Board of Education
December 7, 2023 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, December 7, 2023 in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Present
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

1. Call to Order(See above)

   Others in Attendance:

   Earl Patton, Attorney
   Scott Humphreys - Media
   Heather Mullinax - Media

   Student Representatives:

   Braden Whitehair - The Phoenix School
   Nicole Ranson - Stone Memorial High School

2. Moment of Silence/Pledge of Allegiance
   -Clara Savage-South Elementary
   -Orlando Pimentel-South Elementary - Boston led the board members in a Moment of Silence. After a moment of silence, Clara Savage and Orlando Pimentel from South Cumberland Elementary led the audience in the Pledge of Allegiance.

3. Welcome to Visitors - Boston advised, welcome everyone. It looks like we have a full house and we certainly appreciate that.

4. Kids First Award (See Exhibit #1) Boston advised, next on the agenda, Mr Stepp is the Kids First Award. Stepp replied, Mrs. Barnes, come on up. Barnes read, Dr. Howie Peebles Stone Elementary School as a long time professional in Cumberland County, Dr. Howie Peebles retired from dentistry only to be a regular staple at Stone Elementary School. He volunteers in many ways to help enrich our students' education and shape a positive learning environment, as well as bringing joy to our staff by supporting and spoiling them with treats. Anytime you visit Stone Elementary, you may catch him reading with kindergarten students as he does this on a regular basis. Dr. Peebles chaperons field trips and gives presentations to classes about dental health. As an avid beekeeper, Dr. Peebles also gives presentations about bees and their importance to our environment. Dr. Peebles also works at special concessions events, donating treats for students. You will find him volunteering to assist in the cafeteria for holiday meals. He is referred to as the "pie pusher" by our cafeteria staff. The Coffee Cart is sponsored by Dr. Peebles as a special treat for teachers each year. He always donates gifts and treats to our Sunshine Committee to help bring joy during the "12 Days of Christmas" and Teacher Appreciation Week events. Dr. Peebles is always willing to help out whenever and wherever he is needed. The impact of his volunteerism resonates far and wide within our school. It is volunteers like him who exemplify the spirit of generosity and community engagement, serving as an inspiration to others. Stone Elementary is grateful for his support and would like to recognize his contribution to our school.

5. Special Recognition

Honors Band
Sadie Selby - Oboe
Cadynce Sapp - Clarinet
Memphis Davis - Clarinet
Lilly Brackett - Clarinet
Alex Cruz - Clarinet
Ryder Sapp

Air Force Band
Claire Badosky
Sophia Beasley
Chloe Casteel
Ritchie Elijah Hall
Haley Heap
Cheyenne Hickey
Elijah Johnson
- Stepp advised, tonight's special recognition is a music night. Stepp recognized the Honors Band students and the Air Force Band students. He presented each student with a Certificate of Appreciation.

6. Roll Call (See Above)

7. Declaration of Conflict- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statue: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Boston and King certified by saying individually, "I do."

8. *Approval of Minutes (See Exhibit #2) Boston advised, next on the agenda is the approval of the October 26th and November 30th minutes. I'll entertain a motion to approve. King replied, move to

approve both. Safdie replied, second. Boston replied, okay so we have a first and a second. Do we have any discussion? No one responded. A Voice Vote was taken.

Motion to approve the October 26th and November 30th minutes.

VOICE VOTE: (mover-yes) King

(seconder-yes) Safdie

Yes: 9, No: 0

MOTION: **Motion Carried**

9. *Approval of Agenda (See Exhibit #3) Boston advised, next on the agenda is the approval of the agenda. Before we approve the agenda, I would like to move 18.A. off the Consent Agenda, because it involves funds that we have to approve separately. Boston continued, I would make a motion that we approve the agenda moving 18a off of the Consent Agenda. Hamby replied, and I'll second. Boston replied, we have a first and a second. Any discussion? No one responded. A Voice Vote was taken.

   Motion to approve the agenda moving 18.A. off of the Consent Agenda to be voted on separately.

   VOICE VOTE: (mover-yes) Boston

   (seconder-yes) Hamby

   Yes: 9, No: 0

   MOTION: **Motion Carried**

10. Acknowledgement of Elected Officials - Boston advised, Acknowledgment of the Elected Officials and since there are quite a few County Commissioners, would you please stand. Mrs. Sue York, Mr. Tom Isham, Mr. Joe Sherrill, Mrs. Deborah Holbrook, and Mr. John Patterson stood up. Boston continued, welcome all of you. Thank you for coming and we so appreciate you.

11. Community Comments - Boston stated there are # community members that have signed up to speak before the board.

    Name: Joe Sherrill - County Commissioner
    Address: 1141 Hebbertsburg Rd. Crab Ochard, TN
    Subject: Thanked the BOE for the progress they are making with the DOS and the County Commission. Then he discussed the differences in business operations.

    Name: Craig Clark
    Address: 2266 Hwy 68 Crossville, TN
    Subject: Violations of BOE policies, rules and procedure.

    Name: Linda Clark
    Address: 2266 Hwy 68 Crossville, TN

Subject: CCS Policy 1.405, rules protecting absentees, and agenda items without attachments or detail.

Name: Elizabeth Bancroft
Address: 16 West Ridge Crossville, TN
Subject: Meeting environment and decorum.

Name: Sharon Moore
Address: 22 Victory Way Crossville, TN
Subject: Improvement and effectiveness of board operations.

Name: Karen Frantzen
Address: 895 Parnell Rd. Crossville, TN
Subject: November 30th Board Meeting, committee structure, board business, and fundamental skills.

Name: Jason Futrell
Address: 1775 York Rd Crossville, TN
Subject: Middle School Basketball

Name: Nancy Woodcock
Address: 33 Andrew Lane Crossville, TN
Subject: Subcommittees are not hearing the voices of other board members.

Name: Chris Godderd
Address: 103 Phyllis Street Crossville, TN 38555
Subject: School Voucher Program proposal.

Name: Rachel Goddard
Address: 103 Phyllis Street Crossville, TN 38555
Subject: Federal Funding for Education that will affect Special Education.

12. School Board Reports - Boston continued, next on the agenda is our School Board Reports. First is the TLN Report, Mrs. Shannon Stout

    12.A. TLN Report - Stout advised, a few things I wanted to make you all aware of this evening. At the meeting we had our delegate assembly during our Annual School Board Conference in November and during that assembly there are eight resolutions that move forward that are going to be on the TSBA 2024 Legislative Agenda. Qualifications for the Director of Schools, lifting the moratorium on Special School Districts Letter Grading System of public schools. Which I'm going to talk a little bit more about in a minute. Partisan elections of school board members, funding for Special Education, preschool students, temporary permits for teachers, options for third and fourth grade retention, and ability to conduct lotteries for educational purposes. So those are the eight moving forward that they're going to be working on during this Legislative Session. Now regarding the letter grading system of public schools, I made mention of this last month in my report. They were still working on it and hadn't released their formulas on how they were going to be looking at grading, but they have done that and the letter grades are going to be calculated by achievement and they've got percentages regarding weights for elementary, middle and high school growth. So overall growth and growth of the bottom 25% of students in a school and then College and Career Readiness at the high school level. So those are the four areas that they're going to be categorizing or coming up with the grades for the schools going forward. Mr. Stepp, I believe that we've received some information as a district, if you want to say something tonight. Stepp replied, well we've received some data, but the letter grades have not been released, but we've met with each

principal and it's called a heat map that shows our annual measurable objectives and how they perform. Each school performed on those. There's six for the high schools and four for the K-8 schools. So we've been working on that and principal's been working really hard on Improvement Plans and continuous Improvement Plans. So we're hitting on every cylinder right now and they were still saying that we should be getting the grades sometime in December, but they haven't said when in December. The release of information is a moving target. Stout continued, yeah the TSBA Legislative Agenda item that they're going to be addressing with this grading scale is that the single letter grade cannot adequately capture any school's overall performance. Consequently, TSBA is going to advocate for legislation requiring the department to also publish letter grades for each of the achievement growth of the bottom 25% in College and Career Readiness indicators. So they would like not just one overall grade, but they want the grades posted in each one of those areas to give a bigger picture on that. So hopefully, we'll have more information on where fall grading lies in December and then we'll see what happens with this Legislative Session on additional grade posting for those categories and then the last piece I wanted to mention to everybody is last week Governor Lee unveiled the Education Freedom Scholarship Act. If y'all would like more information on that act, you can go out to Tennessee Education Free Information on it, but basically it's school choice and for everybody across the state in choice. In where taxpayers dollars are spent. So the dollars follow the students to their school of choice. What they've laid out is in the 24-25 school year they're going to provide 20,000 scholarships and it's $10,000 a piece. That's going to be available. They're breaking it into two categories. 10,000 of those scholarships are going to be for students at or below the 300% Federal Poverty Level. They've got a disability or they're eligible for existing TISA Pilot Program, which they've been running the other 10,000 scholarships are going to go into a universal pool of students that are entitled to attend public school. So that's for the 24-25 school year and then the 25-26 school year and beyond. They're looking at all Tennessee students entitled to attend public schools and they're going to place a priority on current enrolled students and low income if the demand exceeds the available funding. So I'd encourage everybody to go out and take a look at the website and the details and that summarizes my report.

13. Board Member(s) Report from Training(s) - Boston advised, board members report from any training that you may have received and I think we all went to conference. So we could all report on that, however do you have any board members who have anything individual to say? Stout replied, I would just like to thank Mr. Stepp and his staff and the principals and the students that took part in the school tours that they made available for us and the Commissioners over the course of the last month and a half. We were doing those of all the elementary schools. It was very informative. It's great to meet with everybody and interact with the students and so appreciate the opportunity to do that. We have some amazing teachers. I'm thinking of that band teacher. He is just a riot working with those kids. Nichols replied, it was unbelievable. I saw those kids they had to program the computers and I don't understand all that language, but they were the computers were or the things were going forward backwards upwards and the jaws were opening up and closing and it was just chaos, but it was organized and they had a blast. A lot of practical applications. A lot of application throughout all the subjects. It's amazing what we're doing.

14. Legal Report - Boston advised, Mr. Patton your Legal Report. Patton replied, we have received some correspondents concerning the JUUL Case and my understanding is that settlement agreement has been approved by the court and we should be receiving an email next week. Probably through Mr. Stepp that will give some instructions on how to sign off on the accounting and hopefully be receiving those funds in the near future. Social media suit, the fee agreement has been signed and been sent in. I haven't received any reports on that, but hopefully we'll have some more on that social media suit coming in the near future. Other than that there's no update pending litigation and there certainly is no new litigation. Boston replied, that's what we like to hear. On the JUUL Case, will we receive all those funds at once

or are they a payout? Patton replied, my understanding is that this is the first phase and that there may be more to come after this.

15. Director's Report - Boston advised, next on the agenda is our Director's report.

15.A. *Approval of Collaborative Conferencing Committee (See Exhibit #4) Stepp advised, so starting out by law the board has to approve the Collaborative Conferencing Committees. This has been done ever since the law changed. This year representing the teachers Mrs. Julia Timson, CCEA. They have their team and then the Board of Education. We have an admin team for that. That we've created, but by law you have to approve these two committees and then we'll get started in the spring for our next MOU. This one was three years and it ends in 2024. So we're excited to get back to the table and do great things for teachers. King replied, madam chair, move to approve 15.A. Safdie replied, second. Boston replied, okay so we have a first and a second to approve the proposed Collaborative Conferencing Administrative Committee and Teacher Committee. Any discussion? Davis replied, I have a question. Boston replied, yes sir. Davis continued, on the Collaborative Conferencing that was discussed in the Special Call Meeting. Was there items that had to be dealt with between then and now? Is that why those items were on that agenda? Boston replied, yes we have a January 15th deadline and you're fixing to go into the holidays where the teachers might not be there. So yes, between last week and today. Davis asked, what happened specifically? Boston replied, well we wanted to get started on it, because we were going into the holidays and my thoughts were the survey had not been done and the survey had to be done first. When I called to set the Special Called Meeting, so we could because you have to do the survey, send that out, give a specific time frame in which the teachers to respond. Then you set these two committees, because those ballots have to be opened, that had already been done and actually the board had to approve that as well. So Mr. Stepp and I went ahead and the Executive Committee approved it. So we went ahead and voted on it and put that on the agenda first. Had we had to do all of it, then we were on a time frame. Now we've got our committees and we're well within our January 1st. Davis asked, so that extra week helped? Boston replied, yes, yes it did. Davis replied, thank you. Boston asked, so any further discussion? No one responded. A Voice Call Vote was taken.

Motion to approve the proposed Collaborative Conferencing Administrative Committee and Teacher Committee.

VOICE VOTE: (mover-yes) King

(seconder-yes) Safdie

Yes: 9, No: 0

MOTION: Motion Carried

15.B. *Strategic Plan (See Exhibit #5) Stepp advised, so the Strategic Plan. All we need is for the board; now that you've been able to review it for a month is to approve that and then we will begin the detail version of planning it out and we'll do some more work on it at our annual retreat that we're doing in January. So we just need you to approve this outline and then we'll begin with the accountability measures, the planning out with action steps and all that part of it. Safdie replied, Mr. Stepp, I move to approve. Stout replied, second. Nichols replied, you have to change the spelling of my name. Stepp replied, we will. I got it. Boston replied, we have a first and a second to approve the Five-Year Strategic Plan. Any discussion? King replied, I think there was a lot of hard

work put in and it's a good plan. Boston replied, I think it's an excellent plan. It's very well laid out. Any discussion? No one responded. A Voice Vote was taken. Boston replied, so we can move forward to the next step.

Motion to approve the Five-Year Strategic Plan.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: **Motion Carried**

15.C. Human Resource Supervisor Salary (See Exhibit #6&7) - Stepp advised, next I'd like to talk about both of these positions together. We have the Human Resources position and the Financial Controller used to be the CFO position. What I'd like to discuss is actually that second attachment. If you can scroll down a little bit. Lean Frog, when they did the study, they made a suggestion of that starred column be the Un-Certified Supervisor Pay Scale. Boston replied, it's actually Non-Certified Supervisor B. Stepp replied, correct. We've talked in the private sector and in local government. Those salaries are much higher than what we currently offered. So with people with experience, I'd like to be able to follow this scale. So we can be competitive and get the best people we have out there. Boston replied, your proposal is for the HR and CFO? Stepp replied, yes. I propose that both of those positions either follow that scale or we modify it just so we can be more competitive and get the best of the best to come work with us. Boston replied, okay now if we approve and it's not on the agenda to vote on tonight, but if we vote to approve that, we've already authorized you to spend $75,000 on HR. Stepp replied, finance. That was the finance. Boston continued, that was the finance. Does that back off and we start with this scale? Stepp replied, well you gave that as my ceiling. Boston replied, okay, okay. Stepp continued, you originally gave me 75 as the ceiling. So if we follow this scale, we do have a policy where we're accepting their work experience. So if they're a finance person in the private sector, we'll count that experience towards the salary here. That was a policy change made last year. Boston replied, and it is not on the agenda to vote on. Stepp replied, I think you can still make a motion if you would like to. Nichols replied, we're not attracting anybody with 75 is that? Stepp replied, currently not with that being the high end. I guess the best comparison is the County Finance Director that we're in the middle of interviewing for right now. That pay is at 97 and we manage 2/3 of the county budget. Safdie advised, I was looking at this sheet. Stepp continued, so the HR that was from Lean Frog. If you go to the attachment before an HR. That was just what Lean Frog gave us as a market analysis and this was two years ago. So on that market analysis that's the state, so that's where a lot in Industry and education industry and then if you'll scroll on down to where we can see the bottom. That's where we're at right around 57ish up to 66. Safdie asked, may I ask another question? Stepp replied, absolutely. So that's just a research piece of paper that Lean Frog gave us on the study of HR positions. Safdie replied, and on the other sheet I wasn't able to see the salary that we're currently going to offer a Human Resource Supervisor when we hire one. Boston replied, Mrs. Bray explained it. Stepp asked, Mrs. Bray, can you elaborate a little bit on what you and I and Mrs. Boston had already talked about. What we're offering and then what we're suggesting here? Bray replied, we have a public salary scale. Now I don't if that was included in that attachment for that position. It starts much lower and basically, now what we were proposing is to go to Column B for those two positions. That is significantly higher than what we started now. Boston asked, right now we're starting and I brought the sheet with me. It's starting at 50. That starts at 65. Bray replied,

correct and then we would give credit for any experience that they have that they can verify from private sector or public sector, whatever. Stepp replied, so just to put that scale; we're the largest employer. So we're at 1100 plus employees and 64 million plus Federal Programs money. So the both of them are large jobs to handle when you look at it. Safdie replied, I talked to a Human Resource Officer yesterday and this person was making $93,000 a year and I asked her would you come to Cumberland County and work for $87,000 and she said no. I asked her again, would you work for 80,000 and she said no. I'm greatly confused, because if we know that the current job market is offering experienced Human Service Officers, Resource Officers at a job between $78,000 and $92,000? What are we offering for a startup salary? Stepp and Boston replied, $50,000. Safdie replied, I simply cannot accept that. Boston asked, if we hire someone and we give them credit for the 10 years experience, that's just at 60? Bray replied, correct. Boston continued, so this scale would allow us to start out somebody fresh off the street at 65? Bray replied, yes ma'am and like I said I don't anticipate as you and I discuss that we would hire someone with zero experience. This is a big job. You need to have a little experience under your belt before you start. Boston replied, but that is where we would start, but then you add the years of experience. Safdie asked, so when are they going to reach $80,000 or $85,000. Stepp replied, 10 year experience. Boston replied, 10 years. Safdie replied, 10 years experience. Stepp replied, if they come to us with 10 years' experience, they would start at 80. Safdie replied, thank you for explaining that. I appreciate that. Davis asked, I guess without having to redo or modify or change the entire to adopt this new strategy, this new schedule. Would we be able to give Mr. Stepp the latitude, to hire up to a number in lu of us like if we had a candidate tomorrow walk in be like hey I've got experience and give him a number up to x amount of dollars to hire. That way we're not having to hurry and jump through hoops to adopt something. Boston replied, we've given him the authority to go up to 75 on, you said CFO. Stepp replied, finance, yes. Boston continued, but we've never really given him anything on the human resource. Quite frankly would like to see him have that authority. Stepp replied, well this comes from research. This is nothing we just made up. We paid that company. Stout replied, we paid for this research. Boston continued, if we were to be able to give him this authority, we're getting ready to go into budget where salaries are going to be a focus this year and we could make educated, well studied, well researched decisions. I don't know that anybody would come and work for us for $50,000 to do what they do. Nichols replied, they're going to say the same thing they said to Mr. Stepp. Boston replied, I don't think they would. Safdie asked, can I ask question. How would you see that working with that range that you're talking about? Davis replied, well if he has the, I suppose he already has the budget currently for the salary positions. Is that correct? Stepp replied, yeah we have it budgeted, but we haven't spent for either position. So we got a half a year of salary built up already. So if we switch to this, we could afford this throughout this fiscal year, because it'd be half if we're lucky enough to get somebody in January. Be half of whatever we're looking at there. Boston replied, and then you'd be prepared for the next year. Stepp replied, when we start budget. Davis replied, reallocated correctly. Safdie asked, so if a person came in at 10 years experience. Stepp replied, they'd start on this chart at 10 years. Boston replied, if you came in with 10 years of experience on their current chart you're going to make $60,949.00. Stepp replied, $80,000.00 here. After 10 years how much would it be? Stepp replied, 80. Boston continued, 85. Stepp continued, and when you get up to 15 years it's $90,000. Safdie replied, that's a healthy salary. Hamby advised, even though it doesn't say we can make a motion on this, we can make a motion to adopt this or do we want to make a motion to give him some leeway until we get to look at this further. That way we're not locked into this, if something happens. So could we say if you get someone in here tomorrow that's got 10 years experience. You have a cap of $85,000. Stepp asked, what if I get someone with 15 though? Boston replied, I was going to say based upon. Nichols asked, can't we just adopt the chart? Can we do that? Davis asked, what would you prefer? Stepp replied, I prefer to adopt this because it's research based information. It's not something I made up or you made up. I would recommend that. Boston replied, and it's for two positions. Stout

replied, so on the Director's recommendation, I make a motion that we adopt the Non-Certified Supervisor B Schedule from the Lean Frog Survey that we did. Hale replied, before we start doing all that, I just want us to consider that you know we're hiring other positions in the Central Office and we still don't talk about the teachers and they're down there in the classrooms with the children every day doing their jobs with pay that's not even half as much as what we're offering these people and we've had this for years. Stout replied, the teachers are a high focus of ours right now. We're working with their salaries and that was a big part of our budget discussion last year and it's going to be certainly a big part of the budget discussion this year. Those teachers and the staff need the Human Resource Officer and also the Chief Finance Officer. That directly impacts them and their jobs. So we want to make sure we do get the right people in place across the board in the district and we got to make sure we're hiring good talent, attracting and keeping good talent across the district. Hale asked, but if we don't have the money because we're out pricing ourselves. Boston asked, can we get a motion? King replied, we've got a motion on the floor. Stout replied, yeah I made a motion. Boston replied, I need a second. King replied, I second. Boston continued, okay thank you. King replied, now we can discuss. Boston continued, can we have discussion. Hamby advised, thank you. I was listening to the conversation. Boston replied, well they got into discussion before the second. The floor is open for discussion at this time. Hale replied, sorry madam chair. I was just saying that you know we we talk about these positions in Central Office and we keep adding to Central Office and I know they're needed positions, but we have schools that need Librarians. We have schools that need, Mr. Stepp tells us all the time about the need for just the classroom teachers that aren't there and we not even funding these teachers, but we're worried about the Central Office people with higher salaries. I don't know the answer. I'm just pointed it out. Boston replied, I'm not saying that CFO is not an important job, but HR when you're dealing with a 1,000 employees, trying to keep everybody straight is an incredible job and they're very high upon the organizational chart. So if you look at that and we've been without a, what was she? A CFO right since last October? Bray replied, I'm doing my best. Boston replied, no, no. I'm not saying you're not. You have another position, but we've been without a CFO since October the 3rd of last year. Bray replied, correct. Stepp replied, and we will be doing teacher raises again this year and next year and the following year. It's required not only by law, but like you said you know when we walk the buildings, got to love on them. They do a great job. I mean there's a lot of work going in with the children and I'm 100% pro teacher. Stout replied, we want across the district attract and keep top talent. It's part of the Strategic Plan. We got to figure out how to fund it all. Stepp replied, that's a classic question, funding it all. Safdie replied, good help is so hard. Stout replied, and then finding the people, because a lot of these positions have been funded, but we can't find the people. Boston replied, well we have a motion and a second on the floor to adopt the Non-Certified Supervisors B Scheduled for CFO and HR. That essentially removes the author the cap of $75,000. Stepp replied, correct Boston continued, and puts you with a defined scale. If you come up with somebody that's got three years, but you really, really like them, then they're going to start out at 67. What happens if they don't accept that? Stepp replied, we're going to look. We've been looking the whole time, calling counties. I call counties all the time. Directors trying to find do you know, do you know and it's the same with those 13 bus driver positions and we got several positions open that I report to you guys each week. So that's a moving target. Hopefully we can hire and hire again. So that's it. We're doing it with every one of the open positions. We're actively trying to find people on recruiting. Hale asked, does our budget, can it hold this? Boston replied, you're looking at the this, I mean we've not had a CFO in a year and that money's all been budgeted. Hale replied, okay. Boston continued, it's kind of like we have this money. We're waiting for them to get here, so we can give it to them. Stepp replied, it's sustainable if that's what you're asking. Hale replied, thank you. Boston replied, it all depends on how much experience they've got, but you're not looking at 150,000 additional reoccurring funds. You're looking at a much less amount, because the money's already budgeted. It just appears so if you're discussing it. Davis

replied, call the vote. Boston asked, further discussion? No one responded. A Roll Call vote was taken. Boston replied, so we have adopted that pay scale.

Motion to adopt the Non-Certified Supervisor B Schedule from the Lean Frog Survey for HR and CFO.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 8, No: 1 Hale: No

MOTION: **Motion Carried**

15.D. Financial Controller Salary - See discussion and decision in 15.D.

15.E. CCSNP Annual Report (See Exhibit #8) - Stepp advised, next is the Annual School Nutrition Plan Report. You get that each year.

15.F. Homestead Elementary Safety Concerns - Stepp replied, next we have the Homestead Elementary Safety Concerns. This was something was discussed with the board in the Spring. I was asked by the board to talk to Mr. Chamberlin to try to find some solutions. We do have a drawing that Mr. Chamberlin gave us this Spring in April. So this is a discussion that Mrs. Nichols had requested. Nichols replied, yes I did. We were blessed to have Mr. Stepp work with the principals and we did the walk through with the schools and it was awesome. Homestead being, I'm District 3, but Homestead is a great concern. I put a few pictures out here and y'all can look at them as I pass them around. One of them I took was from the Volunteer Fire Department is like right on 127 right now, because they're redoing that road and when you stop in their parking lot you can see into the classroom of this last cottage, but the thing that bothered me when we did our walk through is there's no bathroom in these cottages, because they're so old and there's no running water. So the kids have to leave that classroom without an adult. They go two by two though, they do make sure that. To go find a bathroom. Then also with the SPED students in their wheelchairs they also have to go out in the wind and the rain and the snow as well. One of the things that concerned me about the windows is that they're so visible and I know North has some. Do you remember the name of the company Mrs. Hamby that we saw? I could not think of their name. Hamby asked, in Nashville? Nichols replied, yes. Hamby continued, I have their card. Nichols replied, I can't find his card. Hamby replied, I have the card and I have their information, but it is at home. Absolutely amazing presentation. Nichols replied, yes absolutely amazing. Hamby replied, it is for a safety screen. Boston replied, that's the alternative. Nichols replied, to the other screen. They've got to shoot through it like 12 times to be able to get through it and I mean it was really amazing and I'm thinking. Hamby replied, it's a little bit different than window film and it was actually better and they come and help you wrap. Nichols replied, we need to have them come and do a presentation. Boston replied, it was much less expensive. Hamby replied, yes it was very less expensive than what the film was. Nichols replied, not cheap. It's like a I know that doing anything we do costs so much money it's unbelievable. I know that what we really need to do with Homestead is make it a one key. It is not a one key. It alarms me that even you'll see in one of those pictures that the kitchen people, because the cafeteria is so small. I don't know how they do what they do. They need an award for that, but the kitchen is so small they have the freezer and the dry storage is outside on a dock and Pleasant Hill I believe is the same, but Homestead has to go outside in the wind and the rain and the snow get their things and then they have to wait till somebody buzzes them back in,

because you can't leave a door open. I mean that alone is very alarming, but the kids being out in the hallways. So there is some of this safety screen that we could do in the meantime. If we could get him to come and do. I mean it's amazing. They did a hallway with this that you thought looked like a glass hallway. It was absolutely fabulous and it's security. They can put the monograms from the schools on the outside so when you're looking in the hallway all you see is the monogram. On the inside you see clear going out. It was fabulous and it's safety. Stull replied, and there's grants that we can go ahead and apply for, for the film and the screens and they write them for the grant. Nichols continued, they help write for that. You hire them and they do all of that. We don't have to go looking for the money we don't have to do anything. Boston asked, where are you proposing putting this? In the very front of Homestead? Nichols and Stull replied, they actually will come out and do an assessment. Stull continued, and they will then give you a proposal on what it would look like and everything. Boston asked, do we remember who? Hamby replied, I have their information. Nichols replied, I just couldn't find mine. Hamby replied, I have all their information. Boston asked, can you give that information to Mr. Stepp? Nichols replied, if we can do this as a safety step, it would be awesome. I mean I drive by there every day, twice a day. I don't like the fact that they're so exposed, but I also don't like the fact that they don't have a bathroom in there and they're having to go find that bathroom in the winter and the weather and all the rest of it. So having that one key these plans have been sitting down here since April. We've done nothing. So I would like to make, I'll make a motion or whatever, but for Mr. Stepp to investigate further. I mean how Mrs. Chairman, how do we find the money to do something with Homestead. These kids walking out there. Stout replied, the other concern about no water running in the bathroom, not just that they don't have a bathroom in those buildings, but then they don't have the sprinkler system extended out there for fire in either of those buildings. So that was a concern too. Nichols replied, there was no running water. Hamby asked, they don't have sprinklers? Stout replied, no. Nichols continued, and Mrs. York and I were both talking as we were walking through the school, because she went to school there and she was talking about them going to the tower for classes and walking back and forth and then she turned and looked at me and she said, but today we live in a different world. So what she used to do as a child and being able to walk out there and feel free and safe was okay, but today and they're right there on that highway. Right on that highway. Like I said when I drive by I can see the kiddos in the window. Hamby advised, I do have a question. Why are the SPED classes in one of the cottages instead of in the main building to where they have access to the bathroom? Stepp replied, we have them all over the buildings there. That one right there, I believe Mrs. Holton, is that the P3 class? Holton replied, it's not. It's an inclusion classroom, but it's a preschool classroom of P3s and there is a restroom in that cottage. Stepp replied, so they're good there, but to go to the cafeteria and stuff they have to go around the building, go into the main building. Holton replied, all the special ed classrooms are inside the one key. Hamby replied, thank you. Davis asked, would this be an item we could forward to Mr. Chamberlin during this needs based assessment for consideration? Nichols replied, he's done that. The plans are here. Boston replied, he's done a drawing. Davis continued, but just to make earmark that say be mindful of this. Stepp replied, maintenance of the building. Dvais continued, as a focal point of. Stout replied, so I think we need to look at a couple of things. A short-term plan right to secure the campus more and then a long-term plan for what we're going to do out there like Mr. Chamberlin's drawing, but what can we do as a temporary to make that campus safer. Boston asked, has there been any incidents that have been reported? Nichols replied, like I said her teachers are so on top of everything. I mean watching people, but there were even some doors that we went through that were not secure. Like one of them if you step close enough to it, it releases. So if somebody were coming to the outside and you didn't know and you came close enough and that person is not supposed to come in, when you get close enough to the door, it releases to open the door. Boston asked, now did we change the locks out there? Stepp replied, yeah we're working on it. We've got almost all of them done. So I think all of them are done. I'll have to ask Mrs. Edmonds, but we spend a lot of time working with

the adults in the buildings to mitigate that risk. So they have a buddy system. There's 11 different buzzers at the front office. They got one front office person that manages all those buttons. Stout replied, a lot of cameras and a lot of buttons. Stepp replied, we say that while we were walking. Nichols replied, she has all these buttons and she has all these cameras all over and she watches people and she's buzzing constantly, letting people in and out of buildings. Boston asked, so we have cameras and we also did we did get those locks changed? Stepp replied, yes and we have push buttons on the exterior door, so when the kid leaves one class, the children leave as a class they go outside, because the cottages are 4 through 8. So when they change classes they go outside to another cottage, the other kids come out of that cottage and go to another one. So it's a constant flow, but the teachers mitigate that risk. They've done a great job on the perimeter security and all that kind of stuff. I know me and Mr. Magnuson, we were doing an assessment and we were going to drive around the back. There was teachers on us before we even got out of parking lot onto that side road. What are y'all doing? Where you going? Oh sorry Mr. Stepp. So those adults out there make it a safe place, but it's a one of those things I think we need to look at too. Safdie asked, and how many trailers do they have out there? Stepp replied, they're not using their portables. Those were sold to a private school. They are going get those out of there by the end of the year, I think. They're using, I think it's 15 cottages. Is that right Mrs. Holton? Am I close? Holton replied, yes. Hale replied, I think when you and I were out there today there's some of the original cottages from the 30s that they're using as classrooms and those are the ones that don't have all the modern facilities in them and they have to come in and out. So it is something that we need. I don't know if we put it to the Build and Grounds or what we would do. Boston asked, what year did they renovate? Stepp replied, it's almost 20 years ago when they built the addition and that's up to third grade is in that addition. Boston replied, okay and I didn't know that was way before my time. Stepp continued, a new gym. They've still got the old gym. Boston replied, okay. Well I know it's not been in the last eight years, because that is way before my time, but I didn't know how long. Nichols replied, their kindergartners eat lunch at 10:00, because they have such a small cafeteria they have the funnel the children through there. So the kindergartners eat lunch at 10:00. Hale replied, and they finish up by 1:30. Hamby replied, most of smaller grades eat around that time. Boston replied, it's so they can get them through, get everybody served and get cleaned up. Nichols replied, even with that they have a whole green corridor that runs between the gym and the cafeteria. Even if we could just take that and blow that wall out and connect them that would give the kitchen a phenomenal amount of room. They could move that storage in and then the kids would have adequate places. So they wouldn't have to do their lunches so crazy. I don't know how they do what they do. Boston asked, are you seriously suggesting we blow a wall? Nichols replied, yes. Blow it out Teresa. Hamby replied, hey we could go out there and do demolition. Take our frustration out. Boston replied, it's something we can certainly start discussing it just exactly what needs to transpire with the exception of blowing walls out. Safdie replied, I don't know I like that idea. Boston continued, that's something we can certainly start moving and start looking at. Stout replied, to answer your question. I had made a note from the tour the main building was built in 2002 and the addition is 10 years old. Is what I know from our tour. It became a school in 1938.

15.G. Behavioral Services Agreement (See Exhibit #9) Stepp advised, next is the agreement for Behavioral Services. We do that each year. We don't have to vote on that.

15.H. CSH Red Ribbon Presentation (See Exhibit #10) Stepp introduced Mrs. Marsha Polson, Health Services & Coordinated School Health Supervisor. Polson presented a powerpoint highlighting the amazing things Cumberland County Schools faculty and students participated in celebrating Coordinated School Health Red Ribbon week.

15.I. Annual Board Retreat Stepp advised, so next we have to decide on our Annual Board Retreat date(s). After discussion, it was agreed to have the Annual Board Retreat on January 13th starting at 9am with an inclement weather date of January 20th.

15.J. Board Meeting & Committee Notes & Videos - Stepp advised, so next 15.J. is requested by Mrs. Stout. Stout replied, so I had asked just to put on board meeting notes, committee notes, work session notes and videos. Just so we could have a little discussion about how we would like to handle those going into this new board year for consistency and transparency and timeliness. The board meeting notes are approved at the next board meeting. Currently our committee notes are approved at the next committee meeting. Boston asked, are you talking notes or minutes? Stout replied, well meeting notes, meeting minutes. Yes minutes, minutes. Hamby replied, they are two different things. Stout continued, and the work session minutes Mrs. Diane had informed us that those aren't ones that need to be approved or posted by law and then currently right now the videos of our board meetings are posted and the videos of our special call meetings are posted for the public, but we don't post videos from any of the other meetings that we have. So I just wanted us to talk about getting that consistent in line so notes are available readily for constituents, for board members, for staff. Whoever's looking or needing those notes. That we follow the same process and again with the meeting minutes. In looking at all of that, one of my concerns was the budget committee meeting minutes that are still outstanding from May. We've got three committee meetings that we had the 15th, the 24th and 30th and because we had so many back to back meetings quickly Mrs.
Diane wasn't able to get them transcribed for approval at the next committee meeting and then since the May 30th we haven't met again. So we've gone six months with those three meetings outstanding and I've had constituents calling me wanting to know where those notes are when they've looked for them and that's not something that can be made public till we approve them. So some kind of standard if we're moving forward at with committees as a board I think we need to have some kind of standard in place that if we're having sporadic committee meetings we still need to have a way of getting those meeting notes approved. Now whether that be, I know and this is kind of a little bit of a different subject, but at a prior meeting I mentioned us having all of our committee meetings on one standing night every month and that way everybody's together and if the committee doesn't have something that's on the agenda to address at least they're there and they can approve the notes. Or those notes come before the board at the board meeting like I had asked tonight for those budget meeting notes to be put on the agenda so the budget committee could get those approved. So they weren't outstanding anymore. Some minutes, so there's some way of just getting those approved in a timely manner and making those available for transparency and consistency, and then also with the videos, if we're going to put about the board meetings and if we're going to put out the special call meetings. I know for me, if I'm to miss a meeting or for some reason I can't make a committee meeting, it'd be really helpful to hop on and watch a video of a committee meeting. Hamby asked, can I say something. Stout replied, sure. Hamby continued, I have asked. I've been on the board for 5 years and I've asked several times about why committees are not videoed, because myself I like to go back and watch all of our meetings, because sometimes when you're sitting in a meeting you miss something and then if you have to be absent or the public want to see those meetings. I think they all should be out there to where we can see them. Davis replied, I agree. It'll help with promotion, right. which is one of our three p's, right. Like here's what you're looking at, here's who we are, here's what we do, here's what we're talking about. Hamby replied, and as far as having the committee meetings all in one day, I don't have a problem with that. I think that's something that we could work towards, but I didn't mean to interrupt your talking, but I wanted you to know I have asked for the videos of the committee meetings before. Stout replied, so I think it's just something I mean there aren't any rules or regulations. It's up to us to kind of formulate our own, other than the state laws that we have to have specific information

out there for. So state law does say for our board meetings they have to be available within 30 days, but I don't know why we'd want to vary from that with our committee or work session notes. I would think we'd want to be consistent with what we're doing with our board notes too. Stepp replied, that would help with my staff. I mean staying after our work hours 50 times a year is a little bit of pull on certain members that have church obligations and other obligations outside of just the job. So that would help. Hamby asked, if we did the committee meetings all in one day? Stepp continued, my certain staff members have to be here. Like say for Diane, she's out sick, but she's here and we've had meetings called and it's on her church night or some other night. They have to readjust their schedule with a week notice and stuff like that. If there was one day it's nailed my staff is here available and we know the whole staff's going to be here available. Except some are at a conference right now, but Title 1. Nichols replied, be more efficient. Stout replied, and we can all plan on that. We could pick a date like you know the week prior to our board meeting and that way it'd be a standing night that we could all plan to be here. Stepp replied, recording the meetings isn't as easy as just pushing a button. Mr. Farley does a great job with formatting those and getting those ready as quickly as he can to get them posted, but that takes a lot of work and he usually does it either the night of the meeting or the next morning. He tries to work on it, but it takes a while to get all that set up exactly the way you want it, so that it's clear, everything's clear and you can hear everything and all that kind of stuff. Production, I guess I should say. Stout replied, but that would be something that would be feasible to do? Stepp replied, if it was one day, I think so. Hamby replied, I have a question. Could we, since we're going to have a retreat in January, could we not put this as one of the agenda items for the retreat? Boston replied, you could. Safdie asked, when is your next policy meeting? Hamby replied, it will not be until January. Boston replied, it's the second Wednesday. Hamby replied, it is normally the second Wednesday at 4:30 p.m. it was misquoted last time or I misspoke it and said 4:00, but it is the second Wednesday at 4:30. Stepp replied, if we did the one day, what I would recommend is the week before on a Wednesday or I think certain people can only come on certain days. So I think. Hamby replied, it makes it easier for I know for Mrs. Stull on Wednesday, but she is very good about working with us and so. Stepp replied, I would pick one day the week before and that way you can create, get your committee business on the board agenda and all that kind of stuff and plenty of time to public notice everyone. Safdie asked, public notice for the agenda is what seven days before the meeting? Hamby replied, six days. Safdie continued, six days so that needs to be the meeting to date should be at least seven days or six days before that date. Hamby replied, so the Tuesday, Wednesday, or Thursday before our week. Several members said, a week before. Boston asked, on that day the policy meets, budget doesn't have any business or building and grounds has no business, then you don't meet. Hamby replied, you just announced that some committees will not have anything on that day, because normally it is policy that has something every month. Most of the time budget meets heavy. Boston replied, it's heavy in March and April. Hamby continued, yeah and buildings and grounds and safety doesn't have something and athletics every month. Stout replied, although we had several building and grounds last year, but that way though we can approve minutes and that's done. Boston replied, well I can tell you that the budget committee is Mr. King and Anita Hale and myself and there are some preliminary budget issues that we would like to discuss. So we have tentatively set, but I can move that to the next day. We said it for the 9th. Her meeting's on the 10th. So we could move it to the next day, coordinate that and have no problem with that. Safdie replied, the meetings, the committee meetings could expand or contract according to the business that they have and we can make a timed agenda for the meetings, for the committee meetings. So that it's all in one day and everything then could be recorded and then it would be much easier on one day to record it rather than record 46 different meetings. Stout replied, so we're taking care of it being recorded, so someone misses, the public and staff can see the recordings, and then we're also taking care of making sure we're approving notes in a timely manner so those are available. Hamby replied, the problem with approving the minutes, now this is just my understanding and Mr. Patton

or Mrs. Boston can correct me. The minutes belong to the committee. Boston replied, yes. Hamby continued, that's why you don't approve them until the next committee meeting. Davis asked, can one of y'all provide some clarity on that? When you say? Hamby asked, Mr. Patton will you provide clarity on the committee minutes belonging to the committee. Patton replied, well I mean sure. I'm not sure. Hamby replied, we don't approve like say budget committe the minutes for that meeting. Patton replied, correct. Hamby continued, we normally do not approve them until the next budget meeting. They're not brought to the full board for approval, because they belong to the committee. Patton replied, right. Stout replied, it wouldn't be the full board. I guess what I was asking for having on the agenda tonight was to have the board, the previous board committee members that were involved in those meetings to approve those. Not the full board to approve it. So that was just an alternate if we're not going to have enough committee meetings where we can approve those in a timely manner then we need to be able to bring them forward in a meeting where the committee can approve it. Boston replied, well if Diane's got the minutes ready, you can request. Stout replied, a board member can, but other. Boston replied, if you've got constituents asking you for those you could request unofficial minutes. Hamby replied, and you can give them to them. Stout replied, I had constituents that were told no that they couldn't have them, because they hadn't been approved yet. Davis replied, so the question is, are we able to share? Hamby replied, unofficial minutes. Davis continued, committee minutes. Nichols and Safdie asked, that have not been approved? Davis continued, before they've officially been approved. Like we approved the minutes for today's meeting. Boston replied, as long as you would. Davis asked, like what's keeping us from sharing those minutes ultimately? Stepp replied, from TSBA to Mrs. Diane. It was a training that she did. Safdie replied, well there's also something that you know something comparable. We put the minutes for public display of our full board meeting six days before the meeting and it's not been approved. So it just makes sense that if we have a committee meeting and there are minutes that are taken, they should be accessible to the public. Even though they're not approved yet with a a stamp saying these are not approved by the committee at this point, but there's another point too that you brought out and is what does it really require to approve a committee meeting. Because it's not a, although it's an official meeting, it's not an official meeting of the full board or a majority of board members. So it could be just approved by the chairperson for immediate release. Hamby replied, I know Diane and Mrs. Tabitha they have unofficial minutes before they're approved, but they have a time frame. They don't have them like immediate. Right? Webb replied, right. Hamby replied, so she actually has a month before, but Diane sometimes has unofficial that might have spelling errors. They might have different things, because they've not been. Davis asked, so there's nothing keeping us from releasing minutes is ultimately what I'm hearing? Safdie replied, right and there's two types of minutes here. You know, the videos for our committee meetings could be the details of the minutes of that meeting and then a summary of what was voted on in the committee meeting could be the official minutes not approved yet, but the official minutes. So I've always thought that it was that the videos would supplant the long and accurate meeting minutes that you've been taking, but I don't see any reason why we can't do that for committee meetings. You know, just a summary of. I remember when Virgie, we' have these long discussions and Virgie would put a discussion was held. You know unless you told Virgie, I want to be quoted on this. You know she puts a discussion held. Stout replied, well there's not a requirement to do a word for word, but that's where the video would suffice for that. So I think just getting on board with putting some of these things in place, so we can move forward with the process. Boston replied, you may want to talk to Mr. Farley about what would it detail to do this? Stepp replied, it takes a lot. I talked to him this afternoon a little bit about it. How long does it take him to do the production side? What does it take? It's just a lot. It's time consuming to get that production where it comes out where it's very clear. Hamby asked, but if we do it all in one day? Stepp replied, that would work. Hamby continued, that and our regular board meeting. Of course if there's a special call or something in between and there are times that special call meetings have to

be done. Safdie asked, so what if we were to go to, would we need a any change in policy? What policy number? If we moved over to committees for one day a month and had all three committees. Stout replied, I didn't see anything in policy that specifies where, when we need to meet. Hamby replied, you won't have to change. Davis asked, do we want to define it? Safdie continued, do we want to define it? Hamby replied, I'm hoping to be able to look at some of the policies that we have been talking about and bringing up. I'm hoping to be able to look at some of those, because some of them do need some changes to them. Some of them need some dates added to them. So in January I am hoping to be able to put a lot of those policies on there. Safdie asked, would it be too spontaneous for me to follow up with Shannon's comments by moving to hold our committee meetings on one day. Just as a general starter. Hamby asked, you're making a motion? Safdie replied, yeah. Boston replied, I would go back and I mean we've all agreed to to do that. Safdie asked, have we all agreed? Boston continued, there's going to be a point to where budget can't do that. Stout replied, there might be a few more budget meetings. Boston continued, in a place that budget can not do that. You know if you just maybe. Safdie replied, well as a chairperson. Boston continued, consider working with each other. Safdie continued, right as a chairperson to the building grounds I want to hold my meeting on the same day. Boston replied, well then you know you can set your meeting. Davis replied, it encourages, if I may. To both of y'all's point, the budget is obviously going to be as needed. when things require during budget season no doubt about that 100% agree, but all the other ones that are similarly as needed, but yet scheduled. If we make the attempt to put them all in that same day it's going to certainly encourage everyone to add a day to their calendar that they can count on and then participate in that meeting to where there's not a constant divide of I can't be there, I wish I could be there, well what happened, I don't know, I wasn't there, the minutes aren't available. Like there's this constant churn of lack of information. So if we can shore that up I think that would be super. Safdie replied, so if we're all in agreement, but we haven't taken a vote that will have the meetings on one day. We can work through the details with our chairperson and you will help communicate to everyone what day including. Hamby replied, and since policy is a most of the time a monthly meeting, it'd be like policy, building ground, safety. Boston replied, well and also you're going to, you know if you start your policy, how many policies do you have on that day? That you've got to address? How long will that discussion going to take? Hamby replied, exactly so we're not going to be able to do time frames. Boston continued, what is it you're considering? Then building and grounds is set immediately behind, but yet he has equally as many issues to be discussed and whatever you're talking about time frames. You know Mrs. Hale and I may need to be choir on Wednesday night at 6:00. Safdie replied, and Wednesday night's a church night. Hamby replied, I have a question. Safdie continued, it shouldn't happen on Wednesday night. Hamby replied, if we decide to do this all in one day could it not be worded we are doing all of our board committee meetings on the third Tuesday of the month starting at 4:30. Meetings will be back to back. There will be not be a set time for each committee. Stout replied, we start at this time. Hamby continued, we start at this time and we will go through each committee that has an agenda. Boston replied, I think that's reasonable, however I think you also have to as the chairperson or as the committee members, realize what you've got on the agenda. What is going to fail in that meeting. Stout replied, we have to use our time wisely. Boston continued, you'll be here at 9:00. Safdie replied, I mean with all the building ground committee meetings that we had. I think I can recall we had at least half of those meetings were we brought up discussions on issues and didn't vote on them, but we didn't have to because we could turn to our Director of Schools and ask the director what needs to be voted on and what's the issue and if there's something that's important that we need to bring up to him. we do it before the meeting and say can you know how do you want to handle this. Stout replied, I think most of our committee meetings ran 20 minutes to 60 Minutes on average. You know all of them, because I don't even remember policy committee meetings going much longer than an hour. Safdie replied, I mean I see it working really well. Safdie left the room for ma moment. Stout asked, Becky just real

quick for the retreat you were talking about the policies for January. That the retreat when we get get to the board operations part that might be a good part to do some of the discussion Board Operations part of the retreat. Boston asked, is there a Board Operations part of the retreat? Stout asked, can we do that? We did last year. Boston replied, the agenda has not been set. Stout and Hamby replied, we did that last year. Stout replied, I'm just saying can we have some of that the retreat. Boston replied, the agenda has not been set yet. Stout replied, we has board operations last year and since its a board retreat. Boston replied, we are getting the cart before the horse. Davis asked, when will we set that for the 13th? Stepp replied, Mrs. Boston and I have been communicating and we are working on it. Boston replied, after Christmas. Davis replied, humor me. How do we make a recommendation to add something to that agenda? Or is that exclusively for you all? Boston replied, no. Just send an email. Davis replied, okay. Boston continued, send an email to Mr Stepp or you can send an email to me. To whomever if You' got something you want to add to it. If we could I think folks in the audience are going to get. Hamby replied, and I have a young man who's had surgery and I need to get home. Nichols replied, Mrs. Chairman we didn't acknowledge our students. Boston replied, hello. Thank you for being here and thank you for serving. You're getting caught up and I'm going to get you home I promise. Do you have school tomorrow? I apologize and we do acknowledge you and appreciate you sitting up here and if you ever have anything to add please feel free. We're here on this podium, because of you and if your additions, your comments could be valuable. Throw them in there, but you just have to get my attention. Ranson replied, well I would like to just add in real quick going back to the Homestead safety issue and you mentioned the window coverings and I attended North Cumberland from 1st to 8th grade and I know that when we added the window covering there. I also went to Mrs. Loretta's Aftercare Program, which by the way, she's amazing. Please do not ever get rid of her. I love you so much she. She saved my mom and I so many times, but we would have in the summer time and after school people would come through. (Safdie returned) We had a couple of times strange people come through. So I know that once we added the window coverings to you couldn't see inside, I felt personally a lot safer. So that's a good idea to add to even all the schools. Boston replied, thank you. Feel free to punch Earl, who will punch Becky on down the line just to get my attention. Or if you'll just say Madam Chair. That information was valuable, because we actually learned how a student felt and that's why we're here. So thank you very much. Anytime you feel free.

15.K. School Update - Stepp advised, replied, moving on just School update. Normally I have like four or five pages, but it's almost eight so I'm just going to say a couple of things. So tomorrow night we get to celebrate in Nashville one of our supervisor Mrs. Marlene Holton. She is a semifinalist for the State of Tennessee. I think you already heard earlier how amazing she is in her department. Hamby replied, she is amazing and I can attest to that, because I've got a great niece who absolutely loves her. Stepp continued, so I'm excited to get to go up to Nashville and celebrate that with her. We've completed all nine visits. We've already talked about that of all the schools holiday programs. Check out the school websites and newsletters and go to your District if you can. There's a lot going on. I've already been to some this week. Like the gentleman talked earlier, basketball has been going on strong for a while for elementary. Martin girls and boys won the championship for the county and currently middle schools are in their season. High schools in their season. They got bowling going on too for Mrs. Hale. So she needs to stop by there. Hale replied, I saw them. Stepp continued, we got end of course exams going on this week. So we get to see the success and growth of our students in their learning and then we have several administrators and staff at the federal programs conference in Sevierville and then of course we've already celebrated music programs tonight, but we got two great band directors sitting right here. Dr. Buttrum and Mr. Johnson. I have a bunch more, but we'll move on. Stout asked, if I just add something to that? We got some fabulous feedback from the principals and the teachers at the schools that are doing the benchmarking. Nichols replied, it was awesome. Stout continued, they had really good feedback

about that when we did the school tour. So that's part of the director's piece benchmarking you've talked about a lot. Stepp replied, that's some of the growth that we've been seeing. We've added the benchmarks and some schools are doing weekly. So we can know in real time what the kids are learning and not learning. So we can reteach, relearn and make sure we hit all that. So the benchmarking was a big move.

15.L. Annual Planning Calendar (See Exhibit #11) Stepp advised, next is the Annual Planning Calendar. So I sent an email out earlier today. I missed something on that and I talked to Mr. Patton. He's going to go ahead and initiate the DOS Evaluation and the BOE Self Evaluation. So that was actually listed in November, but I missed it. Boston replied, now the board evaluation is not on here. Stepp replied, Mrs. Diane didn't add it yet. We're going to add it. That's what the board agreed upon. Boston replied, okay, no problem. Stepp continued, so got that going on. The rest is FYI with Attendance Reports, Warm Body Counts, Personnel Reports, School Nutrition, some staff changes, Substitute List. So we found some more people that are willing to come in and work and our newsletters and calendars and that's the Director's Report.

15.M. FYI (See Exhibit #12)

15.M.1. Attendance Report

15.M.2. Personnel Report

15.M.3. Substitute List

15.M.4. School News Articles

15.M.5. School Calendar of Events

16. School Board Committees - Boston advised, moving on Mrs. Hamby if you would please your Policy Committee Report. Hamby left the room.

16.A. Policy Committee

16.A.1. *Approval of First and Final Reading of Policies (See Exhibit #13) Boston advised, if we could Mrs. Hamby. (Hamby's report was given after the Athletic Committee's Report) Hamby replied, we had First and Final Reading Policies and it was 1.105, 1.701, 2.400, 2.601 2.805, 4.301 and 4.603 and they came out of committee with recommendation of the committee to the full board. Most of these were TSBA recommendations and one was from Dr. Maddox and I believe the only thing was. Mrs. Boston did you have a question on one of the policies? You had talked about it during the meeting and we had already voted to bring it to the full board. So I wanted to make sure and I'm sorry I do not have that note with me. Boston replied, can we get minutes on that so I know what I asked. Hamby replied, you do ask a lot of questions, but it can actually be. Boston replied, apparently it was not that big of an issue for us. I probably got my notes with my policies, but I'm going to answer that, I'm good. Hamby replied, okay so all of these came out of the Policy Committee and the reason we did the First and Final Readings was because TSBA they were already signed into law and so we needed our policies to match the law and so we needed to get that done first and final. We have went back to doing First Reading and Second Reading. So unless it is something detrimental and I we got these late. TSBA did also. Stull replied, the policy in question that you had was about fundraisers 2.601 and it was about whether or not the board had to be involved in it. Boston replied, thank you have better memory than I do. That would be my question is I think by the time you verify with

the principal, you make a proposal to the principal and I know it involves funds and correct me if I'm wrong. If the funds stay within the school does that ever come to your department or the CFO department? So that stays within school bookkeeping and it's not ours. Is that correct? Bray replied, yes. Davis replied, but it is recordable. Boston continued, it is recordable, but. Stepp replied, and it is audited. Boston continued, and it is audited. They do the audit every year. Is there any reason for the board to be involved in those fundraisers? Bray replied, I can't really see why they would. Hamby replied, unless a problem arose and then they could actually bring that to the board. So would you want me to pull that policy for us to, but it's already signed into the law. Boston replied, I started to say I don't want to change it. We can go back if you'll make a note and look at that in January maybe and maybe look at removing the board from it. I mean I think if the principal signs off, the teacher signs off on it, the principal signs off on it, the club sponsor signs off on it, they send it all to Mr. Stepp and he signs off on it. I mean it's gone through four or five stages already and if it's not required. I don't know why we would. Hamby replied, okay and since this came out of policy we don't need a second. King replied, since these fundraisers aren't on the budget. Hamby replied, there was some some law changes in it that has to stay right, Earl. Patton replied, yes. Hamby continued, so we actually have to move on with the budget. I mean with the the policy there was some things that are still that are still valid. King replied, when those things come up, we approve it. They are already taken care of at the local level. Boston replied, I mean that would be less that the board would have to address and that gives us more time to to address. Hamby replied, absolutely and like I said we can put this on January and then we can actually take that policy and do what we need to put with that policy. Boston replied, we have a First and Final Reading of the policies coming out of policy committee. Any other discussion. No one responded. A Voice Vote was taken.

Motion to approve the First and Final Reading of policies listed above.

VOICE VOTE: (mover-yes) Hamby

Yes: 9, No: 0

MOTION: **Motion Carried**

16.B. Athletic Committee - Boston advised, next on the agenda is the Athletic Committee. Mr Davis are you going to have anything from the Athletic Committee? Davis replied, the Athletic Committee has not met as we've all known. We're working through who was on what committee, but I do know that in talking to Mr. Stepp that a lot of effort has been put into the structure to help frame the move that the Athletic Committee supported last year. With all of y'all's support to make the Middle School something the students can work toward and that's not been a light task. They've had to employ all those people we put the budget together for and they've had to learn a rule book and adjust a rule book and work with coaches and work very diligently on the fly and short order and I know to Mr. Futrell's point. There's been some pains that have taken place, but I know that it's not falling on deaf ears right Mr. Stepp and his group are working very diligently to try to make everybody have the opportunity to make their voice heard. In correct situation as it needs to be addressed. All the athletic directors to my knowledge are working alongside him to make sure those things are happening. Hale replied, I've heard some concerns about some of the referees not being able to find the schools, because they're not familiar with our areas and our different schools and some of them are getting there late, not intentionally, but just so they have to learn, because we're

getting them I assume from out of town and they're not local. Nichols replied, use their GPS. Hale continued, GPS is not even taking them. Davis replied, I thought you were going to say they were blowing calls. Hale continued, but you know, I heard of referees not getting to the different schools until games are quite already going. Boston replied, I know we adopted, this full board adopted the TMSAA rule book, but then do we have local rules that applies as well. Davis replied, yes. Stepp replied, we're working on that now. It's transition so we're trying to clean everything up. Boston continued, so as problems arise we're addressing them. Stepp replied, in real time. Davis replied, at all hours. Boston replied, I just didn't understand. I thought TMSAA came with the rule book. Stepp replied, that was the expectation and that was my intent. We've had our own set of rules in Cumberland County for many, many years. So there was a little confusion and setting that up. So we're working on cleaning all that up, so it's just those rules. Davis replied, and to your point right there's a mesh between non-middle school eligible athletes. So the sub sixth grade athletes so fourth, fifth and if there's younger ones that's what the elementary procedure model essentially is needing to be modified the most. Essentially is to in put itself in line with that to still create as many opportunities for those kids to be positioned and prepared for the Middle School experience. Boston asked, is that going to take place to where I think their major concern to begin with was everyone still had an opportunity to play somewhere. Davis replied, oh absolutely. Boston asked, is that still our goal? Davis replied, oh 100%, 100% and not only that is to partner with you know and where there's not opportunity to create I know Mr. Stepp had mentioned also talking about making an effort in talking to some of the principles and athletic directors about adding flag football and then some of the renovations to some of the we'll just say retired fields. Boston replied, well we took bleachers off some retired fields when we stopped football. We kind of went around and stole bleachers from them. Davis continued, just to your point trying to add as many opportunities is out there right. That's going to be directly in line obviously with the Strategic Plan and the promotion of the Athletic Department. In the continuity with the community and the local Youth Sports all the way through the high school experience and beyond. So a lot of effort being made there. Work in progress. Boston replied, you know have official report from the Athletic Committee.

16.C. Budget Committee Meeting - Boston advised, next is the Budget Committee. There is nothing to report on the Budget Committee. There have been no meetings.

16.D. Building and Grounds Committee - Boston advised, next is Building and Grounds Committee, Mr Safdie. Safdie replied, there have been no meetings on building and grounds, but there are things that I am sure the Director of Schools would want us to discuss and I'll wait for your input and we'll schedule the first meeting when we all have our committee meetings. Stout replied, yeah, I think from our discussion on Homestead tonight, that might be something the board wants to task the Budget Committee or the Building Grounds Committee/Safety Committee with. Safdie replied, I will check with Mr. Stepp and Mrs. Hamby.

17. Chief Financial Officer's Report - Boston advised, next on the agenda is the Financial Officers Report.

17.A. Monthly Financial Report (See Exhibit #14) Bray replied, well as you can see from our revenue page, we have finally started collecting a few property taxes. As the mayor said the other day a lot of people pay that when they first get their bill and then those will wait till the very last minute, but we are seeing some revenue from that. So we have got our revenue coming in. It is at 28% of budget, which is about what I would expect it to be at this point in the year. Expenditures are at 27.5%, so basically our expenditures are still running about $200,000 above our revenues. Any questions on that? No one responded. Bray continued, I've reviewed the department budgets. Everybody's doing a really good job staying within lines of what they budgeted. They're doing fantastic job.

17.B. Monthly Sales Tax Report (See Exhibit #15) Bray advised, next on the Sales Tax Report. The news isn't quite as good. We're behind $200,000 on sales tax, however that's to budget. Actually we're about almost $110,000 ahead of where we were this time last year. So the news may not be quite as bad as what we think. Holiday season is coming and that's when we see a pretty large influx on the sales tax. You got to remember there is a lag of two months on this. Boston asked, okay so what sales tax are we looking at? Bray replied, well what shows up in November is really what went to the government or what was collected September, October. So like in November you don't have the taxes that you've collected until the state until the 20th of December. So it lags back like that. Boston asked, do we ever catch up? Bray replied, no not really, but I think it will look decisively better probably January, February. Hopefully, but like I said we're still running ahead of where we were last year. So I'm not getting too excited just yet.

17.C. *141 Budget Amendments (See Exhibit #16) Bray continued, next we have a few budget amendments. Not too many this month. The first one is the ISM Budget Amendment. This is just basically according to Dr. Eldridge the state has come back on our ISM Grant and said we want you to put some things in some different accounts. There's no new money here. She's basically just moving the money that she currently has where they told her to put it. Boston asked, so where we first put it. Bray replied, they told her they want it more defined. So they've given her some additional accounts and just asked her to structure it a little bit different, but the monies are all the same. They're just being moved to different accounts. Boston asked, and for each school is the same? Bray replied, correct yes. It is by school, which is unique. The next one is the funds that we received through the American Rescue Plan for our North Kids Club. This is the third year that we've received those funds. This will be the third and final year, but this is for our after school program at North. Safdie replied, move to approve 141 Budget Amendments. Boston replied, second. Boston asked, any discussion? No one responded. A Roll Call Vote was taken.

Motion to to approve 141 Budget Amendments.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Boston

Yes: 9, No: 0

MOTION: Motion Carried

17.D. *142 Budget Amendments (See Exhibit #17) Bray advised, the next ones are a Federal Budget. I'll just read some notes that Dr. Whit left for me. The first one they are increasing the equipment line to provide some ESL equipment that has beenrequested $1,750.00. Then there's the next one, the Federal Budget that's just redistributing to match to e plan and then the final one, the HQIM Literacy. It's my understanding that we received some additional monies from that grant and this is how we decided to distribute. Safdie replied, move to approve 142 Budget Amendments. Boston replied, second. Boston asked, any discussion? Any questions? No one responded. A Roll Call Vote was taken.

Motion to approve 142 Budget Amendments.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Boston

Yes: 9, No: 0

MOTION: Motion Carried

18. *Consent Agenda (See Exhibit #18) Boston advised, next on on the agenda, before we get to the Consent Agenda. We moved. Hale asked, did we let Mrs. Kathy Hamby do hers? Stepp replied, it was earlier. There was an annual report earlier for the School Nutrition Program that we did. Boston and Hamby asked, did we skip it? Stepp replied, no, no. It was in my report. I showed y'all that we have the national. Hamby replied, and we didn't need to vote on it. Stepp replied, we don't have to vote on it. Just for your information. It was just for your information. Safdie asked, would she like to talk to us about it? Boston replied, Mrs. Hamby, whether you want to talk to us or not. Hamby replied, well it's it's totally up to the board. Boston replied, you did an absolute fabulous job, you and your staff. You have no idea how much this board and our commissioners appreciate what you do for for us and and the students. You outdid yourself tonight. Hamby replied, I have an awesome team. Boston replied, well they made you look good tonight. We've already looked at it in lieu of time, unless Kathy just has something she would like to add. Hamby replied, no. I think everything's there. I'm just here if there's questions, I'll be glad to answer. Boston replied, I don't think anybody ever questioned you. I think during Covid you went well above proving yourself. Nichols replied, in the summer, you're amazing. Boston continued, so we can move if Kathy you are fine. Hamby replied, yes. Safdie asked, does Mr. Stepp have any other comments about that? Stepp replied, oh they're amazing. I love going into the kitchens. They're wonderful people and they love on the kids like you would not believe. Pretty impressive. Boston replied, I did November Thanksgiving dinner at one of the schools and it was excellent. Stout replied, and 100% on their scores for their kitchens. Stepp replied, the holiday dinners begin next week. Hamby replied, Wednesday, December 13th should be most schools. Safdie asked, is it true that Mrs. Terry Ann Lee the Cafeteria Manager and Leta Whitcomb from Crab Orchard Cafe and Cheri Russell from North all help create the dinner that you served us tonight? Hamby replied, yes they sure did. Safdie continued, I would like to and I'm sure the board want to thank you all. Boston replied, you do a fabulous job and we appreciate it.

    Boston continued, but moving onto business. There was a request from the CCHS Cheerleaders. They are going to Nationals. We have a policy that that gives us the authority and we have budgeted money. $1,500 per request. They are requesting those funds in order to add to their monies that it's going to cost them to go to Nationals. I think in Orlando is where they're going and money has to be voted on separately. So I'll entertain a motion to grant. Hamby replied, I'll make a motion we approve. Stout replied, second. Boston replied, we have a first and a second. Any discussion? Safdie replied, yeah. Did you read their proposal carefully? These people are so smart. This teacher who wrote this proposal, it was so clear and I read every sentence of it and I'm going, this woman is amazing, absolutely amazing. In terms of that ability to present in such a short three paragraphs or four paragraphs. What the cheerleading team had accomplished and where they were going and their needs. Boston replied, she does a great job. So we have a motion to approve and to grant their request for $1,500 from the board and I have a second. Any further discussion? No one responded. A Roll Call Vote was taken.

    Boston continued, the Consent Agenda. I will entertain a motion to approve. Safdie replied, so moved. Davis replied, second. Boston replied, so we have a first and second to approve the Consent Agenda. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve and to grant the CCHS Cheerleader's request for $1,500.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Davis

Yes: 9, No: 0

MOTION: Motion Carried

18.A. *Request for District Funds

18.B. *Approval of Overnight and Out of State Field Trips

18.C. *Approval of Contracts

18.D. *Approval of Grants

18.E. *School Wide Fundraisers

18.F. *Approval of Disposal of Surplus Property

18.G. *Executive Approval

19. Old Business - Boston asked, is there any old business. Stout replied, I just had a couple things. I know it's been a long meeting so I'll make it quick, but I want to make sure we talk about it before we roll into the new year. Since we're reinitiating the board and DOS Evaluation Mr. Stepp mentioned the night sent the email on I'm going to resurrect my suggestion from June. I'm going to make it a motion so we can vote on it. That we actually get TSBA involved as a facilitator of this evaluation round of our board evaluation at a cost of $1,500. Safdie replied, I will second it. Detailed discussion was made. Boston replied, your motion is to hire at $1,500 TSBA to do the evaluations. Stout replied, to conduct the evaluations, facilitate the evaluations and conduct the board retreat from that information. A Roll Call Vote was taken.

