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$10.00	\$0.00	\$0.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$300.00	\$0.00	\$0.00	0.00
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 0000 000	Gasoline	\$100.00	(\$12.42)	(\$12.42)	(12.42)
01 2730 626 000 0000 001	Gasoline	\$400.00	\$0.00	(\$6.78)	(1.70)
01 2730 626 000 0000 002	Gasoline	\$50.00	\$0.00	\$0.00	0.00
01 2730 626 000 9005 001	Gasoline 05 Chevy Van	\$300.00	\$35.55	\$35.55	11.85
01 2730 626 000 9007 000	Gasoline #7	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 9007 001	Gasoline #7	\$300.00	\$0.00	\$0.00	0.00
01 2730 626 000 9007 002	Gasoline #7	\$0.00	\$0.00	\$0.00	0.00
01 2730 626 000 9009 000	Gasoline #9	\$100.00	\$0.00	\$43.70	43.70
01 2730 626 000 9009 002	Gasoline #9	\$50.00	\$0.00	\$0.00	0.00
01 2730 626 000 9010 000	Gasoline #10	\$100.00	\$0.00	\$37.37	37.37
01 2730 626 000 9010 001	Gasoline #10	\$500.00	\$32.72	\$32.72	6.54
01 2730 626 000 9010 002	Gasoline #10	\$50.00	\$31.30	\$31.30	62.60
01 2730 626 000 9011 000	Gasoline #11	\$100.00	\$0.00	\$0.00	0.00
01 2730 626 000 9011 001	Gasoline #11	\$1,300.00	\$42.27	\$89.75	6.90
01 2730 626 000 9011 002	Gasoline #11	\$200.00	\$63.88	\$63.88	31.94
01 2730 626 000 9014 001	Gasoline #14	\$2,000.00	\$160.21	\$231.88	11.59
01 2730 626 000 9015 000	Gasoline #15	\$400.00	\$19.60	\$72.70	18.18
01 2730 626 000 9015 001	Gasoline #15	\$700.00	\$11.91	\$11.91	1.70
01 2730 626 000 9015 002	Gasoline #15	\$400.00	\$56.33	\$85.83	21.46
01 2730 626 000 9016 000	Gasoline #16	\$300.00	\$0.00	\$62.76	20.92
01 2730 626 000 9016 001	Gasoline #16	\$1,000.00	\$53.68	\$95.68	9.57
01 2730 626 000 9016 002	Gasoline #16	\$200.00	\$36.00	\$41.71	20.86
01 2730 626 000 9017 000	Gasoline #17	\$50.00	\$0.00	\$0.00	0.00
01 2730 626 000 9017 001	Gasoline #17	\$2,500.00	\$220.68	\$315.51	12.62
01 2730 626 000 9017 002	Gasoline 2016 Chevy Van	\$100.00	\$0.00	\$68.44	68.44
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$88.31	\$118.74	29.69
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 9010 000	Misx Exp Vehicle Maint	\$10.00	\$0.00	\$0.00	0.00
01 2730 890 000 9015 000	Misx Exp Vehicle Maint	\$20.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>2730</b>	<b>Vehicle Servicing &amp; Maint Reg Ed</b>	<b>\$16,565.00</b>	<b>\$988.17</b>	<b>\$1,860.22</b>	<b>11.23</b>
01 2732 430 000 9008 000	Repairs & Maint Services '08 Chevy Van	\$30.00	\$0.00	\$0.00	0.00
01 2732 430 000 9018 000	Repairs & Maint Services #18 HC Van	\$200.00	\$54.74	\$54.74	27.37
01 2732 610 000 9008 000	General Supplies '08 Chevy Van	\$10.00	\$0.00	\$0.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$4.00	\$4.00	0.80
01 2732 626 000 9008 000	Gasoline	\$1,000.00	\$73.92	\$87.57	8.76
01 2732 626 000 9008 001	Gasoline 2008 Chevy Van	\$200.00	\$0.00	\$0.00	0.00
01 2732 626 000 9018 000	Gasoline	\$2,500.00	\$236.30	\$236.30	9.45
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$14.82	\$26.53	26.53
<b>2732</b>	<b>Vehicle Servicing &amp; Maint SPED SA</b>	<b>\$4,540.00</b>	<b>\$383.78</b>	<b>\$409.14</b>	<b>9.01</b>
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 430 005 9001 002	Repairs & Maint - Mini Bus	\$500.00	\$175.00	\$175.00	35.00
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$0.00	\$268.56	\$268.56	0.00
01 2733 626 000 9001 002	Gasoline	\$0.00	\$60.10	\$60.10	0.00
01 2733 626 005 9001 002	Gasoline	\$300.00	\$0.00	\$0.00	0.00
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>2733</b>	<b>Vehicle Servicing &amp; Maint SPED 0-5</b>	<b>\$800.00</b>	<b>\$503.66</b>	<b>\$503.66</b>	<b>62.96</b>
01 2790 580 000 0129 001	Travel: Expenditures-Trans, Meals, Hotel	\$3,500.00	\$0.00	\$0.00	0.00
<b>2790</b>	<b>Other Student Transportation</b>	<b>\$3,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 3300 110 000 1744 002	Reg Emp - Non-Instr - Comm Servs Op	\$11,000.00	\$1,125.18	\$2,840.60	25.82
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$800.00	\$86.07	\$217.30	27.16
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$250.00	\$0.00	\$4.96	1.98
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$100.00	\$0.00	\$1.71	1.71
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$200.00	\$0.00	\$160.00	80.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$100.00	\$16.00	\$16.00	16.00
01 3300 531 000 1744 002	Postage Developing Eagles	\$100.00	\$0.00	\$0.00	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$500.00	\$0.00	\$0.00	37.60
