

Agenda

1. Roll call and call to order.
2. Reorganization of the Sterling School Board: President, Vice-President, Clerk
3. Invocation - Shawn Nunley and Pledge of Allegiance - Jeff Milam.
4. Recognitions - Scholastic Contest Results
 - Breuana Kerns- Spelling 2nd, American Literature 1st
 - Taryn Quickle- Anatomy 2nd, Spelling 3rd, Advanced English 1st, Anatomy 1st
 - John Hergenrether- Physics 1st, Financial Literacy 2nd, Physics 1st, Physics 2nd, PreCalculus 1st
 - Shawn Anderson- Microsoft skills 2nd, English II 4th
 - Star Taylor- Anatomy 2nd, Advanced Biology 4th
 - Emma Nunley- British Literature 3rd
 - Katie Milam- Algebra 1 2nd
 - Agronomy Contest 2nd place Team-
Callie High
Lanie Merritt
Blakelie Cole
Maverick Ingram
Zach Hergenrether
Callie High 2nd place individual
Lanie Merritt 5th place individual
5. Discussion/Approval Items
 - 5.1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
 - 5.1.1. Approve minutes of the previous meetings.
 - 5.1.2. Discussion and possible vote to approve the 2023-2024 Temporary Appropriations.
 - 5.1.3. Approve financial statements.
 - 5.1.4. Discussion and possible vote to accept the Memorandum of Understanding with Great Plains Technology Center concerning curriculum and grading.
 - 5.1.5. Approve transfers within activity account.
 - 5.1.6. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.
 - 5.1.7. Approve activity accounts.
 - 5.1.8. Discussion and possible vote to approve 35 as the grade limit for transfers.

- 5.2. Vote to convene into executive session for the purpose of discussing the employment of certified teachers and support personnel for the 2023-2024 school year.
- 5.3. Acknowledge the return of the Board to open session and read the executive session compliance statement.
- 5.4. Discussion and possible vote to approve/disapprove/table the employment of certified teachers and support staff listed for the 2023-2024 school year, and to direct the Superintendent to notify teachers or support personnel that have been recommended for non-reemployment and their right to a hearing. Special Education paraprofessionals will be employed on a temporary non-continuing contract that is contingent on the need to provide paraprofessional services to special needs students for the 2023-2024 school year.
- 5.5. Discussion and possible vote to approve policy EJF (Mental Health Crisis Protocol).
- 5.6. Discussion and possible vote to approve policy FOB (Corporal Punishment).
- 5.7. Discussion and possible vote to approve policy FO-R5 (Restraints and Seclusion).
6. Discussion and possible vote to approve the Memorandum Of Understanding with Cameron University.
7. Discussion and possible vote to approve Reagan Jackson as pool manager for the summer of 2023 at the rate of \$12.00 per hour
8. Discussion and possible vote to approve Autumn Lee-Shady as pool manager for the summer of 2023 at the rate of \$12.00 per hour
9. Discussion and possible vote to approve Grace Milam, Blakely Bridges, Jaycee Williams, Janeeve Smith, and Ava Alexander as lifeguards pending certification for the summer of 2023 at a rate of \$8.25 per hour.
10. Discussion and possible vote to include scholarships to the expenditures for the FCCLA 807 account.
11. Administrative reports.
 - 11.1. Principal Reports
12. Superintendent report - Future Improvements, Maintenance, Insurance
13. New business.
14. Adjourn

Board Of Education Agenda- Regular Meeting

Tuesday, March 7, 2023 7:00 pm

Sterling Public Schools Library, 400 S. Tiger Blvd., Sterling, OK 73567

Attendance Taken at 6:59 PM.

Jeff Milam: Present

Brian Moore: Present

Shawn Nunley: Present

Candra Turpin: Present

Shannon Wilmeth: Absent

Present: 4, Absent: 1.

1. Roll call and call to order.
2. Invocation - Shawn Nunley, and Pledge of Allegiance - Jeff Milam.
3. Recognitions - Girls Basketball Regional Consolation Champions -

Shelby Spence	#1
Emma Nunley	#2
Grace Milam	#3
Kinley Mansel	#4
Morgan Curry	#5
Ava Alexander	#12
Ashlyn Clift	#14
Kinley Alvarado	#15
Lanie Merritt	#20
Laci Spence	#21
Katie Milam	#22
Ellie Pierce	#23

Coach: Jennifer Garner

Assitant Coach: Autumn Lee-Shady

Managers Taryn Quickle, Kayleigh Budd, Landry Curry, Bella Lile

Boys Basketball

Nate Anderson #0

Hayden Taliaferro	#1
Maximiliano Puccio	#2
Gavin Mansel	#3
Jayden Huitt	#4
Levi Pendergrass	#5
Tukker Hughes	#10
Tate Hughes	#12
Riley Lile	#13
Colten Stenger	#14
Kayden Wilson	#15
Eli Alexander	#20
Khaiden Gardner	#22
Cole Derrico	#23
Clinton Moore	#24
John Hergenrether	#25
Logan Bradshaw	#30
James O'Daniel	#31

Head Coach: Trent Parrish

Managers: Case Parrish, Mason Budd, Carson New, Taryn Quickle

4. Discussion/Approval Items

4.1. Consent agenda: All of the following items, which concern reports and items of a routine nature normally approved, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Motion to approve the consent agenda Passed with a motion by Candra Turpin and a second by Jeff Milam.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

4.1.1. Approve minutes of the previous meetings.

4.1.2. Approve financial statements.

4.1.3. Approve transfers within activity account.

4.1.4. Approve purchase orders and warrants for the following funds: general, building, sinking, and any change order list.

4.1.5. Approve activity accounts.

4.1.6. Discussion and possible vote to approve 35 as the grade limit for transfers.

4.2. Discussion and possible vote to approve the contract with Municipal Accounting Systems in the amount of \$5441.85 for the business manager accounting software agreement, and \$4458.30 for the student accounting software agreement for the 2023-2024 school year.

Motion to approve the contract with Municipal Accounting Systems in the amount of \$5441.85 for the business manager accounting software agreement, and \$4458.30 for the student accounting software agreement for the 2023-2024 school year Passed with a motion by Jeff Milam and a second by Shawn Nunley.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

4.3. Discussion and possible vote to approve the deregulation request from the OSDE for a library assistant.

Motion to approve the deregulation request from the OSDE for a library assistant Passed with a motion by Jeff Milam and a second by Candra Turpin.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

4.4. Discussion and possible vote to approve the proposed 165-day calendar for the 2023-2024 school year.

Motion to approve the proposed 165-day calendar for the 2023-2024 school year Passed with a motion by Jeff Milam and a second by Shawn Nunley.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

5. Board discussion and possible vote to approve Policy FB-E1, Sexual Harassment Incident Report Form.

Motion to approve Policy FB-E1, Sexual Harassment Incident Report Form. Passed with a motion by Jeff Milam and a second by Candra Turpin.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

6. Board discussion and possible vote to approve Policy FB-E2, Sexual Harassment Written to both Parties' Report Form.

Motion to approve Policy FB-E2, Sexual Harassment Written to both Parties' Report Form.

Passed with a motion by Jeff Milam and a second by Shawn Nunley.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

7. Board discussion and possible vote to approve Policy FB-E3, Sexual Harassment Investigators Written Report.

Motion to approve Policy FB-E3, Sexual Harassment Investigators Written Report. Passed with a motion by Jeff Milam and a second by Shawn Nunley.

