

Board of Education Regular Meeting
Media Center, Twin River High School
816 Willard Avenue
Genoa, NE 68640
Monday, October 21, 2019 7:30 PM

David Baxa: Present
John Nelson: Absent
Dan Preister: Absent
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order
 - 1.1. Open Meeting Law
 - 1.2. Meeting Properly Published and Posted
 - 1.3. Rules For Public Participation Stated
2. Roll Call
 - 2.1. Excused/Unexcused Absences
3. Approval of Agenda
4. Approval of Minutes of Previous Meetings
5. Program Spotlight
6. Treasurer's Financial Report
7. Approval of Claims
8. Reports of Administrators and Committees
 - 8.1. Visitors
 - 8.2. Principal's Reports
 - 8.3. Activities Report
 - 8.4. Superintendent Report
 - 8.5. Board of Education Report

9. Old Business

10. New Business

10.1. Review of Results From NSCAS Spring 2019 Testing

10.2. Consider and Take Possible Action to Approve Amendment to Policy 4039, Employment of Classified Staff

10.3. Consider and Take Possible Action to Approve Amended Policy 5044, Safe Student Transportation Plan

10.4. Consider and Take Possible Action to Declare a Collection of Old Library Books as Excess Material

10.5. Consider and Take Possible Action to Appoint Member to Attend Delegate Assembly at State Education Conference

11. Date, Time, and Location of Next Meeting

12. Executive Session

13. Adjournment

Jennifer Swantek, Board President

Dan Preister, Board Secretary

2019 - 2020 Tax Request Hearing
Media Center, Twin River High School
816 Willard Avenue
Genoa, NE 68640
Monday, September 16, 2019 7:25 PM

David Baxa: Present
John Nelson: Present
Dan Preister: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

1.3. Rules For Public Participation Stated

2. Roll Call

3. Hearing - Tax Request for 2019 - 2020 School Fiscal Year

4. Adjournment

Motion to Adjourn at 7:29 p.m. Passed with a motion by Dan Preister and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

2019 - 2020 Budget Hearing
Media Center, Twin River High School
816 Willard Avenue
Genoa, NE 68640
Monday, September 16, 2019 7:15 PM

David Baxa: Present
John Nelson: Present
Dan Preister: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

1.3. Rules For Public Participation Stated

2. Roll Call

3. Hearing - 2019 - 2020 School Year Budget

4. Adjournment

Motion to Adjourn at 7:19 p.m. Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

Special Meeting

Media Center, Twin River High School
816 Willard Avenue

Genoa, NE 68640

Tuesday, September 24, 2019 8:00 AM

David Baxa: Present
John Nelson: Present
Dan Preister: Absent
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

2. Roll Call

3. Meet With NDE School Improvement Team

Board members met with the Nebraska Department of Education External Visitation Team.

4. Adjournment

Meeting adjourned at 9:10 a.m.

Jennifer Swantek, Board Secretary

John Reeg, Board President

Board of Education Regular Meeting

Media Center, Twin River High School

816 Willard Avenue

Genoa, NE 68640

Monday, September 16, 2019 7:30 PM

David Baxa: Present

John Nelson: Present

Dan Preister: Present

John Reeg: Present

Jennifer Swantek: Present

Chelsa Thompson: Present

1. Meeting Called to Order

1.1. Open Meeting Law

1.2. Meeting Properly Published and Posted

1.3. Rules For Public Participation Stated

2. Roll Call

2.1. Excused/Unexcused Absences

3. Approval of Agenda

Motion to Approve Agenda with the change to agenda item 10.3 from 2020-2021 School Year to 2021-2022 School Year Passed with a motion by Dan Preister and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

4. Approval of Minutes of Previous Meetings

Motion to Approve Minutes of Previous Meetings Passed with a motion by Chelsa Thompson and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

5. Program Spotlight - LB 651 - How the Twin River District is Meeting the Goals of This New Law

Mr. Heier and Mrs. Strain spoke about the Nebraska Reading Improvement Act that became effective for the 2019-2020 school year. In the primary grades students are "Learning to Read"...at about 3rd grade and up students are "Reading to Learn"....that's why the focus is on 3rd Grade. Emphasis on: that by the end of 3rd grade students will be reading at or above grade level. If they are not reading proficiently by that time, they will continue to struggle academically. Assessment of student reading must be administered three times during the school year, with an NDE approved assessment, to all students in grades K-3. (Twin River uses Acadience, formerly DIBELS). The assessment must be given within the first 30 days of school,

measure progress toward grade level reading, and inform instruction targeted to student needs. The Act also requires; Parent Engagement; Supplemental Reading Intervention Programs; Individual Reading Improvement Plans; Summer Reading Program. Twin River already has most of these items in place through their MTSS program that they have been a part for over 10 years. The MTSS committee has refined some of the forms , processes and procedures they had in place to align with the NRI Act and has put together IRI's for students showing need.

