

Board of Education
October 24, 2024 6:00 PM
CCHS Library

The Cumberland County Board of Education met on Thursday, October 24th 2024, in the CCHS library, where the meeting was called to order by Chairman King at the approximate hour of 6:00 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Mr. Travis Cole: Present
Mr. Nick Davis: Absent
Ms. Anita Hale: Present
Mr. Chris King: Present
Ms. Sheri Nichols: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present
Mr. Scott VanWinkle: Present

1. Call to Order-Chairman

Chris King: This meeting is called to order.

2. Moment of Silence/Pledge of Allegiance
[Pine View Elementary BETA Club](#)

Chris King: Before we stand for a moment of silence and the pledge. Miss Mary Smith was on the board here for many years, has passed away recently, try to keep your thoughts with that family. If you would, join me standing for a moment of silence and the pledge.

William Stepp: Right after the moment of silence our Pineview Beta Club is going to help us with the pledge. So, moment of silence.

(Everyone stands for the moment of silence)

Chris King: Thank you. Now to the pledge.

(All recite the pledge of allegiance lead by the Beta Club)

Chris King: Thank you very much.

3. Welcome to Visitors/Acknowledgement of Elected Officials
Chris King: We want to welcome all the visitors here tonight. Glad to see you here.
4. Special Recognition
Student Representatives
[CCHS-Marleigh Gargac](#)
[Phoenix-Isaac Cross](#)
[SMHS-Hayden Houston](#)

Chris King: Mr. Stepp?

William Stepp: If we want to recognize our student representatives for the school board tonight, we have Hayden Houston from Stone Memorial High School and Isaac Cross Phoenix. Logan Cross.

Diane McCartney: No.

William Stepp: Logan Weird.

Diane McCartney: He's a fill in tonight Mr. Stepp. Isaac couldn't make it at the last minute.

William Stepp: Oh OK I got you. Let's update my agenda. Thank you Logan for coming. Thank you Hayden, we appreciate you all.

4.A. Kids First Award-Christopher Howard
(See Exhibit #1)

William Stepp: Next is our kids first award. Miss Kathleen? Mr. Howard come on up.

(Kathleen Martin reads off the kids first award, exhibit #1)

Kathleen Martin: And I truly believe every word of this. I actually entered this into transportation magazine. And he was a bus garage star chosen out of thousands of entries.

(Applause)

(Christopher Howard is presented with the award.)

William Stepp: For exceptional selfless service to the kids of Cumberland County Schools. Thank you for your continued support and love of our kiddos.

(Applause)

William Stepp: Chris and Kathleen are only two of all of this awesome transportation department. They do amazing work and I ride on buses and I know he's doing an awesome job because no of them have broken down on me.

4.B. CCHS Suicide Prevention Recognition

(See Exhibit #2)

William Stepp: Next Miss Polson with the CCHS suicide prevention recognition.

(Marsha Polson reads off the suicide prevention recognition, exhibit #2)

(Audio)

(Applause)

5. Roll Call

Chris King: Madam Secretary? Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Here.

Diane McCartney: Mr. Davis?

(Silence)

Diane McCartney: Miss Hale?

Anita Hale: Here.

Diane McCartney: Miss Nichols?

Sheri Nichols: Here.

Diane McCartney: Miss Stout?

Shannon Stout: Here.

Diane McCartney: Miss Stull?

Elizabeth Stull: Here.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Here.

Diane McCartney: Mr. King?

Chris King: Here.

6. *Approval of September 26, 2024 Minutes
(See Exhibit #3)

Chris King: We need to approve the board minutes from last meeting, do I have a motion?

Shannon Stout: Move to approve September board meeting minutes.

Travis Cole: I'll second.

Chris King: Motion and second.

Anita Hale: Mr. Chair, I have a question on the Minutes. I asked last time about the conflict of interest on page 27. You said it was done before and there was something that we signed. I never saw that. And I was wondering how will the public know? Who has raised their hand for that conflict of interest, and how will we know who is on that list? Maybe this isn't the place to ask this question?

Chris King: You could have asked it sooner yes.

Anita Hale: Say again?

Chris King: You could ask it at another time, but since you didn't. We sign our names if we have a conflict that is in person in our family that works in the school system. For the record every meeting. Before the meeting. So.

Anita Hale: But how will the people in the audience or the public know who has signed that? If we're not asked to raise our hand and say that we have a con, you know that we we're not going to let it deter us on our road or conflict with our vote? But.

Chris King: Are you through?

Anita Hale: Yes, sorry.

Chris King: Anybody that has a conflict, raise your hand. Let the record show me, Mr. King. Mr. Cole. Mr. VanWinkle. Are there any others?

(Silence)

Chris King: That answer your question?

Anita Hale: Thank you.

Chris King: OK, we've got a motion and a second for the Minutes to be approved. Is there any other comments? All those in favor say aye.

All board members: Aye.

Chris King: Those opposed say nay.

(Silence)

Chris King: The ayes have it, minutes are approved.

Motion to approve of September 26, 2024 Minutes

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 7, No: 0

MOTION: Motion Carried

7. *Approval of Agenda
(See Exhibit #4)

Chris King: Now we need an approval of the agenda. Any motions?

Anita Hale: Move to approve.

Travis Cole: I'll second.

Chris King: Motion and second to approve the agenda for tonight. All those in favor?

All board members: Aye.

Chris King: Those opposed?

(Silence)

Chris King: The agenda is adopted.

Motion to approve the agenda.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

8. Community Comments

Chris King: The community comments no one signed up.

Diane McCartney: Correct.

Chris King: OK.

9. School Board Reports

Chris King: So on the school board reports.

9.A. Legislative Liaison Report
(See Exhibit #5)

Chris King: Which, first one is TLN report which I think is now a legislative liaison report.

Anita Hale: Thank you. I'm starting my report tonight by reviewing and sharing the chart I received at our Fall district meeting and from an e-mail I received from TSBA legislative notes. These are some items that are trending and you can see topics right now. This chart seeks to inform the public of some misconceptions concerning some of the invaluable services offered by Tennessee public schools. While all of the items on the chart are associated with public education. Only two are required by law. The rest are offered to enhance the students well-being, interest and overall success. Item number one, education. The Tennessee State Constitution states that a system of free

public schools shall be provided and maintained, making public schools required by law. Item number two, meals. Public schools are required by law to provide a school lunch program. Federal funds help to provide free lunch and reduce meals, so these are required by law. Miss Hamby and her team have made it possible for all our children who attend public schools in Cumberland County to receive a free lunch. Thank you, Miss Hamby and your team for taking care of our children, in this regard, we appreciate that. Item number three on this list. Buses and transportation. Although many believe that, districts offer busing due to a legal mandate, busing is a choice and service school systems have to provide safe and reliable transportation for students to and from school. Having buses as a form of transportation help school systems with attendance. Now there is a note in here that if it's Special Ed student needs a school bus, then the federal law says that we have to provide that child with the bus. But that is federal law. It's different from the state. But we are not, by law, mandated to have to worry about buses, except that's something that we provide for the students. Hats off to our bus garage. Our bus drivers for all they do for our Cumberland County children, getting them to and from school safely every single day. Thank you guys. And I'm glad that one of you got noticed tonight. Item number four, school nurses. Our school nurses play an important role for student health and well-being. Their presence in our schools is a great benefit and another adult resource for our children. But the decision to hire school nurses is a district decision. It is not law, except for that Special Ed student that might need a nurse that comes under the federal law. That's a different law. So they have to provide nurses for that student only. Thank you, nurse Polson for seeing that we have a nurse in every school and I'm told by Miss Polson because we have nurses for all of our schools. We have a 90% return to class rate kudos to your team. Item number five, SRO's. This is school resource officers. These are not required by law, yet. These are the officers that are placed in our schools to help keep everyone safe in these trying times. Not only do they keep our children and staff safe, but they are building positive relationships between students and law enforcement. We are fortunate to have an officer in every school, including our three high schools. Special thanks to our officers and to Mr. Magnusson, who helps oversee this valuable program, I had a tour that I did with the Sheriff's Department yesterday and they were mentioning their SRO's and all of the schools and how they're, you know, working on providing us with two per high school. It was very. Interesting. I learned a lot from the officers there. And last six, number six, athletics. Sports and athletics are a valid experiences for students, parents and the community. They are fun, everybody enjoys them. We root for our favorite teams, but they are not required by law. Schools recognize the importance of this kind of participation and invest time and resources for these programs. Thank you, Dr. Maddox, coaches and teachers and, Dr. Maddox, your team for all you do to make athletics a positive and fun experience for our students. Item number 7, extracurricular clubs. School clubs like glee clubs, chess clubs, theater clubs, meeting clubs, guitar clubs, any kind of club you want to help start, I'm sure would be appreciated. These clubs are offered to enhance and enrich a students education and experiences, but they are not required by law. These clubs are all supported by resources, staff and parents who volunteer their time to do this for our students. Thank you to all the teachers and volunteers who make these extra activities available for our students. In conclusion of this chart, public schools are more than just education for our children. Our children's school go over and above and beyond to provide for the needs of the students and community. You've heard the old saying. It takes a village to raise a child. That is what our Cumberland County schools do. We all chip in together and to raise our children. So I thought this was something that needed to be pointed out to the public. It is trending in, in our legislation now just for a little touch on what's going on in the federal topics. The committee, the House Education and Workforce Committee and recently approved several bills on hazing on college campuses, gender identity and sexual abuse awareness in schools. The Protect Kids Act, this is HR 736. Requires parental consent for gender identity changes and sex based accommodations in schools receiving federal funding. The Stop Campus Hazing Act, HR 5646, strengthens hazing reporting requirements and then they and mandates preventative programs at

colleges, the Jenna Quinn Law of 2024, HR 7233 authorizes federal grants for child sexual abuse awareness and prevention training for school staff. So there's a lot going on in our country, though. Protection for kids, and that's all the report I have tonight. I'll have some more for you next time.

Chris King: Thank you, Miss Hale.

10. Board Member(s) Report from Training(s)

Chris King: Board members report from training. Does anyone have a report?

Shannon Stout: I was able to attend the, webinar on meeting the academic needs of your homeless students. Very informative.

Chris King: OK, any others?

(Silence)

11. Legal Report

Chris King: OK. Mr. Patton.

Earl Patton: Yes, Sir. I don't have a formal legal report. I know that the letter from Mr. Hill is that specifically on the agenda tonight Mr. King? Or, did you anticipate that we would have any?

Chris King: It's not on the agenda, but it's under your report.

Earl Patton: OK, well, I will be happy to meet with them more privately about that matter pending controversy.

Chris King: OK.

Earl Patton: Concerning some land from, that we received letter about from David Hill.

Chris King: OK, I think we can recess to meet across the hall somewhere. Y'all standby and will be back.

(Board recessed to meet privately, recess began 6:21 pm and lasted 30 minutes)

Chris King: OK, we are back from recess. The thing the kids don't want to hear.

(Laughter)

12. Director's Report

Chris King: On to the directors report.

12.A. *Lighting Proposals

(See Exhibit #6)

William Stepp: So our first item is the two lighting proposals for y'all to consider.

Shannon Stout: Mr. Chairman, I make a motion to approve the Excel Energy Group lighting proposal at a 9 1/2 year term with an ESSI loan at the 1.5%.

Chris King: Is there a second?

Scott VanWinkle: Second.

Chris King: Motion and second to accept the Excel proposal.

Shannon Stout: Yes.

Chris King: Discussion? Miss Stout?

Shannon Stout: And looking at the different proposals between the SG and Excel Energy. Excel Energy stood out to me for a few reasons. They have been in business for 30 years, so they've upgraded almost 50% of the Tennessee districts, school districts. Mr. Stepp has had personal experience working in Putnam County schools when they came through and did the upgrades there. As on the material that they guarantee the savings that they laid out for us or they reduced purchase price by the shortfall. So I thought that was a great

(Audio)

Shannon Stout: with them and per our discussions that we had regarding the term. The length of the term, the 9 1/2 year gives us the opportunity to pay that loan off with our savings without having to come out of budget with extra funds for it and would give us the opportunity to put the savings towards principal should we choose to do so to pay it off earlier when the money have here.

Chris King: Mr. VanWinkle?

Scott VanWinkle: So I agree with everything Miss Stout said also like the fact that they're all internal. There's no subcontracting. And then I like the fact that they're local as well.

Chris King: Can everyone hear? Any other comments, questions?

Anita Hale: I'm still at a quandary about spending this money. At this particular moment in time. I feel like maybe our maintenance personnel could take care of some of the lighting. And maybe we should put our money somewhere else. Now I understand about the lighting for the, but we've not entertained that the sports lighting, our maintenance people could not do that. But I'm just wondering if we're not spending money unnecessarily at this time.

Chris King: Any other comments, questions?

(Silence)

Chris King: Director, have any comments?

(Silence)

Chris King: I guess we are ready to vote then. We're voting on a proposal to, from Excel, to accept it. Any question on what we are voting on?

(Silence)

Chris King: Madam secretary, would you call the roll please?

Diane McCartney: Yes Sir. Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Hale?

Anita Hale: No.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes

Diane McCartney: Miss Stull?

Elizabeth Stull: No.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. King?

Chris King: Yes. Motion passes.

Motion to approve Excel lighting proposal.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 5, No: 2 Hale: No,
Stull: No

MOTION: Motion Carried

12.B. *Board Attorney

(See Exhibit #7)

Chris King: Next item, board attorney. We've got several, that have sent us interest. Is there a motion?

Shannon Stout: Mr. Chairman, I move to hire Chris McCarty of the Lewis and Thompson firm as the Cumberland County School Board attorney at the hourly RFP rate.

Sheri Nichols: I second that.

Chris King: Motion and second on Chris McCarty. Other comments or questions on this?

Scott VanWinkle: Yeah, I noticed that the attorney Cagle and attorney McCarty both from the same firm with different prices is there because they may know the reason for that?

Chris King: I think they're the same major firm but two different parts of the state.

Shannon Stout: I think there's a different number of years that they practiced too, that there's a difference in what's charged. But from what Chris said in his write up. Is that we do have access to anybody at that firm.

Scott VanWinkle: That's why I was wondering why prices were different. Thank you.

Chris King: Any other comments or questions?

Sheri Nichols: I like Chris McCarty seeing, watching him at TSBA. I like his experience, I like the number of boards that he represents and I like that he's in Knoxville.

Chris King: OK.

Shannon Stout: The fact that he's got experience in the school system and he's represents more than 25 school boards around the state and he was less expensive than some of the others as well. So there's some cost savings with that.

Chris King: Before we vote anything else on McCarty?

(Silence)

Chris King: So we're voting on a board attorney. The motion and second and discussions been on Chris McCarty, you know what your are voting on.

Anita Hale: I have one question. Will he come and sit at that board or only.

Chris King: When we invite him.

Anita Hale: So he will not be a regular unless we think that we need him to sit here?

Chris King: Right. Or if there's some pending litigation we have to talk about.

Anita Hale: OK.

Chris King: But he'll be available anytime we need him. Or any of them will according to their resumes. Madam Secretary?

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Chris King: Unanimous on Chris McCarty.

Motion to approve Chris McCarty as board attorney.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 7, No: 0

MOTION: Motion Carried

12.C. *Gear Up Grant Approval
(See Exhibit #8)

Chris King: Now the gear up grant approval, we'll let Mr. Stepp talk about that.

William Stepp: OK. The gear up grant, as we discussed earlier, we're one of six counties in the state of Tennessee that has been offered this grant money. It is a 7 year project that works primarily 7th through 12th and doing anything and everything listed you saw in the job description, all the stuff that they have to do. To increase our college readiness and career readiness, and this grant fits right into our career framework that, K12 Career Framework we have. So it is funding the first year would be \$135,000 second year\$ 271,000 each year after that and it would start in January if we accept this grant money and the money primarily. Funds site coordinator positions.

Anita Hale: Question, so will we?

Chris King: Is there a motion to accept?

Travis Cole: Motion to accept it.

Chris King: Is there a second?

Sheri Nichols: I'll second it.

Chris King: Mr. Cole?

Travis Cole: I think it's a great opportunity to be one of six schools to be able to get this grant. I would like to see data, trackable data. So we can see going forward if it's something that is beneficial that we need to continue. I think it's a great opportunity for our kids.

Chris King: Miss Nichols?

Sheri Nichols: I agree. I think anything that we can get them to be college ready and the younger the better.

Chris King: Miss Hale?

Anita Hale: Will we be hiring teachers, another teacher, or where we hire somebody from our staff already?

William Stepp: So once you approve this, I put on the next item on the agenda is two site coordinator positions. They can be certified or non-certified, so if you're see in the job description so it. Could be a teacher or a teacher assistant or somebody that that's super organized and knows high school systems really well. And the money comes completely out of the grant.

Anita Hale: OK, so it's coming out of the grant and for the seven years?

William Stepp: So for the first three years, the grant pays 100% and then what they encourage you to do is not require that. They encourage to keep one of those positions. It's just like the ISM Grant paid 25% the 4th year, 50% the 5th year, you know 75% and 100% when the grant is over. So you continue the program. So they're what they're wanting to do is create a continued program of support for students. Not one, that's the one hit and then we're gone.

Anita Hale: Thank you.

Chris King: Other questions or comments?

Scott VanWinkle: What would be the accountability metrics for those two roles?

William Stepp: So as you saw in the job description, there's a whole list of things that they have to keep up with in Doctor Eldridge will be the district coordinator overseeing the accountability of this. We already track almost all of this stuff. So this gives us another person to do it for the high schools. But this also includes 7th and 8th grade, so this is more prep for high school and college starting back in 7th grade. But we have all kinds of spreadsheets. Where we're tracking every child and we have to do that for the TISA accountability. Because you only get paid for certain things you do in certain orders and that's that sort of thing.

Shannon Stout: So a lot of the tracking is already built and you're saying maybe you have mentioned in the work session that you were going to? Keep us abreast so you know as we get up to that 3 year mark through the seven-year where we are as far as 2 Coordinators, 1 coordinator and what we need to be funding is recurring results.

William Stepp: Absolutely.

Shannon Stout: Kudos to our CTE folks for getting opportunity to take this grant.

Chris King: So the motion is to accept what you have printed. Do we have any questions or comments?

(Silence)

Chris King: Madam secretary?

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses Have it.

Chris King: So that motion passes.

Motion to approve gear up grant.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Nichols

Yes: 7, No: 0

MOTION: Motion Carried

12.C.1. *Gear Up Grant 2 Site Coordinator Positions
(See Exhibit #9)

Chris King: The next item is the gear of grant, two site coordinator position.

Travis Cole: Mr. Chairman, I'll move to approve.

Shannon Stout: Second.

Chris King: Motion and second to approve. The gear up grant two site coordinator positions.

Travis Cole: So, I reviewed the job description and it appears to be in the correct purview for the grant. So, you have the people to make your grant work.

Chris King: Any other questions, comments?

Sheri Nichols: Do you have anybody in mind? Local.

William Stepp: So, Dr. Callahan's been working with Dr. Eldridge and seeing what's available. The big thing they're waiting for is approval of these positions, and they want to post their jobs tomorrow. Starts January 1, but they've been working diligently, trying to find the right people that would be the right fit to do a great job.

Sheri Nichols: Great, awesome, thank you.

Chris King: So the motion is to approve the gear up grant two site coordinator positions. Any questions?

Scott VanWinkle: I have here one question where all these two positions, I guess report, will they be at Central office? At the high school?

William Stepp: Well, they'll report directly to Dr. Eldridge. She's the district, but they'll be in the schools all the time. They got 4 feeder schools and CCHS that they spend their whole time in.

Scott VanWinkle: OK. Thank you.

Chris King: Any others? Madam Secretary, call the roll, please.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull.

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. Nope. Miss Hale?

Anita Hale: I'm confused. I didn't understand what we're voting on?

Chris King: 12.C.1. Gear up grant two site coordinator positions.

Anita Hale: Oh, Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Motion to approve gear up grant site coordinator positions.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 7, No: 0

MOTION: Motion Carried

12.D. *Upper Cumberland Child Advocacy Curriculum
(See Exhibit #10)

Chris King: The next thing is the upper Cumberland child advocacy curriculum. Mr. Stepp?

William Stepp: So I was working with Miss Polson on this. These need the mandates by two different laws. There's Tennessee code annotated the family life curriculum law and this is. And then also the Aaron's law, which is a federal law. So the curriculum in, this Upper Cumberland child advocacy curriculum is based on almost completely on the law, so we match curriculum to law, so we already, through our counselors, provide some of these services, but this would be a great supplement and there's no cost. And this is a person that would be teaching this. Is very experienced. Been around doing this for a long time, so Miss Polson and I both feel this would be, a great resource for the school for second grade.

Chris King: Is there a motion?

Sheri Nichols: I'll move to approve.

Chris King: Motion to approve is there a second?

Shannon Stout: I'll second that.

Chris King: Second, Miss Nichols?

Sheri Nichols: Well, I'm, in a ministry outside of this that I'm a firm believer that the younger that we can talk to them about safety, bathing suits, I know that we're going to write our own

curriculum and make sure that we're watching over that. But the gentleman that teaches this, I know the organization that he works through. They're amazing. What they do for youth and children is bar none.

Chris King: Miss Stout?

Shannon Stout: I would like us to see the book. That they referred to. I tried to find information on that but to see the entire book, you have to get the book. So I would like for the board to. Be able to. See it.

William Stepp: Review It.

Shannon Stout: Or you and your administration and nurses and counselors. And then, of course, anything that you feel for our school or community culture and that you and your staff feel might need to be tweaked a little bit. But I'm I echo Sheri on that. I think there's a lot of good information and this and the fact that the parents have to opt the children in.

Sheri Nichols: Yes.

Shannon Stout: That does give them the choice. That attending and being involved in it.

Chris King: So, Mr. Director, you oversee that curriculum?

William Stepp: Absolutely, and I'll have the book ready to.

Sheri Nichols: Thank you.

Chris King: Any other questions or comments?

Scott VanWinkle: Mr. Chair?

Chris King: Yes?

Scott VanWinkle: So is it my understanding that the curriculum will change from what's in the agenda?

William Stepp: The what's in there now, currently talking with Miss Polson, matches what is required by law, but if there's a for our community, if there's certain things we have to tweak so that it fits, you know, for our parents and to allow the kids to participate, we will do that.

Scott VanWinkle: So we're voting to approve this curriculum or the program, I don't understand.

Chris King: Subject to your review?

William Stepp: Yeah, the curriculum subject to my review and also the programming in that second grade.

Scott VanWinkle: So wouldn't make more sense for us to see the curriculum before we actually.

William Stepp: The current curriculum that you do see that is. Right out of the law. Correct me if I'm wrong, Miss Polson.

Shannon Stout: So there's certain things that can't change apparently, right?

William Stepp: Well, the law, if you look at it, the family life curriculum law. It goes through what you can and what you can't do. So it says. Specifically, you talk about safety. You can't talk about acts, you know, indecent acts and stuff like that.

Sheri Nichols: Right.

William Stepp: And I can send that law to you guys.

Elizabeth Stull: So the law is tell us what we can and cannot do?

William Stepp: As far as the curriculum.

Elizabeth Stull: But is it saying that we have to have this kind of curriculum?

William Stepp: We currently do this type of training with children. It's just we have one counselor for nine grades in elementary, so they get what's required by law done. It's if you use an outside resource, you have to get it approved and then if the board approves that, then we have to have public review of that curriculum. So we give a 30 day notice and parents come in and look at that curriculum and give their feedback. That's what's required by law.

Anita Hale: So you are saying that the parents would get to look at the curriculum and?

William Stepp: It's required by law.

Anita Hale: And they would decide whether or not they wanted their child in this program.

William Stepp: Correct, yeah or they can opt out. They have to opt in and opt out.

Elizabeth Sull: I guess I also am in agreement with the fact that. I guess I would like to see the actual.

William Stepp: OK.

Elizabeth Stull: book and curriculum before.

William Stepp: Yep, I can get all that to you. We can, table if you like and we can get all that in your hands, for the, before the next work session.

Shannon Stout: And Mr. Stepp you advised when we talked about this earlier. That would still be enough time to roll this out in the spring semester, which is what the.

William Stepp: Sometime in spring I got to give that 30 day notice, that's required by law and we have it open for public review.

Sheri Nichols: So do we revise the motion?

