

**Sterling Public Schools
Board Of Education Agenda- Regular Meeting
Sterling Public Schools Library, 400 S. Tiger Blvd., Sterling, OK 73567
Tuesday, May 10, 2022 at 7:00 PM**

AGENDA

1. Roll call and call to order.
2. Reorganization of the Sterling School Board: President, Vice-President, Clerk
3. Invocation - Shawn Nunley, and Pledge of Allegiance - Kent Lemons.

4. Recognitions -
Baseball State Qualifier
Sterling Tigers
Baseball Roster

1	Nate Anderson JR	OF/P
2	Kyran Mitchell SR	OF/P
3	Matias Puccio SR	C/2b
5	Reydon Register SR	P/3b
7	Beau Davis SR	P/1b
8	Jayden Huitt JR	P/SS
9	Clinton Moore SO	C/P
10	Max Puccio SO	OF/P
12	Tyler Pierce JR	P/SS
13	Riley Lile FR	3b/P
16	Alec Jay JR	OF
18	Kayden Wilson FR	2b/P
20	Kash Harris FR	IF
22	Ty Lorentz JR	OF

Head Coach-Brett Holmes
Asst. Coach-Donald Youngstedt
Asst. Coach-Jayson Wilson
Principal- Marty Curry
Superintendent- Kent Lemons

Softball Regional Qualifier
Sterling High Softball
Roster
2021-2022

<u>No.</u>	<u>Name</u>	<u>Class</u>	<u>Position</u>
00	Kenley Geiger	10	P/IF/OF
1	Shelby Spence	10	IF
3	Grace Milam	10	IF/OF
4	Shelbi Pearson	10	C/IF
5	Lanie Merritt	9	IF/OF
7	Emma Nunley	11	IF
9	Morgan Curry	10	P/IF
10	Ava Alexander	9	IF/OF
12	Kalleigh Budd	9	IF/P
14	Ashlyn Clift	10	C/IF/OF
15	Lacy Spence	9	OF
20	Cierra Roberts	12	OF
27	Mickayla Tahah	12	IF/OF
28	Kenzie Hale	10	OF

Head Coach: Van Monroe
Asst. Coach: Mike Moore
Principal: Marty Curry
Superintendent: Kent Lemons

5. Discussion/Approval Items

1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
 1. Approve minutes of the previous meetings.
 2. Approve financial statements.
 3. Approve transfers within activity account - Two transfers concerning left over Prom money
 4. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.
 5. Approve activity accounts.
 6. Approve resignations - Tim Black, Stacy McDowell
 7. Discussion and possible vote to approve 35 as the grade limit for transfers.

8. Discussion and possible vote to approve a renewal speech therapy contract with Rachel Bush for the 2022-2023 school year at a flat weekly rate of \$556.00.
 9. Discussion and possible vote to approve a renewal occupational therapist contract with Robertson Therapy Services for the 2022-2023 school year at an hourly rate of \$60.00.
 10. Discussion and possible vote to approve the Parent Involvement Policy for 2022-2023.
 11. Discussion and possible vote to retroactively approve for April 27, 2022, a vendor for the hot water heater in the cafeteria due to an emergency purchase.
 12. Discussion and possible vote to approve the contract with Allied Lab, Inc. for the 2022-2023 school year.
 13. Discussion and possible vote to approve a General Fund Supplemental Appropriation in the amount of \$17,780.54.
 14. Discussion and possible vote to renew school membership in OSSBA, the OSSBA Policy service, and renewing Assemble Meetings.
2. Discussion and possible vote to approve the following new or revised policies: FMFE Spectator Code of Conduct, GJ School Visitors, GJ-P Visitor grievance, CDCC Equal Opp Edu Scholar Tax Credit, BEA Agenda prep, BEC Exec Session, CKAE Contraband Searches, CKAE-R Contraband Searches regulation, FNF Student Search, FNF-E Student Search list, FNF-R Student Search reg, FO Discipline, FO-R1 Control and Discipline Policy, FOB Corporal Punishment, FOD Suspension, FOD-R Suspension reg, EIED Graduation, EMC Graduation Policy.
 3. Discussion and possible vote to employ a secondary teacher for English and other electives as assigned.
 4. Discussion and possible vote to choose a vendor to replace the community center gym floor.
 5. Discussion and possible vote to choose a vendor to build awnings at the elementary.
 6. Discussion and possible vote to approve the Cameron University Concurrent Enrollment Memorandum of Understanding.
 7. Discussion and possible vote to approve a renewal physical therapist contract with Aimee Carter for the 2022-2023 school year at an hourly rate of \$70.00 and a \$0.55 a mile.
 8. Discussion and possible vote to approve the following revised policies:
FE - Student Transfer
FEF - Student Transfers of Employees
6. Administrative reports.
 1. Principal Reports

7. Superintendent report - Grants, Maintenance, Financial Disclosure, Region 11 Meeting at Flower Mound May 12, 5:30-6:16 and 6:30- 7:30
8. New business.
9. Vote to convene into executive session for the purpose of discussing the employment of a Superintendent for the 2022-2023 school year.
10. Acknowledge the return of the Board to open session and read the executive session compliance statement.
11. Adjourn
12. Roll call and call to order.
13. Reorganization of the Sterling School Board: President, Vice-President, Clerk
14. Invocation - Shawn Nunley, and Pledge of Allegiance - Kent Lemons.
15. Recognitions -
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Softball Regional Qualifier

**Sterling High Softball
Roster
2021-2022**

<u>No.</u>	<u>Name</u>	<u>Class</u>	<u>Position</u>
00	Kenley Geiger	10	P/IF/OF
1	Shelby Spence	10	IF
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5	Lanie Merritt	9	IF/OF
7	Emma Nunley	11	IF
9	Morgan Curry	10	P/IF
10	Ava Alexander	9	IF/OF
12	Kalleigh Budd	9	IF/P
14	Ashlyn Clift	10	C/IF/OF
15	Lacy Spence	9	OF
20	Cierra Roberts	12	OF
27	Mickayla Tahah	12	IF/OF
28	Kenzie Hale	10	OF

Head Coach: Van Monroe
Asst. Coach: Mike Moore
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16. Discussion/Approval Items

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6. Approve resignations - Tim Black, Stacy McDowell
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 13. Discussion and possible vote to approve a General Fund Supplemental Appropriation in the amount of \$17,780.54.
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 5. Discussion and possible vote to choose a vendor to build awnings at the elementary.
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17. Administrative reports.
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18. Superintendent report - Grants, Maintenance, Financial Disclosure, Region 11 Meeting at Flower Mound May 12, 5:30-6:16 and 6:30- 7:30
19. New business.
20. Vote to convene into executive session for the purpose of discussing the employment of a Superintendent for the 2022-2023 school year.
21. Acknowledge the return of the Board to open session and read the executive session compliance statement.
22. Adjourn
23. Roll call and call to order.
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Sterling Tigers
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 41. New business.
 42. Vote to convene into executive session for the purpose of discussing the employment of a Superintendent for the 2022-2023 school year.
 43. Acknowledge the return of the Board to open session and read the executive session compliance statement.
 44. Adjourn

Board Of Education Agenda- Regular Meeting

Tuesday, April 12, 2022 7:00 PM

Sterling Schools High School Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 7:00 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5.

1. Roll call and call to order.

2. Reorganization of the Sterling School Board: President, Vice-President, Clerk

Motion to table the reorganization was my by Jeff Milam and a Second by Brian Moore. Yea: 5 Nay 0

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

3. Invocation - Kent Lemons, and Pledge of Allegiance - Shawn Nunley.

4. Recognitions - Sterling Star Awards 3rd Nine Weeks Grading Period.

Highest GPA, No absences, no tardies, no discipline referrals

4th - Katie Hergenrether

5th - Kaleb Nading

6th - Codder Young

8th - Caden Hale

9th - Haidyn Heath

5. Discussion/Approval Items

5.1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Motion to approve the consent agenda Passed with a motion by Brian Moore and a second by Candra Turpin.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea
Yea: 5, Nay: 0

- 5.1.1. Approve minutes of the previous meetings.
- 5.1.2. Discussion and possible vote to approve the 2022-2023 Temporary Appropriations.
- 5.1.3. Approve financial statements.
- 5.1.4. Discussion and possible vote to accept the Memorandum of Understanding with Great Plains Technology Center concerning curriculum and grading.
- 5.1.5. Approve transfers within activity account.
- 5.1.6. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.
- 5.1.7. Approve activity accounts.
- 5.1.8. Discussion and possible vote to approve 35 as the grade limit for transfers.
- 5.2. Vote to convene into executive session for the purpose of discussing the employment of certified teachers and support personnel for the 2022-2023 school year.
Motion to convene into executive session for the purpose of discussing the employment of certified teachers and support personnel for the 2022-2023 school year 7:15 pm Passed with a motion by Candra Turpin and a second by Shawn Nunley.
Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea
Yea: 5, Nay: 0
- 5.3. Acknowledge the return of the Board to open session and read the executive session compliance statement.
- 5.4. Discussion and possible vote to approve/disapprove/table the employment of certified teachers and support staff listed for the 2022-2023 school year, and to direct the Superintendent to notify teachers or support personnel that have been recommended for non-reemployment and their right to a hearing. Special Education paraprofessionals will be employed on a temporary non-continuing contract that is contingent on the need to provide paraprofessional services to special needs students for the 2022-2023 school year.
Motion to approve the employment of certified teachers and support staff listed for the 2022-2023 school year Passed with a motion by Jeff Milam and a second by Shawn Nunley.
Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea
Yea: 5, Nay: 0
- 5.5. Discussion and possible vote to approve the employment of a half-time math teacher.
Motion to approve the employment of a half-time math teacher Passed with a motion by Candra Turpin and a second by Jeff Milam.
Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

5.6. Discussion and possible vote to approve the proposed 165-day calendar for the 2022-2023 school year.

Motion to approve the proposed 165-day calendar for the 2022-2023 school year, Version 4 Passed with a motion by Jeff Milam and a second by Brian Moore.

Shannon Wilmeth: Nay, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 1

Shannon Wilmeth: Nay

5.7. Discussion and possible vote to approve revised policy EGG dealing with non-discrimination.

Motion to approve revised policy EGG Passed with a motion by Candra Turpin and a second by Shawn Nunley.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

5.8. Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place for the sale of the \$410,000 General Obligation Combined Purpose Bonds of the School District.

Motion to take action on a resolution determining the maturities of, and setting a date, time and place for the sale of the \$410,000 General Obligation Combined Purpose Bonds of the School District Passed with a motion by Brian Moore and a second by Jeff Milam.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

6. Administrative reports.

6.1. Principal Reports

7. Superintendent report - Grants, Future Improvements, Maintenance, Covid, Last Day of work in June

8. New business.

In new business a vote to approve the purchase of a 2017 Cimmaron Showstar trailer and seek lease purchase financing was made by Shawn Nunley and a second by Candra Turpin. Jeff Milam and Brian Moore abstained from voting.

Jeff Milam: Abstain, Brian Moore: Abstain, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 3 Nay: 0 Abstain: 2

9. Vote to convene into Executive Session to discuss the Superintendent Search.

Motion to go into Executive Session to discuss the Superintendent search Passed with a motion by Brian Moore and a second by Candra Turpin.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

10. Acknowledge the return of the Board to open session and read the executive session compliance statement.

11. Adjourn at 10:10 pm

Chairperson

Superintendent

Board Of Education Agenda- Special Meeting

Tuesday, April 19, 2022 6:30 PM

Sterling Schools High School Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 6:30 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5. Absent 0

1. Roll call and call to order.

2. Vote to convene into Executive Session for the purpose of interviewing and discussing applicants for the Superintendent position.

Motion to go into Executive Session to interview applicants for Superintendent passed with a motion by Jeff Milam and a second by Candra Turpin.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

10. Acknowledge the return of the Board to open session and read the executive session compliance statement.

11. Adjourn 9:21 pm

Chairperson

Superintendent

Board Of Education Agenda- Special Meeting

Wednesday, April 20, 2022 6:30 PM

Sterling Schools High School Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 6:30 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5. Absent 0

1. Roll call and call to order.

2. Vote to convene into Executive Session for the purpose of interviewing and discussing applicants for the Superintendent position.

Motion to go into Executive Session to interview applicants for Superintendent passed with a motion by Brian Moore and a second by Candra Turpin.

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

10. Acknowledge the return of the Board to open session and read the executive session compliance statement.

11. Adjourn 9:19 pm

Chairperson

Superintendent

Board Of Education Agenda- Special Meeting

Monday, April 25, 2022 6:30 PM

Sterling Schools High School Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 6:30 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5. Absent 0

1. Roll call and call to order.

2. Vote to convene into Executive Session for the purpose of interviewing and discussing applicants for the Superintendent position.

Motion to go into Executive Session to interview applicants for Superintendent passed with a motion by Brian Moore and a second by Jeff Milam

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

10. Acknowledge the return of the Board to open session and read the executive session compliance statement.

11. Adjourn 10:08 pm

Chairperson

Superintendent

Board Of Education Agenda- Special Meeting

Thursday, April 28, 2022 7:00 PM

Sterling Schools High School Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 7:00 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Present

Present: 5. Absent 0

1. Roll call and call to order.

2. Vote to convene into Executive Session for the purpose of interviewing and discussing applicants for the Superintendent position.

Motion to go into Executive Session to interview applicants for Superintendent passed with a motion by Jeff Milam and a second by Brian Moore

Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea, Shannon Wilmeth: Yea

Yea: 5, Nay: 0

10. Acknowledge the return of the Board to open session and read the executive session compliance statement.

11. Adjourn 9:19 pm

Chairperson

Superintendent

**TREASURER'S CASH BALANCES
AS OF APRIL 30, 2022**

FNB OF FLETCHER

CHECKING .40

ACTIVITY FUND	\$135,771.65
GENERAL FUND	\$308,032.78
BUILDING FUND	\$97,650.40
BOND FUND	\$34,866.19
SINKING FUND	\$21,692.52
INSURANCE FUND	\$166,219.14
	\$764,232.68

\$0.00

TOTAL CASH @ FNB OF FLETCHER **\$764,232.68**

TOTAL PLEDGES AS OF 4/30/2022 1,938,282.89

GENERAL FUND	\$308,032.78
BUILDING FUND	\$97,650.40
BOND FUND	\$34,866.19
SINKING FUND	\$21,692.52
INSURANCE FUND	\$166,219.14
ACTIVITY FUND	\$135,771.65
	\$764,232.68

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$381,884.95	\$383,411.87	\$0.00	\$1,526.92	100.40%	\$35,408.77
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$12,000.00	\$5,632.26	\$6,367.74	\$0.00	46.94%	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$2,000.00	\$136.91	\$1,863.09	\$0.00	6.85%	\$0.00
Source - 1310 INTEREST EARNINGS	\$4,000.00	\$785.19	\$3,214.81	\$0.00	19.63%	\$47.90
Source - 1350 INTEREST ON TAXES	\$0.00	\$2.87	\$0.00	\$2.87	N/A	\$0.00
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$500.00	\$350.00	\$150.00	\$0.00	70.00%	\$100.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$1,505.00	\$0.00	\$1,505.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$3,000.00	\$100.00	\$2,900.00	\$0.00	3.33%	\$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$473.99	\$0.00	\$473.99	N/A	\$0.00
Source - 1540 LOST TEXTBOOKS	\$0.00	\$270.00	\$0.00	\$270.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$11,000.00	\$11,383.72	\$0.00	\$383.72	103.49%	\$264.49
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$10,000.00	\$3,845.00	\$6,155.00	\$0.00	38.45%	\$0.00
Source - 1660 MINERAL ROYALTIES/LEASE REV.	\$0.00	\$123.52	\$0.00	\$123.52	N/A	\$0.00
Source - 1710 STUDENTS' LUNCHES	\$0.00	\$35.65	\$0.00	\$35.65	N/A	\$0.00
Source - 1720 ALA CARTE	\$2,500.00	\$100.00	\$2,400.00	\$0.00	4.00%	\$0.00
Source - 1730 ADULT LUNCHES/BREAKFASTS	\$2,500.00	\$4,295.38	\$0.00	\$1,795.38	171.82%	\$869.90
Series - 1000 Total	\$429,384.95	\$412,451.36	\$23,050.64	\$6,117.05	96.06%	\$36,691.06
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$47,937.73	\$49,534.60	\$0.00	\$1,596.87	103.33%	\$4,394.02
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$14,321.94	\$13,964.90	\$357.04	\$0.00	97.51%	\$1,287.30
Source - 2300 RESALE OF PROPERTY FUND DIST.	\$0.00	\$3,587.33	\$0.00	\$3,587.33	N/A	\$0.00
Series - 2000 Total	\$62,259.67	\$67,086.83	\$357.04	\$5,184.20	107.75%	\$5,681.32
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$165.71	\$379.24	\$0.00	\$213.53	228.86%	\$50.86
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$142,083.59	\$142,448.78	\$0.00	\$365.19	100.26%	\$15,788.74
Source - 3130 RURAL ELECTRIC COOP.TAX	\$71,697.18	\$71,657.87	\$39.31	\$0.00	99.95%	\$7,697.62
Source - 3140 STATE SCHOOL LAND EARNINGS	\$49,514.86	\$43,348.70	\$6,166.16	\$0.00	87.55%	\$4,259.22
Source - 3150 VEHICLE TAX STAMPS	\$389.82	\$243.79	\$146.03	\$0.00	62.54%	\$31.22
Source - 3210 FOUNDATION AND SALARY INCEN.	\$1,374,807.56	\$1,165,335.15	\$209,472.41	\$0.00	84.76%	\$128,009.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$304,175.16	\$251,879.80	\$52,295.36	\$0.00	82.81%	\$27,986.64
Source - 3415 READING SUFFICIENCE ACT	\$0.00	\$3,170.18	\$0.00	\$3,170.18	N/A	\$0.00
Source - 3420 STATE TEXTBOOK	\$31,059.99	\$31,059.99	\$0.00	\$0.00	100.00%	\$0.00
Source - 3435 REDBUD GRANT	\$0.00	\$28,186.11	\$0.00	\$28,186.11	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$2,137.41	\$0.00	\$2,137.41	N/A	\$2,137.41
Source - 3720 STATE MATCHING	\$1,631.76	\$910.21	\$721.55	\$0.00	55.78%	\$0.00

