

Board of Education Regular Meeting

Monday, January 16, 2023 7:00 PM

Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Joe Noyd: Present
Geoffrey Ruth: Present
Heath Vrbka: Present
Chris Whitmore: Present
Crystal Zimmerman: Present

1. Call to Order

2. Pledge of Allegiance

3. Announce Open Meeting Act Posting and Location

4. Recognition of Visitors

4.1. Visitor #1: Mr. Brian Evans

4.2. Visitor #2: Jordan Stithem

4.3. Visitor #3: Marcus Donner

5. Oath of Office

6. BOE Regorganization

6.1. Item #1: Election of officers, which include President, Vice President, Secretary and Treasurer.

Action(s):

Motion to approve the following Election of Officers: President: Geoff Ruth Motioned by: 1) Kasey Hopwood 2) Heath Vrbka; Motion to Cease: 1) Chris Whitmore 2) Crystal Zimmerman; Vice President: Heath Vrbka Motioned by: 1) Heath Vrbka 2) Chris Whitmore, Motion to Cease: 1) Crystal Zimmerman 2) Joe Noyd; Secretary: Kasey Hopwood Motioned by: 1) Heath Vrbka 2) Chris Whitmore, Motioned to Cease: 1) Chris Whitmore 2) Joe Noyd; Treasurer: Camille Schultz Motioned by: 1) Kasey Hopwood 2) Heath Vrbka, No Motion to Cease necessary Passed with a motion by Kasey Hopwood and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea

Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

7. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

7.1. Minutes

7.2. Treasurers Report

8. **Administrative Reports**

8.1. 7.1 Student Board Member Report

8.2. Athletic Director/Activities Director Report

8.3. Elementary Principals Report

8.4. Secondary Principals Report

8.5. Superintendents

Report: <https://www.smore.com/dgy32>

9. **District Reports**

9.1. Technology Report

9.2. Maintenance/Facilities/Transportation Report

9.3. Board/Committee Report

10. **Discussion Items**

10.1. Discussion Item #1: Signing of the Board Member Code of Conduct

10.2. Discussion Item #2: Review Policy 0202.02 (Conflict of Interest)

10.3. Discussion Item #3: 6 Month Review of "Safe Return Plan"

10.4. Discussion Item #4: Review of the Board Calendar

10.5. Discussion Item #5: Camera Update and also Threat extinguisher/Alert System

<https://www.threatextinguisher.com/>

10.6. Discussion Item #6: WorldStrides trip, involving 18 juniors & seniors, will be traveling March 7-11th, 2023. Can attendance be coded as class activity?

10.7. Discussion Item #7: Emergency Action Plan

11. Action Items

11.1. Action Item #1: Approval in regard to Appointment of Legal Counsel of KSB law firm for the 23-24 School Year.

Action(s):

Motion to approve the appointment of KSB Law Firm as the District's legal counsel for the 23-24 school year. Passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

11.2. Action Item #2: Approval in regard to Appointment of School Financial Affiliates: Pinnacle Bank; and Approval of Signatures for Newly Elected Officers, Superintendent, and Business manager.

Action(s):

Motion to approve the appointment of the District's Financial Affiliate, Pinnacle Bank, as well as approve and adopt signatures for the newly elected officers, Superintendent, and Business Manager. Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

11.3. Action Item #3: Approval in regard to Appointment of Superintendent as District Representative for Federal Programs (Policy 718.00)

Action(s):

Motion to approve the Superintendent as the District Representative for Federal Programs.

Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

- 11.4. Action Item #4: Approval of Marcus Donner's Contract for Middle and High School Principal for the 23-24 school year.

Action(s):

Motion to approve Marcus Donner's contract for Middle School and High School Principal for the 23-24 school year. Passed with a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

12. **Set Dates**

13. **Executive Session**

14. **Adjournment**

Discussion: Meeting ended at 8:57pm, motioned by Geoff Ruth and a 2nd motion by Heath Vrbka.

Board Secretary



Board members are officials of the state. As a public official, each board member must pledge to uphold the Nebraska and the United States Constitution and carry out the responsibilities of the office to the best of the board member's ability.

Each newly elected school board member shall be given the following oath of office at the first meeting attended as an elected member prior to taking any action as a school official. The superintendent shall administer this oath of office.

“I, ...(name)..., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of the _____ School District Board of Education according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.”

*Note: The Nomination form may be attached to the agenda.

Nebraskaland Public Schools
Reorganization of the Board of Education

PRESIDENT

I nominate to serve as President of the Board of Education and ask that nominations cease.

I second the motion.

Board votes via secret ballot, votes are tallied, and the results are announced and recorded in the minutes accordingly.

**Superintendent presents gavel to the newly elected Board President to resume the reorganization.*

VICE PRESIDENT

I nominate..... to serve as Vice-President of the Board of Education and ask that nominations cease. I second the motion.

Board votes via secret ballot, votes are tallied, and the results are announced and recorded in the minutes accordingly.

SECRETARY

I nominate..... to serve as Secretary of the Board of Education and ask that nominations cease. I second the motion.

Board votes via secret ballot, votes are tallied, and the results are announced and recorded in the minutes accordingly.

TREASURER

I nominate..... to serve as Treasurer of the Board of Education and ask that nominations cease. I second the motion.

Board votes via secret ballot, votes are tallied, and the results are announced and recorded in the minutes accordingly.

- I. Roll Call
- II. Approval of Agenda
- III. Review and adopt Board Code of Conduct
- IV. Review and sign the NADC Conflict of Interest Forms/File w/Board Secretary
- V. Celebration of Excellence (Staff and Student Presentations, etc.)
- VI. Public Comment

Board of Education Regular Meeting

Wednesday, December 14, 2022 7:00 PM

Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Absent
Jeff Kuhnel: Present
Geoffrey Ruth: Present
Jackie Sliva: Present
Heath Vrbka: Present
Chris Whitmore: Present

Motion by Heath Vrbka with a second by Jeff Kuhnel to excuse Kasey Hopwood.

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

4.1. Visitor #1 - Community Guest

4.2. Visitor #2: Invitation to any other community guest

4.3. Visitor #3: - Mrs. Melissa Hyde (PK-5 Music Teacher)

4.4. Visitor #4: Payton Sliva (Oath of Office)

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

<https://www.smores.com/zpnr7>

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

7.3.1. Transportation Committee

7.3.2. Student BOE Member

8. Discussion Items

8.1. Discussion Item #1: NDE Classifications

8.2. Discussion Item #2: Safety Audit Breakdown & Checklist to be modified for future use

8.3. Discussion Item #3: Discussing the repair, updating, replacing and installation of new cameras for our school. This can be moved to an action item if we want to move forward. Cost is a total of \$45,742.79 which can be purchased through depreciation.

8.4. Discussion Item #4: Discussion and proposals for Salt Spreader(s). This item can be taken to action item if wanting to move forward.

Action(s):

to approve the purchase of a salt spreader in the amount of \$6,995.00 Passed with a motion by Geoffrey Ruth and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9. Action Items

9.1. Action Item #1: Acknowledgment and Approval of Sue Topil retiring after nearly 29 years of service for our district.

Action(s):

to approve the retirement of Sue Topil and thank her for her nearly 29 years of service to our district. Passed with a motion by Heath Vrbka and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.2. Action Item #2: Signing of 23-24 Negotiated Agreement for SRC

Action(s):

to approve the negotiated agreement for the 23/24 school year. Passed with a motion by Jeff Kuhnel and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.3. Action Item #3: Discussing and taking all necessary action to approve our IXL Learning for the next three years (August 17, 23-26) for a total of \$18,360 with \$13,770 going through ESSER II.

Action(s):

to approve the purchase of our IXL Learning for the next three years (August 17, 23-26) for a total of \$18,360 with \$13,770 going through ESSER II. Passed with a motion by Chris Whitmore and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.4. Action Item #4: Softball approval for second year of 24-25 season (23-24 season was approved last meeting)

Action(s) :

to approve the softball coop for the 24-25 season. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.5. Action Item #5: Approval of New Curriculum for the 22-23 school year

Action(s) :

to approve the new curriculum for the 23-24 school year. Passed with a motion by Jackie Sliva and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.6. Action Item #6: Review and approval of Superintendent Evaluation for the Fall of 22 provided by NASB

Action(s) :

to approve the superintendent evaluation for the Fall of 2022. Passed with a motion by Jeff Kuhnel and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.7. Action Item #7: Recognition of our parting members of our BOE - Jackie Sliva and Jeff Kuhnel

9.8. Action Item #8: Take all necessary discussion and action about the contract for the superintendent for the 23-24 school year (after executive session)

Action(s):

to approve the contract for the superintendent for 23/24 and 24/25 Passed with a motion by Chris Whitmore and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

10. **Set Dates**

11. **Executive Session**

Action(s):

motion to enter executive session at 8:47pm to discuss personnel. Passed with a motion by Jeff Kuhnel and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Absent

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Discussion: Exited executive at 8:56pm

12. **Adjournment**

Action(s):

Motion to adjourn at 9:05pm Passed with a motion by Jeff Kuhnel and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Absent

Speaker(s): Board President

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Board Secretary

I, PAYTON SLIVA, do solemnly swear that I will support the Constitution of the United States and the Constitution of the state of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of being the student member of Shelby-Rising City School Districts' school board member; according to policy 207.01, and to the best of my ability. My duties are to help provide the School Board with a greater insight into student activities, programs, and needs. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position, I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God. Do you solemnly swear to

represent Shelby-Rising City Public Schools as more than just a student but as an advisor for all you peers? If so, say, "I will."

Signed: _____ Date: _____

Witness: _____ Date: _____

Board of Education Regular Meeting

Monday, November 14, 2022 7:00 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Jeff Kuhnel: Present
Geoffrey Ruth: Absent
Jackie Sliva: Present
Heath Vrbka: Present
Chris Whitmore: Present

Motion by Kasey Hopwood with a 2nd by Jackie Sliva to excuse Geoff Ruth.

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

4.1. Visitor #1: Recognizing our new Student Board Member for the 22-23 school year

4.2. Visitor #2: Jack & Keri from Pekny

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents

Report: <https://www.smores.com/varku>

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

8.1. Discussion Item #1: Policy #801.09 - "Nonschool Groups"

8.2. Discussion Item #2: Bond Payment update

9. **Action Items**

9.1. Action Item #1: Voting on approval for the Blue River Panthers Softball co-op for the 23-24 season.

Action(s):

to approve the Blue River Panthers Softball co-op for the 2023/2024 school year. Passed with a motion by Chris Whitmore and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.2. Action Item #2: Purchasing of two new trophy cases to be added to the activities hallway up to \$13,000.

Action(s):

to approve the purchase of two new trophy cases to be added in the activities hallway up to the amount of \$13,000. Passed with a motion by Kasey Hopwood and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.3. Action Item #3: Replacement chairs for JH
sidelines for South gym

Action(s):

to approve the purchase of replacement chairs for
the sidelines in the South gym in the amount of
\$6,857.01 Passed with a motion by Chris Whitmore
and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.4. Action Item #4: Negotiated Agreement was
approved on both sides and to be voted on by BOE

Action(s):

motion to approve the negotiated agreement for
the 2023/2024 school year. Passed with a motion
by Jackie Sliva and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

Action(s):

Motion to adjourn at 8:16pm. Passed with a motion
by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Absent

Speaker(s): Board
President

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Board Secretary

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

December 14, 2022

7:00 PM

Checking	1	Fund:	01	GENERAL FUND	
40459	AMAZON				1,867.46
40460	APPTEGY, INC.				4,330.00
40461	BIO CORPORATION				290.52
40462	BLACK HILLS ENERGY				2,273.74
40463	CASH-WA DISTRIBUTING				133.31
40464	COLUMBUS MUSIC				9.00
40465	CONNECTING POINT COMPUTER CENT				40.00
40466	CONSTELLATION ENERGY				886.18
40467	CUBBYS CORPORATE OFFICE				6,093.87
40468	CULLIGAN OF YORK				137.00
40469	DIETZE MUSIC HOUSE				392.84
40470	E.S.U. #7				2,053.78
40471	EAKES OFFICE SOLUTIONS				1,332.60
40472	EDUCATIONAL SERVICE UNIT 10				75.00
40473	EDUCATIONAL SERVICE UNIT #7				80.00
40474	EDUCATIONAL SERVICE UNIT #7				1,962.63
40475	EDUCATIONAL SERVICE UNIT #7				17,010.70
40476	EGAN SUPPLY CO.				1,290.45
40477	EMBASSY SUITES HOTELS				332.00
40478	FLINN SCIENTIFIC INC.				65.00
40479	GAVER TIRE PROS				102.75
40480	GENERAL FUND-PETTY CASH				484.80
40481	HILAND DAIRY				396.18
40482	HILTON				906.00
40483	HOBY				250.00
40484	HOME DEPOT PRO, THE				173.36
40485	HOMETOWN LEASING				932.27
40486	HOUGHTON MIFFLIN CO				464.46
40487	JACKSON SERVICES, INC				496.11

40488 JOHN DEERE FINANCIAL	1,087.31
40489 KRUTZ, JIM	221.00
40490 KSB SCHOOL LAW, PC, LLO	985.00
40491 LEARNING A-Z	117.00
40492 LINGO	302.82
40493 MACKIN EDUCATIONAL RESOURCES	302.66
40494 MECHANICAL SALES, INC	3,742.00
40495 MENARDS	644.22
40496 MID-AMERICAN RESEARCH CHEMICAL	163.00
40497 NE COUNCIL OF SCHOOL ADM.	200.00
40498 NEBRASKA ASSOCIATION OF SCHOOL BOARDS	250.00
40499 ORKIN PEST CONTROL	105.08
40500 PAY FLEX	100.00
40501 PEKNY & ASSOCIATES	9,206.00
40502 PINNACLE BANK	2,655.81
40503 PITNEY BOWES	227.97
40504 POLK CO. RURAL PUBLIC POWER DISTRICT	8,810.95
40505 REALITYWORKS	3,936.45
40506 RIGGS, JON	37.50
40507 SCHOOL SPECIALITY	152.88
40508 SFM	1,477.00
40509 SHELBY AUTO CLINIC	1,983.72
40510 SHELBY LUMBER CO.	371.91
40511 SMART APPLE MEDIA	374.10
40512 SPARROW PUBLICATIONS	110.98
40513 SUTTON, JOHN	180.00
40514 TEJKL, TUCKER	152.75
40515 TIRE OUTLET, INC.	1,324.00
40516 USFOODS	21.02
40517 VERIZON WIRELESS	437.44
40518 VILLAGE OF SHELBY	1,158.85
40519 VOSS, SANDY	37.76

40521 WINDSTREAM NEBRASKA INC.

767.31

40520 YOUR PUBLICATION

161.34

INVOICE TOTAL: \$ 86,667.84

PAYROLL TOTAL: \$ 462,053.15

TOTAL: \$ 548,720.99

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

Batch Description: DECEMBER 2022 GENERAL FUND INVOICES		Processing Month: 12/2022	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: AMAZON	AMAZON	PO Number:	Invoice Number: 121222	Amount: 1,867.46
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 6200 610 002 0000 0 000	TITLE I SUPPLIES		52.65	N
01 1200 610 000 0000 0 000	SPED SUPPLIES		229.09	N
01 2220 610 000 0000 0 000	LIBRARY SUPPLIES		18.76	N
01 2220 640 000 0000 0 000	LIBRARY BOOKS		286.05	N
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		131.97	N
01 2730 431 000 0000 0 000	AIR FILTERS		374.03	N
01 2230 650 000 0000 0 000	TECH SUPPLIES		774.91	N
Vendor ID: APTEGY	APTEGY, INC.	PO Number:	Invoice Number: 10436	Amount: 4,330.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 643 000 0000 0 000	THRILLSHARE		4,330.00	N
Vendor ID: BIOCORP	BIO CORPORATION	PO Number:	Invoice Number: 1044012	Amount: 290.52
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0145 0 000	FETAL PIGS		290.52	N
Vendor ID: BLACKHILLS	BLACK HILLS ENERGY	PO Number:	Invoice Number: 121222	Amount: 2,273.74
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 621 000 0000 0 000	FUEL		2,273.74	N
Vendor ID: CASHWA	CASH-WA DISTRIBUTING	PO Number:	Invoice Number: 13600301,13587224	Amount: 133.31
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1190 610 002 0000 0 000	PK SUPPLIES		133.31	N
Vendor ID: COLUMBUSMU	COLUMBUS MUSIC	PO Number:	Invoice Number: 37973	Amount: 9.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0170 0 000	SLIDE WHISTLES		9.00	N
Vendor ID: CONNEC	CONNECTING POINT COMPUTER CENT	PO Number:	Invoice Number: 16533	Amount: 40.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2230 432 000 0000 0 000	COMPUTER REPAIR		40.00		N		
Vendor ID: CONSTELLA	CONSTELLATION ENERGY	PO Number:	Invoice Number: 3614321	Amount:	886.18		
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 621 000 0000 0 000	FUEL		886.18		N		
Vendor ID: CUBBYSCORP	CUBBYS CORPORATE OFFICE	PO Number:	Invoice Number: 6819308	Amount:	6,093.87		
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 001 0135 0 000	FOOD SCIENCE SUPPLIES		275.69		N		
01 2320 890 000 0000 0 000	COFFEE FOR VETERANS		24.30		N		
01 2590 610 000 0000 0 000	OFFICE SUPPLY		5.90		N		
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		74.97		N		
01 2610 626 000 0000 0 000	CUSTODIAL GAS		94.63		N		
01 2710 626 000 0000 0 000	VAN & BUS GAS		5,001.47		N		
01 2712 626 000 0000 0 000	SPED VAN & BUS GAS		616.91		N		
Vendor ID: CULLIGANYO	CULLIGAN OF YORK	PO Number:	Invoice Number: 121222	Amount:	137.00		
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 610 000 0000 0 000	WATER & RENTAL		137.00		N		
Vendor ID: DIETZE	DIETZE MUSIC HOUSE	PO Number:	Invoice Number: 121222	Amount:	392.84		
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		392.84		N		
Vendor ID: ESU7	E.S.U. #7	PO Number:	Invoice Number: Q1 2022	Amount:	2,053.78		
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 001 0145 0 000	HS SCIENCE PRINTING		175.49		N		
01 1100 610 001 0100 0 000	JOURNALISM PRINTING		298.40		N		
01 1100 610 000 0000 0 000	CROMER PRINTING		14.24		N		
01 2240 610 000 0000 0 000	ASSEMENT PRINTING		494.57		N		
01 2410 610 001 0000 0 000	SENIOR BANNERS		199.27		N		
01 6200 610 002 0000 0 000	TITLE I PRINTING		8.80		N		

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DECEMBER 2022 GENERAL FUND INVOICES

01 1200 610 000 0000 0 000	SPED PRINTING	6.72	N
01 2220 610 000 0000 0 000	LIBRARY PRINTING	49.02	N
01 2320 610 000 0000 0 000	SUPERINTENDENT PRINTING	94.50	N
01 1190 610 002 0000 0 000	PK PRINTING	228.87	N
01 1100 610 002 0070 0 000	K PRINTING	73.74	N
01 1100 610 002 0010 0 000	1ST PRINTING	14.95	N
01 1100 610 002 0020 0 000	2ND PRINTING	86.90	N
01 1100 610 002 0030 0 000	3RD PRINTING	99.90	N
01 1100 610 002 0050 0 000	5TH PRINTING	208.41	N

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS** **PO Number:** **Invoice Number: 405836,410403** **Amount: 1,332.60**
 Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 443 000 0000 0 000 COPIER CONTRACT 1,332.60 N

Vendor ID: ESU #10 **EDUCATIONAL SERVICE UNIT 10** **PO Number:** **Invoice Number: 121222** **Amount: 75.00**
 Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2213 330 000 0000 0 000 WORLD LANGAGE CADRE 75.00 N

Vendor ID: ESU71 **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 121222** **Amount: 80.00**
 Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1150 340 000 0000 0 000 INTERPRETING SERVICES 80.00 N

Vendor ID: ESU7NETWOR **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 12622** **Amount: 1,962.63**
 Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 352 000 0000 0 000 NETWORK QUESTIONS 1,093.75 N
 01 2230 643 000 0000 0 000 NETWORK NE,OPNSENSE LISC 868.88 N

Vendor ID: ESU7SP **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: OCT22** **Amount: 17,010.70**
 Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 17,010.70
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2141 591 000 0000 0 000 S.A. PSYCH & LMHP 3,975.78 3,975.78 N
 01 2152 591 000 0000 0 000 3-5 PSYCH 1,512.00 1,512.00 N
 01 1291 591 000 0000 0 000 3-5 EARLY CHILDHOOD 5,279.11 5,279.11 N
 01 1200 591 000 0000 0 000 SPED CONTRACTED SERVICES 3,886.00 3,886.00 N
 01 2140 591 000 0000 0 000 NON SPED REG ED LMHP 2,357.81 2,357.81 N

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
EGAN	EGAN SUPPLY CO.		361355	1,290.45
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		1,290.45	N
EMBASSY	EMBASSY SUITES HOTELS		3158	332.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2213 580 000 0000 0 000	HOTEL RMS FOR CONFERENCE		332.00	N
FLINN	FLINN SCIENTIFIC INC.		2806024	65.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0145 0 000	POGIL ACTIVITIES		65.00	N
GAVERTIREP	GAVER TIRE PROS		70482	102.75
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2712 340 000 0000 0 000	SPED BUS ALIGNMENT		102.75	N
PETTY	GENERAL FUND-PETTY CASH		121222	484.80
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2670 340 000 0000 0 000	SAFETY VISIT		350.00	N
01 1200 610 000 0000 0 000	SPED SUPPLIES		66.76	N
01 1200 810 000 0000 0 000	EXECUTIVE FUNCTIONING TRAINING		20.00	N
01 2410 610 002 0000 0 000	ELEM PRINCIPAL SUPPLIES		48.04	N
HILAND	HILAND DAIRY		121222	396.18
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0150 0 000	MILK FOR WEIGHTS		396.18	N
HILTON	HILTON		47751	906.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 580 000 0000 0 000	HOTEL RM FOR BOARD MEMBERS		604.00	N
01 2320 580 000 0000 0 000	HOTEL RM FOR SUPERINTENDENT		302.00	N

Vendor ID: HUGH	HOBY	PO Number:	Invoice Number: 180655	Amount: 250.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2120 810 000 0000 0 000	HOBY REGISTRATION FEE CLARE WILLIS		250.00	N
Vendor ID: HOMEDEPOT	HOME DEPOT PRO, THE	PO Number:	Invoice Number: 718234230	Amount: 173.36
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		173.36	N
Vendor ID: HOMETO	HOMETOWN LEASING	PO Number:	Invoice Number: 121222	Amount: 932.27
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27	N
Vendor ID: HOUGHTON	HOUGHTON MIFFLIN CO	PO Number:	Invoice Number: 955744299	Amount: 464.46
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 6998 640 000 0000 0 000	MATH EXPRESSIONS - 3RD GRADE	MILEAGE	464.46	N
Vendor ID: JACKSO	JACKSON SERVICES, INC	PO Number:	Invoice Number: 4923507,4933931	Amount: 496.11
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 420 000 0000 0 000	RUGS & MOPS		496.11	N
Vendor ID: JOHNDEERE	JOHN DEERE FINANCIAL	PO Number:	Invoice Number: 121222	Amount: 1,087.31
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENTS		1,087.31	N
Vendor ID: KRUTZJIM	KRUTZ, JIM	PO Number:	Invoice Number: 222021	Amount: 221.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 431 000 0170 0 000	PERCUSSION SERVICE		221.00	N
Vendor ID: KSB SCHLAW	KSB SCHOOL LAW, PC, LLO	PO Number:	Invoice Number: 13111	Amount: 985.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A 1099 Amount: 985.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2330 317 000 0000 0 000	LEGAL SERVICES		985.00	985.00	N	
Vendor ID: LEARNINGAZ LEARNING A-Z		PO Number:	Invoice Number: 6118291		Amount: 117.00	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 643 000 0000 0 000	VOCAB A-Z LISC		117.00		N	
Vendor ID: LINGO LINGO		PO Number:	Invoice Number: 121222		Amount: 302.82	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 530 000 0000 0 000	LONG DISTANCE		302.82		N	
Vendor ID: MACKINEDRE MACKIN EDUCATIONAL RESOURCES		PO Number:	Invoice Number: 774748		Amount: 302.66	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		302.66		N	
Vendor ID: MECHANICAL MECHANICAL SALES, INC		PO Number:	Invoice Number: 55491		Amount: 3,742.00	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	HVAC REPAIRS		3,742.00		N	
Vendor ID: MENARD MENARDS		PO Number:	Invoice Number: 75155,75537,73894		Amount: 644.22	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		445.83		N	
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		198.39		N	
Vendor ID: MIDAME MID-AMERICAN RESEARCH CHEMICAL		PO Number:	Invoice Number: 0776197		Amount: 163.00	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	TUFF STUFF 05		163.00		N	
Vendor ID: NECSA NE COUNCIL OF SCHOOL ADM.		PO Number:	Invoice Number: 121222		Amount: 200.00	
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2410 810 002 0000 0 000	NAESP/NSASSP PRINCIPAL CONFERENCE		200.00		N	

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Vendor ID: NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	PO Number:	Invoice Number: 11462,11463	Amount:	250.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 890 000 0000 0 000	NEW BOARD MEMBER WORKSHOP		250.00		N
Vendor ID: ORKINP	ORKIN PEST CONTROL	PO Number:	Invoice Number: 237171368	Amount:	105.08
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 0000 0 000	PEST CONTROL		105.08		N
Vendor ID: PAYFLEX	PAY FLEX	PO Number:	Invoice Number: 121222	Amount:	100.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N
Vendor ID: PEKNY	PEKNY & ASSOCIATES	PO Number:	Invoice Number: 48526	Amount:	9,206.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 315 000 0000 0 000	2021-2022 SCHOOL AUDIT		9,206.00		N
Vendor ID: PINNACLEOM	PINNACLE BANK	PO Number:	Invoice Number: 121222	Amount:	2,655.81
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0140 0 000	HS MATH SUPPLIES		59.88		N
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		48.14		N
01 1200 610 000 0000 0 000	SPED SUPPLIES		458.27		N
01 1200 810 000 0000 0 000	ASHA MEMBERSHIP		225.00		N
01 2320 580 000 0000 0 000	TRAVEL EXPENSES		209.95		N
01 2320 890 000 0000 0 000	CAKE FOR VETERANS		231.49		N
01 2590 643 000 0000 0 000	BAMBOO		525.86		N
01 2610 610 000 0000 0 000	SKID SHOES		853.00		N
01 1100 610 001 0180 0 000	SELF-CENTERING VIX BIT		44.22		N
Vendor ID: PITBOW	PITNEY BOWES	PO Number:	Invoice Number: 3316627280	Amount:	227.97
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 443 000 0000 0 000	POSTAGE MACHINE PAYMENT		227.97		N
Vendor ID: POLKCORPP	POLK CO. RURAL PUBLIC POWER DISTRICT	PO Number:	Invoice Number: 121222	Amount:	8,810.95

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 621 000 0000 0 000	ELECTRICITY		8,810.95		N			
Vendor ID: REALITYWOR	REALITYWORKS	PO Number:	Invoice Number: 42520	Amount:				3,936.45
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1100 610 001 0135 0 000	BOVINE BREEDER WITH PALPATION		3,936.45		N			
Vendor ID: RIGGSJON	RIGGS, JON	PO Number:	Invoice Number: 121222	Amount:				37.50
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1100 610 002 0050 0 000	5TH SUPPLIES		37.50		N			
Vendor ID: SCHOSP	SCHOOL SPECIALITY	PO Number:	Invoice Number: 208131382018	Amount:				152.88
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 610 000 0000 0 000	PANEL FEET		152.88		N			
Vendor ID: SFM	SFM	PO Number:	Invoice Number: 2890461	Amount:				1,477.00
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2590 270 000 0000 0 000	WORK COMP		1,477.00		N			
Vendor ID: SHELBYAUTO	SHELBY AUTO CLINIC	PO Number:	Invoice Number: 37598,37556	Amount:				1,983.72
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	420.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2710 626 000 0000 0 000	OIL		179.20		N			
01 2730 431 000 0000 0 000	BUS 21 BRAKES AND SERVICE		1,804.52	420.00	N			
Vendor ID: SHELBY5	SHELBY LUMBER CO.	PO Number:	Invoice Number: 121222	Amount:				371.91
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		251.92		N			
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		119.99		N			
Vendor ID: SMARTAPPLE	SMART APPLE MEDIA	PO Number:	Invoice Number: G169143	Amount:				374.10
Description:	Invoice Date:	12/12/2022	Due Date:	12/14/2022	Status:	A	1099 Amount:	0.00

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2220 640 000 0000 0 000	LIBRARY BOOKS		374.10		N			
Vendor ID: SPARROWPUB	SPARROW PUBLICATIONS	PO Number:	Invoice Number: 1400	Amount:				110.98
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2310 540 000 0000 0 000	LEGAL POSTING		110.98		N			
Vendor ID: SUTTONJOHN	SUTTON, JOHN	PO Number:	Invoice Number: 6375	Amount:				180.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2220 640 000 0000 0 000	LIBRARY BOOKS		180.00		N			
Vendor ID: TEJKLTUCKE	TEJKL, TUCKER	PO Number:	Invoice Number: 121222	Amount:				152.75
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2320 810 000 0000 0 000	MEMBERSHIP DUES AND MEAL		60.00		N			
01 2320 890 000 0000 0 000	APPRECIATION GIFT		92.75		N			
Vendor ID: TIREOUTLET	TIRE OUTLET, INC.	PO Number:	Invoice Number: 219425	Amount:				1,324.00
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2712 340 000 0000 0 000	SPED VEHICLES TRIES		1,324.00		N			
Vendor ID: USFOODS	USFOODS	PO Number:	Invoice Number: 5395839	Amount:				21.02
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 1190 610 002 0000 0 000	PK SUPPLIES		21.02		N			
Vendor ID: VERIZON	VERIZON WIRELESS	PO Number:	Invoice Number: 9921672388	Amount:				437.44
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2710 530 000 0000 0 000	BUS CELL PHONES & REPLACMENT OF 1 PHONE		437.44		N			
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 241597	Amount:				1,158.85
Description:		Invoice Date: 12/12/2022	Due Date: 12/14/2022	Status: A	1099 Amount: 485.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				

Invoice Listing - Detail
DECEMBER 2022 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 0000 0 000	WATER, SEWER & TRASH		1,158.85	485.00	N	

Vendor ID: VOSSSANDY VOSS, SANDY PO Number: Invoice Number: 121222 Amount: 37.76

Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 531 000 0000 0 000	REIMB FOR MPS TEST SHIPMENT POSTAGE		37.76		N	

Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC. PO Number: Invoice Number: 121222 Amount: 767.31

Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 382 000 0000 0 000	SCHOOL - 573.55, BUS BARN - 193.76		767.31		N	

Vendor ID: YOURPUBLIC YOUR PUBLICATION PO Number: Invoice Number: 121222 Amount: 161.34

Description: Invoice Date: 12/12/2022 Due Date: 12/14/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 540 000 0000 0 000	LEGAL POSTINGS		161.34		N	

Batch 1099 Total:	<u>18,900.70</u>	Batch Total:	<u>86,667.84</u>
Report 1099 Total:	<u>18,900.70</u>	Report Total:	<u>86,667.84</u>

BUDGET REPORT

11/2022

NOVEMBER 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,259,440.00	\$282,095.19	\$850,840.67	\$2,408,599.33
1150	ENGLISH LANGUAGE LEARNERS	\$117,300.00	\$6,363.99	\$19,098.42	\$98,201.58
1160	POVERTY - After School Program	\$76,200.00	\$3,360.22	\$10,050.14	\$66,149.86
1190	PRESCHOOL	\$123,100.00	\$10,583.87	\$32,321.87	\$90,778.13
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,576,040.00	\$302,403.27	\$912,311.10	\$2,663,728.90
1200	SPECIAL EDUCATION PROGRAMS	\$484,300.00	\$59,084.08	\$177,746.57	\$306,553.43
1291	SPED AGES 3-5	\$2,000.00	\$6,865.65	\$10,430.19	(\$8,430.19)
1292	SPED AGES 0-2	\$9,000.00	\$812.62	\$1,190.82	\$7,809.18
1295	UNIFIED SPORTS	\$2,025.00	\$1,616.95	\$1,616.95	\$408.05
1200	SPECIAL EDUCATION PROGRAMS	\$497,325.00	\$68,379.30	\$190,984.53	\$306,340.47
2120	GUIDANCE SERVICES	\$212,350.00	\$13,064.24	\$40,440.08	\$171,909.92
2130	HEALTH SERVICES	\$72,150.00	\$5,729.43	\$19,178.71	\$52,971.29
2140	PSYCHOLOGICAL SERVICES	\$90,000.00	\$1,023.28	\$15,335.29	\$74,664.71
2141	SPED Psychological services - Age S.A.	\$4,000.00	\$2,859.93	(\$5,104.03)	\$9,104.03
2142	PSYCH SPED 3-5	\$350.00	\$0.00	\$0.00	\$350.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$100,700.00	\$7,834.29	\$25,405.71	\$75,294.29
2152	SPEECH PATH SPED 3-5	\$11,500.00	\$2,687.69	\$3,674.69	\$7,825.31
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$1,600.00	\$0.00	\$0.00	\$1,600.00
2161	SPED Occupational Therapy - Age S.A.	\$17,000.00	\$11,238.51	\$16,212.47	\$787.53
2163	SPED Occupational Therapy - Age 0-2	\$0.00	\$158.00	\$158.00	(\$158.00)
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$1,907.76	\$2,780.02	\$4,219.98
2173	SPED Physical Therapy - Age 0-2	\$50.00	\$397.13	\$476.01	(\$426.01)
2100	SUPPORTIVE SERVICES PUPILS	\$516,700.00	\$46,900.26	\$118,556.95	\$398,143.05
2211	SCHOOL IMPROVEMENT	\$1,650.00	\$184.19	\$626.60	\$1,023.40
2213	INSTRUCTIONAL STAFF TRAINING	\$7,800.00	\$3,282.20	\$3,357.20	\$4,442.80
2214	IMPLEMENTATION OF STANDARDS	\$1,850.00	\$0.00	\$0.00	\$1,850.00
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	\$600.00	\$0.00	\$0.00	\$600.00
2220	LIBRARY/MEDIA SERVICE	\$110,900.00	\$11,315.11	\$29,395.10	\$81,504.90
2224	EDUCATIONAL TV SERVICES	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2230	INSTRUCTION RELATED TECHNOLOGY	\$151,000.00	\$15,828.57	\$38,295.23	\$112,704.77
2240	ACADEMIC STUDENT ASSESSMENT	\$9,425.00	\$0.00	\$0.00	\$9,425.00
2200	SUPPORT SERVICES STAFF	\$291,225.00	\$30,610.07	\$71,674.13	\$219,550.87
2310	BOARD OF EDUCATION	\$40,200.00	\$1,088.86	\$17,076.77	\$23,123.23
2320	EXECUTIVE ADMINISTRATION	\$215,300.00	\$16,415.79	\$49,745.87	\$165,554.13
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$95.00	\$5,732.21	\$4,267.79
2300	SUPPORT SERVICES-GEN ADMIN	\$265,500.00	\$17,599.65	\$72,554.85	\$192,945.15
2410	OFFICE OF THE PRINCIPAL	\$284,600.00	\$11,399.88	\$34,641.21	\$249,958.79
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$286,600.00	\$11,399.88	\$34,641.21	\$251,958.79
2510	GENERAL ADMIN-BUSINESS SERVICE	\$12,000.00	\$765.00	\$765.00	\$11,235.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$241,900.00	\$21,226.64	\$65,328.14	\$176,571.86
2500	SUPPORT SERVICES-BUSINESS	\$253,900.00	\$21,991.64	\$66,093.14	\$187,806.86
2610	OPERATION OF PLANT	\$464,200.00	\$31,126.34	\$153,485.72	\$310,714.28
2620	MAINTENANCE OF PLANT	\$161,800.00	\$21,005.23	\$29,190.62	\$132,609.38
2640	CARE & UPKEEP OF EQUIPMENT	\$300.00	\$0.00	\$0.00	\$300.00
2650	GENERAL PURPOSE VEHICLES	\$2,000.00	\$0.00	\$1,827.00	\$173.00
2660	SECURITY	\$11,500.00	\$0.00	\$0.00	\$11,500.00
2670	SCHOOL SAFETY	\$8,900.00	\$940.25	\$3,120.25	\$5,779.75
2600	SUPPORT SERVICES-BLDGS & SITES	\$648,700.00	\$53,071.82	\$187,623.59	\$461,076.41
2710	Pupil Transportation - Regular ED	\$383,700.00	\$18,814.89	\$72,522.60	\$311,177.40
2712	SCHOOL AGE SPEC ED TRANSPORT	\$85,175.00	\$1,324.10	\$3,425.17	\$81,749.83
2730	VEHICLE SERVICING & MAINTENANCE	\$18,000.00	\$277.60	\$11,559.12	\$6,440.88
2750	REGULAR PUPIL TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00
2700	SUPPORT SERVICES-PUPIL TRANS	\$486,875.00	\$20,416.59	\$87,506.89	\$399,368.11
4600	SITE IMPROVEMENTS	\$0.00	\$720.90	\$720.90	(\$720.90)
4600	SITE IMPROVEMENTS	\$0.00	\$720.90	\$720.90	(\$720.90)
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$7,035.28	\$16,216.28	\$98,783.72
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$7,035.28	\$16,216.28	\$98,783.72
6200	TITLE I	\$121,750.00	\$12,839.01	\$36,730.54	\$85,019.46
6200	TITLE I	\$121,750.00	\$12,839.01	\$36,730.54	\$85,019.46
6406	IDEA 3-5 SPED	\$3,500.00	\$0.00	\$0.00	\$3,500.00
6408	IDEA PART B 0-21	\$78,000.00	\$0.00	\$0.00	\$78,000.00
6422	IDEA ARP PART B - 619	\$1,500.00	\$0.00	\$0.00	\$1,500.00

6400	6400	\$83,000.00	\$0.00	\$0.00	\$83,000.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$100.00	\$0.00	\$0.00	\$100.00
6992	REAP - FEDERAL SERVICES	\$40,000.00	\$0.00	\$3,000.00	\$37,000.00
6997	COVID - ESSER II	\$98,700.00	\$0.00	\$0.00	\$98,700.00
6998	ESSERS III	\$59,800.00	\$4,338.83	\$7,763.20	\$52,036.80
6900	6900	\$198,600.00	\$4,338.83	\$10,763.20	\$187,836.80
8000	TRANSFERS	\$50,000.00	\$0.00	\$0.00	\$50,000.00
8000	TRANSFERS	\$50,000.00	\$0.00	\$0.00	\$50,000.00
01	GENERAL FUND	\$7,391,215.00	\$597,706.50	\$1,806,377.31	\$5,584,837.69

Revenue Summary Report
 Processing Month:
 NOVEMBER 2022 GENERAL FUND

Fund 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	22,200.97	1,180,364.38
01 1115	CARLINE TAX	0.00	359.50
01 1120	PUBLIC POWER DIST. TAX	0.00	2,165.34
01 1125	MOTOR VEHICLES TAX	16,774.45	52,334.98
01 1140	INTEREST	724.61	2,144.35
01 1370	PRESCHOOL TUITION	0.00	1,512.50
01 1510	INTEREST ON INVESTMENT	771.50	2,276.14
01 1990	OTHER LOCAL RECEIPTS	292.50	877.50
Subtotal:	LOCAL RECIEPTS	40,764.03	1,242,034.69
01 2110	FINES & LICENSE FEES	1,587.44	3,838.84
01 2210	ESU RECEIPTS	345.00	7,294.70
Subtotal:	COUNTY AND ESU RECEIPTS	1,932.44	11,133.54
01 3110	STATE AID	53,267.00	159,977.00
01 3180	PRO-RATA MOTOR VEHICLE	0.00	1,425.51
01 3535	HIGH ABILITY LEARNERS	2,616.00	2,616.00
Subtotal:	STATE RECEIPTS	55,883.00	164,018.51
01 4505	TITLE I	13,325.00	13,325.00
01 4708	MEDICAID	0.00	1,738.37
Subtotal:	FEDERAL RECEIPTS	13,325.00	15,063.37
01 5300	INSURANCE ADJUSTMENTS	2,459.00	65,834.26
01 5690	OTHER NON-REVENUE RECEIPTS	1,250.00	2,097.00
Subtotal:	NON-REVENUE RECEIPTS	3,709.00	67,931.26
	Fund Total:	115,613.47	1,500,181.37

