

MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION, SCHOOL DISTRICT #22, CASS COUNTY,
WEEPING WATER, NEBRASKA
August 15, 2022

President Adam DeMike called the meeting to order at 6:01 PM in the Weeping Water Public School Conference Room.

Board members attendance at roll call were **Present:** Jason Brack, Haley Dehne, Betty Harms, Neil Huskey, Brandon Nash, Mark Rathe, **Absent:** Adam DeMike.

Respectfully submitted,

Board Secretary

1. AGENDA

Present: Jason Brack, Haley Dehne, Betty Harms, Neil Huskey, Brandon Nash, Mark Rathe,
Absent: Adam DeMike.

1.a. Call the meeting to order

1.b. Roll Call

Also present were Superintendent Kevin Reiman, Director of School Improvement and Special Education Amy Kroll, Elementary Principal Bristol Wenzl, and Asst. Principal/AD Michelle Heath.

1.c. Acknowledgement of Nebraska Open Meetings Act posted

The BOE President acknowledged the posting of the Nebraska Meetings Act.

1.d. Excuse absent board members

Neil Huskey moved to approve the absence of board member Adam DeMike. Brandon Nash seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

1.e. Approval of consent agenda

Brandon Nash moved to approve the consent agenda, which includes the minutes of the last regular meeting, financial report and payment of general funds bills. Neil Huskey seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

1.e.a. Approval of previous meetings minutes

1.e.b. Notification of meeting publication site, date, and time

1.e.c. Financial Reports

1.e.d. Payment of Bills

1.e.e. Next regular meeting date - September 19, 2022

2. Communications

3. Visitors/Open Forum and staff and program presentations

4. Action Items

4.a. Discuss, consider, and take all necessary action to give approval on the proposed proclamations

Brandon Nash moved to to proclaim September 12-18th as National Arts in Education Week at WWPS. Betty Harms seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.b. Discuss, consider, and take all necessary action to approve the 2021/22 Amended Annual Budget.

Mark Rathe moved to approve the 2021/22 Amended Annual Budget. Betty Harms seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.c. Discuss, consider, and take all necessary action to give approval to a change in Adult Lunch Meal prices

Jason Brack moved to set the adult lunch meal price at \$4.25. Neil Huskey seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.d. Discuss, consider, and take all necessary action to approve the 2021/22 Annual Report

Neil Huskey moved to approve the 2021/22 Annual Report. Brandon Nash seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1 Neil Huskey moved to moved to approve revised policies 3021, 3023, 3024, & 3025. Jason Brack seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.e. Discuss, consider, and take all necessary action to give approval to the enrollment resolution

Neil Huskey moved to approve Resolution 5004 Enrollment Capacities. Jason Brack seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.f. Discuss, consider, and take all necessary action to give approval to policies to be reviewed

Brandon Nash moved to give approval to review policies 3019-Sale or Disposal of School Property, 3020-Copyright Compliance, and 3022-Volunteers. Jason Brack seconded the motion. Motion Passed

Jason Brack: Yea, Haley Dehne: Yea, Adam DeMike: Absent, Betty Harms: Yea, Neil Huskey: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.g. Discuss, consider, and take all necessary action to give approval to policies to be revised

5. Reports

5.a. Athletic Director's Report

AD Report

1. Coaches/Sponsors Meeting on Aug. 4

- a. 16 in attendance / 14 completed the new transportation training

2. Fall Sports Update

- a. Scrimmage Day
 - i. Aug. 19
 - ii. VB - gum or hair ties; 5:30
 - iii. FB - sports drinks; 6:30
- b. Cross Country
 - i. Participation - B- 9 / G - 2
 - ii. Regular season 8/25 @ the fairgrounds
- c. Football
 - i. Participation - 27
 - ii. Regular season 8/26 @ Palmyra
- d. Softball -
 - i. Participation - 3
 - ii. Jamboree Tuesday, Aug. 13 @ Centura
 - iii. Reg. Season starts Aug. 18 @ Syracuse
 - iv. Hosting on Aug. 25
- e. Volleyball -
 - i. Participation - 21
 - ii. Jamboree 8/23 vs College View & Pawnee City
 - iii. Regular Season 8/27 @ Boys Town

3. Fall Calendars

4. ECNC Updates
 - a. Hosting girls wrestling invite on 1/30
 - b. All-Conference selection for SB, VB, and BB in person meetings
 - c. New Executive Director and Director of Events

5. Student Check-In Aug. 8 for 6-12
 - a. Attendance: 85%
- 5.b. Elementary Principal's Report
 2. Staff is back:
 - a. New Teachers training was on Friday the 12th and Mentors joined them for lunch and afternoon collaboration
 - b. Inservice for all staff has started
 - i. Much of the professional development efforts are being focused on pacing, planning, and engagement
 - ii. New math curriculum is ready to implement - HMH Into Math
 1. PD this week and ongoing
 2. K-5 partnership with Instruction Partners. They will be here all day on Wednesday, September 21st for their first visit.
 3. ESU3 will also be doing training with the staff on new math standards once they are approved by the state board
 - iii. Reviewing our Marzano Instructional Model
 - iv. Preparing for Open House and students' first day - several new students
 - v. August 22nd teacher inservice
 1. Elementary - math planning pd with ESU3
 2. Secondary - Tribe work and planning time
 3. Preparing for FAST screening and fall data analysis
 - a. K-5 students reading, math, and SEL
 - b. 6th grade reading and SEL
 - c. 7-12 SEL
 - d. Certifying staff
 4. Preparing for FAST professional development - Fast for Success Reading University of Minnesota and invited to be a part of their Fast for Success Math pilot
 - a. Leadership team: Michelle, Chris, Carmen, Morgan, and myself (same as last year). Amy and Mary will be a part of FAST this year, too.
- 5.c. Middle School Principal's Report

- 5.d. Director of School Improvement and SPED's report

Continuous Improvement:

 5. Professional Development Planning is ongoing- thankful for the support of the staff development team at ESU 3.
 6. We begin a new cycle of Continuous Improvement- Teams have been identified and we will determine if we want to continue with our current goals or refine them. MTSS and CIP will be combined into one Leadership Team.

Special Education:

3. Certified staff are working through scheduling, meeting with classroom teachers, and disseminating information to the staff about students with disabilities.
4. Coordinating with service providers to meet student needs.
5. We have a school psychologist, Gretchen McBride, who will be in the district two days per week (Contract with ESU 3).

Bright Arrows Childcare/Sixpence:

4. Waiting for DHHS approval for a new license that will allow us to have more children in childcare.
5. Hired three new staff members to replace the ones who left.
6. We will need to fill Sixpence spots because we have had families move or transition to PreK.
7. August socialization will be the park, a lesson about the benefits of Sixpence, and a photographer will take family pictures.

5.e. Superintendent's Report

6. Board Reports

7. Adjournment



**Weeping Water Public School
Financial Report for Board
August 2022**

CASH ASSETS

CASH ASSET REPORT

DATE: 08/12/2022

FUND	ACCOUNT TYPE	INFORMATION	HOLDER	CURRENT BALANCE	BALANCE 2019
GENERAL FUND/KITCHEN FUND	CHECKING	300380832	Farmers & Merchants	\$ 454,439.72	\$ 619,320.44
	CLOSED ACCOUNT	300382812	Farmers & Merchants	\$ -	\$ 19,991.94
TOTAL GENERAL FUND				\$ 454,439.72	\$ 639,312.38
ACTIVITY FUND	CHANGE			\$ 1,140.00	\$ 1,140.00
ACTIVITY FUND	PETTY CASH			\$ 100.00	\$ 100.00
ACTIVITY FUND	CHECKING	300444190	Farmers & Merchants	\$ 92,768.29	\$ 117,958.61
ACTIVITY FUND	SAVINGS #1	300689661	Farmers & Merchants	\$ 3,694.51	\$ 3,069.78
TOTAL ACTIVITY FUND				\$ 97,702.80	\$ 122,268.39
BOND FUND	MONEY MARKET	95010505	First Nebraska Bank	\$ 927,754.90	\$ 444,784.92
TOTAL BOND FUND				\$ 927,754.90	\$ 444,784.92
QCPUF FUND	CHECKING-2009 & 2010 BAB	86483570	First Nebraska Bank	\$ 138,235.18	\$ 114,670.29
TOTAL QCPU FUND				\$ 138,235.18	\$ 114,670.29
BUILDING FUND	CHECKING	300381079	Farmers & Merchants	\$ 319,690.96	\$ 307,942.28
TOTAL BUILDING FUND				\$ 319,690.96	\$ 307,942.28
DEPRECIATION FUND	CHECKING	300446542	Farmers & Merchants	\$ 439,347.53	\$ 667,894.46
TOTAL DEPRECIATION FUND				\$ 439,347.53	\$ 667,894.46
EMPLOYEE BENEFIT FUND	CHECKING/RETIREMENT	300381061	Farmers & Merchants	\$ 195.34	\$ 67.36
EMPLOYEE BENEFIT FUND	CHECKING/SECTION 125	86234570	First Nebraska Bank	\$ 33,152.00	\$ 32,543.92
TOTAL EMPLOYEE BENEFITS FUND				\$ 33,347.34	\$ 32,611.28
STUDENT FEES FUND	Checking HOPPER GRANT HS	85834670	First Nebraska Bank	\$ 20,112.21	\$ 12,034.40
TOTAL STUDENT FEES FUND				\$ 20,112.21	\$ 12,034.40

***August Mid Month Tax Collections not in yet.

TOTAL **\$ 2,430,630.64** **\$ 2,341,518.40**

Weeping Water Public School

August 2022 Claims for Payment

Vendor	Amount	Notes
Amazon E-Commerce	\$1,857.64	
Amy Kroll	\$296.82	
B2 Environmental	\$950.00	
Baker's Chocolates	\$212.50	
Bluum USA, Inc.	\$2,345.40	
Bristol Wenzl	\$281.98	
C&C Truck Repair, Inc.	\$510.00	
Capital Business Systems, Inc.	\$840.91	
Cassgram c/o Stephen C Warga	\$130.00	
Cavendish Square	\$201.48	
Cengage Learning	\$11,657.92	REAP Grant Reimbursable
CEV	\$1,550.00	REAP Grant Reimbursable
City Of Weeping Water	\$813.94	
Community Memorial Hospital DBA Syracuse Area Health	\$336.16	
Computer Hardware	\$150.00	
Duncan Enterprises Inc	\$702.00	
Educational Service Unit 3	\$867.00	
Egan Supply Company, Inc	\$183.16	
Electronic Contracting Co Inc	\$1,243.42	
Fairfield Inn & Suites	\$1,874.25	Admin Days
Follett School Solutions, LLC	\$329.39	
Futuramic's Clean Water Center	\$27.00	
Greg A Shepard	\$3,650.00	Waxing of Gym Floors
Hiland Dairy	\$339.66	
Houghton Mifflin Harcourt Inc	\$1,117.43	ESSERS III Reimburseable
Innovative Office Solutions	\$979.98	
JJ AND ME, INC	\$150.00	
Josie Cave	\$27.10	
JourneyEd.com.Inc.	\$500.00	
Keckler Oil Co Inc	\$835.94	
Kevin Reiman	\$338.81	
Kinetic Business by Windstream	\$505.73	
KSB School Law	\$150.00	
Lincoln Journal Star	\$393.46	
Marcy Wilfong	\$131.87	
Martin Bros. Distributing Co., Inc.	\$508.25	
Meeske Hardware Inc	\$418.66	
Meyer Laboratory, Inc.	\$666.85	
Mid-America Termite & Pest Control, Inc	\$86.96	
Mighty Ducts	\$1,320.00	
Morris Printing Group Inc	\$565.53	
My Central Supply	\$205.34	
NACIA	\$25.00	
NASB ALICAP	\$90,966.00	Annual Premium 22/23, Workman's Comp & Liability
Natania French	\$113.35	
National Assoc of Agricultural Educators, Inc	\$1,454.78	REAP Grant Reimbursable
National FFA Organization	\$2,265.45	REAP Grant Reimbursable

Nebraska Council of School Administrators, Inc.	\$890.00	
Nebraska Furniture Mart Inc	\$2,193.00	
Nebraska Safety Center	\$250.00	
Nebraska State Fire Marshal Agency	\$20.00	
Omaha Public Power Department	\$9,280.30	
Pearson Clinical-Psych Corp.	\$96.10	
Realityworks	\$3,360.80	Hopper Grant Reimbursable
Scholastic	\$104.39	
School Specialty, LLC	\$6.23	
Stop 'N Shop Inc	\$47.22	
Swiftreach Networks, LLC	\$900.00	
Symmetry Energy Solutions	\$598.09	
TK Elevator Corporation	\$397.19	
Tyson Wessels	\$209.22	
Unite Private Networks, LLC	\$416.41	
US BANK	\$544.75	
Verizon Wireless LLC	\$234.84	
Weeping Water Express Lane, Inc.	\$28.17	
WEX Bank	\$233.57	
WoodRiver Energy, LLC	\$266.41	
August 2022 Claims for Payment	\$155,153.81	
August 2022 Payroll	\$372,483.03	
Total August 2022 (General Fund/Lunch Fund)	<u>\$527,636.84</u>	

FISCAL BUDGET USE PER MONTH

July

2022

UPDATED: 08/12/22

MONTH END	FISCAL 20 % USED 20 Budget =	FISCAL 20 \$ USED	FISCAL 21 % USED 21 Budget =	FISCAL 21 \$ USED	FISCAL 22 % USED 22 Budget =	FISCAL 22 \$ USED
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November	8.21%	\$484,224.73	8.02%	\$ 447,296.05	8.21%	\$ 514,638.41
December	7.82%	\$461,218.51	7.18%	\$ 401,048.09	8.98%	\$ 563,121.80
January	9.20%	\$542,851.08	7.25%	\$ 404,367.83	8.76%	\$ 549,302.80
February	8.24%	\$464,052.86	8.59%	\$ 479,065.59	8.66%	\$ 543,031.91
March	7.35%	\$433,365.24	9.00%	\$ 502,362.41	9.01%	\$ 565,226.14
April	7.49%	\$442,027.14	8.19%	\$ 456,974.29	8.45%	\$ 529,694.82
May	6.95%	\$409,736.54	8.65%	\$ 482,601.97	9.18%	\$ 575,462.89
June	6.78%	\$399,620.00	7.70%	\$ 429,852.67	8.65%	\$ 542,271.19
July	7.17%	\$422,609.66	9.45%	\$ 527,205.00	8.41%	\$ 527,636.84
August	7.92%	\$466,449.71	9.76%	\$ 544,620.05		
Cumulative	93.86%	\$5,510,810.60	102.29%	\$5,706,832.29	95.07%	\$5,962,415.27

TOTAL EXPENSE BUDGET \$ 5,579,513.00

OPERATING BUDGET \$ 5,746,903.00

W/ SIXPENCE \$ 6,271,903.00



**Weeping Water Public School
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OPERATING BUDGET \$ 5,746,903.00

W/ SIXPENCE \$ 6,271,903.00



NATIONAL
ARTS IN
EDUCATION WEEK

Whereas all students have the right to an arts education that includes dance, media arts, music, theatre, and visual arts taught by certified arts educators, in partnership with community providers.