Shannon Wilmeth: Absent, Jeff Milam: Yea, Brian Moore: Yea, Shawn Nunley: Yea, Candra Turpin: Yea

Yea: 4, Nay: 0, Absent: 1

8. Administrative reports.

8.1. Principal Reports

9. Superintendent report - Grants, Staffing, Legislation Update

10. New business.

11. Adjourned at 7:21 pm

Chairperson

Superintendent

APPLICATION FOR TEMPORARY APPROPRIATIONS

WHEREAS: The needs of the Board of Education of Sterling Public Schools District No. I-3 of Comanche County, require the immediate approval of temporary appropriations for the fiscal year 2023-24:

NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of Comanche County be requested to approve temporary appropriations to the extent of and not to exceed one hundred per cent (100%) of the total estimated funds available to said Board as follows:

REQUESTED APPROPRIATIONS

General Fund	
Current expense	\$ <u>3,119,626</u>
Building Fund	\$ <u>112,863</u>
Child Nutrition Fund	\$ <u>0</u>
Co-op Fund	\$ <u>0</u>

APPROVED AND ADOPTED this _____ day of _____, 2023.

THE BOARD OF EDUCATION

Sterling Public Schools I-3
(Name of School District) No.

COMANCHE, COUNTY, OKLAHOMA

ATTEST:

Clerk

President

APPROVED by the Comanche County Excise Board the _____ day of _____, 2023.

THE COUNTY EXCISE BOARD

COMANCHE, COUNTY, OKLAHOMA

Chairman

ATTEST:

County Clerk

Member

Member

**TREASURER'S CASH BALANCES
AS OF MARCH 31, 2023**

FNB OF FLETCHER

CHECKING .40

ACTIVITY FUND	\$194,063.09
GENERAL FUND	\$360,366.01
BUILDING FUND	\$70,860.29
BOND FUND 31	\$31,716.46
BOND FUND 33	\$189,778.83
BOND FUND 34	\$84.46
SINKING FUND	\$92,913.35
	\$939,782.49

\$0.00

TOTAL CASH @ FNB OF FLETCHER **\$939,782.49**

TOTAL PLEDGES AS OF 3/31/2023 1,938,282.89

GENERAL FUND	\$360,366.01
BUILDING FUND	\$70,860.29
BOND FUND 31	\$31,716.46
BOND FUND 33	\$189,778.83
BOND FUND 34	\$84.46
SINKING FUND	\$92,913.35
ACTIVITY FUND	\$194,063.09
	<u>\$0.00</u>
	\$939,782.49

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$373,440.43	\$0.00	\$373,440.43	N/A	\$14,175.63
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$5,337.49	\$0.00	\$5,337.49	N/A	\$162.46
Source - 1310 INTEREST EARNINGS	\$0.00	\$346.02	\$0.00	\$346.02	N/A	\$145.76
Source - 1350 INTEREST ON TAXES	\$0.00	\$90.20	\$0.00	\$90.20	N/A	\$44.32
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$450.00	\$0.00	\$450.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$4,092.00	\$0.00	\$4,092.00	N/A	\$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$190.00	\$0.00	\$190.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$17,131.43	\$0.00	\$17,131.43	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$2,500.00	\$0.00	\$2,500.00	N/A	\$0.00
Source - 1660 MINERAL ROYALTIES/LEASE REV.	\$0.00	\$193.36	\$0.00	\$193.36	N/A	\$87.98
Source - 1710 STUDENTS' LUNCHES	\$0.00	\$34,321.25	\$0.00	\$34,321.25	N/A	\$3,835.00
Source - 1730 ADULT LUNCHES/BREAKFASTS	\$0.00	\$7,396.55	\$0.00	\$7,396.55	N/A	\$3,162.10
Series - 1000 Total	\$0.00	\$445,488.73	\$0.00	\$445,488.73	N/A	\$21,613.25
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$0.00	\$44,742.93	\$0.00	\$44,742.93	N/A	\$1,025.52
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$0.00	\$8,517.62	\$0.00	\$8,517.62	N/A	\$1,868.12
Series - 2000 Total	\$0.00	\$53,260.55	\$0.00	\$53,260.55	N/A	\$2,893.64
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$0.00	\$482.77	\$0.00	\$482.77	N/A	\$27.46
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$0.00	\$103,585.34	\$0.00	\$103,585.34	N/A	\$11,846.43
Source - 3130 RURAL ELECTRIC COOP.TAX	\$0.00	\$76,943.45	\$0.00	\$76,943.45	N/A	\$8,515.42
Source - 3140 STATE SCHOOL LAND EARNINGS	\$0.00	\$38,524.54	\$0.00	\$38,524.54	N/A	\$3,884.66
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$203.32	\$0.00	\$203.32	N/A	\$19.69
Source - 3210 FOUNDATION AND SALARY INCEN.	\$0.00	\$972,677.28	\$0.00	\$972,677.28	N/A	\$121,699.48
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$0.00	\$225,582.11	\$0.00	\$225,582.11	N/A	\$28,197.77
Source - 3415 READING SUFFICIENCE ACT	\$0.00	\$2,677.60	\$0.00	\$2,677.60	N/A	\$0.00
Source - 3420 STATE TEXTBOOK	\$0.00	\$15,626.69	\$0.00	\$15,626.69	N/A	\$1,953.33
Source - 3720 STATE MATCHING	\$0.00	\$829.36	\$0.00	\$829.36	N/A	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM.	\$0.00	\$7,890.00	\$0.00	\$7,890.00	N/A	\$1,830.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$0.00	\$14,223.00	\$0.00	\$14,223.00	N/A	\$4,741.00
Series - 3000 Total	\$0.00	\$1,459,245.46	\$0.00	\$1,459,245.46	N/A	\$182,715.24
Series - 4000						
Source - 4130 TITLE VIII-IMPACT AID	\$0.00	\$1,483.00	\$0.00	\$1,483.00	N/A	\$777.00
Source - 4140 TITLE VII INDIAN EDUCATION	\$0.00	\$10,570.46	\$0.00	\$10,570.46	N/A	\$1,396.55
Source - 4180 TITLE VI SMALL RURAL SCHOOL	\$0.00	\$31,437.01	\$0.00	\$31,437.01	N/A	\$6,119.92
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$17,951.82	\$0.00	\$17,951.82	N/A	\$0.00

Impact P'd SPED

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4271 TITLE II PART A TEACHER/PRIN T	\$0.00	\$11,644.55	\$0.00	\$11,644.55	N/A	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$0.00	\$46,945.51	\$0.00	\$46,945.51	N/A	\$5,732.36
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$0.00	\$1,948.04	\$0.00	\$1,948.04	N/A	\$0.00
Source - 4442 TITLE IV LEAS FORMULA	\$0.00	\$10,000.00	\$0.00	\$10,000.00	N/A	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$145,182.30	\$0.00	\$145,182.30	N/A	\$0.00
Source - 4705 USDA SUPPLY CHAIN ASSISTANCE	\$0.00	\$18,649.99	\$0.00	\$18,649.99	N/A	\$0.00
Source - 4706 P-EBT LOCAL ADMIN FUNDS	\$0.00	\$628.00	\$0.00	\$628.00	N/A	\$0.00
Source - 4710 LUNCHES	\$0.00	\$65,034.18	\$0.00	\$65,034.18	N/A	\$9,414.15
Source - 4720 BREAKFASTS	\$0.00	\$19,629.51	\$0.00	\$19,629.51	N/A	\$2,812.99
Series - 4000 Total	\$0.00	\$381,104.37	\$0.00	\$381,104.37	N/A	\$26,252.97
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$12,979.60	\$0.00	\$12,979.60	N/A	\$0.00
Series - 5000 Total	\$0.00	\$12,979.60	\$0.00	\$12,979.60	N/A	\$0.00
Series - 6000						
Source - 6200 INTER FUND TRANSFER	\$0.00	\$100,080.02	\$0.00	\$100,080.02	N/A	\$0.00
Series - 6000 Total	\$0.00	\$100,080.02	\$0.00	\$100,080.02	N/A	\$0.00
Fund - 11 GEN FUND-FOR OP Total	\$0.00	\$2,452,158.73	\$0.00	\$2,452,158.73	N/A	\$233,475.10

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$53,371.49	\$0.00	\$53,371.49	N/A	\$2,026.13
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$762.87	\$0.00	\$762.87	N/A	\$23.22
Source - 1310 INTEREST EARNINGS	\$0.00	\$127.36	\$0.00	\$127.36	N/A	\$28.65
Series - 1000 Total	\$0.00	\$54,261.72	\$0.00	\$54,261.72	N/A	\$2,078.00
Series - 3000						
Source - 3435 REDBUD GRANT	\$0.00	\$3,517.71	\$0.00	\$3,517.71	N/A	\$0.00
Series - 3000 Total	\$0.00	\$3,517.71	\$0.00	\$3,517.71	N/A	\$0.00
Series - 4000						
Source - 4130 TITLE VIII-IMPACT AID	\$0.00	\$12,080.00	\$0.00	\$12,080.00	N/A	\$6,649.00
Series - 4000 Total	\$0.00	\$12,080.00	\$0.00	\$12,080.00	N/A	\$6,649.00
Fund - 21 Building Total	\$0.00	\$69,859.43	\$0.00	\$69,859.43	N/A	\$8,727.00

Impact Aid

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 BOND FUND						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$51.51	\$0.00	\$51.51	N/A	\$12.82
Series - 1000 Total	\$0.00	\$51.51	\$0.00	\$51.51	N/A	\$12.82
Fund - 31 BOND FUND Total	\$0.00	\$51.51	\$0.00	\$51.51	N/A	\$12.82

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 33 BOND / 2022 / REGULAR						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$469.97	\$0.00	\$469.97	N/A	\$76.73
Series - 1000 Total	\$0.00	\$469.97	\$0.00	\$469.97	N/A	\$76.73
Series - 5000						
Source - 5112 PROCEEDS BOND SALE	\$0.00	\$305,000.00	\$0.00	\$305,000.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$305,000.00	\$0.00	\$305,000.00	N/A	\$0.00
Fund - 33 BOND / 2022 / REGULAR	\$0.00	\$305,469.97	\$0.00	\$305,469.97	N/A	\$76.73
Total						

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 34 BOND / 2022 / TRANSPORTATION						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 5000						
Source - 5112 PROCEEDS BOND SALE	\$0.00	\$105,000.00	\$0.00	\$105,000.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$105,000.00	\$0.00	\$105,000.00	N/A	\$0.00
Fund - 34 BOND / 2022 / TRANSPORTATION Total	\$0.00	\$105,000.00	\$0.00	\$105,000.00	N/A	\$0.00

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$68,227.87	\$0.00	\$68,227.87	N/A	\$2,584.47
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$1,085.74	\$0.00	\$1,085.74	N/A	\$32.41
Source - 1310 INTEREST EARNINGS	\$0.00	\$103.26	\$0.00	\$103.26	N/A	\$37.56
Source - 1340 ACCRUED INTEREST ON BOND SALES	\$0.00	\$228.90	\$0.00	\$228.90	N/A	\$0.00
Series - 1000 Total	\$0.00	\$69,645.77	\$0.00	\$69,645.77	N/A	\$2,654.44
Fund - 41 Sinking Total	\$0.00	\$69,645.77	\$0.00	\$69,645.77	N/A	\$2,654.44

Sterling Schools Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 60 SCHOOL ACTIVITY FNDS						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$316.50	\$0.00	\$316.50	N/A	\$72.82
Source - 1460 COMMISSIONS	\$0.00	\$264.82	\$0.00	\$264.82	N/A	\$264.82
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$11,196.87	\$0.00	\$11,196.87	N/A	\$1,050.00
Source - 1650 DISTRICT CONTRACTS	\$0.00	\$276.50	\$0.00	\$276.50	N/A	\$0.00
Source - 1810 ADMISSIONS	\$0.00	\$24,055.00	\$0.00	\$24,055.00	N/A	\$2,130.00
Source - 1830 CONCESSIONS	\$0.00	\$7,139.00	\$0.00	\$7,139.00	N/A	\$0.00
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$6,640.00	\$0.00	\$6,640.00	N/A	\$2,000.00
Source - 1870 STATE PLAY-OFF REVENUE	\$0.00	\$608.00	\$0.00	\$608.00	N/A	\$0.00
Source - 1880 SUPPLIES & MAT.SOLD TO STUD.	\$0.00	\$525.00	\$0.00	\$525.00	N/A	\$0.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$467.52	\$0.00	\$467.52	N/A	\$0.00
Source - 1910 ADMISSIONS	\$0.00	\$9,446.59	\$0.00	\$9,446.59	N/A	\$0.00
Source - 1920 CONCESSION SALES	\$0.00	\$38,409.21	\$0.00	\$38,409.21	N/A	\$3,545.97
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$142,874.55	\$0.00	\$142,874.55	N/A	\$24,146.00
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$1,295.00	\$0.00	\$1,295.00	N/A	\$0.00
Source - 1971 FEES OR DUES	\$0.00	\$9,723.49	\$0.00	\$9,723.49	N/A	\$1,680.99
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$12,087.00	\$0.00	\$12,087.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$265,325.05	\$0.00	\$265,325.05	N/A	\$34,890.60
Fund - 60 SCHOOL ACTIVITY FNDS Total	\$0.00	\$265,325.05	\$0.00	\$265,325.05	N/A	\$34,890.60

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 86 HAIL STORM INSURANCE CLAIM						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$158.62	\$0.00	\$158.62	N/A	\$0.00
Series - 1000 Total	\$0.00	\$158.62	\$0.00	\$158.62	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$166,280.00	\$0.00	\$166,280.00	N/A	\$0.00
Source - 6200 INTER FUND TRANSFER	\$0.00	(\$100,080.02)	\$100,080.02	\$0.00	N/A	\$0.00
Series - 6000 Total	\$0.00	\$66,199.98	\$100,080.02	\$166,280.00	N/A	\$0.00
Fund - 86 HAIL STORM INSURANCE CLAIM Total	\$0.00	\$66,358.60	\$100,080.02	\$166,438.62	N/A	\$0.00

Sterling Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Report Total	\$0.00	\$3,333,869.06	\$100,080.02	\$3,433,949.08	N/A	\$279,836.69

MEMORADUM OF UNDERSTANDING

STERLING PUBLIC SCHOOLS and GREAT PLAINS TECHNOLOGY CENTER agree to offer courses for academic credit as specified by the Oklahoma State Board of Education.

Under this agreement, Great Plains Tech Center is responsible for having highly qualified instructors teaching the individual course and for assigning a grade to the student’s completed work. The school district is responsible for transcribing the grade as academic credit.

The highlighted courses are available to students for school year 2023-2024 at Great Plains Tech Center.

Courses Approved for Academic Credit	OCAS Code	Subject Area
Math:		
PLTW Digital Electronics	8711	Counts for a math credit if taught by a math certified teacher
Science:		
PLTW Principles of Biomedical Science	8706	Counts as a science credit if taught by a science certified teacher
PLTW Human Body Systems	8707	Counts as a science credit if taught by a science certified teacher
PLTW Medical Interventions	8708	Counts as a science credit if taught by a science certified teacher
PLTW Aerospace Engineering	8715	Counts as a science credit if taught by a science certified teacher
PLTW Biomedical Innovations	8719	Counts as a science credit if taught by a science certified teacher
Computer Education:		
PLTW Introduction to Engineering By Design	8709	Counts as Computer Technology credit *
PLTW Computer Integrated Manufacturing	8712	Counts as a Computer Technology credit*
PLTW Principles of Engineering	8710	Counts as Computer Technology credit *
Electives:		
Engineering By Design and Development	8716	Elective credit
PLTW Civil Engineering & Architecture	8713	Elective credit

This agreement is entered into May 1, 2023 and must be updated yearly.

John Pinkston, Superintendent
Sterling Public Schools

Clarence Fortney, Superintendent
Great Plains Technology Center

Board Meeting Date: APRIL 11, 2023

FY 23 GENERAL FUND

Vote to approve purchase orders #167 through #168 in the amount of \$908.59

Vote to approve warrants #805 through #908 in the amount of \$259663.76

FY 23 BUILDING FUND

Vote to approve warrants #12 in the amount \$2612.69

FY 23 BOND FUND 31

Vote to approve warrant #5 in the amount of \$300.00

FY 23 BOND FUND 33

FY 23 BOND FUND 34

FY 23 INSURANCE FUND

Sterling Schools
Encumbrance Register

Options: Year: 2022-2023, Date Range: 7/1/2022 - 6/30/2023, PO Range: 167 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	167	03/08/2023	22381	FLINN SCIENTIFIC, INC.	SCIENTIFIC SPECIMENS/SLIDES	708.59
11	168	03/29/2023	22178	OK FCCLA	NEW TEACHER ACADEMY	200.00
Non-Payroll Total:						\$908.59
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$908.59

Sterling Schools

Payment Register

Options: Year: 2022-2023, Fund: GEN FUND-FOR OP, Date Range: 3/1/2023 - 3/31/2023, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2023	11	805	03/02/2023	BEN E KEITH			3/2/2023	3/31/2023	9	\$8,910.98
2023	11	806	03/02/2023	RACHEL BUSH			3/2/2023	3/31/2023	9	\$2,000.00
2023	11	807	03/02/2023	CARLS REFRIGERATION CO. INC.			3/2/2023	3/31/2023	9	\$325.00
2023	11	808	03/02/2023	CENTERPOINT ENERGY - SUMMIT UTI			3/2/2023	3/31/2023	9	\$7,502.19
2023	11	809	03/02/2023	CHARLES PUCCIO			3/2/2023	3/31/2023	9	\$80.00
2023	11	810	03/02/2023	OTA PIKEPASS CUSTOMER SERVICE			3/2/2023	3/31/2023	9	\$101.40
2023	11	811	03/02/2023	POSTMASTER			3/2/2023	3/31/2023	9	\$315.00
2023	11	812	03/02/2023	PUBLIC SERVICE CO. OF OKLAHOMA			3/2/2023	3/31/2023	9	\$816.82
2023	11	813	03/02/2023	ROBERTSON THERAPY SERVICES, LLC			3/2/2023	3/31/2023	9	\$1,020.00
2023	11	814	03/02/2023	STERLING PUB. WORKS AUTHORITY			3/2/2023	3/31/2023	9	\$664.70
2023	11	815	03/08/2023	CHRISSEY ALCORN	PD		3/8/2023			\$0.00
2023	11	816	03/08/2023	GARY B BARRETT	PD		3/8/2023			\$0.00
2023	11	817	03/08/2023	GINA K BARRETT	PD		3/8/2023			\$0.00
2023	11	818	03/08/2023	SHEILA BARTLETT	PD		3/8/2023			\$0.00
2023	11	819	03/08/2023	TAMRA BARTLETT	PD		3/8/2023			\$0.00
2023	11	820	03/08/2023	LETISHA BREAK	PD		3/8/2023			\$0.00
2023	11	821	03/08/2023	KELLEY BRIDGES	PD		3/8/2023			\$0.00
2023	11	822	03/08/2023	RONITA BRIDGES	PD		3/8/2023			\$0.00
2023	11	823	03/08/2023	AMANDA BUDD	PD		3/8/2023			\$0.00
2023	11	824	03/08/2023	LISA BYRD	PD		3/8/2023			\$0.00
2023	11	825	03/08/2023	LACEY CLEMENTS	PD		3/8/2023			\$0.00
2023	11	826	03/08/2023	MEGAN COLE	PD		3/8/2023			\$0.00
2023	11	827	03/08/2023	GEORGIA CROKE	PD		3/8/2023			\$0.00
2023	11	828	03/08/2023	ANNA F CURRY	PD		3/8/2023			\$0.00
2023	11	829	03/08/2023	MARTIN CURRY	PD		3/8/2023			\$0.00
2023	11	830	03/08/2023	STACEY D DAVIS JAY	PD		3/8/2023			\$0.00
2023	11	831	03/08/2023	MAUDIE ELIZABETH DAVIS	PD		3/8/2023			\$0.00
2023	11	832	03/08/2023	ALISHA M ESTRADA	PD		3/8/2023			\$0.00
2023	11	833	03/08/2023	PENNY FASSETT	PD		3/8/2023			\$0.00
2023	11	834	03/08/2023	ORVILLE FESLER	PN		3/8/2023	3/31/2023	9	\$360.16
2023	11	835	03/08/2023	ZOE FOREHAND	PD		3/8/2023			\$0.00
2023	11	836	03/08/2023	JENNIFER GARNER	PD		3/8/2023			\$0.00
2023	11	837	03/08/2023	TASHA GARRETT	PD		3/8/2023			\$0.00
2023	11	838	03/08/2023	ASHLEY HALE	PD		3/8/2023			\$0.00
2023	11	839	03/08/2023	BRENDA M HUITT	PN		3/8/2023	3/31/2023	9	\$810.37
2023	11	840	03/08/2023	JANIE INGRAM	PD		3/8/2023			\$0.00
2023	11	841	03/08/2023	RAEGAN J JACKSON	PD		3/8/2023			\$0.00
2023	11	842	03/08/2023	CASEY JOHNSON	PD		3/8/2023			\$0.00
2023	11	843	03/08/2023	TONYA JORDAN	PD		3/8/2023			\$0.00
2023	11	844	03/08/2023	LORI A KING	PD		3/8/2023			\$0.00
2023	11	845	03/08/2023	AUTUMN LEE SHADY	PD		3/8/2023			\$0.00
2023	11	846	03/08/2023	AMANDA LEWIS	PD		3/8/2023			\$0.00
2023	11	847	03/08/2023	ASHLYN MCCLURE	PD		3/8/2023			\$0.00
2023	11	848	03/08/2023	MARANDA MILAM	PD		3/8/2023			\$0.00
2023	11	849	03/08/2023	STEPHANIE MILLER	PD		3/8/2023			\$0.00
2023	11	850	03/08/2023	CHANDRA MONROE	PD		3/8/2023			\$0.00
2023	11	851	03/08/2023	VAN MONROE	PD		3/8/2023			\$0.00
2023	11	852	03/08/2023	KIM MOORE	PD		3/8/2023			\$0.00
2023	11	853	03/08/2023	TRENT PARRISH	PD		3/8/2023			\$0.00
2023	11	854	03/08/2023	LISA PAWLOWSKI	PD		3/8/2023			\$0.00
2023	11	855	03/08/2023	JOHN G PINKSTON	PD		3/8/2023			\$0.00
2023	11	856	03/08/2023	MARCELA GAMBOA PUCCIO	PD		3/8/2023			\$0.00
2023	11	857	03/08/2023	LISA QUICKLE	PD		3/8/2023			\$0.00

