

Board of Education Regular Meeting
Room 503, West Building, Genoa, NE 68640
816 Willard Avenue
Genoa, NE 68640
Monday, July 15, 2019 7:30 PM

| | |
|-------------------|---------|
| David Baxa: | Present |
| John Nelson: | Absent |
| Dan Preister: | Absent |
| John Reeg: | Present |
| Jennifer Swantek: | Present |
| Chelsa Thompson: | Present |

1. Meeting Called to Order
 - 1.1. Open Meeting Law
 - 1.2. Meeting Properly Published and Posted
 - 1.3. Rules For Public Participation Stated
2. Roll Call
 - 2.1. Excused/Unexcused Absences
3. Approval of Agenda
4. Approval of Minutes of Previous Meetings
5. Treasurer's Financial Report
6. Approval of Claims
7. Reports of Administrators and Committees
 - 7.1. Visitors
 - 7.2. Principal's Reports
 - 7.3. Activities Report
 - 7.4. Superintendent Report
 - 7.5. Board of Education Report
8. Old Business

9. New Business

9.1. Hearing - Student Fees

9.2. Consider and Take Possible Action to Accept Bid on House Located at 902 Willard Avenue

9.3. Consider and Take Possible Action to Accept Bid for Garage Located at 902 Willard Avenue

9.4. Consider and Take Possible Action to Approve Amendments to The Following Board Policies:

Policy 2002, Organization of the Board

Policy 2006, Complaints

Policy 2014, Relationship with School Attorney

Policy 3003.1, Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds

Policy 3004.1, Fiscal Management for Purchasing and Procurement Using Federal Funds

Policy 3016, Smoking

Policy 3028, Sex Offenders

Policy 3039, Threat Assessment and Response

Policy 3046, Animals at School

Policy 3050, Technology in the Classroom

Policy 3053, Nondiscrimination

Policy 4048, Assessment Administration and Security

Policy 4052, Job References to Prospective Employers

Policy 5002, Admission of Students

Policy 5016, Student Records

Policy 5017, Routine Directory Information

Policy 5035, Student Discipline

Policy 5045, Student Fees

Policy 5063, Audio and Video Recording

9.5. Consider and Take Possible Action to Rescind and Delete Policy 5060, Animals and Policy 4001, Nondiscrimination

9.6. Consider and Take Possible Action to Re-Approve Policy 2008, Meetings

9.7. Consider and Take Possible Action to Approve Revisions to the Following Forms:

Notice of Nondiscrimination

General Facility Use Application

Special Education Procedures

9.8. Consider and Take Possible Action to Accept Milk Bids

- 9.9. Report to the Board About District's Multi-Cultural Education Process
- 9.10. Consider and Take Possible Action to Approve Use of Local Substitute Teachers
- 9.11. Consider and Take Possible Action to Provide 9-Month Employees with Life Insurance
- 9.12. Consider and Take Possible Action to Approve Changes to Student and Staff Handbooks
- 9.13. Consider and Take Possible Action to Approve Resolution to Correct Quit Claim Deed for Jones Property
- 9.14. Consider and Take Possible Action to Approve Inter-Local Agreement with Central Nebraska Youth Services
10. Date, Time, and Location of Next Meeting
11. Executive Session
12. Consider and Take Possible Action to Approve Superintendent Contract
13. Adjournment

Jennifer Swantek, Board President

Dan Preister, Board Secretary

Board of Education Regular Meeting
Room 503, West Building, Genoa, NE 68640
816 Willard Avenue
Genoa, NE 68640
Monday, June 17, 2019 7:30 PM

David Baxa: Present
John Nelson: Present
Dan Preister: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

1.3. Rules For Public Participation Stated

2. Roll Call

2.1. Excused/Unexcused Absences

3. Approval of Agenda

Motion to Approve Agenda Passed with a motion by David Baxa and a second by Dan Preister.
David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

4. Approval of Minutes of Previous Meetings

Motion to Approve Minutes of Previous Meetings Passed with a motion by John Nelson and a second by Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

5. Treasurer's Financial Report

Motion to Approve Treasurer's Financial Report Passed with a motion by Dan Preister and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

6. Approval of Claims

Motion to Approve Claims Passed with a motion by John Nelson and a second by Jennifer Swantek.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

7. Reports of Administrators and Committees

7.1. Visitors

Visitors asked when the next meeting would be in Silver Creek to discuss the possibility of the Silver Creek School closing. They would like board members present during this meeting if possible. Dr. Weidner confirmed there will be another meeting at Silver Creek Site.

7.2. Principal's Reports

Pre K-6 Principal's Report:

Custodians and summer help continue to clean and prepare classrooms for next fall. Administration are working on handbooks, reporting to the state, schedules, and in-service planning. Twin River's MTSS team re-wrote MTSS decision rules to bring in line with new legislation from the State of Nebraska. Mr. Heier attended a MTSS Math Workshop at ESU 7 presented by Karen Harp of Johns Hopkins University. It focused on the use of concrete materials to teach and remediate math concepts and the importance of the language we use when teaching math. Julie Strain, Scott Fehringer, Amanda Lund, Lori Cave and Janet Gabel also attended. Student News- Central Honors Institute (CHI)- five Twin River students accepted for summer program (HAL fund activity): Carter Green - CHI Stream Team, Lane Lund - CHI Stream Team, Mason Fink - CHI Creativity Track, Nathaniel Mundahl - FLY CHI Track, Kadin Buhl - CHI Stream Team.

JH-HS Principal's Report:

Meetings and Workshops - 6/10 - CIP Steering Committee Meeting. General Business - End of year State reporting, working with school improvement in preparation for external visit September 23-25, 2019, summer cleaning and preparing for students next fall.

7.3. Activities Report

Upcoming Meetings and Professional Development-School Improvement Committee, June 10th and External Accreditation Review in September 2019. Finalizing paperwork from 2018-2019, starting to get ready for 2019-2020.

7.4. Superintendent Report

Dr. Weidner set a Special Meeting with the Board of Education members for June 24th at 7:30 p.m. at the Silver Creek Site Gymnasium. The Buildings and Grounds committee will meet Wednesday, June 19th at 7:30 p.m. in the superintendent's office to discuss and look at summer projects. Dr. Weidner got a call from Sharon Endorff to do a presentation at a conference about how we adjusted to the flood and to discuss some of our PBL projects in the classroom. The Summer Lunch Program is off to a good start. They have been serving on average 50-60 kids in Genoa, 25-30 in Monroe, and 10-15 in Silver Creek. Dr. Weidner also said the School Food Program is going well and there will be no increase on school meal prices for 2019-2020 school year. Dr. Weidner spoke to the State Director of Roads. He said the concrete was poured on Hwy 39 to the Loup River bridge, cannot drive on it until it cures which will be soon. The shoofly is coming along and is still on track to be finished August 1, as long as mother nature behaves.

7.5. Board of Education Report

John Reeg said ADM donated a brand new TIG welder to Twin River that will be used by the Ag department. They are working on getting it delivered and having someone from ADM come out and give a demonstration on how to use it.

Jennifer Swantek spoke about programs available to students that pay for their schooling. Currently the Columbus Community Hospital will pay the tuition for students entering the field to become a respiratory therapist, then in return when the student finishes school and becomes certified they will come back and work for the Columbus Hospital.

8. Old Business

9. New Business

9.1. Consider and Take Possible Action to Approve Maintenance Agreement for HVAC System
Motion to Approve Maintenance Agreement for HVAC System Passed with a motion by Jennifer Swantek and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

9.2. Consider and Take Possible Action to Approve Resolution to Sell the House at 928 Willard Avenue

Motion to Approve Resolution to Sell the House at 928 Willard Avenue Passed with a motion by Dan Preister and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

WHEREAS Nance County School District No. 63-0030, commonly known as Twin River Public Schools and herein after referred to as Twin River, purchased certain property commonly known as 928 Willard Ave., Genoa, Nebraska and legally known as South ½ of Lot 2 block 15 (66x142) WILLARD'S 2ND-GENOA, for the use of school purposes in the future; and WHEREAS the property is needed for such purpose but the improvements upon it are not; and WHEREAS the Board believes that disposing of the improvements on the said lot in a commercially reasonable manner would be in the best interest of the District; BE IT NOW THEREFORE RESOLVED AS FOLLOWS: That the District through its administration shall cause to be printed a solicitation for a request for a proposal concerning the moving of the house, garage and any other improvements on the said property and the terms and conditions under which such proposal would be carried out. The administration shall establish a deadline of a reasonable manner for a closing date on the receipt of such proposals. IT IS THEREFORE moved and that the above and forgoing Resolution be approved.

9.3. Consider and Take Possible Action to Approve Bid for 1997 White Pickup

Motion to Approve Bid of \$186.12 for 1997 White Pickup Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

9.4. Long-term Vendor Contracts

No action taken.

10. Date, Time, and Location of Next Meeting

Motion to Approve Next Regular Board Meeting for July 15th, 2019 at 7:30 p.m., in Room 503, West Building, Genoa Site Passed with a motion by Jennifer Swantek and a second by Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

11. Executive Session

Motion to enter into Executive Session at 8:20 p.m. Passed with a motion by Jennifer Swantek and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

Motion to Come Out of Executive Session at 8:54 p.m. Passed with a motion by Jennifer Swantek and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

12. Consider and Take Possible Action to Approve Salary Increases for Principals and Asst. Principal

Motion to Approve Salary Increases for Principals and Asst. Principal Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

13. Adjournment

Motion to Adjourn at 9:00 p.m. Passed with a motion by John Reeg and a second by John Nelson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

Special Meeting
Room 503, West Building, Genoa, NE 68640
816 Willard Avenue
Genoa, NE 68640
Monday, July 1, 2019 7:30 PM

David Baxa: Present
John Nelson: Present
Dan Preister: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

2. Roll Call

3. Consider and Take Possible Action to Move All Students to the Genoa Site beginning with the 2019 - 2020 School Year

Motion to Move All Students to the Genoa Site beginning with the 2019 - 2020 School Year
Passed with a motion by John Nelson and a second by Dan Preister.

John Reeg: Nay, David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

4. Adjournment

Motion to Adjourn at 7:59 p.m. Passed with a motion by Jennifer Swantek and a second by
Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

Special Meeting

Twin River Elementary - Silver Creek Site Gymnasium

609 5th Street

Silver Creek, NE 68663

Monday, June 24, 2019 7:30 PM

David Baxa: Absent
John Nelson: Present
Dan Preister: Present
John Reeg: Present
Jennifer Swantek: Absent
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

1.3. Rules For Public Participation Stated

2. Roll Call

2.1. Excused/Unexcused Absences

3. Silver Creek Site

Dr. Weidner presented a review and update of the information concerning the possible decision to move all students to Genoa site starting in the 2019-2020 school year. Dr. Weidner answered questions from the public and listened to their opinions and concerns. Dr. Weidner along with the Board of Education set a Special Meeting for Monday, July 1st, 2019 in Room 503, West Building, Genoa Site, at 7:30 p.m.

4. Adjournment

Motion to Adjourn at 8:48 p.m. Passed with a motion by John Nelson and a second by Dan Preister.