    Stout advised, I had just one more little quick thing to bring up. It doesn't require a vote, but I just wanted to remind everybody that back in June and Tabitha, I think we emailed on this a little bit a few months ago, but back in June we were in that BOE Training Session that several of us attended and at that time we agreed that we were going to start using the electronic voting on the system. Jenna Ambrose went through the training on how to do it and we we had said give her give us a little bit of time we were going to start it in July and that never that never came to fruition. Additional discussion

was made regarding starting the electronic voting in the new year and how other board members felt about implementing this process. It was suggested the conversation was continued at the January Board Retreat.

Davis discussed in detail the events in the November 30th meeting. Davis quoted, Robert's Rules of Order that protect absentees. That cannot be suspended even by unanimous consent of removal of Roberts rule of orders from any meeting. I'm going to challenge the outcome from the vote that was taken. After intense detailed discussion. Davis replied, I'm making a motion that we revert back to the committees that were assembled correctly. Stout replied, reverse to the vote from the prior meeting. Stull asked, can we just go ahead and revote? Boston replied, sure absolutely. Davis replied, I'm making a motion to revert to the correct; to the ones that we voted correctly for. Boston replied, so your motion is what? that we revert, we change the outcome of that vote and go back to the committee that we voted on correctly. Additional discussion was made with clarification from the board attorney regarding a procedural challenge. Boston asked, tell me what your motion is? Davis replied, my motion is that we reverse vote in the Special Call Meeting during suspension of the Roberts Rules of Order as the rights of an absentee voter were not protected and I the motion is to revert to the correct previously voted committees and I'm going to add to that the reason for the realignment was to remove the fourth party. Right, our policy tells us Special Committee served in capacity is only required to consist of less than a quorum of board members or is less than a quorum, which makes it acceptable. We've done it in the past. It also says in here that there's no vote to be made. So the relevance of four or three or two doesn't have any bearing on the outcome of the committee's ability to conduct business. The committee's responsibility is to serve only as an advisory status. So their job is to bring that information back to the board for full vote having four or three or two or one does not have any barring. Safdie replied, that can't be the long motion. You have a motion that you're going to make. So let's focus on that motion. Stout replied, that was motion with explanation. Davis replied, I just wanted I people to understand where I was coming from and explaining as to why. Boston replied, so let's get to the motion. The motion is that we reverse the vote during the November 30th meeting, because an absent and I lost you there, because an absentee member absentee what? Stull replied, was not present. Davis replied, because the rights of the absentee voter were not protected per chapter 8 section 25. Boston replied, and you're going to add that back to or add to that, that we go back to the original proposed committee. Davis replied, I would like to see that. Whether we vote have four people or three people in that. We can all participate in that meeting and have similar input, so it's almost a new point if we if we want to get right down to it. Stull replied, the Policy Committee and the Executive Committee are standing committees per our policy and we do vote in the Policy Committee. Boston replied, okay do I hear a second? Stout replied, I'll second that. Boston asked, okay any further discussion? I think we discuss the fire out of it. So let's just move to the motion. The motion is that we reverse the vote during the November 30th meeting due to the rights of an absentee member was violated and go back to the committees that were approved by the board in the October meeting. Am I correct? Davis replied, yes. Any more discussion? No one responded. A Roll Call Vote was taken. Boston replied, the motion fails.

Motion to get TSBA involved as a facilitator of this evaluation round of our board evaluation at a cost of $1,500. To conduct the evaluations, facilitate the evaluations and conduct the board retreat from that information.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Safdie

Yes: 9, No: 0

MOTION: **Motion Carried**

Motion to reverse the vote during the November 30th meeting due to the rights of an absentee member was violated and go back to the committees that were approved by the board in the October meeting.

VOICE VOTE: (mover-yes) Davis

(seconder-yes) Stout

Yes: 4, No: 5 Davis:
Yes, King: Yes, Nichols:
Yes, Stout: Yes

MOTION: **Motion Failed**

20. Questions from Media
- Boston asked if there were any questions from the media. Humphreys asked, madam chairman who does agenda for the Board of Education? Boston replied, the Executive Committee. Humphreys asked, may I ask the Executive Committee to be just a little bit more expanding on these agendas. Not the regular BOE meeting, like Special Call. For example this last one just had committee. That's a broad subject. I need more clarification that way I can let the public know what it is even about. I just respectfully ask that. Boston replied, absolutely, absolutely. Humphreys replied, thank you.

21. Adjournment - Boston advised, I will entertain a motion to adjourn. Hamby replied, I make a motion to adjourn. Safdie seconded the motion. The meeting adjourned at 9:03 pm.

_____

William Stepp
Director of Schools

_____

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on January 16, 2024.

_____

Tabitha Webb

(*) Indicates Board Approval Required

Dr. Howie Peebles
Stone Elementary School

As a long time professional in Cumberland County, Dr. Howie Peebles retired from dentistry only to be a regular staple at Stone Elementary School. He volunteers in many ways to help enrich our students' education and shape a positive learning environment as well as bringing joy to our staff by supporting and spoiling them with treats.

Anytime you visit Stone Elementary you may catch him reading with kindergarten students as he does this on a regular basis. Dr. Peebles chaperones field trips and gives presentations to classes about dental health. As an avid beekeeper, Dr. Peebles also gives presentations about bees and their importance to our environment. Dr. Peebles also works at special concessions events, donating treats for students.

You will find him volunteering to assist in the cafeteria for holiday meals. He is referred to as the "pie pusher" by our cafeteria staff. The Coffee Cart is sponsored by Dr. Peebles as a special treat for teachers each year. He always donates gifts and treats to our Sunshine Committee to help bring joy during the "12 Days of Christmas" and Teacher Appreciation Week events.

Dr. Peebles is always willing to help out whenever and wherever he is needed. The impact of his volunteerism resonates far and wide within our school. It is volunteers like him who exemplify the spirit of generosity and community engagement, serving as an inspiration to others. Stone Elementary is grateful for his support and would like to recognize his contribution to our school.

Board of Education
October 26, 2023 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, October 26, 2023, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Present
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Absent
Robert Safdie:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

1. Call to Order- Ms. Teresa Boston(See above)

2. Moment of Silence/Pledge of Allegiance
   -Brinley Davis-Martin Elem.
   -Brystol Davis-Martin Elem.- Ms. Teresa Boston- Boston led the board members in a Moment of Silence. After a Moment of Silence, Brinley and Brystol Davis from Martin Elementary led the audience in the Pledge of Allegiance.

3. Welcome to Visitors - Ms. Teresa Boston - Boston advised, we'd like to welcome all of our visitors. Thank you for being here. We appreciate your interest in our children's education and how we approach the upcoming future. Also at this time, and I know it's probably not the appropriate time, but Mrs. Colleen Mall is one of our county commissioners and Mr. Joe Cheryl is one of our county commissioners and we appreciate so much you being here. Thank you and welcome.

4. Special Recognition
   Student Board Representatives
   -Braden Whitehair
   -Nicole Ranson
   -Owen Brown - Ms. Teresa Boston - Boston advised, next is our special recognition. Our Student Board Representatives. I'm going to put you on the spot tonight. I'm going to let you introduce yourselves. I'm

from SMHS. I'm Nicole. I'm a senior there. Phoenix High school. I'm a senior too. My name is Brayden Whitehead. Boston replied, thank you for being here.

5. Roll Call (See Above) Boston advised, let the record show that Ms. Nichols is not present tonight, due to a death in her family.

6. Declaration of Conflict - Mr. Earl Patton- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statue: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives? " Boston and King certified by saying individually, "I do."

7. *Approval of September 27, 2023 Special Called Minutes &
September 28, 2023 Regular Board Meeting Minutes (See Exhibit #1) Boston advised, next on the agenda is the Approval of the Minutes. I'll entertain a motion to approve September 27th and September 28th Minutes. Safdie advised, so moved. Stout advised, second. Boston replied, so I have a first and second. Any discussion. No one responded. A Voice Vote was taken.

   Motion to approve September 27, 2023 Special Called and September 28th Regular Board Minutes as presented.

   VOICE VOTE: (mover-yes) Safdie

   (seconder-yes) Stout

   Yes: 8, No: 0

   MOTION: Motion Carried

8. *Approval of Agenda (See Exhibit #2) Boston advised, next is the approval of the agenda. Hamby advised, motion we approve the agenda. Safdie advised, I would like to amend the agenda, if it's okay with you. Hamby replied, I will remove my motion. Safdie continued, I would like to approve the agenda with 15.H.2 and 15.H.3 combined. Boston asked, is that a motion? Safdie replied, that is a motion. Hamby replied, I will second that. Boston advised, so we have a 1st and 2nd to approve the agenda. Any discussion? Davis replied, I'd like to make a motion to remove an item. Boston replied, OK. Well, we've got to deal with this motion first. Hale asked, what was your motion? Davis replied, we'll go after he goes. Boston replied, let him go. So we're approving the agenda. Any discussion? No one responded. Boston replied, so the agenda has been approved. Davis replied, well no, my motion was to remove an item from the agenda. Not to approve the agenda. Boston replied, no, your motion was to combine. Safdie replied, no, my motion was combined. His motion is to remove, so parliamentarian. Hamby replied, we need to back up and remove the motions that have been set forth and start over. Boston replied, okay. Hamby continued, because his motion and Mr. Safdie's are something to do with the agenda before we approve it. Boston replied, OK, so you made a motion that we combine 15H. Hamby replied, so we can vote on that first. Boston replied, I thought that's what we were voting on. Hamby replied, no, we were voting on the agenda. Boston replied, OK. So we combined. OK, so now, Mr. Davis, your motion. Davis replied, I would like to make a motion to remove or table the committee appointments this evening. Boston asked, number 16? Davis replied, yes. Boston asked, you want to remove it? Davis replied, yes. King advised, I will second that. Boston

replied, so we've got a first and second. Hamby replied, Roll Call. King replied, discussion. Hamby replied, he asked for discussion. King asked Davis, any discussion, you made the motion. Davis replied, sure, yeah. I would like to ask that we take a different look at how we are approaching this appointment based on four different policies. Policy 1.3, Policy 1.1, Policy 1.101, Policy 1.201, and Policy 1.4. Boston replied, OK. What do those policies say? Davis replied, the cliff notes version of those policies is that we are currently operating outside of the intent of those policies from the appointment process of how we are to determine is whether or not we have committees and the operation of those committees. Hamby asked, can you repeat this so I can look them up? Because I'm not aware of what you're saying. Boston replied,1.3, 1.1, 1.01. Davis replied, 1.101. Boston continued, 1.101, 1.201, and 1.4. Davis replied, yep. I just feel it being our best interest to continue discussing how we operate per our policy before we decide how or who or what method we continue in the future and I can elaborate if you'd like. King asked, can we put 1.300 up there? Hamby replied, that's the 1.3 that he's got on there. King replied, can we put it up on the wall? Safdie asked, could have a separate vote with approval of the committees? Boston replied, yes. Hamby replied, I'm a little confused as to. Boston asked, Chris, are you trying to get ready to say something? King replied, no. I just; if you read it, I will say something. If you read that first sentence, what does it say? Safdie read, however, special committees composed the board may be appointed by the chairman at the direction of the board. So what I think is confusing about this is #16. They're #16 should have two motions. Boston replied, two components. Safdie continued, two components. One is the approval of the committees, in which the board can either not approve or approve, and then the membership of the committees. OK, so that may not be clear in item 16, but that is the intent. Stout replied, yes, two parts. Davis replied, so currently 16 is asking us to approve the appointment of the committees as they've been determined currently, right? Boston replied, yes. Davis continued, so what we're asked to do tonight is vote on. Boston replied, as they're proposed. Davis replied, as they're proposed and my ask is that we continue to talk about this in a different setting to identify as to whether or not we are operating correctly, because I don't know if we're going to get it sorted today. Safdie replied, I see his point, but respectfully I think that the policy is very clear. It says that a special committees can be determined or appointed by the chairman with approval of the board. Stout replied, at the direction. Safdie continued, at the right direction of the chairman and the direction of the board. Davis replied, the direction of the board. So the board hasn't directed the chairman to establish committees. Hamby replied, that's what we're voting on tonight. Davis replied, no. we're voted on the committees that were already appointed. Boston replied, if you approve the committees, then you go back and approve the appointments and then the committees can proceed forward and conduct business. Davis replied, exactly so. I guess we'll get into it. Boston replied, we will. Davis replied, the point being made is we've got two different states. We've got a current state and an as policy state. Our current state is that currently as up to this point, the chair had solicited interest via e-mail for those that would like to join these committees. The second ones volunteers were replaced. Those that volunteered were placed on the committee that was nominated for. This is the way that we're currently operating. Committees voted on without established, defined need or board approved issues that the board discussed. Boston asked, where are you reading from? I'm reading from how we're operating. Boston replied, OK. Those are just your words. Safdie replied, those are his notes. Davis replied, yep. So committees set meeting dates whenever they see fit. They discuss whenever they see fit. Committees vote to bring issues to the full board for board approval. So in order of operations, that's how we establish the committees and take them in and out of committees. So we're looking to appoint people in these committees without a need or an issue. So if we reference one of our policies here, we referenced 1.3. It says that Policy Committee, however, special committees composed of board members may be appointed by the chairman at the direction of the board. So how do we determine the direction of the board? Hamby replied, we take a vote. Boston replied, by your vote tonight. Davis replied, OK, so at the vote and as the needs of the board shall require, so how do we determine what the needs of the board shall require? Stout asked, how do we determine what the needs are for the committees? Safdie replied, right, I mean, I think the day before yesterday's meeting, you made it clear that you would like

to see the needs of the board presented at a quarterly basis with one meeting at a time. That's the issue that you want. You want to change the composition of how we conduct meetings, which is fair, I mean, but whether or not I think there are several issues that we're looking at. I mean all of us are looking at. One, we have a new director. OK, the director and I fully support our director. I want to let you know that. OK, however, the director only has a year of experience as a director and the issue then becomes do we want to established quarterly meetings that go over all of the material that have transpired. That's related to the board after three months? Well, I mean, that's what we are talking about. Davis replied, I appreciate you summarize that, but that's not what I'm proposing. I'm just proposing that we follow what we say we are going to do. Stout replied, I think we need to be concerned about making sure we're following what our policy states. Safdie replied, we take a vote and the Chairman has the discretion at the board, at the advice of the board to bring forth the committees. OK, so now we can at this point, now I may be wrong. Davis replied, it says the committees, composed of board members, may be appointed, not shall be by the chairman at the direction. Means the direction of the board. The board says to the chairman, chairman we would like committees because we have these issues and we have these concerns. Stout replied, and these are the committees that we want to have handle it. Safdie replied, well that what's going to take place today? Boston replied, that's what's going to take place tonight. Davis continued, but we've not gotten to the point we've identified that we have a need in deed to have a committee. We're just saying we're gonna have committees, because we're going to look for them. Instead of saying we've got something, we're going to work on and then we're going to vote for it, right? So we're just saying we're going to have meetings forever. Without having a specific need to actually conduct the business at hand. We don't have business, then why meet? Boston replied, well, if the majority of the board approves these committees, then the majority of the board has established a need for the committees proposed. You can take any committee you want and disengage it. It's whatever the majority of the board proposes and needs in order to further carry on the business of this district and the board. If these committees are approved or if they're not. Then business can carry on and you don't have to wait for another; well, the next meeting we have is December. So you've let the business that needed to be conducted. Davis asked, but what is that? If we know we got business to conduct, that's what my ask is. What is it? We don't know what it is now. We just know we need a committee to deal with it in the future. Boston replied, well you know. Davis asked, is that what were saying. Boston continued, we've got policies. Davis replied, well our policy says the issues need to be discussed by the committee. The issues to be discussed by the committee must be approved in advance by the entire board, so the entire board should determine what the issue is and then shove it to the committee, not the vice versa. What we're doing currently is the committees are going; have the autonomy to go, operate and determine what it is that those issues are. They vote on it and then they send it back to the board. Boston replied, Mr. Davis, let's go ahead and vote. Davis replied, okay. Boston continued, on whether it stays on the agenda, so we can move on. Davis replied, okay. Boston continued, and then if it stays on the agenda, then you further discuss it. If it doesn't, you're beating the dead horse. Davis replied, okay. Davis replied, that's why I was asking to move it today so we could actually. Boston replied, but let's go ahead and vote whether it stays. Davis continued, whether or not we shot ourselves in the foot. Safdie replied, I don't think we'll shoot ourselves in the foot with any decision. Boston replied, okay. Any further discussion? Safdie replied, call for question. Boston replied, the motion is to remove #16 from the agenda. A Roll Call Vote was taken. Motion Failed. Boston replied, so it will stay on the agenda. Now can I get a motion to approve the agenda? Hamby replied, I make a motion we approve the agenda with Mr. Safdie's changes combining 15.H.2 and 15.H.3. I do believe that's what it is. Boston asked, is that correct, Mr. Safdie? Safdie replied, yes. Hale replied, second. Boston replied, okay, so we have a first and second. We're combining 15.H.2 and 15.H.3. We have a first and second to approve the agenda. Any discussion? No one responded. A Voice Vote was taken.

Motion to combine 15.H.2 and 15.H.3.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

Motion to remove or table the committee appointments #16.

VOICE VOTE: (mover-yes) Davis

(seconder-yes) King

Yes: 3, No: 5Davis: Yes,
King: Yes, Stout: Yes

MOTION: Motion Failed

Motion to approve the agenda with Mr. Safdie's changes combining 15.H.2 and 15.H.3.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Hale

Yes: 8, No: 0

MOTION: Motion Carried

9. Acknowledgement of Elected Officials - See Agenda item #3

10. Community Comments - Boston advised, next is our Community Comments.

Name: David Stout 47 Bluff View Terrace, Fairfield Glade, TN
Subject: How the board operates. The board should operate as a business, and it's time for a change.

Name: Craig Clark 2266 Hwy 68, Crossville, TN
Subject: Cumberland County Budget, board functioning as a team, committee process, and improvement in operations.

11. *Brown Property Consideration (See Exhibit #3) Boston advised, next on the agenda is our Brown property and could you pull up the letter. We have a new offer from the Cantrell family or from the Brown family? Earl the previous offer was $650,000. Patton replied, correct. Boston continued, and our new offer is $450,000. $50,000 down. $50,000 to be paid this year and $200,000 for the next two years.

We wanted to put this before. I think we touched on it just a few minutes in the work session the other day, but I will entertain a motion. King replied, Madam Chair, I would move to take no action. Hamby advised, and I will second that. Boston replied, okay. Is there any discussion? King replied, I think we discussed it last time. Boston replied, I think we did. I'm going to do a Roll Call just in case. The motion is to take no action. A Roll Call Vote was taken. Boston asked, one of the two, Mr. Patton or Mr. Stepp, could we respond to the Cantrell family? Patton replied, certainly. Boston replied, thank you.

Motion to take no action.

VOICE VOTE: (mover-yes) King

(seconder-yes) Hamby

Yes: 8, No: 0

MOTION: **Motion Carried**

12. School Board Reports - Boston continued, School board reports next is our TLN report.

12.A. TLN Report - Ms. Shannon Stout Stout replied, just so you all know, there's a new title for my position. It was Legislative Representative. We are now called Legislative Liaisons. So a little bit of a change there going into the new year. Our new Federal Education Funding Work Group is going to be meeting 11/6 through 11/15, and they're going to be looking into the Tennessee Education Funding Numbers from the last five years, which total $10.4 billion. Federal documentation requirements and the costs associated along with those requirements. That we have to follow and stipulations for the federal funds that we take and they've been tasked with formulating a plan for funding by the state before the legislature returns in January. So they're going to be working on that process and then next month, we have a new system for assigning letter grades to our schools. So that's going to begin. In 2017, a state law was passed requiring this new system, but the development rollout was postponed due to COVID. So they're just getting it up and going again. In September, I attended a Board of Education, State Department Regional Town Hall in Putnam County, and Mr. Stepp was there as well. The department and the new Education Commissioner, Reynolds, were collecting feedback and suggestions regarding the other indicators, which is the only optional criteria and it's the third of the criteria for assigning these school grades. So by law, by this law in 2017 there are now two required criteria academic and student growth. The first criteria, academics is defined by the percentage of students meeting or exceeding grade level expectations on their state tests. The 2nd criteria is growth defined by progress students are making on state test performance compared to the average progress of all students statewide, and then the third criteria is the optional one. That, they're working on pulling together the other indicators criteria. So they've got a school letter grade working group and they've pulled individuals together from across the state in several different roles throughout the education system and the legislature. I even saw when I went through the list there was a parent on there. So they've got some parent involvement. They met five times during this month, and they were tasked with helping to create letter grade calculations for schools. That is transparent, meaningful and easy to understand and that was per the task given by Commissioner Reynolds. The goals to have A through F letter grades published for each school on the state report card in November. So that is forthcoming here, this next month. If y'all want more details or if you want to view the working group meetings, you can go to the Education Department website and you just search school letter grades and all that information is out there. That wraps my requirement. Thank you. Stepp advised, and I can send a

link to that to the board through e-mail, so you can just click and go. Stout replied, thank you, Mr. Stepp.

13. Board Member(s) Report from Training(s) - Boston advised, next on the agenda is the any other board members that can report from any training? King replied, I'm just going to say they have webinars periodically. I've attended those. They're good. Stout replied, yeah, that's why I jumped in on October lunch and learned, The Board Minutes and Voting. It was good.

14. Legal Report - Mr. Earl Patton - Boston advised, next on the agenda is the Legal Report, Mr. Patton. Patton replied, there is no new litigation and there is no significant change in existing litigation for this month. So we'll have some more news for you next month.

15. Director's Report- Mr. William Stepp - Boston advised, next on the agenda is our Director's report. Stepp asked, Madam Chair, can I request that we do the Strategic Plan first? I know Mr. Cox isn't from around here and he travels. Would that be okay? Boston replied, absolutely. Stepp continued, so Mr. Bobby Cox, with NIET is going to look at the five-year Strategic Plan. (See Agenda #15.E.)

    15.A. School Updates Stepp advised, just some school updates real quick before we move on. I'm going to read fast.

    School Nutrition

    - Health Inspection Scores. All of them are 97% or higher. Four of them were perfect.
    - Self-locking door handles have been installed on all kitchen exterior doors. Thank you Maintenance Department for helping us get these installed.
    - We have been one of the first countries in the Upper Cumberland to implement the New TDOE Medicaid matching program for Direct Certified Student (J Code) certification. We are looking at increasing our J Coded/Free Direct Cert Student certification by over 1,200 additional students, which means increased funding through TISA and for School Nutrition.
    - Joint Farm to School project with Coordinated School Health (CSH) called Tennessee Harvest of the month (July fresh blueberries, August tomatoes, September soybeans).

    P-8 Curriculum

    - Additional professional development was provided to all 3rd grade teachers, RTI Coordinators, and All Corp Tutors by Bob Alexander, President & CEO of the current curriculum, "Max-The-Test" on test-taking strategies.
    - PreK teachers received Connect4Learning curriculum training for their newly re-adopted curriculum on September 22nd. Updated materials will be arriving soon.
    - We will be sending a team to the state Middle Grades Math training November 7-9. Our district team will train all Middle Grade math teachers on this material.
    - PreK classrooms are nearly full! 234-240 slots have been filled. Every classroom that has been observed by the state has passed their yearly inspection with flying colors.
    - All 4th graders in the district toured downtown.

- All 3rd graders participated in Farm Day.
- 5th grade classes are participating in BizTown curriculum and will visit BizTown prior to winter break.
- 8th graders went to TECH for the Career Fair.
- On November 6-9th all 8th graders will tour their high school and TCAT.

9-12 Curriculum
Accountability Phase I-III Appeals Complete

- Federal Graduation Rate
- 10th Grade Cohort Success rate per USED requirement
- 22-23 Assessment Data Files
- 22-23 English Language Proficiency Assessment data
- Chronically Out of School Data

5 year Strategic Plan College $ Career Readiness & CCHS Athletics Sub-Committees completed their Goals, Strategies, and Action Steps.
Additional professional development was provided to all ACT Prep teachers by Bob Alexander, President & CEO of the current curriculum, "Max-The-Test".
Professional development provided to high school administration for 6-12 math curriculum.
All athletic directors (4) attended the TSSAA/TMSAA administrator's meeting held at Cookeville High School.
Celebrated the induction of Mr. John Saylors to the CCHS Hall of Fame.
Meeting held with Study Island representatives to explore the feasibility of using the software in support of benchmark testing, ACT prep and RTI.

CCTE

- Work-Based Learning placements for our high schools have grown from 139 students in the Fall of 2022 to 331 students this Fall of 2023.
- Dual Enrollment in CTE alone has grown from 79 students last Fall 2022 to 355 students this Fall 2023.
- 8th Grade Career Fair at Hyder Burks Pavilion sponsored by the Highland Economic Partnership for seven counties. All CC 8th graders county-wide participated in this awesome seventy for the first time with more than 50 businesses represented. Many also ate lunch on TTU's campus lawn in the main quad.
- All CCTE teachers gathered for Professional development on 9-22-23 to incorporate math in the CTE classroom delivered by TTU and learn about resources in our CTE middle school courses.
- All 3rd graders participated in Farm Day hosted by Farm Bureau .

- CCHS & SMHS FFA held their annual event of Fall Farm Day; despite the rain, they still had a great turnout.

- The Upper Cumberland Advisory Council washed in Putnam County. Over 80 participants gathered to discuss how secondary and post secondary partners can prepare students for the workforce. CC has several stakeholders represented.

- Lots of great Career Exploration happening in our middle school grades with our additional ISM teachers. Check out our CTE Facebook page.

- Flat Rock hosted a back-to-school bash, racing a car in front of the school for all students to see and having a Q&A session as well as other festivities with students and staff.

Technology Department

- Inventoried and installed 1200 Chromebooks for all schools.

- Inventoried and installed 100 teacher laptops at CCHS and Stone Elementary

- Completed 1427 work orders to date.

- Installed a new District Wireless Network

- New Look District Website (Thanks to Tabitha)

ESL

- Required Title III-WIDA Standards training has been completed at all schools in the district.

- ESL teachers participated in professional development on the instructional needs of English Learner by developing appropriate ILPs on September 22nd.

- 36 new students have been screened to receive ESL services from ESL teachers in the district.

- Attended Title III Day at the Federal Programs Conference, August 25th

Emergency Management & Secrity/Attendance/SIS

- Public School Security Grant Submitted

- Granted multiple accountability and graduation rate appeals

- Tennessee Data & Attendance Supervisors Conference

- Successfully enrolled all returning and new students through online registration

- Safe Schools Counselors working head with students

Special Education

- State Special Education PreSchool Grant submitted
- Consolidated carry over funds budgeted submitted
- Federal Conference August 22-24
- Arivett Law Conference September 11-12
- Special Education staff is working diligently to ensure all students are provided needed services.
- School Faculty Meetings that have been completed regarding FAFE/LRE?Accomodations and Modifications/SEBSA, TCA 49-10-1301-1307 for Crab Orchard, Martin, Pleasant Hill, South, Stone, PHS, SMHS
- 65 new students with disabilities have transferred to CCS.
- Current number with disabilities is 873.

Transportation

- TN State Inspection completed. All buses passed with no issues.
- PreK and Kindergarten safety packets delivered to all elementary schools.
- PMSCA Audit Completed. All documentation was approved.

Boston replied, we received an e-mail for the poverty level in each school. Stepp replied, yes, that was Mrs. Hamby and that's what I just talked about. Boston asked, does that affect our TISA money? Stepp replied, yeah, that's the J code. For people that receive free, reduce or receive direct services. So she went in and individually looked at her, and Patricia and Faith individually to every child. To make sure we had them right and there's a new formula. So that new formula got 1,200 more students on Jayco. So that goes into our student information system and it's pulled by the state. So they know how much money we get. Hale advised, I'd like to make a comment about the walk around town, because when I taught 4th grade, that was one of the projects that I enjoy doing with my students. We always learned so much about Cumberland County and I know the schools didn't instigate that. I think Francis Carson started that program a long time ago and she wanted the children of Cumberland County to get to know their community, and I always learned something and we would talk about it and discuss it and I know the 3rd grade going to the farm has been, you know, very successful through the years and that was instigated by the Farm Bureau and of course the experiment station. Because we're out there doing that and the one time that I got to teach 3rd grade, I got to go on the farm trip and so I was excited about that. Boston replied, the kids love it. Hale replied, yeah they do and the teachers. Hamby replied, as a volunteer for several years, I got to enjoy those also and Biz Town was a really great thing also. Hale continued, a lot of good things going on in our school system. Stepp replied, absolutely. Those are all exponential kinds of learning experiences matched up with careers, so it's pretty cool.

15.B. *State Compliance Report (See Exhibit #4) Stepp advised, so going back to 15.B. This is just the State Compliance Report that Mrs. Boston and I have to sign. That we're following all federal and state laws, so we have to do that each year. Hamby asked, does that have to have a vote? I don't think so. Stepp replied, yeah, you need to Hamby replied, I make a motion to approve. Safdie

replied, second. Boston continued, we have a first and second to approve the State Compliance Report that we have to send in each year. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve the State Compliance Report.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Safdie

Yes: 8, No: 0

MOTION: Motion Carried

15.C. *CCEA Collaborative Conferencing (See Exhibit #5) Stepp advised, okay, next is the request for Collaborative Conferencing by the Cumberland County Education Association, Mrs. Timpson. She did turn in all the signatures that were required. This doesn't have to be voted on. This initiates the law. This initiates the process. So, by law, once they turn this in we're required by law to start that process, so you don't have to vote on it, but we've already talked, Mrs. Bray and I and Dr. Farley, and we've gone through the law and we're ready to start that process. Boston replied, If it does not require and we're required by law, I think that pretty well covers it. So it does not require a vote. Stepp replied, and I can send out like a Q&A on Collaborative Conferencing to tell the board. So you kind of see what we're doing with that? Boston asked, where's Mrs. Bray? Were you here when we did the very first Collaborative Conferencing? Bray replied, it was my very first day, your last meeting. Boston replied, your first day was our last meeting. Hamby replied, that was five years. Boston asked, did Kacee leave you her notebook? Or did Rebecca Wood leave you her notebook? Bray replied, yes. I have vast amount of information. Boston replied, got it. Okay, because we all had huge notebooks. Thank you.

15.D. *META Litigation (See Exhibit #6) Stepp advised, 15.D. I'm going to defer to Mr. Patton. Patton replied, sure. So several months ago I sent to all of you some information on this lawsuit. It initiated at least the first school district in Tennessee that was involved in this was Clarksville, Montgomery County. This is a lawsuit that has been proposed by the France Law Group in California. It's multi-district litigation similar to the litigation that you've been involved in with JUUL. The same firm that is pursuing this case in several social media companies. This is a little bit different, because you've got a law firm proposing that you join in a suit. They have identified some issues that they believe are affecting students across the country and they are actively recruiting school districts to join in this litigation. Lewis Thomason Firm, Chris McCarty, some of you are familiar with. He is working with the France Group in this litigation. One thing that we might be able to do is to get Chris to come here or maybe participate in a conference call during the meeting to kind of give you some more information about this lawsuit, if you're interested. The documentation that they provided essentially, what they're getting at. Just to give you a snippet and to let the folks here know kind of what's going on. They say that the France Law Group has commenced litigation on behalf of public entities such as school districts against Meta, TikTok, Snap, and YouTube. As well as other social media companies. The lawsuit alleges that these companies have caused a mental health crisis among children and teenagers that is marked by higher proportions of anxiety, depression and thoughts of self harm. All of which severely affect their ability to succeed in school. Many children and teenagers spend an inordinate amount of time scrolling through Meta, Instagram, TikTok and other social media platforms. Where they are subjected to often harmful and exploitative content that encourages disordered eating, unhealthy

social comparison and cyber bullying. As a result of this harmful content, students are experiencing anxiety, depression and other mental health issues. Students performing worse in school are less likely to attend school, are more likely to engage in substance use and to act out somewhat violently. All of which affects a public entities ability to fulfill its educational mission. So I think the main question that you've got to ask yourselves, as board is are these issues affecting us and our kids? I think that should be what drives your decision and how you approach this and to informing as to whether or not this board as a whole is interested in pursuing this litigation. Ignoring the fact who's proposing that you joined in this litigation. I think the primary question this board has to decide is do we have a problem that needs addressing by this type of lawsuit. Safdie asked, Mr. Stepp, what are your counselors say in relationship to this? These problems with the use of social media with our children. Stepp replied, I think a large part of our discussions and this is the direction we're working on Strategic Plan right now is like the trauma informed school system and I think and correct me if I'm wrong, but the principals will agree. The access to information that the students have now is unprecedented and I think it is affecting how they do things. We deal with more mental illness now than we've ever had and I think the community is also recognizing that with the Trauma Informed Community Alliance that we've partnered with. So I think that's the overarching discussion that we're having right now and we feel that social media could play a part in that. Did I hit that about right principals? The principals nodded yes. Boston replied, especially the high school principals. Mr. Callahan, Mrs. Smith do you see? Smith replied, I think it's all grade levels. Hamby advised, I started to say it's all grade levels. Smith replied, parents allow access at a much younger age. Boston replied. they don't get phones until they get to high school, right? Hamby replied, let's try Pre-K. Boston replied, our student representatives, sitting down there, shaking his head. I was hoping that was the case. Whitehair advised, I received my phone in elementary. Safdie asked, do we need a motion to approve? Boston replied, we will need a motion. Hamby replied, I'm gonna make a motion that we approve and allow this to move forward. King replied, second. Boston replied, and joining this lawsuit. Hamby replied, yes and joining this lawsuit and you do have a second. Boston replied, we have a first and a second, with the motion being that this school district join this meta litigation. Any discussion? Stout asked, yeah, Mr. Patton, I looked a little bit about the responsibility for payment to confirm. Can you just clarify for the board how that's going to look for us and if there would be any fees outside of the award that we'd be responsible for? Patton replied, very similar to the JUUL Litigation. I've reviewed the agreement. It is very similar. It's a contingency fee agreement where this board is not going to be responsible for cost unless they recover funds for us. Stout replied, okay and I believe that was 25%, it said of the monetary settlement. Patton replied, it's a pretty standard contingency fee agreed for a case like this in my experience. Safdie asked, is there, let me deviate from this subject, because I'm curious about it. I heard a report that and we're talking about the mental health of our students. I heard that six students, six children a day now die from gunshot wounds. Do you see any vision or have any vision of any lawsuit that will be taking place in the future that will address the trauma the students are in as a result of their knowledge of this? King replied, point of order. That's not what we're talking about here. Safdie replied, oh, thank you. You don't have to answer that question. A point of order was called. Thank you. Boston asked, any further discussion? No one responded. A Voice Vote was taken and then a Roll Call Vote was taken. Boston replied, so the motion carries. The board will join in with the META Litigation and I'm assuming Earl that you will let us know what we need? Patton replied, I will work with Mr. Stepp to execute the documents on the authority that the board's given tonight. Boston replied, and just to proceed and just let us know. Patton replied, yes, ma'am.

Motion to approve and allow this to move forward and joining this lawsuit.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 7, No: 1Davis: No

MOTION: Motion Carried

15.E. *Strategic Plan-Mr. Bobby Cox, NIET (See Exhibit #7) Mr. Cox discussed and presented the Strategic Plan attached. See Exhibit #7 for detailed information.

Boston replied, we thank you for leading us through such a detailed report and it's excellent. Cox replied, I appreciate that and I appreciate the opportunity to work with Cumberland County Schools and it is an honor to work with Director Stepp. I've sat in his shoes and I think he has laid out a great path moving forward not only for the district, but getting good feedback from the community and ensuring that Cumberland County is on a firm foundation moving forward. Thank you again for the opportunity to be here. Boston advised, since we're at that spot, it is on the agenda to be voted on. Stepp replied, if you feel you've had enough time to see the bigger overview of it, you know you could vote to approve. Boston replied, I don't. Stepp replied, once we get to December then I can have an open presentation of the Strategic Plan and we can talk through each part if you'd like. Hamby advised, Madam Chair, I'd like to make a motion that we table this, because it's on here for a vote. To table this until we can have further review. So that we have a little longer to look at it. Boston replied, and have some discussions. Stepp replied, yeah, I can set up a presentation if y'all want. Boston replied, I'll second that motion. Any discussion? No one responded. A Voice Vote was taken.

Motion to table this until we can have further review.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Boston

Yes: 8, No: 0

MOTION: Motion Carried

15.F. *TISA Accountability Report (See Exhibit #8) Stepp advised, next is the TISA District Plan. This is required by law. This is new this year, so we sat down with TDOE representative, Dr. Fox and went through creating our goals for student achievement for the next up to 2028, I believe and we have to give explanations and then we report it to the state each year and the the TISA Accountability Report is required annually and the Progress Review board of TISA will determine whether the school district is taking the proper steps to achieve their stated goals. This was created last month. It's been on our website. I presented at the Education Committee. All of this is public announcement and in public review is required. And then it is due November 1st. Boston replied, I'll entertain a motion to approve. Safdie replied, so moved. Boston replied, I'll second that. So we have a first and second to approve the TISA District Plan for 2023. Any discussion? No one responded. A Voice Vote was taken. Stout replied, thank you to the director and supervisors for pulling this together. Pretty big comprehensive plan that was done in a short time. So thank you.

Motion to approve the TISA District Plan for 2023.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Boston

Yes: 8, No: 0

MOTION: Motion Carried

15.G. Annual Planning Calendar (See Exhibit #9) Stepp advised, and next is the Annual Planning Calendar for your review and the Warm Body Count for your review. Boston asked, pull up the Planning Calendar again. I wanted to point something out. There was one thing in October. Did we get that finished? The numbers weren't going to be in until November. Stepp asked, we're talking about accountability. Boston replied, yes. Stepp replied, yeah it's like the letter grade. Everything's been embargoed until they can release their letter grades. I'm not sure how they're doing those formulas. They haven't really clued us in on exactly how they're creating both letter grades and who's going to get A's B's, C's, D's, F's. We've sat in meetings with directors and they're still don't have a good answer, TDOE to how they're doing that. We just know the sports are embargoed until November. So we can't publicly release them, but we have reviewed with the principals there. It's called a heat map that shows their annual measurable objectives and where they are and that kind of stuff. So we've already started talking. I know they're working up plans as we speak, I'm sure. Safdie asked, Mr. Stepp, I know we discussed this on the day before yesterday at our work session. Is there any indication why our school system has specifically this year lost enrollment? Stepp replied, this has happened in other counties around us too. So I'm not sure where they're going. They're going online or what. I don't know where they're going. Then we talked as directors. Several counties populations decreased, which is that our biggest concern is that funding piece, TISA. So it's $6,860 per child. I don't know if it's home school or online schools, I just know once COVID hit alot of the students like working at home just doing it online. Safdie asked, do we have any statistics on the number which Nick just mentioned? The number of students that are being home schooled and the number of students that are going into private schools in Cumberland County has increased? Do we have any numbers on that? Stepp replied, I can get those numbers for home school. To go to home school they fill out paperwork with us so they can go. Safdie asked, and private schools, church related schools? Stepp replied, we can look at it because they have to request the records from us, so I can try to go through there and look at that. Safdie replied, well, I don't want you to do that unless it's the board's wishes as a whole to have that documentation available. Is there any sentiment of our board members on whether or not he should pursue that data? Davis replied, I like numbers. Stull replied, I don't have a problem with it. Hamby replied, I don't have a problem with it. Stout asked, how complicated would it be? Are we talking about a lot of extra time dedicated? Stepp replied, we'll look through our student information system. Boston asked, is that fairly ready in our hands? Stepp replied, well, Patricia and Faith will have to dig in it. They run our SIS. So I don't know how difficult it'd be because I haven't ever run an SIS before. There's a lot of data, you can collect. Safdie replied, if it becomes too difficult, then at the next board meeting let us know, but it appears that there is no difficulty. Boston replied, I'd like to say this. Safdie continued, our board feels. Stout replied, there's some way to understand where they're heading to? Safdie replied, thank you.

15.H. FYI (See Exhibit #10)

15.H.1. Attendance Report

Stepp replied, and then next on the item, I think one of the board members requested these two to be on. Boston replied, yes, the Financial Controller, Mr. Safdie. Safdie replied, well I am. I am thrilled with Kim Bray's performance. She's basically doing 3 jobs at one time, so I would like to make a motion that we remove the Human Resource Officer job description and the Financial Controller job description from our reservoir of employees and just do away with those positions. That's my motion. Hamby replied, I will second that. Boston replied, okay. Davis asked, could you repeat that? Safdie replied, to remove to the Resource Officer job description and the Financial Control job description from our inventory of jobs in the Cumberland County School system. King replied, I have a question. Boston asked, can we? We'll get to discussion in just a minute. Let me repeat the motion. The motion on the floor, we have a first and second is that we remove the HR job description and the Financial Controller job description from our job inventory and so now it's open for discussion. King asked, if by chance, Mrs. Bray were to leave, how will we get that done? Safdie replied, I don't know. King continued, so I think we should leave those positions. Boston replied, if Mrs. Bray leaves we will shut down. Davis asked, why would we remove the positions? Hamby replied, because they've been left unfilled for how long now? Boston replied, well, Mrs. Bray was HR and you took over COO what January? Bray replied, kind of when Kacee left after a month at that. Boston asked, you started doing the job? Bray replied, yes. Boston continued, and then you were HR before, so we had an HR. No we had a finance lady that came in October. She was in office for one month and so these positions have not been filled since that and so they're left sitting there. King replied, so let me speak to that. Having worked here and worn several hats myself. It doesn't work well. It's not efficient and if that person leaves, who does the work? Boston replied, I mean I think it's a very good point. My question would be, is there anything we can do to assist? Whether it be look at the salary, look at the description. Stout asked, what's been the hold up? What's been the hold up and filling the positions, Mr. Stepp? Stepp replied, well first of all just to let you know, we had several people step up to help out Mrs. Bray, just to get through this. We thought it would be super temporary situation we're in. We posted the HR March 1 of 2023, Finance, September 22, again September of 23. Now we got a new Finance Director coming. So I was going to post this finance position once we had that new Finance Director, because we try to be great partners with that team. Because we have to work directly with them. There was only three that met the minimum requirements for HR. We tried to interview all three, only one showed up. We offered the job and they turned it down. Finance, we had five that met the minimum requirements and we changed it to the controller so we could widen the net to get somebody in there with finance experience. We interviewed all five, offered it to two, and they turned it down. Some of the things that they talked about were concerns about the extra duties and the meetings, lack of hybrid work schedule, which is huge in the finance field now, and HR field. They can't work from home. Those hybrid programs you get to work from home, we don't do that here. Also that Finance and HR position are very important positions and we've gotten admin assistants working with Mrs. Bray right now to get through this rough patch, but at no time have I ever talked about removing those positions. They're too important. I mean, if we just look at our budget. How much was our budget this year? How many millions? 64 or 70 when you add all the federal. That person is the pivot person for all of that. So that person also has to work with all the federal program stuff and they help get it ready. That person approves it, then I approve it, and then it goes to the state. So that's a hinge pin position. We got to find somebody. My suggestion would be, you know, let's look at salary. Let's look at what we can do that direction. I know the finance we allowed up to 75, but in the private sector, that's a drop in the bucket in the private sector and same with HR Directors. Boston asked, I think 65 is our HR, is that

correct? Mrs. Bray replied, yes ma'am. Hamby replied, can I ask a question? Could we, if we don't do away with these positions, could we take another look at the job descriptions and see if maybe there's a little bit of changes that we could make in as far as education and experience? Stepp replied, that's what we did. So when we changed the CFO job description, we tried to throw a wider net out by doing that Finance Control. So it wasn't a true CFO position. We wanted to widen the nets to try to find it and they're just making more in the private sector. We've offered that both jobs and they turned them down, because I assume, because of money and some of it is just the the amount of work in those positions. You know, they serve what was it 51 evenings they have to be here in a school year? So that's on top of there come in at 7:30, work till whatever. That's a lot. So Hamby replied, and I'm not saying you don't have education background, whatever, but sometimes you get somebody that's got 25 years experience. Sometimes that experience counts a lot towards the education. Stepp replied, we work solely the ones that interviewed and tell me if I'm wrong, Mrs. Bray, but the ones that we interviewed and offered jobs to their specialty was HR or their specialty was finance. They weren't educators or teachers. Hamby replied, no, no, no, that's not what I mean. I mean like if you get someone that has worked in HR for 25 years and they've got an associates degree but not a bachelor's degree. Davis replied, they'd be considered for that job based on the description they accepted. Hamby replied, the way it's changed now, yes, but before it was not. Stepp replied, it was accounting. Hamby continued, yes and so but, I don't know. We've got to look at these positions. They have got to be filled. If we're going to keep them, they've got to be filled. If we're not going to keep them, then we don't have to worry about it. Safdie replied, we'll given the basis of this discussion and the the comments made. I think it would be in the best interest of the Cumberland County School System, if I withdraw my motion. Hamby replied, and I will withdraw my second. Safdie replied, so I apologize. Stepp replied, no apology. Discussion had to be made. Boston asked, well, is there anything that this board can do, needs to do, or can do? How about that? Can do to assist you in getting these positions filled? Stepp replied, you've given me the flexibility of going up to 75 for the accountant. I don't know if we need to raise that another five. I mean, I'll have to look, let me look at what the average private sector type stuff is and send you the numbers and then you guys look at the numbers and see if we can adjust or want to adjust or however? Safdie asked, you mentioned this hybrid job. Is there any future in that for an accountant in Cumberland County to have a? Stepp replied, Mrs. Bray says no. Bray replied, you have no access outside of this building to the accounting system. Stepp continued, so to get on that server, it has to come from the computer that we have the license for. Bray replied, my office. Stout replied, you have to be here to do the job. Stepp replied, correct. Davis asked, so we don't have a VPN? Bray replied, no. Stepp replied, we go through the Finance Department at Cumberland County. Hamby replied, they don't have hybrid either, the Finance Department. Davis replied, but I mean, we could look into a VPN, right? Stepp replied, we have to do what the Finance Director of the county tells us to do. Davis replied, I know, but, like can we not ask him if we can have a VPN? Hamby replied, we don't have a Finance Director right now. Davis continued, well I mean, they've haven't just quit spending money. Hamby asked, is he still working? Stepp replied, yeah, he's still there. Davis replied, we're trying to make solutions. If we have a quick problem, if we solve every problem with we can't do it, then we're never going to fix anything. I know personally, I do a lot of business through virtual private network. That allows me to do virtually anything from home, and that's what people that want these jobs are at, at home. With more money in their pocket. So for us to say, oh, we can't do it well, did we ask the right person the right question to determine if we can overcome this? Stepp replied, so if we look at the hybrid. Boston asked, what is VPN? Davis replied, virtual private network. Stepp continued, then we'd have to look at policy and procedures and does it just count for certain people here? I mean, we got teachers, we got, we got so many different. Stout replied, it would have to be a specific to the position, if

we were going to look at that. Davis continued, those people are all working; when the door opened for everybody to go home and work. That's where they're at. Like, if you want to compete, you have to compete in the realm that people are in and that's where they are. So money, opportunity, flexibility. That's what they're after not being I guess potentially thought that their limit positions would be eliminated and we'll just triple up on someone. That concept is pretty scary from a person looking to go to work a place. So I would definitely not recommend eliminating job positions just because we can't fill them in the future, but VPN bridges gaps. Boston replied, well, and two, I appreciate Mr. Safdie asking that this be addressed, because then our questions are what can we do to help because these are such important positions. Stepp replied, and we're doing this with a bunch of people. We got 4 1/2 counselors we're short. We're short teachers, you know, bus drivers. We were trying to figure out as many different ways to get people motivated to work for the school system. Hamby replied, and I understand that their positions are empty too, but the CFO and HR is we really need those positions. Boston asked, could we get some numbers as to what we might? I mean, I've thought 65-75 would be sufficient for a Human Resource Officer, then Finance Officer up to we've given him the authority to go up to 75. Could we look at maybe some of the other school districts and see? On that Green Frog we weren't low. We weren't low at all. When they did a comparison with other districts for those positions. Hamby replied, we were pretty much on target. Stout replied, we were pretty close, plus we had the benefits on top of that. Boston continued, but we have a tremendous benefit package. Stout replied, but currently it may have changed a little bit and it might be nice to get an idea of what other districts are doing as far as any kind of blended or virtual environment. Safdie replied, if we had to call up the Comp Controllers Office to find out if it's legally possible to do that, we could. Let me ask a question. Raise your hand if you work for the school system? Everybody who works for the school system. You know, thank you, because all of you are here constantly during our meetings and I just want to let you know that I'm probably not speaking for the board, but I'm going to pretend I am. The Board of Education appreciates that. Multiple board members replied, absolutely and you're speaking for the board. Safdie replied, thank you for clarifying.

Motion to remove the Human Resource Officer job description and the Financial Controller job description from our reservoir of employees and just do away with those positions.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Hamby

MOTION: **Motion Withdrawn**

15.H.3. *Financial Controller Job Description See 15.H.2 for detailed conversation.

15.H.4. Personnel Report

Stepp replied, to the next our Personnel Reports that we do every month and our Substitute List also. Our school news articles, it's school calendars of events, and I encourage each of you, if there's schools in your districts that you're responsible for. Please reach out to the principal and ask to get added to the calendar list, to the e-mail list and stuff and that way you can. Stout replied, they are good about sending them. Stepp continued, that

way if there's an event you want to go to, you got access to it and as always, I'm available for anyone to come in and talk or phone call anytime. So that's all my report.

15.H.5. Substitute List

15.H.6. Professional Development Report

15.H.7. School News Articles

15.H.8. School Calendar of Events

16. School Board Committees Boston advised, okay next on the agenda are the School Board Committees.

16.A. *Appointment of Committee Members (See Exhibit #11) Boston replied, can you pull this document? These are committees that are being proposed. We are proposing to disengage the Safety and Contract and combine Building and Grounds and Safety and the first order of business would be to, I'll entertain a motion to approve. Hamby advised, I'll make a motion to approve. Hale replied, second. Davis replied, I'd like to move to postpone. Hamby replied, we have a motion and second, you can't do that at this time. Can you? Stout replied, yeah, he can do that after the second. Boston replied, just a second, we've got a motion and a second on the floor. For the proposed committees, Let's deal with that first. Hamby replied, and according to Parliamentary Procedures, he said move to postpone. If he has a specific date in mind. Therefore, we have to do that even though we have a first and a second. We have to discuss that. We don't have to approve the postponement, but we have to discuss it. Boston replied, okay. Do you have a date in mind? Davis replied, our next regularly scheduled board meeting. Boston replied, it's December the 7th. We do a Roll Call. Hamby replied, refresh me. We do a roll call vote now, right? Several board members replied, yes. Hamby continued, and we're doing a roll call vote on whether or not to postpone. Boston replied, on the move to postpone. Hamby replied, yes. Davis replied, right. We can discuss prior to voting to postpone, correct? King replied, you can discuss. Hamby replied, you can discuss. I do have a question. You did discuss earlier. Is it the same discussion or? Boston replied, you have made, you have moved to postpone. Davis replied, correct. Boston continued, you have proposed a date. Davis replied, yes. Boston asked, do we discuss? Hamby replied, I don't think we discussed on a move. Boston replied, I think we just vote on a move. Hamby replied, we vote on a move. You don't discuss on a move. Stout replied, right? Hamby replied, yes. So there's no reason for discussion if the postponement is approved, right? Stout replied, we would discuss at the later date. Hamby and Boston replied, yes. Boston continued, if it's approved. Hamby replied, okay, so now we vote on the move. Okay, so what is on the floor is that Mr. Davis has proposed, has moved that we move the discussion on the school board committees to next board meeting, which is 12/7/23. A Roll Call Vote was taken. Boston replied, so now let's go back to the original motion, which is to. Hamby replied, approve this as is. Boston replied, approve the approved committees, disengaging the safety and the contract. King replied, Madam Chair I move to object, because the Policy 1.3 prohibits us from doing it. Boston asked, 1.3 prohibits them from doing what? King replied, having standing committees. Boston replied, no it doesn't. King replied, it's on board if you read it. Stout replied, it does. Boston replied, these are special committees then. We're going to consider these special committees. Safdie replied, the policy is a standing committee and so is the. King replied, so if these aren't standing committees, what are they? Safdie replied, they are special. Boston replied, we are appointing them as special. King replied, that doesn't change anything. Hamby replied, Mr. Patton. Patton asked, what was the last statement made? I didn't hear. Hamby replied, he is saying that she said that we would appoint them as special committees and he is saying that in policy 1.300 that we do not have standing committees. Patton replied, well, that is what the first sentence says, but again, it's the full text of the policy the board shall operate without standing

committees except the Executive Committee and Policy Committee, however. Special Committees composed of board members may be appointed by the Chairman at the direction of the board and as the needs of the board shall require. Now you know, the board by majority vote can suspend policy if it needs; if that's the desire of a majority of the board. Can suspend the policy or can suspend a part of the policy. Davis replied, or we could just correct it instead of. Stout replied, and follow it. Davis continued, and do it as it's supposed to be done. Patton replied, you could. Davis continued, or stop long enough to write it correctly and then follow it. Patton replied, right. Davis continued, or we could just dismiss the fact that it says that it's going to be operated at the direction of the board as the needs of the board should require. So if we don't have direction, we don't have need, then the special committee doesn't have the opportunity to do anything. Boston replied, well, I think we have a need for the committees that we think are appropriate and it's going to be, I mean, you're going to have a budget need, you're going to have building grounds need, you're going to have safety needs and you're going to have athletic need. Hamby replied, and policy. Davis replied, specific needs. Boston replied, it doesn't have to be a specific need. Davis replied, we can just say, there's a need. Stout replied, the way that the policy reads, it does say that they are special committees are appointed by the Chairman and the direction of the board and as the needs of the board shall require. So I think what we're missing is discussing what is the need and do we need to set up a standing committee for that or do we need to set up a special committee for that? If it's a standing committee then we need to come back to our policy and make the adjustments there. If it's a special committee, then it just stands. It's like an ad hoc. It's the special committee that stands to accomplish a task that the board asked us to accomplish and then it's discharged. It's done, so that's the way it reads in our policy. That's the way it reads in the TSBA sample policy. So for us to say we're going to make these special, special committees, that doesn't work because they can't just sit out there and stand out there until something comes up. It has to be for a task and then it's discharged when the work is finished or earlier by the majority of the vote for the board. So if we say we're done with what you need to look into for us, we're disbanding it or discharging you. That may even be before the work has been completely finished. So we can't have standing special committees. It's a standing or it's a special? Does that make sense? Hamby asked, may I say something. Boston replied, yes, ma'am. Hamby replied, talking about as needed, for one policy is absolutely needed and it is a standing committee according to 1st and 2nd. Davis replied, that is an opinion. That is your opinion. Hamby continued, that is according to policy that the Executive Committee and the Policy Committee are standing committees. Stout replied, but we can take a look what we're doing for others. Hamby continued, but also we have a lot of building projects going on. We also have maintenance issues and maintenance projects going on. So therefore that that constitutes building and grounds and safety is always, always needed and that is an all the time thing. Budget, we need a budget committee to discuss our finances everything that's going on. I mean, I don't understand why there has to be so much controversy and so many issues. This is, you know, I don't know. I don't understand it at all. Stout replied, I think the question is, do we need committees for that though? I mean, is there a specific task that we're assigning to those committees that we have to develop a special committee for to accomplish or is this something as we've discussed in our work sessions, that the entire board should be involved in at budget time, with the building and are we muddying the waters for the Director of Schools and for the administration by getting involved in a lot of the school business, that is not the board purview by having involvement as committees. King replied, I think that's why the policy says what it says. Davis replied, and that's why this policy, right board committees is a template that the TSBA has developed and we've adopted, and we've not modified. Now whether or not we pervert it or not, is or we elect to suspend it or we choose to read it in a manner that it's not intended to be read in, right because there's words and language in here that we use the word shall 1,2,3,4,5,6,7 times. Shall's definition is an imperative command, usually indicating that certain actions are mandatory and not permissive. That's what shall means. Cornell Law says the same thing. It says that when it's used,

its intent is to express the command or an exhortation. You shall go. It's used in regulations, directives express what's mandatory it shall be unlawful to carry firearms. It doesn't say may or might or could be, it says, shall. So if we're going to use the word shall right, all reports by special committees shall be made directly to the board. The Board shall operate without standing committees. All reports by special committee shall be made directly to the board. All a special committee serving in advisory capacity shall consist of less then a quorum of the board. So if we decide to have a committee with less than a quorum of the board, can we just say we're just going to change shall with may. We might have a committee we might not. We may have a quorum, we might not. Are we going to follow our language or are we not going to follow our language? Right, our other language says that we were going to follow policy. Policy 1.1 all powers of the board line its action as a group. Therefore individual board members exercise their authority over school system affairs only as they vote to take action at an official board meeting of the board. Board actions, decisions, policies are official only when approved by the majority of the membership of the board at a legally constituted meeting of the board and recorded an official minutes of the board. Board actions and decisions. That document is not board actions or decisions. That document was made independently. That document was not transpired, not given to us in a board meeting. It was given to us in an e-mail. Boston replied, it was attached to the agenda. Davis replied, but it was in an e-mail prior soliciting everybody to be on that list. Boston replied, no, you don't have to be on the list. Davis replied, right. But it's an action of the board and it's not how we operate. We don't operate via e-mail, soliciting people to be on the committee. Boston replied, then let's let the board vote. Safdie replied, call for the question. The question at this point is to move the. Boston and Hamby replied, that's already been done. Hamby continued, the motion in second right now is whether or not to approve the committees. Boston replied, we have a motion and a second on the floor to accept the proposed committees as presented, disengaging the Safety and the Contract. Stout replied, and just the committees, not the committee members. Boston replied, that is correct. We'll get to that next. A Roll Call Vote was taken. During the Roll Call Vote Hale asked, say the motion again. Boston replied, the motion is to accept to approve the proposed committees. Hamby replied, not the members, but the committees. The Roll Call Vote continued. King replied, I will not violate policy. Safdie replied, you may turn that question over to the attorney and have him respond to the question. Did we violate policy? Hamby asked Patton, did we violate policy by voting on that? Safdie replied, he doesn't have to answer it now. Boston replied, may please. I'd like to make a motion that we suspend Policy 1.30 until it can be revisited. Hamby replied, I'll second. Boston continued, so we'll suspend that. Patton asked, the entire policy? King replied, point of order. That's not on the agenda. Patton replied, look at 1.6. It's there. Stout asked, for what reason though? Why would we? Patton continued.1.6 Policy Development and Adoption. Suspension of Policies, it's page one, line 25. Any board policy or part thereof may be suspended by an affirmative vote by a majority of the members and folks I mean, look state law requires that this board meet four times a year. That's what state law requires. There's an argument, and I understand, and it's a good-faith argument that deals with how you're going to conduct the business in addition to the four meetings a year that the state requires. To put it in perspective, that's really what this is about? How much time is involved? With committees versus special meetings or work sessions, or however you put it. But, I think there's a majority of the board can, however, whatever that majority looks like. Can conduct the business of the board and suspend a policy, can suspend a portion of a policy. I don't think this board is, I suppose it would be appropriate to suspend the part of the policy if that's what your intention is. Boston replied, until it can go before the policy committee, because I certainly have no intentions or it's not my intention to violate policy, but if that's the case, then this policy has been violated. Hamby replied, for years. Boston continued, for years until this particular year, for some odd reason. Safdie replied, at least 2000. Boston continued, no one's ever questioned it. It is being questioned. Now it's being challenged. And so, Mrs. Parliamentarian, we have approved this. We have approved the prospective committees that have been proposed and

that's already been approved. I don't know if this is a parliamentarian question or a legal question Earl? But the policy itself is not on the agenda, but it says. Hamby replied, we cannot suspend since it's not on the agenda. Boston replied, I don't think we can. Hamby replied, right. We cannot suspend or partially suspend this policy since it was not on the agenda or can we. Patton replied, no, I think. Boston replied, because it applies, Patton replied, I think you can. I don't think there would be anything illegal about you suspending a policy. Davis asked, so every time somebody wants to just bypass the fact that we're not supposed to change the agenda, we just vote to suspend whatever policies? Boston replied, until we can get it fixed. Davis continued, and we can just get a vote. We can go straight to vote. We're just going to suspend it, we're just going to straight to vote. Hamby replied, and if you have the majority of the vote, yes you can. Davis asked, also how do you know you have the majority of the vote till you vote. Hamby and Safdie replied, you don't. Stout replied, I think that we also need to speak with TSBA regarding this as well, since this is their model policy. Hamby replied, I have spoken with Mrs. White. Stout replied, I have as well. Can we have council on that? Safdie asked, is there a motion? Stull replied, question Earl. Boston replied, there is no motion, because I. Stull asked, in the voting was there a violation or not? Because the way that I read this is that if the majority of the board votes, it's not a violation. Patton asked, the way you're reading which? Stull replied, the Policy. Hamby replied,1.300. Stout replied, Special Committees by majority of the vote. Patton replied, I do not think that the board has acted illegally. Hamby replied, thank you Mr. Patton. Stull continued, so there's no need to go ahead and suspend the policy. Boston replied, no I will withdraw my motion. Okay, so moving forward, so we can get hopefully get past this tonight. The policy states that the chairman. I sent out an e-mail which has been done. You know, if you have a special interest in a particular committee that you would like to serve. If you do, let me know. I try to, you know, every chairman. I won't say it just me, tries to accommodate. Mrs. Stout, Mr. King, Mr. Davis and Mrs. Nichols did not respond. The remainder of the board members did respond. So I have tried to accommodate as much as possible and so these are the proposals and I'll entertain a motion to accept the proposed members of each committee. Hamby replied, I'll make a motion to approve the proposed. Hale replied, second. Boston replied, okay, I have a first and send to accept the proposed. I'll open the floor for discussion. Stout replied, just from my perspective, I did not submit my name for any of the committees this year, because of the question regarding the standing versus special committees, and I wanted to have the opportunity for the board to be able to discuss the need for that. Before I submitted my names for anything, because we didn't know what type of committees without discussion, we were going to want or need, you know, with the need of the boards or the district was going to be. So there are some committees that I would like to be on. If the board has determined that we are going to establish these committees. Boston replied, well, we can have no more than a quorum. We have less than a quorum and if you put four members, which we have done so in the past, but if you put 4 members. You and you have a two to two vote. You get nothing covered. So we like to keep it at three and three has been normal. If this board approves additional members on committees. That's not up to me. Davis replied, I'd like to say something. Boston replied, sure. Davis continued, I don't want me challenging the current state to appear to be opposition to be combative. I'm asking for y'all to understand that there is, we're trying to do what we say and say what we do and my intent is to work with. Boston asked, is it we? Can you say that again? I'm sorry, I don't know that I understood that. Davis replied, my intention is to work with each of you all in more of this capacity. In a less separated capacity, right? So what I'm asking you guys to do is read this committee policy to a different set of lenses that puts it in order of operation. I can provide that at a later date and I won't get in the weeds on it. I know you want to keep moving and everybody does, but I find it important to understand that if we do continue on and there's five votes and that's all well and good, that's not going to keep me from wanting to work with anybody or doing it. So long as we understand that there are a couple of things that we are going to have to adjust, because it does tell us in here, issues to be discussed by the committee must be approved in

advance by the entire board. There's no way we can misinterpret that, right? Boston replied, I think we can clear this up. I know that I have already asked that this policy would be put on the Policy Committee. Whether it needs to be modified, whether it needs to be updated, whatever the case may be and going to repeat. I've been here for seven years. It's never been challenged before, but it's being challenged now. As long as it's being challenged now, I think we do need to go back and look at it and maybe modify it and I'm going to say clean it up. But I have already asked that this be put on the Policy Committee if the board approved the Policy Committee. Davis asked, when did you ask them? When did you ask for it to be put on the Policy Committee. Boston replied, I asked Mrs. Hamby and I talked and I said this is something because I agree with you on it. Hamby replied, I get emails and messages a lot from different people of, I would like this policy put on the Policy Committee. Boston continued, because we're already getting policies in through TSAA to be addressed. Davis replied, awesome. Again, I'm just intentional about the idea that we work more closely together. Who's on these policies we identified. It doesn't matter the order of the names of the chairperson or how long they've been here. So long as we can identify that the board is going to direct the committee instead of the committees directing the board it's irrelevant and that's why I intended on trying to move this to another date and time. So we could really talk through all these things and identify the things that are overlapping their contradictory within four or five different policies. That was the intent. Boston replied, I think he will find that periodically language in our policies does need to be, because a situation will arise and that, you know, maybe we need to go back and change the policy. Safdie replied, one of the County Commissioners I talked to recently looked at me and said, you know, you can make anything you want out of these policies and interpret them any way you want and I'm going well should we ignore that, then ignore policy or what do we do? Davis replied, I think it depends on what we intend on them to do, which is guide us as a group, right? If we're going to pose a question, what do we do about it? Well, we clean it up. We make it plain language. If we want it to do something. If we want our intentions to be visible, let's mean what we say and say what we mean. Instead of making them vague and well able to be misinterpreted. Safdie replied, but TSBA let me just address that and there's a sort of a procedure that you do with policies. You make them general at first and then if the policy doesn't quite fit then you narrow down the scope of terminology in that policy, but all policies, and this is from TSBA. They start out very broad and as you see that the language that you take might be too broad and conflicting, but actually that's the way of policy at its first level should be written. At the broadest level. Davis replied, yeah, order of operations, I think is we're messing up, but no worries. Boston replied, we have got a motion to accept the committees as proposed, committee members as proposed, and we have a second, is there any more discussion? Stout asked, any other discussion about who wants to be on what committees? Hamby replied, the motion second is for this and if you in my opinion if there's someone that doesn't want to be on one of these committees, can they not let you know that they do not want to be on that particular committee and just. Safdie replied, I'll swap out with anybody you know. I mean somebody wants to be on the Safety and Building the Grounds Committee and. Stout replied, I would like to do that, Robbie. I would take you up on that. Safdie replied, okay. Well I'll swap out and where are you? You're on the athletic? Stout replied, I'm on the Athletic Committee. Safdie replied, I'll go to the Athletic Committee. Stout replied, perfect. Thank you. Boston replied, so Shannon is going on Building and Grounds. Will you make a note of that Diane? Diane replied, yes. Boston continued, and Robbie, you're going to? Safdie replied, swap out with Shannon and be in the Athletics. Davis replied, I'd like to be on Policy Committee. Hale asked, don't we have to vote on what's standing right now before you make these changes? Hamby replied, well, that is kind of the vote and during discussion I guess we can discuss it. Who wants to be on what committee. Stout replied, and then vote on it. Hamby continued, and then finish the vote. Boston asked. whose own policy? If you put a fourth one on policy, you're going to be stuck with two and two vote. Davis replied, to your point Anita. Number 4 in our policy says, the committee shall serve no longer than the annual organization meeting, which is today.