Chris King: You can withdraw the motion.

Sheri Nichols: Withdraw the motion?

Chris King: Or we can table the motion.

Anita Hale: I suggest we table it.

Sheri Nichols: Table it, until we get the book? Yes?

Chris King: And the curriculum.

Sheri Nichols: And the curriculum.

Chris King: So the motion has been. Moved to be tabled until we get the curriculum and get a chance to review it.

Sheri Nichols: Yes.

Shannon Stout: Next work session, right?

Chris King: All those in favor say aye.

All board members: Aye.

Chris King: Any opposed?

(Silence)

Chris King: The ayes have it.

Motion to table until they can review the book and curriculum of the program.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Tabled

12.E. *TISA Accountability Report
(See Exhibit #11)

Chris King: So next to the TISA accountability report, if you would.

William Stepp: This report is required by State Tennessee. It's currently now in public review on our website. You're not voting to, not to approve it. Just saying that you saw it and you know that we did what we're supposed to do. I will say we've had some feedback and we we're already updating it. The format you're looking at right now is what was accepted last year by the state of Tennessee so. We kind of mirrored it. Several counties do it in that format. But it was also asked to have more details. In there, as far as cost number so we're updating it. So this will be, what you're looking at is, is going to be updated with more information from public comment and from any comments that I get from you guys. So this is this is the report, it's just the one you're looking at was approved last year and we're just going to add more detail to it and you will. Definitely see it. Before it's time to. Turn in. It'll be in your hands.

(Audio)

William Stepp: That's something to vote on.

Chris King: It doesn't have an asterisk?

William Stepp: 12.E.

Chris King: 12.E. does have a star. So is there a motion on the TIA Accountability report?

Sheri Nichols: A motion to accept?

William Stepp: Yeah, just a motion to accept it.

Sheri Nichols: I'll move to accept.

Shannon Stout: Second.

Chris King: Motion and second to accept. Miss Nichols?

Sheri Nichols: I'm not really sure.

(Laughter)

Sheri Nichols: Just to be honest I am moving to accept. I mean, we can't do anything. To say we're not going to accept this, right? Because this is what you have to do by law.

William Stepp: Yeah, we have to turn it in by November 1. So.

Sheri Nichols: This is what was. The one we weren't in compliance with?

William Stepp: No, this is this is what we use TISA money and other money that was graded together. So they want us to report our accountability of how we used TISA. So that's what this report is.

Sheri Nichols: And then this document, OK.

William Stepp: 3rd grade and then. College career rating is information CCR data. Ready graduate data.

Chris King: Miss Stout?

Shannon Stout: So we're accepting it in this format knowing that it's going to be built upon and, we'll see it again before.

William Stepp: You definitely will see it again.

Shannon Stout: OK.

Chris King: Other questions? Mr. VanWinkle?

Scott VanWinkle: Mr. Stepp, I know you already addressed some of my questions about this via the e-mail. One of the other questions I had is the. I guess the materials that we're using currently in our action plan, how long have we been using those materials?

William Stepp: And I'm sorry. I wasn't here when they started it so Dr. Farley will have to answer.

Becky Farley: So the CKLA, the ELA high quality instructional materials we've been using those since the 2020-2021 school year. Mastery Connect, we started using that this week. We started last year, but fully this year. The ACT prep stuff that started this year and then interventionist you all voted or the board previously voted to put an intervention in every school. Last year we had them there, but they had a different name. And then RTI has been around since probably 2010, that's in the plan as well. And I can't think of anything else that's in the plan specifically. We've been a part of the Literacy implementation grant. I know that's in there for the last four years. This is our last year of that. That's mentioned in there. We've worked with TNTTP probably for eight years now. And they're mentioned throughout the grant as well.

Scott VanWinkle: Can I ask another question?

Becky Farley: Absolutely.

Scott VanWinkle: So is there any way to determine the effectiveness of those individual materials that we're using and how that's helping to know that we're well below what the state is expecting on, especially 3rd grade ELA.

Becky Farley: Correct.

Scott VanWinkle: Is there any way to determine the effectiveness of those?

Becky Farley: I'm not sure how we could do that each one individually. You know, we've been hearing and hoping that each year we would see the growth with ELA and with this new curriculum, because now five years old and we are still waiting for that to happen and see that Big Bang. So I don't know how you would assess each one. You know, this year with Mastery Connect we've added that and we've made some changes in the classroom. So maybe if we see a big jump, we could say that that could be contributed some to master connect. But individually I just don't know how you could do that to assess the effectiveness individually.

Scott VanWinkle: OK. Thank you.

Chris King: Other questions?

Anita Hale: So are we voting on trying to keep this program?

William Stepp: We're just voting to accept the TISA accountability report that I'm going to be turning into the state of Tennessee.

Chris King: Other questions?

(Silence)

Chris King: So the motion is to accept the TISA accountability report format, how it's done. As presented. Anybody have any questions?

(Silence)

Chris King: Madam secretary, call the roll please.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole.

Travis Cole: Yes.

Diane McCartney: Miss Hale.

Anita Hale: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses Have it.

Motion to approve TISA accountability report.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

12.F. FYI

Chris King: Mr. Stepp?

William Stepp: So 12.F. is all the monthly reports that I provide to you, are there any questions?

Elizabeth Stull: Yes, the compliance report. Are we? Is this the one that you were talking about in the work session?

William Stepp: I think so. OK, so that's the one where we're out of compliance right now. The first one, we're working on hiring people. So we are in compliance. The goal is to be in compliance by November 29th. So we're working on hiring that teacher. They'll put us back in compliance in that grade band.

Elizabeth Stull: OK.

William Stepp: But if we don't hire a teacher. Then I'll have to turn this in. Mr. King's signature also that we are not compliance and what our corrective action plan is for that.

Scott VanWinkle: I still I have a question on the reports. On the personnel report I see we're adding a teacher at Crab Orchard?

William Stepp: Yes.

Scott VanWinkle: What was the reason for adding the teacher and what grade is the teacher?

William Stepp: Doctor Farley?

Becky Farley: We're adding in second grade and the reason we're adding is because that cluster was over and we had to have that. We've been trying to get this person since September. We finally found someone. They were a teacher in another system that system held them for 30 days.

Scott VanWinkle: So it's second grade, the warm body count says there's 46 students in second grade at Crab Orchard, so that the student teacher ratio would be 1 to 15 now?

Becky Farley: Yes, because if you do the cluster average for all of them, it's over the 20.49 I think. It actually comes out to 21.5 if you do it with the eight teachers that they have. So that's why we're needing to add that and she chose to put that. There in second grade.

Scott VanWinkle: OK. That's the highest number of students in that cluster?

Becky Farley: Yes.

Scott VanWinkle: Gotcha. Do you think that would have any help, any effect on the? On the 3rd grade, ELA, having that lower teacher to student ratio. And would it help in other schools?

Becky Farley: I don't know the dynamics of that individual second grade group or that third grade group. I know this was the first year that her third grade went from three teachers to two based on numbers. And how many she earned. And yeah, you know when you can have lower ratios, that always helps. But there's the money side of that too, that comes in.

Scott VanWinkle: So the funding. I guess. Law, on that is that's the maximum that we can have is that number in that cluster, but we can have.

Becky Farley: So you.

Scott VanWinkle: More teachers than that?

Becky Farley: Yes, you can have 25 kids in that K-3 cluster in each individual class, but when you divide out the cluster for K-3, the average cannot be more than 20.49.

Scott VanWinkle: OK. So is that something that we could track going forward in that grade to see if it helps our ELA in the future at Crab Orchard?

Becky Farley: Sure, you know, I mean. There's lots of different variables when you track because you know you got to deal with the kids and their individual differences, and then the teachers and the strengths and weaknesses that they bring. So sometimes that's hard to isolate. But yes, we can definitely track that group of students you know.

Scott VanWinkle: So you know that group of students. You know what they scored in first grade.

Becky Farley: What we would use there would be their universal screener score, aimsweb score. We could definitely look at that.

Scott VanWinkle: OK, and just see if that student teacher ratio actually helps that ELA on it, because that might be an action that we could add later and that TISA accountability. To reduce that student to teacher ratio in the K3 cluster, they have the third grade ELA.

Becky Farley: Yes.

Scott Van Winkle: Thank you.

William Stepp: And currently what the formulas we use are the state minimum requirements just to be good stewards of the taxpayers money. But anytime the board wants to move on an initiative like that.

Scott VanWinkle: I mean, if you have the data in the back it.

Williams Stepp: Oh yeah. Yeah, absolutely. Thank you, Sir.

12.F.1. Compliance Report
(See Exhibit #12)

12.F.2. Textbook Adoption Members
(See Exhibit #13)

12.F.3. Fund Balance
(See Exhibit #14)

12.F.4. Annual Planning Calendar
(See Exhibit #15)

12.F.5. Attendance Report
(See Exhibit #16)

12.F.6. Personnel Report
(See Exhibit #17)

12.F.7. Substitute List
(See Exhibit #18)

12.F.8. School News Articles
(See Exhibit #19)

12.F.9. School Calendar of Events
(See Exhibit #20)

13. Chief Financial Officer's Report

Chris King: OK, Chief Financial Officer report.

13.A. Monthly Financial Report
(See Exhibit #21)

Kim Bray: OK. We'll start with financial statements. Through the end of September, we've had revenues of \$13,426,907.00. Need to keep in mind that this is only two months of TISA because we do not get a piece of payment in July. So this is just two months. As far as our expenditures, they came in at \$14,722,687.00, which has a deficit of \$1,295,000.00. It's really not too bad at this point in time. Because when our TISA catches up and our property tax payments start flowing in, it should be much more close to even. Anybody has any questions about any of the detail on this account? I'll be happy answer.

13.B. Monthly Sales Tax Report
(See Exhibit #22)

Kim Bray: If not, we'll move on to sales tax. I'd just like to remind everybody that sales tax is two months behind. So what you see in the month of September are going to be cash register sales from July because there is that lag time. We are currently \$11,426.00 ahead of what was budgeted. And we are ahead of where we were last year. If you remember, we did come in below this with budgeting, but we did come in last year ahead of the previous year. Is there any questions on this?

13.C. *141 Budget Amendments
(See Exhibit #23)

Kim Bray: And then we have one budget amendment from CTE and I spoke with Doctor Eldridge regarding this as this is simply she had budgeted to build greenhouses. The cost of these greenhouses has now been bid out. We have the actual cost has come in less than what she had projected originally. So she's moving some of those leftover funds from construction. Down to her equipment accounts, materials accounts. And this will require an action by the board.

Shannon Stout: Move to approve the 141 budget amendment.

Overlapping audio: Second

Chris King: Motion and second, I'm not sure there's like 3.

(Laughter)

Chris King: We're good. So the motion and second. Miss Stout?

Shannon Stout: Just reallocating the funds based on the description that Dr. Farley gave us in the work session, Miss Bray just did now. So, it looks like it's ready to be moved over.

Chris King: Who wants to claim second?

Anita Hale: Second

Chris King: Comments? Any other questions or comments?

(Silence)

Chris King: The motion is to accept the 141 ISM Grant. Madam secretary.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. King?

Chris King: Yes. Motion passes.

Motion to approve 141 budget amendments.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

14. *Consent Agenda

Chris King: On to the consent agenda. Motion to approve?

Shannon Stout: Move to approve consent agenda items 14.A through 14.D.

Travis Cole: Second.

Chris King: Motion to approve 14.A through 14.D. Miss Stout?

Shannon Stout: Everything was in line regarding the fundraiser request, overnight requests, the inventory pieces. We discussed the policies that needed the new policy, that needed to be put in place per state law and then also the change that was required per state law that TSBA recommended.

Chris King: Mr. Cole?

Travis Cole: Nothing to add, I agree.

Chris King: All right. So we're moving approve. The consent agenda. Those in favor say aye.

All board members: Aye.

Chris King: Those opposed?

(Silence)

Chris King: The ayes, have it.

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 7, No: 0

MOTION: Motion Carried

14.A. First and Final Reading of Policies
(See Exhibit #24)

14.B. *Approval of Overnight and Out of State Field Trips
(See Exhibit #25)

14.C. *School Wide Fundraisers
(See Exhibit #26)

14.D. *Approval of Disposal of Surplus Property
(See Exhibit #27)

15. Questions from Media

Chris King: Any questions from the media?

Media: I'll have one later, but. After the after the meetings adjourned.

Chris King: Alright, no questions from the media.

16. Adjournment

Chris King: Any other comments or additions?

(Silence)

Chris King: If not this meeting is adjourned.

(Mr. King adjourned the meeting at 7:29 pm.)

William Stepp
Director of Schools

Chris King
Chairperson of the Board

Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on October 28th, 2024.

Jason McGhee
Board of Education Recorder

(* Indicates Board Approval Required)

GARAGE ★ STAR

CHRISTOPHER HOWARD-LEAD MECHANIC
CUMBERLAND COUNTY SCHOOLS TENNESSEE

TOTAL SCHOOL BUSUS IN FLEET: 72
TOTAL OTHER DISTRICT VEHICLES: 35
TOTAL STAFF IN THE BUS GARAGE: 5



“Christopher Howard is not only our lead mechanic but the heartbeat of our whole transportation department”, Kathleen Martin, transportation supervisor for Cumberland County Schools wrote in her nomination. “It is his advance knowledge, work ethic, compassion, willingness to help and ability to work well with others that his colleagues have chosen him as Transportation Employee of the Year for four consecutive years”.

A life-long Tennessean, Howard said that school buses have always been a part of his life. His mother, grandfather and great-uncle drove school buses. His father and uncle are both retired mechanics from a school system with 30+ or more years of service. Twenty-three years ago, Howard started his career as a full-time mechanic with Cumberland County Schools (he worked four months part-time before graduating) after graduating from high school. He also attended technical school and received a diploma in diesel mechanics/heavy truck maintenance.

Howard noted his day begins at 4:30 a.m., when he opens the shop and starts work on the buses parked in the yard. He continues service work as the morning

progresses, orders parts, and navigates day-to-day operations. During route times, he staffs the radio, services any vehicle breakdowns, or even drives a bus route. With the current school bus driver shortage and all mechanics driving routes, his day ends around 5 p.m.

Martin said Howard exemplifies every quality and character trait that is needed in his leadership role. “He also does daily bus routes, helps with routing system, installs camera systems, and [is] on call 24/7. Christopher motivates [his] team of mechanics, bus drivers and office staff to be the best they can be every day”, she said.

Martin added that he’s truly devoted to the students, residents and community of Cumberland Co. “Being the parent of two school-aged children himself, he takes extreme pride in the fact that not only his but every other student is getting to and from school safely every day”, she continued.

Howard noted that his favorite part of the day is, “Knowing my job makes a difference in the lives of so many children”, he said. “Without school bus transportation, many students could not get the education they deserve”.



William G. Stepp • Director of Schools

Chris King • Board Chairman

We would like to recognize Cumberland County High School for their collaborative efforts to send suicide prevention messaging throughout the school district. With 60 entries from HOSA, Wellness, and the Art programs in the suicide prevention poster contest, CCHS has allowed students the opportunity to send a message that Hope can change everything.

This contest has been sponsored by the Tennessee Suicide Prevention Network, Cumberland County Health Council, Cumberland County Schools Health Services, Coordinated School Health and Nutrition services. Cumberland County High School is being awarded this honor for the 3rd year in a row.

Board of Education
September 26, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, September 26th 2024, in the CCHS Library, where the meeting was called to order by Chairman King at the approximate hour of 6:00 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

- Mr. Travis Cole: Present
- Mr. Nick Davis: Present
- Ms. Anita Hale: Present
- Mr. Chris King: Present
- Ms. Sheri Nichols: Present
- Ms. Shannon Stout: Present
- Ms. Elizabeth Stull: Present
- Mr. Scott VanWinkle: Present

1. Call to Order

Meeting started at 6:00 pm.

Chris King: We are ready to call this meeting to order. It's our regular September board meeting.

2. Moment of Silence/Pledge of Allegiance

Chris King: If you would stand and join me in a moment of silence and the pledge.

William Stepp: And tonight, for the pledge, we have the awesome CCHS women's soccer team, along with coach Whitson.

(Moment of Silence)

(All recite pledge)

3. Welcome to Visitors & Acknowledgment of Elected Officials

Chris King: Welcome everyone tonight. Miss Colleen Mall. Are there any other VIPs here tonight? Thank you all for coming tonight, on a rainy night.

4. Special Recognition

CCHS Student Rep-Marleigh Gargac

Phoenix Student Rep-Isaac Cross
SMHS Student Rep-Hayden Houston

William Stepp: So tonight for board student representation on the board we have from SMHS Cashton Harris. And from CCHS Marleigh Gargac.

5. Roll Call

Chris King: Madam Secretary, roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Here.

Diane McCartney: Miss Stout?

Shannon Stout: Here.

Diane McCartney: Miss Stull?

Elizabeth Stull: Here.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Here.

Diane McCartney: Miss Nichols?

Sheri Nichols: Here.

Diane McCartney: Miss Hale?

Anita Hale: Here.

Diane McCartney: Mr. Davis?

Nicholas Davis: Here.

Diane McCartney: Mr. King?

Chris King: Here.

Diane McCartney: All present.

6. Declaration of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?"

Chris King: Thank you, for our declaration of conflict, all those that applies to have signed that document tonight already.

7. *Approval of 8/22/24 Minutes

(See Exhibit #1)

Chris King: We need to approve the minutes from 8/22. Hear motion.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second to approve the minutes, discussion?

(Silence)

Chris King: All in favor?

All board members: Aye

Chris King: Any opposed?

(Silence)

Chris King: The Ayes have it.

Motion to approve 8-22-2024 Minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes)
VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

8. *Approval of Agenda

(See Exhibit #2)

(11.B. has been added to 11. School Board Reports section)

Chris King: Next is the approval of the agenda for tonight, your motion.

Sheri Nichols: Move to approve.

Chris VanWinkle: Second.

(Audio)

Shannon Stout: If I might, So before we move on to the vote, if I can make a motion to add to the agenda for discussion and approval, due to the time constraints that were under request to the commission for appointment of the presumptive District 7 board member, John Matthews.

Chris King: OK, and the urgency is.

Shannon Stout: The urgency is there is new board member orientation on October on the 28th or 29th, but he'll be unable to attend until he is sworn in and is an official board member.

Chris King: OK, otherwise he would miss it.

Elizabeth Stull: He would miss it, correct.

Chris King: Is there any objection to adding that to the agenda by anyone?

(Silence)

Chris King: So with that addition, all in favor say aye.

All board members: Aye

Chris King: Any opposed?

(Silence)

Chris King: The Ayes have it. Guess, we should put that somewhere down here.

William Stepp: You just want to put that to my directors' report?

Chris King: That would be?

William Stepp: 11.B

Motion to approve the agenda.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes)

VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

9. Nomination/Election of BOE Officials See Below.

9.A. Nomination/Election of Board Chairman

Chris King: OK, the first order of business is to conduct the election of our officers to this board.

Sheri Nichols: Ready?

William Stepp: Miss Diane?

Diane McCartney: Nomination for board chairman, circle one, sign your name, print your name.

(Nomination forms are handed out and filled out by board members then collected)

Diane McCartney: Nomination for board chairman, Chris King nominates Chris King. Shannon Stout nominates Chris King. Travis Cole nominates Chris King. Nick Davis nominates Shannon Stout. Anita Hale nominates Chris King. Sheri Nichols nominates Chris King. Scott VanWinkle nominates Chris King. Elizabeth Stull nominates Nick Davis. This is the election. It's between Chris King, Shannon Stout and Nick Davis.

(Election forms are handed out and filled out by board members then collected)

Diane McCartney: Elect board chairman Chris King elects Chris King. Elizabeth Stull elects Nick Davis. Scott VanWinkle elects Chris King. Shannon Stout elects Chris King. Nick Davis elects Shannon Stout. Travis Cole elects Chris King. Sheri Nichols elects Chris King. Anita Hale elects Chris King. Chris King, with the majority of the votes.

Sheri Nichols: Congratulations.

Chris King: Thank you very much.

9.B. Nomination/Election of Board Vice Chairman

Chris King: So we'll go on to the election of the vice chair.

Diane McCartney: This is the nomination for Vice Chairman. Diane McCartney: Nomination for Vice Chairman. Elizabeth Stull nominates Anita Hale. Chris King nominates Shannon Stout. Scott VanWinkle nominates Shannon Stout. Sheri Nichols nominates Shannon Stout. Anita Hale nominates Anita Hale. Nick Davis nominates Shannon Stout. Shannon Stout nominates Shannon Stout. Travis Cole nominates Shannon Stout. Let me make sure so. It will be between Anita Hale.

William Stepp: Shannon Stout.

Diane McCartney: Shannon Stout. That's it. This is your election for vice chairman. Between Miss Shannon Stout and Miss Anita Hale.

(Election forms are handed out and filled out by board members then collected)

Diane McCartney: Election for Vice Chairman Chris King elects Shannon Stout. Scott VanWinkle elects Shannon Stout. Elizabeth Stull elects Anita Hale. Sheri Nichols elects Shannon Stout. Anita Hale elects Anita Hale. Nick Davis elects Shannon Stout. Travis Cole elects Shannon Stout. Shannon Stout elects Shannon Stout. Shannon Stout with the majority of the votes for vice chairman.

(Audio)

9.C. Nomination/Election of Board Parliamentarian

Diane McCartney: This is nomination for parliamentarian.

(Nomination forms are handed out and filled out by board members then collected)

Diane McCartney: Nomination for parliamentarian. Chris King nominates Scott VanWinkle. Scott VanWinkle nominates Elizabeth Stull. Elizabeth Stull nominates Nick Davis. Sheri Nichols

nominates Scott VanWinkle. Anita Hale nominates Scott VanWinkle. Nick Davis nominates Elizabeth Stull. Shannon Stout nominates Nick Davis. Travis Cole nominates Nick Davis. I have no idea who I just said.

(Laughter)

William Stepp: So we have VanWinkle, Stull, Davis, Hale.

(Audio)

Diane McCartney: So it will be between Mr. VanWinkle, Miss Stoll, Mr. Davis.

William Stepp: Miss Hale.

Diane McCartney: And I believe Miss Hill is in there somewhere.

(Audio)

Sheri Nicoles: No.

(Audio)

Diane McCartney: OK, so it is between Stull, Davis, VanWinkle. Those are your choices.

(Election forms are handed out but not all the forms printed. Dr. Calahan left to make copies, a few minutes past. After returning the rest of the forms were handed out and filled out by board members then collected)

Diane McCartney: Election for Parliamentarian. Elizabeth Stull votes for Scott VanWinkle. Chris King votes for Scott VanWinkle. Scott VanWinkle votes for Nick Davis. Sheri Nichols votes for Scott VanWinkle. Anita Hale votes for Scott VanWinkle. Nick Davis votes for Nick Davis. Shannon Stout votes for Scott VanWinkle. Travis Cole votes for Scott VanWinkle. Scott VanWinkle wins parliamentarian.

(Audio)

9.D. Nomination/Election of Board Legislative Representative

Diane McCartney: Nomination for the legislative representative, formerly known as TLN representative.

(Nomination forms are handed out and filled out by board members then collected)

Diane McCartney: Nomination for legislative representative. Chris King nominates Anita Hale. Elizabeth Stull nominates Anita Hale. Scott VanWinkle nominates Shannon Stout. Nick Davis nominates Anita Hale. Sheri Nichols nominates Shannon Stout. Shannon Stout nominates Anita Hale. Travis Cole nominates Anita Hale. Anita Hale nominates Shannon Stout.

(Audio)

Diane McCartney: Election will be between Shannon Stout and Anita Hale on TLN, legislative representative.

Anita Hale: I would like to withdraw my name.

Diane McCartney: What do you? You still want to carry the votes and give the rest of them to Shannon Stout?

(Audio)

Chris King: Well, yeah, because she removed the names. We're back to nominations or we just go by acclamation.

(Audio)

Chris King: So by acclamation, but she's already got one job.

(Audio)

Shannon Stout: Whatever y'all decide.

(Audio)

Sheri Nichols: Are you OK with it? You'd have two jobs?

(Audio)

Shannon Stout: I'm OK with it, if that is what everybody feels is best.

(Audio)

Chris King: So she is going to stay on?