Whereas arts education has the power to change students' lives.

Whereas arts education is a key to re-igniting students' learning in a post-COVID-19 world.

Whereas arts education helps nurture healthy, inclusive communities where all points of view are respected.

Whereas arts education experiences help students understand their own cultural roots and appreciate others' cultural roots and traditions.

Whereas arts education supports the social and emotional well-being of students and fosters a more positive, safer school environment.

Whereas arts education is part of the well-rounded education for every student as outlined in the Every Student Succeeds Act and in state law.

*Therefore, **Weeping Water Public Schools** pledges to maintain and grow our arts education programs in the 2022-23 school year and beyond.*

Adam DeMike, BOE President

Kevin Reiman, Superintendent

NOTICE OF HEARING TO AMEND BUDGET

Weeping Water Public Schools (13-0022) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 18th day of August, 2022," at 6:00 o'clock PM, at Weeping Water Public Schools Conference Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed amendment. The Employee Benefit Fund exceeded the budget due to an increase in claims. The Nutrition Fund Budget exceeded the budget due to an increase in employee, food, and shipping costs. The Bond Fund exceeded the budget due to a fee charge by the lending institution. This amendment will not impact the 2021/22 district levy. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>")

AS ORIGINALLY ADOPTED SEPTEMBER 8, 2021

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2019-2020 (1)	2020-2021 (2)	2021-2022 (3)			
General	\$ 5,459,814.00	\$ 5,398,155.00	\$ 6,599,500.00	\$ 787,883.00	\$ 3,442,963.00	\$ 3,984,263.00
Depreciation	\$ 65,239.00	\$ -	\$ 651,041.00		\$ 651,041.00	
Employee Benefit	\$ 597,634.00	\$ 558,052.00	\$ 664,000.00	\$ 34,891.00	\$ 698,891.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 212,230.00	\$ 183,739.00	\$ 250,000.00	\$ 50,262.00	\$ 300,262.00	
School Nutrition	\$ 205,883.00	\$ 196,300.00	\$ 256,300.00	\$ 44,674.00	\$ 300,974.00	
Bond	\$ 844,198.00	\$ 794,197.00	\$ 847,207.00	\$ 1,127,778.00	\$ 1,177,485.00	\$ 805,556.00
Special Building	\$ 55,879.00	\$ 368,492.00	\$ 315,485.00		\$ 79,485.00	\$ 238,384.00
Qualified Capital Purpose Undertaking	\$ 83,359.00	\$ 77,952.00	\$ 80,000.00	\$ 190,168.00	\$ 195,036.00	\$ 75,891.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 9,102.00	\$ 12,077.00	\$ 9,000.00	\$ 16,207.00	\$ 25,207.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,533,338.00	\$ 7,588,964.00	\$ 9,672,533.00	\$ 2,251,863.00	\$ 6,871,344.00	\$ 5,104,094.00



Weeping Water Public Schools

2021-2022 Annual Report



Every Student, Every Day, Lifelong Learning is the Weeping Water Way

We believe...

- Everyone shares in the responsibility of the education of our youth
- Every student is valuable and capable of learning
- Students need a positive learning environment
- There is value in academics, fine arts, and extracurricular activities
- High expectations promote personal excellence

Local Business and Industry



Automotive Service
Building Rentals
City Offices
Child Care
Churches
Contracting, Hardware, Electrical
Convenience/Grocery Stores
Food Services/Liquor Establishments

Funeral Services
Health Care Service
Industrial
Legal/Financial/Investments/Insurance
Museums, Theatre, Entertainment
Personal Care
Realtors
Retail Stores & Specialty Shops
Miscellaneous Services





Profile

Weeping Water Public Schools



District Mission:

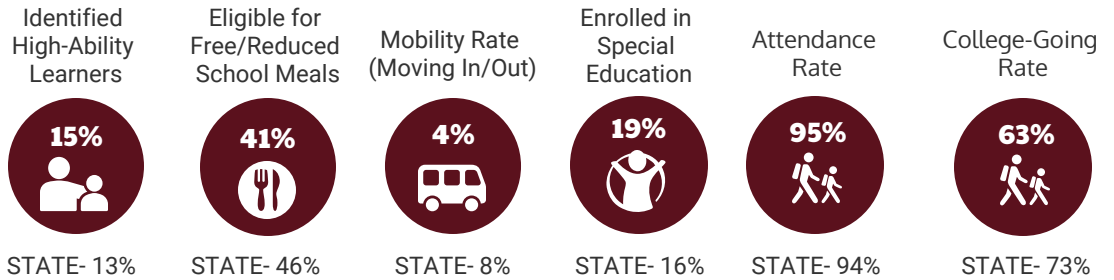
**"Every Student, Every Day,
Lifelong Learning Is The Weeping Water Way"**

293

Total PK-12 Students in
2020-2021

2019/20 - 306 Students
2018/19 - 320 Students
2017/18 - 315 Students
2016/17 - 323 Students

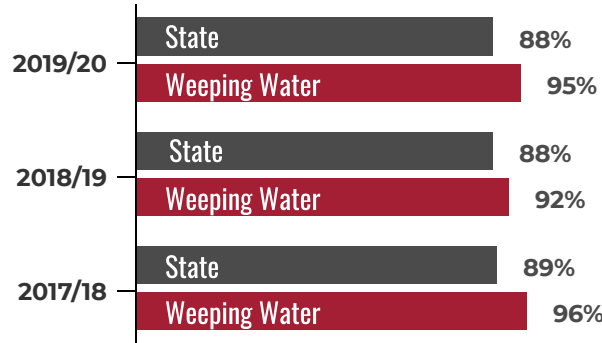
Student Population Characteristics



PK-12 Enrollment 20/21

Pre-school	21
Kindergarten	14
1st Grade	21
2nd Grade	22
3rd Grade	7
4th Grade	25
5th Grade	17
6th Grade	18
7th Grade	20
8th Grade	25
9th Grade	24
10th Grade	26
11th Grade	21
12th Grade	32
Total PK-12	293

Graduation Rate

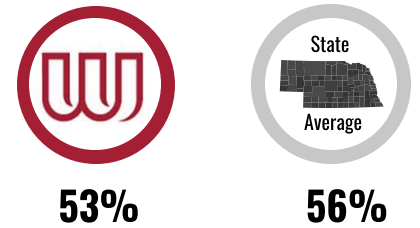


District State Classifications 2019

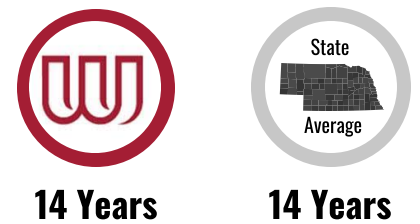
District - Good ★★
High School- Good ★★
Middle School - Needs Improvement ★
Elementary School- Good ★★

Highly-Qualified Educators

Percent of Teachers with
a Masters Degree



Average Years of
Teaching Experience



Student Engagement

94.9%



Percent of Students participating in at least one activities

Extracurriculars Offered

Football, Cross Country, Volleyball, Softball, Wrestling, Girls Basketball, Boys Basketball, Track, Cheerleading, Band, Choir, Musical, FBLA, Skills USA, FCCLA, FCA, Student Council, National Honor Society, Quiz Bowl, Speech, One Act, Big Pal, Student Advisory Committee

Teacher:Student Ratio



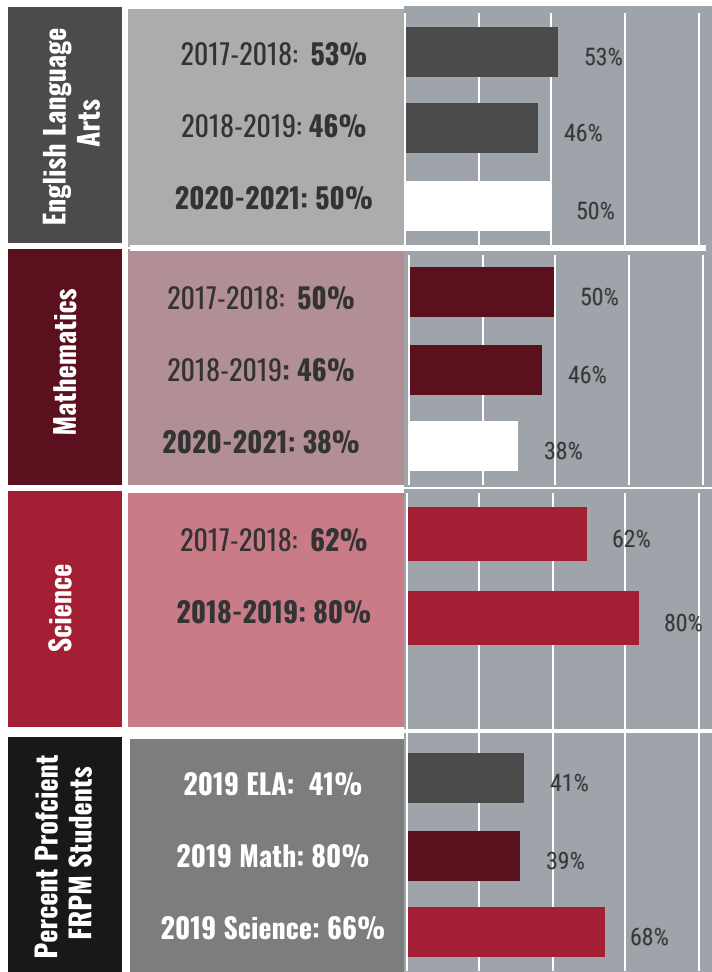
1:11



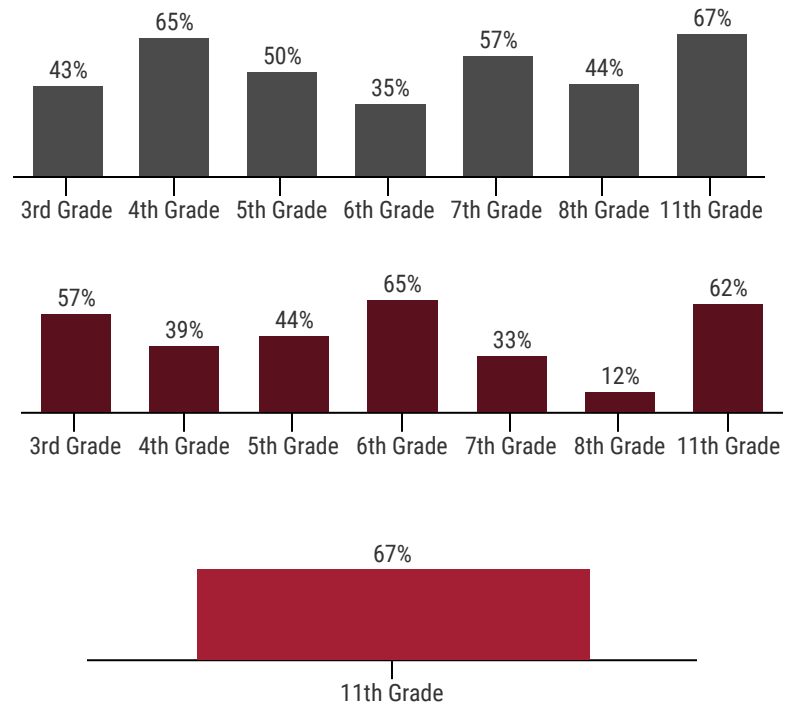
Weeping Water Public Schools

Assessment

NSCAS Combined Results 2018-2021: 3rd-8th



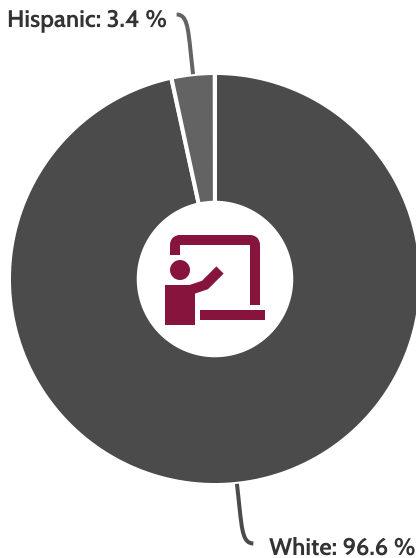
NSCAS Grade Level Results 2021 Percent Proficient: 3rd-11th (ACT)



