



**MINUTES OF  
IDABEL PUBLIC SCHOOLS  
REGULAR MEETING OF THE BOARD OF EDUCATION  
January 8, 2024**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT  
NUMBER FIVE, IDABEL, OKLAHOMA MET January 8, 2024 AT 5:30 PM WITH THE  
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Brent Bolen: Present  
Alan Bryant: Present  
Donny Butler: Present  
Darrell Courtney: Absent  
James Raley: Present  
Jerry Robinson: Present

**1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**

A.

- A. PRESIDENT: DONNY BUTLER**
- B. VICE PRESIDENT: JERRY ROBINSON**
- C. CLERK: DARRELL COURTNEY**
- D. MEMBER: BRENT BOLEN**
- E. MEMBER: JAMES RALEY**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE  
FOLLOWING ITEMS:  
MINUTES OF (DATE) REGULAR MEETING  
DECEMBER 11, 2023**

**TREASURER'S REPORT  
ENCUMBRANCES**

**FUND NUMBERS:**

**GENERAL FUND 11 - # 500-508**  
**5 MIL BUILDING FUND 21- # 28-29**  
**CHILD NUTRITION FUND 22- #**  
**BUILDING BOND 36 - #**  
**SINKING FUND 41- #**  
**TRANSPORTATION EQUIP BOND FUND # 1**  
**FUND 38 BUILDING BOND 2021 # 6**

**ACTIVITY FUND BALANCES**

**RESIGNATIONS AND RETIREMENTS:**  
**DAWN HATTABAUGH - PRIMARY SOUTH - 1ST GRADE TEACHER**

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by Brent Bolen and a second by Jerry Robinson.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

**3. PRINCIPALS/DIRECTORS REPORT**  
**SUPERINTENDENTS REPORT**

4. **VOTE TO APPROVE OR DISAPPROVE OFFER FROM RANDALL WALTERS FOR SURPLUS CONEX CONTAINER AT CENTRAL (ITEM THAT WAS PREVIOUSLY SURPLUSED) FOR \$1,000.**

MOTION TO APPROVE OFFER FROM RANDALL WALTERS FOR SURPLUS CONEX CONTAINER AT CENTRAL (ITEM THAT WAS PREVIOUSLY SURPLUSED) FOR \$1,000. Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

5. **VOTE TO APPROVE OR DISAPPROVE JEFF BELL AND DESMOND WALLS FOR PAINTING/MAINTENANCE AT THE RATE OF \$20/HR**

MOTIN TO APPROVE JEFF BELL AND DESMOND WALLS FOR PAINTING/MAINTENANCE AT THE RATE OF \$20/HR Passed with a motion by Jerry Robinson and a second by Brent Bolen.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

6. **VOTE TO APPROVE OR DISAPPROVE PAY FOR CHRIS GILL, MERCEDEZ YANEZ, AND ALLEN GULLEY \$20/HOUR FOR 15 HOURS OF MAINTENANCE WORK DONE DURING CHRISTMAS HOLIDAY BREAK.**

MOTION TO APPROVE PAY FOR CHRIS GILL, MERCEDEZ YANEZ, AND ALLEN GULLEY \$20/HOUR FOR 15 HOURS OF MAINTENANCE WORK DONE DURING CHRISTMAS HOLIDAY BREAK. Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

- 7. VOTE TO APPROVE OR DISAPPROVE HIRING LONNIE WATSON TO WORK FOR THE 559 (ESSER AFTER SCHOOL PROGRAM) 1 DAY PER WEEK TO COACH THE CENTRAL ELEMENTARY ARCHERY TEAM. PAY WILL BE \$1,000 FOR THE REMAINDER OF THE SCHOOL YEAR.**

MOTION TO APPROVE HIRING LONNIE WATSON TO WORK FOR THE 559 (ESSER AFTER SCHOOL PROGRAM) 1 DAY PER WEEK TO COACH THE CENTRAL ELEMENTARY ARCHERY TEAM. PAY WILL BE \$1,000 FOR THE REMAINDER OF THE SCHOOL YEAR. Passed with a motion by Brent Bolen and a second by Jerry Robinson.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

8. **VOTE TO APPROVE OR DISAPPROVE THE ANNUAL IDABEL PUBLIC SCHOOLS STUDENT WELLNESS POLICY.**

MOTION TO APPROVE THE ANNUAL IDABEL PUBLIC SCHOOLS STUDENT WELLNESS POLICY Passed with a motion by Jerry Robinson and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

9. **VOTE TO APPROVE OR DISAPPROVE CONTRACTING WITH TALK PATH LIVE FOR ONLINE SPEECH THERAPY SERVICES.**

MOTION TO APPROVE CONTRACTING WITH TALK PATH LIVE FOR ONLINE SPEECH THERAPY SERVICES. Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

10. **VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING STAFF MEMBERS AS DESIGNATED TITLE IX TEAM MEMBERS:**  
**A. COORDINATOR: KATEDRIA MOSLEY**  
**B. INVESTIGATOR(S): CAMPUS ADMINISTRATION AND COUNSELORS**  
**C. DECISION MAKER: ALAN BRYANT, SUPERINTENDENT**

MOTION TO APPROVE THE FOLLOWING STAFF MEMBERS AS DESIGNATED TITLE IX TEAM MEMBERS: A. COORDINATOR: KATEDRIA MOSLEY B. INVESTIGATOR(S): CAMPUS ADMINISTRATION AND COUNSELORS C.

DECISION MAKER: ALAN BRYANT, SUPERINTENDENT Passed with a motion by Brent Bolen and a second by Jerry Robinson.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

- 11. VOTE TO APPROVE OR DISAPPROVE USING THE TITLE IX TRAINING MODULES DEVELOPED BY THE NATIONAL CENTER ON SAFE SUPPORTIVE LEARNING ENVIRONMENTS AS THE TRAINING PLAN FOR THE TITLE IX TEAM.**

MOTION TO APPROVE USING THE TITLE IX TRAINING MODULES DEVELOPED BY THE NATIONAL CENTER ON SAFE SUPPORTIVE LEARNING ENVIRONMENTS AS THE TRAINING PLAN FOR THE TITLE IX TEAM. Passed with a motion by Jerry Robinson and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

**12. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**

**A. DISCUSSION OF SUPERINTENDENT EVALUATION AND CONTRACT.**

**B.EMPLOYMENT OF CYDNEE BENSON TO BE AN ADJUNCT TEACHER FOR FIRST GRADE AT PRIMARY SOUTH FROM JANUARY 4, 2024 - MAY 19, 2024.**

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: A. DISCUSSION OF SUPERINTENDENT EVALUATION AND CONTRACT. B.EMPLOYMENT OF CYDNEE BENSON TO BE AN ADJUNCT TEACHER FOR FIRST GRADE AT PRIMARY SOUTH FROM JANUARY 4, 2024 - MAY 19, 2024. AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

**13. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

**14. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF:**

**A. DISCUSSION OF SUPERINTENDENT EVALUATION AND CONTRACT.**

**B.EMPLOYMENT OF CYDNEE BENSON TO BE AN ADJUNCT TEACHER FOR FIRST GRADE AT PRIMARY SOUTH FROM JANUARY 4, 2024 - MAY 19, 2024.**

**15. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:  
HIRING OF CYDNEE BENSON TO BE AN ADJUNCT TEACHER FOR FIRST GRADE AT PRIMARY SOUTH FROM JANUARY 4, 2024 - MAY 19, 2024.**

MOTION TO APPROVE THE HIRING OF:HIRING OF CYDNEE BENSON TO BE AN ADJUNCT TEACHER FOR FIRST GRADE AT PRIMARY SOUTH FROM JANUARY 4, 2024 - MAY 19, 2024. Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

16. **CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**
17. **VOTE TO ADJOURN**

Motion to adjourn at 8:34 pm Passed with a motion by Brent Bolen and a second by James Raley.

Brent  
Bolen: Yea

Alan  
Bryant: Yea

Donny  
Butler: Yea

Darrell  
Courtney: Yea

James  
Raley: Yea

Jerry  
Robinson: Yea

Yea: 6, Nay: 0

---

DONNY BUTLER, PRESIDENT  
BYASSEE, MINUTES CLERK

KELLIE

December 15, 2023

To Whom It May Concern:

Please accept this letter as formal notice of my resignation as a first grade teacher at Primary South in the Idabel School District, effective January, 1, 2024. I will certainly miss teaching at Primary South, but this is the best decision for me and my family.

My time at Primary South has been a tremendous blessing to me and I consider it both an honor and a privilege to be among its staff members. Please accept my sincere thanks for the opportunities my position here has afforded me. I truly enjoyed teaching here and will never forget working with the wonderful students and the supportive, motivated staff.

I am grateful for my time at Idabel Schools and I hope you will remember me, and my work, with appreciation and a positive spirit. Best wishes and many blessings to the students, staff, and the future of the district.