6. Treasurer's Financial Report

Motion to Approve Treasurer's Financial Report Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

7. Approval of Claims

Motion to Approve Claims Passed with a motion by Dan Preister and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

8. Reports of Administrators and Committees

8.1. Visitors

No visitors spoke.

8.2. Principal's Reports

PreK-6 Principal's Report:

Student numbers for PreK-6 totals 244. Verizon Innovative Learning STEM Camp was offered to girls in grades 6-8. Twin River has 9 girls who participated in the 3 week camp this summer and continue to participate once monthly throughout the school year along with other surrounding schools; Kris Rogers is part of STEM instructional team. Twin River had 5 boys in grades 6-8 represent at the CHI (Central Honors Institute) Summer Academic Camp at CCC. Principals are updating Emergency Response Packets to be in all classrooms. Parent/Teacher Conferences are September 17 and 18th from 3:00-7:00, no school Friday, September 20th.

7-12 Principal's Reports:

Recent School Activity - 8/14 - Financial Aid meeting (16 students with parents attended) - 8/21 - College Planning Night (14 students with parents attended) - 9/16 - Senior College Fair @ NECC (21 students attending) - 9/9 - FCCLA Leadership Conference @ Kearney (8 students attended) Programming was planned by two of their State Officers. - 9/9 - 9/13 Suicide Prevention Week sponsored by FCCLA - daily bulletin, locker tags, sidewalk chalk - 8/23-9/2 - FFA representation at State Fair - 7 students received awards for multiple exhibits. 9/5 FFA - Range Judging @ St. Paul - 9/11 FFA - Husker Harvest Days @ Grand Island - 9/4-5 - Fall MAPS testing grades 7-11 - 9/13 - Activity Fair sponsored by Student Council. School Updates - 9/17-18 Parent Teacher Conferences 3-7 PM both nights. 9/23-25 External Review Team will be on campus for formal accreditation review. Fall MAPS Data to be reviewed by data team on 9/23.

8.3. Activities Report

A grant for a new propane school bus has been received through Volkswagen settlement/NDEE. Homecoming week/game September 30th- October 4th (dance on the 5th). Meetings, Professional Development: attended propane school bus training on August 26th in

Alda and EHC AD's meeting on September 11th in West Point.

Sports updates- Cross Country: had 2 meets (Jackson Strain got 10th individually at Bergan last Thursday), Football: 2-1, play at Crofton on Friday -JV football: 0-2, play next week against Shelby-Rising City- JH football: beat Centennial 22-6 today, play next week at Central City- JH volleyball: first game was Saturday against David City, A team won, B team lost at Madison today- Softball: 12-8, playing at Central City today- Volleyball: 2-6, next game against Fullerton on Thursday (Parent's Night). Activities updates- FBLA: Fall Leadership Conference is September 25th- FCCLA: recently had a Scavenger Hunt , Fall Leadership Workshop last week- FFA: State Fair Dairy Competition, St. Paul Range Judging, Husker Harvest Days. Mr. Zysset presented a participation breakdown for JH/HS students participating in fall sports. Three high school grades saw increase/held steady in participation for fall sports (last year only one grade increased from the year before) 63.8% of high school girls, 59.0% of high school boys, 69.6% of JH girls, and 64.9% of JH boys participating in fall sports.

8.4. Superintendent Report

Twin River has a couple of presentations this year. One by a student, Connor Oberhauser and the other, by the Administration Team focusing on the results of the flood and its impact. The external visitation will be the early part of next week. Dr. Weidner recently attended the annual Labor Relations Conference sponsored by NASB and the Nebraska Council of School Administrators. Topics covering negotiations and employment law were covered. On September 25th, he will be attending the School Law Conference in Kearney. A team from Twin River will be heading to the EdLeader 21 Conference in Houston in early October. The three members on the Americanism Committee plan to have a meeting before Oct.21st. They are required to have two meetings per year. The School Board Convention is quickly approaching, Dr. Weidner asked the board members to let him know soon if they will be attending.

