

ESUCC  
Educational Resources Committee Meeting  
Monday, January 10, 2022, 1:45 PM  
ESU 10 plus Zoom, 6949 South 110th Street, LaVista, NE 68128

Posted Locations:

Springview Herald  
Valentine Midland News  
Red Cloud Leader  
Ainsworth News  
ESUCC webpage  
NE Public Meetings

Posted Date: 01/05/22

Attendance Taken at 1:45 PM.

Gregg Robke (ESU 04):	Present
Corey Dahl (ESU 08):	Present
Greg Barnes (ESU 11):	Present
Dr. Laura Barrett (ESU 13):	Present
Deb Paulman (ESU 16):	Present
Geraldine Erickson (ESU 17):	Present
Sarah Salem (ESU 18):	Absent
Fateama Fulmore (ESU 19):	Absent

1. Call to Order

2. Roll Call

3. Agenda Item

3.1. Special Populations

3.1.1. NDE Special Education Update

3.1.2. ESPD Report

3.1.3. Mental Health and Wellness

3.1.3.1. NDE School Mental Health Update

3.1.3.2. Mental Health Conference - Proposals Due

3.1.3.3. NDE Mental Health Grant

3.1.4. ESSER - Preschool Program

3.1.5. SRS Staff Report

3.2. PDO (Professional Development Organization)

3.2.1. High Quality Instructional Materials Support (HQ-IM)

3.2.2. PDO Workgroups Rule 84 Updates

3.2.3. SDA Report

3.2.4. TLT Special Project and Social Studies Cadre

3.2.5. PDO Meetings

3.2.6. NDE Updates

3.2.7. Monthly Talking Points

3.2.8. MSA 2022-2023

3.2.8.1. ESPD Affiliate 2022-2023 Budget Requests

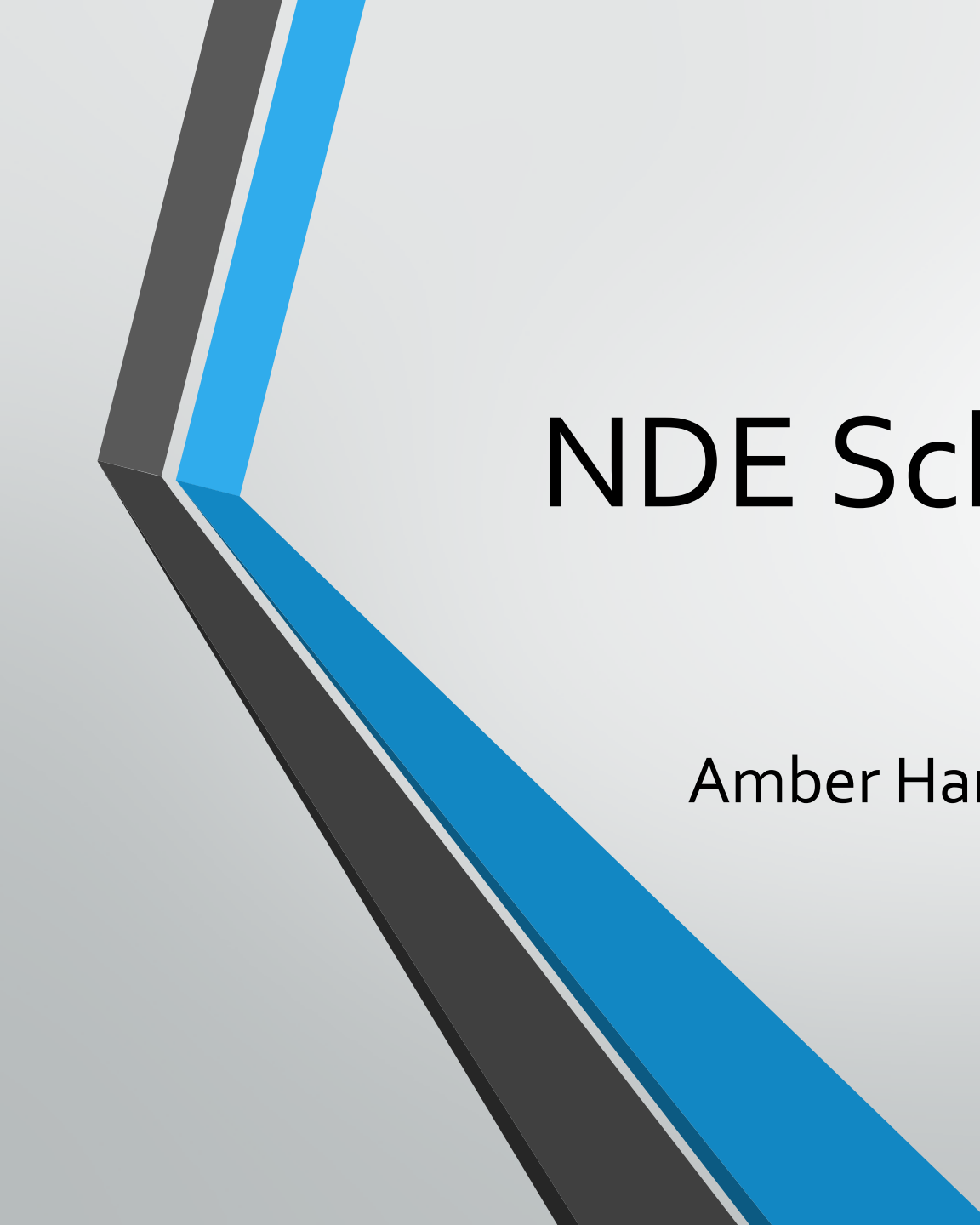
3.2.8.2. SDA Affiliate 2022-2023 Budget Requests