John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | PO Date | Description | Payable | Direct Deposit |
|---|--------------|------------|------------------------------|---------------------------|--------------------|-----------|----------------|
| Invoice | Invoice Date | PO Number | Ereq Num | PO Date | Description | Payable | Accrued |
| Account Number | | | Account Description | | | | Payment |
| Journal Number: 790 Check Journal | | | | Posted: 07/12/2019 | | | |
| Computer Checks | | | | | | | |
| 01 - GENERAL FUND | | | | | | | |
| Bank Account :A - Genoa Natl Bank Gen | | | | | | | |
| 00027954 | 07/12/2019 | ACEHARD | Ace Hardware & Garden Center | | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | supplies-custodial | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -34.97 | 34.97 |
| | | | | | Invoice Total: | -34.97 | 34.97 |
| | | | | | Check Total: | -34.97 | 34.97 |
| 00027955 | 07/12/2019 | ACESANI | Ace Sanitation Service | | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | 2 months garbage | | |
| 01-2-02610-629-000-000 | | | Other Bldg. water,sewer,garb | | | -176.00 | 176.00 |
| | | | | | Invoice Total: | -176.00 | 176.00 |
| | | | | | Check Total: | -176.00 | 176.00 |
| 00027956 | 07/12/2019 | AJGENOA | John Sellhorst | | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | fuel | | |
| 01-2-02710-626-000-000 | | | Transportation Fuel | | | -683.31 | 683.31 |
| | | | | | Invoice Total: | -683.31 | 683.31 |
| | | | | | Check Total: | -683.31 | 683.31 |
| 00027957 | 07/12/2019 | BANKOFAMER | Bank of America | | | | |
| 0554 July 2019 | 07/11/2019 | | | 07/11/2019 | Edleader 21 | | |
| 01-2-02320-320-000-000 | | | Other Professional Services | | | -2,661.50 | 2,661.50 |
| | | | | | Invoice Total: | -2,661.50 | 2,661.50 |
| 2810 July 2019 | 07/11/2019 | | | 07/11/2019 | Conf-Metzger | | |
| 01-2-02410-580-002-000 | | | Sec PrincipalTravel Expense | | | -10.36 | 10.36 |
| | | | | | Invoice Total: | -10.36 | 10.36 |
| | | | | | Check Total: | -2,671.86 | 2,671.86 |
| 00027958 | 07/12/2019 | BATTKIDS | Battelle for Kids | | | | |
| 208832 | 07/12/2019 | | | 07/12/2019 | Prof. Membership | | |
| 01-2-02320-810-000-000 | | | Superintendent Dues and Fees | | | -4,000.00 | 4,000.00 |
| | | | | | Invoice Total: | -4,000.00 | 4,000.00 |
| | | | | | Check Total: | -4,000.00 | 4,000.00 |
| 00027959 | 07/12/2019 | BIOCORP | Bio Corporation | | | | |
| 1001273 | 07/11/2019 | | | 07/11/2019 | science supplies | | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -733.65 | 733.65 |
| | | | | | Invoice Total: | -733.65 | 733.65 |
| 1001275 | 07/11/2019 | | | 07/11/2019 | science supplies | | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -1,376.00 | 1,376.00 |
| | | | | | Invoice Total: | -1,376.00 | 1,376.00 |
| | | | | | Check Total: | -2,109.65 | 2,109.65 |
| 00027960 | 07/12/2019 | BLACHILL | Black Hills Energy | | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | budget billing | | |
| 01-2-02610-621-000-000 | | | Bldg Heat/Fuel | | | -1,742.10 | 1,742.10 |
| | | | | | Invoice Total: | -1,742.10 | 1,742.10 |
| | | | | | Check Total: | -1,742.10 | 1,742.10 |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | Description | Payable | Direct Deposit Accrued Payment |
|---------------------------|--------------|-----------|------------------------------------|-------------|------------------------------|--------------------------------------|
| Invoice Account Number | Invoice Date | PO Number | Ereq Num Account Description | PO Date | | |
| 00027961 | 07/12/2019 | BLICART | Blick Art materials | | | |
| 1747909 | 07/11/2019 | | | 07/11/2019 | Art supplies | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | -417.00 | 417.00 |
| | | | | | Invoice Total: | -417.00 |
| | | | | | Check Total: | -417.00 |
| 00027962 | 07/12/2019 | BOSSEL | Bosselman Administrative Services | | | |
| JUNE2019WEX | 07/11/2019 | | | 07/11/2019 | fuel | |
| 01-2-02712-626-000-000 | | | Sped Gas And Oil | | -402.47 | 402.47 |
| | | | | | Invoice Total: | -402.47 |
| | | | | | Check Total: | -402.47 |
| 00027963 | 07/12/2019 | BOYSTOWN | Boy's Town Father Flanagan's Boys | | | |
| May's bill | 07/11/2019 | | | 07/11/2019 | Sped Services | |
| 01-2-01200-320-001-000 | | | Elem Sped Pupil Services | | -2,049.75 | 2,049.75 |
| | | | | | Invoice Total: | -2,049.75 |
| | | | | | Check Total: | -2,049.75 |
| 00027964 | 07/12/2019 | BRENBUHL | Brenda Buhl | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | Reimburse Nat'l FBLA expense | |
| 01-2-02190-580-000-000 | | | Activities Travel Expense | | -528.64 | 528.64 |
| | | | | | Invoice Total: | -528.64 |
| | | | | | Check Total: | -528.64 |
| 00027965 | 07/12/2019 | BRITANDR | Britton Andreasen | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | Reimburse Nat'l expense | |
| 01-2-02190-890-000-000 | | | Activities Misc. | | -70.00 | 70.00 |
| | | | | | Invoice Total: | -70.00 |
| | | | | | Check Total: | -70.00 |
| 00027966 | 07/12/2019 | CENGAGE | Cengage Learning | | | |
| 67350085 | 07/11/2019 | | | 07/11/2019 | textbooks-Business | |
| 01-2-01100-640-002-000 | | | Se. Textbooks | | -182.33 | 182.33 |
| | | | | | Invoice Total: | -182.33 |
| | | | | | Check Total: | -182.33 |
| 00027967 | 07/12/2019 | CENTLINK | Century Link | | | |
| July 2019 | 07/11/2019 | | | 07/11/2019 | Phone/fax SC | |
| 01-2-02510-530-000-000 | | | Telephone | | -241.27 | 241.27 |
| | | | | | Invoice Total: | -241.27 |
| | | | | | Check Total: | -241.27 |
| 00027968 | 07/12/2019 | CENTNEBRA | Central Nebraska Rehab Services | | | |
| May's Billing | 07/11/2019 | | | 07/11/2019 | Sped Services | |
| 01-2-01200-320-001-000 | | | Elem Sped Pupil Services | | -441.00 | 441.00 |
| 01-2-01200-320-001-000 | | | Elem Sped Pupil Services | | -126.00 | 126.00 |
| 01-2-01200-320-001-000 | | | Elem Sped Pupil Services | | -31.05 | 31.05 |
| 01-2-01200-580-001-000 | | | Elem Sped Travel/Training | | -372.00 | 372.00 |
| 01-2-01200-580-001-000 | | | Elem Sped Travel/Training | | -29.25 | 29.25 |
| 01-2-06404-591-000-000 | | | IDEA 0-4 Service Agencies In-State | | -708.75 | 708.75 |
| 01-2-06404-591-000-000 | | | IDEA 0-4 Service Agencies In-State | | -31.50 | 31.50 |
| 01-2-06404-591-000-000 | | | IDEA 0-4 Service Agencies In-State | | -9.00 | 9.00 |

Check Journal

Fiscal Year: 2019

| Check Number Invoice Account Number | Date Invoice Date | Vendor ID PO Number | Vendor Name Ereq Num Account Description | PO Date | Description | Payable | Direct Deposit Accrued Payment |
|---|----------------------|------------------------|--|------------|-----------------------|------------|--------------------------------------|
| 01-2-06404-591-000-000 | | | IDEA 0-4 Service Agencies In-State | | | -85.05 | 85.05 |
| | | | | | Invoice Total: | -1,833.60 | 1,833.60 |
| | | | | | Check Total: | -1,833.60 | 1,833.60 |
| 00027969 | 07/12/2019 | CITYGENO | City Of Genoa | | | | |
| 07 19 | 07/11/2019 | | | 07/11/2019 | water sewer garbage | | |
| 01-2-02610-629-000-000 | | | Other Bldg. water,sewer,garb | | | -1,176.95 | 1,176.95 |
| | | | | | Invoice Total: | -1,176.95 | 1,176.95 |
| | | | | | Check Total: | -1,176.95 | 1,176.95 |
| 00027970 | 07/12/2019 | CLASINTER | Class Intercom | | | | |
| 1165 | 07/11/2019 | | | 07/11/2019 | class social platform | | |
| 01-2-01100-320-002-000 | | | Other Professional Services Sec. | | | -975.00 | 975.00 |
| | | | | | Invoice Total: | -975.00 | 975.00 |
| | | | | | Check Total: | -975.00 | 975.00 |
| 00027971 | 07/12/2019 | CMI | Control Management, Inc | | | | |
| 22948 | 07/12/2019 | | | 07/12/2019 | service agreement | | |
| 01-2-02620-340-000-000 | | | Maintenance Contracted Serv | | | -11,385.00 | 11,385.00 |
| | | | | | Invoice Total: | -11,385.00 | 11,385.00 |
| | | | | | Check Total: | -11,385.00 | 11,385.00 |
| 00027972 | 07/12/2019 | COLUMUSI | Columbus Music Company | | | | |
| 33806 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -138.85 | 138.85 |
| | | | | | Invoice Total: | -138.85 | 138.85 |
| | | | | | Check Total: | -138.85 | 138.85 |
| 00027973 | 07/12/2019 | COLUTELE | Columbus Telegram | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | proceedings/notices | | |
| 01-2-02310-540-000-000 | | | BOE Advertising/Publishing | | | -124.06 | 124.06 |
| | | | | | Invoice Total: | -124.06 | 124.06 |
| | | | | | Check Total: | -124.06 | 124.06 |
| 00027974 | 07/12/2019 | COMPHARD | Computer Hardware | | | | |
| G12591 | 07/12/2019 | | | 07/12/2019 | Repairs/Case | | |
| 01-2-01100-432-000-000 | | | Technology Equip/Repairs | | | -359.95 | 359.95 |
| | | | | | Invoice Total: | -359.95 | 359.95 |
| | | | | | Check Total: | -359.95 | 359.95 |
| 00027975 | 07/12/2019 | DAKTECH | DakTech | | | | |
| 0337839 | 07/12/2019 | | | 07/12/2019 | laptop | | |
| 01-2-01100-734-001-000 | | | Elem Comp Hardware | | | -1,199.00 | 1,199.00 |
| | | | | | Invoice Total: | -1,199.00 | 1,199.00 |
| | | | | | Check Total: | -1,199.00 | 1,199.00 |
| 00027976 | 07/12/2019 | DELTEDUC | Delta Education | | | | |
| 202501662731 | 07/12/2019 | | | 07/12/2019 | science books-Elem | | |
| 01-2-01100-640-001-000 | | | Elem Textbooks | | | -11,927.54 | 11,927.54 |
| | | | | | Invoice Total: | -11,927.54 | 11,927.54 |
| | | | | | Check Total: | -11,927.54 | 11,927.54 |
| 00027977 | 07/12/2019 | DEMCO | Demco | | | | |
| 6638612 | 07/12/2019 | | | 07/12/2019 | supplies-library | | |

