

SIOUX FALLS SCHOOL BOARD
November 19, 2025 5:30 PM



Nan Kelly
President

Instructional Planning Center
201 East 38th Street, Sioux Falls

Dr. James Nold
Superintendent

This agenda may also be viewed on the District's website: www.sf.k12.sd.us

AGENDA

1. Call to Order
2. Renberg School Facilities Planning
3. Public Input on Work Session Agenda Items
4. Adjournment



Renberg Elementary

Planning for the Future



Board Work Session

November 19, 2025

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Agenda

- Presentation of Information
- Considerations
- Recommendation
- School Board Questions
- Community Input
- Summary



Potential Advantages

1. Reduced time on Buses
2. Larger Specials (Band & Orchestra)
3. Blended Classes (Less Likely)
4. STEM Room at MLB
5. Budget Savings
 - \$500k - \$700k annual savings
 - \$2.6M next year in capital outlay savings
6. Less travel for Specials Teachers

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Potential Disadvantages



1. Students who currently OE to Renberg
2. Students who are adjacent to Renberg
3. Small school setting

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Enrollment Information



Renberg Elementary

Grade	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19
KG-GR	14	20	26	50	28	22	28	36
01-GR	18	25	34	33	36	24	30	28
02-GR	16	33	21	35	27	21	25	34
03-GR	24	24	32	27	28	22	27	23
04-GR	11	32	22	39	23	24	25	43
05-GR	23	25	25	27	32	19	41	34
	106	159	160	211	174	132	176	198

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Students of Renberg 25-26



1. 106 Total Enrollment
 - 84 Live in Renberg's HAC
 - 12 are Out of District OE's
 - 10 are In District OE's

2. There are 77 students who have open enrolled out of the Renberg HAC

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Students of Renberg 25-26



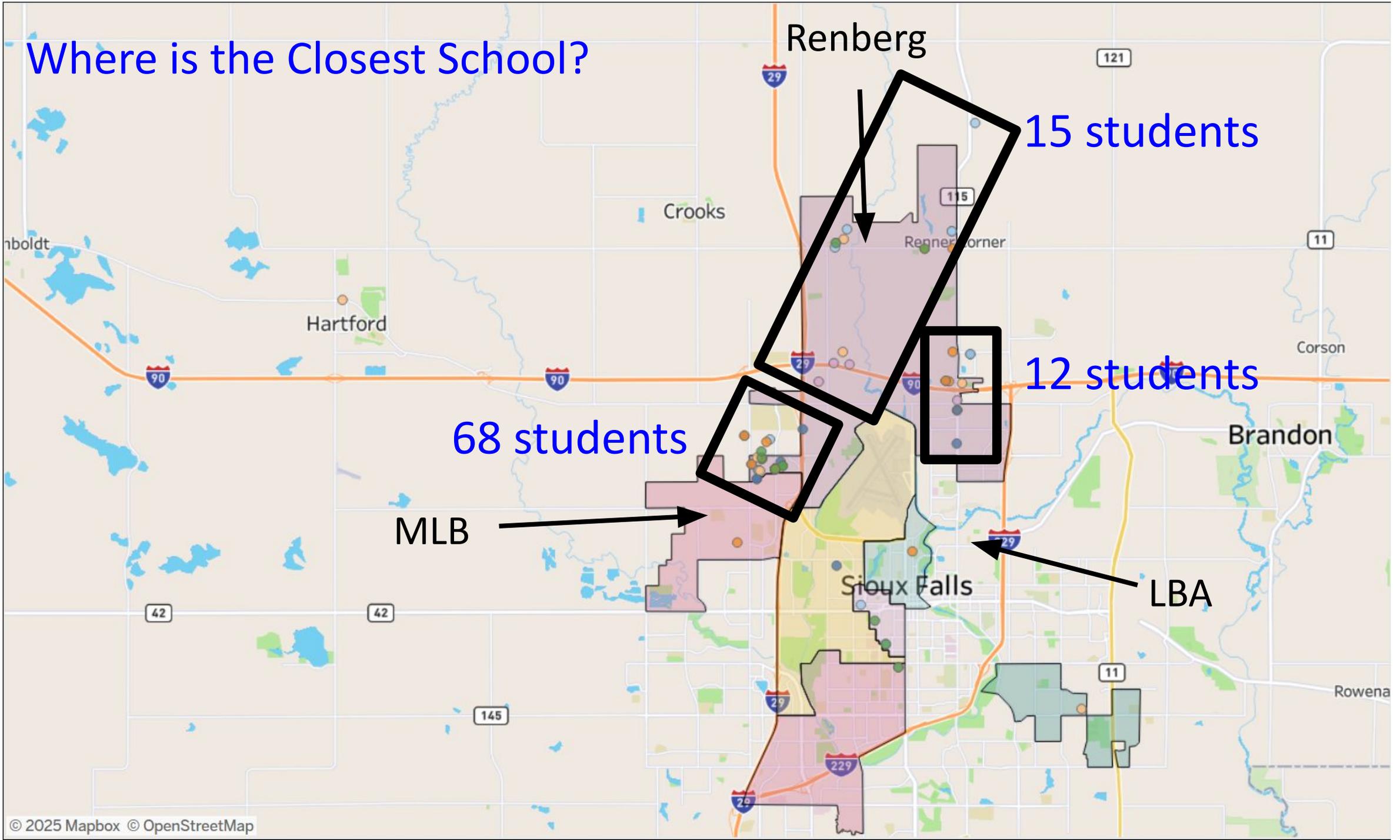
If we take out the 10 in District OE students there are 96 Students remaining

