

Agenda

1. Roll call and call to order.
2. Invocation - Shawn Nunnely and Pledge of Allegiance - Shannon Wilmeth
3. Recognitions - State Qualifying Baseball Team

#1	Nate Anderson	JR
#2	Kyran Mitchell	SR
#3	Matias Puccio	SR
#5	Reydon Register	SR
#6	Ty Hughes	SR
#7	Beau Davis	SR
#8	Jayden Huitt	JR
#9	Clinton Moore	SO
#10	Max Puccio	SO
#11	Brodey Milam	SR
#12	Tyler Pierce	JR
#13	Riley Lile	FR
#16	Alec Jay	JR
#18	Kayden Wilson	FR
#22	Ty Lorentz	JR

Head Coach-Brett Holmes
Asst. Coach Donald Youngsted
Asst. Coach Jayson Wilson
Manager Blakley Bridges
Manager Callie High

4. Discussion/Approval Items
 - 4.1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
 - 4.1.1. Approve minutes of the previous meetings.
 - 4.1.2. Approve financial statements.
 - 4.1.3. Approve transfers within activity account.
 - 4.1.4. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.
 - 4.1.5. Approve activity accounts.
 - 4.1.6. Approve resignations.
 - 4.1.7. Discussion and possible vote to approve a General Fund Supplemental Appropriation in the amount of \$66,738.66.

- 4.1.8. Discussion and possible vote to approve transcribing on all student records, math and science courses taught at Great Plains Technology Center that align with the academic rigor of math and science courses taught at Sterling Public Schools.
- 4.1.9. Discussion and possible vote to approve the Regular School Board Meeting Dates for 2022.
- 4.1.10. Discussion and possible vote to approve the Indian Policies and Procedures for the 21-22 school year.
- 4.1.11. Discussion and possible vote to approve the Annual Election Resolution.
- 4.2. Discussion and possible vote to approve the Sterling Ag Booster Financial Statement.
- 4.3. Discussion and possible vote to approve the Sterling All Sports Booster Financial Statement.
- 4.4. Discussion and possible vote to accept the proposed board policies or amendments to board policies.
5. Administrative reports.
 - 5.1. Principal Reports
6. Superintendent report - Grants, Construction, Great Things Happening
7. Adjourn

Board of Education Agenda - Special Meeting

Tuesday, October 5, 2021 6:00 PM

Sterling Public Schools Library, 400 S 2nd Street, Sterling, OK 73567

Attendance Taken at 6:09 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5.

1. Roll call and call to order.

2. Board training with OSSBA.

3. Vote to adjourn

Motion to adjourn at 8:52 pm. This motion, made by Shawn Nunley and seconded by Jeff Milam, Passed.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

Chairperson

Superintendent

Board Of Education Agenda- Special Meeting

Tuesday, September 14, 2021 7:00 PM

Sterling Public Schools Library, 400 S 2nd Street, Sterling, OK 73567

Attendance Taken at 7:02 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Absent

Shannon Wilmeth: Present

Present: 4, Absent: 1.

1. Roll call and call to order.

2. Invocation - Shawn Nunley, and Pledge of Allegiance – Jeff Milam

3. Recognitions -

Marty Curry - Oklahoma Coaches Association Regional Athletic Director of the Year 2020

Everyone who helped with the Southwest Shootout - Especially Marty Curry and Ronita Bridges

4. Discussion/Approval Items

4.1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Motion to approve the consent agenda Passed with a motion by Brian Moore and a second by Jeff Milam.

Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea

Yea: 4, Nay: 0, Absent: 1

4.1.1. Approve minutes of the previous meetings.

4.1.2. Approve financial statements.

4.1.3. Approve transfers within activity account.

4.1.4. Discussion and possible vote to approve the Gifted and Talented Plan for the new school year.

4.1.5. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.

4.1.6. Approve activity accounts.

4.1.7. Approve resignations - Darrel Stanley

4.1.8. Discussion concerning the choice of the ACT exam for juniors as the State Test.

4.1.9. Discussion and possible vote to approve the Healthy/Safe School Committee, the Gifted and talented Committee, the Reading Sufficiency Committee, the Title I Committee, CLEP, Technology, and the Professional Development Committee for the new school year.

- 4.2. Discussion and possible vote to approve the estimate of needs for the new school year.
Motion to approve the estimate of needs for the new school year Passed with a motion by Jeff Milam and a second by Shawn Nunley.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.3. Discussion and possible vote to approve Alisha Estrada as a paraprofessional.
Motion to approve Alisha Estrada as a paraprofessional at \$9.74 hr Passed with a motion by Jeff Milam and a second by Brian Moore.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.4. Discussion and possible vote to declare the old John Deer mower as surplus.
Motion to declare the old John Deer mower as surplus Passed with a motion by Shawn Nunley and a second by Brian Moore.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.5. Discussion and possible vote to adopt the addendum to the handbook establishing all Advanced Placement courses as Honors Classes.
Motion to adopt the addendum to the handbook establishing all Advanced Placement courses as Honors Classes Passed with a motion by Brian Moore and a second by Jeff Milam.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.6. Discussion and possible vote to approve the new meal prices for staff and visitors to the cafeteria.
ADULT VISITOR BREAKFAST \$2.10
ADULT VISITOR LUNCH \$4.25
STAFF BREAKFAST \$2.00
STAFF LUNCH \$4.15
Motion to approve the new meal prices for staff and visitors to the cafeteria. ADULT VISITOR BREAKFAST \$2.10 ADULT VISITOR LUNCH \$4.25 STAFF BREAKFAST \$2.00 STAFF LUNCH \$4.15 Passed with a motion by Brian Moore and a second by Shawn Nunley.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.7. Discussion and possible vote on the bids for the company to install windows in the main building, the ag and tech buildings, the cafeteria, and the community center.
Motion to decide the company to install windows in the main building, the ag and tech buildings, the cafeteria, and the community center, Shane Burk \$101345.00 Passed with a motion by Jeff Milam and a second by Shawn Nunley.
Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea
Yea: 4, Nay: 0, Absent: 1
- 4.8. Discussion and possible vote to approve paying Jessica Smart 0.143 FTE to teach 7th grade computers, and to approve paying Tasha Garrett 0.143 FTE to teach Psychology.

Motion to approve paying Jessica Smart 0.143 FTE to teach 7th grade computers, and to approve paying Tasha Garrett 0.143 FTE to teach Psychology Passed with a motion by Brian Moore and a second by Jeff Milam.

Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea

Yea: 4, Nay: 0, Absent: 1

4.9. Discussion and possible vote to approve the ARP ESSER III plan.

Motion to approve the ARP ESSER III plan Passed with a motion by Jeff Milam and a second by Brian Moore.

Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea

Yea: 4, Nay: 0, Absent: 1

5. Administrative reports.

5.1. Principal Reports

6. Superintendent report - Pool Report, SW Shootout workers, COVID 19, Insurance and roofing, Grants

7. Vote to adjourn

Motion to adjourn at 8:17 pm Passed with a motion by Brian Moore and a second by Jeff Milam.

Candra Turpin: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Shannon Wilmeth: Yea

Yea: 4, Nay: 0, Absent: 1

Chairperson

Superintendent

**TREASURER'S CASH BALANCES
AS OF SEPTEMBER 30, 2021**

FNB OF FLETCHER

CHECKING .40

ACTIVITY FUND		\$130,445.09
GENERAL FUND		-\$79,053.03
BUILDING FUND		\$65,752.81
BOND FUND		\$44,781.21
SINKING FUND		\$48,335.46
INSURANCE FUND		\$78,110.55
		\$288,372.09

CD'S

GENERAL FUND (#7725)			
	MATURES 4/17/22 2.00%	\$100,000.00	
			<u>\$100,000.00</u>

TOTAL CASH @ FNB OF FLETCHER **\$388,372.09**

TOTAL PLEDGES AS OF 9/30/2021 1,938,282.89

GENERAL FUND	\$20,946.97
BUILDING FUND	\$65,752.81
BOND FUND	\$44,781.21
SINKING FUND	\$48,335.46
INSURANCE FUND	\$78,110.55
ACTIVITY FUND	\$130,445.09
	\$388,372.09