Check Journal

Fiscal Year: 2019

| Check Number Invoice Account Number | Date Invoice Date | Vendor ID Invoice Date | Vendor Name PO Number | Ereq Num Account Description | PO Date | Description | Payable | Direct Deposit Accrued Payment |
|---|----------------------|---------------------------|--------------------------|--|------------|-----------------------|------------|--------------------------------------|
| 01-2-02220-610-000-000 | | | | Media Supplies | | | -45.30 | 45.30 |
| | | | | | | Invoice Total: | -45.30 | 45.30 |
| | | | | | | Check Total: | -45.30 | 45.30 |
| 00027978 | 07/12/2019 | DENIHEBD | | Denise Hebda | | | | |
| | July 2019 | 07/12/2019 | | | 07/12/2019 | Mileage | | |
| 01-2-01200-580-002-000 | | | | Sec Sped Travel/Training | | | -154.28 | 154.28 |
| | | | | | | Invoice Total: | -154.28 | 154.28 |
| | | | | | | Check Total: | -154.28 | 154.28 |
| 00027979 | 07/12/2019 | DYNAINTE | | Dynamic Internet Solutions | | | | |
| | July 2019 | 07/12/2019 | | | 07/12/2019 | Curriculum Tracking | | |
| 01-2-02320-320-000-000 | | | | Other Professional Services | | | -775.00 | 775.00 |
| | | | | | | Invoice Total: | -775.00 | 775.00 |
| | | | | | | Check Total: | -775.00 | 775.00 |
| 00027980 | 07/12/2019 | EAGLCOMM | | Eagle Communications, INC. | | | | |
| | July 2019 | 07/12/2019 | | | 07/12/2019 | internet service | | |
| 01-2-01100-382-000-000 | | | | Distance Learning & Technology | | | -557.60 | 557.60 |
| | | | | | | Invoice Total: | -557.60 | 557.60 |
| | | | | | | Check Total: | -557.60 | 557.60 |
| 00027981 | 07/12/2019 | EAKEOFF2 | | Eakes Office Solutions | | | | |
| | July 2019 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-01100-610-001-000 | | | | Elem Supplies | | | -1,935.79 | 1,935.79 |
| 01-2-01100-610-002-000 | | | | Sec Supplies | | | -1,935.79 | 1,935.79 |
| | | | | | | Invoice Total: | -3,871.58 | 3,871.58 |
| | | | | | | Check Total: | -3,871.58 | 3,871.58 |
| 00027982 | 07/12/2019 | ECTS | | Educational Consortium for Telecomm. Savings | | | | |
| | 212-138517 | 07/12/2019 | | | 07/12/2019 | E-rate service | | |
| 01-2-02320-320-000-000 | | | | Other Professional Services | | | -1,002.62 | 1,002.62 |
| | | | | | | Invoice Total: | -1,002.62 | 1,002.62 |
| | | | | | | Check Total: | -1,002.62 | 1,002.62 |
| 00027983 | 07/12/2019 | ENTELEEC | | Enterprise Electric | | | | |
| | 1145-517119 | 07/12/2019 | | | 07/12/2019 | supplies-custodial | | |
| 01-2-02610-610-000-000 | | | | Custodial Supplies | | | -919.82 | 919.82 |
| | | | | | | Invoice Total: | -919.82 | 919.82 |
| | | | | | | Check Total: | -919.82 | 919.82 |
| 00027984 | 07/12/2019 | ESU #7 | | Esu #7 Sped Dept. | | | | |
| | 18-19 Final | 07/12/2019 | | | 07/12/2019 | Final Bill Sped 18-19 | | |
| 01-2-01200-591-001-000 | | | | Sped ESU Services Elem. | | | 1,783.77 | -1,783.77 |
| 01-2-01200-591-002-000 | | | | Sped ESU Services Sec. | | | -14,470.89 | 14,470.89 |
| 01-2-01291-591-000-000 | | | | Sped 3-5 Esu Services | | | -9,397.24 | 9,397.24 |
| 01-2-01292-591-000-000 | | | | Sped ESU Services 0-2 | | | -1,676.47 | 1,676.47 |
| | | | | | | Invoice Total: | -23,760.83 | 23,760.83 |
| | July 2019 | 07/12/2019 | | | 07/12/2019 | SRS Final | | |
| 01-2-01200-591-002-000 | | | | Sped ESU Services Sec. | | | -901.00 | 901.00 |
| | | | | | | Invoice Total: | -901.00 | 901.00 |
| | May's Billing | 07/12/2019 | | | 07/12/2019 | May Sped Services | | |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | | | | Direct Deposit |
|------------------------|--------------|------------|----------------------------------|------------|-----------------------|------------|----------------|
| Invoice | Invoice Date | PO Number | Ereq Num | PO Date | Description | Payable | Accrued |
| Account Number | | | Account Description | | | | Payment |
| 01-2-01200-591-001-000 | | | Sped ESU Services Elem. | | | -4,469.39 | 4,469.39 |
| 01-2-01200-591-002-000 | | | Sped ESU Services Sec. | | | -10,596.88 | 10,596.88 |
| 01-2-01291-591-000-000 | | | Sped 3-5 Esu Services | | | -7,485.30 | 7,485.30 |
| 01-2-01292-591-000-000 | | | Sped ESU Services 0-2 | | | -1,046.76 | 1,046.76 |
| | | | | | Invoice Total: | -23,598.33 | 23,598.33 |
| | | | | | Check Total: | -48,260.16 | 48,260.16 |
| 00027985 | 07/12/2019 | ESU2 | ESU #2 | | | | |
| PD524 | 07/12/2019 | | | 07/12/2019 | Training | | |
| 01-2-01100-591-001-000 | | | Staff Services Training | | | -525.00 | 525.00 |
| | | | | | Invoice Total: | -525.00 | 525.00 |
| | | | | | Check Total: | -525.00 | 525.00 |
| 00027986 | 07/12/2019 | ESU7ADMI | Esu #7 | | | | |
| 52019-17 | 07/12/2019 | | | 07/12/2019 | John Baylor Prep | | |
| 01-2-01100-320-002-000 | | | Other Professional Services Sec. | | | -4,224.00 | 4,224.00 |
| | | | | | Invoice Total: | -4,224.00 | 4,224.00 |
| | | | | | Check Total: | -4,224.00 | 4,224.00 |
| 00027987 | 07/12/2019 | FLINSCIE | Flinn Scientific Inc | | | | |
| 2357791 | 07/12/2019 | | | 07/12/2019 | supplies-science | | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -129.62 | 129.62 |
| | | | | | Invoice Total: | -129.62 | 129.62 |
| 2362185 | 07/12/2019 | | | 07/12/2019 | supplies-science | | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -25.00 | 25.00 |
| | | | | | Invoice Total: | -25.00 | 25.00 |
| | | | | | Check Total: | -154.62 | 154.62 |
| 00027988 | 07/12/2019 | FRONTIER | Frontier | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | phone/fax | | |
| 01-2-02510-530-000-000 | | | Telephone | | | -671.82 | 671.82 |
| | | | | | Invoice Total: | -671.82 | 671.82 |
| | | | | | Check Total: | -671.82 | 671.82 |
| 00027989 | 07/12/2019 | GENOLEAD | Mary Kay Johnson | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | proceedings | | |
| 01-2-02310-540-000-000 | | | BOE Advertising/Publishing | | | -630.00 | 630.00 |
| | | | | | Invoice Total: | -630.00 | 630.00 |
| | | | | | Check Total: | -630.00 | 630.00 |
| 00027990 | 07/12/2019 | GOPHER | Gopher | | | | |
| 9614984 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -2,476.71 | 2,476.71 |
| | | | | | Invoice Total: | -2,476.71 | 2,476.71 |
| | | | | | Check Total: | -2,476.71 | 2,476.71 |
| 00027991 | 07/12/2019 | GTFIRE | GT Fire & Security | | | | |
| 4893 | 07/12/2019 | | | 07/12/2019 | fire alarm inspection | | |
| 01-2-02620-340-000-000 | | | Maintenance Contracted Serv | | | -95.00 | 95.00 |
| | | | | | Invoice Total: | -95.00 | 95.00 |
| | | | | | Check Total: | -95.00 | 95.00 |
| 00027992 | 07/12/2019 | HOMELEASIN | Hometown Leasing | | | | |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | PO Date | Description | Payable | Direct Deposit Accrued Payment |
|---------------------------|-----------------|------------|---------------------------------|------------|-----------------|-----------|--------------------------------------|
| Invoice Account Number | Invoice Date | PO Number | Ereq Num Account Description | PO Date | Description | Payable | Accrued Payment |
| July 2019 | 07/11/2019 | | | 07/11/2019 | copy contract | | |
| 01-2-02510-440-000-000 | | | Rentals And Leases | | | -2,290.00 | 2,290.00 |
| | | | | | Invoice Total: | -2,290.00 | 2,290.00 |
| | | | | | Check Total: | -2,290.00 | 2,290.00 |
| 00027993 | 07/12/2019 | HOUGHARC | Houghton Mifflin Harcourt | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | Elem textbooks | | |
| 01-2-01100-640-001-000 | | | Elem Textbooks | | | -4,398.19 | 4,398.19 |
| | | | | | Invoice Total: | -4,398.19 | 4,398.19 |
| | | | | | Check Total: | -4,398.19 | 4,398.19 |
| 00027994 | 07/12/2019 | HYVEE | Hyvee Food Stores Inc | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-02410-610-001-000 | | | Elem Princ Supplies | | | -14.48 | 14.48 |
| | | | | | Invoice Total: | -14.48 | 14.48 |
| | | | | | Check Total: | -14.48 | 14.48 |
| 00027995 | 07/12/2019 | IXLLEAR | IXL Learning | | | | |
| S350605 | 07/12/2019 | | | 07/12/2019 | License | | |
| 01-2-02320-320-000-000 | | | Other Professional Services | | | -4,200.00 | 4,200.00 |
| | | | | | Invoice Total: | -4,200.00 | 4,200.00 |
| | | | | | Check Total: | -4,200.00 | 4,200.00 |
| 00027996 | 07/12/2019 | JACKSERV | Jackson Services, Inc. | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -43.16 | 43.16 |
| | | | | | Invoice Total: | -43.16 | 43.16 |
| | | | | | Check Total: | -43.16 | 43.16 |
| 00027997 | 07/12/2019 | KAGAN | Kagan Publishing | | | | |
| 614864 | 07/12/2019 | | | 07/12/2019 | textbooks Elem. | | |
| 01-2-01100-640-001-000 | | | Elem Textbooks | | | -151.00 | 151.00 |
| | | | | | Invoice Total: | -151.00 | 151.00 |
| | | | | | Check Total: | -151.00 | 151.00 |
| 00027998 | 07/12/2019 | KRISROGERS | Kris Rogers | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | reimburse fuel | | |
| 01-2-02190-580-000-000 | | | Activities Travel Expense | | | -39.00 | 39.00 |
| | | | | | Invoice Total: | -39.00 | 39.00 |
| | | | | | Check Total: | -39.00 | 39.00 |
| 00027999 | 07/12/2019 | KSBSCHO | KSB School Law | | | | |
| 6463 | 07/12/2019 | | | 07/12/2019 | legal fees | | |
| 01-2-02310-317-000-000 | | | BOE Legal Services | | | -832.50 | 832.50 |
| | | | | | Invoice Total: | -832.50 | 832.50 |
| | | | | | Check Total: | -832.50 | 832.50 |
| 00028000 | 07/12/2019 | LOUPPOWE | Loup Power District | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | Electrical bill | | |
| 01-2-02610-622-000-000 | | | Bldg Electricity | | | -4,667.15 | 4,667.15 |
| | | | | | Invoice Total: | -4,667.15 | 4,667.15 |
| | | | | | Check Total: | -4,667.15 | 4,667.15 |
| 00028001 | 07/12/2019 | MAILFINA | Mail Finance | | | | |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | PO Date | Description | Payable | Direct Deposit |
|---------------------------|--------------|-----------|---------------------------------|------------|--------------------|-----------|--------------------|
| Invoice Account Number | Invoice Date | PO Number | Ereq Num Account Description | | | | Accrued Payment |
| July | 07/12/2019 | | | 07/12/2019 | postage machine | | |
| 01-2-02510-531-000-000 | | | Postage | | | -255.00 | 255.00 |
| | | | | | Invoice Total: | -255.00 | 255.00 |
| | | | | | Check Total: | -255.00 | 255.00 |
| 00028002 | 07/12/2019 | MARC | Mid American Research Chemical | | | | |
| 0668339 | 07/12/2019 | | | 07/12/2019 | custodial supplies | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -91.60 | 91.60 |
| | | | | | Invoice Total: | -91.60 | 91.60 |
| 0669569 | 07/12/2019 | | | 07/12/2019 | custodial supplies | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -322.25 | 322.25 |
| | | | | | Invoice Total: | -322.25 | 322.25 |
| | | | | | Check Total: | -413.85 | 413.85 |
| 00028003 | 07/12/2019 | MEMOBYKIM | Memories by Kim | | | | |
| 5520 | 07/12/2019 | | | 07/12/2019 | ID badges | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -27.50 | 27.50 |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -27.50 | 27.50 |
| | | | | | Invoice Total: | -55.00 | 55.00 |
| | | | | | Check Total: | -55.00 | 55.00 |
| 00028004 | 07/12/2019 | MENARDS | Menards | | | | |
| 90040 | 07/12/2019 | | | 07/12/2019 | supplies-custodial | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -85.74 | 85.74 |
| | | | | | Invoice Total: | -85.74 | 85.74 |
| 91545 | 07/12/2019 | | | 07/12/2019 | supplies-custodial | | |
| 01-2-02610-610-000-000 | | | Custodial Supplies | | | -120.80 | 120.80 |
| | | | | | Invoice Total: | -120.80 | 120.80 |
| | | | | | Check Total: | -206.54 | 206.54 |
| 00028005 | 07/12/2019 | MODOODR | M & O Door Products | | | | |
| 0093295 | 07/12/2019 | | | 07/12/2019 | sealant | | |
| 01-2-02620-610-000-000 | | | Maintenance Supplies | | | -56.04 | 56.04 |
| | | | | | Invoice Total: | -56.04 | 56.04 |
| | | | | | Check Total: | -56.04 | 56.04 |
| 00028006 | 07/12/2019 | NANCOUCL | Nance County Clerk | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | insurance bus barn | | |
| 01-2-02310-520-000-000 | | | Insurance | | | -191.17 | 191.17 |
| | | | | | Invoice Total: | -191.17 | 191.17 |
| | | | | | Check Total: | -191.17 | 191.17 |
| 00028007 | 07/12/2019 | NAPAAUTO | Napa Auto Parts | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | custodial supplies | | |
| 01-2-02620-610-000-000 | | | Maintenance Supplies | | | -99.22 | 99.22 |
| | | | | | Invoice Total: | -99.22 | 99.22 |
| | | | | | Check Total: | -99.22 | 99.22 |
| 00028008 | 07/12/2019 | NATIINSU | National Insurance Services | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | LTD/Life | | |
| 01-2-01100-212-001-000 | | | Elem Aide Disability/Life | | | -1,457.69 | 1,457.69 |
| 01-2-01100-212-002-000 | | | Sec Aide Disability/Life | | | -1,457.69 | 1,457.69 |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | Description | Payable | Direct Deposit Accrued Payment |
|---------------------------|--------------|-----------|-----------------------------------|----------------|------------------|--------------------------------------|
| Invoice Account Number | Invoice Date | PO Number | Ereq Num | PO Date | | |
| | | | | Invoice Total: | -2,915.38 | 2,915.38 |
| | | | | Check Total: | -2,915.38 | 2,915.38 |
| 00028009 | 07/12/2019 | NEFFCOMP | The Neff Company | | | |
| 1306123 | 07/12/2019 | | | 07/12/2019 | supplies-choir | |
| 01-2-01100-610-002-000 | | | Sec Supplies | | -461.87 | 461.87 |
| | | | | Invoice Total: | -461.87 | 461.87 |
| | | | | Check Total: | -461.87 | 461.87 |
| 00028010 | 07/12/2019 | NEOPOST | NEOPOST | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | postage | |
| 01-2-02510-531-000-000 | | | Postage | | -700.00 | 700.00 |
| | | | | Invoice Total: | -700.00 | 700.00 |
| | | | | Check Total: | -700.00 | 700.00 |
| 00028011 | 07/12/2019 | NRCSA | Ne Rural Comm. School Assoc. | | | |
| 2019-20 | 07/12/2019 | | | 07/12/2019 | membership | |
| 01-2-02310-810-000-000 | | | BOE Fees/Dues | | -850.00 | 850.00 |
| | | | | Invoice Total: | -850.00 | 850.00 |
| | | | | Check Total: | -850.00 | 850.00 |
| 00028012 | 07/12/2019 | NSBA | National School Board Association | | | |
| 339843 | 07/12/2019 | | | 07/12/2019 | dues | |
| 01-2-02310-810-000-000 | | | BOE Fees/Dues | | -1,218.75 | 1,218.75 |
| | | | | Invoice Total: | -1,218.75 | 1,218.75 |
| | | | | Check Total: | -1,218.75 | 1,218.75 |
| 00028013 | 07/12/2019 | OMAHWORLD | Omaha World-herald | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | Job postings | |
| 01-2-02310-540-000-000 | | | BOE Advertising/Publishing | | -1,467.00 | 1,467.00 |
| | | | | Invoice Total: | -1,467.00 | 1,467.00 |
| | | | | Check Total: | -1,467.00 | 1,467.00 |
| 00028014 | 07/12/2019 | ORIETRAD | Oriental Trading Company | | | |
| 696955405-01 | 07/12/2019 | | | 07/12/2019 | supplies-library | |
| 01-2-02220-610-000-000 | | | Media Supplies | | -11.18 | 11.18 |
| | | | | Invoice Total: | -11.18 | 11.18 |
| 696955488-01 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | |
| 01-2-02410-610-001-000 | | | Elem Princ Supplies | | -147.85 | 147.85 |
| | | | | Invoice Total: | -147.85 | 147.85 |
| 696955550-01 | 07/12/2019 | | | 07/12/2019 | supplies-elem | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | -178.54 | 178.54 |
| | | | | Invoice Total: | -178.54 | 178.54 |
| | | | | Check Total: | -337.57 | 337.57 |
| 00028015 | 07/12/2019 | PLATVALL | Platte Valley Pest Control | | | |
| 1164 | 07/12/2019 | | | 07/12/2019 | pest control | |
| 01-2-02620-340-000-000 | | | Maintenance Contracted Serv | | -75.00 | 75.00 |
| | | | | Invoice Total: | -75.00 | 75.00 |
| | | | | Check Total: | -75.00 | 75.00 |
| 00028016 | 07/12/2019 | POLKCOUN | Polk County Rppd | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | electrical bill | |

