

SIOUX FALLS SCHOOL BOARD
January 26, 2026 1:30 PM



Nan Kelly
President

Instructional Planning Center
201 East 38th Street, Sioux Falls

Dr. James Nold
Superintendent

This agenda may also be viewed on the District's website: www.sf.k12.sd.us

AGENDA

1. Call to Order
2. Public Input on Extended Work Session Agenda Items
3. Capital Improvement Plan Update
4. Career & Technical Education Academy (CTE) Enrollment Update
5. College & Career Planning for Students K-12
6. Board Member Committee Updates
7. Adjournment



SFSD Facilities Task Force

Planning for the Future



Board Work Session

January 26, 2026

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Purpose of Report

- To provide an update on the creation of the 2026 SFSD Facilities Task Force



Priority Areas

- Student Achievement
- Well-Being
- Community Engagement
- Effective Use of Resources

***Our Mission: To Educate and Prepare Each Student
to Succeed in a Changing World***



Agenda



- A Review of the 2018 Task Force Report
- Purpose of the 2026 SFSD Facilities Task Force
- Process of Forming a Facilities Task Force
- Facilities Task Force Timeline
- School Board Questions
- Summary

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2018 Facilities Task Force



Recommendations

1. A new middle school in the Whittier Area is needed.
2. Given the school's age, its approximate useful lifespan is about a decade (from 2018).
3. Begin the process of replacing Whittier on or very near its current site.
4. School Board should begin preparing for the eventual replacement of Whittier MS by acquiring land at the existing location.

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2026 SFSD Facilities Task Force



Purpose

1. Review SFSD and City of Sioux Falls Growth Projections
2. Review and prioritize current facility needs
3. Identify, review, and prioritize future facility needs
4. Identify and prioritize projects to be supported by a future bond
5. Present solutions to the School Board that are as follows:
 - a. Aligned with the District's mission, vision, and priorities
 - b. Fiscally responsible

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2026 SFSD Facilities Task Force



Make-up

1. Three community members will be identified as co-chairs
2. 30-member group with the following:
 - a. Diversity of experience
 - b. Diversity of location within the SFSD boundaries
 - c. Diversity of careers
 - d. Looking for a cross-section of SFSD community members

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2026 SFSD Facilities Task Force



Forming the Task Force ~ Process and Timeline

1. **January 26, 2026** ~ Task Force application window opens
2. **February 13, 2026 @ 11:59 pm** ~ Application window closes
3. **February 16 → February 27, 2026** ~ Applications reviewed
4. **March 2 → March 6, 2026** ~ Applicants notified

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2026 SFSD Facilities Task Force



Meeting Dates ~ 5:30pm - 8:00pm

1. **Wednesday, April 8, 2026** First Meeting
2. **Wednesday, April 22, 2026** Second Meeting
3. **Wednesday, May 6, 2026** Third Meeting
4. **Wednesday, May 20, 2026** Fourth Meeting

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2026 SFSD Facilities Task Force



Additional Details ~

1. **Donovan Group** ~
 - a. Facilitate Task Force meetings
 - b. Collects information from Task Force meetings and reports back to the School Board in August 2026 with Task Force recommendations
2. **SFSD Team** ~ Supports the Task Force by providing relevant information to the Task Force

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2026 SFSD Facilities Task Force



Timeline Overview ~

1. **January 26** ~ Application Window Opens
2. **February 13** ~ Application Window Closes
3. **February 17 -27** ~ Applications Reviewed
4. **March 2 - 6** ~ Applicants Notified
5. **April 8 - May 20** ~ SFSD Facilities Task Force Meetings
6. **August 2026** ~ Task Force Findings Presented to the School Board

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2026 SFSD Facilities Task Force



Timeline Overview ~

1. **September 2026** ~ Community Survey
2. **September - November 2026** ~ Listening Sessions
3. **December 2026** ~ Task Force may reconvene to review community feedback and make final recommendations
4. **Jan/Feb 2027** ~ Present final findings to the School Board
5. **April 2027** ~ Bond Election

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Charge to the Task Force



Solutions are as follows:

- Aligned to the District's mission, vision, and priorities
- Fiscally responsible
- Aligned to the District's facilities standards
- Prioritized

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Charge to the Task Force



Solutions -

- Allow the District to expand or contract with enrollment shifts
- Ensure all buildings are safe, secure, and welcoming environments
- Will be considered after reviewing all community input from engagement sessions and the SFSD

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Board Questions



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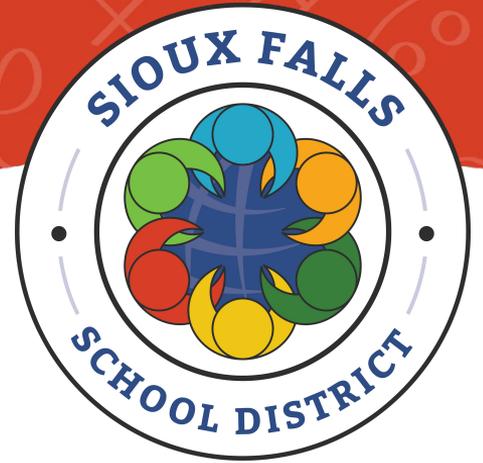


Summary



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Career & Technical Education Academy Enrollment Update

Board Work Session

January 26, 2026

The Career & Technical Education (CTE) Academy remains a vital component of the Sioux Falls School District's efforts to prepare students for postsecondary education and high-demand careers.

