

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, July 19, 2021  
7:30 PM

Administrative Office  
410 E Benton  
O'Neill, NE 68763

## Board Meeting Agenda

### Posted Locations:

Holt County Independent (print and website)  
KBRX Radio  
O'Neill Post Office  
O'Neill Public Schools Administrative Office  
O'Neill Jr-Sr High School  
O'Neill Elementary School  
O'Neill Public Schools Website

Posted Date: Thursday, July 15, 2021

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Recite Mission Statement**
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4. **Approve Meeting Agenda**
5. **Approve Minutes of Previous Meeting(s)**
6. **Reception of Visitors**
7. **Oral and Written Communications**
8. **Old Business**
  - A. Vehicle Purchase
  - B. Audio/Video System for Old Gym
  - C. NDE Health Education Standards
9. **New Business**
  - A. School Audit Engagement
  - B. 2021-2022 Budget
  - C. Sixpence Grant
  - D. 2021-2022 Calendar Update
  - E. Safe Return to In-Person Instruction and Continuity of Services Plans
  - F. Review of School Handbooks
  - G. Resolution #502.02 - R1 - Nonresident Students - Option Enrollment
  - H. Policy #504.20 - Bullying Prevention
  - I. Policy #1005.03 - Parental Involvement in the Schools
  - J. Policy Updates
    - i. Policy #103.00 - Equal Educational Opportunity

- ii. Policy #402.01 - Equal Opportunity Employment
- iii. Policy #404.06 - Harassment
- iv. Policy #501.00 - Objectives for Equal Educational Opportunities for Students
- v. Policy #501.01 - Educational Equity
- vi. Policy #503-01 - Compulsory Attendance
- vii. Policy #504.18 - Harassment
- viii. Policy #603.01 - Curriculum Development
- ix. Policy #607.10 - Bulletin Boards, Display Cases, & Posted Material
- x. Policy #612.01 - Special Education Policies

K. Option Enrollment Report

10. **Administrative Reports**

11. **Bills and Claims and Payroll Report**

12. **Adjournment**

**O'Neill Public Schools**  
**Board of Education Regular Board Meeting**  
**Monday, June 14, 2021**

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**Board Members**

Gene Chohon - President  
Amy Jo Rowse - Vice President  
Coby Welke - Vice President-Elect  
Barton Becker - Member  
Michael Hammerlun - Member  
Aaron Troester - Member

**Board Secretary**

Kathleen Marvin

**Administrators**

Amy Shane - Superintendent  
Corey Fisher - High School Principal  
Jim York - Elementary School Principal  
Jill Brodersen - Assistant Principal  
Nick Hostert - Activities Director  
Shannon Stelling - Special Education Director

**Board Treasurer**

Carol Hammerlun

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Attendance Taken at 7:30 PM.

Barton Becker: Present  
Gene Chohon: Present  
Michael Hammerlun: Present  
Amy Rowse: Present  
Aaron Troester: Present  
Coby Welke: Present

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Posted: Thursday, June 3, 2021

**1. Call to Order**

The **regular board meeting** of the O'Neill Public School Board of Education was called to order by President Gene Chohon at 7:30 pm, on **June 14, 2021** at the Administrative Offices at 410 East Benton, O'Neill, Nebraska.

1.A. Roll Call

Administrators Jill Brodersen, Corey Fisher, Nick Hostert, Amy Shane, Shannon Stelling, and Jim York were present.

1.B. Excused/Unexcused Board Members

**2. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**3. Recite Mission Statement**

The Mission Statement was recited.

**4. Approve Meeting Agenda**

A motion to approve the meeting agenda, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea  
Yea: 6, Nay: 0

**5. Approve Minutes of Previous Meeting(s)**

A motion to approve the minutes of the May 10, 2021 regular meeting, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea  
Yea: 6, Nay: 0

## **6. Reception of Visitors**

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act which is posted on the south wall of the board room.

## **7. Oral and Written Communications**

Communications received, either written or oral, were reviewed.

Sarah Medina addressed the board regarding the proposed Health Education Standards.

Diane Selby and Sally Wallace also voiced concerns regarding the proposed standards and the availability of class time.

## **8. Old Business**

### 8.A. Audio/Video System for Old Gym

Mr. Nick Hostert and Mrs. Shane shared information received from three businesses providing quotes to update the sound system in the old gymnasium. It was recommended to have the building and grounds committee review the specifications with staff members. No action necessary.

### 8.B. Superintendent Search

The board will plan to meet with the Superintendent search firm to review details of the timeline at the September board meeting. No action necessary.

## **9. New Business**

### 9.A. Student Achievement Update

Mr. York updated the board about current student data. Data is reviewed periodically and as necessary, student groups are rearranged. Mrs. Stepp and Mrs. Wiseman have received training to guide other staff members in areas of intervention. No action necessary.

### 9.B. Authorize Superintendent to Apply for Federal Funds for the 2021-2022 school year

A motion to authorize the superintendent to apply for and administer federal grants for the 2021-2022 school year, passed with a motion made by Barton Becker and seconded by Amy Rowse.

Coby Welke: Yea, Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea  
Yea: 6, Nay: 0

### 9.C. Activity Assignments

Activity assignments were reviewed. No action necessary.

### 9.D. Girls Wrestling for the 2021-2022 School Year

A motion to add girls wrestling as a winter sport for the 2021-2022 school year, passed with a motion made by Michael Hammerlun and seconded by Amy Rowse.

Barton Becker: Yea, Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea  
Yea: 6, Nay: 0

### 9.E. Vehicle Purchase

Additional information will be collected. No action taken.

### 9.F. Option Enrollment Report

The Option Enrollment report was reviewed. No action necessary.

## **10. Administrative Reports**

Administrative reports were presented.

## **11. Bills and Claims and Payroll Report**

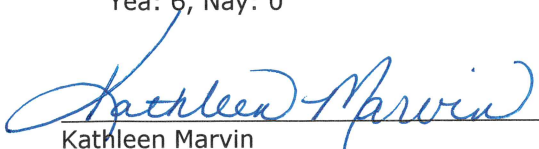
A motion to approve the bills and claims, and accept the payroll report, passed with a motion made by Amy Rowse and seconded by Coby Welke.

Gene Chohon: Yea, Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea  
Yea: 6, Nay: 0

## **12. Adjournment**

A motion to adjourn at 8:31 pm, passed with a motion made by Amy Rowse and seconded by Barton Becker.

Michael Hammerlun: Yea, Amy Rowse: Yea, Aaron Troester: Yea, Coby Welke: Yea, Barton Becker: Yea, Gene Chohon: Yea  
Yea: 6, Nay: 0



Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7

# Nebraska Open Meetings Act

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised  
10/2020



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Nebraska Council  
of School Administrators

455 South 11<sup>th</sup> Street, Suite A  
Lincoln, NE 68508  
(402) 476-8055  
[ncsa.org](http://ncsa.org)

## 2021 Board Meeting Dates

- January 11, 2021
- February 15, 2021
- March 15, 2021
- April 12, 2021
- May 10, 2021
- June 14, 2021
- July 12, 2021
- August 9, 2021
- September 13, 2021
- October 11, 2021
- November 8, 2021
- December 13, 2021

# Board Calendar

## August

- Policy Committee Meeting (as needed)
- Direct Superintendent to sign Extra Duty Contracts
- Board Committee Assignments
- Special Meeting for 2nd Set of Payables
- Hold Budget Hearing

## September

- Budget Committee Meeting (as needed)
- Distribute Superintendent Evaluations
- Advertise for Snow Removal Bids (yearly)
- Approve Budget

## October

- Negotiations Committee Meeting (as needed)
- Superintendent Evaluation - Board Members Only
- Accept Snow Removal Bids

## November

- Budget Committee Meeting (as needed)
- Review Superintendent's Evaluation w/ Superintendent
- Negotiations Committee Meeting (as needed)
- Review the Nebraska Educational Profile

## December

- Approve Superintendent's Contract
- Negotiations Committee Meeting (as needed)
- Committee on American Civics Meeting (public comment will be received)
- Review Audit

## January

- Budget Committee Meeting (as needed)
- Negotiations Committee Meeting (as needed)
- Board Retreat
- Potential Conflict of Interest Statement Exhibit 202.02E1
- Appoint District Non-Discrimination Compliance Coordinator
- Pass Resolution for Re-Adoption of all Existing Policies, Regulations and Handbooks
- Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2
- Post Superintendent's Contract per Requirements of the Superintendent's Transparency Act
- Set Administrator's Salaries

## **February**

- Policy Committee Meeting (as needed)
- Approve School Calendar
- Review Student Achievement Data
- Review Tenured Staff
- Set Other Non-teaching Staff Salaries
- Advertise for Lawn Care Bids (every two years)
- Advertise for Audit Services (every three years, approved in June 2018)

## **March**

- Budget Committee Meeting
- Set Classified Staff Salaries
- Review Policy #502.05 – Student Transfers In
- Accept Lawn Care Bids
- Accept Audit Services Bid

## **April**

- Legislative Committee Meeting (as needed)
- Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff
- RFP for lunch

## **May**

- Budget Committee Meeting
- Approve Lunch Contract (yearly)
- Set Lunch Prices for Upcoming School Year
- Student Fee Policy #504.19 - Advertise Hearing

## **June**

- Board Retreat
- Review Student Fee Policy #504.19
- Authorize Superintendent to Apply for Federal Funds
- Transportation Contract (every three years, approved Aug 2020)
- Activity Assignments
- Parent & Family Involvement in the Schools Policy #1005.03 - Advertise Hearing
- Committee on American Civics Meeting (public comment will be received)

## **July**

- Budget Committee Meeting
- Approve Audit Engagement
- Review Parent & Family Involvement in the Schools Policy #1005.03
- Review Bullying Prevention Policy #504.20

2018 CHEVROLET OR GMC VAN, V8 GAS, WHITE  
EXPRESS SAVANA, OR BLUE  
2500/3500 2500/3500  
(WITH 11 passenger seating) LESS THAN 40,000  
MILES. NOTE: MAY NEED OVER 45 DAYS AS  
MARKET CONDITIONS ARE EXTREMELY LIMITED.  
= \$35,900.00

\* BID INCLUDES SEAT MODIFICATION & ADDITIONAL  
ITEMS LISTED ON BID SHEET.

ADDITIONAL COSTS:

\* GRILLE GUARD - \$950.00  
(POOR AVAILABILITY  
ON GRILLE GUARDS)

\* 2011 FORD ECONOLINE VAN  
TRADE - \$6,000.00



**QUOTATION: 7632**  
 Electronic Sound Inc  
 14627 Industrial Rd  
 Omaha, NE 68144-3290  
 402-334-8550

CUSTOMER:		JOB LOCATION:			
COMPANY:	O'Neill Public Schools	COMPANY:	O'Neill Junior-Senior High School	DATE:	June 7, 2021
ADDRESS:	410 E Benton	ADDRESS:	540 East Hynes Avenue	CONTACT:	David Bavaresco
				PHONE:	(402)334-8550
	O'Neill, NE 68763		O'Neill, NE	EMAIL:	dbavaresco@electronicsound.com
CONTACT:		CONTACT:			
PHONE:	(402)336-3775	PHONE:			

**TITLE:**  
 Gymnasium Sound Upgrades

**SCOPE OF WORK:**

- This quote is for an updated sound system in the gymnasium and includes:
1. Three new hanging mics on the stage (Black).
  2. We will reuse all mic jacks in the stage area and bleacher.
  3. Two new wall mounted column array speakers on either side of the stage (white).  
 NOTE: NO protective covers for these speakers are included.
  4. One new sub-woofer to be flown centered above the stage opening.
  5. Reuse the three existing rear speakers.
  6. Reuse the two wall mounted stage monitors.
  7. Replace the existing mixing console with a new 24 channel digital console.
  8. Eight new lapel wireless mic systems and one wireless handheld to make one system a combo.
  9. A new BluRay/ SD/Aux player.
  10. A new digital signal processor, two new amplifiers (re-use two), auto mixer and assistive listening system.  
 NOTE: All electronics to be housed in the existing side rack.
  11. A new 24-channel digital mixing console w/ dust cover.
- This quote is good for 30 days.  
 State and local taxes are not included.  
 Payment terms are NET 30 days from date of invoice.

PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<b>Gymnasium Sound</b>				
<b>Hanging Mic</b>				
MX202B/C	Cardioid Black Mini-Condenser for Overhead Miking, 30 Cable, In-Line Preamp with XLR Microphone Stan	3.00	\$200.25	\$600.75
MISC-EXPENSE	Miscellaneous Expense-Hanging Mic Hardware	3.00	\$42.00	\$126.00
<b>Lapel Wireless System</b>				
QLXD14/93-G50	WL93 Lavalier Microphone System	8.00	\$1,047.50	\$8,380.00
<b>Wireless Handheld Mic</b>				
QLXD2/SM58--G50	Handheld Transmitter with SM58 Microphone	1.00	\$362.50	\$362.50
<b>Antenna Splitter</b>				
UA844+SWB	Five-way active antenna splitter and power distribution system for QLX-D, ULX, ULX-D, SLX, and BLX (	2.00	\$531.00	\$1,062.00



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PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<b>Gymatorium Sound</b>				
<b>Directional Antenna</b>				
UA874US	Active Directional Antenna with Gain Switch 470-698 MHz	2.00	\$348.75	\$697.50
AD-12BE	Surface Mount Male Mic Flange 5/8"-27 Thread Ebony Finish	2.00	\$8.00	\$16.00
GN-6E	6" Flexible Gooseneck Ebony	2.00	\$7.00	\$14.00
UA825	25' UHF Remote Antenna Extension Cable, BNC-BNC, RG8X/U Type	2.00	\$52.00	\$104.00
<b>Media Player</b>				
DN-F350	Professional Solid-State Audio Player	1.00	\$265.00	\$265.00
<b>Auto Mixer</b>				
MX-206	Mixer 6 Input Stereo Microphone, 1U	1.00	\$686.00	\$686.00
<b>Announcer Equipment</b>				
PODMIX	Mixer - 2 channel, mic input w/ I/O switch, stereo RCA line input w/ I/O switch and trim control, ba	1.00	\$178.50	\$178.50
SAS2	Sports Announcers Switch	1.00	\$241.50	\$241.50
SM58-LC	Cardioid Dynamic	1.00	\$112.00	\$112.00
A58WS-BLK	Black Foam Windscreen for All Shure Ball Type Microphones	1.00	\$7.00	\$7.00
NBM1-3	Cable mic 3ft Neutrik black connectors	2.00	\$17.25	\$34.50
NBM1-10	Cable mic 10 ft Neutrik black connectors	1.00	\$19.75	\$19.75
HMR-006Y	Pro Stereo Breakout, REAN 3.5 mm TRS to Dual RCA, 6 ft	1.00	\$12.00	\$12.00
<b>Digital Console</b>				
AH-QU-24C	24 channel digital, 24 Mic/Line + 3 stereo, 100mm motorized faders, 20 mix outputs, 4 FX Engines, on	1.00	\$2,426.00	\$2,426.00
AH-AP9458	Dust cover for QU-24	1.00	\$70.00	\$70.00
<b>DSP</b>				
CORE 110f	Unified Core with 24 local audio I/O channels, 128x128 total network I/O channels with 8x8 Software-	1.00	\$2,801.00	\$2,801.00
<b>Power Amplifier</b>				
DCi2x600	Two-channel, 600W @ 4 Analog Power Amplifier, 70V/100V	1.00	\$1,357.00	\$1,357.00
MISC-EXPENSE	Harman TPI	1.00	\$68.00	\$68.00
DCi2x1250	Two-channel, 1250W @ 4 Analog Power Amplifier, 70V/100V	1.00	\$2,036.50	\$2,036.50
MISC-EXPENSE	Harman TPI	1.00	\$102.00	\$102.00
<b>Wall Column Speaker</b>				
CBT 70J-1-WH	High-Power J-shaped line array column	2.00	\$1,100.50	\$2,201.00
MISC-EXPENSE	Harman TPI	2.00	\$55.00	\$110.00



**QUOTATION: 7632**  
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 402-334-8550

PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<b>Gymatorium Sound</b>				
<b>Sub-Woofer</b>				
	18" Array Sub-Woofer	1.00	\$1,411.00	\$1,411.00
	Harman TPI	1.00	\$70.50	\$70.50
	Small Array Frame for suspending VRX928LA and VRX915S arrays. Includes 2 x quick release pins, 2 x s Harman TPI	1.00	\$907.50	\$907.50
MISC-EXPENSE	Miscellaneous Expense-Speaker Mounting Hardware	1.00	\$280.00	\$280.00
<b>ALS</b>				
LS-55-072	Listen iDSP Prime Level III Stationary RF System (72 MHz)	1.00	\$2,053.00	\$2,053.00
<b>Rack Panels</b>				
Custom Plate	2RU Panel w/3 switches	1.00	\$112.00	\$112.00
FEB1	1SP FLAT ECONO BLANK	7.00	\$7.50	\$52.50
S2	2SP PERFORATED SECURITY C	4.00	\$34.00	\$136.00
<b>Installation Hardware, Cable and Labor</b>				\$26,886.25
<b>FREIGHT</b>				\$991.25

<b>SUBTOTAL:</b>	\$57,036.00
<b>TAX:</b>	\$0.00
<b>TOTAL:</b>	\$57,036.00

IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 (Print Name)



## O'Neill Gymnasium Design Highlights

**Wireless Systems:** Eight (8) systems with WL193 lapel mics (Black or Beige), can be worn in the hair or above the ear with tape as inexpensive ear mic. One (1) handheld to be used when needed on wireless 1 and can be switched to 'auto' system. Two directional antennas will be mounted to the top of the mix desk and pointed towards the stage.

**Sports Stand:** A PODMIX will combine the mic and music source and a Proco SAS2 with a PTT switch and SM58 is the announce mic stand.

**Music Source:** This rack mounted player will connect to a BT source or the options are a SD card, USB thumb drive or a 3.5mm to physically connect to an IPAD, computer or iPhone. This can also be switched between auto or manual.

**Mixing Console:** A twenty-four (24) channel digital mixing console will replace the existing analog board.

**Loudspeakers:** Two (2) new column loudspeakers will be mounted to either side of the stage opening and will cover the floor seated area. These will not be covered and are pretty tough.

A sub-woofer will be placed centered above the stage opening and will provide sub lows when desired in theater applications.

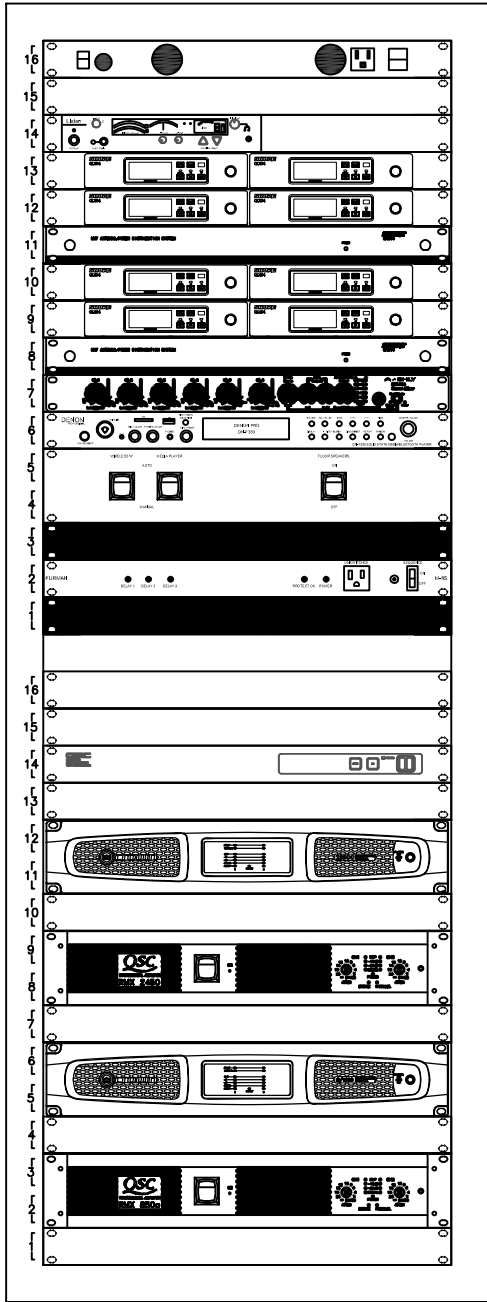
The three existing loudspeakers covering the bleachers will remain.

The two Yamaha speakers on the stage are up for debate.

Loose equipment IE: monitor speakers, mics, stands etc.

**Wood Rack:** All new and re-used electronics will be mounted in the existing wood rack. The rack is nearly full and both top and bottom equipment will be exposed with metal perforated security covers on the amplifiers.

**ALS:** A assistive listening system will consist of four (4) beltpack receivers and four (4) ear speakers and two (2) inductive neck loops.



Power Strip/Light Bar (e)

Assistive Listening Transmitter

Wireless Mic Receivers

'Auto' Mixer  
BT/SD/USB/Aux Player

Power Sequencer (e)

Digital Signal Processor

Front Column Speaker  
Power Amplifier

Bleacher Speakers  
Power Amplifier (e)

Sub-Woofers/Stage Monitor  
Power Amplifier

Monitor Jacks  
Power Amplifier (e)

General Notes

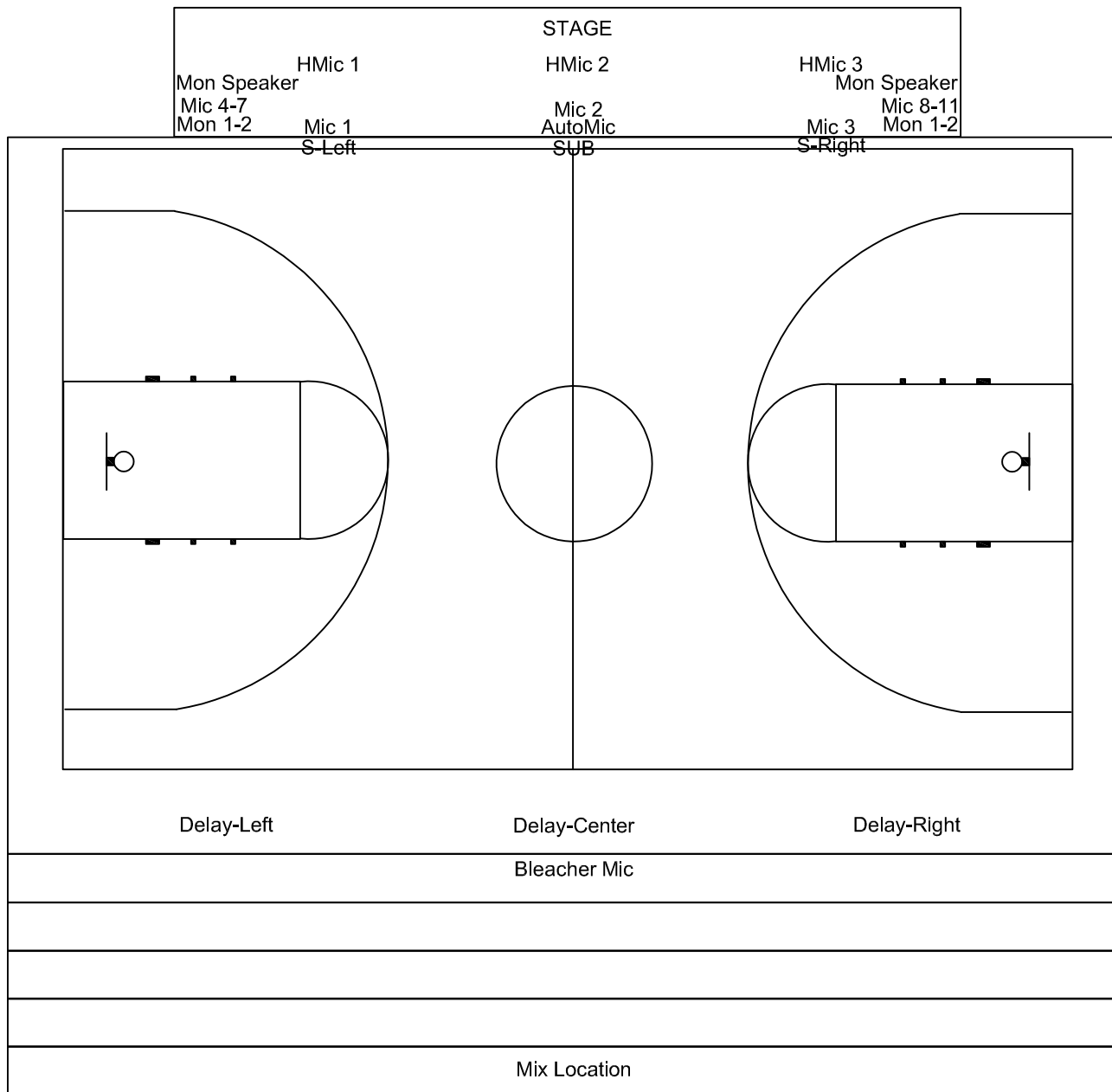
# Rack Detail

No.	Revision/Issue	Date

**electronic sound inc.**  
COMPLETE COMMUNICATION SYSTEMS  
 14627 Industrial Road  
 Omaha, Ne. 68144  
 402.334.8550  
 electronicssound.com

**Project Name and Address**  
 O'Neil Junior Senior High School  
 410 E. Benton  
 O'Neil, Ne. 68763

<b>Project</b> Gymnasium Sound	<b>Sheet</b> RD
<b>Date</b> 6/07/2021	
<b>Scale</b>	



General Notes

# Floorplan

No.	Revision/Issue	Date

**electronic sound, inc.**  
(COMPLETE COMMUNICATION SYSTEMS)  
 14627 Industrial Road  
 Omaha, Ne. 68144  
 402.334.8550  
 electronicound.com

**Project Name and Address**

O'Neil Junior Senior High School  
 410 E. Benton  
 O'Neil, Ne. 68763

<b>Project</b> Gymnasium Sound	<b>Sheet</b> FP
<b>Date</b> 6/07/2021	
<b>Scale</b> NTS	



# O'Neill Junior-Senior High School



**8- Lapel (Hair) Wireless Systems**  
Mics can be Black or Tan



**Directional Antenna(s)**



**1-Handheld Transmitter (Combo)**



**24 Channel Digital Mixing Console**



**Bluetooth/SD/USB/Aux Player**



**Configuration Panel**



**Stage Speakers**



**Sub-Woofer (Black or White)**



**Assistive Listening System**



**Sports Announce Stand**



Sales Rep: **Greg Sales**  
 Email: [greg@yandasmusic.com](mailto:greg@yandasmusic.com)  
 Phone: **308-234-1970**  
 Date: **5/21/2021**

**Company:** O'Neill Public Schools      **Contact:** Nick Hostert  
**Address:** 410 East Benton      **Project:** Gym Sound System Proposal  
 O'Neill, Ne 68763

Qty	Item	Package price
1	Soundcraft SI Impact 32 channel console w/optional ipad control	
1	Netgear Router for ipad control	
4	AKG HM-1000 w/CK31 capsule hanging choir mic	
1	Tascam CD-400U cd player w/bluetooth/usb/sd card/aux in	
2	Shure SLXD24/SM58 wireless handheld system w/antenna kit	
1	Shure SLXD14/WBH53T wireless headset system w/antenna kit	
1	Shure UA-844SWB+LC antenna combiner w/antenna kit	
3	Crown NCDI-2x600 digital amplifier w/dsp/limiting	
2	Electro Voice EVC-1122-VIW 12" full range speaker (gym floor)	
2	Electro Voice SX100+W full range speaker w/MB200 bracket	
2	JBL PRX412M passive floor monitor	
2	Rapco custom mic plates w/4 xlr 2 nuetrik mon sends (3 gang)	
500	West Penn CM-14 guage speaker wire (white)	
300	West Penn 454W mic line	
	- Cables/Connectors	
	- Misc. Supplies	
	- Rigging/Lift Rental	
	- Installation Mileage	
	- Installation Labor/Calibration/Training	

	Package price
	<b>\$ 23,847.00</b>
1 Deduct Soundcraft SI Impact 32 chnl. console w/install	\$ (3,495.00)
2 Deduct Electro Voice EVC-1122-VIW speakers (fix existing drivers)	\$ (1,750.00)
2 Deduct Electro Voice SX100+W full speaker w/MB200 bracket	\$ (1,590.00)
2 Deduct 2 AKG HM-1000 w/CK31 capsule hanging choir mic	\$ (690.00)
	<b>\$ 16,322.00</b>

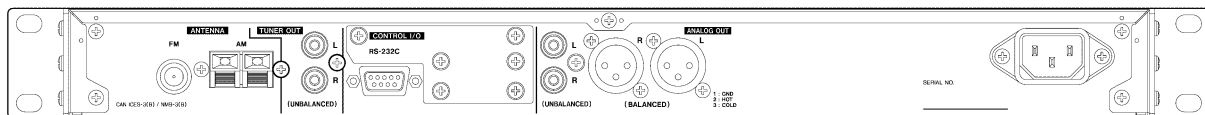
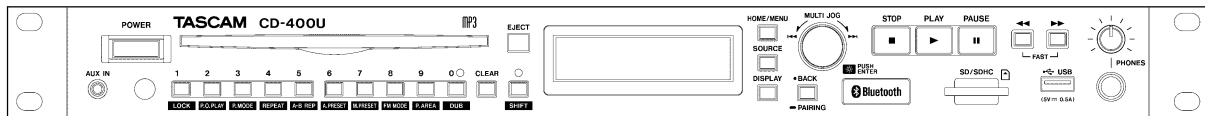
**Yandas provides: 2 year service contract upon installation**  
**Will remove stage speakers/old peavey amp..Will have 2 new floor monitors..**  
**Sound desk to be completely gone thru..**

\_\_\_\_\_  
 Signature as Acceptance of the Proposal and Terms

\_\_\_\_\_  
 Date of Acceptance

**Signed Acceptance must be received prior to ordering of equipment for installation**

Product Spec Sheet  
CD/MEMORY PLAYER  
**CD-400U**



■ **Specifications**

Ratings

• **Supported media**

CD, CD-R\* (only CD-DA format), CD-RW (12 cm, ISO 9660 LEVEL 1/2/JOLIET) (multi-session and CD text not supported)

SD cards\* (512 MB – 2 GB)

SDHC cards\* (4 GB – 32 GB)

USB flash drives\* (512 MB – 64 GB)

\* Media must be formatted FAT16/32.

• **Playback file formats**

CD-DA: 44.1 kHz, 16-bit stereo

WAV\*: 44.1/48 kHz, 16-bit (LPCM SD card/USB flash drive)

MP3\*: 44.1/48 kHz, 32–320 kbps, VBR  
(MPEG1/2 Audio Layer-3, data CD/SD card/USB flash drive)

AAC\*: 44.1/48 kHz, 8–320 kbps, VBR  
(MPEG4 AAC-LC (Audio stream), DRM not supported, SD card/USB flash drive)

WMA\*: 44.1/48 kHz, 32–320 kbps, VBR (WMA ver.9 standard, DRM not supported, data CD/SD card/USB flash drive)

\* File/folder specifications are as follows.

Maximum file size: 2 GB

Maximum number of files: 300 (including folders)

Maximum number of files in a single folder: 100

Maximum number of folders: 50

Maximum number of folder levels: 16 (The full path, including the file name, must not exceed 260 characters.)

• **Number of channels**

2 channels (stereo)

1 channel (mono)

• **Dubbing file formats**

MP3: 44.1 kHz, 96/128/192/320 kbps (96/128/192 kbps with tuner)

Maximum file size: 2 GB

Inputs and outputs

**Analog audio input and output ratings**

• **AUX IN jack (front panel)**

Connector: 3.5 mm stereo mini jack  
Nominal input level: -20 dBV (0.1 Vrms)  
Maximum input level: -4 dBV (0.63 Vrms)  
Input impedance: 10 k $\Omega$  or higher

**•Analog output (balanced) jacks**

Connectors: XLR-3-32 (1: GND, 2: HOT, 3: COLD)  
Rated output level: +4 dBu (1.23 Vrms, when analog output level setting **OFF**)  
Maximum output level (switchable): +20 dBu (7.75 Vrms, when analog output level setting **OFF**)  
Output impedance: 100  $\Omega$

**•Analog output (unbalanced) jacks**

Connectors: RCA pin jacks  
Rated output level: -10 dBV (0.316 Vrms, when analog output level setting **OFF**)  
Maximum output level (switchable): +6 dBV (2.0 Vrms, when analog output level setting **OFF**)  
Output impedance: 200  $\Omega$

**•TUNER OUTPUTS (UNBALANCED) jacks**

Connectors: RCA pin jacks  
Rated output level: -10 dBV (0.316 Vrms)  
Maximum output level: +6 dBV (2.0 Vrms)  
Output impedance: 200  $\Omega$

**•Phones jack**

Connector: 6.3 mm (1/4") standard stereo jack  
Maximum output: 20 mW + 20 mW or higher (THD+N 0.1% or less, into 32  $\Omega$  load)

**Control input/output****•RS-232C connector**

9-pin D-sub (female, inch-standard)

**Audio performance****•Frequency response**

20 Hz – 20 kHz:  $\pm$ 1.0 dB (when 44.1/48 kHz sampling frequency, CD/SD/USB playback to Analog outputs, JEITA)

**•Distortion**

0.005% or less (when CD/SD/USB playback to Analog outputs, JEITA)

**•S/N ratio**

95 dB or higher (when CD/SD/USB playback to Analog outputs, JEITA)

**•Dynamic range**

90 dB or higher (when CD/SD/USB playback to Analog outputs, JEITA)

**•Channel separation**

90 dB or higher (when CD/SD/USB playback to Analog outputs, JEITA)

**Bluetooth**

Bluetooth version: 4.2

Output class: 2 (about 10 m\* unobstructed transmission distance)

Supported profiles: A2DP, AVRCP 1.0

Supported A2DP codecs: SBC, AAC, aptX

Supported A2DP content protection: SCMS-T

\* The transmission distance is only an estimate and might vary depending on the surrounding environment and radio wave conditions.

**Tuner****•Frequency range**

US model

FM: 87.5 MHz to 108.0 MHz

AM: 520 kHz to 1,720 kHz

Other models

FM: 87.5 MHz to 108.0 MHz  
AM: 522 kHz to 1,629 kHz

•Antenna connectors

FM: F-type (female)  
AM: 2-pin push terminal

**Other**

•Power

AC100-240 V, 50/60 Hz

•Power consumption

20 W

•Dimensions

482.8 × 46.5 × 297.1 mm (W x H x D)

•Weight

3.3 kg

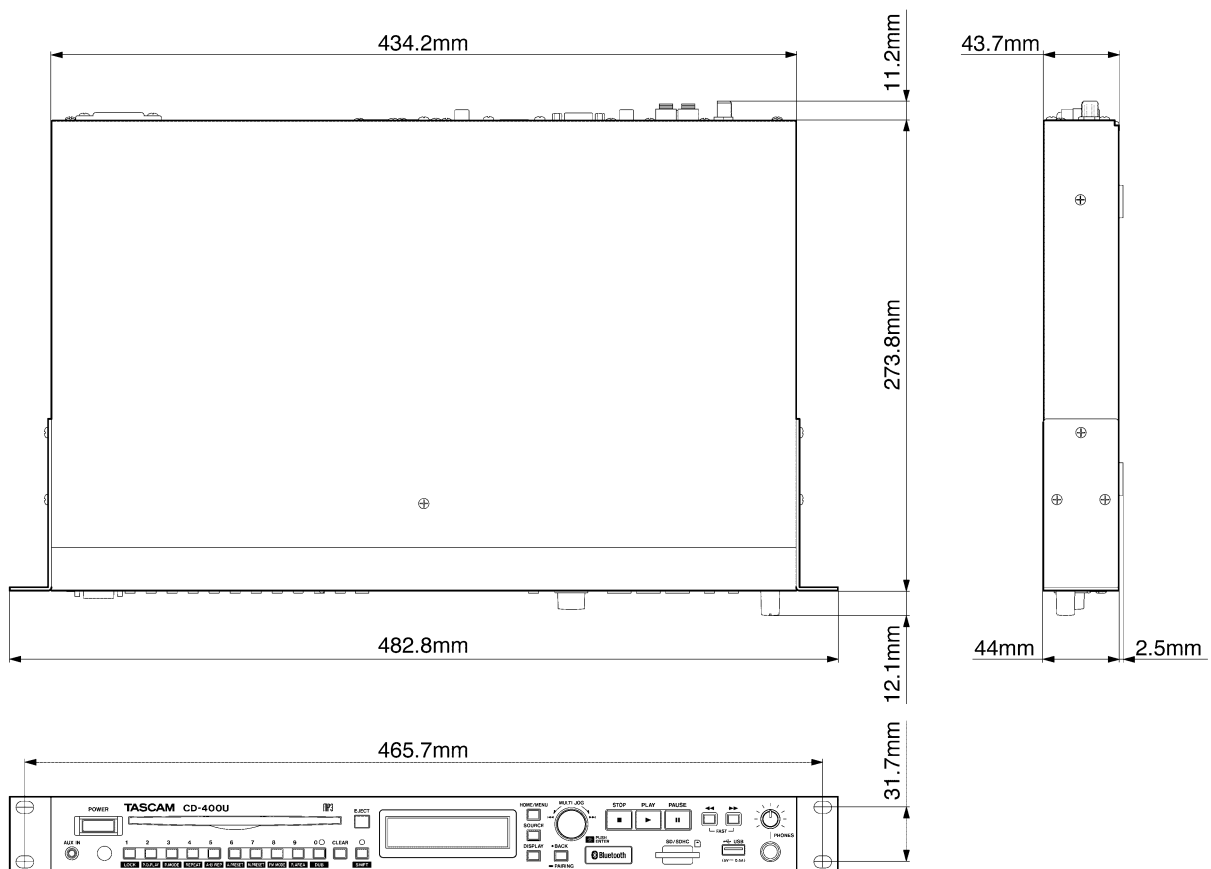
•Operating temperature range

5°C - 35°C

•Permitted installation tilt

30° or less

■ Dimensional drawings



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※Other company names, product names and logos are the trademarks or registered trademarks of their owners.

※Specifications and appearance are subject to change without notice.

※All information included in this document is as of May, 2018.



32-Channel  
USB Recording

III≡ Ableton Live Lite  
included

Stagebox  
Ready

# ***Si IMPACT***

Laptop not included

40-input Digital Mixing Console  
and 32-in/32-out USB Interface  
with iPad® Control

Soundcraft

# Walk up. Start mixing.

**SiIMPACT**

## Key features

- 32 Mic Inputs
- 8 XLR/1/4" Combi-jacks for line inputs and instruments
- 40 DSP input channels (32 mono inputs and 4 stereo channels/returns)
- 31 Output busses (All with full DSP processing and GEQ)
- 4-band Fully Parametric EQ on each channel and bus
- 8 VCAs + 8 Mute groups
- 26 motorised faders (24 input + LR/Mono)
- 4 fully customisable Fader Layers
- Built-in Stagebox Connectivity
- 5" touchscreen display
- Multi-Colour LCD Channel Displays on each input fader
- 4 studio-grade Lexicon Effects engines and dedicated FX busses
- BSS Graphic Equalisers on every bus
- 20 sub-group / aux busses
- 4 mono/stereo matrix busses
- 32x32 USB audio interface for multi-track recording and playback

### Si Impact. Innovative digital mixing with uncompromised audio quality.

Drawing on over 40 years experience in live sound mixing, Si Impact brings the latest digital mix innovations together with the unrivalled sound quality of Soundcraft. Designed to be as simple as an analog mixer, but offer radical workflow enhancements like our unique FaderGlow™ system, massive DSP power, and a pristine 32-in/32-out USB audio interface, Si Impact delivers digital live sound mixing and recording for those who refuse to compromise on audio quality.



Soundcraft

# Class-leading features



## The legendary British sound

From humble beginnings in London more than 40 years ago and still designed and engineered in the UK, Soundcraft defined the term 'British sound' in live sound mixing consoles.

Soundcraft Co-Founder Graham Blythe's acclaimed microphone preamps and 'British' equaliser ensures the Si Impact proudly carries Soundcraft's signature sound today.



## Going beyond analogue control

Combining One-Knob-One-Function control with unique features like FaderGlow™, Soundcraft combines analogue workflow with digital flexibility. FaderGlow™ illuminates the fader track in different colours to provide at-a-glance status information on precisely what the fader is controlling – aux sends, FX sends or even the graphic EQ that's available on every bus.

Each fader channel also features a clear multi-color LCD display - giving 'at a glance' information on levels and offering a fully customisable 'scribble strip' to name your channels.



## World-class effects & dynamics

Si Impact isn't just packed with DSP power. It's packed with DSP power from the acknowledged experts in digital FX.

That means studio-grade reverbs, delays and modulations from Lexicon, legendary dbx dynamics and industry-standard BSS Graphic Equalisers.

## Put your I/O where you need it

With built-in connectivity for an optional Soundcraft Stagebox, Si Impact lets you put your I/O where you need it.

Set up your Stagebox by the band for live sound applications, or position it in the live room for studio recording all via a single piece of Cat 5 cable.



## Pristine audio direct to your DAW

Si Impact makes recording quick and easy with superb quality, built-in 32-in/32-out USB recording and playback – and a free download of Ableton Live Lite 9 is included.

A single connection to your PC or MAC and you're ready to make multi-track recordings direct to any digital audio workstation. Send up to 32 inputs and 32 outputs to and from your DAW for recording and playback.



Includes

||| Ableton Live Lite

## Remote mixing with your iPad®

The mix power of Si Impact is accessible from anywhere in the venue, via the Soundcraft remote iPad® app.

Mix FOH from the audience location, mix monitors from the stage, or allow musicians to set their own monitor mix from multiple iPad® devices.



Acclaimed audio processing from



# Connectivity and control

**SiIMPACT**

## Connectivity

- 32 recallable GB mic inputs with locking connectors and phantom power indicators
- 16 XLR analogue line outputs
- 8 XLR/1/4" Combi-jacks for line inputs and instruments
- AES Out
- Word Clock
- HiQnet Ethernet port for HiQnet system integration and ViSi Remote System
- 32x32 ViSi Connect expansion slot (see back page)

## Input Section

- 8 LED Input Meter
- 48v Phantom power switch
- Polarity reverse switch
- Input Gain/Trim Adjustment
- Variable High Pass Filter
- HPF engage switch

## Gate

- Dedicated encoders for Attack, Release, Depth, Threshold and Sidechain Filters
- Gate open, hold and close status LED indicators
- Gate engage switch

## Compression

- Dedicated encoders for Attack, Release, Gain, threshold and Ratio controls
- 5 Segment LED gain reduction indicator
- Compressor engage switch

## 4-Band British EQ

- 4-band fully Parametric EQ with independent Q control and bell or shelving options on the HF and LF bands.
- EQ engage switch

## 32-in/32-out USB Interface

- 32-in/32-out low latency recording interface
- Compatible with PC and MAC DAW software
- Ableton Live Lite 9 software download included



## Lexicon Effects Section

- 4 integral Lexicon stereo effects engines
- 29 effect presets per engine with hall, plate and room reverbs, plus delays, modulations and pitch
- Up to 12 parameters for each preset accessed by touchscreen dialogue and 4 surface encoders
- Dedicated Tap tempo switches

## Output Section

- Channel delay for time alignment on input and output bus, displayed as time or distance
- Variable time delay per channel or Bus (0-500ms)
- Pan control
- LR switch for assigning/un-assigning channels and busses to the L/R output
- Mono switch for routing to mono output (centre speaker, sub bass channel, etc.)

## Channel Meters

- 4 segment LED Input meter, 3 segment LED Gain reduction meter and Gate closed indicator across all channels on the surface

## Surface Controls & Global Metering

- 24 Motorised input faders + LR/Mono (Fully motorised With 4 fully customisable fader Layers)
- FaderGlow™ illuminates the fader track for at-a-glance display of current fader function: White - Linked channels, Pink - Stereo Inputs, Red - Graphic EQ, Dark blue - VCAs, Cyan - Lexicon FX
- Multi-Colour LCD Channel Displays on each input fader for instant visual feedback and naming
- 8 VCA groups
- 8 mute groups for muting groups of channels as one
- Snapshot control – 1000 cues can be stored and recalled from dedicated cue control buttons
- USB port for saving/loading shows and snapshots with USB memory sticks
- 5" colour touchscreen for patching, routing, show set-up and security settings
- 8 LED input and output meters (monitor L/R, master L/R, mono)
- Headphone output

Soundcraft

# Also available

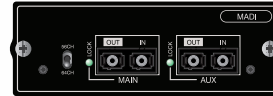
## A complete range of powerful I/O expansion cards

Featuring a 32x32 expansion card slot on the rear panel, Si Impact can be used in the widest range of applications and integrated seamlessly with existing systems and hardware.

A full range of ViSi Connect expansion cards is available for multiple I/O formats, including MADI and industry standard protocols such as Rocknet®, CobraNet™ and Dante™.

Soundcraft is committed to the continued development of the ViSi Connect expansion card range, developing new cards as new network protocols become available.

# Soundcraft® ViSi CONNECT



Optical MADI



Dual Cat5 MADI



CobraNet™



Aiom A-Net®



AES/EBU



AES/EBU D-Type



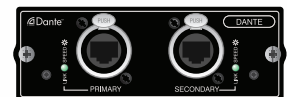
BLU link



RockNet®



Multi Digital Card



Dante™



## Remote mixing with your iPad®

Available on the App Store, the Soundcraft Si Impact remote iPad® app gives instant hands-on control over all important mixer functions direct from your iPad®.

Application examples -

- Optimise the front of house mix from anywhere in the room
- Set mic gains and 48V from the stage
- Adjust monitor levels while standing next to the artist
- Adjust channel strip settings remote from the console
- Use to extend the fader count of an existing control surface
- Allow multiple users on the same console to control their own mixes

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Part No: 5058401 E & OE 04/2015

Soundcraft  
by HARMAN

# SLX-D

# DIGITAL WIRELESS SYSTEMS



Your performance should never be in question. Whether presenting, educating, praising or entertaining, your relationship with your audience is singular. With SLX-D Digital Wireless you can stand confidently on a strong foundation and build the wireless installation to match ongoing demands, from day-long conference to nighttime performances.

## ALWAYS COME THROUGH CLEAR

In front of an audience, clarity is simply essential. SLX-D provides crystal-clear digital audio quality with >120 dB dynamic range.

## DROPOUTS ARE OUT

From the leader in digital wireless technology, SLX-D maintains stable signals with high efficiency for rock-solid, reliable performance.

## KEEP THE SHOW GOING

Ready to perform for all-day conferences and nighttime performances—up to 8 hours of use from either 2 AA batteries (included) or optional Shure SB903 Li-ion rechargeable batteries and charging accessories.

## APPLICATIONS

Event, Presentation and Speech

House of Worship

Performance and Clubs

## PRODUCT HIGHLIGHTS

Extended 20 Hz to 20 kHz frequency range (microphone dependent)

120 dB dynamic range

Digital predictive switching diversity

44 MHz tuning bandwidth (region dependent)

32 available channels per frequency band (region dependent)

Up to 10 compatible systems per 6MHz TV band; 12 systems per 8 MHz band

Easy pairing of transmitters and receivers over IR scan and sync

Up to 8 hours from 2 AA batteries or optional Shure SB903 rechargeable battery

# SLX-D DIGITAL WIRELESS SYSTEMS

## SYSTEM SPECIFICATIONS (SUBJECT TO CHANGE)

RF	
<b>RF Carrier Frequency Range</b>	470-937.5 MHz <i>Varies by Region. See Frequency Range and Output Power Table.</i>
<b>Working Range</b>	100 m (328 ft) <i>Note: Actual range depends on RF signal absorption, reflection and interference.</i>
<b>RF Tuning Step Size</b>	JB Band: 125 kHz All Other Bands: 25 kHz <i>Varies by region.</i>
<b>Image Rejection</b>	>70 dB <i>typical</i>
<b>RF Sensitivity</b>	-97 dBm at 10 <sup>-6</sup> BER

AUDIO	
<b>Latency</b>	3.2 ms
<b>Audio Frequency Response</b>	20 Hz-20 kHz (+1, -2 dB)
<b>Audio Dynamic Range</b> <i>A-weighted, typical</i>	120 dB <i>@1% THD</i>
<b>Total Harmonic Distortion</b>	<0.02%
<b>System Audio Polarity</b>	XLR: Positive pressure on microphone diaphragm produces positive voltage on pin 2 with respect to pin 3 of XLR output. TRS: Positive pressure on microphone diaphragm produces positive voltage on the tip of the 6.35 mm (1/4-inch) with respect to the ring of the 6.35 mm output.
<b>Mic Offset Range</b>	0 to 21 dB (in 3 dB steps)

### TEMPERATURE RANGE Note: Battery characteristics may limit this range.

<b>Operating Temperature Range</b>	0 °F to 122 °F (-18 °C to 50 °C)
<b>Storage Temperature Range</b>	-20°F to 165°F (-29°C to 74°C)

NOTE: This Radio equipment is intended for use in musical professional entertainment and similar applications. This Radio apparatus may be capable of operating on some frequencies not authorized in your region. Please contact your national authority to obtain information on authorized frequencies and RF power levels for wireless microphone products.

## FREQUENCY RANGE

Band	Range (MHz)	Transmitter Output (mW)
G58	470 to 514	1/10
G59	470 to 514	1/10
G60	470 to 510	1/10
G61	479 to 523	1/10
G62	510 to 580	1/10
H55	514 to 558	1/10
H56	518 to 562	1/10
H57	520 to 564	1/10
J52	558 to 602; 614 to 616	1/10
J53	562 to 606	1/10
J54	562 to 606	1/10
JB	806 to 810	1/10
K59	606 to 650	1/10
L55	646 to 690	1/10
L56	650 to 694	1/10
L57	650 to 694	1/10
L58	630 to 674	1/10
L59	654 to 698	1/10
M55	694 to 703; 748 to 758	1/10
S50	823 to 832	1/10
X51	925 to 937.5	1/10

\*Note: Not all frequencies available in all regions. Contact your authorized Shure dealer for availability.

## AVAILABLE CONFIGURATIONS

<b>SLXD14</b>	Wireless System with SLXD1 Bodypack Transmitter and WA305 Instrument Cable	<b>SLXD24/SM58</b>	Wireless System with SM58® Handheld Transmitter
<b>SLXD14/83</b>	Wireless System with SLXD1 Bodypack Transmitter and WL183 Lavalier Microphone	<b>SLXD24/SM86</b>	Wireless System with SM86 Handheld Transmitter
<b>SLXD14/85</b>	Wireless System with SLXD1 Bodypack Transmitter and WL185 Lavalier Microphone	<b>SLXD24/B58</b>	Wireless System with Beta® 58A Handheld Transmitter
<b>SLXD14/93</b>	Wireless System with SLXD1 Bodypack Transmitter and WL93 Miniature Lavalier Microphone	<b>SLXD24/B87A</b>	Wireless System with Beta® 87A Handheld Transmitter
<b>SLXD14/153B</b>	Wireless System with SLXD1 Bodypack Transmitter and MX153 (Black) Omni. Condenser Earset	<b>SLXD24/B87C</b>	Wireless System with Beta® 87C Handheld Transmitter
<b>SLXD14/153T</b>	Wireless System with SLXD1 Bodypack Transmitter and MX153 (Tan) Omni. Condenser Earset	<b>SLXD24/K8B</b>	Wireless System with KSM8 Duality™ Handheld Transmitter
<b>SLXD14/98H</b>	Wireless System with SLXD1 Bodypack Transmitter and Beta® 98H/C Miniature Instrument Microphone	<b>SLXD24D/SM58</b>	Dual Wireless System with 2 SLXD2/SM58 Handheld Transmitters
<b>SLXD14/SM35</b>	Wireless System with SLXD1 Bodypack Transmitter and SM35 Headset Microphone	<b>SLXD24D/B58</b>	Dual Wireless System with 2 SLXD2/B58 Handheld Transmitters
<b>SLXD124/85</b>	Handheld and Lavalier Combo Wireless System	<b>SLXD14D</b>	Dual Wireless System with two SLXD1 Bodypack Transmitters

Not all systems are available in all regions. Contact your Authorized Shure Dealer for availability in your region.

## OPTIONAL ACCESSORIES (SEE SHURE.COM FOR MORE)

<b>SB903</b>	Shure Lithium Ion Rechargeable Battery	<b>UABIAST</b>	In-Line Power Supply	<b>UA221</b>	UHF Passive Antenna Splitter
<b>SBC203</b>	Dual Docking Charger	<b>UA834</b>	Inline Antenna Amplifier	<b>UA600</b>	Front Mount Antenna Kit
<b>SBC10-903</b>	Single Battery Charger	<b>UA874</b>	Active Directional Antennas	<b>UA505</b>	Remote Antenna Bracket with BNC Bulkhead Adapter
<b>UA8</b>	Half-Wave Omnidirectional Receiver Antennas	<b>PA805SWB</b>	Directional Wideband Antenna, 470-952 MHz	<b>HA-8089</b>	Helical Antenna
<b>UA844+SWB</b>	Antenna/Power Distribution System 470-960 MHz	<b>PA805X</b>	Directional Wideband Antenna, 650-1100 MHz		
<b>UA845UWB</b>	Ultra Wideband Antenna/Power Distribution System, 174-1804 MHz	<b>UA860</b>	Passive Omnidirectional Antenna, 470-1100 MHz		



# SLXD4 DIGITAL WIRELESS RECEIVER

## SPECIFICATIONS

(SUBJECT TO CHANGE)

<b>Dimensions (H × W × D)</b>	1.65 × 7.76 × 5.98 in (42 × 197 × 152 mm)
<b>Weight</b>	1.8 lb (816 g) <i>without antennas</i>
<b>Housing</b>	Galvanized Steel
<b>Power Requirements</b>	15 VDC @ 600 mA <i>Supplied by external power supply (tip positive)</i>

## RF INPUT

<b>Spurious Rejection</b>	>75 dB <i>Typical</i>
<b>Connector Type</b>	BNC
<b>Impedance</b>	50 Ω

## AUDIO OUTPUT

<b>Gain Adjustment Range</b>	-18 to +42 dB in 1 dB steps
<b>Configuration</b>	1/4" (6.35 mm): Balanced (Tip=audio +, Ring=audio -, Sleeve=ground)  XLR: Balanced (1=ground, 2=audio +, 3=audio -)
<b>Impedance</b>	1/4" (6.35 mm): 1.3 kΩ (670 Ω Unbalanced) XLR (line): 400 Ω (200 Ω Unbalanced) XLR (mic): 150 Ω
<b>Full Scale Output</b>	1/4" (6.35 mm): +15 dBV differentially (+9 dBV single)  XLR (LINE setting): +15 dBV XLR (MIC setting): -15 dBV
<b>Mic/Line Switch</b>	30 dB pad
<b>Phantom Power Protection</b>	1/4" (6.35 mm): Yes XLR: Yes

## NETWORKING

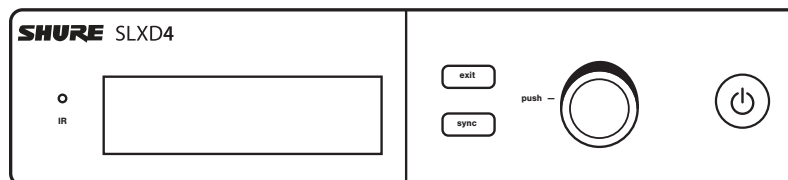
<b>Network Interface</b>	Single Port Ethernet 10/100 Mbps
<b>Network Addressing Capability</b>	DHCP or Manual IP address
<b>Maximum Cable Length</b>	100 m (328 ft)

## OVERVIEW

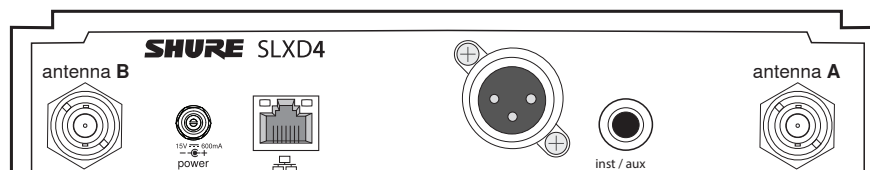
SLX-D Digital Wireless delivers transparent, 24-bit digital audio and rock solid RF performance with easy setup and rechargeability options in a suite of versatile wireless system configurations. Featuring industry-leading digital wireless technology and design, the SLXD4 easily syncs wireless transmitters. A variety of interchangeable vocal microphone choices guarantees the right solution for a wide range of applications, from day-long conference to nighttime performances.

## FEATURES

- Transparent 24-bit digital audio
- Extended 20 Hz to 20 kHz frequency range (microphone dependent)
- 120 dB dynamic range
- Digital predictive switching diversity
- 44 MHz tuning bandwidth (region dependent)
- 32 available channels per frequency band (region dependent)
- Up to 10 compatible systems per 6MHz TV band; 12 systems per 8 MHz band
- Easy pairing of transmitters and receivers over scan and IR sync
- Rugged metal construction



SLXD4  
Front Panel



SLXD4  
Back Panel

# SLXD4D DUAL-CHANNEL DIGITAL WIRELESS RECEIVER

## SPECIFICATIONS

(SUBJECT TO CHANGE)

<b>Dimensions (H × W × D)</b>	1.65 × 15.5 × 5.98 in (42 × 393 × 152 mm)
<b>Weight</b>	3.2 lb (1451 g) without antennas
<b>Housing</b>	Galvanized Steel
<b>Power Requirements</b>	15 VDC @ 600 mA Supplied by external power supply (tip positive)

### RF INPUT

<b>Spurious Rejection</b>	>75 dB Typical
<b>Connector Type</b>	BNC
<b>Impedance</b>	50 Ω

### AUDIO OUTPUT

<b>Gain Adjustment Range</b>	-18 to +42 dB in 1 dB steps
<b>Configuration</b>	1/4" (6.35 mm): Balanced (Tip=audio +, Ring=audio -, Sleeve=ground)  XLR: Balanced (1=ground, 2=audio +, 3=audio -)
<b>Impedance</b>	1/4" (6.35 mm): 1.3 kΩ (670 Ω Unbalanced) XLR (line): 400 Ω (200 Ω Unbalanced) XLR (mic): 150 Ω
<b>Full Scale Output</b>	1/4" (6.35 mm): +15 dB differentially (+9 dBV single)  XLR (LINE setting): +15 dBV XLR (MIC setting): -15 dBV
<b>Mic/Line Switch</b>	30 dB pad
<b>Phantom Power Protection</b>	1/4" (6.35 mm): Yes XLR: Yes

### NETWORKING

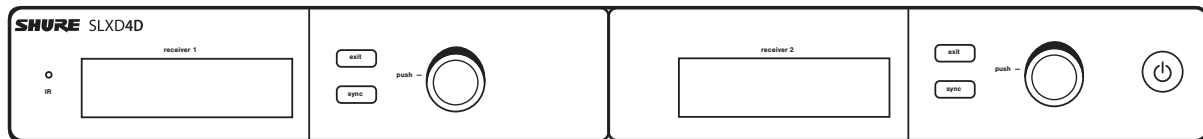
<b>Network Interface</b>	Single Port Ethernet 10/100 Mbps
<b>Network Addressing Capability</b>	DHCP or Manual IP address
<b>Maximum Cable Length</b>	100 m (328 ft)

## OVERVIEW

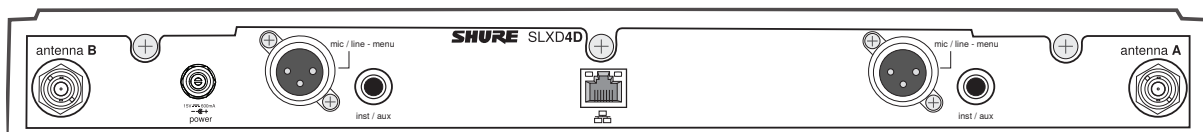
SLX-D Digital Wireless delivers transparent, 24-bit digital audio and rock solid RF performance with easy setup and rechargeability options in a suite of versatile wireless system configurations. Featuring industry-leading digital wireless technology and design, the SLXD4D easily syncs wireless transmitters. A variety of interchangeable vocal microphone choices guarantees the right solution for a wide range of applications, from day-long conference to nighttime performances.

## FEATURES

- Transparent 24-bit digital audio
- Extended 20 Hz to 20 kHz frequency range (microphone dependent)
- 120 dB dynamic range
- Digital predictive switching diversity
- 44 MHz tuning bandwidth (region dependent)
- 32 available channels per frequency band (region dependent)
- Up to 10 compatible systems per 6MHz TV band; 12 systems per 8 MHz band
- Easy pairing of transmitters and receivers over scan and IR sync
- Rugged metal construction



SLXD4D  
Front Panel



SLXD4D  
Back Panel

# SLXD1 DIGITAL WIRELESS BODYPACK TRANSMITTER

## SPECIFICATIONS

(SUBJECT TO CHANGE)

<b>Battery Type</b>	Rechargeable Li-Ion or 1.5 V AA batteries
<b>Dimensions (H × W × D)</b>	3.86 × 2.68 × 1.0 in (98 × 68 × 25.5 mm)
<b>Weight</b>	3.1 oz (89 g)
<b>Housing</b>	PC/ABS

### AUDIO INPUT

<b>Connector</b>	4-Pin male mini connector (TA4M)
<b>Configuration</b>	Unbalanced
<b>Impedance</b>	1 MΩ
<b>Maximum Input Level</b>	8.2 dBV (2.57 Vrms, 7.27 Vpp)
<b>Preamplifier Equivalent Input Noise (EIN)</b>	-118 dBV

### RF OUTPUT

<b>Antenna Type</b>	1/4 Wave
<b>Occupied Bandwidth</b>	<200 kHz
<b>Modulation Type</b>	Shure Proprietary Digital
<b>Power</b>	1 mW/10 mW Varies by region. See Frequency Range and Output Power Table.

### MICROPHONE OPTIONS SEE SHURE.COM FOR MORE OPTIONS

<b>WL183</b>	Omnidirectional Condenser Lavalier Microphone
<b>WL185</b>	Cardioid Condenser Lavalier Microphone
<b>WL93</b>	Omnidirectional Miniature Condenser Microphone
<b>MX153T</b>	Microflex® Headworn Earset Microphone, Tan
<b>MX153B</b>	Microflex® Headworn Earset Microphone, Black
<b>SM35</b>	Cardioid Condenser Headworn Microphone
<b>WB98H/C</b>	Beta® 98H/C Clip-On Condenser Instrument Microphone
<b>WA305</b>	1/4" Locking Instrument Cable

## OVERVIEW

SLX-D Digital Wireless delivers transparent, 24-bit digital audio and rock solid RF performance with easy setup and rechargeability options in a suite of versatile wireless system configurations. Featuring industry-leading digital wireless technology and design, the SLXD1 easily syncs with a wireless receiver. TQG connectivity to a variety of microphone options guarantees the right solution for a wide range of applications, from day-long conference to nighttime performances.

## FEATURES

- Transparent 24-bit digital audio
- Extended 20 Hz to 20 kHz frequency range (microphone dependent)
- 120 dB dynamic range
- Digital predictive switching diversity
- 44 MHz tuning bandwidth (region dependent)
- 32 available channels per frequency band (region dependent)
- Up to 10 compatible systems per 6MHz TV band; 12 systems per 8 MHz band
- Easy pairing of transmitters and receivers over scan and IR sync
- Up to 8 hours from 2 AA batteries or optional Shure SB903 rechargeable battery
- TQG connectivity offers a variety of microphone options
- Ergonomic, durable plastic construction



SLXD1  
Bodypack Transmitter

# SLXD2 DIGITAL WIRELESS HANDHELD TRANSMITTER

## SPECIFICATIONS

(SUBJECT TO CHANGE)

<b>Battery Type</b>	Rechargeable Li-Ion or 1.5 V AA batteries
<b>Dimensions (Dia. × L)</b>	1.46 × 6.93 in (37.1 × 176 mm)
<b>Weight</b>	5.2 oz. (147 g)
<b>Housing</b>	Aluminum

## AUDIO INPUT

<b>Configuration</b>	Unbalanced
<b>Maximum Input Level</b>	8.2 dBV (2.57 Vrms, 7.27 Vpp) <i>Note: Dependent on Microphone Type</i>

## RF OUTPUT

<b>Antenna Type</b>	Integrated Single-Band Helical
<b>Occupied Bandwidth</b>	<200 kHz
<b>Modulation Type</b>	Shure Proprietary Digital
<b>Power</b>	1 mW/10 mW <i>Varies by region. See Frequency Range and Output Power Table.</i>

## MICROPHONE OPTIONS SEE SHURE.COM FOR MORE OPTIONS

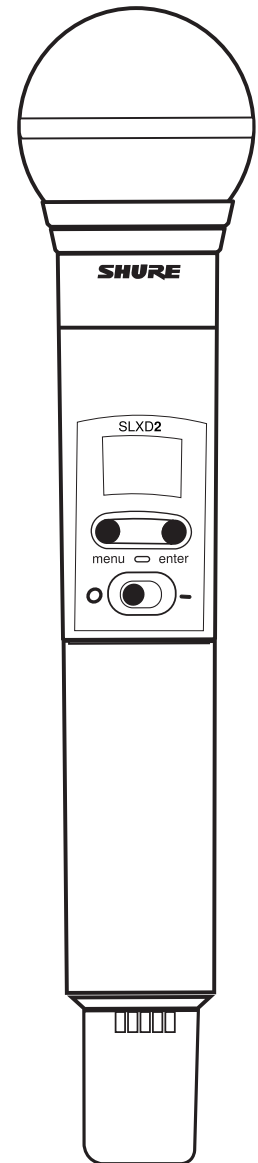
<b>SM58<sup>®</sup></b>	Industry Standard Cardioid Dynamic Vocal Microphone
<b>Beta<sup>®</sup> 87A</b>	Supercardioid Condenser Vocal Microphone
<b>Beta<sup>®</sup> 87C</b>	Cardioid Condenser Vocal Microphone
<b>SM86</b>	Cardioid Condenser Vocal Microphone
<b>KSM8</b>	Dual-Diaphragm Dynamic Vocal Microphone

## OVERVIEW

SLX-D Digital Wireless delivers transparent, 24-bit digital audio and rock solid RF performance with easy setup and rechargeability options in a suite of versatile wireless system configurations. Featuring industry-leading digital wireless technology and design, the SLXD2 easily syncs with a wireless receiver. A variety of interchangeable vocal microphone choices guarantees the right solution for a wide range of applications, from day-long conference to nighttime performances.

## FEATURES

- Transparent 24-bit digital audio
- Extended 20 Hz to 20 kHz frequency range (microphone dependent)
- 120 dB dynamic range
- Digital predictive switching diversity
- 44 MHz tuning bandwidth (region dependent)
- 32 available channels per frequency band (region dependent)
- Up to 10 compatible systems per 6MHz TV band; 12 systems per 8 MHz bandv
- Easy pairing of transmitters and receivers over scan and IR sync
- Up to 8 hours from 2 AA batteries or optional Shure SB903 rechargeable battery
- Interchangeable microphone capsules
- Rugged metal construction



SLXD2  
Handheld Transmitter

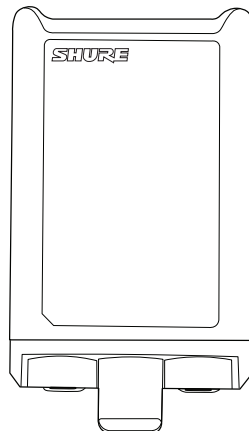
# SLX-D DIGITAL WIRELESS RECHARGEABLE POWER MANAGEMENT

## SPECIFICATIONS

(SUBJECT TO CHANGE)

### SB903 LI-ION RECHARGEABLE BATTERY

Charge Voltage	4.2 V ( $\pm 0.03$ V)
Charge Current	SBC10-903: 220 mA SBC203: 625 mA (normal) 250 mA (reduced)
Nominal Voltage	3.6 V
Nominal Capacity	1200 mAh
Housing	Molded Polycarbonate
Charging Temperature Range	SBC10-903: 50 °F to 113 °F (10 °C to 45 °C) SBC203: 50 °F to 113 °F (10 °C to 45 °C), normal 32 °F to 50 °F (0 °C to 10 °C), reduced
Dimensions (H × W × L)	0.57 × 1.28 × 2.19 in (14.5 × 32.5 × 55.5 mm)
Weight	1 oz. (28 g)



**SB903**  
Rechargeable Lithium Ion Battery

## SB903 LITHIUM-ION RECHARGEABLE BATTERY

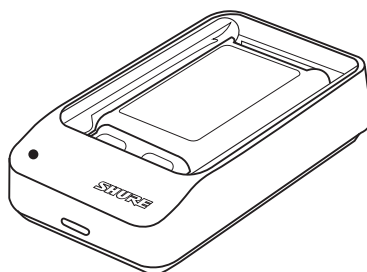
Want to know the exact amount of battery charge left? SB903 rechargeable lithium-ion batteries unlock real-time battery life and battery health features for SLX-D Digital Wireless transmitters.

### SBC10-903 SINGLE BATTERY CHARGING SLED

DC Input Voltage Range	5 VDC
Charge Current	220 mA <i>USB-powered</i>
Charge Time	50%: 3 hours 100%: 5 hours, 30 minutes
Charge Voltage	4.2 V
Charging Temperature Range	50 °F to 113 °F 10 °C to 45 °C
Dimensions (H × W × L)	0.81 × 1.48 × 3.13 in (20.5 × 37.5 × 79.5 mm)
Weight	1.3 oz (39 g)
Housing	Molded Polycarbonate

#### POWER SUPPLY

Input Voltage Range	100 to 240 VAC
Operating Frequency	50 to 60 Hz
Maximum Input Power	0.2 A <i>at 100 VAC full load</i>
Output Voltage	4.75 to 5.25 VDC
Maximum Output Power	1.0 A at 5 VDC
Charging Temperature Range	32 °F to 140 °F (0 °C to 60 °C)



**SBC10-903**  
Single Battery Charging Sled

## SBC10-903 SINGLE BATTERY CHARGER FOR SB903 BATTERY

USB single battery charger can be powered from A/C power sources and USB ports to charge one Shure SB903 Lithium-Ion Rechargeable Battery for use with SLX-D Digital Wireless Transmitters.

# SLX-D DIGITAL WIRELESS RECHARGEABLE POWER MANAGEMENT

## SPECIFICATIONS

(SUBJECT TO CHANGE)

### SBC203 DUAL-DOCKING RECHARGING STATION

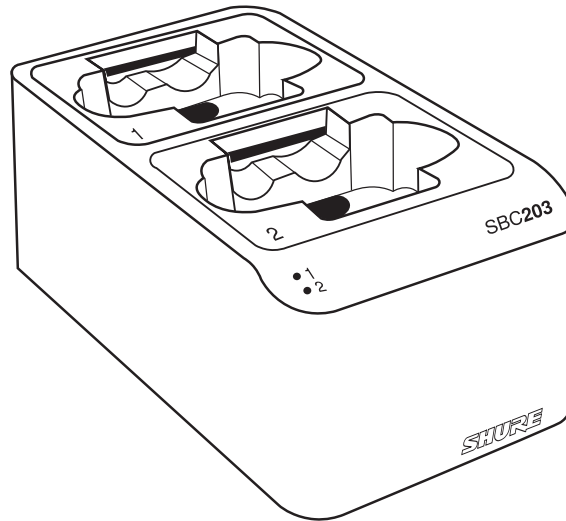
<b>Charge Current</b>	625 mA or 250 mA <i>Lower current used when using another power source, or operating between 32 °F and 50 °F (0 °C and 10 °C)</i>
<b>Charge Time</b>	50%: 1 hour, 15 minutes 100%: 2 hours, 30 minutes
<b>External Power Supply</b>	SBC10-USB15W or SBC10-USB15WS
<b>Power Requirements</b>	5 VDC, 3 A max
<b>Charging Temperature Range for Battery</b>	32 °F to 113 °F (0 °C to 45 °C)
<b>Dimensions (H × W × L)</b>	2.6 × 3.9 × 6.5 in 66 × 99 × 165 mm
<b>Weight</b>	10.0 oz (284 g)
<b>Housing</b>	ABS

### POWER SUPPLY

<b>Input Voltage Range</b>	100 to 240 VAC
<b>Operating Frequency</b>	50 to 60 Hz
<b>Maximum Input Power</b>	0.6 A at 100 VAC full load
<b>Output Voltage</b>	4.75 to 5.25 VDC
<b>Maximum Output Power</b>	3.0 A at 5 V
<b>Operating Temperature Range</b>	32 °F to 140 °F (0 °C to 60 °C)

## SBC203 DUAL-DOCKING RECHARGING STATION FOR SB903 LITHIUM-ION BATTERY

Dual docking recharging station charges two SB903 lithium-ion batteries in or out of their transmitters. Built to charge two batteries, two body pack transmitters, two handheld transmitters or any pairing of two SLX-D transmitters or SB903 batteries.



**SBC203**  
Dual-Docking Recharging Station



## Features

**DriveCore™ Technology** – Crown’s proprietary DriveCore technology eliminates hundreds of components within each amplifier, reducing the variability of component values, increasing reliability, resulting in incredible audio fidelity from an efficient design.

**Network Control and Monitoring** – Through HARMAN’s HiQnet Audio Architect software, the CDi DriveCore can be controlled, configured, and monitored through standard TCP/IP network.

**DSP** – On-board Digital Signal Processor in each amplifier allows for custom configuration and includes these integrated features:

- Input Router
- Input Delay – Up to 1000ms
- Input Parametric EQ – 8 band
- Crossover
- Output Parametric EQ – 8 band
- Output Delay – Up to 100ms
- LevelMAX™ Limiter

**BLU link** (BL models only) – Both receive and send channels over HARMAN’s 256 channel, fault-tolerant audio BUS, BLU link.

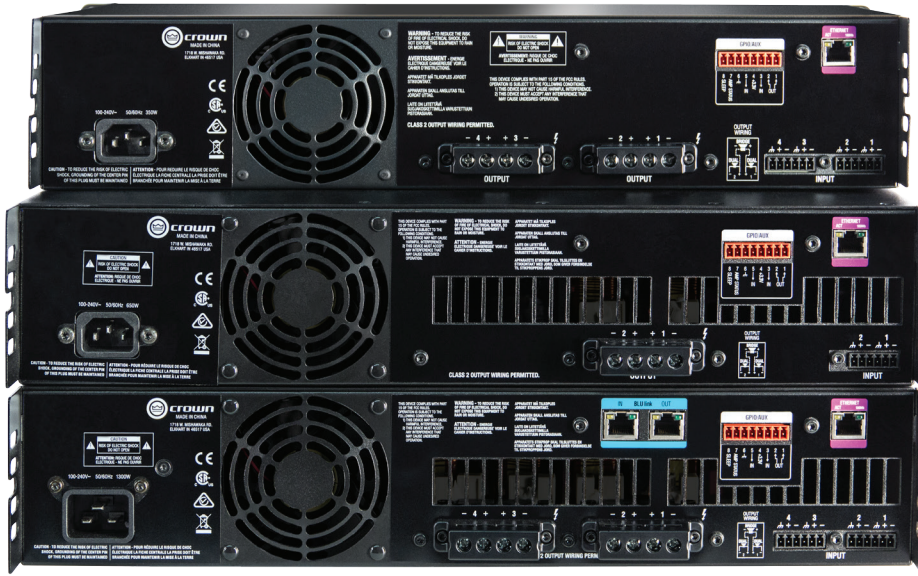
**Direct Drive 70/100Vrms Output** – Each output channel is capable of providing either 70V or 100V for high impedance applications.

**Front-Panel Interface** – Completely configure the amplifier using an intuitive front-panel interface.

**GPIO/AUX Port** – Recall presets, mute channels, monitor faults, power on/off the amplifier, and more through a combined GPIO/AUX Port.

**Pre-loaded Speaker Tunings** – For quicker and easier setup and installation.

# CDI DriveCore™ Series



CDi DriveCore 4|600, 2|1200 and 4|1200BL models shown

## Specifications

### Input Sensitivity

Amp Model	8Ω			70Vrms			100Vrms		
	37dB Gain Mode	34dB Gain Mode	26dB Gain Mode	37dB Gain Mode	34dB Gain Mode	26dB Gain Mode	37dB Gain Mode	34dB Gain Mode	26dB Gain Mode
2 300 / 2 300BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)
4 300 / 4 300BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)
2 600 / 2 600BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)
4 600 / 4 600BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)
2 1200 / 2 1200BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV) 150W	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)
4 1200 / 4 1200BL	0.7Vrms (-0.8dBu, -3.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	2.5Vrms (10.2dBu, 8.0dBV)	1.0Vrms (2.2dBu, 0.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	3.5Vrms (13.2dBu, 11.0dBV)	1.4Vrms (5.2dBu, 3.0dBV)	2.0Vrms (8.2dBu, 6.0dBV)	5.0Vrms (16.2dBu, 14.0dBV)

# CDI DriveCore™ Series



## Output Power: Dual Mode – All Channels Driven

Amp Model	Channels	2Ω	4Ω	8Ω	16Ω	70Vrms	100Vrms
2 300 / 2 300BL	2	150W	300W	300W	150W	300W	300W
4 300 / 4 300BL	4	150W	300W	300W	150W	300W	300W
2 600 / 2 600BL	2	300W	600W	600W	300W	600W	600W
4 600 / 4 600BL	4	300W	600W	600W	300W	600W	600W
2 1200 / 2 1200BL	2	850W	1200W	1200W	600W	1200W	1200W
4 1200 / 4 1200BL	4	850W	1200W	1200W	600W	1200W	1200W

Minimum Guaranteed Power (1kHz, all channels driven, max distortion 0.5%, duration 0.5 seconds, 120 – 240Vrms –50/60Hz)

## Output Power: Bridge Mono Mode – All Channels Driven

Amp Model	4Ω	8Ω	16Ω	140Vrms	200Vrms
2 300 / 2 300BL	300W	600W	600W	600W	600W
4 300 / 4 300BL	300W	600W	600W	600W	600W
2 600 / 2 600BL	600W	1200W	1200W	1200W	1200W
4 600 / 4 600BL	600W	1200W	1200W	1200W	1200W
2 1200 / 2 1200BL	1200W	2400W	2400W	2400W	2400W
4 1200 / 4 1200BL	1200W	2400W	2400W	2400W	2400W

Minimum Guaranteed Power (1kHz, all channels driven, max distortion 0.5%, duration 0.5 seconds, 120 – 240Vrms –50/60Hz)

# CDI DriveCore™ Series

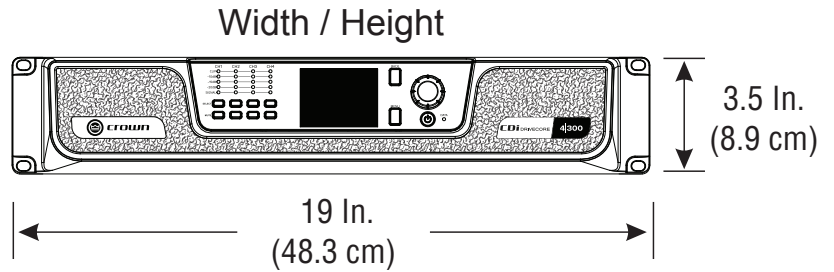
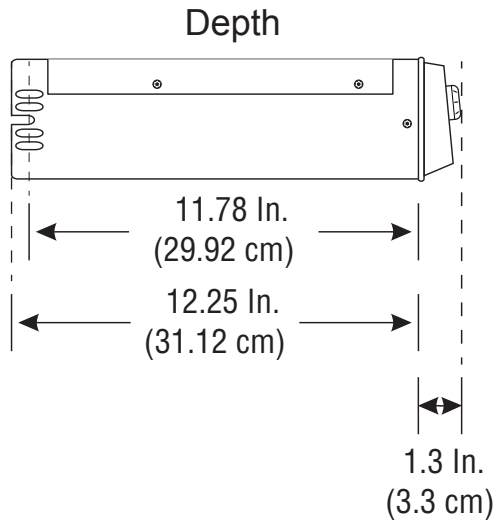
## Performance Specifications

Specification Description	2 300 / 2 300BL	4 300 / 4 300BL	2 600 / 2 600BL	4 600 / 4 600BL	2 1200 / 2 1200BL	4 1200 / 4 1200BL
Digital Signal Processing	96kHz, 32-bit floating point	96kHz, 32-bit floating point	96kHz, 32-bit floating point	96kHz, 32-bit floating point	96kHz, 32-bit floating point	96kHz, 32-bit floating point
Voltage Gain (at maximum level setting) 4/8Ω, 70Vrms and 100Vrms Operation	34dB	34dB	34dB	34dB	34dB	34dB
Frequency Response (8Ω, 20Hz - 20kHz)	+/-0.5dB	+/-0.5dB	+/-0.5dB	±0.25dB	±0.25dB	±0.25dB
BLU link Signal-to-Noise Ratio (ref. rated power, 100V, 20Hz - 20kHz)	>108dB	>108dB	>108dB	>108dB	>108dB	>108dB
Total Harmonic Distortion (at full rated power, from 20Hz - 20kHz)	0.35%	0.35%	0.35%	0.35%	0.35%	0.35%
Analog Input Signal to Noise Ratio (ref. rated power, 100V, 20Hz - 20kHz)	>104dB	>104dB	>104dB	>104dB	>104dB	>104dB
Intermodulation Distortion (60Hz and 7kHz at 4:1, from -30dB to full rated power)	≤0.35%	≤0.35%	≤0.35%	≤0.35%	≤0.35%	≤0.35%
Damping Factor (20Hz to 100Hz)	>1000	>1000	>1000	>1000	>1000	>1000
Crosstalk (below rated power, 20Hz to 1kHz)	>80dB	>80dB	>80dB	>80dB	>80dB	>80dB
Common Mode Rejection (20Hz to 1kHz, typical)	>70dB	>70dB	>70dB	>70dB	>70dB	>70dB
DC Output Offset (with inputs shorted)	±10mV	±10mV	±10mV	±10mV	±10mV	±10mV
Input Impedance (Nominally balanced, nominally unbalanced)	20 kΩ balanced, 10 kΩ unbalanced	20 kΩ balanced, 10 kΩ unbalanced	20 kΩ balanced, 10 kΩ unbalanced	10 kΩ balanced, 5 kΩ unbalanced	10 kΩ balanced, 5 kΩ unbalanced	10 kΩ balanced, 5 kΩ unbalanced
Maximum Input Level (Low Amp Gain Mode)	+20dBu	+20dBu	+20dBu	+20dBu	+20dBu	+20dBu
Required AC Mains (±10%)	100V – 240V~ 50/60Hz	100V – 240V~ 50/60Hz	100V – 240V~ 50/60Hz	100V – 240V~ 50/60Hz	100V – 240V~ 50/60Hz	100V – 240V~ 50/60Hz
Cooling	Continuously variable speed forced air, front-to-back airflow	Continuously variable speed forced air, front-to-back airflow	Continuously variable speed forced air, front-to-back airflow	Continuously variable speed forced air, front-to-back airflow	Continuously variable speed forced air, front-to-back airflow	Continuously variable speed forced air, front-to-back airflow
Power Supply Connector	Standard IEC type 320 inlet for detachable connector 100 – 240V~	Standard IEC type 320 inlet for detachable connector 100 – 240V~	Standard IEC type 320 inlet for detachable connector 100 – 240V~	15A IEC connector, 100 – 240V	15A IEC connector, 100 – 240V	20A IEC connector, 100 – 240V
Load Impedance Stereo/Dual Mode	2Ω - 16Ω; 70Vrms and 100Vrms	2Ω - 16Ω; 70Vrms and 100Vrms	2Ω - 16Ω; 70Vrms and 100Vrms	2Ω - 16Ω; 70Vrms and 100Vrms	2Ω - 16Ω; 70Vrms and 100Vrms	2Ω - 16Ω; 70Vrms and 100Vrms
Load Impedance Bridge Mono	4Ω - 16Ω; 140Vrms and 200Vrms	4Ω - 16Ω; 140Vrms and 200Vrms	4Ω - 16Ω; 140Vrms and 200Vrms	4Ω - 16Ω; 140Vrms and 200Vrms	4Ω - 16Ω; 140Vrms and 200Vrms	4Ω - 16Ω; 140Vrms and 200Vrms
Maximum Fan Noise (re dB SPL @ 1M)	51dBA	51dBA	51dBA	51dBA	54 dBA	54dBA
Weight	14.56 lbs (6.6 kg)	16.13 lbs (7.31 kg)	14.56 lbs (6.6 kg)	16.3 lbs (7.39 kg)	17.2 lbs (7.8 kg)	20.1 lbs (9.12 kg)

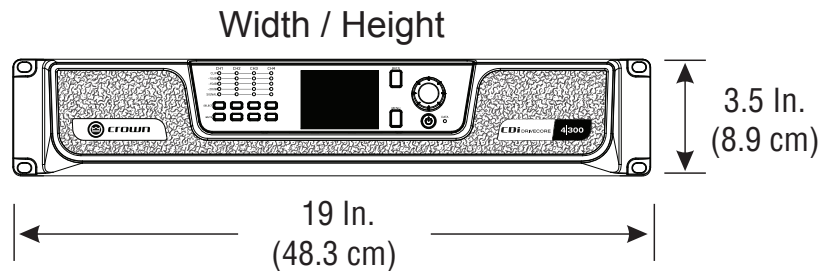
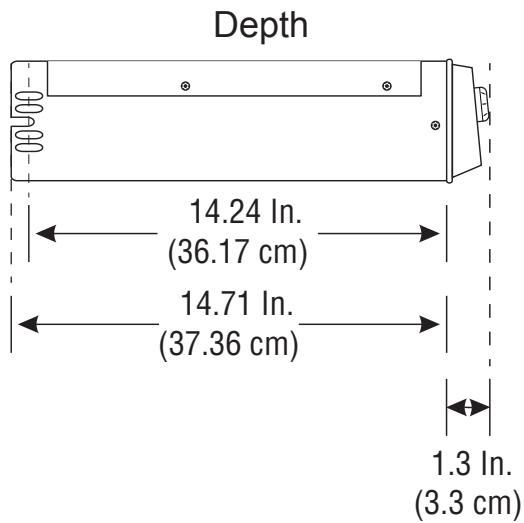
# CDI DriveCore™ Series

## Dimensions

2|300 / 2|300BL / 4|300 / 4|300BL / 2|600 / 2|600BL / 4|600 / 4|600BL



2|1200 / 2|1200BL / 4|1200 / 4|1200BL

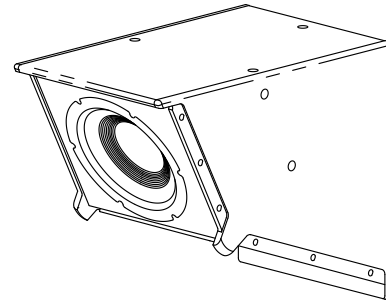




## EVC-1122-VI 12" speaker, vari-intense indoor

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- 12-inch two-way loudspeaker with asymmetrical horn uniformly covers a defined rectangular area
- Power rating: 300 W Continuous, (1200 W Peak)
- Optional high quality transformer and patented Automatic Saturation Control (ASC) preserve low end in 70V/100V lines



EVC loudspeakers from Electro-Voice are two-way systems that can be used in a broad range of applications where wide bandwidth, vertical and horizontal directivity control, and high efficiency are required in a compact, cost-effective package. EVC loudspeakers are voiced to complement other EV-Innovation models (EVF, EVH, EVA). The EVC-1122/VI is a unique offering that is constructed in a variable-intensity (VI) configuration. In a variable intensity loudspeaker, the downward angle of the front-facing woofer and the asymmetrical wave guide work together to evenly cover a clearly defined, rectangular audience area with a single loudspeaker system. The size of the coverage area is determined by the mounting height and the vertical mounting angle of the loudspeaker. The advantage of the VI approach is that there is reduced variation in sound level from the front to the back of the audience, compared to typical point source solutions. In most situations, the change is so gradual that the sound level will seem almost constant as you walk the coverage pattern. The EVC-1122/VI delivers clear, articulate speech reproduction but, in addition, is an excellent choice for foreground music applications. It can be used as a stand-alone full-range system, or as the mid-bass/high-frequency box in multi-way loudspeaker systems when used with the complementary EVC-1181S 18" subwoofer. The high frequency section of the EVC 1122/VI loudspeaker comprises a single 1¼-inch pure titanium dome compression driver directly coupled to a compound waveguide that combines long-throw and

short-throw behavior in a single acoustical device. This unique waveguide creates uniform pattern control and smooth, linear response.

The low frequency section employs a high-output woofer that was developed using state-of-the-art, computer-aided optimization to provide low distortion, high efficiency, and maximum intelligibility at high sound pressure levels. The passive crossover implements a fourth-order Linkwitz Riley design with slopes of 24 dB per octave for smooth off-axis response and improved definition through the critical vocal range.

The EVC series is an extremely cost effective solution for many fixed-install applications. The enclosures are constructed of weather-resistant plywood and finished with EVCoat for enhanced durability. The EVC-1122/VI has been designed with three M10 rigging points as well as attachment points for an optional U-bracket that can be mounted to the ceiling or the wall behind the loudspeaker. All EVC series loudspeakers accept wire gauges up to 10 AWG. The input panel also accepts optional covers with NL4-type connectors or weatherized gland-nuts.

For 70V/100V operation, the input panel has an internal landing pad for mounting EV's high-quality TK150 audio transformer. Adding a TK150 to the EVC input panel engages EV's patented Automatic Saturation Compensation (ASC), which preserves low frequency performance while presenting a stable load to the amplifier regardless of how many loudspeakers

## 2 | EVC-1122-VI 12" speaker, vari-intense indoor

are connected in parallel. This results in transformer and non-transformer EVC loudspeakers that sound virtually identical.

### Technical specifications

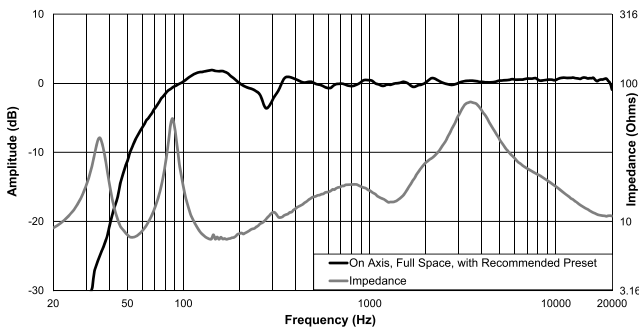
Frequency response (-3 dB) <sup>1,3</sup> :	70 Hz - 20 kHz
Frequency range (-10 dB) <sup>1,3</sup> :	50 Hz - 25 kHz
Rec. high-pass frequency:	45 Hz
Passive crossover frequency:	1.6 kHz
Axial sensitivity <sup>1</sup> :	95 dB (1 W/1 m)
Max. calculated SPL:	126 dB <sup>1</sup>
Power handling <sup>2</sup> :	300 W (Continuous), 1200 W (Peak)
Nominal impedance:	8 Ω
Minimum impedance:	7 Ω
LF transducer:	EVS-12M
HF transducer:	DH-3
Connectors:	Dual four-pin 10 AWG Phoenix/ Euro Block screw-terminals
Enclosure:	15-mm plywood with EVCoat
Grille:	18 GA powder-coated steel with rotatable logo
Environmental:	IEC 60529, IP44
Suspension:	(8) M10 suspension points
Color:	Black or white
Dimensions (H x W x D):	528 mm x 411 mm x 648 mm (20.78 in x 16.18 in x 25.50 in)
Net weight:	21.8 kg (48.1 lb)
Shipping weight:	24.4 kg (53.9 lb)

<sup>1</sup>Full-space measurement.

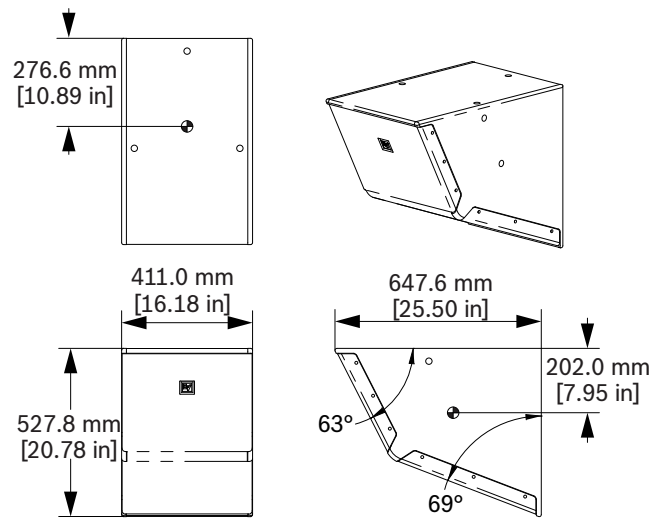
<sup>2</sup>EIA RS-426A, tested for eight hours.

<sup>3</sup>With recommended preset.

### Frequency response and impedance:



### Dimensions:



### Architectural and engineering specifications:

The loudspeaker shall be a two-way passive system with Euro block input connectors that accept wire sizes up to AWG 10. The two Euro block connectors on the input panel should be configured for a speaker-level, two-conductor input that is connected in parallel to terminals on a second Euro block connector so that additional loudspeakers can be connected in parallel. The remaining pair of terminals on each of the two connectors should be configured for a pass-through audio connection. The input panel should also be able to accept NL4-type connectors or be adapted for weather-proof single or dual gland nuts when fitted with an accessory input adapter plate. The input panel should include a landing pad and appropriate electrical connections on the inside of the loudspeaker cabinet so that the installer can mount and connect a high-quality audio transformer in series with the direct low-impedance connection to the loudspeaker dividing network. When the transformer is installed, the input circuit network shall be augmented with a high-pass filter with a current-dependent corner frequency in order to preserve the full bass response of the loudspeaker while protecting system amplifiers from the drop in load impedance that commonly occurs when audio transformers are driven into saturation.

The passive dividing network shall employ an enhanced 4th-order filter topology with response-shaping equalization and high frequency protection, resulting in acoustical crossover slopes of 24 dB per octave or steeper. The system shall have a 12-inch low-frequency transducer with a nominal impedance of 8 ohms, a 2-inch diameter voice coil. System continuous average power rating shall be 300 watts (per ANSI/EIA RS-426 A). The high-frequency section shall employ a compression driver with a 1.25-inch voice coil and 1.25-inch titanium diaphragm, mounted on a compound waveguide that has been optimized to evenly cover a rectangular listening area, the

dimensions of which are determined by the mounting height and aiming angle of the loudspeaker. The loudspeaker enclosure shall be constructed of 15-mm plywood. The speaker is designed to be oriented with the compound horn on the underside of the cabinet and the woofer set at an angle on the front face of the cabinet. The enclosure shall be finished with a polyurea coating. The grille shall be constructed from 18 GA powder-coated cold-rolled steel backed with acoustically transparent fabric [PI: 18 GA stainless steel backed with acoustically transparent hydrophobic cloth]. The system shall be capable of high-level operation with a bandwidth of 70 Hz to 20 kHz (-3 dB down point). The system dimensions shall be 411.0 mm (16.18 in) wide by 527.8 mm (20.78 in) high by 647.6 mm (25.50 in) deep. The system shall employ facilities for mounting with a U-bracket or pan/tilt wall bracket, as well as facilities for suspension from M10 mounting points. Net weight shall be 21.8 kg (48.1 lb). The loudspeaker shall be the EVC-1122-VIB or C-1122-VIW from Electro-Voice.

**Compatible System Solutions, Electronics:**

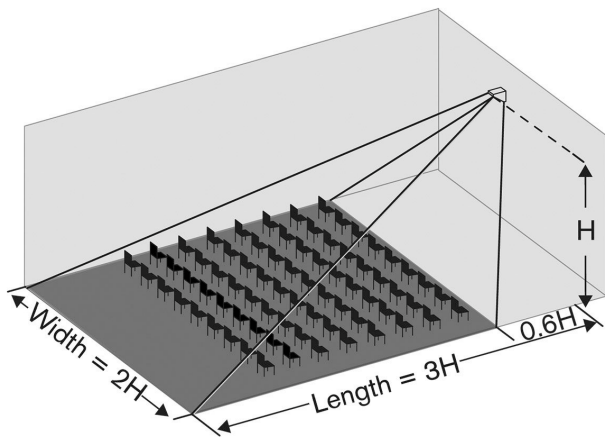
L2800FD DSP power amplifier 2x1400W

C2800FDi DSP power amplifier 2x1400W, install

**System overview**

**Variable Intensity (VI) coverage pattern (3-2-1 rule):**

If speaker mount-height = H, then coverage length = 3H, coverage width = 2H and first row coverage = 1H



**Ordering information**

**EVC-1122-VIB 12" speaker, vari-intense indoor, black**

Two-way loudspeaker with even rectangular coverage, IP44, EVCoat black

Order number **EVC-1122-VIB**

**EVC-1122-VIW 12" speaker, vari-intense indoor, white**

Two-way loudspeaker with even rectangular coverage, IP44, EVCoat white

Order number **EVC-1122-VIW**

**Accessories**

**EVC-UB3-BLK U-bracket for EVC-1122/VI, black**

U-Bracket for EVC Variable Intensity loudspeaker, black

Order number **EVC-UB3-BLK**

**EVC-UB3-WHT U-bracket for EVC-1122/VI, white**

U-Bracket for EVC Variable Intensity loudspeaker, white

Order number **EVC-UB3-WHT**

**CDG-LB**

Dual gland nut cover kit for EVA, EVC, EVF & EVH

Order number **CDG-LB**

**CDNL4-LB**

Dual NL4 cover kit for EVA, EVC, EVF & EVH, black

Order number **CDNL4-LB**

**CSG-LB**

Single gland nut cover kit for EVA, EVC, EVF & EVH, black

Order number **CSG-LB**

**EBK-M10-3PACK**

Forged M10 eyebolt kit, set of 3

Order number **EBK-M10-3PACK**

**TK-150**

Transformer kit for EVC, EVF, and EVH, 150W/70V

Order number **TK-150**

**Represented by:**

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**Germany:**

Bosch Sicherheitssysteme GmbH  
Robert-Bosch-Ring 5  
85630 Grasbrunn  
Germany

Bosch Security Systems, Inc.  
12000 Portland Avenue South  
Burnsville MN 55337  
USA

[www.electrovoice.com](http://www.electrovoice.com)

# Quote

Adams Production Services  
PO Box 551  
Vermillion, SD 57069  
605-670-9854  
brian@adamsproductionservices.com

Date: June 11, 2021  
Quote # 384

<b>Bill to:</b>
O'Neill Public Schools O'Neill, NE 68763

Qty	Description	Price	Total
2	Danley SH69HT 3-way 90x60 speaker	\$3,847.50	\$7,695.00
2	Danley BRKT-69 hanging bracket for SH69HT	\$162.00	\$ 324.00
3	Danley SM96 compact 2-way 90x60 speaker	\$2,853.90	\$8,561.70
3	Danley BRKT-M96 hanging bracket for SM96	\$135.00	\$ 405.00
2	Danley Go2-8CX compact coaxial speaker	\$853.20	\$1,706.40
1	Powersoft Quattrocanali 8804 DSP+D	\$3,762.45	\$3,762.45
1	Midas M32 40 channel 16 bus digital mixer	\$2,999.00	\$2,999.00
3	Shure SLXD24D/SM58-G58 2-channel handheld wireless	\$1,212.50	\$3,637.50
6	Shure SLXD1-G58 wireless belt-pack transmitter	\$187.50	\$1,125.00
12	Shure SB903 rechargeable lithium-ion battery	\$43.75	\$ 525.00
3	Shure SBC203 two-slot battery charger	\$117.82	\$ 353.46
1	Shure UA844+SWB antenna distribution	\$419.90	\$ 419.90
2	Shure UA874 active directional antennas	\$311.25	\$ 622.50
2	Shure UA825 antenna cable, 25'	\$46.25	\$ 92.50
6	Point-Source Audio EO8-WL Embrace microphone	\$350.32	\$2,101.92
1	Miscellaneous installation costs	\$650.00	\$ 650.00
16	Labor, hourly, 2 technicians for 2 days	\$90.00	\$1,440.00
		Subtotal	\$36,421.33
		Tax Exempt	
		<b>Grand Total</b>	<b>\$36,421.33</b>

**Comments:**

This quote includes the sales, professional installation, setup and tuning of the above listed equipment in new, unused condition, with full manufacturer warranty.

Please direct any questions, comments, or concerns to Brian Adams, at 605-670-9854 or brian@adamsproductionservices.com.

Thank you for your business.



Prepared by:  
Brian Adams  
Adams Production Services  
Vermillion, SD 57069  
www.adamsproductionservices.com  
brian@adamsproductionservices.com  
605-670-9854

Prepared for:  
O'Neill Public Schools  
O'Neill, NE 68763

Printed 6/11/21

# Audio system sales and installation proposal

## Installation goals:

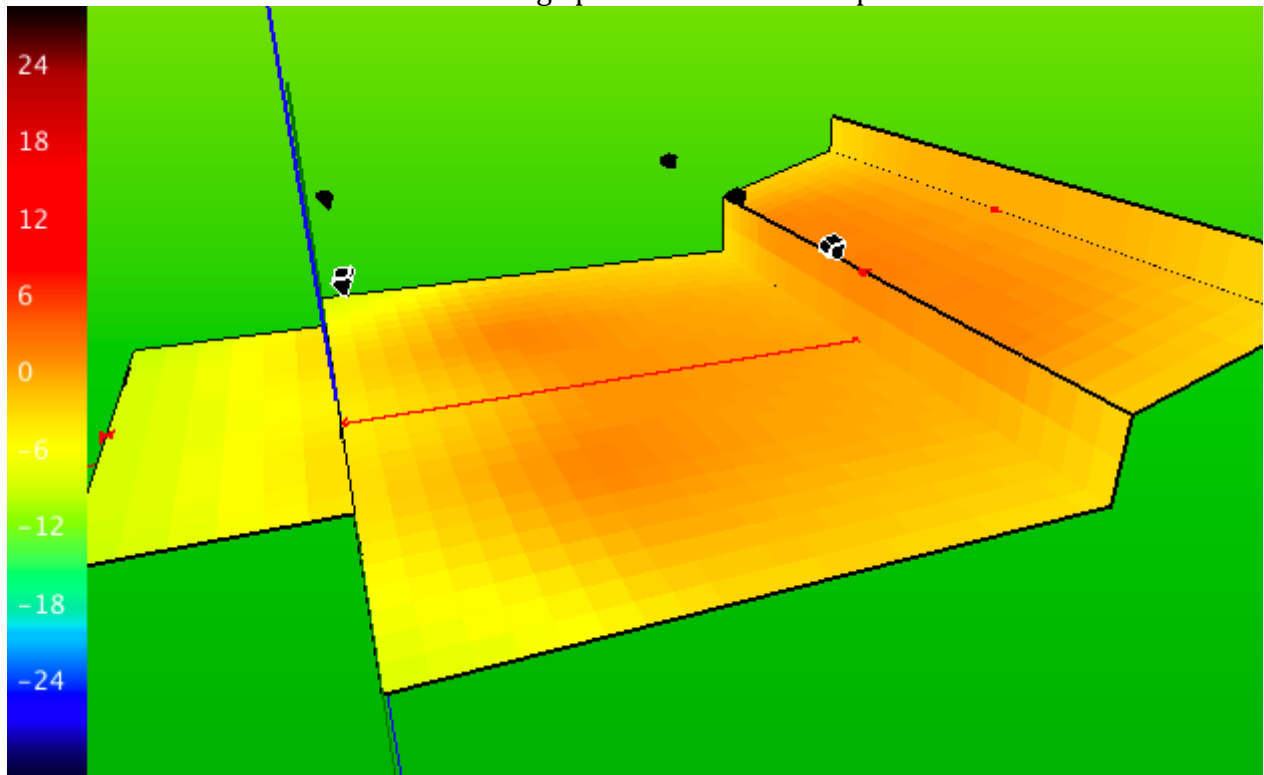
- Improve vocal and musical intelligibility and overall audio quality by using a minimal number of high quality loudspeakers.
- Improve system usability and functionality by installing a high quality digital mixer with built-in dynamics and effects, scene recall, and wireless control capability.
- Improve microphone usability and functionality by installing a good quality wireless microphone system with digital transmitters, rechargeable batteries, two-channel receivers, and directional antennas.

This proposal includes the sales and installation of all audio equipment listed in this document. Please note that additional equipment and specific machinery not in inventory, such as man lifts, may be required to complete the installation. Any necessary additional tooling or rental machinery will be billed at actual cost.

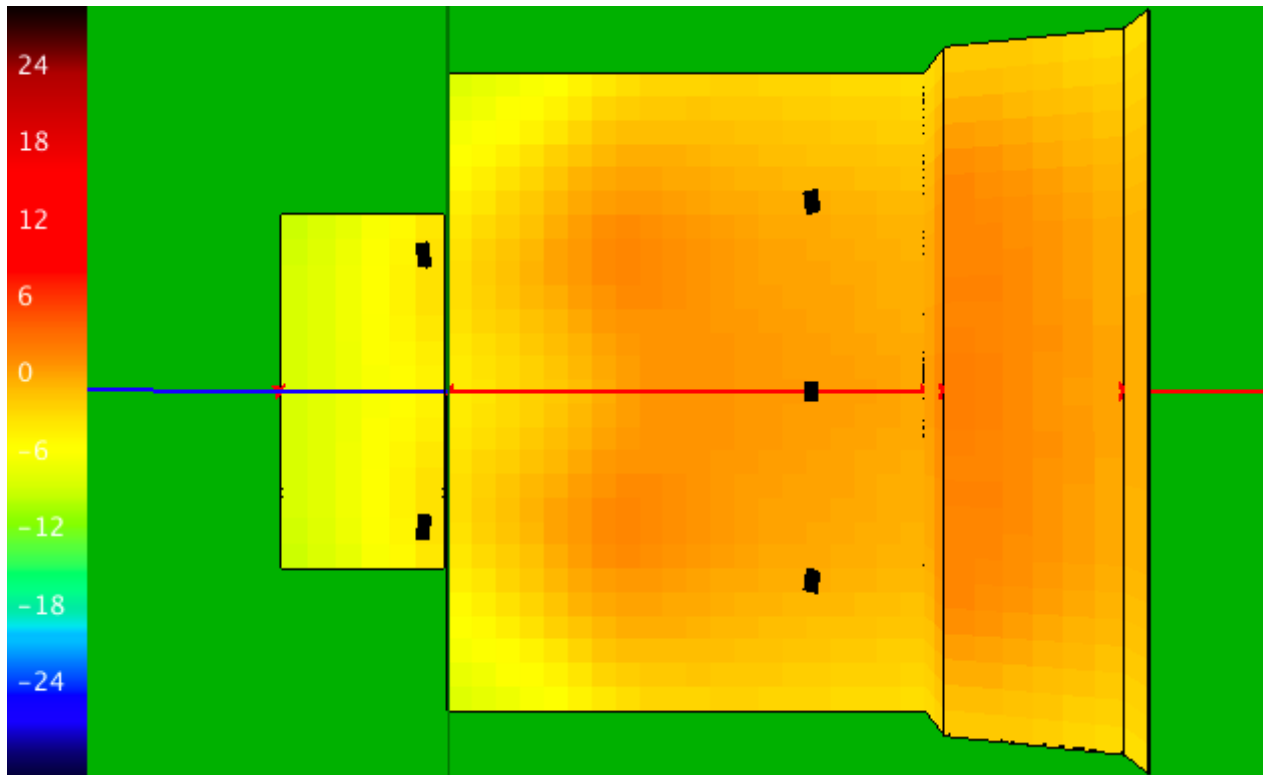
## The main components of this system shall be comprised of :

- 2 Danley SH69HT full range speakers to cover the main seating area/basketball court
- 3 Danley SM96 compact full range speakers to cover the balcony area
- 1 Powersoft Quatrocanalli 8804 quad channel power amplifier to power main speakers
- 2 Danley Go2-8 speakers for the stage area, reusing one existing amplifier for these speakers
- 1 Midas M32 digital mixer with wireless control capability
- 6 channel Shure SLXD digital wireless system, including 6 handheld and 6 beltpack transmitters
- 6 Point-Source Audio Embrace earmount/lavalier microphone elements

Predicted coverage pattern of installed speakers



Fullrange



Fullrange

# Equipment cost and installation estimates

## Main speaker system

Qty	Description	Price	Total
2	DanleySH69HT 3-way 90x60 speaker	\$3,847.50	\$7,695.00
2	DanleyBRKT-69 hanging bracket for SH69HT	\$162.00	\$ 324.00
3	DanleySM96 compact 2-way 90x60 speaker	\$2,853.90	\$8,561.70
3	DanleyBRKT-M96 hanging bracket for SM96	\$135.00	\$ 405.00
2	Danley Go2-8CX compact coaxial speaker	\$853.20	\$1,706.40
1	Powersoft Quattrocanali 8804 DSP+D	\$3,762.45	\$3,762.45
1	Midas M32 40 channel 16 bus digital mixer	\$2,999.00	\$2,999.00
3	Shure SLXD24D/SM58-G58 2-channel handheld wireless	\$1,212.50	\$3,637.50
6	Shure SLXD1-G58 wireless beltpack transmitter	\$187.50	\$1,125.00
12	Shure SB903 rechargeable lithium-ion battery	\$43.75	\$ 525.00
3	Shure SBC203 two-slot battery charger	\$117.82	\$ 353.46
1	Shure UA844+SWB antenna distribution	\$419.90	\$ 419.90
2	Shure UA874 active directional antennas	\$311.25	\$ 622.50
2	Shure UA825 antenna cable, 25'	\$46.25	\$ 92.50
6	Point-Source Audio E08-WL Embrace microphone	\$350.32	\$2,101.92
1	Miscellaneous installation costs	\$650.00	\$ 650.00
16	Labor, hourly, 2 technicians for 2 days	\$90.00	\$1,440.00
		Subtotal	\$36,421.33
		Tax Exempt	
		<b>Grand Total</b>	<b>\$36,421.33</b>

The above proposal is to be considered an estimate only, and is not contractually binding. All necessary contracts will be supplied upon preliminary approval of this proposal.

Please direct any questions, comments, or concerns to Brian Adams, at 605-670-9854 or [brian@adamsproductionservices.com](mailto:brian@adamsproductionservices.com).

**Thank you for your business.**

- *BE IT RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 7 IN THE STATE OF NEBRASKA AS FOLLOWS:*
- *Section 1. The Board of Education (the "Board") hereby makes the following findings and determinations:*
- *(a) Parents and guardians are the primary educators of their own children, especially in matters of faith and morals, including sex education; and*
- *(b) The school district is to support and assist the education of children, not to replace the parent; and*
- *(c) The Nebraska Department of Education has proposed Health Education Standards which could infringe on parents' role as primary educators of their own children; and*
- *(d) Parents in this District have voiced their concerns over some of the proposed Standards, making it clear that they do not intend to relinquish their role as primary educators of their own children; and*
- *(e) Parents who support some or all of the proposed Health Education Standards have every right and every opportunity to avail themselves of any and all educational material necessary to educate their own children in a manner consistent with the proposed Health Education Standards from the Nebraska Department of Education, and their right and ability to do so is not adversely affected by this District's decision to decline the adoption of the proposed Health Education Standards.*
- *Section 2. The Board hereby directs and determines that the District will not adopt or utilize the Health Education Standards proposed by the Nebraska Department of Education. The District will make its own determinations regarding the content of its health education curriculum.*
- *Section 3. At such time as the Nebraska Department of Education removes all content which promotes ideological positions on human sexuality, the District will consider the adoption of new Health Education Standards.*
- *RESOLVED on this 12th day of July, 2021*



**DANA F. COLE  
& COMPANY<sub>LLP</sub>**  
CERTIFIED PUBLIC ACCOUNTANTS

112 NORTH SIXTH STREET  
PO BOX 359  
O'NEILL, NEBRASKA 68763  
T: 402.336.2030 F: 402.336.3276

**DANACOLE.COM**

June 30, 2021

To the Members of the School Board  
O'Neill Public Schools District No. 7  
P.O. Box 230  
O'Neill, NE 68763

To Whom It May Concern:

Enclosed please find the engagement letter for the audit of O'Neill Public Schools for the year ended August 31, 2021. Please have a Board member sign the original letter and return it to us in the enclosed envelope. We have enclosed a copy for your records.

Our professional standards require communication of certain information regarding audit services contained in the enclosed letter to the Board of Education. The Board acknowledges this communication with the signature of a Board member.

Dana F. Cole & Company appreciates the opportunity to be of service to the O'Neill Public Schools.

Please call us if you have questions.

Yours truly,

DONITA POKORNY, CPA  
For the Firm

Email: pokorny@danacole.com

Enclosures



**DANA F. COLE  
& COMPANY<sup>LLP</sup>**  
CERTIFIED PUBLIC ACCOUNTANTS

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[DANACOLE.COM](http://DANACOLE.COM)

June 30, 2021

To the Board of Education  
O'Neill Public Schools District No. 7  
P.O. Box 230  
O'Neill, NE 68763

We are pleased to confirm our understanding of the services we are to provide O'Neill Public Schools District No. 7 for the year ended August 31, 2021. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of O'Neill Public Schools District No. 7 as of and for the year ended August 31, 2021.

We have also been engaged to report on supplementary information that accompanies O'Neill Public Schools District No. 7's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and will provide opinions on it in relation to the financial statements as a whole, in a separate written report accompanying our auditors' report on the financial statements OR in a report combined with our auditors' report on the financial statements:

1. General Fund Components - Combining Schedule of Receipts, Disbursements, and Changes in Fund Balances - Schedule of Assets and Fund Balance - Modified Cash Basis.
2. Schedules of Receipts, Disbursements, and Changes in Fund Balance - Modified Cash Basis - Budget and Actual - All Funds.
3. Schedule of Expenditures of Federal Awards.
4. Nonmajor Funds - Combining Statement of Receipts, Disbursements, and Changes in Fund Balances - Modified Cash Basis and Statement of Assets and Fund Balances - Modified Cash Basis.

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditors' report will not provide an opinion or any assurance on this other information:

1. Management's Discussion and Analysis.
2. Activities Fund - Schedule of Changes in Cash Balances.
3. Other supplementary information required or requested.

If applicable, we will also audit the schedule of classifications of payrolls by NCCI codes for the year ended August 31, 2021, to obtain reasonable assurance about whether the classification of payrolls by NCCI codes and payrolls in total is free of material misstatements and we will issue an opinion thereon.

## **Audit Objectives**

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with the modified cash basis of accounting and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. Our audit will also be conducted in accordance with the requirements of the Nebraska Department of Education. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of O'Neill Public Schools District No. 7. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements or the Single Audit compliance opinions are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming opinions on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue a report, or withdrawing from the engagement.

### **Audit Procedures—General**

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect audits to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, an unavoidable risk exists that some material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We may request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

### **Audit Procedures—Internal Controls**

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of O'Neill Public Schools District No. 7's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of O'Neill Public Schools District No. 7's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on O'Neill Public Schools District No. 7's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the financial statements, the schedule of expenditures of federal awards, and related notes of O'Neill Public Schools District No. 7 in conformity with the modified cash basis of accounting and the Uniform Guidance based on information provided by you. We will prepare the trial balance for use during the audit. Our preparation of the trial balance will be limited to formatting information in the O'Neill Public Schools District No. 7's general ledger into a working trial balance based on management's chart of accounts. We will also assist the District with the AFR upload process, if requested. This will be limited to assistance with formatting and reclassification of reports from the District's software into the format needed for the AFR system. In addition, we will prepare the Schedule of Classification of Payrolls by NCCI Codes and Payrolls in Total and propose journal entries. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. Management is also responsible for identifying all federal awards received and understanding and complying with compliance requirements, and for preparation of the schedule for federal awards (including notes and noncash assistance received) in accordance with requirements of the Uniform Guidance.

We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, the schedule of expenditures of federal awards, and other nonaudit services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

### **Management Responsibilities**

Management is responsible for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedules of expenditures of federal awards, and all accompanying information, in conformity with the modified cash basis of accounting; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is responsible for including all informative disclosures that are appropriate for the modified cash basis of accounting. Those disclosures will include (1) a description of the modified cash basis of accounting, including a summary of significant accounting policies, and how the modified cash basis of accounting differs from GAAP; (2) informative disclosures similar to those required by GAAP; and (3) additional disclosures beyond those specifically required that may be necessary for the financial statements to achieve fair presentation.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including identification of all related parties and all related-party relationships and transactions, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review in October 2021.

Management is responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report

copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Dana F. Cole & Company, LLP, will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them. Further, you agree to oversee the nonaudit services we provide by designating an individual, Amy Shane, Superintendent, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

#### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing. We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate. We will not undertake any accounting services (including but not limited to reconciliation of accounts and preparation of requested schedules) without obtaining approval through a written change order for such additional work.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal

awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Dana F. Cole & Company, LLP, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the State of Nebraska Auditor of Public Accounts and the Nebraska Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Dana F. Cole & Company, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the State of Nebraska Auditor of Public Accounts and the Nebraska Department of Education. If we are aware that a federal awarding agency, pass-through entity, or an auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Donita D. Pokorny is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it. We expect to begin our audit in early October, and to issue our reports no later than November 5, 2021. To ensure that Dana F. Cole & Company, LLP's independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel. Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Our fee for these services will be at our standard hourly rates for the individuals involved. You will also be billed for travel and other out-of-pocket costs such as report production, word processing, postage, etc. The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Bills will be rendered as the work progresses with payment to be made upon presentation. Interest will be charged at the rate of 1% per month on balances in excess of 60 days. In accordance with our firm policies, work may be suspended if your account becomes 30 days or

more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

We would expect to continue to perform our services under the arrangements discussed above from year to year unless for some reason you or we find that some change is necessary.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2020 peer review report accompanies this letter.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the original and return it to us. The copy enclosed is for your records.

Yours truly,



DONITA D. POKORNY  
For the Firm

e-mail: pokorny@danacole.com

DDP:tce

Enclosures

RESPONSE:

This letter correctly sets forth the understanding of O'Neill Public Schools District No. 7.

By: \_\_\_\_\_

Title: \_\_\_\_\_



## Report on the Firm's System of Quality Control

January 21, 2021

To the Partners of Dana F. Cole & Company, LLP  
and the Peer Review Committee of the Nevada Society of CPA's

We have reviewed the system of quality control for the accounting and auditing practice of Dana F. Cole & Company, LLP (the firm) in effect for the year ended February 29, 2020. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

### **Firm's Responsibility**

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

### **Peer Reviewer's Responsibility**

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

### **Required Selections and Considerations**

Engagements selected for review included engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act, and an audit of an employee benefit plan.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

### **Opinion**

In our opinion, the system of quality control for the accounting and auditing practice of Dana F. Cole & Company, LLP in effect for the year ended February 29, 2020, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Dana F. Cole & Company, LLP has received a peer review rating of *pass*.

*Clark, Schaefer, Hackett & Co.*

Certified Public Accountants

# NVCPA

NEVADA SOCIETY OF CERTIFIED PUBLIC ACCOUNTANTS



# AICPA

Peer Review  
Program

*State and AICPA Peer Review Program administered by the NVCPA for the following states: Idaho, Montana, Nebraska, Nevada, Utah, and Wyoming*

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June 07, 2021

Kent Klute  
Dana F. Cole & Company, LLP  
1248 O Street Ste 500  
LINCOLN, NE 68508

Dear Kent Klute:

It is my pleasure to notify you that on June 02, 2021, the Nevada Peer Review Committee accepted the report on the most recent System Review of your firm. The due date for your next review is August 31, 2023. This is the date by which all review documents should be completed and submitted to the administering entity.

As you know, the report had a peer review rating of pass. The Committee asked me to convey its congratulations to the firm.

Thank you for your cooperation.

Sincerely,

A handwritten signature in black ink, appearing to read "Kary Arnold".

Kary Arnold  
Finance & Peer Review Program Manager  
karnold@nevadacpa.org  
(775) 826-6800

cc: Daniel Wernke, Ryan Bruns

Firm Number: 900010013136

Review Number: 576005

# 2021-2022 Budget Workshop



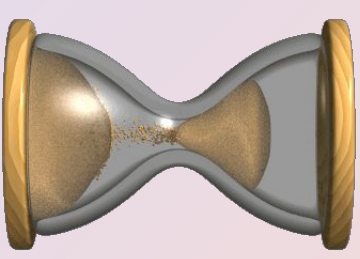
**July 12, 2021**

**O'Neil Public Schools**

## **Budget Guidelines:**

- Certified Budget Authority – maximum amount a school district may budget to spend. Grant funds, Special Ed spending, and lid exclusions are not included in the overall total. The state provides this figure each year.
- The actual amount a school district expends during the fiscal year cannot exceed its Budget of Expenditures.
- O'Neill Public Schools' cash reserve is limited to 35% of the total general fund budget of disbursements and transfers. This includes total reserves in the General Fund (Cash on Hand), plus the budget for the Employee Benefit Fund and the Depreciation Fund. Based on the proposed budget this would be \$5,097,270.00. The current budget shows \$2,382,676 in cash reserve.
- It is recommended to carry a minimum of 3-4 months of expenditures in reserve.

# **Budget Development Timeline:**



## **April 2021-**

- ✓ Budget Authority & Allowable Reserve Percentage Certification.
- ✓ State Aid Certification

## **August 20, 2021-**

- ✓ Assessed valuation is certified by the county.

## **Prior to September 20th, 2021-**

- ✓ Hold a Public Hearing on the Proposed 2021-2022 Budget.
- ✓ Hold a Public Hearing on Property Tax Requests.
- ✓ Final Adoption of the 2020-2021 Budgets at regular board meeting.

## **September 20, 2021-**

- ✓ Deadline for filing the budget & LC-2 with the State Auditor, County Clerk and the Nebraska Department of Education.

## **October 13, 2021**

- ✓ Deadline for filing property tax requests with State Auditor, County Clerk & Levying Board.

# **Legislative Restrictions for 2021-2022:**

The local property tax statutory maximum levy total for the general fund and special building fund, is \$1.05 for the 2021-2022 fiscal year.

$$\text{School District Valuation} * \text{Levy} = \text{Local Property Tax Request}$$

**\$100**



# OPS District General and Building Funds:

*General Fund-* finances all facets of services rendered by the school district.

The General Fund expenditures are limited by state statute. The General Fund levy plus the Building Fund levy for 2020-2021 is limited to \$1.05

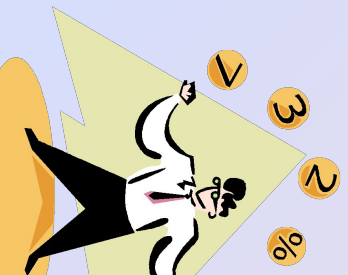
*Proposed General Fund for Fiscal Year 2020-2021 and change from 2020-2021:*

- ✓ 2020-2021 Adopted Budget = \$12,634,584.00
- ✓ 2021-2022 Proposed Budget= \$14,563,629 (an increase of \$1,929,045)

*Building Fund-* finances all site improvements; such as building projects, site and building purchases, furnishings for new buildings, etc.

*Proposed Building Fund for Fiscal Year 2019-2020 and change from 2018-19:*

- ✓ 2020-2021 Adopted Budget = \$3,086,085.00
- ✓ 2021-2022 Proposed Budget= \$3,115,352 (an increase of \$29,267 )



# OPS District Depreciation Fund

- The district's Depreciation Fund exists to offset costly capital outlay by reserving such monies from the General Fund. We currently have **\$582,675.74** in the Depreciation Fund.

We can use these funds to pay for our new computers and track repairs/renovations next year. I would like to move \$100,000.00



to the Depreciation Fund at our last meeting in August.

# **OPS District Employee Benefit and Lunch Funds**

- The district Employee Benefit Fund is established to reserve dollars for district unemployment compensation.
- The district Lunch Fund is used for all financial activities of the nutrition program.

# OPS District Activity Fund

- The Activity Fund accounts for all financial operations of the district's activities. We annually transfer \$51,000 from the General Fund to the Activity Fund.

# Budget History

[Budget History 1989 to Present](#)

# Changes from 2020-21 to 2021-22

2020-21 General Fund Budget: \$12,634,584.00

2021-22 General Fund Budget: \$14,563,629.00

Difference from 18-19 to 19-20: **\$1,929,045.00**

2020-21 Building Fund Budget: \$3,086,085.00

2021-22 Building Fund Budget: \$3,115,352.00

Difference from 19-20 to 20-21: **\$29,267.00**

# Changes from 2020-21 to 2021-22

2020-21 General Fund Tax Asking: \$9,043,830.00

2021-22 General Fund Tax Asking: \$8,817,825.00

Difference between 20-21 & 21-22: **\$226,005.00**

2020-21 Building Fund Tax Asking: \$1,666,667.00

2021-22 Building Fund Tax Asking: \$1,520,202.00

Difference between 20-21 & 21-22: **-\$146,465.00**

Total Tax Asking 2020-21: \$10,710,497.00

Total Tax Asking 2021-22: \$10,437,822.00

Difference between 20-21 & 21-22: **-\$272,675.00**

# Changes from 2020-21 to 2021-22

2020-21 General Levy: 0.7555124

2021-22 General Levy: 0.810701

Difference between 20-21 & 21-22: +0.055577

2020-21 Building Fund Levy: 0.139160

2020-21 Building Fund Levy: 0.139766

Difference between 20-21 & 21-22: **+0.000606**

Total Levy 2020-21: 0.894284

Total Levy 2021-22: 0.950467

Difference between 20-21 & 21-22: +0.056183

# 2021-2022 O'Neill Public Schools Calendar

Board Approved - 02-15-2021

Board Approved Revisions - May 10, 2021 *(changed No School from March 3 & 4 to March 10 & 11)*

Board Approved Revisions - July 19, 2021 *(added No Elementary School Only -Staff Development, Oct 4, Dec 6, Mar 7)*

Practice Starts - CC, FB, GG, SB, VB 9  
 School Board Meeting 9  
 Staff Development 12-13,16  
**First Day of School - 1:30 Dismissal 17**  
**2:30 pm Dismissal 23,30**  
 Staff Development

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

School Board Meeting 14  
 No School 17  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School 18  
**2:30 pm Dismissal 7,14,21,28**  
 Staff Development  
 T - 19 H - 18 E - 18

No School - Labor Day 6  
 School Board Meeting 13  
**2:30 pm Dismissal 13,20,27**  
 Staff Development

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

No School Elem Only - Staff Development 7  
 No School 10,11  
 End of 3rd Quarter 11  
 School Board Meeting 14  
**2:30 pm Dismissal 7,14,21,28**  
 Staff Development  
 T - 21 H - 21 E - 20

No School Elem Only - Staff Development 4  
 School Board Meeting 11  
 End of 1st Quarter 20  
 No School - Students 21  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School - Fall Break 22  
**2:30 pm Dismissal 4,11,18,25**  
 Staff Development  
 T - 20 H - 19 E - 18

OCTOBER 2021						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

School Board Meeting 11  
 No School - Easter Break 15-18  
 Optional Student Make Up Day 18  
**2:30 pm Dismissal 4,11,25**  
 Staff Development  
 T - 19 H - 19 E - 19

Veteran's Day Observed 11  
 School Board Meeting 15  
 1:30 pm Dismissal 24  
 No School - Thanksgiving Break 25,26  
**2:30 pm Dismissal 1,8,15,22,29**  
 Staff Development  
 T - 20 H - 20 E - 20

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Board Meeting 9  
 Senior's Last Day 11  
 Graduation 14  
**1:30 pm Dismissal 19**  
 Student's Last Day - End of 2nd Semester 19  
 Staff Development 20  
 Optional Student Make Up Day  
 Memorial Day 30  
**2:30 pm Dismissal 2,9,16**  
 Staff Development  
 T - 15 H - 14 E - 14

No School Elem Only - Staff Development 6  
 School Board Meeting 13  
 End of 1st Semester 21  
 1:30 pm Dismissal 21  
 NSAA Moratorium 22-26  
 No School - Winter Break 22-31  
**2:30 pm Dismissal 6,13,20**  
 Staff Development  
 T - 15 H - 15 E - 14

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Board Meeting 13

No School - Winter Break 1-2  
 Staff Development 3  
 Students Return 4  
 School Board Meeting 10  
**2:30 pm Dismissal 10,17,24,31**  
 Staff Development  
 T - 21 H - 20 E - 20

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Independence Day 4  
 School Board Meeting 11

1st Semester  
 T - 90 H - 86 E - 84

Teacher Contract Days 185  
 JH/HS Student Days 178  
 Elementary Student Days 175

2nd Semester  
 T - 95 H - 92 E - 91

**Legend**

- First and Last Day of School - 1:30 Dismissal
- School Board Meeting
- Staff Development - 2:30 Student Dismissal

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development



# O'Neill Elementary School

## Safe Return to In-Person Instruction and Continuity of Services Plan

Superintendent  
Amy Shane  
402-336-3775  
[amyshane@oneillschools.org](mailto:amyshane@oneillschools.org)

Elementary Principal  
Jim York  
402-336-1400  
[jimyork@oneillschools.org](mailto:jimyork@oneillschools.org)

Assistant Principal  
Jill Brodersen  
402-336-1400  
[jillbrodersen@oneillschools.org](mailto:jillbrodersen@oneillschools.org)

Guidance Counselors  
Mindee Hilker & Becky Corkle  
402-336-1400  
[mindeehilker@oneillschools.org](mailto:mindeehilker@oneillschools.org)  
[beckycorkle@oneillschools.org](mailto:beckycorkle@oneillschools.org)

Special Education Director  
Shannon Stelling  
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## Introduction to O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan

The purpose of this document is to outline the learning plan for students at O'Neill Elementary School during times when normal school operations are interrupted or altered. This includes situations such as snow days, health pandemics, etc. While this document includes much information, it is not possible to plan specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Safe Return to In-Person Instruction and Continuity of Services Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no plan can replicate the learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Elementary School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan is dependent on strong collaboration between teachers and staff, students, and parents.

### Communication

Schoolwide communication will come from the SwiftReach Call Program and the school Facebook page (<https://www.facebook.com/oneillelem>).

Teachers will communicate through the SeeSaw app throughout the year. Within the app, students and parents can look at and hand in schoolwork, as well as ask questions of the teacher and participate in class discussions. We encourage parents to use this app and to communicate with teachers through the app, as well.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information at 402-336-3775.**

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## SECTION I: MODIFIED DAILY OPERATIONS (Fall 2021)

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
<p>Low/Stable risk does not mean “no risk.” Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status.</p> <p>Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.</p>	<p>Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.</p>	<p>Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.</p>	<p>Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.</p>

**GREEN:** All students will attend school using a regular schedule. Students will be with their classroom cohort for all classes, except for walk to read, SPED services, Title I services, and ELL services.

**YELLOW:** All students will attend school using a regular schedule. Increased social distancing and strict safety measures will be enforced. Masks/face coverings would be encouraged for all students and staff. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.** When confirmed active cases hit 3 ½ percent, yellow protocol will be implemented.

**ORANGE:** All students will attend school using a regular schedule. Increased social distancing and strict safety measures will be enforced. Temperature checks will be taken twice a day. Masks/face coverings would be encouraged for all students and staff. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.** When confirmed active cases hit 6 percent, orange protocols will be implemented.

**RED:** Students may attend school online OR attend school and remain in their cohort throughout the duration of the school day that may be modified.

- Students will attend school for a half day, with last names A-K attending from 8:00-11:15
- Students with last names L-Y attending from 12:15-3:30.
- Students will move as a cohort throughout the building. Masks/face coverings are required for all students and staff. Masks/face coverings would be required for all students and staff, no opt out. **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**

### Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O’Neill Public Schools. The district will continue to be vigilant in operating within any directed

health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. **In the event that circumstances force the district to no longer educate within the physical building**, students in grades P-6 would likely engage in a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

## Daily Precautions

DURING ORANGE & RED PROTOCOLS, UPON ARRIVAL, EVERY STUDENT AND STAFF MEMBER WILL HAVE THEIR TEMPERATURE TAKEN & RECORDED AND BE ASSESSED FOR COVID-19 AND MIS-C SYMPTOMS. ANYONE WITH A **100.4** DEGREE (F) TEMPERATURE OR SHOWING ANY SYMPTOMS WILL BE SENT HOME.

These same procedures will take place in the afternoon, as well.

Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

## Absenteeism

IF YOUR CHILD IS SHOWING ANY SYMPTOMS OF A COMMUNICABLE DISEASE, PLEASE KEEP HIM/HER HOME AND CONTACT THE SCHOOL TO EXCUSE THE ABSENCE. The district attendance policy will remain in effect and can be found in the Elementary Student Handbook. When normal school operations are modified, the district will expect students to attend school as scheduled. However, the district will not count student absences towards the 20-day absenteeism limit as long as the school receives communication from a parent/guardian in a timely manner.

## School Operation Hours, Beginning and End of Day Entrance/Exit

FOR THE 2021-22 SCHOOL YEAR, O'NEILL PUBLIC SCHOOLS WILL DISMISS AT 3:30 PM EACH SCHOOL DAY. THERE WILL BE 2:30 EARLY OUTS ON MONDAY.

School staff will be required to be on site by 7:30. School doors will open at **7:45 a.m.** each school day. Students will not be permitted into the school facilities until **7:40 a.m.** Students will enter and exit school only from the entrances listed below.

- Preschool---Enter and exit through the south preschool doors - **DOOR # 14** beginning at **7:40 a.m** for AM preschool and **12:30 p.m.** for PM preschool
- Kindergarten---Enter & exit through the Kindergarten Hallway door - **DOOR # 2**
- 1st, & 2nd Grade---Enter & exit through the Main entrance - **DOOR # 1**
- 3rd & 4th Grade--Enter & exit through east door - **DOOR # 6**
- 5th & 6th Grade---Enter & exit through the northwest door - **DOOR # 4**

- Students who arrive late will be required to report to the office.

Upon leaving the school each day:

- Students will exit through the same door they entered through.
- Students will be expected to leave campus immediately.
- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots.
- Students attending Developing Eagles will dismiss through the main entrance.

## Breakfast and Lunch

- GREEN--Breakfast and lunch will be served in the cafeteria, with general health precautions.
- YELLOW---Same as green, with extra cleaning procedures.
- ORANGE---Breakfast will be served in the classrooms. At lunchtime, half of the students in a lunch period will be eating in their classrooms, while the other half will be eating in the cafeteria and socially distanced.
- RED---Same as Orange OR meals will be available for pick up at the school for families to take home.

## Recess

- GREEN-- Students will play at recess following general recess procedures.
- YELLOW---Students will play at recess following general recess procedures.
- ORANGE---Students will play at recess with only students from their homeroom.
- There will be a rotation to allow students to play in each playground area.
  - Example: 3A plays on the equipment, 3B plays on the courts, 3C plays on the west pad.
- The playground will be cleaned off after each recess period.
- In the event that there is inclement weather, students will go to their homerooms for inside recess.
- RED---Same as Orange OR education will be done via distance learning.

## Handwashing and Hygiene

Students will be expected and reminded to wash/sanitize their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, calculators and other classroom materials to reduce the spread of germs. Students will be expected to use proper respiratory etiquette (ie: sneezing and/or coughing into their elbow or a facial tissue). Students will be expected to shower after PE classes.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

## Class Time

- GREEN---Class will take place with peers.
- YELLOW---Class will take place with peers.
- ORANGE---Same as yellow, but with smaller groups to allow for more social distancing.
- RED---Same as Orange OR education will be done via distance learning.

## Specials Class Time

- GREEN---Class will take place with peers.
- YELLOW---Class will take place with peers.
- ORANGE---Class will take place with peers, with masks required.
- RED---Same as Orange OR education will be done via distance learning.

## Passing Periods, Dismissal

Students should not gather at their lockers for an extended period of time. If using restrooms between periods students and staff should work to adhere to social distancing as best as they can.

## Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

## School Assemblies

School assemblies and/or larger gatherings of people will be evaluated by school administration throughout the school year. The directed health measures that are in place at the time of events throughout the school year will guide administrative decisions.

## Facility Use by Individuals and Outside Organizations

The district may restrict facility use by individuals and outside organizations based on the level of modified daily operations.

## Field Trips

School field trips will be evaluated by school administration. The directed health measures that are in place at the time of events throughout the school year will guide administrative decisions.

## Professional Development

Attendance of in-person professional development workshops that are held outside the district will be guided by the level of modified daily operations.

## Transportation

Guidelines for transportation using school owned transportation and First Students Transportation are as follows:

- Temperature checks may be conducted prior to departure
- Students and staff may be required to wear face covering when traveling.
- Busses and vans may be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

## Visitors

Parents, guardians, and visitor access will be guided by the level of modified learning operations. Parents, guardians and visitors who need to address business at the Elementary School shall only enter the outside waiting area and address matters with the school secretary and/or school administration.

## Water Fountains

The water fountains are communal and will be allowed to be used for the foreseeable future. Students and staff will be encouraged to use water bottles that have a lid. The water bottles must be clearly marked with the student's name.

## Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

## Students and Staff with Underlying Health Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the school year.

## District Plans For Dealing With Communicable Diseases

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits Communicable disease-like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 (F) or greater.
- Students experiencing symptoms associated with communicable diseases will be excused to obtain screening or diagnostic testing.
- The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.
- The school will allow local health departments to utilize their facilities to administer vaccinations with parent/guardian consent.
- At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
- Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.
- Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with communicable diseases.
- The school will cooperate with local and state health departments in contact tracing and enforcing isolation and quarantine orders as directed.
- The school will report cases of communicable diseases to the North Central District Health Department following required guidelines as determined by the State of Nebraska.
- **Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.**

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## SECTION II: ACADEMIC FOCUS

### Extended Learning Plan (Remote and/or Online Learning)

In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called **SeeSaw**. **SeeSaw** allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- Elementary may have a combination of paper and online learning.

## Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to meet with their class. Teachers and students will utilize live video conferencing platforms such as **Zoom**. Zoom is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the meetings. Bedrooms and bathrooms are not an appropriate location for students to participate in live video conferencing.
- It is appropriate for parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so as not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

## Roles and Responsibilities in the Event of Remote Learning - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	<ul style="list-style-type: none"> <li>• District representative and spokesperson who will maintain communications between local and state officials.</li> <li>• Communicates all school closing announcements.</li> </ul>
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	<ul style="list-style-type: none"> <li>• Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment.</li> <li>• Support teachers and teams as they work to differentiate instruction.</li> <li>• Be available for any and all questions or concerns from staff, students, and parents/guardians.</li> <li>• Maintain regular communication with staff, students, and parents/guardians.</li> </ul>
CAMPUS LEADERSHIP TEAM Includes teachers from multiple disciplines and grade levels.	<ul style="list-style-type: none"> <li>• Collaborate with building administration to develop and implement modified daily operations.</li> </ul>
CLASSROOM TEACHERS	<ul style="list-style-type: none"> <li>• Maintain appropriate lesson plans aligned with school content curriculum</li> <li>• Teach, model, and deliver class content in a timely manner</li> </ul>

	<ul style="list-style-type: none"> <li>• Collaborate with other members of the department to design learning experiences for all students</li> <li>• Communicate adequately with students and parents/guardians</li> <li>• Provide timely feedback to support student learning</li> <li>• Document student engagement and parent contact</li> </ul>
SPECIAL EDUCATION TEACHERS	<ul style="list-style-type: none"> <li>• Communicate regularly with classroom teacher(s) for students on his/her caseload</li> <li>• Provide specialized instruction on a regular basis to assure IEP goals are addressed</li> <li>• Help classroom teachers differentiate work for students on his/her caseload</li> <li>• Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning</li> </ul>
<b>Roles and Responsibilities - School Personnel</b>	
ADMINISTRATIVE ASSISTANTS	<ul style="list-style-type: none"> <li>• Regularly check school voicemail and email</li> <li>• Communicate with staff</li> </ul>
COUNSELORS	<ul style="list-style-type: none"> <li>• Serve as liaison for communication with students/families in crisis</li> <li>• Maintain, deliver, and/or share social-emotional lessons and provide support</li> <li>• Host office hours for students to access counseling services virtually</li> </ul>
MENTAL HEALTH PRACTITIONER	<ul style="list-style-type: none"> <li>• Maintain contact with regularly scheduled students.</li> <li>• Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.</li> </ul>
SCHOOL NURSE	<ul style="list-style-type: none"> <li>• Collaborate with school staff regarding proper health practices as guided by local and state health officials. Supervise medical requirements for all students.</li> </ul>
LIBRARY STAFF	<ul style="list-style-type: none"> <li>• Regularly check in with classroom teachers to identify ways to support distance learning</li> <li>• Encourage literacy through activities designed to engage students.</li> </ul>
TECHNOLOGY STAFF	<ul style="list-style-type: none"> <li>• Be available to support and answer technology-related questions remotely.</li> </ul>

PARA PROFESSIONALS	<ul style="list-style-type: none"> <li>• Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Safe Return to In-Person Instruction and Continuity of Services Plan</li> <li>• Participate in weekly professional development</li> <li>• Check regularly on the Para sign up doc for additional areas of need</li> </ul>
CUSTODIANS	<ul style="list-style-type: none"> <li>• Sanitize and clean all school facilities.</li> <li>• Keep in contact with building administrators about any additional needs.</li> </ul>

## Roles and Responsibilities - Students and Parents

### Roles and Responsibilities - Students

- Students shall establish daily routines that allow for participation in the learning expectations.
- Students shall identify a comfortable, quiet space that will allow them to learn away from school.
- Complete assigned work with integrity and academic honesty (Don't cheat).
- Complete and submit assigned work on time.
- Access SeeSaw daily.
- Maintain appropriate communication:
  - Respond to school email and SeeSaw communication from teachers in a timely manner.
  - Participate in scheduled Zoom video meetings.
  - Maintain good digital citizenship.

**\*Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill Elementary School.**

### Roles and Responsibilities - Parents/Guardians

- Identify a space in the home for your student(s) to work that is free from distractions but also allows for parent monitoring.
- Establish routines and expectations for modified learning.
- Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration regularly.
- Encourage academic honesty.
- Check-in daily with your student(s) about progress with learning and ensure that if they have questions that they know how to contact their teachers.
- Encourage physical activity and/or exercise.

<b>Parent/Guardian Questions About...</b>	<b>Contact</b>
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor/Mental Health Practitioner 402-336-1400
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1400
A technology-related problem or issue	District Technology Coordinator 402-336-1400

## School Contact Information

**O'Neill Public School Central Office (Superintendent's Office): 402-336-3775**

**O'Neill Elementary School Office: 402-336-1400**

**O'Neill Elementary School Fax: 402-336-2651**

## Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

## Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O'Neill Elementary School Safe Return to In-Person Instruction and Continuity of Services Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O'Neill Junior-Senior High School Activities/Athletic Director is Mr. Nick Hostert and can be reached by email at [nickolashostert@oneillschools.org](mailto:nickolashostert@oneillschools.org) or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities.

## Online Resources & Communications

<b>District Website</b> O'Neill Public Schools	<a href="http://www.oneillpublicschools.org/">www.oneillpublicschools.org/</a>
<b>District Calendar</b> O'Neill Public Schools	<a href="https://bit.ly/37dxUcW">https://bit.ly/37dxUcW</a>
<b>Staff Directory</b> O'Neill Public Schools	<a href="https://bit.ly/2YfXgCV">https://bit.ly/2YfXgCV</a>
<b>PowerSchool</b> Student/Parent Login Link	<a href="http://oneill.nebps.org/public/">oneill.nebps.org/public/</a>
<b>Library</b> O'Neill Public Schools	<a href="http://oneillpublicschoolibraries.weebly.com/">http://oneillpublicschoolibraries.weebly.com/</a>
<b>Facebook</b> O'Neill Elementary School	<a href="https://www.facebook.com/oneillelementary">https://www.facebook.com/oneillelementary</a>
<b>KBRX Radio</b> Website	<a href="http://www.kbrx.com/">http://www.kbrx.com/</a>
<b>North Central District Health Department</b>	<a href="https://ncdhdne.wordpress.com/">https://ncdhdne.wordpress.com/</a>



# O'Neil Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan

Superintendent  
Amy Shane  
402-336-3775  
[amyshane@oneillschools.org](mailto:amyshane@oneillschools.org)

Activities Director  
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Guidance Counselors  
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High School Principal  
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Assistant Principal  
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[jillbrodersen@oneillschools.org](mailto:jillbrodersen@oneillschools.org)

Special Education Director  
Shannon Stelling  
402-336-1948  
[shannonstelling@oneillschools.org](mailto:shannonstelling@oneillschools.org)

# Introduction to the O'Neill Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan

The purpose of this document is to provide information relating to modified learning for students at O'Neill Junior and Senior High School during times when normal school operations are interrupted or altered.

This includes situations such as health pandemics, snow days, etc. While this document includes much information, it is not possible to prepare specific contingency plans for all emergency and non-emergency scenarios. The school will work to adjust the Safe Return to In-Person Instruction and Continuity of Services Plan to meet the needs of the students based on the events impeding normal school operations.

It should be understood that no modified plan can replicate learning engagement opportunities that students would experience in a regular classroom setting with their teacher. However, the teaching staff at O'Neill Junior/Senior High School will work to adjust their instruction and curriculum to the best of their abilities to meet the learning needs of their students. It should also be noted that the success of the O'Neill Junior/Senior High School Safe Return to In-Person Instruction and Continuity of Services Plan is dependent on strong collaboration between administration, teachers/staff, students and parents.

## Communication

### STAFF & STUDENTS:

Strong communication between school staff and students is essential for educational success both during times of normal school operations and when teaching and learning must be modified. All students at O'Neill Junior/Senior High School have a school Google Applications account. Through their Google accounts students have access to several Google applications including **Gmail** (school email), **Drive** and **Calendar**. Teachers are encouraged to communicate with students using school email when they are unable to communicate face-to-face. Students are continually advised to access and check their school email daily during the school week to assure they are receiving and responding to correspondence from school staff.

The school may also utilize other (non-email) tools/programs to effectively and appropriately communicate with students. These tools/programs may include using messaging platforms such as **Remind Messaging**, school managed social media (**Facebook & Twitter**) and also online video conferencing programs (**Zoom**).

### STAFF & PARENTS/GUARDIANS:

Strong communication between school staff and parents/guardians is essential for student educational success both during times of normal school operations and when teaching and learning has to be modified. School staff may utilize phone calls, text or other forms of messaging, email, school managed social media (**Facebook & Twitter**) and online video conferencing programs (**Zoom**). The school will also use its mass notification system called **SwiftReach**. SwiftReach can be used to send mass phone call messages, mass text messages, mass emails or a combination of all three.

- **It is imperative that all Parent/Guardian and Emergency Contact information be kept up to date at all times so families are kept informed. You can contact the O'Neill Public Schools Central Office to update all contact information 402-336-3775.**

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# SECTION I: MODIFIED DAILY OPERATIONS (Fall 2021)

Green --Low Risk	Yellow-- Moderate Risk	Orange-- Elevated Risk	Red-- Pandemic
<p>Low/Stable risk does not mean “no risk.” Precautions are still implemented as a means of remaining in an uninterrupted, in-person learning environment status.</p> <p>Low/Stable risk precautions would likely continue at standard operating procedure until widespread availability of a vaccine.</p>	<p>Increasing disease spread or lack of resources warrants enhanced precautions to provide uninterrupted, in-person learning.</p>	<p>Further disease spread or lack of resources warrants enhanced precautions for in-person or hybrid learning.</p>	<p>Active disease spread warrants major changes to the traditional educational delivery model to protect the health of the students, staff and community.</p>

● **GREEN:** All students will attend school using a regular eight period bell schedule. Students would move from class to class.

● **YELLOW:** All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced. Masks/face coverings would be encouraged for all students and staff.

- When confirmed active cases reach 3% Yellow protocols will be implemented.
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**

● **ORANGE:**

- All students will attend school using a regular eight period bell schedule. Increased social distancing and strict safety measures will be enforced.
  - Masks/face coverings would be encouraged for all students and staff.
  - Temperature checks will be taken twice per day.
- When confirmed active cases reach 6% Orange protocols will be implemented.
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**

● **RED:**

- Masks/face coverings are required for all students and staff.
- **Masks/face coverings should cover the nose and mouth and fit snugly against the sides of the face.**
- **MASKS MUST BE SCHOOL APPROPRIATE AND NOT VIOLATE SCHOOL DRESS CODE.**
- Students may participate in an online, remote (at home) learning environment

OR

- Students will attend school for half days.
  - Students with last names starting with A through K from 8:00 a.m. - 11:15 a.m.
  - Students with last names starting with L through Z from 12:15 p.m. - 3:30 p.m.

- Students will remain in assigned small groups throughout the duration of their session. Students will NOT move throughout the building and will engage in online learning at the school.

## Contingency Plans

The district remains focused on the safety and well-being of all students and staff at O'Neill Public Schools. The district will continue to be vigilant in operating within any directed health measures as required by local and state health officials. School calendars, class schedules and other key operational variables are subject to change due to circumstances outside the control of the school. It is critical that parents maintain a plan for both short and long-term school closure. In the event that the district would limit the number of students and staff allowed in school buildings, students in grades 7-12 may engage in a remote learning scenario where students would participate in online learning. If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

## Daily Precautions

During ORANGE AND RED protocols:

Upon arrival at school and again mid day, all students and staff will have their temperature taken and recorded and also assessed for COVID-19 and MIS-C (Multisystem Inflammatory Syndrome-Children) Symptoms. Anyone with a **100.4** degree (F) temperature or showing any symptoms will be sent home. Any student showing symptoms will be required to wear a disposable mask and escorted to an isolated area until he/she is picked up by guardians. This should take place within 30 minutes of receiving a phone call from school.

The school will work to maintain a sanitary environment. This will include regular cleaning, disinfecting and healthy air quality.

## Absenteeism

If your child shows any symptoms of a communicable disease please keep him/her home and contact the school to excuse the absence. The district attendance policy will remain in effect and can be found in the student handbook. The district will expect students to attend and participate in school as scheduled even during modified practice.

## School Operation Hours, Beginning and End of Day Entrance/Exit

O'Neill Public Schools will dismiss at 3:30 p.m. each day. There will be 2:30 Monday early-out dismissal. **School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. unless they are enrolled in an Early Bird course or with administrative approval. Students will enter and exit school only from the entrances listed below.**

School staff will be required to be on-site by 7:45 a.m. each school day. School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. unless they are enrolled in an Early Bird course or with administrative approval. **Students will enter and exit school only from the entrances listed below.**

- 7th and 8th grade students only will enter through the **Main Student Entrance.**
- 9th and 10th grade students only will enter through the **Activities Entrance.**
- 11th and 12th grade students only will enter through the **Northwest Student Entrance.**

### **Upon entering the school each day:**

- Students will report either to the cafeteria for breakfast or Jr High will go to the Jr High Commons and the HS will go to the HS Commons Students
- Students arriving late will need to report to the office

### Upon leaving the school each day:

- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots. Students will be expected to leave school immediately unless they are participating in activities or are working directly with a teacher.

## General Class Operations

Students will adhere to social distancing expectations for classrooms as required by directed health measures for schools.

- Students and staff **may be** required to wear face covering during class.
- Students will use hand sanitizer upon entering each classroom at **YELLOW**.
- All desks will face the same direction and students will be seated in a manner providing appropriate space at **ORANGE**.
- Staff will be required to wipe down tables, desks and chairs and other classroom equipment regularly and during planning periods each day at **YELLOW**.

## Breakfast and Lunch

There will be open campus for qualified seniors at **GREEN** and **YELLOW**.

The following procedures will be enforced for both breakfast and lunch periods.

- **GREEN:** Breakfast and Lunch will be served in the cafeteria with general health precautions.
- **YELLOW:** Same as Green with extra cleaning procedures
- **ORANGE:** Seating will be assigned by administration. Social distancing will be enforced.
- **RED:** Same as **Orange OR** Meals will be available for pick-up at the school for families to take home.

## Handwashing and Hygiene

Students will be expected and reminded to wash/sanitize their hands multiple times each day. This will include prior to breakfast and lunch. Students should not share items including laptops, calculators and other classroom materials to reduce the spread of germs. Students will be expected to use proper respiratory etiquette (ie: sneezing and/or coughing into their elbow or a facial tissue). Students will be expected to shower after PE classes.

It is also important to ensure that non-disposable masks/face coverings are washed daily. Students and staff should plan to do that at home so they can arrive at school with a clean mask/face covering each day.

## Classroom Layout

Teachers and administration will work to organize the physical layout of the classroom to assure adherence to directed health measures. It may be necessary to move larger classes to larger areas/classrooms to accommodate space requirements.

