

## **Board of Education Regular Meeting**

SEM School Library  
205 E 5th Avenue  
Sumner, NE 68878

Monday, February 12, 2024 8:00 PM

Mrs. Jennifer Anderson: Present

Mr. Kirby Burden: Present

Mrs. Jana Hoos: Present

Mr. Matthew Hothem: Present

Mrs. Rachel Hrasky: Present

Mrs. Laura Robbins: Present

1. Declaration of Intend – Open Meetings Act

2. Call to Order

2.1. Pledge of Allegiance

2.2. Roll Call of Members

2.3. Recognition of Student Achievement

Students of the month recognized were Merrit Karlburg, Colbie Eggleston, and Jacelyn Hoos

3. Consent Agenda

Motion to approve the consent agenda was made and approved Passed with a motion by Mrs. Jana Hoos and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

- 3.1. Approval of Minutes
- 3.2. Approval of the Monthly bills, Claims and Payroll
- 3.3. Approval of Treasurer's Report and Budget Report.

4. Administrative Report

- 4.1. Principal's Report
- 4.2. Superintendent's Report

5. Board of Education Subcommittee Report(s)

- 5.1. Americanism Committee
- 5.2. Policy Committee
- 5.3. NASB Presidents Retreat Recap

6. Business Items

- 6.1. Presentation by Mr. Scott Prickett, Five Points Bank

No fees will be involved for our accounts and the daily balances are to be minimum of \$250,000.

Motion to move General Fund (CD) \$ and Depreciation Savings fund \$ to ICS accounts was approved Passed with a motion by Mrs. Jana Hoos and a second by Mrs. Jennifer Anderson.

Yea: 6, Nay: 0

- 6.2. Consider, Discuss & Approve 2024-2025 Negotiated Agreement between SEM-BOE and SEM-EA

none

Motion to approve the 2024-2025 negotiated agreement, base pay will be \$38,320.00 was passed Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

- 6.3. Consider, Discuss, and Approve 2024-2025 Salary for Superintendent Dr. Candace Conradt

none

Motion to approve the 2024-2025 salary of \$136,376.45 for Dr. Candace Conradt was approved. Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Jana Hoos.

Yea: 6, Nay: 0

6.4. Approval of the 2024-2025 ESU 10 Special Education Contract

none

Motion to approve the 2024-2025 Special Education contract from ESU 10 was approved. Passed with a motion by Mrs. Jennifer Anderson and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

6.5. Consider, Discuss, and Approve ESU 5 Distance Learning Spanish: 2024-2025 Partnership Agreement

none

Motion to approve ESU 5 Long Distance Learning Spanish for the 2024-2025 school year was approved. Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

6.6. Consider, Discuss, and Approve Purchase of Seated Leg Curl Machine

none

Motion to approve the purchase of a seated leg curl machine for \$2846 was approved. Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

6.7. Consider, Discuss and Approve Beverage Agreement between Coca-Cola/Dr Pepper Company

none

Motion to approve the agreement with Coca Cola/Dr Pepper was approved. Passed with a motion by Mrs. Jana Hoos and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

6.8. Consider, Discuss, and Approve Revised Policy # 4056 - Resignation of Certificated Staff

none

Motion to approve policy 4056 Resignation of Staff was approved Passed with a motion by Mr. Kirby Burden and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

6.9. Consider, Discuss, and Approve Revised Policy # 5004 Option Enrollment

none

Motion to approve policy 5004 Option Enrollment was approved Passed with a motion by Mr. Matthew Hothem and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

6.10. Consider, Discuss, and Approve Revised Policy # 5052 School Wellness

none

Motion to approve policy 5052 School Wellness was approved Passed with a motion by Mrs. Jana Hoos and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

6.11. Consider, Discuss, and Approve Revised Policy # 6004 Curriculum Development

none

Motion to approve Policy 6004 Curriculum Development was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

6.12. Consider, Discuss, & Adopt Policy # 6037 Selection and Review of Library Media

none

Motion to approve Policy 6037 Selection and Review of Library Media was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

6.13. Consider, Discuss, & Adopt Policy # 6038 Artificial Intelligence

none

Motion to approve Policy # 6038 Artificial Intelligence was approved Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

6.14. Review, Discuss, and Approve Reviewed Policies #'s 1001, 1002 and 1003

none

Motion to accept the review of policies 1001, 1002, & 1003 was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

6.15. Consider, Discuss, and Approve a Board Retreat

March 20th at 6:30 pm.

Motion to approve board retreat was approved Passed with a motion by Mrs. Jana Hoos and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

7. Adjourn

Motion to adjourn at 9:00 p.m. Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Jennifer Anderson.

Yea: 6, Nay: 0

**NOTICE OF MEETING**  
**BOARD OF EDUCATION OF THE**  
**SCHOOL DISTRICT # 24-0101**  
**SUMNER-EDDYVILLE-MILLER**  
**IN THE COUNTY OF DAWSON,**  
**IN THE STATE OF NEBRASKA**  
**Monday February 12th <sup>2024</sup> @8:00 p.m. Regular Board**  
**Meeting.**

Notice is hereby given that the Regular meeting of the Board of Education of the School District of Sumner Eddyville Miller in the County of Dawson, in the State of Nebraska will be held on Monday February 12<sup>th</sup> @ 8:00p.m. in the library. The meeting is open to the public. An agenda for such meeting is kept continuously current and is available for public inspection at the office of the Superintendent.

Jana Hoos ,  
SEM School Board Secretary

**TREASURER'S REPORT**  
**FEBRUARY 12TH , 2024**  
**All balances as of 01/31/2024**  
**Five Points Bank**



**Hot Lunch Fund:** \$ 2,252.79 -----

**General Fund Account Checking:** \$ 728,968.03

**General Fund Clearing Account:** \$ 3,000.00

**May20,2020**  
**C.D.#95455341 dated 07/102018 Int. 2.52%**  
**maturity 30 months 01/10/2021** **\$ 1,091,071.07**

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**SEM Building Savings Fund: #600407 Int. .1%** **\$ 114,323.76**  
**SEM Building Fund C.D. #95218202** **\$ 96,217.65**  
**Maturity date of October 14, 2010**  
**SEM Building Checking Fund #10162** **\$ 200.00**

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**SEM Depreciation Fund Savings #600962** **\$ 578,974.40**  
**SEM Depreciation Fund C.D. #95130312** **\$ 94,490.88**  
**Int. @2.3 for 30 months dated 2/22/18 due 8/22/2020**  
**SEM Depreciation Fund Checking #10154** **\$ 200.00**

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**SEM Employee Benefit Fund Savings #600369** **\$ 534.05**  
**SEM Employee Benefit Fund C.D. #95220158** **\$ 44,900.31**  
**Int. @ 1.15% Maturity October 28, 2020 mo.**

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**SEM Student Fee Fund: #10378952** **\$ 0**

**SEM Bond Fund #10505857** **\$ 84,427.02**

# Revenue Journal

Fiscal Year: 2024

Entry Line	Date Account	Received From	Receipt Description	Accrue	Description	Bank ID/Account	Receivable	Received
<b>Journal: 92                      02/06/2024      Revenue Journal</b>								
<b>Entry</b>	<b>01/15/2024</b>	<b>Buffalo County</b>	<b>167010.52</b>		<b>treasurer</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	1,289.16
2	01-1-01100-000-000		Local District Taxes				0.00	164,446.58
3	01-1-03180-000-000		Prorate Motor Vehicle				0.00	431.67
4	01-1-02110-000-000		County Fines And License				0.00	843.11
<b>Totals for Entry 15605</b>							<b>0.00</b>	<b>167,010.52</b>
<b>Entry</b>	<b>01/15/2024</b>	<b>Custer Co</b>	<b>87019.65</b>		<b>treasurer</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	747.52
2	01-1-01100-000-000		Local District Taxes				0.00	85,555.49
3	01-1-01140-000-000		penalties and interest on taxes				0.00	338.44
4	01-1-02110-000-000		County Fines And License				0.00	120.94
5	01-1-03180-000-000		Prorate Motor Vehicle				0.00	257.26
<b>Totals for Entry 15606</b>							<b>0.00</b>	<b>87,019.65</b>
<b>Entry</b>	<b>01/15/2024</b>	<b>Dawson Co</b>	<b>507277.08</b>		<b>treasurer</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-01125-000-000		Motor Vehicle Taxes				0.00	5,511.85
2	01-1-01100-000-000		Local District Taxes				0.00	498,924.06
3	01-1-02110-000-000		County Fines And License				0.00	423.29
4	01-1-03180-000-000		Prorate Motor Vehicle				0.00	1,418.52
5	01-1-01140-000-000		penalties and interest on taxes				0.00	999.36
<b>Totals for Entry 15607</b>							<b>0.00</b>	<b>507,277.08</b>
<b>Entry</b>	<b>01/15/2024</b>	<b>building fund</b>	<b>58000</b>		<b>payback loan</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-05200-000-000		Transfers From Other Fund				0.00	58,000.00
<b>Entry</b>	<b>01/15/2024</b>	<b>parents</b>	<b>428.88</b>		<b>football rings</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-05690-000		other non program receipts				0.00	428.88
<b>Entry</b>	<b>01/15/2024</b>	<b>aflac</b>	<b>353.34</b>		<b>refund</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-05600-000-000		Other Non-revenue Receipt				0.00	353.34
<b>Entry</b>	<b>01/15/2024</b>	<b>parents</b>	<b>2320.96</b>		<b>football rings</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-05600-000-000		Other Non-revenue Receipt				0.00	2,320.96
<b>Entry</b>	<b>01/15/2024</b>	<b>parents</b>	<b>1072.20</b>		<b>football rings</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-05600-000-000		Other Non-revenue Receipt				0.00	1,072.20
<b>Entry</b>	<b>01/15/2024</b>	<b>laurie smith</b>	<b>600</b>		<b>rent</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-01910-000-000		Rent On School Facilities				0.00	600.00
<b>Entry</b>	<b>01/15/2024</b>	<b>lunch w/h</b>	<b>1174.85</b>		<b>lunch w/h</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-09000-001-000		Non Programed Receipt Eftps				0.00	1,077.46
2	01-1-09000-001-000		Non Programed Receipt Eftps				0.00	97.39
<b>Totals for Entry 15614</b>							<b>0.00</b>	<b>1,174.85</b>
<b>Entry</b>	<b>01/15/2024</b>	<b>ne retirement</b>	<b>37634.64</b>		<b>ne retirement</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-09000-900-000		Retirement to write one check				0.00	37,634.64
<b>Entry</b>	<b>01/15/2024</b>	<b>state of ne</b>	<b>47086</b>		<b>title</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-04505-000-000		Title 1 School Wide				0.00	47,086.00
<b>Entry</b>	<b>01/15/2024</b>	<b>state of ne</b>	<b>57257.00</b>		<b>sped sa</b>	<b>A</b>	<b>GENERAL</b>	<b>Security State</b>
1	01-1-03120-000		Sped school Age				0.00	57,257.00

# Revenue Journal

Fiscal Year: 2024

Entry Line	Date Account	Received From	Receipt Description	Accrue	Description	Bank ID/Account Receivable	Received
Entry 1	01/15/2024 01-1-03400-000-000	state of ne	32363.08 State Apportionment		apportionment	A GENERAL	Security State 0.00 32,363.08
Entry 1	01/15/2024 01-1-03110-000-000	state of ne	51793.00 State Aid		state aid	A GENERAL	Security State 0.00 51,793.00
<b>Totals for Journal 92</b>							<b>0.00 1,051,391.20</b>

**Bank Account Totals**

A	GENERAL CKING	Security State Bank	1,051,391.20
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**Fund Summary**