The Career & Technical Education (CTE) Academy remains a vital component of the Sioux Falls School District's efforts to prepare students for postsecondary education and high-demand careers.

While overall enrollment has moderated from recent peaks, student outcomes—particularly industry credential attainment—demonstrate strong program impact and continued relevance.

Enrollment Overview:

2025 ENROLLMENT

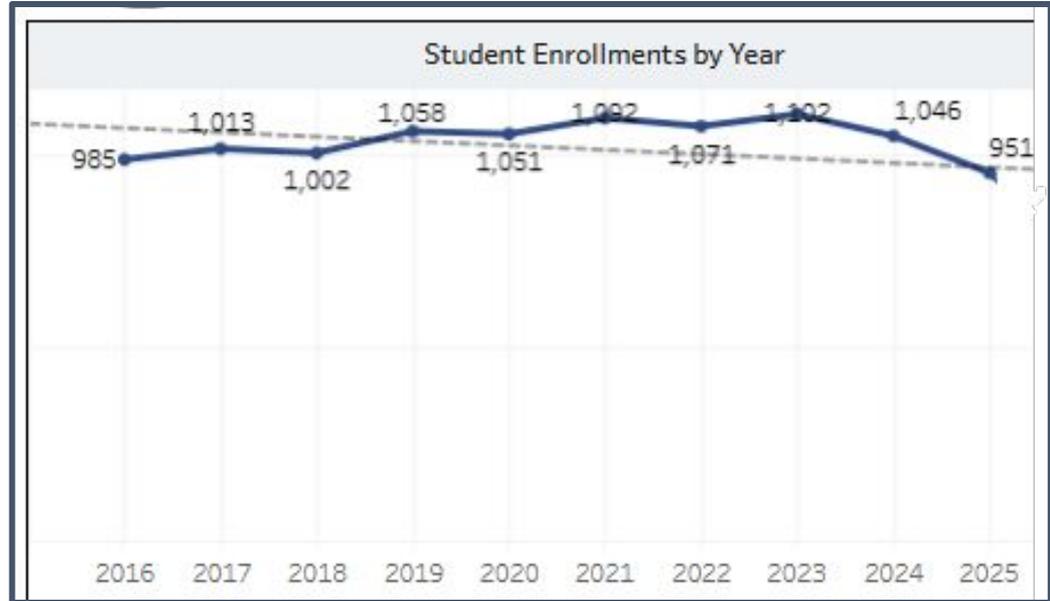
951

Peak Enrollment

1,102 (2023 actual)

10-Year Average

1,037



Student Type Breakdown

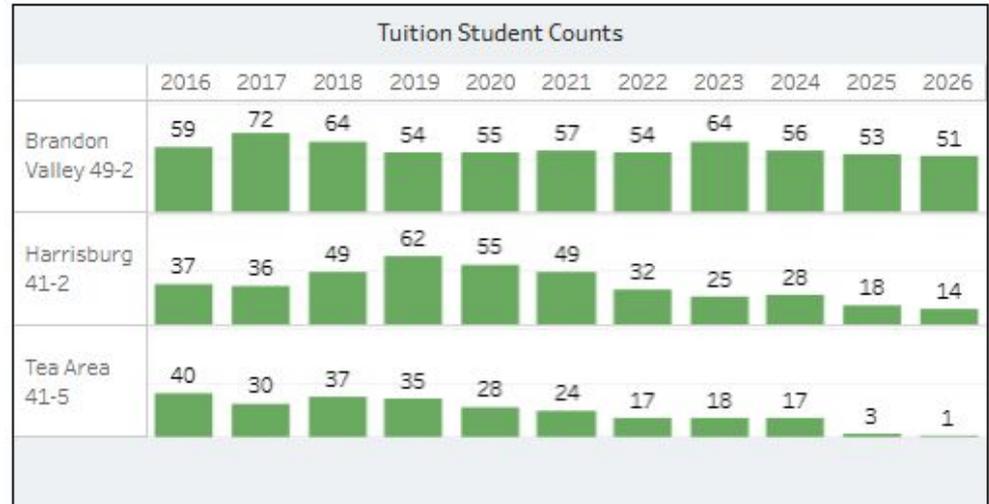
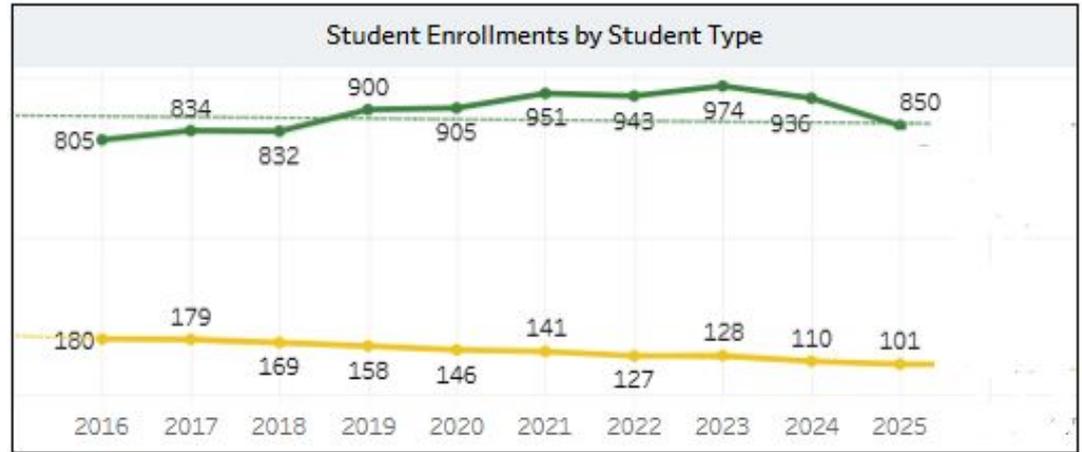
SFSD STUDENTS 2025