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$304.60	\$0.00	\$304.60	N/A	\$88.86
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$4,567.15	\$0.00	\$4,567.15	N/A	\$1,426.83
Source - 1310 INTEREST EARNINGS	\$0.00	\$434.41	\$0.00	\$434.41	N/A	\$55.21
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$50.00	\$0.00	\$50.00	N/A	\$50.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$1,505.00	\$0.00	\$1,505.00	N/A	\$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$130.00	\$0.00	\$130.00	N/A	\$0.00
Source - 1540 LOST TEXTBOOKS	\$0.00	\$270.00	\$0.00	\$270.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$250.00	\$0.00	\$250.00	N/A	\$166.67
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$1,000.00	\$0.00	\$1,000.00	N/A	\$0.00
Source - 1710 STUDENTS' LUNCHES	\$0.00	\$25.00	\$0.00	\$25.00	N/A	\$0.00
Source - 1720 ALA CARTE	\$0.00	\$50.00	\$0.00	\$50.00	N/A	\$0.00
Source - 1730 ADULT LUNCHES/BREAKFASTS	\$0.00	\$667.00	\$0.00	\$667.00	N/A	\$664.00
Series - 1000 Total	\$0.00	\$9,253.16	\$0.00	\$9,253.16	N/A	\$2,451.57
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$0.00	\$738.24	\$0.00	\$738.24	N/A	\$247.46
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$0.00	\$4,624.38	\$0.00	\$4,624.38	N/A	\$1,485.36
Source - 2300 RESALE OF PROPERTY FUND DIST.	\$0.00	\$3,587.33	\$0.00	\$3,587.33	N/A	\$0.00
Series - 2000 Total	\$0.00	\$8,949.95	\$0.00	\$8,949.95	N/A	\$1,732.82
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$0.00	\$73.12	\$0.00	\$73.12	N/A	\$31.85
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$0.00	\$46,387.21	\$0.00	\$46,387.21	N/A	\$16,242.47
Source - 3130 RURAL ELECTRIC COOP.TAX	\$0.00	\$18,799.02	\$0.00	\$18,799.02	N/A	\$7,078.65
Source - 3140 STATE SCHOOL LAND EARNINGS	\$0.00	\$10,517.25	\$0.00	\$10,517.25	N/A	\$3,790.03
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$47.55	\$0.00	\$47.55	N/A	\$30.05
Source - 3210 FOUNDATION AND SALARY INCEN.	\$0.00	\$261,228.94	\$0.00	\$261,228.94	N/A	\$137,486.29
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$0.00	\$54,751.53	\$0.00	\$54,751.53	N/A	\$27,375.77
Source - 3420 STATE TEXTBOOK	\$0.00	\$31,059.99	\$0.00	\$31,059.99	N/A	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM.	\$0.00	\$1,830.00	\$0.00	\$1,830.00	N/A	\$1,830.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$0.00	\$4,741.00	\$0.00	\$4,741.00	N/A	\$4,741.00
Series - 3000 Total	\$0.00	\$429,435.61	\$0.00	\$429,435.61	N/A	\$198,606.11
Series - 4000						
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$9,709.39	\$0.00	\$9,709.39	N/A	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$0.00	\$20,182.48	\$0.00	\$20,182.48	N/A	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$45,781.72	\$0.00	\$45,781.72	N/A	\$0.00
Source - 4704 NSLP CARES EMERGENCY FUNDS	\$0.00	\$6,616.34	\$0.00	\$6,616.34	N/A	\$6,616.34
Series - 4000 Total	\$0.00	\$82,289.93	\$0.00	\$82,289.93	N/A	\$6,616.34

Child Nut. COVID

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$9,128.86	\$0.00	\$9,128.86	N/A	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$25.00	\$0.00	\$25.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$9,153.86	\$0.00	\$9,153.86	N/A	\$0.00
Fund - 11 GEN FUND-FOR OP Total	\$0.00	\$539,082.51	\$0.00	\$539,082.51	N/A	\$209,406.84

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$43.52	\$0.00	\$43.52	N/A	\$12.70
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$652.71	\$0.00	\$652.71	N/A	\$203.93
Source - 1310 INTEREST EARNINGS	\$0.00	\$17.98	\$0.00	\$17.98	N/A	\$0.00
Series - 1000 Total	\$0.00	\$714.21	\$0.00	\$714.21	N/A	\$216.63
Fund - 21 Building Total	\$0.00	\$714.21	\$0.00	\$714.21	N/A	\$216.63

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 BOND FUND						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$25.68	\$0.00	\$25.68	N/A	\$16.79
Series - 1000 Total	\$0.00	\$25.68	\$0.00	\$25.68	N/A	\$16.79
Fund - 31 BOND FUND Total	\$0.00	\$25.68	\$0.00	\$25.68	N/A	\$16.79

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$64.95	\$0.00	\$64.95	N/A	\$19.45
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$1,042.63	\$0.00	\$1,042.63	N/A	\$301.42
Source - 1310 INTEREST EARNINGS	\$0.00	\$45.80	\$0.00	\$45.80	N/A	\$18.12
Series - 1000 Total	\$0.00	\$1,153.38	\$0.00	\$1,153.38	N/A	\$338.99
Fund - 41 Sinking Total	\$0.00	\$1,153.38	\$0.00	\$1,153.38	N/A	\$338.99

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 60 SCHOOL ACTIVITY FNDS						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$62.13	\$0.00	\$62.13	N/A	\$20.45
Source - 1460 COMMISSIONS	\$0.00	\$664.00	\$0.00	\$664.00	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$261.60	\$0.00	\$261.60	N/A	\$261.60
Source - 1810 ADMISSIONS	\$0.00	\$4,670.00	\$0.00	\$4,670.00	N/A	\$4,670.00
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$3,350.00	\$0.00	\$3,350.00	N/A	\$3,150.00
Source - 1870 STATE PLAY-OFF REVENUE	\$0.00	\$1,675.00	\$0.00	\$1,675.00	N/A	\$1,675.00
Source - 1880 SUPPLIES & MAT.SOLD TO STUD.	\$0.00	\$320.00	\$0.00	\$320.00	N/A	\$0.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$640.00	\$0.00	\$640.00	N/A	\$0.00
Source - 1910 ADMISSIONS	\$0.00	\$6,672.00	\$0.00	\$6,672.00	N/A	\$0.00
Source - 1920 CONCESSION SALES	\$0.00	\$19,338.63	\$0.00	\$19,338.63	N/A	\$14,289.95
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$20,113.55	\$0.00	\$20,113.55	N/A	\$19,849.55
Source - 1971 FEES OR DUES	\$0.00	\$4,825.00	\$0.00	\$4,825.00	N/A	\$855.00
Source - 1972 DONATIONS	\$0.00	\$195.00	\$0.00	\$195.00	N/A	\$0.00
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$918.00	\$0.00	\$918.00	N/A	\$918.00
Series - 1000 Total	\$0.00	\$63,704.91	\$0.00	\$63,704.91	N/A	\$45,689.55
Fund - 60 SCHOOL ACTIVITY FNDS Total	\$0.00	\$63,704.91	\$0.00	\$63,704.91	N/A	\$45,689.55

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 86 HAIL STORM INSURANCE CLAIM						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$28.90	\$0.00	\$28.90	N/A	\$24.28
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$293,570.66	\$0.00	\$293,570.66	N/A	\$293,570.66
Series - 1000 Total	\$0.00	\$293,599.56	\$0.00	\$293,599.56	N/A	\$293,594.94
Fund - 86 HAIL STORM INSURANCE CLAIM Total	\$0.00	\$293,599.56	\$0.00	\$293,599.56	N/A	\$293,594.94

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 9/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Report Total	\$0.00	\$898,280.25	\$0.00	\$898,280.25	N/A	\$549,263.74

Board Meeting Date: September 14, 2021

FY 21 GENERAL FUND

FY 22 GENERAL FUND

Vote to approve purchase orders #164 thru #165 in the amount of \$931.18

Vote to approve warrants #132 through #243 in the amount of \$331635.26

FY 22 BUILDING FUND

Vote to approve purchase order #2 in the amount of \$1683.00

FY 22 INSURANCE FUND

Vote to approve warrants #1 through #2 in the amount of \$224009.45

FY 22 BOND FUND

Sterling Schools
Encumbrance Register**Options: Year: 2021-2022, Date Range: 9/1/2021 - 6/30/2022, PO Range: 164 - 999, Fund Codes: 11**

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	164	09/20/2021	22696	SUPER DUPER	MISC. SPEECH SUPPLIES	853.18
11	165	09/20/2021	188	PEARSON EDUCATION	RECORD FORMS FOR SPEECH	78.00
Non-Payroll Total:						\$931.18
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$931.18