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3811 COMP. HS VOC. SALARY REIM.	\$12,120.00	\$7,890.00	\$4,230.00	\$0.00	65.10%	\$0.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$18,969.00	\$14,223.00	\$4,746.00	\$0.00	74.98%	\$0.00
Series - 3000 Total	\$2,006,614.63	\$1,762,870.23	\$277,816.82	\$34,072.42	87.85%	\$185,960.71
Series - 4000						
Source - 4130 TITLE VIII-IMPACT AID	\$2,000.00	\$1,483.00	\$517.00	\$0.00	74.15%	\$777.00
Source - 4140 TITLE VII INDIAN EDUCATION	\$12,500.00	\$10,860.88	\$1,639.12	\$0.00	86.89%	\$2,682.08
Source - 4180 TITLE VI SMALL RURAL SCHOOL	\$23,228.00	\$24,017.00	\$0.00	\$789.00	103.40%	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$38,475.66	\$24,113.05	\$14,362.61	\$0.00	62.67%	\$3,469.27
Source - 4271 TITLE II PART A TEACHER/PRIN T	\$12,675.68	\$12,675.68	\$0.00	\$0.00	100.00%	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$64,887.00	\$53,790.22	\$11,096.78	\$0.00	82.90%	\$0.00
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$1,821.00	\$1,913.91	\$0.00	\$92.91	105.10%	\$0.00
Source - 4442 TITLE IV LEAS FORMULA	\$10,000.00	\$10,000.00	\$0.00	\$0.00	100.00%	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$457,853.40	\$129,866.71	\$327,986.69	\$0.00	28.36%	\$0.00
Source - 4704 NSLP CARES EMERGENCY FUNDS	\$0.00	\$6,616.34	\$0.00	\$6,616.34	N/A	\$0.00
Source - 4705 USDA SUPPLY CHAIN ASSISTANCE	\$0.00	\$11,164.20	\$0.00	\$11,164.20	N/A	\$0.00
Source - 4706 P-EBT LOCAL ADMIN FUNDS	\$0.00	\$614.00	\$0.00	\$614.00	N/A	\$0.00
Source - 4710 LUNCHES	\$112,140.28	\$117,155.89	\$0.00	\$5,015.61	104.47%	\$16,466.05
Source - 4720 BREAKFASTS	\$37,000.00	\$40,146.42	\$0.00	\$3,146.42	108.50%	\$5,457.47
Series - 4000 Total	\$772,581.02	\$444,417.30	\$355,602.20	\$27,438.48	57.52%	\$28,851.87
Series - 5000						
Source - 5100 Return of Assets	\$10,000.00	\$0.00	\$10,000.00	\$0.00	0.00%	\$0.00
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$9,128.86	\$0.00	\$9,128.86	N/A	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$145.00	\$0.00	\$145.00	N/A	\$0.00
Series - 5000 Total	\$10,000.00	\$9,273.86	\$10,000.00	\$9,273.86	92.74%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$135,332.95	\$0.00	\$135,332.95	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$135,332.95	\$0.00	\$135,332.95	\$0.00	0.00%	\$0.00
Fund - 11 GEN FUND-FOR OP Total	\$3,416,173.22	\$2,696,099.58	\$802,159.65	\$82,086.01	78.92%	\$257,184.96

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$54,578.80	\$54,796.83	\$0.00	\$218.03	100.40%	\$5,060.69
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$804.94	\$0.00	\$804.94	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$19.57	\$0.00	\$19.57	N/A	\$0.00
Source - 1310 INTEREST EARNINGS	\$0.00	\$95.51	\$0.00	\$95.51	N/A	\$14.78
Series - 1000 Total	\$54,578.80	\$55,716.85	\$0.00	\$1,138.05	102.09%	\$5,075.47
Series - 4000						
Source - 4130 TITLE VIII-IMPACT AID	\$0.00	\$11,337.00	\$0.00	\$11,337.00	N/A	\$6,602.00
Series - 4000 Total	\$0.00	\$11,337.00	\$0.00	\$11,337.00	N/A	\$6,602.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$65,038.60	\$0.00	\$65,038.60	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$65,038.60	\$0.00	\$65,038.60	\$0.00	0.00%	\$0.00
Fund - 21 Building Total	\$119,617.40	\$67,053.85	\$65,038.60	\$12,475.05	56.06%	\$11,677.47

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 BOND FUND						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$61.93	\$0.00	\$61.93	N/A	\$5.28
Series - 1000 Total	\$0.00	\$61.93	\$0.00	\$61.93	N/A	\$5.28
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$45,767.66	\$0.00	\$45,767.66	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$45,767.66	\$0.00	\$45,767.66	\$0.00	0.00%	\$0.00
Fund - 31 BOND FUND Total	\$45,767.66	\$61.93	\$45,767.66	\$61.93	0.14%	\$5.28

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$76,619.48	\$0.00	\$76,619.48	N/A	\$7,079.45
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$1,268.12	\$0.00	\$1,268.12	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$27.31	\$0.00	\$27.31	N/A	\$0.00
Source - 1310 INTEREST EARNINGS	\$0.00	\$95.53	\$0.00	\$95.53	N/A	\$3.29
Series - 1000 Total	\$0.00	\$78,010.44	\$0.00	\$78,010.44	N/A	\$7,082.74
Fund - 41 Sinking Total	\$0.00	\$78,010.44	\$0.00	\$78,010.44	N/A	\$7,082.74

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 60 SCHOOL ACTIVITY FNDS						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$230.72	\$0.00	\$230.72	N/A	\$22.33
Source - 1460 COMMISSIONS	\$0.00	\$5,194.52	\$0.00	\$5,194.52	N/A	\$500.00
Source - 1540 LOST TEXTBOOKS	\$0.00	\$8.00	\$0.00	\$8.00	N/A	\$8.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$3,980.64	\$0.00	\$3,980.64	N/A	\$950.00
Source - 1810 ADMISSIONS	\$0.00	\$16,488.00	\$0.00	\$16,488.00	N/A	\$1,285.00
Source - 1830 CONCESSIONS	\$0.00	\$840.77	\$0.00	\$840.77	N/A	\$0.00
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$7,825.00	\$0.00	\$7,825.00	N/A	\$600.00
Source - 1870 STATE PLAY-OFF REVENUE	\$0.00	\$2,895.00	\$0.00	\$2,895.00	N/A	\$1,220.00
Source - 1880 SUPPLIES & MAT.SOLD TO STUD.	\$0.00	\$800.00	\$0.00	\$800.00	N/A	\$0.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$6,290.00	\$0.00	\$6,290.00	N/A	\$0.00
Source - 1910 ADMISSIONS	\$0.00	\$8,637.10	\$0.00	\$8,637.10	N/A	\$0.00
Source - 1920 CONCESSION SALES	\$0.00	\$51,522.96	\$0.00	\$51,522.96	N/A	\$6,519.70
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$124,562.00	\$0.00	\$124,562.00	N/A	\$18,375.00
Source - 1971 FEES OR DUES	\$0.00	\$15,206.50	\$0.00	\$15,206.50	N/A	\$436.00
Source - 1972 DONATIONS	\$0.00	\$3,375.00	\$0.00	\$3,375.00	N/A	\$0.00
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$11,279.01	\$0.00	\$11,279.01	N/A	\$0.00
Series - 1000 Total	\$0.00	\$259,135.22	\$0.00	\$259,135.22	N/A	\$29,916.03
Series - 5000						
Source - 5120 CASH OR CHANGE	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$0.00
Fund - 60 SCHOOL ACTIVITY FNDS Total	\$0.00	\$259,535.22	\$0.00	\$259,535.22	N/A	\$29,916.03

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 86 HAIL STORM INSURANCE CLAIM						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$175.18	\$0.00	\$175.18	N/A	\$23.87
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$1,133,886.68	\$0.00	\$1,133,886.68	N/A	\$0.00
Series - 1000 Total	\$0.00	\$1,134,061.86	\$0.00	\$1,134,061.86	N/A	\$23.87
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$8,520.44	\$0.00	\$8,520.44	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$8,520.44	\$0.00	\$8,520.44	\$0.00	0.00%	\$0.00
Fund - 86 HAIL STORM INSURANCE CLAIM Total	\$8,520.44	\$1,134,061.86	\$8,520.44	\$1,134,061.86	13309.90%	\$23.87

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Report Total	\$3,590,078.72	\$4,234,822.88	\$921,486.35	\$1,566,230.51	117.96%	\$305,890.35

STERLING PUBLIC SCHOOLS
ACTIVITY FUND TRANSFER FORM

AMOUNT 485.25

FROM Prom 817
ACTIVITY FUND SUB-ACCOUNT

TO Seniors 844
ACTIVITY FUND SUB-ACCOUNT

PURPOSE Left over prom money

AUTHORIZED BY 
ACTIVITY FUND SPONSOR


ACTIVITY FUND CUSTODIAN


PRINCIPAL


SUPERINTENDENT

DATE OF BOARD APPROVAL _____

STERLING PUBLIC SCHOOLS
ACTIVITY FUND TRANSFER FORM

AMOUNT 485.25

FROM Prom 817
ACTIVITY FUND SUB-ACCOUNT

TO Juniors 845
ACTIVITY FUND SUB-ACCOUNT

PURPOSE Left over prom money

AUTHORIZED BY [Signature]
ACTIVITY FUND SPONSOR

[Signature]
ACTIVITY FUND CUSTODIAN

[Signature]
PRINCIPAL

[Signature]
SUPERINTENDENT

DATE OF BOARD APPROVAL _____

Board Meeting Date: MAY 10, 2022

FY 22 GENERAL FUND

Vote to approve warrants #910 through 1031 in the amount of \$298290.19

Vote to approve purchase orders #191 through 191 in the amount of \$200.00

FY 22 BUILDING FUND

Vote to approve purchase order #6 in the amount of \$10,000.00

FY 22 INSURANCE FUND

FY 22 BOND FUND

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 4/1/2022 - 4/30/2022, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2022	11	910	04/06/2022	CHRISSEY ALCORN	PD		4/6/2022			\$0.00
2022	11	911	04/06/2022	GARY B BARRETT	PD		4/6/2022			\$0.00
2022	11	912	04/06/2022	GINA K BARRETT	PD		4/6/2022			\$0.00
2022	11	913	04/06/2022	SHEILA BARTLETT	PD		4/6/2022			\$0.00
2022	11	914	04/06/2022	TAMRA BARTLETT	PD		4/6/2022			\$0.00
2022	11	915	04/06/2022	TIMOTHY BLACK	PD		4/6/2022			\$0.00
2022	11	916	04/06/2022	LETISHA BREAK	PD		4/6/2022			\$0.00
2022	11	917	04/06/2022	KELLEY BRIDGES	PD		4/6/2022			\$0.00
2022	11	918	04/06/2022	RONITA BRIDGES	PD		4/6/2022			\$0.00
2022	11	919	04/06/2022	LISA BYRD	PD		4/6/2022			\$0.00
2022	11	920	04/06/2022	GEORGIA CROKE	PD		4/6/2022			\$0.00
2022	11	921	04/06/2022	ANNA F CURRY	PD		4/6/2022			\$0.00
2022	11	922	04/06/2022	MARTIN CURRY	PD		4/6/2022			\$0.00
2022	11	923	04/06/2022	MAUDIE ELIZABETH DAVIS	PD		4/6/2022			\$0.00
2022	11	924	04/06/2022	CHRISTY DODSON	PD		4/6/2022			\$0.00
2022	11	925	04/06/2022	ALISHA M ESTRADA	PD		4/6/2022			\$0.00
2022	11	926	04/06/2022	PENNY FASSETT	PD		4/6/2022			\$0.00
2022	11	927	04/06/2022	ORVILLE FESLER	PN		4/6/2022	4/30/2022	11	\$300.14
2022	11	928	04/06/2022	ZOE FOREHAND	PD		4/6/2022			\$0.00
2022	11	929	04/06/2022	JENNIFER GARNER	PD		4/6/2022			\$0.00
2022	11	930	04/06/2022	TASHA GARRETT	PD		4/6/2022			\$0.00
2022	11	931	04/06/2022	ASHLEY HALE	PD		4/6/2022			\$0.00
2022	11	932	04/06/2022	CLAUDIA HERRIN	PN		4/6/2022	4/30/2022	11	\$55.41
2022	11	933	04/06/2022	JOHN B HOLMES	PD		4/6/2022			\$0.00
2022	11	934	04/06/2022	JANIE INGRAM	PD		4/6/2022			\$0.00
2022	11	935	04/06/2022	RAEGAN J JACKSON	PD		4/6/2022			\$0.00
2022	11	936	04/06/2022	TIFFANY JOHLE	PD		4/6/2022			\$0.00
2022	11	937	04/06/2022	CASEY JOHNSON	PD		4/6/2022			\$0.00
2022	11	938	04/06/2022	TONYA JORDAN	PD		4/6/2022			\$0.00
2022	11	939	04/06/2022	LORI A KING	PD		4/6/2022			\$0.00
2022	11	940	04/06/2022	AUTUMN LEE SHADY	PD		4/6/2022			\$0.00
2022	11	941	04/06/2022	GREGORY K LEMONS	PD		4/6/2022			\$0.00
2022	11	942	04/06/2022	CONNIE LOWE	PD		4/6/2022			\$0.00
2022	11	943	04/06/2022	ASHLYN MCCLURE	PD		4/6/2022			\$0.00
2022	11	944	04/06/2022	STACY D TOLENTINO MCDOWELL	PD		4/6/2022			\$0.00
2022	11	945	04/06/2022	MARANDA MILAM	PD		4/6/2022			\$0.00
2022	11	946	04/06/2022	CHANDRA MONROE	PD		4/6/2022			\$0.00
2022	11	947	04/06/2022	VAN MONROE	PD		4/6/2022			\$0.00
2022	11	948	04/06/2022	KIM MOORE	PD		4/6/2022			\$0.00
2022	11	949	04/06/2022	TRENT PARRISH	PD		4/6/2022			\$0.00
2022	11	950	04/06/2022	LISA PAWLOWSKI	PD		4/6/2022			\$0.00
2022	11	951	04/06/2022	MARCELA GAMBOA PUCCIO	PD		4/6/2022			\$0.00
2022	11	952	04/06/2022	LISA QUICKLE	PD		4/6/2022			\$0.00
2022	11	953	04/06/2022	CARRIE REPACI	PD		4/6/2022			\$0.00
2022	11	954	04/06/2022	KIEL ROWAN	PD		4/6/2022			\$0.00
2022	11	955	04/06/2022	DANIEL SMART	PD		4/6/2022			\$0.00
2022	11	956	04/06/2022	JESSICA SMART	PD		4/6/2022			\$0.00
2022	11	957	04/06/2022	CHERYL L SMITH	PD		4/6/2022			\$0.00
2022	11	958	04/06/2022	RHONDA TEHAUNO	PD		4/6/2022			\$0.00
2022	11	959	04/06/2022	JENNIFER TAYLOR	PD		4/6/2022			\$0.00
2022	11	960	04/06/2022	SHELDON THORNTON	PD		4/6/2022			\$0.00
2022	11	961	04/06/2022	LINDA SUE WARNER	PD		4/6/2022			\$0.00
2022	11	962	04/06/2022	VICTORIA WILLIS	PN		4/6/2022	4/30/2022	11	\$110.82