850

TUITION STUDENTS 2025

101

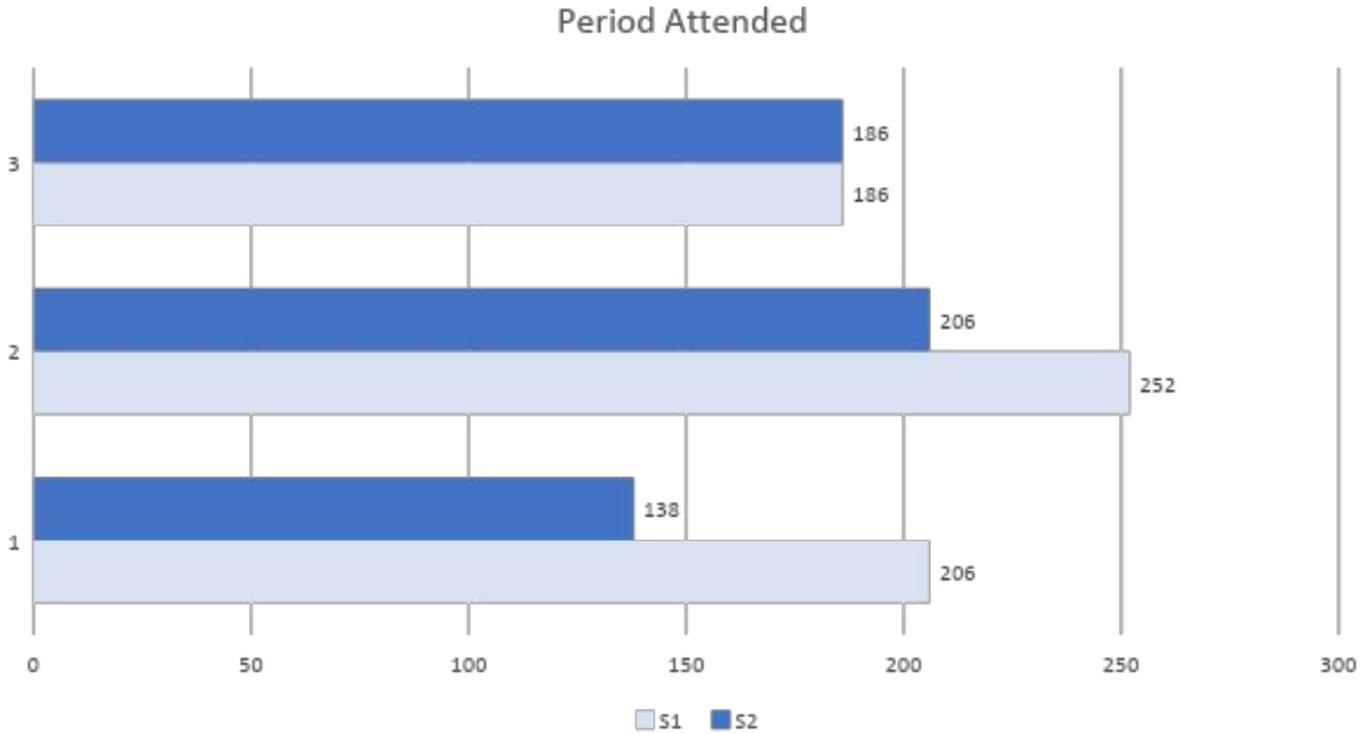
Declining enrollment since 2016



High School Participation

Student Counts from Main High Schools										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
(Closed21-22) New Technology High Sc..	87	63	94	119	124	124				
Jefferson High School							228	332	300	297
Lincoln High School	187	215	189	183	218	238	213	220	162	178
Roosevelt High School	367	358	361	417	373	353	317	267	309	228
Washington High School	165	182	187	184	190	225	179	152	161	148