- 16 of these students live closer to Renberg
- 80 of these students Live closer to MLB or LBA

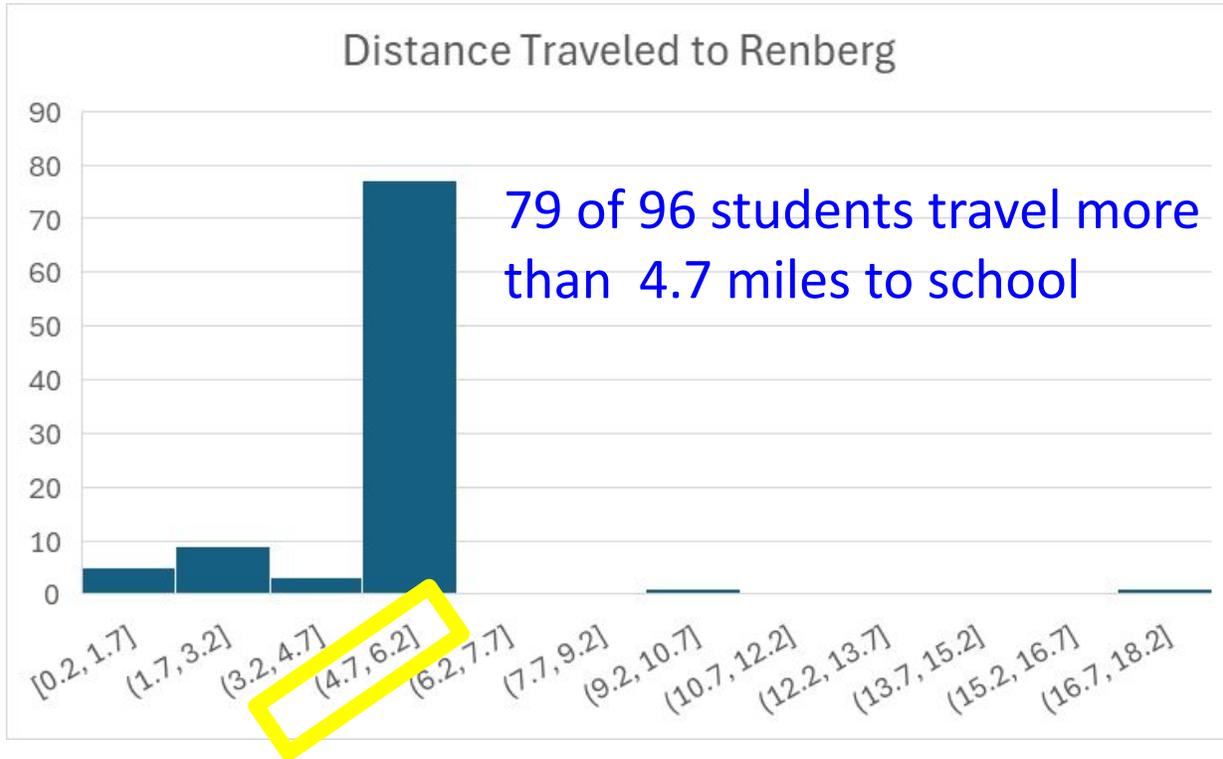
