

# O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

Monday, February 14, 2022  
3:30 PM

Administrative Office  
410 E Benton  
O'Neill, NE 68763

## Work Session Agenda

### Posted Locations:

Holt County Independent  
KBRX Radio  
O'Neill Post Office  
O'Neill Public Schools Administrative Office  
O'Neill Jr-Sr High School  
O'Neill Elementary School  
O'Neill Public Schools Website

Posted Date: Thursday, February 3, 2022

{{Name: Agenda Item Name}}

1. **Call to Order**
  - A. Roll Call
  - B. Excused/Unexcused Board Members
2. **Pledge of Allegiance**
3. **Approve Meeting Agenda**
4. **Reception of Visitors**
5. **Oral and Written Communications**
6. **Old Business**
7. **New Business**
  - A. School Improvement Update
  - B. Review of Existing Board Goals
  - C. Review of Academic Data
  - D. Review of Lease Purchase Information
  - E. Review of Budget Information
  - F. Review Existing District Initiatives
  - G. Staffing Needs, Now and in the Future
  - H. Long Range Plans for Vehicle Acquisition
8. **Adjournment**

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

# Nebraska Open Meetings Act

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of

an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recodation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right

to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised  
10/2020



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.  
233 SOUTH 13<sup>TH</sup> STREET, SUITE 1400, LINCOLN, NE 68508  
(402) 476-9200  
[jgessford@perrylawfirm.com](mailto:jgessford@perrylawfirm.com)  
[rschultze@perrylawfirm.com](mailto:rschultze@perrylawfirm.com)  
[gperry@perrylawfirm.com](mailto:gperry@perrylawfirm.com)



Nebraska Council  
of School Administrators

455 South 11<sup>th</sup> Street, Suite A  
Lincoln, NE 68508  
(402) 476-8055  
[ncsa.org](http://ncsa.org)



# O'Neil Public SCHOOLS

2020-21 District Goals

**Mrs. Amy Shane  
Superintendent**

# Board of Education

**Ellen Boshart, Board President**

**Gene Chohon**

**Amy Rowse**

**Aaron Troester**

**Jim Wakefield**

**Colby Welke**

# Administrators

**Jill Brodersen, Principal**

**Corey Fisher, Principal**

**Hugh York, Principal**

**Shannon Stelling, Special Education Director**

## O'Neill Public Schools Mission

The Mission of the O'Neill Public School District is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

## O'Neill Public Schools Vision

DREAM-BELIEVE-ACHIEVE:

EMPOWERING TODAY'S STUDENTS TO BE TOMORROW'S LEADERS

**Goal No. I: Student Learning and Achievement**

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

**Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement.** *(Adopted December 2019)*

Performance Indicators	a. Review, update, and adopt curriculum in all core subject areas (Math, Science, English Language Arts) and align vertically/horizontally to support the transition of learning from grade to grade and level to level.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	<p><b>Completion of Social Science Curriculum Alignment and Adoption of New K-12 Social Science Curriculum.</b></p> <p><b>Completion of High School ELA Curriculum Alignment and Adoption of New 6-12 ELA Curriculum</b></p> <p><b>Scheduled Elementary ELA Curriculum Review and Alignment with ESU #8</b></p>
	<b>19-20 Social Science Curriculum</b>	<p><b>Mr. York and the Social Science Team</b>  <b>Mr. York and the HS Language Arts Team</b>  <b>Mr. York and the Elementary Language Arts Team</b></p>	
	<b>20-21 English Language Arts</b>		
	<b>21-22 English Language Arts</b>		
b. Continue to utilize and engage staff in the analysis of data to support classroom decision-making strategies and district interventions and initiatives to support the growth of instruction and learning.		<b>Action Steps, Data, and Evidence of Progress</b>	
<b>Timeline</b>	<b>Responsible</b>		

<p>2019-20 Elementary MTSS – Implementation</p> <p>Grade Level Meetings</p> <p>2019-20 Jr/Sr High MAPs analysis</p> <p>Departmental Meetings</p> <p>2020-21 Elementary Continued MTSS Implementation and Grade Level Meetings</p> <p>2020-21 Jr/Sr High Built a Team to Discuss MTSS and Continued Departmental Meetings</p> <p>2021-22. Elementary Continued MTS and Grade Level Meetings. Explored the Use of Educlimber to Assist in Analyzing Data</p> <p>2021-22 Jr/Sr High Implements 8<sup>th</sup> Period Study Hall for Grades 9-12 and Changes Format of 7<sup>th</sup>-8<sup>th</sup> Grade Study Halls with Band and Choir Change.</p>	<p><b>Mr. York, Mrs. Brodersen and Classroom Teachers</b></p> <p><b>Mr. Fisher, Mrs. Brodersen and Classroom Teachers</b></p> <p><b>Mr. York, Mrs. Brodersen and MTSS Team</b></p> <p><b>Mr. Fisher, Mrs. Brodersen, Mrs. Stelling, Guidance Staff and School Psychologist</b></p> <p><b>Mr. York, Mrs. Brodersen and MTSS Team</b></p> <p><b>Mr. Wragge, Mrs. Brodersen, Mrs. Stelling, Guidance Staff and School Psychologist</b></p>	<p>Minutes from MTSS and Grade Level Meetings</p> <p>Data Analysis Notes and Departmental Meeting Notes</p> <p>Minutes from MTSS and Grade Level Meetings</p> <p>Failing and Ineligible Data and Notes from Departmental Meetings and Decision to Implement 8<sup>th</sup> Period Study Hall for 2021-22</p> <p>Minutes from MTSS and Grade Level Meetings.</p> <p>Failing and Ineligible Data and Notes from Departmental Meetings</p>
--	---	---

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

**Strategy I. Ensure curriculum and instructional methods are properly and consistently implemented PK-12 to support the success of student learning and achievement.** *(Adopted December 2019)*

Performance Indicators	c. Align the instructional model to the teacher evaluation to improve teacher instructional performance and practice in all content areas.		<b>Action Steps, Data, and Evidence of Progress</b>	
	<b>Timeline</b>	<b>Responsible</b>		
	2019-20 Finalize and Pilot the New Teacher Evaluation Form	Admin Team		New Tool Completed
	2020-21 Set Up Evaluation Schedule and Begin Using New Tool Through Vector	Building Principals		Evaluation Schedule and Completed Evaluations
	2021-22. Continue to Implement Use of New Tool	Building Principals	Completed Evaluations	
d. Provide continued professional development and integration of the instructional model to support effective instruction and student achievement and learning success.		<b>Action Steps, Data, and Evidence of Progress</b>		
<b>Timeline</b>	<b>Responsible</b>			

Continue to Provide Marzano Training to New and Existing Staff	<b>Admin Team</b>	<b>Google Slide Presentation for New Staff and Evidence of all Staff Marzano training.</b>
--	-------------------	--

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

### Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	a. Develop and adopt a technology hardware replacement program to support the districtwide technology initiative.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	b. Provide ongoing professional development to support and equip staff to integrate technology into instruction and learning PK-12.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal I: Student Learning and Achievement

Objective: To provide learning opportunities that prepare and empower students to be engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

### Strategy II. Sustain the integration and access to technology to support instruction and learning PK-12. *(Adopted December 2019)*

Performance Indicators	c. Study and assess the criteria and value of aligning the district as an Apple Distinguished School PK-12.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	d. Assess data, research, and develop other career read programs to best serve the students of O’Neill Public Schools while partnering with community businesses and industry to support exploratory learning opportunities for students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal II: Community-Stakeholder Engagement

Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.

### Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement.

(Adopted December 2019)

Performance Indicators	<p>a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.</p>		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	<p>b. Increase the use of the website, social media channels to provide timely, accurate, and positive updates regarding the progress and success of the district and student learning.</p>		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Goal II: Community-Stakeholder Engagement

Objective: To grow and sustain effective processes and procedures to more effectively engage with the community about issues that impact students and educational programs by improving communication and developing clear processes to encourage community input.

**Strategy I. Foster a positive district climate by building strong internal and external relationships to support student achievement.**  
*(Adopted December 2019)*

Performance Indicators	c. Utilize steering committees and focus group discussion to engage community members in district planning to support instruction and student learning.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

### Goal III: Buildings and Grounds

Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.

#### Strategy I. Identify and adopt a Long-Term Facilities Plan to ensure the present and future facility needs support the mission, vision, needs, and goals of the district.

*(Adopted December 2019)*

Performance Indicators	a. Engage district patrons in the discussion of the mission and vision of the district to provide timely, accurate information, and an understanding of the districts goals to support highly effective instruction and learning for all students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	b. Address the need to provide capacity for projected student enrollments, quality instructional learning space, the need to maintain existing facilities and grounds, and ensure all facilities provide a safe learning environment for staff and students.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

### Goal III: Buildings and Grounds

Objective: To provide a quality and safe learning environment designed to support effective instruction and the success of all students.

#### Strategy I. Identify and adopt a Long-Term Facilities Plan to support the present and future facility needs to support the mission, vision, and goals of the district.

(Adopted December 2019)

Performance Indicators	c. Engage professional guidance and services to identify current and future building and grounds needs including, but not limited to: Parking and access, Fine Arts Performance Center, maintenance and update of all facilities, address 1938 facilities, and vocation, trades, and career paths academic needs.		Action Steps, Data, and Evidence of Progress
	<b>Timeline</b>	<b>Responsible</b>	
	d. Explore the opportunities to engage with professional financial advisory leaders to study and develop a long-term financial plan to support funding of building improvements and projects to ensure fiscal accountability and efficient use of tax resources.		Action Steps, Data, and Evidence of Progress
	<b>Timeline</b>	<b>Responsible</b>	

## Goal IV: Board-administrator Leadership

Objective: Enhance board-administrator collaboration through the focus on district long-term goals and policies to advance O'Neill Public Schools' instruction and student learning.

### Strategy I. Utilize collaborative leadership to effectively plan, problem solve, and support informed board decision-making.

(Adopted December 2019)

Performance Indicators	a. Review the board committee structure to consider value and benefits to the current design and purpose of each committee.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	b. Adopt and utilize the Needs Analysis to support administrator recommendations and improvements for advancing strategies, interventions, and initiatives designed to improve instruction and learning.		<b>Action Steps, Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	

## Remaining Lease Payments

Payment Due Date	Payment
07/15/2022	\$1,258,699.14
08/01/2022	
09/01/2022	
10/01/2022	
11/01/2022	
12/01/2022	
01/15/2023	\$1,258,010.48
02/01/2023	
03/01/2023	
04/01/2023	
05/01/2023	
06/01/2023	
07/15/2023	\$1,257,322.04
08/01/2023	
09/01/2023	
10/01/2023	
11/01/2023	
12/01/2023	
01/15/2024	\$1,138,338.50
02/01/2024	
03/01/2024	
04/01/2024	
05/01/2024	

06/01/2024	
07/15/2024	\$830,227.41
08/01/2024	
09/01/2024	
10/01/2024	
11/01/2024	
12/01/2024	
01/15/2025	\$1,295,810.88
02/01/2025	
03/01/2025	
04/01/2025	
05/01/2025	
06/01/2025	
07/15/2025	\$672,754.49
08/01/2025	
09/01/2025	
10/01/2025	
11/01/2025	
12/01/2025	
01/15/2026	\$1,968,566.10
<b>Total</b>	<b>\$9,679,729.04</b>

**HISTORY OF CASH ON HAND  
(GENERAL FUND & DEPRECIATION FUND)**

		General Fund	Depreciation Fund	Total GF & Depr Fund
Beginning	COH 9/1/21	\$ 1,164,331.11	\$ 548,509.23	\$ 1,712,840.34
Beginning	COH 9/1/20	\$ 1,303,749.49	\$ 599,371.52	\$ 1,903,121.01
Beginning	COH 9/1/19	\$ 1,318,102.54	\$ 778,505.51	\$ 2,096,608.05
Beginning	COH 9/1/18	\$ 1,130,549.25	\$ 585,970.35	\$ 1,716,519.60
Beginning	COH 9/1/17	\$ 1,134,586.24	\$ 680,570.13	\$ 1,815,156.37
Beginning	COH 9/1/16	\$ 2,040,190.27	\$ 920,361.44	\$ 2,960,551.71
Beginning	COH 9/1/15	\$ 1,609,657.16	\$ 657,605.96	\$ 2,267,263.12
Beginning	COH 9/1/14	\$ 805,420.00	\$ 844,304.28	\$ 1,649,724.28
Beginning	COH 9/1/13	\$ 678,340.00	\$ 1,097,542.28	\$ 1,775,882.28
Beginning	COH 9/1/12	\$ 1,038,673.78	\$ 1,291,563.90	\$ 2,330,237.68
Beginning	COH 9/1/11	\$ 1,580,719.00	\$ 1,218,778.00	\$ 2,799,497.00
Beginning	COH 9/1/10	\$ 1,863,747.00	\$ 1,118,264.00	\$ 2,982,011.00
Beginning	COH 9/1/09	\$ 2,190,781.00	\$ 1,571,849.00	\$ 3,762,630.00
Beginning	COH 9/1/08	\$ 3,140,540.00	\$ 1,184,194.00	\$ 4,324,734.00

Beginning	COH 9/1/07	\$ 3,774,214.00	\$ 200,000.00	\$ 3,974,214.00
-----------	------------	-----------------	---------------	-----------------

Beginning	COH 9/1/06	\$ 3,142,088.00	\$ -	\$ 3,142,088.00
-----------	------------	-----------------	------	-----------------

		General Fund	Depreciation Fund	Employee Benefits	Activities	Nutrition	Bond Fund	Special Building	Cooperative
Beginning	COH 9/1/12	1,038,673.78	1,291,563.90	8,247.62	115,992.43	99,170.33	74,243.66	418,419.63	-
Ending	COH 8/31/13	678,340.00	1,097,542.28	3,182.35	131,808.42	118,559.87	127,308.51	319,297.03	-
Beginning	Treas 9/1/12	1,551,134.00					105,950.00	9.00	
Ending	Treas 8/31/13	1,619,624.00					91,247.00	28,084.00	
Beginning	COH 9/1/11	1,580,719.00	1,218,778.00	32,459.00	90,747.00	102,654.00	256.00	603,401.00	-
Ending	COH 8/31/12	1,038,673.78	1,291,563.90	8,247.62	115,992.43	99,170.33	74,243.66	418,419.63	-
Beginning	Treas 9/1/11	1,252,612.00					70,758.00	12,543.00	
Ending	Treas 8/31/12	1,551,134.00					105,950.00	9.00	
Beginning	COH 9/1/10	1,863,747.00	1,118,264.00	57,433.00	109,543.00	96,637.00	22,375.00	427,694.00	-
Ending	COH 8/31/11	1,580,719.00	1,218,778.00	32,459.00	90,747.00	102,654.00	256.00	603,401.00	-
Beginning	Treas 9/1/10	1,172,394.00					49,876.00	36,007.00	
Ending	Treas 8/31/11	1,252,612.00					70,758.00	12,543.00	
Beginning	COH 9/1/09	2,190,781.00	1,571,849.00	61,769.00	104,212.00	89,679.00	110,228.00	680,710.00	-
Ending	COH 8/31/10	1,863,747.00	1,118,264.00	57,433.00	109,543.00	96,637.00	22,375.00	427,694.00	-
Beginning	Treas 9/1/09	1,080,120.00					56,569.00	12,029.00	
Ending	Treas 8/31/10	1,172,394.00					49,876.00	36,007.00	
Beginning	COH 9/1/08	3,140,540.00	1,184,194.00	64,268.00	97,764.00	95,093.00	160,185.00	617,800.00	-
Ending	COH 8/31/09	2,190,781.00	1,571,849.00	61,769.00	104,212.00	89,679.00	110,228.00	680,710.00	-
Beginning	Treas 9/1/08	1,033,294.00					82,760.00	22,481.00	
Ending	Treas 8/31/09	1,080,120.00					56,569.00	12,029.00	
Beginning	COH 9/1/07	3,774,214.00	200,000.00	55,894.00	78,640.00	87,017.00	157,364.00	296,894.00	-
Ending	COH 8/31/08	3,140,540.00	1,184,194.00	64,268.00	97,764.00	95,093.00	160,185.00	617,800.00	-
Beginning	Treas 9/1/07	1,123,550.00					92,121.00	17,489.00	
Ending	Treas 8/31/08	1,033,294.00					82,760.00	22,481.00	
Beginning	COH 9/1/06	3,142,088.00	-	9,304.00	108,187.00	78,284.00	142,796.00	192,271.00	-

Ending	COH 8/31/07	3,774,214.00	200,000.00	55,894.00	78,640.00	87,017.00	157,364.00	296,894.00	-
Beginning	Treas 9/1/06	805,168.00					89,184.00	40,223.00	
Ending	Treas 8/31/07	1,123,550.00					92,121.00	17,489.00	
Beginning	COH 9/1/05	3,003,436.00	-	8,581.00	86,382.00	67,513.00	91,712.00	297.00	
Ending	COH 8/31/06	3,142,088.00	-	9,304.00	108,187.00	78,284.00	142,796.00	192,271.00	
Beginning	Treas 9/1/05	789,400.00					98,527.00	47,657.00	
Ending	Treas 8/31/06	805,168.00					89,184.00	40,223.00	
Beginning	COH 9/1/04	2,748,250.87		9,890.29	87,848.89	60,694.53	61,235.01	20,310.31	
Ending	COH 8/31/05	3,003,435.83		8,580.90	86,382.23	67,412.61	91,712.13	297.14	
Beginning	Treas 9/1/04	744,371.59					81,545.98	16,423.25	
Ending	Treas 8/31/05	789,399.96					98,526.51	47,656.61	

<b>Student Fee</b>	<b>Per Pupil Cost</b>		
11,006.42	14,417.88	ADA	657.59
15,464.33	13,695.40	ADM	692.28
6,843.00	14,103.49	ADA	660.32
11,006.42	13,428.58	ADM	693.51
9,990.00	14,087.13	ADA	685.84
6,843.00	13,406.86	ADM	720.64
19,065.00	13,929.21	ADA	696.53
9,990.00	13,107.95	ADM	740.17
13,310.00	14,222.49	ADA	718.61
19,065.00	13,416.33	ADM	761.79
40,446.00	12,962.66	ADA	704.86
13,310.00	12,257.83	ADM	745.39
36,190.00	11,530.56	ADA	725.00

40,446.00	10,829.41	ADM	771.94
-----------	-----------	-----	--------

22,713.00	9,967.89	ADA	723.89
36,190.00	9,450.14	ADM	763.55

6,434.45	9,714.55	ADA	737.99
22,712.97	9,244.07	ADM	775.55

	General Fund Cash on Hand	Depreciation Fund Balance	Total General Fund & Dep	Net Gain or Loss	Building Fund Balance
9/1/04	\$2,748,250.87		\$2,748,250.87		\$20,310.31
9/1/05	\$3,003,436.00		\$3,003,436.00	\$255,185.13	\$297.00
9/1/06	\$3,142,088.00		\$3,142,088.00	\$138,652.00	\$192,271.00
9/1/07	\$3,774,214.00	\$200,000.00	\$3,974,214.00	\$832,126.00	\$296,894.00
9/1/08	\$3,140,540.00	\$1,184,194.00	\$4,324,734.00	\$350,520.00	\$617,800.00
9/1/09	\$2,190,781.00	\$1,571,849.00	\$3,762,630.00	-\$562,104.00	\$680,710.00
9/1/10	\$1,863,747.00	\$1,118,264.00	\$2,982,011.00	-\$780,619.00	\$427,694.00
9/1/11	\$1,580,719.00	\$1,218,778.00	\$2,799,497.00	-\$182,514.00	\$603,401.00
9/1/12	1,038,673.78	1,291,563.90	\$2,330,237.68	-\$469,259.32	\$418,419.63
9/1/13					