01	GENERAL FUND	Receivable	Received
		0.00	1,051,391.20

# Check and Deposit Slip Register

ALL Data

Cycle Number: 359  
 Period End: 01/31/2024  
 Check Date: 02/09/2024

Arranged by:  
 Check Number

Bank ID	Bank Account	Bank Name	Earning	Deduction	Net	Fringe
Email	Chk Num	Emp PR ID Employee Name				
<b>Deposits</b>						
Fund: 01 GENERAL FUND						
A	GENERAL CKING Security State Bank					
	00123456	BAUER Edlth A Bauer	515.00	-39.40	475.60	39.40
	00123457	BEAVERSJA James D Beavers	5,049.01	-1,739.42	3,309.59	1,687.77
	00123458	BENTANN Ann C Bentley	640.00	-48.96	591.04	48.96
	00123459	BERG Marlin Berg	2,220.00	-187.89	2,032.11	169.83
	00123460	BERGMARCI Marcla Berg	640.00	-312.24	327.76	1,743.28
	00123461	BOSAKJUSTI Justin S. Bosak	6,291.87	-2,164.13	4,127.74	3,274.97
	00123462	BOSAKMAND Mandy L Bosak	3,578.85	-963.46	2,615.39	641.94
	00123463	BOWIE Tierra D Bowle	5,580.83	-1,853.58	3,727.25	3,169.77
	00123464	BROWNE Luke Browne	3,738.54	-1,073.65	2,664.89	2,298.32
	00123465	BROWNEMM Emme Brown	3,345.41	-900.84	2,444.57	1,391.10
	00123466	BURDENCYR Crystal L Burden	4,727.43	-1,282.70	3,444.73	2,483.00
	00123467	BURMANCYN Cynthia Burman	2,569.28	-705.82	1,863.46	450.34
	00123468	CARR Hannah CARR	2,196.32	-654.97	1,541.35	1,194.48
	00123469	CASTELLAN Dilla Castellanos	2,972.40	-870.08	2,102.32	1,323.33
	00123470	CLAFLIN Traven Claffin	1,110.00	-113.55	996.45	84.92
	00123471	CLAFLINTIF Tiffany Claffin	3,869.58	-1,245.76	2,623.82	2,869.83
	00123472	CONRADT Candace Conradt	11,772.73	-3,992.91	7,779.82	2,017.44
	00123473	EGGLESTON Micah Eggleston	925.00	-152.21	772.79	70.76
	00123474	EGGLESTON Madlera G Eggleston	4,582.44	-1,450.55	3,131.89	3,003.60
	00123475	EYNETICH Brianna Eyenetich	3,083.33	-834.59	2,248.74	2,183.48
	00123476	FRANSCOT Scott L Franzen	7,791.67	-2,507.89	5,283.78	3,547.68
	00123477	FREEMANMI Mlsty L. Freeman	3,138.29	-854.74	2,283.55	2,754.49
	00123478	HOOSJANA Jana Hoos	2,486.39	-281.26	2,205.13	200.38
	00123479	HOTHEM Katie Hothem	4,786.87	-1,551.72	3,235.15	3,026.31
	00123480	HUNTMEGAN Megan Hunt	3,509.05	-983.57	2,525.48	1,422.29
	00123481	JOHNCONJ Connie J Johnson	2,209.12	-303.08	1,906.04	178.04
	00123482	JONESDEBO Deborah A Jones	6,046.04	-2,145.49	3,900.55	2,693.65
	00123483	KAPPELERIK Erika M. Kappel	5,648.28	-1,497.10	4,151.18	3,181.60
	00123484	KARLBERG Carol M. Karlberg	255.20	-19.52	235.68	19.52
	00123485	KARLBERGK Kurt M Karlberg	166.55	-12.74	153.81	12.74
	00123486	KENTONTAM Tammy R Kenton	7,011.41	-2,472.59	4,538.82	2,851.35
	00123487	LICHTY Marissa Lichty	3,345.41	-887.16	2,458.25	1,373.24
	00123488	LINEDARBY Darby Line	2,220.00	-193.15	2,026.85	169.83
	00123489	LONGRONA Ronald R Long	570.00	-103.61	466.39	43.61
	00123490	MARTIN Colleen R Martin	3,476.46	-1,103.76	2,372.70	2,804.69
	00123491	MCARTHURJ John D McArthur	5,876.01	-1,780.45	4,095.56	3,221.51
	00123492	MCKELOIS Lois E Mc Kenzie	5,311.04	-1,837.74	3,473.30	1,731.30
	00123493	MEYERDIET Dietrich J Meyer	1,688.54	-223.54	1,465.00	129.17
	00123494	NICHLORI Lori R Nichols	2,932.52	-769.04	2,163.48	1,326.53
	00123495	OURADA Angela R Ourada	5,696.45	-1,764.26	3,932.19	3,185.74
	00123496	PATTERSON Dave Patterson	255.49	-19.54	235.95	19.54
	00123497	PERDOMO Rosalinda Perdomo	2,241.29	-539.86	1,701.43	410.90
	00123498	PIERCECHRI Christa D. Pierce	195.00	-14.92	180.08	14.92
	00123499	PIERCEJEAN Jean L. Pierce	5,696.45	-1,510.25	4,186.20	1,798.99
	00123500	QUAD Nicole Quadhamer	1,643.37	-800.71	842.66	1,080.65
	00123501	REITZ Emily Reitz	3,810.43	-1,054.91	2,755.52	1,472.60
	00123502	ROHDEBREN Brenda K Rohde	2,461.08	-647.40	1,813.68	1,241.98

# Check and Deposit Slip Register

ALL Data

Cycle Number: 359  
 Period End: 01/31/2024  
 Check Date: 02/09/2024

Arranged by:  
 Check Number

Bank ID	Bank Account		Bank Name		Earning	Deduction	Net	Fringe
Email	Chk Num	Emp PR ID	Employee Name					
00123503	ROHDEJOHN	John A Rohde			5,520.99	-2,145.76	3,375.23	2,413.77
00123504	ROSENJAKE	Jake Rosentreader			2,089.55	-317.97	1,771.58	168.40
00123505	SCHROEDER	Lana Schroeder			4,524.79	-1,376.05	3,148.74	2,980.39
00123506	SHOEMAKER	Kristi Shoemaker			5,550.00	-1,568.13	3,981.87	2,441.56
00123507	SIMMONSAR	Aaron Simmons			3,952.71	-1,328.07	2,624.64	2,345.84
00123508	SINDTHOLLY	Holly Sindt			125.00	-9.56	115.44	9.56
00123509	SMITHCALEB	Caleb Smith			250.00	-19.13	230.87	19.13
00123510	SMITHLAURI	Laurie L Smith			5,802.90	-2,292.03	3,510.87	3,204.88
00123511	STEVENSLE	LeRoy K. Stevens			1,698.32	-764.23	934.09	1,938.56
00123512	STEVENSPE	Peggy J Stevens			2,213.87	-600.74	1,613.13	390.55
00123513	TRAMPETIFF	Tiffany Trampe			4,994.99	-1,480.06	3,514.93	3,062.91
00123514	UNICKMCKE	Mckenna Unick			3,544.23	-976.65	2,567.58	1,425.93
00123515	WILLIAMS	Scott A. Williams			5,878.51	-2,286.20	3,592.31	3,218.13
00123516	WISEMANHA	Haley S. Wiseman-Kociemba			4,617.29	-1,410.31	3,206.98	1,596.37
<b>Fund Totals:</b>					210,639.58	-63,041.60	147,597.98	95,275.75
<b>Fund: 06 LUNCH FUND</b>								
		BURMANCYN	Cynthia Burman		0.00	0.00	0.00	815.22
<b>B HOT LUNCH CKING Security State Bank</b>								
00012345	ARNOLD	Betty arnold			220.25	-16.85	203.40	16.85
00012346	CLEMENTAU	Audrey Christine Clement			1,603.01	-352.48	1,250.53	287.53
00012347	GURNEY	Brenna Gurney			2,323.52	-564.00	1,759.52	1,221.47
00012348	SCOVILLE	Sarah Scoville			3,179.80	-904.58	2,275.02	2,761.89
<b>Fund Totals:</b>					7,326.38	-1,837.91	5,488.47	5,102.96
<b>Totals:</b>					217,965.96	-64,879.51	153,086.45	100,378.71

**Report Totals:** 217,965.96    -64,879.51    153,086.45    100,378.71

**Bank Account Totals**

Fund:

A	GENERAL CKING	Security State Bank	147,597.98
B	HOT LUNCH CKING	Security State Bank	5,488.47

# Consolidated Check Listing

Direct Dep.	Check	Check Date	Payable To	Amount
<b>01 - GENERAL FUND</b>				
	00041930	02/06/2024	Aflac Administrative Services	1,994.92
	00041931	02/06/2024	Amazon Capital Services	1,678.05
	00041932	02/06/2024	Ameritas Life Insurance Corp	750.44
	00041933	02/06/2024	Apple Inc.	95.00
	00041934	02/06/2024	Blue Cross Blue Shield	60,841.91
	00041935	02/06/2024	Country Partners Cooperative	6,574.38
	00041936	02/06/2024	CREDIT MANAGEMENT SERVICE INC.	280.70
	00041937	02/06/2024	Dawson Public Power	6,826.04
	00041938	02/06/2024	Dearborn National	114.72
	00041939	02/06/2024	Eakes office solutions	584.87
	00041940	02/06/2024	Eggleston Oil Company	662.75
	00041941	02/06/2024	Educational Service Unit 10	11,321.52
	00041942	02/06/2024	filament	250.00
	00041943	02/06/2024	FIVE POINTS BANK	6,660.26
	00041944	02/06/2024	Frontier	356.06
	00041945	02/06/2024	General Fund Clearing Fun	2,601.63
	00041946	02/06/2024	Home Town Bank	38,622.51
	00041947	02/06/2024	Hometown Leasing	2,167.44
	00041948	02/06/2024	KSB School Law	105.00
	00041949	02/06/2024	Limlinex Inc	1,914.30
	00041950	02/06/2024	Madison National Life Ins. Co., Inc.	681.82
	00041951	02/06/2024	Menards -- Kearney	151.37
	00041952	02/06/2024	MG Trust Company	350.00
	00041953	02/06/2024	NCS Pearson, Inc.	17.67
	00041954	02/06/2024	Nebraska Child Support Payment Center	592.00
	00041955	02/06/2024	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	110.00
	00041956	02/06/2024	Nebraska Labor Law Poster Service	109.50
	00041957	02/06/2024	PestoX	101.29
	00041958	02/06/2024	Securly State Bank	46,125.77
	00041959	02/06/2024	Sem Hot Lunch Fund	702.30
	00041960	02/06/2024	Sem Public School 24-0101	600.00
	00041961	02/06/2024	Stevens Welding Shop	2,282.35
	00041962	02/06/2024	TK Elevator Corp	310.03
	00041963	02/06/2024	US Bank	1,617.62
	00041964	02/06/2024	Village Uniform	196.68
	00041965	02/06/2024	Village Of Sumner	738.00
	00041966	02/06/2024	Voyager Sopris Learning	541.30
	00041967	02/06/2024	Yanda's Music And Pro Audio	92.99
			<b>01 - GENERAL FUND Totals:</b>	<b>199,723.19</b>
<b>06 - LUNCH FUND</b>				
	00008431	02/06/2024	Ameritas Life Insurance Corp	43.48

# Consolidated Check Listing

Direct Dep.	Check	Check Date	Payable To	Amount
	00008432	02/06/2024	Blue Cross Blue Shield	3,815.57
	00008433	02/06/2024	Cash-wa Distributing	12,188.18
	00008434	02/06/2024	Dearborn National	12.54
	00008435	02/06/2024	FIVE POINTS BANK	144.11
	00008436	02/06/2024	Home Town Bank	1,396.89
	00008437	02/06/2024	Madison National Life Ins. Co., Inc.	39.57
	00008438	02/06/2024	Security State Bank	1,438.71
	00008439	02/06/2024	Sem Hot Lunch Fund	50.00
<b>06 - LUNCH FUND Totals:</b>				<b>19,129.05</b>
<b>Report Total:</b>				<b>218,852.24</b>



EDUCATIONAL SERVICE UNIT 10

PO BOX 850  
 KEARNEY NE 68848-0850  
 Phone: 308-237-5927

**IMPORTANT!**  
 PLEASE RETURN REMITTANCE  
 COPY WITH YOUR PAYMENT  
 AND INDICATE WHICH CHARGES  
 ARE BEING PAID

SEM PUBLIC SCHOOLS  
 PO BOX 126  
 SUMNER NE 68878

ACCT NO 192200  
 DATE 02/01/2024

DESC CODE	DESCRIPTION	PREVIOUS BALANCE	CURRENT CHARGES	PAYMENTS	PRESENT BALANCE
SPED	SPECIAL EDUCATION	25,150.82			
8500	JAN 2024 AUDIOLOGY BELOW 5		10.71		
8500	JAN 2024 AUDIOLOGY BELOW 5		10.72		
8505	JAN 2024 AUDIOLOGY SCHOOL		42.87		
8505	JAN 2024 AUDIOLOGY SCHOOL		42.87		
8605	JAN 2024 LICENSED MENTAL		500.00		
8605	JAN 2024 LICENSED MENTAL		500.00		
8100	JAN 2024 OT BELOW 5		120.21		
8100	JAN 2024 OT BELOW 5		120.22		
8105	JAN 2024 OT SCHOOL AGE		480.85		
8105	JAN 2024 OT SCHOOL AGE		480.85		
8400	JAN 2024 PSYCH SERV BELOW 5		96.63		
8400	JAN 2024 PSYCH SERV BELOW 5		96.63		
8405	JAN 2024 PSYCH SERV SCHOOL		386.52		
8405	JAN 2024 PSYCH SERV SCHOOL		386.52		
7900	JAN 2024 PT BELOW 5		56.01		
7900	JAN 2024 PT BELOW 5		56.01		
7905	JAN 2024 PT SCHOOL AGE		224.03		
7905	JAN 2024 PT SCHOOL AGE		224.03		
8000	JAN 2024 SPED SUPER BELOW 5		117.88		
8000	JAN 2024 SPED SUPER BELOW 5		117.88		
8005	JAN 2024 SPED SUPER SCHOOL		464.47		
8005	JAN 2024 SPED SUPER SCHOOL		464.47		
8200	JAN 2024 SPEECH PATH BELOW 5		1,580.42		
8205	JAN 2024 SPEECH PATH SCHOOL		948.25		
8205	JAN 2024 SPEECH PATH SCHOOL		3,793.00		
8300	JAN 2024 VISION SERVICE BELOW		(82.32)		
1240	JAN 2024 VOC EVALUATIONS		81.79		
8500	JANUARY Payment - Thank you			25.28	
8505	JANUARY Payment - Thank you			101.08	
1240	JANUARY Payment - Thank you			142.44	
7900	JANUARY Payment - Thank you			274.42	
8100	JANUARY Payment - Thank you			430.00	
8000	JANUARY Payment - Thank you			433.42	
8300	JANUARY Payment - Thank you			594.52	
8400	JANUARY Payment - Thank you			813.86	
8605	JANUARY Payment - Thank you			1,000.00	
7905	JANUARY Payment - Thank you			1,097.70	
8105	JANUARY Payment - Thank you			1,720.04	
8005	JANUARY Payment - Thank you			1,894.80	



EDUCATIONAL SERVICE UNIT 10

PO BOX 850

KEARNEY NE 68848-0850

Phone: 308-237-5927

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AND INDICATE WHICH CHARGES  
ARE BEING PAID

SEM PUBLIC SCHOOLS  
PO BOX 126  
SUMNER NE 68878

ACCT NO 192200  
DATE 02/01/2024

DESC CODE	DESCRIPTION	PREVIOUS BALANCE	CURRENT CHARGES	PAYMENTS	PRESENT BALANCE
8405	JANUARY Payment - Thank you			3,255.40	
8200	JANUARY Payment - Thank you			3,649.34	
8205	JANUARY Payment - Thank you			9,718.22	
					11,321.52

YOUR CANCELLED CHECK WILL SERVE AS YOUR RECEIPT

TOTAL PREVBAL	TOTAL CHARGES	TOTAL PAYMENT	TOTAL BAL DUE
\$25,150.62	\$11,321.52	\$25,150.62	\$11,321.52



U.S. BANK  
P.O. BOX 6343  
FARGO ND 58125-6343



ACCOUNT NUMBER 4485 5945 5557 4175  
STATEMENT DATE 01-24-2024  
AMOUNT DUE \$1,617.62  
NEW BALANCE \$1,617.62  
PAYMENT DUE ON RECEIPT

000000118 01 SP 108481946458165 P

AMOUNT ENCLOSED  
\$

205 EAST 5TH AVE.  
SUMNER NE 68878-7256

Please make check payable to  
U.S. BANK

U.S. BANK  
P.O. BOX 790428  
ST. LOUIS, MO 63179-0428

4485594555574175 000161762 000161762

Please tear payment coupon at perforation.

CORPORATE ACCOUNT SUMMARY									
S-E-M PUBLIC SCHOOL 4485 5945 5557 4175	Previous Balance	Purchases And Other + Charges	Cash Advances +	Cash Advance Fees +	Late Payment Charges +	- Credits	- Payments	New = Balance	
Company Total	\$3,136.11	\$1,617.62	\$0.00	\$0.00	\$0.00	\$0.00	\$3,136.11	\$1,617.62	

CORPORATE ACCOUNT ACTIVITY				
S-E-M PUBLIC SCHOOL 4485-5945-5557-4175				TOTAL CORPORATE ACTIVITY
				\$3,136.11 CR
Post Date	Tran Date	Reference Number	Transaction Description	Amount
01-23	01-22	7479826402300000000899	PAYMENT - THANK YOU 00000 C	3,136.11 PY

NEW ACTIVITY					
CANDANCE CONRADT 4485-5900-0683-2212		CREDITS \$0.00	PURCHASES \$196.66	CASH ADV \$0.00	TOTAL ACTIVITY \$196.66
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
01-24	01-22	24692164023100236085584	MARRIOTT CORNHUSKER HO LINCOLN NE 10412 ARRIVAL: 01-21-24 <i>meetings</i>	196.66	

CUSTOMER SERVICE CALL  800-344-5696	ACCOUNT NUMBER 4485-5945-5557-4175		ACCOUNT SUMMARY	
	STATEMENT DATE 01/24/24	DISPUTED AMOUNT .00	PREVIOUS BALANCE	3,136.11
SEND BILLING INQUIRIES TO:  U.S. BANK P.O. Box 6335 Fargo, ND 58125-6335	AMOUNT DUE  1,617.62		PURCHASES & OTHER CHARGES	1,617.62
			CASH ADVANCES	.00
			CASH ADVANCE FEES	.00
			LATE PAYMENT CHARGES	.00
			CREDITS	.00
		PAYMENTS	3,136.11	
		ACCOUNT BALANCE	1,617.62	



Company Name: S-E-M PUBLIC SCHOOL
Corporate Account Number: 4485 5945 5557 4175
Statement Date: 01-24-2024

NEW ACTIVITY					
4485-5910-0171-3316		CREDITS \$0.00	PURCHASES \$170.90	CASH ADV \$0.00	TOTAL ACTIVITY \$170.90
Post Date	Tran Date	Reference Number	Transaction Description		Amount
12-28	12-27	24204293361000513941029	MICROSOFT*FORTNITE CREW - 425-6816830 WA	<i>Renewals</i>	12.65
01-22	01-21	24482164022000001393608	FLOWRESTLING.ORG FLOWRESTLING. TX		158.25
SEM SCHOOL 4485-5910-0317-3386		CREDITS \$0.00	PURCHASES \$1,085.03	CASH ADV \$0.00	TOTAL ACTIVITY \$1,085.03
Post Date	Tran Date	Reference Number	Transaction Description		Amount
01-05	01-03	24692164004105560028391	QDOBA 2570 KEARNEY NE	<i>Teacher Insering Ag Honor Choir</i>	510.48
01-12	01-10	24455014011141001004845	WAL-MART #0598 KEARNEY NE		126.25
01-15	01-12	24639234012900018360785	ACROPRINT TECH INC 800-5188925 CA		115.00
01-23	01-22	24430994022083155310851	JUICE PLUS+ USP114083591 901-850-3000 TN		88.62
01-24	01-22	24943004023970937884921	HOLIDAY INN EXPRESS 4024688858 NE 0020664024688858 ARRIVAL: 01-21-24		122.34
01-24	01-22	24943004023970937928249	HOLIDAY INN EXPRESS 4024688858 NE 0020674024688858 ARRIVAL: 01-21-24	122.34	
KRIS SHOEMAKER 4485-5900-0663-5391		CREDITS \$0.00	PURCHASES \$165.03	CASH ADV \$0.00	TOTAL ACTIVITY \$165.03
Post Date	Tran Date	Reference Number	Transaction Description		Amount
01-12	01-10	24251384011030045938154	GRONES OUTDOOR POWER GRAND ISLAND NE	<i>Shop Repairs Renewal CHOIR</i>	51.78
01-15	01-12	24793384012000409991085	NINTENDO CB1134066170-800-2553700-WA		21.09
01-22	01-19	74350154022008197821929	NOVIGN LTD HERZELIYYA		40.00
01-23	01-22	244273340222720220100528	MCDONALD'S F4881 HASTINGS NE		34.53
01-23	01-21	24445004022500424339412	ARBY'S #8774 HASTINGS NE		17.63

Department: 00000 Total: \$1,617.62  
 Division: 00000 Total: \$1,617.62

## Negotiations

SEM Board Conference Room  
205 E 5th Avenue  
Sumner, NE 68878

Wednesday, January 17, 2024 6:00 PM

Mrs. Jennifer Anderson: Present  
Mr. Kirby Burden: Present  
Mrs. Jana Hoos: Present  
Mr. Matthew Hothem: Present  
Mrs. Rachel Hrasky: Present  
Mrs. Laura Robbins: Present

### 1. Declaration of Intend – Open Meetings Act

Meeting was called to order by Matt Hothem, President at 6:12 pm

### 2. Call to Order

#### 2.1. Roll Call of Members

#### 2.2. Recognition of SEM EA Negotiation Team Members

Matt Hothem recognized SEM EA negotiation team members: John McArthur, Justin Bosak, Angie Ourada, Laurie Smith and Tammy Kenton

### 3. Business Items

#### 3.1. Collective Bargaining - Negotiations Timelines Reminder

A reminder that this is the 2nd Mtg and we need to have 4 meetings before Feb 8 or settle on an agreement before that date.

#### 3.2. Collective Bargaining may occur between the groups

SEM EA presented their proposal of what they would like the board to agree to for the 2024-2025 school year.

##### 3.2.1. Executive session related to collective bargaining

Motion for the board to enter closed session to conduct a strategy session related to collective bargaining at 6:17 pm Passed with a motion by Mr. Kirby Burden and a second by Mrs. Jennifer Anderson.

Yea: 6, Nay: 0

Motion to return to open session at 6:26 pm Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

#### 4. Adjourn

Motion to adjourn at 6:27 pm Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

#### 5. Executive Session Related to Collective Bargaining

Motion for the board to reenter executive session to conduct a strategy session related to collective bargaining at 6:32 pm Passed with a motion by Mr. Kirby Burden and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

Motion for board to reenter open session at 6:59 Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

#### 6. Adjourn

Motion to Adjourn at 6:59 pm Passed with a motion by Mr. Kirby Burden and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

## **Negotiations/Board Mtg**

SEM Board Conference Room  
205 E 5th Avenue  
Sumner, NE 68878

Wednesday, January 31, 2024 6:30 PM

Mrs. Jennifer Anderson:	Present
Mr. Kirby Burden:	Present
Mrs. Jana Hoos:	Present
Mr. Matthew Hothem:	Present
Mrs. Rachel Hrasky:	Present
Mrs. Laura Robbins:	Present

### 1. Call to Order

#### 1.1. Roll Call of Members

#### 1.2. Recognition of SEM EA Negotiation Team Members

### 2. Business Items

#### 2.1. Collective Bargaining may occur between the groups

##### 2.1.1. Executive session related to collective bargaining

The board has adopted a motion to enter closed session to conduct a strategy session regarding collective bargaining. The board will limit itself to discussion of this issue.

### 3. Adjourn

## **Board of Education Regular Meeting**

SEM School Library  
205 E 5th Avenue  
Sumner, NE 68878

Wednesday, January 17, 2024 8:00 PM

Mrs. Jennifer Anderson:	Present
Mr. Kirby Burden:	Present
Mrs. Jana Hoos:	Present
Mr. Matthew Hothem:	Present
Mrs. Rachel Hrasky:	Present
Mrs. Laura Robbins:	Present

1. Declaration of Intend – Open Meetings Act

2. Call to Order

The meeting was called to order at 8:00 PM

2.1. Pledge of Allegiance

2.2. Roll Call of Members

3. Oath of Office (Policy 2004) Administered by Dr. Conradt

4. Board Member Conflict of Interest Statement (Policy 2005)

5. Organizational Meeting of the Board of Education (Policy 2002)

5.1. Election of Officers

5.1.1. Election of Board President for 2024

- Jana Hoos nominated Matt Hothem for Board President.

- Laura Robbins nominated Jennifer Anderson for Board President.

- Motion that nominations cease passed 6-0 with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

- First round of voting: Jennifer Anderson 3 votes

Matt Hothem 3 votes

- Second round of voting: Jennifer Anderson 2 vote  
Matt Hothem 4 votes

Matt Hothem is elected as the 2024 SEM Board President

5.1.2. Election of Board Vice President for 2024

Kirby Burden was voted 6-0 for vice president

Rachel Hrasky nominated Kirby Burden for Vice President Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

5.1.3. Election of the Board Secretary for 2024

Jana Hoos was voted 6-0 for Secretary

5.1.4. Approval of Kris Shoemaker as the Board's Appointed Treasurer for 2024

Move to approve Kris Shoemaker as the board's Appointed Treasurer for 2024 was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

5.2. Appointments by Board President to Committees

No changes were made and will stay the same. See attachment for this meeting.

6. Review of Code of Ethics (Policies 2012 & 2013)

7. Designate the Firm of KSB School Law as the Attorneys Authorized to Provide the School District with Legal Counsel (Policy 2014)

Move that the board designate the firm of KSB School Law as the attorneys authorized to provide the school district with legal counsel was approved Passed with a motion by Mrs. Jennifer Anderson and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

8. Designate Five Points Bank as the Depository Bank for Sumner-Eddyville-Miller School District

Move to designate Five Points Bank as the Depository Bank for Sumner-Eddyville-Miller School District was approved Passed with a motion by Mr. Kirby Burden and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

9. Designate Elm Creek's Beacon Observer or the Omaha World-Herald as the District's Newspaper of Record (Policy 2008)

Move to designate Elm Creek's Beacon Observer or the Omaha World-Herald as the District's Newspaper of Record was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Jennifer Anderson.

Yea: 6, Nay: 0

10. Appointment of Dr. Conradt as the District's Non-discrimination Compliance Coordinator (Policy 3057)

Move to appoint Dr. Conradt as the District's Non-discrimination Compliance Coordinator was approved Passed with a motion by Mrs. Jana Hoos and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

11. Consent Agenda

Move to approve the consent agenda was approved Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Jennifer Anderson.

Yea: 6, Nay: 0

11.1. Approval of Minutes

11.2. Approval of the Monthly bills, Claims and Payroll

11.3. Approval of Treasurer's Report and Budget Report.

12. District Reports

12.1. Principal's Report

12.2. Superintendent's Report

13. Board of Education Subcommittee Report(s)

13.1. Negotiations Committee\* Executive Session

13.2. Policy Committee

The Policy Committee met earlier this evening. Policies: 4056, 5004, 5052, 6004, 6037 & 6038 will be on the February meeting agenda.

14. Anatomy & Physiology Research Proposal - A presentation regarding how a hamstring/quadricep imbalance may result in knee injuries

This item was a discussion item and asked to be brought forward to the February meeting with prices for equipment.

15. Presentation of Proposed Mission and Vision Statements by SEM's School Improvement Committee

Motion was approved for mission statement Passed with a motion by Mrs. Rachel Hrasky and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

16. Consider, Discuss and Approve Beverage Agreement between Coca-Cola/Dr Pepper Company

Move to table the agreement with Coca Cola/Dr Pepper until the February meeting Passed with a motion by Mrs. Jennifer Anderson and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

17. 2022-2023 Annual Report to the Public

18. Upcoming Learning Events:

NASB Legislative Issues Conference, Lincoln: January 21 & 22

19. Recognition of Public Wishing to Address the Board (Policy 2009)

20. Motion to Adjourn

Move to adjourn meeting at 9:03 p.m. was approved Passed with a motion by Mrs. Jana Hoos and a second by Mrs. Rachel Hrasky.

Yea: 6, Nay: 0

# February Board Meeting

January Students of the Month:

## **Pre K - 3rd Grade:**

**Merritt Karlberg:** Merritt is a very happy kid and has great manners. Merritt is so helpful and kind to the other kids. We had a new kid start after Christmas, and Merritt helps him remember the rules and plays with him everyday. They have bonded over dinosaurs. Merritt has started to blend sounds to read cvc words and is taking home little books to read to his parents. Merritt is a hard worker and loves to be challenged.

## **4th - 8th Grade:**

**Colbie Eggleston:** I wanted to nominate Colbie because of how far she has come in her ability to draw, create, and improve her skills because she is willing to try her best. Her willingness to overcome doubt and consistently prove how capable she is has been a joy to watch. In class she has always been very polite and courteous of her classmates.

## **9th - 12th Grade:**

**Jaycelyn Hoos:** Jaycelyn has shown so much improvement in math and how confident she is becoming in her own abilities. She is always willing to be a helpful hand to her classmates and has done an excellent job of explaining and helping others to understand the material. Jaycelyn is also so personable in the hallways and is willing to interact with anyone that she sees. I am so proud of how she is doing and the role model she is being for our younger students.

I am starting 2nd semester teacher evaluations. I have 2 completed evaluations and will continue with 2 teachers per week until I get through all of the 7-12 staff.

I finished up with the MAPS testing and all of the retakes for some of the students and will be going over the scores to help with early interventions to help the teachers know where the students are.

I have talked with foundation and will put in request for funds for scoreboard, and have also reached out to the Alumni for funds as well.

We will be hosting our girls BB sub districts on Tuesday and Thursday. We will play at 6:00 on Tuesday, and if we win will play again at 6:00 on Thursday. As of right now it looks like we will play in Shelton for the boys sub districts.

**Activities/Meetings Attended**

Tuesday, January 16	IEP Mtg.
Tuesday, January 16	Basketball vs. Anselmo-Merna
Friday, January 17	SEM Board Negotiations Mtg
Friday, January 19	Basketball vs. Silver Lake
Tuesday, January 23	Basketball vs. Ansley/Litchfield
Thursday, January 25	Basketball at Amherst
Monday, January 29	Girls FKC Basketball @ home
Tuesday, January 30	Boys FKC Basketball @ home
Wednesday, January 31	5 pts. Bank VB & FB Awards Presentation
Wednesday, January 31	SEM Board Negotiations Mtg.
Thursday, February 1	FKC Girls Basketball @ Kearney High
Friday, February 2	Boys FKC Basketball @ Kearney Catholic
Saturday, February 3	FKC Basketball Finals @ Kearney High
Monday, February 5	Basketball @ Pleasanton
Tuesday, February 6	Basketball vs. Twin Loup
Wednesday, February 7	ICS Account Presentation
Thursday, February 8	Inservice for Teachers and Parent/Teachers Conferences 10 am- IEP Mtg 2 pm – School Mental Health Grant Zoom 6 pm - Title Mtg

**Thursday, February 8 Inservice**

A discussion was held on various topics such as ICU, detention, student accountability, IEP's etc. It was a very productive conversation that will help improve our school.

Danielle Valenti, ESU 10 Speech Pathologist, addressed our group on SPED rules that govern teacher attendance at MDT, IEP, & Transition Meetings and the type of record keeping that is required.

All teachers work on various committee groups: Safety, Wellness, Refresh (Vocational), & 24-25 School Calendar. They will continue this work next Thursday.

**All Juniors have free access to ACT Test/Prep Online**

I was able to secure from NDE free online access to ACT Test Prep Online for all of our Juniors. This will allow them to practice the test in the same format they will be taking the ACT test.

**All Certified Staff will be offered contracts for the 2024-2025 school year!****February 12, 2024**

Teachers were given the following sheets to complete:

- Faculty Employment Intentions
- Changes they would like made to their extra duty assigned

**SEM State Wrestling**

Congratulations to the following students who qualified to compete at State Wrestling:

- Ellie Scoville 140 lbs
- Clay Scoville 113 lbs
- Treu Atkins. 120 lbs
- Maddox Jones 175 lbs

**Committee Meetings**

I will be starting a rotation of the committee meetings. Finance & Budget will be held before the March board meeting, Building & Grounds and Transportation will be held before the April meeting.

**District and Superintendent 2023-2024 Goals on now on the Sparq Data page under the GOALS tab**

## **Board Subcommittees**

### **Budget & Finance**

Jennifer Andersen, Jana Hoos, & Laura Robbins

### **Negotiations**

Jennifer Andersen, Jana Hoos, & Laura Robbins

### **Building, Grounds, & Transportation**

Kirby Burden, Matt Hothem, & Rachel Hrasky

### **Americanism Committee & Curriculum**

Jennifer Anderson, Jana Hoos, & Matt Hothem

### **Policy & Handbook**

Kirby Burden, Matt Hothem, & Rachel Hrasky



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When others count on you for safety, yield, flexibility, and transparency, you can count on IntraFi Cash Service<sup>SM</sup>, or ICS.

### Peace of mind

With ICS, you can access millions of dollars in FDIC insurance—all through a single bank relationship with us, a bank you know and trust.

### Protection against market loss and money market mutual fund restrictions

Funds placed using ICS are not subject to floating net asset values, liquidity fees, or money market mutual fund liquidity gates, so you can rest assured knowing that market volatility will not negatively affect account value. No one has ever lost a penny of an FDIC-insured deposit.

### Earn interest at a rate set by us

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### Liquidity

Enjoy access to funds.

### Time savings and ease

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Stay confidently in control with statements that show balances, transactions, interest, and other important details associated with your deposit accounts. Enjoy 24/7 online access to account information.

### Support for the local economy

When you make a large deposit with us, you can feel good knowing that your funds can be used to fund lending in the community that may, for example, help small businesses to support job or inventory growth, nonprofits to further their missions, and individuals to finance higher education.<sup>1</sup>

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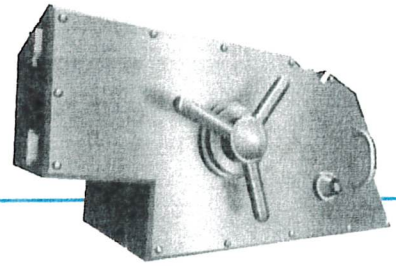
Five Points Bank  
Cash Management  
308-389-8769  
cashmanagement@5pointsbank.com



[1] When deposited funds are exchanged on a dollar-for-dollar basis with other institutions that use ICS, our bank can use the full amount of a deposit placed through ICS for local lending, satisfying some depositors' local investment goals or mandates. Alternatively, with a depositor's consent, our bank may choose to receive fee income instead of deposits from other participating institutions. Under these circumstances, deposited funds would not be available for local lending.

Deposit placement through CDARS or ICS is subject to the terms, conditions, and disclosures in applicable agreements. Although deposits are placed in increments that do not exceed the FDIC standard maximum deposit insurance amount ("SMDIA") at any one destination bank, a depositor's balances at the institution that places deposits may exceed the SMDIA (e.g., before settlement for deposits or after settlement for withdrawals) or be uninsured (if the placing institution is not an insured bank). The depositor must make any necessary arrangements to protect such balances consistent with applicable law and must determine whether placement through CDARS or ICS satisfies any restrictions on its deposits. A list identifying IntraFi network banks appears at <https://www.intrafi.com/network-banks>. The depositor may exclude banks from eligibility to receive its funds. IntraFi and ICS are registered service marks, and the IntraFi hexagon and IntraFi logo are service marks, of IntraFi Network LLC.

# Using IntraFi Network Deposits for Public Funds In the State of Nebraska



## CHAPTER 77. REVENUE AND TAXATION ARTICLE 23. DEPOSIT AND INVESTMENT OF PUBLIC FUNDS (a) GENERAL PROVISIONS

### R.R.S. Neb. § 77-2365.02 Funds of state or political subdivisions; investment or deposit in interest-bearing deposits; conditions

Notwithstanding any other provision of law, to the extent that the funds of this **state or any political subdivision** of this state may be invested or deposited, by the appropriate custodian of such funds, in interest-bearing deposits with banks, capital stock financial institutions, or qualifying mutual financial institutions, such authorization may include the investment or deposit of funds in interest-bearing deposits in accordance with the following conditions as an alternative to the furnishing of securities or the providing of a deposit guaranty bond pursuant to the Public Funds Deposit Security Act:

- 1) The bank, capital stock financial institution, or qualifying mutual financial institution in this state through which the investment or deposit of funds is initially made arranges for the deposit of a portion or all of such funds in interest-bearing deposits with other banks, capital stock financial institutions, or qualifying mutual financial institutions located in the United States;
- 2) Each such interest-bearing deposit is fully insured or guaranteed by the Federal Deposit Insurance Corporation;
- 3) The bank, capital stock financial institution, or qualifying mutual financial institution through which the investment or deposit of funds was initially made acts as a custodian for the state or political subdivision with respect to any such interest-bearing deposit issued for the account of the state or political subdivision; and
- 4) At the same time that the funds are deposited into other banks, capital stock financial institutions, or qualifying mutual financial institutions, the bank, capital stock financial institution, or qualifying mutual financial institution through which the investment or deposit of funds in interest-bearing deposits was initially made receives an amount of deposits from customers of other banks, capital stock financial institutions, or qualifying mutual financial institutions located in the United States which is equal to or greater than the amount of the investment or deposit of funds in interest-bearing deposits initially made by the state or political subdivision.

### R.R.S. Neb. § 77-2387. Terms, defined.

For purposes of the Public Funds Deposit Security Act, unless the context otherwise requires:

\* \* \*

**(11) Political subdivision** means any **county, city, village, township, district, authority, or other public corporation or entity**, whether organized and existing under direct provisions of the Constitution of Nebraska or laws of the State of Nebraska or by virtue of a charter, corporate articles, or other legal instruments executed under authority of the constitution or laws, including any entity created pursuant to the Interlocal Cooperation Act or the Joint Public Agency Act;

ICS® and CDARS® deposit products are now called IntraFi™ Network Deposits™

## Cash management today for government finance officers

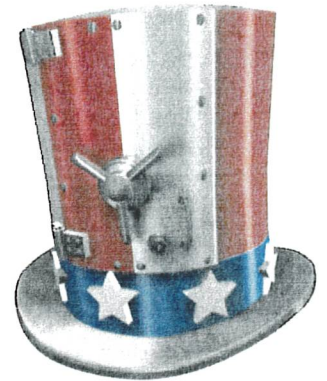
**Safety. Return. Freedom. Now you can access it all for your organization!** Through IntraFi Network Deposits (formerly known as ICS and CDARS deposit products), government depositors, like you, can make millions eligible for FDIC insurance while earning returns that may compare favorably with other government-backed options. You also save time, receiving detailed reporting that keeps you confidently in control. Funds can be placed into demand deposit accounts (using the demand option), money market deposit accounts (using the savings option), CDs (using the CD option), or any combination that fits your organization's cash management needs.

**Enjoy peace of mind.** With IntraFi Network Deposits, you can access millions of dollars in FDIC insurance – all through a single bank relationship with us, a bank you already know and trust.

**Earn a return.** Earn interest at a rate set by us. Funds placed through IntraFi Network Deposits may earn returns that compare favorably to Treasuries and government money market mutual funds and avoid the risks associated with prime money market mutual funds.

**Bask in the time-savings and ease.** By providing access to FDIC insurance, IntraFi Network Deposits can help your organization comply with investment policy mandates and avoid the hassles associated with ongoing collateral-tracking or having to footnote uninsured deposits in financial statements.

**Revel in the transparency.** Reporting shows balances, transactions, interest, and other important details associated with your accounts. Those using the demand and savings options also enjoy 24/7 access to information online.



**Manage liquidity.** Enjoy access to funds placed through IntraFi Network Deposits into demand deposit accounts and money market deposit accounts. With CD placements, select from multiple term options to meet your liquidity needs.

**Support the community.** Feel good knowing that the full amount of your funds can stay local to support lending opportunities that build a stronger community.<sup>1</sup>

### How does IntraFi Network Deposits work?

We, like other institutions that offer IntraFi Network Deposits, are members of a special network. When we place your deposit through IntraFi Network Deposits, that deposit is divided into amounts under the standard FDIC insurance maximum of \$250,000. The amounts are then placed into deposit accounts at multiple, FDIC-insured banks. As a result, you can access FDIC coverage from many institutions while working directly just with us. Receive one statement from our bank for each product option you use and, as always, know that your confidential information is protected.



### Contact us.

Five Points Bank  
Cash Management  
308-389-8769

[1] When deposited funds are exchanged on a dollar-for-dollar basis with other institutions that use IntraFi Network Deposits, our bank can use the full amount of a deposit placed through IntraFi Network Deposits for local lending, satisfying some depositors' local investment goals or mandates. Alternatively, with a depositor's consent, our bank may choose to receive fee income instead of deposits from other participating institutions. Under these circumstances, deposited funds would not be available for local lending.

Placement of funds through IntraFi Network Deposits is subject to the terms, conditions, and disclosures in the program agreements, including the Deposit Placement Agreement ("DPA"). Limits apply and customer eligibility criteria may apply. Program withdrawals may be limited to six per month for funds placed in MMDAs. Although funds are placed at destination banks in amounts that do not exceed the FDIC standard maximum deposit insurance amount ("SMDIA"), a depositor's balances at the relationship institution that places the funds may exceed the SMDIA (e.g., before settlement for a deposit or after settlement for a withdrawal) or be ineligible for FDIC insurance (if the relationship institution is not a bank). As stated in the DPA, the depositor is responsible for making any necessary arrangements to protect such balances consistent with applicable law. If the depositor is subject to restrictions on placement of its funds, the depositor is responsible for determining whether its use of IntraFi Network Deposits satisfies those restrictions. IntraFi, Network Deposits, and the IntraFi logo are service marks, and ICS and CDARS are registered service marks, of IntraFi Network LLC.

Portfolio 509233  
 Printed by: Scott Prickett

FIVE POINTS BANK

2/7/2024 9:57:57 AM  
 Reporting Institution: 0

**Portfolio 509233 - All Names**

	Relationship	Date of Birth	Phone Number	Tax Identification
<input type="checkbox"/> COUNTY OF DAWSON SCHOOL D 101 (20529) <input type="checkbox"/> PO BOX 126 (9400) SUMNER NE 68878-0126 Additional Relationships	<input type="checkbox"/> Portfolio Name		*****	EIN **_*****

**Demand Deposit Summary**

	Statement Relationship Code	Ledger	Rate	Memo Ledger
<input type="checkbox"/>	10081 - Analysis Business Checking	\$3,840.47	0.0000%	\$3,840.47
<input type="checkbox"/>	10154 - Analysis Business Checking	\$200.00	0.0000%	\$200.00
<input type="checkbox"/>	10162 - Analysis Business Checking	\$200.00	0.0000%	\$200.00
<input type="checkbox"/>	385443 - Analysis Business Checking	\$736,468.03	0.0000%	\$736,612.03
<input type="checkbox"/>	385450 - Analysis Business Checking	\$646.82	0.0000%	\$646.82
<input type="checkbox"/>	409128 - Analysis Business Checking	\$113,574.42	0.0000%	\$113,574.42
<input type="checkbox"/>	409763 - Analysis Business Checking	\$2,772.79	0.0000%	\$2,772.79
<input type="checkbox"/>	410696 - Analysis Business Checking	\$110.92	0.0000%	\$110.92
<input type="checkbox"/>	10505857 - Public Funds Business	\$84,427.02	0.0000%	\$84,427.02
<input type="checkbox"/>	510002676 - Analysis Business Checking	\$17,378.05	0.0000%	\$17,378.05

(Viewing 10 of 10)

**Savings Summary**

	Statement Relationship Code	Ledger	Rate	Maturity Date
<input type="checkbox"/>	600369 - STATEMENT SAVINGS	\$534.05	0.1500%	
<input type="checkbox"/>	600407 - STATEMENT SAVINGS	\$114,323.76	0.1500%	
<input type="checkbox"/>	600962 - STATEMENT SAVINGS	\$578,974.40	0.1500%	

(Viewing 3 of 3)

**Certificate Summary**

	Statement Relationship Code	Certificate Value	Rate	Maturity Date
<input type="checkbox"/>	95130312 - CD Month Term	\$94,490.88	2.1300%	Aug 22, 2025
<input type="checkbox"/>	95218202 - CD Month Term	\$96,217.65	1.4900%	Jun 14, 2024
<input type="checkbox"/>	95220158 - CD Month Term	\$44,900.31	1.4900%	Jun 28, 2024
<input type="checkbox"/>	95455341 - CD Month Term	\$1,091,071.07	2.4300%	Jan 10, 2026

(Viewing 4 of 4)

**Line Summary**

	Statement Relationship Code	Principal	Maximum Credit	Available
<input type="checkbox"/>	509233	\$0.00	\$0.00	\$0.00

(Viewing 1 of 1)

**Safe Deposit Box Summary**

	Statement Relationship Code	Annual Rent	Current Due	Box Size
<input type="checkbox"/>	700205 - 3 X 10	\$25.00	\$0.00	[3] 3 X 10

(Viewing 1 of 1)

**Portfolio 509233 - All Names**

	Relationship	Date of Birth	Phone Number	Tax Identification
<input checked="" type="checkbox"/> COUNTY OF DAWSON SCHOOL D 101 (20529)	<input checked="" type="checkbox"/> Portfolio Name		*****	EIN ***-*****
<input checked="" type="checkbox"/> PO BOX 126 (9400) SUMNER NE 68878-0126 Additional Relationships				

**Demand Deposit Summary**

	Statement Relationship Code	Ledger	Rate	Memo Ledger
<input checked="" type="checkbox"/> 10081 - Analysis Business Checking		\$3,840.47	0.0000%	\$3,840.47
<input checked="" type="checkbox"/> 10154 - Analysis Business Checking		\$200.00	0.0000%	\$200.00
<input checked="" type="checkbox"/> 10162 - Analysis Business Checking		\$200.00	0.0000%	\$200.00
<input checked="" type="checkbox"/> 385443 - Analysis Business Checking		\$736,468.03	0.0000%	\$736,612.03
<input checked="" type="checkbox"/> 385450 - Analysis Business Checking		\$646.82	0.0000%	\$646.82
<input checked="" type="checkbox"/> 409128 - Analysis Business Checking		\$113,574.42	0.0000%	\$113,574.42
<input checked="" type="checkbox"/> 409763 - Analysis Business Checking		\$2,772.79	0.0000%	\$2,772.79
<input checked="" type="checkbox"/> 410696 - Analysis Business Checking		\$110.92	0.0000%	\$110.92
<input checked="" type="checkbox"/> 10505857 - Public Funds Business		\$84,427.02	0.0000%	\$84,427.02
<input checked="" type="checkbox"/> 510002676 - Analysis Business Checking		\$17,378.05	0.0000%	\$17,378.05

(Viewing 10 of 10)

**Savings Summary**

	Statement Relationship Code	Ledger	Rate	Maturity Date
<input checked="" type="checkbox"/> 600369 - STATEMENT SAVINGS		\$534.05	0.1500%	
<input checked="" type="checkbox"/> 600407 - STATEMENT SAVINGS		\$114,323.76	0.1500%	
<input checked="" type="checkbox"/> 600962 - STATEMENT SAVINGS		\$578,974.40	0.1500%	

(Viewing 3 of 3)

**Certificate Summary**

	Statement Relationship Code	Certificate Value	Rate	Maturity Date
<input checked="" type="checkbox"/> 95130312 - CD Month Term		\$94,490.88	2.1300%	Aug 22, 2025
<input checked="" type="checkbox"/> 95218202 - CD Month Term		\$96,217.65	1.4900%	Jun 14, 2024
<input checked="" type="checkbox"/> 95220158 - CD Month Term		\$44,900.31	1.4900%	Jun 28, 2024
<input checked="" type="checkbox"/> 95455341 - CD Month Term		\$1,091,071.07	2.4300%	Jan 10, 2026

(Viewing 4 of 4)

**Line Summary**

	Statement Relationship Code	Principal	Maximum Credit	Available
<input checked="" type="checkbox"/> 509233		\$0.00	\$0.00	\$0.00

(Viewing 1 of 1)

**Safe Deposit Box Summary**

	Statement Relationship Code	Annual Rent	Current Due	Box Size
<input checked="" type="checkbox"/> 700205 - 3 X 10		\$25.00	\$0.00	[3] 3 X 10

(Viewing 1 of 1)

**TREASURER'S REPORT**  
**FEBRUARY 12TH , 2024**  
**All balances as of 01/31/2024**  
**Five Points Bank**



**Hot Lunch Fund:** \$ 2,252.79 -----

**General Fund Account Checking:** \$ 728,968.03

**General Fund Clearing Account:** \$ 3,000.00

**May20,2020**

**C.D.#95455341 dated 07/102018 Int. 2.52%**  
**maturity 30 months 01/10/2021**

\*\*\*\*\*

**\$ 1,091,071.07**

**SEM Building Savings Fund: #600407 Int. .1%**

\$ 114,323.76

**SEM Building Fund C.D. #95218202**

\$ 96,217.65

**Maturity date of October 14, 2010**

**SEM Building Checking Fund #10162**

\$ 200.00

\*\*\*\*\*

**SEM Depreciation Fund Savings #600962**

**\$ 578,974.40**

**SEM Depreciation Fund C.D. #95130312**

\$ 94,490.88

**Int. @2.3 for 30 months dated 2/22/18 due 8/22/2020**

**SEM Depreciation Fund Checking #10154**

\$ 200.00

\*\*\*\*\*

**SEM Employee Benefit Fund Savings #600369**

\$ 534.05

**SEM Employee Benefit Fund C.D. #95220158**

\$ 44,900.31

**Int. @ 1.15% Maturity October 28, 2020 mo.**

\*\*\*\*\*

**SEM Student Fee Fund: #10378952**

\$ 0

**SEM Bond Fund #10505857**

\$ 84,427.02

Sumner-Eddyville Miller School

Negotiated Agreement

SEM Board of Education

&

SEM Education Association

February 12, 2024

## EMPLOYMENT AGREEMENT

This agreement is made and entered into this 12<sup>th</sup> day of February 2024, and between the Board of Education of the Sumner Eddyville Miller Public Schools, District 24-0101, Dawson County (hereinafter referred to as the "Board") and Sumner Eddyville Miller Education Association (hereinafter referred to as the "Association").

### GENERAL PURPOSE

The Board and the Association recognize that the development of a quality educational program for the children attending the public schools of the District is a joint responsibility, which can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter into this agreement with mutual dedication, recognizing that the experience, creativity, and judgment of all parties are necessary to meet the education needs of the community.

### RECOGNITION

The Board recognized the Association as the exclusive and sole collective bargaining representative for all teachers employed by the District. "Teacher" shall mean all certificated teaching personnel and other professional personnel employed by the District, but excluding the administrative staff.

### ARTICLE I

- A. Nothing contained in this agreement shall be construed to deny any teacher those rights provided him/her under Nebraska or other applicable laws and regulations. Rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere.
- B. The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of his/her membership in the Association and its affiliates, or his/her participation in collective bargaining with the Board.

### ARTICLE II

#### A. Base Salary

The negotiated base salary for the 2024-2025 school year will be \$38,320.00 with a salary index of 4.25 x 4.25 on a salary schedule matrix.

#### B. Insurance

As of the beginning date of the contracted period, the Board shall provide **\$1050.00** deductible health insurance **\$777.27** employee or **\$1,437.98** employee and child(ren) or **\$1,632.28** employee and spouse or **\$2,191.75** employee, spouse and children per month (to be determined by employee). The Board will provide PPO-100% A, 75% B, with 50% C coverage

-option 2 (\$30.13). If the school qualifies for the 5% discount, the insurance rates listed above reflect the 5% discount rate. The carrier is the one selected by the Educators Health Alliance. Blue Cross/Blue Shield will provide coverage for the 2024-2025 school year.

**C. Insurance Pool**

The district will establish a pool of funds that will provide members at a rate of 70% of the deductible for the use by certified teaching staff and/or their dependents (on plan) for the express purpose of covering co-insurance payment, which may be incurred by the teacher for hospital/medical/surgical coverage. The pool of money is to be accessed to the 70% individual co-insurance limit by certified teaching staff. This pool of money will be replenished by the District to assure funds are available for all eligible members. Payment from this pool will be paid quarterly, with documented medical expenses.

**D. Life Insurance**

The Board will provide for a \$10,000 life insurance policy for each of the staff members.

**E. Disability Insurance**

As of the beginning date of this agreement, each teacher shall pay full coverage for his/her long term disability insurance. This will be deducted monthly from the teachers' paycheck. The Board will reimburse the teacher this cost from an insurance pool via a payment in the teacher's paycheck.

**F. IRS Section 125 pre-tax plan**

The Board established an IRS Section 125 pre-tax plan as a benefit for the certified staff. Participation in this plan is optional. The maximum for dependent childcare will be \$5,000 per year. The maximum for unreimbursed medical and related expenses will be \$3,000 per year. The amount designated by each participant will be deducted evenly over the twelve (12) pay periods.