Check Journal

Fiscal Year: 2019

| Check Number Invoice Account Number | Date Invoice Date | Vendor ID PO Number | Vendor Name Ereq Num Account Description | PO Date | Description | Payable | Direct Deposit Accrued Payment |
|---|----------------------|------------------------|--|------------|----------------------|-----------|--------------------------------------|
| 01-2-02610-622-000-000 | | | Bldg Electricity | | | -1,355.10 | 1,355.10 |
| | | | | | Invoice Total: | -1,355.10 | 1,355.10 |
| | | | | | Check Total: | -1,355.10 | 1,355.10 |
| 00028017 | 07/12/2019 | REALGOOD | Really Good Stuff | | | | |
| 6912139 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -472.32 | 472.32 |
| | | | | | Invoice Total: | -472.32 | 472.32 |
| 6912616 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -132.14 | 132.14 |
| | | | | | Invoice Total: | -132.14 | 132.14 |
| 6912618 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -30.91 | 30.91 |
| | | | | | Invoice Total: | -30.91 | 30.91 |
| 6912620 | 07/12/2019 | | | 07/12/2019 | supplies-SPED | | |
| 01-2-01200-610-001-000 | | | Elem Sped Supplies | | | -147.54 | 147.54 |
| | | | | | Invoice Total: | -147.54 | 147.54 |
| 6912622 | 07/12/2019 | | | 07/12/2019 | supplies-Elem. | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -511.11 | 511.11 |
| | | | | | Invoice Total: | -511.11 | 511.11 |
| 6912627 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -83.04 | 83.04 |
| | | | | | Invoice Total: | -83.04 | 83.04 |
| 6912629 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -412.42 | 412.42 |
| | | | | | Invoice Total: | -412.42 | 412.42 |
| 6912630 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -455.62 | 455.62 |
| | | | | | Invoice Total: | -455.62 | 455.62 |
| 6913666 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -92.95 | 92.95 |
| | | | | | Invoice Total: | -92.95 | 92.95 |
| | | | | | Check Total: | -2,338.05 | 2,338.05 |
| 00028018 | 07/12/2019 | RECKASSO | Recknor & Associates | | | | |
| 2115 | 07/12/2019 | | | 07/12/2019 | Legal fees | | |
| 01-2-02310-317-000-000 | | | BOE Legal Services | | | -1,815.00 | 1,815.00 |
| | | | | | Invoice Total: | -1,815.00 | 1,815.00 |
| | | | | | Check Total: | -1,815.00 | 1,815.00 |
| 00028019 | 07/12/2019 | SACKLUMB | Sack Lumber Company | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | supplies-maintenance | | |
| 01-2-02620-610-000-000 | | | Maintenance Supplies | | | -5,104.01 | 5,104.01 |
| | | | | | Invoice Total: | -5,104.01 | 5,104.01 |
| | | | | | Check Total: | -5,104.01 | 5,104.01 |
| 00028020 | 07/12/2019 | SCHOSPEC | School Specialty | | | | |
| 208123071513 | 07/12/2019 | | | 07/12/2019 | supplies-Sped | | |
| 01-2-01200-610-001-000 | | | Elem Sped Supplies | | | -74.52 | 74.52 |