01 3300 610 000 1744 002	Supplies Dev Eagles	\$2,000.00	\$55.16	\$172.26	9.16
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$0.00	0.00
<b>3300</b>	<b>Community Services Operations</b>	<b>\$15,150.00</b>	<b>\$1,282.41</b>	<b>\$3,412.83</b>	<b>23.84</b>
01 3400 650 000 1135 002	Supplies - Technology Related	\$0.00	\$0.00	\$0.00	0.00
<b>3400</b>	<b>Categorical Grants from Corp &amp; Other</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$6,100.00	\$2,367.38	\$4,734.76	77.62

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3535 211 000 0000 001	HAL HEALTH INSURANCE-E	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	HAL HEALTH INSURANCE-E	\$100.00	\$21.08	\$42.16	42.16
01 3535 221 000 0000 001	HAL SOC. SEC. - S	\$0.00	\$0.00	\$0.00	0.00
01 3535 221 000 0000 002	HAL SOC. SEC. - E	\$500.00	\$181.11	\$362.21	72.44
01 3535 231 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	HAL RETIREMENT-E	\$500.00	\$174.07	\$348.14	69.63
01 3535 237 000 0000 001	HAL RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	HAL RETIREMENT-E	\$175.00	\$59.78	\$119.56	68.32
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
<b>3535</b>	<b>High Ability Learners</b>	<b>\$7,375.00</b>	<b>\$2,803.42</b>	<b>\$5,606.83</b>	<b>76.02</b>
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$0.00	\$0.00	\$0.00	0.00
<b>3551</b>	<b>ReVISION Action Grant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 420 000 0000 001	Cleaning Services-Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
01 4700 442 000 0000 001	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 4700 450 000 0000 001	Bldg Improv Construction Services	\$100,000.00	\$0.00	\$0.00	0.00
01 4700 520 000 0000 001	Insurance - Building Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 610 000 0000 001	Supplies Bldg Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$0.00	0.00
01 4700 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
01 4700 831 000 0000 001	Redemption of Principal Bldg Improv	\$800,069.00	\$0.00	\$0.00	0.00
01 4700 832 000 0000 001	Interest on Long-Term Debt	\$20,000.00	\$0.00	\$0.00	0.00
01 4700 833 000 0000 001	Other Debt-Related Costs	\$200.00	\$0.00	\$0.00	0.00
<b>4700</b>	<b>Building Improvements</b>	<b>\$920,269.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>6.84</b>
01 5000 831 000 0000 001	REDEMPTION OF PRINCIPAL-S	\$0.00	\$0.00	\$0.00	0.00
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$0.00	\$0.00	0.00
01 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
<b>5000</b>	<b>DEBT SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$100,000.00	\$8,841.34	\$17,682.68	17.68
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$40,425.00	\$2,695.02	\$5,390.04	13.33
01 6200 221 000 0000 002	TITLE I SOCIAL SECURITY - E	\$7,039.00	\$669.28	\$1,338.56	19.02
01 6200 231 000 0000 002	TITLE I RETIREMENT - E	\$6,751.00	\$650.09	\$1,300.18	19.26
01 6200 237 000 0000 002	TITLE I RETIREMENT 1%- E	\$1,498.00	\$223.24	\$446.48	29.81
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 1195 002	Supplies Title IA St Marys	\$3,000.00	\$0.00	\$0.00	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$50.00	\$0.00	\$0.00	0.00
01 6200 643 000 1195 002	Web/Cloud Based Software Title I SM	\$0.00	\$375.00	\$375.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$0.00	0.00
<b>6200</b>	<b>Title I, Part A ESSA</b>	<b>\$178,763.00</b>	<b>\$13,453.97</b>	<b>\$26,532.94</b>	<b>14.84</b>
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$455.07	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 002	TITLE IIA SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$34.82	0.00
01 6310 221 000 0000 001	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 002	TITLE IIA SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$33.46	0.00
01 6310 231 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 001	TITLE IIA RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 237 000 0000 002	TITLE IIA RETIREMENT-E	\$0.00	\$0.00	\$11.48	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$500.00	\$150.00	\$170.00	1,376.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$5,000.00	\$75.00	\$175.00	7.70
01 6310 330 000 0000 002	Employee Training & Development Services	\$5,000.00	\$5,485.00	\$6,645.00	132.90
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$2,000.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$500.00	\$230.26	\$230.26	46.05
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$2,000.00	\$230.26	\$230.26	11.51