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 9/1/2021 - 9/30/2021, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2022	11	132	09/09/2021	AMERICAN FIDELITY ASSURANCE CO	R	9/9/2021	9/30/2021	4	\$3,518.39
2022	11	133	09/09/2021	AMERICAN FIDELITY ASSURANCE CO	R	9/9/2021	9/30/2021	4	\$283.32
2022	11	134	09/09/2021	American Fidelity HSA Admin	R	9/9/2021	9/30/2021	4	\$100.00
2022	11	135	09/09/2021	CCOSA	R	9/9/2021	9/30/2021	4	\$102.00
2022	11	136	09/09/2021	INTERNAL REVENUE SERVICE	R	9/9/2021	9/30/2021	4	\$33,728.23
2022	11	137	09/09/2021	FNB OF FLETCHER	R	9/9/2021	9/30/2021	4	\$111,082.50
2022	11	138	09/09/2021	EMPLOYEE DEPOSIT ACCOUNT	R	9/9/2021	9/30/2021	4	\$1,115.00
2022	11	139	09/09/2021	OMES	R	9/9/2021	9/30/2021	4	\$35,201.58
2022	11	140	09/09/2021	OKLAHOMA TAX COMMISSION	R	9/9/2021	9/30/2021	4	\$5,129.00
2022	11	141	09/09/2021	OK TEACHERS' RETIREMENT SYSTEM	R	9/9/2021	9/30/2021	4	\$26,379.17
2022	11	142	09/09/2021	PROFESSIONAL OK. EDUCATORS FOU	R	9/9/2021	9/30/2021	4	\$168.00
2022	11	143	09/09/2021	STERLING ACTIVITY FUND	R	9/9/2021	9/30/2021	4	\$236.00
2022	11	144	09/09/2021	STERLING CHILD NUTRITION FUND	R	9/9/2021	9/30/2021	4	\$664.00
2022	11	145	09/09/2021	TEXAS LIFE INS COMPANY	R	9/9/2021	9/30/2021	4	\$466.25
2022	11	146	09/09/2021	UNUM Life Insurance	R	9/9/2021	9/30/2021	4	\$195.30
2022	11	147	09/09/2021	CHRISSEY ALCORN	PD	9/9/2021			\$0.00
2022	11	148	09/09/2021	GARY B BARRETT	PD	9/9/2021			\$0.00
2022	11	149	09/09/2021	GINA K BARRETT	PD	9/9/2021			\$0.00
2022	11	150	09/09/2021	SHEILA BARTLETT	PD	9/9/2021			\$0.00
2022	11	151	09/09/2021	TAMRA BARTLETT	PD	9/9/2021			\$0.00
2022	11	152	09/09/2021	TIMOTHY BLACK	PD	9/9/2021			\$0.00
2022	11	153	09/09/2021	LETISHA BREAK	PD	9/9/2021			\$0.00
2022	11	154	09/09/2021	KELLEY BRIDGES	PD	9/9/2021			\$0.00
2022	11	155	09/09/2021	RONITA BRIDGES	PD	9/9/2021			\$0.00
2022	11	156	09/09/2021	LISA BYRD	PD	9/9/2021			\$0.00
2022	11	157	09/09/2021	GEORGIA CROKE	PD	9/9/2021			\$0.00
2022	11	158	09/09/2021	ANNA F CURRY	PD	9/9/2021			\$0.00
2022	11	159	09/09/2021	MARTIN CURRY	PD	9/9/2021			\$0.00
2022	11	160	09/09/2021	MAUDIE ELIZABETH DAVIS	PD	9/9/2021			\$0.00
2022	11	161	09/09/2021	MARILYN J DUGGER	PD	9/9/2021			\$0.00
2022	11	162	09/09/2021	PENNY FASSETT	PD	9/9/2021			\$0.00
2022	11	163	09/09/2021	ZOE FOREHAND	PD	9/9/2021			\$0.00
2022	11	164	09/09/2021	JENNIFER GARNER	PD	9/9/2021			\$0.00
2022	11	165	09/09/2021	TASHA GARRETT	PD	9/9/2021			\$0.00
2022	11	166	09/09/2021	ASHLEY HALE	PD	9/9/2021			\$0.00
2022	11	167	09/09/2021	JOHN B HOLMES	PD	9/9/2021			\$0.00
2022	11	168	09/09/2021	JANIE INGRAM	PD	9/9/2021			\$0.00
2022	11	169	09/09/2021	RAEGAN J JACKSON	PD	9/9/2021			\$0.00
2022	11	170	09/09/2021	TIFFANY JOHLE	PD	9/9/2021			\$0.00
2022	11	171	09/09/2021	CASEY JOHNSON	PD	9/9/2021			\$0.00
2022	11	172	09/09/2021	TONYA JORDAN	PD	9/9/2021			\$0.00
2022	11	173	09/09/2021	LORI A KING	PD	9/9/2021			\$0.00
2022	11	174	09/09/2021	AUTYMN LEE SHADY	PD	9/9/2021			\$0.00
2022	11	175	09/09/2021	GREGORY K LEMONS	PD	9/9/2021			\$0.00
2022	11	176	09/09/2021	CONNIE LOWE	PD	9/9/2021			\$0.00
2022	11	177	09/09/2021	ASHLYN MCCLURE	PD	9/9/2021			\$0.00
2022	11	178	09/09/2021	STACY D MCDOWELL	PD	9/9/2021			\$0.00
2022	11	179	09/09/2021	KALEE MCMAHAN	PD	9/9/2021			\$0.00
2022	11	180	09/09/2021	MARANDA MILAM	PD	9/9/2021			\$0.00
2022	11	181	09/09/2021	CHANDRA MONROE	PD	9/9/2021			\$0.00
2022	11	182	09/09/2021	VAN MONROE	PD	9/9/2021			\$0.00
2022	11	183	09/09/2021	KIM MOORE	PD	9/9/2021			\$0.00
2022	11	184	09/09/2021	TRENT PARRISH	PD	9/9/2021			\$0.00

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 9/1/2021 - 9/30/2021, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2022	11	185	09/09/2021	LISA PAWLOWSKI	PD	9/9/2021			\$0.00
2022	11	186	09/09/2021	MARCELA GAMBOA PUCCIO	PD	9/9/2021			\$0.00
2022	11	187	09/09/2021	LISA QUICKLE	PD	9/9/2021			\$0.00
2022	11	188	09/09/2021	CARRIE REPACI	PD	9/9/2021			\$0.00
2022	11	189	09/09/2021	KIEL ROWAN	PD	9/9/2021			\$0.00
2022	11	190	09/09/2021	DANIEL SMART	PD	9/9/2021			\$0.00
2022	11	191	09/09/2021	JESSICA SMART	PD	9/9/2021			\$0.00
2022	11	192	09/09/2021	CHERYL L SMITH	PD	9/9/2021			\$0.00
2022	11	193	09/09/2021	DARRELL STANLEY	PD	9/9/2021			\$0.00
2022	11	194	09/09/2021	RHONDA TEHAUNO	PD	9/9/2021			\$0.00
2022	11	195	09/09/2021	JENNIFER TAYLOR	PD	9/9/2021			\$0.00
2022	11	196	09/09/2021	SHELDON THORNTON	PD	9/9/2021			\$0.00
2022	11	197	09/09/2021	MICHELE WOOLBRIGHT	PD	9/9/2021			\$0.00
2022	11	198	09/09/2021	DONALD YOUNGSTEDT	PD	9/9/2021			\$0.00
2022	11	199	09/13/2021	RACHEL BUSH		9/13/2021	9/30/2021	4	\$2,000.00
2022	11	200	09/14/2021	FNB OF FLETCHER		09/14/2021			\$0.00
2022	11	201	09/14/2021	FNB OF FLETCHER		9/14/2021	9/14/2021	3	\$50.00
2022	11	202	09/16/2021	A-1 FIRE SAFETY		9/16/2021	9/30/2021	4	\$2,612.92
2022	11	203	09/16/2021	ALLIANCE NETWORK SOLUTIONS, LLC		9/16/2021	9/30/2021	4	\$720.00
2022	11	204	09/16/2021	BEN E KEITH		9/16/2021	9/30/2021	4	\$8,060.06
2022	11	205	09/16/2021	CARDMEMBER SERVICES		9/16/2021			\$148.25
2022	11	206	09/16/2021	CENTERPOINT ENERGY		9/16/2021	9/30/2021	4	\$383.76
2022	11	207	09/16/2021	DOLLAR GENERAL-REGIONS 410526		9/16/2021	9/30/2021	4	\$37.05
2022	11	208	09/16/2021	MOBILE DEFENDERS		9/16/2021	9/30/2021	4	\$164.97
2022	11	209	09/16/2021	ROBERT L. HINER		9/16/2021	9/30/2021	4	\$2,690.40
2022	11	210	09/16/2021	TOMMY GARDNER		9/16/2021	9/30/2021	4	\$1,690.00
2022	11	211	09/16/2021	HILAND		9/16/2021	9/30/2021	4	\$3,520.12
2022	11	212	09/16/2021	JOHNSON PLUMBING		9/16/2021	9/30/2021	4	\$655.00
2022	11	213	09/16/2021	OSIG		9/16/2021	9/30/2021	4	\$72,328.32
2022	11	214	09/16/2021	OSSBA		9/16/2021	9/30/2021	4	\$1,775.00
2022	11	215	09/16/2021	PERFORMANCE TIRE & LUBE, LLC		9/16/2021	9/30/2021	4	\$143.95
2022	11	216	09/16/2021	OTA PIKEPASS CUSTOMER SERVICE		9/16/2021	9/30/2021	4	\$41.73
2022	11	217	09/16/2021	POSTMASTER		9/16/2021	9/30/2021	4	\$275.00
2022	11	218	09/16/2021	ROBERTSON THERAPY SERVICES, LLC		9/16/2021	9/30/2021	4	\$840.00
2022	11	219	09/16/2021	SPLASH POOLS		9/16/2021	9/30/2021	4	\$595.30
2022	11	220	09/16/2021	STERLING PUB. WORKS AUTHORITY		9/16/2021	9/30/2021	4	\$1,069.70
2022	11	221	09/16/2021	SUMMIT TRUCK GROUP, LLC		9/16/2021	9/30/2021	4	\$598.44
2022	11	222	09/16/2021	THE HOME DEPOT PRO		9/16/2021	9/30/2021	4	\$326.00
2022	11	223	09/16/2021	TIGER PAW QUICK MART		9/16/2021	9/30/2021	4	\$3,903.74
2022	11	224	09/16/2021	WINDSTREAM		9/16/2021	9/30/2021	4	\$366.23
2022	11	225	09/16/2021	POSTMASTER		9/16/2021	9/30/2021	4	\$15.00
2022	11	226	09/23/2021	ALLIANCE NETWORK SOLUTIONS, LLC		9/23/2021			\$300.00
2022	11	227	09/23/2021	ALLIED LAB, INC.		9/23/2021	9/30/2021	4	\$80.00
2022	11	228	09/23/2021	BENNETT'S		9/23/2021	9/30/2021	4	\$966.66
2022	11	229	09/23/2021	BLEDSE, HEWETT, & GULLEKSON IN		9/23/2021			\$1,500.00
2022	11	230	09/23/2021	COOL CO, LLC		9/23/2021			\$743.20
2022	11	231	09/23/2021	CRW CONSULTING		9/23/2021			\$2,500.00
2022	11	232	09/23/2021	JARED AUTO PARTS		9/23/2021	9/30/2021	4	\$210.79
2022	11	233	09/23/2021	JOHNSON PLUMBING		9/23/2021			\$292.00
2022	11	234	09/23/2021	LAWTON CONSTITUTION		9/23/2021	9/30/2021	4	\$92.40
2022	11	235	09/23/2021	OASIS, TREASURER		9/23/2021	9/30/2021	4	\$250.00
2022	11	236	09/23/2021	SOUTHERN HARDLINES, INC.-ELGIN		9/23/2021	9/30/2021	4	\$357.00
2022	11	237	09/23/2021	THE ALARM GROUP INC		9/23/2021	9/30/2021	4	\$262.50