Check Journal

Fiscal Year: 2019

| Check Number Invoice Account Number | Date Invoice Date | Vendor ID PO Number | Vendor Name Ereq Num Account Description | PO Date | Description | Payable | Direct Deposit Accrued Payment |
|---|----------------------|------------------------|--|------------|-----------------------|-----------|--------------------------------------|
| | | | | | Invoice Total: | -74.52 | 74.52 |
| 208123071936 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -762.59 | 762.59 |
| | | | | | Invoice Total: | -762.59 | 762.59 |
| 208123072776 | 07/12/2019 | | | 07/12/2019 | supplies-Elem | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -41.63 | 41.63 |
| | | | | | Invoice Total: | -41.63 | 41.63 |
| 208123072791 | 07/12/2019 | | | 07/12/2019 | supplies-elim | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -64.48 | 64.48 |
| | | | | | Invoice Total: | -64.48 | 64.48 |
| 208123100577 | 07/12/2019 | | | 07/12/2019 | science supplies-SPED | | |
| 01-2-01200-610-001-000 | | | Elem Sped Supplies | | | -17.35 | 17.35 |
| | | | | | Invoice Total: | -17.35 | 17.35 |
| | | | | | Check Total: | -960.57 | 960.57 |
| 00028021 | 07/12/2019 | SERVMAST | Service Master by Shevlin | | | | |
| 3647 | 07/12/2019 | | | 07/12/2019 | carpet cleaning | | |
| 01-2-02620-340-000-000 | | | Maintenance Contracted Serv | | | -240.04 | 240.04 |
| | | | | | Invoice Total: | -240.04 | 240.04 |
| | | | | | Check Total: | -240.04 | 240.04 |
| 00028022 | 07/12/2019 | SPELSUCC | Spelling Success | | | | |
| 8003 | 07/12/2019 | | | 07/12/2019 | Spell Check Sped | | |
| 01-2-01200-610-002-000 | | | Sec Sped Supplies | | | -36.98 | 36.98 |
| | | | | | Invoice Total: | -36.98 | 36.98 |
| | | | | | Check Total: | -36.98 | 36.98 |
| 00028023 | 07/12/2019 | SUCCBYDE | Success by Design, Inc. | | | | |
| 170215 | 07/12/2019 | 1920-002 | | 07/12/2019 | planners | | |
| 01-2-01100-610-001-000 | | | Elem Supplies | | | -483.00 | 483.00 |
| 01-2-01100-610-002-000 | | | Sec Supplies | | | -849.27 | 849.27 |
| | | | | | Invoice Total: | -1,332.27 | 1,332.27 |
| | | | | | Check Total: | -1,332.27 | 1,332.27 |
| 00028024 | 07/12/2019 | SUPESAVE | Super Saver | | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-02410-610-001-000 | | | Elem Princ Supplies | | | -23.38 | 23.38 |
| | | | | | Invoice Total: | -23.38 | 23.38 |
| | | | | | Check Total: | -23.38 | 23.38 |
| 00028025 | 07/12/2019 | TAESE | TAESE | | | | |
| 18-19 SPED | 07/12/2019 | | | 07/12/2019 | Sped Law Conference | | |
| 01-2-01200-580-001-000 | | | Elem Sped Travel/Training | | | -250.00 | 250.00 |
| | | | | | Invoice Total: | -250.00 | 250.00 |
| | | | | | Check Total: | -250.00 | 250.00 |
| 00028026 | 07/12/2019 | TONTSERV | Tonto's Service | | | | |
| 39855 | 07/12/2019 | | | 07/12/2019 | supplies | | |
| 01-2-02710-430-000-000 | | | Transportation Repairs & Parts | | | -4.30 | 4.30 |
| | | | | | Invoice Total: | -4.30 | 4.30 |
| | | | | | Check Total: | -4.30 | 4.30 |

Check Journal

Fiscal Year: 2019

| Check Number | Date | Vendor ID | Vendor Name | Description | Payable | Direct Deposit |
|---------------------------------|--------------|-----------|--------------------------------|-------------|--------------------|-------------------|
| Invoice | Invoice Date | PO Number | Ereq Num | PO Date | | Accrued |
| Account Number | | | Account Description | | | Payment |
| 00028027 | 07/12/2019 | USCELL | U.S. Cellular | | | |
| 0314812991 | 07/12/2019 | | | 07/12/2019 | cell phones | |
| 01-2-02510-530-000-000 | | | Telephone | | -214.91 | 214.91 |
| | | | | | Invoice Total: | -214.91 |
| | | | | | Check Total: | -214.91 |
| 00028028 | 07/12/2019 | USPOSTAL | United States Postal Service | | | |
| Bulk 19-20 | 07/12/2019 | | | 07/12/2019 | Bulk Postage | |
| 01-2-02510-531-000-000 | | | Postage | | -235.00 | 235.00 |
| | | | | | Invoice Total: | -235.00 |
| | | | | | Check Total: | -235.00 |
| 00028029 | 07/12/2019 | VERIZON | Verizon | | | |
| 9831927520 | 07/12/2019 | | | 07/12/2019 | mifi-internet | |
| 01-2-01100-382-000-000 | | | Distance Learning & Technology | | -79.78 | 79.78 |
| | | | | | Invoice Total: | -79.78 |
| | | | | | Check Total: | -79.78 |
| 00028030 | 07/12/2019 | VILLSILV | Village of Silver Creek | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | water, sewer | |
| 01-2-02610-629-000-000 | | | Other Bldg. water,sewer,garb | | -190.24 | 190.24 |
| | | | | | Invoice Total: | -190.24 |
| | | | | | Check Total: | -190.24 |
| 00028031 | 07/12/2019 | WAGEWORKS | Wage Works | | | |
| 1469396 | 07/12/2019 | | | 07/12/2019 | dues | |
| 01-2-01100-810-001-000 | | | Elem Dues/Fees | | -55.00 | 55.00 |
| 01-2-01100-810-002-000 | | | Sec Dues/Fees | | -55.00 | 55.00 |
| | | | | | Invoice Total: | -110.00 |
| | | | | | Check Total: | -110.00 |
| 00028032 | 07/12/2019 | WORTHDIR | Worthington Direct | | | |
| 337882TWI049 | 07/12/2019 | | | 07/12/2019 | tables/desks Sped | |
| 01-2-01200-733-001-000 | | | Elem Sped Furniture/Equip | | -579.61 | 579.61 |
| | | | | | Invoice Total: | -579.61 |
| | | | | | Check Total: | -579.61 |
| 00028033 | 07/12/2019 | ZIEGOIL | Ziegler Oil Company | | | |
| July 2019 | 07/12/2019 | | | 07/12/2019 | fuel | |
| 01-2-02710-626-000-000 | | | Transportation Fuel | | -149.87 | 149.87 |
| | | | | | Invoice Total: | -149.87 |
| | | | | | Check Total: | -149.87 |
| 01 - GENERAL FUND | | | | | -149,749.79 | 149,749.79 |
| Total of Computer Checks | | | | | -149,749.79 | 149,749.79 |

Fund Summary

| | | |
|-------------------|-------------|------------|
| 01 - GENERAL FUND | -149,749.79 | 149,749.79 |
|-------------------|-------------|------------|

Payroll Summary

Report Total:

-149,749.79

149,749.79



TWIN RIVER TITANS Activities Department

Twin River Public Schools will provide opportunities for individuals to become lifelong learners by providing educational excellence for a changing tomorrow.

Superintendent
John Weidner

High School Principal
Kyle Metzger

Elementary Principal
Tod Heier

Activities Director
Spencer Zysset

Softball
Renae Van Driel

Cross Country
Mitchel Tracy

Football
Bob Frederickson

Volleyball
Julie Strain

Boys Basketball
Tod Heier

Girls Basketball
Bryan Pilakowski

Wrestling
Kalin Koch

Track & Field
Mindy Swanson
Kristine Rogers

Boys Golf
Scott Fehringer

Baseball
Andy Jarecki

Cheer

Athletic Trainer
Denise Marshall

School Board
John Reeg (president)
John Nelson
Jennifer Swantek
Dave Baxa
Chelsa Thompson
Dan Preister

Start of Fall Sports

It's hard to believe we are less than a month away from the start of fall sports practices for another school year! Below are the start dates for each high school sport:

- **Cross Country** conditioning- August 5th, 7:00am (meet at the north shelter in the park)
- **Football** conditioning- August 5th, 7:00pm
- **Softball** practice- August 12th,
- **Volleyball** conditioning- August 5th, time TBA (questions, contact Coach Strain at 402-276-0466)

The Fall Sports Kickoff (and all team meetings) will be on August 7th at 6:30pm- one parent and all students must attend

Physicals, activity registration

- You must have a physical on file at the school before your students are able to participate in any practices or competitions
- You need to register all students participating in sports this year on rSchool again
 - A "Save and Finish Later" button is now available!
 - Students will not be able to compete until they have been registered on rSchool
 - <https://twinriverschools-ar.rschooltoday.com/>

Coaches Corner

Good news for coaches! Starting with the 2019-2020 school year, you only have to take the 3 required classes (Concussions in Sports, Heat Illness Prevention, Sudden Cardiac Arrest) every 3 years instead of every year. So if you took these classes for the 2018-2019 school year, you don't need to take them again until the 2021-2022 school year.

Please check your email for information on the upcoming Nebraska Coaches Association Summer Multi-Sport Clinic in Lincoln.

Twin River information

Academic eligibility, open campus/lunch, attendance, transportation list (contact school to get put on route)

- Academic eligibility- will be ineligible if you are failing 2+ classes, doesn't reset at the start of 2nd and 4th quarters
- Lunch- only 2 lunch periods for 7-12 students instead of 3; 7th-9th students will not have open campus, 10th-12th will have open campus
- **Bus routes- If you are eligible for school-provided transportation, please call the school and ask to be put on the transportation list**
 - **IF YOU DO NOT CALL THE SCHOOL WE ASSUME YOU ARE NOT NEEDING TRANSPORTATION**

Activities Report: 7-15-2019

Recent news, events

- FBLA (San Antonio) and FCCLA (San Diego) students competed at nationals (and survived an earthquake)
- Multiple sports teams have been competing in summer leagues and camps

Upcoming events, meetings

- NCA Coaches Clinic July 23-25 in Lincoln
- Admin Days July 31-August 2 in Lincoln (moved from Kearney due to flooding)
- Start of fall sports: conditioning August 5th, practice August 12th
- Fall Sports Kickoff (mandatory for one parent and students to attend) August 7th, 6:30pm
- External accreditation review, September 2019

Meetings, professional development

- School improvement committee, June 25th
- Columbus Noon Rotary Club, July 9th

Other information

- Main gyms in both Genoa and Silver Creek were refinished last week, Monroe will be refinished in early August
-

Judith M. Parks

1301 Reeve Drive – Papillion, NE 68046
phone: 402-968-3558
e-mail: judy@rjparks.com

July 9, 2019

Dr. John M. Weidner, Superintendent
Twin Rivers School District
P. O. Box 640
Genoa, NE 68640

Dear Superintendent Weidner,

My husband, Ron, and I want to make a donation to your school in appreciation of the warm reception you and your high-school principal, Kyle Metzger, gave the Nebraska Community Foundation board in June.

I came away from the presentation you gave impressed with the optimism and determination of your staff and students, in fact, families and communities in your area so affected by the floods. It was a real education in how to triumph in terrible circumstances. Congratulations for what all of you have accomplished! You have a lot to be proud of.

And we wish you the best going forward.

Warm regards,


Ron and Judy Parks
Nebraska Community Foundation volunteers

P.S. Ron is a former board chairman. I am serving in my last of nine years on the board.

Supt's Report – July 2019

1. Due to the recent flooding in Kearney, Administrator Days has been moved to the Cornhusker in Lincoln for this year.
2. A big 'Thank You' to the custodial crew for moving rooms and teachers who had to have their materials packed up and moved. This was done pretty quick.
3. During June, Kyle and I hosted the Nebraska Community Foundation board here at Genoa. We talked about how we reacted to the impact of the March flooding. As a result of this conversation, we received a \$100 donation from one of the individual members. I have included the letter they sent to me in this report.
4. The Admin Team was invited to the Columbus Rotary's lunch meeting on July 8th. We shared with them how we developed our plan for getting school up and running after the March floods. Massive amounts of thanks were given to the three principals, staff and everyone else for their part in getting our district up and running again.
5. Other

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted in three prominent places within the school district. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which

notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: August 7, 2017

Re-adopted on: January 29, 2019, July 15, 2019

Revised on: _

Reviewed on: _

**Twin River Public Schools
Facility Use Application**

Applicant Name ("Applicant"): _____
Organization Name ("Organization"), if applicable: _____
Applicant's Position within Organization: _____
Address: _____
Phone Number: _____ Email: _____
Description of Requested Use: _____

Is your organization a registered 501(c)(3) or other nonprofit? Yes No
Date of Requested Use: _____ Time of Requested Use: _____ to _____
Facility/Room Request, if preferred: _____
Expected Number of Attendees: _____

Check any of the following needs which apply to your request. Note that the district may deem additional services necessary and may require the Applicant/Organization to pay for such services as a condition of use:

- Custodial (set up, tear down, sanitation)
- Kitchen/Kitchen Staff (cooking, food service, clean up)
- Technology Assistance (sound, lighting, presentation)

Liability Insurance, check applicable:

- I/we have coverage of \$5 million per occurrence.
- I/we have other coverage: _____
- I/we have no insurance coverage

Terms and Conditions of Use:

1. All users must comply with the school board's facility use and other policies, rules, and regulations. A copy of the board's facility use policy is available upon request.
2. The facilities are closed from 10 PM to 7 AM and may not be used during those hours.
3. The user(s) named above and the individual(s) signing on behalf of the User agree to defend, indemnify, and hold harmless the school district, its employees and agents for any expense, cost, loss, damage, claim, judgment or claims bill incurred or rendered against same, including attorneys' fees and investigation expenses (pre-suit, suit, trial, appeal, and post appeal proceedings) on account of any intentional or negligent acts or omissions of the user or its employees, agents or servants, or any intentional or negligent acts or omissions of the district or its employees, agents or servants arising out of the use of any facility under this agreement.
4. All non-governmental users may be required to provide a certificate of insurance and name the district as an additional insured, on a primary and non-contributory basis, and provide documentation evidencing general liability coverage under an occurrence basis policy, with minimum limits of \$5,000,000.00 per occurrence, combined single limit covering bodily injury, property damage, personal injury, premises, operations, products, completed

operations, independent contractors, and contractual liability. These coverage limits may be achieved through a combination of underlying policies and umbrella/excess policies, if preferred. There shall be no exclusions for contracted liability. All governmental users shall provide evidence of insurance or self-insurance to the limits set forth in NEB. REV. STAT. § 13-926.