8.5. Board of Education Report

Board Members spoke about the Regional Board Meeting they attended on September 4th. Some of the sessions attended included, Community Engagement, School Law, and Cyber Security.

9. Old Business

10. New Business

10.1. Consider and Take Possible Action to Approve Budget for 2019 - 2020 School Year
Motion to Approve Budget for 2019 - 2020 School Year Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

10.2. Consider and Take Possible Action to Approve Tax Request Resolution

Motion to Approve Tax Request Resolution Passed with a motion by John Nelson and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

10.3. Consider and Take Possible Action to Recognize the Twin River Education Association (TREA) as the Exclusive Bargaining Agent for The District's Non-Supervisory Certificated Staff for the 2021 - 2022 School Year

Motion to Recognize the Twin River Education Association (TREA) as the Exclusive Bargaining Agent for The District's Non-Supervisory Certificated Staff for the 2021 - 2022 School Year Passed with a motion by John Nelson and a second by Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

10.4. Consider and Take Possible Action to Pay for Expenditures for Only FFA Members Who Qualified For National Convention and The Days They Compete.

Motion to pay \$5000.00 towards Expenditures for Only FFA Members Who Qualified For National Convention and The Days They Compete. Passed with a motion by John Nelson and a second by David Baxa.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

10.5. Consider and Take Possible Action to Approve Purchase of School Bus

Motion to Approve Purchase of School Bus Passed with a motion by Dan Preister and a second by Jennifer Swantek.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

11. Date, Time, and Location of Next Meeting

Motion to Approve Next Board Meeting for October 21, 2019 at 7:30 p.m. in the Media Center, High School, Genoa Site Passed with a motion by Jennifer Swantek and a second by Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

12. Executive Session

Motion to enter into Executive Session at 8:58 p.m. Passed with a motion by Chelsa Thompson and a second by Jennifer Swantek.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

Motion to come out of Executive Session at 9:24 p.m. Passed with a motion by Jennifer Swantek and a second by Chelsa Thompson.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

13. Adjournment

Motion to Adjourn at 9:25 p.m. Passed with a motion by David Baxa and a second by Dan Preister.

David Baxa: Yea, John Nelson: Yea, Dan Preister: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea

Jennifer Swantek, Board Secretary

John Reeg, Board President

**Twin River Board of Education
Monthly Meeting
10-21-19**

PreK-6 Principal's Report

I. Parent-Teacher Conferences (Sept. 17-18)

- A. Elementary parent attendance (233 out of 242 scheduled conferences-96%)
- B. IRIP meetings held with Mr. Heier, Mrs. Cuba, Mrs. Strain

II. EdLeader21 Convention-Houston

- A. Twin River Nebraska's representative!!
- B. Session reflections:
 - i. Using Formative Assessments to Embed the 4Cs in Teaching and Learning- "assessment for learning over assessment for grading." 4Cs expectations by grade level; single point rubrics for assessing and student self-assessing.
 - ii. Building Teacher Capacity with 21st Century Competencies Through Deeper Learning- providing meaningful PD for teachers so they can design and implement high quality-deep-learning-tasks for students; teachers having a growth mindset
 - iii. Creating a Curriculum and Assessment System for 21st Century Learning- Long term transfer goals (what do we want our student do to on their own after they leave us); LTTGs should be disciplinary and transdisciplinary; formative and self-assessment
 - iv. Measuring What Matters: System-wide Assessment Practices for Deep Learning- 3 Qs: What do we value? How do we measure it? How do we sustain growth? LTTGs; assessments for measuring transfer-performance tasks

III. NNNC Balanced Assessment Conference—Lifelong Learning Center, Norfolk

- A. Jeremy Heneger, NDE; 3-Dimensional Science Assessment; Focusing on Map Growth; Data to Instruction; Screening and Skills Checklist for K-2 in MAPS

IV. Assessment

- A. NSCAS and ACT data received—report during meeting

V. Creating and Maintaining High-Quality Emergency Operations Plans for Schools

- A. Ryan Lowry-University of Nebraska Public Policy Center
- B. Nebraska Emergency Manager Engagement with Local School Districts

VI. Wednesday Early-Out PD

- A. NSCAS-ACT data; Frontline; safety magnets; LTTG's

VII. Student Teacher

- A. Wayne State College student, Madison Smith, will be student-teaching next semester in Mrs. Rodriguez second grade room.

