

**Board of Education**  
**November 30, 2023 6:15 PM**  
Central Services Board Room

The Policy Committee met on Wednesday, XX in the Central Services Board Room where Ms. Rebecca Hamby called the meeting to order at the approximate hour of xx p.m. She welcomed everyone to the meeting and appreciated everyone for attending.

**BOARD MEMBERS:**

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Absent
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Present
Billy Stepp:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

1. Call to Order
2. Moment of Silence / Pledge of Allegiance
3. Approval of Committee MinutesHamby made a motion to approve the committee minutes from the previous meeting. Stull with the second.
4. TSBA RecommendationsHamby moved on to the lists of policy recommendations coming from TSBA. She told the committee that these had already been signed into law, and they would be looking to send these to the full board as a first and final reading.
  - 1.105-School Board Legislative Involvement. Safdie asked if they would consider changing line 1 and line 2 words "shall", which was TSBA recommendation, back to "will" as the policy previously read. Hamby asked Patton if he had any recommendations and Patton said, from a legal perspective, they needed to know the very subtle difference between the 2 words. Hamby then made a motion to keep the word "will" in lines 1 and 2. Stull seconded the motion.
  - 1.701-School District Planning. Hamby asked Patton if it looked ok to him. Patton replied yes. Hamby made a motion to pass along to full board. Stull with second.
  - 2.400-Revenues. Hamby said she didn't see anything that stood out as a concern. Patton said in his review he didn't have any suggestions. The board had to decide on page 2, line 17 if processing fees

shall/shall not be charged for online payments. After discussion, they decided the policy would read as "shall". Hamby made the motion to send changes to full board. Stull with the second.

2.601-Fundraising Activities-Hamby asked Stepp if he had any input in this policy. Stepp said there are procedures in place that follow this. Hamby made a motion to push this on the full board. Stull with the second. Boston asked a follow up question that asked if it was statute that Board had to approve all fundraising activity? She said she was fine either way, she just wondered if it was necessary to have board approval when the Director and his team was signing off on them.

2.8051 Debit Cards, Credit Cards and Credit Lines-Hamby told everyone about the changes TSBA recommended. She asked if Stepp was ok with the changes. Stepp said yes. Hamby made a motion to send to full board and Stull with the second.

4.603-Promotion and Retention. Hamby introduced the changes and made a motion to send to full board. Stull with the second.

Motion to to keep the words shall in lines 1 & 2 as will.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 4, No: 4 Boston:  
No, King: No, Safdie:  
No, Stepp: No

**MOTION: Motion Carried**

5. District Recommendations4.301 Interscholastic Athletics-Hamby introduced the changes requested by Dr.

Maddox that aligns with TMSAA bylaws. Hamby made a motion to send to full board. Stull with the second.

Motion to send recommended changes to full board.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 4, No: 4 Boston:  
No, King: No, Safdie:  
No, Stepp: No

**MOTION: Motion Carried**

6. Other DiscussionStout asked if a chairman had to be voted on. Hamby said no, according to Robert's Rules of

Order, that since she was still on the policy committee, and she was the previous chairman, they did not have to re-elect. Stout asked if they were skipping that step on all committees now? Hamby said it depends on who is on the committees. If there is a question about who is to chair the committees, the board chair has a right to select the chairman of the committee. Stout asked if someone wanted to be the chairman of a particular committee, how did they go about doing so. Hamby said they needed to let the board chairman know that they would be interested in that. Stull asked if they were able to vote on a chairman for the committee. Hamby said they could but there was no reason to do so. Boston said it

would clean it up. Hamby asked if there was a nomination for Policy Committee Chair. Stull said she nominated Hamby. Hamby made the second and accepted the position.

7. Adjournment Stull made a motion to adjourn and Hamby with the second. The meeting was adjourned at approximately 6:39pm.

Motion to to adjourn.

**VOICE VOTE:** (mover-yes) Stull

(seconder-yes) Hamby

Yes: 4, No: 4 Boston:

No, King: No, Safdie:

No, Stepp: No

**MOTION: Motion Carried**

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**William Stepp**  
**Director of Schools**

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**Ms. Rebecca Hamby**  
**Chairman of the Policy Committee**

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**Diane McCartney**  
**Executive Assistant for the Director of Schools and BOE**

**(\*) Indicates Board Approval Required**

**Board of Education**  
**November 8, 2023 4:00 PM**  
Central Services Board Room

The Policy Committee met on Wednesday, November 8, 2023 in the Central Services Board Room where Ms. Rebecca Hamby called the meeting to order at the approximate hour of 4:00 p.m. She welcomed everyone to the meeting and appreciated everyone for attending.

**BOARD MEMBERS:**

Teresa Boston: Present  
Mr. Nick Davis: Present  
Ms. Anita Hale: Absent  
Mrs. Rebecca Hamby: Present  
Mr. Chris King: Present  
Ms. Sheri Nichols: Present  
Robert Safdie: Present  
Billy Stepp: Present  
Ms. Shannon Stout: Present  
Ms. Elizabeth Stull: Present

**OTHERS PRESENT:** Rebecca Farley, CAO  
Diane McCartney, Board Secretary  
Heather Mullinix, Media

1. **Call to Order** - Ms. Rebecca Hamby
2. **Moment of Silence / Pledge of Allegiance** - Ms. Rebecca Hamby
3. **Approval of Committee Minutes**-Hamby asked for a motion to approve minutes. Nichols moved to approve and Stull with the second. Hamby then told everyone that the nomination of policy chair was left off of the agenda. She asked them to do that prior to moving into other business. Nichols and Stull nominated Hamby for Chair. When Hamby asked Davis what his vote was, he asked if they were able to do that. Hamby asked to do what. Davis said to vote on something. Hamby said yes, they vote in the policy meeting. They vote on the changes they want and then vote to send them to the full board. Davis asked Hamby to show him where it says that. Hamby said she didn't have the policy in front of her and asked Boston if she could help. Boston asked Davis if he could show here where that wasn't in policy. Davis said sure. He proceeded to read from policy 1.300 Board Committees. Boston asked him what it said. Davis said it doesn't say they had to vote. Boston said it doesn't say they don't have to either. She asked if items weren't voted on, how would they know what to recommend to the full board. Davis said in number 3 of the policy it says "Issues to be discussed by the committee must be approved in advance by the entire Board". He said the board would have given the committee the issues to discuss during the