(Audio)

(Laughter)

(Election forms are handed out and filled out by board members then collected)

Diane McCartney: Election for legislative representative. Chris King votes for Anita Hale. Elizabeth Stull votes for Anita Hale. Scott VanWinkle votes for Shannon Stout. Sheri Nichols votes for Anita Hale. Anita Hale votes for Shannon Stout. Nick Davis votes for Anita Hale. Travis Cole votes for Anita Hale. Shannon Stout votes for Anita Hale. Anita Hale has won the election for legislative representative.

(Audio)

9.E. Nomination/Election of Board Recorder

Diane McCartney: This is the election for board recorder. You have Jason McGhee or a write in. Nobody else wants it don't bother.

Sheri Nichols: Don't bother. Congratulations. Jason.

(Election forms are handed out and filled out by board members then collected)

Diane McCartney: For board recorder. Chris King votes for Jason McGhee. Scott VanWinkle votes for Jason McGhee. Elizabeth Stull votes for Jason McGhee. Sheri Nichols votes for Jason McGhee. Nick Davis votes for Jason McGhee. Anita Hale Jason McGhee. Travis Cole Jason McGhee. Shannon you didn't do one.

(Audio)

Diane McCartney: It appears Jason McGhee has won.

(Audio)

10. Community Comments

Chris King: Community comments.

Diane McCartney: No.

11. School Board Reports

Chris King: Board reports.

(11.B will be added below added from 8.Approval of Agenda)

11.B. 7th District Board Member

William Stepp: We got one thing we added on the agenda to vote on 7th district.

(Audio)

Chris King: I'm sorry, 11.B.

(Audio)

William Stepp: Yes.

Shannon Stout: So I need to make the official motion? OK. I move for the executive committee to draft a formal request to the Commission for appointment of presumptive District 7 board member Jonathan Matthews.

Chris King: There is a motion, is there a second?

Travis Cole: I'll second.

Chris King: Motion and a second. Miss Stout?

Shannon Stout: The reason that I'm bringing this motion forward to the board tonight is because, as I previously mentioned, the new board member orientation takes place on October 28th and 29th. I confirmed with TSBA that unless the board member is an official board member that they cannot attend at that time. That would push his training back to the first available, which wouldn't be until after the beginning of next year. And of course he wouldn't be able to sit in on meetings. Other than as a public person until he's official as well. So this would give him opportunity to join in sooner rather than later since he is the one and only candidate for District 7 and the Commission. My understanding from

discussing some of the Commissioners is that they need to formal request from the board in order to consider doing that.

Chris King: Mr. Cole, any comments?

(Silence)

Chris King: Anyone else? Discussion?

(Silence)

Chris King: No further discussion. We'll vote. Madam Secretary, would you call the roll, please?

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Unanimous as yes.

Motion to ask for the executive committee to draft a formal request to the Commission for appointment of presumptive District 7 board member Jonathan Matthews.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

11.A. TLN Report - Ms. Shannon Stout

Chris King: Legislative report.

Shannon Stout: Mr. Chairman, there is no legislative report this month, nothing to report on.

Chris King: OK. Thank you.

12. Director's Report- Mr. William SteppChris King: Now the director's report.

12.A. *ESSER 3.0 Funding Application

(See Exhibit #3)

William Stepp: OK. The first one is our Esser 3.0 funding application. Ever since Esser has come into play and we've had to sign off the executive committee sign off on this and Esser 3.0 is going away. So we're spending we're. Getting that money spent before the deadline this fall.

Chris King: So we'll need a motion.

Anita Hale: Motion to approve.

Shannon Stout: Second.

Chris King: Motion and Second to approve the funding for Esser 3.

(Audio)

Chris King: Call the roll madam secretary.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Unanimous yes.

Motion to approve esser 3 funding application

VOICE VOTE: (mover-yes) Hale

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

12.B. *4H Data Collection & Field Trip Events

(See Exhibit #4)

William Stepp: And next on the agenda is the 4H data collection and field trip events. The board does look at this and approve it each year.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion to approve and seconded. Those in favor say aye.

All Board members: Aye.

Chris King: Any opposed?

(Silence)

(Audio)

Motion to approve 4H Data Collection & Field Trip Events

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

12.C. * Board Representation for DOS Contract Renegotiation

William Stepp: OK, next is, board needs to vote on who represents the board for my contract renegotiation.

Chris King: So we'll need a motion to talk about.

Shannon Stout: Motion to discuss board representation for DOS contract negotiation renegotiation.

Chris King: Is there a second?

Sheri Nichols: I'll second.

Chris King: Motion and second, Miss Stout?

Shannon Stout: It's my understanding that the, Mr. Stepp is on his last year of his contract.

Chris King: That's correct.

Shannon Stout: And so in order to go into a contract renegotiation. So as to be able to have a continuous. Next several years. It would behoove us to go. Ahead and have someone from the board work with Mr. Stepp on that renegotiation process and then come to us with the recommended contract.

Chris King: Miss Nichols, comments?

Sheri Nichols: Trying to think of who.

(Audio)

Sheri Nichols: Can we nominate that person or?

Anita Hale: When is his con, Mr. Chair? When is his contract up?

Chris King: Up it ends June 30th. This year. 25 I'm sorry.

(Audio)

Travis Cole: Is there a deadline previous? To the end of the contract where we've got to have it done.

Chris King: If we don't come up with something by 6 months before that.

Travis Cole: 6 months?

Chris King: He is free agent.

(Audio)

Shannon Stout: So can we take volunteers? Somebody who'd be interested in doing that? Or do we need to appoint someone?

Chris King: I think we could see who's interested then appoint. Got some more blank paper down there?

(Audio)

Diane McCartney: Absolutely the green, do you mind?

(Audio)

Chris King: First, I'll ask is anybody interested in doing this?

Sheri Nichols: I'd love to, but I don't know

(Audio)

Sheri Nichols: So it's not me.

Nicholas Davis: Who is the representative who conducted the last contract renegotiation?

Chris King: The board chair.

(Audio)

William Stepp: It was Miss Boston.

Chris King: Miss Boston.

Elizabeth Stull: She was not the board chair.

William Stepp: Nope, she was not.

Chris King: She did the contract.

Elizabeth Stull: She didn't negotiate the contracts.

(Audio)

Shannon Stout: She did.

Chris King: Actually, she did.

Elizabeth Stull: She's said that she did not negotiate the contract.

(Audio)

Chris King: I think whoever was here knows.

(Audio)

Shannon Stout: Yeah, there might be a difference of opinion that.

Chris King: The question before us is do you want to appoint somebody. So who?

Scott VanWinkle: I nominate Chris King.

Sheri Nichols: I nominate Chris King too.

Chris King: We've got a motion or nomination, and a second. Any discussion?

Anita Hale: Is this not premature?

(Audio)

Chris King: No, we need to know something by December, so. Times a wasting.

Scott VanWinkle: So what's the timeline for having something presented to the board.

Chris King: Before December.

(Audio)

Scott VanWinkle: So before December.

(Audio)

Chris King: Before December, November and December is combined together.

Shannon Stout: So we have only one meeting to vote.

(Audio)

Chris King: Or we could have a special call, whatever it takes.

(Audio)

Chris King: OK, any other discussion? Questions?

(Silence)

Chris King: Will the board secretary call roll?

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes

Diane McCartney: Miss Stull?

Elizabeth Stull: No.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: No.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

(Audio)

Motion to discuss representation for DOC contract renegotiation.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

12.D. *Lighting Proposals for District

(See Exhibit #5)

William Stepp: The next agenda item is lining proposals for the district. Both companies approached me to provide proposals on both reputable companies. I personally, I went through this whole process with Excel, so I'm very familiar with that, comfortable with them. For sure, but. Something if you all want to discuss now. Or vote on. Our table that's up to you.

Elizabeth Stull: What do we have in the fund balance? To go ahead and cover all of this.

William Stepp: It's not the actual project that most school systems do. They go through EESI. and that's a state board. And actually Mayor Fosters on that state board and it's a low interest loan over

a certain amount of time. And our savings pays the loan. We don't actually put money. Out of pocket for it.

Shannon Stout: What kind of Impact if any would this having this outstanding loan have on any projects that we need, to move forward.

William Stepp: This won't cost us any money. This just this, the savings we have makes the payment and it goes over depending on which plan you look at goes over 9 years, or 12, or 16, or whatever.

Shannon Stout: I get that part of it. But if we have an outstanding loan already, will that impact us in any way from moving forward with. Monies or possible other loans we may need for safety and security.

William Stepp: No, not that I'm aware of.

(Audio)

Chris King: It doesn't effect our credit, I guess on our own money.

Elizabeth Stull: The, one of them was higher than the other as far as the. Payment amount and it didn't completely pay for itself.

William Stepp: It depends on which plan you're looking at, so they had one group, had it broken down in three different pay periods, and then Excel had it right at nine years.

Elizabeth Stull: Right, and theirs did not completely cover it is that correct?

William Stepp: Yeah. Our savings cover it.

Anita Hale: Has our maintenance supervisor gotten a chance to look at these, Miss King?

William Stepp: I've gone through this with Miss Bray. And we've worked through this.

Anita Hale: Miss King is our maintenance person.

William Stepp: Miss Kington.

Anita Hale: Miss Kington.

William Stepp: Yes, she is our maintenance person.

Anita Hale: So she hasn't had a chance to look at these or give her opinion?

William Stepp: I'm not aware. I work directly with Miss Bray.

(Audio)

William Stepp: Miss Bray, Miss Kington? She gone over this also?

Kim Bray: We've been through similar things like that. I don't know that she looked at it line by line, but she is aware of the situation.

Anita Hale: We just got these last week and I don't know if I've had time to look through both of these things.

William Stepp: I understand.

Shannon Stout: I'm going to make a motion to go ahead and table this until October so we can look through it a little bit more and maybe have some more discussion in our work session, since there's several different options, not only with financing, but with the project itself.

Elizabeth Stull: Right?

Chris King: Motion to table is there a second?

Elizabeth Stull: Second.

Scott VanWinkle: Second.

Nicholas Davis: Are we still discussing?

Chris King: Yes.

Nicholas Davis: Are both parties here today?

(Audio)

William Stepp: I think one party is Mr. Gregory is here today.

(Audio)

Nicholas Davis: As far as.

(Audio)

William Stepp: Yeah, he's here. If you have any questions.

Nicholas Davis: Terms of warranty on the lighting itself, was it 10? 5?

Mr. Gregory: 10 years, 10 years for the interior lighting the majority of it is. The outside lights are 5 years because they're outside.

Nicholas Davis: And manufacturers are?

Diane McCartney: Mark.

Mr. Gregory: The companies are all American based companies they'll be using, some of them are manufactured outside state.

Nicholas Davis: Very good. Thank you. And the workmanship was warranted for? Your work is warranted for?

Mr. Gregory: The lives of bulbs.

Nicholas Davis: Thank you.

Mr. Gregory: And these should last 20 years.

Nicholas Davis: Very good.

Anita Hale: Would this be for all the schools or just the high schools?

Mr. Gregory: This would be for all the schools, all the lights, inside and outside.

Nicholas Davis: You're probably going to, there will be some questions for the other group.

Anita Hale: Yes.

(Audio)

Chris King: Other discussion? If not the motion.

Scott VanWinkle: But I just want to say that.

(Audio)

Scott VanWinkle: Just wanted to say that I was involved in a similar project in my career and I've seen great success with it. This project either way we decide to go is great savings and our company has seen benefits from both the type of lighting and the beneficial savings, so just to add that.

(Audio)

Chris King: Any other discussion?

Shannon Stout: Thank you for the perspective and coming out to present, appreciate it.

Sheri Nichols: Yes, thank you.

Anita Hale: Thank you.

Chris King: There's no further discussion. The motion was tabled to the work session.

(Silence)

Chris King: All those in favor of tabling it? Say aye.

All board members: Aye.

Chris King: Any opposed?

(Silence)

Chris King: The ayes have it.

Motion to table until the next board meeting.

VOICE VOTE: (mover-yes) Stout

(second-yes) Stull

Yes: 8, No: 0

MOTION: Motion Carried

13. School Board Committees

Chris King: Return to your report.

William Stepp: Yes, Sir.

Chris King: So, 13 is school board committees. Policy Committee. We have the committees. Separate policies, which comes up in 14. There's no plan, no committee meeting, so we'll move to. 14 approval of recommended policies.

13.A. Policy Committee

13.A.1. *Approval of First Reading of Policies

13.B. Arts, Athletics and Activities Committee

13.C. Budget Committee Meeting

13.D. Building and Grounds & Safety Committee

14. *Approval of Recommended Policies

(See Exhibit #6)

Chris King: Mr. Stepp.

William Stepp: So after the input at the work session, the first one, there's no changes to it except to add the footnote that that last part about. The Pro Tem comes straight from Robert's rules of order, so that's the only thing I had from the input from the work session. Do you want to do the motion on each one separately, or do you want to?

Chris King: Let's do them separately. OK, Is there a motion on 1.200 method of election of officers?

Shannon Stout: Motion.

Scott VanWinkle: Second

Chris King: Motion and second, discussion?

(Silence)

Chris King: Madam Secretary, call the roll. To approve 1.200 as presented.

Anita Hale: 1.300?

(Audio)

Chris King: 200.

(Silence)

Diane McCartney: I was waiting on Miss Hale. It's on the screen.

(Audio)

Sheri Nichols: There it is we found it.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Unanimous as yes.

Chris King: OK. Policy 1.300 board committees. Need a motion to approve.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second discussion? Miss Stout?

Shannon Stout: The changes were made according to what Mr. Stepp had proposed and we had discussed in the work session so. It all looks like. It covers what we have discussed.

Chris King: Mr. VanWinkle?

Scott VanWinkle: I agree with her assessment.

Chris King: Other discussion, questions?

Elizabeth Stull: So this is moving. The board out of working in any sort of committees and going into work sessions.

Shannon Stout: The standing committees moving this out of working standing committees. Special committees can still be appointed at direction of the board when needed.

Elizabeth Stull: So we're no longer going to have a Policy Committee guidelines.

Shannon Stout: Not a standing policy committee. no. My understanding is that would be handled in work session. Brought forth in each work session where we're. All in attendance.

Elizabeth Stull: I don't think that we should completely go ahead and change the policy. I think that if the board chooses to go ahead and work in a work session. Format that should be decided by the full board, but also that knowing that. The board changes. Every two years when we have new board members coming on after every election that takes place, that this should still be an option if the next board so chooses to go ahead and go forward with committees.

Shannon Stout: We review it every year. Annual review. So every year we can assess.

Elizabeth Stull: But it's a it's a policy that can go ahead and be used or not be used, meaning the board can go ahead and operate under committees or it can go ahead and operate under work sessions based on what the current board so chooses. To but to get rid of the policy altogether, I don't think that should be done.

Anita Hale: Sometimes I think it's easier to discuss in a small group instead of a large group and then we would bring it in the policy with, the committee would bring it before the group. And we used to do that, I like that idea of discussing in a small group.

Elizabeth Stull: I mean our work session that we had just what? Last week?

Anita Hale: Yes.

Elizabeth Stull: Was excessively long.

Shannon Stout: I don't think they're all going to be like that going forward.

(Audio)

Elizabeth Stull: But almost every work session we've had.

Anita Hale: Has been very.

Elizabeth Stull: Has been very long. In the last two years, every work session has been excessively long. There's not been one short one. And so to go ahead and move into a work session format where

we don't really get a whole lot of discussion that takes place at all, because we cannot deliberate. So that kind of stifles the conversation that takes place in a work session. And, it's, the length of them is just, it's not acceptable. It's not valuing everybody else's time that has to be there for those sessions.

Shannon Stout: So what I'm hearing though is you're saying you want to keep the Policy Committee. On the, on this particular policy. So as a standing committee, because we're not getting rid of the Board committee policy, we will still have the policy, but we're getting rid of listing standing committees.

Anita Hale: I think we need to keep the standing committees. I think that we need to discuss the, and the, athletic committee and the building and grounds.

Shannon Stout: I think it's important to have everybody at the table. We're having discussions about that rather than having them divided up into committees in a in a small group of people bringing that information forward to the entire board.

Anita Hale: But anybody with a recommendation.

Shannon Stout: No, it's not the same though, as being able to have a discussion or work session about it.

Elizabeth Stull: Well, I mean, last year we went ahead and operated under the committees and we had them all on the same day and we just moved from one committee to the next and everyone who was on a committee showed up and you know, we were able to have full discussions in those meetings. We can't have a full discussion. In a work session.

Shannon Stout: We can have full discussions. We just can't vote.

(Audio)

Elizabeth Stull: You can't deliberate that either.

(Audio)

Shannon Stout: You can still discuss. That's the whole point of the work session.

(Audio)

Elizabeth Stull: You have to be careful. And it's a stifled conversation is what happens in the work session.

(Audio)

Shannon Stout: Anybody else want to weigh in on the additional standing committees?

Anita Hale: I know that we worked hard on this policy whenever we had our Saturday work session.

(Audio)

Anita Hale: And Ben George came and helped us with it and we ironed out all the bugs and we came to a consensus that this is what we liked.

Shannon Stout: What we made the adoption then for, what had been voted in for last year. So it was an adoption for that year for this policy for how the vote had been handled last year. Every year we have the opportunity as a board to decide.

(Audio)

Shannon Stout: How we want to move forward if we want to do it with committees or we want to do in the work session now. Most boards across the entire state of Tennessee have work sessions or workshops. They do not have standing committees.

Elizabeth Stull: We don't have to be like.

(Audio)

Elizabeth Stull: Tennessee, we can be our own board.

(Audio)

Shannon Stout: But just because we've been doing it in the committee format doesn't mean that we need to continue this committee format. That we can't try something different because obviously there's some value in doing the workshops or work sessions. Our State Board of Education operates that way.

Sheri Nichols: And making our meetings shorter. If we have work sessions, these meetings should be shorter so that these people don't have to sit out here for hours.

(Audio)

Elizabeth Stull: But we can go ahead and have 4 to 5 hour work sessions.

(Audio)

Sheri Nichols: But it's not going to be that long again. This was because of the new board and us discussing things.

(Audio)

Elizabeth Stull: But every other one has been pretty much the same.

(Audio)

Shannon Stout: Because we are calling work sessions only when.

(Audio)

Shannon Stout: We were having to work out.

(Audio)

Sheri Nichols: That's a good that's a good point.

(Audio)

Scott VanWinkle: The other thing about this policy is that if we can only remove the standing committees if there's a policy that comes up during the board meeting. Then we can create a special committee if we so choose.

Shannon Stout: Good point.

Scott VanWinkle: To go over that policy in a committee meeting. So if we can't deliberate during the work session, we can choose to create a committee for that policy. If we feel like, there's a long discussion. We can't agree or we can't come to a conclusion.

Shannon Stout: The board still has the option to create that special committee to work through whatever we need to work through it.

Elizabeth Stull: It just makes.

(Audio)

Shannon Stout: And come forward with the recommendation.

(Audio)

Elizabeth Stull: It just lengthens the times they were getting done.

Scott VanWinkle: Experience from watching the board meetings to this point was it made board meetings last longer because the discussion all happened during the board meeting.

(Audio)

Travis Cole: I think doing the work session format would facilitate better teamwork with the board members at the table. While I understand the committees, everybody can be there and voice their opinion at the end of the day, there's still only a few people in each committee that are actually.

(Audio)

Travis Cole: Rather than the full board. I think in the work session format that it's going to facilitate better teamwork amongst us as board members.

Shannon Stout: Yes, I agree.

Chris King: Other discussion?

(Silence)

Chris King: Madam Secretary, call the roll, please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: No.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Chris King: Policy 6.4031 Head lice and bed bugs.

(Audio)

William Stepp: So we just added to this policy. So we follow the same policy procedure that we do for lice. So there is a certain procedures that we have to follow for lice, so we want to add to the bed bugs to it so that we follow, we stay consistent with that kind of problem solving.

Chris King: Is there a motion to approve?

Shannon Stout: Motion to approve.

Travis Cole: Second.

Chris King: Motion and second to approve, Miss Stout?

Shannon Stout: Following the recommendation of the district go ahead and make these adjustments.

Chris King: Mr. Cole?

Travis Cole: I feel like this is in accordance with.

(Audio)

Travis Cole: health of our children and employees.

Chris King: Other discussion?

Nicholas Davis: Should we add fleas to this?

Diane McCartney: Can I say amen?

Sheri Nichols: Yes

(Audio)

Nicholas Davis: Serious. Where do we do? We need to incorporate because that's what this is, right? We're adding to our head lice and we want to expand it and make it one policy or do we want to make additional policies with different names. Like while we're at it?

(Audio)

William Stepp: I can research the flea type thing. I haven't seen that policy before, so I can research that because I know it's. Right now it's. Become an issue in one building, but it's all adults in that building, so that building's not, we don't take classes into that building or anything. So but yeah, I can research something on that side.

Nicholas Davis: I don't want to slow this down.

William Stepp: Let me do some research and I'll have it ready.

(Audio)

Travis Cole: Some verbiage that would be kind of encompassed.

(Audio)

Marleigh Gargac: I know, for a fact, in our school we have had a flea problem. And my teammates showed me the flea marks on her arm.

(Audio)

Sheri Nichols: Cause if your dog has them you're going to bring them to school.

Marleigh Gargac: Yeah, yeah.

William Stepp: So do you want me? We might want to just table this and I come back with a more itemized.

(Audio)

Shannon Stout: Motion to table?

Nicholas Davis: Will it slow anything down? That's in place?

(Audio)

William Stepp: No, we're still going to. We're still going to work the procedure. So we always put the health of the students at the forefront.

(Audio)

Shannon Stout: Motion to table to October for the additional research and possible changes.

Scott VanWinkle: Second.

Chris King: OK. Any other discussion? That policy is tabled.

Motion to approve 1.200

VOICE VOTE: (mover-yes) Stout

(seconder-yes)
VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve 1.300

VOICE VOTE: (mover-yes) Stout

(seconder-yes)
VanWinkle

Yes: 7, No: 1 Stull: No

MOTION: Motion Carried

Motion to table to October for the additional
research and possible changes. (No vote taken)

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

15. Chief Financial Officer's Report

Chris King: Chief Financial Officer report.

Anita Hale: Mr. Chair, question? Why did we not do the conflict of interest?

(Audio)

Chris King: We did. Everyone signed it before the meeting.

(Audio)

Anita Hale: Declaration of conflict?

(Audio)

Chris King: Right.

(Audio)

15.A. Monthly Financial Report

(See Exhibit #7)

Kim Bray: Are we ready?

Chris King: Yes, go ahead.

(Audio)

Kim Bray: Mics smarter than me. Before I start, I just thought I would share. I spoke with Jennifer Turner, our finance director. I don't have officially a sales tax report, but she did tell me that the August collections came in at \$1,459,059, which was \$45,387.00 ahead of her projections, hopefully by next month she'll have the projections in a form that you're accustomed to seeing. But I did want to share that that. Was some good news. As far as revenues, we have collected \$6,737,672 dollars. Our expenses, however have been \$8,421,471.45. That's not unusual at this time of the year. Property tax notices I understand have gone out and it's. I've been told that it's been fast and furious at the property tax office, with people paying their taxes, so we'll see those monies coming in and reflected shortly. Is there any questions on any of this? I have detail on all of this that anyone who's curious. I won't bore you with those details now.

(Silence)

Kim Bray: Yeah. with Mr. Stepp and our chairs. Permission. I would like to go into something before I start the budget amendments. If that's OK.

William Stepp: Yes, please.

Kim Bray: There's been some, talk that the BOE is sinking because of our budget and because the amount of money that we're going into the fund balance. I just want to remind folks that that is a budget. If you remember, we started those preparations back in January. At that point, I'm doing projections. And based on my training, I am always going to project on the conservative side, so I'm going to make things a little higher than what they're going to end up being. So that is purely a projection. So I just want to put this kind of in perspective. When you look at 23/24 when we originally projected in 23/24 I budgeted 68 million in revenue. I budgeted 70 million in expenses. In actuality we received 71 million and we only spent 68 million. Our fund balance at the end of last year with our carry forward is \$14,603,000. So things are not nearly as dim as what some would think it is. Yes, we're going into the fund balance this year, but we have to look at last year that basically we did just exactly what the state would have us to do. We spent the revenue that we were given on our expenditures. I had originally projected last year that we go into the fund balance about \$2,000,000. Actually we put 3.5 million to it. So let's not panic at this stage of game because we always come in a bit better. But like I said, my training tells me to be very conservative in my estimates, whether it's cost or projects. How many people we're going to have because we always have open position things sometimes most of the time will come in cheaper than

what I have budgeted. But to be conservative and be on the safe side. That's the way that I'm always going to do it unless I'm instructed otherwise. So I hope everybody's good with that, but I just want to share that with folks because I know there's been a lot of talk in the community about it and I just want to kind of. Maybe settle some fears.