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID	TOTAL TAX ASKING PLUS STATE AID
1989-1990	778	\$98,084,432.00	\$3,824,863.00	\$1,617,118.00	1.6487	\$62,887.00	\$137,318.00	0.14				1.7887	\$1,754,436.00	\$276,883.00	\$2,031,319.00
<b>FREE HIGH TUITION ENDED 1989-1990</b>															
1990-1991	772	\$100,038,676.00	\$3,687,220.00	\$1,652,187.00	1.6516	\$128,881.00	\$100,488.00	0.1005				1.7521	\$1,752,675.00	\$980,194.00	\$2,732,869.00
1991-1992	817	\$100,895,270.00	\$3,543,925.00	\$1,402,309.00	1.3899	\$122,477.00	\$104,516.00	0.1036				1.4935	\$1,506,825.00	\$1,073,455.00	\$2,580,280.00
1992-1993	815	\$101,165,756.00	\$3,644,863.00	\$1,292,760.00	1.16	\$135,294.00	\$140,400.00	0.1388				1.2988	\$1,433,160.00	\$1,141,053.00	\$2,574,213.00
<b>FIRST YEAR COMMON LEVY 1993-1994</b>															
1993-1994	863	\$111,682,516.00	\$3,821,133.00	\$1,900,000.00	1.1152	\$64,008.00	\$114,000.00	0.1021				1.2173	\$2,014,000.00	\$1,057,560.00	\$3,071,560.00
1994-1995	882	\$118,750,344.00	\$4,014,925.00	\$2,060,000.00	1.1167	\$628,447.00	\$79,500.00	0.0697				1.1864	\$2,139,500.00	\$1,219,154.00	\$3,358,654.00
1995-1996	887	\$123,422,376.00	\$4,125,266.00	\$2,236,727.00	1.1076	\$3,406,888.00	\$62,000.00	0.4068	\$428,907.00	\$440,000.00	0	1.5135	\$2,738,727.00	\$1,267,816.00	\$4,006,543.00
1996-1997	874	\$137,436,195.00	\$4,381,781.00	\$2,392,000.00	1.0877	\$954,868.00	\$-	0	\$339,601.00	\$218,805.00	0.1592	1.2469	\$2,610,805.00	\$1,243,322.00	\$3,854,127.00
1997-1998	911	\$126,998,256.00	\$4,818,632.00	\$2,160,177.00	1.0768	\$583,000.00	\$-	0	\$444,603.00	\$306,258.00	0.2413	1.3181	\$2,466,435.00	\$1,221,412.00	\$3,687,847.00
<b>LEVY LID OF \$1.10 IMPOSED 1998-1999</b>															
1998-1999	890	\$142,945,142.00	\$5,305,000.00	\$2,319,437.00	0.9239	\$225,000.00	\$-	0	\$4,860,544.00	\$335,421.00	0.2349	1.1588	\$2,654,858.51	\$1,826,238.00	\$4,481,096.51
1999-2000	865	\$159,169,503.00	\$5,530,000.00	\$2,717,000.00	0.9296	\$216,118.00	\$-	0	\$479,234.28	\$410,608.00	0.2583	1.1879	\$3,127,608.00	\$1,520,920.70	\$4,648,528.70
2000-2001	862	\$168,728,003.00	\$5,796,676.00	\$2,859,421.54	0.9922	\$230,995.00	\$106,995.34	0.0634	\$392,779.00	\$348,556.62	0.2069	1.2625	\$3,314,973.50	\$1,145,987.93	\$4,460,961.43
<b>LEVY LID OF \$1.00 IMPOSED 2001-2002</b>															
2001-2002	814	\$173,199,387.00	\$6,265,246.00	\$2,664,295.75	0.892	\$298,059.00	\$86,591.34	0.0499	\$393,586.25	\$363,800.00	0.2219	1.1638	\$3,182,920.75	\$2,408,745.10	\$5,591,665.85
2002-2003	799	\$181,291,509.00	\$6,506,757.00	\$2,870,727.00	0.9031	\$200,000.00	\$53,691.00	0.0296	\$4,100,298.06	\$373,538.40	0.2063	1.1391	\$3,297,992.16	\$2,170,204.65	\$5,468,196.81
<b>LEVY LID OF \$1.05 IMPOSED 2003-2004</b>															
2003-2004	799	\$182,705,735.00	\$7,282,877.05	\$3,123,930.00	0.953569	\$200,000.00	\$71,220.80	0.038981	\$349,930.00	\$353,429.30	0.193736	1.186286	\$3,548,580.10	\$2,184,356.00	\$5,732,936.10
2004-2005	796	\$205,509,936.00	\$8,066,987.00	\$3,470,312.53	0.959934	\$236,000.00	\$205,817.20	0.10015	\$380,687.50	\$426,474.98	0.222798	1.282882	\$4,102,604.71	\$2,325,036.80	\$6,427,641.51
2005-2006	783	\$240,596,506.00	\$8,526,519.00	\$3,621,918.73	0.945308	\$200,000.00	\$183,191.01	0.07614	\$376,998.00	\$406,508.59	0.202301	1.223749	\$4,211,618.33	\$2,366,242.90	\$6,579,861.23
2005-2006	Class 's	\$182,522,986.00	\$1,101,464.00	\$471,700.30	0.945308								\$471,700.30	\$169,448.00	\$641,148.30
2005-2006		\$423,119,492.00	\$9,627,983.00	\$4,093,619.03	0.945308	\$200,000.00	\$183,191.01	0.07614	\$378,998.00	\$406,508.59	0.202301	1.223749	\$4,683,318.63	\$2,537,690.90	\$7,221,009.53