committee meeting. Boston replied which is policy. Davis said right, but it doesn't say they have to have a chair for a committee. Safdie said if Davis looked through Robert's Rules of Order he would see that all committees have to have a chairperson. He said he didn't do the research on it but generally that's what RRO recommend and organize that. Hamby, reading from RRO said "Rules for small boards and committees under Robert's Rules of Order-not necessary to rise or make a motion or to seek recognition, no limit on number of times a person may speak, presiding officer doesn't have to leave the chair when making a motion or participating in debate, motions to close or limit debate not allowed, members can discuss the subject while no motion is pending unanimous consent, may be used in lieu of a formal vote, motions are not required to be seconded, but a second is recommended". Davis asked if that said they have to have a chairperson for each committee. Hamby said that pertains to the voting. Stull said it mentions an officer, so the chairperson would be the officer. Davis asked, so our policy doesn't say that we have to have a chairperson. Hamby said they are supposed to have an officer of the committee. She went on to say that she isn't understanding why there's an issue, why everything that comes up has to turn into a debate and an issue. Davis said he could clarify that. Hamby said they could not discuss anything on the agenda until a chairman was elected. Davis asked why that wasn't on the agenda. Hamby said because it was a miscommunication between her and Ms. Diane. McCartney spoke up and said she would take full responsibility for that because by the time she received everyone's decisions on what policies they wanted on the agenda and what policies they did not want and all the changes that were made in order to get the agenda published, the district does this once a year, at each committee meeting, after the voting in September, and she missed it. She said instead of her putting out yet another email with changes to an already published agenda, Hamby knew it needed to be on there and once again said she took full responsibility in all the chaos of this policy meeting. Davis said he was just trying to get his head around it and asked if Stepp had gotten the opportunity to review the agenda items, including the one that's not on there. Hamby said she spoke with Stepp today and they did not discuss about the policy chair because that's a given every year, but they discussed other things regarding the policy meeting. Davis asked, so then he's had input on these policy items? Hamby said anything he wanted to give input on, yes he did, but he chose not to give any input or feedback on any of them and just said let him know how the meeting went. Stull asked if it was the fact that Stepp was not present that Davis wasn't willing to have the meeting. Davis said that was part of it. Stull said they had other meetings that he had not been in attendance at. Safdie said one of the things that Davis has been talking about for the past year is accuracy in policy. Safdie said what he's done at this point is he's pointed out, what his primary theme has been for the last year, that there are things in policy that are either omitted or that the board has done in the past but are not in policy. He said he would like to see Davis at the next policy meeting take this policy and any others and bring it before the chairman so that they can make corrections and additions to it. That's the only way it can take place. Stull said this policy (1.300) is actually on today's agenda. Safdie said he likes Davis' perception-we've done things by tradition and they may not be in policy, but the election of officers has always taken place on the first day of the committee meeting. He said Davis was on 2 committees, where that was the first step. Safdie said he sees Davis pointing out and setting precedence that they need to look at policy and make some changes on them. Safdie said that would be a great one to include at the next policy meeting along with others that he could recommend to the chairperson. Davis said that was the intent, to do what they say and say what they do. One of the board's functions is to promote, but it's hard to promote something that lends itself to being vague on how to operate. Like if they promote someone to join the school board, they either promote that they will follow their own rules or promote that they'll be in constant chaos. Safdie said to keep that in the forefront of his mind and the at the next meeting, discuss and Boston told Safdie that policy is on today's agenda. Safdie said ok, you have your chance to put in recommended changes to clarify it. That's how the committees work. Davis started to speak and Safdie asked to wait after the election. Davis said he didn't want to wait until after the election is because they haven't followed policy to get to this point. They are putting the cart before the horse. He said policy 1.600 says "a proposed policy or policy change shall be submitted to the board as part of the agenda".