4. Next Meeting Agenda Items

5. Adjournment

{{Name: Agenda Item Name}}  
{{Discussion: Agenda Item Discussion}}  
{{Comments: Agenda Item Comments}}  
{{Actions: Agenda Item Actions}}





# NDE School Mental Health Team

Amber Hartsock and Mariella Resendiz Alvarado



# Addressing Mental Health in Schools

- Project AWARE 1.0
- Project AWARE 2.0
- School Mental Health Project

# Project AWARE

- Increase awareness of mental health issues among school-aged youth
- Train schools and others who interact with students to detect and respond to mental health issues
- Connect student with mental health concerns, and their families, to services



## AWARE 1.0

- Chadron Public Schools
- Hastings Public Schools
- South Sioux City Community Schools

## AWARE 2.0

- Lexington Public Schools
- Nebraska City Public Schools
- Valentine Community Schools

# School Mental Health Project

- One of the NDE's Top Priorities in addressing the impact of the COVID-19 pandemic is to "Provide access to **comprehensive mental health services** for students, staff, and communities."
- In August 2021, the Nebraska State Board of Education approved the School Mental Health Project, allocating \$14,577,140 in ESSER funding for Mental Health Support, Staff, Equipment and Training



# School Mental Health Project Outline

## NDE

- Provide financial support to ESUs and LEAs
- Conduct School Mental Health Institute
- Provide TA to ESUs and LEAs

## ESU

- Attend School Mental Health Institute (SMHI)
- Plan for hosting SMHI
- Host SMHI
- Provide TA for schools that attended Institute
- Gather and report data

## LEA

- Develop a school mental health team consisting of 3-7 members (administrators, counsel, teacher, school nurse, parent, student, etc.)
- Attend SMHI
- Conduct a Needs Assessment
- Develop Action Plan
- Implement Plan
- Participate in TA meetings
- Participate in data collection

# Project Funding Outline - LEAs

## LEA

- Complete Action Plan and send to ESU
- Identify areas of financial support from list provided
- Send all invoices to ESU

## ESU

- Work with LEAs to ensure Action Plan and financial support requests are aligned
- Share Action Plan with NDE School Mental Health Team
- Process invoices and send to NDE School Mental Health Team once complete

## NDE

- Contract directly with LEA to provide funding
- Will approve Action Plans and requests for financial support
- Will provide final approval for invoices and pay LEA directly



## **SCHOOL MENTAL HEALTH PROJECT**

### **The purpose of this project is to:**

- Enhance the Local Education Agency's (LEA) ability to identify and immediately respond to the mental health needs of students
- Increase the continuum of school-based and community-based mental health services available to students at the LEA Site.