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 9/1/2021 - 9/30/2021, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2022	11	238	09/23/2021	THE SHERWIN-WILLIAMS CO.			9/23/2021	9/30/2021	4	\$210.28
2022	11	239	09/29/2021	ALISHA M ESTRADA	PD		9/29/2021			\$0.00
2022	11	240	09/29/2021	INTERNAL REVENUE SERVICE	R		9/29/2021	9/30/2021	4	\$63.48
2022	11	241	09/29/2021	FNB OF FLETCHER	R		9/29/2021	9/30/2021	4	\$367.10
2022	11	242	09/29/2021	OK TEACHERS' RETIREMENT SYSTEM	R		9/29/2021	9/30/2021	4	\$55.97
2022	11	243	09/29/2021	UNUM Life Insurance	R		9/29/2021			\$4.20
Non-Payroll Total:										\$112,775.77
Payroll Total:										\$218,859.49
Balance Foward:										\$329,288.05
Total:										\$660,923.31

Sterling Schools
Encumbrance Register

Options: Year: 2021-2022, Date Range: 9/1/2021 - 6/30/2022, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	2	09/15/2021	22695	HEARTLAND SEATING, INC.	ORANGE & BLACK SEAT COVERS	1,683.00
Non-Payroll Total:						\$1,683.00
Payroll Total:						\$0.00
Balance Forward:						\$27,108.54
Report Total:						\$28,791.54

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: HAIL STORM INSURANCE CLAIM, Date Range: 9/1/2021 - 9/30/2021, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2022	86	1	09/16/2021	JOE D. HALL G.C.		9/16/2021	9/30/2021	4	\$221,009.45
2022	86	2	09/16/2021	ROSS RIDGE		9/16/2021	9/30/2021	4	\$3,000.00
Non-Payroll Total:									\$224,009.45
Payroll Total:									\$0.00
Balance Foward:									\$0.00
Total:									\$224,009.45

Sterling Schools

Cash Balances

Options: Fiscal Years: 2022, Funds: 60, As Of Date: 9/30/2021, Account Types: AC

Cash By Account and Fund

AC 0102	FNB FLETCHER/ACTIVITY FUND			
2022	60	SCHOOL ACTIVITY FNDS		\$130,175.09
			Total AC 0102	\$130,175.09
				<u>\$130,175.09</u>

Cash By Fund

2022	60	SCHOOL ACTIVITY FNDS		\$130,175.09
				<u>\$130,175.09</u>

Sterling Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2021 - 9/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 GENERAL	\$3,559.28	\$557.45	(\$1,000.00)	\$850.00	\$2,266.73	\$0.00	\$2,266.73
802 ATHLETICS	\$2,487.11	\$23,483.40	\$0.00	\$15,216.49	\$10,754.02	\$0.00	\$10,754.02
803 FCCLA NATIONAL CONFERENCE	\$3,481.11	\$0.00	\$0.00	\$0.00	\$3,481.11	\$0.00	\$3,481.11
804 FCA	\$172.07	\$0.00	\$0.00	\$0.00	\$172.07	\$0.00	\$172.07
805 FLOWER FUND	\$75.11	\$236.00	\$0.00	\$0.00	\$311.11	\$0.00	\$311.11
806 FFA	\$39,667.77	\$975.00	\$0.00	\$4,551.66	\$36,091.11	\$0.00	\$36,091.11
807 FCCLA	\$2,785.93	\$0.00	\$0.00	\$185.95	\$2,599.98	\$0.00	\$2,599.98
808 ACADEMIC TEAM	\$9.54	\$0.00	\$0.00	\$0.00	\$9.54	\$0.00	\$9.54
809 POOL	\$284.20	\$0.00	\$0.00	\$0.00	\$284.20	\$0.00	\$284.20
810 AG SCHOLARSHIP	\$2,700.00	\$0.00	\$0.00	\$0.00	\$2,700.00	\$0.00	\$2,700.00
811 STUDENT COUNCIL	\$1,209.65	\$0.00	\$0.00	\$0.00	\$1,209.65	\$0.00	\$1,209.65
812 GENE CROSS TIGER PRIDE SCHOLARSHIP	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00
813 LIBRARY	\$1,443.02	\$3,722.55	\$0.00	\$0.00	\$5,165.57	\$0.00	\$5,165.57
814 FIT FOR EDUCATION	\$946.52	\$0.00	\$0.00	\$0.00	\$946.52	\$0.00	\$946.52
815 JH & HS CHEERLEADING	\$1,287.28	\$0.00	\$0.00	\$0.00	\$1,287.28	\$0.00	\$1,287.28
816 YEARBOOK	\$18,150.42	\$600.00	\$0.00	\$0.00	\$18,750.42	\$0.00	\$18,750.42
818 ELEMENTARY	\$6,040.12	\$1,096.20	\$0.00	\$398.80	\$6,737.52	\$0.00	\$6,737.52
819 GENERAL SCHOLARSHIP FUNDS	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00
820 JAMES BRAGG SCHOLARSHIP	\$890.41	\$0.00	\$0.00	\$0.00	\$890.41	\$0.00	\$890.41
830 TEACHER/SUPPORT OF YEAR	\$351.00	\$0.00	\$0.00	\$0.00	\$351.00	\$0.00	\$351.00
844 2022 SENIORS	\$16,128.80	\$1,311.00	\$0.00	\$0.00	\$17,439.80	\$0.00	\$17,439.80
845 2023 SENIORS	\$7,973.09	\$6,995.95	\$0.00	\$3,953.99	\$11,015.05	\$0.00	\$11,015.05
846 2024 SENIORS	\$0.00	\$6,712.00	\$0.00	\$0.00	\$6,712.00	\$0.00	\$6,712.00
Total	\$109,642.43	\$45,689.55	\$0.00	\$25,156.89	\$130,175.09	\$0.00	\$130,175.09

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS
General FUND

S.A. & I. 307 (1990)

School District No. 162003

To the County Clerk of Comanche County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1. <u>ARP IDEA Consolidated - Flow Through - 628</u>	\$	
2. <u>ARP IDEA Consolidated - Pre School - 693</u>	\$	<u>15828.93</u>
3. <u>OK Schools COVID 19 Prevention - 723</u>	\$	<u>909.73</u>
4. _____	\$	<u>50000.00</u>
5. _____	\$	_____
6. _____	\$	_____
7. _____	\$	_____
TOTAL	\$	<u>66738.66</u>

We, further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application of Funds	Current Approved Appropriations	Added by County Clerk
1. Current Expense	<u>3416173.22</u>	<u>66738.66</u>	<u>3482911.88</u>	
2. Interest Reserve				
3. Grand Total				

Submitted, by order of the Board, this _____ day of _____, _____.

President of the Board

School Board Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF _____, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at _____ Oklahoma, this _____ day of _____, _____.

County Clerk

By _____ Deputy

(Seal)

**Schedule of Regular Board Meetings
Sterling Public School
2022**

(Second Tuesday of Each Month)

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
January 11, 2022	7:00 P.M.	HS Library
February 8, 2022	7:00 P.M.	HS Library
March 8, 2022	7:00 P.M.	HS Library
April 12, 2022	7:00 P.M.	HS Library
May 10, 2022	7:00 P.M.	HS Library
June 14, 2022	7:00 P.M.	HS Library
July 12, 2022	7:00 P.M.	HS Library
August 9, 2022	7:00 P.M.	HS Library
September 13, 2022	7:00 P.M.	HS Library
October 11, 2022	7:00 P.M.	HS Library
November 8, 2022	7:00 P.M.	HS Library
December 13, 2022	7:00 P.M.	HS Library

Name: Kent Lemons

Title: Superintendent

Mailing Address: Po Box 158, Sterling, Ok 73567

Physical Address: 400 S. Tiger Blvd., Sterling, Ok 73567

TITLE VIII (IMPACT AID)
INDIAN POLICY AND PROCEDURES
STERLING PUBLIC SCHOOLS
APPLICATION NUMBER
46-0K-2013-0027

1. Children living on Indian land participate in school programs on an equal basis with all other children attending school in the Sterling School District. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. The Sterling School District will review school data and comments from tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis. At this time modification will be made in the education program as needed, to allow equal participation of all children.
2. Pertinent program policies/plans, application, and evaluations will be disseminated through one or more of the following ways:
 - a. Mail notices in advance to tribal leaders and send handouts home to parents of Indian children requesting their participation in meetings regarding education programs assisted with funds provided under Title VIII (Impact Aid).
 - b. Inform the Indian community of events in education programs assisted with funds provided under Title VIII (Impact Aid) through student handouts, local newspapers, and accessible by accessing the school website at www.sterling.k12.ok.us.
 - c. Mail copies of an information summary sheet describing the Title VIII (Impact Aid) application and evaluations, program plans, and other information concerning education programs assisted with funds provided under Title VIII (Impact Aid) to the tribe and send copies home with children to all parents of Indian children, when these items become available, with a note saying that upon request to the superintendent/principal copies of the original documents listed above will be provided.
3. By scheduling through the superintendent's office a place on the agenda of any open meeting of the Sterling Public School Boards of Education, a tribe or their designee, parent, or group of parents, concerned with the educational opportunity of any student or group of students in Sterling Public Schools may:
 - a. Present views regarding applications
 - b. Make recommendations concerning the needs of their children
 - c. Provide input into the planning and developing of the educational program of the district
 - d. Present views on the education program and its operation

In addition to the above, Sterling Public Schools will:

- a. Provide notice of any annual meeting regarding education programs assisted with funds provided under Title VIII (Impact Aid) to the Indian community and the tribe.
- b. Work with the tribal leaders to seek input from the Indian parents, tribe, and other Indians in the community by using available forms of communication and cooperation to seek and encourage such input.