Boston replied that is correct. Davis went on to quote, "Any interested party shall be given opportunity to be heard on proposal. The board's approval of proposal or return for study or further revision shall constitute the first reading". Davis said the board has to approve those things prior to the committee meeting in order for the committee to actually assemble and determine what it is that is to be voted upon. Boston said that is incorrect, her perception is that is incorrect. When they voted into the policy committee by the majority of the board, they gave the policy committee a task. It is to review the policies recommended by TSBA or whomever. Davis asked whomever, does it say that? Boston said at that point they have been given a task and they have developed TSBA recommendations and Davis himself has recommended a couple of policies that he wanted on the agenda. Davis said to discuss and he said the majority of the policies not lettered in red are proposed by non TSBA members. Hamby said that Maddox had sent one in that does have changes as well as TSBA recommendations and she had a policy that she asked to be on the agenda. Davis said their policy maintenance says the "Director of Schools shall be responsible for drafting and coordinating policy proposals, maintaining the board's policy manual and serving as liaison between the board and TSBA". He said at no point in their maintenance process does it indicate they are to propose changes to policy. Stout said it's supposed to come from the Director or the board tasking the policy committee is how she read it. Davis said that is 100% what it says. Boston said then they needed to call TSBA and get a refund on all that money we've paid them for watching our policies. Safdie said he thinks that is the broadest possible statement in policy that allows for different types of interpretation. But he doesn't see how this meeting can proceed any further. He continued, saying, when Davis is looking at these policies, he's only making a recommendation to pass before the full board. And then the full board accepts or questions the changes that have been proposed. Davis said yes, but that is not what their current policy says they are supposed to do and how they are to operate. Davis said the proposal today takes back the ability of the Director to be the one responsible for policy maintenance. Safdie said at 16 years experience on the board, it has always been the board's prerogative to evaluate policy and to make recommendations either to the DOS or to the full board and even pursue discrepancies with TSBA. He said if they use past precedence as a guiding line then what should happen is a chairperson should be selected and policy reviewed and there was a recommendation for a chairperson. Boston said yes there is a motion on the floor. Davis said their policy committee structure does not ask us to do the things they are doing today. Boston told Hamby to call for question. Hamby called for question. Davis began to say the question is and Hamby said no, that means they go on to the vote. She said there is a motion on the floor. Davis said he would move during that motion to adjourn until they could review their policy on how to develop policy until they determine if they need committees or chair people. Stull said doing that will put them in the exact same position they are in right now. Hamby said there are TSBA policies that need to be approved for changes and also she wanted to reiterate that she spoke with Stepp today and he did not indicate that he had a problem with them continuing on with the policy meeting. If he had a problem with that, he had every opportunity to tell her that and then they could have moved forward with making changes. Boston said it needs to be understood that Stepp works for the board, the board does not work for Stepp. Hamby said absolutely. Boston went on to say they voted to operate by a committee...Stout said she's hearing more of a concern that the policies on the agenda, where are they originating from. Boston said well, Davis asked for 2 of them on there. Hamby said no, actually Davis asked for 5 to be placed on the agenda for discussion. Boston said there is a call for question and Safdie said that has to be voted on. Hamby said there was a motion and a second on the floor to nominate and vote for a committee chairman. Davis said he moved to adjourn. Safdie told him there was a call for question and that takes precedence and has to be voted on. He said that is to stop discussion and continue on with the vote. Hamby tried to move on with the vote for chairman but Safdie reminded them again that there is a call for question and that is to end the discussion and move on with the motion on the floor. Hamby apologized and said she was confused by all that has transpired. She went on to clarify that they are in voting on the call for question. Which means a yes vote is to end the discussion and move on. A no vote is to keep going with the discussion. Nichols asked them to explain it one more time which Hamby did.

At this point an audience member (Nancy Woodcock) asked if she could ask a question. Hamby permitted it and she stated was new to all board activities but to her it sounds like there is a subcommittee making decisions out of policy. Hamby then said they are not letting audience members have discussions about policy. Woodcock stated she just needed an explanation. Hamby told her she can speak with the board chairman after the meeting. Woodcock said ok, but it seems like it's big government taking positions on policy and she would like to understand. Hamby to a roll call vote on the call for question. Stull voted yes. Nichols voted no. Davis voted no. Hamby voted yes. Hamby declared that they were at an impasse and since no committee chair was voted on, she said the meeting could not continue. Stout made a suggestion since they could not move forward could they put the TSBA recommended policies and 1.300 on the regular board meeting agenda so the board could have discussion and vote on what was needed. Hamby said they could not make a recommendation to take anything to the full board because they could not go any further without a committee chair. Davis said they could follow policy and have this conversation in a full board meeting and then take it to the committee. Stull said this takes away the whole objective of having a policy committee. She said she knew that several who wanted to work in work sessions versus committees but right now the board voted by majority to operate with committees. She said what is going on right now makes it impossible for them to operate like the majority of the board voted, by not moving forward and voting on a committee chair. She said every committee has a chairperson, an officer in that committee. There's not an officer in the committee if there's not a chairperson. Davis said and they have had ever how long that policy has been in effect to indicate everything she just said. Stull said it doesn't change the fact that they won't be able to do anything at the next policy meeting and the next one. Stout said it needs to be address, per policy, by the full board and then the committee needs to be tasked by the full board. Or change the policy, which is what Davis is saying. Stull said she's hoping this year does not turn in to this, that they are stopped from being able to work, as a board, together. Davis said this does put them back in front of the board together. Stull and Boston said no it doesn't. Stull said he's trying to go over what the majority of the board voted on, as working as committee. Davis said he's only operating as what it says they are doing. Stout said they need to follow the committee policy if they are going to have committees. Or change the committee policy first before they start handling things as a committee. Stull said right now the board being able to function and work is being impeded. They can't go ahead and work as a board together. Stout said they could very well address these things...Hamby made a motion to adjourn saying they would not be going any further with this today. She asked for a second. Stull gave the second with Davis opposing and Nichols having no vote. Hamby said she would contact TSBA and let them know what's going on. The meeting was adjourned at 4:24 pm.

Motion to approve committee minutes.

**VOICE VOTE:** (mover-yes) Nichols

(seconder-yes) Stull

Yes: 4, No: 0

**MOTION: Motion Carried**

Motion to to adjourn.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 4, No: 0

**MOTION: Motion Carried**

4. Policy 1.100 School Board Legal Status and Authority
5. Policy 1.101 Role of the Board of Education
6. Policy 1.105 School Board Legislative Involvement
7. Policy 1.201 Duties of Officers
8. Policy 1.300 Board Committees
9. Policy 1.400 School Board Meetings
10. Policy 1.701 School District Planning
11. Policy 2.200 Annual Operating Budget
12. Policy 2.400 Revenues
13. Policy 2.601 Fundraising Activities
14. Policy 2.8051 Credit Cards and Credit Lines
15. Policy 4.301 Interscholastic Athletics
16. Policy 4.603 Promotion and Retention
17. Policy 5.6001 County-Wide Employee Dress Code
18. Other Discussion
19. AdjournmentThe meeting was adjourned at approximately 4:24.

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**William Stepp**  
**Director of Schools**

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**Ms. Rebecca Hamby**  
**Chairman of the Policy Committee**

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**Diane McCartney**  
**Executive Assistant for the Director of Schools and BOE**

**(\* Indicates Board Approval Required**

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>School Board Legislative Involvement</b>	Descriptor Code: <b>1.105</b>	Issued Date: <b>02/06/97</b>
		Rescinds:	Issued:

1 The Board ~~will~~ shall work for the passage of new laws designed to ~~advance the cause of improving~~  
2 ~~improve public~~ education in Tennessee. Likewise, the Board shall work ~~and~~ for the repeal or  
3 modification of existing laws and the defeat of proposed laws that impede this cause.