Unless reappointed to finish the designated task. So if we've got a designated task to finish. Then let's keep it going. If not, we're going to say it's done and then we're going to appoint the committees, right. Hamby replied, we are appointing the committees now. Boston replied, we are trying to. Davis asked, are we effectively saying that there's no more business to be by those committees. Boston replied, no, we have reappointed. Davis replied, the new people. Boston continued, the committees. We are now trying. Davis replied, to vote to disengage the safety and contract committee. Boston replied, Yes, we have disengaged the safety and the contract and we have combined building and grounds and safety. It has been a little bit. We can stay hard core and say, you know these are the ones that were proposed. I as every year the chairman always sends out the e-mail and says do you have a special interest? Do you have a special area missed. Mrs. Stout, Mr. King, Mr. Davis and Miss Nichols chose not to respond and I can't read your minds. So that's where that's what we did. So I took the ones that we had that responded that where the interest was and put them as best I could. So I I don't know how else you would challenge that when you don't respond. Stout asked, is there really a concern though, with having four on a committee? Since it's just either a recommendation or not a right recommendation. So we're not really voting to say we're going to do this or not do this. Boston replied, we could be voting to send something to the full board. Stout replied, right. So if it's a split vote, we could say we're still going to send it to the full board and with the notification that the vote was split on it. It was a split vote. Safdie replied, that's reasonable. Stout continued, so if there's some folks who truly want to be involved and it puts a fourth person on the committee, we could just proceed that way. Boston replied, so Nick you want to be on policy? Hamby replied, and policy meets monthly. Boston continued, yes and Shannon's going on building and grounds in place of Robbie. Robbie's going on athletic in place of Shannon. Is that correct? Safdie replied, yes. Boston asked, is that the only changes that we have made? Stout replied, if we're adding a fourth, does anybody else want to be a fourth on one of the other committees? Boston replied, if not, I'm going to move forward. Diane, do you have those changes? McCartney replied, yes ma'am. Stout replied, actually, Theresa, would you mind? I'd like to go ahead and go on budget if we're going to do a fourth. I'd like to be involved on the budget. Boston replied, okay, so we've got Shannon on; this would been so much easier had you just responded. Hamby replied, Building and Grounds and Safety and Budget for Shannon. Boston asked, Diane, tell me the the the changes you've got. McCartney replied, okay, I wrote down Shannon on Building and Grounds. Robbie on Athletics. Nick on Policy. Shannon on Budget. Hamby asked, Nick, are you staying on Athletic? Davis replied, yes, ma'am. Boston replied, you can take my place on Budget, please, please, please. I apologize, this would have been so much easier. Diane, tell me who you've got on budget. McCartney replied, okay per the document Teresa Boston, Chris King, Anita Hale adding Shannon Stout. Boston asked, okay, who have you have on Building and Grounds. McCartney replied, that would be Shannon Stout taking off Robbie Safdie and keeping Rebecca Hamby and Elizabeth Stull. Boston asked, okay and then on the Athletic you're removing Shannon and putting Robbie and on Policy, you've got? Who do you have on Policy? McCartney replied, Becky Hamby, Sherry Nichols, Elizabeth Stull and Nick Davis. Boston replied, those are your proposed members of each committee. Any further discussion? A Roll Call Vote was taken. So those are your approved; that motion approved. Stout asked, and may I make a suggestion for consideration of the board as we move forward with the committees. I had a a county brought to my attention who operated, they don't any longer, but who operated on committees, and they actually chose one day a month to meet. All committees met on the same day and so they would start at, like, 4:00 and it would be from 4:00 through all the committee. They would show up that was on the committees. Boom, boom, boom, boom. If there was something that a committee didn't have that needed to be addressed that month, then that committee passed and it went to the next committee and so there was a standing day and time that they had every month for the committee meetings, and that made it real clear and concise for board members, staff, director, public, media. Everybody could show up. Hamby replied, that would be great if everybody schedule work

together. Stout continued, well, we just picked just like the board meeting. We pick one meeting. That would be a lot easier for one day at a certain time than it is every month trying to find different days. Boston replied, I think that's something that could possibly work except for when budget meets in the April, May time. Stout replied, we could always add more. Boston replied, I think that needs to be in my opinion that needs to be left up to the individual board members who sit on those committees. It's going to be up to them to determine what is the most convenient and how often they need to meet. Building and grounds may not need to meet every month. Stout replied, well, that's what I'm saying. We just set that day and time to start and if Building and Grounds doesn't need to meet, then they don't need meet, but we know that we've got that time set and they just say pass. Pass and know nothing on the agenda for this month, and then the next committee goes. Stepp replied, that would really help my people. I can tell you that. Stout continued, yeah, and it. would allow us to all know we've got this night, this time to work around whatever other obligations that we have and for everybody else and it's all combined in one night. Hamby replied, I think that's something that we will have to discuss at a different time. It is almost 8:00 and I know that I have a family obligation and I would really like to go. Stout replied, that was put out for consideration since we're moving forward.

Motion to accept the proposed committees as presented, disengaging the Safety and the Contract.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Hale

Yes: 5, No: 3Davis: No,
King: No, Stout: No

MOTION: **Motion Carried**

Motion to postpone until the next regularly scheduled board meeting.

VOICE VOTE: (mover-yes) Davis

Yes: 3, No: 5Davis: Yes,
King: Yes, Stout: Yes

MOTION: **Motion Failed**

Motion to move to object, because the Policy 1.3 prohibits us from doing it. (move was never voted on)

VOICE VOTE: (mover-yes) King

MOTION: **Motion Unseconded**

Motion to suspend Policy 1.30 until it can be revisited.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

MOTION: Motion Withdrawn

Motion to approve the proposed members of each committee with the changes made.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 7, No: 1King: No

MOTION: Motion Carried

16.B. Policy Committee - Ms. Rebecca Hamby - Boston replied, next on the agenda is the approval of the First Reading of Policies.

16.B.1. *Approval of First Reading of Policies - Hamby advised, we did not have any first reading. We did not have a meeting in October.

16.B.2. *Approval of Second Reading of Policies (See Exhibit #12) Hamby continued, and we have one for second reading and that was the Policy 4.700 Testing Programs that came out of the Policy Committee for the consideration of the board. Boston advised, I'll make a motion that we approve Policy for 4.700 for Second Reading. Hale replied, second. Boston continued, okay. So we have a first and second to approve, but it doesn't need a second coming out of a committee. I'm so confused. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve Policy 4.700 for Second Reading.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hale

Yes: 8, No: 0

MOTION: Motion Carried

16.C. Athletic Committee - Mr. Nick Davis - Boston advised, Mr. Davis, I don't think there was anything coming out of the Athletic Committee. Davis replied, negative.

16.D. Budget Committee Meeting - Ms. Teresa Boston - Boston advised, Budget Committee. There was nothing that came out of the Budget Committee meeting.

16.E. Building and Grounds Committee - Mr. Robert Safdie - Boston advised, Building and Grounds Mr. Safdie. Safdie replied, the only thing we made some important headway in our discussion. It was one of those meetings where there wasn't anything that we talked about that had to be approved by the board, but I've given everybody notes on the meeting and thank you Diane, for printing these out. These notes are not official minutes to the meeting. They have not been approved by the board, but if you want to know what took place at the meeting, then the verbatim it's in the the notes, and that's all I'm going to say about it. Boston replied, thank you, Mr. Safdie.

16.F. Safety Committee - Ms. Rebecca Hamby - Boston advised, Mrs. Hamby, Safety. Hamby replied, we did not have a meeting, but Mr. Stepp, I had asked before, are all the door locks completed? Stepp asked, Mrs. Bray? Bray replied, they've not all been installed, but they've all been purchased and are on site. We're very close. Stepp asked, so we had a supply chain issue. Is that correct? Bray replied, yes, but they're all here. Hamby replied, that's been going on for a couple of months. Have they updated at all? And I know I work where I have to order supplies. So I do know that happens. Bray replied, they are all on site. Hamby replied, so they are all now on site. So we can complete this. Thank you.

16.G. Contract Committee - Ms. Teresa Boston - Boston advised, Contract Committee. There's nothing to report.

17. Chief Financial Officer's Report - Boston advised, next on the agenda is the Chief Financial Officer's report. Mrs. Bray, would you please?

17.A. Monthly Financial Report (See Exhibit #13) Bray advised, well, as you can see, we finally some revenues have actually started coming in and it's pretty much caught up with our expenses where they're a little bit different there, but hopefully in the next couple of months that'll square away. So I don't really have any concerns at this time. The only thing that concerns me is you have the Sales Tax Report and you notice that we're already over 100,000 dollars behind there. Hopefully in the next few months that will catch up. Just keep in mind, anytime you look at this that that's a two-month lag. What you see in October is cash register receipts from August. So I'm trying not to panic just yet. Davis asked, Mrs. Bray, when you say behind you mean like month over month? Bray replied, correct, month over month. Yeah, budget to budget, but like I said, you got to keep in mind this is a 2 month lag. So this is what was collected in August. It's just now showing up in October. Everything else, we're pretty much on projections. I don't see anything right now that I'm overly concerned with. Do you have any questions? No one responded.

17.B. Monthly Sales Tax Report - See 17.A for discussion.

17.C. *141 Budget Amendments (See Exhibit #14) Bray continued, if not, we can move on to the budget amendments. The first one is a grant that Mrs. Hobby applied for from the Governors Book Bus Funds. This is a private fund. This is not taxpayer money, but we were awarded $16,500 to have a book bus. So we're going to donate a bus and they're going to equip it so that it can go around and visit and children will have better access to books. Stout replied, yeah, that's great. Thank you for your work on that, Mrs. Hobby. Bray continued, the next one is the Public Schools Security Grant. Now, this is not the Safe Schools Grant, because that went away. We've been told right now that this is a one time grant. So this is the only year that we'll be receiving this money. There's no matching funds required, but it's $282,000 for this one year. Boston asked, what are we doing with this? Bray replied, well, right now we have written into the grant. We have $100,000 towards fencing. We're buying knox boxes. Mr. Magnussen is wanting to expand his program where we put the six inch numbers and letters on all the doors so that our EMS people, if either would come in an emergency, they could identify what room they're going to, and then I have put

another 100,000 in for some additional lock sets and some cylinders. So that we can standardize some locks at some of our other schools. Safdie asked, do we need to approve that? Boston replied, I need a motion. Safdie replied, move to approve. Davis replied, second. Boston asked, is that both budget amendment? Safdie replied, both budget amendments, please. Boston continued, so there's a motion on the floor to approve both budget amendments. Is there any discussion? No one responded. A Roll Call Vote was taken. Boston replied, so your motion carries and both have been approved. Thank you.

Motion to approve both budget amendments.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Davis

Yes: 8, No: 0

MOTION: **Motion Carried**

17.D. *142 Budget Amendments (See Exhibit #15) Bray continued, the next one is on the CTE Perkins Basic Grant. This is just to increase the equipment and remove some of the funds that were allotted for industry certifications. Boston asked, do you want to go ahead and do all three of them? Bray replied, sure. The next one is just a cleanup for our Tennessee All Core Budget. Basically, this just aligns with the actual people that we have in place for these positions and it just matches eplan. But we basically had to wait till we got everyone hired until we could determine where we needed certain funds. Safdie replied, move to approve all three. Well, actually 142. Boston asked, all three of? Bray advised, and then the final one is the the Federal ESSER 3.0 and this basically is just reallocating some funds so that we can pay someone a stipend for overseeing the All Core Tutors this year. This would just be a one year. This is the final year, Tennessee All Core. Stout asked, and these are funds that weren't needed in the Social Security category. Bray replied, right. Boston asked, is this the position that Mrs. Bernabei held? Bray replied, right, but this is just a stipend, because someone else has absorbed all the rest of her duties. Boston asked, who absorbed her? Bray replied, Mrs. Hobby. Boston asked, so Mrs. Hobby absorbed? I mean what are you talking about. Stepp replied, all of the Tennessee ALL Core. Bray replied, Tennessee ALL Core tutors? Boston replied, so she absorbed that position is what you're saying. Bray replied, that is correct. Boston replied, I thought you meant she absorbed her salary. Bray made she. no, no, no, no, no I'm sorry. Stepp replied, that's the same number as Dr. Whittenbarger. Boston replied, so we're paying her a stipend to absorb that position. Stepp replied, instead of a supervisors salary. Bray replied, there's a lot of documentation that goes along with Tennessee All Core. There was a grant that had to be written. There's a lot of i's that have to be dotted and t's that have to be crossed. Stepp advised, summer school. Bray continued, summer school, which is an undertaking all into itself. Hamby asked, and this is the last year of that? Boston asked, why did Mrs. Bernabei no longer have that position, and that may be a personal question. None of my business. But if there's a lot of work that goes into it, did we not need that position? Stepp replied, yeah, that's what I assessed it. Boston asked, you assessed that we didn't need that position. Bray replied, and it would have gone away after this year. Boston replied, everything goes away after September the 24th, right at 2024. Stepp replied, whatever that date is. Safdie asked, where did the ballots go? Bray replied, it's just being utilized in other lines. I mean they've absorbed it and it's all learning loss. We have to use a certain amount of those funds for learning loss and we we spending on software and that part of the money we spent this. Stepp replied, Interventionist, all of the above. Safdie replied, so you have these ESSER Funds and you have many internal accounts within the ESSER Funds and it's like a line

item and you can just transfer. Gotcha.Bray replied, it's all got to be attributed to learning loss, to improve learning loss. King replied, Madam Chair. I will second Mr. Safdie's motion to approve 17 D. Safdie replied, thank you Mr, King. Boston asked, is there any discussion? No one responded. A Roll Call Vote was taken. Boston replied, so the motion carries.

Motion to approve all three budget amendments.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 8, No: 0

MOTION: **Motion Carried**

18. *Consent Agenda (See Exhibit #16) Boston advised, next on the agenda is the Consent Agenda. King advised, move to approve. Boston replied, okay, so do you have first, do we have a second? Davis replied, second. Boston continued, Mr. Davis seconded. So we have a motion to approve the consent agenda. Any discussion? No one responded. A Voice Vote was taken.

    Motion to approve the Consent Agenda.

    VOICE VOTE: (mover-yes) King

    (seconder-yes) Davis

    Yes: 8, No: 0

    MOTION: **Motion Carried**

    18.A. *Approval of Overnight and Out of State Field Trips

    18.B. *School Wide Fundraisers

    18.C. *Approval of Disposal of Surplus Property

    18.D. *Executive Approval

19. Old Business - Boston asked, do we have any old business? No one responded.

20. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

21. Adjournment

    - Boston replied, I'll entertain a motion to adjourn. Hamby replied, I make a motion to adjourn. King replied, second. A Voice Vote was taken. Stout advised, and just a reminder, right, no meeting in November, but December 7th is our next meeting.

Motion to adjourn at 8:07 p.m.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 8, No: 0

MOTION: **Motion Carried**

_____

William Stepp
Director of Schools

_____

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on November 27, 2023.

_____

Tabitha Webb
Board of Education Recorder

(*) Indicates Board Approval Required

Board of Education
November 30, 2023 5:30 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, November 30, 2023, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 5:30 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

Others in Attendance

Earl Patton, Attorney
Julia Timson, CCEA
Cheryl Duncan, Media
Scott Humphrey, Media

1. Call to Order- Ms. Teresa Boston(See above)

2. Moment of Silence/Pledge of Allegiance- Ms. Teresa Boston- Boston led the board members in a Moment of Silence and the Pledge of Allegiance.

3. Roll Call (See Above)

4. *Approval of Agenda (See Exhibit #1) Boston advised, next on the agenda is the approval of the agenda and I have been asked by a lady in the audience. If all board members would speak closely into their microphone. Sometimes they have a hard time hearing us. So if you would be so kind as to make sure that you can be heard. Hamby advised, I make a motion we approve the agenda. Hale advised, second. Boston replied, so we have a first and a second. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve the agenda.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Hale

Yes: 8, No: 0

MOTION: **Motion Carried**

5. Community Comments - Boston stated there are 1 community members that have signed up to speak before the board.

   Name: Mary Ziggler 32 Bluff View Terrace, Crossville, TN
   Subject: Work Sessions

6. *Committees - Boston advised, next on that agenda is Committees and I had this put on there in order; I am going to go ahead and make a motion and then we will proceed to discussion. The motion I am going to make is to dissolve the current committee members as voted on in September 23 and to adopt the original proposed members of approved committees at the same meeting. Hamby replied, I will second that. Boston replied, so we have a first and a second. The motion is to dissolve the committee members as voted on September 23 and to adopt the original proposed members of the approved committees proposed at that same meeting. We are open now. Any discussion? King replied, I would just ask why? Boston replied, because it became painfully obvious that having four on a committee is not going to work and we have no other choice but to move forward in conducting business and we tried one committee meeting and it was not successful at all and we conducted no business and we have got some policies that have got to. We have got to approve, disapprove, change. We've got to review, because the laws have already changed and in order to; it may four on a committee may work for other boards. It's not going to work for this and we've got to be able to conduct business and that is my main reason. Stout replied, a couple of concerns. The committees are advisory only. Boston replied, that is correct. Stout continued, so we should't need to have to pass anything by vote onto the board. We can still advise with the board, what the committee has discussed or determined and the second piece to that is we had four on a committee last year already. So we have operated with four on a committee. Boston replied, we did and it worked last year, but we have got to move forward in conducting business and this is my proposal. This is the only solution that I have been able to come up with and a committee can vote and then bring what they recommend or they advised to the board. This board has voted by a majority to operate under committees presently and if that what the majority of the board has voted to do our Code of Conduct says we are to accept that and to support that and that's what I intend to do. Stout replied, I don't believe its the number of the people on the committee that's causing the issue. I think it's that we've got some unresolved conflict regarding how we should move forward with committees that's causing the issue. Not specifically that we've got four or three people on a committee. Boston replied, well when you have a vote for two to two nothing passes. You can do that all night. If you have three, it can either be unanimous. It can be two to one. It can be one to two, but at least you get something done and I am very concerned about this board being able to move forward and conduct business. Our employees, our students are suffering because we can't conduct business. Stout replied, I agree. I think that's everybody's concern. That we move forward with a good operational practice and that we remove barriers instead of adding barriers for the administartion and staff. Safdie replied, I think that we've had great operational practices. I think that there's room for improvement, however you can't obstruct the operation of the Board of Education in order to push and highlight one issue and there's only one issue that I see that is the concern of the Board of Education and that is to conduct its

business and support the children and the staff and the Director of Schools. Now you're talking about an operational procedure and I thought about this a lot. There are many, many criticisms that you've had and I think that I agree with some of them, but those can be handled systematically and not by pushing. Okay, not by pushing. Now at the last meeting; at the last policy meeting, we had Nick who refused to accept the will of the Board of Education that we operate on as a committee. Just stood out and said no, I don't want to do this. We don't need to have these committees. Now the exact quote I'm paraphrasing and I'm probably paraphrasing not exactly, but if you look at the minutes you can see where he just didn't want to move forward and as a result of that the chairman of last year's Policy Committee just threw in the towel and said we can't conduct business this way. Now there is a way to systematically affect changes. I have been involved in creating a policy that took one full year to make and to correct. No one said on the board at that time, oh you know you have to do it immediately or no this is not going to happen. It's just a thorough involvement and an opportunity to bring in differing opinions, but you can do that through the committee structure and I think that's what I'm concerned about right now. Is that you can't; it reminds me of the hippie movement back in the 70s and the 60s where people said I want this change now and people kept on saying work through the system and I believe we can work through the system and I like your ideas. Okay, I'm not disparaging you. Stout replied, well I think there's been a lot of good ideas put forth by different folks on the board and I think the issue that came up in the Policy Committee meeting last time was that we were putting the cart before the horse again and we're moving forward with committees before going back and addressing the policy. To make sure they were operating within policy. To make sure that the policy, the committee policy reflects how we've chosen as a board. To move forward or how the five out of four board members have chosen to move forward. Safdie replied, the five out of four board members by law dictate what takes place. Hamby replied, and we are not supposed to question. We are to support. Safdie continued, and if we go back 20 or 30 years from now in the past we'll find out that committee's existed and they did the same thing and the Tennessee School Board Association really hasn't changed its policy. Stout replied, and if you look at all of the other boards around us they do something different. So everybody's got their way of doing things. The bottom line is we want to make sure that our policy is in order and we're setting the right example to follow those polices. Safdie replied, we can do that. Stout replied, for me that's what I took out of what Nick was saying. Safdie replied, but you can't stop the process. You can't stop the board from functioning to wait to do those things. Stout replied, oh there shouldn't be any stopping of it. These things can be handled in board meetings. Safdie replied, okay that's good. Point of order then. Boston asked, any further discussions? McCartney replied, correction it was the October meeting. Boston replied, it was the October. I'm sorry. I apoligize. It was the October meeting. So that correction is duly noted. Thank you. Any further discussion. Patton replied, in order and I am just bringing this up because your policy under Roberts Rules of Order does allow for the suspension of Roberts Rules of Order newly revised. I don't immediately know if the form of your motion is consistent with those rules and the only thing that I might suggest is that if the board is going to vote to do what is proposed to do it's doing you might also consider suspending Roberts Rules for the purpose of that motion. Hamby replied, I make a motion that we suspend the Roberts Rules of Order for the purpose of this motion. Safdie replied, I will second it. Patton replied, and again I don't know that what you're and I'll say that is purely I guess a suggestion on my part that if there are any irregularities to it that should. Boston replied, it clears it up. Patton continued, it should. Boston replied, okay so. Mr. Stout asked, is the board open to public comments? Boston replied, no sir. Mr. Stout continued, I thought you should be in a work session. I thought. Hamby replied, this is not a work session. Mr. Stout continued, I am a constituent and this is a Special Called Meeting. Boston replied, no sir. Mr. Stout continued, when I read the words it says any. Hamby replied, point of order. Mr. Stout continued, should be able to comment. Boston replied, I understand. Mr. Stout asked, so you are refusing to allow me to comment? Boston replied, yes sir I am. Hamby replied, point of order. Mr. Stout replied, it is a bully puppet. It's a bully puppet and Mr. Safdie bullied the rest of the board. Hamby replied, point of order. Boston replied, Mr. Stout. Hamby replied, point of order. Boston replied, please. Mr. Stout replied, I will stop right

there. Boston continued, let us please move on. Let the record show that was Mr. David Stout, Mrs. Stout's husband. Mr. Stout replied, whether I am her husband or not is irrelevant. Point of order. I am a constituent. I am a tax payer and I am a voter. Hamby replied, and you could have signed up for community comments. Nichols replied, stop, stop, stop. All of you stop. Boston replied, I've got this Sheri. Hamby replied, and I have called point of order. Boston replied, I've got this. Hamby replied, it needs to stop. I agree. Boston continued, so no more Mr. Stout please. Let us conduct business please. So I will withdraw my motion, if you will withdraw your second. Until we vote on the Roberts Rules of Order. Hamby replied, I remove my second. Boston continued, the motion on the table is that we suspend Robert's Rules of Order in order to proceed with this motion and I have a first and a second. A Roll Call Vote was taken. Boston replied, motion carries. Okay, now I will again state the motion that to dissolve the committee members as voted on in the October 2023 meeting and to adopt the original proposed members of approved committees in the same meeting. Hamby replied, second. Boston replied, we have first and a second. We have had discussion. Hale replied, I'd just like to ask and say again did we not have the opportunity, did you not give us an opportunity by email to choose committees that we wanted to be on? Boston replied, yes I did. Hale continued, and those that responded. Boston replied, yes. Thank you for bringing that up. Yes I did. Stout replied, and that was also prior to the meeting where it was on the agenda to discuss the committees. So some of us were waiting until the meeting til we discussed which committees we were going to put in place. So we could voice our opinion on which ones we wanted to be on. Boston replied, thank you. Any further discussion? Stout asked, if we dissolve the ones that we put on the committees in that meeting. Boston replied, yes. Stout continued, I actually make a move for us to just start from scratch and allow everybody to have the opportunity to say which committee they would like to be on. Since some of us did not sign up for this ahead of that meeting and it was at that meeting that we took the opportunity to explain the ones we'd like to be on. Boston asked, Mr. Patton would you care to elaborate on. Patton replied, well one thing I'll say this. Your policy under Duties of Officers. One duty of your chairman, this is Policy 1.201 is to appoint committees authorized by the board. Plain meaning of point is to assign members and that is taken directly from Tennessee Code 49-2-205. So from my standpoint, I don't even know frankly that the board, I think the chairman that you voted into place has the authority to make these appointments regardless of a vote of the Board of Education. That's the policy. That's what state law says, but the fact that the board did vote on it, in relation to its approval of the committees this is probably the direction that you need to go. That is probably if it is the intention of a majority of this board to do so. Stout asked, so how does that tie in then with Policy 1.3 where it says appointed by the chairman at the direction of the board. Patton replied, well I think where that comes in my interpretation of that is that if the board votes to approve committees then it is the chairman's job to appoint those committees. Hamby replied, and Jennifer White and Ben Torres also confirmed that same statement that you just said. Stout replied, well my move still stands for us to have the opportunity to select the committee members for the committees. To allow for proper. Stull replied, I feel that everybody has been given a chance ahead of time and people chose not to go ahead and respond and some people chose to respond. If you chose not to respond then you were choosing to go ahead and be put on whatever committee that you were assigned to by not responding. Just because you were waiting to see what happened in a meeting you were sent an email prior to the meeting to prepare you for that meeting and you didn't respond to that. So you gave up your chance at that point. Stout replied, well no board business is to be conducted in board meetings and that's via email. Also it was official at the board meeting. Stull replied, so the question was asked whether or not you wanted to be on a specific committee. That was a courtesy that was being given to you and you chose not to go ahead and take that. Hamby replied, because Roberts Rules of Order says that our board chair can appoint committees and committee members and also appoint the chairman of each committee. King replied, you just suspended those. Hamby replied, yes we did, but I am reiterating that she had every right to send the email giving a courtesy to us to say what committees we would like to be considered for. Stout replied, and we do need to make sure there's proper representation on all of these committees. Proper

representation by different districts on these committees. Boston replied, thank you. So she moved that we; I don't even know what you do. Stout replied, I made a move that we go ahead and restructure the committees. Not just wipe them out and put them back to the initial, but we restructure them so folks have the opportunity, everybody has the opportunity to make sure that they are able to serve on a committee that they'd like to serve on. Boston asked Becky, do we vote on the move? Hamby replied, yes if there is a second on the move. Nichols replied, I will second. Boston replied, so we are voting to completely restructure not go back to the proposed and committee members. A Roll Call Vote was taken. Boston replied, so we will go back to the original motion. Any further discussion? A Roll Call Vote was taken. Boston replied, so we will go back to the original committee members as proposed and I'll get those out to you guys tomorrow so that it refreshes your memory.

Motion to dissolve the current committee members as voted on in September (correction October) 23 and to adopt the original proposed members of approved committees at the same meeting.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

MOTION: **Motion Withdrawn**

Motion to suspend the Roberts Rules of Order for the purpose of this motion.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Safdie

Yes: 5, No: 3King: No,
Nichols: No, Stout: No

MOTION: **Motion Carried**

Motion to dissolve the committee members as voted on in the October 2023 meeting and to adopt the original proposed members of approved committees in the same meeting.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 5, No: 3King: No,
Nichols: No, Stout: No

MOTION: **Motion Carried**

Motion to move for us to just start from scratch and allow everybody to have the opportunity to say which committee they would like to be on.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 3, No: 5King: Yes,
Nichols: Yes, Stout: Yes

MOTION: **Motion Failed**

7. *Collaborative Conferencing

- Boston advised, next on the agenda is the Collaborative Conferencing. Julia, thank you for being here. Tennessee Code 49-5-605, we have had a letter of submission to enter in Collaborative Conferencing. 15% was submitted and from that the board has to appoint an Election Committee. To send out a survey to all employees or all members. Correct me if I am wrong, somebody. Stepp replied, it's a Special Question Committee. Boston continued, right. It's a special question. In the code it actually calls it the Election Commission or Election Committee and the board appoints that committee. There's really two questions you ask, but you send it out to all employees. Timson replied, teachers only. Boston continued, teachers only. Timson replied, no administration. Boston replied, okay. To teachers only and if a certain percentage comes back, then you enter into Collaborative Conferencing. You then elect, the board appoints the negotiating team. Timson replied, yes. Boston continued, I knew that we were under a January 1st deadline. In order, both committee have to be appointed and we only have one meeting, that's December the 7th and I knew we had to move forward with the Special Question Committee. When I phoned Mr. Stepp to kind of get this underway and discovered that committee had already been appointed and it actually already met. The survey had already been sent out and they were opening the results of that survey Monday afternoon. Monday afternoon I think is when I called. Stepp replied. so the previous meeting we had talked about the Collaborative Conferencing and my instructions from that meeting was go ahead and get it started. So that's what we did. Boston replied, well there was no vote and so Mr. Stepp and I discussed this and we took the liberty of doing an Executive Committee approval. So that this committee and these results would stand and then we could move on just to the election of the Negotiating Committee. We can do that. I've also spoken to Mrs. Timson and I think she's got her members list ready to go that could be submitted to Diane tonight and we can get it on the December 7th board agenda and that way we have fallen within our deadline and we have met our obligations as a board. So I would like to make a motion that we approve the Special Question Committee as approved by the Executive Committee and the results there of. Hamby replied, I will second. Boston asked, do we have any discussion? Hamby asked, do we get a list of those members that are on that committee? Stepp replied, yes you will approve the board's committee. Boston replied, if you don't mind my asking. Just for the board's information. Who is on that committee? Stepp replied, I don't remember at the top of my head, but I will get that to you guys before next week. To make sure we can vote on it. Boston asked, do we know what the results were? Stepp replied, the results were overwhelming for CCEA to be the negotiating team and the board tonight is voting to do the Collaborative Conferencing with that group. Boston replied, okay so the results came in over the percentage required. Timson replied, you only have to have 15% had CCEA had 60.8%. Bray replied, 60.8%. Boston replied, the results, go us. A constituent from the audience asked, madam chairman may I make a quick question? Boston replied, no ma'am. the constituent replied, to clarify something. Boston replied, I am not taking any comments. You're welcome to meet with any board member after the meeting and they will answer your questions or try to. Mr. Stepp is available after the meeting, but I don't want to disrupt the meeting, because we have another committee meeting right after this meeting. The constituent replied, I don't understand that. I just wanted to make sure that as elected officials. Hamby replied, point of order. Boston replied, I am sorry. The constituent continued, I just wanted to make sure that we have a voice. Hamby replied,

okay lets move on with business please. Boston replied, so the motion on the floor and a second is that we approve the Special Question Committee as it was appointed, as it met and as it was approved by the Executive Committee. I can't direct Mrs. Timson, but if you have your. Timson replied, I am sending her an email right now. Boston continued, okay and then Mr. Stepp you can submit yours to Mrs. Diane and then we can put it on the agenda. Stepp replied, you will see them all, yes. Boston replied, okay perfect. We have a first and a second. Any further discussion. No one responded. A Roll Call Vote was taken. Boston replied, so that is underway and we will meet our January deadline.

Motion to approve the Special Question Committee as approved by the Executive Committee and the results there of.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

8. Old Business - Boston asked, any old business? No one responded.

9. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

10. Adjournment - Hamby advised, I'll make a motion that we adjourn. Boston replied, second. The meeting adjourned at 5:59 p.m.

    Motion to adjourn at 5:59 p.m.

    VOICE VOTE: (mover-yes) Hamby

    (seconder-yes) Boston

    Yes: 8, No: 0

    MOTION: Motion Carried

_____

William Stepp
Director of Schools

_____

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said

minutes to the office of the Director of Schools on December 5, 2023.

_____

Tabitha Webb
Board of Education Recorder

(*) Indicates Board Approval Required

(*) Indicates Board Approval Required

December 7, 2023 at 6:00 PM - Board of Education Meeting

1. Call to Order
Speaker(s): - Ms. Teresa Boston
Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance
-Clara Savage-South Elementary
-Orlando Pimentel-South Elementary
Speaker(s): - Ms. Teresa Boston
Agenda Item Type: Procedural Item

3. Welcome to Visitors
Speaker(s): - Ms. Teresa Boston
Agenda Item Type: Procedural Item

4. Kids First Award
Agenda Item Type: Action Item
Attachments: (1)

- Dr. Peebles

5. Special Recognition

Honors Band
Sadie Selby - Oboe
Cadynce Sapp - Clarinet
Memphis Davis - Clarinet
Lilly Brackett - Clarinet
Alex Cruz - Clarinet

Air Force Band
Claire Badosky
Sophia Beasley
Chloe Casteel
Ritchie Elijah Hall
Haley Heap
Cheyenne Hickey
Elijah Johnson

Speaker(s): - Ms. Teresa Boston
Agenda Item Type: Information Item

6. Roll Call
Agenda Item Type: Procedural Item

7. Declaration of Conflict
Speaker(s): - Mr. Earl Patton
Agenda Item Type: Procedural Item

8. *Approval of Minutes

Agenda Item Type: Action Item
Attachments: (2)

- 10-26-23 Minutes
- November 30, 2023 Special Called

9. *Approval of Agenda
Agenda Item Type: Action Item
Attachments: (1)

- Agenda

10. Acknowledgement of Elected Officials
Agenda Item Type: Action Item

11. Community Comments
Agenda Item Type: Information Item

12. School Board Reports
Agenda Item Type: Information Item

12.A. TLN Report
Speaker(s): - Ms. Shannon Stout
Agenda Item Type: Information Item

13. Board Member(s) Report from Training(s)
Agenda Item Type: Information Item

14. Legal Report
Speaker(s): - Mr. Earl Patton
Agenda Item Type: Information Item

15. Director's Report
Speaker(s): - Mr. William Stepp
Agenda Item Type: Information Item

15.A. *Approval of Collaborative Conferencing Committee
Agenda Item Type: Information Item
Attachments: (2)

- Collaborative Conferencing Admin Committee
- Collaborative Conferencing Teacher Committee

15.B. *Strategic Plan
Agenda Item Type: Action Item
Attachments: (1)

- CCS 5 Year Plan

15.C. Human Resource Supervisor Salary
Agenda Item Type: Action Item
Attachments: (1)

- HR Salary

15.D. Financial Controller Salary
Agenda Item Type: Action Item
Attachments: (1)

- Financial Controller Salary

15.E. CCSNP Annual Report
Agenda Item Type: Information Item
Attachments: (1)

- CCSNP Annual Report

15.F. Homestead Elementary Safety Concerns
Agenda Item Type: Information Item

15.G. Behavioral Services Agreement
Agenda Item Type: Action Item
Attachments: (1)

- Agreement for Behavioral Services

15.H. CSH Red Ribbon Presentation
Agenda Item Type: Action Item
Attachments: (1)

- Red Ribbon 2023

15.I. Annual Board Retreat
Agenda Item Type: Action Item

15.J. Board Meeting & Committee Notes & Videos
Agenda Item Type: Action Item

15.K. School Update
Agenda Item Type: Action Item

15.L. Annual Planning Calendar
Agenda Item Type: Information Item
Attachments: (1)

- 2023-2024 Planning Calendar

15.M. FYI
Agenda Item Type: Information Item

15.M.1. Attendance Report
Agenda Item Type: Information Item

Attachments: (1)

- Warm Body Count

15.M.2. Personnel Report
Agenda Item Type: Information Item
Attachments: (2)

- Personnel Report
- CCSNP Staff Chanages

15.M.3. Substitute List
Agenda Item Type: Information Item
Attachments: (1)

- Substitute Board List

15.M.4. School News Articles
Agenda Item Type: Information Item
Attachments: (12)

- Brown Newsletter
- CCHS Newsletter
- Crab Orchard Newsletter
- Homestead Newsletter
- Martin Newsletter
- North Newsletter
- Phoenix Newsletter
- PHS Newsletter
- Pine View Newsletter
- SMHS Newsletter
- South Newsletter
- Stone Elem. Newsletter

15.M.5. School Calendar of Events
Agenda Item Type: Information Item
Attachments: (17)

- Brown Dec Calendar
- CCHS Dec Calendar
- CCHS Jan Calendar
- Crab Orchard Dec Calendar
- Crab Orchard Jan Calendar
- HES December Calendar
- Martin Dec Calendar

- Phoenix Dec Calendar
- PHS December calendar
- PHS January calendar
- Pine View Dec Calendar
- Pine View Jan Calendar
- SMHS Jan Calendar
- South Elem. Dec Calendar
- South Elem. Jan Calendar
- Stone Elem. Dec Calendar
- Stone Elem. Jan Calendar

16. School Board Committees
Agenda Item Type: Information Item

16.A. Policy Committee
Speaker(s): - Ms. Rebecca Hamby
Agenda Item Type: Committee Report Item

16.A.1. *Approval of First and Final Reading of Policies
Agenda Item Type: Action Item
Attachments: (7)

- 1.105 School Board Legislative Involvement CC
- 1.701 School District Planning
- 2.400 Revenues CC
- 2.601 Fundraising Activities
- 2.8051 Credit Cards Credit Lines
- 4.301 Interscholastic Athletics
- 4.603 Promotion and Retention

16.B. Athletic Committee
Speaker(s): - Mr. Nick Davis
Agenda Item Type: Committee Report Item

16.C. Budget Committee Meeting
Speaker(s): - Ms. Teresa Boston
Agenda Item Type: Committee Report Item

16.D. Building and Grounds Committee
Speaker(s): - Mr. Robert Safdie
Agenda Item Type: Committee Report Item

17. Chief Financial Officer's Report
Agenda Item Type: Information Item

17.A. Monthly Financial Report
Agenda Item Type: Information Item
Attachments: (1)

- Financial Report

17.B. Monthly Sales Tax Report
Agenda Item Type: Information Item
Attachments: (1)

- Sales Tax Report

17.C. *141 Budget Amendments
Agenda Item Type: Action Item
Attachments: (2)

- 141 BA ISM Revision
- 141 BA North Kids Club

17.D. *142 Budget Amendments
Agenda Item Type: Action Item
Attachments: (3)

- 142 BA Federal Prgrams Title V
- 142 BA Federal Programs ARP Homeless 2.0
- 142 BA HQIM Literacy Implementation

18. *Consent Agenda
Agenda Item Type: Consent Agenda

18.A. *Request for District Funds
Agenda Item Type: Consent Item
Attachments: (1)

- CCHS Cheer Request of Funds

18.B. *Approval of Overnight and Out of State Field Trips
Agenda Item Type: Consent Item
Attachments: (11)

- CCHS Overnight Request Cheer Team
- CCHS Overnight Request-Band Dec 2023
- CCHS Overnight Request-Band Feb 2024
- CCHS Overnight Request-Boys Soccer Team
- CCHS Overnight Request-Jets & Lady Jets Basketball
- PHS Overnight Request-Band
- SMHS Overnight Request Band
- SMHS Overnight Request-Tennis Team
- SMHS Overnight Request-Theatre

- SMHS Overnight Request-Wrestling Team
- Stone Elem Overnight Request-6-8th gr Trip

18.C. *Approval of Contracts
Agenda Item Type: Action Item
Attachments: (1)

- SHMS Lifetouch Agreement

18.D. *Approval of Grants
Agenda Item Type: Consent Item
Attachments: (4)

- Approval to Apply for a NSLP Equipment Assistance Grant
- CCHS STEM Grant Request
- North STEM Grant Request
- PIne View STEM Grant Request.docx

18.E. *School Wide Fundraisers
Agenda Item Type: Consent Item
Attachments: (1)

- South School-Wide Fundraiser

18.F. *Approval of Disposal of Surplus Property
Agenda Item Type: Consent Item
Attachments: (7)

- CCHS Retired Inventoary
- CTE, SPED, Food Service Retired Inventory
- Federal Programs Retired Inventory
- HES Retired Inventory
- Phoenix Retired Inventory
- PHS Retired Inventory
- SMHS Retired Inventory

18.G. *Executive Approval
Agenda Item Type: Consent Item
Attachments: (1)

- SMHS FFA Overnight Request EA

19. Old Business
Agenda Item Type: Action Item

20. Questions from Media

Agenda Item Type: Information Item

21. Adjournment

Agenda Item Type: Action Item

Comments:

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

William G. Stepp □ Director of Schools

Teresa Boston □ Board Chair

December 7, 2023

Please approve the following employees to serve on the Collaborative Conferencing Committee. These members will represent the administrative side of the committee.

-Kim Bray
-Dr. Rebecca Farley
-Karri Hobby
-Dr. Scott Maddox
-Kelly Smith
-Kara Spicer
-Board member TBD (Anita Hale)

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

William G. Stepp Director of Schools

Teresa Boston Board Chair

Please approve the following teachers for the Collaborative Conferencing Teacher Committee Members.

Julia Timson	North
David Walker	CCHS
Becky Smith	SMHS
Lisa Parker	Brown
Gail Reed	Crab Orchard
April Shelton	Crab Orchard
Ashton Hayes	CTE North

5-Year Strategic Plan Cumberland County School System 2023 - 2028

Ms. Teresa Boston, *School Board Chair*

Mr. Robert Safdie, *School Board Vice-Chair*

Ms. Shannon Stout, *School Board Member*

Mr. Chris King, *School Board Member*

Mr. Nicholas Davis, *School Board Member*

Ms. Anita Hale, *School Board Member*

Ms. Sherry Nichols, *School Board Member*

Ms. Rebecca Hamby, *School Board Member*

Ms. Elizabeth Stull, *School Board Member*

Mr. William Stepp, *Director of Schools*

CCS
CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

October 2023

Cumberland County Schools 5-Year Strategic Plan

The following section provides an overview of the Cumberland County Schools' Strategic Plan development process.

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

CONTEXT: Cumberland County School district administration and the Board of Education have worked collaboratively with the Director of Schools, District Steering Committee, Cumberland County Community subcommittees as well as with the National Institute for Excellence in Teaching to develop a five-year strategic plan that will guide the work of the district for the time period of 2023-2028. The strategic planning process provides focus for the district, is designed to engage and inform the community and stakeholders, and will enable the district to be efficient with funds provided to the district. The Cumberland County School Systems Strategic Plan is designed to be a document that will be reviewed and monitored throughout the implementation process. The results of the implementation plan will be communicated to district leadership and the Board of Education in an effort to ensure that the district and board work together in partnership to provide the best possible learning environment for all students.

The strategic plan development process consisted of the following steps:

1. **Vision Setting**
    a. Initial Vision Setting Meeting
    b. Identify District Focus Areas
    d. Conduct SWOT Analysis (Strengths, Weaknesses/Challenges, Opportunities, and Threats)
2. **Goal and Action Plan Development**
3. **Steering Committee and Community Subcommittee Feedback Sessions**
4. **Implementation and Monitoring Plan**



Initial Vision-Setting Meeting:

Strategic plan development began with an initial vision-setting meeting that included the Cumberland County Schools district leadership and NIET consultants to discuss the district's mission, vision, and priorities for the next five years.

Identify District Focus Areas:

The district leadership team of Cumberland County School System recognized a need to scale back on the number of initiatives the district was pursuing and focus their attention and resources on the most important issues for the district. They determined that working to ensure students and staff are focused on a K-12 Framework of Post Secondary/Career Attainment was a primary focus. The district is also focused on Emergency Management, Security, and Wellness of all staff and students. A deliberate focus on acquiring and retaining the highest quality talent and retention of those employees is a priority, along with high quality athletic programs and a laser focus on academics, primarily Literacy and Numeracy, closing achievement gaps, and ensuring that all students in the district are college and career ready upon graduation from high school. The district has ensured that the new five year strategic plan is fully aligned with TISA and all state and federal funding requirements at the time of development.

K-12 Framework(Post Secondary/Career Attainment)

Emergency Management/Security/Wellness

Talent Acquisition and Retention

Athletics

Academics

SWOT Analysis:

Once the district focus areas were determined, the Steering Committee members met to discuss a five-year vision for their district and then conducted a SWOT analysis for each of the focus areas, identifying strengths, weaknesses or challenges, opportunities, and threats to accomplish the success of the district mission.

Steering Committee:

The District Steering Committee met to review the mission and vision for the district and to develop the structure for the revision and development of the strategic plan. After each Steering Committee session, the information developed was reviewed by all members of the leadership team and taken to each subcommittee for review and feedback. Feedback was brought back to the Steering Committee to ensure the strategic plan is a document that collected feedback from all parties and that represents the needs of the school and community.

Goal and Action Plan Development:

To develop goals and action steps the district used the results from the SWOT analysis and ranked each item discussed in each category determined as the priority areas for the district. The district prioritized the manageable goals and actions to ensure success in each area over the next five years.

Steering Committee

Steering Committee Member	Role
Mr. William Stepp	Director of Schools
Mrs. Kim Bray	Chief Operating Officer
Mrs. Karri Hobby	PreK-8 Supervisor of Instruction
Dr. William Maddox	9-12 Supervisor of Instruction
Dr. Leslie Eldridge	College Career Technical Education Director
Mrs. Kathy Hamby	School Nutrition District Supervisor
Mr. Bo Magnusson	Attendance Supervisor/Safety & Security Director
Dr. Rebecca Farley	Chief Academic Officer
Mr. Chris King	CCSchools Board Member
Mr. Nicholas Davis	CCSchools Board Member
Mrs. Shannon Stout	CCSchools Board Member
Mrs. Colleen Mall	Cumberland County Commissioner

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

Mission, Values, and Core Beliefs

Our Mission

To inspire every student, every day towards academic achievements and excellence in life skills so they may reach their full potential.

Our Vision

Cumberland County Schools are Engaged in an Innovative learning environment Empowering every student to achieve excellence in life, academics, arts, athletics, and activities.

Our Core Beliefs

The beliefs of the Cumberland County School System are:

1) Education is the responsibility of families, students, teachers, and the community.

2) Our focus is our students' success.

3) Expectations and standards influence performance.

4) Attendance is vital to learning success.

5) Foster a positive school environment of belonging, trust, respect, and safety.

6) Highly qualified, effective instructors and leaders are crucial to the success of our students.

7) Cultural diversity is important to the success of every student.

8) Athletics, Arts, Academics and Activities motivate students to excel in learning success.

9) CCS will be equipped to serve the academic and non-academic needs of all students in their career pathways.

K-12 Framework (Post Secondary/Career Attainment)

Goal #1: *The Cumberland County School District Administration and Board of Education will implement the K-12 career connections framework, including awareness, exploration, advisement, and planning to ensure all students are productive members of the workforce upon high school graduation or post-secondary completion through the 2028-29 school year.*

ACTION STEPS:

- Implement additional CTE teachers into all elementary schools
- Implement work-based-learning and industry 4.0 coordinators at CCHS and SMHS
- Educate administrators, staff, students, and families on Ready Graduate indicators
- Recruit and retain school counselors as it pertains to graduation rate, ready graduates, and high quality advisement
- Increase partnerships with Post-Secondary and the Workforce
- CTE (Farm to School/Table partnership with Coordinated School Health and School Nutrition)
- Establish a long term community committee of stakeholders to deep dive research strategies and barriers to increasing parental involvement. (looking at others successes and what our community might be receptive to as we increase parental involvement)

PERFORMANCE METRICS:

- Annually 10% increase in the Ready Graduate Indicators with goal of being 100% by 2028-29
- Annually 2% increase in Graduation Rate to reach Attainment of 100% by 2028-29
- 100% of students tracked using LEA Ready Graduate Tracking Documents
- 100% of students will attain at least 1 Industry Credential Reporting to State upon graduation by 2028-29
- Core Indicators of Performance (CIPs) to exceed state expectations
- 100% High School and Beyond Tracking and Student Success
- Maximize Classroom Capacity through state reporting for Middle CTE Enrollment
- 100% Defined learning career assessment tracking
- Increase work based learning enrollment by 10% annually
- Maximize exposure to Industry 4.0 by 10% annually

Emergency Management/Security/Wellness

Goal #2: *The Cumberland County School District Administration and Board of Education will develop procedures and plans that will ensure all schools and the district have a safe and welcoming learning environment leading to an improved quality of life for all students and staff through the 2028-29 school year.*

ACTION STEPS:

- All staff trained in person on Trauma Informed Schools (BOTH certified and classified)
- Safe School Counseling-mental health etc (Psychological Needs)
  Partners with Community agencies (Standardized protocols between all agencies)
- School Personnel Structure-Having required and consistent staff at all schools
- School Counselor-academic career, social emotional each school in the district (social workers)
- Facilities and Improvement Management - increase security fencing, EM - update schematics for all schools
- Cyber security
- Coordinated School Health (CSH) - focus on preventative measures for chronic illness/ telemed
- Establish a long term community committee of stakeholders to deep dive research strategies and barriers to increasing parental involvement. (looking at others successes and what our community might be receptive to as we increase parental involvement.)
- Provide meals free all students
- Joint central distribution center with a loading dock (FRC, CSH, Tech, textbooks, ect.)
- Box truck w/ lift gate for mobile services (FRC, CSH, Tech, textbooks, surplus inventory, etc.)
- Maintain technology infrastructure (on 5 year upgrade cycle)
- 1 to 1 Chromebooks (Purchase on 5 year cycle)

Emergency Management/Security/Wellness

Goal #2: *The Cumberland County School District Administration and Board of Education will develop procedures and plans that will ensure all schools and the district have a safe and welcoming learning environment leading to an improved quality of life for all students and staff through the 2028-29 school year.*

PERFORMANCE METRICS:

- 100% of Schools annually will complete and document all Local, State, and Federal drill and training requirements
- 100% of Schools annually will complete and submit to the district office the district required standardized safety plan
- 100% of all school staff will be trained in all emergency processes including trauma informed school training

Talent Acquisition and Retention

Goal #3: *The Cumberland County School District Administration and Board of Education will create a consistent and welcoming work environment where all school district employees are valued, compensated, and supported resulting in successful recruiting and retention of high performing school district employees through the 2028-29 school year and beyond.*

ACTION STEPS:

- Retention (Attendants on all Buses)
- Recruitment of Employees
- Benefits and Compensation
- Facilities and Improvement Management - Work based learning site for recruitment and retention of employees for the Maintenance and Custodial Departments
- Recruitment of Employees (Teaching as a Profession within the district)
- Recruitment of Employees

PERFORMANCE METRICS:

- Cumberland County Schools will increase the number of Teaching as a Profession (TAP) participants by 10% each year from 2023-2024 through the 2028-2029 school year
- Cumberland County Schools will increase the number of 2 + 2(two years at Roane State Community College and two years Tennessee Tech University) participants given the reinstatement of the program. If the program is reinstated, the goal would be to increase participants by 10% each year from 2023-2024 through the 2028-2029 school year

Athletics

Goal #4: *The Cumberland County School District Administration and Board of Education will develop procedures that will ensure all schools and the district have a standardized student athletic program that includes a comprehensive approach to facilitate a highly successful student athlete experience through the 2028-29 school year and beyond.*

ACTION STEPS:

- Policies and Procedures
- Parent Code of Conduct
- Careers in Athletics
- School Support for Athletes
- Parental Involvement

PERFORMANCE METRICS:

- Joining of TMSAA and modifying existing county wide athletic procedure manual
- Life Skills to Athletics by adding a athletic portfolio for each student athlete
- Adding careers into athletics by expanding the CTE program
- Create parental engagement periods to support student athletes and families

Academics

Goal #5: *Cumberland County Schools are Engaged in an Innovative learning environment Empowering every student to achieve excellence in life, academics, arts, athletics, and activities through the 2028-2029 school year.*

ACTION STEPS:

- PreACT
- Embedded Professional Development
- Consistent Benchmarks
- Maximize Fine Arts Opportunities

PERFORMANCE METRICS:

- Annually 1% increase in ACT Composite to reach 100% testing at least prior to junior year (11th grade)
- 100% of individual schools will strive to meet Annual Measurable Objectives (AMO) in ELA and Math
- 100% of individual schools will strive to achieve a growth index score or 4 or higher
- Increase participation at the middle school fine arts program by 2% annually

Appendices

- Implementation plans
- District Monitoring plans
- Sub Committee Members

Next Steps

- The Steering Committee will meet quarterly to review progress and discuss key accomplishments, identify challenges, and determine next steps.



October 2023

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

5-Year Strategic Plan Cumberland County School System 2023 - 2028

Developed with support from the

National Institute for Excellence in Teaching (NIET)

NIET | NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING

Market Comparison:
Human Resource Supervisor

Market Consensus			Market Consensus Range (Combined Data)	
Education Data	All Industry Data	Combined Data	Low End of Market Range (90%)	High End of Market Range (110%)
$83,970.25	$92,600.55	$88,285.40	$79,456.86	$97,113.94

The following reflects CCS' annual salaries at the starting and ending schedule steps, as well as current incumbent pay. Comparing these amounts to the Combined Data Market Consensus, the percentages below indicate the relative position of the CCS salary schedule and incumbent pay within the market consensus range of 90%-110%.

	CCS Salary Schedule		CCS Incumbent Pay
	Schedule: Non Certified Supervisor*		# of Incumbents: 1
	Starting Step	Ending Step	Pay
CCS Info (2021/22)	$36,610.83	$66,219.23	$57,056.62
Comparison to Combined Data Market Consensus	41.47%	75.01%	64.63%

**CCS schedule information does not include Supervisor longevity pay (16-20yrs: 3%; 21-25yrs: 3.5%; 26+: 4%).*

	below market consensus range
	within market consensus range
	above market consensus range

Note: Market range is +/- 10% of the market value and defines what most employers pay.

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Proposed Schedules

Schedule Titles	Custodian, Mower	Teacher Asst., CCQCP, Bus Attd., Non-cert PreK	Sped Teacher Asst., Alt. Sch. Asst. CDC/ PreK CDA Teacher Asst./ CCQCP Site Direct.	Maint-enance Custodian	School Secretary, School Attd. Clerk	Admin. Clerk (secretarial duties)/ School bookkeeper	Maint-enance	Admin. Sec. (recpt., dept. sec. with some book-keeping duties)	Admin. Asst./Dept. Sec. with primary duty as bookkeeper	Executive Assistant, Technician	LPN, Mechanic	Licensed HVAC, Plumber, Electrician, Technician	Bus Driver	Non-Certified Supervisor - A	Non-Certified Supervisor- B	Lead Safe School Counselor
Sched. #	1	2	3	4	5	6	7	8	9	10	11	12	13	NCS	NCS2	LSSC
Rate	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Daily	Annual	Annual	Annual
Year																
0	$10.50	$11.00	$11.50	$12.00	$12.75	$13.50	$14.00	$15.00	$16.00	$17.00	$18.00	$19.50	$70.00	$55,000.00	$65,000.00	$42,307.69
1	$10.71	$11.22	$11.73	$12.24	$13.01	$13.77	$14.28	$15.30	$16.32	$17.34	$18.36	$19.89	$71.40	$56,100.00	$66,300.00	$43,153.85
2	$10.92	$11.44	$11.96	$12.48	$13.27	$14.05	$14.57	$15.61	$16.65	$17.69	$18.73	$20.29	$72.83	$57,222.00	$67,626.00	$44,016.92
3	$11.14	$11.67	$12.20	$12.73	$13.53	$14.33	$14.86	$15.92	$16.98	$18.04	$19.10	$20.69	$74.28	$58,366.44	$68,978.52	$44,897.26
4	$11.37	$11.91	$12.45	$12.99	$13.80	$14.61	$15.15	$16.24	$17.32	$18.40	$19.48	$21.11	$75.77	$59,533.77	$70,358.09	$45,795.21
5	$11.71	$12.26	$12.82	$13.38	$14.22	$15.05	$15.61	$16.72	$17.84	$18.95	$20.07	$21.74	$78.04	$61,319.78	$72,468.83	$47,169.06
6	$11.94	$12.51	$13.08	$13.65	$14.50	$15.35	$15.92	$17.06	$18.20	$19.33	$20.47	$22.18	$79.60	$62,546.18	$73,918.21	$48,112.44
7	$12.18	$12.76	$13.34	$13.92	$14.79	$15.66	$16.24	$17.40	$18.56	$19.72	$20.88	$22.62	$81.20	$63,797.10	$75,396.57	$49,074.69
8	$12.42	$13.01	$13.61	$14.20	$15.09	$15.97	$16.56	$17.75	$18.93	$20.11	$21.30	$23.07	$82.82	$65,073.04	$76,904.51	$50,056.19
9	$12.67	$13.27	$13.88	$14.48	$15.39	$16.29	$16.90	$18.10	$19.31	$20.52	$21.72	$23.53	$84.48	$66,374.50	$78,442.60	$51,057.31
10	$13.05	$13.67	$14.29	$14.92	$15.85	$16.78	$17.40	$18.65	$19.89	$21.13	$22.37	$24.24	$87.01	$68,365.74	$80,795.87	$52,589.03
11	$13.31	$13.95	$14.58	$15.21	$16.17	$17.12	$17.75	$19.02	$20.29	$21.55	$22.82	$24.72	$88.75	$69,733.05	$82,411.79	$53,640.81
12	$13.58	$14.23	$14.87	$15.52	$16.49	$17.46	$18.11	$19.40	$20.69	$21.98	$23.28	$25.22	$90.53	$71,127.71	$84,060.03	$54,713.63
13	$13.85	$14.51	$15.17	$15.83	$16.82	$17.81	$18.47	$19.79	$21.11	$22.42	$23.74	$25.72	$92.34	$72,550.27	$85,741.23	$55,807.90
14	$14.13	$14.80	$15.47	$16.15	$17.15	$18.16	$18.84	$20.18	$21.53	$22.87	$24.22	$26.24	$94.18	$74,001.27	$87,456.05	$56,924.06
15	$14.55	$15.24	$15.94	$16.63	$17.67	$18.71	$19.40	$20.79	$22.17	$23.56	$24.95	$27.02	$97.01	$76,221.31	$90,079.73	$58,631.78
16	$14.84	$15.55	$16.26	$16.96	$18.02	$19.08	$19.79	$21.20	$22.62	$24.03	$25.44	$27.56	$98.95			
17	$15.07	$15.78	$16.50	$17.22	$18.29	$19.37	$20.09	$21.52	$22.96	$24.39	$25.83	$27.98	$100.43			
18	$15.29	$16.02	$16.75	$17.48	$18.57	$19.66	$20.39	$21.84	$23.30	$24.76	$26.21	$28.40	$101.94			
19	$15.52	$16.26	$17.00	$17.74	$18.85	$19.95	$20.69	$22.17	$23.65	$25.13	$26.61	$28.82	$103.47			
20	$15.75	$16.50	$17.25	$18.00	$19.13	$20.25	$21.00	$22.50	$24.00	$25.51	$27.01	$29.26	$105.02			
21	$15.99	$16.75	$17.51	$18.27	$19.42	$20.56	$21.32	$22.84	$24.36	$25.89	$27.41	$29.69	$106.60			
22	$16.23	$17.00	$17.77	$18.55	$19.71	$20.87	$21.64	$23.18	$24.73	$26.28	$27.82	$30.14	$108.20			
23	$16.47	$17.26	$18.04	$18.83	$20.00	$21.18	$21.96	$23.53	$25.10	$26.67	$28.24	$30.59	$109.82			
24	$16.72	$17.52	$18.31	$19.11	$20.30	$21.50	$22.29	$23.89	$25.48	$27.07	$28.66	$31.05	$111.47			
25	$16.97	$17.78	$18.59	$19.39	$20.61	$21.82	$22.63	$24.24	$25.86	$27.48	$29.09	$31.52	$113.14			
26	$17.31	$18.13	$18.96	$19.78	$21.02	$22.26	$23.08	$24.73	$26.38	$28.03	$29.67	$32.15	$115.40			

The potential cost of proposed schedule implementation is approximately $1,285,000.

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CUMBERLAND COUNTY SCHOOLS
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K. Hamby 11/29/23

William G. Stepp ● Director of Schools Teresa Boston ● Board Chair

CUMBERLAND COUNTY SCHOOL NUTRITION PROGRAM

2023-2024 Annual Report/Program Overview

Kathy Hamby
School Nutrition District Supervisor

The Cumberland County School Nutrition Program (CCSNP) is an ever-changing and growing program whose main goal is to provide services to meet the needs of as many students as possible while providing nutritious, well-balanced meals to the students of Cumberland County Schools. All meals meet the standards set forth by USDA which are based on the Dietary Guidelines for Americans (DGAs) and the recommendations of the nutrition experts at the Institute of Medicine (IOM). The following report summarizes the major areas of the program's operation.

USDA Announcement for the school year 2023-2024:

On September 26, USDA's Food and Nutrition Service (FNS) published a final rule, *Child Nutrition Programs: Community Eligibility Provision – Increasing Options for Schools*.

- USDA has clarified that States approved for a waiver for mid-year CEP implementation for SY 2023-2024 may allow regrouping based on the new minimum ISP of 25%. Tennessee has acquired the waiver. This includes allowing newly eligible schools to be grouped with existing schools within the same LEA to establish a new group and to recalculate the group's ISP.
- If you plan on electing mid-year CEP, you must use October 31, 2023, enrollment/attendance data and ISP data from October DC list.
- Complete or update CEP Community Eligibility Provision (CEP) Site List Data in TMAC.
- Update your site application in TMAC.
- Work with your regional consultant when implementing CEP mid-year flexibility.
- Deadline for mid-year CEP election is January 15, 2023.

What this means for Cumberland County:

- All students in all schools will receive a breakfast and lunch at no charge
- Reduced administrative burden due to no longer collecting and processing free and reduced meal applications
- Increased funding for the school nutrition program due to using the new Identified Student Percentage (ISP) which now includes Medicaid Free and Reduced students.
- Students can get through the breakfast and lunch lines quicker due to not needing to enter their student ID unless they are purchasing extras

Additional information is attached to this report.

School Breakfast Program:

The CCSNP **typically** offers the Universal Free Breakfast Program or the Community Eligibility Provision (CEP) at all schools that qualify to participate. Both programs are a meal service option for schools in low-income areas which increases students' access to nutritious meals. All 12 schools qualify, and all enrolled students may receive 1 breakfast meal at no charge. Starting January 3rd, all schools will be operating under CEP which will allow schools to offer more non-traditional options for breakfast.

Breakfast options include:

- Traditional breakfast in the cafeteria
- Breakfast in the classroom
- Grab n' go breakfast kiosks at different locations throughout the school
- 2nd chance breakfast programs offered after 1st block.

National School Lunch Program:

The Community Eligibility Provision (CEP) is a key provision of the Healthy, Hunger-Free Kids Act (HHFKA) of 2010 and is a meal service option for schools in low-income areas that allow the nation's highest poverty schools to serve one breakfast and one lunch at no cost to all enrolled students. This program is a meal service option for schools in low-income areas which increases students' access to nutritious meals. Qualification and funding are based on the number of directly certified students. Once qualified, the qualifying year's information is used for a 4-year period.

The CCSNP offers the Community Eligibility Provision (CEP) at all schools that qualify to participate. At the 9 qualifying schools, all enrolled students may receive 1 lunch meal at no charge. The following schools currently participate in the CEP program:

- Brown Elementary
- Crab Orchard Elementary
- Homestead Elementary
- Martin Elementary
- North Cumberland Elementary
- Phoenix School
- Pine View Elementary
- Pleasant Hill Elementary
- Stone Elementary

Starting January 3rd, all 12 schools will be operating under the CEP option.

Afterschool Snack Program:

The afterschool snack program provides healthy snacks at no charge to all students who participate in afterschool programs such as afterschool care, tutoring, clubs, and athletics. The afterschool snack component of the National School Lunch Program is a federally assisted snack service that fills the afternoon hunger gap for school children. For the afterschool program to be eligible, it must provide organized, regularly scheduled activities in a structured and supervised environment,

including an educational or enrichment activity. Examples of eligible activities include homework assistance, tutoring, supervised "drop-in" athletic programs, extended day programs, club activities, and arts and crafts programs. If the above programs are available, the program also allows for all students to pick up a snack before leaving campus. All 12 schools qualify for and participate in the no-charge afterschool snack program. Participation in the program has increased from 21% to 45%.

Seamless Summer Option/Summer Meals Program:

The Seamless Summer Option (SSO) is a summer meal program that provides summer meals at no cost to all children 18 and under in low-income areas. All 12 schools qualified to participate. The Cumberland County School Nutrition Program (CCSNP) sponsored a meal delivery program at CCHS, the Phoenix School, and SMHS. Due to being a rural community, Cumberland County was also able to offer multiple meal pick up sites throughout the county. The length of the programs and the amount of community outreach varied at each site from a few days to all summer. The duration of the program at each site is based on the number of students expected to participate. To participate in the program, districts must average high enough student participation so that federal reimbursement covers all food, supplies, and labor costs.

Total meals served since the summer of 2015:

- Summer 2015 > 53,782 meals
- Summer 2016 > 65,032 meals
- Summer 2017 > 66,360 meals
- Summer 2018 > 81,132 meals
- Summer 2019 > 79,899 meals
  (The total number of meals decreased, but there were also fewer serving days)
- Summer 2020 > 680,407 meals s
  (March 17 – July 31 due to the COVID global pandemic)
- Summer 2021 > 210,937 (June & July)
- Summer 2022 > 59,390 meals
- Summer 2023 > 262,951 meals
  (Increase due to new USDA rules that allowed for multiple day meal pick up in rural counties)

During the summer of 2022, COVID Waivers expired on June 30. Then in July, the program closed for a week to give all staff a week off during July 4. Then 2 weeks were used for some much needed in person staff training.

Health Inspection Scores:

Fall health inspections are complete. All scores are 94 and above, with four schools receiving a perfect health inspection score. The schools who received a perfect health inspection are:

- Brown Elementary Café
- Crab Orchard Elementary Café
- South Cumberland Elementary Café
- Stone Elementary Café

USDA requires at least two health inspections per school year, and the second inspection is conducted sometime in the spring.