- c. Hold all meetings involving or discussing education programs assisted with funds provided under Title VIII (Impact Aid) in the High School Library.
 - d. Provide ample time for discussion of education programs assisted with funds provided under Title VIII (Impact Aid).
 - e. Invite comments and suggestions from the Indian community with regard to educational programs assisted with funds provided under Title VIII (Impact Aid) by holding as many meetings with the tribe and Indian community as are necessary to insure that the needs of the Indian community are received and considered.
 - f. Sterling Public Schools will review school data and comments from tribal officials and parents to assess the extent of Indian children’s participation in the educational program on an equal basis.
 - g. If necessary Sterling Public Schools will establish a task force to prepare a modified educational program to ensure equal participation in the program by Indian students.
 - h. If necessary Sterling Public Schools will establish a task force to review the tribal and Indian communities input, create a response and recommend changes/modifications to the Sterling Schools Indian Policies and Procedures. Sterling Schools will hold a school board meeting should modifications to the Indian Policies and Procedures need to take place.
4. A public hearing will be held October 7, 2021 at 4:00 in the High School Library, at which time parents of children living on Indian land and/or tribal officials have the opportunity to discuss the current status of school programs, desired directions for future development for Bard consideration, and any changes needed in the Indian policies and procedures. In addition to the above, Sterling Schools will:
- a. Encourage staff members of Sterling Public Schools to elicit input regarding the general educational program for Indian parents and tribal leaders, and to submit such suggestions to the administration for consideration and evaluation.
 - b. Encourage staff members to use their best efforts in establishing a more amicable relationship with tribal leaders and parents of Indian students to elicit voluntary input.
 - c. Recommendations of the tribe will be considered and written response will be submitted.

The above policies and procedures related to tribal and parental involvement in the education of children residing on Indian lands are hereby approved by the Sterling Public School Board of Education, in regular session on October 12, 2021. The above policies and procedures shall remain in effect until rescinded by the local board of education.

During the months of August-December 2021, Sterling Public Schools will conduct a survey of the student population to determine the eligibility status of students under P.L. 103-382. The results of this survey will be included in our P.L. 103-382 application, which must be completed by January 31, 2022 and returned to the Department of Education.

Reviewed and Board of Education Approved October 12, 2021

Signed: _____ **(Superintendent of Schools)**

Signed: _____ **(School Board President)**



Sterling Public Schools

P.O. Box 158 400 Tiger Blvd.
Sterling, Ok 73567

Kent Lemons, Superintendent
(580) 365-4307 Fax (580) 365-4705

Marty Curry, High School Principal
(580) 365-4303

Tasha Garrett, Counselor
(580) 365-4303

Trent Parrish, Elementary Principal
(580) 365-4166

Ronita Bridges, Treasurer
(580) 365-4307

Press Release

The Board of Education of Sterling Public School District hereby announces that statutorily qualified individuals interested in running as a candidate for the #2 seat on the Sterling Public School Board of Education may file to run as a candidate for this seat at the Comanche County Election Board between the hours of 8 a.m. and 5 p.m., Monday, December 6 through Wednesday, December 8, 2021.

I have reviewed the financial statements and transactions of

Sterling Ag Boosters
(name of organization)

For the period of July 1, 2020 through June 30, 2021.

I do hereby certify that:

Financial transactions were made in accordance with the organizations by-laws and procedures, expenditures were properly approved and the financial records are true and correct, except for the following exceptions, if any:

I further certify that I am not an officer of the organization.

Signed WJ

Name William Milam

Title CPA

Company Luke Milam CPA

Dated 10/11/21

Sterling Public Schools
ORGANIZATION/ASSOCIATION FINANCIAL STATEMENT
UNAUDITED

NAME OF ORGANIZATION/ASSOCIATION Sterling Ag Boosters

FINANCIAL ACTIVITY FOR SCHOOL YEAR 2020-2021

Beginning Cash Balance, July 01, 2020 \$4,158.29

Collections: \$10,509.32

Fundraisers

Total Collections:

Expenditures:

Fund Raising Expenses 2765.22
 Checks 20.00
 Contest Fees 35.00
 Reimbursements 230.00
 Donations/Contributions 7370.00
 Other (list):
 Pullovers for Kids 1600.00

Total Expenditures \$11,819.39

Ending Cash Balance, June 30, 2021

\$ 2848.39

I, the undersigned officer of the above-named organization/association, do hereby certify that this is a true and complete representation of the organization's financial activity for the _____ school year, to the best of my knowledge and belief. I further certify that, in accordance with the policy of the Sterling Board of Education, I/we may be required to submit further financial information on the organization/association at the request of the Board of Education, and the failure to do so may result in revocation of the Board's sanctioning approval.

Officer/Director 

10-12-2021
 Date

Received and reviewed by the Sterling Board of Education

 President, Sterling Board of Education

 Date

I have reviewed the financial statements and transactions of

Sterling All Sports Booster Club

For the period of July 1, 2020 through June 30, 2021.

I do hereby certify that:

Financial transactions were made in accordance with the organizations by-laws and procedures, expenditures were properly approved and the financial records are true and correct, except for the following exceptions, if any:

I further certify that I am not an officer of the organization.

Signed William Milam CPA
Name William Milam CPA
Title CPA
Company Luke Milam CPA
Dated 10/11/21

Sterling Public Schools
ORGANIZATION/ASSOCIATION FINANCIAL STATEMENT
UNAUDITED

NAME OF ORGANIZATION/ASSOCIATION Sterling All Sports Booster Club
 FINANCIAL ACTIVITY FOR SCHOOL YEAR 2020/21

Beginning Cash Balance, July 01, _____ \$ 7543.58

Collections:

Fund Raiser, Merchandise Sales, etc.	\$	
Donations/Contributions <u>bouncehouse</u>		50.00
Other (list): <u>+shirts</u>		5315.50

Total Collections:		5365.50

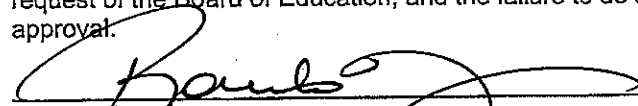
Expenditures:

Fund Raising Expenses <u>meals</u>		660.96
Supplies/Materials <u>+shirts</u>		3656.60
Advertising <u>gr. Note</u>		451.03
Postage, Mailings, etc. <u>Banquet</u>		1129.17
Equipment _____		
Donations/Contributions <u>Donation-Athletics</u>		2000.00
Other (list): <u>HUDL 1/2</u>		1350.00

<u>Team Camp</u>		300.00
<u>Fees</u>		18.00
Total Expenditures		9565.76

Ending Cash Balance, June 30, 2021 \$ 3343.32

I, the undersigned officer of the above-named organization/association, do hereby certify that this is a true and complete representation of the organization's financial activity for the 2020/21 school year, to the best of my knowledge and belief. I further certify that, in accordance with the policy of the Sterling Board of Education, I/we may be required to submit further financial information on the organization/association at the request of the Board of Education, and the failure to do so may result in revocation of the Board's sanctioning approval.

 _____ 10/5/21 _____
 Officer/Director Date

Received and reviewed by the Sterling Board of Education _____
 President, Sterling Board of Education

_____ Date



[Home](#) / [PSST Newsletters and Sample Policies](#)

OSSBA Policy Services

PSST Newsletter & Sample Policies

July 2021 PSST

Newsletter

- [July 2021 Newsletter](#)

Sample Policies

- [FEF - Student Transfers for Children of Teachers](#)
- [FEH - Transfers for Special Education Students](#)
- [FE - Student Transfers](#)

August 2021 PSST

Newsletter

- [August 2021 Newsletter](#)

Sample Policies

- [EGG - Prohibition of Race and Sex Discrimination in Curriculum and Complaint Process](#)
- [EGG-E - Prohibition of Race and Sex Discrimination in Curriculum and Complaint Process Complaint Form](#)
- [EIED - Graduation Requirements](#)

September 2021 PSST

Newsletter

- [September 2021 Newsletter](#)

Sample Policies

- [FMAAA - Extracurricular Activities Emergency Medical Services](#)
- [FMAAA-E - Emergency Action Plan](#)
- [FMAAA-E2 - Evaluation of Emergency Action Plan](#)
- [FFACDAA - Seizure-Safe Schools](#)
- [EK-R1 - Testing Program Student Surveys \(Regulation\)](#)

October 2021 PSST

Newsletter

- [October 2021 Newsletter](#)

Sample Policies

- [BBB - School Board Members Term of Office](#)
- [CHC - Bids and Quotations](#)

OSSBA POLICY SERVICES		FEF
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 1 of 1</i>

**STUDENT TRANSFERS FOR
CHILDREN OF TEACHERS**

Children or wards of individuals employed as teachers by the school district shall be allowed to transfer into the school district without regard to other transfer policies. A student who enrolls pursuant to this policy shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance unless the transfer is from a school district which does not offer the grade the student is entitled to pursue. Eligibility requirements are governed by the Oklahoma Secondary School Activities Association.

**REFERENCE: 70 O.S. §8-113
70 O.S. §8-103.2**

OSSBA POLICY SERVICES		FEH (new 2021)
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 1 of 1</i>

TRANSFERS FOR SPECIAL EDUCATION STUDENTS

If a transfer application is received for a child with disabilities to a school district other than the district of residence of the child pursuant to the Education Open Transfer Act the following provisions shall apply:

1. The school district shall establish availability of the appropriate program, staff, and services prior to approval of the transfer;
2. Prior to the approval of the transfer of a child on an individualized education program (IEP), a joint IEP conference shall be required between the district of residence and the receiving district; and
3. Upon approval of the transfer, the receiving district shall claim the child in the average daily membership for state and for federal funding purposes and shall assume all responsibility for education of the child. For state funding purposes, the State Department of Education shall include the appropriate grade level weight and all category weights to which the pupil is assigned pursuant to the provisions of Section 18-201.1 of this title when calculating State Aid pursuant to the provisions of Section 18-200.1 of this title, regardless of whether the receiving district provides education to the student using traditional in-class means or via online instruction. When applicable, the receiving district may apply to the Oklahoma Special Education Assistance Fund for assistance in meeting any extraordinary costs incurred.