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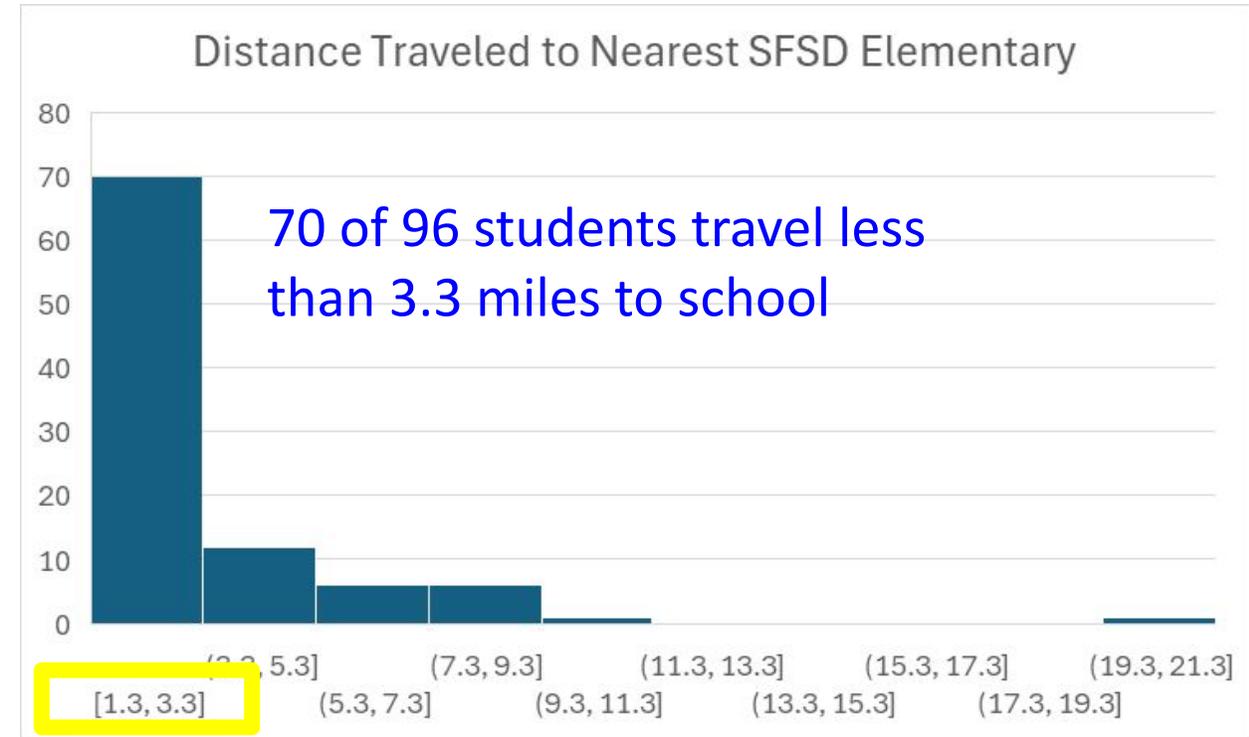
Where is the Closest School?



Distance Traveled to School



Average Distance = 5.11 Miles
 Most Common Distance Traveled is 5.5 Miles
 50% Travel 5.5 Miles or More



Average Distance = 3.14 Miles
 Most Common Distance Traveled is 1.9 Miles
 50% Travel 1.90 Miles or Fewer

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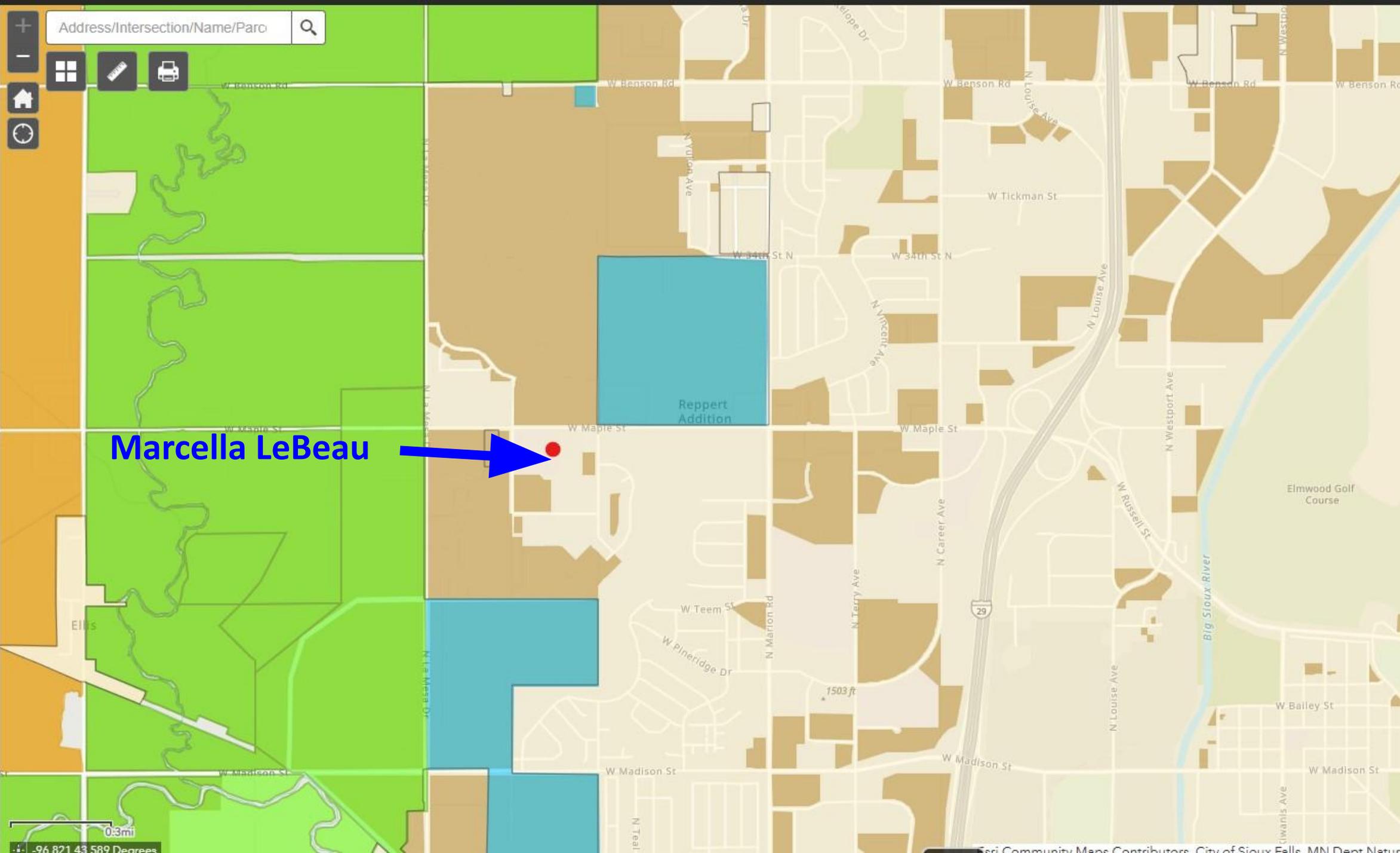


City Planning Information

1. South of Renner is a floodplain
2. Airport area is not planned for significant growth
3. City does not have growth plans to get infrastructure into the Renner area ~ It is not on the 2050 development plan
4. East of I-29 and North of I-90 zoned Industrial
5. Future growth in the Sioux Falls School District will be west which has multiple Tier I areas that are ready for immediate development.

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Address/Intersection/Name/Parcel

Marcella LeBeau

Reppert Addition

Ellis

Elmwood Golf Course

Big Sioux River

0.3mi

-96.82143589 Degrees

Staff Feedback Session

1. Love Renberg's culture and sense of community
2. Questions about long-term enrollment & neighboring boundaries
3. Questions about the Staff Placement Process
 - Where would they work
 - Could they move together to a school
4. Transportation, equity, and continuity for students

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Parent Feedback Session #1

- Love Renberg's culture, sense of community, small learning environment, & staff.
- Question about enrollment, boundaries, and transportation
 - How big are the class sizes at elementaries Renberg students may be attending in the future?
 - Wondered about future boundary stability
 - Wondered about future bus routes
- Expressed discomfort that Renberg's closure appears to be primarily for budget reasons
- Expressed interest in alternative solutions & Program Options

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Parent Feedback Session #2

- Love Renberg's culture, sense of community, small learning environment, staff.
- Concerns about enrollment, boundaries, and long-term planning
 - How big are the class sizes at elementaries Renberg students may be attending in the future?
 - Wondered about future boundary stability
 - Wondered about future bus routes
- Questions about alternatives to closure - growth, marketing, and program options.
- Transportation, student placement, and staffing transitions are concerns

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Summary of Feedback

- Love Renberg's culture, sense of community, & small learning environment.
- Questions about enrollment, boundaries, and long-term planning
 - How big are the class sizes at elementaries Renberg students may be attending in the future?
 - Wondered about future boundary stability
 - Wondered about future bus routes
- What about alternatives to closure - growth, marketing, & program options.
- Transportation, student placement, and staffing transitions are wonders
- Wonder about the balance of the financial impact & student impact

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Questions that Came up

- Hawthorne Elementary
 - Recent movement of students
 - Enrollment
- Are there alternatives to closing the school
 - Specialty School
 - Building an addition to the school
- Future elementary schools and additions

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Considerations

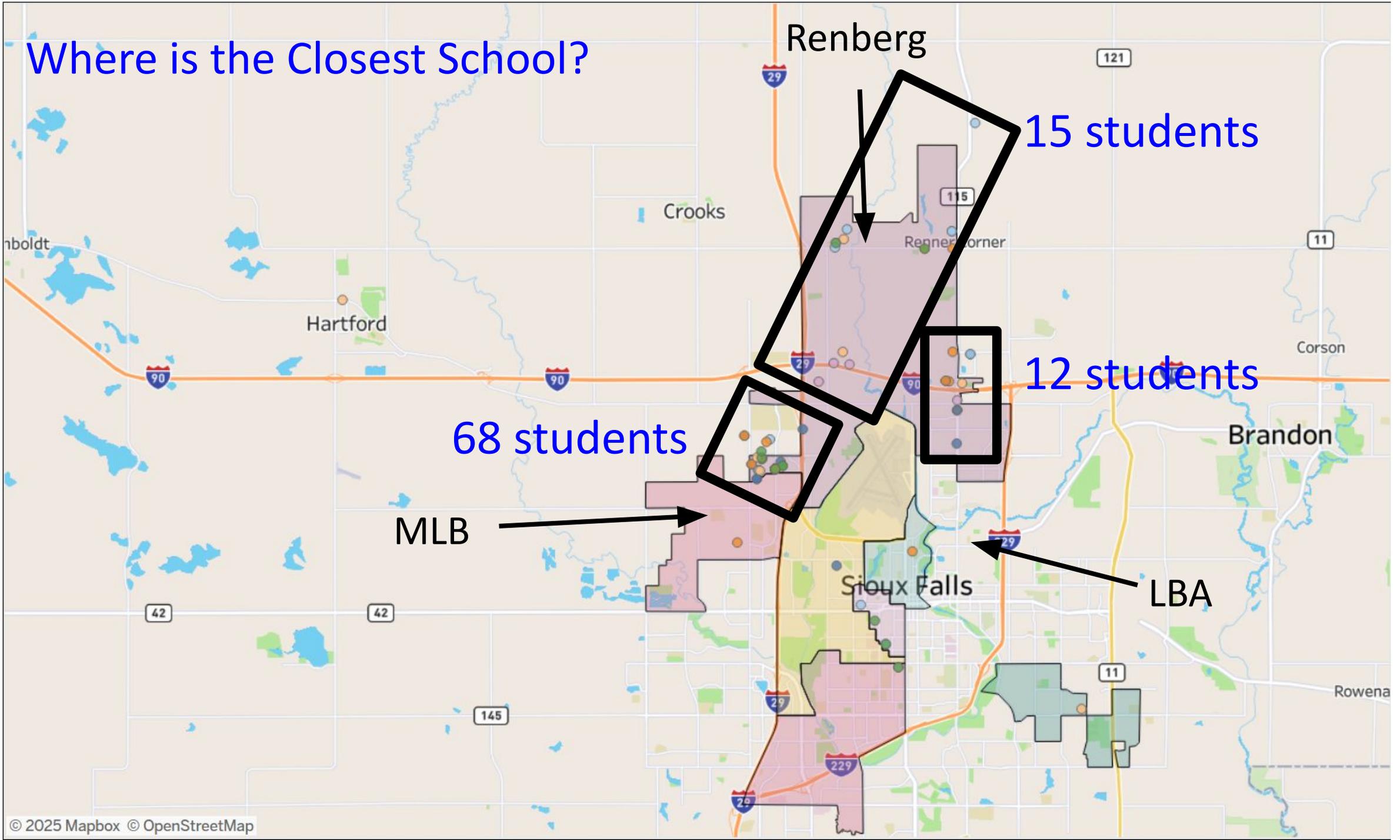


1. Care for Students
2. Care for Staff
3. Educational Services at Renberg
4. Best Interest of All Families
 - Travel
 - Educational Opportunities
 - Movement (Boundaries)
5. Finances

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Where is the Closest School?