Cumberland County School Nutrition Website:

The CCSNP hosts a website of our very own. You can visit the website by clicking on the Breakfast and Lunch Menu link on the Cumberland County Schools website which is available at http://www.ccschools.k12tn.net/ or by going directly to https://ccboefoodservice.weebly.com/ . The site currently features menus, nutrition education, and program information.

Online Meal Payment and Online Free/Reduced Meal Application Program:

Parents have the option to sign up for LINQ (Formally Titan) Parent Portal at https://linqconnect.com/ which gives them the ability to view their child(ren)'s meal account. Once signed up, parents can view their child(ren)'s account balance, view meal purchases, make online payments, and fill out free/reduced applications.

Meal Participation:

Meal Participation Comparison between October 2022 and October 2023:

Lunch Participation					Breakfast Participation			
	2022	2023	% Change			2022	2023	% Change
Brown	87	89	2		Brown	63	70	7
Crab Orchard	94	91	3		Crab Orchard	82	89	7
CCHS	60	68	8		CCHS	43	55	12
Martin	97	96	1		Martin	67	67	0
Homestead	82	81	1		Homestead	73	66	7
North	86	87	1		North	48	50	2
*Phoenix	100+	100+	0		*Phoenix	100+	100+	0
Pine View	85	86	1		Pine View	69	75	6
Pleasant Hill	89	84	5		Pleasant Hill	66	70	4
South	70	79	9		South	45	47	2
Stone	85	87	2		Stone	79	78	1
SMHS	57	72	15		SMHS	37	48	11
System-Wide	84	88	4		System-Wide	64	68	4

Participation percentages are based on enrolled students Average Daily Attendance (ADA). The Phoenix School numbers also include providing meals to alternative school kids, but the attendance is counted at another school therefore based on student ADA appears they are feeding more than 100% of their students.

Percentage of Economically Disadvantaged Students (Free/Reduced Percentages):

Since free/reduced applications are not collected at Community Eligibility Provision (CEP) schools (which are all schools apart from South, CCHS, and SMHS), an alternate measure must be used to develop the percentage of economically disadvantaged students (free/reduced percentages). A simplified income survey to collect information for the socioeconomic measures had been used to collect data, but the surveys are no longer allowed. With the transition away from household surveys, an alternate socioeconomic measure had to be developed for fund allocations. Alternate measures that may be used include census data, direct certification data, identified student percentage (ISP), or the identified student percentage (ISP) times a 1.6 multiplier. The ISP times a 1.6 multiplier most closely matched the percentage collected previously from free/reduced applications and the household income surveys. It is a bit higher this year with the inclusion of Medicaid free in the calculation.

Our county decided to use the identified student percentage times the 1.6 multiplier to calculate the number of economically disadvantaged students for our school system for fund allocations. Therefore, schools will divide the number of identified students (those directly certified for free benefits from lists received from the Department of Human Services, Department of Children Services, the local Homeless Liaison, and the local Migrant Coordinator) by the number of enrolled students and then multiplied by 100. This calculation provides the Identified Student Percentage (ISP). The ISP is then multiplied by 1.6 to determine the free claiming percentage and the percentage of economically disadvantaged students. This percentage remains valid for a 4-year cycle for School Nutrition Programs unless it is determined to be more beneficial to recalculate. South, CCHS, and SMHS do not qualify to participate in CEP and must still collect and process free/reduced meal applications. This will change on January 3rd once the mid -year election for CEP option is approved for all 12 schools.

Based on the program and the most benefit, these schools may use the percentage of economically disadvantaged based on ISP or free/reduced meal applications. Title I and E-Rate funding is also dependent on socioeconomic measures. Federal Programs percentages for fund allocations are determined by the ISP times the 1.6 multiplier, and it excludes all PreK students. E-Rate funding is determined by a different formula. Also, under the new TISA rules that were released in November, the TISA "J Code" students will only include the SNAP and TANF students not all directly certified students as conveyed by the TDOE earlier this SY. Therefore, depending on the program the percentages may differ a bit. Due to a new direct certification matching program being implemented by the TDOE and now also including Medicaid Free students, there has been a substantial increase in the number of economically disadvantaged students.

Current Percentage of Economically Disadvantaged: (Based on the ISP times the 1.6 Multiplier)

- Brown Elementary 96.94%
- Crab Orchard Elementary 94.58%
- Cumberland County High 78.81%
- Homestead Elementary 72.16%
- Martin Elementary 100%
- North Cumberland Elementary 86.69%
- Phoenix School 100%

- Pine View Elementary 70.48%
- Pleasant Hill Elementary 95.27%
- South Cumberland Elementary 73.67%
- Stone Elementary 90.98%
- Stone Memorial High 65.58%
- District 84.68%

The above eligibility percentages include PreK students.

The percentage of economically disadvantaged based on free/reduced meal applications at non-CEP schools:

- Cumberland County High School 60.94%
- South Cumberland 59.73%
- Stone Memorial High 55.37%

Recycling, Energy Consumption, and Reducing Food Waste

In all kitchens, the staff is recycling all cardboard, plastic, glass, steel, and aluminum. All 12 schools have joined the USDA U.S. Food Waste Challenge to Reduce, Recover, and Recycle Program. We are committed to:

- Reduce energy consumption whenever possible
- Reduce the amount of excess food generated in the school
- Recover wholesome prepackaged food from breakfast and lunches to be placed on student community carts to be shared with other children within the school since our area is a high economically disadvantaged area. Share any unused food with classroom teachers and nurses for afternoon snacks. Additionally, any foods that may expire over long breaks are put into the Second Harvest backpacks or provided to families in need so that food is not thrown away either before breaks or upon returning from breaks.
- Allow students to keep whole fruit and other prepackaged nonperishable items from breakfast and lunch for consumption later
- Use the Smarter Lunchrooms Self-Assessment Score Card to help reduce food waste

Unfortunately, due to COVID safety precautions, we were forced to use a lot of disposable containers and silverware. We have resumed using real dishes; but due with staff shortages and supply chain issues, we do still use more paper/disposable products than we should.

COVID/Sickness Precautions and Limiting Exposure:

We are working hard to limit exposure to germs to keep students and staff healthy during these unprecedented times. Extra and more frequent cleaning is a top priority in kitchens and cafeterias focusing on high tough areas with special attention to wipe down between classes when possible.

Special Projects and Promotions:

- Each cafeteria joins in with many different events at the school level, but the CCSNP also sponsors several school and system-wide events. Some of the special projects and promotions include:
- More home-cooked from-scratch meals.
- Partnering with Mr. George Kington and the Transition Academy. The CCSNP has Martin Elementary kitchen and CCHS kitchen as work-based learning sites where students are allowed to do hands-on work activities under the supervision of two full-time Community/Job Coaches and the café staff. The CCSNP has also hired 5 of the Transition Academy graduates who have become a valuable part of our team.
- Mini food shows for the students to sample new food items and student surveys to figure out what most students like and do not like on the menu.
- Special days such as Halloween, Valentine's, and Dr. Seuss Day
- Traditional Thanksgiving and Winter Holiday Dinner
- Participating in School Health Week by offering free healthy snacks and water to all students.
- Free water (both plain and infused) is made available daily in the cafeteria for both students and staff. Approximately, 46 - 53 gallons of free water are served daily.
- Working with parents, nurses, and the Special Ed Dept to meet special meal needs/modifications for students.
- Joint projects with Coordinated School Health to include FUTP60 grants, Teal Pumpkin Allergy Awareness, Suicide Prevention Poster Contest, Jr Life Maze, Harvest of the Month, and other projects.
- Purchasing student grown lettuce and greens from the high school Farm to Table program. Last SY we purchased almost 300 pounds of student grown lettuce and then served it as part of the meals.
- Representing the Cumberland County School Nutrition Program and the school system by participating in community events and committees including:
    - Cumberland County Health Council/TN Department of Health
    - UT Extension Office
    - Healthier Tennessee Community Committee
    - State Advisory Council Board Member for the Governors Foundation for Wellness
    - Serving on the State School Health Advisory Council (SHAC) to represent the entire Upper Cumberland area

This is just a quick overview of the CCSNP; we do lots more. If you ever have a question, please don't hesitate to contact me.

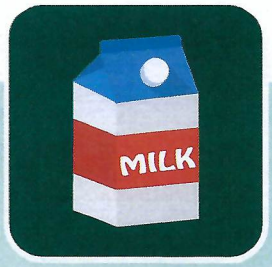
USDA Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

AT A GLANCE

CHILD NUTRITION PROGRAMS:
Transitional Standards for Milk, Whole Grains, and Sodium Final Rule

This new rule establishes standards for milk, whole grains, and sodium for school years 2022-2023 and 2023-2024 to give schools time to transition in the short term. Meanwhile, USDA is working to develop long-term nutrition standards - based on the newest DGA and extensive input from a wide range of partners - that will work for schools, families, and industry alike. USDA expects to publish a proposed rule on the updated standards in fall 2022.

SUMMARY OF CHANGES



MILK

Schools and child care providers may offer flavored, low-fat milk (1%) in addition to unflavored, low-fat milk and flavored or unflavored nonfat milk[1].



SODIUM

The weekly sodium limit for school lunch and breakfast will remain at the current level, known as Target 1, for school year 2022-2023. For school lunch only, the limit will decrease marginally (10%) in school year 2023-2024 to put schools on an achievable path toward long-term sodium reduction, which will be addressed in future rulemaking.



WHOLE GRAINS

At least 80% of the grains served in school lunch and breakfast per week must be whole grain-rich (containing at least 50% whole grains).

[1]For consistency, this standard applies to the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program (ages 6 and up), and Special Milk Program (ages 6 and up).

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National School Lunch Program Meal Pattern

	Grades K-5	Grades 6-8	Grades 9-12
Food Components	Amount of Food[a] per Week		
	(minimum per day)		
Fruits (cups)[b]	2½ (½)	2½ (½)	5 (1)
Vegetables (cups)[b]	3¾ (¾)	3¾ (¾)	5 (1)
Dark green[c]	½	½	½
Red/Orange[c]	¾	¾	1¼
Beans and peas (legumes)[c]	½	½	½
Starchy[c]	½	½	½
Other[c d]	½	½	¾
Additional Vegetables to Reach Total[e]	1	1	1½
Grains (oz eq)[f]	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz eq)	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups)[g]	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week			
Min-max calories (kcal)[h]	550-650	600-700	750-850
Saturated fat (% of total calories)[h]	<10	<10	<10
Sodium Interim Target 1 (mg)[h]	≤ 1,230	≤ 1,360	≤ 1,420
Sodium Interim Target 1A (mg)[h i]	≤ 1,110	≤ 1,225	≤ 1,280
Trans fat[h]	Nutrition label or manufacturer specifications must indicate zero grams of *trans* fat per serving.		

[a] Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is ⅛ cup.

[b] One-quarter cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.

[c] Larger amounts of these vegetables may be served.

[d] This category consists of "Other vegetables" as defined in paragraph (c)(2)(iii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any

additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in paragraph (c)(2)(iii) of this section.

[e] Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.

[f] At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched.

[g] All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be flavored or flavored, provided that unflavored milk is offered at each meal service.

[h] Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, *trans* fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent are not allowed.

[i] Sodium Interim Target 1A must be met no later than July 1, 2023 (SY 2023-2024).

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School Breakfast Program Meal Pattern

	Grades K-5	Grades 6-8	Grades 9-12
Food Components	Amount of Food[a] per Week		
	(minimum per day)		
Fruits (cups)[b c]	5 (1)	5 (1)	5 (1)
Vegetables (cups)[b c]	0	0	0
Dark green	0	0	0
Red/Orange	0	0	0
Beans and peas (legumes)	0	0	0
Starchy	0	0	0
Other	0	0	0
Grains (oz eq)[d]	7-10 (1)	8-10 (1)	9-10 (1)
Meats/Meat Alternates (oz eq)[e]	0	0	0
Fluid milk[f] (cups)	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week			
Min-max calories (kcal)[g h]	350-500	400-550	450-600
Saturated fat (% of total calories)[h]	<10	<10	<10
Sodium Target 1 (mg)	≤ 540	≤ 600	≤ 640
Trans fat[h]	Nutrition label or manufacturer specifications must indicate zero grams of *trans* fat per serving.		

[a] Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is ⅛ cup.
[b] One-quarter cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
[c] Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans/peas (legumes), or "Other vegetables" subgroups, as defined in §210.10(c)(2)(iii) of this chapter.
[d] At least 80 percent of grains offered weekly must meet the whole grain-rich criteria specified in FNS guidance, and the remaining grain items offered must be enriched. Schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
[e] There is no meat/meat alternate requirement.
[f] All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less). Milk may be unflavored or flavored, provided that unflavored milk is offered at each meal service.
[g] The average daily calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
[h] Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, *trans* fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
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What is Community Eligibility Provision (CEP)?

TN Department of Education

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Community Eligibility Provision (CEP)

- The Community Eligibility Provision (CEP) is an option for eligible schools to offer meals at no cost to all enrolled students without collecting household applications.

- Authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and codified in regulations at 7 CFR 245.9(f), CEP is a reimbursement alternative for eligible local educational agencies (LEAs) and schools participating in both the National School Lunch Program (NSLP) and School Breakfast Program (SBP)[1].

- CEP eliminates the need for schools to collect household income applications by sharing eligibility data between specific federal assistance programs, which can reduce administrative burden for both schools and families.

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What is Identified Student Percentage (ISP)?

TN Department of Education

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Change in ISP Percentage

- To be eligible for CEP, an individual school, group of schools, or LEA must meet or exceed the established, minimum identified student percentage (ISP) in the school year prior to implementing CEP.

- The final rule lowers the minimum ISP from 40% to 25% and makes conforming changes to ISP-related requirements (*i.e.*, grace year eligibility and identification/notification/publication requirements).

- SFAs already operating CEP are not eligible for mid-year election.

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Identified Student Percentage (ISP)

- The ISP is the percentage of enrolled students who are certified for free school meals without submitting a household application.
- Identified students include students living in households participating in SNAP, Temporary Assistance for Needy Families, and FDPIR.
- Identified students also include those who are homeless, migrant, runaway, in foster care, or enrolled in Head Start.
- In some states, students are directly certified through Medicaid Direct Certification demonstration projects.
- Students in states participating in the Medicaid Direct Certification demonstration projects are only included in the ISP if they are certified for free meals (not reduced-price meals). 7 CFR 245.9(f)(1)(ii)

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Meal Reimbursements for 25% ISP

- CEP schools only claim meals at the free and paid reimbursement rates
- Identified Student Percentage = # Identified Students / # Enrolled Students
- 25% divided by 100 students = 25% x1.6= 40
- All students eat at no charge
  - The LEA gets reimbursed at the free rate for 40 students and at the paid rate for the remaining 60 students.

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Meal Reimbursements for 25% ISP

- Current reimbursement for Lunch
  - Free includes 8 cents $4.25
  - Paid includes 8 cents $0.50

- Current reimbursement for Breakfast
  - Free non-severe need $2.28
  - Paid non-severe need $0.38

LUNCH	BREAKFAST
40 x $4.25 = $170.00	40 x $2.28 = $91.20
60 x $0.50 = $30.00	60 x 0.38 = $22.80
100 students' total reimbursement = $200.00	100 students' total reimbursement = $114.00
Average lunch rate = $2.00	Average breakfast rate = $1.14

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USDA CEP Estimator Tool

- Community Eligibility Provision Resource Center | Food and Nutrition Service (usda.gov)

- Estimator Tool

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Covering Meals Not Covered by Federal Funds

- CEP requires that LEAs must pay, with non-federal funds, any costs of offering free meals to all students that exceed the federal assistance provided.

- If all operating costs are covered by the federal assistance provided, then LEAs are not required to contribute non-federal funds (7 CFR 245.9(f)(4)(vii)).

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Allowable Data for Calculating ISP

- April 1, 2023, data for calculating ISP.
- October 31, 2023, data for calculating ISP.

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Mid-Year Election

- Because the final rule is effective after the June 30 CEP election deadline for the 2023-24 school year, FNS will permit state agencies to request waivers to allow LEAs to take advantage of the new minimum ISP during the current school year.
- Permitting mid-year CEP elections allows newly eligible schools to participate in CEP during the 2023-24 school year.
- TDOE mid-year election deadline is January 15, 2024.

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USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language),should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: USDA Program Discrimination Complaint Form from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1.Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue
SW Washington, D.C. 20250-9410; or
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Revised 09/26/2023

Agreement For Behavioral Services

This agreement is entered by and between the Cumberland County School District and *Easterseals Tennessee* as authorized by TCA 49-10-701, to begin November 27th,2023 and terminating May 22nd, 2024.

It is agreed between the parties hereto:

1. ***Easterseals Tennessee*** **will provide appropriately qualified practitioners as certified by *The Behavior Analyst Certification Board (BCBAs)* and *Licensed by the State of TN (LBA)* to provide Functional Behavior Assessments, Behavior Intervention Plans, and progress monitoring for identified students in the Cumberland County School District by administering appropriate evaluations, interventions, and data processing for the determination of educationally appropriate behavioral supports/services.**

2. **The Cumberland County School District and Easterseals Tennessee agree to the following fee schedule, billed monthly:**

   BCBA services, FBAs & BIPs, consultation, and other duties and charges as agreed upon by both parties.

   ***$90* per hour**

   Travel to and from the Lebanon office location (960 Maddox Simpson Parkway Lebanon, TN, 37090) and in-between schools in Cumberland County at the following rate.

   $0.59 per mile

3. ***Easterseals Tennessee*** **is under no obligation to evaluate a minimum number of students and the Cumberland County School District is under no obligation to provide a minimum number of students to be evaluated or to provide services henceforth.**

4. **It is agreed by both parties that this agreement shall terminate upon a three (3) day written notice by either party.**

5. **Additional duties, responsibilities, and accompanying reimbursement may be added as both parties agree and determine necessary with proof of such as an addendum to this document and then made a part of.**

6. ***Easterseals Tennessee*** **agrees to hold the Cumberland County School District harmless on account of any and all claims by any party for damages due to personal injury for or property damage arising as a result of the services provided by this agreement.**

7. *Easterseals Tennessee* agrees to hold professional liability insurance for the tenure of their agreement with the Cumberland County School District.

8. *Easterseals Tennessee* agrees to provide a letter stating the background screenings were completed per person working with students.

9. All work, testing and evaluations completed during the contracted time are property of the Cumberland County School District per state regulated documents.

10. The Cumberland County School District requires all to adhere to all FERPA guidelines.

It is understood that this agreement is subject to all applicable enactments of the General Assembly of the State of Tennessee.

Marlene Haldew — 11/21/23

Cumberland County School District — Date

November 29, 2023

Tim Ryerson, CEO, Easterseals Tennessee — Date

EASTSEA-12 STISDALE

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 8/22/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER License # 1298 Hub International Mid-South 3011 Armory Drive Suite 250 Nashville, TN 37204	CONTACT NAME: Rachael Austin PHONE (A/C, No, Ext): FAX (A/C, No): E-MAIL ADDRESS: rachael.austin@hubinternational.com
	INSURER(S) AFFORDING COVERAGE — NAIC #
	INSURER A: Philadelphia Indemnity Insurance Company — 18058
INSURED Easter Seals Tennessee, Inc. 500 Wilson Pike Circle, Suite 228 Brentwood, TN 37027-4528	INSURER B: Key Risk Insurance Company — 10885
	INSURER C:
	INSURER D:
	INSURER E:
	INSURER F:

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY			PHPK2594439	9/1/2023	9/1/2024	EACH OCCURRENCE	$ 1,000,000
	CLAIMS-MADE [X] OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 20,000
							PERSONAL & ADV INJURY	$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 3,000,000
	POLICY [ ] PRO-JECT [ ] LOC						PRODUCTS - COMP/OP AGG	$ 3,000,000
	OTHER:							$
A	AUTOMOBILE LIABILITY			PHPK2594439	9/1/2023	9/1/2024	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
	X ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY [ ] SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
A	X UMBRELLA LIAB [X] OCCUR			PHUB878760	9/1/2023	9/1/2024	EACH OCCURRENCE	$ 10,000,000
	EXCESS LIAB [ ] CLAIMS-MADE						AGGREGATE	$ 10,000,000
	DED [X] RETENTION $ 10,000							$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY			KRM719047727	6/1/2023	6/1/2024	[X] PER STATUTE [ ] OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y/N [ ]	N/A					E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000
A	Fiduciary			PHSD1816804	9/1/2023	9/1/2024	1,000,000	
A	Professional Liabili			PHPK2594439	9/1/2023	9/1/2024	1MEach Clm-3M Agg	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Subject to all terms, conditions, definitions, and exclusions of the above referenced policies asissued by the carrier(s).

CERTIFICATE HOLDER

Evidence of Insurance

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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RED RIBBON CAMPAIGN

2023



Cumberland County Schools

Kick The Vape Kickball Tournament

Kick The Vape Kickball SMHS



Kickball-1st place Tie Homestead



Kickball 1st Place Tie - Martin




JETS
CCHS




I pledge to ...
KICK VAPING!
Banners Sponsored By:








I pledge to ...
KICK VAPING!




INNING
BALL
STRIKE
OUT

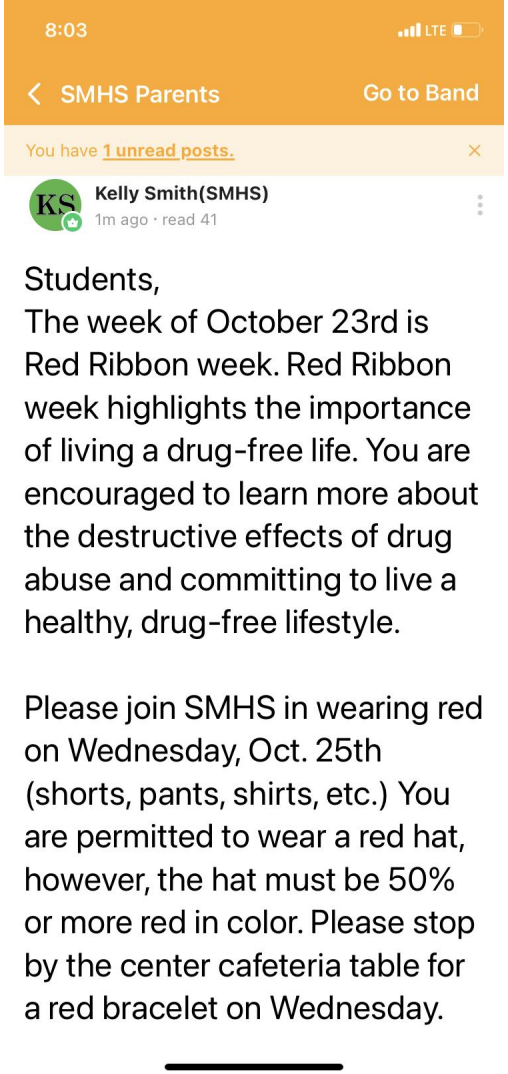







NCE PATRIOTS
WE ARE EPIC!

SMHS


8:03
LTE
SMHS Parents
Go to Band
You have 1 unread posts.
Kelly Smith(SMHS)
1m ago · read 41
Students,
The week of October 23rd is Red Ribbon week. Red Ribbon week highlights the importance of living a drug-free life. You are encouraged to learn more about the destructive effects of drug abuse and committing to live a healthy, drug-free lifestyle.
Please join SMHS in wearing red on Wednesday, Oct. 25th (shorts, pants, shirts, etc.) You are permitted to wear a red hat, however, the hat must be 50% or more red in color. Please stop by the center cafeteria table for a red bracelet on Wednesday.


ROOTS






Dark-Green Veggies
IN CASE NO ONE
TOLD YOU TODAY,
YOU
Hello Kitty

SMHS Red Ribbon








REAL HEROES
DON'T TAKE MEDICATION THAT
DOES NOT BELONG TO THEM


SMILE
DASANI
REAL HEROES


FIRE
EXTINGUISHER
ATHLETICS





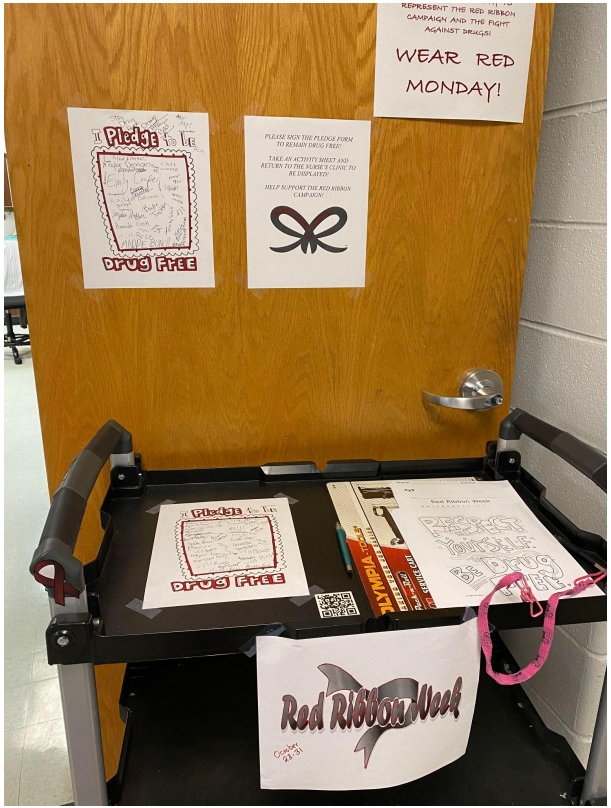

JASON
ELITE
MYRTLE BEACH

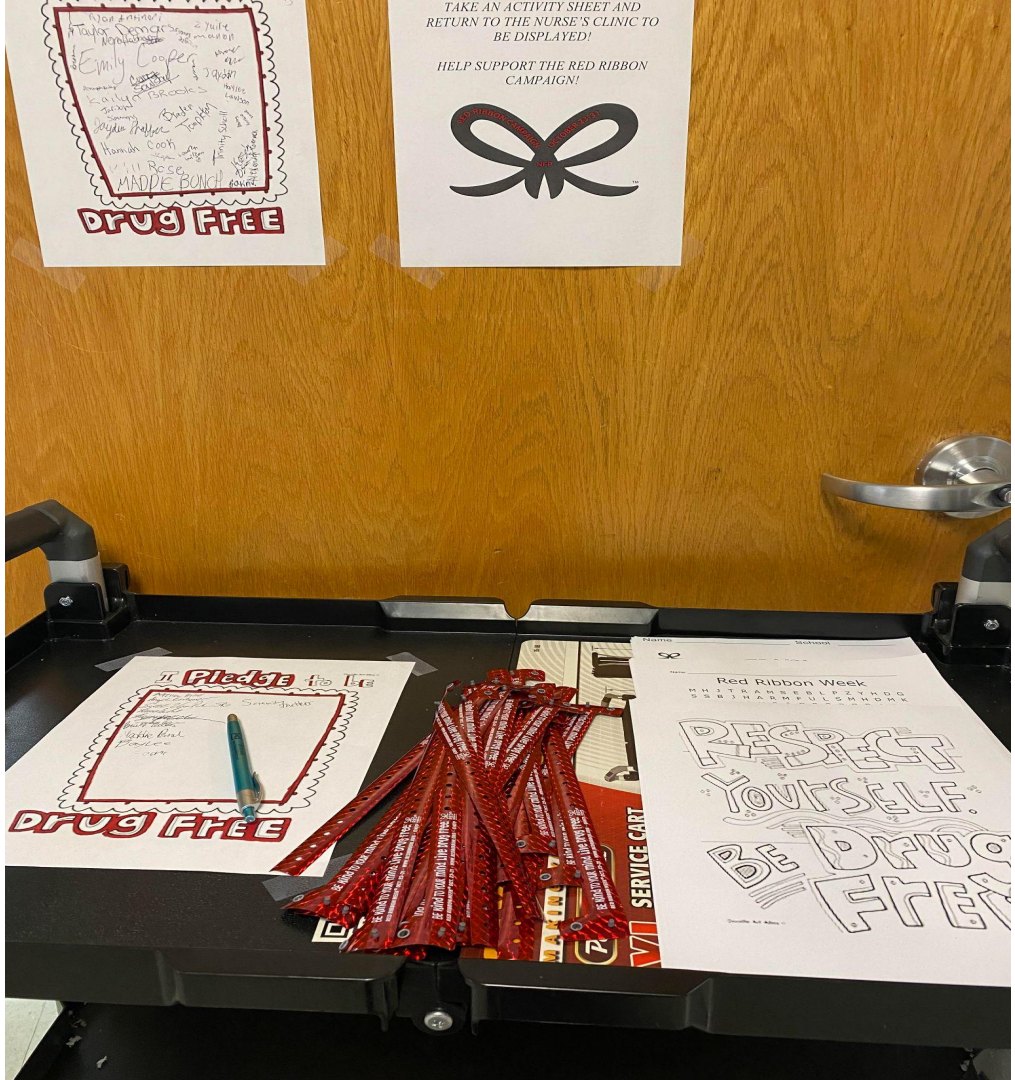



CONFIDENTLY
IN THE DIRECTION OF YOUR
Pizza Planet


"Our greatest weakness lies in giving up.
The most certain way to succeed is always
try just one more time!" ~ Thomas Edison
JACKSON HOLE

CCHS


REPRESENT THE RED RIBBON CAMPAIGN AND THE FIGHT AGAINST DRUGS!
WEAR RED MONDAY!
Pledge
DRUG FREE
PLEASE SIGN THE PLEDGE FORM TO REMAIN DRUG FREE!
TAKE AN ACTIVITY SHEET AND RETURN TO THE NURSE'S CLINIC TO BE DISPLAYED!
HELP SUPPORT THE RED RIBBON CAMPAIGN!
Red Ribbon Week


Emily Cooper
MADDIE BOWCH
DRUG FREE
TAKE AN ACTIVITY SHEET AND RETURN TO THE NURSE'S CLINIC TO BE DISPLAYED!
HELP SUPPORT THE RED RIBBON CAMPAIGN!
Pledge
DRUG FREE
Red Ribbon Week
RESPECT YOURSELF
BE DRUG FREE
SERVICE CART


I pledge to ...
KICK VAPING!
Banners Sponsored By:
Cumberland Prevention Coalition
DFC






CCHS STUDENTS
VISITORS
I pledge to ...
KICK VAPING!
PUMA
Jets

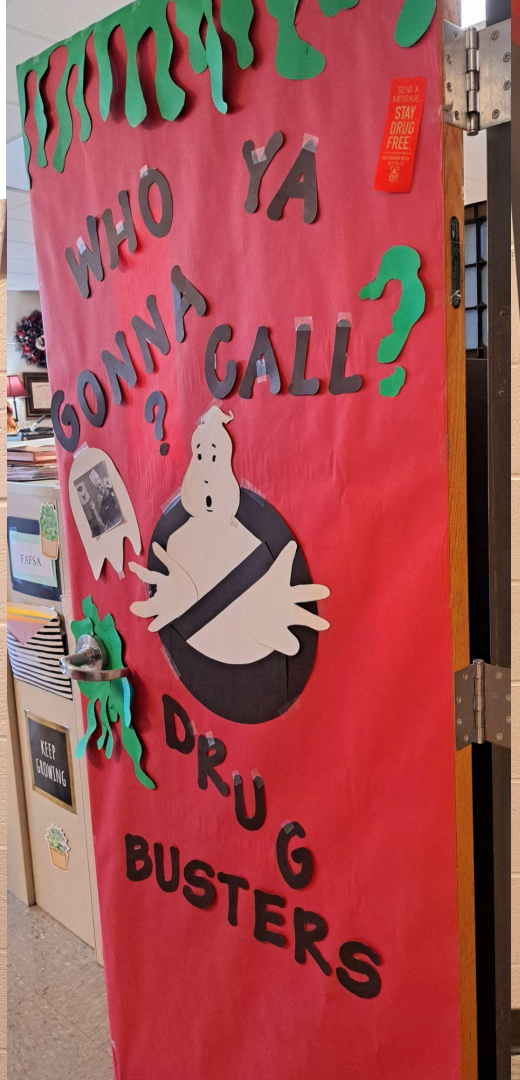
Red Ribbon Week/Harvest of the Month - The Phoenix School Cafe

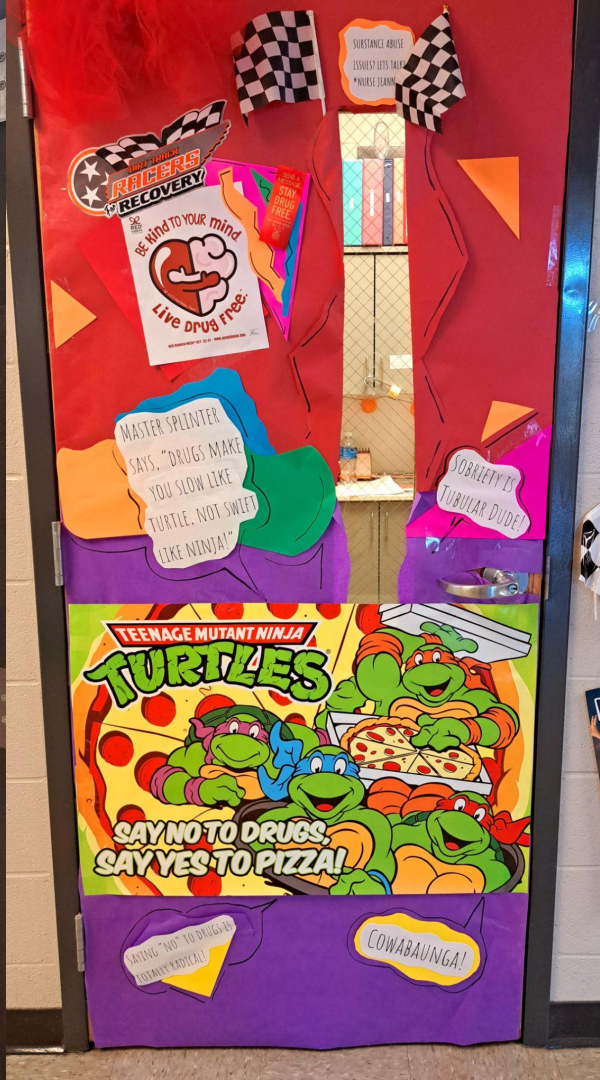




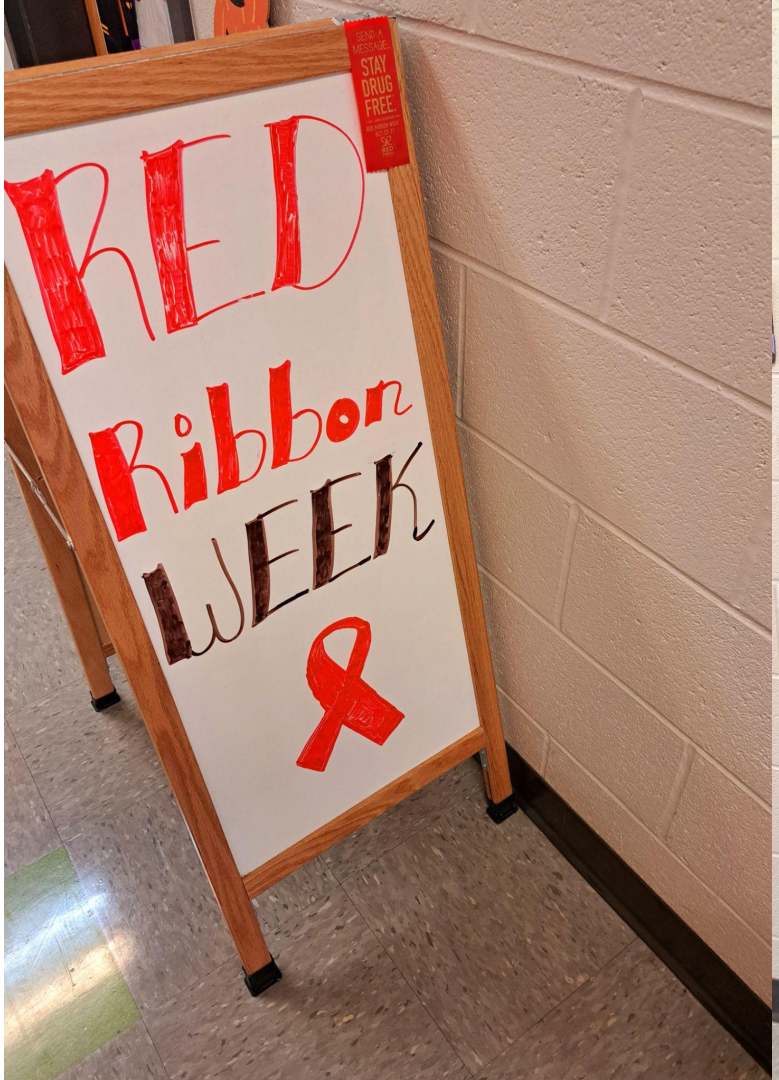
Phoenix


DRUGS
ARE
CORNY
STAY DRUG FREE
TIME & KARMA
104
MEDIA CENTER
BE kind TO YOUR mind
Live Drug Free.
RED RIBBON WEEK® OCT. 23-31
WWW.REDRIBBON.ORG


WHO YA GONNA CALL?
DRUG BUSTERS
STAY DRUG FREE.
KEEP GROWING

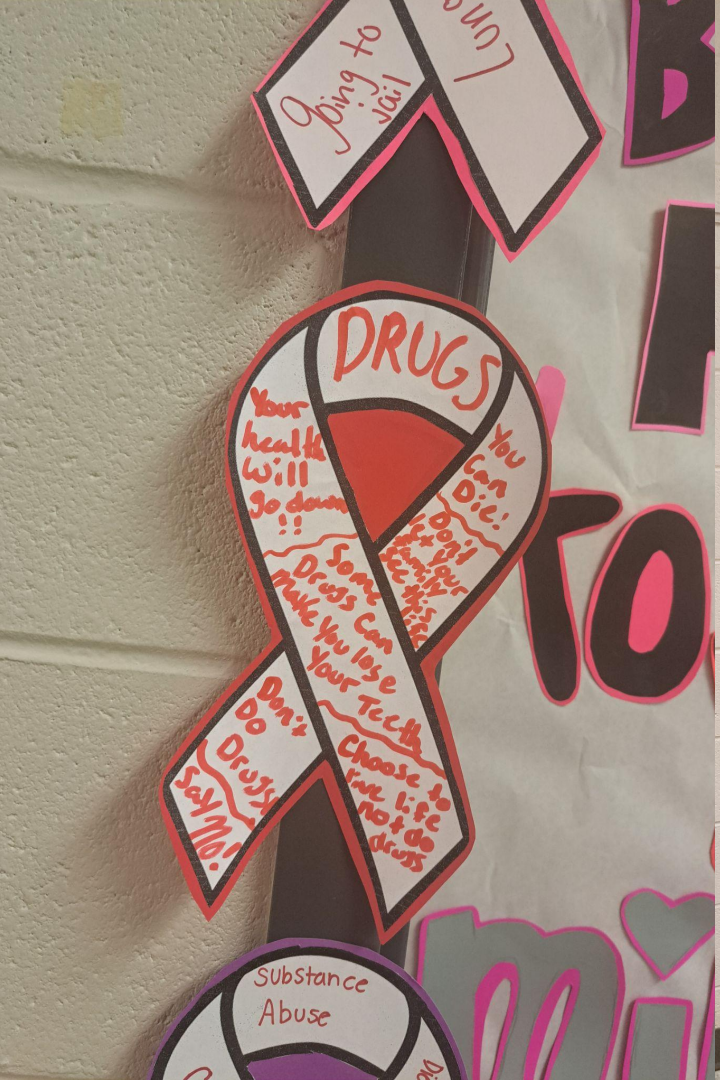

RACERS FOR RECOVERY
BE kind TO YOUR mind
Live Drug Free.
MASTER SPLINTER SAYS, "DRUGS MAKE YOU SLOW LIKE TURTLE, NOT SWIFT LIKE NINJA!"
SOBRIETY IS TUBULAR DUDE!
TEENAGE MUTANT NINJA TURTLES
SAY NO TO DRUGS, SAY YES TO PIZZA!
COWABUNGA!

Phoenix


SEND A MESSAGE:
STAY DRUG FREE.
RED Ribbon WEEK


BE KIND TO YOUR MIND -LIVE DRUG FREE!
DON'T BE A STATISTIC!


PHOENIX
PHOENIX
Hands
Heart


Going to jail!
DRUGS
Your health will go down!!
You can Die!
Don't let drugs ruin your life!
Some Drugs Can make You lose Your Teeth
Don't Do Drugs Say No!
Choose to live life not do drugs
Substance Abuse

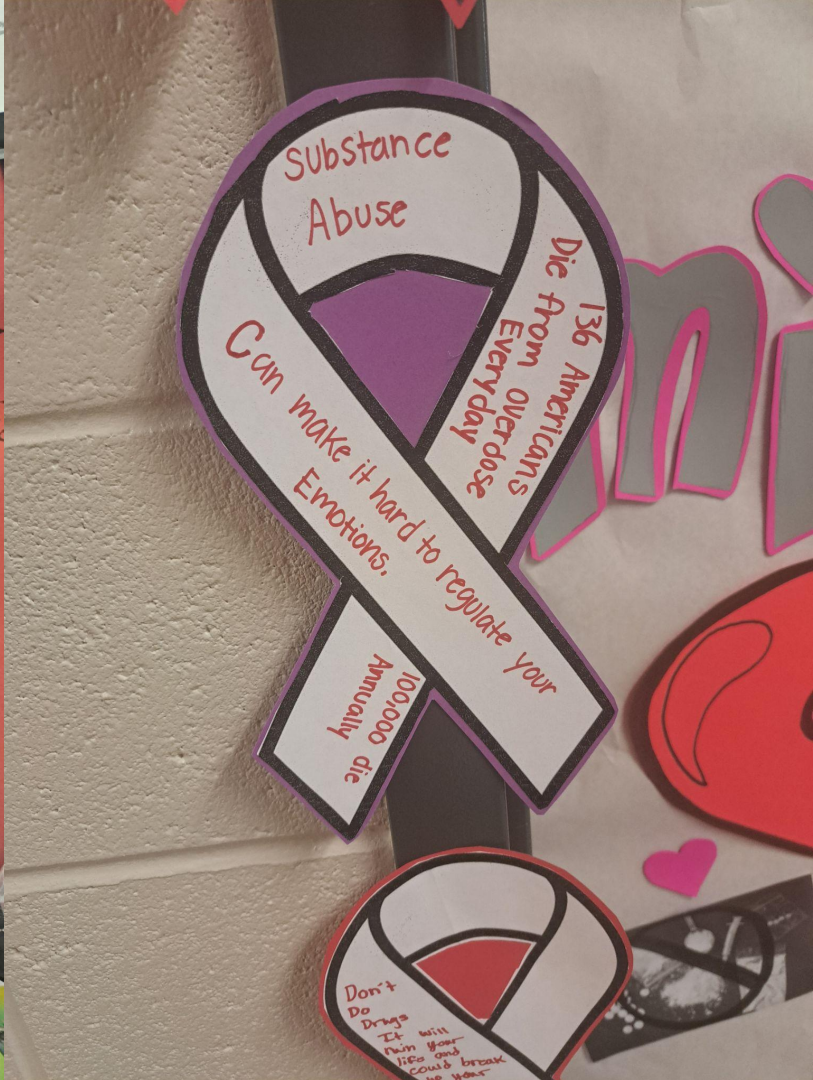

BE Kind TO YOUR mind
Live Drug Free
113




BE KIND
TO YOUR
MINDion!
Get Hooked On
Bananaaaaaaaas
NOT Drugs!!!


ATTENDANCE
Rebels

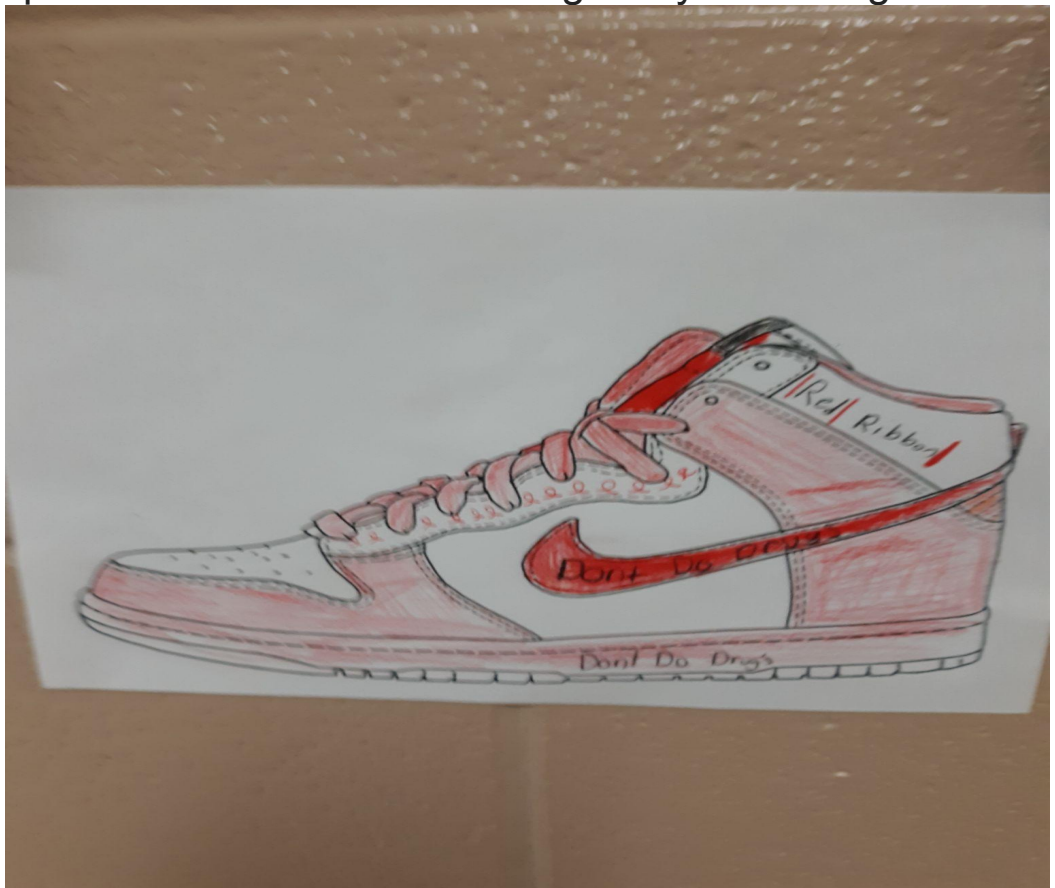

Alcohol
and Tobacco
STAY DRUG FREE
Too Smart to Start! Make a REAL Difference!
5 Phases of Smoking Death
KILL
Their Only
ADDICTION Is
GIRL POWER!
Marlayna Myers

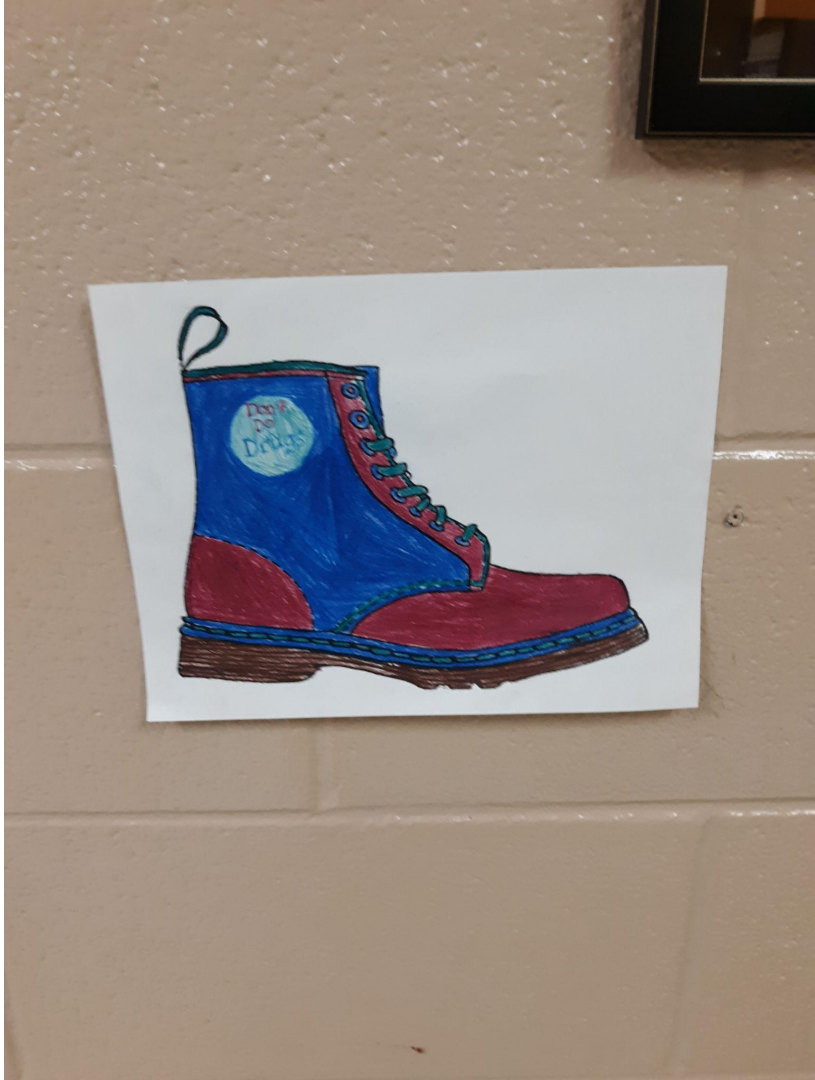

Substance Abuse
136 Americans Die From overdose Everyday
Can make it hard to regulate your Emotions.
100,000 die Annually
Don't Do Drugs It will ruin your life and could break


Alcohol and Tobacco
LIMIT
POSSIBILITIES


STROOM
Alcohol and Tobacco
LIMIT
POSSIBILITIES

Homestead went walking away from drugs this week. 1st thru 8th decorated tennis shoes and we put them in the halls " walking away from drugs"






Don't limit your possibilities with drugs


Freedom
from Drugs
Alcohol
and Tobacco


Freedom
from Drugs
Alcohol
and Tobacco


When I grow up
I want to be
the first woman
President...
Drugs are not
part of my Future!
Too SmArt to Start! Make a REAL Difference!


Don't do drugs!
Stay
Clean!

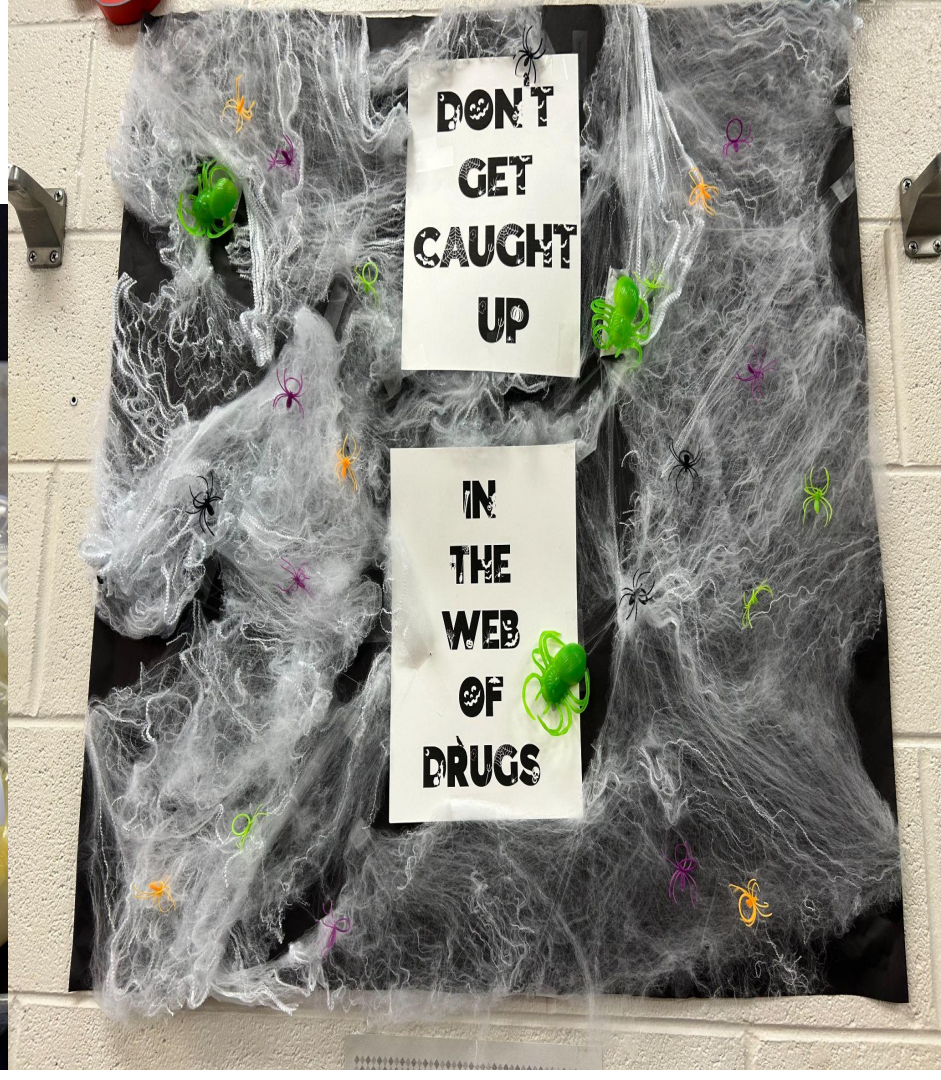
Zyion Mrs Hill's

Martin Ele



Stone Elementary








DON'T GET CAUGHT UP
IN THE WEB OF DRUGS
REAL HEROES
REAL HERO

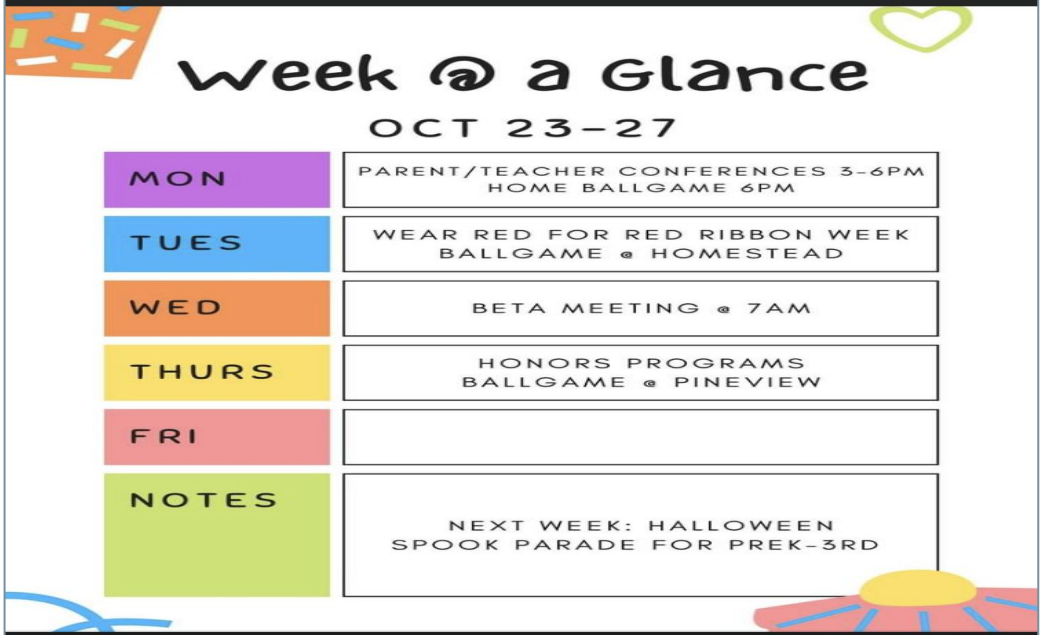
5:01 LTE

North Cumberland Elementary's post

North Cumberland Elementary

25m ·

Here is our week at a glance:



Comment as M... GIF

Home Video News Groups Notifications Menu

Cumberland County Board of Education

2023-2024 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of Members 6.317- Bo
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's-Bo
- Orientation for New Teachers
- ~~Field Trip Approval~~
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- New Teacher Celebration and Orientation
- Retirement Celebration
- Apply for Grants CSH and SS
- New Board Member In-service

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Appoint Committees 1.300
- Accountability Presentation
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics

OCTOBER

- Student Activity Funds Audit Report 2.900
- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Annual Notification of Student Rights 6.601
- Food Service Report 3.500
- Financial Report for Last Fiscal Year 2.701
- Director of Schools Evaluation
- TSBA Leadership Conference/Annual Conference
- School/System Report Card
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Distribute Budget Requests to Staff
- DEC 1 Report-HR

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task
- Completed Task
- Disregard Task

JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- Tenure Teacher Election and Celebration
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Day on the Hill
- Safety committee 3.201
- Budget Preparation

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget
- District Solutions Bus Advertising Contract

MAY

- Employee Non-Rehire Notification
- Approval Facilities Use Fees 3.206
- Submit Budget
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Year End Experience Report-HR

JUNE

- Non-Rehire/Tenure Notifications 5.201
- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report
- Submit Salary Scales for Approval

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- Monitor School Zones
- School Visits
- Administrative Evaluations
- Employee Advisory Council
- Student Advisory Council
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

11/6/23

Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	9+	**Total**	K-3	4-6	7-8
Brown	20		51	51	77	52	64	65	67	57	63						**567**	231	196	120
Crab Orchard	20		33	41	35	56	44	52	41	51	38						**411**	165	137	89
Homestead	39	46	77	74	63	56	65	70	78	71	81						**720**	270	213	152
Martin	40	28	87	80	73	83	80	87	70	64	75						**767**	323	237	139
North	20		57	53	45	62	54	56	58	68	54						**527**	217	168	122
Pine View	16		20	15	13	19	23	16	22	14	12						**170**	67	61	26
Pleasant Hill	20		60	51	60	58	57	56	59	77	75						**573**	229	172	152
South	38		64	53	59	59	62	74	54	66	46						**575**	235	190	112
Stone	20	40	60	60	55	79	69	72	61	64	74						**654**	254	202	138
CCHS												278	248	227	225		**978**			
SMHS												282	285	225	221		**1013**			
Phoenix																	**130**			
Total	233	114	509	478	480	524	518	548	510	532	518	560	533	452	446	0	7085	1991	1576	1050

Board Date:12-7-23

CERTIFIED

New Hires:

Name	Location	Date	Replacing/Position
Bryanna Brossman	CCHS	10/30/23	Kristina Jones
Misty Overman	CCHS	10/19/23	Rachel Davis
Marsha Poore	CCHS	11/27/23	Wendy Talkington
Rita Walker	HES	10/27/23	PT to help w/CDC class
Audree Shelton	Martin	10/19/23	Bailee Bilbery
Patsy Hurst	North	11/7/23	Open Position
Burma Pugh	Pine View	11/29/23	Angela Nealon
Grace Calahan	Pine View	10/19/23	Teresa Cowley
James Jones	SMHS	12/4/23	David King

Resignations/Retirements

Name	Location	Date	Status
David King	SMHS	10/1/23	Resign
Angela Nealon	Pine View	10/30/23	Resign
Julie Borngrebe	North	12/15/23	Resign
Jordan Manning	SMHS	01/02/24	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Susan Cardin	Brown	11/15/23	Charles Barker
Randy Hoyt	CCHS	10/30/23	New Position SPED
Mallory King	HES	10/16/23	Brittany Henson
Haley Reed	North	11/7/23	Open Position/Custodial

Resignations/Retirements:

Name	Location	Date	Status
Angel Canfield	SMHS	11/24/23	Resign
Viviana Medina	Stone	11/17/23	Resign
Sharyl Gutierrez	Transportation	11/9/23	Resign

Transfers

Name	From/To	Date
Helen Bray	Martin Café/Martin SPED Asst	11/27/23
Juanita Ramsey	North/Stone	11/14/23

Terminations

Name	From/To	Date

CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

William G. Stepp ● Director of Schools Teresa Boston ● Board Chair

November 28, 2023

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Brenda Williams	Stone Elementary	10/25/2023	New Position Due to Increased Meal Participation
Crystal Raab	Café Sub	11/02/2023	N/A
Karen Winningham	North Cumberland Elementary	11/08/2023	Inge Barnwell (Transfer to Martin Café)
Nancy Vanhorn	Martin Elementary	11/15/2023	Helen Bray (Transfer to Teacher Assistant)
Rebecca Evans	Martin Elementary	11/15/2023	Breanna Strickland

Resignations/Retirements:

Name	Location	Date	Status
Breanna Goff	Martin Elementary	10/20/2023	Resignation
Sharyl Gutierrez	Café Sub	10/23/2023	Resignation
Ashley Music	Martin Elementary	11/20/2023	Resignation
Hunter Hoffman	CCSNP Maintenance Technician	12/08/2023	Resignation
Karen Winningham	North Cumberland	12/15/2023	Resignation
Brenda Miller	Martin Elementary	01/05/2024	Resignation

Transfers:

Name	Location (From/To)	Date	Replacing
Helen Bray	Martin Café to Martin Teacher Assistant	11/27/2023	

Terminations:

Name	Location	Date	
N/A			

All background check requirements have been completed.

Respectfully,
Kathy Hamby
Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education – Central Services

SUBSTITUTES

NAME
Bernabei, Maddie
Burnett, Tricia
Bussey, Kayla
Coggins, Janell
Day, Sharon
Dixon, Tiffany
Hailey, Kenneth
Hamby, Sharon
Kessler, Christina
Patterson, Hunter

BES November 2023 Newsletter

First grade students experimented with plant growth in different sunlight and water conditions with Agriculture teacher Cindy Kemmer.





Kindergarten learned about the parts of pumpkins, ways to use them, and its life cycle.





Brown Elementary honored all veterans who served at their annual Veterans Day program and reception.









Brown Elementary and the Cumberland County Fire Department held Fire Safety Day on October 20 to learn about fire prevention and what to do in the case of a fire. Officer Avery Aytes and Eddie Eagle (Terry Norris) have also been instructing students about accident prevention using the Eddie Eagle GunSafe program.

FRANK P. BROWN ELEMENTARY SCHOOL



BES FFA decorated the front entrance of the school for autumn.



Several classes went to Kimbro Farms Autumn Daze corn maze and pumpkin patch this fall.





BES students were recognized for 1st quarter honor rolls, most improvement, and were presented Good Character and Principals Awards.

****

NOVEMBER
CCHS NEWSLETTER

Thank you to our community for showing Up and helping support CCHS!




Congratulations
CONGRATULATIONS TO JACOB ATKINSON & BELLA CROSS
FOR PLACING AT THE FFA NATIONAL CONVENTION



The soil judging team is ready for Nationals in Oklahoma!!! Way to go!





CTE



CCHS ENGINEERING STUDENTS HAD A GREAT OPPORTUNITY TO EXPLORE, COMPETE AND TOUR THE UT TICKLE COLLEGE CAMPUS AT UT ENGINEERS DAY.





CCHS HOSA



HOSA STUDENTS ATTEND THE FALL CTSO LEADERSHIP EVENT IN KNOXVILLE!

CCHS FISHING TEAM

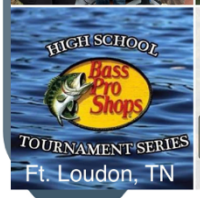


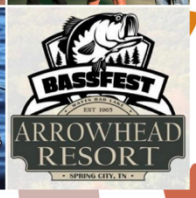














CCHS BOWLING TEAM







STATS:

JETS 13-1

LADY JETS 4-4



LAND OF THE FREE BECAUSE OF THE BRAVE

VETERANS DAY CELEBRATION

We honor your valor and service to our country.









CRAB ORCHARD NEWS

November 2023



LOVE MONSTERS

PreK and Kindergarten classes colored and designed "Love Monsters" while our 7th grade students sewed and stuffed their creations to life in their Career and Human Services class.



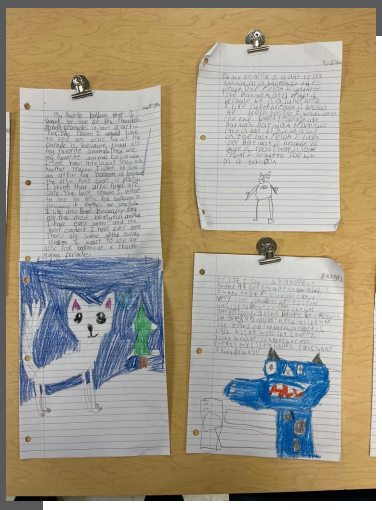
The 7th graders were able to give their Kinder and PreK partners their new stuffed creations. We are so proud of the hardwork, and the little ones loved their monsters.

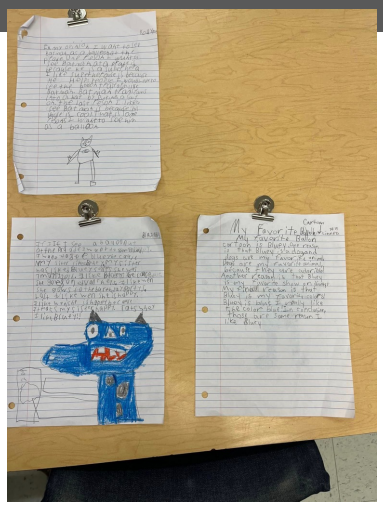
EXPANDING HORIZONS AND HONORING VETERANS



This month was filled with many exciting activities. Our 7th and 8th graders were able to take an Lhoist train tour of the upper Cumberlands. The sights were beautiful, especially since the leaves had begun changing colors for fall. We also had many standout students performing as well as our choir at our annual Veterans Day program.





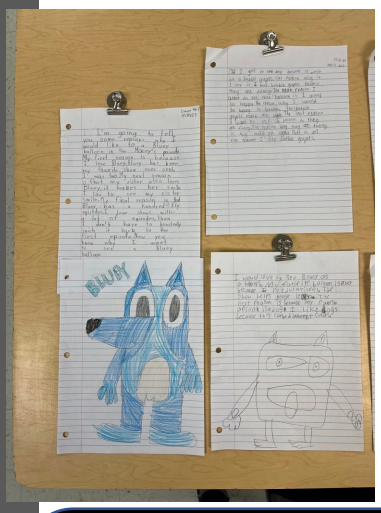


















Homestead Elementary







Martin Robotics Team

The Martin Elementary Robotics team did a presentation and demonstration at the Noon Rotary club.