2019 ACT Average Scores



Educator Demographics

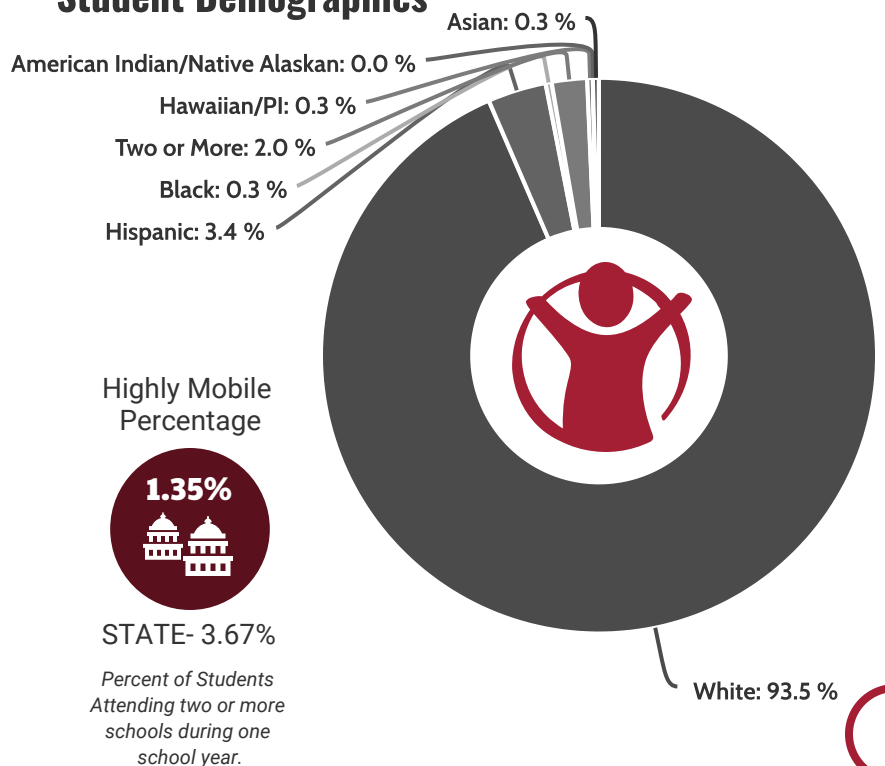


Teachers: **31.80 FTE**

Teaching Out of Field: **6.05 Teachers**

Inexperienced Teachers (<4 Years): **9.00 Teachers**

Student Demographics



Highly Mobile Percentage



STATE- 3.67%

Percent of Students Attending two or more schools during one school year.



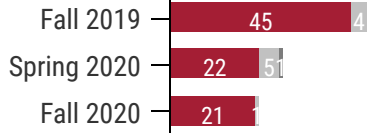
Data Charts

Student Attendance by Absences: All Students, Free/Reduced Meal, Special Education

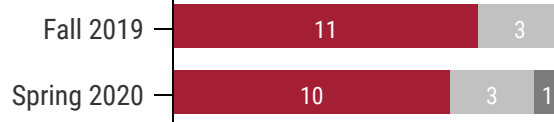
Number of Students having that number of absences at each level.

● 0-5 absences ● 6-10 absences ● 11-15 absences ● 16+ absences

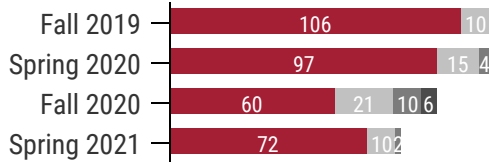
Early Childhood



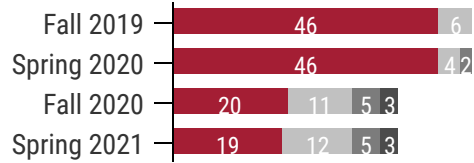
Early Childhood: Free/Reduced



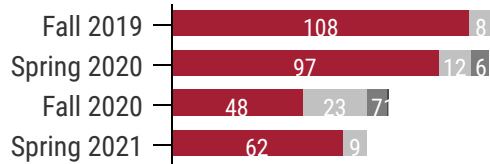
Elementary AM



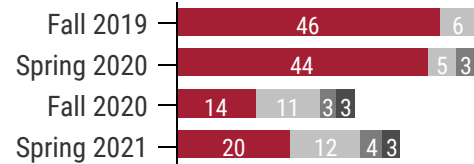
Elementary AM: Free/Reduced



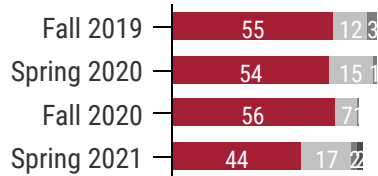
Elementary PM



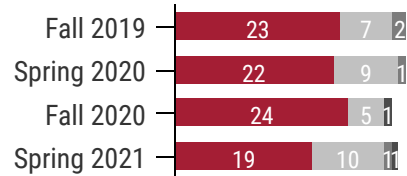
Elementary PM: Free/Reduced



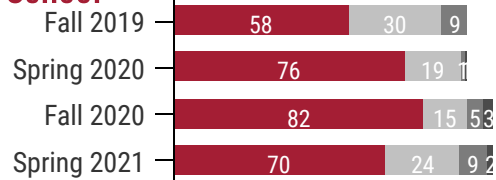
Middle School



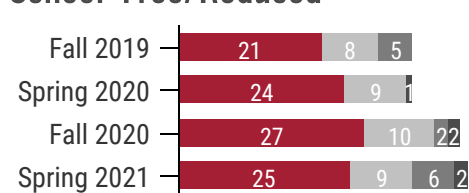
Middle School: Free/Reduced



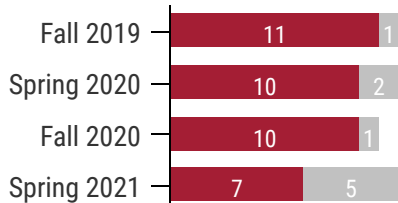
High School



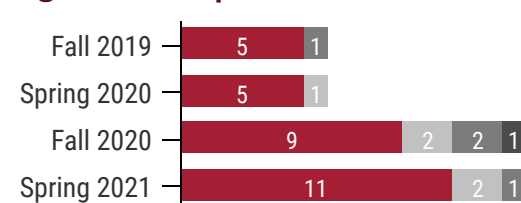
High School: Free/Reduced



Middle School: Special Education



High School: Special Education



District Analysis:

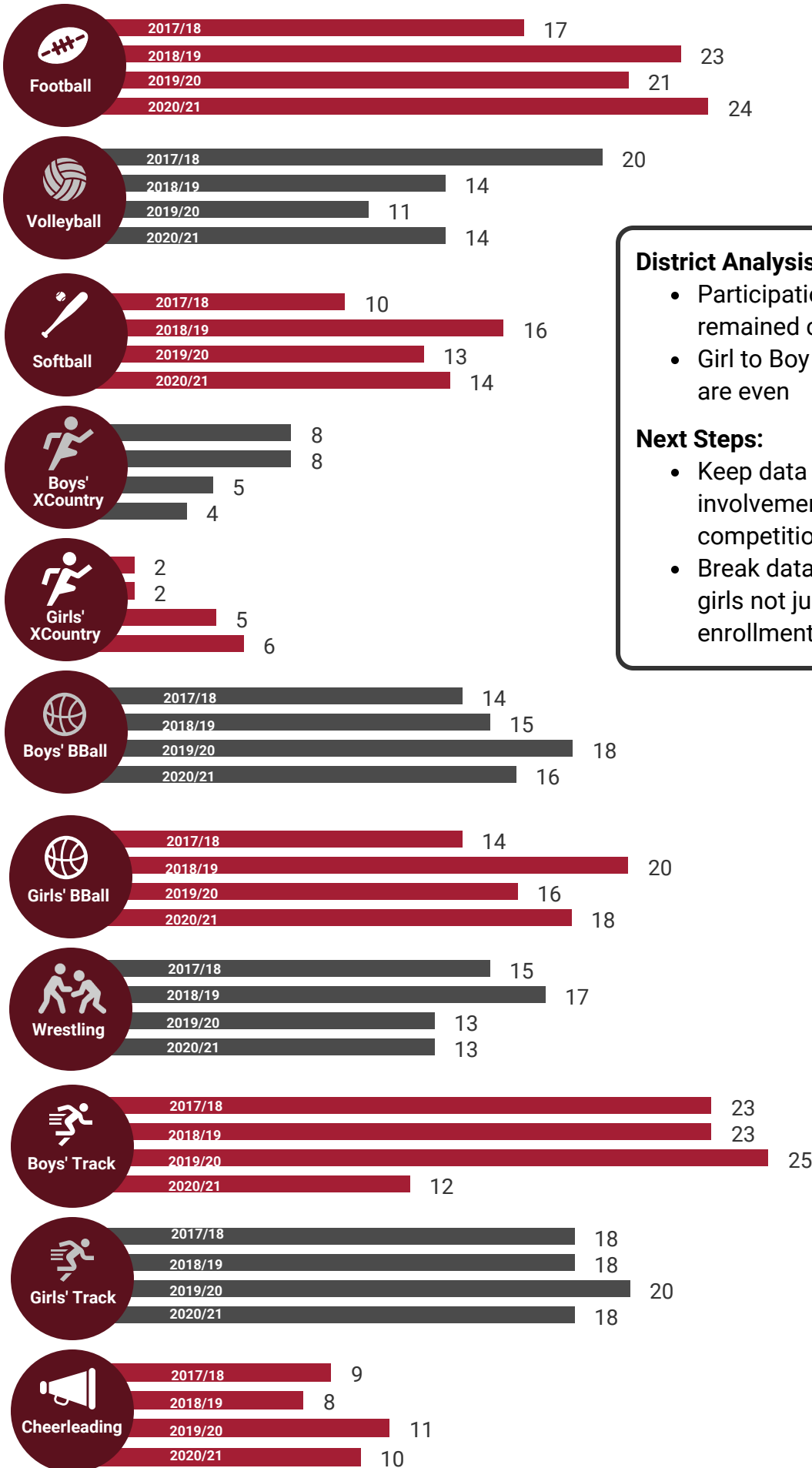
- Missing all of elementary SPED attendance data
- Majority of students fall into the 0-5 absence category
- Spring 2020 data is inconsistent due to COVID school closure

Next Steps:

- Fall 2020 data is skewed due to COVID
- Data collection at the end of each semester by working group



Athletic Participation: High School Students 9th-12th



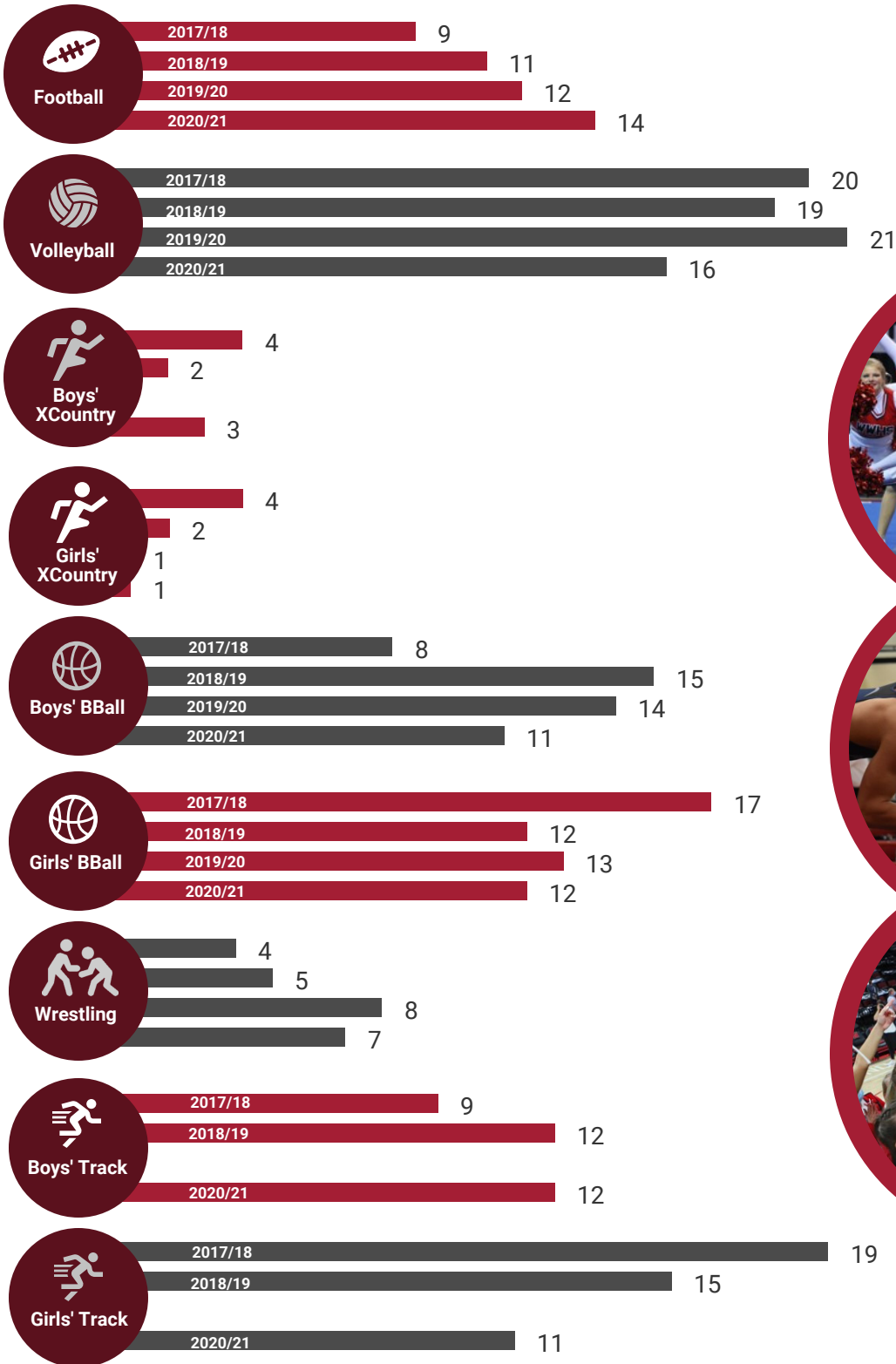
District Analysis:

- Participation numbers have remained consistent
- Girl to Boy participate ratios are even

Next Steps:

- Keep data on student involvement for more than competition only
- Break data up with boys vs girls not just overall enrollment

Athletic Participation: Middle School 6th-8th



District Analysis:

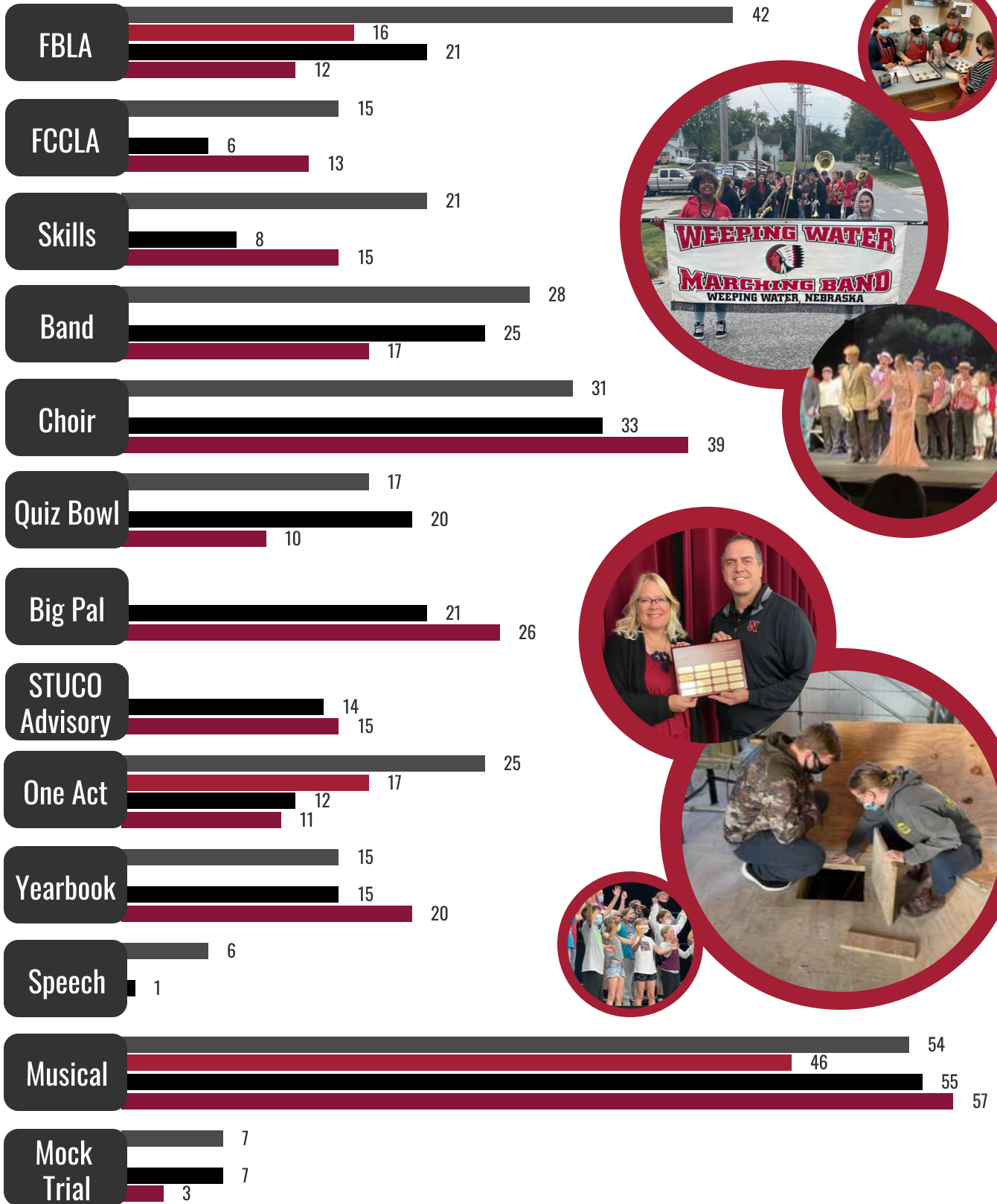
- Participation numbers have remained consistent
- Girl to Boy participate ratios are even

Next Steps:

- Keep data on student involvement for more than competition only
- Break data up with boys vs girls not just overall enrollment

Activity Participation by Year

● 2017/18 ● 2018/19 ● 2019/20 ● 2020/21



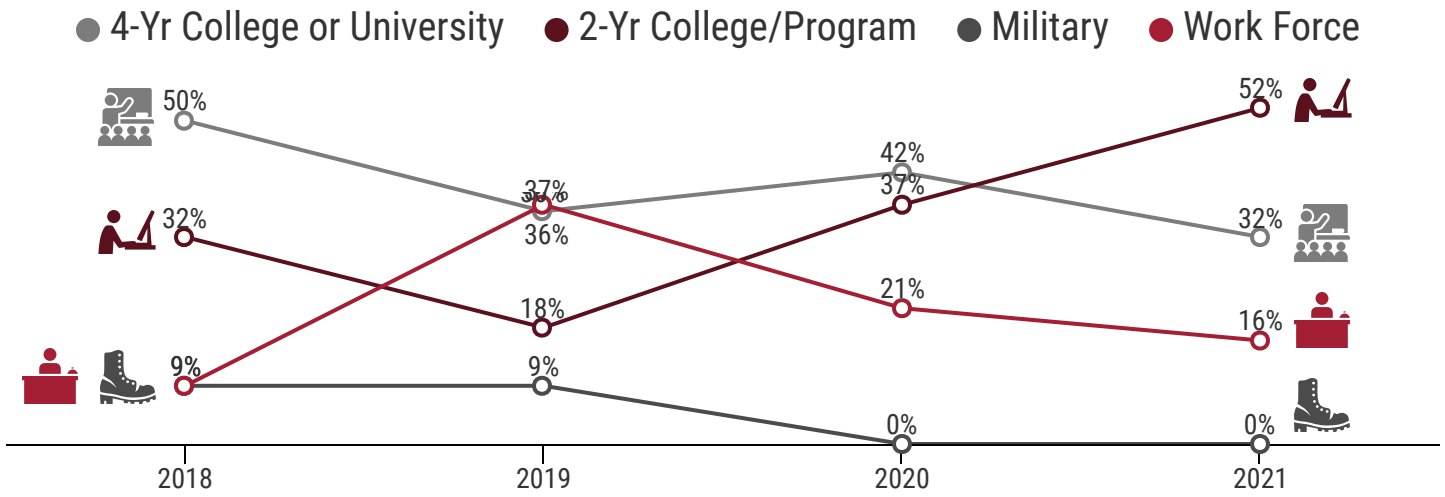
District Analysis:

- Inconsistent record keeping

Next Steps:

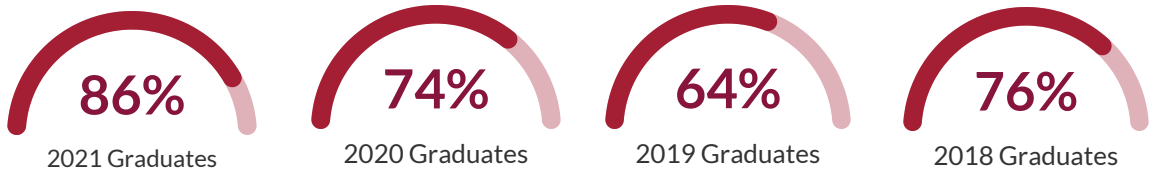
- Sponsors need to keep accurate records of participation

Percent of Graduates' on Each Pathway After Graduation by Year



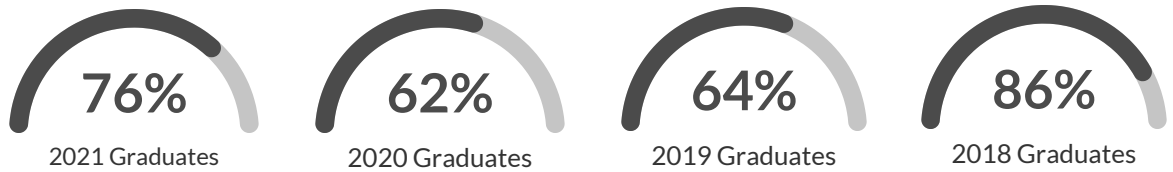
Do you feel you were offered a quality education at Weeping Water Public School?

Yes



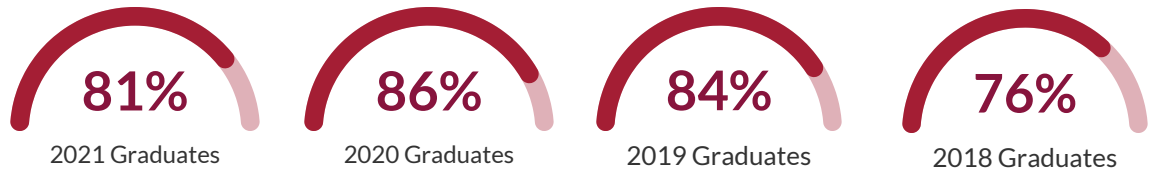
Did your teachers generally hold high standards and demand quality work?

Yes



Was your participation in co-curricular activities an important part of your high school experience?

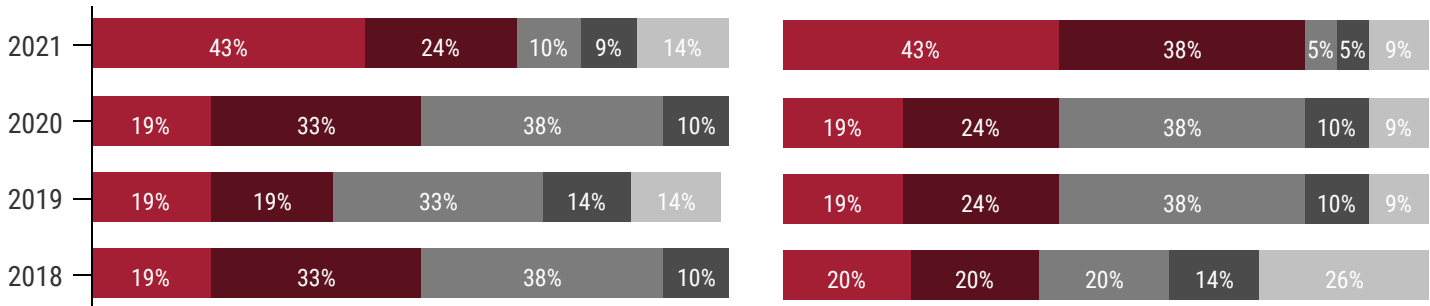
Yes



What grade would you give your high school in providing a safe learning environment?

A B C D F

What grade would you give your high school in providing a drug free environment?



