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\binsrsid3682047\charrsid3682047 Board of Education Hearing (Parental Involvement) \par
{\rtlch\fcs1 \af2 \ltrch\fcs0 \insrsid3682047 Monday, June 19, 2023 7:58 PM \par WPS
Board/Meeting Room

300 S. Bismark St.

PO Box 159

Wausa, NE 68786-0159\fcs1 \af2 \ltrch\fcs0 \insrsid13595428

Katie Clausen (Board Vice-President): Present

Derek Cunningham (Board Member): Present

Mike Kumm (Board President): Present

Terry Nelson (Board Secretary): Present

Brian Wakeley (Board Member): Present

Pepper West (Board Member): Absent

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1. Call To Order

Meeting was called to order at 7:58PM

2. Consent Agenda

2.1. Motion to Accept the Agenda as presented

Motion to accept the Agenda as presented Passed with a motion by Brian Wakeley (Board Member) and a second by Derek Cunningham (Board Member).

Katie Clausen (Board Vice-President): Yea, Derek Cunningham (Board Member): Yea,

Mike Kumm (Board President): Yea, Terry Nelson (Board Secretary): Yea, Brian Wakeley (Board Member): Yea

Yea: 5, Nay: 0

3. Discussion:

3.1. Parental Involvement (Bullying)

Discussion was had on the bullying policy, as well as the parental Family Engagement policy from NDE.

4. Adjourn

Motion to Adjourn the meeting at 8:00 PM Passed with a motion by Terry Nelson (Board Secretary) and a second by Katie Clausen (Board Vice-President).

Katie Clausen (Board Vice-President): Yea, Derek Cunningham (Board Member): Yea,
Mike Kumm (Board President): Yea, Terry Nelson (Board Secretary): Yea, Brian Wakeley
(Board Member): Yea
Yea: 5, Nay: 0

InstructionCombined District and School Title I Parent and Family Engagement Policy

The Wausa Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2137
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: July 17th, 2017