Sheri Nichols: Thank you.

Nicholas Davis: Question?

Kim Bray: Yes.

Nicholas Davis: For clarity, you said our fund balance is 14,000,000? So we rewind to our projected estimated balance budget that was tight. Coming into budget conversations. Which our minimum balance was to be what number that we are required to hold?

William Stepp: 3%.

Kim Bray: 3% of our expenses.

Nicholas Davis: Which is? What was it?

(Audio)

William Stepp: 2.6 or 7 million I think something like that.

Kim Bray: We are required to leave. 2.3 million. And that would have left us with an overage of 1.7. But actually we're going to be better off than that because we finished better than what I had anticipated I had anticipated if we finished around 11 million we came in at 14 million.

Nicholas Davis: I just don't recall being, you telling us you're going to be over 11,000,000 so.

Elizabeth Stull: Yeah.

Kim Bray: That was where we started. That was our starting balance.

Nicholas Davis: Got you. I did, I just know every conversation we had about our budget was that it was tight, we're talking about 10s of thousands of dollars in our current overages in the millions. So when we're splitting hairs over 10s of thousands of dollars and we're over millions of dollars, that's where I'm, I'm confused apparently.

Elizabeth Stull: No.

(Audio)

William Stepp: A lot of discussion was around the pay raises we have to do, so we still have two more years of those pay raises.

Nicholas Davis: Right. So we're prepared for that, right?

William Stepp: We are.

Nicholas Davis: Decided to take the bulk of that on the front end. And ramp it down as we move along.

William Stepp: Correct, so it's less this next two years than what it's been. Cause y'all went to front loading.

Nicholas Davis: Because we knew that inflation is now and inflation is indeed intended to decline. So the help would be better served now.

William Stepp: And this subject will come up again in October. When we're all sitting around the same table, we're going to talk extensively. The global view of our budget and the different parts and all that kind of stuff. So everybody can ask questions.

Nicholas Davis: That's great. And that way we can get back to understanding how we can move the needle on those red areas in our strategic plan. Right? That way we're not hoping things happen and not using the monies that we have budgeted well, to go to work for us. It's just nice to know what that number is while we're entering the inner, we're beginning with this year. So sorry to interrupt. Just wanted to get some clarity on those numbers.

Kim Bray: You always have to remember there are things that they're going to do at the end of the year. County Finance office that are part of our pending accruals that are going to affect that number. They give those to us.

Scott VanWinkle: So I have a question as well. So if you go back into the board meeting agendas and you look at the budget attachments and those agendas, what you just stated is not clearly represented in those reports. So constituents see that. They have access to that on public access website with the school system they're seeing that we ended the year for 23/24 at \$11 million fund balance approximately. And they don't know that we finished that 14 million and I didn't know that either until just now.

Kim Bray: What I think you're looking at is that was the budget that was prepared, like I don't update that as we go.

Scott VanWinkle: So is that something that we should do so that our constituents are clear on what our budget actually is?

Kim Bray: Well, the budget is the budget. To me what I'm giving you is the actuals is the running total. I could give you a rough running total, but that what they're looking at is the budgeted amount at that time where I project that we are going to get.

Scott VanWinkle: So if you look at that last line.

Kim Bray: It's 11 million, and that's where I had projected.

Scott VanWinkle: And it and it actually doesn't say projected on that on that spreadsheet.

Kim Bray: It should be the top, say projected in that top column.

Scott VanWinkle: It gives a projection of what you thought it would be, which is way below 11,000,000. But then it says down at the very bottom. This is what we had left at the end of this year. So maybe there should be another row there that actually says actual fund balance at the end of the year. Instead of, because people see that it's creating questions already.

Kim Bray: Right, right. And but the thing about it is when you're seeing that we don't have that actual fund balance. I did that when I closed the end of the year.

Scott VanWinkle: OK, that's fair.

(Audio)

Scott VanWinkle: But it's the 24/25 school year and that is still available to people to look at.

Kim Bray: I have never gone back and adjusted the budget, but now I can go back and in that same spreadsheet with this starting number. That I now have. And that will reflect that and we can republish that.

Scott VanWinkle: That would be good in my opinion. I don't know, but.

William Stepp: Yeah, I agree. We're going to be completely transparent. We will never try to hide things from people. So that's a good idea. Any other ideas the board has to make everything clear to the public. We're. Happy to do. That's not a problem.

Kim Bray: But like I mentioned at the work session, all of this information is in E plan and anybody can go in on the public side and see what I just told.

Scott VanWinkle: I don't think everyone in the public is familiar with that, so I guess we need to make sure that's brought out in these meetings so that they can look at that if they are interested. And also now I'm aware so I can direct somebody to look there.

William Stepp: And we can put a link, we can put a link so it's easy to go from our website to that and then it's just tons and tons of information in E plan and it's all public. So anytime we do anything budget amendments, all that kind of stuff, it updates in there because we have to have that approval through the state of Tennessee also. So we'll put a link there and maybe a video that shows people how to navigate it.

(Audio)

Sheri Nichols: That'd be good.

Nicholas Davis: Just to add to that, right? Just, in knowing the running total periodically, that gives us like, hey, where are we? In variation to what we projected. I know that that's a moving target. you're not wrong. But I mean.

(Audio)

Nicholas Davis: Like you got one that comes and goes.

Kim Bray: I can give you a rough estimate, but, the, if you're looking for a cash flow, I don't know that I can do that because I don't control the cash receipts. I can't see that until I run this report. I mean, I can give you ballpark as to where I think based on where we ended where we're at. Fair enough?

Nicholas Davis: Absolutely, just so if we do get to the point of the year, it's nice to. Swing sooner than later, right? So if we're kind of coming into the end of year and we're like, hey, where do we go? What can we do? How can we help make sure that something we've got in our lenses for, let's say 24 going in 25, we can start those projects sooner rather than later if we have extra monies available, especially to the tune of \$3,000,000. we get a lot of stuff done with \$3,000,000.

William Stepp: That's our plan. So each month last month we talked a little bit about salaries and those things we're going to talk about budget again this month. So every month. So that when we get to that budget season, you guys have all the background information you need up to there so that it can be a very productive planning process for the budget. So that that's our goal. And you just need to let me know what else do you want to see? Mean we'll bring out everything.

Nicholas Davis: That'd be great, thank you very much.

William Stepp: Yes, Sir.

Sheri Nichols: Thank you.

15.B. *141 Budget Amendments

(See Exhibit #8)

Kim Bray: Are you ready for the budget amendments? Oh Boy, that's a small chart, let me move over here.

(Laughter)

Kim Bray: Sorry, old eyes. OK. The first one is the box truck that was originally in our 24/25 budget. This would be a budget amendment to put the funds back to purchase that truck.

(Silence)

Kim Bray: We will do these separately or?

William Stepp: Separately.

Shannon Stout: Motion to approve.

Sheri Nichols: I'll second that.

Chris King: Motion and second Miss Stout?

Shannon Stout: Based on the discussion that we had in the work session, there's a need for this to make sure that we can transport. Supplies and testing materials to the different schools in the safe manner, so we're not going to need problems with. Possible workman's comp claims. I believe it was in the balanced budget last year that was presented to us originally, so this is the second time around that this come forward and also the fact that there is a delay in getting it. So even though we approve it, looking at somewhere around the year and a half?

Kim Bray: Correct.

Shannon Stout: Until we actually get the vehicle.

Elizabeth Stull: Now the original amount was 50,000. Was that correct?

Kim Bray: No.

Elizabeth Stull: It was 62?

Kim Bray: Right.

Nicholas Davis: Question? What can we do right? Like yes, this helps us do all those things. What can we obtain now as to solve the problem now?

(Audio)

Nicholas Davis: Like, can we buy a used truck? Can we buy? Can we source? What attempts are we making trying to solve the problem today? We can we got the money to spend today. Let's solve the problem today.

William Stepp: Yeah, we would. Normally we go off the. State contract list. And that's just the way, because you get the better, you get a way better price that way. But there's is a waiting on that and that's why we brought it up last year, but.

(Audio)

Nicholas Davis: Here way down the road. So I'll just say are we not capable. Are we limited to go buy a used vehicle that would do the job.

(Audio)

Kim Bray: If we choose to go and not use the state contract, we'll have to go through a formal bid process. Which you're going to, that's probably going to be at least 8 to 12 weeks. To get through that entire process.

Nicholas Davis: Which is a lot shorter.

Kim Bray: Which is shorter, but it's then. That's depends on what. You and you might end up with something you don't want. It depends on who places the bids.

Nicholas Davis: We're sitting submitting an RFQ. For them to bid on.

Kim Bray: So I was.

(Audio)

Kim Bray: No, since we would have to put out the bid. But what, we would spec the truck just like we did with this and it would go out to public bid. And we would just collect whoever wanted to bid on it.

Travis Cole: As a government entity, if we're trying to source an used vehicle, we're looking at the standard grass on a lot where that is a huge savings because it's contract price. I don't know what the percentage to estimate. Have we verified that it would be a year and a half for this particular item.

(Audio)

Kim Bray: No, I didn't get until we had the money appropriated. I have quote in hand.

(Audio)

Travis Cole: Every different type of vehicle whether it be truck or ambulance or box truck. And have different lead times. Might be able to source one quicker. Like, you're literally if you could go looking for used then it's going to be you're looking and see what's on car lots and then you're taking check. OK you get all your bids and then you have to discuss and meeting them and is that car going to be there in a month. Because that's what you know, individual items versus this is generic box truck, don't care ford, dodge, chevy, whatever is available on the contract.

Nicholas Davis: How long do we have to leave something out to bid?

(Audio)

Shannon Stout: Three weeks.

(Audio)

Nicholas Davis: So essentially we should procure an item in. Less than four weeks.

Kim Bray: If it's all been approved, you have to go through. The approval process first. Like we, we're open bids today. Well, they will have to go through and make sure that everything makes that spec and then the Finance Committee for the county has to approve accepting the bid. And then that time we can, they will issue a purchase order.

(Audio)

Nicholas Davis: All of those things sound a lot faster than a year. That's no? Yes?

(Audio)

Nicholas Davis: None of those dates sounded longer than a year.

(Audio)

William Stepp: It might be more expensive too, to get a used vehicle than to go off to state contracts, there's 2 two different things to just.

(Audio)

Nicholas Davis: So it's like, which risk are we willing to adopt? We're willing to live with the fact that we've identified an issue. We're not going to solve it and we're going to take the risk of injury and suit. And to wait to save whatever dollar bill. Or we can make an effort to shorten the gap, solve the problem, reduce the injury, reduce the risk of injury. There's a risk of something somewhere. Just which risk is worth more?

Sheri Nichols: Are there restrictions on the type of vehicle.

Kim Bray: No it was just staked out based on people that were going to use that. What we thought that they needed. It's just that your state contract those vendors have already been vetted by the state. They have promised the state contractually that they're that's the best price. And you know what you're getting. I dealt with several of these companies and the time that I've been here and yes, there is a long lead time, but once they get the product, people are very satisfied.

(Audio)

Shannon Stout: Looking at a warranty difference to0.

Kim Bray: Yes.

Shannon Stout: Between doing something used versus new.

Kim Bray: New.

Shannon Stout: That would have to take into consideration.

(Audio)

Nicholas Davis: I don't have a problem pending the money.

(Audio)

Sheri Nichols: It would be nice if we could get it faster.

(Audio)

Nicholas Davis: It's just how we fix the issue.

(Audio)

Kim Bray: And I mean, like I said, I have the funds appropriated. I did not pursue that other than a quote.

(Audio)

Scott VanWinkle: So, is anyone considered a lease or rental? The reason I'm asking this is because I understand what they're saying we have. If this is an urgent matter and we have a concern about. You know somebody getting injured, then we shouldn't wait a year and a half to work on that.

Sheri Nichols: Can we lease one while we're looking for one?

William Stepp: That's up to the board.

Kim Bray: That would come, like I said, that unbudgeted and that would be a reoccurring expense.

Scott VanWinkle: What's the usage on this? How often does it? How will it be used?

William Stepp: The beginning of the year, a lot. So and then throughout the year we've got different deliveries that come to Central office where we take that come on pallets and take that bar out of the middle of the doors and hear all the pallets go in and get laid down on the floor and then we.

Kim Bray: Redistribute.

William Stepp: Redistribute either using that special education bus that we don't use with kids anymore.

Scott VanWinkle: So there's some transfers that are less risky than others. Are they all pallets or are there some things that are just carried by hands?

William Stepp: The computers come in boxes, so we stack boxes in that van. Textbooks, you know, we can only carry so many textbooks at a time, so we transfer that. School supplies and stuff at the beginning of the year. We do a lot of that there and in January. So there's just certain times of year to be used. A lot more than others.

Kim Bray: Testing supplies would probably be another one.

William Stepp: Testing.

Kim Bray: Where we could deliver instead of them having come pick it up.

Scott VanWinkle: I just think that if we maybe not us but you guys should probably evaluate the risk of each move and if necessary rent a uhaul. Pull the ramp down and use a dolly for those boxes. Just, if this is that urgent and that big of a risk that needs to be considered in my opinion.

William Stepp: And this was also part of the strategic plan that was one of the goals and the strategic plan was to have that capability.

Sheri Nichols: Hmm. So what if we lease where does that come from? Would that money come?

(Audio)

William Stepp: We have to look.

(Audio)

Kim Bray: It just a monthly expense. That's unbudgeted. Where this would be a one time purchase capital expenditure that would just be a month to month, just like paying rent.

(Audio)

Scott VanWinkle: Yeah, I think.

(Audio)

Scott VanWinkle: We do it now.

(Audio)

Sheri Nichols: Well, Travis just said that there was one vehicle, what did you wait? 2 Years for the vehicle?

Travis Cole: That was at the height of the covid supply chain problem. It was just a generic super duty truck.

(Audio)

Travis Cole: I mean that was during the computer chip fiasco.

(Audio)

Nicholas Davis: Current state to Scott's point. Somebody's using, making deliveries daily? Currently?

William Stepp: No daily, it depends on. The time of year. It depends on like when we get 2 full grade levels of Chromebooks at the beginning of the year and they got to go to every school. And deliver all. That stuff when we get new textbooks, we got to. Deliver them.

Scott VanWinkle: Is that a day? Is that 2 days?

William Stepp: I think this year is almost a week.

Nicholas Davis: They'd have to load.

(Audio)

William Stepp: Yeah, put it in the SPED bus.

(Audio)

Nicholas Davis: So like I guess that we're trying to figure out make an economical.

(Audio)

William Stepp: I understand.

Nicholas Davis: So if we get if we get a bus, or larger if we go rent a uhaul that is three times the size instead of taking a week to unload something one pallet at a time could we potentially do that in one days time? So now we're going to buy something for \$62,000 us it five times a year, and it's going to sit over there.

William Stepp: No it will be used throughout the year. I mean, there's stuff that comes in that has to be delivered. I know as far as the strategic plan that committee talked through this, this whole process of the need just because of what you've already said. So I know you know at one point the expectation was to have it so that we can use it whenever we needed it, you know.

(Audio)

William Stepp: Throughout the year. But I.

Sheri Nichols: Well, it's no doubt that we need it.

William Stepp: I can do the research on leasing and stuff too. If you'd rather have that information.

(Audio)

Shannon Stout: In the long run, I don't see how leasing would be less expensive.

Sheri Nichols: No it won't be.

(Audio)

Scott VanWinkle: So, I'm sorry, go ahead.

Shannon Stout: I was just going to say.

Sheri Nichols: We need to do it.

Shannon Stout: I mean, if we start if we get this process started, we do a blended version here and we get this process started. So you'll get something in place and then. To Scott's point. If there is something where it's going to be unsafe to be loading these deliveries, materials whatever it might be on the makeshift bus that we're using right now, then y'all would look for it now and we could approve those expenses on a case by case basis. As stop gap, until we get something permanent.

Nicholas Davis: How long will this vehicle last?

(Audio)

Shannon Stout: As long as it runs.

(Audio)

Shannon Stout: To the ground like.

(Audio)

Sheri Nichols: Till the wheels don't run anymore.

(Audio)

Nicholas Davis: What is the projection like the \$60,000 is going to last? 5 years?

Kim Bray: Well it will be beyond 5 years. We have vehicles now that we've used 20 years. Trucks. Like we've had it not that long

(Audio)

Kim Bray: I mean we have, we take good care of our vehicles Bus garage services on a regular basis. And they do a good job.

Sheri Nichols: Yes they do.

Nicholas Davis: \$1000 a month for five years, it's \$60,000, so they release the vehicle for the same time frame. Would effectively spent \$60,000 for five years. Yeah. We have and we don't have to do any maintenance. We don't own it. Before we get to use it. We understand is that we thought about. It and that.

Travis Cole: Can you talk into the mic please?

Chris King: Thank you.

Nicholas Davis: Hello, you may repeat what I said.

Chris King: Now that's fine, OK.

Nicholas Davis: I was just saying that we could potentially spend \$60,000 over the course of five years at \$1000 a month. And at that point in time, we would have, we've had a vehicle right for five years and we don't have any of those additional expenses and we would not technically own it and we would be down \$60,000 at that point. So that's not to be understated, but just an option, multiple

options. Anytime we look at spending money. Solve problems understanding is helping the board understand what options we looked at. Helps us make good decisions to support the team so. That would be my recommendation in the future if we're going to spend money, let's look at. Options.

Chris King: The discussions been had and put into the plan and the board approved the plan. It's very clear here, box truck with lift gate for mobile services. So I really don't know what we are discussing here?

Nicholas Davis: So was that the same board that voted not to put it in the budget?

Chris King: It's the current plan.

Nicholas Davis: OK, I'm just trying to we're just being clear on. What we're saying?

Elizabeth Stull: Yes, it is.

Shannon Stout: Is a recommendation that came out of budget committee, at the time, based on the projected numbers that we had correct?

Kim Bray: It's also used like we go. Pick up all retired items like. At the schools, it's also used for that. Currently they're using a SPED bus. The thing I like about this it has a lift gate on it.

Nicholas Davis: Yeah, they need. I have no question. I'm just curious what happens. We've looked at, to be best stewards and put the money for an immediate need. I, like I said, I wouldn't have trouble spending money now or later. I'm just saying like let's. We can fix both. Let's fix both. Like approve this right now, just so long as we can. Look at a way to do. Something in the interim that help your team while we're moving forward.

Elizabeth Stull: Well, and once she goes ahead and puts it through, she'll have a better idea. Of how long they actually.

(Audio)

Shannon Stout: Then we can go ahead

Elizabeth Stull: And revisit at that point. To go ahead and see if do need to work on something in the interim.

(Audio)

Sheri Nichols: Temporary.

(Audio)

Elizabeth Stull: Temporary, yeah.

(Audio)

Nicholas Davis: They should be able to provide you the timeline, right? A simple phone call would give you like? Yes, they're 18 months back up or 24 months backed up. Good luck. Or they're arriving in the lot next week. A phone call with them. You don't have placed an order to get a ballpark.

(Audio)

Kim Bray: Yeah. Dr. Eldridge got 2 vehicles and took her roughly. 9 Months? 9 Months.

Sheri Nichols: Her bus?

(Audio)

Kim Bray: Not her bus. Well her bus is one of our buses that she had redone. But she bought some SUVs and they took nine months.

(Audio)

Sheri Nichols: Yeah, go ahead

Marleigh Gargac: If we wait a year and a half for this bus, what are we going to do in the meantime?

Sheri Nichols: Well, we might have to lease something and help us out.

Marleigh Gargac: OK.

Sheri Nichols: Play that by ear. You're once she figures out what that commitment time is.

(Audio)

Shannon Stout: Rent it, rent amount on a needed basis.

(Audio)

Chris King: Any other discussion on this amendment?

(Silence)

Chris King: So this is a recommended. We're going to vote yes to accept or no, not to. Madam secretary call the role.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it. Hang on.

Kim Bray: OK. The next one is the \$30,000 required to replace the two aviation scholarships that were cut from the original budget.

Chris King: Questions?

(Silence)

Chris King: Any question or discussion?

Anita Hale: Why can we not just approve one more instead of approving three more?

(Audio)

Elizabeth Stull: Two more.

(Audio)

William Stepp: One for each school.

Anita Hale: One for each school, so it would be the phoenix school also?

William Stepp: They don't have the aviation program there.

Anita Hale: So it's just CCHS and.

Kim Bray: SMHS.

William Stepp: Stone.

Anita Hale: Yes, and who's getting it now?

(Audio)

William Stepp: There, these two scholarships were cut. Normally we would have four.

Anita Hale: But we did have something for.

(Audio)

Anita Hale: To keep the program alive and what was that? What did we have?

Elizabeth Stull: It was one for each school, one person at.

(Audio)

Anita Hale: So there is one already at each school.

William Stepp: Mhmm.

Elizabeth Stull: Mhmm, this would be going in, the second one that was.

(Audio)

Shanno Stout: Was previously.

(Audio)

Anita Hale: And Miss Bray do we have the budget for this? Since it wasn't in our budget?

Kim Bray: It would be pulled out of fund balance.

William Stepp: But it was in the.

Kim Bray: But it was in the original budget it. Was in the original budget.

William Stepp: Yeah, the original balanced budget that I presented to the board. It was in there.

Anita Hale: Seems like we have a lot of fund balance that we're pulling things out of and it's getting lower. And we're supposed to save some fund balance in case a tornado comes and blows the roof off of several?

William Stepp: Correct, we are.

Shannon Stout: Now that we have the actuals versus the projections.

William Stepp: Yeah, the actuals are higher than what we projected.

Shannon Stout: We see that we've got some more funds in there to go back and revisit some of these things that were pulled out based on the projected. Several months ago.

Scott VanWinkle: We are, we are still projected to be in the red 7.2 million this year.

Kim Bray: That we're going into fund balance. If, like I said, we never spend exactly what we projected, it always comes in less.

Scott VanWinkle: But our current loan balance is actually 14 instead of 11.

Kim Bray: That is correct.

Shannon Stout: I'd like to make a motion to approve this for this year, so we're fully funding the scholarships. Where we previously have done to meet our grant that we originally agreed to and got. With the ask that over the course of this next year that Miss, Dr. Eldridge and the program

were, on looking at ways to possibly fundraise. And get scholarship donations from outside entities and see if we might be able to fund this.

(Audio)

Sheri Nichols: That's good.

(Audio)

Shannon Stout: Going forward. Instead of from the district every year.

Travis Cole: I'll second that motion. To me, this is about the kids. And there might be some kids that as a freshman. That was their only option to getting this. And I feel like it was withdrawn from their scope prematurely. I would like to see some fundraising or some sponsorships. We've got some.

(Audio)

Travis Cole: Heavy hitter community partners coming in here.

Mr. Stepp: We do.

(Audio)

Elizabeth Stull: We may even find that we can have. A scholarship that, you know, serves additional children instead of just the four, so.

(Audio)

William Stepp: Yeah, we've already began those discussions. So we're starting to be going out into the community and working on sponsorships.

Elizabeth Stull: Good.

Chris King: Other discussion?

Scott VanWinkle: So, when does this scholarship? Actually get paid out first semester? Second semester?

William Stepp: I think it is throughout the program. So let me. Dr. Eldridge, can you explain how this scholarship is paid out?

(Audio)

Dr. Eldridge: So there's lots of different steps that happen once the student is selected, so we recently received applications. The deadline for those were last Friday. So we're in the process of going through the applications and we received about 15 applications for the scholarships. So we're going through those and then. Once our committee selects those two or four students, whatever you all choose to give us, we will. We will get all the students will have a big ceremony and all of you will be invited. But we'll go through the steps with the students, will get with the Tennessee flight training and get with the instructors and start the process. So it's paid out as the students go through the program, it may be \$200 for a check ride, \$600 for check ride, several flights, written tests, all

the things there's, I don't have my list with me, but there's several things and they're all different amounts.