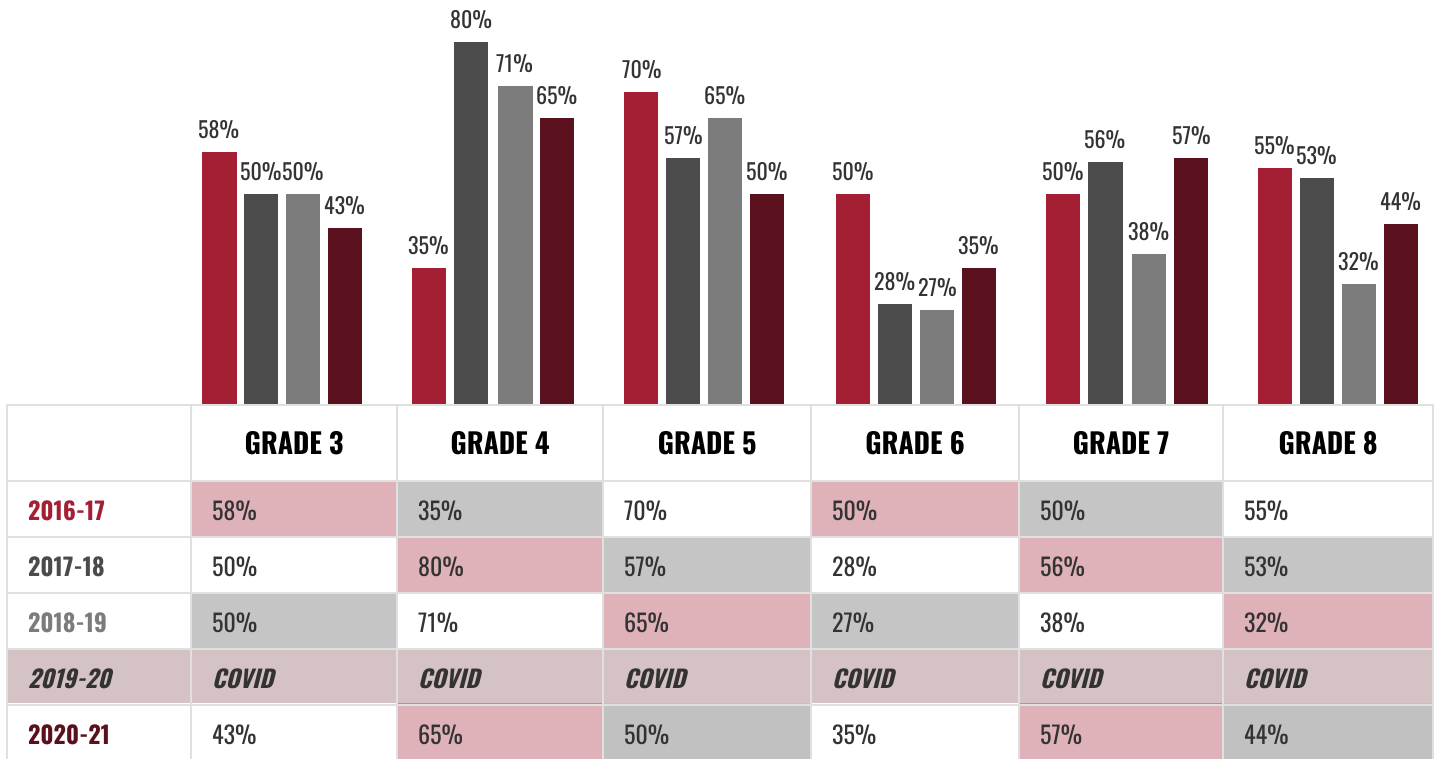
District Analysis:

- Upward trend towards 2 year vs 4 year or workforce
- Data consistently shows students believe participation in activities is an essential part of HS experience

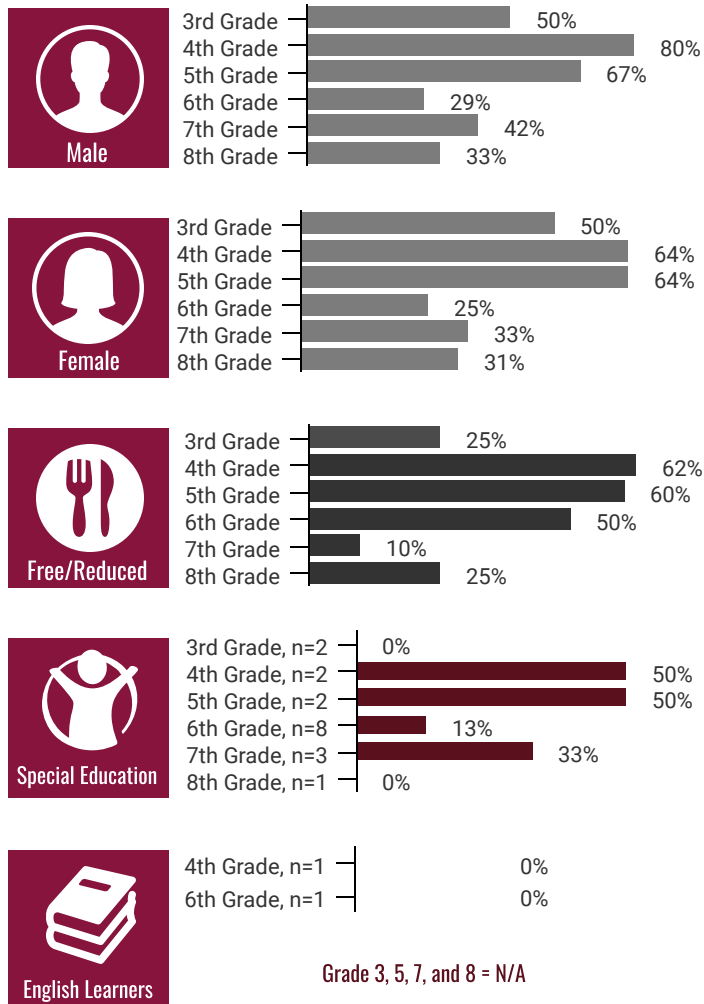
Next Steps:

- Look at the wording of survey questions for more intentional questions
- Contact students 2 years after graduation with follow-up survey

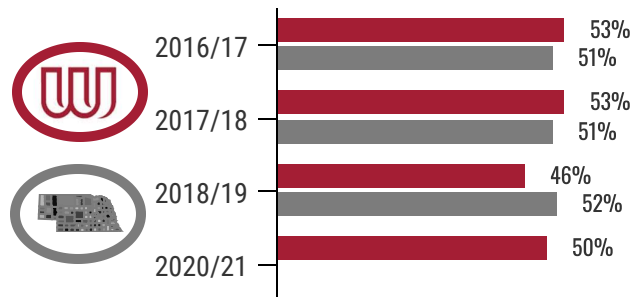
English Language Arts - Percent of Students On track and Above



Percent of Students Scoring "On Track or Above 2018/19"



District and State Overall Proficiency



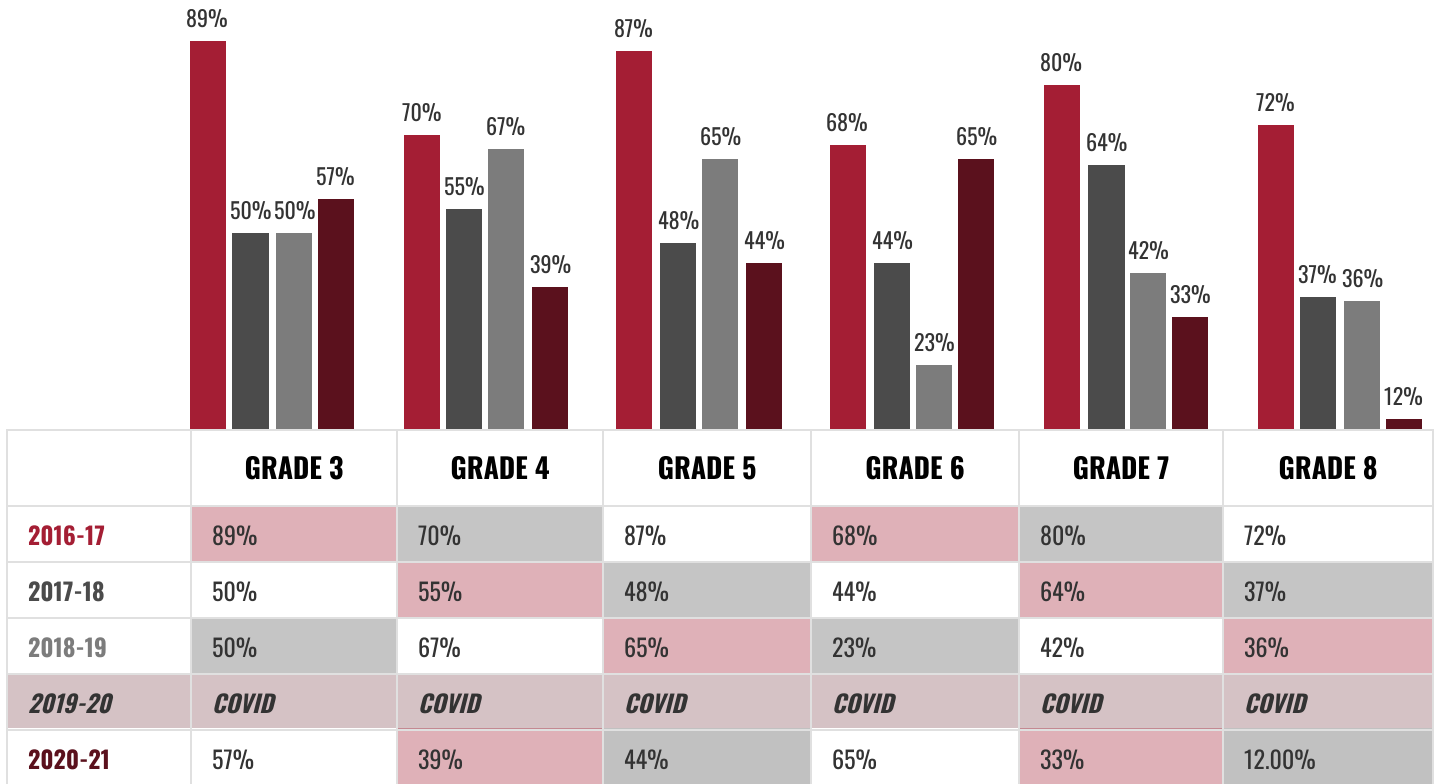
District Analysis:

- No grades have a consistent upward trend
- Data is inconsistent
- Last data point was collected 2018-2019 school year
- 2020-2021 pilot year for NSCAS Growth

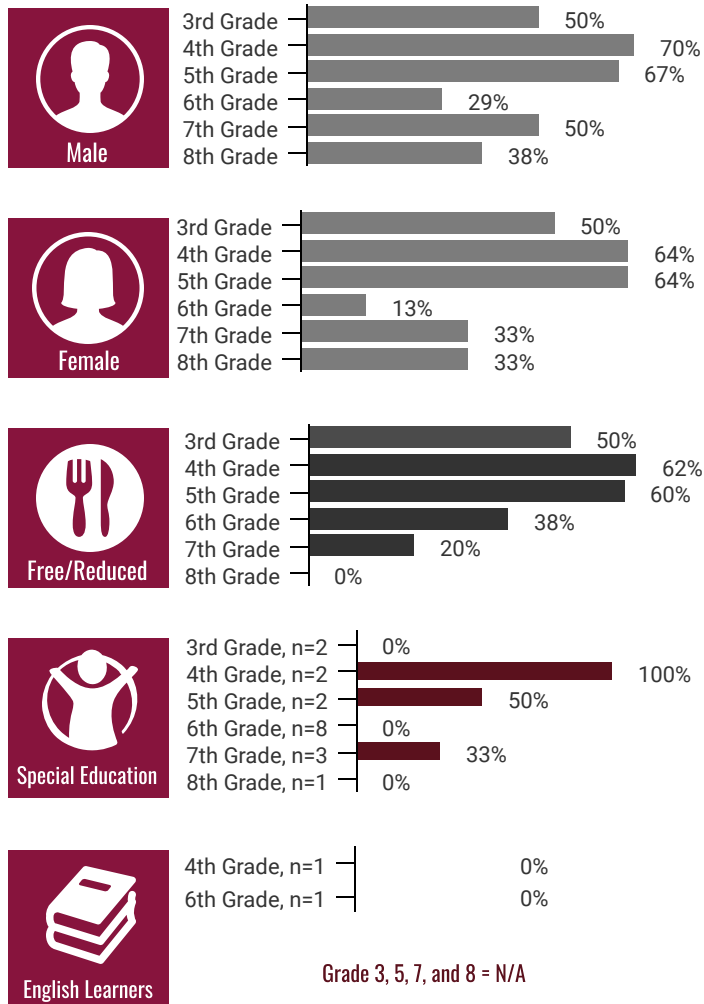
Next Steps:

- Literacy will be a target area of CIP Action Plan

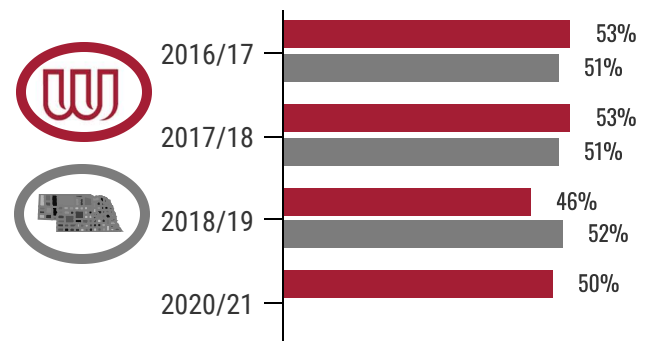
Mathematics - Percent of Students On track and Above



Percent of Students Scoring "On Track or Above 2018/19



District and State Overall Proficiency



District Analysis:

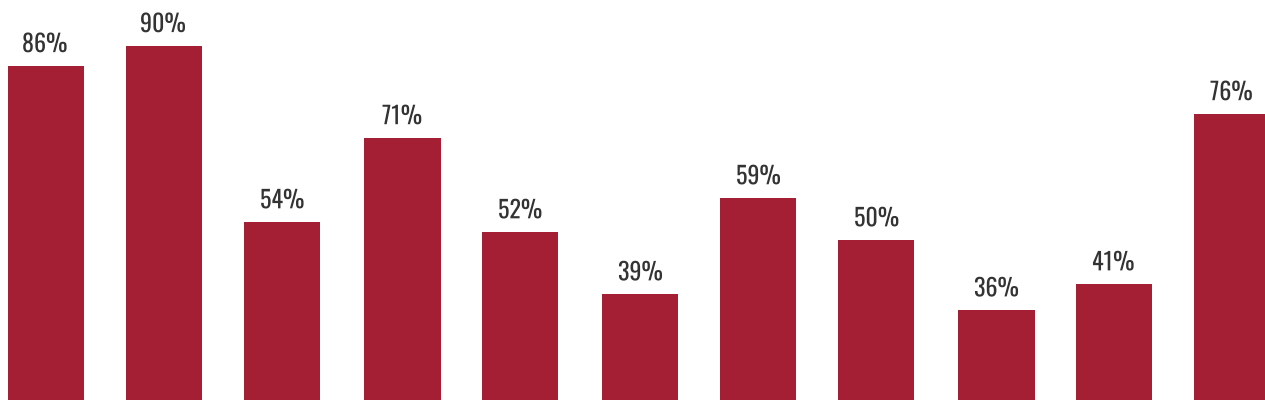
- Downward trend
- Last data point was collected 2018-2019 school year
- 2020-2021 pilot year for NSCAS Growth

Next Steps:

- Math will be a target area of CIP Action Plan

Mathematics -Percent of students at or above the 50th Percentile Mean RIT

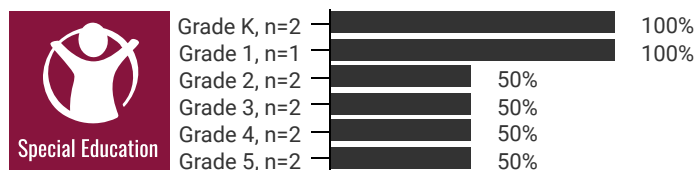
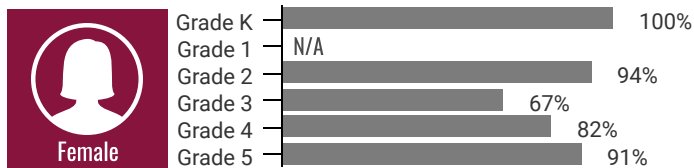
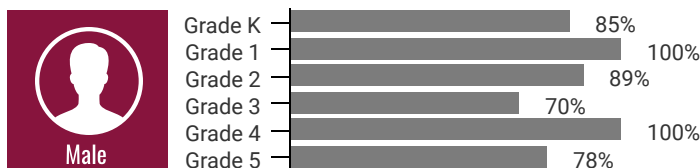
Spring 2021



	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Fall 2015	85%	79%	83%	54%	70%	63%	NA	77%	56%	63%	94%
Spr. 2016	100%	77%	70%	48%	72%	65%	NA	74%	58%		
Fall 2016	83%	100%	89%	60%	50%	83%	70%	47%	76%	60%	70%
Spr. 2017	83%	100%	74%	63%	39%	70%	61%	58%	86%	53%	71%
Fall 2017	86%	70%	73%	74%	58%	41%	58%	69%	62%	75%	68%
Spr. 2018	100%	88%	81%	50%	75%	48%	44%	76%	72%		
Fall 2018	87%	100%	86%	69%	73%	86%	40%	64%	71%	65%	86%
Spr. 2019	86%	100%	74%	56%	71%	75%					
Fall 2019	83%	90%	67%	65%	63%	67%	63%	32%	60%	82%	94%
Winter 2019	78%	95%	83%	62%	56%	85%	56%	36%	60%	64%	62%
Spr. 2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
Fall 2020	88%	90%	75%	86%	73%	47%	56%	74%	42%	55%	83%
Winter 2020	79%	80%	77%	71%	57%	50%	39%	43%	52%	59%	74%
Spring 2021	86%	90%	54%	71%	52%	39%	59%	50%	36%	41%	76%

Percent of Students Scoring "At or Above 50th Percentile"

2018/19



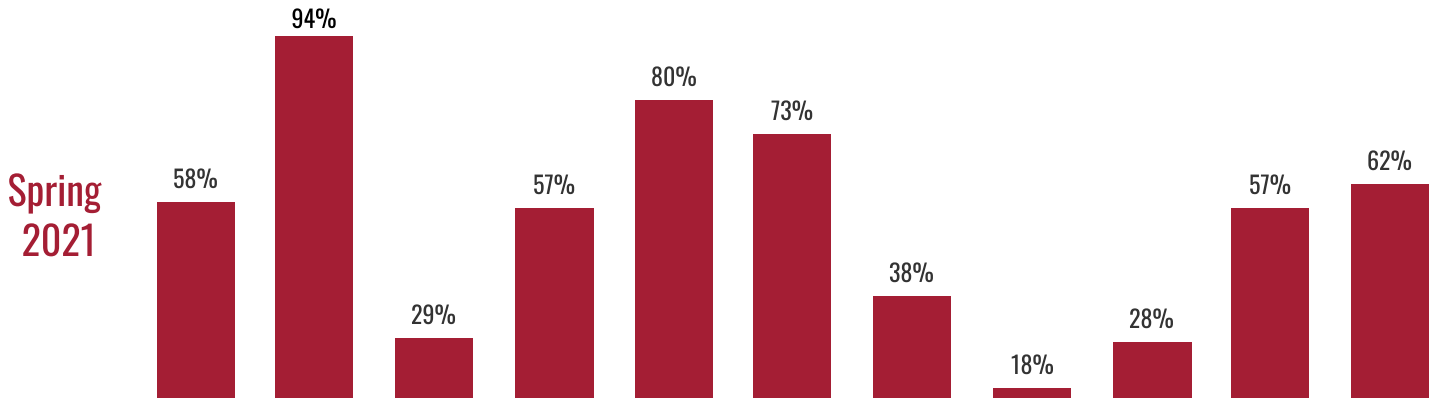
District Analysis:

- Winter Assessment was added 2019
- K-1 Assessment is read to children
- 2nd-10th children read assessments to themselves
- Inconsistent trend data

Next Steps:

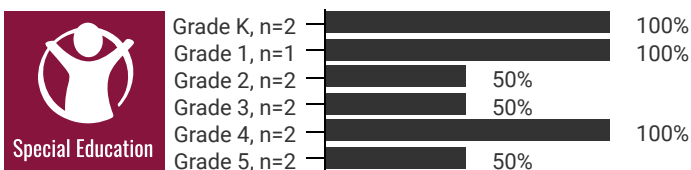
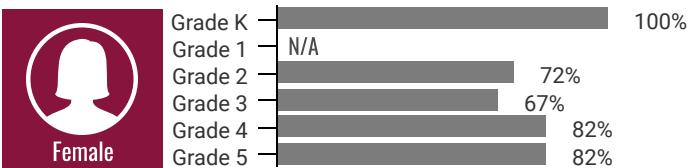
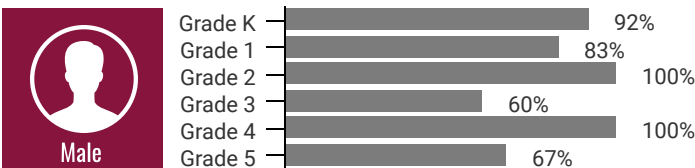
- Math will be a target area of CIP Action Plan
- Based on data, K-5 will be adopting FastBridge Math screening and monitoring

Reading -Percent of students at or above the 50th Percentile Mean RIT



	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Fall 2015	93%	86%	89%	NA	70%	88%	89%	81%	71%	53%	100%
Spr. 2016	100%	86%	80%	48%	67%	64%	69%	69%	63%	NA	NA
Fall 2016	68%	93%	89%	70%	58%	83%	63%	84%	76%	70%	61%
Spr. 2017	84%	87%	84%	79%	65%	83%	67%	79%	81%	47%	61%
Fall 2017	86%	68%	67%	68%	78%	64%	64%	69%	71%	75%	73%
Spr. 2018	100%	85%	88%	65%	85%	67%	60%	64%	74%		
Fall 2018	59%	100%	79%	75%	82%	90%	40%	68%	75%	70%	74%
Spr. 2019	95%	83%	74%	47%	90%	75%					
Fall 2019	91%	86%	50%	65%	69%	71%	83%	41%	72%	58%	64%
Winter 2019	83%	95%	83%	73%	63%	85%	67%	48%	48%	65%	41%
Spr. 2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
Fall 2020	100%	76%	71%	57%	68%	71%	50%	68%	52%	25%	68%
Winter 2020	79%	85%	50%	57%	74%	72%	44%	43%	40%	41%	65%
Spring 2021	58%	94%	29%	57%	80%	73%	38%	18%	28%	57%	62%

Percent of Students Scoring "At or Above 50th Percentile" 2018/19



District Analysis:

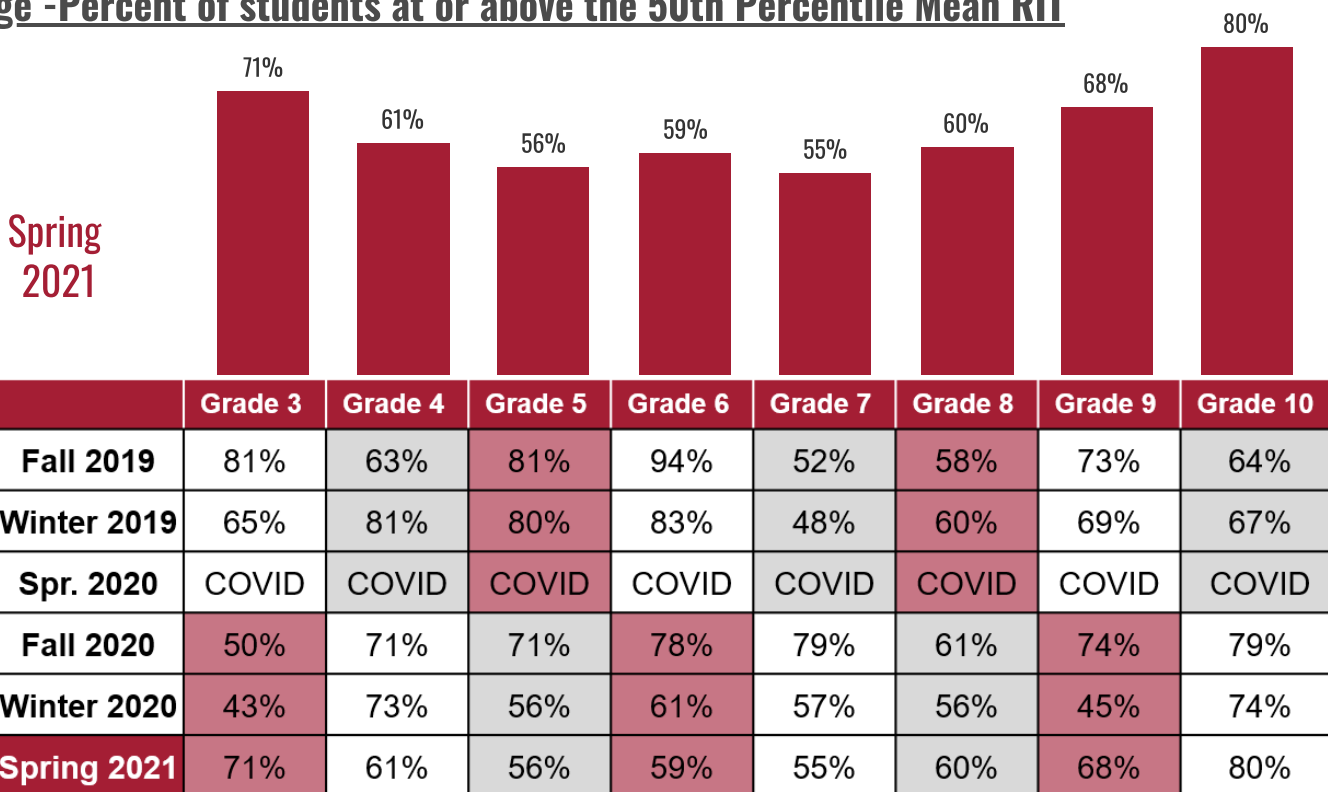
- Winter Assessment was added 2019
- K-1 Assessment is read to children
- 2nd-10th children read assessments to themselves
- 2020-2021 School Year two grade levels showed upward trends (3rd and 9th grade)
- All other grade levels showed inconsistent trend data

Next Steps:

- Literacy will be a target area of CIP Action Plan
- Based on data, K-5 adopted FastBridge Reading screening and monitoring for the 2020-2021 school year