**G. Vision Insurance provided by Ameritas**

The board will provide an individual vision insurance policy for all certified staff members. The coverage will be Option 2, EyeChoice ViewPointe Plan H. The certified staff members will be able to purchase out of pocket a plan for spouse or family.

H. Beginning with the 2019-2020 school year, the board will compensate staff for gate keeping responsibilities during regular scheduled extra duty activities. Activities at the district and state level that are compensated by the state (NSAA) will not be included. The district will compensate at a rate of \$25.00 per event.

### **ARTICLE III**

**A. Placement on the salary schedule:**

No teacher shall be placed below his proper step on the salary schedule and extra-duty schedule as of the beginning of the 2021-2022 school year in accordance with Section B, below. Any teacher employed prior to February 1 of any school year shall be given full credit for one (1) year of service toward the next increment step for the following year. The Board may place a teacher on the salary schedule beyond the number of years of experience herein indicated in this agreement for new teachers in the system, or for teachers within this system.

**B. Credit for experience:**

Credit for all years of previous experience on the salary schedule and extra duty schedule shall be given for previous teaching experience in a duly accredited school upon initial employment, in accordance with the provisions of the adopted schedules.

**C. Classification:**

In order to qualify for an advancement on the horizontal, columns schedule, (e.g. BA to BA+9) the semester hours (continuing education) must carry graduate credit and at least one-half the hours must be in the area of the teacher's assignment. The Superintendent may waive these requirements. If the teacher disagrees with the Superintendent's decision, he/she may appeal to the Board. All hours previously accepted for advancement on the salary schedule will be grandfathered (i.e. previous teacher placement on the salary schedule will not be changed by this policy). Graduate hours are hours defined as graduate hours by the college catalog of the college granting the credit hours. This policy affects all horizontal movement from BA to MA+18. Changes in teacher's classification and placement on the index schedule due to advance educational status must be certified by official transcripts from the college registrar on or about **August 31** of the school year.

**D. Teacher workdays**

The teachers will be contracted for 184 days. The teacher workday is from 7:45 a.m. to 3:45 p.m. with exception of parent-teacher conferences. For the 2024-2025 school year teachers will be dismissed at 2:38 on Fridays with the exception of one (1) Friday per month. The professional development schedule will be determined with the master schedule so that staff can make appropriate scheduling needs.

### **ARTICLE IV**

**A. Personal Time Off Leave (PTO): At the beginning of each school year.**

1. All teachers shall be credited with (11) personal time off (PTO) leave days to be used for any matters, which required the teacher's absence during school hours. Any absences that occur after the eleventh day of personal time off (PTO) leave must be for medical reasons. These additional days will be deducted from the teacher's individual sick leave or sick bank if necessary. The unused portion of the personal time off (PTO) leave and previously accumulated days, which are not used in the current year, shall accumulate from year to year as sick leave for each individual to a total of fifty (50) days. If the teacher's individual sick leave already contains the maximum number of days, the unused personal time off (PTO) leave will go to the sick bank. Additional sick leave may be approved and granted by the Board upon request by individual teacher. The Board shall furnish to each teacher a written statement at the beginning of each school year stating his/her total sick leave credit for the coming year. For absences that are longer than four days, the teacher shall furnish to the Superintendent, if requested, a doctor's statement indicating the necessity for being absent.
2. Starting with the 1979-80 school year, any teacher leaving will be paid their unused sick leave at the daily rate of one half the substitute teachers pay. Substitute pay is listed in the current board policy. If the substitute rate is changed during the period of employment, the rate of pay for unused sick leave will be figured according to the substitute pay at the time of the teacher's separation from the district.
3. Extended absence: After a teacher has used all of his personal time off (PTO) leave days, personal sick days and eligible sick bank days, the teacher's pay will be docked at the substitute teacher pay rate according to the board policy in effect at the beginning date of this agreement.

#### **Sick Bank**

1. The sick bank will be on a volunteer basis. Every teacher will have the opportunity to belong. The sick bank will be a bank of days received from the teachers that the Association will have sole discretion in operating and overseeing. The Association will form an *oversight committee*, write the rules, keep the depositors updated, provide a copy to the bookkeeper on a Quarterly basis, devise and use an application form. The bank will be accumulated days that can be given to any teacher who makes application. The oversight committee will give the employee any days it deems appropriate on a case-by-case basis but cannot give more days than the bank has on deposit. The Superintendent will be notified of the action of the Association when a teacher is being given sick bank days rather than using other leave or being docked in pay. No days deposited during the 2024-2025 school year will belong to any one individual member. The days that are being tracked for individual teachers are grandfathered and contained in a separate sick bank. They will remain available for payment when that teacher leaves the system according to the 1999-2000 agreement. The rules for the sick bank will be contained in a separate document given to the teachers.

#### **B. Other leaves of absence**

1. Professional: One (1) or more days per semester may be granted to a teacher for professional purposes at the discretion of the Superintendent. The district will provide \$25.00 per day, with

a maximum of \$50.00 year, to be used by the teacher to help cover the cost of registration fees, lodging, and travel.

## ARTICLE V

### **A. Grievance**

#### **1. Definition of terms:**

- a. Grievance-A claim based upon an event or condition which affects the welfare and/or terms and conditions of employment of a teacher or group of teachers and/or the interpretation meaning, or application of any of the policy rules, regulations, or professional negotiated contract of the school district.
- b. Aggrieved person-A person or persons making the claim.
- c. Interpretation-Unless the contract expressly indicated or clearly implies a contrary meaning or reference, any pronoun used in the masculine, feminine or neuter shall be interpreted as the context requires.

#### **2. Other considerations**

Every teacher is permitted the opportunity to express his/her grievances and is assured they will be reviewed. All teachers involved must perform their assigned duties until the grievance has been resolved. There shall be no reprisal or reduction in status of a teacher by reason of his/her having presented a grievance or of having represented another teacher in the presentation of a grievance. An aggrieved person may be represented at all stages of the grievance procedure by himself/herself or by a representative or his/her professional organization, if written notice of the name of the person so representing the aggrieved person is given at least three days in advance of the representation in the grievance procedure.

- a. Group grievances-If the grievance involves a matter common to two or more teachers, the grievance may be processed as a single grievance commencing with the supervisor having initial responsibility. Each group grievance that is processed by the education association shall be in writing and state in the claim the names of the individual grievant and shall be signed by the appropriate officer of the organizations.
- b. Begin with the Superintendent-If the grievance is such that it does not fall under the jurisdiction of the aggrieved employee's immediate supervisor who is not the Superintendent, the process may begin with the Superintendent as step two.
- c. Alteration of records-In the event that the employee's permanent records must be changed after step two or three, notation and reference to the decision rendered and kept in a grievance file in the Superintendent's office, may be made in the employee's permanent file. The notation and reference to the decision shall be signed or initialed by the employee. No other record of the grievance shall be kept in the employee's file.

a. Procedures

*Step One:*

If a teacher feels he/she has a grievance, he/she should discuss the problems with his/her immediate supervisor in an effort to resolve the problem.

*Step Two:*

If the aggrieved person is not satisfied with the disposition of the grievance after step one, he/she may request a hearing before the Superintendent. The request and grievance shall be in writing and be delivered to the Superintendent's office within five (5) school days\* after the conference(s) in step one. The Superintendent shall set a time and place for hearing the grievance, which shall be held within ten (10) school days after the filing of the request for a hearing. Notice of the hearing shall be given to the aggrieved employee and the employee's immediate supervisor not less than (3) school days prior to the time of the hearing. The hearing shall be confined to the written grievance submitted by the aggrieved employee. The Superintendent may accept and consider other written statements from the employee and the supervisor, and may hear such oral statements as the parties wish to make. The Superintendent shall within three (3) school days after the hearing render his/her decision and the reasons therefore, in writing, to the aggrieved employee and his/her supervisor.

*Step Three:*

If the aggrieved employee is not satisfied with the disposition of his/her grievance by the Superintendent, he/she may request a hearing before the grievance committee of the Board of Education. Such committee shall be composed of at least two but not more than three members of the Board of Education. Such request shall be in writing and delivered to the Superintendent of Schools Office within (3) school days after the rendition of the Superintendent's decision of step two. The Superintendent shall advise the president of the Board of Education of the request for the hearing and the president shall set a time and place for the hearing before the grievance committee. This hearing shall be held within twenty (20) school days after the filing of the request. Notice of the hearing shall be given to the aggrieved employee and his/her supervisor not less than three (3) school days prior to the hearing. The hearing shall be confined to the written grievance originally submitted and the decision of the Superintendent rendered in step two. The grievance committee may accept and consider further written statements from both parties and may hear such oral statements as the parties wish to make. The chairman of the grievance committee shall within five (5) school days render a decision of the committee in writing to the aggrieved employee and the Superintendent. Step three shall terminate the grievance procedure.

*\*School days are defined as days during which school is in session.*

**Article VI.  
SALARY SCHEDULE**

**BASE SALARY**

**\$38,320.00 4.25 VERTICAL (EXPERIENCE)**

**4.25% HORIZONTAL (EDUCATION/GRADUATE HOURS)**

<u>Steps</u>	<u>EXP</u>	<u>BA</u>	<u>BA+9</u>	<u>BA+18</u>	<u>BA+27</u>	<u>BA+36</u>	<u>BA+45/MA</u>	<u>MA+9</u>	<u>MA+18</u>
1	0	1.0000 \$38,320.00	1.0425 \$39,948.60	1.0850 \$41,577.20	1.1275 \$43,205.80	1.1700 \$44,834.40	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20
2	1	1.0425 \$39,948.60	1.0850 \$41,577.20	1.1275 \$43,205.80	1.1700 \$44,834.40	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80
3	2	1.0850 \$41,577.20	1.1275 \$43,205.80	1.1700 \$44,834.40	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80	1.3825 \$52,977.40
4	3	1.1275 \$43,205.80	1.1700 \$44,834.40	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80	1.3825 \$52,977.40	1.4250 \$54,606.00
5	4	1.1700 \$44,834.40	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80	1.3825 \$52,977.40	1.4250 \$54,606.00	1.4675 \$56,234.60
6	5	1.2125 \$46,463.00	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80	1.3825 \$52,977.40	1.4250 \$54,606.00	1.4675 \$56,234.60	1.5100 \$57,863.20
7	6	1.2550 \$48,091.60	1.2975 \$49,720.20	1.3400 \$51,348.80	1.3825 \$52,977.40	1.4250 \$54,606.00	1.4675 \$56,234.60	1.5100 \$57,863.20	1.5525 \$59,491.80
8	7	1.2975 \$51,925.00	1.3400 \$51,348.80	1.3825 \$52,977.40	1.4250 \$54,606.00	1.4675 \$56,234.60	1.5100 \$57,863.20	1.5525 \$59,491.80	1.5950 \$61,120.40
9	8		1.3825 \$53,571.88	1.4250 \$54,606.00	1.4675 \$56,234.60	1.5100 \$57,863.20	1.5525 \$59,491.80	1.5950 \$61,120.40	1.6375 \$62,749.00
10	9			1.4675 \$56,234.60	1.5100 \$57,863.20	1.5525 \$59,491.80	1.5950 \$61,120.40	1.6375 \$62,749.00	1.6800 \$64,377.60
11	10			1.5100 \$58,512.50	1.5525 \$59,491.80	1.5950 \$61,120.40	1.6375 \$62,749.00	1.6800 \$64,377.60	1.7225 \$66,006.20
12	11				1.5950 \$61,806.25	1.6375 \$62,749.00	1.6800 \$64,377.60	1.7225 \$66,006.20	1.7650 \$67,634.80
13	12					1.6800 \$65,100.00	1.7225 \$66,006.20	1.7650 \$67,634.80	1.8075 \$69,263.40
14	13						1.765 \$68,393.75	1.8075 \$70,040.63	1.85 \$71,687.50

# Base Salary Schedule for Extra Duty Assignments 2023-2024

**\$38,320**

	Category 1	Category 2	Category 3	Category 4	Category 5	Category 6	Category 7	Category 8	Category 9
	Jr. Hi Sports *	Grade 12	FBLA	Yearbook	Speech/Drama	Ast. Track	All other Asst Coach	Head Track	Head Coaches
	Grade 9*	Quiz Bowl	FCCLA	Grade 11		Ast. XC	eSports Coach	Head XC	FB
	Grade 10*	1. Act Play		Cheer Dance		Ast. Golf		Head Golf	VB
	SSTAND	Other Play		Web Manager		Concessions		FPA	BBB
	Student Council	Sci. Olym.		MSS/SAT		Newsletter		Music	GBB
				Int. Coach					BWR
				504 Coord.					GWR
									Athletic Director
Step 1	0.01 \$383.20	0.02 \$766.40	0.025 \$958.00	0.03 \$1,149.60	0.04 \$1,532.80	0.05 \$1,916.00	0.06 \$2,299.20	0.07 \$2,682.40	0.1 \$3,832.00
Step 2	0.0125 \$479.00	0.025 \$958.00	0.03 \$1,149.60	0.035 \$1,341.20	0.045 \$1,724.40	0.055 \$2,107.60	0.065 \$2,490.80	0.08 \$3,065.60	0.11 \$4,215.20
Step 3	0.015 \$574.80	0.03 \$1,149.60	0.035 \$1,341.20	0.04 \$1,532.80	0.05 \$1,916.00	0.06 \$2,299.20	0.07 \$2,682.40	0.09 \$3,448.80	0.12 \$4,598.40
Step 4	0.0175 \$670.60	0.035 \$1,341.20	0.04 \$1,532.80	0.045 \$1,724.40	0.055 \$2,107.60	0.065 \$2,490.80	0.075 \$2,874.00	0.1 \$3,832.00	0.13 \$4,981.60
Step 5	0.02 \$766.40	0.04 \$1,532.80	0.045 \$1,724.40	0.05 \$1,916.00	0.06 \$2,299.20	0.07 \$2,682.40	0.08 \$3,065.60	0.11 \$4,215.20	0.14 \$5,364.80
Step 6			0.05 \$1,916.00	0.055 \$2,107.60	0.065 \$2,490.80	0.075 \$2,874.00	0.085 \$3,257.20	0.12 \$4,598.40	0.15 \$5,748.00
Step 7				0.06 \$2,299.20	0.07 \$2,682.40	0.08 \$3,065.60	0.09 \$3,448.80	0.13 \$4,981.60	0.16 \$6,131.20
Step 8				0.065 \$2,490.80	0.075 \$2,874.00	0.085 \$3,257.20	0.095 \$3,640.40	0.14 \$5,364.80	0.17 \$6,514.40
Step 9						0.09 \$3,448.80	0.1 \$3,832.00	0.15 \$5,748.00	0.18 \$6,897.60

Note: Percentages listed on previous page are of the final negotiated base.