### **The district will achieve these goals through the following activities:**

1. Establish a School Mental Health Team consisting of 3-7 members
  - a. At least 1 must be an administrator; other potential team members include school counselor, school social worker, school psychologist, teacher, school nurse and/or parent or family member
2. The School Mental Health Team will participate in an Educational Service Unit (ESU) hosted School Mental Health Institute, in its entirety, to learn how to develop a Comprehensive School-Based Mental Health Program.
3. Develop and submit to the ESU and NDE School Mental Health Team an Action Plan for creating a Comprehensive School-Based Mental Health Program at their school/district. The School Mental Health Team will lead implementation of the Action Plan throughout the upcoming school year.
4. The School Mental Health Team will attend all scheduled Technical Assistance meetings with the ESUs.
5. On a quarterly basis, and as requested, collect and report the data to the Project Evaluation Team.
6. Participate in site-specific technical assistance provided by the Project Evaluation Team, tailored to the types of questions the LEA Site seeks to answer through evaluation data.
7. Submit a ***Sustainability Plan*** that outlines the district/school's proposal to maintain their Comprehensive School-Based Mental Health Program.

### **Financial Support for School Districts**

The NDE will provide financial support on a one-time basis to districts/schools who participate in an ESU hosted School Mental Health Institute. After the school/district submits to the ESU and NDE School Mental Health Team their Action Plan, NDE will allocate funds needed for district/school.

The district/school will be eligible to receive stipends for attending the Institute and Technical Assistance Meetings based off the table below:

<b>Category</b>	<b>Estimated amount</b>
Stipends for school staff to attend training – to be paid after completion of School Mental Health Institute	\$150 per staff person on the team
Stipends for school staff to attend monthly Technical Assistance (TA) Meetings – to be paid after completion of all TA Meetings	\$150 per staff person to attend all TA Meetings

The district/school participating in the School Mental Health Institute may choose up to 2 categories of financial support from the list provided below. Categories chosen must correspond with goals selected from the school/district's Action Plan.

<b>Category</b>	<b>Estimated amount</b>
Universal Screener for students	Limited to \$5 per student that will be screened
Telehealth equipment	up to \$2,000
Evidence Based Curriculum to help support the work	up to \$10,000
FTE/contract position for Mental Health Therapist	up to \$30,000
Tier 2 interventions- small group intervention	up to \$10,000 for staff time
Development of Calm Corners	up to \$6,000

## **NDE Mental Health Grant Scope of Work**

### **EXPECTATIONS:**

1. ESU will send at least one staff member to the School Mental Health Institute to become a trainer of the Comprehensive School-Based Mental Health Program Curriculum
2. ESU will plan for and host a School Mental Health Institute each project year for at least 2 schools/districts in their service area
3. ESU will recruit schools/districts in their service area to attend these Institutes
4. ESU will provide ongoing Technical Assistance to schools/districts participating in the School Mental Health Institutes
5. ESU will participate in data collection related to the grant