Period Attended-2025



Student Demographics

Grade Distribution 2026



Senior-heavy enrollment limits multi-year pathways

Gender Balance 2026

40%

Female

60%

Male



Based on students in graded courses

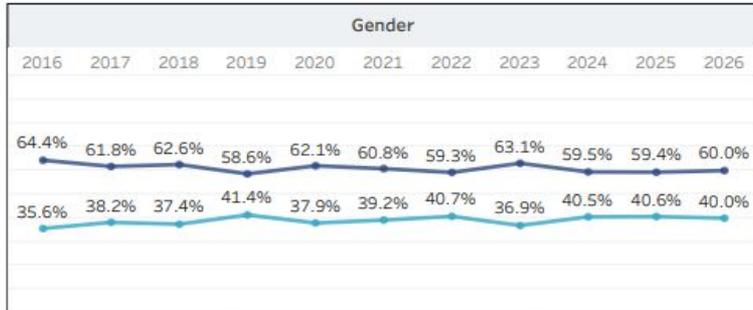
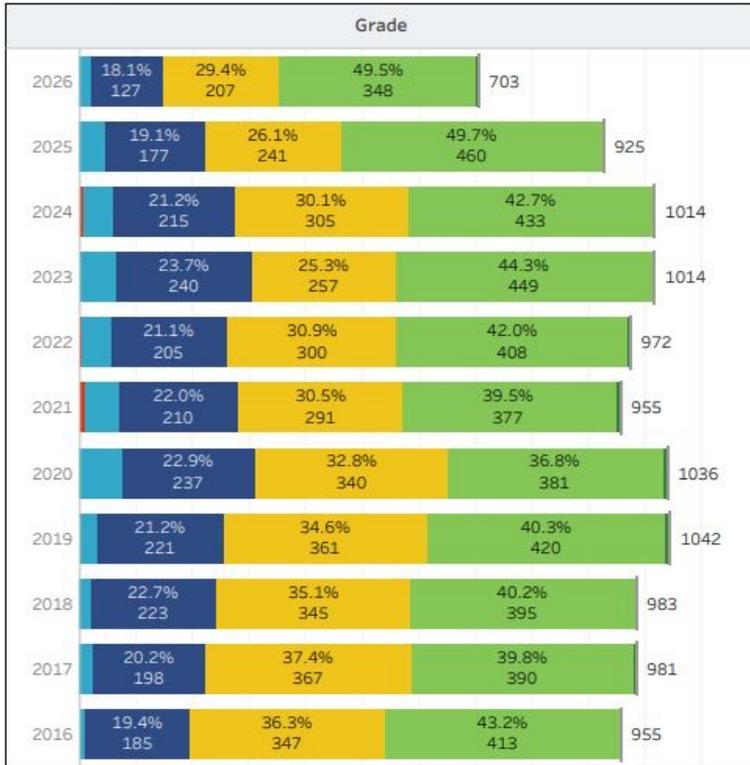
Student Demographics



Student Counts - Grade and Demographics



*Student counts in these views are based on students in a graded course.