High School Principal's Report

10-21-2019

I. Recent School Activity

- 9/25 - FBLA Fall Leadership Conference (8 students)
- 10/1 - NE Shakespeare Tour @ Madison (6 students)
- 10/9 - Career Cluster @ CCC (Mrs. Hebda w/3 students)
- 10/9 - FFA District Land Judging (5 students qualified for State competition)
- 10/11- End First Quarter
- 10/14 - FBLA Fall Leadership Conference @ Kearney
- 10/14 - Drama Class to Doane for Drama Workshop (5 students)
- 10/18 - NE State Student Council Conference @ Norfolk (5 students)
- 10/10 - FFA Land Judging (2 State Qualifiers will compete on Oct. 17)

II. Meetings and Workshops

- 9/17 - Principal Cluster @ ESU7 (8:00-12)
- 9/23 - Data Team Meeting (1:00 pm)
- 9/23-25 - Frameworks District Accreditation Review
- 10/1-4 - EdLeader21 Conference @ Houston (areas of focus - curriculum and assessment)
- 10/10 - Admin Meeting (9:00 am)
- 10/14 - Emergency Operations Meeting @ Grand Island (10:00-11:00)

III. School Updates

- School Improvement - Accreditation review Sept. 23-25, we have not yet received the final report; however, overall recommendations include: Purposeful PD with follow through on instructional strategies and programs, Curriculum cycle and review, Instructional strategies that align with instructional framework, Full implementation of initiatives, Continuous Improvement Process.
- 10/16 - Early Out Wednesday - Worked with staff on Disciplinary Long Term Transfer Goals, presented NSCAS data from last spring.
- Veteran's Day Program is scheduled for November 11 at 10:00 am in the main gym.



TWIN RIVER TITANS Activities Department

Twin River Public Schools will provide opportunities for individuals to become lifelong learners by providing educational excellence for a changing tomorrow.

October 2019

Superintendent
John Weidner

High School Principal
Kyle Metzger

Elementary Principal
Tod Heier

Activities Director
Spencer Zysset

Softball
Renaë Van Driel

Cross Country
Mitchel Tracy

Football
Bob Frederickson

Volleyball
Julie Strain

Boys Basketball
Tod Heier

Girls Basketball
Bryan Pilakowski

Wrestling
Kalin Koch

Track & Field
Mindy Swanson
Kristine Rogers

Boys Golf
Scott Fehringer

Baseball
Andy Jarecki

Cheer
Stephanie Paulsen

Athletic Trainer
Denise Marshall

School Board
John Reeg (president)
John Nelson
Jennifer Swantek
Dave Baxa
Chelsa Thompson
Dan Preister

Message from the AD

Here we are, a quarter of the way through the school year already, and coming to the end of fall sports. As we get ready for winter sports, please make sure you have registered on the rSchool system so we have emergency contact information as well as other important medical and insurance information. If you have questions, please contact Mr. Zysset.

Spotlight on Coaches

This month's spotlight is on the softball coaches (**Coach Van Driel, Coach Houdersheldt, Coach Van Winkle**). The Twin River softball program again won at least 20 games this season, exactly as it has for the last 100 years or so (it seems). Congratulations to the coaches and team on another successful season!

NSAA information

- The first of 2 NSAA District meetings is coming up on November 6th. This means that the deadline for proposals to changes in bylaws and approved rulings has already passed. There are 2 different routes to change NSAA bylaws.
 - Through the district meeting system (2 rounds of district meetings, must be passed on to the legislative/representative assembly)
 - Through the class caucus system (this would only affect that class)
 - If you are curious for more detailed information on the NSAA legislative process, please stop by and ask Mr. Zysset!

Being grateful

A theme I seem to have seen more and more frequently is being intentionally grateful and positive. This is something I think many people take for granted, or don't even think about. As I have worked to do better about being positive and grateful myself, I have found it really is a shift in how you go about your day. In order to be more positive and grateful, and in a meaningful way, I have had to purposefully look for things to be positive and grateful for. If you don't look for them, you won't see them.

Twin River information

- Keep your eyes and ears open in the announcements and posted elsewhere for preseason meetings for upcoming winter sports. Some meetings have already been held (JH Wrestling)!

Activities Report: 10-21-2019

Recent news, events

- End of softball, JH volleyball, and JH football seasons
- Football and volleyball seasons winding down
- EHC volleyball tournament

Upcoming events, meetings

- EHC AD meeting (October 23rd)
- FBLA Appliance Drive (October 25th)
- FFA National Convention (October 29th-November 2nd)
- FCCLA Capitol Leadership (October 30th-November 2nd)
- NSIAAA Fall Convention (November 2nd-4th)
- Coaches/sponsors meeting (November 5th)
- NSAA District II meeting (November 6th)

Meetings, professional development

- Coaches/sponsors meeting (October 1st)
- Admin meeting (October 10th)

Other information

- Sports updates
 - Cross Country: season finished at districts in Hastings last Thursday (no state qualifiers)
 - Football: 1 game left against Centennial (current record is)
 - JV football: only played 4 out of 7 games (had 3 games cancelled by opponent)
 - JH football: lost a tough final game 0-6 against David City/Shelby-Rising City
 - JH volleyball: finished their season last Tuesday at Humphrey/Lindsay Holy Family
 - Softball: finished 3rd at districts, tough loss to Central City on the final day
 - Volleyball: last regular season game is tomorrow against Wisner-Pilger at home (5:00pm start)
- Will be having end of season meetings with fall sports coaches as their seasons come to a close
- Baseball home game location
- Propane bus fueling information

Student Population for School Year 2019 - 2020 as of the 5th of each month.										
	August	September	October	November	December	January	February	March	April	May
Grade										
PK	25	24	24							
K	37	36	37							
1st	26	24	24							
2nd	40	40	41							
3rd	24	23	23							
4th	34	34	34							
5th	26	26	26							
6th	37	37	37							
Total	249	244	246	0	0	0	0	0	0	0
7th	36	35	35							
8th	23	23	24							
Totals	59	58	59	0	0	0	0	0	0	0
9th	29	29	29							
10th	35	35	35							
11th	35	34	34							
12th	23	23	23							
Total	122	121	121	0	0	0	0	0	0	0
Grand Total	430	423	426	0	0	0	0	0	0	0

Superintendent's Report

1. The EdLeader21 Conference was again an excellent seminar to be at. I attended seminars ranging from taking assessment practices to the next level to how other Superintendents have promoted real 21st Century Skills in their districts.
2. Dr. Ron Wall from ALICAP will be on campus Tuesday morning to review our LB 757 requirements. This is a yearly ritual for our membership with ALICAP. We are to hold employee safety committee meetings on a quarterly basis. He will also do a walk-through of our buildings.
3. Other

Twin River District Combined NSCAS Scores All Grades Percent Proficient-Spring 2019

*Note the State and TR District columns indicate all students in grades 3rd – 8th that were tested.

** % Proficient means the % of students who scored On Track (Met the Standards) or scored College and Career Ready (Exceeded the Standards).

% Proficient Comparison	STATE NE	TR District	Gen. Elem site	S.C. Elem site	H.S. (7th/8th)
<i>ELA</i>	52%	53%	57%	55%	43%
<i>Math</i>	52%	62%	68%	58%	51%
<i>Science</i>	66%	72%	88%	100%	58%

Twin River District Combined NSCAS Scores All Grades Percent Proficient-Spring 2018 & Spring 2019

*Note the State and TR District columns indicate all students in grades 3rd – 8th that were tested.

** % Proficient means the % of students who scored On Track (Met the Standards) or scored College and Career Ready (Exceeded the Standards).

% Proficient Comparison	Year	STATE NE	TR District	Gen. Elem site	S.C. Elem site	H.S. (7th/8th)
<i>ELA</i>	17-18	51%	51%	56%	62%	37%
<i>ELA</i>	18-19	52%	53%	57%	55%	43%
<i>Math</i>	17-18	51%	56%	57%	62%	52%
<i>Math</i>	18-19	52%	62%	68%	58%	51%
<i>Science</i>	17-18	68%	68%	81%	64%	59%
<i>Science</i>	18-19	66%	72%	88%	100%	48%

Spring 2019 NSCAS Results by Site-

Average Scale Scores

Scale Score Comparison	STATE NE	Genoa site	S.C. site	Twin River	Achievement Level
<i>ELA 3rd Grade</i>	2486	2502	2527	2506	On Track
<i>ELA 4th Grade</i>	2514	2488 Developing	2528	2501	On Track
<i>ELA 5th Grade</i>	2525	2537	2515 Developing	2535	On Track
<i>ELA 6th Grade</i>	2538	2555	2553	2554	On Track
<i>ELA 7th Grade</i>	2544	X	X	2561	On Track
<i>ELA 8th Grade</i>	2557	X	X	2541	Developing
<i>Math 3rd Grade</i>	1195	1218	1223	1218	On Track
<i>Math 4th Grade</i>	1214	1214 Developing	1252	1226	On Track
<i>Math 5th Grade</i>	1244	1258	1251	1257	On Track
<i>Math 6th Grade</i>	1252	1258	1266	1260	On Track
<i>Math 7th Grade</i>	1251	X	X	1266	On Track
<i>Math 8th Grade</i>	1267	X	X	1256	Developing
<i>Science 5th Grade</i>	102	115	100	113	MEETS
<i>Science 8th Grade</i>	97	X	X	87	MEETS

TWIN RIVER PUBLIC SCHOOLS NeSA/NSCAS TEST COMPARISON DATA BY %

NeSA/NSCAS-Reading: Cohort Score Comparison by Percentage of Students Meeting/Exceeding Standards

Graduation Year	2009-10 % Mt/Ex (TR/state)	2010-11 % Mt/Ex (TR/state)	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 %Mt/Ex/ CCR (TR/state) *NEW CCRS*	2017-18 %OnTrack/ CCR (TR/state)	2018-19 %OnTrack/ CCR (TR/state)
Class 2028-3 rd	X	X	X	X	X	X	X	X	X	65%/56%
Class 2027-4 th	X	X	X	X	X	X	X	X	70%/53%	45%/58%
Class 2026-5 th	X	X	X	X	X	X	X	83%/53%	51%/56%	53%/48%
Class 2025-6 th	X	X	X	X	X	X	88%/84%	35%/56%*	51%/51%	61%/49%
Class 2024-7 th	X	X	X	X	X	93%/82%	97%/85%	73%/51%	60%/47%	59%/49%
Class 2023-8 th	X	X	X	X	87%/79%	64%/81%	82%/85%	62%/47%	30%/47%*	31%/50%*
Class 2022-9 th	X	X	X	66%/77%	67%/78%	76%/83%	86%/82%	30%/47%*	43%/51%*	X
Class 2021-10 th	X	X	91%/77%	77%/79%	66%/77%	92%/81%	76%/85%	34%/51%*	X	X
Class 2020-11 th	X	61%/71%	74%/77%	79%/79%	89%/79%	79%/82%	80%/81%	X	X	X
Class 2019-12 th	60%/68%	53%/76%	61%/74%	63%/77%	68%/81%	50%/79%	X	X	X	X
Class of 2018	60%/70%	50%/70%*	70%/75%	72%/79%	54%/78%	X	X	X	X	X
Class of 2017	55%/67%	60%/74%	68%/78%	69%/77%	X	X	79%/72%	X	X	X
Class of 2016	64%/68%	78%/74%	67%/73%	X	X	64%/69%	X	X	X	X
Class of 2015	43%/69%*	61%/71%	X	X	77%/70%	X	X	X	X	X
Class of 2014	59%/70%	X	X	85%/67%	X	X	X	X	X	X
Class of 2013	X	X	59%/64%	X	X	X	X	X	X	X
Class of 2012	X	73%/67%	X	X	X	X	X	X	X	X
Class of 2011	41%/68%	X	X	X	X	X	X	X	X	X

*note: 2017 First Year for New College & Career Ready Standards—Different Assessment From Previous Years' NeSA Tests.

note: Twin River % Proficient Higher/Equal than state average. *note: *Twin River did NOT meet the standard at this grade level.

NeSA/NSCAS-Reading: Program Score Comparison by Percentage of Students Meeting/Exceeding Standards

Grade	2009-10 % Mt/Ex (TR/state)	2010-11 % Mt/Ex (TR/state)	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 % Mt/Ex (TR/state) *NEW CCRS*	2017-18 %OnTrack/ CCR (TR/state)	2018-19 %OnTrack/ CCR (TR/state)
3 rd Grade	60%/68%	61%/71%	91%/77%	66%/77%	87%/79%	93%/82%	88%/84%	83%/53%	70%/53%	65%/56%
4 th Grade	60%/70%	53%/76%	74%/77%	77%/79%	67%/78%	64%/81%	97%/85%	35%/56%*	51%/56%	45%/58%
5 th Grade	55%/67%	50%/70%*	61%/74%	79%/79%	66%/77%	76%/83%	82%/85%	73%/51%	51%/51%	53%/48%
6 th Grade	64%/68%	60%/74%	70%/75%	63%/77%	89%/79%	92%/81%	86%/82%	62%/47%	60%/47%	61%/49%
7 th Grade	43%/69%*	78%/74%	68%/78%	72%/79%	68%/81%	79%/82%	76%/85%	30%/47%*	30%/47%*	59%/49%
8 th Grade	59%/70%	61%/71%	67%/73%	69%/77%	54%/78%	50%/79%	80%/81%	34%/51%*	43%/51%*	31%/50%*
11 th Grade	41%/68%	73%/67%	59%/64%	85%/67%	77%/70%	64%/69%	79%/72%	X	X	X