### **DELIVERABLES:**

1. At least one ESU staff member will participate in the virtual 3-day School Mental Health Institute, in its entirety, to become a trainer of the Comprehensive School-Based Mental Health Program Curriculum. This Institute is scheduled for September 28-30, 2021, from 8am-3pm Central Time.
2. Designated ESU staff member(s) will attend all scheduled Technical Assistance meetings with the State School Mental Health Team, school districts and/or Mid-America Mental Health Technology and Transfer Center (MHTTC). Dates and time for these meetings are to be determined, and should last approximately one hour.
3. Collect and report the data to the Project Evaluation Team. Data will be reported to the Project Evaluation Team at the conclusion of each School Mental Health Institute attended or hosted, and as requested.
4. By March 1, 2022, ESU will complete the SHAPE System Assessment and share results with the NDE School Mental Health Team
5. By March 1, 2022, ESU will submit a plan to host a School Mental Health Institute to the State Mental Health Team. The plan will include:
  - a. How many schools/districts will be invited to attend the Institute
  - b. The ESUs' plan for recruiting schools/district to attend the Institute
  - c. The proposed dates for the Institute
  - d. ESUs plan for providing ongoing Technical Assistance to schools/districts that participate in the Institute
6. By July 31, 2022, ESU will host a School Mental Health Institute for at least 2 districts/schools in their service area
7. Provide ongoing Technical Assistance to schools/districts participating in the School Mental Health Institutes

### **Financial Support for ESUs**

The NDE will provide financial support to ESUs to support this work in the following manner:

- Attend School Mental Health Institute hosted by the NDE and MHTTC - \$5,000 to be paid after attending the Institute in its entirety
- Attend all Technical Assistance calls hosted by the NDE and MHTTC - \$5,000 to be paid after completion of all Technical Assistance calls
- Create and submit to the NDE School Mental Health Team a plan for how and when ESU will host its own School Mental Health Institute - \$45,000 to be paid after submission of plan
- Host School Mental Health Institute for at least 2 school districts/buildings within service area - \$45,000 to be paid upon completion of Institute
  - ESU will be paid \$12,000 for each district/school that completes Institute

**Financial Support for School Districts**

The NDE will also provide financial support on a one-time basis to districts/schools who participate in an ESU hosted School Mental Health Institute. After completion of an ESU hosted School Mental Health Institute, the ESU will submit to the NDE School Mental Health Team the Action Plans and Budgets created by each district/school. The NDE will allocate funds needed for district/school to the ESU upon receipt of these documents. The ESU will then distribute these funds to the identified district/school.

The district/school participating in the School Mental Health Institute may choose up to 2 areas of financial support from the list provided below. Areas chosen must correspond with goals selected from the school/district’s Action Plan.

Stipends for school staff to attend training – to be paid after completion of School Mental Health Institute	\$150 per staff person on the team
Stipends for school staff to attend monthly Technical Assistance (TA) Meetings – to be paid after completion of all TA Meetings	\$150 per staff person to attend all TA Meetings
Universal Screener for students	Limited to \$5 per student that will be screened
Telehealth equipment	up to \$2,000
Evidence Based Curriculum to help support the work	up to \$10,000
FTE/contract position for Mental Health Therapist	up to \$30,000
Tier 2 interventions- small group intervention	up to \$10,000 for staff time
Development of Calm Corners	up to \$6,000

**Expectations for Districts that participate in School Mental Health Institutes**

Below are a set of expectations for each school district that participates in a School Mental Health Institute.

**The purpose of all activities or services is to:**

- Enhance the Local Education Agency's (LEA) ability to identify and immediately respond to the mental health needs of students
- Increase the continuum of school-based and community-based mental health services available to students at the LEA Site.

**The District will achieve these purposes by:**

1. Establishing a School Mental Health Team consisting of 3-7 members
  - a. At least 1 must be an administrator; other potential team members include school counselor, school social worker, school psychologist, teacher, school nurse and/or parent or family member
2. School Mental Health Team attending a School Mental Health Institute hosted by ESU. During this 3-day Institute, participants will learn how to develop a Comprehensive School-Based Mental Health Program, utilizing modules co-developed by the [Mental Health Technology Transfer Center](#) and the [National Center for School Mental Health](#);
3. Developing an Action Plan for creating a Comprehensive School-Based Mental Health Program at school/district and implement Action Plan throughout the upcoming school year
4. Maintaining the School Mental Health Team, which continues to meet on a regular basis to plan and implement the necessary infrastructure to achieve the goals established in the Site's Action Plan.
5. The School Mental Health Team participating in regularly scheduled Technical Assistance meetings with the ESU
6. Participating in data collection related to the grant, as requested by the Project Evaluation Team
7. Participating in site-specific technical assistance provided by the Project Evaluation Team, tailored to the types of questions the LEA Site seeks to answer through evaluation data.
8. Working collaboratively with the State Mental Health Team, local Educational Service Unit (ESU), University of Nebraska Public Policy Center and key project partners to coordinate the project's implementation.
9. Submitting a **Sustainability Plan** to maintain the LEA Site's Comprehensive School-Based Mental Health Program.