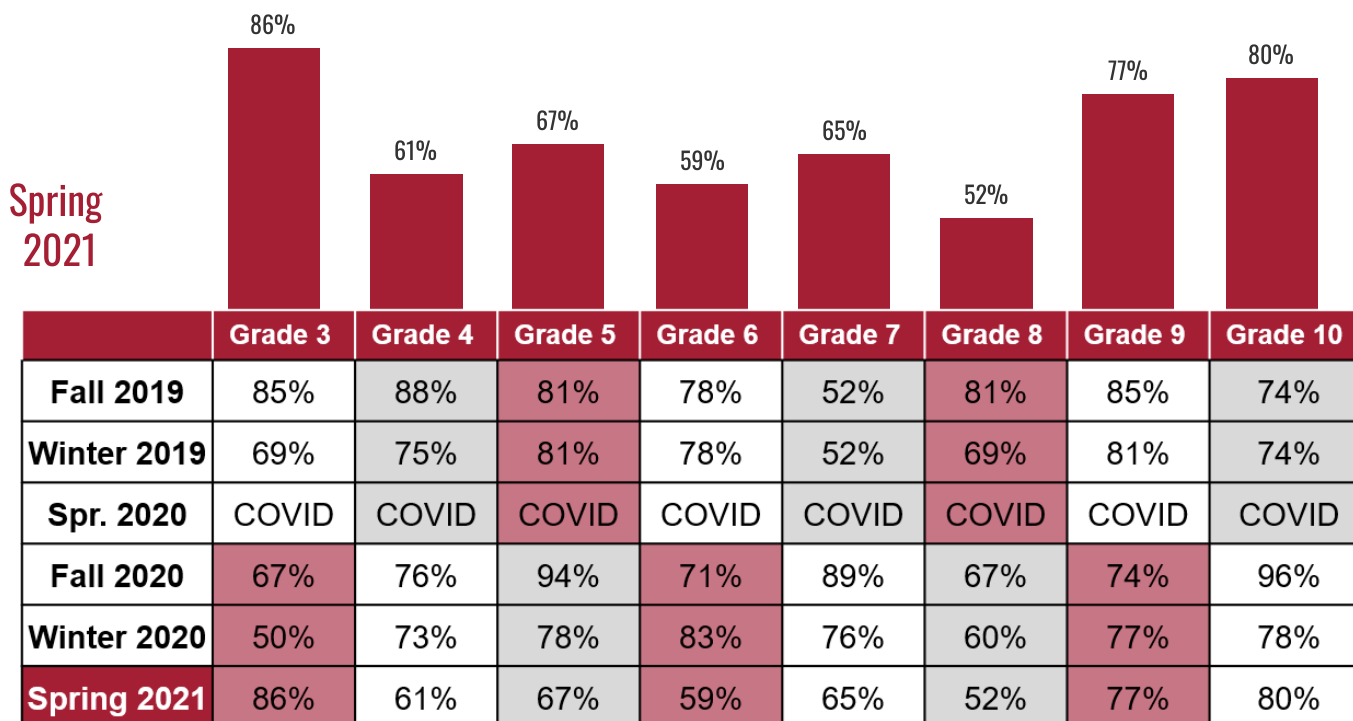
Language - Percent of students at or above the 50th Percentile Mean RIT



District Analysis:

- Grades 3-10 began using the assessment in the 2019-2020 school year
- Inconsistent data trends

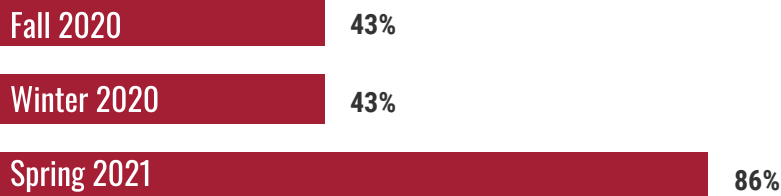
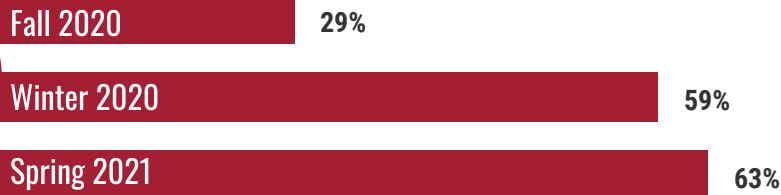
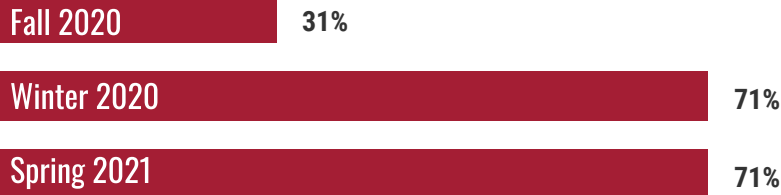
Science - Percent of students at or above the 50th Percentile Mean RIT



District Analysis:

- Grades 3-10 began using the assessment in the 2019-2020 school year
- Inconsistent data trends

Reading - Percent of Students "On Track"



District Analysis:

- Due to inconsistent data trends in literacy, FastBridge was adopted K-5 in the Fall of 2020
- FastBridge replaced AIMSweb as a screening and progress monitoring tool
- During the 2020-2021 school year, K-4 showed an upward trend
- Mobility was a factor in several grades

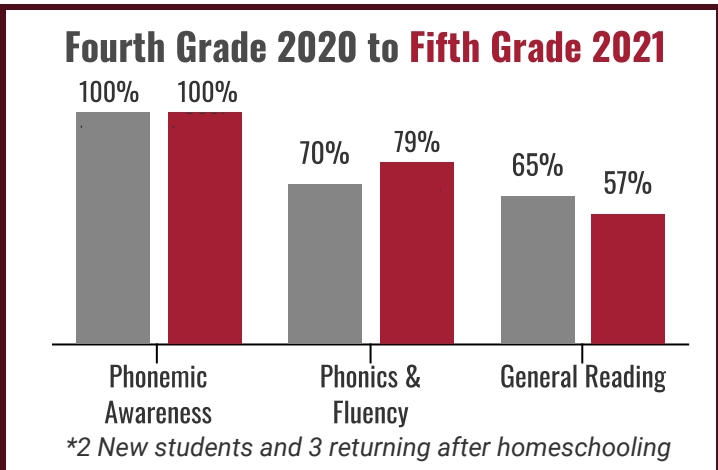
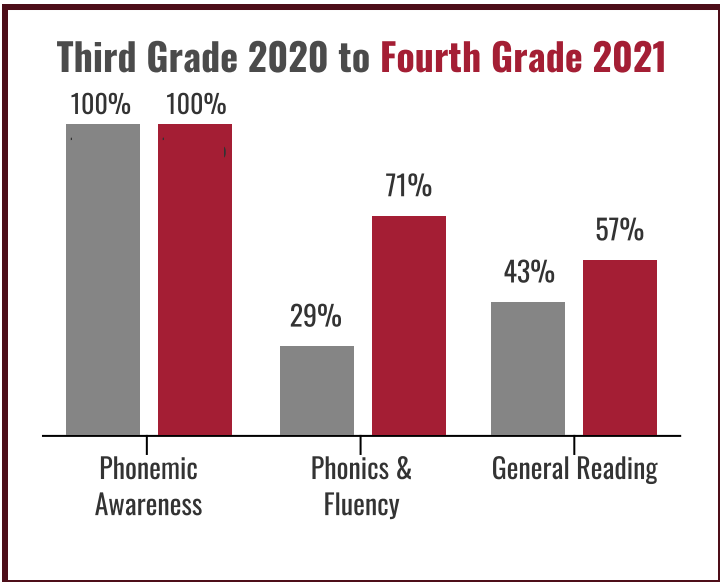
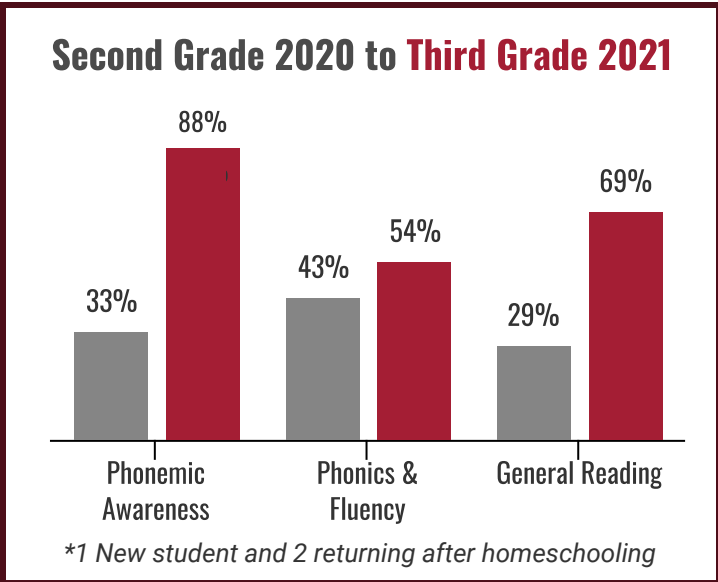
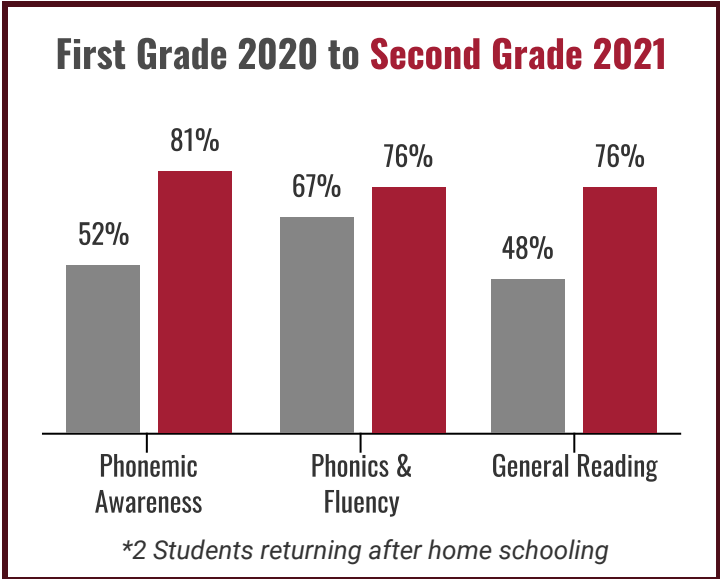
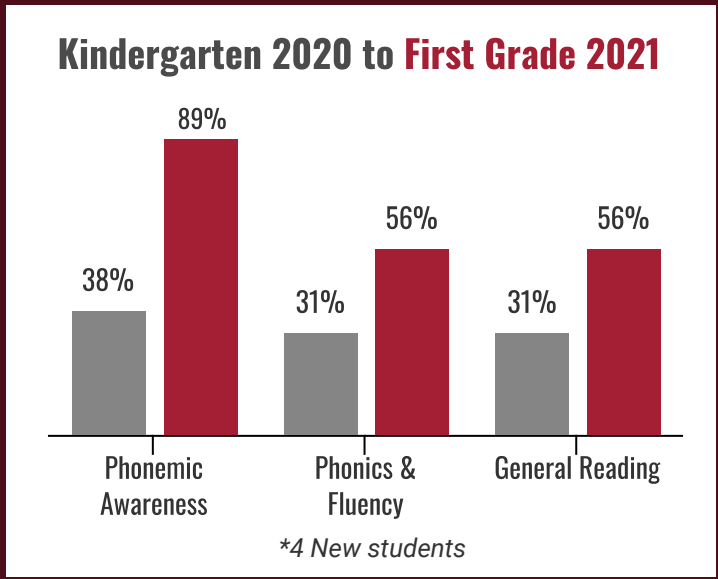
Next Steps:

- Screening and monitoring provided whole group
- Small group and individual interventions

Comparisons from **Fall 2020** to **Fall 2021** for each level of students informs us about student growth and how well students retained information. The charts below represent the percent of students "On Track" in each area of Reading assessed.

Fall 2020


Fall 2021

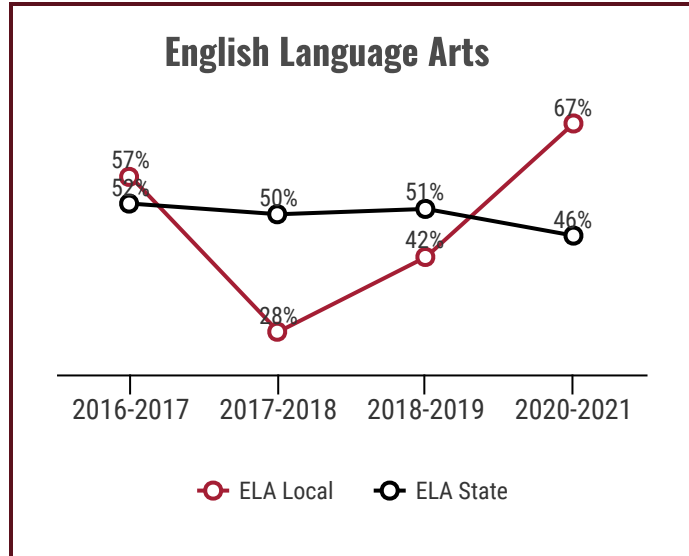



What does this information tell us?