REFERENCE: **70 O.S. §13-103**

OSSBA POLICY SERVICES		FE (January of 2022)
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 1 of 3</i>

STUDENT TRANSFERS

Optional: Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon capacity, discipline, or attendance as addressed within this policy.

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting _____. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to capacity, disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,

OSSBA POLICY SERVICES		FE (January of 2022)
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 2 of 3</i>

- b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

TRANSFER POLICY(Cont.)

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Option 1:

In making the decision to determine capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based upon that classroom size.

or

Option 2:

The district has a capacity of ___ in Grade ___ at _____ Elementary School.

The district has a capacity of ___ in Grade ___ at _____ Elementary School.

*Add an additional line for each grade level and at each site in the district

A student shall be allowed to transfer to a district in which the parent or legal guardian of the

OSSBA POLICY SERVICES		FE (January of 2022)
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 3 of 3</i>

student is employed as a teacher as per 70 O.S. § 8-113.

The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to capacity or for disciplinary reasons or a history of absences.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. If notice is after the deadline for posting, the board shall consider the appeal at a special meeting of the board of education.

TRANSFER POLICY(Cont.)

Appeal process choice 1: During the appeal, the board will review the action of the administration to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall vote to overturn the denial and the transfer will be granted. This will

OSSBA POLICY SERVICES		FE (January of 2022)
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 4 of 3</i>

be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

Appeal process choice 2: During the appeal, the board of education will meet with the administration and parent or legal guardian of the student in executive session. While in executive session the administration will explain why the transfer was denied, and the members of the board will be able to ask questions of the administration. The board will then hear from the parent or legal guardian as to why the transfer should have been approved. The members of the board will be able to ask questions of the parent or legal guardian. The administration and the parent or legal guardian will be excused from the executive session while the board deliberates on the appeal. The board will return to open session and will vote to approve the denial or overturn the denial of the transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education.

A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.

REFERENCE: 70 O.S. §1-114
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988

LEGAL NOTE: Senate Bill 783 repealed 70 O.S. § 8-104 effective March 31, 2021. Oklahoma law no longer allows emergency transfer of students. Oklahoma law regarding transfers will change again on January 1, 2022. A new sample policy has been created which addresses those changes that are effective with regard to student transfers on January 1,

OSSBA POLICY SERVICES	FE (January of 2022)	
<i>Adoption Date:</i>	<i>Revision Date(s):</i>	<i>Page 5 of 3</i>

2022.

THIS POLICY REQUIRED BY LAW.

OSSBA POLICY SERVICES		EGG
<i>Adoption Date: New 2021</i>		
<i>Revision Date(s):</i>		<i>Page 1 of 3</i>

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

The board of education hereby directs that neither the district, nor any employee of the district shall teach or include in a course for students or employees the following discriminatory principles:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A "course" shall include any forum where instruction or activities tied to the instruction are provided, including training, seminars, professional development, lectures, sessions, coaching, tutoring, or any other class.

Any individual may file a complaint alleging that a violation has occurred of enumerated items 1-8 above. In order for a complaint to be accepted for investigation, it must:

- (A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- (B) Identify the dates the alleged discriminatory act occurred;
- (C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated;
- (D) Include relevant information that would enable a public school to investigate the alleged violation; and

*Adoption Date: New 2021**Revision Date(s):**Page 2 of 3*

- (A) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

The district hereby designates _____ as the employee responsible for receiving complaints. Complaints may be provided via telephone at _____ and via email to _____. This contact information shall also be accessible on the school district's website.

Upon receipt of a complaint, the complainant shall receive notification from the designated employee that the complaint has been received and whether it will be investigated within ten (10) days of receipt.

The school district shall investigate all legally sufficient complaints and decide as to whether a violation occurred. The school district shall receive, process and investigate complaints in the same manner as all other complaints of discrimination. The investigation process shall be completed within ninety (90) days of receipt of a claim. Within thirty (30) days of resolution of the complaint, the designated employee shall report the resolution to the State Department of Education.

PROHIBITION OF RACE AND SEX DISCRIMINATION, Con't

No individual shall be retaliated against for (1) filing a complaint; or (2) the purpose of interfering with any right or privilege secured by federal civil rights laws and regulations. Any school employee who retaliates against a complainant may be subject to disciplinary action by the school district or by the State Board of Education.

Any teacher who files a complaint or otherwise discloses information that the teacher reasonably believes is a violation of the prohibited concepts listed above shall be entitled to Whistleblower Protections.

Any teacher or other school employee who, willfully, knowingly, and without probable cause makes a false report may be subject to disciplinary action by the school district or by the State Board of Education.

OSSBA POLICY SERVICES		EGG
<i>Adoption Date: New 2021</i>		
<i>Revision Date(s):</i>		<i>Page 3 of 3</i>

LEGAL REFERENCE: 70 O.S. § 24-158
State Accreditation Standard 210:10-1-23

**A policy on this issue is required by the
Standards of Accreditation for Oklahoma Schools
Effective July of 2021**

*Adoption Date: New 2021**Revision Date(s):**Page 1 of 3*

**PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM
AND COMPLAINT PROCESS
COMPLAINT FORM**

TO: _____,

This must be submitted in writing either in person or via email.

On the ____ day of _____, 20____, _____ (Name of Employee) violated 70 O.S. § 24-157(B) by requiring or making a part of a course taught by the school district the following discriminatory principle:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

Please circle the item above that was violated. An explanation of the alleged violation, how the above item was violated, and relevant information to enable the district to investigate the alleged discriminatory conduct includes, but is not limited to:

OSSBA POLICY SERVICES		EGG-E
<i>Adoption Date: New 2021</i>		
<i>Revision Date(s):</i>		<i>Page 3 of 3</i>

Complainant

NOTE: This form is optional the district is certainly free to require a different document in its place.

OSSBA POLICY SERVICES		EIED
<i>Adoption Date:</i>	<i>Revision Date(s): 10/3/03, 9/22/04, 6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11, 10/18/13, 5/28/14, 10/23/14, 6/8/16, 5/22/21, 9/16/21</i>	<i>Page 1 of 4</i>

GRADUATION REQUIREMENTS

The _____ Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of _____ units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the “college preparatory/work ready curriculum units or sets of competencies” at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the “core curriculum” option. The “college preparatory/work ready curriculum” will include the following:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same ~~world foreign~~ or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

Adoption Date:

Revision Date(s): 10/3/03, 9/22/04,
6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11,
10/18/13, 5/28/14, 10/23/14, 6/8/16,
5/22/21, 9/16/21

Page 2 of 4

1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

GRADUATION REQUIREMENTS (Cont.)

Language Arts

4 units or sets of competencies
 1 unit of Grammar and Composition
 and
 3 units which may include
 American Literature
 English Literature
 World Literature
 Advanced English Courses
 Other English courses with
 content and/or rigor equal to or above
 grammar and composition

3 units or sets of competencies

1 unit of United States History
 ½ to 1 unit of United States
 Government
 ½ unit of Oklahoma History
 ½ unit to 1 unit which may include:
 World History
 Geography
 Economics
 Anthropology
 Other social studies courses
 with content and/or rigor equal to or
 above United States History, United
 States Government, and Oklahoma
 history

Social Studies

Mathematics

3 units or sets of competencies
 1 unit of Algebra I¹
 and
 2 units which may include:
 Algebra II

Geometry¹
 Trigonometry
 Math Analysis or Precalculus
 Statistics and/or Probability
 Calculus
 Computer Science I and II

Adoption Date:**Revision Date(s):** 10/3/03, 9/22/04,
6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11,
10/18/13, 5/28/14, 10/23/14, 6/8/16,
5/22/21, 9/16/21**Page 3 of 4**

Intermediate Algebra
 Mathematics of Finance
 Contextual mathematics
 courses that enhance technology
 preparation whether taught at a (1)
 comprehensive high school, or (2)
 technology center school when taken
 in the tenth, eleventh, or twelfth grade,
 taught by a certified teacher, and
 approved by the State Board of
 Education and the district board of
 education

Mathematics courses taught
 at a technology center school by a

teacher certified in the secondary
 subject area when taken in the tenth,
 eleventh, or twelfth grade upon
 approval of the State Board of
 Education and the district board of
 education

Other mathematics courses
 with content and/or rigor equal to or
 above Algebra I

A science, technology,
 engineering and math (STEM) block
 course.

Adoption Date:

*Revision Date(s): 10/3/03, 9/22/04,
6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11,
10/18/13, 5/28/14, 10/23/14, 6/8/16,
5/22/21, 9/16/21*

Page 4 of 4

The Arts and Computer Education

1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and

1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science.

Electives

8 units or sets of competencies

Science

3 units or sets of competencies of laboratory science approved for college admission requirements:
1 unit or set of competencies of life science, meeting the standards for Biology I:

GRADUATION REQUIREMENTS (Cont.)

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign world language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and

OSSBA POLICY SERVICES		EIED
<i>Adoption Date:</i>	<i>Revision Date(s): 10/3/03, 9/22/04, 6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11, 10/18/13, 5/28/14, 10/23/14, 6/8/16, 5/22/21, 9/16/21</i>	<i>Page 5 of 4</i>

learning of the appropriate skills and knowledge in

the PASS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

(OPTIONAL LANGUAGE)

Early graduation from high school is not offered by this district. Students are expected to complete eight (8) semesters of high school in order to graduate and receive a diploma.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external

OSSBA POLICY SERVICES		EIED
<i>Adoption Date:</i>	<i>Revision Date(s): 10/3/03, 9/22/04, 6/16/05, 12/15/05, 11/1/06, 9/1/07, 6/7/11, 10/18/13, 5/28/14, 10/23/14, 6/8/16, 5/22/21, 9/16/21</i>	<i>Page 6 of 4</i>

defibrillator at least once between
GRADUATION REQUIREMENTS (Cont.)

ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-2017 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

- REFERENCE:** 70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.199
70 O.S. § 1210.508

OSSBA POLICY SERVICES		FMAAA
<i>Adoption Date:</i>	<i>Revision Date(s): 9/16/21</i>	<i>Page 1 of 1</i>

**EXTRACURRICULAR ACTIVITIES
EMERGENCY MEDICAL SERVICES**

The _____ Board of Education and (insert name of local emergency medical services provider that serves the area the school district is located within) have developed and prepared a plan for the provision of emergency medical services at athletic events or activities held at school district facilities. The plan shall be reviewed and updated annually as appropriate. The plan shall be on file in the central office of the school district and with the emergency medical provider.

1. Maps and directions with appropriate contact information for emergency management services;
2. An assigned medical administrator who is a current school employee such as a coach, administrator or athletic director;
3. Defined responsibilities and designated personnel on-site which includes medical and school officials; and
4. A listing of medical equipment available and the location of the nearest automated external defibrillator if one is available.

The Emergency Action Plan will be posted in each facility and distributed to all school officials involved in athletic practices, events or activities held at school district facilities. Prior to each athletic event or activity where there are athletes participating from visiting schools, the Emergency Action Plan is required to be digitally transmitted to the visiting school administrator or coach or it may be posted on the school district's website.

The plan is to be reviewed, updated, and rehearsed annually with school officials and local emergency medical service providers and should be on file with the school district and with emergency management officials. The Emergency Management Plan will need to be updated to reflect any potential significant changes that would affect implementation of the plan.

LEGAL REFERENCE: 70 O.S. § 27-104

*Adoption Date:**Revision Date(s):**Page 1 of 2***EMERGENCY ACTION PLAN**

**THIS PLAN IS POSTED ON THE SCHOOL WEBSITE AND AT EACH FACILITY
THIS TEMPLATE SHOULD BE CUSTOMIZED INTO A SEPARATE PLAN FOR EACH
FACILITY/ACTIVITY**

Activity: _____ School Year: _____

1. _____ shall be designated as the medical administrator. This individual is a current school employee and shall have a charged cell phone present and available for use at all times. The cell phone number of the medical administrator is _____
 - a. The medical administrator shall be assisted by _____ (name and cell phone number) and _____ (name and cell phone number).
 - b. A map of the facility and directions to the facility are attached to this document.
 - c. The medical administrator shall maintain a binder which contains emergency contact information for all students who are participating in the practice, event or activity. This binder should be readily available at the facility.

2. First Aid shall be provided immediately by those school personnel in the vicinity of the injury. The medical administrator shall be notified as soon as possible as to the location of the injured party. First Aid shall be continuously provided until Emergency Medical Services Personnel arrive and assist the injured party.
 - a. Medical equipment is readily available in the _____ room of facility. The medical equipment available includes, but is not limited to: (insert listing of basic medical equipment that is located on site at the facility).
 - b. The nearest automated external defibrillator is located at _____. (if one is not available replace this with "An automated external defibrillator is not available on site").

3. Emergency Medical Services shall be contacted by calling _____.
 - a. Will inform dispatcher of:
 - i. The nature of the injury and the age of the injured party.
 - ii. The location of the injured party and directions to the site.

*Adoption Date:**Revision Date(s):**Page 2 of 2*

- iii. Shall not hang up until advised to do so by the dispatcher.
4. **Emergency Medical Services Ambulance Entrance:**
(include location where ambulance should park/drive for this particular activity. Include locations for field if this is a sport, stands if this is a fan, and parking lot if an issue occurs in an area near a parking lot. So multiple directions can be included/inserted in this portion).
 5. The medical administrator, or their designee, shall meet the EMS and will be responsible for contacting school employees to ensure that access will be available for the ambulance. The medical administrator or their designee shall lead the ambulance to the injured party's location.
 6. The medical administrator shall be responsible for designating an individual to ride with a minor student should the parent or legal guardian not be present at the time the injury occurs. This individual shall cooperate with all requirements and directives given by Emergency Management Services personnel and shall not interfere with treatment provided to the injured party.
 7. The medical administrator shall be responsible for notifying the injured party's emergency contact.
 8. After the injured party's emergency contact has been notified, the medical administrator shall notify the school district administration and/or superintendent of the incident.
 9. The medical administrator shall prepare a written summary of the events and circumstances. A review of the incident shall occur which identifies areas wherein improvement or modification to this Emergency Medical Plan may need to occur.

Important Contact Numbers: Insert a listing of the contact information for those who will be assisting with the event or activity. This will need to be different for each facility and should reflect the coaches or sponsors of the activities/events involved.

This template can be utilized to create multiple emergency plans that customized for each sport, activity group or event.

Adoption Date:

Revision Date(s):

Page 1 of 1

EVALUATION OF EMERGENCY ACTION PLAN

On the ____ day of _____, 20__ an incident occurred as follows:

As the medical administrator for this event, I have visited with each school employee as well as emergency medical services to determine what could have been done differently. We believe that the district's emergency action plan should be modified or amended to include:

Dated this ____ day of _____, 20__.

Medical Administrator

SEIZURE-SAFE SCHOOLS

The district will ensure that any student who is diagnosed with a seizure disorder, will be provided with a seizure action plan that is a written, individualized health plan designed to acknowledge and prepare for the student's health care needs.

When the district has a student enrolled who has a seizure disorder and has a seizure rescue medication or other medication prescribed to treat seizure disorder symptoms which is approved by the Food and Drug Administration the requirements of the Seizure-Safe Schools Act will become applicable to the district. At that time, the district will have at least one employee at each school the child attends who has met the training requirements necessary to:

1. Administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration; and
2. Recognize the signs and symptoms of seizures and the appropriate steps to be taken to respond to these symptoms.

Before a seizure rescue medication can be administered to a student to treat seizure disorder symptoms, the student's parent or legal guardian shall:

1. Provide the school with written authorization to administer the medication at school;
2. Provide a written statement from the student's health care provider that will contain the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dose;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the prescribed medication to the school in its unopened, sealed package with the label affixed by the dispensing pharmacy intact; and

*Adoption Date: New January 1, 2022**Revision Date(s):**Page 2 of 1*

4. Collaborate with school personnel to create a seizure action plan.

Written authorization shall be maintained in the office of the school nurse or school administration and shall be distributed to any school personnel or volunteers responsible for the supervision or care of this student. The written authorization is effective for the school year in which it is granted and may be renewed each following school year.

A school employee may not be subject to any disciplinary proceeding resulting from an action taken in compliance with the Seizure-Safe Schools Act. Any employee acting in accordance with the provisions of this act shall be immune from civil liability unless the actions of the employee rise to a level of reckless or intentional misconduct.

A school nurse shall not be responsible for and shall not be subject to disciplinary action for actions performed by a volunteer.

REFERENCE: 70 O.S. §1210.183

OSSBA POLICY SERVICES		EK-R1
<i>Adoption Date:</i>		
<i>Revision Date(s): 9/30/21</i>		<i>Page 1 of 3</i>

**TESTING PROGRAM
STUDENT SURVEYS
(REGULATION)**

The board of education recognizes surveys can be a valuable resource for schools and communities in determining student needs for educational services. Such collection of input from students and parents may be used to assist school staff in decision-making related to curriculum and instruction and in program development and operations. To this end, the board supports the use of appropriate surveys in accordance with the guidelines contained in these regulations.

Administrators, teachers, other staff members, and the board of education may use surveys for many purposes, which may include, but are not limited to, the need for student services, the determination of prevailing views pertaining to proposed policies and/or practices, or the determination of student knowledge and/or attitudes related to a specific subject or unit. These are examples of surveys and not intended to be an all-inclusive listing. Administrative approval is required for surveys. Responses will not be used in any identifying manner.

Surveys used in any experimental program or research project will be subject to the requirements outlined in policy found elsewhere in this manual. (See GVA-P.) Parents shall have the right to inspect all instructional material that will be used for a survey, analysis, or evaluation as part of a federal program.

Prior to administering a survey, the board of education must approve all those that are received by the superintendent that include reference to any of the factors listed below. No student may, without prior parental consent, take part in a survey, analysis, or evaluation in which the primary purpose is to reveal information concerning:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental and psychological problems of the student or the student's family;
3. Sex behavior and attitudes;
4. Illegal, antisocial, self-incriminating, and demeaning behavior;
5. Critical appraisals of other individuals with whom students have close family relationships;

OSSBA POLICY SERVICES		EK-R1
<i>Adoption Date:</i>		
<i>Revision Date(s): 9/30/21</i>		<i>Page 2 of 3</i>

6. Legally recognized privileged ~~or analogous~~ relationships, such as those of lawyers, physicians, and or ministers; or

7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or

8. Religious practices, affiliations, or beliefs of the student or the student's parent.

Prior consent to any such survey, analysis, or evaluation means the prior written consent of the student's parent or guardian or, if the student is emancipated, of the student.

Surveys conducted for other agencies, organizations, or individuals must have the recommendation of the superintendent of schools and the approval of the board of education as to content and purpose. The results of such approved surveys must be shared with the board of education.

TESTING PROGRAM, STUDENT SURVEYS, REGULATION (Cont.)

Parents/guardians shall have the right to inspect, upon their request, a survey created by a third party before the survey is administered or distributed by a school to a student. Such requests shall be made in writing with a response to be at least two weeks in advance of any survey to be given.

Overall survey results following decisions must be shared with all parties who request such information.