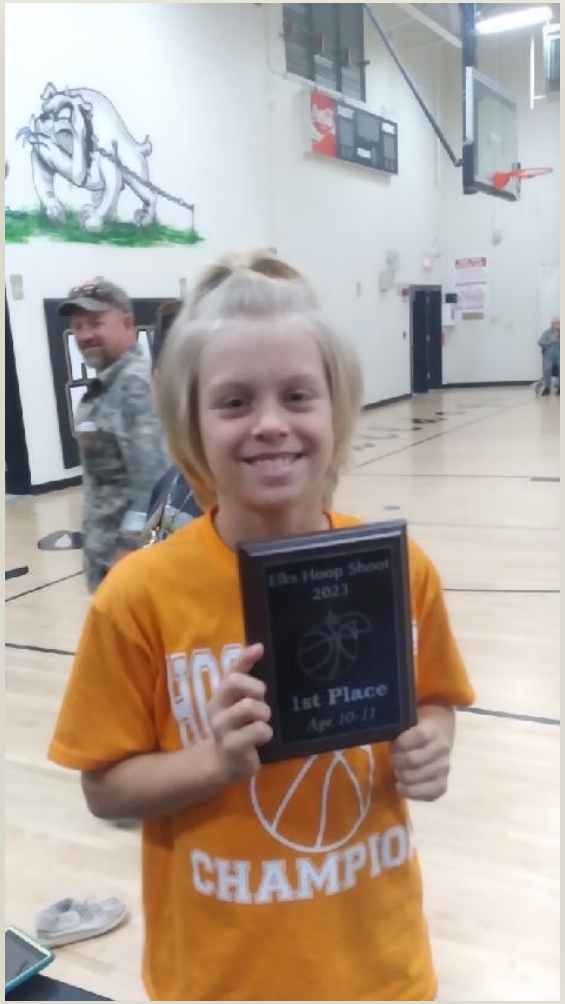


8th grade students are busy planning for their futures! They toured Cumberland County High School, Tennessee College of Applied Technology and enjoyed lunch with friends at the Community Complex.

Martin students were very successful at the Elks Hoop Shoot.



Carson Dennis
3rd Place



Jace Futrell
1st Place



Olivia Futrell
1st Place



Kyndall Dennis
1st Place

Our families got creative with the book character pumpkin decorating contest!















Martin Eagles and Lady Eagles JV Champions!

We are so proud of our student athletes and our Coaches!!!







21st Century Learning Community Turkeys!

NCE

Children First Excellence

STEAM

Morning STEAM students demonstrated their engineering and design skills by creating catapults. Their catapult had to project a large and small marshmallow. Students placed observations as to how far each marshmallow would go. They also had to include their reasonings.



Upcoming Events

11/13	Progress Reports
11/20-21	BETA Convention
11/22-24	Thanksgiving Break
12/5	Christmas Program
12/6	Pre-K State Park Visit
12/15	Early Dismissal
12/15	2nd 9 weeks Ends
1/2	Admin. Day
1/3	Students Return
1/3	Universal Screening Begins
1/8	Grade Cards Go Home
1/15	MLK Jr. Day- No School
1/16	Parent Teacher Conferences

NCE is Engineering Excellence



The Arts

NCE hosted their Veteran's Day program. Lily Polson sang the National Anthem. Hayes Hedgecoth led the pledge. Macy Randolph read her essay, and 3rd and 4th grade students sang songs honoring our veterans. We also enjoyed music from our NCE band and heard from a real Koran War hero. NCE is proud to support our veteran's!







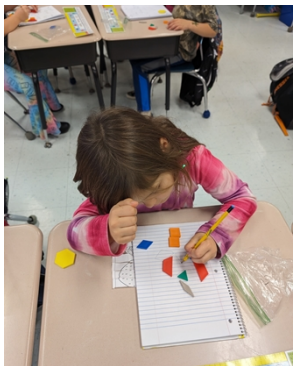


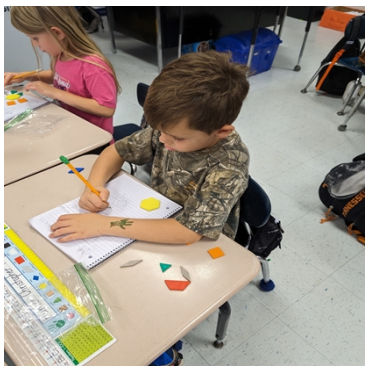




Technology & Mathematics

1st grade studied shaped and how to connect shapes to compose 2D shapes. They used tangram tiles to create and build their own 2D shapes.





Science

Kindergarten students completed a plant unit during knowledge time. They spent a day learning about Evergreen trees. Students then brough in examples and shared them with the class.



Athletics Activities

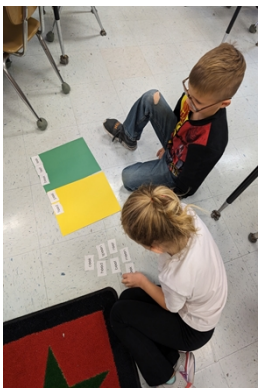
North Cumberland JV boys had a great season this year. They fought hard and made it to the final game. They ended their 2023/2024 season with the RESERVE CHAMPIAN trophy!! We are so proud of them! GO PATRIOTS!





Academics Accolades

Project Based Learning is important at North Cumberland. Teachers are making it a point to add Project Based activities into each lesson. First grade students have been working on “oo” words, and are creating a word sort with their partners. Sorting out “oo” words from their stack.





Patriot Pulse

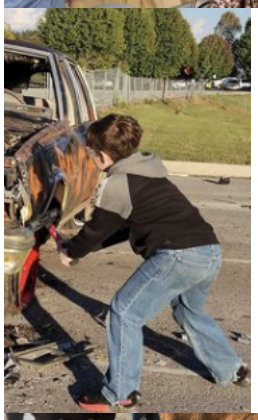
The STEM classroom at NCE has received their new Glow Forge! This new piece of equipment can engrave, laser cut, and score items. Students can turn their creative ideas into a 3-D reality. NCE students will be able design and cut their project. Turning their classroom learning experience into a hands-on reality.

Parent &Family Involvement

NCE hosted their Fall Festival and STEAM night. Our students, and their families were able to enjoy supper, sweet treats, and a multitude of booths and games. Some tried their hand at mini punkin' chunkin', while others petted livestock, and dunked the principals in the dunking booth. A fun time was had by all!















Teacher Feature

My name is Ellen Carroll, and it is an honor and privilege to teach at North Cumberland Elementary School. I have taught kindergarten at NCE for the past 26 years, and I feel very blessed to be a part of the North Community and the Patriot family. Kindergarten is a very special time in the life of a child, and it is exciting to get to be a part of something so significant. I love to watch young students as they learn to read, learn to count to 100, learn to tie their shoes, and reach so many other milestones. It is a wonderful feeling when a child comes back years later and recounts a sweet memory from their kindergarten experience. I am so thankful for the children, families, and staff of North Cumberland. Go Patriots!



Para- professional Spotlight

Education is so crucial but is more than books and learning. Children are so eager and it's a privilege to help them explore. I love my job and helping children find the learning style that allows them to learn in their own way , but the relationships I am able to develop with the students will forever hold a special place in my heart. We are here to teach the kids but in reality, the lessons we learn from them are incredibly valuable. I've learned more than I could ever teach them. I'm thankful to witness the impact teachers have on our students. As I've heard for most of my life, teaching is the profession that creates all other professions. Blessed beyond measure.

-Kathy Bowman





Door Decorations

Phoenix Happenings

Red Ribbon Week

A week to highlight the importance of "Just Saying No" to drugs, vapes, and other substance abuse was recently observed at The Phoenix School. Winning the door decorating contest was Casey Robinson, whose door is pictured in the center bottom (purplebackground). She received $50 sponsored by Dirt Track Racers for Recovery. Doors were judged by Sgt. Andrew King of the Crossville Police Department.
Staff went all red on Wednesday, October 25 in support.





Thanks to Nurse Jeanny Davenport for all your hard work and enthusiam!

Veterans Day

Students presented a short program, *Land of the Free Because of the Brave*, to show appreciation to our veterans.



Boo Parade

The big people at Phoenix and Central enjoyed the Boo Parade almost as much as the littles...





"Little" Ms. Judy Eldridge won the annual Phoenix Chili Cook-Off. Congratulations!!!



Hiding in plain site....
Biology classes experimented with camouflage. Can you find the hidden item?







Kicking it at Kickball



Phoenix Peeps representing at the Kickball tournament included: Coach Shirley, Elijah Brown, Murdoc Kirk,Jacob Brown, Carter Corbiere, Austin Potter, Korbin Walker, Trenton Burns, Srah Pape, Lexi Brown, and Marlayna Myers.

Students participating were Marlayna Myers, Kyana Love, Natalie Ricchio, C atarina Martinez . Bri Kemp, and students from Transition Academy.

PLEASANT HILL ELEMENTARY

We Bring the Sting!!

NOVEMBER 2023

Chick-Fil-A Spirit Night









Band and Chorus Performances





Our band and chorus have performed at the Warren County Marching Festival, the Field of Honor, and four students qualified for the Lower Eastern Junior Clinic Bands!

There is a lot of learning going on!









Field Trips

4th Grade Symphony



8TH GRADE VISITS TO CCHS AND TCAT/CAREER FAIR







Honoring our Veterans













Halloween Parade to Uplands











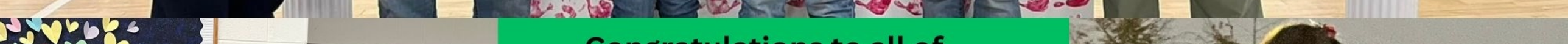


Fall Festival Fun









Congratulations to all of our Veterans Day winners. The Lake Tansi Exchange Club awarded a certificate and prize money to Amelia Berry, for the picture that she colored and Tanner Massey, for the patriotic poster that he made. The Crab Orchard VFW awarded prize money to Aleigha Coleman 1st, Emily Bonine 2nd, and Marion Haney 3rd for their essay on "How Are You Inspired by America?" We are proud and patriotic Pioneers!



SMHS Newsletter

November

PANTHER ACHIEVEMENTS



Congratulations to Sarah Ramirez for being selected to serve on the board for the KOTR mentoring program.



Richard Woltman and Johnathan Cary were this year's SMHS recipients of the aviation scholarship.



Great Job to our weekly perfect attendance recipients and our Panther Pack winners!

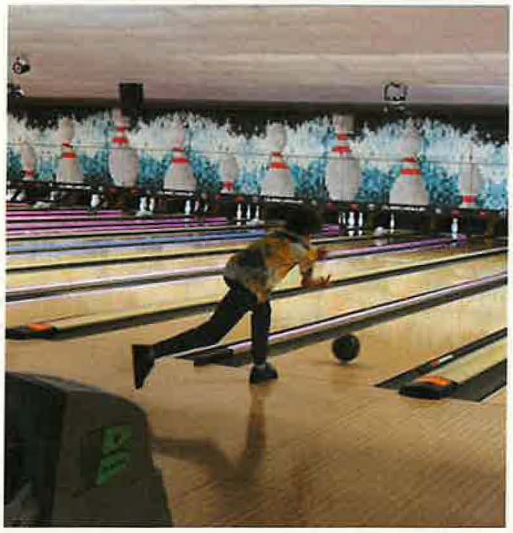


The Panther Tales Play, Alien Invasion, was a major success.

Panther Events



Congratulations to our girls and boys Cross Country teams as they both advanced to the state championship meet. The girls tear finished third, and the boys team placed fourth.



The bowling and football teams continue to excel in their seasons.





The SMHS kickball team claimed the championship at the Kick The Vape Tournament.



The Nursing Education students completed their first day of clinicals at Fairfield Glade Good Samaritans.

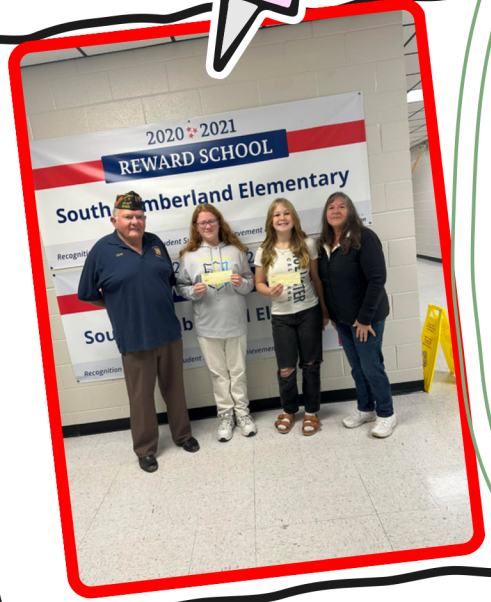
MONTHLY NEWSLETTER NOVEMBER '23

https://sces.ccschools.k12tn.net/

WORLD KINDNESS DAY

THE KINDNESS CLUB AT SOUTH CUMBERLAND CREATED ENCOURAGING AND MOTIVATING POSTERS TO GREET STUDENTS ON THEIR WAY IN TO THE SCHOOL BUILDING. ONCE INSIDE, STUDENTS WERE GIVEN MOTIVATIONAL STICKERS TO PUT ON THEIR BINDERS AND WATER BOTTLES. AT SOUTH, WE ARE KIND TO ALL!





VETERAN'S DAY ESSAY WINNERS

6TH AND 7TH GRADE ESSAY WINNERS CRECIA CLOUSE AND RAYLEE GOFORTH ACCEPT THEIR PRIZES FOR THEIR ESSAYS ABOUT AMERICA FOR VETERANS DAY.

2023-24 TEACHERS OF THE YEAR

CONGRATULATIONS TO MRS. JILL MCANALLY AND MRS. ANDI CASEY FOR BEING SELECTED AS TEACHERS OF THE YEAR FOR GRADES PREK-5 AND 6-8, RESPECTFULLY.



2ND GRADE BOOK CHALLENGE

MRS. INMAN'S 2ND GRADE CLASS WAS CHALLENGED TO READ AND GET A PERFECT SCORE ON 200 AR BOOKS. HER CLASS SAID, "CHALLENGE ACCEPTED!"





STORYBOOK DRESS UP

ONE OF OUR FAVORITE DAYS AT SOUTH IS WHEN WE CAN DRESS UP AS STORYBOOK CHARACTERS AND ENCOURAGE OUR STUDENTS TO READ! LOTS OF ORIGINAL IDEAS BY OUR FACULTY AND STAFF!





NOT JUST FOR TEACHERS!

STUDENTS GET IN ON THE ACTION FOR CHARACTER DRESS UP DAY AS WELL, DRESSING UP AS SOME OF THEIR FAVORITE BOOK CHARACTERS AND THEN PARADING AROUND THE BUILDING FOR ALL TO SEE.

FOLLOW US ON @SOUTHCUMBERLANDELEMENTARY

STONE ELEMENTARY

Trunk or Treat

Stone Elementary, in partnership with Rev Church, hosted a Trunk or Treat for our families. Fun was had by all.





Pre-K through 2nd grade BOOK Character Parade

On October 31st, the pre-k through 2nd grade classes had a Character Parade for all to see. The students did such a great job representing one of their favorite characters. Even the teachers dressed up!!!









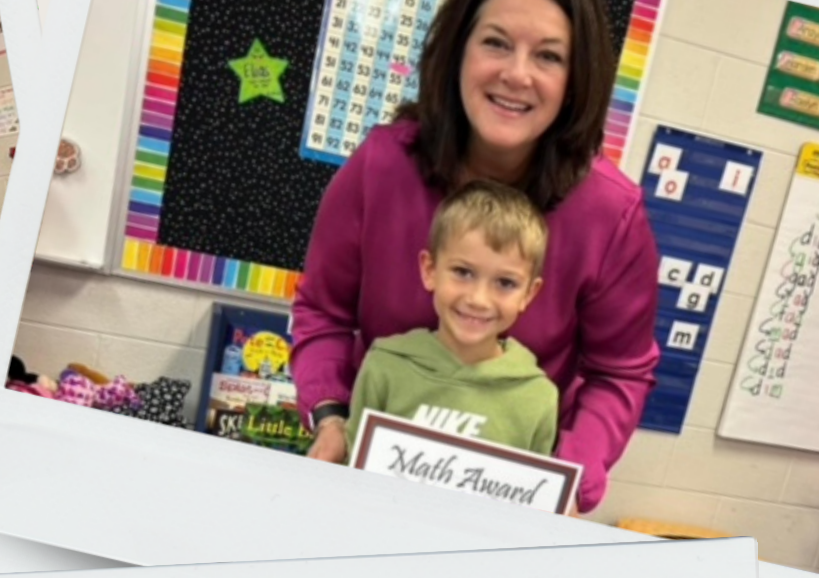


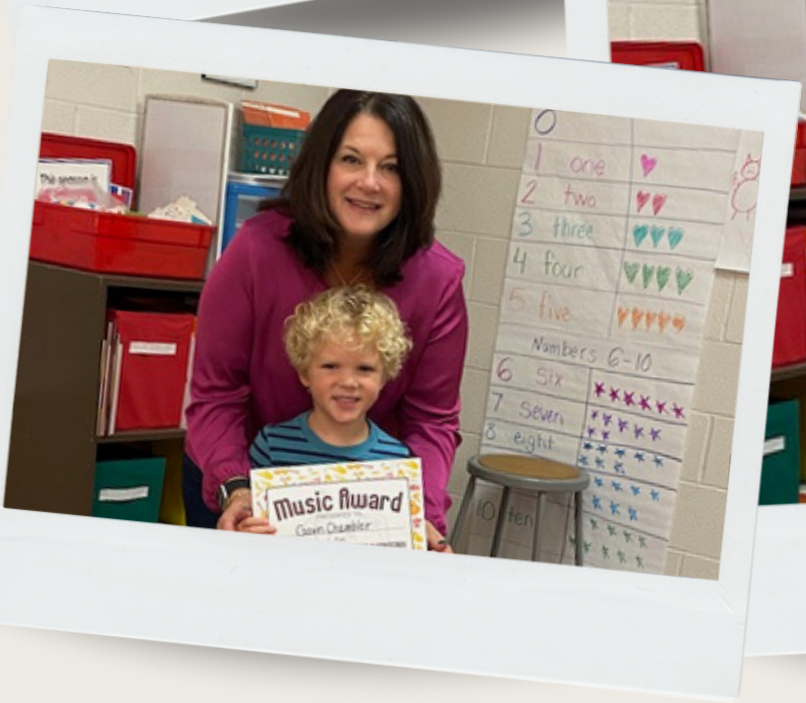


1st Nine Week Awards

On Friday, October 20th, Mrs. Barnes and Ms. Cox helped the teachers and staff celebrate the amazing work our students are doing!

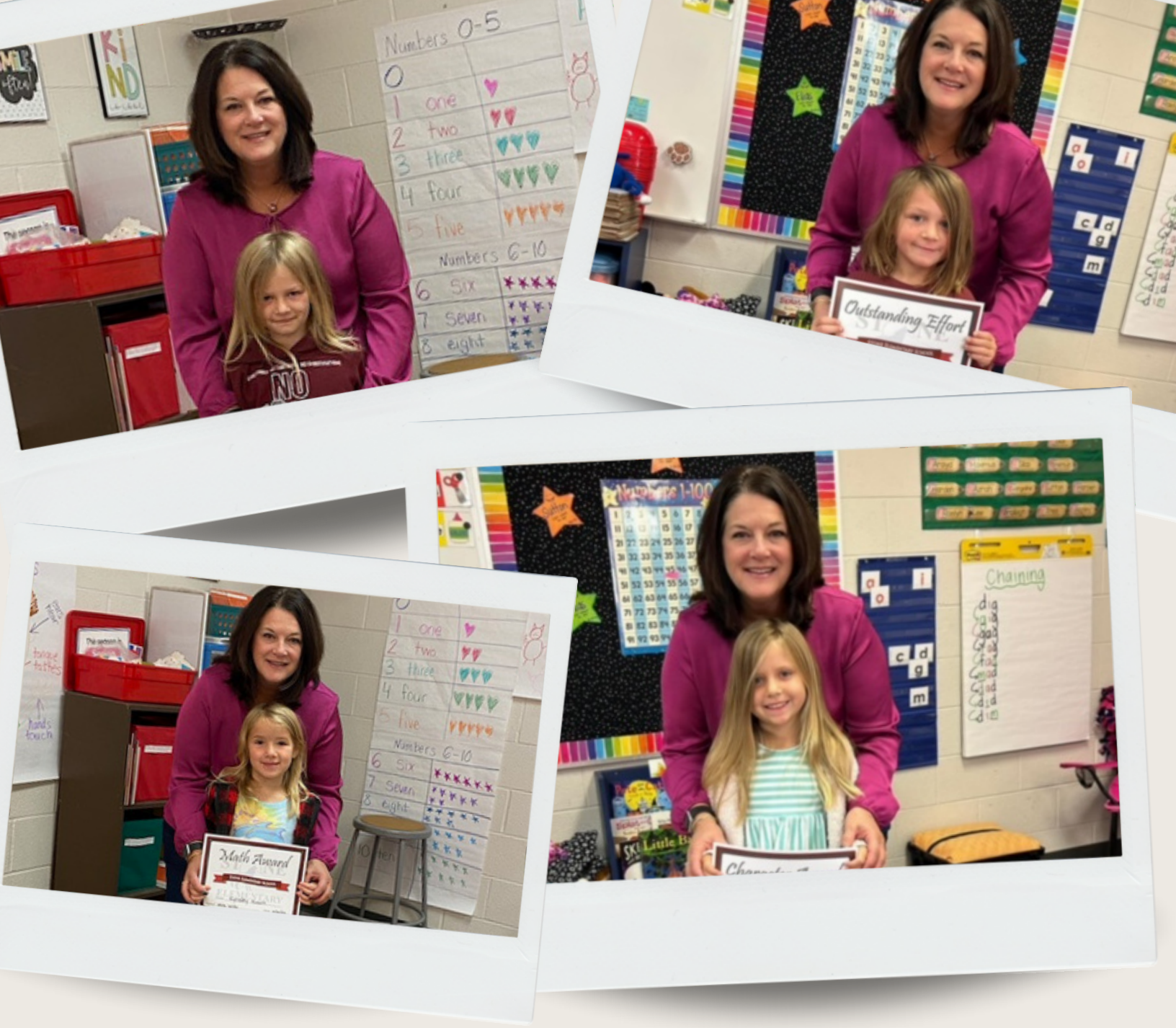




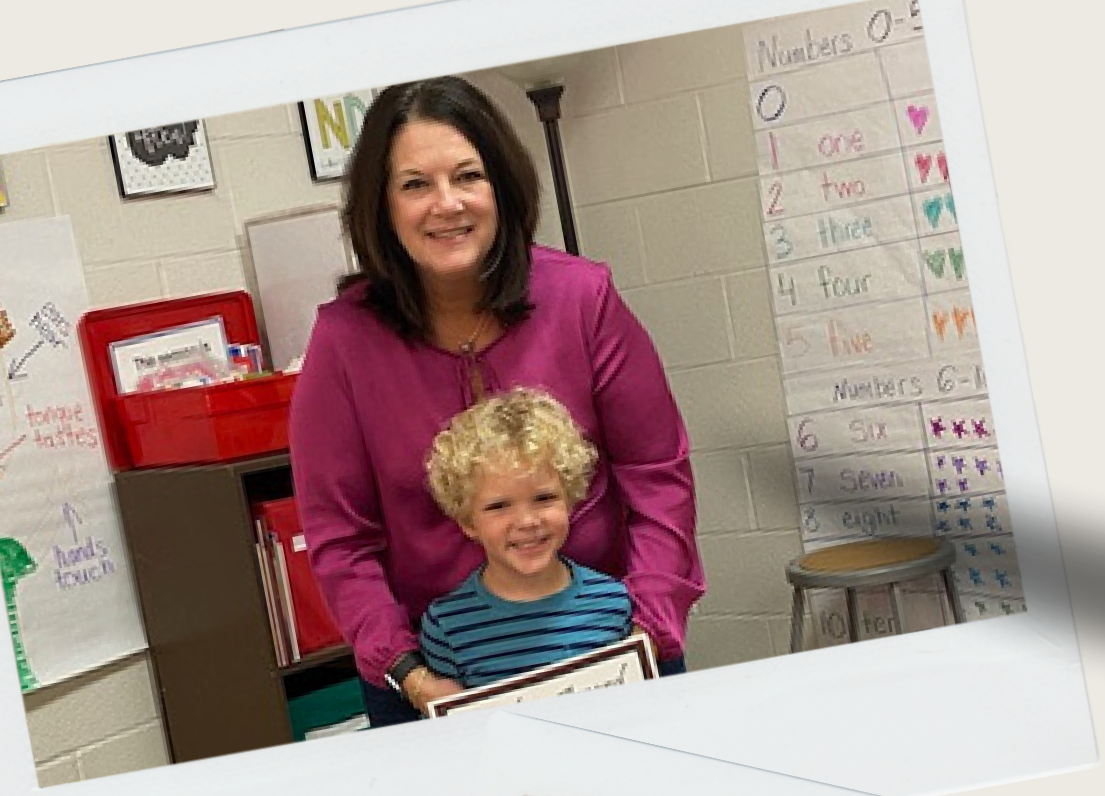




KINDERGARTEN

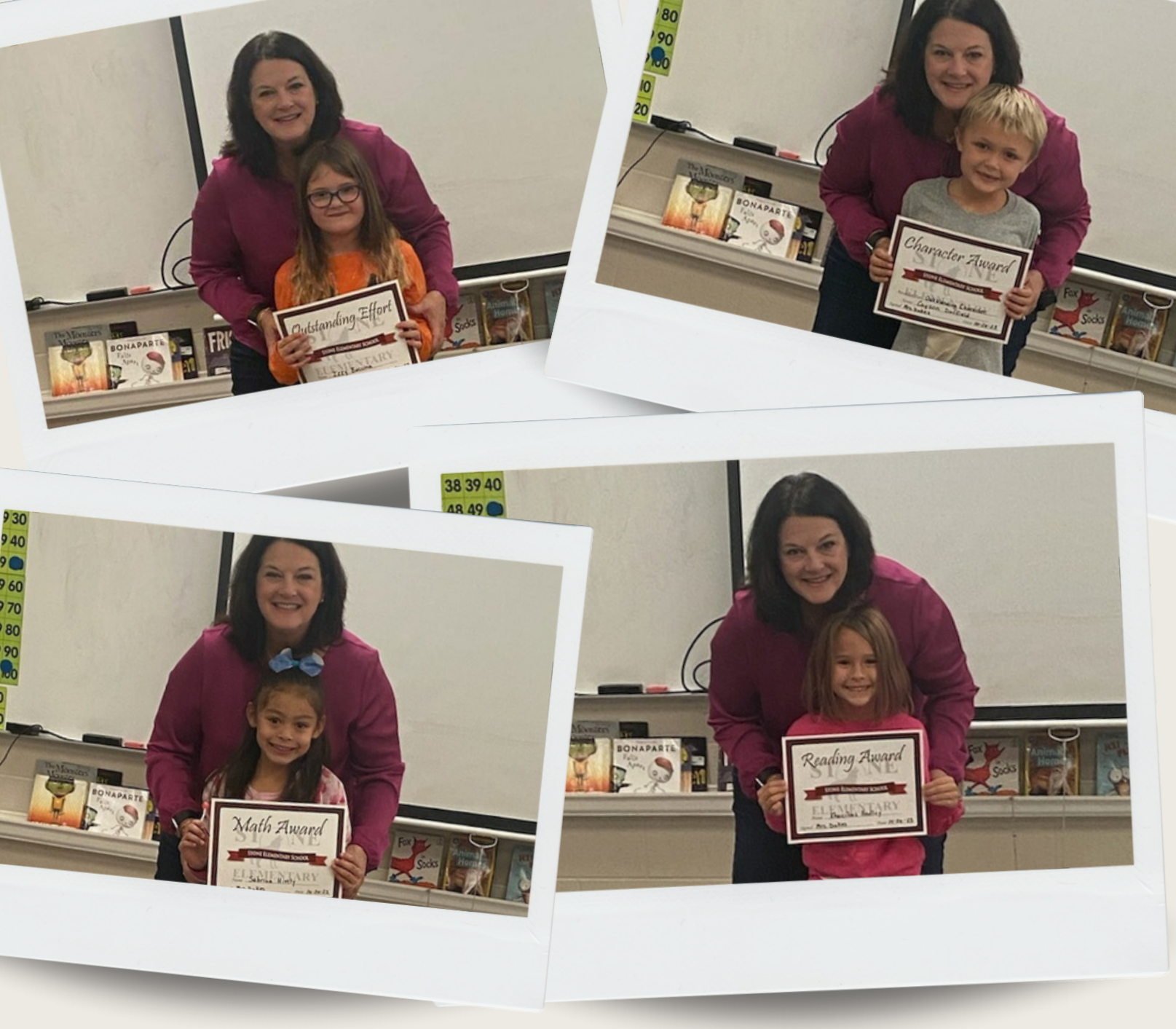


KINDERGARTEN





KINDERGARTEN


Outstanding Effort
Character Award
Math Award
Reading Award

FIRST GRADE

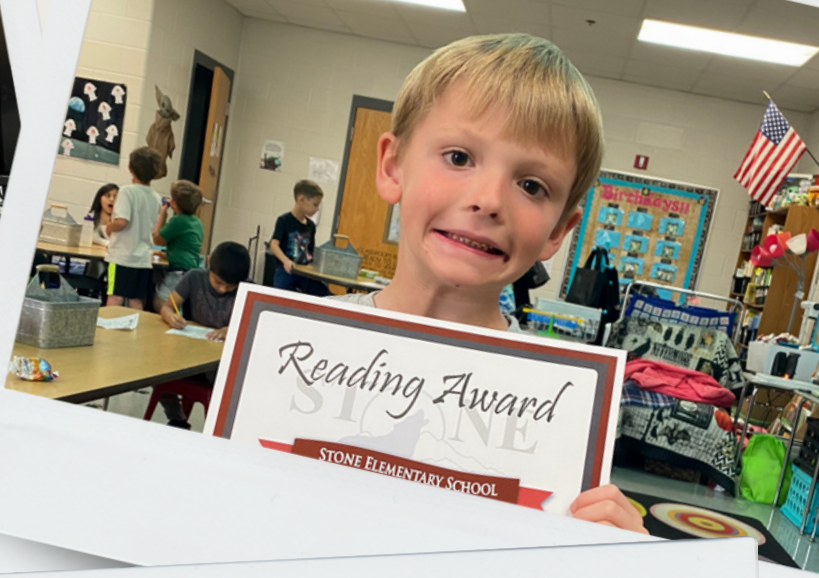

Reading Award
Math Award
Character Award
Outstanding Effort
STONE ELEMENTARY SCHOOL

FIRST GRADE


best work EVER
100% Attendance Award
STONE ELEMENTARY SCHOOL
POSITIVE THOUGHTS DAILY
ELA focus
Achievement in Art
Parker Smith
Mrs Brown
sharp senses
1200 types
vampire bats
Music Award
Hazel Medina
Outstanding Effort
STONE ELEMENTARY

FIRST GRADE


Birthdays!!
Character Award
STONE ELEMENTARY SCHOOL


Reading Award
STONE ELEMENTARY SCHOOL


Birthdays!!
Outstanding Effort
STONE ELEMENTARY SCHOOL


Math Award
STONE ELEMENTARY SCHOOL

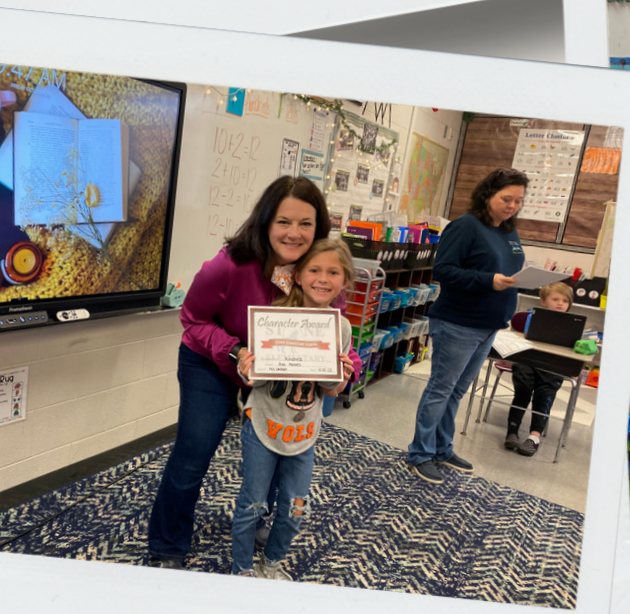
FIRST GRADE



FIRST GRADE



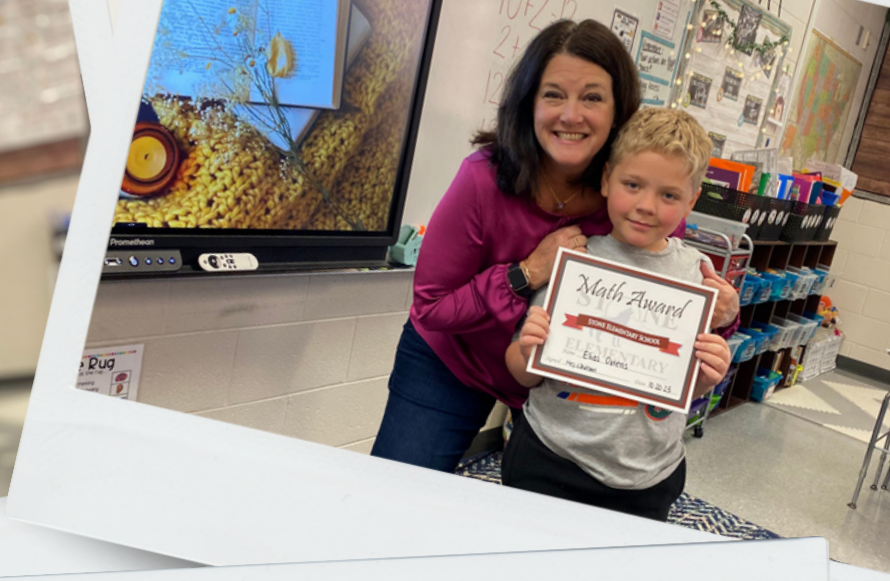






SECOND GRADE

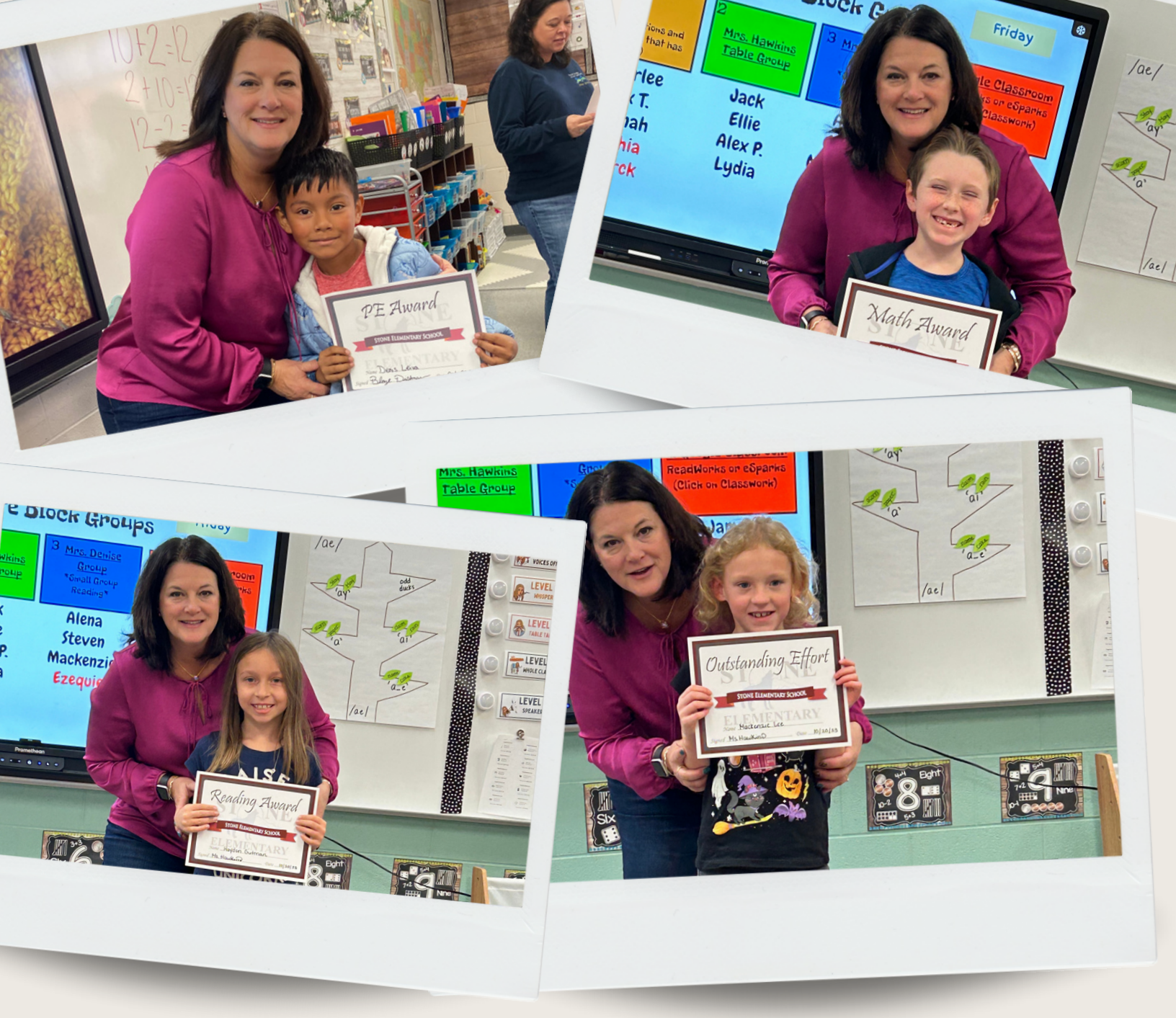






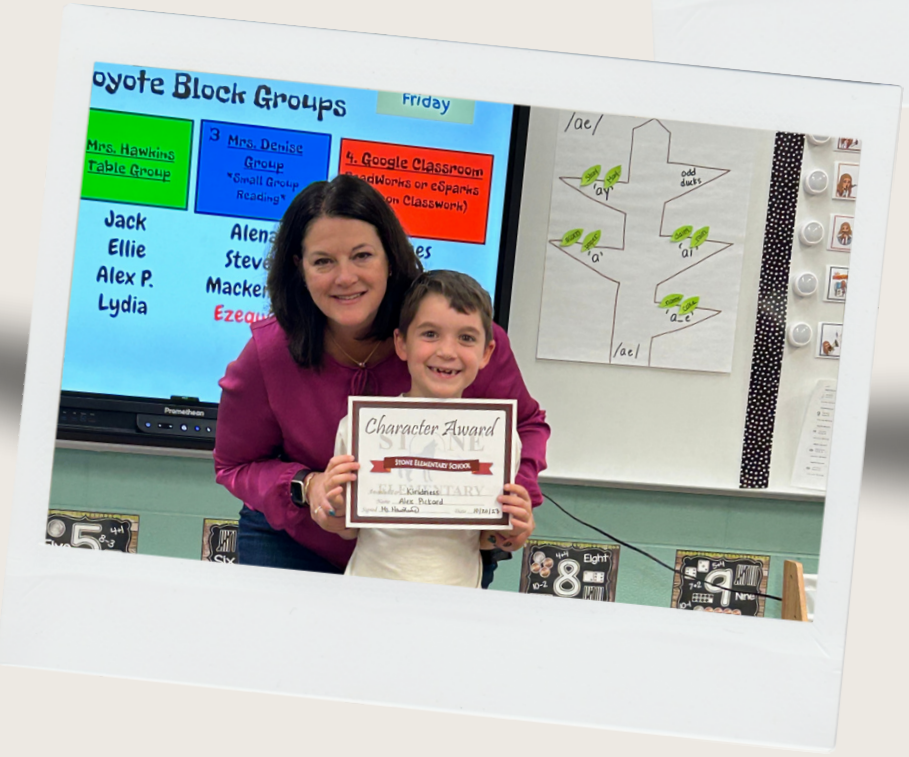


SECOND GRADE



SECOND GRADE

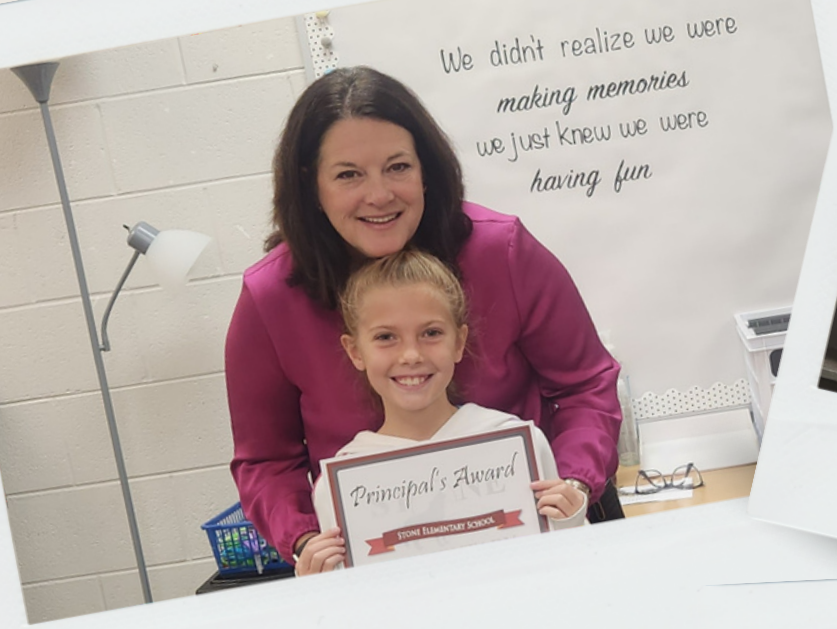


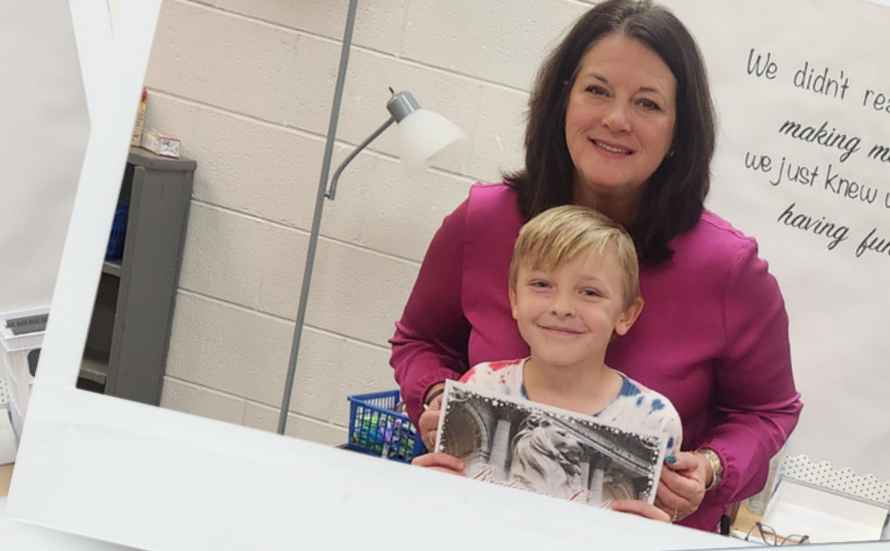


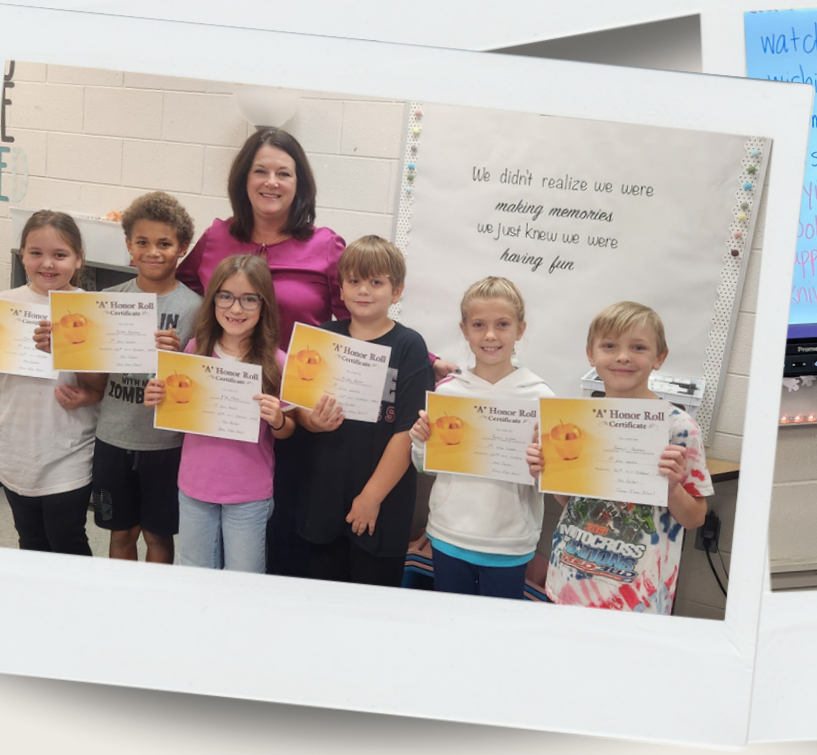
SECOND GRADE


BELIEVE
I can do it
GROW
Keep Going
TRAIN
100% Attendance Award
STONE ELEMENTARY SCHOOL
A-B HONOR ROLL
Certificate
Principal's Award
STONE ELEMENTARY SCHOOL
Name Angelina Giarrino

THIRD GRADE


We didn't realize we were
making memories
we just knew we were
having fun
Principal's Award
STONE ELEMENTARY SCHOOL


We didn't rea
making m
we just knew
having fun


We didn't realize we were
making memories
we just knew we were
having fun
"A" Honor Roll
Certificate


watching
watches
Wishes
submits
"A" Honor Roll
Certificate

THIRD GRADE


Watch Wish Submit Raise
Watched Wished Submitted raised dried
watching wishing submitting raising drying books puppies knives
Watches Wishes Submits raises dries children
Spelling Test Week
OCTOBER
A-B Honor Roll Certificate
100% Attendance Award
Stone Elementary School
BODY SYSTEMS
Principal's Award
PE Award

THIRD GRADE


100% Attendance Award
Outstanding Effort
A-B Honor Roll Certificate

THIRD GRADE

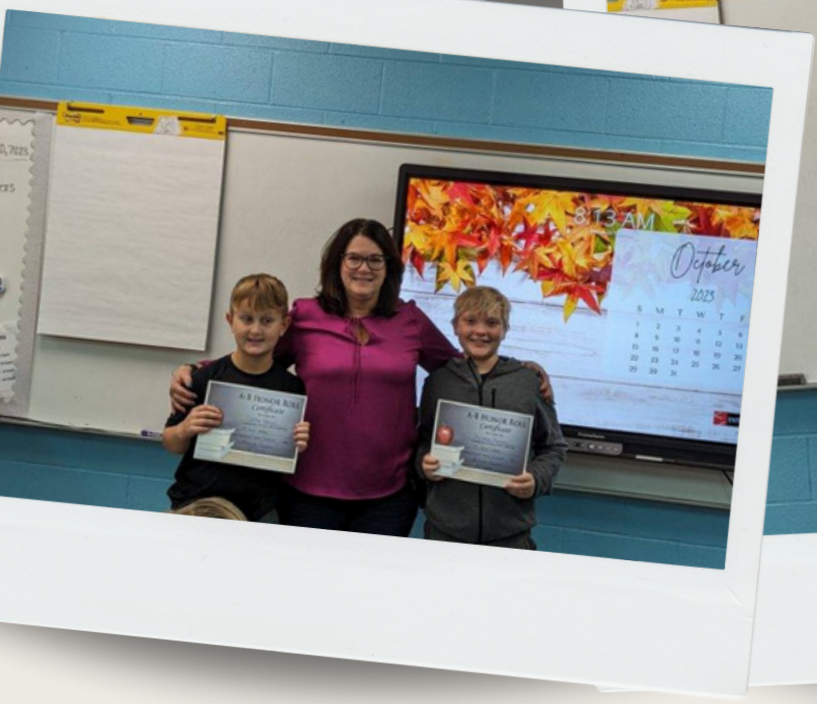

12
column
row
(parenthesis)
DIVISION


12
Circle important
ADDITION
SUBTRACTION
DIVISION
MULTIPLICATION
column
row
line plot
(parenthesis)
multiply
3x6
factor
expression
multiplication
5x3=15
division
6÷2=3
array
product
equation
operation
divide
equal
group
less than
greate
NUMBER
Achievement in Art
Aiden Cumby

THIRD GRADE

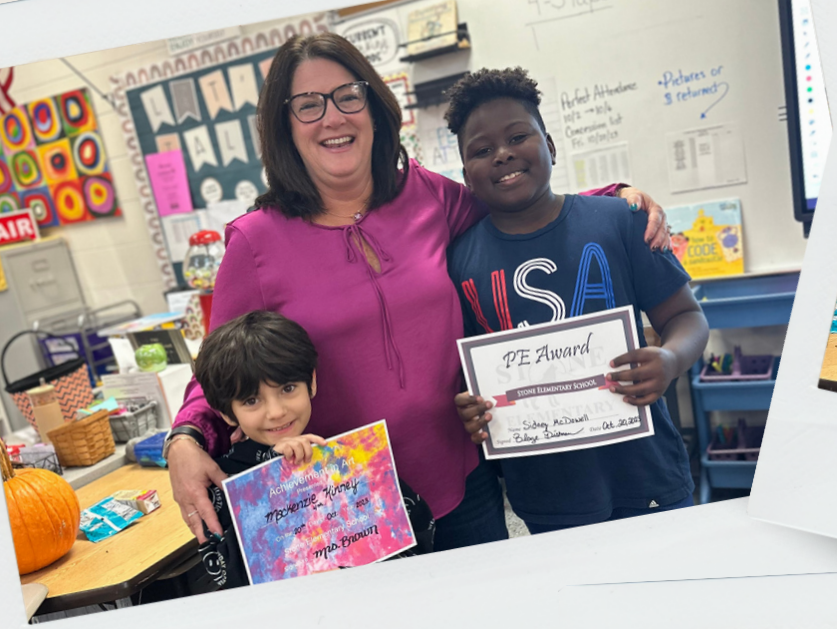




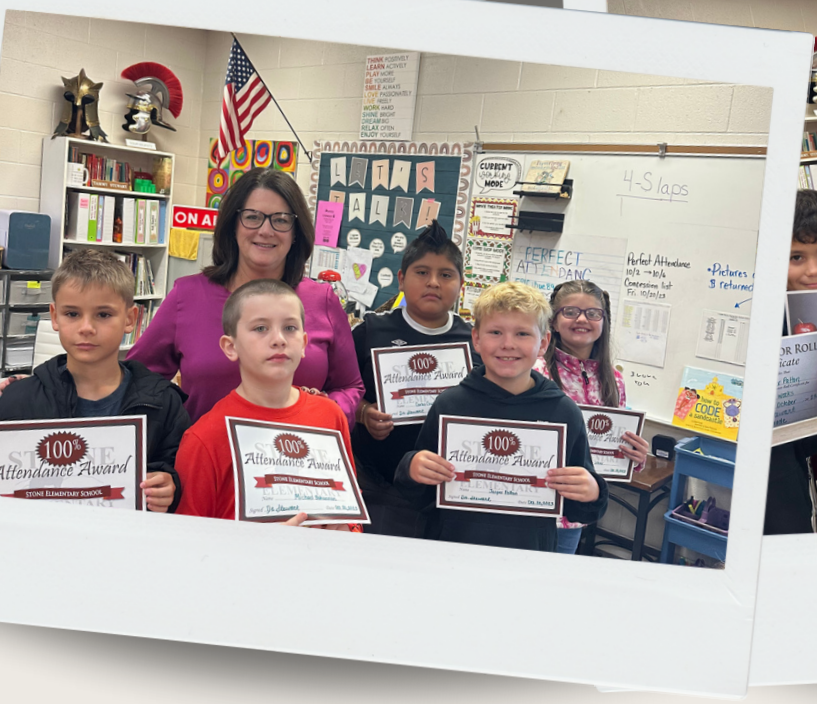


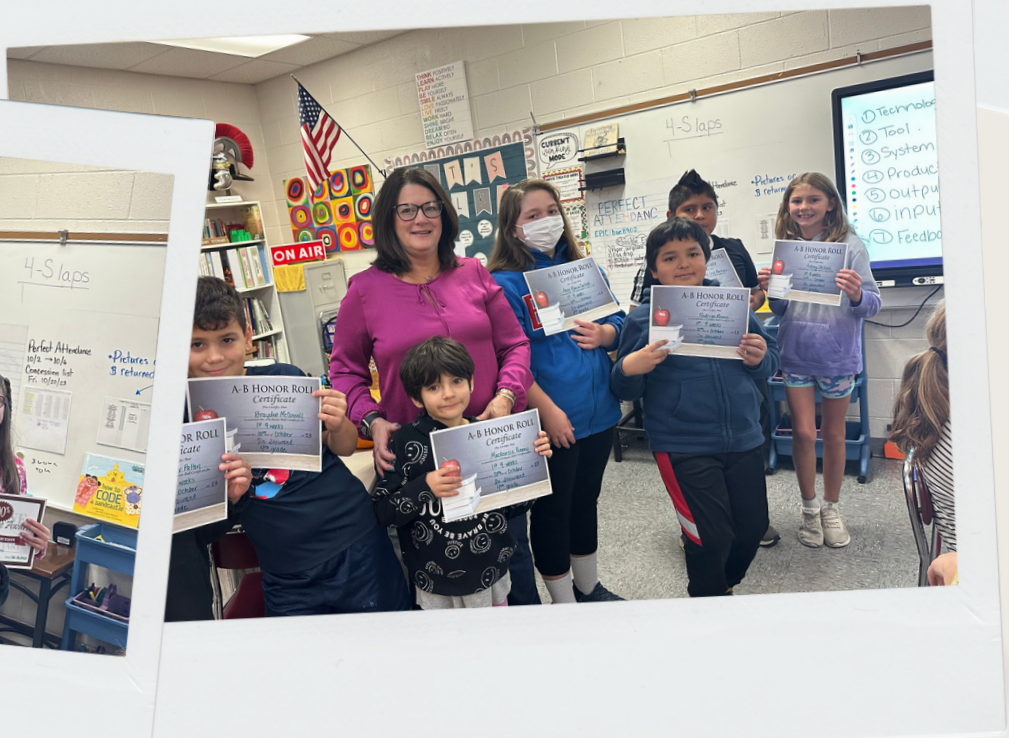


FOURTH GRADE









FOURTH GRADE

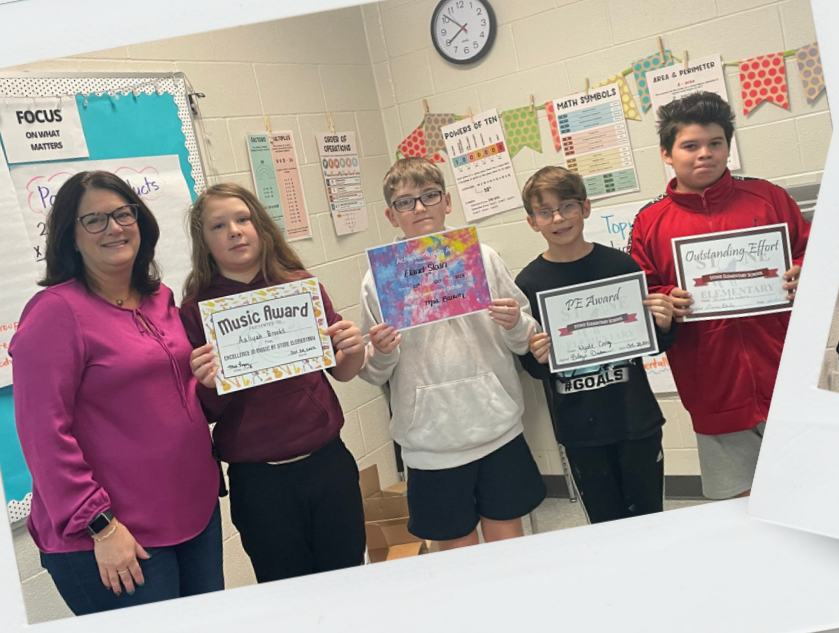


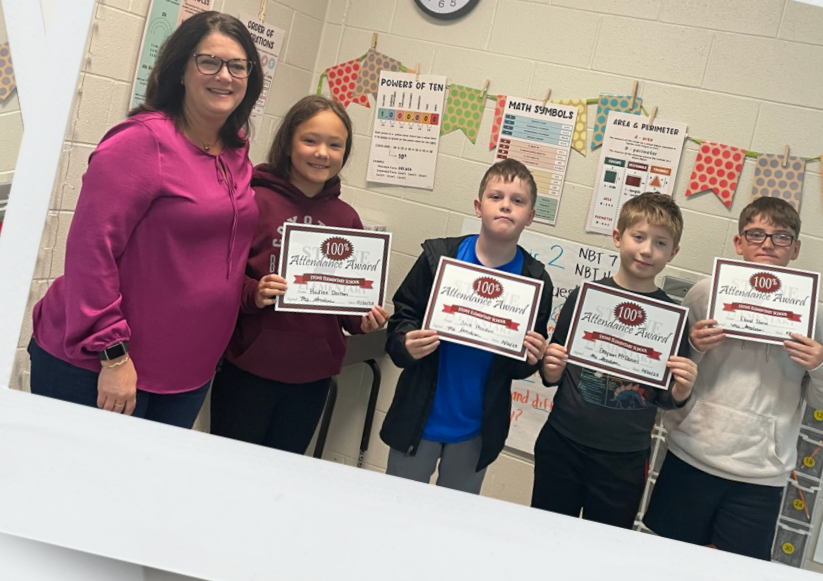


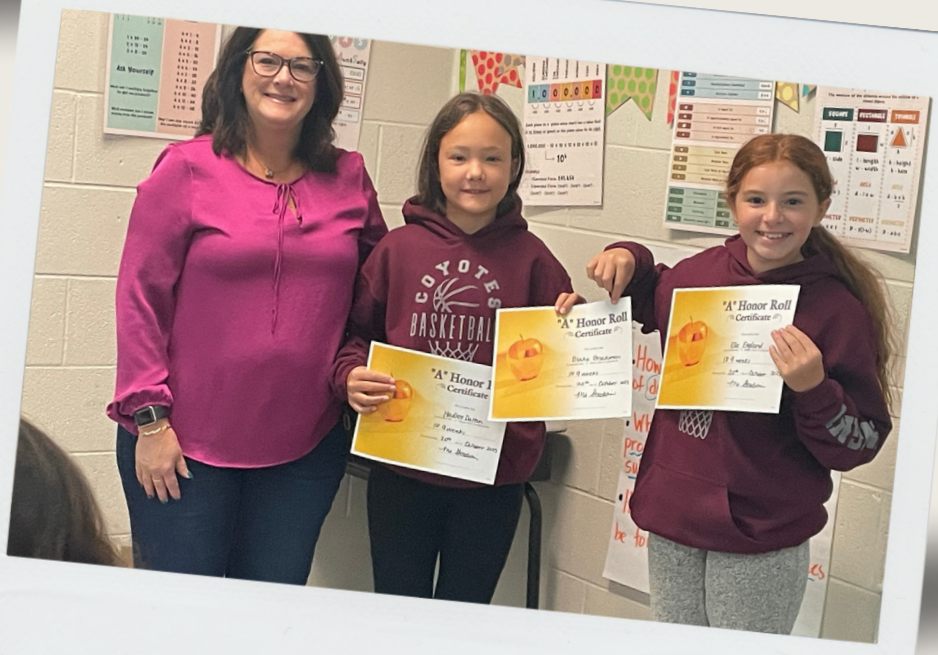




FOURTH GRADE

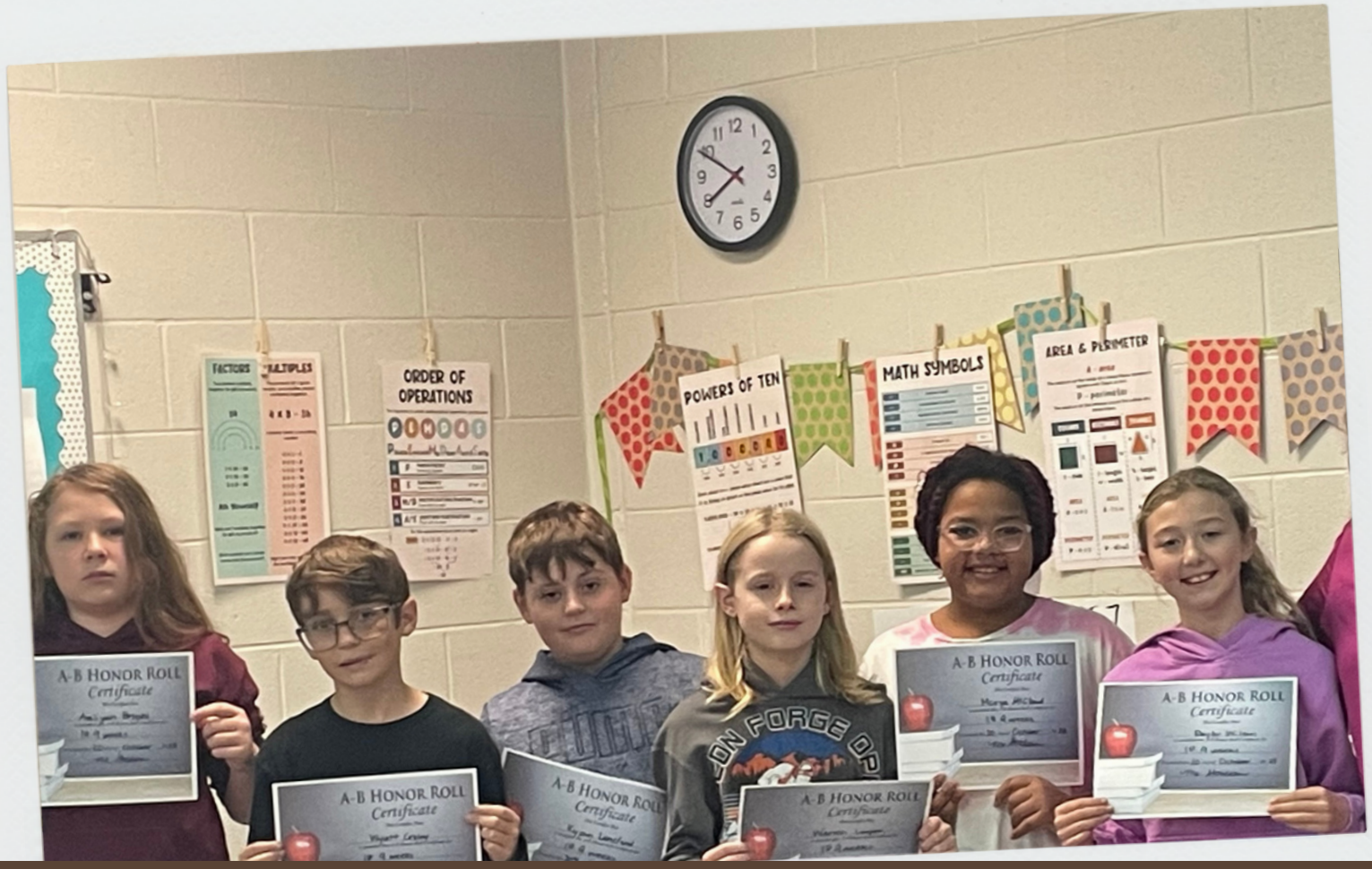

FOCUS
ON WHAT
MATTERS
POWERS OF TEN
MATH SYMBOLS
AREA & PERIMETER
Music Award
PE Award
Outstanding Effort
#GOALS


POWERS OF TEN
MATH SYMBOLS
AREA & PERIMETER
100% Attendance Award
100% Attendance Award
100% Attendance Award
100% Attendance Award

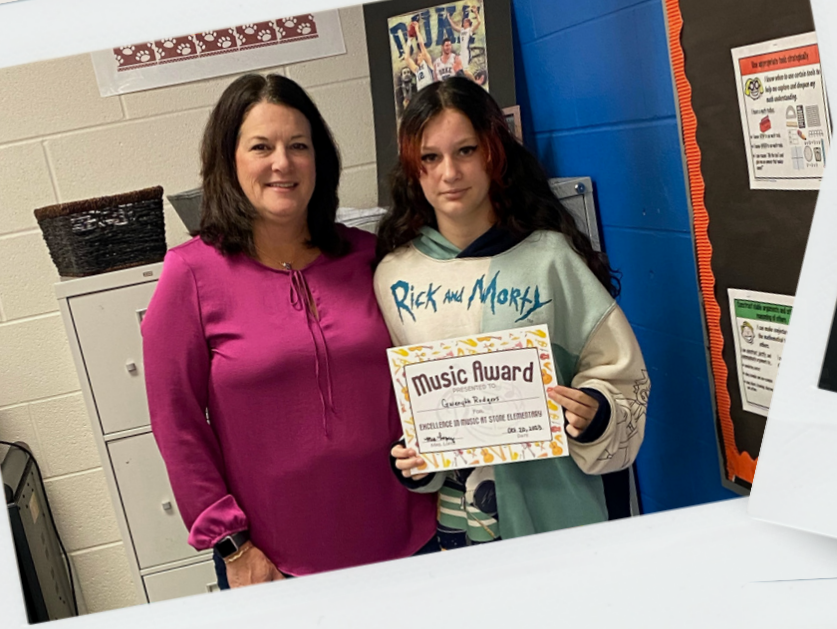

COYOTES
BASKETBALL
"A" Honor Roll Certificate
"A" Honor Roll Certificate

FIFTH GRADE


Partial Products

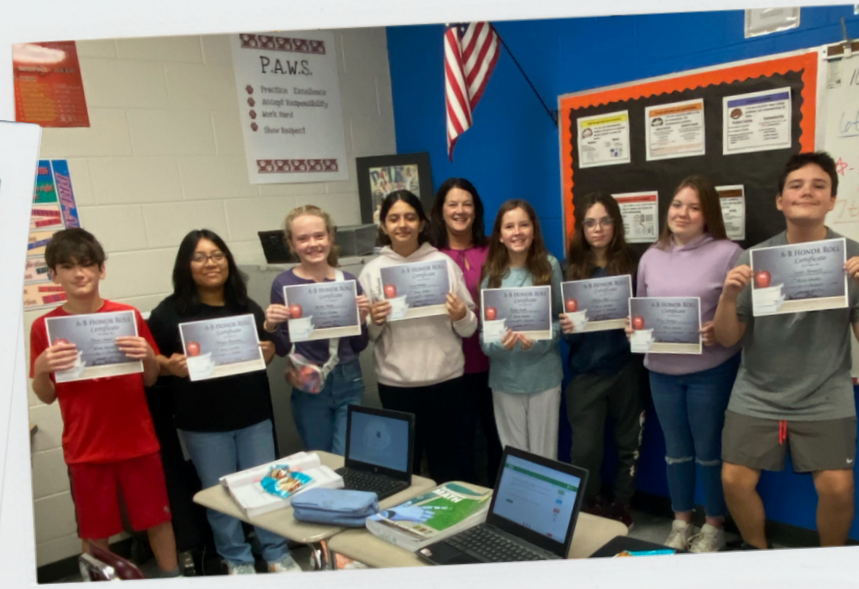

ORDER OF OPERATIONS
POWERS OF TEN
MATH SYMBOLS
AREA & PERIMETER
A-B HONOR ROLL
Certificate

FIFTH GRADE


Rick and Morty
Music Award

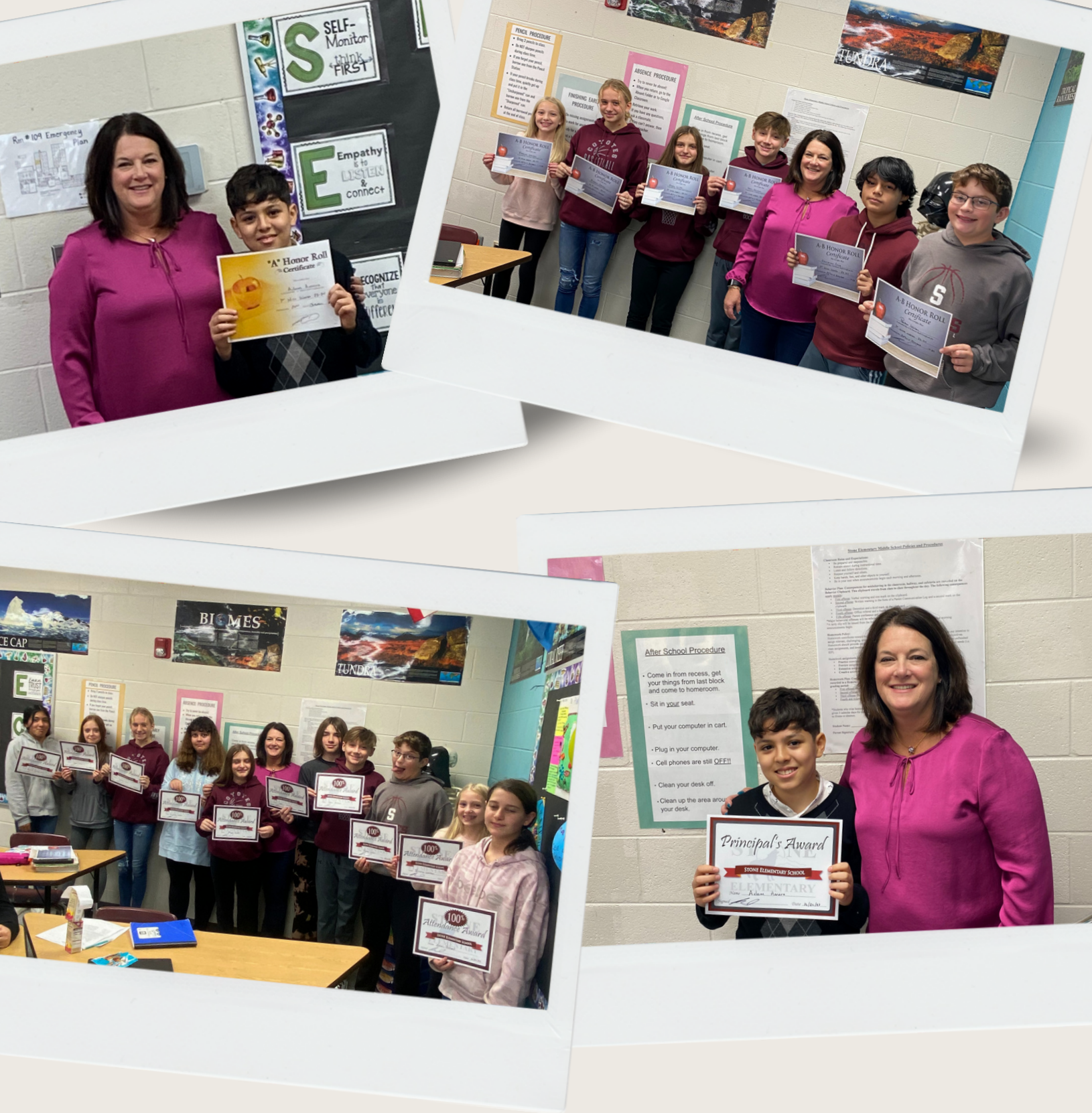

Principal's Award


P.A.W.S.
Practice Excellence
Accept Responsibility
Work Hard
Show Respect
Order of Operations
100% Attendance Award


P.A.W.S.
Practice Excellence
Accept Responsibility
Work Hard
Show Respect



SIXTH GRADE



SEVENTH GRADE



EIGHTH GRADE









EIGHTH GRADE

Perfect Attendance Concessions

Every Friday students that have perfect attendance for the week are given the opportunity to purchase special snacks. On Friday, October 27th, students were able to buy baked goods and Halloween treats.



Field of Honor Performance

Our choir students were invited to perform alongside the other school choirs to honor our veterans at the Field of Honor at Garrison Park on November 7,2023. They did such an amazing job!













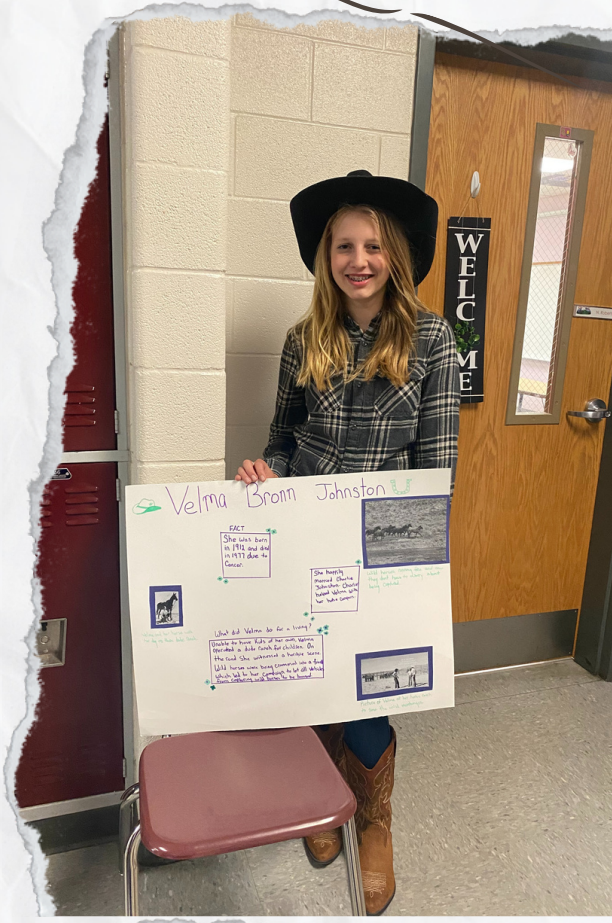


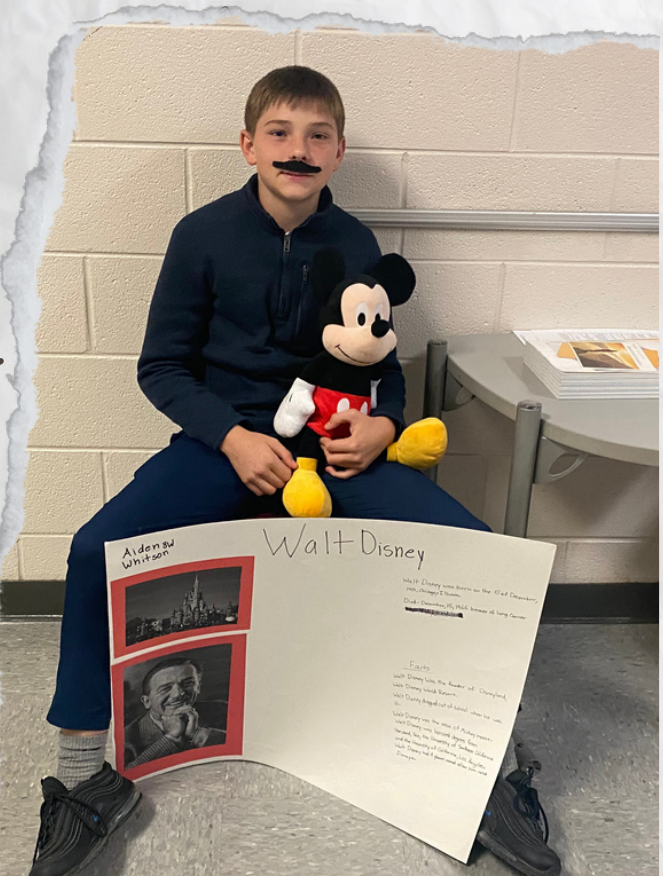
VETERANS DAY PROGRAM

THE THIRD AND FOURTH GRADERS ALONG WITH THE CHOIR AND BAND PERFORMED MUSIC FOR OUR VETERANS.

8th Grade Living Museum

At the conclusion of the 1st 9 weeks, Mrs. Brandi Wilson's Coyote Block enrichment group held a living museum.







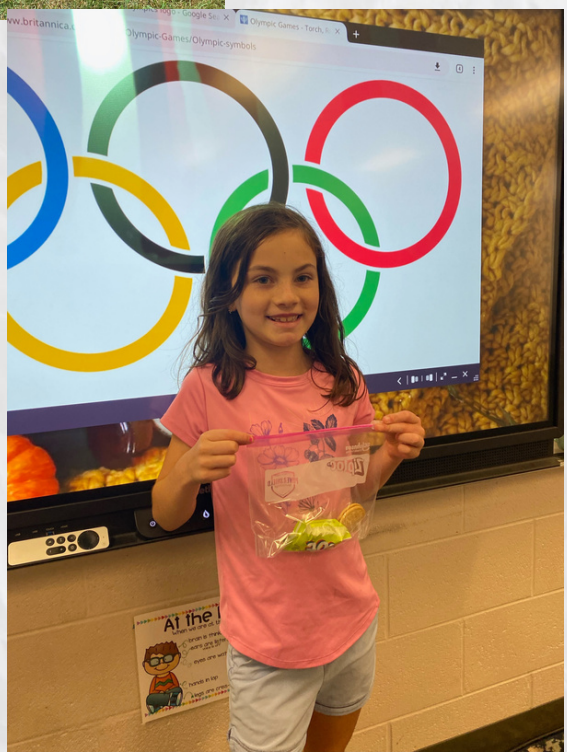
2nd Grade Olympics

Second Grade had an Olympic day to conclude their Greek CKLA unit.













Michelle Wilson, grades 5-8 teacher of the year

Sheri Sather, grades Prek-4 teacher of the year

TEACHER OF THE YEAR



Abbie Keck,
Employee of the Year

EMPLOYEE OF THE YEAR

DECEMBER 2023





SUN	MON	TUE	WED	THU	FRI	SAT
DECEMBER 2023					1	2
3	4	5	6	7	8	9
10	11	12	13 Christmas Program 1:00 pm	14	15 10:00 am Dismissal	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



~~~~~~~~~~~~~~~~~~Winter Break~~~~~~~~~~~~~~~~~~

~~~~~~~~~~~~~~~~~~Winter Break~~~~~~~~~~~~~~~~~~



FRANK P. BROWN ELEMENTARY

CCHS December 2023 Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 3pm Bowl HOME vs Chatt Central **6pm Jets/Lady Jets Bsktball vs Pickett**	2 **10am Jets/Lady Jets @ Sparta**
3	4	5	6	7 wrest. @ Gibbs	8 wrest. 1-40 Girls Ind Tourn. @ SMHS **6pm Jets/L Jets @ Walker Valley**	9 Wrest. 1-40 boys duals @SMHS
10	11	12 **6pm Jets/L Jets vs Rhea**	13 FINAL EXAMS (2&5 blocks)	14 FINAL BLOCKS (1&4 blocks)	15 **6pm Jets/L Jets @ Clarkrange** **10:00 Dismissal** **End of 1st semester**	16 Wrest. Charger Invit @ Chatt Christian (Varsity boys)
17	18	19 **6pm Jets/L Jets vs Kingston**	20	21	22	23
24/31	25 	26	27	28	29	30

TBA Gordonsville Tournament Jets/ Lady Jets

TBA Tampa Tournament Jets/ Lady Jets---------- 12/26-1/1/24----------

Get these printable calendars for any dates you need with CalendarsThatWork.com Full Access.

CCHS January 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Last day of winter break!	2 Admin day-no students	3 Students back to school	4	5 Bskt @ Livingston 6:00	6 Wrest-Hardin Valley boys duals
7	8	9 Bskt @ Dekalb 6:00 Wrest-SMHS Upperman & Livingston	10	11	12 Bskt @ White Cty 6pm Blue clubs Wrest-Home SMHS,York & Greenback	13
14	15	16 Bskt vs SMHS 6pm	17	18 Wrest- Marion	19 Bskt vs Upperman 6pm	20
21	22	23 Wrest-Boys regional duals	24	25	26 Bskt @ Livingston 6pm Gold clubs	27
28	29	30	31			

		Bskt vs Dekalb 6pm				

Get these printable calendars for any dates you need with CalendarsThatWork.com Full Access.

Crab Orchard Elem Dec 2023

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2 PTO Breakfast with Santa @ Brady Mtn
3	4 School Board visit CO @ HES	5 CO @ South	6 1st and 2nd grade Palace	7 South @ CO	8 Archery Concessions Winter Pageant 6pm	9 PTO Holiday Fair
10	11 5th grade Biztown CO @ Pleasant Hill	12 Holiday Family Meal Christmas Around the World 6pm	13	14 5-8 TN Tech ballgame PK-3 FFA Books 1:15pm North @ CO	15 10:00 Dismissal	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

123Calendars.com

Crab Orchard Elem Jan 2024

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2 Admin Day - No students CAC @ CO	3 Students return	4 CO @ Stone	5 CO @ Dodson Branch	6
7	8	9	10 Class Pictures and Sports Pictures	11	12	13
14	15 No School	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

123Calendars.com

Homestead Elementary

🎄 December 2023 🎄

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 ✝️FCA @ 7:10am *6th Grade Palace Theater* *SWPBS 7-8 Grade Chuckles* ***Christmas Sock Day***	2
3	4 Gold Reward Trip 🎳 *7th Grade Bowling* 🏀 **Basketball vs. Crab Orchard 6pm** ***Plaid/Velvet Day***	5 ***Grinch Day*** 3:00-5:00p.m. Kid's Christmas Extravaganza Ages K-4th Must return permission slips and money	6 9:00a.m. Christmas Program 1:15p.m. Christmas Program ***Festive Christmas Attire***	7 ***Ugly Sweater Day*** BOE Meeting 6pm 🏀 **Basketball @ Stone 6pm**	8 ***Winter Western Wear*** ✝️FCA @ 7:10am SWPBS 🎳 *PreK-4th bowling*	9
10	11 ***Black & White Day*** **SWPBS** *6th grade bowling* **5:30 8th Grade Night** 🏀 **Basketball vs. Brown 6pm**	12 ***Christmas Accessories***	13 ***Red & Green Day*** *SWPBS* **5th grade Chuckles** *FFA Meeting 7:00a.m.* ***Cookie dough Pick up***	14 ***Movie Character Day*** 5th Grade Biz town 7-8 Grade Basketball TTU Game 🏀 Basketball vs Martin 6pm ♟️ Chess Club	15 ***PJ Day*** Abbreviated Day- Dismiss @ 10am End of 9 Weeks	16
17	18 WINTER	19 BREAK------	20 ----------	21 ----------	22 ----------	23
24	25 ----------	26 ----------	27 ----------	28 ----------	29 ----------	30

Looking Ahead.... January 3 Students return to school

Martin Elementary

December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Basketball P-Hill @ MES 6:00	5	6	7 Basketball Brown @ MES 6:00	8 2nd Grade to Playhouse	9
10	11	12 Chik-Fila Spirt Night 4-7:00	13 Biz Town 5th Grade 2nd Grade Honors 1-2:00	14 Holiday Music Program 6th-8th Grade 5:30	15 10:00 Dismissal	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

Winter Break



December 2023



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6 Faculty Meeting	7	8	9 Christmas Parade
10	11	12	13 Progress Monitoring Finals	14 Progress Monitoring Finals	15 10am Dismissal Last Day of T2 Last Day of S2 Pay Day	16
17	18 Winter Break	19 Winter Break	20 Winter Break	21 Winter Break	22 Winter Break	23
24 31 New Year's Eve	25 Christmas Day	26 Winter Break Full Moon	27 Winter Break	28 Winter Break	29 Winter Break	30

Pleasant Hill Elementary

December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
STUDENTS RETURN TO SCHOOL WEDNESDAY JANUARY 3, 2024					1	2 **PHS PTO** **Craft Bazaar in the Gym** **9:00am – 3:00pm** **Admission $1** **Pancake Breakfast $5** **7:00am – 10:00am**
3	4 **Varsity Basketball** **PHS @ Martin** **6:00pm** **Archery Tryouts** **3:00pm – 4:00pm**	5 **FFA Meeting** **3:00pm – 4:00pm** **Varsity Basketball** **Brown @ PHS** **6:00pm**	6	7 **Varsity Basketball** **PHS @ North** **6:00pm**	8 **Concessions will be sold today**	9
10 ****PLEASE NOTE DRESS UP THEME DAYS FOR DEC. 11TH – 15TH****	11 **Varsity Basketball** **Crab Orchard @ PHS** **6:00pm** **THEME: CHRISTMAS SWEATERS**	12 **Christmas Parade** **1:00** **Cookies & Cocoa with Santa 4-6pm** **Band Concert @ PHS** **6:30pm** **THEME: HOLIDAY HATS & HEADBANDS**	13 **THEME: MAD FOR PLAID**	14 **Varsity Basketball** **PHS @ Brown** **6:00pm** **THEME: HO-HO-HOLIDAY SOCKS**	15 **Last Day Before Winter Break Release @ 10:00** **THEME: PJ DAY**	16
17	18 **Varsity Basketball** **PHS @ Burks** **6:00pm** **Winter Break**	19 **Winter Break**	20 **Winter Break**	21 **Winter Break**	22 **Winter Break**	23
24	25 **Winter Break**	26 **Winter Break**	27 **Winter Break**	28 **Winter Break**	29 **Winter Break**	30 ****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****
31						

Pleasant Hill Elementary

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 **Administrative Day No Students**	3 **Students Return to School**	4 **Varsity Basketball Homestead @ PHS 6:00pm**	5	6 **Varsity Tournament @ SMHS**
7	8	9 **Varsity Tournament @ SMHS**	10	11 **Varsity Basketball Championship @ SMHS**	12 **Class Pictures & Boys & Girls Varsity Basketball Pictures**	13
14	15 **MLK HOLIDAY NO SCHOOL**	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****

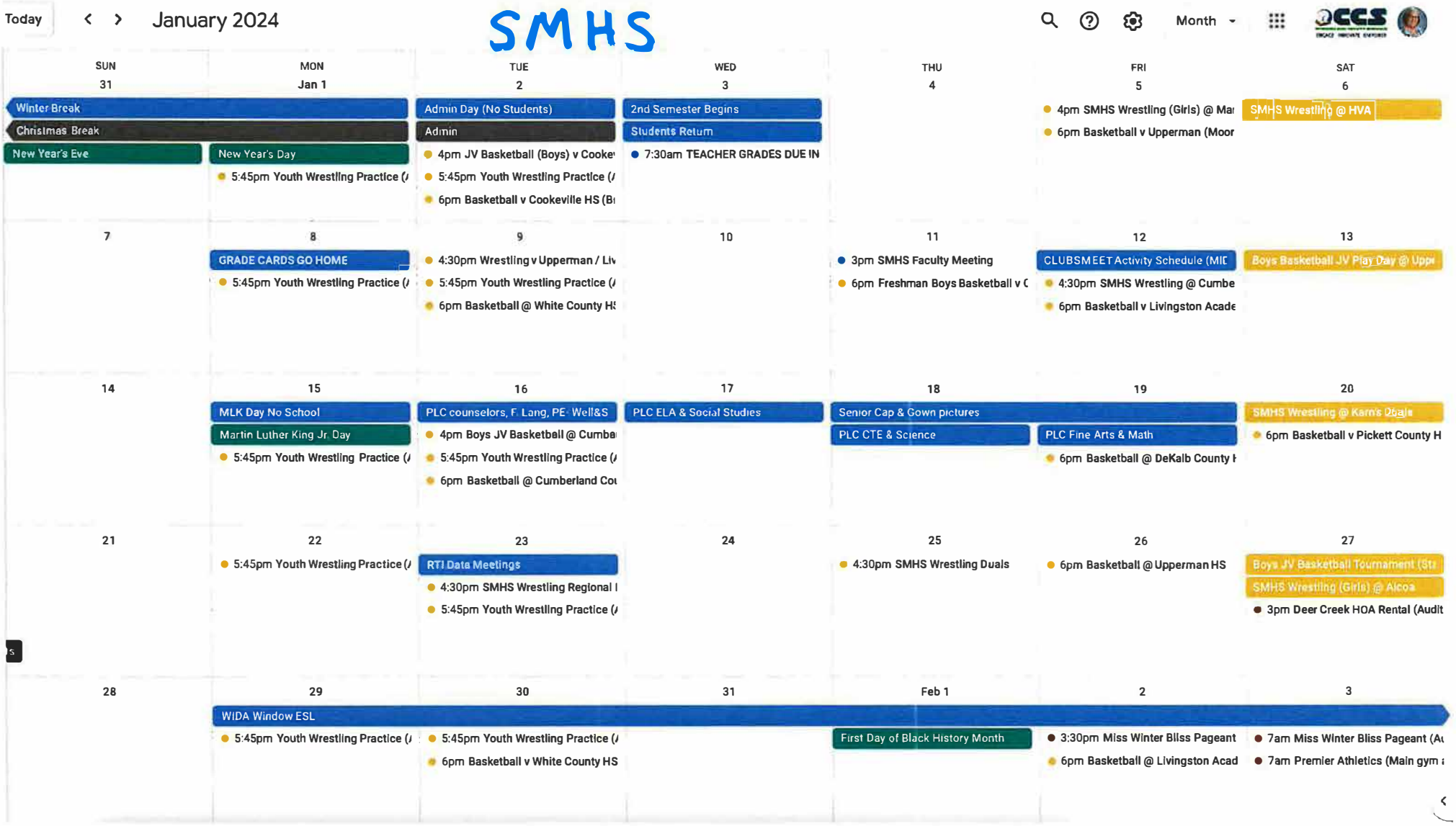
Pine View Elementary

December 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7 Mastery Connect 3-8 Benchmark #2 Begins	8	9 PTO Breakfast with Santa
10	11	12	13	14	15 Christmas Program @ 8:45 Dismissal 10:00 am	16 Students will return January 3rd
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	01	02 TEACHERS RETURN FROM BREAK	03 STUDENTS RETURN FROM BREAK	04	05	06
07	08 REPORT CARDS GO HOME	09	10 **1/4-1/12 DISTRICT UNIVERSAL SCREENER #2**	11 **K-3**	12	13
14	15 NO SCHOOL--MLK DAY	16 **HONORS PROGRAM** #2 PREK-2 9:00-9:45; 3-5 9:45-10:30; 6-8 8:30-9:00 **PARENT CONFERENCES**	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			


Today
January 2024
SMHS
Month
SUN
MON
TUE
WED
THU
FRI
SAT
31
Jan 1
2
3
4
5
6
Winter Break
Christmas Break
New Year's Eve
New Year's Day
5:45pm Youth Wrestling Practice (/
Admin Day (No Students)
Admin
4pm JV Basketball (Boys) v Cooke
5:45pm Youth Wrestling Practice (/
6pm Basketball v Cookeville HS (Bi
2nd Semester Begins
Students Return
7:30am TEACHER GRADES DUE IN
4pm SMHS Wrestling (Girls) @ Mar
6pm Basketball v Upperman (Moor
SMHS Wrestling @ HVA
7
8
9
10
11
12
13
GRADE CARDS GO HOME
5:45pm Youth Wrestling Practice (/
4:30pm Wrestling v Upperman / Liv
5:45pm Youth Wrestling Practice (/
6pm Basketball @ White County HS
3pm SMHS Faculty Meeting
6pm Freshman Boys Basketball v C
CLUBSMEET Activity Schedule (MIL
4:30pm SMHS Wrestling @ Cumbe
6pm Basketball v Livingston Acade
Boys Basketball JV Play Day @ Uppe
14
15
16
17
18
19
20
MLK Day No School
Martin Luther King Jr. Day
5:45pm Youth Wrestling Practice (/
PLC counselors, F. Lang, PE, Well&S
4pm Boys JV Basketball @ Cumbe
5:45pm Youth Wrestling Practice (/
6pm Basketball @ Cumberland Cou
PLC ELA & Social Studies
Senior Cap & Gown pictures
PLC CTE & Science
PLC Fine Arts & Math
6pm Basketball @ DeKalb County H
SMHS Wrestling @ Karns Duals
6pm Basketball v Pickett County H
21
22
23
24
25
26
27
5:45pm Youth Wrestling Practice (/
RTI Data Meetings
4:30pm SMHS Wrestling Regional I
5:45pm Youth Wrestling Practice (/
4:30pm SMHS Wrestling Duals
6pm Basketball @ Upperman HS
Boys JV Basketball Tournament (Sta
SMHS Wrestling (Girls) @ Alcoa
3pm Deer Creek HOA Rental (Audit
28
29
30
31
Feb 1
2
3
WIDA Window ESL
5:45pm Youth Wrestling Practice (/
5:45pm Youth Wrestling Practice (/
6pm Basketball v White County HS
First Day of Black History Month
3:30pm Miss Winter Bliss Pageant
6pm Basketball @ Livingston Acad
7am Miss Winter Bliss Pageant (At
7am Premier Athletics (Main gym a

Stone Elementary

December 2023

Mission:

Empowering each student with the skills to be productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Stone (V) @ Brown 6-8pm	5 CAC @ Stone (V) 6-8pm	6	7 PBS Trip K-2 Homestead @ Stone (V) 6-8pm Winter Benchmarks 3-8	8 Winter Band Concert 5:30-6:30pm Winter Benchmarks 3-8	9
10	11 Stone (V) @ North 6-8pm Winter Benchmarks 3-8	12 Winter Program PreK-3rd 1-2:30pm Winter Benchmarks 3-8	13 Winter Benchmarks 3-8	14 South @ Stone (V) 6-8pm Winter Benchmarks 3-8	15 10 o'clock dismissal	16
17	18 Winter Break	19 Winter Break	20 Winter Break	21 Winter Break	22 Winter Break	23
24	25 Winter Break	26 Winter Break	27 Winter Break	28 Winter Break	29 Winter Break	30
31						

Stone Elementary

January 2024

Mission:

Empowering each student with the skills to be productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 **Winter Break**	2 **Winter Break for students** **Admin. Day #3**	3 **Students return to classes** **Universal Screening K-3**	4 **PBS Trip 6-8** **Universal Screening K-3** **Crab Orchard @ Stone (V) 6-8pm**	5 **PBS Trip 3-5** **Universal Screening K-3**	6 **Varsity Tournament: Consolation Game (TBD)**
7	8 **Grade Cards go home** **Universal Screening K-3**	9 **Universal Screening K-3** **Varsity Tournament: Semi-finals (TBD)**	10 **Universal Screening K-3**	11 **Universal Screening K-3** **Varsity Tournament: Championship (TBD)**	12 **Universal Screening K-3**	13
14	15 **MLK Day – No School**	16	17	18 **Parent – Teacher conferences 3-6pm**	19	20
21	22	23 **Class/Group Pictures**	24	25	26	27
28	29	30	31			

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in September	**School Board Legislative Involvement**	**1.105**	**02/06/97**
		Rescinds:	Issued:

The Board will work for the passage of new laws designed to ~~advance the cause of improving~~ improve public education in Tennessee. Likewise, the Board will work ~~and~~ for the repeal or modification of existing laws and the defeat of proposed laws that impede this cause. To accomplish this:

1. The Board shall stay informed of pending legislation and actively communicate its concerns and make its position known to the elected representatives at both the state and national level;

2. The Board shall work with other school boards in the state, ~~local citizen groups, and~~ other local Officials, and community groups in creating public awareness and support for ~~acquainting them with the board's~~ legislative priorities ~~and seek their support;~~

3. The Board shall annually select one (1) of its members to serve as its legislative liaison. ~~representative to the Tennessee Legislative Network (TLN);~~

4. The Board shall work with its legislative liaison, ~~TLN representative~~, with TSBA, ~~NSBA~~, and other concerned groups in developing an annual legislative program; and

~~13~~ 5. The Board shall include in its budget appropriate resources to cover costs, including travel expense, necessary to ensure active participation in the ~~for its TLN representative and other board members to accomplish its desired~~ legislative process ~~goals.~~

Cross References

Board Member Development Opportunities 1.204

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in July	**School District Planning**	**1.701**	**08/24/23**
		Rescinds: **1.701**	Issued: **10/25/18**

General

The Board shall develop and implement a written five (5) year strategic plan that address identified priority needs and provides for continuous student growth and improvement. The plan shall be updated every two (2) years and shall align with requirements of the State Board of Education. [1] The Director of Schools shall develop any necessary measures to implement this policy. ~~comprehensive, long-range plans based on the following:~~

~~1. Identifying and analyzing the major factors that affect what and how students learn;~~

~~2. Developing and implementing a written five-year plan to include a mission statement, goals, objectives, strategies, and address the State Board of Education Master Plan, and such plan shall be updated annually;[1]~~

~~3. Establishing annual program improvement objectives, including major activities, expected outcomes, time-lines, responsible persons, and required resources; and~~

~~4. Basing major budget decisions on long-range plans.~~

BOARD IMPROVEMENT PLAN FOR THE DISTRICT[1]

The Board shall develop annual plans with specific goals for improving student performance and that operationalize the district's five (5) year strategic plan. This will be incorporated into the TISA accountability report that must be approved by the Board and filed with the Department of Education each November 1st. [2]

The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose of the retreat shall be to review progress on the implementation of priorities, initiatives, and long-range plans; to determine which goals have been achieved and whether any new efforts are needed; and to review major issues that may affect the school system in the future; and create an annual plan for district improvement. ~~The Director of Schools shall develop necessary procedures, forms, or other measures to implement the goals of this policy.~~

~~A planning coordinator may be designated by the Director of Schools to help coordinate system-wide planning efforts, establish and coordinate an issues management process, aid district staff in developing specific plans, and monitor implementation schedules.~~

SCHOOL IMPROVEMENT PLAN[1]

~~Each~~ The principal of each school shall work with the Director of Schools to develop and implement a school improvement plan that is student focused and in support of the board improvement plan. The plan shall be updated annually ~~and include areas such as curriculum, instruction, professional development, and community partnerships~~ and address the long-range strategic plan of the school system.[1]

Legal References

1. TCA 49-1-613; TRR/MS 0520-01-02-.31(8); State Board of Education Policy 2.101
2. TCA 49-3-112

Cross References

Role of the Board of Education 1.101
In-Service and Professional Learning Opportunities 5.113
Qualifications/Duties of the Director of Schools 5.802

Version Date: August 29, 2023

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in February	**Revenues**	**2.400**	**04/27/23**
		Rescinds: **2.400**	Issued: **03/30/17**

General

Any money collected by any school shall be documented with a ~~by a written~~ receipt.

The schools may receive funds collected from activities and for events held at or in connection with the school, including contracts with other schools for interschool events. To be included in this accounting are all monies collected from lunchrooms, athletics, entertainments, school clubs, fees, concessions and all fund-raising activities. Each principal shall determine the reconciliation method to be used for all events which require a ticket.[1]

~~The purchase of items intended for resale for profit through the schools shall be subject to sales tax based on the purchase price to the vendor providing the service or item. Resale items not intended to generate a profit shall be determined by the principal.[2]~~

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The school shall not require any student to pay a fee to the school for any purpose, except as authorized by the Board. No fees shall be required of any student as a condition to attend the school or use its equipment.~~[3]~~ [2]School fees shall be waived for students who receive free or reduced-price lunches.~~[4]~~ [3] No student will be penalized for nonpayment of any materials fee.

EXTENDED SCHOOL PROGRAM

Extended school funds shall be collected at the individual schools and receipted and deposited in the school bank account. The principal shall report the collections and pay the Board by school check.~~[5]~~[4]

FINES

A student will be held responsible for the cost of replacing any materials or property which the student loses or damages,~~[6]~~[5] including textbooks, library books, equipment, and buildings. All money collected as fines shall be placed in the system-wide school fund.

TUITION INCOME

Tuition collected from nonresident students shall be placed in the system-wide school fund.

RENTAL INCOME

The principal will collect and remit to the central office all money received for use of a particular school facility or other school property.

GRANTS

Grants for educational purposes made available by the state and/or federal government may be sought by the school ~~with the Director's or designee's consent if~~ district but only when conditions of their availability are in harmony with the purposes and policies of the Board and the laws of the state and county. ~~Grant applications and budgets require Board approval prior to submission, if in-kind funds or matching funds are required. Awarded grants and their proposed budgets require Board approval prior to grant acceptance~~. Principals may apply for and receive grants, but Funds ~~must~~ shall be recorded in a separate restricted fund account.~~7~~4.

COLLECTION OF FUNDS THROUGH ONLINE PAYMENT[6]

Approved district staff may utilize EMS LINQ for electronic transactions. The Director of Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis. At the individual school level, the principal shall oversee the collection of funds and submit a plan that includes the following:

1. Adequate supporting documentation for the electronic collection method including a plan to provide a total daily receipt summary;
2. Methods of providing receipts to payers;
3. Information on maintaining and inspecting any voided receipts; and
4. How daily electronic collections shall be reconciled with the total daily receipt summary and who will be assigned to complete this task.

Processing fees for these transactions shall be charged.

The Director of School/designee shall establish adequate internal controls to ensure compliance with the *Tennessee Internal School Funds Manual*.

Legal References

1. TCA 49-2-110(a) *Tennessee Internal School Uniform Accounting Policy Manual,* Section 5-4
2. ~~TCA 67-6-102 (77) (79).~~ TCA 49-6-3001(a); TCA 49-2-110 (c)
3. ~~TCA 49-6-3001(a) ; TCA 49-2-110(c)~~ TCA 49-2-114
4. ~~TCA 49-2-114~~ *Tennessee Internal School Uniform Accounting Policy Manual,* Section 4-37
5. ~~Tennessee Internal School Uniform Accounting Policy Manual; Section 4-40~~ TCA 37-10-101, 102
6. ~~TCA 37-10-101, 102~~ *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-8
7. ~~Tennessee Internal School Uniform Accounting Policy Manual; Section 4-39~~

Cross References

Fundraising Activities 2.601
Student Activity Fund Management 2.900
Food Service Management 3.500
Textbooks and Instructional Materials 4.400
Compensation Guides & Contracts 5.110
Attendance of Nonresident Students 6.204
Student Fees and Fines 6.709

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in May	**Fundraising Activities**	**2.601**	**07/27/23**
		Rescinds: **2.601**	Issued: **09/26/19**

General

The following guidelines shall be followed:

1. ~~All school-wide~~ fundraising activities shall be ~~approved~~ authorized by the board and shall be for the purpose of supplementing funds for established school programs and not for ~~supplementing~~ replacing funds, which are the responsibility of the Board.

2. Fundraising companies and other salespersons shall obtain permission in writing from the Director of Schools' office in order to visit the schools.

3. Any commission payable by companies shall be paid in the form of reduced prices to the students or paid into the activity fund of the school for use by the school. No school employee shall personally benefit from any fundraising activity.

4. The principal shall ~~must~~ obtain written approval from the Director of Schools/designee ~~Board of Education~~ for all fundraising activities, including online fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort. All other fundraising activities, including online fundraising activities, ~~must~~ shall have written approval from the principal and ~~the Director of Schools as well as~~ comply with all administrative procedures issued by the Director of Schools. The authorization request shall contain the following information.

a. A list of the proposed fundraising activities;

b. Purpose of the fundraising activity;

c. Proposed uses of funds raised;

~~d. Expected student involvement in fundraising activity: (school-wide, individual class, or club Not to include school pictures and/or yearbook sales.) and~~

~~e. Margin of profit and how it is to be paid to the school.~~

~~i. school-wide or individual class or club; and~~

~~ii. one (1) general school-wide: and~~

~~iii. one (1) PTO school-wide fundraiser are authorized per school year.~~

~~e. Margin of profit and how it is to be paid to the school. A minimum of 40% profit is required for all fundraising activities.~~

5. The Director of Schools shall determine whether or not the activity will benefit the school, contribute to the welfare of the student body, and supplement, **not replace**, funds necessary to fulfill the Board's required contributions.

6. Students shall not be excused from a regular class to participate in a fundraising activity. No grade in a subject or course shall be affected by a student's participation in a fundraising activity.

7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students who do not participate in fundraising activities shall not be punished or discriminated against in any way.

~~8. Individual participating students may accept awards and/or incentives given by the vendors.~~

~~9. Group reward activities for a successful fundraiser shall include all students whether they participated or not.~~

This policy shall not be construed as preventing a teacher from using instructional or informational materials even though the materials might include reference to a brand, a product, or a service.

LOTTERIES

No fundraising activity shall be conducted which distributes prizes or makes awards to winners from among purchasers of chances by means of tickets through a random selection process.[3]

ONLINE FUNDRAISING[1]

~~Individual schools may establish school-wide~~ The school district is authorized to use online fundraising(e.g., crowdfunding). The Director of Schools/designee shall ensure that adequate internal controls are established and will determine, on a case-by-case basis, when using online fundraising is appropriate. ~~accounts. The accounts must meet all fundraising requirements established by the board and the *Internal School Uniform Accounting Policy Manual.* The principal/designee of each school shall have access to the established fundraising account to ensure all funds are properly accounted for, and the information is recorded in the school's accounting records by the designated personnel. Online fundraising shall not be used on behalf and for the benefit of an outside party.~~

Employees shall not engage in online fundraising for educational purposes in their official capacity as a district employee nor make any reference to non-school sponsored fundraisers, online or otherwise, that would lead another to believe such activity is an approved school fundraiser. Online fundraising shall not be used on behalf and for the benefit of an outside party.

Individual Schools

Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all fundraising requirements established by the Board and the *Tennessee Internal School Uniform Accounting Policy Manual.* The principal/designee of each school shall have access to the established fundraising account to ensure all funds are properly accounted for, and the information is recorded in the school's accounting records by the designated personnel.

FUNDRAISING FOR NON-EDUCATIONAL PURPOSES[4]

On approval of the principal, an employee may be authorized to raise and use funds for the following non-educational purposes:

1. Bereavement support;
2. Award recognition;
3. Employee morale;
4. Banquets; or
5. Other situations at the principal's discretion.

These funds shall be derived from vending machine revenue, donations, and/or fundraising activities such as blue jean days, lunch tickets, etc.

The Director of Schools shall develop administrative procedures regarding the receipt, disbursement, accounting, and auditing of these non-educational funds. The Director of Schools shall ensure that the procedures are consistent with board policy and state law and disseminate them to all employees.

RECORDKEEPING[1]

The Director of Schools/designee shall ensure that the appropriate records are maintained for each fundraising activity and shall be responsible for collecting and maintaining the appropriate documents that show the approving, tracking, and monitoring of each fundraising from beginning to end.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-~~32~~ 28
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in January	**Debit Cards, Credit Cards, & Credit Lines**	**2.8051**	**04/27/23**
		Rescinds: **2.8051**	Issued: **02/23/17**

General

District debit and credit cards shall be maintained by the Director of Schools/designee through procedures developed and maintained in the district office for the purchase of appropriate goods and services for district or school related purposes only[1]. The debit and credit card will be kept in a secure location and the account number will remain confidential. Principals shall be the only employees authorized to apply for a credit card on a school's behalf.

The Director of Schools or designee shall review and approve card transactions. Purchases which are not approved by the Director of Schools or the Finance Director will be reimbursed to the district within 10 days of notification.

AUTHORIZED USE

Debit card use shall be limited to small incidental purchases and may not be used for normal operating expenditures.

Credit cards may be used for transactions in which the use of a standard purchase order is either impossible or would result in a delay of the delivery of goods or services during an emergency. Credit cards may also be used to facilitate out-of-town travel for official business.

Card users shall be held accountable for appropriate use of debit and credit cards/~~credit lines.~~ Unauthorized use of a debit card, credit card or credit line shall be grounds for disciplinary action, including termination of employment. Cash advances using district credit cards are prohibited.

Any school employee that purchases items with the debit card, credit card or any approved credit line shall ~~must~~ follow the ~~procedures~~ guidelines outlined below:

1. Original Receipts for each purchase ~~must~~ shall be turned into bookkeeper within (3) three working days of purchase.

2. If the credit card is used to pay for a conference or training, a copy of the registration form must be turned in.

3. The bookkeeper or a separate employee must check off on purchases and the physical inventory that is purchased.

4. All purchases must be district or school related purchases.

5. If there is any incurred finance or late changes, the responsibility will belong to the person or program associated with said charges.

- Under no circumstances will the debit card, credit card/credit line be used to make personal purchases.

~~School level credit cards and credit lines must be approved by the principal of the school and the Director of Schools or designee.~~

~~If the credit card or credit line requires personal guarantee or responsibility, the principal will be responsible to provide this information.~~

~~School level credit cards and credit lines must follow above district procedures and also procedures included in the Tennessee Internal School Accounting Policy Manual Section 4.~~[1]

~~At any point that abuse is suspected, the Director of Schools or designee shall have full ability to close or disable any or all accounts at an individual school until an investigation can be completed.~~

Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; Section 4-11 through 4-13

Cross References

Executive Committee 1.301
Purchasing 2.805
Purchase Orders and Contracts 2.808

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in November	**Interscholastic Athletics**	**4.301**	**01/26/23**
		Rescinds: **4.301**	Issued: **07/22/21**

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any athletic program of the school. Equal athletic opportunities shall be provided for members of both sexes.[1] Student athletes shall only be allowed to participate in athletic activities or events that align with the student's sex indicated on his/her original birth certificate.[2] The Director of Schools/designee shall require the parent/guardian to provide the student's original birth certificate prior to participation in any interscholastic athletics. If the original birth certificate is not available or does not indicate the student's sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of the student's sex at birth.

Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport are reasonable. Athletic schedules shall be filed in each school principal's office. The principal or his/her designee must accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board, provided the team's school reimburses the Board for mileage.

Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control of High School athletics.~~3~~ Bylaws of the Tennessee Middle School Athletic Association shall regulate the operation and control of all Elementary/Middle school athletics. The Cumberland County Athletic Manual will serve as standard operating procedures for elementary and middle school athletics. The Director of Schools shall develop a code of conduct for all coaches to follow in order to ensure the health and safety of athletes.[4]

~~The Cumberland County Schools Athletic manual shall regulate the operation and control of Middle School and Elementary Athletics.~~

INSURANCE & PHYSICAL EXAMINATIONS

In the event that the school's insurance provider does not extend coverage to an athlete, that athlete must provide proof of independently secured catastrophic coverage and liability coverage, with the school system as a named insured, of not less than the limits set forth in State law.[5] It shall be the responsibility of the parent(s) or guardian to provide health and hospitalization insurance for all students participating in interscholastic athletics.

Prior to participation in interscholastic athletics, every student must complete an annual physical examination.[6] The parents/guardians of each student shall be responsible for covering the cost of the examination, and these records shall be on file in the principal's office.

In order to create a drug-free educational and athletic environment and to limit the potential liability for the schools as a result of injury or health problems arising from substance abuse, the Board authorized drug testing for students who participate in extracurricular activities.

Students in grades 7 through 12 who desire to participate in extracurricular activities are subject to random selection for mandatory substance screening. The drug testing program is not punitive, but is designed to create a safe, drug-free environment for students involved in extracurricular activities and assist them in getting help when needed.

SCHEDULING CONFLICTS

No principal or teacher of any school under the control of the Board shall dismiss his/her school or any group of students for the purpose of attending the practice of any interscholastic sport during the school day without written permission from the Board.[7] This does not prevent regular physical training lessons in the daily school program.

Students shall not be required to attend a school athletic event or event related to participation on a school athletic team, if the event is on an official school holiday, observed day of worship, or religious holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior to the event.[8]

SEVERE WEATHER

Severe weather is any type of weather that could impede the safety of any athlete by compromising the playing conditions of the interscholastic sport.[4] Severe weather includes, but is not limited to, thunder, lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be discussed with all players, coaches, and officials, if applicable.

All coaches who oversee or participate in outdoor training, practice, or competition shall annually complete a heat illness prevention course approved by the Tennessee Department of Health as well as receive training on activity modifications based on environmental conditions.

PROHIBITION AGAINST HAZING

Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate hazing activities. [9]

Legal References

1. 34 CFR § 106.41 20 USCA § 1681 et seq.
2. Public Acts of 2021, Chapter No. 40
3. ~~TRR/MS 0520-01-03-.08(2)(b)~~ Repealed
4. Public Acts of 2021, Chapter No. 272
5. TCA 29-20-403
6. 20 USCA § 1232H © TRRMS 0520-01-13.01 (1)(a)
7. TCA 49-6-1002(a)
8. TCA 49-6-1002(c)
9. TCA 49-2-120

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

Cumberland County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in November	**Promotion and Retention**	**4.603**	**12/01/22**
		Rescinds: **4.603**	Issued: **03/05/13**

General

All promotion and retention decisions shall be made on a case-by-case basis and comply with state and federal law. All decisions shall be made in consultation with a student's IEP and or/504 team, if applicable. [1]

Students who have difficulty in achieving the requirements for promotion may be considered for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:[2]

1. Ability to perform at the current grade level;
2. Results of local assessments, screening or monitoring tools;
3. State assessments, as applicable;
4. Home Literacy Reports;[3]
5. Overall academic achievement of the student;
6. Likelihood of success with more difficult material if promoted to the next grade;
7. Attendance record; and
8. The student's maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:[4]

1. Date of enrollment; or
2. Additional information acquired after results of local assessment, screening or monitoring are released.

PROMOTION PLANS[5]

When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504

team, if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel.

Promotion plans shall incorporate evidence-based strategies, including expectations and measurements that will verify whether a student has made sufficient progress to be promoted to the next grade level, and be tailored to the student's learning needs. Promotion plans for the students in third and fourth grade will include additional requirements for promoting students in these grades. A copy of the plan will be provided to the student's parent(s)/guardians(s), and the school shall offer the opportunity for a parent-teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the promotion plan.

A student who demonstrates sufficient academic progress according to his/her promotion plan shall be promoted to the next grade level unless retention is required per additional requirements for students in third and fourth grade.[6]

If a student has not demonstrated sufficient academic progress according to his/her promotion by the end of the school year, the student shall be eligible to enroll in a summer reading or learning program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days prior to the start of the next school year if the student was enrolled in summer program. However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school year.

RETENTION[6]

A student may be retained when such retention is in the best interest of the student or when retention is required per additional requirements for students in third and fourth grade.

Decision of Retention-General[8]

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;

4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention- Third Grade[9]

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of "on track" or "mastered") in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of "approaching" on ELA portion of the student's most recent TCAP test may be promoted if:

   a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
   b. The student was previously retained in grades K-3;
   c. The student is retested before the next school year and scores proficient in ELA;
   d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post- test at the end of the camp; or
   e. The student receives tutoring for the entirety of the next school year in accordance with state law.
   f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the student's parent/guardian, in writing, of the benefits of enrolling the student in summer programming.

2. A student in third grade receiving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted if:

a. The student is an English language leaner and has received less than two (2) full years of ELA instruction;
b. The student was previously retained in grades K-3;
c. The student is retested before the next school year and scores proficient in ELA; or
d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with the state law.

Decision of Retention-Fourth Grade[9]

Students in the following categories shall show adequate growth in the following ways before being promoted to the fifth grade:

1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the next school year in accordance with state law or because of attending a learning loss bridge camp must maintain a ninety percent (90%) attendance rate; and

2. A student receiving tutoring for the entirety of the next school year in accordance with state law shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the student may be promoted to fifth grade.

A student shall not be retained more than once in fourth grade.

Decision of Retention-Students with Disabilities[10]

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS[11]

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal within 10 business days. The student and his/her parent(s) /guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing within 10 business days to determine if the student will be promoted and issue such decision with 10 business days. Upon notification of the committee decision,

the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within 10 business days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within 10 business days. Within five (5) business days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.

Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final.

For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision ~~directly to the Department of Education~~ in accordance with state law.[1]

1. 20 USCA § 1400 *et seq*.; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq*.; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Cumberland County Finance
Summary Financial Statement
October 2023

DRAFT / PRELIMINARY

141 General Purpose School

		Year-To-Date					Month-To-Date				
Account	Description	Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate Avg/Mth	Total	Actual	Encumbered	% of Avg
Revenues											
40110	Current Property Tax	1,863,921.00	435,035.86	435,035.86	0.00	23.34%	155,326.75	217,698.94	217,698.94	0.00	140.16%
40120	Trustee's Collections - Prior Year	163,519.00	49,662.47	49,662.47	0.00	30.37%	13,626.58	12,920.36	12,920.36	0.00	94.82%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	20,398.08	20,398.08	0.00	18.86%	9,012.92	5,015.72	5,015.72	0.00	55.65%
40140	Interest And Penalty	91,724.00	16,326.97	16,326.97	0.00	17.80%	7,643.67	4,891.71	4,891.71	0.00	64.00%
40210	Local Option Sales Tax	16,680,255.00	4,094,852.13	4,094,852.13	0.00	24.55%	1,390,021.25	1,298,384.84	1,298,384.84	0.00	93.41%
40270	Business Tax	4,855.00	1,092.50	1,092.50	0.00	22.50%	404.58	465.50	465.50	0.00	115.06%
40275	Mixed Drink Sales	80,465.00	18,302.94	18,302.94	0.00	22.75%	6,705.42	0.00	0.00	0.00	0.00%
43517	Tuition - Other	110,000.00	36,663.00	36,663.00	0.00	33.33%	9,166.67	8,350.00	8,350.00	0.00	91.09%
43570	Receipts From Individual Schools	60,000.00	16,075.80	16,075.80	0.00	26.79%	5,000.00	7,782.02	7,782.02	0.00	155.64%
43990	Other Charges For Services	26,000.00	0.00	0.00	0.00	0.00%	2,166.67	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	789.21	789.21	0.00	10.22%	643.25	374.19	374.19	0.00	58.17%
44145	Sale Of Recycled Materials	5,000.00	1,211.66	1,211.66	0.00	24.23%	416.67	573.60	573.60	0.00	137.66%
44170	Miscellaneous Refunds	110,000.00	20,895.42	20,895.42	0.00	19.00%	9,166.67	14,383.34	14,383.34	0.00	156.91%
44530	Sale of Equipment	0.00	5,250.00	5,250.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	329.50	329.50	0.00	65.90%	41.67	79.50	79.50	0.00	190.80%
44570	Contributions & Gifts	15,000.00	15,216.35	15,216.35	0.00	101.44%	1,250.00	1,139.10	1,139.10	0.00	91.13%
44990	Other Local Revenues	14,000.00	1,108.25	1,108.25	0.00	7.92%	1,166.67	1,108.25	1,108.25	0.00	94.99%
46511	Basic Education Program	47,198,485.00	14,054,218.40	14,054,218.40	0.00	29.78%	3,933,207.08	4,684,739.47	4,684,739.47	0.00	119.11%
46515	Early Childhood Education	1,059,450.00	0.00	0.00	0.00	0.00%	88,287.50	0.00	0.00	0.00	0.00%
46590	Other State Education Funds	597,026.00	209,607.70	209,607.70	0.00	35.11%	49,752.17	90,202.57	90,202.57	0.00	181.30%
46591	Coordinated School Health - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	100,000.00	42,712.03	42,712.03	0.00	42.71%	8,333.33	42,712.03	42,712.03	0.00	512.54%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00	50,154.50	50,154.50	0.00	0.00%	0.00	50,154.50	50,154.50	0.00	#DIV/0!
46790	Other Vocational	0.00	322,967.22	322,967.22	0.00	0.00%	0.00	124,681.56	124,681.56	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47990	Other Federal Direct Revenue	333,000.00	0.00	0.00	0.00	0.00%	27,750.00	0.00	0.00	0.00	0.00%
48610	Donations	0.00	100.00	100.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	32,400.00	32,400.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
	Total Revenues	**$ 68,629,074.00**	**$ 19,445,369.99**	**$ 19,445,369.99**	**$ -**	**28.33%**	**$ 5,719,089.50**	**$ 6,565,657.20**	**$ 6,565,657.20**	**$ -**	**114.80%**

Expenditures

71100	Regular Instruction Program	(30,355,462.00)	7,980,142.30	7,978,367.30	1,775.00	-26.29%	(2,529,621.83)	2,234,456.68	2,266,581.68	(32,125.00)	88.33%
71150	Alternative Instruction Program	(346,710.00)	93,753.10	93,753.10	0.00	-27.04%	(28,892.50)	28,034.92	28,034.92	0.00	97.03%
71200	Special Education Program	(5,427,421.00)	1,310,804.01	1,308,145.70	2,658.31	-24.15%	(452,285.08)	423,084.67	420,582.98	2,501.69	93.54%
71300	Career And Technical Education	(3,799,515.00)	1,496,814.71	1,306,950.62	189,864.09	-39.39%	(316,626.25)	409,718.86	393,463.06	16,255.80	129.40%
71400	Student Body Education Program	(681,239.00)	53,524.78	53,524.78	0.00	-7.86%	(56,769.92)	16,337.29	16,337.29	0.00	28.78%
72110	Attendance	(220,842.00)	70,620.08	70,620.08	0.00	-31.98%	(18,403.50)	13,230.70	13,426.33	(195.63)	71.89%
72120	Health Services	(767,563.00)	203,882.01	200,824.17	3,057.84	-26.56%	(63,963.58)	66,532.88	64,900.11	1,632.77	104.02%
72130	Other Student Support	(2,141,340.00)	401,575.25	401,575.25	0.00	-18.75%	(178,445.00)	131,099.28	131,174.09	(74.81)	73.47%
72210	Regular Instruction Program	(1,378,911.00)	521,570.06	521,570.06	0.00	-37.82%	(114,909.25)	85,998.16	85,998.16	0.00	74.84%
72220	Special Education Program	(800,703.00)	267,405.59	267,305.59	100.00	-33.40%	(66,725.25)	103,802.48	103,702.48	100.00	155.57%
72230	Career And Technical Education	(539,796.00)	136,681.11	136,396.22	284.89	-25.32%	(44,983.00)	38,053.10	37,818.21	234.89	84.59%
72250	Technology	(1,578,682.00)	836,372.84	832,489.98	3,882.86	-52.98%	(131,556.83)	64,996.18	62,180.96	2,815.22	49.41%
72310	Board Of Education	(1,154,080.00)	486,331.65	480,631.65	5,700.00	-42.14%	(96,173.33)	56,495.10	50,795.10	5,700.00	58.74%
72320	Office Of The Superintendent	(329,165.00)	96,592.56	95,892.56	700.00	-29.34%	(27,430.42)	25,612.11	24,942.06	670.05	93.37%
72410	Office Of The Principal	(4,629,221.00)	1,226,951.18	1,226,951.18	0.00	-26.50%	(385,768.42)	378,782.17	378,782.17	0.00	98.19%
72510	Fiscal Services	(299,611.00)	75,251.76	75,251.76	0.00	-25.12%	(24,967.58)	19,607.03	19,607.03	0.00	78.53%
72520	Human Services/Personnel	(210,792.00)	53,560.84	52,252.04	1,308.80	-25.41%	(17,566.00)	6,517.35	6,517.35	0.00	37.10%
72610	Operation Of Plant	(5,788,084.00)	1,995,818.65	1,967,406.67	28,411.98	-34.48%	(482,340.33)	368,465.97	364,576.64	3,889.33	76.39%
72620	Maintenance Of Plant	(4,146,920.00)	996,758.59	637,893.13	358,865.46	-24.04%	(345,576.67)	504,780.00	387,233.89	117,546.11	146.07%
72710	Transportation	(3,931,857.00)	939,095.96	826,440.20	112,655.76	-23.88%	(327,654.75)	355,227.58	273,898.90	81,328.68	108.42%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(160,274.00)	49,838.29	49,638.29	200.00	-31.10%	(13,356.17)	14,572.18	14,572.18	0.00	109.10%
73400	Early Childhood Education	(1,423,112.00)	351,310.67	349,792.67	1,518.00	-24.69%	(118,592.67)	112,215.40	114,915.40	(2,700.00)	94.62%
76100	Regular Capital Outlay	(235,000.00)	37,843.13	37,843.13	0.00	-16.10%	(19,583.33)	27,098.35	27,098.35	0.00	138.37%
82130	Education Debt Service	(24,328.00)	0.00	0.00	0.00	0.00%	(2,027.33)	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(61.00)	0.00	0.00	0.00	0.00%	(5.08)	0.00	0.00	0.00	0.00%
99100	Transfers Out	(1,000,000.00)	0.00	0.00	0.00	0.00%	(83,333.33)	0.00	0.00	0.00	0.00%
	Total Expenditures	**$ (71,370,689.00)**	**$ 19,682,499.12**	**$ 18,971,516.13**	**$ 710,982.99**	**27.58%**	**$ (5,947,557.42)**	**$ 5,484,718.44**	**$ 5,287,139.34**	**$ 197,579.10**	**92.22%**
Total	**141 General Purpose School**	**$ (2,741,615.00)**	**$ (237,129.13)**	**$ 473,853.86**	**$ (710,982.99)**	**-8.65%**	**$ 11,666,646.92**	**$ 1,080,938.76**	**$ 1,278,517.86**	**$ (197,579.10)**	**-9.27%**

Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2023-2024

Month	FY 17-18 Actual	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Budget	FY 23-24 Actual	Difference
August	$ 801,418	$ 838,289	$ 870,571	$ 1,020,777	$ 1,166,927	$ 1,351,767	$ 1,432,873	$ 1,434,099	$ 1,226
September	$ 780,570	$ 819,089	$ 865,871	$ 952,467	$ 1,107,995	$ 1,364,864	$ 1,446,756	$ 1,362,368	$ (84,388)
October	$ 765,307	$ 825,937	$ 846,819	$ 919,285	$ 1,083,881	$ 1,264,424	$ 1,340,289	$ 1,298,385	$ (41,905)
November	$ 779,901	$ 787,757	$ 859,937	$ 973,849	$ 1,106,688	$ 1,299,471	$ 1,377,439	$ 1,294,789	$ (82,650)
December	$ 732,522	$ 806,666	$ 871,317	$ 983,974	$ 1,132,259	$ 1,289,256	$ 1,366,611		
January	$ 751,619	$ 779,663	$ 827,204	$ 977,133	$ 1,159,721	$ 1,298,903	$ 1,376,837		
February	$ 898,277	$ 942,493	$ 1,057,209	$ 1,278,153	$ 1,304,344	$ 1,471,897	$ 1,560,211		
March	$ 643,613	$ 676,708	$ 731,082	$ 897,298	$ 965,550	$ 1,156,878	$ 1,226,291		
April	$ 652,075	$ 690,817	$ 710,630	$ 828,199	$ 999,451	$ 1,131,461	$ 1,199,349		
May	$ 781,890	$ 815,144	$ 854,049	$ 1,178,207	$ 1,264,205	$ 1,398,362	$ 1,482,264		
June	$ 758,856	$ 825,043	$ 828,973	$ 1,096,183	$ 1,185,985	$ 1,309,063	$ 1,387,607		
July Accrual	$ 814,461	$ 878,558	$ 947,306	$ 1,114,903	$ 1,298,919	$ 1,399,744	$ 1,483,729		
Total	$ 9,160,509	$ 9,686,164	$ 10,270,968	$ 12,220,428	$ 13,775,928	$ 15,736,090	$ 16,680,255	$ 4,094,852	$ (125,066)

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS the ISM State Grant for 2023-2024 required a revision to account for a change in needs and clean up.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 7th day of December, 2023, and by the Cumberland County Commission meeting on this 16th day of January 2024, that the following budget be adopted:

Decrease expenditures:

141.71300.116.COES	Certified Teachers	$135,500.00
141.71300.399.COES	Other Contracted Services	$ 20,000.00
141.71300.730.COES	Vocational Instruction Equipment	$ 2,398.00
141.71300.399.CCHS	Other Contracted Services	$ 10,000.00
141.71300.730.CCHS	Vocational Instruction Equipment	$ 18,294.00
141.76100.707.CCHS	Building Improvements	$ 71,706.00
141.71300.116.BROWN	Certified Teachers	$ 37,500.00
141.71300.399.BROWN	Other Contracted Services	$ 20,000.00
141.71300.730.BROWN	Instructional Supplies & Materials	$ 4,248.00
141.76100.707.BROWN	Building Improvements	$ 43,252.00
141.71300.116.GMES	Certified Teachers	$ 16,500.00
141.71300.399.GMES	Other Contracted Services	$ 20,000.00
141.71300.730.GMES	Vocational Instruction & Materials	$ 4,646.00
141.71300.116.HOME	Certified Teachers	$137,000.00
141.71300.399.HOME	Other Contracted Services	$ 20,000.00
141.71300.116.NORTH	Certified Teachers	$112,000.00
141.71300.399.NORTH	Other Contracted Services	$ 20,000.00
141.71300.730.NORTH	Vocational Instruction & Materials	$ 2,398.00
141.71300.399.PINEV	Other Contracted Services	$ 4,000.00
141.71300.730.PINEV	Vocational Instruction & Materials	$ 849.00

141.71300.116.PHILL	Certified Teachers	$112,000.00
141.71300.399.PHILL	Other Contracted Services	$ 20,000.00
141.71300.730.PHILL	Vocational Instruction Equipment	$ 2,398.00
141.71300.116.SOUTH	Certified Teachers	$112,000.00
141.71300.399.SOUTH	Other Contracted Services	$ 20,000.00
141.71300.730.SOUTH	Vocational Equipment	$ 4,248.00
141.71300.116.STONE	Certified Teachers	$112,000.00
141.71300.399.STONE	Other Contracted Services	$ 20,000.00
141.71300.730.STONE	Vocational Equipment	$ 1,199.00
141.71300.730.SMHS	Vocational Equipment	$ 18,294.00
141.71300.399.SMHS	Other Contracted Services	$ 10,000.00
141.76100.706.SMHS	Building Construction	$ 71,706.00

Total Decrease: $1,204,136.00

Increase Expenditures:

141.72710.399.COES	Transportation	$ 5,000.00
141.76100.399.COES	Other Contracted Services	$ 1 5,000.00
141.76100.706.COES	Building Construction	$137,898.00
141.76100.799.CCHS	Other Capital Outlay	$ 100,000.00
141.72710.399.BROWN	Transportation	$ 5,000.00
141.76100.399.BROWN	Other Contracted Services	$ 15,000.00
141.76100.706.BROWN	Building Construction	$ 80,000.00
141.76100.799.BROWN	Other Capital Outlay	$ 5,000.00
141.72710.399.GMES	Transportation	$ 5,000.00
141.76100.399.GMES	Other Contracted Services	$ 15,000.00
141.76100.706.GMES	Building Construction	$ 21,146.00
141.71300.730.HOME	Vocational Instruction Equipment	$ 97,000.00

141.72710.399.HOME	Transportation	$ 5,000.00
141.76100.399.HOME	Other Contracted Services	$ 15,000.00
141.76100.707.HOME	Building Construction	$ 40,000.00
141.72710.399.NORTH	Transportation	$ 5,000.00
141.76100.399.NORTH	Other Contracted Services	$ 15,000.00
141.76100.706.NORTH	Building Construction	$ 114,398.00
141.71300.116.PINEV	Certified Teachers	$ 849.00
141.72710.399.PINEV	Transportation	$ 2,000.00
141.76100.399.PINEV	Other Contracted Services	$ 2,000.00
141.72710.399.PHILL	Transportation	$ 5,000.00
141.76100.399.PHILL	Other Contracted Services	$ 15,000.00
141.76100.706.PHILL	Building Construction	$114,398.00
141.72710.399.SOUTH	Transportation	$ 5,000.00
141.76100.399.SOUTH	Other Contracted Services	$ 15,000.00
141.76100.707.SOUTH	Building Improvements	$116,248.00
141.72710.399.STONE	Transportation	$ 5,000.00
141.76100.399.STONE	Other Contracted Services	$ 15,000.00
141.76100.707.STONE	Building Improvements	$113,199.00
141.76100.799.SMHS	Other Capital Outlay	$ 100,000.00
Total Increase:		$1,204,136.00

RESOLUTION # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the North Kids Club of Cumberland County Schools is the recipient of an American Rescue Plan Act Childcare Stabilization Fund subgrant from the Tennessee Dept. of Human Services Child Care Providers program to ensure the continuation of adequate childcare options amid the pandemic and,

WHEREAS, the North Kids Club is a before and after childcare program operated within the Cumberland County Schools budget and the grant requires a $2,000 bonus for our 1 full-time employee and a $2,000 bonus for our 2 part-time employee for retention. The remaining monies will be spent on allowable expenses such as equipment, supplies and storage solutions.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 7th day of December, 2023, and by the Cumberland County Commission meeting on this 18st day of December 2023, that the following budget amendment be adopted:

ARPA – American Rescue Plan Act
North Kids Club Grant

Increase Revenue:		
141.47401	Other Federal Revenue through State ARP	$60,184.08
	Total Increase:	$60,184.08
Increase Expenditures:		
141.72905.188	Support Services – Bonus Pay	$ 4,000.00
141.72905.201	Support Services – Social Security	$ 306.00
141.72905.204	Support Services – Retirement	$ 165.00
141.72905.599	Support Services – Other Charges	$55,713.08
	Total Increase:	$60,184.08

SPONSORED BY:

_____
BOE Member

APPROVED BY:

_____
Chairman of the Board

ATTEST:

_____
Director of Schools

Ayes:_____Nays:_____Abstain:_____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: Ayes:__ Nays:__ Abstain:__

RESOLUTION # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal Title V Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 7th day of December 2023, that the following budget amendment be adopted:

Federal Title V Budget Amendment

Decrease Expenditures:		
142-602-99100-504	**Indirect Cost**	**$1.750.00**
Total Decrease in Expenditures		**$1,750.00**
Increase Expenditures:		
142-602-71100-722	**Regular Instruction Equipment**	**$1,750.00**
Total Increase in Expenditures		**$1,750.00**

SPONSORED BY:

_____

BOE Member

APPROVED BY:

_____

Chairman of the Board

ATTEST:

_____

Director of Schools

Ayes: _____Nays: _____ Abstain:_____

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____Abstain:_____



RESOLUTION # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal ARP Homeless 2.0 Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 7th day of December 2023, that the following budget amendment be adopted:

Federal ARP Homeless 2.0 Budget Amendment

Decrease Expenditures:		
142-704-72130-599	Other Charges	$25,000.00
Total Decrease in Expenditures		$25,000.00
Increase Expenditures:		
142-704-72710-599	Other Charges	$25,000.00
Total Increase in Expenditures		$25,000.00

SPONSORED BY:

_____
BOE Member

APPROVED BY:

_____
Chairman of the Board

ATTEST:

_____
Director of Schools

Ayes: _____ **Nays:** _____ **Abstain:**_____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ **Nays:** _____ **Abstain:**_____

O.K.