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID	TOTAL TAX ASKING PLUS STATE AID
2006-2007	801	\$456,942,583.00	\$9,987,968.24	\$4,327,200.41	0.94699	\$316,733.00	\$69,938.37	0.015306	\$376,612.50	\$360,613.72	0.174899	1.137185	\$4,757,752.50	\$2,627,308.83	\$7,385,061.33
2007-2008	755	\$475,220,286.00	\$10,386,516.79	\$4,495,339.31	0.946096	\$425,000.00	\$102,873.50	0.021579	\$419,050.00	\$368,041.86	0.170856	1.138531	\$4,981,254.67	\$2,551,233.00	\$7,532,487.67
2008-2009	786	\$512,403,736.00	\$10,726,567.00	\$4,869,675.00	0.950359	\$700,398.00	\$55,550.00	0.010841	\$535,450.00	\$266,640.00	0.117559	1.078759	\$5,191,865.00	\$2,258,077.00	\$7,449,942.00
2009-2010	783	\$554,408,013.00	\$11,410,635.00	\$5,270,180.00	0.950596	\$881,263.00	\$167,963.00	0.030296	\$371,775.00	\$248,268.10	0.101162	1.082054	\$5,696,411.10	\$2,183,529.00	\$7,869,940.10
2010-2011	785	\$613,289,389.00	\$10,559,845.00	\$5,876,511.05	0.958195	\$500,000.00	\$60,890.91	0.009929	\$469,130.00	\$370,060.60	0.141807	1.109931	\$6,307,462.56	\$1,419,446.00	\$7,726,908.56
2011-2012	760	\$659,015,421.00	\$9,286,591.00	\$6,377,756.50	0.96777	\$635,311.00	\$-	0	\$528,050.00	\$448,402.02	0.164412	1.132182	\$6,826,158.52	\$439,142.60	\$7,265,301.12
2012-2013	748	\$728,274,992.00	\$9,601,949.00	\$7,044,374.98	0.967269	\$555,805.00	\$126,262.63	0.017337	\$370,975.00	\$383,727.27	0.132333	1.116939	\$7,554,364.88	\$71,104.70	\$7,625,469.58
2013-2014	742	\$790,636,471.00	\$9,951,227.00	\$7,859,406.20	0.994061	\$363,599.38	\$40,404.04	0.00511	\$423,290.00	\$386,594.95	0.126284	1.125455	\$8,267,213.27	\$205,095.42	\$8,472,308.69
2014-2015	779	\$945,337,281.00	\$10,248,295.00	\$8,675,562.66	0.91772	\$375,282.77	\$101,010.10	0.010685	\$374,890.00	\$-	0	0.928405	\$8,776,572.76	\$160,199.81	\$8,936,772.57
2015-2016	772	\$1,145,003,746.00	\$10,570,095.00	\$8,412,458.23	0.734710	\$667,674.00	\$404,040.40	0.035287	\$-	\$-	0	0.769997	\$8,816,498.63	\$97,545.16	\$8,914,043.79
2016-2017	795	\$1,220,430,813.00	\$11,754,829.00	\$8,397,652.83	0.688089	\$1,000,000.00	\$634,486.86	0.051989	\$-	\$-	0	0.740078	\$9,032,139.69	\$46,157.98	\$9,078,297.67
2017-2018	815	\$1,321,089,792.00	\$12,088,768.00	\$9,108,621.12	0.689478	\$1,944,790.41	\$1,313,131.30	0.099398	\$-	\$-	0	0.788876	\$10,421,752.42	\$172,213.00	\$10,593,965.42
2018-2019	819	\$1,318,425,366.00	\$12,365,992.00	\$9,345,622.13	0.708847	\$2,767,163.00	\$1,843,434.33	0.139821	\$-	\$-	0	0.848668	\$11,189,056.46	\$95,543.00	\$11,284,599.46
2019-2020	791	\$1,272,291,708.00	\$12,321,231.00	\$9,083,371.00	0.713938	\$2,459,771.00	\$1,767,677.00	0.138936	\$-	\$-	0	0.852874	\$10,851,048.00	\$94,025.00	\$10,945,073.00
2020-2021	778	\$1,197,661,230.00	\$12,634,584.00	\$9,043,830.00	0.755124	\$3,086,085.00	\$1,666,667.00	0.139160	\$-	\$-	0	0.894284	\$10,710,497.00	\$105,497.00	\$10,815,994.00
2021-2022	788	\$1,092,028,258.00	\$14,563,629.00	\$8,918,835.00	0.816722	\$3,240,352.00	\$1,520,202.00	0.139209	\$-	\$-	0	0.955931	\$10,439,037.00	\$99,795.00	\$10,538,832.00

# 2021-2022 Budget Workshop



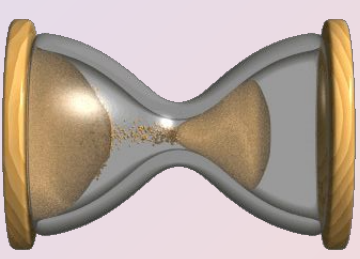
**July 12, 2021**

**O'Neil Public Schools**

## **Budget Guidelines:**

- Certified Budget Authority – maximum amount a school district may budget to spend. Grant funds, Special Ed spending, and lid exclusions are not included in the overall total. The state provides this figure each year.
- The actual amount a school district expends during the fiscal year cannot exceed its Budget of Expenditures.
- O’Neill Public Schools’ cash reserve is limited to 35% of the total general fund budget of disbursements and transfers. This includes total reserves in the General Fund (Cash on Hand), plus the budget for the Employee Benefit Fund and the Depreciation Fund. Based on the proposed budget this would be \$5,097,270.00. The current budget shows \$3,282,676 in cash reserve.
- It is recommended to carry a minimum of 3-4 months of expenditures in reserve.

# **Budget Development Timeline:**



## **April 2021-**

- ✓ Budget Authority & Allowable Reserve Percentage Certification.
- ✓ State Aid Certification

## **August 20, 2021-**

- ✓ Assessed valuation is certified by the county.

## **Prior to September 20th, 2021-**

- ✓ Hold a Public Hearing on the Proposed 2021-2022 Budget.
- ✓ Hold a Public Hearing on Property Tax Requests.
- ✓ Final Adoption of the 2020-2021 Budgets at regular board meeting.

## **September 20, 2021-**

- ✓ Deadline for filing the budget & LC-2 with the State Auditor, County Clerk and the Nebraska Department of Education.

## **October 13, 2021**

- ✓ Deadline for filing property tax requests with State Auditor, County Clerk & Levying Board.

# **Legislative Restrictions for 2021-2022:**

The local property tax statutory maximum levy total for the general fund and special building fund, is \$1.05 for the 2021-2022 fiscal year.

$$\text{School District Valuation} * \text{Levy} = \text{Local Property Tax Request}$$

**\$100**



# OPS District General and Building Funds:

*General Fund-* finances all facets of services rendered by the school district.

The General Fund expenditures are limited by state statute. The General Fund levy plus the Building Fund levy for 2020-2021 is limited to \$1.05

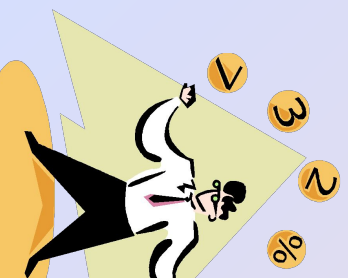
*Proposed General Fund for Fiscal Year 2020-2021 and change from 2020-2021:*

- ✓ 2020-2021 Adopted Budget = \$12,634,584.00
- ✓ 2021-2022 Proposed Budget= \$14,563,629 (an increase of \$1,929,045)

*Building Fund-* finances all site improvements; such as building projects, site and building purchases, furnishings for new buildings, etc.

*Proposed Building Fund for Fiscal Year 2019-2020 and change from 2018-19:*

- ✓ 2020-2021 Adopted Budget = \$3,086,085.00
- ✓ 2021-2022 Proposed Budget= \$3,115,352 (an increase of \$29,267 )



# OPS District Depreciation Fund

- The district's Depreciation Fund exists to offset costly capital outlay by reserving such monies from the General Fund. We currently have **\$582,675.74** in the Depreciation Fund.

We can use these funds to pay for our new computers and track repairs/renovations next year. I would like to move \$100,000.00



to the Depreciation Fund at our last meeting in August.

# **OPS District Employee Benefit and Lunch Funds**

- The district Employee Benefit Fund is established to reserve dollars for district unemployment compensation.
- The district Lunch Fund is used for all financial activities of the nutrition program.

# OPS District Activity Fund

- The Activity Fund accounts for all financial operations of the district's activities. We annually transfer \$51,000 from the General Fund to the Activity Fund.