5. All users are subject to the fee schedule established by the school board, and all Applicants by signing below verify that they have authority to sign this application on behalf of the listed Organization, and all individuals and agents of organizations certify that they have financial means and authorization to pay for the required fees and deposits, if any.

Applicant's Signature: _____

Date: _____

For District Use Only

Application

- Denied
- Approved, subject to the following

Insurance

- User has provided sufficient proof of insurance.
- User must obtain proof of insurance and list district as additional insured.
- Insurance requirements are waived.

Additional Services Requested/Required

- Custodial: \$ _____
- Kitchen: \$ _____
- Technology: \$ _____
- None

Total Fee Required to Grant Use: \$ _____

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Dr. John M. Weidner, Sr.
Title: Superintendent
Address: 816 Willard Ave, Genoa, NE 68640
Telephone: (402) 993-2274
E-mail: jweidner@twinriver.esu7.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

Special Education Procedures (Updated February 2019)

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. *Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.*

Free Appropriate Public Education (FAPE) (Rule 51 § 004.01; 34 § CFR 300.101)

Except as otherwise provided by law, the school district will ensure that all children with verified disabilities, from birth through the school year in which the child reaches age twenty-one, including children who have been suspended or expelled from school, have available to them a FAPE, which includes special education and related services to meet their unique needs and the availability of FAPE for resident children in detention facilities, correctional facilities, jails, and prisons.

The school district will ensure that FAPE is available to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade and is advancing from grade to grade.

Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A; 34 CFR § 300.109)

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art, music, industrial arts, consumer and homemaking education, and vocational education
- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review

and/or offer appropriate course offerings and other educational opportunities;

- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to participate in academic, nonacademic, and extracurricular services and activities;
- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

Child Find Process (Rule 51 § 006.01A and Rule 52 § 006.01; 34 CFR § 300.111)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Student Assistance Teams (Rule 51 § 006.01B). The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also

involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

Multidisciplinary Evaluation Team (Rule 51, § 006.03 and Rule 52 § 006.09). The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

Referral Procedures for Infants and Toddlers (Rule 52 § 006.01-006.03). The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to the Early

Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

IEP Meetings (Rule 51 § 007.09A–C, G-H)

Each student's IEP team will meet initially to develop the student's IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student's IEP are being achieved. The student's IEP team will also ensure that the student's IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

Pre-Meeting Procedures. Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of refusing to consider or use any particular service, program, or placement option.

Individualized Education Program (Rule 51 § 007; 34 CFR § 324)

At the beginning of each school year, the school district will have in effect, for each child with a disability within its jurisdiction, an IEP, as defined in 34 CFR § 300.320 that meets the requirements of 34 CFR § 300.323. The IEP shall be developed, reviewed, and revised for each child with a disability as follows.

Development of the IEP

General. In developing each child's IEP, the IEP Team will consider:

- (i) The strengths of the child;
- (ii) The concerns of the parents for enhancing the education of their child;
- (iii) The results of the initial or most recent evaluation of the child; and
- (iv) The academic, developmental, and functional needs of the child.

Consideration of special factors. The IEP Team will:

- (i) In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior;
- (ii) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;
- (iii) In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;
- (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and
- (v) Consider whether the child needs assistive technology devices and services.

Requirement with respect to regular education teacher. A regular education teacher of a child with a disability, as a member of the IEP Team, must, to the extent appropriate, participate in the development of the IEP of the child, including the determination of:

- (i) Appropriate positive behavioral interventions and supports and other strategies for the child; and

(ii)Supplementary aids and services, program modifications, and support for school personnel consistent with law.

Agreement.

(i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the school may agree not to convene an IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

(ii) If such changes are made to the child's IEP, the school must ensure that the child's IEP Team is informed of those changes.

Consolidation of IEP Team meetings. To the extent possible, the school must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.

Amendments. Changes to the IEP may be made either by the entire IEP Team at an IEP Team meeting, or by *Agreement* as provided above, by amending the IEP rather than by redrafting the entire IEP. Review and revision of IEPs

General. The school will ensure that the IEP Team:

(i)Reviews the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved; and

(ii) Revises the IEP, as appropriate, to address -

(A) Any lack of expected progress toward the annual goals described in 34 CFR § 300.320(a)(2), and in the general education curriculum, if appropriate;

(B) The results of any reevaluation conducted under 34 CFR § 300.303;

(C) Information about the child provided to, or by, the parents, as described under 34 CFR § 300.305(a)(2);

(D) The child's anticipated needs; or

(E) Other matters.

Consideration of special factors. In conducting a review of the child's IEP, the IEP Team must consider the special factors described above.

Requirement with respect to regular education teacher. A regular education teacher of the child, as a member of the IEP Team, must, consistent with the requirement above, participate in the review and revision of the IEP of the child.

Failure to meet transition objectives

Participating agency failure. If a participating agency, other than the school, fails to provide the transition services described in the IEP in accordance with 34 § 300.320(b), the school will reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

Children with disabilities in adult prisons

Requirements that do not apply. The following requirements do not apply to children with disabilities who are convicted as adults under State law and incarcerated in adult prisons:

(i) The requirements contained in section 612(a)(16) of the Act and 34 CFR § 300.320(a)(6) (relating to participation of children with disabilities in general assessments).

(ii) The requirements in 34 CFR § 300.320(b) (relating to transition planning and transition services) do not apply with respect to the children whose eligibility under Part B of the Act will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.

Modifications of IEP or placement.

(i) Subject to law, the IEP Team of a child with a disability who is convicted as an adult under State law and incarcerated in an adult prison may modify the child's IEP or placement if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.

(ii) The requirements of 34 CFR §§ 300.320 (relating to IEPs), and 300.114 (relating to LRE), do not apply with respect to the modifications described in paragraph (d)(2)(i) of this section.

Contracted Programs (Rule 51 § 013.02).

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

IEP Distribution to Parents (Rule 51 § 007.09D, F).

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

Distribution of IEP information to staff (Rule 51 § 007.02C, § 007.02D, and § 007.09E1).

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

Least Restrictive Environment (Rule 51 § 008.01A; 34 CFR 314)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

Procedural Safeguard Notice (Rule 51 § 009.06A-D; 34 CFR 504)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

Evaluation Procedures (Rule 51 § 006.02; 34 CFR.304)

Notice. The school will provide notice to the parents of a child with a disability that describes any evaluation procedures the school proposes to conduct.

Conduct of evaluation. In conducting the evaluation, the school will:

(1) Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining:

(i) Whether the child is a child with a disability; and

(ii) The content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities);

(2) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and

(3) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

Other evaluation procedures. The school will ensure that:

(1) Assessments and other evaluation materials used to assess a child:

(i) Are selected and administered so as not to be discriminatory on a racial or cultural basis;

(ii) Are provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer;

(iii) Are used for the purposes for which the assessments or measures are valid and reliable;

(iv) Are administered by trained and knowledgeable personnel; and

(v) Are administered in accordance with any instructions provided by the producer of the assessments.

(2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

(4) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

(5) Assessments of children with disabilities who transfer from one public school to another public school in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with law, to ensure prompt completion of full evaluations.

(6) In evaluating each child with a disability under 34 CFR §§ 300.304 through 300.306, the evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(7) Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided.

(8) Evaluations shall also comply with any additional requirements found in Rule 51, including but not limited to those found in section 006.02.

Review of Existing Evaluation Data (Rule 51, § 006.06). For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and
- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

Independent Education Evaluation (Rule 51 § 006.07). When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

Confidentiality of Personally Identifiable Information (Rule 51 § 009.03; 34 CFR § 300.123, 34 CFR § 300.610-.626)

Notice to parents. The school must give notice that is adequate to fully inform [parents](#) about the requirements of protecting the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the Act, including:

- (1) A description of the extent that the notice is given in the native languages of the various population groups in the [district](#);
- (2) A description of the children on whom [personally identifiable](#) information is maintained, the types of information sought, the methods the [district](#) intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information;
- (3) A summary of the policies and procedures that the school will follow regarding storage, disclosure to third parties, retention, and [destruction](#) of [personally identifiable](#) information; and
- (4) A description of all of the rights of [parents](#) and children regarding this information, including the rights under FERPA and implementing regulations in [34 CFR part 99](#).

Before any major identification, location, or [evaluation](#) activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify [parents](#) throughout the [district](#) of the activity.

Access rights. The school will permit parents to inspect and review any education records relating to their children that are collected, maintained, or used by the school. The school will comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing pursuant to law, or resolution session pursuant

to law, and in no case more than 45 days after the request has been made.

The right to inspect and review education records under this section includes:

- (1) The right to a response from the school to reasonable requests for explanations and interpretations of the records;
- (2) The right to request that the school provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and
- (3) The right to have a representative of the parent inspect and review the records.

The school may presume that the parent has authority to inspect and review records relating to his or her child unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

Record of access. The school must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the Act (except access by parents and authorized employees of the school), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Records on more than one child. If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

List of types and locations of information. Each participating school must provide parents on request a list of the types and locations of education records collected, maintained, or used by the school.

Fees. The school may charge a fee for copies of records that are made for parents under this part if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The school may not charge a fee to search for or to retrieve records.

Amendment of records at parent's request. A parent who believes that information in the education records collected, maintained, or used under

this part is inaccurate or misleading or violates the privacy or other rights of the child may request the school to amend the information.

The school must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request.

If the school decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise the parent of the right to a hearing as provided below.

Opportunity for a hearing. The school must, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

Result of hearing. If, as a result of the hearing, the school decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and so inform the parent in writing.

If, as a result of the hearing, the school decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must inform the parent of the parent's right to place in the records the school maintains on the child a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the school.

Any explanation placed in the records of the child under this section must:

- (1) Be maintained by the school as part of the records of the child as long as the record or contested portion is maintained by the school; and
- (2) If the records of the child or the contested portion is disclosed by the school to any party, the explanation must also be disclosed to the party.

Hearing procedures. A hearing held under this section must be conducted according to the procedures in 34 CFR § 99.22.

Consent. Parental consent must be obtained before personally identifiable information is disclosed to parties, other than officials of

participating agencies described below, unless the information is contained in education records, and the disclosure is authorized without parental consent under 34 CFR part 99.

(1) Except as provided in paragraphs (2) and (3) of this section, parental consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of this part.