4 To accomplish this:

- 5 1. The Board shall stay informed of pending legislation and actively communicate its concerns and  
6 make its position known to the elected representatives at both the state and national level;
- 7 2. The Board shall work with other school boards in the state, ~~local citizen groups,~~ and other local  
8 Officials, ~~and community groups~~ in ~~creating public awareness and support for~~ ~~acquainting them~~  
9 ~~with the board's~~ legislative priorities ~~and seek their support;~~
- 10 3. The Board shall annually select one (1) of its members to serve as its ~~legislative liaison.~~  
~~representative to the Tennessee Legislative Network (TLN);~~
- 11 4. The Board shall work with its ~~legislative liaison,~~ ~~TLN representative,~~ with TSBA, ~~NSBA,~~ and  
other concerned groups in developing an annual legislative program; and
- 12 5. The Board shall include in its budget appropriate resources ~~to cover costs,~~ including travel  
13 expense, necessary ~~to ensure active participation in the~~ ~~for its TLN representative and other board~~  
~~members to accomplish its desired~~ legislative ~~process~~ goals.

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Cross References

Board Member Development Opportunities 1.204



# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>School District Planning</b>	Descriptor Code: <b>1.701</b>	Issued Date: <b>08/24/23</b>
		Rescinds: <b>1.701</b>	Issued: <b>10/25/18</b>

## 1 General

2 The Board shall develop and implement a written five (5) year strategic plan that address identified  
3 priority needs and provides for continuous student growth and improvement. The plan shall be updated  
4 every two (2) years and shall align with requirements of the State Board of Education. <sup>1</sup> The Director of  
5 Schools shall develop any necessary measures to implement this policy. ~~comprehensive, long-range  
plans based on the following:~~

6 ~~1. Identifying and analyzing the major factors that affect what and how students learn;~~

7 ~~2. Developing and implementing a written five-year plan to include a mission statement, goals,  
8 objectives, strategies, and address the State Board of Education Master Plan, and such plan shall  
9 be updated annually;<sup>†</sup>~~

10 ~~3. Establishing annual program improvement objectives, including major activities, expected  
11 outcomes, time lines, responsible persons, and required resources; and~~

12 ~~4. Basing major budget decisions on long-range plans.~~

## 13 BOARD IMPROVEMENT PLAN FOR THE DISTRICT<sup>1</sup>

14 The Board shall develop annual plans with specific goals for improving student performance and that  
15 operationalize the district's five (5) year strategic plan. This will be incorporated into the TISA  
16 accountability report that must be approved by the Board and filed with the Department of Education  
17 each November 1<sup>st</sup>. <sup>2</sup>

18 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose  
19 of the retreat shall be to review progress on the implementation of priorities, initiatives, and long-range  
20 plans; to determine which goals have been achieved and whether any new efforts are needed; and to  
21 review major issues that may affect the school system in the future; and create an annual plan for district  
improvement. ~~The Director of Schools shall develop necessary  
22 procedures, forms, or other measures to implement the goals of this policy.~~

23 ~~A planning coordinator may be designated by the Director of Schools to help coordinate system-wide  
24 planning efforts, establish and coordinate an issues management process, aid district staff in  
25 developing specific plans, and monitor implementation schedules.~~

## 26 SCHOOL IMPROVEMENT PLAN<sup>1</sup>

27 ~~Each~~ The principal of each school shall work with the Director of Schools to develop and implement a  
28 school improvement plan that is student focused and in support of the board improvement plan. The  
29 plan shall be updated annually and include areas such as curriculum, instruction,  
30 professional development, and community partnerships and address the long-range strategic plan of the  
31 school system.<sup>1</sup>

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Legal References

1. TCA 49-1-613; TRR/MS 0520-01-02-.31(8); State Board of Education Policy 2.101
2. TCA 49-3-112

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Cross References

Role of the Board of Education 1.101  
In-Service and Professional Learning Opportunities 5.113  
Qualifications/Duties of the Director of Schools 5.802

Version Date: August 29, 2023

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# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in February</b>	Descriptor Term:  <b>Revenues</b>	Descriptor Code: <b>2.400</b>	Issued Date: <b>04/27/23</b>
		Rescinds: <b>2.400</b>	Issued: <b>03/30/17</b>

## 1 **General**

2 Any money collected by any school shall be documented **with a** **by a written** receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the  
4 school, including contracts with other schools for interschool events. To be included in this accounting  
5 are all monies collected from lunchrooms, athletics, entertainments, school clubs, fees, concessions and  
6 all fund-raising activities. Each principal shall determine the reconciliation method to be used for all  
7 events which require a ticket.<sup>1</sup>

~~8 The purchase of items intended for resale for profit through the schools shall be subject to sales tax based  
9 on the purchase price to the vendor providing the service or item. Resale items not intended to generate  
10 a profit shall be determined by the principal.<sup>2</sup>~~

## 11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they were  
13 collected. The school shall not require any student to pay a fee to the school for any purpose, except as  
14 authorized by the Board. No fees shall be required of any student as a condition to attend the school or  
15 use its equipment.<sup>3</sup> <sup>2</sup>School fees shall be waived for students who receive free or reduced-price lunches.<sup>4</sup>  
16 <sup>3</sup>No student will be penalized for nonpayment of any materials fee.

## 17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited in the  
19 school bank account. The principal shall report the collections and pay the Board by school check.<sup>5</sup><sup>4</sup>

## 20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the student  
22 loses or damages,<sup>6</sup> including textbooks, library books, equipment, and buildings. All money collected as  
23 fines shall be placed in the system-wide school fund.

## 24 **TUITION INCOME**

25 Tuition collected from nonresident students shall be placed in the system-wide school fund.

**1 RENTAL INCOME**

**2** The principal will collect and remit to the central office all money received for use of a particular school  
**3** facility or other school property.