Certifications: A Success Story

TOTAL STUDENTS RECEIVING
CERTIFICATIONS

289

Growth since 2021

+80%

Nearly doubled in four years, demonstrating
strong program completion rates

CERTIFICATIONS BY CATEGORY

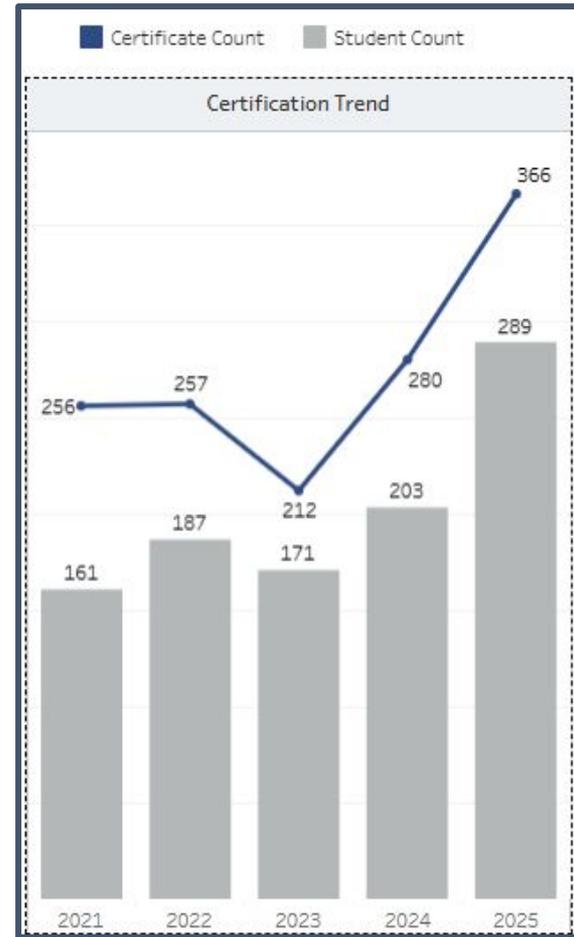
First Aid/CPR **125**

ServSafe Food Handler **112**

Certified Nurses Assistant **67**

ServSafe Manager **20**

All Other **39**
Cybersecurity, EMT, Networking



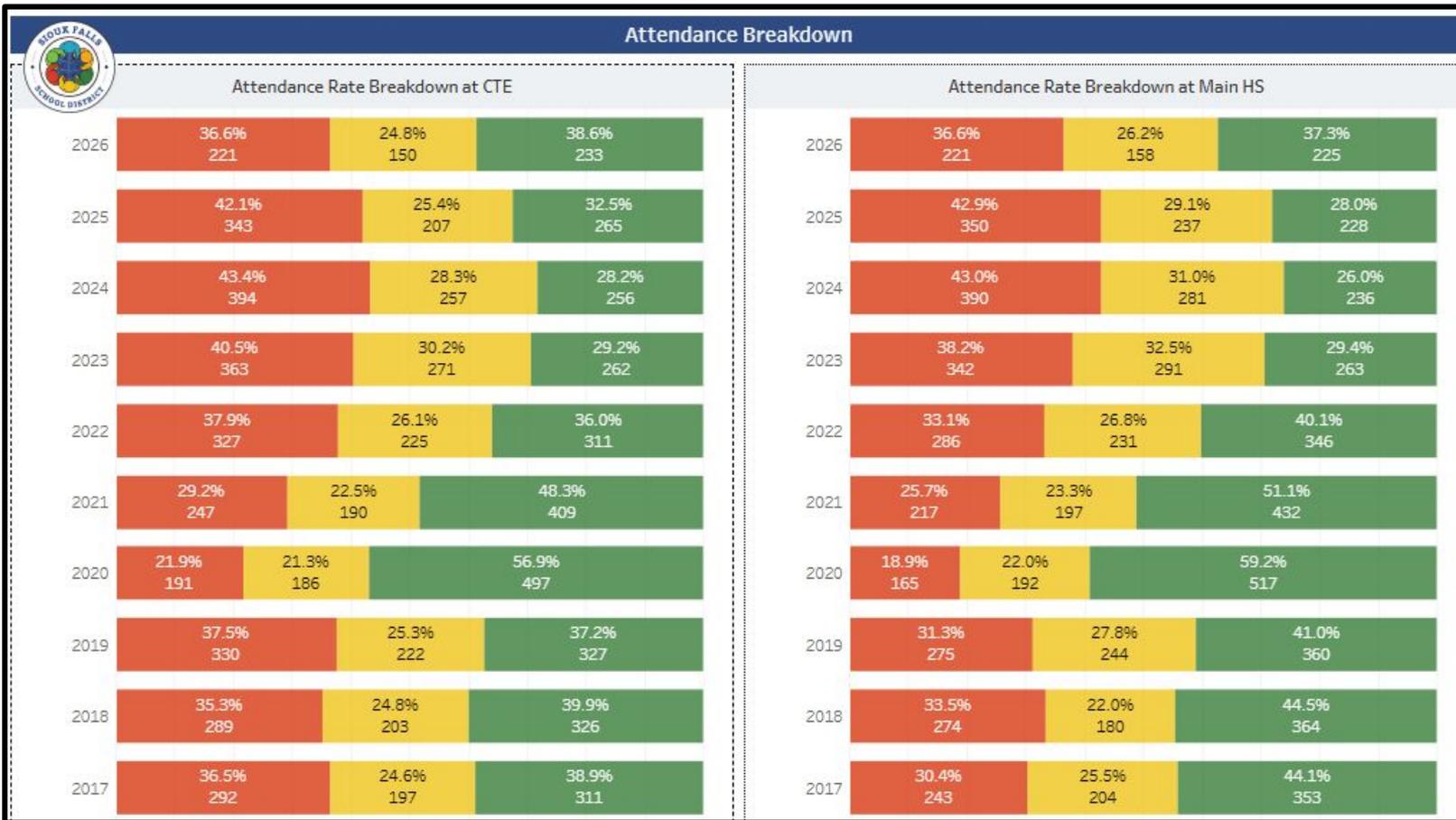
Career Clusters



Career Clusters



Attendance



Looking ahead, the CTE Academy is well-positioned to build on its strengths while addressing enrollment and pathway challenges.

Key areas of focus include:

- Earlier student engagement to support multi-year pathway completion
- Targeted outreach to increase participation among underrepresented student groups
- Continued alignment of programs with regional workforce and postsecondary partners
- Strengthening recruitment at early high school levels and expanding awareness of CTE outcomes
 - (This will be critical to sustaining enrollment and maximizing student impact.)

With continued strategic planning and board support, the CTE Academy can further expand its role as a cornerstone of career readiness in the Sioux Falls School District.



College & Career Planning for Students K-12

January 26, 2026

District Priorities: Academic Success

Academic Success Initiative:

- PreK-12 College & Career Readiness Skills:



College and career readiness skills are essential for life beyond PreK–12. The SFSD equips students with the tools and knowledge to succeed in college, careers, and a changing workforce.



District Priorities: Academic Success

2025-2026 Goals:

The Sioux Falls School District will:

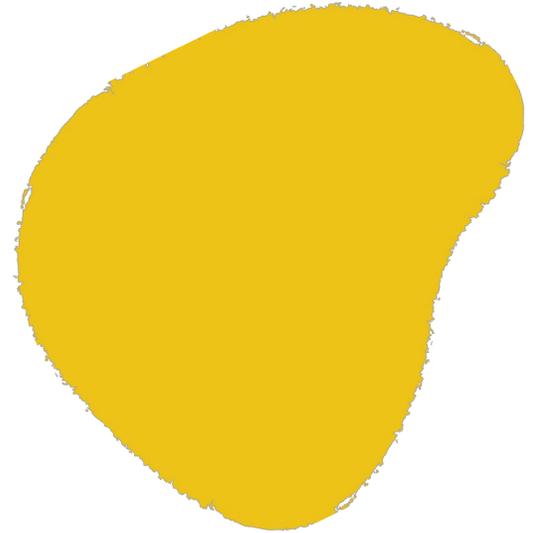
- Investigate opportunities to increase CTE Academy enrollment by expanding access, awareness, and scheduling flexibility.
- Expand STEAM opportunities that prepare students to be innovative and creative problem-solvers in STEAM fields of study and work.
- Expand the middle school CLC programs at Ben Reifel, Whittier, and McGovern to increase student exposure to a variety of college and career pathways.
- Expand strategic partnerships and develop relevant student work-based experiences that prepare graduates for post-secondary and career success.
- Continue to work with Junior Achievement to provide opportunities for 6th, 7th, and 8th grade students to accrue experience with gaining employment, finances, and career exploration.
- Improve the accessibility and usability of our website to enhance high school course selection, dual credit awareness, and informed decision-making for students and families.

Current Programming and Staffing

As part of the comprehensive school counseling program, SFSD school counselors provide resources and opportunities that help students explore their strengths and interests, as well as career and postsecondary pathways that align accordingly.