Scott VanWinkle: Do you have any current funding or leftover funding that could go towards this in the future?

Dr. Eldridge: We do have a little bit left over from the original million dollar grant. That is going to kind of kick start things. I'd have to look at that exact amount as we kind of have students progressing through it now. But it's not enough to fund one student. It may be few thousand dollars here and there.

Scott VanWinkle: What happens if you don't spend that money?

Dr. Eldridge: It stays with Tennessee flight and carries over to the next year. So the e 30 thousand that you have given us is the maximum amount. It's anywhere between 12 and 15 to earn your private pilot's license. So let's say a student does it in 12,000. That 3000 will carry over to the next year.

Sheri Nichols: Thank you.

Dr. Eldridge: Any other questions?

(Silence)

Chris King: So the motion is to accept. With a look at community fundraising. Right?

(Audio)

William Stepp: Yes.

Chris King: Any other questions?

(Silence)

Chris King: Madam secretary?

Scott VanWinkle: One question, Chris, sorry. So. Fund balance, we can't pay for recurring expenses, right? Will this be considered recurring from last year or is this? One time expense.

(Audio)

William Stepp: It's a one time, it will be in the budget again next year. Will be in the budget again, proposed.

(Audio)

Sheri Nichols: Yeah.

(Audio)

Scott VanWinkle: So that is new, just concerned about recurring expenses.

Nicholas Davis: Every year essentially, we would see this as an item and vote.

Scott VanWinkle: So it wouldn't be recurring.

Chris King: OK, now call the roll please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: The next budget amendment is to allow for the TMSAA membership fees. It's \$300.00 per school.

Chris King: Motion to accept?

Scott VanWinkle: I'll make a motion to accept.

Sheri Nichols: I'll second.

Chris King: Motion and second, Mr. VanWinkle?

Scott VanWinkle: This is a requirement. That we're going to ask for schools to pay for.

(Audio)

Scott VanWinkle: They really don't have the funds, to pay for it. So I would think we should take it out of fund balance.

Chris King: Miss Nichols?

Sheri Nichols: I agree. I don't think the schools should be paying for it.

Chris King: Other discussion, questions?

(Silence)

Chris King: So the motion is to accept it. Resolution for TMSAA. Madam secretary?

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Mr. Hale? Excuse me Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: No.

Diane McCartney: Yeses have it.

Kim Bray: The next one would be a budget amendment to make a payment for the board secretary so that she would be allowed to get her career diploma.

(Audio)

Shannon Stout: Motion to approve.

(Audio)

Scott VanWinkle: Second

Chris King: Motion and second discussion?

(Silence)

Chris King: No discussion, madam secretary call role please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: The next one would just be a reimbursement to the maintenance budget for the roof that we put on the central storage building.

Shannon Stout: Motion to approve.

Anita Hale: Second.

Chris King: Motion and second, Miss Stout?

Shannon Stout: Discussed at the work session repairs to the roof. Pretty plain and simple.

Chris King: Miss Hale? Any discussion?

Anita Hale: No.

Chris King: Anybody else?

Nicholas Davis: Just, so we understand these monies were allocated? This project was allocated based on a maintenance project. Correct?

William Stepp: Yes, it was out of the maintenance budget, yes.

Chris King: So the project is completed.

William Stepp: Yes and we use maintenance money for that.

Nicholas Davis: And why the change of heart?

William Stepp: We just have a lot of maintenance needs, so thinking we could reimburse maintenance for that.

Nicholas Davis: Is there any other items that you feel like we need to do this with?

William Stepp: No, this was, that building was given to us by the county and it had been sitting, leaking and all that. And we couldn't do anything to it till we dried it in. So at the time, did the three bid process. And the people that did it when they could. So it was probably 30% of what the other two bids were. So it was a community member trying to help us out.

Nicholas Davis: Sure.

Shannon Stout: I think you mentioned they kind of donated some time to it.

(Audio)

William Stepp: Yeah, it's dried in now. So we have other community members that are going to help us for free and help like this.

Nicholas Davis: Why didn't we start with our budget? As opposed to the maintenance budget?

William Stepp: Start with the GP?

Nicholas Davis: Right.

William Stepp: It wasn't budgeted into the GP.

(Audio)

William Stepp: Yeah, we didn't know the time frame on getting the building and all that kind of stuff that went through several months of work by the County Commission and Mitch Lowe.

Sheri Nichols: That started like a year ago, right?

William Stepp: Discussions have been going on for a while. I think even before I was here.

(Audio)

William Stepp: But, most of that refurbishing that building, so it's dried in and we can use it, it's going to be community doing us favors, donations, all that kind of stuff.

(Audio)

William Stepp: The goal, yeah.

Scott VanWinkle: So we foresee any other expense for that building besides this.

William Stepp: Not at this time. We're going to see how our community partners help us out. The goal is not to.

Sheri Nichols: Spend any money.

William Stepp: Spend any money on it. The goal is their community partners, their whole group. Band it together that want to help us with that building. Because we'll be housing teacher depot in that building central receiving, you know, supplies for the social workers and other student needs that we provide that's outside of learning.

Sheri Nichols: So, in this building, they'll be delivering instead of moving all the stuff to their offices.

William Stepp: That's the goal, because it has that big garage door and that concrete right outside. So they'll be able to drop the lift gate there and unload stuff very easily.

Sheri Nichols: That's going to be nice.

William Stepp: And it going to be climate controlled when we are done.

Nicholas Davis: And that's a good point right. Because, I think we agreed to this building was to be used for what it's used for. Or any building that we put out there and what it's used for all these discussions are.

(Audio)

Nicholas Davis: Like what's the total cost? How long do we expect it to last? Are there any reoccurring so sorting that out prior to starting the project. So, we're operating within the scope of our nature. As opposed to having to come back and make adjustments, would be a lot easier to digest. I think, right? So, because I know you said not this time. Meaning, so there's an opportunity that we may have available down the road if some of the community members don't put a roof on it.

William Stepp: That's not the plan.

Nicholas Davis: I'm just saying it's like we don't know what we don't know. We don't know on this project is all I am saying. I want it to happen. But I don't know how to budget for it. At this point.

William Stepp: We'll project manage the rest. Of it out for you so you'll see how it's working and hopefully the resources and all that kind of stuff.

Shannon Stout: The timing on this just got caught up during the budget process

William Stepp: Yeah, we just didn't.

Shannon Stout: and it being held at the time, yes.

William Stepp: Yeah. We're trying to make connections with community people to see who could help us with it. Who could you know, donate as much as possible?

Nicholas Davis: And it's great that you two know about this. I'm just saying that I had no idea. Right? So I guess that's my point.

Scott VanWinkle: So is this. Is this something that we could leave in the fund balance?

William Stepp: You could.

Scott VanWinkle: Go ahead and we've already paid for it out of the maintenance budget. Then if something else comes up consider that.

William Stepp: Correct. Yeah that option is there too.

Scott VanWinkle: If we overspend our maintenance budget. Then we can consider monies coming out of the fund balance to pay for stuff instead of going ahead and transferring this to maintenance.

William Stepp: Right.

Nicholas Davis: Good, good.

Chris King: The motion and second was to accept this. Thank you both. Madam secretary?

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: OK, this next one, as I explained at the work session, this is my mistake. This was the monies that actually we received in this fiscal year, but the check was dated in the prior fiscal year. So they will not allow me to recognize this revenue. So basically this \$6000 went towards last year's fund balance, and this just reverses an amendment that you folks approved in July. This is just a reversal.

Anita Hale: Move to approve.

Chris King: Motion to approve is there a second?

Scott VanWinkle: Second.

Chris King: Second, Miss Hale? Any further comments?

Anita Hale: No discussion.

Chris King: No discussion. Anybody else?

(Silence)

Chris King: So motion is to approve, call the role please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is just another correction we had received some grant money from Tractor Supply. Normally those funds are sent to the BOE but this check was made directly to Homestead Elementary. So this is just reversing a budget amendment out that the funds were deposited in Homestead. And they will purchase what they need for their CTE project there.

Shannon Stout: Motion to approve.

Sheri Nichols: Second.

Scott VanWinkle: Second.

Chris King: Motion to approve and seconded Miss Stout?

Shannon Stout: No further comment.

Chris King: Any other questions?

(Silence)

Chris King: Call roll please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is our ISM grant. This is just a revision that's required. To do a needs cleanup. As you know, in ISM everything is school specific. So this is just them going back and cleaning everything up so it matches eplan.

Shannon Stout: Motion to approve.

Chris VanWinkle: Second.

Chris King: Motion and second. Discussion?

(Silence)

Chris King: Roll call.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is just recording a grant that Miss Holton applied for recruitment and retention.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second, discussion?

Anita Hale: What was this grant for?

Kim Bray: Recruitment and retention for special ed. this is psychologist personnel.

Chris King: Other discussion? Questions?

(Silence)

Chris King: Roll call.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Anita Hale: Congratulations on the grant.

(Audio)

Kim Bray: Oh, this is a check. I forgot what this is. This is a check that we received from a hotel refund and we're just recording it in the budget so. That it can be spent this year.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second, discussion?

(Silence)

Chris King: Roll call.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it. It's all 141.

Motion to approve purchase of box truck.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve 2 scholarships with ask that they seek fundraising for future.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve paying for TMSAA membership fees for each school.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Nichols

Yes: 7, No: 1 King: No

MOTION: Motion Carried

Motion to make a payment for the board secretary so that she would be allowed to get her career diploma.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to reimburse the maintenance budget for the roof that we put on the central storage building.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Hale

Yes: 8, No: 0

MOTION: Motion Carried

Motion to reverse lowes rebate.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve Tractor Supply grant to Homestead instead of BOE.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve ISM grant.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve special education grant.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve hotel refund check.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

15.C. *142 Budget Amendments

(See Exhibit #9)

Kim Bray: And this is our federal program. This is our preschool idea preschool grant. This is just recording their carryover from last year and redistributing it in this year.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second, discussion and questions?

(Silence)

Chris King: Role call.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is the same thing. This is our Part B federal IDEA grant. This is the carryover from prior year distributed in this year's budget for use.

Travis Cole: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second questions?

Anita Hale: When you say that this is just distributed, it's just for the federal problems, correct?

Kim Bray: Yes.

Anita Hale: It's not for any other programs other than federal.

Kim Bray: This is for special education.

Anita Hale: Thank you.

Chris King: Other questions?

(Silence)

Chris King: Role call.

Diane McCartney:

This is just.

Chris King:

Other questions?

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is just matching our esser 3.0 to eplan. We received some additional funding.

Shannon Stout: Motion to approve

Sheri Nichols: Second.

Chris King: Motion and second, questions?

Nicholas Davis: You say you found additional funding?

Kim Bray: Did we receive this, Justin?

Justin Whittenbarger: Well.

Kim Bray: It's just a redistribution.

Justin Whittenbarger: We allow each school that wish to receive additional funds to indicate such and then reallocated to those school districts who wish to receive more funds. We did accept those additional funds. We can always put those toward projects in the district, so we did accept those and that's what we're reallocating.

Chris King: Other questions?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: The next one is to record and redistribute the carry over in the Title 1 budget.

Sheri Nicholes: Motion to approve.

Travis Cole: Second.

Chris King: Motion and second discussion?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: I believe this is the same thing. This is another one to match eplan and this would be Title 2.

Travis Cole: Motion to approve.

Shannon Stout: Second.

Chris King: Motion and second, questions?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: The next one is the carryover from Title 3.

Shannon Stout: Motion to approve.

Travis Cole: Second.

Chris King: Motion and second, discussion?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: This is the carryover from Title 5.

Shannon Stout: Motion to approve.

Travis Cole: Second.

Chris King: Motion and second, questions?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: And here again, this is just one to match eplan.

Travis Cole: Motion to approve.

Shannon Stout: Second.

Chris King: Motion and second, discussion?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: And this is our homeless system navigator budget amendment. This is just a matching plan there as well.

Shannon Stout: Motion to approve.

Sheri Nichols: Second.

Chris King: Motion and second discussion? Questions?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Kim Bray: And this is a budget amendment to correct. The CTE budget. I believe this was a different budget amendment that got put through and this is just a reversal.

Shannon Stout: Motion to approve.

Scott VanWinkle: Second.

Chris King: Motion and second, questions?

(Silence)

Chris King: Roll call please.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Miss Stout?

Shannon Stout: Yes.

Diane McCartney: Miss Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Miss Nichols?

Sheri Nichols: Yes.

Diane McCartney: Miss Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nicholas Davis: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it. That's it.

Kim Bray: That it?

Diane McCartney: Yes, ma'am. Thank you.

(Audio)

Chris King: Thank you Miss Bray.

Motion to approve IDEA preschool grant.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve federal idea part B.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve ESSER 3.0 budget.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve federal title 1 budget.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve Title 2 budget.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve Title 3 budget.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve Title 5 budget.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve consolidated admin budget.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve federal ARP homeless system navigator budget.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve CTE perkins reversal.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

16. *Board Attorney Candidates

(See Exhibit #10)

Chris King: Moving on to board attorney candidates. What's the will of the board? Did we get some more today?

William Stepp: Yeah. So these candidates that were on the agenda actually sent their qualifications to us directly. We've got two more that were sent to the county offices and not us. We got those today. I emailed them to you. Chris McCarty, the other one was Chuck Cagle, Their both with Lewis Thomason. So they're well known across the state Tennessee. Dan Rader actually had a local connection, work as a part of Dan Rader's firm. So that's the local connection. I don't know much about the other candidates outside of reading. Their qualifications.

(Audio)

Anita Hale: I think they might need to look at the other two before vote on who. Since they just came in.

William Stepp: Yeah, we just got the.

Chris King: Motion to table it until the work session?

Anita Hale: Yes.

Scott Van Winkle: Second.

Chris King: Motion and second, discussion?

(Silence)

Chris King: Those in favor say aye.

All board members: Aye.

Chris King: Any opposed?

(Silence)

Chris King: The ayes have it.

Shannon Stout: Tabling until the October work session meeting correct?

Chris King: Correct.

Elizabeth Stull: Question. When is that meeting going to be?

William Stepp: I would recommend that it be the Thursday before the board meeting so that Miss Diane can get all the agenda items together and then we can sit and talk through every agenda item the week before.

Elizabeth Stull: So what time are we?

William Stepp: That up to the board. We did it early this time at 3:30. I think that worked for almost everybody, but we can change that time according to what y'all want to do.

(Audio)

Elizabeth Stull: That. I can't do.

(Audio)

William Stepp: Let's just talk, what works?

Anita Hale: What are you saying 3 days before?

(Audio)

Diane McCartney: I'm sorry, I'm calculating what was the question?

Elizabeth Stull: The. having a work session the week before.

Sheri Nichols: Does a week give you enough time?

Anita Hale: I don't think a week would give enough time.

William Stepp: The deadline right now is.

Nicholas Davis: We're all talking. No, it's OK just. We do need to figure that out. That's great. It's just not where we are.

(Audio)

Nicholas Davis: Lets all pitch some dates via email and we can, everybody can.

Motion to table until October work session.

VOICE VOTE: (mover-yes) Hale

(seconder-yes)
VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

17. *Consent Agenda

(See Exhibit # 11)

Chris King: Moving on to the consent agenda, is there a motion to approve?

Shannon Stout: Motion to approve.

Chris King: Second?

Scott VanWinkle: Second.

Chris King: Those in favor say aye.

All board members: Aye.

Chris King: Any opposed?

(Silence)

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Stout

(seconder-yes)
VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

Field Trips

17.A. Approval of Overnight and Out of State

17.B. School Wide Fundraisers

17.C. Approval of Disposal of Surplus Property

17.D. Grant Requests

17.E. MOU's

17.F. Service Agreements

17.G. Safe Schools Counseling Dept Numbers

17.H. Organizational Chart

17.I. Annual Planning Calendar

17.J. Attendance Report

17.K. Personnel Report

17.L. Substitute List

17.M. School News Articles

17.N. School Calendar of Events

17.O. Approval of Donated Pine View Playground Improvements

17.P. *Executive Approval

18. Questions from MediaChris King: Questions from the media? No questions of the media, anyone else?


19. AdjournmentChris King: This media is adjourned.

(Mr. King adjourned the meeting at 7:59 pm.)

—
William Stepp
Director of Schools

—
Chris King
Chairperson of the Board

Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on September 26, 2024.


—
Jason McGhee
Board of Education Recorder

10-7-24

(* Indicates Board Approval Required)

There shall be a public comment period for each meeting with actionable items on the agenda, with the exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda. The total public comment period shall be for no more than 30 minutes. If an individual wishes to address the Board, he/she shall sign up on the form provided before the beginning of the board meeting to request time to speak. Each speaker shall be given no more than 3 minutes. Delegations shall select only one (1) individual to speak on their behalf unless otherwise determined by the Board.
Policy 1.404 Appeals to and Appearances Before the Board.

(*) Indicates Board Approval Required
October 24, 2024 at 6:00 PM - Board of Education Meeting

1. Call to Order-Chairman

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

[Pine View Elementary BETA Club](#)

Agenda Item Type: Procedural Item

3. Welcome to Visitors/Acknowledgement of Elected Officials

Agenda Item Type: Procedural Item

4. Special Recognition

Student Representatives

[CCHS-Marleigh Gargac](#)

[Phoenix-Isaac Cross](#)

[SMHS-Hayden Houston](#)

Agenda Item Type: Information Item

4.A. Kids First Award-Christopher Howard

Agenda Item Type: Action Item

Attachments: (1)

- [Kids First Award-C. Howard](#)

4.B. CCHS Suicide Prevention Recognition

Agenda Item Type: Action Item

Attachments: (1)

- [CCHS Suicide Prevention Recognition](#)

5. Roll Call

Agenda Item Type: Procedural Item

6. *Approval of September 26, 2024 Minutes

Agenda Item Type: Action Item

Attachments: (1)

- [9-26-24 Board Minutes](#)

7. *Approval of Agenda

Agenda Item Type: Action Item

Attachments: (1)

- [Agenda](#)

8. Community Comments

Agenda Item Type: Information Item

9. School Board Reports

Agenda Item Type: Consent Item

9.A. Legislative Liaison Report
Agenda Item Type: Action Item
Attachments: (1)

- [TLN Report](#)

10. Board Member(s) Report from Training(s)
Agenda Item Type: Information Item

11. Legal Report
Agenda Item Type: Information Item

12. Director's Report
Agenda Item Type: Information Item

12.A. *Lighting Proposals
Agenda Item Type: Information Item
Attachments: (2)

- [ESG Lighting Proposal](#)
- [Excel Energy Group Lighting Proposal](#)

13.B. *Board Attorney
Agenda Item Type: Information Item
Attachments: (5)

- [C. Cagle](#)
- [C. McCarty](#)
- [D. Rader](#)
- [D. Scott Bennett](#)
- [K. Farmer](#)

14.C. *Gear Up Grant Approval
Agenda Item Type: Action Item
Attachments: (1)

- [GEAR UP Grant Overview](#)

15.C.1. *Gear Up Grant 2 Site Coordinator Positions
Agenda Item Type: Action Item
Attachments: (1)

- [GEAR UP Grant Site Coordinator Position in Cumberland County](#)

16.D. *Upper Cumberland Child Advocacy Curriculum
Agenda Item Type: Action Item
Attachments: (1)

- [Child Advocacy Curriculum](#)

12.E. *TISA Accountability Report

Agenda Item Type: Action Item

Attachments: (1)

- [CCS TISA Accountability.docx](#)

12.F. FYI

Agenda Item Type: Information Item

12.F.1. Compliance Report

Agenda Item Type: Action Item

Attachments: (1)

- [Compliance Report](#)

12.F.2. Textbook Adoption Members

Agenda Item Type: Action Item

Attachments: (1)

- [Textbook Adoption Members](#)

12.F.3. Fund Balance

Agenda Item Type: Action Item

Attachments: (1)

- [Running Fund Balance](#)

12.F.4. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [2024-2025 Planning Calendar](#)

12.F.5. Attendance Report

Agenda Item Type: Information Item

Attachments: (1)

- [Warm Body Count](#)

12.F.6. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Personnel Report](#)

- [Personnel Report](#)

12.F.7. Substitute List

Agenda Item Type: Information Item

Attachments: (1)

- [Substitute Board List](#)

12.F.8. School News Articles

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)
- [Stone Elem Newsletter](#)

12.F.9. School Calendar of Events

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard Calendar](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)
- [Phoenix Calendar](#)
- [Pine View Calendar](#)
- [Pleasant Hill Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Elem Calendar](#)

13. Chief Financial Officer's Report

Agenda Item Type: Information Item

13.A. Monthly Financial Report
Agenda Item Type: Information Item
Attachments: (1)

- [Financial Report](#)

14.B. Monthly Sales Tax Report
Agenda Item Type: Information Item
Attachments: (1)

- [Sales Tax Report](#)

15.C. *141 Budget Amendments
Agenda Item Type: Action Item
Attachments: (1)

- [141 BA ISM Grant](#)

16.*Consent Agenda
Agenda Item Type: Consent Agenda

14.A. First and Final Reading of Policies
Agenda Item Type: Consent Item
Attachments: (2)

- [3.204 Threat Assessment Team](#)
- [6.402 Physical Examinations and Immunizations](#)

15.B. *Approval of Overnight and Out of State Field Trips
Agenda Item Type: Consent Item
Attachments: (7)

- [CCHS Overnight Request-Basketball](#)
- [CCHS Overnight Request-Choir](#)
- [CCHS Overnight Request-FBLA](#)
- [Pine View Overnight Request-BETA](#)
- [Pleasant Hill Overnight Request-BETA](#)
- [SMHS Overnight Request-BETA](#)
- [SMHS Overnight Request-Theatre](#)

16.C. *School Wide Fundraisers
Agenda Item Type: Consent Item
Attachments: (3)

- [North School-Wide Fundraiser-BETA](#)
- [North School-Wide Fundraiser-PTOx3](#)

- [South School-Wide Fundraiser](#)

14.D. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (6)

- [CCHS Retired Inventory](#)
- [Food Service and SPED Retired Inventory](#)
- [Homestead Retired Inventory](#)
- [Phoenix Retired Inventory](#)
- [SMHS Retired Inventory](#)
- [Transportation Retired Inventory](#)

15. Questions from Media

Agenda Item Type: Information Item

16. Adjournment

Agenda Item Type: Action Item

Comments:

Public Schools: More than Just Education

Tennessee public schools are legally required to provide students with an education, but their contributions go far beyond this obligation. Schools fulfill many other critical functions for students, parents, and communities—services that are often mistakenly assumed to be mandated by law but are actually offered out of a commitment to supporting the overall well-being and success of every student. This document seeks to bring attention to some of the invaluable services offered by Tennessee’s public schools.

Service Offered by Public Schools

Required by Law?



Education

The Tennessee State Constitution states that *“The General Assembly shall provide for the maintenance, support and eligibility standards of a system of free public schools.”*^{vi}

REQUIRED BY LAW



Meals

All Tennessee public schools provide students with access to low-cost meals. Districts are required to provide a school lunch program if federal funds are available for free and reduced-price meals.ⁱⁱ Tennessee schools receive grant dollars from the U.S. Department of Agriculture to support these programs. The grants are specifically allocated for meal programs, meaning that schools participate and use these funds to ensure students have access to meals.

REQUIRED BY LAW



Transportation

With a few exceptionsⁱⁱⁱ, public school districts are not required by federal or state law to provide transportation services to and from school for students.^{iv} Although many believe that districts offer bussing due to a legal mandate, this is actually a choice schools make to ensure students have reliable access to education. By providing transportation, districts are demonstrating their commitment to removing barriers to attendance, even though it goes beyond what is legally required.

NOT REQUIRED BY LAW

Nurses



School nurses play a crucial role for student health and well-being, yet Tennessee public schools are generally not legally required to employ them.^v While the presence of school nurses significantly benefits students, the decision to hire a school nurse is ultimately left to the discretion of individual school districts.

**NOT
REQUIRED
BY LAW**

School Resource Officers (SROs)



School Resource Officers (SROs) play a vital role in ensuring school safety and fostering positive relationships between students and law enforcement. However, Tennessee public schools are not required to have SROs on campus. Most public schools in Tennessee have an SRO presence on campus.