## Field Trips, School Assemblies and School Dances

**School field trips, school assemblies and/or larger gatherings of people including school dances will be evaluated by school administration throughout the school year. The level of modified daily operations in place at the time of events will guide administrative decisions.**

## Facility Use by Individuals and Outside Organizations

The district may restrict facility use by individuals and outside organizations based on the level of modified daily operations.

## Professional Development

Attendance of in-person professional development workshops that are held outside the district will be guided by the level of modified daily operations.

## Special Elective Classes

Classes that require students to leave campus throughout the day will be guided by the level of modified daily operations. In the event that students are not permitted to leave campus to participate in work study, job shadowing, internships etc., the teacher will work to provide an alternative learning opportunity to the best of their ability.

## Transportation

Guidelines for transportation using school owned transportation and First Student's Bus Service will be guided by the level of modified daily operations.

- Temperature checks may be conducted prior to departure.
- Students and staff may be required to wear masks/face covering when traveling.
- Busses and vans may be loaded from back to front and unloaded from front to back and students may be required to sit in individual seats facing the front only.
- All transportation vehicles will be thoroughly cleaned and sanitized after each trip.

## Visitors

Parents, guardians, and visitors will be guided by the level of modified daily operations. Parents, guardians and visitors who need to address business at the Junior-Senior High School shall only enter the outside waiting area and address matters with the school secretary and/or school administration.

## Water Fountains and Water Bottles

All students and staff will use their own personal water bottles throughout the 2021-2022 school year. Communal water fountains will be guided by the modified daily operations. Students and staff may use the hands free automatic water bottle filling stations to refill their water bottles. Personal water bottles shall be taken home and cleaned each day.

## Facilities

The following essential actions will be taken to ensure that school facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, soaps and sanitizers to appropriate classrooms and restroom facilities so that these materials can be used safely.
- Post signage reminding students and staff of frequent hand washing, cold and cough etiquette (including nose blowing).
- Follow guidance from local and state health officials when performing all cleaning related duties.

## Students and Staff with Underlying Medical Conditions

If a student has an underlying health condition, the parent(s)/guardian(s) should contact the building principal to devise an appropriate health care/learning plan for the 2021-2022 school year.

## District Plans For Dealing With Communicable Disease Like Symptoms

The administration will work with the school nurse to identify an isolation room or area to separate anyone who exhibits communicable disease like symptoms. The school nurse will use the Standard and Transmission Based precautions when caring for a sick student or staff member. A parent or guardian or

staff emergency contact will be contacted to come and transport the student or staff member home or to a healthcare facility.

- Students should not come to school if they are ill or have a fever of 100.4 degrees (F) or greater.
  - Students experiencing symptoms associated with communicable diseases will be excused to obtain screening or diagnostic testing.
  - The school will work to adhere to recommendations and directives from local and state officials when making decisions about student and staff safety and welfare.
  - The school will allow local health departments to utilize their facilities to administer vaccinations with parent/guardian consent.
  - At any time, school personnel may require those entering the building to wear PPE (Personal Protective Equipment), wash/sanitize hands, and participate in building check-in procedures. Failure to comply may lead to non-admittance.
  - Parents/Guardians will be expected to immediately notify the school if students display symptoms associated with communicable disease like symptoms.
  - The school will cooperate with local and state health departments in contact tracing and enforcing isolation and quarantine orders as directed.
  - The school will report cases of communicable diseases to the North Central District Health Department following required guidelines as determined by the State of Nebraska.
  - **Parent/Guardian and Emergency Contact information must be kept up to date with the school so families are kept informed.**
- 

## SECTION II: ACADEMIC FOCUS

### Extended Learning Plan (Remote and/or Online Learning)

All students in grades 7-12 are assigned a school owned MacBook Air laptop at the start of each school year and are expected to take their laptops home each day. In the event of a school closure, students and staff will engage in an extended and/or online learning program. Students will utilize their school issued laptop device for most all extended/modified learning situations.

- Teachers will utilize the online Learning Management System called *Canvas*. *Canvas* allows teachers to deliver class content online and also allows students to access the content anywhere they are as long as they have Internet access.
- If any student does not have reliable Internet access at home, they will need to contact the school for assistance in securing access.

### Live Video Conferencing Expectations/Etiquette

When it is not possible for students to be in class with their teacher (in person), teachers may use live video conferencing to assist students in meeting with their class. Teachers and students will utilize live video conferencing platforms such as *Zoom*. *Zoom* is a web based platform.

- Students should plan to be in a living room, family room, dining room, or other communal area for the duration of the class meetings.. Bedrooms and bathrooms are not appropriate locations for students to participate in live video conferencing.
- It is appropriate for the parent/guardian to monitor school related video conferencing.
- Students should wear school appropriate clothing during live video meetings.
- Students should make others in the home aware that a live video conference is happening so as not to cause unnecessary distraction.
- If issues arise, the teacher or school staff member reserves the right to mute or end video for any participant.

## Roles and Responsibilities - School Personnel

Roles and Responsibilities - School Personnel	
SUPERINTENDENT	<ul style="list-style-type: none"> <li>• District representative and spokesperson who will maintain communications between local and state officials.</li> <li>• Communicates all school closing announcements.</li> </ul>
BUILDING ADMINISTRATION Principals Special Education Director Activities Director	<ul style="list-style-type: none"> <li>• Support teachers and teams as they design and implement best practices to assess student learning in a modified learning environment.</li> <li>• Support teachers and teams as they work to differentiate instruction.</li> <li>• Be available for any and all questions or concerns from staff, students, and parents/guardians.</li> <li>• Maintain regular communication with staff, students, and parents/guardians.</li> </ul>
CAMPUS LEADERSHIP TEAM 7-12 Curriculum Department Level Chairs	<ul style="list-style-type: none"> <li>• Collaborate with building administration and teachers in curricular departments to develop and implement modified daily operations.</li> </ul>
CLASSROOM TEACHERS	<ul style="list-style-type: none"> <li>• Maintain appropriate lesson plans aligned with school content curriculum</li> <li>• Teach, model, and deliver class content in a timely manner</li> <li>• Collaborate with other members of the department to design learning experiences for all students</li> <li>• Communicate adequately with students and parents/guardians</li> <li>• Provide timely feedback to support student learning</li> <li>• Document student engagement and parent contact</li> </ul>
SPECIAL EDUCATION TEACHERS	<ul style="list-style-type: none"> <li>• Communicate regularly with classroom teacher(s) for students on his/her caseload</li> <li>• Provide specialized instruction on a regular basis to assure IEP goals are addressed</li> <li>• Help classroom teachers differentiate work for students on his/her caseload</li> <li>• Provide supplementary learning activities for students on his/her caseload who may benefit from additional practice to strengthen learning</li> </ul>

ADMINISTRATIVE ASSISTANTS	<ul style="list-style-type: none"> <li>• Regularly check school voicemail and email</li> <li>• Communicate with staff</li> </ul>
COUNSELORS	<ul style="list-style-type: none"> <li>• Monitor academic performance and progress</li> <li>• Serve as liaison for communication with students/families in crisis</li> <li>• Maintain, deliver, and/or share social-emotional lessons and provide support</li> <li>• Host office hours for students to access academic and emotional support</li> </ul>
MENTAL HEALTH PRACTITIONER	<ul style="list-style-type: none"> <li>• Maintain contact with regularly scheduled students.</li> <li>• Collaborate with Guidance Counselors and Administration to address emotional needs for identified students.</li> </ul>
SCHOOL NURSE	<ul style="list-style-type: none"> <li>• Collaborate with school staff regarding proper health practices as guided by local and state health officials.</li> <li>• Supervise medical requirements for all students.</li> </ul>
LIBRARY STAFF	<ul style="list-style-type: none"> <li>• Regularly check in with classroom teachers to identify ways to support student learning</li> <li>• Encourage literacy through activities and information designed to engage students.</li> </ul>
TECHNOLOGY STAFF	<ul style="list-style-type: none"> <li>• Be available to support and answer technology-related questions remotely.</li> </ul>
PARA PROFESSIONALS	<ul style="list-style-type: none"> <li>• Communicate regularly with classroom teachers to identify ways to support students and contribute to this OPS Safe Return to In-Person Instruction and Continuity of Services Plan</li> <li>• During school closure, participate in weekly professional development</li> <li>• Check regularly on the Para sign up doc for additional areas of need</li> </ul>
CUSTODIANS	<ul style="list-style-type: none"> <li>• Sanitize and clean all school facilities.</li> <li>• Keep in contact with building administrators about any additional needs.</li> </ul>

## Roles and Responsibilities - Students and Parents

### Roles and Responsibilities - Students

- Establish daily routines that allow for participation in the learning expectations.
- Identify a comfortable, quiet space that will allow them to learn away from school.
- Complete assigned work with integrity and academic honesty. (Don't cheat)
- Complete and submit assigned work on time.
- Participate in scheduled Zoom video meetings.
  - Join video Zoom sessions on time
  - Actively participate in Zoom sessions
  - Remain online until the video meeting/class has ended
- Access school email, Canvas, and PowerSchool daily.
- Maintain appropriate communication:
  - Respond to school email from teachers in a timely manner.
  - Maintain good digital citizenship.

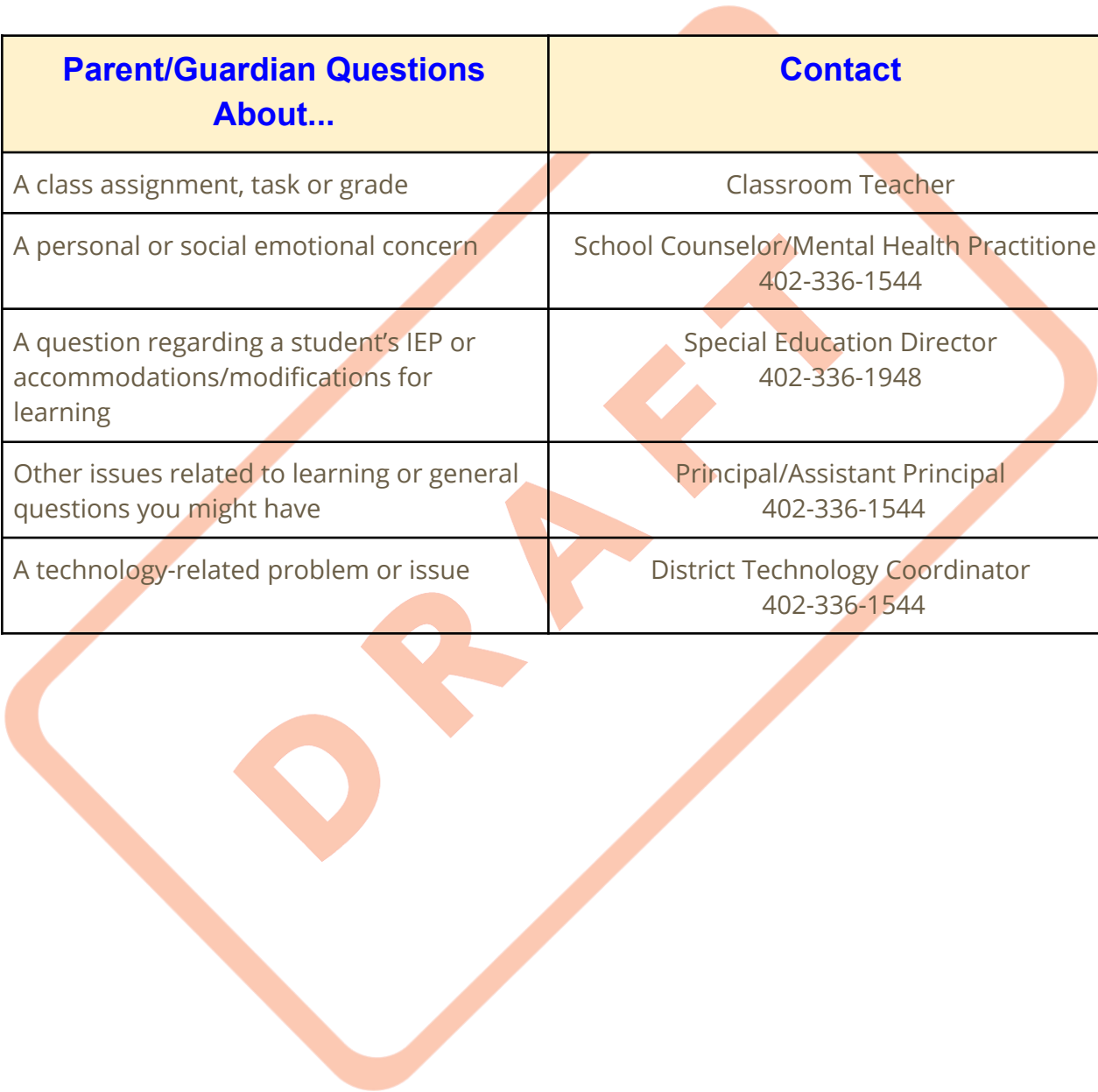
**\*Under NO circumstances may students record, create memes or images, or in any way represent on social media or any other platforms, any online lessons, parts of lessons, teachers, students, or anything else associated with O'Neill High School.**

Student Questions About...	Contact
A class assignment, task or grade	Classroom Teacher
A personal or social-emotional concern	School Counselor 402-336-1544
Other issues related to learning or questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544

### Roles and Responsibilities - Parents/Guardians

- Identify a space in the home for your student(s) to work that is the least distracting but also allows for parent monitoring.
- Establish routines and expectations for modified learning.
- Monitor communications (Email, PowerSchool, Swift Messages) daily from both teachers and administration.
- Encourage academic honesty.
- A daily check-in with your student(s) about progress with learning and assure them that if they have questions that they know how to contact their teachers.
- Encourage physical activity and/or exercise.

<b>Parent/Guardian Questions About...</b>	<b>Contact</b>
A class assignment, task or grade	Classroom Teacher
A personal or social emotional concern	School Counselor/Mental Health Practitioner 402-336-1544
A question regarding a student's IEP or accommodations/modifications for learning	Special Education Director 402-336-1948
Other issues related to learning or general questions you might have	Principal/Assistant Principal 402-336-1544
A technology-related problem or issue	District Technology Coordinator 402-336-1544



## School Contact Information

**O’Neill Public School Central Office (Superintendent’s Office): 402-336-3775**

**O’Neill Junior-Senior High School Office: 402-336-1544**

**O’Neill Junior-Senior High School Activities Director Office: 402-336-1415**

**O’Neill Junior-Senior High School Fax: 402-336-1105**

## Grading

Students are expected to complete assigned work and/or learning activities and work in a timely manner. If grading practices are adjusted during times of modified learning, teachers will be expected to inform students of the adjusted grading practice. School administration will also be expected to communicate adjusted grading practices to parents.

## Activities/Athletics

School activities/athletics are an extension of the classroom in that they provide teaching and learning for all who participate. When the O’Neill Junior-Senior High School Safe Return Plan is in effect, school activities and athletics will likely be impacted. The school will always work to follow guidance and adhere to directives from state officials that include the Nebraska School Activities Association (NSAA). The school administration will work to collaborate with activities and athletics coaches and sponsors to assure guidance and directives are followed. Coaches and administration will communicate all pertinent information to students, parents and the public using school appropriate communication (SwiftReach and Social Media) and also KBRX Radio. O’Neill Junior-Senior High School Activities/Athletic Director is Mr. Nick Hostert and can be reached by email at [nickolashostert@oneillschools.org](mailto:nickolashostert@oneillschools.org) or by phone at 402-336-1415.

- Students 6th grade and younger must be accompanied by a parent or guardian at ALL school activities/events.
- Students are expected to remain with their parents in the stands during the duration of the event. This includes during home football games.

## Online Resources & Communications

<b>District Website</b> O’Neill Public Schools	<a href="http://www.oneillpublicschools.org/">www.oneillpublicschools.org/</a>
<b>District Calendar</b> O’Neill Public Schools	<a href="https://bit.ly/37dxUcW">https://bit.ly/37dxUcW</a>
<b>Staff Directory</b> O’Neill Public Schools	<a href="https://bit.ly/2YfXgCV">https://bit.ly/2YfXgCV</a>
<b>PowerSchool</b> Student/Parent Login Link	<a href="http://oneill.nebps.org/public/">oneill.nebps.org/public/</a>
<b>Canvas</b> Student Login Link	<a href="http://oneillpublicschools.instructure.com/">oneillpublicschools.instructure.com/</a>
<b>Eagle Eye Broadcasting</b> Website	<a href="http://www.eagleeyebroadcasting.com/">www.eagleeyebroadcasting.com/</a>

<b>Library</b> O'Neill Public Schools	<a href="http://oneillpublicschoolibraries.weebly.com/">http://oneillpublicschoolibraries.weebly.com/</a>
<b>Facebook</b> O'Neill High School	<a href="https://www.facebook.com/oneillhighschool">https://www.facebook.com/oneillhighschool</a>
<b>Twitter</b> O'Neill High School <b>@ONEillEagles</b>	<a href="https://twitter.com/OneillEagles">https://twitter.com/OneillEagles</a>
<b>Instagram</b> O'Neill High School <b>@oneillhighschol</b>	<a href="https://www.instagram.com/oneillhighschool">https://www.instagram.com/oneillhighschool</a>
<b>KBRX Radio</b> Website	<a href="http://www.kbrx.com/">http://www.kbrx.com/</a>
<b>North Central District Health Department</b>	<a href="https://ncdhdne.wordpress.com/">https://ncdhdne.wordpress.com/</a>

DRAFT

# O'Neill Elementary School 2021-22



## Student Handbook

To access all School Board policies go to:  
<http://www.oneillpublicschools.org/>

Dear Students, Parents & Guardians;

Welcome to O'Neill Elementary School. It is my goal to work with parents, guardians, students, and staff to make the 2021-22 school year the best school year ever! In order to attain that goal, there must be communication and collaboration. I encourage you to stay aware of the events at school and participate whenever possible, as involvement leads to student success. The teachers and I will communicate through newsletters, notes home, the school website, the Facebook page, or SeeSaw announcements, and meetings to keep you informed of the activities coming up. If at any time you have questions, please call. Working together, as a team, we can help each child reach their full educational potential.

This handbook contains information that is valuable to parents and students and we encourage parents to review the handbook with their student. The rules in this handbook can be connected to our school motto, "The Eagle Way," which is to "be safe, be respectful, be responsible." Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise. With this realization the administration is responsible for interpreting the rules contained in the handbook and will make decisions based on all applicable school district policy, as well as state and federal statutes and regulations.

I would like to encourage all our parents to find a way to get involved in their students' education, whether that be by joining the Junior Eagles Boosters, our parent/teacher organization, volunteering in the classroom, or helping with a school or class project. We are excited to see the students again this year and thank you for partnering with us to help your child's year be successful. If you have any questions, please feel free to call the school office at 336-1400 or email me at [jimyork@oneillschools.org](mailto:jimyork@oneillschools.org).

Thank you,

Mr. Jim York  
Elementary Principal

# 2021-2022 O'Neill Public Schools Calendar

Board Approved - 02-15-2021

Board Approved Revisions - May 10, 2021 *(changed No School from March 3 & 4 to March 10 & 11)*

Board Approved Revisions - July 19, 2021 *(added No Elementary School Only -Staff Development, Oct 4, Dec 6, Mar 7)*

Practice Starts - CC, FB, GG, SB, VB 9  
 School Board Meeting 9  
 Staff Development 12-13,16  
**First Day of School - 1:30 Dismissal 17**  
 2:30 pm Dismissal 23,30  
 Staff Development

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

School Board Meeting 14  
 No School 17  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School 18  
 2:30 pm Dismissal 7,14,21,28  
 Staff Development  
 T - 19 H - 18 E - 18

No School - Labor Day 6  
 School Board Meeting 13  
 2:30 pm Dismissal 13,20,27  
 Staff Development

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

No School Elem Only - Staff Development 7  
 No School 10,11  
 End of 3rd Quarter 11  
 School Board Meeting 14  
 2:30 pm Dismissal 7,14,21,28  
 Staff Development  
 T - 21 H - 21 E - 20

No School Elem Only - Staff Developmen 4  
 School Board Meeting 11  
 End of 1st Quarter 20  
 No School - Students 21  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School - Fall Break 22  
 2:30 pm Dismissal 4,11,18,25  
 Staff Development  
 T - 20 H - 19 E - 18

OCTOBER 2021						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

School Board Meeting 11  
 No School - Easter Break 15-18  
 Optional Student Make Up Day 18  
 2:30 pm Dismissal 4,11,25  
 Staff Development  
 T - 19 H - 19 E - 19

Veteran's Day Observed 11  
 School Board Meeting 15  
 1:30 pm Dismissal 24  
 No School - Thanksgiving Break 25,26  
 2:30 pm Dismissal 1,8,15,22,29  
 Staff Development  
 T - 20 H - 20 E - 20

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Board Meeting 9  
 Senior's Last Day 11  
 Graduation 14  
 1:30 pm Dismissal 19  
 Student's Last Day - End of 2nd Semester 19  
 Staff Development 20  
 Optional Student Make Up Day  
 Memorial Day 30  
 2:30 pm Dismissal 2,9,16  
 Staff Development  
 T - 15 H - 14 E - 14

No School Elem Only - Staff Developmen 6  
 School Board Meeting 13  
 End of 1st Semester 21  
 1:30 pm Dismissal 21  
 NSAA Moratorium 22-26  
 No School - Winter Break 22-31  
 2:30 pm Dismissal 6,13,20  
 Staff Development  
 T - 15 H - 15 E - 14

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Board Meeting 13  
 Independence Day 4  
 School Board Meeting 11

No School - Winter Break 1-2  
 Staff Development 3  
 Students Return 4  
 School Board Meeting 10  
 2:30 pm Dismissal 10,17,24,31  
 Staff Development  
 T - 21 H - 20 E - 20

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st Semester  
 T - 90 H - 86 E - 84

Teacher Contract Days 185  
 JH/HS Student Days 178  
 Elementary Student Days 175

2nd Semester  
 T - 95 H - 92 E - 91

- Legend**
- First and Last Day of School - 1:30 Dismissal
  - School Board Meeting
  - Staff Development - 2:30 Student Dismissal

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

## PEOPLE WHO CARE... O'NEILL ELEMENTARY STAFF AND THEIR DUTIES

### SCHOOL BOARD MEMBERS

Bart Becker  
Coby Welke  
Gene Chohon

Mike Hammerlun  
Amy Rowse  
Aaron Troester

### ADMINISTRATION

Amy Shane  
Jim York  
Jill Brodersen  
Will Wragge  
Nick Hostert  
Shannon Stelling  
Steve Brown

Superintendent of Schools  
Elementary School Principal  
P-12 Assistant Principal  
High School Principal  
Activity/Athletic Director  
Special Education Director  
Building and Grounds Supervisor

### CLASSROOM TEACHERS

Preschool – Ashley York

KA – Heather Larsen  
KB – Sarah Havranek  
KC – Rebecca Wohlert

1A – Sarah Kelly  
1B – Heidi Froman  
1C – Brandi Walters

2A – Michelle Tomjack  
2B – Maureen Pischel  
2C – Kristi Langan

3A – Chelsea Bertschinger  
3B – Rachele Koch  
3C – Kristina Hobbs

4A – Julie Pistulka  
4B – Jamie Waller  
4C – Derek Camp

5A –Morgan Hampton  
5B – Amanda Knight  
5C – Crystal Shoemaker

6A – Tara Osborne  
6B – Kara Dusatko  
6C – Nick Arlt

### SPECIALIZED TEACHERS

Special Education  
Special Education  
Special Education  
Special Education  
Special Education  
Title I Teacher  
Title I Teacher  
Title I Teacher  
English-Language Learner Teacher  
English-Language Learner Teacher  
High Ability Learners/Technology/Library  
School Guidance Counselor  
School Guidance Counselor  
Vocal Music  
Band 5<sup>th</sup> & 6<sup>th</sup> Grades  
Elementary Media Specialist  
Art & Technology  
Physical Education  
Speech Therapist  
Speech Therapist  
School Nurse  
Secretary  
School Psychologist  
Developing Eagles Directors  
Head Custodian

Lori Mathews  
Becky Kohtz  
Ken Spader  
Paula Evans  
DeAnna Clifton  
Amy Kaup  
Janene Reynolds  
Melanie Stepp  
Tricia Wiseman  
Katy Rowan  
Lynae Hilker  
Mindee Hilker  
Becky Corkle  
Molly Jennings  
Chad Dean  
Michaela Braun  
Mo Utter  
Ashley Belmer  
Mary Jo Benson  
Katie Owens  
Stephanie Prouty  
Melanie Ehmen  
Kay Mudloff  
Deb Sawyer/Margaret Schultz  
Kristy Elliott

## ADMISSION

New kindergarten students must be 5 years old on or before July 31 of the school year in which they are enrolling. Preschool students must be 4 years old on or before July 31 of the school year in which they are enrolling. A physical examination and eye examination are required when a student enters school for the first time. Ages must be verified by a birth certificate and immunization records must be complete. Admission may be denied to a student unless immunization records include the vaccine name, month and year of administration and name of health practitioner or agency where immunization was obtained.

## ALCOHOL AND DRUGS

The possession, sale, or use of alcohol, drugs, or any other controlled substance, on the school campus or buses, is strictly forbidden. Violation of this rule may cause immediate expulsion and will be reported to appropriate law enforcement agencies.

## ASSEMBLIES

Assemblies are planned periodically as special events on the school calendar. Some typical assembly themes include athletics, cultural presentations, and professional speakers. Special attention to etiquette and good citizenship is expected of all students during these events.

## ATTENDANCE AND TARDINESS

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations. All staff are expected to implement these policies of administrative rules and regulations to encourage regular and punctual student attendance. The Principal and teachers are required to maintain an accurate record of student attendance.

The first bell rings at 7:50 a.m. and instruction begins promptly at **8:00 a.m.** School dismisses at **3:30 p.m.** unless otherwise documented on the calendar.

Students may not arrive prior to 7:40 a.m., as the doors are not unlocked until that time. Any student remaining at the school after 3:45 pm, unless approved by a teacher or administration, will be required to attend the Developing Eagles After School Program at their family's expense.

**\*\*Based on circumstances, these times may vary\*\***

### TARDY POLICY FOR GRADES K-6<sup>th</sup>

Unexcused tardies that are excessive, a total of ten, as deemed by the administration, will result in a referral to the school district's attendance/truancy officer. The truancy officer in partnership with administration will contact families to devise a plan to improve on-time arrival and monitor future tardy arrivals to improve timely attendance each and everyday. Five unexcused tardies will equal one unexcused absence in the student's attendance record.

School staff will be required to be on site by 7:30. School doors will open at 7:40 a.m. each school day. Students will not be permitted into the school facilities until 7:40 a.m. Students will enter and exit school only from the entrances listed below. Updated doors beginning on November 30th.

- Preschool---Enter and exit through the south preschool doors - **DOOR # 14** beginning at 7:40 a.m. for AM preschool and 12:30 p.m. for PM preschool
- Kindergarten---Enter & exit through the Kindergarten Hallway door - **DOOR # 2**
- 1st, & 2nd Grade---Enter & exit through the Main entrance - **DOOR # 1**
- 3rd & 4th Grade--Enter & exit through east door - **DOOR # 6**
- 5th & 6th Grade---Enter & exit through the northwest door - **DOOR # 4**
- Students who arrive late will be required to report to the office where they will also take their temperature and document the result.

### Upon leaving the school each day:

- Students will exit through the same door they entered through.
- Students will be expected to leave campus immediately.
- Students will not be permitted to gather in the halls, commons areas, locker rooms and parking lots.
- Students attending Developing Eagles will dismiss through the main entrance.

### ATTENDANCE AND ABSENCES

1. **Mandatory Ages of Attendance.** School attendance is mandatory for any child who will reach six years of age prior to January 1st of the current year and who has not reached eighteen years of age.
2. **Absences from School – Definitions:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused.
  - A. **Excused:** Field trips, athletic/academic contests, in-school suspension, alternative placement, documented illnesses, and absences approved by the principal.
  - B. **Unexcused:** Any undocumented and/or unapproved absence.
3. **Attendance and Absence Procedures.** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures:
  - A. **Elementary:** Parents should notify the elementary office by note or phone call regarding the dates and reasons for their child's absence from school. Doctor notes **must communicate any restrictions and/or when the student can return to school.**
4. **Reporting and Responding to Truant Behavior.** Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall report such violation to the superintendent. The superintendent shall immediately cause an investigation into any such report. The superintendent shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior. Such services are detailed below:.
5. **Excessive Absenteeism.** All students who accumulate five (5) absences or the hourly equivalent during the first semester, shall be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.
  - A. Upon a student's fifth absence during the first semester of school a letter notifying parents/guardians will be sent, the building principal or the school's attendance officer will investigate, and if appropriate, will then attempt to remediate the child's truant behavior. This may be accomplished in one or more of the following ways:
    1. One or more meetings shall be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the truancy problem with an action plan. If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of the refusal in the student's attendance records.
    2. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the truancy problem of excessive absenteeism.
    3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem,

supplemented by specific efforts by the school to help remedy any condition diagnosed.

4. Identify conditions that may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

B. The building principal and/or the attendance officer will monitor the student's attendance following the implementation of the action plan. If the student accumulates up to ten (10) absences or the hourly equivalent, a letter notifying parents/guardians will be sent and a second meeting will be held between the building principal, school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.

C. The building principal and/or attendance officer will continue to monitor the student's attendance following the implementation of the revised action plan. If the student accumulates up to fifteen (15) absences or the hourly equivalent the truancy officer shall serve a written notice to the person violating Neb. Rev. Stat. §79-201, (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.

**6. Reporting Excessive Absenteeism.** The building principal and/or attendance officer will file a report with the county attorney of the county in which such person resides upon the student's accumulation of twenty (20) absences or the hourly equivalent. The superintendent shall file reports with the Commissioner of Education as directed by the commissioner or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

## **BICYCLE SAFETY**

The O'Neill Elementary School is deeply concerned with the safety of our children when they are coming to school and returning home. Especially during this time, bicycles present a hazard for motorists, to student pedestrians, and to themselves. We suggest the following guidelines in our continuing effort to improve bicycle safety. It might be helpful for you as parents to go over these suggestions with your child to make sure he/she understands them.

### **ALWAYS WEAR A BICYCLE HELMET.**

1. Ride alone with no big bundles. Another person or a large package on your bike can block your vision and throw you off balance.
2. Keep your bicycle under control--no tricky steering, weaving or racing.
3. Stay on the right side of the street, close to the curb. Move with traffic and watch for parked cars turning out or car doors opening suddenly.
4. Travel in single file when riding with others. Follow a full bike's length behind.
5. Steer with both hands on the handle grips except to signal when turning, stopping or leaving the curb.
6. Come to a complete stop at all stop signs, yield signs and red or amber traffic lights.
7. Cross only at intersections.
8. Stop, look and listen before entering a street from a sidewalk, driveway or alley. Drivers may not see you.
9. Use your own power. Hitching onto moving vehicles is against the law and in case of a sudden stop or swerve; off the bike you will go.
10. Be ready to put on the brakes at intersections--no pedal pumping as you approach. Get off and walk your bike across streets.
11. Let people on foot and other vehicles go first when they're about to cross in front of you.
12. Walk your bike all the way to the street if leaving to the west, and to the bike trail if leaving to the east.

## **BULLYING PREVENTION**

One of the missions of O'Neill Public Schools is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

This policy will be reviewed annually.

### **Bullying Prevention Procedure**

Bullying behavior at our school is defined as:

- Aggressive or intentional "harm doing"
- Typically repeated behavior
- An imbalance of power
- Something that causes physical and/or psychological discomfort or harm

Individuals who feel that they have been harassed should:

- Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the harasser, the individual should ask a teacher, counselor or principal to help.
- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
  - Tell a teacher, counselor or principal; and
  - Write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal.
- Anonymous reporting can be completed on the link at the O'Neill Public School web site or written reports can be placed in the locked mailboxes outside of the Guidance Office.

Complaints will be investigated by the guidance staff or the building principal. The investigator will communicate with the students and their families to remediate the situation and restore a positive climate.

Consequences for students involved in a pattern of harassment are:

- 1<sup>st</sup> Offense – Office Referral/Consequence
- 2<sup>nd</sup> Offense – Office Referral/Consequence + Counseling
- 3<sup>rd</sup> Offense – Office Referral/Consequence + 1 day of in-school suspension + Counseling
- Additional consequences will be determined on an individual basis

## **CELL PHONE POLICY**

Cell Phones/Mobile Electronic Devices: Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students may not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is **required** that cell phones be put in the student's locker. Cell phones may be used before school and after school, if they do not interfere with classes in session and during passing time between classes.

Any phone used outside of these times without permission may be confiscated. On the first offense, the student can pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. Sexting is prohibited and can result in criminal charges.

Students bringing cellphones to school and the parents of students bringing cellphones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules. The teacher must approve any use of a cell phone in a classroom for educational purposes.

Teachers do not use cell phones when students are present unless an emergency is taking place.

NOTE: It is our practice to NOT allow cell phones on the bus during field trips. Students can use their phones to take pictures while they are out of the bus & on the trip. If there is an overnight portion to the field trip, phones will be handed in before the students head to their rooms.

### **COMMUNICATIONS (NEWSLETTER)**

A newsletter containing items of interest to students and parents will be distributed on or near the first of each month. It will include monthly menus and timely information for families.

### **CONTACT INFORMATION**

It is very important, for emergency and administrative reasons, that every student maintains an up-to-date address record at the school office. Notify the school immediately if you have a change of address or phone number during the school year.

In case of an emergency each student is required to have on file at the school office the following information:

1. Parent(s) or guardian(s) name(s).
2. Complete and up-to-date address.
3. Home telephone and parent(s) work telephone
4. Emergency telephone number of friend or relative.
5. Physician's name and telephone
6. Medical alert information.

### **COUNSELORS**

There will be full time counselors on duty. They are available to assist students with questions regarding social problems, crisis situations and other concerns that children have. Students and parents are encouraged to make use of this service by arranging for an appointment directly or through the classroom teacher.

### **CRISIS SERVICES**

Crisis services are coordinated by the school's professional counselors and are intended to assist students who find themselves overwhelmed by any type of personal crisis. Although confidentiality is guaranteed to the student, every effort is made to assist students in working out their problems with the support of their families.

### **CUMULATIVE RECORDS**

Cumulative records and a battery of tests are used to help determine the special needs of our students. These records begin with your child in preschool or kindergarten depending upon enrollment and are passed along from room to room as he/she moves through school. If you move, these records help your child's placement in a new school.

### **DATING VIOLENCE PREVENTION**

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

### **DRESS CODE**

Parents are reminded that we expect our students to be in good taste in their grooming and dress when they come to school. Parental cooperation with the school in keeping students neat, clean and appropriately dressed is appreciated. Students who wear clothing with inappropriate slogans or logos, or is too revealing, will be asked to go home and change. Logos or slogans that advertise alcohol or tobacco products are considered inappropriate.

For health and safety reasons, students who wear shorts to school on days below freezing will not be allowed to go outside for school activities (recess, PE, etc.).

## **DEVELOPING EAGLES AFTER-SCHOOL PROGRAM**

O'Neill Elementary School offers a structured after-school program that runs from 3:30-6:00 p.m. Monday through Friday on regular school days. This program has a maximum number of slots, and registration for the program will occur prior to the beginning of school. Developing Eagles is open to any student in District 7 and offers their services free to anyone qualifying for the free or reduced lunch program. Students who do not qualify in this manner are charged \$5.00 per day. The same rules and expectations of students during the school day are carried over to Developing Eagles. Any rule violations will be dealt with by the director and will convey issues to the building principal if necessary. Excessive violations can lead to removal from the program. Any questions about enrollment can be directed to Deb Sawyer or Margaret Schultz, Co-Directors of Developing Eagles After-School Program.

## **FIELD TRIPS**

Field trips within our community and to nearby points of interest are scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the curriculum. THESE TRIPS ARE A PRIVILEGE NOT A RIGHT, AND STUDENTS CAN BE EXCLUDED DUE TO ACADEMIC OR BEHAVIOR ISSUES. Parents will receive notices of field trips well in advance of the scheduled trip date and will usually be asked to sign field trip permission forms.

## **GRADING SCALE**

Students in grades K-2nd will receive progress reports containing letters which represent categories of competency. These categories are consistent through all three lower level grades.

S- Secure	N- Needs Improvement
P-Practicing	NA- Not Applicable or Not Instructed
B-Beginning	

All students K-6th grade will receive the same grade markings from Specials teachers in the areas of Art, PE and Music.

E- Exemplary	S- Satisfactory
N- Needs Improvement	

All students in 3rd-6th Grade will receive letter grades aligned to the grading scale in core subject areas. The following system of grading is used at O'Neill Elementary School. All grades are entered on report cards and other records by using the letter grade rather than percent.

A 100% - 93.5%	C 85.4% - 77.5%	F Below 69.4%
B 93.4% - 85.5%	D 77.4% - 69.5%	

## **HOMEWORK/LATE WORK POLICY**

Homework and daily assignments are important. It is an extension of the learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed. For students that fall behind with their homework, teachers may refer students to a homework catch up group (after school 3:30pm-4:00pm). Attendance is not taken and it is not mandatory to attend, this group is offered as an opportunity to help students succeed. If a child chooses to not utilize their time in this room, they will be asked to leave. Teachers will work in partnership with families to keep parents informed if a student is behind on their homework. Assignments that have not been turned in to the teacher by the end of a given unit or chapter of study will result in a 0% awarded for those assignments.

## **ILLNESS OR INJURY**

In case of illness or injury a child will be cared for temporarily by the school nurse or a member of the school staff. School personnel will render first aid treatment only. If emergency medical treatment is necessary the parents will be contacted. If parents are not available, the child will be taken to the emergency room at the hospital. Remember, an emergency telephone number where parents can be reached and the name and telephone number of the student's family doctor must be on file at the school.

Your child will be sent home if he/she has a temperature of 100 degrees or more. Please make sure your child is fever free for 24 hours before returning to school.

## LEAVING CAMPUS

Students are **NOT** allowed to leave the school campus during school hours for any reason without the knowledge and consent of their teacher. Permission to leave the school ground will only be granted upon written or verbal request from the student's parent or guardian. The student must sign out in the office when leaving the building and sign back in when they return to school, or if they arrive tardy to school. Any student leaving the school campus without permission will result in an immediate call to law enforcement to assist in the safe return of the student to school.

## LIBRARY

The O'Neill Elementary School has a wonderful library and the school district is in the constant process of maintaining the quality of both reference works and the literature housed in the library. The library is open for use by all students Pre-K-6; in any given year over 20,000 checkouts are made. Shelved books can be checked out for two weeks and reference books on a 24 hour basis. There is a fine for overdue books, counting only those days school is in session. The number of books a student may check out at any one given time is limited to two. The fine for lost books will be based on the cost of replacing the book.

## LOST AND FOUND

Lost items should be reported to the teacher. Items that are found are turned into the Principal's office. They will be collected and stored for each quarter. If the item has not been claimed by the end of that quarter it will be donated to the Community Wardrobe, the Goodwill trailer, or other community groups, so please check the lost and found frequently. O'Neill Public Schools is not responsible for the loss of personal property. Mark your clothing and personal items for identification purposes. Boots, hats, coats, etc., are easily taken unintentionally since they look alike and most are about the same size.

## MEALS

Each family in the District has their own lunch account. Your children's lunches will be charged to this account. Keeping this account current by making timely deposits ensures uninterrupted serving in the lunchroom.

O'Neill Public Schools provides a USDA approved breakfast and lunch program. The lunch program will be operating the first day of school. Breakfast will be served from 7:20-7:50 before the beginning of the school day. We encourage all students to eat breakfast each day, either at home or at school. Studies show that students who eat breakfast are more successful in their schoolwork.

Free and Reduced priced meals are available for qualifying families. Contact the principal or the district office for an application.

Prices for breakfast are as follows:

- Paid students -- \$1.50
- Reduced price students -- \$0.30
- Free students -- \$0.00
- Adult breakfast -- \$2.30

Prices for lunch are as follows:

- Paid students -- \$2.70
- Reduced price students -- \$0.40
- Free students -- \$0.00
- Adult lunch -- \$3.75

Extra entrée \$1.75 (Name brand pizza - \$1.90) for lunches and \$1.10 for breakfast

Each family has a lunch account to which they may charge. If a family's lunch account is negative, they will receive an automated call and/or e-mail reminding them that a deposit should be made. Every Friday families will receive an email notice if their balance is \$20.00 or less. Monthly statements are mailed out at the end of each month if there isn't an email address on file. If a family is overdrawn by \$20.00 students may not purchase any extra entrées or milk regardless of eligibility status.

Diet Modifications Families are responsible for notifying the School Food Service if their child requires a diet modification to be addressed and monitored by the School Food Service. A licensed physician must provide specific written medical documentation. Please contact the School Food Service office at 402-336-3418 for more information and the proper forms.

Please feel free to join your child for lunch on any day. The cost for an adult meal is \$3.75. The cost of your meal can be deducted from your student's lunch account or please bring the exact amount in cash, as we are not able to make change.

TRANSPORTATION: If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

**Reporting Bullying or Threats to Student/School Safety:** *Speak Up!* is an anonymous anti-bullying monitoring and management platform enabling students, parents and community members to report bullying and cyber-bullying incidents. This two-way communication system is completely anonymous, masking your phone number and contact information to school administrators receiving the message. **This service can also be used to report any activity that you believe poses a threat to students while they are at school.**



When a message is received, the school will be alerted and able to respond. Please do not be alarmed when you receive a response, as the messaging system masks the phone number while still allowing for two-way communication.

To report an incident or concern for safety, you can call or text **402-961-8012** and make the report. You can also access the **Speak Up!** link on the O'Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the **Speak Up!** icon on the main page of the school website to anonymously report any incident or concern for safety.

Click the 'Speak UP!' icon to anonymously report any safety concerns



If you have any questions, please feel free to contact Amy Shane at 402-336-3775.

#### SCHOOL SAFETY TEAM- CRISIS RESPONSE TEAMS - THREAT ASSESSMENT TEAM:

- **School Safety Response Teams:** The below information defines the different teams that O'Neill Public Schools has to assure a focus on providing a safe, secure and supportive district environment.
- **SAFETY TEAM:** Focus is on prevention. (buildings, grounds and programs)
  - Purpose: The OPS Safety Team works to address things that could compromise safety to individuals on school grounds. Buildings, grounds, safety programs and procedures etc. The OPS Safety Team focuses on things that are more structural or defined.
  - The OPS Safety Team includes district-wide stakeholders on one team and meets quarterly (or more often if necessary) to address safety concerns. In the past School Wellness has been a part of the Safety Team. The district will have a separate School Wellness team whose focus will be separate from the OPS Safety Team.
- **CRISIS TEAMS:** Focus is on reaction after a crisis incident (always responsive)

- Purpose: The Crisis Teams meet and plan responses following a crisis. The teams do not necessarily meet on a routine scheduled basis. In recent years, crisis teams have responded to deaths or other crisis that could potentially impact a large or significant population of students/staff. Crisis teams can also meet and respond to a variety of crisis such as things like the 9-11 Terror Attacks in NYC and other issues that could impact the students/staff at the schools.
- Each campus has a Crisis Team that can meet together or separately as needed. Team members include a variety of faculty and guidance staff. Typically, administrators are NOT members of the Crisis Teams but are involved when determining appropriate response to crisis. Typically, the Crisis Response Team will recommend a course of action to the building principals and school superintendent to be communicated to all stakeholders following a crisis.
- **THREAT ASSESSMENT TEAM:** (Focus is on prevention and also early-on assessment during escalation)
  - Purpose: The team assesses the likelihood of escalated violence or disruption to school operations as well as identifying measures that can be taken to mitigate the risks. This team does not limit assessments to students only. Anyone who may pose a risk of violence or disruption may be considered and assessed by the team.
    - The OPS Threat Assessment Team meets monthly. The team includes school administrators, guidance counselors, O'Neill law enforcement personnel, mental health personnel, school psychologist and school technology staff.
- **REPORTING SAFETY CONCERNS**
  - On the school website, [www.oneillpublicschools.org](http://www.oneillpublicschools.org), there is a link to an anonymous reporting system, Speak Up! The purpose of this system is to allow students, parents, and community members the ability to report any suspicious or unsafe activity that could affect student and/or school safety.

## Section 800 – Support Services

### School Food Services

#### Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges

File: 802.05 – R1

The School Board's procedure regarding lunch account balances effective for the 2017-2018 school year is as follows:

Payment for school meals is expected at the time of purchase or payments may be made in advance to your family lunch account. If a child qualifies for reduced priced meals, but does not have money in their account to cover the cost of their meal at the time of service they will be provided with a meal, but no extras. Their outstanding balance will be subject to the procedures outlined below.

A Point of Sale (POS) software system is used for the school lunch program.

#### Please note the following important information:

- Each student has an individual lunch ID number, which students should memorize.
- Check or Cash payments may be made at the individual student's school, the Administrative Offices located at 410 East Benton Street or mailed to O'Neill Public Schools, PO Box 230, O'Neill, Nebraska 68763. Checks should be made payable to O'Neill Public Schools.
- Online payments can be made through the website at [www.oneillpublicschools.org](http://www.oneillpublicschools.org). Be advised that there is a 4% convenience fee associated with all online payments.
- To insure credit to the proper account, the student's lunch account number should accompany the payment.
- If sending cash with a student, place the payment in a sealed envelope, along with the student's name and lunch account number. *O'Neill Public Schools is not responsible for lost, unidentified, or stolen cash.*
- Students must have funds deposited in their lunch account in order to purchase extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced).
- O'Neill Public Schools cannot make change for cash at the schools, so please utilize the lunch account for all purchases.

#### The procedure will be enforced as follows:

- The lunch room computer will provide the cashier with a "low balance" warning whenever a student's individual account is \$20.00 or less.
- Each Friday, parents will receive an email notification with their current balance if their account is \$20.00 or less.
- Each Wednesday, an automated phone call will be sent to all parents whose balance is negative.
- Once an account is negative \$20.00 or less the students will not be able to purchase any extra entrées or extra milk, regardless of eligibility status (Paid, Free or Reduced)

## Section 800 – Support Services

### School Food Services

#### Procedure for Free or Reduced Cost Meals Eligibility and Meal Charges

File: 802.05 – R1

Parents can check their account balance by calling the Administrative Office at 402-336-3775 or online at [www.oneillpublicschools.org](http://www.oneillpublicschools.org).

After thirty (30) days of a negative balance, collection procedures will be initiated, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed O’Neill Public Schools have failed, action will be taken to collect the amount due in small claims court.

#### Outside Food and Beverage Policy:

O’Neill Public Schools does not allow the delivery of food or beverages from outside vendors or fast food establishments for as student’s breakfast or lunch meal. All meals are to be provided by the School Food Service or a prepared meal from home may be sent with your student. No soda pop is allowed during the breakfast and lunch serving times.

## MEDICATIONS

The school recognizes many children are only able to attend regular school because of the effective use of medication in the treatment of chronic disabilities and acute illnesses. Any student who is required to take medication during the regular school day must comply with school regulations. Those regulations should include the following:

1. Written orders from a physician detailing the name of the drug, dosage, time interval and medications that are to be taken.
2. Written permission from the parent or guardian of the student requesting that the school district comply with the physician's order.
3. Medication must be brought to school in a container appropriately labeled by the pharmacy or physician.
4. The medication should be administered by the school nurse or the person designated to do so.
5. The school nurse or physician should inform the appropriate school personnel of the potential benefits and possible side effects of the drug being administered.
6. A locked cabinet will be provided for the storage of medication.
7. Opportunities must be provided for communication with the student, parent and physician regarding the efficiency of medication administered during school.
8. The school recognizes that some children have minor headaches and are able to complete the school day due to being able to take aspirin. We need to have a permission slip if a parent or guardian wants his\her child to receive aspirin or other over the counter medication at school district discretion.

## NON-DISCRIMINATION STATEMENT

The O'Neill Public School does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person(s) has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of non-discrimination.

Mr. Jim York  
O'Neill Elementary School  
1700 N. 4th Street  
O'Neill, NE 68763  
402-336-1400  
jimyork@oneillschools.org

This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW

Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

### **NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

#### NOTICE CONCERNING DIRECTORY INFORMATION

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of

information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

## **NURSE**

The school nurse's offices are located at both the High School and Elementary School sites. The nurse is responsible for the maintenance of health records, routine health checks, and parental contact concerning health problems. Please call the school nurse if your child is absent from school due to a communicable disease. Precautions may be taken to protect other children.

When prescribed medicine comes to school, the medication must be in the original container.

## **PHYSICAL EXAMINATIONS AND IMMUNIZATIONS**

State law requires all students entering the O'Neill Public Schools for the first time to have a physical examination and vision examination by a licensed physician. This means all new kindergarten students and all students moving to our school system from out of state.

All students must be immunized against measles, mumps, rubella (MMR, 2 doses), polio, diphtheria, pertussis, tetanus (dpt), and hepatitis B-3 doses. Entrance into school will be denied to those students not complying with state law. Parents may waive immunization because of medical (signed by a doctor), or religious reasons.

## **PETS**

No pets, of any kind, are allowed at school. Teachers may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

## **BEFORE AND AFTER SCHOOL/RECESS SUPERVISION**

School staff will supervise the playground beginning at 7:40 a.m. Students are to enter through their grade's designated door and report to the lunchroom or playground. We respectfully request that no students be dropped off at school prior to 7:40 a.m. as the doors to the building will be locked and there will not be supervision available for children until 7:40 a.m. Other supervised play times are the morning, noon and afternoon recesses. At least two adults are on the playground during regularly scheduled recess breaks. Students are expected to leave for home immediately following dismissal. Any students still at school at 3:45 p.m. without teacher or administrative permission will be required to participate in the after-school program and will be charged accordingly with the program's handbook.

## **PRESCHOOL**

O'Neill Elementary Preschool program for 4 year-olds will be in its sixth year for the 2021-22 school year. Students that turn four years of age before July 31, 2021 are eligible to attend. The preschool will run two sections, one in the morning and one in the afternoon. Registration for each year's preschool classes will be on the O'Neill Public Schools district calendar, and once all spots are filled a waiting list will be created. Preschool students will have their own handbook for their school expectations and days of attendance and will comply with this handbook as well where differences are not notated in the Preschool Handbook.

## **PROMOTIONS AND RETENTION**

Promotions and retention are based on an evaluation of academic, physical, social and emotional growth. Consideration will be given to the following during the Student Assistance Team process:

1. The student's ability
2. The student's actual achievement level
3. The student's attendance

Parents can assume their child will be promoted unless the alternative of retention has been discussed during the school year. Parents will be involved in any retention decision.

## **RECESS POLICIES**

Weather permitting; students are given several recesses each day. Decisions to have outside recess during cold weather depend upon the temperature and the wind chill factor. Shorter outside recess times are scheduled on very cold days. Always dress your child with the expectation of them having outside recess.

Students will have supervised free time in the classroom or hallways on days when bad weather prevents outside recess. Quiet games, talking with friends, listening to music, etc., are usually allowed by the teacher in charge. All students must be on the playground during outside recess. Only students with a note signed by a parent or teacher may remain in the building during outside recess times. A new note must be sent each day the child is to remain inside.

## **REPORT CARDS**

Report cards will be sent home within a week of the close of each nine weeks. Please go over your child's card with him/her to help them to see what they are achieving. Not all children earn top grades but they DO learn. They need YOUR encouragement. Developing a positive attitude toward school is one of the most important factors for success in school. Discussing the character development records is also important. If you have questions, contact your child's teacher.

There will be two parent teacher conferences again this year. Please see the O'Neill Public Schools calendar at the beginning of the handbook for the specific dates.

## **MULTI-TIERED SYSTEMS OF SUPPORT**

O'Neill Elementary has implemented the Multi-Tiered Systems of Support (MTSS) Model, formerly RtI. MTSS is a preventative approach used to improve student achievement. MTSS relies heavily upon data to make decisions. Thus, several data points are collected over time to: a) to identify struggling students, b) to decide which students need more intense research based intervention, and c) to determine the effectiveness of those interventions. Please understand, it takes AT LEAST six weeks to collect quality data.

As part of the MTSS process, O'Neill Elementary screens all students in grades K-6 using a test called, Acadience Reading three times per year in the fall, winter, and spring to determine progress of individual students and pinpoint struggling readers. Other data that will be factored will be Reading Mastery data from our reading curriculum, MAPS testing data and NeSA testing data. These different tools will help staff identify ways to best serve our students in need of intervention.

Students will then be placed in intervention groups based upon their identifiers. Students will work on skills that are identified as areas in need of assistance. Those skills will be progress monitored and documented to ensure fidelity.

Our hope is that MTSS will provide a school-wide approach for the identification and remediation of students with educational needs. This approach relies heavily upon assessment data and thus, your child may need to take assessments in order to plan effective remediation programs. If you have any questions or concerns, do not hesitate to contact Mr. York or Mrs. Brodersen.

## **RESPONSIBILITIES AND DUTIES OF TEACHERS**

The primary responsibility of our teachers is to guide learning experiences within the capabilities of each student. Our goal is to develop the skills, knowledge, appreciation and ideals necessary to create a productive member of society. There are five areas of specific responsibility for each teacher:

1. Continued acquisition of subject matter knowledge and effective techniques of instruction.
2. Daily professional preparation including lesson plans for substitutes.
3. Providing a favorable learning environment through effective classroom management.
4. Continuous pupil evaluation and periodic reporting based on subjective and objective observation.
5. Outside classroom duties such as attendance at professional meetings, hall duty, playground assignments, and extracurricular sponsorships.

## **RESTRAINT AND SECLUSION**

The board prohibits the use of restraint and seclusion by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion.

## **SCHOOL CLOSING, LATE START AND EARLY DISMISSAL**

At various times during the school year there will be days when school dismisses earlier than the regular time or begins later than the regular time. Snow storms or teacher workshops are just a few of the possible reasons for early dismissal or late start.

If the school officials know in advance that school will dismiss early, we will notify parents in advance of the schedule change on our calendar, by a note sent home with your child, a telephone call or other means of communication.

In the case of an emergency dismissal we will have the information on the radio. During the winter months the decision to call off school is usually made by 6:30 a.m. and the radio station, **KBRX**, is notified immediately. The school also uses an automatic dialer to deliver messages to each family's telephone. If you are not on the automatic dialer list contact the O'Neill Public Schools Central Office to be added at 402-336-3775.

O'Neill Public Schools will be dismissing every Monday at 2:30 p.m. The remainder of the week will be a 3:30 p.m. dismissal. Please plan accordingly as a family to ensure that your child is picked up promptly or is attending the Developing Eagles After School Program

## **SCHOOL RULES**

We at O'Neill elementary are guided by the following general rules:

- 1. Be Safe**
- 2. Be Respectful**
- 3. Be Responsible**

All students are expected to be safe, respectful and responsible in their interactions with other students, staff and the school building. We will share those expectations using the PBIS Model of Behavior. Students will be taught the expectations of the "Eagle Way". At O'Neill Elementary school students are guided to work on their skills in Fairness, Responsibility, Citizenship, Trustworthiness, Caring and Respectful.

Offenses have been broken into Major and Minor infractions. Minor infractions will be handled at the classroom level and Major infractions will earn immediate office referrals. Major infractions are listed as follows:

- Physical aggression toward another or oneself
- Emotionally in distress, unsafe to have around other students
- Use of profane or inappropriate language toward another
- Sexual harassment, language, gestures or touch
- Theft
- Vandalism
- Possession of a weapon
- Multiple minor infractions after classroom protocol has been utilized
- Any other infraction deemed major by administration

Consequences for student behavior will follow the PBIS Model. Students will be corrected and the behavioral expectations required at O'Neill Elementary will be reviewed. Student infractions have been broken into Major and Minor infractions. Minor infractions will result in the teacher handling the consequence for the action and reteaching the expectation that was not followed, along with any consequences they deem necessary. Major infractions and multiple non-improving minor infractions, will result in an office referral with a more severe consequence. Parent contact and participation will be a part of the process. Our staff wants to work as a partner with our families to teach O'Neill Elementary's student expectations and to correct behaviors that do not fit "The Eagle Way".

Consequences for *some* infractions will meet the environment in which they were created. For example: If a student is sent to the office for vandalism in the bathroom, their consequence could be to work with the custodial staff to fix such vandalism or pay to replace the vandalized item. A student that is disrespectful to a teacher and after multiple attempts to correct the behavior is sent to the office. That student may have to work with the teacher after school on raising their hand and asking appropriate questions or practice correct classroom behavior for a given period of time. Other traditional corrective actions may also be used. The administration reserves the right to choose punishments dependent upon the severity of the incident. Certain instances may result in more severe punishments such as in or out of school suspension.

## **SCHOOL SUPPLIES**

Each teacher will furnish his\her students with an exact list of supplies needed for the semester. These supplies are modestly priced and easy to obtain. The school policy on student fees is attached to this handbook. Supply lists will be distributed to local businesses and posted on the website prior to August 1<sup>st</sup> of each school year.

## **SEXUAL HARASSMENT**

The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.

Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses.

The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

## **SPECIALS CLASSES**

### **PHYSICAL EDUCATION**

The staff at O'Neill Public School believes that physical education is an important part of the educational experience. The development and maintenance of a healthy body is essential for physical well being and good mental health. We also believe that attitude development is an important part of education. We attempt to create an atmosphere for the development of leadership, sportsmanship and congeniality

through our physical education program. Students will attend Physical Education two or three times a week depending upon the semester.

#### **MUSIC**

The music program provides opportunities for children to develop music skills and have a better understanding and enjoyment of music. The basic elements of music are presented to students through various cycles of experience involving singing, playing instruments, listening, movement, expression and music reading. Students will attend Music two or three times a week depending upon the semester.

#### **ART**

The Elementary Art Program provides the students with a variety of academic tasks, experiences and opportunities to develop their mental and intellectual capabilities and a new form to express knowledge about themselves and their world. Elements of design are studied by the students through various types of activities, structured according to their level of maturity. Those activities include: cutting, pasting, drawing, painting, coloring, sculpting, printing, weaving, and appreciating art history. Art classes are offered to all students once a week 30 minutes in length. It's the staff belief that the arts do promote achievement in school in different ways.

#### **GUIDANCE**

The O'Neill Elementary Guidance staff will present lessons to our students that will work on a multitude of skills as they progress through our system. These lessons will begin with the Kindergarteners learning manners and expectations and continuing in all classes with the sixth grade students completing the All-Stars program. Each student will receive a 30 minute guidance lesson each week to work on these life skills.

#### **LIBRARY**

The Library at O'Neill Elementary will be made available to each and every home room class for one class period a week. Students will be allowed to check out books in their reading level and participate in Accelerated Reader, which is a program in which students can test their comprehension of books they have read. The Library is available to students at different times throughout the school day as well as after school for students with teacher permission.

#### **TECHNOLOGY**

Students will receive technology instruction on Monday or Friday, in a rotation format. Technology class will be run on days when Art class is not in session. The course material will work to grow technology skills in students as they progress through our school building so when arriving in Junior High School students are proficient in their use of programs and machines utilized at that level.

#### **SPEECH THERAPIST**

A speech therapist is available to all qualifying students. Students who are referred by their teachers can work with the therapist on a regular basis once an evaluation is completed and the student qualifies for services. If any parent feels their child needs help in the area of speech development they should contact their child's teacher to see about obtaining an evaluation from the therapist.

#### **STUDENTS RIGHTS (as provided in LB 503)**

Legislative Bill 503 was passed by the Nebraska Legislature in 1976. This bill provided the conditions under which students may be excluded from public schools. Its purpose is to insure elementary and secondary school students in Nebraska their constitutional rights as provided in the recent case of Goss v. Lopez. A brochure is provided by the State Department of Education as a reference to help school districts implement the statute.

Although the bill concerns exclusion from school, its foundation is a violation of school rules and regulations. It is important that all district Boards of Education make and disseminate school rules and regulations concerning student conduct.

The statute provides:

1. Rules must be clear and definite to provide clear notice to students.
2. Rules shall be distributed to students and their parents at the beginning of each school year, or at the time of enrollment.
3. Rules shall be posted in conspicuous places in each school during the school year.
4. Changes in rules and standards shall not take effect until reasonable effort has been made to distribute such changes to all students and parents.

The statute provides the conditions and applicable procedures for each type of exclusion:

1. SHORT TERM: up to and including 5 days:
  - a. The Principal must make an investigation.
  - b. The Principal may suspend after he\she determines it is necessary to help the student or to prevent interference with school purposes.
  - c. Student must be given oral or written notice of charges, an explanation of the evidence against him\her, and an opportunity to present his\her version.
  - d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
    - i. Send a written statement to student, student's parents or guardian describing the student's conduct or violation of rule.
    - ii. Give reason for the action taken.
    - iii. Make a reasonable effort to confer with parents before or at the time the student returns to school.
2. PROCEDURE FOR EMERGENCY EXCLUSION:
  - a. Exclusion may not last longer than necessary to avoid the threats of the emergency.
  - b. If longer than 5 days, there must be substantial compliance with the procedures provided for long term exclusion (listed below.)
3. LONG TERM, EXPULSION, AND MANDATORY REASSIGNMENT:
  - a. The following behavior constitutes grounds for these types of exclusion:
    - i. Use of violence, force, coercion, threat, substantial interference with school purposes.
    - ii. Damage to property (private or school) of substantial value.
    - iii. Physical injury to any student or school employee.
    - iv. Threat to obtain money or anything of value.
    - v. Knowingly possessing or handling a weapon.
    - vi. Possession of controlled substance or alcoholic liquor.
    - vii. Engaging in any activity forbidden by law which interferes with school purposes.
    - viii. Repeated violation of rules and regulations.
  - b. The following procedure is required to exclude longer than 5 days:
    - i. A written charge and summary of evidence supporting the charge shall be filed with the Superintendent on the date of the decision to exclude.
    - ii. Within 2 days, written notice must be sent by certified mail to the student, the student's parents or guardian, informing them of the rights under the act.
    - iii. This notice shall include the following:
      - a) Rule violated and summary of evidence
      - b) Penalty which principal has recommended
      - c) Notice of defendant's right to a hearing
      - d) Hearing procedures provided by this act and appeal procedures
      - e) A statement concerning the right to examine all records of the case.
      - f) A statement concerning the right to know the identity of witnesses who will appear, and substance of their testimony.
      - g) The written notice letter shall include a form to the student's parents to request a hearing.
  - c. The following preliminary procedure must be followed if a hearing is requested within 5 days of the notice:
    - i. Superintendent must appoint a hearing examiner.
    - ii. Hearing examiner must give written notice to the principal, student, and student's parents or guardian of the time and place for the hearing.
      - a) Requirements to be a Hearing Examiner:
        - 1) has not brought the charges against the student
        - 2) shall not be a witness at the hearing
        - 3) has no involvement in the charge; be impartial
        - 4) must be available to answer any questions relative to the hearing
        - 5) may be anyone, even a school employee

- iii. Hearing must be held within 5 days after the request, but cannot be held without providing the principal, student, and student's parents with at least 2 days' notice.
- iv. The right to examine the record and written statements (including the statement of any witnesses for the school) prior to the hearing with the principal, must be provided to legal counsel, student, student's parents, guardian, or representative.
- v. If no hearing is requested, the punishment goes into effect on the 5th day following notice. A hearing may be held, if requested after 5 days, but no later than 30 calendar days following receipt of notice; here punishment continues pending final determination
- d. The following rules apply when a hearing is conducted:
  - i. The following shall attend the hearing: hearing examiner, the student, his\her representative (if any), the student's parents or guardian, and if necessary, the council for the school board.
  - ii. Witnesses may be present only when testifying.
  - iii. Anyone may be excluded by the examiner if he\she disrupts the proceeding.
  - iv. Student may speak in his\her own behalf and question witnesses; he\she may request not to speak: may be excluded, if necessary, when discussing a student's emotional problems.
  - v. The principal shall present statements to the hearing examiner (in affidavit form) of anyone having information about the student's conduct and the student's records, only if these have been made available to the student, student's parents, guardian, or representative prior to the hearing.
  - vi. Hearing officer is not bound by rules of evidence or other courtroom procedure.
  - vii. The following persons may ask persons to testify at the hearing; the student, the student's parents, guardian, or representative, the principal, hearing examiner.
  - viii. Testimony shall be under oath; the hearing examiner shall administer the oath.
  - ix. The persons listed in (d 7) above, shall have the right to question any witness giving information at the hearing.
  - x. Any person giving testimony is given the same immunity from liability as a person testifying in a court case.
  - xi. The proceeding shall be recorded at the expense of the school district.
  - xii. If more than one student is charged with violation of the same rule and acted in concert, a single hearing may be held, unless student interests may be substantially prejudiced, as determined by the hearing examiner.
- e. Report of the hearing examiner:
  - i. Report shall include hearing examiner's recommendations and reasons for the decision.
  - ii. Report shall be reviewed by the Superintendent who may change, revoke, or impose the sanctions recommended. In no case may the Superintendent's changes be more severe than the examiner's recommendations.
  - iii. Written notice of the recommendations by the examiner and Superintendent shall be sent by certified mail or personal delivery to the student, the student's parents or guardian.
  - iv. Upon receipt of the written notice, the determination recommendations shall take effect.

## **STUDY PERIODS**

Most teachers will include a formal or informal study period in their regular daily schedule. Study period attendance is controlled just like any other class. Work is accomplished on an individual basis and self-discipline is the key to successful use of the study period. Parents should encourage their children to plan their work carefully and use any study period they receive wisely.

## **SUBSTITUTE TEACHERS**

Every student will periodically be taught by a substitute teacher. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

Our school uses only highly skilled professionals as substitute teachers. Parents need not be concerned about the presence of a substitute in their child's class.

#### **TEXTBOOKS**

Books, supplies and equipment are expensive. Book bags for carrying texts protect them from one of their worst enemies--the weather. As in any school, restitution will have to be made for lost or damaged items.

#### **TITLE I**

O'Neill Elementary School operates as a Schoolwide Title I program wherein all students are entitled to extra support as necessary. A Parent-School Compact is in place detailing the responsibilities for the school, parent, and students. This compact is to be signed each year by parents, students, and teachers. A Title I Parent Involvement Policy is also in place meeting the requirements of ESSA (Every Student Succeeds Act). Both the Parent-School Compact and the Title I Parent Involvement Policy are reviewed at an annual Fall, Title I parent meeting. A Title I Parent Advisory Board is in place at the elementary school, and all parents are invited to join. Copies of the Title I Parent Involvement Policy and the Title I Parent-School Compact are found at the end of the handbook.

#### **VALUABLES**

The school administrators and staff cannot be responsible for valuables which students bring to school. It is recommended that students leave all valuables at home. If special circumstances make it necessary for a student to bring substantial cash or other important or valuable possessions to school, these items can be safeguarded by registering them and leaving them at the main office.

#### **VISITORS**

All visitors are required to report to the school office upon entering the building. They must sign in and will be given a visitor's pass to keep on their person while in the building and returned when exiting the building. Finally, for safety concerns, all visitors will be escorted to and from their destination.

### Elementary Program

Program	General Description of Fee or Material	Amount of Fee <i>(Anticipated of Maximum or Specified Materials Required)</i>	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Field Trips	Transportation and admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips.) Meals on field trips will be at the expense of the student. Occasionally school sack lunches will be offered; the cost of these sack lunches will be consistent with typical lunch rates.	
School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$2.70 – Lunch	\$1.75 – Extra Lunch Entrée
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$0.50 – Extra Milk	\$0.90 – Developing Eagle Snack
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	

Section 500: STUDENTS  
 Student Rights and Responsibilities  
Student Fees

504.19

Elementary Program

Program	General Description of Fee or Material	Amount of Fee <i>(Anticipated or Maximum or Specified Materials Required)</i>
Developing Eagles	After School Program	Free for children who qualify for free or reduced meals.
		\$5.00 per day per child for those not qualified for free or reduced meals.
		\$12.00 per day for 'out of school days' (i.e.: Christmas Break, Spring Break, etc.)
Developing Eagles	Summer School Program	Free for children who qualify for free or reduced meals.
		\$12.00 per day per child not to exceed \$24.00 per day per family for those not qualified for free or reduced meals.

# School Curriculum & Assessments

- Reading
  - Kindergarten-2nd grade---Reading Mastery
  - 3rd-5th grade---Wonders
  - 6th grade---Into Reading
- Math
  - Kindergarten-5th grade---Math Expressions
  - 6th grade---Big Ideas Math
- Science
  - Kindergarten-6th grade---Amplify Science
- Social Studies
  - Kindergarten-6th grade---MacMillan/Mcgraw-Hill
- Assessments
  - MAP Testing---Twice a year for Kindergarten-6th Grade
  - Acadience Reading Testing---Three times a year for Kindergarten-6th Grade
  - DIBELS Math Testing---Three times a year for Kindergarten-6th Grade
  - NSCAS Testing---Spring for 3rd-6th Grade

Title I Parent and Family Member Engagement Policy  
District 7  
2021-22

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand. The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child’s education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
  - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
  - By training parents and family members in how to help their children at home;
  - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
  - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District’s curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.time.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child’s academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation

Adopted: September 2017

# PARENT - STUDENT - SCHOOL LEARNING COMPACT

## Schoolwide Title I Program for O'Neill Elementary School

### Parent/Caring Adult:

I understand that my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- provide a quiet space and the time to do schoolwork and encourage my child to complete schoolwork.
- make sure my child gets adequate sleep and has a healthy diet.
- make sure my child is at school on time.
- communicate and work with teachers and school staff to support and challenge my child.
- as a PK-2 parent I will spend 15 minutes each day reading with my child.
- as a 3-6 parent, I will check for understanding by asking my child questions about the literature they are reading.
- spend 15 minutes on math-related activities (i.e. flashcards)

### Student:

I know my education is important to me. It will help me become a better person. I agree to do the following:

- return completed schoolwork on time.
- be at school on time unless I am sick.
- help to keep my school safe.
- respect and cooperate with other students and adults.

### O'Neill Elementary School:

- is responsible for providing high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
- will hold parent-teacher conferences twice yearly during which time this compact may be discussed as it relates to the individual child's academic achievement.
- will provide parents with reports (minimum of 4 reports) on their child's progress.
- will provide parents reasonable access to staff.
- will provide parents opportunities to volunteer in their child's school and to participate in their child's class and observe classroom activities.
- will provide a safe, positive and healthy learning environment for their child.
- will respect cultural differences of students and their families.

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I have read and approve of the Parent-Student-School Learning Compact in place at O'Neill Elementary School.

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**Parent/Guardian Signature**

**Date**

---

**Student Signature**

**Date**

---

**Classroom Teacher Signature**

**Date**

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**Title I Teachers' Signatures**

**Date**

**THIS PORTION MUST BE RETURNED BY TUESDAY, AUGUST 31, 2021**

I, parent/guardian of \_\_\_\_\_ understand that my child must meet the State of Nebraska requirements for proof of the following immunizations:

- 3 doses of DtaP, DTP or TD vaccine, (one given on or after the 4<sup>th</sup> birthday)
- 3 doses of Polio vaccine
- 2 doses of MMR vaccine (Given on or after 12 months of age and separated by at least one month)
- 3 doses of Hepatitis B vaccine
- 2 doses of Varicella vaccine or verification of having the disease

She/He will not be permitted to attend classes at O'Neill Public Schools unless these requirements are met!

Medication(s) that will be taken at school MUST have a completed & signed permit by parent or guardian.

\_\_\_\_\_ Allergies -- if so please list:

\_\_\_\_\_ Medical Conditions -- if so please explain:

\_\_\_\_\_ NO Medical Conditions

I do understand and give my permission for medical information to be made available to the O'Neill Public School staff as necessary for the safety of my child.

-----  
Student Signature

-----  
Parent Signature

-----  
Date

# MEDIA RELEASE FORM

(Sign up for ONE of the following)

(Option 1) Students and teachers at O'Neill Public Schools may be videotaping and taking photographs of many of the activities throughout the school year. Your child's image may be used in promotional videos or presentations to outside groups, school web pages, ICTV (local cable channel 7), and/or Eagles on Air. Please be assured that the school will never publish last names along with photographs when sharing with outside sources. By signing below, you agree to allow your child to be in photographs and/or videos used by O'Neill Public Schools.

(Option 2) I do not give consent for O'Neill Public Schools to use photographs of my child in promotional videos, presentations, school web pages, ICTV, and/or Eagles on Air.

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Parent Signature	Option #
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If you indicated that you did not want your child's image or information shared or used by the school (**Option 2**), we would like some more specific information on this topic to clarify your wishes. Please complete the bottom of this form so that we can abide by your wishes.

If you choose not to have your child in team pictures for yearbook, programs, etc. we will ask them to step out or put a black-out on their faces.

Please be aware that other news outlets and businesses, such as, KBRX, the Holt County Independent, Rosebud Sports, etc. may take your child's picture at events and put those images on their websites. O'Neill Public Schools cannot be responsible for monitoring those instances.

**Please mark Yes or No for each of the following:**

- |  |          |         |
|--|----------|---------|
| 1. Picture/name in the paper for Honor Roll or other academic awards | YES_____ | NO_____ |
| 2. Picture/name in the paper related to sports/school activities     | YES_____ | NO_____ |
| 3. Picture/name in athletic/activity programs                        | YES_____ | NO_____ |
| 4. Picture/name in school yearbooks                                  | YES_____ | NO_____ |
| 5. Picture in promotional flyers for the school                      | YES_____ | NO_____ |
| 6. Picture in promotional videos for the school                      | YES_____ | NO_____ |
| 7. Picture in videos used only for academic purposes within school   | YES_____ | NO_____ |
| 8. Picture/name on O'Neill website                                   | YES_____ | NO_____ |

Failure to return the above form and/or select the options specified will result in all the above sections being marked as (YES) for the 2021-22 school year.

I understand that my son/daughter(first/last name) \_\_\_\_\_, has received a student handbook which contains the rules and regulations of O'Neill Elementary School and O'Neill Public School for the 2021-22 school year and am aware of the enclosed policies, procedures and rules.

I also am aware that the O'Neill Public School District #7 is in compliance with federal law (PL 101-226, Drug Free School and Community Acts) and has adopted a policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on the school premises or as part of the school's activities. It shall further be the policy of School District #7 that violation of the Substance-Free Workplace Policy will result in disciplinary sanctions being taken within the bounds of applicable law.

This page must be signed and returned no later than August 31, 2021.

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Parent/Guardian Signature

# O'NEILL JR-SR HIGH SCHOOL

## *STUDENT HANDBOOK*

### *2021-2022*



O'Neill Jr. - Sr. High School  
540 E. Hynes Ave.  
O'Neill, NE 68763

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[www.oneillpublicschools.org](http://www.oneillpublicschools.org)

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***"THE O'NEILL WAY" - 8 Character Pillars***  
***DEDICATION – HONOR – DIGNITY - CLASS***  
***COURAGE – EXCELLENCE – RESPECT – PRIDE***

# WELCOME TO O'NEILL HIGH SCHOOL

## *Home of the Eagles*

Dear Students and Parents:

On behalf of the faculty, administration and Board of Education, I welcome you to O'Neill Public Schools. Our staff looks forward to helping you reach your learning potential and achieve your educational goals in the upcoming year.

Please read this handbook carefully. Students and parents are responsible for knowing the rules, regulations, and procedures covered in this handbook.

There are several forms that you will be expected to read and sign. These forms are located on the district website and can also be obtained in paper form by contacting the high school office. 402-336-1544.

This handbook contains information of value for every student and parent. It contains explanations of school regulations and procedures necessary for our school to run safely and efficiently. It would be impossible for a school to publish a handbook that includes a rule or regulation to cover every conceivable situation that a school might encounter. Please contact the building principal or the superintendent of schools if you ever have any questions about the handbook or about how a particular matter or incident should be addressed.

Sincerely,

*William Wragge*

Principal

### **VISION STATEMENT**

Dream ~ Believe ~ Achieve

Empowering today's students to be tomorrow's leaders.

### **MISSION STATEMENT**

The Mission of the O'Neill Public Schools is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.