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 4/1/2022 - 4/30/2022, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2022	11	963	04/06/2022	MICHELE WOOLBRIGHT	PD		4/6/2022			\$0.00
2022	11	964	04/06/2022	DONALD YOUNGSTEDT	PD		4/6/2022			\$0.00
2022	11	965	04/06/2022	AMERICAN FIDELITY ASSURANCE CO	R		4/6/2022	4/30/2022	11	\$3,459.13
2022	11	966	04/06/2022	AMERICAN FIDELITY ASSURANCE CO	R		4/6/2022	4/30/2022	11	\$283.32
2022	11	967	04/06/2022	American Fidelity HSA Admin	R		4/6/2022	4/30/2022	11	\$100.00
2022	11	968	04/06/2022	CCOSA	R		4/6/2022	4/30/2022	11	\$102.00
2022	11	969	04/06/2022	INTERNAL REVENUE SERVICE	R		4/6/2022	4/30/2022	11	\$32,653.42
2022	11	970	04/06/2022	FNB OF FLETCHER	R		4/6/2022	4/30/2022	11	\$108,604.51
2022	11	971	04/06/2022	EMPLOYEE DEPOSIT ACCOUNT	R		4/6/2022	4/30/2022	11	\$1,115.00
2022	11	972	04/06/2022	OMES	R		4/6/2022	4/30/2022	11	\$34,820.88
2022	11	973	04/06/2022	OKLAHOMA TAX COMMISSION	R		4/6/2022	4/30/2022	11	\$4,770.00
2022	11	974	04/06/2022	OK TEACHERS' RETIREMENT SYSTEM	R		4/6/2022	4/30/2022	11	\$26,003.43
2022	11	975	04/06/2022	PROFESSIONAL OK. EDUCATORS FOU	R		4/6/2022	4/30/2022	11	\$197.33
2022	11	976	04/06/2022	STERLING CHILD NUTRITION FUND	R		4/6/2022	4/30/2022	11	\$809.90
2022	11	977	04/06/2022	TEXAS LIFE INS COMPANY	R		4/6/2022	4/30/2022	11	\$511.00
2022	11	978	04/06/2022	UNUM Life Insurance	R		4/6/2022	4/30/2022	11	\$218.50
2022	11	979	04/06/2022	INTERNAL REVENUE SERVICE	R		4/6/2022	4/30/2022	11	\$275.22
2022	11	980	04/06/2022	OKLAHOMA TAX COMMISSION	R		4/6/2022	4/30/2022	11	\$41.00
2022	11	981	04/06/2022	OK TEACHERS' RETIREMENT SYSTEM	R		4/6/2022	4/30/2022	11	\$247.50
2022	11	982	04/06/2022	RONITA BRIDGES	PN		4/6/2022	4/30/2022	11	\$1,193.53
2022	11	983	04/07/2022	BEN E KEITH			4/7/2022	4/30/2022	11	\$11,157.00
2022	11	984	04/07/2022	BETSY ROSS FLAG GIRL, INC.			4/7/2022	4/30/2022	11	\$76.00
2022	11	985	04/07/2022	BROAD REACH			4/7/2022	4/30/2022	11	\$794.37
2022	11	986	04/07/2022	RACHEL BUSH			4/7/2022	4/30/2022	11	\$2,000.00
2022	11	987	04/07/2022	CENTERPOINT ENERGY			4/7/2022	4/30/2022	11	\$4,689.36
2022	11	988	04/07/2022	DOLLAR GENERAL-REGIONS 410526			4/7/2022	4/30/2022	11	\$77.75
2022	11	989	04/07/2022	ROBERT HINER FLOOR TECH JANITO			4/7/2022	4/30/2022	11	\$798.73
2022	11	990	04/07/2022	TOMMY GARDNER			4/7/2022	4/30/2022	11	\$1,568.00
2022	11	991	04/07/2022	HILAND			4/7/2022	4/30/2022	11	\$2,024.00
2022	11	992	04/07/2022	OTA PIKEPASS CUSTOMER SERVICE			4/7/2022	4/30/2022	11	\$57.35
2022	11	993	04/07/2022	PUBLIC SERVICE CO. OF OKLAHOMA			4/7/2022	4/30/2022	11	\$2,838.80
2022	11	994	04/07/2022	ROBERTSON THERAPY SERVICES, LLC			4/7/2022	4/30/2022	11	\$420.00
2022	11	995	04/07/2022	SOUTHERN HARDLINES, INC.-ELGIN			4/7/2022	4/30/2022	11	\$334.23
2022	11	996	04/07/2022	STERLING PUB. WORKS AUTHORITY			4/7/2022	4/30/2022	11	\$1,168.10
2022	11	997	04/07/2022	THE HOME DEPOT PRO			4/7/2022	4/30/2022	11	\$150.72
2022	11	998	04/07/2022	TIGER PAW QUICK MART			4/7/2022	4/30/2022	11	\$4,367.81
2022	11	999	04/07/2022	WHEELS EXPRESS INC.			4/7/2022	4/30/2022	11	\$25.00
2022	11	1000	04/07/2022	WILLIAMS DISCOUNT FOODS			4/7/2022	4/30/2022	11	\$224.07
2022	11	1001	04/07/2022	WINDSTREAM			4/7/2022	4/30/2022	11	\$355.33
2022	11	1002	04/14/2022	ALLIANCE NETWORK SOLUTIONS, LLC			4/14/2022	4/30/2022	11	\$1,250.00
2022	11	1003	04/14/2022	CARDMEMBER SERVICES			4/14/2022	4/30/2022	11	\$407.55
2022	11	1004	04/14/2022	AIMEE CARTER, PT			4/14/2022	4/30/2022	11	\$398.00
2022	11	1005	04/14/2022	CHARLES PUCCIO			4/14/2022	4/30/2022	11	\$873.00
2022	11	1006	04/14/2022	EMBASSY SUITES			4/14/2022	4/30/2022	11	\$388.08
2022	11	1007	04/14/2022	JARED AUTO PARTS			4/14/2022	4/30/2022	11	\$739.62
2022	11	1008	04/14/2022	LAWTON CONSTITUTION			4/14/2022	4/30/2022	11	\$218.91
2022	11	1009	04/14/2022	MARKET SOURCE RESTAURANT SUPP			4/14/2022	4/30/2022	11	\$2,202.95
2022	11	1010	04/14/2022	OKLAHOMA RESTAURANT SUPPLY CO			4/14/2022	4/30/2022	11	\$2,015.05
2022	11	1011	04/14/2022	RRR, INC			4/14/2022	4/30/2022	11	\$870.51
2022	11	1012	04/14/2022	SAM'S CLUB/SYNCHRONY BANK			4/14/2022	4/30/2022	11	\$1,578.98
2022	11	1013	04/14/2022	VERIZON WIRELESS			4/14/2022	4/30/2022	11	\$236.50
2022	11	1014	04/19/2022	ALLIANCE NETWORK SOLUTIONS, LLC			4/19/2022	4/30/2022	11	\$10,800.00
2022	11	1015	04/19/2022	ELECTION BOARD			4/19/2022	4/30/2022	11	\$544.11

Sterling Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 4/1/2022 - 4/30/2022, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2022	11	1016	04/19/2022	ELGIN PUBLIC SCHOOLS		4/19/2022	4/30/2022	11	\$5,855.00
2022	11	1017	04/19/2022	KIEL ROWAN		4/19/2022	4/30/2022	11	\$270.27
2022	11	1018	04/27/2022	ALLIANCE NETWORK SOLUTIONS, LLC		4/27/2022			\$7,500.00
2022	11	1019	04/27/2022	SYNCB/AMAZON		4/27/2022			\$2,630.97
2022	11	1020	04/27/2022	AFC		4/27/2022			\$470.48
2022	11	1021	04/27/2022	B & B GARAGE		4/27/2022			\$98.09
2022	11	1022	04/27/2022	BENNETT'S		4/27/2022			\$847.49
2022	11	1023	04/27/2022	RACHEL BUSH		4/27/2022			\$2,000.00
2022	11	1024	04/27/2022	THE CENTER FOR EDUCATION LAW, P		4/27/2022			\$100.50
2022	11	1025	04/27/2022	TOMMY GARDNER		4/27/2022			\$647.00
2022	11	1026	04/27/2022	JOHNSON PLUMBING		4/27/2022			\$2,119.00
2022	11	1027	04/27/2022	LOWES BUSINESS ACCOUNT/GECE		4/27/2022			\$743.85
2022	11	1028	04/27/2022	OSSBA EMPLOYMENT SERVICES		4/27/2022			\$60.00
2022	11	1029	04/27/2022	PUBLIC SERVICE CO. OF OKLAHOMA		4/27/2022			\$2,736.84
2022	11	1030	04/27/2022	KIEL ROWAN		4/27/2022			\$28.88
2022	11	1031	04/27/2022	STERLING PUB. WORKS AUTHORITY		4/27/2022	4/30/2022	11	\$659.90
Non-Payroll Total:									\$82,418.15
Payroll Total:									\$215,872.04
Balance Forward:									\$2,246,933.02
Total:									\$2,545,223.21

Sterling Schools Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 191 - 200, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	191	04/26/2022	22744	FIRST NATIONAL BANK OF FLETCHER	DOC FEE	200.00

Non-Payroll Total:	<u>\$200.00</u>
Payroll Total:	\$0.00
Balance Forward:	<u>\$0.00</u>
Report Total:	<u><u>\$200.00</u></u>

Sterling Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 6 - 200, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	6	05/05/2022	22748	H20	COMMERCIAL WATER HEATER	10,000.00

Non-Payroll Total:	\$10,000.00
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$10,000.00

Sterling Schools

Cash Balances

Options: Fiscal Years: 2022, Funds: 60, As Of Date: 4/29/2022, Account Types: AC

Cash By Account and Fund

AC 0102	FNB FLETCHER/ACTIVITY FUND			
2022	60	SCHOOL ACTIVITY FNDS		\$135,771.65
			Total AC 0102	\$135,771.65
				<u>\$135,771.65</u>

Cash By Fund

2022	60	SCHOOL ACTIVITY FNDS		\$135,771.65
				<u>\$135,771.65</u>

Sterling Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2022 - 4/29/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 GENERAL	\$3,483.28	\$503.33	\$0.00	\$199.00	\$3,787.61	\$0.00	\$3,787.61
802 ATHLETICS	\$6,412.26	\$3,605.00	\$0.00	\$7,193.13	\$2,824.13	\$0.00	\$2,824.13
803 FCCLA NATIONAL CONFERENCE	\$2,320.45	\$2,360.00	\$0.00	\$2,570.00	\$2,110.45	\$0.00	\$2,110.45
804 FCA	\$172.07	\$0.00	\$0.00	\$0.00	\$172.07	\$0.00	\$172.07
805 FLOWER FUND	\$229.11	\$0.00	\$0.00	\$0.00	\$229.11	\$0.00	\$229.11
806 FFA	\$22,307.60	\$16,421.00	\$0.00	\$3,649.68	\$35,078.92	\$0.00	\$35,078.92
807 FCCLA	\$2,216.57	\$0.00	\$0.00	\$0.00	\$2,216.57	\$0.00	\$2,216.57
808 ACADEMIC TEAM	\$197.24	\$0.00	\$0.00	\$0.00	\$197.24	\$0.00	\$197.24
809 POOL	\$284.20	\$0.00	\$0.00	\$0.00	\$284.20	\$0.00	\$284.20
810 AG SCHOLARSHIP	\$2,700.00	\$0.00	\$0.00	\$0.00	\$2,700.00	\$0.00	\$2,700.00
811 STUDENT COUNCIL	\$2,668.13	\$1,134.05	\$0.00	\$1,126.76	\$2,675.42	\$0.00	\$2,675.42
812 GENE CROSS TIGER PRIDE SCHOLARSHIP	\$1,000.00	\$200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
813 LIBRARY	\$2,640.97	\$8.00	\$0.00	\$17.15	\$2,631.82	\$0.00	\$2,631.82
814 FIT FOR EDUCATION	\$416.52	\$0.00	\$0.00	\$0.00	\$416.52	\$0.00	\$416.52
815 JH & HS CHEERLEADING	\$938.26	\$0.00	\$0.00	\$0.00	\$938.26	\$0.00	\$938.26
816 YEARBOOK	\$20,691.19	\$30.00	\$0.00	\$276.13	\$20,445.06	\$0.00	\$20,445.06
817 PROM	\$4,885.98	\$0.00	\$0.00	\$3,915.48	\$970.50	\$0.00	\$970.50
818 ELEMENTARY	\$8,160.02	\$0.00	\$0.00	\$735.86	\$7,424.16	\$0.00	\$7,424.16
819 GENERAL SCHOLARSHIP FUNDS	\$500.00	\$750.00	\$0.00	\$0.00	\$1,250.00	\$0.00	\$1,250.00
820 JAMES BRAGG SCHOLARSHIP	\$890.41	\$0.00	\$0.00	\$0.00	\$890.41	\$0.00	\$890.41
830 TEACHER/SUPPORT OF YEAR	\$351.00	\$0.00	\$0.00	\$0.00	\$351.00	\$0.00	\$351.00
844 2022 SENIORS	\$15,666.39	\$0.00	\$0.00	\$0.00	\$15,666.39	\$0.00	\$15,666.39
845 2023 SENIORS	\$22,953.46	\$4,904.65	\$0.00	\$1,210.05	\$26,648.06	\$0.00	\$26,648.06
846 2024 SENIORS	\$4,663.75	\$0.00	\$0.00	\$0.00	\$4,663.75	\$0.00	\$4,663.75
Total	\$126,748.86	\$29,916.03	\$0.00	\$20,893.24	\$135,771.65	\$0.00	\$135,771.65

April 14, 2022

Dear Mr. Curry, Mr. Lemons:

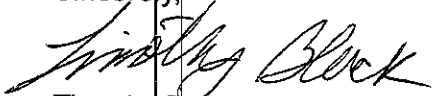
It has been an honor and privilege to serve at Sterling Schools the last four years. I will always cherish the time here, working with the administration, the faculty and staff, and the students. It has been an awesome experience to be a part of the Sterling family.

After much consideration and prayer, I have accepted a position with Verden Public Schools as a high school English teacher. I have two grandchildren who attend there and a daughter who works there, so this is very much a family decision.

While I am excited for the prospect of working with my daughter and getting to hang out with my grandchildren, it is a very difficult decision to leave Sterling. I want to say "thank you" for the last four years.

I hope to keep in touch with everyone here. Thank you again for making this job a great one.

Sincerely,

A handwritten signature in cursive script that reads "Timothy Black".

Timothy Black
2671 County Street 2857
Chickasha, OK 73018
405-274-6929

Dear Sterling Schools,

It has been a pleasure and honor working with you and our wonderful faculty and student body for the past year. You all have made my experience as an FCCLA advisor, FACS and Spanish instructor an amazing one.

I am so sorry to say I will be taking a position just a few miles from my home in Okarche. and will resign my position as FCCLA advisor, FACS and Spanish teacher. I will always have Sterling in my heart and hope to always be a part of your precious community.

Thank you again for a wonderful run as a Tiger.

Sincerely,

Stacy McDowell

SPEECH LANGUAGE PATHOLOGY CONTRACT

This is a binding contract between **Sterling Public Schools** and **Rachel Bush** for the provision of **Speech Therapy services**. This contract shall be for the **2022-2023** school year. **Sterling Public Schools** agrees to reimburse **Rachel Bush** at a flat rate weekly fee of **\$556.00** which is calculated for the entire academic/36 week calendar school year. Furthermore, **Sterling Public Schools** agrees to figure **monthly**/10 month compensation at a rate of **\$2,001.60** (\$20,016.00 total) for all related and direct speech therapy services provided. There is no stipulation as to hours per day or days per week for which these services shall be provided (i.e., sessions can be completed in full days or 2 half days and only therapist missed/cancelled days will be deducted). **Sterling Public Schools** will receive a monthly invoice at the 1st of each month and agrees to issue compensation within a “timely manner”. Both parties agree that this contract shall remain in force and binding for the entire 36 week academic year and may not be amended unless both parties agree on any said changes. Signature from both parties will indicate acceptance of these terms.

Sterling Public Schools

Date

Rachel Bush

Date

STERLING PUBLIC SCHOOLS
OCCUPATIONAL THERAPY
SERVICES AGREEMENT

This agreement is made and entered into as of this ____ day of _____, by and between Robertson Therapy Services, LLC (Contractor) and Sterling Public Schools for the school year 2022-2023.

The parties agree as follows:

1. Contractor will provide Occupational Therapy duties for students attending Sterling Public Schools without regards to sex, race, color, religion, national origin, or handicap needing and ordered occupational therapy.
2. As full compensation for its services hereunder, Sterling Public Schools agrees to pay Contractor \$60.00 per hour for duties performed.
3. Contractor will provide evidence of licensure by the state of Oklahoma.
4. Contractor will maintain confidentiality of any privileged information learned regarding the student's or family member's medical, educational, or personal information.
5. This agreement shall also be terminated upon the first to occur of the following:
 - (i) In the event the Contractor and Sterling Public Schools shall agree in writing, this Agreement may be terminated.
 - (ii) This Agreement may be terminated at any time for any reason whatsoever by either party upon 30 days prior written notice of termination.
 - (iii) This Agreement shall terminate forthwith in the event Sterling Public Schools shall fail to pay to Contractor any compensation payable.
6. Contractor shall maintain, at Contractor's sole expense, professional liability insurance.
7. This Agreement is to be construed according to the laws of the State of Oklahoma.
8. This Agreement contains the entire understanding of the parties with respect to the subject matter of this Agreement. This Agreement supersedes all prior agreements and understandings between the parties with respect to its subject matter.
9. Only a written instrument duly executed by all of the parties involved may amend this Agreement.