**NOT
REQUIRED
BY LAW**

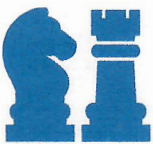
Athletics



Interscholastic athletics offers a valued experience for many students, parents, and community members. However, public schools are not legally required to offer sports programs that students may participate in. Despite this, schools recognize the importance of participation in athletics and invest significant amounts of time and resources into these programs.

**NOT
REQUIRED
BY LAW**

Extracurricular Clubs



Public schools offer a variety of extracurricular clubs that enrich students' educational experiences. Although schools are not required to provide these opportunities, they often choose to, recognizing the benefits of fostering interests and skills outside the classroom. These clubs are supported by school resources and staff who volunteer their time.

**NOT
REQUIRED
BY LAW**

ⁱ Tenn. Const. Art. XI, § 12

ⁱⁱ Tenn. Code Ann. § 49-6-2302

ⁱⁱⁱ School districts are required by federal law to provide transportation services for special education students.

^{iv} Tenn. Code Ann. § 49-6-2101

^v Tenn. Code Ann. § 49-3-359; A school district may be required to employ a nurse to meet the requirements of a student's Individualized Education Program (IEP)



CUMBERLAND COUNTY SCHOOLS LIGHTING UPGRADE PROJECT

Cumberland County Schools
368 4th St
Crossville, TN 38555

AUGUST 5, 2024



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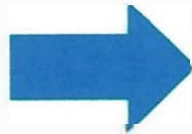
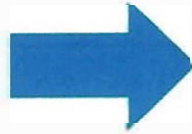
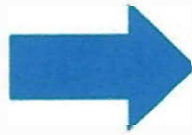
What does excellence look like for lighting upgrades in Cumberland County Schools?

Enhance the overall learning environment for CCS students and staff to increase engagement and attention while reducing the district's overall utility spend.

- **Goal: Correct lighting levels in classrooms to enhance learning**
 - Students learn better with the correct amount of light in a classroom.
 - Improve School perception and classroom aesthetics
 - Many offices and classrooms use light covers to augment the amount of light in the room.
- **Goal: Properly design and install an LED lighting upgrade in buildings and classrooms where energy savings pay for the upgrade.**
 - Understand realistic use for lighting using data loggers for true and accurate project payback and savings.
 - Understand realistic operational savings for accurate project payback and savings.
 - Present options to the School District for a project that fits into the budget and meets the goals of the district.



EXAMPLES OF LIGHTING EXCELLENCE



- **All aspects of the project will be designed and installed to realize the identified and stated savings using ESG team members with the collective certifications shown below.**
 - Similar to hiring certified teachers in the classroom
- Licensed electrical engineer and electricians on staff
- Industry Certifications
 - PE (Professional Engineer)
 - LC (Lighting Certified)
 - CLEP (Lighting Efficiency)
 - CLMC (Lighting Management Consultant)
 - CMVP (Certified Measurements and Verification Professional)
 - CEM (Certified Energy Manager)
 - LEED AP (US Green Building Council)
- ESG uses IPMVP (International Performance Measurement and verification Protocol)
 - US Department of Energy (DOE) Standard for projects with savings
- All contractors are required to pass a background check.

ESG DIFFERENCE- PROJECT SAVINGS

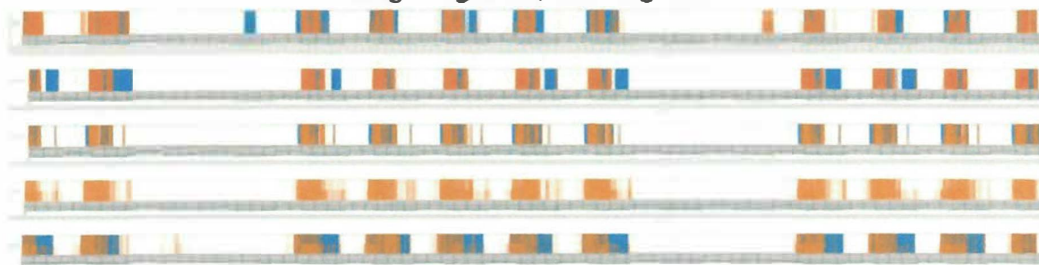


Current Lighting	Annual Cost			
32W Bulbs	\$ 373,003.00			
Proposed Solution	First Year Utility Savings	Operational Savings	One Time TVA Rebates	Total First Year Savings
8.5W Bulbs & Occupancy Sensors	\$ 231,041.00	\$ 16,800.00	\$ 157,873.00	\$ 405,714.00

SUMMATION OVER ENTIRE TERM										
TERM IN YRS	ANNUAL ENERGY SAVINGS	ANNUAL OPERATIONS SAVINGS	ANNUAL CAPITAL COST AVOIDANCE	ANNUAL GRANT & INCENTIVES	TOTAL ANNUAL POSITIVE CASH FLOW	LEASE PAYMENT	TOTAL ANNUAL COST	PROJECT POSITIVE CASH FLOW	PROJECT COSTS	NET PROJECT CASHFLOW
16	\$3,987,268	\$216,018	\$0	\$157,873	\$4,361,159	(\$2,576,609)	(\$2,576,609)	\$4,361,159	(\$2,576,609)	\$1,784,551

ESG used actual data from CCS to determine savings to ensure accuracy

Actual lights on/off data from a data logger
 Orange= Lights On/ Blue= Lights Off



ESG DIFFERENCE- OPERATIONAL SAVINGS



ESG	Others	Area of Savings
YES (\$17,000)	YES (\$25,000)	Elimination of Material Purchases During Warranty Period
NO (\$0)	YES (\$20,000)	Elimination of Labor for Replacements During Warranty Period
NO (\$0)	YES (\$30,000)	HVAC Savings Due to Lower Heat Load (Less Cooling) (See Note)
\$17,000 per Yr.	\$75,000 per Yr.	Total

Note: For Occupied Periods (Aug to May) equal hours are heating and cooling.

Note: ESG Material Purchase Elimination is Based Upon Age of Existing Fixtures and Failure Rates

Note: No elimination of staffing due to lighting upgrade

LIGHTING PROJECT SCOPE



<u>Design/ Install of Project</u>
Installed After Hours
Specification of the bulb and install and wiring (Per code)
Guaranty no LED flickering due too existing electrical issues- (re-wire plugs on circuit with microwaves and other)
Maintain dual switch capability
Replace necessary damaged fixture components during installation
Correct light levels in classrooms and hallways
Correct light levels in classrooms and hallways
Classroom motion sensors tied to lighting
Reflectors Cleaned and Broken Replaced
TSSAA Lighting Specification- to correct and meet specification in gym
LED color/ dimming capability (one special ed classroom/ school) <i>EE51</i>

<u>Product Requirements</u>
* Proper disposal certificates supplied after install completion
8.5w bulbs with occupancy sensors from reputable manufacturer

LIGHTING PROJECT SCOPE



Procurement

Purchase Via TIPs - Contract # 220104- Energy Savings Performance Contract

Performance Guaranty (Before and after were validated)

Have lighting burn hours been measured, validated, and accurate for savings calculation

1 Year Workmanship Warranty and 10 Year Parts Warranty

Payment and Performance Bonds

Installation company has resident Professional Engineer on staff to validate all data and correct installation

TVA Rebate Oversight- paperwork filed for rebates

Length of time component manufacturer has been in business (have they been in business longer than their warranty?)

Component manufacturer financial strength validated (insurance coverage for product failure)

Identified energy escalation percentage-2%

All school district buildings included in LED upgrade project (includes administration, transportation, maintenance)

Optional Additions

Additional Sports Field Lighting

Security Film For All Schools Doors and First Floor Windows

LIGHTING PROJECT PRICING



Scope	Price	
Lighting in all CCS buildings per Lighting Project Scope (All Schools, Admin, Transportation and Maintenance Shop)	\$ 2,276,000.00	TIPS Contract #220104- Energy Savings Performance Contracting

LIGHTING PROJECT CASH FLOW

TERM		PROJECT POSITIVE CASH FLOW				PROJECT COSTS		PROJECT SUMMARY			
PERIOD	YEAR	ANNUAL ENERGY SAVINGS	ANNUAL OPERATIONS SAVINGS	ANNUAL GRANT & INCENTIVES	TOTAL ANNUAL POSITIVE CASH FLOW	LEASE PAYMENT	TOTAL ANNUAL COST	PROJECT POSITIVE CASH FLOW	PROJECT COSTS	PROJECT CASHFLOW	CUMULATIVE PROJECT CASH FLOW
CONSTRUCTION		\$57,760	\$0	\$0	\$57,760	\$0	\$0	\$57,760	\$0	\$57,760	\$57,760
1	2024	\$231,041	\$16,800	\$157,873	\$405,714	(\$161,038)	(\$161,038)	\$405,714	(\$161,038)	\$244,676	\$302,436
2	2025	\$233,351	\$16,296	\$0	\$249,647	(\$161,038)	(\$161,038)	\$249,647	(\$161,038)	\$88,609	\$391,045
3	2026	\$235,685	\$15,807	\$0	\$251,492	(\$161,038)	(\$161,038)	\$251,492	(\$161,038)	\$90,454	\$481,499
4	2027	\$238,041	\$15,333	\$0	\$253,374	(\$161,038)	(\$161,038)	\$253,374	(\$161,038)	\$92,336	\$573,835
5	2028	\$240,422	\$14,873	\$0	\$255,295	(\$161,038)	(\$161,038)	\$255,295	(\$161,038)	\$94,257	\$668,092
6	2029	\$242,826	\$14,427	\$0	\$257,253	(\$161,038)	(\$161,038)	\$257,253	(\$161,038)	\$96,215	\$764,306
7	2030	\$245,254	\$13,994	\$0	\$259,248	(\$161,038)	(\$161,038)	\$259,248	(\$161,038)	\$98,210	\$862,517
8	2031	\$247,707	\$13,574	\$0	\$261,281	(\$161,038)	(\$161,038)	\$261,281	(\$161,038)	\$100,243	\$962,759
9	2032	\$250,184	\$13,167	\$0	\$263,351	(\$161,038)	(\$161,038)	\$263,351	(\$161,038)	\$102,313	\$1,065,072
10	2033	\$252,686	\$12,772	\$0	\$265,458	(\$161,038)	(\$161,038)	\$265,458	(\$161,038)	\$104,420	\$1,169,492
11	2034	\$255,213	\$12,389	\$0	\$267,601	(\$161,038)	(\$161,038)	\$267,601	(\$161,038)	\$106,563	\$1,276,055
12	2035	\$257,765	\$12,017	\$0	\$269,782	(\$161,038)	(\$161,038)	\$269,782	(\$161,038)	\$108,744	\$1,384,799
13	2036	\$260,342	\$11,657	\$0	\$271,999	(\$161,038)	(\$161,038)	\$271,999	(\$161,038)	\$110,961	\$1,495,760
14	2037	\$262,946	\$11,307	\$0	\$274,253	(\$161,038)	(\$161,038)	\$274,253	(\$161,038)	\$113,215	\$1,608,974
15	2038	\$265,575	\$10,968	\$0	\$276,543	(\$161,038)	(\$161,038)	\$276,543	(\$161,038)	\$115,505	\$1,724,479
16	2039	\$268,231	\$10,639	\$0	\$278,870	(\$161,038)	(\$161,038)	\$278,870	(\$161,038)	\$117,832	\$1,842,311

OPTIONAL SECURITY FILM PROPOSAL



Scope	Price	
Lighting in all CCS buildings per Lighting Project Scope (All Schools, Admin, Transportation and Maintenance Shop)		
Security Film- All schools, all first floor doors and windows	\$ 2,865,000.00	TIPS Contract #220104- Energy Savings Performance Contracting

OPTIONAL SECURITY FILM CASHFLOW

TERM		PROJECT POSITIVE CASH FLOW				PROJECT COSTS			PROJECT SUMMARY			
PERIOD	YEAR	ANNUAL ENERGY SAVINGS	ANNUAL OPERATIONS SAVINGS	ANNUAL GRANT & INCENTIVES	TOTAL ANNUAL POSITIVE CASH FLOW	LEASE PAYMENT	SUPPORT SERVICES	TOTAL ANNUAL COST	PROJECT POSITIVE CASH FLOW	PROJECT COSTS	PROJECT CASHFLOW	CUMULATIVE PROJECT CASH FLOW
CONSTRUCTION		\$57,760	\$0	\$0	\$57,760	\$0	\$0	\$0	\$57,760	\$0	\$57,760	\$57,760
1	2024	\$231,041	\$16,800	\$157,873	\$405,714	(\$202,736)	\$0	(\$202,736)	\$405,714	(\$202,736)	\$202,978	\$260,738
2	2025	\$233,351	\$16,296	\$0	\$249,647	(\$202,736)	\$0	(\$202,736)	\$249,647	(\$202,736)	\$46,911	\$307,648
3	2026	\$235,685	\$15,807	\$0	\$251,492	(\$202,736)	\$0	(\$202,736)	\$251,492	(\$202,736)	\$48,755	\$356,404
4	2027	\$238,041	\$15,333	\$0	\$253,374	(\$202,736)	\$0	(\$202,736)	\$253,374	(\$202,736)	\$50,638	\$407,042
5	2028	\$240,422	\$14,873	\$0	\$255,295	(\$202,736)	\$0	(\$202,736)	\$255,295	(\$202,736)	\$52,558	\$459,600
6	2029	\$242,826	\$14,427	\$0	\$257,253	(\$202,736)	\$0	(\$202,736)	\$257,253	(\$202,736)	\$54,516	\$514,116
7	2030	\$245,254	\$13,994	\$0	\$259,248	(\$202,736)	\$0	(\$202,736)	\$259,248	(\$202,736)	\$56,512	\$570,628
8	2031	\$247,707	\$13,574	\$0	\$261,281	(\$202,736)	\$0	(\$202,736)	\$261,281	(\$202,736)	\$58,545	\$629,173
9	2032	\$250,184	\$13,167	\$0	\$263,351	(\$202,736)	\$0	(\$202,736)	\$263,351	(\$202,736)	\$60,614	\$689,787
10	2033	\$252,686	\$12,772	\$0	\$265,458	(\$202,736)	\$0	(\$202,736)	\$265,458	(\$202,736)	\$62,721	\$752,508
11	2034	\$255,213	\$12,389	\$0	\$267,601	(\$202,736)	\$0	(\$202,736)	\$267,601	(\$202,736)	\$64,865	\$817,373
12	2035	\$257,765	\$12,017	\$0	\$269,782	(\$202,736)	\$0	(\$202,736)	\$269,782	(\$202,736)	\$67,045	\$884,419
13	2036	\$260,342	\$11,657	\$0	\$271,999	(\$202,736)	\$0	(\$202,736)	\$271,999	(\$202,736)	\$69,263	\$953,681
14	2037	\$262,946	\$11,307	\$0	\$274,253	(\$202,736)	\$0	(\$202,736)	\$274,253	(\$202,736)	\$71,516	\$1,025,197
15	2038	\$265,575	\$10,968	\$0	\$276,543	(\$202,736)	\$0	(\$202,736)	\$276,543	(\$202,736)	\$73,807	\$1,099,004
16	2039	\$268,231	\$10,639	\$0	\$278,870	(\$202,736)	\$0	(\$202,736)	\$278,870	(\$202,736)	\$76,133	\$1,175,137

OPTIONAL FILM/ SPORTS FIELD LIGHTING PROPOSAL

Scope	Price	
Lighting in all CCS buildings per Lighting Project Scope (All Schools, Admin, Transportation and Maintenance Shop)		
Security Film- All schools, all first floor doors and windows		
SMHS & CCHS Football and Soccer Field Lighting	\$ 4,481,000.00	TIPS Contract #220104- Energy Savings Performance Contracting

OPTIONAL FILM/ SPORTS FIELD LIGHTING CASHFLOW

TERM		PROJECT POSITIVE CASH FLOW				PROJECT COSTS			PROJECT SUMMARY			
PERIOD	YEAR	ANNUAL ENERGY SAVINGS	ANNUAL OPERATIONS SAVINGS	ANNUAL GRANT & INCENTIVES	TOTAL ANNUAL POSITIVE CASH FLOW	LEASE PAYMENT	SUPPORT SERVICES	TOTAL ANNUAL COST	PROJECT POSITIVE CASH FLOW	PROJECT COSTS	PROJECT CASHFLOW	CUMULATIVE PROJECT CASH FLOW
CONSTRUCTION		\$68,660	\$0	\$0	\$68,660	\$0	\$0	\$0	\$68,660	\$0	\$68,660	\$68,660
1	2024	\$274,639	\$16,800	\$157,873	\$449,312	(\$317,018)	\$0	(\$317,018)	\$449,312	(\$317,018)	\$132,294	\$200,953
2	2025	\$277,385	\$16,296	\$0	\$293,681	(\$317,018)	\$0	(\$317,018)	\$293,681	(\$317,018)	(\$23,337)	\$177,616
3	2026	\$280,159	\$15,807	\$0	\$295,966	(\$317,018)	\$0	(\$317,018)	\$295,966	(\$317,018)	(\$21,052)	\$156,564
4	2027	\$282,960	\$15,333	\$0	\$298,293	(\$317,018)	\$0	(\$317,018)	\$298,293	(\$317,018)	(\$18,725)	\$137,839
5	2028	\$285,790	\$14,873	\$0	\$300,663	(\$317,018)	\$0	(\$317,018)	\$300,663	(\$317,018)	(\$16,355)	\$121,484
6	2029	\$288,648	\$14,427	\$0	\$303,075	(\$317,018)	\$0	(\$317,018)	\$303,075	(\$317,018)	(\$13,943)	\$107,541
7	2030	\$291,534	\$13,994	\$0	\$305,528	(\$317,018)	\$0	(\$317,018)	\$305,528	(\$317,018)	(\$11,490)	\$96,051
8	2031	\$294,450	\$13,574	\$0	\$308,024	(\$317,018)	\$0	(\$317,018)	\$308,024	(\$317,018)	(\$8,994)	\$87,057
9	2032	\$297,394	\$13,167	\$0	\$310,561	(\$317,018)	\$0	(\$317,018)	\$310,561	(\$317,018)	(\$6,457)	\$80,600
10	2033	\$300,368	\$12,772	\$0	\$313,140	(\$317,018)	\$0	(\$317,018)	\$313,140	(\$317,018)	(\$3,878)	\$76,722
11	2034	\$303,372	\$12,389	\$0	\$315,761	(\$317,018)	\$0	(\$317,018)	\$315,761	(\$317,018)	(\$1,257)	\$75,464
12	2035	\$306,406	\$12,017	\$0	\$318,423	(\$317,018)	\$0	(\$317,018)	\$318,423	(\$317,018)	\$1,405	\$76,869
13	2036	\$309,470	\$11,657	\$0	\$321,126	(\$317,018)	\$0	(\$317,018)	\$321,126	(\$317,018)	\$4,108	\$80,977
14	2037	\$312,564	\$11,307	\$0	\$323,871	(\$317,018)	\$0	(\$317,018)	\$323,871	(\$317,018)	\$6,853	\$87,830
15	2038	\$315,690	\$10,968	\$0	\$326,658	(\$317,018)	\$0	(\$317,018)	\$326,658	(\$317,018)	\$9,640	\$97,470
16	2039	\$318,847	\$10,639	\$0	\$329,486	(\$317,018)	\$0	(\$317,018)	\$329,486	(\$317,018)	\$12,467	\$109,937

JVA GRANTS FIELD LIGHTS



energy systems group

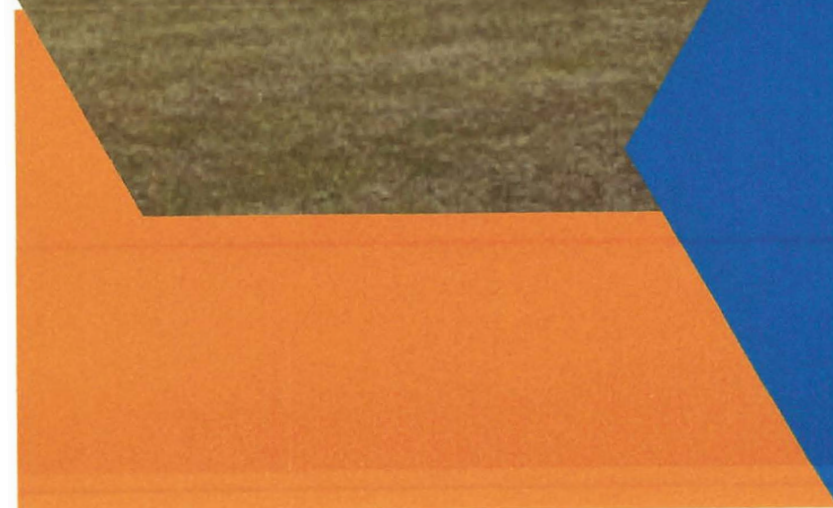
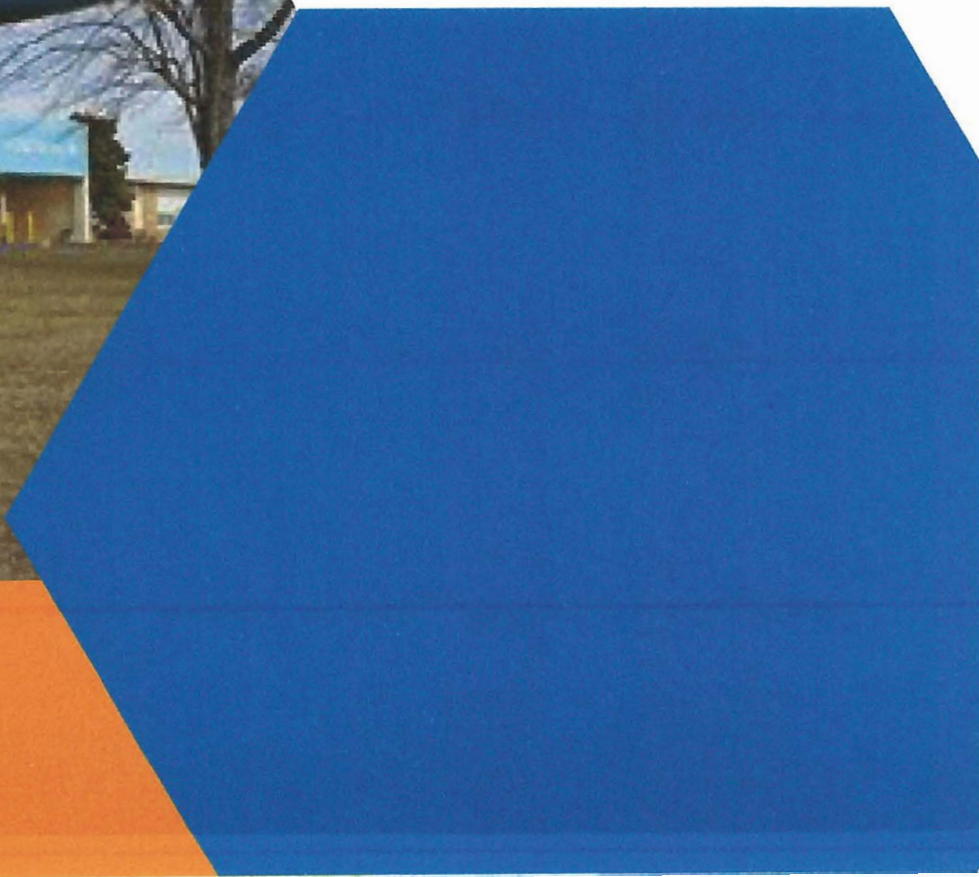
CONTACT

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ACCOUNT EXECUTIVE

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PTEBBE@ENERGYSYSTEMSGROUP.COM



ENERGY-EFFICIENT LIGHTING UPGRADE for Cumberland County School District



SUBMITTED BY



EXCEL ENERGY GROUP, INC.