## 2021-2022 O'NEILL HIGH SCHOOL FACULTY & STAFF

(E) = Elementary Staff Assigned Jr. - Sr. High Activity Duties

<b>Appleby, Kaye</b>	Business Education	<b>Kraniewski, Lenny</b>	Custodian
<b>Arlt, Nick (E)</b>	Asst. Wrestling	<b>Kruse, Shane</b>	Art
<b>Barnes, Karen</b>	Choir	<b>Langan, Jill</b>	CTL
<b>Belmer, Ashley (E)</b>	Head Girls Golf/Asst. HS GBB	<b>Luer, Grant</b>	Asst. Football & Track
<b>Birch, Danielle</b>	Math	<b>Mann, Ann</b>	FCS/FCCLA
<b>Boyle, Erin</b>	Math	<b>Marvin, Mike</b>	Assistant Track
<b>Braun, Michaela</b>	Library/12 <sup>th</sup> Grade Sponsor	<b>Meusch, Kelli</b>	AG/FFA
<b>Brodersen, Jill</b>	Assistant Principal	<b>Miles, Tom</b>	Custodian
<b>Brown, Steve</b>	English/Soc. Sci./Bldg. & Grounds	<b>Miller, Alex</b>	ELL/Assistant Softball
<b>Brown, Teri</b>	Spanish/NHS	<b>Morrow, Kevin</b>	Science/Technology
<b>Buller, Greg</b>	Technology Coordinator	<b>Mudloff, Kay</b>	School Psychologist
<b>Burival, Joyce</b>	Paraeducator	<b>Myers, Tammy</b>	Head Concessions
<b>Burtwistle, James</b>	Vocational Technology	<b>Nekolite, Nicholas</b>	Custodian
<b>Camp, Derek</b>	Asst Boys Golf	<b>Nordby, Mary Jo</b>	Special Education
<b>Classen, Lance</b>	Assistant HS FB & HS BBB	<b>Oberle, Katie</b>	English
<b>Corkle, Becky</b>	Guidance	<b>Peterson, Mike</b>	Business/Tech. & EEB
<b>Corkle, Bryan</b>	Science	<b>Pongratz, Teresa</b>	English
<b>Dean, Becky</b>	Special Education	<b>Price, Chuck</b>	Social Science
<b>Dean, Chad</b>	Instrumental Music	<b>Price, Kelley</b>	Admin Assistant
<b>Dexter, Rylee</b>	Science	<b>Prouty, Stephanie</b>	School Nurse
<b>Eichelberger, Brock</b>	Health/Physical Education	<b>Reiman, Michelle</b>	Math
<b>Everett, Lisa</b>	Paraeducator	<b>Reinhardt-Sigler, Danielle</b>	English
<b>Fox, Jody</b>	Special Education	<b>Rodriguez, Lizeth</b>	ELL Paraeducator
<b>Gartner, Jennifer</b>	Activity & Guid. Secretary	<b>Schueth, Rita</b>	Math & Science
<b>Heese, Gary</b>	Custodian	<b>Shane, Amy</b>	Superintendent
<b>Hesse, Wayne</b>	Asst Girls Golf	<b>Shoemaker, Tiffani</b>	Flag Corps/Asst. One-Acts
<b>Hilker, Cole</b>	Guidance & Career Academy	<b>Sholes, Molly</b>	Paraeducator
<b>Hilker, Lynae (E)</b>	Head Volleyball Coach	<b>Simonson, Nic</b>	Science
<b>Hilker, Mindee (E)</b>	Asst. HS VB	<b>Spader, Ken (E)</b>	Asst. JH FB
<b>Hoefler, Bryan</b>	Asst. JH/HS Wrestling Coach	<b>Spangler, Allen</b>	Vocational Technology
<b>Hoffman, Kasey (E)</b>	Co Cheerleading	<b>Stelling, Shannon</b>	Special Ed Administrator
<b>Hostert, Gary</b>	Social Science	<b>Tibbetts, Doreen</b>	Custodian
<b>Hostert, Kathy</b>	Special Education	<b>Vanderbeek, Alyssa</b>	Dance Team/Asst Speech
<b>Hostert, Nick</b>	Activities Director/"O" Club	<b>Vanderbeek, Kendra</b>	English
<b>Huber, Monica</b>	Asst. Musical	<b>Waller, Jamie (E)</b>	Asst. FFA
<b>Kallhoff, Seth</b>	Health/Physical Education	<b>Wattier, Lynn (E)</b>	Co Cheerleading
<b>Kelly, Brianne</b>	English	<b>Weber, Bob</b>	Custodian
<b>Klein, Carre</b>	Deaf Educator	<b>Wiseman, Tricia (E)</b>	11 <sup>th</sup> Grade Sponsor
<b>Kloppenborg, Terry</b>	Vocal Music Accompanist	<b>Wragge, Will</b>	Principal
<b>Kotrous, Kiefer</b>	History		



# O'Neill High School

*Home of the Eagles*

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# 2021-2022 SCHOOL CALENDAR

## 2021-2022 O'Neill Public Schools Calendar

Board Approved - 02-15-2021

Board Approved Revisions - May 10, 2021 (changed No School from March 3 & 4 to March 10 & 11)

Board Approved Revisions - July 19, 2021 (added No Elementary School Only -Staff Development, Oct 4, Dec 6, Mar 7)

Practice Starts - CC, FB, GG, SB, VB 9  
 School Board Meeting 9  
 Staff Development 12-13,16  
**First Day of School - 1:30 Dismissal 17**  
 2:30 pm Dismissal 23,30  
 Staff Development

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

School Board Meeting 14  
 No School 17  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School 18  
 2:30 pm Dismissal 7,14,21,28  
 Staff Development  
 T - 19 H - 18 E - 18

No School - Labor Day 6  
 School Board Meeting 13  
 2:30 pm Dismissal 13,20,27  
 Staff Development  
 T - 21 H - 21 E - 21

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

No School Elem Only - Staff Development 7  
 No School 10,11  
 End of 3rd Quarter 11  
 School Board Meeting 14  
 2:30 pm Dismissal 7,14,21,28  
 Staff Development  
 T - 21 H - 21 E - 20

No School Elem Only - Staff Development 4  
 School Board Meeting 11  
 End of 1st Quarter 20  
 No School - Students 21  
 8am-10am Staff Development  
 10am-4pm K-12 P/T Conferences  
 No School - Fall Break 22  
 2:30 pm Dismissal 4,11,18,25  
 Staff Development  
 T - 20 H - 19 E - 18

OCTOBER 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

School Board Meeting 11  
 No School - Easter Break 15-18  
 Optional Student Make Up Day 18  
 2:30 pm Dismissal 4,11,25  
 Staff Development  
 T - 19 H - 19 E - 19

Veteran's Day Observed 11  
 School Board Meeting 15  
 1:30 pm Dismissal 24  
 No School - Thanksgiving Break 25,26  
 2:30 pm Dismissal 1,8,15,22,29  
 Staff Development  
 T - 20 H - 20 E - 20

NOVEMBER 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Board Meeting 9  
 Senior's Last Day 11  
 Graduation 14  
 1:30 pm Dismissal 19  
 Student's Last Day - End of 2nd Semester 19  
 Staff Development 20  
 Optional Student Make Up Day  
 Memorial Day 30  
 2:30 pm Dismissal 2,9,16  
 Staff Development  
 T - 15 H - 14 E - 14

No School Elem Only - Staff Development 6  
 School Board Meeting 13  
 End of 1st Semester 21  
 1:30 pm Dismissal 21  
 NSAA Moratorium 22-26  
 No School - Winter Break 22-31  
 2:30 pm Dismissal 6,13,20  
 Staff Development  
 T - 15 H - 15 E - 14

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Board Meeting 13

No School - Winter Break 1-2  
 Staff Development 3  
 Students Return 4  
 School Board Meeting 10  
 2:30 pm Dismissal 10,17,24,31  
 Staff Development  
 T - 21 H - 20 E - 20

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Independence Day 4  
 School Board Meeting 11

1st Semester  
 T - 90 H - 86 E - 84

Teacher Contract Days 185  
 JH/HS Student Days 178  
 Elementary Student Days 175

2nd Semester  
 T - 95 H - 92 E - 91

**Legend**

- First and Last Day of School - 1:30 Dismissal
- School Board Meeting
- Staff Development - 2:30 Student Dismissal

Be sure to carefully note the dates and descriptions in the margins. For up to date changes, check the calendar on the O'Neill Public Schools website.

- No School
- 1:30 Dismissal - Staff & Students
- Staff Development

## SCHOOL SONG

**(Sung to the tune of Illinois Loyalty)**

We're loyal to you O'Neill High  
We're white and blue O'Neill High  
We'll back you to stand  
'Gainst the best in the land  
For we know you will stand O'Neill High  
Rah! Rah!  
So crack out that ball O'Neill High  
We're backing you O'Neill High  
Our team is the famed protector  
On! Team, for we expect a victory from you O'Neill High!

## PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

## FIRST DAY SCHEDULE

<b>8:00 a.m.</b>	<b>HS Students</b>	<b>Class Meetings</b>
<b>8:00 a.m.</b>	<b>JH Students</b>	<b>Orientation (HS Gym)</b>
<b>8:50 a.m.</b>	<b>HS Students</b>	<b>Orientation (HS Gym)</b>
<b>8:50 a.m.</b>	<b>JH Students</b>	<b>Class Meetings</b>

## CLASS SPONSORS & MEETING LOCATIONS

**Seniors** (Library).....Michaela Braun, Rita Schueth  
**Juniors** (Lecture Hall).....Teri Brown, Bri Kelly,  
Tricia Wiseman  
**Sophomores** (MP Room).....Rylee Dexter, Kendra Vanderbeek  
**Freshman** (Room 214).....Kaye Appleby, Kathy Hostert  
**8th Grade** (Lecture Hall)..... Mary Jo Nordby  
**7th Grade** (Library).....Kiefer Kotrous

\*Class schedules, activity schedules, calendars, and other materials/activities may be distributed/conducted during class meetings. Officers may also be elected.

## 1ST DAY PERIOD SCHEDULE

**1<sup>st</sup> period:** 9:30 – 9:52  
**2<sup>nd</sup> period:** 9:55 – 10:17  
**3<sup>rd</sup> period:** 10:20 – 10:42  
**4<sup>th</sup> period:** 10:45 – 11:07  
**5<sup>th</sup> period:** (7<sup>th</sup> – 9<sup>th</sup> gr.) 11:10 – 12:10 (**7-9 Lunch:** 11:10 - 11:40 / **Class:** 11:45 - 12:10)  
**5<sup>th</sup> period:** (10<sup>th</sup> – 12<sup>th</sup> gr.) 11:10 – 12:10 (**Class:** 11:10 - 11:32/**10-12 Lunch:** 11:35 - 12:10)  
**6<sup>th</sup> period:** 12:13 – 12:35  
**7<sup>th</sup> period:** 12:38 – 1:00  
**8<sup>th</sup> period:** 1:03 – 1:25

**Laptop Checkout Following 8<sup>th</sup> Period -- If not checked out prior to the start of school.**

**BELL SCHEDULES**

<b>Junior/Senior High School Regular</b>	
<b>Teachers on Duty</b>	<b>7:45–3:45</b>
Early Bird Class	-----
1 <sup>st</sup> Period	8:00 – 8:47
2 <sup>nd</sup> Period	8:50 – 9:37
Homeroom/Advisement	9:40 – 9:57
3 <sup>rd</sup> Period	10:00 – 10:47
4 <sup>th</sup> Period	10:50 – 11:37
Lunch (10 <sup>th</sup> – 12 <sup>th</sup> )	11:40 – 12:10
Lunch (7 <sup>th</sup> – 9 <sup>th</sup> )	12:30 – 1:00
5 <sup>th</sup> Period (7 <sup>th</sup> – 9 <sup>th</sup> )	11:40 – 12:27
5 <sup>th</sup> Period (10 <sup>th</sup> – 12 <sup>th</sup> )	12:13 – 1:00
6 <sup>th</sup> Period	1:03 – 1:50
7 <sup>th</sup> Period	1:53 – 2:40
8 <sup>th</sup> Period	2:43 – 3:30

<b>10:00 AM Late Start</b>	
<b>Teachers on Duty</b>	<b>TBA</b>
Early Bird Class	-----
1 <sup>st</sup> Period	10:00 – 10:34
2 <sup>nd</sup> Period	10:37 – 11:11
Lunch – 10 <sup>th</sup> – 12 <sup>th</sup>	11:14 – 11:44
Lunch – 7 <sup>th</sup> – 9 <sup>th</sup>	11:50 – 12:20
3 <sup>rd</sup> Period – 7 <sup>th</sup> – 9 <sup>th</sup>	11:14 – 11:48
3 <sup>rd</sup> Period – 10 <sup>th</sup> – 12 <sup>th</sup>	11:47 – 12:21
4 <sup>th</sup> Period	12:23 – 12:57
5 <sup>th</sup> Period	1:00 – 1:34
6 <sup>th</sup> Period	1:37 – 2:11
7 <sup>th</sup> Period	2:14 – 2:48
8 <sup>th</sup> Period	2:51 – 3:25

<b>2:27 PM Dismissal (Monday Early Out)</b>	
<b>Teachers on Duty</b>	<b>7:45–3:45</b>
Early Bird Class	-----
1 <sup>st</sup> Period	8:00 – 8:42
2 <sup>nd</sup> Period	8:45 – 9:27
3 <sup>rd</sup> Period	9:30 – 10:12
4 <sup>th</sup> Period	10:15 – 10:57
5 <sup>th</sup> Period	11:00 – 11:42
Lunch – 10 <sup>th</sup> – 12 <sup>th</sup>	11:45 – 12:15
Lunch – 7 <sup>th</sup> – 9 <sup>th</sup>	12:27 – 12:57
6 <sup>th</sup> Period – 7 <sup>th</sup> – 9 <sup>th</sup>	11:45 – 12:24
6 <sup>th</sup> Period – 10 <sup>th</sup> – 12 <sup>th</sup>	12:18 – 12:57
7 <sup>th</sup> Period	1:00 – 1:42
8 <sup>th</sup> Period	1:45 – 2:27

**SCHOOL HOURS**

Regular school hours on a normal school day are from 8:00 a.m. to 3:45 p.m. with students attending classes from 8:00 a.m. to 3:30 p.m. The Monday Early Out Schedule reflects shorter class periods with 2:27 p.m. dismissal for all students in grades 7-12.

**BEFORE AND AFTER SCHOOL PROGRAMS**

Before and after school programs at the Junior-Senior High School will operate before and after regular school hours. Students who are not participating in before or after school programs shall not loiter on campus unless supervised by a school staff member.

**TRANSPORTATION**

If a family resides in District 7 and that residence is located more than 4 miles from the school their student is attending they are eligible to receive reimbursement for mileage to transport

their student(s). Transportation Claim Forms should be submitted monthly. Forms are available at O'Neill Public Schools Administrative Office or online. (Nebraska Revised Statute 79-611)

## **O'NEILL HIGH SCHOOL STUDENT EXPECTATIONS**

### **STUDENT CONDUCT/DISCIPLINE**

**\*\*Any District policies that are changed/added after July 31, 2021 may not be reflected in this handbook but can be found on the District website: [www.oneillpublicschools.org](http://www.oneillpublicschools.org).**

#### **Expected Behavior**

Students are expected to act, dress, and conduct themselves in a manner that reflects favorably upon themselves and the school while in the school building, on school grounds, and in attendance at school sponsored events. This means students should be respectful to fellow students and staff. No fighting. No bullying. No cheating. No disorderly conduct. No stealing. No weapons (including Tasers). No harassment. All students must recognize their individual responsibilities and obligations, and exercise them in accordance with school regulations.

#### **Sexual Harassment**

The school district clearly and unequivocally prohibits sexual harassment. Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment. Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. If you feel you have been sexually harassed you should immediately do the following:

1. Inform the offending person that the conduct or communication is offensive and must stop.
2. If you do not want to communicate directly with the offender or if direct communication has been ineffective, immediately report the conduct or communication to a teacher, counselor, principal, superintendent, or other adult staff member with whom you feel comfortable.
3. Although not required, it would be helpful to the investigation if you provide a written statement that includes the allegations, the name of the offending person, and the names of any witnesses. The school district shall investigate the complaint according to policy. The complainant, the alleged offender, and their parents shall be informed of the resolution of the complaint upon the completion of the investigation.

#### **Dating Violence Prevention**

The School Board prohibits behavior that has a negative impact on student health, welfare, and safety and on the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or

actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term. Violation of this policy will be punishable as allowed by §79-254 thru §79-296 and the school district's disciplinary procedure found in the student handbook.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

### **Anti-Bullying Policy**

One of the missions of the District is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, respect and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds or with a school computer, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activity or school-sponsored event. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

### **Reporting Bullying or Threats to Student/School Safety**

**Speak Up!** is an anonymous anti-bullying monitoring and management platform enabling students, parents and community members to report bullying and cyber-bullying incidents. This two-way communication system is completely anonymous, masking your phone number and contact information to school administrators receiving the message. **This service can also be used to report any activity that you believe poses a threat to students while they are at school.**



When a message is received, the school will be alerted and able to respond. Please do not be alarmed when you receive a response, as the messaging system masks the phone number while still allowing for two-way communication. .

To report an incident or concern for safety, you can call or text **402-961-8012** and make the report. You can also access the **Speak Up!** link on the O'Neill Public Schools website <http://www.oneillpublicschools.org/>. Click on the **Speak Up!** icon on the main page of the school website to anonymously report any incident or concern for safety.

Click the 'Speak UP!' icon to anonymously report any safety concerns



If you have any questions, please feel free to contact Amy Shane at 402-336-3775.

### **School Safety Response Teams**

The below information defines the different teams that O'Neill Public Schools has to assure a focus on providing a safe, secure and supportive district environment.

- **SAFETY TEAM:**
  - Purpose: The OPS Safety Team works to address areas that could compromise safety to individuals on school grounds or during a school activity. Buildings, grounds, programs, procedures, etc. The OPS Safety Team focuses on areas that are more structural or defined programs/protocols.
  - The OPS Safety Team includes a variety of district-wide stakeholders on one team and meets quarterly to address safety concerns. In the past School Wellness has been a part of the Safety Team. The district is moving to have a separate School Wellness Team whose focus will be separate from the OPS Safety Team.
- **CRISIS TEAMS:**
  - Purpose: The Crisis Teams meet and plan response following a crisis. The teams do not necessarily meet on a routine scheduled basis. In recent years, crisis teams have responded to deaths or other crisis that could potentially impact a large or significant population of students/staff. Crisis teams can also meet and respond to a variety of crisis events. Examples would be things like the 9-11 Terror Attacks and other issues or events that could impact the students/staff at the schools.
  - Each campus has a Crisis Team that can meet together or separately as needed. Team members include a variety of faculty and guidance staff. Typically, administrators are NOT members of the Crisis Teams but are involved when determining appropriate public response to crisis. Typically, the Crisis Response Team will recommend a course of action to school administration to be communicated to all stakeholders following a crisis.
- **THREAT ASSESSMENT TEAM:**
  - Purpose: The team assesses the likelihood of escalated violence or disruption to school operations as well as identifying measures and supports that can be taken to mitigate the risks. This team does not limit assessments to students only. Anyone who may pose a risk of violence or disruption may be considered and assessed by the team.
  - The OPS Threat Assessment Team meets monthly. The team includes School Administrators, School Guidance Counselors, Law Enforcement Personnel, Mental Health Personnel, School Psychologists and School Technology staff.

### **Student Dress Code**

Student dress will be the responsibility of the student and the parent(s). It is expected that students attend school dressed in a manner that is appropriate as deemed by school officials at all times. -If dress or physical condition of dress is such as to detract from the learning atmosphere of the school (i.e. holes in jeans), the student will be asked to change. It may also be necessary for the parent(s) to be informed and the student sent home to put on acceptable attire. If the physical condition of the clothing is a hazard to the individual or others the student will be asked to comply, and if needed, parents will be asked to sign a statement freeing the school from accident and control responsibilities.

The school staff and administration will work to maintain an appropriate atmosphere at

O'Neill High School. Appropriate dress is an expectation and the dress code will be enforced.

The following dress code expectations are within the limitations of Nebraska School Law and will help guide all junior and senior high school students:

1. No hats **or hoods** will be worn in the O'Neill High School building.
2. Headphones are allowed in class at the discretion of the classroom teacher and will be used for educational purposes as approved by the classroom teacher. Headphones shall not be worn as an article of clothing.
3. Any clothing (including head wear) with printed words, pictures or graphics on them will be expected to not include profanity, not advertise or promote drugs or alcohol including tobacco, not include any kind of sexual suggestion and not include any kind of derogatory connotation.
4. No spaghetti strap tops or backless tops will be worn unless there is another shirt worn over these garments that cover the skin and is not see through material.
5. Shirts must be worn to not show chest, undergarments or side chest portions of the body.
6. All tops must have a shoulder that is at least 2 inches wide on each shoulder.
7. Shirts must come to the top of the pants (including when the student's hand is raised). NO EXPOSED MIDRIFTS.
8. All pants must have a hemline, be worn at the waist in an appropriate manner and must cover all undergarments. The length of pants, shorts, skirts and dresses should be such that they are appropriate and not reflect poorly on the school. The length of shorts or skirts must be such that they extend below a student's fingertips as they stand normally with arms at their side.
9. Form fitted leggings may be worn as long as the top/shirt extends appropriately below the seat.
10. No chains will be allowed to be worn hanging from belt loops.
11. All visible tattoos, body piercing and hair are considered part of the dress code and must not interfere with the positive learning environment.

Students participating in graduation exercises will be expected to dress in a manner that reflects the prestige of the occasion. Blue jeans, T-shirts, shorts, tennis shoes, flip-flops, and slippers are prohibited. Students shall NOT have any symbol or writing on their cap or gown.

The above-mentioned dress code requirements are for the protection of all students attending O'Neill High School and to promote a positive learning environment. All concerns brought to the administration will be evaluated and addressed individually. Coaches and other staff members, in areas of public interscholastic and athletic appearance, may specify additional requirements for dress and grooming. The O'Neill High School administration reserves the right to rule on the appropriateness of student dress.

### **Cell Phones/Mobile Electronic Devices**

Students shall not be allowed to use cell phones or other electronic devices for any purpose (including to make calls, send text messages or utilize media (photo and video) except as deemed appropriate in this handbook. Students may not use cell phones or other electronic devices in restrooms or locker rooms. When students arrive at school, it is recommended that cell phones be put in the student's locker with a padlock. Cell

phones may be used before school, after school, during lunch if they do not interfere with classes in session and during passing time between classes. Students may be required to place phones/mobile devices in a designated area in the classroom as determined by the teacher.

Any phone used in the classroom without permission may be confiscated. On the first offense the student can pick up their phone after school. On the second offense, a parent may need to come to the office to get their phone. **Sexting is prohibited and can result in criminal charges.**

Students bringing cellphones to school and the parents of students bringing cellphones to school, consent to the search of the phone brought to school by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules. The teacher must approve any use of a cell phone in a classroom for educational purposes.

### **Tobacco**

The laws of the State of Nebraska prohibit use and possession of tobacco by minors. Tobacco found on the pupil will be confiscated. If a student is found possessing, smoking, or chewing tobacco on school property, in the school building, or while under school jurisdiction, it will be necessary to discipline the student according to the disciplinary procedure for a controlled substance.

### **Electronic Substance Delivery Systems**

Any electronic cigarette (e-cig or e-cigarette), personal vaporizer (PV) or electronic nicotine delivery system (ENDS) will be prohibited. Electronic Substance Delivery Systems considered **and substances used with such devices** will be a controlled device/substance.

### **Drugs and Alcohol**

Board policy relative to standards of student conduct pertaining to the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school's activities states:

It shall be the policy of O'Neill Public School District No. 7, in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises, or as a part of any of the school's activities. This shall include such unlawful possession, use or distribution of illicit drugs and alcohol by any student of the District during regular school hours or after school hours at school sponsored activities on school premises, or at school sponsored activities off school premises. Conduct prohibited at places and activities as herein above described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drugs.
5. Distribution of any illicit drug.
6. Distribution of any drug or controlled substance when such distribution is

unlawful.

7. The possession, use, or distribution of alcohol.

Students suspected to be under the influence of an intoxicant, and/or a controlled substance during school or at any school function will be subject to a drug and alcohol assessment. The assessment will be performed by trained school personnel. A breathalyzer may be used. If a student fails the drug and alcohol assessment, the violation will result in the following:

- 1) **1<sup>st</sup> Offense** – five (5) days suspension
- 2) **2<sup>nd</sup> Offense** – expulsion.

Parents will have the option to request an immediate drug test at a local medical facility. If the student passes the medical drug test, the school will be responsible for the cost of the test. However, if the student fails the medical drug test, payment is the responsibility of the parent/guardian.

**\*\*Please note that prescription medicine should include a doctor or parent note and should be administered through the school's nurse.**

### **Physical Restraint**

Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body.

Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

- A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- B. as reasonably needed to maintain order or to prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
- E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
- F. as reasonably needed to escort a student safely from one area to another;
- G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or
- H. as reasonably needed to prevent imminent destruction to school or another person's property.

### **Mechanical Restraint**

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.

Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

- A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;
- B. when using seat belts or other safety restraints to secure a student during transportation;

- C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- D. as reasonably needed for self-defense;
- E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.

### **Seclusion**

Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different from in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.

Seclusion of a student by school personnel may be used in the following circumstances:

- A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;
- B. as reasonably needed to maintain order or prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or
- E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and
  - 1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
  - 2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;
  - 3) the confining space has been approved for such use by the local education agency;
  - 4) the space is appropriately lighted, ventilated, and heated or cooled; and
  - 5) the space is free from objects that unreasonably expose the student or others to harm.

### **Isolation**

Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different from seclusion. Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

### **Disciplinary Procedure**

If students are found to be in violation of school policy on expected behavior the violations may result in the following:

### **Formal Detention-Purpose**

To address, reteach and practice academic or behavioral expectations. This will result in referral from a teacher or staff member and will be served the day of the violation or the convenience of the teacher/administrator.

### **Formal Detention-Procedure**

Served anytime from 3:30 pm to 4:00 pm Monday – Friday (Location – TBA).

1. Students may be required to complete a detention slip.
2. Students will discuss possible appropriate replacement behavior with the detention teacher. Following the discussion, the student may be required to practice appropriate behaviors.
3. Students must serve detention the day it is issued unless other arrangements are made between teacher and parent/guardian.
4. No student will be excused from detention due to other school activities.
5. Students will not be allowed to bring food or drink into detention.
6. Students will not be allowed to leave until detention has been fulfilled.

### **Principal Referral**

- 1) **1<sup>st</sup> Offense:** One (1) day suspension or six (6) hours of detention TBD by principal.
- 2) **2<sup>nd</sup> Offense:** Three (3) day suspension
- 3) **3<sup>rd</sup> Offense:** Five (5) day suspension or expulsion

\* Please note that the principal may enforce any of these penalties at any time depending on the gravity of the violations. Example: Weapons violation – expulsion.

\*The principal may also require contract service, after school detention, in school/out of school suspensions, other appropriate consequences and/or referral to the Student Assistance Team (SAT).

### **Suspension and Expulsion**

O'Neill Public Schools may authorize or order the exclusion, expulsion or suspension of any pupil from school for gross misdemeanors, immorality, persistent disobedience, or for violation of the regulations, rules, or policies established by the Board, or when the presence of the pupil is detrimental to the best interests of the school and it may confer upon the Principal or Superintendent the power to temporarily suspend a pupil. When the Board of Education shall expel a pupil, the parents or legal guardian of the pupil shall be notified in writing of such expulsion. This notice will include the reason or reasons for such action and the Right of Appeal.

The parents or legal guardian shall have the right to appeal such action to the Board of Education at the first regular meeting of the Board following the expulsion. The school's procedures in regards to student discipline will comply with the State Statute 79-254 – 79-294.

### **Study Hall Expectations**

Study Hall periods are scheduled to offer students the opportunity to complete schoolwork. It is expected that students utilize their study halls to remain in good academic standing. In order to maintain appropriate study hall periods it is expected

that ALL students:

1. Be on time.
2. Be prepared to work the entire study hall class period.
3. Be respectful to others in the study hall. If the teacher allows students to listen to music, the student will keep the volume down so that only he/she can hear it. All music must be appropriate for school.
4. Have study hall teacher approval and a pass to leave study hall only after the first 30 minutes of class.
5. Not use cell phones or other mobile devices without study hall teacher permission.
6. Work on schoolwork or other work that is appropriate for school.

### **Tasers/Weapons**

O'Neill Public Schools prohibits **Tasers** of any kind unless under control of law enforcement officials.

The board believes **Weapons** and other dangerous objects and look-alikes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-alikes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a non-student adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-alikes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb. Statute 79-263 Neb. Statute 28-1204.04 Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994). McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982). Cross Reference: 505 Student Discipline 508 Student Health and Well-Being

## **ATTENDANCE**

- 1. Mandatory Ages of Attendance:** The mandatory ages of attendance for compulsory education purposes are age 6 (as of January 1 of the then-current school year) to age 18.
- 2. Daily Attendance:** Daily attendance will be recorded as: (a) Excused or (b) Unexcused. An Excused absence would be any absence that is communicated in advance by a parent. This could include illness, family emergency, etc. An Unexcused absence then is any absence that has not been communicated in advance or with written communication from a parent or doctor.
- 3. Attendance and Absence Procedures:** Students are expected to attend school regularly. Students who plan to miss class for any reason should follow the following procedures: Upon written permission from a parent/guardian, the student must obtain a predestined form from the school office. This predestine form must be properly completed and returned to the office prior to the student's absence.

If a student is absent for other reasons such as illness, parents should call the school office and notify officials of such absence as soon as possible. A signed note explaining the absence from the student's parent/guardian or doctor must be presented to the office when the student returns from the absence. Doctor notes must communicate any restrictions and/or when the student may return to school.

- 4. Compulsory Education and Reporting Excessive Absenteeism:**

All students who accumulate five (5) absences or the hourly equivalent shall be deemed to have "excessive absences". Such absences shall be determined on a per day basis or per class basis.

  - A. Upon a student's fifth absence, the school's attendance officer will investigate, and if appropriate, attempt to remediate the child's attendance issue. This may be accomplished in one or more of the following ways:
    - i. One or more meetings shall be held between the school attendance officer, or other person designated by the school administration, the parent/guardian, and the student, to report and attempt to solve the attendance problem with an action plan. If the parent/guardian refuses to participate in such a meeting, the principal shall place in the student's attendance records documentation of such refusal.
    - ii. Educational counseling to determine whether curriculum changes, including, but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child and would help solve the attendance problem of excessive absenteeism.
    - iii. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the attendance problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.

- iv. Identify conditions that may be contributing to the attendance problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the attendance problem.
- B. The attendance officer will monitor the attendance following the implementation of the action plan. If students accumulate up to ten (10) absences or the hourly equivalent, a second meeting will be held between the school attendance officer or other person designated by the school administration, the parent/guardian, and the student, to attempt to revise the action plan. The student may be required to enter into an attendance diversion plan to help curb extended truancy.
- C. Students accumulating up to fifteen (15) absences or the hourly equivalent the attendance officer shall serve a written notice to the person violating Neb. Rev. Stat. 79-201, (i.e. the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.
- D. Students accumulating up to twenty (20) absences or the hourly equivalent the attendance officer shall file a report with the county attorney of the county in which such person resides. The superintendent shall file reports with the Commission of Education or as otherwise required by law regarding the number of and reason for any excessive absenteeism of a student or referral of a student to the county attorney's office for excessive absenteeism.

### **Loss of Credit**

Once a student has reached 10 absences in a given semester and it is deemed that the student has excessive or unexcused absences the following may go into effect:

1. Loss of credit: 11-13 days: 1 credit per class  
14-16 days: 2 credits per class  
17-19 days: 3 credits per class  
19+: No credit per class
2. When a student has exceeded the 10 absences per semester and earns a loss of credit, the student may be given the opportunity to recover the lost credit(s) as scheduled by the guidance counselor or principal. APEX Online courses may be used to recover credit but may not be offered until the summer after the student's senior year. Once the student loses credit, the administration will determine credit recovery opportunities. Parents will be regularly informed of excessive absences as per Compulsory Attendance expectations and up-to-date attendance information is available for parents on PowerSchool.

### **Truancy**

Student is absent without the parent's knowledge or has accrued excessive, unexcused absences with no parent or medical excuse.

### **Tardy**

Students arriving late to any class must have a pass prior to attending class. Teachers will address and record tardiness to all classes during the school day. The office may also

document a tardy if at the start of the day.

1. Students arriving late to any class without being excused will be considered tardy.
2. For every 3<sup>rd</sup> UNEXCUSED tardy to any given class, the student will earn an UNEXCUSED absence. That absence will be included in the student's overall attendance record.

### **Permission To Leave Campus**

Students desiring to leave campus during school hours must receive permission from the office and students may be required to have parent permission before leaving. A "Blue Slip" will be issued at this time giving the student permission to leave at the designated time. This slip should be used only to complete its intended function and under **NO** circumstances should the student transport other students. Students should not ride with other student drivers. Students intending to leave campus during their lunch period will need permission from a parent in the form of a written permission correspondence upon initial enrollment. Students intending to use this privilege must agree to the terms of the written correspondence. No students will be allowed to loiter on or off the school grounds. Students will not need a blue slip to leave campus for lunch.

### **Closed Campus Driving Policy**

It is the policy of this school that those students who wish to drive on campus must abide by the following regulations:

1. All motor vehicles must remain parked in the designated student parking section during school hours.
2. Students must have permission from the office to go to their vehicle during the school day.
3. Students are not allowed to idly sit in parked motor vehicles during the school day. This includes during lunch.
4. Motor vehicles driven on school grounds from 8 a.m. until the end of the school day may not be taken off the school grounds unless permission is obtained from the principal's office. A blue slip may be required.
5. All traffic laws of the state apply to the operation of motor vehicles on the school grounds and extreme care must be taken to prevent accidents.
6. Students who park off campus or at home and who violate the closed campus driving regulations are subject to the same punishment as those who park on campus and violate the regulations.
7. If an emergency should exist where the parents need the student to drive their vehicle during the school day, permission to drive must be obtained from the principal's office.
8. Violators of the closed campus driving regulations will be disciplined.

### **Parking**

Students are to park in designated student parking lots only during school hours.

## **ACADEMIC INFORMATION**

### **Student Records**

Student academic records are kept in the guidance office. Parents have access to their own child's cumulative record or folder. Student records are also accessible to school officials and teachers "who have legitimate educational interests". School records are

not accessible to third parties, except where parents have given written consent. When a student becomes 18 years of age or goes to college, the permission and consent required before anyone can see his/her records becomes the student's business, not his/her parents. The psychological test results will be classified and released only by court order except to authorized school personnel.

Parents and students can access individual student grade progress information by logging into PowerSchool.

**Honor Roll**

Honor Roll students must have no grade lower than a "B" in a subject that carries 5 hours of credit per semester.

**Grade Information**

The following system of grading is used at O'Neill Junior-Senior High School. All grades are entered on report cards and other records by using the letter grade rather than percent.

<b>A+</b>	<b>100% - 97.5%</b>	<b>C+</b>	<b>85.4% - 82.5%</b>	<b>F</b>	<b>Below 69.4%</b>
<b>A</b>	<b>97.4% - 95.5%</b>	<b>C</b>	<b>82.4% - 79.5%</b>		
<b>A-</b>	<b>95.4% - 93.5%</b>	<b>C-</b>	<b>79.4% - 77.5%</b>		
<b>B+</b>	<b>93.4% - 90.5%</b>	<b>D+</b>	<b>77.4% - 74.5%</b>		
<b>B</b>	<b>90.4% - 87.5%</b>	<b>D</b>	<b>74.4% - 71.5%</b>		
<b>B-</b>	<b>87.4% - 85.5%</b>	<b>D-</b>	<b>71.4% - 69.5%</b>		

The guidance department will compute grades using a 4.0 system. + and - are to be recorded as an indicator of the student's success at the end of each quarter and semester. Semester grades are cumulative percentage grades for the entire semester. Incomplete grades addressed on an individual basis.

**Graduation Requirements**

The following credits are required for graduation:

Activity	5 credits
Computer Apps	5 credits
Electives	95 credits
English	40 credits
Mathematics	30 credits
Physical Education	10 credits
Science	30 credits
Speech	5 credits
Social Science*	30 credits

\*which must include: World History; 19<sup>th</sup> Century U.S History;  
20<sup>th</sup> Century U.S. History/Am. Gov't.

**Total Credits needed for Graduation                      250 credits**

**Student Progress, Promotion, and Retention**

It shall be the responsibility of the superintendent of schools and the professional staff to provide for the annual classification, reporting of progress, and maintenance of records of all pupils. In order to maintain two-way communications and good public relations with parents, students, and staff, parents need to be kept informed of the student's progress.

The superintendent of schools, principals, and staff will review all situations which may involve student failures. Consideration will be given to the following:

1. The student's ability.
2. The student's actual achievement level and reason for failure.
3. If the student is in Junior or Senior High School, the opportunity to repeat courses at the next grade level.
4. The pros and cons of repeating the grade.

### **Class Changes**

When students make a class change, they must do so through the guidance office. All class changes must be authorized by the principal, guidance counselor, a parent, and the teachers involved. Before a class change is in effect, the student must check out of the assigned class by obtaining the teacher's signature before checking into the new class and obtaining the new teacher's signature. Class changes will only be allowed during the designated times at the start of each semester unless approved by the principal or as documented in a student's IEP.

### **Student Withdrawing From School**

Any student leaving school, either during the year or at the end of the school year, must check out. The proper clearance from the office must be obtained and completed before leaving school. Failure to check out in the proper manner will result in student records being held.

### **School Psychologist**

O'Neill Public Schools has employed a site-based school psychologist. In the practice of everyday school routine, the school psychologist, guidance counselors, and school nurse will interact with your child as part of the services that our school provides. The school psychologist's interactions may include: informal observations, screening assessments, interviewing your child and your child's teacher, as well as behavioral consultation and intervention. This information will aid the district in the problem solving process to improve learning for all students. Be assured that if a complete, formal evaluation is needed, parental permission will be sought prior to testing.

### **Internet Use**

School Internet use should always be appropriate as posted in OPS tech and Internet guidelines. Internet use will be limited to only those students who have returned a signed copy of OPS Internet Guideline Form. Usage can be monitored from several locations and people using the Internet system inappropriately may lose their access.

### **Laptop Computers**

Students will be issued laptop computers. It will be the responsibility of the student to take proper care and use the computer responsibly at home and school. Each student will be required to sign a more detailed form on appropriate use prior to laptop checkout. Poor academic performance, inappropriate, or misuse of the student laptop will result in a probationary period that includes computer restrictions or complete loss of the laptop.

### **Cafeteria**

School breakfast and lunch programs are offered to students each day in the cafeteria (multi-purpose room). All food and drink will be consumed in the cafeteria during both

breakfast and lunch. No food or drink from the cafeteria shall be taken to classrooms at any time unless with administration approval. Students may proceed to the student lounge area (outside of the cafeteria to the north) when they are finished eating and with approval from the breakfast/lunch supervisor.

### **Library**

The library is located at the west side of the school and will be open to students for use every period. However, this area is for study and class preparation and not for lounging. Librarians will be on duty at all times to secure/monitor computers, magazines, books, and other periodicals. Books and articles are not to be removed from the library without the knowledge and permission of the librarian. **DO NOT DESTROY OR DAMAGE LIBRARY MATERIALS.**

### **Locks and Lockers**

Students will be assigned lockers and are to bring their own locks if they desire a lock on their locker. The school will issue locks if requested. The school owns the locker and reserves the right to search the locker. Students are not to write on, or in their lockers. Students are strongly encouraged to lock their book and PE lockers at all times!

### **Lost and Found**

Lost items should be reported to the office. It should be thoroughly understood by all pupils that you are responsible for your own property and that the school cannot assume responsibility for the loss of personal property. All articles found should be turned in to the office.

### **Non-Compliance Policy**

Students who have a grievance or complaint against the school, including sex discrimination or racial bias, should contact the office and submit their complaints in writing. The complaints will either be solved, or determined unsubstantiated, or will be passed to a higher authority. This may include the district Title IX Coordinator and/or the district 504 Handicapped and Disadvantaged Coordinator.

### **Safety**

OPS has a safety plan in effect. All outside doors will be locked during instructional time.

### **School Visitors**

All visitors must be announced to the principal's office at least 24 hours prior to attending the school as a visitor. All visitors are to check in at the office. No one is to enter a class in session without permission from the office. We encourage parental visitation of classes and allow others to observe classes. However, interruption of classroom processes to confer with a teacher or students is forbidden without proper authorization.

### **Teacher's Aides**

With administrative permission, students may request to register as a Teacher Aide (TA's). TA's are the direct responsibility of the supervising teacher.

### **Telephone Calls**

The school office telephone is for school business only and shall only be used by students with office approval. Students finding it necessary to make local telephone

calls may do so during their lunch period, after school on the student pay phones. Students needing to use the school phone because of emergencies must first ask the adult secretary or the principal. Personal cell phones are prohibited to be used during the school day without permission or during designated use times.

### **Temporarily Disabled Student**

A student must obtain a statement from a doctor indicating the courses that may be continued if there is a temporary disability involved. Temporarily disabled students should not be allowed in extra-curricular activities without a doctor's consent.

## **SCHOOL ACTIVITY INFORMATION**

### **Activity Trips**

Students who are members of an activity must travel to the out of town activity with the sponsor and the other activity members or they will not be allowed to participate. Students may ride home with their parents provided they have obtained approval from a parent/guardian and the sponsor, in writing, prior to departure to the activity. Activity Travel Release forms are available from the coaching staff, the main office and Activities Director.

### **Activity Tickets**

Student activity tickets can be purchased for \$20.00. Adult activity tickets are \$40.00 and family tickets are \$100.00. A ticket will assure the owner admittance to regular season home sports events. This ticket does not admit students to plays, musicals, dances, or tournaments. Students attending O'Neill Jr. – Sr. High School (grades 7-12) may attend all home sporting events at no cost.

### **Class Dues, Meetings and Activities**

Class meetings are held as deemed necessary by the sponsor. Class dues will be set at class meetings.

Class parties and other class activities must be cleared through the Principal and the Activities Director. Faculty members must sponsor all class activities. Latecomers to a school dance, party or similar activity will not be admitted unless prior arrangements have been made with the sponsor. This policy is in effect 30 minutes after the event is scheduled to begin. Individuals who leave the building will not be re-admitted unless the sponsor has approved the reason previously.

Each class is entitled to one function per semester. Only members of the class or classes sponsoring the function are to be in attendance unless the change is cleared through the Principal. Under no circumstances are people not enrolled in the school to be admitted as guests, with the exception of the Homecoming Dance, Winter Frolics Dance, and the Junior-Senior Prom Dance. Guests will be allowed to attend the above three dances providing they are registered in advance. Jr. High students are not allowed to attend high school dances. Breathalyzer testing devices may be utilized at school functions.

### **Concussion Information**

Nebraska LB 260 requires all schools to annually offer concussion training to coaches, students, and parents. This training will include how to recognize the symptoms and seek proper medical treatment for a concussion or brain injury. Students who

participate on school athletic teams, who are suspected of sustaining a concussion, must be removed from the game. O'Neill Public Schools has established a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The student will not be permitted to return to a practice or game until he/she has been evaluated and been given written clearance by a licensed healthcare professional.

### **Activity Eligibility**

Will be governed by the following rules and regulations.

School staff may take action regarding behavior, other than those specifically provided hereafter, which are reasonable and necessary to aid the student in the activity, further school purposes, or prevent interference with the educational process. Such corrective measures may include, but shall not be limited to the following: counseling of students, parent conferences, requirement of increased workout by student, or restriction of extra-curricular activities. Students violating expected conduct rules both in and out of school may lose participation privileges that can include school sponsored assemblies, school sponsored dances and celebrations, extra curricular and co-curricular activities, graduation and other activities deemed by school administration. Students expecting to participate in any school-sponsored extracurricular activity or school-sponsored event are expected to adhere to the expectations for behavior identified in the School Activity Information section of this handbook.

#### **1. ALCOHOLIC BEVERAGES, DRUG ABUSE**

Students participating in activities shall refrain from the following at all times:

- a) Possession of, or indulging in the consumption of alcoholic beverages.
- b) Unlawful possession and misuse of a controlled substance (drug abuse).

#### **2. TOBACCO & ELECTRONIC SUBSTANCE DELIVERY SYSTEMS (ESDS)**

Students, while participating in activities, shall refrain from having in their possession tobacco or nicotine substances of any kind. This includes smoking tobacco, chewing tobacco, electronic cigarettes including any alternative nicotine products or vaping products.

#### **3. TRAINING HOURS**

While participating in activities, students shall abide by the following hours. This means they shall be in their own homes and preferably in bed:

- a) Sunday through Friday - 10 p.m., unless parents and sponsors in charge of the activity are notified in advance.
- b) Saturday, or following the last activity event scheduled for the week - 12:00 a.m.
- c) Special events (homecoming, prom, etc.) one-half hour after the conclusion of the event, unless there is a scheduled event the following day.

#### **4. PRACTICE ATTENDANCE**

Students participating in an activity are expected to attend every practice unless the absence is excused by the sponsor.

**5. FAILURE TO TAKE PART IN A SCHEDULED CONTEST**

Students scheduled to take part in an activity will be expected to do so unless there is a valid reason excusing them as determined by the sponsor in charge.

**6. DRESS CODE**

Students participating in or intending to take part in an activity will be expected to look and dress in a manner that credits themselves, their parents, their school, and the activity.

(a) Dress Code - the activity and the sponsor in charge shall dictate the manner of dress while representing the school at an activity. When indirectly involved, such as during the school day, students are required to dress in a manner considered to be in good taste. Clothing such as T-shirts that advertise an alcoholic beverage or drug, or writing deemed unacceptable by the sponsor is not permitted.

(b) Grooming – Boys’ and girls’ haircuts shall be deemed appropriate by the head coach of the sport they are participating in. Jewelry is not allowed for boys or girls, as per NSAA rules.

**7. CONDUCT**

Students participating in, or intending to participate in school-sponsored activities or events, are expected to conduct themselves in a manner that reflects favorably upon themselves, their parents, their school, their community, and the activity.

**8. ACADEMIC PERFORMANCE STANDARDS**

(Applicable to all Jr.-Sr. High School students grades 7-12 enrolled at O’Neill Public School.) Some students fall behind an acceptable pace of progress toward graduation due to lack of ability, poor attitude, or motivation, and other problems. The effort to make up lost ground often causes frustration and anxiety, resulting in attitude and discipline problems.

The following is designed as an incentive for acceptable progress toward completion of graduation requirements and maintaining educational growth. To be eligible to participate in any extra-curricular activity (athletics, drama, speech contests, cheerleading, flag corps, FCCLA, FFA, music programs, etc.) a student in grades 9-12 must be passing **five (5)** classes for each grading period. Junior High students must be passing in **four (4)** classes, **three (3)** of which must be core classes. If a student in grades 7-12 does not maintain the above minimum standard, he/she will be placed on academic probation. Academic probation means that a student will be placed on weekly eligibility until the next progress report (roughly six weeks). Grades will be collected every Friday during the probationary period. If a student is not passing the above requirements, he/she becomes ineligible to compete or perform in any activity for the following Monday thru Sunday. Academic probation will last for six weeks, or until the next progress report. Each student may continue to participate in the training programs, but will not be eligible to take part in inter-school activities or public performances during the period of

ineligibility. This incentive is not cumulative; it is for six weeks. Incompletes will be treated as a failing grade. The administration reserves the option to rule on special situations. The minimum performance standard will carry over for eligibility purposes from year to year while the student is in school. All 9th grade students are eligible at the start of the school year. **Note:** NSAA Activities require students to receive 20 credit hours the preceding semester.

## 9. CORRECTIVE MEASURES

**1st Offense of Rule #1 and #2:** Exclusion from all scheduled interscholastic contests for a period of 21 days. The suspension days shall start at the time that due process is administered and guilt is determined. The student would be allowed to practice during this time. \*\*\*Due process is the procedure used in determining the involvement of the student in question. This may involve an interview with the student and possibly interviews with others that have direct knowledge about the situation.

**2nd Offense of Rule #1 and #2:** Dismissal as a member of the squad for the remainder of the season. The student would be allowed to practice for the remainder of the season.

If the student self-reports, the above penalty may be reduced to two (2) weeks for the first such violation. Corrective measures for violation of Rules 2, 3, 4, 5, 6, and 7 may include one or more of the following:

- a) Students shall be informed by the coach/sponsor to immediately comply with the regulation.
- b) Discipline by increased workout.
- c) Conference with the parents or guardians of the student.
- d) Students shall not take part in the next scheduled event.
- e) Will lose any, or all awards earned in the activity.
- f) Mandatory counseling for the student and/or parent.
- g) Dismissal as a member of the activity

It should be noted that a violation of the rules could result in two or more of these corrective measures being applied. However, the gravity of the violation will determine the corrective measure(s) utilized. All proceedings concerning violations of the foregoing rules will be within the laws of the State of Nebraska, and the United States, the Nebraska School Activities Association rules and regulations and the O'Neill Public School Board of Education policies.

## 10. STEROID OFFENSE

A student who possesses, dispenses, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

- 1) **1<sup>st</sup> Violation:** 30 consecutive days.
- 2) **2<sup>nd</sup> or Any Subsequent Offense:** One calendar year.

**When Suspension Begins:** All suspension begins with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension

that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

**ALL EXTRA-CURRICULAR SPONSORS ARE DUTY BOUND TO FOLLOW THESE POLICIES.**

Parents who do not desire their children to follow these regulations may request that the guidelines not be followed in their case and the violation will be forwarded to the Nebraska School Activities Association for their guidance in the event. Sponsors/coaches may have rules more stringent than the above, but not less.

**ACTIVITY CREDITS/ORGANIZATIONS/CLUBS**

School Board Policy requires every student to accumulate five (5) activity credits for graduation. These credits will not be waived. Following is a list of school activities and the number of credits that can be earned through participation. The earning of activity credits begins with the 9th grade.

<b>ACTIVITY</b>	<b>SPONSOR</b>	<b>CREDITS PER YEAR</b>
Athletics	N/A	2 ½ per sport/max 5 credits
Cheerleading	K. Hofmann/L. Wattier	2 ½ per sport/max 5 credits
Choir	Karen Barnes	2 ½ credits
Drill Team	Alyssa Vanderbeek	2 ½ credits
Eagle Eye Broadcasting	Mike Peterson	2 ½ credits
FCCLA	Ann Mann	2 ½ credits
FFA	Kelli Meusch	2 ½ credits
Fine Arts Club	Langan/Vanderbeek	2 ½ credits
Flag Corps	T. Shoemaker	2 ½ credits
Musical	Karen Barnes	2 ½ credits
Nat’l Honor Society	T. Brown/B. Kelly	2 ½ credits
“O” Club	Nick Hostert	2 ½ credits
One-Act Play	Kendra Vanderbeek	2 ½ credits
Pep Band	Chad Dean	2 ½ credits
Robotics	Simonson/Kruse	2 ½ credits
Speech Team	Kendra Vanderbeek	2 ½ credits
Student Council	Reinhardt.-Sigler	2 ½ credits
Yearbook	Katie Oberle	5 credits

**Band/Pep Band - High School**

When a student is accepted into the band program, he/she is automatically a member of the concert band, marching band and pep band. Pep band begins during winter sport season. The students perform pop and current music before games and during half time. The marching band performs during programs and half time for all home football games. They also compete in marching contests in the fall.

The Junior High band is primarily a concert band. They present two concerts a year, one during Christmas and the other in the spring. The band performs a wide variety of music as the students prepare themselves for entrance into the high school band.

## **Cheerleaders**

There is one cheerleading squad that cheers for fall and winter sports. This activity is open to students in grades 9-12. All procedures and requirements for cheerleading tryouts are specified in the cheerleading constitution. One basic element is they are to be held in the final nine weeks of the current school year. That date depends on the calendar of events for the nine weeks. Any changes in the process or scheduling of tryouts are left to the discretion of the cheerleader advisor(s) and activities director.

## **Drill Team**

The Drill Team consists of students in grades 9-12 who are selected during a spring audition. A combination of pom routines and dances are performed during the half-time of the boys' basketball games.

## **Eagle Eye Broadcasting**

Eagle Eye Broadcasting is a student broadcasting activity that covers live events for O'Neill Junior-Senior High School. Students are exposed to current technology related to the broadcasting of live events and the preparation needed to accomplish this successfully.

This activity is open to all students in grades 7-12 who are interested in live broadcasting. Students will gain "real-world" broadcasting skills by covering live events including, but not limited to: sporting events, music programs, fine arts performances and graduation. Most of the events covered will be in O'Neill, but there may be opportunities to cover events in other towns.

## **FCCLA**

Family, Career, and Community Leaders of America is a national student organization. It was developed to help youth assume their roles in society through Family & Consumer Science Education in areas of personal growth, family life, vocational preparation, and community involvement. Membership is open to both boys and girls in grades 7-12 who are taking or have taken a course in family and consumer science.

The O'Neill FCCLA Chapter has monthly meetings, normally the first Monday of each month. They also carry on various projects to aid the membership, the school, and the community. Some of these projects include: Homecoming project to develop and encourage school spirit, Frolics, FCCLA week observances, and attending district, state, and national conferences.

The competition component of FCCLA is STAR--Students Taking Action with Recognition. These events involve district, state, and in some cases, national competition.

All students are encouraged to join the organization. Questions should be addressed to any FCCLA chapter officer, member or advisor.

## **FFA**

The National FFA Organization is an organization focused on developing a student's potential for premier leadership, personal growth and career success through agricultural education. Membership is open to both male and female students in 7<sup>th</sup> through 12<sup>th</sup> grade. High school members are required by the National FFA Organization to be enrolled in a minimum of one semester of agriculture education courses per year

of membership.

The O'Neill FFA Chapter holds regular monthly meetings each month, except during summer break. Chapter members have the opportunity to participate in community service activities, leadership workshops and conferences, District, State and National conventions, National FFA Week events, and various contests including: range judging, livestock judging, leadership skills events contest (Jr. High Quiz Bowl, Demonstrations, Parliamentary Law, Parliamentary Procedure, and Speeches), and career development events contest (Agriculture Sales, Agri Science, Agronomy, Farm and Ranch Management, Floriculture, Livestock Management, Meats Evaluation, Nursery and Landscape Management, Welding, etc.)

Questions should be addressed to any FFA chapter officer, member or advisor.

### **Fine Arts Club**

Fine Arts Club is an organization for students involved in all aspects of the arts. The purpose of the organization is to foster pride in artistic endeavors, to reach out to the community, to encourage artistic awareness and support. The year culminates in a Fine Arts Night, which showcases and honors outstanding performances from throughout the year.

### **Flag Corps**

The Flag Corps consists of students in grades 10-12, who are selected during a spring audition. The Flag Corps performs with the marching band in the fall. A combination of creative flag routines and dances are used to project a visual effect and enhance the band's performances.

### **Musical**

Any student in good academic standing in O'Neill High School may audition for the cast/chorus of the musical. It can be beneficial for a student interested in a role with solos to be in choir, but it is not required.

Auditions are held from eight to ten weeks before the show date. Students who wish to be considered for a major role need to have both a reading and vocal audition. Cast/chorus is selected from performances at the auditions and upon their availability for rehearsals.

Rehearsals are held in the mornings and evenings and on Saturday as needed. Cast and chorus start rehearsals after casting. Much of the music and script preparation takes place in the early-bird Drama class, therefore, cast members are strongly encouraged to enroll. The final 2-3 weeks before the show, full cast and crew are needed regularly at all rehearsals.

Musical work crews are needed in the following areas: poster delivery, programs, scenery, costumes, properties, makeup, lights, and sound and stage crews. To be on a crew, the student turns in an interest form, from which they are selected. The only unlimited crew is sets. Musical preparation is outside the school day.

### **National Honor Society**

The purpose of the National Honor Society is to recognize and encourage superior

scholarship. Students who have a 3.0 (B) cumulative grade average at the end of the first semester of their sophomore year are eligible for membership. Grade averages are reviewed for students at the end of the first semester of their junior and senior years and if they meet the 3.0 average they are considered for membership at that time. Students must maintain a 3.0 average to be a member.

In addition to scholarship, students must exemplify high standards of character, leadership and service to the school and community. Selection is coordinated by faculty advisors based on recommendations by the entire high school faculty.

### **“O” Club**

“O” Club is an organization of O’Neill High School students who have lettered in a varsity sport either as an athlete, student manager, or cheerleader. Lettering criteria is established by the head coach in each sport. Members must remain current in their lettered sport. Students who letter during the current year are encouraged to sign up for “O” Club in the AD’s office.

The purpose of the club is to maintain the highest possible standard in athletics, to foster school spirit and sportsmanship, to promote pride in athletes, to develop high moral character, and to further cooperation among the student body, faculty, and community. Activity credit will be awarded to members who fulfill the service requirements of the organization. This organization plans one fun trip per year. Those members who have completed their service requirements and maintained the ideals of the club listed above are eligible to attend.

### **One-Act Play**

The One-Act Play is a play presented for District One-Act Contest and judged on performance and artistic merit. The contest is generally held the first week in December. Tryouts will be held about three (3) months prior to the contest. Rehearsals will be from one to one and a half hours in length and will be held as an early bird class in the mornings, however; students may participate in the one-act production as an extracurricular activity, without being enrolled in the early bird class. It will be necessary for all participants to attend practices, whether enrolled in early bird class or not. Once the production is in full rehearsal, rehearsal times will be earlier than traditional early bird class time, depending upon need. The one act production will also include stage crew members consisting of set designers, sound and lighting engineers, and make-up artists. Commitment to the play is extremely important in order to produce a quality performance. For this reason, if a student misses too many rehearsals, an understudy will be appointed to replace that student.

### **Robotics**

Team(s) of highly motivated students with an interest in technology and competitions. Teams will assemble robots, operate and develop programming and logical skills. A series of competitions are held in the spring.

### **Speech Team**

Speech Team members prepare material to be presented at Speech contests. Team as well as individual scoring is awarded. Categories include: Humorous and Serious Prose, Poetry, Persuasive, Informative, Entertainment, Extemporaneous, Duet Acting, and Oral Interpretation of Drama. There are 5-6 invitational meets, District and State meets

throughout January, February, and March. Practice generally starts the first week of December and continues throughout the season. Practice is generally held after school; however, arrangements may be made to accommodate student schedules.

### **Student Council**

The purpose of Student Council is to assist the members in developing their leadership skills. The council also provides a means of communication between the students and the administration. Another function of the council is to provide service to the school and community. Membership on the council is determined in this manner: one representative is chosen from each recognized organization and two representatives are chosen from each grade, 7 through 12. Representatives must maintain a 2.0 GPA. The executive officers of the Student Council shall consist of a President, Vice-President, Secretary, and Treasurer.

#### **Qualifications of Officers:**

1. A student eligible for an executive office on the Student Council must maintain a 2.0 cumulative GPA and have no permanent failures from the previous semester.
2. The President must be a Senior and of good moral character. The President cannot be president in other organizations.
3. The Vice-President must be a Senior or Junior and of good moral character.
4. The Secretary and Treasurer may be a Sophomore, Junior or Senior and of good moral character.
5. A student cannot hold an executive office in another student organization.

### **Yearbook and Journalism**

Staff members for the high school yearbook will be enrolled in a Journalism class. Journalism student responsibilities are to research, draft, and publish school related articles and manage images for those publications. Image management responsibilities include, but are not limited to, photographing school events, assisting with and managing photo uploads to yearbook creation software, helping with design decisions, and selling books to fund the program.

## **ATHLETICS**

### **Sport**

Basketball - Boys  
Basketball - Girls  
Cross Country  
Football  
Golf - Boys  
Golf - Girls  
Softball  
Track - Boys  
Track - Girls  
Volleyball  
Wrestling

### **Coach**

Seth Kallhoff  
Brock Eichelberger  
Cole Hilker  
Brock Eichelberger  
Greg Buller  
Ashley Belmer  
Chuck Price  
Cole Hilker  
Mike Peterson  
Lynae Hilker  
Bryan Corkle

### **Basketball (Boys)**

Boys basketball is offered to both junior and senior high students at O'Neill Public School. The junior high play approx. 8 regular season games and a season ending area tournament. The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), a Holiday Tournament, and a Mid-States Conference Tournament; a Junior Varsity schedule (18 games); and a "C" team schedule (9 games and 1 tournament). O'Neill's basketball team emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

### **Basketball (Girls)**

Girls basketball is offered to both junior and senior high students at O'Neill Public School. (The junior high program begins in mid-October and ends before Christmas break.) The senior high season starts in November and sub-district play begins in late February. Our high school program includes a varsity schedule (18 games), junior varsity schedule (14 games), and a "C" team schedule. O'Neill Eagle basketball emphasizes the importance of teamwork, discipline and hard work as we strive to attain team and personal goals.

### **Cross Country**

The O'Neill High School cross country program consists of boys and girls in grades 7-12. The season starts in mid-August and concludes in mid-October. There are approximately eight (8) scheduled meets with distances of 3.1 miles for both girls and boys. Junior High competitors run a distance of 1.25 miles. Current divisions are girls varsity, boys varsity and boys reserve. Runners are in periodic training throughout the year with the purpose of the program being to develop running and competitive ability.

### **Football**

Football is offered to athletes from the junior high to senior high levels. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity and teamwork.

### **Golf (Boys)**

Golf is a lifetime sport. Emphasis will be placed on preparing students to play competitively although all golfers will be taught the basic skills of golf along with the rules, terms, and proper etiquette. Students will find that golf helps build one's character by placing emphasis on honesty, perseverance, and self-control. All golfers will play qualifying rounds in order to play on varsity and reserve levels. Students should provide their own golf clubs. Golf team members are guests of the O'Neill Country Club during the golf season. Team meetings will begin the first week of March. Golfers will take a golf test on rules and etiquette before playing on the course. Indoor practices will be held prior to outdoor practice at the country club. All boys 9-12 are eligible to participate.

### **Golf (Girls)**

Girls golf is a fall sport that is offered to all girls in grades 9-12. Golf is truly a sport for a lifetime that affords its participants the opportunity for freedom of expression and teaches self-control and self-discipline. It also provides each individual the chance to be

involved in a competitive team sport as well as competing on an individual basis. Golf is a sport that does not discriminate against an individual because of size or physical capabilities. Students who compete on the girls golf team will be taught the rules of the game and the technique for improving their golf skills. This program will emphasize honesty, integrity, mannerly behavior, and enjoyment of the sport.

### **Softball**

Softball is a fall sport that is offered to all girls in grades 9-12. The team plays approximately 30 varsity games and 8 to 10 JV games. Games begin in late August and District play begins in early October. The girls' softball program gives the student athlete an opportunity to develop self-confidence, practice good sportsmanship and learn about teamwork.

### **Track (Boys)**

Track at O'Neill is a spring sport that offers the individual athlete an opportunity to better himself physically. The most important point of emphasis is to instill the feeling of accomplishment. This is accomplished by allowing all athletes on all levels to work to their ability. The coaching staff strives for self-discipline. That is, if an athlete can discipline himself, no one will have to discipline him. Track will only help the athlete who is willing to help himself. By season's end, our goal is for all athletes to fit this description. Training rules are mandatory. We encourage anyone willing to better himself through hard work and discipline to compete in this spring sport. NOTE: All state track events are offered at O'Neill (running, jumping, throwing, etc....). We offer one of the finest facilities in the area. The coaching staff is dedicated to helping the student athlete make himself a better competitor.

### **Track (Girls)**

Girls track is offered to athletes in grades 7-12. The objective of the program is to help the athlete develop mentally, physically, and morally. These objectives will be met by placing emphasis on discipline and self-confidence, physical conditioning and skill development, and above all else, sportsmanship, integrity, and teamwork. Varsity practice begins in March, while the junior high season begins at the beginning of April.

### **Volleyball**

Volleyball is conducted in the fall. The high school teams start practice approximately one week before school begins. Junior High teams usually begin practice the first day of school.

The varsity team is made up of the best 12-14 players in grades 9-12. The junior varsity and "C" teams will consist of the next best players.

Games are held during the week, usually on Tuesday and Thursday. The varsity also competes in Saturday tournaments.

### **Wrestling**

Varsity wrestling is for grades 9-12. The wrestlers will compete in tournaments and duals. The weight classifications allow athletes of various sizes to compete effectively. There are 14 weight classes for both varsity and junior varsity so all participants will have many opportunities to compete. Junior High wrestling is designed to teach the athlete basic wrestling moves. Wrestlers will compete in tournaments and duals. The season

runs from mid-October to Christmas vacation.

## **NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the O'Neill Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student.

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

## **NOTICE CONCERNING DIRECTORY INFORMATION**

The District may disclose directory information. The types of personally identifiable information

that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

### **NON-DISCRIMINATION STATEMENT**

This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov). Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

PLEASE NOTE: As stated above, all protected bases do not apply to all programs. *The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for applicants and recipients of the Child Nutrition Programs.*

It is the policy of O'Neill Public Schools not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its education programs, administration, policies, employment or other agency programs.

### **STUDENT FEE POLICY**

The Board of Education acknowledges that the Public Elementary and Secondary Student Fee Authorization Act authorizes school districts to charge student fees for certain student activities and requires the district to adopt a policy addressing student fees. Further, the board recognizes the fact that there are expenses relating to educational and extracurricular programs and activities that may require financial participation by students and their parents or guardians. In order to provide the district's students and their parents or guardians with guidance regarding the district's position on student fees, the Board of Education enacts the

following Student Fee Policy. It is the intent of the board to provide equal access for students to all programs while complying with the laws of Nebraska and the rules and regulations of the Nebraska Department of Education.

**A. DEFINITIONS.**

- 1) Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
- 2) Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which they may also choose to apply for postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except that if the student chooses to apply for postsecondary education credit, he or she may be charged tuition and other fees only associated with obtaining credits from a postsecondary educational institution.

**B. FEES AUTHORIZED.** Except as provided otherwise herein, the district may require and collect fees or other funds from or on behalf of students or require students to provide specialized equipment or specialized attire for any of the following purposes:

- 1) Participation in extracurricular activities;
- 2) Admission fees and transportation charges for spectators attending extracurricular activities;
- 3) Postsecondary education costs;
- 4) Transportation pursuant to Neb Rev Stat. §79-241,79-605,79-611
- 5) Copies of student files or records pursuant to Neb. Rev. Stat. §79-2,104;
- 6) Reimbursement to the district for school property lost or damaged by the student;
- 7) Before-and-after-school or pre-kindergarten services offered pursuant to Neb. Rev. Stat. §79-104;
- 8) Summer school or night school;
- 9) Breakfast and lunch programs;
- 10) Any other fee authorized by law.

The Public Elementary and Secondary Student Fee Authorization Act does not limit the ability of a governing body to request donations of money, materials, equipment, or attire to defray costs if the request is made in such a way that it is clear that the request is not a requirement. The act does not prohibit a governing body from permitting students to supply materials for course projects.

**C. PERSONAL OR CONSUMABLE ITEMS.** The district may require students to furnish minor personal or minor consumable items for participation in extracurricular activities.

**D. NON-SPECIALIZED ATTIRE (CLOTHING).** Students may be required to furnish and wear non-specialized attire for specified courses and activities.

**E. COURSE PROJECT MATERIALS.** Students may be required to furnish materials for course projects that become the property of the students upon completion.

**F. MUSICAL INSTRUMENTS AND ACTIVITIES.** Students may be required to furnish musical instruments for participation in optional music courses that are not extracurricular activities except that musical instruments shall be provided without charge for any student who qualifies for free or reduced-price lunches under United States Department

of Agriculture child nutrition programs. The district shall not be obligated to provide a particular type of musical instrument for any student.

- G. EXTRACURRICULAR ACTIVITIES/FIELD TRIPS.** Students may be required to furnish footwear, field trip fees, and other minor personal and consumable items.
- H. TRANSPORTATION COSTS.** Students may be required to pay transportation costs to attend extracurricular activities.
- I. SCHOOL STORE.** The district may operate a school store in which students may purchase food, beverages, and personal or consumable items. Said purchases shall not be subject to any fee waiver.
- J. STUDENT RECORD COPY CHARGES.** No fee shall be charged to students, their parent(s) and/or their guardian(s) for one copy of a student's files or records.
- K. SUMMER AND NIGHT SCHOOL.** Fees may be required for participation in summer or night school.
- L. BREAKFAST AND LUNCH PROGRAM.** The district offers lunches that qualify as approved meals pursuant to the federal government guidelines.
- M. OTHER ITEMS.** Yearbooks, class rings, letter jackets, and similar items are sold as a convenience to students and are not fees and are not covered by this policy. Fines for overdue library books, abuse of school parking privileges, and other school rules, regulations, and policies developed for the safe and efficient operation of the school are not student fees.
- N. PUBLIC HEARING.** On or before August 1, 2002, and annually each year thereafter, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student, or to every household in which at least one student resides, at no cost to the student or household.
- O. STUDENT FEE FUND.** The district hereby establishes a separate student fee fund not funded by tax revenue, into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Fees collected from another school district's students shall be accounted for in the general fund.
- P. FEE WAIVER.** Any fees to be charged or materials to be provided for the following may be waived for students who qualify for free or reduced-prices lunches under United States Department of Agriculture child nutrition programs:
  - (1) Participation in extracurricular activities;
  - (2) Specialized equipment or specialized attire for participation in extracurricular activities;
  - (3) "Course Project Materials" as provided in paragraph E;
  - (4) Musical instruments both for participation in optional music courses that are not extracurricular activities and for participation in extracurricular activities.

Other student fees may also be waived at the discretion of the Superintendent or his or her designee for students who qualify for free or reduced priced lunches under United States Department of Agriculture child nutrition programs.

- Q. PENALTIES.** Students who fail to pay overdue student fees may be subject to administrative penalties including but not limited to exclusion from graduation and

commencement ceremonies or related activities, exclusion from prom, withholding of the yearbook or annual, etc. Students shall not be denied a diploma, transcript, or credit for course work completed for failure to pay student fees.

**R. FUND-RAISING.** Students may be required to partake in fund-raising activities in order to participate in extracurricular activities. If fund-raising is required for a particular extracurricular activity, any student participating in said activity shall be expected and required to participate equally and share equally in whatever funds are raised.

**S. SEVERABILITY CLAUSE.** If any section or part of this policy is declared invalid or unconstitutional, the declaration will not affect the validity or constitutionality of the remaining portions.

**T. STUDENT FEE SCHEDULE.** The Board of Education hereby imposes the following fees for the programs designated:

Legal Reference: § 79-2,134 Student Fee Policy; Hearing; Procedure; contents.

### Secondary Program

Program	General Description of Fee or Material	Amount of Fee (Anticipated of Maximum or Specified Materials Required)
Summer School	Classes Offered	\$100.00 per resident student
		\$150.00 per non-resident student
		\$15.00 per student per class when supplies fee is applicable
Night School	Classes Offered	\$50.00 per student
		\$15.00 per student per class when supplies fee is applicable
Classroom Supplies	General Supplies; such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None - - necessary items supplied by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Extra-Curricular	Uniform deposit	Not to exceed \$150.00
PE Classes	Appropriate clothing & Physical	Gym shoes, shorts, shirts, socks, etc. Physical – Cost varies; payable directly to student's physician or clinic.
Music Classes	Uniforms and equipment	Not to exceed \$150.00
Yearbook		Not to exceed \$60.00
FCCLA	Membership Dues	Not to exceed \$25.00
FFA	Membership Dues	Not to exceed \$50.00
Class Dues		Not to exceed \$30.00
Art Class	Appropriate clothing, non-specialized	Old shirt for painting, other clothing which may get paint on it or otherwise be damaged.
Industrial and Automotive	Protective eye wear, gloves	Not to exceed \$150.00

## Secondary Program

Program	General Description of Fee or Material	Amount of Fee	
		(Anticipated of Maximum or Specified Materials Required)	
School Meals	School meals and after-school snack program	\$1.50 – Breakfast	\$1.10 – Extra Breakfast Entrée
		\$0.75 – Cereal Bars	\$0.75 – Pop Tarts
		\$0.75 – Fruit Shapes	\$0.50 – Extra Milk
		\$0.50 – 4 oz. Juice	\$0.75 – 8 oz. Juice
		\$1.50 – 10 oz. Juice	\$0.90 - Snacks
		\$2.70 – Lunch	\$1.75 – Extra Lunch Entrée
		\$0.75 – Muffins	\$1.25 – Izzie Juices/Envy
		\$1.90 – Extra Slice of Name Brand Pizza	
		\$1.75 – Fruit/Vegetable Bar	
		\$2.25 – Chef's Meal	\$0.75 – Baked Chips
		\$1.00 – Side Salad	\$0.75 – Extra Potatoes
		\$1.00 – Water	\$0.50 – 1 Cookie
		\$0.50 – Sm Frozen Ice Cream	\$0.75 – Med Frozen Ice Cream
		\$1.00 – Premium Ice Cream	
		Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	
Copies	Use of school copiers (except for one copy of a student's file, which will be provided without charge.)	Black & White Copies	\$0.05
		Black & White Copies (two sided)	\$0.07
		Color Copies	\$0.10
		Color Copies (two sided)	\$0.15
		Above prices are per page when charges apply.	
Music (optional classes)	Musical Instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by students.	
		Damage fee for school owned instruments not to exceed \$1,500.00	

## Secondary Programs

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated of Maximum or Specified Materials Required)</small>
Field Trips	Transportation and admission costs of field trips	None -- Cost of school-sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip cost up to \$5.00 to defray costs. (With administrative approval, the requested donation may be up to \$500.00 for special field trips.) Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free or reduced lunch eligible students.
Technological Equipment	iPad	Not to exceed \$1,000.00 replacement fee Broken Screen - \$100.00 Any other accidental damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident - ½ of repair costs 3 <sup>rd</sup> Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	Electronic Power Cords	\$50.00 replacement fee
	Lap top Repairs	Not to exceed \$1,500.00 replacement fee Accidental Damage 1 <sup>st</sup> Incident - \$75.00 or cost of repair 2 <sup>nd</sup> Incident - ½ of repair costs 3 <sup>rd</sup> Incident - Full cost of replacement or repair Intentional Damage Full Cost of Replacement
	24/7 Apple Mac Book Computer Fee	Not to exceed \$25.00
Advanced Math or Science Classes	Specialized calculators	Not to exceed \$200.00 replacement fee for lost or damaged calculators.

## Secondary Programs

Program	General Description of Fee or Material	Amount of Fee <small>(Anticipated of Maximum or Specified Materials Required)</small>
Post-Secondary Classes	Tuition and fees for college courses.	None - - Any post-secondary education costs are to be paid directly by the student to the college.
College Entrance Tests	Prep programs and tests	Costs of college entrance tests or prep courses, such as ACT preparation, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.  School Sponsored ACT prep not to exceed \$250.00
Admission	Spectator fees for admission to events	\$6.00 per event maximum  For District and Conference events hosted by the school, cost to be set by the NSAA, not to exceed \$20.00 per event.
Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.
Athletic participation fees	Fee to participate in athletic programs	In the event a fee is charged, the fee will be \$50.00 per year maximum.

**Section 500 – Students**  
**Student Admissions**  
**Nonresident Students – Option Enrollment**

**File: 502.02 – R1**

**Resolution concerning acceptance of option enrollment students.**

WHEREAS, the O'Neill Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities and equipment can serve only a limited number of students effectively; and

WHEREAS, the O'Neill Public Schools Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the capacity in the following grade levels, programs and for the entire school district is as follows:

- Each grade level below kindergarten: 38 students
- ~~Each grade level in grades kindergarten through 3-12: 66 students~~
- Each grade level 4 through 12: 75 students
- Students in special education programs requiring specific academic and behavioral support: 115 students
- Other: Students requiring the district to hire additional staff.

Total enrollment for the school district PreK-12<sup>th</sup> Grade: 896 students.

The board of education will decline any request for option enrollment if granting the request would cause the district to exceed its capacity at any grade level or for the total enrollment for the school district.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted on.