# Scott Isaacson Staff Report

January, 2022

## SRS

In December, the SRS team welcomed Rita McKinney to our staff as the new helpdesk specialist. With Rita and Trevor's assistance, the helpdesk is caught up with tickets and normally all tickets have a response the same day or within 1 day of being submitted. The SRS team released an update in December which included a compliance update to the IFSP form and corrected a number of small issues with the operation of the system, from printing anomalies, data validation fixes and improvements to the student search/list portion of the software. The input from helpdesk tickets has been used to prioritize and inform these updates.

The team is working toward a contract with a partner to help optimize the SRS database. The database improvements will make the system perform faster as well as providing a solid foundation for updating SRS, 504, and making future enhancements.

## Technology Team

The technology team is continuing work on software improvements for the Project PARA and NVIS applications. Project PARA is planned for soft release (new registrations only) beginning in February, 2022 and NVIS by April 1, 2022.



# Designing Statewide Learning Acceleration Supports

## Context and Purpose

Nebraska's [Framework for School Renewal and Acceleration](#) calls us to optimize instructional practices leveraging data so our students are equipped to learn, earn, and live the life they envision for themselves once they leave our schools. A vital component of this work is providing learning opportunities that are responsive to teachers, leaders, students, and Nebraska schools' unique needs. To this end, the series aims to leverage the expertise, knowledge, and experiences of Nebraska educators to support learning acceleration.

The Nebraska Department of Education is excited to kick off planning in January for a statewide professional learning series focused on learning acceleration that will begin Summer 2022 and extend into the 2022-2023 school year.

## Overview

Throughout this spring, a design team will develop a shared vision for learning acceleration in Nebraska while gaining an understanding of school and district-level needs to support acceleration across content areas. In service of this mission, the team will collaborate to co-create a statewide professional learning series for next school year.

Planning will start in January with sessions to build capacity among the design team members before diving into planning strategically for next year's professional learning series. Meetings from January-May will be organized and facilitated by [TNTP](#), but the content of our vision and scope & sequence for learning acceleration will be created collectively among the design team.

Over the spring semester, the team will:

- deepen our understanding of the foundations for learning acceleration
- develop a shared vision for learning acceleration in Nebraska
- diagnose existing strengths and gaps
- co-create a scope & sequence for a learning acceleration PL series

Each ESU is invited to identify up to three representatives that may be interested in participating in this work. This could include ESU teaching and learning staff, ESU administrators, districts, and/or school leaders, etc.

## Logistics

The design will meet 3-5 times from January-April 2022. The first meeting will be on **January 24-25, 2022** in Grand Island at the Ramada by Wyndham Midtown Grand Island (2503 S Locust St, Grand Island, NE). The meeting will start at 9:00 a.m. on Monday, January 24th and conclude at 11:00 a.m. on Tuesday, January 25th. A working lunch will be provided on Monday, and lodging will be provided for those living 60 miles more from Grand Island. Additional sessions to be held in February-April will be virtual. Dates/times forthcoming.

## RSVP Today!

If you are interested in participating in the design team, [sign up here](#) by Friday, January 14. **In addition, please forward this form to two other ESU teaching and learning staff, ESU administrators, districts and/or school leaders, etc.** If you are unable to participate in-person on January 24th/25th, you are still welcome to join the group!

CLIENT SERVICES AGREEMENT

#636

ESU Coordinating Council  
6949 So. 110th Street  
LaVista, NE 68128

and

INSTRUCTIONAL COACHING GROUP  
PO BOX 35  
North Loup, NE 68859

The Instructional Coaching Group looks forward to partnering with you! Please read this agreement in its entirety before signing.

