

**BOARD OF EDUCATION  
YUTAN PUBLIC SCHOOLS**

**High School Media Center  
February 9, 2026**

**AGENDA**

{{Name: Agenda Item Name}}

1. **Call to Order**
2. **Open Meetings Act**

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.
3. **Roll Call**
4. **Excuse Absences of Board Members**
5. **Public Notice**

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

  - **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, January 30, 2026
  - **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, February 4, 2026.
  - **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.
6. **Approval of the Agenda**
7. **Celebration of Excellence**

This portion of the meeting allows student and staff groups to present to the Board of Education and share information about their programs, activities, and learning experiences. Katie Thompson joins us tonight to showcase the outstanding work our elementary staff does through Data Digs and the positive impact these efforts have on student learning and growth.
8. **Pledge of Allegiance**
9. **Public Comments**

**Instructions for those who wish to speak during Public Comment:**

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:

#### 10. **Administrative Reports**

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

#### 11. **Consent Agenda**

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the January 12, 2026 Board Meeting
- Treasurer's Report and Claims

#### 12. **Committee Reports**

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

#### 13. **Business Items**

##### 13.1. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board

will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5002.1 Admission of Students who Reside Out of the State of Nebraska
- 5006 Foreign Exchange Students
- 5007 Enrollment of Expelled Students
- 5008 Pregnant or Parenting Students
- 5009 Adult Education
- 5010 Immunizations
- 5011 Physical Examination and Visual Evaluation of Students
- 5012 Testing and Assessment Program
- 5014 Homeless Students

13.2. Nebraska Association of School Boards (NASB) Annual Membership

The Board is currently a member of NASB and this membership provides benefits for board members and the school district through opportunities for board members' education and training, board leadership development, legislative advocacy, workshops and conferences, superintendent search services, strategic planning, custom workshops for the school board or district, and school district membership into the ALICAP insurance pool. The board will consider, discuss, and take all necessary action on annual membership in NASB.

13.3. Option Enrollment

Per the provisions of policy 5004-Option Enrollment, the board of education may set the numeric capacity of programs, classes, grade levels, or school buildings in regard to accepting option enrollment students. Numeric capacity is based upon factors such as available staff, facilities, and projected enrollment of resident students. The board will consider, discuss, and take necessary action to establish numeric capacity for all grades and buildings for the 2026–27 school year.

**14. Discussion and Informational Items**

Items for discussion, information, or consideration - no action to be taken:

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14.1. School Board Meeting Start Time

Adjusting the board meeting schedule will better accommodate members' work and personal commitments, improving attendance, participation, and overall engagement while ensuring board business can be conducted effectively with full representation.

14.2. 2026-27 School Calendar

The superintendent is responsible for presenting a school calendar to the Board for consideration of approval. The school calendar must take the following items into account: instructional time, teacher contract days, student instruction days, teacher Inservice and work days, traditional holidays and no school days, and other facets of yearly and monthly school planning and activities. The school calendar under consideration was developed with input from administration and staff, and encompasses all items listed above. The board will consider, discuss, and take all necessary action to establish and approve the school calendar for the 2026-27 school year.

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- 5036 Lockers
- 5037 Student Internet and Computer Access
- 5039 Fundraising Activities
- 5040 Work Permits
- 5041 Student Government
- 5042 Bulletin Boards
- 5043 School Sponsored Publications

14.4. Strategic Plan Discussion

15. **Next Board Meeting**

The next regular meeting of the Board is scheduled for Monday, March 9, 2026 at 6:15pm in the high school media center.

16. **Closed Session**

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

The Board will enter into Closed Session for the protection of the public interest to discuss collective bargaining negotiations between the Board of Education and the Yutan Education Association.

17. **Action From Closed Session**

The board will take the necessary action on the following items from Closed Session:

- Negotiated Agreement between the Yutan Public Schools Board of Education and the Yutan Education Association for the 2026-27 school year.

18. **Adjournment**

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.**

(1) Until January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by

a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a

governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and

record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

(10) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

**Source:** Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13; Laws 2024, LB287, § 74; Laws 2024, LB399, § 4; Laws 2024, LB1370, § 8.

**Note:** The Revisor of Statutes has pursuant to section 49-769 correlated LB287, section 74, with LB399, section 4, and LB1370, section 8, to reflect all amendments.

**Note:** Changes made by LB287 became operative April 17, 2024. Changes made by LB399 became effective July 19, 2024. Changes made by LB1370 became operative July 19, 2024.

### **Cross References**

**Emergency Management Act**, see section 81-829.36.

**Intergovernmental Risk Management Act**, see section 44-4301.

**Interlocal Cooperation Act**, see section 13-801.

**Joint Public Agency Act**, see section 13-2501.

**Municipal Cooperative Financing Act**, see section 18-2401.

**Opioid Prevention and Treatment Act**, see section 71-2485.

## **Annotations**

Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).

An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).

An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).

A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).



**Students of the month:**



**PE Student of the month:** The February P.E. Student of the Month is Maverick Reed. Mr. Thayer says: Maverick does a Great job in P.E. He always works hard and pays attention when instructions are being given. Maverick is also a really good runner with one of the top five times this school year in the mile. Sportsmanship is also one of his strengths. He gets along with everyone. Awesome Job Maverick!

**Art Student of the month:** Maxon Chittenden is the Art Student of the Month for February! Keep up the great work, Maxon!

Mindful  
Artistic  
eXceptional!  
Original  
Neighborly

**Comp/Lib Student of the month:** Congratulations River Graham, our February Computer/Library student of the month.

Mrs. Coleman says: I enjoy River coming to class. She usually arrives to class with a hug to share and always gives her best effort to listen and follow directions during class. She is growing more confident to ask questions when she needs help and is kind to her classmates. Keep up the great effort River!

**Band Student of the month:** Congrats to Maxon Chittendent, our band student of the month. Mr. Capron says: Maxon consistently demonstrates a strong work ethic and dedication to his trumpet. It's clear that he practices regularly, as he comes to each lesson with his music learned and ready to go. Beyond assigned material, Maxon takes the initiative to explore and learn fun songs on his own, showing genuine curiosity and love for music. He always brings a great attitude to class and maintains a happy, positive disposition that makes rehearsals more enjoyable for everyone. Keep up the fantastic work, Maxon!

**Above and Beyond Award:**

Megan Gardner would like to nominate Katie Walz for the February Above and Beyond Award. Katie is the true definition of going above and beyond. Her patience, thoughtful insight, and creative ideas make a meaningful difference in how we are able to support our students every single day. She consistently looks for ways to better meet their needs and never hesitates to step in and do extra when it matters most. Katie's dedication, compassion, and steady presence create a supportive environment where students feel valued and comfortable to attempt challenges, so they can grow and learn. Our students are incredibly lucky to have someone like Katie working with them daily.

**Highlights & What's Ahead:**

Carnival night

P-T-C: Pick-a-time emails will go out 2/13&16: PTC is Feb 25th from 12:00 to 8:00.

PS & K round up: Letters will go out Feb 13th. K-round up: 3/20 PS round up: 3/27

Big thanks to all staff and custodians during flu breakout. Special thanks Kelsey & Amy



*Director of Student Services  
Board Report  
February 2026  
Tahler Novotny*



**Service Logs:**

Special Education teachers and contracted service providers were asked to start keeping service logs to ensure that we can prove when and how we are serving our students minutes on their IEP's throughout their weeks.

**Targeted Improvement Plan:**

This year, we are at low risk!!! This means that our TIP was aligned to our CIP goal and also that it met all the requirements.

**Last Year's Goal:** Given UFLI interventions with LETRS strategies embedded, students in grades 4th-6th, 90% of students with disabilities will meet their benchmarks in literacy as measured by MAPS data by 2028. (Baseline: 77% of students with IEP's have met the benchmark for literacy as measured by MAPS data in 2025.)

**Annual Targets:**

Given UFLI interventions with LETRS strategies embedded, students in grades 4th-6th, 75% of students with disabilities will meet their benchmarks in literacy as measured by MAPS data by 2025.

Given UFLI interventions with LETRS strategies embedded, students in grades 4th-6th, 80% of students with disabilities will meet their benchmarks in literacy as measured by MAPS data by 2026.

Given UFLI interventions with LETRS strategies embedded, students in grades 4th-6th, 85% of students with disabilities will meet their benchmarks in literacy as measured by MAPS data by 2027.

**Chieftain Buddies:**

48 matches! I am putting together an activity for the Spring for the matches to do together!

**Law Update:**

Nebraska has not adopted to serve young adults until the age of 22.

**Spring Testing:**

We have three students that will take the alternate assessment. I will administer the test K-12. As well as administer the ACT for students with 504 plans or IEP's.



# Mr Nielsen Athletics/Activities Board Report



## **Winter Sports Updates (All updates are as of February 5th)**

### **Wrestling:**

Girls districts were this past weekend. Good chance of sending most of the team to state. Great season so far for the girls. We are getting more people healthy at the right time. State is February 17th and 18th. The girls placed 2nd at the conference meet by just a couple of points.

Boys districts are February 14th in Broken Bow and State is February 19th-21st. They have had a great season as well with lots of individual medalists. Recently they placed 2nd at the Central Valley invite as a team.

### **Basketball:**

Basketball is still having a great season for both boys and girls. Boys are conference tournament champions and are on pace to be regular season champions as well. Girls are conference tournament runners-up. Both boys and girls will most likely host sub-districts in the next couple of weeks as they are both ranked 1st in their regions.

### **Facility Maintenance**

Elementary Scoreboard - Currently working on repairing one of the elementary school's scoreboards. We believe the motherboard is out on it as it powers up but does not function.

High School Bleachers - The part has finally shipped and it will arrive on Feb 12th. Tentatively scheduled to be installed on Feb 16th or 17th.



*Director of Student Services  
Board Report  
February 2026  
Tahler Novotny*



**Service Logs:**

Special Education teachers and contracted service providers were asked to start keeping service logs to ensure that we can prove when and how we are serving our students minutes on their IEP's throughout their weeks.

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## **Board of Education Meeting**

**February 9, 2026**

### **Enrollment**

Monthly enrollment numbers are included (see below)

### **School Board Member Week**

The week of January 25, 2026 served as School Board Recognition Week in Nebraska. Thanks to the 1,700 locally elected volunteers who make up the Board of Education for Nebraska's Public Schools and ESUs - and especially our own Yutan Public Schools board of education.

#### **Did You Know**

- 79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from.
- 74.63% of school board members would you consider themselves as someone connected to/engaged in production agriculture or agribusiness
- U.S. Senator Deb Fischer was President of NASB in 1998 and served on the Board of Directors from 1994-2000
- 58% of school board members have school-aged children in K-12
- 68% of board members in Nebraska are between the ages of 36 and 55
- 64% of board members have served between 1 to 8 years
- 4% of Nebraska's 1,700 school board members have served their board for more than 20 years
- On average, a school board in Nebraska is 37% female and 63% male
- 15% of Nebraska's school boards are served by a female majority
- 3 of Nebraska's school boards are all female
- 6% of Nebraska's school boards are all male



**BOARD OF EDUCATION  
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING  
High School Media Center  
January 12, 2026**

**AGENDA**

**1. Call to Order**

The meeting was called to order at 6:00pm by President Wacker.

**2. Open Meetings Act**

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

**3. Roll Call**

Attendance Taken at 6:00pm

Judy Daniell: Present  
Bill Hancock: Present  
Gary Hollst: Present  
Dan Ridder: Present  
Adam Wacker: Present  
Eric Wilke: Present

**4. Election of Board Officers**

As required by state statute, the board must reorganize each year by electing officers, appointing committees, and authorizing district representatives. The board will consider, discuss, and take all necessary action to elect officers for the 2026 calendar year:

- President: Wilke nominated Wacker, seconded by Hollst, Wacker accepted the nomination; With no other nominations, Wacker wins.
- Vice-President: Hollst nominated Daniell, seconded by Wilke, Daniell accepted the nomination. With no other nominations, Daniell wins.
- Secretary: Hollst nominated Hancock, seconded by Daniell, Hancock accepted the nomination. With no other nominations, Hancock wins.
- Treasurer: Daniell nominated Hollst, seconded by Hancock, Hollst accepted the nomination. With no other nominations, Hollst wins.

**5. Excuse Absences of Board Members**

No action taken – all members present.

**6. Public Notice**

Per board policy 2008—Meetings, advance notice of all board meetings, other than emergency

meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, January 2, 2026
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, January 7, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

### **7. Approval of the Agenda**

Moved by Gary Hollst, seconded by Bill Hancock to approve the agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0  
Motion Carried

### **8. Celebration of Excellence**

This portion of the meeting allows student and staff groups to present to the Board of Education and share information about their programs, activities, and learning experiences.

### **9. Pledge of Allegiance**

### **10. Public Comments**

#### **Instructions for those who wish to speak during Public Comment:**

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information: None
- Booster Club Information: None

- General Public Comments: Bill Hancock thanked the board and administration for the plant sent for his mother's funeral service.

### **11. Administrative Reports**

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

### **12. Consent Agenda**

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the December Board Meeting
2. Treasurer's Report and Claims

Moved by Gary Hollst, seconded by Dan Ridder to approve the consent agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0  
Motion Carried

### **13. Committee Reports**

Reports from the following committee(s):

- BGT Committee
- Finance Committee

### **14. Business Items**

#### 14.1. Board Committee Assignments

Summary:

As part of the annual reorganization, the Board shall authorize committees to serve the interests of the board or as required by state statute. The President is authorized by board policy to make committee assignments. Committees for consideration:

#### **Active Committees:**

- Committee on American Civics
  - Current: Committee of the Whole
- Facilities Committee
  - Current: Hancock, Wilke, Ridder
- Finance Committee

- Current: Daniell, Hollst, Wacker
- Negotiations Committee
  - Current: Hollst, Hancock, Wacker
  - NOTE: Current members will finish out the ongoing BOE-YEA negotiations cycle

President Wacker assigned the following members to the respective committees:

Committee on American Civics: Committee of the whole

Facilities/Grounds/Transportation Committee: Ridder, Wilke, Hollst

Finance Committee: Daniell, Hancock, Wacker

Negotiations Committee: Hollst, Hancock, Wacker

#### 14.2. Authorization to Sign Checks, Warrants, and Other Instruments

Board policy authorizes the President and Secretary to sign checks, warrants, and other instruments on behalf of the district. It has been the practice of the district to also delegate the Treasurer to sign and validate the same documents as part of the monthly claim approval process. The board will consider, discuss, and take all necessary action to approve the President, Secretary, and Treasurer to sign checks, warrants, and other instruments on behalf of the district.

Moved by Eric Wilke, seconded by Dan Ridder to authorize board president Wacker, board secretary Hancock, board treasurer Hollst, and board vice president Daniell to sign checks, warrants, and other instruments on behalf of the district. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

#### 14.3. Annual Board Authorizations

The board will consider, discuss, and take all necessary action to authorize the following representatives or agents:

- Newspapers of General Circulation
  - Wahoo Newspaper and Omaha World-Herald
- School District Legal Counsel
  - KSB School Law and BairdHolm
- General Depository:
  - First State Bank of Yutan
- Superintendent Brett Schwartz:
  - Custodian of all district financial accounts and funds.
  - District agent for state and federal programs and funds.
  - Non-discrimination compliance coordinator.
- Activities Director Alex Nielsen:
  - Title IX Coordinator.

Moved by Gary Hollst, seconded by Bill Hancock to approve the annual authorizations as

presented. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

#### 14.4. Reauthorization of Line of Credit

On an annual basis and upon Board approval, the district may access up to a \$1,000,000 line of credit from First State Bank-Yutan. The line of credit allows the district to borrow for short-term cash flow needs such as payroll and monthly claims. First State Bank offers the line of credit at a 4.5% interest rate. The Board will consider, discuss, and take all necessary action to authorize the Treasurer to sign for renewal of the annual line of credit and for the Superintendent to act as custodian for the line of credit.

Moved by Bill Hancock, seconded by Judy Daniell to approve the authorization of board treasurer Hollst to sign for the annual renewal and allow Superintendent Brett Schwartz to act as custodian of the \$1,000,000 line of credit at First State Bank-Yutan at 4.5% interest rate. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

#### 14.5. Preschool Tuition for 2026-27

On an annual basis, the board establishes the tuition rate for the preschool program. Tuition does not cover all the expenses of the program, but does help defray the cost of daily snacks, consumable supplies and materials. The administration is recommending no increase to the current preschool tuition cost of \$120 per month. The board will discuss, consider, and take all necessary action to set preschool tuition for the 2026-27 school year.

Moved by Bill Hancock, seconded by Dan Ridder to keep the cost of preschool tuition at \$120 per month for the 2026-27 school year. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

#### 14.6. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5016 Student Records
- 5017 Routine Directory Information
- 5019 Communicating with Parents
- 5020 Rights of Custodial and Non-Custodial Parents
- 5022 Investigations, Arrests, and Other Student Contact by Law Enforcement and HHS
- 5023 Student Illness

Moved by Gary Hollst, seconded by Bill Hancock to approve the policies as presented. Roll

Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes.  
Yes: 6, No: 0 Motion Carried

## **15. Discussion and Informational Items**

Items for discussion, information, or consideration - no action to be taken:

### 15.1. 2026-2027 Calendar

### 15.2. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5002.1 Admission of Students who Reside Out of the State of Nebraska
- 5006 Foreign Exchange Students
- 5007 Enrollment of Expelled Students
- 5008 Pregnant or Parenting Students
- 5009 Adult Education
- 5010 Immunizations
- 5011 Physical Examination and Visual Evaluation of Students
- 5012 Testing and Assessment Program
- 5014 Homeless Students

### 15.3. Strategic Plan Discussion

### 15.4. NASB Legislative Issues Conference

This conference provides an overview of early-session legislative priorities and proposed bills that may impact public education in Nebraska, along with insights from state senators and education leaders on key policy issues affecting school districts.

## **16. Next Board Meeting**

The next regular meeting of the Board is scheduled for February 9, 2026, at 6:00 pm in the high school media center.

## **17. Closed Session**

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

The Board will enter into Closed Session for the protection of the public interest to discuss collective bargaining negotiations with the Yutan Education Association.

Moved by Judy Daniell, seconded by Gary Hollst to enter Closed Session for the protection of

the public interest to discuss negotiations with the Yutan Education Association. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0  
Motion Carried

The Board entered into Closed Session at 7:53pm and exited Closed Session at 9:11pm. No action was taken during Closed Session.

**18. Adjournment**

Meeting was adjourned at 9:11pm.

**YUTAN PUBLIC SCHOOLS**  
**FUND STATEMENT AND ACCOUNT BALANCES**  
**1/31/2026**

ACCOUNT	ACCOUNT #	BOOK BEGINNING BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK ENDING BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
<b>GENERAL FUND</b>									
FSB CHECKING (3.64% APY)	467216	\$ 2,395,413.40	\$ 704,401.96	\$ 6,991.55	\$ 654,485.69		\$ 2,452,321.22	\$ 46,745.95	\$ 2,499,067.17
							\$ 2,452,321.22		\$ 2,499,067.17
							\$ 2,046,550.69	1/31/2025	
<b>DEPRECIATION FUND</b>									
FSB CHECKING (3.64% APY)	467533	\$ 223,110.05		\$ 656.49			\$ 223,766.54		\$ 223,766.54
NLAF (3.48% APY)	9300749	\$ 732,756.05		\$ 2,162.66			\$ 734,918.71		\$ 734,918.71
							\$ 958,685.25		\$ 958,685.25
							\$ 1,485,787.57	1/31/2025	
<b>BOND FUND</b>									
FSB CHECKING (3.64% APY)	910148304	\$ 882,275.89	\$ 20,370.55	\$ 2,626.71			\$ 905,273.15		\$ 905,273.15
							\$ 905,273.15		\$ 905,273.15
							\$ 871,680.57	1/31/2025	
<b>QCPUF FUND</b>									
FSB CHECKING (3.64% APY)	910148293	\$ 713.04		\$ 2.10			\$ 715.14		\$ 715.14
							\$ 715.14		\$ 715.14
							\$ 686.42	1/31/2025	
<b>BUILDING FUND</b>									
FSB CHECKING (3.64% APY)	689612	\$ 412,717.04	\$ 8,281.37	\$ 1,226.84			\$ 422,225.25		\$ 422,225.25
NLAF (3.48% APY)	9300012	\$ 536,375.00		\$ 1,583.06			\$ 537,958.06		\$ 537,958.06
							\$ 960,183.31		\$ 960,183.31
							\$ 742,394.66	1/31/2025	
<b>ACTIVITY FUND</b>									
FSB CHECKING (3.64% APY)	686097	\$ 73,746.59	\$ 29,320.58	\$ 232.19	\$ 28,241.94		\$ 75,057.42	\$ 5,011.86	\$ 80,069.28
							\$ 75,057.42		\$ 80,069.28
							\$ 85,808.46	1/31/2025	
<b>PAYFLEX ACCOUNT</b>									
FSB PAYFLEX (no interest)	500301928	\$ 38,777.40	\$ 2,204.15		\$ 599.06		\$ 40,382.49		\$ 40,382.49
							\$ 40,382.49		\$ 40,382.49
							\$ 33,763.71	1/31/2025	
<b>LUNCH FUND</b>									
FSB CHECKING (3.64% APY)	687371	\$ 130,742.35	\$ 24,575.49	\$ 383.03	\$ 28,128.33		\$ 127,572.54		\$ 127,572.54
							\$ 127,572.54		\$ 127,572.54
							\$ 223,993.44	1/31/2025	
<b>TOTAL First State Bank</b>		<b>\$ 4,247,313.75</b>							
<b>TOTAL Nebraska Liquid Asset Fund</b>		<b>\$ 1,272,876.77</b>							
<b>TOTAL ALL FUNDS</b>		<b>\$ 5,520,190.52</b>					<b>\$ 5,520,190.52</b>		<b>\$ 5,571,948.33</b>
							\$ 5,490,665.52	1/31/2025	
<b>TOTALS</b>		<b>\$ 5,426,626.81</b>	<b>\$ 789,154.10</b>	<b>\$ 15,864.63</b>	<b>\$ 711,455.02</b>	<b>\$ -</b>	<b>\$ 5,520,190.52</b>	<b>\$ 51,757.81</b>	<b>\$ 5,571,948.33</b>

YUTAN PUBLIC SCHOOLS  
 CONSENT ITEMS FOR PAYMENT  
 1/31/2026

<u>FUND</u>	<u>DATE</u>	<u>CHECKS</u>	<u>VENDOR</u>	<u>AMOUNT</u>
<b>SPECIAL BUILDING</b>				
				<b>Total Special Building</b>
				\$ -
<b>DEPRECIATION</b>				
				<b>Total Depreciation</b>
				\$ -
<b>QCPUF</b>				
				<b>Total QCPUF</b>
				\$ -
<b>BOND</b>				
Administrative Fees	2/9/2026	#4	UMB Bank, N.A.	\$ 300.00
				<b>Total Bond</b>
				\$ 300.00
<b>TRANSFERS</b>				
				<b>Total Transfers</b>
				\$ -
<b>LUNCH</b>				
Lunch Fund Bills	2/9/2026	#7032-7036		\$ 19,706.09
Direct Deposit	2/9/2026	#7037-7042		\$ 12,433.54
Third Party Checks (Benefits)	2/9/2026			\$ 194.18
Third Party Electronic Payment (HSA)	2/9/2026			\$ -
Tax Liabilities	2/9/2026			\$ 2,887.97
Nebraska Public Employees Retirement Systems	2/9/2026			\$ 1,738.17
Payflex	2/9/2026			\$ -
				<b>Total Lunch Fund</b>
				\$ 36,959.95
<b>GENERAL</b>				
General Fund Bills	2/9/2026	#24522-24562		\$ 70,598.23
Direct Deposit	2/9/2026	#24563-24572		\$ 280,054.75
Third Party Checks (Benefits)	2/9/2026			\$ 98,855.43
Third Party Electronic Payment (HSA)	2/9/2026			\$ 8,372.10
Tax Liabilities	2/9/2026			\$ 93,650.84
Nebraska Public Employees Retirement Systems	2/9/2026			\$ 58,394.28
Payflex	2/9/2026			\$ 2,204.15
				<b>Total General Fund</b>
				\$ 612,129.78
				<b>TOTAL PAYMENTS</b>
				\$ 649,389.73

**Yutan Public Schools**  
**January 2026 Revenue Report**

% of "Real" Revenue Budget	Estimated "Real" Revenue Budget	Account	January Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
27.80%	\$ (4,187,017.00)	01100 - Taxes Levied/Assessed by the School District	\$ (228,783.85)	\$ (4,237,017.00)	\$ (1,163,815.22)	\$ (3,073,201.78)	27.47%
12.27%	\$ (4,808.00)	01115 - Carline Taxes	\$ -	\$ (4,808.00)	\$ (590.14)	\$ (4,217.86)	12.27%
0.41%	\$ (35,037.00)	01120 - Public Power District Sales Taxes	\$ -	\$ (35,037.00)	\$ (143.17)	\$ (34,893.83)	0.41%
46.35%	\$ (363,443.00)	01125 - Motor Vehicle Taxes	\$ (46,471.52)	\$ (363,443.00)	\$ (168,460.90)	\$ (194,982.10)	46.35%
0.00%	\$ -	01312 - Tuition From Individuals for Summer School	\$ -	\$ -	\$ -	\$ -	0.00%
36.09%	\$ (15,600.00)	01370 - Preschool Tuition & Fees	\$ (1,040.00)	\$ (15,600.00)	\$ (5,630.00)	\$ (9,970.00)	36.09%
45.53%	\$ (95,935.00)	01510 - Interest on Investments	\$ (6,991.55)	\$ (95,935.00)	\$ (43,681.42)	\$ (52,253.58)	45.53%
0.00%	\$ -	01951 - Miscellaneous Revenue From Other School Districts Within the State	\$ -	\$ -	\$ -	\$ -	0.00%
43.92%	\$ (25,820.00)	02110 - County Fines & License Fees	\$ (1,848.88)	\$ (25,820.00)	\$ (11,338.95)	\$ (14,481.05)	43.92%
0.00%	\$ -	02130 - Other County Receipts	\$ -	\$ -	\$ -	\$ -	0.00%
50.00%	\$ (1,992,075.00)	03110 - State Aid	\$ (199,208.00)	\$ (1,992,075.00)	\$ (996,040.00)	\$ (996,035.00)	50.00%
29.52%	\$ (680,640.00)	03120 - SPED (School Age)	\$ (100,627.00)	\$ (680,640.00)	\$ (200,938.00)	\$ (479,702.00)	29.52%
0.00%	\$ (40,260.00)	03125 - Revenue from State Sources - Sped Transportation (School Age)	\$ -	\$ (40,260.00)	\$ -	\$ (40,260.00)	0.00%
0.00%	\$ -	03130 - Revenue from State Sources - Homestead Exemption	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	03131 - Property Tax Credit	\$ -	\$ -	\$ -	\$ -	0.00%
120.50%	\$ (135,000.00)	03133 - Nameplate Capacity Tax	\$ -	\$ (135,000.00)	\$ (162,673.70)	\$ 27,673.70	120.50%
31.31%	\$ (8,580.00)	03180 - Pro-Rate Motor Vehicle	\$ (1,966.94)	\$ (8,580.00)	\$ (2,686.30)	\$ (5,893.70)	31.31%
152.32%	\$ (80,460.00)	03400 - State Apportionment	\$ (122,557.57)	\$ (80,460.00)	\$ (122,557.57)	\$ 42,097.57	152.32%
97.99%	\$ (5,865.00)	03535 - Payment for High Ability Learners	\$ -	\$ (5,865.00)	\$ (5,747.00)	\$ (118.00)	97.99%
0.00%	\$ (7,500.00)	03551 - Career Education	\$ -	\$ (7,500.00)	\$ -	\$ (7,500.00)	0.00%
0.00%	\$ (60,165.00)	04310 - REAP	\$ -	\$ (60,165.00)	\$ -	\$ (60,165.00)	0.00%
0.00%	\$ (53,550.00)	04505 - Title I, Part A ESSA Imporving Basic Programs Operated by Local Educational Agencies	\$ -	\$ (53,550.00)	\$ -	\$ (53,550.00)	0.00%
0.00%	\$ -	04509 - Title II, Part A ESSA: Supporting Effective Education	\$ -	\$ -	\$ -	\$ -	0.00%
2.02%	\$ (110,917.00)	04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation	\$ -	\$ (110,917.00)	\$ (2,235.00)	\$ (108,682.00)	2.02%
0.00%	\$ -	04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation	\$ -	\$ -	\$ (111,477.00)	\$ 111,477.00	0.00%
0.00%	\$ -	04521 - IDEA Part B Proportionate Share	\$ -	\$ -	\$ (1,367.00)	\$ 1,367.00	0.00%
0.00%	\$ -	04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	\$ (390.00)	\$ -	\$ (390.00)	\$ 390.00	0.00%
112.00%	\$ (200.00)	04708 - Medicaid in Public Schools	\$ (89.60)	\$ (200.00)	\$ (224.00)	\$ 24.00	112.00%
30.17%	\$ (1,500.00)	04709 - Medicaid Administrative Activities (MAAPS)	\$ (154.65)	\$ (1,500.00)	\$ (452.50)	\$ (1,047.50)	30.17%
0.00%	\$ -	05200 - Fund Transfers In	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	05300 - Proceeds from the Disposal of Real or Personal Property	\$ -	\$ -	\$ (5,200.00)	\$ 5,200.00	0.00%
25.68%	\$ (16,880.00)	05690 - Other Non-Revenue Receipts	\$ (1,263.95)	\$ (16,880.00)	\$ (4,334.09)	\$ (12,545.91)	25.68%
38.00%	\$ (7,921,252.00)	Totals	\$ (711,393.51)	\$ (7,971,252.00)	\$ (3,009,981.96)	\$ (4,961,270.04)	37.76%

**Yutan Public Schools**

February 2026 Expense Report

% of "Real" Expenditure Budget	Estimated "Real" Expenditure Budget	Account	February Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
41.92%	\$ 3,394,057.00	01100 - Regular Instructions Programs	\$272,212.77	\$3,741,449.00	\$1,422,867.14	\$2,318,581.86	38.03%
41.72%	\$ 112,115.00	01160 - Poverty Programs	\$9,354.62	\$113,004.00	\$46,773.10	\$66,230.90	41.39%
40.18%	\$ 100,439.00	01190 - Early Childhood Educational Programs	\$7,708.76	\$104,879.00	\$40,354.13	\$64,524.87	38.48%
40.76%	\$ 904,499.00	01200 - Special Education Instructional Programs - School Age	\$76,674.13	\$1,302,899.00	\$368,711.33	\$934,187.67	28.30%
0.00%	\$ -	01291 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$8,500.00	\$0.00	\$8,500.00	0.00%
0.00%	\$ -	01292 - Special Education Instructional Programs - Ages 0-2	\$0.00	\$10,001.00	\$0.00	\$10,001.00	0.00%
40.91%	\$ 249,600.00	02120 - Guidance Services	\$20,893.08	\$269,299.00	\$102,103.93	\$167,195.07	37.91%
38.88%	\$ 55,004.00	02130 - Health Services	\$4,277.63	\$65,504.00	\$21,388.15	\$44,115.85	32.65%
0.00%	\$ -	02131 - Health Services - SPED - School Age	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00%
49.14%	\$ 72,000.00	02141 - Psychological Services - SPED - School Age	\$17,690.75	\$80,000.00	\$35,381.50	\$44,618.50	44.23%
38.22%	\$ 135,011.00	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$10,318.69	\$142,011.00	\$51,597.26	\$90,413.74	36.33%
0.00%	\$ 1,000.00	02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$0.00	\$5,500.00	\$0.00	\$5,500.00	0.00%
37.97%	\$ 45,000.00	02161 - Occupational Therapy-Related Services - SPED - School Age	\$8,542.84	\$45,000.00	\$17,085.68	\$27,914.32	37.97%
0.00%	\$ -	02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
0.00%	\$ 1,000.00	02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
41.59%	\$ 3,500.00	02171 - Physical Therapy-Related Services - SPED - School Age	\$494.55	\$3,500.00	\$1,455.70	\$2,044.30	41.59%
8.56%	\$ 1,600.00	02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$1,600.00	\$136.90	\$1,463.10	8.56%
0.00%	\$ -	02181 - Visually Impaired-Related Services - SPED - School Age	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00%
50.55%	\$ 269,079.00	02190 - Support Services - Student - Other	\$21,245.51	\$269,079.00	\$136,029.89	\$133,049.11	50.55%
0.00%	\$ -	02211 - School Improvement	\$0.00	\$40,001.00	\$0.00	\$40,001.00	0.00%
0.00%	\$ -	02213 - Instructional Staff Training	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00%
38.92%	\$ 161,033.00	02220 - Library or Media Services	\$11,739.41	\$189,746.00	\$62,675.36	\$127,070.64	33.03%
0.00%	\$ 2,000.00	02230 - Instruction-Related Technology	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00%
34.64%	\$ 26,100.00	02310 - Board of Education	\$4,776.20	\$43,500.00	\$9,041.52	\$34,458.48	20.79%
40.38%	\$ 282,142.00	02320 - Executive Administration	\$22,552.41	\$289,094.00	\$113,924.75	\$175,169.25	39.41%
33.18%	\$ 8,000.00	02330 - District Legal Services	\$1,155.00	\$50,000.00	\$2,654.50	\$47,345.50	5.31%
42.51%	\$ 543,489.00	02410 - Office of the Principal	\$43,956.09	\$560,688.00	\$231,037.32	\$329,650.68	41.21%
51.97%	\$ 201,093.00	02510 - Fiscal Services	\$10,891.10	\$231,043.00	\$104,503.50	\$126,539.50	45.23%
35.39%	\$ 526,297.00	02610 - Operation of Buildings	\$34,184.46	\$715,500.00	\$186,231.19	\$529,268.81	26.03%
41.97%	\$ 290,359.00	02620 - Maintenance of Buildings	\$36,786.11	\$375,961.00	\$121,869.01	\$254,091.99	32.42%
9.34%	\$ 10,700.00	02630 - Care & Upkeep of Grounds	\$0.00	\$31,500.00	\$999.63	\$30,500.37	3.17%
0.00%	\$ 4,000.00	02660 - Security	\$0.00	\$12,200.00	\$0.00	\$12,200.00	0.00%
44.94%	\$ 179,161.00	02710 - Vehicle Operation & Purchasing- Regular Education	\$15,270.41	\$413,436.00	\$80,517.84	\$332,918.16	19.48%
56.62%	\$ 34,515.00	02712 - Vehicle Operation & Purchasing - School Age SPED	\$3,044.43	\$185,515.00	\$19,542.71	\$165,972.29	10.53%
0.00%	\$ -	02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00%
0.00%	\$ -	02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00%
0.00%	\$ -	03300 - Community Services Operations	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
22.78%	\$ 10,818.00	03535 - High Ability Learners	\$492.84	\$10,818.00	\$2,464.20	\$8,353.80	22.78%
36.26%	\$ 7,500.00	03551 - Career Education (CTE Grant)	\$0.00	\$7,500.00	\$2,719.46	\$4,780.54	36.26%
82.51%	\$ 48,876.00	06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$8,065.72	\$95,060.00	\$40,328.60	\$54,731.40	42.42%
0.00%	\$ -	06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00%
50.91%	\$ 69,974.00	06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	\$12,199.15	\$126,494.00	\$35,622.69	\$90,871.31	28.16%
0.00%	\$ -	06412 - Federal Services - IDEA Part B Proportionate Share	\$0.00	\$20,000.00	\$0.00	\$20,000.00	0.00%
0.00%	\$ -	06423 - Federal Services - IDEA Part B ARP Proportionate Share	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
0.00%	\$ -	06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)	\$0.00	\$7,500.00	\$390.00	\$7,110.00	5.20%
0.00%	\$ 60,165.00	06992 - REAP	\$0.00	\$60,165.00	\$0.00	\$60,165.00	0.00%
0.00%	\$ 250,000.00	08000 - Transfers (Outgoing)	\$0.00	\$250,000.00	\$0.00	\$250,000.00	0.00%
40.43%	\$ 8,060,126.00	Totals	\$ 654,526.66	\$ 10,000,446.00	\$ 3,258,406.99	\$ 6,742,039.01	32.58%

# Yutan Public Schools

## Check Report

February 2026

Payee	Check Date	Check Number	Description	Type	Amount
All Star Plumbing, LLC	02/09/2026	24522	Emergency Call-Broken Pipe8/12/25	Accounts Payable	\$265.00
All Star Plumbing, LLC	02/09/2026	24522	Repair pipe on water heater	Accounts Payable	\$345.00
All Star Plumbing, LLC	02/09/2026	24522	Repair toilet flushersDrain piping under the sinkClear drain9/19/25	Accounts Payable	\$985.00
All Star Plumbing, LLC	02/09/2026	24522	replace parts in urinalreplace backflow11/26/25	Accounts Payable	\$778.91
All Star Plumbing, LLC	02/09/2026	24522	Sensor for water fountain9/26/25	Accounts Payable	\$305.00
Amazon Capital Services, Inc.	02/09/2026	24523	Books-HS Science	Accounts Payable	\$146.03
Amazon Capital Services, Inc.	02/09/2026	24523	Classroom Supplies- HS	Accounts Payable	\$413.50
Amazon Capital Services, Inc.	02/09/2026	24523	Custodial-District	Accounts Payable	\$449.95
Amazon Capital Services, Inc.	02/09/2026	24523	Projector Bulbs	Accounts Payable	\$94.96
Amazon Capital Services, Inc.	02/09/2026	24523	Supplies-HS PE	Accounts Payable	\$42.40
Boys Town	02/09/2026	24524	Instruction DEC25-EG	Accounts Payable	\$4,500.00
Brain Fire Therapy	02/09/2026	24525	Speech Language Services	Accounts Payable	\$4,125.00
City Of Yutan	02/09/2026	24526	Water Bills	Accounts Payable	\$402.00
Column Software PBC	02/09/2026	24527	BOE NoticejkXJFM7USVpxyDRGF1kvWahoo Paper	Accounts Payable	\$317.49
Column Software PBC	02/09/2026	24527	BOE Noticeq32AzPmWY3jmcRhbMRgnWahoo Paper	Accounts Payable	\$19.56
Cubbys, Inc.	02/09/2026	24528	Fuel	Accounts Payable	\$1,008.06
Culligan Of Omaha	02/09/2026	24529	Solar Salt	Accounts Payable	\$273.00
Diode Technologies	02/09/2026	24530	Yearly Zultys Firmware/Software	Accounts Payable	\$1,865.25
Eakes	02/09/2026	24531	Custodial Supplies	Accounts Payable	\$1,971.45
Eakes	02/09/2026	24531	EGOLDFAX	Accounts Payable	\$40.49
First National Bank	02/09/2026	24532	Visa Charges	Accounts Payable	\$950.40
First State Bank	02/09/2026	24533	Safe Deposit Box	Accounts Payable	\$20.00
Griffith, Michelle	02/09/2026	24534	Mileage paid to parents	Accounts Payable	\$378.00
Hands of Heartland	02/09/2026	24535	Transition Services-HS	Accounts Payable	\$3,877.65
Harris School Solutions	02/09/2026	24536	AAWeb 26/27	Accounts Payable	\$1,418.15
Helm Service Inc	02/09/2026	24537	Furnace making noise	Accounts Payable	\$300.00
Helm Service Inc	02/09/2026	24537	Service on HS furnace	Accounts Payable	\$2,747.43
Hoegh, Trevor L	02/09/2026	24538	Mileage	Accounts Payable	\$174.00
Hometown Leasing	02/09/2026	24539	Copier Lease	Accounts Payable	\$1,738.03
INTERMEDIA.NET INC	02/09/2026	24540	Phone Services	Accounts Payable	\$104.38
JW Pepper & Son, Inc.	02/09/2026	24541	Graduation Music	Accounts Payable	\$67.00
Konecky Oil, Inc.	02/09/2026	24542	Repairs on SpEd Van	Accounts Payable	\$470.17
KSB School Law	02/09/2026	24543	District Legal Services	Accounts Payable	\$1,118.00
Madonna Ability Alliance	02/09/2026	24544	January Services-BW	Accounts Payable	\$3,706.20
Matheson Tri-Gas, Inc.	02/09/2026	24545	Welding Supplies	Accounts Payable	\$693.79
MCI	02/09/2026	24546	Long Distance services	Accounts Payable	\$72.18
Menards	02/09/2026	24547	Maintenance Supplies-ELEM	Accounts Payable	\$24.27

Menards	02/09/2026	24547	Shop Class Supplies	Accounts Payable	\$397.78
Menards	02/09/2026	24547	Supplies HS	Accounts Payable	\$27.48
Menards	02/09/2026	24547	Vehicle Supplies	Accounts Payable	\$143.88
Metropolitan Utilities District	02/09/2026	24548	Natural Gas Bills	Accounts Payable	\$3,668.00
NASB ALICAP	02/09/2026	24549	24/25 Worker's Comp Audit	Accounts Payable	\$738.00
Nebraska State Fire Marshal	02/09/2026	24550	Boiler Inspections-ELEM	Accounts Payable	\$180.00
Nielsen, Alexander J	02/09/2026	24551	Mileage	Accounts Payable	\$643.18
Novotny, Stefanie E	02/09/2026	24552	Mileage	Accounts Payable	\$764.15
Novotny, Tahler M	02/09/2026	24553	Mileage	Accounts Payable	\$242.88
OPPD	02/09/2026	24554	Electric Bills	Accounts Payable	\$12,912.10
Power School Group, LLC	02/09/2026	24555	26/27 Powerschool Certificate 26/27 Powerschool SIS Hosting	Accounts Payable	\$3,931.07
Retirement Plan Consultants LLC	02/09/2026	24556	403b Plan Admin 25/26Amendments	Accounts Payable	\$500.00
TNT Cleaning Service	02/09/2026	24557	Cleaning Services	Accounts Payable	\$8,505.00
U.S. Bank	02/09/2026	24558	Visa Charges	Accounts Payable	\$108.02
Wahoo Newspaper	02/09/2026	24559	ACT# 750-00002684839- Subscription	Accounts Payable	\$150.39
Waste Connections Of Ne, Inc.	02/09/2026	24560	Trash Services-ELEM	Accounts Payable	\$374.89
Waste Connections Of Ne, Inc.	02/09/2026	24560	Trash Services-HS	Accounts Payable	\$583.15
Windstream	02/09/2026	24561	Phone Services-ELEM	Accounts Payable	\$114.82
Windstream	02/09/2026	24561	Phone Services-HS	Accounts Payable	\$159.04
Yutan Lunch Fund	02/09/2026	24562	PreK Snacks	Accounts Payable	\$246.70
<b>Total Accounts Payable General Fund</b>					<b>\$70,598.23</b>
OneAmerica	02/09/2026	24563	OneAmerica Basic Life and AD&D	Payroll Liability	\$190.35
OneAmerica	02/09/2026	24563	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$19.20
OneAmerica	02/09/2026	24563	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$383.60
OneAmerica	02/09/2026	24563	OneAmerica Long-Term Disability	Payroll Liability	\$1,226.91
OneAmerica	02/09/2026	24563	OneAmerica Short-Term Disability	Payroll Liability	\$910.31
OneAmerica	02/09/2026	24563	OneAmerica Spouse Voluntary Life and AD&D	Payroll Liability	\$62.43
Ameritas Life Insurance Corp	02/09/2026	24564	Ameritas Vision - Emp + Children	Payroll Liability	\$75.00
Ameritas Life Insurance Corp	02/09/2026	24564	Ameritas Vision - Emp + Spouse	Payroll Liability	\$92.80
Ameritas Life Insurance Corp	02/09/2026	24564	Ameritas Vision - Family	Payroll Liability	\$274.56
Ameritas Life Insurance Corp	02/09/2026	24564	Ameritas Vision - Single	Payroll Liability	\$111.80
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	\$1,347.23
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	\$1,569.62
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	\$3,139.24
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Spouse HSA PSBC Plan	Payroll Liability	\$1,529.28
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	\$3,563.42
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - EE & Spouse PPO PSBC Plan	Payroll Liability	\$1,781.71
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Family HSA NB Plan	Payroll Liability	\$8,213.68
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	\$24,641.04
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Family PPO BH Plan	Payroll Liability	\$2,392.39
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Family PPO NB Plan	Payroll Liability	\$19,139.12

Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	\$7,177.17
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Single HSA BH Plan	Payroll Liability	\$1,456.42
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	\$728.21
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Single PPO BH Plan	Payroll Liability	\$848.46
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Single PPO NB Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Dental - EE & Children	Payroll Liability	\$222.46
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Dental - EE & Spouse	Payroll Liability	\$225.60
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Dental - Family	Payroll Liability	\$835.14
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Dental - Single	Payroll Liability	\$508.48
Blue Cross / Blue Shield	02/09/2026	24565	BCBS Section 125 Dental	Payroll Liability	\$1,321.45
First State Bank - State Taxes	02/09/2026	24566	State Withholding - NE	Payroll Liability	\$10,912.41
First State Bank - Payroll Taxes	02/09/2026	24567	Federal Withholding	Payroll Liability	\$23,981.13
First State Bank - Payroll Taxes	02/09/2026	24567	FICA	Payroll Liability	\$47,620.24
First State Bank - Payroll Taxes	02/09/2026	24567	Medicare	Payroll Liability	\$11,137.06
Retirement Plan Consultants LLC	02/09/2026	24568	403b % Roth	Payroll Liability	\$614.68
Retirement Plan Consultants LLC	02/09/2026	24568	403b (Traditional)	Payroll Liability	\$5,810.02
Retirement Plan Consultants LLC	02/09/2026	24568	403b Roth	Payroll Liability	\$150.00
State Of Nebraska NPERS	02/09/2026	24569	NPERS	Payroll Liability	\$55,743.28
State Of Nebraska NPERS	02/09/2026	24569	NPERS Increased Contribution	Payroll Liability	\$2,651.00
Transamerica Life Insurance Company	02/09/2026	24570	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$237.14
Transamerica Life Insurance Company	02/09/2026	24570	Transamerica Critical Illness	Payroll Liability	\$173.03
Yutan Flex Account	02/09/2026	24571	Dependent Care	Payroll Liability	\$1,246.66
Yutan Flex Account	02/09/2026	24571	Medical Flex	Payroll Liability	\$957.49
Yutan School Lunch	02/09/2026	24572	Lunch Deduction	Payroll Liability	\$1,095.80
DirectDep- First State Bank	02/09/2026	EFT	Direct Deposit	Payroll Liability	\$280,054.75
HSA Bank	02/09/2026	EFT	HSA Bank Benefit	Payroll Liability	\$8,372.10
<b>Total Payroll General Fund</b>					<b>\$541,531.55</b>
<b>TOTAL GENERAL FUND</b>					<b>\$612,129.78</b>
Ashland Lettuce Company	02/09/2026	7032	Lunch Food	Accounts Payable	\$144.72
Egan Supply Co, Inc.	02/09/2026	7033	HS Dishwasher Lease	Accounts Payable	\$275.19
Egan Supply Co, Inc.	02/09/2026	7033	Kitchen Supplies	Accounts Payable	\$798.51
Hiland Dairy	02/09/2026	7034	MILK-ELEM	Accounts Payable	\$1,569.25
Hiland Dairy	02/09/2026	7034	MILK-HS	Accounts Payable	\$390.79
Marking Refrigeration, Inc	02/09/2026	7035	Service on Ice Machine-ELEM	Accounts Payable	\$370.00
Martin Bros.	02/09/2026	7036	ELEM Lunch Food	Accounts Payable	\$6,377.01
Martin Bros.	02/09/2026	7036	HS Lunch Food	Accounts Payable	\$9,780.62
<b>Total Accounts Payable Lunch Fund</b>					<b>\$19,706.09</b>
OneAmerica	02/09/2026	7037	OneAmerica Basic Life and AD&D	Payroll Liability	\$11.62

OneAmerica	02/09/2026	7037	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$2.40
OneAmerica	02/09/2026	7037	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$42.50
OneAmerica	02/09/2026	7037	OneAmerica Long-Term Disability	Payroll Liability	\$35.21
OneAmerica	02/09/2026	7037	OneAmerica Short-Term Disability	Payroll Liability	\$26.33
Ameritas Life Insurance Corp	02/09/2026	7038	Ameritas Vision - Family	Payroll Liability	\$24.96
Ameritas Life Insurance Corp	02/09/2026	7038	Ameritas Vision - Single	Payroll Liability	\$8.60
First State Bank - State Taxes	02/09/2026	7039	State Withholding - NE	Payroll Liability	\$252.48
First State Bank - Payroll Taxes	02/09/2026	7040	Federal Withholding	Payroll Liability	\$318.19
First State Bank - Payroll Taxes	02/09/2026	7040	FICA	Payroll Liability	\$1,878.04
First State Bank - Payroll Taxes	02/09/2026	7040	Medicare	Payroll Liability	\$439.26
State Of Nebraska NPERS	02/09/2026	7041	NPERS	Payroll Liability	\$1,659.26
State Of Nebraska NPERS	02/09/2026	7041	NPERS Increased Contribution	Payroll Liability	\$78.91
Transamerica Life Insurance Company	02/09/2026	7042	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$42.56
DirectDep- First State Bank	02/09/2026	EFT	Direct Deposit	Payroll Liability	\$12,433.54
<b>Total Payroll Lunch Fund</b>					<b>\$17,253.86</b>
<b>TOTAL LUNCH FUND</b>					<b>\$36,959.95</b>
UMB Bank, N.A.	02/09/2026	4	Administrative Fees	Accounts Payable	\$300.00
<b>Total Accounts Payable Bond Fund</b>					<b>\$300.00</b>
<b>TOTAL BOND FUND</b>					<b>\$300.00</b>

# Activity Fund Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 01/01/2026 to 01/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
	Tax Name		Tax Activity					
<b>YPS Yutan Public Schools</b>								
001480	01/06/2026		001492		Gate Proceeds			JV BBB Gate-1/5
980	Seed Money						450.00	0.00
210	Gate Receipts						317.00	0.00
							Total For 001480: 767.00	
001481	01/06/2026		001493		Gate Proceeds			JVG/ VG/B BB Gate-12/19
980	Seed Money						450.00	0.00
210	Gate Receipts						505.00	0.00
							Total For 001481: 955.00	
001482	01/06/2026		001494		Gate Proceeds			JVG/ VG/B BB Gate-1/2
980	Seed Money						450.00	0.00
210	Gate Receipts						652.00	0.00
							Total For 001482: 1,102.00	
001483	01/13/2026		001495		Gate Proceeds			JV BBB Gate-12/19
980	Seed Money						450.00	0.00
210	Gate Receipts						151.00	0.00
							Total For 001483: 601.00	
001484	01/13/2026		001496		Gate Proceeds			JV BBB Gate-12/18
980	Seed Money						450.00	0.00
210	Gate Receipts						198.00	0.00
							Total For 001484: 648.00	
001485	01/13/2026		001497		Gate Proceeds			JH BBB Gate-12/18
980	Seed Money						450.00	0.00
210	Gate Receipts						413.00	0.00
							Total For 001485: 863.00	
001486	01/20/2026		001498		YPS			Reimburse for Follett Invoice
865	Multi-Media - Elem Fundraising						550.43	0.00
							Total For 001486: 550.43	
001487	01/20/2026		001499		Boosters			Booster payment for shooting gun
125	Basketball-Boys- Fundraising						5,000.00	0.00
							Total For 001487: 5,000.00	
001488	01/20/2026		001500		Parents			State WR Ticket \$\$
195	Wrestling- Fundraising						2,836.00	0.00
							Total For 001488: 2,836.00	
001489	01/20/2026		001501		Community Members			Training Center Membership
930	Training Center						505.00	0.00
							Total For 001489: 505.00	
001490	01/20/2026		001502		Parents			Cheer Camp Fundraiser
300	Cheerleading-Fundraising						390.00	0.00
							Total For 001490: 390.00	
001491	01/20/2026		001503		Parents			Chromebook Fees
1005	Technology						20.00	0.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 01/01/2026 to 01/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
	Tax Name		Tax Activity		Tax Rate %		Amount	Tax Amount	Amount
						Total For 001491:			20.00
001492	01/20/2026		001504		Box Tops	Box Tops			
450	Student Council- Elementary						107.60	0.00	107.60
						Total For 001492:			107.60
001493	01/21/2026		001505		Schools	Wrestling Invite Fees-1/15			
190	Wrestling						450.00	0.00	450.00
						Total For 001493:			450.00
001494	01/20/2026		001506		Parents	Chromebook Damage			
1005	Technology						200.00	0.00	200.00
						Total For 001494:			200.00
001495	01/26/2026		001507		Gate Proceeds	JV BBB Gate-1/6			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						195.00	0.00	195.00
						Total For 001495:			645.00
001496	01/26/2026		001508		Gate Proceeds	JVG/ VG/B BB Gate-1/6			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,685.00	0.00	1,685.00
						Total For 001496:			2,135.00
001497	01/26/2026		001509		Gate Proceeds	JVG/ VG/B BB Gate-1/9			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,225.00	0.00	1,225.00
						Total For 001497:			1,675.00
001498	01/26/2026		001510		Gate Proceeds	JV BBB Gate-1/9			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						211.00	0.00	211.00
						Total For 001498:			661.00
001499	01/26/2026		001511		Gate Proceeds	JVG/ VG/B BB Gate-1/13			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,099.00	0.00	1,099.00
						Total For 001499:			1,549.00
001500	01/26/2026		001512		Gate Proceeds	JV BBB Gate-1/13			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						145.00	0.00	145.00
						Total For 001500:			595.00
001501	01/26/2026		001513		Gate Proceeds	BWR Tournament Gate-1/15			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,144.00	0.00	1,144.00
						Total For 001501:			1,594.00
001502	01/26/2026		001514		Students	Student Council Vending			
460	Student Council- High School						257.00	0.00	257.00
						Total For 001502:			257.00
001503	01/29/2026		001515		Parents	LIBRARY FEE-Book Fine			
865	Multi-Media - Elem Fundraising						15.00	0.00	15.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 01/01/2026 to 01/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
	Tax Name		Tax Activity		Tax Rate %			
						Total For 001503:		15.00
001504	01/30/2026		001516		Boosters			
300	Cheerleading-Fundraising					400.00	0.00	400.00
						Total For 001504:		400.00
001505	01/30/2026		001517		Gate Proceeds			
980	Seed Money					450.00	0.00	450.00
210	Gate Receipts					645.55	0.00	645.55
						Total For 001505:		1,095.55
001506	01/30/2026		001518		Gate Proceeds			
980	Seed Money					450.00	0.00	450.00
210	Gate Receipts					375.00	0.00	375.00
						Total For 001506:		825.00
001507	01/30/2026		001519		Gate Proceeds			
980	Seed Money					450.00	0.00	450.00
210	Gate Receipts					280.00	0.00	280.00
						Total For 001507:		730.00
001508	01/30/2026		001520		Cubby's			
915	Donations In and Out					1,849.00	0.00	1,849.00
						Total For 001508:		1,849.00
001509	01/30/2026		001521		Schools			
190	Wrestling					300.00	0.00	300.00
						Total For 001509:		300.00
001510	01/30/2026		001522		First State Bank			
950	Checking Interest					232.19	0.00	232.19
						Total For 001510:		232.19
						Site Total		29,552.77
						Report Total		29,552.77

# Activity Fund Check Summary

Sorted by Activity ID, Site ID.  
From 01/01/2026 to 01/31/2026.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>110</b>	<b>Basketball- Girls</b>						
<b>YPS</b>	<b>Yutan Public Schools</b>						
30342	Void	01/05/2026	BRANDON DINSLAGE		010226	JV GBB Official-1/2	-75.00
30346	Void	01/05/2026	Lonnie Graver		010226	V G/B BB Official-1/2	-100.00
30355	Cleared	01/05/2026	Nathan Hall		010626	JV GBB Official-1/6	75.00
30356	Cleared	01/05/2026	AUSTIN NELSON		010626	JV GBB Official-1/6	75.00
30357	Printed	01/05/2026	BRIAN ARVIN		010626	V G/B BB Official-1/6	100.00
30358	Cleared	01/05/2026	JASON HARSTICK		010626	V G/B BB Official-1/6	100.00
30359	Cleared	01/05/2026	Chris Wright		010626	V G/B BB Official-1/6	100.00
30364	Cleared	01/05/2026	AUSTIN NELSON		010226	JV GBB Official-1/2	75.00
30365	Cleared	01/05/2026	Michelle Siedel		010226	V G/B BB Official-1/2	100.00
30366	Cleared	01/07/2026	JARED SWAN		010926	JV GBB Official-1/9	75.00
30367	Cleared	01/07/2026	BRIAN RIEDEL		010926	JV GBB Official-1/9	75.00
30371	Cleared	01/07/2026	CHRIS FRANCK		010926	V G/B BB Official-1/9	100.00
30374	Cleared	01/09/2026	ERICH WHITEMORE		010926	V G/B BB Official-1/9	100.00
30375	Cleared	01/09/2026	MATT THERNES		010926	V G/B BB Official-1/9	100.00
30378	Cleared	01/12/2026	FIRST NATIONAL BANK		122425	December Visa Charges	5.75
30385	Cleared	01/13/2026	MIKE DAVIS		011226	JV GBB Official-1/13	75.00
30386	Cleared	01/13/2026	AUSTIN NELSON		011226	JV GBB Official-1/13	75.00
30387	Cleared	01/13/2026	Brenden Lipovsky		011226	V G/B BB Official-1/13	100.00
30388	Cleared	01/13/2026	JACK MAR		011226	V G/B BB Official-1/13	100.00
30389	Printed	01/13/2026	WILLIE BEAMON		011226	V G/B BB Official-1/13	100.00
30413	Printed	01/28/2026	Jamaal Hale		102926	JH GBB Official-1/29	100.00
30414	Printed	01/28/2026	JOHN BENSON		012926	JH GBB Official-1/29	100.00
30416	Printed	01/28/2026	MEAD PUBLIC SCHOOLS		013126	JH GBB Entry-1/31	50.00
<b>Total:</b>							<b>\$ 1,605.75</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 01/01/2026 to 01/31/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<hr/>							
<b>120</b>							
<b>Basketball- Boys</b>							
<hr/>							
YPS                      Yutan Public Schools							
30346	Void	01/05/2026	Lonnie Graver		010226	V G/B BB Official-1/2	-100.00
30353	Cleared	01/05/2026	Mitch Rieker		010626	JV BBB Official-1/6	75.00
30354	Cleared	01/05/2026	Jason Hartung		010626	JV BBB Official-1/6	75.00
30357	Printed	01/05/2026	BRIAN ARVIN		010626	V G/B BB Official-1/6	100.00
30358	Cleared	01/05/2026	JASON HARSTICK		010626	V G/B BB Official-1/6	100.00
30359	Cleared	01/05/2026	Chris Wright		010626	V G/B BB Official-1/6	100.00
30365	Cleared	01/05/2026	Michelle Siedel		010226	V G/B BB Official-1/2	100.00
30368	Cleared	01/07/2026	Mitch Rieker		010926	JV BBB Official-1/9	75.00
30369	Cleared	01/07/2026	Zach Allen		010926	JV BBB Official-1/9	75.00
30371	Cleared	01/07/2026	CHRIS FRANCK		010926	V G/B BB Official-1/9	100.00
30374	Cleared	01/09/2026	ERICH WHITEMORE		010926	V G/B BB Official-1/9	100.00
30375	Cleared	01/09/2026	MATT THERNES		010926	V G/B BB Official-1/9	100.00
30378	Cleared	01/12/2026	FIRST NATIONAL BANK		122425	December Visa Charges	5.75
30383	Cleared	01/13/2026	DWAYNE LONG		011226	JV BBB Official-1/13	75.00
30384	Printed	01/13/2026	Zach Allen		011226	JV BBB Official-1/13	75.00
30387	Cleared	01/13/2026	Brenden Lipovsky		011226	V G/B BB Official-1/13	100.00
30388	Cleared	01/13/2026	JACK MAR		011226	V G/B BB Official-1/13	100.00
30389	Printed	01/13/2026	WILLIE BEAMON		011226	V G/B BB Official-1/13	100.00
30407	Printed	01/21/2026	FORT CALHOUN PUBLIC SCHOOL		011926	Reserve BBB Official-1/24	80.00
30417	Printed	01/28/2026	BSN SPORTS		932897010	BBB-Coaches shirts	117.66
<b>Total:</b>							<b>\$ 1,553.41</b>
<hr/>							
<b>125</b>							
<b>Basketball-Boys- Fundraising</b>							
<hr/>							
YPS                      Yutan Public Schools							
30349	Cleared	01/05/2026	BSN SPORTS		932374545	BOYS BB 1/4 ZIP - GARDNER	173.97
30373	Cleared	01/07/2026	AMAZON CAPITAL SERVICES		010726	Amazon	56.24
30379	Cleared	01/12/2026	U.S. BANK		12262025	December Visa Charges	420.80
30406	Printed	01/21/2026	Studio 123		1301	BBB Posters	168.00
30408	Cleared	01/21/2026	Airborne Athletics Inc	000045	83438	Quote # D18821	7,537.00
<b>Total:</b>							<b>\$ 8,356.01</b>
<hr/>							
<b>145</b>							
<b>Football- Fundraising</b>							
<hr/>							
YPS                      Yutan Public Schools							
30376	Cleared	01/12/2026	Bober Academy		010925	Lineman Camp	1,050.00
<b>Total:</b>							<b>\$ 1,050.00</b>
<hr/>							
<b>160</b>							
<b>Softball</b>							
<hr/>							
YPS                      Yutan Public Schools							
30395	Cleared	01/13/2026	BSN SPORTS		932495612	SB Uniforms	259.20
<b>Total:</b>							<b>\$ 259.20</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 01/01/2026 to 01/31/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<hr/> <b>190</b> <span style="float: right;"><b>Wrestling</b></span> <hr/>							
YPS <span style="float: right;">Yutan Public Schools</span>							
30351	Cleared	01/05/2026	Millard West High School		010326	GWR Entry-1/3	200.00
30352	Printed	01/05/2026	PLATTEVIEW HIGH SCHOOL		122025	GWR Entry-12/20	150.00
30360	Cleared	01/05/2026	HIGH PLAINS COMMUNITY SCHOOLS		010826	GWR Entry-1/8	200.00
30361	Cleared	01/05/2026	MALCOLM PUBLIC SCHOOLS		011026	BWR Entry-1/10	150.00
30380	Cleared	01/12/2026	NEBRASKA CITY		010726	GWR Entry-1/17	175.00
30390	Cleared	01/13/2026	CORY SHEDEED		011226	BWR Invite Official-1/15	350.00
30391	Cleared	01/13/2026	Nathan Rodriguez		011526	BWR Invite Official-1/15	350.00
30392	Cleared	01/13/2026	Taylor McCord		011526	BWR Invite Official-1/15	350.00
30394	Cleared	01/13/2026	SCHUYLER HIGH SCHOOL		011626	GWR Entry-1/16	200.00
30396	Cleared	01/14/2026	Brennen Bashus		011226	BWR Invite Official-1/15	350.00
30402	Cleared	01/19/2026	CORY SHEDEED		012026	BWR Triangular Official-12/20	225.00
30404	Printed	01/21/2026	OAKLAND-CRAIG PUBLIC SCHOOLS		012026	JH BWR Entry-1/26	120.00
30410	Printed	01/26/2026	RAYMOND CENTRAL SCHOOLS		013026	GWR Entry-1/30	100.00
30411	Printed	01/26/2026	CEDAR BLUFFS PUBLIC SCHOOLS		013026	GWR Entry-1/31	175.00
30412	Printed	01/27/2026	CENTRAL VALLEY		013026	BWR Entry-1/30	120.00
<b>Total:</b>							<b>\$ 3,215.00</b>
<hr/> <b>195</b> <span style="float: right;"><b>Wrestling- Fundraising</b></span> <hr/>							
YPS <span style="float: right;">Yutan Public Schools</span>							
30400	Cleared	01/15/2026	Takedown Sportswear, Inc	000044	52450	Quote#52450	255.00
<b>Total:</b>							<b>\$ 255.00</b>
<hr/> <b>300</b> <span style="float: right;"><b>Cheerleading-Fundraising</b></span> <hr/>							
YPS <span style="float: right;">Yutan Public Schools</span>							
30399	Cleared	01/15/2026	AMAZON CAPITAL SERVICES		1CNT-PNR6-QFDN	Cheer Camp Supplies	299.04
30401	Cleared	01/19/2026	RMD PROMOTIONS LLC		2090	Cheer Camp Shirts	947.70
<b>Total:</b>							<b>\$ 1,246.74</b>
<hr/> <b>320</b> <span style="float: right;"><b>Music- Instrumental</b></span> <hr/>							
YPS <span style="float: right;">Yutan Public Schools</span>							
30382	Printed	01/12/2026	DIETZE MUSIC HOUSE, INC.		122525	Band Supplies	236.20
30398	Printed	01/15/2026	STANTON MUSIC BOOSTERS		1	JH Honor Fest Entry	270.00
<b>Total:</b>							<b>\$ 506.20</b>
<hr/> <b>360</b> <span style="float: right;"><b>Play Production- Musical</b></span> <hr/>							
YPS <span style="float: right;">Yutan Public Schools</span>							
30397	Cleared	01/15/2026	MUSIC THEATRE INTERNATIONAL		01276008-1	All School Musical	790.00
<b>Total:</b>							<b>\$ 790.00</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 01/01/2026 to 01/31/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<b>430</b>			<b>Quiz Bowl</b>				
YPS			Yutan Public Schools				
30405	Printed	01/21/2026	CONCORDIA LUTHERAN SCHOOLS OF OMAHA		011426	Quiz Bowl Entry-1/24	300.00
						<b>Total:</b>	<b>\$ 300.00</b>
<b>450</b>			<b>Student Council- Elementary</b>				
YPS			Yutan Public Schools				
30373	Cleared	01/07/2026	AMAZON CAPITAL SERVICES		010726	Amazon	54.40
						<b>Total:</b>	<b>\$ 54.40</b>
<b>460</b>			<b>Student Council- High School</b>				
YPS			Yutan Public Schools				
30379	Cleared	01/12/2026	U.S. BANK		12262025	December Visa Charges	85.10
						<b>Total:</b>	<b>\$ 85.10</b>
<b>600</b>			<b>FBLA</b>				
YPS			Yutan Public Schools				
30378	Cleared	01/12/2026	FIRST NATIONAL BANK		122425	December Visa Charges	251.76
30379	Cleared	01/12/2026	U.S. BANK		12262025	December Visa Charges	102.71
						<b>Total:</b>	<b>\$ 354.47</b>
<b>840</b>			<b>Music- Instrumental</b>				
YPS			Yutan Public Schools				
30362	Cleared	01/05/2026	J.W. PEPPER & SON, INC		368011503	JH Band	78.99
30381	Cleared	01/12/2026	J.W. PEPPER & SON, INC		368134627	Band/Choir Music	218.98
						<b>Total:</b>	<b>\$ 297.97</b>
<b>850</b>			<b>Music- Vocal</b>				
YPS			Yutan Public Schools				
30381	Cleared	01/12/2026	J.W. PEPPER & SON, INC		368134627	Band/Choir Music	12.50
						<b>Total:</b>	<b>\$ 12.50</b>
<b>865</b>			<b>Multi-Media - Elem Fundraising</b>				
YPS			Yutan Public Schools				
30363	Cleared	01/05/2026	FOLLETT CONTENT SOLUTIONS LLC		654861F	Bday Book Club Books	250.19
						<b>Total:</b>	<b>\$ 250.19</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 01/01/2026 to 01/31/2026.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>980</b>		<b>Seed Money</b>					
YPS		Yutan Public Schools					
30350	Cleared	01/05/2026	YUTAN PUBLIC SCHOOL	010526		Gate Box Seed Money- 1/5-1/9	1,800.00
30377	Cleared	01/12/2026	YUTAN PUBLIC SCHOOL	010926		Gate Box Seed Money-1/12-1/16	1,350.00
30403	Cleared	01/19/2026	YUTAN PUBLIC SCHOOL	011926		Gate Box Seed Money-1/20	450.00
30409	Cleared	01/26/2026	YUTAN PUBLIC SCHOOL	012026		Gate Box Seed Money 1/16-1/30	2,250.00
30415	Printed	01/28/2026	YUTAN PUBLIC SCHOOL	012625		Gate Box Seed Money-2/2-2/5	2,200.00
<b>Total:</b>							<b>\$ 8,050.00</b>
<b>Report Total :</b>							<b>28,241.94</b>

## **5002.1**

### **Admission of Students Who Reside Out of the State of Nebraska**

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state

students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of \$6,000 per semester by the district. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

## **5006 Foreign Exchange Students**

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;
- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Adopted on: 12-20-2020

Revised on:

Reviewed on:

**5007**  
**Enrollment of Expelled Students**

The administration shall not enroll any student during the term of any known expulsion of the student from any public school in any state unless the board of education has approved the enrollment by a vote of a majority of the members of the board. The district shall not enroll any student during the known term of any expulsion of the student from a private school for an offense for which expulsion is authorized for a public school student unless the board has approved the enrollment by a vote of a majority of the members of the board. This policy does not require the board to take a vote on the enrollment application of any such student.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

## **5008 Pregnant or Parenting Students**

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

### **I. Accommodations Regarding Attendance and Participation**

#### **A. Generally**

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

#### **B. Students with Disabilities**

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

### **C. Title IX**

When a student, or a person with a legal right to act on a student's behalf, informs a District employee of the student's pregnancy or related conditions, the District will inform the student of the Title IX Coordinator's contact information. The employee will also inform the student that the Title IX Coordinator can coordinate actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

The District will make reasonable accommodations to the District's policies, practices, and procedures as necessary to prevent sex discrimination and ensure equal access to the District's education program or activity. The District will coordinate reasonable modifications based on the student's individualized need. The District will consult with the student when determining what reasonable modifications may be appropriate, and the student has the discretion to accept or decline the reasonable modifications offered by the District.

The District will allow the student to voluntarily access any separate and comparable portion of the District's education program or activity. The District will allow the student to voluntarily take a leave of absence from the District's education program or activity to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. Upon the student's return, the student will be reinstated to the student's academic status, and as practicable, to the extracurricular status that the student held when the voluntary leave began.

## **II. Accommodations Regarding Lactation and Breastfeeding**

### **A. Accommodations**

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.

2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

## **B. Educational Process**

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5009**  
**Adult Education**

The board authorizes the administration to design and implement adult education as appropriate to the needs of the community and the programs of the district. The specific courses offered and expenditures necessitated by the adult education program will be approved by the board on an ad hoc basis.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

## **5010 Immunizations**

### **1. General Rule**

- a. Each student wishing to enroll in the school district must be immunized as required by state law and the rules and regulations promulgated by the Nebraska Department of Health and Human Services in effect at the time of the student's enrollment.
- b. The district is not responsible for the cost of such immunizations.
- c. Any student who does not comply with this policy shall not be permitted to continue attending school.
- d. The building principal shall be responsible for maintaining immunization records for the students enrolled in his/her building and shall share that information with the school's threat assessment and crisis teams as appropriate.

### **2. Exceptions**

- a. Provisional Enrollment  

Students who meet the statutory requirements for provisional enrollment may be allowed to attend school for sixty days without the necessary immunizations.
- b. Immunization shall not be required if the student's parent or guardian submits one of the following to the superintendent of schools:
  - i. A statement signed by a medical professional stating that the required immunization would be injurious to the health and well-being of the student or any member of the student's household; or
  - ii. An affidavit signed by the student or a legally authorized representative of the student, stating that the immunization conflicts with the student's sincerely held religious beliefs.

- c. Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5011**  
**Physical Examination and Visual Evaluation of Students**

**I. Physical Examination**

The following students shall provide evidence of a physical examination by a qualified health care provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance

**II. Visual Evaluation for Students**

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

**III. Objection to Examination**

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

## **5012 Testing and Assessment Program**

### **I. Basic Testing and Assessment Program**

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

### **II. Accountability Reporting**

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

## **5014 Homeless Students**

- 1. General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth shall not be stigmatized or segregated on the basis of their status as homeless and shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.
  
- 2. Homeless Liaison.** The District's homeless liaison is the superintendent. Students in homeless situations who require assistance should contact the liaison at (402) 625-2243 or in person at 1200 2nd Street Yutan, NE 68073. The liaison's responsibilities include:
  - a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
  - b. Receiving training regarding state and federal law governing homeless children and youth;
  - c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
  - d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
  - e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
  - f. Carrying out other aspects of this policy.
  
- 3. Definitions**
  - a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
    - ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
    - iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
    - iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
  - b. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.
  - c. "Child" and "youth" refers to persons who, if they were children of residents of the District, would be entitled to a free education.
  - d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.
  - e. "School of origin" means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.
4. **School Stability and Enrollment.** Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child's best interest unless it is contrary to a request of the child's parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.
5. **Strategies to Address Enrollment Delays.** In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to produce records normally required for enrollment such as

immunization and medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district's homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

6. **Transportation.** Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:
  - a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.
  - b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.
7. **Records.** The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.
8. **Dispute Process.** If a dispute arises over school selection or enrollment in a school:
  - a. The child or youth shall be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute;

- b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;
- c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.
- d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

## **9. Appeal Process**

- a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.
- b. **State Board of Education.** If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: 12-14-2020

Reviewed on:

Revised on:

**MEMBERSHIP DUES INVOICE**

in account with

**Nebraska Association of School Boards**

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

**Name:** Yutan Public Schools**County:** Saunders**NASB Region:** 16

<b>DATE</b>	<b>DESCRIPTION</b>	<b>AMOUNT DUE</b>
January 1, 2026	<b>Annual Membership Dues</b> for NASB Fiscal Year 4/1/2026 to 3/31/2027	\$4,819
	All districts/ESUs who pay dues by 4/1/2026 may subtract 2% from their total dues.	\$97
	<b>TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2026</b>	<b>\$4,722</b>

Thank you for your support and participation in NASB.

**RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS**

WHEREAS, Yutan Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district’s faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Yutan Board of Education, in consultation with the administration, has reviewed the school district’s faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

**Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

**Numeric Capacity.** The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

<b>Building or Grade</b>	<b>Capacity</b>
Kindergarten	42
First	42
Second	42
Third	42
Fourth	42
Fifth	42

Sixth	42
Building: Yutan Elementary	294
Seventh	42
Eighth	42
Ninth	42
Tenth	42
Eleventh	42
Twelfth	42
Building: Yutan Jr/Sr High School	252
District: Yutan Public Schools	546

The Board of Education reserves the discretion and authority to further determine numeric capacity of classes, grade levels, or school buildings by operation of resolution or by action of the Superintendent as the board's designee or through freestanding action to the extent permitted by law and policy.

**Other Standards.** The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member \_\_\_\_\_ moved for passage of the motion. Board member \_\_\_\_\_ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion:

The following members voted against the motion:

The following members did not vote:

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 9<sup>th</sup> day of February 2026.

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President, Board of Education

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Vice President, Board of Education

## **5004 Option Enrollment**

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

### **1. Definitions**

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K through 6.
- e. Middle School Defined.** Middle school means grades 7 and 8.
- f. High School Defined.** High school means grades 9 through 12.

**2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

**3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

#### 4. **Standards for Acceptance or Rejection of Option Students.**

- a. **Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. **Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. **Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. **Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
    - ii. Would require the procurement of new equipment, technology, or furnishings;
    - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
    - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
    - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
  - e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
  - f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
    - i. Students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
    - ii. Thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
  - g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
  - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
  - b.** On or before April 1<sup>st</sup>, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
  - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:
    - i.** When the district has already entered into contracts with teaching staff for the following school year;
    - ii.** When the district has already contracted for the performance of specific services for the student;
    - iii.** When the release of the student would have a negative financial impact or loss of revenue for the district.

- b.** The board of education will approve late applications to option into the district under the following conditions:
  - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
  - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15<sup>th</sup> no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

#### **10. Students Who Do Not Need a Release from the Resident District**

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
  - i. When the student has relocated to a different resident school district after February 1
  - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

#### **11. Cancellation of Option.**

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a

cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

## **12. Authority of Superintendent.**

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: 12-14-2020

Revised on: 6-10-2024

Reviewed on:

# February Policy Update Summary

## 5036 – Lockers

This policy clarifies that lockers are district property, assigned for student use on a temporary basis, and subject to inspection by school officials.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written to maintain consistency in formatting and language across district policies.

## 5037 – Student Internet and Computer Access

This policy establishes expectations for appropriate student use of district technology and the internet, outlines prohibited activities and identifies enforcement procedures and consequences for misuse.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written to ensure continued alignment with district technology practices and legal requirements.

## 5039 – Fundraising Activities

This policy requires administrative approval for all student and school-related fundraising activities.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written for consistency and clarity.

## 5040 – Work Permits

This policy assigns responsibility for issuing student work permits to the building principal or other authorized school official in accordance with state law.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written to maintain consistency with statutory requirements.

## 5041 – Student Government

This policy encourages student participation in representative governance and delegates oversight of student government activities to the superintendent or designee.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written for formatting consistency.

## 5042 – Bulletin Boards

This policy governs student use of bulletin boards and electronic publishing spaces, including approval requirements and content limitations.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written to ensure clarity and consistency across district communications policies.

## 5043 – School-Sponsored Publications

This policy affirms that school-sponsored publications and media are part of the instructional program and delegates authority to the superintendent to ensure content meets appropriate scholastic and professional standards.

**There are no substantive changes.**

**Recommendation:** Adopt the updated policy as written to maintain alignment with district instructional goals.

**5036**  
**Lockers**

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5037**  
**Student Internet and Computer Access**

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

**I. Student Expectations in the Use of the Internet**

**A. Acceptable Use**

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

**B. Unacceptable Use**

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers

outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

## **II. Enforcement**

### **A. Methods of Enforcement**

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the

school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.

2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

**B. Consequences for Violation of this Policy**

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
  - a. Loss of computer privileges;
  - b. Short-term suspension;
  - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
  - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

**III. Children's Online Privacy Protection Act (COPPA)**

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.

- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5039**  
**Fundraising Activities**

All fundraising activities shall require authorization by an administrator.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5040**  
**Work Permits**

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5041**  
**Student Government**

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or designee.

Adopted on: 12-20-2020

Revised on:

Reviewed on:

## **5042 Bulletin Boards**

Bulletin boards and other electronic publishing spaces of the district may be provided for the use of students and student organizations for purposes of notifications related to student activities and student groups. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Published material may be removed after a reasonable time.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

**5043**  
**School-Sponsored Publications**

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or designee deems inappropriate for the school environment.

Adopted on: 12-14-2020

Revised on:

Reviewed on:



**YUTAN PUBLIC SCHOOLS**  
STRATEGIC PLAN  
2024-2029



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# Yutan Public Schools

Rex Pfeil, Interim Superintendent

## Yutan Board of Education

Adam Wacker, President

Bill Hancock, Vice President

Dan Egr, Secretary

Gary Hollst, Treasurer

Judy Daniell

Eric Wilke

# Yutan Public Schools

## Mission Statement

Empowering growth in and beyond the classroom.



# Yutan Public Schools Strategic Plan Framework

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## Purpose of the Framework

Through the engagement of students, parent, staff, administrators, and community via online surveys and an in-person community meeting, the needs of Yutan Public Schools were identified and categorized into ten Guiding Principles of a high-functioning school district. For more information and a look at the data, please see the Yutan Public Schools' Comprehensive Needs Analysis. This strategic plan framework is the first step in creating a plan of action to address the identified needs. The action items to follow align to the data gathered, as well as extant data available about the community and school district. This use of local data ensures that the strategic plan is custom designed to address the specific characteristics of local challenges. Through purposeful implementation and a commitment to collective development, this framework defines the path to creating a more connected and high achieving school district.

## Utilization of the Strategic Plan Framework

This Strategic Plan represents the collective resolve to inspire and empower students. The Guiding Principles, Objectives, and Strategies set forth below are the building blocks of the path toward success of the 2024-2029 benchmarks for student learning. Meeting benchmarks is dependent upon more than the simple design – we must be dedicated, at every level, to the consistent and effective implementation of the specific Strategies and measurable Performance Indicators and work to integrate the Strategic Plan into the regular day-to-day operations of the district.

## Definitions of Framework Terms

### Guiding Principles

The Guiding Principles highlight the areas Yutan Public Schools will build upon to support the mission and vision of the school district.

### Objective

The Objective states the area of focus and outcome that Yutan Public Schools will achieve.

### Strategy

The Strategy provides details of how the objective will be met.

### Recommended Performance Indicators\*

The Performance Indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

\*An individual/team/building may choose to write SMART goals to ensure the achievement of a performance indicator. A SMART Goal incorporates **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely criteria to help focus and increase the likelihood of accomplishing tasks/assignments/actions.

# Guiding Principles

The ten Guiding Principles of the Nebraska Association School Boards (NASB) Strategic Planning process describes the structures, resources, and dynamics of a high-functioning school district. These elements were influenced by Marzano and Danielson Instructional Models and are in alignment with the Nebraska State Board of Education AQuESTT Tenets/Accreditation, and the NASB Board Governance Standards. Through careful planning, the use of quality data, and a commitment to continuous improvement, growth in these ten Guiding Principles can lead to lasting, positive change for a public school. The Guiding Principles are as follows:

Academic Learning and Success	<i>A balanced learning process that includes instructional methods to improve learning and growth for each student.</i>
Student Centered Learning Environment	<i>A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.</i>
Cultural Inclusion and Engagment	<i>The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.</i>
District/Building Climate and Culture	<i>Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.</i>
Personnel Effectiveness	<i>Support the professional growth of effective staff and school leaders.</i>
Social-Emotional Mental Health Well-Being	<i>Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.</i>
Access to Educational Opportunities	<i>Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.</i>
Family and Community Partnerships	<i>Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.</i>
District Resources	<i>District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.</i>
Board Governance	<i>Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.</i>



# Guiding Principles of Focus

The identified Guiding Principles of Focus are targeted within the plan based upon multiple data points collected throughout the assessment phase of the NASB Strategic Planning Process. Data collection included stakeholder engagement through the Strategic Overview Committee (SOC) meetings, a community meeting, and online surveys of Yutan Public Schools administrators, certified and classified staff, students, parents, and business leaders. Through data analysis, the NASB Board Leadership team developed overarching objectives and specific strategies consistent with the needs presented through stakeholder engagement.

## Yutan Public Schools Academic Learning and Success

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*A balanced learning process that includes instructional methods to improve learning and growth for each student.*

Relevant and updated curriculum and an effective instructional model are critical to student learning. Both administration and certified staff identified the need for updated curriculum as well as vertical and horizontal alignment. Additionally, the data showed uncertainty among YPS staff regarding a district wide adopted instructional framework. Through adopted curriculum, in all subject areas, vertical and horizontal alignment, scope and sequence, and the use of an effective instructional model, the district will promote effective transitions for students at each grade and level throughout the PK-12 system.

**Objective 1: To implement a challenging, relevant, data-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and student-centered learning.**

**Strategy 1.1:** Adopt a challenging, data-based curriculum for all subjects/courses and grade levels to support the success of students' transitions grade to grade and level to level.

### **Recommended Performance Indicators:**

- a) The board, administration, and appropriate staff will adopt challenging data-based curriculum in all subjects, courses, and grade levels.
- b) The administration will develop a curriculum review/adoption cycle that reflects the Nebraska State Board of Education subject standards review/adoption cycle.
- c) The administration and appropriate staff will ensure that all curriculum at YPS has scope and sequence to support student learning and growth, adhering to state and/or district academic standards.
- d) The administration and appropriate staff will ensure that all curriculum at YPS is vertically and horizontally aligned with grade-level goals and established short and long-term plans for action.

**Strategy 1.2:** Implement a defined Instructional Framework to ensure teacher effectiveness for equitable student achievement. *(Personnel Effectiveness)*

**Recommended Performance Indicators:**

- a) The board will adopt a district-wide, evidence-based instructional framework that promotes increased student engagement, teacher efficacy, and quality feedback to students.
- b) The administration and appropriate staff will provide professional development to equip and prepare staff for success through the integration and implementation of the instructional framework.
- c) Appropriate staff will develop a variety of district-aligned, evidence-based, effective instructional strategies, materials, and resources in new and existing courses to equitably support the success of each learner.
- d) Certified staff will provide learning opportunities aligned to differentiated student learning styles utilizing the fully implemented instructional framework to support the needs of the student.



# Yutan Public Schools Personnel Effectiveness

*Support the professional growth of effective staff and school leaders.*

Fundamental to the success of YPS is the ability of the district to recruit, develop, and retain high-quality educators and leaders. Creating a collaborative and supportive work environment will enable educators to work to their full potential. While adopting a district wide instructional framework was identified as outlined in the previous Guiding Principle, aligning the teacher evaluation tool to the instructional framework is critical to a growth mindset. Additionally, providing professional development for both the implementation of the instructional framework and the evaluation is essential to a comprehensive implementation strategy. Investing in the skills, knowledge, and personal expertise of certified staff will advance the content and instruction throughout the district.

**Objective 2: Ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and mentally as well as building and sustaining cohesion and unity among staff.**

**Strategy 2.1:** Revise the teacher evaluation tool to align to the defined Instructional Framework.

## **Recommended Performance Indicators:**

- a) Administration, in collaboration with the Educational Service Unit, will develop an evidence-based teacher evaluation tool aligned to the instructional framework that measures accountability through a defined rubric.
- b) Administration, in collaboration with the Educational Service Unit, will be trained in how to appropriately evaluate staff using the newly adopted evaluation tool aligned to the instructional framework.
- c) The administration, in collaboration with the Educational Service Unit, will train certified staff in the evaluation rubric and process to help support growth in the instructional framework.

**Strategy 2.2:** Develop and implement an organized and purposeful professional development plan to support relationships, skills knowledge, and application of instruction for long-term improvements. (*Academic Learning and Success, Student Centered Learning*)

## **Recommended Performance Indicators:**

- a) Administration will provide a structured and relevant YPS Professional Development Plan and Training to focus on teacher growth, encourage the use of best practice, support programs and initiatives, and enhance staff knowledge and skills. Consider including priorities identified in the strategic planning process, including but not limited to instructional framework, behavior interventions, SPED/504 training, social-emotional and mental health well-being, and classified staff training opportunities.
- b) Administration will provide time for inquiry-based, job-embedded discussions of best practices in teaching and learning, specifically Professional Learning Communities (PLCs).
- c) Administration and appropriate staff will develop and implement a certified staff on-boarding and mentorship program to support and retain staff while encouraging professional growth.

**Strategy 2.3:** Develop and implement a leadership succession program and transition process to identify and develop new leadership within the district. *(Board Governance)*

**Recommended Performance Indicators:**

- a) The Board and district administration team will create an onboarding transition process for the new superintendent that includes the current and future needs of the district and community—including a focus on instructional programs, financial well-being, AQuESTT and NSCAS scores, school improvement goals, and community relations.
- b) The Superintendent will design and implement a district administration/leadership succession plan to ensure the school district is prepared for maintaining organizational stability.
- c) The Board and district administration team will provide appropriate training for all leadership within the district to ensure the effectiveness of everyone in their role and to have the tools and resources necessary to their position.



# Yutan Public Schools Student Centered Learning

*A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.*

Comprehensive support and diverse learning experiences are critical to student growth. When analyzing the cumulative survey responses, the adoption and implementation of a Multi-Tiered System of Support (MTSS) was identified as a need by both certified staff and administration. Integrating social-emotional support and self-management skills within current instructional practices will provide a foundation for student success. Additionally, access to educational opportunities presented as an identified need from all stakeholders. While YPS offers a selection of courses in all subject areas, stakeholders expressed interest in expanding and increasing opportunities for students through a High Ability Learner program and a more diverse curriculum and course catalogue. By offering diverse experiences (i.e., Dual Credit, HAL, CTE, Before/After School Programming) students will be able to achieve greater success.

**Objective 3: Provide students with the opportunity and support to develop their own capacity to make educational choices, set individual goals, monitor their progress, and reflect upon their learning.**

**Strategy 3.1:** Adopt and implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to benefit a unified student-centered learning initiative. *(Academic Learning and Success, Personnel Effectiveness)*

**Recommended Performance Indicators:**

- a) District leadership and appropriate staff will develop a mutual understanding across the district in all buildings of Multi-Tiered System of Supports (MTSS).
- b) District leadership will develop a consistent process across all buildings for implementation of the various tiers.
- c) District leadership will encourage and promote targeted professional development focused on implementation of MTSS.

**Strategy 3.2:** To create and sustain a safe nurturing learning environment that models high expectations for all students while supporting the social-emotional, and mental health well-being of students and staff. *(Social-Emotional Mental Health Well-Being, District/Building Culture and Climate)*

**Recommended Performance Indicators:**

- a) District leadership and appropriate staff will research bullying prevention programs with the intention to establish an anti-bullying campaign and a culture of positive student to student relationships district wide.
- b) District leadership and staff will emphasize to students the importance of self-management skills, including social-emotional mental health well-being, conflict resolution, respectfulness, and collaboration through life skills and social-emotional learning.



- c) District leadership and appropriate staff will develop student outcome goals and competencies to support social-emotional learning for the purpose of enhancing student decision-making skills, responsible behavior, and a student’s independent role personally, at school, and as a community member.

**Strategy 3.3:** Evaluate the effectiveness of instructional support and benefits of Multi-Tiered System of Supports (MTSS).

**Recommended Performance Indicators:**

- a) Administration and appropriate staff will utilize district data points (academic, behavioral, etc.) to determine the effectiveness of the instructional supports and benefits of MTSS, social-emotional supports, and instruction.
- b) Administration will regularly communicate the MTSS model and additional academic, social-emotional, and behavioral supports with Yutan Public Schools families and community.



# Yutan Public Schools District/Building Climate and Culture

*Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.*

Creating an environment that is supportive, collaborative, and cohesive will foster and grow the productive relationships and success of students and staff. All internal stakeholders identified a unified vision and staff and student accountability as areas of growth. Additionally, while all stakeholders agreed that communication was respectful throughout the district, the data shows the effectiveness of that communication can be improved upon. Consistent policy enforcement and a clear sense of direction will give accountability and structure to staff and students while effective communication will build relationships and increase the connectedness of the district.

**Objective 4: To create and sustain a district culture that exemplifies and models consistent, high expectations for all staff and students while providing an environment focused on collaboration and trust among all stakeholders.**

**Strategy 4.1:** Improve the school district climate that enables staff, students, and parents/guardians to connect through a culture that embraces consistency, fairness, positivity, and inclusion. *(Student Centered Learning, Family and Community Partnerships)*

**Recommended Performance Indicators:**

- a) The administration will create a plan for promoting and communicating policy changes that establish unified expectations and accountability for all staff, students, and parents/guardians.
- b) The administration and staff will foster a caring, inclusive culture where all staff and students feel valued and supported.
- c) Consider methods of improving Parent-Teacher Conference format, expectations of students, parents/guardians, and teachers at the conference, and teacher communication with parents/guardians.

**Strategy 4.2:** Identify and implement a plan for administration and staff to work cooperatively, build trust, and establish relationships to sustain long-term improvements while working together to improve student achievement. *(Personnel Effectiveness)*

**Recommended Performance Indicators:**

- a) The Board and Superintendent will develop a communication plan that supports and keeps teachers and staff informed of the district's efforts to meet its strategic goals.
- b) The administration will develop protocols and procedures to ensure timely, consistent, and purposeful communication to all staff when appropriate and to improve staff engagement.
- c) Administration will engage staff to assess the impact and benefits of YPS initiatives, instruction and evaluation, and professional development.

**Strategy 4.3:** Promote a climate and culture within Yutan Public Schools to ensure that student and staff actions align to the core beliefs and vision of the district. *(Student Centered Learning)*

**Recommended Performance Indicators:**

- a) The administration will develop protocols and procedures for students and staff to engage in positive, safe, and health-protective behaviors.
- b) The administration will encourage and/or provide on-going professional development to all staff focused on cultural awareness and social-emotional support centered on improving student outcomes.
- c) The administration will encourage and promote culturally competent teaching and family engagement practices, including distinguishing between behavioral challenges and cultural differences.



# Yutan Public Schools Board Governance

*Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.*

The Board of Education commits resources to support the long-term goals of the school district. The Board identified focusing on and ensuring alignment to the district's mission, vision, and goals as an area of growth. Through evaluation, accountability, policy, and allocation of resources, the Board can ensure the success of the strategic plan and its alignment to the district's mission. The survey data also identified the Board's collective interest in professional development opportunities to further their knowledge of best governing practices and educational issues. Professional growth for the YPS Board of Education supports both superintendent-board relations and student achievement. Additionally, communicating the progress of the strategic plan and the on-going needs of the district to stakeholders is fundamental to student success.

**Objective 5: To ensure the mission and vision of Yutan Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.**

**Strategy 5.1:** Annually review the district's mission statements and progress-success of the strategic plan to support and advance student learning.

**Recommended Performance Indicators:**

- a) The Board will continually monitor the progress and success of the Strategic Plan and hold the Superintendent accountable for providing timely and purposeful communication with the Board.
- b) The Board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, to seek input from internal and external stakeholders, to engage in discussion of the needs and vision of the school district, and to update all stakeholders on the progress-success of the 2024-2029 Strategic Plan.

**Strategy 5.2:** Continually review and revise a comprehensive facilities plan to assess both short-term and long-term goals including, but not limited to, new construction, renovation, maintenance of facilities, and acquiring new property to meet the future needs of the district.

**Recommended Performance Indicators:**

- a) The Board will regularly evaluate current operations, programs, facilities, and the investment of resources to ensure the district is maximizing the functionality of educational spaces.
- b) The Board will continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds maintenance, renovations, and possible new construction.

**Strategy 5.3:** Participate in continuous and appropriate professional development to build shared knowledge and values that will impact student learning.

**Recommended Performance Indicators:**

- a) The Board will regularly participate in board development opportunities.
- b) The Board will participate in professional development regarding board-superintendent relations that will lead to mutual trust, teamwork, and clear communications between the board and superintendent.

**Strategy 5.4:** Sustain effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district’s image, build positive working relationships and sustained long-term partnerships that will best serve education and advance student learning.

**Recommended Performance Indicators:**

- a) The Board will continue to engage the community to build understanding and support for public education, the school district, and initiatives and goals.
- b) The Board will maintain a community engagement plan to inform and educate the community on district issues.
- c) The Board will ensure that a district report is provided to patrons annually per Nebraska Department of Education Rule 10.



# Remaining Guiding Principles

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## Cultural Inclusion and Engagement

Objective: Develop and sustain a healthy, respectful, safe learning environment that encourages all voices and perspectives.

**Strategy 1:** Use a variety of traditions and activities to build community, honor students and their families, give students a voice, and promote a school culture of positive engagement.

**Strategy 2:** Implement a positive character program to ensure a safe and healthy school culture at YPS. *(Student Centered Learning)*

**Strategy 3:** Create and nurture a supportive, welcoming culture for all students and stakeholders.

## Social-Emotional and Mental Health Well-Being

Objective: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement, and overall school improvement.

**Strategy 1:** Provide social-emotional and behavioral support for all students integrated through the Multi-Tiered System of Supports (MTSS) model. *(Student Centered Learning, Cultural Inclusion and Engagement)*

**Strategy 2:** Integrate social-emotional learning into the academic and extra-curricular activities through consistent curriculum, skills development, service learning, and community service. *(Family and Community Partnerships)*

**Strategy 3:** Implement a plan that will build and reinforce life skills and social competencies, mental health, and problem-solving skills, and social support for all students with special attention to those students in transition or crisis.

## Access to Educational Opportunities

Objective: Provide diverse learning experiences for all students through expanded learning opportunities focused on college and career readiness, High Ability Learner programming, early childhood education and before and after school programming.

**Strategy 1:** Implement expanded learning opportunities for students to enhance college/career/post-high school readiness skills and knowledge. *(Academic Learning and Success, Family and Community Partnerships)*

**Strategy 2:** Provide a High Ability Learning (HAL)/Gifted Program to challenge identified students to advance their individual academic knowledge, skills, and abilities. *(Academic Learning and Success)*

**Strategy 3:** Partner with the community and local businesses to develop and implement a before and after school program to extend student learning beyond the traditional classroom and support the needs and success of the community and the school district. *(Family and Community Partnerships)*

## Family and Community Partnerships

Objective: Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups to sustain a positive connection with and among the community.

**Strategy 1:** Create a committee of internal and external stakeholders to identify opportunities that exist in the community and communicate with the business leaders and career leaders in the community regarding opportunities for students. *(Access to Educational Opportunities)*

**Strategy 2:** The administration and appropriate staff will foster positive partnerships with business leaders and community members to enhance student learning opportunities. *(Access to Educational Opportunities)*

**Strategy 3:** Provide stakeholders with opportunities for meaningful engagement centered on open and honest discourse that builds trust between the school and the community. *(Board Governance)*

## District Resources

Objective: Sustain effective and efficient use of all resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, provide effective professional development, and retain highly qualified staff and leadership.

**Strategy 1:** Create a comprehensive facilities plan to address both short-term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

**Strategy 2:** Build community partnerships to support opportunities to expand district course offerings and/or explore the utilization of unique learning spaces within the community. *(Access to Educational Opportunities)*

**Strategy 3:** Provide structure and staffing in each building to ensure that every student is personally connected to the school community and supports the development of the students' academic, social-emotional, and mental health well-being. *(Student-Centered Learning, Social-Emotional Well-Being)*

# Final Steps

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## District Leadership Action Steps

To ensure the success and implementation of the forthcoming Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Objectives and Strategies
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Collect evidence to illustrate the progress and success of the implementation of the Strategies
- D. Commit resources needed to ensure the progress and success of the plan
- E. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- F. Communicate progress of the plan to internal and external stakeholders as appropriate

## Prioritization Ranking

The prioritization ranking enables administrators to assess the urgency and impact of the identified strategic plan strategies. The feedback from administrators is assessed through a scatter plot mechanism to narrow the focus to strategies that require priority.

## Alignment Matrix (if this option was selected)

The alignment matrix links the strategic plan strategies to the AQuESTT Tenets and Nebraska Framework Accreditation Standards.

## Progress Analysis

Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year three along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. The district will reengage all internal and external stakeholders to gain perspective.