(2) Parental consent, or the consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with § 300.321(b)(3).

(3) If a child is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

Safeguards. The school will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at the school district must assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the school's policies and procedures under 34 § 300.123 and 34 CFR part 99. Each school must maintain, for public inspection, a current listing of the names and positions of those employees within the school who may have access to personally identifiable information.

Destruction of information. The school must inform parents when personally identifiable information collected, maintained, or used under this policy is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade

level completed, and year completed may be maintained without time limitation.

Children's rights. The school has policies and procedures regarding the extent to which children are afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the child and type or severity of disability. Under the regulations for FERPA in 34 CFR 99.5(a), the rights of parents regarding education records are transferred to the student at age 18. If the rights accorded to parents under Part B of the Act are transferred to a student who reaches the age of majority, consistent with § 300.520, the rights regarding educational records in §§ 300.613 through 300.624 must also be transferred to the student. However, the public school must provide any notice required under section 615 of the Act to the student and the parents.

Enforcement. The school district will follow any policies and procedures the State has in effect, including sanctions that the State uses, to ensure that its policies and procedures consistent with §§ 300.611 through 300.625 are followed and that the requirements of the Act and the stated procedures are met.

Early Intervention Transition (Rule 51 § 005.03, Rule 52 § 008; 34 CFR § 300.124)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services (Rule 51 § 015.01; 34 CFR § 300.129)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will ensure that the student is provided special education and related services in

conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue
(Rule 51 § 015.02; 34 CFR § 300.129)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

Working with Nonpublic Schools within the Boundaries of the District
(Rule 51 § 015.03B and § 015.03D1a; 34 CFR § 300.129)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic boundaries of the

district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

Personnel Standards (Rule 51 § 010; 34 CFR § 300.156)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

District-Wide Assessments (Rule 51 § 004.05B, § 004.05C, and § 004.05D; 34 CFR § 300.160)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they report on the assessment of nondisabled children and/or as required by Rule 51.

Suspension and Expulsion Reporting (Rule 51 § 004.06E; 34 CFR § 300.170)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30th of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

Access to Instructional Materials (Rule 51 § 004.15; 34 CFR § 300.172)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

Overidentification and Disproportionality (34 CFR § 300.173)

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

Prohibition on Mandatory Medication (34 CFR § 300.174)

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

Transportation (Rule 51 § 014; 34 CFR § 300.34(c)(16))

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student's IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

Written Notice of Change (Rule 51 § 009.05A-D)

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student's identification, evaluation, or educational placement, or the provision of a

free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

Informed Parental Consent (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

Parent Refusal to Consent Under Rule 52 (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

Appointment of Surrogate For Student (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court. The team will then hold a meeting to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. Surrogate parents shall only be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and
3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
7. The surrogate parent shall continue to represent the student until one of the following occurs:
 - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
 - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
 - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
 - d. The surrogate parent's term has expired.

CORRECTIVE CORPORATE QUITCLAIM DEED

After recording return to:
Rodney M. Wetovick
27788 State Hwy 22
Fullerton, Nebraska 68638

This Corrective Quitclaim Deed is to correct the Quitclaim Deed recorded at Book 83, Pages 312-314 with attached survey, and the Corporate Quitclaim Deed recorded at Book 86 of Deeds, Pages 606-607. The original survey recorded at Book 3 of Surveys, Pages 338-339 contained an incorrect legal description. A Corrected survey and legal description is recorded at Book 3 of Surveys, Pages 443-444 of the Nance County records.

Nance County School District No. 0030, a/k/a Twin River(s) Public Schools, hereinafter called the GRANTOR, in consideration of \$1.00 and other valuable consideration received from GRANTEE, **Clair Jones,** quitclaims to GRANTEE the following-described real estate (as defined in Neb. Rev. Stat. 76-201):

A tract of land located in the Southeast Quarter (SE1/4) of Section Twelve (12), Township Seventeen (17) North, Range Four (4), West of the 6th P.M., in Nance County, Nebraska more particularly described as follows:

Commencing at the Southwest corner of the Southeast Quarter (SE1/4) of Section Twelve (12), Township Seventeen (17) North, Range Four (4), West of the 6th P.M., in Nance County, Nebraska and assuming the south line of the Southeast Quarter (SE1/4) to have a bearing of N 89°35'33" E; thence N 89°35'33" E and on said south line, 630.04 feet; thence N 00°09'14" W, 594.35 feet to the point of beginning; thence S 89°47'03" W, 305.72 feet; thence N 05°14'01" E, 429.39 feet, thence N 86°35'43" E, 34.64 feet; thence N 00°00'55" E, 37.19 feet; thence S 89°40'40" E, 260.63 feet; thence S 00°09'14" E, 464.25 feet, to the point of beginning, containing 3.00 acres, more or less.

INGRESS AND EGRESS EASEMENT

A tract of land located in the Southeast Quarter (SE1/4) of Section Twelve (12), Township Seventeen (17) North, Range Four (4), West of the 6th P.M., in Nance County, Nebraska more particularly described as follows:

Commencing at the Southwest corner of the Southeast Quarter (SE1/4) of Section Twelve (12), Township Seventeen (17) North, Range Four (4), West of the 6th P.M., in Nance County, Nebraska and assuming the south line of the Southeast Quarter (SE1/4) to have a bearing of N 89°35'33" E; thence N 89°35'33" E and on said south line, 615.04 feet, to the point of beginning; thence N 00°09'14" W, 1058.79 feet, thence S 89°40'40" E, 15 feet; thence S 00°09'14" E

1058.60 feet to the south line of the Southeast Quarter (SE1/4); thence 15.00 feet, and on said south line to the point of beginning, containing 0.36 acres more or less.

Dated: July _____, 2019

Nance County School District No. 0030
Twin River(s) Public Schools

Board President

Board Secretary

STATE OF NEBRASKA)
) ss.
COUNTY OF NANCE)

Before me, a Notary Public qualified for said county, personally came _____ and _____, known to me to be the identical persons who signed the foregoing instrument, and acknowledged the execution thereof to be in their capacity as officers and representatives of Nance County School District No. 0030 a/k/a Twin River(s) Public Schools, upon resolution of said board.

Witness my hand and Notary Seal on _____, 2019.

Notary Public

Rodney Wetovick <rwetovick@gmail.com>

Fri, Jun 28,
12:59 PM (13
days ago)

to me, Clint

Dr. Weidner,

Clair Jones has a buyer for what was the donated land near his home. The school quitclaimed it back to him in December of 2017. I am attaching a proposed Corrective Quitclaim Deed, which I would ask you to put on the agenda and have signed at your next meet of the Twin River Board of Education. (It will need to be printed on legal length paper.)

Long story short, the original survey had an error which was corrected after the property was deeded originally to the school, and there was also an incorrect number leaving out one foot on the Quitclaim Deed from the School back to Clair Jones. I have checked with the title company and I believe this will remedy the situation as to the title.

If you have any questions feel free to contact me. Thank you for your help in getting this correction done.

Rodney Wetovick
308-550-0847

RECKNOR & ASSOCIATES

ATTORNEY
JOHN F. RECKNOR

LEGAL ASSISTANT
JAMIE L. DRAKE
Amber L. Durflinger

2525 N Street
Lincoln, Nebraska 68510
PHONE: 402.474.6000
FAX: 402.474.6040

EMAIL ADDRESSES
JFR@recknor.com

July 2, 2019

Supt. John Weidner
via email at jweidner@twinriver.esu7.org

RE: Resolution

Dear John:

Attached is the Resolution authorizing the execution of a Corrective Corporate Quit Claim Deed. Apparently the original survey contained an incorrect legal description. I noticed that the Corrective Quit Claim Deed has only one notary block for both the President's and the Secretary's signature. For that reason it will be necessary to get both signatures at the same time. I assume this will occur at a board meeting so that shouldn't be a problem.

Once it is signed and if you wish you can return it to me and we will prepare the necessary 521 form for filing with the Nance County Registrar of Deeds. Once the Corporate Quit Claim Deed is recorded, we will see that it gets returned to Attorney Wetovick in Fullerton.

If you have any questions or concerns, please do not hesitate to let me know.

Very truly yours,



John F. Recknor

JFR/ald
Attachments

RESOLUTION

WHEREAS the board of education of Nance County School District No. 0030, commonly known as Twin River Public Schools needs to grant a Corrective Corporate Quitclaim deed to give to Clair Jones to correct a previous Quitclaim Deed to Clair Jones, which Quitclaim Deed is recorded at Book 83, Pages 312-314 with attached survey, and the Corporate Quitclaim to give to Clair Jones Deed recorded at Book 86 of Deeds, Pages 606-607. The original survey recorded at Book 3 of Surveys, Pages 338-339 contained an incorrect legal description. A Corrected survey and legal description is recorded at Book 3 of Surveys, Pages 443-444 of the Nance County records; and

WHEREAS in order to correct the record and keep the Chain of Title correct; and

WHEREAS the Corrective Corporate Quitclaim Deed attached to this Resolution contains the correct legal description; and

WHEREAS in order to avoid any cloud on the Title of the said real estate;

IT IS THEREFORE resolved that the Corrective Corporate Quitclaim Deed attached hereto shall be executed by the Board President and the Board Secretary respectively of Nance County School District No. 0030.

It is so moved by _____ and seconded by _____.

Roll call vote on this ____ day of July, 2019 as follows.

| | Yea | Nay |
|------------------|-------|-------|
| Jennifer Swantek | _____ | _____ |
| John Nelson | _____ | _____ |
| Dan Priestler | _____ | _____ |
| Chelsa Thompson | _____ | _____ |
| Dave Baxa | _____ | _____ |
| John Reeg | _____ | _____ |

INTERLOCAL COOPERATION AGREEMENT
FOR JUVENILE SERVICES

BY AND BETWEEN, NANCE COUNTY, CENTRAL NEBRASKA YOUTH SERVICES,
NANCE COUNTY ATTORNEY, AND TWIN RIVER PUBLIC SCHOOL DISTRICT

THIS AGREEMENT is made and entered into this 15th day of July, 2019, by and between the County of Nance, a body politic and corporate and a political subdivision of the state of Nebraska, hereinafter referred to as the “county”, Rodney Wetovick in his official capacity as County Attorney of Nance County, hereinafter referred to as the “County Attorney,” Central Nebraska Youth Services, an entity of Merrick, Nance, and Polk Counties, hereinafter referred to as “CNYS,” Merrick County, a body politic and corporate and a political subdivision of the state of Nebraska and the county acting as the “Lead County”, hereinafter referred to as the “Lead County,” and Twin River Public Schools, a school district, hereinafter referred to as “TRPS” for the provision of services by the County and County Attorney to TRPS.