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 11/01/22 \$ 174,488.02

RECEIPTS:

Polk Co	\$	194.25
Butler Co	\$	157.55
Interest	\$	71.81

Total Receipts: \$ 423.61

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 11/30/22 \$ 174,911.63

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 11/01/22 \$ 973,483.39

RECEIPTS:

Polk Co. Treas.	\$	2,189.27
Butler Co. Treas.	\$	1,866.47
Interest	\$	401.19

Total Receipts: \$ 4,456.93

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 11/30/22 \$ 977,940.32

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 11/1/22 \$ 2,031,599.13

RECEIPTS:

State of NE - Title 1	\$	13,325.00
Polk Co. Treas. -Motor	\$	10,183.04
Polk Co. Tras. - Levied	\$	12,048.93
Polk Co. Treas. - Interest	\$	312.81
Polk Co. Treas. - Fines & Lisc.	\$	460.40
Savings -Interest	\$	3.22
Butler Co. Treas. -Motor	\$	6,591.41
Butler Co. Treas. - Levied	\$	10,152.04
Butler Co. Treas. - Interest	\$	411.80
Butler Co. Treas. - Fines & Lisc.	\$	1,127.04
Village of Shelby -Library Expenses	\$	292.50
EMC -Return Premium	\$	2,459.00
State of NE - High Ability	\$	2,616.00
Petty Cash - Interest	\$	4.94
ESU 7 - Field Trip	\$	345.00
Travis - Reimb. For Duplex deposit	\$	1,250.00
State of NE - State Aid	\$	53,267.00
Bank - Interest	\$	763.34
SRC Lunch Fund	\$	7,068.27

Total Receipts: \$ 122,681.74

DISBURSEMENTS:

Pay Roll	\$	478,395.26
Invoices	\$	126,379.51

Total Disbursements: \$ 604,774.77

Balance: 11/30/22 \$ 1,549,506.10

Savings Account \$ 9,035.76

Total General Fund Assets 11/30/22 \$ 1,558,541.86

SUMMARY SHEET

November 30, 2022

Account Name:	Amount	Amount to CD
General Fund	\$ 1,549,506.10	
General Fund Savings Account	\$ 9,035.76	
Lunch Fund	\$ 83,726.74	
Petty Cash	\$ 11,847.53	
Building	\$ 174,911.63	
Depreciaton	\$ 437,875.33	\$ 172,000.00
Employment Benefit	\$ 17,871.14	
Bond	\$ 977,940.32	
Activity Fund	\$ 121,455.65	
<u>Total of Accounts</u>	<u>\$ 3,384,170.20</u>	<u>\$ 172,000.00</u>
<u>Total of Above Accounts</u>		<u>\$ 3,556,170.20</u>

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND**

Beginning Balance 11/01/22

\$ 90,093.57

RECEIPTS:

	AMOUNT
Family Receipts	\$ 5,293.40
Lunch Payments Online	\$ 1,440.00
Interest	\$ 32.02
Seconds	\$ 25.00
Kindergarten Milk	\$ 30.00
State of NE - grant	\$ 540.77
State of NE	<u>\$ 13,882.59</u>
 <u>Total Receipts</u>	 <u>\$ 21,243.78</u>

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
US Foods	3128	\$ 7,281.92
Cash-Wa Distributing	3129	\$ 9,431.46
Bimbo Bakeries USA	3130	\$ 687.00
Hiland Dairy	3131	\$ 2,725.96
Bernard Food Industries, Inc	3132	\$ 265.60
Cubby's	3133	\$ 13.69
Cheri Adams	3134	\$ 13.00
HyVee	3135	\$ 88.76
SRC General Fund	3136	\$ 7,068.27
Magic Wrighter	6007	\$ 34.95
 <u>Total Expenditures</u>		 <u>\$ 27,610.61</u>

Ending Balance 11/30/22

\$ 83,726.74

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
ACTIVITY FUND

Balance: 11/1/22 \$ 173,885.14

RECEIPTS:

Total Receipts \$ 11,956.41

Total Receipts: \$ 11,956.41

DISBURSEMENTS:

Total Disbursements \$ 26,385.90

Total Disbursements: \$ 26,385.90

Balance: 11/30/22 \$ 159,455.65

Balance of Account:	\$ 159,455.65
Certificate of Deposit at Pinnacle Bank	\$ 38,000.00
Total in Activity Fund Checking	\$ 121,455.65

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	174,014.51	(14,429.49)	159,585.02
	Current Assets Subtotal:	174,014.51	(14,429.49)	159,585.02
Total Assets and Deferred Outflows of Resources:		174,014.51	(14,429.49)	159,585.02
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	15,082.60	(23,559.86)	(8,477.26)
05 704 4019	FUND BALANCE - BOYS GOLF	635.00	0.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	3,406.20	(1,064.95)	2,341.25
05 704 4030	FUND BALANCE - NHS	1,091.79	0.00	1,091.79
05 704 4040	FUND BALANCE - SRC CLUB	5,373.93	0.00	5,373.93
05 704 4050	FUND BALANCE - CLASS OF 2023	2,738.65	0.00	2,738.65
05 704 4060	FUND BALANCE - CLASS OF 2025	1,357.89	0.00	1,357.89
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	3,110.59	0.00	3,110.59
05 704 4090	FUND BALANCE - CLASS OF 2022	492.00	0.00	492.00
05 704 4100	FUND BALANCE - YEARBOOK	1,620.26	0.00	1,620.26
05 704 4110	FUND BALANCE - MUSIC	10.69	0.00	10.69
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,292.29	0.00	4,292.29
05 704 4130	FUND BALANCE - DANCE TEAM	412.57	(29.52)	383.05
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	15,967.11	(41.86)	15,925.25
05 704 4170	FUND BALANCE - INTEREST	802.85	71.41	874.26
05 704 4180	FUND BALANCE - BOOK IT	1,612.36	(32.84)	1,579.52
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	3,359.51	(758.77)	2,600.74
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	25,380.13	0.00	25,380.13
05 704 4210	FUND BALANCE - WELLNESS CENTER	12,751.04	(68.56)	12,682.48
05 704 4220	FUND BALANCE - FBLA	9,547.72	0.00	9,547.72
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,452.63	(17.36)	1,435.27
05 704 4240	FUND BALANCE - QUIZ BOWL	520.00	0.00	520.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	21,970.13	11,482.66	33,452.79
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,734.06	0.00	3,734.06
05 704 4290	FUND BALANCE - STUDENT FEES	3,735.00	0.00	3,735.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	4,661.40	0.00	4,661.40
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,284.91	(149.95)	1,134.96
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,872.88	0.00	1,872.88
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,583.31	(17.79)	1,565.52

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	2,330.96	(242.10)	2,088.86
	Fund Balance Subtotal:	<u>174,014.51</u>	<u>(14,429.49)</u>	<u>159,585.02</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>174,014.51</u>	<u>(14,429.49)</u>	<u>159,585.02</u>

- 38,000
121,585.02

Invoice Listing - Detail

Batch Description: NOVEMBER 2022, ACTIVITY FUND INVOICES		Processing Month: 11/2022	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:	
Vendor ID: 4N6FANATIC	4N6 FANATICS	PO Number:	Invoice Number: 2247-7R-2022	Amount:	200.00
Description:		Invoice Date: 09/01/2022	Due Date: 10/23/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13020	Check Date: 11/11/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	ONE YEAR ACCESS FOR SRC DRAMA TEAM		200.00		N
					<u>In Full</u>
Vendor ID: AWARDS	AWARDS UNLIMITED, INC.	PO Number:	Invoice Number: 58574, 58572	Amount:	652.11
Description:		Invoice Date: 08/15/2022	Due Date: 09/14/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13014	Check Date: 11/03/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	UNIFIED BOWLING MEDALS, BBALL PLAQUE		652.11		N
					<u>In Full</u>
Vendor ID: CAPITAL	CAPITAL ONE	PO Number:	Invoice Number: 111122	Amount:	839.01
Description:		Invoice Date: 10/31/2022	Due Date: 11/23/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13024	Check Date: 11/11/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4180 0 000	END OF MONTH CELEBRATION		32.84		N
05 3200 610 000 4190 0 000	ONE ACT SUPPLIES		135.77		N
05 3200 610 000 4020 0 000	CANDY, FOAM CUPS, BUNS, HOT DOGS		670.40		N
					<u>In Full</u>
Vendor ID: CLASSICSP	CLASSIC SPORTSWEAR	PO Number:	Invoice Number: 63472	Amount:	49.67
Description:		Invoice Date: 10/25/2022	Due Date: 11/25/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13015	Check Date: 11/03/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	DIGITAL VINYL BANNER		49.67		N
					<u>In Full</u>
Vendor ID: CLASSIC	CLASSIC SPORTSWEAR & AWARDS	PO Number:	Invoice Number: 63477	Amount:	576.03
Description:		Invoice Date: 11/01/2022	Due Date: 12/01/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13023	Check Date: 11/11/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	SPEECH PATCHES		576.03		N
					<u>In Full</u>
Vendor ID: CUBBYS	CUBBY'S	PO Number:	Invoice Number: 111122	Amount:	620.13
Description:		Invoice Date: 10/31/2022	Due Date: 11/25/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13027	Check Date: 11/11/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4011 0 000	CHAIN GANG FOOTBALL		200.00		N
05 3200 610 000 4270 0 000	BURGER BASH SUPPLIES		402.34		N
05 3200 610 000 4331 0 000	STUDENT OF THE MONTH PRICES		17.79		N
					<u>In Full</u>
Vendor ID: DANCECAMP	DANCE CAMP FUND	PO Number:	Invoice Number: 110322	Amount:	29.52
Description:		Invoice Date: 11/01/2022	Due Date: 11/02/2022	Status: PP	1099 Amount: 0.00

Invoice Listing - Detail

Sequence	Check Type	Checking Account ID	Check Number	Check Date	Amount
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13012	Check Date: 11/03/2022	Amount: 100.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4130 0 000	SHOES FOR ZOEY WALKER		29.52		N
Vendor ID: DORCHESTER DORCHESTER HIGH SCHOOL					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13021	Check Date: 11/11/2022	Amount: 100.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING		100.00		N
Vendor ID: FAIRBURYPS FAIRBURY PUBLIC SCHOOLS					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13017	Check Date: 11/11/2022	Amount: 125.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	FAIRBURY ONE ACT CONTEST		125.00		N
Vendor ID: FILLMORE FILLMORE CENTRAL HIGH SCHOOL					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13031	Check Date: 11/14/2022	Amount: 110.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR, HIGH WRESTLING ENTRY FEE		110.00		N
Vendor ID: GIPUBLIC GRAND ISLAND PUBLIC SCHOOLS					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13030	Check Date: 11/14/2022	Amount: 120.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4320 0 000	UNIFIED BOWLING ENTRY FEE		120.00		N
Vendor ID: HADLEY HADLEY-BRAITHWAIT					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13025	Check Date: 11/11/2022	Amount: 394.55
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY AND POPCORN		394.55		N
Vendor ID: HEIER HEIER, TOD					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13040	Check Date: 11/28/2022	Amount: 90.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	VARSITY BOYS/GIRLS BBALL OFFICIALS		90.00		N
Vendor ID: HUMPHREY HUMPHREY ST. FRANCIS					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13018	Check Date: 11/11/2022	Amount: 75.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	HSF ONE ACT FESTIVAL		75.00		N

Invoice Listing - Detail

Vendor ID: LAKEVI	LAKEVIEW HIGH SCHOOL	PO Number:	Invoice Number: 111822	Amount:	150.00
Description:		Invoice Date: 11/18/2022	Due Date: 11/22/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13037	Check Date: 11/18/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	HIGH SCHOOL WRESTLING ENTRY FEE		150.00		N
Vendor ID: LEITSCHUCK	LEITSCHUCK, DAVE	PO Number:	Invoice Number: 112822	Amount:	90.00
Description:		Invoice Date: 11/25/2022	Due Date: 11/28/2022	Status: PP	1099 Amount: 90.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13039	Check Date: 11/28/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	VARSITY BOYS/GIRLS BBALL OFFICIALS		90.00	90.00	N
Vendor ID: LOUSSP	LOU'S SPORTING GOODS	PO Number:	Invoice Number: NNC757475-AK0	Amount:	4,715.30
Description:		Invoice Date: 10/25/2022	Due Date: 11/15/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13013	Check Date: 11/03/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	VOLLEYBALL JERSEYS, PRACTICE FB PANTS		4,715.30		N
Vendor ID: MECAOMAHA	METROPOLITAN ENTERTAINMENT AND CONVENTION AUTHORITY	PO Number:	Invoice Number: 111822	Amount:	6,336.50
Description:		Invoice Date: 11/18/2022	Due Date: 11/18/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13035	Check Date: 11/18/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	STATE WRESTLING GROUP TICKETS		6,336.50		N
Vendor ID: NCA	NCA	PO Number:	Invoice Number: 110322	Amount:	250.00
Description:		Invoice Date: 11/01/2022	Due Date: 11/03/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13009	Check Date: 11/03/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	COACHES CLINIC VARSITY FOOTBALL		250.00		N
Vendor ID: NESPORTS	NEBRASKA SPORTS	PO Number:	Invoice Number: NNC756308-AX01	Amount:	714.75
Description:		Invoice Date: 10/09/2022	Due Date: 11/30/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13022	Check Date: 11/11/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	WRESTLING SINGLET WHITE		714.75		N
Vendor ID: NEWMAN	NEWMAN GROVE HIGH SCHOOL	PO Number:	Invoice Number: 111522	Amount:	60.00
Description:		Invoice Date: 11/08/2022	Due Date: 11/15/2022	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13034	Check Date: 11/15/2022	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING ENTRY FEE		60.00		N
Vendor ID: NIMCO	NIMCO, INC	PO Number:	Invoice Number: 518409	Amount:	145.20
Description:		Invoice Date: 10/24/2022	Due Date: 11/24/2022	Status: PP	1099 Amount: 0.00

Invoice Listing - Detail

Sequence	Check Type	Checking Account ID	Check Number	Check Date	Amount	In Full
05 3200 610 000 4333 0 000	Check	5	13028	11/14/2022	145.20	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	
05 3200 610 000 4333 0 000 T-SHIRTS			145.20		N	
Vendor ID: NIMCO NIMCO, INC		PO Number:	Invoice Number: 518431		Amount:	48.40
Description:		Invoice Date: 11/16/2022	Due Date: 11/23/2022	Status: PP	1099 Amount: 0.00	
05 3200 610 000 4333 0 000	Check	5	13036	11/18/2022	48.40	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4333 0 000 YADA T-SHIRTS			48.40		N	
Vendor ID: PENDERPUBL PENDER PUBLIC SCHOOLS		PO Number:	Invoice Number: 111122		Amount:	120.00
Description:		Invoice Date: 11/10/2022	Due Date: 11/19/2022	Status: PP	1099 Amount: 0.00	
05 3200 890 000 4190 0 000	Check	5	13016	11/11/2022	120.00	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000 DRAGON DRAMA FESTIVAL			120.00		N	
Vendor ID: PINNACLEOM PINNACLE BANK		PO Number:	Invoice Number: 111122		Amount:	176.42
Description:		Invoice Date: 10/31/2022	Due Date: 11/17/2022	Status: PP	1099 Amount: 0.00	
05 3200 610 000 4210 0 000	Check	5	13026	11/11/2022	68.56	
05 3200 610 000 4010 0 000	Check	5	13026	11/11/2022	90.50	
05 3200 610 000 4230 0 000	Check	5	13026	11/11/2022	17.36	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4210 0 000 GOOGLE TV			68.56		N	
05 3200 610 000 4010 0 000 FLOWERS SENIOR NIGHT			90.50		N	
05 3200 610 000 4230 0 000 ROLLS STAFF MONTHLY MEETING			17.36		N	
Vendor ID: PIODRA PIONEER DRAMA SERVICE		PO Number:	Invoice Number: 626684		Amount:	23.00
Description:		Invoice Date: 11/01/2022	Due Date: 11/16/2022	Status: PP	1099 Amount: 0.00	
05 3200 610 000 4190 0 000	Check	5	13029	11/14/2022	23.00	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4190 0 000 SCRIPTS			23.00		N	
Vendor ID: SHELBYLUM SHELBY LUMBER CO.		PO Number:	Invoice Number: 130492		Amount:	41.86
Description:		Invoice Date: 10/24/2022	Due Date: 11/24/2022	Status: PP	1099 Amount: 0.00	
05 3200 610 000 4160 0 000	Check	5	13033	11/15/2022	41.86	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4160 0 000 SUPPLIES FOR SHOP			41.86		N	
Vendor ID: STEWAR STEWART, STACY		PO Number:	Invoice Number: 111422		Amount:	29.95
Description:		Invoice Date: 11/08/2022	Due Date: 11/15/2022	Status: PP	1099 Amount: 29.95	
05 3200 890 000 4320 0 000	Check	5	13032	11/14/2022	29.95	
<u>Chart of Account Number</u> <u>Detail Description</u>		<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4320 0 000 BOWLING PRACTICE			29.95	29.95	N	
Vendor ID: TROFHOLZTU TROFHOLZ, TURNER		PO Number:	Invoice Number: 112822		Amount:	9,210.00
Description:		Invoice Date: 11/22/2022	Due Date: 11/23/2022	Status: PP	1099 Amount: 0.00	
05 3200 890 000 4320 0 000	Check	5	13041	11/28/2022	9,210.00	

Invoice Listing - Detail

Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 SCORE CLOCKS

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	9,210.00		N	

Vendor ID: VOSSSANDY VOSS, SANDY

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 110322** **Amount: 48.50**

Invoice Date: 10/31/2022 Due Date: 11/09/2022 Status: PP 1099 Amount: 0.00
Check Number: 13010 Check Date: 11/03/2022

Chart of Account Number Detail Description
05 3200 610 000 4333 0 000 RED RIBBON WEEK ACTIVITIES

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	48.50		N	

Vendor ID: WESTRINGDE WESTRING, DEREK

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 112822** **Amount: 90.00**

Invoice Date: 11/23/2022 Due Date: 11/28/2022 Status: PP 1099 Amount: 90.00
Check Number: 13038 Check Date: 11/28/2022

Chart of Account Number Detail Description
05 3200 150 000 4015 0 000 VARSITY GIRLS BBALL OFFICIALS
05 3200 150 000 4016 0 000 VARSITY BOYS BBALL OFFICIALS

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	45.00	45.00	N	
	45.00	45.00	N	

Vendor ID: YORKCOLLEG YORK COLLEGE

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 111122** **Amount: 80.00**

Invoice Date: 11/01/2022 Due Date: 11/04/2022 Status: PP 1099 Amount: 0.00
Check Number: 13019 Check Date: 11/11/2022

Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 ONE ACT FESTIVAL

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	80.00		N	

Vendor ID: YORKMIDSCH YORK MIDDLE SCHOOL

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 110322** **Amount: 75.00**

Invoice Date: 10/31/2022 Due Date: 11/08/2022 Status: PP 1099 Amount: 0.00
Check Number: 13011 Check Date: 11/03/2022

Chart of Account Number Detail Description
05 3200 890 000 4017 0 000 JR HIGH WRESTLING ENTRY FEE

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	75.00		N	

Batch 1099 Total:	209.95	Batch Total:	26,385.90
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Report 1099 Total:	209.95	Report Total:	26,385.90
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Activity Director Report: Dec. 2022

1. One Act finished 7th in districts at Nebraska City. Aurora Slusarski, Aiden Zimmerman, Kreyten Zimmernan, Jenna Potter, Emma Svoboda, Elena Murray, Nevaeh Martinez, and MacKenzie Kuns all received outstanding acting awards.
2. Unified Bowling finished 6th in districts after bowling a 621 total in York.
3. NSAA Fall Academic All-State
 - a. Football – Dalton Pokorney & Collin Vrbka
 - b. Softball – Alexa Carter
 - c. One Act – Jamiee Paddock & Aiden Zimmerman
 - d. Unified Bowling – Aubree Siffring & Payton Sliva
 - e. Volleyball – Alex Larmon & Ava Larmon
 - f. Girl Golf – DNQ
4. NSAA Moratorium – Dec. 23-27
5. Basketball Holiday Tournament – Dec. 28, 29
 - a. Girls vs. Fullerton 11 am
 - b. Boys vs. Fullerton 12:45 pm
6. SRC Wrestling Invite – Dec. 30 – 9 am
7. Speech currently at 28 participants
8. Senior Night will be Feb. 10 – Wrestling, Dance, Basketball, Unified Bowling
9. Score vision will be coming in to install new boards on Dec. 22, 23, and 27. There will be a training on the boards on the 27th. Roger Smith will be working on work that needs to be done beforehand. The old boards can but up and running as Roger works on what needs to get done.

Discipline and Attendance

Biggest infractions this month would be cell phones, but they are starting to level out as students are understanding that our teachers and staff are becoming more observant and much more consistent of the problem. We saw an early rise when we first had the discussion and now it is starting to get better.

Elementary Administrator Report

- Rehearsal for the Elementary Winter Concert was today - it's going to be FABULOUS! Please join us Thursday, December 15th @ 7pm in the West Gym.
 - ◆ Melissa Hyde has worked with ALL PK-5th grade students this year AND with 5th grade band!

- Winter MAP Testing
 - ◆ Kindergarten
 - Reading **12.91** Math **11.04**
 - ◆ 1st Grade
 - Reading **7.76** Math **10.0**
 - ◆ 2nd Grade
 - Reading **6.4** Math **7.2**
 - ◆ 3rd Grade
 - Reading **5.63** Math **5.18** Language **9.67**
 - ◆ 4th Grade
 - Reading **6.54** Math **5.70** Language **7.07**
 - ◆ 5th Grade
 - Reading **5.07** Math **4.41** Language **6.17** Science **5.2**

- Acadience Testing
 - ◆ All Students have completed testing
 - ◆ Significant improvement was shown over FALL scores

- NebraskaREADS Letters
 - ◆ Kindergarten - 9 of 15 have been dismissed!!
 - ◆ 1st Grade - 7 of 11 have been dismissed!!
 - ◆ 2nd Grade - 10 UP to 12 letters (2 students dismissed, one SPED student now needing a plan, one Title student now needing a plan)
 - ◆ 3rd grade - 14 UP to 16 (one student dismissed, one ELL student dismissed, one new student qualified, one student who was ELL and parents removed from services, one student missed cut off by 4 points)

- November AR - 87% of students made their BOOK-IT Goal!
 - ◆ Kindergarten - 2 students
 - ◆ 1st Grade - 3 students
 - ◆ 2nd Grade - 1 student
 - ◆ 3rd Grade - 9 students
 - ◆ 4th Grade - 3 students
 - ◆ 5th Grade - 7 students
 - ◆ Total Missed = 25 Students

- Principal's Conference
 - ◆ Thank you for allowing me to go to the conference in Lincoln!
 - ◆ Principal Rodeo: Supporting Staff/Climate and Culture, Behaviors in an Elementary Building, and Telling Your Story
 - ◆ Todd Nesloney - Co-Author of Kids Deserve It (Adam Welcome)
 - "To be a powerful leader, you have to learn to be vulnerable. When we talk about things that are hard, we allow others to talk about things that are hard for them as well."
 - You can not allow yourself to be held hostage by the mistakes of your past!
 - Great take-aways!! **staff meeting!

BOE Meeting
December 14th, 2022

1. From the Desk of Mr. Trofholz
 - a. Tardies: 67 write ups
 - i. 3rd and Lunch Periods
 - b. Disrespect: 38
 - c. Disruption: 32
 - i. Attendance
 1. HS attendance
 - a. No one is above ten at this moment and barriers meetings have taken place with 6/8 families.
2. School Enrollment (As of December 12th, 2022)
 - a. MS = 88
 - b. HS = 109
3. Student Recognition Rally (Sept.)
 - a. 6th – Paxton Cromer
 - b. 7th – Madison Augustine
 - c. 8th – Brea Schaefer
 - d. 9th – Landon Nebuda
 - e. 10th – Emma Svoboda
 - f. 11th – Ava Larmon
 - g. 12th – Cristina Espinoza-Ramirez
4. Staff Members of the Month (Nov.)
 - a. Innovation
 - i. Turner Trofholz
 - b. Integrity
 - i. Ada Noyd
 - c. Accountability
 - i. Jamaica Lomenario
 - d. Service
 - i. Michelle Gray
5. Winter Concerts
 - a. Our 6-12 concert was amazing
6. End of Quarter is on the 21st
7. Teacher Workday on the 22nd
 - a. Grades are due by the end of the day
 - b. Christmas Staff Party at Reg's
8. I pass on all the THANK YOUS for the upcoming Pour Horse coffee the BOE gifted our staff!
9. ICU
 - a. Students will have all assignments in by Wednesday after school
 - b. They can come in Thursday if needed

BOE Meeting
December 14th, 2022

10. Evaluations are all completed

- a. Walk throughs to continue through 2nd semester





SUPERINTENDENT REPORT

DECEMBER 14, 2022



Being happy, but not satisfied

"Satisfaction lies in the effort, not in attainment, full effort is full victory."

Effort is what is what we look for in all of our students and our staff. It isn't always about the publicity, the trophies or the recognition. It is about how much we see each other put into our passions and the growth we make from that effort. I am proud of our student and our staff for the tremendous gains that we have made this semester. There were a lot of questions on how the heck things would look but as you look back, we have had many step up and show what they can do. As we look forward, I am excited to carry this momentum into the new year and how we can continue to improve as a staff, a student body and as a district.

Goals for finishing the 2nd quarter:

1. Resetting our focus as staff and as a student body ✓
2. Positive and kindness throughout (continuous but feel like we had a great semester ✓)

Shelby-Rising City Public Schools 

Innovation, Integrity, Accountability, & Service



JUST OVER 400 STUDENTS!!!

Average Class Size 15.8

Public Weight Room and Community Library

Starring our Extracurricular Activities:
 Speech, One Act, Band, Choir, Dance Team,
 Cheerleading, Softball, Wrestling, Golf,
 Student Council, Volleyball, Basketball,
 Football, SRC-Club, FBLA, FFA,
 National Honor Society
 Unified Bowling, Track, Quiz Bowl



Words from the Dude

Sharing this with you so you can indeed relay it to the board. Now that we have heat applied in the AG building, and a fan to move the heat, we have finally balanced the upstairs to downstairs ratio as far as the thermometer readings go! Fantastic, no hot spots, just warm air moving. For your information, I am trying to install the second



EOP update

We will be attending a zoom online on February 15th and 16th to make sure our EOP is up-to-date.



Updates on hiring process;

- Principal (15 applicants)
- Industrial Tech (1 applicant)

spray head this week (done), It arrived on Friday last week. The humidity is gaining daily, we are at 26% upstairs now and 24% in the shop. Morgan and I can both report we no longer get static shocks from the carpet. I thought the board would like to know how it's working.

The Old Guy



Legislative Update

- New governor, new items on the horizon



NDE Update

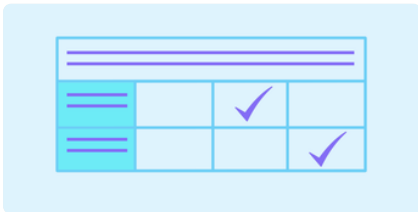
- Nothing new at this time





SRC Update:

- Proposal for landscape in
- Winter Activities are off and moving
- Congratulations to all of our Fall Activities
- LED lights continuing to be installed over the holiday



Principal and Teacher Evaluation Update

- Continuing to move forward with our revamping of our evaluation tool. We have our data from our teachers and now are moving to what the goals of our administration is for our evaluation tool.



CRC Superintendent Meeting (December 19th)

1. Final Report: CRC All Conference VB Selection
 1. All-Conference Medals
2. Final Report: CRC Play Production (HPC & Shickley)
3. CRC Bball Tournament – Begins January 21nd (McCool Jct & E-M)
 1. Saturday games: Girls at York College; Boys at Auditorium
4. CRC Jr. High Basketball Playoff – Jan. 21nd (Giltner)
5. CRC Jr. High Vocal Clinic – Monday, January 30th (Hampton)



ESU 7 Superintendent Meeting topics (upcoming Friday)

- Service planning for 2023-2024
- Senator Elects in person



What is next?

- Bleachers in East Gym (install in the first week of April; tear out will be before then)
- Furniture for remaining HS/MS rooms (will be taking orders at the end of the 1st semester)
- Redoing of Street Joints (May)



Participation #'s (7th - 12th)

Participation %

- Option students (7-12) = $47/38 = 80.9\%$
- 7th = **74.07%**
- 8th = **69.4%**
- 9th = **84.38%**
- 10th = **64.7%**
- 11th = **66.6%**
- 12th = **88.9%**

Overall % = 74.675%



Upcoming due dates:

- Nonpublic Federal Programs within Boundaries Consultation (5/15)
- Title 1 Nonpublic Consultation Form (5/15)
- ESU/District/System/School Information Report (6/30)
- Days in Session/Instructional Program Hours (6/30)
- NE Education Profile (NEP Information) (6/30)
- Report of Suspensions/Expulsions (6/30)
- Annual Participation Report (6/30)
- Pupil Transportation Report (6/30)



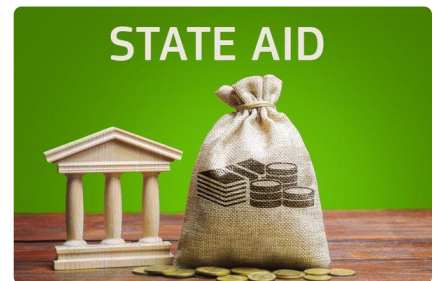
Maintenance

- Salt Spreader?
- Tiles
- Bus Repairs



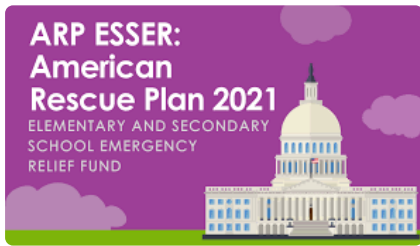
Expenses for the month

- Curtis Compressor



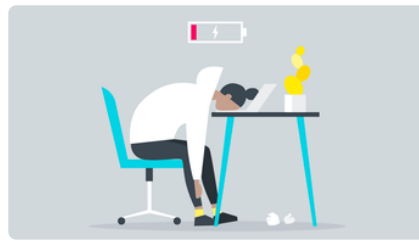
22-23 School Year

- 2021-2022 = \$538,884
- 2022-2023 = \$532,841
- Difference of = (- \$6,043)



ESSER I

Officially closed.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15



General Fund Totals and %

- General Fund Asking =
- Spent so far =
- % Spent =

Financial Update:

- ____ of the budget spent; **25%** of the fiscal year completed. **75%** of year remaining and ____ of budget unspent.
- Through November 2022, we have spent **(1,806,377.31)**. At this point in 2021 **(1,676,905)** and in 2020 **(1,527,805.59)** had been spent
- The current cash balance in the General Fund is **(\$1,549,506)** . In 2021 at this time, the balance was **(\$2,057,089.51)** and in 2020, the balance was **(\$1,982,454.82)**

School Details: Shelby - Rising City Public Schools [Edit School](#)

SERVICES PLANNED



51
SERVICES ACCESSED

SERVICE RECIPIENTS



744
SERVICE HOURS



\$4,023

DOLLARS SAVED
THROUGH COOPERATIVE
PURCHASING (2019 -
2020)



2020-2021 Service Plan

2021-2022 Service Plan

SERVICE DELIVERY TYPES

ESU Hosted School Hosted
Video Conference



\$59,016.00

DOLLARS SAVED BY
USING ESU SERVICES

COMING UP

What is coming up?

December

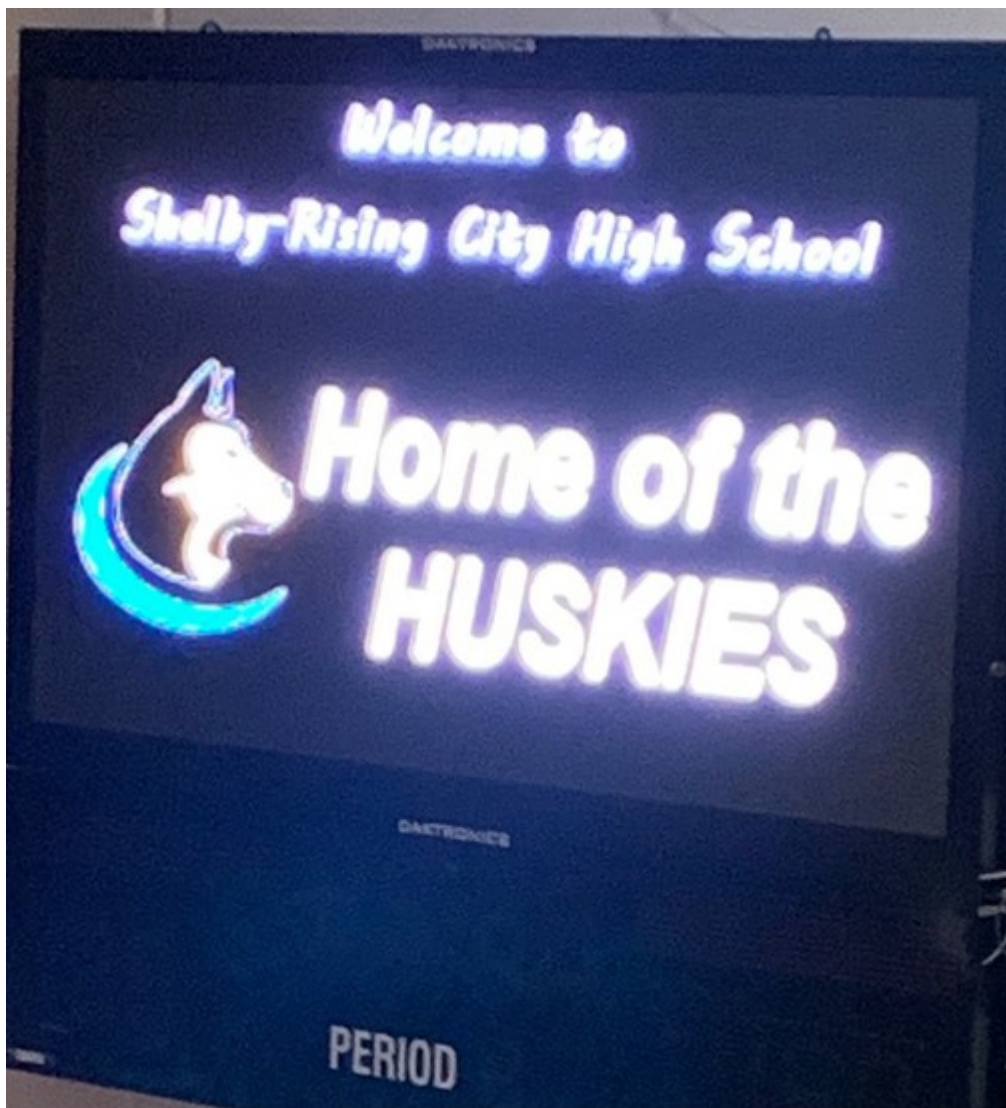
- 1st - Legislative Preview
- 5th - NSAA unified Bowling State Championship
- 7th - 9th = NSAA Play Production State Championship
- 9th - ESU 7 Supt. Meeting
- 12th - 6-12 Winter Concert
- 15th - K-5 Winter Concert
- 19th - CRC Supt. Meeting
- 21st - End of 2nd Quarter (1:30pm dismissal)
- 22nd - No School for Students (Teacher Workday)
- 23rd - 27th = NSAA moratorium
- **Winter Break = December 22nd - January 4th**

January

- 4th - Flex Day
- 5th - Start of 2nd Semester
- 11th - Region 1 Superintendent Meeting
- 16th - No School (PD for staff)
- 25th - Data Dig (ESU 7)
- 26th - FFA District CDEs

Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 1 10 (December 14th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

Shelby-Rising City Schools



BOE Transportation Committee,

This report was compiled on December 6th, 2022 to show the current status of all of our vehicles that are housed in our Bus Barn. The purpose of this report is to show you the mileage and years of our vehicles and to tentatively make recommendations for a Replacement Plan.

- **Busses = 250k-300k (estimate)**
- **Cargo Van = 150k-200k (estimate)**
- **Vehicles = 100k-150k (estimate)**

			2021 (May)	2022 (Dec.)	Average	Replacement Year (estimate)
Vans		Vin Number	Miles	Miles	Miles	
Chevy Express 1	10 PASS.	1GAZGYFG5C1131549	74,474	81,862	7,388	
Chevy Express 2	10 PASS.	1GAZGYFG4D1139093	81,810	91,700	9,890	
Chevy Express 3	10 PASS.	1GAZGYFG5D1139863	72,309	79,750	7,411	
Toyota Sienna LE (SPED)	8 PASS.	5TDZK23C79S264023	137,906	152,913	15,007	
Chrysler Pacifica	7 PASS.	2C4RC1FGXKR627614	9,845	19,047	9,202	
Chevy Suburban	7 PASS.	1GNSKHKC8JR224940	44,809	59,525	14,716	
BUS						
Thomas Bus 22	81 PASS.	4UZABRFBXNCNN6927		14,413	-	
Thomas Activies Bus	46 PASS.	1T7YU4E2XF1288429	51,193	64,004	12,811	
Thomas Bus 21	71 PASS.	4UZABRFC3MCMJ2479	13,139	37,510	24,371	
Thomas Bus 16	77 PASS.	4UZAERDT7GCGT6168	65,542	82,448	16,906	
Thomas Bus 15	53 PASS.	4UZABRDT6HCHK7109	83,015	105,737	22,722	
Thomas Bus 7 (spare)	59 PASS.	4UZABRCT17CW26654	198,337	201,718	3,381	
Chevy Micro Bird	14 PASS.	1GB3GRBG2J1342654	9,068	16,518	7,450	
Chevy Bus 20 (Lift Bus)	14 PASS.	1HA6GUBG0LN004950	3,268	19,142	15,874	

AQuESTT Classification Details Report 2019

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Raw Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0 (-1 or 0)

Educational Opportunities and Access: 0 (0 or +1)

College, Career, and Civic Ready: N/A

Assessment: 0 (-1, 0, or +1)

Educator Effectiveness: N/A

Raw Classification:

2
Good

Evidence Based Analysis Total Score: 107 / 120

Evidence Based Analysis Adjustment: Not Eligible

Final Classification:

2
Good

Ratings Last Updated: 10-07-2019

Note: 10/7/2019 Corrections have been made to the Recently Arrived English Learner indicators in the statewide assessment data that may affect Classifications as well as TSI/ATSI subgroups.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Comprehensive Support and Improvement (CSI)

Furthest Progress in CSI Designation: None (districts are not eligible)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

Districts are not eligible for TSI or ATSI

For more information on TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Raw Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	197	197	394
# of Proficient Assessments	108	101	209
	% Proficient		53.05%

Your 2018-2019 Status Score: **53.05%**

Applicable Cut Score for this District: Status Score > 35 but ≤ 54

Your Status Rating: **2**

Raw Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	201	201	94	496
# of Participating Students	201	201	94	496
	% Participating			100.00%

Your 2018-2019 Participation Score: **100.00%**

Applicable Cut Score for This District: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2017-2018 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	30
# of Cohort Graduates	27
Cohort 4-Year Graduation Rate	90.00%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	26
# of Cohort Graduates	26
Cohort 7-Year Graduation Rate	100.00%

Transitions Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	90.00	0.51	45.90	
Extended 7 Year Graduation	100.00	0.49	49.00	
Total		1.00	94.90	

Your 2018-2019 Transitions Tenet Score: **94.90**

Applicable Cut Score for This District: Tenet Score ≥ 80

Your Transitions Tenet Rating Adjustment: **0**

The rules for the Transitions tenet allow for a downward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 94.90 is at or above the cut score of 80.00, so this results in no adjustment to your classification rating.



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2014-2015	2015-2016	2016-2017	Baseline	
# of Eligible Students	400	397	407	1204	
# Chronically Absent	25	33	28	86	
Rate	6.25%	8.31%	6.88%	7.14%	
	Target Rate for 2018-2019:			6.43%	10% reduction
	Current Year # of Eligible Students			200	
	Current Year # Chronically Absent			54	
	Rate			27.00%	
	Difference from Target Rate			-20.57%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 6.43% is found by calculating the 3-year baseline rate of 7.14% and reducing it by 5%. The actual chronic absenteeism rate for this year is 27.00% which is 20.57% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	11	
# On Track	5	
# Making Partial Progress	3	<i>(count as a half point in the rate calculation)</i>
Rate	59.09%	

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Chronic Absenteeism	-20.57	-3.79	0.50	-1.90	
English Learner Progress	59.09	0.58	0.50	0.29	
Total			1.00	-1.61	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Tenet Score: **-1.61**

Applicable Cut Score for This District: Tenet Score \leq 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -1.61 is at or below the cut score of 0.80, so this results in no adjustment to your classification rating.



SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet - Growth

	ELA	Math	Total
# of Eligible Students	125	125	250
# of Students Showing Growth	99	92	191
	Growth Percentage		76.40%

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet - Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	208	362	394
Average Standardized Score	-0.01	0.00	0.00

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Improvement Trendline Slope: **0.00**

Your Improvement trendline indicates that over the last 3 years, the average ELA and Math assessment scores of your students have been improving.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet - Non-Proficiency

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	212	362	394
# of Non-Proficient Scores	100	177	185
% Non-Proficient	47.17%	48.90%	46.95%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-0.11** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet - Science Proficiency

	Total
# of Eligible Assessments	93
# of Proficient Assessments	62
% Proficient	66.67%

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet - Science Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible Assessments	87	72	93
Average Standardized Score	0.40	0.65	0.32

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Science Improvement Trendline Slope: **-0.04**

Your Science Improvement trendline indicates that over the last 3 years, the average Science assessment scores of your students have been declining.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Assessment Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	76.40	0.65	0.30	0.20	
Improvement	0.00	-0.38	0.40	-0.15	
Non-Proficiency	-0.11	-0.07	0.15	-0.01	
Science Status	66.67	-0.06	0.05	0.00	
Science Improvement	-0.04	-0.11	0.10	-0.01	
Total			1.00	0.02	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Assessment Tenet Score: **0.02**

Applicable Cut Score for This District: Tenet Score Between -0.8 and 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Assessment tenet allow for either a downward or upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.02 is between the cut scores of -0.80 and 0.80, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2019

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Raw Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0 (-1 or 0)

Educational Opportunities and Access: 0 (0 or +1)

College, Career, and Civic Ready: N/A

Assessment: 0 (-1, 0, or +1)

Educator Effectiveness: N/A

Raw Classification:

2 Good

Evidence Based Analysis Total Score: 101 / 120

Evidence Based Analysis Adjustment: Not Eligible

Final Classification:

2 Good

Ratings Last Updated: 10-07-2019

Note: 10/7/2019 Corrections have been made to the Recently Arrived English Learner indicators in the statewide assessment data that may affect Classifications as well as TSI/ATSI subgroups.

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Comprehensive Support and Improvement (CSI)

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Too few students
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Raw Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	35	35	70
# of Proficient Assessments	22	19	41
	% Proficient		58.57%

Your 2018-2019 Status Score: **58.57%**

Applicable Cut Score for this High School: Status Score > 34 but ≤ 59

Your Status Rating: **2**

Raw Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	35	35	35	105
# of Participating Students	35	35	35	105
	% Participating			100.00%

Your 2018-2019 Participation Score: **100.00%**

Applicable Cut Score for This High School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2017-2018 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	30
# of Cohort Graduates	27
Cohort 4-Year Graduation Rate	90.00%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	26
# of Cohort Graduates	26
Cohort 7-Year Graduation Rate	100.00%

Transitions Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	90.00	0.51	45.90	
Extended 7 Year Graduation	100.00	0.49	49.00	
Total		1.00	94.90	

Your 2018-2019 Transitions Tenet Score: **94.90**

Applicable Cut Score for This High School: Tenet Score ≥ 80

Your Transitions Tenet Rating Adjustment: **0**

The rules for the Transitions tenet allow for a downward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 94.90 is at or above the cut score of 80.00, so this results in no adjustment to your classification rating.



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2014-2015	2015-2016	2016-2017	Baseline	
# of Eligible Students	121	133	136	390	
# Chronically Absent	14	18	13	45	
Rate	11.57%	13.53%	9.56%	11.54%	
	Target Rate for 2018-2019:			10.38%	10% reduction
	Current Year # of Eligible Students			126	
	Current Year # Chronically Absent			43	
	Rate			34.13%	
	Difference from Target Rate			-23.74%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 10.38% is found by calculating the 3-year baseline rate of 11.54% and reducing it by 5%. The actual chronic absenteeism rate for this year is 34.13% which is 23.74% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	1	
# On Track	0	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-23.74	-4.44	0.50	-4.44	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-4.44

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Tenet Score: **-4.44**

Applicable Cut Score for This High School: Tenet Score \leq 1.3

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -4.44 is at or below the cut score of 1.30, so this results in no adjustment to your classification rating.



Assessment Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		N/A

Assessment Tenet - Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	60	56	70
Average Standardized Score	-0.07	0.17	-0.01

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Improvement Trendline Slope: **0.03**

Your Improvement trendline indicates that over the last 3 years, the average ELA and Math assessment scores of your students have been improving.

Assessment Tenet - Non-Proficiency

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	61	56	70
# of Non-Proficient Scores	26	21	29
% Non-Proficient	42.62%	37.50%	41.43%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-0.60** *(lower is better)*

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Assessment Tenet - Science Proficiency

	Total
# of Eligible Assessments	35
# of Proficient Assessments	21
% Proficient	60.00%

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Assessment Tenet - Science Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible Assessments	31	28	35
Average Standardized Score	0.07	0.47	0.17

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Science Improvement Trendline Slope: **0.05**

Your Science Improvement trendline indicates that over the last 3 years, the average Science assessment scores of your students have been improving.

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Assessment Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Growth	N/A	N/A	0	N/A	
Improvement	0.03	-0.27	0.40	-0.15	
Non-Proficiency	-0.60	-0.02	0.15	0.00	
Science Status	60.00	-0.45	0.05	-0.03	
Science Improvement	0.05	0.40	0.10	0.06	
Total			0.70	-0.13	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Assessment Tenet Score: **-0.13**

Applicable Cut Score for This High School: Tenet Score Between -1.2 and 1.2

Your Tenet Rating Adjustment: **0**

The rules for the Assessment tenet allow for either a downward or upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.13 is between the cut scores of -1.20 and 1.20, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2019

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Raw Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A (-1 or 0)

Educational Opportunities and Access: N/A (0 or +1)

College, Career, and Civic Ready: N/A

Assessment: 0 (-1, 0, or +1)

Educator Effectiveness: N/A

Raw Classification:

2
Good

Evidence Based Analysis Total Score: 119 / 120 * Eligible for EBA Adjustment Review

Evidence Based Analysis Adjustment: 0 (0 or +1)

Final Classification:

2
Good

Ratings Last Updated: 10-07-2019

Note: 10/7/2019 Corrections have been made to the Recently Arrived English Learner indicators in the statewide assessment data that may affect Classifications as well as TSI/ATSI subgroups.

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

Furthest Progress in CSI Designation: Stage 2

Stage 0:	All schools with Schoolwide or Targeted Title I programs
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Improvement, Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest "School Quality and Student Success" score (a combination of the Science Proficiency indicator score, Science Improvement indicator score, Chronic Absenteeism indicator score, and the Evidence Based Analysis total score)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Raw Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	92	92	184
# of Proficient Assessments	49	40	89
	% Proficient		48.37%

Your 2018-2019 Status Score: **48.37%**

Applicable Cut Score for this Elementary School: Status Score > 34 but ≤ 54

Your Status Rating: **2**

Raw Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	94	94	35	223
# of Participating Students	94	94	35	223
	% Participating			100.00%

Your 2018-2019 Participation Score: **100.00%**

Applicable Cut Score for This Elementary School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2017-2018 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2018-2019 Transitions Tenet Score: **N/A**

Applicable Cut Score for This Elementary School: N/A

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2014-2015	2015-2016	2016-2017	Baseline	
# of Eligible Students	182	175	189	546	
# Chronically Absent	8	10	10	28	
Rate	4.40%	5.71%	5.29%	5.13%	
	Target Rate for 2018-2019:			4.62%	10% reduction
	Current Year # of Eligible Students			0	
	Current Year # Chronically Absent			0	
	Rate			N/A	
	Difference from Target Rate			N/A	

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	9	
# On Track	5	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	N/A	N/A	0	N/A	
English Learner Progress	N/A	N/A	0	N/A	
Total			0.00	N/A	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Tenet Score: **N/A**

Applicable Cut Score for This Elementary School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**



Assessment Tenet - Growth

	ELA	Math	Total
# of Eligible Students	62	62	124
# of Students Showing Growth	53	51	104
	Growth Percentage		83.87%

Assessment Tenet - Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	73	164	184
Average Standardized Score	-0.11	-0.19	-0.04

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Improvement Trendline Slope: **0.03**

Your Improvement trendline indicates that over the last 3 years, the average ELA and Math assessment scores of your students have been improving.

Assessment Tenet - Non-Proficiency

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	75	164	184
# of Non-Proficient Scores	38	100	95
% Non-Proficient	50.67%	60.98%	51.63%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **0.48** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

Assessment Tenet - Science Proficiency

	Total
# of Eligible Assessments	35
# of Proficient Assessments	25
% Proficient	71.43%

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Assessment Tenet - Science Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible Assessments	25	19	35
Average Standardized Score	0.29	0.40	0.35

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Science Improvement Trendline Slope: **0.03**

Your Science Improvement trendline indicates that over the last 3 years, the average Science assessment scores of your students have been improving.

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Assessment Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	83.87	1.41	0.30	0.42	
Improvement	0.03	-0.23	0.40	-0.09	
Non-Proficiency	0.48	-0.13	0.15	-0.02	
Science Status	71.43	0.22	0.05	0.01	
Science Improvement	0.03	0.28	0.10	0.03	
Total			1.00	0.35	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Assessment Tenet Score: **0.35**

Applicable Cut Score for This Elementary School: Tenet Score Between -1.0 and 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Assessment tenet allow for either a downward or upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.35 is between the cut scores of -1.00 and 1.00, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2019

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Raw Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A (-1 or 0)

Educational Opportunities and Access: 0 (0 or +1)

College, Career, and Civic Ready: N/A

Assessment: 0 (-1, 0, or +1)

Educator Effectiveness: N/A

Raw Classification:

3
Great

Evidence Based Analysis Total Score: 89 / 120

Evidence Based Analysis Adjustment: Not Eligible

Final Classification:

3
Great

Ratings Last Updated: 10-07-2019

Note: 10/7/2019 Corrections have been made to the Recently Arrived English Learner indicators in the statewide assessment data that may affect Classifications as well as TSI/ATSI subgroups.

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Comprehensive Support and Improvement (CSI)

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Raw Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	70	70	140
# of Proficient Assessments	37	42	79
	% Proficient		56.43%

Your 2018-2019 Status Score: **56.43%**

Applicable Cut Score for this Middle School: Status Score > 51 but ≤ 71

Your Status Rating: **3**

Raw Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	72	72	24	168
# of Participating Students	72	72	24	168
	% Participating			100.00%

Your 2018-2019 Participation Score: **100.00%**

Applicable Cut Score for This Middle School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2017-2018 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2018-2019 Transitions Tenet Score: **N/A**
 Applicable Cut Score for This Middle School: **N/A**
 Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2014-2015	2015-2016	2016-2017	Baseline	
# of Eligible Students	97	89	82	268	
# Chronically Absent	3	5	5	13	
Rate	3.09%	5.62%	6.10%	4.85%	
	Target Rate for 2018-2019:			4.37%	10% reduction
	Current Year # of Eligible Students			74	
	Current Year # Chronically Absent			11	
	Rate			14.86%	
	Difference from Target Rate			-10.50%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 4.37% is found by calculating the 3-year baseline rate of 4.85% and reducing it by 5%. The actual chronic absenteeism rate for this year is 14.86% which is 10.50% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	1	
# On Track	0	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-10.50	-1.72	0.50	-1.72	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-1.72

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Tenet Score: **-1.72**

Applicable Cut Score for This Middle School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -1.72 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Assessment Tenet - Growth

	ELA	Math	Total
# of Eligible Students	63	63	126
# of Students Showing Growth	46	41	87
	Growth Percentage		69.05%

Assessment Tenet - Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	75	140	140
Average Standardized Score	0.15	0.15	0.08

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Improvement Trendline Slope: **-0.04**

Your Improvement trendline indicates that over the last 3 years, the average ELA and Math assessment scores of your students have been declining.

Assessment Tenet - Non-Proficiency

	2016-2017	2017-2018	2018-2019
# of Eligible ELA & Math Assessments	76	140	140
# of Non-Proficient Scores	36	55	61
% Non-Proficient	47.37%	39.29%	43.57%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-1.90** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Assessment Tenet - Science Proficiency

	Total
# of Eligible Assessments	23
# of Proficient Assessments	16
% Proficient	69.57%

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Assessment Tenet - Science Improvement

	2016-2017	2017-2018	2018-2019
# of Eligible Assessments	31	24	23
Average Standardized Score	0.82	1.12	0.49

All assessment scores are standardized to allow comparisons between NSCAS, NSCAS Alt, and ACT scores with different scales

Number of School Years Available for Trendline: 3

Science Improvement Trendline Slope: **-0.16**

Your Science Improvement trendline indicates that over the last 3 years, the average Science assessment scores of your students have been declining.

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Assessment Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	69.05	-0.09	0.30	-0.03	
Improvement	-0.04	-0.58	0.40	-0.23	
Non-Proficiency	-1.90	0.12	0.15	0.02	
Science Status	69.57	0.11	0.05	0.01	
Science Improvement	-0.16	-0.79	0.10	-0.08	
Total			1.00	-0.31	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2018-2019 Assessment Tenet Score: **-0.31**

Applicable Cut Score for This Middle School: Tenet Score Between -1.0 and 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Assessment tenet allow for either a downward or upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.31 is between the cut scores of -1.00 and 1.00, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2022

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Classification - Summary

Status: 1

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

2019 Evidence-Based Analysis Adjustment: N/A (0 or +1)

Final Classification:

1 Needs Support To Improve

Ratings Last Updated: 11-04-2022

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (districts are not eligible)

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for subgroups of students within a school as opposed to the entire school. TSI subgroups are designated by comparing against the lowest quartile of Title I school scores, while ATSI subgroups are compared against the highest scores of schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

District Summary of CSI/TSI/ATSI Schools & Subgroups

This table shows which schools are CSI and which schools have TSI or ATSI subgroups within this district.

School Name	School Type	CSI Status	TSI Subgroups	ATSI Subgroups
SHELBY - RISING CITY HIGH SCHOOL	High School	No	(None)	(None)
SHELBY - RISING CITY ELEMENTARY SCHOOL	Elementary School	No	(None)	HI
SHELBY - RISING CITY MIDDLE SCHOOL	Middle School	No	(None)	HI, WH, FRL

Subgroup Key:

AM = American Indian or Alaskan Native
 AS = Asian
 BL = Black or African American
 HI = Hispanic
 MU = Multiple Races
 PI = Native Hawaiian or Other Pacific Islander
 WH = White

EL = English Learner
 FRL = Free or Reduced Lunch
 SPED = Special Education

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	200	200	400
# of Proficient Assessments	88	51	139
	% Proficient		34.75%

Your 2021-2022 Status Score: **34.75%**

Applicable Cut Score for this District: Status Score ≤ 35

Your Status Rating: **1**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	208	208	89	505
# of Participating Students	208	208	89	505
	% Participating			100.00%

Your 2021-2022 Participation Score: **100.00%**

Applicable Cut Score for This District: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2020-2021 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	33
# of Cohort Graduates	29
Cohort 4-Year Graduation Rate	87.88%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	30
# of Cohort Graduates	27
Cohort 7-Year Graduation Rate	90.00%

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	87.88	0.51	44.82	
Extended 7 Year Graduation	90.00	0.49	44.10	
Total		1.00	88.92	

Your 2021-2022 Transitions Tenet Score: **88.92**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled, who was enrolled for at least 10 days.

# of Eligible Students	414
# Chronically Absent	127
Chronic Absent Rate	30.68%

This indicator's score is the rate of students who are chronically absent in the current year.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	24	
# On Track	6	
# Making Partial Progress	7	<i>(count as a half point in the rate calculation)</i>
Rate	39.58%	

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Chronic Absenteeism	30.68	-1.00	0.50	-0.50	
English Learner Progress	39.58	-0.12	0.50	-0.06	
Total			1.00	-0.56	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Tenet Score: **-0.56**

Applicable Cut Score for This District: Tenet Score ≤ 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.56 is at or below the cut score of 0.80, so this results in no adjustment to your classification rating.



SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	134	134	268
# of Students Showing Growth	74	78	152
	Growth Percentage		56.72%

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Student Achievement and Growth Tenet - Non-Proficiency

	2019-2020	2020-2021	2021-2022
# of Eligible ELA & Math Assessments	0	373	400
# of Non-Proficient Scores	0	226	261
% Non-Proficient	0.00%	60.59%	65.25%

Number of School Years Available for Trendline: 2

Non-Proficiency Trendline Slope: **4.66** (lower is better)

Your Non-Proficiency trendline indicates that over the last 2 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	86
# of Proficient Assessments	56
% Proficient	65.12%

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	56.72	-0.86	0.65	-0.56	
Non-Proficiency	4.66	-0.58	0.25	-0.15	

Science Status	65.12	-0.05	0.10	0.00
Total			1.00	-0.71

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Student Achievement & Growth Tenet Score: **-0.71**

Applicable Cut Score for This District: Tenet Score < 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.71 is below the cut score of 0.80, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2022

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: 0 *(0 or +1)*

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 *(0 or +1)*

Educator Effectiveness: N/A

2019 Evidence-Based Analysis Adjustment: N/A *(0 or +1)*

Final Classification:

2
Good

Ratings Last Updated: 10-10-2022

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program or not enough students)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for subgroups of students within a school as opposed to the entire school. TSI subgroups are designated by comparing against the lowest quartile of Title I school scores, while ATSI subgroups are compared against the highest scores of schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	28	28	56
# of Proficient Assessments	19	11	30
	% Proficient		53.57%

Your 2021-2022 Status Score: **53.57%**

Applicable Cut Score for this High School: Status Score > 34 but ≤ 59

Your Status Rating: **2**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	29	29	29	87
# of Participating Students	29	29	29	87
	% Participating			100.00%

Your 2021-2022 Participation Score: **100.00%**

Applicable Cut Score for This High School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2020-2021 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	33
# of Cohort Graduates	29
Cohort 4-Year Graduation Rate	87.88%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	30
# of Cohort Graduates	27
Cohort 7-Year Graduation Rate	90.00%

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	87.88	0.51	44.82	
Extended 7 Year Graduation	90.00	0.49	44.10	
Total		1.00	88.92	

Your 2021-2022 Transitions Tenet Score: **88.92**



Educational Opportunities and Access

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled, who was enrolled for at least 10 days.

# of Eligible Students	107
# Chronically Absent	69
Chronic Absent Rate	64.49%

This indicator's score is the rate of students who are chronically absent in the current year.

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	4	
# On Track	2	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	64.49	-3.74	0.50	-3.74	
English Learner Progress	N/A	N/A	0	N/A	
Total			0.50	-3.74	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Tenet Score: **-3.74**

Applicable Cut Score for This High School: Tenet Score \leq 1.3

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -3.74 is at or below the cut score of 1.30, so this results in no adjustment to your classification rating.



SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		N/A

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Student Achievement and Growth Tenet - Non-Proficiency

	2019-2020	2020-2021	2021-2022
# of Eligible ELA & Math Assessments	0	48	56
# of Non-Proficient Scores	0	13	26
% Non-Proficient	0.00%	27.08%	46.43%

Number of School Years Available for Trendline: 2

Non-Proficiency Trendline Slope: **19.35** (lower is better)

Your Non-Proficiency trendline indicates that over the last 2 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	28
# of Proficient Assessments	14
% Proficient	50.00%

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	N/A	N/A	0	N/A	
Non-Proficiency	19.35	-2.34	0.65	-1.52	

Science Status	50.00	-0.93	0.35	-0.33
Total			1.00	-1.85

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Student Achievement & Growth Tenet Score: **-1.85**

Applicable Cut Score for This High School: Tenet Score < 1.2

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -1.85 is below the cut score of 1.20, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2022

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

2019 Evidence-Based Analysis Adjustment: N/A (0 or +1)

Final Classification:

2
Good

Ratings Last Updated: 09-26-2022

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the highest Chronic Absenteeism rates

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for subgroups of students within a school as opposed to the entire school. TSI subgroups are designated by comparing against the lowest quartile of Title I school scores, while ATSI subgroups are compared against the highest scores of schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Designated as ATSI (Designated in 2022)
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	84	84	168
# of Proficient Assessments	40	24	64
	% Proficient		38.10%

Your 2021-2022 Status Score: **38.10%**

Applicable Cut Score for this Elementary School: Status Score > 34 but ≤ 54

Your Status Rating: **2**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	89	89	29	207
# of Participating Students	89	89	29	207
	% Participating			100.00%

Your 2021-2022 Participation Score: **100.00%**

Applicable Cut Score for This Elementary School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2020-2021 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2021-2022 Transitions Tenet Score: **N/A**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled, who was enrolled for at least 10 days.

# of Eligible Students	211
# Chronically Absent	30
Chronic Absent Rate	14.22%

This indicator's score is the rate of students who are chronically absent in the current year.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	16	
# On Track	3	
# Making Partial Progress	5	<i>(count as a half point in the rate calculation)</i>
Rate	34.38%	

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Chronic Absenteeism	14.22	0.33	0.50	0.16	
English Learner Progress	34.38	-0.47	0.50	-0.23	
Total			1.00	-0.07	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Tenet Score: **-0.07**

Applicable Cut Score for This Elementary School: Tenet Score ≤ 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.07 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	53	53	106
# of Students Showing Growth	28	37	65
	Growth Percentage		61.32%

Student Achievement and Growth Tenet - Non-Proficiency

	2019-2020	2020-2021	2021-2022
# of Eligible ELA & Math Assessments	0	150	168
# of Non-Proficient Scores	0	89	104
% Non-Proficient	0.00%	59.33%	61.90%

Number of School Years Available for Trendline: 2

Non-Proficiency Trendline Slope: **2.57** (lower is better)

Your Non-Proficiency trendline indicates that over the last 2 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	28
# of Proficient Assessments	20
% Proficient	71.43%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	61.32	-0.37	0.65	-0.24	
Non-Proficiency	2.57	-0.33	0.25	-0.08	

Science Status	71.43	0.32	0.10	0.03
Total			1.00	-0.29

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Student Achievement & Growth Tenet Score: **-0.29**

Applicable Cut Score for This Elementary School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.29 is below the cut score of 1.00, so this results in no adjustment to your classification rating.

AQuESTT Classification Details Report 2022

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Classification - Summary

Status: 1

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 *(0 or +1)*

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 *(0 or +1)*

Educator Effectiveness: N/A

2019 Evidence-Based Analysis Adjustment: N/A *(0 or +1)*

Final Classification:

1
Needs Support
To Improve

Ratings Last Updated: 09-26-2022

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program or not enough students)

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for subgroups of students within a school as opposed to the entire school. TSI subgroups are designated by comparing against the lowest quartile of Title I school scores, while ATSI subgroups are compared against the highest scores of schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Subgroup	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Designated as ATSI (Designated in 2022)
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Designated as ATSI (Designated in 2022)
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Designated as ATSI (Designated in 2022)
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	88	88	176
# of Proficient Assessments	29	16	45
	% Proficient		25.57%

Your 2021-2022 Status Score: **25.57%**

Applicable Cut Score for this Middle School: Status Score ≤ 32

Your Status Rating: **1**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	90	90	31	211
# of Participating Students	90	90	31	211
	% Participating			100.00%

Your 2021-2022 Participation Score: **100.00%**

Applicable Cut Score for This Middle School: Participation Score ≥ 95%

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2020-2021 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2021-2022 Transitions Tenet Score: **N/A**



Educational Opportunities and Access

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled, who was enrolled for at least 10 days.

# of Eligible Students	96
# Chronically Absent	28
Chronic Absent Rate	29.17%

This indicator's score is the rate of students who are chronically absent in the current year.

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	4	
# On Track	1	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	29.17	-0.88	0.50	-0.88	
English Learner Progress	N/A	N/A	0	N/A	
Total			0.50	-0.88	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Tenet Score: **-0.88**

Applicable Cut Score for This Middle School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.88 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	81	81	162
# of Students Showing Growth	46	41	87
	Growth Percentage		53.70%

Student Achievement and Growth Tenet - Non-Proficiency

	2019-2020	2020-2021	2021-2022
# of Eligible ELA & Math Assessments	0	175	176
# of Non-Proficient Scores	0	124	131
% Non-Proficient	0.00%	70.86%	74.43%

Number of School Years Available for Trendline: 2

Non-Proficiency Trendline Slope: **3.57** (lower is better)

Your Non-Proficiency trendline indicates that over the last 2 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	30
# of Proficient Assessments	22
% Proficient	73.33%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	53.70	-1.18	0.65	-0.77	
Non-Proficiency	3.57	-0.45	0.25	-0.11	

Science Status	73.33	0.43	0.10	0.04
Total			1.00	-0.84

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2021-2022 Student Achievement & Growth Tenet Score: **-0.84**

Applicable Cut Score for This Middle School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.84 is below the cut score of 1.00, so this results in no adjustment to your classification rating.

SHELBY-RISING CITY PUBLIC SCHOOLS

RULE 10 SAFETY REVIEW

NOVEMBER 30, 2022

Conducted by:

**Mike Williams
708 12th Ave.
Franklin, NE 68939
(402) 710-3784**

Rule 10 Safety Review
Shelby-Rising City Public Schools
 November 30, 2022

I. Teams, Plans, & Policies

Assessment Area	Yes	No	Comments
The District has a Crisis Team	X		The Crisis Team is comprised of the district administrator's, both counselors, and one classroom teacher from the elementary, middle, and high schools.
The District has a Crisis Plan.	X		The District has a well-organized Crisis Plan. In addition, the District is finalizing their Emergency Operations Plan (EOP), which is a more detailed document.
Roles for the Crisis Team members are clearly defined.	X		A Board policy (#508.05) exists that addresses Crisis Team duties, though these roles will be more clearly defined as the EOP is finalized.
The District has a Safety Team.	X		The Safety Team is comprised of the district administrators, and maintenance/custodial staff. The team meets at least once each semester. The superintendent did discuss meeting on more regular basis.
There is a First Responder Team for the building(s).	X		The First Responder Team is comprised of the staff members who are certified EMT's, the district administrators, and the school nurse.
The administration consulted with outside agencies (e.g., law enforcement, fire marshall, emergency management) in the development of the Crisis Plan.	X		The District consulted with the Polk and Butler Counties Sheriff's Offices and the local EMS in developing the Crisis Plan and EOP.
The District is/has participated in Emergency Operations Planning being promoted by NDE.		X	The District will be participating in EOP training I and it is already scheduled for June 2023.
Procedures are in place for addressing the aftermath of a crisis (e.g., grief and loss counseling, support groups, memorials).	X		The Crisis Plan outlines procedures to be used in the aftermath of a crisis.
Procedures for dealing with law enforcement are defined (e.g., questioning, child neglect, board policy).	X		Board policies #504.16 and #504.17 dictate how the District will work with law enforcement and students and families in these situations.
Procedures for dealing with the media are defined.	X		The Superintendent serves as the spokesperson for the District. Procedures for dealing with the media are outlined in the Crisis Plan and also found in the Emergency Operations Plan.

Assessment Area	Yes	No	Comments
Procedures are in place for search and seizure.	X		This information can be found in Board policy (#504.16), and is also included in the student handbook. Scope of searches include school property such as computer equipment, lockers, and cars parked on school property.
The District has a plan to deal with threats (e.g., bomb threat, physical threat).	X		The Crisis Plan and Emergency Operations Plan include information on these scenarios. Secretarial staff have a checklist to guide their responses in the event they receive a bomb threat via a phone call.
A Resource Officer is assigned to the school.		X	Unnecessary for a school district Shelby-Rising City's size.
Procedures are in place to deal with suicide.	X		Suicide information is found in the Crisis Plan and Emergency Operations Plan. Staff members receive the required annual suicide awareness training.
Data is maintained by the school on discipline issues, weapons, and violent behavior.	X		The data is maintained on the PowerSchool disciplinary log, as well as in hard copy student discipline files.
The District conducts both debriefing and regular meetings of the Crisis Team and Safety Team. Records are kept of these meetings.	X		Regular meetings of both the Crisis Team and Safety Team are held once each semester. Minutes are kept of these meetings.
Procedures are in place for staff to monitor student arrival, departure, and passing in the halls.	X		Staff is present at the time of student arrival and departure. A designated area exists for District transportation vehicle use.
Friends, relatives, or non-custodial parents must have written permission to pick up students from school.	X		The District asks for prior approval of 24-hours before the student pick-up.
Visitors are required to sign-in.	X		Visitors are required to sign in as they enter the main office area.
Proper identification is required for visitors (e.g., badge)	X		Visitors are required to wear an identification sticker while in the building or on school grounds.
Proper identification is required for staff members (e.g., badge)	X		Staff members are required to wear identification badges. The Superintendent felt that the District staff does a good job with this.
The District is aware of State identified sex offenders/predators.	X		The District Administrators are charge of monitoring these individuals.
The school has a dress code or uniforms are required.	X		The dress code is found in the Student Handbook, and in Board policy (#504.06).
The District has a policy to deal with bullying.	X		Bullying information is found in Board policy (#504.20) and in the Student Handbook. The Board policy is reviewed annually.

Assessment Area	Yes	No	Comments
The District has a policy to deal with dating violence.	X		Dating violence information is found in Board policy (#504.21) and in the Student Handbook. The Board policy is reviewed annually.
A procedure is in place for students, staff, and parents to express their concerns.	X		Every attempt to informally address all complaints is made prior to a more formalized manner. Board policy (#403.05 and #1005.01) does exist for students and the public to formally express their concerns. A Board policy (#402.05) exists for staff members to file a grievance.
Board policies were updated to reflect the new requirements for the Title IX complaint process.	X		Board policy (#404.12) was updated and roles necessary for these updates have been determined. All District handbooks have also been updated to reflect the new requirements.

II. Drills

Emergency drills (i.e., lockdown, secure, evacuation, freeze/hold) are routinely practiced.	X		The District does practice all of the drills listed in the Crisis Plan and EOP. All State required drills are conducted in accordance with regulations or statutes.
Fire and tornado drills are conducted according to State statute or regulation.	X		Fire drills are held each month throughout the school year. One of the two tornado drills is held in the Fall of the year.
Bus evacuation drills are held according to State statute or regulation.	X		One drill is held each semester as required by State statute or regulation.

III. Facilities

Blueprints of the school are readily available if needed.	X		"Footprints" of the educational facility are found in the classrooms. A set of these "footprints" will be made available to local EMS and law enforcement agencies. A full set of blueprints is located in the Maintenance/Custodial office.
Safety Data Sheets (SDS) are readily available.	X		A binder is available in the science and custodial areas. A thorough inventory and subsequent disposal of out of date chemicals has recently been completed.
Playground equipment is checked periodically for hazards.	X		The playground equipment is inspected at the beginning of the year, and during the school year any maintenance is conducted when the elementary staff reports any needs.
Retractable backboard units have secondary security mechanisms.	X		All retractable backboards that require secondary security measures have them.

Assessment Area	Yes	No	Comments
Interior and exterior doors are numbered or identifiable.	X		Interior doors are numbered and are visible from the hallways. Exterior doors are numbered on the outside of the doors. It could be a good idea to also identify these doors from the inside as well. In times of "panic" people do not always remember what their room number is and exit doors that may be near their room.
Unused areas of the school can be closed off during activities.	X		Locked doors prevent other areas of the school in the new section to be accessed. In the older portion of the building, portable gates are used for this purpose.
Fire extinguishers have received their required annual inspections by an outside company, and monthly inspections are conducted by District personnel.	X		The annual inspection has been conducted. Monthly inspections are conducted but are not always documented on the extinguisher.
Fire exit signage is operational.	X		All observed signage was operational.
Emergency routing is posted in all classrooms.	X		Emergency routing was consistently located on the interior doorway area of classrooms.
Procedures are in place for securing the building(s).	X		All entrances to the building are locked. The public entrance can be remotely unlocked. This door has audio and video capability.
The facilities are monitored by an after-hours security alarm system.		X	
The District has surveillance cameras in use; remote access is available.	X		The District has a system of interior and exterior cameras. Remote, administrative access is available.
There is controlled entry and access to classrooms.	X		The majority of the classroom doors were found to be locked and closed.
Appropriate exterior lighting is provided for all gates, doors, and parking lots.	X		The Superintendent felt that there presently is adequate lighting.
Visual surveillance is possible from the school.	X		Surveillance is possible from the classrooms. These windows have blinds that can be used when deemed necessary.
Procedures for dealing with hazardous materials are in place (e.g., cleaning chemicals, science chemicals).	X		Information on hazardous chemical spills can be found in the Crisis Plan and Emergency Operations Plan. The storage areas for chemicals in the science and custodial areas were locked. The chemicals were in a fire-proof container, but these containers should also be locked.

IV. Communication

Assessment Area	Yes	No	Comments
A direct system of communication is in place for communicating crisis scenarios.	X		The District uses of the Standard Response Protocol directives for communicating crisis scenarios.
There is two-way communication between the offices and all classrooms.	X		A phone system is used for communication between the offices and classrooms. An intercom system is used to communicate to common areas such as hallways and gyms.
Signs are posted for visitors to report to the office upon entering the building.	X		There was signage requiring visitors to report to the office.
The District has a plan to inform parents of a crisis situation.	X		Administratively approved information would be shared using the Aptegy app.
Procedures are in place to inform the community of a crisis.	X		See previous assessment area.
The District has a plan to inform parents of inclement weather.	X		The District uses the Aptegy app that makes information is available by text, phone, and/or email. WeatherThreat is also used to inform local media outlets.

V. Health/First Aid

First aid kits are available to staff as needed.	X		First aid kits are found in all transportation vehicles operated by the District. Kits are also present in the shop areas, the science classroom, etc. Each classroom also has mini-kits.
The District employs a school nurse.	X		The District employs a full-time nurse.
AED units are present in the educational facility as well as outdoor venues.		X	One unit is available in the educational facility near the office area. A second, portable unit is available in the gym area, but it is not used at the outdoor venues.

VI. Transportation

The District has adopted a Safe Pupil Transportation Plan.	X		The Safe Pupil Transportation Plan is addressed in Board policy (#801.04).
The District buses are GPS equipped.	X		GPS is provided through the bus driver's cell phones.
The District has surveillance cameras on the buses.	X		All buses have cameras at the front of, the back of the buses, or both.

VII. Pandemic

Daily temperature monitoring is being conducted for both students and staff.			N/A
An isolation area is available for students that develop flu-like symptoms during the school day.			N/A

Assessment Area	Yes	No	Comments
There is consistent use of masks/face coverings by students and staff.			N/A
Hand sanitizer is available in every classroom.			N/A
Routine handwashing is promoted.			N/A
Touchless faucets, soap dispensers, and paper towel dispensers are in restrooms and classroom sinks where present.			N/A
Student spacing is promoted in common areas.			N/A
Student spacing is promoted in classroom areas.			N/A
Enhanced custodial practices are being employed.			N/A

GENERAL OBSERVATIONS

1. The District has a well-organized Crisis Plan and is finalizing their Emergency Operations Plan.
2. District policy and handbooks have been updated to reflect Title IX revisions.
3. The District conducts all drills associated with the Standard Response Protocol, and required by State regulation or statute.
4. Emergency exiting signage was found consistently located at the doorway area of each classroom. Standard Response Protocol directives were also prominently displayed.
5. A folder with current, updated SDS (Safety Data Sheets) is being maintained by the custodial staff, and science teacher.
6. Utility shutoffs are known by the custodial staff.
7. All visitors are required to sign-in and wear identification stickers.

RECOMMENDATIONS

1. Regular meetings of the Crisis Team and Safety Team could be held. A review checklist for safety walk-throughs has been provided to the District as a template for future use.
2. Monthly fire extinguisher inspections should be documented on the tag on each extinguisher.
3. Identifying interior and exterior doors from the inside could be useful. In a stress situation, people don't always remember basic information, so these aids can be helpful.

MONTHLY INTERNAL WALK-THROUGH

School District Name ARCADIA PUBLIC SCHOOLS

Date of Walk-Through _____

Instructions: These checklists are being presented in order to provide safety committees with appropriate guidelines for their inspection activities. All "NO" items should be explained and/or pertinent recommendations made on a separate, attached page.

SECTION I: FLOORS, HALLWAYS AND EXITS

- | | | | |
|---|-----|----|-----|
| 1. Floors are in good condition with no slip, trip and fall hazards? | YES | NO | N/A |
| 2. Housekeeping is adequate. Halls, stairways and exits are not blocked? | YES | NO | N/A |
| 3. Door mats provided by doorways to collect dirt, water, slush and snow? | YES | NO | N/A |
| 4. Doors are in working order and glass doors are made of safety glass? | YES | NO | N/A |
| 5. Aisles are unobstructed and sufficiently wide for clear passage? | YES | NO | N/A |

SECTION II: CLASSROOMS

- | | | | |
|---|-----|----|-----|
| 1. Housekeeping is adequate? | YES | NO | N/A |
| 2. Desks, chairs and tables are in good repair? | YES | NO | N/A |
| 3. Adequate isle space is provided for quick exits? | YES | NO | N/A |
| 4. Floors are in good condition and not slippery? | YES | NO | N/A |
| 5. Storage and shelving adequate for needs? | YES | NO | N/A |
| 6. Are potential hazards observable? | YES | NO | N/A |

SECTION III: EXITS AND EMERGENCY PREPAREDNESS

- | | | | |
|---|-----|----|-----|
| 1. Emergency and exit lighting is operational? | YES | NO | N/A |
| 2. Exterior exit surfaces clear for prompt exit? | YES | NO | N/A |
| 3. Written and posted emergency evacuation plan with exit map for all areas. | YES | NO | N/A |
| 4. Evacuation drills conducted at least once per year for other than fire drills. | YES | NO | N/A |

SECTION IV: FIRE SAFETY

- | | | | |
|--|-----|----|-----|
| 1. Flammable/Combustible liquids are stored properly? | YES | NO | N/A |
| 2. Fire doors are not tied or blocked? | YES | NO | N/A |
| 3. Fire extinguishers are provided/assessable and properly maintained. | YES | NO | N/A |
| 4. Fire drills are performed as required? | YES | NO | N/A |
| 5. Fire sprinkler heads have a minimum of eighteen inches of clearance from any stored materials or equipment? | YES | NO | N/A |
| 6. Monthly fire panel inspections are performed and logged by Custodial personnel? Inspection log kept in panel? | YES | NO | N/A |

SECTION V: KITCHENS AND CAFETERIAS

- | | | | |
|---|-----|----|-----|
| 1. Kitchen floors are constructed of skid-resistant surface material and/or non-slip mats being provided? | YES | NO | N/A |
| 2. Slicers and other equipment adequately guarded? | YES | NO | N/A |
| 3. Loading docks are free of slip, trip and fall hazards? | YES | NO | N/A |
| 4. Cafeteria tables, chairs and stools are sturdy and without rough edges or loose hardware? | YES | NO | N/A |

SECTION VI: OFFICE SAFETY

- | | | | |
|--|-----|----|-----|
| 1. Cords for the offices equipment do not create a tripping hazard? | YES | NO | N/A |
| 2. Storage in file cabinets is such that lower drawers are the heaviest? | YES | NO | N/A |
| 3. Office workers are familiar with both the main and secondary exit routes from the building? | YES | NO | N/A |
| 4. Chairs and desks are arranged so that work is being performed at the appropriate eye and wrist level? | YES | NO | N/A |

SECTION VII: ELECTRICAL AND HVAC

- | | | | |
|--|-----|----|-----|
| 1. Heating, air conditioning and electrical room is kept locked? | YES | NO | N/A |
| 2. Use of extension cords is minimized? | YES | NO | N/A |
| 3. Heating air conditioning and electrical systems are cleaned and serviced regularly? | YES | NO | N/A |

SECTION VIII: SECURITY

- | | | | |
|--|-----|----|-----|
| 1. Adequate exterior lighting is provided, including week-ends, on all doors and parking lots? | YES | NO | N/A |
| 2. Selected lights are kept on inside the buildings during after hours and on week-ends? | YES | NO | N/A |
| 3. Security cameras are in good condition and visually covers the areas needed properly? | YES | NO | N/A |

SECTION IX: PLAYGROUNDS

- | | | | |
|--|-----|----|-----|
| 1. Equipment and surfacing materials are visually checked for hazards before each day? | YES | NO | N/A |
| 2. The playground supervisor has a first-aid kit available for use? | YES | NO | N/A |
| 3. The playground supervisor has a means of alerting others? | YES | NO | N/A |

SECTION X: TRANSPORTATION

- | | | | |
|--|-----|----|-----|
| 1. All route drivers have been trained in accident reporting and other emergency procedures? | YES | NO | N/A |
| 2. All route drivers hold the appropriate driver's license certification? | YES | NO | N/A |

SECTION XI: ATHLETIC DEPARTMENT

- | | | | |
|---|-----|----|-----|
| 1. Coaches and physical education instructors are required to assign students to tasks which are within their abilities, experience, size and physical condition. | YES | NO | N/A |
| 2. Safety rules are reviewed with participants prior to activities? rules are posted conspicuously and on the proper equipment? | YES | NO | N/A |
| 3. Medical exams, including a medical history are on record before a student may participate in school sporting events (practice or games)? | YES | NO | N/A |
| 4. Physical forms and parental release forms are carried with the event supervisor at all times? | YES | NO | N/A |

SAFETY RECOMMENDATIONS

Signature of individual performing the Walk Through

Blue - Repair
Pink - Crack
Yellow - new

PROPOSAL

IP Camera Additions

Shelby-Rising City Public Schools

650 North Walnut Street
Shelby, NE 68662

Revision: 0
Modified: 11/16/2022



Presented By:

Electronic Engineering Co.