# Budget History

[Budget History 1989 to Present](#)

# Changes from 2020-21 to 2021-22

2020-21 General Fund Budget: \$12,634,584.00

2021-22 General Fund Budget: \$14,563,629.00

Difference from 18-19 to 19-20: **\$1,929,045.00**

2020-21 Building Fund Budget: \$3,086,085.00

2021-22 Building Fund Budget: \$3,115,352.00

Difference from 19-20 to 20-21: **\$29,267.00**

# Changes from 2020-21 to 2021-22

2020-21 General Fund Tax Asking: \$9,043,830.00

2021-22 General Fund Tax Asking: \$8,817,825.00

Difference between 20-21 & 21-22: **\$226,005.00**

2020-21 Building Fund Tax Asking: \$1,666,667.00

2021-22 Building Fund Tax Asking: \$1,520,202.00

Difference between 20-21 & 21-22: **-\$146,465.00**

Total Tax Asking 2020-21: \$10,710,497.00

Total Tax Asking 2021-22: \$10,437,822.00

Difference between 20-21 & 21-22: **-\$272,675.00**

# Changes from 2020-21 to 2021-22

2020-21 General Levy: 0.7555124

2021-22 General Levy: 0.810701

Difference between 20-21 & 21-22: +0.055577

2020-21 Building Fund Levy: 0.139160

2020-21 Building Fund Levy: 0.139766

Difference between 20-21 & 21-22: **+0.000606**

Total Levy 2020-21: 0.894284

Total Levy 2021-22: 0.950467

Difference between 20-21 & 21-22: +0.056183

<b>General Fund</b>	<b>2019-2020</b>	<b>% of +/-</b>	<b>Received</b>	<b>Levy</b>	<b>2020-2021</b>	<b>% of +/-</b>	<b>Received</b>	<b>Levy</b>	<b>2021-2022</b>	<b>% of +/-</b>
Aug Taxes	\$2,075,263.95	3.63%	9/14/2020	0.713938	\$2,000,755.74	-3.59%	9/13/2021	0.755124	\$2,138,245.29	6.87%
Sep Taxes	\$794,413.15	-5.59%	10/16/2020	0.713938	\$804,983.02	1.33%	10/12/2021	0.755124	\$880,209.23	9.35%
Oct Taxes	\$318,376.15	-1.86%	11/16/2020	0.713938	\$293,732.82	-7.74%	11/15/2021	0.755124	\$116,272.99	-60.42%
Nov Taxes	\$104,096.51	-48.85%	12/14/2020	0.713938	\$146,461.36	40.70%	12/13/2021	0.755124	\$213,020.72	45.44%
Dec Taxes	\$1,641,169.91	-11.13%	1/14/2021	0.755124	\$1,821,851.05	11.01%	1/13/2022	0.816722	\$1,744,657.48	-4.24%
Jan Taxes	\$930,666.86	68.71%	2/12/2021	0.755124	\$603,603.40	-35.14%		0.816722		-100.00%
Feb Taxes	\$168,074.03	-14.58%	3/15/2021	0.755124	\$176,571.16	5.06%		0.816722		-100.00%
Mar Taxes	\$883,961.32	141.45%	4/14/2021	0.755124	\$880,087.04	-0.44%		0.816722		-100.00%
Apr Taxes	\$2,587,420.96	-15.24%	5/14/2021	0.755124	\$2,371,636.80	-8.34%		0.816722		-100.00%
May Taxes	\$636,007.94	-18.47%	6/14/2021	0.755124	\$958,383.12	50.69%		0.816722		-100.00%
Jun Taxes	\$152,600.06	-55.32%	7/13/2021	0.755124	\$126,024.98	-17.41%		0.816722		-100.00%
Jul Taxes	\$349,918.62	108.00%	8/13/2021	0.755124	\$318,480.40	-8.98%		0.816722		-100.00%
<b>Building Fund</b>	<b>2019-2020</b>	<b>% of +/-</b>	<b>Received</b>	<b>Levy</b>	<b>2020-2021</b>	<b>% of +/-</b>	<b>Received</b>	<b>Levy</b>	<b>2021-2022</b>	<b>% of +/-</b>
Aug Taxes	\$398,807.83	42.12%	9/14/2020	0.138936	\$379,685.43	-4.79%	9/13/2021	0.139160	\$383,505.96	1.01%
Sep Taxes	\$148,485.42	29.22%	10/16/2020	0.138936	\$147,129.32	-0.91%	10/12/2021	0.139160	\$153,938.36	4.63%
Oct Taxes	\$52,511.92	32.28%	11/16/2020	0.138936	\$47,869.90	-8.84%	11/15/2021	0.139160	\$12,501.16	-73.89%
Nov Taxes	\$11,630.74	-59.86%	12/14/2020	0.138936	\$18,864.03	62.19%	12/13/2021	0.139160	\$28,516.42	51.17%
Dec Taxes	\$307,456.62	-9.83%	1/14/2021	0.13916	\$325,426.92	5.84%	1/13/2022	0.139209	\$288,072.50	-11.48%
Jan Taxes	\$171,201.01	77.76%	2/12/2021	0.13916	\$100,981.61	-41.02%		0.139209		-100.00%
Feb Taxes	\$25,202.15	-11.51%	3/15/2021	0.13916	\$25,456.02	1.01%		0.139209		-100.00%
Mar Taxes	\$162,699.81	168.84%	4/14/2021	0.13916	\$150,721.31	-7.36%		0.139209		-100.00%
Apr Taxes	\$498,061.31	-16.12%	5/14/2021	0.13916	\$428,894.05	-13.89%		0.139209		-100.00%
May Taxes	\$115,422.51	-20.48%	6/14/2021	0.13916	\$166,991.47	44.68%		0.139209		-100.00%
Jun Taxes	\$17,432.59	-69.77%	7/13/2021	0.13916	\$13,679.94	-21.53%		0.139209		-100.00%
Jul Taxes	\$56,531.65	154.61%	8/13/2021	0.13916	\$48,406.71	-14.37%		0.139209		-100.00%

Model of Valuation and Budget Changes on the Levy for 2022-23						
Current Valuation	General Fund Levy	General Fund Tax Asking	2021-22 Budget	Building Fund Levy	Building Fund Tax Asking	Total Levy
\$1,092,028,258.00	0.816722	\$8,918,835.00	\$14,563,629.00	0.139209	\$1,520,202.00	\$0.955931
Valuation Increase of 5%	General Fund Levy	General Fund Tax Asking with the same levy as 2021-22	2022-23 Budget with 3% increase	Building Fund Levy	Building Fund Tax Asking	
\$1,146,629,670.90	0.815934	\$9,355,743.87	\$15,000,537.87	0.14	\$1,605,281.54	\$0.955934
Valuation Decrease of 5%		General Fund Tax Asking with the same levy as 2021-22	2022-23 Budget with 3% increase	Building Fund Levy	Building Fund Tax Asking	
\$1,037,426,845.10	0.901822	\$9,355,743.00	\$15,000,537.87	0.14	\$1,452,397.58	\$1.041822
Valuation Decreases Over the Past 4 Years						
2018-19	-2%					
2019-20	-3.40%					
2020-21	-6%					
2021-22	-8.80%					
Average	-5%					

## Current OPS Initiatives

- 24/7 Learning Initiative – All students in grades 7-12 have 24/7 access to a MacBook Air computer. We are in year 3 of our current MacBook Air deployment. Our lease payments are \$119,881.06 for four years.
- O’Neill Four-year old Pre-school Program – We began our school based pre-school during the 2015-16 school year. We have a morning and afternoon session that can accommodate up to 20 students in each session based on a 10:1 adult to student ratio. Our current pre-school teacher is Ashley York. We have one full time para-educator assigned to this program. We work cooperatively with the other pre-schools in town to try and ensure that every four year old has access to at least one year of pre-school prior to coming to kindergarten.
- Sixpence Program – In January of 2022 we opened to Sixpence Early Childhood sites. The Infant Site can accommodate 6 children aged 6 weeks – 18 months. The Toddler Site can accommodate 8 children aged 18 months – 3 years. We have a certified teacher and an assistant teacher at each site. This program is grant funded through a partnership with Nebraska Children and Families Foundation and the NDE. Each site is granted \$150,000/year.
- Family Literacy Program – In the fall of 2021 we started a Family Literacy Program at the Elementary School. This is a grant funded program through the Nebraska Children and Families Foundation and includes adult education classes, parent time “support groups”, and time in their child’s classroom. We currently have 36 adults participating in this program. Many of them are learning English as their second language as their adult education class.
- Developing Eagles After-School and Summer Program – This program is funded through at 21<sup>st</sup> Century Community Learning Center Grant. We are in year 19 of this program. Deb Sawyer is the program coordinator and Alexis Stevenson is her assistant.
- The Center for Teaching and Learning - We began the Center for Teaching and Learning during the 2012-13 school year. This program serves our students with the most specialized learning and behavior needs. Prior to that we had been either contracting with Western Learning Center (at a cost of \$43,931.89/student) or transporting students to Envisions in Norfolk for their education. This program has been very positive for these students. We have one certified teacher and one-one paras for the students. We currently have five students served part time in this program at the High School. During the 2020-21 school year we started to offer this program at the Elementary School as well, for a couple of reasons. First, COVID -19, we are trying to keep our student populations as segregated as possible in order to minimize exposure to

the virus between buildings. Second, it is important to keep the younger students with their peers for as long as possible. Being in the building allows them to go to specials classes and any academic classes that are appropriate with their peers. We currently have six students taking part in the program at the Elementary School.

- O’Neill Career Academy – We began to offer a Career Exploration class to juniors during the 2016-17 school year. This class goes through the “soft skills” needed for successful employment. It also offers students that opportunity to “shadow” at a number of local businesses. We added a second Career Academy class in 2017-18. This class allows students to do longer term “internships” at a couple of different businesses. These courses have been very helpful for those students enrolled. This is an elective, not a required course.
  
- Current Class Size Guidelines – The board has determined the following guidelines for class size, these are only guidelines, not hard and fast rules. The number and specific needs of our Special Education population may play into recommended class sizes.
  - K-2 – 20:1
  - 3-6 – 25:1
  - 7-12 – 25:1
  
- Option Enrollment – We are required to accept students from outside of our district wanting to enroll in our buildings. The O’Neill School Board adopted a resolution that set the following parameters for accepting or refusing students as option students.
  - Each grade level below kindergarten - 38 students
  - Each grade level in grades K-3 - 66 students
  - Each grade level in grades 4-12 - 75 students
  - Students in special education programs requiring specific academic and behavioral support - 115 students
  - Total Enrollment - 896
  - Other - students requiring the district to hire additional staff

We currently have 39 students optioning in and 38 students optioning out.

- SIP/CIP (School Improvement Process/Continuous Improvement Process) – Every school in the state is required by law to implement a continuous improvement process in order to maintain its accreditation. We are following the Nebraska Frameworks for accreditation. This is year two of a five year on-going process. Last year the CIP committee, with input from staff, students, and community revised the district’s mission statement, which is recited at the beginning of each board meeting. The vision statement: Dream, Believe, Achieve: Empowering Today’s Students To Be Tomorrow’s Leaders, was

reaffirmed. The CIP team also collected data which was analyzed by the whole staff in August, to determine our new target area goals. Our two new district wide goals are: **All students will improve their reading skills, with an emphasis on fluency, comprehension, and analysis**, and **All students will improve their writing skills, with an emphasis on structure, mechanics and fluency**.. Improving Teacher Instructional Practice in All Content Areas, guided by Dr. Robert Marzano's Instructional Framework is an on-going goal from the last cycle.

- O'Neill's Instructional Framework (based on Dr. Robert Marzano's work) – We have had a number of workshops with staff from Marzano Research Labs. Our teachers have focused on utilizing Marzano's research proven strategies to improve student learning. We transitioned to a new teacher evaluation tool based on our instructional framework during the 2020-21 school year.
- MTSS (Multi-tiered Systems of Support) – the Elementary School is utilizing this approach to assist and monitor student learning. The team uses data to check all students' progress every 6-8 weeks and provide interventions as needed to keep students learning on track. The most at-risk learners are monitored every week or two to ensure interventions are working. The Jr. Sr. High School is exploring implementing some form of the MTSS process in the upcoming year(s).
- PBIS (Positive Behavioral Interventions and Supports) – this is also an Elementary Initiative in which building-wide expectations have been developed and are enforced uniformly for optimal student learning. Office referrals have gone down based on this program. Students are required to do things the "Eagle Way", by being safe, being responsible, and being respectful.
- Lease-Purchase Agreements – we have a number of services that are provided through a lease-purchase agreement. Some of the services currently under lease purchase agreements include:
  - Our copiers (five year lease purchase agreement)
  - Our 24-7 learning technology (Due for a new lease in 2022-23)
  - Jr. Sr. High Building Project (through January 2026)
- Meal Provider Services - we contract with an outside source for our meal services. We have been contracting with Lunchtime Solutions for over 20 years now. Every five years we have to do an RFP (Request for Proposals) for our lunch provider. This is the year we have to do a new RFP, so that will be coming up this spring.
- Nameplate Capacity Tax – a tax generated from the Grand Prairie Wind Farm that comes to the district four times a year. We receive part of the payment in

our general fund and part in our building fund. The distribution is based on the levy of all of the taxing entities in the area the windmills are located on.

- TeamMates – we have the TeamMates program in our buildings. Community members serve as volunteer mentors for students in grades 3-12. The organization pays us and we pay the coordinator(s).
- School Social Worker/Therapist – Jewel Swanson is employed by Heartland Counseling to provide therapy services to students on site for four days per week. O’Neill Public Schools currently pays Heartland \$1000/mo for one day/week of school social work with grant funds. She makes home visits, contacts parents, does small group counseling, etc. on that day.