Boundaries and Projected Growth

Area 1: North of 12th Street

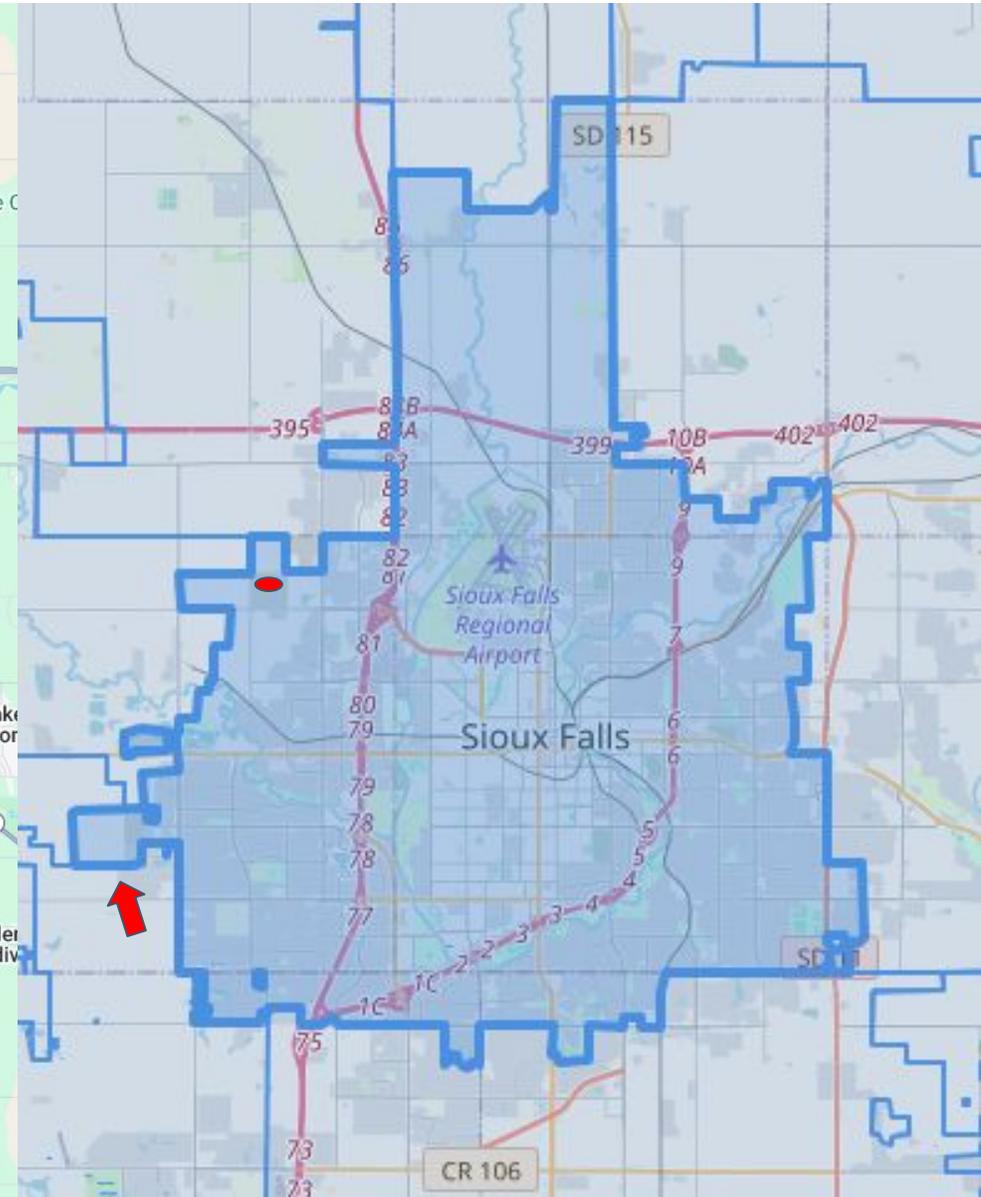