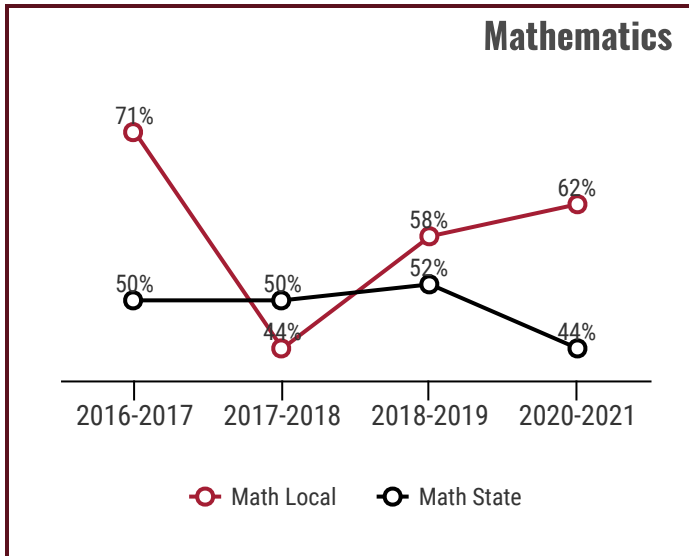
Implementing Really Great Reading and FAST with fidelity leads to improved data.


NSCAS ACT - Percent of Students "On Track or Exceeds"

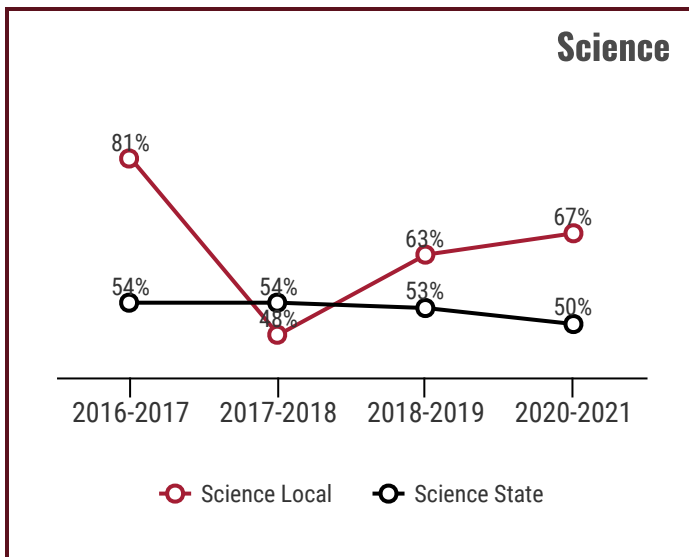
	ELA Local	ELA State
2016-2017	57%	52%
2017-2018	28%	50%
2018-2019	42%	51%
2019-2020	COVID	COVID
2020-2021	67%	46%



	Math Local	Math State
2016-2017	71%	50%
2017-2018	44%	50%
2018-2019	58%	52%
2019-2020	COVID	COVID
2020-2021	62%	44%



	Science Local	Science State
2016-2017	81%	54%
2017-2018	48%	54%
2018-2019	63%	53%
2019-2020	COVID	COVID
2020-2021	67%	50%

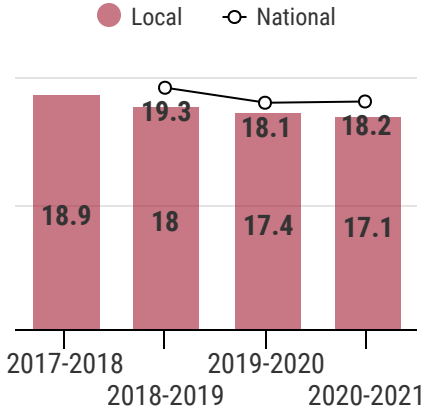


District Analysis:

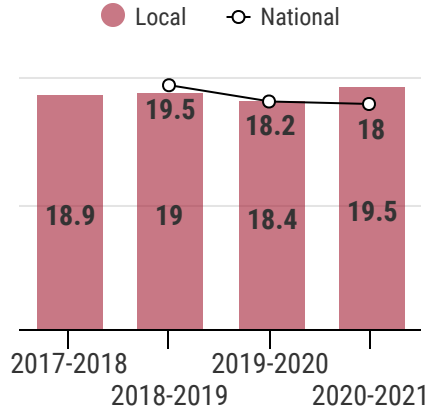
- Last data point was collected 2018-2019 school year

Average Local vs. National Score by Subtest

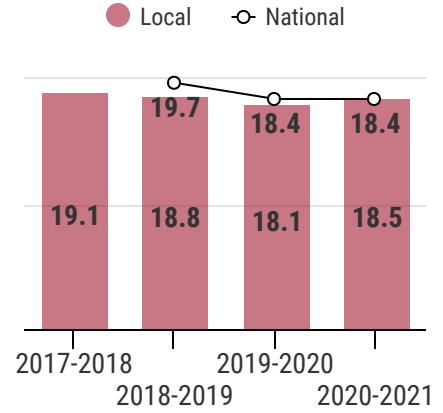
Mathematics



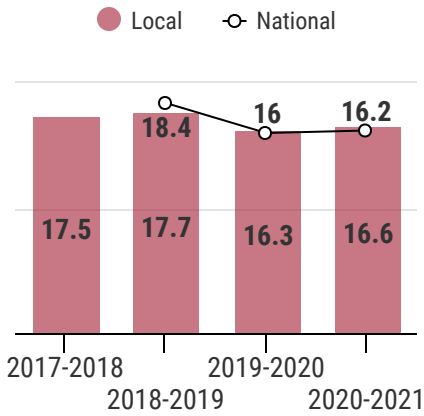
Science



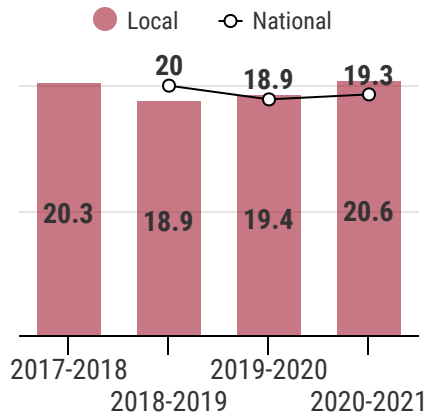
STEM



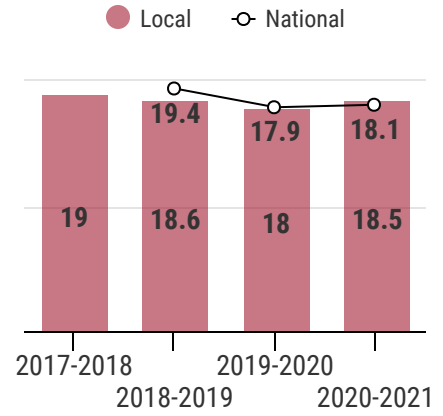
English



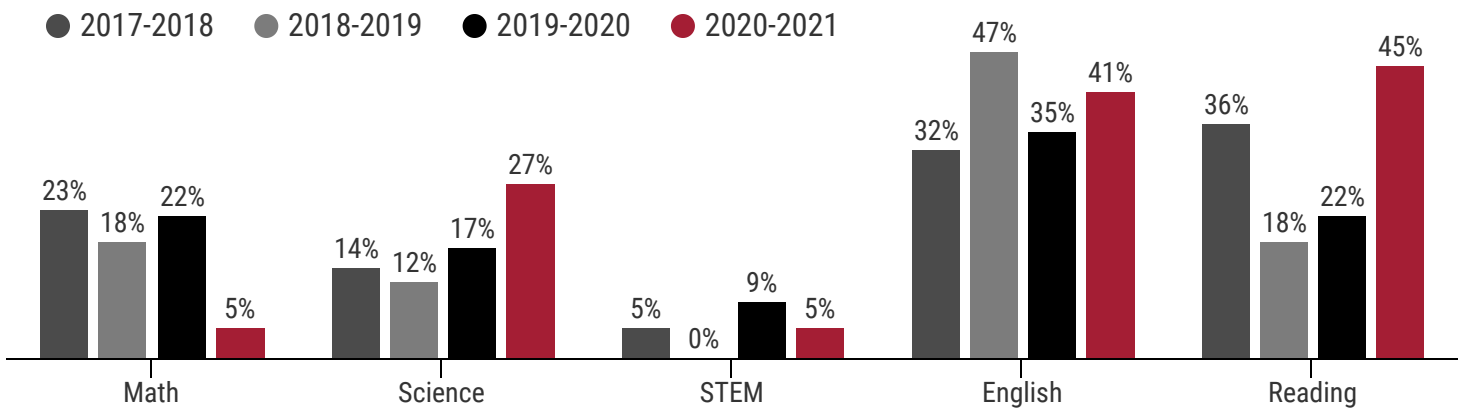
Reading



Composite



PreACT - Percent of Students "On Track or Exceeds"



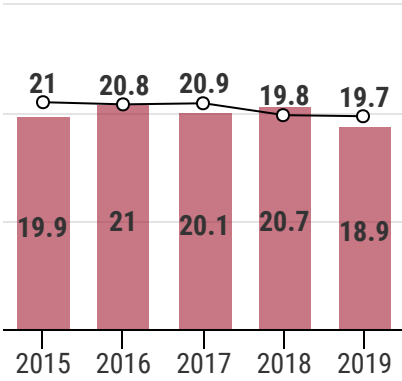
District Analysis:

- Last data point was collected in 2019

Average Local vs. National Score by Subtest

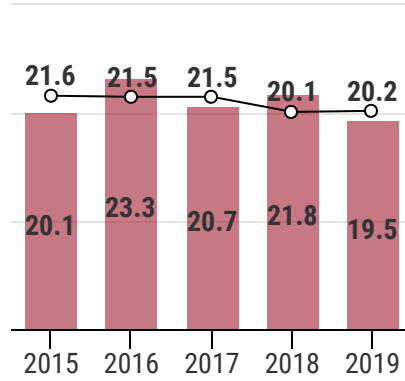
Mathematics

● School ○ State



Science

● School ○ State

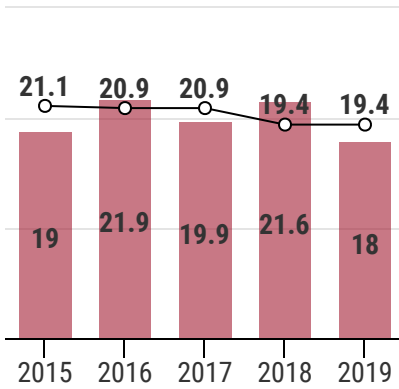


District Analysis:

- Last data point was collected in 2019

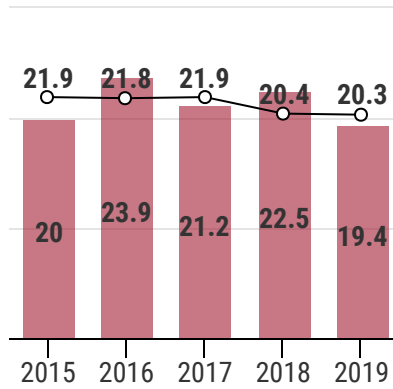
English

● School ○ State



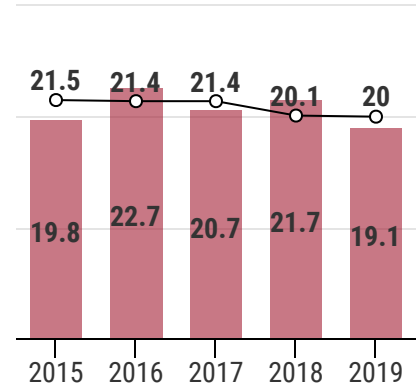
Reading

● School ○ State



Composite

● School ○ State



	English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State
2015	19	21.1	19.9	21	20	21.9	20.1	21.6	19.8	21.5
2016	21.9	20.9	21	20.8	23.9	21.8	23.3	21.5	22.7	21.4
2017	19.9	20.9	20.1	20.9	21.2	21.9	20.7	21.5	20.7	21.4
2018	21.6	19.4	20.7	19.8	22.5	20.4	21.8	20.1	21.7	20.1
2019	18	19.4	18.9	19.7	19.4	20.3	19.5	20.2	19.1	20



**Weeping Water
Public Schools**

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5004, and Appendix "1" to such Policy 5004, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5004, and Appendix "1" to such Policy 5004, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5004, and Appendix "1" to such Policy 5004 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, _____ moved for its passage and adoption, _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this _____th day of _____, 20____.

WEEPING WATER PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5004 for the 2022-2023 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2022-2023 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	20	15	5
First	20	14	6
Second	20	19	1
Third	40	22	18
Fourth	40	26	14
Fifth	20	8	12
Building Capacity, Elementary	160	104	56
Level I Elementary Special Education	Varies**	-	Varies**
Level II & III Elementary Special Education	Varies**	-	Varies**
Sixth	40	25	21
Seventh	40	18	22
Eighth	40	18	16
Building Capacity, Middle School Attendance Center	120	61	59
Level I Middle School Special Education Program	Varies**	-	Varies**
Level II and III Middle School Special Education	Varies**	-	Varies**
Ninth	50	26	24
Tenth	50	25	25
Eleventh	50	27	23
Twelfth	50	28	22
Building Capacity, Sr. High School Attendance Center	200	106	94
Level I Sr. High School Special Education Program	Varies**	-	Varies**
Level II and III Sr. High School Special Education	Varies**	-	Varies**

** -Varies based on the IEP needs of current students and the need of the potential new student.