**4 GRANTS**

**5** Grants for educational purposes made available by the state and/or federal government may be sought  
**6** by the school ~~with the Director's or designee's consent if~~ **district but only when** conditions of their  
**7** availability are in harmony with the purposes and policies of the Board and the laws of the state and  
**8** county. ~~Grant applications and budgets require Board approval prior to submission, if in-kind funds or~~  
**9** ~~matching funds are required. Awarded grants and their proposed budgets require Board approval prior to~~  
**10** ~~grant acceptance.~~ **Principals may apply for and receive grants, but Funds must** shall be recorded in a  
**11** separate restricted fund account.<sup>74</sup>

**12 COLLECTION OF FUNDS THROUGH ONLINE PAYMENT<sup>6</sup>**

**13** Approved district staff may utilize **EMS LINQ** for electronic transactions. The Director of  
**14** Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis.  
**15** At the individual school level, the principal shall oversee the collection of funds and submit a plan that  
**16** includes the following:

- 1** Adequate supporting documentation for the electronic collection method including a plan to provide a total daily receipt summary;
- 2** Methods of providing receipts to payers;
- 3** Information on maintaining and inspecting any voided receipts; and
- 4** How daily electronic collections shall be reconciled with the total daily receipt summary and who will be assigned to complete this task.

**17** Processing fees for these transactions [**select "shall" or "shall not"**] be charged.

**18** The Director of School/designee shall establish adequate internal controls to ensure compliance with the *Tennessee Internal School Funds Manual*.

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## Legal References

1. TCA 49-2-110(a) *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-4
2. ~~TCA 67-6-102 (77) (79)~~; TCA 49-6-3001(a); TCA 49-2-110 (c)
3. ~~TCA 49-6-3001(a); TCA 49-2-110(c)~~ TCA 49-2-114
4. ~~TCA 49-2-114~~ *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-37
5. ~~Tennessee Internal School Uniform Accounting Policy Manual; Section 4-40~~ TCA 37-10-101, 102
6. ~~TCA 37-10-101, 102~~ *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-8
7. ~~Tennessee Internal School Uniform Accounting Policy Manual; Section 4-39~~

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## Cross References

Fundraising Activities 2.601  
Student Activity Fund Management 2.900  
Food Service Management 3.500  
Textbooks and Instructional Materials 4.400  
Compensation Guides & Contracts 5.110  
Attendance of Nonresident Students 6.204  
Student Fees and Fines 6.709

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Fundraising Activities</b>	Descriptor Code: <b>2.601</b>	Issued Date: <b>07/27/23</b>
		Rescinds: <b>2.601</b>	Issued: <b>09/26/19</b>

## 1 General

2 The following guidelines shall be followed:1

3 1. ~~All school-wide~~ fundraising activities shall be ~~approved~~ **authorized** by the board and **shall** be for  
4 the purpose of supplementing funds for established school programs and not for ~~supplementing~~  
5 **replacing** funds, which are the responsibility of the Board.

6 2. Fundraising companies and other salespersons shall obtain permission in writing from the  
7 Director of Schools' office in order to visit the schools.

8 3. Any commission payable by companies shall be paid in the form of reduced prices to the  
9 students or paid into the activity fund of the school for use by the school. No school employee  
10 shall personally benefit from any fundraising activity.

11 4. The principal **shall** ~~must~~ obtain written approval from the **Director of Schools/designee Board**  
12 **of Education** for all fundraising activities, including online fundraising activities that involve the  
13 participation of the general student population in the marketing process of the fundraising effort.  
14 All other fundraising activities, including online fundraising activities, ~~must~~ **shall** have written approval  
15 from the principal and ~~the Director of Schools as well as~~ comply with all administrative procedures  
16 issued by the Director of Schools. The authorization request shall contain the following information.2

17 a. A list of the proposed fundraising activities;

18 b. Purpose of the fundraising activity;

19 c. Proposed uses of funds raised;

20 d. Expected student involvement in fundraising activity: (**school-wide, individual class, or club**

21 ~~Not to include school pictures and/or yearbook sales.~~) **and**

22 **e. Margin of profit and how it is to be paid to the school.**

23 ~~i. school-wide or individual class or club; and~~

24 ~~ii. one (1) general school-wide; and~~

25 ~~iii. one (1) PTO school-wide fundraiser are authorized per school year.~~

26 **e. Margin of profit and how it is to be paid to the school. A minimum of 40% profit is**  
27 **required for all fundraising activities.**

1 5. The Director of Schools shall determine whether or not the activity will benefit the school, con-  
2 tribute to the welfare of the student body, and supplement, **not replace**, funds necessary to fulfill  
3 the Board's required contributions.

4 6. Students shall not be excused from a regular class to participate in a fundraising activity. No  
5 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

6 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students  
7 who do not participate in fundraising activities shall not be punished or discriminated against in  
8 any way.

9 ~~8. Individual participating students may accept awards and/or incentives given by the vendors.~~

10 ~~9. Group reward activities for a successful fundraiser shall include all students whether they~~  
11 ~~participated or not.~~

12 This policy shall not be construed as preventing a teacher from using instructional or informational  
13 materials even though the materials might include reference to a brand, a product, or a service.

#### 14 **LOTTERIES**

15 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from  
16 among purchasers of chances by means of tickets through a random selection process.<sup>3</sup>

#### 17 **ONLINE FUNDRAISING<sup>1</sup>**

18 ~~Individual schools may establish school-wide~~ The school district is authorized to use online  
19 fundraising(e.g., crowdfunding). The Director of Schools/designee shall ensure that adequate internal  
20 controls are established and will determine, on a case-by-case basis, when using online fundraising is  
21 appropriate. accounts. The accounts must meet all  
22 fundraising requirements established by the board and the *Internal School Uniform Accounting Policy*  
23 *Manual*. The principal/designee of each school shall have access to the established fundraising account  
24 to ensure all funds are properly accounted for, and the information is recorded in the school's  
25 accounting records by the designated personnel. Online fundraising shall not be used on behalf and for  
26 the benefit of an outside party.