Sterling Public Schools

Superintendent

Contractor:

Ashley Robertson, OTR/L
Ashley Robertson, OTR/L
Robertson Therapy Services, LLC

Sterling Public Schools

Parent Involvement Policy

2022 - 2023

STERLING PUBLIC SCHOOLS

PURPOSE: Sterling Public Schools promote parent involvement as mandated by the Oklahoma State Department of Education and work as equal partners with parents in providing quality learning experiences for every student, every day, without exception.

Sterling Public Schools believe and acknowledge that parent involvement raises the academic achievement level of students. When parents take an active role in educating their children, parents become empowered, teacher morale improves, and communities grow stronger. Sterling Schools shall involve parents in the education of their children at all grade levels. The Superintendent or his/her designee shall provide coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. The Oklahoma State Department of Education establishes that to build capacity for parent involvement within schools, a district is to “develop jointly with, agree on with, and distribute to parents of participating children a written Parent Involvement Policy.”

Sterling Public Schools believe that empowering parents to insist on improvement and giving them options regarding their children’s education, helps the district realize its vision to provide a quality education for all students. As a result of this belief, Sterling Schools shall create an environment of supportive and collaborative parent involvement.

PART I. GENERAL EXPECTATIONS

Sterling Public Schools agree to implement the following statutory requirements:

- The school district will put into operation: programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parental involvement policy requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA, in an understandable and uniform format, and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expect that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school district activities, to include ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Sterling Public Schools will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:

- Through information in administrative newsletters and on the school website, parents will be invited to serve on planning committees.
- Parents will be invited to review the draft plan and also to serve on committees when the plans need to be reviewed and/or updated.

2. Sterling Public Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- A parent survey will be distributed in the spring.

- Dissemination of test scores and API will be included in administrative newsletters.
- Notice of Title I meetings will be published in local newspapers, in administrative newsletters, and/or posted on the school's website. Notification may also be made through the use of the school's automated phone system or on the SchoolWay App.
- School Report Card will be published yearly.

3. Sterling Public Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- The principals and superintendent will coordinate activities that help parents monitor their child's progress, provide academic support, participate in the decision-making process, volunteer, and be involved in community activities.
- During after school programs, parents may visit the school library with their children and read with them.
- Teacher newsletters will communicate components being covered, methods for parents to utilize in assisting their children with academic subjects, and the types of evaluation procedures that will be used to determine academic progress.
- The school's automated phone system and weekly newsletters will be utilized to keep parents informed about upcoming activities.
- Materials will be available in our Parent Resource Center for parents to check out to assist them in helping their children build upon their math, reading, and language arts skills at home. These will include handouts pertaining to educational topics, as well as, schedules, policies, and other information.

4. Sterling Public Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- Pre-Kindergarten is part of the Sterling Public School System and is housed at the same site as the elementary and high school. All parental involvement policies for Sterling Schools apply to Pre-Kindergarten, as well.

5. Sterling Public Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- A Parent Survey will be disseminated. Information will be reviewed and actions taken to make necessary changes to increase parental involvement. In addition, if necessary, parental involvement policies will be revised (with the involvement of parents).

6. Sterling Public Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

(A) the State's academic content standards;

(B) the State's student academic achievement standards;

(C) the State and local academic assessments including alternate assessments;

(D) the requirements of Part A;

(E) how to monitor their child's progress; and

(F) how to work with educators, utilizing the school website, parental workshops, and parent-teacher conferences.

- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement. Parental training will be given in the use of technology (such as the internet) in order to monitor activities and information posted on the school and community websites. Also, this training would provide parents with skills necessary to communicate with teachers and other parents via the internet. Through the use of teacher and principal newsletters, parents would be given key tips, guidelines for the essential components of reading and math, and key website lists as a tool to locate further information.
- The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents; implement and coordinate parent programs; build ties between parents and schools by providing professional development activities; and include parents in the development of training. Also, the school district will provide websites with information on parental involvement, as well as, disseminate information in administrative newsletters, staff meetings, through the use of the school's automated phone system, and the SchoolWay App.
- The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs, conduct activities with other supplemental programs, and also provide Parent Resource Centers that encourage and support parents in more fully participating in the education of their children.

PART III. DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT

POLICY COMPONENTS

Sterling Public Schools may implement the following:

- provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonable and available sources of funding for that training;
- train parents to enhance the involvement of other parents;
- arrange school meetings at a variety of times, in order to maximize parental involvement, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopt and implement model approaches to improving parental involvement;
- establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and,
- provide other reasonable support for parental involvement activities under section 1118, as parents may request.

PART IV. ADOPTION.

This district-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of all children in this Title I, Part A School.

This policy was adopted by Sterling Public Schools on _____ and will be in effect for the period of one year. The school district will make this policy available to all parents.

(Signature of Authorized Official)



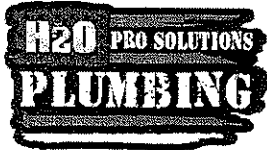
Kent Lemons <klemons@sterling.k12.ok.us>

Estimate from H2O Pro Solutions Plumbing LLC - Apr 25, 2022

1 message

H2O Pro Solutions Plumbing LLC <notification@getjobber.com>
Reply-To: H2O Pro Solutions Plumbing LLC <H2OPROSOLUTIONS@yahoo.com>
To: klemons@sterlingtigers.org, klemons@sterling.k12.ok.us

Mon, Apr 25, 2022 at 7:45 AM



H2O Pro Solutions Plumbing LLC

Estimate

Hi Superintendent, Kent Lemons,

Thank you for requesting an estimate on your project. Please find a detailed copy of our estimate attached to this email.

The estimate total is \$10,010.22 as of Apr 22, 2022. Financing is available, with monthly payments as low as \$158.93* per month.

The required deposit is \$5,005.11

If you have any questions or concerns regarding this estimate, please don't hesitate to get in touch with us at (580) 919-9897.

Sincerely,

H2O Pro Solutions Plumbing LLC

Details[View Quote](#)

TOTAL
\$10,010.22

REQUIRED DEPOSIT
\$5,005.11

*From \$158.93/month based on a price of \$5,005.11 at 8.9% annual percentage rate (APR) for 36 months. Rates from 0% to 29.9% APR. All loans are subject to credit approval. Your terms may vary. Wisetack loans are issued by Hatch Bank. See www.wisetack.com/faqs for more info.

Button not working? Copy and paste this link to your browser address bar: https://clienthub.getjobber.com/client_hubs/3337e96e-c449-4439-97e7-c45e3b30ca6a/quotes/16399571.html?auth_token=eyJhbGciOiJIUzI1NiJ9.eyJidW5rZXJfdXNlcl9pZCI6NTA4Mjc3ODYsImRlbGVnYXRlIjpmYWxzZX0.feH0SH3oPFFZqB6iEM0hg5INsRQBLj8JX4I6Gob5Wol&comm_channel=email&comm_type=quote_sent&utm_content=in_email_cta&utm_medium=email&utm_source=sendgrid



H2O Pro Solutions Plumbing LLC 580-919-9897
H2OPROSOLUTIONS@YAHOO.COM
PO # 649
Elgin, Oklahoma 73538

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Johnson Plumbing LLC

P.O. Box 144

Elgin, OK 73538

580-350-1500

johnsonplumbingllc@hotmail.com

<https://www.facebook.com/johnsonplumbingllc>

Estimate

ADDRESS

sterling public school

ESTIMATE

1223

DATE

04/20/2022

JOB ADDRESS

Cafeteria

ACTIVITY	DESCRIPTION	AMOUNT
Estimate	Replace leaking Bradford White 80 Gal natural gas commercia water heater: Model # D80T1993N Serial # DK9693442 199,999 BTU 6" Vent, 115 volts. Heater located in cafeteria mechanical room	0.00
Labor		2,000.00
Water Heater Replacement	Heater/Parts	8,785.00

TOTAL

\$10,785.00

Accepted By

Accepted Date



Ronita Bridges <rbridges@sterling.k12.ok.us>

Sterling Public Schools Cafeteria

1 message

Michael Waller <mikelw1977@icloud.com>
To: Ronita Bridges <rbridges@sterling.k12.ok.us>

Fri, Apr 22, 2022 at 3:55 PM

Sterling Public Schools

Cafeteria Water Heater Replacement

Total Bid: \$18,048.00

Bid Includes:

Removal of existing gas and water piping to current water heater.
Removal of existing 80g 199K BTU commercial natural gas water heater.
Removal and disposal of all demolition rubble and scrap.

Material and labor to replace all gas and water lines to new equal commercial 80g 199K BTU and all drain lines from new water heater to floor drain.

We would come in to drain the water heater and start demolition immediately after lunch cleaning on an agreed upon afternoon.

We would install and pressure test the new gas and water piping along with the new commercial water heater the following day.

Currently there are two commercial water heaters meeting the current unit specifications.
If current units sell prior to bid acceptance there will be an additional cost due to increased water heater pricing.
Lead time on ordered items beyond the current two is 4 weeks.

If requested I will submit an alternate quote for tankless water heaters which would improve efficiency and lessen the cost.

Respectfully,
M.L. Waller Plumbing
Mike Waller, Owner
580-658-0788



H2O Pro Solutions Plumbing LLC

P. O. Box 649 | Elgin, Oklahoma 73538
580-919-9897 | H2OPROSOLUTIONS@YAHOO.COM |
h2oprosolutions.com

RECIPIENT:

Superintendent, Kent Lemons

400 S Tiger Street
Sterling, Oklahoma 73567
Phone: 580-365-4166, ext. 306

Estimate #1052	
Sent on	Apr 22, 2022
Total	\$9,402.11

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT PRICE	TOTAL
Commercial Natural Gas Water Heater	BTR-199	1	\$6,851.98	\$6,851.98
Water heater parts	CPVC male adapter CPVC pipe CPVC glue 1/4 turn ball valve Aluminum Water heater pan PVC pipe PVC fittings PVC glue PVC primer Brass fittings Pro Press fittings O ring grease Thread sealant Emory cloth Black Iron pipe Black Iron fittings Brass fittings Misc.	1	\$575.00	\$575.00
Commercial Water Heater Expansion Tank, 4.5 Gallon	A water heater expansion tank is required by code for any new installation of a water heater.	1	\$111.32	\$111.32
Service Hours (2 men)	2 men on site reduces job time by 50%.	12	\$140.00	\$1,680.00*
3/4 inch Exterior gas stop		1	\$28.81	\$28.81
Special order stainless steel pan		1	\$155.00	\$155.00



H2O Pro Solutions Plumbing LLC

P. O. Box 649 | Elgin, Oklahoma 73538
580-919-9897 | H2OPROSOLUTIONS@YAHOO.COM |
h2oprosolutions.com

* Non-taxable

Balance due in full upon completion of the installation.

This estimate is valid for the next 15 days, after which values may be subject to change.

Subtotal	\$9,402.11
Tax Exempt (0.0%)	\$0.00
Total	\$9,402.11

Signature: _____ Date: _____

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS
General FUND

S.A. & I. 307 (1990)

School District No. 67003

To the County Clerk of Comanche County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1. <u>NSLP Cares Emer Funding</u>	
2. <u>USDA Supply Chain Assistance</u>	\$ <u>6616.34</u>
3. _____	\$ <u>11164.20</u>
4. _____	\$ _____
5. _____	\$ _____
6. _____	\$ _____
7. _____	\$ _____
TOTAL	\$ <u>17780.54</u>

We, further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application of Funds	Current Approved Appropriations	Added by County Clerk
1. Current Expense	<u>3482911.88</u>	<u>17780.54</u>	<u>3500692.42</u>	
2. Interest Reserve				
3. Grand Total				

Submitted, by order of the Board, this 10 day of May, 2022

 President of the Board

 School Board Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF _____, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at _____ Oklahoma, this _____ day of _____.

 County Clerk

By _____ Deputy

(Seal)

Oklahoma State Department of Education

Payment Notices

PAYMENT OF FEDERAL FUNDS

TO:

COMANCHE

STERLING

AGENCY NO 1003

COUNTY 16

FROM: STATE DEPARTMENT OF EDUCATION

The following payment(s) was electronically deposited in your account on **Thursday, March 24, 2022**

Warrant No.	\$ Amount	Apport. of Title	Rev Code	CFDA NO.
430711512	11,164.20	USDA-SUPPLY CHAIN ASSISTANCE	4705	10.5550002
Total:	11,164.20			

TO REIMBURSE: PROJECT REPORTING CODE 759 FY-2022

If you have any questions concerning this payment notice, please contact the appropriate federal program office directly, or contact the agency main line at 405-521-3301 and ask to be directed to the appropriate federal program office.

Oklahoma State Department of Education

Payment Notices

PAYMENT OF FEDERAL AND STATE CHILD NUTRITION FUNDS

TO:

COMANCHE

STERLING

AGENCY NO 1003

COUNTY 16 AGREEMENT NO.

FROM: STATE DEPARTMENT OF EDUCATION

The following payment(s) was electronically deposited in your account on **Thursday, September 30, 2021**

Warrant No.	Site	\$ Amount	Apport. of Title	Rev Code	CFDA NO.	Proj Code
430684311 ()		6,616.34	NSLP CARES EMERGENCY FUNDING	4705	10.5550002	762
Total:		6,616.34				

TO REIMBURSE: PROJECT REPORTING CODE 762 FY-2022

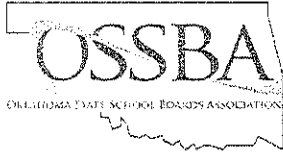
CACFP AT Risk: Code to Project code 761, Revenue Source Code 4704

Can be spent on any normal Child Nutrition expenditures

Do not send invoices or receipts to CNP

Funds to the above Agency for reimbursement claimed for September, 2021

If you have any questions concerning this payment notice, please contact Child Nutrition Programs at 405-521-3327.



Membership Renewal

To renew your membership online, please visit: www.ossba.org/membership

To renew your membership via email or fax, please complete the information below and email this form to: jenniferp@ossba.org or fax to: **(405)609-3091**.

Please continue _____ Public School's
(School Name)

membership with OSSBA for 2022-2023.

The school board voted to join OSSBA on _____, 2022.

PO Number: _____

Is the Superintendent new this year?

YES

NO

First Year Superintendent?

YES

NO

Superintendent Name: _____

Superintendent Email: _____

Superintendent Start Date: _____

Minutes Clerk Name: _____

Minutes Clerk Email: _____

Board Clerk Signature

Date: _____

Pages (with cover): _____

If your board membership has changed since the election, please provide an updated list with this form.

Oklahoma State School Boards Association

2801 N. Lincoln Blvd., Suite 125 • Oklahoma City, OK 73105

405.528.3571 • 888.528.3571 • www.ossba.org



Oklahoma State School Boards Assn.
 2801 N. Lincoln Blvd. Suite 125
 Oklahoma City, OK 73105
 405.528.3571 or 888.528.3571
 Fax: 405.609.3091
 EIN: 73-6636480

Invoice	16873
Date	7/15/2022
Page	1
Amount Due	\$1,550.00
Customer #	7113

To pay online via credit card please visit: www.ossba.org/payonline

Customer:

Sterling Public Schools
 400 South Tiger Street
 Sterling OK 73567

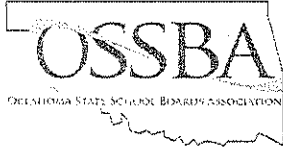
For proper credit please return top portion

Customer ID	Customer Name	Purchase Order No.		Due Date	
7113	Sterling Public Schools			7/15/2022	
Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
1000	School Membership Dues 2022-2023	1	\$0.00	\$1,550.00	\$1,550.00

The membership fee covers the provision of various services by the Oklahoma State School Boards Association to boards of education. Such services include legal information, publications, in-office consultations, answers to telephone and letter inquiries from school officials and school patrons, monitoring of state and federal education legislation, and other services designed to improve the quality of management of public education in Oklahoma. Member boards of education also receive reduced rates for workshop registrations, subscriptions and fee service programs

Subtotal	\$1,550.00
Tax	\$0.00
Total	\$1,550.00

Questions? Contact accounting@ossba.org



Policy Subscription Renewal

To renew your membership online, please visit:

<https://www.ossba.org/services/policy-services/policy-subscription-form/>

To renew your membership via email or fax, please complete the information below and email this form to: jenniferp@ossba.org or fax to: **(405) 609-3091**.

Please continue _____ Public School's
(School Name)

policy subscription for 2022-2023.

The school board voted to subscribe to policy services on _____, 2022.

PO Number: _____

Is the Superintendent new this year?

YES

NO

First Year Superintendent?

YES

NO

Superintendent Name: _____

Superintendent Email: _____

Superintendent Start Date: _____

Minutes Clerk Name: _____

Minutes Clerk Email: _____

Board Clerk Signature (board clerk's signature is also a grant of permission to receive faxes from OSSBA)

Date: _____

Pages (with cover): _____

If your board membership has changed since the election, please provide an updated list with this form.