Sterling Schools

Payment Register

Options: Year: 2022-2023, Fund: GEN FUND-FOR OP, Date Range: 3/1/2023 - 3/31/2023, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2023	11	858	03/08/2023	CARRIE REPACI	PD		3/8/2023			\$0.00
2023	11	859	03/08/2023	KIEL ROWAN	PD		3/8/2023			\$0.00
2023	11	860	03/08/2023	DANIEL SMART	PD		3/8/2023			\$0.00
2023	11	861	03/08/2023	JESSICA SMART	PD		3/8/2023			\$0.00
2023	11	862	03/08/2023	CHERYL L SMITH	PD		3/8/2023			\$0.00
2023	11	863	03/08/2023	RHONDA TEHAUNO	PD		3/8/2023			\$0.00
2023	11	864	03/08/2023	JENNIFER TAYLOR	PD		3/8/2023			\$0.00
2023	11	865	03/08/2023	SHELDON THORNTON	PD		3/8/2023			\$0.00
2023	11	866	03/08/2023	LINDA SUE WARNER	PD		3/8/2023			\$0.00
2023	11	867	03/08/2023	VICTORIA WILLIS	PN		3/8/2023	3/31/2023	9	\$110.82
2023	11	868	03/08/2023	JAYSON D WILSON	PD		3/8/2023			\$0.00
2023	11	869	03/08/2023	MICHELE WOOLBRIGHT	PD		3/8/2023			\$0.00
2023	11	870	03/08/2023	AMERICAN FIDELITY ASSURANCE CO	R		3/8/2023	3/31/2023	9	\$3,509.39
2023	11	871	03/08/2023	AMERICAN FIDELITY ASSURANCE CO	R		3/8/2023	3/31/2023	9	\$179.16
2023	11	872	03/08/2023	American Fidelity HSA Admin	R		3/8/2023	3/31/2023	9	\$100.00
2023	11	873	03/08/2023	CCOSA	R		3/8/2023	3/31/2023	9	\$95.25
2023	11	874	03/08/2023	CHILD SUPPORT CLEARING HOUSE	R		3/8/2023	3/31/2023	9	\$250.00
2023	11	875	03/08/2023	INTERNAL REVENUE SERVICE	R		3/8/2023	3/31/2023	9	\$31,195.29
2023	11	876	03/08/2023	FNB OF FLETCHER	R		3/8/2023	3/31/2023	9	\$103,738.61
2023	11	877	03/08/2023	EMPLOYEE DEPOSIT ACCOUNT	R		3/8/2023	3/31/2023	9	\$1,165.00
2023	11	878	03/08/2023	OMES	R		3/8/2023	3/31/2023	9	\$32,179.04
2023	11	879	03/08/2023	OKLAHOMA TAX COMMISSION	R		3/8/2023	3/31/2023	9	\$4,417.00
2023	11	880	03/08/2023	OK TEACHERS' RETIREMENT SYSTEM	R		3/8/2023	3/31/2023	9	\$24,335.58
2023	11	881	03/08/2023	PROFESSIONAL OK. EDUCATORS FOU	R		3/8/2023	3/31/2023	9	\$252.25
2023	11	882	03/08/2023	STERLING CHILD NUTRITION FUND	R		3/8/2023	3/31/2023	9	\$1,073.10
2023	11	883	03/08/2023	TEXAS LIFE INS COMPANY	R		3/8/2023	3/31/2023	9	\$518.78
2023	11	884	03/08/2023	UNUM Life Insurance	R		3/8/2023	3/31/2023	9	\$199.50
2023	11	885	03/08/2023	CARLS REFRIGERATION CO. INC.			3/8/2023	3/31/2023	9	\$715.87
2023	11	886	03/08/2023	AIMEE CARTER, PT			3/8/2023	3/31/2023	9	\$332.80
2023	11	887	03/08/2023	CENTERPOINT ENERGY - SUMMIT UTI			3/8/2023	3/31/2023	9	\$497.24
2023	11	888	03/08/2023	ELECTION BOARD			3/8/2023	3/31/2023	9	\$1,092.82
2023	11	889	03/08/2023	DOLLAR GENERAL-REGIONS 410526			3/8/2023	3/31/2023	9	\$45.35
2023	11	890	03/08/2023	HILAND			3/8/2023	3/31/2023	9	\$2,054.36
2023	11	891	03/08/2023	JARED AUTO PARTS			3/8/2023	3/31/2023	9	\$282.25
2023	11	892	03/08/2023	MAS, INC.			3/8/2023			\$72.30
2023	11	893	03/08/2023	WINDSTREAM			3/8/2023	3/31/2023	9	\$358.29
2023	11	894	03/28/2023	ADVANCED PEST AND TERMITES, LLC			3/28/2023			\$125.00
2023	11	895	03/28/2023	ALLIANCE NETWORK SOLUTIONS, LLC			3/28/2023			\$6,000.00
2023	11	896	03/28/2023	BENNETT'S			3/28/2023			\$678.71
2023	11	897	03/28/2023	RACHEL BUSH			3/28/2023			\$2,000.00
2023	11	898	03/28/2023	CAMERON UNIVERSITY			3/28/2023			\$237.29
2023	11	899	03/28/2023	CARDMEMBER SERVICES - ELAN FINA			3/28/2023			\$2,038.40
2023	11	900	03/28/2023	CENTERPOINT ENERGY - SUMMIT UTI			3/28/2023			\$7,123.15
2023	11	901	03/28/2023	TOMMY GARDNER			3/28/2023			\$1,377.00
2023	11	902	03/28/2023	THE HOME DEPOT PRO			3/28/2023			\$239.10
2023	11	903	03/28/2023	MAS, INC.			3/28/2023			\$602.80
2023	11	904	03/28/2023	KIEL ROWAN			3/28/2023			\$182.41
2023	11	905	03/28/2023	RUSH TRUCK CENTER, WICHITA FALL			3/28/2023			\$2,725.27
2023	11	906	03/28/2023	TIGER PAW QUICK MART			3/28/2023	3/31/2023	9	\$4,060.75
2023	11	907	03/28/2023	VERIZON WIRELESS			3/28/2023			\$97.21
2023	11	908	03/28/2023	JANICE RENEE WILSON			3/28/2023			\$500.00

Non-Payroll Total: \$55,174.46

Payroll Total: \$204,489.30

Sterling Schools

Payment Register

Options: Year: 2022-2023, Fund: GEN FUND-FOR OP, Date Range: 3/1/2023 - 3/31/2023, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Voided	Date Registered	Clearing Date	Clearing No	Amount
Balance Foward:										\$1,884,493.19
Total:										\$2,144,156.95

Sterling Schools

Payment Register

Options: Year: 2022-2023, Fund: Building, Date Range: 3/1/2023 - 3/31/2023, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2023	21	12	03/02/2023	PUBLIC SERVICE CO. OF OKLAHOMA		3/2/2023	3/31/2023	9	\$2,612.69
Non-Payroll Total:									\$2,612.69
Payroll Total:									\$0.00
Balance Foward:									\$86,989.03
Total:									\$89,601.72

Sterling Schools

Payment Register

Options: Year: 2022-2023, Fund: BOND FUND, Date Range: 3/1/2023 - 3/31/2023, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2023	31	5	03/28/2023	ALLIANCE NETWORK SOLUTIONS, LLC						\$300.00
Non-Payroll Total:										\$300.00
Payroll Total:										\$0.00
Balance Foward:										\$3,212.53
Total:										\$3,512.53

Sterling Schools

Cash Balances

Options: Fiscal Years: 2023, Funds: 60, As Of Date: 3/31/2023, Account Types: AC

Cash By Account and Fund

AC 0102	FNB FLETCHER/ACTIVITY FUND			
2023	60	SCHOOL ACTIVITY FNDS		\$144,653.30
			Total AC 0102	\$144,653.30
				<u>\$144,653.30</u>

Cash By Fund

2023	60	SCHOOL ACTIVITY FNDS		\$144,653.30
				<u>\$144,653.30</u>

Sterling Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 1/1/2023 - 1/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 GENERAL	\$3,163.36	\$363.16	\$0.00	\$318.56	\$3,207.96	\$0.00	\$3,207.96
802 ATHLETICS	\$5,895.57	\$3,430.00	\$0.00	\$1,570.00	\$7,755.57	\$0.00	\$7,755.57
803 FCCLA NATIONAL CONFERENCE	\$1,712.35	\$0.00	\$0.00	\$0.00	\$1,712.35	\$0.00	\$1,712.35
804 FCA	\$172.07	\$0.00	\$0.00	\$0.00	\$172.07	\$0.00	\$172.07
805 FLOWER FUND	\$146.61	\$0.00	\$0.00	\$0.00	\$146.61	\$0.00	\$146.61
806 FFA	\$49,890.41	\$915.00	\$0.00	\$3,531.23	\$47,274.18	\$0.00	\$47,274.18
807 FCCLA	\$2,096.64	\$4,963.80	\$0.00	\$412.87	\$6,647.57	\$0.00	\$6,647.57
808 ACADEMIC TEAM	\$197.24	\$0.00	\$0.00	\$0.00	\$197.24	\$0.00	\$197.24
809 POOL	\$1,328.78	\$0.00	\$0.00	\$0.00	\$1,328.78	\$0.00	\$1,328.78
810 AG SCHOLARSHIP	\$2,700.00	\$0.00	\$0.00	\$0.00	\$2,700.00	\$0.00	\$2,700.00
811 STUDENT COUNCIL	\$3,596.46	\$2,322.40	\$0.00	\$1,817.69	\$4,101.17	\$0.00	\$4,101.17
812 GENE CROSS TIGER PRIDE SCHOLARSHIP	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
813 LIBRARY	\$2,871.98	\$0.00	\$0.00	\$0.00	\$2,871.98	\$0.00	\$2,871.98
815 JH & HS CHEERLEADING	\$2,033.29	\$374.00	\$0.00	\$673.75	\$1,733.54	\$0.00	\$1,733.54
816 YEARBOOK	\$19,512.43	\$200.00	\$0.00	\$0.00	\$19,712.43	\$0.00	\$19,712.43
817 PROM	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
818 ELEMENTARY	\$5,274.70	\$276.50	\$0.00	\$955.11	\$4,596.09	\$0.00	\$4,596.09
819 GENERAL SCHOLARSHIP FUNDS	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
820 JAMES BRAGG SCHOLARSHIP	\$390.41	\$0.00	\$0.00	\$0.00	\$390.41	\$0.00	\$390.41
830 TEACHER/SUPPORT OF YEAR	\$417.52	\$0.00	\$0.00	\$0.00	\$417.52	\$0.00	\$417.52
845 2023 SENIORS	\$33,028.43	\$1,267.57	\$0.00	\$4,082.40	\$30,213.60	\$0.00	\$30,213.60
846 2024 SENIORS	\$15,342.10	\$3,354.75	\$0.00	\$331.59	\$18,365.26	\$0.00	\$18,365.26
847 2025 SENIORS	\$3,775.70	\$825.06	\$0.00	\$0.00	\$4,600.76	\$0.00	\$4,600.76
Total	\$154,796.05	\$18,542.24	\$0.00	\$13,693.20	\$159,645.09	\$0.00	\$159,645.09

MENTAL HEALTH CRISIS PROTOCOL

The _____ School District supports student health and wellness protocols to include mental health support. It is the policy of the district to align access to mental health support by providing community resources for students and guardians focused on mental health treatment options and crisis response intervention. It is also the policy of the district to provide mental health and crisis response training to personnel. This process will involve consistent collaboration between the district and community mental health partnerships.

This policy supplements and does not replace existing policies which mandate reporting abuse or neglect to the Department of Human Services and/or local law enforcement in accordance with state law and policy FFG.

Mental Health. Includes emotional, psychological, and social well-being and affects how individuals think, feel and act. Mental health also determines how individuals manage stress, relate to others, and make healthy choices.

Mental Health Crisis. Any situation in which a person’s behavior or verbalized distress puts them at risk of hurting themselves or others and/or prevents them from being able to care for themselves or function effectively in the community. The 988 Mental Health Lifeline operates 24/7, offering anyone who dials 9-8-8 access to mental health crisis services.

Crisis Response. Refers to the advance planning and actions taken to address natural and manufactured disasters, crises, critical incidents, and tragic events. Of course, in an emergency, it is always best to call 911.

Crisis Intervention. Can mitigate adverse reactions, facilitating and planning, assist in identifying and accessing available support, normalize reactions to a crisis, and access capacities and need for further support or referral to the next level of care. The Three main goals of crisis intervention are: stabilize, reduce symptoms, return to adaptive functioning/facilitate access to continued care.

All protocols will comply with the privacy requirements of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA).

Staff shall be trained to recognize warning signs. Signs of a mental health crisis episode may not always be apparent in a student/child. Keeping the following warning signs in mind, teachers, principals, and other staff members can begin to identify the need for intervention.

Abusive Behavior. Often a student in mental distress will show abusive behavior to themselves and others. This may include self-harm, substance abuse, physical abuse, etc.

Inability to Perform Daily Tasks. This can include even the most simple tasks such as bathing, brushing teeth and/or hair, and putting on clean clothes.

Increased Agitation. Children showing signs of increased agitation may use verbal threats, be violently out of control, destroy property, and more.

Isolation. Children and young adults in mental health crisis tend to isolate themselves from family and friends at school and at work.

Loses Touch with Reality (Psychosis). Psychosis encompasses the following behaviors: showing signs of confusion, having strange ideas, thinking they are someone they are not, not understanding what people are saying, hearing voices and seeing things that are not there.

MENTAL HEALTH CRISIS PROTOCOL (Cont.)

Paranoia. Paranoia manifests in suspension and mistrust of people or their actions without evidence or justification.

Rapid Mood Swings. Increased energy levels, the inability to stay still, pacing, sudden depression, and withdrawal, and becoming suddenly happy or calm after a period of depression may be indicative of a student in crisis.

Other warning signs may include, but are not limited to, changes in school performance, pulling away from people and things, having low or no energy, having unexplained aches and pains, such as constant stomachaches or headaches, feeling helpless or hopeless, excessive smoking, drinking, or drug use, including prescription medications, eating or sleeping too much or too little, worrying a lot of the time, feeling guilty, but not sure why, having difficulty readjusting to home or work life, thinking about suicide, inability to perceive changes in their own feelings, behavior or personality.

A person experiencing a mental health crisis may not always clearly communicate their thoughts, feelings, needs or emotions, they may also find it difficult to understand what others are saying. It is important to emphasize and connect with the person’s feelings, stay calm, and try to deescalate the crisis.

Steps to take when addressing warning signs or managing disclosures regarding a mental health crisis:

1. Assess the situation.
 Is the person in danger of hurting themselves, others, or property?

 Do you need emergency assistance?

 Call 988 to engage with trained crisis counselors for help with suicidal, substance use, and/or a mental health crisis.

 Immediately call 911 for emergency assistance if medical attention is needed.
2. Talk to the person in crisis in a safe space. All staff members’ responses should be calm, supportive, and nonjudgmental.
 Keep your voice calm.
 Listen.
 Ask questions, but do not push.
 Express support and concern.
 Ask how you can help.
 Gently announce actions before initiating them.
3. Walk with the student to the principal’s office. Students should always have adult supervision.
4. The principal should follow district safety protocol and refer the student for crisis services at (*insert certified community behavior health clinic*).
5. Immediately following the incident, appropriate staff members should document steps taken on the mental health referral packet. The parents/guardian on file will be contacted as soon as possible. The administration shall set up a time to meet with the parent/guardian to review the emergency student crisis notification and to provide any collateral referrals and contact resources.

MENTAL HEALTH CRISIS PROTOCOL (Cont.)

6. If a student is out for more than two days, a caregiving/student/counselor meeting should be held prior to the student's return to school.
 - a. The school counselor should require a meeting with the student and their parent/guardian.
 - b. This group should discuss and document a reentry procedure and what would help to ease the transition back into the school environment to address any concerns the student or parent/guardian may have.
 - c. All accommodation should be documented.
 - d. A designated staff person should periodically check in with the student to help with readjustment to the school community and address any ongoing social or academic concerns.
 - e. The school counselor should periodically check in with parents/guardians to update progress or concerns.
 - f. The counselor should meet with the student's faculty to share information about curriculum and social concerns prior to the student's return.
 - g. The school counselor should be available to teachers to discuss any concerns they may have regarding the student after re-entry.

The school district shall provide to the State Department of Education information regarding the dissemination of Oklahoma Prevention Needs Assessment (OPNA) survey data and other mental health data. In accordance with state and federal law, parents/legal guardians shall have the right to opt out of their child taking this assessment. This opt out is addressed at policy EK-R1.

This policy will be reviewed every two years with partnering mental health providers to consider any updates to better meet student needs. This review will include information collected from the OPNA survey as a part of the review process.

A copy of this policy and any additional protocols created shall be provided to the State Department of Education.

CORPORAL PUNISHMENT

It is the policy of the _____ Board of Education to administer corporal punishment only as a last resort after other reasonable corrective measures have been used without success. However, under no circumstances shall any child in DHS custody or any student on an individualized educational program (IEP) be administered corporal punishment. ~~School district personnel are prohibited from using corporal punishment on students identified with the most significant cognitive disabilities according to criteria established by the State Department of Education unless the punishment is addressed in the student's on an individualized education program (IEP).~~

At the beginning of the school year, parents and legal guardians will be provided the opportunity to request the nonadministration of corporal punishment to their children. If a request for the nonadministration of corporal punishment has not been signed, the administration shall notify a parent or legal guardian that corporal punishment is being planned. At that time, the parent or legal guardian may request that corporal punishment not be administered.

Corporal punishment must be administered only in the presence of another professional, certificated staff member, preferably an administrator. Careful documentation of each occasion shall be made by the teacher or the administrator or both. Such documentation will identify the student and set forth the behavior necessitating the punishment; the person who administered the punishment; and the name of witnesses.

Under no circumstances shall other students or non-certificated personnel observe the administration of corporal punishment. The student shall be carefully advised of the nature of the rule infraction for which the punishment is being administered.

If a parent or legal guardian has requested that corporal punishment not be administered to the student, alternative discipline will be considered and may include suspension from school.

If an incident occurs and corporal punishment is imposed on a student with disabilities, the incident should be reported immediately to a school site administrator and documented using the statewide online IEP reporting system. A copy of the document shall be placed in the student's file and provided to the student's parent or guardian. For each incident, the student's parent or guardian shall be notified as soon as possible, and must be notified no later than the school day following the incident or within twenty-four (24) hours of the incident, whichever is first. An IEP meeting may be needed to review or implement a Behavior Intervention Plan (BIP) for the student.

- REFERENCE:** 10 O.S. §7115
 70 O.S. §6-113.1
 70 O.S. §6-114
 70 O.S. §13-116
Accreditation Standard 210:15-13-9

RESTRAINTS AND SECLUSION

It is the policy of the board of education that physical restraint and seclusion will not be utilized as an acceptable punishment for students. Students will be physically restrained only in the event that the child is an immediate threat to self or others. In such circumstance, the physical restraint will not include any action that could potentially restrict breathing or subject the child to physical injury.

Children that are on an Individualized Education Program (IEP) may be disciplined in accordance with a Behavioral Intervention Plan (BIP) that is included within the IEP. Each incident involving restraint or seclusion of a child on an IEP shall be reported immediately to a school site administrator and documented using the statewide online IEP reporting system. A copy of the documentation shall be placed in the student’s file and provided to the student’s parent or guardian. For each incident of seclusion or restraint, the student’s parent or guardian shall be notified as soon as possible, and must be notified no later than the school day following the incident or within twenty-four (24) hours of the incident, whichever is first. An IEP meeting may be needed to review or implement a BIP for the student.

REFERENCE: **Oklahoma Accreditation Standard 210:15-13-9**

Memorandum of Understanding

**Cameron University
Sterling Public Schools**

AY 2023-2024

CAMERON UNIVERSITY/STERLING PUBLIC SCHOOLS

OFF-CAMPUS CONCURRENT ENROLLMENT

Distance Learning Equipment provided in RUS-DLT Grant

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) describes a partnership between Cameron University (CU) and Sterling Public Schools referred to as “Partner School” throughout the document.

The concurrent program at CU allows eligible high school students to enroll in college courses prior to completion of high school graduation requirements. To be eligible to participate, high school students must meet admission and placement requirements as per Oklahoma State Regents for Higher Education (OSRHE) policy. Eligible students may enroll in courses offered on the CU Lawton Campus, CU Duncan Campus, online, or at select sites.

By providing early access to higher education to students in CU’s Southwest Oklahoma service area the concurrent enrollment program endeavors to increase the number of students graduating from college and to facilitate graduation in a shorter period of time and at reduced overall expense.

The concurrent enrollment program is the result of collaborating partnerships between CU and participating high schools in Southwest Oklahoma. These partnerships require commitments on the part of CU and those schools as detailed below.

CU is dedicated to serving high school students while helping develop a seamless and accessible transition to higher education. This MOU describes the agreement with the Partner Schools in the RUS-DLT grant to increase the number of students obtaining college credit during their high school career.

Purpose

The purpose of this agreement is to foster increased access to college courses for high school students who have demonstrated the academic ability to complete a rigorous course of study and meet concurrent admission criteria. Through this opportunity, high school juniors and seniors can participate in college courses during regular high school hours. Students will earn high school academic credit and college credit, referred to as dual credit, as established by Oklahoma Statute (OS) 70.628.13.

Terms

The agreement will be in continuous effect unless terminated in writing by either institution. Either party shall have the right to terminate this Memorandum of Understanding with or without cause by giving ninety (90) days prior written notice of intent to terminate pursuant to this provision, specifying the date of termination. The parties agree to work in good faith to avoid any such termination. The rationale for the requested termination must be stated with the request, and the parties must attempt to resolve any disputes in a mutually satisfactory way. Any future agreements will be subject to their own terms for termination, which may differ from this Memorandum of Understanding.

Operations

Cameron University

Cameron University (CU) Off-Campus Concurrent Enrollment provides:

- An opportunity to earn transferable college credits while also satisfying high school course requirements through dual-credit
 - An introduction to college academics and rigor
 - An economical head-start paying for college through the concurrent tuition waiver for select courses taught on campus, online, or at approved concurrent sites.
 - Access to CU Center for Writers, Math Lab, Center for Academic Success, Library, and online resources
 - Access to CU clubs and organizations
 - Access to CU academic, financial literacy, and career advisement
-
- CU will issue application fee waiver codes for partner school students who have an ACT waiver or who have documentation that they receive free/reduced lunches at school. Any student may receive a fee application waiver after participating in an Aggie Tour Experience on the CU Lawton Campus.
 - CU will offer lower division courses appropriate for concurrent students. Enrollment for concurrent courses at the Partner School will be open only to the Partner School students.
 - As per OSRHE policy 3.10.6, a higher education institution offering a course to off-campus students shall have direct oversight of all aspects of the course. Students will be held to the same standard of achievement as students in on-campus courses.
 - CU faculty and administration have approved the following courses for delivery at the Partner Schools:
 - BUS 1113: *Intro to Business* *not on CEP
 - CJ 1013: *Intro to Criminal Justice*
 - COMM 1113: *Principles of Communication*
 - ENGL 1113: *English Composition I*
 - ENGL 1213: *English Composition II*
 - FNAR 1013: *Exploring Multiculturalism* *not on CEP
 - PSY 1113: *General Psychology*
 - HIST 1483: *U.S. History To 1865*
 - HIST 1493: *U.S. History Since 1865*
 - MATH 1463: *Functions and Modeling*
 - MATH 1513: *College Algebra*
 - MATH 1613: *Plane Trigonometry*
 - MUSC 1013: *American Popular Music* *not on CEP
 - MUSC 1023: *Music Appreciation*
 - PS 1113: *American Federal Government*
 - PSY 1113: *General Psychology*
 - STAT 1513: *Introduction to Statistics*
 - THTR 1103: *Introduction to Theatre*

- Courses offered will be reviewed annually and newly approved courses may be offered beginning in the semester following approval.
- CU academic advisors are available to counsel concurrent students on issues concerning academic success and higher education goals.
- CU will administer courses to follow an 8 week or 16 week format and students will follow the established CU calendar as it relates to add/drop dates, withdrawal dates, finals schedule, holidays and unscheduled closings.
- Off-site concurrently-enrolled students will be eligible to obtain CU student ID cards. The ID card will provide students with access to campus events and resources equivalent to that of other off-campus, part-time Cameron students.
- Students may participate in other CU courses on the CU campuses or online as approved by Partner School; however, additional fees for those courses will apply. Enrollments not covered by the merit tuition waivers specified in the Financial Arrangements section of this document will be charged full CU tuition.
- Cameron Administration will work with the high school principal and/or counselor. CU's Concurrent Enrollment Coordinator, Academic Advisors, and Instructional Education Agents will serve as liaisons with respect to day-to-day operations, recruitment, and enrollment of students.
- CU will send an electronic spreadsheet of mid- and end-of-term grades for all concurrent enrollment students to the high school Head Principal and/or Counselor.

Partner

The Partner School will ensure the following:

Facility/Materials/Technology

- The site will provide high speed internet and use the RUS-DLT grant funded equipment for courses delivered from Cameron University
- The site will provide dedicated classroom space for Cameron University students using the RUS-DLT grant funded equipment. Only students enrolled as a concurrent student may be present during the class.
- The site will provide a collegiate environment free from classroom interruptions.
- The site will provide a proctor as requested for specific assessments.
- The site will print/distribute/collect some student course materials as requested by the CU faculty.
- The site will ensure student behavior for concurrent students is consistent with CU and partner site expectations of students.
- The RUS-DLT grant funded equipment will be used by Partner School's students, staff, and faculty enrolled in Cameron University delivered courses, special presentations, or professional development opportunities.
- The equipment will become the property of the Partner Schools at the end of the grant.

Advisement for High School Graduation

- Partner high school counselors and advisers will advise concurrent students on all issues concerning high school education, graduation, and college application requirements.
- The Partner is responsible for ensuring that students have an opportunity to enroll in courses necessary for high school graduation. CU courses may not be available or convenient for all students. CU courses should not be depended on as the sole source for completing high school graduation requirements (as per OS 70-11-103.6.G.5).

- The Partner will provide program information and enrollment due dates to parents and students prior to registration periods.
- The Partner will designate a representative as the liaison between the Partner and CU. The Partner liaison provides program information and guidance to students, parents, and faculty.
- The Partner high school principal will offer support and help guide the development and integrity of the program.
- The Partner will display CU brochures, guides, posters and other promotional materials that CU provides in a designated, on-site area. Examples include the high school guidance office or the classrooms where CU courses are taught.

Calendar/Scheduling/Attendance

- The Partner will comply with the CU academic calendar including the two-hour CU semester finals schedule.
- As per OSRHE policy 3.19.3, all classes are expected to meet for sixteen weeks. The semester-credit-hour is the standard unit of credit used by CU in evaluating a student's educational attainment and progress. Semester-hour of credit is calculated as follows:
 - One semester-hour of credit is awarded for completion of a course meeting for 800 instructional minutes. A three-hour class will meet a total of 2400 minutes.
- CU does not close as frequently as high schools. Partner Schools will provide access to students consistent with the CU academic schedule.
- Even when CU is closed, students should keep up with the course agenda and check the course management system for updates on assignments.
- The attendance policies outlined in the concurrent course syllabus must be followed. When there are time conflicts between the CU course schedule and the Partner site, students and CU faculty will follow the CU schedule. This includes high school events such as pep rallies and assemblies.
- Concurrent students will be accountable for all course content and assignment requirements, regardless of participation in school-sponsored extra-curricular activities.
- All attendance policies are defined in the course syllabus. Concurrent students are college students.

Student Policies

- The Partner will allow students to comply with all CU and partner high school student policies during CU class time.
- The Partner agrees to support the instructor and the student through standards set by CU, as outlined in the CU Student Handbook and CU Faculty Handbook. This includes maintaining a classroom environment conducive to learning.
- Concurrent students are required to use their CU email address for digital communication within and regarding their CU course and with CU administrative offices.
- When concurrent students withdraw from a CU course offered at a Partner site, they must be removed from the CU class within two (2) class days and moved to another class.
- If student academic dishonesty or other disciplinary issues arise, the Partner-site will adhere to standard policies found in the CU Student Handbook and specific classroom management procedures in the course syllabus. Teacher-faculty should also apprise their site head principal of disciplinary issues.

- If procedure or process conflicts emerge between a Partner site and CU policy as outlined in the Student and Faculty Handbooks or within the course syllabus, CU policy will be followed and enforced.

CU and RUS/DLT Partner Schools

- Parties will collaborate to provide program information, communication, promotional materials, and activities.
- Parties will work together to articulate curricula between the high school and the university.
- Parties will work together closely when advising a concurrently enrolled student to ensure that the student is apprised of all education options.
- Partner Schools will provide CU a point of contact for the school.

Financial Arrangements

- Tuition waivers for qualifying students are available as listed below.

Senior Merit Tuition Waiver

- Minimum 20 A.C.T. composite score OR unweighted 3.0 high school GPA and rank top 50% of graduating class
- 18 credit hours of tuition per year (Summer prior to senior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

Junior Merit Tuition Waiver (Subject to available funding)

- Minimum 20 A.C.T. composite score OR unweighted 3.0 high school GPA and rank top 50% of graduating class
- 9 credit hours of tuition per year (Summer prior to junior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

- Off-campus concurrent students will be required to pay the High School mandatory fee rate for off-site delivery. This rate includes the following fees:
 - Academic Records Fee
 - Assessment Fee
 - Library Automation and Materials Fee
- Rates for 21-22 are \$12.25 per credit hour. The total high school mandatory fee rate for off-site delivery of a three credit hour class in 2021-22 is \$36.75.
- Rates for mandatory fees are established in June for use in the following academic year.
- For courses that have a published textbook and ancillary materials, the Partner will either pay for or assist students in finding the most affordable options to purchase. CU departments may select open-source materials for course textbooks and text-based instructional content. All sections of the same course will use the same instructional materials.
- Students will be responsible for personal classroom materials outlined in the course syllabus, i.e., paper, pen, notebooks.

Official Signatures

We agree to the above conditions and indicate by our signatures our commitment to provide quality concurrent enrollment courses for our students.

Dr. John McArthur
President, Cameron University

Date

Mr. John Pinkston
Superintendent, Sterling Public
Schools

Date

REVENUE:

Concession Sales

Cupid Grams

Dinners

Donations

Dues

Fudge

Fundraisers

Grants

Nuts

Registration Fees

Sewing Kits

Suckers

Travel Reimbursement

T-Shirts

Valentine Cookies

EXPENDITURES:

Banquet

Community Christmas Parade Float

Concession

CupidGram Supplies

Donations

Fundraisers

Gifts

Meeting Supplies and Refreshments

National Convention Expenses & Registration

National Dues

National Project Supplies

Officer Retreat

Officer Supplies

Refreshments

Sewing Kits

State Convention Expenses & Registration

State Dues

Travel Expenses

T-Shirts

Volunteer Service Projects

Scholarships