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$500.00	\$198.36	\$198.36	39.67

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$0.00	\$42.89	\$42.89	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$2,000.00	\$60.00	\$107.56	10.18
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$3,000.00	\$171.25	\$1,673.18	64.37
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1112 001	Travel Trans Meals Hotel Business	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$1,070.00	\$0.00	\$0.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$188.00	\$188.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$100.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$500.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$200.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$21.32	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6310</b>	<b>Title II, Part A ESSA</b>	<b>\$27,770.00</b>	<b>\$6,831.02</b>	<b>\$10,216.66</b>	<b>64.13</b>
01 6315 123 000 0000 001	TITLE IIB MATH/SCI SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 221 000 0000 001	TITLE IIB MATH/SCI SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 231 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 6315 237 000 0000 001	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
<b>6315</b>	<b>Title II, Part B: Math &amp; Science</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6404 111 002 0000 002	Reg Emp - Teach/Prof - IDEA-B - B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 111 005 0000 002	Reg Emp - Teach/Prof - IDEA-B - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 002 0000 002	PRESCHOOL-HEALTH INS B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 211 005 0000 002	PRESCHOOL-HEALTH INS 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 002 0000 002	PRESCHOOL SOCIAL SECURITY- B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 221 005 0000 002	PRESCHOOL SOCIAL SECURITY- 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 002 0000 002	PRESCHOOL RETIREMENT B-2	\$0.00	\$0.00	\$0.00	0.00
01 6404 231 005 0000 002	PRESCHOOL RETIREMENT 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6404 237 002 0000 002	PRESCHOOL RETIREMENT 1% B-2	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6404 237 005 0000 002	PRESCHOOL RETIREMENT 1% 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>6404</b>	<b>IDEA Part B (611) Base Birth to 4</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,137.00	\$0.00	\$0.00	0.00
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
<b>6406</b>	<b>IDEA Preschool (619) Ages 3-4</b>	<b>\$3,137.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$13,800.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$37,500.00	\$2,213.13	\$4,426.26	11.80
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$46,800.00	\$4,815.73	\$9,631.46	20.58
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3- 5	\$5,000.00	\$0.00	\$0.00	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$6,500.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$14,808.00	\$800.08	\$1,600.16	10.81
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$13,600.00	\$1,515.94	\$3,031.88	22.29
01 6408 221 002 0000 002	Social Security - Teach/Prof	\$0.00	\$164.51	\$329.02	0.00
01 6408 221 005 0000 002	Social Security - Teach/Prof	\$0.00	\$349.88	\$699.76	0.00
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$1,050.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$2,875.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$3,580.00	\$0.00	\$0.00	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals	\$1,350.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teachers/Professionals	\$3,350.00	\$162.73	\$325.46	9.72
01 6408 231 005 0000 002	Retirement - Teachers/Professionals	\$4,265.00	\$354.09	\$708.18	16.60
01 6408 237 000 0000 002	Increased Retirement	\$22.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement	\$33.00	\$55.87	\$111.74	338.61
01 6408 237 005 0000 002	Increased Retirement	\$42.00	\$121.59	\$243.18	579.00
01 6408 320 002 0000 002	Professional Educational Services	\$0.00	\$328.68	\$801.90	0.00
01 6408 320 005 0000 002	Professional Educational Services	\$0.00	\$1,361.58	\$2,484.24	0.00
01 6408 330 005 0000 002	Employee Training & Development Services	\$2,000.00	\$0.00	\$0.00	0.00
01 6408 340 000 0000 002	Other Professional Services	\$4,250.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$7,500.00	\$0.00	\$0.00	0.00