1100 Keo Way
Des Moines, Ia 50309
515-283-1100
www.eEngineering.com





Genetec™
Certified Partner





Archiver: Commons East

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Commons East Total		\$449.00	\$736.25

Archiver: Hallway - Faculty RR to RM 501

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Hallway - Faculty RR to RM 501 Total		\$449.00	\$736.25


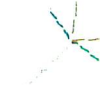
Archiver: Hallway - AD to Room 105

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Hallway - AD to Room 105 Total		\$449.00	\$736.25



* Price Includes Accessories

IP Camera Additions



Archiver: Hallway - AD to Mrs Voss Office

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Hallway - AD to Mrs Voss Office Total		\$449.00	\$736.25

Archiver: Library by Outside Window

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Library by Outside Window Total		\$449.00	\$736.25



Archiver: Lockers - 206 by Math

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Lockers - 206 by Math Total		\$449.00	\$736.25



* Price Includes Accessories

IP Camera Additions



Archiver: Main Office

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Main Office Total		\$449.00	\$736.25

Archiver: Door 15 - Inside

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Door 15 - Inside Total		\$449.00	\$736.25



Archiver: Outside - Back to Library

		Equipment	Labor
	1 Axis Communications P1467-LE P1467-LE Bullet Camera	\$999.00	\$861.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Outside - Back to Library Total		\$999.00	\$861.25



* Price Includes Accessories

IP Camera Additions



Archiver: Outside - North Driveway

		Equipment	Labor
	1 Axis Communications P1467-LE P1467-LE Bullet Camera	\$999.00	\$861.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Outside - North Driveway Total		\$999.00	\$861.25

Archiver: Door 15 - Outside

		Equipment	Labor
	1 Axis Communications P1467-LE P1467-LE Bullet Camera	\$999.00	\$861.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Door 15 - Outside Total		\$999.00	\$861.25



Archiver: Gym-West

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Gym-West Total		\$449.00	\$736.25



* Price Includes Accessories

IP Camera Additions


Archiver: Hallway - Middle School to Library

			Equipment	Labor
1		Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
		300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Hallway - Middle School to Library Total			\$449.00	\$736.25

Archiver: Downstairs North Hall

			Equipment	Labor
1		Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
		300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Downstairs North Hall Total			\$449.00	\$736.25


Archiver: PTZ - Football Field East

			Equipment	Labor
2		Cambium Force 300 Point-to-multipoint fixed wireless broadband Subscriber Radio	\$668.00	\$250.00
Archiver: PTZ - Football Field East Total			\$668.00	\$250.00

* Price Includes Accessories



IP Camera Additions

Archiver: PTZ - South Gym

		Equipment	Labor
	1	EECO Remove existing camera	\$0.00
		Take down to send in for envaluation/repair.	\$187.50



Archiver: PTZ - South Gym Total	\$0.00	\$187.50
--	---------------	-----------------

Archiver: Commons

		Equipment	Labor
	1	Axis M3085-V	\$449.00
		2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$736.25*
	300	EECO CAT6 + Installation CAT 6 Cable	

Archiver: Commons Total	\$449.00	\$736.25
--------------------------------	-----------------	-----------------

Archiver: Library



		Equipment	Labor
	1	Axis M3085-V	\$449.00
		2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$736.25*
	300	EECO CAT6 + Installation CAT 6 Cable	

Archiver: Library Total	\$449.00	\$736.25
--------------------------------	-----------------	-----------------



* Price Includes Accessories

IP Camera Addtions



Archiver: Outside - Door 10

		Equipment	Labor
	1 Axis Communications P1467-LE P1467-LE Bullet Camera	\$999.00	\$861.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Outside - Door 10 Total		\$999.00	\$861.25

Archiver: Outside - Library

		Equipment	Labor
	1 Axis Communications P1467-LE P1467-LE Bullet Camera	\$999.00	\$861.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
Archiver: Outside - Library Total		\$999.00	\$861.25



EXP Archiver: Licenses

		Equipment	Labor
	8 Genetec GSC-Om-P-1C Professional Camera Connection License	\$1,998.40	\$0.00*
	48 Genetec ADV-CAM-P-1M Genetec Advantage for 1 Omnicast Pro Camera 1 month		
EXP Archiver: Licenses Total		\$1,998.40	\$0.00


* Price Includes Accessories

IP Camera Additions

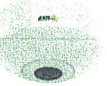

EXP Archiver: Activity Hallway at Concessions

			Equipment	Labor
	1	Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300	EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Activity Hallway at Concessions Total			\$449.00	\$736.25

EXP Archiver: Hallway - Activity to Library

			Equipment	Labor
	1	EECO Relocate Camera Shift Viewing angle of existing camera	\$0.00	\$125.00
EXP Archiver: Hallway - Activity to Library Total			\$0.00	\$125.00



EXP Archiver: Downstairs JH Locker Room

			Equipment	Labor
	1	Axis M3068-P Ultra-compact, indoor fixed mini dome with 12 MP sensor, fixed lens and tamper-resistant casing for easy mounting on wall or ceiling. Forensic WDR and D/N functionality with automatically removable IR cut filter	\$869.00	\$767.50*
	300	EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Downstairs JH Locker Room Total			\$869.00	\$767.50



* Price Includes Accessories

IP Camera Additions

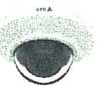

EXP Archiver: Hallway Rm 205

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Hallway Rm 205 Total		\$449.00	\$736.25

EXP Archiver: West Gym Add Camera

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: West Gym Add Camera Total		\$449.00	\$736.25



EXP Archiver: Hallway K to 2 Add on other end

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Hallway K to 2 Add on other end Total		\$449.00	\$736.25



* Price Includes Accessories

IP Camera Additions



EXP Archiver: Hallway to Elem to G3 Add one

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Hallway to Elem to G3 Add one Total		\$449.00	\$736.25

EXP Archiver: ER End

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: ER End Total		\$449.00	\$736.25



EXP Archiver: Kitchen Toware Line and Door

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Kitchen Toware Line and Door Total		\$449.00	\$736.25



* Price Includes Accessories

IP Camera Addtions



EXP Archiver: HS Principal

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: HS Principal Total		\$449.00	\$736.25

EXP Archiver: Art Room

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Art Room Total		\$449.00	\$736.25



EXP Archiver: Locker Room Stairs

		Equipment	Labor
	1 Axis M3085-V 2MP Ultra-compact, indoor fixed mini dome with Deep Learning Processing Unit (DLPU)	\$449.00	\$736.25*
	300 EECO CAT6 + Installation CAT 6 Cable		
EXP Archiver: Locker Room Stairs Total		\$449.00	\$736.25

* Price Includes Accessories

IP Camera Additions

EXP Archiver: Outside - Elementary BaB Courts

		Equipment	Labor
 	1 Axis Communications P1467-LE P1467-LE Bullet Camera 300 EECO CAT6 + Installation CAT 6 Cable	\$999.00	\$861.25*
EXP Archiver: Outside - Elementary BaB Courts Total		\$999.00	\$861.25
Project Subtotal:		\$19,856.40	\$23,431.25
Miscellaneous Items:			
1	Shipping from Suppliers	\$396.39	\$396.39
1	Travel Expenses	\$2,058.75	\$2,058.75
Miscellaneous Items Total:			\$2,455.14

* Price Includes Accessories

IP Camera Additions

PROJECT SUMMARY

Equipment:	\$19,856.40
Labor:	\$23,431.25
Misc. Items:	\$2,455.14
Grand Total:	\$45,742.79

Client:

Date

Contractor: **Electronic Engineering Co.**

Date

The above quoted price is valid for 30 days.

Applicable taxes are not included in quoted price and will be calculated and added at time of invoicing.

Payment Terms: 50% due upon Proposal Acceptance, 40% Progress Payment due upon receipt of equipment, Final 10% due at Project Completion.



Quote Summary

Prepared For:

SHELBY PUBLIC SCHOOL DISTRICT SHELBY
SCHOOL
PO BOX 218
SHELBY, NE 68662
Business: 402-527-5946
ttejkl@shelby.esu7.org

Prepared By:

Kyle Schmidtberger
AKRS Equipment Solutions
13006 N Road
Osceola, NE 68651
Phone: 402-747-2051
kschmidtberger@akrs.com

Due to limited product availability, pricing and condition of the equipment being purchased and any trade-in value(s) are subject to change. AKRS is committed to communicating any changes to this sale. If applicable, you, as the purchaser, can choose to accept the revised pricing/condition or cancel your purchase with AKRS at that time.

Quote Id: 27918341
Created On: 13 December 2022
Last Modified On: 13 December 2022
Expiration Date: 26 December 2022

Equipment Summary

	Selling Price	Qty	Extended
JOHN DEERE John Deere Spreader	\$ 6,995.00 X	1 =	\$ 6,995.00
Equipment Total			\$ 6,995.00

Quote Summary

Equipment Total	\$ 6,995.00
SubTotal	\$ 6,995.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 6,995.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 6,995.00

Salesperson : X _____

Accepted By : X _____



Selling Equipment



Quote Id: 27918341

Customer: SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

JOHN DEERE John Deere Spreader

Hours: 0

Stock Number:

Code	Description	Qty	Unit	Selling Price
				\$ 6,995.00
	The 10 cu ft In-Bed Spreader	1	\$ 6,995.00	\$ 6,995.00
Suggested Price				\$ 6,995.00
Customer Discounts				
Customer Discounts Total			\$ 0.00	\$ 0.00
Total Selling Price				\$ 6,995.00

Kyle Schmidtberger

From: Kyle Schmidtberger
Sent: Thursday, December 8, 2022 4:37 PM
To: 'steves@shelby.esu7.org'
Subject: Salt spreader

Steve,

I have a John Deere 10 cubic foot in bed spreader at our Elkhorn store. It runs \$6,995.00 The only thing it might need is a harness to the dash. Here is the info on it. I sent you a text of the picture of it. I also asked about it doing sidewalks and all they said is that you can turn the motor down and drive slow but wouldn't tell me how narrow of a path it would cover. You could probably modify it with a shield but they don't make one. They do make a hitch one that's only 3 cubic feet. Let me know if you have any questions.

Modern Controls Meet More Capacity

The 10 cu ft In-Bed Spreader easily expands the capabilities and productivity of operators with John Deere Full-Size Crossover Gators™ (XUV835 and XUV865). Featuring exclusive controls and ample hopper capacity, these spreaders are the ideal spreading solution to partner with a Gator to help operators quickly apply large amounts of ice melt materials.

Controlling the spreader is simple with the 3.5-in. (9-cm) weatherproof, color display that conveniently mounts to the Gator's dash. Four push buttons are used to navigate functions that include independent adjustment of the auger and spinner speeds, selecting a vibratory motor setting, and even reversing the auger to quickly clear jammed material. Intuitive features are also programmed, like an unload mode to completely empty the hopper and automatic jam clearing, which quickly reverses the auger. After initial setup, routine attachment of the display is fast and tidy as pre-installed wiring and existing holes are utilized for convenience.

A Gator-specific frame and mounting hardware provide a dedicated, secure fit to the vehicle's cargo box. Two stainless steel tie-down rods are used to secure the spreader to the tie-down hooks in the bed. Once securely mounted in the cargo box, filling the spreader is easy. Made from 5/16-in. rod, the top screen helps prevent clumped material from entering the hopper. After the hopper is full, a fitted tarp (included) easily slips over the top of the hopper to protect material from the elements.

During operation, a direct-drive transmission powers the horizontally-mounted 3-in. (7.6-cm) steel auger. Above the auger is a steel "V"-shaped baffle, which keeps weight off the auger and also assists with material flow. A vibratory motor featuring four modes (low, high, pulse, ramp) is connected to this baffle to help eliminate bridged material inside the hopper.

As material exits the hopper, it drops onto the 12-in. (30-cm) steel spinner pan. This spinner spreads material up to 30 ft (9.1 m) wide, helping operators quickly cover large surface areas. Conveniently, this entire spinner assembly can be disconnected to give operators access to the vehicle's hitch and minimize the spreader's footprint for storage.

Key Features

- **3.5-in. (9-cm) weatherproof, color display** – was designed exclusively to make controlling a Gator-mounted spreader easy. Four push buttons are used to navigate functions including independent adjustment of the auger and spinner speeds, vibratory motor settings, and even reverse on the auger to clear out jammed material. This display mounts to the vehicle's dash by utilizing existing holes
- **10 cu ft poly hopper** – offers ample volume for long periods of spreading ice melt materials
- **3-in. (7.6-cm) diameter steel auger** – is powered by a direct-drive motor and features variable speed control, automatic jam clearing, and reverse to clear jammed material
- **12-in. (31-cm) diameter steel spinner** – has independent speed control and can spread material up to 30 ft (9.1 m) wide. This entire assembly can be quickly disconnected to access the vehicle's hitch and reduce the spreader's overall footprint for storage
- **Vibratory motor** – features four modes (pulse, low, high, ramp) to help eliminate bridged material inside the hopper
- **Top screen and fitted tarp** – are included to help with material handling. The top screen prevents clumped material from entering the hopper, while the fitted tarp helps keep material dry

LP69905 Compatibility Table

Gator Series	Compatible Models
Full-Size Crossover XUVs (2018-Present)	XUV835E, XUV835M, XUV835R XUV865E, XUV865M, XUV865R
View 10 cu ft In-Bed Spreader for 825/855/HPX Gators (LP69906)	

Specifications

Measurements	
Length - overall	72 in. (183 cm)
Length - spinner removed	60.5 in. (154 cm)
Width	48.5 in. (123 cm)
Height - bottom of spinner to top of hopper	41.4 in. (105 cm)
Height - bottom of spreader to top of hopper	26.4 in. (67 cm)
Auger diameter	3 in. (8 cm)
Spinner diameter	12 in. (31 cm)
Capacities	
Hopper volume - filled to top screen	10 cu ft (0.3 cu m)
Spreader weight - hopper empty	305 lbs. (138 kg)
Spreader weight - hopper full	Varies by material. Consult Gator Operator's Manual for weight limits

Materials	
Hopper	Single-piece polyethylene
Spinner and frame	Powder-coated steel
Top screen	5/16-in. powder-coated steel rod
Motors - auger, spinner, vibrator	12V, semi-sealed
Operation	
Max spreading width	30 ft (9.1 m)
Display functions	<ul style="list-style-type: none"> • On/off • Spinner speed • Auger speed • Auger reverse • Auto jam clearing • Unload mode • Vibrator mode (low, high, ramp, pulse) <ul style="list-style-type: none"> • Diagnostic information • Auto stop (CAN Bridge required)
Warranty	
Residential	1 year
Commercial	6 months

Included

- 10 cu ft (0.3 cu m) In-Bed Spreader
- Fitted Tarp
- Top Screen
- 3.5-in. (9-cm) Color Display
- Display Mounting Bracket
- Dash, Chassis, and Spreader Harnesses
- Manual Bed Latch Kit
- Hardware
- Operator's Manual

Required John Deere Parts

- E-Spec Full-Size Crossover Gators (XUV835E & XUV865E)
 - Dash Port Attachment Harness (BM26268)

- E-Spec Attachment Harness (MY18-20: BM26266) (MY21+ BUC10810)
- M-Spec Full-Size Crossover Gators (XUV835M & XUV865M)
 - Dash Port Attachment Harness (BM26268)
- R-Spec Full-Size Crossover Gators (XUV835R & XUV865R)
 - Dash Port Attachment Harness (BM26268)

Kyle Schmidtberger

AKRS Equipment

Store Manager

Osceola Nebraska

Office (402) 747-2051

Cell (402) 937-3971

Kschmidtberger@akrs.com



JOHN DEERE

www.akrs.com



Prepared For:
SHELBY PUBLIC SCHOOL DISTRICT SHELBY
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PO BOX 218
SHELBY, NE 68662
Business: 402-527-5946
ttejkl@shelby.esu7.org

Quote Summary

Prepared By:
Kyle Schmidtberger
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13006 N Road
Osceola, NE 68651
Phone: 402-747-2051
kschmidtberger@akrs.com

Quote Id: 27918417
Created On: 13 December 2022
Last Modified On: 13 December 2022
Expiration Date: 26 December 2022

Due to limited product availability, pricing and condition of the equipment being purchased and any trade-in value(s) are subject to change. AKRS is committed to communicating any changes to this quote. If applicable, you, as the purchaser, can choose to accept the quoted pricing/condition or cancel your purchase with AKRS at that time.

Equipment Summary
W/Tornado Spreader

Equipment Total

Selling Price	Qty	Extended
\$ 6,000.00 X	1 =	\$ 6,000.00
		\$ 6,000.00

Quote Summary

Equipment Total	\$ 6,000.00
SubTotal	\$ 6,000.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 6,000.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 6,000.00

Salesperson

Confidential

Accepted By:



JOHN DEERE

Selling Equipment



AKRS
EQUIPMENT

Quote Id: 27918417

Customer: SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

Western Tornado Spreader

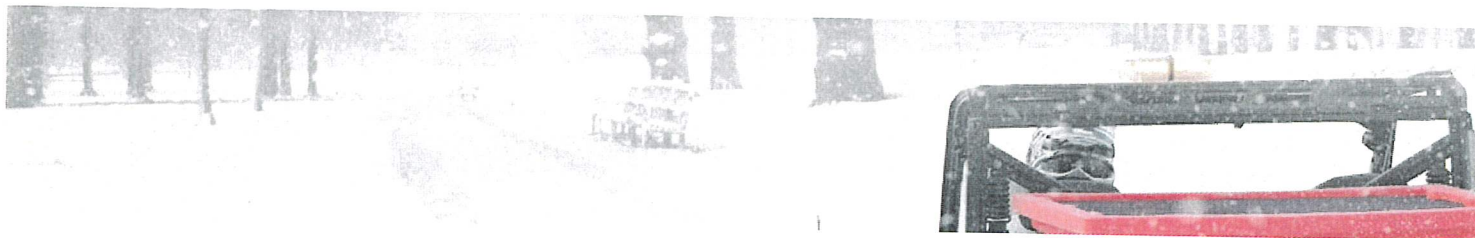
Hours: 0

Stock Number:

				Selling Price
				\$ 6,000.00
Code	Description	Qty	Unit	Extended
.	Western Tornado Spreader	1	\$ 6,000.00	\$ 6,000.00
Suggested Price				\$ 6,000.00
Customer Discounts				
Customer Discounts Total			\$ 0.00	\$ 0.00
Total Selling Price				\$ 6,000.00



SNOWPLOWS ▾ SPREADERS ▾ MORE...



TORNADO™ UTV

POLY HOPPER SPREADER

Capacity: 11 cu ft

Material: Salt, Sand & Fine De-ice Materials

Spread Pattern: Broadcast

SLAY ICY SIDEWALKS & PATHS

The WESTERN® Tornado™ UTV 11 cu ft poly hopper spreader is built just for UTVs. It features a sturdy, compact design that delivers many features of the larger models, in a size just right for your utility vehicle.



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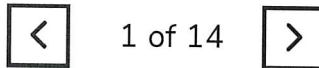


CORROSION-RESISTANT HOPPER

The one-piece hopper is built of durable polyethylene for corrosion-free performance.

SPINNI

The dur provides



FEATURED ACCESSORIES

**SNOWPLOWS****SPREADERS****MORE...****MATERIAL CONTROL TUBE (AUGER TUBE RESTRICTOR KIT)**

Prevent leaking issues when using fine pellet and flake materials, such as many commercially available non-salt ice melt materials. The material control tube is a sleeve that holds the auger and prevents expensive, fine grain ice melt materials from uselessly leaking out as you drive down the road.



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OPTIMUM FLOW KIT

The optimum flow kit improves material flow and allows spreading of a 50/50 salt/sand mix with a vibrator and dual pitch baffle. The vibrator helps to keep material moving inside the hopper while the dual pitch baffle maintains an even feed of material to the auger, preventing bridging and over loading of the auger motor.



DIELECTRIC GREASE

Don't risk corrosion problems—use WESTERN® dielectric grease! Western Products
<https://westernplows.com/products/tornado-utv/>

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PRODUCT SPECS

METRIC

[PRINT](#)

MODELS	11.00 CU FT
BODY SIDE LENGTH	64"
CAPACITY	11.00 cu ft
HOPPER	Polyethylene
CONSTRUCTION	
HOPPER DIMENSIONS (LXWXH)	52.5" x 43.5" x 26.5"
DIMENSIONS OVERALL (LXWXH)	64" x 48.5" x 41.5"
MIN. BED LENGTH REQUIRED	32"
APPROX. WEIGHT (EMPTY)	280 lb
MOTOR	Dual Electric, 12V DC, Sealed
SPINNER SIZE	12"
SPREADING WIDTH	Up to 30'
MATERIALS	Bagged Ice Melters*, Bagged Rock Salt, Bulk Salt, Calcium Flakes*, Calcium Chloride Pellets*, 50/50 Salt/Sand Mix** & Sand**
VEHICLE APPLICATION	UTVs

*May require use of material control tube accessory.

**May require use of optimum flow kit accessory

SPREADER SELECTOR TOOL



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<https://westernplows.com/products/tornado-utv/>



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TORNADO™ UTV VIDEO

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UTV, TRACTOR & HEAVY-DUTY EQUIPMENT

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OWNER'S MANUAL

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Quote Summary

Prepared For:

SHELBY PUBLIC SCHOOL DISTRICT SHELBY
SCHOOL
PO BOX 218
SHELBY, NE 68662
Business: 402-527-5946
ttejkl@shelby.esu7.org

Prepared By:

Kyle Schmidtberger
AKRS Equipment Solutions
13006 N Road
Osceola, NE 68651
Phone: 402-747-2051
kschmidtberger@akrs.com

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Quote Id: 27918630
Created On: 13 December 2022
Last Modified On: 13 December 2022
Expiration Date: 26 December 2022

Equipment Summary	Suggested List	Selling Price	Qty	Extended
Non-Taxable Trademark Item - 5 CU FT GATOR DROP SPREADER	\$ 4,599.99	\$ 4,599.99 X	1 =	\$ 4,599.99
Non-Taxable Trademark Item - GATOR HITCH AND DISPLAY - 835/865	\$ 999.99	\$ 999.99 X	1 =	\$ 999.99
Equipment Total				\$ 5,599.98

Quote Summary

Equipment Total	\$ 5,599.98
SubTotal	\$ 5,599.98
Est. Service Agreement Tax	\$ 0.00
Total	\$ 5,599.98
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 5,599.98

Salesperson : X _____

Accepted By : X _____



Selling Equipment



Quote Id: 27918630

Customer: SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

Non-Taxable Trademark Item - 5 CU FT GATOR DROP SPREADER

Hours: 0

Stock Number:

Suggested List

\$ 4,599.99

Selling Price

\$ 4,599.99

Code	Description	Qty	Unit	Extended
LP69911	Non-Taxable Trademark Item - 5 CU FT GATOR DROP SPREADER	1	\$ 4,599.99	\$ 4,599.99

Suggested Price \$ 4,599.99

Customer Discounts

Customer Discounts Total \$ 0.00 \$ 0.00

Total Selling Price \$ 4,599.99

Non-Taxable Trademark Item - GATOR HITCH AND DISPLAY - 835/865

Hours: 0

Stock Number:

Suggested List

\$ 999.99

Selling Price

\$ 999.99

Code	Description	Qty	Unit	Extended
LP69908	Non-Taxable Trademark Item - GATOR HITCH AND DISPLAY - 835/865	1	\$ 999.99	\$ 999.99

Suggested Price \$ 999.99

Customer Discounts

Customer Discounts Total \$ 0.00 \$ 0.00

Total Selling Price \$ 999.99

Kyle Schmidtberger

From: Kyle Schmidtberger
Sent: Tuesday, December 13, 2022 11:45 AM
To: 'steves@shelby.esu7.org'
Subject: Drop spreader option

he Professional Choice for Precision Spreading

Whether you're a snow removal contractor, part of a grounds crew at a college campus, or a downtown municipality, a John Deere Drop Spreader is the professional choice for precision spreading. The 5-cubic-foot Gator Drop Spreader combines large material capacity with a precise 43 in (109 cm) spread width that is ideal for salting sidewalks. Heavy-gauge stainless steel construction, simple drives, and an industry-exclusive removable rotor tray make this attachment your ultimate spreading solution. Even better, when paired with a Gator Hitch and control solution (listed below), operation of spreader functions are done easily, right at your fingertips.

When using the Gator Drop Spreader with a compatible John Deere hitch, controlling the spreader is easy with the 2.4-inch OLED display that conveniently mounts within arm's reach. Push buttons are used to turn the auger on/off, adjust the auger speed, turn the vibratory motor on/off, and navigate the menu. The drop spreader even features a maintenance mode that can pulse the auger in reverse to help clear jammed material. If necessary, the display can be quickly and easily removed by disconnecting the extension cable and pulling the display bracket out of the slide bracket (except for the XUV835/865 Gators). After the initial installation, removal and subsequent installation is fast and tidy because the chassis wiring harness remains on the Gator.

Specifications

- Hopper Volume: 5 cu ft (0.14 cu m)
- Hopper Capacity: 350 lb (159 kg) (varies by material)
- Spreading Width: 43 in. (109 cm)
- Rotor Speed: 1.3 to 6 rpm
- Electrical: 12 volt

Includes

- 5 cu ft (0.14 cu m) Gator Drop Spreader
- Top Screen
- Operator's Manual

Requirements and Compatibility

Hitch and Display Compatibility	
LP49057	Full-Size XUV Gator Hitch and Display
LP68163	HPX Gator Hitch and Display (2018+)
LP69908	XUV835/XUV865 Gator Hitch and Display

Material Compatibility

- Ice melt, fertilizer, topsoil, and pelletized lime

Kyle Schmidtberger

AKRS Equipment

Store Manager

Osceola Nebraska

Office (402) 747-2051

Cell (402) 937-3971

Kschmidtberger@akrs.com



JOHN DEERE



AKRS
EQUIPMENT

www.akrs.com



Quote Summary

Prepared For:

SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL
PO BOX 218
SHELBY, NE 68662
Business: 402-527-5946
ttejkl@shelby.esu7.org

Prepared By:

Kyle Schmidtberger
AKRS Equipment Solutions
13006 N Road
Osceola, NE 68651
Phone: 402-747-2051
kschmidtberger@akrs.com

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Quote Id: 27918729
Created On: 13 December 2022
Last Modified On: 13 December 2022
Expiration Date: 26 December 2022

Equipment Summary	Suggested List	Selling Price	Qty	Extended
Non-Taxable Trademark Item - 3 CU FT GATOR SALT SPREADER	\$ 1,799.99	\$ 1,799.99 X	1 =	\$ 1,799.99
Spreader - FULL-SIZE GATOR HITCH AND DISPLAY	\$ 999.99	\$ 999.99 X	1 =	\$ 999.99
Equipment Total				\$ 2,799.98

Quote Summary

Equipment Total	\$ 2,799.98
SubTotal	\$ 2,799.98
Est. Service Agreement Tax	\$ 0.00
Total	\$ 2,799.98
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 2,799.98

Salesperson : X _____

Accepted By : X _____



Selling Equipment



Quote Id: 27918729

Customer: SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

Non-Taxable Trademark Item - 3 CU FT GATOR SALT SPREADER				
Hours:	0			Suggested List
Stock Number:				\$ 1,799.99
				Selling Price
				\$ 1,799.99
Code	Description	Qty	Unit	Extended
LP69909	Non-Taxable Trademark Item - 3 CU FT GATOR SALT SPREADER	1	\$ 1,799.99	\$ 1,799.99
Suggested Price				\$ 1,799.99
Customer Discounts				
Customer Discounts Total			\$ 0.00	\$ 0.00
Total Selling Price				\$ 1,799.99

Spreader - FULL-SIZE GATOR HITCH AND DISPLAY				
Hours:	0			Suggested List
Stock Number:				\$ 999.99
				Selling Price
				\$ 999.99
Code	Description	Qty	Unit	Extended
LP49057	Spreader - FULL-SIZE GATOR HITCH AND DISPLAY	1	\$ 999.99	\$ 999.99
Suggested Price				\$ 999.99
Customer Discounts				
Customer Discounts Total			\$ 0.00	\$ 0.00
Total Selling Price				\$ 999.99

Kyle Schmidtberger

From: Kyle Schmidtberger
Sent: Tuesday, December 13, 2022 11:53 AM
To: 'steves@shelby.esu7.org'
Subject: 3 cu ft spreader

Snow Problem? No Problem.

The 3-cubic-foot Gator Salt Spreader is the perfect solution for applying ice-melt materials in winter weather. These spreaders feature a poly hopper that can hold up to 240 lb (109 kg) of material to help you keep spreading and minimize your time spent refilling. After pairing with a Gator Hitch and an easy-to-use control solution (listed below), spread width adjustments can be made up to 25 ft (7.6 m).

When using the Gator Salt Spreader with a compatible John Deere hitch, controlling the spreader is easy with the 2.4-inch OLED display that conveniently mounts within arm's reach. Push buttons are used to turn the auger on/off, adjust the auger speed, and navigate the menu. If necessary, the display can be quickly and easily removed by disconnecting the extension cable and pulling the display bracket out of the slide bracket (except for the XUV835/865 Gators). After the initial installation, removal and subsequent installation is fast and tidy because the chassis wiring harness remains on the Gator.

Key Features

- **Poly hopper** - offers 240 lbs (109 kgs) of material capacity for long periods of spreading
- **Vertical auger** - helps move large-particle material, like rock salt, to the spinner with ease. Note: spreader is not well suited to handle fine-particle materials, like calcium chloride
- **Nylon, glass-reinforced spinner** - withstands corrosive ice melt products for long-term use
- **1/3 horsepower electric motor** - for heavy-duty spreading demands
- **Powder-coated steel frame** - provides durability in rugged conditions

Specifications

- Hopper Volume: 3 cu ft (0.1 cu m)
- Hopper Capacity: 240 lb (109 kg)
- Spreading Width: Up to 25 ft (7.6 m)
- Auger Diameter: 3 in. (7.6 cm)
- Spinner Diameter: 10 in. (25.4 cm)
- Motor: 12V, 1/3 hp (semi-sealed)

Requirements and Compatibility

Hitch and Display Compatibility	
LP49057	Full-Size XUV Gator Hitch and Display
LP49058	HD XUV Gator Hitch Brackets (Pre-2011)
LP68163	HPX Gator Hitch and Display (2018+)
LP68757	Mid-Size Gator Hitch and Display
LP69908	XUV835/XUV865 Gator Hitch and Display

Includes

- 3 cu ft (0.1 cu m) Gator Salt Spreader
- Clear plastic hopper cover
- Operator's Manual

Material Compatibility

- Large Particle Rock Salt

Designed with Gators in Mind

Gator hitches and displays are designed to work specifically with John Deere 3-cubic-foot Salt and Fertilizer Spreaders and 5-cubic-foot Drop Spreaders. Each hitch features a spring-loaded mechanism to allow for quick spreader attachment and removal. The hitch can also be lowered to provide you with easy access for routine service.

The weather-resistant display provides you with fingertip control of your spreader's functionality. Push buttons are used to turn the spreader on and off, adjust the auger/spinner speed, activate the vibratory motor on Drop Spreaders, operate the gate on Fertilizer Spreaders, and navigate menus.

Included with every display is all the hardware and wiring needed for convenient mounting.

Key Features

- **Designed specifically for Gator UTVs** - to ensure safe and secure spreader fitment
- **Powder-coated steel hitch** - for utmost support and durability
- **Fingertip operation** - with an easy-to-use weather-resistant display

About this Hitch

This Gator Hitch (LP49057) is designed specifically to work with John Deere Full-Size XUV Gators. Past generations of these Gators and hitches were referred to as "HD" or "Heavy-Duty" models. XUV620i and XUV850i models produced before September 2011 must purchase the HD XUV Gator Hitch Brackets (LP49058) in addition to this hitch. For specific model number compatibility, please see the LP49057 Compatibility Table below.

LP49057 Compatibility Table

Gator Series	Compatible Models
XUV Crossover Series (2018-Present)	XUV825M
XUV Crossover Series (2011-2017)	XUV625i, XUV825i, XUV855D
XUV Series (2007-2010)*	XUV620i, XUV850i
Spreaders	3 cu ft Gator Salt Spreader (LP69909) 3 cu ft Gator Fertilizer Spreader (LP69910) 5 cu ft Gator Drop Spreader (LP69911)
*View HD XUV Gator Hitch Brackets for Pre-2011 XUV Series Gators	

Includes

- Full-Size XUV Gator hitch frame
- 2.4-in Display
- Wiring harness
- Mounting hardware
- Installation instructions

Kyle Schmidtberger

AKRS Equipment

Store Manager

Osceola Nebraska

Office (402) 747-2051

Cell (402) 937-3971

Kschmidtberger@akrs.com





2023 – 2024

Shelby-Rising City Public

School Certified Staff

Negotiated Agreement

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PREAMBLE

THIS AGREEMENT IS MADE AND ENTERED INTO this 7th day of November, 2022, by and between the Board of Education of the School District of Shelby-Rising City Public School, Dist. #32, in the county of Polk in the State of Nebraska (hereinafter referred to as the "Board" or "District" as the context may require) and the Shelby-Rising City Education Association (hereinafter referred to as the "Association").

GENERAL PURPOSE

The Board and the Association recognize that the development of a quality educational program for the children attending the public schools of Shelby-Rising City is a joint responsibility that can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter in this Agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the educational needs of the community.

NEGOTIATIONS PROCEDURES

The two parties to this Agreement believe the following basic procedures are necessary for good faith bargaining to occur:

Each party will name a negotiations team and indicate a spokesperson, such information to be given to the other party prior to the first session.

Either party may request bargaining be opened by contacting the President or spokesperson of the other party.

Meeting dates and times will be scheduled by mutual consent of the two parties.

Facts, opinions, proposals and counter-proposals will be freely discussed in good faith during the meetings.

All participants shall treat each other professionally and respectfully during discussions and shall give due consideration to all proposals.

Final agreements shall be reduced to writing and signed by both parties.

ARTICLE I

Teacher Rights

Nothing contained in this Agreement shall be construed to deny any teacher those rights provided under Nebraska law or other applicable laws and regulations. Rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere.

The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of membership in the Association and its affiliates, participation in collective negotiations with the Board, or institution of a grievance in good faith relative to the terms of this Agreement.

ARTICLE II

Association Rights

A. Association Use Of District Property

Representatives of the Association and its affiliates shall be allowed to conduct Association business on school property during school hours, providing such business does not cause undue interruption of the school program.

The Association shall be allowed the use of the school buildings for meetings, providing that such use does not result in unscheduled maintenance costs, in which case an appropriate fee for that use will be negotiated between the parties to this Agreement.

The Association shall be allowed the use of school equipment including typewriters, computers, duplicating machines, audio-visual equipment, and standard office equipment, provided that the Board may assess the Association a reasonable fee for expendable supplies consumed during such use.

The Association shall be allowed to make reasonable use of the school's communication system, including teachers' mailboxes, intercom, teacher bulletins, email, etc. Such use shall not cause unnecessary interruption of the education program of the school.

ARTICLE III

Salaries

A. Salary Schedule

The salary of each teacher covered by this Agreement shall be determined by the salary schedule attached as Appendix A to this Agreement. Teacher employed full-time under this agreement will be required to work per Board Policy 400.01. (Appendix B - Calendar)

B. Initial Placement

When hired teachers shall be credited with all previous teaching experience and placed on the schedule according to their degree level. All pre-existing hours that are allowed for schedule placement must be declared and verified at the time of initial employment or the

hours will not thereafter be considered for salary schedule placement.

C. Base Salary

The base salary shall be \$38,300.00.

D. Horizontal Movement

Credit for additional hours shall be credited on September 1 and movement on the salary schedule shall take place accordingly. (Unofficial transcript or proof of course completion accepted at this time). All post BA hours shall earn credit for horizontal advancement on the salary schedule up to and including BA+27. Hours in a Master's program will be awarded. All post MA hours shall earn credit for horizontal advancement on the salary schedule up to and including MA+18.

In order to advance horizontally on the salary schedule, the Superintendent, in writing, must approve all hours, if horizontal movement is the intent for the ensuing year. A grade report and an official transcript must be provided by the teacher on or before October 1, in order for the schedule advancement to be awarded.

A maximum of nine hours of approved undergraduate credit in an assigned, endorsed or related teaching field qualifies an employee for advancement to the BA+9 column. Beyond the BA+9 column, all hours must be graduate hours, except hours acquired as a result of a Board and/or Administrative request that the teacher obtain an additional endorsement. Advancement to the MA column and beyond requires acquisition of the MA degree in an assigned, endorsed, or related teaching field.

Teachers employed by the district prior to the 2017-18 school year will be permitted to remain at the MA column if they had already reached the BA+36 level.

E. Vertical Movement

Teachers shall be placed on the proper vertical step in accordance with their experience in the district plus credited prior teaching experience.

F. Movement After Initial Placement

After initial placement on the salary schedule, staff members' schedule movement is limited to a maximum of one horizontal and one vertical column step per year per teacher.

G. Part-Time/Job-Sharing

Part-time and job-sharing employees that hold a contract of .49 or greater will receive salary and fringe benefits prorated according to FTE.

H. Extra Duty

When the district assigns an extracurricular duty to a teacher, the salary shall be in accordance with the provisions of the extra duty/extra-curricular salary schedule attached as Appendix C.

I. Duty Pay

All employees who supervise or work at designated school activities outside of the normal school day will be paid \$30.00 for the activities listed on the duty pay schedule

attached as Appendix D. A normal school day, for the purposes of this policy, is defined as Monday through Friday from 8:00 a.m. to 4:00 p.m. This pay does not apply to those jobs listed on the extra duty pay schedule.

J. Pay for Bus Drivers During the Regular School Day

Teachers who hold bus licenses shall be compensated to drive activity trips at current district activity driving rates when transporting students. If the teacher/driver is the activity sponsor, he/she will be paid road time only.

K. Mileage

The district will pay a rate set annually by the Board of Education according to the IRS standard mileage rate when a teacher is required to use his/her car to make authorized trips out of the District.

L. Pay for Admissions to Supervise

Staff members designated to supervise activities and contests will be paid the price of admission to attend these events when passes are not honored or available.

M. Extended Contracts

Where a contractual agreement has been reached between an individual teacher and the district relating to employment beyond the annual employment period, the salary for that extended contract shall be a pro-rata extension of that teacher's daily rate of pay for the annual employment period.

N. Pay for Unused Leave Days

At the end of each school year each teacher who has 30 accumulated days will be paid \$25 for each of the 11 unused days for that year.

ARTICLE IV

Insurance and Annuities

A. SEE ATTACHED 2023-2024 STANDARD RATES SHEET (Appendix E)

*EHA \$1200 Deductible Plan or \$3800 Deductible HSA-Eligible (Dual Choice)

*When an employee chooses the HSA, the District will deposit the difference between the \$1200 annual premium and the \$3800 HSA annual premium into each employee's HSA account on January 1.

*EHA PPO 100% A, 75% B, 50% C Coverage – Option 2

*District pays 100% of the premium

B. Disability Insurance

The Board in consultation with the SRCEA will select one company to provide long-term disability insurance for the certified staff. The policyholder will pay the premium.

C. Tax Shelter

The staff may choose to participate in a supplemental retirement option or 403b plan

that is managed by 403b Consultants, LLC in Norfolk, NE. Staff may choose to use another investment/management firm with some limitations to the District's ability to offer as a pre-tax option.

D. Complete Annual Coverage

For each teacher who remains in the employ of the Board for the full school year, the Board shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period. Upon cancellation or resignation of an employee's contract during the contract year, the employee shall receive insurance coverage as provided herein on a prorated basis for a period which is the same ratio as the number of service day performed by the employee up to the date of cancellation or resignation to the 12-month coverage period.

ARTICLE V

Leaves

A. Leave Days

At the beginning of each school year, each teacher will be credited with 11 paid leave days. The unused portion of such allowance shall be accumulated from year to year to a total of 30 days.

These accumulated days will be designated as sick days. Each school year, each teacher shall use the 11 paid leave days before being allowed to use the accumulated 30 sick days. The Board shall furnish to each teacher a written statement at the beginning of each school year setting forth the total of sick leave credit.

When using the accumulated 30 sick days and after five days of consecutive absence, the Board of Education through the Superintendent, may request a doctor's written statement outlining any continued need for time off, including the probable time of return to work.

After an absence, due to illness, the employee may be asked to sign a statement saying that the absence was due to illness.

Employees will be able to use their accumulated sick leave for illness and/or doctor's appointments in their immediate family. Immediate family shall include spouse, children, mother, father, mother-in-law, father-in-law, grandparents, and grandchildren and anyone living in the household under your care.

B. Emergency Leave Bank

The parties agree that it is in the best interests of the school district's students that certificated staff members miss work only when absolutely necessary. This Emergency Leave Bank is created to address instances in which employees are so ill that they cannot work due to a serious health condition and the employee has accrued inadequate paid sick leave to cover all of his/her absences. Participation in the Emergency Leave Bank is completely voluntary.

Eligibility for Emergency Leave Bank Days

Emergency Leave Bank participants are only eligible to withdraw days from the Emergency Leave Bank if they meet all of the following criteria. Employees must:

1. Be full-time certificated employees.
2. Employed by the school district at the start of the school year. Employees who begin

employment in the middle of a school year will not be eligible to participate until they have completed that school year.

3. Have a "serious health condition" as defined under the Family and Medical Leave Act (FMLA) and regulations interpreting the FMLA. Emergency Leave Bank days will not be provided for the serious health condition of family members or for other circumstances qualifying for FMLA protection.
4. Have requested leave through the FMLA/school district's FMLA policy.
5. Have exhausted all applicable paid leave days and used all accumulated compensatory time.
6. Not receive Workers' Compensation wage benefits for the days missed. Employees who dispute the denial of Workers' Compensation wage benefits and are ultimately awarded wage benefits will be required to assign back to the district any benefits received equal to the amounts received from the Emergency Leave Bank.
7. Be deemed ineligible for any short- or long-term disability insurance coverage for which the employee is eligible, regardless of whether that coverage is obtained through the school district or from some other source.
8. Provide the district with adequate medical certification, from a health care provider supporting the absence. The district may require recertification of the condition in accordance with FMLA recertification procedures. The adequacy of medical certification will be determined in the sole and unfettered discretion of the Committee identified below. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
9. Have contributed one day in each consecutive year of employment in order to be eligible for available days over 10 days.
10. Submit a written application for benefits in writing to the Committee.

Number of Emergency Leave Bank Days

The maximum number of leave bank days employees may receive in any school year is limited in accordance with the chart below:

School Years Completed with District	Emergency Leave Bank Days Available
0-5 years	10 days
6-10 years	15 days
11-20 years	20 days
20 years or more	25 days

Employees who become eligible for Emergency Leave Bank days after the days in the bank have been exhausted will not receive Emergency Leave Bank days. Employees who have received the maximum number of Emergency Leave Bank days in a school year are ineligible for additional Emergency Leave Bank days for the next full school year.

Contributions

1. Donated leave days are irrevocable and nonrefundable.
2. Employees cannot designate the recipient of the donated days.
3. Each employee may donate a maximum of 1 day of accumulated leave to the bank per year.
4. Employees must have a minimum of 10 days of leave available for their own use after their donation to the bank.

Administration

1. The Emergency Leave Bank shall be administered by the Emergency Leave Bank Committee which shall consist of the Shelby-Rising City Superintendent and the President of the SRCEA.
2. Requests for leave will be reviewed by the Committee. The Committee's approval or denial of any Emergency Leave Bank request shall be final and shall not be subject to any grievance procedure or appeal process.
3. The Committee shall be responsible for keeping all records related to the bank, including participants, requests, approvals and denials, account balance, usage, etc. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
4. The Committee may distribute Emergency Leave days from the bank until it is depleted. In no event may the Committee distribute days in excess of the number available in the Emergency Leave Bank.
Any unused leave days in the bank at the end of the school year will be carried over to the next school year.

Termination or Dissolution of the Bank

In the event that the Emergency Leave Bank is terminated, dissolved, or otherwise discontinued, any days remaining in the bank will be distributed equally among all employees who have contributed Emergency Leave days to the bank to the extent that full days, rather than fractions of days, may be distributed. Any remaining days will be assumed by the district. Participating employees do not have a property right to Emergency Leave Bank days.

C. Bereavement

Bereavement Leave: All regular full-time employees will be eligible for bereavement leave in the event of a death in your or your spouse's immediate family. Immediate family is defined as: Spouse, Children, Parents, Brothers, Sisters, Aunts, Uncles, Grandparents, Grandchildren, Parents-in-law, Son-in-law, Daughter-in-law, Brothers-in-law, Sisters-in-law, Grandparents-in-law, Stepchildren

The maximum bereavement leave will be three (3) days, including travel time, per occurrence. If additional time is needed or requested, PTO leave or leave without pay may be used with your supervisor's approval.

D. Professional

Teachers shall be granted professional leave as approved by administration.

ARTICLE VI

Professional Growth

A. Policy

Professional Growth: In accordance with Nebraska state statute 79-830, all permanent certificated employees shall be required, every six years, to give evidence of professional growth. Six semester hours of college credit shall be accepted by the Board of Education as evidence of professional growth, or in the alternative, a point system devised by and jointly administered by the Shelby-Rising City Education Association and the administration will be utilized to show evidence of professional growth. Standards for the point system shall be set and communicated annually to all certificated staff.

B. Professional Growth Chart

Teachers on probationary contracts do not need to work at gaining growth hours. However, probationary teachers will be given credit for all college credit. Tenured (permanent) teachers must begin meeting the requirements established through negotiations for professional growth procedures.

Professional growth activity will be documented by completing a Professional Growth Activity Form (found as a Google document). Administration approval will be required for all activities and a request substantiating evidence of the completion of the activity may, with discretion, be required.

Professional growth may be gained in a variety of ways. Points for college credit and/or meetings, workshops, or other professional hours are totaled. The required six (6) points may be earned in a single year or throughout the reporting period.

C. Professional Growth Period

The Professional Growth Period refers to each six (6) year period during which permanent certificated employees are required to give evidence of professional growth. A permanent certificated employee begins his/her initial six (6) year growth period on September 1 in the year that he/she becomes a permanent certificated (tenured) employee, and ends August 31, six (6) years later. The beginning of the seventh year as a permanent certificated (tenured) employee starts the second six (6) year period.

D. Professional Growth Activities

- a. Formal Class Work – One point per college semester hour, undergraduate (approved) or graduate, earned through an accredited college or university. A transcript will serve as evidence of credit earned and will be maintained within the employee's personal file.
- b. Auditing Courses – ½ point per college semester hour, undergraduate (approved) or graduate, completed through an accredited college or university
- c. Supervising Student Teachers – One point for having a student teacher. If the student teacher is assigned to more than one cooperating teacher, the points will be assigned on a proportional basis (three point maximum per six-year period)
- d. Staff Mentoring – One point for staff mentorship when serving as an official mentor for a teacher. Mentors must participate in SRC's New Staff Mentoring Program to be eligible for professional growth points. (three point maximum per six-year period)
- e. Student Mentoring – One point for completing two years as a student mentor in an SRC approved program. (two points maximum per six-year period)

- f. Chairing a Committee – One point per six-year professional growth period for chairing a school committee. (One point maximum per six-year period)
- g. Workshops, Conferences and Special Classes – ½ point per day of participation in workshops, conferences and special classes. The teacher may submit an accumulation of workshops, conferences and special classes for one professional growth point per two days of participation. (up to 3 points may be earned during on-contract time)
 - i. No credit will be allowed for workshop and in-services attended which are part of or required in-service days.
- h. Other Activities – (One point maximum per six-year period)
 - i. ½ point for participation on a Nebraska Department of Education Advisory Committee, on school or college accreditation teams, or other professionally related commissions.
 - ii. ½ point for demonstration teaching and/or presenting to colleagues outside of the district
 - iii. ½ point for completion of adult education classes, if the subject is relevant to the employee’s teaching area
 - iv. ½ point for completion of 6 hours of webinars, if the subject is relevant to the employee’s teaching area

ARTICLE VII

Miscellaneous Provisions

A. Non-discrimination

The Board and the Association agree that there shall be no discrimination, and that all practices, procedures, and policies of the school system shall clearly exemplify that there is no discrimination in the hiring, training, assignment, promotion, transfer, or discipline of teachers or in the application or administration of this Agreement on the basis of race, creed, color, religion, national origin, sex, domicile, marital status, or disability.

B. Separability Clause

If any of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

C. Safety Committee

The Superintendent may appoint members of the staff to serve on the safety committee as appropriate and as required by law.

ARTICLE VIII

Duration of Agreement

The terms of this negotiated agreement shall remain in full force and effect from year to year until they are superseded by an agreement of the parties or by an order of the Commission of Industrial Relations.

ARTICLE IX

Document Authorization

In witness whereof the parties hereto caused this contract to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on this day and year of December 14th, 2022.

Shelby – Rising City Education Association

Shelby – Rising City Board of Education

By _____
Association President

By _____
Board of Education President

By _____
Association Chief Negotiator

By _____
Board of Education Chief Negotiator

APPENDIX A

Shelby - Rising City Public School							
Salary Schedule							
Base Salary	\$38,300.00				Index: H- 4.0%		
					V- 4.5%		
Step/Column	B+0	B+9	B+18	B+27	M+0	M+9	M+18
1	1.00	1.04	1.08	1.12	1.16	1.2	1.24
	\$38,300.00	\$39,832.00	\$41,364.00	\$42,896.00	\$44,428.00	\$45,960.00	\$47,492.00
2	1.045	1.085	1.125	1.165	1.205	1.245	1.285
	\$40,023.50	\$41,555.50	\$43,087.50	\$44,619.50	\$46,151.50	\$47,683.50	\$49,215.50
3	1.09	1.13	1.17	1.21	1.25	1.29	1.33
	\$41,747.00	\$43,279.00	\$44,811.00	\$46,343.00	\$47,875.00	\$49,407.00	\$50,939.00
4	1.135	1.175	1.215	1.255	1.295	1.335	1.375
	\$43,470.50	\$45,002.50	\$46,534.50	\$48,066.50	\$49,598.50	\$51,130.50	\$52,662.50
5	1.18	1.22	1.26	1.3	1.34	1.38	1.42
	\$45,194.00	\$46,726.00	\$48,258.00	\$49,790.00	\$51,322.00	\$52,854.00	\$54,386.00
6		1.265	1.305	1.345	1.385	1.425	1.465
		\$48,449.50	\$49,981.50	\$51,513.50	\$53,045.50	\$54,577.50	\$56,109.50
7		1.31	1.35	1.39	1.43	1.47	1.51
		\$50,173.00	\$51,705.00	\$53,237.00	\$54,769.00	\$56,301.00	\$57,833.00
8		1.355	1.395	1.435	1.475	1.515	1.555
		\$51,896.50	\$53,428.50	\$54,960.50	\$56,492.50	\$58,024.50	\$59,556.50
9		1.4	1.44	1.48	1.52	1.56	1.6
		\$53,620.00	\$55,152.00	\$56,684.00	\$58,216.00	\$59,748.00	\$61,280.00
10		1.445	1.485	1.525	1.565	1.605	1.645
		\$55,343.50	\$56,875.50	\$58,407.50	\$59,939.50	\$61,471.50	\$63,003.50
11				1.57	1.61	1.65	1.69
				\$60,131.00	\$61,663.00	\$63,195.00	\$64,727.00

12				1.615	1.655	1.695	1.735
				\$61,854.50	\$63,386.50	\$64,918.50	\$66,450.50
13					1.7	1.74	1.78
					\$65,110.00	\$66,642.00	\$68,174.00
14					1.745	1.785	1.825
					\$66,833.50	\$68,365.50	\$69,897.50
15					1.79	1.83	1.87
					\$68,557.00	\$70,089.00	\$71,621.00
16						1.875	1.915
						\$71,812.50	\$73,344.50

* - Step of B+36 has been removed starting with 2017-2018, teachers who were on staff and have attained this column will be permitted to remain without having a Master's Degree.

APPENDIX B

Appendix C

Shelby - Rising City Public School					
Salary Schedule					
Extra Duty Salary Schedule - 2023-2024					
Base	\$38,300	Steps			
		18%	20%	18%>2 Periods per day	
Athletic Director	\$6,894	\$7,660			
Duty - Percent of Current Base		1-4 Years	5-8 Years*	9-12 Years	13+ Years
			Add 1%	Add 2%	Add 3%
12%	\$4,596	\$4,979	\$5,362	\$5,745	
Varsity Head Coach-Football, Volleyball, Track, Boys & Girls Basketball, Wrestling (MS&HS)					
11%	\$4,213	\$4,596	\$4,979	\$5,362	
Varsity Head Golf Coach					
10%	\$3,830.00	\$4,213.00	\$4,596.00	\$4,979.00	
FFA Sponsor					
5-12 Instrumental, Pep Band, and K-12 Vocal					
6%	\$2,298.00	\$2,681.00	\$3,064.00	\$3,447.00	
Varsity Assistant Athletics Coach					
Head Middle School Athletic Coach (No Asst.)					
Head One-Act Coach (No Assistant)					
Head Speech Coach (No Assistant)					
5-12 Instrumental, Pep and Marching Band					
5%	\$1,915	\$2,298.00	\$2,681.00	\$3,064.00	
Head Middle School Athletic Coach (w/Asst.)					
Head One-Act Coach (w/Asst.)					
Head Speech Coach (w/Asst.)					
Middle School Musical (Split if more than 1)					
Teammates Coordinator					
Summer Weight Room (40+ Sessions)					
4%	\$1,532	\$1,915	\$2,298	\$2,681	
Dance (and Cheer) Team Sponsor					
Junior Class Sponsor (Split if 2)					
STRIV TV Coordinator/Production					
Concession Stand					
7-12 Vocal Music					
3%	\$1,149	\$1,532	\$1,915	\$2,298	
Yearbook (if a class, +2% if not)					
FBLA					

Assistant Coach One-Act or Speech					
Middle School Assistant Coach (All Sports)					
Dance Team Coach (No Cheer)					
All School (Spring) Play					
National Honor Society					
Head Middle School Speech Coach					
2%	\$766	\$1,149	\$1,532	\$1,915	
Unified Bowling Coach					
Student Council Sponsor					
High School Quiz Bowl					
School Improvement Chair (Split if more than 1)					
K-6 Vocal Director (Split if more than 1)					
Girls on the Run					
1%	\$383	\$766	\$1,149	\$1,532	
Class Sponsor (Other than Junior)					
Letterman Club					
Reading Classics					
Middle School Quiz Bowl					
Middle School Assistant Speech Coach					
After School Academic Clubs (Robotics, etc.)					

2% Additional Compensation Clause- Extra prep & practice time/All Coaches of that activity

District Final- Volleyball & Basketball

Round of 16- Football

Team/State Qualifier- One Act and Golf

Wrestling and Speech - If 10 or more participants, 30% qualifying events (6 events). If 9 or less participants, 35% qualifying events

Track - If 20 or more participants, 25% qualifying events (8 events). If 19 or less participants, 30% qualifying events

* - Maximum placement for out of District experience.

APPENDIX D

ALL EXTRA DUTIES ARE PAID \$30 PER ACTIVITY

Volleyball

Scorekeeper and P.A. System
Lines People (*If a triangular, pay is \$60)
Libero Tracker
Clock/Scoreboard Operators
Ticket Takers

Football

Announcer and P.A. System
Ticket Takers
School Building Supervisors (Restrooms)
Extra Cashier

Basketball

Clock/Scoreboard Operators
Scorekeeper and P.A. System
Ticket Takers

Track

Ticket Taker

Out of Town Events

Scorekeeper for Basketball and Volleyball Games

Administration Host

\$150 for each extra NSAA Sanctioned District Event held at SRC

APPENDIX E

**Educators Health Alliance
Renewal Rates for Health, Dental, and Dual Choice Options
Effective September 1, 2023
5% Discount Rates Only**

Health Coverage - Active Employees	Renewal Rates -- 5% Discount			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<i>\$650 Deductible</i>	\$803.77	\$1,486.97	\$1,687.89	\$2,266.41
<i>\$850 Deductible</i>	\$782.05	\$1,446.81	\$1,642.32	\$2,205.22
<i>\$1,050 Deductible</i>	\$762.11	\$1,409.92	\$1,600.44	\$2,148.98
<i>\$1,200 Deductible</i>	\$749.18	\$1,385.96	\$1,573.23	\$2,112.45
<i>\$1,450 Deductible</i>	\$736.40	\$1,362.40	\$1,546.46	\$2,076.52
<i>\$1,900 Deductible</i>	\$705.46	\$1,305.14	\$1,481.47	\$1,989.25
<i>\$4,000 Deductible HSA-Eligible</i>	\$571.57	\$1,057.45	\$1,200.33	\$1,611.71
<i>\$2,500 Deductible (Dual Choice Only)</i>	n/a	n/a	n/a	n/a
<i>\$3,800 Deductible HSA-Eligible (Dual Choice Only)</i>	\$643.00	\$1,189.59	\$1,350.33	\$1,813.14

Health Coverage - Retirees	Renewal Rates			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<i>\$1,050 Deductible</i>	\$898.61	\$1,592.99	\$1,887.07	\$2,385.41
<i>\$4,000 Deductible HSA-Eligible</i>	\$673.98	\$1,194.75	\$1,415.34	\$1,789.05
<i>\$2,500 Deductible</i>	\$758.21	\$1,344.04	\$1,592.19	\$2,012.63
<i>\$3,800 Deductible HSA-Eligible</i>	\$758.21	\$1,344.04	\$1,592.19	\$2,012.63

Dental Coverage	Renewal Rates			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<i>100% A, 75% B Coverage - Option 1</i>	\$27.42	\$50.71	\$57.55	\$77.31
<i>100% A, 80% B, 70% C Coverage - Option 3</i>	\$58.22	\$107.74	\$122.27	\$164.19
<i>PPO - 100% A, 75% B, 50% C Coverage - Option 2</i>	\$29.54	\$54.61	\$62.00	\$83.29
<i>PPO - 100% A, 80% B, 80% C, 50% D Coverage - Option 4</i>	\$53.01	\$98.07	\$111.34	\$149.53
<i>PPO - 100% A, B, & C Coverage - Option 5</i>	\$58.01	\$107.33	\$121.85	\$163.64



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 1840558-2022-001-2
 DATE: DECEMBER 6, 2022

TO:
 Matt Carley
 Shelby Rising Public Schools
 650 N Walnut St.
 Shelby, NE 68662



ESSER II

2 years = 13,770

cnrehab.com 308.398.5170

COMMENTS OR SPECIAL INSTRUCTIONS

Discount is contingent upon receiving payment of at least 50% upfront in Year 1

*Optional Payment Plan

- Year 1 (50%)
- Year 2 (25%)
- Year 3 (25%)

A signed IXL sales contract agreement is required if using the payment plan.

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Michael Smalls	A17-1840558	August 17, 2023 – August 17, 2026	August 17, 2023

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license (Grades K-12: 400 students) Subjects: Math and ELA <i>K-8 math licenses include complimentary access to IXL's universal screener</i>	\$20,400.00	\$20,400.00
1	One-time renewal discount (10%) <i>Unlimited instructor accounts included</i>	-\$2,040.00	-\$2,040.00
SUBTOTAL			\$18,360.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$18,360.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click [here](http://www.ixl.com/po-upload) or go to <http://www.ixl.com/po-upload> and enter quote # 1840558-2022-001-2. For international accounts, we can accept wire transfers for an additional fee.

**SALES CONTRACT**

CONTRACT #126770

December 6, 2022

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER

Matt Carley
Shelby Rising Public Schools
650 N Walnut St.
Shelby, NE 68662

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Michael Smalls	A17-1840558	1840558-2022-001-2	Aug 17, 2023 – Aug 17, 2026

PAYMENT PLAN

	Amount	Invoice date
Year 1	\$9,180 (50%)	August 17, 2023
Year 2	\$4,590 (25%)	August 17, 2024
Year 3	\$4,590 (25%)	August 17, 2025
TOTAL	\$18,360	

Price valid until August 17, 2023

COMMENTS OR SPECIAL INSTRUCTIONS

Discount is contingent upon receiving payment of at least 50% upfront in Year 1

*Optional Payment Plan

Year 1 (50%)
Year 2 (25%)
Year 3 (25%)

A signed IXL sales contract agreement is required if using the payment plan.

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE

DATE

12-12-22

Summary of Curriculum Committee Meeting

Business Math

Approved to replace Math Essentials course we currently and to meet the needs of our students with more appropriate course content. Books needed are to be included in the curriculum materials proposal for this year.

Video Production

Approved to replace Digital Design. Will build off of what is being taught in MS but also will address content areas in which students could legitimately have experiences with or needs to know.

Secondary Math Curriculum

Approved the adoption/purchase of Reveal Math through McGraw Hill for materials Math 6 through Alg. 2 and will also include materials needing to be purchased for the new Business Math course approved above. This is Math's year to purchase new curriculum in the rotation. Curriculum will next be reviewed for the 28-29 school year

K-5 Writing

Failed to pass due to questions about whether or not the Wonders curriculum will be the chosen curriculum to update in their rotation for the 24-25 school year. Questions about the ability to deliver even the writing components with fidelity were brought up as the lessons are a bit longer than the time period to deliver. Need to propose this addition in the year it is ELA's year to update curriculum : 2023 for the 24-25 school year.

IT Fundamentals

Approved as the course that will be required of all students in the Class of 2027. This information was released from the Department of Education in early December, 2022. This course will cover the content and be coded appropriately to meet the requirements sent out under the Computer Science and Technology Act.

Elementary Math Curriculum

Approved as the curriculum was purchased for the 22-23 school year to replace Go Math with the understanding that this curriculum would have to be sufficient for a 7 year cycle. Curriculum will next be reviewed for the 28-29 school year.

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

January 16, 2023

7:00 PM

Checking	1	Fund:	01	GENERAL FUND	
40526	AKRS EQUIPMENT SOLUTIONS				6,995.00
40527	AMAZON				450.45
40528	BLACK HILLS ENERGY				3,782.82
40529	BOUND TO STAY BOUND				329.50
40530	CENGAGE LEARNING				350.26
40531	CENTRAL NEBRASKA REHABILITATION SERVICES				6,178.75
40532	COLUMBUS MUSIC				15.98
40533	CONSTELLATION ENERGY				2,696.82
40534	CUBBYS CORPORATE OFFICE				3,462.23
40535	CULLIGAN OF YORK				137.00
40536	EAKES OFFICE SOLUTIONS				2,167.29
40537	EDUCATIONAL SERVICE UNIT #7				1,083.67
40538	EDUCATIONAL SERVICE UNIT #7				31,653.97
40539	EGAN SUPPLY CO.				902.72
40540	ELECTRONIC ENGINEERING				115.57
40541	ESU#7 ADMINISTRATOR'S ACCOUNT				2,829.63
40542	GENERAL FUND-PETTY CASH				39.79
40543	GRAY, DARROL				64.00
40544	HOMETOWN LEASING				932.27
40545	IXL LEARNING				13,770.00
40546	JACKSON SERVICES, INC				659.59
40547	JAYMAR BUSINESS FORMS				163.15
40548	JOHN DEERE FINANCIAL				1,087.31
40549	KSB SCHOOL LAW, PC, LLO				250.00
40550	LAPTOPSCREEN INTERNATONAL INC.				1,205.78
40551	LINGO				299.63
40552	MATHESON TRI-GAS INC.				881.64
40553	MENARDS				304.71
40554	NAPA AUTO AND TRUCK PARTS				145.92
40555	NASCO				359.85

40556 NE COUNCIL OF SCHOOL ADM.	200.00
40557 NEBRASKA DEPARTMENT OF EDUCATION	200.00
40558 NEBRASKA FIRE SPRINKLER	1,392.00
40559 ORKIN PEST CONTROL	105.08
40560 PAUL DAVIS RESTORATION	6,056.34
40561 PAY FLEX	100.00
40562 PINNACLE BANK	2,082.84
40563 POLK CO. RURAL PUBLIC POWER DISTRICT	10,711.39
40564 SFM	1,502.00
100006555 SFM	1,472.00
40565 SHELBY AUTO CLINIC	179.94
40566 SHELBY LUMBER CO.	139.66
40567 SPARQ DATA SOLUTIONS	4,316.00
40568 STROMSBURG WATER & CONDITIONING INC.	105.00
40569 VERIZON WIRELESS	368.16
40570 VILLAGE OF SHELBY	1,113.63
40571 WEST MUSIC	33.18
40572 WINDSTREAM NEBRASKA INC.	763.38

INVOICES:	\$ 114,155.90
PAYROLL:	\$ 449,563.21
TOTAL:	\$ 563,719.11

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

Batch Description: JANUARY 2023 GENERAL FUND INVOICES

Processing Month: 01/2023

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: AKRSEQUIPM AKRS EQUIPMENT SOLUTIONS

PO Number: Invoice Number: 27918341 Amount: 6,995.00

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 739 000 0000 0 000	JOHN DEERE SPREADER		6,995.00		N	

Vendor ID: AMAZON AMAZON

PO Number: Invoice Number: 11223 Amount: 450.45

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 610 000 0000 0 000	ELL SUPPLIES		24.86		N	
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		26.87		N	
01 1100 610 000 0000 0 000	DISTRICT SUPPLIES		88.92		N	
01 2590 610 000 0000 0 000	SECURITY ENVELOPES		86.92		N	
01 2710 610 000 0000 0 000	DRY ERASE REUSABLE SLEEVES		25.99		N	
01 2230 650 000 0000 0 000	TECH SUPPLIES		196.89		N	

Vendor ID: BLACKHILLS BLACK HILLS ENERGY

PO Number: Invoice Number: 11223 Amount: 3,782.82

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	HEATING FUEL		3,782.82		N	

Vendor ID: BOUNDTOSTA BOUND TO STAY BOUND

PO Number: Invoice Number: 190434 Amount: 329.50

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		329.50		N	

Vendor ID: CENGAGE CENGAGE LEARNING

PO Number: Invoice Number: 79751347 Amount: 350.26

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 610 000 0000 0 000	OUR WORLD STUDENT BOOK & WORK BOOK		350.26		N	

Vendor ID: CENTRAL CENTRAL NEBRASKA REHABILITATION SERVICES

PO Number: Invoice Number: 13294 Amount: 6,178.75

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 6,178.75

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2163 340 000 0000 0 000	SPED 0-2 OT		54.75	54.75	N	
01 2173 340 000 0000 0 000	SPED 0-2 PT		94.75	94.75	N	
01 2161 340 000 0000 0 000	SPED S.A. OT		5,333.37	5,333.37	N	

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

01 2171 340 000 0000 0 000 SPED S.A. PT 695.88 695.88 N

Vendor ID: COLMUSIC COLUMBUS MUSIC **PO Number:** **Invoice Number: 37998** **Amount: 15.98**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 000 0170 0 000 VALVE OIL 15.98 N

Vendor ID: CONSTELLA CONSTELLATION ENERGY **PO Number:** **Invoice Number: 3634929** **Amount: 2,696.82**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 621 000 0000 0 000 HEATING FUEL 2,696.82 N

Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE **PO Number:** **Invoice Number: 6917910** **Amount: 3,462.23**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2410 610 002 0000 0 000 SUPPLIES FOR ELEM CHRISTMAS AROUND WORLD 59.17 N
 01 2710 626 000 0000 0 000 BUS AND VAN FUEL 3,076.81 N
 01 2712 626 000 0000 0 000 SPED BUS AND VAN FUEL 326.25 N

Vendor ID: CULLIGANYO CULLIGAN OF YORK **PO Number:** **Invoice Number: 11223** **Amount: 137.00**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 WATER & RENTAL FEE 137.00 N

Vendor ID: EAKESO EAKES OFFICE SOLUTIONS **PO Number:** **Invoice Number: 8621755** **Amount: 2,167.29**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 443 000 0000 0 000 PRINTING CONTRACT 236.72 N
 01 2590 610 000 0000 0 000 DESK CALENDAR & ERASER REFILLS 7.37 N
 01 2610 610 000 0000 0 000 ICE MELT & TRASH BAGS 1,923.20 N

Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7 **PO Number:** **Invoice Number: 1/6/2023** **Amount: 1,083.67**
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 352 000 0000 0 000 TECH QUESTION 150.00 N
 01 2230 643 000 0000 0 000 TECH SUBSCRIPTIONS 933.67 N

Vendor ID: ESU7SP EDUCATIONAL SERVICE UNIT #7 **PO Number:** **Invoice Number: NOV&DEC** **Amount: 31,653.97**

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 31,653.97
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2141 591 000 0000 0 000 SPED S.A. PSYCH 6,086.29 6,086.29 N
 01 2152 591 000 0000 0 000 3-5 SPEECH 3,627.42 3,627.42 N
 01 1291 591 000 0000 0 000 3-5 EARLY CHILDHOOD 9,279.36 9,279.36 N
 01 1200 591 000 0000 0 000 SPED CONTRACTED SERVICES 8,399.40 8,399.40 N
 01 2140 591 000 0000 0 000 S.A. REG ED LMHP 4,261.50 4,261.50 N

Vendor ID: EGAN EGAN SUPPLY CO. PO Number: Invoice Number: 363191 Amount: 902.72
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 PAPER PRODUCTS 902.72 N

Vendor ID: ELECTENGIN ELECTRONIC ENGINEERING PO Number: Invoice Number: 853004679 Amount: 115.57
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 432 000 0000 0 000 WORK DONE ON A SERVER 115.57 N

Vendor ID: ESU7ADM ESU#7 ADMINISTRATOR'S ACCOUNT PO Number: Invoice Number: 10012022-12 Amount: 2,829.63
 Description: Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 6200 395 000 0000 0 000 TITLE IA 2022-2023 CONTRACT ADMIN SERV 2,829.63 N

Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: Invoice Number: 11223 Amount: 39.79
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 002 0050 0 000 RIGGS SLIME PROJECT 39.79 N

Vendor ID: GRAYDARROL GRAY, DARROL PO Number: Invoice Number: 11223 Amount: 64.00
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2710 890 000 0000 0 000 REIMBURSE FOR RENEWAL OF BUS LISC 64.00 N

Vendor ID: HOMETO HOMETOWN LEASING PO Number: Invoice Number: 11223 Amount: 932.27
 Description: Invoice Date: 01/12/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 443 000 0000 0 000 COPIER PAYMENTS 932.27 N

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

Vendor ID: IXLEARN	IXL LEARNING	PO Number:	Invoice Number: 126770	Amount:	13,770.00
Description:		Invoice Date: 01/12/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 6997 643 000 0000 0 000	2 YEAR CONTRACT		13,770.00		<u>In Full</u>
				N	
Vendor ID: JACKSO	JACKSON SERVICES, INC	PO Number:	Invoice Number: 4942527,4952150	Amount:	659.59
Description:		Invoice Date: 01/12/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 0000 0 000	RUGS & MOPS		659.59		<u>In Full</u>
				N	
Vendor ID: JAYMAR	JAYMAR BUSINESS FORMS	PO Number:	Invoice Number: 062303	Amount:	163.15
Description:		Invoice Date: 01/12/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 610 000 0000 0 000	TAX FORMS		163.15		<u>In Full</u>
				N	
Vendor ID: JOHNDEERE	JOHN DEERE FINANCIAL	PO Number:	Invoice Number: 11323	Amount:	1,087.31
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENTS		1,087.31		<u>In Full</u>
				N	
Vendor ID: KSBSCHLAW	KSB SCHOOL LAW, PC, LLO	PO Number:	Invoice Number: 13286	Amount:	250.00
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 250.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 0000 0 000	PPAPCA WEBINAR		250.00	250.00	<u>In Full</u>
				N	
Vendor ID: LAPTOPSCRE	LAPTOPSCREEN INTERNATONAL INC.	PO Number:	Invoice Number: 1671136596	Amount:	1,205.78
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2230 650 000 0000 0 000	COMPUTER PARTS		1,205.78		<u>In Full</u>
				N	
Vendor ID: LINGO	LINGO	PO Number:	Invoice Number: 11323	Amount:	299.63
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 530 000 0000 0 000	LONG DISTANCE		299.63		<u>In Full</u>
				N	
Vendor ID: MATHESON	MATHESON TRI-GAS INC.	PO Number:	Invoice Number: 52108514	Amount:	881.64
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0180 0 000	IND ARTS GAS		881.64		N	

Vendor ID: MENARD MENARDS

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 77967,77673 Amount: 304.71
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	126.95		N	
	177.76		N	

Vendor ID: NAPAAUTO NAPA AUTO AND TRUCK PARTS

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 11323 Amount: 145.92
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 2730 431 000 0000 0 000	BEAM BLADES & WIPER BLADES

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	145.92		N	

Vendor ID: NASCO NASCO

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 375945 Amount: 359.85
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 1100 610 002 0050 0 000	5TH GRADE SUPPLIES

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	359.85		N	

Vendor ID: NECSA NE COUNCIL OF SCHOOL ADM.

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 74804 Amount: 200.00
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 2410 810 002 0000 0 000	ELEM PRINCIPAL CONFERENCE

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	200.00		N	

Vendor ID: NEDEPTD NEBRASKA DEPARTMENT OF EDUCATION

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 13480202.47 Amount: 200.00
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 1200 810 000 0000 0 000	BILSTEIN & HOEGERL TRANSITION CONF

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	200.00		N	

Vendor ID: NEFIRESPR NEBRASKA FIRE SPRINKLER

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 9271,9371 Amount: 1,392.00
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
01 2670 352 000 0000 0 000	ANNUAL FIRE SPRINKLER INSPECTION
01 2620 431 000 0000 0 000	REPLACES FROZEN SPRINKLER HEADS

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	575.00		N	
	817.00		N	

Vendor ID: ORKINP ORKIN PEST CONTROL

Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: Invoice Number: 238446589 Amount: 105.08
Invoice Date: 01/13/2023 Due Date: 01/16/2023 Status: A 1099 Amount: 0.00

<u>Chart of Account Number</u>	<u>Detail Description</u>
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<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
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01 2610 420 000 0000 0 000	PEST CONTROL	105.08	N				
Vendor ID: PAULDAVISR	PAUL DAVIS RESTORATION	PO Number:	Invoice Number: 11323	Amount:	6,056.34		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2620 431 000 0000 0 000	CLEAN UP WATER FROM FROZEN SPRINKLER		6,056.34	0.00	N		
Vendor ID: PAYFLEX	PAY FLEX	PO Number:	Invoice Number: 11323	Amount:	100.00		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N		
Vendor ID: PINNACLEOM	PINNACLE BANK	PO Number:	Invoice Number: 11323	Amount:	2,082.84		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1200 610 000 0000 0 000	REPLACEMENT CHARGER FOR STILES		64.20		N		
01 2590 643 000 0000 0 000	BAMBOO		518.24		N		
01 2590 890 000 0000 0 000	RENEWAL SCHOOL CERTIFICATE		55.00		N		
01 1100 610 001 0180 0 000	IND ARTS GAS		1,445.40		N		
Vendor ID: POLKORPP	POLK CO. RURAL PUBLIC POWER DISTRICT	PO Number:	Invoice Number: 11323	Amount:	10,711.39		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 621 000 0000 0 000	ELECTRICITY		10,711.39		N		
Vendor ID: SFM	SFM	PO Number:	Invoice Number: 2866218	Amount:	1,472.00		
Description:		Invoice Date: 01/05/2023	Due Date: 01/16/2023	Status: AP	1099 Amount: 0.00		
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 100006555	Check Date: 01/16/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2590 270 000 0000 0 000	WORK COMP		1,472.00		N		
Vendor ID: SFM	SFM	PO Number:	Invoice Number: 2910011	Amount:	1,502.00		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2590 270 000 0000 0 000	WORK COMP PAYMENT		1,502.00		N		
Vendor ID: SHELBYAUTO	SHELBY AUTO CLINIC	PO Number:	Invoice Number: 37696,37698	Amount:	179.94		
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 155.08		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 626 000 0000 0 000	OIL		85.08	85.08	N	
01 2730 431 000 0000 0 000	BUS REPAIRS		94.86	70.00	N	
Vendor ID: SHELBY5 SHELBY LUMBER CO.		PO Number:	Invoice Number: 131864,131524,131503		Amount:	139.66
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		139.66		N	
Vendor ID: SPARQDATA SPARQ DATA SOLUTIONS		PO Number:	Invoice Number: 3007		Amount:	4,316.00
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 643 000 0000 0 000	SPARQ MEETING SUBSCRIPTION		4,316.00		N	
Vendor ID: STROMS STROMSBURG WATER & CONDITIONING INC.		PO Number:	Invoice Number: 11323		Amount:	105.00
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	SOFTNER SALT		105.00		N	
Vendor ID: VERIZON VERIZON WIRELESS		PO Number:	Invoice Number: 9924056847		Amount:	368.16
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 530 000 0000 0 000	BUS CELL PHONES		368.16		N	
Vendor ID: VILLAG VILLAGE OF SHELBY		PO Number:	Invoice Number: 241941		Amount:	1,113.63
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 485.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 0000 0 000	WATER, SEWER & GARBAGE		1,113.63	485.00	N	
Vendor ID: WESTMUSIC WEST MUSIC		PO Number:	Invoice Number: S12234670		Amount:	33.18
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 0170 0 000	RECORDERS		33.18		N	
Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC.		PO Number:	Invoice Number: 11323		Amount:	763.38
Description:		Invoice Date: 01/13/2023	Due Date: 01/16/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 382 000 0000 0 000	SCHOOL - 569.30, BUS BARN - 194.08		763.38		N	

Invoice Listing - Detail
JANUARY 2023 GENERAL FUND INVOICES

Batch 1099 Total: 38,722.80

Batch Total: 114,155.90

Report 1099 Total: 38,722.80

Report Total: 114,155.90

BUDGET REPORT

DECEMBER 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,259,440.00	\$266,167.66	\$1,117,008.33	\$2,142,431.67
1150	ENGLISH LANGUAGE LEARNERS	\$117,300.00	\$6,342.32	\$25,440.74	\$91,859.26
1160	POVERTY - After School Program	\$76,200.00	\$3,081.64	\$13,131.78	\$63,068.22
1190	PRESCHOOL	\$123,100.00	\$10,767.73	\$43,089.60	\$80,010.40
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,576,040.00	\$286,359.35	\$1,198,670.45	\$2,377,369.55
1200	SPECIAL EDUCATION PROGRAMS	\$484,300.00	\$50,725.14	\$228,471.71	\$255,828.29
1291	SPED AGES 3-5	\$2,000.00	\$5,279.11	\$15,709.30	(\$13,709.30)
1292	SPED AGES 0-2	\$9,000.00	\$0.00	\$1,190.82	\$7,809.18
1295	UNIFIED SPORTS	\$2,025.00	\$0.00	\$1,616.95	\$408.05
1200	SPECIAL EDUCATION PROGRAMS	\$497,325.00	\$56,004.25	\$246,988.78	\$250,336.22
2120	GUIDANCE SERVICES	\$212,350.00	\$13,471.44	\$53,911.52	\$158,438.48
2130	HEALTH SERVICES	\$72,150.00	\$5,254.64	\$24,433.35	\$47,716.65
2140	PSYCHOLOGICAL SERVICES	\$90,000.00	\$2,357.81	\$17,693.10	\$72,306.90
2141	SPED Psychological services - Age S.A.	\$4,000.00	\$3,975.78	(\$1,128.25)	\$5,128.25
2142	PSYCH SPED 3-5	\$350.00	\$0.00	\$0.00	\$350.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$100,700.00	\$8,127.75	\$33,533.46	\$67,166.54
2152	SPEECH PATH SPED 3-5	\$11,500.00	\$1,512.00	\$5,186.69	\$6,313.31
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$1,600.00	\$0.00	\$0.00	\$1,600.00
2161	SPED Occupational Therapy - Age S.A.	\$17,000.00	\$0.00	\$16,212.47	\$787.53
2163	SPED Occupational Therapy - Age 0-2	\$0.00	\$0.00	\$158.00	(\$158.00)
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$0.00	\$2,780.02	\$4,219.98
2172	PHYSICAL THERAPY - SPED 3-5	\$0.00	\$0.00	\$0.00	\$0.00
2173	SPED Physical Therapy - Age 0-2	\$50.00	\$0.00	\$476.01	(\$426.01)
2100	SUPPORTIVE SERVICES PUPILS	\$516,700.00	\$34,699.42	\$153,256.37	\$363,443.63
2211	SCHOOL IMPROVEMENT	\$1,650.00	\$184.19	\$810.79	\$839.21
2213	INSTRUCTIONAL STAFF TRAINING	\$7,800.00	\$407.00	\$3,764.20	\$4,035.80
2214	IMPLEMENTATION OF STANDARDS	\$1,850.00	\$0.00	\$0.00	\$1,850.00
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	\$600.00	\$0.00	\$0.00	\$600.00
2220	LIBRARY/MEDIA SERVICE	\$110,900.00	\$9,847.44	\$39,242.54	\$71,657.46
2224	EDUCATIONAL TV SERVICES	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2230	INSTRUCTION RELATED TECHNOLOGY	\$151,000.00	\$12,261.65	\$50,556.88	\$100,443.12
2240	ACADEMIC STUDENT ASSESSMENT	\$9,425.00	\$494.57	\$494.57	\$8,930.43
2200	SUPPORT SERVICES STAFF	\$291,225.00	\$23,194.85	\$94,868.98	\$196,356.02
2310	BOARD OF EDUCATION	\$40,200.00	\$1,126.32	\$18,203.09	\$21,996.91
2320	EXECUTIVE ADMINISTRATION	\$215,300.00	\$17,417.03	\$67,162.90	\$148,137.10
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$985.00	\$6,717.21	\$3,282.79
2300	SUPPORT SERVICES-GEN ADMIN	\$265,500.00	\$19,528.35	\$92,083.20	\$173,416.80
2410	OFFICE OF THE PRINCIPAL	\$284,600.00	\$11,547.08	\$46,188.29	\$238,411.71
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$286,600.00	\$11,547.08	\$46,188.29	\$240,411.71
2510	GENERAL ADMIN-BUSINESS SERVICE	\$12,000.00	\$9,206.00	\$9,971.00	\$2,029.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$241,900.00	\$26,792.47	\$92,120.61	\$149,779.39
2500	SUPPORT SERVICES-BUSINESS	\$253,900.00	\$35,998.47	\$102,091.61	\$151,808.39
2610	OPERATION OF PLANT	\$464,200.00	\$34,467.38	\$187,953.10	\$276,246.90
2620	MAINTENANCE OF PLANT	\$161,800.00	\$3,742.00	\$32,932.62	\$128,867.38
2640	CARE & UPKEEP OF EQUIPMENT	\$300.00	\$0.00	\$0.00	\$300.00
2650	GENERAL PURPOSE VEHICLES	\$2,000.00	\$0.00	\$1,827.00	\$173.00
2660	SECURITY	\$11,500.00	\$0.00	\$0.00	\$11,500.00
2670	SCHOOL SAFETY	\$8,900.00	\$350.00	\$3,470.25	\$5,429.75
2600	SUPPORT SERVICES-BLDGS & SITES	\$648,700.00	\$38,559.38	\$226,182.97	\$422,517.03
2710	Pupil Transportation - Regular ED	\$383,700.00	\$18,260.25	\$90,782.85	\$292,917.15
2712	SCHOOL AGE SPEC ED TRANSPORT	\$85,175.00	\$2,717.44	\$6,142.61	\$79,032.39
2730	VEHICLE SERVICING & MAINTENANCE	\$18,000.00	\$2,178.55	\$13,737.67	\$4,262.33
2700	SUPPORT SERVICES-PUPIL TRANS	\$486,875.00	\$23,156.24	\$110,663.13	\$376,211.87
4600	SITE IMPROVEMENTS	\$0.00	\$0.00	\$720.90	(\$720.90)
4600	SITE IMPROVEMENTS	\$0.00	\$0.00	\$720.90	(\$720.90)
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$0.00	\$16,216.28	\$98,783.72
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$0.00	\$16,216.28	\$98,783.72
6200	TITLE I	\$121,750.00	\$11,874.23	\$48,604.77	\$73,145.23
6200	TITLE I	\$121,750.00	\$11,874.23	\$48,604.77	\$73,145.23
6406	IDEA 3-5 SPED	\$3,500.00	\$0.00	\$0.00	\$3,500.00
6408	IDEA PART B 0-21	\$78,000.00	\$0.00	\$0.00	\$78,000.00
6422	IDEA ARP PART B - 619	\$1,500.00	\$0.00	\$0.00	\$1,500.00

6400	6400	\$83,000.00	\$0.00	\$0.00	\$83,000.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$100.00	\$0.00	\$0.00	\$100.00
6992	REAP - FEDERAL SERVICES	\$40,000.00	\$0.00	\$3,000.00	\$37,000.00
6997	COVID - ESSER II	\$98,700.00	\$0.00	\$0.00	\$98,700.00
6998	ESSERS III	\$59,800.00	\$464.46	\$8,227.66	\$51,572.34
6900	6900	\$198,600.00	\$464.46	\$11,227.66	\$187,372.34
8000	TRANSFERS	\$50,000.00	\$0.00	\$0.00	\$50,000.00
8000	TRANSFERS	\$50,000.00	\$0.00	\$0.00	\$50,000.00
01	GENERAL FUND	\$7,391,215.00	\$541,386.08	\$2,347,763.39	\$5,043,451.61

Revenue Summary Report

DECEMBER 2022 GENERAL FUND

Fund: 01 GENERAL FUND			
Account Number	Description	During Month	To Date
01 1100	LEVIED TAXES	94,900.22	1,275,264.60
01 1115	CARLINE TAX	0.00	359.50
01 1120	PUBLIC POWER DIST. TAX	2,819.69	4,985.03
01 1125	MOTOR VEHICLES TAX	20,623.32	72,958.30
01 1140	INTEREST	5,181.95	7,326.30
01 1370	PRESCHOOL TUITION	1,024.80	2,537.30
01 1510	INTEREST ON INVESTMENT	598.88	2,875.02
01 1990	OTHER LOCAL RECEIPTS	292.50	1,170.00
	Subtotal: LOCAL RECIEPTS	125,441.36	1,367,476.05
01 2110	FINES & LICENSE FEES	878.47	4,717.31
01 2210	ESU RECEIPTS	0.00	7,294.70
	Subtotal: COUNTY AND ESU RECEIPTS	878.47	12,012.01
01 3110	STATE AID	53,267.00	213,244.00
01 3120	SPECIAL ED. PROGRAMS	38,926.00	38,926.00
01 3180	PRO-RATA MOTOR VEHICLE	0.00	1,425.51
01 3535	HIGH ABILITY LEARNERS	0.00	2,616.00
	Subtotal: STATE RECEIPTS	92,193.00	256,211.51
01 4505	TITLE I	0.00	13,325.00
01 4708	MEDICAID	1,449.80	3,188.17
	Subtotal: FEDERAL RECEIPTS	1,449.80	16,513.17
01 5300	INSURANCE ADJUSTMENTS	0.00	65,834.26
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	2,097.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	67,931.26
	Fund Total:	219,962.63	1,720,144.00

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH**

Balance 12/01/22 \$ 11,847.53

RECEIPTS:

General fund reimbursement	\$	484.80	
NE Farm Bureau Foundation	\$	100.00	
Void # 2771	\$	200.00	
<u>Total Receipts:</u>			\$ 784.80

DISBURSEMENTS:

Melanie Hoegerl	\$	201.00
Mandy Peterson	\$	201.00
Wal-Mart	\$	39.79
Amazon	\$	67.38
Turner Trofholz	\$	201.00

Total Disbursements: \$ 710.17

Balance: 12/31/22 \$ 11,922.16

Special Deposits:

EHA Wellness Grant	\$	3,440.00
Cross Roads Conference	\$	100.00
Pinnacle Bank Innovations Scholarship	\$	1,000.00
NE Farm Bureau Foundation	\$	100.00

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 12/01/22 \$ 174,911.63

RECEIPTS:

Polk Co	\$	63.92
Butler Co	\$	1,470.71
Interest	\$	72.22

Total Receipts: \$ 1,606.85

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 12/31/22 \$ 176,518.48

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 12/01/22 \$ 977,940.32

RECEIPTS:

Polk Co. Treas.	\$ 757.32
Butler Co. Treas.	\$ 17,423.77
Interest	\$ 228.55

Total Receipts: \$ 18,409.64

DISBURSEMENTS:

BOKF, NA (ACH)	\$ 809,438.75
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Total Disbursements: \$ 809,438.75

Balance: 12/31/22 \$ 186,911.21

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 12/01/22: \$ 17,871.14

Receipts:

General Fund \$ 3,994.50

Total Received: \$ **3,994.50**

Expended Out:

Monthly Claims \$ 456.26

Monthly Claims \$ 701.48

Monthly Claims \$ 549.67

Monthly Claims \$ 12.22

Monthly Claims \$ 72.50

Total Expended Out: \$ **1,792.13**

Ending Balance 12/31/22: \$ **20,073.51**

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05 ACTIVITIES FUND				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	159,585.02	(16,228.78)	143,356.24
	Current Assets Subtotal:	159,585.02	(16,228.78)	143,356.24
Total Assets and Deferred Outflows of Resources:		159,585.02	(16,228.78)	143,356.24
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	(8,477.26)	(10,280.00)	(18,757.26)
05 704 4019	FUND BALANCE - BOYS GOLF	635.00	0.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	2,341.25	1,064.88	3,406.13
05 704 4030	FUND BALANCE - NHS	1,091.79	0.00	1,091.79
05 704 4040	FUND BALANCE - SRC CLUB	5,373.93	0.00	5,373.93
05 704 4050	FUND BALANCE - CLASS OF 2023	2,738.65	0.00	2,738.65
05 704 4060	FUND BALANCE - CLASS OF 2025	1,357.89	0.00	1,357.89
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	815.50	2,131.45
05 704 4080	FUND BALANCE - CLASS OF 2024	3,110.59	0.00	3,110.59
05 704 4090	FUND BALANCE - CLASS OF 2022	492.00	0.00	492.00
05 704 4100	FUND BALANCE - YEARBOOK	1,620.26	0.00	1,620.26
05 704 4110	FUND BALANCE - MUSIC	10.69	0.00	10.69
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,292.29	(61.92)	4,230.37
05 704 4130	FUND BALANCE - DANCE TEAM	383.05	(150.00)	233.05
05 704 4140	FUND BALANCE - MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	15,925.25	0.00	15,925.25
05 704 4170	FUND BALANCE - INTEREST	874.26	47.12	921.38
05 704 4180	FUND BALANCE - BOOK IT	(1,579.52)	(146.05)	(1,725.57)
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	2,600.74	(110.19)	2,490.55
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	25,380.13	0.00	25,380.13
05 704 4210	FUND BALANCE - WELLNESS CENTER	12,682.48	1,321.44	14,003.92
05 704 4220	FUND BALANCE - FBLA	9,547.72	0.00	9,547.72
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,435.27	(350.00)	1,085.27
05 704 4240	FUND BALANCE - QUIZ BOWL	520.00	0.00	520.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	33,452.79	(8,791.80)	24,660.99
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,734.06	337.24	4,071.30
05 704 4290	FUND BALANCE - STUDENT FEES	3,735.00	0.00	3,735.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	4,661.40	0.00	4,661.40
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,134.96	75.00	1,209.96
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,872.88	0.00	1,872.88
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,565.52	0.00	1,565.52

Balance Sheet

Period Ending: December 2022

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	2,088.86	0.00	2,088.86
	Fund Balance Subtotal:	159,585.02	(16,228.78)	143,356.24
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		159,585.02	(16,228.78)	143,356.24

Batch Description:	DECEMBER 2022, ACTIVITY FUND INVOICES	Processing Month:	12/2022	Credit Card Vendor ID:		End of Fiscal Year Expense Invoices:			
Vendor ID: ACKMANS	ACKMAN, SCOTT	PO Number:		Invoice Number:	121022	Amount:	70.00		
Description:		Invoice Date:	12/08/2022	Due Date:	12/10/2022	Status:	PP 1099 Amount: 70.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13070	Check Date:	12/10/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 150 000 4015 0 000	JV GIRLS/BOYS BBALL OFFICIALS		70.00		70.00 N				
Vendor ID: AMAZON	AMAZON	PO Number:		Invoice Number:	12122022	Amount:	221.94		
Description:		Invoice Date:	11/28/2022	Due Date:	12/28/2022	Status:	PP 1099 Amount: 0.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13073	Check Date:	12/12/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 610 000 4120 0 000	SUPPLIES FOR HALLOWEEN TRICK OR TRUNK		31.98		N				
05 3200 610 000 4020 0 000	HOT-DOG MACHINE		189.96		N				
Vendor ID: ARASMITH	ARASMITH, CLETE	PO Number:		Invoice Number:	121222	Amount:	140.00		
Description:		Invoice Date:	12/12/2022	Due Date:	12/13/2022	Status:	PP 1099 Amount: 140.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13078	Check Date:	12/12/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 150 000 4016 0 000	JV GIRLS BBALL OFFICIALS		140.00		140.00 N				
Vendor ID: AWARDS	AWARDS UNLIMITED, INC.	PO Number:		Invoice Number:	69564	Amount:	32.90		
Description:		Invoice Date:	11/22/2022	Due Date:	12/22/2022	Status:	PP 1099 Amount: 0.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13045	Check Date:	12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 610 000 4010 0 000	CRC CONFERENCE PLATES		32.90		N				
Vendor ID: BATTLE	BATTLE CREEK HIGH SCHOOL	PO Number:		Invoice Number:	120122	Amount:	80.00		
Description:		Invoice Date:	11/20/2022	Due Date:	11/22/2022	Status:	PP 1099 Amount: 0.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13044	Check Date:	12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 890 000 4017 0 000	JR HIGH WRESTLING ENTRY FEE		80.00		N				
Vendor ID: BRIGHAMG	BRIGHAM, GRANT	PO Number:		Invoice Number:	12142022	Amount:	60.00		
Description:		Invoice Date:	12/14/2022	Due Date:	01/07/2023	Status:	PP 1099 Amount: 0.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13122	Check Date:	12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 150 000 4015 0 000	JR HIGH BOYS BBALL OFFICIALS		60.00		N				
Vendor ID: BRIGHAMG	BRIGHAM, GRANT	PO Number:		Invoice Number:	121622	Amount:	80.00		
Description:		Invoice Date:	12/16/2022	Due Date:	12/17/2022	Status:	PP 1099 Amount: 0.00		
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13130	Check Date:	12/16/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
05 3200 150 000 4016 0 000	JR. HIGH GIRLS BBALL OFFICIALS		80.00		N				

Vendor ID: BRIGHAMG **BRIGHAM, GRANT**
Description: JR HIGH BOYS AND GIRLS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4016 0 000 JR HIGH BOYS AND GIRLS BBALL OFFICIALS

PO Number: **Invoice Number: 1222** **Amount: 140.00**
Invoice Date: 12/14/2022 Due Date: 01/05/2023 Status: PP 1099 Amount: 0.00
Check Number: 13115 Check Date: 12/14/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
140.00 N

Vendor ID: BSNSPO **BSN SPORTS**
Description: X3 MULTI-POSITION
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4011 0 000 X3 MULTI-POSITION

PO Number: **Invoice Number: 917311241** **Amount: 547.34**
Invoice Date: 06/06/2022 Due Date: 07/06/2022 Status: PP 1099 Amount: 0.00
Check Number: 13058 Check Date: 12/06/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
547.34 N

Vendor ID: CAPITAL **CAPITAL ONE**
Description: ONE ACT SUPPLIES
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4190 0 000 ONE ACT SUPPLIES
05 3200 890 000 4170 0 000 INTEREST

PO Number: **Invoice Number: 120722** **Amount: 124.50**
Invoice Date: 11/19/2022 Due Date: 12/20/2022 Status: PP 1099 Amount: 0.00
Check Number: 13062 Check Date: 12/07/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
110.19 N
14.31 N

Vendor ID: CLARKSLEIG **CLARKSON - LEIGH HIGH SCHOOL**
Description: DISTRICT FFA MEALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4270 0 000 DISTRICT FFA MEALS

PO Number: **Invoice Number: 120722** **Amount: 168.00**
Invoice Date: 12/05/2022 Due Date: 12/07/2022 Status: PP 1099 Amount: 0.00
Check Number: 13064 Check Date: 12/07/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
168.00 N

Vendor ID: COOLEYSTEVE **COOLEY, STEVEN**
Description: VARSITY WRESTLING OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4017 0 000 VARSITY WRESTLING OFFICIALS

PO Number: **Invoice Number: 121322** **Amount: 325.00**
Invoice Date: 12/13/2022 Due Date: 12/30/2022 Status: PP 1099 Amount: 325.00
Check Number: 13107 Check Date: 12/13/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
325.00 325.00 N

Vendor ID: CUBBY'S **CUBBY'S**
Description: BOOK IT PRICE OF THE MONTH
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4180 0 000 BOOK IT PRICE OF THE MONTH
05 3200 610 000 4280 0 000 BOWLING PRICES
05 3200 610 000 4270 0 000 STUDENT OF THE MONTH PRICES
05 3200 610 000 4270 0 000 THANKSGIVING TURKEYS

PO Number: **Invoice Number: 121222** **Amount: 283.76**
Invoice Date: 11/10/2022 Due Date: 12/10/2022 Status: PP 1099 Amount: 0.00
Check Number: 13074 Check Date: 12/12/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
146.05 N
42.76 N
20.99 N
73.96 N

Vendor ID: DAVISDEAN **DAVIS, DEAN**
Description: THANKSGIVING TURKEYS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description

PO Number: **Invoice Number: 121322** **Amount: 325.00**
Invoice Date: 12/13/2022 Due Date: 12/30/2022 Status: PP 1099 Amount: 325.00
Check Number: 13105 Check Date: 12/13/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

05 3200 150 000 4017 0 000	VARSITY WRESTLING	325.00	325.00 N	
Vendor ID: FESERDAN	FESER, DAN	PO Number:	Invoice Number: 121322	Amount: 325.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/30/2022	Status: PP 1099 Amount: 325.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13106	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4017 0 000	VARSITY WRESTLING OFFICIALS		325.00	325.00 N
Vendor ID: FOURSEASON	FOUR SEASONS FUND RAISING	PO Number:	Invoice Number: 10032361	Amount: 5,574.35
Description:		Invoice Date: 11/16/2022	Due Date: 12/01/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13059	Check Date: 12/06/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4270 0 000	FFA FUNDRAISING ITEMS		5,574.35	N
Vendor ID: FOURSEASON	FOUR SEASONS FUND RAISING	PO Number:	Invoice Number: 10032362	Amount: 2,329.00
Description:		Invoice Date: 11/16/2022	Due Date: 12/01/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13060	Check Date: 12/06/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4270 0 000	PIE FUNDRAISING		2,329.00	N
Vendor ID: GREATMATS	GREATMATS.COM CORPORATION	PO Number:	Invoice Number: 1657668	Amount: 2,968.29
Description:		Invoice Date: 10/17/2022	Due Date: 12/28/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13075	Check Date: 12/12/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	WALL PADS		2,968.29	N
Vendor ID: GRIZZLE	GRIZZLE, CHASE	PO Number:	Invoice Number: 121422	Amount: 140.00
Description:		Invoice Date: 12/13/2022	Due Date: 01/06/2023	Status: PP 1099 Amount: 140.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13120	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS		140.00	140.00 N
Vendor ID: HARRIATESTP	HARRIS, STEPHAN	PO Number:	Invoice Number: 12132022	Amount: 140.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/20/2022	Status: PP 1099 Amount: 140.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13092	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		140.00	140.00 N
Vendor ID: HARRIATESTP	HARRIS, STEPHAN	PO Number:	Invoice Number: 121322	Amount: 150.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/28/2022	Status: PP 1099 Amount: 150.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13098	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		150.00	150.00 N
Vendor ID: HAUDERN	HAUDER, NICK	PO Number:	Invoice Number: 121222	Amount: 140.00

Description: JV/VARSITY GIRLS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4016 0 000

Invoice Date: 12/09/2022 Due Date: 12/13/2022 Status: PP 1099 Amount: 140.00
Check Number: 13080 Check Date: 12/12/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
140.00 140.00 N

Vendor ID: HEALY HEALY AWARDS INC.
Description: REPLACEMENT RECORD COVER-UP STICKERS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000

PO Number: Invoice Number: 65731 Amount: 104.93
Invoice Date: 09/06/2022 Due Date: 10/06/2022 Status: PP 1099 Amount: 0.00
Check Number: 13053 Check Date: 12/01/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
104.93 N

Vendor ID: HELGOTH HELGOTH, RYAN
Description: VARSITY BOYS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000

PO Number: Invoice Number: 121322 Amount: 150.00
Invoice Date: 12/13/2022 Due Date: 12/29/2022 Status: PP 1099 Amount: 150.00
Check Number: 13099 Check Date: 12/13/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
150.00 150.00 N

Vendor ID: HESTERMANN HESTERMANN, COLSON
Description: VARSITY BOYS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000

PO Number: Invoice Number: 121322 Amount: 150.00
Invoice Date: 12/13/2022 Due Date: 12/29/2022 Status: PP 1099 Amount: 150.00
Check Number: 13103 Check Date: 12/13/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
150.00 150.00 N

Vendor ID: HUNTMATT HUNT, MATTHEW
Description: VARSITY GIRLS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4016 0 000

PO Number: Invoice Number: 121322 Amount: 150.00
Invoice Date: 12/13/2022 Due Date: 12/29/2022 Status: PP 1099 Amount: 150.00
Check Number: 13104 Check Date: 12/13/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
150.00 150.00 N

Vendor ID: HUNTMATT HUNT, MATTHEW
Description: VARSITY BOYS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000

PO Number: Invoice Number: 121422 Amount: 140.00
Invoice Date: 12/13/2022 Due Date: 01/06/2023 Status: PP 1099 Amount: 140.00
Check Number: 13119 Check Date: 12/14/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
140.00 140.00 N

Vendor ID: IWANSKYR IWANSKY, ROGER
Description: JV GIRLS BOYS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000

PO Number: Invoice Number: 121022 Amount: 70.00
Invoice Date: 12/09/2022 Due Date: 12/10/2022 Status: PP 1099 Amount: 70.00
Check Number: 13071 Check Date: 12/10/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
70.00 70.00 N

Vendor ID: IWANSKYR IWANSKY, ROGER
Description: JV GIRLS BOYS BBALL OFFICIALS
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000

PO Number: Invoice Number: 121322 Amount: 70.00
Invoice Date: 12/13/2022 Due Date: 12/16/2022 Status: PP 1099 Amount: 70.00
Check Number: 13086 Check Date: 12/13/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JV BOYS GIRLS BBALL OFFICIALS		70.00		70.00 N	
Vendor ID: JOHNSONSY	JOHNSON, SYLVO	PO Number:		Invoice Number: 121322		Amount: 140.00
Description:		Invoice Date:	12/13/2022	Due Date:	12/16/2022	Status: PP 1099 Amount: 140.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13085	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY GIRLS BBALL OFFICIALS		140.00		140.00 N	
Vendor ID: JOHNSONSY	JOHNSON, SYLVO	PO Number:		Invoice Number: 121422		Amount: 140.00
Description:		Invoice Date:	12/14/2022	Due Date:	01/10/2023	Status: PP 1099 Amount: 140.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13125	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		140.00		140.00 N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE	PO Number:		Invoice Number: 120622		Amount: 80.00
Description:		Invoice Date:	12/01/2022	Due Date:	12/06/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13055	Check Date: 12/06/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JR.HIGH GIRLS BBALL OFFICIALS		80.00		N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE	PO Number:		Invoice Number: 121322		Amount: 100.00
Description:		Invoice Date:	12/13/2022	Due Date:	12/13/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13110	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BOYS GIRLS BBALL OFFICIALS		100.00		N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE	PO Number:		Invoice Number: 12142022		Amount: 140.00
Description:		Invoice Date:	12/13/2022	Due Date:	01/05/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13114	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS		140.00		N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE	PO Number:		Invoice Number: 121422		Amount: 60.00
Description:		Invoice Date:	01/12/2023	Due Date:	01/07/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13121	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JR. HIGH BOYS BBALL OFFICIALS		60.00		N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE	PO Number:		Invoice Number: 12162022		Amount: 80.00
Description:		Invoice Date:	12/16/2022	Due Date:	12/17/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	13129	Check Date: 12/16/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JR HIGH GIRLS BBALL OFFICIALS		80.00		N	

Vendor ID: JURGENSENMIKE JURGENSEN, MIKE Description: 05/20/2022 Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 150 000 4016 0 000	PO Number: Invoice Date: 12/16/2022 Due Date: 12/17/2022 Status: PP 1099 Amount: 0.00 Check Number: 13129 Check Date: 12/16/2022 <u>Cost Center ID</u> 80.00	Invoice Number: 121622 Amount: 80.00 1099 Detail Amount: 0.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KEENEYJORDY KEENEY, JORDYN Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 580 000 4016 0 000	PO Number: Invoice Date: 12/13/2022 Due Date: 12/16/2022 Status: PP 1099 Amount: 140.00 Check Number: 13082 Check Date: 12/13/2022 <u>Cost Center ID</u> 140.00	Invoice Number: 121322 Amount: 140.00 1099 Detail Amount: 140.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KEENEYJORDY KEENEY, JORDYN Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 150 000 4016 0 000	PO Number: Invoice Date: 12/14/2022 Due Date: 01/10/2023 Status: PP 1099 Amount: 140.00 Check Number: 13127 Check Date: 12/14/2022 <u>Cost Center ID</u> 140.00	Invoice Number: 121422 Amount: 140.00 1099 Detail Amount: 140.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KEENEYTAYL KEENEY, TAYLOR Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 580 000 4015 0 000	PO Number: Invoice Date: 12/13/2022 Due Date: 12/16/2022 Status: PP 1099 Amount: 140.00 Check Number: 13083 Check Date: 12/13/2022 <u>Cost Center ID</u> 140.00	Invoice Number: 121322 Amount: 140.00 1099 Detail Amount: 140.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KEENEYTAYL KEENEY, TAYLOR Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 150 000 4015 0 000	PO Number: Invoice Date: 12/07/2022 Due Date: 01/10/2023 Status: PP 1099 Amount: 140.00 Check Number: 13126 Check Date: 12/14/2022 <u>Cost Center ID</u> 140.00	Invoice Number: 121422 Amount: 140.00 1099 Detail Amount: 140.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KOPECKYJ KOPECKY, JEFF Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 150 000 4016 0 000	PO Number: Invoice Date: 12/13/2022 Due Date: 12/28/2022 Status: PP 1099 Amount: 150.00 Check Number: 13095 Check Date: 12/13/2022 <u>Cost Center ID</u> 150.00	Invoice Number: 121322 Amount: 150.00 1099 Detail Amount: 150.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: KUMMDAVE KUMM, DAVE Description: Sequence: 1 Check Type: Check Checking Account ID: 5 <u>Chart of Account Number</u> 05 3200 150 000 4015 0 000	PO Number: Invoice Date: 12/13/2022 Due Date: 12/28/2022 Status: PP 1099 Amount: 150.00 Check Number: 13093 Check Date: 12/13/2022 <u>Cost Center ID</u> 150.00	Invoice Number: 121322 Amount: 150.00 1099 Detail Amount: 150.00 Asset/Asset Tag: N <u>In Full</u>
Vendor ID: LEITSCHUCK LEITSCHUCK, DAVE Description: Sequence: 1 Check Type: Check Checking Account ID: 5	PO Number: Invoice Date: 12/13/2022 Due Date: 12/29/2022 Status: PP 1099 Amount: 150.00 Check Number: 13101 Check Date: 12/13/2022	Invoice Number: 121322 Amount: 150.00 1099 Detail Amount: 150.00 Asset/Asset Tag: N <u>In Full</u>

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS		150.00		150.00 N	

Vendor ID: LOUSSP LOU'S SPORTING GOODS PO Number: Invoice Number: NNC758068-AK0 Amount: 6,573.00

Description: Invoice Date: 11/25/2022 Due Date: 12/25/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13061 Check Date: 12/06/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4018 0 000	WARM UPS		6,573.00		N	

Vendor ID: MEDCO MEDCO SPORTS MEDICINE PO Number: Invoice Number: IN95628966 Amount: 961.79

Description: Invoice Date: 10/14/2022 Due Date: 12/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13072 Check Date: 12/12/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	TRAINER SUPPLIES		961.79		N	

Vendor ID: MELVIND MELVIN, DE ANDRAE PO Number: Invoice Number: 121322 Amount: 150.00

Description: Invoice Date: 12/13/2022 Due Date: 12/29/2022 Status: PP 1099 Amount: 150.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13100 Check Date: 12/13/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY GIRLS AND BOYS BBALL OFFICIALS		150.00		150.00 N	

Vendor ID: MERRILL MERRILL, JEFF PO Number: Invoice Number: 121222 Amount: 140.00

Description: Invoice Date: 12/12/2022 Due Date: 12/13/2022 Status: PP 1099 Amount: 140.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13079 Check Date: 12/12/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JV/VARSITY GIRLS BBALL OFFICIALS		140.00		140.00 N	

Vendor ID: MROCZE MROCZEK, DON PO Number: Invoice Number: 121322 Amount: 70.00

Description: Invoice Date: 12/13/2022 Due Date: 12/16/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13087 Check Date: 12/13/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JV/BOYS/GIRLS BBALL OFFICIALS		70.00		N	

Vendor ID: NATLFFAORG NATIONAL FFA ORGANIZATION PO Number: Invoice Number: MDS281659 Amount: 376.00

Description: Invoice Date: 11/10/2022 Due Date: 12/10/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13043 Check Date: 12/01/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4270 0 000	OFFICIAL JACKETS AND PINS		376.00		N	

Vendor ID: NCA NCA PO Number: Invoice Number: 120922 Amount: 150.00

Description: Invoice Date: 12/01/2022 Due Date: 12/12/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 13069 Check Date: 12/09/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4130 0 000	DANCE CHEER STATE ENTRY FEE		150.00		N	

Vendor ID: NSAA	NE SCHOOL ACTIVITY ASSOCIATION	PO Number:	Invoice Number: 120122	Amount: 401.00
Description:		Invoice Date: 12/02/2022	Due Date: 12/15/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13054	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4015 0 000	GATE FROM JAMBOREE GATE		401.00	N
Vendor ID: NELANDDIST	NEBRASKA LAND DISTRIBUTORS	PO Number:	Invoice Number: 439974	Amount: 387.75
Description:		Invoice Date: 11/16/2022	Due Date: 12/16/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13057	Check Date: 12/06/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	DR. PEPPER		387.75	N
Vendor ID: NESPORTS	NEBRASKA SPORTS	PO Number:	Invoice Number: NNC758068-AK04	Amount: 6,573.00
Description:		Invoice Date: 12/16/2022	Due Date: 12/16/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13048	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4018 0 000	WARM UPS		6,573.00	N
Vendor ID: NEWMAN	NEWMAN GROVE HIGH SCHOOL	PO Number:	Invoice Number: 120122	Amount: 60.00
Description:		Invoice Date: 12/01/2022	Due Date: 12/15/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13050	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	ENTRY FEE		60.00	N
Vendor ID: NORTHB	NORTH BEND CENTRAL H.S.	PO Number:	Invoice Number: 120122	Amount: 150.00
Description:		Invoice Date: 11/28/2022	Due Date: 11/30/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13046	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	VARSITY WRESTLING ENTRY FEE		150.00	N
Vendor ID: OFFTHEWALL	OFF THE WALL GRAPHICS & PRINTING	PO Number:	Invoice Number: 12012022	Amount: 707.00
Description:		Invoice Date: 11/03/2022	Due Date: 12/03/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13047	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4190 0 000	ONE ACT T-SHIRTS		707.00	N
Vendor ID: OFFTHEWALL	OFF THE WALL GRAPHICS & PRINTING	PO Number:	Invoice Number: 120122	Amount: 623.50
Description:		Invoice Date: 11/17/2022	Due Date: 12/17/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13042	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099</u>	<u>Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4270 0 000	FFA SHIRTS		623.50	N
Vendor ID: PEPSI	PEPSI COLA CO.	PO Number:	Invoice Number: 98085357	Amount: 888.54
Description:		Invoice Date: 11/17/2022	Due Date: 12/15/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13051	Check Date: 12/01/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PEPSI		888.54		N	
Vendor ID: PIERCEYC PIERCEY, CORY		PO Number:	Invoice Number: 121322		Amount: 150.00	
Description:		Invoice Date: 12/13/2022	Due Date: 12/29/2022	Status: PP	1099 Amount: 150.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13102	Check Date: 12/13/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY GIRLS BOYS BBALL OFFICIALS		150.00	150.00	N	
Vendor ID: PINNACLEOM PINNACLE BANK		PO Number:	Invoice Number: 120722		Amount: 113.69	
Description:		Invoice Date: 11/18/2022	Due Date: 12/18/2022	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13063	Check Date: 12/07/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4210 0 000	GOOGLE TV		68.56		N	
05 3200 610 000 4020 0 000	NACHO CHEESE		45.13		N	
Vendor ID: PLATTEVIEW PLATTEVIEW HIGH SCHOOL		PO Number:	Invoice Number: 120922		Amount: 150.00	
Description:		Invoice Date: 12/12/2022	Due Date: 12/12/2022	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13068	Check Date: 12/09/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		150.00		N	
Vendor ID: POURHORSE POUR, HORSE		PO Number:	Invoice Number: 121622		Amount: 350.00	
Description:		Invoice Date: 12/16/2022	Due Date: 12/16/2022	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13128	Check Date: 12/16/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4230 0 000	COFFEE FOR EVERYONE FROM BOARD		350.00		N	
Vendor ID: SCHULTETOM SCHULTE, TOM		PO Number:	Invoice Number: 121322		Amount: 150.00	
Description:		Invoice Date: 12/13/2022	Due Date: 12/28/2022	Status: PP	1099 Amount: 150.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13097	Check Date: 12/13/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS		150.00	150.00	N	
Vendor ID: SERENDIPIT SERENDIPITY DOTS		PO Number:	Invoice Number: 120122		Amount: 29.94	
Description:		Invoice Date: 12/01/2022	Due Date: 12/15/2022	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13049	Check Date: 12/01/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4120 0 000	DECALS		29.94		N	
Vendor ID: SHERER SHERER, CHARLES		PO Number:	Invoice Number: 121322		Amount: 325.00	
Description:		Invoice Date: 12/13/2022	Due Date: 12/30/2022	Status: PP	1099 Amount: 325.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13108	Check Date: 12/13/2022		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4017 0 000	VARSITY WRESTLING OFFICIALS		325.00	325.00	N	

Vendor ID: SIEDELMICH	SIEDEL, MICHELLE	PO Number:	Invoice Number: 121322	Amount: 150.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/28/2022	Status: PP 1099 Amount: 150.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13096	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200.150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		150.00	150.00 N
Vendor ID: SMITHSHANE	SMITH, SHANE	PO Number:	Invoice Number: 121322	Amount: 140.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/20/2022	Status: PP 1099 Amount: 140.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13091	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		140.00	140.00 N
Vendor ID: SPERLING	SPERLING, DARIN	PO Number:	Invoice Number: 120912	Amount: 140.00
Description:		Invoice Date: 12/09/2022	Due Date: 12/10/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13066	Check Date: 12/09/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	GIRLS BOYS BBALL OFFICIALS		140.00	N
Vendor ID: TROFHOLTZU	TROFHOLZ, TURNER	PO Number:	Invoice Number: 121322	Amount: 276.30
Description:		Invoice Date: 12/13/2022	Due Date: 12/30/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 27630	Check Date: 12/13/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	WRESTLING CLOCKS ORDER PROCESSING FEE		276.30	N
Vendor ID: VALENTINO	VALENTINO'S	PO Number:	Invoice Number: 2382	Amount: 144.00
Description:		Invoice Date: 11/28/2022	Due Date: 12/12/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13052	Check Date: 12/01/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA FOR CONCESSION		144.00	N
Vendor ID: VALENTINO	VALENTINO'S	PO Number:	Invoice Number: 2405	Amount: 144.00
Description:		Invoice Date: 12/10/2022	Due Date: 12/24/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13113	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		144.00	N
Vendor ID: VALENTINO	VALENTINO'S	PO Number:	Invoice Number: 2410	Amount: 128.00
Description:		Invoice Date: 12/13/2022	Due Date: 12/27/2022	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13112	Check Date: 12/14/2022
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		128.00	N
Vendor ID: VAVAKJAKE	VAVAK, JAKE	PO Number:	Invoice Number: 120922	Amount: 140.00
Description:		Invoice Date: 12/09/2022	Due Date: 12/10/2022	Status: PP 1099 Amount: 140.00

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13065	Check Date: 12/09/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4016 0 000	GIRLS BOYS BBALL OFFICIALS		140.00	140.00	N			
Vendor ID: VAVAKJAKE	VAVAK, JAKE	PO Number:	Invoice Number: 121422	Amount: 140.00				
Description:		Invoice Date: 12/13/2022	Due Date: 01/06/2023	Status: PP	1099 Amount: 140.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13118	Check Date: 12/14/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		140.00	140.00	N			
Vendor ID: WESTRINGDE	WESTRING, DEREK	PO Number:	Invoice Number: 120922	Amount: 140.00				
Description:		Invoice Date: 12/09/2022	Due Date: 12/10/2022	Status: PP	1099 Amount: 140.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13067	Check Date: 12/09/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4016 0 000	GIRLS BOYS BBALL OFFICIALS		140.00	140.00	N			
Vendor ID: WIESEMANA	WIESEMAN, ALEC	PO Number:	Invoice Number: 120622	Amount: 80.00				
Description:		Invoice Date: 12/05/2022	Due Date: 12/06/2022	Status: PP	1099 Amount: 80.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13056	Check Date: 12/06/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4016 0 000	JR-HIGH GIRLS BBALL OFFICIALS		80.00	80.00	N			
Vendor ID: WIESEMANA	WIESEMAN, ALEC	PO Number:	Invoice Number: 121322	Amount: 100.00				
Description:		Invoice Date: 12/12/2022	Due Date: 12/13/2022	Status: PP	1099 Amount: 100.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13111	Check Date: 12/13/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4015 0 000	BOYS BBALL OFFICIALS		100.00	100.00	N			
Vendor ID: WILKENSJ	WILKENS, JAKE	PO Number:	Invoice Number: 121422	Amount: 70.00				
Description:		Invoice Date: 12/14/2022	Due Date: 01/10/2023	Status: PP	1099 Amount: 70.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13124	Check Date: 12/14/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4015 0 000	JV BOYS GIRLS BBALL OFFICIALS		70.00	70.00	N			
Vendor ID: WILLIAMSAA	WILLIAMS, AARON	PO Number:	Invoice Number: 121322	Amount: 140.00				
Description:		Invoice Date: 12/13/2022	Due Date: 12/20/2022	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13090	Check Date: 12/13/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS		140.00		N			
Vendor ID: WILSONB	WILSON, BRIAN	PO Number:	Invoice Number: 121322	Amount: 150.00				
Description:		Invoice Date: 12/13/2022	Due Date: 12/28/2022	Status: PP	1099 Amount: 150.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13094	Check Date: 12/13/2022				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4015 0 000	VARSITY GIRLS BBALL OFFICIALS		150.00	150.00	N			

Invoice Listing - Detail

Batch 1099 Total: 5,800.00

Batch Total: 38,592.52

Report 1099 Total: 5,800.00

Report Total: 38,592.52

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
DEPRECIATION FUND
December 31, 2022**

	Beginning Balance:	\$	437,875.33
RECEIPTS:			
Interest	\$	614.55	
Interest from COD	\$	127.23	
	<u>Total Receipts:</u>	\$	741.78
DISBURSEMENTS:			
1036 Daktronics	\$	825.00	
	<u>Total Disbursements:</u>	\$	825.00
	Ending Balance:	\$	437,792.11
Certificate of Deposit			172,000.00
Total Depreciation and Certificate of Deposit	\$		609,792.11

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 12/01/22 \$ 1,549,506.10

RECEIPTS:

Polk Co. Treas - Motor	\$ 12,798.21
Polk Co. Treas. - Levied	\$ 4,144.36
Polk Co. Treas. - Interest	\$ 141.84
Polk Co. Treas. - Fines and Lisc.	\$ 421.50
Savings - Intrest	\$ 3.71
State of NE - Medicaid	\$ 1,422.25
Butler Co. Treas. - Motor	\$ 7,825.11
Butler Co. Treas. - Levied	\$ 90,755.86
Butler Co. Treas. - Interest	\$ 5,040.11
Butler Co. Treas. - In Lieu	\$ 2,819.69
Butler Co. Treas. - Fines & Lisc.	\$ 456.97
Preschool - Tuition	\$ 1,024.80
Village of Shelby - Library Expenses	\$ 292.50
State of NE - Sped SA	\$ 38,926.00
State of NE - Medicaid	\$ 27.55
Petty Cash- Interest	\$ 4.59
State of NE -State Aid	\$ 53,267.00
Bank - Interest	\$ 590.58

Total Receipts: \$ 219,962.63

DISBURSEMENTS:

Payroll	\$ 462,053.15
Invoices	\$ 86,667.84

Total Disbursements: \$ 548,720.99

Balance: 12/31/22 \$ 1,220,747.74

Savings Account	\$ 1,220,747.74
	\$ 9,035.76
Total General Fund Assets 12/31/22	\$ 1,229,783.50

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND**

Beginning Balance 12/01/22

\$ 83,726.74

RECEIPTS:

	AMOUNT
Family Receipts	\$ 8,460.85
State of NE Reimbursements	\$ 11,799.87
PK Milk	
Interest	\$ 30.78
Online Payments	\$ 1,565.00
<u>Total Receipts</u>	<u>\$ 21,856.50</u>

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Central Restaurant Products	3137	\$ 11,599.00
Noyd Repair	3138	\$ 435.64
Lee's Refrigeration	3139	\$ 556.81
Cubby's	3140	\$ 68.42
US Foods	3141	\$ 3,803.70
Cash-Wa Distributing	3143	\$ 5,101.77
Hiland Dairy	3144	\$ 2,574.88
Bimbo Bakeries USA	3145	\$ 846.67
SRC General Fund	3146	\$ 7,334.91
Magic Wrighter	6008	\$ 80.00
Magic Wrighter	6009	\$ 34.95
		<u>\$ 32,436.75</u>

Ending Balance 12/31/22

\$ 73,146.49

SUMMARY SHEET

December 31, 2022

Account Name:	Amount	Amount to CD
General Fund	\$ 1,220,747.74	
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 73,146.49	
Petty Cash	\$ 11,922.16	
Building	\$ 176,518.48	
Depreciation	\$ 437,792.11	\$ 172,000.00
Employment Benefit	\$ 20,073.51	
Bond	\$ 186,911.21	
Activity Fund	\$ 105,226.87	
<u>Total of Accounts</u>	<u>\$ 2,241,374.33</u>	<u>\$ 172,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 2,413,374.33</u>

Activity Director Report: Jan. 2023

1. CRC Basketball Tourney starts Jan. 21 and goes through Jan. 27
 - a. Saturday – Jan. 21
 - i. Jr. High Girls play McCool Junction for the CRC championship at 9 am at the York Auditorium
 - ii. Varsity Boys will play Giltner at 1 pm in the York Auditorium
 - iii. Varsity Girls will play Osceola at 7 pm at York College
2. CRC Wrestling will be Feb. 2 @ East Butler (Brainard)
3. Jr. High Vocal/Music Clinic @ Hampton on Jan. 30 (10-18 students)
4. Special thanks to Julie Kuhnel for providing the hospitality room for the holiday tournament and thank you to the booster club for snacks and drinks at the wrestling invite.
5. Video boards are installed and graphics are being worked on.

Elementary Administrator Report

→ Math Training for elementary teachers

- ◆ Teachers spent two days in Columbus (K-2 on the 11th, 3-5 on the 12th) visiting West Park Elementary and Columbus Middle School seeing Expressions in action and meeting with teachers who currently teach the program
- ◆ Teachers then had time to debrief and come up with next steps

→ Math Interventions have begun in K-5 for second semester

- ◆ MeLinda is working with 38 students in 13 20 minute sessions throughout the week
- ◆ Students are currently broken into grade level ability bands, and all students are working on number sense

→ Science Fair Results

- ◆ **1st Place:** Mckynleigh Grant
- ◆ **2nd Place:** Gavyn Wempen
- ◆ **Most Interesting:** Cole Hayes & Jacob Martinez
- ◆ **Best Board:** Hudson Hopwood & Axl Schaefer
- ◆ **Best Speaker:** Kierslyn Cattau
- ◆ **Most Knowledgeable:** Jaxson Cole
- ◆ **Most Creative:** Braxton Augustin
- ◆ **Top Scientists:** Reagan Eaton & Alice Griffin

→ First Semester Honor Roll

Elementary 1st Semester Honor Roll Students

2nd Grade:

Preston Crook
Amber Hinrichs
Jackson Hopwood
Lana Kooyman
Cale Osantowski
Addilyn Sorensen

3rd Grade:

Jayden De la Riva
Eden Frederick
Adilyn Gabel
Annabella Gidings
Piper Glatter
Jose Gomez Solis
Oliver Gomez Valdez
Alto Griffin
Cooper Lawrence
Jamison Manley
Hadyn Nickolite
Harlie Nickolite
Kenzee Paddock
Payton Reznicek
Anthony Ruvalcaba
Nicole Sanchez
Ruby Sanley
Logan Schueth
Colton Sorensen
Weston Tejkl
Camren Zimmerman

4th Grade:

Ryley Augustin
Myah Bollig
Ridley Cromer
Leelynd Cynova
Londyn Dutton-Mofford
Declan Gabel
Angela Gomez Valdez
Arika Hopwood
Wilfredo Lemus Monterroso
Madison Maher
Logan Nebuda
Emersyn Ott
Reid Pavlik
Arisbel Portillo-Corral
Brooklyn Rasmussen
Tripp Roberts
Alexa Stewart
Beau Vrbka

5th Grade:

Braxton Augustin
Kierslyn Cattau
Allison Duhachek
Reagan Eaton
Mckynleigh Grant
Alice Griffin
Bristol Hiatt
Cora Kooyman
Julian Martinez
Abernathie Praught
Gavyn Wempen



BOE Meeting
January 16th, 2023

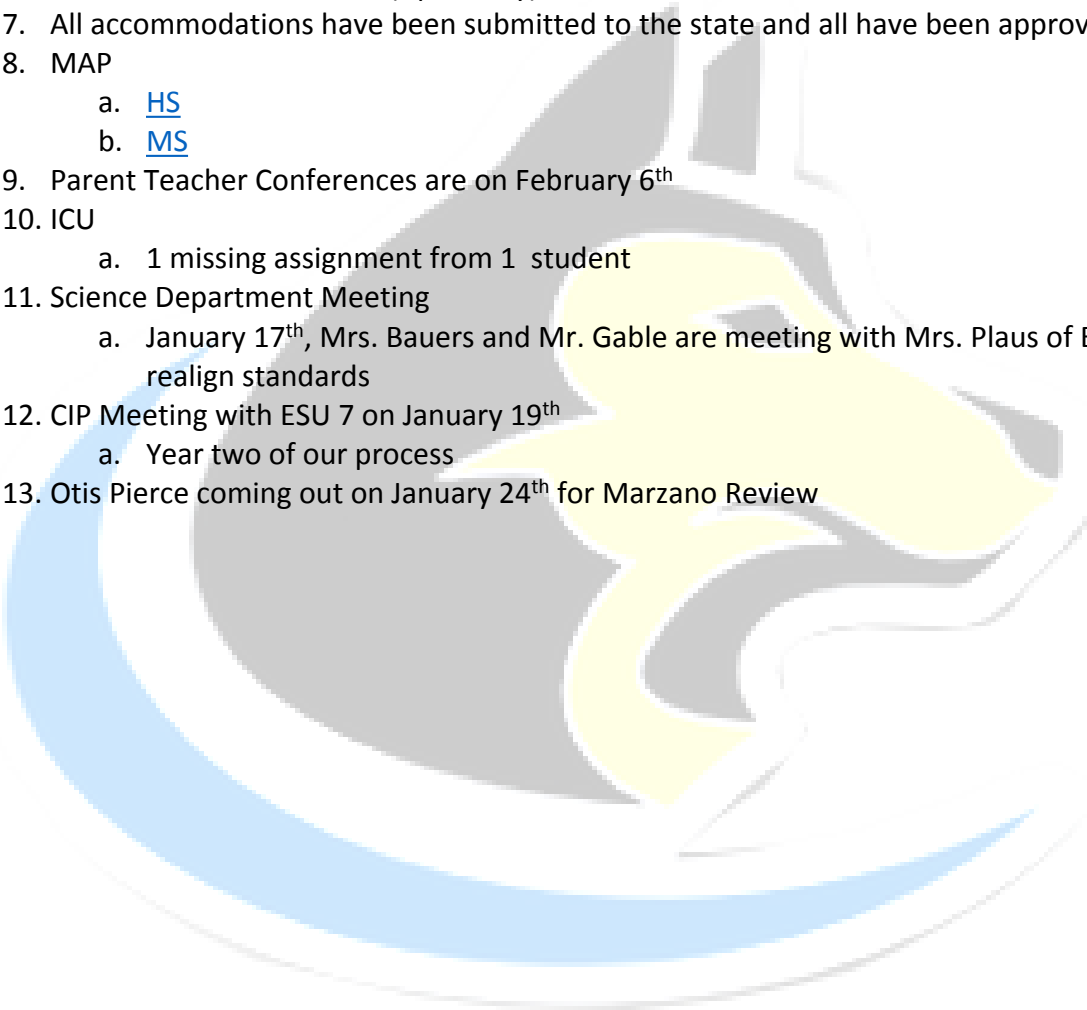
1. From the Desk of Mr. Trofholz
 - a. Tardies are the biggest items as we have talked about in previous meetings, last month was our lowest with 34
 - b. HS attendance
 - i. Barriers / Credits meetings occurred on January 16th at 2:45pm
 - c. Thank you to Cubbies and Boosters for the gift cards for our PBIS winners
2. School Enrollment (As of Oct. 7, 2022)
 - a. MS = 88
 - b. HS = 109
3. Student Recognition Rally (Dec.)
 - a. 6th – McKenna Stewart
 - b. 7th – Jude Bruner-Aguallo
 - c. 8th – Nixon Thelen
 - d. 9th – Braxton Siffring
 - e. 10th – Katelyn Nekl
 - f. 11th – Ethan Fjell
 - g. 12th – Jennifer Hernandez-Estrada



- i.
4. Staff Members of the Month (Dec.)
 - a. Innovation
 - i. John Schoenrock & Sean Wickham
 - b. Integrity
 - i. Mark Nebuda
 - c. Accountability
 - i. Steve Stewart
 - d. Service
 - i. Jordan Tonniges
5. Professional Development Schedule (14th)
 - a. Guiding Coalition
 - b. Marzano

BOE Meeting
January 16th, 2023

- c. Lunch
- d. Grading Committee
- e. Principal Meetings
 - i. Recap of top 8/9 elements staff/admin will be evaluating for the next two years
- 6. State testing is upcoming for SRC
 - a. NSCAS (April)
 - b. ACT (March 21st)
 - c. MAP Assessments (April/May)
- 7. All accommodations have been submitted to the state and all have been approved
- 8. MAP
 - a. [HS](#)
 - b. [MS](#)
- 9. Parent Teacher Conferences are on February 6th
- 10. ICU
 - a. 1 missing assignment from 1 student
- 11. Science Department Meeting
 - a. January 17th, Mrs. Bauers and Mr. Gable are meeting with Mrs. Plaus of ESU 7 to realign standards
- 12. CIP Meeting with ESU 7 on January 19th
 - a. Year two of our process
- 13. Otis Pierce coming out on January 24th for Marzano Review





SUPERINTENDENT REPORT

JANUARY 16, 2023



Being happy, but not satisfied

"Without continual growth and progress, such words as improvement achievement, and success have no meaning." - Ben Franklin

We are hitting the ground running this second semester and after the first two days of brain fog, we have had a great week! Students are understanding the expectations and the standards of our classrooms and things have been going pretty darn good. Excited to see what great things we can do not only within the classroom and on the academic testing but with our activities as well. We have many students out for not only MS/HS events but our elementary students are out in droves with wrestling and basketball leagues as well! It is great to see!

Goals for starting the 3rd quarter:

1. Reboot, Reset and Reenergize for the beginning of this quarter/semester
2. Focusing on our Continuous Improvement Goals as a school
3. Added focus to students and staff on upcoming State Assessments (NSCAS, MAP, ACT)

Shelby-Rising City Public Schools

Innovation, Integrity, Accountability, & Service



JUST OVER 400 STUDENTS!!!

Average Class Size 15.8

Public Weight Room and Community Library

Starring our Extracurricular Activities:
Speech, One Act, Band, Choir, Dance Team,
Cheerleading, Softball, Wrestling, Golf,
Student Council, Volleyball, Basketball,
Football, SRC-Club, FBLA, FFA,
National Honor Society
Unified Bowling, Track, Quiz Bowl



NASB Events

- NASB's Legislative Issues Conference (Jan. 22-23) - Lincoln
- NASB Board President Retreat (January 29-30) - York
- New Board Member Workshop - Virtual (Feb. 8)
- Budget & Finance Workshop (Feb 8) - Kearney
- NASB Legislative Advocacy Day (April 17th) - Lincoln
- NASB Member Golf Outing (June 14) - Kearney



EOP update

We will be attending a zoom online on February 15th and 16th to make sure our EOP is up-to-date.



Updates on hiring process;

- Principal (18 applicants) ✓
- Industrial Tech (1 applicant with a possibility of another)
- Plan to interview around the 1st of February

- School Leaders & Law Conference (June 14-15) - Kearney



Legislative Update

- LB231 - Change provisions related to student attendance and require plans for excessive absences
- LB225 - Change provisions relating to the committee on American civics
- LB177 - Adopt the My Student, My Choice Act
- LB 159 - Adopt the Fostering Independence Higher Education Grant Act
- LB 153 - Adopt the Extraordinary Increase in Special Education Expenditures Act
- LB188 - Authorize the Commissioner of Education to issue temporary certificates to teach to veterans as prescribed
- LB201 - Provide a high school graduation requirement relating to federal student aid
- LB178 - Require display of the national motto in schools
- LB99 - Adopt the Hunger-Free Schools Act
- LB141 - Require the State Department of Education to provide guidance to school districts relating to a moment of silence in schools
- LB71 - Change provisions relating to parental involvement in and access to learning materials in schools



NDE Update

- 2023 NE teacher of the year = Renee Jones of Lincoln High
- AuESTT 101: Introduction to Accountability in NE
- NSCAS Growth Assessment Proposal - postpone moving forward with changes to NSCAS Growth assessment in 23-24 instead leaving it the same structure as is now

- Purchase Robotics Kits for Schools - GEER funding
- School-Based Health Support Funding - purchasing telehealth equipment and technology
- Board Discussion on Commissioner Search



SRC Update:

- Proposal for landscape in
- Winter Activities are off and moving
- Congratulations to all of our Fall Activities
- LED lights continuing to be installed over the holiday



Professional Development for MLK Day

- Guiding Coalition Meeting (8:30am-9am)
- Marzano Top 20 going to NDE for approval but we will evaluate on the top 8 or 9 from staff in the 23-24 school with which staff will research (9am-11am)
- Grading Committee Feedback (1pm-2:30pm)
- Principal Meetings (2:30pm-4pm)
- Academic Barriers meeting (2:45pm-4pm)



CRC Superintendent Meeting (January 13th)

- CRC BBall Tournament – Begins January 21st (McCool Jct & E-M)
 1. Saturday games: Girls at York University; Boys at Auditorium
- CRC Basketball Tournament: CRC Basketball pictures, rosters, cheerleaders, etc. email to orders@yorkprintco.com (York Printing) - due Jan 6th.
- CRC JH basketball Championship (Giltner) - Sat, January 21



ESU 7 Superintendent Meeting last week

- January 24th is our next meeting

- At the Auditorium
 - Boys 9:00 am and
Girls 10:15 am
- CRC JH Vocal Clinic -
(Hampton) January 30
- CRC Honor Band Selection
– February 4
- CRC JH/HS Quiz Bowl -
(Dorchester) February 15
- CRC Speech - (Meridian)
February 22
- CRC All Conference
Basketball (Dorchester) –
March 13
- CRC Band/Vocal –
Monday, March 20 @ NE
Lutheran
 - Choir auditions are
due on Monday,
January 16
 - Band auditions are
due on Monday,
January 30
 - Director's meeting to
finalize results is at
Chances 'R' on
February 5
 - Concert at 6:30 PM
- CRC Academic All-
Conference (get to Paul by
March 10)
 - Bronze - ACT
composite score 24-
26
 - Silver - ACT
composite score 27-
29
 - Gold - ACT composite
score 30+



What is next?

- Bleachers in East Gym (install in the first week of April; tear out will be before then)
- Furniture for remaining HS/MS rooms (will be taking orders at the end of the 1st semester)
- Redoing of Street Joints (May)



Participation #'s (7th - 12th)

Participation %

- Option students (7-12) = $47/38 = 80.9\%$
- 7th = **74.07%**
- 8th = **69.4%**
- 9th = **84.38%**
- 10th = **64.7%**
- 11th = **66.6%**
- 12th = **88.9%**

Overall % = 74.675%



Upcoming due dates:

- Nonpublic Federal Programs within Boundaries Consultation (5/15)
- Title 1 Nonpublic Consultation Form (5/15)
- ESU/District/System/School Information Report (6/30)
- Days in Session/Instructional Program Hours (6/30)
- NE Education Profile (NEP Information) (6/30)
- Report of Suspensions/Expulsions (6/30)
- Annual Participation Report (6/30)
- Pupil Transportation Report (6/30)



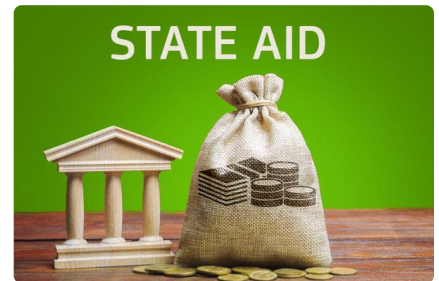
Maintenance

- Salt Spreader - Installed
- Tiles
- Bus Repairs



Expenses for the month

- Curtis Compressor



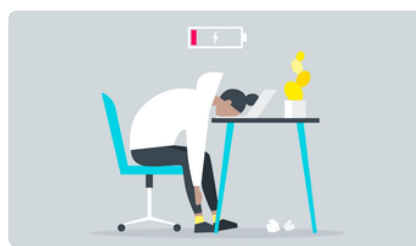
22-23 School Year

- 2021-2022 = \$538,884
- 2022-2023 = \$532,841
- Difference of = (- \$6,043)



ESSER I

Officially closed.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 100,015.05



- Funds Remaining = 41,161.15

General Fund Totals and %

- General Fund Asking =
- Spent so far =
- % Spent =

Financial Update:

- 31.7% of the budget spent; 33% of the fiscal year completed. 66% of year remaining and 68.3% of budget unspent.
- Through December 2022, we have spent (2,347,763). At this point in 2021 (2,236,615) and in 2020 (\$2,045,352) had been spent
- The current cash balance in the General Fund is (\$1,220,747.74) . In 2021 at this time, the balance was (\$1,621,673) and in 2020, the balance was (\$1,634,481)



COMING UP

What is coming up?

January

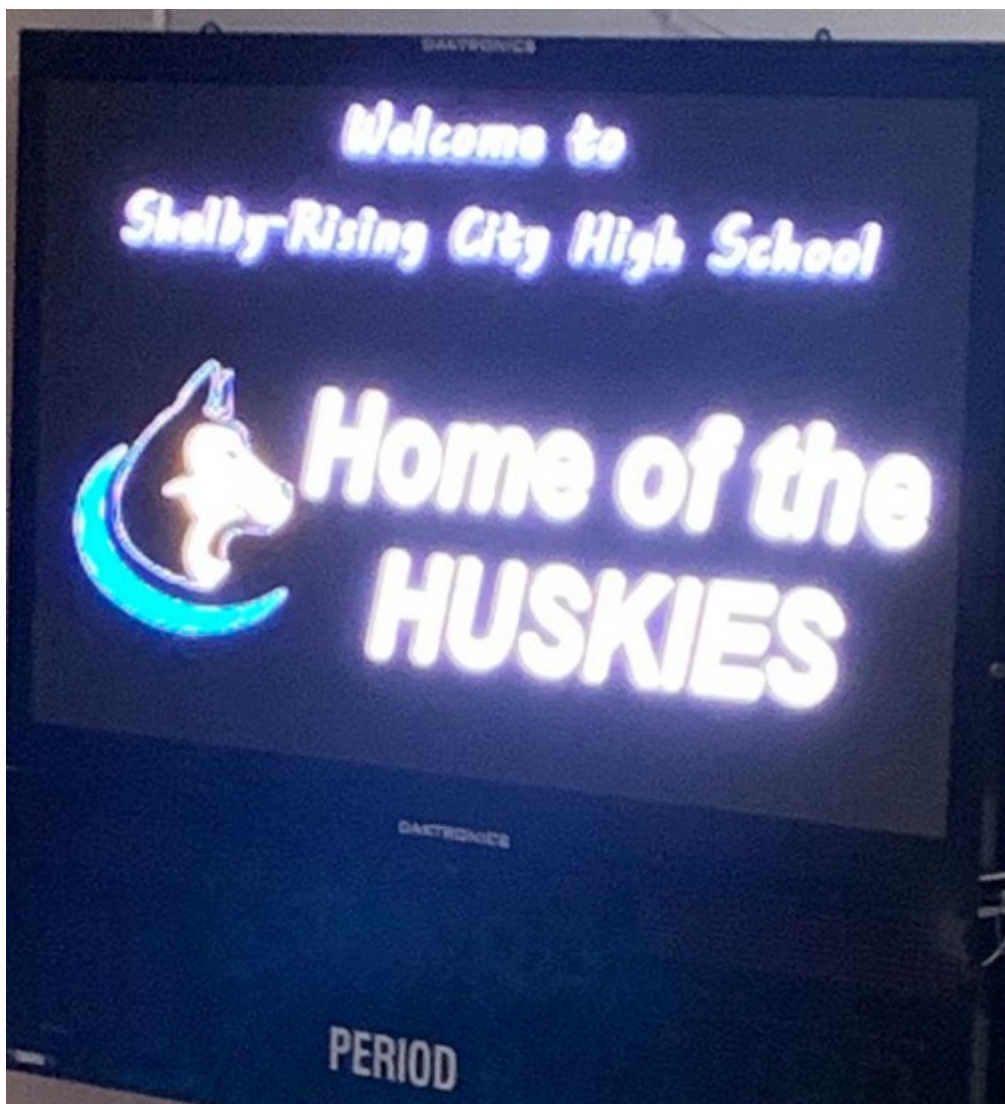
- 4th - Flex Day
- 5th - Start of 2nd Semester
- 11th - Region 1 Superintendent Meeting
- 16th - No School (PD for staff)
- 25th - Data Dig (ESU 7)
- 26th - FFA District CDEs

February

- 1st - Osceola Spelling Bee
- 6th - No School (Parent Teacher Conferences)
- 10th & 11th - Wrestling Districts
- 13th - 16 = Girls Bball Sub-districts
- 16th-18th = State Wrestling
- 17th - NO SCHOOL
- 20th - 24th = FFA Week
- 20th - 23rd = Boys Bball Sub-Districts
- 24th = Girls Bball District Finals
- 25th = Boys Bball District Finals
- 27th = Start of Spring Practice
- 28th - 1st = NHS Product Drive
- 28th = FFA District CDEs
- March 4th = District Speech

Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 125 (January 16th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

Items to be addressed (sooner than later)			
Item:	Assigned to:	Estimated date of completion	Complete
Replacing Ceiling Tiles	Steve	Ongoing (elementary)	<input type="checkbox"/>
Downspout (North)	Steve		<input checked="" type="checkbox"/>
Landscaping	Tejkl	Called and is giving dimensions to our activities entrance. Also guidance on our plants that we have. We can get mulch from them as well. 8/11 - will be sending plans for landscaping 10/12 - Fall Break for weeding. Reached out to Faller again to schedule a plan for the spring.	<input type="checkbox"/>
JH Bench in boys locker room (loose weld)	Steve	10/20 - Completed with new weld job and reinstalled	<input checked="" type="checkbox"/>
Creating a sign for crows nest (Home of the Huskies)	Adam Nissen & Mark Nebuda	Winter Project	<input type="checkbox"/>
Football Field Painting: <ul style="list-style-type: none"> • Lines • #'s • Huskies in endzone 	Turner & Jordan	Husky Logo coming	<input checked="" type="checkbox"/>
Estimate for concrete for corner of FB for ambulance entrance	Tejkl	Appointment for inspection on Monday (Aug. 29th) - Talked with Ron and he will be sending an estimate for 100 feet of concrete, 12 feet wide and six inches deep with rebar every	<input checked="" type="checkbox"/>

		three feet 10/12 - Concrete poured yesterday (bill paid)	
Jordan Stithem needs?	Tejkl	Emailed on 8/11	<input checked="" type="checkbox"/>
Chairs and desk in storage (guessing they are backups)			<input checked="" type="checkbox"/>
Stop Signs and Elementary road signs to be replaced (need new ones?)	Steve	Ordered on 8/4 (yes) Replacement Date: 10/11	<input checked="" type="checkbox"/>
Call Jonathon on Roof	Tejkl	Section #1 completed. Section #2 will begin after labor day. Next session?	<input checked="" type="checkbox"/>
Cameras (what works, what doesn't, are more needed?)	Tejkl & Carley	Matt is currently inspecting. One is down on the elementary side and may be a power issue. 10/12 - Multiple plans attached to BOE report 10/28 - Meeting with Matt about our options moving forward	<input checked="" type="checkbox"/>
Safety Audit Scheduling	Tejkl	Nov. 30th (9am)	<input checked="" type="checkbox"/>
Athletics: <ul style="list-style-type: none"> • Track uniforms • Wind Suits • JH Track all above? • Bench Chairs 	Trofholz	Attached to AD's report (10/12)	<input checked="" type="checkbox"/>
Beef Club (Call Hollinger)	Tejkl	Email sent, trying to gather donations	<input checked="" type="checkbox"/>

Light Schedule (when completed)	Stewart	Ongoing...	<input type="checkbox"/>
The "W" in West Gym is missing	Stewart	Up and good to go. May replace with stencil paint as it continues to fall Stencil planning - 10/1	<input checked="" type="checkbox"/>
Watering Schedule timer & Mowing Schedule	Stewart	Posted	<input checked="" type="checkbox"/>
Playground Equipment: <ul style="list-style-type: none"> The hanging seats (two missing) 	Stewart	9/25	<input checked="" type="checkbox"/>
Area in the back by the band room (lots of weeds to cut down)	Stewart	9/25	<input checked="" type="checkbox"/>
Free & Reduced documents from Maritza are uploaded on our website	Matt	Done on August 20th	<input checked="" type="checkbox"/>
Update of vehicle miles	Steve		<input checked="" type="checkbox"/>
Door #5	Steve	Power supply needed	<input checked="" type="checkbox"/>
			<input type="checkbox"/>

<u>Items to be addressed (3 month)</u>			
Item:	Assigned to:	Estimated date of completion	Complete
Mural in South Hall: <ul style="list-style-type: none"> Home of the Huskies Husky Mural 	Turner / Tejkl	Talked with Impact Art 10/12 - still awaiting next rendering Will hold off to account for new mats that were ordered and also the video	<input type="checkbox"/>

		board	
Speaker System Replacement for Football Field	Emailed and visit scheduled for Thursday	10/10 - no contact from Nate (left another message)	<input type="checkbox"/>
Bleacher Estimate (East Gym)	Tejkl	Rough estimate of 35k to have taken out and installed (Spring/Summer install) First of April install date. Removal the week before.	<input checked="" type="checkbox"/>
Straightening of football goal post	?	Needs to be taken out and reconcreted in	<input type="checkbox"/>
Cleaning of Storage Areas (extra items that can be trashed)	Steve & Crew	December to have a long trash container for dumping of items that need to go.	<input type="checkbox"/>
Maintenance binder for electrical, water main shut offs, etc.	Steve	Working on it with contact #'s Will be having a tour for admin given by Steve (yearly) to make sure we all know where the shutoff valves are.	<input type="checkbox"/>
Adding of where coaches keep their supplies, jerseys, etc. in staff binder by chance?	Turner	Done https://docs.google.com/document/d/1d0grNPCSyoc4f8a1zEQ6gHfulkwYR4Z5QZ6LsrfdyDo/edit?usp=sharing	<input checked="" type="checkbox"/>
Filling of parking lot cracks with filler		10/12 - Bid has been submitted to board for discussion and/or approval 10/15 - Bid was approved and we will begin in May	<input checked="" type="checkbox"/>

Straightening of middle flag pole	Steve	Spring/Summer project that will involve removing the pole and letting the concrete reset	<input type="checkbox"/>
Adding two trophy cases	Turner	Spring 11/14 - Bids to be submitted at next board meeting	<input checked="" type="checkbox"/>
Creating a plaque holder that can be put in our activities hallway to show off our district	Turner/Steve/Nebuda	Winter Discussion on options	<input type="checkbox"/>
Emergency Speakers in Ag Shop, Wood Area, Sensory Room and Willis/Cromer area	Matt / Steve	New fire speakers in Cromer/Willis room Completed on 10/26 as well as in the sensory room	<input checked="" type="checkbox"/>
Phone upgrade needed or replace for those whose speakers are not working for announcements (school wide)	Matt	Phones are good Speakers in rooms are on it	<input checked="" type="checkbox"/>

<u>Items to be addressed (6 month)</u>			
Item:	Assigned to:	Estimated date of completion	Complete
Any doors that need to be replaced (fire code?)	Steve	<i>All are good</i>	<input checked="" type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

<u>Items to be addressed (9 month)</u>

Item:	Assigned to:	Estimated date of completion	Complete
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

1-3 year goals

- *Replace of ceiling paper in West Gym*
- *Additional of Parking*
- *JH Locker Room repainting and possible replacement of lockers?*
- *Track Resurfacing & address corner that is collecting water*
- *After school program expansion*
- *Improve parking lot*
- *Develop a facility expansion plan*
- *Evaluate and Develop Curriculum and Instructional Strategies that lead to improved Test Scores (Student Achievement)*
- *Develop business partnerships to foster a Student Work Study - Career Preparation Program*
- *Create a Staff Development Plan that supports the goals and vision of the District*
- *Develop and Implement a Teacher Mentor Program*
- *Implement recommendations through the school improvement process*
- *Create more opportunities to attract students/parents to school events.*
- *Replace Secondary Lockers*

3-5 year goals

- *Additional crow's nest*
- *Evaluate/expand educational technology*
- *Refine/Evaluate ICUE / Student Support Program*
- *Lighting Upgrades (LED)*
- *Replace Secondary Lockers*
- *Further develop/expand FFA program*

5+ year goals

- *Implement a plan to retain and attract students/families to the school district.*
- *Collaborate with school communities to develop housing and other economic advantages.*
- *K-12 students utilize online/digital textbook resources.*
- *Develop a District Campus Development Plan*



Shelby-Rising City Public Schools

Strategic Plan 2020-2025



Mission Statement

"To provide a quality education through innovation, integrity, accountability, and service"

VISION STATEMENTS

SHELBY-RISING CITY PUBLIC SCHOOLS WILL...



- ...challenge our students through innovation.
- ...provide facilities that are state of the art that promote a safe, healthy learning environment.
- ...continually evaluate our curriculum to offer opportunities that meet the unique interest levels and goals of all students.
- ...build leadership skills throughout the student body and staff that benefits the school and community.
- ...provide resources to aide students in becoming technologically proficient.
- ...ensure our students have the skills to be competitive in their future endeavors.
- ...be committed to continuous student achievement by providing students with effective instructional practices and support.
- ...use common instructional language that provides consistency in student learning and achievement across grade levels and content areas.

1-3 YEAR GOALS

- After School Program Expansion
- Improve Parking Lot
- Develop a Facility Expansion Plan
- Develop/Implement Summer School/Jump Start Program
- Evaluate and Develop Curriculum and Instructional Strategies that lead to improved Test Scores (Student Achievement)
- Develop business partnerships to foster a Student Work Study - Career Preparation Program
- Evaluate the Security & Safety Plan, Communication, and Building Entrances.
- Create a Staff Development Plan that supports the goals and vision of the District.
- Develop and Implement a Teacher Mentor Program
- Implement recommendations through the school improvement process
- Create more opportunities to attract students/parents to school events.
- Replace secondary lockers

3-5 YEAR GOALS

- Evaluate/expand Educational Technology
- Refine/Evaluate ICU / Student Support Program
- Lighting Upgrades(LED)
- Replace secondary lockers
- Further develop/expand FFA program

5+ YEAR GOALS

- Implement a plan to retain and attract students/families to the school district.
- Collaborate with school communities to develop housing and other economic advantages.
- K-12 students utilize online/digital textbook resources.
- Develop a District Campus Development Plan.



BOARD MEMBER CODE OF CONDUCT

NEBRASKA ASSOCIATION OF SCHOOL BOARDS

MARCIA R. HERRING
DIRECTOR OF BOARD LEADERSHIP

BOARD MEMBER CODE OF CONDUCT

The Association advocates that each board adopt and adhere to a Code of Conduct policy. This aids in the board's responsibility to carry out the important education decision-making role while maintaining effective relationships with school administrators, staff, and community members. Given the complexity of the education governance structure, nothing is more important than clarifying appropriate roles and responsibilities for the school board, superintendent, and principal(s).

A school board member has no legal powers unless participating at a meeting that complies with the Nebraska Open Meetings Law, or acting on behalf of the school board after the board formally grants authority to do so. Thus, it is essential that every school board member work as a member of the broader leadership team to perform board duties and act in a manner consistent with the Code.

Note: Board members can demonstrate personal commitment to the Code by signing this document signifying agreement to uphold the principles of the Code, both, in letter and spirit.

Many school boards post a copy of the signed Code in the front entrance of the school(s). This public display of school leadership team commitment sends a powerful message and sets the tone for how the business of education will be conducted in the schools and community.

As citizens of the United States, board members have certain Constitutional rights, including freedom of speech that cannot be taken away, whether or not you choose to sign this document. The only sections of this Code that require legal compliance are the "*conflict of interest*" and "*act only as a member of the board.*" All other sections represent best practice.

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to the responsibility of duty.

Each board member shall follow the code of conduct:

As a Board Member

- I will listen.
- I will respect the opinion of others.
- I will recognize the integrity of my predecessors and the merit of their work.
- I will be motivated only by an earnest desire to serve the school district and the students in the best possible way.
- I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
- I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.

- I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
- I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
- I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
- I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
- I will express my honest and most thoughtful opinions in board meetings in an effort to have decisions made for the best interest of the students and the education program.
- I will abide by majority decisions of the board.
- I will carefully consider petitions, resolutions, and complaints and will act in the best interest of the school district.
- I will not discuss the confidential business of the board.
- I will endeavor to keep informed on local, state, and national educational developments of significance.

Board Governance

- Attend all regularly scheduled board meetings, insofar as possible, and review advance materials provided.
- Respect the confidentiality of privileged information and make no individual decisions or commitments that would compromise the board or administration.
- Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent.
- Maintain a priority board focus on policymaking, goal setting, planning process, and evaluation. Most importantly increasing student learning and achievement and ensuring efficient use of education resources.
- Comply with Board policy, all applicable local, state and federal laws and regulations and guidance from the superintendent, when making board decisions.
- Encourage individual board member expression of opinion and establish an open, two-way communication process between the board and students, staff, and all elements of the community.
- Remain current with changing needs and requirements pertaining to educational issues through individual study and by participating in board learning opportunities such as those sponsored by the Nebraska and National School Boards Associations, the Nebraska

Department of Education, and other education organizations.

- Recognize that a board member's responsibility, together with fellow board members, is to ensure the school district provides a quality education for all students.
- In consultation with the superintendent and district administrators, set education goals for the school(s).
- Maintain confidentiality of information and discussion conducted in closed session.
- Review essential facts, consider others' ideas, and then present personal opinions during board deliberations but, once the board vote has been taken, support board decisions regardless of how individuals voted.
- Act only as a member of the board and do not assume any individual authority when the board is not in session, unless otherwise directed by the board.
- Rely on school policies that are continually updated and aligned with Nebraska and federal education laws, and guidance from the superintendent, when making board decisions.
- Request recommendations from the superintendent and seek legal counsel, when required for full and informed board consideration of issues requiring legal expertise.
- Expect an equitable amount of board meeting time be spent both learning about educational programs and conducting the business of the board.
- Maintain a priority board focus on increasing student learning and ensuring efficient use of education resources.
- Retain independent judgment and refuse to surrender that judgment to individuals or special interest groups.
- Voice opinions respectfully and maintain good relations with other board members, administrators, school staff, and members of the public.
- Be informed about educational issues through individual study and by participating in board development opportunities such as those sponsored by the Nebraska and National School Boards Associations, the Nebraska Department of Education, and other education organizations.
- Support new school board members by sharing your experience and knowledge.
- Ensure that adequate board orientation and team building opportunities are available for board members and administrators.
- Associate with board members from other school districts to discuss school problems and collaborate on school improvement initiatives.

Board – Superintendent Relations

- Respect that the superintendent of schools and his or her staff are responsible and accountable for the delivery of the educational programs and the conduct of school operations.
- Ensure strong management of the school system by hiring, setting goals with and evaluating the Superintendent.
- Provide policy support for school administrators in the performance of their duties and delegate authority commensurate with those responsibilities.
- Expect the superintendent to keep the board adequately informed through regular written and oral communications.
- Refer complaints, requests, and concerns to the superintendent.
- Avoid making commitments that may compromise the decision-making ability of the board or administrators.
- Maintain open and candid communication with the superintendent.
- Hold the superintendent accountable by jointly creating job performance standards and at least annually performing a comprehensive evaluation process based on the job description, contract, and identified performance standards.
- Recognize that a board member's responsibility is to see that schools are well run, but not to run them.

Personnel Relations

- Seek to employ the most qualified school staff and insist on regular, impartial employee evaluations.
- Hire no superintendent, principal, or teacher already under contract with another school district unless the person has formally been released from his or her contract.
- Individual board members shall not give directives to any school administrator or employee, publicly or privately.

Community Relations

- Perform a liaison communications role by respecting the needs of both the community and the school.
- Consider the needs of the entire community and vote for what is best for students.
- Encourage collaboration between the school and community.
- Request that periodic surveys be conducted with the community to assess the quality of education services and use the data to establish and monitor goals.

Conflict of Interest

- Do not solicit or receive directly or indirectly any gift or compensation in return for making a recommendation or casting a vote.
- Do not receive anything of value by contract or otherwise, from the school district you serve unless it is received:
 - as a result of a contract accepted after a public bid.
 - in public recognition of service or achievement.
 - as expenses allowed by law for official duties performed as a member of such board.
- Follow the school board conflict of interest policy regarding the appearance of conflict of interest.

(Optional Signature)

I agree to abide by the principles outlined in the Board of Education Code of Conduct and will do everything in my power to work as a productive member of the leadership team.

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

Date

BOARD MEMBER CONFLICT OF INTEREST

It shall be the responsibility of each board member to be aware of an actual or potential conflict of interest. It shall also be the responsibility of each board member to take the action necessary to eliminate such a conflict of interest. Should a conflict of interest arise, a board member should not participate in any action relating to the issue from which the conflict arose.

No voting board member may have an interest in any contract to which the district, or anyone for its benefit, is party. The prohibition applies when the board member or the board member's immediate family is a partner, director, officer, or is a stockholder of closed corporation stock worth one thousand dollars or more at fair market value or which represents more than a five per cent equity interest, or is a stockholder of publicly traded stock worth ten thousand dollars or more at fair market value or which represents more than ten percent equity interest. An individual who occupies a confidential professional relationship protected by law is exempt from this policy. This policy does not apply to publicly traded stock under a trading account.

The above prohibition does not apply if the voting board member:

1. Supplies a written statement describing the matter up for decision and the nature of the conflict to the Nebraska Accountability and Disclosure Commission and to the board secretary. The secretary shall enter the statement onto the public records of the district.
2. The board member must take such action as the Commission advises to remove himself or herself from influence over the decision.
3. Does not vote on the matter of granting the contract, except if the number of members of the board declaring an interest in the contract would prevent the board, with all members present, from securing a quorum on the issue, then all members may vote on the matter and this action will be reported to the commission; and
4. Does not act for the district to inspect, supervise or determine the performance of contracts under which he or she has an interest.