Oklahoma State School Boards Association

2801 N. Lincoln Blvd., Suite 125 • Oklahoma City, OK 73105

405.528.3571 • 888.528.3571 • www.ossba.org



Oklahoma State School Boards Assn.
 2801 N. Lincoln Blvd. Suite 125
 Oklahoma City, OK 73105
 405.528.3571 or 888.528.3571
 Fax: 405.609.3091
 EIN: 73-6636480

Invoice	18114
Date	7/15/2022
Page	1
Amount Due	\$1,000.00
Customer #	7113

To pay online via credit card please visit: www.ossba.org/payonline

Customer:

Sterling Public Schools
 400 South Tiger Street
 Sterling OK 73567

For proper credit please return top portion

Customer ID	Customer Name	Purchase Order No.		Due Date	
7113	Sterling Public Schools			7/15/2022	
Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
3105	Policy Services Subscription through June 30, 2023	1	\$0.00	\$1,000.00	\$1,000.00

Subtotal	\$1,000.00
Tax	\$0.00
Total	\$1,000.00

Questions? Contact accounting@ossba.org



Oklahoma State School Boards Assn.
 2801 N. Lincoln Blvd. Suite 125
 Oklahoma City, OK 73105
 405.528.3571 or 888.528.3571
 Fax: 405.609.3091
 EIN: 73-6636480

Invoice	17167
Date	7/15/2022
Page	1
Amount Due	\$1,500.00
Customer #	7113

To pay online via credit card please visit: www.ossba.org/payonline

Customer:

Sterling Public Schools
 400 South Tiger Street
 Sterling OK 73567

For proper credit please return top portion

Customer ID	Customer Name	Purchase Order No.		Due Date	
7113	Sterling Public Schools			7/15/2022	
Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
3502	Assemble Annual Subscription through June 30, 2023	1	\$0.00	\$1,500.00	\$1,500.00

Subtotal	\$1,500.00
Tax	\$0.00
Total	\$1,500.00

Questions? Contact accounting@ossba.org

**STUDENT SEARCHES
CHECKLIST**

This checklist is to be used in conjunction with a student search incident.

1. What factors caused you to have a reasonable suspicion that a search of this student or the student's effects, will provide evidence that the student has violated or is violating the law or rules of the school?

A. Eyewitness account:

- 1. By whom _____
- 2. Date/time _____
- 3. Place _____
- 4. What was observed _____

B. Information from a reliable source:

- 1. From whom information received _____
- 2. Date and time received _____
- 3. How was information received _____
- 4. Who received the information _____
- 5. Describe information received _____

C. Suspicious behavior. Please explain:

D. Date and time search was conducted _____

E. Location (where search was conducted) _____

STUDENT SEARCHES, CHECKLIST (Cont.)

F. Reason given to student for search _____

G. Was student's consent requested? _____ Given? _____

2. Reasonableness of search in terms of scope and intrusiveness

A. What were (are) you searching for? _____

B. Age and sex of student _____

C. Exigency of the situation _____

D. What type of search was (is being) conducted? _____

E. Who conducted (is conducting) the search? _____
Position: _____ Sex: _____

F. Who witnessed the search? _____

3. Explanation of search

A. Describe the time and location of the search _____

B. Describe exactly what was searched _____

C. What did the search yield? _____

D. What was seized? _____

E. Was anything released to police? _____

F. Were parents notified of the search, including the reasons and the scope? _____

**SEARCH OF STUDENTS
(REGULATION)**

In accordance with the policy of the board of education, searches of students shall be conducted under the following circumstances:

The superintendent, principal, teacher, or security personnel of this school (authorized personnel) may detain and search any student or students on the premises of the public schools, or while attending, or while in transit to, any event or function sponsored or authorized by the school only under the following conditions:

1. When any authorized person has reasonable suspicion that the student may have on the student's person or property alcohol, dangerous weapons, unauthorized electronic paging devices, controlled dangerous substances as defined by law, stolen property if the property in question is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or any other items which have been or may reasonably be disruptive of school operations or in violation of student discipline rules.
2. School lockers and school desks are the property of the school, not the student. Students have no expectation of privacy concerning lockers, desks, or other school property. The users of lockers, desks, and other storage areas or compartments have no reasonable expectation of privacy from school employees as to the contents of those areas. Lockers, desks, and other storage areas or compartments may be subjected to searches at any time with or without reasonable suspicion. Students are not to use any school area or property to contain any item that should not be at school. Students shall not exchange lockers or desks or use any lockers or desks other than those assigned to them by the principal.
3. Authorized personnel may search a student, within the limits of state and federal law (or this policy), whenever the student consents to such a search. However, consent obtained through threats or coercion is not considered to be freely and voluntarily given.
4. Authorized personnel conducting a search shall have authority to detain the student or students and to preserve any contraband seized.
5. Any searches of students as outlined herein will be conducted by an authorized person who is the same sex as the person being searched and shall be witnessed by at least one other authorized person who is of the same sex as the person being searched.
6. Strip searches are forbidden. No clothing except cold weather outer garments will be removed before or during a search.
7. Items that may be seized during a lawful search - in addition to those mentioned in paragraph 1 above - shall include, but not be limited to, any item, object, instrument, or material commonly recognized as unlawful or prohibited. For example: prescription or nonprescription medicines, switchblade knives, brass knuckles, billy clubs, and pornographic literature are commonly recognizable as unlawful or prohibited items. Such items, or any other items which may pose a threat to a student, the student body, or other school personnel, shall be seized, identified as to ownership if possible, and held for release to proper authority.

SEARCH OF STUDENTS, REGULATION (Cont.)

8. Any student found to be in possession of dangerous weapons, controlled dangerous substances, or other unlawful or prohibited items may be suspended by the superintendent for a period not to exceed the current school semester and the succeeding semester. Such suspension may be in addition to any civil or criminal liability.

REFERENCE: 70 O.S. §24-102
70 O.S. §24-101.3

STUDENT DISCIPLINE

The _____ Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining those norms. Occasionally, corrective actions are necessary for the benefit of the individual and the school. The teacher in a public school has the same rights as a parent or guardian to control and discipline a child while the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the district. No teacher or administrator will administer formal discipline to his or her own child on behalf of the school except in cases of disruption in the classroom or common areas. Disciplinary matters concerning children of school employees will be handled by the appropriate principal or the superintendent or the superintendent's designee. The superintendent's child will be disciplined by someone other than the superintendent.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances:

- The seriousness of the offense;
- The effect of the offense on other students;
- Whether the offense is physically or mentally injurious to other people;
- Whether the incident is isolated or habitual behavior;
- The manifestation of a disability;
- Any other circumstances which may be appropriately considered.

Standards of behavior for all members of society are generally a matter of common sense. The following examples of behavior are not acceptable in society generally, and in a school environment particularly. The involvement of a student in the kind of behavior listed below will generally require remedial or corrective action. These examples are not intended to be exhaustive and the exclusion or omission of unacceptable behavior is not an endorsement or acceptance of such behavior. When, in the judgment of a teacher or administrator, a student is involved or has been involved in unacceptable behavior, appropriate remedial or corrective action will be taken.

1. Unexcused lateness to school
2. Unexcused lateness to class
3. Cutting class
4. Leaving school without permission
5. Refusing detention/late room
6. Smoking
7. Truancy
8. Possessing or using alcoholic beverages or other mood-altering chemicals
9. Stealing
10. Forgery, fraud, or embezzlement
11. Assault, physical and/or verbal
12. Fighting
13. Possession of weapons or other items with the potential to cause harm
14. Distributing obscene literature
15. Destroying/defacing school property

STUDENT DISCIPLINE (Cont.)

- 16. Racial discrimination including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another student, an employee, or a visitor
- 17. Sexual Harassment
- 18. Gang related activity or action
- 19. Cheating

In administering discipline, consideration will be given to alternative methods of punishment to insure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

- 1. Conference with student
- 2. Conference with parents
- 3. In-school suspension
- 4. Detention
- 5. Referral to counselor
- 6. Behavioral contract
- 7. Changing student's seat assignment or class assignment
- 8. Requiring a student to make financial restitution for damaged property
- 9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
- 10. Restriction of privileges
- 11. Involvement of local authorities
- 12. Referring student to appropriate social agency
- 13. Suspension
- 14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Parents, guardians, and students enrolled in this school district shall be notified at the beginning of each school year that this policy is in effect. A copy of this policy will be made available upon request to parents or guardians at any time during the school year.

Parents, guardians, and students residing in this school district are also advised by means of this policy statement and by the student handbook that students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, or other school property. School personnel shall have access to school lockers, desks, and other school property at any time and no reason shall be necessary for such search. Student property may be searched with reasonable suspicion.

Teachers, parents, guardians, and students are invited and encouraged to participate in the formulation of disciplinary policies, rules, and regulations by suggesting to administrators appropriate means of discipline for specific infractions.

STUDENT DISCIPLINE (Cont.)

REFERENCE: 10 O.S. §7115
70 O.S. §6-114
70 O.S. §24-101.3

THIS POLICY REQUIRED BY LAW.

CORPORAL PUNISHMENT

It is the policy of the _____ Board of Education to administer corporal punishment only as a last resort after other reasonable corrective measures have been used without success. However, under no circumstances shall any child in DHS custody be administered corporal punishment. School district personnel are prohibited from using corporal punishment on students identified with the most significant cognitive disabilities according to criteria established by the State Department of Education unless the punishment is addressed in the student's individualized education program (IEP).

At the beginning of the school year, parents and legal guardians will be provided the opportunity to request the nonadministration of corporal punishment to their children. If a request for the nonadministration of corporal punishment has not been signed, the administration shall notify a parent or legal guardian that corporal punishment is being planned. At that time, the parent or legal guardian may request that corporal punishment not be administered.

Corporal punishment must be administered only in the presence of another professional, certificated staff member, preferably an administrator. Careful documentation of each occasion shall be made by the teacher or the administrator or both. Such documentation will identify the student and set forth the behavior necessitating the punishment; the person who administered the punishment; and the name of witnesses.

Under no circumstances shall other students or non-certificated personnel observe the administration of corporal punishment. The student shall be carefully advised of the nature of the rule infraction for which the punishment is being administered.

If a parent or legal guardian has requested that corporal punishment not be administered to the student, alternative discipline will be considered and may include suspension from school.

REFERENCE: 10 O.S. §7115
70 O.S. §6-113.1
70 O.S. §6-114
70 O.S. §13-116

SUSPENSION OF STUDENTS

It is the policy of the Board of Education that the superintendent or designee may suspend a student for:

- Violations of policy or regulations
- Possession of an intoxicating beverage, low-point beer (See policy FNCE)
- Possession of missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities
- Possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event (Uniform Controlled Dangerous Substances Act) (See policies FNCE and FNCGA)
- Possession of a firearm shall result in out-of-school suspension of not less than one year (See policy FNCGA)
- Any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, or officials or damages property
- Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent on a case-by-case basis.

Before a student is suspended out-of-school, the principal shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention. A student suspended out-of-school shall be placed in a supervised, structured environment in either a home-based school work assignment setting or another appropriate setting in accordance with a plan prescribed by the school administration that provides education in accordance with the supporting regulations. Parents or guardians will be provided a copy of the education plan and will bear the responsibility of monitoring the student’s educational progress until the student is readmitted to school. Students suspended from school shall be ineligible to participate in extracurricular activities. Additionally, any student serving suspension during the time of graduation activities shall not be allowed to participate in or attend ceremonies or programs honoring graduates.

No school board member, administrator, or teacher may be held civilly liable for any action taken in good faith, which is authorized by law under the provisions of this policy.

The superintendent is directed to establish regulations, subject to board approval, which support this policy. Such regulations shall include provisions for appeal of suspension to a suspension appeals committee and/or the board of education. The superintendent may delegate authority for suspensions of students to building principals.

REFERENCE: 10 O.S. §7005-1.2
 10 O.S. §7303-5.3
 10 O.S. §7307-1.2
 37 O.S. §163.2
 70 O.S. §24-101.3, §24-102, §24-103, et seq.

THIS POLICY REQUIRED BY LAW.

**SUSPENSION OF STUDENTS
(REGULATION)**

In accordance with the policy of the board of education, the following regulation shall govern the suspension of students from school.

The authority to suspend a student from a school in the school district is delegated to the respective building principals.

1. Any student may be suspended for:
 - Violations of policy or regulations
 - Possession of an intoxicating beverage, low-point beer (37 O.S. §163.2) (See policy FNCE)
 - Possession of missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities
 - Possession of a dangerous weapon or a controlled dangerous substance while or within two thousand (2,000) feet of public school property, or at a school event (Uniform Controlled Dangerous Substances Act) (See policies FNCE and FNCGA)
 - Possession of a firearm may result in out-of-school suspension of not less than one year (See policy FNCGA)
 - Any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, or officials, or damages property
 - Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent on a case-by-case basis.

2. A full suspension shall not extend beyond the present semester and the succeeding semester except for violations of the Gun-Free Schools Act which provides suspensions for up to one calendar year or longer. (See policy FNCGA.)

3. Except under circumstances that require the immediate removal of a student or students, the parent(s) or legal guardian(s) shall be informed before a student is released from school.

4. Any student who has been adjudicated as a delinquent and has been removed from a public or private school in this state or any other state for such act, will not be enrolled in a regular class room setting in the district but may be provided an alternative education solution until such time as that student no longer poses a threat to self, other students, or faculty.

5. Students suspended out-of-school who are on an individualized education plan pursuant to IDEA, P.L. No. 101-476, shall be provided the education and related services in accordance with the student's IEP.

6. A student who has been suspended for a violent offense that is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

SUSPENSION OF STUDENTS, REGULATION (Cont.)

Procedural Steps to Suspension

Before a student is suspended from school, the principal of that school shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspensions. Such placements can include an alternative school setting, reassignment to another classroom, or in-school detention. If such alternate placement is rejected, written justification must be placed in the student’s permanent record.

1. Probation. A student may be placed on probation with or without additional disciplinary action. If probation is elected by the principal as a suitable alternative to suspension, both the student and the parent(s) shall be notified of the probation and the reasons therefor.
2. In-school placement. In-school placement is an alternative to out-of-school suspension. In-school placement will be imposed by the student's principal, and the student will be placed in a supervised, structured environment. This placement will not be considered suspension and may include an alternative school setting, reassignment to another classroom, or in-school detention.
3. Out-of-school suspension.
 - A. Both the student and the parent(s) shall be notified of the suspension, the grounds therefor, and the right to appeal the suspension to the board of education. A student suspended out-of-school will be placed in a supervised, structured environment in either a home-based school work assignment setting or another appropriate setting.
 - B. If a student is suspended out-of-school for five (5) days or less, the district may provide an education plan. If a student is suspended for more than five (5) days and is found guilty of acts as described above, the school administration shall provide the student with an education plan designed for the eventual reintegration of the student into school which provides for the core units in which the student is enrolled. The minimum core units shall consist of English, mathematics, science, social studies, and art. The plan shall set out the procedure for education and shall address academic credit for work satisfactorily completed. A copy of the plan shall be provided to the student’s parents or guardian, and the parents or guardian shall be responsible for the provision of a supervised, structured environment in which the parent or guardian shall place the student and bear responsibility for monitoring the student’s educational progress until the student is readmitted to school.

Appellate Procedures

Suspension Appeals Committee (Optional)

A suspension appeals committee is hereby established which will consist of _____ administrators or teachers or a combination thereof. The members of the committee shall be appointed by the superintendent and may include the superintendent. However, any member of the committee who initiated a suspension in a case shall be excused from the committee during any appeal of that particular case.

SUSPENSION OF STUDENTS, REGULATION (Cont.)

(If a Suspension Appeals Committee is created, then. . .)

Appellate Procedures (*Option A*)

1. Any student who has been suspended for ten (10) days or less under the steps listed above, or the student’s parent(s), may appeal the suspension to the suspension appeals committee. The following procedures shall govern the appellate process:
 - A. The student, or the student’s parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.
 - B. Upon receiving notice of a student’s intent to appeal, the superintendent shall advise the suspension appeals committee. The suspension appeals committee shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.
 - C. During the hearing of the appeal before the suspension appeals committee, the student or the student’s parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall not have the right to be represented by legal counsel, unless the school district is represented by legal counsel.
 - D. The suspension appeals committee shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The suspension appeals committee may uphold, overrule, or modify the suspension. The student and the student’s parent(s) shall be notified within five (5) days of the decision.
 - E. (*Option 1*) Decisions of the suspension appeals committee may be appealed to the board of education. The decision of the board of education shall be final.
- OR -
 - (E). (*Option 2*) Decisions of the suspension appeals committee may not be appealed to the board of education. The decision of the suspension appeals committee shall be final.

2. Any student who has been suspended for greater than ten (10) days under the steps listed above, or the student’s parent(s), may request a review of the suspension with the administration. If the administration does not withdraw the suspension, the student shall have the right to appeal the decision to the board of education. The following procedures shall govern the appellate process:
 - A. The student, or the student’s parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.
 - B. Upon receiving notice of a student’s intent to appeal, the superintendent shall advise the board of education. The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

SUSPENSION OF STUDENTS, REGULATION (Cont.)

- C. During the hearing of the appeal before the board of education or hearing officer, the student or the student’s parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall not have the right to be represented by legal counsel, unless the school district is represented by legal counsel.
- D. The board of education or hearing officer shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The board of education or hearing officer may uphold, overrule, or modify the suspension. The student and the student’s parent(s) shall be notified within five (5) days of the decision. The decision of the board of education or hearing officer shall be final.