  
Dawn Hattabaugh  
580-236-0325

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2023 - 12/31/2024

|  | Begin Balance | Receipts           | Adjusting Entries  | Payments           | Cash End Balance   | Unpaid POs        | End Balance        |
|--|---------------|--------------------|--------------------|--------------------|--------------------|-------------------|--------------------|
| Unit - 050 DISTRICT WIDE                     |               |                    |                    |                    |                    |                   |                    |
| 983 GENERAL - ADMINISTRATION                 | \$0.00        | \$0.00             | \$794.56           | \$765.62           | \$28.94            | \$0.00            | \$28.94            |
| 984 DISTRICT TECH FEES - ADMINISTRATION      | \$0.00        | \$21,865.00        | \$10,354.69        | \$13,508.15        | \$18,711.54        | \$5,499.77        | \$13,211.77        |
| 985 DRIVERS ED - ADMINISTRATION              | \$0.00        | \$2,850.00         | \$0.00             | \$300.00           | \$2,550.00         | \$0.00            | \$2,550.00         |
| 986 REFUND ACCT - ALL SCHOOLS                | \$0.00        | \$10,124.43        | \$0.00             | \$0.00             | \$10,124.43        | \$0.00            | \$10,124.43        |
| 987 CAFETERIA - REFUND ACCT                  | \$0.00        | \$10.00            | \$0.00             | \$0.00             | \$10.00            | \$0.00            | \$10.00            |
| 988 EVEN START CACFP CAFETERIA               | \$0.00        | \$699.82           | \$0.00             | \$0.00             | \$699.82           | \$0.00            | \$699.82           |
| <b>Total Unit - 050 DISTRICT WIDE</b>        | <b>\$0.00</b> | <b>\$35,549.25</b> | <b>\$11,149.25</b> | <b>\$14,573.77</b> | <b>\$32,124.73</b> | <b>\$5,499.77</b> | <b>\$26,624.96</b> |
| Unit - 110 CENTRAL ELEMENTARY                |               |                    |                    |                    |                    |                   |                    |
| 930 GENERAL STUDENT - CENTRAL                | \$0.00        | \$27,079.62        | \$26,895.21        | \$19,271.54        | \$34,703.29        | \$852.32          | \$33,850.97        |
| 931 BOOK FAIR - CENTRAL                      | \$0.00        | \$2,782.71         | \$7,028.75         | \$2,990.29         | \$6,821.17         | \$1,150.00        | \$5,671.17         |
| 932 COKE - CENTRAL                           | \$0.00        | \$990.00           | \$4,639.87         | \$1,020.25         | \$4,609.62         | \$0.00            | \$4,609.62         |
| 933 ARCHERY - CENTRAL                        | \$0.00        | \$0.00             | \$606.75           | \$0.00             | \$606.75           | \$0.00            | \$606.75           |
| 934 BROADWAY KIDS - CENTRAL                  | \$0.00        | \$1,830.00         | \$2,431.09         | \$1,204.67         | \$3,056.42         | \$435.67          | \$2,620.75         |
| 935 2ND GRADE - CENTRAL                      | \$0.00        | \$0.00             | \$889.12           | \$0.00             | \$889.12           | \$0.00            | \$889.12           |
| 936 5TH GRADE - CENTRAL                      | \$0.00        | \$0.00             | \$245.11           | \$0.00             | \$245.11           | \$0.00            | \$245.11           |
| 938 PTO - CENTRAL                            | \$0.00        | \$273.00           | \$5,437.01         | \$0.00             | \$5,710.01         | \$0.00            | \$5,710.01         |
| 939 MUSIC ED - CENTRAL                       | \$0.00        | \$201.00           | \$896.19           | \$209.35           | \$887.84           | \$0.00            | \$887.84           |
| <b>Total Unit - 110 CENTRAL ELEMENTARY</b>   | <b>\$0.00</b> | <b>\$33,156.33</b> | <b>\$49,069.10</b> | <b>\$24,696.10</b> | <b>\$57,529.33</b> | <b>\$2,437.99</b> | <b>\$55,091.34</b> |
| Unit - 120 PRIMARY SOUTH                     |               |                    |                    |                    |                    |                   |                    |
| 941 PSE LIBRARY - PRIMARY SOUTH              | \$0.00        | \$1,266.83         | \$1,312.91         | \$1,291.12         | \$1,288.62         | \$550.00          | \$738.62           |
| 942 COKE - PRIMARY SOUTH                     | \$0.00        | \$599.00           | \$7,586.91         | \$1,482.00         | \$6,703.91         | \$143.00          | \$6,560.91         |
| 947 PTO - PRIMARY SOUTH                      | \$0.00        | \$897.50           | \$330.05           | \$0.00             | \$1,227.55         | \$0.00            | \$1,227.55         |
| 952 STUDENT SERV-PRIMARY SOUTH               | \$0.00        | \$760.31           | \$1,443.82         | \$256.86           | \$1,947.27         | \$800.00          | \$1,147.27         |
| 953 SWEET SOUNDS-PRIMARY SOUTH               | \$0.00        | \$996.00           | \$481.39           | \$83.90            | \$1,393.49         | \$524.00          | \$869.49           |
| 962 PRE K & K - PRIMARY SOUTH                | \$0.00        | \$14,991.46        | \$16,434.27        | \$11,893.38        | \$19,532.35        | \$3,758.51        | \$15,773.84        |
| 980 GENERAL STUDENT - EVENSTART              | \$0.00        | \$530.00           | \$343.63           | \$257.58           | \$616.05           | \$0.00            | \$616.05           |
| <b>Total Unit - 120 PRIMARY SOUTH</b>        | <b>\$0.00</b> | <b>\$20,041.10</b> | <b>\$27,932.98</b> | <b>\$15,264.84</b> | <b>\$32,709.24</b> | <b>\$5,775.51</b> | <b>\$26,933.73</b> |
| Unit - 505 IDABEL MIDDLE SCHOOL              |               |                    |                    |                    |                    |                   |                    |
| 900 ART - MIDDLE SCHOOL                      | \$0.00        | \$0.00             | \$1.86             | \$0.00             | \$1.86             | \$0.00            | \$1.86             |
| 902 BAND - MIDDLE SCHOOL                     | \$0.00        | \$988.95           | \$44.36            | \$284.01           | \$749.30           | \$200.00          | \$549.30           |
| 903 CHEERLEADERS-MIDDLE SCHOOL               | \$0.00        | \$5,521.34         | \$4,274.20         | \$6,733.60         | \$3,061.94         | \$0.00            | \$3,061.94         |
| 904 CHORAL MUSIC - MIDDLE SCHOOL             | \$0.00        | \$290.00           | \$5,673.70         | \$539.40           | \$5,424.30         | \$385.00          | \$5,039.30         |
| 905 COMP SPORTS - MIDDLE SCHOOL              | \$0.00        | \$15,995.10        | \$17,386.23        | \$13,678.70        | \$19,702.63        | \$2,584.00        | \$17,118.63        |
| 906 FACULTY ACCOUNT-MIDDLE SCHOOL            | \$0.00        | \$0.00             | \$1,744.63         | \$59.99            | \$1,684.64         | \$75.00           | \$1,609.64         |
| 907 HONOR SOCIETY-MIDDLE SCHOOL              | \$0.00        | \$0.00             | \$5,042.90         | \$355.29           | \$4,687.61         | \$0.00            | \$4,687.61         |
| 908 STEM - MIDDLE SCHOOL                     | \$0.00        | \$40.00            | \$3,012.09         | \$86.88            | \$2,965.21         | \$0.00            | \$2,965.21         |
| 909 LIBRARY MISC - MIDDLE SCHOOL             | \$0.00        | \$633.41           | \$2,680.93         | \$1,310.05         | \$2,004.29         | \$0.00            | \$2,004.29         |
| 910 TIME TREKKERS - MIDDLE SCHOOL            | \$0.00        | \$11,350.65        | \$19,038.37        | \$6,548.62         | \$23,840.40        | \$362.70          | \$23,477.70        |
| 911 COMP ACADEMICS-MIDDLE SCHOOL             | \$0.00        | (\$3.00)           | \$437.17           | \$0.00             | \$434.17           | \$0.00            | \$434.17           |
| 913 SCIENCE DEPT - MIDDLE SCHOOL             | \$0.00        | \$161.00           | \$1,652.79         | \$230.74           | \$1,583.05         | \$0.00            | \$1,583.05         |
| 915 SPORT JACKET - MIDDLE SCHOOL             | \$0.00        | \$0.00             | \$35.29            | \$0.00             | \$35.29            | \$0.00            | \$35.29            |
| 916 STUDENT CO - MIDDLE SCHOOL               | \$0.00        | \$951.77           | \$1,880.55         | \$1,050.50         | \$1,781.82         | \$0.00            | \$1,781.82         |
| 921 MIDDLE SCHOOL SPECIAL - MS               | \$0.00        | \$9,625.47         | \$13,833.91        | \$11,645.00        | \$11,814.38        | \$3,683.30        | \$8,131.08         |
| 922 HISPANIC CLUB - MIDDLE SCHOOL            | \$0.00        | \$0.00             | \$312.72           | \$5.15             | \$307.57           | \$0.00            | \$307.57           |
| 927 YEARBOOK - MIDDLE SCHOOL                 | \$0.00        | \$0.00             | \$272.88           | \$0.00             | \$272.88           | \$0.00            | \$272.88           |
| <b>Total Unit - 505 IDABEL MIDDLE SCHOOL</b> | <b>\$0.00</b> | <b>\$45,554.69</b> | <b>\$77,324.58</b> | <b>\$42,527.93</b> | <b>\$80,351.34</b> | <b>\$7,290.00</b> | <b>\$73,061.34</b> |
| Unit - 710 IDABEL HIGH SCHOOL                |               |                    |                    |                    |                    |                   |                    |
| 802 ANNUAL - HS                              | \$0.00        | \$40.00            | \$4,842.05         | \$0.00             | \$4,882.05         | \$0.00            | \$4,882.05         |
| 803 ALUMNI ASSOCIATION - HS                  | \$0.00        | \$0.00             | \$6,500.67         | \$995.44           | \$5,505.23         | \$431.96          | \$5,073.27         |
| 804 ART - HS                                 | \$0.00        | \$0.00             | \$3.12             | \$0.00             | \$3.12             | \$0.00            | \$3.12             |
| 805 LEO CLUB - HS                            | \$0.00        | \$0.00             | \$729.02           | \$26.26            | \$702.76           | \$0.00            | \$702.76           |
| 806 BASEBALL FIELD PRO-HS                    | \$0.00        | \$0.00             | \$750.17           | \$0.00             | \$750.17           | \$0.00            | \$750.17           |
| 807 SPIRIT CLUB - HS                         | \$0.00        | \$0.00             | \$166.00           | \$0.00             | \$166.00           | \$0.00            | \$166.00           |
| 808 SPECIAL OLYMPICS- HS                     | \$0.00        | \$10.00            | \$3,051.66         | \$413.54           | \$2,648.12         | \$70.29           | \$2,577.83         |
| 809 BAND UNIFORMS - HS                       | \$0.00        | \$0.00             | \$0.34             | \$0.00             | \$0.34             | \$0.00            | \$0.34             |
| 810 ATHLETICS - HS                           | \$0.00        | \$92,489.85        | \$53,394.61        | \$96,487.45        | \$49,397.01        | \$22,046.45       | \$27,350.56        |

## IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2023 - 12/31/2024

|  | <b>Begin Balance</b> | <b>Receipts</b>     | <b>Adjusting Entries</b> | <b>Payments</b>     | <b>Cash End Balance</b> | <b>Unpaid POs</b>  | <b>End Balance</b>  |
|--|----------------------|---------------------|--------------------------|---------------------|-------------------------|--------------------|---------------------|
| Unit - 710 IDABEL HIGH SCHOOL              |                      |                     |                          |                     |                         |                    |                     |
| 811 FOOTBALL LOCKERS - HS                  | \$0.00               | \$0.00              | \$541.83                 | \$0.00              | \$541.83                | \$0.00             | \$541.83            |
| 812 BAND - HS                              | \$0.00               | \$17,035.54         | \$5,462.69               | \$17,789.62         | \$4,708.61              | \$1,500.00         | \$3,208.61          |
| 813 TRACK SURFACE - HS                     | \$0.00               | \$0.00              | \$8,170.00               | \$0.00              | \$8,170.00              | \$0.00             | \$8,170.00          |
| 815 ATHLETIC TRAINING-NFL GRANT - HS       | \$0.00               | \$0.00              | \$9,886.22               | \$0.00              | \$9,886.22              | \$0.00             | \$9,886.22          |
| 818 CHEERLEADERS - HS                      | \$0.00               | \$16,590.56         | \$11,047.40              | \$24,786.45         | \$2,851.51              | \$166.00           | \$2,685.51          |
| 820 DANCE TEAM - HS                        | \$0.00               | \$1,565.00          | \$991.38                 | \$1,995.53          | \$560.85                | \$157.97           | \$402.88            |
| 822 FACULTY CONCESSIONS - HS               | \$0.00               | \$48.84             | \$250.78                 | \$150.00            | \$149.62                | \$30.00            | \$119.62            |
| 826 FBLA (BPA) - HS                        | \$0.00               | \$2,845.00          | \$3,964.77               | \$2,293.09          | \$4,516.68              | \$277.44           | \$4,239.24          |
| 828 FCA - HS                               | \$0.00               | \$0.00              | \$209.25                 | \$0.00              | \$209.25                | \$0.00             | \$209.25            |
| 830 FFA - HS                               | \$0.00               | \$39,619.00         | \$5,521.16               | \$38,193.24         | \$6,946.92              | \$185.65           | \$6,761.27          |
| 832 FHA (FCCLA) - HS                       | \$0.00               | \$2,462.00          | \$6,421.73               | \$2,940.03          | \$5,943.70              | \$1,391.57         | \$4,552.13          |
| 833 GUIDANCE - HS                          | \$0.00               | \$540.00            | \$1,772.23               | \$189.72            | \$2,122.51              | \$0.00             | \$2,122.51          |
| 837 KEY CLUB - HIGH SCHOOL                 | \$0.00               | \$447.00            | \$1,300.32               | \$949.72            | \$797.60                | \$0.00             | \$797.60            |
| 839 IHS ACADEMIC TEAM - HS                 | \$0.00               | \$0.00              | \$854.14                 | \$225.00            | \$629.14                | \$200.00           | \$429.14            |
| 840 LIBRARY - HS                           | \$0.00               | \$58.00             | \$1,994.35               | \$64.89             | \$1,987.46              | \$0.00             | \$1,987.46          |
| 842 NATIVE AM CLUB - HS                    | \$0.00               | \$0.00              | \$770.22                 | \$46.40             | \$723.82                | \$53.60            | \$670.22            |
| 843 JACKETS - HS                           | \$0.00               | \$346.44            | \$160.85                 | \$346.44            | \$160.85                | \$0.00             | \$160.85            |
| 846 NAT'L HONOR SOC - HS                   | \$0.00               | \$0.00              | \$1,106.86               | \$0.00              | \$1,106.86              | \$0.00             | \$1,106.86          |
| 851 MISS I.H.S. - HS                       | \$0.00               | \$25.00             | \$4,654.01               | \$108.39            | \$4,570.62              | \$0.00             | \$4,570.62          |
| 852 POPTIME - HS                           | \$0.00               | \$2,353.00          | \$4,825.20               | \$2,714.55          | \$4,463.65              | \$1,309.41         | \$3,154.24          |
| 854 SENIORS 2025- HS                       | \$0.00               | \$0.00              | \$110.90                 | \$0.00              | \$110.90                | \$0.00             | \$110.90            |
| 856 SENIORS 2023- HS                       | \$0.00               | \$127.00            | \$958.59                 | \$0.00              | \$1,085.59              | \$0.00             | \$1,085.59          |
| 858 SENIORS 2022 - HS                      | \$0.00               | \$0.00              | \$1.00                   | \$0.00              | \$1.00                  | \$0.00             | \$1.00              |
| 859 SPANISH CLUB - HS                      | \$0.00               | \$0.00              | \$1,697.25               | \$0.00              | \$1,697.25              | \$0.00             | \$1,697.25          |
| 861 SENIORS 2024 - HS                      | \$0.00               | \$0.00              | \$1,041.58               | \$760.93            | \$280.65                | \$0.00             | \$280.65            |
| 862 STUDENT INCENTIVE - HS                 | \$0.00               | \$5,635.53          | \$938.45                 | \$3,604.84          | \$2,969.14              | \$75.69            | \$2,893.45          |
| 866 STUDENT COUNCIL- HS                    | \$0.00               | \$2,310.73          | \$47.81                  | \$944.53            | \$1,414.01              | \$380.00           | \$1,034.01          |
| 867 WARRIOR ACADEMY-HS                     | \$0.00               | \$0.00              | \$684.42                 | \$0.00              | \$684.42                | \$0.00             | \$684.42            |
| 870 WARRIOR CLUB - HS                      | \$0.00               | \$19,186.94         | \$12,230.52              | \$2,898.10          | \$28,519.36             | \$11,460.58        | \$17,058.78         |
| <b>Total Unit - 710 IDABEL HIGH SCHOOL</b> | <b>\$0.00</b>        | <b>\$203,735.43</b> | <b>\$157,053.55</b>      | <b>\$198,924.16</b> | <b>\$161,864.82</b>     | <b>\$39,736.61</b> | <b>\$122,128.21</b> |
| <b>Total</b>                               | <b>\$0.00</b>        | <b>\$338,036.80</b> | <b>\$322,529.46</b>      | <b>\$295,986.80</b> | <b>\$364,579.46</b>     | <b>\$60,739.88</b> | <b>\$303,839.58</b> |

**IDABEL PUBLIC SCHOOLS**

**Purchase Order Register**

**Options:** Year: 2023-2024, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2023 - 6/30/2024, PO Range: 500 - 550

| <b>PO No</b>              | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>                | <b>Description</b>                    | <b>Amount</b>      |
|---------------------------|-------------|------------------|------------------------------|---------------------------------------|--------------------|
| 500                       | 12/18/2023  | 779              | ROSENSTEIN, FIST & RINGOLD   | DISTRICT-LEGAL FEES                   | 10,000.00          |
| 501                       | 01/04/2024  | 3703             | AMAZON CAPITAL SERVICES      | 587-TITLE 5                           | 450.00             |
| 502                       | 01/04/2024  | 3703             | AMAZON CAPITAL SERVICES      | DISTRICT-COMPUTER                     | 680.00             |
| 503                       | 01/04/2024  | 604              | LAKESHORE LEARNING MATERIALS | FURNITURE FOR EVEN START              | 17,645.00          |
| 504                       | 01/04/2024  | 1586             | HYATT PLACE -OKC AIRPORT     | BAND & POPTIME-HS                     | 1,488.00           |
| 505                       | 01/04/2024  | 8374             | ROBERT W SZWAGULAK           | BOYS GOLF-HS                          | 650.00             |
| 506                       | 01/04/2024  | 8374             | ROBERT W SZWAGULAK           | GILS GOLF-HS                          | 600.00             |
| 507                       | 01/04/2024  | 623              | OKMEA                        | OKMEA CONFERENCE<br>REGISTRATION FEES | 240.00             |
| 508                       | 01/04/2024  | 1133             | SWAFFORD, MICHAEL            | FINGERPRINT REIMBURSEMENT             | 51.25              |
| <b>Non-Payroll Total:</b> |             |                  |                              |                                       | <b>\$31,804.25</b> |
| <b>Payroll Total:</b>     |             |                  |                              |                                       | <b>\$0.00</b>      |
| <b>Report Total:</b>      |             |                  |                              |                                       | <b>\$31,804.25</b> |