- \* When the sponsorship of Junior High Sports, Grade 9, Grade 10, or any other non-salary sponsorship is involved, the sponsor will receive a payment of \$25 per hour for time spent outside of teacher contract time with a \$150 per day maximum.

The \$25 per hour payment also applies to SAT team and Safety committee work. LAN manager technology associated work will receive \$30 per hour. The time outside of contract time will be with superintendent's written approval. Starting with the 1998-99 school year the starred (single \*) sponsorships will not be paid from the extra duty schedule.

- \*\* When class time is used for practice and night practice is limited to one week.

- \*\*\* When most of the work on annual is done within a class. If it becomes an outside activity, this placement will be negotiated with the sponsors.

school year activities, including marching band,  
\* \* \* \* pep band, flags, vocal music, clinics, Band Day, or  
celebrations during the school year, etc. Summer  
time activities will be negotiated with the instructor  
involved .

The extra increment provided includes pay for all

- + When a coach is involved in an extended season of play (meaning beyond the initial game in district competition) he/she will receive 10% of their present step and category on the extra duty schedule per week of practice and games to compensate for extra activities.

The Summer Conditioning Program sponsor will be paid \$30 per Event sponsorship payment.

A substitute teacher, hired from outside of the school, shall be assigned to teach any class period that the designated teacher is scheduled to be absent. If this is not possible, when supervising student for an absent teacher, elementary and secondary teachers will be paid 1/8 of the substitute teachers pay rate.

The Board of Education shall designate the initial placement on the extra duty schedule. Thereafter, the designated step shall be as specified.

## ARTICLE VII

### Professional Growth Policy

Every six years permanent classified employees shall give evidence of professional growth as approved by the SEM Board of Education in order to remain eligible for continued employment. College credit professional publications, workshops or other educational activities as approved by the Board of Education may be accepted as evidence of "Professional Growth".

Professional Growth Period -A six-year period of time, beginning on September 1, 1982, or first year of employment after that date and ending August 31, six years later. The beginning of the seventh year starts the second six-year period.

Professional Growth Points-All permanently certificated staff must earn a total of 24 professional growth points during each professional growth period. Each activity of professional growth has its own criteria for acceptance and evaluation. Six hours of approved college credit will complete the professional growth requirement.

Procedure for Applying for Growth Credit -A separate application shall be submitted for each activity for which growth points are requested. The person requesting credit shall initiate application. After the educational growth activity has been completed, evidence of completion of the work shall be sent to the superintendent's office. The Superintendent will notify the applicant as to the acceptance, or non-acceptance, of the application for growth points. The application will then be filed with applicant's personnel file for future reference. No application will be considered for less than one growth point. Additional forms for application will be available in the superintendent's office.

Classification of Activities - Listed on the next page are the activities for which growth points may be earned as well as the maximum number of points each activity may accrue during the six-year period for professional growth. The required 24 points may be earned in one year or over the entire six-year period. Points earned during one six-year growth period may not be carried over to the succeeding growth period.

	Maximum/Yr.	Maximum/6 Yrs.
I. Formal Classwork		
A. College courses for credit (one semester hour=4 points)	24	24
B. College courses audited	8	8
II. Professional Activities/Meeting		
A. Committee Work		
1. Professional committees (curriculum, North Central Evaluation, or procedures - two points for every nine hours of committee work)	8	16
2. Organizing a committee for an Institute or workshop	2	4
B. Conference and Conventions (2 points per day, 1 point per ½ day)	4	8
C. In-service or Workshops (2 points per 9 hours or 1 point per 4½ hours)	4	8
D. TV and/or radio in service programs (2 points for every 9 hours of viewing or listening)	2	4
III. Supplementary Teaching Responsibilities		
A. University or College Teaching (1 semester hour = 4 points)	12	12
B. Supervision of Student Teaching (Full day for 9 weeks or equivalent = 4 points)	4	12
C. Summer School Teaching (2 points per semester)	2	4
D. Adult Education Teaching (2 points per semester)	4	4
E. Presentation to Professional Peers (2 points per topic)	2	6
IV. Other approved activities		
A. Research (points would be variable 1-4)	4	8
B. Publication (state or national professional in nature, Points would be available 1-4)	4	12
C. Travel (which pertains to teaching area) (2 points per trip for approved educational travel. Foreign travel may receive an additional 2 per trip)	2	4

D. Participating membership in Professional Organization(s) (evidence required-5 consecutive years of active membership = 2 points)	4	4
E. Officer of a Professional Organization (4 points per office held for 1 year)	4	8
F. School Visitations (2 points per day)	2	4
G. Evaluation Team member for the State Department or North Central Association. (2 points per team)	2	6
H. Summer Employment (activities directly related to the educator's field-200 hours equal 2 points)	4	8
I. Activities worthy of Professional Growth not Covered in the above listings and descriptions (1-4 variable points agreed upon by educator and administration)	4	4

## ARTICLE VIII

- A. Terms of this agreement: The terms of this agreement shall begin on about August 4, 2024 and shall be in effect until on or about September 1, 2025. This agreement shall be in effect for the 2024/2025 school year and shall be extended for the purpose of pay or continued employment as stated above. All items shall be subject to ratification of both parties and shall be subject to re-negotiation upon the termination of this contract, unless mutually agreed to be continued in a new agreement, which shall supersede this agreement. In the event of continuation of negotiations for a new agreement to replace this agreement after the expiration date, this agreement shall continue in force until such time as a new agreement shall be ratified by both parties.

ARTICLE IX

A. Ratification

It is understood that this agreement is ratified and shall be considered in full force upon the affixing of the signatures of the negotiating team for the Association and upon affixing of signatures of a majority of the members of the Board of Education, pursuant to a vote taken and recorded at a lawful meeting of the Board of Education on this 12<sup>th</sup> day of February, 2024. Such agreement to become a part of the attached minutes of the Board of Education meeting above, and the indicated duration of the agreement shall be considered as part of the policy of the Board of Education, School District 24-0101, Dawson County Nebraska.

NEGOTIATION TEAM  
SEM Education Association

BOARD OF EDUCATION  
Negotiations Committee

\_\_\_\_\_  
John McArthur

\_\_\_\_\_  
Jennifer Anderson

\_\_\_\_\_  
Justin Bosak

\_\_\_\_\_  
Jana Hoos

\_\_\_\_\_  
Tammy Kenton

\_\_\_\_\_  
Laura Robbins

\_\_\_\_\_  
Laurie Smith

\_\_\_\_\_  
Angela Ourada

February 12, 2024

\_\_\_\_\_

Date of Agreement

Schedule A

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM  
2024-2025  
Agency Code--950010

District Name: Sumner-Eddyville-Miller Public Schools

Contracted Reimbursable School Age Services	NDE Service Code	2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher School Age - Secondary	4001	0.3050	0.2530
Speech Teacher School Age - Elementary		0.5425	0.5310
SpEd Supervision School Age - Secondary	0001	0.0190	0.0160
SpEd Supervision School Age - Elementary		0.0190	0.0160
D/E Audiology School Age - Secondary	1003	0.0040	0.0040
D/E Audiology School Age - Elementary		0.0040	0.0040
Deaf Education Services School Age - Secondary	2014	0.0240	0.0000
Deaf Education Services School Age - Elementary		-	-
D/E Psychology School Age - Secondary	1002	0.0160	0.0120
D/E Psychology School Age - Elementary		0.0160	0.0120
Occupational Therapy School Age - Secondary	4006	0.0200	0.0190
Occupational Therapy School Age - Elementary		0.0200	0.0190
Physical Therapy School Age - Secondary	4005	0.0193	0.0190
Physical Therapy School Age - Elementary		0.0193	0.0190
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Vocational	4012	0.0250	0.0240
Licensed Mental Health Provider Service - Secondary		1 day a week sem 1	2 day a week
Licensed Mental Health Provider Service- Elementary		2 days a week sem 2	for LMHP

Contracted Nonreimbursable Preschool Services		2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher Ages 3 - 4	4001	0.1125	0.2160
Speech Teacher Birth - 2		0.0400	0.0000
SpEd Supervision Ages 3 - 4	0001	0.0190	0.0170
SpEd Supervision Birth - 2		0.0190	0.0170
D/E Audiology Ages 3 - 4	1003	0.0010	0.0010
D/E Audiology Birth - 2		0.0010	0.0010
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	0.0040	0.0030
D/E Psychology Birth - 2		0.0040	0.0030
Occupational Therapy Ages 3 - 4	4006	0.0050	0.0046
Occupational Therapy Birth - 2		0.0050	0.0046
Physical Therapy Ages 3 - 4	4005	0.0048	0.0047
Physical Therapy Birth - 2		0.0048	0.0047
Vision Services Ages 3 - 4	2008	0.0397	0.0397
Vision Services Birth - 2		-	-

Deaf Education, signed a coop agreement 23-24, no students currently.



EDUCATIONAL SERVICE UNIT 5  
Gage, Jefferson, Thayer Counties - Nebraska

Dr. Brenda McNiff, Administrator

900 West Court  
Beatrice, NE 68310

Office: 402-223-5277  
Fax: 402-223-5279

## Partnership Agreement

### ESU 5 DL Spanish Program 2024-25 Academic Year

Please indicate your participation in the ESU 5 Distance Learning Spanish Program for the 2024-25 school year by checking the appropriate box below.

*Please return this Partnership Agreement no later than March 1, 2024 to reserve your desired number of periods.*

\_\_\_\_\_ Sumner-Eddyville-Miller Schools will participate in the ESU 5 Distance Learning Spanish Program during the 2024-25 academic year.

Sumner-Eddyville-Miller Schools requests \_\_\_\_\_ (number) periods of Spanish.

OR

\_\_\_\_\_ Sumner-Eddyville-Miller Schools will not participate in the ESU 5 Distance Learning Spanish Program during the 2024-25 academic year.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name & Position at Sumner-Eddyville-Miller Schools

## Versa Seated Leg Curl

VS-S72

Make toning and building major leg muscles more comfortable and efficient with our Versa Seated Leg Curl. It offers a full range of motion for leg extensions and hamstring curls, plus an angled seat and optimized pivot point to encourage full hamstring contraction. The comfort-enhancing thigh pad, back pad and tibia pad are all easily adjustable from a seated position.