(If no Suspension Appeals Committee is created, then. . .)

Appellate Procedures (*Option B*)

1. Any student who has been suspended for ten (10) days or less under the steps listed above, or the student’s parent(s), may appeal the suspension to the board of education. The following procedures shall govern the appellate process:
 - A. The student, or the student’s parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.
 - B. Upon receiving notice of a student’s intent to appeal, the superintendent shall advise the board of education. The board of education shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.
 - C. During the hearing of the appeal before the board of education, the student or the student’s parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate.
 - D. The board of education shall determine the guilt or innocence of the student and the reasonableness of the term of the suspension. The board of education may uphold, overrule, or modify the suspension. The student and the student’s parent(s) shall be notified within five (5) days of the decision. The decision of the board of education shall be final.
2. Any student who has been suspended for greater than ten (10) days under the steps listed above, or the student’s parent(s), may request a review of the suspension with the administration. If the administration does not withdraw the suspension, the student shall have the right to appeal the decision to the board of education. The following procedures shall govern the appellate process:
 - A. The student, or the student’s parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.

SUSPENSION OF STUDENTS, REGULATION (Cont.)

- B. Upon receiving notice of a student’s intent to appeal, the superintendent shall advise the board of education. The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.
- C. During the hearing of the appeal before the board of education or hearing officer, the student or the student’s parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate.
- D. The board of education or hearing officer shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The board of education or hearing officer may uphold, overrule, or modify the suspension. The student and the student’s parent(s) shall be notified within five (5) days of the decision. The decision of the board of education or hearing officer shall be final.

NOTE: 70 O.S. §24-101.3 (E) states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

THIS POLICY REQUIRED BY LAW.

CONTROL AND DISCIPLINE POLICY

The board of education believes that the school's primary goal is to educate, not discipline. However, when the behavior of an individual student interferes with the rights of others, corrective action may be necessary for the benefit of the individual as well as the school. A student who has been suspended for a violent offense directed towards a teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

Oklahoma Law, Title 70, Section 6-114, provides teachers with the same rights as parents to control and discipline school children in accordance with local school policies. The following schedule of infractions is provided as an aid to teachers in exercising control and discipline of students. The schedule is not intended to include all possible infractions. Therefore, behavior that is not included in the following schedule may warrant appropriate disciplinary measures. The following schedule shall not be used in determining discipline for any child on an IEP or Section 504 plan until such time as the student's IEP team has determined that the infraction is in no way a manifestation of that student's disability.

<u>Infractions</u>	<u>Minimum Action <</u>	<u>> Maximum Action</u>
1. Unexcused tardiness	---- Refer to Attendance Policy ----	
2. Disruption of class or assembly	School Conference	Parent Conference Suspension
3. Lunchroom misconduct	School Conference	Parent Conference Suspension
4. Bus/playground misconduct	---- Refer to Bus Conduct Policy ----	
5. Negligence in completing classwork	School Conference	Parent Conference Suspension
6. Cutting class	---- Refer to Attendance Policy ----	
7. Leaving school without permission	---- Refer to Leaving School Grounds (Closed Campus) Policy ----	
8. Truancy	---- Refer to Attendance Policy ----	
9. Tobacco on school grounds	School Conference	Parent Conference Suspension ¹
10. Drugs or Alcohol possession	Parent Conference	Suspension ^{1,2}
11. Gambling	School Conference	Parent Conference Suspension
12. Theft	Parent Conference	Suspension ^{1,2}
13. Assault-physical or verbal	Parent Conference	Suspension ^{1,2}
14. Fighting	Parent Conference	Suspension
15. Destruction of property, vandalism	Parent Conference	Suspension ^{1,2}
16. Threats/Harassment	School Conference	Parent Conference Suspension ²
17. Extortion	School Conference	Suspension ^{1,2}
18. Refusal to obey school officials	School Conference	Parent Conference Suspension
19. Possession of weapons or other items with the potential to cause harm		Suspension ²

¹. May require counseling and rehabilitative efforts before reinstated in school programs

². May require notification of legal authorities

Other possible corrective actions include warning students that continued infraction may result in more severe consequences, removing students from class, before or after school detention, alternative placements, financial restitution, if necessary, and referral to social agencies, if appropriate. The administration may impose punishment that would prevent a student from participation in and attendance at extracurricular activities. In addition, student discipline consequences may include an inability to participate in the graduation ceremony, prom, prom activities, school dances, and/or a class trip.

Suspension alternatives may include in-house suspension or out-of-school suspension. Refer to the Suspension Policy (see policy FOD) for requirements for short-term suspensions (1-10 days) and long term suspensions (11 or more days).

SCHOOL VISITORS

It is the policy of the _____ Board of Education that all visitors to any school facility obtain a visitor's pass at the building principal's office. Parents are requested not to send or allow siblings to visit students in the classroom.

Staff members are not normally expected to have personal visitors during the school day.

Agents or other persons shall not visit teachers during school hours for the purpose of selling books or other articles without written consent from the superintendent.

The superintendent or principal of any school shall have the authority to order any person¹ out of the school building and off the school property when it appears that the presence of such person is a threat to the peaceful conduct of school business, school activities, and/or school classes. This authority shall extend to the removal of any individual attending an official school activity or field trip where students are present, including an activity or field trip not on school property, when the superintendent or principal determines that a threat to the peaceful conduct of students exists. Any person who refuses to leave the school building or grounds after being ordered to do so by the superintendent or principal, shall be guilty of a misdemeanor and upon conviction shall be punished by a fine of not more than \$500.00 or by imprisonment in the county jail for not more than 90 days, or by both such fine and imprisonment.

Any person who is requested to leave the premises shall be unable to return to the premises without the written permission of the administration for a period of six months. A grievance or an appeal may be filed by the individual as per district policy GJ-P.

**REFERENCE: 70 O.S. §24-131
21 O.S. §§ 1375, 1376**

THIS POLICY REQUIRED BY LAW.

¹ Does not include students, officers, or employees of the district.

**SCHOOL VISITORS
(GRIEVANCE/APPEALS PROCESS)**

Any person who has been removed from this institution or from a school activity or event whether held on or off the premises shall be given written notice of the procedures for requesting a hearing and filing a grievance or appeal with the board of education by their receipt of a copy of this policy.

Filing a Grievance or Appeal

Within five (5) working days of being directed to leave premises, the individual (“complainant”) may request a hearing before the board of education regarding their removal from school premises. The request shall be submitted in writing to the superintendent. Such request shall be mailed certified mail, return receipt requested. If the complainant fails to request a hearing within five (5) working days of being directed to leave the premises, the right to a hearing shall be deemed to be waived.

Upon receipt of the complainant’s request for a hearing, the administration shall prepare a written summary of the reason(s) why the individual was directed to leave school premises. The written summary may include the date, time, place, witness statements, and reasoning behind the administrator’s decision to direct the individual to leave school premises. The written summary prepared by the administration shall be mailed to the complainant no later than ten (10) days prior to the date set for hearing before the board of education.

Hearing

The hearing shall be conducted by the board of education as follows:

1. The administration shall present each of the board members with a copy of the written summary provided to the complainant;
2. The complainant shall present each of the board members with a copy of a written response to the administration’s paperwork;
3. Members of the board of education shall be afforded the opportunity to ask questions related to the summary and response;
4. The board of education shall vote to accept, amend, or reject the recommendation of the administration with regard to the directive to complainant¹.

The decision of the board of education shall be final and unappealable.

THIS POLICY REQUIRED BY LAW.

¹ Agenda language will need to reflect the individual’s name.

EQUAL OPPORTUNITY EDUCATION SCHOLARSHIP TAX CREDIT

For purposes of the Oklahoma Equal Opportunity Education Scholarship Act (“Act”) _____ Public Schools establishes policy regarding donations made to the school district [or any school foundation authorized to accept tax credit donations as established below] which may be eligible for a tax credit.

Pursuant to the Act, contributions made [on or after January 1, 2022] by any taxpayer to _____ Public Schools [or eligible school foundation authorized to accept tax credit donations] may be eligible for a tax credit. For any eligible donation during a single year, taxpayers may receive up to a 50% credit of the total amount of contributions, not to exceed One Thousand Dollars (\$1,000.00) for single individuals, Two Thousand Dollars (\$2,000.00) for married individuals filing jointly, or One Hundred Thousand Dollars (\$100,000.00) for any taxpayer which is a legal business entity as provided under the Act.

Taxpayers who make an eligible contribution to _____ Public Schools [or eligible school foundation authorized to accept tax credit donations] and make a written commitment to contribute the same amount for an additional year may be eligible for a credit of up to 75%. Any taxpayer making a contribution under this provision is responsible for providing evidence of the written commitment to the Oklahoma Tax Commission at the time of filing the refund claim.

Limitation of Credit

The amount of credit has a state wide cap of Twenty-Five Million Dollars (\$25,000,000.00) and a district wide cap of Two Hundred Thousand Dollars (\$200,000.00) annually. If total credits claimed exceeds either cap, the credit to the taxpayer will be a proportionate share of the cap for the taxable year after allocation of any amount of credits not claimed by other eligible organizations and taxpayers under the Act.

Credits earned but not allowed due to the application of the statewide cap will be considered suspended and authorized to be used in the next immediate tax year and applied to the next year’s statewide cap. Any credits authorized by the Act allowed but not used in any tax year may be carried over, in order, to each of the three (3) years following the year of qualification.

Public School Foundations

To be eligible to accept qualifying donations, any public school foundation for _____ Public Schools must be approved by the _____ Public Schools Board of Education prior to accepting qualifying donations for the taxable year. All such approvals by the board of education are made on an annual basis, and approval must be sought for each taxable year that the school foundation wishes to accept qualifying donations. Only school foundations which are a nonprofit entity formed pursuant to the laws of this state and exempt from federal income taxation pursuant to either Section 501(c)(3) or Section 509(a) of the Internal Revenue Code of 1986, as amended, may be eligible for approval by the board of education.

For any year in which a public school foundation seeks approval from the _____ Public Schools Board of Education, the foundation must submit to the board evidence of its nonprofit status along with a plan outlining the innovative educational programs for which the foundation will seek donations which are eligible for a tax credit. After approval, the foundation shall make regular reports to the board of education concerning the status of the innovative educational programs including the amounts raised toward the credit.

All approved school foundations must also maintain eligibility under the Act by first receiving approval from the Oklahoma Tax Commission then annually, by September 1 of each year, reporting required information to the Commission and publishing on its website the same eligibility information submitted to the Commission.

Reporting and Annual Notifications

For those contributions toward an innovative educational program that are eligible for credit, _____ Public Schools [or any approved school foundation] shall collect identifying information from the taxpayer including their full legal name, their address and sufficient other information which will allow the Oklahoma Tax Commission to accurately determine the identity of each contributor.

By January 10 of the year immediately following each calendar year, _____ Public Schools [and any approved school foundation accepting contributions under the Act] shall provide the Oklahoma Tax Commission information on each contribution accepted during the taxable year including the date and amount of each contribution and whether the taxpayer provided a written commitment to contribute the same amount for an additional year.

At least once each taxable year, _____ Public Schools [and any approved school foundation] will notify each contributor that Oklahoma law provides for a total, statewide and district cap on the amount of income tax credits allowed annually. Additionally, at least once each taxable year, _____ Public Schools [and any approved school foundation] will notify contributors of the percentage of their contribution that may be claimed as a credit as published by the Oklahoma Tax Commission. The notification regarding the percentage of the contribution that may be claimed should be provided to contributors only after the Commission has published the allowed percentage for the applicable tax year but in no case later than _____.

On or before December 31, 2022, and once every four (4) years thereafter, _____ Public Schools [and any eligible school foundation authorized to accept tax credits contributions under the Act] will submit an audited financial statement along with information detailing the benefits, successes or failures of the innovative educational programs to the Oklahoma Tax Commission, Governor, President Pro Tempore of the Senate and the Speaker of the House of Representatives.

REFERENCE: 68 O.S. § 2357.206; Section 1, Chapter 288, O.S.L. 2017; OAC 710:50-15-115.1

DRUGS, ALCOHOL AND CONTRABAND SEARCHES

The _____ Board of Education believes that in order to respond to the drug and alcohol abuse problems in our schools and to maintain a reasonably safe school environment, the district will occasionally use trained dogs to search for drugs, alcohol, or contraband on school property.

Such searches will be arranged by the superintendent at his/her discretion and will target only school property including lockers and vehicle parking areas. Students, staff members, and other persons on school property will not be the subject of animal searches and will be searched by the superintendent, a principal, a teacher, or school security personnel in accordance with state law and school policy only if reasonable suspicion for a specific student arises during a search of school property.

The superintendent is directed to prepare a regulation implementing and supporting this policy.

**DRUGS, ALCOHOL AND CONTRABAND SEARCHES
(REGULATION)**

In accordance with the policy of the board of education, the following regulation shall govern the searching of school property by search dogs.

Searches of school property and grounds will be conducted during periodic unannounced visits either during school hours or non-school hours at the discretion of the superintendent.

All lockers, vehicles, and school desks are subject to search. If a search dog indicates the possible presence of any material that the dog is trained to detect, that area or place or object will be further searched by designated school personnel.

No student, employee, or other person will be the target of a search by a search dog ~~unless reasonable suspicion exists with regard to that particular person~~. However, if the search dog indicates the possible presence of material that the dog is trained to detect is contained in a locker, desk, or vehicle, a further search will be conducted by designated school personnel if it is determined that reasonable suspicion exists with regard to a named student. This search will be of the cold weather outerwear, purse, containers, or other items of concealment in the possession of the student assigned to that locker or desk or driving that vehicle.

Searches which disclose the presence of any material which the dog is trained to detect, or any material or items which is forbidden by school policy may lead to further investigation by school officials or law enforcement officers, and/or disciplinary action by the school. Such disciplinary action may include suspension. No disciplinary action will be taken without appropriate due process. Parental or legal guardian notification will be made in all cases where prohibited substances, materials, or items are discovered in the possession of a minor student.

Strip searches or removal of any clothing other than cold weather outerwear are prohibited.

REFERENCE: 70 O.S. §24-102

GRADUATION REQUIREMENTS

The _____ Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of _____ units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the “college preparatory/work ready curriculum units or sets of competencies” at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the “core curriculum” option. The “college preparatory/work ready curriculum” will include the following:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same world foreign or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

GRADUATION REQUIREMENTS (Cont.)

Language Arts

- 4 units or sets of competencies
 - 1 unit of Grammar and Composition and
- 3 units which may include
 - American Literature
 - English Literature
 - World Literature
 - Advanced English Courses
 - Other English courses with content and/or rigor equal to or above grammar and composition

Mathematics

- 3 units or sets of competencies
 - 1 unit of Algebra I ¹ and
- 2 units which may include:
 - Algebra II
 - Geometry ¹
 - Trigonometry
 - Math Analysis or Precalculus
 - Statistics and/or Probability
 - Calculus
 - Computer Science I and II
 - Intermediate Algebra
 - Mathematics of Finance
- Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education
- Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education
- Other mathematics courses with content and/or rigor equal to or above Algebra I
- A science, technology, engineering and math (STEM) block course.

Social Studies

- 3 units or sets of competencies
 - 1 unit of United States History
 - ½ to 1 unit of United States Government
 - ½ unit of Oklahoma History
 - ½ unit to 1 unit which may include:
 - World History
 - Geography
 - Economics
 - Anthropology
 - Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma history

The Arts and Computer Education

- 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

Science

- 3 units or sets of competencies of laboratory science approved for college admission requirements:
 - 1 unit or set of competencies of life science, meeting the standards for Biology I:
 - 1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and
 - 1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science.

Electives

- 8 units or sets of competencies

GRADUATION REQUIREMENTS**(Cont.)**

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign world language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in

the PASS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

(OPTIONAL LANGUAGE)

Early graduation from high school is not offered by this district. Students are expected to complete eight (8) semesters of high school in order to graduate and receive a diploma.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between

GRADUATION REQUIREMENTS (Cont.)

ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-2017 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

**REFERENCE: 70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.199
70 O.S. § 1210.508**

GRADUATION POLICY

The _____ Board of Education recognizes that graduation ceremonies are important events for our students, patrons, guests, and community. Students who have not met state mandates or local school district graduation requirements may not be allowed to participate in the graduation ceremony. In order to participate in the graduation ceremony a student must be in good standing. Students who have not conformed with student discipline policies, those that have been charged, are under investigation, or have been convicted of a crime, and those that have unpaid fines or fees to the school district are not in good standing. To ensure that graduation ceremonies are enjoyable for all participants and spectators, the board enacts the following policies:

1. A student shall be a graduate of this school district and entitled to a High School Diploma whenever that student has successfully completed the minimum number of credits established by the district for graduation, demonstrates mastery of the state academic content standards as required by state law, and completes graduation exercises in accordance with this policy.
2. Students are considered as students of this district until graduation ceremonies have been completed.
3. Students participating in graduation ceremonies will be required to abide by the school's discipline code as outlined in the Student Handbook. In addition, students shall not engage in the following conduct during graduation exercises:
 - A. Throwing caps or other objects in the air; or,
 - B. Engaging in any disruptive activity that substantially interferes with the graduation process or the rights of other individuals.
 - C. Regalia. Students who can verify their enrollment in a tribe (CDIB card) will be allowed to wear an eagle feather and have beading around the edge of the mortar board. Students who do not qualify for a CDIB card, but do qualify under federal law will not be allowed to wear a feather, but will be allowed to have beading on the mortar board. The beading shall be attached to the mortar board and shall not exceed ½ inch over or ½ inch under the edge of the mortar board. There will be no alterations to the robe and only school issued cords and sashes may be utilized in the graduation ceremony.
4. The administration may impose discipline on any student who commits any act referred to in (3) above. It is recommended the administration take necessary steps to impose discipline as soon as is convenient after completion of graduation exercises. If a student violates (3) above prior to the ceremony, the student may not be allowed to participate in the graduation ceremony and will be asked to leave the premises.