27 Employees shall not engage in online fundraising for educational purposes in their official capacity as a  
28 district employee nor make any reference to non-school sponsored fundraisers, online or otherwise, that  
29 would lead another to believe such activity is an approved school fundraiser. Online fundraising shall not be  
30 used on behalf and for the benefit of an outside party.

#### 31 *Individual Schools*

32 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all  
fundraising requirements established by the Board and the *Tennessee Internal School Uniform Accounting*  
*Policy Manual*. The principal/designee of each school shall have access to the established fundraising  
account to ensure all funds are properly accounted for, and the information is recorded in the school's  
accounting records by the designated personnel.

#### 33 **FUNDRAISING FOR NON-EDUCATIONAL PURPOSES<sup>4</sup>**

34 On approval of the principal, an employee may be authorized to raise and use funds for the following  
35 non-educational purposes:

- 36 1. Bereavement support;
- 37 2. Award recognition;
- 38 3. Employee morale;
- 39 4. Banquets; or
- 40 5. Other situations at the principal's discretion.

41 These funds shall be derived from vending machine revenue, donations, and/or fundraising  
42 activities such as blue jean days, lunch tickets, etc.

43 The Director of Schools shall develop administrative procedures regarding the receipt,  
44 disbursement, accounting, and auditing of these non-educational funds. The Director of Schools  
45 shall ensure that the procedures are consistent with board policy and state law and disseminate  
46 them to all employees.

#### 47 **RECORDKEEPING<sup>1</sup>**

48 **The Director of Schools/designee shall ensure that the appropriate records are maintained for each**  
49 **fundraising activity and shall be responsible for collecting and maintaining the appropriate documents**  
50 **that show the approving, tracking, and monitoring of each fundraising from beginning to end.**

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**Legal References**

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-~~32~~ 28
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

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**Cross References**

Revenues 2.400  
School Support Organization 2.404  
Audits 2.703  
Vendor Relations 2.809  
Student Activity Funds Management 2.900  
Staff Gifts and Solicitations 5.605  
Gifts 6.710

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in January</b>	Descriptor Term: <b>Debit Cards, Credit Cards, &amp; Credit Lines</b>	Descriptor Code: <b>2.8051</b>	Issued Date: <b>04/27/23</b>
		Rescinds: <b>2.8051</b>	Issued: <b>02/23/17</b>

## 1 General

2 District **debit and** credit cards shall be maintained by the Director of Schools/designee through procedures  
3 developed and maintained in the district office for the purchase of appropriate goods and services for  
4 district or school related purposes only<sup>1</sup>. The **debit and** credit card will be kept in a secure location and the  
5 account number will remain confidential. **Principals shall be the only employees authorized to apply for a**  
6 **credit card on a school's behalf.**

7 The Director of Schools or designee shall review and approve card transactions. Purchases which are  
8 not approved by the Director of Schools or the Finance Director will be reimbursed to the district  
9 within 10 days of notification.

## 10 AUTHORIZED USE

11 **Debit card use shall be limited to small incidental purchases and may not be used for normal operating**  
**expenditures.**

12 **Credit cards may be used for transactions in which the use of a standard purchase order is either impossible**  
13 **or would result in a delay of the delivery of goods or services during an emergency. Credit cards may also be**  
14 **used to facilitate out-of-town travel for official business.**

15 Card users shall be held accountable for appropriate use of **debit and** credit cards/**credit lines**. Unauthorized  
16 use of a **debit card**, credit card or credit line shall be grounds for disciplinary action, including termination of  
17 employment. Cash advances using district credit cards are prohibited.

18 Any school employee that purchases items with the **debit card**, credit card or any approved credit line **shall**  
19 **must** follow the **procedures guidelines** outlined below:

20  **Original** Receipts for each purchase **must** **shall** be turned into bookkeeper within (3) three working  
21 days of purchase.

22  If the credit card is used to pay for a conference or training, a copy of the registration form  
23 must be turned in.

24    The bookkeeper or a separate employee must check off on purchases and the physical inventory  
25 that is purchased.

26    All purchases must be district or school related purchases.

24  If there is any incurred finance or late charges, the responsibility will belong to the person or  
25 program associated with said charges.  
26

27         Under no circumstances will the **debit card**, credit card/credit line be used to make personal purchases.

~~28 — School level credit cards and credit lines must be approved by the principal of the school and the  
29 — Director of Schools or designee.~~

~~30 — If the credit card or credit line requires personal guarantee or responsibility, the principal will be  
31 — responsible to provide this information.~~

~~1 — School level credit cards and credit lines must follow above district procedures and also procedures  
2 — included in the Tennessee Internal School Accounting Policy Manual Section 4.<sup>1</sup>~~

~~3 — At any point that abuse is suspected, the Director of Schools or designee shall have full ability to close  
4 — or disable any or all accounts at an individual school until an investigation can be completed.~~

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Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; **Section 4-11 through 4-13**

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Cross References

**Executive Committee 1.301**  
**Purchasing 2.805**  
**Purchase Orders and Contracts 2.808**



# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Promotion and Retention</b>	Descriptor Code: <b>4.603</b>	Issued Date: <b>12/01/22</b>
		Rescinds: <b>4.603</b>	Issued: <b>03/05/13</b>

## 1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and  
3 federal law. All decisions shall be made in consultation with a student's IEP and or/504 team, if  
4 applicable.<sup>1</sup>

5 Students who have difficulty in achieving the requirements for promotion may be considered for  
6 retention. Schools shall identify these students by February 1<sup>st</sup>. Factors used to identify students for  
7 retention shall include:<sup>2</sup>

- 8 1. Ability to perform at the current grade level;
- 9 2. Results of local assessments, screening or monitoring tools;
- 10 3. State assessments, as applicable;
- 11 4. Home Literacy Reports;<sup>3</sup>
- 12 5. Overall academic achievement of the student;
- 13 6. Likelihood of success with more difficult material if promoted to the next grade;
- 14 7. Attendance record; and
- 15 8. The student's maturity.