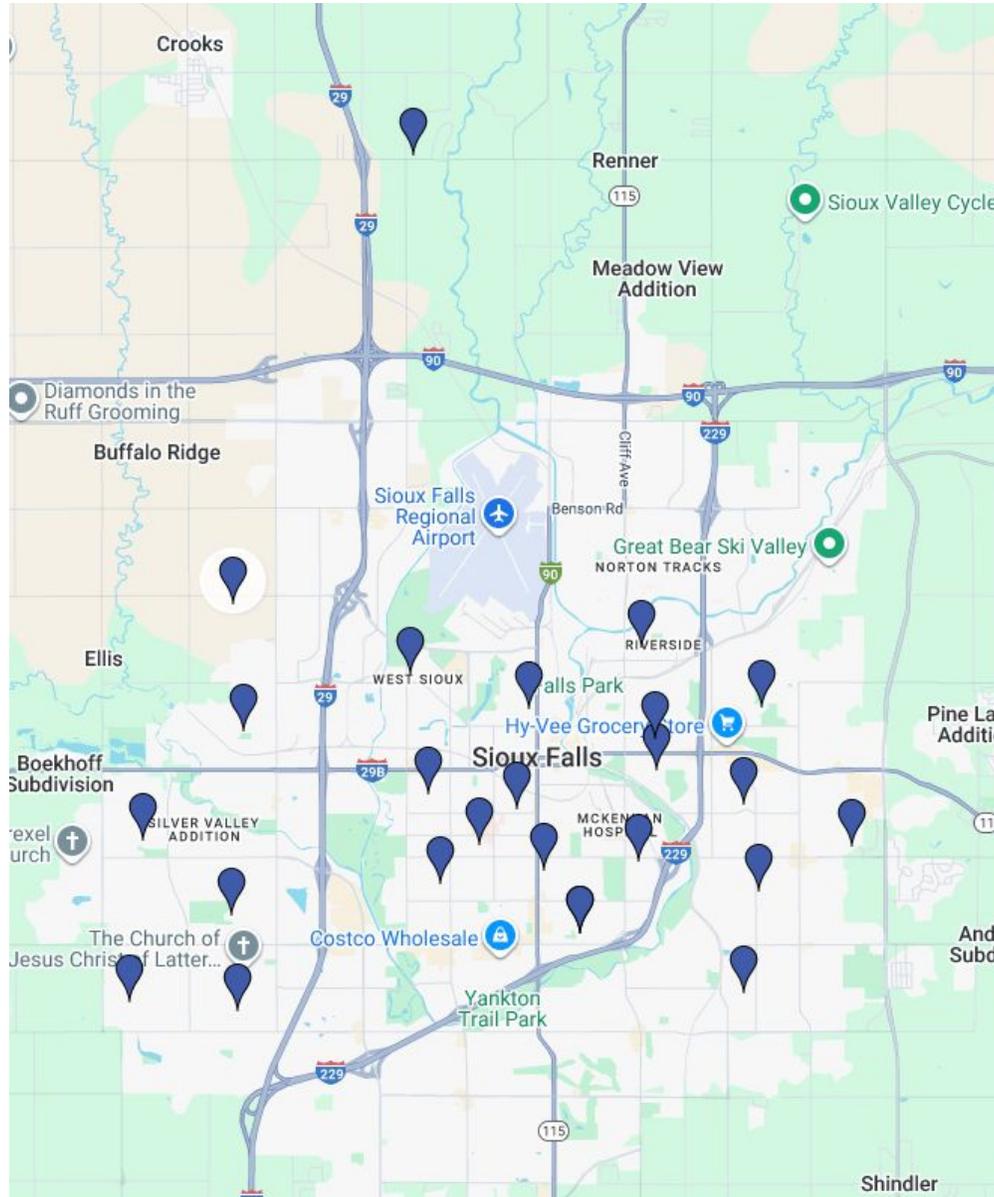
1. Marcella Lebeau
2. Hayward