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$1,000.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$2,500.00	\$0.00	\$0.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$1,250.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$1,250.00	\$152.00	\$152.00	12.16
01 6408 610 000 0000 002	General Supplies	\$725.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>6408</b>	<b>IDEA 611 Base EP</b>	<b>\$183,050.00</b>	<b>\$12,395.81</b>	<b>\$24,545.24</b>	<b>13.41</b>
01 6412 111 000 0000 001	NON PUBLIC SALARIES-S	\$4,000.00	\$426.36	\$852.72	21.32
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$5,500.00	\$412.51	\$825.02	15.00
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	NON PUBLIC SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 001	NON PUBLIC HEALTH INS-S	\$1,000.00	\$134.76	\$269.52	26.95
01 6412 211 000 0000 002	NON PUBLIC HEALTH INS-E	\$2,000.00	\$151.60	\$303.20	15.16
01 6412 221 000 0000 001	NON PUBLIC SOC SEC-S	\$500.00	\$31.82	\$63.64	12.73
01 6412 221 000 0000 002	NON PUBLIC SOC SEC-E	\$500.00	\$30.46	\$60.92	12.18
01 6412 223 000 0000 002	NON PUBLIC SUB SALARIES-E	\$10.00	\$0.00	\$0.00	0.00
01 6412 231 000 0000 001	NON PUBLIC RETIREMENT-S	\$300.00	\$31.35	\$62.70	20.90
01 6412 231 000 0000 002	NON PUBLIC RETIREMENT-E	\$218.00	\$30.33	\$60.66	27.83
01 6412 237 000 0000 001	NON PUBLIC RETIREMENT 1%-S	\$50.00	\$10.76	\$21.52	43.04
01 6412 237 000 0000 002	NON PUBLIC RETIREMENT 1%-E	\$50.00	\$10.42	\$20.84	41.68
01 6412 291 000 0000 002	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$5,000.00	\$379.50	\$610.50	12.21
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$500.00	\$0.00	\$0.00	0.00
<b>6412</b>	<b>IDEA Part B Proportionate Share</b>	<b>\$19,678.00</b>	<b>\$1,649.87</b>	<b>\$3,151.24</b>	<b>16.01</b>
01 6415 123 000 0000 001	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 6415 221 000 0000 002	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 6415 231 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6415 237 000 0000 002	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
<b>6415</b>	<b>IDEA Special Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$110.00	\$110.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$0.00	\$510.51	0.00
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$39.09	0.00
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$0.00	\$8.41	\$8.41	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$37.53	0.00
01 6417 237 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$0.00	\$0.00	\$12.88	0.00
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$0.00	\$0.00	\$0.00	0.00
<b>6417</b>	<b>IDEA Part B Transition Projects</b>	<b>\$0.00</b>	<b>\$118.41</b>	<b>\$718.42</b>	<b>0.00</b>
01 6418 123 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00

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01 6418 221 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	IDEA SUBSTITITE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
<b>6418</b>	<b>IDEA Part B PEaK Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	OTHER FED-SOCIAL SECURITY-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 000	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 231 000 0000 002	OTHER FED-RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	OTHER FED-RETIREMENT 1%-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6690</b>	<b>Other Fed Non-Categorical Exp</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$250.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	PERKINS GRANT STIPEND - S	\$50.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	PERKINS SOC. SEC.-S	\$10.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$50.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	PERKINS RETIREMENT-SEC	\$10.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	PERKINS RETIREMENT-SEC	\$10.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$0.00	0.00

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01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$500.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$250.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$5,000.00	\$0.00	\$0.00	0.00
<b>6700</b>	<b>Fed Voc &amp; Applied Tech (Perkins)</b>	<b>\$7,430.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$0.00	\$354.04	\$708.08	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$500.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	TITLE IC MIGRANT ED SS-S	\$0.00	\$22.61	\$45.22	0.00