**Section 500 – Students**  
**Student Admissions**  
**Nonresident Students – Option Enrollment**

**File: 502.02**

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution, 502.02 – R1 – Nonresident Students – Option Enrollment, setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by

**Section 500 – Students**  
**Student Admissions**  
**Nonresident Students – Option Enrollment**

**File: 502.02**

state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the district. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Legal Reference:               Neb. Statute 79-215  
  79-232 to 246  
  NDE Rule 19.008

Cross Reference:               503     Student Attendance  
  801     Transportation

## Section 500: STUDENTS

### Student Rights and Responsibilities Bullying Prevention

504.20

One of the missions of the District is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and students and all staff are required to avoid such behaviors. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Anti-bullying education, strategies and practices are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

Initiations by classes or clubs will not be permitted except by permission of the administration. Hazing will not be permitted in initiations.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019  
Reviewed: 07/13/2020  
Revised: 02/15/2021  
Reviewed: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

**Section 1000 – Community/Educational Agency Relations**  
**Public Participation in the School District**  
**Parental and Family Involvement in the Schools**

**File: 1005.03**

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Revised: 09/12/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019  
Reviewed: 07/13/2020  
Reviewed: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

**Section 1000 – Community/Educational Agency Relations**  
**Public Participation in the School District**  
**Parental and Family Involvement in the Schools**

**File: 1005.03**

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income Limited English Proficient (LEP) minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference:       Neb. Statute 79-530 to 533  
                              No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference:     507.01 Student Records Access  
                              606.03 Objection to Instructional Materials  
                              610.02 Test or Assessment Administration  
                              611.01 Student Progress Reports  
                              611.04 Parent Conferences  
                              1002. District Annual Report  
                              1005.01 Public Complaints

NASB Policy  
Adopted: 08/29/2014  
Reviewed: 07/13/2015  
Reviewed: 07/11/2016  
Revised: 09/12/2016  
Reviewed: 07/10/2017  
Reviewed: 07/16/2018  
Reviewed: 07/15/2019  
Reviewed: 07/13/2020  
Reviewed: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

## Section 100 – District Organization and Basic Commitments

### Equal Educational Opportunity

File: 103.00

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district does not discriminate on the basis of race (including skin color, hair texture, and protective hairstyles), color, national origin, sex, disability, or marital status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated as Compliance Coordinator to handle inquiries regarding the non-discrimination policies:

Name and/or Title: Superintendent

Address: O'Neill Public Schools, P.O. Box 230, O'Neill, NE 68763

Telephone No.: 402-336-3775

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

The board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment. Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, or childbirth or related medical condition, or any other protected statuses of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

Legal Reference:                   Neb. Statute 79-2,114-2,124  
  Neb. Rev. Stat. § 79-2,115, et seq  
  20 U.S.C. §§ 1221 et seq.  
  20 U.S.C. §§ 1681 et seq.  
  20 U.S.C. §§ 1701 -1721  
  29 U.S. C. § 794  
  42 U.S.C. §§ 12101 et seq.  
  28 C.F.R. Pt. 35.1  
  34 C.F.R. Pt. 100  
  34 C.F.R. Pt. 104

NASB Policy  
Adopted: 08/29/2014  
Revised: 08/07/2017  
Revised: 02/15/2021  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

## Section 100 – District Organization and Basic Commitments

### Equal Educational Opportunity

File: 103.00

34 C.F.R. Pt. 106

#### Cross Reference

102 Educational Philosophy of the District  
402.01 Equal Employment Opportunity  
404.06 Harassment  
501 Objectives for Equal Educational Opportunities for  
Students  
504.18 Harassment

**Section 400 – Personnel**  
**Employees and Internal Relations**  
**Equal Opportunity Employment**

**File: 402.01**

The O'Neill School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination compliance coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race (including skin color, hair texture and protective hairstyles), color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, or childbirth or related medical condition, or any other protected statuses.

Advertisements and notices for vacancies within the district shall contain the following statement: "The O'Neill School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator:

Name and/or Title: Superintendent  
Address: O'Neill Public Schools, P.O. Box 230, O'Neill, NE 68763  
Telephone No.: 402-336-3775

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov).

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

**Section 400 – Personnel**  
**Employees and Internal Relations**  
**Equal Opportunity Employment**

**File: 402.01**

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, <http://www.neoc.ne.gov/comp/comp.htm>.

Legal Reference: 29 U.S.C. §§ 621-634 (1994).  
42 U.S.C. §§ 2000e et seq. (1994).  
42 U.S.C. §§ 12101 et seq. (1994).  
Neb. Statute 48-1101 et seq. (Nebr. Fair Employment Practice Act)

Cross Reference: 103 Equal Educational Opportunity  
404.06 Harassment  
406.02 Certificated Employee Qualifications, Recruitment  
and Selection  
412.02 Support Staff Qualifications, Recruitment and  
Selection

**Section 400 – Personnel**  
**Employee Health and Well-Being**  
**Harassment**

**File: 404.06**

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. School district includes school district facilities, school district property, or property within the jurisdiction of the school district; while on school-owned or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the district.

Harassment includes, but is not limited to, race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs, activities or employment;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

NASB Policy  
Adopted: 08/29/2014  
Revised: 11/12/2018  
Revised: 02/15/2021  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

**Section 400 – Personnel**  
**Employee Health and Well-Being**  
**Harassment**

**File: 404.06**

Employees, students, volunteers or visitors who believe they have suffered harassment shall report such matters to the Compliance Coordinator or building principal.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

No one shall retaliate against an employee or student because they have filed a harassment complaint, assisted or participated in a harassment investigation, proceeding, or hearing regarding a harassment charge or because they have opposed language or conduct that violates this policy. This policy should be used when an employee is the alleged harasser or the alleged victim. It is strongly recommended the investigator and alternate investigator be of opposite sexes.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. The superintendent or superintendent's designee shall also be responsible for organizing training programs to educate employees, students and others involved with the school district about harassment and the school district's policy prohibiting harassment. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

**Section 400 – Personnel**  
**Employee Health and Well-Being**  
**Harassment**

**File: 404.06**

Legal Reference: 42 U.S.C. §§ 2000e et seq. (1994).  
29 C.F.R. Pt. 1604.11 (1996).

Cross Reference: 103 Equal Educational Opportunity  
402.01 Equal Opportunity Employment  
402.05 Employee Grievances  
403.03 Abuse of Students by School District Employees  
405 Employee Conduct and Appearance  
504.18 Harassment  
505 Student Discipline

## Section 500 – Students

### **Objectives for Equal Educational Opportunities for Students** File: 501.00

This section of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race (including skin color, hair texture, and protective hairstyles), color, national origin, sex, disability, religion or marital status and provides equal access to the Boy Scouts and other designated youth groups. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator or the building principal.

Inquiries may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

New Policy  
Adopted: 09/11/2017  
Revised: 02/15/2021  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

## Section 500 – Students

### Objectives for Equal Educational Opportunities for Students File: 501.00

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference:                      Sect. 504 of the Rehabilitation Act of 1973  
20 U.S.C. §1681 et seq. (1994)  
34 C.F.R. §104 et seq.  
34 C.F.R. §160 et seq.  
Neb. Statute 79-2,114 et seq. (Neb. Equal Opportunity  
in Education Act).

## Section 500 – Students

### Educational Equity

File: 501.01

The District is committed to equity and excellence for all students. Educational equity is defined as providing all students, regardless of socioeconomic status, race (including skin color, hair texture, and protective hairstyles), ethnicity, language, religion, sex, gender, orientation, cognitive/physical ability, or mobility the high-quality instruction and support needed to reach and exceed state educational standards.

The district will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

To achieve educational equity, the District will commit to:

1. using district-wide and individual school-level data disaggregated, when appropriate, by socioeconomic status, race/ethnicity, national origin, language, special education, and mobility, to inform district decision making;
2. working to raise the achievement of all students; and
3. graduating all students ready to succeed.

In order to reach the goal of educational equity for each and every student, the District shall monitor students' progress in meeting the state academic standards by:

1. developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
2. identifying students who may be at risk for academic failure;
3. supporting efforts to reduce the overuse of discipline practices that remove students from the classroom;
4. providing additional educational assistance to individual students the District determines need help in meeting the state academic standards; and
5. identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

The District will provide organized, system-wide means of incorporating educational equity into its educational program by:

1. Providing every student with access to high quality curriculum, support, and other educational resources;
2. Providing multiple pathways to success in order to meet the needs of the entire student body and actively encourage, support, and expect high academic achievement for each student;
3. Working to create schools with a safe, supportive and inclusive environment; and
4. Seeking to promote educational equity as a priority in professional development.

The Superintendent will include equity practices leading to specific goals and strategies in the District's school improvement plan. The Superintendent will periodically report to the Board on progress in the implementation of this policy.

Legal Reference: 20 U.S.C. §6312

**Section 500 – Students**  
**Student Attendance**  
**Compulsory Attendance**

**File: 503.01**

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any such child shall attend the academic program on a regular basis, unless a written request to drop the child from the school rolls is made by the parent, guardian or other person having charge, control or custody of the child.

Any child of mandatory attendance age must by law regularly attend a public, private, denominational, parochial school or a combination of such schools not less than the entire school term of the school(s) which the child attends. This does not apply to a child who has obtained a high school diploma or received a General Equivalency Diploma, completed the program of instruction offered by a non-accredited or non-approved school, has reached the age of 18, or who is at least 16 years old and whose parent or guardian has withdrawn the child from school in the manner prescribed by state statute.

Excusal from the "full-time" requirement of the compulsory education law can be granted by the superintendent for a child between 14 and 16 years of age having completed the work of the eighth grade when legal employment due to necessity has been obtained by the student and such a request has been made by a parent/guardian.

**Withdrawal To Age 6**

The parent/guardian of any child who will not reach six years of age prior to January 1 of the current school year and who is enrolled, may discontinue that enrollment according to procedures provided by the district.

**Minimum Age**

The district will not admit any child into kindergarten unless the child will reach the age of five years on or before July 31, except as follows:

1. the board shall admit a child who will turn five years of age between August 1<sup>st</sup> and October 15<sup>th</sup> if;
  - a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
  - b. the family will be relocating to another district that allows admission within the current year, or
  - c. the child is capable of carrying the work of kindergarten which can be demonstrated through recognized assessment procedures approved by the board. Each school board shall approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten.

**Section 500 – Students**  
**Student Attendance**  
**Compulsory Attendance**

**File: 503.01**

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approve and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
  1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
  2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
  3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
  4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

**Early Withdrawal at Age Sixteen**

A person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw the child from school if an exit interview is conducted as required below, or if a signed ~~notarized~~ release form is filed with the Commissioner of Education as required by law for a child enrolled in a school that elects not to meet accreditation or approval requirements.

The exit interview shall be conducted at the time and place selected by the superintendent or the superintendent's designee upon receiving the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age if the child is enrolled in a school operated by the school district or resides in the school district and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

**Section 500 – Students**  
**Student Attendance**  
**Compulsory Attendance**

**File: 503.01**

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the superintendent or the superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

At the exit interview, the person making the written request shall present evidence that the person has legal or actual charge or control of the child and that the child would be withdrawing due to either:

- a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- b) an illness of the child making attendance impossible or impracticable.

The superintendent or superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Any withdrawal form signed by the person making the written request shall be valid only if:

- a) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- b) the superintendent or superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either:
  - 1) financial hardships requiring the child to be employed to support the child's family or dependents of the child, or
  - 2) an illness making attendance impossible or impracticable.

**Section 500 – Students**  
**Student Attendance**  
**Compulsory Attendance**

**File: 503.01**

Legal Reference: Neb. Statute 79-201 et seq.

Cross Reference: 502 Student Admissions

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Harassment**

**File: 504.18**

Harassment of employees, students, volunteers, or visitors will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Harassment includes, but is not limited to, race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, suspension and expulsion.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;
- submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Harassment**

**File: 504.18**

The district will promptly and reasonably investigate allegations of harassment. The Compliance Coordinator or building principal will be responsible for receiving all complaints by students alleging harassment.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

Retaliation against an individual because the individual has filed a harassment complaint or assisted or participated in a harassment investigation or proceeding is also prohibited. A student who is found to have retaliated against an individual in violation of this policy will be subject to discipline, up to and including, suspension and expulsion.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. These rules will be printed and distributed to students and parents in the student handbook. The superintendent shall also be responsible for organizing training programs for students and employees. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Legal References: 20 U.S.C. §§ 1221-1234i (1994)

NASB Policy  
Adopted: 08/29/2014  
Revised: 11/12/2018  
Revised: 02/15/2021  
Revised: XX/XX/XXXX

O'Neill Board of Education  
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**Section 500 – Students**  
**Student Rights and Responsibilities**  
**Harassment**

**File: 504.18**

20 U.S.C. § 1681 et seq.  
29 U.S.C. § 794 (1994)  
42 U.S.C. § 1983  
42 U.S.C. §§ 2000d-2000d-7 (1994).  
42 U.S.C. §§ 12101 et. seq. (1994).

Cross References:

404.06 Harassment  
505 Student Discipline  
507 Student Records

**Section 600 – Instruction**  
**Curriculum Development**  
**Curriculum Development**

**File: 603.01**

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education within one year

The above mentioned standards include the English Language Arts Standards, Mathematics Standards, Science Standards and Social Studies Standards as approved by NDE. ~~Unless other action is taken, If the Board of Education adopts~~ does not affirmatively vote to adopt an academic content standard recommended by the State Board, then the Board of Education will adopt a standard equal to or excess in rigor of the standard recommended by the State Board. ~~the standards of the State Board as such standards are subsequently adopted or amended by the State Board.~~

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10  
20 U.S.C. § 1232h (1994).  
34 C.F.R. Pt. 98 (1996).

Cross Reference: 102 Educational Philosophy of the District  
104 Educational and Operational Planning  
604 Instructional Curriculum  
606 Instructional Materials

**Section 600 – Instruction**

**Instructional Arrangements**

**Bulletin Boards, Display Cases, and Posted Material**

**File: 607.10**

School bulletin boards, display cases, and posting areas are for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the respective principals; however, building principals may use their discretion on posting or displaying non-school related information which is not political or commercial in nature. No information, poster or other display may be posted on any school bulletin board, display case or other areas without the prior permission of the building principal. The building principal shall have the final determination as to whether any posting is political and/or commercial in nature, and there shall be no appeal process if the principal denies a request to post or display non-school related information.

**Section 600 – Instruction**  
**Special Education Services**  
**Special Education Policies**

**File: 612.01**

**Special Education Policies**

O'Neill Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

**1. Free Appropriate Public Education**

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

**2. Full Educational Opportunity Goal**

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

**3. Child Find**

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. -The District will publish annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents. The District will screen and evaluate all children with suspected disabilities birth through age 21, and will implement practical methods to track which children are currently receiving special education and related services. The District will provide student referrals that are accompanied by documentation of scientific, research, or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time to show effect or lack of effect that demonstrates the child is not making a sufficient rate of progress to meet age or state-approved, grade-level standards within a reasonable time frame. The District will provide sustained supervision to monitor the implementation of compliant practices for the Child Find Rule. The District will use supervision and monitoring

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**Section 600 – Instruction**  
**Special Education Services**  
**Special Education Policies**

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data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of Child Find, paying particular attention to the communities experiencing disproportionality in the schools. All District Child Find activities will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

**4. Pre-Referral Interventions**

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

**4-5. Individualized Education Program (IEP)**

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of the policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the policy.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>

Legal Reference: 92 NAC 51-007

**5-6. Least Restrictive Environment**

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District will: (1) develop and implement written procedures for implementation of the Least Restrictive Environment (LRE) Rule; (2) provide high quality, sustained professional

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**Special Education Services**  
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learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rule; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Programs (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pullout special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. Particular attention is paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress towards annual goals.

Legal Reference: 92 NAC 51-008.01 ~~through 008.011~~

**6-7. Procedural Safeguards**

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 ~~and 016.01 through 016.07C~~

**8. Disciplinary Removal of Children with Disabilities**

The District will (1) develop and implement written procedures for disciplining students with disabilities (the "Discipline Rules"); (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Discipline Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the Discipline Rules; (4) use supervision and monitoring data, disaggregated by race/ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of discipline (including but not limited to: de-escalation techniques, functional behavior assessment, behavior intervention planning, and manifestation determination procedures); (5) ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining suspension of a child with a disability, and ensure that data shows that these considerations are equitably made by race/ethnicity; (6) notify parents on the day that the decision is made to make a removal that constitutes a change in placement of a child with a disability because of violation of a code of child conduct, and send parents copies of the procedural safeguards; (7) provide educational services for students removed fewer than 10 days to enable the student to continue to participate in the general educational curriculum, although in another setting, and to progress toward meeting the goals set out in the Individualized Education Programs, with data showing that

these services are equitably provided by race/ethnicity; (8) ensure that within 10 school days of any decision to change placement of a child with a disability because of a violation of a code of student conduct, the IEP Team will review all relevant information in the file to determine whether the conduct in question was caused by or had a direct and substantial relationship to the child's disability or the conduct was the direct result of the district's failure to implement the IEP, and that such determinations are made equitable by race/ethnicity; and (9) ensure that, if the IEP Team makes a determination that the conduct was a manifestation of the child's disability, then the IEP Team conducts a functional behavioral assessment, unless the District conducted a FBA before the behavior that resulted in the change of placement occurred, and implements a behavioral intervention plan.

Legal Reference: 92 NAC 51-016

**7-9. Evaluation, and Identification, and Reevaluation Procedures**

Children with disabilities shall be evaluated, and identified, and reevaluated in accordance with 92 NAC 51-006. The District will: (1) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule; (2) provide sustained supervision to monitor the implementation of compliant practices for the Evaluation and Reevaluation Rule; (3) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of evaluation and reevaluation, as well as the appropriate technical assistance/professional development to any schools and/or personnel identified in such data; (4) conduct a reevaluation of each child with a disability at least once every 3 years, unless the parent and the District agree that a reevaluation is unnecessary; (5) use a variety of assessment tools and strategies to gather relevant academic, functional, and developmental information about the child, including information provided by the parents, and information related to enabling the child to be involved in and progress in the general education curriculum that may assist in determining: (i) Whether the child is a child with a disability, and (ii) The content of the child's individualized education program; (6) use more than one procedure to determine whether a child has a disability and the appropriate educational program for the child; (7) use technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; (8) select assessments and other evaluation materials in a manner that (i) does not discriminate on a racial or cultural basis, (ii) is provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer, (iii) has been validated for the specific purpose for which they are used, and (iv) are administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the assessments; and (9) provide high quality, sustained professional learning activities on the written procedures for appropriate District and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska.

**Section 600 – Instruction**  
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**Special Education Policies**

**File: 612.01**

The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

**~~8-~~10. Confidentiality of Personally Identifiable Information**

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

**~~9-~~11. Transition of Children from Part C to Preschool Programs**

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

**~~10-~~12. Children in Nonpublic Schools**

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

**~~11-~~13. Personnel Standards and Personnel Development**

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

**~~12-~~14. Participation in and Reporting of State and District Wide Assessments**

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

**~~13-~~15. Suspension and Expulsion Rates**

The District will examine data, including data disaggregated by race ~~and~~ ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

**Section 600 – Instruction**  
**Special Education Services**  
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**14.–16. Access to Instructional Materials**

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

- 1) Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
- 2) Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

**15.–17. Over-Identification and Disproportionality**

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-003.10; 006.02C

**16.–18. Prohibition on Mandatory Medication**

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

**17.–19. Transportation**

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

**18.–20. Surrogates**

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

**19.–21. Early Intervention Services – Consent**

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

**22. Eligibility Determinations**

The District will (1) develop written procedures for implementation of the Eligibility Determination Rule; (2) provide high quality, sustained professional learning activities on

**Section 600 – Instruction**  
**Special Education Services**  
**Special Education Policies**

**File: 612.01**

the written procedures for appropriate district and school personnel to assist with the implementation of the Eligibility Determination Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the Eligibility Determination Rule; (4) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of eligibility; (5) ensure Individualized Education Programs (IEPs) are developed for children with a determination made of having a disability that has: (a) an adverse effect on educational performance (academic, functional, and/or developmental) and (b) requires special education and related services; (6) ensure that an eligibility report, which documents the area of disability, is completed and placed in each child's special education folder, with the eligibility report providing statements for each component of the eligibility and be comprehensive enough to serve as the evaluation report when necessary; (7) ensure the completion of the administration of assessments and other measures that the Multidisciplinary Evaluation Team (a group of qualified professionals and the parents of the child) determine whether the child is a child with a disability and the educational needs of the child; (8) ensure appropriate consideration of the exclusionary factor for reading (a child is not to be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in reading, including the essential components of reading instruction as defined in section 1208(3) of ESEA); (9) ensure appropriate consideration of the exclusionary factor for math (a child must not be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in math); (10) ensure appropriate consideration of the exclusionary factor for Limited English Proficiency (LEP) (a child will not be determined to be a child with a disability if the primary factor for that determination is limited English proficiency); and (11) ensure (1) evaluation data draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations as well as the information about the child's physical condition, social or cultural background, and adaptive behavior and (2) that information obtained from all these sources is documented and carefully considered.

Legal Reference: 92 NAC 51-006.04.

Legal Reference: 34 CFR Parts 300, 303 and 304  
Neb. Rev. Stat. § 79-1110 to 79-1167  
92 NAC 51

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Revised: 02/15/2021  
Revised: XX/XX/XXXX

O'Neill Board of Education  
School District No. 7

# O'Neill Public Schools

## Option Enrollment Report

June, 2021

### Option In

Date	Student	Resident District	Optioning In To:	Grade Level	School Year
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### Option Out

Date	Student	Resident District	Optioning Out To:	Grade Level	School Year
6/15/2021	Thomson, Makayla	O'Neill	Summerland	K	2020-2021

### Cancelling Option

Date	Student	Resident District	Option District	Current Grade Level	Reason
6/1/2021	Larsen, Avery	Boyd Co	O'Neill	9	Moved to O'Neill

# O'NEILL PUBLIC SCHOOLS

Vision Statement  
**Dream, Believe, Achieve**  
Empowering Today's Students to be Tomorrow's Leaders

July 6, 2021

Hello, I hope everyone enjoyed their 4<sup>th</sup> of July holiday! June is always a busy month in my office as we complete a number of annual reports for the Nebraska Department of Education and jump in with both feet to the budget for the upcoming year. This year we have also had planning for ARP funds to consider as well as completing our IDEA application and a Sixpence grant application! The administrative team met twice this month for extended periods of time to plan for next year and update our "return to learn" or Safe Return Plan for the district. We have posted those plans on our website for review by patrons of the district. I am also planning for a public forum at 7:00 pm prior to our regular July board meeting. At the forum, I will share what we spent our ESSER I and ESSER II funds on and take suggestions from the public concerning how we might spend our ESSER III funds. I will also be reviewing the updated Safe Return Plans that will be used moving forward in any situations of communicable diseases in the buildings or pandemic conditions in our community. This plan must be reviewed every six months through 2023. I will be asking the board to approve the updated plan at Monday night's meeting. These are pieces that are required to access our ARP ESSERS III funds.

We received the Family Literacy grant that the board approved submitting at the May board meeting. This will provide \$65,000 in year one and \$95,000 in year two to be used to support families in our district. The goal is to have 25 families participate in the program, that provides for adult education (minimum 3 hours per week), parent time (minimum 1 hour per week), and PACT (Parent and Child Time) time in the classroom with their child. Northeast Community College will be partnering with us to provide the adult education and will provide GED, EL, and other certificate programs at no cost to our families. This program will be implemented at the Elementary School, and Mr. York, Ms. Hoffman, Mrs. Huber, and Mrs. Quezada Verdin will lead the program. The grant funds will pay for their time, as well as incentives for parent participation, food costs for providing meals and snacks, technology for each family, books and bookcases for each family and other items to make the program a success. We will attend a two-day training, along with two other schools that were awarded grants, in Lincoln at the end of August. We are very excited about the dividends this program could pay in student and family success.

We have also submitted a Sixpence grant that would provide for two classrooms (an infant classroom and a toddler classroom) associated with the new Little Disciples Child Development Center. Students in the Sixpence classrooms must meet one of the following criteria: qualify for free or reduced price lunches, speak English as their second language, be low birth rate babies, or children of teenage parents. The more support and learning opportunities we can provide for these children, the more successful they will be when

*The mission of the O'Neill Public School District is to provide equitable, engaging, learning experiences in a safe and inclusive environment where EVERY student develops relevant skills and knowledge necessary to be independent, collaborative, respectful, and productive citizens in their local, national, and global community.*

The  
O'Neill  
Way

Dedication  
Dignity  
Respect  
Class  
Courage  
Honor  
Excellence  
Pride

they reach our classrooms. This grant is supported by both state and private funding and would be funded annually.

The budget is taking shape. I will share some information about where we are at Monday night's meeting. At this time it appears we will be able to decrease our tax asking by about \$200,000.00. Valuations will not be certified until August, so these figures are still preliminary. The budget will look bigger due to some of the grants we are planning for, but the tax asking will not go up as the grant funds will offset the expenses.

Looking forward to seeing you all on Monday night!

Amy

O'Neill Public Schools  
Payroll Report  
June - 2021

Employee Gross Wages	\$580,232.93
Substitute Employee Gross Wages	\$2,813.75
Health/Dental Ins Benefit	\$132,730.95
HSA Benefit	\$4,535.08
Retirement Benefit	\$55,308.84
Medicare/Social Security Taxes	\$43,222.76
<b>Total Payroll Expense to District</b>	<b>\$818,844.31</b>

# Duties of the School Board Treasurer

For the Month of \_\_\_\_\_ May 2021 \_\_\_\_\_

Board Treasurer, Carol Hammerlun

- CH 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- CH 2. Review Monthly County Treasurer Tax Remittance Reports - 6-23-2021
- CH 3. Review Monthly Income/Expense Reports for all Funds - 6-23-2021
- CH 4. Review Monthly Payables Report - 6-23-2021
- CH 5. Review Monthly Payroll Reports - 6-23-2021
- CH 6. Compare Quarterly Market Value of Pledges to Cash Balances - NA
- CH 7. Attend School Board Meetings as requested

Carol Hammerlun

Signature of Board Treasurer

6-23-2021

Date

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June, 2021**

---

**IMPREST ACCOUNT**

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<b>GWB - Checking Account Balance - 5/31/21</b>		\$5,001.82
REVENUE:		
Great Western Bank - Interest	<u>\$0.04</u>	
<b>TOTAL REVENUE</b>		\$0.04
EXPENDITURES:		
	<u>\$0.00</u>	
<b>TOTAL EXPENDITURES</b>		<u>\$0.00</u>
<b>TOTAL IMPREST BALANCE - 6/30/21</b>		<u>\$5,001.86</u>

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<b>BANK STATEMENT BALANCE - 6/30/21</b>		\$5,001.86
Outstanding Deposit		
Outstanding Checks	<u>\$0.00</u>	
<b>ENDING BALANCE</b>		<u>\$5,001.86</u>

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**ACCOUNT REVIEW**

Ending Register Balance	\$5,001.86
Disbursements	\$0.00
Less: Accrued Interest 17-18	\$0.50
Less: Accrued Interest 18-19	\$0.45
Less: Accrued Interest 19-20	\$0.50
Less: Accrued Interest 20-21	<u>\$0.41</u>
<b>Imprest Account Balance</b>	\$5,000.00

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2021**

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**GENERAL - DEPRECIATION - LUNCH**

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GPSB - Checking Account Balance	2,909,924.35	
CIT Bank - Checking Account Balance	<u>582,675.74</u>	
		<b>\$3,492,600.09</b>

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**EMPLOYEE BENEFIT FUND**

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GWB - Checking Account Balance	<u>12,901.27</u>	
		<b>\$12,901.27</b>

---

**BUILDING FUND**

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CIT Bank - Checking Account Balance	<u>1,127,368.53</u>	
		<b>\$1,127,368.53</b>

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**FLEX BENEFITS FUND**

---

GPS Bank - Checking Account Balance	<u>21,813.97</u>	
		<b>\$21,813.97</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2021**

---

**GENERAL FUND**

---

<b>BALANCE - 05/31/2021</b>		<b>\$2,896,486.84</b>
REVENUE		
Taxes	890,782.47	
Motor Vehicle Taxes	45,286.02	
Tuition from Indiv - Summer School	100.00	
Interest - GPS Checking	1,940.51	
Community Services Act - Dev Eagles	364.00	
Local License Fees	200.00	
Post Secondary Receipts	12,410.00	
County Fines & License Fees	6,699.25	
State Aid	10,547.00	
SPED School Age	162,825.00	
Homestead Exemption	12,947.85	
Personal Property Tax Credit	2,467.53	
Title I, Part A	12,876.00	
Title II, Part A	10,806.00	
IDEA Preschool (619) Base IDEA E/P	2,763.00	
IDEA Part B Base & E/P	52,431.00	
IDEA Part B Proportionate Share	11,740.00	
Title IV, Part B ESSA: 21st CCLC	11,478.00	
Medicaid in Public Schools	3,465.88	
Medicaid Administrative Activities	4,546.39	
Title IV-A Formula Based	2,249.00	
ESSER	5,323.00	
Insurance Adjustments	24,592.87	
Other Non-Revenue Receipts	3,028.00	
<b>TOTAL REVENUE</b>	<b>1,291,868.77</b>	<b>\$1,291,868.77</b>
EXPENDITURES		
Payables	(1,528,692.28)	
<b>TOTAL EXPENDITURES</b>	<b>(1,528,692.28)</b>	<b>(\$1,528,692.28)</b>
LIABILITIES		
BCBS Employer Share	(1,115.97)	
Retirees Life Insurance	(308.49)	
<b>TOTAL LIABILITIES</b>	<b>(1,424.46)</b>	<b>(\$1,424.46)</b>
<b>TOTAL GENERAL FUND BALANCE - 06/30/2021</b>		<b>\$2,658,238.87</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2021**

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**NUTRITION FUND**

---

**CHECKING ACCOUNT BALANCE - 05/31/2021** **\$247,407.08**

REVENUE

Federal Reimbursement Nutrition Programs - Lunch/Snack	500.16
Federal Reimbursement Nutrition Programs - Breakfast	0.00
Federal Reimbursement Nutrition Programs SFSP	36,596.69
State Reimbursement Nutrition Programs	0.00
Lunch/Breakfast Receipts	256.95
SFSP Adult Meals	0.00
Online Fees Received	0.00
Other Receipts	0.00

**TOTAL REVENUE** **\$37,353.80**

EXPENDITURES

Salaries - SFSP	(837.99)
Benefits - SFSP	(127.64)
Advertising	(33.00)
Food - NSLP	(3,722.21)
Food - SFSP	(27,537.03)
Postage	(240.72)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(34.59)
Travel Expense	0.00
Repairs/Services	(85.00)
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(66.12)
Other - Refund Lunch Acct Balance, etc	(391.10)

**TOTAL EXPENDITURES** **(\$33,075.40)**

**TOTAL NUTRITION FUND BALANCE - 06/30/2021** **\$251,685.48**

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**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2021**

---

**DEPRECIATION FUND**

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<b>BALANCE - 05/31/2021</b>		<b>\$593,331.49</b>
REVENUE		
Interest	24.25	
<b>TOTAL REVENUE</b>	<u>24.25</u>	<b>\$24.25</b>
EXPENDITURES		
Payables	(10,680.00)	
<b>TOTAL EXPENDITURES</b>	<u>(10,680.00)</u>	<b>(\$10,680.00)</b>
<b>TOTAL DEPRECIATION FUND BALANCE - 06/30/2021</b>		<u><b>\$582,675.74</b></u>

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**EMPLOYEE BENEFIT FUND**

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<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 05/31/2021</b>		<b>\$12,901.16</b>
REVENUE		
Interest - Checking	0.11	
<b>TOTAL REVENUE</b>	<u>0.11</u>	<b>\$0.11</b>
EXPENDITURES		
<b>TOTAL EXPENDITURES</b>	<u>0.00</u>	<b>\$0.00</b>
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 06/30/2021</b>		<u><b>\$12,901.27</b></u>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**June-2021**

---

**BUILDING FUND**

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<b>TOTAL BUILDING FUND BALANCE - 05/31/2021</b>		<b>\$1,768,577.58</b>
REVENUE		
Taxes	164,150.60	
Interest - Checking	65.80	
Homestead Exemption	2,386.14	
Personal Property Tax Credit	454.73	
Proceeds from Disposal of Property	2,054.50	
<b>TOTAL REVENUE</b>	<b>2,054.77</b>	<b>\$169,111.77</b>
EXPENDITURES		
Expenses	(810,320.82)	
<b>TOTAL EXPENDITURES</b>	<b>(810,320.82)</b>	<b>(\$810,320.82)</b>
<b>TOTAL BUILDING FUND BALANCE - 06/30/2021</b>		<b>\$1,127,368.53</b>

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**FLEX BENEFITS FUND**

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GPS Bank - Checking Account Balance	18,453.15	
<b>BALANCE - 05/31/2021</b>		<b>\$18,453.15</b>
REVENUE		
Dist. 7 General Fund - Payroll Deductions - GPS Bank	4,748.20	
Great Plains State Bank - Interest	11.38	
<b>TOTAL REVENUE</b>	<b>4,759.58</b>	<b>\$4,759.58</b>
EXPENDITURES		
GPS - Employee Reimbursements	(1,398.76)	
<b>TOTAL EXPENDITURES</b>	<b>(1,398.76)</b>	<b>(\$1,398.76)</b>
GPS Bank - Checking Account Balance	21,813.97	
<b>TOTAL FLEX BENEFIT FUND BALANCE - 06/30/2021</b>		<b>\$21,813.97</b>

Regular; Processing Month 06/2021; Accounts to Include Accounts with Activity; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	8,953,392.00	890,782.47	8,098,104.20	90.45	855,287.80
01 1115	Carline Tax	1,500.00	0.00	1,704.23	113.62	(204.23)
01 1120	Public Power Dist Sales Tax	106,000.00	0.00	107,552.19	101.46	(1,552.19)
01 1125	Motor Vehicle Taxes	440,000.00	45,286.02	468,784.23	106.54	(28,784.23)
01 1312	Tuition from Indiv - Sum School	0.00	100.00	100.00	0.00	(100.00)
01 1323	Tuition from Other Dist - SPED	0.00	0.00	560.86	0.00	(560.86)
01 1335	Tuition from Other Schools - PS SPED	0.00	0.00	147.25	0.00	(147.25)
01 1510	Interest	20,000.00	1,940.51	11,681.94	58.41	8,318.06
01 1800 1744	Community Services Act - Dev Eagles	0.00	364.00	5,129.00	0.00	(5,129.00)
01 1910	Rental of School Facilities	500.00	0.00	35.00	7.00	465.00
01 1911	Local License Fees	2,000.00	200.00	4,650.00	232.50	(2,650.00)
01 1920	Contributions & Donations	2,000.00	0.00	7,144.05	357.20	(5,144.05)
01 1921	Police Court Fees	0.00	0.00	167.50	0.00	(167.50)
01 1925	Grants from Corp or Private Sources	89,137.00	0.00	200.00	0.22	88,937.00
01 1955	Postsecondary Receipts	5,000.00	12,410.00	18,980.00	379.60	(13,980.00)
	Subtotal: Local Receipts	9,619,529.00	951,083.00	8,724,940.45	90.70	894,588.55
01 2110	County Fines and License Fees	35,000.00	6,699.25	34,917.08	99.76	82.92
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	6,699.25	34,917.08	99.76	82.92
01 3110	State Aid	105,497.00	10,547.00	105,497.00	100.00	0.00
01 3120	SPED School Age	720,000.00	162,825.00	733,048.00	101.81	(13,048.00)
01 3125	SPED Transportation School Age	17,000.00	0.00	24,463.00	143.90	(7,463.00)
01 3130	Homestead Exemption	0.00	12,947.85	51,791.40	0.00	(51,791.40)
01 3131	Property Tax Credit	0.00	0.00	700,127.68	0.00	(700,127.68)
01 3132	Personal Property Tax Credit	0.00	2,467.53	6,410.70	0.00	(6,410.70)
01 3133	Nameplate Capacity Tax	760,000.00	0.00	578,546.76	76.12	181,453.24
01 3155	Textbook Loan	4,000.00	0.00	5,461.05	136.53	(1,461.05)
01 3180	Pro-Rate Motor Vehicle	13,000.00	0.00	9,379.54	72.15	3,620.46
01 3400	State Apportionment	130,000.00	0.00	119,460.11	91.89	10,539.89
01 3512	Distance Education Incentive Pmts	3,500.00	0.00	3,859.64	110.28	(359.64)
01 3535	Payments for HAL	7,000.00	0.00	7,347.00	104.96	(347.00)
01 3599	Waste Reduction Grant	0.00	0.00	25,365.00	0.00	(25,365.00)
	Subtotal: STATE RECEIPTS	1,759,997.00	188,787.38	2,370,756.88	134.70	(610,759.88)
01 4417	IDEA Part B Transition Project	0.00	0.00	600.00	0.00	(600.00)
01 4505	Title I, Part A	168,000.00	12,876.00	152,584.00	90.82	15,416.00
01 4509	Title II, Part A	30,000.00	10,806.00	20,245.00	67.48	9,755.00
01 4516	IDEA Preschool (619) Base IDEA E/P	3,157.00	2,763.00	2,763.00	87.52	394.00
01 4518	IDEA Part B Base & E/P	182,816.00	52,431.00	102,856.00	56.26	79,960.00
01 4521	IDEA Part B Proportionate Share	20,316.00	11,740.00	17,458.00	85.93	2,858.00
01 4525	Federal Vocational (Carl Perkins)	3,000.00	0.00	2,496.00	83.20	504.00
01 4526	Title I, Part C ESSA Migratory Children	1,500.00	0.00	3,328.73	221.92	(1,828.73)
01 4527	Title III Part A ESSA ELL	2,000.00	0.00	553.63	27.68	1,446.37
01 4530	Other Fed Receipts	2,000.00	0.00	5,550.00	277.50	(3,550.00)
01 4531	Title IV, Part B ESSA: 21st CCLC	50,030.00	11,478.00	50,677.00	101.29	(647.00)
01 4708	Medicaid in Public Schools	7,000.00	3,465.88	8,312.23	118.75	(1,312.23)
01 4709	Medicaid Administrative Activities	15,000.00	4,546.39	17,702.75	118.02	(2,702.75)
01 4969	Title IV-A Formula Based	10,000.00	2,249.00	2,249.00	22.49	7,751.00
01 4995	Presidential Declared Disaster Aid	0.00	0.00	35,212.94	0.00	(35,212.94)
01 4996	ESSER	143,165.00	5,323.00	142,907.00	99.82	258.00
	Subtotal: FEDERAL RECEIPTS	637,984.00	117,678.27	565,495.28	88.64	72,488.72
01 5300	Proceeds from the Disposal of Property	0.00	0.00	7.07	0.00	(7.07)
01 5301	Insurance Adjustments	3,500.00	24,592.87	24,592.87	702.65	(21,092.87)
01 5690	Other Non-Revenue Receipts	5,000.00	3,028.00	10,757.11	215.14	(5,757.11)

Regular; Processing Month 06/2021; Accounts to Include Accounts with  
 Activity; Fund Number 01

<b>Fund: 01      General Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5690 4526	Other Non-Revenue Receipts - Title I, Part C	0.00	0.00	1,724.52	0.00	(1,724.52)
01 5690 4527	Other Non-Revenue Receipts - Title III, Part A	0.00	0.00	2,238.64	0.00	(2,238.64)
Subtotal: NON-REVENUE RECEIPTS		8,500.00	27,620.87	39,320.21	462.59	(30,820.21)
Fund Total:		12,061,010.00	1,291,868.77	11,735,429.90	97.30	325,580.10

**Revenue Summary Report**

Processing Month: 06/2021

User ID: KMARVIN

Regular; Processing Month 06/2021; Accounts to Include Accounts with  
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	12,061,010.00	1,291,868.77	11,735,429.90	97.30	325,580.10

Regular; Processing Month 06/2021; Accounts to Include Accounts with Activity; Fund Number 08

<b>Fund: 08 Building Fund</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	Taxes Levied	0.00	164,150.60	1,521,713.80	0.00	(1,521,713.80)
08 1115	Carline Tax	0.00	0.00	318.24	0.00	(318.24)
08 1510	Interest	0.00	65.80	3,643.20	0.00	(3,643.20)
08 1990	Misc Local Revenue	0.00	0.00	19,832.16	0.00	(19,832.16)
	Subtotal: Local Receipts	0.00	164,216.40	1,545,507.40	0.00	(1,545,507.40)
08 3130	Homestead Exemption	0.00	2,386.14	9,544.56	0.00	(9,544.56)
08 3131	Property Tax Credit	0.00	0.00	129,025.62	0.00	(129,025.62)
08 3132	Personal Property Tax Credit	0.00	454.73	454.73	0.00	(454.73)
08 3133	Nameplate Capacity Tax	0.00	0.00	108,612.95	0.00	(108,612.95)
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	2,518.00	0.00	(2,518.00)
	Subtotal: STATE RECEIPTS	0.00	2,840.87	250,155.86	0.00	(250,155.86)
08 5300	Proceeds from the Disposal of Property	0.00	2,054.50	9,981.70	0.00	(9,981.70)
	Subtotal: NON-REVENUE RECEIPTS	0.00	2,054.50	9,981.70	0.00	(9,981.70)
08 9000	Non-Program Receipts	0.00	0.00	350.57	0.00	(350.57)
	Subtotal: Non-Program Receipts	0.00	0.00	350.57	0.00	(350.57)
	Fund Total:	0.00	169,111.77	1,805,995.53	0.00	(1,805,995.53)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	Building Fund				
08 2515 350 000 0000 002	Technical Services - Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 001	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 352 000 0000 002	Other Prof Services Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 610 000 0000 002	Supplies Bldg & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 720 000 0000 002	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
08 2515 733 000 0000 000	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
2515	Building & Sites	\$0.00	\$0.00	\$0.00	0.00
08 2620 610 000 0000 001	Supplies Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
2620	Maintenance of Buildings	\$0.00	\$0.00	\$0.00	0.00
08 4200 710 000 0000 001	Land & Land Improvements	\$0.00	\$0.00	\$46,482.70	0.00
4200	Land Improvement	\$0.00	\$0.00	\$46,482.70	0.00
08 4300 340 000 0000 001	Other Professional Services Architecture	\$0.00	\$0.00	\$19,228.33	0.00
4300	Architecture and Engineering	\$0.00	\$0.00	\$19,228.33	0.00
08 4700 352 000 0000 001	Other Prof Services Bldg Improv	\$0.00	\$0.00	\$0.00	0.00
08 4700 450 000 0000 001	Construction Services Bldg Improvements	\$0.00	\$0.00	\$11,212.72	0.00
08 4700 610 000 0000 001	General Supplies Bldg Improvements	\$0.00	\$5,950.00	\$5,950.00	0.00
08 4700 739 000 0000 001	Other Equipment	\$0.00	\$0.00	\$0.00	0.00
4700	Building Improvements	\$0.00	\$5,950.00	\$17,162.72	0.00
08 5000 831 000 0000 001	Redemption of Principal Bldg Improv	\$0.00	\$666,300.03	\$1,321,853.19	0.00
08 5000 832 000 0000 001	Interest on Long-Term Debt	\$0.00	\$138,042.56	\$287,612.64	0.00
08 5000 833 000 0000 001	Other Debt-Related Costs	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$804,342.59	\$1,609,465.83	0.00
08 9000 950 000 0000 000	Special Items	\$0.00	\$28.23	\$350.57	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$28.23	\$350.57	0.00
08	Building Fund	\$0.00	\$810,320.82	\$1,692,690.15	0.00

OPS ACTIVITY REPORT  
June 2021

**Balance - May 31, 2021** \$ 16,189.04

**RECEIPTS:**

**TOTAL RECEIPTS:** \$ -

**EXPENDITURES:**

JayMar Business Forms - Activity Fund checks \$ 96.32

Pinnacle Bank - Crown, picture order, Pioneer Drama \$ 102.89

McIntosh Jewelry - Engraving plaques and plates \$ 43.50

**TOTAL EXPENDITURES** \$ 242.71

**ADJUSTMENTS:**

**TOTAL ADJUSTMENTS**

\$ -

**Balance - June 30, 2021** \$ 15,946.33

OPS ATHLETIC REPORT  
June 2021

**Balance - May 31, 2021** 18,157.74

**RECEIPTS:**

N. Hostert - Coaches NCA membership payments	\$195.00	
N. Hostert - NCA check for overpayment	\$450.00	
N. Hostert - Booster Club payment for State towel order	\$314.91	
<b>TOTAL RECEIPTS:</b>		<b>\$959.91</b>

**EXPENDITURES:**

JayMar Business Forms - Activity Fund checks	\$96.32	
Winners' Circle - Year End awards	\$169.42	
Ridell - Football helmets & shoulder pads	\$2,964.87	
NEFF - Os, Numerals, shipping	\$1,188.76	
Pinnacle Bank - ASPI, towels for state qualifiers	\$942.27	
McIntosh Jewelry - engraving plaques and plates	\$43.50	
Holiday Inn Express - State Track Rooms	\$3,079.78	
Daktronics - Football scoreboard equipment	\$655.00	
<b>TOTAL EXPENDITURES</b>		<b>\$9,139.92</b>

**ADJUSTMENTS**

N/A

**TOTAL ADJUSTMENTS** \$ -

**Balance - June 30, 2021** \$ 9,977.73

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	16,189.04	242.71	0.00	0.00	15,946.33
	<b>ACTIVITIES TOTAL</b>	<b>16,189.04</b>	<b>242.71</b>	<b>0.00</b>	<b>0.00</b>	<b>15,946.33</b>
05 704 0126	ANNUAL	8,884.27	0.00	0.00	0.00	8,884.27
	<b>ANNUAL TOTAL</b>	<b>8,884.27</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,884.27</b>
05 704 0100	ATHLETICS	24,179.08	8,484.92	959.91	0.00	16,654.07
05 704 0101	ATHLETICS - MISC	0.00	0.00	0.00	0.00	0.00
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	(857.57)	0.00	0.00	0.00	(857.57)
05 704 0106	BASKETBALL - GIRLS	(334.44)	0.00	0.00	0.00	(334.44)
05 704 0107	BASKETBALL - BOYS/GIRLS	875.00	0.00	0.00	0.00	875.00
05 704 0108	CROSS COUNTRY	(644.00)	0.00	0.00	0.00	(644.00)
05 704 0109	FOOTBALL	(838.90)	655.00	0.00	0.00	(1,493.90)
05 704 0110	GOLF - BOYS	(994.80)	0.00	0.00	0.00	(994.80)
05 704 0111	GOLF - GIRLS	(475.00)	0.00	0.00	0.00	(475.00)
05 704 0114	SOFTBALL	(408.00)	0.00	0.00	0.00	(408.00)
05 704 0115	TRACK	3,453.50	0.00	0.00	0.00	3,453.50
05 704 0116	VOLLEYBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0117	VOLLEYBALL	(749.00)	0.00	0.00	0.00	(749.00)
05 704 0118	WRESTLING	(5,448.13)	0.00	0.00	0.00	(5,448.13)
05 704 0120	ACTIVITY TICKETS - STUDENTS	0.00	0.00	0.00	0.00	0.00
05 704 0121	ACTIVITY TICKETS - ADULTS	200.00	0.00	0.00	0.00	200.00
05 704 0122	ACTIVITY TICKETS - FAMILY	200.00	0.00	0.00	0.00	200.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	<b>ATHLETICS TOTAL</b>	<b>18,157.74</b>	<b>9,139.92</b>	<b>959.91</b>	<b>0.00</b>	<b>9,977.73</b>
05 704 0212	CLASS OF '20	0.00	0.00	0.00	0.00	0.00
05 704 0213	CLASS OF '21	5,229.64	222.69	0.00	0.00	5,006.95
05 704 0214	CLASS OF '22	2,088.14	216.03	0.00	0.00	1,872.11
05 704 0215	CLASS OF '23	3,662.15	0.00	0.00	0.00	3,662.15
05 704 0216	CLASS OF '24	2,523.11	0.00	0.00	0.00	2,523.11
05 704 0217	CLASS OF '25	520.00	0.00	5.00	0.00	525.00
05 704 0218	CLASS OF '26	275.00	0.00	0.00	0.00	275.00
05 704 0300	ALUMNI	102.01	0.00	0.00	0.00	102.01
	<b>CLASSES TOTAL</b>	<b>14,400.05</b>	<b>438.72</b>	<b>5.00</b>	<b>0.00</b>	<b>13,966.33</b>
05 704 0301	BAND	2,476.98	0.00	0.00	0.00	2,476.98
05 704 0303	CHEERLEADERS	1,697.61	0.00	0.00	0.00	1,697.61
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,818.45	0.00	0.00	0.00	1,818.45
05 704 0306	CHOIR - JH/HS	4,201.99	0.00	0.00	0.00	4,201.99
05 704 0307	EUROPE TRIPS	1,073.23	0.00	0.00	0.00	1,073.23
05 704 0308	FACULTY FUND - ELEMENTARY	622.90	0.00	0.00	0.00	622.90
05 704 0309	FACULTY FUND - HIGH SCHOOL	801.54	98.67	20.00	0.00	722.87
05 704 0310	FINE ARTS CLUB	4,719.87	0.00	0.00	0.00	4,719.87
05 704 0311	FLAG CORPS	2,464.96	0.00	0.00	0.00	2,464.96
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	996.20	978.84	0.00	0.00	17.36
05 704 0314	LIBRARY - HIGH SCHOOL	768.61	0.00	0.00	0.00	768.61
05 704 0315	ELEMENTARY ART	621.00	0.00	0.00	0.00	621.00
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	1,428.33	0.00	0.00	0.00	1,428.33
05 704 0320	NATIONAL HONOR SOCIETY	625.43	0.00	0.00	0.00	625.43
05 704 0321	ONE ACTS	75.25	0.00	0.00	0.00	75.25

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	11,010.36	0.00	0.00	0.00	11,010.36
05 704 0324	SPEECH TEAM	1,341.96	0.00	0.00	0.00	1,341.96
05 704 0325	SPIRIT FUND	1,212.77	377.54	0.00	0.00	835.23
05 704 0326	STUDENT COUNCIL	861.88	0.00	0.00	0.00	861.88
05 704 0327	THEATRE/SWING CHOIR	0.00	0.00	0.00	0.00	0.00
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,869.74	0.00	0.00	0.00	1,869.74
05 704 0330	DiL	0.00	0.00	0.00	0.00	0.00
05 704 0331	AUSTRALIA TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	28.83	0.00	28.64	0.00	57.47
05 704 0336	HOLOCAUST LIT/CURRENT ISSUES	(202.80)	0.00	0.00	0.00	(202.80)
05 704 0337	WEIGHT ROOM	2,794.30	0.00	300.00	0.00	3,094.30
05 704 0338	PRESCHOOL	90.62	0.00	0.00	0.00	90.62
05 704 0339	OUTDOOR EDUCATION	23.91	0.00	0.00	0.00	23.91
05 704 0340	WASHINGTON DC TRIP	0.03	0.00	0.00	0.00	0.03
05 704 0341	INTERACT CLUB	1,785.04	0.00	0.00	0.00	1,785.04
05 704 0342	SUPPORT FUND	272.51	0.00	0.00	0.00	272.51
05 704 0343	FREE ENTERPRISE MARKET CLASS	(23.09)	0.00	0.00	0.00	(23.09)
05 704 0344	SENIOR ACTIVITY GYM PICTURES	121.00	0.00	0.00	0.00	121.00
05 704 0345	CTL	2,769.92	0.00	28.23	0.00	2,798.15
05 704 0346	ADMINISTRATION FUND	152.50	0.00	0.00	0.00	152.50
05 704 0347	CIRCLE OF FRIENDS	485.59	0.00	0.00	0.00	485.59
05 704 0348	EHA WELLNESS	931.07	0.00	0.00	0.00	931.07
	<b>CLUBS TOTAL</b>	<b>50,611.76</b>	<b>1,455.05</b>	<b>376.87</b>	<b>0.00</b>	<b>49,533.58</b>
05 704 0127	CONCESSIONS	13,240.60	263.39	492.66	(60.00)	13,409.87
	<b>CONCESSIONS TOTAL</b>	<b>13,240.60</b>	<b>263.39</b>	<b>492.66</b>	<b>(60.00)</b>	<b>13,409.87</b>
05 704 0104	ATHLETIC DONATIONS	0.00	0.00	0.00	0.00	0.00
05 704 0128	CLUB DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
	<b>DONATIONS FOR TOTAL ATHLETICS</b>	<b>1,565.05</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,565.05</b>
05 704 0129	FCCLA	5,207.61	1,037.88	100.00	0.00	4,269.73
	<b>FCCLA TOTAL</b>	<b>5,207.61</b>	<b>1,037.88</b>	<b>100.00</b>	<b>0.00</b>	<b>4,269.73</b>
05 704 0143	FFA	10,993.02	2,090.69	54.00	0.00	8,956.33
05 704 0151	FFA GREENHOUSE	2,347.87	37.95	558.00	0.00	2,867.92
	<b>FFA TOTAL</b>	<b>13,340.89</b>	<b>2,128.64</b>	<b>612.00</b>	<b>0.00</b>	<b>11,824.25</b>
05 704 0165	MID STATE CONFERENCE	0.00	0.00	0.00	0.00	0.00
	<b>MID STATE TOTAL CONFERENCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
05 704 0102	GATE/ACTIVITY CASH BOX	(249.00)	450.00	950.00	0.00	251.00
05 704 0130	GUIDANCE	1,258.77	0.00	0.00	0.00	1,258.77
05 704 0131	INTEREST INCOME	120.95	0.00	7.16	0.00	128.11
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	2,305.57	0.00	0.00	0.00	2,305.57
05 704 0134	SUMMER SCHOLARSHIP FUND	1,082.24	300.00	0.00	0.00	782.24
05 704 0136	SCHOLARSHIPS	6,847.48	0.00	0.00	0.00	6,847.48
05 704 0137	TOP OF THE NEST/READ HEADS	49.53	0.00	0.00	0.00	49.53
05 704 0138	VOICES OF YOUTH	0.00	0.00	0.00	0.00	0.00
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,858.00	0.00	0.00	0.00	2,858.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	131.17	0.00	0.00	0.00	131.17

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0147	BULLYING PREVENTION GROUP	0.00	0.00	0.00	0.00	0.00
05 704 0148	BACKPACK PROGRAM	4,442.31	0.00	0.00	0.00	4,442.31
05 704 0149	SCOREBOARD	5,883.00	0.00	0.00	0.00	5,883.00
	<b>MISCELLANEOUS TOTAL</b>	<b>24,844.35</b>	<b>750.00</b>	<b>957.16</b>	<b>0.00</b>	<b>25,051.51</b>
05 704 0152	PARENT GROUP	166.44	0.00	0.00	0.00	166.44
	<b>PARENT GROUP TOTAL</b>	<b>166.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>166.44</b>
05 704 0142	SPEECH MEET	2,192.58	0.00	0.00	0.00	2,192.58
	<b>SPEECH TOTAL</b>	<b>2,192.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,192.58</b>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	3,731.98	200.00	1,493.30	0.00	5,025.28
05 704 0406	BASKETBALL CLUB - GIRLS	1,775.17	1,396.49	850.00	0.00	1,228.68
05 704 0407	ELEMENTARY BOYS BB CLUB	919.42	0.00	0.00	0.00	919.42
05 704 0408	CROSS COUNTRY CLUB	5,650.26	0.00	0.00	0.00	5,650.26
05 704 0409	FOOTBALL CLUB	4,064.90	0.00	300.00	0.00	4,364.90
05 704 0410	GOLF CLUB - BOYS	934.88	0.00	0.00	0.00	934.88
05 704 0411	GOLF CLUB - GIRLS	344.06	0.00	0.00	0.00	344.06
05 704 0412	"O" CLUB	2,381.58	11.20	0.00	0.00	2,370.38
05 704 0414	SOFTBALL CLUB	4,264.90	0.00	100.00	0.00	4,364.90
05 704 0415	TRACK CLUB	5,303.71	385.78	271.00	0.00	5,188.93
05 704 0417	VOLLEYBALL CLUB	(1,045.62)	438.00	780.85	60.00	(642.77)
05 704 0418	WRESTLING CLUB	7,376.47	935.00	144.24	0.00	6,585.71
05 704 0420	JH/ELEM GIRLS BASKETBALL	1,342.88	0.00	0.00	0.00	1,342.88
05 704 0422	JH/ELEM GIRLS VOLLEYBALL	1,009.15	294.98	0.00	0.00	714.17
05 704 0423	JH TRACK CLUB	0.00	0.00	0.00	0.00	0.00
	<b>SPORTS CLUBS TOTAL</b>	<b>38,053.74</b>	<b>3,661.45</b>	<b>3,939.39</b>	<b>60.00</b>	<b>38,391.68</b>
05 704 0135	T & I	3,274.99	265.37	80.00	0.00	3,089.62
	<b>T &amp; I TOTAL</b>	<b>3,274.99</b>	<b>265.37</b>	<b>80.00</b>	<b>0.00</b>	<b>3,089.62</b>
	<b>GRAND TOTAL</b>	<b>210,129.11</b>	<b>19,383.13</b>	<b>7,522.99</b>	<b>0.00</b>	<b>198,268.97</b>

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/04/2021	AAESports	01 1100 610 000 1138 001	Accusplit stopwatch blue	30.00
			Vendor Total:	30.00
06/05/2021	ACCO Brands USA LLC	01 2220 610 000 0000 000	3000024EZ Ultima 65 EZ laminator film GB	1,470.92
			Vendor Total:	1,470.92
07/01/2021	Aperture Education, LLC	01 6997 330 000 0000 002	Training	500.00
07/01/2021	Aperture Education, LLC	01 6997 643 000 0000 002	DESSA Online 7/15/21-7/14/22	1,640.00
			Vendor Total:	2,140.00
07/01/2021	Appeara	01 2610 610 000 0000 001	Custodial Supplies	143.60
07/01/2021	Appeara	01 2610 610 000 0000 002	Custodial Supplies	123.30
			Vendor Total:	266.90
07/01/2021	Avera St. Anthony's Hospital	01 2161 320 000 0000 002	OT Services - June 2021	117.25
07/01/2021	Avera St. Anthony's Hospital	01 2161 320 000 0000 001	OT Services - June 2021	117.25
07/01/2021	Avera St. Anthony's Hospital	01 6408 320 002 0000 002	OT Services - June 2021	1,072.00
			Vendor Total:	1,306.50
06/01/2021	Blick Art Materials	01 1100 610 000 1105 001	Art Supplies for Jr H and HS	326.76
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blick Plaster Cloth- 4"- 20 lb Roll, App	65.02
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Scratch Art Tools 12pk	16.07
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blick Construction Paper - 12'' x 18'',	16.60
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Two-Tone Tooling Foil - Roll, 12'' x 25	24.23
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blick Economy Cotton Canvas Panel Classr	48.28
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blick Economy Cotton Canvas Panel Classr	30.80
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Two-Tone Tooling Foil - Roll, 12'' x 25	24.23
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	discount promo	(12.45)
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Student Acrylics - Titanium W	16.86
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Student Acrylics - Metallic S	14.55
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Student Acrylics - Metallic C	14.55
06/21/2021	Blick Art Materials	01 1100 610 000 1105 001	Blickrylic Student Acrylics - Metallic S	14.55
06/29/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Blick Art Materials	01 1190 610 000 1190 002	Art supplies	67.95
			Vendor Total:	668.00
06/16/2021				
	Bomgaars	01 2610 610 000 0000 001	Custodial Supplies	158.86
	Bomgaars	01 1100 610 000 1743 002	Developing Eagles (Annies Gr)	28.43
			Vendor Total:	187.29
06/22/2021				
	BSN Sports, LLC	01 2130 610 000 0000 000	Nurse supplies	45.40
			Vendor Total:	45.40
06/09/2021				
	BulkBooks.com	01 1100 640 000 1114 001	Unwind Paperback (75)	536.25
			Vendor Total:	536.25
07/06/2021				
	Camp, Natalie	01 2161 320 000 0000 002	OT Services - June 2021	201.00
	Camp, Natalie	01 6408 320 005 0000 002	OT Services - June 2021	100.50
			Vendor Total:	301.50
06/25/2021				
	Carhart Lumber Co.	01 2610 610 000 0000 001	Custodial Supplies	1,178.24
			Vendor Total:	1,178.24
06/02/2021				
	Cascade School Supplies	01 1100 610 000 0000 000	Supplies	30.57
06/04/2021				
	Cascade School Supplies	01 1100 610 000 1114 001	supplies	10.70
	Cascade School Supplies	01 1100 610 000 0000 001	Supplies	175.75
	Cascade School Supplies	01 1100 610 000 0000 002	suppleis	47.50
06/04/2021				
	Cascade School Supplies	01 1100 610 000 0000 002	classroom supplies	36.90
	Cascade School Supplies	01 1100 610 000 0000 002	classroom supplies	0.00
	Cascade School Supplies	01 1200 610 000 0000 002	classroom supplies	8.88
			Vendor Total:	310.30
06/25/2021				
	CenturyLink	01 2670 382 000 0000 002	Fire Alarm Line	70.93
			Vendor Total:	70.93
07/06/2021				
	City of O'Neill Recycling Center	01 2610 410 000 0000 000	Mixed Load	63.04
			Vendor Total:	63.04
06/30/2021				
	City of O'Neill	01 2610 410 000 0000 000	Water, Sewer & Garbage	447.55
	City of O'Neill	01 2610 410 000 0000 001	Water, Sewer & Garbage	2,432.94
	City of O'Neill	01 2610 410 000 0000 002	Water, Sewer & Garbage	959.20
			Vendor Total:	3,839.69
06/16/2021				
	Committee for Children	01 2120 643 000 0000 002	Second Step Grades K-8	7,342.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	7,342.00
06/15/2021	Computers Etc	01 1100 650 000 1108 001	EDGE proshot 16 GB SDHC Card	7.78
			Vendor Total:	7.78
06/30/2021	Cubby's, Inc.	01 2710 626 000 0000 001	Vehicle Fuel	66.86
	Cubby's, Inc.	01 2710 626 000 9000 001	Bus Fuel	167.45
			Vendor Total:	234.31
06/23/2021	Dean, Chad	01 2710 626 000 0000 001	Vehicle Fuel	24.65
			Vendor Total:	24.65
07/12/2021	DeKay, Lindsay	01 6997 332 000 0000 002	Transportation - Summer School	124.49
			Vendor Total:	124.49
06/24/2021	Demco, Inc	01 2220 610 000 0000 002	J-LAR II® Tape With Split-Liner	216.40
	Demco, Inc	01 2220 610 000 0000 002	Avery® Processing Labels - Easy Peel Add	31.98
	Demco, Inc	01 2220 610 000 0000 002	shipping	24.84
			Vendor Total:	273.22
05/23/2021	ESU #1	01 6408 591 005 0000 002	PSP/Early Intervention	246.00
	ESU #1	01 2151 591 000 0000 002	Credit - Audiology	(18.39)
	ESU #1	01 2151 591 000 0000 001	Credit - Audiology	(12.36)
			Vendor Total:	215.25
06/30/2021	ESU #7	01 1200 591 000 0000 001	Transition Services	434.24
06/15/2021	ESU #7	01 1200 591 000 0000 001	Transition Services - May 2021	106.88
			Vendor Total:	541.12
07/01/2021	FES	01 2510 643 000 0000 000	SOCS Web Hosting 7/1/21-6/30/22	2,800.00
			Vendor Total:	2,800.00
06/29/2021	Fisher Scientific	01 1100 610 000 1148 001	L-Cysteine, 98+%, Alfa Aesar™	28.16
	Fisher Scientific	01 1100 610 000 1148 001	Shipping	19.95
			Vendor Total:	48.11
07/07/2021	Fisher's Plumbing & Heating	01 2620 352 000 0000 000	Toilet Repair	162.50
	Fisher's Plumbing & Heating	01 2620 610 000 0000 000	Toilet Repair	132.00
			Vendor Total:	294.50
06/30/2021	Flinn Scientific, Inc.	01 1100 610 000 1148 001	FlinnPREP™ Inquiry Labs for AP® Biology:	91.20

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	shipping	9.12
06/30/2021				
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sudan III Solution, 100 mL	7.62
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Lead Nitrate, Reagent, Crystal, 100 g	8.70
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Zinc Sulfate, Reagent, 100 g	8.96
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Shipping	21.36
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Hydroxide Solution, 0.1 M, 500 mL	12.00
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Nitrate, Reagent, 500 g	22.65
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Bisulfite, Reagent, 500 g	11.00
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Bromthymol Blue Indicator Solution, 0.04	3.40
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Copper(II) Sulfate, Medium Crystal, Lab	13.25
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Isopropyl Alcohol, Reagent, 500 mL	8.00
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Hydrochloric Acid Solution, 0.1 M, 500 m	13.50
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Isopentyl Alcohol, Reagent, 500 mL	39.20
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Barfoed's Reagent, 100 mL	9.15
	Flinn Scientific, Inc.	01 1100 610 000 1148 001	Sodium Nitroferricyanide, Reagent, 25 g	56.25
			Vendor Total:	335.36
06/10/2021				
	Fowler, Kyle	01 2620 610 000 0000 000	Repair Furnace	325.00
	Fowler, Kyle	01 2620 352 000 0000 000	Repair Furnace	150.00
			Vendor Total:	475.00
06/20/2021				
	Fox's Food Plaza	01 2650 626 000 9012 001	Vehicle Fuel	80.73
			Vendor Total:	80.73
06/28/2021				
	Gibbs Smith Publisher	01 1100 610 000 0000 002	shipping Quote from Nick	47.76
	Gibbs Smith Publisher	01 1100 610 000 0000 002	The Nebraska Adventure, 2nd Ed 2021 Stud	597.00
			Vendor Total:	644.76
06/09/2021				
	Glowforge, Inc	01 1100 610 000 1180 001	Air Filter	995.00
	Glowforge, Inc	01 6700 731 000 0000 001	Glowforge Pro	5,995.00
			Vendor Total:	6,990.00
06/29/2021				
	Gokie Oil Company, Inc.	01 2710 626 000 0000 001	Activity Fuel	1,055.44
			Vendor Total:	1,055.44
07/08/2021				
	Gonzalez, Sergio	06 3100 890 000 0000 000	Refund Lunch Acct	7.00
			Vendor Total:	7.00
06/23/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Gopher Sports	01 1100 610 000 1145 002	Stabilis Anti-Tip Scooters- BLUE	129.90
	Gopher Sports	01 1100 610 000 1145 002	2/3 shipping	64.10
06/23/2021				
	Gopher Sports	01 1100 610 000 1145 001	MaxSpin Ball-Bearing Speed Ropes, 10' lo	35.85
	Gopher Sports	01 1100 610 000 1145 001	1/3 shipping	32.04
06/29/2021				
	Gopher Sports	01 1100 610 000 1145 002	Polydacron Tug of War Ropes 50L	399.80
			Vendor Total:	661.69
06/27/2021				
	Guardian Security Service	01 6969 610 000 0000 001	Security Cameras and Installation	1,074.00
	Guardian Security Service	01 6969 352 000 0000 001	Security Cameras and Installation	900.00
			Vendor Total:	1,974.00
07/08/2021				
	Harte's Lawn Service	01 2630 420 000 0000 000	Lawn Care - June 2021	7,056.00
			Vendor Total:	7,056.00
06/03/2021				
	Heartland Counseling Services, Inc.	01 6997 320 000 0000 000	School Therapy - May 2021	742.12
	Heartland Counseling Services, Inc.	01 6996 320 000 0000 000	School Therapy - May 2021	257.88
			Vendor Total:	1,000.00
06/18/2021				
	Heartland Fire Protection	01 2670 352 000 0000 002	Annual Fire Extinguisher Inspection	77.00
	Heartland Fire Protection	01 2670 610 000 0000 002	Annual Fire Extinguisher Inspection	461.94
06/17/2021				
	Heartland Fire Protection	01 2670 352 000 0000 001	Annual Fire Extinguisher Inspection	77.00
	Heartland Fire Protection	01 2670 610 000 0000 001	Annual Fire Extinguisher Inspection	1,280.01
06/23/2021				
	Heartland Fire Protection	01 2670 610 000 0000 000	Annual Fire Extinguisher Inspection	73.50
	Heartland Fire Protection	01 2670 352 000 0000 000	Annual Fire Extinguisher Inspection	48.72
			Vendor Total:	2,018.17
06/08/2021				
	Holt County Independent	01 2310 540 000 0000 000	Meeting Committee on American Civics	5.89
			Vendor Total:	5.89
06/09/2021				
	Holt County Tire	01 2610 442 000 0000 000	Trailer Rental - return desks	30.00
			Vendor Total:	30.00
06/14/2021				
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 9-12	6,528.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 002	Into Lit Student Lic Dig 6 yr Gr 6-8	6,528.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 6-8	6,528.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 6-8	6,528.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 9-12	6,528.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 9-12	6,528.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Student Lic Dig 6 yr Gr 9-12	6,528.00
06/16/2021				
	Houghton Mifflin Harcourt Publishing Co	01 6997 643 000 1114 001	Into Lit Teacher ED Grade 10	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 001	Into Lit Teacher ED Grade 12	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 001	Into Lit Teacher ED Grade 9	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 001	Into Lit Teacher ED Grade 11	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 001	Into Lit Teacher ED Grade 7	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 001	Into Lit Teacher ED Grade 8	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 640 000 1114 002	Into Lit Teacher ED Grade 6	300.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Shipping and handling	6,004.74
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 001	Into Lit Softcover Student Ed 6 yr Print	3,264.00
	Houghton Mifflin Harcourt Publishing Co	01 6997 610 000 1114 002	Into Lit Softcover Student Ed 6 yr Print	3,264.00
			Vendor Total:	76,648.74
06/23/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Folk Songs for Solo Singers, Vol. 2 Medi	15.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Folk Songs for Solo Singers, Vol. 2 Medi	15.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Shipping	21.99
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	First Book of Baritone/Bass Solos	31.98
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	First Book of Mezzo Soprano/Alto Solos	31.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	First Book of Tenor Solos	31.98
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Standard Vocal Literature - Bass	45.98
06/23/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	If You Love for Beauty	10.25
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	We Can Mend the Sky	17.95
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	4 Chords: A Medley - SATB	75.00
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Your Voices Tune	14.75
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	I Will Be a Child of Peace	10.50
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	Rejoice!	11.75
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 001	I'm Still Standing - SATB	64.50
06/24/2021				
	J.W. Pepper & Son, Inc.	01 1100 610 000 1141 002	shipping for both orders	11.99
	J.W. Pepper & Son, Inc.	01 1100 643 000 1141 002	John Jacobson's Music Experience Classro	150.00
			Vendor Total:	562.58
07/02/2021				
	Kaczor, Brian	06 3100 890 000 0000 000	Refund Lunch Acct	44.30
			Vendor Total:	44.30
06/27/2021				
	KBRX Radio	01 2310 540 000 0000 000	Ads	40.50
			Vendor Total:	40.50
07/01/2021				
	KSB School Law	01 2330 317 000 0000 000	Legal Services - June 2021	352.00
			Vendor Total:	352.00
07/06/2021				
	Leaf Funding Inc	01 2530 442 000 0000 000	Copier Contract	989.00
			Vendor Total:	989.00
06/30/2021				
	Learning Without Tears, Inc.	01 1100 610 000 0000 002	Letters and Numbers for Me	690.00
	Learning Without Tears, Inc.	01 1100 610 000 0000 002	shipping Both Orders	69.00
			Vendor Total:	759.00
06/30/2021				
	Lunchtime Solutions, Inc..	06 3100 630 000 1748 000	SFSP Meals - June 2021	17,829.49
			Vendor Total:	17,829.49
06/17/2021				
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	2 rdg test	308.52
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	2 wkbk A	869.40
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	2 wkbk B	869.40
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	2 wkbk C	869.40
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	K-rdg wkbk C	869.40

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	1 rdg test	308.52
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	1 wkbk A	652.05
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	shipping	391.03
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	1 wkbk B	652.05
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	1 wkbk C	652.05
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	K- reading test	57.72
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	K-rdg wkbk B	869.40
06/21/2021				
	McGraw-Hill School Education Holdings, LLC	01 1100 610 000 0000 002	K-rdg wkbk A	869.40
			Vendor Total:	8,238.34
02/10/2021				
	Midwest Automatic Fire Sprinkler Co	01 2620 352 000 0000 002	System Freeze up - extreme cold	1,235.00
	Midwest Automatic Fire Sprinkler Co	01 2620 610 000 0000 002	System Freeze up - extreme cold	87.24
06/03/2021				
	Midwest Automatic Fire Sprinkler Co	01 2620 610 000 0000 002	Repair pipe in attic due to freezing	245.00
	Midwest Automatic Fire Sprinkler Co	01 2620 352 000 0000 002	Repair pipe in attic due to freezing	1,710.00
06/24/2021				
	Midwest Automatic Fire Sprinkler Co	01 2620 352 000 0000 002	April Qtrly Inspection	760.00
	Midwest Automatic Fire Sprinkler Co	01 2620 610 000 0000 002	April Qtrly Inspection	70.00
			Vendor Total:	4,107.24
06/24/2021				
	Music in Motion	01 1100 610 000 1141 002	Music Award Certificates	11.00
	Music in Motion	01 1100 610 000 1141 002	Rhythm Sticks	34.95
	Music in Motion	01 1100 610 000 1141 002	Easy Buckets	19.95
	Music in Motion	01 1100 610 000 1141 002	Choir Certificates	11.00
	Music in Motion	01 1100 110 000 1141 002	shipping	9.95
			Vendor Total:	86.85
06/08/2021				
	NASB-Nebr Assoc of School Boards	01 2320 330 000 0000 000	School Board Meeting Workshop - Marvin,	60.00
			Vendor Total:	60.00
06/29/2021				
	NASCO	01 1100 610 000 1118 001	Kitchenaid 5 speed hand mixer. red	60.75
	NASCO	01 1100 610 000 1118 001	nylon ladle	17.85

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	NASCO	01 1100 610 000 1118 001	square turner	17.85
	NASCO	01 1100 610 000 1118 001	measuring spoons	9.90
	NASCO	01 1100 610 000 1118 001	Suat Tong	6.40
	NASCO	01 1100 610 000 1118 001	shipping	14.95
			Vendor Total:	127.70
07/01/2021				
	National Art & School Supplies, Inc	01 1100 610 000 0000 001	Class supplies	765.13
	National Art & School Supplies, Inc	01 1100 610 000 0000 002	Class supplies	873.59
	National Art & School Supplies, Inc	01 2220 610 000 0000 001	Class supplies	52.40
	National Art & School Supplies, Inc	01 1200 610 000 0000 001	Class supplies	26.20
	National Art & School Supplies, Inc	01 1100 610 000 1114 001	Class supplies	64.70
	National Art & School Supplies, Inc	01 1100 610 000 1148 001	Class supplies	53.64
06/10/2021				
	National Art & School Supplies, Inc	01 1100 610 000 0000 000	Class Supplies	465.87
	National Art & School Supplies, Inc	01 1100 610 000 0000 002	Class Supplies	17.24
			Vendor Total:	2,318.77
06/15/2021				
	NE Nebraska Regional Deaf Education Program	01 6408 591 005 0000 002	Deaf Ed Services Apr/May 2021	494.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 002	Deaf Ed Services Apr/May 2021	3,990.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 0000 001	Deaf Ed Services Apr/May 2021	2,242.00
	NE Nebraska Regional Deaf Education Program	01 2151 591 000 1195 002	Deaf Ed Services Apr/May 2021	380.00
			Vendor Total:	7,106.00
06/30/2021				
	Neu You Physical Therapy, PC,	01 2171 320 000 0000 002	PT Services June 2021	284.75
	Neu You Physical Therapy, PC,	01 2171 320 000 0000 001	PT Services June 2021	67.00
	Neu You Physical Therapy, PC,	01 6408 320 002 0000 002	PT Services June 2021	469.00
			Vendor Total:	820.75
07/06/2021				
	O'Neill Car Wash LLC	01 2730 890 000 0000 000	Vehicle Wash	25.72
			Vendor Total:	25.72
07/01/2021				
	O'Neill Super Foods	01 3300 610 000 1744 002	Developing Eagles Supplies	662.57
			Vendor Total:	662.57
07/01/2021				
	Ogden Hardware	01 2320 610 000 0000 000	Custodial supplies	33.98