RESOLUTION # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal HQIM Literacy Implementation Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 7th day of December 2023, that the following budget amendment be adopted:

Federal HQIM Literacy Implementation Budget Amendment

Increase Revenues:		**$36,604.00**
142-952-47309		
Decrease Expenditures:		
142-952-72210-399	**Other Contracted Services**	**$200.00**
Total Decrease in Expenditures		**$200.00**
Total Decrease with Increase in Revenue		**$36,804.00**
Increase Expenditures:		
142-952-71100-195	**Certified Substitute Teachers**	**$5,000.00**
142-952-71100-198	**Non-Certified Substitute Teachers**	**$5,000.00**
142-952-71100-429	**Instructional Supplies & Materials**	**$21,804.00**
142-952-72210-524	**In-Service / Staff Development**	**$5,000.00**
Total Increase in Expenditures		**$36,804.00**

SPONSORED BY:

_____
BOE Member

APPROVED BY:

_____
Chairman of the Board

ATTEST:

_____
Director of Schools

Ayes: _____ Nays: _____ Abstain:_____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain:_____

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Scott Calahan, Principal
scalahan@ccschools.k12tn.net

November 27, 2023

Mr. William Stepp
Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board Members,

The Cumberland County High School Cheerleaders is a team of dedicated and talented young ladies who have volunteered their time to benefit members of the community. This year, the cheerleaders partnered with CCHS Football to offer a free camp to children aged 5-12 over the summer, taught half-time routines to both the junior varsity and varsity cheer teams at Martin for a minimal fee, and performed at the CCHS Basketball Alumni game. They will also host a Princess Party for the community on December 9. Our cheerleaders are expected to complete these activities all while balancing a rigorous practice schedule and their classwork.. As a result of their hard work, the CCHS Cheerleading Squad has qualified to compete in the National High School Cheer Competition (NHSCC) at the ESPN Wide World of Sports Arena in Orlando, FL, on February 9-12, 2023. We will travel by charter bus in the evening on February 8 and return on February 13.

We have practiced all summer and fall in preparation for this event. We realize that this is an excellent opportunity for the cheer squad to represent CCHS, the City of Crossville, and Cumberland County on a national level. We feel this is an honor to represent our school and community.

In order for our team to make this trip, we will need financial support to pay for travel, lodging, meals, and fees. We have 23 members on our squad. The total amount to attend this competition is approximately $30,000. We have raised over 1/3 of what we need thus far, and we have parents willing to pay for hotel rooms to help make up the difference. The purpose of this letter is to ask the Board of Educaiton to make a donation of $1,500 to our squad.

Thank you for your time and consideration. We are very grateful for your support!

Sincerely,

Daisy Filler
Cheer Coach

Principal

Board of Education Funds Request for Extra Curricular Trips

Date: 11/28/2023 School: Cumberland County High School

Club / Activity Name: CCHS Varsity Cheer / National High School Cheer Championships

Sponsor Name: Daisy Filler

Purpose of Trip: Compete at Nationals at the ESPN Wide World of Sports

23 # of students 3 # of chaperones 9-12 grade range

Type of Transportation: charter bus

Type of Accommodations: hotel near ESPN Wide World of Sports

7 # of rooms 4 # of nights $400 cost per night

4 per cheerleader # of meals provided by club

$11,200 **Total Cost for Hotel Accommodations**

$19 Maximum cost per meal

List fundraising activities and profit:

Cheer Calendar - $4,416

Banner - $3,400

Mums - $5,390

Parking Lot - $1,381.83

CFA Spirit Night - $238.04

Lowe's - $1,086.08

What are students paying for? Meals that the Booster Club cannot cover and help with transportation if we are unable to raise enough funds. (Also, some parents have offered to pay for 2 of the rooms we need.)

Central Office Use Only:

Amount Originally Requested: _____

Received on: _____ Committee Review/ Approval: _____

Board Approved on: _____ Amount awarded: _____

Check Requested on: _____ by: _____

Budget Account Number: _____

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Scott Calahan, Principal
scalahan@ccschools.k12tn.net

November 27, 2023

Cumberland County Board of Education
Mr. William Stepp
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board Members:

The Cumberland County High School cheerleaders and their sponsors are seeking your approval to attend the National High School Cheer Competition at the ESPN Wide World of Sports in Orlando, Florida. As you are aware, CCHS has competed and placed in many competitions throughout the years.

Our plans are to leave the school campus via charter bus as a team on Thursday evening, February 8th, and return on Tuesday, February 13th. The cheer boosters, public donations, grants, and a few generous parents willing to pay toward hotel rooms will pay for the expenses incurred for the trip.

Our group will consist of twenty-three high school cheerleaders and three Board of Education employees. Therefore, our squad will be adequately chaperoned at all times.

Our goal is to represent Cumberland County and specifically Cumberland County High School with great dignity and respect while at the same time giving our best effort in the competition.

Sincerely,

Daisy Filler

Daisy Filler
Cheer Coach

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved_____ Overnight ✓ Out of State ✓

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Cumberland County High School Subject/Grade Level 9-12 Varsity Cheer

Trip Requested By Daisy Filler Date of Trip 2/9 - 2/13 24

Destination ESPN Wide World of Sports City Orlando State FL

Departure time 2/9 - Evening Return 2/13 - by 4 PM Admission per student $ 460 - registration + tickets to get in

Special Services needed such as school nurse, handicap vehicle, etc. N/A (fundraising & getting grants to help w/ this cost plus travel expenses)

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☑ Competition
- ☑ Sports
- ☐ Special Classroom Trip (description)_____
- ☐ Other_____

Teachers: Daisy Filler, Kaytlin Hobbs, Dalenna Horton

Total: 3

# of Students 23

Total: 23

Additional Chaperones (if needed) n/a

☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip) } This will be taken care of once permission is granted.

☐ Substitute requested (if needed)

Daisy Filler — Sponsoring Teacher's Signature

931-250-1423 — Cell Phone #

_____ — Principal's Signature

_____ — Date

For transportation Department Only

Drivers: (1)_____ (2)_____ (3)_____ (4_____

Beginning Mileage_____ Ending Mileage_____ Total miles_____

Amount to be paid driver $_____ Amount for Fuel $_____

_____ Transportation Supervisor

_____ Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied _____ Director of Schools Signature

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved ✓ Overnight ✓ Out of State ___

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School CCHS Subject/Grade Level High School Band
Trip Requested By Bruce Johnson Date of Trip Dec. 8-9, 2023
Destination Cleveland Middle School City Cleveland State TN
Departure time TBD Return TBD Admission per student $ 0
Special Services needed such as school nurse, handicap vehicle, etc. ___

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☑ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description) ___
- ☑ Other Honor Band Clinic

Teachers: Bruce Johnson

Total: ___

# of Students TBD - Students are selected based on their auditions

Total: ___

Additional Chaperones (if needed) ___

- ☐ Cafeteria notified
- ☐ Purchase order requested
- ☐ Permission slip obtained (should be taken on trip)
- ☐ Substitute requested (if needed)

Bruce Johnson — Sponsoring Teacher's Signature
865-936-7758 — Cell Phone #
[signature] — Principal's Signature
10.20.2023 — Date

For transportation Department Only

Drivers: (1) ___ (2) ___ (3) ___ (4 ___

Beginning Mileage ___ Ending Mileage ___ Total miles ___

Amount to be paid driver $ ___ Amount for Fuel $ ___

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools Signature

Date of Board Approval ___

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved ✓ Overnight ✓ Out of State ___

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School CCHS Subject/Grade Level High School Band
Trip Requested By Bruce Johnson Date of Trip Feb. 1-3, 2024
Destination Park Vista Hotel City Gatlinburg State TN
Departure time TBD Return TBD Admission per student: $ 0
Special Services needed such as school nurse, handicap vehicle, etc. ___

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☑ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description) ___
- ☑ Other Honor Band Clinic

Teachers: Bruce Johnson
Total: ___

# of Students JBD - Students are selected based on their auditions
Total: ___

Additional Chaperones (if needed) ___

☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

Bruce Johnson — Sponsoring Teacher's Signature
865-936-7758 — Cell Phone #
[signature] — Principal's Signature
10.26.2023 — Date

For transportation Department Only

Drivers: (1) ___ (2) ___ (3) ___ (4 ___
Beginning Mileage ___ Ending Mileage ___ Total miles ___
Amount to be paid driver $ ___ Amount for Fuel $ ___

Transportation Supervisor
Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied
Director of Schools Signature

Date of Board Approval ___

Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

October 5, 2023

Cumberland County Board of Education
Mr.William Stepp, Director
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp,

This letter is to request permission for the CCHS boys' soccer team to travel to Gatlinburg, TN for the Smoky Mountain Cup tournament and spend the night on March 15 and 16. Chaperones for the trip will be myself, Cub Whitson and CCHS employee Craig Cook. The cabin will be paid for by our booster program.

Our booster club has raised all necessary funds for the trip, including tournament registration fees and renting of a cabin near Rocky Top Sports World. Team members will be transported by parents who will have all necessary paperwork and volunteer forms filled out and approved by the time of the tournament.

If you should need more information, please contact me at 931.484.6194.

Sincerely,

Cub Whitson
CCHS Soccer

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved____ Overnight ✓ Out of State____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School CCHS Subject/Grade Level 9-12
Trip Requested By Cub Whitson Date of Trip March 15-16
Destination Rocky Top Sports World City Gatlinburg State TN
Departure time 10:00am 3/15 Return 12:00pm 3/17 Admission per student: $ —
Special Services needed such as school nurse, handicap vehicle, etc.

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☑ Sports
- ☐ Special Classroom Trip (description)
- ☐ Other

Teachers:	# of Students
Cub Whitson	
Craig Cook	
Total: 2	Total: 20

Additional Chaperones (if needed)

☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

Sponsoring Teacher's Signature	Cell Phone #	Principal's Signature	Date
	931-261-5044		11.3.2023

For transportation Department Only

Drivers: (1)____ (2)____ (3)____ (4____
Beginning Mileage____ Ending Mileage____ Total miles____
Amount to be paid driver $____ Amount for Fuel $____

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools Signature

Date of Board Approval

August 18, 2023

Cumberland County Board of Education
William Stepp
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp

The Lady Jet and Jet Basketball teams are requesting permission to travel to Tampa Bay, Florida to participate in a holiday tournament on December 26, 2023 through January 1, 2024.

The CCHS basketball boosters will pay for all expenses incurred for the trip. The players will be chaperoned by Head Coaches Kim Cram, and Taylor Denny, along with assistant coaches Jon Torres and Randy Herring. Players and coaches will be transported by a charter bus company. One additional car will be rented and driven by a coach as well. That additional vehicle will be rented from Select Auto Rental in Crossville Tennessee. The proper paperwork, ie, insurance policies, will be on file in the principal's office prior to our date of travel.

Upon arrival, we will be staying at 3103 W. Braddock St. Tampa FL 33619 and 5820 34th Ave. South , Tampa Fl. 33619.

Your favorable response to this request would be greatly appreciated.

Sincerely

Kimberley Cram-Torres
Lady Jet Head Coach

Kimberley Cram

Taylor Denney
Jets Head Coach

Taylor Denney

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved____ Overnight ✓ Out of State ✓

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School CCHS Subject/Grade Level Athletics
Trip Requested By Girls / Boys Basketball Date of Trip 12/26 - 1/1
Destination Basketball Tournament City Tampa Bay State FL.
Departure time 5am Return 2 pm Admission per student $ 0
Special Services needed such as school nurse, handicap vehicle, etc. B

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☑ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description)____
- ☐ Other____

Teachers: Kim Cram, Taylor Denney, Randy Herring, Jon Torres — Total: 4

# of Students: 17 boys, 17 girls — Total: 34

Additional Chaperones (if needed) ____

- ☐ Cafeteria notified
- ☐ Substitute requested (if needed)
- ☐ Purchase order requested
- ☑ Permission slip obtained (should be taken on trip)

Sponsoring Teacher's Signature	Cell Phone #	Principal's Signature	Date
[signature]	714-809-1942	[signature]	10.21.2023

For transportation Department Only

Drivers: (1)____ (2)____ (3)____ (4____

Beginning Mileage____ Ending Mileage____ Total miles____

Amount to be paid driver $____ Amount for Fuel $____

Transportation Supervisor ____ Director of Schools ____

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied ____
Director of Schools Signature

Date of Board Approval ____

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved_____ Overnight ✓ Out of State_____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Pleasant Hill School Subject/Grade Level Band 7-8
Trip Requested By Jerry Buttrum Date of Trip December 8-9 2023
Destination Cleveland Middle School City Cleveland State TN
Departure time 5:30 AM 12/8 Return 9:00pm 12/9 Admission per student:$ 15.00 Covered By the Band Account at school
Special Services needed such as school nurse, handicap vehicle, etc. N/A

Please check type of Activity:

- ☑ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☑ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description)_____
- ☐ Other_____

Teachers: Jerry Buttrum - PHS
Bruce Johnson - CCHS

Total: 2

# of Students 3

Total: 3

Additional Chaperones (if needed) _____

☐ Cafeteria notified ☐ Purchase order requested ☑ Permission slip obtained (should be taken on trip)
☑ Substitute requested (if needed)

[signature] (615) 735-7577 [signature] 11/20/23
Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only

Drivers: (1)_____ (2)_____ (3)_____ (4_____
Beginning Mileage_____ Ending Mileage_____ Total miles_____
Amount to be paid driver $_____ Amount for Fuel $_____

Transportation Supervisor Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied _____
Director of Schools Signature

Date of Board Approval _____

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	**Procedure:** Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved____ Overnight ✓ Out of State____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level 9-12 Band

Trip Requested By Ethan Tipton Date of Trip 2/1/24 - 2/3/24

Destination ETSBOA Honor Band Clinic-Park Vista Hotel City Gatlinburg State TN

Departure time____ Return____ Admission per student:$____

Special Services needed such as school nurse, handicap vehicle, etc.____

NO BUS needed

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☑ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description)____
- ☐ Other____

Teachers:	# of Students
Ethan Tipton	
Total: 1	Total: 5

Additional Chaperones (if needed) ____

☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

Ethan Tipton — Sponsoring Teacher's Signature
423-276-3280 — Cell Phone #
K Smith — Principal's Signature
11/27/23 — Date

For transportation Department Only

Drivers: (1)____ (2)____ (3)____ (4____

Beginning Mileage____ Ending Mileage____ Total miles____

Amount to be paid driver $____ Amount for Fuel $____

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools Signature

Date of Board Approval ____

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved X Overnight X Out of State_____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level Tennis Team
Trip Requested By Dylan Nelson Date of Trip April 5-6, 2024
Destination Oakland High School Invitational City Murfreesboro State TN
Departure time 5am. 4/5/23 Return 7p.m. 4/6/23 Admission per student:$_____
Special Services needed such as school nurse, handicap vehicle, etc._____

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☒ Sports
- ☐ Special Classroom Trip (description)_____
- ☐ Other_____

Teachers: Dylan Nelson - Coach
Kelly Smith - Principal
Total: 2

# of Students
Total: 8

Additional Chaperones (if needed) _____

- ☐ Cafeteria notified
- ☐ Purchase order requested
- ☒ Permission slip obtained (should be taken on trip)
- ☐ Substitute requested (if needed)

Dylan Nelson — Sponsoring Teacher's Signature
(931)200-1098 — Cell Phone #
Kelly Smith — Principal's Signature
11/6/23 — Date

For transportation Department Only

Drivers: (1)_____ (2)_____ (3)_____ (4_____
Beginning Mileage_____ Ending Mileage _____ Total miles_____
Amount to be paid driver $_____ Amount for Fuel $_____

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied

Director of Schools Signature

Date of Board Approval _____

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved_____ Overnight X Out of State_____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level Theatre 10-12
Trip Requested By Eleni Fragopoulos Date of Trip Jan. 12-13, 2024
Destination MTSU City Murfreesboro State TN
Departure time 10:30am Return _____ Admission per student:$ 8.5 +60
Special Services needed such as school nurse, handicap vehicle, etc. Bus / Van

Please check type of Activity:

- [X] Academic Field Trip
- [ ] Incentive Field Trip
- [ ] School Clubs
- [ ] Band/Chorus
- [X] Competition
- [ ] Sports
- [ ] Special Classroom Trip (description)_____
- [ ] Other_____

Teachers: Eleni Fragopoulos, Becky Smith — # of Students 12-20
Total: 2 Total: _____

Additional Chaperones (if needed) _____

- [ ] Cafeteria notified
- [ ] Purchase order requested
- [X] Permission slip obtained (should be taken on trip)
- [ ] Substitute requested (if needed)

Eleni Fragopoulos — Sponsoring Teacher's Signature
931-349-2041 — Cell Phone #
K Smith — Principal's Signature
10/17/23 — Date

For transportation Department Only

Drivers: (1)_____ (2)_____ (3)_____ (4_____
Beginning Mileage_____ Ending Mileage _____ Total miles_____
Amount to be paid driver $_____ Amount for Fuel $_____

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

- [ ] Approved
- [ ] Denied

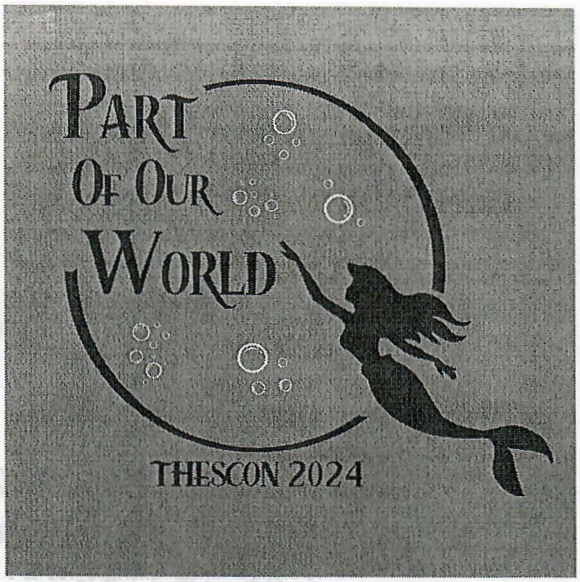
Director of Schools Signature

Date of Board Approval _____

TENNESSEE EDUCATIONAL THEATRE ASSOCIATION

ThesCon 2023
January 12-13, 2024

Hosted at Middle Tennessee State University



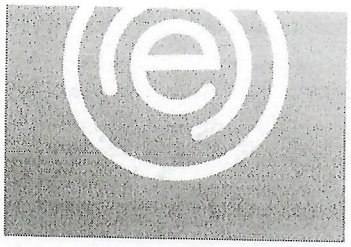
Troupe Registration

Student Leadership
Board Nominee Form

DOWNLOAD OUR APP FOR CONFERENCE INFORMATION!

LOOK UP TN THESCON AFTER YOU MAKE AN ACCOUNT TO STAY UP TO DATE ON ALL THINGS THESPIAN CONFERENCE

TENNESSEE EDUCATIONAL THEATRE ASSOCIATION



GOOGLE PLAY STORE **APPLE STORE**

THE APP WILL BE LIVE THE WEEK BEFORE CONFERENCE BUT WATCH OUR INSTAGRAM ACCOUNT FOR UPDATES!

Thespian Conference 2024 Registration Opens September 7th 7pm CT and will be open until November 17th at 11pm CT. Late registration closes December 15th at 11pm.

Participation Agreement for ThesCon 2024 for all students. Please turn in at check-in Friday afternoon.

REGISTRATION COSTS

Paid Chaperone - $85 Regular Registration

Late Registration - $95

Non-Active Troupe

All Students - $110 Regular Registration

Paid Chaperone - $110 Regular Registration

Late Registration - $120

- Every Troupe gets 1 Complimentary Sponsor registration and then 1 additional Chaperone/Sponsor registration for every 20 students they bring.
- This year we are opening up our conference to non-active troupes and homeschool students. There will still be no individual registrations. All students must come with a sponsor or chaperone that remains on campus the entire

sponsor, please register with that school. While the TN Educational Theater Association is cannot and will not be responsible for the individual students that are participating in our conference

Check out our College and Scholarship opportunities, One Act submission Guidelines, Merch Store, and More!

All State Theatre Auditions

2023-24 Audition Registration Information

2023-24 Audition Deadlines

All State Theatre Auditions Grand Division Map

All State Theatre Auditions

Conference Information

Theatre Performance Auditions

The Audition

Audition Tips

Design/Tech Interviews

Link to Technical Theatre Resources

Participating Colleges/Programs

Link to Audition/Interview Rubics

Musical Theatre

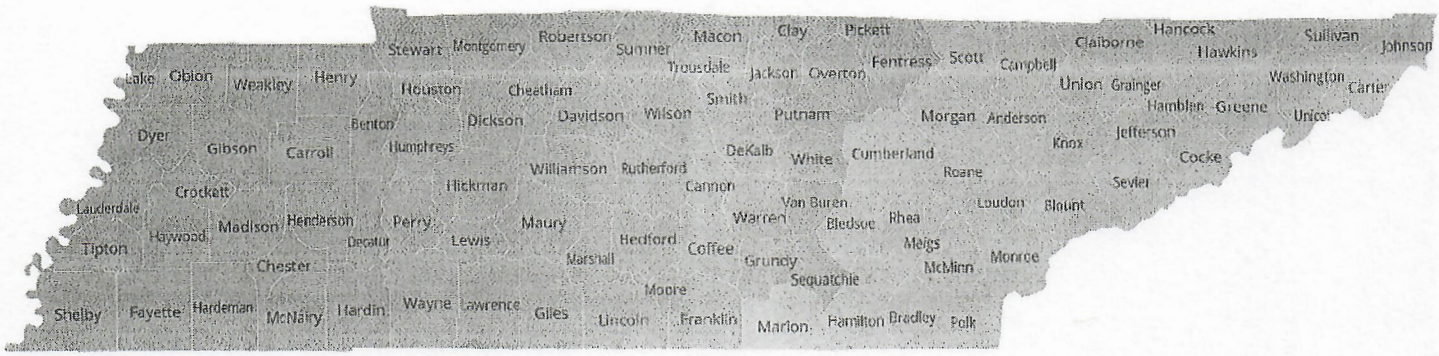
Acting

Design/Tech

2023-24 Audition Deadlines

September 1st	Registeration opens
November 24th	Registration due (Late registration is December 8th with additional fee.)
December 15th	Audition Schedule announced
January 12-13	Auditions/ Interviews at MTSU
January 19th	Distinction Lists announced
February 24th	All State Conference Stewarts Creek High School Smyrna, TN

All State Theatre Auditions Grand Division Map



WEST MIDDLE EAST

All State Theatre Auditions

Cumberland County Board of Education
Administrative Procedures

Issued: July 2004	**Procedure:** Field Trip and Excursions	Policy Reference: 4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved X Overnight X Out of State ____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level Wrestling Team
Trip Requested By Brian Parker Date of Trip Feb. 23-24, 2024
Destination State Wrestling Championships City Nashville State TN
Departure time 7:00 am Return 9:00pm Admission per student:$ ____
Special Services needed such as school nurse, handicap vehicle, etc. —

Please check type of Activity:

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☒ Competition
- ☒ Sports
- ☐ Special Classroom Trip (description) ____
- ☐ Other ____

Teachers: Brian Parker # of Students about 10

Total: ____ Total: ____

Additional Chaperones (if needed) ____

- ☐ Cafeteria notified
- ☐ Purchase order requested
- ☐ Permission slip obtained (should be taken on trip)
- ☐ Substitute requested (if needed)

BCR — Sponsoring Teacher's Signature; ____ — Cell Phone #; Kelly T. Smith — Principal's Signature; 10/30/23 — Date

For transportation Department Only

Drivers: (1) Brian Parker (2) ____ (3) ____ (4 ____
Beginning Mileage ____ Ending Mileage ____ Total miles ____
Amount to be paid driver $ ____ Amount for Fuel $ ____

Transportation Supervisor ____ Director of Schools ____

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied ____
Director of Schools Signature

Date of Board Approval ____

STONE ELEMENTARY

Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555 (931) 456-5636 Fax (931) 456-5369 stoneel.ccschools.k12tn.net

Mr. William Stepp, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

We request additional approval to be able to open the Washington, D.C. trip to 6th graders in order to have enough students for this wonderful educational opportunity to occur. Our projected travel dates are May 8th-12th, 2024. We appreciate your support!

Sincerely,

Brandi Wilson

Brandi Wilson
8th Grade

Stephanie R. Barnes
Principal

STONE ELEMENTARY

Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555 (931) 456-5636 Fax (931) 456-5369 stoneel.ccschools.k12tn.net

Mr. William Stepp, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

We kindly request your approval for the 7th and 8th graders of Stone Elementary to attend an educational trip to Washington, D.C. Our projected travel dates are May 8th-12th, 2024. We appreciate your support!

Sincerely,

Brandi Wilson

Brandi Wilson
8th Grade

Stephanie R. Barnes
Principal

Original Request

Cumberland County Board of Education
Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	**Field Trip and Excursions**	4.302 Exhibit B

Cumberland County Schools Field Trip Request

~~In State/Pre-Approved~~ _____ Overnight X Out of State X

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Stone Elementary
~~Trip Requested By~~ Brandi Wilson
~~Destination~~ Washington, D.C.
Departure Time 5:30 pm May 5 Return 5 AM - May 12

Subject/Grade Level 4th-7th/8th
Date of Trip May 5-12th 2024
~~City~~ ~~State~~
Admission per student $ $799 - $1046

Special Services: Check ALL that apply. Prior approval is required. ☐ School Nurse ☐ SpED Bus ☐ SpED Assistant Dependi.g on Rooming
☐ Student has 504 plan ☐ Bus with Lift

Please Check Type of Activity
- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☒ Special Classroom Trip (Describe) 4th/7th/8th End of Year Tour
- ☐ Other _____

Teachers Going:
Brandi Wilson
Robert Sparks

# of Students
Approx 40

TOTAL # of TEACHERS: _____ TOTAL # of STUDENTS 40

Additional Chaperones (If Needed) _____

☐ Cafeteria Notified ☐ Purchase Order Requested
☒ Substitute Requested (If Needed) ☐ Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Brandi Wilson Cell Phone # 931-200-9893 Principal's Signature _____ Date 9-27-23

For Transportation Dept Only

Drivers: 1)_____ 2)_____ 3)_____ 4)_____
Beginning Mileage_____ Ending Mileage_____ Total Miles_____
Amount to be paid to driver $_____ Amount for Fuel$_____

Transportation Supervisor _____ Director of Schools _____

To be completed for out-of-state and overnight school sponsored trips only

☐ Approved ☐ Denied _____
Director of Schools Date of Board Approval

Kelly J. Smith
Principal

Stone Memorial High School

2800 Cook Road • Crossville, TN 38571
Telephone (931) 484-5767

November 27, 2023

Director of Schools, Mr. William Stepp and
Cumberland County Board of Education Members
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education Members,
Stone Memorial High School is submitting the attached contracts for your consideration and approval. We would like to use Lifetouch again for all our picture needs for 2024-2025 school year. We would like to use Jostens again for 2024-2027 SMHS yearbooks. If you need additional information, please feel free to contact me. Thank you for your consideration of these contracts.

Sincerely,

Kelly J. Smith
Principal

Jostens Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Customer Name	STONE MEMORIAL HIGH SCHOOL	Customer Phone	(931)484-4637
Customer Address	2800 Cook Rd, Crossville, TN 38571		
Contact Name	Kalyn Lewis	Contact Phone	(931)484-4637
Contact Role	Yearbook Adviser	Email	klewis94@ccschools.k12tn.net

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

1. Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

   https://jostens.secure.force.com/terms?Lid=YBKUS

2. After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

3. The Term of this Agreement is for the following years: [X] 2025 [X] 2026 [X] 2027 [ ] 2028 [ ] 2029

Additional Notes/Specifications Agreed Upon:

- Specifications based on 2024 but can be altered as needed
- Jostens Consumer Marketing Program
- Jostens Yearbook Ads Services (if desired)
- Experienced local service
- Guaranteed Balanced Budget

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X Kalyn Lewis
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

Kalyn Lewis — 11/27/23
PRINTED NAME — DATE

X Kelly J Smith
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

Kelly J Smith — 11/27/23
PRINTED NAME — DATE

X Jay Hall
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Jay Hall — _____
PRINTED NAME — DATE

REP # 1564 JOB # 32622

DocuSign Envelope ID: D682081F-C5EF-4B4C-8BC2-C6501EFE375F

Lifetouch

Service Agreement

Stone Memorial High School

Lifetouch ID: 357088
Account Representative Email: eric.baumann@lifetouch.com

School Year(s): 2024-2025
Agreement Length: 1

Account Information

Stone Memorial High School
2800 Cook Road
Crossville, TN 38571-3272

Main Phone: 931-484-5767
Enrollment: 1085
Grades: 9 - 12

Summary of Programs Provided

✓ Fall Individuals	Yearbook	Groups	✓ Commencements
Spring Individuals	✓ Prestige Seniors	Dance	Other/Misc
Underclass Grads	✓ Sports	Special Events	

Program Type*	Start Date	End Date	Setup Time	Start Time	End Time	Est. Photo'd	Setup Location
Fall Individuals - Original							
Sports - Original							
Prestige Senior Portraits - Original							
Commencements - Original							

*All dates are tentative and subject to change or TBD if blank.

Account Services

✓ Yearbook - Media CD/DMD

Storefront

✓ Lifetouch Portal

Storefront Contact:

Lifetouch Portal Contact: Kalyn Lewis

Parent Notify is a complimentary service included when parent/guardian email addresses are provided

Other Services

Digital Media Download - Medium Res - Yearbook
Digital Media Download - Medium Res - Yearbook
Digital Media Download
Wall Composite
Photo ID Laminated Horizontal - Punched

Additional Details

Description	Incentive Details
Fall Individual	Eligible for up to 20% commission paid on net sales to end customers based upon % of students with purchases.
Seniors	Eligible for up to 10% commission paid on net sales to end customers based upon % of students with purchases.

DocuSign Envelope ID: D682081F-C5EF-4B4C-8BC2-C6501EFE375F

Contact information

Contact Name	Title	Phone	Email
Kelly Smith	Principal	931-484-5767	ksmith3@ccschools.k12tn.net
Kalyn Lewis	Teacher	(931) 484-4637	klewis94@ccschools.k12tn.net

Agreement Terms

The account noted above (referred to as "you") designates Shutterfly Lifetouch, LLC (referred to as "Lifetouch") as your exclusive professional photographer and authorizes Lifetouch to: (i) photograph all students and staff who participate in "Picture Day" or other photography events, and (ii) produce and deliver photographs and services for the programs identified above. You are solely responsible for obtaining staff and parent or guardian consent to, or opt out of: (i) participation in all events and activities, and (ii) inclusion in class photographs or yearbooks (if included in services). You will provide us with access to students and staff, and use of your facilities, property and information for the purpose of performing the services, including Picture Day or event administration, fulfillment and distribution of photographs and yearbooks to you, delivery of Picture Day or event notices, and providing parents or guardians of photographed students opportunities to purchase individual and class pictures and yearbooks(if included in services).Lifetouch may modify the terms of this agreement or terminate this agreement upon notice to you. You may terminate this agreement if Lifetouch notifies you of a material change. If you do not terminate this agreement within 30 days after you receive notice of a change to the terms, you will be deemed to have accepted the change. Lifetouch's liability for any breach is limited to the amount you paid for services. Lifetouch will not disclose confidential information provided by you or use or retain it for any purpose other than performing the services or other internal uses as allowed by law. Lifetouch agrees to comply with laws, regulations and governmental orders governing the privacy and security of personal information including, where applicable and without limitation, the Family Educational Rights in Privacy Act. Lifetouch is and remains the copyright owner of all photographic images created in connection with this agreement. If Lifetouch is obligated to provide photographic images to the you as part of the services provided under this agreement, Lifetouch hereby grants you a nonexclusive, irrevocable, royalty-free license to use such photographic images solely for your administrative and educational purposes.

Signatures

DocuSigned by:
5EB94526B76D4E9...

11/7/2023

Eric Baumann — Sales Account Executive - School

DocuSigned by:
Kelly Smith
6B4CA0D3AE1E48B...

11/16/2023

Kelly Smith — Principal

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

November 28, 2023

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

RE: Approval to Apply for the National School Lunch Program Equipment Assistance Grant

The Cumberland County School Nutrition Program is requesting approval to apply for the SY 2023 National School Lunch Program Equipment Assistance Grant. I recommend a new walk-in cooler and freezer at North Cumberland as the piece of equipment to be applied for with this grant. The current walk-in freezer and cooler at North Cumberland is approximately 40 years old. It has several problems including a rusty floor, the floor buckling at the seams, the entire unit being uneven which causes the door to the freezer to not fit correctly even with new seals. It has also been written up by the State Health Department. We have it temporarily fixed to get us by until we can purchase and install a new unit.

The grant funding amount is based on the cost of the equipment and the amount of funds the State has available to award. The budget estimate for this project is around $95,000. I will request the full amount for the cost of the equipment along with installation.

Respectfully,

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education/Central Services

USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language),should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: USDA Program Discrimination Complaint Form from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1.Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue
SW Washington, D.C. 20250-9410; or
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Revised 09/26/2023

BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

LIZZETTE REYNOLDS
COMMISSIONER

November 16, 2023

Dear Director of Schools:

The purpose of this letter is to inform you that if your School Food Authority (SFA) participates in the National School Lunch Program (NSLP), you may be eligible to apply for an NSLP-Equipment Assistance Grant **(CFDA #10.579)**. These grants are part of a $30 million funding allocation that is provided by the fiscal year 2023 Consolidated Appropriations Act, (Public Law 117-328). The United States Department of Agriculture (USDA) has selected the State of Tennessee to receive **$682,999** in federal funds for NSLP-Equipment Assistance Grants for FY 2023. These funds will allow SFAs to purchase equipment that is needed to serve healthier school meals, improve food safety, and to help support the establishment, maintenance, or expansion of the School Breakfast Program.

State agencies must award these grants via a competitive grant process to SFAs participating in the NSLP to purchase equipment, with a value greater than $1,000, needed to serve healthier meals, improve food safety; and to help support the establishment, maintenance, or expansion of the NSLP and/or the School Breakfast Program (SBP).

Equipment requests may include new equipment, renovation of equipment, or replacement of equipment. Regulations at 2 CFR Part 200.33 define equipment as, "tangible personal property having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-federal entity for financial statement purposes, or $5,000." For the FY 2023 NSLP-Equipment Assistance Grant, Congress has specified that the threshold for the purchase of equipment cannot be lower than $1,000.

As with all federal grant funds, procurement regulations at 7 CFR Part 210.21 and 2 CFR Part 200.317-326 applies, and equipment competitively procured using these grant funds must be necessary, reasonable, and allocable. SFAs must ensure open and free competitive procurement for the expenditure of federal funds. For example, while using these grant funds to purchase a walk-in freezer for school food service or a salad bar may be an allowable cost, building an extension to a cafeteria would be an unallowable capital expense and should be borne by the school district.

SFAs that are unable to fully expend their grant amounts must release the unobligated funds to the State Agency (SA). If these funds are returned prior to January 15, 2025, the SA may reallocate available funds (the returned funds and the funds not previously obligated to SFAs) to award the next applicant approved for an equipment grant that had not received funds during the initial competitive grant application process.

SFAs must complete and submit the following documentation by close of business (4:30 p.m. CT) on February 16, 2024:

- One application per piece of equipment, per school. To request funding for more than one school, an SFA must submit a separate application for each school.

There are multiple focus areas listed in the attached application for equipment requests. You must choose at least three of these areas and justify your reasoning for each piece of equipment requested.

The performance period for the NSLP-Equipment Assistance Grant is October 1, 2023- September 30, 2025. **Further, SFAs must complete expenditure activities by September 30, 2025.**

If awarded, please be sure to retain all procurement documentation as the SA will be responsible for compiling and forwarding an annual progress activity report to the appropriate Food and Nutrition Service (FNS) Regional Office. This report must include: school name and free/reduced price rate, total award amount, the type and cost of each piece of equipment funded, and you may be required to report on the number of jobs created or retained because of this grant. After the SFA/LEA applies for and receives a grant award for the quoted cost of the piece of equipment, the SFA/LEA is responsible for paying the full cost of the equipment and installation, if applicable. After installation, training, and the equipment is deemed operational, the SFA/LEA must submit the required documentation (copy of an itemized invoice, copy of cancelled check and any bid documents used to procure the equipment, if applicable) before reimbursement from the SA will occur. The documents are to be emailed to School.Nutrition@tn.gov.

The completed NSLP-Equipment Assistance grant application(s) should be submitted electronically to School.Nutrition@tn.gov with **"2023 NSLP Equipment Grant"** in the subject line.

For more information regarding grant eligibility, procurement, and rules and regulations, please read USDA memo SP 18-2023: https://www.fns.usda.gov/sites/default/files/resource-files/SP18-2023os.pdf.

If you have any questions, please contact Lynsey Paul by phone at (615) 202-5116 or (800) 354-3663, or by email at Lynsey.Paul@tn.gov.

Sincerely,

Bill Byford

Digitally signed by Bill Byford
Date: 2023.11.16 13:58:02 -06'00'

Bill Byford, School Nutrition State Director

This institution is an equal opportunity provider.



Equipment Assistance Grant CFDA

10.579 FAIN 235TN350N8103

U.S. Department of Agriculture (USDA) National School Lunch Program (NSLP)

Tennessee Department of Education | School Nutrition Program | November 2023

Submission Process

This is the application for the Fiscal Year (FY) 2023 National School Lunch Program (NSLP) Equipment Assistance Grant. This grant is part of a $30 million funding allocation that is provided by the Consolidated Appropriations Act, 2023 (Public Law 117-328). The performance period for the grant is October 1, 2023-September 30, 2025. The United States Department of Agriculture (USDA) has selected the state of Tennessee to receive **$682,999** in federal funds for Equipment Assistance Grants (**CFDA #10.579**) for FY 2023. These grant funds will allow School Food Authorities (SFAs) to purchase equipment with a value of greater than $1,000, needed to serve healthier meals, improve food safety, and to help support the establishment, maintenance, or expansion of the School Breakfast Program.

Please complete and submit the following documentation by close of business (4:30 p.m. CT) on February 16, 2024:

- One application per piece of equipment, per school (attached)

It is recommended that SFAs use the following best practices to assist their efforts to upgrade food service equipment to serve healthier meals. The SFA should work collaboratively with:

- Parents, teachers, students, and funders to identify and implement strategies for meeting equipment, infrastructure, and training needs; and
- Non-profit/for-profit organizations interested in improving children's health, education, school infrastructure, and community wellness to provide assistance in acquiring the necessary equipment.

All requested documentation should be submitted electronically to School.Nutrition@tn.gov with **"2023 NSLP Equipment Grant"** in the subject line.

For more information regarding grant eligibility, procurement, and rules and regulations, please refer to USDA memo SP 18-2023.

If you have any questions, please contact Lynsey Paul by phone at (615) 202-5116 or (800) 354-3663, or by email at Lynsey.Paul@tn.gov.

NSLP Equipment Assistance Grant Application 2023-2024

PART I: SFA/LEA Information

Name of SFA/LEA: Cumberland County School Nutrition Program/Cumberland County **SFA #: 180**

Mailing Address: 368 Fourth Street City: Crossville State: **TN** Zip: 38555

Public Website: https://www.ccschools.k12tn.net/

Director of Schools Name: Mr. William Stepp

Phone: 931/484-6135 Email: steppw@ccschools.k12tn.net

School Nutrition Program Director: Ms. Kathy Hamby

Phone: 931/484-6722 Email: khamby@ccschools.k12tn.net

Please note: Grant applications will not be considered without all required information completed.

Part II: School Site Application and Equipment details

Name of SFA/LEA:
Cumberland County School Nutrition Program/
Cumberland County

School Site Name:
North Cumberland Elementary
7657 Hwy 127 North
City: Crossville St: TN Zip: 38571

The percentage of students at this site approved for free and reduced-price (F/RP) meals as of March 2022= _____ percent N/A
If CEP, what is the site's initial ISP (multiply the ISP by 1.6)? 59.85%

Equipment Item Description (Make and Model):	**Size or Other Specifications:**
Kolpak / Bally or Pre Approved Equal **Walk in Freezer/ Cooler** **Prefabricated, Custom built** 22"2 1/2" x 16'4 1/2" x 9'6" See attached the complete specifications	22"2 1/2" x 16'4 1/2" x 9'6" Additional specifications are attached. New unit, rubber flooring and ALL installation.
This purchased equipment will be: ☐ **New Equipment** ☒ **Replacement of Existing Equipment (40 + Year(s) old)** ☐ **Renovation of Existing Equipment (___ Year(s) old)**	**Additional equipment item costs, (i.e., installation, electrical, and/or plumbing)** **Additional equipment item costs, (i.e., installation, electrical, and/or plumbing)** **Besides the equipment cost, the estimated total cost includes: Removal and disposal of the old walk in box, installation of the new walk in box including all electrical hook ups and refrigerant lines. New shelving installation, start up and assurance the equipment is operating properly.**
Estimated Total Cost:	**$95,000.00**

Equipment item description reflects effort to get the best possible value for the money including written specification and equipment selection, bid research, and bid reliability. All costs associated with purchase and installation have been included in this section. (10 points maximum)

See attached 5 pages (4 pages are detailed specifications and 1 page official budget estimate).

We are looking for a Kolpak box to meet the attached specifications **OR** a pre-approved equal would be considered.

Part III: Narrative

Improved Quality of Programming

1) **Describe how requested equipment can meet at least three of the following focus areas (one piece of equipment may cover more than one focus area):**

- **Equipment that improves the quality and nutrition of school meals ((e.g., replacing fryers with combination steamer-ovens). Equipment that improves the quality of school nutrition meals in ways that support the nutritional standards.);**
- **Equipment that improves the safety of the food served in the school meal programs. (For example: Cold/hot holding equipment, dish washing equipment, refrigeration, milk coolers, freezers, etc.);**
- **The availability of existing state and local funding for equipment purchases (Districts that have a three-month operating balance are encouraged to use School Nutrition funds to purchase needed equipment.);**
- **Age of existing food service equipment or improvement to overall efficiency of the food service operations – energy or labor (For example: Purchase of an energy-efficient walk-in freezer replacing outdated freezer, purchase of new equipment that saves on labor hours during meal preparation like food processors, dough sheeter, steamers, tilting steam kettle, etc.);**
- **Equipment used to improve or expand participation in the National School Lunch Program and/or School Breakfast Program. (For example: Equipment for serving meals in a non-traditional setting, convenient or more mobile friendly, or to better utilize cafeteria space, cooler for grab and go salads and sandwiches);**
- **Equipment used to create program efficiencies and ensure program integrity.**

(60 points maximum – 10 points for each criteria met)-Applications that demonstrate the equipment will help meet multiple focus areas will receive a higher score.

1) A new walk in freezer/cooler would be **equipment that improves the quality and nutrition of school meals** by helping eliminate situations in which the walk in breaks down and more labor must be devoted to picking up food at the Central Storage Facility instead of being focused on food quality. During times the current unit breaks down, staff then must team together to pick up food rather than making food quality the day's focus.

2) **A new walk in freezer/cooler would be equipment that improves the safety of the food served in the school meal programs.** The saying "Keep hot food hot and cold food cold" is based on the importance of keeping food out of the temperature danger zone. In other words, cold foods must be kept at 41 °F or below and hot foods must be kept at 135 °F or above. It is important to limit the amount of time that foods served cold or hot are in the range of 41 °F to 135 °F. With the higher degree of mechanical issues with the current unit breaking down or not operating correctly, it increases the time food could be in the danger zone. Also, moving food back and forth between Central Storage and the school increases the time the food could be in the danger zone.

3) **The availability of existing State and local funding for equipment purchases** is not currently available, and we are a **district that typically has less than a three-month operating balance**. With the extra costs caused by the COVID pandemic, the **funds to purchase** this much-**needed** piece of **equipment** are not currently in the budget without some grant assistance, and without grant funds to assist with the purchase, we are looking at having to delay the purchase. Also, with the trends of food and supplies trending upward very quickly, any assistance to replace aging equipment is much needed. We have seen price increase over most of our food and supplies this year, and just this month we have been notified from our food distributer that they have seen an overall 18% increase in costs this SY and are going to have to pass that on to their customers. Then all additional increases will be passed on to their customers monthly.

4) The **age of the existing foodservice** walk in freezer/cooler has been estimated to be about 40 years old. It is the original unit that was built with the school. Please see the attached 4 pictures. It has several issues that are not fixable at a reasonable cost. The problems include a very rusty floor, the floor is buckling at the seams, the entire unit is uneven due to moister getting into the walls of the unit which has caused the door on the freezer to not fit correctly even with a new door and new seals. Also, **the overall efficiency of the foodservice operations** would increase – both **energy** (electricity) and **labor hours** could be saved with the replacement.

5) **Indirectly**, the new walk in freezer and cooler will be **used to improve and expand participation in the National School Lunch Program and/or School Breakfast Program.** We are a mostly rural school district with a high number of free/reduced students. We serve a la cart items and cater to raise extra money for needed equipment, but over the past several years we have seen a significant decrease in additional funds collected for our program. A good portion of our equipment is aging and in the past when new schools opened the kitchen equipment is usually moved to the new school, when schools are renovated, the kitchens are usually not included. We do prioritize the needs for new equipment, but the funding is not available to cover as many equipment needs as are needed. Unless we receive grant funding, we will have to pull funding from all areas of our budget that will limit and restrict the improvement and expansion of our program.

6) **A new walk in freezer/cooler is a piece of equipment to be used to create program efficiencies and ensure program integrity, by helping the café staff work more efficient instead of moving food back and forth between the Central Storage Facility and the school. To increase the integrity of our program by ensuring we do our part by using resources (our staff who are our number 1 resource) efficiently.** The purchase also supports the integrity of our program by being necessary, reasonable, and allocable for school meals.

It is necessary for the performance and operation of a school food service program provided by the FNS and reasonable because nature and amount do not exceed that which would be incurred by a prudent person. the cost would be a result of sound business practice, and we would seek competitive pricing.

For example:

- It allows us to serve food to the students with increased assurance of food safety.
- It is an item that is ordinary for school nutrition programs.
- A taxpayer would deem this cost reasonable based on competitive bids and assuring we go with the lowest responsible bidder. Also, the old dishwasher has been used well beyond its useful life.
- We could defend the purchase to the media, auditors, etc....
- Competitive pricing would be sought per sealed bid and meeting all the procurement requirements.

The cost is also allocable to school nutrition programs as a direct cost allocation solely beneficial to our school nutrition program and the students we serve.

2) Specifically describe the limited equipment resources that prevent the identified site from doing one or more of the following: serving healthier school meals, promoting food safety, and expanding access to quality school meal programs.

(30 points maximum – 10 points per criteria)

Our CCSNP Maintenance Techs spend a lot of time patching up this refrigeration unit to limp it by until we can purchase a new unit, and issues of moving food takes away from other café staff's other responsibilities more directly related to the students . Furthermore, the café staff are already overworked and are in very short supply due to staffing shortages and sickness.

1) The most prevalent aspect of replacing a 40-year-old unit is the food safety benefit from a new more efficient walk in freezer and cooler. As we have learned in our "Food Safety in Schools" training...Food safety is one of the basic responsibilities of all school nutrition employees, and school nutrition employees can use good food handling practices to minimize or eliminate a food safety hazard from occurring while keeping food out of the danger zone. Also, the overall condition of the walk in freezer/cooler has been a write up on our health inspections for a while now.

2) Indirectly, using grant funds to purchase the new unit will improve and expand participation in the National School Lunch Program and/or School Breakfast Program (currently SSO). We are a mostly rural school district with a high number of free/reduced students. We serve a la cart items and cater to raise extra money for needed equipment, but over the past several years we have seen a significant decrease in additional funds collected for our program. A good portion of our equipment is aging and in the past when new schools opened the kitchen equipment is usually moved to the new school, when schools are renovated, the kitchens are usually not included. We do prioritize the needs for new equipment, but the funding is not available to cover as many equipment needs as are needed. Unless we receive grant funding, we will have to pull funding from all areas of our budget that will limit and restrict the improvement and expansion of our program. In this case for this site, we would be looking at cutting all non-essential items in the budget like promotional items for National School breakfast and lunch week, possibly cheaper food items, and less labor which would restrict the ability of staff being able to interact with students, staff, and parents to market our program.

3) If we do not receive some grant assistance, the school has less than a 2-month operating balance already, thus additional budget cuts will have to happen at this school and other schools to purchase a walk in freezer/cooler. We are a mostly rural school district with a high number of free/reduced students. We serve a la cart items and cater to raise extra money for needed equipment, but over the past several years we have seen a significant decrease in additional funds collected for our program. A good portion of our equipment is aging and in the past when new schools opened the kitchen equipment is usually moved to the new school, when schools are renovated, the kitchens are usually not included. We do prioritize the needs for new equipment, but the funding is not available to cover as many equipment needs as are needed. Unless we receive grant funding, we will have to pull funding from all areas of our budget that will limit and restrict the improvement and expansion of our program.

Part IV: SFA Assurances Form

NSLP Equipment Assistance Grant Application 2023-2024

The School Nutrition Program Director and Director of Schools must sign below to indicate their approval of the contents of the application and the receipt of program funds.

On November 28, 2023 , Cumberland County School Nutrition Program hereby agrees to the following assurances:

- All the information provided in this application is true and correct and all local, state, and federal regulations regarding procurement and expenditures will be followed (the department reserves the right to verify information contained in this application).
- The purchases made with NSLP funds are subject to audit and review by the USDA and the Tennessee Department of Education (TDOE).
- All funds will be tracked separately from other School Nutrition Program funds.
- All department and USDA-required reporting will be completed and maintained on file.
- Procurement and expenditure activities will be completed by September 30, 2025.

Kathy Hamby — 11-28-2023

Signature of School Nutrition Program Director — Date

Signature of Director of Schools — Date

Attachment B: Regulations

The School Nutrition Program Director and Director of Schools must sign below to indicate their review of the following regulations:

Government-wide Regulations

• 2 CFR Part 25: "Universal Identifier and System for Award Management"
• 2 CFR Part 170: "Reporting Sub-award and Executive Compensation Information"
• 2 CFR Part 175: "Award Term for Trafficking in Persons"
• 2 CFR Part 180: "OMB Guidelines to Agencies on Government-wide Debarment and Suspension (Non-Procurement)"
• 2 CFR 200: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards"
• 2 CFR 400: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards"
• 2 CFR Part 415: USDA "General Program Administrative Regulations"
• 2 CFR Part 416: USDA "General Program Administrative Regulations for Grants and Cooperative Agreements to State and Local Governments"
• 2 CFR Part 417: USDA "Non-Procurement Debarment and Suspension"
• 2 CFR Part 418 USDA "New Restrictions on Lobbying
• 2 CFR Part 421: USDA "Requirements for Drug-Free Workplace (Financial Assistance)"
• 7 CFR Part 3: "Debt Management"
• 7 CFR Part 16: "Equal Opportunity for Religious Organizations"
• 41 U.S.C. Section 22 "Interest of Member of Congress"
• "Duncan Hunter National Defense Authorization Act of Fiscal Year 2009, Public Law 110-417"
• Sections 738 and 739 of the Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Appropriations Act, 2012 (P.L. 112-55)
• Sections 745 and 746 of the Consolidated Appropriations Act, 2017 (P.L. 115-31)
• "The Federal Funding Accountability and Transparency Act (FFATA), dated September 26, 2006
• Privacy Act. The Cooperator/Recipient shall follow the rules and procedures of disclosure set forth in the Privacy Act of 1974, 5 U.S.C. 552a, and implementing regulations and policies, with respect to systems of records determined to be subject to the Privacy Act.
• Freedom of Information Act (FOIA). Public access to Federal Financial Assistance records shall not be limited, except when such records must be kept confidential and would have been excepted from disclosure pursuant to the "Freedom of Information" regulation (5 U.S.C. 552)

COST Principles

- 2 CFR Part 200 Subpart E: "Cost Principles"

USDA Regulations

- 7 CFR Part 210.21
- 7 CFR Part 200.317-326

- 7 CFR Part 15: "Nondiscrimination"
- Freedom of Information Act (FOIA): public access to Federal Financial Assistance records shall not be limited, except when such records must be kept confidential and would have been excepted from disclosure pursuant to the "Freedom of Information" regulation (5 U.S.C. 552)

Assurance of Civil Rights Compliance

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.); USDA regulations at 7 CFR Part 15: "Nondiscrimination;" and Department of Justice regulations at 28 CFR Part 42: "Nondiscrimination; Equal Employment Opportunity: Policies and Procedures"
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), and USDA regulations at 7 CFR Part 15a: "Education Programs or Activities Receiving or Benefiting from Federal Financial Assistance"
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 1681 et seq.); USDA regulations at 7 CFR Part 15a: "Education Program or Activities Receiving or Benefiting from Federal Financial Assistance;" and Department of Justice regulations at 28 CFR Part 41: "Implementation of Executive Order 12250, Nondiscrimination on the Basis of Handicap In Federally Assisted Programs"
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.): "The Grantee assures that it will immediately take any measures necessary to effectuate the requirements in these laws, regulations, and directives. The Grantee gives this assurance in consideration of and for the purpose of obtaining the funds provided under this agreement."
- The Americans with Disabilities Act (ADA) of 1990 (ADA) prohibits discrimination on the basis of disability in employment (Title I), state & local government services (Title II), places of public accommodation and commercial facilities (Title III). (42 U.S.C. 12101-12213)"
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000); vii. All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement.
- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or

donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance. By accepting this assurance, the Grantee agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Grantee, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA.

The following nondiscrimination statement shall be included, in full, on all materials that are produced by the Recipient for public information, public education, or public distribution.

"This institution is an equal opportunity provider."

I hereby certify that I have read, understood, and agree to abide by all of the aforementioned regulations pursuant to the NSLP Equipment Assistance Grant:

Kacey Hamby

Signature of School Nutrition Program Director

11-28-2023

Date

Signature of Director of Schools

Date

Non-Discrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:**
   (833) 256-1665 or (202) 690-7442; or
3. **email:**
   Program.Intake@usda.gov

This institution is an equal opportunity provider.

Cumberland County

GENERAL WALK-IN COOLER/FREEZER SPECIFICATIONS

Vendors MUST visit the site to bid in order to fully understand the scope of the project. Vendors are strongly encouraged to attend the Pre-bid conference as well.

GENERAL:

A. Walk-in cooler/freezer shall be constructed of pre-fabricated, precision-formed, modular panels designed for rapid field assembly. Walk-in cooler/freezer shall be manufactured by Kolpak Or Thermocool. Any other manufacturer must have 10 day prior approval from the date of the PRE-Bid Conference.

CONSTRUCTION PLANS AND INSTRUCTIONS:

A. Walk-in cooler/freezer shall be supplied with a complete set of installation instructions and erection drawings. All panels shall have panel identification corresponding with erection drawings to facilitate rapid and accurate field erection.

GUARANTEES:

A. Walk-in cooler/freezer panels shall be guaranteed for a period of ten (10) years after final approval against poor workmanship and defective materials. Any defect within this period shall be corrected at no charge to Owner. Refrigeration system shall be guaranteed for parts and labor for a period of two (2) years with an additional pro-rated three (3) years for parts only on the compressor.

CODES AND STANDARDS:

A. NSF Standards: Comply with applicable National Sanitation Foundation (NSF) Standard 7 construction and recommended criteria. Provide equipment with a NSF "Seal of Approval."

B. UL Labels: Where available, provide UL labels on prime electrical components. Provide UL "recognized marking" on other items with electrical components, signifying listing by UL where available. Provide UL approval of door electrical circuit assembly.

C. ASTM E-84: Comply with fire hazard classification ASTM E-84. Panels shall be supplied with a fire hazard classification in accordance with ASTM E-84 as performed by Underwriters Laboratories. Panels shall be classified by Underwriters Laboratories as having a flame spread rating of 25 or less and a smoke rating of 450 or less.

D. ASTM D-1929: Insulation shall be in compliance with ASTM D-1929 and D-3286 and shall provide a minimum self ignition temperature of 650 degrees

PRODUCTS:

A. Furnish one (1) each walk-in cooler/freezer to be actual 22"2 1/2" x 16'4 1/2" x 9'6"

B. Walk-in cooler/freezer is to comply with the US Energy Independence & Security Act.

C. Exterior finish on cooler #22 gauge Stucco Stainless. Interior wall finish to be minimum 26-gauge stucco embossed galvalume white. Exterior finish to be 26-gauge stucco white. Interior ceiling finish to be minimum 26-gauge white stucco embossed galvalume white. Exterior ceiling finish to be minimum 26-gauge stucco embossed galvalume. Interior floor finish to be a smooth aluminum foamed-in-place with NSF coved corners. Floor to be reinforced with foamed-in place Era anti-delamination support brackets. Plywood and substrate underlayment shall not be utilized based on the new DOE requirements for minimum R-Value for 4" thick floor panels. Floor to be designed to support rolling loads up to 1,000 lbs. per sq. ft, Both cooler and freezer floors will be provided with heavy duty gray rubber flooring. Flooring will have no wood under it, will be sealed to provide water-proof floor. Rubber will be turned up the wall 8" and capped with stainless steel. Rubber floor installed by independent contractor but provided by Kolpak or ThermoKool.

D. Provide 48" high minimum .063 aluminum diamond-tread wainscot along entire exposed exterior. Provide treadplate cove base along all exposed areas of cabinet. Provide matching trim closure where cabinet abuts interior walls.

E. All walk-in insulated panels shall consist of inner and outer metal pans, precision-formed on steel dies and equipped with cam action locking devices. Metal pans shall be stretcher leveled precision formed metal. Locking devices to be wrench activated precision cam locks spaced on centers not to exceed 46". All cam locks to be activated from cabinet interior. Insulation shall be 4" thick rigid, zero ozone depleting HFC 245-A blown Class 1 urethane foam classified according to UL723 (ASTM-E-84) as tested by Underwriters Laboratories.

F. Panels shall be 100% urethane foam insulation exclusive of metal pans. Perimeter structure shall be formed of urethane insulation forming tongues and grooves to assure vapor-proof and air-tight joints. Insulation shall be foamed-in-place to bond to inner surfaces of metal pans having a thermal conductivity factor ("K") of not more than 0.133BTU/HR./Sq.ft./Degree F. /Inch. The overall coefficient of heat transfer factor ("U") shall not exceed .03 ("K" factor divided by panel thickness). The resulting "R" value or minimum assigned insulation efficiency rating shall be 31 or greater. All panels (except corner panels) shall be 11-1/2", 23", 34-1/2", and 46" wide for easy rapid assembly as selected to conform to drawings. To ensure exact alignment and **maximum strength,** corner panels shall be exact 90-degree angles and measure 12" in each horizontal exterior dimension.

G. Unit shall be fitted with two (2) each (one for the cooler and one for the freezer)

34" x 78" left swing out type hinged entrance doors. Doors shall be flush mounted, in-fitting type with 22-gauge stucco stainless on interior and exterior and are to be provided with lock and inside release. Provide Kason 1094 door closer on each door. Door shall be equipped with a one-piece perimeter NSF approved removable gasket. A magnetic core at top and sides shall provide positive seal. An adjustable wiper gasket shall be mounted along bottom of door. Each door frame shall be provided with (1) one Kason 1803 LED vapor proof light fixture and heavy gauge reinforced stainless steel threshold. Doors and door frames shall be listed by U.L. Standard hardware and shall be break-away type with cylinder lock and inside safety release handle so that doors can be opened from the inside even when locked. A positive action hydraulic door closer shall be included to ensure gentle closing action of door and ensure a positive seal. Provide each door with (3) each Kason 1345 adjustable/spring assisted chrome plated hinges. Hinges shall be cam-lift, self-closing type with door lift-off capability. Door frames shall be provided with a 2" diameter chrome plated dial thermometer with 6' lead, and heater wire around the full perimeter. Provide doors with .063 diamond treadplate interior/exterior kickplates, 48" high. Provide doors with #10 stainless steel thresholds. Provide doors with UL Switch - pilot light included, #10 gauge SS. Door with weather proof switch. 48" treadplate will be provided on exterior front..

H. Cooler compartment to have two (2) LED, 4' long vapor-proof light fixtures. Freezer compartment to have two (2) interior LED, 4' long vapor-proof light fixtures. Light fixtures are to be Kason model 1810LC LED. Lights are to be designed to operate properly in their respective moisture and temperature environments.

I. Provide one (1) each cooler condensing unit KPC99MZOP, 208-230 volt, 3 phase, 1 HP, pre-assembled remote, to maintain a constant temperature of 36 to 38 degrees F. Provide with all standard features plus low ambient kit & outdoor unit housing. Unit must be an R-404A system. Provide matching evaporator 115-60-1.

J. Provide one KPC199L 208/230/60 3 phase, pre-assembled remote, to maintain a constant temperature of -5 to -10 degrees F. Provide with all standard features plus low ambient kit & steel outdoor unit housing. Unit must be a R-404A system. Provide matching evaporator 208-230-60-1

K. Condensing unit is to be provided with 18" high heavy gauge angle iron, all-welded, painted unit rack.

L. Both cooler/freezer door will be supplied with a heater wire in frame header and threshold off the door.

VENDOR RESPONSIBILITIES: Including removing old walk-in cooler/freezer box & refrigeration from jobsite.

A. Vendor is responsible for delivering and installing cabinet, trim, enclosure, and refrigeration systems and electrical, start-up and checking all pressures, and pull down of units to above stated operating temperatures. Vendor is to

maintain an on-site temperature check for 2 hours after start-up with a pressure gauge check at the end of this time and is to also inspect and pressure gauge check the unit the next day.

B. All refrigerant lines shall be extended in a neat and orderly manner. All copper tubing shall be securely supported with clamps and Unistrut. All copper tubing shall be refrigerant grade A.C.R. Type "L" hard copper attached with forged or wrought copper fittings. Silver solder and/or Sil-Fos shall be used to join all refrigerant piping. Soft solder is not acceptable. Conduit, wiring and refrigerant lines will be concealed.

C. Hard copper line sets are to be installed in accordance with acceptable refrigeration practices including utilization of all necessary line traps and line grading to maximize the flow of oil and refrigerant and/or condensate throughout the system.

D. All refrigerant piping to be pressure tested with nitrogen at 300 psi. After the condensing unit and coil has been connected, the balance of the system shall be leak tested with all valves open. The complete system shall be evacuated with a vacuum pump. Charge, test, and adjust each unit to make it operational. Suction line shall be wrapped with ½" wall Armaflex.

E. Drain line piping shall be A.C.R. Type "L" hard copper, properly graded and trapped outside of the compartments.

F. Vendor is responsible for all the electrical between the electrical disconnect and all the points of connection including control wiring. All electrical conduit is to be of lock-tite type or field foamed-in-place.

G. Vendor is to make mandatory on-site visit prior to Owner performing any work related to this project to assure proper coordination of job sequence. Vendor is to make an on-site visit after Owner work is completed and prior to walk-in delivery to assure all dimensions are correct and as planned for and that all mechanical and electrical work to be performed by the Owner are correct and complete for the uninterrupted completion and integrity of the project.

H. All units on roof of building. Crane will be required. (Supplied by successful bidder)

I. Install all new **4 tier** shelving

J. Units to be delivered on a direct haul by goose-neck truck. No common carrier.

CUMBERLAND COUNTY RESPONSIBILITIES:

A. Provide 2 energized electrical disconnects as required mounted within 5' of the proposed condensing unit locations. Electrical disconnects to include a properly sized 120-volt circuit with circuit breaker protection.

B. Units will be on roof. Any adjustments to pitch pocket and roof work will be responsibility of Cumberland County.

Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Members of the CCBOE,

Cumberland County High School respectfully requests that our Culinary Arts program be given permission to apply for and if awarded, accept a grant for up to $5,000 from the STEM Classroom Grant from Battelle Education/TSIN, sponsored by TVA and BVI. This grant will be used to supplement our Culinary Arts classroom needs for the 2023-2024 school year with materials and instructional supplies. Thank you in advance for your consideration.