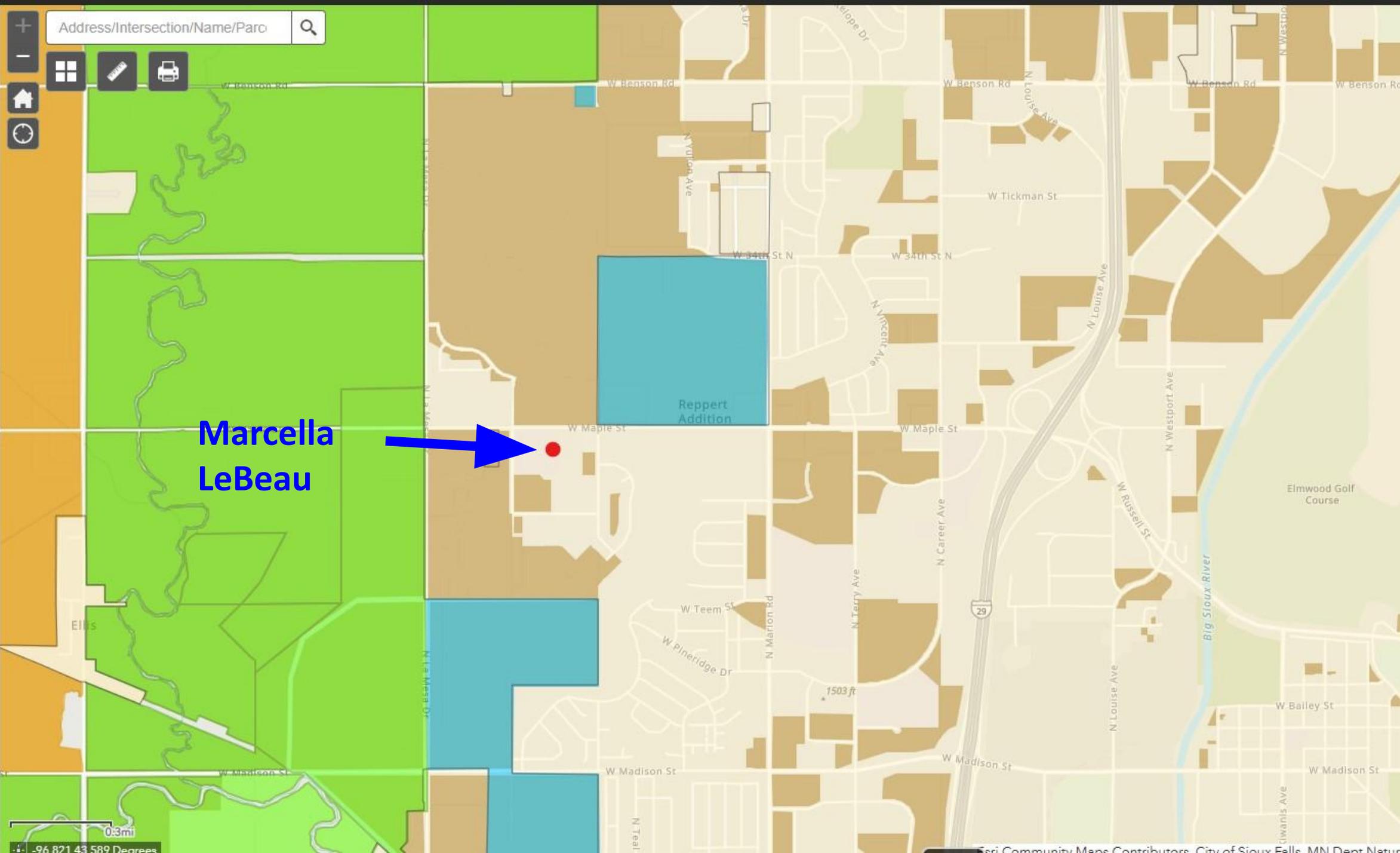
Area 2: South of 12th Street

1. Discovery
2. Oscar Howe
3. RF Pettigrew
4. JF Kennedy

Area 3: East of I-29

1. ~~All City~~
2. Hawthorne
3. Garfield
4. Lowell
5. ~~Sonia Sotomayor~~
6. Laura Wilder





**Marcella
LeBeau**

Reppert
Addition

Elmwood Golf
Course

Big Sioux River

0.3mi

-96.82143589 Degrees

Esri Community Maps Contributors, City of Sioux Falls, MN Dept Natur

Finances:



1. District Reductions
2. Savings (\$500,000 - \$750,000)
3. State General Funds
 - a. 25-26 1.25%
 - b. 26-27 ?
4. Capital Outlay, Opt Outs, Bonds

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Administrative Recommendation



1. Have the Board vote on the proposed closure of the Renberg School in the first semester of the 26-27 school year for the 27-28 school year. (Prior to November 30th)

2. Allow time to:
 - a. Study additional boundary changes (1 Move)
 - b. Gain additional details on the growth in the area
 - c. Determine what building additions are potentially needed and by when.

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Board Questions



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Community Input



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Summary



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