WHEREAS, the Interlocal Cooperation Act, Nebr. Rev. Stat. §13-801, et seq. provides that units of local government of the State of Nebraska and Nebraska state agencies may enter into agreements for the joint and cooperative exercise of powers, privileges, or authority capable of being exercised by either agency; and

WHEREAS, Neb. Rev. Stat. §13-801 provides that any one or more public agencies may contract with any one or more public agencies to perform any governmental service, activity, or other undertaking which each public agency entering to the contract is authorized by law to perform; and

WHEREAS, the County and TRPS are public agencies as defined by neb. Rev. Stat. §13-803; and

WHEREAS, a coordinated plan for truancy monitoring and intervention services for the assessment, evaluation, and prevention of truancy and community outreach services would be beneficial to the County, the County Attorney and TRPS in helping them meet the requirements of Neb. Rev. Stat. §43-3501 to §43-3507, and Neb. Rev. Stat. §79-201 to §79-210; and

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein, the parties hereto agree as follows:

1. Purpose. The purpose of this agreement is to establish an agreement between CNYS and TRPS in regard to a contract for Youth Services.
 - Duration. This agreement shall have a term of one (1) year commencing July 1, 2018 and shall be renewable annually thereafter unless terminated.
2. Termination. This agreement may be terminated with just cause at any time by either party. The terminating party shall provide written notice of termination delivered not less than ninety (90) days prior to the date of termination.
3. No Separate Entity. There shall be no separate legal or administrative agency created pursuant to this Interlocal Cooperation Agreement.
4. Agency. CNYS will provide truancy and community outreach services for juveniles who reside in or attend school in Merrick, Nance, and Polk Counties and who are referred for services as per the discretion of the respective school administrator(s) or respective County Attorney.
5. Consideration. TRPS shall be required to pay programming fees to CNYS.
 - The TRPS District will remit funds in an amount of \$4,479.00 annually. Such funds will be used for compensation and fringe benefits of the CNYS Assistant Program Director.
 - Funds shall be payable to Central Nebraska Youth Services and will be deposited and managed by the lead county.
 - Funds shall be payable on or before July 31, 2019 and at a date set forth annually thereafter.
6. Obligations of CNYS. Through its CNYS program, CNYS agrees to screen, enroll, monitor, and supervise program participants. At minimum, CNYS will provide the following services to program participants:
 - Screen youth referred for truancy to help determine the best services available to alleviate the reason(s) the referred Juvenile is missing school excessively.
 - Refer to appropriate educational services;
 - Monitor school attendance and behavior
 - Monitor counseling or other rehabilitative treatments, if required;
 - Screen youth and refer to appropriate community resources
 - Work with at-risk families to connect them to appropriate resources
 - Perform prevention work to include presentations, paper handouts, attendance at Parent/Teacher Conferences, etc.
 - Attend meetings with school officials to determine which youth to refer to programming

- Act as liaison between the respective school officials and families and the respective county attorney.
 - Monitor and refer students back to the Nance County Attorney for prosecution if he/she is unsuccessful with programming.
7. Obligations of TRPS: TRPS shall on its premises furnish secretarial services, referrals, and will abide by the Standard Operating Procedures of CNYS in order for the parties to carry out the function provided for herein.
 8. CNYS Staff Not Employee of TRPS. It is the expressed intent of the parties that this Agreement shall not create an employer/employee relationship between TRPS and the CNYS' staff, who shall be directed and supervised by the County Attorney of Merrick County, and shall be a Merrick County employee for the purpose of compensation, fringe benefits, and all other personnel related matters.
 9. Confidential Information. The County Attorney and her agents and employees shall keep all identifying and personal student information confidential except for the sharing of information between all staff or CNYS, the County Attorney, and TRPS to best meet the needs of each individual student. Sharing of confidential information elsewhere will require a Release of Information to be signed and agreed to by the parent/guardian of each youth.
 10. Modification. This agreement may be modified by mutual agreement of the parties hereto and must be agreed to in writing.
 11. Financing. Each party shall be responsible for financing their respective obligations herein, including the levying, collecting and accounting for any tax required and establishing and maintaining required budgets.
 12. Property. Any property utilized by this program shall be acquired, held and/or disposed of at the discretion of Merrick County.
 13. Administration. The CNYS Office shall provide information reporting on this program to the Juvenile Justice Institute for purposes of confidential state-level data collection as well as information required by the Nebraska Crime Commission for purposes of grant administration.
 14. Entire Agreement. It is agreed that the above represents the entire agreement for juvenile services between the parties.

THIS INTERLOCAL COOPERATION AGREEMENT FOR JUVENILE SERVICES IS APPROVED BY THE TWIN RIVER PUBLIC SCHOOL DISTRICT, THE COUNTY ATTORNEY OF NANCE COUNTY, THE CENTRAL NEBRASKA YOUTH SERVICES PROGRAM DIRECTOR, MERRICK COUNTY AS THE LEAD COUNTY, AND OF THE COUNTY OF NANCE, THIS _____ DAY OF _____, 20__.

John Reeg, President, Twin River Board of Education

Tim Cornwell, Nance County Board of Supervisors Chairman

Roger Wiegert, Merrick County Board of Supervisors Chairman

Rodney Wetovick, Nance County Attorney

Jordanne McNeff, Central Nebraska Youth Services Program Director

**Contract of Employment
As Superintendent of Schools
Twin River Public Schools**

WHEREAS Nance County School District #63-0030, commonly known as Twin River Public Schools, (hereinafter called the District,) is desirous of employing a Superintendent for the 2019-2020 and 2020-2021 school years; and

WHEREAS The District recognizes that certificated employees including Superintendents are afforded certain contract protections by Nebraska's Continuing Contract Law (section 79-824 et seq); and

WHEREAS Dr. John Weidner, a certificated and duly qualified Administrator with endorsements to serve as Superintendent of Schools in Nebraska School Districts is desirous of entering into a two year agreement with the District;

NOW BE IT THEREFORE AGREED as follows:

Section 1

This Agreement shall become effective upon lawful action by the Board of the District and upon the signature of Dr. John Weidner being affixed hereto.

Section 2

If no action is taken to terminate or non-renew this contract, prior to April 15, 2021, this contract shall automatically extend for a period of one year commencing July 1, 2021.

Section 3

The parties agree that said employee shall perform the duties of Superintendent of Schools in and for the public schools in said District as prescribed by the laws of the State of Nebraska and by the rules and regulations made there under by the Board of Education of said District.

Section 4

That, the salary for the position set forth in this Agreement shall be at least \$139,000.00 for the 2019-2020 school year. For the second year the salary shall be agreed upon between the parties but shall not be less than the salary for the 2019-2020 school year, in addition to certain other fringe benefits set forth with greater specificity herein.. Dr. John Weidner, as Superintendent agrees to perform faithfully the duties of Superintendent of Schools of the District. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of professional staff in the District.

Section 5

There shall be no penalty for release or resignation by the Superintendent from this contract provided that no resignation shall become effective until expiration of the annual contract year, June 30, unless earlier accepted by the Board, in which case the Board shall fix the time at which the resignation shall take effect.

Section 6

Superintendent will furnish throughout the life of his contract, a valid and appropriate certificate to act as Superintendent of Schools in the State of Nebraska as directed by the Board of Education and the Superintendent hereby agrees to devote his time, skill, labor, and attention to said employment during the term of this contract, provided, however, that the Superintendent, by agreement with the Board, may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations.

Section 7

The Superintendent shall be generally responsible to organize, reorganize, and arrange the administrative and supervisory staff which in his judgment best serves the Twin River Public Schools. The Superintendent shall further be responsible for the administration of instruction and business affairs of the District and shall generally have authority to select, place and transfer personnel subject to oversight by the Board of Education.

Section 8

The Board agrees that any criticism or complaint of what so ever nature against the Superintendent and of which the Board becomes aware shall be referred promptly to the Superintendent to be timely addressed by the Superintendent.

Section 9

Should the Superintendent be unable to perform any or all of his duties by reason of illness, accident, or other cause beyond his control and said disability continues for a period of time which would exceed District provided sick leave or other applicable leave provisions or at such point when it becomes reasonably apparent to the Board that such disability is permanent, irreparable, or of such nature as to make the performance of the Superintendent's duties and impossible, the Board may at its option cancel, terminate, or non renew this agreement provided that nothing in this paragraph shall relieve the Board of its statutory duties , obligations both substantively and procedurally to follow all applicable provisions of § 79-824, et seq., nothing in this section shall be construed to deprive the Superintendent of any rights, entitlements or privileges vested in the Superintendent by applicable state and federal law.

Section 10

The Superintendent herewith represents to the Board of Education that he has sufficient physical and mental capacity to perform the duties of the office of Superintendent of Schools. Superintendent further agrees that should there be a material change in his physical or mental capacity such that it would impair his ability to perform his duties, the Superintendent shall within a reasonable time of becoming aware of that fact notify the President of the Board. Any such report to the Board shall be treated as a confidential employment information by the Board and such information shall be subject to applicable state and federal privacy laws.

Section 11

The Board of Education shall either provide the Superintendent with transportation required in the performance of his official duties or shall in the alternative reimburse Superintendent for Superintendent's use of Superintendent's own vehicle at the mileage rate applicable at the time mileage was incurred.

Section 12

The Superintendent shall be obliged to provide 240 days of service annually to the District and to perform all of the duties set forth in the job description of the Superintendent, Board policies that apply to the Superintendent or to such duties as are reasonably directed by the Board to be carried out by the Superintendent. The Superintendent shall on a monthly basis account for Superintendent's days of service, at each monthly board meeting. Superintendent shall be entitled to 20 days of vacation annually. The 20 days is the total vacation provided by this agreement but nothing in this agreement is intended to limit the Superintendent from days off for any vacation or non-school time provided during the school year to all employees and faculty members such as Thanksgiving, Christmas vacation through New Years, and other recognized vacations when school is not in session. If the Superintendent is required to provide service during any of these recognized holidays, he shall be entitled to be paid for that day as a duty day. Superintendent shall be afforded 10 sick days per year. If this Contract is extended the sick days as provided herein may be accumulated to a total of 30 days. It is understood by the parties that while vacation days are the property of the Superintendent, the expectation of the parties is that the Superintendent shall use his vacation days during the course of this Contract and he shall not carry them into a subsequent employment agreement without the expressed permission of the Board. The Superintendent shall notify the Board of his intention to be gone on vacation for a period exceeding 5 work days, such notice to be made orally or in writing to the Board President at least 5 days, if practicable, prior to the vacation days being taken. Vacation days shall not be used by the Superintendent in such a manner as to interfere with the mandatory obligations of the Superintendent to the District under this Contract.

Section 13

The Superintendent shall be provided the following fringe benefits:

- A. Full Family Health Insurance;
- B. Full Family Dental Insurance;
- C. Long-term Disability Insurance.

Section 14

It is understood by and between the parties that the parties are in negotiations at the time of entering into this Contract to formulate a job description and an evaluation instrument pertaining to the Superintendency in the District. If the parties are able to reach an agreement on a job description and an evaluation instrument that job description and that evaluation instrument shall be deemed to be incorporated by reference and implication into this Agreement. In the event that no such agreement is reached the existing job description if any and the existing evaluation instrument if any shall be deemed to be implied terms of this Agreement.

Section 15

The parties agree that in the event any action is brought against Superintendent whether administrative or judicial as a result of Superintendent performing the duties of the Superintendency or performing duties at the direction of the Board shall require the Board of Education to defend hold harmless or indemnify the Superintendent as a result of any adverse outcome against the Superintendent resulting from such administrative or judicial action. Nothing in this agreement shall be construed to entitle Superintendent to a defense, hold harmless right or indemnification for any action arising out of Superintendent's performance of duties under this contract when Superintendent is plaintiff in an action brought against the Board or the District or in a case in which the Board has commenced action of any nature against the Superintendent based upon failure to perform professional duties or for a breach of any of the provisions of this contract.

Section 16

This contract shall generally be construed under the laws of the State of Nebraska, provided however, that nothing in this section shall be deemed to construe any right of employment upon Superintendent greater than is expressly provided herein above.

Section 17

The board shall evaluate the Superintendent at least once (1) annually during the course of this contract.

Section 18

Failure to execute this agreement by July 15, 2019 shall constitute a rejection of the Board's offer of employment and this contract shall be null and void.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first above written.

BOARD OF EDUCATION, of Twin River Public Schools,

Attest:

John Reeg, President

Date

Jennifer Swantek, Secretary of the Board

Date

Dr. John Weidner, Superintendent of Schools

Date