THIS AGREEMENT is made and entered into by and between Instructional Coaching Group, LLC (Jim Knight or Individual Consultant and ESU Coordinating Council.

IT IS THE PURPOSE OF THIS AGREEMENT to provide ESU Coordinating Council with Instructional Coaching Professional Development.

This agreement supersedes all other agreements made between ESU Coordinating Council and the Instructional Coaching Group.

THEREFORE, IT IS MUTUALLY AGREED THAT:

STATEMENT OF WORK

Instructional Coaching Group, LLC, shall furnish the necessary personnel, equipment and/or service(s) and otherwise do all things necessary for or incidental to the performance of the work required in the provision of Instructional Coaching Professional Development.

All parties understand that the resources and training received are the intellectual property of Instructional Coaching Group and are not to be replicated in any way.

If the work referenced below is for offsite virtual training, Instructional Coaching Group will conduct each workshop through the Zoom platform. The sessions cannot be recorded and are the intellectual property of Instructional Coaching Group.

PERIOD OF PERFORMANCE

Subject to its other provision, the period of performance of this contract shall commence on November 8, 2022.

**SCHEDULED DATES ARE AS FOLLOWS:**

<b>DATE</b>	<b>SCOPE</b>	<b>PRESENTER</b>	<b>COST</b>
November 8, 2022	Coaching for Positive Classrooms (in-person)	Michelle Thomas	\$6,500

These dates can be amended with the agreement of both parties.

PAYMENT

The parties have determined that the cost of accomplishing the work herein will be \$6,500 (see above schedule.) This does not include the cost of resources. Payment for satisfactory performance of the work shall not exceed this amount unless the parties mutually agree in writing to a higher amount. Work will be invoiced following the first day of work listed above.

*Materials are not included in the above pricing.*

*Required Resources:*

Coaching for Positive Classrooms Workbook: \$20/per person

BILLING PROCEDURE

Instructional Coaching Group, LLC, will send invoice(s) to:

ESU Coordinating Council	Attn: Deb Hericks	dhericks@esucc.org
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Payment to the Instructional Coaching Group, LLC, for approved and completed work will be made within 30 days of the event. Invoices with unpaid balances that extend beyond 30 days will be charged an additional \$250 fee for every month it goes unpaid. Payment made before the engagement date is preferred, but not required. This policy will be enforced.

Please send all payments to:  
Instructional Coaching Group  
Attn: Ruth Ryschon  
P.O. Box 35  
North Loup, NE 68859

CONTRACT ALTERATIONS AND AMENDMENTS

This contract may be amended by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.

TERMINATION

Either party may terminate this Contract or a scheduled event upon 40 days prior written notification to the other party. If this Contract is so terminated, the parties shall be liable only for the performance rendered or costs incurred in accordance with the terms of this Contract prior to the effective date of termination. If this contract is terminated within 20 days of the event date the party will have one calendar year to make up the contracted work. In the event of cancellation, all nonrefundable travel expenses incurred will be charged.

ICG associates/consultants will do everything within their power to get to their contracted commitments, but from time to time, travel cancellations do occur due to weather or mechanical issues that are beyond their control. In these instances, ICG is not responsible for any expenses that may have been incurred by the contractee. In an event of this nature, ICG will work with the contractee to reschedule the event as soon as possible, to the satisfaction of both parties. If any travel expenses have been incurred by the consultant (flight change fees, hotel stays), the contractee is responsible for reimbursing these costs. This policy will be enforced.

ALL WRITINGS CONTAINED HEREIN

This contract contains all the terms and conditions agreed upon by the parties. No other understandings, oral or otherwise, regarding the subject matter of this Contract shall be deemed to exist or to bind any of the parties hereto.

IN WITNESS WHEREOF, the parties have executed this Contract.

Instructional Coaching Group, LLC
_____
Emily Malatesta, COO
Date:

ESU Coordinating Council
_____
Date: