

Board of Education Regular Meeting

Monday, February 12, 2024 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:04 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Absent

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

7:03 p.m.

This information was posted in the following public formats:

The Voice News (weekly area newspaper)

Farmers' Merchants Bank - Palmyra

Palmyra Post Office

Palmyra High School

Bennet Post Office

Bennet Elementary School

District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **7:03 p.m.**
- The Pledge of Allegiance was conducted at the CMAR special board meeting earlier in the evening.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

- *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Staff and Student Presentations

- Mrs. Kloreace Linke (School Psychologist), Mr. Austin Lahmon (Bennet Elementary School Guidance Counselor), and Mrs. Kori Vodicka (Palmyra Junior/Senior High School Guidance Counselor) presented information on the student mental health supports and strategies developed and utilized in the district to help our students in this critical area.
- Information was also shared on the mental health support grant, character education curriculum, career and workplace readiness activities at the high school, and the evolving roles of the guidance staff and our school psychologist.
- Special thanks to our outstanding high school and elementary school counselors and district school psychologist for the hard work, dedication, and collaboration they exhibit each day to help our students, staff, and families.

4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Dee Moore and seconded by Dean Busch, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Report

5. Public Comment

- No public comment was shared at the meeting.

6. Administrative Reports

6.1. Superintendent's Report

Superintendent Hart discussed the following topics during his report:

- **CTE Month Recognition: February is Career and Technical Education (CTE) Recognition Month.**

- Mrs. Paxton has been nominated for FCS teacher of the year at a statewide level.
- District OR-1 recently received a CTE Equipment Grant from NDE to help purchase new curriculum and equipment as needed.
- FCCLA Newsletter: Please see the attached document.

- **Student and Staff Kudos:**

- **Student Announcers:** Our student announcers for the basketball games have done a phenomenal job of providing a quality broadcast to our "at home" audiences watching via live stream..
- **Burke Brown Voice News Article:** Please see the attached document.
- **100th Day of School Pictures:** Bennet Elementary School recently celebrated the 100th day of school this year. Lots of fun activities were planned and students enjoyed the celebration.

- **Concession Stand Graphics:** Please see attached picture. Our digital arts students continue to assist in helping our district "branding" become more consistent.
- **Aspire "Post Conferences" Luncheon:** Our Aspire Academy students recently created a luncheon activity for our staff for their hard work during conferences. Great job!
- **Peru State Computer Award Winners:** Please see attached. Our students performed exceedingly well at the recent business applications competition at the college! Great job to Mr. Conn as well for helping prepare these students for success at the competition!
- **Student Activities:**
 - Wrestling, B-Ball Music, FFA, FCCLA, One Act
 - Student Success Story: See the attached link:
 - <https://nebraskapublicmedia.org/en/series-media/nebraska-stories-video/season-15-video-15886/dancing-in-the-dirt-50023166/>
- **2022 Bond Third Issuance Update:**
 - Due to the construction schedule and current market conditions, we are going to wait to issue the third round of our 2022 bond proceeds until early this summer (Late May or June). This delay allows the district to minimize additional interest costs and potentially secure lower overall interest rates.
- **Social Media Debrief:**
 - Please see the attached flyer.
 - Superintendent Hart highlighted key points from this very informative presentation on Wednesday, February 7th at Palmyra. .
- **Staffing Projections Discussion Summary:**
 - Superintendent Hart discussed the specifics surrounding a certified staffing proposal in more detail at the meeting. In summary, the proposal recommended additional teachers at the high school. These positions include: HS Math, HS Science, HS English, Upper Elementary Teacher, and HS Physical Education/ Business Teacher. The proposal also included the addition of a Director of Student Programs. This position would be a district level position.
- **Kindergarten Roundup and Pre-K Update:**
 - Ms. Walter provided information related to early childhood programs and enrollment. An initial survey regarding parental opinions regarding a full day preschool option was distributed prior to the board meeting. The early results indicated positive interest in potentially adding this choice in the near future.
- **Legislative Update:**
 - A document containing information about current legislative bills is attached.
- **Bennet Gym Floor and Equipment Update:**
 - Similar School Photo Comparisons: Superintendent Hart highlighted projected pictures of what some of our new student areas may look like after construction has been finished.
- **Community Podcast Updates:**

- In alignment with the Superintendent's goals established at the last board meeting, the first student-created videos regarding construction progress have been distributed at both buildings.
 - **Student Created Videos:**
 - Palmyra High School
 - Bennet Elementary School
 - **Winter Weather and Snow Day Debrief:**
 - Snow days and the challenges presented by the January winter weather were discussed. Thanks to all parents, staff, and community patrons for your flexibility and patience.
- 6.2. Administrative Team Report **The following topics were discussed during the admin report.**
- **Parent Teacher Conferences:** PT conferences were **Tuesday, February 6th**. These were very well attended by parents.
 - **Wednesday, February 21st will be a Teacher-In-service work day.** We will discuss curriculum, new teacher evaluation tools, assessment data, and provide work time.
 - **5th Grade Fundraiser:** The 5th grade student council has been organizing a fundraiser for the February Caring Project. They have decided to raise money for the Brave Rescue, which helps foster cats and dogs.
 - **High School Scheduling:** Scheduling conversations have begun for next year. Kudos to our high school counselor (Mrs. Vodicka) for all her hard work on the HS schedule versions she has already built.
 - **100th Day of School:** Bennet Elementary celebrated the 100th day on February 1st. Bennet Boosters provided a fun snack for all the students.
7. Discussion Items- Committee Reports
- 7.1. Curriculum: Committee on American Civics Update
- Committee members summarized the committee meeting held on **Wednesday, February 7th, 2024** at Palmyra High School.
 - The next committee meeting will be **Wednesday, October 9th, 2024**, at Palmyra High School from 12:00 - 1:00 p.m. *FYI: This will be a public meeting.*
- 7.2. Negotiations Committee Update
- Negotiations Committee members summarized previous committee meetings relative to negotiations for:
 - Classified / Support Staff
 - Bus Drivers
 - Administrative Staff
 - Superintendent
 - This summary aligned with action items later in the agenda.
- 7.3. Budget Committee
- Budget/ Finance Committee members summarized highlights from the Budget Committee meeting on **Friday, February 9th, 2024** at Palmyra High School.
8. Policy Review
- Policy Review Committee members summarized the **Monday, February 12th** Policy Review Committee meeting.

- Discussion topics included grading and the 8000 and 9000 series policies
- 8.1. Policy Committee Update: 8000 and 9000 Series
- Discussion topics included grading and the 8000 and 9000 series policies.
 - More in-depth study of the grading policy will be discussed in the coming months.
9. Action Items
- 9.1. Presentation, discussion, and or official action to approve the **2022-2023** Rule 10 Report for District OR-1. Motion to approve the 2022-2023 Rule 10 report. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
- 9.2. Presentation, discussion, and or official action to approve the use of the attached "Letter of Intent" form for classified staff members. Motion to approve. This motion, made by Jaimi Calfee and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
- 9.3. Presentation, discussion, and or official action to authorize the Superintendent to issue contract renewals to the certified staff. Motion to authorize the Superintendent to issue contract renewal addendum to certified staff members. This motion, made by Dean Busch and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
- 9.4. Presentation, discussion, and or official action to approve compensation increases for classified staff. Motion to approve compensation increases for classified staff as discussed. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
 - A 4% increase was recommended.
- 9.5. Presentation, discussion, and or official action to approve compensation increases for administrative staff Motion to approve compensation increases for the administrative staff. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
 - A 4% increase was recommended.
- 9.6. Presentation, discussion, and or official action to approve the Superintendent Contract Motion to approve the Superintendent contract as discussed. This motion, made by Dean Busch and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
 - Please see the attached documents for more information.

- 9.7. Presentation, discussion, and or official action to approve the **2024-2025** Certified Staffing Proposal Motion to approve as discussed. This motion, made by Josh Penterman and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion as this topic was discussed at the Special Board meeting on Wednesday, February 7th at Palmyra High School and the Superintendent's Report earlier in the meeting.
- 9.8. Presentation, discussion, and or official action to approve the disposal (or sale of) inoperable and unsafe equipment. Motion to approve as discussed. This motion, made by Dee Moore and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion.
- 9.9. Presentation, discussion, and or official action to approve the sale of earlier models of FCS sewing machines. Motion to approve the sale of the older model FCS sewing machines. This motion, made by Dean Busch and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
- No further discussion. Interested patrons should contact the high school office at **(402) 780-5327** for inquiries about unit pricing.
10. Board of Education
- NASB Board Notes for **February 2024**: Please see attached document
 - No further discussion.
11. Closed Session
- No closed session.
12. Topics for Next Month's Agenda The following topics are scheduled to be discussed at the **March 11th, 2024** regular board meeting.
- Student Enrollment Update
 - Strategic Planning Update
 - Personnel Update
 - End of School Year Activities
 - Construction Update
 - Activities Update
 - Budget Update
 - Other items as needed.
13. Adjournment
- The meeting was adjourned at **9:02 p.m.**

Chairperson

Superintendent



The Evolving Role of the Mental Health Team in Schools

Austin Lahmon, Kloreace Linke & Kori Vodicka



Mental Health Team Members

- ❖ School Counselors: Austin Lahmon (Bennet Elementary) & Kori Vodicka (Palmyra Jr-Sr High School)
- ❖ School Psychologist: Kloreace Linke (District-wide)
- ❖ Administration
- ❖ Teachers
- ❖ Families
- ❖ Outside Agencies



Mental Health Team Goals

- ❖ Identify gaps in student supports
- ❖ Identify skill-building opportunities for students and staff
- ❖ Strengthen mental health support for students system-wide
- ❖ Improve and increase partnerships with all stakeholders and outside agencies



District OR-1 Trends

Formal Suicide Risk Assessments Conducted

- ❖ 2022-2023 School Year: **38**
 - Grade Range from 2nd to 12th
- ❖ 2023-2024 School Year: **11** (Total as of 2-12-2024)
 - Grade Range from 1st to 11th

We were worried.....

Reasons for decrease?

- ❖ Increase in staff development on Suicide Awareness
- ❖ Increased conversations regarding Mental Health district-wide
- ❖ Phone Policy (Decrease in Social Media use & increase in human interaction during the school day)
- ❖ Increase in partnership with outside resources - therapists are becoming more available
- ❖ Parent education provided and parent partnership with the school
- ❖ Focused on streamlining district protocols regarding suicide assessment and staff awareness
- ❖ Implementation of Closegap district-wide: Additional avenues for kids to communicate with adults

Important note: We aren't done. We have so much more work to do. We are likely still missing kids.



General Student Needs

- ❖ Emotional Regulation
- ❖ Anxiety and Depression
- ❖ Impulse Control
- ❖ Suicidal Ideation
- ❖ Transitions
- ❖ Conflict Resolution
- ❖ Advocating for themselves
- ❖



Elementary Mental Health Supports

- ❖ Small Group Skill-Building
 - Year 1: 4 groups
 - Year 2: 18 small groups
 - Year 3: ~18 small groups
- ❖ Individual Counseling/Skill-building (solution-focused brief practices)
- ❖ Classroom Social-Emotional Learning/Character Education
 - Continuous improvement for Tier 1 services
 - Closegap Check-in (Grades 3-5): Online check-in provides avenue for students to report feelings and counselors to track prolonged emotional struggles.
- ❖ Crisis Counseling
 - Suicide Risk Assessment
 - Threat Assessment
 - Behavior Support/Co-Regulation
- ❖ ASCA Comprehensive School Counseling program in place



Elementary Mental Health Supports

- ❖ Changes to Tier 1 services for 2024-2025
 - Teachers teach Second Step
 - Identifying curriculum that focuses on resilience, adaptability, and self-confidence for school counselor to implement
- ❖ This leads to positive change for Tiers 2/3
 - Increased time for small groups/individual
 - New small group identification/development

MySAEBRS Data

<i>School-Wide Students</i>						
<i>Skill</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>Total</i>	<i>Percentage</i>
Resilience	38	56	93	35	222	42.34%
Worry	12	21	110	79	222	14.86%
Adaptability	11	54	73	84	222	29.28%
Self Confidence	13	99	170	162	444	25.23%
Anxiety	9	29	115	69	222	17.12%



Jr./Sr. High School Mental Health Supports

- ❖ Individual Solution-Focused Brief Counseling
 - How can we solve problems in a time-effective manner in order to maximize time in the classroom and decrease interruptions to learning?
- ❖ Mediation
 - Providing supports for students to develop healthy communication strategies when conflict arises.
- ❖ Closegap check-in
- ❖ Problem-solving Conversations/Consultation
- ❖ Crisis Counseling and Suicide/Threat Risk Assessment
- ❖ Consultation
 - Work with teachers to collaboratively identify student concerns and support mental health in the classroom.
- ❖ Mental Health Support & Training for Staff



Jr./Sr. High School College/Career Preparation

- ❖ SAIL Conference-Students Accelerating in Leadership (7th Grade)
- ❖ Connecting the Dots-Career Simulation (9th Grade)
 - Using data from Nebraska Career Clusters Inventory
- ❖ ASVAB (10th Grade)
 - Sophomores completed ASVAB, interpretation to be provided by Army National Guard
- ❖ PreACT (10th Grade)
 - Sophomores will complete in spring
- ❖ ACT Preparation (11th Grade)
 - OnToCollege Test Prep
- ❖ ACT (11th Grade)
 - State-mandated test for juniors
- ❖ College Preparation and Planning (12th Grade)
 - Senior Parent Meeting-Fall Parent Teacher Conferences
 - Individual student/parent/counselor meetings
- ❖ College Visits (11th & 12th Grade)



Mental Health Grant - Year 1

One year remaining of this grant

Risk Identification Screener - SAEBRS/MySAEBRS

- ❖ Behavior
 - Social
 - Academic
 - Emotional
- ❖ Data Example

Staff Development

- ❖ Mental Health First Aid
 - Assess for Risk of Suicide or Harm, Listen Nonjudgementally, Give reassurance and information, Encourage appropriate professional help, Encourage self-help and other support strategies
- ❖ Crisis Prevention Institute: Nonviolent Crisis Intervention Training
 - Trauma-informed practices
 - De-escalation techniques: Verbal, Nonverbal, and Physical



Limitations

- ❖ Supporting needs outside of our scope of practice
- ❖ High number of student referrals
- ❖ Limitations on families insurance
- ❖ Limitations on communal resources
- ❖ Interagency communication
- ❖ Behavioral Needs

Any Questions?



District OR-1 Schools Project Summary as of 1-10-2024

Bennet Elementary School

Progress to Date:

- West addition finished slab on grade
- West addition continued on roofing
- West addition began installation of metal stud walls
- West addition began the HVAC, plumbing and electrical rough in
- East addition completed foundations
- East addition erected structural steel
- New kitchen ceiling, floor demolition and started mechanical rough in
- Existing gym bleachers were removed
- Existing classroom operable walls removed and new walls constructed

Upcoming Activities:

- West addition majority of HVAC, plumbing & electrical rough in
- West addition begin drywall installation
- East addition complete steel erection
- East addition begin exterior metal studs
- East addition, weather pending roofing and slabs
- New kitchen rough in underground and pour slab

Pay Application Approval

Palmyra Jr./Sr. High School

Progress to Date:

- Completed unpinning of existing building
- Continued with foundations
- Continued with steel erection
- Continued with concrete slab installation

Upcoming Activities:

- Weather pending-complete majority of foundations
- Weather pending continue concrete slabs
- Steel erection
- Precast erection CTE area
- Begin HVAC, plumbing & electrical rough in for lower level

Pay Application Approval

DISTRICT OR-1 BOARD OF EDUCATION

SUMMARY OF JANUARY 10, 2024 MEETINGS

- Because of the timing of the **2024** New Year, the board meetings for January were moved from **Monday, January 8th to Wednesday, January 10th**. Public notice of the meeting change for this month was provided and the board meetings will return to Monday night beginning in February. The next board meetings are scheduled for **Monday, February 12th** at PHS. The Construction Manager at Risk (CMAR) special meeting will start at 6:30 p.m. with the regular board meeting starting at 7:00 p.m. Both meetings will be located are in the media center.
- The board completed the annual board reorganization process. Brandon Desh was re-elected Board President, Jaimi Calfee was re-elected Board Vice– President, and approval of board officers, board committees, district banks, legal representation, and a reaffirmation of board policies, resolutions, and procedures were items also approved in the consent agenda.
- **School Board Member Appreciation Week** is January 21-28, 2024. Special thanks to our board members for their service and dedication to our district students, staff, and community patrons.
- The board approved the current pay application from BIC Construction and additional invoices related to services completed to date on various school facility expansion projects. A BIC Construction representative also provided a current construction update for Bennet Elementary and Palmyra Jr./Sr. High School. Pictures of current construction progress were also shared.
- Mr. Furrow (High School Instrumental Music Teacher) and Mrs. McCreight (High School Vocal Music Teacher) provided information about our district music programs. Special thanks to both of these individuals for the good work they do instilling a love of music in our students. This program is another shining example of the excellent opportunities we provide our students.
- The board approved the **2024/2025 and 2025/2026** Negotiated Agreement for Certified Staff **and the 2024-2025** School District Calendar. Additional action items included the approval of a revision to Policy #6282 (School Colors), designation of the district Title IX coordinator, and a designation of the district authorized representative for Federal and State programs.
- The Superintendent’s Report contained information about the current Legislative session and education –related bills, NDE School Profile information, district branding guidelines, student enrollment numbers, social media training, student service projects, activity event promotions, NSAA football classification for **2024-2025**, and an update on personnel and construction.
- Board development topics included opportunities for board leadership and professional development and information from the Nebraska Association of School Boards (NASB).
- More information is available at [HTTPS://MEETING.SPARGDATA.COM/PUBLIC/ORGANIZATION/174](https://meeting.sparqdata.com/public/organization/174)

Board of Education Special CMAR Meeting

Wednesday, January 10, 2024 6:30 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

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Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:30 PM.

Dean Busch: Present

Jaimi Calfee: Absent

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Absent

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
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- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the special meeting to order at **6:30 p.m.**
- Board President Desh led the board, staff members, and patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Construction Manager Progress Report

- A CMAR progress report was presented to the board members and patrons in attendance by a BIC representative (Mr. Boyd Batterman).
- A list of the items discussed and updated at the meeting is listed below:
 - **Construction Progress at Bennet Elementary School**
 - **Construction Progress at Palmyra Jr. / Sr. High School**
- A more detailed summary document of items discussed is attached to this agenda item after the meeting.

4. Action Items

4.1. Presentation, discussion, and or official action with regard to the construction projects at Bennet Elementary and Palmyra Junior/Senior High School buildings, including change orders, construction change directives and payment applications from contractors, and reports, information, and recommendations by the Project Architect and Owner's Representative (CMAR). Motion to approve the attached construction claims as presented. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.

Dean Busch: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- No further discussion.

5. Closed Session

- No closed session.

6. Next Regular Meeting

7. Adjournment

- The meeting was adjourned at **6:55 p.m.**

Chairperson

Superintendent

Board of Education Regular Meeting

Wednesday, January 10, 2024 7:00 PM

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Tim Cheney: Present

Brandon Desh: Present

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Josh Penterman: Absent

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- Board President Desh called the meeting to order at **7:00 p.m.**
- The Pledge of Allegiance was conducted earlier at the CMAR special board meeting.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Annual Reorganization of the Board

- Board reorganization took place in accordance with standard policies and protocols.
- Additional board reorganization specifics are listed in the subsequent agenda topics.

3.1. Election of Superintendent: Temporary Chair for Board President Nominations Motion to accept Brandon Desh: President Jaimi Calfee Vice President and committee assignments. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- Superintendent Hart temporarily assumed the chairperson's role to begin the board reorganization process.

Board President:

- Brandon Desh was elected to serve as the **2024** Board President.

Board Vice President:

- Jaimi Calfee was elected to serve as the **2024** Board Vice-President.

4. Approval of Officers, Committees, Board Positions, Designations, and Resolutions Motion to continue board positions and designations. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea
 Motion to accept board resolutions and designations. This motion, made by Tim Cheney and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- Further discussion focused on district bank designations and other interested bank institutions possibly having an opportunity to do business with the district in the future.
- Additional bank organizations will be provided an opportunity to submit proposals for the third and final issuance of the 2022 bonds. This issuance is scheduled to take place in March or April of this year

5. Staff and Student Presentations

- Mrs. Beth McCreight (Vocal Music) and Mr. John Furrow (Instrumental Music) provided information relative to our district music programs.
- Special thanks to our outstanding music instructors and their students for their hard work and dedication to our music programs.

6. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Dee Moore and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- No further discussion.

6.1. Approval of Board Agenda

6.2. Approval of minutes of previous meetings

6.3. Approval of Claims/Payment of Bills and Payroll

6.3.1. Conflict of Interest Statement

6.3.2. Review of "Conflict of Interest" Documents

6.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

6.5. Financial Report

7. Public Comment

- No public comment was provided at the meeting.

8. Administrative Reports

8.1. Superintendent's Report

Superintendent Hart reported on the following items during his board report:

- **School Board Member Appreciation Week is January 21-28, 2024.**
 - Special thanks to our board members for their service and dedication to our district students, staff, and community patrons.
- **School District Calendar for 2024-2025:**
 - The school calendar was discussed.
 - Additional discussion revolved around the rationale for having school starting on August 9th.
- **2022 Bond:**
 - 3rd issuance update and projected timeline for distribution.
- **Certified Staff Negotiated Agreement for 2024-2025 and 2025-2026:**
 - This agreement was discussed and summarized later in the meeting by Negotiations Committee members.
- **Legislative Update:**
 - The current 60-day legislative (short) session started on **Wednesday, January 3rd.**
 - A brief discussion of bills and their possible impact on public education was discussed.
- **Staffing Discussion for 2024-2025:**
 - Consideration of a board work session to discuss this in more detail was proposed.

- This board work session is scheduled for **Wednesday, February 7th, 2024**, beginning at 4:00 p.m. at Palmyra High School in the media center.
- **Superintendent Contract:**
 - This item will be discussed in more detail at the next Negotiations Committee meeting on **Wednesday, January 31st**, and finalized at the **Monday, February 12th, 2024** Regular Board meeting.
- **Classified Staff and Admin Compensation:**
 - This item will be discussed in more detail at the next Negotiations Committee meeting scheduled for **Wednesday, January 31st** at Bennet Elementary School.
- **Policy Review:**
 - The Policy Committee will review the 8000 and 9000 Series policies at the **Monday, February 12th, 2024** regular board meeting.
- **Rule 10 Report:**
 - The **2023-2024** Rule 10 report will be shared at the March regular board meeting.
 - After the March board meeting, the report will be available on our school website at www.districtor1.org.
- **Fundraising Information:**
 - Superintendent Hart shared discussion and updated guidance on district branding guidelines and the need for more consistency with our fundraising practices.
 - The new District OR-1 branding guidelines are posted on our school website.
- **Board Election Timeline:**
 - Incumbent members have until **Thursday, February 15th, 2024** to file with the election commissioner
 - Non-incumbent candidates have until **Friday, March 1st, 2024** to file for board candidacy with the election commissioner.
- **Finished NSAA Video:**
 - The completed video will be featured on the NSAA website during the month of January. Great job to our students and Ms. Gill for a job well done on the creation of the video.
- **Construction Progress Update Pictures:**
 - Please see the attached presentation for more information.
- **Student Enrollment Update:**
 - Superintendent Hart shared updated student enrollment numbers.
- **Student and Staff Kudos:**
- **Other items as requested:**

8.1.1. Review **2024-2025** District School Calendar

- No further discussion.
- This item is also listed as an action item later in the agenda.

8.1.2. School Safety Presentation Community Meeting Opportunity

- District OR-1 is excited to host a School Safety and Social Media "Parent Academy" Presentation for our community on **Tuesday, February 6th** beginning at 6:30 p.m. at Palmyra High School

- This interactive presentation is a "must-see" as we continue to navigate how to best meet student learning needs while at the same time safeguarding our kids in the continually changing (and often very challenging) digital and social media landscape.
- I would strongly encourage our families to make time to attend this presentation as this will be a very informative and educational night for parents, board members, and community members.
- Please see the attached flyer below.

8.1.3. Superintendent Goals

- Superintendent Hart shared his updated goals. The three main goal areas were in the areas of:
 - Budget Management and Planning
 - Educational/Instructional Leadership
 - Board/Superintendent Relationships.
- No further discussion.

8.2. Administrative Team Report Mr. Johnson (High School Principal) presented the admin board report for January.

Topics of the report are listed below:

- **January 3rd Staff Development Day:**
 - Training consisted of data meetings, student behavior management, construction updates, math curriculum review, and collaboration among grade levels and academic content areas.
- **Math Curriculum:**
 - The district Curriculum Committee will be reviewing, evaluating, and meeting with various curriculum companies in February to make a recommendation for a new math curriculum.
 - This recommendation is expected to be finalized in March.
- **Parent Teacher Conferences:**
 - P/T conferences are scheduled for **Tuesday, February 6th from 1:30-8:00 p.m.** at both district buildings. There will also be an early dismissal at 1:00 p.m. on this day.
- **Certified Staff Evaluation:**
 - During February, administrators and teachers will review and assist with changes to the Teacher Evaluation tool.
- **Report Cards:**
 - 1st-semester report cards were sent home to **Bennet on Friday, January 5th** and **PHS on January 8th.**

9. Discussion Items- Committee Reports

9.1. Negotiations Committee Update

- Committee members summarized the previous committee meetings and the process and details of developing the 2024/2025 and 2025/2026 agreements.

10. Policy Review

10.1. Policy #6282: School Colors

- Final reading.
- No further discussion.

10.2. Review Code of Ethics Policy #8272

- No further discussion

11. Action Items

11.1. Presentation, discussion, and or official action to approve the **2024-2025** School District Calendar Motion to approve the 2024-2025 School District Calendar. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- A summary of recommended changes was presented and discussed.

11.2. Presentation, discussion, and or official action to approve the **2024 -2025** and **2025 -2026** Negotiated Agreement. Motion to approve the 2024-2025 and 2025-2026 Certified Staff Negotiated Agreement. This motion, made by Tim Cheney and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- As discussed earlier in the meeting.

11.3. Discuss, consider and take action to select the district's Title IX Coordinator. Motion to appoint Heath Johnson (High School Principal) to be the district's Title IX Coordinator. This motion, made by Dee Moore and seconded by Dean Busch, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- No further discussion.

11.4. Presentation, discussion, and or official action to designate the Superintendent as the authorized representative for Federal and State programs. Motion to approve. This motion, made by Jaimi Calfee and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- No further discussion.

12. Presentation, discussion, and or official action to approve revisions to Policy # 6282 School Colors Motion to approve as discussed. This motion, made by Dee Moore and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea

- No further discussion as this was a discussion item earlier in the meeting.

13. Board of Education Development

- Board members wanting to attend any of the training events listed in the agenda should contact Mr. Hart as soon as possible to get signed up.

14. Closed Session

- No closed session occurred for this meeting.

15. Topics for Next Month's Agenda

- Topics for next month are listed below:
 - **2024-2025 Compensation**
 - Classified Staff
 - Admin Staff
 - **Superintendent Contract**
 - **Construction Update**
 - **Rule 10 Report Approval**
 - **2024-2025 Staffing Proposal**
 - **Policy Review**
 - **Other items as needed.**
- A special board meeting (work session) to discuss **2024-2025** staffing is scheduled for **Wednesday, February 7th at 4:00 p.m.** at Palmyra High School in the media center.

16. Adjournment The meeting was adjourned at: **8:50 p.m.**

Chairperson

Superintendent

Board of Education Special Work Session

Wednesday, February 7, 2024 4:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 4:03 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order

- Board President Desh called the special work session meeting to order at **4:00 p.m.**

2. Announcement of the Open Meetings Act Posting **Discussion:**

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Discussion about 2024-2025 Staffing

- Discuss certified staffing projections for the **2024-2025** school year.
 - Superintendent Hart presented a staffing proposal for consideration regarding the addition of certified staff members at the high school and student services personnel at the district level.
- More information about this proposal will be highlighted at the **Monday, February 12th, 2024** regular board meeting.
- Mr. Johnson (High School Principal) and Ms. Walter (Elementary School Principal) were also in attendance during this portion of the meeting.
- No action was taken during the meeting.

4. Next Regular Meeting

- The next special board meeting (CMAR) is scheduled for **Monday, February 12th, 2024 at 6:30 p.m.** at Palmyra High School in the media center.
- The next regular board meeting is scheduled for **Monday, February 12th, 2024 at 7:00 p.m.** at Palmyra High School in the media center.

5. Adjournment

- The meeting was adjourned at **5:47 p.m.**

Chairperson

Superintendent

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description	Amount
Account Number		Detail Description					
Checking Account ID		1 Fund Number					
	35808388	Access Systems Leasing	02/12/2024				2,521.68
01 1100 440 001		HS Copier Lease		1,260.84			
01 1100 440 003		Elem Copier Lease		<u>1,260.84</u>			
Total	Access Systems Leasing			2,521.68			
	012024	BADERTSCHER, CHRIS & SARAH	02/12/2024				100.00
	PREKJANREIMB						
01 1370		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	BADERTSCHER, CHRIS & SARAH			100.00			
	012024	BEECHAM, QUINN & KARA	02/12/2024				100.00
	PREKJANREIMB						
01 1370		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	BEECHAM, QUINN & KARA			100.00			
HS-0000151	6798	BLAZERS FOR EVERYONE	02/12/2024				408.75
01 3551 610 001		FCCLA Blazers		375.00			
01 3551 610 001		Shipping		<u>33.75</u>			
Total	BLAZERS FOR EVERYONE			408.75			
	2023 INS	Brown, Burke	02/12/2024				400.00
	REIMBURS						
01 1100 211 001		HS Teacher, BCBS, Life, Vision, Dental		200.00			
01 1100 211 003		Elem Teacher BCBS, Life, Vision, Dental		200.00			
Total	Brown, Burke			<u>400.00</u>			
	012024	BROWN, BURKE III & IRINA	02/12/2024				100.00
	PREKJANREIMB						
01 1370		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	BROWN, BURKE III & IRINA			100.00			
	012024 REC	BRUSS, PRESTON & KAYLA	02/12/2024				27.20
	REIMB						
01 3300 890 003		Rec Program Misc. Expenses		<u>27.20</u>			
Total	BRUSS, PRESTON & KAYLA			27.20			
	QRT 2 MILEAGE	BUDDENBERG, EMILY	02/12/2024				104.80
	EB						
01 2151 330 003		Sped Speech Elem Professional Developmen		104.80			
Total	BUDDENBERG, EMILY			<u>104.80</u>			
	DN046 - 022024	CASEY'S BUSINESS MASTERCARD	02/12/2024				725.02
01 2710 626 000		Bus Gas and Oil		<u>725.02</u>			
Total	CASEY'S BUSINESS MASTERCARD			725.02			
	01022024 DOT	COMPLETE CHIROPRACTIC & WELLNESS	02/12/2024				80.00
	EXAM CM	CENTER					
01 2710 890 000		Bus Misc. Expenses		<u>80.00</u>			
Total	COMPLETE CHIROPRACTIC & WELLNESS	CENTER		80.00			
	7-11306-12	CRAIG RESOURCES INC	02/12/2024				850.50

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description	Amount
01 1200 320 002		NURSE PROFESSIONAL EDUCATIONAL SERVICES		850.50			
01 1200 320 002	7-11306-13	CRAIG RESOURCES INC NURSE PROFESSIONAL EDUCATIONAL SERVICES	02/12/2024	445.50			445.50
Total CRAIG RESOURCES INC				<u>1,296.00</u>			
01 2224 530 000	1407235	DAS State ACCTG-Central Finance Internet Service	02/12/2024	<u>267.63</u>			267.63
Total DAS State ACCTG-Central Finance				<u>267.63</u>			
01 1100 610 001 2 102	FE0071	DIETZE MUSIC HOUSE HS INSTRUMENTAL SUPPLIES	02/12/2024	50.00			50.00
01 1100 610 001 2 102	FE0122	DIETZE MUSIC HOUSE HS INSTRUMENTAL SUPPLIES	02/12/2024	7.20			7.20
01 1100 610 001 2 102	FE0438	DIETZE MUSIC HOUSE HS INSTRUMENTAL SUPPLIES	02/12/2024	<u>7.90</u>			7.90
Total DIETZE MUSIC HOUSE				<u>65.10</u>			
01 2710 890 000	00010DQ	DIVERSIFIED DRUG TESTING LLC Bus Misc. Expenses	02/12/2024	220.00			220.00
01 2710 890 000	00049CH	DIVERSIFIED DRUG TESTING LLC Bus Misc. Expenses	02/12/2024	1,950.00			1,950.00
01 1100 320 001	19478	DIVERSIFIED DRUG TESTING LLC HS Services/Assessments	02/12/2024	290.00			290.00
01 1100 320 001	19486	DIVERSIFIED DRUG TESTING LLC HS Services/Assessments	02/12/2024	290.00			290.00
01 1100 320 001	19503	DIVERSIFIED DRUG TESTING LLC HS Services/Assessments	02/12/2024	<u>290.00</u>			290.00
Total DIVERSIFIED DRUG TESTING LLC				<u>3,040.00</u>			
01 1370	012024 PREKJANREIMB	DUENSING, JORDAN & JESSICA PRESCHOOL TUITION & FEES	02/12/2024	<u>100.00</u>			100.00
Total DUENSING, JORDAN & JESSICA				<u>100.00</u>			
01 1200 211 003	2023 INS REIMB	Eastepp, Abby Sped Elem Teacher Insurance	02/12/2024	<u>550.00</u>			550.00
Total Eastepp, Abby				<u>550.00</u>			
01 1100 735 001	122023KVHSCOU INV3221723 NS	EDMENTUM HS Technology Software	02/12/2024	<u>5,100.00</u>			5,100.00
Total EDMENTUM				<u>5,100.00</u>			
01 2410 330 003	12292023 ASDTRAINING	EDUCATIONAL SERVICE UNIT #13 Elem Principal Professional Development	02/12/2024	10.00			20.00
01 2151 330 003		Sped Speech Elem Professional Development		10.00			
Total EDUCATIONAL SERVICE UNIT #13				<u>20.00</u>			
01 1100 330 001	10579	EDUCATIONAL SERVICE UNIT #4 HS Professional Development	02/12/2024	60.00			60.00

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center	Cost Center Description	Amount
Account Number		Detail Description			ID		
01 1100 330 001	10598	EDUCATIONAL SERVICE UNIT #4	02/12/2024	15.00			15.00
	660501 - 12152024	HS Professional Development					
		EDUCATIONAL SERVICE UNIT #4	02/12/2024				4,605.44
01 1200 591 000		HS BEHAVIORS		811.11			
01 6408 591 000		EARLY CHILDHOOD SERVICES		55.56			
		ESU/DISTRICT					
01 6408 591 003		PREK PURCHASED SERVICE		55.57			
		FROM ESU/DISTRICT					
01 6408 591 000		EARLY CHILDHOOD SERVICES		91.67			
		ESU/DISTRICT					
01 6408 591 003		PREK PURCHASED SERVICE		91.66			
		FROM ESU/DISTRICT					
01 6408 591 000		EARLY CHILDHOOD SERVICES		249.97			
		ESU/DISTRICT					
01 6408 591 003		PREK PURCHASED SERVICE		124.99			
		FROM ESU/DISTRICT					
01 1200 591 001		HS SPED DIRECTOR		999.90			
01 1200 591 003		ELEM SPED DIRECTOR		1,124.89			
01 2151 591 001		HS AUDIOLOGY SERVICE FROM		500.06			
		ESU/DISTRICT					
01 2151 591 003		ELEM AUDIOLOGY SERVICES		500.06			
		ESU/DISTRICT					
Total		EDUCATIONAL SERVICE UNIT #4		<u>4,680.44</u>			
	19854	EDUCATIONAL SERVICE UNIT #6	02/12/2024				582.28
01 2224 530 000		Internet Service		582.28			
Total		EDUCATIONAL SERVICE UNIT #6		<u>582.28</u>			
	379575	EGAN SUPPLY CO	02/12/2024				1,086.60
01 2610 610 001		HS Custodian Supplies		1,086.60			
	380067	EGAN SUPPLY CO	02/12/2024				705.33
01 2610 610 001		HS Custodian Supplies		705.33			
Total		EGAN SUPPLY CO		<u>1,791.93</u>			
	012024	Eisenhauer, Brittany	02/12/2024				100.00
	PREKJANREIMB						
01 1370		PRESCHOOL TUITION & FEES		100.00			
Total		Eisenhauer, Brittany		<u>100.00</u>			
	7001397996	EMC INSURANCE COMPANIES	02/12/2024				106,406.87
01 2310 270 000		Workers Compensation		11,872.19			
01 2310 520 000		BOE Insurance		34,578.23			
01 2610 520 001		HS Building Insurance		18,101.52			
01 2610 520 003		Elem Building Insurance		1,301.34			
01 2310 520 000		BOE Insurance		353.18			
01 2310 520 000		BOE Insurance		4.99			
01 2610 520 003		Elem Building Insurance		18,101.52			
01 2710 520 000		Bus Insurance		14,050.82			
01 2310 520 000		BOE Insurance		3,267.19			
01 2310 520 000		BOE Insurance		1,438.11			
01 2310 520 000		BOE Insurance		2,036.44			
01 2610 520 001		HS Building Insurance		1,301.34			
Total		EMC INSURANCE COMPANIES		<u>106,406.87</u>			
	2040	FACILITY ADVOCATES	02/12/2024				533.40

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center	Cost Center Description	Amount
Account Number		Detail Description			ID		
01 2620 431 003		Elem Repairs & Maintenance		533.40			
	2041	FACILITY ADVOCATES	02/12/2024				347.25
01 2620 431 003		Elem Repairs & Maintenance		<u>347.25</u>			
Total	FACILITY ADVOCATES			880.65			
	2023 ACH BILLING FEE	FARMERS & MERCHANTS BANK	02/12/2024				240.00
01 2510 810 000		DUES AND FEES		<u>240.00</u>			
Total	FARMERS & MERCHANTS BANK			240.00			
	2023 INS REIMB	Ferretti, Jennifer	02/12/2024				998.48
01 1200 211 001		Sped HS Teacher Insurance		<u>998.48</u>			
Total	Ferretti, Jennifer			998.48			
	7272229	fireSPK, Inc.	02/12/2024				760.00
01 2620 431 001		HS Repairs & Maintenance		<u>760.00</u>			
Total	fireSPK, Inc.			760.00			
	FEB2024 PAYFLEX	FIRST CONCORD BENEFITS	02/12/2024				100.00
01 2510 890 000		Superintendent Secretary Misc. Expenses		100.00			
Total	FIRST CONCORD BENEFITS			<u>100.00</u>			
	FEB2024 CREDITCARD	FIRST STATE BANK - VISA CREDIT CARD	02/12/2024				2,693.15
01 3551 610 001		CAREER EDUCATION SUPPLIES		1,890.76			
01 2620 440 001		HS Rentals of land, building, equip		232.40			
01 2620 440 001		HS Rentals of land, building, equip		<u>569.99</u>			
Total	FIRST STATE BANK - VISA CREDIT CARD			2,693.15			
	25942	FORTICALL	02/12/2024				141.22
01 2510 382 001		HS Telephone		70.61			
01 2510 382 003		Elem Telephone		<u>70.61</u>			
Total	FORTICALL			141.22			
	011280	FRONTIER COOPERATIVE	02/12/2024				137.75
01 2610 610 001		HS Custodian Supplies		<u>137.75</u>			
Total	FRONTIER COOPERATIVE			137.75			
	QRT22023MILEAGE JF	FURROW, JOHN	02/12/2024				200.43
01 1100 333 003		Elem Mileage		<u>200.43</u>			
Total	FURROW, JOHN			200.43			
	012024 PREKJANREIMB	GARDNER, CHRISTIAN & ALYSSA	02/12/2024				100.00
01 1370		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	GARDNER, CHRISTIAN & ALYSSA			100.00			
	012024 INSREIMB	GILL-ROSE, REBECCA	02/12/2024				550.00
01 1100 211 001		HS Teacher, BCBS, Life, Vision, Dental		550.00			

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description	Amount
Account Number		Detail Description					
Total	GILL-ROSE, REBECCA			<u>550.00</u>			
	012024	GRIMES, NATHAN & KOURTNEY	02/12/2024				650.00
	PREKJANREIMB						
01 1370		PRESCHOOL TUITION & FEES		<u>650.00</u>			
Total	GRIMES, NATHAN & KOURTNEY			<u>650.00</u>			
	012024 REC	HAGEMEYER, CAROL	02/12/2024				1,607.52
	REIMB						
01 3300 890 003		Rec Program Misc. Expenses		<u>1,607.52</u>			
Total	HAGEMEYER, CAROL			<u>1,607.52</u>			
	012024	Hanger, Jennifer	02/12/2024				1,100.00
	INSREIMB						
01 1100 211 003		Elem Teacher BCBS, Life, Vision, Dental		1,100.00			
Total	Hanger, Jennifer			<u>1,100.00</u>			
	JAN2024	Hoeft, Aaron	02/12/2024				58.96
	MILEAGE SNOW						
01 2610 333 001		MILEAGE PAID TO STAFF		<u>58.96</u>			
Total	Hoeft, Aaron			<u>58.96</u>			
	783655723	HOME DEPOT PRO, THE	02/12/2024				280.82
01 2610 610 001		HS Custodian Supplies		280.82			
	783656192	HOME DEPOT PRO, THE	02/12/2024				422.28
01 2710 610 000		BUS SUPPLIES		422.28			
	784568370	HOME DEPOT PRO, THE	02/12/2024				215.76
01 2610 610 001		HS Custodian Supplies		215.76			
CUSTOD-5-2023	786821579	HOME DEPOT PRO, THE	02/12/2024				2,015.45
01 2610 610 003		33x39 Liners		238.10			
01 2610 610 003		LoCor Paper Towels		673.05			
01 2610 610 003		Kitchen Paper Towels		261.04			
01 2610 610 003		WYPALL Towels		507.50			
01 2610 610 003		Spitfire		212.16			
01 2610 610 003		M.95 Acid Bowl Cleaner		115.65			
01 2610 610 003		SHIPPING		<u>7.95</u>			
Total	HOME DEPOT PRO, THE			<u>2,934.31</u>			
Bm71023-8	366028931	J.W. PEPPER & SON INC.	02/12/2024				94.99
01 1100 610 001 2 103		Contest Music JH & HS		94.99			
Bm71023-8	366032087	J.W. PEPPER & SON INC.	02/12/2024				20.50
01 1100 610 001 2 103		All-State Music		20.50			
Bm71023-8	366055435	J.W. PEPPER & SON INC.	02/12/2024				32.49
01 1100 610 001 2 103		All-State Music		32.49			
Bm71023-8	366064189	J.W. PEPPER & SON INC.	02/12/2024				36.50
01 1100 610 001 2 103		Graduation music		36.50			
JF71023-3	366097687	J.W. PEPPER & SON INC.	02/12/2024				136.72
01 1100 610 001 2 102		Spring Concert Music (Grades 5-12)		136.72			
Bm71023-8	366114046	J.W. PEPPER & SON INC.	02/12/2024				20.50
01 1100 610 001 2 103		Graduation music		<u>20.50</u>			
Total	J.W. PEPPER & SON INC.			<u>341.70</u>			

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center	Cost Center Description	Amount
Account Number		Detail Description			ID		
01 2620 431 003	32206	JOHN HENRY'S PLUMBING-HEATING-AIR	02/12/2024				1,602.51
		Elem Repairs & Maintenance		1,602.51			
01 2620 431 003	515557	JOHN HENRY'S PLUMBING-HEATING-AIR	02/12/2024				682.87
		Elem Repairs & Maintenance		682.87			
Total		JOHN HENRY'S PLUMBING-HEATING-AIR		2,285.38			
01 1370	012024 PREKJANREIMB	KOHL, JERED & TAYLOR	02/12/2024				100.00
		PRESCHOOL TUITION & FEES		100.00			
Total		KOHL, JERED & TAYLOR		100.00			
01 2610 431 003	INV787962	KURITA AMERICA INC	02/12/2024				440.36
		Elem Upkeep of Building		440.36			
01 2610 431 003	INV799342	KURITA AMERICA INC	02/12/2024				440.36
		Elem Upkeep of Building		440.36			
01 2610 431 003	INV804201	KURITA AMERICA INC	02/12/2024				440.36
		Elem Upkeep of Building		440.36			
Total		KURITA AMERICA INC		1,321.08			
01 1100 211 001	2023 INS REIMB	Lottman, Kari	02/12/2024				550.00
		HS Teacher, BCBS, Life, Vision, Dental		550.00			
Total		Lottman, Kari		550.00			
01 8000 912 000	JAN 2024 - ASPIRE	LUNCH FUND	02/12/2024				91.55
		FUND TRANSFERS TO LUNCH FUND		16.90			
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		30.25			
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		22.40			
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		22.00			
Total		LUNCH FUND		91.55			
01 1100 610 001	0029032847	MATHESON-TRI-GAS INC	02/12/2024				205.64
		HS General Supplies		205.64			
01 1100 610 001	52295535	MATHESON-TRI-GAS INC	02/12/2024				76.19
		HS General Supplies		76.19			
Total		MATHESON-TRI-GAS INC		281.83			
01 1100 211 003	012024 INSREIMB	McChristian, Thomas	02/12/2024				950.00
		Elem Teacher BCBS, Life, Vision, Dental		950.00			
Total		McChristian, Thomas		950.00			
01 2610 610 003	25161	MENARDS	02/12/2024				93.03
		Elem Custodian Supplies		93.03			
01 2610 610 001	25366	MENARDS	02/12/2024				216.04
		HS Custodian Supplies		139.61			
01 2650 610 000		Vehicle Supplies		25.47			
01 2650 610 000		Vehicle Supplies		50.96			
	25420	MENARDS	02/12/2024				253.31

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description	Amount
Account Number		Detail Description					
01 2710 610 000		BUS SUPPLIES		164.16			
01 2610 610 001		HS Custodian Supplies		89.15			
	25692	MENARDS	02/12/2024				74.95
01 2610 610 001		HS Custodian Supplies		74.95			
	25734	MENARDS	02/12/2024				162.00
01 2610 610 001		HS Custodian Supplies		162.00			
	26117	MENARDS	02/12/2024				43.26
01 1100 610 001		HS General Supplies		43.26			
	26543	MENARDS	02/12/2024				20.92
01 1100 610 001		HS General Supplies		<u>20.92</u>			
Total MENARDS				863.51			
	14878	Midwest Walls & Landscape, Inc.	02/12/2024				2,100.00
01 2610 431 001		HS Upkeep of Building		1,200.00			
01 2610 431 003		Elem Upkeep of Building		900.00			
	14896	Midwest Walls & Landscape, Inc.	02/12/2024				600.00
01 2610 431 001		HS Upkeep of Building		300.00			
01 2610 431 003		Elem Upkeep of Building		<u>300.00</u>			
Total Midwest Walls & Landscape, Inc.				2,700.00			
	O-2060	NCECBVI	02/12/2024				709.20
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		709.20			
	O-2075	NCECBVI	02/12/2024				1,279.20
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		1,279.20			
Total NCECBVI				<u>1,988.40</u>			
	2024 NASB DUES	NE ASSOCIATION OF SCHOOL BOARDS	02/12/2024				4,757.00
01 2310 810 000		BOE Dues and Fees		4,757.00			
	49609	NE ASSOCIATION OF SCHOOL BOARDS	02/12/2024				170.00
01 2320 330 000		Superintendent Professional Development		170.00			
	49611	NE ASSOCIATION OF SCHOOL BOARDS	02/12/2024				170.00
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT		170.00			
	49770	NE ASSOCIATION OF SCHOOL BOARDS	02/12/2024				200.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES		200.00			
Total NE ASSOCIATION OF SCHOOL BOARDS				<u>5,297.00</u>			
	57-12419	NE SAFETY CENTER @ UNK	02/12/2024				225.00
01 2710 330 000		BUS PROFESSIONAL DEVELOPMENT		225.00			
Total NE SAFETY CENTER @ UNK				<u>225.00</u>			
	01242024 - 1546	NEBRASKA CITY UTILITIES	02/12/2024				82.38
01 2610 622 001		HS ELECTRICITY		82.38			
	01242024 - 3273	NEBRASKA CITY UTILITIES	02/12/2024				4,006.40
01 2610 622 003		ELEM ELECTRICITY		4,006.40			
	01242024 - 3321	NEBRASKA CITY UTILITIES	02/12/2024				4,876.51
01 2610 622 001		HS ELECTRICITY		4,876.51			
	01242024 - 39368	NEBRASKA CITY UTILITIES	02/12/2024				30.45
01 2610 622 001		HS ELECTRICITY		30.45			

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description	Amount
Account Number		Detail Description		Amount			
01 2610 622 001	01242024 - 43577	NEBRASKA CITY UTILITIES HS ELECTRICITY	02/12/2024	29.94			29.94
01 2610 622 001	01242024 - 43679	NEBRASKA CITY UTILITIES HS ELECTRICITY	02/12/2024	114.64			114.64
01 2610 622 001	01242024 - 44277	NEBRASKA CITY UTILITIES HS ELECTRICITY	02/12/2024	48.34			48.34
01 2610 622 001	01242024 - 44718	NEBRASKA CITY UTILITIES HS ELECTRICITY	02/12/2024	772.27			772.27
01 2610 622 001	01242024 - 96622	NEBRASKA CITY UTILITIES HS ELECTRICITY	02/12/2024	42.99			42.99
Total NEBRASKA CITY UTILITIES				<u>10,003.92</u>			
01 6408 320 000	JAN2024 PT JO	O'Neil, Jan	02/12/2024				5,824.17
01 6408 320 003		IDEA Part B Birth-4 Pre-diagnosis		869.63			
01 2171 320 003		PREK PROFESSIONAL EDUCATIONAL SERVICES		202.50			
01 2171 320 002		Physical Therapy Elem Contracted Service		3,869.90			
01 2171 320 002		MS PROFESSIONAL EDUCATIONAL SERVICES		882.14			
Total O'Neil, Jan				<u>5,824.17</u>			
01 2510 890 000	2022147081	ONE SOURCE THE BACKGROUND CHECK COMPANY	02/12/2024				155.00
		Superintendent Secretary Misc. Expenses		155.00			
Total ONE SOURCE THE BACKGROUND CHECK COMPANY				<u>155.00</u>			
01 1300 610 003	724666101-02	ORIENTAL TRADING CO, INC	02/12/2024				24.99
		Summer School Supplies		24.99			
01 1300 610 003	72466610101	ORIENTAL TRADING CO, INC	02/12/2024				305.83
		Summer School Supplies		305.83			
01 1300 610 003	72466610102	ORIENTAL TRADING CO, INC	02/12/2024				24.99
		Summer School Supplies		<u>24.99</u>			
Total ORIENTAL TRADING CO, INC				<u>355.81</u>			
01 1100 610 001	012024 - REIMBURSEME	PALMYRA ACTIVITY FUND	02/12/2024				967.27
01 2510 610 000		HS General Supplies		40.91			
01 2510 610 000		CENTRAL OFFICE SUPPLIES		8.30			
01 2510 610 000		CENTRAL OFFICE SUPPLIES		298.12			
01 2510 610 000		CENTRAL OFFICE SUPPLIES		509.94			
01 3535 610 000		HAL Supplies		100.00			
01 2710 890 000		Bus Misc. Expenses		<u>10.00</u>			
Total PALMYRA ACTIVITY FUND				<u>967.27</u>			
01 1370	012024 PREKJANREIMB	PASEKA, MIKE & KIM	02/12/2024				100.00
		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total PASEKA, MIKE & KIM				<u>100.00</u>			
01 2620 420 003	3211	PIONEER CLEANING, LLC	02/12/2024				8,960.00
01 2620 420 003		Elem Cleaning Service		4,730.00			
01 2620 420 001		Elem Cleaning Service		790.00			
		HS Cleaning Service		<u>3,440.00</u>			

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Account Number		Detail Description			ID		
Total	PIONEER CLEANING, LLC			<u>8,960.00</u>			
01 2510 531 003	3318591822	PITNEY BOWS GLOBAL FINANCIAL SERVICE	02/12/2024				165.54
		Elem Postage		<u>165.54</u>			
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL			<u>165.54</u>			
01 1100 211 001	2023 INS REIMB	Pollock, Ryan	02/12/2024				1,100.00
		HS Teacher, BCBS, Life, Vision, Dental		<u>1,100.00</u>			
Total	Pollock, Ryan			<u>1,100.00</u>			
01 2610 431 001	01282024 PHS	RECYCLING ENTERPRISES OF NE, INC.	02/12/2024				400.00
		HS Upkeep of Building		<u>400.00</u>			
Total	RECYCLING ENTERPRISES OF NE, INC.			<u>400.00</u>			
01 1370	012024 PREKJANREIMB	SCHOMERUS, KYLE & SHELBY	02/12/2024				100.00
		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	SCHOMERUS, KYLE & SHELBY			<u>100.00</u>			
01 2610 610 001	6766-9	SHERWIN-WILLIAMS COMPANY, THE	02/12/2024				152.91
		HS Custodian Supplies		<u>152.91</u>			
Total	SHERWIN-WILLIAMS COMPANY, THE			<u>152.91</u>			
01 2730 431 000	161845	Southwest Auto	02/12/2024				1,871.98
		BUS & VEHICLE SERVICING & MAINTENANCE	2009BLUBR	<u>1,871.98</u>		2009 BB VIN# 1BAKGCKH49F256249	
01 2730 431 000	161867	Southwest Auto	02/12/2024				1,784.13
		BUS & VEHICLE SERVICING & MAINTENANCE	2007RVCUT A	<u>1,784.13</u>		VIN# 1GBJG312471168508	
01 2730 431 000	161900	Southwest Auto	02/12/2024				464.50
		BUS & VEHICLE SERVICING & MAINTENANCE	2016CHRYSL	<u>464.50</u>		2C4RC1BG4GR261260	
01 2730 431 000	162004	Southwest Auto	02/12/2024				158.00
		BUS & VEHICLE SERVICING & MAINTENANCE	2000PONTI A	<u>158.00</u>		MONTANA VIN # 1GMDX03E3YD166680	
Total	Southwest Auto			<u>4,278.61</u>			
01 1370	012024 PREKJANREIMB	STALL, MATTHEW & ERIKA	02/12/2024				100.00
		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	STALL, MATTHEW & ERIKA			<u>100.00</u>			
01 1370	012024 PREKJANREIMB	STEVENS, JAKE & KALA	02/12/2024				100.00
		PRESCHOOL TUITION & FEES		<u>100.00</u>			
Total	STEVENS, JAKE & KALA			<u>100.00</u>			
01 2610 431 001	110412848	SUMMIT FIRE PROTECTION	02/12/2024				531.50
		HS Upkeep of Building		<u>531.50</u>			
01 2610 431 003	110412849	SUMMIT FIRE PROTECTION	02/12/2024				331.50
		Elem Upkeep of Building		<u>331.50</u>			
01 2610 431 003	110412850	SUMMIT FIRE PROTECTION	02/12/2024				163.50
		Elem Upkeep of Building		<u>163.50</u>			

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Account Number		Detail Description					
01 2610 431 001	110412930	SUMMIT FIRE PROTECTION HS Upkeep of Building	02/12/2024	<u>940.50</u>			940.50
Total		SUMMIT FIRE PROTECTION		1,967.00			
01 1370	012024 PREKJANREIMB	SVOBODA, MATT & SHANA PRESCHOOL TUITION & FEES	02/12/2024	<u>100.00</u>			100.00
Total		SVOBODA, MATT & SHANA		100.00			
01 3300 610 003	561432080	SYSKO LINCORN Rec Program Supplies	02/12/2024	132.61			132.61
01 1190 610 003	561432081	SYSKO LINCORN ECEP GENERAL SUPPLIES	02/12/2024	281.84			281.84
01 3300 610 003	561456921	SYSKO LINCORN Rec Program Supplies	02/12/2024	190.00			190.00
01 1190 610 003	561456992	SYSKO LINCORN ECEP GENERAL SUPPLIES	02/12/2024	213.83			213.83
01 3300 610 003	561471662	SYSKO LINCORN Rec Program Supplies	02/12/2024	<u>252.52</u>			252.52
Total		SYSKO LINCORN		1,070.80			
01 2610 610 003	702	TCA OUTDOOR POWER Elem Custodian Supplies	02/12/2024	37.04			37.04
01 2610 610 001	709	TCA OUTDOOR POWER HS Custodian Supplies	02/12/2024	405.00			810.00
01 2610 610 001	715	TCA OUTDOOR POWER HS Custodian Supplies	02/12/2024	35.90			35.90
01 2610 610 003	720	TCA OUTDOOR POWER Elem Custodian Supplies	02/12/2024	27.78			55.56
01 2610 610 001	739	TCA OUTDOOR POWER HS Custodian Supplies	02/12/2024	<u>37.04</u>			37.04
Total		TCA OUTDOOR POWER		975.54			
01 2224 430 001	SI-24-005567	UNITE PRIVATE NETWORKS LLC HS Distant Learning Maintenance	02/12/2024	430.87			861.74
01 2224 430 003		Elem Distant Learning Maintenance		430.87			
Total		UNITE PRIVATE NETWORKS LLC		861.74			
01 2610 431 003	994965	Uribe Refuse Services, Inc. Elem Upkeep of Building	02/12/2024	<u>390.00</u>			390.00
Total		Uribe Refuse Services, Inc.		390.00			
01 2610 622 003	80334	VILLAGE OF BENNET ELEM ELECTRICITY	02/12/2024	36.56			443.54
01 2610 410 003		Elem Water & Sewer		<u>406.98</u>			
Total		VILLAGE OF BENNET		443.54			
01 2610 410 001	107003 - 022024	VILLAGE OF PALMYRA HS Water & Sewer	02/12/2024	26.00			26.00
01 2610 410 001	230001 - 022024	VILLAGE OF PALMYRA HS Water & Sewer	02/12/2024	26.00			26.00

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Account Number		Detail Description					
01 2610 410 001	257001 - 022024	VILLAGE OF PALMYRA HS Water & Sewer	02/12/2024	211.50			211.50
01 2610 410 001	274001 - 022024	VILLAGE OF PALMYRA HS Water & Sewer	02/12/2024	26.00			26.00
Total VILLAGE OF PALMYRA				<u>26.00</u>			289.50
01 2310 540 000	3031518	VOICE NEWS BOE Advertising	02/12/2024	198.12			198.12
01 2310 540 000	3031519	VOICE NEWS BOE Advertising	02/12/2024	59.89			59.89
01 2310 540 000	3040262	VOICE NEWS BOE Advertising	02/12/2024	11.98			11.98
01 2310 540 000	3040263	VOICE NEWS BOE Advertising	02/12/2024	10.48			10.48
01 2310 540 000	3040367	VOICE NEWS BOE Advertising	02/12/2024	50.41			50.41
01 2310 540 000	3040370	VOICE NEWS BOE Advertising	02/12/2024	11.98			11.98
01 2310 540 000	3040371	VOICE NEWS BOE Advertising	02/12/2024	196.12			196.12
Total VOICE NEWS				<u>196.12</u>			538.98
01 2610 610 001	10217323-01	VOSS LIGHTING HS Custodian Supplies	02/12/2024	<u>783.90</u>			783.90
Total VOSS LIGHTING				<u>783.90</u>			
01 2710 626 000	INV-31219	WHITEHEAD OIL CO Bus Gas and Oil	02/12/2024	2,783.34			2,783.34
01 2710 626 000	INV-31533	WHITEHEAD OIL CO Bus Gas and Oil	02/12/2024	<u>2,038.32</u>			2,038.32
Total WHITEHEAD OIL CO				<u>4,821.66</u>			
01 2130 333 000	DEC2023 MILEAGE	WILSON, CHRISTINE HEALTH MILEAGE PAID TO STAFF	02/12/2024	41.92			41.92
01 2130 333 000	JAN2024 MILEAGE	WILSON, CHRISTINE HEALTH MILEAGE PAID TO STAFF	02/12/2024	42.88			42.88
Total WILSON, CHRISTINE				<u>84.80</u>			
01 2510 382 001	091969071 - FEB2024	WINDSTREAM HS Telephone	02/12/2024	<u>103.31</u>			103.31
Total WINDSTREAM				<u>103.31</u>			
01 2610 621 001	374277	WOODRIVER ENERGY LLC HS Utilities	02/12/2024	756.11			4,676.02
01 2610 621 003		Elem Utilities		1,404.67			
01 2610 621 001		HS Utilities		<u>2,515.24</u>			
Total WOODRIVER ENERGY LLC				<u>4,676.02</u>			
Fund Number 01				<u>208,585.64</u>			

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center	Cost Center Description	Amount
Account Number		Detail Description			ID		
Checking Account ID		1		<u>208,585.64</u>			

February Bills: \$208,585.64

January Payroll: \$601,525.46

Total: \$810,111.10

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, February 12, 2024

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's **regular** board meeting is scheduled for **Monday, March 11, 2024 at 7:00 p.m.** at Palmyra High School in the media center.
- Next month's **special** board meeting to review and approve construction related expenditures is scheduled for **Monday, March 11, 2024 at 6:30 p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

Depreciation Fund Claims:

- None this month.

Bond Fund Claims:

- None this month.

Special Building Claims:

- *Please note that in alignment with Budget Committee recommendations, a special building fund transfer of \$500,000 will be moved to a higher interest certificate of deposit at Riverstone Bank.. This will not change the total sum of assets in the account.*

- **2022 Construction Account Claims**

- Please note that this account was opened to secure proceeds and facilitate payment from the initial 2022 bond issuance. *Additional information is contained in the 2022 Bond summary document attached to this agenda item.*
- **Benesch** **Invoice #270757** **\$5,681.01**
- **BIC Construction** **Pay App: #007** **\$940,422.60**
- **Clark & Enersen** **Invoice #17** **\$12,562.80**
- **Dollamur** **Invoice #224506** **\$8,700.00**
- **Farmers & Merchant Bank** **February Bank Fee** **\$15.00**

Total Construction Claims for this period: **\$967,381.41**

- *Additional note: A checking account will be opened at Riverstone Bank to eliminate the \$15.00 wire transfer fees from Farmers & Merchants Bank.*

General Fund Claims:

Total claims: **\$208,585.64** (\$205,892.49 on reports - Credit Card payment of \$2,693.15 was an automatic withdrawal).

- *Please note: A number of preschool families were reimbursed \$100.00 for the month of January because of all the snow days. Additional costs included special education preschool services in the amount of \$1,850.00.*
- *Reimbursements were also distributed to eligible certified staff that submitted insurance deductible documentation in accordance with the current negotiated agreement. This amount was \$6,198.48.*
- **Access Systems Leasing: \$2,521.68** - Copiers at the elementary and high school
- **Blazers for Everyone: \$408.75** - Career Education Grant
- **Casey's: \$725.02** – Bus and vehicle fuel expenses.
- **Credit Card Payment: \$2,693.15** - Career Education Grant Purchase and rental of heaters for HS. \$1,890.76 - Shop Supplies and \$802.39 rental in heaters.

- **Dietz Music: \$65.10 - HS Band Supplies** – *High school band supplies - 2 new cases for instruments.*
- **Diversified Drug Testing: \$3,040.00** - *Student services and bus expenses for the federal clearing house.*
- **Edmentum: \$5,100.00** - *software for students to take online classes. This is in place of Odysseyware.*
- **Egan Supply Co: \$1,791.93** - *High school supplies*
- **EMC Insurance: \$106,406.87** - *the next 6 month payments.*
- **Home Depot Pro: \$2,934.31** - *HS and Elem Supplies*
- **John Henry's: \$2,285.38** - *Elem Repairs or Maintenance*
- **Midwest Walls & Landscaping: \$2,700** - *Snow removal for Elem and HS*
- **NASB (Nebraska School Board Association): \$5,297.00** - *Annual dues and professional development fees*
- **Nebraska City Utilities: \$10,003.92** – *Utilities*
- **Pioneer Cleaning: \$8,960.00** - *Elem and HS cleaning services*
- **Southwest Auto: \$4,278.61** - *Bus and vehicle repairs*
- **Village of Bennet: \$443.54** - *Water, electricity, and sewer bill*
- **Village of Palmyra: \$289.50** – *Water and sewer bill*
- **Whitehead Oil: \$4,821.66** - *Diesel fuel*

Regular; Beginning Month 01/2024; Processing Month 01/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 12, 13, 14

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	1,802,746.89	1,085,718.62	684,144.17	2,204,321.34
01 900	Cash County Treasurer	936,674.53	0.00	0.00	936,674.53
Total: Current Assets		2,739,421.42	1,085,718.62	684,144.17	3,140,995.87
Current Liabilities					
01 450	PAYROLL DEDUCTION PAYABLE	3,959.79	1,273.40	3,818.88	6,505.27
01 451	FICA PAYABLE	(1,695.24)	66,650.54	66,650.54	(1,695.24)
01 452	FIT PAYABLE	(201.72)	29,122.03	29,122.03	(201.72)
01 453	INSURANCE PAYABLE	(3,612.48)	105,207.72	103,386.30	(5,433.90)
01 454	RETIREMENT PAYABLE	(10,823.34)	82,117.25	82,117.25	(10,823.34)
01 455	SIT PAYABLE	0.00	14,404.76	14,404.76	0.00
Total: Current Liabilities		(12,372.99)	298,775.70	299,499.76	(11,648.93)
Fund Balance					
01 704	Fund Balance - Regular Unspent	2,751,794.41	684,868.23	1,085,718.62	3,152,644.80
Total: Fund Balance		2,751,794.41	684,868.23	1,085,718.62	3,152,644.80
Revenue					
01 1100	LOCAL PROPERTY TAXES	1,029,667.06	2,148.25	615,742.05	1,643,260.86
01 1115	CARLINE TAX	421.03	0.00	0.00	421.03
01 1120	In-Lieu 1957 Levy Tax	0.00	0.00	21.96	21.96
01 1125	MOTOR VEHICLE TAXES	121,385.11	0.00	34,827.14	156,212.25
01 1140	Interest Levied Tax	3,193.98	0.00	3,573.68	6,767.66
01 1370	PRESCHOOL TUITION & FEES	10,900.00	0.00	1,550.00	12,450.00
01 1510	INTEREST ON INVESTMENTS	867.68	0.00	168.48	1,036.16
01 1800	REC PROGRAM - COMMUNITY SERVICES	12,181.50	0.00	2,074.07	14,255.57
01 1910	RENTAL OF SCHOOL FACILITY, EQUIP, PROPERTY	20.00	0.00	0.00	20.00
01 1911	LOCAL LICENSE FEES	4,979.94	0.00	30.00	5,009.94
01 1920	EDUCATION QUEST FOUNDATION	949.93	259.50	0.00	690.43
01 2110	COUNTY FINES & LICENSE FEES	6,965.94	0.00	960.12	7,926.06
01 2130	OTHER COUNTY RECEIPTS	903.25	0.00	0.00	903.25
01 3110	STATE AID	681,856.00	0.00	170,464.00	852,320.00
01 3120	SPED SCHOOL AGE	109,475.00	0.00	109,799.00	219,274.00
01 3132	Personal Property Tax Credit	3,856.45	0.00	0.00	3,856.45
01 3180	PRO-RATE MOTOR VEHICLE	1,849.84	0.00	3,000.95	4,850.79
01 3400	STATE APPORTIONMENT	1,704.18	0.00	117,672.16	119,376.34
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	7,187.00	0.00	0.00	7,187.00
01 4418	IDEA PARTK B PEAK PROJECTS	702.00	0.00	0.00	702.00
01 4421	IDEA PART B - BIRTH-21	0.00	0.00	2,686.00	2,686.00
01 4422	IDEA PRESCHOOL	0.00	0.00	2,017.00	2,017.00
01 4423	IDEA PROPORTIONATE	0.00	0.00	841.00	841.00
01 4509	Title II, Part A ESSA Princ & Teach	1,228.50	0.00	0.00	1,228.50
01 4525	CARL PERKINS - FED VOCATIONAL&APPLIED TECH	5,041.88	0.00	0.00	5,041.88
01 4708	MEDICAID REIMBURSEMENT SPED	3,571.35	0.00	0.00	3,571.35
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	2,236.86	0.00	2,309.54	4,546.40
01 5690	OTHER NON-REVENUE RECEIPTS	149.00	0.00	0.00	149.00
Total: Revenue		2,011,293.48	2,407.75	1,067,737.15	3,076,622.88
Expenditure					
01 1100 111 001	HS Teacher Salary	369,507.20	89,975.84	0.00	459,483.04
01 1100 111 002	MS TEACHER SALARIES	51,339.88	12,834.97	1,038.45	63,136.40
01 1100 111 003	Elem Teacher Salary	424,279.43	105,820.06	0.00	530,099.49

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Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1100 112 001	HS Para	34,870.54	5,916.88	0.00	40,787.42
01 1100 112 003	Elem Para	34,040.01	7,600.37	1,709.26	39,931.12
01 1100 113 001	HS Sub Teacher Salary	16,833.00	4,225.00	0.00	21,058.00
01 1100 113 002	MS SALARIES OF SUBSTITUTE TEACHERS	0.00	777.50	0.00	777.50
01 1100 113 003	Elem Sub Teacher Salary	11,740.25	1,477.25	0.00	13,217.50
01 1100 120 001	HS COMMUNITY COACH/ACTIVITY SPONSOR	10,849.09	1,065.42	0.00	11,914.51
01 1100 122 001	Instructional Aide	187.50	346.00	0.00	533.50
01 1100 130 001	Overtime - Classified	1,639.49	335.00	0.00	1,974.49
01 1100 130 003	Overtime - Classified	246.73	49.80	0.00	296.53
01 1100 151 001	HS Coach/Gate/Sponsor - Teacher/Prof. Staff	35,055.32	8,772.48	0.00	43,827.80
01 1100 151 002	MS Coach/Gate/Sponsor - Teacher/Prof. Staff	5,772.16	1,504.64	0.00	7,276.80
01 1100 151 003	ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff	1,335.64	333.91	0.00	1,669.55
01 1100 152 001	HS PARA COACH/ACTIVITY SPONSOR	1,035.00	1,035.00	0.00	2,070.00
01 1100 153 001	HS Coach/Gate/Sponsor - Substitute Teacher	1,398.32	2,736.68	0.00	4,135.00
01 1100 153 002	MS Coach/Gate/Sponsor - Substitute Teacher	923.92	821.32	513.24	1,232.00
01 1100 210 001	HS CLERICAL/PARA INSURANCE	226.56	57.23	0.00	283.79
01 1100 210 003	Elem Celerical INSURANCE	18.93	10.86	0.00	29.79
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	104,702.80	24,335.51	0.00	129,038.31
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	19,628.76	5,504.41	537.76	24,595.41
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	148,835.79	37,039.06	0.00	185,874.85
01 1100 212 001	HS PARA INSURNCE	1,604.36	8.86	0.00	1,613.22
01 1100 212 003	Elem PARA INSURNCE	1,804.12	401.10	0.00	2,205.22
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	487.03	255.59	0.00	742.62
01 1100 213 002	SUBSTITUTE MEDICAL INS	96.78	0.00	0.00	96.78
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	330.25	112.60	0.00	442.85
01 1100 220 001	HS Clerical FICA	972.96	107.20	0.82	1,079.34
01 1100 220 003	Elem Clerical FICA	18.20	3.81	0.37	21.64
01 1100 221 001	HS Teacher FICA	30,885.66	7,676.44	118.01	38,444.09
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	4,216.26	1,109.51	130.52	5,195.25
01 1100 221 003	Elem Teacher FICA/MEDICARE	32,241.80	8,201.07	152.74	40,290.13
01 1100 222 001	HS PARA FICA	2,705.82	558.81	0.00	3,264.63
01 1100 222 003	Elem Para FICA	2,530.63	581.43	149.11	2,962.95
01 1100 223 001	HS Substitute Teacher FICA	1,413.36	532.80	0.72	1,945.44
01 1100 223 002	SUBSTITUTE TEACHER FICA	67.39	122.31	39.26	150.44
01 1100 223 003	Elem Substitute Teacher FICA	895.37	113.03	5.18	1,003.22
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	139.31	29.65	0.00	168.96
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	18.15	3.66	0.00	21.81
01 1100 231 001	HS Teacher Retirement	29,190.88	7,257.97	0.00	36,448.85
01 1100 231 002	HS Teacher Retirement	4,180.47	1,053.95	76.33	5,158.09
01 1100 231 003	Elem Teacher Retirement	31,102.13	7,802.34	0.00	38,904.47
01 1100 232 001	HS Para RETIREMENT	1,697.57	510.95	0.00	2,208.52
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	2,487.71	558.63	125.63	2,920.71
01 1100 233 001	HS SUBSTITUTE TEACHER RETIREMENT	859.21	420.27	0.00	1,279.48
01 1100 233 002	SUBSTITUTE TEACHER RETIREMENT	67.36	60.37	37.72	90.01
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	431.85	85.69	0.00	517.54

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Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1100 237 001	HS Increase Retirement Contributions	11,144.14	2,826.60	0.00	13,970.74
01 1100 237 002	Increase Retirement Contributions	1,466.41	383.21	39.22	1,810.40
01 1100 237 003	ELEM Increase Retirement Contributions	11,767.99	2,906.25	43.21	14,631.03
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	4,000.00	1,250.00	0.00	5,250.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	2,700.00	675.00	0.00	3,375.00
01 1100 290 001	OTHER BENEFITS	2.60	0.69	0.00	3.29
01 1100 290 003	OTHER BENEFITS	0.08	0.00	0.00	0.08
01 1100 291 001	HS Teacher LTD	6.30	0.00	0.00	6.30
01 1100 320 001	HS Services/Assessments	4,650.00	325.00	0.00	4,975.00
01 1100 330 001	HS Professional Development	991.16	30.00	0.00	1,021.16
01 1100 330 003	Elem Professional Development	1,110.00	0.00	0.00	1,110.00
01 1100 333 001	HS Mileage	522.04	453.92	0.00	975.96
01 1100 333 003	Elem Mileage	241.70	0.00	0.00	241.70
01 1100 440 001	HS Copier Lease	5,754.51	1,710.04	0.00	7,464.55
01 1100 440 003	Elem Copier Lease	5,920.05	1,710.04	0.00	7,630.09
01 1100 520 001	STUDENT INSURANCE	925.00	0.00	0.00	925.00
01 1100 591 001	HS Purchased Service ESU/District	37.50	0.00	0.00	37.50
01 1100 610 001	HS General Supplies	36,271.88	1,024.57	0.00	37,296.45
01 1100 610 001 2 101	HS ART SUPPLIES	3,524.03	0.00	0.00	3,524.03
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	5,955.93	1,223.86	0.00	7,179.79
01 1100 610 001 2 103	HS VOCAL SUPPLIES	5,195.21	0.00	0.00	5,195.21
01 1100 610 002	MS GENERAL SUPPLIES	696.50	0.00	0.00	696.50
01 1100 610 003	Elem General Supplies	22,909.20	435.90	72.26	23,272.84
01 1100 610 003 1 301	ELEM ART SUPPLIES	1,528.61	0.00	0.00	1,528.61
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	1,767.35	0.00	0.00	1,767.35
01 1100 650 001	HS Technology Supplies	19,787.65	0.00	0.00	19,787.65
01 1100 650 003	Elem Technology Supplies	35,796.33	0.00	0.00	35,796.33
01 1100 735 001	HS Technology Software	27,908.31	0.00	0.00	27,908.31
01 1100 735 003	Elem Technology Software	14,523.94	0.00	0.00	14,523.94
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	2,607.98	1,303.99	0.00	3,911.97
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	2,060.24	1,030.12	0.00	3,090.36
01 1160 112 003	Poverty Grant Para/Nurse Salary	25,208.23	4,959.44	0.00	30,167.67
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	884.86	454.90	0.00	1,339.76
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	875.94	453.31	0.00	1,329.25
01 1160 221 001	TEACHER/PROFESSIONAL FICA	194.87	100.11	1.94	293.04
01 1160 221 003	Poverty Grant Teacher/Prof FICA	156.20	79.09	0.99	234.30
01 1160 222 003	Elem PARA FICA	1,928.40	379.39	0.00	2,307.79
01 1160 231 001	TEACHER RETIREMENT	191.02	95.51	0.00	286.53
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	151.42	75.72	0.00	227.14
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	1,695.36	297.85	0.00	1,993.21
01 1160 237 001	Increase Retirement Contributions	65.68	32.84	0.00	98.52
01 1160 237 003	Increase Retirement Contributions	638.68	128.47	0.00	767.15
01 1190 110 003	SALARY PARA/DRIVER	19,671.05	3,179.48	0.00	22,850.53
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	18,007.24	4,501.81	0.00	22,509.05
01 1190 210 003	ECEP PARA/BUS INSURANCE	1,345.08	314.97	0.00	1,660.05
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	8,941.32	2,276.11	0.00	11,217.43
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	1,464.59	243.25	14.42	1,693.42
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	1,364.63	345.60	4.51	1,705.72

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	1,231.33	195.20	0.00	1,426.53
01 1190 231 003	ECEP TEACHER RETIREMENT	1,314.38	330.89	0.00	1,645.27
01 1190 237 003	ECEP Increase Retirement Contributions	881.53	180.94	0.00	1,062.47
01 1190 610 003	ECEP GENERAL SUPPLIES	2,682.51	170.83	0.00	2,853.34
01 1200 111 001	Sped HS Teacher Salary	82,871.80	20,661.83	0.00	103,533.63
01 1200 111 003	Sped Elem Teacher Salary	53,676.90	13,409.67	0.00	67,086.57
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	7,230.27	928.00	0.00	8,158.27
01 1200 112 003	Sped Elem Para Salary	25,035.15	4,338.56	0.00	29,373.71
01 1200 113 001	Sped HS Substitute Teacher Salary	4,379.50	516.25	0.00	4,895.75
01 1200 113 003	Sped Elem Substitute Teacher Salary	2,721.25	2,021.50	0.00	4,742.75
01 1200 210 001	HS SPED CLERICAL INSURANCE	4.76	1.19	0.00	5.95
01 1200 211 001	Sped HS Teacher Insurance	22,917.99	5,776.68	0.00	28,694.67
01 1200 211 003	Sped Elem Teacher Insurance	11,310.80	3,149.96	0.00	14,460.76
01 1200 212 001	SPED PARA INSURANCE	559.60	191.99	0.00	751.59
01 1200 212 003	Elem Sped Para INSURANCE	72.90	0.00	0.00	72.90
01 1200 213 001	SUBSTITUTE MEDICAL INS	10.26	64.34	0.00	74.60
01 1200 213 003	SPED SUB MEDICAL INS	341.13	32.17	0.00	373.30
01 1200 221 001	Sped HS Teacher FICA	6,385.48	1,605.37	13.41	7,977.44
01 1200 221 003	Sped Elem Teacher FICA	4,185.83	1,048.64	9.09	5,225.38
01 1200 222 001	Sped HS Para FICA	527.47	71.00	8.71	589.76
01 1200 222 003	Sped Elem Para FICA	1,911.84	331.89	0.00	2,243.73
01 1200 223 001	Sped HS Sub Teacher FICA	334.61	39.49	2.96	371.14
01 1200 223 003	Sped Elem Sub Teacher FICA	192.54	154.63	1.48	345.69
01 1200 231 001	Sped HS Teacher Retirement	6,011.15	1,518.65	0.00	7,529.80
01 1200 231 003	Sped Elem Teacher Retirement	3,897.83	985.61	0.00	4,883.44
01 1200 232 001	Sped HS Para Retirement	461.71	68.21	0.00	529.92
01 1200 232 003	Sped Para Elem Retirement	1,826.88	318.89	0.00	2,145.77
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	5.74	22.86	0.00	28.60
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	176.99	11.43	0.00	188.42
01 1200 237 001	SPED HS Increase Retirement Contributions	2,254.80	553.61	0.00	2,808.41
01 1200 237 003	SPED EL Increase Retirement Contributions	2,049.17	452.57	0.00	2,501.74
01 1200 281 001	SPED HS Teacher CASH-IN-LIEU Med Ins	1,000.00	250.00	0.00	1,250.00
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	1,000.00	250.00	0.00	1,250.00
01 1200 320 002	NURSE PROFESSIONAL EDUCATIONAL SERVICES	11,678.04	6,521.58	0.00	18,199.62
01 1200 591 000	SPED DIRECTOR FOR DIST	0.00	0.00	0.00	0.00
01 1200 591 001	HS SPED DIRECTOR	3,699.70	0.00	0.00	3,699.70
01 1200 591 003	ELEM SPED DIRECTOR	4,074.67	0.00	0.00	4,074.67
01 1200 610 001	Sped HS Supplies	3,812.12	45.95	0.00	3,858.07
01 1200 610 001 0 104	ASPIRE SUPPLIES	76.02	0.00	0.00	76.02
01 1200 610 002	MS SPED GENERAL SUPPLIES	3.83	0.00	0.00	3.83
01 1200 610 003	Sped Elem Supplies	782.29	240.82	0.00	1,023.11
01 1200 650 001	TECHNOLOGY SUPPLIES	2,250.00	0.00	0.00	2,250.00
01 1200 650 003	TECHNOLOGY SUPPLIES	6,750.00	0.00	0.00	6,750.00
01 1291 610 003	SPED PRESCHOOL GENERAL SUPPLIES	1,249.44	0.00	0.00	1,249.44
01 1300 610 003	Summer School Supplies	0.00	0.00	0.00	0.00
01 2120 111 001	Counselor HS Salary	23,822.66	5,215.92	0.00	29,038.58

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Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2120 111 003	Counselor Elem Salary	18,633.09	4,120.45	0.00	22,753.54
01 2120 211 001	Counselor HS Insurance	8,079.99	1,819.60	0.00	9,899.59
01 2120 211 003	Counselor Elem Insurance	7,974.54	1,813.21	0.00	9,787.75
01 2120 221 001	Counselor HS FICA	1,795.76	400.42	7.73	2,188.45
01 2120 221 003	Counselor Elem FICA	1,413.27	316.32	3.90	1,725.69
01 2120 231 001	Counselor HS Retirement	1,744.81	382.02	0.00	2,126.83
01 2120 231 003	Counselor Elem Retirement	1,358.83	302.84	0.00	1,661.67
01 2120 237 001	COUNSELOR Inc Retirement Contributions	600.08	131.39	0.00	731.47
01 2120 237 003	COUNSELOR INC RETIREMENT CONT	470.54	104.16	0.00	574.70
01 2120 610 001	Counselor HS Supplies	181.74	840.00	0.00	1,021.74
01 2120 610 003	Counselor Elem Supplies	146.34	0.00	0.00	146.34
01 2130 333 000	HEALTH MILEAGE PAID TO STAFF	222.70	0.00	0.00	222.70
01 2130 610 000	GENERAL SUPPLIES	1,046.13	0.00	0.00	1,046.13
01 2131 320 002	MS SPED CONTRACED NURSING SERVICES	6,672.78	0.00	0.00	6,672.78
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	22,501.32	5,625.33	0.00	28,126.65
01 2141 211 003	SPED ELEM PSYCH INSURANCE	9,077.58	2,283.14	0.00	11,360.72
01 2141 221 003	SPED ELEM PSYCH FICA	1,711.02	431.84	4.11	2,138.75
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	1,642.38	413.46	0.00	2,055.84
01 2141 237 003	SPED PSYCH INC RETIREMENT CONTRIBUTIONS	568.29	142.20	0.00	710.49
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	60.00	0.00	0.00	60.00
01 2141 591 003	ESU PSYCHOLOGY SERVICES	700.00	0.00	0.00	700.00
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	3,624.96	0.00	0.00	3,624.96
01 2141 810 003	SPED PSYCHOLOGY DUES AND FEES	230.00	0.00	0.00	230.00
01 2151 111 001	Sped Speech HS Salary	9,555.08	2,697.67	0.00	12,252.75
01 2151 111 003	Sped Speech Elem Salary	23,216.56	6,113.04	0.00	29,329.60
01 2151 211 001	Sped Speech HS Insurance	46.25	13.39	0.00	59.64
01 2151 211 003	Sped Speech ELEM Insurance	131.45	34.69	0.00	166.14
01 2151 221 001	Speech HS FICA	745.80	210.16	0.00	955.96
01 2151 221 003	Sped Speech Elem FICA	1,892.84	496.92	0.00	2,389.76
01 2151 231 001	Sped Speech HS Retirement	698.03	198.28	0.00	896.31
01 2151 231 003	Sped Speech Elem Retirement	1,695.16	449.31	0.00	2,144.47
01 2151 237 001	Sped Speech HS Salary	241.33	68.19	0.00	309.52
01 2151 237 003	Sped Speech Elem Inc Retirement Contr	586.36	154.53	0.00	740.89
01 2151 281 001	Sped Speech HS CASH-IN-LIEU MEDICAL INS.	160.00	40.00	0.00	200.00
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	1,440.00	360.00	0.00	1,800.00
01 2151 330 003	Sped Speech Elem Professional Developmen	1,140.00	0.00	0.00	1,140.00
01 2151 333 003	Sped Speech Elem MILEAGE PAID TO STAFF	180.13	112.00	0.00	292.13
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	1,730.32	0.00	0.00	1,730.32
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	1,730.33	0.00	0.00	1,730.33
01 2151 610 003	Sped Speech Elem Supplies	279.15	94.93	0.00	374.08
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	2,471.20	617.80	0.00	3,089.00
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	14.54	3.64	0.00	18.18

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2152 221 003	TEACHER/PROFESSIONAL FICA	189.68	47.42	0.00	237.10
01 2152 231 003	TEACHER RETIREMENT	180.37	45.41	0.00	225.78
01 2152 237 003	Increase Retirement Contributions	62.42	15.62	0.00	78.04
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	2,471.20	617.80	0.00	3,089.00
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	14.54	3.64	0.00	18.18
01 2153 221 000	TEACHER/PROFESSIONAL FICA	189.68	47.42	0.00	237.10
01 2153 231 000	TEACHER RETIREMENT	180.36	45.40	0.00	225.76
01 2153 237 000	Increase Retirement Contributions	62.41	15.61	0.00	78.02
01 2161 111 003	Sped Occupational Therapy Elem Salary	5,199.43	0.00	0.00	5,199.43
01 2161 211 003	Sped Occupational Therapy Elem Insurance	25.83	0.00	0.00	25.83
01 2161 221 003	Sped Occupational Therapy Elem FICA	399.15	0.00	0.00	399.15
01 2161 231 003	Sped Occupational Therapy ElemRetirement	373.26	0.00	0.00	373.26
01 2161 237 003	Sped OT Inc. Retirement Contributions	131.04	0.00	0.00	131.04
01 2161 320 002	PROFESSIONAL EDUCATIONAL SERVICES	1,242.17	0.00	0.00	1,242.17
01 2161 320 003	SPED OT CONTRACTED SERVICES	2,173.84	0.00	0.00	2,173.84
01 2161 333 001	SPED HS OT MILEAGE	37.99	0.00	0.00	37.99
01 2161 610 001	HS OT SUPPLIES	129.90	0.00	0.00	129.90
01 2161 610 003	Sped Occupational Therapy Elem Supplies	967.17	0.00	0.00	967.17
01 2171 320 002	MS PROFESSIONAL EDUCATIONAL SERVICES	1,796.62	427.27	0.00	2,223.89
01 2171 320 003	Physical Therapy Elem Contracted Service	11,928.58	1,222.32	0.00	13,150.90
01 2181 591 001	HS VISUALLY IMPAIRED SERVICES	2,127.60	709.20	0.00	2,836.80
01 2220 111 001	HS Library Teacher Salary	10,946.64	2,736.66	0.00	13,683.30
01 2220 111 003	Elem Library Salary	10,946.68	2,736.67	0.00	13,683.35
01 2220 112 003	Elem Library Para Salary	9,353.16	1,709.26	0.00	11,062.42
01 2220 211 001	HS Library BCBS, Vision, Life, Dental	59.76	14.95	0.00	74.71
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental	59.78	14.97	0.00	74.75
01 2220 221 001	HS Library FICA	878.74	219.67	0.00	1,098.41
01 2220 221 003	Elem Library FICA	878.76	219.69	0.00	1,098.45
01 2220 222 003	Elem Library PARA FICA	715.51	130.75	0.00	846.26
01 2220 231 001	HS Library Retirement	798.96	201.14	0.00	1,000.10
01 2220 231 003	Elem Library Retirement	798.97	201.15	0.00	1,000.12
01 2220 232 003	Elem Library PARAEDUCATOR RETIREMENT	683.45	125.63	0.00	809.08
01 2220 237 001	Library Inc Retirement Contributions	276.45	69.17	0.00	345.62
01 2220 237 003	Elem Lib Inc Retirement Contributions	512.89	112.39	0.00	625.28
01 2220 281 001	HS Libaray Teacher CASH-IN-LIEU Med Ins	500.00	125.00	0.00	625.00
01 2220 281 003	Elem Library Teacher CASH-IN-LIEU Med In	500.00	125.00	0.00	625.00
01 2220 610 001	HS Library Supplies	4,315.75	0.00	0.00	4,315.75
01 2220 610 003	Elem Library Supplies	6,701.80	0.00	0.00	6,701.80
01 2224 430 001	HS Distant Learning Maintenance	1,514.19	430.87	0.00	1,945.06
01 2224 430 003	Elem Distant Learning Maintenance	1,514.19	430.87	0.00	1,945.06
01 2224 530 000	Internet Service	3,220.66	849.91	0.00	4,070.57
01 2310 270 000	Workers Compensation	11,478.14	0.00	0.00	11,478.14
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT	1,104.00	0.00	0.00	1,104.00
01 2310 520 000	BOE Insurance	42,831.44	0.00	0.00	42,831.44

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2310 540 000	BOE Advertising	2,151.74	1,513.74	0.00	3,665.48
01 2310 810 000	BOE Dues and Fees	850.00	0.00	0.00	850.00
01 2310 890 000	BOE Misc. Expenses	167.00	5,112.00	0.00	5,279.00
01 2320 105 000	Superintendent Salary	49,500.00	12,375.00	0.00	61,875.00
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta	9,285.36	2,321.34	0.00	11,606.70
01 2320 225 000	Superintendent FICA	3,758.10	950.01	10.49	4,697.62
01 2320 235 000	Superintendent Retirement	3,635.05	909.56	0.00	4,544.61
01 2320 237 000	Superintendent Inc Retire Contributions	939.56	312.82	0.00	1,252.38
01 2320 330 000	Superintendent Professional Development	600.00	0.00	0.00	600.00
01 2320 580 000	Superintendent Travel	30.00	0.00	0.00	30.00
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES	125.98	0.00	0.00	125.98
01 2330 317 000	District Legal Services	8,361.60	368.00	0.00	8,729.60
01 2410 110 001	HS Principal Secretary Salary	11,981.85	2,011.34	0.00	13,993.19
01 2410 110 003	Elem Principal Secretary Salary	11,380.13	1,959.25	0.00	13,339.38
01 2410 111 001	HS Principal Salary	34,833.32	8,708.33	0.00	43,541.65
01 2410 111 003	Elem Principal Salary	34,833.32	8,708.33	0.00	43,541.65
01 2410 210 001	HS Secretary Principal Insurance	1,285.25	425.88	0.00	1,711.13
01 2410 210 003	Elem Secretary Principal Insurance	1,256.65	426.70	0.00	1,683.35
01 2410 211 001	HS Principal Insurance	9,316.88	2,329.22	0.00	11,646.10
01 2410 211 003	Elem Principal Insurance	3,454.80	863.70	0.00	4,318.50
01 2410 220 001	HS Secretary Principal FICA	867.04	153.87	16.50	1,004.41
01 2410 220 003	Elem Secretary Principal FICA	827.47	149.88	14.65	962.70
01 2410 221 001	HS Principal FICA	2,654.44	668.52	4.91	3,318.05
01 2410 221 003	Elem Principal FICA	2,672.76	668.53	0.34	3,340.95
01 2410 230 001	HS Secretary Principal Retirement	874.75	147.83	0.00	1,022.58
01 2410 230 003	Elem Secretary Principal Retirement	830.47	144.01	0.00	974.48
01 2410 231 001	HS Principal Retirement	2,542.28	640.06	0.00	3,182.34
01 2410 231 003	Elem Principal Retirement	2,542.50	640.06	0.00	3,182.56
01 2410 237 001	HS Principal Inc Retirement Contribution	957.85	270.97	0.00	1,228.82
01 2410 237 003	Elem Principal Inc Retire Contributions	1,167.42	269.66	0.00	1,437.08
01 2410 330 001	HS Principal Professional Development	30.00	0.00	0.00	30.00
01 2410 330 003	Elem Principal Professional Development	30.00	0.00	0.00	30.00
01 2410 540 001	HS ADVERTISING JOB FAIR	35.00	0.00	0.00	35.00
01 2410 610 001	HS Principal Supplies	651.39	0.00	0.00	651.39
01 2410 610 003	Elem Principal Supplies	5,233.70	0.00	0.00	5,233.70
01 2410 810 001	HS Principal Dues and Fees	385.00	0.00	0.00	385.00
01 2410 810 003	Elem Principal Dues and Fees	385.00	0.00	0.00	385.00
01 2510 110 000	Superintendent Secretary Salary	14,490.98	3,192.90	0.00	17,683.88
01 2510 110 000 0	Bookkeeper Salary	11,258.06	2,559.55	0.00	13,817.61
01 2510 210 000	Superintendent Secretary Insurance	104.64	23.75	0.00	128.39
01 2510 220 000	Superintendent Secretary FICA	1,976.72	441.65	0.00	2,418.37
01 2510 230 000	Superintendent Secretary Retirement	1,880.46	422.82	0.00	2,303.28
01 2510 237 000	Super Secretary Inc Retire Contributions	650.34	145.41	0.00	795.75
01 2510 310 000	Employee Assistant Program	2,889.00	0.00	0.00	2,889.00
01 2510 315 000	Accounting and Auditing Services	5,893.00	0.00	0.00	5,893.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	150.00	0.00	0.00	150.00
01 2510 382 001	HS Telephone	845.84	70.61	0.00	916.45
01 2510 382 003	Elem Telephone	429.71	70.61	0.00	500.32
01 2510 440 000	Superintendent Copier/Mail Lease	308.07	142.53	165.54	285.06
01 2510 531 001	HS Postage	1,000.00	12.72	0.00	1,012.72

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2510 531 003	Elem Postage	328.94	0.00	0.00	328.94
01 2510 580 000	TRAVEL EXPENSES	660.61	0.00	0.00	660.61
01 2510 610 000	CENTRAL OFFICE SUPPLIES	1,560.32	0.00	0.00	1,560.32
01 2510 810 000	DUES AND FEES	527.59	47.45	0.00	575.04
01 2510 890 000	Superintendent Secretary Misc. Expenses	2,815.50	219.50	0.00	3,035.00
01 2610 110 001	HS Custodian Salary	23,319.25	7,711.23	0.00	31,030.48
01 2610 110 003	Elem Custodian Salary	16,298.69	3,875.94	0.00	20,174.63
01 2610 210 001	HS Custodian Insurance	1,301.41	1,184.56	0.00	2,485.97
01 2610 210 003	Elem Custodian Insurance	21.91	5.48	0.00	27.39
01 2610 220 001	HS Custodian FICA	1,744.90	590.44	35.74	2,299.60
01 2610 220 003	Elem Custodian FICA	1,243.65	296.49	0.78	1,539.36
01 2610 230 001	HS Custodian Retirement	1,702.38	416.28	0.00	2,118.66
01 2610 230 003	Elem Custodian Retirement	1,190.33	284.88	0.00	1,475.21
01 2610 237 001	HS Custodian In Retire Contributions	589.46	143.17	0.00	732.63
01 2610 237 003	Elem Custodian Inc Retirement Contributi	411.99	97.98	0.00	509.97
01 2610 290 001	HS Custodian LTD	58.24	13.45	0.00	71.69
01 2610 290 003	Elem Custodian LTD	57.21	13.60	0.00	70.81
01 2610 333 001	MILEAGE PAID TO STAFF	0.00	0.00	0.00	0.00
01 2610 410 001	HS Water & Sewer	6,120.69	582.54	0.00	6,703.23
01 2610 410 003	Elem Water & Sewer	2,813.99	503.47	0.00	3,317.46
01 2610 431 001	HS Upkeep of Building	3,063.46	1,303.46	0.00	4,366.92
01 2610 431 003	Elem Upkeep of Building	6,083.58	834.36	0.00	6,917.94
01 2610 520 001	HS Building Insurance	17,500.71	0.00	0.00	17,500.71
01 2610 520 003	Elem Building Insurance	17,500.71	0.00	0.00	17,500.71
01 2610 610 001	HS Custodian Supplies	11,933.36	3,639.58	143.55	15,429.39
01 2610 610 003	Elem Custodian Supplies	12,626.89	0.00	0.00	12,626.89
01 2610 621 001	HS Utilities	1,258.57	1,250.50	0.00	2,509.07
01 2610 621 003	Elem Utilities	361.97	493.88	0.00	855.85
01 2610 622 001	HS ELECTRICITY	33,811.58	5,588.77	0.00	39,400.35
01 2610 622 003	ELEM ELECTRICITY	18,767.92	3,553.90	0.00	22,321.82
01 2620 420 001	HS Cleaning Service	5,400.00	1,985.00	0.00	7,385.00
01 2620 420 003	Elem Cleaning Service	28,442.00	5,634.00	0.00	34,076.00
01 2620 431 001	HS Repairs & Maintenance	21,951.46	757.65	0.00	22,709.11
01 2620 431 003	Elem Repairs & Maintenance	23,370.67	312.00	0.00	23,682.67
01 2620 440 001	HS Rentals of land, building, equip	1,223.25	0.00	0.00	1,223.25
01 2620 610 000	GENERAL SUPPLIES	3,100.00	0.00	0.00	3,100.00
01 2620 720 003	Elem Building Improvements	2,143.50	1,071.50	0.00	3,215.00
01 2630 431 001	CARE & UPKEEP OF FB FIELD	5,519.83	2,732.76	0.00	8,252.59
01 2650 431 000	Vehicle Repairs & Maintenance	2,955.76	0.00	0.00	2,955.76
01 2650 610 000	Vehicle Supplies	0.00	210.40	0.00	210.40
01 2650 890 000	Other Vehicle Expenses	15.00	0.00	0.00	15.00
01 2660 340 000	Security Service	550.00	0.00	0.00	550.00
01 2710 110 000	Bus Driver Regular Ed Salary	72,983.87	14,792.79	0.00	87,776.66
01 2710 210 000	Bus Driver Regular Ed Insurance	254.28	72.59	0.00	326.87
01 2710 220 000	Bus Driver Regular Ed FICA	5,621.66	1,131.70	0.28	6,753.08
01 2710 230 000	Bus Driver Regular Ed Retirement	4,007.70	827.59	0.00	4,835.29
01 2710 237 000	Bus Increase Retire Contributions	1,406.99	284.62	0.00	1,691.61
01 2710 330 000	BUS PROFESSIONAL DEVEOPMENT	3,325.00	0.00	0.00	3,325.00
01 2710 520 000	Bus Insurance	11,731.13	0.00	0.00	11,731.13
01 2710 610 000	BUS SUPPLIES	3,996.87	0.00	0.00	3,996.87
01 2710 626 000	Bus Gas and Oil	27,171.11	5,368.33	0.00	32,539.44
01 2710 890 000	Bus Misc. Expenses	7,355.00	280.00	0.00	7,635.00

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2712 112 000	PARAEDUCATORS SALARY	1,311.42	0.00	0.00	1,311.42
01 2712 112 003	Bus Driver Sped Salary	439.12	338.51	0.00	777.63
01 2712 222 000	PARA FICA	100.33	0.00	0.00	100.33
01 2712 222 003	PARA FICA	33.60	25.90	0.00	59.50
01 2712 232 000	PARAEDUCATOR RETIREMENT	95.63	0.00	0.00	95.63
01 2712 232 003	PARAEDUCATOR RETIREMENT	32.27	24.88	0.00	57.15
01 2712 237 000	SPED Bus Inc Retire Contributions	33.13	0.00	0.00	33.13
01 2712 237 003	Increase Retirement Contributions	11.10	8.56	0.00	19.66
01 2720 111 000	Transportation Monitoring Services	1,153.32	288.33	0.00	1,441.65
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	386.04	96.51	0.00	482.55
01 2720 221 000	TEACHER/PROFESSIONAL FICA	87.52	22.13	0.25	109.40
01 2720 231 000	TEACHER RETIREMENT	84.18	21.19	0.00	105.37
01 2720 237 000	Increase Retirement Contributions	29.14	7.29	0.00	36.43
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	28,586.08	12,433.26	0.00	41,019.34
01 2900 610 001 0 001	Athletics	0.00	1,000.00	0.00	1,000.00
01 2900 610 001 0 003	Music	1,889.00	0.00	0.00	1,889.00
01 2900 610 001 2	Commencement	498.22	0.00	0.00	498.22
01 3100 110 000	Food Service Salary	0.00	14,683.50	14,683.50	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	409.29	409.29	0.00
01 3100 220 000	Food Service FICA	0.00	1,123.91	1,123.91	0.00
01 3100 230 000	Food Service Retirement	0.00	1,053.30	1,053.30	0.00
01 3100 237 000	Food Service Inc Retire Contributions	0.00	362.25	362.25	0.00
01 3100 290 000	Food Service LTD	0.00	0.00	0.00	0.00
01 3300 110 003	Rec Program Salary	12,716.82	2,383.69	0.00	15,100.51
01 3300 210 003	Rec Program Insurance	332.83	86.13	0.00	418.96
01 3300 220 003	Rec Program FICA	962.02	182.34	3.95	1,140.41
01 3300 230 003	Rec Program Retirement	929.06	175.23	0.00	1,104.29
01 3300 237 003	REC Inc Retirement Contributions	321.44	60.23	0.00	381.67
01 3300 610 003	Rec Program Supplies	2,343.89	420.57	0.00	2,764.46
01 3300 890 003	Rec Program Misc. Expenses	110.21	0.00	0.00	110.21
01 3535 610 000	HAL Supplies	0.00	1,193.00	0.00	1,193.00
01 3540 110 003	Preschool Para/Bus Driver/Custodian Sala	18,050.69	3,066.86	0.00	21,117.55
01 3540 111 003	Preschool Teacher/Principal Salary	23,222.57	5,268.08	0.00	28,490.65
01 3540 211 003	Preschool Teacher/Principal Insurance	3,244.29	778.94	0.00	4,023.23
01 3540 220 003	Preschool Para/Bus Driver/Custodian FICA	1,380.86	234.59	0.00	1,615.45
01 3540 221 003	Preschool Teacher/Principal FICA	1,854.17	423.59	1.28	2,276.48
01 3540 230 003	Preschool Para/BD/custodian RETIREMENT	1,232.20	217.60	0.00	1,449.80
01 3540 231 003	Preschool Teacher/Principal Retirement	1,691.70	387.21	0.00	2,078.91
01 3540 237 003	Preschool Inc Retire Contributions	1,012.79	208.00	0.00	1,220.79
01 3540 281 003	Preschool Teacher CASH-IN-LIEU MED. INS	1,000.00	250.00	0.00	1,250.00
01 3551 610 001	CAREER EDUCATION SUPPLIES	0.00	0.00	0.00	0.00
01 6200 610 003	Title 1 Supplies	4,124.71	234.40	0.00	4,359.11
01 6310 111 000	SALARIES NCLB TITLE II A	1,053.00	0.00	0.00	1,053.00
01 6310 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	399.50	0.00	0.00	399.50
01 6310 221 000	TEACHER/PROFESSIONAL FICA NCLB TITLE IIA	79.92	0.00	0.00	79.92
01 6310 231 000	RETIREMENT NCLB TITLE II A	77.31	0.00	0.00	77.31
01 6310 237 000	Increase Retirement Contributions	26.58	0.00	0.00	26.58

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 6406 111 003	IDEA Preschool Teacher Salary	1,226.04	306.51	0.00	1,532.55
01 6406 211 003	IDEA Preschool Teacher Insurrance	7.08	1.77	0.00	8.85
01 6406 221 003	IDEA Preschool Teacher FICA	94.12	23.53	0.00	117.65
01 6406 231 003	IDEA Preschool Teacher Retirement	89.49	22.53	0.00	112.02
01 6406 237 003	Increase Retirement Contributions	30.97	7.75	0.00	38.72
01 6408 111 000	IDEA BIRTH-4 TEACHER SALARY	14,088.36	3,152.64	0.00	17,241.00
01 6408 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	5,248.86	738.90	0.00	5,987.76
01 6408 112 000	ECH PARAEDUCATORS SALARY	488.32	69.76	0.00	558.08
01 6408 112 003	IDEA ENROLLMENT/POVERTY PARA SALARY	9,512.66	1,822.30	0.00	11,334.96
01 6408 211 000	IDEA BIRTH-4 TEACHER INSURANCE	2,400.20	469.15	0.00	2,869.35
01 6408 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	625.68	302.32	0.00	928.00
01 6408 221 000	IDEA BIRTH-4 TEACHER FICA	1,076.90	242.00	0.97	1,317.93
01 6408 221 003	TEACHER/PROFESSIONAL FICA	402.21	56.72	0.37	458.56
01 6408 222 000	ECH PARA FICA	37.36	5.34	0.00	42.70
01 6408 222 003	IDEA ENROLLMENT/POVERTY PARA FICA	727.71	139.40	0.00	867.11
01 6408 231 000	IDEA BIRTH-4 TEACHER RETIREMENT	1,027.52	231.71	0.00	1,259.23
01 6408 231 003	TEACHER RETIREMENT	381.02	54.30	0.00	435.32
01 6408 232 000	ECH PARAEDUCATOR RETIREMENT	35.77	5.13	0.00	40.90
01 6408 232 003	IDEA ENROLLMENT/POVERTY PARA RETIREMENT	694.86	133.94	0.00	828.80
01 6408 237 000	Increase Retirement Contributions	368.08	81.44	0.00	449.52
01 6408 237 003	Increase Retirement Contributions	372.90	64.74	0.00	437.64
01 6408 320 000	IDEA Part B Birth-4 Pre-diagnosis	3,268.91	565.74	0.00	3,834.65
01 6408 320 003	PREK PROFESSIONAL EDUCATIONAL SERVICES	3,295.18	60.75	0.00	3,355.93
01 6408 591 000	EARLY CHILDHOOD SERVICES ESU/DISTRICT	1,191.60	0.00	0.00	1,191.60
01 6408 591 003	PREK PURCHASED SERVICE FROM ESU/DISTRICT	816.66	0.00	0.00	816.66
01 6418 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	336.00	0.00	0.00	336.00
01 6418 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	114.37	0.00	0.00	114.37
01 6418 221 000	TEACHER/PROFESSIONAL FICA	25.57	0.00	0.00	25.57
01 6418 231 000	TEACHER RETIREMENT	24.70	0.00	0.00	24.70
01 6418 237 000	Increase Retirement Contributions	8.49	0.00	0.00	8.49
01 6421 210 001	NON - INSTRUCTIONAL INSURANCE	148.98	0.00	0.00	148.98
01 6421 210 003	NON - INSTRUCTIONAL INSURANCE	287.70	0.00	0.00	287.70
01 6421 220 001	NON-INSTRUCTIONAL FICA	40.36	0.00	0.00	40.36
01 6421 220 003	NON-INSTRUCTIONAL FICA	59.43	0.00	0.00	59.43
01 6421 230 001	NON-INSTRUCTIONAL RETIREMENT	36.77	0.00	0.00	36.77
01 6421 230 003	NON-INSTRUCTIONAL RETIREMENT	55.08	0.00	0.00	55.08
01 6421 237 001	Increase Retirement Contributions	13.36	0.00	0.00	13.36
01 6421 237 003	Increase Retirement Contributions	19.68	0.00	0.00	19.68
01 6421 330 001	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	530.00	0.00	0.00	530.00
01 6421 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	780.00	0.00	0.00	780.00
01 6700 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	1,477.13	0.00	0.00	1,477.13
01 6700 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	231.90	0.00	0.00	231.90

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Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 6700 221 000	TEACHER/PROFESSIONAL FICA	112.90	0.00	0.00	112.90
01 6700 231 000	TEACHER RETIREMENT	81.70	0.00	0.00	81.70
01 6700 237 000	Increase Retirement Contributions	28.09	0.00	0.00	28.09
01 6700 580 000	TRAVEL EXPENSES	347.85	658.40	0.00	1,006.25
01 6700 610 001	CARL PERKINS SUPPLIES	2.00	0.00	0.00	2.00
01 6998 610 000	MENTAL HEALTH GENERAL SUPPLIES	7,031.54	934.05	0.00	7,965.59
01 6998 610 001	ESSER III GENERAL SUPPLIES	23,600.00	0.00	0.00	23,600.00
01 6998 610 003	ESSER III GENERAL SUPPLIES	7,137.38	0.00	0.00	7,137.38
01 6998 640 001	ESSER III	32,599.84	0.00	0.00	32,599.84
01 6998 732 000	VEHICLE EXPENSES	38,989.00	0.00	0.00	38,989.00
01 8000 900 000	Fund Transfer to Depr. OTHER ITEMS	0.00	0.00	0.00	0.00
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	245.15	41.65	0.00	286.80
	Total: Expenditure	3,269,336.33	687,373.92	22,894.91	3,933,815.34
	Total: 01	10,759,472.65	2,759,144.22	3,159,994.61	13,292,429.96

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Fund: 02 Depreciation

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	226,495.69	0.00	18,756.00	207,739.69
Total:	Current Assets	226,495.69	0.00	18,756.00	207,739.69
Fund Balance					
02 704	FUND BALANCE	226,495.69	18,756.00	0.00	207,739.69
Total:	Fund Balance	226,495.69	18,756.00	0.00	207,739.69
Revenue					
02 1510	INTEREST ON INVESTMENTS	387.90	0.00	0.00	387.90
02 5301	INSURANCE ADJUSTMENTS	7,350.00	0.00	0.00	7,350.00
Total:	Revenue	7,737.90	0.00	0.00	7,737.90
Expenditure					
02 2900 732 000	Bus Replacement	113,399.00	18,750.00	0.00	132,149.00
02 2900 810 000	DUES AND FEES	12.00	6.00	0.00	18.00
Total:	Expenditure	113,411.00	18,756.00	0.00	132,167.00
Total:	02	574,140.28	37,512.00	18,756.00	555,384.28

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Fund: 03 Unemployment

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	19,734.60	151.23	0.00	19,885.83
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	0.00	20,000.00
Total:	Current Assets	39,734.60	151.23	0.00	39,885.83
Fund Balance					
03 704	FUND BALANCE	39,734.60	0.00	151.23	39,885.83
Total:	Fund Balance	39,734.60	0.00	151.23	39,885.83
Revenue					
03 1510	INTEREST ON INVESTMENTS	180.90	0.00	151.23	332.13
Total:	Revenue	180.90	0.00	151.23	332.13
Total:	03	79,650.10	151.23	302.46	80,103.79

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Fund: 05 Activity Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	189,440.23	18,047.53	27,022.00	180,465.76
	Total: Current Assets	189,440.23	18,047.53	27,022.00	180,465.76
Fund Balance					
05 704 0001	ATHLETICS	35,872.35	12,486.70	5,731.38	29,117.03
05 704 0002	ANNUAL	2,814.57	0.00	600.00	3,414.57
05 704 0003	MUSIC	1,059.68	640.00	0.00	419.68
05 704 0004	ELEMENTARY UNIT	13,063.90	25.00	0.00	13,038.90
05 704 0005	STUDENT COUNCIL	5,827.08	282.98	705.00	6,249.10
05 704 0006	FFA	21,719.54	271.40	0.00	21,448.14
05 704 0007	HIGH SCHOOL UNIT	1,768.54	25.00	0.00	1,743.54
05 704 0008	LIFE SKILLS	496.43	0.00	14.00	510.43
05 704 0009	FCCLA	4,730.81	179.86	350.00	4,900.95
05 704 0010	MISC ACCOUNT	4,448.65	180.77	1,500.00	5,767.88
05 704 0011	ART CLUB	349.42	234.98	95.00	209.44
05 704 0012	NATIONAL HONOR SOCIETY	686.83	0.00	0.00	686.83
05 704 0013	SPEECH	243.38	0.00	0.00	243.38
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	3,946.29	4,356.88	881.60	471.01
05 704 0016	CONCESSIONS	7,553.73	2,970.86	757.25	5,340.12
05 704 0017	GIRLS BASKETBALL	1,914.39	178.20	17.50	1,753.69
05 704 0019	INTEREST	872.23	0.00	16.77	889.00
05 704 0020	UNION BANK	3,073.44	0.00	0.00	3,073.44
05 704 0021	HS TRACK	1,788.84	0.00	0.00	1,788.84
05 704 0022	FIELDS SCHOLARSHIP	4,263.80	200.00	0.00	4,063.80
05 704 0023	CROSS COUNTRY	718.82	0.00	0.00	718.82
05 704 0024	INDUSTRIAL ARTS SHOP	915.82	0.00	0.00	915.82
05 704 0025	LIBRARY	1,103.18	64.11	0.00	1,039.07
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0027	CLASS OF 2024	2,954.00	1,909.05	0.00	1,044.95
05 704 0028	MUSICAL/DRAMA	11,155.37	0.00	0.00	11,155.37
05 704 0029	WRESTLING	1,711.03	0.00	0.00	1,711.03
05 704 0030	GENERAL FUND REIMBURSEMENT	(4,419.31)	967.27	4,419.31	(967.27)
05 704 0031	ELEM STUDENT COUNCIL	1,154.31	66.20	110.50	1,198.61
05 704 0032	WEIGHTS	50.18	0.00	1,049.08	1,099.26
05 704 0033	VOLLEYBALL ACCOUNT	1,420.88	0.00	0.00	1,420.88
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0035	BENNET BOOSTERS	1,589.67	0.00	0.00	1,589.67
05 704 0036	CHEERLEADING	1,628.84	392.45	95.00	1,331.39
05 704 0037	BENNET BACK-PACK PROGRAM	1,346.83	0.00	0.00	1,346.83
05 704 0038	CLASS OF 2023	0.00	0.00	0.00	0.00
05 704 0039	FAMILY PASSES	8,955.00	0.00	0.00	8,955.00
05 704 0040	STUDENT FEES	7,590.96	0.00	0.00	7,590.96
05 704 0041	QUIZ BOWL	560.08	0.00	0.00	560.08
05 704 0042	JR HIGH BASKETBALL	236.00	0.00	0.00	236.00
05 704 0047	NATIONAL BREAST CANCER FOUNDATION	12.14	0.00	0.00	12.14
05 704 0048	CHESS CLUB	300.00	0.00	0.00	300.00
05 704 0049	SHOW CHOIR	872.35	0.00	145.00	1,017.35
05 704 0050	CHROMEBOOK INSURANCE	17,762.32	0.00	35.00	17,797.32
05 704 0051	GOLF	745.25	0.00	15.00	760.25
05 704 0052	CIRCLE OF FRIENDS	1,716.03	0.00	0.00	1,716.03
05 704 0054	UNIFIED SPORTS	1,000.79	0.00	0.00	1,000.79
05 704 0055	FOOTBALL	1,920.41	0.00	0.00	1,920.41

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Fund: 05	Activity Fund	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 0056	ASPIRE ACADEMY	1,881.23	1,182.79	1,546.64	2,245.08
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 704 0058	CLASS OF 2025	1,454.08	500.00	56.00	1,010.08
05 704 0059	CLASS OF 2026	650.00	0.00	0.00	650.00
05 704 0060	CLASS OF 2027	476.58	0.00	0.00	476.58
05 704 0061	CLASS OF 2028	491.58	0.00	0.00	491.58
05 704 0062	CLASS OF 2029	494.57	0.00	0.00	494.57
Total: Fund Balance		189,440.23	27,114.50	18,140.03	180,465.76
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	18,383.11	0.00	1,453.00	19,836.11
05 1710 0028	MUSICAL/DRAMA ADMISSIONS REVENUE	741.25	0.00	0.00	741.25
05 1790 0001	OTHER ACTIVITY REVENUE	20,230.86	0.00	4,278.38	24,509.24
05 1790 0002	ANNUAL REVENUE	370.00	0.00	600.00	970.00
05 1790 0003	MUSIC REVENUE	3,206.40	0.00	0.00	3,206.40
05 1790 0004	ELEMENTARY PRINCIPAL REVENUE	105.75	0.00	0.00	105.75
05 1790 0005	STUDENT COUNCIL REVENUE	982.00	0.00	705.00	1,687.00
05 1790 0006	FFA REVENUE	18,859.46	0.00	0.00	18,859.46
05 1790 0008	LIFE SKILLS REVENUE	1.00	0.00	14.00	15.00
05 1790 0009	FCCLA REVENUE	13,036.50	0.00	350.00	13,386.50
05 1790 0010	MISC ACCOUNT REVENUE	(100.00)	0.00	1,500.00	1,400.00
05 1790 0011	ART CLUB REVENUE	0.00	0.00	95.00	95.00
05 1790 0015	BOYS BASKETBALL HS REVENUE	2,890.60	0.00	881.60	3,772.20
05 1790 0016	CONCESSIONS REVENUE	22,904.01	0.00	757.25	23,661.26
05 1790 0017	GIRLS BASKETBALL HS REVENUE	1,424.00	0.00	17.50	1,441.50
05 1790 0019	INTEREST REVENUE	66.10	0.00	16.77	82.87
05 1790 0023	CROSS COUNTRY REVENUE	1,329.00	0.00	0.00	1,329.00
05 1790 0027	CLASS OF 2024 REVENUE	500.00	0.00	0.00	500.00
05 1790 0028	MUSICAL/DRAMA REVENUE	1,984.00	0.00	0.00	1,984.00
05 1790 0029	WRESTLING REVENUE	704.00	0.00	0.00	704.00
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	17,893.03	0.00	4,419.31	22,312.34
05 1790 0031	ELEM STUDENT COUNCIL REVENUE	272.71	0.00	110.50	383.21
05 1790 0032	WEIGHTS REVENUE	0.00	0.00	1,049.08	1,049.08
05 1790 0033	VOLLEYBALL REVENUE	350.00	0.00	0.00	350.00
05 1790 0036	CHEERLEADING REVENUE	3,077.16	0.00	95.00	3,172.16
05 1790 0037	BENNET BACK-PACK PROGRAM REVENUE	400.00	0.00	0.00	400.00
05 1790 0038	CLASS OF 2023 REVENUE	(2,344.73)	0.00	0.00	(2,344.73)
05 1790 0039	FAMILY PASSES REVENUE	(713.00)	0.00	0.00	(713.00)
05 1790 0040	STUDENT FEES REVENUE	7,590.96	0.00	0.00	7,590.96
05 1790 0042	JR HIGH BASKETBALL REVENUE	146.00	0.00	0.00	146.00
05 1790 0047	NATIONAL BREAST CANCER FOUNDATION REVENUE	12.13	0.00	0.00	12.13
05 1790 0048	CHESS CLUB	300.00	0.00	0.00	300.00
05 1790 0049	SHOW CHOIR REVENUE	1,305.79	0.00	145.00	1,450.79
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	280.00	0.00	35.00	315.00
05 1790 0051	GOLF REVENUE	531.20	0.00	15.00	546.20
05 1790 0052	CIRCLE OF FRIENDS REVENUE	785.00	0.00	0.00	785.00
05 1790 0055	FOOTBALL	590.00	0.00	0.00	590.00
05 1790 0056	ASPIRE ACADEMY REVENUE	2,435.21	0.00	1,454.14	3,889.35
05 1790 0058	CLASS OF 2025	2,891.66	0.00	56.00	2,947.66
05 1790 0059	CLASS OF 2026	650.00	0.00	0.00	650.00
05 1790 0060	CLASS OF 2027	476.58	0.00	0.00	476.58

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Fund: 05 Activity Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1790 0061	CLASS OF 2028	491.58	0.00	0.00	491.58
05 1790 0062	CLASS OF 2029	494.57	0.00	0.00	494.57
	Total: Revenue	145,533.89	0.00	18,047.53	163,581.42
Expenditure					
05 2900 610 000 0 001	ATHLETIC EXPENSE	41,541.36	12,486.70	0.00	54,028.06
05 2900 610 000 0 002	ANNUAL EXPENSE	7,820.52	0.00	0.00	7,820.52
05 2900 610 000 0 003	MUSIC EXPENSE	2,555.95	640.00	0.00	3,195.95
05 2900 610 000 0 004	ELEMENTARY PRINCIPAL EXPENSE	74.22	25.00	0.00	99.22
05 2900 610 000 0 005	STUDENT COUNCIL EXPENSE	685.07	282.98	0.00	968.05
05 2900 610 000 0 006	FFA EXPENSE	10,484.31	271.40	0.00	10,755.71
05 2900 610 000 0 007	HIGH SCHOOL PRINCIPAL EXPENSE	348.48	25.00	0.00	373.48
05 2900 610 000 0 008	LIFE SKILLS EXPENSE	0.00	0.00	0.00	0.00
05 2900 610 000 0 009	FCCLA EXPENSE	9,415.23	179.86	0.00	9,595.09
05 2900 610 000 0 010	MISC. ACCOUNT EXPENSE	399.73	180.77	0.00	580.50
05 2900 610 000 0 011	ART CLUB EXPENSE	0.00	234.98	0.00	234.98
05 2900 610 000 0 015	BOYS BASKETBALL HS EXPENSE	0.00	4,356.88	0.00	4,356.88
05 2900 610 000 0 016	CONCESSION EXPENSE	15,821.47	2,970.86	0.00	18,792.33
05 2900 610 000 0 017	GIRLS BASKETBALL EXPENSE	840.00	178.20	0.00	1,018.20
05 2900 610 000 0 022	FIELDS SCHOLARSHIP EXPENSE	0.00	200.00	0.00	200.00
05 2900 610 000 0 023	CROSS COUNTRY	2,994.49	0.00	0.00	2,994.49
05 2900 610 000 0 025	LIBRARY EXPENSE	55.92	64.11	0.00	120.03
05 2900 610 000 0 026	PARTY GROUP EXPENSE	23.03	0.00	0.00	23.03
05 2900 610 000 0 027	CLASS OF 2024	0.00	1,909.05	0.00	1,909.05
05 2900 610 000 0 028	MUSICAL/DRAMA EXPENSE	495.00	0.00	0.00	495.00
05 2900 610 000 0 029	WRESTLING EXPENSE	455.00	0.00	0.00	455.00
05 2900 610 000 0 030	GENERAL FUND REIMBURSEMENT EXPENSE	9,556.76	967.27	0.00	10,524.03
05 2900 610 000 0 031	ELEM STUDENT COUNCIL EXPENSE	359.68	66.20	0.00	425.88
05 2900 610 000 0 032	WEIGHTS EXPENSE	4,034.60	0.00	0.00	4,034.60
05 2900 610 000 0 033	VOLLEYBALL EXPENSE	6,197.94	0.00	0.00	6,197.94
05 2900 610 000 0 036	CHEERLEADING EXPENSE	12,034.45	392.45	0.00	12,426.90
05 2900 610 000 0 042	JR HIGH BASKETBALL EXPENSE	50.00	0.00	0.00	50.00
05 2900 610 000 0 049	SHOW CHOIR EXPENSE	552.99	0.00	0.00	552.99
05 2900 610 000 0 050	CHROMEBOOK INSURANCE EXPENSE	28,219.30	0.00	0.00	28,219.30
05 2900 610 000 0 051	GOLF EXPENSE	323.95	0.00	0.00	323.95
05 2900 610 000 0 052	CIRCLE OF FRIENDS	47.98	0.00	0.00	47.98
05 2900 610 000 0 055	FOOTBALL	7,722.64	0.00	0.00	7,722.64
05 2900 610 000 0 056	ASPIRE ACADEMY	1,249.01	1,182.79	92.50	2,339.30
05 2900 610 000 0 058	CLASS OF 2025	1,437.58	500.00	0.00	1,937.58
	Total: Expenditure	165,796.66	27,114.50	92.50	192,818.66
	Total: 05	690,211.01	72,276.53	63,302.06	717,331.60

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Fund: 06 LUNCH FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	238,603.27	33,326.06	30,651.89	241,277.44
	Total: Current Assets	238,603.27	33,326.06	30,651.89	241,277.44
Fund Balance					
06 704	FUND BALANCE	238,603.27	30,651.89	33,326.06	241,277.44
	Total: Fund Balance	238,603.27	30,651.89	33,326.06	241,277.44
Revenue					
06 1510	INTEREST ON INVESTMENTS	87.86	0.00	22.09	109.95
06 1620	DAILY SALES OF BREAK/LUNCH/MILK	97,349.01	0.00	20,106.16	117,455.17
06 3150	STATE REIMBURSEMENT(OF NUTRITION PROG)	61,937.65	0.00	12,150.55	74,088.20
06 5690	OTHER NON-REVENUE RECEIPTS	181.88	0.00	337.24	519.12
	Total: Revenue	159,556.40	0.00	32,616.04	192,172.44
Expenditure					
06 3100 110 000	SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	55,185.50	14,683.50	0.00	69,869.00
06 3100 290 000	LUNCH PROGRAM EMPLOYEE BENEFITS	23,627.88	2,916.62	0.00	26,544.50
06 3100 431 000	Lunch Repairs and Maintenance	4,209.91	0.00	0.00	4,209.91
06 3100 570 000	LUNCH PROGRAM SUPPLIES AND MATERIALS	546.63	290.25	0.00	836.88
06 3100 610 000	LUNCH SUPPLIES	3,706.36	85.48	0.00	3,791.84
06 3100 630 000	LUNCH PROGRAM FOOD EXPENSES	110,671.14	12,676.04	710.02	122,637.16
06 3100 695 000	LUNCH PAYROLL TRANSFERS TO GENERAL FUND	14,041.62	0.00	0.00	14,041.62
06 3100 890 000	LUNCH PROGRAM MISC. EXPENSES	1,562.04	0.00	0.00	1,562.04
	Total: Expenditure	213,551.08	30,651.89	710.02	243,492.95
	Total: 06	850,314.02	94,629.84	97,304.01	918,220.27

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Fund: 07 2021 REFINANCED (2016) A & B BONDS

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
07 101	CASH	58,169.15	47,694.56	460.01	105,403.70
07 101 1300	CASH	750,783.69	0.00	0.00	750,783.69
07 900	Cash County Treasurer	387,458.36	0.00	0.00	387,458.36
	Total: Current Assets	1,196,411.20	47,694.56	460.01	1,243,645.75
Fund Balance					
07 704	FUND BALANCE	1,196,411.20	460.01	47,694.56	1,243,645.75
	Total: Fund Balance	1,196,411.20	460.01	47,694.56	1,243,645.75
Revenue					
07 1100	LOCAL PROPERTY TAXES	212,246.53	460.01	47,228.94	259,015.46
07 1115	CARLINE TAXES	3,009.63	0.00	0.00	3,009.63
07 1140	Interest Levied Tax	44.21	0.00	0.00	44.21
07 1510	INTEREST	702.50	0.00	261.59	964.09
07 3130	HOMESTEAD EXEMPTION	125.77	0.00	0.00	125.77
07 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	204.03	204.03
	Total: Revenue	216,128.64	460.01	47,694.56	263,363.19
Expenditure					
07 5000 830 000	DEBT-RELATED EXPENSES	6.00	0.00	0.00	6.00
07 5000 831 000	REDEMPTION OF PRINCIPAL	520,000.00	0.00	0.00	520,000.00
07 5000 832 000	INTEREST ON LONG-TERM DEBT	72,367.50	0.00	0.00	72,367.50
07 5000 833 000	BOND & OTHER RELATED COSTS	400.00	0.00	0.00	400.00
	Total: Expenditure	592,773.50	0.00	0.00	592,773.50
	Total: 07	3,201,724.54	48,614.58	95,849.13	3,343,428.19

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Fund: 08 Special Building Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH - FARMER & MERCHANTS BANK	1,076,190.60	1,193,192.31	1,166,605.81	1,102,777.10
08 101 1400	CASH	3,914,172.07	0.00	0.00	3,914,172.07
08 101 1500	CASH	4,510,051.33	0.00	0.00	4,510,051.33
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 900	Cash County Treasurer	31,536.74	0.00	0.00	31,536.74
Total: Current Assets		9,581,950.74	1,193,192.31	1,166,605.81	9,608,537.24
Fund Balance					
08 704	FUND BALANCE	9,581,950.74	1,166,605.81	1,193,192.31	9,608,537.24
Total: Fund Balance		9,581,950.74	1,166,605.81	1,193,192.31	9,608,537.24
Revenue					
08 1100	LOCAL PROPERTY TAXES	35,589.02	261.78	26,053.14	61,380.38
08 1115	CARLINE TAXES	14.75	0.00	0.00	14.75
08 1140	Interest Levied Tax	111.65	0.00	125.10	236.75
08 1510	INTEREST on CD'S AND INVESTMENTS	859.03	0.00	564.99	1,424.02
08 3132	Personal Property Tax Credit	134.97	0.00	0.00	134.97
08 3180	PRO-RATE MOTOR VEHICLE	64.75	0.00	105.05	169.80
08 5200	FUND TRANSFERS	3,671,361.41	0.00	1,166,344.03	4,837,705.44
Total: Revenue		3,708,135.58	261.78	1,193,192.31	4,901,066.11
Expenditure					
08 2610 720 000	BUILDINGS	28,768.00	1,139,389.30	0.00	1,168,157.30
08 2610 810 000	DUES AND FEES	30.00	0.00	0.00	30.00
08 4500 610 000	CONSTRUCTION GENERAL SUPPLIES	838.48	0.00	0.00	838.48
08 4500 720 000	CONSTRUCTION OF NEW BUILDINGS	3,639,613.03	26,939.73	0.00	3,666,552.76
08 4500 810 000	CONSTRUCTION DUES AND FEES	30.00	15.00	0.00	45.00
08 5000 833 000	BOND & OTHER DEBT RELATED COSTS	30,850.00	0.00	0.00	30,850.00
Total: Expenditure		3,700,129.51	1,166,344.03	0.00	4,866,473.54
Total: 08		26,572,166.57	3,526,403.93	3,552,990.43	28,984,614.13

Regular; Beginning Month 01/2024; Processing Month 01/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 12, 13, 14

Fund: 09 Qualified Capital Purpose Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	151,058.84	16,079.80	205.49	166,933.15
Total:	Current Assets	151,058.84	16,079.80	205.49	166,933.15
Other Assets					
09 900	Cash County Treasurer	23,034.09	0.00	0.00	23,034.09
Total:	Other Assets	23,034.09	0.00	0.00	23,034.09
Fund Balance					
09 704	FUND BALANCE	174,092.93	158.96	16,033.27	189,967.24
Total:	Fund Balance	174,092.93	158.96	16,033.27	189,967.24
Revenue					
09 1100	LOCAL PROPERTY TAXES	25,994.58	158.96	15,804.52	41,640.14
09 1115	CARLINE TAXES	10.76	0.00	0.00	10.76
09 1125	MOTOR VEHICLE TAXES	1.70	0.00	42.74	44.44
09 1140	Interest Levied Tax	178.58	0.00	91.36	269.94
09 1510	INTEREST ON INVESTMENTS	86.98	0.00	14.13	101.11
09 3180	PRO-RATE MOTOR VEHICLE	47.30	0.00	80.52	127.82
Total:	Revenue	26,319.90	158.96	16,033.27	42,194.21
Expenditure					
09 5000 831 000	REDEMPTION OF PRINCIPAL	130,000.00	0.00	0.00	130,000.00
09 5000 832 000	INTEREST ON LONG-TERM DEBT	9,741.25	0.00	0.00	9,741.25
09 5000 833 000	BOND & OTHER DEBT RELATED COSTS	200.00	0.00	0.00	200.00
Total:	Expenditure	139,941.25	0.00	0.00	139,941.25
Total:	09	514,447.01	16,397.72	32,272.03	562,069.94

Regular; Beginning Month 01/2024; Processing Month 01/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 12, 13, 14

Fund: 12 Student Fee Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
12 101	CASH	0.00	0.00	0.00	0.00
Total:	Current Assets	0.00	0.00	0.00	0.00
Fund Balance					
12 704	FUND BALANCE	0.00	0.00	0.00	0.00
Total:	Fund Balance	0.00	0.00	0.00	0.00
Expenditure					
12 2900 610 001 0 040	Student Fees	0.00	0.00	0.00	0.00
Total:	Expenditure	0.00	0.00	0.00	0.00
Total:	12	0.00	0.00	0.00	0.00

Regular; Beginning Month 01/2024; Processing Month 01/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 12, 13, 14

Fund: 13 2022 Bond

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
13 101	CASH	24,492.65	118,969.05	1,182.91	142,278.79
	Total: Current Assets	24,492.65	118,969.05	1,182.91	142,278.79
Fund Balance					
13 704	FUND BALANCE	24,492.65	1,182.91	118,969.05	142,278.79
	Total: Fund Balance	24,492.65	1,182.91	118,969.05	142,278.79
Revenue					
13 1100	LOCAL PROPERTY TAXES	233,809.76	1,182.91	117,498.57	350,125.42
13 1115	CARLINE TAXES	108.84	0.00	0.00	108.84
13 1140	Interest Levied Tax	871.08	0.00	792.29	1,663.37
13 1510	INTEREST ON INVESTMENTS	265.66	0.00	4.15	269.81
13 3180	PRO-RATE MOTOR VEHICLE	415.49	0.00	674.04	1,089.53
	Total: Revenue	235,470.83	1,182.91	118,969.05	353,256.97
Expenditure					
13 5000 831 000	REDEMPTION OF PRINCIPAL	690,000.00	0.00	0.00	690,000.00
13 5000 832 000	INTEREST ON LONG-TERM DEBT	270,811.87	0.00	0.00	270,811.87
13 5000 833 000	BOND & OTHER DEBT RELATED COSTS	950.00	0.00	0.00	950.00
	Total: Expenditure	961,761.87	0.00	0.00	961,761.87
	Total: 13	1,246,218.00	121,334.87	239,121.01	1,599,576.42

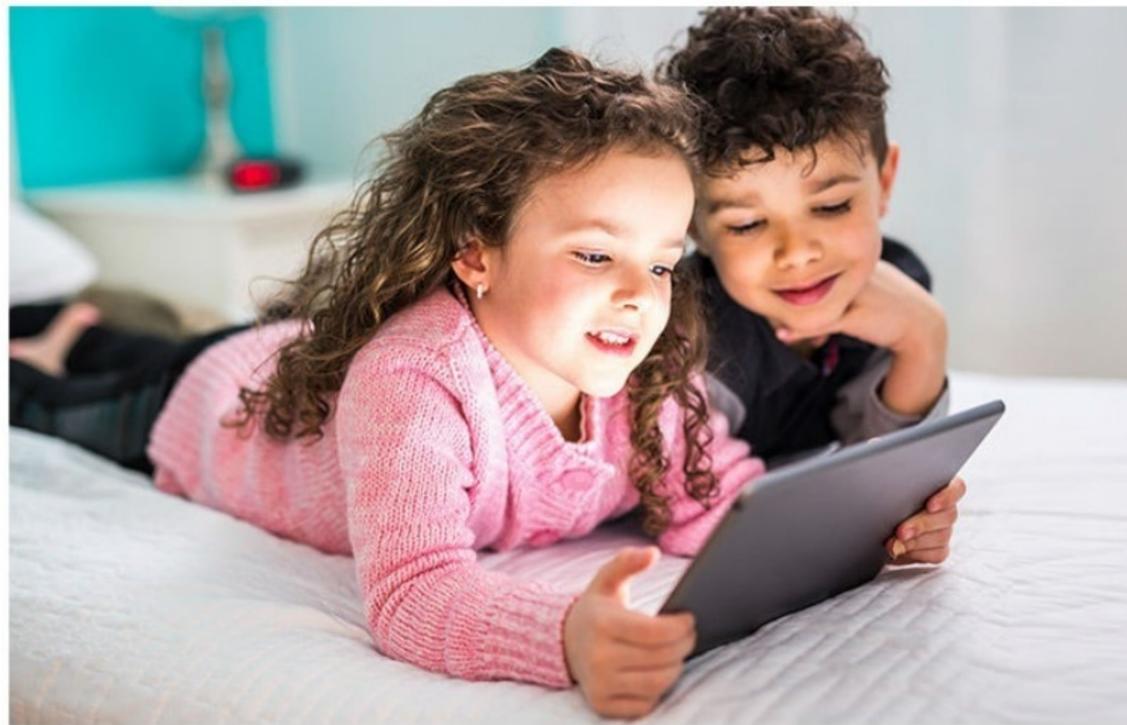
Regular; Beginning Month 01/2024; Processing Month 01/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 12, 13, 14

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
14 101	CASH	10,488,861.95	44,084.64	1,166,344.03	9,366,602.56
	Total: Current Assets	10,488,861.95	44,084.64	1,166,344.03	9,366,602.56
Fund Balance					
14 704	FUND BALANCE	10,488,861.95	1,166,344.03	44,084.64	9,366,602.56
	Total: Fund Balance	10,488,861.95	1,166,344.03	44,084.64	9,366,602.56
Revenue					
14 1510	INTEREST ON INVESTMENTS	114,885.97	0.00	44,084.64	158,970.61
14 5100	ISSUANCE OF BONDS	5,595,747.35	0.00	0.00	5,595,747.35
14 5200	FUND TRANSFERS	3,935,923.09	0.00	0.00	3,935,923.09
	Total: Revenue	9,646,556.41	0.00	44,084.64	9,690,641.05
Expenditure					
14 2610 720 000	BUILDINGS	3,071,866.53	1,166,344.03	0.00	4,238,210.56
	Total: Expenditure	3,071,866.53	1,166,344.03	0.00	4,238,210.56
	Total: 14	33,696,146.84	2,376,772.70	1,254,513.31	32,662,056.73

SOCIAL MEDIA SAFETY

TUESDAY, FEBRUARY 6, 2024
6PM
PHS MEDIA CENTER

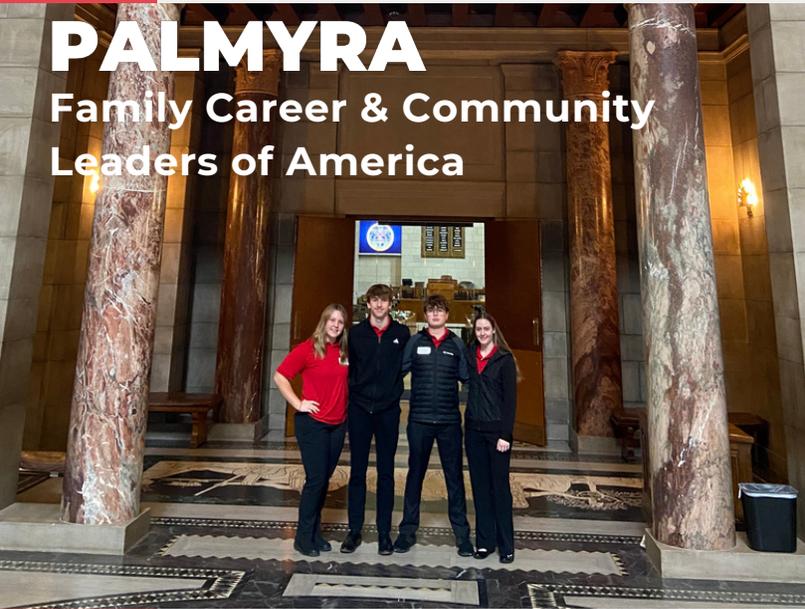


**During Parent-Teacher Conference night,
please stop in and listen to the
School Safety & Security Director
from the Nebraska Dept. of Education speak on
helping your children navigate within the digital
world in a safer manner.**

Light refreshments will be provided.

PALMYRA

Family Career & Community Leaders of America



Students at Legislative Day: Left to Right - Lauren Lindeman, Carter Herrington, Owen Fitzpatrick, & Sydney Wood

LEGISLATIVE DAY

Four chapter members were able to attend the Family and Consumer Sciences Teachers of Nebraska Legislative Day at the State Capitol on February 7th. The students learned more about the legislative process and about advocating for Career & Technical Education (CTE) in Nebraska. Career & Technical Education includes the FCS, Ag and Skilled & Technical Sciences classes that are taught at Palmyra. If you want to learn more about how to advocate for CTE at our school and at the state level, let me know!

Contact Mrs. Paxton

 paxton.mic@districtor1.net

Follow Us!

 Palmyra FCCLA

 [palmyra_fccla](https://www.instagram.com/palmyra_fccla)

==HOT NEWS==

On January 26th, six Palmyra FCCLA Members traveled to Peru State College to compete in their district STAR events (Students Taking Action with Recognition). These students put together a project to present to judges in various competitions. All six of the competitors placed at districts and will be moving on to the State Competition in Lincoln April 7-9. Photo Below from left to right: Back Row: Josie Johnson - Fashion Construction Level 1 received Silver, Hope Jones - Sports Nutrition Level 1 received Silver, Lauren Lindeman - Sports Nutrition Level 2 received Silver, Carter Herrington - Public Policy Level 2 received Gold; Front Row: Austin Herrington & Kylie Moore - Food Innovations Level 1 received Silver.



FEBRUARY IS CTE MONTH!

What is Career & Technical Education?

Today's cutting-edge, rigorous and relevant career and technical education (CTE) prepares youth and adults for a wide range of high-wage, high-skill, high-demand careers. CTE is focused on developing skills. Practice, hands-on experience, and application tests make up the bulk of CTE. This is important because CTE careers require workers to have experience in their field before starting a career.



Career and technical education (CTE) is the practice of teaching specific career skills to students in middle school, high school, and post-secondary institutions.

CTE includes 16 career clusters:

Health Science	Hospitality
Business	Government
Sales	Law
Finance	Agriculture
Information Technology	Human Services
Science, Technology, Engineering, & Math	Construction
Manufacturing	Training
Logistics	Arts, Audio/Visual Technology, & Communication

How does this connect to FCCLA?

FCCLA is a Career & Technical Student Organization or a CTSO affiliated with four specific Career Clusters in CTE. FCCLA's goals support the following:

- Hospitality & Tourism
- Human Services
- Education & Training
- Arts, Audio/Visual Technology & Communication.

FCCLA National Programs and Competitive Events support CTE students' development of knowledge and skills, enhancing the classroom experience and Career Pathway opportunities. FCCLA is integrated into FCS and is intracurricular, exposing students to work-based learning, business and industry networks, and industry-recognized certifications. FCCLA members explore career opportunities and build their real world skills by developing projects, engaging and participating in events, and competing regionally and nationally for scholarships and awards.

CONCESSIONS



Thirst Quenchers

WATER: \$2.00
POP: \$2.00
TEA: \$2.00
POWERADE: \$2.00

Filler Uppers

HAMBURGER: \$4.00
CHEESEBURGER: \$4.00
HOT DOG: \$3.00
NACHOS: \$4.00
MEAT NACHOS: \$4.00
PRETZEL: \$3.00

The Essentials

POPCORN: \$1.00
ICE CREAM BAR: \$2.00
CANDY: \$2.00
RING POP: \$1.00
SUCKERS: 2/\$1.00

#GOPANTHERS

NEW -NEW-NEW
ICE CREAM
BAR
\$2

February Activities Board Report

Girls BB Team-4th place at ECNC Tournament

Girls WR-Bettie Chambers, Evelyn Bryan-Aldrich & Kaylie Vandervort District Qualifiers

Girls District WR Feb 9th @ Battle Creek HS

Boys District WR Feb 10th @ Thayer Central HS

State Cheer Feb. 16th @ Heartland Event Center in Grand Island

Sub-District Girls Basketball Feb 12th-13th- & 15th @ TBA

Sub-District Boys Basketball Feb 20th, 22nd & @ TBA

ECNC Speech Feb. 21st @ Freeman

State FCCLA Qualifiers-Lauren Lindeman, Josie Johnson, Hope Jones, Kylie Moore, Carter Herrington & Austin Herrington

Drew Erhart-Selected for the 8 man All Start FB game

Kinsley Havranek-Selected for the MUDECAS All Star Basketball game

Activities Calendar

See attached



Palmyra

February, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<p>1 TBD Basketball-B/Varsity TBA vs. TBA</p> <p>2 TBD Basketball-G/Varsity TBA vs. TBA</p> <p>3 4:00pm Basketball-G/JH Johnson County Central More...</p>	<p>4 10:00am Wrestling-G/Varsity Omaha Burke</p> <p>5 2:00pm Wrestling-Varsity Auburn vs. Multiple Schools vs. Auburn</p> <p>6 6:00pm-7:15pm Youth Basketball Practice @ Bennet Elementary</p>	<p>7 TBD Basketball-B/Varsity TBA vs. TBA</p> <p>8 8:00am Basketball-G/JH Weeping Water vs. Multiple Schools vs. Weeping Water More...</p>
<p>4 Drivers Education @ Palmyra</p>	<p>5 TBD Basketball-B/C Team TBA vs. TBA</p> <p>6 4:00pm Basketball-G/JH Freeman</p> <p>7 6:00pm-7:15pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...</p>	<p>8 1pm Early Dismissal-Parent/Teacher Conferences @ Palmyra</p> <p>9 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>10 6:00pm-7:15pm Youth Basketball Practice @ Bennet Elementary More...</p>	<p>11 FCCLA Legislative Day @ Lincoln, NE</p> <p>12 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...</p>	<p>13 Pep Band @ Palmyra High School Main West Gym</p> <p>14 Nebraska Wesleyan Honors Weekend @ Nebraska Wesleyan University</p> <p>15 Nebraska Wesleyan Honors Weekend @ Nebraska Wesleyan University</p> <p>16 4:00pm Basketball-G/JH Lincoln Christian More...</p>	<p>17 Nebraska Wesleyan Honors Weekend @ Nebraska Wesleyan University</p> <p>18 No School Winter Break @ Palmyra</p> <p>19 Drivers Education @ Palmyra</p> <p>20 TBD Wrestling-G/Varsity Battle Creek</p>	<p>21 Nebraska Wesleyan Honors Weekend @ Nebraska Wesleyan University</p> <p>22 Speech Meet @ Auburn High School</p> <p>23 8:00am-6:00pm Youth Basketball Tournament @ <u>Multiple Locations</u></p> <p>24 10:00am Wrestling-Varsity Thayer Central</p>
<p>11 8:00am-6:00pm Youth Basketball Tournament @ <u>Multiple Locations</u></p>	<p>12 TBD Basketball-G/JH TBD vs. TBD</p> <p>13 TBD Basketball-G/Varsity TBA vs. TBA</p> <p>14 FCCLA Week @ Palmyra More...</p>	<p>15 TBD Basketball-G/Varsity TBA vs. TBA</p> <p>16 Pep Band @ Palmyra High School Main West Gym</p> <p>17 FCCLA Week @ Palmyra More...</p>	<p>18 FCCLA Week @ Palmyra</p> <p>19 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>20 6:00pm-7:15pm Youth Wrestling Practice @ Bennet Elementary More...</p>	<p>21 TBD Basketball-G/Varsity TBA vs. TBA</p> <p>22 FCCLA Week @ Palmyra</p> <p>23 4:00pm Basketball-G/JH Weeping Water More...</p>	<p>24 FCCLA Week @ Palmyra</p> <p>25 5:00pm Basketball-B/JV HTRS</p> <p>26 6:00pm-7:15pm Youth Basketball Practice @ Bennet Elementary</p> <p>27 6:15pm Basketball-B/Varsity HTRS</p>	<p>25 TBD Basketball-G/Varsity TBA vs. TBA</p> <p>26 Speech Meet @ Pawnee City High School</p> <p>27 8:00am Basketball-G/JH Palmyra vs. Multiple Schools</p>
	<p>18 TBD Basketball-B/Varsity TBA vs. TBA</p> <p>19 FFA Week @ Palmyra</p> <p>20 6:00pm-7:15pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...</p>	<p>20 TBD Basketball-B/Varsity TBA vs. TBA</p> <p>21 FFA Week @ Palmyra</p> <p>22 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...</p>	<p>21 No School-Staff Collaborative PD/WD @ Palmyra</p> <p>22 FFA Week @ Palmyra</p> <p>23 9:00am ECNC Speech @ Freeman High School More...</p>	<p>22 TBD Basketball-B/Varsity TBA vs. TBA</p> <p>23 FFA Week @ Palmyra</p> <p>24 6:00pm-7:15pm Youth Basketball Practice @ Palmyra High School Aux East Gym More...</p>	<p>23 FFA Week @ Palmyra</p> <p>24 FFA Spring Leadership @ Kearney</p> <p>25 FFA Spring Leadership @ Kearney More...</p>	<p>24 FFA Week @ Palmyra</p> <p>25 FFA Spring Leadership @ Kearney</p> <p>26 FFA Spring Leadership @ Kearney More...</p>
<p>25 FCCLA Peer Education Conference @ Kearney</p> <p>26 Cub Scouts Pinewood Derby @ Bennet Elementary</p>	<p>26 Start of Spring Practice @ Palmyra</p> <p>27 Start of Spring Practice @ Palmyra</p> <p>28 FCCLA Peer Education Conference @ Kearney More...</p>	<p>27 3:00pm Wrestling-JH Malcolm</p> <p>28 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>29 6:00pm-7:15pm Youth Basketball Practice @ Bennet Elementary More...</p>	<p>28 6:00pm-7:30pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>29 6:00pm-7:15pm Youth Wrestling Practice @ Bennet Elementary</p> <p>30 7:15pm-8:30pm Youth Wrestling Practice @ Bennet Elementary</p> <p>31 7:30pm-9:00pm Special Olympics Basketball Practice @ Palmyra High School Aux East Gym</p>	<p>29 6:00pm-7:15pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>30 6:00pm-7:30pm Youth Basketball Practice @ Bennet Elementary</p> <p>31 7:15pm-8:45pm Youth Basketball Practice @ Palmyra High School Aux East Gym</p> <p>32 7:30pm-9:00pm Youth Basketball Practice @ Bennet Elementary</p>		



NEWSLETTER

Together, we prepare our students to successfully meet the challenges of the future.

Feb. 8, 2024

Volume 1, Issue 27



It has been a very busy week at Bennet Elementary. 5th grade Student Council members will continue to collect donations for our

Caring Project. This is a great opportunity to show how Bennet Elementary can come together to show care and kindness to others. This year, the Student Council chose to fundraise money for the "Brave Animal Rescue." Brave Animal Rescue is a place that helps protect homeless pets. They provide veterinary care, food, supplies, and give them love until they can be fostered by a family.

A special thank you to the Bennet Boosters for providing supper for the staff during parent teacher conferences on Tuesday evening. The staff really appreciated the pizza, salad and desserts during the evening.

Please remind your child to look through the Lost and Found for items they may be missing.

Remember there will be NO school tomorrow, Friday, February 9th.

As always, please contact me if you have any questions, comments, or concerns at 402.782.3535 or email at walter.lin@districtor1.net.

Valentine's Parties



Valentine's Parties will be Wednesday, February 14th. Students may bring prepackaged, store bought candy/items and Valentine cards to school and these will be distributed to all students in the class.

Teachers should have sent out information or gave it to you at parent teacher conferences.



Bennet Boosters will be having their next meeting on Tuesday, February 13th at 7:00 PM in the Bennet cafeteria.

Bennet Boosters will be selling flowers again this spring. Be looking for the brochure coming home in March.

Bennet Boosters are putting together a 2023-24 yearbook. Order forms will be coming home soon.

The Book Fair will be Thursday, February 29th from 5:00-7:00 PM at Bennet Elementary. More information will be coming home next week.

Summer 2024 Panther Ball Club (Baseball, Softball, & T-ball) Registration

Who: kids going into kindergarten through age 18.

When: online January 15th-February 18th

Weblink to register:

<http://clubs.bluesombrero.com/pantherball>

If you have any questions please contact pantherballclub@gmail.com or message Panther Ball Club on Facebook

Accelerated Reader

Just a reminder that the Accelerated Reader (AR) program is open for first-fifth grade students to take tests from home 24 hours a day. The following link can be used to access the AR.

<https://global-zone53.renaissance-go.com/welcomeportal/334102>

Fall 2024 Preschool Enrollment

Little Panther Preschool is currently taking registrations for children who are interested in preschool for the fall of 2024. Please call the office to place your child's name on the list.

Thank you for all your support!

Save the Date...KDG Round Up

KDG Round Up will be Friday, April 12th from 9:00-11:00 AM. If you are registered a letter will be sent home in March with specific information about a parents meeting on Wednesday, April 10th. Please contact the school office to register your child for KDG for the fall of 2024.



February

- 12th BOE Meeting at PHS
- 14th Valentine Parties at 2:15 PM
- 21st No School Teacher In-Service

March

- 1st No School
- 8th No School



These students earned a snack and bingo with Ms. Walter. They were recognized this week for following The Panther Way by being respectful, responsible, and safe.

Administrator Board Report
Monday, February 12th 2024

Bennet/Palmyra School Update:

1. Parent Teacher Conferences were Tuesday, February 6th. These were very well attended by parents.
2. Wednesday, February 21st will be a Teacher In-service work day. We will discuss curriculum, new teacher evaluation tool, assessment data, and provide work time.
3. The 5th grade student council has been organizing a fundraiser for the February Caring Project. They have decided to raise money for the Brave Rescue which helps foster cats and dogs
4. Scheduling conversations have begun for next year. Kudos to Mrs. Vodicka for all her hard work on the HS schedule versions she has built already.
5. Bennet Elementary celebrated the 100th day on February 1st. Bennet Boosters provided a fun snack for all the students.



District OR-1 Public Schools
2024 Board of Education: Committee Assignments:

Updated: January 10, 2024

- **Negotiations Committee:**
 - **Purpose:** Policy # 8152
 - **Meetings:** Several meetings in November -January
 - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** At least quarterly; more frequently when needed
 - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
 - **Purpose:** Reviews proposed policy revisions and adoptions and makes recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
 - **Meetings:** As needed and potentially more frequent during legislative session
 - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
 - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
 - **Meetings:** As needed during the strategic planning process
 - **Members:** Brandon Desh, Tim Cheney, and Dee Moore
- **School Improvement Steering Committee:**
 - **Purpose:** *Assist in the SIP goal-setting process.*
 - **Meetings:** *As needed during the school accreditation and goal setting process.*
 - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
 - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
 - **Meetings:** 1-3 times prior to the Superintendent's evaluation.
 - **Member:** Board President
- **Foundation for Knowledge:**
 - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
 - **Meetings:** As needed
 - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
 - As needed

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries

108th Legislature, Second Session

(Convened January 3, 2024)

Prepared by

Dr. Michael Dulaney

NCSA Executive Director

**** Updated January 22, 2024 ****

<i>Category</i>	<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
Advertising Tax	LB 1310	Albrecht	Revenue	Adopt the Advertising Services Tax Act and eliminate certain sales and use tax exemptions	1
	LB 1354	Albrecht	Revenue	Adopt the Advertising Services Tax Act	1
Bond Elections	LB 878	Holdcroft	Education	Change provisions regarding certain bond and related elections	1
	LB 988	Linehan	Government	Provide, change, and eliminate provisions regarding elections for certain purposes	4
Curriculum / Assessment	LB 962	Wayne	Education	Prohibit the use of certain projection maps in public schools and require each school board to adopt a policy relating to projection maps	5
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Advertising Tax

LB 1310	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Albrecht	Revenue	Adopt the Advertising Services Tax Act and eliminate certain sales and use tax exemptions

LB 1310 creates the Advertising Services Tax Act, which was a component of the Governor’s agenda to increase tax revenue to offset property taxes.

The bill imposes a 7.5% advertising tax on certain persons and entities.

“Advertising services” is defined as all services, including digital advertising services, directly related to the creation, preparation, production, or dissemination of advertisements. The term includes layout, art direction, graphic design, mechanical preparation, production supervision, placement, and rendering advice to a client concerning the best methods of advertising that client’s products or services. The term also includes online referrals, search engine marketing and lead generation optimization, web campaign planning, the acquisition of advertising space in the Internet media, and the monitoring and evaluation of website traffic for purposes of determining the effectiveness of an advertising campaign. The term does not include web hosting services and domain name registration or the services of a news media entity.

The emergency clause is attached.

LB 1354	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Albrecht	Revenue	Adopt the Advertising Services Tax Act

LB 1354 is similar to LB 1310, also introduced by Senator Albrecht, to impose a 7.5% advertising tax as part of the Governor’s agenda to raise tax revenue to reduce reliance on property taxes.

Bond Elections

LB 878	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Holdcroft	Education	Change provisions regarding certain bond and related elections

LB 878 not only restructures bond and levy elections but also adds an element of election oversight.

LB 878 provides that, with limited exceptions, an election for the purposes of approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation by a school district must be held in conjunction with the statewide general election.

The question presented at the election would be approved if a majority of the votes cast upon the question were in favor.

If the question is voted upon in one or more counties and the ballots have been certified across county lines, the election boards in the counties where the ballots are cast must count the ballots on election day the same as all other ballots are counted and seal the same in their ballots-cast container along with other ballots.

The canvassing boards in each county must canvass the returns in the same manner as other returns are canvassed. The election commissioner or county clerk in any adjoining county voting on the question must certify the returns to the election commissioner or county clerk of the county having the greatest number of electors entitled to vote on the question. The election commissioner or county clerk in such county must enter the total returns from any adjoining county or counties to the total votes recorded in the official book of votes cast and must certify the returns to the governing body for which the bond election was held.

Exception

The question may be submitted at a special election if the purpose of the bonds, of the tax levy, or of exceeding the tax levy limitation is to address an emergency due to circumstances beyond the control of the school board, such as the destruction of a facility or other infrastructure by fire, flood, tornado, or other emergency circumstance.

The question may not be submitted at a special election within six months after being defeated at any election.

The election commissioner or county clerk or, if the school district lies in more than one county, the election commissioner or county clerk in the county having the greatest number of electors entitled to vote on the question must designate the polling places and appoint the election officials, who need not be the regular election officials, and otherwise conduct the election as provided under the Election Act.

The school district must designate the form of ballot and reimburse the election commissioner or county clerk for the expenses of conducting the election at the minimum rate. The school board must give notice of the election at least 20 days prior to the election and cause the sample ballot to be published in a newspaper of general circulation in the school district one time, not more than 10 days nor less than three days prior to the election, no notice of the election will be required to be given by the election commissioner or county clerk. The notice of election must state where ballots for early voting may be obtained.

The ballots must be counted by the election commissioner or county clerk conducting the election and two “disinterested persons” appointed by the election commissioner or county clerk. When the polls are closed, the receiving board must deliver the ballots to the election commissioner or county clerk conducting the election who, with the two disinterested persons appointed by the election commissioner or county clerk, must proceed to count the ballots.

Ballots for early voting must be furnished to the election commissioner or county clerk and ready for distribution by the election commissioner or county clerk conducting the election not less than 15 days prior to the election.

When the school district lies in more than one county, the election commissioner or county clerk in any other county containing part of the school district must, upon request, certify its registration books for those precincts in which the school district is located to the election commissioner or county clerk conducting the election and must immediately forward all requests for ballots for early voting to the election commissioner or county clerk charged with issuing such ballots. Not less than five days prior to the election, the governing body of the school district must certify to the election commissioner or county clerk conducting the election a list of all registered voters of the school district in any other county or counties qualified to vote on the question.

All ballots cast at the election must be counted by the same board. When all the ballots have been counted, the returns of such election must be turned over to the school board in which the election was held for the purpose of making a canvass. The two disinterested persons appointed on the counting board must receive wages at no less than the minimum rate for each hour of service rendered.

Legal Analysis

By Justin Knight, Perry Law Firm

LB 878 represents a comprehensive, 21-page overhaul of Nebraska’s school bonds and election laws. Nebraska’s current laws allow schools fairly broad discretion in scheduling special elections on bond-related matters. For instance, a school district looking to construct a new elementary school could (within the timeframes outlined in current law) schedule a special election this spring to determine whether the voters approve the new project. LB 878 would mostly eliminate this flexibility and eliminate special elections for school bonds.

In particular, under LB 878, an election to either (1) issue bonds; (2) increase the property tax levy; and/or (3) exceed the property tax levy limit must be held “in conjunction with the statewide general election.” All registered voters of the district would be entitled to vote, and a majority of votes cast would control. (Note that there has been some debate as to whether the voting threshold should be higher than 51% for school bond issues, but LB 878 currently establishes a “majority rules” approach.) The only exception that would allow for a special election is in the case of an “emergency due to circumstances beyond the governing body of the school district,” such as a “fire, flood, tornado, or other emergency circumstance.”

LB 878 would also require a vote of the people for any bonds issued by any interlocal agency or other joint entity that currently has the authority to issue bonds.

All in all, LB 878 would have serious ramifications for those districts looking to hold a bond election over the next several years. In many cases, schools plan for over a year before deciding whether to run a bond campaign. The bond campaign typically includes a timeline leading up to the election itself. Under LB 878, these timelines would need to be modified to plan for the election to be held in conjunction with a statewide election—likely to be every other year. As such, those schools contemplating a bond issue should carefully monitor LB 878 and address their concerns during this legislative session.

LB 988	<i>Sponsor</i> Linehan	<i>Committee</i> Government	<i>Subject</i> Provide, change, and eliminate provisions regarding elections for certain purposes
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LB 988 is a comprehensive, 106-page bill on the topic of elections for approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation. The bill uses almost identical language to amend section 32-559 as found in LB 878.

An election for purposes of approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation by a political subdivision or any other issue must comply with the new process set forth in the legislation.

The election must be held in conjunction with the statewide primary election or the statewide general election except as noted below.

The question presented at the election would be approved if a majority of the votes cast upon the question were in favor.

If the question is voted upon in one or more counties and the ballots have been certified across county lines, the election boards in the counties where the ballots are cast must count the ballots on election day the same as all other ballots are counted and seal the same in their ballots-cast container along with other ballots. The canvassing boards in each county must canvass the returns in the same manner as other returns are canvassed. The election commissioner or county clerk in any adjoining county voting on the question must certify the returns to the election commissioner or county clerk of the county having the greatest number of electors entitled to vote on the question. The election commissioner or county clerk in such county must enter the total returns from any adjoining county or counties to the total votes recorded in the official book of votes cast and must certify the returns to the governing body for which the bond election was held.

Exception

The question may be submitted at a special election if the purpose of the bonds, of the tax levy, or of exceeding the tax levy limitation is to address an emergency due to circumstances beyond the control of the governing body of the political subdivision, such as the destruction of a facility or other infrastructure by fire, flood, tornado, or other emergency circumstance. The question may not be submitted at a special election within six months after being defeated at any election.

The election commissioner or county clerk or, if the political subdivision lies in more than one county, the election commissioner or county clerk in the county having the greatest number of electors entitled to vote on the question must designate the polling places and appoint the election officials, who need not be the regular election officials, and otherwise conduct the election as provided under the Election Act. The political subdivision must designate the form of ballot and reimburse the election commissioner or county clerk for the expenses of conducting the election and at the minimum rate. The governing body of the political subdivision must give notice of the election at least 20 days prior to the election and cause the sample ballot to be published in a newspaper of general circulation in the political subdivision one time not more than ten days nor less than three days prior to the election, no notice of the election must be required to be given by

the election commissioner or county clerk. The notice of election must state where ballots for early voting may be obtained.

The ballots must be counted by the election commissioner or county clerk conducting the election and two “disinterested persons” appointed by the election commissioner or county clerk. When the polls are closed, the receiving board must deliver the ballots to the election commissioner or county clerk conducting the election who, with the two disinterested persons appointed by the election commissioner or county clerk, must proceed to count the ballots.

Ballots for early voting must be furnished to the election commissioner or county clerk and ready for distribution by the election commissioner or county clerk conducting the election not less than 15 days prior to the election.

When the political subdivision lies in more than one county, the election commissioner or county clerk in any other county containing part of the political subdivision must, upon request, certify its registration books for those precincts in which the political subdivision is located to the election commissioner or county clerk conducting the election and must immediately forward all requests for ballots for early voting to the election commissioner or county clerk charged with issuing such ballots. Not less than five days prior to the election, the governing body of the political subdivision must certify to the election commissioner or county clerk conducting the election a list of all registered voters of the political subdivision in any other county or counties qualified to vote on the question.

All ballots cast at the election must be counted by the same board. When all the ballots have been counted, the returns of the election must be turned over to the governing body of the political subdivision in which the election was held for the purpose of making a canvass. The two disinterested persons appointed on the counting board must receive wages at no less than the minimum rate for each hour of service rendered.

The emergency clause is attached.

Curriculum / Assessment

LB 962	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Education	Prohibit the use of certain projection maps in public schools and require each school board to adopt a policy relating to projection maps

Except as noted below, LB 962 requires that (beginning in school year 2024-25) a public school may not allow the use of a Mercator projection map in school. A school may only use the Gall-Peters projection map or AuthaGraph projection map for display or use in the classroom.

The measure provides that a Mercator projection map may be used in a classroom in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and that different map projections serve different functions and may affect how an individual views the world.

The school board of each public school district must adopt a policy to implement the requirements outlined in the legislation.

Notes:

- The Gall–Peters projection is a rectangular, equal-area map projection. Like all equal-area projections, it distorts most shapes. It is a cylindrical equal-area projection with latitudes 45° north and south as the regions on the map that have no distortion.
- The AuthaGraph World Map is made by dividing a spherical surface into 96 triangles and then transferring it to a tetrahedron while keeping the area’s proportions.

LB 987	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Change provisions relating to applicability of and assessment instruments under the Quality Education Accountability Act

Under LB 987, beginning with school year 2025-26, the State Board of Education would be required to select national assessment instruments for purposes of the statewide assessment plan.

The bill provides that, by the 2025-26 school year and each school year thereafter, the school board of a school district or the governing board of a private school must require that each student in kindergarten through twelfth grade take an age-appropriate national assessment instrument or instruments selected by the State Board for purposes of the statewide assessment plan. The assessments must include assessments in reading, writing, mathematics, and science. A national assessment instrument must satisfy the requirements for public school students in eleventh grade.

The school board of a school district or the governing board of a private school must report individual student data for scores and sub-scores according to the procedures established by the State Board and NDE.

School districts and private schools must provide NDE with individual student achievement data from assessment instruments and national assessment instruments as required in order to implement the statewide system.

LB 1252	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Provide for a professional learning system and regional coaches for teaching students to read

LB 1252 amends an existing law (passed in 2018), providing that NDE may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act (§ 79-2607). LB 1081 (2018) was an Education Committee bill and created the Nebraska Reading Improvement Act. The passage of this bill in 2018 was largely championed by Senator Linehan.

LB 1252 requires NDE to develop and implement a professional learning system to help provide sustained professional learning and training regarding evidence-based reading instruction for teachers who teach students in kindergarten through third grade at an approved or accredited school and teachers employed by an early childhood education program approved by the State Board of Education.

“Evidence-based reading instruction” is defined as instruction in reading that is in alignment with scientifically based reading research and does not include the three-cueing system model of reading instruction. “Three-cueing system model of reading instruction” is defined as an approach to foundational skills instruction that involves the use of three different types of instructional cues which include semantic, syntactic, and grapho-phonetic.

The professional learning system must include information and tips for teachers related to helping students and families work with local family literacy centers to strengthen home and family literacy programs and better instruct students in reading.

Approved or accredited elementary schools must ensure that teachers who teach students in kindergarten through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

LB 1252 requires NDE to work with ESUs to enable them to provide to approved or accredited elementary schools “regional coaches” who are equipped to provide assistance and job-embedded training regarding evidence-based reading instruction to teachers who teach students in kindergarten through third grade. The regional coaches would be deployed in a manner that enables the coaches to spend a majority of the time at schools and in classrooms with the greatest need for improvement in reading based upon the accountability system established by the State Board of Education.

NDE must, as practicable, explore partnerships with postsecondary educational institutions relating to (i) the development of the professional learning system and (ii) training for teachers who instruct students in kindergarten through third grade in reading regarding evidence-based reading instruction and the science of reading.

The Commissioner of Education is required to file a report, before September 30 of each year, with the Clerk of the Legislature relating to the status and use of the professional learning system.

The bill provides intent to appropriate \$10 million for FY2024-25 and each fiscal year thereafter to NDE to provide regional coaches and training relating to instruction in reading.

LB 1253	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Create the Dyslexia Research Grant Program

LB 1253 creates the Dyslexia Research Grant Program, to be administered by NDE.

An eligible applicant may apply to NDE for a grant under the Program. The department may award a grant to any eligible applicant. The total amount of all grants awarded under the Program may not exceed \$1 million.

“Eligible applicant” is defined as a privately owned business based in Nebraska that is in the process of researching artificial intelligence-based writing assistance that can be used to assist individuals with dyslexia.

All grant money received under the Program must be used only for the purpose of researching the use of artificial intelligence-based writing assistance by individuals with dyslexia. The research must be focused on using aggregate writing analytics to identify writing errors and patterns that can be used by teachers to develop a comprehensive literacy plan for students with dyslexia.

LB 1254	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Provide for a professional learning system and regional coaches for teaching students to read

LB 1254 amends an existing law (passed in 2018) providing that NDE may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act (§ 79-2607). LB 1081 (2018) was an Education Committee bill and created the Nebraska Reading Improvement Act. The passage of this bill in 2018 was largely championed by Senator Linehan.

LB 1254 requires NDE to develop and implement a professional learning system to help provide sustained professional learning and training in high-quality instruction in reading for teachers who teach students in kindergarten through third grade at an approved or accredited school and teachers employed by an early childhood education program approved by the State Board of Education.

The professional learning system would include information and tips for teachers related to helping students and families work with local family literacy centers to strengthen home and family literacy programs and better instruct students in reading.

Approved or accredited elementary schools must ensure that teachers who teach students in kindergarten through third grade are aware of the professional learning system and are adequately trained to effectively instruct students in reading.

The bill requires NDE to work with ESUs to provide “regional coaches” to approved or accredited elementary schools to provide assistance and job-embedded training relating to instruction in reading to teachers who teach students in kindergarten through third grade.

The Commissioner of Education is required to file a report, before September 30 of each year, with the Clerk of the Legislature relating to the status and use of the professional learning system.

The bill provides intent to appropriate \$10 million for FY2024-25 and each fiscal year thereafter to NDE to provide regional coaches and training relating to instruction in reading.

LB 1284	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Provide for a statewide computer science education expansion program

LB 1284 adds new sections to the existing Computer Science and Technology Education Act, which was created in 2022 under LB 1112 (McKinney).

The bill requires NDE to establish a statewide computer science education expansion program to recruit, train, and support teachers in computer science and technology education. The program would include:

- (a) Training for teachers seeking supplemental computer science certification;
- (b) Training designed to support the integration of computer science and technology education into the instructional programs of elementary, middle, and high schools; and
- (c) Support for schools and teachers in the development of computer science instructional plans that are consistent with the academic content standards for computer science and technology education adopted by the State Board of Education.

NDE is required to employ or contract with computer science specialists to develop and deliver computer science educator training. The training would be provided in a manner that every teacher in this state has reasonable access to the training.

NDE must also annually submit a report to the Governor and the Clerk of the Legislature relating to the statewide computer science education expansion program. The report would include:

- (a) The number of training opportunities held and the format of such training;
- (b) The number of teachers who received training;
- (c) To the extent such information is available, the number of teachers that became certified or received an endorsement in computer science and technology education or began teaching a class in computer science and technology education within three calendar months following completion of training provided pursuant to this section; and
- (d) The costs associated with the training for the fiscal year covered by the report.

LB 1284 provides intent to appropriate \$1.5 million for fiscal year 2024-25 and for fiscal year 2025-26 for the expanded program. There is also intent to appropriate an additional \$500,000 for fiscal year 2024-25 and each fiscal year thereafter upon the receipt of matching private funds of the same amount.

LB 1371	<i>Sponsor</i> Vargas	<i>Committee</i> Education	<i>Subject</i> Adopt the Media Literacy Act and provide and change graduation requirements and academic content standards
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LB 1371 creates the Media Literacy Act.

Beginning with the 2025-26 school year, each school district, in consultation with NDE, must include media literacy instruction aligned to the academic content standards, as appropriate, in the instructional program of students in kindergarten through twelfth grade.

Beginning with the 2027-28 school year, each school district must require each student to complete at least one three-credit high school course in media literacy prior to graduation.

By December 31, 2026, and each December 31st thereafter, in order to promote and support media literacy education, each school district must provide an annual media literacy status report to its school board, including student progress in media literacy courses and other district-determined measures of media literacy progress from the previous school year.

“Media literacy” would include, but is not limited to, knowledge and skills regarding:

- (1) the research process and how information is created and produced,
- (2) critical thinking and using information resources,
- (3) research methods, including the difference between primary and secondary sources,
- (4) the difference between facts, points of view, and opinions,
- (5) accessing peer-reviewed print and digital library resources,
- (6) the economic, legal, and social issues surrounding the use of information, and
- (7) the ethical production of information.

Early Childhood Education

LB 860	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Change a reporting requirement relating to the Early Childhood Education Grant Program
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LB 860 amends existing provisions related to early childhood education grant programs. The bill amends existing requirements that NDE provide a report detailing (i) how grants were distributed, and (ii) examining the budgetary needs of the programs, in addition to evaluating the programs to the State Board of Education.

LB 997	<i>Sponsor</i> Ibach	<i>Committee</i> Education	<i>Subject</i> Require the State Department of Education to establish criteria for salary supplements for child care and early education providers
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LB 997 creates the Child Care Wages Fund to be administered by NDE. The fund would be used to contract with a “statewide organization” for the purpose of state aid. The fund would be initially appropriated \$2 million.

NDE must establish procedures and criteria for purposes of distributions from the Child Care Wages Fund to the Child Care WAGES Nebraska program to be used for providing salary supplements to child care and early education providers working with children five years of age or younger in child care programs.

The emergency clause is attached.

Education Savings Plans

LB 1386	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hansen	Education	Establish an educational savings account for each student enrolled in an approved or accredited private school for qualified educational expenses as prescribed

LB 1386 creates the Nebraska Student Savings Account Support Fund, to be administered by the State Treasurer and used to provide educational savings account funding.

Beginning with the 2025-26 school year, as part of the enrollment process for any student in K-12 at a private school in this state, a parent or guardian of a student (or the student if he/she is 19 years of age or older or an emancipated minor) must receive information on applying for an educational savings account in order to receive funding from the state.

Beginning July 1, 2025, the State Treasurer is required to establish a separate educational savings account for each enrolled student for whom an application is received. Each fiscal year the State Treasurer would transfer \$1,500 from the Nebraska Student Savings Account Support Fund into the educational savings account of each enrolled student. The educational savings account would be made available for viewing and use by the parent or legal guardian of the enrolled student.

The parent or guardian of the student (or the enrolled student, if applicable older) may withdraw money from the educational savings account for use on qualified educational expenses. Qualified educational expenses would include:

- (a) Tuition and fees;
- (b) Textbooks and school supplies;
- (c) Fees or payments for educational therapies, including tutoring or cognitive skills training; and
- (d) Any other academic or learning material approved by the State Board of Education.

The student would retain access to the account as long as the student remains an enrolled student, and the account would follow the student for continued use if a student transfers to a different private school within this state. The State Treasurer may require receipts to verify that any money withdrawn was used to pay for qualified educational expenses.

In order to prevent fraud and theft from educational savings accounts of enrolled students, the State Treasurer must monitor the accounts, investigate suspicious activity, and conduct random audits of such accounts. If the State Treasurer determines that an act of fraud or theft has been committed, the offense must be reported to the Nebraska State Patrol for investigation.

Educational Service Units

LB 1417	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Brewer	Government	Create, eliminate, terminate, and provide, change, eliminate, and transfer powers, duties, and membership of boards, commissions, committees, councils, task forces, panels, authorities, and departments and change and eliminate funds

LB 1417 represents part of the Governor’s package of bills to reduce the size of government by eliminating and streamlining commissions and boards within state government. The 101-page bill will be referred to the Government Committee, chaired by Senator Brewer, who sponsors the legislation.

The bill includes provisions related to education, including the following:

PPC and Certification Fees

LB 1417 includes intent consistent with LB 1306 to eliminate the Professional Practices Commission (PPC). While LB 1306 (referred to the Education Committee) maintains the certification fee at \$75, LB 1417 reduces the fee to \$65 since a portion of the current certification fee is used to fund the PPC.

Commissions Eliminated

LB 1417 terminates the Educational Service Unit Coordinating Council (ESUCC) on July 1, 2025, and a new entity, the Commission for K-12 Education, would assume its duties.

The bill terminates the Nebraska Elementary and Secondary School Finance Authority on July 1, 2025, and the Commission for K-12 Education would assume its duties.

The State Council on Educational Opportunity for Military Children terminates on July 1, 2025, and the Commission for K-12 Education would assume its duties.

Commission for K-12 Education

LB 1417 creates the Commission for K-12 Education. The commission would consist of the following 16 members:

- (a) A representative from a public educational institution appointed by the Governor;
- (b) A military family education liaison appointed by the Governor;
- (c) A superintendent of a school district that has a high concentration of children of military families appointed by the Governor;
- (d) Two representatives from ESUs appointed by the Governor;
- (e) Two residents of the state who are not members of the same political party appointed by the Governor;

- (f) Two individuals with education and experience relating to diagnosing issues that negatively affect student achievement who are not members of the same political party appointed by the Governor;
- (g) A school administrator appointed by the Governor;
- (h) A representative of postsecondary education appointed by the Governor;
- (i) The Commissioner of Education; and
- (j) Three individuals holding a certificate to teach appointed by the Governor.

Each member of the Commission would serve for a term of six years and until such member's successor is appointed and qualified.

Beginning on July 1, 2025, the Commission for K-12 Education would:

- (a) Assist the State Board of Education in teacher education and certification matters;
- (b) Assume the duties of the Nebraska Elementary and Secondary School Finance Authority as provided in the Nebraska Elementary and Secondary School Finance Authority Act;
- (c) Assume the duties of the Educational Service Unit Coordinating Council; and
- (d) Assume the duties of the State Council on Educational Opportunity for Military Children and the Interstate Compact on Educational Opportunity for Military Children.

Employment Topics

LB 841	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Adopt the School Leadership Engagement Act

LB 841 creates the School Leadership Engagement Act (act) with the purpose of promoting a “deeper understanding and connection” between individuals in school leadership positions and the schools and educational process.

The bill would apply to administrators who are certified employees, including superintendents, principals, assistant principals, or other supervisory or administrative personnel who do not have as a primary duty the instruction of students in school.

The bill applies to both public and private schools.

Beginning in school year 2025-26, an administrator in an elementary school, middle school, high school, or alternative school must spend a minimum of 15% of the administrator's work time during the school year participating directly in “school engagement activities.” The requirement must be satisfied in a manner that does not interfere with the normal function of school offices or negatively disrupt the daily operations of the school.

“School engagement activity” is defined as (i) teaching activities, (ii) interacting directly with students and nonadministrative staff, (iii) observing teachers and students during class time, (iv)

overseeing school extracurricular activities and events, and (v) discussions and meetings related to the act, including time spent drafting the report required below.

Report

Each administrator must detail and record the time spent engaged in such activities and draft a report.

Beginning August 1, 2026, and each August 1st thereafter, the superintendent of each school district or the head administrator of a private school, in collaboration with each other administrator at an elementary school, middle school, high school, or alternative school in the superintendent's district or with each other administrator within the head administrator's private school, must submit a report to NDE and the Education Committee of the Legislature relating to the immediately preceding school year on forms prescribed by NDE.

The report to the Education Committee must be delivered electronically. The report must also be made available to the public on the school district's website and may not contain the personally identifiable information of any student.

The report must include:

- (a) An overview of the job purpose and objectives of the superintendent or head administrator and any other administrator in the school district or in the private school;
- (b) Details relating to the specific activities undertaken by each administrator that satisfy the required time spent participating in school engagement activities;
- (c) A description of any challenges or issues observed during the time spent participating in school engagement activities and recommendations for addressing the challenges;
- (d) A summary of positive experiences or accomplishments witnessed during the time spent participating in school engagement activities;
- (e) A description of any efforts made to engage with teachers, parents, guardians, and other community stakeholders relating to the time spent participating in school engagement activities and a general description of any feedback received;
- (f) A description of how the requirements of the act have influenced the administrator's perspective as a leader and how it may inform the individual's decision-making in the future;
- (g) How the time spent participating in school engagement activities aligns with the school district's or private school's strategic goals and priorities and ideas on how the school district or school should measure progress and hold school leadership accountable;
- (h) How any findings from the experience of participating in school engagement activities may be integrated into the school district's or private school's long-term planning and improvement strategies;
- (i) Any policy recommendations or necessary legislative changes recommended relating to the act or other education-related recommendations identified as a result of the time spent participating in school engagement activities. The recommendations must include any relevant data and metrics to support the recommendations if possible; and

- (j) Any financial implications of or additional resources necessary to comply with the requirements of the act or any policy recommendation arising out of the report.

Enforcement

If the Commissioner of Education determines that any school district or private school has intentionally refused, in a material manner, to comply with the act, including a failure to file the required report, the commissioner is required to notify the school district or school of the noncompliance and allow the school district or school a reasonable time to comply. If the commissioner determines, after such time has elapsed, that the school district or school is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner’s authority, up to and including considering the noncompliance as a violation of the rules and regulations for the accreditation of schools.

Policy Requirement

Each school district and each private school must adopt a policy implementing the act.

The State Board of Education may adopt and promulgate rules and regulations to carry out the act.

Duration of Operation

This act becomes operative on August 1, 2024, and terminates on August 1, 2029.

Note: The severability clause is attached.

Legal Analysis

By Justin Knight, Perry Law Firm

In a session filled with talk of “local control,” LB 841 may be one of the more obvious examples of the Legislature finding another way to usurp the authority of local boards to supervise and monitor their administrators. The “School Leadership Engagement Act” would generally require school administrators to devote at least 15% of their workday to “school engagement activities.” These activities could include interacting with students, overseeing extracurricular activities, and observing teachers. Every administrator must detail and record their “engagement activities” to demonstrate their compliance with the 15% requirement. At the end of the school year, each district must submit a report to show compliance with the engagement obligations. The report must include at least nine areas to detail the engagement activities and any takeaways from these activities. If a district fails to comply with these requirements, the Commissioner of Education could take disciplinary measures against the school. Interestingly, the bill would expire (by its own terms) on August 1, 2029.

It remains unclear why this bill is necessary for Nebraska administrators. Superintendents are already statutorily required to be evaluated at least once each year by their school board. Presumably, if a board was not satisfied with the superintendent’s level of engagement, the board could address that concern directly with the superintendent. The same could be said of building-level administrators and the like. Nonetheless, the bill appears to be another attempt to “micromanage” school administrators and demand more detailed reporting requirements—another

unfunded mandate that will require more paperwork and reporting. And for those wondering, unfortunately, the time spent recording, detailing, and reporting under the bill likely cannot be included in the 15% time requirement.

LB 1018	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Holdcroft	Government	Provide that positions of public employment shall not require a postsecondary degree and require equal consideration for non-degree-holders’ wages and benefits

LB 1018 applies to state and political subdivision employers.

A public employer:

- (a) shall not require that an applicant for public employment possess a postsecondary degree, provided the applicant has qualifying “career and life skills”;
- (b) shall give equal hiring consideration to applicants for public employment that lack postsecondary degrees as compared to applicants that have such degrees, provided applicants without such a degree have qualifying “career and life skills”; and
- (c) shall give equal consideration to public employees’ wages and benefits as between public employees with postsecondary degrees and those without, provided that public employees without such a degree have qualifying and commensurate “career and life skills.”

The bill does not define career and life skills.

LB 1018 would not apply to:

- (a) the University of Nebraska or state colleges;
- (b) the judicial branch of state government;
- (c) positions for which a postsecondary degree is required by state or federal law; or
- (d) positions for which application would jeopardize federal funding.

LB 1034	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Lippincott	Education	Prohibit a school district from punishing an employee or prohibiting an employee from engaging in religious expression when an employee is on duty at school

Cosponsored by Senators Aguilar, Ballard, Bostelman, Clements, Hardin, Holdcroft, Ibach, Kauth, Lowe, Meyer, Murman, and Sanders.

LB 1034 prevents a school district from punishing an employee for or prohibiting an employee from engaging in private religious expression otherwise protected by the First Amendment to the U.S. Constitution absent a showing that the employee has engaged in actual coercion.

While a school district employee is “on duty,” the employee may, at a minimum:

- (a) Engage in religious expression and discussion and share religious materials with other employees at the same time and in the same manner that employees are permitted to engage in nonreligious expression and discussion outside the scope of the employee’s duties;
- (b) Engage in private religious expression at a time when it is otherwise permissible for an employee to engage in private expressive conduct or act outside the scope of the employee’s duties;
- (c) Meet with other district employees for prayer or religious study during times that the employee is allowed to act outside the scope of the employee’s duties, including, but not limited to, employee breaks, the time before the school day begins, and during the employee’s lunch period;
- (d) Work as a sponsor of a student religious club or organization and assist students in planning meetings, activities, and events to the same extent that employee sponsors of nonreligious clubs or organizations are permitted to do so;
- (e) Wear religious clothing, symbols, or jewelry, as long as such items otherwise comply with the dress code implemented by the school district;
- (f) Decorate the employee’s desk and other personal space with personal items that reflect such employee’s religious beliefs to the same extent that other employees are permitted to decorate such other employee’s desk and other personal space with personal items; and
- (g) During noninstructional time, engage in religious expression and share religious materials to the same extent that other employees may engage in private expression permitted under the First Amendment to the U.S. Constitution.

The bill defines “on duty” as the specific times a school district employee is:

- (a) Required by the school district to be on school district property or at another designated location and acting within the scope of the employee’s duties; or
- (b) Otherwise acting as a designated representative of the school district.

Limitations

LB 1034 provides that nothing in the legislation may be construed to:

- (a) Limit the authority of a school district to:
 - (i) Maintain order and discipline on school district property in a content-neutral and viewpoint-neutral manner;
 - (ii) Protect the safety of students, employees, and visitors; and
 - (iii) Adopt and enforce policies and procedures regarding student speech at school that respect the rights of students; or
- (b) Authorize the state or any other governmental organization to:
 - (i) Require any person to participate in prayer or religious activity; or
 - (ii) Violate the constitutional rights of any person.

LB 1065	<i>Sponsor</i> Lippincott	<i>Committee</i> Education	<i>Subject</i> Authorize a school district to hire a chaplain to perform the duties of a school counselor without a certificate issued by the Commissioner of Education
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LB 1065 permits but does not require school districts to employ a chaplain to act as or perform the duties typically required of a school counselor. A chaplain employed would not be required to hold a certificate to teach, administer, or perform special services in this state.

The employment of a chaplain would not be construed as an endorsement of any particular religion. The eligibility of a chaplain to perform the duties of a school counselor would be subject to a criminal history record information check and payment of any required fees.

A school district may not hire a chaplain to perform the duties of a school counselor who is denied the ability to perform the duties of a school counselor by the Commissioner of Education based on the criminal history record information check.

A school board must, prior to hiring a chaplain, develop a policy relating to employing an uncertified individual as a school counselor. The policy must include provisions relating to the hiring, discipline, continued education, and termination of employment of a chaplain as an uncertified school counselor.

LB 1091	<i>Sponsor</i> Murman	<i>Committee</i> Education	<i>Subject</i> Provide requirements and restrictions for school boards relating to professional employees' organizations
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LB 1091 provides that a school board may not grant access by a professional employees' organization to the physical or electronic mailbox of any school employee without giving equal access to any other professional employees' organization that requests such access.

“Professional employees’ organization” is defined as any organization, agency, committee, council, or group, including a collective-bargaining unit for teachers, that exists for the purpose, in whole or in part, of engaging in professional negotiation with school boards with respect to the terms and conditions of professional service or for the purpose, in whole or in part, of professional development or liability protection.

“School employee” would include any administrative employee, student teacher, paraprofessional, teacher, or administrator employed by a school board.

If a professional employees’ organization is permitted to attend a school employee meeting or event, including a school employee orientation meeting, in an effort to recruit new members, any other professional employees’ organization that requests permission to attend the meeting must also be granted permission to attend the meeting.

If a professional employees’ organization is allowed to create and post signage or materials in a school such as an information board, a bulletin board, a poster, or a pamphlet, any other professional employees’ organization must also be granted permission to create and post signage and materials in an equal manner.

A school board may not designate any day or break in the school calendar by naming or referring to the day or break using the name of any professional employees’ organization.

Legal Analysis

By Justin Knight, Perry Law Firm

Before analyzing the text of LB 1091, it bears mentioning that 22 senators currently co-sponsor the bill. In a 49-member Unicameral, that means nearly half of the entire body has attached their name and support behind this proposal. As such, of the many proposals floated in this short session, LB 1091 stands out as one that already has significant support.

With that being said, LB 1091 appears to target employees’ unions in Nebraska. In particular, the bill would impose limits on the ability of public employees’ associations to recruit new members and use public resources to promote their organizations. In particular, the bill would implement the following three requirements on public entities (including school districts):

- 1. A union cannot “access” physical mailboxes or emails of professional staff members, unless “other professional organizations” are granted the same access;
- 2. A union cannot attend or present at any staff meeting to recruit new members unless “other professional organizations” are granted the same access; and
- 3. A union cannot post signage or distribute materials to professional staff unless “other professional organizations” are granted the same access.

Practically, it is not clear how a school could prevent a union from “accessing” a staff member’s email if the union wanted to send an email to a specific staff member. It is also not clear what other “professional organizations” would entail or need to be provided the same level of access. Nonetheless, it is possible that school districts already follow these requirements by giving “equal access” to different groups that want to present to teachers. As an example, under the bill, if a national organization wanted to make their “pitch” to teachers to join their association, the bill would require that the national group have the same access as the local association.

Legally speaking, it seems very likely that the public unions in the state would challenge this type of law. There are First Amendment protections for certain types of union and staff activities, so this bill (if passed) could end up in a lawsuit. In all likelihood, that legal battle is better left to the public unions (not the schools) to wage with their own resources.

Given the support behind the proposal, and despite the potential union lawsuit, schools may need to adjust their union practices for the 2024-2025 school year if the bill becomes law.

LB 1213	<i>Sponsor</i> Walz	<i>Committee</i> Business and Labor	<i>Subject</i> Require employers to provide twenty hours of paid leave per year for school-related activities
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LB 1213 requires employers to grant each employee a minimum of 20 hours of “paid school activities leave” in each calendar year.

“Employer” is defined as a person engaged in an industry who has 15 or more employees for each working day in each of 20 or more calendar weeks in the current or preceding calendar year, any agent of such a person, and any party whose business is financed in whole or in part under the Nebraska Investment Finance Authority Act regardless of the number of employees and would include the State of Nebraska, governmental agencies, and political subdivisions.

“School” is defined as a public or private school that meets the requirements for accreditation or approval.

“School activities leave” is defined as leave taken by an employee for school-related activities of a family member, including, but not limited to:

- (a) parent-teacher conferences,
- (b) disciplinary meetings or proceedings,
- (c) extracurricular or athletic competitions or events,
- (d) volunteer activities, and
- (e) orientation programs.

“Family member” means and includes a biological, adopted, or foster child, a stepchild, or a legal ward of an employee or the employee’s spouse or a person to whom the employee or the employee’s spouse stood in loco parentis when the person was a minor child, regardless of the age or dependency status of such child, stepchild, legal ward, or person.

LB 1306	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Education Com	Education	Eliminate the Professional Practices Commission and provide, change, and eliminate provisions relating to standards for and conduct of teachers and administrators

Note: Both NCSA and NSEA had prior knowledge of this legislation. The bill was a result of a collaborative effort between NDE, the Education Committee, and stakeholder groups.

LB 1306 eliminates the Professional Practices Commission (PPC) in favor of a new process to address alleged violations by certificated school employees.

It’s important to note that the bill does not change the existing investigatory arm of the PPC. NDE counsel would continue to serve in this capacity.

Rather than a separate, appointed commission, the State Board of Education would employ hearing officers to hold hearings and make recommendations to the State Board concerning alleged violations of standards of professional ethics and practices by persons holding a teacher’s or administrator’s certificate.

The certification fee would remain at \$75, except that a portion of that fee would no longer be necessary to fund the administration of the PPC.

If passed by the Legislature, LB 1306 would become operative 90 days following adjournment, Sine Die.

LB 1322	<i>Sponsor</i> Vargas	<i>Committee</i> Education	<i>Subject</i> Require that school counselors spend a certain percentage of such counselor’s time during normal school hours in the direct counseling of students
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LB 1322 provides that, beginning with the 2025-26 school year, each school counselor employed by a school board in a public elementary, middle, or high school must spend at least 80% of the counselor’s time during normal school hours in the direct counseling of students and may spend up to 20% of the counselor’s time during school hours on program planning and school support.

Each school board is required to adopt a policy consistent with the provisions of the bill.

The bill provides a list of definitions, presumably for the purpose and use in the new district policy:

- (a) “Appraisal and advisement” is defined as the act of assisting students in the exploration of such student’s abilities, interests, skills, and achievements to make decisions and develop immediate and long-range goals and plans;
- (b) “Consultation, collaboration, and referrals” is defined as:
 - (i) the act of providing to and receiving from individuals or groups of individuals information and counsel in support of a student’s needs,
 - (ii) working with parents, teachers, administrators, school staff, and community stakeholders to promote achievement for a specific student or to promote systemic change to address the needs of groups of students, such as underserved or underrepresented groups of students in the school, and
 - (iii) referring students to outside providers and resources as necessary;
- (c) “Crisis counseling” is defined as the act of providing counseling to individual students or small groups of students to help such students navigate critical situations, such as emergencies and crises;
- (d) “Direct counseling” would include:
 - (i) school counseling curriculum, lessons, and activities,
 - (ii) individual counseling,
 - (iii) small group counseling,
 - (iv) crisis counseling,
 - (v) appraisal and advisement, and
 - (vi) consultation, collaboration, and referrals. Direct counseling does not include program planning and school support;

- (e) “Fair-share responsibilities” would include coordinating and administering testing, supervising lunch, supervising recess, serving as a substitute teacher, and performing other administrative duties;
- (f) “Individual counseling” is defined as the act of providing developmentally appropriate, goal-focused, and brief counseling sessions to individual students to address issues related to mental health and wellness, social and emotional development, academic achievement, and college and career readiness;
- (g) “Program planning and school support” is defined as the act of defining, planning, managing, and assessing school counseling activities and contributing to fair-share responsibilities provided by other educators at the school. Program planning and school support includes activities such as reviewing data, creating annual student outcome goals, creating action plans and results reports, holding annual administrative conferences, creating annual and weekly calendars, and facilitating school counseling sessions;
- (h) “School counseling curriculum, lessons, and activities” is defined as the act of providing data-informed lessons or activities at the classroom level on a schoolwide basis to provide students with the knowledge, attitudes, and skills appropriate for such student’s developmental levels; and
- (i) “Small group counseling” is defined as the act of providing counseling to small groups of students with similar developmental or situational challenges with the goal of improving achievement, attendance, mental health or wellness, or behavioral outcomes.

LB 1385	<i>Sponsor</i> Kauth	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to the issuance of and eligibility for certificates and permits issued by NDE
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LB 1385 requires NDE to make available on a portal on the department’s website the option or ability for an individual with a certificate or permit to apply for an endorsement. The portal would also include a list of courses that an individual with a certificate or permit to teach, provide special services, or administer may take to add an endorsement to such certificate or permit.

The Commissioner of Education must allow, as an alternative method of obtaining an endorsement, an individual with a certificate or permit to take a subject-specific content examination in an endorsement area and indicate such subject as an endorsement on the individual’s certificate or permit based solely on passage of the examination.

The State Board of Education must authorize the issuance of a certificate or permit to any applicant for such certificate or permit who:

- (a) Holds a valid certificate or permit to teach in force in another state at the time of application;
- (b) Is in good standing in all states in which the applicant holds a certificate or permit to teach;
- (c) Does not have any pending investigation or complaint against any such certificate or permit;

- (d) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and
- (e) Pays any applicable fees.

The commissioner must verify that the applicant for a teaching certificate or permit meets the requirements. The applicant may not be required to meet the human relations training requirement to obtain such certification or permit. The certificate or permit must include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A conditional permit would be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check. The conditional permit would remain in force until the commissioner completes the review of all the requirements and either issues a certificate or permit to teach or notifies the applicant of the reason the certificate or permit cannot be issued.

LR 275CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Blood	Business and Labor	Constitutional amendment to repeal provisions that prohibit a person from being denied employment because of membership in or nonmembership in a labor organization

LR 275CA is a constitutional amendment to address an old issue that has, historically, been introduced in statutory form. The proposal would amend Article XV, sections 13-15, relating to labor organizations. The amendment would repeal provisions that prohibit a person from being denied employment because of such person’s membership in or nonmembership in a labor organization.

The current language found in Article XV, sections 13-15, was adopted in 1946 under Initiative Measure No. 302.

XV-13. *Labor organizations; no denial of employment; closed shop not permitted.* No person shall be denied employment because of membership in or affiliation with, or resignation or expulsion from a labor organization or because of refusal to join or affiliate with a labor organization; nor shall any individual or corporation or association of any kind enter into any contract, written or oral, to exclude persons from employment because of membership in or nonmembership in a labor organization.

XV-14. *Labor organization; definition.* The term “labor organization” means any organization of any kind, or any agency or employee representation committee or plan, which exists for the purpose, in whole or in part, of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.

XV-15. *Labor organizations; amendment self-executing; laws to facilitate operation permitted.* This article is self-executing and shall supersede all provisions in conflict therewith; legislation may be enacted to facilitate its operation, but no law shall limit or restrict the provisions hereof.

Enrollment / Attendance

LB 939	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Erdman	Education	Adopt the My Student, My Choice Act

LB 939 represents the second iteration of roughly the same topic in consecutive sessions. In 2023, Senator Erdman introduced LB 177, also called the My Student, My Choice Act, which carried over to the 2024 Session.

LB 939 is a more in-depth version of LB 177 (2023).

LB 939 creates the My Student, My Choice Act to give parents and legal guardians the right to educate their children in an environment that reflects their values.

Each year, the State Treasurer would use the information provided to transfer an amount equal to 50% of the adjusted average per pupil cost of the preceding year multiplied by the total number of enrolled students in the preceding year from the General Fund to the Follow the Student Fund. The State Treasurer would establish a separate student account for each enrolled student in the State of Nebraska. Each year, the State Treasurer would equally distribute the money in the Follow the Student Fund into the student accounts.

The student accounts would be made available for viewing by the enrolled student's parent or legal guardian or by the enrolled student if he or she is 19 years of age or older or an emancipated minor. The State Treasurer will deposit money into student accounts at the beginning of each semester. Unused funds that remain in a student account on August 1 of any year will be transferred to the Cash Reserve Fund.

LB 939, unlike LB 177 (2023), creates the Private School Expenditure Board. The board would consist of (i) one person representing a private Catholic or parochial school, (ii) one person representing a private Protestant Christian or nondenominational school, (iii) one person representing a private secular or a private, nonsectarian school, (iv) one person representing a school with 50 or fewer enrolled students, and (v) one person associated with a school with 10 or fewer enrolled students. The Commissioner of Education or designee would serve as an ex officio, nonvoting member. The members of the board would receive remuneration in the amount of \$10,000 per year.

The board would abide by the Open Meetings Act and follow Robert's Rules of Order.

The board would approve educational vendors that an enrolled private school student or their parent or legal guardian may purchase educational products or services at using the smart card and would prepare a report of such vendors for the Commissioner of Education.

The bill has an operative date of June 30, 2026.

LB 1029	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Change provisions relating to compulsory school attendance regarding illness

LB 1029 amends the compulsory attendance law (§ 79-201) such that attendance is required unless excused by school authorities or when mental or physical illness or severe weather conditions make attendance impossible or impracticable.

LB 1193	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Provide a process for a parent or guardian to request such person's child repeat a grade under certain circumstances

LB 1193 provides that a parent or guardian would have the right to have the parent's or guardian's child repeat a grade in kindergarten through fourth grade due to (i) academic needs, (ii) illness, or (iii) excessive absenteeism.

In addition, a parent or guardian would have the right to have the parent's or guardian's child repeat a grade in fifth through twelfth grade due to excessive absenteeism.

The bill defines the following terms:

- (i) "Academic needs" means that a child is at least one year below grade level and behind the child's typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade the student would otherwise advance to;
- (ii) "Illness" means that the child experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year; and
- (iii) "Excessive absenteeism" means that the child was absent 50% or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included.

A parent or guardian requesting that the child repeat a grade must have a meeting with the school district superintendent or the superintendent's designee to discuss the parent's or guardian's decision to have the child repeat a grade. The parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would authorize the parent or guardian to have the child repeat a grade.

At the meeting, the superintendent or designee must identify any alternative educational opportunities, including remedial instruction if applicable, and verify any special education supports available to the child. If the child's parent or guardian still intends to have the child repeat a grade, the parent or guardian must complete a form prescribed by NDE and return the form to the school district. Upon completion of the form and if all requirements are met, the school district must have the child repeat the child's grade for the next school year.

LB 1230	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Education	Change provisions relating to the applicability of the enrollment option program for any student who enrolls in another school district within the same city as the school district in which such student resides

Senator Wayne, an Omaha-area lawmaker, introduced LB 1230 to amend the Enrollment Option Program so that any student who enrolls in another school district within the same city (such as Omaha) as the school district in which the student resides would not be considered an option student or open enrollment option student under the Enrollment Option Program. Such student would instead be considered as residing in the school district where the student attends school.

LB 1273	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Provide for admission of and participation in extracurricular activities by certain students that are not residents of the school district as prescribed

LB 1273 requires a school board to admit a student who is also enrolled in a private school or home school without charge for part-time enrollment in the school district for purposes of participation in extracurricular activities IF the student or at least one parent of the student resides in a neighboring school district AND the school district where the student or the student's parent resides does not offer the extracurricular activity the student desires to participate in through part-time enrollment.

Legislature

LR 281CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Erdman	Executive Board	Constitutional amendment to provide for biennial legislative sessions beginning in 2027

Since 1975, when the Nebraska Constitution was amended, the Legislature has conducted annual legislative sessions — a 90-day session in odd-numbered years and a 60-day session in even-numbered years. Prior to 1975, the Legislature met once every other year.

LR 281CA is a constitutional amendment to return to a biennial system. The amendment permits the current system to continue through 2026. Beginning with the year 2027, regular sessions of the Legislature would be held biennially in odd-numbered years, commencing on the first Wednesday after the first Monday in January of each year. The duration of regular sessions may not exceed 90 legislative days unless action is taken to extend the session.

If approved by the Legislature, LR 281CA would appear on the 2024 General Election ballot.

LR 287CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Cavanaugh, J.	Government	Constitutional amendment to require the Legislature to compensate political subdivisions for any locally imposed revenue source that is reduced or eliminated by the Legislature

LR 287CA is a constitutional amendment to amend Article II of the Nebraska Constitution. It provides that if the Legislature reduces or eliminates a locally imposed revenue source previously available to any political subdivision, the Legislature must appropriate funds each fiscal year to compensate the political subdivision for the reduced or eliminated revenue based on the average of receipts of the reduced or eliminated revenue source in the five years immediately preceding the legislative action that reduced or eliminated the locally imposed revenue source. The appropriation would be adjusted each fiscal year by the annual change in consumer prices, in such manner as the Legislature may determine.

If approved by the Legislature, LR 287CA would appear on the 2024 General Election ballot.

Mandates

LB 1377	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change requirements relating to training for certain school employees

Background: The Governor asked a group of NCSA members, along with several private school administrators, to produce an analysis of existing mandates on schools. The “Mandates Group” met many times from May to December 2023. The group met with the Governor and his staff several times to discuss its findings. The Governor listened carefully and ultimately asked that we propose legislation for his review. LB 1377 represents one of the topics we brought to his attention—the issue of excessive training requirements for school employees.

LB 1377 weaves into various education-related statutes the phrase, “The length of such training shall be a reasonable amount as determined by each school board.” In many cases, the statutes prescribe one hour or other overly specific requirements.

Laws impacted by this legislation include topics such as behavioral management, dating violence training, behavioral and mental health training, and behavioral awareness training.

The bill also reduces training for school employees and school resource officers or security guards from the current 20 hours of training to a reasonable amount of training as determined by each law enforcement agency or school board.

Note: This particular provision may possibly be the subject of an amendment by the sponsor to reduce the requirement from 20 hours to 10 hours.

Finally, the bill instructs the State Board of Education that any rules or regulations that create a training requirement must ensure that such training requirement will be reasonable in length.

Miscellaneous

LB 872	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Clements	Banking	Prohibit acceptance of central bank digital currency by state and local governments

LB 872 amends existing law (§ 13-609) to prohibit a county treasurer, county official, or political subdivision official from accepting a “central bank digital currency” as a method of cash payment of any tax, levy, excise, duty, custom, toll, interest, penalty, fine, license, fee, or assessment of whatever kind or nature.

The bill defines “central bank digital currency” as a digital medium of exchange, token, or monetary unit of account issued by the U.S. Federal Reserve System or any analogous federal agency that is made directly available to the consumer by such federal entities. Central bank digital currency includes a digital medium of exchange, token, or monetary unit of account so issued that is processed or validated directly by such federal entities.

The bill includes similar language prohibiting the state from accepting central bank digital currency.

LB 1027	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Clements	Education	Change provisions relating to schools which elect not to meet accreditation and approval requirements

Under current law (§ 79-1601), a home school must provide evidence that the school offers a program of instruction leading to the acquisition of basic skills in the language arts, mathematics, science, social studies, and health.

LB 1027 merely requires an assurance rather than evidence. An assurance would be satisfied by a signed statement by the parent or legal guardian of a student that the education provided would be in compliance. Rules and regulations that govern such procedures are limited to procedures for receiving information from a parent or legal guardian of a student or a parent representative when the individual files the election not to meet accreditation or approval requirements under this section.

The bill also provides that the authorized representative of the parent or guardian is the principal or administrator of the exempt school. Any election not to meet state accreditation or approval requirements would remain effective until the Commissioner of Education receives written notice from the parent or legal guardian that the election is canceled. The parent or legal guardian must update the name of each child still attending the school when changes occur, but no additional information would be required.

LB 1038	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	DeKay	Transportation	Change membership of the Nebraska Information Technology Commission

The Nebraska Information Technology Commission was created in 1998. The commission currently consists of:

- (a) one member representing elementary and secondary education,
- (b) one member representing postsecondary education,
- (c) the Governor or his/her designee,
- (d) one member representing communities, and
- (e) five members representing the general public who have experience in developing strategic plans and making high-level business decisions.

LB 1038 provides that, of the members representing the general public, the principal business or occupation of at least one such member must be agriculture.

The emergency clause is attached.

LB 1052	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Allow a teacher employed at an approved or accredited public, private, denominational, or parochial school to receive reimbursement for school supplies

Under LB 1052, beginning with the 2024-25 school year, a teacher employed at a private school in this state teaching kindergarten through twelfth grade may apply to NDE to receive up to \$300 in reimbursement for school supplies paid for by such teacher. A teacher would be required to show receipts for the supplies in order to receive reimbursement.

The State Board of Education is required to develop a policy, which would be available on the department’s website, relating to the types of school supplies that qualify for reimbursement.

LB 1055	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Require development of a reading instruction system and programming for adults and children, create a steering committee, and provide for a literacy coordinator

Professional Learning System

LB 1055 requires NDE, in consultation with statewide family engagement centers, to develop a “professional learning system” to help provide sustained professional learning and training in high-quality instruction in reading for teachers and early childhood educators who teach students from birth through fifth grade. The professional learning system would include information and tips for teachers and early childhood educators related to helping children and families work with

statewide family engagement centers to strengthen home and family literacy programs and better instruct students in reading.

Approved or accredited elementary schools must ensure that teachers who teach students in kindergarten through fifth grade are aware of the professional learning system and are adequately trained to effectively instruct students in reading.

NDE must work with ESUs to provide regional coaches to approved or accredited elementary schools to provide assistance and job-embedded training relating to instruction in reading to teachers who teach students in kindergarten through fifth grade.

The bill would appropriate \$10 million for FY2024-25 to NDE to provide regional coaches to assist with training relating to instruction in reading for teachers and early childhood educators, high-quality instructional reading materials to support families, and any other activities approved by the State Board of Education for the purpose of improving early literacy.

Voluntary Adult Education and Literacy Programming

LB 1055 requires NDE to work with adult education providers to develop, administer, and support voluntary adult education and literacy programming that meets the requirements of Title II of the federal Workforce Innovation and Opportunity Act. The programming must focus on:

- (a) Assisting adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;
- (b) Assisting adults who are parents to obtain education and skills that are necessary to become full partners in the educational development of their children;
- (c) Assisting adults in attaining a high school diploma or its recognized equivalent and in aiding the transition to postsecondary education through career pathways; or
- (d) Assisting immigrants and other adults who are English language learners in improving such individual's reading, writing, speaking, and comprehending of the English language and in understanding the U.S. system of government, including the responsibilities of citizenship.

LB 1055 would appropriate \$2 million to NDE for FY2024-25 to carry out this portion of the legislation.

Literacy Steering Committee

LB 1055 creates the Literacy Steering Committee, consisting of the following members appointed by the Governor:

- (a) A representative from NDE;
- (b) A representative from DHHS;
- (c) A representative from an ESU;
- (d) A representative from a rural school;
- (e) A representative from an urban school;
- (f) A representative from a community college;
- (g) A representative from a statewide family engagement center; and
- (h) A representative from an educator preparation program.

The committee would:

- (a) contract with a third party to conduct a comprehensive literacy-needs assessment in Nebraska and
- (b) develop a strategic action plan and coherent vision for improving literacy in Nebraska.

The committee must deliver a report containing the strategic action plan electronically to the Clerk of the Legislature by December 1, 2024. By December 1, 2025, and each December 1 thereafter, the committee must provide a report relating to the implementation of the strategic action plan and any necessary updates or changes.

Literacy Coordinator

NDE would be required to employ a literacy coordinator. The duties of such coordinator would include:

- (1) Overseeing the professional learning system;
- (2) Advising and consulting with early childhood educators and elementary school teachers and administrators relating to early literacy matters and the implementation of the Nebraska Reading Improvement Act; and
- (3) Monitoring and assisting with the implementation of the Nebraska Reading Improvement Act, the adult education and literacy programming, and the strategic action plan.

LB 1066	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Lippincott	Education	Authorize a school board to adopt a policy for participation in an elective course in religious instruction conducted off school district property by a sponsoring entity

LB 1066 permits a school board to adopt a policy that authorizes a student in kindergarten through twelfth grade to attend “released time” beginning in the 2024-25 school year if the following are satisfied:

- (a) The parent or guardian of the student gives written consent;
- (b) The religious curriculum of the elective course does not undeniably promote licentiousness or practices that are inconsistent with school policy;
- (c) The sponsoring entity maintains attendance records and makes such records available to the school district the student attends;
- (d) Transportation to and from the place of instruction is the complete responsibility of the sponsoring entity, parent or guardian, or student;
- (e) The sponsoring entity makes provisions and assumes liability for a student that attends released time; and
- (f) No public funds are expended, and no public school personnel or employees are involved in providing religious instruction.

“Released time” is defined as a period of time during the school day that a student is allowed to participate in an elective course in religious instruction conducted off school district property by a sponsoring entity.

“Sponsoring entity” is defined as a private entity that sponsors students during released time for an elective course in religious instruction.

The bill provides that while attending released time, a student may not be considered absent from school. Released time for a student in middle school or high school may only be for one class period of up to one hour per semester. No student may be released from a core curriculum course as prescribed by the State Board of Education to attend released time.

The State Board of Education is required to adopt minimum standards for class attendance and criteria necessary for released time to qualify for elective course credit for a course in religious instruction.

A policy adopted by a school board may authorize students to earn elective course credit for participation in released time in the same manner as other elective course credit is given in the school district and in a manner consistent with the standards for elective course credit adopted by the State Board.

The emergency clause is attached.

LB 1086	<i>Sponsor</i> Walz	<i>Committee</i> Health	<i>Subject</i> Eliminate the Department of Health and Human Services and create three departments
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LB 1086 would eliminate the existing Department of Health and Human Services and then create three departments under the executive branch of state government to provide effective services and improved health outcomes for Nebraska.

The three new departments would be:

- (1) The Department of Children and Family Services;
- (2) The Department of Public Health is created; and
- (3) The Department of Healthcare.

The Governor would appoint one director for each newly created department who would serve at the pleasure of the Governor and be subject to confirmation by a majority of the Legislature.

The newly created departments would be operative on July 1, 2025.

LB 1152	<i>Sponsor</i> Brewer	<i>Committee</i> Government	<i>Subject</i> Change provisions relating to elections, motor vehicle operators’ licenses, and state identification cards
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LB 1152 contains a variety of components to amend election laws. Of particular note, section 9 of the bill provides that, except for congressional elections, any candidate in a special election to fill a vacancy for an office of a political subdivision may have his/her name placed on the special election ballot by filing a candidate filing form. The filing period for filing the candidate filing form would be:

- (a) March 1 for a special election held in conjunction with the statewide primary election;
- (b) August 1 for a special election held in conjunction with the statewide general election; and
- (c) Between the eighth Friday prior to the election and the fifth Friday prior to the election for all other elections.

LB 1240	<i>Sponsor</i> Wayne	<i>Committee</i> Executive Board	<i>Subject</i> Provide a requirement for state officials and state employees testifying before the Legislature
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LB 1240 provides that no state official or state employee of any state agency, except an employee of the Legislative Council (legislative aides), may testify at a public hearing before the Legislature on any issue in any capacity other than neutral unless the official or employee is on unpaid or vacation leave from state employment for the duration of the official’s or employee’s attendance at the public hearing.

LB 1272	<i>Sponsor</i> Murman	<i>Committee</i> Education	<i>Subject</i> Update terminology relating to individualized education programs for high school students
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LB 1272 is likely a “shell bill” intended to be used as needed by the Education Committee, perhaps as a vehicle for a package bill. The bill makes several editorial changes to an education-related statute that implies that the bill has other purposes.

LB 1302	<i>Sponsor</i> Lippincott	<i>Committee</i> Government	<i>Subject</i> Adopt the Cybersecurity Preparedness Act
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LB 1302 creates the Cybersecurity Preparedness Act and the office of Chief Information Officer to address the growing problem for the State of Nebraska and its political subdivisions. The bill is applicable to the state and political subdivisions, including any village, city, county, school district, ESU, or natural resources district.

General Duties

The Chief Information Officer (CIO) would:

- (1) Support cybersecurity preparedness activities;

- (2) Procure tools, hardware, software, or services that enhance or expand the state’s cybersecurity defense and response capabilities and ensure that contracts for such tools, hardware, software, or services permit access to the same pricing for any other state agency, including the Nebraska state colleges;
- (3) Strengthen and expand cyber risk management activities for the state;
- (4) Expand vulnerability monitoring, identification, and management;
- (5) Increase and maintain cyber incident response capabilities;
- (6) Promote cybersecurity training and awareness within the state; and
- (7) Support cybersecurity workforce development within the state.

Cybersecurity Preparedness Training Activity

The CIO is required to develop an annual “cybersecurity preparedness training activity” to allow for hands-on defensive cyber training in an unclassified, closed-computing environment with the goals of:

- (1) Protecting critical infrastructure from cyber threats by enhancing the interoperability between private industry leaders, the National Guard units from around the United States, international military partners, the U.S. Government, state governments, local governments, and nongovernmental organizations;
- (2) Improving the understanding and capability to react to cyber incidents of different complexity and build partnerships that result in increased lines of communication and efforts to support Nebraska emergency management, critical infrastructure, and key resources;
- (3) Conducting the following to prepare for simulated scenario-driven cyber attacks that require implementation of incident response plans and coordination of technical and administrative efforts:
 - (a) A live-fire cyber-exercise within a virtual training environment; and
 - (b) Preparatory academic coursework; and
- (4) Allowing residents of Nebraska, cybersecurity leaders, and military service members to to:
 - (a) Train in a joint environment;
 - (b) Enhance military readiness;
 - (c) Build partnerships; and
 - (d) Provide key services with lasting benefits to the State of Nebraska.

Cybersecurity Vulnerabilities

The CIO would secure and remediate the cybersecurity vulnerabilities within the “vendor ecosystems” of vendors contracted with the state, executive agencies, and political subdivisions by contracting with a software provider that will:

- (1) Provide the office access to publicly observable cybersecurity vulnerabilities of vendors contracted with the state and executive agencies. Such information must be updated daily to ensure that action may be taken if deemed necessary by the CIO;

- (2) Notify each vendor that provides services to any state agency of any specific vulnerability relating to such vendor;
- (3) Track the remediation efforts of each vendor that is determined to be of critical importance by the CIO;
- (4) Provide the office with software that provides the ability to query and track:
 - (a) Cyber threat actors; and
 - (b) Common vulnerabilities and exposures that are currently being weaponized and the ability to map such weaponized common vulnerabilities and exposures directly to the specific assets and threat actors within this state’s vendor ecosystems, state agencies, and political subdivisions; and
- (5) Provide political subdivisions the ability to monitor publicly observable cybersecurity vulnerabilities and vendor ecosystems.

Grants

The CIO is required to create and administer a program to provide grants to political subdivisions for the purpose of upgrading critical information technology infrastructure.

The office of the CIO is authorized to adopt and promulgate rules and regulations to specify the eligibility criteria to receive a grant from the office under the program. At a minimum, the eligibility criteria must require a political subdivision to specify how the grant will be used.

A political subdivision awarded a grant must use the grant only for the following purposes:

- (a) Upgrading the critical information technology infrastructure of the political subdivision;
- (b) Improving training on cybersecurity for agents of the political subdivision; and
- (c) Working toward compliance with nationally recognized cybersecurity frameworks and other cybersecurity objectives outlined by the CIO.

Purchasing Power

The CIO is authorized to purchase software and services, including identity access management, cybersecurity incident response capabilities, cybersecurity training, and other activities that promote cybersecurity, and make such software and services available to political subdivisions at no cost. The CIO may include services to be used by the state and executive agencies of the state as long as the contracted software or services are offered to political subdivisions at no charge.

Funding

LB 1302 contains a variety of funding requests, including \$2 million annually for the purpose of providing grants to political subdivisions.

The emergency clause is attached.

LB 1331	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Change provisions related to truancy and attendance and various programs administered by NDE

LB 1331 represents a technical cleanup bill with suggested editorial changes provided by NDE, along with the removal of obsolete language in statute.

LB 1338	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Adopt the Good Life Promise Act

LB 1338 creates the Good Life Promise Act with the purpose to:

- (1) Reduce the number of students who withdraw from high school before graduation;
- (2) Decrease drug and alcohol abuse by encouraging postsecondary educational pursuits;
- (3) Increase the number of students entering postsecondary educational institutions in Nebraska;
- (4) Increase the number of students who are prepared to enter the workforce upon graduation; and
- (5) Support the attainment goal set by LR335 in 2022.

Note: LR 335 (2022) was a legislative resolution by the Education Committee when Senator Walz was chair of the committee. The resolution set forth a number of goals, which included the goal that at least 70% of 25 to 34-year-old Nebraskans have a degree, certificate, diploma, or other postsecondary or industry-recognized credential with economic value by 2030.

LB 1338 creates the Good Life Promise program to be administered by the Coordinating Commission for Postsecondary Education. A student who successfully participates in the program would qualify to apply for a scholarship for educational expenses at an eligible postsecondary educational institution.

To be eligible for the program, a student must:

- (a) Be a resident of Nebraska;
- (b) Be enrolled in seventh or eighth grade at a school in Nebraska;
- (c) Either:
 - (i) Qualify for free or reduced-price lunch under the United States Department of Agriculture child nutrition programs; or
 - (ii) Be placed by a court order, by a child-placing agency, or with the consent of the Department of Health and Human Services in or with a: (A) Foster family home; (B) Home of a relative or other unlicensed caretaker; or (C) Residential child-caring agency licensed under the Children’s Residential Facilities and Placing Licensure Act; and
- (d) Agree in writing to:
 - (i) Graduate from an approved or accredited public or private high school in Nebraska or a school that elects not to meet approval and accreditation requirements with a cumulative grade point average of at least 2.5 on a four-point scale or its equivalent;

- (ii) Not illegally use any controlled substances; and
- (iii) Not drive under the influence.

The Commission must, in consultation with NDE, identify students eligible to participate in the program and notify the students of the program and the procedure to apply. NDE must place information about the program on the department's website and encourage schools to make students aware of the program and the procedure for application.

The commission must work with NDE and eligible educational institutions to develop specific mentoring programs and college and university visitation opportunities for eligible students in the program and scholarship recipients.

The commission must grant a scholarship to an applicant for eligible educational expenses at an eligible postsecondary educational institution if the applicant:

- (a) Has applied to and been accepted into an eligible postsecondary educational institution and intends to enroll;
- (b) Certifies in writing that the applicant complied with the agreement required by the program;
- (c) Has filed a Free Application for Federal Student Aid; and
- (d) Agrees in writing to comply with the requirements if awarded a scholarship.

A scholarship recipient must, during the first and third academic year at the eligible postsecondary educational institution, meet with at least one employer or labor organization approved by the commission for at least 30 minutes to discuss current and future career opportunities and the necessary education levels required for such careers. Such a meeting must occur at a time and place convenient for the scholarship recipient. If no approved employer or labor organization is willing to meet with a scholarship recipient under this subsection, the commission may waive the meeting requirement.

A scholarship recipient may receive a scholarship for up to four consecutive years if the scholarship recipient submits a renewal application for each academic year following receipt of the initial scholarship. In order to be eligible for scholarship renewal, a scholarship recipient must:

- (a) Continue to be enrolled as a full-time student and in good standing at such eligible postsecondary educational institution; and
- (b) At the time of the renewal, remain in a financial situation that a lack of a scholarship would deter the completion of the scholarship recipient's education as determined by the commission.

The commission may allow a scholarship recipient who is otherwise ineligible for a scholarship renewal to maintain eligibility for a scholarship if the student submits a petition to the commission and the commission determines that extenuating circumstances prevented the scholarship recipient from meeting such requirements.

Subject to available funding, the commission may award a scholarship to a scholarship recipient based on the following formula:

- (a) For a scholarship recipient enrolled in a public eligible postsecondary educational institution, the amount of the educational expenses of such recipient, minus any state or federal financial assistance awarded to such recipient; or
- (b) For a scholarship recipient enrolled in a private eligible postsecondary educational institution, the eligible educational expenses of such recipient, up to the student costs for tuition and mandatory fees for a full-time resident, undergraduate student for the last completed year at the University of Nebraska-Lincoln, minus any state or federal assistance awarded to such recipient.

The bill provides intent to appropriate \$20 million for the program.

LB 1347	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Adopt the Community Schools Act

LB 1347 creates the Community Schools Act with the idea that, “Community schools provide comprehensive programs and services that are carefully selected to meet the unique needs of students and families, such as lack of stable housing, inadequate medical and dental care, hunger, trauma, and exposure to violence, so students can do and become their best.”

A “community school” is defined as a public school that includes:

- (a) Integrated student supports that address out-of-school barriers to learning through partnerships with social and health service agencies and providers, that are coordinated by a community school director, and that may include, but are not necessarily limited to, medical, dental, vision care, and mental health services or counselors to assist with housing, transportation, nutrition, immigration, or criminal justice issues;
- (b) Expanded and enriched learning time and opportunities, including before-school, after-school, weekend, and summer programs, that provide additional academic instruction, individualized academic support, enrichment activities, and learning opportunities emphasizing real-world learning and community problem-solving and that may include, but are not necessarily limited to, art, music, drama, creative writing, hands-on experience with engineering or science, tutoring and homework help, and recreational programs that enhance and are consistent with the school curriculum;
- (c) Active family and community engagement strategies that bring a student’s family and the community into the school as partners in the student’s education and makes the school a neighborhood hub and that provides adults with educational opportunities, including, but not limited to, English as a second language classes, green card or citizenship preparation, computer skills, art, or other programs that bring community members into the building for meetings and events; and
- (d) Collaborative leadership and practices that build a culture of professional learning, collective trust, and shared responsibility using strategies which shall, at a minimum, include a school-based leadership team, a community school director, and a communitywide leadership team and may include, but are not necessarily limited to, other

leadership and governance teams, teacher learning communities, and other staff to manage the multiple, complex joint work of school and community organizations;

The bill lays out a lengthy, very in-depth structure to develop and maintain a community school. The bill provides intent to appropriate \$1 million to carry out the Act.

LB 1357	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McDonnell	Judiciary	Prohibit camping on certain property owned by political subdivisions

LB 1357 amends the Criminal Code to make it unlawful to knowingly camp on property owned or controlled by a political subdivision not designated as a campsite by the political subdivision when notice that the property has not been designated as a campsite has been provided by:

- (a) Actual communication to the person; or
- (b) Posting in a manner prescribed by law or reasonably likely to come to the attention of persons attempting to camp on such property.

The bill defines “camping” as temporary lodging out of doors and presupposes the occupancy of a shelter designed or used for such purposes such as a sleeping bag, tent, or other structure.

A violation would result in a Class III misdemeanor.

Open Meetings

LB 951	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Government	Adopt the Public Officials on Private Boards Open Meetings Act

By Justin Knight, Perry Law Firm

For years, several members of the Legislature have complained that public officials’ groups (like school boards, county boards, the League of Municipalities, and so forth) and associated employees’ organizations were not required to open their meetings to the public. LB 951 would address those complaints directly by requiring private “entities” to follow the Open Meetings Act’s requirements.

As we know, Nebraska public bodies are governed by the Open Meetings Act (Neb. Rev. Stat. § 84-1409, et seq). The Open Meetings Act imposes certain obligations (such as advanced notice of meetings, agendas, minutes, limits on closed sessions, and the like) to ensure that the public can keep apprised of the public bodies and their work. Under LB 951 (the “Public Officials on Private Boards Open Meetings Act”), all board meetings of “covered entities” would be obligated to follow the same requirements as those within the Open Meetings Act. If a majority of the governing board is comprised of “public officials,” then any time the governing board of a “covered entity” meets the board meeting must follow the Open Meetings Act’s requirements. A

“public official” includes any elected or appointed official (such as school board members) or “any government employee or official in an upper level of management, including, but not limited to, school superintendents.” A “covered entity” would include “any private or quasi-public entity, whether operated on a for-profit or nonprofit basis.”

In short, LB 951 would require groups in the school community like MOEC, NCSA, NASB, NRCSA, GNSA, GNS, STANCE, and the like to treat their meetings as “public meetings” under the Open Meetings Act, which would require publicized advance notice, agendas, public comment, public guests, minutes, and so forth. The same would be true for other public officials in Nebraska’s cities, counties, villages, and so forth. Aside from the logistical, financial, and political concerns raised by this proposal, there are several significant legal questions left unanswered in LB 951’s current form.

First, the definition of a “covered entity” is not precise. The definition includes any “private or quasi-public” entity. It is unclear what constitutes a “quasi-public” entity, as there does not appear to be any legal definition or clarification on this point. An entity is ordinarily either a public body or not. An “entity” typically refers to an incorporated organization registered with the State, but not in every case. For example, if a group of area superintendents meets quarterly to discuss current issues and trends, would these meetings be covered under the bill? If not, then (presumably) most groups would move to this unincorporated format to avoid the added expense and headache of the Open Meetings Act’s requirements. But there is no certainty under the current bill as to whether these types of meetings would or would not violate the bill (or its intent). Still, the bill does not specify whether these entities are limited to Nebraska entities, so it is not clear how (as an example) a Nebraska superintendent would be required to handle a national meeting by Zoom.

Second, the bill does not define or delineate “upper level of management.” This term could have a very different meaning from district-to-district. For example, a district with one principal may consider that principal to be “upper management,” while a large district with dozens of principals may not. It is, therefore, unclear whether NCSA affiliate associations like the Principal’s Associations, NASBO, NASES, and similar groups would be covered by this bill. And there is no clear delineation in the bill to make this determination—adding to the risk of holding these meetings.

Finally, the potential consequences for failing to comply with the bill include (1) the ability for any member of the public to sue and/or (2) a misdemeanor charge for public officials who “knowingly violate” the law. Given the confusion as to what groups would (or would not) be covered, it would seem hard to prove that someone intentionally violated an unclear law. Nonetheless, the bill contains these possible penalties.

In sum, this bill would address what some in the Legislature have wanted for some time: to allow the public access to meetings of certain organizations. This access would mirror the rights of the public to attend board meetings and could end up being used as a “gotcha” for groups that may (or may not) be covered by this bill’s parameters.

Parental Involvement

LB 1013	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Create the Family Engagement Grant Program for certain schools

LB 1013 creates the Family Engagement Grant Program. The purpose of the program is to provide grants for “high-need schools” in order to improve the level of family engagement at such schools. The program would be administered by NDE. “High-need school” is defined as a school with high absenteeism and low academic achievement, as determined by the department.

A school district may apply for a grant to be used at one or more schools within the school district. The application would be submitted to NDE.

NDE must develop eligibility criteria for grants. At a minimum, the eligibility criteria would require the school district to show that it contains one or more high-need schools within the school district. A grant awarded under the Program may be used:

- (a) To provide tutoring to parents who wish to serve as school volunteers;
- (b) To provide communications to parents who wish to serve as school volunteers;
- (c) To provide training on ways to enhance the level of family engagement within the school;
- (d) To provide materials for parents and students to work on together at home; or
- (e) For any other purpose designed to improve the level of family engagement at the school. Any such purpose must be approved by NDE.

Each school district that receives a grant must submit a report to NDE that includes a description of how the grant funds were used and any measurable outcomes for families and students impacted by the grant. The report must be submitted by the end of the school year in which the grant was received.

The bill proposes an appropriation of \$1 million for the Program.

LB 1399	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Change provisions relating to the involvement of parents, guardians, and educational decisionmakers in the education of their children

LB 1399 amends existing provisions of the Parental Involvement Act and adds four new sections to the Act.

Library Books

LB 1399 adds a new section to the Act, providing that, by August 1, 2026, each school district must make a list of library books offered for check-out available as a downloadable list on the school district’s website.

A school district with digital library check-out software must provide the opportunity for a parent, guardian, or educational decisionmaker of a student to opt-in to receive an email communication when the student checks out a book. The email notification must include:

- (a) The book's title;
- (b) The author of the book; and
- (c) The date the book is due to be returned to the school district's library.

The bill defines "educational decisionmaker" as a person designated or ordered by a court to make educational decisions on behalf of a child.

Beginning with the 2026-27 school year, a school district must allow any parent, guardian, or educational decisionmaker with a student attending the school district to request a five-minute portion from any book in the school district's library or any material owned, possessed, or used by the school district be read aloud at one meeting of the school board. The school district must:

- (a) Provide public notice of the meeting relating to the book or material review at least one week before the meeting, including the time, date, and location of the meeting;
- (b) Provide public notice detailing how a parent, guardian, or educational decisionmaker may have this request facilitated; and
- (c) Specify what actions the school board may subsequently take following the book or material reading and review.

Surveys

Beginning with the 2025-26 school year, a school district may not administer a survey to a student unless the parent, guardian, or educational decisionmaker of the student is notified by physical letter or email no less than 10 calendar days in advance of the administration of such survey. The notification must include:

- (1) A statement that the parent, guardian, or educational decisionmaker may refuse to consent to the administration of such survey for any reason and that the student shall not suffer any adverse consequences by the school district as a result of such refusal;
- (2) A copy of the survey or information on how to find a copy of the survey on the school district's website;
- (3) The name of the company or entity that produces or provides the survey to the school district;
- (4) An explanation of the purpose of the survey data collection, who uses the collected data, how the collected data is to be used, and whether the collected data shall remain private or be reported as individual or aggregate data; and
- (5) Whether the school district receives or maintains the resulting collected data and an explanation of how the school district intends to use and maintain any collected data it receives.

The bill defines “survey” as any schoolwide or classwide questionnaire that asks a student to identify personal characteristics such as race, ethnicity, religion, health, or sexual orientation or behaviors. Survey does not include any risk assessment tool utilized by an appropriate school employee.

Policy Requirement

LB 1399 amends the existing policy requirement. By July 1, 2025, a school board must adopt a policy on the rights of parents, guardians, and educational decisionmakers relating to:

- (a) access to the schools, testing information, curriculum matters, instruction materials, library content, school presentations, student work products, surveys, and survey responses, and
- (b) the least restrictive means by which a child may be excused from specific instructions or activities.

The existing policy relating to how the district will seek to involve parents in the schools and what rights parents have relating to access to schools that is in effect prior to the effective date of the Act would remain in effect until a new policy is developed and adopted by July 1, 2025.

The policy must be developed with parental input from parents, guardians, and educational decisionmakers.

The policy must include:

- (a) The requirement that the school district will provide access to parents, guardians, and educational decisionmakers to curriculum materials, textbooks, digital educational materials, websites or applications used for learning, testing information, library materials, activities information, and training materials for teachers, administrators, and staff within 10 business days of a request for such access and how such access will be provided;
- (b) The procedures for review and approval of curriculum materials, training materials, learning materials, school presentations and activities, and surveys used in the school district, which shall include the timely scheduling of an appointment at the school between the child’s teacher or principal to review the assignment, textbook, or activities;
- (c) How the school district will accommodate and handle requests by parents, guardians, or educational decisionmakers to attend and monitor courses, assemblies, counseling sessions, and other instructional activities;
- (d) The least restrictive means by which a student may be excused by a parent, guardian, or educational decisionmaker from testing, classroom instruction, learning materials, activities, guest speakers, events, or other school experiences that the parent, guardian, or educational decisionmaker may find objectionable or that violate the deeply held religious belief or personal convictions of the student, parent, guardian, or educational decisionmaker;
- (e) How the school district will provide access to records of students;
- (f) What the school district’s testing policy will be; and

- (g) How the school district participates in surveys of students and the right of parents, guardians, or educational decisionmakers to remove their children from such surveys and to view the survey response of their children.

By August 1, 2025, each school district must make the policy accessible on the school district’s website. The policy must be accessible by a prominently displayed link on the website. If the policy is altered, the new version of the policy must be made accessible within a reasonable time.

Compliance

If the Commissioner of Education determines that any school district has intentionally refused, in a material manner, to comply with the Act, the commissioner must notify the school district of the non-compliance and allow the school district a reasonable time to comply.

If the commissioner determines, after such time has elapsed, that the school district is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner’s authority, up to and including considering such non-compliance as a violation of the rules and regulations for the accreditation of schools.

Property Taxes

LB 1317	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Revenue	State findings relating to property taxes

LB 1317 is a somewhat unique piece of legislation in that it merely provides legislative findings with no specific action included.

The bill provides legislative findings that:

- (1) Property taxes in Nebraska are too high; and
- (2) Legislative changes to lower property taxes in Nebraska are needed and desired.

LB 1362	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McDonnell	Revenue	Change provisions relating to the valuation of residential property for property tax purposes

LB 1362 provides that residential property would be valued for taxation at its actual value, except that the valuations for such property may not increase by more than 5% per year.

The bill stipulates that since the effectiveness of this change in law is dependent upon the adoption of an amendment to the Nebraska Constitution, the provisions of the measure would not be in force until such a constitutional amendment is successful.

LB 1397	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Revenue	Redefine agricultural land and horticultural land for property tax purposes

LB 1397 states that Agricultural land does not include land used for commercial purposes that are not agricultural purposes, such as land used for a solar farm or wind farm.

LB 1414	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Revenue	Adopt the Property Tax Growth Limitation Act and change provisions relating to budget limitations

LB 1414 creates the Property Tax Growth Limitation Act, which is a major component of the Governor’s agenda on property taxes.

NOTE: The bill applies to political subdivisions, including (i) county, (ii) city, (iii) village, (iv) learning community, (v) sanitary and improvement district, (vi) natural resources district, and (vii) ESU. These political subdivisions utilize restricted funds budget authority.

While school districts are not specifically mentioned, the bill does change the base limitation set forth in 77-3446 to 3%, which does apply to school districts as well.

LB 1414 provides that a political subdivision’s property tax request for any year may not exceed its property tax request authority. A political subdivision’s property tax request authority would be an amount equal to the political subdivision’s property tax request from the prior year.

For purposes of calculating property tax request authority, the following amounts would be excluded when determining a political subdivision’s property tax request from the prior year:

- (a) Any amount approved by voters that was included in the political subdivision’s property tax request in the prior year; and
- (b) Any amount that was included in the political subdivision’s property tax request in the prior year.

Exceeding Property Tax Request Authority

A political subdivision’s property tax request may exceed its property tax request authority by an amount approved by a majority of legal voters voting on the issue at an election. The issue must be placed on the ballot:

- (a) upon the recommendation of the governing body of such political subdivision or
- (b) upon the receipt by the county clerk or election commissioner of a petition requesting the issue to be placed on the ballot, which is signed by at least 5% of the legal voters of the political subdivision.

The recommendation of the governing body or the petition of the legal voters must include the amount by which the political subdivision would increase its property tax request for the year over and above the property tax request authority of the political subdivision.

Upon receipt of the recommendation or legal voter petition, the county clerk or election commissioner must place the issue on the ballot at the next regularly scheduled election. If a majority of the votes cast on the issue are in favor of exceeding the political subdivision's property tax request authority, the political subdivision would be empowered to do so.

Bonds

A political subdivision's property tax request may exceed its property tax request authority by the amount needed to pay the principal and interest on approved bonds.

Natural Disasters

A political subdivision's property tax request may exceed its property tax request authority by the amount budgeted by the political subdivision to pay for repairs to infrastructure damaged by a natural disaster that is declared a disaster or emergency under the Emergency Management Act.

Levy Override Election

A political subdivision's property tax request may exceed its property tax request authority pursuant to any property tax authority approved by the voters at a levy override election held prior to the effective date of the Act. (The bill contains the emergency clause.)

Real Growth Percentage

A political subdivision's property tax request may exceed its property tax request authority by a percentage equal to the political subdivision's "real growth percentage."

The bill defines "real growth percentage" as the percentage obtained by dividing (i) the political subdivision's real growth value by (ii) the political subdivision's total real property valuation from the prior year.

The bill defines "real growth value" as the increase in a political subdivision's real property valuation from the prior year to the current year due to:

- (a) improvements to real property as a result of new construction and additions to existing buildings,
- (b) any other improvements to real property which increase the value of such property,
- (c) annexation of real property by the political subdivision, and
- (d) a change in the use of real property.

Unused Percentage Amount

A political subdivision may choose not to increase its property tax request for a particular year by the full real growth percentage. In such cases, the unused percentage amount may be carried forward to future years and may be used in future years to increase the political subdivision's property tax request.

The percentage carried forward may not exceed 5%.

Duties of Department of Revenue

The department is required to prepare forms to be used by political subdivisions for the purpose of calculating property tax request authority and the unused percentage carried forward. Each political subdivision must calculate the amounts and submit the forms to the department by September 30 of each year. If a political subdivision fails to submit the forms to the department or if the department determines from such forms that a political subdivision is not complying with the Act, the department must notify the political subdivision and the State Treasurer of the non-compliance.

The State Treasurer would then suspend the distribution of state aid allocated to the political subdivision until the political subdivision complies. The funds would be held for six months. If the political subdivision complies within the six-month period, it would receive the suspended funds. If the political subdivision fails to comply within the six-month period, the suspended funds would be forfeited and redistributed to other recipients of the state aid.

The emergency clause is attached.

LB 1415	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dover	Revenue	Adopt the Property Tax Relief Act and change the Nebraska Property Tax Incentive Act

LB 1415 creates the Property Tax Relief Act with the purpose of providing state funding directly to school districts, counties, cities, and villages in exchange for direct property tax relief. This legislation represents a major portion of the Governor’s agenda for 2024.

LB 1415 would require the state to appropriate over \$1.7 billion for the first year of implementation.

School Districts

Beginning with fiscal year 2024-25, school districts would receive disbursements from the state. The amount disbursed to each school district would be equal to the amount available for disbursement, multiplied by the ratio of the real property valuation in the school district to the real property valuation in the state.

By September 15, the Department of Revenue would determine the amount to be disbursed to each school district and certify those amounts to the State Treasurer and to each school district. The disbursements to the school districts would occur in two equal payments, the first by January 31 and the second by April 1 of each year.

For fiscal year 2024-25, the amount available for disbursement would be \$989,600,000. For fiscal year 2025-26 and each fiscal year thereafter, the amount available for disbursement would be the amount disbursed in the prior fiscal year plus 3%.

Amounts received would be shown as budgeted non-property-tax receipts and would be deducted prior to calculating the property tax request in the school district’s budget statement.

Counties

Beginning with fiscal year 2024-25, counties would receive disbursements from the state. The same formula would be used as noted above for school districts except that the amount available for counties would be \$437,200,000 for fiscal year 2024-25. For fiscal year 2025-26 and each fiscal year thereafter, the amount available for disbursement would be the amount disbursed in the prior fiscal year plus \$15 million.

Municipalities

Beginning with fiscal year 2024-25, municipalities would receive disbursements from the state. The same formula would be used as noted above for school districts except that the amount available for counties would be \$297,100,000 for fiscal year 2024-25. For fiscal year 2025-26 and each fiscal year thereafter, the amount available for disbursement would be the amount disbursed in the prior fiscal year plus \$10 million.

The emergency clause is attached.

Retirement

LB 1365	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McDonnell	Retirement	Change provisions relating to OSERS, the PERB, NPERS, and the State Personnel System

LB 1365 is a technical/substantive bill related to the Omaha School Employees' Retirement System (*OSERS*) and the hiring of employees at the Nebraska Public Employees Retirement Systems (NPERS).

The bill would essentially accomplish three objectives:

- (1) Allow OSERS an ex-officio non-voting seat on the Public Employees Retirement Board (PERB) until the permanent member is selected,
- (2) eliminate the restriction that OSERS members must be age 50 to attend NPERS retirement seminars, and
- (3) allow NPERS to hire multiple deputies and assistants.

Sales Tax

LB 1315	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Revenue	Change the sales tax rate

LB 1315 increases the state sales tax from 5.5% to 6.5% beginning October 1, 2024. The bill stipulates that the sales tax rate would be 2.75% on transactions occurring within a good life district.

Note: The Good Life Transformational Projects Act was created in 2023 under LB 727. The Act is designed to promote and develop the general and economic welfare of this state and its communities by providing support for unique Nebraska projects that will attract new industries and employment opportunities and further grow and strengthen Nebraska’s retail, entertainment, and tourism industries.

Scholarship Plans

LB 1388	<i>Sponsor</i> Bostar	<i>Committee</i> Education	<i>Subject</i> Adopt the Excellence in Education Scholarship Act and the Community College Promise Act and provide for transfers from the Cash Reserve Fund
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LB 1388 creates the Excellence in Education Scholarship Act and the Community College Promise Act.

Excellence in Education Scholarship Act

The purpose of the Excellence in Education Act is to recruit Nebraska’s best and brightest students to attend eligible postsecondary education institutions in the state of Nebraska by providing matching funds to support the total cost of attendance scholarship packages.

In order to be eligible to receive the matching funds allowed in the Act, an eligible postsecondary institution must:

- (1) Certify to the budget administrator of the budget division of the Department of Administrative Services the receipt of matching funds from private or nonstate funds for the purpose of carrying out the Act; and
- (2) Include documentation demonstrating the establishment of an endowed scholarship fund for the purpose of providing total cost of attendance scholarship packages to eligible students.

An eligible postsecondary educational institution that has received matching funds under the Act must collect information on each award recipient and must report to the Legislature the following information:

- (a) The total number of award recipients for the current academic year and the total number of award recipients awarded the scholarships for the first time for the current academic year based on official fall census data;
- (b) The total number of new award recipients retained from the immediately prior academic year to the current academic year and provide a comparison of the retention rates between those of the new award recipients and the institution’s overall first to second-year retention rate reported to the Integrated Postsecondary Education Data System for the same year;
- (c) The total number of award recipients who graduated during the immediately prior academic year and a comparison of the four-year graduation rates between the award

recipients who graduated and the overall institution's four-year graduation rate reported to Integrated Postsecondary Education Data System for the same year; and

- (d) The number and percent of award recipients who graduated from the immediately prior calendar year who obtained employment in a major related field in the state.

The bill establishes the Excellence in Education Scholarship Fund to provide matching funds to establish the total cost of attendance scholarships for eligible students at eligible postsecondary educational institutions through endowed scholarship funds.

- (a) Up to \$5 million would be available in matching funds to provide total cost of attendance scholarship packages to eligible students with a composite score of 36 on a standard college admission test;
- (b) Up to \$15 million would be available in matching funds to provide total cost of attendance scholarship packages to eligible students with a composite score of 35 on a standard college admission test;
- (c) Up to \$32 million would be available in matching funds to provide total cost of attendance scholarship packages to eligible students with a composite score of 34 on a standard college admission test; and
- (d) Up to \$48 million would be available in matching funds to provide total cost of attendance scholarship packages to eligible students with a composite score of 33 on a standard college admission test.

The bill defines "standard college admission test" as the national assessment instrument that is also used as the standard college admission test selected by the State Board of Education and administered to students in the eleventh grade.

Community College Promise Act

LB 1388 creates the Community College Promise Act.

A student would be entitled to a waiver of 100% of the resident tuition charges of any community college in Nebraska if the student:

- (a) Is a Nebraska resident; and
- (b) Has a family income of less than \$65,000 per year as determined by the Free Application for Federal Student Aid.

To remain eligible for a tuition waiver, a student must comply with all requirements of the community college for continued attendance and award of an associate degree and maintain a grade point average of at least 2.5 on a four-point scale or its equivalent. A student may receive the tuition waiver for up to two years. The two-year eligibility starts once the student applies for and receives the tuition waiver for the first time.

Within 45 days after receipt of a completed application, the community college must send written notice of the student's eligibility or ineligibility for the tuition waiver. If the student is determined to not be eligible for the tuition waiver, the notice must include the reason for such determination and an indication that an appeal of the determination may be made.

If the student is eligible for the waiver, a community college must waive 100% of the student’s tuition remaining due after subtracting awarded federal financial aid grants and state scholarships during the time the student is enrolled.

The bill does not specify an amount to be appropriated for purposes of the Community College Promise Act.

The emergency clause is attached.

LB 1402	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Appropriations	Appropriate funds to the State Treasurer for the purpose of providing grants to scholarship-granting organizations

LB 1402 appears to be very similar to LB 753 (2023), which provided tax credits for contributions to private school scholarship organizations. The major difference is that LB 1402 does not include provisions for tax credits.

The bulk of the 2024 version of the concept is the same as that passed in 2024. In the case of LB 1402, the bill seeks a \$25 million appropriation to funnel through scholarship-granting organizations (SGOs), which would then funnel funds to students who qualify and wish to attend a private school.

LB 1403	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Revenue	Change provisions of the Opportunity Scholarships Act and the use of credits under the act

LB 1403 amends the existing Opportunity Scholarships Act with a few modifications.

The modest changes made under LB 1403, coupled with the contents of LB 1402 (which include all but the tax credit language), suggest that the two bills combined would result in a rejuvenation of LB 753 (2023).

School Budget / Finance

LB 858	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Appropriations	State intent to appropriate and provide additional funds to the State Department of Education to expand the office of finance and administrative services

LB 858 provides intent to appropriate additional funds to NDE for purposes of expanding the office of finance and administrative services. The bill provides an additional \$299,260 for FY2024-25 and \$309,482 for FY2025-26.

The emergency clause is attached.

LB 957	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Education	Provide for early childhood aid under the Tax Equity and Educational Opportunities Support Act

LB 957 amends TEEOSA. There may be some mechanical and technical issues with the drafting of this legislation, and may need additional work.

Early Childhood Aid

The intent is to increase early childhood aid. For 2024-25, the early childhood aid to be paid to each school district in each school fiscal year would equal \$1,500 multiplied by the qualified early childhood education average daily membership for such school district. The bill provides that 24% of the total amount of early childhood aid paid each school fiscal year would be paid from money appropriated from the Education Future Fund.

For school fiscal years 2024-25 and 2025-26, 100% of early childhood aid would be included as a formula resource. For school fiscal year 2026-27 and each school fiscal year thereafter, 60% of early childhood aid shall be included as a formula resource.

Net Option Funding

For school fiscal year 2023-24 and each school fiscal year thereafter, net option funding would be the product of the net number of option students multiplied by the difference of the statewide average basic funding per formula student minus the amount of foundation aid paid per formula student. For school fiscal year 2024-25 and each school fiscal year thereafter, net option funding would be the product of the net number of option students multiplied by the difference of the statewide average basic funding per formula student minus \$3,000.

Local System Formula Resources

For state aid calculated for school fiscal year 2024-25 and each school fiscal year thereafter, local system formula resources include other actual receipts, net option funding, allocated income tax funds, community achievement plan aid, a percentage of foundation aid, and a percentage of early childhood aid, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds.

Aid Certification

LB 957 delays certification of aid to no later than June 15, 2024. The normal certification date is intended to be March 1st.

The emergency clause is attached.

LB 1006	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
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Walz	Education	Change provisions relating to allocated income tax funds under the Tax Equity and Educational Opportunities Support Act
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Under the current provisions of TEEOSA, each local system’s allocated income tax funds are calculated by multiplying the local system’s certified income tax liability by 2.23%.

Beginning for school fiscal year 2025-26 and thereafter, LB 1006 would cause each local system’s allocated income tax funds to be calculated by multiplying the local system’s certified income tax liability by 20%. The bill would dramatically increase allocated income tax funds to school districts.

LB 1011	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to early childhood education under the Tax Equity and Educational Opportunities Support Act
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LB 1011 is designed to place a greater significance and weight on the calculation of early childhood education aid to schools.

Definitions

The bill provides that, for school fiscal year 2025-26 and each year thereafter, *adjusted general fund operating expenditures* would mean the difference of the general fund operating expenditures increased by the cost growth factor, minus the transportation allowance, special receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, early childhood education allowance, community achievement plan allowance, and focus school and program allowance.

This change would add early childhood education allowance to the calculation.

For school fiscal year 2025-26 and each year thereafter, *qualified early childhood education average daily membership* would mean the product of 100% (an increase from the current 60%) of the average daily membership of students who will be eligible to attend kindergarten in one of the two immediately following school years and are enrolled in an early childhood education program approved by NDE for such school district for such school year multiplied by the ratio of the actual instructional hours of the program divided by 1,032 IF:

- (i) The program is receiving a grant for the third year;
- (ii) the program has already received grants pursuant to such section for three years; OR
- (iii) the program has been approved for such school year and the two preceding school years, including any such students in portions of any of such programs receiving an expansion grant.

For aid calculated for school fiscal year 2025-26 and each year thereafter, *qualified early childhood education fall membership* would mean the product of 100% of the membership on October 1 of

students who will be eligible to attend kindergarten in one of the two immediately following school years and are enrolled in an early childhood education program approved by NDE for such school district for such school year multiplied by the ratio of the planned instructional hours of the program divided by 1,032 IF:

- (i) The program is receiving a grant for the third year;
- (ii) the program has already received grants for three years; OR
- (iii) the program has been approved for such school year and the two preceding school years, including any such students in portions of any of such programs receiving an expansion grant.

Regular route transportation would be redefined to include the transportation of students, including early childhood education students.

Calculation of Early Childhood Education Allowance

For school fiscal year 2025-26 and each year thereafter, NDE would calculate an early childhood education allowance for each district as follows:

- (a) For state aid certified, the early childhood education allowance for each school district would equal the product of the qualified early childhood education fall membership multiplied by the statewide average general fund operating expenditures per formula student; and
- (b) For the final calculation of state aid certified, the early childhood education allowance for each school district would equal the product of the qualified early childhood education average daily membership multiplied by the statewide average general fund operating expenditures per formula student.

For school fiscal year 2025-26 and each year thereafter, NDE would calculate early childhood education transportation costs for each district, which would equal the sum of:

- (a) The number of miles included in the calculation of the transportation allowance that were traveled by vehicles owned, leased, or contracted by the district or the districts in the local system for the purpose of regular route transportation for routes used exclusively to transport early childhood education students multiplied by 400% of the mileage rate established by DAS as of January 1 of the most recently available complete data year; and
- (b) The in lieu of transportation expenditures included in the calculation for the transportation allowance that were paid exclusively to transport early childhood education students.

For each school district, 50% of the sum of the calculated early childhood education allowance plus the calculated early childhood education transportation costs would be paid as early childhood education aid for the school fiscal year for which aid is being calculated.

The bill provides that, for purposes of TEEOSA, if an ESU provides an early childhood education program approved by NDE for one or more school districts, the early childhood education students and the associated expenditures of a school district would continue to be attributable to such school district.

Formula Need Calculation

For school fiscal year 2025-26 and each year thereafter, each school district’s formula need would equal the difference of the sum of the school district’s basic funding, poverty allowance, limited English proficiency allowance, focus school and program allowance, summer school allowance, early childhood education allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education, and telecommunications allowance, community achievement plan allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, any positive student growth adjustment correction, and new school adjustment minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and any negative student growth adjustment correction.

Formula Resources Calculation

For state aid calculated for school fiscal year 2025-26 and each year thereafter, local system formula resources would include other actual receipts, net option funding, early childhood education aid, allocated income tax funds, community achievement plan aid, and a percentage of foundation aid, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds.

LB 1150	<i>Sponsor</i> Brandt	<i>Committee</i> Education	<i>Subject</i> Change the Tax Equity and Educational Opportunities Support Act
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LB 1150 represents a continuation of the effort to implement what its supporters call the “Nebraska Plan,” first unveiled in 2023 under LB 320 (Brandt). LB 320 was not advanced by the Education Committee.

LB 1150 contains three parts:

- (1) Amend Section 79-1006 to eliminate the current provision in 2025-26 to require that 60% of Foundation Aid be counted as a resource (\$900 counted as a resource, \$600 distributed to equalized schools);
- (2) Amend Section 79-1016 so that adjusted valuations would be reduced from 72% to 42% for ag land and 96% to 86% for all other real property; and
- (3) Amend Section 79-1021 in order to transfer the unclaimed school property tax credits to the Education Future Fund.

LB 1216	<i>Sponsor</i> Bostar	<i>Committee</i> Revenue	<i>Subject</i> Change calculation of the base limitation for political subdivision budgets
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LB 1216 amends the statute pertaining to base limitation (§ 77-3446), which for school districts is the budget limitation rate, and for all other political subdivisions, including ESUs, is the limitation on growth of restricted funds.

The bill creates an exception in the calculation of the base limitation for political subdivisions under restricted funds budgeted authority for “public safety services.”

Under Section 13-320, “public safety services” is defined as crime prevention, offender detention, and firefighter, police, medical, ambulance, or other emergency services.

The bill does not apply to school districts.

LB 1316	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Revenue	Eliminate provisions relating to the base growth percentage for school districts under the School District Property Tax Limitation Act

LB 1316 addresses concerns expressed by the Governor and certain senators about the implementation of LB 243 (2023). Some felt school districts had violated the spirit of the new law and padded extra spending authority into school budgets. School officials countered that any local government or private business needs to constantly be thinking ahead to the next budget year and try to account for the unknowns of the future.

LB 1316 eliminates most of the language from the original LB 243 legislation and creates what some refer to as a “hard cap” of 3%.

Under the legislation, the base growth percentage would be the sum of:

- (a) 3%;
- (b) The annual percentage increase in the student enrollment of the school district multiplied by:
 - (i) One if the school district’s student enrollment has grown by an average of at least 3% and by at least 150 students over the preceding three years;
 - (ii) Seven-tenths if the school district’s student enrollment has grown by an average of at least 3% over the preceding three years; or
 - (iii) Four-tenths if (i) and (ii) do not apply.

Note: The emergency clause is NOT attached. Therefore, if the legislation becomes law, it would become operative 90 days after the Legislature adjourns Sine Die.

LB 1348	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Change provisions relating to comparison groups for purposes of calculating basic funding under the Tax Equity and Educational Opportunities Support Act

LB 1348 amends the portion of TEEOSA related to basic funding.

The bill provides that, beginning with school fiscal year 2025-26 and thereafter, as part of establishing comparison groups for purposes of determining basic funding, in addition to the size comparison measured by formula students, comparable district-assessed property valuations must be considered in the formula for establishing comparison groups.

The comparison groups may not include districts that have more than double or less than one-half the assessed property valuations of the district for which the basic funding is being calculated.

School Classification

LB 1328	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Change provisions relating to the classification of school districts

Background: In 2005, LB 126 was passed into law requiring all Class I (elementary only) school districts to assimilate into a K-12 school district. The legislation required all Class VI (high school only) districts to become K-12 school districts. The legislation required that all school districts in Nebraska provide K-12 education. Class II school districts were given the designation of small K-12 districts. The Class IV district was LPS, and the Class V was OPS. All other districts were given the designation of Class III.

LB 1328 would, for reasons unknown, return to an expanded classification system as follows:

- (1) Class I includes any school district embracing territory having a population of fewer than 1,500 inhabitants that maintains both elementary and high school grades under the direction of a single school board;
- (2) Class II includes any school district embracing territory having a population of 1,500 or more but fewer than 5,000 inhabitants that maintains both elementary and high school grades under the direction of a single school board;
- (3) Class III includes any school district embracing territory having a population of 5,000 or more but fewer than 200,000 inhabitants that maintains both elementary and high school grades under the direction of a single school board;
- (4) Class IV includes any school district embracing territory having a population of 100,000 or more inhabitants with a city of the primary class within the territory of the district that maintains both elementary and high school grades under the direction of a single school board; and
- (5) Class V includes any school district whose employees participate in a retirement system established pursuant to the Class V School Employees Retirement Act and which embraces territory having a city of the metropolitan class within the territory of the district that maintains both elementary grades and high school grades under the direction of a single school board and any school district with territory in a city of the metropolitan class.

School Construction

LB 1056	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Create the School Construction Assistance Task Force
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LB 1056 creates the School Construction Assistance Task Force. The task force would study issues and develop recommendations relating to school construction assistance. The task force would consist of the following members, to be appointed by August 1, 2024:

- (a) A member of the Education Committee;
- (b) A member of the Appropriations Committee;
- (c) A member of the Revenue Committee;
- (d) A representative of the Governor’s office;
- (e) A superintendent of a school district with 10,000 or more students appointed by the Commissioner of Education;
- (f) A superintendent of a school district with more than 1,000 students and fewer than 10,000 students appointed by the Commissioner of Education;
- (g) Two superintendents of school districts with 1,000 or fewer students appointed by the Commissioner of Education;
- (h) A representative of the capital construction industry appointed by the Commissioner of Education; and
- (i) A representative of the statewide chamber of commerce appointed by the Governor.

By September 1, 2025, the task force must electronically submit a report of recommendations relating to school construction assistance to the Legislature. The report must include:

- (a) How the state can support school construction project costs while maintaining and protecting local control;
- (b) Different funding sources available from the state to use for school construction project financing;
- (c) The feasibility of debt pooling to reduce interest rates relating to school construction projects;
- (d) The feasibility of partnering with local political subdivisions to reduce school construction project costs;
- (e) How to streamline the process of school construction projects; and
- (f) The appropriate role of NDE in supporting capital infrastructure systems and providing technical assistance.

The emergency clause is attached.

LB 1063	<i>Sponsor</i> Halloran	<i>Committee</i> Education	<i>Subject</i> Require approval by the voters of the school district
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prior to expenditure of special building funds as prescribed

LB 1063 amends law relevant to special building funds (§ 79-10,120). The bill provides that when a school board deems it necessary to:

- (a) erect a schoolhouse or school building or an addition or additions and improvements to any existing school property, or
- (b) purchase equipment for such schoolhouse, school buildings, or school property in any school district in this state, THEN

The school board must submit to the people of the school district at the next general election or special election a proposition to vote approval of any proposed building fund expenditure over \$250,000.

LB 1337	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Adopt the School Construction Financing Act

LB 1337 creates the School Construction Financing Act. The purpose of the Act is to streamline the process of school construction projects and provide state support to school construction projects while maintaining and protecting local control for school districts.

“School construction project” is defined as any project involving a renovation, modification, or addition to school district property or facilities or the construction of a new school building on school district property.

A school district is eligible to apply for matching funds from the state of up to 50% of the cost of a school construction project for use on such project if the school district:

- (1) Has had extraordinary growth within the five years prior to applying for such matching funds;
- (2) Has had recent destruction or damage to educational facilities by fire or natural disaster; or
- (3) Is required to replace school district facilities due to such facilities being certified by the appropriate inspection individual to be hazardous to health or safety or to be in violation of any health or safety standards.

“Extraordinary growth” is defined as an above-average growth in the student population of such school district as determined by the state board.

A school district eligible to apply for matching funds from the state for a school construction project may apply in a manner prescribed by the State Board of Education for such matching funds.

A school district must include, with an application for matching funds, a “facilities plan” that contains the following information for such school district:

- (a) Student population historical data;

- (b) Student population projections for the ensuing five-year period at the time of the application;
- (c) System organization patterns at the time of the application and future projections;
- (d) Minimum and maximum limits on the student population size based on the facilities available at the time of application for all elementary, middle, and high schools;
- (e) Instructional service and support programs for each school;
- (f) Facility needs, including the estimated cost for any renovations, modifications, additions, or new school buildings;
- (g) School facilities that are to be closed, phased out, or abandoned;
- (h) The school construction project proposal for which the state matching funds are requested;
- (i) Proposed financing for effectuating the school construction project proposal for which the state matching funds are requested, including any local, state, federal, and other funding sources;
- (j) The total cost of the school construction project for which the state matching funds are requested; and
- (k) Any other information the state board may require.

The Commissioner of Education is required to approve or deny applications for matching funds under the Act and must include the cost for any approved application as part of the commissioner’s operating budget request submitted to the Legislature and the Governor.

The State Board is required to adopt and promulgate rules and regulations to carry out the Act no later than July 1, 2025.

School Psychologists

LB 835	<i>Sponsor</i> Blood	<i>Committee</i> Education	<i>Subject</i> Adopt the School Psychologist Interstate Licensure Compact
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LB 835 embodies the official language being circulated among state legislatures to create the School Psychologist Interstate Licensure Compact.

The purpose of this Compact is to facilitate the interstate practice of School Psychology in educational or school settings and, in so doing, to improve the availability of School Psychological Services to the public. The Compact is intended to establish a pathway to allow School Psychologists to obtain equivalent licenses to provide School Psychological Services in any Member State.

The Compact:

- a. Enables School Psychologists who qualify for receipt of an Equivalent License to practice in other Member States without first satisfying burdensome and duplicative requirements;
- b. Promotes the mobility of School Psychologists between and among the Member States in order to address workforce shortages and to ensure that safe and reliable School Psychological Services are available in each Member State;
- c. Enhances the public accessibility of School Psychological Services by increasing the availability of qualified, licensed School Psychologists through the establishment of an efficient and streamlined pathway for Licensees to practice in other Member States;
- d. Preserves and respects the authority of each Member State to protect the health and safety of its residents by ensuring that only qualified, licensed professionals are authorized to provide School Psychological Services within that State;
- e. Requires School Psychologists practicing within a Member State to comply with the Scope of Practice laws present in the State where the School Psychological Services are being provided;
- f. Promotes cooperation between the Member States in regulating the practice of School Psychology within those States; and
- g. Facilitates the relocation of military members and their spouses who are licensed to provide School Psychological Services.

The bill defines “School Psychologist” as an individual who has met the requirements to obtain a “Home State License” that legally conveys the professional title of School Psychologist or its equivalent as determined by the rules of a Commission, which is established under the Compact.

“School Psychological Services” is defined as academic, mental, and behavioral health services, including assessment, prevention, consultation and collaboration, intervention, and evaluation provided by a School Psychologist in a school.

LB 1014	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change requirements relating to school psychologists

LB 1014 addresses an issue brought forward by the Nebraska School Psychologist Association (NSPA) and the Nebraska Association of Special Education Supervisors (NASES), an NCSA affiliate association. NSPA and NCSA are working together on the passage of this legislation.

Statement of the Problem

Nebraska faces a significant shortage in its Special Education workforce, including School Psychologists. These professionals are crucial team members in schools, with a depth and breadth of advanced training, including academic interventions and instructional supports, mental and behavioral health supports, and school-wide practices to promote learning. Additionally, school psychologists are mandated by Nebraska Rule 51 to perform educational assessments. These educational assessments, including those determining eligibility for special education, such as assessments for Specific Learning Disabilities (re: Dyslexia), are required provisions of service, and not subject to exceptions. To address the shortfall, school districts are resorting to contracts

with authorized agencies to fulfill the required services of School Psychologists. Despite fulfilling the obligations, these contracted services are not eligible for state special education reimbursement, creating an unfunded mandate for Nebraska school districts that are experiencing these unfilled positions. Ultimately, given the mandate in Rule 51 for school psychologists and the lack of reimbursement for these contracted services, this has become an unfunded mandate.

Proposed Solution

In order to maintain high-quality service provision, meet federal and state mandates, and allow school psychologists to work within their training and certification, we propose allowing school districts and ESUs to receive reimbursement from NDE for contracted services from approved school psychologist providers through the Special Education Cost Reimbursement System.

LB 1014 amends section 38-3113 to make this change.

Special Education

LB 821	<i>Sponsor</i> Blood	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to the preliminary or advanced enrollment of certain students
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Under current law (§ 79-215), in order to carry out the provisions of the Interstate Compact on Educational Opportunity for Military Children (§ 79-2201), a school board must permit children of military families to enroll preliminarily in a school district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year.

LB 821 expands this section of law to provide that such preliminary enrollment and any advanced enrollment policies related to a child of a military family must also apply if the child has (i) an IEP under the federal IDEA, (ii) receives special accommodations or services under Section 504 of the federal Rehabilitation Act, or (iii) receives special education services as defined in the Nebraska Special Education Act.

LB 1010	<i>Sponsor</i> Walz	<i>Committee</i> Appropriations	<i>Subject</i> Provide transfers to the Education Future Fund for reimbursements for special education
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Note: LB 1010 represents a clever repurposing of unused property tax credit funds under the Nebraska Property Tax Incentive Act, passed under LB 1107 (2020).

Under LB 1010, the Department of Revenue must certify to the State Treasurer the amount of tax credits that remain unclaimed under the Nebraska Property Tax Incentive Act for the tax year completed four years prior. The State Treasurer must then transfer that amount from the General Fund to the Education Future Fund, which was created under LB 818 (2023) as part of the Governor’s education funding plan.

The bill provides that such fund transfers would be used solely to supplement existing funds under the Education Future Fund for purposes of special education cost reimbursement.

LB 1081	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Require school districts to comply with student-teacher ratios in certain classrooms

LB 1081 provides that, beginning with or prior to the 2025-26 school year, each school district must ensure that if a student with a disability is educated with nondisabled students and specially designed instruction and supplementary special education services are provided in the general education classroom, including, as appropriate, resource room programs and special class programs, the appropriate student-to-teacher ratio is followed.

The appropriate student-to-teacher ratios are as follows:

- (a) For a general education class, a maximum class size of 24 students;
- (b) For a co-taught class, a maximum class size of eighteen students and the number of students with an individualized education program in a co-taught class shall not exceed thirty percent of the total class size;
- (c) For a special education class:
 - (i) Containing a majority of students with academic or behavioral management needs that interfere with the instructional process, require additional adult support to engage in learning, and require specially designed instruction, which can best be accomplished in a self-contained setting, a maximum class size of twelve students and such class must include one full-time special education teacher and one full-time paraprofessional;
 - (ii) Containing a majority of students with management needs that are severe and chronic and that require intensive, constant supervision, a significant degree of individualized attention, intervention and intensive behavior management, and additional adult support, a maximum class size of eight students and such class must include one full-time special education teacher and one full-time paraprofessional;
 - (iii) Containing a majority of students with very high needs in most or all need areas, including academic, social and interpersonal development, and physical development, whose behavior is characterized as aggressive or self-abusive, or who have severe difficulties in the acquisition and generalization of language and social development, and who are best taught in a setting with very intense individual programming, continual adult supervision, and specific behavior management programs, a maximum class size of six students and such class must include one full-time special education teacher and one full-time paraprofessional; and
 - (iv) Containing a majority of students with severe and multiple disabilities with limited language ability and who require a program primarily of rehabilitation and treatment, including training in daily living skills and the development of communication skills,

sensory stimulation, and therapeutic interventions, a maximum class size of 12 students and such class must include one full-time special education teacher and one additional staff person, who may be a teacher or a paraprofessional, for every three students in such class.

Each school district must annually file a report with NDE certifying that the school district is in compliance with the student-to-teacher ratios. A school district may apply to NDE for an exception waiver to the student-to-teacher ratios. NDE may grant a school district a one-year exception waiver to exceed the required student-to-teacher ratio, but no school district may receive more than three exception waivers.

If the Commissioner of Education determines that any school district has intentionally refused in a material manner to comply with this section, the commissioner must notify the school district of the non-compliance and allow the school district a reasonable time to comply. If the commissioner determines, after such time has elapsed, that the school district is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner’s authority, up to and including considering such noncompliance as a violation of the rules and regulations for the accreditation of schools.

Definitions

“Co-taught class” is defined as a class taught by one general education teacher and one special education teacher who is in the class to provide special education instruction and accommodations to students in such class with individualized education programs;

“General education class” is defined as a class taught by one general education teacher who may or may not have the assistance of one or more paraprofessionals in the classroom. Students with individualized education programs who are in these classes are students who require no specialized instruction in the subject-matter being taught, although they may require accommodations;

“Special education class” is defined as a class that serves only students with an individualized education program that have special education needs defined by such program; and

“Special education teacher” is defined as an individual with a certificate to teach who holds an endorsement in special education.

LB 1398	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Change provisions relating to reimbursement for special education programs and support services relating to option students

LB 1398 provides that, in addition to any other amount received by the school district for special education and support services, a school district that provides special education programs and services to an option student must be reimbursed for the special education services and support services provided to such student in an amount equal to 100% of the cost for such services for the first year the student is an option student at the school district and 20% for each year thereafter that the student remains an option student at the school district.

Reimbursements must be made from funds set aside for such purpose within 60 days after receipt of a reimbursement request and include any documentation required by NDE for the services provided. If there are not sufficient funds available for the remainder of the state fiscal year for such reimbursements, the reimbursement must occur within 30 days after the beginning of the immediately following state fiscal year.

NDE is permitted to audit any required documentation and subtract any payments made in error from future reimbursements. The department must set aside separate amounts from the appropriations for special education approved by the Legislature for reimbursements for students receiving special education services and students receiving support services for each state fiscal year.

The amounts set aside for this purpose may not exceed \$1 million per state fiscal year.

State Board of Education

LR 278CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Murman	Education	Constitutional amendment to change the membership of the State Board of Education

Background

The current structure of the State Board of Education was created under LB 212 (1951), which appeared on the 1952 General Election ballot and was approved by the voters. The constitutional amendment eliminated all previous provisions and references relating to the State Superintendent of Public Instruction and created the appointed position of Commissioner of Education. The commissioner would be appointed by a State Board of Education comprised of six districts and six-year terms of office.

A subsequent constitutional amendment was approved by the voters in the 1966 General Election to increase the composition of the State Board to eight members and reduce the term of office to four years.

Seven Member Board

LR 278CA is a constitutional amendment to reduce the composition of the State Board to seven members, two of whom would be appointed by the Governor subject to the approval of the Legislature. At the 2026 General Election, one member would be elected from each of the three congressional districts and two members would be elected at large.

If the Legislature approves the measure, it would appear on the 2024 General Election ballot.

For additional understanding — *NCSA Report: The Historical Evolution of the Nebraska Chief Education Officer, Department of Education, and the State Board of Education 1855 to 1966*
bit.ly/3tYcoc0

Student Discipline

LB 899	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hughes	Education	Exempt Class III school districts from the prohibition on suspending a student in pre-kindergarten through second grade

Cosponsored by Senators Ballard, Bostelman, Brandt, Brewer, DeKay, Dover, Hansen, Ibach, Jacobson, Lippincott, and Lowe.

Background

LB 705 (2023) amended the Student Discipline Act to prohibit an elementary school from suspending a student in pre-kindergarten through second grade. Each school district was required to develop a policy to implement this provision, which must include disciplinary measures inside the school as an alternative to suspension.

An exception was added such that an elementary school may suspend a student in pre-kindergarten through second grade if the student brings a “deadly weapon” on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his/her designee, or at a school-sponsored activity or athletic event.

Under the Nebraska Criminal Code (§ 28-109), “deadly weapon” is defined as any firearm, knife, bludgeon, or other device, instrument, material, or substance, whether animate or inanimate, which in the manner it is used or intended to be used is capable of producing death or serious bodily injury.

The legislation was originally introduced by Senator McKinney under LB 632, which was amended and merged into LB 705 (2023).

Applicability

LB 899 proposes to limit the applicability of Section 79-265.01 to Class IV (LPS) and Class V (OPS) school districts. Class III districts would not be required to enforce this portion of the Student Discipline Act.

LB 1141	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Change provisions of the Student Discipline Act

LB 1141 represents yet another set of modifications to the Nebraska Student Discipline Act. In 2023, the Legislature passed a series of modifications to the Act under LB 705.

LB 1141 contains five substantive changes to the Act. The overall purpose is clearly to limit the use of exclusion for behavioral issues.

Authorized Actions by Administrative and Teaching Personnel

Section 79-258 currently provides that administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.

LB 1141 stipulates that such actions may not result in removal from school without the due process provided for in the Act.

Required Compliance with Other Laws

Section 79-259 currently provides that any suspension or expulsion under the Act must comply with the requirements of the Special Education Act and the requirements of the federal IDEA.

LB 1141 stipulates that any suspension, expulsion, or exclusion must comply with the requirements of the Special Education Act and the federal IDEA.

Emergency Exclusion

Currently, under section 79-264, any student may be excluded from school in the following circumstances:

- (a) *Dangerous communicable disease*: If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- (b) *Clear threat to the physical safety*: If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

LB 1141 provides that, if it's a dangerous communicable disease, any such exclusion that is longer than five school days, then the existing procedure would apply. Currently, if the superintendent or designee determines that such emergency exclusion would extend beyond five days, the school board must adopt a procedure for a hearing to be held and a final determination made within 10 school days after the initial date of exclusion.

The bill also provides that, if the situation represents a clear threat to the physical safety of the child or others, any such exclusion may be for no more than five school days. After five school days a student may not be excluded unless the student meets the requirements for suspension or expulsion, and in such case, the student must have the due process rights provided for by law.

Suspension Prohibited for Pre-kindergarten through Second-Grade Students

LB 1141 amends the law (§ 79-265.01) created under LB 705 (2023).

The bill amends and expands the 2023 law so that an elementary school may not suspend, expel, or exclude a student in pre-kindergarten through second grade for behavioral infractions. Each school district shall develop a policy to implement this section which shall include disciplinary

measures inside the school as an alternative to suspension, expulsion, or exclusion. Such measures must (a) comply with the requirements of the Special Education Act and the federal IDEA, (b) continue to provide the student the opportunity to engage in school work, (c) not include seclusion, and (d) ensure that the student obtains behavioral intervention instruction and supports.

The bill permits an elementary school to use suspension, expulsion, or exclusion for a weapon offense.

Civil Action

LB 1141 creates a new section within the Student Discipline Act related to civil action. The bill provides that, in addition to any due process right enumerated in the Act, a parent, guardian, or student aggrieved by a violation of the Act or by a violation of the prohibition against corporal punishment in schools may bring a civil action for appropriate relief. Appropriate relief in an action would include:

- (1) Damages;
- (2) Such preliminary and other equitable or declaratory relief as may be appropriate; and
- (3) Reasonable attorney’s fees and other litigation costs reasonably incurred.

LB 1146	<i>Sponsor</i> Murman	<i>Committee</i> Education	<i>Subject</i> Provide an additional exception to the prohibition on suspending a student in pre-kindergarten through second grade
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Background

LB 705 (2023) amended the Student Discipline Act to prohibit an elementary school from suspending a student in pre-kindergarten through second grade. Each school district was required to develop a policy to implement this provision, which must include disciplinary measures inside the school as an alternative to suspension.

An exception was added such that an elementary school may suspend a student in pre-kindergarten through second grade if the student brings a “deadly weapon” on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his/her designee, or at a school-sponsored activity or athletic event.

Under the Nebraska Criminal Code (§ 28-109), “deadly weapon” is defined as any firearm, knife, bludgeon, or other device, instrument, material, or substance, whether animate or inanimate, which in the manner it is used or intended to be used is capable of producing death or serious bodily injury.

The legislation was originally introduced by Senator McKinney under LB 632, which was amended and merged into LB 705 (2023). LB 632 was merged into LB 705 by a unanimous 8-0 vote.

New Exception

LB 1146 (2024) would leave the law intact but would add a second exception. The bill states that an elementary school may suspend a student in pre-kindergarten through second grade if the student engages in violent behavior capable of causing physical harm to another student or a school employee.

Student Safety, Health and Welfare

LB 845	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hunt	Judiciary	Prohibit eviction of certain tenants during the school year

LB 845 amends the Uniform Residential Landlord and Tenant Act.

The bill provides that a tenant may not be evicted if:

- ^x
- (a) The eviction would result in the tenant having to vacate the dwelling unit during the school year; and
 - (b) The tenant is any of the following:
 - (i) A child;
 - (ii) A person having legal custody of a child, including the child's parent, step-parent, adoptive parent, guardian, foster parent, or custodian; or
 - (iii) A school employee.

The prohibition in LB 845 would not apply if the action for possession or eviction is sought in relation to violent criminal activity on the premises or other illegal activities [§ 76-1431(4)].

Definitions

- (a) Child means any person who is under 18 years of age or is currently enrolled in school or child care;
- (b) Child care means child care, an early childhood education and assistance program, or a Head Start program;
- (c) School means a public, private, denominational, or parochial school that meets the requirements for accreditation or approval prescribed in Chapter 79;
- (d) School employee means anyone who works for a school or school district and includes, but is not limited to, a teacher, a substitute teacher, classroom support staff, administrative staff, a paraprofessional, a counselor, a maintenance worker, a cafeteria worker, a custodian, a social worker, or a school nurse; and
- (e) School year means the period from and including the first day of the academic year to the last day of the academic year:
 - (i) For the school that employs the school employee;

- (ii) For the school in which the child is enrolled as a student; or
- (iii) For a child in child care, for the school district in which the dwelling unit is located.

LB 855	<i>Sponsor</i> Conrad	<i>Committee</i> Education	<i>Subject</i> Prohibit school districts from taking certain actions relating to outstanding debts on a school lunch or breakfast account
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LB 855 prohibits a school board of a school district from:

- (a) Using a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of a student at such school district; or
- (b) Assessing or collecting any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district.

“Debt collection agency” is defined as any person or entity that collects or attempts to collect, directly or indirectly, debts due or asserted to be owed or due to another. Debt collection agency does not include the Department of Revenue or any programs administered by the department or a school, school district, or school board.

LB 929	<i>Sponsor</i> Fredrickson	<i>Committee</i> Transportation	<i>Subject</i> Provide for coordination of the 911 service system and the 988 suicide and crisis lifeline
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The Nebraska Suicide and Crisis Lifeline is currently administered by BoysTown in Omaha.

LB 929 transfers administration to DHHS and would oversee the administration of the 988 Suicide and Crisis Lifeline in Nebraska, including contracting for services provided by trained counselors, call center operators, and other service providers helping operate the 988 Suicide and Crisis Lifeline network in the state.

DHHS would coordinate and cooperate with the Public Service Commission to ensure that the 988 Suicide and Crisis Lifeline has the capability to connect individuals to the 911 service system and also receive communications from the 911 service system.

Except for failure to use reasonable care or for intentional acts, each person involved in the provision of 988 Suicide and Crisis Lifeline service, including 988 service providers, call-center operators, and counselors, would be immune from liability or the payment of damages in the performance of installing, maintaining, or providing such service, including providing interoperable connections between the 988 Suicide and Crisis Lifeline and the 911 service system.

LB 1008	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Appropriations	Appropriate funds to the State Department of Education

LB 1008, through a process of fund transfers, appropriates \$45 million for grants for security-related infrastructure projects. The appropriation would be awarded to the School Safety and Security Fund, which was created under LB 705 (2023).

Qualifying projects may include, but are not limited to, surveillance equipment, door-locking systems, and double-entry doors for school buildings.

LB 1012	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to certain tax levy and bonding authority of school districts

LB 1012 amends and expands section 79-10,110.02 relating to Qualified Capital Purpose Undertaking Fund (QCPUF) to include school safety infrastructure concerns.

LB 1050	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Require school districts to provide menstrual products to students

Beginning with the 2025-26 school year, NDE must make available to each school district the appropriate number of menstrual products and dispensers required by each school district.

The State Board of Education would be required to develop a formula for use by school districts in determining the appropriate number of menstrual products to request for each public school building based on:

- (a) the number of school bathrooms in the public school building,
- (b) the number of students of menstruating age attending the school building, and
- (c) the average number of menstrual hygiene products that would be necessary during a school day for such students.

The State Board must develop a framework for school districts to request and receive menstrual products and dispensers. NDE would be required to track distributions to each school district to establish need and forecast future procurement.

Beginning in school year 2025-26, each school district must ensure that dispensers supplied with free menstrual products, including both pads and tampons, are available for use in each school bathroom.

Each school district must request to NDE by (unspecified date) of each year the number of menstrual products requested for the next school year to ensure menstrual products are available according to the formula developed by the State Board.

A school district or an administrator at each public school building may determine the best placement of a dispenser in each school bathroom and appropriate refill methods. A school board may adopt a policy relating to the requirements.

A school district or any employee would not be liable in a criminal action or for civil damages as a result of a student’s use of menstrual products made available.

The bill provides intent to appropriate funds but does not state an amount.

LB 1054	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Adopt the Child Care Safety and Security Act

LB 1054 creates the Child Care Safety and Security Act in order to address emergency preparedness and response for child care and early education programs in elementary and secondary schools.

The bill permits an ESU to apply to NDE for a grant to provide funding to designees that operate within the ESU’s boundaries. A “designee” is defined as a public school district, city or village, local public health department, law enforcement agency, early childhood support agency, or local emergency management agency.

To receive funding, a designee must enter into a memorandum of understanding (MOU) with the appropriate ESU in the designee’s geographic area for the purpose of funding qualifying projects. In order to qualify for a grant, the ESU must demonstrate to NDE that:

- (1) A designee is assigned, through an MOU, to administer the emergency response notification system for child care and early education programs that opt into the notification system within a defined geographic area. The defined geographic area must allow the designee to reasonably respond to local area emergencies. Other programs not required to be licensed under the Child Care Licensing Act within the defined geographic area may subscribe to the emergency response notification system. Funding amounts for designees may not exceed \$1,000 per year;
- (2) A “security and safety plan,” as approved by NDE, has been provided by the designee, which would operate the emergency notification system. The security and safety plan must include information on a community response team to provide for reunification procedures;
- (3) A designee is assigned, through an MOU, to distribute safety and reunification procedure materials for use in facilities that care for children in childcare and early education programs. Funding amounts for designees may not exceed \$1,000 per year; and
- (4) A designee is assigned, through an MOU, to coordinate, administer, or provide for “safety and reunification procedure” training to child care and early education programs, including, but not limited to, administrators, staff, children, and parents. Funding amounts for designees under this subdivision may not exceed \$1,000 per year.

Note: A “safety and reunification procedure” is defined as a standard that is approved by NDE for the purpose of emergency preparedness and response.

By December 1st of each year, NDE must provide a report electronically to the Clerk of the Legislature, including:

- (a) The number of designees that received grant funding under the Child Care Safety and Security Act, including the type of organization, the ages of children served by programs enrolled in the emergency response notification system, the number of children served by such programs, and the geographic locations of such programs;
- (b) How grant funds were used;
- (c) The average amount of grant funds received by designees broken down by the number of children served;
- (d) The number of designees denied grant funding and the reasons for each denial; and
- (e) Any other information required by the department.

LB 1054 also creates the Child Care Safety and Security Fund. The fund would be administered by NDE and consist of money transferred by the Legislature. Intent is provided to appropriate \$300,000 to the Fund for fiscal year 2024-25.

LB 1291	<i>Sponsor</i> Conrad	<i>Committee</i> Education	<i>Subject</i> Require NDE to administer electronic benefit transfer funds for eligible youth in the summer
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LB 1291 pertains to Nebraska’s participation in the Summer Food Service Program under the U.S. Department of Agriculture.

The bill requires Nebraska to opt into the provision of the federal Consolidated Appropriations Act of 2023 to permanently authorize the Summer Electronic Benefits Transfer Program.

The bill requires NDE to administer a program to provide electronic benefit transfer funds to eligible youth in the summer, consistent with the provisions of the federal Act.

LB 1339	<i>Sponsor</i> Brewer	<i>Committee</i> Judiciary	<i>Subject</i> Change provisions relating to possession of firearms in schools and authorize schools to provide emergency response mapping data to public safety agencies
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Firearms on School Grounds

LB 1339 permits a school board or other governing body of a school to authorize the carrying of firearms by authorized security personnel in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event by adopting a written policy governing such conduct. The written policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force.

Criminal Code

Current law, Section 28-1204.04 (1), provides that any person who possesses a firearm in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event is guilty of the offense of “unlawful possession of a firearm at a school.” Unlawful possession of a firearm at a school is a Class IV felony.

LB 1339 amends this statute to permit the carrying of concealed handguns by qualified law enforcement officers or qualified retired law enforcement officers. The law is further amended to permit the possession of a firearm by a person who is (i) employed or contracted by a school to provide school security or school event control services and (ii) acting in conformance with a written policy adopted by such school.

Response to Emergencies

LB 1339 permits a school board of a school district or a governing authority of a private school in this state to vote to adopt a policy to provide “mapping data” to public safety agencies for use in response to emergencies.

The bill defines “mapping data” as maps relating to a school building or school property with data for an efficient emergency response to such school building or school property that meets the requirements of this section.

A school board or a governing authority that adopts such a policy must provide mapping data in an electronic or digital format to assist public safety agencies in responding to an emergency at a school. The mapping data must, at a minimum, meet all of the following requirements:

- (a) Be compatible with and able to be integrated into software platforms used by public safety agencies that provide emergency services to the specific school for which the data is provided without requiring:
 - (i) The purchase of additional software by such public safety agencies; or
 - (ii) The integration of third-party software to view the data;
- (b) Be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
- (c) Be provided in a printable format;
- (d) Be verified for accuracy, during production and annually, through a walk-through of school buildings and grounds;
- (e) Give an indication of what direction is true north;
- (f) Be overlaid on current aerial imagery or plans of school buildings;
- (g) Contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by NDE;

- (h) Contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by NDE; and
- (i) Be overlaid with a grid and coordinates.

The school board or the governing authority that adopts a policy must annually:

- (a) certify to the appropriate public safety agencies that the mapping data required to be provided is accurate, or
- (b) if such information has changed, provide the appropriate public safety agencies with updated mapping data.

A school board or a governing authority that adopts a policy and a public safety agency providing services to a school that adopts such a policy may apply to the appropriate ESU for the ESU to pay the costs of and facilitate the implementation of mapping data for such school district, school, or public safety agency. The application must include a copy of the appropriate school policy, an estimate from a vendor on the cost of providing the mapping data, and such other information as the ESU may require.

An ESU may apply to NDE for a grant to cover the costs of providing payments to vendors on behalf of a school district, school, or public safety agency within the ESU’s geographical area in order for the school district, school, or public safety agency to provide or access mapping data. The ESU must include with the application the information provided to the ESU by the school district, school, or public safety agency and any other information the department may require.

The bill defines “public safety agency” as a local agency consisting of members who serve a public or governmental agency or political subdivision in an official capacity, with or without compensation, as either peace officers, firefighters, or emergency care providers.

Mapping data would not be a public record for purposes of the Public Records law.

The bill provides intent that grants awarded would be funded from the School Safety and Security Fund.

LB 1391	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Ballard	Education	Require certain high schools to have automated external defibrillators and an athletics emergency action plan as prescribed

Automated External Defibrillator

LB 1391 provides that, beginning with the 2024-25 school year, each public and private high school must ensure that an automated external defibrillator (AED), identified with appropriate signage, is available at the school in an unlocked location that is in close proximity to each school athletic venue.

The bill defines “close proximity” as a location that would allow the AED to be placed on an individual having a cardiac arrest at such school athletic venue within three minutes. An AED must be accessible during the school day and any other time of day in which a school-sponsored athletic event or team practice occurs.

Each high school must ensure that:

- (a) The AED is tested and maintained according to the manufacturer’s operational guidelines;
- (b) Notification is provided to the appropriate emergency medical service providers regarding the particular type of defibrillator obtained and its location; and
- (c) All coaches and any other appropriate school personnel, as determined by the school, obtain training in automated external defibrillator use.

Athletics Emergency Action Plan

The bill provides that, by the 2024-25 school year, each public and private high school must establish, in consultation with local emergency medical service providers, a written “athletics emergency action plan” for responding to serious or life-threatening injuries for students participating in sports or other athletic activities at such school and must contain information specific to each activity site at such school.

The plan must include, but need not be limited to:

- (i) Identification of the athletic activity address or venue;
- (ii) Identification of the personnel in each school responsible for carrying out the athletics emergency action plan and a designated chain of command;
- (iii) Identification of any known health care professional providing medical care during athletic events or activities;
- (iv) Identification of the equipment and supplies that are available to respond to an athletics emergency and the location of such items;
- (v) A description of the proper procedures to be followed after a serious or life-threatening injury occurs at an athletic event or activity, including, but not limited to, responding to the injured individual, summoning emergency medical care, assisting emergency medical service providers, and documenting the actions taken during the athletics emergency; and
- (vi) Appropriate contact information for local emergency medical services providers and instructions for providing directions on access to the venue.

The plan must be distributed to (i) all coaches and other athletic staff members of the school, (ii) all individuals who will be responsible for executing the plan in the event of an athletics emergency, (iii) any health care professional that provides medical services during school athletic events or activities, and (iv) any other appropriate school personnel as determined by the school.

The plan must be reviewed at least annually, updated as necessary, and rehearsed at least annually in each school by the individuals responsible for executing the plan in the event of an athletics emergency.

Student Speech/Expression

LB 1071	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Judiciary	Protect free speech rights of student journalists and student media advisers

LB 1071 is essentially the same legislation introduced by former Senator Adam Morfeld in 2019 (LB 206) and 2021 (LB 88), none of which passed into law. LB 88 (2021) did advance to Select File before opposition stalled the measure.

LB 1071 applies to both postsecondary and secondary education.

Provisions Relevant to High Schools

LB 1071 provides that all school-sponsored media are deemed to be public forums. Subject to certain limitations, a student journalist has a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the public high school, supported by the use of the facilities of such school, or produced in conjunction with a class in which the student journalist is enrolled.

Subject to certain limitations, each student journalist is responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This cannot be construed to prevent a student media adviser from teaching professional standards of English and journalism to student journalists and ensuring that school-sponsored media adhere to prevailing journalistic ethical standards as set forth in the Society of Professional Journalists Code of Ethics as such code existed on January 1, 2024.

The bill does not authorize or protect expression by a student journalist that:

- (a) Is libelous or slanderous;
- (b) Constitutes an unwarranted invasion of privacy;
- (c) Violates federal or state law;
- (d) Departs from prevailing journalistic ethical standards; or
- (e) So incites students as to create a clear and present danger of (i) the commission of an unlawful act or (ii) a violation of the policies of a public high school that could cause a material and substantial disruption of the orderly operation of such school.

A student journalist may not be disciplined for acting in accordance with the provisions of the legislation.

A student media adviser may not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against for:

- (a) Acting to protect a student journalist engaged in permitted conduct; or

(b) Refusing to infringe upon conduct that is protected by the First Amendment to the U.S. Constitution.

No publication or other expression of matter by a student journalist in the exercise of rights may be deemed to be an expression of a public high school’s policy.

Public high schools and student media advisers must make efforts to utilize the resources and programs of state public and private universities and colleges and of state professional journalism organizations to obtain training and advice on mass media law and ethics for student media advisers and student journalists.

The legislation cannot be construed to interfere with a school administrator’s ability to provide appropriate professional feedback to a student media adviser consistent with rules and regulations adopted and promulgated by the State Board of Education regarding school district personnel.

Definitions

“School-sponsored media” is defined as any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a public high school, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced;

“Student journalist” is defined as a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information of a journalistic nature for dissemination in school-sponsored media; and

“Student media adviser” is defined as an individual employed, appointed, or designated by a public high school to supervise or provide instruction relating to school-sponsored media.

Student Transportation

LB 862	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Change provisions relating to the transportation of students and require school districts to submit a detailed report regarding certain student transportation

Current law provides that a school board may authorize school-provided transportation to any student who does not qualify under the mileage requirements and may charge a fee to the parent or guardian of the student for the service.

LB 862 provides that a school board that authorizes fee-for-transportation to any student must keep a record of the transportation and the amount charged for the transportation. The school district must annually submit a report relating to the information to NDE. The report must include the number of students transported to school for a fee, how much is charged for the transportation, and any other related information NDE may require.

NDE would then be required to make all reports submitted by a school district publicly available on the department’s website.

Teacher Retention / Recruitment

LB 953	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kauth	Education	Provide tuition waivers for student teachers

LB 953 provides that, beginning in school year 2025-26 through school year 2030-31, a student teacher will be entitled to a waiver of 100% of the resident tuition charges of the University of Nebraska or a Nebraska state college for the semester the student teacher is student teaching in a Nebraska elementary, middle, or high school IF the student teacher:

- (a) Is enrolled at the University of Nebraska or a Nebraska state college;
- (b) Is taking classes and pursuing a degree that relates to a career in teaching; and
- (c) Maintains satisfactory academic performance at the University of Nebraska or a Nebraska state college.

In addition, for the semester in which a student who meets the requirements above is student teaching, the University of Nebraska or the Nebraska state college must waive 100% of the student teacher’s tuition remaining due (after subtracting awarded federal financial aid grants and state scholarships and grants) for such semester.

The bill requires the University of Nebraska or the Nebraska state college to annually submit a report to the Coordinating Commission for Postsecondary Education relating to the number of individuals receiving the waivers and any other information the commission may require. The report may not contain any personally identifiable information of a student receiving a waiver.

LB 953 provides intent to appropriate up to \$3 million from the General Fund for the legislation.

LB 964	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Education	Adopt the Special Education Teacher Forgivable Loan Program Act and provide for scholarships under the Nebraska Career Scholarship Act

LB 964 creates the Special Education Teacher Forgivable Loan Program Act to address the fact that Nebraska elementary and secondary schools have had difficulty filling open and necessary job positions, including special education teachers.

The Program would be administered by NDE. The department may award a forgivable loan to an eligible student to pay for in-state tuition, or the equivalent of in-state tuition at any eligible institution. NDE may award up to 25 forgivable loans each academic year for each eligible institution.

An eligible student who is awarded a forgivable loan under the Program shall enter a contract with NDE prior to the department dispersing any money for such loan. The contract must contain at least the following terms:

- (a) The eligible student will only be eligible to receive a loan under the program for the first five years that the eligible student is enrolled in a teacher education program;
- (b) The loan will only be used to pay for any remaining tuition remaining due to the eligible institution attended by the eligible student after applying all awarded federal and state financial aid grants and scholarships;
- (c) The eligible student will begin teaching special education at a Nebraska elementary or secondary school within one year after graduating with a degree in education; and
- (d) The eligible student will teach special education at a Nebraska elementary or secondary school for:
 - (i) Five consecutive years after graduating with a degree in education; or
 - (ii) The equivalent number of years of loans taken.

When an eligible student who was awarded any forgivable loan under this section graduates from an eligible institution, NDE must determine the total dollar amount of forgivable loans paid to such eligible student.

For each year after graduating from an eligible institution that an eligible student complies with the terms of the contract, NDE would forgive 20% of the total dollar amount of forgivable loans paid to the eligible student.

After the fifth consecutive year of compliance with the terms of the contract, NDE would notify the eligible student that the total amount of forgivable loans that were owed by the eligible student are forgiven.

If an eligible student who accepted a forgivable loan fails to comply with the terms of the contract, the eligible student may receive a deferment from the obligation of repayment as specified in the rules and regulations adopted and promulgated under the bill.

Any eligible student who accepted a forgivable loan who fails to comply with the terms of the contract and who does not receive a deferment from the obligation of repayment must repay the remaining balance of any forgivable loan with simple interest at a rate of 5% per year. Any repayment would be remitted to the State Treasurer for credit to the General Fund.

LB 985	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Change provisions relating to grant eligibility under the Nebraska Teacher Recruitment and Retention Act

Background: In 2023, the Legislature passed LB 705, which included the contents of LB 385, introduced by Senator Linehan, to create the Nebraska Teacher Recruitment and Retention Act. The act became operative on June 2, 2023. The act provided a series of grants for teachers who continue in the profession.

LB 985 makes changes to a portion of the act.

Currently, a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

LB 985 creates a second option to be eligible for the \$5,000 grant. The bill provides that a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher to teach in such endorsement area at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

LB 986	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Terminate loan repayment assistance and provide grants to teachers under the Teach in Nebraska Today Act
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Background: In 2022, the Legislature passed LB 1218, introduced by Senator Walz, to create the Teach in Nebraska Today Program. The purpose of the program was to attract individuals to the teaching profession who have expressed an interest in teaching and to support the employment of those individuals as classroom teachers by providing student loan repayment assistance for service as a classroom teacher in this state.

LB 986 proposes to terminate this program, and no additional applications for repayment assistance would be approved after the effective date of the bill should it become law.

LB 986 proposes a revised program such that a grant would be available to an individual who applies for the grant and who:

- (a) Is a resident of the State of Nebraska;
- (b) Is teaching full-time or has a contract to teach full-time at the time of the application for the program;
- (c) Has taught in Nebraska five years or less at the time of the application or renewal; and
- (d) Has an individual income that is less than \$55,000 per year.

The amount of a grant awarded to an eligible applicant would be limited to \$5,000 per year. An eligible applicant may be awarded a grant for up to five years.

If the funds available for grants in any year are insufficient to provide grants to all eligible applicants, NDE must establish priorities to award grants with renewal applications given priority over initial applications. For initial applications, priority would be given to applicants who demonstrate financial need.

LB 986 increases the appropriation for the program from the current \$5 million to \$10 million.

LB 1005	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to the Attracting Excellence in Teaching Program and the Excellence in Teaching Cash Fund under the Excellence in Teaching Act
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Portions of LB 705 (2023) authorized the Nebraska Coordinating Commission for Postsecondary Education to award grants to teachers who meet the criteria. The grants would derive from the Excellence in Teaching Cash Fund.

LB 1005 amends part of the 2023 law such that, beginning on July 1, 2024, the Commission must allocate on an annual basis up to \$500,000 of the funds exclusively for loans to any eligible student who is enrolling in a “student-teaching semester” during the award year pursuant to the Attracting Excellence to Teaching Program. The funds would be distributed to all eligible institutions according to the distribution formula as determined by rule and regulation. The eligible institutions must act as agents of the Commission in the distribution of the funds to any eligible student for a student-teaching semester.

The bill defines “student-teaching semester” as a semester of full-time enrollment for clinical practice, which provides initial preparation for a student enrolled in an eligible institution and pursuing a certificate to teach that includes a culminating supervised experience to demonstrate competence in the professional teaching role for which such student is applying.

The bill also permits an eligible student who is enrolling for a student-teaching semester to apply for an additional loan of up to \$3,000 for the student-teaching semester and receive up to a total of \$6,000 for the year under the Attracting Excellence to Teaching Program.

LB 1053	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Authorize an extended-career retention grant under the Nebraska Teacher Recruitment and Retention Act
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The Nebraska Teacher Recruitment and Retention Act was created under LB 705 (2023). The program was appropriated \$10 million from the Education Future Fund for implementation.

LB 1053 creates a new category in which an eligible teacher may apply. The bill would provide:

- (a) An extended-career retention grant of \$2,500, if on or after June 1, 2024, a teacher:
 - (i) Qualifies for an unreduced retirement annuity benefit under either the School Employees Retirement Plan or the OPS (Class V) Retirement Plan; and
 - (ii) Signs a contract to teach as a full-time teacher at a Nebraska school in school year 2024-25, 2025-26, 2026-27, 2027-28, or 2028-29.
- (b) A teacher would only be eligible to receive five extended career retention grants.

LB 1121	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Education	Authorize additional grants under the Nebraska Teacher Recruitment and Retention Act

LB 1121 amends the Nebraska Teacher Recruitment and Retention Act, which was created under LB 705 (2023). The bill creates a new set of criteria to qualify for a grant.

The bill would permit a “keeping-teachers-teaching” grant of \$1,500 if a teacher completes a sixth complete school year of full-time employment at a Nebraska school and has signed a new contract to continue as a full-time teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27. A teacher would only be eligible for three keeping-teachers teaching grants.

The emergency clause is attached.

LB 1160	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to the Attracting Excellence to Teaching Program and the Excellence in Teaching Cash Fund

LB 1160 amends the Attracting Excellence to Teaching Program, which is administered by the Coordinating Commission for Postsecondary Education.

The operative date is July 1, 2024.

For students awarded loans awarded prior to the operative date, loans may not exceed a cumulative period exceeding five consecutive years with an increase from \$3,000 to \$6,000 per year. For students applying for a loan after the operative date, loans may not exceed a cumulative period exceeding three consecutive years at \$6,000 per year.

LB 1160 also provides that payments would be suspended for the number of years that the borrower is required to remain employed as a teacher in this state under the contract, IF:

- (i) the borrower applies for the first time on or after the operative date;
- (ii) successfully completes the teacher education program and major for which the borrower is receiving a forgivable loan and becomes certified with an endorsement in the shortage area for which the loan was received;
- (iii) becomes employed as a full-time teacher teaching at least a portion of the time in the shortage area for which the loan was received in an approved or accredited school in this state within six months of becoming certified; and
- (iv) otherwise meets the requirements of the contract.

Beginning after the first two years of teaching full-time in this state following graduation for the degree for which the loan was received, for each year that the borrower teaches full-time in this state, the loan shall be forgiven in an amount equal to \$3,000.

Payment would be forgiven each year in an amount equal to \$6,000 IF:

- (i) the borrower teaches full-time in a school district that is in a local system classified as very sparse;
- (ii) teaches in a school building that provides free meals to all students;
- (iii) teaches in a school building in which at least 40% of the formula students are poverty students; OR
- (iv) teaches in an accredited or approved private school in this state in which at least 40% of the enrolled students qualified for free lunches as determined by the most recent data available.

LB 1160 provides intent that funds dedicated to the Attracting Excellence to Teaching Program, then General Funds must be appropriated to cover the remaining costs up to the amounts prescribed.

The emergency clause is attached.

LB 1238	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Create the Special Educators of Tomorrow Act

LB 1238 creates the Special Educators of Tomorrow Act. The bill provides both scholarships and loans to prospective special education teachers.

Scholarships

An individual is eligible for a scholarship under the Act if the individual:

- (a) At the time of application, has at least two years of experience as a direct support professional; and
- (b) Is enrolled or plans to enroll at an eligible institution to pursue a teaching career in special education.

Beginning in the 2024-25 school year through 2029-30, an eligible student who meets the above requirements may apply to the Coordinating Commission for Postsecondary Education (Commission) on an annual basis for not to exceed two years for a scholarship of up to \$2,500 per school year for educational expenses. A scholarship recipient must be in good academic standing with the recipient's postsecondary institution to be eligible to reapply for a scholarship.

Loans

An individual is eligible for a loan under the Act if the individual:

- (a) At the time of application, has at least two years of experience as a direct support professional;
- (b) Agrees to complete a special education program at an eligible institution and has declared a special education major; and
- (c) Commits to teach in a public or private school in Nebraska upon (i) successful completion of the special education program and (ii) becoming certified.

Beginning in the 2024-25 school year through 2029-30, an eligible student who meets the above requirements may apply to the Commission on an annual basis for a loan in an amount not to exceed \$4,000 per school year. Loans awarded to individual students may not exceed a cumulative period exceeding three consecutive years.

Prior to receiving any money from a loan, an eligible student must enter into a contract with the Commission.

The contract would require that IF:

- (a) the loan recipient is not employed as a full-time teacher teaching in an approved or accredited school in Nebraska and teaching at least a portion of the time in special education for a time period equal to the number of years required for loan forgiveness, OR
- (b) the loan recipient does not complete the requirements for graduation within three consecutive years after receiving the initial loan under the program,

THEN, the loan must be repaid with interest accruing as of the date the loan recipient signed the contract and actual collection costs as determined by the Commission.

If a loan recipient fails to remain enrolled at an eligible institution or otherwise fails to continue to be an eligible student, repayment of the loan must commence within six months after the change in eligibility.

If the loan recipient:

- (a) successfully completes the special education program for which the loan recipient is receiving a forgivable loan and becomes certified with an endorsement in special education,
- (b) becomes employed as a full-time teacher teaching at least a portion of the time in special education in an approved or accredited school in this state within six months after becoming certified, and
- (c) otherwise meets the requirements of the contract, payments would be suspended for the number of years that the borrower is required to remain employed as a teacher in this state under the contract.

Beginning after the first two years of teaching full-time in Nebraska following graduation with the degree for which the loan was received, for each year that the loan recipient teaches full-time in Nebraska, the loan would be forgiven in an amount equal to \$4,000.

LB 1238 provides intent to appropriate \$1.5 million to the Special Educators of Tomorrow Fund for fiscal year 2024-25 and \$250,000 for each fiscal year thereafter.

Finally, the Division of Developmental Disabilities of DHHS is required to provide information to direct support professionals relating to scholarships and loans under the Special Educators of Tomorrow Act.

LB 1259	<i>Sponsor</i> Meyer	<i>Committee</i> Education	<i>Subject</i> Provide for grants and bonuses for teachers as prescribed and require NDE to develop and administer a Classroom Improvement Program
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LB 1259 creates both a grant program for OPS teachers and a bonus program.

Grants for OPS Teachers

LB 1259 provides that a teacher that signs a contract to complete a school year of full-time employment at a Class V school district (OPS) for a school that is classified as a needs support-to-improve school under the accountability system and teaches for one school year in the school would be eligible to apply for a \$5,000 grant from NDE. A teacher may only be eligible to apply for one grant.

Classroom Improvement Program (bonuses for OPS teachers)

NDE is required to develop and administer the Classroom Improvement Program. The program would consist of two bonuses available to eligible teachers who meet the qualifications. The bonuses include a “classroom performance bonus” and a “student advancement bonus.”

Classroom Performance Bonus: NDE must distribute the award amount for a classroom performance bonus, a student advancement bonus, or both directly to any teacher who teaches at a Class V school district (OPS) in a school classified as a needs-support-to-improve school and who satisfies the requirement for the particular bonus or bonuses. NDE must maintain the records related to the program and any teacher receiving a bonus under the program, including tracking teacher demographics, the number of years a teacher has taught, the annual income a teacher receives from teaching, the school and location a teacher teaches at, and any other information the department may require.

A classroom performance bonus would be awarded in one of four award amounts to reward an eligible teacher based on the overall academic performance growth of the teacher’s class in state or national assessments between the fall semester and the spring semester compared to the national or state average based on all eligible students in the teacher’s class for such subject or grade level.

An eligible teacher may receive a classroom performance bonus based on the following formula:

- (a) An advanced award of \$2,500 for a classroom percentage growth that is 1.2% and 1.39% more than the state or national average;
- (b) An exceptional award of \$5,000 for a classroom percentage growth that is 1.4 and 1.59% more than the state or national average;
- (c) A distinguished award of \$7,500 for a classroom percentage growth that is 1.6% and 1.79% more than the state or national average; or
- (d) An extraordinary award of \$10,000 for a classroom percentage growth that is at least 1.8% more than the state or national average.

Student Advancement Bonus: A student advancement bonus would be awarded in one of four award amounts to reward a teacher for the advancement of individual students in such teacher’s class in state or national assessments between the fall semester and the spring semester based on a student’s improving a quartile or more in a quartile measurement system for such subject or grade level:

- Fourth quartile: 0% to 25%,
- Third quartile: 26% to 50%,
- Second quartile: 51% to 75%, and
- First quartile: 76% to 100%.

An eligible teacher may receive a student advancement bonus based on the following formula:

- (a) An award amount of \$1,000 for each student that advances from the fourth quartile to the third, second, or first quartile;
- (b) An award amount of \$500 for each student that advances from the third to the second or first quartile; and
- (c) An award amount of \$250 for each student that advances from the second to the first quartile.

The bill provides intent to appropriate \$5 million to NDE for FY2024-25 to carry out the Classroom Improvement Program.

Tort Claims

LB 1192	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Judiciary	Change provisions of Political Subdivisions Tort Claims Act and State Tort Claims Act to allow certain claims by prisoners, detainees, and children in the custody, care, or control of a government entity

LB 1192 amends both the Political Subdivisions Tort Claims Act and the State Tort Claims Act with identical new provisions.

The bill appears to permit claims:

- (1) Under the Healthy Pregnancies for Incarcerated Women Act;
- (2) Arising from the death or serious bodily injury of a child in the custody, care, or control of any political subdivision; or
- (3) Arising from the death or serious bodily injury of a prisoner or detainee in a detention facility.

“Serious bodily injury” has the same meaning as in section 28-109(21) to mean bodily injury that involves a substantial risk of death, or which involves substantial risk of serious permanent disfigurement, or protracted loss or impairment of the function of any part or organ of the body.

**Committee on American Civics Meeting:
Wednesday, February 7th, 2024: 12:00 p.m. at Palmyra High School**

Please note that this is not a public meeting as we already had that meeting and met the state requirement in the fall.

Zoom Link:

- <https://dvlg-org.zoom.us/j/98249740366?pwd=Z0lrRXJLaWJaeEdTcU4ybjO2R0Ridz09>

Committee Members In attendance:

- **Dean Busch:** District OR-1 Board Member
- **Jaimi Calfee:** District OR-1 Board Member
- **Michael Hart:** Superintendent
- **Heath Johnson:** High School Principal
- **Mark Kotik:** High School Social Studies Teacher
- **Dee Moore:** District OR-1 Board Member

Agenda for the Meeting:

- **Social Studies Instructional Lesson Highlights (Canvas, Open Source Materials):** Mr. Kotik
- **Controversial Topics Instruction and Policies Review:** #6390 and 6391
- **Current Events Discussion**
- **Legislative Bills Update:**
 - Handout
- **Volunteerism**
- **AI and the impact on the classroom**
- **Legislative Themes:**
 - Free Speech
 - Academic Transparency
 - Property Tax Reductions
 - Local Control
 - Transgender Student Rights: Sports and Safe Spaces

Next Meeting

- The next meeting of this committee is scheduled for **Wednesday, October 9th, 2024 at 12:00 p.m.** at Palmyra High School.
 - *Please note that this will be a public meeting. as required by NDE.*

Meeting Adjournment

- The meeting was adjourned at: 1:00 p.m.

School District Demographics

District OR-1 Public Schools is a Class III school district that is accredited by the Nebraska Department of Education and Cognia (formerly North Central and AdvancED). District OR-1 contains the communities of Bennet, Douglas, and Palmyra.

District OR-1 Public Schools is served by an administrative team, including the Superintendent of Schools, a Secondary Principal, an Elementary Principal, and an Activities and Transportation Director. A Technology Coordinator, Two Guidance Counselors, School Psychologist, Special Education Staff, Title I Staff, and Media Specialist compliment a full instructional staff. Together, we are dedicated to providing excellent educational opportunities for all of our students.

Our teaching staff is comprised of 59 certificated staff members and a large portion of our teaching staff hold a Master's Degree or higher.

Our support staff consists of 40+ full and part-time employees. Included are bookkeeping and clerical staff, food service personnel, transportation personnel, para-professionals and custodians.

The District operates a Pre-school in compliance with Nebraska Department of Education Rule 11.

Board of Education Members

- ◆ Brandon Desh ◆ Dean Busch
- ◆ Dee Moore ◆ Jaimi Calfee
- ◆ Tim Cheney ◆ Josh Penterman



District OR-1: Hallmarks of Success

- Diverse Class Offerings and Extracurricular Programming (Dual Credit, Unified Bowling, etc.)
- 1:1 Technology (Chromebooks) for students in grades K-12
- Strong community support
- CTE Programming Enhancements
- Outstanding educators dedicated to maximizing the unique gifts and talents of all students.
- Enhanced activity facilities and school buildings
- Character Education: Second Step and 8 to Great
- Business and Higher Education Partnerships (SCC)



General Fund Levy and Valuation Data

<u>School Year</u>	<u>Tax Levy</u>	<u>District Valuation</u>
2023-2024	\$0.7568	\$781,532,706
2022-2023	\$0.8679	\$664,899,720
2021-2022	\$0.8200	\$651,257,260
2020-2021	\$0.8400	\$601,882,493
2019-2020	\$0.7961	\$585,294,493
2018-2019	\$0.7718	\$564,469,153
2017-2018	\$0.7465	\$550,817,378
2016-2017	\$0.9055	\$525,154,636

<u>School Year</u>	<u>Total Levy</u>	<u>General Fund Operating Expenses</u>
2023-2024	\$1.08	*August 2024
2022-2023	\$ 1.250	\$7,928,777
2021-2022	\$1.003	\$7,354,746
2020-2021	\$1.005	\$6,967,899
2019-2020	\$1.002	\$6,580,522
2018-2019	\$0.987	\$6,602,759
2017-2018	\$0.924	\$6,237,358
2016-2017	\$1.101	\$5,812,327

District OR-1 Public Schools

2022-2023: Rule 10: Annual District Report *Updated February 2024

District Vision Statement

“Together, we prepare our students to successfully meet the challenges of the future.”

District OR-1 will:

- Model and reinforce self-respect and respect for others.
- Provide equal opportunity for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a safe learning environment.



425 F Street, PO Box 130
Palmyra, NE 68418
(402)780-5327
Fax: (402)780-5328

Superintendent of Schools:
Mr. Michael T. Hart

Recent PK-12 Student Enrollment Totals



2023--2024	760
2022--2023	725
2021-2022	662
2020-2021	641
2019-2020	610

NSCAS English	NSCAS Math	NSCAS Science	ACT Composite (E, M, S)
65%	65%	79%	E: 68% (22% above the state average of 46%)
7% above the state average of 58%	4% above the state average of 61%	9% above the state average	M: 54% (12% above the state average of 42%)
			S: 76% (29% above the state average of 49%)

The Nebraska Student-Centered Assessment System (NSCAS), is a statewide assessment system administered to students in grades 3-8.

The ACT test is administered to all public school third-year cohort students, except those identified as needing alternate assessment. Students will participate in ACT Reading, English, Math, Science and Writing each spring.

School General Obligation Bond Information

In **August of 2022**, District OR-1 completed a special election and successfully passed a bond to expand the size of our high school in Palmyra and our elementary school in Bennet. This 22 million dollar general obligation bond is being utilized to proactively address the increased student growth in our community and the enhanced diversity of student needs in our district.

These building expansion projects began in the spring of **2023**. Construction is expected to be completed by the fall of **2024**.

Clark & Enersen was the architectural firm selected for the projects. BIC construction is the Construction Manager at Risk (CMAR) for the projects.

Specific elements of the bond for each building include increasing the total number of available classrooms, maximizing multi-purpose program spaces, and expanding student programs and enhancing educational learning spaces to effectively meet the academic and socio-economic diversity of our current (and future) student and community needs.

District OR-1 Mission Statement

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.

District OR-1 Strategic Goals

Goal # 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Goal # 2: District OR-1 Public Schools will foster a unified community.

Goal # 3: The District OR-1 Schools District will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

School Improvement

District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. Since that time the district has been accredited through Cognia (formerly AdvancED) and currently through the Continuous Improvement Accreditation Process provided and facilitated by the Nebraska Department of Education. Recognizing the continual improvement process necessary to meet the highest standards of school excellence. Upon completion of the 2023 external team review process and review, the district was accredited for the next five years and received the following commendations and required actions:

The external team identified powerful practices in place within District OR-1:

- Formalized Curriculum Alignment
- Resources Committed to District Level Organization
- The Board is in the process of updating its Strategic Plan.
- Individual Needs of Students are Identified and Met
- The external team also provided two required actions for the next cycle:
- Develop a Process to Continually Assess and Improve Programs
- Implement the District model of teacher evaluation into classroom practice to improve student learning.

Our next School Accreditation Cycle is 2027-2028.

We are committed to continuous improvement to consistently provide the best educational experience for our students!

ACT Student Data: 2022-2023

	Comp	Science	Math	Reading	English
District	20.8	20.9	19.8	21.9	20.1
State	18.7	19.1	18.6	19.0	17.6

Nebraska started offering the ACT for free to all juniors in 2017. Currently, nearly 100 percent of Nebraska High School graduates take the ACT test as part of the Nebraska NSCAS (Nebraska Student-Centered Assessment System). The highest possible score on the test is a 36. *Nationally, only about 49% of graduates take the ACT. Nebraska students rank third nationally among states where 100 % of graduates take the test.

“Dual Credit” Course Offerings and Affiliations

- College Algebra through SCC..... 3 hours
- Comp 1010 /1020 through SCC 6 hours
- Education/Special Education: SCC..... 12 hours
- SENCAP Available Academies 16 academies

SENCAP (Southeast Nebraska Career Academy Partnership) is the Career Academy Pathway opportunity for high school juniors and seniors in Southeast Community College’s 15-county service area. Classes are dual-credit, earning both high school and college credit at the same time.

SENCAP Academies Include: Agriculture /Business / Construction/Criminal Justice/Culinary/Early Childhood Education /Education/ Energy/Geographic Information Systems/ Health / Pre-Nursing/Horticulture / Human Services/Information Technology/ Livestock /and Welding

Panther Extracurricular Activities /Academic Programs

Extracurricular activities, the other half of education, provide incredible opportunities for our students to further develop positive connections and life skills. District OR-1 provides a wide variety of activities at the high school level and a smaller, but still vital menu of activities at the elementary school. Some of the high school activities are listed below.

Beginning with the **2023-2024** school year, our **Aspire Academy** was introduced to successfully meets the needs of our 18-21 year old special education students. This program collaborates with community leaders and businesses to maximize life and career-ready skills for students.

Football	Basketball	Wrestling	Track	Cross-Country
Volleyball	Golf	Vocal Music	Band	Cheerleading
Debate	Speech	One-Act	Student Council	Quiz Bowl
FFCLA	FFA	Weightlifting	Honor Society	Leadership Academy

AMENDMENT TO CONTRACT OF EMPLOYMENT SUPERINTENDENT OF SCHOOLS

This Amendment is made by and between the Board of Education of Palmyra District OR-1, legally known as Otoe County School District 66-0501, referred to herein as the “Board” and the “District” respectively, and Michael Hart, referred to herein as the “Superintendent.”

The parties entered into a Superintendent’s Contract of Employment (“Contract”) on March 14, 2022, for a period of 2 years beginning on July 1, 2022, extended for a period of 1 year by amendment on February 13, 2023, expiring on June 30, 2025. The parties now desire to change the term of the contract to extend an additional contract year and change the Superintendent’s annual compensation. As a result, the parties agree to amend the contract as follows:

Section 1 of the contract is amended to change the Term of Contract to expire on 30th day of June, 2026.

Section 3 of the contract is amended to change annual salary to One Hundred Fifty-Four Thousand Four Hundred and Forty Dollars (\$154,440).

All other terms and conditions of the Superintendent Contract of Employment shall remain in full force and effect.

Brandon Desh
Board of Education President
Dated February 12, 2024.

Michael Hart
Superintendent of Schools
Dated February 12, 2024.

Superintendent Pay Transparency Notice—Proposed Contract Michael T. Hart

Notice is hereby given that District OR-1 Schools Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on Monday, February 12th, 2024 at 7:00pm at the Medica Center in Palmyra, Nebraska.

After the 2023/24 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2024/25 year and future years are listed below:

	2024/25 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 154,440.00	\$ 154,440.00	\$ 308,880.00
Compensation for activities outside of the regular salary:			
● Extended contracts / Activities outside of regular salary			\$ -
● Bonus/Incentive/Performance Pay			\$ -
● Stipends			\$ -
● All other costs not mentioned above			\$ -
Benefits and Payroll Costs Paid by district:			
● Insurances (Health, Dental, Life, Long Term Disability)	\$ 28,228.12	28500	\$ 56,728.12
● Cafeteria Plan Stipend			\$ -
● Cash in lieu of insurance			\$ -
● Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u>			\$ -
● District's share of retirement, FICA and Medicare	\$ 27,069.93	\$ 27,069.93	\$ 54,139.86
● IRS value of housing allowance			\$ -
● IRS value of vehicle allowance			\$ -
● Additional leave days			\$ -
● Annuities			\$ -
● Service credit purchase			\$ -
● Association / Membership dues	\$ 1,500.00	\$ 1,500.00	\$ 3,000.00
● Cell Phone/Internet reimbursement			\$ -
● Relocation reimbursement			\$ -
● Travel allowance/reimbursement			\$ -
● Mileage Allowance			\$ -
● Educational tuition assistance			\$ -
● All other benefit costs not mentioned above			\$ -
Totals:	\$ 211,238.05	\$ 211,509.93	\$ 422,747.98



MADE IN SWEDEN

Sew Easy

VIKING
Husqvarna

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~~~~~ C 2/4  
~~~~~ C 3  
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Phone 468-4550

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# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Board President Retreat - February 4-5 - Kearney

Education Committee Hearings - Monday-Tuesday at 1:30 PM - Room 1525

Revenue Committee Hearings - Wednesday-Thursday-Friday at 1:30 PM - Room 1524

NASB has testified in-person or via letter on nearly 20 bills through two weeks of Committee Hearings. Several SBMs made their way to Lincoln to share their stories while advocating for public education and local control, with many more scheduled to testify in the upcoming weeks. Come see the process firsthand! Stay up to speed via the NASB Bills Page at <https://nasb.envisiams.com/legislative-bills>



Finance Workshops - Lincoln, North Platte, & Gering

Amplified Finance / Budget & Finance Workshop - March 5 - Lincoln

Amplified Finance / Budget & Finance Workshop - March 19 - North Platte

Amplified Finance Workshop - March 20 - Gering

NAEP State Convention - March 27-28 - Kearney

Continued on Page 2



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Vision

Engagement

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

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NASB Member Golf Outing - June 12 - Kearney

School Leaders & Law Conference - June 12-13 - Kearney

Candidate Workshops - July - Ogallala, Hastings, Ord & Milford



## YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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