16 Students may be identified for retention after the February 1<sup>st</sup> deadline if the delay in identifying a student  
17 is due to:<sup>4</sup>

- 18 1. Date of enrollment; or
- 19 2. Additional information acquired after results of local assessment, screening or monitoring are  
20 released.

## 21 **PROMOTION PLANS<sup>5</sup>**

22 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within  
23 fifteen (15) calendar days and an individualized promotion plan shall be developed to help the student  
24 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504

1 team, if applicable, and may also include input from the student’s parent(s)/guardian(s), school  
2 counselor, or other appropriate school personnel.

3 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements  
4 that will verify whether a student has made sufficient progress to be promoted to the next grade level,  
5 and be tailored to the student’s learning needs. Promotion plans for the students in third and fourth grade  
6 will include additional requirements for promoting students in these grades. A copy of the plan will be  
7 provided to the student’s parent(s)/guardians(s), and the school shall offer the opportunity for a parent-  
8 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then  
9 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the  
10 promotion plan.

11 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be  
12 promoted to the next grade level unless retention is required per additional requirements for students in  
13 third and fourth grade.<sup>6</sup>

14 If a student has not demonstrated sufficient academic progress according to his/her promotion by the end  
15 of the school year, the student shall be eligible to enroll in a summer reading or learning program, if  
16 available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days  
17 prior to the start of the next school year if the student was enrolled in summer program. However, if the  
18 student wasn’t enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision  
19 for retention at least thirty (30) calendar days prior to the start of the next school year.

20 **RETENTION<sup>6</sup>**

21 A student may be retained when such retention is in the best interest of the student or when retention is  
22 required per additional requirements for students in third and fourth grade.

23 *Decision of Retention-General<sup>8</sup>*

24 If a student is retained, the Director of Schools/designee shall develop an individualized academic  
25 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of  
26 the plan shall be provided to the student’s parent(s)/guardian(s) within ten (10) calendar days of its  
27 development. This plan shall include at least one of the following strategies:

- 28 1. Adjustment to the current instructional strategies or materials;
- 29 2. Additional instructional time;
- 30 3. Individual tutoring;

- 1 4. Modification to the student’s classroom assignment to ensure the student receives instruction  
2 from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly  
3 above expectations (level 5); or  
4 5. Attendance or truancy interventions.

5 A student shall not be retained more than once in any grade. The progress of students who are retained  
6 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school  
7 year in which the student is retained. The Director of Schools shall develop procedures to ensure  
8 appropriate recordkeeping of students who are retained.

9 *Decision of Retention- Third Grade*<sup>9</sup>

10 Third grade students shall not be promoted to the next grade unless they are determined to be proficient  
11 (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA)  
12 based on the student’s most recent TCAP test.

13 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 14 1. A student in third grade receiving a performance level rating of “approaching” on ELA  
15 portion of the student’s most recent TCAP test may be promoted if:
  - 16 a. The student is an English language learner and has received less than two (2) full  
17 years of ELA instruction;
  - 18 b. The student was previously retained in grades K-3;
  - 19 c. The student is retested before the next school year and scores proficient in ELA;
  - 20 d. The student attends a learning loss bridge camp before the next school year, maintains  
21 a ninety percent (90%) attendance rate, and demonstrates adequate growth on the  
22 post- test at the end of the camp; or
  - 23 e. The student receives tutoring for the entirety of the next school year in accordance  
24 with state law.
  - 25 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in  
26 ELA standards by scoring within the fiftieth percentile on the most recently administered  
27 state-provided benchmark assessment and the district provides tutoring services to the  
28 student during the entire fourth grade school year and notifies the student’s  
29 parent/guardian, in writing, of the benefits of enrolling the student in summer  
programming.
- 30 2. A student in third grade receiving a performance level rating of "below" on the ELA  
31 portion of the student's most recent TCAP test may be promoted if:

- 32 a. The student is an English language learner and has received less than two (2) full years  
33 of ELA instruction;
- 34 b. The student was previously retained in grades K-3;
- 35 c. The student is retested before the next school year and scores proficient in ELA; or
- 36 d. The student attends a learning loss bridge camp before the next school year, maintains  
37 a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the  
38 next school year in accordance with the state law.

39 *Decision of Retention-Fourth Grade*<sup>9</sup>

40 Students in the following categories shall show adequate growth in the following ways before  
41 being promoted to the fifth grade:

- 42 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety  
43 of the next school year in accordance with state law or because of attending a learning  
44 loss bridge camp must maintain a ninety percent (90%) attendance rate; and
- 45 2. A student receiving tutoring for the entirety of the next school year in accordance with  
46 state law shall be required to show adequate growth on the fourth grade ELA portion of  
47 TCAP before the student may be promoted to fifth grade.

48 A student shall not be retained more than once in fourth grade.

49 *Decision of Retention-Students with Disabilities*<sup>10</sup>

50 Retention and promotion decisions shall be made on a case-by-case basis and in consultation  
51 with the student's IEP and/or 504 team to determine whether the student's performance on the  
52 ELA portion of TCAP was due to the student's disability. The school district shall not retain a  
53 student with a disability or a suspected disability that impacts their ability to read.

54 **APPEALS**<sup>11</sup>

55 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the  
56 decision to retain the student and provided with information on the right to appeal the  
57 decision. Appeals shall be made to a committee appointed by the principal within **10 business**  
58 **days**. The student and his/her parent(s) /guardian(s) shall be provided written or actual notice  
59 of the appeal hearing and shall be given the opportunity to address the committee. The  
60 committee shall conduct a hearing within **10 business days** to determine if the student will be  
61 promoted and issue such decision with **10 business days**. Upon notification of the committee decision,

62 the principal shall send written notification to the Director of Schools/designee and the  
63 parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such  
64 action within 10 business days to the Director of Schools/designee.

65 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A  
66 decision shall be issued within 10 business days. Within five (5) business days of the Director of  
67 Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the  
68 Board, and the Board shall review the record.