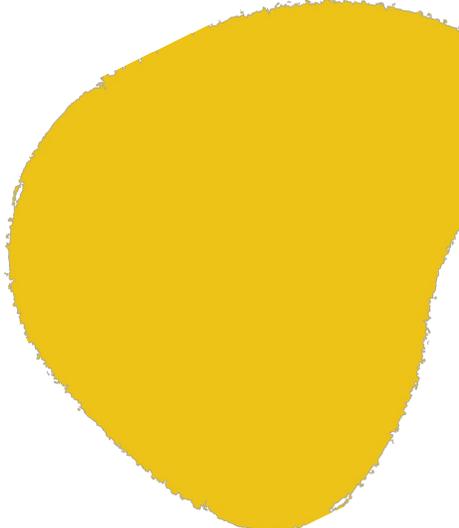
K-12 Counseling Staffing:

- Elementary Counselors - 24
- Middle School Counselors- 16
- High School Counselors - 25.5
- K-12 Career Counselor - 0.5



A vertical decorative border on the left side of the slide, featuring a dark blue background with a white, hand-drawn style pattern of various educational icons. These icons include a pencil, a paint palette, a violin, a graduation cap, a ruler, a microscope, a planet, a lightbulb, a musical note, a star, a chemical structure, a globe, a book, and a person's head with a brain, among others.

Role of the K-12 Career Counselor:

- Coordinate a district-wide, systematic career planning program
 - Collaborate with teachers and counselors to integrate career education curriculum
 - Develop programs and opportunities to capture student interests with focus on career awareness
 - Collaborate with Community Partnerships for Career Exposure
 - Coordinate and organize Career Day at all high schools
 - Serve as the District Xello (Career Exploration Platform) Coordinator
 - Organize college campus visit tours
- 
- A large, irregular yellow brushstroke graphic located in the bottom right corner of the slide.

Current Elementary Programming

- Career Curriculum in 3rd, 4th, and 5th Grade
 - School counselor provides classroom instruction once per quarter
 - **Example topics:** Responsible Decision-Making, Career Exploration, Career Choices, Career vs. Job
- Junior Achievement K-5
- Amplify Science - K-5 Career Connection within each unit

Demonstration of an Elementary Career Lesson by Discovery Counselors

Current Middle School Programming

- Career Curriculum in 6th, 7th, and 8th Grade
 - School counselor provides classroom instruction once per quarter
 - **Example Topics:** Goal Setting, Career Matchmaking, Career Clusters, Preparing for High School, Introduction to Xello
- CLC at GMMS, WMS, BRMS - College and Career Exposure
- Junior Achievement
 - 6th Grade - Biz Town Pilot at MMS
 - 7th Grade - JA Finance Park
 - 8th Grade - JA Inspire
- Pizza and Power Tools - 8th grade girls enrolled in CTE or FACS
- College campus visits in 8th grade-Promising Futures
- Career-focused counseling groups (e.g., Power Lunch, Career Cafe, etc.)

Demonstration of a Career Lesson by Ben Reifel Counselor, Rachael Anderson

Explore careers



Education

H High school

C 2-year college or technical training

U 4-year college

More filters

585 careers

Matchmaker (interests match) ▾



Special Education Teacher



E Excellent match

\$47,710 - \$107,230

📉 Decreasing demand



Elementary School Teacher



E Excellent match

\$46,440 - \$102,010

➔ Stable demand



High School Teacher



E Excellent match

\$47,330 - \$104,670

➔ Stable demand



Middle School Teacher



E Excellent match

\$47,050 - \$100,980

➔ Stable demand



Teacher Assistant



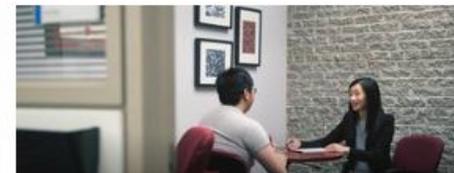
Child and Youth Worker



Social Worker



Career Coach



Funeral Director

\$38,645 - \$109,205

Increasing demand

2-year college or technical training,
4-year college

Excellent match
Find out why

Save

Funeral directors help grieving families by arranging funerals and handling the deceased person's remains. This takes some of the pain and difficulty away from dealing with the death of a loved one.

Job description

If you have ever lost a loved one, you know how painful it can be. The last thing you want to do during this time is plan a funeral. That's where funeral directors come in.

Funeral directors meet with loved ones to arrange a funeral. First, they help the family decide what type of service or memorial they would like. They explain what's involved in each type of service. For example, special preparations may be made for a religious service. They gather information about the deceased person and use it to prepare the death notice.

Funeral directors also arrange to bring the body to the funeral home. They may drive the hearse to wherever the person died and bring the body back to the home. There, they prepare the body for the funeral. This depends on what the family wants or what the deceased person's wishes were.

If the body will be buried, it must be preserved properly. To do this, funeral directors embalm and then dress the body. For an open-casket ceremony, they may apply makeup to the body. This gives the person a more natural and peaceful look. If the deceased wanted to be cremated, this may be done at the home if they have the facilities. In some cases, the body has to be sent to a crematorium to be prepared. Directors arrange for the transport of the body in these cases.

Directors ensure the death certificate is issued. They can take care of any other paperwork that's required, like insurance forms. They contact newspapers to publish details of the service. If the

Related Careers



Caterer

\$42,380 - \$105,420

High demand



Event Planner

\$35,990 - \$101,310

High demand



Social Worker

\$42,805 - \$97,450

High demand



Wedding Planner

\$35,990 - \$101,310

High demand



Retail Salesperson

\$25,600 - \$47,930

Increasing demand

View All

Career cluster

Human Services

Name:
School: Ben Reifel
Team:
Match #1:
Cluster:
Similar Careers:
Match #2:
Cluster:
Similar Careers:
Match #3:
Cluster:
Similar Careers:
Match #4:
Cluster:
Similar Careers:

CTE teacher asked for feedback...