01 6915 221 000 0000 002	TITLE IC MIGRANT ED SS-E	\$50.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	TITLE IC MIGRANT ED RETIRE-S	\$0.00	\$26.03	\$52.06	0.00
01 6915 231 000 0000 002	TITLE IC MIGRANT ED RETIRE-E	\$50.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	TITLE IC MIGRANT RETIRE 1%-S	\$0.00	\$8.94	\$17.88	0.00
01 6915 237 000 0000 002	TITLE IC MIGRANT RETIRE 1%-E	\$10.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6915</b>	<b>Title I, Part C ESSA Migratory Children</b>	<b>\$610.00</b>	<b>\$411.62</b>	<b>\$823.24</b>	<b>134.96</b>
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$250.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$4,000.00	\$565.38	\$996.79	24.92
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	TITLE III ESSA ELL Add'l Comp	\$1,000.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$100.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	TITLE III NCLB - LEP SOC SEC-S	\$100.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$500.00	\$43.24	\$76.25	15.25
01 6925 231 000 0000 001	TITLE III NCLB - LEP RET-S	\$100.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$500.00	\$41.57	\$73.29	14.66
01 6925 237 000 0000 001	TITLE III NCLB - LEP RET 1%-S	\$150.00	\$14.29	\$25.18	16.79

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01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6925</b>	<b>Title III ESSA ELL</b>	<b>\$6,700.00</b>	<b>\$664.48</b>	<b>\$1,171.51</b>	<b>17.49</b>
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
<b>6926</b>	<b>Title III ESSA - Immigrant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6967 320 000 0000 000	Prof Educational Services Title IV	\$9,000.00	\$0.00	\$0.00	0.00
<b>6967</b>	<b>Title IV, Part A ESSA Student Support</b>	<b>\$9,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$36,000.00	\$4,620.30	\$7,090.78	19.70
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$100.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	21ST CENTURY SALARY-S	\$2,000.00	\$213.06	\$389.81	19.49
01 6968 150 000 0000 002	21ST CENTURY SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,000.00	\$369.76	\$572.26	19.08
01 6968 221 000 0000 002	21ST CENTURY SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$10.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$2,000.00	\$247.96	\$442.62	22.13
01 6968 231 000 0000 002	21ST CENTURY RET. - E	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	21ST CENTURY RET. - E	\$1,000.00	\$85.16	\$152.01	15.20
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans, Meals, Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
<b>6968</b>	<b>Title IV, Part B ESSA 21st CCLC</b>	<b>\$44,110.00</b>	<b>\$5,536.24</b>	<b>\$8,647.48</b>	<b>19.60</b>
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$0.00	\$1,000.00	\$2,000.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$2,000.00	\$0.00	\$0.00	58.54
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
<b>6969</b>	<b>Title IV-A (Formula Based)</b>	<b>\$2,000.00</b>	<b>\$1,000.00</b>	<b>\$2,000.00</b>	<b>158.54</b>
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$200.00	\$17.22	\$17.22	8.61
01 6990 151 000 0000 002	Employee Training & Development Services	\$1,090.00	\$110.25	\$110.25	10.11
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$50.00	\$1.32	\$1.32	2.64

**EXPENDITURE REPORT**

October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$110.00	\$8.44	\$8.44	7.67
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$50.00	\$1.27	\$1.27	2.54
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$110.00	\$8.10	\$8.10	7.36
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$60.00	\$3.21	\$3.21	5.35
01 6990 320 000 0000 002	Professional Educational Services	\$500.00	\$94.50	\$94.50	18.90
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$200.00	\$375.84	\$375.84	187.92
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$1,612.18	\$2,049.82	0.00
<b>6990</b>	<b>Other Federal Categorical</b>	<b>\$2,370.00</b>	<b>\$2,232.33</b>	<b>\$2,669.97</b>	<b>112.66</b>
01 8000 913 000 0000 001	Transfers to Activities Fund	\$51,000.00	\$0.00	\$51,000.00	100.00
<b>8000</b>	<b>TRANSFERS</b>	<b>\$51,000.00</b>	<b>\$0.00</b>	<b>\$51,000.00</b>	<b>100.00</b>
01	General Fund	\$12,321,231.00	\$940,413.33	\$1,941,746.60	16.49

**EXPENDITURE REPORT**  
October, 2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>Grand Total:</b>	<b>\$12,321,231.00</b>	<b>\$940,413.33</b>	<b>\$1,941,746.60</b>	<b>16.49</b>