September 26, 2024

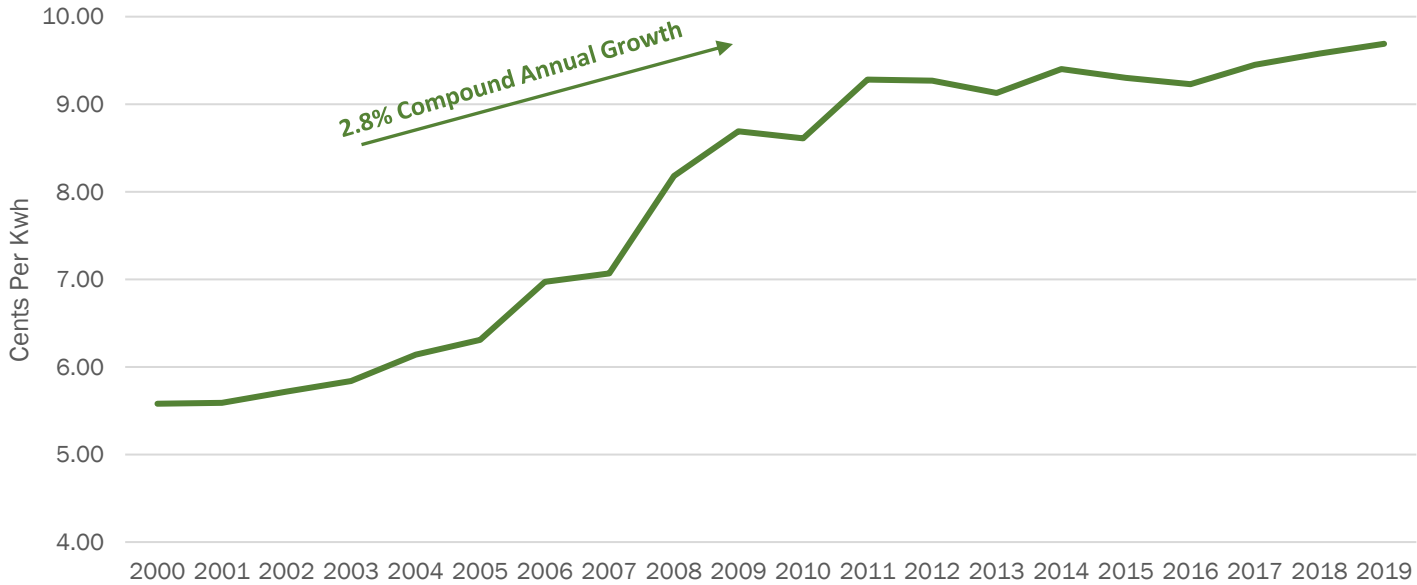


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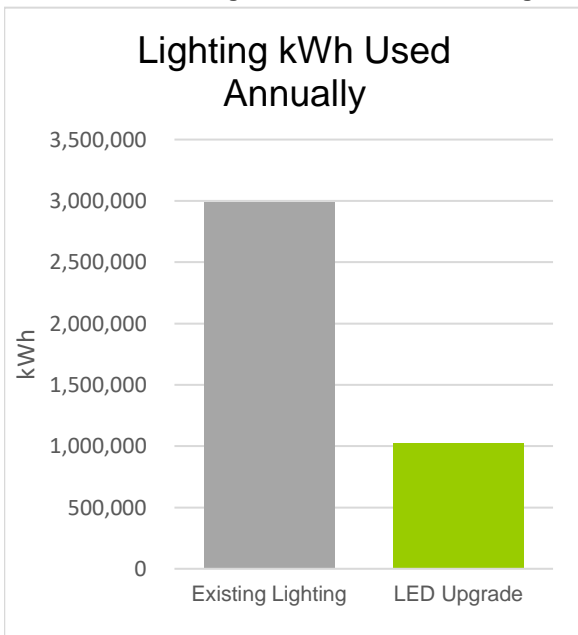
The Cost of Lighting

Average Retail Price of Electricity for Tennessee



Data from the U.S. Energy Information Administration 2017 Annual Report (www.eia.gov)

1,965,750 kWh **\$242,878**
 Annual kWh Savings Annual Electric Savings



Making the Switch to LED Lighting

- Reduce energy usage up to 60%
- Longer life means less material replacements
- Standardization of lighting
- Improve lighting quality
- Reduce carbon footprint

Lighting Energy Savings

All energy savings are calculated per the US Department of Energy standards to insure accurate measurements. The savings calculations start with a baseline usage from the fixture watt loads and operating hours. Each fixture is designed with a replacement/retrofit solution to calculate a proposed system usage. The difference between the two systems is the saved energy usage (left).

kWh Savings Calculation:
 (Existing kW Load x Current Operation Hours) -
 (Proposed kW Load x Post Project Operation Hours)

Executive Summary

Excel is proposing a District-wide energy efficient lighting project designed to generate real dollar savings exceeding the District’s payment for the project. This paid from savings project is guaranteed to have ZERO financial risk to the District.

Excel Energy Group, Inc. (Excel), conducted a survey of the Cumberland County School District (District) facilities for the purpose of identifying outdated, inefficient, or deteriorated lighting systems and technology. The survey and subsequent evaluation has led us to recommend and propose the following energy saving upgrades to the District’s facilities.

1) Lighting Fixture Upgrades

The upgrading and/or replacement of approximately 13,900 lighting fixtures and associated lamps and ballasts. This is an excellent project primarily because many of the lighting products currently in use are so inefficient. Our program provides the District with the best technology in the country and generates a direct reduction in both electric bills and in lamp and ballast maintenance expense. This project is expected to conservatively generate annual savings of \$303,922 at a net cost of \$1,956,275, with a payback of 6.4 years. A large portion of the project will improve lighting in areas that have inadequate lighting.

2) Standardization of Lamps and Ballasts

This project will standardize the lighting products in use across the District’s facilities thereby eliminating the need to stock many different lamp and ballast products. Besides spending ZERO dollars in lighting maintenance expense on the fixtures we retrofit for a minimum of five years and virtually no dollars for 20 years, the District will stock just one major lamp type.

3) Total Package Financing

Excel will arrange financing with one of our participating district lenders (or any lender of the District’s choosing). The estimated rate for Excel customers desiring 100% financing is 1.50 percent over 9.5 years. With semi-annual payments of \$120,810 (\$241,621 annually) the payment for the project is actually less than the projected annual savings (by \$62,302), resulting in positive cash flow over the life of the project.

4) Guaranteed Savings

Excel guarantees this project will generate enough savings to make the District’s payment for the project. In addition to the maintenance savings outlined above, the majority of the District’s savings will be generated from lower electric bills. The electric bill savings are calculated simply by measuring the actual wattage consumed by each type of fixture before and after the retrofit. The wattage reduction times annual hours per year times the average cost per kWh for electricity charged by the power company divided by 1,000, equals the savings. (See Guarantee Letter.)

The following is the Project Annual Financial Summary:

Scope	Initial Cost	Estimated Incentives	Net Cost	Energy & Demand Savings	Maint. Savings	HVAC Savings	Total Savings	Annual Payment	Cash Flow	Payback
Lighting	\$2,131,919	(\$175,644)	\$1,956,275	\$242,878	\$27,075	\$33,970	\$303,922	(\$241,621)	\$62,302	6.4

www.excelenergygroup.com

The parties agree that all information provided by Excel Energy Group, Inc. to the District is proprietary and confidential and shall not be used or disseminated by the District to any individuals or entities without the express written consent of Excel Energy Group, Inc.



Guarantee Letter EXHIBIT A

If the Cumberland County School District (District) contracts with Excel Energy Group, Inc. (Excel), to perform energy-efficient lighting upgrades described in the Executive Summary of this proposal, Excel will guarantee the upgrade will achieve enough energy and operational savings to meet the payment for the project according to the following terms and conditions:

Measure Specific Guarantee of Savings

- The District signs a purchase order with the prices per unit and quantities.
- The "Baseline Year" against which savings are compared shall be the sum of the following for each type of fixture: The pre-retrofit wattage multiplied by the number of fixtures, multiplied by the hours of operation, multiplied by the kWh rate for electricity divided by 1,000.
- The "Measuring Year" shall be the sum of the following for each type of fixture: The post-retrofit wattage multiplied by the number of fixtures, multiplied by the hours of operation, multiplied by the kWh rate for electricity divided by 1,000.
- "Wattage" for each type of fixture is computed by multiplying the measured amperage for each type of fixture times the voltage for each type of fixture.
- The "Total pre-retrofit wattage" for all fixtures is computed by adding the wattage for each existing type of fixture times the quantity of each type of fixture.
- The "Total post-retrofit wattage" for all fixtures is computed by adding the wattage for each new or retrofit type of fixture times the quantity of each type of fixture.
- Annual "Hours of Operation" shall be for interior lighting 2,167 for Primary, 2,459 for High School, 2,594 for Office Building, 3,996 for Exterior lighting and 8,760 for all exit signs. Annual hours for areas controlled by occupancy sensors are 70% of the above deemed hours of operation.
- "Rate of Electricity or kWh rate" is the total electric bill divided by the kilowatt-hour usage (\$0.1236).
- Excel will guarantee the DOLLAR savings by the "Measure Specific" method. Excel will measure the pre and post-retrofit amperage of the major fixture types with a sample size of 6%. The formula for DOLLAR savings calculations (for each type of fixture) will be: Reduced amps multiplied by voltage, multiplied by the annual hours of operation, multiplied by \$0.1236 per kWh (rate) divided by 1,000, multiplied by the total number of each type of fixture to calculate the total dollar savings for all fixtures.
- It is agreed the District will save at least \$27,075 in material replacement savings and \$33,970 in HVAC savings per year with our retrofit.

Using the terms above, Excel will guarantee the District the following:

If the District finances for 9.5 years at 1.50 percent per annum or prevailing rate at time of financing, with semi-annual payments in arrears, the District will save enough dollars using the method described above at the end of the measuring year when compared to the Baseline year, so that the savings when combined with the \$61,045 per year material & HVAC savings, will equal or exceed the sum of District's semi-annual payments for this upgrade at the end of year one. Excel will reduce the purchase price by any shortfall of computed savings times 9.5.

G. Scott Caroom
President
Excel Energy Group, Inc.

www.excelenergygroup.com

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Product Warranties

Excel uses only top quality name brand fixtures and electrical components in our energy-efficient lighting projects. The system is designed to give you many years of greatly reduced lighting maintenance expense and is backed by manufacturers product warranties that are the best available in the industry. The products are warranted by the manufacturer as follows:

- Linear LED tubes have a manufacturers limited warranty for a period of ten years.
- New interior fixtures have a manufacturers limited warranty for a period of five years.
- Exit Sign fixtures have a manufacturers limited warranty for a period of five years.
- New exterior LED fixtures have a manufacturers limited warranty for a period of five years.
- LED “screw-in” or “plug-n-play” bulbs have a manufacturers limited warranty for three years.

Above are the typical warranty periods for each product type. The lighting warranty may consist of different warranty periods depending on fixture/lamp type and manufacturer. Please refer to the specification sheet for each individual product for specific warranty periods and programs.

In the event of any outage that may occur with any warranted product, Excel will coordinate via Green Energy Products the necessary replacement material. Our program provides the District with a one-quarter percent par stock of lamps and drivers installed. This par stock will be replenished throughout the warranty periods in accordance to Green Energy Products’ limited warranty. The District must retain any failed lamps or drivers for collection by Excel.

Upon project completion, the District will sign off on a project completion checklist and approve the installation as satisfactory. After this approval, the District is responsible for any labor necessary for replacing warranted products.



www.excelenergygroup.com

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Lighting Upgrade Summary

Cumberland County School District - Preliminary Savings

Scope	Initial Cost	Estimated TVA Incentive	Net Cost	kWh Savings	Total Energy Savings	Material Savings	HVAC Savings	Total Savings	Annual Payment 1.50% 9.5 Yr	Cash Flow	Payback In Years
1 Brown Elementary School	\$178,433	(\$14,568)	\$163,865	164,948	\$22,784	\$2,056	\$3,372	\$28,212	(\$18,572)	\$9,640	5.8
2 Bus Barn	\$17,433	(\$890)	\$16,543	8,985	\$1,162	\$231	\$201	\$1,594	(\$1,875)	(\$281)	10.4
3 Cumberland County High School	\$353,528	(\$30,920)	\$322,608	341,678	\$37,107	\$4,660	\$5,069	\$46,836	(\$36,563)	\$10,273	6.9
4 Central Services	\$43,179	(\$5,609)	\$37,570	65,091	\$8,504	\$766	\$1,390	\$10,660	(\$4,258)	\$6,402	3.5
5 Crab Orchard Elementary School	\$28,274	(\$1,850)	\$26,424	20,966	\$2,811	\$311	\$390	\$3,511	(\$2,995)	\$516	7.5
6 Glen Martin Elementary School	\$188,360	(\$14,585)	\$173,776	165,117	\$21,218	\$2,193	\$2,242	\$25,652	(\$19,695)	\$5,957	6.8
7 Homestead Elementary School	\$129,868	(\$10,354)	\$119,514	112,885	\$15,392	\$1,738	\$2,230	\$19,361	(\$13,545)	\$5,816	6.2
8 North Cumberland Elementary School	\$155,241	(\$6,321)	\$148,920	73,305	\$9,638	\$1,832	\$1,485	\$12,955	(\$16,878)	(\$3,922)	11.5
9 Pleasant Hill Elementary School	\$138,190	(\$9,530)	\$128,660	103,177	\$14,004	\$1,728	\$1,919	\$17,652	(\$14,582)	\$3,070	7.3
10 Pine View Elementary School	\$68,788	(\$4,140)	\$64,648	46,725	\$6,887	\$1,050	\$812	\$8,749	(\$7,327)	\$1,423	7.4
11 South Cumberland Elementary School	\$129,504	(\$6,869)	\$122,635	80,947	\$10,843	\$1,344	\$1,427	\$13,614	(\$13,899)	(\$285)	9.0
12 Stone Elementary School	\$141,741	(\$17,433)	\$124,309	196,727	\$25,827	\$1,989	\$2,878	\$30,694	(\$14,088)	\$16,605	4.0
13 Stone Memorial High School	\$511,890	(\$48,768)	\$463,122	541,432	\$60,581	\$6,612	\$9,639	\$76,831	(\$52,488)	\$24,343	6.0
14 The Phoenix School	\$47,489	(\$3,808)	\$43,681	43,766	\$6,120	\$565	\$917	\$7,602	(\$4,951)	\$2,651	5.7
TOTAL PROJECT	\$2,131,919	(\$175,644)	\$1,956,275	1,965,750	\$242,878	\$27,075	\$33,970	\$303,922	(\$241,621)	\$62,302	6.4

NOTES FOR LIGHTING SCOPE:

- 1) TVA Incentive amounts are an estimate based on the 2024 program. Incentives are reserved following project approval and require pre-inspection of facilities before project can commence. The program year ends September 30th. All facility locations with more than \$12,000 of incentives will be issued to the customer as a bill credit instead of check. Any total incentive amount exceeding \$100,000 will be up to TVA's discretion to allocate.
- 2) Payback Period amounts are calculated on the Net Cost (after incentives). Annual Payment amounts are calculated from Initial Cost.
- 3) The deemed hours of operation are:
 - Primary - 2167
 - Office Building - 2594
 - High School - 2459
 - Exterior Lighting - 3996
- 4) Sensor Scope:
 - Occupancy sensors are included in areas determined by our auditor as having a good payback benefit to the District. Typical areas that will receive sensors are offices, classrooms and cafeterias with four or more fixtures, as well as restrooms and hallways. Kitchens, locker rooms, weight rooms, and other areas deemed too small or a safety concern will not receive sensors. Existing occupancy sensors are not scheduled to be replaced.
- 5) Energy rates are calculated based on energy bills provided by the customer.
- 6) There are (169) pole lights that will be replaced with new LED fixtures. No other pole lighting is owned by the District, and is therefore excluded from the scope of work.
- 7) Excluded areas from scope:
 - Existing LED fixtures
- 8) Auditoriums and other areas with lighting control boards/panels are excluded from the project. These areas are excluded due to the technology compatibility with the existing control system. Lighting controlled by a dimming switch is still included in the project scope and the switch will be replaced to match compatibility with LED.
- 9) Existing LED exit signs and any wall/ceiling emergency egress lighting will not be included in the above scope due to no associated savings. New emergency fixtures will be installed in areas where emergency battery ballasts are removed from existing fluorescent fixtures.

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Sevier County School System LED Lighting Upgrade



100% Funded = 100% Satisfied

Sevier County School System Case Study

Scope of Project

Excel Energy Group is focused on maximizing savings while optimizing district light levels in the most financially efficient manner. **At Sevier County School System, that meant a replacement or retrofit of over 27,000 interior and exterior fixtures to 100% LED lighting throughout the district's 34 facilities including classes, gymnasiums, and exteriors.**

Installation of NEW LED panels and a complete redesign of their lighting provided significant cosmetic improvements to the appearance of the schools, as well as a significant annual savings. Occupancy Sensors were included throughout the facilities to manage and reduce hours of operation during unoccupied times. The end result ensured Sevier County School System met all IES Standards in their facilities, and provided complete disposal, recycling and permitting of their replaced equipment.

Sevier County School System was

100% FUNDED

from **guaranteed** energy savings for this project, and we'd like to help you do the same!

This upgrade is expected to generate \$13.2 million in cumulative energy savings over 20 years.

LED Lighting Upgrade Summary

Initial Cost \$3,264,350
Potential Incentives (\$100,000)

Net Cost \$3,164,350

Total Annual Energy Savings..... **\$533,623**

Annual Material Savings **\$53,977**

Annual HVAC Savings..... **\$74,539**

TOTAL ANNUAL SAVINGS

\$662,138



This NEW LED upgrade resulted in an Annual kWh Reduction of **3,863,772 kWh**



Buy Board & TIPS Vendor

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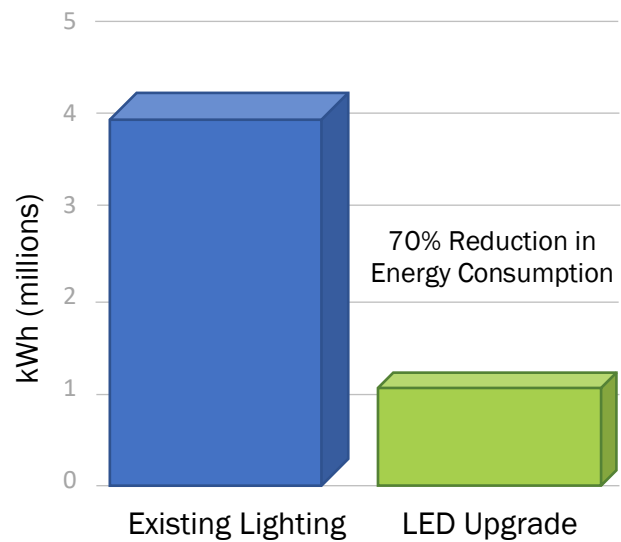
FLIPPING THE SWITCH TO LED

Washington County Schools (TN) Case Study

PROJECT OVERVIEW

Similar to many districts across the country, Washington County Schools (TN) is tasked with improving older facilities, managing increased utility costs, and planning for financial uncertainty. In order to address these areas, the district is partnering with Excel Energy Group, a turnkey, specialized lighting company, to ensure students have a “bright” future by investing a little over \$2.3 million into a new LED lighting system. Washington County Schools will pay zero out of pocket costs and fund the project with a low interest EESI Loan (Energy Efficient School Initiative), as the savings in energy and maintenance are contractually guaranteed by Excel to cover the cost of the project. The upgrade is expected to generate **\$462,227 in annual savings** and **\$10.4 million in cumulative savings** over the lifespan of the LED system.

Annual kWh Usage (Lighting)



SCOPE OF WORK

Excel is focused on maximizing energy savings while optimizing district light levels in the most financially efficient manner. At Washington County, roughly **16,400 interior and exterior light fixtures will be upgraded to new LED technology**. Fixture housings in great shape are generally retrofitted with LED lighting while old, unsightly fixtures are replaced. All gyms, emergency lighting, and exterior fixtures are upgraded to new LED fixtures for cosmetic and safety purposes. Occupancy sensors are installed to reduce hours of operation during unoccupied times.

Environmental Impact 4,768,292 lbs. of harmful CO₂ greenhouse gas emissions reduced annually is equivalent to:



Preserving 2,650 acres of forest from deforestation



Removing 470 cars off the road



260 homes total energy usage



Gibson County School District LED Lighting Upgrade

All LED Lighting for Gibson

In 2018, Gibson County School District choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 6,800 total fixtures and sensors, reducing those facilities' lighting and maintenance costs by over **65%**—an annual savings of over **\$120,000**.



Gibson County Speical School District had mostly existing T8 fluorescent lighting. With over 5,700 fixtures being T8, Excel was still able to save the District an additional \$120,000 annually by switching all of the lighting to LED technology.

The lighting project chosen by Gibson County Schools was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were

replaced with recessed troffers that added a cleaner look to the classrooms and offices where they were installed.

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.



Gibson County Special School District

Project Quick Facts:

Total Facilities:	10
Total Light Fixtures:	6,800
Total Sensors:	500
Total Cost:	\$778,100
Annual Savings:	\$123,000
Payback:	6.3 years

Decreased light wattage by an Average of **63%** in each area!

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **1,074,837** kwh annually. That means Gibson will eliminate over **1,675,672 pounds** of carbon dioxide from the atmosphere **every year**—the equivalent of removing the emissions from burning **85,526** gallons of gasoline or **830,930** pounds of coal annually.





Franklin Special School District LED Lighting Upgrade

Great Things for Franklin Special

In 2016, the Franklin Special School District partnered with Excel Energy Group to perform a lighting upgrade of their 10 facilities. The project involved replacing or upgrading over 12,000 total fixtures and sensors, reducing those facilities' lighting, and maintenance costs by over **54%** --an annual savings of over

\$199,000. Before this project, FSSD spent over **\$348,000** a year on lighting and maintenance costs—now, they spend approximately **\$149,000** annually.

Excel Energy Group designs energy -efficiency upgrades to provide the best possible value for energy savings. During the audit and design of a project, our experienced development team takes note of areas that have the potential for premium options. These can include: replacement of fixtures that will potentially need replacement in the next five years; upgrading the fixture types to improve the aesthetics of an area; additional lighting controls for areas noted by the auditor.

Franklin Special School District made the great choice of approving these additional upgrades to their energy efficiency project. After the project was complete, the District now has all their fixtures in new or like-new condition. Many areas also

saw an improvement in the look of the lighting.



The Administration Annex had many existing surface mounted fixtures that were able to be replaced with a recessed troffer. From the design of these areas and the new layout, they were able to reduce the total number of fixtures while maintaining light levels. The look of the building's lighting was greatly improved, all while reducing the overall energy usage.

THE BOTTOM LINE:

Excel was able to reduce the District's electricity usage by **1,437,000** kwh annually. That means FSSD will eliminate over **1,010 tons** of carbon dioxide from the atmosphere **every year**—the equivalent of removing the emissions from burning **113,637** gallons of gasoline or **1,077,648 pounds** of coal annually.



FRANKLIN SPECIAL SCHOOL DISTRICT

Project Quick Facts:

Total Facilities:	10
Total Light Fixtures:	11,800
Total Sensors:	1,100
Total Incentives:	\$99,200
Total Cost:	\$1,375,000
Annual Savings:	\$199,000
Payback:	6.4 years

Decreased light wattage by an Average of **52%** in each area!





Maryville City School District LED Lighting Upgrade

All LED Lighting for Maryville

In 2018, Maryville City School District choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 13,700 total fixtures and sensors, reducing those facilities' lighting and maintenance costs by over **65%**—an annual savings of over **\$222,000**.



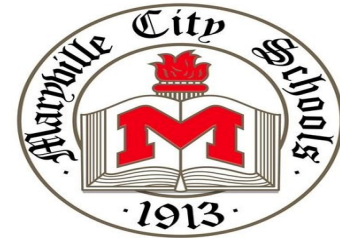
Maryville City School District had mostly existing T8 fluorescent lighting. With over 9,500 fixtures being T8, Excel was still able to save the District an additional \$222,000 annually by switching all of the lighting to LED technology.

The lighting project chosen by Maryville City Schools was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were replaced with recessed troffers that

added a cleaner look to the classrooms and offices where they were installed.

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.



Maryville City School District

Total Facilities:	9
Total Light Fixtures:	12,900
Total Sensors:	800
Total Cost:	\$1,231,700
Annual Savings:	\$222,000
Payback:	5.5 years

Decreased light wattage by an Average of **58%** in each area!