SPECTATOR CODE OF CONDUCT ATHLETICS PROGRAM

The following code of conduct for spectators should serve as a model for sports fans at all school-sponsored athletic events:

BELIEVING THAT sportsmanship is a by-product of a spirit of tolerance and good will and the centering of attention on the good qualities involved, and

BELIEVING THAT my conduct is an important part of the school's athletic program,

I PLEDGE to act in accordance with these principles.

As an athletic spectator, I will:

1. Exemplify the highest moral character, behavior, and leadership so as to be a worthy example.
2. Maintain and exhibit poise, self-discipline during and after the contest.
3. Conduct myself in such a manner that attention is drawn not to me, but to the participants playing the game.
4. Regulate my actions at all times so that I will be a credit to the team I support, knowing the school gets the praise or blame for my conduct since I represent the school the same as does the athlete.
5. Support all reasonable moves to improve good sportsmanship.
6. Treat a visiting team and spectators as guests, being courteous and fair.
7. Avoid actions that will offend the individual athlete.
8. Accept the judgment of the coach.
9. Honor the rights of visitors in a manner in which I would expect to be treated.
10. Respect the property of the school.
11. Display good sportsmanship by being modest in victory and gracious in defeat.
12. Pay respect to both teams as they enter for competition.
13. Appreciate the good plays by both teams.
14. Show sympathy for an injured player.
15. Regard the officials as guests and treat them as such.
16. Direct my energies to encouraging my team rather than booing the officials.

SPECTATOR CODE OF CONDUCT, ATHLETICS PROGRAM (Cont.)

17. Believe that the officials are fair and accept their decisions as final.
18. Learn the rules of the game in order to be a more intelligent fan.
19. Consider it a privilege and duty to encourage everyone to live up to the spirit of the rules of fair play and sportsmanship.
20. Realize that privileges are invariably associated with great responsibilities and that spectators have great responsibilities.
21. Realize that obscene cheers, littering, throwing of objects, and verbal indignities directed toward athletes, spectators, or officials have no place in school athletics.

SEARCH OF STUDENTS

The _____ Board of Education believes that all students should be free from unreasonable search and seizure by school officials. However, it shall be the policy of the board that the superintendent, principal, teacher, and security personnel shall have the authority to search a student and a student's property when there is reasonable suspicion for such searches. The superintendent is instructed to establish a regulation for board approval that supports this policy.

REFERENCE: 70 O.S. §24-102

**SCHOOL BOARD MEETINGS
AGENDA PREPARATION AND DISSEMINATION**

As executive officer of the _____ Board of Education, the superintendent of schools, in consultation with the president and other members of the board, is responsible for the preparation of the agenda for board meetings. Items for the agenda may be suggested by board members, staff members, students, or patrons of the district. The inclusion of items suggested by staff members, students, or patrons will be at the discretion of the _____.

If the item "new business" is on the regular meeting agenda, matters that qualify as "new business", because they were not known or could not have been reasonably known 24 business hours prior to the meeting, may be considered and may be acted upon.

Proposals for executive sessions will be included on the agenda, including a reference to the specific section of the Oklahoma Statutes which authorizes an executive session for the proposed item. The proposal must contain sufficient information to advise the public that an executive session will be proposed, what matters are proposed to be discussed, the names of school employees (if any) to be discussed, and what action, if any, is contemplated. Executive sessions must be authorized by a vote of the majority of members in attendance.

The agenda and any supporting material will be distributed to members of the board as far in advance of the meeting date as possible, but not less than _____ calendar days. Copies of the agenda will be made available to the media and the public upon request. The school district will offer and consistently maintain an email system for distribution of the agenda and a process for people to obtain a copy of the agenda at the school district during normal business hours at least twenty-four hours prior to the meeting. Those interested in receiving a copy of the agenda via email should contact the business office of the school district during normal business hours. In addition, a copy of the agenda will be posted on the school district's Internet web site located at _____.

**REFERENCE: 25 O.S. §311
74 O.S. §3106.2**

EXECUTIVE SESSIONS

The _____ Board of Education may, at its discretion, enter into executive session after the executive session is authorized by a vote in open session only if a proposed executive session is listed on the agenda and the specific section of law authorizing an executive session is also listed on the agenda. If new business arises within the statutory time limitations and otherwise qualifies for an executive session, it may be discussed in executive session.

The board may enter into executive session for any of the following reasons:

1. To discuss the employment, hiring, appointment, promotion, demotion, disciplining, or resignation of any or all of the employees or volunteers of the school district. 25 O.S. §307 (B) (1) [including the appointment of an individual to fill a board vacancy pursuant to 70 O.S. §5-118]
2. To discuss negotiations concerning employees and representatives of employee groups. 25 O.S. §307 (B) (2)
3. To discuss the purchase or appraisal of real property. 25 O.S. §307 (B) (3)
4. To have confidential communications with its attorney concerning a pending investigation, claim, or action if the school district, with the advice of its attorney, determines that disclosure will seriously impair the ability of the district to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest 25 O.S. §307 (B) (4)
5. To hear evidence and discuss the expulsion or suspension of a student when so requested by the student, the parent, an attorney, or the legal guardian. 25 O.S. §307 (B) (5)
6. To discuss matters involving a specific handicapped child. 25 O.S. §307 (B) (6)
7. To discuss any other matter where disclosure of information would violate confidentiality requirements of state or federal laws. 25 O.S. §307 (B) (7)
8. To engage in deliberations or to render a final or intermediate decision in an individual proceeding pursuant to Article II of the Administrative Procedures. 25 O.S. §307 (B) (8)
9. Discussing matters involving safety and security at state penal institutions or correctional facilities used to house state inmates. 25 O.S. §307 (B) (9)
10. Discussing contract negotiations involving contracts requiring approval of the Board of Corrections, which shall be limited to members of the public body, the attorney for the public body, and the immediate staff of the public body. No person who may profit directly or indirectly by a proposed transaction which is under consideration may be present or participate in the executive session. 25 O.S. §307 (B) (10)
11. To discuss the following, all of which should be cited 25 O.S. §307 (B) (11):
 - A. The investigation of a plan or scheme to commit an act of terrorism;
 - B. Assessments of the vulnerability of government facilities or public improvements to an act of terrorism;
 - C. Plans for deterrence or prevention of or protection from an act of terrorism;

EXECUTIVE SESSIONS (Cont.)

- D. Plans for response or remediation after an act of terrorism;
- E. Information technology of the public body but only if the discussion specifically identifies:
 - 1. design or functional schematics that demonstrate the relationship or connections between devices or systems;
 - 2. system configuration information;
 - 3. security monitoring and response equipment placement and configuration;
 - 4. specific location or placement of systems, components, or devices;
 - 5. system identification numbers, names, or connecting circuits;
 - 6. business continuity and disaster planning, or response plans; or
 - 7. investigation information directly related to security penetrations or denial of services; or
- F. The investigation of an act of terrorism that has already been committed.

The term "terrorism" means an act of violence resulting in damage to property or personal injury perpetrated to coerce a civilian population or government into granting illegal political or economic demands; or conduct intended to incite violence in order to create apprehension of bodily injury or damage to property in order to coerce a civilian population or government into granting illegal political or economic demands. Peaceful picketing or boycotts and other nonviolent action shall not be considered terrorism (21 O.S. §1268. 1).

No action, decision, or vote shall be taken while the board is in executive session. The board shall reconvene the open meeting after an executive session prior to adjourning the meeting.

An executive session for the purpose of discussing the purchase or appraisal of real property shall be limited to members of the public body, the attorney for the public body, and the immediate staff of the public body. No landowner, real estate salesperson, broker, developer, or any other person who may profit directly or indirectly by a proposed transaction concerning real property which is under consideration may be present or participate in the executive session, unless they are operating under an existing agreement to represent the public body.

In the interest of maintaining confidentiality of the information discussed during executive sessions, under no circumstances will audio/video recording or camera photos of executive sessions be permitted. Board members and those persons requested to enter an executive session are required to turn off all cellular telephones prior to the start of the session, unless there is a legitimate reason of personal health or safety involved.

**REFERENCE: 25 O.S. §307
70 O.S. §5-118
Atty. Gen. Op. 82-114 (April 12, 1982)**

STERLING PUBLIC SCHOOL DISTRICT I-003
400 SOUTH TIGER BLVD.
STERLING, OK 73567
AN EQUAL OPPORTUNITY EMPLOYER
EMPLOYMENT APPLICATION for CERTIFIED PERSONNEL

Notice to applicant:

SD Number I003, Sterling, OK does not discriminate against any employee or applicant on the bases of race, color, religion, sex, age, national origin, handicap, or status as a Vietnam era or disabled veteran. This policy encompasses recruitment, selection, assignment, promotion, transfer, termination, compensation, training, or apprenticeship, and all other terms, conditions, benefits and privileges associated with employment.

This policy also extends to the educational programs and activities operated by the District.

Discrimination is specifically prohibited by the title IX of the Education Amendments of 1972, as amended, and Title 45, Subtitle A, Part 86 of the implementing regulations administered by the Director of the Office of Civil Rights of the United States Department of Health, Education, and Welfare.

Date of Application: 4/20/22

GENERAL INFORMATION

Name: Clements Lacey Nicole Eberhart
Last First Middle Maiden
Address: 2731 1/2 S Gattin Rd. Duncan OK 73533
Street/Box City State Zip Code

Other address where you may be reached: _____

Work Phone #: _____ Home Phone #: 580-475-2429

Name used on records if different than present name: _____

Are you a United States Citizen? Yes No

If not, what documentation do you have to show that you are legally eligible to work in the United States?

When are you available to start working? August (2022)

Are you now capable of performing the duties required of the applicant of this job? Yes No

If not, how do you feel an accommodation can be reasonably made to allow you to perform essential job duties?

Position for which you are applying: 7th + 8th grade ELA (plus electives)

TEACHING EXPERIENCE

List teaching experience beginning with most recent years.

NAME OF SCHOOL AND LOCATION	TYPE OF ASSIGNMENT	DATES TAUGHT	REASON FOR LEAVING
Elgin Middle School	7 th - 8 th ELA	Aug. 2015 - May 2017	personal
Sterling High School	5 th - 8 th ELA	Aug. 2017 - May 2018	pregnancy
-----	-----	-----	-----
-----	-----	-----	-----

Total Creditable Years 3 (Full-time teaching in college or public school.)

OTHER WORK EXPERIENCE

Please provide a complete listing of all jobs or positions you have held in the past 10 years.
Attach additional sheets if necessary. Please attach resume if available.

School District/Firm Name	Position/Title	Dates Employed	Reason for Leaving

PROFESSIONAL DATA

Omit references to organizations that would reveal race, age, ethnic origin, or religious persuasion.

Publications/Articles: _____

Seminars/Workshops Conducted: _____

Other Related Professional Activities: _____

EMPLOYMENT REFERENCES

Please list references who may be contacted regarding your work history. Please include all managers/supervisors at the last two employing organizations who evaluated your performance.

Full Name of References	Position/Title	School District/ Firm Name	Email or Mailing Address	Area Code/ Phone No.
Marty Curry	Principal	Sterling Public Schools		SSD 591-3074
Sandy Fehring	former principal	Sterling		SSD 678-4925
Melissa Hitt	Principal	Elgin Middle School		

CRIMINAL ACTIVITIES

The district has a duty to teach students proper citizenship and respect for the law, and teachers have an obligation to serve as role models for students. Because the district teaches students about the dangers of chemical abuse and because the district is entrusted with the supervision of minors, the district cannot have employees performing duties while under the influence of dangerous substances or substances which adversely affect reaction time and good judgment.

Information concerning past illegal acts will be considered along with the time of the offense, the seriousness and nature of the violation, any rehabilitations and your subsequent employment history.

Have you ever been convicted of a felony? Yes _____ No If so, provide details: _____

Have you ever been convicted of a criminal offense involving illegal drugs? Yes _____ No
If so, provide details; _____

Have you ever been convicted of a criminal offense involving illegal use of alcohol? Yes _____ No If so, provide details: _____

Have you ever been convicted of any criminal offense involving minors? Yes _____ No If so, provide details _____

DRIVING RECORD

This portion is only to be completed if you are applying for a position that requires the teacher to transport students:

Has your drivers' license been suspended within the last 5 years? Yes _____ No _____
What was the reason for the suspension, and when was your license reinstated?

Have you ever been convicted of driving under the influence of drugs or alcohol? Yes _____ No _____ If yes, provide details: _____

OKLAHOMA STATE



DEPARTMENT of EDUCATION

Cert#0809482

TEACHING CERTIFICATE

The State Board of Education certifies and authorizes

Lacey N. Clements

to serve in the accredited schools of Oklahoma as indicated below.

Description	Level	Valid From	Valid To
<u>ELEMENTARY EDUCATION</u>	1-8	4/1/2020	6/30/2025
*****NO ENTRIES BELOW THIS LINE*****			

Does not include 7th & 8th Grade Math

Teacher #: 237974

Print Date: 1/30/2020

Degree: Bachelor's

Class of Certification: Standard

Certification Background Clearance: 7/25/2017

[Signature]
State Superintendent of Public Instruction



Beckett Bros. Custom Floors
PO Box 891805
Oklahoma City, OK 73189 US
405-682-5336
beckettbroscustomfloors@gmail.com

Estimate

ADDRESS

Sterling High School
400 S Tiger St, Sterling,
Oklahoma City, Ok 73567

ESTIMATE # 1822

DATE 08/31/2021

DATE	ACTIVITY	QTY	RATE	AMOUNT
	Demo Demo Old Gym Floor	4,320	2.00	8,640.00
	Install Install 2nd Grade Maple, Subfloor, Sand & Finish, Paint Game Lines, Install Metal And Base	4,406	13.10	57,718.60

Updated numbers 4/22/2022

SUBTOTAL	66,358.60
TAX	0.00
TOTAL	\$66,358.60

Accepted By

Accepted Date



Allen Sports Floor, LLC.
409 Ray Road | Holliday, Texas | 76366
AllenSportsFloors.com
Phone: (940) 631-0998

April 11, 2022

School District: Sterling Public Schools
Attention: Mr. Kent Lemons

Reference: Water Damage on Sterling High School Gym

After our evaluation of the gym floor, it is of our opinion that the floor is unable to be saved. As sports flooring company we are very skeptical of water damaged plywood subfloors and find that it is unlikely blowing fans and dehumidifiers can remove the moisture between plywood /Maple and not have problems in the future. Problems that often occur on many floors are rot in the sub-floor and the maple hardwood, sometimes not showing up for five to ten years. We would like to offer a few different options to you and the school district. Quoted totals are based on 4320 square feet.

As an authorized dealer for Aacer Flooring, we would like to recommend the installation of the Aacer Scissor-Lock floor system. This system will serve the school district and players in playability and durability. This system is made of a double layer of 1"x6" lumber, creating a lattice subfloor. The Scissor-Lock system will allow air to travel under the floor and will be easier to dry if the floor had water damage again. The maple hardwood would be MFMA stamped 2-1/4" x 25/32" second and better grade. Floor would then be sanded to a smooth level surface. Two coats of seal shall be applied, game lines and logos painted in high solid bulletin paint, final two coats of high solids oil modified poly urethane applied.

Total Cost: **\$98,000.00**

Total time to complete this project would be 20-25 days.

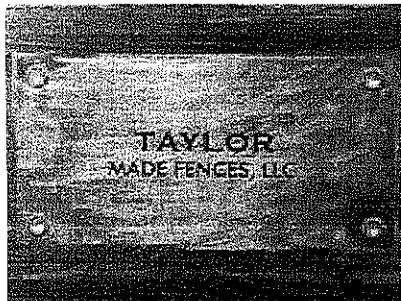
If Allen Hardwood Floors is awarded this contract, we would require a 60% deposit at the start of the project and the remaining 40% on day of completion.