A board member who is an employee of a business involved in a contract with the district and who has no ownership interest or will receive no direct fee or commission shall not be deemed to have an interest within the meaning of this policy. The receiving of deposits, cashing of checks and buying and selling of warrants and bonds of indebtedness of any school district by a financial institution will not be considered an interest in the contract under this policy.

Approved _____ Reviewed _____ Revised _____

If a board member's immediate family member is an employee of the school district, the member may vote on all issues of the contract which are generally applicable to all employees or all employees within a classification and do not single out his or her family member for special action.

Any contract entered into with an interested board member shall be subject to applicable competitive bidding requirements and shall be fair and reasonable to the school district.

A voting board member or district employee may employ, recommend the employment of, or supervise the employment of an immediate family member if he or she does not abuse his or her official position and makes a full disclosure of the relationship to the board and a written disclosure of the relationship to the board secretary. No board member or administrator shall employ an immediate family member without first having made a reasonable solicitation and consideration of applications for such employment. The family member must be qualified for, able to perform, and required to perform the duties of the position. The family member must not be paid an unreasonably high salary. No existing employee may be terminated for the purpose of making a position available to such a family member.

Any newly elected or appointed board member or administrator shall make a full disclosure of any immediate family member employed in a position subject to this policy as soon as reasonably possible after the date of taking office.

No board member or district employee shall use their position or any confidential information received through their position to obtain financial gain, other than compensation provided by law, for himself or herself, an immediate family member, or a business with which the individual is associated. No board member shall use or authorize the use of personnel, property, resources or funds under his or her official care for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage or defeat of a ballot question.

The superintendent shall keep a record for the district for every contract entered into by the district in which a board member has an interest. This information shall be kept for five years from the date of the board member's last day in office and will include the following:

1. Names of contracting parties;
2. The nature of the interest of the board member in question;
3. The date that the contract was approved by the district;
4. The amount of the contract; and
5. Basic terms of the contract.

The record kept by the superintendent shall be available for public inspection during the normal working hours of the superintendent's office.

All board members and district employees are responsible for obeying all final rulings or appeals of the Accountability and Disclosure Commission. If a case is contested before the Commission by the district, the superintendent shall ensure that the district is represented at the hearing. If a case is contested by a board member, that member shall be responsible for his/her own representation and shall be responsible for any Commission fines or penalties.

An open account established by the district with a business in which a board member has an interest, shall be deemed a contract subject to the provisions of this policy. The superintendent shall maintain a running account of all amounts purchased in open accounts.

Contracts involving one hundred dollars or less in which a board member may have an interest are excluded from the provisions of this policy.

Legal Reference: Nebraska Statute 49-1493 to 14,103.7

Cross Reference: 201 Legal Status of the School Board
202.01 Board Member Code of Ethics
206.04 Board Member Compensation and Expenses
402.04 Nepotism

Shelby-Rising City Public Schools

A Safe Return Plan

2021-2022



Shelby-Rising City Public Schools

650 North Walnut Street

Shelby, NE 68662

Phone 402-527-5946

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Section I: A Safe Return Plan

General Information (Pursuant to the Federal American Rescue Plan)

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021, Public Law. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the COVID-19 pandemic. The ARP Act requires each school district that receives ARP ESSER funds to develop and make publicly available on the school district's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction, and continuity of services for all schools (Safe Return Plan). The ARP Act further requires that the district seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. A school district must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

***Please Note:** The district plans to operate in a traditional learning environment during the 2021-2022 school year unless there is a state or federal mandate that requires school districts to implement the protocols listed below or if there is a COVID-19 outbreak (10% or more of the student/staff population testing positive for COVID-19 or 50 individuals total). If a COVID-19 outbreak were to occur, the district would look to implement some or all of the safety protocols listed below for a short timeframe (1 to 10 consecutive days that school is in session).*

Universal & Correct Wearing of Masks

Actions occurring during a COVID-19 outbreak: The district will look to implement universal wearing of masks for all students in grades K-12 for a short timeframe including in school vehicles, during class, during passing periods, in lunch lines, and during any other times that social distancing is not possible. Exceptions may be made only as required by law, such as based upon the decisions of a student's IEP or 504 teams, or as otherwise necessary such as while eating or drinking.

Masks must be worn over both the nose and mouth at all times, and students and staff will be instructed not to touch the outside of the mask as well as how to safely and effectively put on and take off the mask. School staff shall model correct and consistent mask use. Students who refuse to wear masks will face consequences consistent with the district's student discipline policies. Parents may provide an approved face covering for their children, but the district will have them available at no cost to the student.

Staff may also be required to wear approved masks when not teaching, and to the extent possible when teaching. Special circumstances may constitute not wearing a mask during the school day. Students will also be required to wear masks on school buses.

Modifying Facilities to Allow for Physical Distancing (e.g., Cohorts or Podding)

Actions occurring during a COVID-19 outbreak: Physical distancing will be maximized to the greatest extent possible and with a goal of achieving 3 feet of distance between students while seated in classrooms. If 3 feet of physical distancing is not possible, in some circumstances, students may be assigned to cohort groups to minimize interaction with students in other groups (e.g., Students may be assigned seats during lunch or assigned to play groups during recess). In large classroom environments, students may be required to maintain 6 feet of distance from one another if possible. Large group assemblies and unnecessary trips will be eliminated in the event of an outbreak. Students will be spaced as far apart as possible in school vehicles or buses with ideally one student assigned per row. Windows may be opened, if safe and weather permitting, to improve circulation of fresh air. Students may be required to enter their school buildings through an assigned door and stay in an assigned area after school to reduce interaction and possible transmission.

Handwashing & Respiratory Etiquette

Actions occurring during a COVID-19 outbreak:

Elementary School (PK-5):

Students will be required to wash their hands 3-4 times a day. Each self-contained classroom teacher will set up a time in the morning and a time in the afternoon for their class to wash their hands. Students will also wash their hands before lunch every day.

Middle & High School (6-12):

Students will be required to wash their hands 3-4 times a day. Each class will take five minutes during second period to wash hands and a schedule will be set up by each second period teacher. Students will wash their hands on their way to get their lunches. Each class will take five minutes to wash hands during seventh period and a schedule will be set up by each seventh period teacher.

In addition, the district will post signage about frequent hand washing, cough etiquette, and nose blowing. Signage will be widely posted, disseminated, and encouraged through various methods of communication.

Cleaning & Maintaining Healthy Facilities (Including Improving Ventilation)

Actions occurring during a COVID-19 outbreak: The following essential actions will be taken to ensure that the facilities are safe for students and staff to inhabit. The district will:

- Change air filters regularly.
- Distribute wastebaskets, tissues, and CDC approved soap to every office and classroom so that these materials can be used upon entry and exit into any discrete location and during transition between classrooms (Pending availability).

- Post signage about frequent hand washing, cough etiquette, and nose blowing. Signage will be widely posted, disseminated, and encouraged through various methods of communication.
- Follow guidance from the CDC when performing all cleaning related duties.

Contact Tracing (Isolation & Quarantine)

The district will follow the contact tracing (Isolation & Quarantine) guidelines from both the CDC and Public Health Solutions during the 2021-2022 school year and the district will comply with all privacy laws. An internal tracking document has been created to record the dates, medical orders, and isolation or quarantine requirements for students and staff across the district. This document is accessible only to authorized district personnel and our local public health department. Our local public health department will be contacted when the district becomes aware of a potential exposure requiring their assistance in contact tracing, and the district will assist the department in contacting close contacts. The district will use its website to publish the most current health department recommendations concerning quarantine and isolation.

Students and staff who show symptoms of COVID will be encouraged to stay home. Those symptoms will be communicated to students, their families, and staff using the district's website, social media platforms, and communications system. Sick leave policies and practices may need to be modified during an outbreak to accommodate this expectation. Available substitute teachers will be identified and principals will assist in developing staffing plans to cover the classrooms of quarantined or isolated staff members.

Diagnostic & Screening Testing

Actions occurring during a COVID-19 outbreak: The district shall refer students and staff having COVID symptoms to local diagnostic testing locations. If diagnostic or screening testing is recommended and becomes available in schools, the district will make its facilities available to students and staff who provide informed consent. Rate of community transmission will be monitored to determine whether asymptomatic screening is warranted through temperature checks or other means as directed from the local health officials.

Efforts to Provide Vaccinations to School Communities

The district will continue to work collaboratively with our local public health department, local medical providers, and community leaders to promote and disseminate information on vaccinations to students, staff, and the community at large. The district will allow Public Health Solutions to use our facilities to provide free vaccinations to all eligible students and patrons in our community.

Accommodations for Children with Disabilities

Students qualifying for extra support through an IEP or through a 504 plan will continue to receive services and support according to their plans throughout the 2021-2022 school year. Accommodations,

modifications, and related services will be provided as outlined in a student's plan during in-person learning.

Coordination with State & Local Health Officials

District personnel will continue to participate in weekly information-sharing sessions with local health care providers, public health department personnel, and other ESU 5 school district leaders. In addition, District administrators will continue to participate in regular Nebraska Department of Education and governor briefings.

Continuity of Services

The district has invested in iPads/laptops/Chromebooks for all PK-12 students and provided our teachers with remote learning trainings to ensure continuity of instruction will still occur should in-person learning not be possible due to a COVID-19 outbreak. In addition, students will continue to be provided accommodations as stated in their IEP or 504 plans during remote learning. Parent input will be sought to develop a plan for the provision of remote IEP services and student progress will be reviewed by the student's team when in-person learning resumes.

The district is continuing to implement a PK-6 social and emotional learning curriculum during the 2022-2023 school year called Second Step. In the event of a COVID-19 outbreak, regular communication, using all available modalities, with students will be required of administrators and teachers to ensure the safety, academic engagement, and wellness of students. If in-person instruction is not possible, breakfasts and lunches may be provided to students through a USDA approved system. School counselors and mental health support staff will be available online by appointment for any students or staff in need of assistance.

Closures

The district would like to personally thank all Shelby-Rising City staff members, students, and parents for your dedication and efforts during the 2020-2021 school year. Everyone worked tirelessly to ensure that students were being educated in-person again during a global pandemic. The district has appreciated everyone's flexibility and patience. We all know that there will be some uncertainty of what lies ahead this school year regarding the COVID-19 pandemic, but the district's plan is to operate in a more traditional learning environment during the 2021-2022 school year.

Please Note: The district's A Safe Return Plan may change as new guidance becomes available from the Nebraska Department of Education, the CDC, and other state or local public health agencies.

Shelby-Rising City Public Schools
Board of Education Annual Board Calendar

Date Last Reviewed: January 16th, 2023

- Monthly: Excuse Absent Members**
- Monthly: Approve Agenda**
- Monthly: Minutes**
- Monthly: Bills**
- Monthly: Treasurer's Report**
- Monthly: Board/Administrator Reports**
- Monthly: Correspondence**
- Monthly: Accept Resignations**
- Monthly: Approve New Contracts**
- Monthly: Review Policies**
- Quarterly: Review Board Calendar: Jan, Apr, July, Oct**
- Quarterly: Review Board/Superintendent Goals: Feb, May, Aug, Nov**

- January: Election of Officers: President, Vice-President, Secretary, Treasurer**
Appointment of Committees: *Activities, Americanism & Curriculum, Buildings & Grounds, Finance, Negotiations, Policy, Safety, School Foundation, Transportation, and Government Relations*
- January: Financial Affiliates: Bands & Approval of Signatures for Officers, Superintendent & Business Manager**
- January: Appointment of Superintendent as District Rep for Federal Programs**
- January: Approve Superintendent Contract**
- January: Annual Review of Code of Conduct/Code of Ethics**
- January: Annual Conflicts of Interest Signed by Board Members**
- January: NASB: Legislative Issues Conference**
- January: Board Work Session for Goal Planning with NASB (Late in month)**
- January: Building & Grounds Committee Meeting to Review & Set Priorities for Capital Projects Plan (Late in month)**

February: Approve Board Goals/Superintendent Goals
February: Approve Capital Projects Plan
February: NASA/NASB Education Forum
February: Presidents Retreat (NASB)
February: Cabinet Member Report: Director of Transportation & Maintenance

March: Approve Annual School Calendar
March: Review Interlocal/Local Options
March: NASB: Back to Basics/Spring Legal Workshop
March: Cabinet Member Report: Information Technology Director
March: Board Committee on American Civics: Semi-Annual Meeting

March/April: Approve Classified Salaries/Administrative Salaries/Substitute Pay/Bus Pay
March/April: Administrative Employment Contracts: Teacher Contracts after March 15th

April: Scholarship Committee Selection of Recipients
April: NASB: Open Meetings Law Workshop

May: Approve Summer Activities
May: Cabinet Member Report: Activities Director

June: NASB: School Law Seminar
June: Distribute Handbooks: Parent-Student, Faculty & Staff Handbook
June: Approve Student Fee Structure/Lunch Fund Fee Structure/Activity Fees & Admission Prices
June: Policy 1005.03 Parental Involvement (Hearing)
June: Policy 0504.19 Student Fees
June: Policy 504.20 Bullying Prevention
June: Policy 604.04 Multi-Cultural Education
June: Policy 612.07 Participation in Assessment

July: Acceptance of Handbooks: Parent-Student, Faculty & Staff Handbook

August: Budget Work Session
August: NASB: Area Membership Meetings

September: Budget Hearing/Adoption
September: Special Hearing to Set Final Tax Request/Adoption of Final Tax Request
September: Resolution for County on Property Tax Request
September: Approval of Capital Projects Plan
September: NASA/NASB Labor Relations Conference

October: Closed Session: Negotiation Strategies
October: Cabinet Member Report: Food Services Director
October: Board Committee on American Civics: Semi-Annual Meeting

November: Cabinet Member Report: Curriculum & Assessment Director
November: Schedule NASB for January Board Workshop
November: Distribute Board Self-Assessment
November: Distribute Superintendent Evaluations
November: Annual Review of Safety & Security Plan
November: NASB: Annual State Education Conference

Nov/Dec/Jan/Feb: Ratify Negotiated Agreement with SRCEA
December: Accept Annual Audit Report
December: Review of Superintendent Evaluation & Negotiation of Proposed Contract
December: Review Board Self-Assessment

Emergency Action Plan

SHELBY-RISING CITY PUBLIC SCHOOLS

650 N WALNUT ST SHELBY, NE 68662

Purpose of EAP:

To provide Shelby-Rising City (SRC) Public School Athletics & Activities with an emergency action plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions at facilities used by SRC teams. Athletic Trainer (AT), coaches, and others involved in athletics & activities must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the action to be taken in the event of such an emergency.

Emergency Contacts:

A phone is available inside the Middle School or High School office during school hours. In the instance that a fixed phone line is not available, cell phones are carried by AT, coaches, and athletic staff and even spectators if necessary. The following is a list of important phone numbers needed in case of emergency:

Ambulance/Fire/Police	911
Jordan Stithem, ATC	(308) 390-9992
Denise Humlicek	(402) 527-5946 EXT. 5721
Turner Trofholz, AD	(402) 615-2361
Tucker Tejkl, Superintendent , HS Principal	(402) 841-2208
Heather Thompson, Elem. Principal	
Steve Stewart, Head Custodian/EMT	(402) 366-7429
Poison Control Center	1-800-222-1222

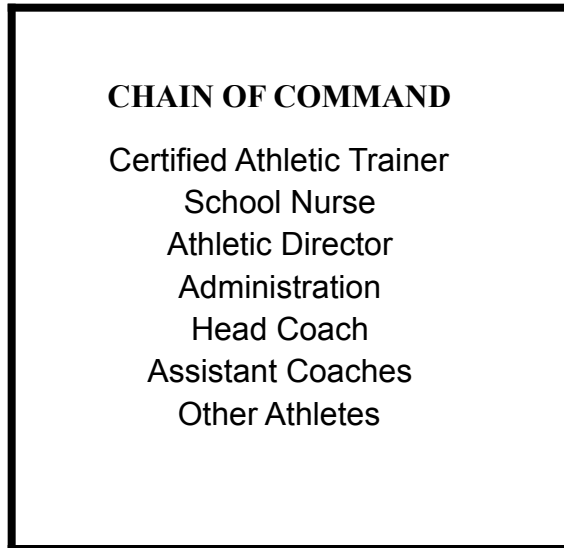
Information to be provided over the phone in case of emergency:

1. Name and phone number you are calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

AT/Admin/Coach will make the decision to call EMS and will personally make the call or they may assign a responsible person to call. Local EMS should also have a map of campus to aid in the response of an emergency. A map is located at the end of this document.

Chain of Command:

The Athletic Trainer or on site trained medical professional is in charge of the emergency until EMS arrives. Coaches, athletes, and are also available to assist. In the absence of the AT or medical personnel, the head coach is responsible for decision making.



Emergency Qualifications:

It is required that the AT, coaches, and administration are all trained in CPR and first aid. Coaches are to assist in providing emergency first aid as the AT sees fit during practices and/or competition. New staff involved in athletic activities should comply with this rule within six months of employment. It is recommended that all personnel also be trained in the prevention of disease transmission. EMS will only be on site for HOME football games. Visiting teams should also be informed of EAP procedures.

EAP Training and Personnel:

Once the importance of the emergency plan is realized and the plan has been developed, the plan must be implemented. Education and rehearsal are necessary for EAP to be successful. Personnel involved in EAP training should include, but are not limited to, Athletic Trainer for the school, all coaches, school administrators/game supervisors, school doctor(s), emergency room doctor(s), paramedics and other EMS responders. The Athletic Trainer and/or designated school medical personnel will be in charge of annual training and will meet with coaches before each season begins to rehearse EAP for each sport that season. Training will involve a review of EAP, a presentation of expectations and standards that each person will be held accountable for, assignments of responsibilities, and rehearsal EAP. Doctors should be at these meetings but if a conflict arises, AT or a school medical representative will meet with doctors as soon as time permits. A thorough understanding of the procedures associated with the emergency care

plan is required to ensure quick and successful care. Training and review is required each time a member joins the personnel involved in an emergency situation.

Responsibilities of Emergency Team Members:

During home games, the home team AT and the visiting AT are responsible for their own teams but may assist the other, if needed. Since there is only one AT on campus, *all coaches are responsible for emergencies during practice and games until AT, EMS, or doctor arrives on scene.* As insurance coverage varies among athletes, parents may decide how their athlete is cared for and where they are cared for. Parents/guardians are the primary person to accompany students to hospital. If parents/guardians are not around, a coach, AT or administrator will accompany the athlete to hospital.

Equipment and Supplies:

All available supplies and equipment are stored in the AT room. The AT room is located in the southeast corner of the Middle School (South) gymnasium. All available equipment will be on site for games and quickly accessible including a fully stocked and complete medical kit for all games and competitions the AT attends. The athletic trainer is not required to bring the main bag to practice, but sport coaches are responsible to have their team medical kit available at all practices. Equipment should be in good condition and personnel must be trained, in advance, to use it properly. Keys for the AT room are held by AT, head coaches, athletic director, and physical education teachers. To ensure that emergency equipment is in working order, all equipment should be checked on a regular basis. In addition, medical records and emergency contacts for all athletes should be available both at the school and on the road.

Environmental Conditions:

LIGHTNING - The referee, athletic director and/or administration on duty is responsible for the decision to stop the game. However, AT can inform the referee and/or athletic director of possible hazards. Coaches are responsible for making these decisions at practice if an AT or administrator is not present.

HEAT - Heat issues can be a problem during summer/pre-season/early fall practices/competitions and late spring practices/competitions. Outdoor sports coaches for football, softball, golf, and track should keep a close eye on these conditions and follow the heat guidelines set forth by the NSAA (see attached documents).

COLD - Cold conditions are also a possibility in this area. Please be alert of these and make appropriate adjustments to practice or games.

Athletic Trainer and Coaches should be current on both heat and cold injuries signs and symptoms and be able to treat ill or injured athlete(s) accordingly. If the situation does arise where weather conditions might affect athletes, AT or administrator will keep track of weather conditions via wet bulb thermometer, or if one is not available AT or administrator will refer to weather conditions by use of internet websites such as weather.com or local news websites. The school should also follow the NATA Position Statement: Exertional Heat Illnesses as a reference for determining attire, extent of practices, signs and symptoms, prevention, and treatment of heat injuries and illnesses.

FIRE - In case of a fire, everyone inside the building will proceed to the nearest exit and remain outside and away from the building. Someone should also call 911 to inform them of the situation. If possible, have someone give directions over the PA system.

TORNADO - In case of a tornado, move into the designated shelter areas. If possible, have someone give directions over the PA system to help people to the designated shelter area.

SHELTER AREAS FOR SEVERE WEATHER - See attached Maps

Middle School Gymnasium (West)

-the high school boys & girls locker rooms, basement of theater

High School building East Gym

-

Football Field, and Track

-

Emergency Care:

Apply basic emergency care as the situation requires. Care might include:

1. Check life threatening conditions
 1. Level of consciousness – if unconscious call 911 immediately
 2. Airway – is airway blocked
 3. Breathing – is person breathing
 4. Circulation – does person have pulse
 5. Bleeding – is person bleeding severely
2. Call 911 now if necessary
3. Emergency equipment
 1. AED and First Aid Kit
4. Apply basic first aid as situation requires
 1. Adult CPR: 30 compressions followed by 2 breaths
 2. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury
 3. Splint fractures
 4. Treat for Shock – if necessary
5. Any other emergency procedures as necessary
6. Other things to consider during emergency situation:
 1. Reassure and calm athlete
 2. Don't move severely injured athlete unless he/she is in danger
 3. Don't reduce fractures or dislocations
 4. Sufficient lines of vision between the medical staff and all available emergency personnel should be established and maintained
 5. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference

6. Keep players, coaches, spectators away and prevent them from helping injured athlete

START Triage Plan:

The concept of triage is simply a method of quickly identifying victims who have immediately life-threatening injuries and who have the best chance of surviving so that when additional rescuers arrive on scene, they are directed first to those patients. When a situation arises where there is a need to treat multiple victims, the head AT or administrator at the site will be in charge of determining the order of care for the victims. All victims will be identified using athletic tape as follows:

- *IMMEDIATE* – These are life-threatening injuries that need *IMMEDIATE* care. These patients are at risk for early death - usually due to shock or a severe head injury. They should be stabilized and transported as soon as possible.
- *DELAYED* – These injuries are not immediately life-threatening. Patients who have been categorized as *DELAYED* are still injured and these injuries may be serious. They were placed in the *DELAYED* category because they were alert and could follow simple commands. But they could deteriorate. They should be reassessed when possible and those with the most serious injuries or any who have deteriorated should be top priorities for transport. Also, there may be vast differences between the conditions of these patients. Consider, for example, the difference between a patient with a broken leg and one with multiple internal injuries. The second patient will need much more frequent re-assessment.
- *MINOR* – These are *MILD* injuries that require the least amount of emergency care. Ask those who are not injured or who have only minor injuries to identify themselves. Categorize those with minor injuries as *MINOR*. Patients with *MINOR* injuries are still patients. Some of them may be frightened and in pain. Reassure them as much as you can that they will get help and transport as soon as the more severely injured patients have been transported. Any of these patients also could deteriorate if they had more serious injuries than originally suspected. They should be reassessed when possible.

As the first one on the scene, not starting CPR may be the hardest thing you must do at a multiple casualty scene. Be sure to fully assess the scene before committing to one victim of a multiple injury situation. AT will assign doctors, AT students, or coaches to assist in care until AT or EMS can attend to the athlete.

Documentation:

All actions and treatments pertaining to the emergency situation should be recorded on a standardized form. This is important for future reference for the EAP personnel. They need to be able to look back at the situation and response and improve or revise the EAP as they see fit. This will ensure better reactions and effectiveness for potential emergencies. Doctors may assist as they provide care or treatment.

Documentation should include the following:

1. Documentation of response and actions during emergency situation
2. Follow-up documentation on evaluation of response to emergency situation

3. Documentation of personnel training and rehearsals

All medical records should be kept at the school and copies made to be brought along when traveling. Records left at school are kept in the AD office and keys are held by custodians and AD.

Procedures for Various Facilities used by SRC Public Schools:

Football Field/Track – Football, Track

In case of emergency, a cell phone at the facility will be used by AT, administrator, or coach. On scene personnel will give directions for EMS to the football field of Shelby-Rising City High School. Someone will be assigned to meet EMS at the West gate entrance.

South Gym/Sports Complex – Boys/Girls Basketball, Wrestling, Volleyball, Weight Room, Locker Rooms

In case of emergency, a cell phone at the court will be used by AT or coach. AT will give directions for EMS to the main gym to the South Gym. Someone will be assigned to meet EMS at the Activities entrance of the school. They will guide EMS to the court, weight room, wrestling room, or locker room after entering through the west entrance. These doors are direct access to the complex.

West Gym/High School Gym – Basketball, Volleyball, Locker Rooms

In case of emergency, a cell phone will be used by AT, administrator, or coach to call EMS. They will give directions for EMS to the High School Gym. Someone will be assigned to meet EMS at the west entrance, also the main office entrance.

East Gym/Cafeteria – Basketball

In case of emergency, a cell phone will be used by AT, administrator, or coach to call EMS. They will give directions for EMS to the east entrance of the gym by entering the north entrance of the parking lot and parking by the shop overhead door on the east side of the school.

Ryan Hill Golf Club, Osceola - Golf

In case of emergency, a cell phone will be used by AT, administrator, or coach to call EMS. It is the responsibility of the coach or administrator on duty to review the EAP for the golf course. If unavailable, they will give directions for EMS to the golf course.

S-RC Public School Emergency Action Plan

Abridged Version*

Emergency Contact Phone Numbers:

Ambulance/Fire/Police	911
Jordan Stithem, ATC	(308) 390-9992
Denise Humlicek, School Nurse	(402) 527-5946 EXT. 5721
Turner Trofholz, AD	(402) 615-2361
Tucker Tejkl, Superintendent , HS Principal	(402) 841-2208
Heather Thompson, Elem. Principal	
Steve Stewart, Head Custodian	(402) 366-7429
Poison Control Center	1-800-222-1222

Information to be provided over the phone:

1. Name and phone number calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

Emergency Care:

Apply basic emergency care as the situation requires.

1. Check life threatening conditions
 1. Level of consciousness – if unconscious call 911 immediately
 2. Airway – is airway blocked
 3. Breathing – is person breathing
 4. Circulation – does person have pulse
 5. Bleeding – is person bleeding severely
2. Call 911 now if necessary
3. Apply basic first aid as situation requires
 1. Adult CPR: 30 compressions for every 2 breaths (slow, don't force)
 2. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury;
 3. Splint fractures
 4. Treat for Shock – if necessary

Equipment and supplies:

All available emergency equipment is stored in AT room located in the southeast corner of the South Gymnasium.

Documentation:

Injury records and other documents are kept in the office.

Environmental Conditions:

Heat Injuries

- Heat Cramps** – dehydration, thirst, sweating, muscle cramps, fatigue
- Heat Syncope** (fainting) – dehydration, fatigue, tunnel vision, pale or sweaty skin, decreased pulse rate, dizziness, lightheadedness, fainting
- Heat exhaustion** - normal or elevated temperature, dehydration, dizziness, lightheadedness, fainting, headache, nausea, diarrhea, decreased urine output, persistent muscle cramps, pale skin, profuse sweating, chills, cool/clammy skin, intestinal cramps, urge to defecate, weakness, hyperventilation
- Heat stroke** - high body-core temperature, central nervous system changes, dizziness, drowsiness, irrational behavior, confusion, irritability, emotional instability, hysteria, apathy, aggressiveness, delirium, disorientation, staggering, seizures, loss of consciousness, coma, dehydration, weakness, hot and wet or dry skin, fast heartbeat, low blood pressure, hyperventilation, vomiting, diarrhea; cool athlete immediately in any way possible, **can lead to death**

Cold Injuries

- Frostnip** – white/waxy skin, numbness; typically cheeks, earlobes, fingers, and toes
- Frostbite** – white skin, “wooden” feel to affected area, numbness, possible anesthesia; warm slowly, no rubbing
- Hypothermia** – shivering, loss of function, slurred speech, dazed, irrational behavior, pale skin, dilated pupils, decreased pulse

Inform AT, EMS, AND ADMINISTRATOR of any emergency situation immediately.

Cold Water Immersion Guidelines

Cold Water Immersion Tub

When treating a potential Exertional Heat Stroke (EHS), schools shall be properly *prepared and equipped* to initiate Cold Water Immersion (CWI) or other best practice cooling technique. Cooling techniques must be implemented immediately, and EMS should be contacted concurrently. This must be followed during all NSAA sanctioned events when the temperature is at the WBGT is a Yellow flag alert level or higher.

WBGT READING Flag	COLD WATER IMMERSION TUB GUIDELINES
Green	Green: Access to alternative cooling measures (cooler with ice, water, and towels, or tarp) are readily available at the practice and competition sites.
Yellow	Yellow through Black: A cold-water immersion tub of approximately 150 gallons shall be partially filled with water or a tarp (taco/burrito method) for cooling is accessible within 5-10 minutes of the practice/competition site. Ice shall also be readily available. Remove necessary external clothing/equipment prior to cooling. Aggressively stir water during cooling process.
Orange	
Red	
Black	

TREATMENT OF EXERTIONAL HEAT STROKE

If an athletic trainer/medical provider is onsite, utilize the principle of **Cool First, Transport Second**. When cooling, use CWI or other best practice cooling method, until a core temperature at or below 102F is reached.

If the athletic trainer/medical provider is not present or not onsite and EHS is suspected, cool immediately for a minimum of 20 minutes based upon the average estimated cooling rate of 1 degree per 3 minutes. Continue cooling until either an athletic trainer or other appropriate medical providers, EMS assumes control of the EHS patient and determines if additional cooling is needed based on core temperature.

Taco/Burrito Method

Tarp Assisted Cooling Oscillation (TACO) is a method in which a combination of ice and cold water are added to an athlete once they have been placed on a tarp with the edges held up by clinicians to create a physical "taco" for the patient to be encased inside.

<https://www.youtube.com/watch?v=vonrl4IQOFM&t=38s>

NSAA Wet Bulb Globe Thermometer (WBGT) Heat Modification Guidelines

The NSAA Board of Directors approved the Wet Bulb Globe Thermometer (WBGT) as the recommended measurement practice and device for measuring acceptable heat / humidity levels for practices and contests. The use of WBGT is recommended throughout the calendar year when the ambient temperature is above 80 degrees.

Region 1	Region 2	Activity Guidelines
< 76.1	< 79.7	NORMAL ACTIVITIES 3 SEPARATE - 3 TO 5 MINUTE REST / WATER BREAKS PER HOUR
76.2 - 81	79.8 - 84.6	USE DISCRETION FOR INTENSE / PROLONGED PRACTICE 3 SEPARATE - 4 TO 6 MINUTE REST / WATER BREAKS PER HOUR MONITOR AT-RISK ATHLETES CLOSELY COLD WATER IMMERSION AVAILABLE
81.1 - 84	84.7 - 87.6	MAXIMUM PRACTICE TIME IS 2 HOURS HELMETS AND SHOULDER PADS ONLY REMOVE HELMETS AND SHOULDER PADS IF CONDITIONING (FOOTBALL) 4 SEPARATE - 4 TO 6 MINUTE REST / WATER BREAKS PER HOUR MONITOR AT-RISK ATHLETES CLOSELY COLD WATER IMMERSION AVAILABLE CONTESTS: PER NFHS RULES, IMPLEMENT ADDITIONAL/EXTENDED TIMEOUTS FOR REST / WATER BREAKS
84.1 - 86.1	87.7 - 89.7	MAXIMUM PRACTICE TIME IS 1 HOUR HELMETS AND SHOULDERS PADS PROHIBITED (FOOTBALL) NO CONDITIONING 4 SEPARATE - 5 TO 7 MINUTE REST / WATER BREAKS PER HOUR MONITOR AT-RISK ATHLETES CLOSELY COLD WATER IMMERSION AVAILABLE CONTESTS: PER NFHS RULES, IMPLEMENT ADDITIONAL/EXTENDED TIMEOUTS FOR REST / WATER BREAKS CONTESTS: CONSIDER DELAYING / POSTPONING START TIMES
> 86.1	> 89.7	NO OUTDOOR ACTIVITIES CANCEL OR DELAY OUTDOOR PRACTICES / CONTESTS UNTIL LOWER WBGT IS RECORDED

Additional Information: PARTICIPANTS SHOULD ALWAYS HAVE UNRESTRICTED ACCESS TO WATER / FLUIDS
WBGT SHOULD BE MEASURED EVERY 30 MINUTES
INDIVIDUAL REACTIONS TO HEAT WILL VARY PER ATHLETE
SCHOOLS SHOULD HAVE AN EXERTIONAL HEAT ILLNESS EMERGENCY ACTION PLAN
AT RISK ATHELETES SHOULD ALWAYS BE MONITORED CLOSELY

WBGT is an all-inclusive measure of the heat stress in direct sunlight, which takes into account ambient temperature, humidity, sun angle, wind speed, cloud cover (solar radiation)

FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) A Control System procedure to ensure adequate safeguards are in place;
- 4) Develop and implement adequate maintenance procedures for such equipment;
- 5) Develop and implement sales procedures for such equipment; and
- 6) Develop and implement disposition procedures for such equipment.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why not sealed bids were not used for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

Record Retention: Financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the Federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any Federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement

Approved _____ Reviewed _____ Revised _____

transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with Federal statutes, regulations, and the terms and conditions of the Federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-Federal entity must provide for the following;

- 1) A procedures for Identification of all Federal awards received and expended and the Federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each Federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally-funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.
- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principals and the term and conditions of the Federal award.

Program Income: The District will follow the guidance of the Federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs
- 2) *Addition.* With prior approval of the Federal awarding agency program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must be used for the purposes and under the conditions of the Federal award.
- 3) *Cost sharing or matching.* With prior approval of the Federal awarding agency, program income may be used to meet the cost sharing or matching

requirement of the Federal award. The amount of the Federal award remains the same.

Cost Sharing or Matching: For all Federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching when such contributions meet all of the following criteria in accordance with 2 CFR 200.306 and a procedure must ensure these criteria are covered:

- (1) Are verifiable from the District's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Unexpected or Extraordinary Circumstances: For all Federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for Federal and non-Federal similarly situated employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the Federal grant, charges may also be made to any non-Federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the Federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- (1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both Federal and non-Federal activities;

Compensation and fringe benefits: (a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited

to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave*. The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

(1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-Federal entity, not exceeding 100% of compensated activities;
- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to Federal awards, but may be used for interim accounting purposes, provided that:
 - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
 - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
 - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a Federal award based on budget estimates.

All necessary adjustment must be made such that the final amount charged to the Federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

PRINCIPAL'S CONTRACT OF EMPLOYMENT SHELBY-RISING CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Shelby-Rising City Public Schools**, legally known as **Polk County School District No. 72-0032**, and referred to as "the Board" and "the School District" respectively, and **Marcus Donner**, referred to herein as "the Principal". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Principal, and the Principal agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Principal shall be employed for 1 year beginning on/around August 1, 2023, and expiring on June 30, 2024. During this and any subsequent year under this contract, the Principal shall render at least **210** working days of service in the performance of his duties as Principal. References to "working days" shall mean the period from August 1st through June 30th and shall consist of all days except those on which: there are scheduled school holidays and teachers and/or staff are not required to be at school; school is canceled; the Principal's illness makes attendance impossible or impracticable; the Principal's presence is not necessary to fulfill his contractual duties; or the Board otherwise excuses the Principal. The Principal agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Principal shall keep complete and accurate records of his working days and shall provide the Superintendent with a report of his accumulated working days.

Section 2. Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract by April 15th, the contract will automatically renew for a period of **one contract year**, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3. Salary. The Principal's salary for the contract year shall be **\$83,000** which shall be paid in 12 equal monthly installments beginning in the month of August. This includes duties listed below but also as acting District Assessment Contact and 504 coordinator. The Board shall not reduce the Principal's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Principal

authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Principal or the value of property or money entrusted to the Principal or owed by the Principal to the District during the course of or as a result of the Principal's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Principal and Board may agree.

Section 5. Professional Status. The Principal affirms that they are not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, they will hold a valid and appropriate certificate to act as a principal in the State of Nebraska which they will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Principal for any service performed prior to the date that he registers his certificate.

Section 6. Principal's Duties. The Principal's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Principal agrees to devote their time, skill, labor and attention to their duties throughout the contract term. They shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to them. By agreement with the Superintendent, they may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out their duties and obligations to the school district. The Board of Education recognizes the building principal as the chief educational leader in his/her building. The Principal will be responsible for the organization and administration of the building, all phases of the instructional program, and the direction of personnel and school management. These are to be in harmony with the standards and goals for the schools and the District as directed by and in cooperation with the Superintendent of Schools.

Section 7. Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Principal's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education: (b) any of the reasons set forth in this

contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Principal's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Principal or the failure to report the same; (n) any filing against the Principal under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician.

Section 8. Disability. If the Principal is unable to perform their duties by reason of illness, accident or other disability beyond their control, and the disability continues for a period of more than 60 calendar days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Principal under any insurance coverage furnished by the district.

Section 9. Transportation. The Principal shall be provided use of a school vehicle for necessary transportation for professional duties or attendance. When no district vehicles are available the Principal will be compensated the District rate for mileage.

Section 10. Fringe Benefits. The Board shall provide the Principal with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Sick Leave.** The Principal shall be entitled to eleven (11) days of leave per year. Unused annual leave may

accumulate to a total of thirty (30) sick days. Sick leave may only be used for personal/family illness once yearly leave is exhausted or as otherwise provided in District policy. If the Principal qualifies for disability pay under a long-term disability policy, they shall be required to take the disability pay instead of sick leave pay. The Principal shall keep complete and accurate records of their leave/sick days and complete required leave forms. The Principal shall not be compensated for unused days of sick leave upon the ending of his employment with the District.

- d. Disability Insurance.** The Principal shall purchase long-term disability insurance from the school district's carrier at his own expense.
- e. Professional Development.** The Principal is expected to continue their professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, they may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Principal attends a national convention and does not return following the initial year of employment as Principal, the Principal agrees to repay the District in full for national convention expenses paid by the District.
- f. Professional Dues.** The school district will pay the annual dues for the Principal's membership in the following organizations: Nebraska Council of School Administrators or others as approved by Superintendent.
- g. Bereavement Leave.** The Principal shall be permitted bereavement leave as provided in District policy. In the event that the District does not have a bereavement leave policy, the Principal will be allowed up to **3** days of paid bereavement leave per year.
- h. Cell Phone.** The Principal shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Principal for costs related to employment that exceed the regular monthly fee's paid.

- i. **Expense Reimbursement.** The Board shall pay or reimburse the Principal for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Principal shall secure the prior approval of the Board or Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$100.00 or more.

Section 11. Residence/Domicile in School District. The Principal shall have their domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Principal under the terms of this contract; and, the Principal shall maintain their domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Principal is in his first year of employment with the District and does not have their domicile and principal place of residence within the District at the time of their employment, the Principal shall move their domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Principal's first duty day under this contract (Amendment: the principal shall move their domicile and place of residence into the corporate limits of the District before the beginning of the next school year (24-25) if not possible for 23-24). It is the purpose of this paragraph to require the Principal to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Principal: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing them in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Principal; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 12. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Principal from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 13. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Principal shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract.

Section 14. Evaluation. The Superintendent shall evaluate the Principal as required by state statute. The Principal agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Principal's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Principal agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 15. Legal Actions. The Board will support the Principal if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Principal as a result of his performance of his duties or his position as Principal of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 16. Physical or Mental Examination. The Principal agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Principal is able to perform the "essential functions" of his position.

Section 17. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 18. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Principal and the Board.

Section 19. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 16 day of January, 2023.

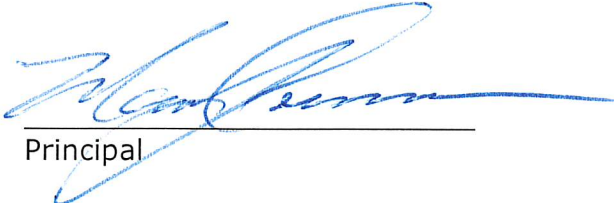


President, Board of Education



Secretary, Board of Education

Executed by the Principal this 16 day of January, 2023.



Principal