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Ogden Hardware	01 2610 610 000 0000 001	Custodial supplies	3,390.92
	Ogden Hardware	01 2610 610 000 0000 002	Custodial supplies	692.96
			Vendor Total:	4,117.86
06/28/2021				
	One Office Solution	01 1100 610 000 0000 002	Copies	452.89
	One Office Solution	01 1100 610 000 0000 001	Copies	426.10
	One Office Solution	01 2510 610 000 0000 000	Copies	117.55
			Vendor Total:	996.54
06/30/2021				
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 001	Background checks	34.50
	One Source, The Background Check Co., Inc	01 2510 350 000 0000 002	Background checks	52.50
			Vendor Total:	87.00
07/08/2021				
	OPS Imprest Account	01 2510 531 000 0000 000	Postage to mail calendars	320.46
			Vendor Total:	320.46
06/28/2021				
	PALOS SPORTS, INC.	01 1100 610 000 1145 001	Dodgeballs (pack of 6) Gray	49.99
	PALOS SPORTS, INC.	01 1100 610 000 1145 001	Dodgeball (1)	9.99
	PALOS SPORTS, INC.	01 1100 610 000 1145 001	shipping	12.95
			Vendor Total:	72.93
07/08/2021				
	Parks, Katie	01 6997 332 000 0000 002	Transportation - Summer School	38.30
			Vendor Total:	38.30
06/19/2021				
	Pearson, Inc, NCS	01 2140 610 000 0000 002	Reading Level Indicator	33.00
	Pearson, Inc, NCS	01 2140 610 000 0000 002	Postage for RLI	10.00
06/30/2021				
	Pearson, Inc, NCS	01 2140 610 000 0000 002	Postage for WIAT	40.00
	Pearson, Inc, NCS	01 2140 643 000 0000 000	WIAT-4 Q-global Kit wit	800.00
			Vendor Total:	883.00
06/25/2021				
	Pitney Bowes Global Financial Services, LLC	01 2510 531 000 0000 000	Postage Meter Lease	488.76
			Vendor Total:	488.76
06/09/2021				
	Pyramid School Products	01 2130 610 000 0000 000	Nurse Supplies	13.98
	Pyramid School Products	01 1100 610 000 0000 000	Class room supplies	150.54
	Pyramid School Products	01 1100 610 000 0000 002	Class room supplies	32.45
06/04/2021				
	Pyramid School Products	01 1100 610 000 0000 002	Class Supplies	151.46
	Pyramid School Products	01 1100 610 000 0000 001	Class Supplies	328.47
	Pyramid School Products	01 1100 610 000 0000 001	Class Supplies	28.80

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Pyramid School Products	01 1100 610 000 1118 001	Class Supplies	42.96
	Pyramid School Products	01 2610 610 000 0000 001	Class Supplies	63.76
	Pyramid School Products	01 1100 610 000 1114 001	Class Supplies	40.34
	Pyramid School Products	01 1100 610 000 1105 002	Class Supplies	43.92
	Pyramid School Products	01 1100 610 000 1173 001	Class Supplies	19.95
	Pyramid School Products	01 1100 610 000 1148 001	Class Supplies	8.79
	Pyramid School Products	01 1100 610 000 1145 001	Class Supplies	7.02
06/10/2021				
	Pyramid School Products	01 1190 610 000 1190 002	Class Supplies	36.15
	Pyramid School Products	01 2610 610 000 0000 002	Class Supplies	15.84
	Pyramid School Products	01 1200 610 000 0000 002	Class Supplies	26.11
	Pyramid School Products	01 1100 610 000 0000 002	Class Supplies	392.80
			Vendor Total:	1,403.34
06/21/2021				
	Quality Alighment & Repair	01 2730 610 000 0000 000	Repairs - #15 Impala Car	87.47
	Quality Alighment & Repair	01 2730 350 000 0000 000	Repairs - #15 Impala Car	75.00
			Vendor Total:	162.47
06/30/2021				
	Ranchland Auto Parts	01 2733 610 005 9001 002	AntiFreeze for Mini Bus	13.39
	Ranchland Auto Parts	01 2732 610 000 9001 001	AntiFreeze for Mini Bus	4.68
	Ranchland Auto Parts	01 2732 610 000 9001 002	AntiFreeze for Mini Bus	6.05
			Vendor Total:	24.12
06/24/2021				
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Zaner-Bloser Print Self-Adhesive Vinyl D	34.99
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Sentence Strips - White - 100 strips	11.98
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Shipping/Tax	15.83
06/24/2021				
	Really Good Stuff, LLC	01 1200 610 000 0000 002	Magnetic Dry Erase Spinner Wheel	18.99
	Really Good Stuff, LLC	01 1200 610 000 0000 002	Fidget Twists	30.99
06/24/2021				
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Owl Name plates	34.99
06/24/2021				
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Birthday Bash Pencils	8.78
	Really Good Stuff, LLC	01 1100 610 000 0000 002	Ceiling hangers	9.49
			Vendor Total:	166.04
07/01/2021				
	Reiser Insurance Group LLC	01 2610 520 000 0000 000	Boiler Insurance 7/1/21-7/1/22	5,035.00
			Vendor Total:	5,035.00
07/08/2021				
	Reserve Account	01 2510 531 000 0000 000	Postage	128.11
	Reserve Account	01 2510 531 000 0000 002	Postage	1.40

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Reserve Account	01 2510 531 000 0000 001	Postage	53.05
	Reserve Account	01 1200 531 000 0000 002	Postage	4.60
	Reserve Account	06 3100 531 000 0000 000	Postage	80.07
			Vendor Total:	267.23
06/08/2021				
	Schmitz Electric, Inc.	01 2620 350 000 0000 001	Repair faulty switch in science room	200.00
	Schmitz Electric, Inc.	01 2620 610 000 0000 001	Repair faulty switch in science room	274.04
			Vendor Total:	474.04
06/29/2021				
	School Datebooks, Inc	01 1100 610 000 0000 002	School Datebooks - Elem	661.62
			Vendor Total:	661.62
05/21/2021				
	School Speciality LLC	01 1100 610 000 0000 002	Class room Supplies	61.26
05/26/2021				
	School Speciality LLC	01 1100 610 000 0000 002	Class supplies	118.59
	School Speciality LLC	01 1150 610 000 0000 002	ELL Class supplies	6.44
	School Speciality LLC	01 1190 610 000 1190 002	Preschool Class supplies	19.78
05/26/2021				
	School Speciality LLC	01 1100 610 000 1105 001	Class room supplies	10.35
	School Speciality LLC	01 1100 610 000 1114 001	Class room supplies	16.16
	School Speciality LLC	01 1100 610 000 1118 001	Class room supplies	6.88
	School Speciality LLC	01 1100 610 000 0000 002	Class room supplies	75.13
	School Speciality LLC	01 1100 610 000 0000 001	Class room supplies	97.59
	School Speciality LLC	01 1100 610 000 1148 001	Class room supplies	3.45
			Vendor Total:	415.63
07/01/2021				
	Software Unlimited	01 2510 643 000 0000 000	Annual Fee 9/1/21-8/31/22	8,645.00
			Vendor Total:	8,645.00
06/30/2021				
	SpecialNeedsWare, Inc DBA Oneder	01 1200 330 000 0000 001	Virtual Training Sessions, Implementatio	375.00
	SpecialNeedsWare, Inc DBA Oneder	01 1200 643 000 0000 001	Transition Curriculum 1 year Student lic	588.00
			Vendor Total:	963.00
06/28/2021				
	SPEECH CORNER	01 2151 610 000 0000 002	Spot On! Figurative Language	19.99
	SPEECH CORNER	01 2151 610 000 0000 002	Pragmatics for Kids	21.99
	SPEECH CORNER	01 2151 610 000 0000 002	Figurative Language Photo Cards	21.99
	SPEECH CORNER	01 2151 610 000 0000 002	Synonyms and Antonyms Double Deck	17.99
	SPEECH CORNER	01 2151 610 000 0000 002	Social Inferences & Subtle Cues Photo C	21.99
	SPEECH CORNER	01 2151 610 000 0000 002	Perspective Taking Elementary Double Dic	17.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	SPEECH CORNER	01 2151 610 000 0000 002	flat rate shipping	6.95
			Vendor Total:	128.89
05/28/2021				
	STAPLES.com	01 1100 610 000 1148 001	Class Supplies	23.69
	STAPLES.com	01 1100 610 000 1138 001	Class Supplies	37.27
	STAPLES.com	01 2610 610 000 0000 001	Janitor Supplies	1,624.88
	STAPLES.com	01 1100 610 000 0000 002	Class Supplies	23.00
	STAPLES.com	01 1100 610 000 1114 001	Class Supplies	37.27
05/28/2021				
	STAPLES.com	01 2610 610 000 0000 001	can liners 55 gal 500375	1,745.10
05/29/2021				
	STAPLES.com	01 2610 610 000 0000 002	Heavy Duty Polyliners 500375 for Elem	373.95
06/02/2021				
	STAPLES.com	01 1100 610 000 0000 001	Legal Pads 201350	14.96
05/27/2021				
	STAPLES.com	01 2610 610 000 0000 001	Janitor Supplies HS	4,343.40
	STAPLES.com	01 2320 610 000 0000 000	Supplies for building	95.80
	STAPLES.com	01 2130 610 000 0000 000	Sage Sharps Container-Prouty	29.34
	STAPLES.com	01 2130 610 000 0000 000	Fresh Wipes -Prouty	22.01
			Vendor Total:	8,370.67
06/14/2021				
	Steppco Refrigeration	01 2620 610 000 0000 002	Cooling Tower - repair broken line	591.00
	Steppco Refrigeration	01 2620 352 000 0000 002	Cooling Tower - repair broken line	928.00
06/07/2021				
	Steppco Refrigeration	01 2620 352 000 0000 002	Condenser Fan Motor - Repair AC	406.00
	Steppco Refrigeration	01 2620 610 000 0000 002	Condenser Fan Motor - Repair AC	367.49
			Vendor Total:	2,292.49
06/29/2021				
	Super Duper Publications	01 1150 610 000 0000 002	What's wacky, language cards	12.95
	Super Duper Publications	01 1150 610 000 0000 002	What's different, fun deck	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Sentence building, fun deck	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Auditory memory for short stories, fun d	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Compare and contrast, fun deck	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Name that category, fun deck	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Yes or no, fun deck	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Pigs and pals prepositions	12.95
	Super Duper Publications	01 1150 610 000 0000 002	Pronoun parade, fun deck	12.95
			Vendor Total:	116.55
06/30/2021				
	Superior Text	01 1100 610 000 1114 001	Write Source Skills Book, Grade 8	599.40
	Superior Text	01 1100 610 000 1114 001	Shipping	29.97

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
				Vendor Total: 629.37
06/30/2021	Supreme School Supply	01 2410 610 000 0000 001	Form 714NCR	38.00
	Supreme School Supply	01 2410 610 000 0000 001	Form 248D-NCR	44.10
	Supreme School Supply	01 2410 610 000 0000 001	Form 180	30.00
	Supreme School Supply	01 2410 610 000 0000 001	shipping	14.19
				Vendor Total: 126.29
07/01/2021	Taylor Made Printing, Inc.	01 2510 610 000 0000 000	1500 Calendars	1,796.00
07/01/2021	Taylor Made Printing, Inc.	01 2510 610 000 0000 000	100 - 13 Month Teacher Calendars	450.00
				Vendor Total: 2,246.00
06/30/2021	Taylor Music	01 1100 610 000 1108 001	Conn Sousaphone Bits & Neck - Lacquer Bi	180.00
	Taylor Music	01 1100 610 000 1108 001	Conn Sousaphone Bits & Neck - Lacquer Ne	330.00
	Taylor Music	01 1100 610 000 1108 001	Yamaha YAC-BB67 Tuba/Sousa Mouthpiece	40.00
	Taylor Music	01 1100 610 000 1108 001	Taylor Universal Tuba/Sousa 24AW Mouthpi	98.00
				Vendor Total: 648.00
06/29/2021	Teacher Direct	01 1100 610 000 0000 002	Large Plastic Letter Trays	4.88
	Teacher Direct	01 1100 610 000 0000 002	Large Plastic Letter Trays	4.88
	Teacher Direct	01 1100 610 000 0000 002	shipping	8.00
				Vendor Total: 17.76
06/28/2021	Teacher's Discovery	01 1100 610 000 1173 001	Verb Slap! Regular -AR verbs	23.95
	Teacher's Discovery	01 1100 610 000 1173 001	Verb Slap! Regular -ER/-IR verbs	23.95
	Teacher's Discovery	01 1100 610 000 1173 001	Pronoun Pro Spanish Charts, 15x13, Set o	24.00
	Teacher's Discovery	01 1100 610 000 1173 001	shipping	9.99
				Vendor Total: 81.89
06/21/2021	Teaching Strategies, LLC	01 1190 643 000 1190 002	GOLD Online Assessment Portfolios (55)	657.25
				Vendor Total: 657.25
07/06/2021	Torpin's Rodeo Market	01 2320 610 000 0000 000	CO Supplies	20.00
				Vendor Total: 20.00
06/15/2021	TRAFERA	01 1100 650 000 0000 000	LCD ASSEMBLY FOR IPAD PRO 10.5" A1701 BL	155.00
	TRAFERA	01 1100 650 000 0000 000	MOTHERBOARD FOR IPAD PRO 10.5 A1701 256G	275.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	TRAFERA	01 1100 650 000 0000 000	Tech Labor	59.00
			Vendor Total:	489.00
06/24/2021				
	Trox CDI Dallas LLC	01 1100 650 000 1141 002	128 GB Jetflash Black	16.22
			Vendor Total:	16.22
07/06/2021				
	VERNIER SOFTWARE & TECHNOLOGY	01 1100 610 000 1148 001	LabQuest Charge Station Power Supply	18.00
	VERNIER SOFTWARE & TECHNOLOGY	01 1100 610 000 1148 001	Differential Voltage Probe	39.00
	VERNIER SOFTWARE & TECHNOLOGY	01 1100 610 000 1148 001	Shipping	14.93
			Vendor Total:	71.93
06/16/2021				
	Wiseman, Tricia	01 2710 332 000 0000 002	Transportation - May 2021	229.82
			Vendor Total:	229.82
			Checking Account Total:	208,798.45
<u>Checking</u>	2			
06/22/2021				
	Porter Trustin Carlson Company	02 2900 610 000 0000 001	Lockers	32,170.00
			Vendor Total:	32,170.00
			Checking Account Total:	32,170.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	Checking	1		
06/14/2021	Amazon.com	01 2310 610 000 0000 000	Sign - No Concealed Weapons	33.98
06/23/2021	Amazon.com	01 1100 650 000 0000 001	Logitech Rugged Protection Combo Keyboard	89.97
06/21/2021	Amazon.com	01 1100 610 000 1145 002	15ft diameter, blue, blow up gaga pit	599.98
06/22/2021	Amazon.com	01 1100 610 000 1141 001	JBL Portable Bluetooth Speaker	119.99
06/14/2021	Amazon.com	01 2220 640 000 0000 001	All Our Hidden Gifts Hardcover - June 8,	17.99
06/28/2021	Amazon.com	01 2220 640 000 0000 001	Love & Olives Paperback - June 29, 2021	10.39
06/27/2021	Amazon.com	01 3300 610 000 1744 002	Milton water bottle 12 oz. kids reusable	27.98
06/09/2021	Amazon.com	01 3300 610 000 1744 002	Pacon Corp 4925 watercolor paper 9x11	15.29
06/18/2021	Amazon.com	01 2220 610 000 0000 002	3Doodler 8Cplfilled Edu Create+ Learning	399.98
06/21/2021	Amazon.com	01 1100 610 000 0000 002	Teacher Created Resources Home Sweet Cla	17.99
	Amazon.com	01 1100 610 000 0000 002	Learning Resources Student Grouping Penc	14.95
	Amazon.com	01 1100 610 000 0000 002	Home Sweet Classroom Labels Magnetic Acc	9.99
	Amazon.com	01 1100 610 000 0000 002	TREND enterprises, Inc. Stinky Sticker,	10.82
	Amazon.com	01 1100 610 000 0000 002	144 Pcs Slap Bracelets Wristbands with E	15.99
	Amazon.com	01 1100 610 000 0000 002	Eureka 'Telling Time' Bulletin Board Ana	11.99
	Amazon.com	01 1100 610 000 0000 002	Trend T6490 Stinky Stickers Variety Pack	11.81
07/01/2021	Amazon.com	01 1100 640 000 0000 002	Write Source Teacher Edition 6th Grade	63.47
	Amazon.com	01 1100 640 000 0000 002	shipping	4.97
06/18/2021	Amazon.com	01 2220 610 000 0000 002	Juku 3Doodler Create+ 3D Printing Pen, S	289.68

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/30/2021	Amazon.com	01 1150 610 000 0000 002	2" HD View 3 Ring Binder Black 4/pk	29.31
	Amazon.com	01 1150 610 000 0000 002	1' Premium Economy 3 Ring Binder Navy Bl	23.99
06/30/2021	Amazon.com	01 1200 610 000 0000 002	3 Ring Binders - 25 pk White w/ view cov	56.99
06/30/2021	Amazon.com	01 1100 610 000 0000 002	Bold Bright Calendar Set	13.49
06/21/2021	Amazon.com	01 1100 610 000 0000 002	Super Z Outlet Liquid Motion Bubbler for	7.99
	Amazon.com	01 1100 610 000 0000 002	4 E's Novelty Expandable Breathing Ball	10.76
	Amazon.com	01 1100 610 000 0000 002	26 Pcs Fidget Toy Set, Fidget Toys Set,	19.99
	Amazon.com	01 1100 610 000 0000 002	iBaste 2PCS Push Pop Bubble Sensory Fidg	9.99
06/23/2021	Amazon.com	01 2213 640 000 0000 002	Speech to Print: Language Essentials	274.23
	Amazon.com	01 2213 610 000 0000 002	Speech to Print Workbook	281.70
06/23/2021	Amazon.com	01 1100 610 000 1105 002	50 Shelves Drying Rack	580.98
06/11/2021	Amazon.com	01 1100 610 000 0000 002	Mavalus Tape	51.76
06/06/2021	Amazon.com	01 2320 610 000 0000 000	Rugs for Central Office	373.04
06/21/2021	Amazon.com	01 2220 610 000 0000 002	Post-it Super Sticky Wall Easel Pad, 20	64.78
06/23/2021	Amazon.com	01 1100 650 000 0000 001	APC Back-UPS ES 550VA Replacement Batter	59.67
06/24/2021	Amazon.com	01 1100 650 000 0000 001	30W USB C Fast Charger Compatible with i	223.20
06/23/2021	Amazon.com	01 2320 610 000 0000 000	Storage Bins	48.07
	Amazon.com	01 2610 610 000 0000 001	Bird Spikes & Reflective Bird Tape	154.68
06/14/2021	Amazon.com	01 3300 610 000 1744 002	50 black crayon bulk single color crayol	12.99
06/29/2021	Amazon.com	01 1100 610 000 0000 002	SkillsBook Student Edition	11.53
06/12/2021				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/21/2021	Amazon.com	01 1100 650 000 0000 002	USB Camera	83.00
06/21/2021	Amazon.com	01 2220 610 000 0000 002	20 Sheets 3D Printer Drawing Molds Paper	8.99
06/21/2021	Amazon.com	01 2220 610 000 0000 002	Riotech New Design 3D Drawing Mold 3D Dr	9.99
06/21/2021	Amazon.com	01 2220 610 000 0000 002	3D Printer Drawing Molds Paper Stencils	7.99
			Vendor Total:	4,186.32
06/15/2021	Black Hills Energy	01 2610 621 000 0000 001	Natural Gas	487.75
06/15/2021	Black Hills Energy	01 2610 621 000 0000 002	Natural Gas	1,307.20
			Vendor Total:	1,794.95
06/14/2021	Calm Strips	01 1100 610 000 0000 001	Calm Variety Pack: Prismatic Waves On Th	24.89
			Vendor Total:	24.89
07/02/2021	Clearfly	01 2510 382 000 0000 000	Telephone Service	438.27
			Vendor Total:	438.27
03/12/2021	Concordia University	01 6310 330 000 1195 002	RefundPlum Creek Festival Reg SM	(115.00)
			Vendor Total:	(115.00)
05/27/2021	Harbor Freight Tools	01 2610 610 000 0000 001	Saw Blades	20.97
			Vendor Total:	20.97
06/04/2021	LEADERSHIP CENTER, THE	01 6969 580 000 0000 001	Summer Science Retreat Lodging - R. Dext	86.68
			Vendor Total:	86.68
06/03/2021	Menards	01 2620 610 000 0000 000	Blinds for Board Room	271.88
			Vendor Total:	271.88
07/01/2021	NPPD	01 2610 621 000 0000 002	Electricity	5,949.46
07/01/2021	NPPD	01 2610 621 000 0000 001	Electricity	4,487.48
07/01/2021	NPPD	01 2610 621 000 0000 000	Electricity	165.77
			Vendor Total:	10,602.71
05/27/2021	Oriental Trading, Inc	01 1100 610 000 0000 002	Christmas Picture Frame Craft for parent	15.99
05/27/2021	Oriental Trading, Inc	01 1100 610 000 0000 002	Fabulous Foam Teapot Picture Frame for p	9.99
			Vendor Total:	25.98
05/19/2021	University of Nebraska	01 6969 330 000 0000 002	MTSS Summit Reg - J. Brodersen	25.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	University of Nebraska	01 6969 330 000 0000 002	MTSS Summit Reg - M. Stepp	25.00
	University of Nebraska	01 6969 330 000 0000 002	MTSS Summit Reg - T. Wiseman	25.00
			Vendor Total:	75.00
07/05/2021				
	Viaero Wireless	01 2224 382 019 0000 000	3 Hot Spots	53.22
			Vendor Total:	53.22
			Checking Account Total:	17,465.87

Duties of the School Board Treasurer

For the Month of Jun 2021

Board Treasurer, Carol Hammerlun

- CH 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment
- CH 2. Review Monthly County Treasurer Tax Remittance Reports - 7-9-2021
- CH 3. Review Monthly Income/Expense Reports for all Funds - 7-9-2021
- CH 4. Review Monthly Payables Report - 7-9-2021
- CH 5. Review Monthly Payroll Reports - 7-9-2021
- CH 6. Compare Quarterly Market Value of Pledges to Cash Balances - NA
- CH 7. Attend School Board Meetings as requested

Carol Hammerlun

Signature of Board Treasurer

7-9-2021

Date

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
06/28/2021	Checking	1		
	Cengage Learning	01 1100 643 000 1112 001	MindTap Accounting, 2 terms 12 months, f	380.00
			<b>Vendor Total:</b>	<b>380.00</b>
07/04/2021	CenturyLink	01 2670 382 000 0000 001	Fire Alarm Line	22.97
			<b>Vendor Total:</b>	<b>22.97</b>
07/07/2021	ESU Coordinating Council	01 1100 610 000 0000 000	Movie Site License - 1,000 students	702.00
			<b>Vendor Total:</b>	<b>702.00</b>
07/31/2021	Klein, Carre	01 6408 320 005 0000 002	Deaf Education Services	532.50
			<b>Vendor Total:</b>	<b>532.50</b>
07/01/2021	Rotary Club of O'Neill	01 2320 810 000 0000 000	Qtrly Dues 7/1/21-9/30/21 Amy Shane	90.00
			<b>Vendor Total:</b>	<b>90.00</b>
			<b>Checking Account Total:</b>	<b>1,727.47</b>

# O'Neill Public School

## Expenditures

### 2020-2021

	2020-2021 Budget	April	May	June	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	4,351,611.00	348,049.46	350,883.73	369,908.49	3,494,371.97	857,239.03	80.30%
ELL Program	393,741.00	26,245.69	25,643.62	25,073.55	264,603.07	129,137.93	67.20%
Poverty Programs	1,098,654.00	90,654.52	92,017.38	99,293.49	925,946.53	172,707.47	84.28%
Early Childhood Programs	90,725.00	8,553.63	9,017.89	11,226.57	90,844.81	(119.81)	100.13%
Special Education	1,424,896.00	124,043.11	121,554.93	109,569.69	1,174,058.14	250,837.86	82.40%
Special Education Birth-5	1,150.00	150.29	-	28.81	510.31	639.69	44.37%
Summer School	8,700.00	-	-	-	-	8,700.00	0.00%
Other Pupil Services SPED Pupil Services (Psychological, Speech, Audiology, OT, PT, Vision)	308,503.00	17,447.83	17,107.06	19,666.18	260,914.27	47,588.73	84.57%
Support Services-Staff	5,600.00	-	-	-	2,150.00	3,450.00	38.39%
Library Services	198,592.00	17,997.49	17,755.63	21,187.54	185,051.34	13,540.66	93.18%
Distance Learning	7,400.00	53.25	53.25	53.25	5,962.50	1,437.50	80.57%
Instruction-Related Technology	131,445.00	10,500.87	10,500.87	10,651.54	105,310.01	26,134.99	80.12%
General Administration	257,892.00	16,366.28	16,841.70	16,655.90	184,251.54	73,640.46	71.45%
Principals	497,923.00	42,871.64	43,476.48	46,650.91	434,538.34	63,384.66	87.27%
Activity/Athletic Director	110,411.00	9,092.47	10,294.92	9,124.37	92,478.06	17,932.94	83.76%
Fiscal Services	243,228.00	18,366.09	18,705.81	16,992.87	204,981.74	38,246.26	84.28%
Maintenance & Operation of Bldgs	1,025,550.00	83,294.77	73,584.92	181,741.66	882,229.16	143,320.84	86.02%
Security & Safety	28,300.00	93.90	2,570.18	117.17	3,633.59	24,666.41	12.84%
Pupil Transportation	262,650.00	21,869.70	18,782.98	26,008.03	193,454.73	69,195.27	73.65%
SPED Pupil Transportation	56,667.00	2,041.32	2,317.80	2,398.34	22,079.65	34,587.35	38.96%
Other Support Services	100.00	-	100.00	250.00	570.00	(470.00)	570.00%
Comm Serv-Dev Eagles Student I	13,500.00	682.00	1,082.22	954.58	6,593.56	6,906.44	48.84%
Private & State Categorical Progr	96,137.00	-	-	-	7,346.19	88,790.81	7.64%
Architecture and Engineering	-	-	-	(276.00)	(276.00)	276.00	
Building Improvements	-	-	-	-	-	-	
Debt Service	1,163,386.00	-	-	455,642.56	911,285.12	252,100.88	78.33%
Federal Services	440,941.00	21,842.83	24,159.90	63,347.69	481,533.98	(40,592.98)	109.21%
Federal Services - IDEA	208,164.00	16,470.57	12,514.78	12,473.25	142,666.05	65,497.95	68.54%
Transfers to Activity Fund	-	-	-	-	-	-	
<b>TOTAL EXPENDITURES</b>	<b>12,634,584.00</b>	<b>904,275.31</b>	<b>895,754.11</b>	<b>1,528,692.28</b>	<b>10,391,571.86</b>	<b>2,243,012.14</b>	<b>82.25%</b>

2020-2021	
September	1,001,993.15
October	963,412.96
November	972,062.39
December	1,355,169.67
January	856,625.94
February	1,035,122.63
March	878,463.42
April	904,275.31
May	895,754.11
June	1,528,692.28
July	-
August	-
YTD Expenditures	10,391,571.86

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>01</b>	<b>General Fund</b>				
01 1100 110 000 1141 001	Reg Emp - Non-Instr - Music	\$2,900.00	\$0.00	\$1,961.46	67.64
01 1100 110 000 1141 002	Reg Emp - Non-Instr - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 0000 001	Reg Emp - Teach/Prof	\$177,252.00	\$15,831.13	\$156,319.02	88.19
01 1100 111 000 0000 002	Reg Emp - Teach/Prof	\$651,836.00	\$58,208.01	\$575,298.78	88.26
01 1100 111 000 1103 001	Reg Emp - Teach/Prof - Ag Education	\$40,406.00	\$3,367.17	\$33,671.70	83.33
01 1100 111 000 1105 001	Reg Emp - Teach/Prof - Art	\$37,202.00	\$3,301.29	\$31,202.82	83.87
01 1100 111 000 1105 002	Reg Emp - Teach/Prof - Art	\$22,321.00	\$2,086.36	\$18,827.26	84.35
01 1100 111 000 1108 001	Reg Emp - Teach/Prof - Band	\$27,768.00	\$2,314.00	\$23,140.00	83.33
01 1100 111 000 1108 002	Reg Emp - Teach/Prof - Band	\$18,512.00	\$1,542.67	\$15,426.70	83.33
01 1100 111 000 1112 001	Reg Emp - Teach/Prof - Business	\$77,897.00	\$6,491.44	\$64,914.40	83.33
01 1100 111 000 1114 001	Reg Emp - Teach/Prof - English	\$300,019.00	\$25,983.36	\$261,352.54	87.11
01 1100 111 000 1118 001	Reg Emp - Teach/Prof - FCS	\$62,834.00	\$5,236.17	\$52,361.70	83.33
01 1100 111 000 1135 001	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 111 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$29,619.00	\$2,468.27	\$18,474.46	62.37
01 1100 111 000 1138 001	Reg Emp - Teach/Prof - Math	\$131,053.00	\$10,286.93	\$102,725.97	78.39
01 1100 111 000 1141 001	Reg Emp - Teach/Prof - Music	\$19,357.00	\$1,613.12	\$16,131.20	83.34
01 1100 111 000 1141 002	Reg Emp - Teach/Prof - Music	\$74,048.00	\$5,859.52	\$61,395.55	82.91
01 1100 111 000 1145 001	Reg Emp - Teach/Prof - PE	\$142,934.00	\$12,897.33	\$128,823.66	90.15
01 1100 111 000 1145 002	Reg Emp - Teach/Prof - PE	\$54,824.00	\$4,568.67	\$45,686.70	83.45
01 1100 111 000 1148 001	Reg Emp - Teach/Prof - Science	\$235,338.00	\$19,948.99	\$199,489.90	84.77
01 1100 111 000 1171 001	Reg Emp - Teach/Prof - Social Studies	\$140,642.00	\$9,890.14	\$98,901.40	70.32
01 1100 111 000 1173 001	Reg Emp - Teach/Prof - Spanish	\$64,792.00	\$5,399.34	\$53,993.40	83.33
01 1100 111 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$51,932.00	\$4,327.63	\$43,276.30	83.33
01 1100 111 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$37,095.00	\$3,242.11	\$31,063.55	83.74
01 1100 111 000 1180 001	Reg Emp - Teach/Prof Trades/Industry	\$90,335.00	\$7,527.92	\$75,279.20	83.33
01 1100 112 000 0000 001	Reg Emp - Instr Aides	\$5,961.00	\$201.80	\$3,184.04	53.41
01 1100 112 000 0000 002	Reg Emp - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 112 019 0000 001	Reg Emp-Instr Aides-COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 120 000 2190 001	Temp Emp - Non-Instr - Activity	\$27,323.00	\$155.75	\$32,925.17	120.50
01 1100 122 000 0000 001	REG SUB AIDES SALARIES-S	\$0.00	\$0.00	\$55.63	0.00
01 1100 122 000 0000 002	Temp Emp - Instr Aide	\$0.00	\$0.00	\$65.52	0.00
01 1100 123 000 0000 001	Temp Emp - Teach/Prof - Sub	\$3,200.00	\$69.03	\$2,827.61	88.36
01 1100 123 000 0000 002	Temp Emp - Teach/Prof - Sub	\$20,000.00	\$313.51	\$17,705.39	88.53
01 1100 123 000 1103 001	Temp Emp - Teach/Prof - Sub - Ag Ed	\$2,500.00	\$0.00	\$1,567.50	62.70
01 1100 123 000 1105 001	Temp Emp - Teach/Prof - Sub - Art	\$1,000.00	\$110.00	\$440.00	44.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 123 000 1105 002	Temp Emp - Teach/Prof - Sub - Art	\$500.00	\$0.00	\$264.00	52.80
01 1100 123 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$350.00	\$27.50	\$137.50	39.29
01 1100 123 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$50.00	\$0.00	\$0.00	0.00
01 1100 123 000 1112 001	Temp Emp -Teach/Prof -Sub-Business	\$1,000.00	\$27.50	\$811.27	81.13
01 1100 123 000 1114 001	Temp Emp - Teach/Prof - Sub-English	\$4,500.00	\$110.00	\$3,825.93	85.02
01 1100 123 000 1118 001	Temp Emp - Teach/Prof - Sub - FCS	\$1,300.00	\$0.00	\$880.00	67.69
01 1100 123 000 1135 001	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1135 002	Temp Emp - Teach/Prof - Sub - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 123 000 1138 001	Temp Emp - Teach/Prof - Sub - Math	\$5,500.00	\$0.00	\$965.93	17.56
01 1100 123 000 1141 001	Temp Emp - Teach/Prof - Sub - Music	\$500.00	\$0.00	\$68.74	13.75
01 1100 123 000 1141 002	Temp Emp - Teach/Prof - Sub - Music	\$1,400.00	\$165.00	\$1,320.00	94.29
01 1100 123 000 1145 001	Temp Emp - Teach/Prof - Sub - PE	\$2,000.00	\$61.87	\$3,203.72	160.19
01 1100 123 000 1145 002	Temp Emp - Teach/Prof - Sub - PE	\$800.00	\$0.00	\$852.50	106.56
01 1100 123 000 1148 001	Temp Emp - Teach/Prof - Sub Science	\$5,000.00	\$192.50	\$3,251.87	65.04
01 1100 123 000 1171 001	Temp Emp -Teach/Prof-Sub-Soc Stud	\$3,500.00	\$0.00	\$962.50	27.50
01 1100 123 000 1173 001	Temp Emp - Teach/Prof - Sub Spanish	\$2,000.00	\$0.00	\$1,447.19	72.36
01 1100 123 000 1175 001	Temp Emp - Teach/Prof-Sub-Tech Ed	\$900.00	\$82.50	\$1,278.73	142.08
01 1100 123 000 1175 002	Temp Emp - Teach/Prof-Sub-Tech Ed	\$350.00	\$0.00	\$176.00	50.29
01 1100 123 000 1180 001	Temp Emp -Teach/Prof-Sub-Trade/Ind	\$750.00	\$0.00	\$1,546.87	206.25
01 1100 130 000 1141 001	Non-Instructional - Music - OT	\$300.00	\$0.00	\$413.88	137.96
01 1100 132 000 0000 001	Reg Emp - Instr Aides	\$200.00	\$0.00	\$9.41	4.71
01 1100 150 000 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$2,500.00	\$0.00	\$1,592.88	63.72
01 1100 150 019 2190 001	Non-Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 0000 001	Teach/Prof - Add'l Comp	\$0.00	\$12.50	\$612.50	0.00
01 1100 151 000 0000 002	Teach/Prof - Add'l Comp	\$0.00	\$38.50	\$76.00	0.00
01 1100 151 000 1103 001	Teach/Prof - Add'l Comp - Ag Ed	\$4,368.00	\$1,228.04	\$1,265.54	28.97
01 1100 151 000 1105 001	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$25.00	0.00
01 1100 151 000 1105 002	Reg Emp - Teach/Prof - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1108 001	Reg Emp - Teach/Prof - Band	\$6,004.00	\$3,610.88	\$3,876.65	64.57
01 1100 151 000 1108 002	Reg Emp - Teach/Prof - Band	\$2,001.00	\$1,203.64	\$1,288.07	64.37
01 1100 151 000 1112 001	Reg Emp - Teach/Prof - Business	\$0.00	\$0.00	\$112.50	0.00
01 1100 151 000 1114 001	Teach/Prof - Add'l Comp - English	\$2,500.00	\$4,916.30	\$9,167.00	366.68
01 1100 151 000 1118 001	Reg Emp - Teach/Prof - FCS	\$50.00	\$0.00	\$52.50	105.00
01 1100 151 000 1135 002	Reg Emp - Teach/Prof - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 151 000 1138 001	Teach/Prof - Add'l Comp - Math	\$2,100.00	\$1,642.93	\$3,631.28	172.92
01 1100 151 000 1141 001	Reg Emp - Teach/Prof - Music	\$50.00	\$0.00	\$25.00	50.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 151 000 1145 001	Teach/Prof - Add'l Comp - PE	\$500.00	\$25.00	\$437.50	87.50
01 1100 151 000 1145 002	Reg Emp - Teach/Prof - PE	\$0.00	\$0.00	\$62.50	0.00
01 1100 151 000 1148 001	Teach/Prof - Add'l Comp - Science	\$550.00	\$1,577.79	\$1,868.79	339.78
01 1100 151 000 1171 001	Teach/Prof - Add'l Comp - Soc Studies	\$300.00	\$0.00	\$400.00	133.33
01 1100 151 000 1173 001	Teach/Prof - Add'l Comp - Spanish	\$150.00	\$0.00	\$75.00	50.00
01 1100 151 000 1175 001	Reg Emp - Teach/Prof - Tech Educ	\$25.00	\$0.00	\$75.00	300.00
01 1100 151 000 1175 002	Reg Emp - Teach/Prof - Tech Educ	\$5.00	\$0.00	\$0.00	0.00
01 1100 151 000 1180 001	Add'l Comp- Teach/Prof - Trades/Ind	\$50.00	\$2,484.47	\$2,546.97	5,093.94
01 1100 151 000 2190 000	Teach/Prof - Add'l Comp - Activity	\$2,848.00	\$237.33	\$2,373.30	83.33
01 1100 151 000 2190 001	Teach/Prof - Add'l Comp - Activity	\$178,356.00	\$16,680.94	\$154,631.08	86.70
01 1100 151 000 2190 002	Teach/Prof - Add'l Comp - Activity	\$9,790.00	\$2,097.43	\$10,579.10	108.06
01 1100 151 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 001	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 0000 002	Instr Aide - Add'l Comp - Substitute	\$0.00	\$0.00	\$254.87	0.00
01 1100 152 000 1105 002	Reg Emp - Instr Aide - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1145 002	Reg Emp - Add'l Comp - PE	\$0.00	\$0.00	\$82.50	0.00
01 1100 152 000 1171 001	Reg Emp - Instr Aides - Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 1175 002	Reg Emp - Instr Aide - Tech Educ	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 000 2190 001	Instr Aide - Add'l Comp - Activity	\$9,434.00	\$2.78	\$5,781.90	61.29
01 1100 152 000 2190 002	Instr Aide - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 152 019 2190 001	Teach/Prof - Add'l Comp - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 154 000 2190 001	Technical Staff - Add'l Comp - Activity	\$10,146.00	\$845.50	\$8,655.00	85.30
01 1100 210 000 1141 001	Non-Instr - Group Ins - Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 0000 001	Teach/Prof - Group Ins	\$45,633.00	\$3,566.86	\$37,397.09	81.95
01 1100 211 000 0000 002	Teach/Prof - Group Ins	\$214,365.00	\$18,839.78	\$185,153.04	86.37
01 1100 211 000 1103 001	Teach/Prof - Group Ins - Ag Ed	\$14,173.00	\$1,181.07	\$11,810.70	83.33
01 1100 211 000 1105 001	Teach/Prof - Group Ins - Art	\$7,890.00	\$657.53	\$6,575.30	83.34
01 1100 211 000 1105 002	Teach/Prof - Group Ins - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1108 001	Teach/Prof - Group Ins - Band	\$7,091.00	\$849.81	\$6,198.57	87.41
01 1100 211 000 1108 002	Teach/Prof - Group Ins - Band	\$4,727.00	\$393.94	\$3,939.41	83.34
01 1100 211 000 1112 001	Teach/Prof - Group Ins - Business	\$20,590.00	\$1,715.86	\$17,158.60	83.33
01 1100 211 000 1114 001	Teach/Prof - Group Ins - English	\$79,543.00	\$6,574.34	\$65,801.01	82.72
01 1100 211 000 1118 001	Teach/Prof - Group Ins - FCS	\$16,180.00	\$1,348.33	\$13,483.30	83.33
01 1100 211 000 1135 001	Teach/Prof - Group Ins - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 211 000 1135 002	Teach/Prof - Group Ins - Gifted	\$258.00	\$16.28	\$155.76	60.37
01 1100 211 000 1138 001	Teach/Prof - Group Ins - Math	\$39,990.00	\$2,769.85	\$28,261.11	70.67

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 211 000 1141 001	Teach/Prof - Group Ins - Music	\$5,918.00	\$246.57	\$2,481.26	41.93
01 1100 211 000 1141 002	Teach/Prof - Group Ins - Music	\$21,604.00	\$1,800.35	\$18,003.50	83.33
01 1100 211 000 1145 001	Teach/Prof - Group Ins - PE	\$41,481.00	\$3,679.55	\$36,814.78	88.75
01 1100 211 000 1145 002	Teach/Prof - Group Ins - PE	\$6,935.00	\$577.88	\$5,778.80	83.33
01 1100 211 000 1148 001	Teach/Prof - Group Ins - Science	\$69,214.00	\$6,049.00	\$60,490.01	87.40
01 1100 211 000 1171 001	Teach/Prof - Group Ins - Socl Studies	\$23,306.00	\$1,080.99	\$10,809.90	46.38
01 1100 211 000 1173 001	Teach/Prof - Group Ins - Spanish	\$18,904.00	\$1,575.31	\$15,753.10	83.33
01 1100 211 000 1175 001	Teach/Prof - Group Ins - Tech Educ	\$12,135.00	\$1,011.25	\$10,112.50	83.33
01 1100 211 000 1175 002	Teach/Prof - Group Ins - Tech Educ	\$193.00	\$12.21	\$157.30	81.50
01 1100 211 000 1180 001	Teach/Prof - Group Ins - Trades/Ind	\$29,866.00	\$2,488.81	\$24,888.10	83.33
01 1100 211 000 2190 001	Increased Retirement - Act	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 000 0000 001	Group Insurance - Instructional Aides	\$1,941.00	\$103.60	\$1,035.90	53.37
01 1100 212 000 0000 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 220 000 1141 001	Social Security - Non-Instructional	\$200.00	\$4.59	\$190.84	95.42
01 1100 220 000 2190 001	Social Security - Non-Instr - Activity	\$2,090.00	\$11.92	\$2,640.51	126.34
01 1100 220 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 0000 001	Social Security - Reg Instruction	\$13,018.00	\$1,164.53	\$11,485.31	88.23
01 1100 221 000 0000 002	Social Security - Reg Instruction	\$48,962.00	\$4,395.92	\$43,102.40	88.03
01 1100 221 000 1103 001	Social Security - Ag Education	\$3,179.00	\$331.01	\$2,467.51	77.62
01 1100 221 000 1105 001	Social Security - Art	\$2,846.00	\$252.55	\$2,388.94	83.94
01 1100 221 000 1105 002	Social Security - Art	\$1,694.00	\$156.59	\$1,410.29	83.25
01 1100 221 000 1108 001	Social Security - Band	\$2,476.00	\$446.39	\$1,985.78	80.20
01 1100 221 000 1108 002	Social Security - Band	\$1,498.00	\$205.47	\$1,223.79	81.69
01 1100 221 000 1112 001	Social Security - Business	\$5,785.00	\$483.00	\$4,838.66	83.64
01 1100 221 000 1114 001	Social Security - English	\$21,927.00	\$2,275.49	\$19,789.60	90.25
01 1100 221 000 1118 001	Social Security - FCS	\$4,698.00	\$392.34	\$3,927.41	83.60
01 1100 221 000 1135 001	Social Security - Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 221 000 1135 002	Social Security - Gifted	\$2,266.00	\$187.52	\$1,400.82	61.82
01 1100 221 000 1138 001	Social Security - Math	\$9,734.00	\$865.87	\$7,627.75	78.36
01 1100 221 000 1141 001	Social Security - Music	\$1,481.00	\$123.40	\$1,235.91	83.45
01 1100 221 000 1141 002	Social Security - Music	\$5,615.00	\$444.14	\$4,655.60	82.91
01 1100 221 000 1145 001	Social Security - PE	\$10,497.00	\$951.54	\$9,476.91	90.28
01 1100 221 000 1145 002	Social Security - PE	\$4,171.00	\$347.59	\$3,480.59	83.45
01 1100 221 000 1148 001	Social Security - Science	\$17,211.00	\$1,575.42	\$14,575.66	84.69

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 221 000 1171 001	Social Security - Social Studies	\$10,599.00	\$748.89	\$7,519.61	70.95
01 1100 221 000 1173 001	Social Security - Spanish	\$4,717.00	\$390.05	\$3,906.25	82.81
01 1100 221 000 1175 001	Social Security - Technology Educ	\$3,847.00	\$321.15	\$3,217.26	83.63
01 1100 221 000 1175 002	Social Security - Technology Educ	\$2,828.00	\$245.05	\$2,343.83	82.88
01 1100 221 000 1180 001	Social Security - Trades/Industry	\$6,525.00	\$733.80	\$5,632.23	86.32
01 1100 221 000 2190 000	Social Security - Activity	\$218.00	\$18.15	\$181.34	83.18
01 1100 221 000 2190 001	Social Security - Activity	\$13,665.00	\$1,276.17	\$11,809.48	86.42
01 1100 221 000 2190 002	Social Security - Activity	\$749.00	\$160.44	\$809.10	108.02
01 1100 221 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 0000 001	Social Security - Instructional Aides	\$456.00	\$15.44	\$226.87	49.75
01 1100 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$24.52	0.00
01 1100 222 000 1105 002	Reg Emp - Instr Aides - Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1145 002	Reg Emp - Soc Sec - PE	\$0.00	\$0.00	\$6.31	0.00
01 1100 222 000 1171 001	Social Security - Instr Aides - Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 1175 002	Reg Emp - Instr Aides - Tech	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 000 2190 001	Social Security - Activity	\$722.00	\$0.21	\$442.30	61.26
01 1100 222 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1100 222 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 0000 001	Social Security - Subs	\$250.00	\$5.29	\$216.24	86.50
01 1100 223 000 0000 002	Social Security - Sub	\$1,300.00	\$23.99	\$1,354.72	104.21
01 1100 223 000 1103 001	Social Security - Subs - Ag	\$150.00	\$0.00	\$119.95	79.97
01 1100 223 000 1105 001	Social Security - Subs - Art	\$50.00	\$8.40	\$33.65	67.30
01 1100 223 000 1105 002	Social Security - Subs - Art	\$25.00	\$0.00	\$20.19	80.76
01 1100 223 000 1108 001	Temp Emp - Teach/Prof - Sub - Band	\$25.00	\$2.11	\$10.54	42.16
01 1100 223 000 1108 002	Temp Emp - Teach/Prof - Sub - Band	\$5.00	\$0.00	\$0.00	0.00
01 1100 223 000 1112 001	Social Security - Subs - Business	\$75.00	\$2.11	\$62.00	82.67
01 1100 223 000 1114 001	Social Security - Subs - English	\$350.00	\$8.42	\$292.78	83.65
01 1100 223 000 1118 001	Social Security - Subs - FCS	\$100.00	\$0.00	\$67.31	67.31
01 1100 223 000 1135 002	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 223 000 1138 001	Social Security - Subs - Math	\$500.00	\$0.00	\$73.97	14.79
01 1100 223 000 1141 001	Social Security - Subs - Music	\$25.00	\$0.00	\$5.27	21.08
01 1100 223 000 1141 002	Social Security - Subs - Music	\$100.00	\$12.62	\$100.99	100.99
01 1100 223 000 1145 001	Social Security - Subs - PE	\$125.00	\$4.73	\$245.12	196.10
01 1100 223 000 1145 002	Social Security - Subs - PE	\$50.00	\$0.00	\$65.24	130.48
01 1100 223 000 1148 001	Social Security - Science - Sub	\$400.00	\$14.74	\$248.94	62.24

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 223 000 1171 001	Social Security - Soc Studies - Sub	\$750.00	\$0.00	\$73.63	9.82
01 1100 223 000 1173 001	Social Security - Subs - Spanish	\$150.00	\$0.00	\$110.78	73.85
01 1100 223 000 1175 001	Social Security - Subs - Tech Ed	\$75.00	\$6.32	\$97.92	130.56
01 1100 223 000 1175 002	Social Security - Subs - Tech Ed	\$25.00	\$0.00	\$13.46	53.84
01 1100 223 000 1180 001	Social Security - Subs - T & I	\$50.00	\$0.00	\$118.36	236.72
01 1100 224 000 2190 001	Social Security - Act -Tech Staff	\$776.00	\$64.70	\$662.06	85.32
01 1100 230 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1141 001	Retirement - Non-Instructional	\$250.00	\$0.00	\$174.64	69.86
01 1100 230 000 2190 001	Retirement Non Instr Activity	\$432.00	\$0.00	\$549.01	127.09
01 1100 230 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 0000 001	Retirement - Teach/Prof Reg Instr	\$13,033.00	\$1,164.94	\$11,538.89	88.54
01 1100 231 000 0000 002	Retirement - Teach/Prof Reg Instr	\$47,928.00	\$4,262.60	\$42,286.07	88.23
01 1100 231 000 1103 001	Retirement - Teach/Prof Ag Ed	\$3,292.00	\$337.87	\$2,568.84	78.03
01 1100 231 000 1105 001	Retirement - Teach/Prof Art	\$2,735.00	\$227.95	\$2,281.34	83.41
01 1100 231 000 1105 002	Retirement - Teach/Prof Art	\$1,641.00	\$136.77	\$1,367.70	83.35
01 1100 231 000 1108 001	Retirement - Teach/Prof Band	\$2,483.00	\$435.64	\$1,986.49	80.00
01 1100 231 000 1108 002	Retirement - Teach/Prof Band	\$1,508.00	\$201.94	\$1,229.02	81.50
01 1100 231 000 1112 001	Retirement - Teach/Prof Business	\$5,728.00	\$477.31	\$4,781.28	83.47
01 1100 231 000 1114 001	Retirement - Teach/Prof English	\$22,060.00	\$2,271.97	\$19,890.73	90.17
01 1100 231 000 1118 001	Retirement - Teach/Prof FCS	\$4,620.00	\$385.01	\$3,851.94	83.38
01 1100 231 000 1135 001	Retirement - Teach/Prof HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 231 000 1135 002	Retirement - Teach/Prof HAL/Gifted	\$2,178.00	\$181.49	\$1,358.35	62.37
01 1100 231 000 1138 001	Retirement - Teach/Prof Math	\$9,636.00	\$877.18	\$7,820.35	81.16
01 1100 231 000 1141 001	Retirement - Teach/Prof Music	\$1,423.00	\$118.61	\$1,187.94	83.48
01 1100 231 000 1141 002	Retirement - Teach/Prof Music	\$5,445.00	\$430.84	\$4,514.32	82.91
01 1100 231 000 1145 001	Retirement - Teach/Prof PE	\$10,510.00	\$950.16	\$9,504.43	90.43
01 1100 231 000 1145 002	Retirement - Teach/Prof PE	\$4,031.00	\$335.93	\$3,363.89	83.45
01 1100 231 000 1148 001	Retirement - Teach/Prof Science	\$17,304.00	\$1,582.81	\$14,805.39	85.56
01 1100 231 000 1171 001	Retirement - Teach/Prof Social Studies	\$10,341.00	\$727.19	\$7,301.36	70.61
01 1100 231 000 1173 001	Retirement - Teach/Prof Spanish	\$4,764.00	\$397.00	\$3,975.52	83.45
01 1100 231 000 1175 001	Retirement - Teach/Prof Tech Ed	\$3,818.00	\$318.20	\$3,187.53	83.49
01 1100 231 000 1175 002	Retirement - Teach/Prof Tech Ed	\$2,728.00	\$227.29	\$2,272.98	83.32
01 1100 231 000 1180 001	Retirement - Teach/Prof Trades/Ind	\$6,642.00	\$736.19	\$5,722.47	86.16
01 1100 231 000 2190 000	Retirement - Teach/Prof - Act	\$209.00	\$17.44	\$174.40	83.44
01 1100 231 000 2190 001	Retirement - Teach/Prof - Act	\$13,134.00	\$1,226.53	\$11,369.64	86.57
01 1100 231 000 2190 002	Retirement - Teach/Prof - Act	\$720.00	\$154.23	\$777.91	108.04

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 231 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 0000 001	Retirement - Instructional Aides	\$438.00	\$8.74	\$227.51	51.94
01 1100 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$18.73	0.00
01 1100 232 000 1105 002	Ret - Instr Aides Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1145 002	Reg Emp - Ret - PE	\$0.00	\$0.00	\$6.07	0.00
01 1100 232 000 1171 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 1175 002	Ret - Instr Aides Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 000 2190 001	Retirement - Instr Aides - Act	\$694.00	\$0.00	\$356.19	51.32
01 1100 232 000 2190 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 232 019 0000 001	Ret-Instr Aides-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1100 232 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 0000 002	Ret - Sub	\$5.00	\$0.00	\$0.00	0.00
01 1100 233 000 1105 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1148 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1171 001	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 233 000 1175 002	Ret - Sub	\$0.00	\$0.00	\$0.00	0.00
01 1100 234 000 2190 001	Retirement - Tech Staff - Act	\$746.00	\$62.17	\$636.40	85.31
01 1100 237 000 0000 001	Increased Retirement - Reg Inst	\$4,476.00	\$403.07	\$4,040.62	90.27
01 1100 237 000 0000 002	Increased Retirement - Reg Inst	\$16,459.00	\$1,463.81	\$14,527.75	88.27
01 1100 237 000 1103 001	Increased Retirement - Ag Ed	\$1,131.00	\$116.03	\$882.16	78.00
01 1100 237 000 1105 001	Increased Retirement - Art	\$939.00	\$78.28	\$783.38	83.43
01 1100 237 000 1105 002	Increased Retirement - Art	\$564.00	\$46.97	\$469.70	83.28
01 1100 237 000 1108 001	Increased Retirement - Band	\$853.00	\$149.61	\$682.20	79.98
01 1100 237 000 1108 002	Increased Retirement - Band	\$518.00	\$69.33	\$422.00	81.47
01 1100 237 000 1112 001	Increased Retirement - Business	\$1,967.00	\$163.92	\$1,641.99	83.48
01 1100 237 000 1114 001	Increased Retirement - English	\$7,576.00	\$780.20	\$6,830.58	90.16
01 1100 237 000 1118 001	Increased Retirement - FCS	\$1,587.00	\$132.21	\$1,322.81	83.35
01 1100 237 000 1135 001	Increased Retirement - Hal/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 237 000 1135 002	Increased Retirement - HAL/Gifted	\$748.00	\$62.32	\$466.51	62.37
01 1100 237 000 1138 001	Increased Retirement - Math	\$3,309.00	\$301.24	\$2,685.57	81.16
01 1100 237 000 1141 001	Increased Retirement - Music	\$489.00	\$40.73	\$467.91	95.69
01 1100 237 000 1141 002	Increased Retirement - Music	\$1,870.00	\$147.95	\$1,550.24	82.90
01 1100 237 000 1145 001	Increased Retirement - PE	\$3,609.00	\$326.30	\$3,263.85	90.44
01 1100 237 000 1145 002	Increased Retirement - PE	\$1,384.00	\$115.36	\$1,157.27	83.62
01 1100 237 000 1148 001	Increased Retirement - Science	\$5,942.00	\$543.55	\$5,084.29	85.57

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 237 000 1171 001	Increased Retirement - Social Studies	\$3,551.00	\$249.74	\$2,507.39	70.61
01 1100 237 000 1173 001	Increased Retirement - Spanish	\$1,636.00	\$136.33	\$1,365.17	83.45
01 1100 237 000 1175 001	Increased Retirement - Tech Ed	\$1,311.00	\$109.28	\$1,094.66	83.50
01 1100 237 000 1175 002	Increased Retirement - Tech Ed	\$937.00	\$78.05	\$780.50	83.30
01 1100 237 000 1180 001	Increased Retirement - Trades/Ind	\$2,281.00	\$252.82	\$1,965.18	86.15
01 1100 237 000 2190 000	Retirement - Teach/Prof - Act	\$72.00	\$5.98	\$59.80	83.06
01 1100 237 000 2190 001	Increased Retirement - Act	\$5,153.00	\$442.48	\$4,433.77	86.04
01 1100 237 000 2190 002	Increased Retirement - Act	\$247.00	\$52.95	\$267.13	108.15
01 1100 237 019 0000 001	Inc Ret-Reg Instr-COVID19	\$10.00	\$0.00	\$0.00	0.00
01 1100 237 019 2190 001	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 280 000 1141 001	Health Benefits (HSA) Non-Instruc	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 0000 001	Reg Instr - HSA Deduction	\$2,585.00	\$293.79	\$2,850.30	110.26
01 1100 281 000 0000 002	Reg Instr - HSA Deduction	\$3,651.00	\$79.65	\$1,694.90	46.42
01 1100 281 000 1103 001	Ag - HSA Deduction	\$2,007.00	\$167.26	\$1,672.60	83.34
01 1100 281 000 1105 002	Art - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1108 001	Band - HSA Deduction	\$1,011.00	\$84.23	\$842.30	83.31
01 1100 281 000 1108 002	Band - HSA Deduction	\$674.00	\$56.15	\$561.50	83.31
01 1100 281 000 1112 001	Business HSA Deduction-S	\$2,358.00	\$196.53	\$1,965.30	83.35
01 1100 281 000 1114 001	English - HSA Deduction	\$4,043.00	\$371.99	\$3,719.90	92.01
01 1100 281 000 1135 001	Gifted - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1138 001	Math - HSA Deduction	\$2,021.00	\$168.45	\$1,684.50	83.35
01 1100 281 000 1145 001	PE - HSA Deduction	\$895.00	\$74.57	\$745.70	83.32
01 1100 281 000 1145 002	PE - HSA Deduction	\$956.00	\$79.65	\$796.50	83.32
01 1100 281 000 1148 001	Science - HSA Deduction	\$6,401.00	\$477.26	\$4,772.60	74.56
01 1100 281 000 1171 001	Soc Studies - HSA Deduction	\$1,173.00	\$69.69	\$696.90	59.41
01 1100 281 000 1175 001	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1175 002	Tech Ed - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1100 281 000 1180 001	Trades/Industry - HSA Deduction	\$1,547.00	\$128.95	\$1,289.50	83.35
01 1100 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1141 001	Other Benefits - Music	\$50.00	\$60.00	\$120.00	240.00
01 1100 291 000 0000 001	Other Benefitis - Teach/Prof	\$0.00	\$22.50	\$22.50	0.00
01 1100 291 000 1108 001	Other Benefitis - Teach/Prof - Band	\$100.00	\$22.50	\$64.50	64.50
01 1100 291 000 1108 002	Other Benefitis - Teach/Prof - Band	\$50.00	\$15.00	\$33.00	66.00
01 1100 320 000 2190 001	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00
01 1100 320 000 2190 002	Professional Ed Services Activity	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 330 000 1108 001	Employee Training & Develop Serv	\$150.00	\$0.00	\$0.00	0.00
01 1100 330 000 1135 002	Empk Trng Gifted	\$250.00	\$0.00	\$0.00	0.00
01 1100 330 000 1141 001	Empl Trng/Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 334 000 2190 001	Mileage Paid - Other	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 000	Technical Services	\$0.00	\$0.00	\$302.46	0.00
01 1100 350 000 0000 001	Technical Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 0000 002	Technical Services	\$500.00	\$0.00	\$0.00	0.00
01 1100 350 000 1118 001	Technical Services - FCS	\$0.00	\$0.00	\$55.25	0.00
01 1100 350 000 1138 001	Technical Services - Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 001	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 350 000 1175 002	Technical Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 0000 002	Other Prof Services	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1102 001	Other Prof Services - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1103 001	Other Prof Services - Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 001	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1108 002	Other Prof Services - Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1118 001	Other Prof Services - FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1141 002	Other Prof Services - Music	\$0.00	\$0.00	\$100.00	0.00
01 1100 352 000 1148 001	Other Prof Services - Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 001	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1175 002	Other Prof Services - Tech Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 1180 001	Other Prof Services - Trades/Industry	\$0.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 001	Other Professional Services Activity	\$500.00	\$0.00	\$0.00	0.00
01 1100 352 000 2190 002	Other Professional Services Activity	\$0.00	\$0.00	\$550.53	0.00
01 1100 352 019 0000 002	Other Professional Serv COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 440 000 0000 000	Rentals	\$5,000.00	\$0.00	\$0.00	0.00
01 1100 440 000 2190 001	Rentals	\$0.00	\$0.00	\$180.00	0.00
01 1100 443 000 0000 001	Rentals of Computers	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 001	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 0000 002	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1103 001	Travel Trans, Meals, Hotel Ag Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 001	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1105 002	Travel Trans, Meals, Hotel Art	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 001	Travel Trans, Meals, Hotel Band	\$250.00	\$0.00	\$0.00	0.00
01 1100 580 000 1108 002	Travel Trans, Meals, Hotel Band	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1112 001	Travel Trans, Meals, Hotel Business	\$150.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 580 000 1114 001	Travel Trans, Meals, Hotel English	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1118 001	Travel Trans, Meals, Hotel FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 001	Travel Trans, Meals, Hotel HAL/Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1135 002	Travel Trans, Meals, Hotel HAL/Gifted	\$400.00	\$0.00	\$0.00	0.00
01 1100 580 000 1138 001	Travel Trans, Meals, Hotel Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 001	Travel Trans, Meals, Hotel Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 580 000 1141 002	Travel Trans, Meals, Hotel Music	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 001	Travel Trans, Meals, Hotel PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1145 002	Travel Trans, Meals, Hotel PE	\$200.00	\$0.00	\$0.00	0.00
01 1100 580 000 1148 001	Travel Trans, Meals, Hotel Science	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1171 001	Travel Trans, Meals Hotel Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 001	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1175 002	Travel Trans, Meals, Hotel Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1180 001	Travel Trans, Meals, Hotel Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 001	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 1185 002	Travel Trans Meals Circle Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 580 000 2190 001	Travel Trans, Meals, Hotel Activity	\$200.00	\$0.00	\$0.00	0.00
01 1100 610 000 0000 000	General Supplies	\$12,000.00	\$155.20	\$3,256.97	32.80
01 1100 610 000 0000 001	General Supplies	\$30,000.00	\$1,523.07	\$10,318.02	41.79
01 1100 610 000 0000 002	General Supplies	\$50,000.00	\$2,656.57	\$20,198.33	70.76
01 1100 610 000 1102 001	Supplies - Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1103 001	Supplies Ag Education	\$3,500.00	\$0.00	\$568.12	16.23
01 1100 610 000 1105 001	Supplies Art	\$3,000.00	\$0.00	\$322.50	31.10
01 1100 610 000 1105 002	Supplies Art	\$3,000.00	\$0.00	\$65.52	3.65
01 1100 610 000 1108 001	Supplies Band	\$1,500.00	\$16.49	\$866.58	101.49
01 1100 610 000 1108 002	Supplies Band	\$500.00	\$0.00	\$0.00	0.00
01 1100 610 000 1112 001	Supplies Business	\$300.00	\$0.00	(\$848.36)	(282.79)
01 1100 610 000 1114 001	Supplies English	\$1,500.00	\$0.00	\$274.38	72.59
01 1100 610 000 1118 001	Supplies FCS	\$4,000.00	\$1,091.96	\$4,890.07	126.69
01 1100 610 000 1135 001	Supplies HAL/Gifted	\$2,000.00	\$0.00	\$1,715.13	85.76
01 1100 610 000 1135 002	Supplies HAL/Gifted	\$750.00	\$21.99	\$21.99	2.93
01 1100 610 000 1138 001	Supplies Math	\$1,250.00	\$44.95	\$944.85	80.97
01 1100 610 000 1138 002	Supplies Math	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1141 001	Supplies Music	\$1,500.00	\$0.00	\$264.01	53.87
01 1100 610 000 1141 002	Supplies Music	\$1,500.00	\$0.00	\$297.72	55.33
01 1100 610 000 1145 001	Supplies PE	\$2,500.00	\$1,778.30	\$1,866.58	79.30

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 610 000 1145 002	Supplies PE	\$1,000.00	\$0.00	\$449.96	145.87
01 1100 610 000 1148 001	Supplies Science	\$12,000.00	\$63.97	\$2,056.74	22.24
01 1100 610 000 1148 002	Supplies Science	\$2,000.00	\$0.00	\$8.25	1.22
01 1100 610 000 1171 001	Supplies Social Studies	\$250.00	\$0.00	\$0.00	7.98
01 1100 610 000 1173 001	Supplies Spanish	\$2,500.00	\$0.00	\$0.00	3.28
01 1100 610 000 1175 001	Supplies Technology Education	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 610 000 1175 002	Supplies Technology Education	\$250.00	\$0.00	\$0.00	0.00
01 1100 610 000 1180 001	Supplies Trades & Industry	\$4,000.00	\$419.11	\$4,299.39	107.48
01 1100 610 000 1185 001	Supplies Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1185 002	Supplies Circle of Friends	\$200.00	\$0.00	\$0.00	0.00
01 1100 610 000 1740 001	General Supplies MacBook	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 1743 002	General Supplies - Annies Grant	\$0.00	\$0.00	\$0.00	0.00
01 1100 610 000 2190 001	Supplies Activity	\$250.00	\$91.69	\$91.69	36.68
01 1100 610 019 0000 000	General Supplies COVID 19	\$0.00	\$0.00	\$26.23	0.00
01 1100 610 019 0000 001	General Supplies COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 610 019 0000 002	General Supplies COVID19	\$600.00	\$0.00	\$0.00	0.00
01 1100 610 019 1105 002	General Supplies Art COVID	\$0.00	\$0.00	\$585.16	0.00
01 1100 610 019 1118 001	General Supplies FCS COVID	\$0.00	\$0.00	\$396.30	0.00
01 1100 640 000 0000 002	Books & Periodicals	\$1,000.00	\$0.00	\$475.35	90.08
01 1100 640 000 1103 001	Books & Periodicals Ag Education	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1112 001	Books & Periodicals Business	\$500.00	\$0.00	\$0.00	0.00
01 1100 640 000 1114 001	Books & Periodicals English	\$500.00	\$1,600.87	\$4,582.73	1,063.76
01 1100 640 000 1118 001	Books & Periodicals FCS	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1135 002	Books & Periodicals Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1138 001	Books & Periodicals Math	\$250.00	(\$87.00)	\$672.16	268.86
01 1100 640 000 1138 002	Books & Periodicals Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1141 002	Books & Periodicals Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1145 001	Books & Periodicals PE	\$0.00	\$0.00	\$591.84	0.00
01 1100 640 000 1148 001	Books & Periodicals Science	\$750.00	\$0.00	\$0.00	0.00
01 1100 640 000 1148 002	Books & Periodicals Science	\$4,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1171 001	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$274.73	1.35
01 1100 640 000 1171 002	Books & Periodicals Social Studies	\$50,000.00	\$0.00	\$0.00	0.00
01 1100 640 000 1173 001	Books & Periodicals Spanish	\$0.00	\$0.00	\$0.00	0.00
01 1100 640 000 1175 001	Books & Periodicals Technology Ed	\$500.00	\$0.00	\$0.00	70.00
01 1100 640 000 1180 001	Books & Periodicals Trades & Industry	\$250.00	\$0.00	\$0.00	0.00
01 1100 640 000 3155 001	Books & Periodicals Textbook Loan	\$2,000.00	\$0.00	\$3,390.12	169.51

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 640 000 3155 002	Books & Periodicals Textbook Loan	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 0000 000	Web/Cloud Based Software	\$20,000.00	\$6,567.00	\$21,441.73	107.21
01 1100 643 000 0000 001	Web/Cloud Based Software	\$3,500.00	\$0.00	\$2,000.00	57.14
01 1100 643 000 0000 002	Web/Cloud Based Software	\$12,000.00	\$0.00	\$2,741.08	22.84
01 1100 643 000 1103 001	Web/Cloud Based Software Ag Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1112 001	Web/Cloud Based Software Business	\$1,000.00	\$0.00	\$99.00	51.70
01 1100 643 000 1114 000	Web/Cloud Based Software English	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1114 001	Web/Cloud Based Software English	\$2,000.00	\$0.00	\$1,707.20	85.36
01 1100 643 000 1135 001	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1135 002	Web/Cloud Based Software Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 000	Web/Cloud Based Software Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1138 001	Web/Cloud Based Software Math	\$1,500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1141 002	Web/Cloud Based Software Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1145 001	Web/Cloud Based Software PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 001	Web/Cloud Based Software Science	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1148 002	Web/Cloud Based Software Science	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 643 000 1171 001	Web/Cloud Based Software Soc Stud	\$200.00	\$0.00	\$134.95	67.48
01 1100 643 000 1171 002	Web/Cloud Based Software Soc Stud	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1173 001	Web/Cloud Based Software Spanixh	\$500.00	\$0.00	\$0.00	0.00
01 1100 643 000 1175 001	Web/Cloud Based Software Tech Ed	\$0.00	\$0.00	\$274.75	0.00
01 1100 643 000 1175 002	Web/Cloud Based Software Tech Ed	\$0.00	\$0.00	\$0.00	0.00
01 1100 643 000 1180 001	Web/Cloud Based Software Trade/Ind	\$250.00	\$0.00	\$200.00	80.00
01 1100 650 000 0000 000	Supplies - Technology Related	\$6,000.00	\$187.35	\$399.20	1,656.01
01 1100 650 000 0000 001	Supplies - Technology Related	\$20,000.00	\$1,151.01	\$3,649.79	18.25
01 1100 650 000 0000 002	Supplies - Technology Related	\$5,000.00	\$0.00	\$449.99	9.00
01 1100 650 000 1108 001	Supplies - Technology Related Band	\$100.00	\$5.49	\$5.49	5.49
01 1100 650 000 1112 001	Supplies - Tech Related Business	\$150.00	\$0.00	\$1,848.36	1,232.24
01 1100 650 000 1135 001	Supplies Technology Related Gifted	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1138 001	Supplies Technology Related Math	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1141 001	Supplies - Technology Related Music	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1145 002	Supplies - Technology Related PE	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1148 001	Supplies - Tech Related Science	\$500.00	\$0.00	\$39.33	7.87
01 1100 650 000 1175 001	Supplies Technology Related Tech Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1175 002	Supplies Technology Related Tech Ed	\$500.00	\$0.00	\$0.00	0.00
01 1100 650 000 1180 001	Supplies Tech Related Trades/Ind	\$0.00	\$0.00	\$0.00	0.00
01 1100 650 000 1740 001	Supplies - Technology Related	\$200.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 650 019 0000 001	Supplies-Technology Related COVID19	\$1,000.00	\$0.00	\$0.00	0.00
01 1100 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1103 001	Dues & Fees Ag Education	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1108 001	Dues and Fees Band	\$750.00	\$0.00	\$1,122.00	149.60
01 1100 810 000 1108 002	Dues and Fees Band	\$0.00	\$0.00	\$190.00	0.00
01 1100 810 000 1135 002	Dues and Fees HAL/Gifted	\$100.00	\$0.00	\$0.00	0.00
01 1100 810 000 1141 001	Dues & Fees Music	\$500.00	\$0.00	\$607.00	121.40
01 1100 810 000 1141 002	Dues & Fees Music	\$500.00	\$0.00	\$0.00	0.00
01 1100 810 000 1145 002	Dues & Fees PE	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1171 001	Dues and Fees Social Studies	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 1175 001	Dues & Fees Technology Education	\$150.00	\$0.00	\$0.00	0.00
01 1100 810 000 1185 002	Dues and Fees Circle of Friends	\$0.00	\$0.00	\$0.00	0.00
01 1100 810 000 2190 001	Dues and Fees Activity	\$400.00	\$0.00	\$250.00	62.50
01 1100 810 000 2190 002	Dues and Fees Activity	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 810 019 2190 002	Dues and Fees COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1100 950 000 0000 002	Special Items	\$0.00	\$0.00	\$0.00	0.00
<b>1100</b>	<b>Regular Instruction</b>	<b>\$4,351,611.00</b>	<b>\$369,908.49</b>	<b>\$3,494,371.97</b>	<b>83.23</b>
01 1150 110 000 0000 001	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$1,547.91	0.00
01 1150 110 000 0000 002	Reg Emp - Non-Instr - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 111 000 0000 001	Reg Emp - Teach/Prof - LEP	\$58,974.00	\$4,914.47	\$49,144.70	83.33
01 1150 111 000 0000 002	Reg Emp - Teach/Prof - LEP	\$133,678.00	\$7,921.23	\$75,666.87	56.60
01 1150 111 000 6915 001	Reg Emp - Teach/Prof -Title I, Part C Migrant	\$0.00	\$369.91	\$3,699.10	0.00
01 1150 112 000 0000 001	Reg Emp - Instr Aides - LEP	\$17,129.00	\$535.81	\$13,304.25	77.67
01 1150 112 000 0000 002	Reg Emp - Instr Aides - LEP	\$42,260.00	\$803.53	\$16,527.33	39.11
01 1150 112 000 1190 002	Reg Emp - Instr Aides - LEP - PS	\$0.00	\$0.00	\$0.00	0.00
01 1150 112 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$173.79	\$3,715.01	0.00
01 1150 112 019 0000 001	Reg Emp-Instr Aides-LEP-COVID19	\$2,000.00	\$0.00	\$0.00	0.00
01 1150 112 019 0000 002	Reg Emp-Instr Aides-LEP-COVID19	\$3,500.00	\$0.00	\$0.00	0.00
01 1150 122 000 0000 001	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$2,146.79	429.36
01 1150 122 000 0000 002	Temp Emp - Instr Aide - LEP	\$500.00	\$0.00	\$811.21	162.24
01 1150 122 000 1190 002	Temp Emp - Instr Aide - LEP - EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 123 000 0000 001	Temp Emp - Teach/Prof - Sub - LEP	\$1,500.00	\$0.00	\$756.25	50.42
01 1150 123 000 0000 002	Temp Emp - Teach/Prof - Sub - LEP	\$2,500.00	\$71.49	\$7,853.36	314.13
01 1150 132 000 0000 001	Instr Aides LEP - OT	\$0.00	\$0.00	\$0.00	0.00
01 1150 132 000 0000 002	Instr Aides LEP - OT	\$350.00	\$4.69	\$176.67	50.48
01 1150 132 000 6925 001	Reg Emp Instructional Aides -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 150 000 0000 001	Translator Salaries	\$800.00	\$0.00	\$0.00	0.00
01 1150 150 000 0000 002	Translator Salaries	\$2,000.00	\$0.00	\$613.75	30.69
01 1150 150 000 1190 002	Translator Salaries Early Child LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 150 019 0000 002	Add'l Comp NonInstr-COVID19	\$400.00	\$0.00	\$0.00	0.00
01 1150 151 000 0000 001	Teach/Prof - Add'l Comp - LEP	\$75.00	\$0.00	\$50.00	66.67
01 1150 151 000 0000 002	Teach/Prof - Add'l Comp - LEP	\$0.00	\$71.50	\$71.50	0.00
01 1150 151 000 6925 002	Teach/Prof - Add'l Comp - Title III, Pt A	\$0.00	\$0.00	\$30.00	0.00
01 1150 152 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 001	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 210 000 0000 002	Group Insurance - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 0000 001	Group Ins - Teach/Prof LEP	\$16,530.00	\$1,481.21	\$14,812.10	89.61
01 1150 211 000 0000 002	Group Ins - Teach/Prof LEP	\$43,208.00	\$2,610.50	\$27,095.30	62.71
01 1150 211 000 1190 002	Group Ins - Teach/Prof LEP EC	\$0.00	\$0.00	\$0.00	0.00
01 1150 211 000 6915 001	Group Insurance -Title I, Part C Migrant	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 000 0000 001	Group Insurance - Instructional Aides	\$4,949.00	\$593.89	\$5,865.12	118.51
01 1150 212 000 0000 002	Group Insurance - Instructional Aides	\$12,939.00	\$842.51	\$5,799.01	44.82
01 1150 212 000 6925 001	Group Insurance -Title III, Part A	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 220 000 0000 001	Social Security - Non Instructional	\$25.00	\$0.00	\$118.41	473.64
01 1150 220 000 0000 002	Social Security - Non Instructional	\$100.00	\$0.00	\$46.92	46.92
01 1150 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1150 221 000 0000 001	Social Security - LEP	\$3,881.00	\$327.70	\$3,280.86	84.54
01 1150 221 000 0000 002	Social Security - LEP	\$9,958.00	\$595.67	\$5,636.32	56.60
01 1150 221 000 1190 002	Social Security - LEP Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1150 221 000 6915 001	Soc Sec -Title I, Part C Migrant	\$0.00	\$24.68	\$246.80	0.00
01 1150 221 000 6925 002	Social Security - Title III, Pt A	\$0.00	\$0.00	\$2.29	0.00
01 1150 222 000 0000 001	Social Security - Instructional Aides	\$1,310.00	\$40.99	\$1,182.05	90.23
01 1150 222 000 0000 002	Social Security - Instructional Aides	\$3,214.00	\$61.81	\$1,316.71	40.97
01 1150 222 000 6925 001	Soc Sec -Title III, Part A	\$0.00	\$13.29	\$284.20	0.00
01 1150 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$150.00	\$0.00	\$0.00	0.00
01 1150 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$250.00	\$0.00	\$0.00	0.00
01 1150 223 000 0000 001	Social Security - LEP - Subs	\$100.00	\$0.00	\$57.81	57.81
01 1150 223 000 0000 002	Social Security - LEP - Subs	\$200.00	\$5.47	\$600.82	300.41
01 1150 230 000 0000 001	Retirement - Non-Instructional	\$50.00	\$0.00	\$113.80	227.60
01 1150 230 000 0000 002	Retirement - Non-Instructional	\$100.00	\$0.00	\$37.48	37.48