Taylor Made Fences, LLC

Kent Taylor
1404 SE Skyline Drive
Lawton, Oklahoma 73501
580-695-7526
taylormadefencesllc@gmail.com

DATE
Feb 28, 2022

TOTAL
USD \$31,249.00



TO
Sterling Public Schools

400 S Tiger Street
Sterling, Oklahoma
(580)678-5799
klemons@sterling.k12.ok.us

DESCRIPTION	RATE	QTY	AMOUNT
Install metal awning from school to cafeteria Includes labor and material 4"x4" steel posts 2"x4" rectangle tubing frame 1 1/2"x3" rectangle tubing cross members 26 ga. PBU sheet metal with gable trim on sides, gutter and downspouts where appropriate.	\$10,144.00	1	\$10,144.00
Install metal awning from school to annex Includes labor and material 4"x4" steel posts 2"x4" rectangle tubing frame 1 1/2"x3" rectangle tubing cross members 26 ga. PBU sheet metal with gable trim on sides, gutter and downspouts where appropriate.	\$21,105.00	1	\$21,105.00
	SUBTOTAL		\$31,249.00
	TAX (9%)		\$0.00
Thank you for the opportunity to quote this project!!	TOTAL		USD \$31,249.00

Will update 4-26-22

A handwritten signature in black ink, appearing to be 'K. Smith', written in a cursive style.

DATE SIGNED
Feb 28, 2022



Kent Lemons <klemons@sterling.k12.ok.us>

Sterling awning

Kent Taylor <taylordefencesllc@gmail.com>
To: Kent Lemons <klemons@sterling.k12.ok.us>

Wed, May 4, 2022 at 12:41 PM

Mr. Lemons,

Our original estimate (EST22027) will remain unchanged on this project.

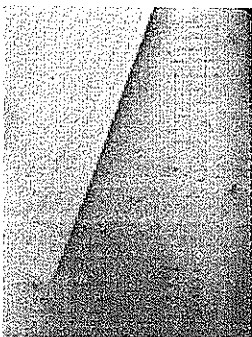
Thank you,

Kent Taylor
Taylor Made Fences, LLC
1404 SE Skyline Drive
Lawton, Oklahoma 73501
580.695.7526
taylordefencesllc@gmail.com

On Apr 26, 2022, at 9:09 AM, Kent Lemons <klemons@sterling.k12.ok.us> wrote:

[Quoted text hidden]

3 attachments



Awning Elementary 2-28-22.JPEG
97K

Awning Cafeteria 2-28-22.JPEG
114K

Memorandum of Understanding

**Cameron University
Sterling Public Schools**

AY 2022-2023

CAMERON UNIVERSITY/STERLING PUBLIC SCHOOLS

OFF-CAMPUS CONCURRENT ENROLLMENT

Distance Learning Equipment provided in RUS-DLT Grant

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) describes a partnership between Cameron University (CU) and Sterling Public Schools referred to as “Partner School” throughout the document.

The concurrent program at CU allows eligible high school students to enroll in college courses prior to completion of high school graduation requirements. To be eligible to participate, high school students must meet admission and placement requirements as per Oklahoma State Regents for Higher Education (OSRHE) policy. Eligible students may enroll in courses offered on the CU Lawton Campus, CU Duncan Campus, online, or at select sites.

By providing early access to higher education to students in CU’s Southwest Oklahoma service area the concurrent enrollment program endeavors to increase the number of students graduating from college and to facilitate graduation in a shorter period of time and at reduced overall expense.

The concurrent enrollment program is the result of collaborating partnerships between CU and participating high schools in Southwest Oklahoma. These partnerships require commitments on the part of CU and those schools as detailed below.

CU is dedicated to serving high school students while helping develop a seamless and accessible transition to higher education. This MOU describes the agreement with the Partner Schools in the RUS-DLT grant to increase the number of students obtaining college credit during their high school career.

Purpose

The purpose of this agreement is to foster increased access to college courses for high school students who have demonstrated the academic ability to complete a rigorous course of study and meet concurrent admission criteria. Through this opportunity, high school juniors and seniors can participate in college courses during regular high school hours. Students will earn high school academic credit and college credit, referred to as dual credit, as established by Oklahoma Statute (OS) 70.628.13.

Terms

The agreement will be in continuous effect beginning in the fall semester and terminating at the end of the spring semester of the academic year for which the Memorandum of Understanding is signed unless terminated in writing by either institution. Either party shall have the right to terminate this Memorandum of Understanding with or without cause by giving ninety (90) days prior written notice of intent to terminate pursuant to this provision, specifying the date of termination. The parties agree to work in good faith to avoid any such termination. The rationale for the requested termination must be stated with the request, and the parties must attempt to resolve any disputes in a mutually satisfactory way. Any future agreements will be subject to their own terms for termination, which may differ from this Memorandum of Understanding.

Operations

Cameron University

Cameron University (CU) Off-Campus Concurrent Enrollment provides:

- An opportunity to earn transferable college credits while also satisfying high school course requirements through dual-credit
 - An introduction to college academics and rigor
 - An economical head-start paying for college through the concurrent tuition waiver for select courses taught on campus, online, or at approved concurrent sites.
 - Access to CU Center for Writers, Math Lab, Center for Academic Success, Library, and online resources
 - Access to CU clubs and organizations
 - Access to CU academic, financial literacy, and career advisement
-
- CU will issue application fee waiver codes for partner school students who have an ACT waiver or who have documentation that they receive free/reduced lunches at school. Any student may receive a fee application waiver after participating in an Aggie Tour Experience on the CU Lawton Campus.
 - CU will offer lower division courses appropriate for concurrent students. Enrollment for concurrent courses at the Partner School will be open only to the Partner School students.
 - As per OSRHE policy 3.10.6, a higher education institution offering a course to off-campus students shall have direct oversight of all aspects of the course. Students will be held to the same standard of achievement as students in on-campus courses.
 - CU faculty and administration have approved the following courses for delivery at the Partner Schools:
 - BUS 1113: *Intro to Business* *not on CEP
 - CJ 1013: *Intro to Criminal Justice*
 - COMM 1113: *Principles of Communication*
 - ENGL 1113: *English Composition I*
 - ENGL 1213: *English Composition II*
 - FNAR 1013: *Exploring Multiculturalism* *not on CEP
 - PSY 1113: *General Psychology*
 - HIST 1483: *U.S. History To 1865*
 - HIST 1493: *U.S. History Since 1865*
 - MATH 1463: *Functions and Modeling*
 - MATH 1513: *College Algebra*
 - MATH 1613: *Plane Trigonometry*
 - MUSC 1013: *American Popular Music* *not on CEP
 - MUSC 1023: *Music Appreciation*
 - PS 1113: *American Federal Government*
 - PSY 1113: *General Psychology*
 - STAT 1513: *Introduction to Statistics*
 - THTR 1103: *Introduction to Theatre*

- Courses offered will be reviewed annually and newly approved courses may be offered beginning in the semester following approval.
- CU academic advisors are available to counsel concurrent students on issues concerning academic success and higher education goals.
- CU will administer courses to follow an 8 week or 16 week format and students will follow the established CU calendar as it relates to add/drop dates, withdrawal dates, finals schedule, holidays and unscheduled closings.
- Off-site concurrently-enrolled students will be eligible to obtain CU student ID cards. The ID card will provide students with access to campus events and resources equivalent to that of other off-campus, part-time Cameron students.
- Students may participate in other CU courses on the CU campuses or online as approved by Partner School; however, additional fees for those courses will apply. Enrollments not covered by the merit tuition waivers specified in the Financial Arrangements section of this document will be charged full CU tuition.
- Cameron Administration will work with the high school principal and/or counselor. CU's Concurrent Enrollment Coordinator, Academic Advisors, and Instructional Education Agents will serve as liaisons with respect to day-to-day operations, recruitment, and enrollment of students.
- CU will send an electronic spreadsheet of mid- and end-of-term grades for all concurrent enrollment students to the high school Head Principal and/or Counselor.

Partner

The Partner School will ensure the following:

Facility/Materials/Technology

- The site will provide high speed internet and use the RUS-DLT grant funded equipment for courses delivered from Cameron University
- The site will provide dedicated classroom space for Cameron University students using the RUS-DLT grant funded equipment. Only students enrolled as a concurrent student may be present during the class.
- The site will provide a collegiate environment free from classroom interruptions.
- The site will provide a proctor as requested for specific assessments.
- The site will print/distribute/collect some student course materials as requested by the CU faculty.
- The site will ensure student behavior for concurrent students is consistent with CU and partner site expectations of students.
- The RUS-DLT grant funded equipment will be used by Partner School's students, staff, and faculty enrolled in Cameron University delivered courses, special presentations, or professional development opportunities.
- The equipment will become the property of the Partner Schools at the end of the grant.

Advisement for High School Graduation

- Partner high school counselors and advisers will advise concurrent students on all issues concerning high school education, graduation, and college application requirements.
- The Partner is responsible for ensuring that students have an opportunity to enroll in courses necessary for high school graduation. CU courses may not be available or convenient for all students. CU courses should not be depended on as the sole source for completing high school graduation requirements (as per OS 70-11-103.6.G.5).

- The Partner will provide program information and enrollment due dates to parents and students prior to registration periods.
- The Partner will designate a representative as the liaison between the Partner and CU. The Partner liaison provides program information and guidance to students, parents, and faculty.
- The Partner high school principal will offer support and help guide the development and integrity of the program.
- The Partner will display CU brochures, guides, posters and other promotional materials that CU provides in a designated, on-site area. Examples include the high school guidance office or the classrooms where CU courses are taught.

Calendar/Scheduling/Attendance

- The Partner will comply with the CU academic calendar including the two-hour CU semester finals schedule.
- As per OSRHE policy 3.19.3, all classes are expected to meet for sixteen weeks. The semester-credit-hour is the standard unit of credit used by CU in evaluating a student's educational attainment and progress. Semester-hour of credit is calculated as follows:
 - One semester-hour of credit is awarded for completion of a course meeting for 800 instructional minutes. A three-hour class will meet a total of 2400 minutes.
- CU does not close as frequently as high schools. Partner Schools will provide access to students consistent with the CU academic schedule.
- Even when CU is closed, students should keep up with the course agenda and check the course management system for updates on assignments.
- The attendance policies outlined in the concurrent course syllabus must be followed. When there are time conflicts between the CU course schedule and the Partner site, students and CU faculty will follow the CU schedule. This includes high school events such as pep rallies and assemblies.
- Concurrent students will be accountable for all course content and assignment requirements, regardless of participation in school-sponsored extra-curricular activities.
- All attendance policies are defined in the course syllabus. Concurrent students are college students.

Student Policies

- The Partner will allow students to comply with all CU and partner high school student policies during CU class time.
- The Partner agrees to support the instructor and the student through standards set by CU, as outlined in the CU Student Handbook and CU Faculty Handbook. This includes maintaining a classroom environment conducive to learning.
- Concurrent students are required to use their CU email address for digital communication within and regarding their CU course and with CU administrative offices.
- When concurrent students withdraw from a CU course offered at a Partner site, they must be removed from the CU class within two (2) class days and moved to another class.
- If student academic dishonesty or other disciplinary issues arise, the Partner-site will adhere to standard policies found in the CU Student Handbook and specific classroom management procedures in the course syllabus. Teacher-faculty should also apprise their site head principal of disciplinary issues.

- If procedure or process conflicts emerge between a Partner site and CU policy as outlined in the Student and Faculty Handbooks or within the course syllabus, CU policy will be followed and enforced.

CU and RUS/DLT Partner Schools

- Parties will collaborate to provide program information, communication, promotional materials, and activities.
- Parties will work together to articulate curricula between the high school and the university.
- Parties will work together closely when advising a concurrently enrolled student to ensure that the student is apprised of all education options.
- Partner Schools will provide CU a point of contact for the school.

Financial Arrangements

- Tuition waivers for qualifying students are available as listed below.

Senior Merit Tuition Waiver

- Minimum 20 A.C.T. composite score OR unweighted 3.0 high school GPA and rank top 50% of graduating class
- 18 credit hours of tuition per year (Summer prior to senior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

Junior Merit Tuition Waiver (Subject to available funding)

- Minimum 20 A.C.T. composite score OR unweighted 3.0 high school GPA and rank top 50% of graduating class
- 9 credit hours of tuition per year (Summer prior to junior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

- Off-campus concurrent students will be required to pay the High School mandatory fee rate for off-site delivery. This rate includes the following fees:
 - Academic Records Fee
 - Assessment Fee
 - Library Automation and Materials Fee
- Rates for 21-22 are \$12.25 per credit hour. The total high school mandatory fee rate for off-site delivery of a three credit hour class in 2021-22 is \$36.75.
- Rates for mandatory fees are established in June for use in the following academic year.
- For courses that have a published textbook and ancillary materials, the Partner will either pay for or assist students in finding the most affordable options to purchase. CU departments may select open-source materials for course textbooks and text-based instructional content. All sections of the same course will use the same instructional materials.
- Students will be responsible for personal classroom materials outlined in the course syllabus, i.e., paper, pen, notebooks.

Official Signatures

We agree to the above conditions and indicate by our signatures our commitment to provide quality concurrent enrollment courses for our students.

Dr. John McArthur
President, Cameron University

Date

Mr. Kent Lemons
Superintendent, Sterling Public
Schools

Date

Sterling Public School

PHYSICAL THERAPY SERVICES AGREEMENT

This Agreement is made and entered into as of this _____ day of _____, 2022 by and between Aimee Carter Physical Therapy (Contractor) and **Sterling Public School** for the school year 2022-2023


The parties agree as follows:

1. Contractor will provide Physical Therapy duties for students attending **Sterling Public School** without regards to sex, race, color, religion, national origin, or handicap needing and ordered Physical Therapy.
2. As full compensation for its services hereunder, **Sterling Public School** agree to pay Contractor \$70.00 per hour and \$0.55 per mile for travel and duties performed for services requiring a licensed PT/PTA.
3. Contractor will provide evidence upon request of licensure by the state of Oklahoma.
4. Contractor will maintain confidentiality of any privileged information learned regarding the student's or family member's medical, educational, or personal information.
5. This agreement shall be terminated upon the first to occur of the following:
 - (i) In the event the Contractor and **Sterling Public School** shall agree in writing, this Agreement may be terminated.
 - (ii) This Agreement may be terminated at any time for any reason whatsoever by either party upon 30 days prior written notice of termination.
 - (iii) This Agreement shall terminate forthwith in the event **Sterling Public School** shall fail to pay to Contractor any compensation payable.
6. Contractor shall maintain, at Contractor's sole cost and expense, professional liability insurance.
7. This Agreement is to be construed according to the laws of the State of Oklahoma and Oklahoma State Board of Medical Licensure and Supervision (OSBMLS).
8. The term of this agreement shall be for the school year and any Extended School Year (ESY) services deemed necessary.
9. This Agreement contains the entire understanding of the parties with respect to the subject matter of this Agreement. This Agreement supersedes all prior agreements and understandings between the parties with respect to its subject matter.
10. Only a written instrument duly executed by all of the parties involved may amend this Agreement.

Sterling Public School:

Kent Lemons, Superintendent
Sterling Public School

Contractor:



Aimee Carter, MPT
Physical Therapist/Owner

**STUDENT TRANSFERS FOR
CHILDREN OF EMPLOYEES ~~TEACHERS~~**

Children or wards of individuals employed as ~~teachers~~ by the school district shall be allowed to transfer into the school district without regard to other transfer policies. A student who enrolls pursuant to this policy shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance unless the transfer is from a school district which does not offer the grade the student is entitled to pursue. Eligibility requirements are governed by the Oklahoma Secondary School Activities Association.

REFERENCE: 70 O.S. §8-113
70 O.S. §8-103.2

STUDENT TRANSFERS

Optional: Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year’s attendance based upon ~~capacity~~, discipline, or attendance as addressed within this policy.

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting _____. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred **select an option:** (as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below) or (sibling transfers will be provided preferential treatment and approved regardless of capacity with only discipline and attendance records reviewed in the determination of the sibling transfer request). A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

Optional: A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student’s application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.

TRANSFER POLICY(Cont.)

3. The transferring student does not have a history of absences. “History of absences” means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district’s website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Option 1:

In making the decision to determine capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district’s capacity numbers will reflect a lesser amount based upon that classroom size.

or

Option 2:

The district has a capacity of ___ in Grade ___ at _____ Elementary School.

The district has a capacity of ___ in Grade ___ at _____ Elementary School.

*Add an additional line for each grade level and at each site in the district

A student shall be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a teacher as per 70 O.S. § 8-113.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written noticed of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in

TRANSFER POLICY(Cont.)

future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable.

Appeal process choice 1: During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

Appeal process choice 2: During the appeal, the board of education will meet with the administration and parent or legal guardian of the student in executive session. While in executive session the administration will explain why the transfer was denied, and the members of the board will be able to ask questions of the administration. The board will

TRANSFER POLICY(Cont.)

then hear from the parent or legal guardian as to why the transfer should have been approved. The members of the board will be able to ask questions of the parent or legal guardian. The administration and the parent or legal guardian will be excused from the executive session while the board deliberates on the appeal. The board will return to open session and will vote to approve the denial or overturn the denial of the transfer.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education’s prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.

REFERENCE: 70 O.S. §1-114
 70 O.S. §1-113
 70 O.S. §5-117.1
 70 O.S. §8-101, et seq.
 70 O.S. §24-101, et seq.; §24-102
 Family Education Rights and Privacy Act
 Atty. Gen. Op. No. 87-134, April 1, 1988
 State Accreditation Standards 210:10-1-18 and 210:10-1-18.1

A POLICY ON THIS TOPIC IS REQUIRED BY LAW