- Angled seat and unique pivot location for full hamstring contraction
- Tibia pad and range of motion adjustments are easily accessible from a seated position
- Back pad ratchets forward for easy adjustment from the seated position
- Adjustable thigh pad provides stabilization during exercise
- Incremental weight



ADJUSTMENTS	
COLOR CODED PIVOTS & POINTS OF ADJUSTMENT	Yes
RANGE OF MOTION ADJUSTMENTS	Range of Motion, Knee Pad & Ankle Pad Adjustments

FRAME & CABLES	
FRAME COLOR	Iced Silver
FRAME FINISH	Proprietary two-coat powder process
MACHINE ANCHORING	Machine anchoring locations
CABLE TRANSMISSION	Internally lubricated cables & fittings

TECH SPECS	
OVERALL DIMENSIONS (L X W X H)	176.9 x 113.3 x 167.1 cm / 69.7" x 44.6" x 65.8"
PRODUCT WEIGHT (HEAVY STACK)	275 kg / 606 lbs.
REP COUNTER MACHINE USAGE TRACKING	Service mode tracks total machine reps and hours of use
PRODUCT WEIGHT	253 kg / 556 lbs.
REP COUNTER BATTERY LIFE	Approximately 3 years
REP COUNTER POWER SUPPLY	2 AA batteries

USER AMENITIES	
RATCHETING BACK PAD	Yes
PERSONAL STORAGE	Bottle holder, storage area and towel holder (Towel Holder on Rep Counter Only)
REP COUNTER	Electronic counter displays reps, exercise time and rest time & provides towel holder hook
REAR PLACARDS	Color-coded machine identification & machine specific stretching
FRONT PLACARDS	Muscle call outs, machine specific stretching, start & finish exercise illustrations, proper machine movements
PLACARD COLOR CODING	Blue (lower body)

WEIGHT STACK	
CONSISTENT STACK HEIGHT	Yes
WEIGHT STACK GUARDING	Full front and rear shields
INCREMENTAL WEIGHT SYSTEM	5 lbs (2.3 kg)
WEIGHT PLATE INCREMENTS	Heavy: 15 lbs (6.8 kg) & 10 lbs (4.5 kg), Standard: 10 lbs (4.5 kg)
TOTAL STACK WEIGHT	Heavy: 200 lbs (90 kg), Standard: 150 lbs (68 kg)

## Aura Seated Leg Curl

G3-S72

- Pivot location clearly marked to encourage correct alignment
- Standard range-of-motion adjuster for individual preference
- Seat back and tibia pad adjust without affecting knee alignment or start position angle



EASE OF USE	
COLOR-CODED PIVOTS & ADJUSTMENTS	Yes
INSTRUCTIONAL PLACARDS	Yes
BOTTLE & TOWEL HOLDER	Yes
FRAME	
FRAME FINISH	Proprietary two-coat powder process

TECH SPECS	
OVERALL DIMENSIONS (L X W X H)	180 x 108 x 174.5 cm / 71" x 42.5" x 68.75"
PRODUCT WEIGHT	248.5 kg / 548 lbs.
WEIGHT STACK	93 kg / 205 lbs.
INCREMENTAL WEIGHTS	Yes, 2 x 2.3 kg / 5 lbs. Sliding Weights



# Johnson Fitness & Wellness

Mike Gillett (4420)  
 4511 South 119th Circle  
 Omaha, NE 68137  
 Phone: (402) 680-6817  
 Fax: ( ) - -  
 Email: mike.gillett@johnsonfit.com

# Quote

Quote Order **243-001872**

Date **01/31/24**

### Ship To Information

#### SEM Schools

Scott Franzen  
 205 East 5th Avenue  
 Sumner, NE 68878

Home: (308) 752-2925      Work: (308) 752-2925

Email: sfranzen@semmustangs.org

### Bill To Information

#### SEM Schools

Scott Franzen  
 205 East 5th Avenue  
 Sumner, NE 68878

Home: (308) 752-2925      Work: (308) 752-2925

Email: sfranzen@semmustangs.org

Expiration Date: 3/1/2024

Terms: Prepaid

Qty	SKU	Description	Delivery Method	Tax	Your Price	Ext. Price
1	TKO-7012G2	TKO Signature Series Seated Leg Curl	Deliver	<input type="checkbox"/>	\$3,021.00	\$3,021.00
1	TKO-7013G2	TKO Signature Series Prone Leg Curl	Deliver	<input type="checkbox"/>	\$2,540.06	\$2,540.06
		Freight included with price on TKO models		<input type="checkbox"/>		
1	G3S73	Matrix Aura Prone Leg Curl	Deliver	<input type="checkbox"/>	\$3,371.43	\$3,371.43
1		Factory Freight		<input type="checkbox"/>	\$141.60	\$141.60
1	G3S72	Matrix Aura Seated Leg Curl	Deliver	<input type="checkbox"/>	\$3,476.39	\$3,476.39
1		Factory Freight		<input type="checkbox"/>	\$145.80	\$145.80
1	VS-S72-USB1	Matrix Versa Seated Leg Curl STD Stack	Deliver	<input type="checkbox"/>	\$2,864.29	\$2,864.29
1		Factory Freight		<input type="checkbox"/>	\$120.30	\$120.30
		Heavy stack available for the Versa Seated Leg		<input type="checkbox"/>		
		Curl if requested		<input type="checkbox"/>		
1		Install Labor	Deliver	<input type="checkbox"/>	\$0.00	\$0.00
		To be determined		<input type="checkbox"/>		

### Special Instructions:

Item Total:	\$15,680.87
Tax:	\$0.00
<b>TOTAL:</b>	<b>\$15,680.87</b>

# Beverage Agreement

This agreement is between S.E.M. Public School and the Coca-Cola/Dr Pepper Company. The term of this agreement shall be for a period of 10 years. This agreement shall begin January 1 2024 and end December 31 2034.

Beverage rights apply to all events held at the S.E.M. Public Schools. Coca-Cola will have the exclusive beverage rights for the following categories. Carbonated beverages, and non-carbonated beverages, fruit juices, fruit drinks, isotonic beverages, tea, energy, water, flavored water and enhanced water. All products will be purchased directly from Coca-Cola/Dr Pepper Company. No competitive beverages will be sold by can, bottle, or cup for a period of 10 years. Coca-Cola will install service and maintain, at no charge all equipment necessary to dispense all beverages sold by Coca-Cola.

In consideration for the above-mentioned beverage sales, Coca-Cola will contribute \$10,000 to be used for the purchase of a new indoor scoreboard. The scoreboard will become the property of S.E.M. Public School upon receipt. Any installation and service fees will be the responsibility of S.E.M. Public School.

If for any reason S.E.M. Public School cannot or will not honor the terms of this agreement, they will have the option of reimbursing Coca-Cola for the amount given. The amount reimbursed will be determined by using a straight-line 10-year depreciation schedule. Neither party shall be liable to the other for special or consequential damages.

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S.E.M. Public School

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Coca-Cola/Dr Pepper Company

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Date

---

Date

**4056**  
**Resignation of Certificated Staff**

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education by the earlier of (a) April 15<sup>th</sup> or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15<sup>th</sup> of each year) will be released from the next school year's contract.

Staff members who submit their resignations to the board of education after April 15<sup>th</sup> maybe released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students.

Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: 12/13/2021

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**4056**  
**Resignation of Certificated Staff**

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education after March 15<sup>th</sup> but before April 15 will be released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: \_\_\_\_\_  
Revised on: February 12, 2024  
Reviewed on: \_\_\_\_\_

**5004  
Option Enrollment**

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

**1. Definitions**

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

**2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

**3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

**4. Standards for Acceptance or Rejection of Option Students.**

- a. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Individuals

seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

- b. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, declare a program, a class, or a school unavailable to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board’s resolution.
- c. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

  - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
  - ii. Would require the procurement of new equipment, technology, or furnishings;
  - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
  - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
  - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- d.** The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student’s needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.
- e.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.


- f. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

  - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
  - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
  
- 5. False or Misleading Option Applications.** If, prior to the student’s attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
  
- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
  
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
  
- 8. Procedure for Students Optioning Into or Out of the School District.**

  - a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
  
  - b. On or before April 1<sup>st</sup>, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in

writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

**9. Late Applications and Requests for Release**

- a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:
  - i. When the district has already entered into contracts with teaching staff for the following school year;
  - ii. When the district has already contracted for the performance of specific services for the student;
  - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
-  **b.** The board of education will approve late applications to option into the district under the following conditions:
  - i. When the resident district has released the student;
  - ii. When the student’s late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15<sup>th</sup> no later than 60 days following submission of the application of the board’s acceptance or rejection of the application.

**10. Students Who Do Not Need a Release from the Resident District**

- a. A student does not need to be released from his/her resident district under the following circumstances:
  - i. When the student has relocated to a different resident school district after February 1
  - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

**11. Cancellation of Option.**

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

**12. Authority of Superintendent.**

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: February 14, 2022  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## 5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

### 1. Definitions

- a. **Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. **Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. **Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

### 4. Standards for Acceptance or Rejection of Option Students.

- a. **Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's

designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

  - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
  - ii. Would require the procurement of new equipment, technology, or furnishings;
  - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
  - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
  - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
  - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
- g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
- 6. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. **Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make

information about the school district and its schools, programs, policies and procedures available to all interested people.

**8. Procedure for Students Optioning Into or Out of the School District.**

- a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b. On or before April 1<sup>st</sup>, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

**9. Late Applications and Requests for Release**

- a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:
  - i. When the district has already entered into contracts with teaching staff for the following school year;
  - ii. When the district has already contracted for the performance of specific services for the student;
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- b. The board of education will approve late applications to option into the district under the following conditions:
  - i. When the resident district has released the student;

- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15<sup>th</sup> no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

#### **10. Students Who Do Not Need a Release from the Resident District**

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  - i. When the student has relocated to a different resident school district after February 1
  - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

#### **11. Cancellation of Option.**

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

**12. Authority of Superintendent.**

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: \_\_\_\_\_

Revised on: February 12, 2024

Reviewed on: \_\_\_\_\_

# Sumner-Eddyville-Miller Schools

Program/Grade Level	Program/Grade Capacity	Projected Enrollment 2024/2025	Number of Opt in Allowed
Pre-K	16	13	3
Kindergarten	20	9	11
First	20	9	11
Second	20	18	2
Third	20	11	9
Fourth	20	14	6
Fifth	20	14	6
Sixth	20	11	9
Seventh	20	16	4
Eight	20	19	1
Ninth	20	10	10
Tenth	20	18	2
Eleventh	20	22	0
Twelveth	20	20	0
Elem Sped			Case by case
JH Sped			Case by case
HS Sped			Case by case

**5052  
School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies. \*

**1. Goals for Nutrition Promotion and Education**

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

**2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

**3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district’s lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district’s requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards
  - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

## **5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

## **6. Food and Beverage Marketing**

Marketing and advertising are only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

## **7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

**8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
  - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
  - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
  - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
  - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

**9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

### **10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

### **11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

### **12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation’s Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/\\_asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Adopted on: February 14, 2022  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

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- a. Compliance with this policy;
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The school board will update or modify this policy as appropriate.

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The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

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Adopted on: \_\_\_\_\_

Revised on: February 12, 2024

Reviewed on: \_\_\_\_\_

## **6004 Curriculum Development**

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

## Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

K-12 REVIEW	School Year	TEXTBOOK/Curriculum ADOPTION	School Year
Physical Ed/Health	2021-2022	Physical Ed/Health	2022-2023
K-12 Language Arts	2021-2022	6-12 Language Arts	2022-2023
Technology	2021-2022	Technology	2022-2023
Vocational	2022-2023	Vocational	2023-2024
Visual Art	2022-2023	<b>Visual Art</b>	2023-2024
Foreign Language	2022-2023	Foreign Language	2023-2024
Math	2023-2024	Math	2024-2025
Fine Art Instrumental	2023-2024	<b>Fine Art Instrumental</b>	2024-2025
Fine Art Vocal	2024-2025	<b>Fine Art Vocal</b>	2025-2026
Science	2024-2025	Science	2025-2026

Adopted on: March 10, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

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Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

### **Curriculum and Textbook Adoption Schedule**

The district will review curriculum and adopt associated textbooks on the following schedule.

<b>SUBJECT AREAS</b>	<b>REVIEW</b>	<b>ADOPTION</b>
Math	2023-2024	2024-2025
Fine Arts/Instrumental	2023-2024	2024-2025
Science	2023-2024	2024-2025
Fine Arts/Vocal	2024-2025	2025-2026
Financial Literacy	2024-2025	2025-2026
Physical Ed/Health	2024-2025	2025-2026
K-12 Language Arts	2025-2026	2026-2027
Technology	2025-2026	2026-2027
Vocational	2026-2027	2027-2028
Visual Arts	2026-2027	2027-2028
Foreign Language	2026-2027	2027-2028

Adopted on: \_\_\_\_\_  
 Revised on: February 12, 2024  
 Reviewed on: \_\_\_\_\_

## **6037**

### **Selection and Review of Library Media**

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

**No Right to Materials.** The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

**Selection Process.** The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;

6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

**Requested Review of Library Materials.** A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

**Additional Rules for Library Media Review.** Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be

reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: February 12, 2024

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6038 Artificial Intelligence**

As used in this policy, artificial intelligence tools (“AI Tools”) mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district’s academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
  - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
  - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not

necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.
4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: February 12, 2024

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **1001 General Policy Statement**

The organization, management, and control of this school district is vested in its board of education ("board"). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board's goals and long-term objectives.
2. Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

### **Exceptional Circumstances**

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

## **Validity of Policies**

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: October 12, 2020

Revised on: February 12, 2024

Reviewed on: \_\_\_\_\_

**1002**  
**Creation, Amendment, and Distribution of Board of Education Policies**

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall distribute copies of these policies to all members of the board, maintain a master copy in the central office, and see to it that the policies are maintained on the school district's web site.

**Annual Review**

The board shall review all policies at least once every three years. Nebraska statutes require an annual review and/or hearing to solicit public comment on these specific policies:

Parental Involvement Policy

Title I Parental Involvement Policy

(NOTE: These first two are distinct parental involvement policies, and both must be reviewed annually.)

Student Fees Policy

Bullying

Multicultural Education

Student Assessment

Teacher Evaluation

Student Academic Performance

## Safety and Security Committee

### Attendance and Excessive Absenteeism

The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Adopted on: February 14, 2022

Revised on: February 12, 2024

Reviewed on: \_\_\_\_\_

**1003  
Mission Statement**

**Sumner Eddyville Miller  
Mission Statement**

Empowering students to embrace learning to achieve their best, while instilling critical thinking skills.

Adopted on: January 17, 2024

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_