- What I learned is that all the jobs are unique and each career has its own path.
- I learned that the FBI has roughly 10 different jobs.
- Learned stuff about what firefighters do and how long they work a week and the equipment they use
- I learned that the base of a building is the most important part.
- I touched a cow's heart.
- I learned about how much money a chef can make.
- I was in ISS so I didn't get to go but I wish I was there.
- Today at JA I learned that if I were to pursue being a pediatrician I will need to go to college for 8 years.
- I liked working with steel and with cement.
- That truckers say 10-4 when they understand
- I learned to operate a crane.
- I learned the different bones in the hand.
- I learned to need to have experience as a cop and military to be SWAT.
- I learned how to fly a plane.
- Physical therapists go to school for a long time.
- I learned there are many types of lawyers.
- I learned about how they market billboards. I also learned how they choose the art in the Washington Pavillion.
- I learned how nurses use microscopes to see bad things in people's blood cells and find out what to diagnose them with.
- I learned that I'd like to be a social worker.
- I learned about insurance and the positives of having it.

Current Middle School Programming

Middle School Lesson Timeline:

	6th Grade	7th Grade	8th Grade
Q1	<p>Xello Lesson: School Subjects as Work In this lesson, students will relate school subjects to various tasks, reflect on their favorite school subject, and explore ways to use their favorite school subject in a career that interests them.</p>	<p>Xello Lesson: Study Skills and Habits In this lesson, students will identify skills, habits, and behaviors they need to learn successfully in high school, explore potential obstacles to success in their schoolwork (such as lack of motivation, distractions, and lapses in self-confidence), and plan how to develop positive study habits and behaviors.</p>	<p>Xello Lessons: Career Matchmaker Students will re-complete the career matchmaker, comparing their results from 6th grade and discussing how interests and goals change as they grow and mature</p> <p>Events:Conferences Work with families at conferences/email to sign up for parent portal on Xello to share info</p>
Q2	<p>Xello Lessons: Learning Styles Inventory In this lesson, students will investigate visual, auditory, and tactile learning styles, and explore how understanding their own learning style can help them in school and on the job</p>	<p>Xello Lesson: Decision Making In this lesson, students will understand the importance of making informed, responsible decisions when faced with important choices. They learn about the importance of considering the consequences of potential decisions, explore the difference between gut and logic decisions, and reflect on an important decision they've recently made</p>	<p>Xello Lesson: Career Clusters (Lesson is focused on identifying career clusters to target the JA Inspire Experience)</p> <p>Events:Field Trips JA Inspire Day at the Denny Collage Visits to USD, SDSU, DSU, Augie</p>
Q3	<p>Xello Lessons: Time Management In this lesson, students will explain why time management is important in school and on the job, create a time budget to assess how they currently manage their time, and explore ways to improve their time management skills</p>	<p>Xello Lesson: Self Advocacy In this lesson, students will understand the concept of self-advocacy, identify situations where they may need to advocate for themselves or issues they may want to advocate for, identify skills and behaviors required to effectively advocate for themselves, and explore ways they can advocate for themselves in school, in the community, at home, and in a career.</p> <p>Career Cruising Lunches: Aviation, Business, Education, Construction</p>	<p>Classroom Lesson: Career Clusters to HS Course Registration Use results from career matchmaker and discuss how they can translate that to courses they may want to take in high school</p> <p>Events:Field Trips Southeast Technical Institute Tours for every 8th grader across 3 days</p> <p>Small Groups: Job Search Skills</p>
Q4	<p>Xello Lesson: Career Matchmaker In this lesson, students will investigate central, secondary, and other aspects of the career match assessment and explore how the aspects relate to careers. They also reflect on their results and explore the aspects for a career that interests them.</p>	<p>Xello Lesson: Learning Pathways In this lesson, students will investigate their post-high school pathway options, explore the pathways to various careers, and evaluate the pathways they could take to a career that interests them.</p> <p>Career Cruising Lunches: Agriculture, Hospitality, Arts/AV, Health, STEM</p>	<p>Xello Lesson: After High School Goals Students select 1 of 3 goals for after high school: Not sure yet, More school or training, or Alternate route. Students can always change their selection.</p> <p>Small Groups: Job Search Skills</p>

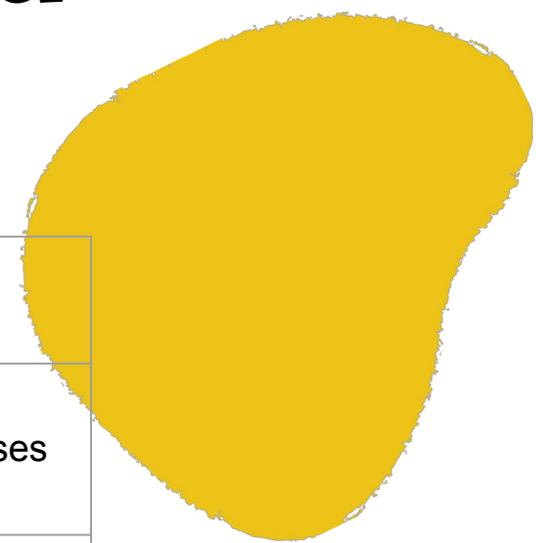
Current High School Programming

- Career Curriculum 9 - 12:
 - School counselor provides classroom instruction once per quarter
 - **Example Topics:** Goal Setting, Career Matchmaking, Career Clusters, Preparing for High School, Introduction to Xello
 - Career Day: (recently moved from spring to fall)
 - 9th Grade - CTE Academy Visit
 - 10th Grade - College Exploration and Campus Visit
 - 11th and 12th Grade - College & Career Fair and Information Sessions
 - Junior Achievement 9-12: Job Interview Skills, JA Ethics, Personal Finance