### IDABEL PUBLIC SCHOOLS

#### Purchase Order Register

Options: Year: 2023-2024, Fund: 5 MILL BUILDING FUND, Date Range: 7/1/2023 - 6/30/2024, PO Range: 28 - 100

| PO No                     | Date       | Vendor No | Vendor                  | Description         | Amount             |
|---------------------------|------------|-----------|-------------------------|---------------------|--------------------|
| 28                        | 01/03/2024 | 8196      | ARVEST BANK             | DISTRICT-FEES       | 31,806.66          |
| 29                        | 01/04/2024 | 1823      | ROUTH ENTERPRISES, INC. | PAINT NEW BAND HALL | 25,739.88          |
| <b>Non-Payroll Total:</b> |            |           |                         |                     | <b>\$57,546.54</b> |
| <b>Payroll Total:</b>     |            |           |                         |                     | <b>\$0.00</b>      |
| <b>Report Total:</b>      |            |           |                         |                     | <b>\$57,546.54</b> |

# IDABEL PUBLIC SCHOOLS

## Purchase Order Register

**Options:** Year: 2023-2024, Fund: TRANSPORTATION EQUIP BOND FUND, Date Range: 7/1/2023 - 6/30/2024, PO Range: 1 - 100

| PO No | Date       | Vendor No | Vendor                              | Description   | Amount   |
|-------|------------|-----------|-------------------------------------|---------------|----------|
| 1     | 01/04/2024 | 1490      | STEPHEN MCDONALD & ASSOCIATES, INC. | DISTRICT-FEES | 9,250.00 |

|                           |                          |
|---------------------------|--------------------------|
| <b>Non-Payroll Total:</b> | <u>\$9,250.00</u>        |
| <b>Payroll Total:</b>     | <u>\$0.00</u>            |
| <b>Report Total:</b>      | <u><u>\$9,250.00</u></u> |

# IDABEL PUBLIC SCHOOLS

## Purchase Order Register

Options: Year: 2023-2024, Fund: FUND 38 BUILDING BOND 2021, Date Range: 7/1/2023 - 6/30/2024, PO Range: 6 - 6

| PO No                     | Date       | Vendor No | Vendor                  | Description  | Amount          |
|---------------------------|------------|-----------|-------------------------|--------------|-----------------|
| 6                         | 01/04/2024 | 199       | ROUTH SALES AND RENTALS | HS-BAND HALL | 260.12          |
| <b>Non-Payroll Total:</b> |            |           |                         |              | <b>\$260.12</b> |
| <b>Payroll Total:</b>     |            |           |                         |              | <b>\$0.00</b>   |
| <b>Report Total:</b>      |            |           |                         |              | <b>\$260.12</b> |

# **Idabel Public Schools**

## **Wellness Policy**



# Idabel Public School District Wellness Policy

## Purpose

The Idabel Public School District recognizes the important role that schools play in the development of children's lifelong health habits, their ability to learn, and their overall well-being. Schools can improve the health of students not only by educating them about the importance of healthy behaviors, but also by implementing policies that promote those behaviors.

Therefore, the District establishes the following policy to promote the health and wellness of students and staff and to ensure its schools comply with those standards established by federal and state law. Specifically, this policy requires all schools in the District to do the following:

- Allow parents, students, representatives of the school food authority, physical education teachers, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review, and update of the school wellness policy.
- Establish nutrition guidelines that meet or exceed the United States Department of Agriculture's (USDA) school meal requirements and the nutrition standards for competitive foods and beverages.
- Create goals for nutrition promotion and education, physical activity and physical education, and other activities that promote student health.
- Adopt a plan to ensure the policy is properly implemented, regularly assessed, and periodically updated.

## Definitions

- **School campus**

All areas of the property under the jurisdiction of the school that are accessible to students during the school day.

- **School day**

The period of time from the midnight before to 30 minutes after the end of the instructional day.

- **Competitive foods and beverages**

Foods and beverages that are sold on campus outside of the federal reimbursable school

meals program during the school day (e.g., in vending machines or school stores).

- **Smart Snacks standards**

Nutrition standards, issued by the USDA that set limits on the amount of calories, salt, sugar, and fat in competitive foods and beverages.

## NUTRITION

### School Meal Requirements

The District will make nutritious foods available on campus during the school day to promote student and staff health. At a minimum, the District Child Nutrition Program will serve reimbursable meals that meet the [United States Department of Agriculture's \(USDA\) requirements](#) and follow the Dietary Guidelines for Americans (DGA).

Specifically, the District will ensure that all meals are the following:

- Accessible, appealing, and attractive to all children
- Served in a clean, pleasant, and supervised setting
- High in fiber, free of added trans fats, and low in added fats, sugar, and sodium
- Respectful of cultural diversity (e.g., students will be encouraged to suggest local, cultural, and favorite ethnic foods) and religious preferences
- *[Reviewed by a registered dietitian or other certified nutrition professional / based on a meal plan provided by a professional resource (such as the State Department of Education, the USDA, the Alliance for a Healthier Generation, or The Lunch Box)]*

The District will also ensure that schools do the following:

- Encourage students to start the day with a healthy breakfast.
- *Provide breakfast through the USDA School Breakfast Program.*

**Water:** Schools will make clean drinking water available and accessible without restriction and at no charge at every district facility (including cafeteria and eating areas, classrooms, hallways, playgrounds, and faculty lounges) throughout the entire school day. *Schools will also ensure the following:*

- *Students will be provided drinking cups, glasses, or reusable water bottles in places where meals are served.*
- *Students will be allowed to bring drinking water from home and take water into the classroom, provided that the water is in a capped container, such as a bottle, to prevent*

spills.