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 230 019 0000 002	Ret-NonInstr-COVID19	\$50.00	\$0.00	\$0.00	0.00
01 1150 231 000 0000 001	Retirement - Teach/Prof LEP	\$4,336.00	\$361.35	\$3,617.17	83.42
01 1150 231 000 0000 002	Retirement - Teach/Prof LEP	\$9,829.00	\$582.44	\$5,563.57	56.60
01 1150 231 000 1190 002	Retirement - Teach/Prof LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 231 000 6915 001	Retirement -Title I, Part C Migrant	\$0.00	\$27.20	\$272.00	0.00
01 1150 231 000 6925 002	Retirement - Title III, Pt A	\$0.00	\$0.00	\$2.21	0.00
01 1150 232 000 0000 001	Retirement - Instructional Aides	\$1,259.00	\$39.40	\$978.32	77.71
01 1150 232 000 0000 002	Retirement - Instructional Aides	\$3,017.00	\$52.57	\$1,297.14	42.99
01 1150 232 000 6925 001	Ret -Title III, Part A	\$0.00	\$12.78	\$273.09	0.00
01 1150 232 019 0000 001	Ret-Instr Aides-COVID19	\$150.00	\$0.00	\$0.00	0.00
01 1150 232 019 0000 002	Ret-Instr Aides-COVID19	\$250.00	\$0.00	\$0.00	0.00
01 1150 233 000 0000 002	Retirement - Sub - LEP	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 0000 001	Increased Retirement - LEP	\$1,922.00	\$137.62	\$1,617.06	84.13
01 1150 237 000 0000 002	Increased Retirement - LEP	\$4,442.00	\$218.07	\$2,368.83	53.33
01 1150 237 000 1190 002	Increased Retirement-LEP Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 000 6915 001	Inc Retirement -Title I, Part C Migrant	\$0.00	\$9.34	\$93.40	0.00
01 1150 237 000 6925 001	Inc Ret -Title III, Part A	\$0.00	\$4.39	\$93.93	0.00
01 1150 237 000 6925 002	Increased Retirement - Title III, Pt A	\$0.00	\$0.00	\$0.76	0.00
01 1150 237 019 0000 001	Inc Ret-LEP-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1150 237 019 0000 002	Inc Ret-NonInstr-COVID19	\$100.00	\$0.00	\$0.00	0.00
01 1150 281 000 0000 001	ELL - HSA Deduction	\$2,356.00	\$211.13	\$2,111.30	89.61
01 1150 281 000 0000 002	HSA - LEP	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 281 000 6915 001	Health Benefits -Title I, Part C Migrant	\$0.00	\$0.00	\$0.00	0.00
01 1150 292 000 0000 002	Other Benefits	\$50.00	\$0.00	\$0.00	0.00
01 1150 292 000 1190 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 001	Technical Services - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 350 000 0000 002	Technical Services - ELL	\$250.00	\$0.00	\$320.67	128.27
01 1150 540 000 0000 001	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 540 000 0000 002	Advertising - ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 001	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 580 000 0000 002	Travel Trans, Meals, Hotel ELL	\$0.00	\$0.00	\$0.00	0.00
01 1150 610 000 0000 001	Supplies ELL	\$300.00	\$0.00	\$790.08	263.36
01 1150 610 000 0000 002	Supplies ELL	\$750.00	\$0.00	\$126.66	47.75
01 1150 640 000 0000 001	Books & Periodicals Limited English	\$0.00	\$1,953.12	\$1,953.12	0.00
01 1150 640 000 0000 002	Books & Periodicals Limited English	\$0.00	\$0.00	\$108.26	0.00
01 1150 643 000 0000 001	Web/Cloud Based Software ELL	\$0.00	\$0.00	\$28.75	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1150 643 000 0000 002	Web/Cloud Based Software ELL	\$500.00	\$0.00	\$376.05	75.21
01 1150 810 000 0000 001	Dues and Fees ELL	\$0.00	\$0.00	\$0.00	0.00
<b>1150</b>	<b>Limited English Proficiency Programs</b>	<b>\$393,741.00</b>	<b>\$25,073.55</b>	<b>\$264,603.07</b>	<b>67.26</b>
01 1160 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$15,000.00	\$8,467.38	\$8,467.38	56.45
01 1160 110 019 1744 002	Reg Emp-NonInstr-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 111 000 0000 001	Reg Emp - Teach/Prof - Poverty	\$37,024.00	\$3,085.34	\$30,853.40	83.33
01 1160 111 000 0000 002	Reg Emp - Teach/Prof - Poverty	\$543,149.00	\$45,408.86	\$460,022.15	84.70
01 1160 111 000 1138 001	Reg Emp - Teach/Prof - Poverty - Math	\$34,310.00	\$2,721.91	\$27,219.10	79.33
01 1160 112 000 0000 001	Reg Emp - Instr Aides - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 000 0000 002	Reg Emp - Instr Aides - Poverty	\$76,213.00	\$3,805.63	\$68,945.84	90.46
01 1160 112 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 112 019 0000 002	Reg Emp-Instr Aides-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 000	Temp Emp - Non-Instr - Poverty	\$6,500.00	\$650.00	\$6,500.00	100.00
01 1160 120 000 0000 001	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 0000 002	Temp Emp - Non-Instr - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 001	Temp Emp - Instr Aide - Poverty	\$25.00	\$0.00	\$0.00	0.00
01 1160 122 000 0000 002	Temp Emp - Instr Aide - Poverty	\$2,600.00	\$124.50	\$5,020.26	193.09
01 1160 123 000 0000 001	Temp Emp - Teach/Prof-Sub-Poverty	\$110.00	\$0.00	\$0.00	0.00
01 1160 123 000 0000 002	Temp Emp - Teach/Prof-Sub-Poverty	\$17,000.00	\$357.50	\$11,892.50	69.96
01 1160 123 000 1138 001	Temp Emp - Teach/Prof-Sub Pov Math	\$2,500.00	\$0.00	\$264.69	10.59
01 1160 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$97.20	\$97.20	0.00
01 1160 132 000 0000 001	Poverty Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1160 132 000 0000 002	Poverty Instructional Aides - OT	\$2,100.00	\$102.68	\$3,397.26	161.77
01 1160 150 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 150 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$0.00	0.00
01 1160 151 000 0000 001	Teach/Prof - Add'l Comp - Poverty	\$2,001.00	\$2,021.25	\$2,993.46	149.60
01 1160 151 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$4,549.00	\$2,174.43	\$3,046.43	66.97
01 1160 151 000 1138 001	Teach/Prof-Add'l Comp-Poverty-Math	\$0.00	\$0.00	\$25.00	0.00
01 1160 152 000 0000 001	Add'l Comp Instr Aides Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 152 000 0000 002	Add'l Comp Instr Aides Poverty	\$0.00	\$36.12	\$284.03	0.00
01 1160 211 000 0000 001	Group Ins-Teach/Prof-Poverty	\$9,454.00	\$787.88	\$7,878.79	83.34
01 1160 211 000 0000 002	Group Ins-Teach/Prof-Poverty	\$180,159.00	\$15,022.26	\$150,195.08	83.37
01 1160 211 000 1138 001	Group Ins - Teach/Prof Poverty Math	\$15,866.00	\$759.57	\$7,933.26	50.00
01 1160 212 000 0000 002	Group Insurance - Instructional Aides	\$21,856.00	\$2,145.64	\$21,645.59	99.04
01 1160 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 000	Social Security - Non-Instructional	\$500.00	\$49.73	\$497.30	99.46

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 220 000 0000 001	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$100.00	\$655.19	\$655.19	655.19
01 1160 220 019 1744 002	Soc Sec-NonInstr-CCLC-COVID19	\$200.00	\$0.00	\$0.00	0.00
01 1160 221 000 0000 001	Social Security - Poverty	\$2,906.00	\$384.02	\$2,522.99	86.82
01 1160 221 000 0000 002	Social Security - Poverty	\$40,618.00	\$3,545.66	\$34,465.24	84.85
01 1160 221 000 1138 001	Social Security - Poverty - Math	\$2,571.00	\$198.29	\$1,964.20	76.40
01 1160 221 000 1744 002	Social Security 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 001	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 000 0000 002	Social Security - Instructional Aides	\$4,891.00	\$242.73	\$4,140.67	84.66
01 1160 222 000 1744 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 001	Social Security - Poverty - Sub	\$10.00	\$0.00	\$0.00	0.00
01 1160 223 000 0000 002	Social Security - Poverty - Sub	\$1,300.00	\$27.34	\$909.82	69.99
01 1160 223 000 1138 001	Social Security - Subs - Poverty - Math	\$250.00	\$0.00	\$20.24	8.10
01 1160 230 000 0000 002	Teach/Prof - Add'l Comp - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$5.00	\$155.85	\$155.85	3,117.00
01 1160 230 019 1744 002	Ret-NonInstr Aides-CCLC-COVID19	\$200.00	\$0.00	\$0.00	0.00
01 1160 231 000 0000 001	Retirement - Teach/Prof Poverty	\$2,869.00	\$375.47	\$2,488.69	86.74
01 1160 231 000 0000 002	Retirement - Teach/Prof Poverty	\$40,271.00	\$3,498.71	\$34,048.40	84.55
01 1160 231 000 1138 001	Retirement - Teach/Prof Poverty Math	\$2,523.00	\$200.13	\$2,003.14	79.40
01 1160 231 000 1744 002	Retirement - Poverty Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 001	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1160 232 000 0000 002	Retirement - Instructional Aides	\$5,604.00	\$247.92	\$5,290.75	94.41
01 1160 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 0000 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 233 000 1105 002	Retirement - Sub - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 000 0000 001	Increased Retirement - Poverty	\$985.00	\$128.95	\$854.69	86.77
01 1160 237 000 0000 002	Increased Retirement - Poverty	\$15,754.00	\$1,286.60	\$13,509.61	85.75
01 1160 237 000 1138 001	Inc Retirement Poverty Math	\$866.00	\$68.73	\$687.93	79.44
01 1160 237 000 1744 002	Inc Retirement Poverty Dev Eagles	\$0.00	\$53.53	\$53.53	0.00
01 1160 237 019 0000 002	Inc Ret-Poverty-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 281 000 0000 001	Poverty - HSA Deduction	\$1,348.00	\$112.30	\$1,123.00	83.31
01 1160 281 000 0000 002	Poverty - HSA Deduction	\$2,695.00	\$224.60	\$2,246.00	83.34
01 1160 281 000 1138 001	HSA Poverty Math	\$337.00	\$28.08	\$280.80	83.32

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1160 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$235.00	\$6.71	\$67.07	28.54
01 1160 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1160 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$50.00	\$30.00	\$60.00	120.00
01 1160 292 000 0000 002	Other Benefits - Instr Staff	\$150.00	\$4.80	\$36.00	24.00
01 1160 350 000 0000 001	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 350 000 0000 002	Technical Services - Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 001	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 0000 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 1744 002	Dist Ed & Telecommunications Poverty	\$0.00	\$0.00	\$354.00	0.00
01 1160 580 000 0000 001	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 580 000 0000 002	Travel Trans, Meals, Hotel Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 001	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 0000 002	Supplies Poverty Programs	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1190 002	Supplies Poverty Programs Preschool	\$0.00	\$0.00	\$0.00	0.00
01 1160 610 000 1744 002	Supplies Poverty Prog Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 001	Web/Cloud Based Software Poverty	\$0.00	\$0.00	\$0.00	0.00
01 1160 643 000 0000 002	Web/Cloud Based Software Poverty	\$1,000.00	\$0.00	\$830.00	83.00
01 1160 650 000 0000 002	Supplies Technology Related Poverty	\$0.00	\$0.00	\$0.00	0.00
<b>1160</b>	<b>Poverty Programs</b>	<b>\$1,098,654.00</b>	<b>\$99,293.49</b>	<b>\$925,946.53</b>	<b>84.28</b>
01 1190 111 000 1190 002	Reg Emp - Teach/Prof - Early Child	\$46,814.00	\$3,901.17	\$39,011.70	83.33
01 1190 112 000 1190 002	Reg Emp-Instr Aides-Early Childhood	\$19,870.00	\$1,345.20	\$21,167.19	106.53
01 1190 112 019 1190 002	Reg Emp-Instr Aides-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 122 000 1190 002	Temp Emp-Instr Aides-Early Childhood	\$1,000.00	\$0.00	\$128.52	12.85
01 1190 123 000 1190 002	Temp Emp - Teach/Prof - Sub - EC	\$100.00	\$0.00	\$1,512.50	1,512.50
01 1190 132 000 1190 002	Instr Aides OT - Early Childhood	\$800.00	\$100.63	\$1,326.28	165.79
01 1190 152 000 1190 002	Add'l Comp - Instructional Aides	\$0.00	\$0.00	\$6.88	0.00
01 1190 211 000 1190 002	Group Ins Teach/Prof Early Child	\$645.00	\$53.75	\$537.50	83.33
01 1190 212 000 1190 002	Group Insurance - Instructional Aides	\$6,469.00	\$606.74	\$6,067.40	93.79
01 1190 212 019 1190 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 221 000 1190 002	Social Security - Early Childhood	\$3,415.00	\$294.14	\$2,920.46	85.52
01 1190 222 000 1190 002	Social Security - Instructional Aides	\$1,520.00	\$106.78	\$1,582.05	104.08
01 1190 222 019 1190 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 223 000 1190 002	Social Security - Preschool Subs	\$5.00	\$0.00	\$115.72	2,314.40
01 1190 231 000 1190 002	Retirement - Teach/Prof Early Child	\$3,442.00	\$286.85	\$2,868.45	83.34
01 1190 232 000 1190 002	Retirement - Instructional Aides	\$1,461.00	\$83.95	\$1,632.05	111.71
01 1190 232 019 1190 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1190 237 000 1190 002	Incr Retirement - Early Childhood	\$1,684.00	\$127.33	\$1,545.46	91.77
01 1190 237 019 1190 002	Inc Ret-EC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1190 281 000 1190 002	Early Childhood - HSA Deduction	\$0.00	\$0.00	\$0.00	0.00
01 1190 282 000 1190 002	Health Benefits (HSA) - Inst Aides	\$0.00	\$83.84	\$838.40	0.00
01 1190 330 000 1190 002	Employee Trng & Develpt Services EC	\$0.00	\$0.00	\$0.00	0.00
01 1190 350 000 0000 002	Technical Services Early Childhood	\$0.00	\$0.00	\$0.00	0.00
01 1190 580 000 1190 002	Travel Trans, Meals, Hotel Early Child	\$0.00	\$0.00	\$0.00	0.00
01 1190 610 000 1190 002	Supplies Early Childhood Programs	\$3,000.00	\$4,236.19	\$8,927.00	306.38
01 1190 643 000 1190 002	Web/Cloud Based Software EC	\$500.00	\$0.00	\$657.25	262.90
<b>1190</b>	<b>Early Childhood Programs</b>	<b>\$90,725.00</b>	<b>\$11,226.57</b>	<b>\$90,844.81</b>	<b>101.15</b>
01 1200 111 000 0000 000	Reg Emp - Teach/Prof - SPED	\$85,381.00	\$7,115.05	\$71,150.50	83.33
01 1200 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$251,106.00	\$14,690.49	\$148,842.87	59.27
01 1200 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$295,434.00	\$20,856.55	\$209,631.31	70.96
01 1200 111 000 1195 001	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$2,217.58	\$14,427.14	0.00
01 1200 111 000 1195 002	Reg Emp - Teach/Prof - Non Public - SPED	\$0.00	\$2,217.59	\$14,426.61	0.00
01 1200 111 000 1235 000	Reg Emp - Teach/Prof - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 111 000 1235 001	Reg Emp - Teach/Prof - SPED - CTL	\$43,859.00	\$4,568.67	\$45,686.70	104.17
01 1200 111 000 1235 002	Reg Emp - Teach/Prof - SPED - CTL	\$10,965.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 000	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 000 0000 001	Reg Emp - Instr Aides - SPED	\$14,074.00	\$1,057.18	\$17,797.33	126.46
01 1200 112 000 0000 002	Reg Emp - Instr Aides - SPED	\$158,108.00	\$9,025.00	\$156,444.39	98.95
01 1200 112 000 1235 001	Reg Emp - Instr Aides - SPED - CTL	\$72,339.00	\$4,243.91	\$86,444.69	119.50
01 1200 112 000 1235 002	Reg Emp - Instr Aides - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 001	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 0000 002	Reg Emp-Instr Aides-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 112 019 1235 001	Reg Emp-Instr Aides-SPED-CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 122 000 0000 001	Temp Emp - Instr Aide - SPED	\$2,500.00	\$0.00	\$581.90	23.28
01 1200 122 000 0000 002	Temp Emp - Instr Aide - SPED	\$5,500.00	\$707.76	\$11,203.72	203.70
01 1200 122 000 1235 001	Temp Emp - Instr Aide - SPED - CTL	\$4,000.00	\$97.83	\$4,652.92	116.32
01 1200 122 000 1235 002	Temp Emp - Instr Aide - SPED - CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 0000 001	Temp Emp - Teach/Prof - Sub - SPED	\$1,750.00	\$144.10	\$2,039.95	116.57
01 1200 123 000 0000 002	Temp Emp - Teach/Prof - Sub - SPED	\$4,000.00	\$292.60	\$3,628.90	90.72
01 1200 123 000 1195 001	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$0.00	\$632.50	0.00
01 1200 123 000 1195 002	Temp Emp - Teach/Prof - Sub - SPED	\$0.00	\$0.00	\$632.50	0.00
01 1200 123 000 1235 000	Temp Emp-Teach/Prof-Sub-SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 123 000 1235 001	Temp Emp-Teach/Prof-Sub-SPED CTL	\$1,000.00	\$0.00	\$1,650.00	165.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 123 000 1235 002	Temp Emp-Teach/Prof-Sub-SPED CTL	\$800.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 000	SPED Instructional Aides - OT	\$0.00	\$0.00	\$0.00	0.00
01 1200 132 000 0000 001	SPED Instructional Aides - OT	\$0.00	\$0.00	\$43.91	0.00
01 1200 132 000 0000 002	SPED Instructional Aides - OT	\$1,000.00	\$97.69	\$1,359.59	135.96
01 1200 132 000 1235 001	SPED Instructional Aides - OT	\$800.00	\$0.00	\$717.99	89.75
01 1200 150 000 0000 001	Translator Salaries	\$300.00	\$0.00	\$0.00	0.00
01 1200 150 000 0000 002	Translator Salaries	\$400.00	\$994.64	\$2,513.36	628.34
01 1200 150 019 0000 002	Translator Salaries	\$0.00	\$0.00	\$0.00	0.00
01 1200 151 000 0000 001	SPED Instructional - Add'l Salary	\$125.00	\$0.00	\$175.00	140.00
01 1200 151 000 0000 002	SPED Instructional - Add'l Salary	\$25.00	\$104.46	\$259.96	1,039.84
01 1200 152 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 1200 152 000 0000 002	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$55.00	0.00
01 1200 152 000 1235 001	Reg Emp - Instr Aides - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 211 000 0000 000	Group Ins - Teach/Prof SPED	\$21,604.00	\$1,800.35	\$18,003.50	83.33
01 1200 211 000 0000 001	Group Ins Teach/Prof SPED	\$61,353.00	\$3,087.81	\$31,492.65	51.33
01 1200 211 000 0000 002	Group Ins Teach/Prof SPED	\$80,970.00	\$6,428.09	\$64,280.98	79.39
01 1200 211 000 1195 001	Retirement - SPED	\$0.00	\$328.76	\$2,138.85	0.00
01 1200 211 000 1195 002	Retirement - SPED	\$0.00	\$328.77	\$2,138.82	0.00
01 1200 211 000 1235 001	Group Ins Teach/Prof SPED CTL	\$17,283.00	\$1,800.35	\$18,003.50	104.17
01 1200 211 000 1235 002	Group Ins Teach/Prof SPED CTL	\$4,321.00	\$0.00	\$0.00	0.00
01 1200 212 000 0000 001	Group Insurance - Instructional Aides	\$3,558.00	\$580.08	\$5,874.67	165.11
01 1200 212 000 0000 002	Group Insurance - Instructional Aides	\$48,213.00	\$4,542.03	\$45,837.55	95.07
01 1200 212 000 1235 001	Group Insurance - Instructional Aides	\$20,346.00	\$2,046.04	\$26,281.09	129.17
01 1200 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 212 019 1235 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$76.12	\$192.26	0.00
01 1200 220 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 221 000 0000 000	Social Security - SPED	\$5,895.00	\$492.09	\$4,746.84	80.52
01 1200 221 000 0000 001	Social Security - SPED	\$18,498.00	\$1,075.43	\$10,905.04	58.95
01 1200 221 000 0000 002	Social Security - SPED	\$21,542.00	\$1,531.87	\$15,340.25	71.21
01 1200 221 000 1195 001	Social Security - SPED	\$0.00	\$169.64	\$1,103.64	0.00
01 1200 221 000 1195 002	Social Security - SPED	\$0.00	\$169.65	\$1,103.67	0.00
01 1200 221 000 1235 001	Social Security - SPED CTL	\$3,178.00	\$335.67	\$3,356.70	105.62
01 1200 221 000 1235 002	Social Security - SPED CTL	\$794.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 222 000 0000 001	Social Security - Instructional Aides	\$1,077.00	\$80.88	\$1,308.55	121.50
01 1200 222 000 0000 002	Social Security - Instructional Aides	\$10,575.00	\$706.19	\$11,226.84	106.16
01 1200 222 000 1235 001	Social Security - Instructional Aides	\$5,360.00	\$340.97	\$6,428.96	119.94
01 1200 222 000 1235 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 222 019 1235 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 223 000 0000 001	Social Security - SPED - Subs	\$100.00	\$11.01	\$155.86	155.86
01 1200 223 000 0000 002	Social Security - SPED - Subs	\$300.00	\$22.38	\$277.69	92.56
01 1200 223 000 1195 001	Social Security - SPED - Subs	\$0.00	\$0.00	\$48.42	0.00
01 1200 223 000 1195 002	Social Security - SPED - Subs	\$0.00	\$0.00	\$48.39	0.00
01 1200 223 000 1235 001	Social Security - SPED - Subs	\$100.00	\$0.00	\$126.26	126.26
01 1200 223 000 1235 002	Social Security - SPED - Subs	\$50.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 001	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 230 000 0000 002	Retirement - Non-Instructional	\$25.00	\$73.13	\$184.79	739.16
01 1200 230 019 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 1200 231 000 0000 000	Retirement - SPED	\$6,278.00	\$523.16	\$5,231.60	83.33
01 1200 231 000 0000 001	Retirement - Teach/Prof SPED	\$18,463.00	\$1,080.17	\$10,957.06	59.35
01 1200 231 000 0000 002	Retirement - Teach/Prof SPED	\$21,723.00	\$1,534.48	\$15,426.12	71.01
01 1200 231 000 1195 001	Retirement - SPED	\$0.00	\$163.05	\$1,060.77	0.00
01 1200 231 000 1195 002	Retirement - SPED	\$0.00	\$163.06	\$1,060.80	0.00
01 1200 231 000 1235 001	Retirement - SPED CTL	\$3,225.00	\$335.92	\$3,359.20	104.16
01 1200 231 000 1235 002	Retirement - SPED CTL	\$806.00	\$0.00	\$0.00	0.00
01 1200 232 000 0000 001	Retirement - Instructional Aides	\$1,035.00	\$49.32	\$1,279.68	123.64
01 1200 232 000 0000 002	Retirement - Instructional Aides	\$11,625.00	\$583.50	\$11,509.91	99.01
01 1200 232 000 1235 001	Retirement - Instructional Aides	\$5,319.00	\$219.08	\$6,166.51	115.93
01 1200 232 000 1235 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 232 019 1235 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 233 000 0000 002	Retirement SPED Substitutes	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 000 0000 000	Increased Retirement - SPED	\$2,156.00	\$179.65	\$1,796.50	83.33
01 1200 237 000 0000 001	Increased Retirement - SPED	\$6,696.00	\$387.88	\$4,202.20	62.76
01 1200 237 000 0000 002	Increased Retirement - SPED	\$11,452.00	\$752.43	\$9,313.30	81.32
01 1200 237 000 1195 001	Retirement - SPED	\$0.00	\$55.99	\$364.26	0.00
01 1200 237 000 1195 002	Retirement - SPED	\$0.00	\$56.00	\$364.31	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 237 000 1235 001	Increased Retirement - SPED CTL	\$2,934.00	\$190.60	\$3,271.32	111.50
01 1200 237 000 1235 002	Increased Retirement - SPED CTL	\$277.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 001	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 0000 002	Inc Ret-SPED-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 237 019 1235 001	Inc Ret-SPED CTL-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 0000 001	SPED - HSA Deduction	\$2,587.00	\$186.42	\$1,951.80	75.45
01 1200 281 000 0000 002	SPED - HSA Deduction	\$2,695.00	\$224.60	\$2,246.00	83.34
01 1200 281 000 1235 001	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 281 000 1235 002	SPED - HSA Deduction CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 001	Health Benefits (HSA) - Inst Aides	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 000 0000 002	Health Benefits (HSA) - Inst Aides	\$1,317.00	\$77.13	\$771.33	58.57
01 1200 282 000 1235 001	Health Benefits (HSA) - Inst Aides	\$800.00	\$0.00	\$670.72	83.84
01 1200 282 019 0000 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 0000 002	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 282 019 1235 001	HSA-Reg Instr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 001	Other Benefits - Teachers/Prof Staff	\$50.00	\$0.00	\$0.00	0.00
01 1200 291 000 0000 002	Other Benefits - Teachers/Prof Staff	\$250.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 001	Other Benefits - Inst Aides	\$250.00	\$0.00	\$0.00	0.00
01 1200 292 000 0000 002	Other Benefits - Inst Aides	\$400.00	\$0.00	\$16.80	4.20
01 1200 292 000 1235 001	Other Benefits - Instr - SPED - CTL	\$300.00	\$115.20	\$247.20	82.40
01 1200 320 000 0000 002	Prof Educational Services SA SPED	\$9,000.00	\$0.00	\$0.00	0.00
01 1200 330 000 0000 000	Employee Training SPED	\$400.00	\$0.00	\$2,200.00	685.00
01 1200 330 000 0000 001	Employee Training SPED	\$0.00	\$0.00	\$179.00	0.00
01 1200 330 000 0000 002	Employee Training SPED	\$250.00	\$0.00	\$75.00	30.00
01 1200 333 000 0000 000	Mileage Paid to Staff SPED SA	\$2,500.00	\$0.00	\$182.56	7.30
01 1200 333 000 0000 002	Mileage Paid to Staff SPED	\$100.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 001	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 0000 002	SPED Instructional Programs	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 001	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 340 000 1210 002	SPED Instructional Programs-Level I	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 000	Repairs & Maint Services SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 001	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 0000 002	Technical Services - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 350 000 1235 002	Technical Services - SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 001	Other Prof Services - SPED	\$500.00	\$0.00	\$0.00	0.00
01 1200 352 000 0000 002	Other Prof Services - SPED	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 531 000 0000 000	Postage - SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 531 000 0000 001	Postage - SPED	\$200.00	\$18.13	\$112.47	56.24
01 1200 531 000 0000 002	Postage - SPED	\$200.00	\$22.10	\$90.76	45.38
01 1200 531 019 0000 002	Postage - SPED COVID19	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 000	Travel Trans, Meals, Hotel SPED SA	\$900.00	\$0.00	\$84.95	9.44
01 1200 580 000 0000 001	Travel Trans, Meals, Hotel SPED SA	\$400.00	\$0.00	\$0.00	0.00
01 1200 580 000 0000 002	Travel Trans, Meals, Hotel SPED SA	\$100.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 000	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 001	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 580 000 1235 002	Travel Trans, Meals, Hotel SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 591 000 0000 000	Services Purchased from ESU	\$0.00	\$3,205.00	\$6,705.00	0.00
01 1200 591 000 0000 001	Services Purchased from ESU	\$8,500.00	\$165.08	\$3,199.27	37.64
01 1200 591 000 0000 002	Services Purchased from ESU	\$3,500.00	\$0.00	\$0.00	0.00
01 1200 591 019 0000 001	Services Purchased from ESU - COVID	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 000 0000 000	General Supplies SPED	\$0.00	\$0.00	\$95.15	0.00
01 1200 610 000 0000 001	Supplies SPED SA	\$2,500.00	\$391.70	\$1,552.84	67.43
01 1200 610 000 0000 002	Supplies SPED SA	\$4,500.00	\$45.50	\$1,983.47	67.53
01 1200 610 000 1195 002	Supplies SPED SA	\$0.00	\$0.00	\$866.00	0.00
01 1200 610 000 1235 000	Supplies SPED CTL	\$6,000.00	\$92.51	\$184.48	3.07
01 1200 610 000 1235 001	Supplies SPED CTL	\$2,000.00	\$142.31	\$2,885.75	144.29
01 1200 610 000 1235 002	Supplies SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 610 019 0000 002	General Supplies SPED COVID	\$0.00	\$0.00	\$50.76	0.00
01 1200 640 000 0000 001	Books & Periodicals SPED SA	\$100.00	\$1,051.31	\$1,183.18	1,362.73
01 1200 640 000 0000 002	Books & Periodicals SPED SA	\$200.00	\$0.00	\$334.07	167.04
01 1200 640 000 1195 002	Books & Periodicals SPED SM	\$50.00	\$0.00	\$0.00	0.00
01 1200 641 000 0000 001	E-Books SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 643 000 0000 000	Web/Cloud Based Software SPED SA	\$0.00	\$2,575.00	\$2,575.00	0.00
01 1200 643 000 0000 001	Web/Cloud Based Software SPED SA	\$0.00	\$0.00	\$55.98	0.00
01 1200 643 000 0000 002	Web/Cloud Based Software SPED SA	\$1,000.00	\$0.00	\$1,640.75	164.08
01 1200 650 000 0000 000	Supplies - Technology Related SPED	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 0000 001	Supplies Technology Related SPED	\$0.00	\$0.00	\$99.90	0.00
01 1200 650 000 0000 002	Supplies Technology Related SPED	\$2,000.00	\$0.00	\$99.90	5.00
01 1200 650 000 1235 001	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 650 000 1235 002	Supplies Tech Related SPED CTL	\$0.00	\$0.00	\$0.00	0.00
01 1200 810 000 0000 000	Dues and Fees SPED SA	\$0.00	\$525.00	\$525.00	0.00
01 1200 810 000 0000 001	Dues & Fees SPED SA	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1200 810 000 0000 002	Dues & Fees SPED SA	\$250.00	\$0.00	\$225.00	90.00
01 1200 890 000 0000 000	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 001	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
01 1200 890 000 0000 002	Misc Exp SPED SA	\$0.00	\$0.00	\$0.00	0.00
<b>1200</b>	<b>SPED Instructional Programs School Age</b>	<b>\$1,424,896.00</b>	<b>\$109,569.69</b>	<b>\$1,174,058.14</b>	<b>82.60</b>
01 1291 111 005 0000 002	Reg Emp - Teach/Prof - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 112 005 0000 002	Reg Emp - Instr Aides - SPED - 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 211 005 0000 002	Group Ins SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 221 005 0000 002	Social Security - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 000 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 231 005 0000 002	Retirement - SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 237 005 0000 002	Increased Retirement SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 352 005 0000 002	Other Prof Services SPED (3-5)	\$0.00	\$0.00	\$0.00	0.00
01 1291 580 005 0000 002	Travel Trans, Meals, Hotel SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 002 0000 002	General Supplies EC B-2	\$0.00	\$0.00	\$0.00	0.00
01 1291 610 005 0000 002	General Supplies EC 3-5	\$0.00	\$0.00	\$0.00	0.00
01 1291 890 005 0000 002	Misc Exp SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>1291</b>	<b>SPED Instructional Programs 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 1292 111 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 150 002 0000 002	Reg Emp - Teach/Prof - SPED - B-2	\$900.00	\$24.51	\$434.23	48.25
01 1292 211 002 0000 002	Group Ins SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 220 002 0000 002	Social Security-Non-Inst SPED B-2	\$100.00	\$1.88	\$33.21	33.21
01 1292 221 002 0000 002	Social Security - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 230 002 0000 002	Retirement-Non-Instr SPED B-2	\$100.00	\$1.80	\$31.91	31.91
01 1292 231 002 0000 002	Retirement - SPED B-2	\$0.00	\$0.00	\$0.00	0.00
01 1292 237 002 0000 002	Increased Retirement - SPED B-2	\$50.00	\$0.62	\$10.96	21.92
01 1292 580 002 0000 002	Travel Trans, Meals, Hotel SPED B-2	\$0.00	\$0.00	\$0.00	0.00
<b>1292</b>	<b>SPED Instructional Programs 0-2</b>	<b>\$1,150.00</b>	<b>\$28.81</b>	<b>\$510.31</b>	<b>44.37</b>
01 1300 150 000 0000 001	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 150 000 0000 002	Add'l Comp Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 001	Teach/Prof Add'l Comp - Summer Sch	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 151 000 0000 002	Teach/Prof Add'l Comp - Summer Sch	\$3,000.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 001	Add'l Comp Instr Aides Summer Sch	\$1,000.00	\$0.00	\$0.00	0.00
01 1300 152 000 0000 002	Add's Comp Instr Aides Summer Sch	\$2,000.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 001	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 210 000 0000 002	Group Ins Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1300 212 000 0000 001	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 212 000 0000 002	Group Ins Instr Aides Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 001	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 220 000 0000 002	Social Security Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 001	Social Security - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 221 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 001	Social Security - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 222 000 0000 002	Social Security - Summer School	\$200.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 001	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 230 000 0000 002	Retirement Non-Instr Summer Sch	\$0.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 001	Retirement-Teach/Prof Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 231 000 0000 002	Retirement - Summer School	\$400.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 001	Retirement - Summer School	\$100.00	\$0.00	\$0.00	0.00
01 1300 232 000 0000 002	Increased Retirement - Summer Sch	\$200.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 001	Increased Retirement - Summer Sch	\$100.00	\$0.00	\$0.00	0.00
01 1300 237 000 0000 002	Increased Retirement - Summer Sch	\$200.00	\$0.00	\$0.00	0.00
01 1300 320 000 0000 002	Prof Ed Services Summer School	\$0.00	\$0.00	\$0.00	0.00
<b>1300</b>	<b>Summer School</b>	<b>\$8,700.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2110 352 000 0000 001	Other Professional Services	\$1,500.00	\$0.00	\$0.00	0.00
01 2110 352 000 0000 002	Other Professional Services	\$1,500.00	\$0.00	\$0.00	0.00
01 2110 643 000 0000 000	Web/Cloud Based Software	\$14,000.00	\$0.00	\$12,399.51	88.57
<b>2110</b>	<b>Attendance and Social Work</b>	<b>\$17,000.00</b>	<b>\$0.00</b>	<b>\$12,399.51</b>	<b>72.94</b>
01 2120 110 000 0000 001	Reg Emp - Non-Instr - Guidance	\$12,488.00	\$971.46	\$11,911.86	95.39
01 2120 110 019 0000 001	Reg Emp-NonInstr-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 111 000 0000 001	Reg Emp - Teach/Prof - Guidance	\$71,645.00	\$5,970.42	\$59,704.20	83.33
01 2120 111 000 0000 002	Reg Emp - Teach/Prof - Guidance	\$36,223.00	\$3,018.59	\$30,185.90	83.33
01 2120 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 123 000 0000 002	Temp Emp-Teach/Prof Sub-Guidance	\$300.00	\$0.00	\$0.00	0.00
01 2120 130 000 0000 001	Non-Instructional Salaries - Guidance	\$750.00	\$0.00	\$253.14	33.75
01 2120 150 000 0000 001	Add'l Comp-Guidance Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2120 150 000 0000 002	Add'l Comp-Guidance Non Instructional	\$100.00	\$8.80	\$188.32	188.32
01 2120 151 000 0000 001	Teach/Prof Add'l Comp-Guidance	\$3,873.00	\$1,883.58	\$2,670.88	68.96
01 2120 151 000 0000 002	Teach/Prof Add'l Comp-Guidance	\$979.00	\$649.82	\$1,236.47	126.30
01 2120 210 000 0000 001	Group Insurance - Non Instructional	\$3,411.00	\$303.36	\$3,033.70	88.94
01 2120 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 211 000 0000 001	Group Insurance - Guidance	\$9,777.00	\$814.75	\$8,147.50	83.33

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2120 211 000 0000 002	Group Insurance - Guidance	\$10,802.00	\$900.17	\$9,001.78	83.33
01 2120 220 000 0000 001	Social Security - Non-Instructional	\$700.00	\$48.11	\$649.97	92.85
01 2120 220 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.68	\$14.39	0.00
01 2120 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 221 000 0000 001	Social Security - Guidance	\$5,638.00	\$591.51	\$4,660.44	82.66
01 2120 221 000 0000 002	Social Security - Guidance	\$2,786.00	\$275.52	\$2,352.62	84.44
01 2120 223 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 223 000 0000 002	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 230 000 0000 001	Retirement - Non-Instructional	\$918.00	\$71.43	\$894.46	97.44
01 2120 230 000 0000 002	Retirement - Non Instructional	\$0.00	\$0.65	\$13.87	0.00
01 2120 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 231 000 0000 001	Retirement - Teach/Prof Guidance	\$5,553.00	\$577.49	\$4,586.37	82.59
01 2120 231 000 0000 002	Retirement - Teach/Prof Guidance	\$2,735.00	\$269.73	\$2,310.46	84.48
01 2120 233 000 0000 001	Reg Emp - Temp Emp - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 237 000 0000 001	Increased Retirement - Guidance	\$2,222.00	\$222.85	\$1,882.12	84.70
01 2120 237 000 0000 002	Increased Retirement - Guidance	\$939.00	\$92.85	\$798.20	85.01
01 2120 237 019 0000 001	Inc Ret-Guid-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 280 000 0000 001	Health Benefits (HSA) Non-Instr	\$470.00	\$41.92	\$419.22	89.20
01 2120 280 019 0000 001	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2120 281 000 0000 001	HSA Deduction - Guidance	\$1,348.00	\$112.30	\$1,123.00	83.31
01 2120 290 000 0000 001	Other Benefits - Non Instrf - Guidance	\$0.00	\$30.00	\$60.00	0.00
01 2120 291 000 0000 001	Other Benefits-Teach/Prof-Guidance	\$0.00	\$30.00	\$60.00	0.00
01 2120 320 000 0000 002	Professional Ed Services Guidance	\$0.00	\$0.00	\$143.00	0.00
01 2120 330 000 0000 002	Employee Training & Development Services	\$200.00	\$0.00	\$0.00	0.00
01 2120 333 000 0000 002	Mileage Paid to Staff Guidance	\$50.00	\$0.00	\$0.00	0.00
01 2120 350 000 0000 001	Technical Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 001	Other Prof Services - Guidance	\$1,500.00	\$0.00	\$0.00	0.00
01 2120 352 000 0000 002	Other Prof Services - Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 001	Travel Trans, Meals, Hotel Guidance	\$0.00	\$0.00	\$0.00	0.00
01 2120 580 000 0000 002	Travel Trans, Meals, Hotel Guidance	\$1,500.00	\$0.00	\$0.00	0.00
01 2120 610 000 0000 001	Supplies Guidance	\$400.00	\$60.90	\$473.37	118.34
01 2120 610 000 0000 002	Supplies Guidance	\$400.00	\$0.00	\$308.68	77.17
01 2120 610 000 1197 001	General Supplies - Ed Quest Gr	\$0.00	\$0.00	\$229.26	0.00
01 2120 643 000 0000 001	Web/Cloud Based Software Guidance	\$5,000.00	\$0.00	\$4,783.44	95.67
01 2120 643 000 0000 002	Web/Cloud Based Software Guidance	\$3,000.00	\$0.00	\$0.00	244.73
<b>2120</b>	<b>Guidance Services</b>	<b>\$185,707.00</b>	<b>\$16,946.89</b>	<b>\$152,096.62</b>	<b>85.85</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2130 111 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$5,598.00	\$0.00	\$0.00	0.00
01 2130 123 000 0000 001	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$302.50	0.00
01 2130 123 000 0000 002	Temp Emp-Teach/Prof-Sub-Health Ser	\$0.00	\$0.00	\$302.50	0.00
01 2130 221 000 0000 001	Social Security - Health Services	\$0.00	\$0.00	\$0.00	0.00
01 2130 221 000 0000 002	Social Security - Health Services	\$428.00	\$0.00	\$0.00	0.00
01 2130 223 000 0000 001	Social Security - Non Instructional	\$0.00	\$0.00	\$23.15	0.00
01 2130 223 000 0000 002	Social Security - Non Instructional	\$0.00	\$0.00	\$23.16	0.00
01 2130 340 000 0000 000	Other Professional Serv Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 001	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 340 000 0000 002	Other Prof Services - Health	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 001	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 350 000 0000 002	Technical Services - Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 580 000 0000 001	Travel Trans, Meals, Hotel Health Serv	\$0.00	\$0.00	\$0.00	0.00
01 2130 591 000 0000 000	Services Purchased from ESU Health	\$65,000.00	\$0.00	\$66,780.00	102.74
01 2130 610 000 0000 000	Supplies Health Services	\$2,000.00	\$42.98	\$358.41	42.98
01 2130 610 000 0000 001	Supplies Health Services	\$1,000.00	\$0.00	\$41.61	4.16
01 2130 610 000 0000 002	Supplies Health Services	\$250.00	\$133.50	\$140.81	56.32
01 2130 610 019 0000 000	Supplies Health Services COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2130 610 019 0000 002	Supplies Health Services COVID19	\$0.00	\$0.00	\$282.56	0.00
<b>2130</b>	<b>Health Services</b>	<b>\$74,276.00</b>	<b>\$176.48</b>	<b>\$68,254.70</b>	<b>92.57</b>
01 2140 111 000 0000 000	Reg Emp - Teach/Prof - Psych Serv	\$21,224.00	\$1,768.64	\$17,686.40	83.33
01 2140 111 000 0000 001	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 111 000 0000 002	Reg Emp - Teach/Prof - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 000	Group Insurance -Psych Serv	\$5,053.00	\$450.09	\$4,500.90	89.07
01 2140 211 000 0000 001	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 211 000 0000 002	Group Ins - Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 000	Social Security -Psychological Serv	\$1,596.00	\$134.37	\$1,334.50	83.62
01 2140 221 000 0000 001	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 221 000 0000 002	Social Security -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 000	Retirement -Psychological Services	\$1,561.00	\$130.05	\$1,300.50	83.31
01 2140 231 000 0000 001	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 231 000 0000 002	Retirement -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 000	Inc Retirement -Psychological Serv	\$536.00	\$44.66	\$446.60	83.32
01 2140 237 000 0000 001	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 237 000 0000 002	Inc Retirement -Psychological Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 000	HSA -Psychological Services	\$400.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2140 281 000 0000 001	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 281 000 0000 002	HSA -Psychological Services	\$0.00	\$0.00	\$0.00	0.00
01 2140 291 000 0000 000	Other Benefits	\$50.00	\$15.00	\$30.00	60.00
01 2140 330 000 0000 000	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$230.00	0.00
01 2140 330 000 0000 001	Emp Trng & Devel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 000	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 001	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 580 000 0000 002	Travel Trans, Meals, Hotel Psych Serv	\$0.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 000	Supplies Psychological Services	\$750.00	\$0.00	\$2,619.54	349.27
01 2140 610 000 0000 001	Supplies Psychological Services	\$100.00	\$0.00	\$0.00	0.00
01 2140 610 000 0000 002	Supplies Psychological Services	\$150.00	\$0.00	\$15.00	10.00
01 2140 643 000 0000 000	Web/Cloud Based Software Psych	\$0.00	\$0.00	\$0.00	0.00
<b>2140</b>	<b>Psychological Services</b>	<b>\$31,420.00</b>	<b>\$2,542.81</b>	<b>\$28,163.44</b>	<b>89.64</b>
01 2141 111 000 0000 000	Reg Emp-Teach/Prof-Psych Serv-SA	\$59,426.00	\$4,952.18	\$49,521.80	83.33
01 2141 211 000 0000 000	Group Ins -Psychological SPED SA	\$14,149.00	\$1,260.25	\$12,602.50	89.07
01 2141 221 000 0000 000	Soc Security -Psychological SPED SA	\$4,469.00	\$376.16	\$3,735.92	83.60
01 2141 231 000 0000 000	Retirement -Psychological SPED SA	\$4,370.00	\$364.13	\$3,641.30	83.32
01 2141 237 000 0000 000	Inc Retirement -Psych SPED SA	\$1,500.00	\$125.04	\$1,250.40	83.36
01 2141 281 000 0000 000	HSA -Psychological SPED SA	\$1,000.00	\$0.00	\$0.00	0.00
01 2141 291 000 0000 000	Other Benefits	\$100.00	\$42.00	\$84.00	84.00
<b>2141</b>	<b>Psychological Services - SPED SA</b>	<b>\$85,014.00</b>	<b>\$7,119.76</b>	<b>\$70,835.92</b>	<b>83.32</b>
01 2142 111 005 0000 002	Reg Emp-Teach/Prof-Psych Serv 3-5	\$3,396.00	\$0.00	\$0.00	0.00
01 2142 211 005 0000 002	Group Ins -Psychological SPED 3-5	\$809.00	\$0.00	\$0.00	0.00
01 2142 221 005 0000 002	Soc Sec -Psychological SPED 3-5	\$255.00	\$0.00	\$0.00	0.00
01 2142 231 005 0000 002	Retirement -Psychological SPED 3-5	\$250.00	\$0.00	\$0.00	0.00
01 2142 237 005 0000 002	Inc Retirement -Psych SPED 3-5	\$86.00	\$0.00	\$0.00	0.00
01 2142 281 005 0000 002	HSA -Psychological SPED 3-5	\$75.00	\$0.00	\$0.00	0.00
01 2142 291 005 0000 002	Other - Teach/Prof - Psych Serv - 3-5	\$10.00	\$0.00	\$0.00	0.00
01 2142 610 005 0000 002	General Supplies Psychological	\$100.00	\$0.00	\$0.00	0.00
<b>2142</b>	<b>Psychological Services - SPED Age 3-5</b>	<b>\$4,981.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2143 111 002 0000 002	Reg Emp-Teach/Prof Psych Serv B-2	\$849.00	\$0.00	\$0.00	0.00
01 2143 211 002 0000 002	Group Ins -Psychological SPED B-2	\$202.00	\$0.00	\$0.00	0.00
01 2143 221 002 0000 002	Soc Sec - Psychological SPED B-2	\$64.00	\$0.00	\$0.00	0.00
01 2143 231 002 0000 002	Retirement -Psychological SPED B-2	\$62.00	\$0.00	\$0.00	0.00
01 2143 237 002 0000 002	Inc Retirement -Psych SPED B-2	\$21.00	\$0.00	\$0.00	0.00
01 2143 281 002 0000 002	HSA -Psychological SPED B-2	\$25.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2143 291 002 0000 002	Other Benefits	\$0.00	\$0.00	\$0.00	0.00
<b>2143</b>	<b>Psychological Services - SPED Age B-2</b>	<b>\$1,223.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2150 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
<b>2150</b>	<b>Speech Pathology &amp; Audiology</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2151 111 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$1,341.68	\$13,416.80	0.00
01 2151 111 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$6,521.53	\$65,215.30	0.00
01 2151 111 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$447.23	\$4,472.30	0.00
01 2151 123 000 0000 001	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$89.10	0.00
01 2151 123 000 0000 002	Temp - Teach/Prof - SPED	\$0.00	\$0.00	\$118.80	0.00
01 2151 123 000 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$29.70	0.00
01 2151 151 000 0000 002	Add'l Comp - Teach/Prof - SPED	\$0.00	\$66.00	\$66.00	0.00
01 2151 211 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$486.10	\$4,861.00	0.00
01 2151 211 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$648.12	\$12,069.52	0.00
01 2151 211 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$162.03	\$1,620.30	0.00
01 2151 221 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$99.52	\$996.13	0.00
01 2151 221 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$494.62	\$4,759.41	0.00
01 2151 221 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$33.17	\$332.01	0.00
01 2151 223 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$6.81	0.00
01 2151 223 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$9.09	0.00
01 2151 223 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$2.27	0.00
01 2151 231 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$98.65	\$986.50	0.00
01 2151 231 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$484.37	\$4,799.96	0.00
01 2151 231 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$32.88	\$328.80	0.00
01 2151 237 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$33.88	\$338.80	0.00
01 2151 237 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$166.33	\$1,648.27	0.00
01 2151 237 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$11.29	\$112.90	0.00
01 2151 291 000 0000 001	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$12.11	0.00
01 2151 291 000 0000 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$58.20	\$132.54	0.00
01 2151 291 000 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$4.04	0.00
01 2151 320 000 0000 002	Prof Ed Services Speech & Audiology	\$0.00	\$0.00	\$0.00	0.00
01 2151 591 000 0000 001	Services Purchased from ESU	\$15,000.00	\$1,862.00	\$11,062.52	73.75
01 2151 591 000 0000 002	Services Purchased from ESU	\$17,000.00	\$2,584.00	\$19,639.89	115.53
01 2151 591 000 1195 002	Services Purchased from ESU St Marys	\$0.00	\$76.00	\$975.84	0.00
01 2151 591 019 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2151 610 000 0000 002	General Supplies Speech	\$0.00	\$87.97	\$87.97	0.00
<b>2151</b>	<b>SPEECH &amp; AUDIOLOGY SPED SA</b>	<b>\$32,000.00</b>	<b>\$15,795.57</b>	<b>\$148,194.68</b>	<b>463.51</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2160 320 002 0000 002	Professional Educational Services	\$100.00	\$0.00	\$0.00	0.00
<b>2160</b>	<b>Occupational Therapy Regular Education</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2161 320 000 0000 001	Professional Educational Serv OT SA	\$13,000.00	\$787.25	\$10,612.54	81.63
01 2161 320 000 0000 002	Professional Educational Serv OT SA	\$50,000.00	\$3,345.01	\$59,963.81	119.93
01 2161 320 000 1195 002	Professional Educational Serv OT SA SM	\$0.00	\$251.25	\$5,141.25	0.00
01 2161 340 000 0000 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 001	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 2161 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
<b>2161</b>	<b>Occupational Therapy SPED SA</b>	<b>\$63,000.00</b>	<b>\$4,383.51</b>	<b>\$75,717.60</b>	<b>120.19</b>
01 2162 320 005 0000 002	Prof Ed Services OT (3-5)	\$0.00	\$0.00	\$0.00	0.00
<b>2162</b>	<b>Occupational Therapy SPED Age 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2170 320 002 0000 002	Professional Educational Services PT	\$0.00	\$0.00	\$0.00	0.00
<b>2170</b>	<b>Physical Therapy-Related Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2171 320 000 0000 000	Professional Educational Serv PT SA	\$0.00	\$0.00	\$0.00	0.00
01 2171 320 000 0000 001	Professional Educational Serv PT SA	\$4,500.00	\$16.75	\$1,641.50	36.48
01 2171 320 000 0000 002	Professional Educational Serv PT SA	\$9,000.00	\$569.50	\$5,443.75	60.49
01 2171 320 000 1195 002	PT Services St. Marys	\$0.00	\$16.75	\$452.25	0.00
<b>2171</b>	<b>Physical Therapy SPED SA</b>	<b>\$13,500.00</b>	<b>\$603.00</b>	<b>\$7,537.50</b>	<b>55.83</b>
01 2172 320 005 0000 002	Professional Educational Services	\$0.00	\$0.00	\$0.00	0.00
<b>2172</b>	<b>Physical Therapy SPED 3-5</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2173 320 002 0000 002	Prof Educational Serv PT B-2	\$0.00	\$0.00	\$0.00	0.00
<b>2173</b>	<b>Physical Therapy B-2</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2181 591 000 0000 001	Services Purchased from ESU Vision	\$1,000.00	\$270.60	\$3,103.70	310.37
01 2181 591 000 0000 002	Services Purchased from ESU Vision	\$8,000.00	\$1,779.40	\$9,093.80	113.67
<b>2181</b>	<b>Vision Services SPED SA</b>	<b>\$9,000.00</b>	<b>\$2,050.00</b>	<b>\$12,197.50</b>	<b>135.53</b>
01 2210 111 000 0000 000	Reg Emp - Teach/Prof - Improv Instr	\$0.00	\$0.00	\$0.00	0.00
01 2210 211 000 0000 000	Group Insurance - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 221 000 0000 000	Soc Sec - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 231 000 0000 000	Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 237 000 0000 000	Inc Retirement - Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 281 000 0000 000	HSA- Imprv of Instruction	\$0.00	\$0.00	\$0.00	0.00
01 2210 580 000 0000 000	Travel Trans Meal Improv of Inst	\$0.00	\$0.00	\$0.00	0.00
01 2210 610 000 0000 000	General Supplies Improvement of Instr	\$0.00	\$0.00	\$0.00	0.00
<b>2210</b>	<b>Improvement of Instruction</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2211 221 000 0000 000	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 221 000 0000 001	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2211 221 000 0000 002	Soc Security Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 000	Retirement Teachers School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 001	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 231 000 0000 002	Retirement - School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 000	Increased Retirement School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 001	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 237 000 0000 002	Increased Retirement - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 330 000 0000 000	Employee Trng/Dev Serv School Imp	\$0.00	\$0.00	\$0.00	0.00
01 2211 334 000 0000 000	School Improvement Mileage	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 000	Technical Services School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 001	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 350 000 0000 002	Technical Services - School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 440 000 0000 000	Rentals School Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 000	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 001	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 580 000 0000 002	Travel Trans, Meals, Hotel Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 610 000 0000 000	General Supplies School Improvement	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 001	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
01 2211 643 000 0000 002	Web/Cloud Software Sch Improv	\$0.00	\$0.00	\$0.00	0.00
<b>2211</b>	<b>School Improvement</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2212 350 000 0000 000	Technical Services Instr & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 001	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 350 000 0000 002	Technical Services - Inst & Curr Dev	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 000	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 001	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 580 000 0000 002	Travel Trans, Meals, Hotel Instr & Curr	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 000	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 001	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
01 2212 610 000 0000 002	Supplies Instr & Curr Development	\$0.00	\$0.00	\$0.00	0.00
<b>2212</b>	<b>Instruction &amp; Curriculum Development</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2213 330 000 0000 000	Employee Training & Development Services	\$5,000.00	\$0.00	\$2,150.00	43.00
01 2213 330 000 0000 002	Employee Trng/Develop Serv	\$500.00	\$0.00	\$0.00	0.00
01 2213 330 000 1108 001	Employee Training Band	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1141 001	Employee Trng/Devel Music	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1148 001	Employee Trng Instr Staff Science	\$0.00	\$0.00	\$0.00	0.00
01 2213 330 000 1171 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2213 330 000 1171 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 000	Travel: Exp-Trans, Meals, Hotel	\$100.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 001	Travel Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 580 000 0000 002	Travel:Trans, Meals, Hotel Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2213 610 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 000	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
01 2213 640 000 0000 002	Books & Periodicals Instr Staff Trng	\$0.00	\$0.00	\$0.00	0.00
<b>2213</b>	<b>Instructional Staff Training</b>	<b>\$5,600.00</b>	<b>\$0.00</b>	<b>\$2,150.00</b>	<b>38.39</b>
01 2220 111 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 111 000 0000 001	Reg Emp - Teach/Prof - Library	\$29,619.00	\$2,468.27	\$24,312.47	82.08
01 2220 111 000 0000 002	Reg Emp - Teach/Prof - Library	\$66,643.00	\$5,553.60	\$54,980.62	82.50
01 2220 112 000 0000 001	Reg Emp - Instr Aides - Library	\$10,947.00	\$935.24	\$14,780.60	135.02
01 2220 112 000 0000 002	Reg Emp - Instr Aides - Library	\$18,245.00	\$1,378.72	\$20,785.71	113.93
01 2220 112 019 0000 001	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 112 019 0000 002	Reg Emp-Instr Aides-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 122 000 0000 001	Temp Emp - Instr Aide - Library	\$1,000.00	\$0.00	\$729.20	72.92
01 2220 122 000 0000 002	Temp Emp - Instr Aide - Library	\$200.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 123 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$150.00	\$0.00	\$143.00	95.33
01 2220 123 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$600.00	\$0.00	\$214.50	35.75
01 2220 132 000 0000 001	Library/Media Services - OT	\$0.00	\$0.00	\$0.00	0.00
01 2220 132 000 0000 002	Library/Media Services - OT	\$0.00	\$1.09	\$255.43	0.00
01 2220 151 000 0000 000	Reg Emp - Teach/Prof - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 151 000 0000 001	Teach/Prof Add'l Comp - Library	\$961.00	\$269.16	\$269.16	28.01
01 2220 151 000 0000 002	Teach/Prof Add'l Comp - Library	\$3,842.00	\$2,384.13	\$2,384.13	62.05
01 2220 152 000 0000 001	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$12.50	0.00
01 2220 152 000 0000 002	Add'l Comp-Instr Aides-Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 000	Group Ins - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 211 000 0000 001	Group Ins - Library/Media	\$7,564.00	\$630.29	\$6,302.98	83.33
01 2220 211 000 0000 002	Group Ins - Library/Media	\$11,539.00	\$970.72	\$9,624.86	83.41
01 2220 212 000 0000 001	Group Insurance - Instructional Aides	\$3,882.00	\$690.58	\$5,248.41	135.20
01 2220 212 000 0000 002	Group Insurance - Instructional Aides	\$6,469.00	\$690.58	\$6,905.80	106.75
01 2220 212 019 0000 001	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 212 019 0000 002	Group Ins-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 220 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 221 000 0000 000	Social Security - Library/Media	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 221 000 0000 001	Social Security - Library/Media	\$2,182.00	\$200.23	\$1,769.99	81.12
01 2220 221 000 0000 002	Social Security - Library/Media	\$5,155.00	\$591.45	\$4,209.10	81.65
01 2220 222 000 0000 001	Social Security - Instructional Aides	\$837.00	\$77.30	\$1,114.39	133.14
01 2220 222 000 0000 002	Social Security - Instructional Aides	\$1,396.00	\$105.56	\$1,609.66	115.31
01 2220 222 019 0000 001	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 222 019 0000 002	Soc Sec-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 000	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 223 000 0000 001	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$10.95	0.00
01 2220 223 000 0000 002	Temp Emp - Teach/Prof - Sub - Library	\$0.00	\$0.00	\$16.42	0.00
01 2220 230 000 0000 000	Social Security - Sub	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 000	Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 231 000 0000 001	Retirement - Library/Media	\$2,248.00	\$201.28	\$1,807.44	80.40
01 2220 231 000 0000 002	Retirement - Library/Media	\$5,183.00	\$583.64	\$4,217.93	81.38
01 2220 232 000 0000 001	Retirement - Instructional Aides	\$805.00	\$60.64	\$1,067.99	132.67
01 2220 232 000 0000 002	Retirement - Instructional Aides	\$1,342.00	\$101.45	\$1,547.11	115.28
01 2220 232 019 0000 001	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 232 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 000	Inc Retirement - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 000 0000 001	Inc Retirement - Library/Media	\$1,048.00	\$89.95	\$987.42	94.22
01 2220 237 000 0000 002	Inc Retirement - Library/Media	\$2,240.00	\$235.27	\$1,979.69	88.38
01 2220 237 019 0000 001	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 237 019 0000 002	Inc Ret-Library-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 000	HSA	\$0.00	\$0.00	\$0.00	0.00
01 2220 281 000 0000 001	HSA	\$1,078.00	\$89.84	\$898.41	83.34
01 2220 281 000 0000 002	HSA	\$1,617.00	\$134.76	\$1,347.59	83.34
01 2220 290 000 0000 000	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 291 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 001	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 292 000 0000 002	Other Benefits - Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 330 000 0000 000	Employee Trng/ Develop Serv Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 001	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 580 000 0000 002	Travel Trans, Meals, Hotel Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 000	Supplies Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 610 000 0000 001	Supplies Library	\$1,000.00	\$1,232.81	\$2,299.06	239.54
01 2220 610 000 0000 002	Supplies Library	\$2,500.00	\$320.02	\$1,470.66	101.01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2220 610 019 0000 002	General Supplies Library COVID	\$0.00	\$0.00	\$945.00	0.00
01 2220 640 000 0000 000	Books & Periodicals Library/Media	\$100.00	\$0.00	\$0.00	0.00
01 2220 640 000 0000 001	Books & Periodicals Library/Media	\$2,500.00	\$5.96	\$2,438.02	104.94
01 2220 640 000 0000 002	Books & Periodicals Library/Media	\$4,500.00	\$0.00	\$7,159.35	159.10
01 2220 641 000 0000 001	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 641 000 0000 002	E-Books Library/Media	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 000	Web/Cloud Based Software Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 643 000 0000 001	Web/Cloud Based Software Library	\$600.00	\$1,185.00	\$1,185.00	197.50
01 2220 643 000 0000 002	Web/Cloud Based Software Library	\$600.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 001	Supplies Technology Related Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 000 0000 002	Supplies-Technology Library	\$0.00	\$0.00	\$0.00	0.00
01 2220 650 019 0000 002	Supplies - Technology Related COVID	\$0.00	\$0.00	\$20.79	0.00
<b>2220</b>	<b>Library/Media Services</b>	<b>\$198,592.00</b>	<b>\$21,187.54</b>	<b>\$185,051.34</b>	<b>94.96</b>
01 2223 114 000 0000 000	Reg Emp - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 214 000 0000 000	Group Insurance - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 001	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 221 000 0000 002	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 224 000 0000 000	Social Security - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 001	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 231 000 0000 002	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 234 000 0000 000	Retirement - Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 000	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 001	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 237 000 0000 002	Increased Retirement - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 001	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 281 000 0000 002	HSA Deduction - Tech Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 284 000 0000 000	Health Benefits (HSA) Technical Staff	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 000	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 001	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 580 000 0000 002	Travel Trans Meals Hotel Audio-Visual	\$0.00	\$0.00	\$0.00	0.00
01 2223 610 000 0000 001	Supplies Audio-Visual Services	\$0.00	\$0.00	\$0.00	0.00
<b>2223</b>	<b>Audio-Visual Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2224 382 000 0000 000	Dist Ed & Telecommunications	\$1,400.00	\$0.00	\$2,973.06	212.36
01 2224 382 000 0000 001	Dist Ed & Telecommunications	\$6,000.00	\$0.00	\$2,500.00	41.67
01 2224 382 000 0000 002	Dist Ed & Telecommunications	\$0.00	\$0.00	\$70.78	0.00
01 2224 382 019 0000 000	Dist Ed & Telecommunications COVID	\$0.00	\$53.25	\$418.66	0.00
<b>2224</b>	<b>Educational Television Services</b>	<b>\$7,400.00</b>	<b>\$53.25</b>	<b>\$5,962.50</b>	<b>80.57</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2230 111 000 0000 000	Reg Emp - Teach/Prof - Instr Rel Tech	\$18,512.00	\$1,542.67	\$15,426.70	83.33
01 2230 114 000 0000 000	Reg Emp - Technical Staff	\$65,048.00	\$5,420.62	\$54,206.20	83.33
01 2230 211 000 0000 000	Group Ins - Instruction Technology	\$4,727.00	\$393.93	\$3,939.30	83.34
01 2230 214 000 0000 000	Group Ins Technical Staff	\$18,606.00	\$1,657.13	\$16,571.30	89.06
01 2230 221 000 0000 000	Soc Sec - Instruction Technology	\$1,374.00	\$114.66	\$1,146.65	83.45
01 2230 224 000 0000 000	Social Security - Tech Staff	\$4,698.00	\$402.13	\$3,935.86	83.78
01 2230 231 000 0000 000	Retirement - Instruction Technology	\$1,361.00	\$113.43	\$1,134.30	83.34
01 2230 234 000 0000 000	Retirement - Instruction Technology	\$4,783.00	\$398.57	\$3,985.70	83.33
01 2230 237 000 0000 000	Inc Retirement-Instruction Technology	\$2,110.00	\$175.82	\$1,758.20	83.33
01 2230 281 000 0000 000	HSA - Instruction Technology	\$674.00	\$56.16	\$561.60	83.32
01 2230 284 000 0000 000	HSA - Instruction Technology	\$2,652.00	\$236.42	\$2,364.20	89.15
01 2230 294 000 0000 000	Other Benefits - Technical Staff	\$300.00	\$140.00	\$280.00	93.33
01 2230 382 000 0000 000	Dist Ed/Telecomm-Inst Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 001	Technology Related Repairs & Maint	\$400.00	\$0.00	\$0.00	0.00
01 2230 432 000 0000 002	Technology Related Repairs & Maint	\$400.00	\$0.00	\$0.00	0.00
01 2230 432 000 1112 001	Technology Related Repairs & Maint	\$300.00	\$0.00	\$0.00	0.00
01 2230 580 000 0000 000	TravelTrans, Meals, Hotel Instr Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 591 000 0000 000	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 2230 610 000 0000 000	Instr Related Tech General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 000	Web/Cloud Based Software-Inst Tech	\$0.00	\$0.00	\$0.00	0.00
01 2230 643 000 0000 001	Web/Cloud Based Software Inst Tech	\$5,000.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 000	Supplies Technology Related	\$500.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 001	Supplies Technology Related	\$0.00	\$0.00	\$0.00	0.00
01 2230 650 000 0000 002	Supplies Tech Related Instr Tech	\$0.00	\$0.00	\$0.00	0.00
<b>2230</b>	<b>Instruction-Related Technology</b>	<b>\$131,445.00</b>	<b>\$10,651.54</b>	<b>\$105,310.01</b>	<b>80.12</b>
01 2290 610 000 0000 000	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 610 000 0000 001	Supplies Support Services Instr Staff	\$0.00	\$0.00	\$0.00	0.00
01 2290 640 000 0000 000	Books & Periodicals	\$0.00	\$0.00	\$0.00	0.00
<b>2290</b>	<b>Other Support Services-Instr Staff</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2310 310 000 0000 000	Official/Administrative Services	\$0.00	\$0.00	\$889.40	0.00
01 2310 317 000 0000 000	Contracted Legal Services	\$0.00	\$0.00	\$0.00	0.00
01 2310 330 000 0000 000	Emp Trng/Development Board of Ed	\$1,000.00	\$0.00	\$200.00	20.00
01 2310 333 000 0000 000	Mileage Paid to Staff Board of Educ	\$200.00	\$0.00	\$0.00	0.00
01 2310 340 000 0000 000	Other Prof Services Board of Educ	\$0.00	\$0.00	\$0.00	0.00
01 2310 352 000 0000 000	Other Professional Serv Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 520 000 0000 000	Insurance	\$35,000.00	\$0.00	\$2,891.00	8.26