Freshman College and Career Activities

Semester 1	Semester 2
Career Day: CTE Academy Exploration	Review Personal Learning Plan & Course Registration
Career Lesson: Personal Learning Plan Development (Academic Plan)	

Sophomore College and Career Activities

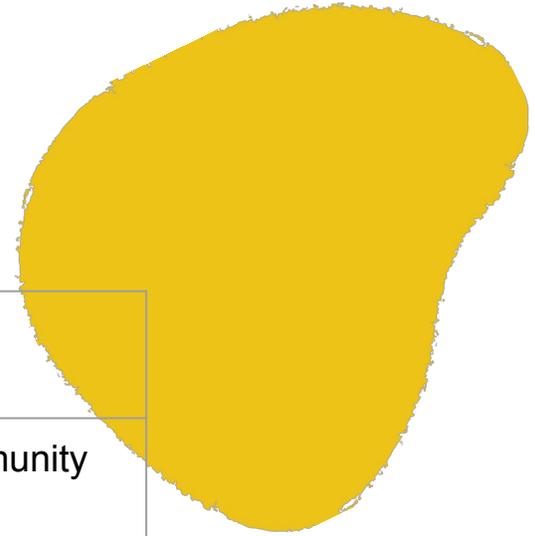


Semester 1	Semester 2
Career Day: College Exploration & Campus Visit	Review Personal Learning Plan & Course Registration: Review courses offering college credit
Career Lesson: Xello Assessments - Career Matchmaker and Skills Lab (Relating interests and skills to career choice)	

Junior College and Career Activities

Semester 1	Semester 2
Career Day: College & Career Fair with Postsecondary pathway presentation	Review Personal Learning Plan & Course Registration: Review courses offering college credit
Career Lesson: College & Career Decision Making - career exploration, postsecondary planning, scholarships and financial aid	How to be a Senior: Action Steps for Postsecondary Planning

Senior College and Career Activities



Semester 1	Semester 2
Career Day: College & Career Fair with Postsecondary planning sessions	Career Lesson: Career & Community Resources

Today's Outcomes

- According to the 2025 Senior Survey Results:
 - 64% of seniors planned to attend a 4-year university
 - 23% of seniors planned to attend a 2-year post-secondary institution
 - 2% of seniors planned to pursue military
 - 8% planned to join the workforce
 - 2% undecided
 - College campus visits
 - 8th gr. visit 4-year in-state
 - 10th gr. 2-yr or 4-yr choice
 - 11th & 12th gr. - district-wide
 - National College Fair & U of Minn.
 - USD, SDSU, DSU
 - Xello data: Top career clusters



Career Partner Programs

- Junior Achievement
- Career Connections
- Avera Academy
- Sanford - Classroom to Careers
- Sioux Falls Education Foundation
- The Promising Futures Fund
- Postsecondary Partners
- Work-Based Learning Partners
 - Job shadow, internship, apprenticeship, employment

Avera 

SANFORD[®]
HEALTH

Career Exploration & Preparation

Middle School

- Pizza, Pop, & Powertools at CTE
- Middle School College Campus Visits
- Middle School Summer Camps

High School

- SFSD Career Days
- Career & Technical Education Coursework
- Paraprofessional & Cyber Apprenticeship
- Career & Technical Student Organizations
- Postsecondary partnership programs

**CTE Academy
SUMMER
CAREER
CAMPS**

Cost: \$20

Construction Camp
Fall 2022 7th & 8th graders
Does your child have an interest in carpentry, construction or woodworking? If so, join us for four half days of hands-on activities in the construction program area. Students will learn about basic safety, hand tool operation and basic skills in the carpentry trade and will have the opportunity to assist in building a project.
July 11th – 14th
8:00am – 12:00pm
OR
1:00 – 5:00pm

Nuts, Bolts, & Thingamajigs
Fall 2022 7, 8, & 9th graders
Campers will learn about welding safety and have their first arcs with local welders in a safe shop environment. They will be able to see large-scale welding at local businesses. Students will be able to learn how to CNC cut, assemble and weld projects to take home.
June 6th – 9th
8:00am – 1:00pm
OR
1:00 – 5:00pm

Healthcare Camp
Fall 2022 6, 7, 8, & 9th graders
Explore healthcare careers in this hands-on camp where we'll meet real-life heroes and learn basic care-taking and lab science skills. Learn about all sorts of healthcare training opportunities for your future!
June 6th – 9th
8:00am – 12:00pm
OR
1:00 – 5:00pm

Culinary/Baking Camp
Fall 2022 7th & 8th graders
Are you ready to be the next kids baking champion?! Join us as we explore a variety of baking recipes and techniques as we master new skills. We'll then put these skills to the test with a fun and friendly recipe challenge each day.
June 6th – 9th
8:00am – 12:00pm
OR
1:00 – 5:00pm

For more information and to REGISTER, please visit

www.CTECareerCamps.com

Questions? Please contact the CTE Academy at 605-367-5504





Questions?