Parents/guardians shall be notified at least annually, at the beginning of the school year, of this policy and when enrolling students for the first time in district schools. This notification must explain that parent/guardians, or students 18 or older, have the right to "opt the student out of participation," in writing, in the following activities:

1. The collection, disclosure, and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to students, such as:

A. College or other postsecondary education recruitment, or military recruitment;

OSSBA POLICY SERVICES		EK-R1
<i>Adoption Date:</i>		
<i>Revision Date(s): 9/30/21</i>		<i>Page 3 of 3</i>

- B. Book clubs, magazines, and programs providing access to low-cost literary products;
 - C. Curriculum and instructional materials used in schools;
 - D. Tests and assessments;
 - E. Student recognition programs; and
 - F. The sale by students of products or services to raise funds for school-related activities.
2. The administration of any survey that delves into the restricted sensitive subject areas identified and listed above; or
3. The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law.

Parents/guardians of a student shall also have the right to inspect, upon request, any instructional material used as part of the educational curriculum.

Definitions

The term “survey” includes an evaluation.

The term “invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

TESTING PROGRAM, STUDENT SURVEYS, REGULATION (Cont.)

The term “personal information” means individually identifiable information, include a student’s or parent’s name, address, telephone number, or social security number.

The term “instructional material” means instructional content that is provided to a student, regardless of format. It does not include tests or academic assessments.

OSSBA POLICY SERVICES		EK-R1
<i>Adoption Date:</i>		
<i>Revision Date(s): 9/30/21</i>		<i>Page 4 of 3</i>

These terms do not include ordinary classroom activities or teaching techniques.

These rights transfer from the parent to a student who is eighteen (18) years of age or an emancipated minor.

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington D.C. 20202-8520

*THIS POLICY REQUIRED BY THE
Every Child Succeeds Act of 2016.*

Adoption Date:**Revision Date(s): 6/11/92, 7/29/92,
10/5/99, 3/13/00, 8/29/00, 9/8/03, 10/23/03,
5/24/18, 9/20/21****Page 1 of 3**

SCHOOL BOARD MEMBERS TERM OF OFFICE

It is the policy of the _____ Board of Education that as mandated by Oklahoma Statute, Title 26, Section 13A103, a general election, held for the purpose of electing a member or members of the board of education, shall be held on the first Tuesday in April, unless another date is established by the state legislature. Every candidate for a position on the board shall file a notification and declaration for that office with the _____ County election board between the hours of 8 a.m. on the first Monday in December and 5 p.m. on the following Wednesday. A primary election shall be held if more than two candidates file for a board seat on the second Tuesday in February. A candidate receiving more than fifty percent of the votes cast in the primary election will be elected to the office. If no candidate receives more than fifty percent of the votes cast in the primary election, then the two candidates with the highest number of votes shall appear on the ballot at the general election.

To be eligible to file a notification and declaration of candidacy, the prospective candidate must have been a registered voter in the election district, or ward, and a resident residing within said election district for at least six months immediately preceding the filing period. No person is eligible to be a candidate or to be elected to a board of education unless the person has been awarded a high school diploma or certificate of high school equivalency.

Board members shall be elected to serve a term of (*option: pick the applicable term for your school board as set by statute: three, four, or five*) years or until such time as their successors are duly appointed or elected and have qualified as prescribed by law. Terms of office shall be staggered so that one member shall retire from the board each year.

A vacancy on the board of education will occur by law when a board member:

1. Dies;
2. Resigns;
3. Moves out of the school district;
4. Fails to timely complete required workshop hours;
5. Is convicted of any felony or any offense involving a violation of the member's official oath;
6. Pleads guilty or nolo contendere to a felony or any offense involving a violation of the member's oath;
7. Abandons the office; or,

OSSBA POLICY SERVICES		BBB
<i>Adoption Date:</i>	<i>Revision Date(s): 6/11/92, 7/29/92, 10/5/99, 3/13/00, 8/29/00, 9/8/03, 10/23/03, 5/24/18, 9/20/21</i>	<i>Page 2 of 3</i>

8. Assumes the duty of a second public office when the holding of such office and being a board member violates the dual office-holding provisions of the law. This does not apply to any elected or appointed member of a local school board who is a member or an officer of a volunteer fire department; and directors or officers of a rural water district, chiefs of municipal fire departments or rural fire districts who are appointed or elected to an unsalaried office, except where the duties of the office would create a conflict of interest.

9. Ceases to be a resident of the board district or ward for which the person was elected.

The board of education shall determine if and when a vacancy occurs on the board. Such vacancy shall be filled by appointment and the appointee shall serve until the next regular election if the person is appointed to fill such vacancy in the first half of the term of office for the board position. If the person is appointed to fill such vacancy after the first half of the term of office for the board position, then the appointee shall serve for the balance of the unexpired term. If no one is appointed within sixty (60) days of the date the board declared the seat vacant, a special election shall be held, and the elected member shall fill the vacancy for the unexpired term.

SCHOOL BOARD MEMBERS, TERM OF OFFICE (Cont.)

If vacancies occur which result in the loss of a quorum of the board of education, the Governor shall appoint a member or members necessary to constitute a quorum to the board of education. Such appointment shall be for the remainder of the term of office for that seat.

Each board member is expected to attend all board meetings. If an emergency situation should arise which will prevent a board member from attending a scheduled meeting, the board member should notify the board president or the superintendent. _____ (number) or more consecutive unexcused absences from board meetings may constitute abandonment of office and the board may declare the position vacant and fill the vacancy as prescribed by law.

REFERENCE: 26 O.S. §13A-103, §13A-110

51 O.S. §6

70 O.S. §5-107A

70 O.S. §13A-105, §13A-110

OSSBA POLICY SERVICES		BBB
<i>Adoption Date:</i>		
<i>Revision Date(s): 6/11/92, 7/29/92, 10/5/99, 3/13/00, 8/29/00, 9/8/03, 10/23/03, 5/24/18, 9/20/21</i>		<i>Page 3 of 3</i>

OSSBA POLICY SERVICES REVIEW NOTES:

The board should be aware that a decision to declare a seat vacant, based on a certain number of unexcused absences, may be contested in a court of law by the person whose seat is declared to be vacated.

Adoption Date:

*Revision Date(s): 6/23/93, 9/21/98,
11/20/98, 4/13/99, 6/17/99, 7/21/00,
9/23/04, 6/13/06, 7/21/10, 9/17/19, 9/20/21*

Page 1 of 1

BIDS AND QUOTATIONS

No expenditure involving an amount greater than \$500.00 shall be made except in accordance with the provisions of a written contract or purchase order, and no contract involving an expenditure of more than \$100,000 ~~50,000~~ for the purpose of erecting a building or making any improvements on school buildings or construction trade contracts or subcontracts exceeding \$50,000 shall be made except upon sealed proposals and to the lowest or best responsible bidder. This does not prohibit the district from erecting a building or making improvements on a force account basis.

Public construction contracts equal to \$50,000 but less than \$100,000 ~~50,000~~ shall be let and awarded to the lowest responsible bidder by receipt of written bids or awarded on the basis of competitive quotes to the lowest responsible qualified contractor. Public construction contracts for less than \$25,000 may be negotiated with a qualified contractor. Public construction contracts are any contract for the purpose of making any public improvements or constructing any public building or making repairs to or performing maintenance on any school-owned building.

~~For minor maintenance or minor repair work to public school district property, contracts between \$25,000 and \$50,000 shall be let and awarded to the lowest responsible bidder by receipt of written bids.~~ If a public construction contract for minor maintenance or minor repair work to district property is less than \$25,000, a contract may be negotiated with a qualified contractor. No work shall be commenced until a written contract is executed and proof of insurance has been provided by the contractor to the school district's business office.

The school board may provide for a local bid preference of not more than five percent of the bid price if the board determines that there is an economic benefit to the local area or economy. The determination as to whether there is an economic benefit to the local area or economy will be based upon whether the local bidder employs residents of the school district as employees or independent contractors and whether such employment will benefit the school district.

The local bidder must be the second lowest qualified bid on the contract and must agree to perform the contract for the same price and terms as the bid proposed by the nonlocal bidder or contractor. Within the bid specifications the district must clearly state that the bid is subject to a local bidder preference law.

"Local bidder" means the bidding person is authorized to transact business in Oklahoma and maintains a bone fide establishment for transacting business within the state.

The term "force account" means the purchase of necessary materials, and the employment of necessary workmen, by the school district itself, rather than entering into a contract with a building or other contractor to construct the building or other improvement. No contract involving sums in excess of \$100,000~~50,000~~ shall be split into partial contracts involving sums below \$100,000~~50,000~~ for the purpose of avoiding the requirements of the Public Competitive Bidding Act.

For the purposes of this policy, the term "improvements on school buildings" shall not include any of the following:

1. Portable, or otherwise moveable, buildings and structures;
2. Prefabricated metal buildings and structures, along with necessary utility services for such buildings or structures;
3. Roofs placed over existing roof structures; and
4. Other structures that can be disassembled after installation and removed without permanent damage to existing property.

For the purposes of the Public Competitive Bidding Act, where total payments of principal and interest are anticipated to exceed

OSSBA POLICY SERVICES		CHC
<i>Adoption Date:</i>		
<i>Revision Date(s): 6/23/93, 9/21/98, 11/20/98, 4/13/99, 6/17/99, 7/21/00, 9/23/04, 6/13/06, 7/21/10, 9/17/19, 9/20/21</i>		<i>Page 2 of 1</i>

~~\$50,000~~ 100,000 the lease purchase of items pursuant to paragraphs numbered 2 and 3 above must be competitively bid.

REFERENCE: 61 O.S. §102, §103, §107, §131
62 O.S. §430.1
70 O.S. §5-123