69 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.  
70 The action of the Board shall be final.

71 For students where retention is required per the additional requirements for students in third and fourth  
72 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in  
73 accordance with state law.<sup>1</sup>

- |  |                                  |
|--|----------------------------------|
| 1. 20 USCA § 1400 <i>et seq.</i> ; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115 | Credit Recovery 4.210            |
| 2. TRR/MS 0520-01-03-.16(5)  | Grading System 4.600             |
| 3. TCA 49-1-905(e)   | Reporting Student Progress 4.601 |
| 4. TRR/MS 0520-01-03-.16(4)  | Attendance 6.200                 |
| 5. TRR/MS 0520-01-03-.16(6)  | Student Assignments 6.205        |
| 6. TRR/MS 0520-01-03-.16(6)(f)   | Homeless Students 6.503          |
| 7. TRR/MS 0520-01-03-.16(6)(e)   | Student Records 6.600            |
| 8. TRR/MS 0520-01-03-.16(6)(g)   |                                  |
| 9. TRR/MS 0520-01-03-.16(7)  |                                  |
| 10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 <i>et seq.</i> ; TRR/MS 0520-01-03-.16(7)(e)         |                                  |
| 11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)                            |                                  |
| 12. TRR/MS 0520-01-03-.16(7)(f)  |                                  |

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Interscholastic Athletics</b>	Descriptor Code: <b>4.301</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>4.301</b>	Issued: <b>07/22/21</b>

1 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be  
2 treated differently from another person or otherwise be discriminated against in any athletic program  
3 of the school. Equal athletic opportunities shall be provided for members of both sexes.<sup>1</sup> Student  
4 athletes shall only be allowed to participate in athletic activities or events that align with the student's sex  
5 indicated on his/her original birth certificate.<sup>2</sup> The Director of Schools/designee shall require the  
6 parent/guardian to provide the student's original birth certificate prior to participation in any  
7 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's  
8 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of the  
9 student's sex at birth.

10 Interscholastic athletics shall be administered as a part of the regular school program and shall be  
11 the principal's responsibility. Principals shall ensure that school regulations regarding participation in a  
12 sport are reasonable. Athletic schedules shall be filed in each school principal's office. The principal  
13 or his/her designee must accompany an athletic team on trips. Transportation of teams to athletic  
14 games is approved by the Board, provided the team's school reimburses the Board for mileage.

15 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control  
16 of High School athletics.<sup>3</sup> [Bylaws of the Tennessee Middle School Athletic Association shall regulate the operation and control of all Elementary/Middle school athletics. The Cumberland County Athletic Manual will serve as standard operating procedures for elementary and middle school athletics.](#) The Director of Schools shall develop a code of conduct  
19 for all coaches to follow in order to ensure the health and safety of athletes.<sup>4</sup>

~~21 The Cumberland County Schools Athletic manual shall regulate the operation and control of Middle  
22 School and Elementary Athletics.~~

## 23 INSURANCE & PHYSICAL EXAMINATIONS

24 In the event that the school's insurance provider does not extend coverage to an athlete, that athlete must  
25 provide proof of independently secured catastrophic coverage and liability coverage, with the school  
26 system as a named insured, of not less than the limits set forth in State law.<sup>5</sup> It shall be the  
27 responsibility of the parent(s) or guardian to provide health and hospitalization insurance for all  
28 students participating in interscholastic athletics.

29 Prior to participation in interscholastic athletics, every student must complete an annual physical  
30 examination.<sup>6</sup> The parents/guardians of each student shall be responsible for covering the cost of  
31 the examination, and these records shall be on file in the principal's office.

32 In order to create a drug-free educational and athletic environment and to limit the potential liability  
33 for the schools as a result of injury or health problems arising from substance abuse, the Board  
34 authorized drug testing for students who participate in extracurricular activities.

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1 Students in grades 7 through 12 who desire to participate in extracurricular activities are subject to  
2 random selection for mandatory substance screening. The drug testing program is not punitive, but is  
3 designed to create a safe, drug-free environment for students involved in extracurricular activities and  
4 assist them in getting help when needed.

## 5 SCHEDULING CONFLICTS

6 No principal or teacher of any school under the control of the Board shall dismiss his/her school or any  
7 group of students for the purpose of attending the practice of any interscholastic sport during the school  
8 day without written permission from the Board.<sup>7</sup> This does not prevent regular physical training lessons  
9 in the daily school program.

10 Students shall not be required to attend a school athletic event or event related to participation on a school  
11 athletic team, if the event is on an official school holiday, observed day of worship, or religious holiday.  
12 The student's parent/guardian shall notify the coach in writing three (3) full school days prior to the  
13 event.<sup>8</sup>

## 14 SEVERE WEATHER

15 Severe weather is any type of weather that could impede the safety of any athlete by compromising the  
16 playing conditions of the interscholastic sport.<sup>4</sup> Severe weather includes, but is not limited to, thunder,  
17 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be  
18 discussed with all players, coaches, and officials, if applicable.

19 All coaches who oversee or participate in outdoor training, practice, or competition shall annually  
20 complete a heat illness prevention course approved by the Tennessee Department of Health as well as  
21 receive training on activity modifications based on environmental conditions.

## 22 PROHIBITION AGAINST HAZING

23 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or  
24 tolerate hazing activities.<sup>9</sup>

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### Legal References

1. 34 CFR § 106.41 20 USCA § 1681 et seq.
2. Public Acts of 2021, Chapter No. 40
3. ~~TRRMS 0520-01-03-.08(2)(b)~~  
Repealed
4. Public Acts of 2021, Chapter No. 272
5. TCA 29-20-403
6. 20 USCA § 1232H © TRRMS 0520-01-13.01 (1)(a)
7. TCA 49-6-1002(a)
8. TCA 49-6-1002(c)
9. TCA 49-2-120

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### Cross References

Special Use of School Vehicles 3.402  
Student Insurance Program 3.601  
Extracurricular Activities 4.300  
Attendance 6.200