NeSA/NSCAS-Math: Cohort Score Comparison by Percentage of Students Meeting/Exceeding Standards

Graduation Year	2010-11 % Mt/Ex (TR/state)	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
Class 2028-3 rd	X	X	X	X	X	X	X	X	71%/55%
Class 2027-4 th	X	X	X	X	X	X	X	63%/50%	55%/52%
Class 2026-5 th	X	X	X	X	X	X	98%/75%	59%/50%	72%/54%
Class 2025-6 th	X	X	X	X	X	82%/78%	79%/77%	38%/50%*	64%/55%
Class 2024-7 th	X	X	X	X	87%/78%	85%/78%	96%/77%	80%/54%	64%/49%
Class 2023-8 th	X	X	X	90%/76%	64%/77%	86%/77%	90%/70%	50%/49%	41%/47%*
Class 2022-9 th	X	X	61%/74%	79%/77%	73%/76%	70%/73%	82%/69%	54%/50%*	X
Class 2021-10 th	X	85%/72%	86%/73%	76%/76%	79%/72%	73%/71%	80%/65%	X	X
Class 2020-11 th	76%/67%	71%/72%	90%/75%	82%/72%	79%/73%	80%/68%	X	X	X
Class 2019-12 th	67%/68%	63%/75%	68%/67%	59%/72%	55%/68%	X	X	X	X
Class of 2018	54%/66%	70%/68%	68%/70%	42%/66%	X	X	X	X	X
Class of 2017	73%/63%	74%/68%	72%/66%	X	X	74%/62%	X	X	X
Class of 2016	85%/61%	80%/62%	X	X	67%/61%	X	X	X	X
Class of 2015	58%/61%	X	X	70%/61%	X	X	X	X	X
Class of 2014	X	X	75%/58%	X	X	X	X	X	X
Class of 2013	X	49%/56%	X	X	X	X	X	X	X
Class of 2012	77%/54%	X	X	X	X	X	X	X	X
Class of 2011	X	X	X	X	X	X	X	X	X

*note: 2018 First Year for New College & Career Ready Standards—Different Assessment From Previous Years’ NeSA Tests.

**note: Twin River % Proficient Higher/Equal than state average.

***note: *Twin River did NOT meet the standard at this grade level.

NeSA/NSCAS-Math: Program Score Comparison by Percentage of Students Meeting/Exceeding Standards

Grade	2010-11 % Mt/Ex (TR/state)	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
3 rd Grade	76%/67%	85%/72%	61%/74%	90%/76%	87%/78%	82%/78%	98%/75%	63%/50%	71%/55%
4 th Grade	67%/68%	71%/72%	86%/73%	79%/77%	64%/77%	85%/78%	79%/77%	59%/50%	55%/52%
5 th Grade	54%/66%	63%/75%	90%/75%	76%/76%	73%/76%	86%/77%	96%/77%	38%/50%*	72%/54%
6 th Grade	73%/63%	70%/68%	68%/67%	82%/72%	79%/72%	70%/73%	90%/70%	80%/54%	64%/55%
7 th Grade	85%/61%	74%/68%	68%/70%	59%/72%	79%/73%	73%/71%	82%/69%	50%/49%	64%/49%
8 th Grade	58%/61%	80%/62%	72%/66%	42%/66%	55%/68%	80%/68%	80%/65%	54%/50%*	41%/47%*
11 th Grade	77%/54%	49%/56%	75%/58%	70%/61%	67%/61%	74%/62%	X	X	X

NeSA-Science: Cohort Score Comparison by Percentage of Students Meeting/Exceeding Standards
Tests taken at 5th and 8th Grades