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2310 521 000 0000 000	Fidelity Bond - Board of Education	\$200.00	\$0.00	\$125.00	62.50
01 2310 540 000 0000 000	Advertising Board of Education	\$8,000.00	\$218.58	\$7,837.99	97.97
01 2310 580 000 0000 000	Travel Trans, Meals, Hotel Board of Ed	\$1,000.00	\$0.00	\$0.00	0.00
01 2310 610 000 0000 000	Supplies Board of Education	\$1,000.00	\$0.00	\$1,657.93	165.79
01 2310 643 000 0000 000	Web Based Software Board of Ed	\$4,500.00	\$0.00	\$4,415.00	98.11
01 2310 650 000 0000 000	SuppliesTech Related Board of Ed	\$0.00	\$0.00	\$0.00	0.00
01 2310 810 000 0000 000	Dues and Fees Board of Education	\$5,500.00	\$0.00	\$5,228.00	95.05
01 2310 890 000 0000 000	Misc Exp Board of Education	\$0.00	\$0.00	\$59.57	0.00
<b>2310</b>	<b>Board of Education</b>	<b>\$56,400.00</b>	<b>\$218.58</b>	<b>\$23,303.89</b>	<b>41.32</b>
01 2320 105 000 0000 000	Superintendent Salary	\$146,002.00	\$12,166.76	\$121,667.96	83.33
01 2320 110 000 0000 000	Reg Emp - Non-Instr - Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 130 000 0000 000	Executive Admin - OT	\$0.00	\$0.00	\$0.00	0.00
01 2320 155 000 0000 000	Superintendent Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 2320 210 000 0000 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 215 000 0000 000	Group Insurance - Superintendent	\$14,173.00	\$1,181.07	\$11,810.70	83.33
01 2320 220 000 0000 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 225 000 0000 000	Social Security - Superintendent	\$10,838.00	\$895.54	\$8,421.63	77.70
01 2320 230 000 0000 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 235 000 0000 000	Retirement Superintendent	\$10,735.00	\$894.60	\$8,946.00	83.33
01 2320 237 000 0000 000	Inc Retirement - Superintendent	\$3,687.00	\$307.21	\$3,072.10	83.32
01 2320 280 000 0000 000	(HSA) Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2320 285 000 0000 000	Health Benefits (HSA) Superintendent	\$2,007.00	\$167.26	\$1,672.60	83.34
01 2320 330 000 0000 000	Employee Trng Executive Admin	\$750.00	\$0.00	\$430.00	67.33
01 2320 333 000 0000 000	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 2320 580 000 0000 000	Travel Trans Meals Hotel Exec Adm	\$1,000.00	\$0.00	\$0.00	0.00
01 2320 610 000 0000 000	Supplies Executive Administration	\$1,000.00	\$19.88	\$289.37	38.52
01 2320 643 000 0000 000	Web Based Software Exec Admin	\$0.00	\$0.00	\$29.29	0.00
01 2320 650 000 0000 000	Supplies Tech Related Exec Admin	\$0.00	\$0.00	\$0.00	0.00
01 2320 810 000 0000 000	Dues and Fees Executive Admin	\$1,300.00	\$805.00	\$1,225.00	94.23
01 2320 890 000 0000 000	Misc Exp Executive Admin	\$0.00	\$0.00	\$0.00	0.00
<b>2320</b>	<b>Executive Administration</b>	<b>\$191,492.00</b>	<b>\$16,437.32</b>	<b>\$157,564.65</b>	<b>83.45</b>
01 2330 317 000 0000 000	Contracted Legal Services	\$10,000.00	\$0.00	\$3,383.00	33.83
<b>2330</b>	<b>District Legal Services</b>	<b>\$10,000.00</b>	<b>\$0.00</b>	<b>\$3,383.00</b>	<b>33.83</b>
01 2410 110 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$25,459.00	\$1,490.36	\$25,902.11	101.74
01 2410 110 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$27,653.00	\$3,227.59	\$27,757.11	100.38
01 2410 110 019 0000 001	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 110 019 0000 002	Reg Emp-Non-Instr-Princ Off COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 111 000 0000 001	Reg Emp - Teach/Prof - Principal	\$133,256.00	\$13,210.17	\$132,101.70	99.13
01 2410 111 000 0000 002	Reg Emp - Teach/Prof - Principal	\$169,365.00	\$12,008.27	\$120,082.70	70.90
01 2410 111 000 1190 002	Reg Emp - Teach/Prof - Principal - EC	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 001	Temp Emp-Non Instr-Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 120 000 0000 002	Temp Emp-Non Instr-Principal Office	\$0.00	\$0.00	\$1,218.66	0.00
01 2410 130 000 0000 001	Office of the Principal - OT	\$2,000.00	\$0.00	\$2,278.30	113.92
01 2410 130 000 0000 002	OT Non-Instr - Office of Principal	\$1,000.00	\$36.14	\$887.71	88.77
01 2410 150 000 0000 001	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 150 000 0000 002	Reg Emp - Non-Instr - Principal Office	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 000 0000 001	Group Insurance - Non Instructional	\$7,440.00	\$794.17	\$7,941.71	106.74
01 2410 210 000 0000 002	Group Insurance - Non Instructional	\$7,224.00	\$703.42	\$7,015.79	97.12
01 2410 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 211 000 0000 001	Group Insurance Teach/Prof	\$24,840.00	\$2,474.51	\$24,745.10	99.62
01 2410 211 000 0000 002	Group Insurance Teach/Prof	\$34,548.00	\$2,474.52	\$24,745.20	71.63
01 2410 211 000 1190 002	Group Ins - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 000 0000 001	Social Security - Non-Instructional	\$1,948.00	\$114.00	\$2,134.19	109.56
01 2410 220 000 0000 002	Social Security - Non-Instructional	\$1,513.00	\$184.19	\$1,610.08	106.42
01 2410 220 019 0000 001	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 221 000 0000 001	Social Security - Principal	\$9,701.00	\$981.23	\$9,812.30	101.15
01 2410 221 000 0000 002	Social Security - Principal	\$12,675.00	\$897.81	\$8,989.54	70.92
01 2410 221 000 1190 002	Social Security - Principal - Preschool	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 000 0000 001	Retirement - Non-Instructional	\$1,872.00	\$92.01	\$2,054.50	109.75
01 2410 230 000 0000 002	Retirement - Non-Instructional	\$2,033.00	\$199.18	\$2,065.41	101.59
01 2410 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 231 000 0000 001	Retirement - Principal	\$9,798.00	\$971.32	\$9,713.20	99.13
01 2410 231 000 0000 002	Retirement - Principal	\$12,453.00	\$882.95	\$8,829.42	70.90
01 2410 231 000 1190 002	Retirement - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 000 0000 001	Increased Retirement - Principal	\$4,008.00	\$365.14	\$4,041.06	100.82
01 2410 237 000 0000 002	Increased Retirement - Principal	\$4,975.00	\$371.62	\$3,741.36	75.20
01 2410 237 000 1190 002	Inc Ret - Office of Princ - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 280 000 0000 002	HSA Deduction Non-Instr	\$862.00	\$83.84	\$838.40	97.26
01 2410 280 019 0000 002	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2410 281 000 0000 002	HSA Deduction - Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 330 000 0000 002	Empl Training & Development	\$300.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 001	Travel Trans, Meals, Hotel Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 580 000 0000 002	Travel Trans, Meals, Hotel Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 610 000 0000 000	Supplies Office of Principal	\$100.00	\$0.00	\$0.00	0.00
01 2410 610 000 0000 001	Supplies Office of Principal	\$500.00	\$728.45	\$1,672.77	359.81
01 2410 610 000 0000 002	Supplies Office of the Principal	\$500.00	\$0.00	\$0.00	0.00
01 2410 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$2,485.02	\$2,485.02	0.00
01 2410 650 000 0000 001	Supplies Technology Related Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 650 000 0000 002	Supplies Technology Related Principal	\$0.00	\$0.00	\$0.00	0.00
01 2410 810 000 0000 001	Dues & Fees Principal	\$600.00	\$902.50	\$902.50	150.42
01 2410 810 000 0000 002	Dues & Fees Principal	\$800.00	\$972.50	\$972.50	121.56
<b>2410</b>	<b>Office of the Principal</b>	<b>\$497,923.00</b>	<b>\$46,650.91</b>	<b>\$434,538.34</b>	<b>87.57</b>
01 2490 111 000 0000 000	Reg Emp - Teach/Prof - Other Admin	\$0.00	\$0.00	\$0.00	0.00
01 2490 111 000 0000 001	Reg Emp - Teach/Prof - Other Admin	\$73,927.00	\$6,160.60	\$61,606.00	83.33
01 2490 111 000 0000 002	Reg Emp - Teach/Prof - Other Admin	\$18,482.00	\$1,540.15	\$15,401.50	83.33
01 2490 211 000 0000 000	Group Ins - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 211 000 0000 001	Soc Sec - Activity/Athletic Director	\$516.00	\$43.00	\$430.00	83.33
01 2490 211 000 0000 002	Soc Sec - Activity/Athletic Director	\$129.00	\$10.75	\$107.50	83.33
01 2490 221 000 0000 000	Soc Sec - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 221 000 0000 001	Soc Sec - Activity/Athletic Director	\$5,542.00	\$461.85	\$4,618.50	83.34
01 2490 221 000 0000 002	Soc Sec - Activity/Athletic Director	\$1,386.00	\$115.46	\$1,154.60	83.30
01 2490 231 000 0000 000	Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 231 000 0000 001	Ret - Activity/Athletic Director	\$5,436.00	\$452.98	\$4,529.74	83.33
01 2490 231 000 0000 002	Ret - Activity/Athletic Director	\$1,359.00	\$113.24	\$1,132.40	83.33
01 2490 237 000 0000 000	Inc Ret - Activity/Athletic Director	\$0.00	\$0.00	\$0.00	0.00
01 2490 237 000 0000 001	Soc Sec - Activity/Athletic Director	\$1,867.00	\$155.55	\$1,555.57	83.32
01 2490 237 000 0000 002	Soc Sec - Activity/Athletic Director	\$467.00	\$38.89	\$388.90	83.28
01 2490 610 000 0000 001	General Supplies School Admin Other	\$1,300.00	\$31.90	\$1,553.35	172.26
01 2490 610 019 0000 001	General Supplies School Admin Other	\$0.00	\$0.00	\$0.00	0.00
01 2490 810 000 0000 000	Dues and Fees Activity/Athletic Dir	\$0.00	\$0.00	\$0.00	0.00
<b>2490</b>	<b>Activity/Athletic Director</b>	<b>\$110,411.00</b>	<b>\$9,124.37</b>	<b>\$92,478.06</b>	<b>84.38</b>
01 2510 110 000 0000 000	Reg Emp - Non-Instr - District Office	\$114,566.00	\$9,221.18	\$89,197.73	77.86
01 2510 110 019 0000 000	Reg Emp-NonInstr-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 130 000 0000 000	OT Non-Instr - Fiscal Services	\$4,000.00	\$289.10	\$4,786.13	119.65
01 2510 210 000 0000 000	Group Insurance - Non Instructional	\$24,615.00	\$1,936.52	\$21,386.80	86.89
01 2510 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 001	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 211 000 0000 002	Group Ins Teach/Prof Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 220 000 0000 000	Social Security - Non-Instructional	\$8,079.00	\$701.00	\$6,690.48	82.81
01 2510 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 001	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 221 000 0000 002	Social Security - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 001	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 222 000 0000 002	Social Security Instr Aides	\$0.00	\$0.00	\$0.00	0.00
01 2510 230 000 0000 000	Retirement - Non-Instructional	\$8,424.00	\$699.27	\$6,910.49	82.03
01 2510 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 231 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 001	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 232 000 0000 002	Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 000	Increased Retirement - Fiscal Services	\$2,893.00	\$240.13	\$2,373.10	82.03
01 2510 237 000 0000 001	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 000 0000 002	Increased Retirement - Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 280 000 0000 000	Health Benefits (HSA) Non-Instr	\$2,323.00	\$167.68	\$1,992.08	85.75
01 2510 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 001	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 281 000 0000 002	HSA Deduction Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 290 000 0000 000	Other Benefits Non-Instructional	\$50.00	\$0.00	\$0.00	0.00
01 2510 315 000 0000 000	Accounting/Auditing Services	\$17,000.00	\$0.00	\$15,550.00	91.47
01 2510 330 000 0000 000	Emp Trng & Develop Serv Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 000	Technical Services - Oper of Business	\$100.00	\$0.00	\$0.00	0.00
01 2510 350 000 0000 001	Technical Services - Oper of Business	\$500.00	\$21.00	\$238.00	47.60
01 2510 350 000 0000 002	Technical Services - Oper of Business	\$500.00	\$58.00	\$390.00	78.00
01 2510 350 000 1118 001	Technical Services- FCS	\$0.00	\$0.00	\$135.00	0.00
01 2510 350 000 1190 002	Technical Services PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2510 352 000 0000 002	Other Prof Services-Oper of Business	\$0.00	\$0.00	\$0.00	0.00
01 2510 382 000 0000 000	Dist Ed & Telecommunications	\$4,000.00	\$438.90	\$5,605.25	140.13
01 2510 382 000 0000 001	Dist Ed & Telecommunications	\$7,500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 382 000 0000 002	Dist Ed & Telecommunications	\$3,000.00	\$0.00	\$0.00	0.00
01 2510 531 000 0000 000	Postage	\$3,500.00	\$247.37	\$3,278.76	93.68
01 2510 531 000 0000 001	Postage	\$4,000.00	\$267.25	\$2,230.92	55.77
01 2510 531 000 0000 002	Postage	\$1,500.00	\$225.66	\$777.38	51.83
01 2510 531 000 1141 002	Postage	\$0.00	\$0.00	\$0.00	0.00
01 2510 531 019 0000 000	Postage COVID19	\$0.00	\$0.00	\$117.15	0.00
01 2510 531 019 0000 001	Postage COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2510 580 000 0000 000	Travel Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 2510 610 000 0000 000	Supplies Fiscal Services	\$1,500.00	\$0.00	\$3,501.03	233.40
01 2510 610 000 0000 001	Supplies Fiscal Services	\$0.00	\$0.00	\$25.91	0.00
01 2510 610 000 0000 002	Supplies Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 001	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 640 000 0000 002	Books & Periodicals Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 000	Web Based Software Fiscal Serv	\$4,500.00	\$0.00	\$7,978.64	177.30
01 2510 643 000 0000 001	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 643 000 0000 002	Web Based Software Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 001	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 650 000 0000 002	Supplies Tech Related Fiscal Serv	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 000	Dues and Fees	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 001	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 810 000 0000 002	Dues & Fees Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 000	Miscellaneous Expenditures	\$0.00	\$0.00	\$0.00	0.00
01 2510 890 000 0000 001	Misc Exp Fiscal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2510</b>	<b>Fiscal Services</b>	<b>\$212,550.00</b>	<b>\$14,513.06</b>	<b>\$173,164.85</b>	<b>81.47</b>
01 2520 333 000 0000 000	Mileage Paid to Staff	\$200.00	\$0.00	\$0.00	0.00
<b>2520</b>	<b>Purchasing, Warehousing &amp; Duplicating</b>	<b>\$200.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2530 442 000 0000 000	Rentals of Equip & Vehicles	\$10,000.00	\$989.00	\$9,890.00	98.90
01 2530 442 000 0000 001	Rentals of Equip & Vehicles	\$500.00	\$0.00	\$0.00	0.00
01 2530 442 000 0000 002	Rentals of Equip & Vehicles	\$500.00	\$0.00	\$0.00	0.00
01 2530 610 000 0000 000	General Supplies Printing Publishing	\$0.00	\$0.00	\$0.00	0.00
<b>2530</b>	<b>Printing Publishing &amp; Duplicating Serv</b>	<b>\$11,000.00</b>	<b>\$989.00</b>	<b>\$9,890.00</b>	<b>89.91</b>
01 2540 330 000 0000 000	Employee Training & Develop Services	\$0.00	\$0.00	\$0.00	0.00
<b>2540</b>	<b>Planning Research Devel &amp; Eval Serv</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 2560 643 000 0000 000	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
01 2560 643 000 0000 001	Web/Cloud Software Public Info Serv	\$0.00	\$0.00	\$0.00	0.00
<b>2560</b>	<b>Public Information Services</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2570 330 000 0000 000	Emp Trng & Devel Serv Personnel	\$0.00	\$0.00	\$2,150.00	0.00
01 2570 580 000 0000 000	Travel Tran Meals Hotel Pers Serv	\$0.00	\$0.00	\$0.00	0.00
01 2570 610 000 0000 000	General Supplies Personnel Services	\$400.00	\$0.00	\$1,609.23	402.31
01 2570 610 000 1196 000	General Supplies Wellness Incentive	\$200.00	\$0.00	\$637.83	318.92
01 2570 810 000 0000 000	Dues and Fees Personnal Services	\$0.00	\$0.00	\$0.00	0.00
<b>2570</b>	<b>Personnel Services</b>	<b>\$600.00</b>	<b>\$0.00</b>	<b>\$4,397.06</b>	<b>732.84</b>
01 2590 110 000 0000 000	Reg Emp - Non-Instr - Other Office	\$12,488.00	\$971.47	\$11,911.98	95.39
01 2590 110 019 0000 000	Reg Emp-NonInstr-Other-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 130 000 0000 000	OT Non-Instr Central Services	\$500.00	\$0.00	\$253.23	50.65
01 2590 150 000 0000 000	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2590 210 000 0000 000	Group Ins - Central Services	\$3,411.00	\$303.38	\$3,033.70	88.94
01 2590 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 220 000 0000 000	Soc Sec - Central Services	\$701.00	\$48.07	\$650.04	92.73
01 2590 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 230 000 0000 000	Retirement - Central Services	\$918.00	\$71.43	\$894.50	97.44
01 2590 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 237 000 0000 000	Inc Retirement - Central Services	\$315.00	\$24.54	\$307.20	97.52
01 2590 237 019 0000 000	Inc Ret-DistOff-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 280 000 0000 000	HSA	\$470.00	\$41.92	\$419.18	89.19
01 2590 280 019 0000 000	HSA-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2590 290 000 0000 000	Other Benefit - Non-Instr - Other Office	\$75.00	\$30.00	\$60.00	80.00
<b>2590</b>	<b>Central Services - Other</b>	<b>\$18,878.00</b>	<b>\$1,490.81</b>	<b>\$17,529.83</b>	<b>92.86</b>
01 2610 110 000 0000 000	Reg Emp - Non-Instr - Op of Bldgs	\$0.00	\$1,653.38	\$14,138.22	0.00
01 2610 110 000 0000 001	Reg Emp - Non-Instr - Op of Bldgs	\$151,021.00	\$12,672.78	\$111,417.46	73.78
01 2610 110 000 0000 002	Reg Emp - Non-Instr - Op of Bldgs	\$125,973.00	\$11,907.15	\$101,681.63	80.72
01 2610 110 019 0000 000	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 110 019 0000 001	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$5,770.19	0.00
01 2610 110 019 0000 002	Reg Emp-Op of Bldgs-COVID19	\$0.00	\$0.00	\$2,845.85	0.00
01 2610 111 000 0000 001	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 111 000 0000 002	Reg Emp - Teach/Prof - Op Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 001	Temp Emp - Non-Instr - Op Bldgs	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 120 000 0000 002	Temp Emp - Non-Instr - Op Bldgs	\$2,000.00	\$0.00	\$491.04	24.55
01 2610 122 000 0000 001	Temp Emp Instr Aide Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 122 000 0000 002	Temp Emp Instr Aide Oper of Bldg	\$250.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 001	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 123 000 0000 002	Temp Emp Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 130 000 0000 000	Custodial Services - OT	\$250.00	\$0.00	\$403.40	161.36
01 2610 130 000 0000 001	Custodial Services - OT	\$10,000.00	\$837.06	\$25,065.98	250.66
01 2610 130 000 0000 002	Custodial Services - OT	\$6,000.00	\$755.17	\$13,078.36	217.97
01 2610 150 000 0000 001	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$349.38	0.00
01 2610 150 000 0000 002	Reg Emp - Non-Instr - Other Office	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 000 0000 000	Group Ins - Operation of Bldgs	\$0.00	\$0.00	\$2,322.62	0.00
01 2610 210 000 0000 001	Group Insurance - Non Instructional	\$23,289.00	\$2,417.03	\$21,753.28	93.41
01 2610 210 000 0000 002	Group Insurance - Non Instructional	\$36,991.00	\$3,406.01	\$31,501.27	85.16
01 2610 210 019 0000 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 001	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 210 019 0000 002	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 001	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 211 000 0000 002	Group Ins Teach/Prof Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 000 0000 000	Soc Sec - Operation of Bldgs	\$0.00	\$126.48	\$1,104.09	0.00
01 2610 220 000 0000 001	Social Security - Non-Instructional	\$11,401.00	\$1,029.64	\$10,417.18	91.37
01 2610 220 000 0000 002	Social Security - Non-Instructional	\$8,933.00	\$936.25	\$8,499.39	95.15
01 2610 220 019 0000 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 220 019 0000 001	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$441.41	0.00
01 2610 220 019 0000 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$217.71	0.00
01 2610 221 000 0000 001	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 221 000 0000 002	Social Security - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 222 000 0000 002	Soc Sec - Operation of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 000 0000 000	Ret - Operation of Bldgs	\$0.00	\$26.03	\$935.75	0.00
01 2610 230 000 0000 001	Retirement - Non-Instructional	\$9,352.00	\$906.58	\$9,249.47	98.90
01 2610 230 000 0000 002	Retirement - Non-Instructional	\$8,948.00	\$745.92	\$7,712.29	86.19
01 2610 230 019 0000 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 001	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 230 019 0000 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 001	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 231 000 0000 002	Retirement - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 000 0000 000	Inc Ret - Operation of Bldgs	\$0.00	\$8.94	\$321.35	0.00
01 2610 237 000 0000 001	Increased Retirement - Oper of Bldgs	\$3,212.00	\$311.33	\$3,176.33	98.89
01 2610 237 000 0000 002	Increased Retirement - Oper of Bldgs	\$3,073.00	\$256.14	\$2,648.43	86.18
01 2610 237 019 0000 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 001	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2610 237 019 0000 002	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 290 000 0000 000	Other Benefits Non-Instr Oper of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 001	Other Benefits Non-Instr Oper of Bldg	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 290 000 0000 002	Other Benefits Non-Instr Oper of Bldg	\$1,000.00	\$0.00	\$0.00	0.00
01 2610 330 000 0000 000	Employee Trng & Development Serv	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 001	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 350 000 0000 002	Technical Services - Oper of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2610 352 000 0000 000	Other Prof Services - Oper of Bldgs	\$500.00	\$0.00	\$227.50	45.50
01 2610 352 000 0000 001	Other Prof Services - Oper of Bldgs	\$8,000.00	\$0.00	\$640.00	8.00
01 2610 352 000 0000 002	Other Prof Services - Oper of Bldgs	\$8,000.00	\$0.00	\$350.00	4.38
01 2610 410 000 0000 000	Water & Sewage	\$6,000.00	\$318.75	\$3,428.05	57.13
01 2610 410 000 0000 001	Water & Sewage	\$24,000.00	\$2,043.02	\$19,371.67	80.72
01 2610 410 000 0000 002	Water & Sewage	\$15,000.00	\$1,097.20	\$11,043.61	73.62
01 2610 441 000 1180 001	Rentals of Land & Buildings	\$0.00	\$0.00	\$750.00	0.00
01 2610 442 000 0000 000	Rentals of Equip & Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2610 520 000 0000 000	Insurance Operation of Bldg	\$85,000.00	\$95,221.00	\$100,190.00	117.87
01 2610 520 000 1740 001	Insurance MacBook	\$10,000.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 001	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 580 000 0000 002	Travel Trans, Meals, Hotel Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2610 610 000 0000 000	Supplies Oper of Bldgs	\$5,000.00	\$3,304.95	\$10,621.68	212.43
01 2610 610 000 0000 001	Supplies Operation of Bldgs	\$40,000.00	\$3,082.31	\$23,631.26	78.52
01 2610 610 000 0000 002	Supplies Operation of Bldgs	\$23,000.00	\$3,120.08	\$27,995.18	123.41
01 2610 610 019 0000 000	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$8,687.32	0.00
01 2610 610 019 0000 001	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$867.72	0.00
01 2610 610 019 0000 002	Supplies Oper of Bldgs COVID 19	\$0.00	\$0.00	\$290.88	0.00
01 2610 621 000 0000 000	Utility Energy Services	\$20,000.00	\$313.97	\$4,277.49	21.39
01 2610 621 000 0000 001	Utility Energy Services	\$105,000.00	\$7,501.38	\$92,913.84	88.49
01 2610 621 000 0000 002	Utility Energy Services	\$86,000.00	\$5,977.93	\$59,469.56	69.15
01 2610 622 000 0000 000	Electricity	\$0.00	\$0.00	\$252.00	0.00
01 2610 622 000 0000 001	Electricity	\$0.00	\$0.00	\$0.00	0.00
01 2610 622 000 0000 002	Electricity	\$0.00	\$0.00	\$0.00	0.00
<b>2610</b>	<b>Operation of Buildings</b>	<b>\$839,193.00</b>	<b>\$159,976.48</b>	<b>\$740,549.84</b>	<b>89.22</b>
01 2620 110 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$27,768.00	\$1,542.67	\$15,426.70	55.56
01 2620 150 000 0000 000	Reg Emp - Non-Instr - Maint of Bldgs	\$8,005.00	\$3,052.51	\$3,858.49	48.20
01 2620 210 000 0000 000	Group Ins - Maintenance of Bldgs	\$242.00	\$26.75	\$152.28	62.93
01 2620 220 000 0000 000	Social Security - Maint of Bldgs	\$2,659.00	\$342.40	\$1,428.27	53.71
01 2620 230 000 0000 000	Ret - Maintenance of Bldgs	\$2,630.00	\$337.89	\$1,418.03	53.92

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 237 000 0000 000	Inc Ret - Maintenance of Bldgs	\$903.00	\$116.02	\$486.92	53.92
01 2620 290 000 0000 000	Other Prof Services-Maint of Bldgs	\$0.00	\$15.00	\$150.00	0.00
01 2620 350 000 0000 001	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$455.50	0.00
01 2620 350 000 0000 002	Technical Services - Maint of Bldgs	\$0.00	\$0.00	\$75.00	0.00
01 2620 352 000 0000 000	Other Prof Services-Maint of Bldgs	\$2,000.00	\$2,395.00	\$4,020.00	201.00
01 2620 352 000 0000 001	Other Prof Services Maint of Bldg	\$23,000.00	\$3,940.36	\$15,741.11	68.44
01 2620 352 000 0000 002	Other Prof Services - Maint of Bldgs	\$23,000.00	\$0.00	\$18,398.08	79.99
01 2620 352 000 1102 001	Other Prof Services Greenhouse	\$0.00	\$0.00	\$0.00	0.00
01 2620 352 000 1190 002	Other Prof Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 420 000 0000 000	Cleaning Services Maint of Bldgs	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 001	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 441 000 0000 002	Rentals of Land and Buildings	\$0.00	\$0.00	\$0.00	0.00
01 2620 442 000 0000 000	Rentals of Equip & Vehicles	\$2,000.00	\$0.00	\$2,075.00	103.75
01 2620 520 000 0000 001	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 0000 002	Insurance - Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 001	Travel Trans Meals Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 580 000 0000 002	Travel Trans Meal Hotel Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 0000 000	Supplies Maint of Bldgs	\$2,000.00	\$1,044.24	\$2,717.19	135.86
01 2620 610 000 0000 001	Supplies Maint of Bldgs	\$17,500.00	\$141.51	\$10,861.30	62.06
01 2620 610 000 0000 002	Supplies Maint of Bldgs	\$17,500.00	\$0.00	\$6,488.64	37.08
01 2620 643 000 0000 001	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 643 000 0000 002	Web Based Software Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 001	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 650 000 0000 002	Supplies Tech Related Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 720 000 0000 001	Buildings-Acquiring Buildings & Const	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 001	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 733 000 0000 002	Furniture & Fixtures (>\$5,000)	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 001	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
01 2620 810 000 0000 002	Dues & Fees Maint of Bldg	\$0.00	\$0.00	\$0.00	0.00
<b>2620</b>	<b>Maintenance of Buildings</b>	<b>\$129,207.00</b>	<b>\$12,954.35</b>	<b>\$83,752.51</b>	<b>64.82</b>
01 2630 352 000 0000 001	Other Prof Services Care of Grounds	\$1,000.00	\$0.00	\$1,959.00	195.90
01 2630 420 000 0000 000	Care & Upkeep of Grounds	\$45,000.00	\$7,056.00	\$41,380.00	91.96
01 2630 420 000 0000 001	Care & Upkeep of Grounds	\$0.00	\$0.00	\$6,518.00	0.00
01 2630 420 000 0000 002	Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
01 2630 610 000 0000 000	Supplies Care & Upkeep of Grounds	\$4,000.00	\$127.50	\$4,871.48	121.79
01 2630 610 000 0000 001	Supplies Care & Upkeep of Grounds	\$4,000.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2630 610 000 0000 002	Supplies Care & Upkeep of Grounds	\$0.00	\$0.00	\$0.00	0.00
<b>2630</b>	<b>Care &amp; Upkeep of Grounds</b>	<b>\$54,000.00</b>	<b>\$7,183.50</b>	<b>\$54,728.48</b>	<b>101.35</b>
01 2650 350 000 0000 001	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$83.10	0.00
01 2650 350 000 0000 002	Repairs & Maint - Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 350 000 9003 000	Repairs & Maint Services Skid Loader	\$300.00	\$0.00	\$335.00	111.67
01 2650 350 000 9012 001	Repairs & Maint Services #12 Cust	\$50.00	\$0.00	\$35.00	70.00
01 2650 350 000 9013 002	Repairs & Maint Services #13 Cust	\$50.00	\$0.00	\$35.00	70.00
01 2650 352 000 0000 000	Other Prof Services Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 0000 001	Other Professional Services Vehicles	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9012 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 352 000 9013 002	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2650 520 000 0000 000	Insurance - Vehicle Oper	\$0.00	\$195.00	\$195.00	0.00
01 2650 520 000 0000 001	Insurance Vehicle Operation	\$0.00	\$697.00	\$697.00	0.00
01 2650 520 000 0000 002	Insurance Vehicle Operation	\$0.00	\$667.00	\$667.00	0.00
01 2650 610 000 0000 000	General Supplies - Vehicle Oper	\$50.00	\$0.00	\$0.00	0.00
01 2650 610 000 9003 000	General Supplies Skid Loader	\$850.00	\$0.00	\$102.09	12.01
01 2650 610 000 9012 001	General Supplies Veh Operation	\$0.00	\$0.00	\$128.03	0.00
01 2650 610 000 9013 002	General Supplies Elem PU	\$800.00	\$0.00	\$2.00	0.25
01 2650 626 000 0000 000	Gasoline Custodial	\$0.00	\$0.00	\$27.98	0.00
01 2650 626 000 0000 001	Gasoline Custodial	\$0.00	\$0.00	\$0.00	0.00
01 2650 626 000 9003 000	Gasoline - Skid Loader	\$300.00	\$0.00	\$195.21	65.07
01 2650 626 000 9003 001	Gasoline Skid Loader	\$300.00	\$0.00	\$52.05	17.35
01 2650 626 000 9012 001	Gasoline Veh Oper #12 HS PU (Cust)	\$300.00	\$68.33	\$573.86	191.29
01 2650 626 000 9013 002	Gasoline Veh Oper #13 PU (Cust)	\$150.00	\$0.00	\$70.01	46.67
01 2650 890 000 0000 001	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2650 890 000 0000 002	Misc Exp Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
<b>2650</b>	<b>Vehicle Operation, Maint &amp; Purchasing</b>	<b>\$3,150.00</b>	<b>\$1,627.33</b>	<b>\$3,198.33</b>	<b>101.53</b>
01 2660 350 000 0000 001	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 350 000 0000 002	Technical Services - Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 000	Other Professional Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 001	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 352 000 0000 002	Other Prof Services Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 001	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 580 000 0000 002	Travel Trans, Meals, Hotel Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 001	Supplies Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 610 000 0000 002	Supplies Security	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2660 643 000 0000 000	Web/Cloud Based Software	\$0.00	\$0.00	\$2,499.25	0.00
01 2660 643 000 0000 001	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
01 2660 643 000 0000 002	Web/Cloud Based Software Security	\$0.00	\$0.00	\$0.00	0.00
<b>2660 Security</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,499.25</b>	<b>0.00</b>
01 2670 330 000 0000 000	Empl Trng/Development Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 330 000 0000 002	Empl Trng/Development Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 350 000 0000 001	Technical Services Safety	\$0.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 000	Other Prof Services Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 001	Other Prof Services Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 352 000 0000 002	Other Prof Services Safety	\$750.00	\$0.00	\$300.00	40.00
01 2670 382 000 0000 001	Dist Ed & Telecommunications Safety	\$400.00	\$46.24	\$222.61	55.65
01 2670 382 000 0000 002	Dist Ed & Telecommunications Safety	\$400.00	\$70.93	\$611.73	152.93
01 2670 580 000 0000 000	Travel Trans, Meals, Hotel Safety	\$500.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 000	Supplies Safety	\$22,800.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 001	Supplies Safety	\$1,750.00	\$0.00	\$0.00	0.00
01 2670 610 000 0000 002	General Supplies Safety	\$200.00	\$0.00	\$0.00	0.00
01 2670 643 000 0000 000	Web/Cloud Based Software Safety	\$0.00	\$0.00	\$0.00	0.00
<b>2670 Safety</b>		<b>\$28,300.00</b>	<b>\$117.17</b>	<b>\$1,134.34</b>	<b>4.01</b>
01 2710 110 000 0000 002	Van Driver Non Sped	\$0.00	\$0.00	\$0.00	0.00
01 2710 210 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 220 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 230 000 0000 002	Social Security - Activity	\$0.00	\$0.00	\$0.00	0.00
01 2710 237 000 0000 002	Increased Retirement -Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 330 000 0000 000	Emp Trng Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 0000 001	Mileage Paid to Parents	\$50,000.00	\$4,250.62	\$46,794.00	93.59
01 2710 332 000 0000 002	Mileage Paid to Parents	\$50,000.00	\$3,852.74	\$47,028.38	94.06
01 2710 332 000 1190 002	Mileage Paid to Parents - PreSchool	\$0.00	\$0.00	\$0.00	0.00
01 2710 332 000 2751 001	Mileage Paid to Parents - Option	\$4,000.00	\$82.99	\$1,427.82	35.70
01 2710 332 000 2751 002	Mileage Paid to Parents - Option	\$9,000.00	\$638.40	\$8,358.37	92.87
01 2710 340 000 0000 000	Other Prof Services Vehicle Oper	\$200.00	\$0.00	\$150.00	75.00
01 2710 350 000 0000 000	Technical Services Vehicle Operation	\$0.00	\$0.00	\$51.00	0.00
01 2710 440 000 0000 001	Rentals Vehicle Operation	\$0.00	\$0.00	\$0.00	0.00
01 2710 520 000 0000 000	Insurance Vehicle Oper Reg Ed	\$0.00	\$9,526.00	\$9,526.00	0.00
01 2710 520 000 0000 001	Insurance - Vehicle Oper Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 001	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00
01 2710 580 000 0000 002	Travel Trans Meals Vehicle Oper	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2710 626 000 0000 000	Gasoline	\$1,250.00	\$1,029.66	\$1,044.97	83.60
01 2710 626 000 0000 001	Gasoline	\$8,400.00	\$284.04	\$6,400.33	76.19
01 2710 626 000 0000 002	Gasoline	\$1,100.00	\$15.00	\$229.54	20.87
01 2710 626 000 9000 001	Gasoline - Activity Bus	\$0.00	\$0.00	\$4,824.90	0.00
01 2710 732 000 0000 000	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
01 2710 732 000 0000 001	Vehicle Acquisition Reg Ed	\$0.00	\$0.00	\$0.00	0.00
<b>2710</b>	<b>Vehicle Operation Reg Education</b>	<b>\$123,950.00</b>	<b>\$19,679.45</b>	<b>\$125,835.31</b>	<b>101.52</b>
01 2712 110 000 9001 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9001 001	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$62.89	\$1,173.66	0.00
01 2712 110 000 9001 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9009 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$27,477.00	\$426.27	\$9,678.40	35.22
01 2712 110 000 9018 002	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 110 019 9018 000	Reg Emp-Veh Oper-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9009 000	Temp Emp-Non Inst-Veh-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 120 000 9018 000	Reg Emp-Non-Instr-Veh Op-SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 122 000 9009 000	Temp Emp-Inst Aide-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 130 000 9018 000	OT-Non Inst-Veh Oper-SA SPED	\$1,500.00	\$0.00	\$348.62	23.24
01 2712 210 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$26.16	\$534.95	0.00
01 2712 210 000 9009 000	Group Insurance - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 000 9018 000	Group Ins - Van Driver SPED SA	\$7,763.00	\$0.00	\$1,130.28	14.56
01 2712 210 000 9018 002	Group Ins-Non Inst-Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 210 019 9018 000	Group Ins-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 211 000 9009 000	Group Ins-Teach/Prof Veh SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 000	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$3.95	\$72.27	0.00
01 2712 220 000 9001 002	Social Security - Non Instr - SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9009 000	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 000 9018 000	Soc Sec - Van Driver SPED SA	\$2,073.00	\$32.60	\$764.61	36.88
01 2712 220 000 9018 002	Soc Sec-Non Instr SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 220 019 9018 000	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 221 000 9009 000	Social Security - Veh Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 000	Social Security - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$4.62	\$86.29	0.00
01 2712 230 000 9001 002	Retirement-Non Instr Aides Veh SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 000 9009 000	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2712 230 000 9018 000	Ret - Van Driver SPED SA	\$2,020.00	\$28.71	\$720.23	35.65
01 2712 230 000 9018 002	Retirement Non Inst SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 230 019 9018 000	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 231 000 9009 000	Retirement - Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 000	Increased Retire - Non Instr - SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9001 001	Social Security - Non Instr - SA SPED	\$0.00	\$1.59	\$29.64	0.00
01 2712 237 000 9001 002	Incr Ret-Non Instr Aides SA Sped	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9009 000	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 000 9018 000	Increased Retirement Veh Oper SPED	\$694.00	\$9.85	\$247.31	35.64
01 2712 237 000 9018 002	Increased Retirement Veh Oper SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 237 019 9018 000	Inc Ret-Princ-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2712 290 000 9018 000	Other Benefits-Non Instr SA SPED	\$0.00	\$0.00	\$75.00	0.00
01 2712 330 000 0000 000	Employee Trng & Dev Services SA SPED	\$0.00	\$0.00	\$225.00	0.00
01 2712 332 000 0000 001	Mileage Paid to Parents - SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 332 000 0000 002	Mileage Paid to Parents - SPED	\$2,000.00	\$0.00	\$0.00	0.00
01 2712 520 000 9001 000	Insurance SA SPED Bus	\$0.00	\$317.00	\$317.00	0.00
01 2712 520 000 9008 000	Insurance Vehicle Oper SA SPED	\$0.00	\$0.00	\$0.00	0.00
01 2712 520 000 9018 000	Insurance SPED 2017 Ford HC Van	\$0.00	\$969.00	\$969.00	0.00
01 2712 626 000 9001 001	Gasoline	\$0.00	\$21.71	\$185.58	0.00
01 2712 626 000 9001 002	Gasoline	\$0.00	\$28.09	\$248.59	0.00
01 2712 626 000 9008 000	Gasoline	\$700.00	\$0.00	\$0.00	0.00
01 2712 626 000 9008 001	Gasoline 2008 Chevy Van	\$100.00	\$0.00	\$0.00	0.00
01 2712 626 000 9018 000	Gasoline	\$2,200.00	\$27.00	\$1,264.42	57.47
01 2712 732 000 9018 000	Vehicle Acquisition - SPED	\$0.00	\$0.00	\$0.00	0.00
<b>2712</b>	<b>Vehicle Operation-School Age SPED</b>	<b>\$46,527.00</b>	<b>\$1,959.44</b>	<b>\$18,070.85</b>	<b>38.84</b>
01 2713 110 005 0000 002	Reg Emp-Non-Instr Veh Op-0-5 SPED	\$0.00	\$0.00	\$0.00	0.00
01 2713 110 005 9001 002	Reg Emp-Non-Instr-Veh Op 0-5 SPED	\$7,133.00	\$50.86	\$1,888.89	26.48
01 2713 110 019 9001 002	Reg Emp-NonInstr-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 120 005 9001 002	Temp Emp-Non Inst Veh Oper 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 122 005 0000 002	Temp Emp Instr Aide SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 0000 002	OT Non-Instr Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 130 005 9001 002	OT Non Instr Vech Oper SPED 3-5	\$0.00	\$0.00	\$391.89	0.00
01 2713 211 005 0000 002	Group Ins Teach/Prof Veh SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 0000 002	Soc Sect - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 220 005 9001 002	Social Security - Veh Oper SPED 3-5	\$502.00	\$3.90	\$145.45	28.97
01 2713 220 019 9001 002	Soc Sec-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2713 221 005 0000 002	Social Security - Veh Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 0000 002	Rett - Van Driver SPED Below 5	\$0.00	\$0.00	\$0.00	0.00
01 2713 230 005 9001 002	Retirement - Non Inst Van SPED 3-5	\$525.00	\$3.74	\$167.65	31.93
01 2713 230 019 9001 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 231 005 0000 002	Retirement - Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 0000 002	Inc Retire Vehicle Oper SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
01 2713 237 005 9001 002	Inc Retire Vehicle Oper SPED 3-5	\$180.00	\$1.29	\$57.61	32.01
01 2713 237 019 9001 002	Inc Ret-Veh Op-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 2713 330 005 9001 002	Employee Training & Development Services	\$0.00	\$0.00	\$100.00	0.00
01 2713 340 005 1190 002	Other Professional Services 3-5 EC	\$0.00	\$0.00	\$0.00	0.00
01 2713 520 005 9001 002	Ins Vehicle Oper Below Age 5 SPED	\$0.00	\$317.00	\$317.00	0.00
01 2713 626 000 9001 002	Gasoline	\$300.00	\$0.00	\$18.60	6.20
01 2713 626 005 9001 002	Gasoline	\$0.00	\$62.11	\$373.44	0.00
<b>2713</b>	<b>Vehicle Operation-Below Age 5 SPED</b>	<b>\$8,640.00</b>	<b>\$438.90</b>	<b>\$3,460.53</b>	<b>40.05</b>
01 2730 350 000 0000 000	Repairs/Maint Serv Reg Ed Vehicles	\$5,050.00	\$0.00	\$483.38	9.57
01 2730 352 000 0000 001	Other Prof Services Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 610 000 0000 000	Supplies Van Maint	\$50.00	\$13.49	\$731.29	1,462.58
01 2730 610 000 9007 000	General Supplies 2007 Chevy Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9010 000	General Supplies 07 Impala	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9011 000	General Supplies 2011 Ford Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9014 000	General Supplies 2014 Chevy Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9016 000	General Supplies 2016 Dodge Van	\$50.00	\$0.00	\$0.00	0.00
01 2730 610 000 9017 000	General Supplies 2016 Chevy Van	\$200.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 000	Misc Exp Vehicle Servicing & Maint	\$400.00	\$21.51	\$338.15	84.54
01 2730 890 000 0000 001	Misc Exp - Vehicle Servicing & Maint	\$0.00	\$0.00	\$0.00	0.00
01 2730 890 000 0000 002	Misc Exp Vehicle Maint	\$0.00	\$0.00	\$0.00	0.00
<b>2730</b>	<b>Vehicle Servicing &amp; Maint Reg Ed</b>	<b>\$5,950.00</b>	<b>\$35.00</b>	<b>\$1,552.82</b>	<b>26.10</b>
01 2732 350 000 9018 000	Repairs & Maint Services #18 HC Van	\$300.00	\$0.00	\$35.00	11.67
01 2732 610 000 9001 001	General Supplies - Mini Bus	\$0.00	\$0.00	\$53.30	0.00
01 2732 610 000 9001 002	General Supplies SPED SA Vehicle	\$0.00	\$0.00	\$0.00	0.00
01 2732 610 000 9018 000	General Supplies 2017 Ford HC Van	\$500.00	\$0.00	\$9.02	1.80
01 2732 890 000 9018 000	Misc Exp HC Van	\$100.00	\$0.00	\$42.81	42.81
<b>2732</b>	<b>Vehicle Servicing &amp; Maint SPED SA</b>	<b>\$900.00</b>	<b>\$0.00</b>	<b>\$140.13</b>	<b>15.57</b>
01 2733 350 005 9001 000	Repairs & Maint Services '00 Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 350 005 9001 002	Repairs & Maint - Mini Bus	\$400.00	\$0.00	\$70.00	17.50
01 2733 352 005 9001 002	Other Prof Services Vehicle Oper Bus	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2733 610 005 9001 000	General Supplies Mini Bus	\$0.00	\$0.00	\$0.00	0.00
01 2733 610 005 9001 002	General Supplies Mini Bus	\$200.00	\$0.00	\$338.14	169.07
01 2733 890 005 9001 002	Misc Exp Vehicle Maint SPED 3-5	\$0.00	\$0.00	\$0.00	0.00
<b>2733</b>	<b>Vehicle Servicing &amp; Maint SPED 0-5</b>	<b>\$600.00</b>	<b>\$0.00</b>	<b>\$408.14</b>	<b>68.02</b>
01 2790 510 000 0000 001	Student Transportation Services	\$115,000.00	\$6,293.58	\$66,066.60	57.45
01 2790 510 000 0000 002	Student Transportation Services	\$15,000.00	\$0.00	\$0.00	0.00
01 2790 510 000 1103 001	Student Transportation Services	\$250.00	\$0.00	\$0.00	0.00
01 2790 580 000 0129 001	Travel: Exp-Trans, Meals, Hotel FCCLA	\$2,500.00	\$0.00	\$0.00	0.00
<b>2790</b>	<b>Other Student Transportation</b>	<b>\$132,750.00</b>	<b>\$6,293.58</b>	<b>\$66,066.60</b>	<b>49.77</b>
01 2900 350 000 0000 001	Technical Services - Other Support Serv	\$0.00	\$0.00	\$220.00	0.00
01 2900 580 000 0000 001	Travel: Exp-Trans, Meals, Hotel	\$100.00	\$0.00	\$100.00	100.00
01 2900 643 000 0000 001	Other Support Services Web/Cloud	\$0.00	\$250.00	\$250.00	0.00
<b>2900</b>	<b>Other Support Services</b>	<b>\$100.00</b>	<b>\$250.00</b>	<b>\$570.00</b>	<b>570.00</b>
01 3300 110 000 1744 002	Reg Emp-Non-Instr-Comm Servs Op	\$10,000.00	\$0.00	\$3,965.89	39.66
01 3300 110 019 1744 002	Reg Emp-Non-Instr-CCLC-COVID19	\$500.00	\$0.00	\$0.00	0.00
01 3300 220 000 1744 002	Reg Emp - Non-Instr - Comm Op	\$500.00	\$0.00	\$303.42	60.68
01 3300 220 019 1744 002	Soc Sec-NonInstr-COVID19	\$100.00	\$0.00	\$0.00	0.00
01 3300 230 000 1744 002	Ret - Non Instr Aides Comm Op	\$50.00	\$0.00	\$0.00	0.00
01 3300 230 019 1744 002	Ret-NonInstr-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 000 1744 002	Inc Ret - Non Instr Aides Comm Op	\$0.00	\$0.00	\$0.00	0.00
01 3300 237 019 1744 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 3300 330 000 1744 002	Emp Trng & Dev Services Dev Eagles	\$300.00	\$30.00	\$188.46	62.82
01 3300 340 000 1744 002	Other Professional Services	\$0.00	\$500.00	\$500.00	0.00
01 3300 350 000 1744 002	Technical Services Dev Eagles	\$50.00	\$0.00	\$184.38	368.76
01 3300 531 000 1744 002	Postage Developing Eagles	\$0.00	\$0.00	\$12.29	0.00
01 3300 580 000 1744 002	Trans, Meals, Hotel Dev Eagles	\$400.00	\$0.00	\$0.00	0.00
01 3300 610 000 1744 002	Supplies Dev Eagles	\$1,500.00	\$424.58	\$1,389.12	96.29
01 3300 810 000 1744 002	Dues and Fees Dev Eagles	\$100.00	\$0.00	\$50.00	50.00
<b>3300</b>	<b>Community Services Operations</b>	<b>\$13,500.00</b>	<b>\$954.58</b>	<b>\$6,593.56</b>	<b>49.25</b>
01 3400 610 000 0000 000	General Supplies Grants from Corp	\$89,137.00	\$0.00	\$0.00	0.00
<b>3400</b>	<b>Categorical Grants from Corp &amp; Other</b>	<b>\$89,137.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 3535 111 000 0000 001	Reg Emp - Teach/Prof - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 111 000 0000 002	Reg Emp - Teach/Prof - HAL	\$5,725.00	\$0.00	\$6,208.24	108.44
01 3535 211 000 0000 001	Group Ins Teach/Prof HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 211 000 0000 002	Group Ins Teach/Prof HAL	\$100.00	\$0.00	\$54.10	54.10
01 3535 221 000 0000 001	Social Security - HAL	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3535 221 000 0000 002	Social Security - HAL	\$500.00	\$0.00	\$470.60	94.12
01 3535 231 000 0000 001	Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 231 000 0000 002	Retirement - HAL	\$500.00	\$0.00	\$456.48	91.30
01 3535 237 000 0000 001	Increased Retirement - HAL	\$0.00	\$0.00	\$0.00	0.00
01 3535 237 000 0000 002	Increased Retirement - HAL	\$175.00	\$0.00	\$156.77	89.58
01 3535 281 000 0000 001	HAL-HSA Deduction-SEC.	\$0.00	\$0.00	\$0.00	0.00
<b>3535</b>	<b>High Ability Learners</b>	<b>\$7,000.00</b>	<b>\$0.00</b>	<b>\$7,346.19</b>	<b>104.95</b>
01 3551 610 000 0000 001	Supplies ReVISION Gr	\$0.00	\$0.00	\$0.00	0.00
<b>3551</b>	<b>ReVISION Action Grant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 4300 340 000 0000 000	Other Professional Services	\$0.00	(\$276.00)	(\$276.00)	0.00
<b>4300</b>	<b>Architecture and Engineering</b>	<b>\$0.00</b>	<b>(\$276.00)</b>	<b>(\$276.00)</b>	<b>0.00</b>
01 5000 831 000 0000 001	Redemption of Principal	\$1,000,000.00	\$410,052.56	\$813,751.18	81.38
01 5000 832 000 0000 001	Interest on Long-Term Debt	\$162,786.00	\$45,590.00	\$97,533.94	59.92
01 5000 833 000 0000 001	Other Debt-Related Costs	\$600.00	\$0.00	\$0.00	0.00
<b>5000</b>	<b>DEBT SERVICES</b>	<b>\$1,163,386.00</b>	<b>\$455,642.56</b>	<b>\$911,285.12</b>	<b>78.33</b>
01 6200 111 000 0000 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$132,468.00	\$8,805.08	\$88,050.80	66.47
01 6200 111 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$993.67	\$10,233.73	0.00
01 6200 151 000 0000 002	Add'l Comp -Teachers/Professional	\$0.00	\$0.00	\$0.00	0.00
01 6200 211 000 0000 002	TITLE I HEALTH INS - E	\$17,638.00	\$1,460.86	\$14,636.05	82.98
01 6200 211 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 221 000 0000 002	Social Security - Title I Pt A	\$10,037.00	\$667.43	\$6,670.60	66.46
01 6200 221 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$76.02	\$782.91	0.00
01 6200 231 000 0000 002	Retirement - Title I Pt A	\$8,646.00	\$647.42	\$6,474.20	74.88
01 6200 231 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 237 000 0000 002	Increased Retirement - Title I, Pt A	\$2,969.00	\$222.33	\$2,223.29	74.88
01 6200 237 000 1195 002	Reg Emp - Teach/Prof - Title I Pt A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6200 350 000 0000 002	Technical Services - Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 580 000 0000 002	Travel Trans, Meals, Hotel Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 610 000 0000 002	Supplies Title IA	\$0.00	\$0.00	\$0.00	0.00
01 6200 643 000 0000 002	Web/Cloud Based Software Title I	\$0.00	\$0.00	\$115.00	0.00
01 6200 650 000 0000 002	Supplies Technology Related Title I	\$20,000.00	\$0.00	\$5,168.00	25.84
<b>6200</b>	<b>Title I, Part A ESSA</b>	<b>\$191,758.00</b>	<b>\$12,872.81</b>	<b>\$134,354.58</b>	<b>70.06</b>
01 6310 110 000 0000 002	Reg Emp - Non Instr - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 111 000 0000 002	Reg Emp - Teach/Prof - Title II-A ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6310 151 000 0000 001	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$110.00	0.00
01 6310 151 000 0000 002	Teach/Prof Add'l Comp - Title II Pt A	\$0.00	\$0.00	\$3,960.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 211 000 0000 002	TITLE IIA HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 6310 220 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 221 000 0000 001	Social Security - Title II Pt A	\$0.00	\$0.00	\$8.41	0.00
01 6310 221 000 0000 002	Social Security - Title II Pt A	\$0.00	\$0.00	\$302.78	0.00
01 6310 230 000 0000 002	TITLE IIA SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 6310 231 000 0000 001	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$8.10	0.00
01 6310 231 000 0000 002	Retirement - Title IIA, Pt A	\$0.00	\$0.00	\$291.24	0.00
01 6310 237 000 0000 001	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$2.78	0.00
01 6310 237 000 0000 002	Increased Retirement - Title II, Pt A	\$0.00	\$0.00	\$99.96	0.00
01 6310 330 000 0000 000	Employee Training & Development Services	\$500.00	\$0.00	\$90.00	18.00
01 6310 330 000 0000 001	Employee Training & Development Services	\$2,000.00	\$126.75	\$336.75	16.84
01 6310 330 000 0000 002	Employee Training & Development Services	\$5,000.00	\$0.00	\$3,150.00	63.00
01 6310 330 000 1103 001	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 001	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1105 002	Employee Trng & Develop Services Art	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1108 002	Employee Trng & Devt Services Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1114 001	Employee Trng & Develop Services English	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 001	Employee Trng & Develop Services Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1141 002	Employee Trng & Devt Services Music	\$100.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 000	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 001	Employee Trng Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 330 000 1195 002	Employee Trng/Dev Services St. Marys	\$0.00	(\$10.00)	\$115.00	0.00
01 6310 333 000 0000 000	Mileage Paid to Staff Title IIA	\$1,500.00	\$0.00	\$98.90	6.59
01 6310 333 000 0000 001	Mileage Paid to Staff Title IIA	\$500.00	\$0.00	\$0.00	0.00
01 6310 333 000 0000 002	Mileage Paid to Staff Title IIA	\$1,750.00	\$0.00	\$147.08	8.40
01 6310 333 000 1195 000	Mileage Paid to Staff St Marys Title IIA	\$400.00	\$0.00	\$0.00	0.00
01 6310 333 000 1195 002	Mileage Paid to Staff Title IIA SM	\$400.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 001	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 350 000 0000 002	Technical Services - Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 000	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 001	Travel Trans, Meals, Hotel Title IIA	\$1,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 0000 002	Travel Trans, Meals, Hotel Title IIA	\$5,000.00	\$0.00	\$0.00	0.00
01 6310 580 000 1103 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1108 001	Travel Trans Meals Hotel Title IIA Band	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1141 001	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6310 580 000 1141 002	Travel Trans Meals Hotel Title IIA Music	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1148 001	Travel Trans, Meals, Hotel Title IIA Sci	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1190 002	Travel Trans, Meals, Hotel Title IIA PK	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 000	Travel Trans, Meals, Hotel Title IIA	\$500.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 001	Travel:Trans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$0.00	0.00
01 6310 580 000 1195 002	TravelTrans, Meals, Hotel Title IIA SM	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 001	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 0000 002	Supplies Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 610 000 1195 000	Supplies Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 640 000 1195 000	Books & Periodicals Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 0000 002	Web/Cloud Based Software Title IIA	\$0.00	\$0.00	\$0.00	0.00
01 6310 643 000 1195 000	Web/Cloud Software Title IIA St. Marys	\$0.00	\$0.00	\$0.00	0.00
<b>6310</b>	<b>Title II, Part A ESSA</b>	<b>\$19,650.00</b>	<b>\$116.75</b>	<b>\$8,721.00</b>	<b>44.38</b>
01 6406 320 005 0000 002	Prof Educational Services IDEA (619)	\$3,157.00	\$0.00	\$3,157.00	100.00
01 6406 340 000 0000 002	Other Prof Services - IDEA (3-4)	\$0.00	\$0.00	\$0.00	0.00
<b>6406</b>	<b>IDEA Preschool (619) Ages 3-4</b>	<b>\$3,157.00</b>	<b>\$0.00</b>	<b>\$3,157.00</b>	<b>100.00</b>
01 6408 111 000 0000 002	Reg Emp - Teachers/Professional IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 111 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$28,324.00	\$1,240.50	\$13,035.25	46.02
01 6408 111 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$59,089.00	\$1,672.11	\$17,580.55	29.75
01 6408 111 005 1190 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$1,766.98	\$20,018.83	0.00
01 6408 111 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$99.38	\$993.80	0.00
01 6408 112 005 0000 002	Reg Emp - Instructional Aides IDEA 3-5	\$0.00	\$0.00	\$0.00	0.00
01 6408 112 005 1190 002	Reg Emp - Instructional Aides IDEA 3-5	\$0.00	\$349.21	\$9,309.26	0.00
01 6408 122 005 1190 002	Temp Emp - Instructional Aides IDEA 3-5	\$0.00	\$0.00	\$733.25	0.00
01 6408 123 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$24.20	\$82.50	0.00
01 6408 123 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$33.00	\$89.10	0.00
01 6408 123 005 1190 002	Temp Emp - Teachers/Professional IDEA 3-5	\$0.00	\$90.20	\$135.30	0.00
01 6408 123 005 1195 002	Temp Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$6.60	0.00
01 6408 132 005 1190 002	Reg Emp - Instructional Aides IDEA 3-5	\$0.00	\$0.00	\$0.16	0.00
01 6408 151 002 0000 002	Reg Emp - Teachers/Professional IDEA B-2	\$0.00	\$426.83	\$426.83	0.00
01 6408 151 005 0000 002	Reg Emp - Teachers/Professional IDEA 3-5	\$0.00	\$645.99	\$645.99	0.00
01 6408 151 005 1190 002	Add'l Comp - Teachers/Professional IDEA 3-5 EC	\$0.00	\$38.32	\$38.32	0.00
01 6408 211 000 0000 002	Group Insurance - Teachers/Professionals	\$0.00	\$0.00	\$0.00	0.00
01 6408 211 002 0000 002	Group Insurance - Teachers/Professionals	\$9,775.00	\$468.09	\$4,680.92	47.89

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6408 211 005 0000 002	Group Insurance - Teachers/Professionals	\$18,887.00	\$558.10	\$5,753.83	30.46
01 6408 211 005 1190 002	Group Insurance - Teachers/Professionals	\$0.00	\$738.15	\$7,381.41	0.00
01 6408 211 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$36.01	\$360.10	0.00
01 6408 212 005 1190 002	Group Insurance - Instructional Aides	\$0.00	\$0.00	\$2,597.12	0.00
01 6408 221 002 0000 002	Social Security - IDEA B-2	\$2,109.00	\$125.46	\$1,008.94	47.84
01 6408 221 005 0000 002	Social Security - IDEA 3-5	\$4,298.00	\$175.03	\$1,365.73	31.78
01 6408 221 005 1190 002	Social Security - IDEA 3-5 PS	\$0.00	\$136.43	\$1,517.62	0.00
01 6408 221 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$7.36	\$74.03	0.00
01 6408 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 002 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6408 222 005 1190 002	Social Security - Instructional Aides	\$0.00	\$26.71	\$652.75	0.00
01 6408 223 002 0000 002	Social Security - IDEA B-2	\$0.00	\$1.85	\$6.31	0.00
01 6408 223 005 0000 002	Social Security - IDEA 3-5	\$0.00	\$2.53	\$6.82	0.00
01 6408 223 005 1190 002	Social Security - IDEA 3-5 PS	\$0.00	\$6.90	\$10.35	0.00
01 6408 223 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.50	0.00
01 6408 231 000 0000 002	Retirement - Teachers/Professionals IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 231 002 0000 002	Retirement - Teach/Prof IDEA B-2	\$2,083.00	\$122.59	\$989.79	47.52
01 6408 231 005 0000 002	Retirement - Teach/Prof IDEA 3-5	\$4,345.00	\$170.47	\$1,340.18	30.84
01 6408 231 005 1190 002	Retirement - Teach/Prof IDEA 3-5	\$0.00	\$132.73	\$1,474.74	0.00
01 6408 231 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$7.31	\$73.19	0.00
01 6408 232 005 1190 002	Retirement - Instructional Aides	\$0.00	\$18.82	\$599.38	0.00
01 6408 237 000 0000 002	Increased Retirement IDEA	\$0.00	\$0.00	\$0.00	0.00
01 6408 237 002 0000 002	Increased Retirement IDEA B-2	\$715.00	\$42.10	\$339.97	47.55
01 6408 237 005 0000 002	Increased Retirement IDEA 3-5	\$1,492.00	\$58.54	\$460.33	30.85
01 6408 237 005 1190 002	Increased Retirement IDEA 3-5	\$0.00	\$52.04	\$712.25	0.00
01 6408 237 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$2.51	\$25.01	0.00
01 6408 291 002 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$50.00	\$0.60	\$7.48	14.96
01 6408 291 005 0000 002	Other Benefits Teacher/Prof IDEA B-2	\$50.00	\$4.20	\$13.78	27.56
01 6408 291 005 1195 002	Reg Emp - Teach/Prof - SPED	\$0.00	\$0.00	\$0.90	0.00
01 6408 320 002 0000 002	Professional Educational Services	\$20,000.00	\$552.75	\$6,164.00	30.82
01 6408 320 005 0000 002	Professional Educational Services	\$20,099.00	\$1,591.25	\$15,083.75	75.05
01 6408 330 005 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 000 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 002 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00
01 6408 340 005 0000 002	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00

**EXPENDITURE REPORT**

June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6408 580 005 0000 002	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 002 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
01 6408 591 005 0000 002	Services Purchased from ESU	\$11,000.00	\$1,048.00	\$2,469.00	22.45
01 6408 610 000 0000 002	General Supplies	\$0.00	\$0.00	\$0.00	0.00
01 6408 610 005 0000 002	General Supplies	\$500.00	\$0.00	\$130.16	26.03
<b>6408</b>	<b>IDEA 611 Base EP</b>	<b>\$182,816.00</b>	<b>\$12,473.25</b>	<b>\$118,396.08</b>	<b>64.76</b>
01 6412 111 000 0000 001	Reg Emp Teach/Prof IDEA Prop Share	\$5,219.00	\$0.00	\$7,749.27	148.48
01 6412 111 000 0000 002	Reg Emp - Teach/Prof - IDEA-B Prop Share	\$5,367.00	\$0.00	\$7,748.68	144.38
01 6412 112 000 0000 002	Reg Emp - Instr Aides - IDEA-B - Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 123 000 0000 002	Temp Emp Teach/Prof IDEA Prop Sh	\$0.00	\$0.00	\$0.00	0.00
01 6412 211 000 0000 001	Group Ins - IDEA Prop Share	\$1,728.00	\$0.00	\$1,148.87	66.49
01 6412 211 000 0000 002	Group Ins - IDEA Prop Share	\$1,819.00	\$0.00	\$1,148.76	63.15
01 6412 221 000 0000 001	Social Security - IDEA Prop Share	\$390.00	\$0.00	\$592.82	152.01
01 6412 221 000 0000 002	Social Security - IDEA Prop Share	\$397.00	\$0.00	\$592.76	149.31
01 6412 223 000 0000 002	Social Security - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 231 000 0000 001	Retirement - IDEA Prop Share	\$384.00	\$0.00	\$569.79	148.38
01 6412 231 000 0000 002	Retirement - IDEA Prop Share	\$395.00	\$0.00	\$569.73	144.24
01 6412 237 000 0000 001	Increased Retirement - IDEA Prop Share	\$132.00	\$0.00	\$195.68	148.24
01 6412 237 000 0000 002	Increased Retirement - IDEA Prop Share	\$135.00	\$0.00	\$195.64	144.92
01 6412 291 000 0000 002	Other Benefits - IDEA Prop Share	\$25.00	\$0.00	\$0.00	0.00
01 6412 320 000 0000 002	Professional Educational Services	\$4,325.00	\$0.00	\$1.00	0.02
01 6412 340 000 0000 002	Other Prof Services - IDEA Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 580 000 0000 002	Travel Trans, Meals, Hotel Prop Share	\$0.00	\$0.00	\$0.00	0.00
01 6412 591 000 0000 002	Services Purchased from ESU	\$0.00	\$0.00	\$0.00	0.00
<b>6412</b>	<b>IDEA Part B Proportionate Share</b>	<b>\$20,316.00</b>	<b>\$0.00</b>	<b>\$20,513.00</b>	<b>100.97</b>
01 6417 123 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$500.00	\$0.00	\$0.00	0.00
01 6417 151 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$600.00	\$0.00	\$510.51	85.09
01 6417 221 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$39.03	78.06
01 6417 223 000 0000 001	Temp Emp - Teach/Prof - Sub - IDEA Trans	\$50.00	\$0.00	\$0.00	0.00
01 6417 231 000 0000 001	Temp Emp - Teach/Prof - IDEA Trans	\$50.00	\$0.00	\$37.54	75.08
01 6417 237 000 0000 001	Increased Retirement - IDEA Trans	\$25.00	\$0.00	\$12.89	51.56
01 6417 333 000 0000 001	Mileage Paid to Staff IDEA Transition	\$0.00	\$0.00	\$0.00	0.00
01 6417 580 000 0000 001	Travel:Trans, Meals, Hotel IDEA Trans	\$600.00	\$0.00	\$0.00	0.00
<b>6417</b>	<b>IDEA Part B Transition Projects</b>	<b>\$1,875.00</b>	<b>\$0.00</b>	<b>\$599.97</b>	<b>32.00</b>

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6418 123 000 0000 002	IDEA SUBSTITUTE SALARIES - PS	\$0.00	\$0.00	\$0.00	0.00
01 6418 151 000 0000 002	IDEA Part B PEaK Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6418 221 000 0000 002	Social Security - IDEA Pt B PEaK Proj	\$0.00	\$0.00	\$0.00	0.00
01 6418 223 000 0000 002	Soc Sec IDEA Part B PEaK - Subs	\$0.00	\$0.00	\$0.00	0.00
01 6418 231 000 0000 002	Retirement - IDEA PEaK Projects	\$0.00	\$0.00	\$0.00	0.00
01 6418 237 000 0000 002	Increased Retirement - IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
01 6418 330 000 0000 002	Employee Training & Development Service	\$0.00	\$0.00	\$0.00	0.00
01 6418 580 000 0000 002	TravelTrans, Meals, Hotel IDEA Pt B PEaK	\$0.00	\$0.00	\$0.00	0.00
<b>6418</b>	<b>IDEA Part B PEaK Projects</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6690 123 000 0000 001	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 6690 123 000 0000 002	OTHER FED-SUB SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 6690 150 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 151 000 0000 002	Teach/Prof Add'l Comp -Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 159 000 0000 002	STIPENDS (PBIS)	\$0.00	\$0.00	\$0.00	0.00
01 6690 220 000 0000 002	Social Security	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 001	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 221 000 0000 002	Social Security - Other Fed	\$0.00	\$0.00	\$0.00	0.00
01 6690 230 000 0000 002	Other Federal	\$0.00	\$0.00	\$0.00	0.00
01 6690 231 000 0000 002	Retirement - Other Fed Non-Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6690 237 000 0000 002	Increased Retirement - Other Fed Non Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 320 000 0000 002	Professional Educational Services PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6690 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6690 350 000 0000 002	Technical Services - Other Fed Non-Cat	\$0.00	\$0.00	\$0.00	0.00
01 6690 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6690</b>	<b>Other Fed Non-Categorical Exp</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6700 123 000 0000 001	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 151 000 0000 001	Teach/Prof Add'l Comp - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 159 000 0000 001	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 6700 221 000 0000 001	Social Security - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 223 000 0000 001	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 6700 231 000 0000 001	Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 237 000 0000 001	Increased Retirement - Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 000	Employee Trng & Develop Services Perkins	\$200.00	\$0.00	\$0.00	0.00
01 6700 330 000 0000 001	Employee Trng & Develop Services Perkins	\$0.00	\$300.00	\$300.00	0.00
01 6700 330 000 0000 002	Employee Trng & Develop Services Perkins	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6700 333 000 0000 002	Mileage Paid to Staff	\$0.00	\$0.00	\$0.00	0.00
01 6700 580 000 0000 000	Travel Exp Trans, Meals, Hotel Perkins	\$400.00	\$0.00	\$99.00	24.75
01 6700 580 000 0000 001	Travel Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$99.00	0.00
01 6700 580 000 0000 002	Travel Trans, Meals, Hotel Perkins	\$0.00	\$0.00	\$99.00	0.00
01 6700 580 000 1112 001	Travel-Tran/Meals/Hotel Perkins Business	\$0.00	\$0.00	\$0.00	0.00
01 6700 610 000 0000 001	Supplies Fed Voc & Applied Tech Perkins	\$0.00	\$0.00	\$0.00	0.00
01 6700 650 000 0000 001	Supplies Technology Related Perkins	\$5,000.00	\$0.00	\$2,199.00	43.98
01 6700 731 000 0000 001	Machinery - Perkins Gr	\$0.00	\$0.00	\$0.00	0.00
<b>6700</b>	<b>Fed Voc &amp; Applied Tech (Perkins)</b>	<b>\$5,600.00</b>	<b>\$300.00</b>	<b>\$2,796.00</b>	<b>174.75</b>
01 6915 111 000 0000 001	Teach/Prof - Title I-C ESSA	\$4,439.00	\$0.00	\$0.00	0.00
01 6915 112 000 0000 002	Reg Emp - Instr Aides - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 001	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 151 000 0000 002	Add'l Comp - Teach/Prof - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 159 000 0000 001	TITLE IC MIGRANT ED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 6915 211 000 0000 001	Title I, Part C ESSA Ins Teacher/Prof	\$1,244.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 001	Social Security - Title I-C ESSA	\$292.00	\$0.00	\$0.00	0.00
01 6915 221 000 0000 002	Social Security - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 001	Retirement - Title I-C ESSA	\$326.00	\$0.00	\$0.00	0.00
01 6915 231 000 0000 002	Retirement - Title I-C ESSA	\$0.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 001	Increased Retirement - Title IC	\$112.00	\$0.00	\$0.00	0.00
01 6915 237 000 0000 002	Increased Retirement - Title IC	\$0.00	\$0.00	\$0.00	0.00
01 6915 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$177.00	\$0.00	\$0.00	0.00
01 6915 334 000 0000 002	Mileage Paid - Other Title IC Migrant	\$0.00	\$0.00	\$0.00	0.00
01 6915 580 000 0000 001	Travel Trans, Meals, Hotel Title IC Migr	\$0.00	\$0.00	\$0.00	0.00
01 6915 610 000 0000 002	Supplies Title IC Migratory Children	\$0.00	\$0.00	\$0.00	0.00
01 6915 810 000 0000 002	Dues and Fees Title III ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6915</b>	<b>Title I, Part C ESSA Migratory Children</b>	<b>\$6,590.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6925 111 000 0000 001	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 112 000 0000 001	Reg Emp - Instr Aides - Title III - ESSA	\$5,262.00	\$0.00	\$0.00	0.00
01 6925 123 000 0000 002	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 6925 132 000 0000 001	TITLE III ESL SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 001	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 151 000 0000 002	Title III ESSA ELL Add'l Comp	\$0.00	\$0.00	\$0.00	0.00
01 6925 211 000 0000 001	TITLE III NCLB - LEP INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 6925 212 000 0000 001	Group Insurance - Instructional Aides	\$1,520.00	\$0.00	\$0.00	0.00
01 6925 221 000 0000 001	Social Security - Title III ELL	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6925 221 000 0000 002	Title III ESSA ELL Soc Sec	\$0.00	\$0.00	\$0.00	0.00
01 6925 222 000 0000 001	Social Security - Instructional Aides	\$403.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 001	Retirement - Title III ESSA ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 231 000 0000 002	Title III ESSA ELL Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 232 000 0000 001	Retirement - Instructional Aides	\$387.00	\$0.00	\$0.00	0.00
01 6925 237 000 0000 001	Increased Retirement - Title III ESSA	\$133.00	\$0.00	\$0.00	0.00
01 6925 237 000 0000 002	Title III ESSA ELL Inc Ret	\$0.00	\$0.00	\$0.00	0.00
01 6925 281 000 0000 001	Health Benefits (HSA) - Teacher/Prof	\$0.00	\$0.00	\$0.00	0.00
01 6925 510 000 0000 002	Student Transportation Services	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 001	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 580 000 0000 002	Travel Trans, Meals, Hotel Title III ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 001	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
01 6925 650 000 0000 002	Supplies Technology Related ELL	\$0.00	\$0.00	\$0.00	0.00
<b>6925</b>	<b>Title III ESSA ELL</b>	<b>\$7,705.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6926 650 000 0000 001	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
01 6926 650 000 0000 002	Supplies Technology Related Immigrant	\$0.00	\$0.00	\$0.00	0.00
<b>6926</b>	<b>Title III ESSA - Immigrant</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01 6968 110 000 0000 002	Reg Emp - Non-Instr - 21st CCLC	\$50,016.00	\$2,178.28	\$42,540.93	85.05
01 6968 110 019 0000 002	Reg Emp-Non-Instr-21st CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 112 000 0000 002	Reg Emp - Instr Aides - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 122 000 0000 002	Temp Emp Instr Aide 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 130 000 0000 002	OT Non Instr - 21st CCLC	\$2,200.00	\$0.00	\$1,515.85	68.90
01 6968 150 000 0000 002	Add'l Comp Non Instr - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 220 000 0000 002	Soc SecTitle IV Part B ESSA 21st CCLC	\$3,826.00	\$166.63	\$3,370.30	88.09
01 6968 220 019 0000 002	Soc Sec-NonInstr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 221 000 0000 002	Social Security - 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 222 000 0000 002	Social Security - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 230 000 0000 002	Ret - Title IV Part B ESSA 21st CCLC	\$1,810.00	\$160.16	\$1,937.58	107.05
01 6968 230 019 0000 002	Ret-Instr Aides-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 231 000 0000 002	Retirement - 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00
01 6968 232 000 0000 002	Retirement - Instructional Aides	\$0.00	\$0.00	\$0.00	0.00
01 6968 237 000 0000 002	Increased Retirement - 21st CCLC Dev Eag	\$621.00	\$54.99	\$665.32	107.14
01 6968 237 019 0000 002	Inc Ret-CCLC-COVID19	\$0.00	\$0.00	\$0.00	0.00
01 6968 352 000 0000 002	Other Prof Services Title IV 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 580 000 0000 002	Travel Trans Meals Hotel 21st CCLC	\$0.00	\$0.00	\$0.00	0.00
01 6968 610 000 0000 002	Supplies 21st CCLC Dev Eagles	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
<b>6968</b>	<b>Title IV, Part B ESSA 21st CCLC</b>	<b>\$58,473.00</b>	<b>\$2,560.06</b>	<b>\$50,029.98</b>	<b>85.56</b>
01 6969 320 000 0000 000	Professional Educational Serv Title IV	\$4,000.00	\$0.00	\$0.00	0.00
01 6969 330 000 0000 000	Employee Training Title IV	\$0.00	\$6,500.00	\$6,500.00	0.00
01 6969 330 000 0000 001	Employee Training Title IV	\$0.00	\$48.25	\$48.25	0.00
01 6969 330 000 0000 002	Employee Training Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 352 000 0000 001	Other Professional Services Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 580 000 0000 001	Travel: Expenditures-Trans, Meals, Hotel	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 0000 001	Supplies Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 610 000 1195 001	Supplies Title IV St. Marys	\$2,000.00	\$0.00	\$0.00	21.50
01 6969 650 000 0000 001	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 0000 002	Supplies - Technology Related Title IV	\$0.00	\$0.00	\$0.00	0.00
01 6969 650 000 1195 000	Supplies - Technology Related St Marys	\$0.00	\$0.00	\$14,953.00	0.00
<b>6969</b>	<b>Title IV-A (Formula Based)</b>	<b>\$6,000.00</b>	<b>\$6,548.25</b>	<b>\$21,501.25</b>	<b>384.79</b>
01 6990 110 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$4,326.48	0.00
01 6990 110 019 0000 001	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 110 019 0000 002	Reg Emp-Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 130 000 1744 002	Reg Emp - Instr Aides - Poverty - DE OT	\$0.00	\$0.00	\$539.84	0.00
01 6990 150 000 0000 002	Add'l Comp - Non Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 151 000 0000 002	Teach/Prof Add'l Comp - PBIS	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 0000 002	Social Security - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$372.28	0.00
01 6990 220 019 0000 001	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 220 019 0000 002	Soc Sec Op of Bldgs-FEMA	\$0.00	\$0.00	\$0.00	0.00
01 6990 221 000 0000 002	Soc Sec - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 230 000 0000 002	Retirement - Non-Instructional	\$0.00	\$0.00	\$0.00	0.00
01 6990 230 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$231.80	0.00
01 6990 231 000 0000 002	Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 0000 002	Inc Ret - Other Federal Categorical	\$0.00	\$0.00	\$0.00	0.00
01 6990 237 000 1744 002	Reg Emp - Instr Aides - Poverty - DE	\$0.00	\$0.00	\$79.60	0.00
01 6990 320 000 0000 002	Professional Educational Services	\$500.00	\$0.00	\$0.00	0.00
01 6990 330 000 0000 002	Employee Training & Development Services	\$0.00	\$0.00	\$0.00	0.00
01 6990 333 000 0000 002	Mileage Paid to Staff Other Fed Categ	\$500.00	\$0.00	\$0.00	0.00
01 6990 580 000 0000 002	Travel Trans, Meals, Hotel Other Fed	\$1,000.00	\$0.00	\$0.00	0.00
01 6990 610 019 0000 000	General Supplies Other Fed Gr	\$0.00	\$0.00	\$9,751.95	0.00
01 6990 610 019 0000 001	General Supplies Other Fed Gr	\$0.00	\$0.00	\$386.75	0.00
01 6990 610 019 0000 002	General Supplies Other Fed Gr	\$0.00	\$0.00	\$1,261.19	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6990 650 019 0000 001	Supplies - Technology Related Other Fed	\$0.00	\$0.00	\$0.00	0.00
<b>6990</b>	<b>Other Federal Categorical</b>	<b>\$2,000.00</b>	<b>\$0.00</b>	<b>\$16,949.89</b>	<b>847.49</b>
01 6996 110 019 0000 000	Reg Emp-NonInstr-DistOff-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 110 019 0000 001	Reg Emp - Non-Instructional ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 110 019 0000 002	Reg Emp - Non-Instructional ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 112 019 0000 001	Reg Emp - Instructional Aides ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 112 019 0000 002	Reg Emp - Instructional Aides ESSER	\$19,000.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 000	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 001	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 210 019 0000 002	Group Ins-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 212 019 0000 002	Group Ins-Instr Aides-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 000	Soc Security-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 001	Social Security - Non-Instructional ESSE	\$1,454.00	\$0.00	\$0.00	0.00
01 6996 220 019 0000 002	Social Security - Non-Instructional ESSE	\$1,453.00	\$0.00	\$0.00	0.00
01 6996 222 019 0000 001	Social Security - Instruc Aides ESSER	\$1,454.00	\$0.00	\$0.00	0.00
01 6996 222 019 0000 002	Social Security - Instruc Aides ESSER	\$1,453.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 000	Retirement-NonInstr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 001	Retirement - Non-Instructional ESSER	\$3,179.00	\$0.00	\$0.00	0.00
01 6996 230 019 0000 002	Retirement - Non-Instructional ESSER	\$3,180.00	\$0.00	\$0.00	0.00
01 6996 232 019 0000 001	Retirement - Instructional Aides ESSER	\$3,179.00	\$0.00	\$0.00	0.00
01 6996 232 019 0000 002	Retirement - Instructional Aides ESSER	\$3,180.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 000	Inc Ret-DistOff-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 001	Increased Retirement - ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 237 019 0000 002	Increased Retirement - ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 280 019 0000 000	Health Benefits (HSA) Non-Instr ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 280 019 0000 001	HSA Deduction Non-Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 280 019 0000 002	HSA Deduction Non-Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 282 019 0000 002	HSA-Reg Instr-ESSER	\$0.00	\$0.00	\$0.00	0.00
01 6996 320 000 0000 000	Professional Educational Services ESSER	\$10,000.00	\$0.00	\$9,000.00	90.00
01 6996 610 019 0000 000	General Supplies ESSER (COVID19)	\$10,000.00	\$0.00	\$7,330.47	73.30
01 6996 610 019 0000 001	General Supplies ESSER (COVID19)	\$0.00	\$0.00	\$521.59	0.00
01 6996 610 019 0000 002	General Supplies ESSER (COVID19)	\$0.00	\$0.00	\$617.19	0.00
01 6996 610 019 1195 000	General Supplies St Marys COVID19	\$28,633.00	\$0.00	\$1,170.77	4.09
01 6996 643 019 0000 000	Web/Cloud Based Software ESSER	\$0.00	\$0.00	\$300.00	0.00
01 6996 643 019 1195 001	Web/Cloud Based Software St Marys	\$0.00	\$0.00	\$750.50	0.00
01 6996 650 019 0000 000	Supplies - Tech ESSER (COVID19)	\$0.00	\$0.00	\$37,718.78	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6996 650 019 1195 000	Supplies-Technology COVID St Marys	\$0.00	\$0.00	\$25,750.35	0.00
<b>6996</b>	<b>ESSER</b>	<b>\$143,165.00</b>	<b>\$0.00</b>	<b>\$83,159.65</b>	<b>58.09</b>
01 6997 111 019 0000 001	Reg Emp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 111 019 0000 002	Reg Emp - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 123 019 0000 001	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$0.00	\$440.00	0.00
01 6997 123 019 0000 002	Temp Emp - Teacher/Prof - Sub ESSER II	\$0.00	\$0.00	\$550.00	0.00
01 6997 151 019 0000 001	Add'l Comp - Teacher/Prof - ESSER II	\$0.00	\$6,590.67	\$6,590.67	0.00
01 6997 151 019 0000 002	Add'l Comp - Teacher/Prof - ESSER II	\$0.00	\$6,140.92	\$6,140.92	0.00
01 6997 152 019 0000 001	Add'l Comp - Instr Aides - ESSER II	\$0.00	\$1,086.07	\$1,086.07	0.00
01 6997 152 019 0000 002	Add'l Comp - Instr Aides - ESSER II	\$0.00	\$321.93	\$321.93	0.00
01 6997 211 019 0000 001	Group Ins - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 211 019 0000 002	Group Ins - Teacher/Prof - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 221 019 0000 001	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$504.20	\$504.20	0.00
01 6997 221 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$469.70	\$469.70	0.00
01 6997 222 019 0000 001	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$83.09	\$83.09	0.00
01 6997 222 019 0000 002	Soc Sec - Teacher/Prof - ESSER II	\$0.00	\$24.63	\$24.63	0.00
01 6997 223 019 0000 001	Social Security - Sub ESSER II	\$0.00	\$0.00	\$33.66	0.00
01 6997 223 019 0000 002	Social Security - Sub ESSER II	\$0.00	\$0.00	\$42.09	0.00
01 6997 231 019 0000 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$484.62	\$484.62	0.00
01 6997 231 019 0000 002	Ret - Teacher/Prof - ESSER II	\$0.00	\$451.52	\$451.52	0.00
01 6997 232 019 0000 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$79.85	\$79.85	0.00
01 6997 232 019 0000 002	Ret - Teacher/Prof - ESSER II	\$0.00	\$23.67	\$23.67	0.00
01 6997 237 019 0000 001	Ret - Teacher/Prof - ESSER II	\$0.00	\$193.86	\$193.86	0.00
01 6997 237 019 0000 002	Inc Ret - Teacher/Prof - ESSER II	\$0.00	\$163.20	\$163.20	0.00
01 6997 330 000 0000 000	Employee Training ESSER II	\$0.00	\$500.00	\$500.00	0.00
01 6997 330 000 0000 002	Employee Training ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 0000 001	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 0000 002	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 1114 001	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 000 1114 002	General Supplies - ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 019 0000 001	General Supplies Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 610 019 1118 001	General Supplies Related ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 640 000 1114 001	Books & Periodicals-ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 640 000 1114 002	Books & Periodicals-ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 0000 000	Web/Cloud Software ESSER II	\$0.00	\$10,840.00	\$12,965.00	0.00
01 6997 643 000 0000 001	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6997 643 000 0000 002	Web/Cloud Software ESSER II	\$0.00	\$8,829.70	\$8,829.70	0.00
01 6997 643 000 1114 001	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 643 000 1114 002	Web/Cloud Software ESSER II	\$0.00	\$0.00	\$0.00	0.00
01 6997 650 019 0000 001	Supplies Technology Related ESSER II	\$0.00	\$0.00	\$119,881.06	0.00
01 6997 650 019 0000 002	Supplies Technology Related ESSER II	\$0.00	\$4,162.19	\$4,162.19	0.00
<b>6997</b>	<b>ESSER II</b>	<b>\$0.00</b>	<b>\$40,949.82</b>	<b>\$164,021.63</b>	<b>0.00</b>
01 8000 913 000 0000 001	Transfers to Activities Fund	\$0.00	\$0.00	\$0.00	0.00
<b>8000</b>	<b>TRANSFERS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>
01	General Fund	\$12,634,584.00	\$1,528,692.28	\$10,391,571.86	84.30

**EXPENDITURE REPORT**  
June, 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	<b>Grand Total:</b>	\$12,634,584.00	\$1,528,692.28	\$10,391,571.86	84.30