Most Sincerely,

Scott Calahan, PhD
Principal, Cumberland County High School



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571
Ph. 931-484-5174 ~ Fax 931-707-5556

Mary Jane M. Allen, Principal

11/28/2023

Cumberland County Board of Education
368 4th Street
Crossville, Tn 38571

Dear Members of the Board of Education,

I am writing this letter to explain an opportunity presented to me through the STEM Classroom Grant. I have been awarded $ 3,500.00 to pursue my "Rooting for Robotics" project though my Agriculture Education Classroom. This grant will allow North Cumberland Elementary the ability to purchase a FarmBot and the materials for the raised bed for the bot to operate on. All CTE classrooms will be involved in the "Rooting for Robotics" project. The robot will be programed by the STEM class, and then used by the Agriscience class to grow vegetables. The Health Science class will study the nutritional value of the crops grown and create a healthy menu. Our hopes is that we can grow produce to send to the school cafeteria to use for lunches. I am writing this letter to ask for your acceptance of this grant opportunity from VEC.

Sincerely,

Ashton Hayes

Ashton Hayes

NCE Agriscience Teacher

Mary Jane M. Allen

Mary Jane Allen

NCE Principal

Kara L. Spicer
Principal

P. Lynn Speich
Assistant Principal

Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922

Members of the CCBOE,

Pine View Elementary respectfully requests that our STEM program be granted permission to apply for and accept a grant for up to $5,000 from the STEM Classroom Grant from Battelle Education/TSIN, sponsored by TVA and BVI. This grant will be used to supplement our STEM classroom needs for the 2023-2024 school year. Thank you in advance for your consideration.

Sincerely,

Kara Spicer, Principal

CCS
CUMBERLAND COUNTY SCHOOLS
ENGAGE INNOVATE EMPOWER

PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland Elem.

Fund/account name: Student Council

Proposed fundraising activities: Breakfast with Santa

Proposed uses of funds raised: We will use funds to pay for homecoming activities, teacher appreciation week, and any other school needs.

Planned purchase date: 12-9-23

Contingency for funds not utilized: Additional teacher appreciation activities

Expected student involvement (school-wide or specific school organization) School wide

Method by which school will receive profit: Cost is $1e to attende Breakfast items are donted from community.

Requested by: Andi Casey / teacher Date: 11-3-23
Name/Title

Approved by: Dawn Hall Date: 11.3.23
Principal

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194

December 2023

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following CTE budget items be retired from Cumberland County High School.

Please see attached To Retire Inventory Sheet

Respectfully,
Steven Miller
Steven Miller

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1000024	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		430495	$585.00
___	1000031	Epson PowerLite H328A LCD Projector	H328A	PROJECTOR		m3vf992155l	$0.00
___	1000040	Dell Studio XPS 1640 Laptop	Studio XPS 1640	LAPTOP		cnou785d	$0.00
___	1000074	Dell Studio XPS Laptop	Studio XPS	LAPTOP		DZ9NYL1	$0.00
___	1000243	Custom Built Computer by Josh Hesser	unknown	COMPUTER		11132200514	$0.00
___	1000304	IPEVO CDVU-051P Document Camera	CDVU-05IP	CAMERAS & EQUIPMENT		081349B107980	$0.00
___	1000333	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWN6JOYDTY3	$964.05
___	1000475	IPEVO CDVU-051P Document Camera	CDVU-05IP	CAMERAS & EQUIPMENT		081411B105041	$0.00
___	1000479	Neat NM-1000 Scanner	NM-1000	OFFICE EQUIPMENT		CN14B7101261	$0.00
___	1000514	Lenovo 120DF0030US Laptop	20DF0030US	LAPTOP		PF09S585	$0.00
___	1000624	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GT79	$0.00
___	1000626	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GT46	$0.00
___	1000631	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GR4E	$0.00
___	1000633	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GTQG	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1000635	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GT3U	$0.00
___	1000645	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GTLZ	$0.00
___	1000646	Lenovo 80MG N21 Chromebook	80MG N21	CHROMEBOOK		LR04GUEB	$0.00
___	1000647	Chief Home Design Software	Home Design	SOFTWARE			$0.00
___	1001061	Sears 25328052806 Freezer	25328052806	APPLIANCE		WB94545417	$0.00
___	1001158	Dell Latitude E5410 Laptop	E5410	LAPTOP		7S7X6N1	$0.00
___	1001161	Dell Latitude ES410 Laptop	E5410	LAPTOP		5S7X6N1	$0.00
___	1001401	CEV Plant Systems Pathway Instructional Kit	unknown	INSTRUCTIONAL MATERIALS		9781603337441	$0.00
___	1001406	US General 5 Drawer Black Tool Cart	unknown	SHOP EQUIPMENT		10000478 1	$0.00
___	1001443	Apple A1395 iPad2	A1395	iPad		dmpgct41dfhy	$0.00
___	1001666	Apple iPad 3	unknown	iPad		sdytjc6mxdj8t	$0.00
___	1001687	Apple iPad 3	unknown	iPad		SDYTJC21VDJ8T	$0.00
___	1002110	Apple ZOTL iMac Computer	ZOTL	COMPUTER		C02VG0KRJ1GC	$0.00
___	1002178	Apple MPTR2LL/A Laptop	MPTR2LL/A	LAPTOP		C02VMD0UHTD5	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1002208	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0ND	$0.00
___	1002209	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0L4	$0.00
___	1002210	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0LF	$0.00
___	1002211	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU7Q	$0.00
___	1002212	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0LX	$0.00
___	1002213	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU5X	$0.00
___	1002214	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09B90K	$0.00
___	1002215	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTNS	$0.00
___	1002216	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTZJ	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1002217	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0M5	$0.00
___	1002218	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0NC	$0.00
___	1002219	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTZM	$0.00
___	1002220	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU2T	$0.00
___	1002221	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU3P	$0.00
___	1002222	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU3Q	$0.00
___	1002223	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU30	$0.00
___	1002224	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTZ9	$0.00
___	1002225	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0MV	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1002226	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTTM	$0.00
___	1002227	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0KD	$0.00
___	1002228	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BTV4	$0.00
___	1002229	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0M2	$0.00
___	1002230	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0LC	$0.00
___	1002231	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09BU55	$0.00
___	1002232	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0NA	$0.00
___	1002237	Apple ZOTL001X8 Computer	ZOTL001X8	COMPUTER		C02VPO4GJ 1GC	$0.00
___	1002241	Zones Joey 30 Charge/Sync Cart	Joey 30	CHARGE CART		10148-01504	$0.00
___	1002379	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZGMR2	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	1002380	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOFMR2	$0.00
___	1002382	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GXKMR2	$0.00
___	1002386	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOJMR2	$0.00
___	1002388	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYDMR2	$0.00
___	1002392	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYCMR2	$0.00
___	1002396	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZJMR2	$0.00
___	1002398	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOKMR2	$0.00
___	1002399	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GXHMR2	$0.00
___	1002400	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYHMR2	$0.00
___	1002401	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZKMR2	$0.00
___	100256	Cuisinart II Food Processor	unknown	APPLIANCE			$0.00
___	1003277	DJI Mavic Fly More Combo	Fly More Combo	ELECTRONIC		1581F45TB2 1B61AE0097	$0.00
___	10133	NAPA Torque Wrench w/black case	unknown	SHOP EQUIPMENT			$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	10138	Snap-on Solus Diagnostic Scan Tool	Solus	SHOP EQUIPMENT			$0.00
___	1028CTE	Apple A1174 20" iMac Computer	A1174	COMPUTER		QP6120QCU2S	$0.00
___	10423	DeWALT DW421 Hand Sander	DW421	SHOP EQUIPMENT		93265	$0.00
___	11784	KitchenAid Mixer	unknown	APPLIANCE			$0.00
___	1286	Panasonic KX-30P Electric 3 Hole Punch	KX-30P	OFFICE EQUIPMENT		005162M	$0.00
___	13595	DeWALT DW995 18v Drill	DW995	SHOP EQUIPMENT		150912	$0.00
___	13596	DeWALT DW933 16v Jig Saw	DW933	SHOP EQUIPMENT		45828	$0.00
___	1365	HP PSC 2175 All-in-One Printer	PSC 2175	PRINTER		MY33JC43ZH	$0.00
___	1482	HP 4100N Laser Printer	4100N	PRINTER		USBDH03115	$0.00
___	180003972	Lenovo SLI500 ThinkPad	SLI500	LAPTOP		MLKZA53	$0.00
___	180003973	Lenovo SL500 2746-6ZU ThinkPad Notebook	SL500	LAPTOP		ML-KZA53	$0.00
___	180252090	DeWALT 18v DW998 Cordless Drill	DW998	SHOP EQUIPMENT		99792	$0.00
___	180252091	DeWALT 18v DW998 Cordless Drill	DW998	SHOP EQUIPMENT		54778	$0.00
___	180252092	Hitachi 135275400 Portable Drill	135275400	SHOP EQUIPMENT		C765430	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	180252100	DeWALT DW929 Portable Drill	DW929	SHOP EQUIPMENT		139710	$0.00
___	180252122	ATD 18 gal Standing Oil Drain	unknown	SHOP EQUIPMENT			$0.00
___	180252143	Miller Flugal 404 Fish Tank Pump	404	ELECTRONIC			$0.00
___	180252144	Titan 2650 Pump	2650	ELECTRONIC			$0.00
___	180252518	Powermatic 743430 143 Band Saw	743430	SHOP EQUIPMENT			$0.00
___	180255202	Cart	unknown	CART		CCHS011	$0.00
___	180255473	Nikon Speedlite Camera Flash	Speedlite	ELECTRONIC		3186459	$0.00
___	180255484	GBC Bates Electronic Hole Punch	unknown	OFFICE EQUIPMENT		CCHS010	$0.00
___	180255712	Dell Optiplex 755 Computer	Optiplex 755	COMPUTER		JB5MXD1	$0.00
___	180256565	HP 4250TN LaserJet Printer	4250TN	PRINTER		CNDXC23620	$0.00
___	20001089	IPEVO Document Camera	unknown	CAMERAS & EQUIPMENT		332041VAF00904	$0.00
___	20001527	EarthWalk Mobile Lab Solution		CHARGE CART		96318	$0.00
___	23713	Apple iMac Core 2 Duo 1_83 GHz 17 inch A1195 Computer	A1195 EMC 2124	COMPUTER		j0603076	$0.00
___	3533	Sparco Hole Punch	unknown	OFFICE EQUIPMENT		91507	$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

11/27/2023

25-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
___	43008	Apple Laptop	unknown	LAPTOP		SD25JG0BSDKLH	$0.00
___	S03564	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DWH76Y2	$0.00
___	S04732	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS9G	$0.00

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

William G. Stepp Director of Schools

Teresa Boston Board Chair

November 28, 2023

Mr. William G. Stepp

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the CTE, Food Service and Special Education Department's lists of items to be retired by the BOE at November/December's regular scheduled board meeting. Please include this list on the consent agenda. If you have any further questions or concerns, please contact myself or our CFO.

Sincerely,

Marilyn Noel

Dr. Leslie Eldridge

Kathy Hamby

Marlene Holton MH

Central Services

Room Inventory Worksheet

11/28/2023

CTE/FOOD SERVICE

18-TO RETIRE INVENTORY~BOE-RETIRE Holding — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Assigned To	Serial	Price
CTE	1001698	Apple iPad 3	unknown	iPad		SDYTJC4ZGDJ8T	$0.00
CTE	1003492	Apple 13 inch MacBook Pro Laptop	unknown	LAPTOP		Y62FY9N0FV	$0.00
FOOD SERV.	102056	Fellowes Paper Shredder PS70-20CD	PS70-20CD	OFFICE EQUIPMENT		CRC32170	$0.00

FOOD SERVICE's Retirement List for Nov/Dec 2023

Asset Tag	Location	Description	Model Name	Manufacturer	Serial Number	Department	Funding Source
NO TAG	18-405	28' Extension Ladder	unknown	Werner	NA	FOOD SERVICE	FOOD FED
102626	08-04	CPU	D075	Dell	unknown	FOOD SERVICE	FOOD FED
102634	60-137	CPU	D075	Dell	unknown	FOOD SERVICE	FOOD FED
101686	25-CAFE	Table	folding	unknown	N/A	FOOD SERVICE	FOOD FED
101274	25-CAFE	Cart	stainless steel	unknown	N/A	FOOD SERVICE	FOOD FED

Central Services

Room Inventory Worksheet

11/27/2023

SPED

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	2305	Pango Activity Chair	Medium w/ trunk harness	FURNITURE			$809.00
___	5089	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068040049	$139.99
___	5090	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068040088	$139.99
___	5091	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068040089	$139.99
___	5093	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2058001021	$139.99
___	5094	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068011568	$139.99
___	5095	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2048061308	$139.99
___	5101	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068040092	$139.99
___	5102	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068040090	$139.99
___	5103	Texas Instruments TI-Nspire Graphing Calculator	TI-Nspire	CALCULATOR		2068011623	$139.99
___	5534	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-141024-0279	$849.00
___	5772	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-130527-0440	$849.00

Central Services

Room Inventory Worksheet

11/27/2023

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire — **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	5903	Unity SuperSTAR F150172 Child Restraint for School Bus	SuperSTAR F150172	VEHICLE			$160.20

CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

William G. Stepp • Director of Schools

Teresa Boston • Board Chair

November 29, 2023

Mr. William G. Stepp, Director
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. William Stepp and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,

Dr. Justin Whittenbarger
Federal Programs Coordinator

Federal Equipment Inventory List RETIREMENT NOVEMBER / DECEMBER 2023

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
1983		576682	DOCUMENT CAMERA	ELMO	TT025	HOMESTEAD	FEDERAL			LEAPS		
1984		577100	DOCUMENT CAMERA	ELMO	TT025	HOMESTEAD	FEDERAL			LEAPS		
10000195	FY07	962409	CAMERA	CAMCOR	TT-02U	HOMESTEAD	FEDERAL	08-106	48957	TITLE I	$599.98	$599.98
10000391	FY09	CNG1X14113	PRINTER	HP	P3005DN	PLEASANT HILL	FEDERAL	08-212	57695	TITLE I	$899.95	11/12/2008
10000820	FY16	BOGUSCART7	CART	DA-LITE	N/A	HOMESTEAD	FEDERAL	08-304	9994	TITLE I	$999.00	1/9/2016
10001457	FY12	615784	CAMERA	ELMO	TT02RX	HOMESTEAD	FEDERAL	10-311	72156	TITLE I	$625.00	9/22/2011
10001526	FY12	BOGUSCART21	CART	BALT	89759	MARTIN	FEDERAL	33-112	72273	TITLE I	$168.63	9/28/2011
10001533	FY12	BOGUSCART47	CART	BALT	89759	MARTIN	FEDERAL	33-140	72273	TITLE I	$168.63	9/28/2011
10001536	FY12	BOGUSCART11	CART	BALT	89759	MARTIN	FEDERAL	33-101	72273	TITLE I	$168.63	40814
10001537	FY12	BOGUSCART46	CART	BALT	89759	MARTIN	FEDERAL	33-O3	72273	TITLE I	$168.63	40814
10001538	FY12	BOGUSCART19	CART	BALT	89759	MARTIN	FEDERAL	33-114	72273	TITLE I	$168.63	40814
10001747	FY12	DMQGT05KDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001749	FY12	DMQGT3JLDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001750	FY12	DMQGTGBADFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001752	FY12	DMPGTZEQDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-025	73386	TITLE I	$479.00	12/1/2011
10001753	FY12	DMQGT6Q8DFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001754	FY12	DMQGTBUDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001757	FY12	DMPGTC0WDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001758	FY12	DMQGT3XEDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-121	73386	TITLE I	$479.00	12/1/2011
10001760	FY12	DMQGTCRADFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-123	73386	TITLE I	$479.00	12/1/2011
10001762	FY12	DMQGTD75DFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-021	73386	TITLE I	$479.00	12/1/2011
10001763	FY12	DMQGT78KDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-264	73386	TITLE I	$479.00	12/1/2011
10001776	FY12	DMQGTDARDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001777	FY12	DMPGTZ19DFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001780	FY12	DMVGRBDDDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-018	73386	TITLE I	$479.00	12/1/2011
10001842	FY12	DN6GT9YNDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-020	73386	TITLE I	$479.00	12/1/2011
10001844	FY12	DN6GGQSZDFHW	IPAD	APPLE	UNKNOWN	PLEASANT HILL	FEDERAL	60-022	73386	TITLE I	$479.00	12/1/2011
10001872	FY12	451394ATF5W	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-114	73521	TITLE I	$899.00	4/1/2012
10001971	FY12	C02H248SDV13	LAPTOP	APPLE	UNKNOWN	MARTIN	FEDERAL	33-109	74520	TITLE I	$879.00	12/3/2012
10001973	FY12	BF02PHI4010200312	CART	BRETFORD	UNKNOWN	MARTIN	FEDERAL	33-130	74520	TITLE I	$1,099.00	12/3/2012
10001974	FY12	DN6H940VDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001975	FY12	DVQH8CQ7DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001976	FY12	DN6H93K9DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001978	FY12	DVQH83PFDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001980	FY12	DN6H91FADFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001981	FY12	DVQH86WEDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001982	FY12	DVQH87UWDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001983	FY12	DN6H93KKDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001985	FY12	DN6H94VEDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10001986	FY12	DN6H91BGDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001987	FY12	DMQH549EDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001990	FY12	DVQH8AY6DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001991	FY12	DN6H94T5DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001992	FY12	DN6H93RADFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001993	FY12	DVQH83A9DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001994	FY12	DN6H9LKTDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001995	FY12	DVQH8290DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001996	FY12	DN6H98YQDFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001997	FY12	DN6H96W0DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10001999	FY12	DVPH85Y8DFHW	IPAD	APPLE	2	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	12/3/2012
10005000	FY12	DVQH8CY2DFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	5/3/2012
10005001	FY12	DN6H98E8DFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	5/3/2012
10005002	FY12	DN6H9LC0DFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	5/3/2012
10005003	FY12	DN6H90ZADFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-130	74520	TITLE I	$479.00	5/3/2012
10005129	FY13	1222361	ELECTRONIC	ELMO	UNKNOWN	HOMESTEAD	FEDERAL	10-407	77083	TITLE I	$595.00	8/30/2012
10005230	FY13	CNBF305123	PRINTER	HP	LASERJET	PHOENIX	FEDERAL	85-104	78364	TITLE I	$498.99	12/12/2012
10005231	FY13	A-11-27-12	WHITEBOARD	DA-LITE	B	CRAB ORCHARD	FEDERAL	15-511	3687	TITLE I	$157.85	11/16/2012
10005346	FY13	50176 13010P	CAMERA	AVER	UNKNOWN	CRAB ORCHARD	FEDERAL	15-406	78753	TITLE I	$351.22	8/3/2013
10005351	FY13	F5RK2TT6DFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-123	3832	TITLE I	$399.00	10/4/2013
10005357	FY13	DMPK2D42DFHW	IPAD	APPLE	UNKNOWN	MARTIN	FEDERAL	33-123	3832	TITLE I	$399.00	10/4/2013
10005397	FY14	DMRL7A5PF182	IPAD	APPLE	UNKNOWN	CRAB ORCHARD	FEDERAL	15-210	82261	TITLE I	$239.50	4/9/2013
10005552	FY14	BOGUSCART59	CART	IM EDUCATIONAL FURN	UNKNOWN	SOUTH	FEDERAL	73-105	87181	TITLE I	$884.95	10/9/2014
10005575	FY15	E61A08006786	WIRELESS ROUTER	ASUS	UNKNOWN	HOMESTEAD	FEDERAL	10-154	87652	TITLE I	$138.84	9/22/2014
10005606	FY15	BOGUSCART58	CART	IM EDUCATIONAL FURN	UNKNOWN	SOUTH	FEDERAL	73-107	87819	TITLE I	$379.00	9/23/2014
10005654	FY15	DMQN2284FK10	IPAD	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-404	88194	TITLE I	$374.00	10/22/14
10005675	FY15	U48K4801420	PROJECTOR	EPSON	485WI	HOMESTEAD	FEDERAL	10-154	88419	TITLE I	$539.00	########
10005684	FY15	41963	CART	IM EDUCATIONAL FURN	UNKNOWN	CRAB ORCHARD	FEDERAL	15-414	88676	TITLE I	$859.00	11/20/2014
10005709	FY15	C02NWJE4G083	LAPTOP	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-154	89109	TITLE I	$849.00	5/1/2015
10005719	FY15	DMRMKE2XFK10	IPAD	APPLE	UNKNOWN	CRAB ORCHARD	FEDERAL	15-414	88723	TITLE I	$374.00	9/1/2015
10005729	FY15	C02P2VJTG083	LAPTOP	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-104	89583	TITLE I	$849.00	1/28/2015
10005732	FY15	C02P2HRTG083	LAPTOP	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-154	89583	TITLE I	$849.00	1/28/2015
10005733	FY15	U63080H4N787152	PRINTER	BROTHER	HL5470DW	HOMESTEAD	FEDERAL	10-P2	89582	TITLE I	$227.17	4/2/2015
10005842	FY16	8-20-15B	CART	IM EDUCATIONAL FURN	UNKNOWN	SOUTH	FEDERAL	73-110	92386	TITLE I	$948.00	8/20/2015
10006442	FY13	C1MSCDSRDTY3	LAPTOP	APPLE	MD101LL/A	PLEASANT HILL	FEDERAL	60-275	97838	TITLE I	$999.00	9/9/2016
10006467	FY17	LR063WH7	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006468	FY17	LR063WJU	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006469	FY17	LR063WGJ	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006470	FY17	LR063QAO	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006471	FY17	LR063WHP	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10006472	FY17	LR063WHJ	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006473	FY17	LR063WJZ	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006474	FY17	LR063WJ6	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006476	FY17	LR063V7L	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-402	97468	TITLE I	$199.00	9/22/2016
10006478	FY17	LR063WJC	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006479	FY17	LR063WC5	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006480	FY17	LR063WF1	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006481	FY17	LR063PR3	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006482	FY17	LR063WHS	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006483	FY17	LR063WHB	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-110	97468	TITLE I	$199.00	9/22/2016
10006490	FY17	LRO63H4Z	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-P2	97468	TITLE I	$199.00	9/22/2016
10006494	FY17	LR063V8A	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-P2	97468	TITLE I	$199.00	9/22/2016
10006495	FY17	LRO63Q08	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-P2	97468	TITLE I	$199.00	9/22/2016
10006496	FY17	LR063WJ9	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006497	FY17	LR063WHH	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006498	FY17	LR063BD3	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006499	FY17	LR063WJV	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006500	FY17	LR063WEX	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006501	FY17	LR063WHA	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006503	FY17	LR063WHN	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/16
10006504	FY17	LR063WHM	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/16
10006507	FY17	LR063WG9	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006508	FY17	LR063Q4Q	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006509	FY17	LR063WHU	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006510	FY17	LR063WHQ	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006512	FY17	LR063WH3	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006513	FY17	LR063WC9	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006514	FY17	LR063WHG	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006515	FY17	LR063WF7	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006516	FY17	LR063W6P	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006517	FY17	LR063VB0	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006521	FY17	LR063WBX	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006523	FY17	LR063WGW	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$199.00	9/22/2016
10006526	FY17	FLCS5X1	CART	DELL	CARTUMA T	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	$1,295.00	9/22/2016
10006527	FY17	LR063WFT	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006528	FY17	LR063V4C	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006530	FY17	LR06416Q	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006531	FY17	LR063WBM	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006533	FY17	LR063W3Q	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006536	FY17	LR063WGU	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10006537	FY17	LR063JUY	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006538	FY17	LR063WH1	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006539	FY17	LR063W7Q	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006540	FY17	LR063WGF	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006543	FY17	LR063WGV	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006544	FY17	LR063WGT	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006545	FY17	LR063WFQ	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006547	FY17	LR063WGM	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006548	FY17	LR064164	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006549	FY17	LR063WH5	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006550	FY17	LR063WG5	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006551	FY17	LR063WEO	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006552	FY17	LR063WC2	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006553	FY17	LR063WGC	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006555	FY17	LR063WGB	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006556	FY17	LR063WH4	CHROMEBOOK	LENOVO	80SF N22	PLEASANT HILL	FEDERAL	60-268	97469	TITLE I	$199.00	9/22/2016
10006886	FY17	SC86SL1R4FJ1R	BASE STATION	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-154	100432	TITLE I	$179.00	3/15/2017
10006887	FY17	SC86SL1RNFJ1R	BASE STATION	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-154	100432	TITLE I	$179.00	3/15/2017
10006888	FY17	SC86SL177FJ1R	BASE STATION	APPLE	UNKNOWN	HOMESTEAD	FEDERAL	10-154	100432	TITLE I	$179.00	3/15/2017
10007019	FY17	C02HT3GJDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007020	FY17	C02HT2K6DV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007021	FY17	C02HN72RDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007022	FY17	C1MH9949DV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007023	FY17	C1MKNJWBDTY3	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007024	FY17	C02HN7KCDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007025	FY17	C02HN78DDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007026	FY17	C02HT3C0DV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007027	FY17	C02HN6RUDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007028	FY17	C02HN7XXDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007029	FY17	C02HN3Y9DV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007030	FY17	C02HN4GNDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007031	FY17	C02HT38EDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007032	FY17	C02HT3VPDV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007033	FY17	C17HL941DV13	LAPTOP	APPLE	UNKNOWN	PHOENIX	FEDERAL	85-101	100541	TITLE I	$749.00	3/20/2017
10007035	FY17	LR078QGM	CHROMEBOOK	LENOVO	80SF N22	CRAB ORCHARD	FEDERAL	15-312	100434	TITLE I	$199.00	3/15/2017
10007087	FY17	SDMPTFTTGHLF9	iPad	APPLE	UNKNOWN	SOUTH	FEDERAL	73-106	100105	TITLE I	$379.00	2/23/2017
10007133	FY17	081616BI15922	CAMERA	IPEVO	CDVU-05IP	PLEASANT HILL	FEDERAL	60-200	5422	TITLE I	$139.00	10/15/2016
10007137	FY17	LR06VTFW	CHROMEBOOK	LENOVO	UNKNOWN	PLEASANT HILL	FEDERAL	60-04	5631	TITLE I	$285.00	7/2/2017
10007231	FY18	1604616	CAMERA	ELMO	MO1	CRAB ORCHARD	FEDERAL	15-402	5363	TITLE I	$425.66	9/5/2017
10007242	FY18	UHHHF4Z1221L	PROJECTOR	EPSON	BRIGHTLINK 695Wi	HOMESTEAD	FEDERAL	60-201	97259	TITLE I	$1,799.00	9/28/2017

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10007250	FY18	LR0936C1	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007251	FY18	LR09379J	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007252	FY18	LR093796	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007253	FY18	LR0936CL	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007254	FY18	LR0936UP	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007255	FY18	LR09379L	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007256	FY18	LR0936NK	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007257	FY18	LR0937MB	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007258	FY18	LR093726	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007259	FY18	LR0936UH	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007260	FY18	LR0937ER	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007261	FY18	LR093708	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007262	FY18	LR0937F0	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007263	FY18	LR0936UY	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007264	FY18	LR091J89	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007266	FY18	LR0936UZ	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007267	FY18	LR0937G8	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007269	FY18	LR09376V	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007270	FY18	LR0936UL	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007271	FY18	LR0937GQ	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007272	FY18	LR09368Y	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007273	FY18	LR09376L	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007274	FY18	LR0936BX	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007275	FY18	LR0937G5	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007276	FY18	LR09376S	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007278	FY18	LR093703	CHROMEBOOK	LENOVO	80YS N23	MARTIN	FEDERAL	33-117	103413	TITLE I	$205.00	9/28/2017
10007302	FY18	LR098XG5	CHROMEBOOK	LENOVO	80YS N23	SOUTH	FEDERAL	73-127	103296	TITLE I	$205.00	9/28/2017
10007461	FY18	LR099SLH	CHROMEBOOK	LENOVO	80YS N23	SOUTH	FEDERAL	73-123	103299	TITLE I	$205.00	9/28/2017
10007497	FY18	LR099SJH	CHROMEBOOK	LENOVO	80YS N23	SOUTH	FEDERAL	73-117	103299	TITLE I	$205.00	9/29/2017
10007675	FY18	SLR09FD94	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007676	FY18	SLR09FE25	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007677	FY18	SLR09FCUU	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007678	FY18	SLR09FDTP	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007679	FY18	SLR09FDZZ	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007680	FY18	SLR09FE36	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007681	FY18	SLR09FDA8	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007682	FY18	SLR09FE2W	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007683	FY18	SLR09FE3E	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007684	FY18	SLR09FDB9	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007685	FY18	SLR09FDZB	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10007686	FY18	SLR09EXE2	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007687	FY18	SLR09FDXR	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007688	FY18	SLR09FDA6	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007689	FY18	SLR09FE1P	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007690	FY18	SLR09FDUR	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007691	FY18	SLR09FE3M	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007692	FY18	SLR09FE3G	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007693	FY18	SLR09FDSK	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007694	FY18	SLR09FDXA	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007695	FY18	SLR09FDNU	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007696	FY18	SLR09FDFR	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007697	FY18	SLR09EX6X	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007698	FY18	SLR09FDX6	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007699	FY18	SLR09FDYB	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-402	104801	TITLE I	$205.00	1/14/2018
10007700	FY18	SLR09FE39	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007704	FY18	SLR09FE0Z	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007709	FY18	SLR09FE37	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007713	FY18	SLR09FDYC	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007716	FY18	SLR09FE3C	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007718	FY18	SLR09FE31	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007719	FY18	SLR09FDJT	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-502	104801	TITLE I	$205.00	1/14/2018
10007729	FY18	SLR09FE1L	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007731	FY18	SLR09FE2S	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/18
10007732	FY18	SLR09FE12	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/18
10007734	FY18	SLR09EX4G	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007737	FY18	SLR09FE5J	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007738	FY18	SLR09FE45	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007739	FY18	SLR09FE3Z	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007740	FY18	SLR09FDY8	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007742	FY18	SLR09FE3Q	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007743	FY18	SLR09FE3P	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10007748	FY18	SLR09FE2Y	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-411	104801	TITLE I	$205.00	1/14/2018
10007749	FY18	SLR09FE1C	CHROMEBOOK	LENOVO	N23	CRAB ORCHARD	FEDERAL	15-412	104801	TITLE I	$205.00	1/14/2018
10008077	FY19	P202U5NY	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-203	109555	TITLE I	$234.51	12/3/2018
10008078	FY19	P202UL1L	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-203	109555	TITLE I	$234.51	12/3/2018
10008079	FY19	P202QDQE	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-206	109555	TITLE I	$234.51	12/3/2018
10008081	FY19	P202UKW2	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-206	109555	TITLE I	$234.51	12/3/2018
10008082	FY19	P202UH88	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-206	109555	TITLE I	$234.51	12/3/2018
10008085	FY19	P202UTE8	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-206	109555	TITLE I	$234.51	12/3/2018
10008086	FY19	P202UKUL	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-206	109555	TITLE I	$234.51	12/3/2018

INVENTORY TAG ID #	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	PURCHASE DATE
10008088	FY19	P202UGG8	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-205	109555	TITLE I	$234.51	12/3/2018
10008090	FY19	P202UGDF	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL	60-205	109555	TITLE I	$234.51	43437
10008113	FY19	JJH4ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-020	112483	ATSI GRANT	$253.94	6/21/2019
10008114	FY19	69J8ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-020	112483	ATSI GRANT	$253.94	6/21/2019
10008117	FY19	CY34ZW2	CHROMEBOOK	DELL	3,100	PLEASANT HILL	FEDERAL	60-020	112483	ATSI GRANT	$253.94	6/21/19
10008125	FY19	3SNGZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-020	112483	ATSI GRANT	$253.94	6/21/2019
10008164	FY19	965DZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-103	112483	ATSI GRANT	$253.94	6/21/2019
10008217	FY19	5L48ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-125	112483	ATSI GRANT	$253.94	6/21/2019
10008231	FY19	2BLBZW2	CHROMEBOOK	DELL	3,100	PLEASANT HILL	FEDERAL	60-119	112483	ATSI GRANT	$253.94	6/21/19
10008232	FY19	65F5ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-119	112483	ATSI GRANT	$253.94	6/21/2019
10008233	FY19	CWSGZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-119	112483	ATSI GRANT	$253.94	6/21/2019
10008236	FY19	8PW6ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-119	112483	ATSI GRANT	$253.94	6/21/2019
10008243	FY19	2658ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-119	112483	ATSI GRANT	$253.94	6/21/2019
10008276	FY19	6WD5ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-118	112483	ATSI GRANT	$253.94	6/21/2019
10008285	FY19	B7S7ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-018	112483	ATSI GRANT	$253.94	6/21/2019
10008297	FY19	1TH6ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-018	112483	ATSI GRANT	$253.94	6/21/2019
10008300	FY19	13P4ZW2	CHROMEBOOK	DELL	3100	PLEASANT HILL	FEDERAL	60-018	112483	ATSI GRANT	$253.94	6/21/2019
10008653	FY20	ATD10556	BENCH GRINDER	UNKNOWN	7	PHOENIX	FEDERAL	85-500	116442	DPSI GRANT	$107.30	3/10/2020
10009026	FY21	65W26K7HBCN1650358	INTERACTIVE TV	PROMETHIAN	AP7-U65	CRAB ORCHARD	FEDERAL	15-503	118710	TITLE I	$2,149.00	9/21/2020
10009263	FY21	5CD043K428	CHROMEBOOK	HP	11AG8	SMHS	FEDERAL		120379	ESSER	$319.00	$319.00
10009268	FY21	5CD043K3ZC	CHROMEBOOK	HP	11AG8	SMHS	FEDERAL		120379	ESSER	$319.00	$319.00
10009284	FY21	5CD043K3WF	CHROMEBOOK	HP	11AG8	SMHS	FEDERAL		120379	ESSER	$319.00	$319.00
20000503	FY21	MP1XLGGD	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL		118499	ESSER	$279.00	2/15/2021
20000559	FY21	MP1XLGHC	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL		118499	ESSER	$279.00	2/15/2021
20000561	FY21	MP1XLGJ5	CHROMEBOOK	LENOVO	100E	PLEASANT HILL	FEDERAL		118499	ESSER	$279.00	2/15/2021
20002169	FY22	1017017127	CALCULATOR	EXAS INSTRUMENT	TI-84	SMHS	FEDERAL		127432	ESSER 3.0	$115.00	6/23/22
20002249	FY22	1017020989	CALCULATOR	EXAS INSTRUMENT	TI-84	SMHS	FEDERAL		127432	ESSER 3.0	$115.00	6/23/22
20002364	FY22	1017020006	CALCULATOR	EXAS INSTRUMENT	TI-84	SMHS	FEDERAL		127432	ESSER 3.0	$115.00	6/23/22

Cumberland County Federal Programs

Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville. TN 38555

School Name: ~~Central Services~~ Crab Orchard **Date: 9/07/2023**

Tag Number	Serial or ID Number	Description	Reason Retired
10007692	SLR09FE3G	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007691	SLR09FE3M	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007690	SLR09FDUR	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007689	SLR09FE1P	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007688	SLR09FDA6	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007687	SLR09FDXR	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007686	SLR09EXE2	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007685	SLR09FDZB	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007684	SLR09FDB9	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007683	SLR09FE3E	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007682	SLR09FE2W	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007681	SLR09FDA8	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007680	SLR09FE36	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007679	SLR09FDZZ	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007678	SLR09FDTP	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007677	SLR09FCUU	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007676	SLR09FE25	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007675	SLR09FD94	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007035	LR078QGM	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007749	SLR09FE1C	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007738	SLR09FE45	Lenovo N23's	Outdated/Out of Warranty Chromebook

Principal Signature: _____

Federal Programs Director Signature: _____

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Crab Orchard ~~Central Services~~ **Date: 9/07/2023**

Tag Number	Serial or ID Number	Description	Reason Retired
10007748	SLR09FE2Y	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007743	SLR09FE3P	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007742	SLR09FE3Q	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007740	SLR09FDY8	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007739	SLR09FE3Z	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007737	SLR09FE5J	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007731	SLR09FE2S	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007729	SLR09FE1L	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007719	SLR09FDJT	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007718	SLR09FE31	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007716	SLR09FE3C	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007709	SLR09FE37	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007704	SLR09FE0Z	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007700	SLR09FE39	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007699	SLR09FDYB	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007698	SLR09FDX6	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007697	SLR09EX6X	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007696	SLR09FDFR	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007695	SLR09FDNU	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007694	SLR09FDXA	Lenovo N23'S	Outdated/Out of Warranty Chromebook
10007693	SLR09FDSK	Lenovo N23'S	Outdated/Out of Warranty Chromebook

Principal Signature: _____

Federal Programs Director Signature: _____

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Crab Orchard ~~Central Services~~ **Date: 9/7/2023**

Tag Number	Serial or ID Number	Description	Reason Retired
10007734	SLR09EX4G	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007732	SLR09FE12	Lenovo N23's	Outdated/Out of Warranty Chromebook
10007713	SLR09FDYC	Lenovo N23's	Outdated/Out of Warranty Chromebook
10005719	DMRMKEZXFK10	I-PAD	Outdated/ No Warranty
10005684	41963	Charging Cart	Outdated/Broken
10005346	5017613010P	Aver Doc Camera	Broken/ No Warranty
10005397	DMRL7A5PF182	I-PAD	Outdated/No Warranty
10007231	1604616	Elmo Doc Camera	Broken/No Warranty
10009026	65W26-K5HB1N1020106	Promethean Board	refurbished/Not working now/No Warranty
10005231		Screen	Outdated/Broken
~~3228~~	DV220MW9	DVD/VCR	Outdated/No warranty
~~1001577~~	~~32LA30RQD~~	TV	~~Outdated/No warranty~~
~~1001420~~	charging cart	~~Charging Cart~~	Outdated/Broken

CTE

Principal Signature: [signature]

Federal Programs Director Signature: [signature]

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name _____ Date _____

Tag Number	Serial or ID Number	Description	Reason Retired
1984	577100	Elmo TT02S Document Camera	Broken/Oboslete
1983	576682	Elmo TT02S Document Camera	Broken/Oboslete
10007242	UHHHF4Z1221L	Epson BrightLink 685Wi LCD Projector	Broken/Oboslete
10006888	SC86SL177FJ1R	Apple Airport Extreme	Broken/Oboslete
10006887	SC86SL1RNFJ1R	Apple Airport Extreme	Broken/Oboslete
10006886	SC86SL1R4FJ1R	Apple Airport Extreme	Broken/Oboslete
10006526	FLCS5X1	Dell CARTUMA-T Charge/Sync Cart	Broken/Oboslete
10006523	LR063WGW	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006521	LR063WBX	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006517	LR063VB0	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006516	LR063W6P	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006515	LR063WF7	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006514	LR063WHG	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006513	LR063WC9	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006512	LR063WH3	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006510	LR063WHQ	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006509	LR063WHU	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006508	LR063Q4Q	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006507	LR063WG9	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006504	LR063WHM	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006503	LR063WHN	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006501	LR063WHA	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006500	LR063WEX	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006499	LR063WJV	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006498	LR063BD3	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006497	LR063WHH	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006496	LR063WJ9	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006495	LR063Q08	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006494	LR063V8A	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006490	LR063H4Z	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006483	LR063WHB	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006482	LR063WHS	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006481	LR063PR3	Lenovo 80SF N22 Chromebook	Broken/Oboslete

10006480	LR063WF1	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006479	LR063WC5	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006478	LR063WJC	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006476	LR063V7L	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006474	LR063WJ6	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006473	LR063WJZ	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006472	LR063WHJ	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006471	LR063WHP	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006470	LR063QAO	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006469	LR063WGJ	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006468		Lenovo 80SF N22 Chromebook	Broken/Oboslete
10006467	LR063WH7	Lenovo 80SF N22 Chromebook	Broken/Oboslete
10005733	U63080H4N787152	Brother HL5470DW Printer	Broken/Oboslete
10005732	C02P2HRTG083	Apple MacBook Air	Broken/Oboslete
10005729	C02P2VJTG083	Apple MacBook Air	Broken/Oboslete
10005709	C02NWJE4G083	Apple MacBook Air	Broken/Oboslete
10005675	U48K4801420	Epson PowerLite 97 XGA 2700LUM 3LCD P	Broken/Oboslete
10005654	DMQN2284FK10	Apple iPad Wifi 16GB	Broken/Oboslete
10005575	E61A08006786	Asus Wireless Router	Broken/Oboslete
10005129	1222361	Elmo Document Camera	Broken/Oboslete
10001966	DLXH6AZPDFHW	Apple iPad 2	Broken/Oboslete
10001963	DLXH79ETDFHW	Apple iPad 2	Broken/Oboslete
10001457	615784	Elmo TT02RX Document Camera	Broken/Oboslete
10000820		Da-Lite Charge/Sync Cart	Broken/Oboslete
10000195	962409	Elmo TT-02U Document Camera	Broken/Oboslete

Mary E Edmonds

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Martin — School Name

11/1/2023 — Date

Tag Number	Serial or ID Number	Description	Reason Retired	
10001987		Apple iPad 2	Obsolete	
10005002		Apple iPad 2	Obsolete	
10001983		Apple iPad 2	Obsolete	
10001990		Apple iPad 2	Obsolete	
10001980		Apple iPad 2	Obsolete	
10001995		Apple iPad 2	Obsolete	
10001994		Apple iPad 2	Obsolete	
10001982		Apple iPad 2	Obsolete	
10001996		Apple iPad 2	Obsolete	
10005000		Apple iPad 2	Obsolete	
10001986		Apple iPad 2	Obsolete	
10001999		Apple iPad 2	Obsolete	
10001991		Apple iPad 2	Obsolete	
10001981		Apple iPad 2	Obsolete	
10005003		Apple iPad 2	Obsolete	
10001998		Apple iPad 2	Obsolete	
10001993		Apple iPad 2	Obsolete	
10001974		Apple iPad 2	Obsolete	
10001975		Apple iPad 2	Obsolete	
10005001		Apple iPad 2	Obsolete	

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Martin — School Name

11/1/2023 — Date

Tag Number	Serial or ID Number	Description	Reason Retired	
10001978		Apple iPad 2	Obsolete	
10001997		Apple iPad 2	Obsolete	
10001992		Apple iPad 2	Obsolete	
10001976		Apple iPad 2	Obsolete	
10001985		Apple iPad 2	Obsolete	
10001971		Apple iPad 2	Obsolete	
10001973		Apple iPad 2	Obsolete	
10005357		Apple iPad 2	Obsolete	
10005351		Apple iPad 2	Obsolete	
10007274		Chromebook	Obsolete	
10007257		Chromebook	Obsolete	
10007255		Chromebook	Obsolete	
10007272		Chromebook	Obsolete	
10007261		Chromebook	Obsolete	
10007253		Chromebook	Obsolete	
10007276		Chromebook	Obsolete	
10007275		Chromebook	Obsolete	
10007273		Chromebook	Obsolete	
10007258		Chromebook	Obsolete	
10007251		Chromebook	Obsolete	

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Martin — School Name

11/1/2023 — Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007266		Chromebook	Obsolete
10007260		Chromebook	Obsolete
10007254		Chromebook	Obsolete
10007264		Chromebook	Obsolete
10007267		Chromebook	Obsolete
10007256		Chromebook	Obsolete
10007262		Chromebook	Obsolete
10007252		Chromebook	Obsolete
10007269		Chromebook	Obsolete
10007270		Chromebook	Obsolete
10007259		Chromebook	Obsolete
10007250		Chromebook	Obsolete
10007278		Chromebook	Obsolete
10007271		Chromebook	Obsolete
10007263		Chromebook	Obsolete

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Martin — School Name

11/3/2023 — Date

Tag Number	Serial or ID Number	Description	Reason Retired
10001536		Balt 89759 Projector Cart	Obsolete
10001537		Balt 89759 Projector Cart	Obsolete
10001538		Balt 89759 Projector Cart	Obsolete
10001526		Balt 89759 Projector Cart	Obsolete
10001533		Balt 89759 Projector Cart	Obsolete

Karen Lowe
Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Phoenix
School Name

11/6/23
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10005230		HP Printer	Outdated
10008653		Grinder/Shop Equip.	Outdated

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Phoenix
School Name

11/6/23
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10001872		White Apple laptop	Outdated
10007029		Laptops	Outdated
10007025		"	"
10007028		"	"
10007031		"	"
10007019		"	"
10007033		"	"
10007023		"	"
10007030		"	"
10007021		"	"
10007024		"	"
10007020		"	"
10007026		"	"
10007032		"	"
10007022		"	"
10007027		"	"

Principal Signature

Federal Programs Director Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Pleasant Hill Elementary **Date: August 8, 2023**

	Tag Number	Serial or ID Number	Description	Reason Retired
✓	10001747	DMQGT05KDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001747	DMQGT05KDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001749	DMQGT3JLDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001750	DMQGTGBADFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001752	DMPGTZEQDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001753	DMQGT6Q8DFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001754	DMQGTBUDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001757	DMPGTC0WDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001758	DMQGT3XEDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001760	DMQGTCRADFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001762	DMQGTD75DFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001763	DMQGT78KDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001776	DMQGTDARDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001777	DMPGTZ19DFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001780	DMVGRBDDDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001842	DN6GT9YNDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler
✓	10001844	DN6GGQSZDFHW	Apple iPad 2 (2011)	Obsolete per K Hassler

Principal Signature: _____

Federal Programs Director Signature: _____

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Pleasant Hill Elementary Date: August 8

Tag Number	Serial or ID Number	Description	Reason Retired
10006442	C1MSCDSRDTY3	MacBook Pro	Obsolete per K. Hassler
10006527	LR063WFT	Lenovo 80SF N22	Obsolete per K. Hassler
10006528	LR063V4C	Lenovo 80SF N22	Obsolete per K. Hassler
10006530	LR06416Q	Lenovo 80SF N22	Obsolete per K. Hassler
10006531	LR06 3WBM	Lenovo 80SF N22	Obsolete per K. Hassler
10006533	LR063W3Q	Lenovo 80SF N22	Obsolete per K. Hassler
10006536	LR063WGU	Lenovo 80SF N22	Obsolete per K. Hassler
10006537	LR063JUY	Lenovo 80SF N22	Obsolete per K. Hassler
10006538	LR063WH1	Lenovo 80SF N22	Obsolete per K. Hassler
10006539	LR063W7Q	Lenovo 80SF N22	Obsolete per K. Hassler
10006540	LR063WGF	Lenovo 80SF N22	Obsolete per K. Hassler
10006543	LR063WGV	Lenovo 80SF N22	Obsolete per K. Hassler
10006544	LR063WGT	Lenovo 80SF N22	Obsolete per K. Hassler
10006545	LR063WFQ	Lenovo 80SF N22	Obsolete per K. Hassler
10006547	LR063WGM	Lenovo 80SF N22	Obsolete per K. Hassler
10006548	LR064164	Lenovo 80SF N22	Obsolete per K. Hassler
10006549	LR063WH5	Lenovo 80SF N22	Obsolete per K. Hassler
10006550	LR063WG5	Lenovo 80SF N22	Obsolete per K. Hassler
10006551	LR063WEO	Lenovo 80SF N22	Obsolete per K. Hassler
10006552	LR063WGM	Lenovo 80SF N22	Obsolete per K. Hassler
10006553	LR063WGC	Lenovo 80SF N22	Obsolete per K. Hassler
10006555	LR063WGB	Lenovo 80SF N22	Obsolete per K. Hassler
10006556	LR063WH4	Lenovo 80SF N22	Obsolete per K. Hassler
10007137	LR06VTFW	LENOVO N2220 CHROMEBOOK	Obsolete per K. Hassler
10008077	P202U5NY	LENOVO 100E CHROMEBOOK	Obsolete per K. Hassler

✓	10008078	P202UL1L	LENOVO 100E CHROMEBOOK	Obsolete per K. Hassler
✓	10008082	P202UH88	LENOVO 100E CHROMEBOOK	Obsolete per K. Hassler
✓	20000503	MP1XLGGD	LENOVO 100E CHROMEBOOK	Obsolete per K. Hassler
✓	20000559	MP1XLGHC	LENOVO 100E CHROMEBOOK	Obsolete per K. Hassler

Principal Signature: _____

Federal Programs Director Signature: _____

Pleasant Hill School

486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Cristyn Diana, Assistant Principal

November 16,, 2023

Dr. Whittenbarger,

We are requesting to retire the following Federal Inventory as it is either obsolete or unrepairable.

TAG #	S/N	Description	Reason to Retire
10008090	P202UGDF	Lenovo 100e 2nd Gen	Obsolete/No warranty
10008079	P202QDQE	Lenovo 100e 2nd Gen	Obsolete/No warranty
10008086	P202UKUL	Lenovo 100e 2nd Gen	Obsolete/No warranty
10008081	P202UKW2	Lenovo 100e 2nd Gen	Obsolete/No warranty
10008088	P202UGG8	Lenovo 100e 2nd Gen	Obsolete/No warranty
10008300	13P4ZW2	Dell 3100	Non-repairable/no warranty per KH
10008217	5L48ZW2	Dell 3100	Non-repairable/no warranty per KH
10008285	B7S7ZW2	Dell 3100	Non-repairable/no warranty per KH
10008114	69J8ZW2	Dell 3100	Non-repairable/no warranty per KH
10008276	6WD5ZW2	Dell 3100	Non-repairable/no warranty per KH
10008125	3SNGZW2	Dell 3100	Non-repairable/no warranty per KH
10008113	JJH4ZW2	Dell 3100	Non-repairable/no warranty per KH
10008243	2658ZW2	Dell 3100	Non-repairable/no warranty per KH
10008117	CY34ZW2	Dell 3100	Non-repairable/no warranty per KH
10008232	65F5ZW2	Dell 3100	Non-repairable/no warranty per KH
10008231	2BLBZW2	Dell 3100	Non-repairable/no warranty per KH
10008236	8PW6ZW2	Dell 3100	Non-repairable/no warranty per KH
10008085	P202UTE8	Lenovo 100e 2nd Gen	Non-repairable/no warranty per KH
10008233	CWSGZW2	Dell 3100	Non-repairable/no warranty per KH
10008297	1TH6ZW2	Dell 3100	Non-repairable/no warranty per KH
20000561	MP1XLGJ5	LENOVO 100e	Non-repairable/no warranty per KH
10008164	965DZW2	Dell 3100	Non-repairable/no warranty per KH

10007133	081616BI15922	IPEVO Document Camera	Obsolete
10000391	CNG1X14113	HP LASERJET PRINTER	Obsolete

Thank you,

Cristyn Diana
Assistant Principal

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

South Cumberland Elementary
School Name

November 2023
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007087	SDMPTFTTGHLF9	Apple iPad 2	Obsolete
10007497	LR099SJH	Lenovo 80YS N23 Chromebook	Obsolete
10007302	LR098XG5	Lenovo 80YS N23 Chromebook	Obsolete
10007461	LR099SLH	Lenovo 80YS N23 Chromebook	Obsolete

Dawn Hall
Principal Signature

Federal Programs Director Signature

Board Chair Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

South Cumberland Elementary
School Name

December 2023
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10005552	Customer Educational Furniture 32	Front Loading Charge/Sync Cart	Obsolete
10005606	Customer Educational Furniture 32	Front Loading Charge/Sync Cart	Obsolete
10005842	Customer Educational Furniture 32	Front Loading Charge/Sync Cart	Obsolete

Principal Signature

Federal Programs Director Signature

Board Chair Signature

Cumberland County Federal Programs
Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

School Name: Stone Memorial High School **Date: November 2023**

Tag Number	Serial or ID Number	Description	Reason Retired
20002364	1017020006	CALCULATOR	RETIRE TAG NUMBER
20002249	1017020989	CALCULATOR	RETIRE TAG NUMBER
20002169	1017017127	CALCULATOR	RETIRE TAG NUMBER
10009263	5CD043K428	CHROMEBOOK	RETIRE TAG NUMBER
10009284	5CD043K3WF	CHROMEBOOK	RETIRE TAG NUMBER
10009268	5CD043K3ZC	CHROMEBOOK	RETIRE TAG NUMBER

Please retire the above tag #'s with the new replacement calculators andChromebooks. Tag #'s for new items are 20004834, 200048835, 20004836, 20004837, 20004838, and 20004839. SN #'s for new items are recorded in TipWeb It.

Principal Signature: _____

Federal Programs Director Signature: _____

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal

Ashlee Watts
Assistant Principal

November 28, 2023

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at December's regular monthly meeting. This is in addition to the previously submitted list. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

Mary E Edmonds

Mary Elizabeth Edmonds
Principal

For General Retire- December		
Prop #	Model	Reason for Retire
41194	Brother Printer	OBSOLETE/BROKEN
29748	Laminator	OBSOLETE/BROKEN
3760	Frigidaire FEF354GS Stove	OBSOLETE/BROKEN
30209	LAMINEX Laminator	OBSOLETE/BROKEN
46878	Sharp Copy Machine	Obsolete/Broken

Mitch Lowe, Principal

The Phoenix School
931-456-1228
203 Taylor Street
Crossville, TN 38555

Phone:

Fax: 931-456-9862

November 6, 2023

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus items by the Cumberland County Board of Education.

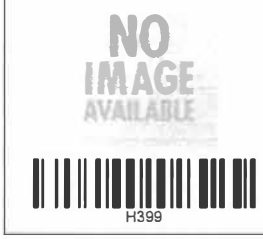
Items to Retire: Attached sheets for your review.
See attached.

Sincerely,

Sharon Miller

Sharon Miller
Assistant Principal

AVerCharge Charge/Sync Cart — **Product No.:** H399

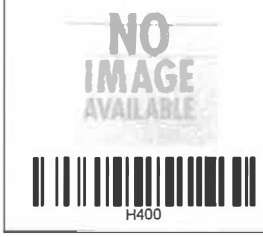


Manufacturer: AVer
Model: unknown
Product Type: CHARGE CART
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0
Notes:
Hayes Conversion - 2020-09-02

Tags	Count: 1	Accessories	Price	Units
27682		No Accessories Issued With This Item		

AVerCharge M402n Charge/Sync Cart — **Product No.:** H400



Manufacturer: AVer
Model: M402n
Product Type: CHARGE CART
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0
Notes:
Hayes Conversion - 2020-09-02

Tags	Count: 1	Accessories	Price	Units
27713		No Accessories Issued With This Item		

Bretford Charge/Sync Cart — **Product No.:** H550



Manufacturer: Bretford
Model: unknown
Product Type: CHARGE CART
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0
Notes:
Hayes Conversion - 2020-09-02

Tags	Count: 1	Accessories	Price	Units
47003		No Accessories Issued With This Item		

Apple MacBook Core 2 Duo 2_26 GHz 13 inch A1342 Laptop

Product No.: H279



H279

Manufacturer: Apple
Model: A1342 EMC 2350
Product Type: LAPTOP
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0

Notes:
Hayes Conversion - 2020-09-02

Tags	Count: 1	Accessories	Price	Units
40454		No Accessories Issued With This Item		

Apple MacBook Pro

Product No.: H281



H281

Manufacturer: Apple
Model: MacBook Pro
Product Type: LAPTOP
Area: None
Price: $964.05
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0

Notes:
Hayes Conversion - 2020-09-02

Tags		Count: 30	Accessories	Price	Units
46167	46183		Power Cord	$0.00	0
46180	46179				
46182	46181				
46161	46159				
46169	46170				
46168	46173				
46174	46171				
46160	46172				
46166	46176				
46175	46164				
46163	46165				
46177	46178				
46162	46185				
46187	46184				
46188	46186				

Room Number: 85-TO RETIRE

Lenovo 80YS N23 Chromebook w/ChromeOS MGT	Product No.:	H2128



Manufacturer: Lenovo
Model: 80YS N23
Product Type: CHROMEBOOK
Area: None
Price: $0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0

Notes:
Hayes Conversion - 2020-09-02

Tags		Count: 22	Accessories	Price	Units
S01565	44575		No Accessories Issued With This Item		
27714	27718				
27730	27719				
27723	27725				
27717	27727				
27722	27721				
27732	27729				
27728	27715				
27724	27720				
27733	27716				
27731	27698				

Room Number: 85-TO RETIRE

Pleasant Hill School

486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Cristyn Diana, Assistant Principal

November 16, 2023

Dear BOE:

Please retire the following technology items as they are obsolete or non-repairable and no longer under warranty.

TAG	S/N	Description	Reason to Retire
26459		IPEVO Document Camera	not in inventory
45188		Bretford charging cart	not in inventory
180603378	CNFC5342QC	HP LASERJET	Non-repairable /no warranty
	2DPCX5X1	DELL charging cart	not in inventory
S00425	61NC7Y2	Dell 3100	Non-repairable /no warranty
S00534	63Z66Y2	Dell 3100	Non-repairable /no warranty
S00535	HWV56Y2	Dell 3100	Non-repairable /no warranty
S00699	2K976Y2	Dell 3100	Non-repairable /no warranty
S00883	HK286Y2	Dell 3100	Non-repairable /no warranty
S00926	7PH76Y2	Dell 3100	Non-repairable /no warranty
S03126	P202PLRW	Lenovo 100e 2nd Gen	Non-repairable /no warranty
S03127	P202R8H0	LENOVO 100e 2nd Gen	Non-repairable /no warranty
S03133	P202R55K	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03135	P202TN5B	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03140	P202UAUF	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03141	P202U9PA	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03148	P202UCDC	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03150	P202Q5DH	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03153	P202U9K8	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
s03154	P202SQ97	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03155	P202T8ZM	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY

S03166	P202T186	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03168	P202R7UJ	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03169	P202R5KN	LENOVO 100e 2nd Gen	OBSOLETE/NO WARRANTY
S03942	MP1XLMCW	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S03984	MP1XG3YT	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04389	MP1XLHSW	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04421	MP1XRBRA	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04561	MP1X2LJ7	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04599	MP1XLG2L	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04810	MP1XLHVK	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04823	MP1XG4MK	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04836	MP1XQS7Z	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S04884	MP1XPHJ0	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty
S05053	MP1XLHNP	LENOVO 100E 2nd Gen AST	Non-repairable /no warranty

Thank you,

Cristyn Diana
Assistant Principal

Pleasant Hill School

486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Cristyn Diana, Assistant Principal

November 16, 2023

Dear BOE:

Please retire the following inventory. It is obsolete and no longer under warranty.

TAG	S/N	Description	Reason to Retire
S01273	LR090RAH	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01275	LR09C80L	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01276	LR09C7ZM	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01277	LR090L77	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01278	LR09C860	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01280	LR09C86Z	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01281	LR08SEYD	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01282	LR09C7ME	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01283	LR09C0RW	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01284	LR09C0JZ	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01286	LR09BWKL	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01288	LR09C846	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01289	LR092TC4	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01290	LR09C0PV	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01293	LR09C0PB	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01294	LR0900AZ	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01296	LR09C822	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01300	LR09C7NK	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01302	LR09C7N3	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01303	LR09C0TB	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01304	LR09C7HL	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY

S01305	LR09C7YY	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01306	LR09C7KX	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01307	LR09C824	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01308	LR09C7L4	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01309	LR09C7BM	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01310	LR09C0MH	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01311	LR09C0RP	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01313	LR09C83N	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01314	LR09C0QR	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01315	LR09C7N1	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01317	LR09C7Z4	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01319	LR090R8A	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01320	LR08SEUP	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01321	LR09C7SQ	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01325	LR090QYL	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01326	LR09A38W	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01327	LR09C0LD	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01328	LR09C7TW	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01329	LR09C7TT	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01330	LR09C7D6	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S01331	LR09C80J	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S02192	LR09C8AU	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S02193	LR09C7SL	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S02194	LR09C7QU	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S02197	LR09C7NW	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
S02199	LR09C7X8	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY
NO TAG BY SN	LR0990HX	Lenovo 80YS N23 Chromebook	OBSOLETE/NO WARRANTY

Thank you,

Cristyn Diana, Assistant Principal

Stone Memorial High School

2800 Cook Road · Crossville, TN 38571
Telephone (931) 484-5767
Kelly J. Smith
Principal

TO:	Mr. William Stepp, Director of Schools Cumberland County Board of Education
FROM:	Kelly Smith, Principal April Moore, Assistant Principal Stone Memorial High School
RE:	Inventory Items for Retirement
DATE:	November 20, 2023

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician and our School Inventory Auditor have inspected each item. The property no longer serves the staff or students of SMHS or would the property serve another Cumberland County student or employee. Please accept our proposal to retire the items and know that we will follow all proper protocols to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. In an effort to ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly Smith
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

11/20/2023

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	1000106	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQKJ9DRF183	$479.00
___	1001930	Da-Lite B Projection Screen	B	PROJECTION SCREEN			$0.00
___	17172	Invacare Hospital Bed	unknown	MEDICAL FURNITURE		06ff032693	$0.00
___	18015	Delta Table Saw	unknown	SHOP EQUIPMENT		07B11215	$0.00
___	180152602	Apple Mac mini Computer	unknown	COMPUTER		YM6192MJU35	$0.00
___	19755	Makita 4x24 Belt Sander	unknown	SHOP EQUIPMENT		87359E	$0.00
___	23122	Delta 14inch Wood Bandsaw	unknown	SHOP EQUIPMENT		020390Q	$0.00
___	23134	Lincoln 225 125 Welder AC/DC	225 125	SHOP EQUIPMENT			$0.00
___	23215	Lincoln Electric Pro-Cut 80 Plasma Cutter	Pro-Cut 80	SHOP EQUIPMENT		L107181	$0.00
___	23243	Belt and Disc Sander Combo	unknown	SHOP EQUIPMENT			$0.00
___	3140	GE DH90047 Microwave	DH90047	APPLIANCE		JEM25WF001	$0.00
___	3365	Jet 10 inch Grinder Stand	unknown	SHOP EQUIPMENT		7070644	$0.00
___	3540	Milwaukee Grinder	unknown	SHOP EQUIPMENT		856H806240541	$0.00
___	361	Bookcase	unknown	BOOKCASE			$0.00
___	46251	Apple MacBook Pro	MacBook Pro	LAPTOP		SC1ML8LBDDTY3	$964.05

Stone Memorial High School~SMHS

Room Inventory Worksheet

11/20/2023

79-TO RETIRE INVENTORY~BOE-RETIRE Holding **Room Type: VIRTUAL**

	Tag	Product	Model	Product Type	Other #1	Serial	Price
___	46284	Apple MacBook Pro	MacBook Pro	LAPTOP		SC1ML8TUEDTY3	$964.05

April Moore <amoore3@ccschools.k12tn.net>

Inventory to Retire

1 message

Sharon Wanamaker <swanamaker@ccschools.k12tn.net> Mon, Oct 30, 2023 at 12:0
To: April Moore <amoore3@ccschools.k12tn.net>

These items are old and no longer usable. These items are not in the new inventory program. Please include these items on the next BOE To-Retire letter. I am also including the ones from t 10/23/23 email I sent to you so they are all on one sheet.

User	Loc	Description	Make/Model/Color	Manufacturer	Manuf Serial Num	Property Num	Department	Source Fund	Pct	PO Num	Unit Cost	Date Recvd	Program	Condition	Notes
John Long	79-418	Monitor	gray	Dell	CN0EC29954180BCBUJGA	1001390	CTE	General Fund	100				CRIMJ	Good	

User	Loc	Description	Make/Model/Color	Manufacturer	Manuf Serial Num	Property Num	Department	Source Fund	Pct	PO Num	Unit Cost	Date Recvd	Program	Condition	Notes
Lesley Williams	79-457	Screen- Projection-wall-manual		Bretford MFG	6570M	18740	General	General Fund	100			FY07			

User	Loc	Description	Make/Model/Color	Manufacturer	Manuf Serial Num	Property Num	Department	Source Fund	Pct	PO Num	Unit Cost	Date Recvd	Program	Condition	Notes
Keith Cole	79-448	OSCILLATING SANDER		CLAYTON	073053	18025	General	General Fund	100			FY07			

User	Loc	Description	Make/Model/Color	Manufacturer	Manuf Serial Num	Property Num	Department	Source Fund	Pct	PO Num	Unit Cost	Date Recvd	Program	Condition	Not
Keith Cole	79-448	COMBINATION BELT AND DISC SAND				18030	General	General Fund	100			FY07			

Please let me know if I should send these to you in a different way.

Thank you for all you do!

Sharon Wanamaker
Cumberland Co. School District #180
CCTE Inventory/Accountability Clerk

EXECUTIVE APPROVED

SUPERINTENDENT — DATE 11-7-23

BOARD CHAIRMAN — DATE 11-7-23

Cumberland County Board of Education
Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools
Field Trip Request

In State/Pre-approved X Overnight X Out of State ____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level FFA

Trip Requested By Chelsea Phillips Date of Trip 11/17 - 11/18

Destination Camp Clements City Doyle State TN

Departure time 1:20 11/17 Return 11/18 @ 4:30 Admission per student $ 100

Special Services needed such as school nurse, handicap vehicle, etc. ____

Please check type of Activity

- ☐ Academic Field Trip
- ☐ Incentive Field Trip
- ☐ School Clubs
- ☐ Band/Chorus
- ☐ Competition
- ☐ Sports
- ☐ Special Classroom Trip (description) ____
- ☒ Other FFA

Teachers: Chelsea Phillips # of Students 4

Total: 1 Total: 4

Additional Chaperones (if needed) N/A

- ☐ Cafeteria notified
- ☒ Purchase order requested
- ☐ Permission slip obtained (should be taken on trip)
- ☐ Substitute requested (if needed)

Chelsea Phillips — Sponsoring Teacher's Signature

931-200-5749 — Cell Phone #

Principal's Signature — 11/6/23 — Date

For transportation Department Only

Drivers (1) ____ (2) ____ (3) ____ (4) ____

Beginning Mileage ____ Ending Mileage ____ Total miles ____

Amount to be paid driver $ ____ Amount for Fuel $ ____

Transportation Supervisor

Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

☒ Approved ☐ Denied — Director of Schools Signature

Date of Board Approval 12-7-23 (Exec. App. 11-7-23)