Graduation Year	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
Class of 2028	X	X	X	X	X	X	X	X
Class of 2027	X	X	X	X	X	X	X	X
Class of 2026	X	X	X	X	X	X	X	90%/69%
Class of 2025	X	X	X	X	X	X	76%/69%	X
Class of 2024	X	X	X	X	X	69%/72%	X	X
Class of 2023	X	X	X	X	79%/74%	X	X	48%/63%
Class of 2022	X	X	X	68%/73%	X	X	59%/66%*	X
Class of 2021	X	X	79%/72%	X	X	66%/69%	X	X
Class of 2020	X	80%/68%	X	X	56%/68%*	X	X	X
Class of 2019	63%/67%	X	X	47%/70%*	X	X	X	X
Class of 2018	X	X	35%/70%*	X	X	X	X	X
Class of 2017	X	54%/69%	X	X	82%/74%	X	X	X
Class of 2016	73%/68%	X	X	74%/73%	X	X	X	X
Class of 2015	X	X	73%/75%	X	X	X	X	X
Class of 2014	X	75%/73%	X	X	X	X	X	X
Class of 2013	59%/67%	X	X	X	X	X	X	X

*note: Twin River % Proficient Higher/Equal than state average.

**note: *Twin River did NOT meet the standard at this grade level.

NeSA-Science: Program Score Comparison by Percentage of Students Meeting/Exceeding Standards

Grade	2011-12 % Mt/Ex (TR/state)	2012-13 % Mt/Ex (TR/state)	2013-14 % Mt/Ex (TR/state)	2014-15 % Mt/Ex (TR/state)	2015-16 % Mt/Ex (TR/state)	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
5 th Grade	63%/67%	80%/68%	79%/72%	68%/73%	79%/74%	69%/72%	76%/69%	90%/69%
8 th Grade	73%/68%	54%/69%	35%/70%*	47%/70%*	56%/68%*	66%/69%	59%/66%*	48%/63%
11 th Grade	59%/67%	75%/73%	73%/75%	74%/73%	82%/74%	X	X	X

ACT: Program Score Comparison by Percentage of 11th Grade Students Meeting/Exceeding Expectations

Subject Area	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
ELA	48%/52%	51%/50%	58%/51%
Math	65%/60%	69%/50%	83%/52%
Science	57%/54%	56%/54%	71%/53%

ACT: Program Score Comparison by Scale Scores of 11th Grade Students

Subject Area	2016-17 % Mt/Ex (TR/state)	2017-18 % Mt/Ex (TR/state)	2018-19 % Mt/Ex (TR/state)
ELA	17.2/17.8	17.2/17.6	19.6/17.7
Math	20.7/19.0	20.1/18.9	21.3/18.9
Science	20.1/19.0	20.1/19.3	20.0/19.0
COMPOSITE	19.5/19.3	19.4/19.4	20.7/19.3

TSI School

(Targeted Support and Improvement School)

1. ESSA (federal law) say ID low performing groups

2. TSI Indicators:

a. Status (% prof ELA/Math)

b. Progress (growth, improvement, Science)

c. Graduation Rate

d. ELP

e. Chronic Absenteeism (10% of school days)

f. EBA

3. Genoa Elementary Special Education group was selected, making the school a TSI School

***Through our ILCD process we already have action plans and goals in place to address Special Needs Students in the area of reading. We will add a line for math. We also have our MTSS program in place in grades K-6. We will continue to monitor student progress and provide opportunities for all students to be successful.**

4039
Employment of Classified Staff

The superintendent or designee shall hire classified staff to meet personnel needs consistent with the district's budget, instructional needs, and non-instructional operations. *The superintendent or designee shall obtain a criminal history record that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers (except certificated Nebraska school administrators or teachers) and keep a copy of that record on file and shall update it during the calendar year that coincides with the expiration of the driver's motor vehicle operator's license. Otherwise, the superintendent or designee may, but is not required to, conduct a criminal background check on any classified staff applicant. Criminal history or background checks shall occur only after the school district has determined that the applicant meets the minimum employment qualifications.* This policy shall not prevent the school district from requiring an applicant to disclose his or her criminal record or history relating to sexual or physical abuse prior to any minimum employment qualification determination.

The superintendent or designee shall discipline and discharge classified staff as appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping

the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous *materials* or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may

examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students *with* Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others.

Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long-term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports

of serious *misconduct* may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last 8 years:
 - Driving under the influence of drugs or alcohol;
 - Refusal to submit to a chemical test;

- Failure to render aid in accident the driver was involved in;
- Speeding 15 miles per hour or more above the posted speed limit;
- Reckless driving (willful or otherwise);
- Careless driving;
- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated 6 points or more under an operator's license point system within the last 4 years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using

windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student’s ability to evacuate himself or herself from a Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: _____
Revised on: _____
Reviewed on: _____