2022-2023  
Employee Eligibility  
'Rule of 85'

<b>Employee Name</b>	<b>Meets 'Rule of 85'</b>	<b>Classification</b>
Mann, Ann	110	Certified
Kohtz, Rebecca	107	Certified
Evans, Paula	106	Certified
Jennings, Molly	95	Certified
Appleby, Kaye	94	Certified
Schueth, Rita	94	Certified
Hostert, Gary	92	Certified
Peterson, Micheal	89	Certified
Hostert, Kathy	88	Certified
Hostert, Nickolas	88	Admin
Langan, Kristin	88	Certified
Nordby, Mary	88	Certified
Pischel, Maureen	88	Certified
Mundhenke, Darla	87	Para
Everett, Lisa	86	Para
Brown, Steven	85	Certified
Reinhardt-Sigler, Danielle	85	Certified
Braun, Michaela	84	Certified
Kraft, Roxanne	84	Para
Brown, Teresa	83	Certified
Reynolds, Janene	83	Certified
Dean, Chad	82	Certified
Morrow, Kevin	82	Certified
Hilker, Mindee	81	Certified
Mudloff, Katheryn	81	Psych
O'Neill, Laurie	81	Para
Pistulka, Julie	81	Certified
Bosn, Christine	80	Officestf
Brodersen, Jill	80	Admin
Hilker, Cole	79	Certified
McCain, Barbara	79	Para
Spangler, Allen	79	Certified
Benson, Mary	76	Sptherap
Price, Kelley	76	Officestf
Hilker, Lynae	75	Certified
Kloppenborg, Terry	74	Officestf
Burival, Joyce	73	Para
Dean, Rebecca	73	Certified
Marvin, Kathleen	73	Officestf
Pongratz, Teresa	71	Certified
Price, Charles	71	Certified
Langan, Jill	69	Certified
Sawyer, Debra	69	Van Driver

2022-2023  
Employee Eligibility  
'Rule of 85'

<b>Employee Name</b>	<b>Meets 'Rule of 85'</b>	<b>Classification</b>
Tibbetts, Doreen	69	Custodian
Clifton, DeAnna	68	Certified
Eichelberger, Brock	68	Certified
Schultz, Margaret	68	Para
Tomjack, Michelle	68	Certified
Buller, Greg	67	Tech
Ehmen, Melanie	67	Officestf
Fox, Jody	67	Certified
Corkle, Bryan	65	Certified
Corkle, Rebecca	65	Certified
Dusatko, Kara	65	Certified
Wiseman, Tricia	65	Certified
Becker, Paula	64	Para
Kraniewski, Leonard	64	Custodian
Miles, George	64	Custodian
Simonson, Nicholas	64	Certified
Weber, Robert	64	Custodian
Stelling, Shannon	63	Admin
Osborne, Tara	62	Certified
Sholes, Molly	60	Para
Wohlert, Rebecca	60	Certified
Elliott, Kristy	59	Custodian
Mathews, Lorraine	59	Certified
Froman, Heidi	57	Certified
Harbison, Dale	57	Custodian
Shoemaker, Crystal	56	Certified
Heese, Gary	55	Custodian
Kallhoff, Seth	55	Certified
Koch, Rachelle	54	Certified
Howard, Regina	53	Para
McKay, Michelle	53	Para
Spader, Kenneth	53	Certified
Kelly, Brianne	52	Certified
York, Hugh	52	Admin
Stepp, Melanie	51	Certified
York, Ashley	51	Certified
Jackson, Brandon	50	Custodian
Kaup, Amy	50	Certified
Kruse, Shane	50	Certified
Owens, Kathleen	50	Sptherap
Cahoy, Karen	49	Para
Havranek, Sarah	49	Certified
Williamson, Erin	49	Para
Frank, Shelly	48	Para

2022-2023  
Employee Eligibility  
'Rule of 85'

<b>Employee Name</b>	<b>Meets 'Rule of 85'</b>	<b>Classification</b>
Wilson, Sarah	48	Para
Krysl, Lisa	45	Para
Belmer, Ashley	44	Certified
Rowan, Katherine	44	Certified
Rodriguez, Rafaela	43	Para
Gartner, Jennifer	42	Officestf
Miller, Alexandra	42	Certified
Reiman, Michelle	42	Certified
Romesser, Jill	42	Van Driver
Camp, Derek	40	Certified
Hobbs, Kristina	40	Certified
Rash, Johnathon	40	Custodian
Riz Garcia, Angelica	40	Custodian
Wragge, William	40	Admin
Barnes, Karen	39	Certified
Dexter, Rylee	39	Certified
Hamilton, Desiree	39	Para/Driver
Larsen, Heather	38	Certified
Oberle, Kathleen	38	Certified
Vanderbeek, Kendra	38	Certified
Bowder, Brandi	37	Para
Hoffman, Kasey	37	Para
Birch, Danielle	35	Certified
Burson, Jesse	34	Custodian
Eiler, Brandi	34	Certified
Boyle, Erin	32	Certified
Waller, Jamie	32	Certified
Utter, Mariah	31	Certified
Kotrous, Kiefer	30	Certified
Pickering, Katelyn	30	Asst. Teacher
Arlt, Nicholas	29	Certified
Hampton, Morgan	29	Certified
Kelly, Sarah	29	Certified
Dougherty, Bailee	27	Certified
Payne, Natilee	26	Certified
Thiele, Kylie	26	Certified
Fielder, Emma	24	Asst. Teacher
Langan, Blair	23	Certified
Higgins, Hannah		Certified
Parks, Briaunna		Certified
Rotherham, Michael		Admin



## January, 2022

Vehicle	Ending Mileage as of 1/31/22	Purchase Date		Mainly Used for:	Capacity
1999 Red Chevy PU		4/22/2008	Elem Custodial PU	Custodial	3
2001 Maroon Chevy PU		10/2/2009	HS Custodial PU	Custodial	3
2000 GMC Yellow Bus	63532	9/1/2010	Bus	Preschool Students/Developing Eagles	14
2004 White Ford Van	152406	7/1/2005	Van	Lunch Van	11
2005 White Chevy Van	150707	7/20/2005	Cargo only - Seats out	Haul Equipment - One Acts, Football, Band	11
2007 Chevy Impala Car	200489	8/31/2010	Car	Workshops	5
2007 White Chevy Van	170192	8/28/2007	Van	Activities/Students	11
2008 White Chevy Uplander	170444	7/21/2009	Mini Van	Workshops and Transporting Student to Clearwater	7
2009 White Ford Van	107648	11/6/2009	Old HC Van	Used as needed for deliveries and transport students	6
2011 White Ford Van	154056	1/6/2012	Van	Activities/Students	11
2014 Chevrolet Impala (Silver)	123550	7/22/2015	Car	Workshops	5
2014 Chevrolet Van	126774	7/22/2015	Van	Activities/Students	11
2016 Chevrolet Express Van	86671	8/1/2017	Van	Activities/Students	11
2016 Dodge Caravan	93887	8/29/2016	Mini Van	Workshops	7
2017 Ford T350 Van	50769	8/14/2018	HC Van	Handicap Van	5
2020 Ford Transit Van	44154	11/15/21	Van	Activities/Students	11