- All water sources and containers will be maintained on a regular basis to ensure good hygiene standards (including drinking fountains, water jugs, hydration stations, and other methods for delivering drinking water).

**Information and Promotion:** As required under the National School Lunch Program (7 CFR 210.12), the District will promote activities to involve students and parents in the School Lunch Program. *In addition, the District will do the following:*

- Inform families about the availability of breakfasts for students.
- Distribute materials to inform families of the availability and location of free Summer Food Service Program meals for students when school is not in session.
- Send applications for reimbursable meal programs to families at the beginning of the school year and make applications available on the District website.

**Adequate Time to Eat:** The District will allow students at least 10 minutes to eat breakfast and 20 minutes to eat lunch from the time they are seated

## Competitive Foods and Beverages

All competitive foods and beverages sold to students during the school day must meet or exceed the USDA's Smart Snack Standards

## Classroom Parties and Celebrations

Only foods and beverages that meet the USDA's Smart Snacks standards will be allowed to be served during classroom parties and celebrations. [*The District, however, may allow exemptions for up to two celebrations during the school year, during which the foods and beverages served are not required to meet the Smart Snack standards as long as healthy options are available.*]

The District will provide parents and teachers with a list of ideas for healthy food as well as non-food alternatives for classroom parties and celebrations.

## Fundraising

**Fundraising on Campus During the School Day:** Only fundraisers that feature non-food items or foods and beverages that meet the Smart Snacks standards will be permitted. The District will encourage fundraisers that do not sell food and/or that promote physical activity.

**After-School Fundraisers and Concessions** (e.g., during after-school programming, events, clubs, and evening concessions): Clubs, Groups and Organizations should support children's health and reinforce nutrition lessons and the District should encourage fundraising activities

that include healthy foods and/or physical activity and/or non-food items.

## Nutrition Education

Schools will offer—and integrate into the core curriculum—nutrition education to all grades, providing students the knowledge and skills necessary for lifelong healthy eating behaviors, including the following:

- What it means to eat healthfully, consume the proper nutrients, and maintain a wholesome and balanced diet.

- How to read labels and understand the problems associated with unhealthy food marketing to children.

In addition, schools will ensure that nutrition education:

- Complies with state and federal learning objectives and standards.

- Provides opportunities for students to practice and apply the skills and knowledge taught in the classroom (*e.g., by using the cafeteria as a learning lab, visiting local farms, etc.*).

- Is made available for staff.

- Is promoted to families and the community.

## Rewards and Punishment

Food, beverages, and candy will not be used to reward or punish academic performance or student behavior.

## Nutrition and Healthy Food Promotion

The District will promote healthy food and beverage choices and appropriate portion sizes by doing the following:

- Exhibiting posters, signs, or other displays on the school campus that promote healthy nutrition choices.

- Providing age-appropriate activities, such as contests, food demonstrations, and taste-testing that promote healthy eating habits.

- Offering information to families (via communications with parents, educational workshops, screening services, and health-related exhibitions and fairs) and encouraging them to teach their children about nutrition and healthy eating behaviors.

- Encouraging school staff to display healthy eating habits and physical activity choices to students (*e.g., by consuming only healthy snacks, meals, and beverages in front of their*

students, sharing positive experiences about physical activity with their students, etc.).

## Food and Beverage Marketing

Only foods and beverages that meet the USDA's Smart Snacks standards may be marketed in schools.

Marketing includes the following:

Advertising on any property or facility owned or leased by the school district or school and used at any time for school-related activities (including school buildings, athletic fields, parking lots, school buses, vending machines, scoreboards, uniforms, educational materials, and supplies).

Coupons, discounts, and corporate incentive programs that reward students (e.g., when they reach certain academic goals) with free or discounted items. Such rewards may not include foods or beverages that fail to satisfy the USDA's Smart Snacks standards.

Corporate-sponsored programs that provide funds to schools in exchange for consumer purchases of certain items. Programs involving purchase of foods and beverages that do not meet the USDA's Smart Snacks standards are not permitted.

If the non-compliant advertising is a permanent feature of a permanent fixture (e.g., a scoreboard), such advertising can remain until the permanent fixture is removed or replaced.

## Staff Qualifications and Training

The District will require all personnel in the school nutrition programs to complete annual continuing education and training.

In addition, Child Nutrition Staff will do the following:

Receive training in basic nutrition, nutrition education, safe food preparation, and nutrition standards for healthy meals.

Organize and participate in educational activities that support healthy eating behaviors and food safety

## Farm-to-School Programs and School Gardens

The District will allow school gardens &/or greenhouses on District property.

The following will also occur:

The District will dedicate resources (e.g., tools, materials, volunteer hours, etc.) to build a school garden on District property and/or actively participate in community gardens by

dedicating the same resources as would be required for gardens on District property. The District will incorporate local and/or regional products into the school meal program. *Schools will take field trips to local farms.*

The District will work with their local food distributor to highlight locally sourced products. As part of their education, students will learn about agriculture and nutrition.

## PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

### General Requirements

The District will provide opportunities for participation in a broad range of competitive and noncompetitive physical activities that help to develop the skills needed to participate in lifetime physical activities.

*The District will encourage all students (K-12) to participate in a minimum of 60 minutes of physical activity each day, whether through physical education, exercise programs, after-school athletics, fitness breaks, recess, classroom activities, or wellness and nutrition education.*

### Recess and Physical Activity Breaks

**Recess:** The District will require schools to provide elementary school students (K-5) at least 20 minutes of recess each day (in addition to the PE requirements). *Additionally, the District will do the following:*

Develop indoor recess guidelines to ensure students can have adequate physical activity on days when recess must be held indoors.

**Physical Activity Breaks:** The District will require schools to provide all students (K-12) short breaks throughout the day to let them stretch, move around, and break up their time spent sitting. These physical activity breaks may take place during and/or between classroom time.

### Physical Education (PE)

The District will require all schools to establish a comprehensive, standards-based PE curriculum for each grade (K-12). Schools will ensure that PE classes and equipment afford all students (K-12) an equal opportunity to participate in PE.

**Elementary school students (K-5)** will participate in at least 150 minutes of PE/Physical Activity per week. Activity may be through recess, daily physical activity integrated into the

school day and physical education time.

***Middle and high school students (6-12) will have the option to participate in at least [225] minutes of PE per week throughout the entire school year.***

- Students participating in PE will engage in moderate to vigorous physical activity for more than 50 percent of the PE class time.

### ***Teacher Qualifications, Training, and Involvement***

- Teachers will receive training on how to integrate physical activity into the curriculum. Some portion of this training will be incorporated into annual professional development.
- Schools will allow teachers the opportunity to participate in or lead physical activities throughout the school day.
- *PE classes will be taught by licensed teachers who are certified or endorsed to teach PE.*

### **Punishment and Rewards**

- Physical activity will not be used or withheld as punishment. (This does not apply to participation on sports teams that have specific academic requirements.)
- The District will provide a list of alternative ways for teachers and staff to discipline students.
- The District will strongly encourage teachers to use physical activity (e.g., extra recess) as a reward.

### **Grounds, Facilities, and Equipment**

The District will ensure the availability of proper equipment and facilities that meet safety standards and will conduct necessary inspections and repairs.

### **Community Use of Recreational Facilities**

The District will encourage school staff, students, and their families to participate in physical activity outside of the school day. Allowing staff, students, and their families to use school recreational facilities during non-school hours is one way to increase opportunities to engage in physical activity.

## Active Transportation

The District will do the following:

- Encourage children and their families to walk and bike to and from school.
- Work with local officials to designate safe or preferred routes to school.
- Promote National and International Walk and Bike to School Week/Day.
- Provide bike racks.
- Encourage parents to supervise groups of children who walk or bike together to and from school.

## OTHER ACTIVITIES THAT PROMOTE SCHOOL WELLNESS

### *Healthy and Fit School Advisory Committee (HFSAC)*

All Oklahoma public schools must establish a HFSAC consisting of at least six individuals who represent different segments of the community, including teachers, parents, school counselors, health care professionals, and business community representatives.<sup>1</sup> The HFSAC is responsible for making recommendations and providing advice to the school principal regarding health education, nutrition, and health services, and will meet at least two times a year.

The school principal will give consideration to the HFSAC's recommendations.

### *Staff Wellness*

*The District will implement an employee wellness program that promotes the physical, mental, and emotional needs of its staff.*

*The program will include the following:*

*Health education*

*Voluntary annual health screenings*

*Stress management programs*

*A breastfeeding policy*

*Physical activity opportunities, available before and/or after school*

*Nutrition education and weight management programs*

*Promotion of the OK Tobacco Helpline (1-800-QUIT-NOW)*

*Oklahoma State Employee Assistance Programs for substance abuse*

*Crisis management and prevention training*

*Free or low-cost first aid and CPR training*

### ***Professional Development***

*The District will provide staff with educational resources and annual training in health and health-related topics.*

### ***Coordinated School Health***

The district adopts the Coordinated School Health Program model recommended by the Centers for Disease Control and Prevention (CDC) for planning and coordinated school health activities. This model will help create a school environment that conveys consistent messages and is conducive to healthy eating, physical activity, and wellness for all staff, students and their families.

The Coordinated School Health Program includes the following eight components: Health Education; Physical Education; Health Services; Family and Community Involvement; Counseling, Psychological, and Social Services; Nutrition Services; Healthy School Environment, and Health Promotion for Staff.

### ***Health Education***

The District will implement Health Education Curriculum for all grade levels that follow The Oklahoma Academic Standards for Health/Safety Education or National Health Education Standards

## **IMPLEMENTATION, MONITORING, AND EVALUATION**

### **Leadership**

The District will designate one or more official(s) to facilitate the development of the local school wellness policy, oversee appropriate updates to the policy, and ensure each school's compliance with the policy. The District will ensure that the designated official(s) fully understand(s) the federal and state laws related to wellness policies.

Include the name(s), position(s), and contact information of the designated official(s) here:

| Name              | Position                 | Contact Information |
|-------------------|--------------------------|---------------------|
| Kia Crain         | School Nurse             | 580-286-5115        |
| Sterrette Coffman | Child Nutrition Director | 580-286-7639        |
| Alan Bryant       | Superintendent           | 580-286-7639        |

## Community Involvement

The District will permit parents, students, representatives of the school food authority, physical education teachers, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review, and update of the local school wellness policy. To encourage broad public participation in the process, the District will do the following:

*Actively notify parents and the broader community about the content and implementation of as well as any changes to the wellness policy, whether through electronic communications (e.g., email, District website, etc.), non-electronic means (e.g., mailings, presentations, etc.), or both.*

*Ensure that all outreach and communication is culturally appropriate and translated as needed.*

*Educate community stakeholders on how they can participate in the development, implementation, review, and update of the wellness policy and let them know why their participation is important to the health and wellness of students and the broader community.*

## Assessments, Revisions, and Policy Updates

Every three years, the District will measure the extent to which schools are in compliance with the local wellness policy, as well as progress made in attaining the policy's goals. Additionally:

Parents, students, physical education teachers, school health professionals, the school board, school administrators, and the general public will be allowed to participate in the development, implementation, and periodic review and update of the local wellness policy.

*The District will assess how its policy compares with the latest national recommendations on school health, and will update the policy accordingly.*

The District will inform and update the public about the content and implementation of the local wellness policy (via the District's website, handouts, newsletters sent directly to

families' homes, etc.).

*Board Approved:*