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **1,673,000** kwh annually. That means Maryville will eliminate over **2,744,921 pounds** of carbon dioxide from the atmosphere **every year**—the equivalent of removing the emissions from burning **140,101** gallons of gasoline or **1,362,227** pounds of coal annually.





West Carroll Special School District LED Lighting Upgrade

All LED Lighting for West Carroll

In 2018, West Carroll Special School District choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 2,100 total fixtures and sensors, reducing those facilities' lighting and maintenance

costs by over **65%**--an annual savings of over **\$49,000**.

Excel Energy Group assisted the District in obtaining project incentive money through TVA which helped pay for the project. The incentive money allowed for easy, affordable financing of the project.

West Carroll Special School District had mostly existing T8 fluorescent lighting. With over 1,800 fixtures being T8, Excel was still able to save the District an additional \$49,500 annually by switching all of the lighting to LED technology.

The lighting project chosen by West Carroll Schools was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were replaced with recessed troffers that



added a cleaner look to the classrooms and offices where they were installed.

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **398,100** kwh annually. That means West Carroll will eliminate over **653,229 pounds** of carbon dioxide from the atmosphere every year—the equivalent of removing the emissions from burning **33,341** gallons of gasoline or **324,179** pounds of coal annually.



West Carroll
SPECIAL SCHOOL DISTRICT

West Carroll Special School District

Project Quick Facts:

Total Facilities:	5
Total Light Fixtures:	2,000
Total Sensors:	180
Total Cost:	\$253,300
Total Incentive:	\$14,700
Annual Savings:	\$49,500
Payback:	4.8 years

Decreased light
wattage by an
Average of
60% in
each area!





Putnam County Schools LED Lighting Upgrade

All LED Lighting for Putnam County

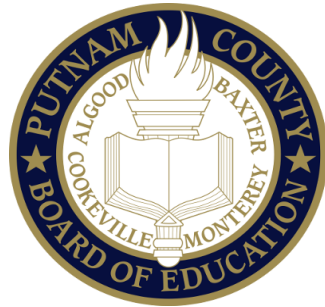
In 2018, Putnam County Schools choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 24,000 total fixtures and sensors, reducing those facilities' lighting and maintenance costs by over **65%**—an annual savings of over **\$480,000**.

Excel Energy Group assisted the District in obtaining project incentive money through TVA which helped pay for the project. The incentive money allowed for easy, affordable financing of the project.

Putnam County Schools had mostly existing T8 fluorescent lighting. With over 18,000 fixtures being T8, Excel was still able to save the District an additional \$480,800 annually by switching all of the lighting to LED technology.

The lighting project chosen by Putnam County Schools was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were replaced with recessed troffers that



added a cleaner look to the classrooms and offices where they were installed.

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.



Putnam County Schools

Total Facilities:	21
Total Light Fixtures:	24,000
Total Sensors:	1800
Total Cost:	\$2,528,500
Total Incentive:	\$186,400
Annual Savings:	\$480,800
Payback:	4.9 years

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **3,785,000 kwh** annually. That means Putnam County Schools will eliminate over **6,211,060 pounds** of carbon dioxide from the atmosphere every year—the equivalent of removing the emissions from burning **317,012** gallons of gasoline or **3,082,373** pounds of coal annually.

Decreased light
wattage by an
Average of
50% in
each area!





Dyersburg City School District LED Lighting Upgrade

All LED Lighting for Dyersburg

In 2017, Dyersburg City School District choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 8,100 total fixtures and sensors, reducing those facilities' lighting and maintenance costs by over **65%**—an

annual savings of over **\$142,900**.

Excel Energy Group assisted the District in obtaining project incentive money through TVA which helped pay for the project. The incentive money allowed for easy, affordable financing of the project.

Dyersburg City School District had mostly existing T8 fluorescent lighting. With over 6,100 fixtures being T8, Excel was still able to save the District an additional \$142,900 annually by switching all of the lighting to LED technology.



The lighting project chosen by Dyersburg City Schools was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

added a cleaner look to the classrooms and offices where they were installed.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were replaced with recessed troffers that

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.



Dyersburg City School District

Project Quick Facts:

Total Facilities:	9
Total Light Fixtures:	7,600
Total Sensors:	500
Total Cost:	\$747,700
Total Incentive:	\$58,400
Annual Savings:	\$142,900
Payback:	4.8 years

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **1,135,000** kwh annually. That means Dyersburg will eliminate over **1,862,359 pounds** of carbon dioxide from the atmosphere **every year**—the equivalent of removing the emissions from burning **95,055** gallons of gasoline or **924,236** pounds of coal annually.

Decreased light
wattage by an
Average of
60% in
each area!





Giles County Schools LED Lighting Upgrade

All LED Lighting for Giles Schools

In 2017, Giles County Schools choose Excel Energy Group as the lighting contractor to update their existing lighting system with new LED technology. The projects involved replacing or upgrading over 9,000 total fixtures and sensors, reducing those facilities' lighting and maintenance costs by over **65%**—an annual savings of over **\$217,000**.

Excel Energy Group assisted the District in obtaining project incentive money through TVA which helped pay for the project. The incentive money allowed for easy, affordable financing of the project.

Giles County Schools had mostly existing T8 fluorescent lighting. With over 7,500 fixtures being T8, Excel was still able to save the District an additional \$217,000 annually by switching all of the lighting to LED technology.

The lighting project chosen by Giles County was a Premium Design, which means it includes cosmetic upgrades in addition to energy efficiency.

Areas were noted during the audit as fixtures that could use to be replaced. Some of these fixtures were replaced with similar items that kept the same look. Other areas had surface mounted fixtures that were in a recessed ceiling. Per the design of Excel, these fixtures were replaced with recessed troffers that



added a cleaner look to the classrooms and offices where they were installed.

Excel Energy Group not only provides retrofit and replacement of interior lighting but exterior lighting as well. Fixtures like wall packs, canopies and flood lights are replaced with LED lighting. Also less common items like pole lighting and flag pole floods can be replaced with LED lighting.



GILES COUNTY SCHOOLS

Project Quick Facts:

Total Facilities:	13
Total Light Fixtures:	9,000
Total Sensors:	700
Total Cost:	\$999,300
Total Incentive:	\$74,600
Annual Savings:	\$217,800
Payback:	4.2 years

THE BOTTOM LINE:

Excel was able to reduce the District's electricity and gas usage by **1,455,300** kwh annually. That means Giles Co. will eliminate over **2,387,689 pounds** of carbon dioxide from the atmosphere every year—the equivalent of removing the emissions from burning **121,868** gallons of gasoline or **1,184,942** pounds of coal annually.

Decreased light
wattage by an
Average of
60% in
each area!





Hickman County School District LED Lighting Upgrade

Bright Choices at Hickman County

In 2017, Hickman County School District partnered with Excel Energy Group, Inc. to ensure students have a “bright” future by investing in a \$1 million LED lighting system. The efficiency project included a complete upgrade of their facilities to LED.

Replacement and retrofit of these fixtures reduced the lighting and maintenance costs by over **60%**--an annual savings of **\$215,930**. Before the school district was spending over **\$310,000** annually on lighting and now they spend approximately **\$63,000**.

One of the first questions a customer may ask themselves when looking into District-wide improvements is: How should we pay for this project? Excel Energy Group makes this decision as easy as possible with their assistance and guidance.

County was able to secure financing for their project at an interest rate of 0.75%. Excel Energy Group assisted Hickman in the application process to make it as easy as possible for the customer.

Luckily, Hickman County Schools did not have to finance the entire amount of the project. Excel Energy Group also secured over \$79,000 in incentives to help pay for the project. These funds were available to the customer through the EnergyRight Solutions program with TVA and the local power company.



Hickman County decided to finance their project using funds from the Energy Efficient Schools Initiative (EESI). This program allows schools to finance energy efficient projects with low interest rates. Hickman

THE BOTTOM LINE:

Excel was able to reduce the District's electricity by **1,632,784** kwh annually. That means LRCA will eliminate over **2,529,700 pounds** of carbon dioxide from the atmosphere **every year**—the equivalent of removing the emissions from burning **1,224,472** pounds of coal or **129,119** gallons of gasoline annually.



Hickman County Schools

Total Facilities:	10
Total Light Fixtures:	10,400
Total Sensors:	630
Total Cost:	\$1,035,384
Total Incentive:	\$79,905
Annual Savings:	\$215,930
Payback:	4.4 years

Decreased light
wattage by an
Average of
48% in
each area!



EL Paso ISD LED Lighting Upgrade



100% Funded = 100% Satisfied

El Paso Independent School District Case Study

Scope of Project

Excel Energy Group is focused on maximizing savings while optimizing district light levels in the most financially efficient manner. **At El Paso ISD, that meant a replacement or retrofit of over 70,000 interior and exterior fixtures to 100% LED lighting throughout the district's 57 facilities including classes, gymnasium, and exteriors.** Installation of NEW LED panels and a complete redesign of their lighting provided significant cosmetic improvements to the appearance of the school, as well as a significant annual savings. Occupancy Sensors were included throughout the facilities to manage and reduce hours of operation during unoccupied times. The end result ensured El Paso Independent School District met all IES Standards in their facilities, and provided complete disposal, recycling and permitting of their replaced equipment.

El Paso Independent School District was

100% FUNDED

from **guaranteed** energy savings for this project, and we'd like to help you do the same!



This upgrade is expected to generate \$30.3 million in cumulative energy savings over 20 years.

LED Lighting Upgrade Summary

Initial Cost	\$13,766,438
Potential Incentives	(\$468,954)
Net Cost	\$13,297,484

Total Annual Energy Savings.....	\$1,245,965
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Annual Material Savings	\$139,433
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Annual HVAC Savings.....	\$130,936
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TOTAL ANNUAL SAVINGS

\$1,516,334



This NEW LED upgrade resulted in an Annual kWh Reduction of **14,529,630 kWh**





EXCEL

ENERGY GROUP

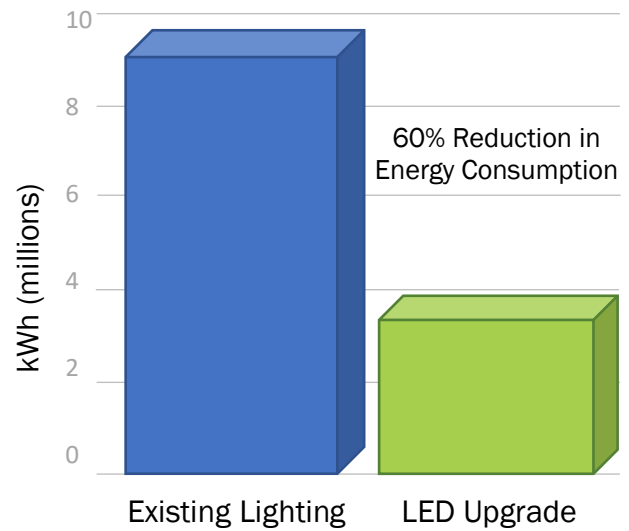
FLIPPING THE SWITCH TO LED

Kansas City, Kansas Public Schools Case Study

PROJECT OVERVIEW

Similar to many districts across the country, Kansas City, Kansas Public Schools (KCKPS) is tasked with improving older facilities, managing increased utility costs, and planning for financial uncertainty. In order to address these areas, KCKPS is partnering with Excel Energy Group, a turnkey, specialized lighting company, to ensure students have a “bright” future by investing a little over \$4.4 million into a new LED lighting system. KCKPS will pay zero out of pocket costs for this project, as the savings in energy and maintenance are contractually guaranteed by Excel to cover the cost of the project. The upgrade is expected to generate \$849,368 in annual savings and \$21 million in cumulative energy savings over the lifespan of the LED system.

Annual kWh Usage (Lighting)



Wyandotte High School | Kansas City, KS

SCOPE OF WORK

Excel is focused on maximizing energy savings while optimizing district light levels in the most financially efficient manner. At KCKPS, roughly 44,000 interior and exterior light fixtures will be upgraded to new LED technology. Fixture housings in great shape are generally retrofitted with LED lighting while old, unsightly fixtures are replaced. All gyms, emergency lighting, and exterior fixtures are upgraded to new LED fixtures for cosmetic and safety purposes. Occupancy sensors are installed to reduce hours of operation during unoccupied times.

Environmental Impact 9,352,358 lbs. of harmful CO₂ greenhouse gas emissions reduced annually is equivalent to:



Preserving 5,540 acres of forest from deforestation



Removing 917 cars off the road



490 homes total energy usage

Project References



	City	State	Contact	Phone	Units Installed
Current & Upcoming LED Projects					
Pflugerville ISD	Pflugerville	TX		512-594-0000	
Knox County Hospital District	Knox City	TX		940-657-3535	
Lynn County Hospital	Tahoka	TX		806-998-4533	
Ochiltree General Hospital	Perryton	TX		806-435-3606	
Swisher Memorial Hospital	Tulia	TX		806-995-3581	
Dallam-Hartley Counties Hospital District	Dalhart	TX		423-334-5793	
San Eli ISD	San Elizario	TX		915-872-3900	
Benjamin ISD	Benjamin	TX		940-459-2231	
Carl Junction Schools	Carl Junction	MO			

Completed LED Projects

El Paso ISD	El Paso	TX	Mr. Alan Wiernicki	915-230-2426	64,900
Kansas City Public Schools	Kansas City	KS	Mr. Dennis Covington	913-627-2455	43,800
Clarksville-Montgomery County Schools	Clarksville	TN	Mr. Gene Fish	931-358-4219	33,900
Sevier County School System	Sevier County	TN	Mr. Keith Shults	865-654-3482	28,700
Putnam County School System	Cookeville	TN	Mr. Jerry Boyd	931-526-9777	23,700
Arkansas Tech University	Russellville	AR	Mr. Brian Lasey	479-968-0261	22,600
Galveston ISD	Galveston	TX	Dr. Kelli Moulton	409-766-5121	16,900
University of Arkansas Pine Bluff	Pine Bluff	AR	Mr. Robert Wall	870-575-8831	16,500
Washington County Schools	Jonesborough	TN	Mr. Jerry S. Boyd	423-753-1100	16,400
Hawkins County School District	Rogersville	TN	Mr. Matt Hixson	423-272-7629	15,700
Canutillo ISD	Canutillo	TX	Dr. Pedro Galaviz	915-877-7400	14,100
Russellville School District	Russellville	AR	Mr. Chris Campbell	479-968-1306	13,700
Pine Tree ISD	Longview	TX	Mr. Tony Hollins	903-295-5109	13,200
Maryville City Schools	Maryville	TN	Dr. Mike Winstead	865-982-7121	12,000
Franklin Special School District	Franklin	TN	Dr. David Snowden	615-794-6624	11,800
Little Rock School District	Little Rock	AR	Mr. Sterling Miller	314-854-9103	11,800
Franklin County School District	Winchester	TN	Mr. Stanley Bean	931-967-0626	11,500
Jonesboro Public Schools	Jonesboro	AR	Dr. Kim Wilbanks	870-933-5800	11,200
San Marcos ISD	San Marcos	TX	Dr. Michael Cardona	512-393-6700	10,500
Hickman County School District	Centerville	TN	Mrs. Michelle Gilbert	931-729-3391	10,400
Socorro ISD	Socorro	TX		915-937-0000	9,900
Benton School District	Benton	AR	Mr. Mike Skelton	501-778-4861	9,700
Giles County School District	Pulaski	TN	Mr. Phillip Wright	931-363-4558	9,000
Lake Hamilton School District	Pearcy	AR	Mr. Steve Anderson	501-767-2306	8,700
Kansas City Public Schools	Kansas City	MO	Lloyd Jackson	870-403-2661	8,500
Hot Springs School District	Hot Springs	AR	Mr. Mike Hernandez	501-624-3372	8,300
Marion School District	Marion	AR	Mr. Don Johnston	870-739-5100	7,900
Whitehall School District	Whitehall	AR	Dr. Larry Smith	870-247-2196	7,750
Dyersburg City Schools	Dyersburg	TN	Mr. Neel Durbin	731-286-3600	7,600
Wayne County School District	Waynesboro	TN	Mr. Marlon Davis	931-722-3548	7,500
Moffat County School District	Craig	CO	Mr. Dave Ulrich	970-824-3268	7,400
Camden Fairview School District	Camden	AR	Mr. Johnny Embry	870-836-4193	7,000
Gibson County Special School District	Trenton	TN	Mr. Eddie Pruett	731-692-3803	6,800
Eanes ISD	Austin	TX	Mr. Jeremy Trimble	512-732-9000	6,100
Monett R-I School District	Monett	MO	Dr. Brad Hanson	417-235-7422	5,900

	City	State	Contact	Phone	Units Installed
El Dorado School District	El Dorado	AR	Mr. Jim Tucker	870-864-5001	5,750
Polk County Schools	Benton	TN	Dr. James Jones	423-299-0471	5,700
Wynne Public Schools	Wynne	AR	Mr. Carl Easley	870-238-5020	5,400
Town of Smyrna	Smyrna	TN	Mr. Harry Gill	615-497-6378	5,200
Lorena ISD	Lorena	TX	Dr. Joe Kucera	254-857-3239	4,500
Watson Chapel School District	Pine Bluff	AR	Mr. Danny Hazelwood	870-879-0220	4,360
Dumas Public Schools	Dumas	AR	Mr. Kelvin Gragg	870-382-4571	4,200
San Elizario ISD	San Elizario	TX		915-872-3900	4,100
Warren School District	Warren	AR	Mr. Bobby Acklin	870-226-8500	4,100
Edna ISD	Edna	TX	Mr. Robert O'Connor	361-782-3573	3,900
Millington Municipal Schools	Millington	TN	Mr. Phil LeBlanc	901-351-2487	3,900
Prairie Grove School District	Prairie Grove	AR	Dr. Allen Williams	479-846-4213	3,900
Star City School District	Star City	AR	Dr. Richard Montgomery	870-628-4237	3,700
Meigs County Schools	Decatur	TN	Mr. Clint Baker	423-334-5793	3,500
Pottsville School District	Pottsville	AR	Mr. Larry Dugger	479-968-8101	3,400
East Otero School District	La Junta	CO	Mr. Rick Lovato	719-384-6909	3,350
Galena Park ISD	Houston	TX	Mr. Zachary Fade	832-386-4991	3,250
Hood County	Granbury	TX	Mr. Jay Riley	817-579-3214	3,100
Emerson Taylor Bradley School District	Emerson	AR	Mr. Gary Hines	870-694-2251	3,100
Harrisburg School District	Harrisburg	AR	Mr. Danny Sample	870-578-2416	3,100
Clinton School District	Clinton	AR	Mr. Andrew Vining	501-508-2030	3,000
Benton Harmony Grove	Haskell	AR	Mr. Daniel Henley	501-778-6271	2,800
Fordyce School District	Fordyce	AR	Dr. Albert Snow	870-352-3005	2,800
Little Rock Christian Academy	Little Rock	AR	Mr. Jim Fink	501-868-9822	2,700
Atkins School District	Atkins	AR	Mr. Joe Fisher	479-641-7871	2,600
Lafayette County School District	Lewisville	AR	Mr. Robert Edwards	870-921-5500	2,600
Crossett School District	Crossett	AR	Mr. Gary Williams	870-364-3112	2,500
Drew Central School District	Monticello	AR	Mr. Billy Williams	870-367-5369	2,500
McGehee School District	McGehee	AR	Mr. Thomas Gathen	870-501-1660	2,500
Seagraves ISD	Seagraves	TX	Mr. Joshua Goen	806-387-2035	2,400
Muldrow Public Schools	Muldrow	OK	Mr. Ron Flanagan	918-427-7406	2,400
Corning School District	Corning	AR	Mrs. Kellee Smith	870-857-6818	2,400
Flippin School District	Flippin	AR	Mr. Dale Query	870-453-2233	2,400
Lawrence County School District	Walnut Ridge	AR	Mr. Terry Belcher	870-759-2300	2,400
Carlisle Public Schools	Carlisle	AR	Mr. Jason Clark	870-552-3931	2,300
Lincoln Consolidated School District	Lincoln	AR	Mrs. Mary Ann Spears	479-824-7305	2,300
Prescott School District	Prescott	AR	Mr. Robert Poole	870-887-3016	2,300
Dewitt School District	DeWitt	AR	Mr. Nick Hill	870-946-3576	2,200
Piggott School District	Piggott	AR	Mr. Barry DeHart	870-598-2572	2,200
Cleveland County School District	Rison	AR	Mr. Craig Dupuy	870-325-6344	2,100
Eureka Springs School District	Eureka Springs	AR	Mr. Byran Pruitt	479-253-5999	2,100
Lamar School District	Lamar	AR	Mr. Shane Gordon	479-885-3907	2,100
Ozark Mountain School District	St. Joe	AR	Mr. Jayme Jones	870-439-2218	2,000
Perryville School District	Perryville	AR	Mr. Walt Davis	501-889-2327	2,000
Rivercrest School District	Wilson	AR	Mr. Mike Smith	870-655-8633	2,000
West Carroll School District	Atwood	TN	Mr. Dexter Williams	731-662-4200	2,000
Camden Harmony Grove-Camden Campus	Camden	AR	Mr. Walt Pigott	870-574-0971	1,900
Ouachita River School District	Mena	AR	Mr. Jerry Strasner	479-394-2348	1,800
Danville Public Schools	Danville	AR	Mr. Gregg Grant	479-495-4800	1,700
Magazine School District	Magazine	AR	Mr. Brett Bunch	479-969-2566	1,700
Pierce City R-VI School District	Pierce City	MO	Mr. Russ Moreland	417-476-2555	1,700
Park County School District RE-2	Fairplay	CO	Mrs. Cindy Bear	719-836-4401	1,650

	City	State	Contact	Phone	Units Installed
Parker's Chapel Schools	El Dorado	AR	Mr. Mike White	870-862-4641	1,650
Cross County Schools District	Cherry Valley	AR	Mr. Jerry Buchanan	870-588-3338	1,600
McCrary School District	McCrary	AR	Mr. Bob Casteel	870-731-2535	1,600
Mountain Pine School District	Mountain Pine	AR	Mr. Robert Gray	501-767-1540	1,600
Shirley School District	Shirley	AR	Mrs. Tyrene Gardner	501-723-8191	1,500
Centerpoint School District	Amity	AR	Mr. Dan Breshears	870-356-2912	1,500
Deer/Mt. Judea	Deer	AR	Mr. Andrew Curry	870-428-5433	1,500
Desoto Regional Health	Mansfield	LA	Mr. Todd Eppler	318-872-4610	1,500
Springhill Medical Center	Springhill	LA	Mr. Vince Sedminik	318-539-1001	1,500
Sargent School District	Mone Vista	CO	Mr. Brian Crowther	719-852-4023	1,400
Peyton School District	Peyton	CO	Mr. Tim Kistler	719-749-2330	1,400
Big Sandy Schools 100J	Simla	CO	Mr. Steve Wilson	719-541-2292	1,400
County Line School District	County Line	AR	Mr. Taylor Gattis	479-635-2222	1,400
Hector School District	Hector	AR	Mr. Mark Taylor	479-284-2021	1,400
Quitman School District	Quitman	AR	Mr. Dennis Trexler	501-589-3156	1,400
Swink School District	Swink	CO	Mr. Kyle Heberd	719-384-8103	1,300
Cotter School District	Cotter	AR	Mrs. Vanessa Thomas-Jones	870-435-6171	1,300
Hermitage School District	Hermitage	AR	Dr. Tracy Tucker	870-463-2246	1,300
Spring Hill School District	Hope	AR	Mrs. Angie Raney	870-777-8236	1,250
Sangre De Cristo School District	Mosca	CO	Mr. David Crews	719-378-2321	1,200
City Corporation - Russellville	Russellville	AR	Mr. Steve Mallett	479-968-2105	1,200
Dierks School District	Dierks	AR	Ms. Holly Cothren	870-286-2450	1,200
Miller R-II School District	Miller	MO	Dr. Dustin Storm	417-452-3515	1,200
Omaha School District	Omaha	AR	Mr. Jacob Sherwood	870-426-5400	1,200
Tahoka ISD	Tahoka	TX	Mr. Alan Umholtz	254-855-6345	1,200
Western Yell Co. School District	Havana	AR	Mr. Joe Staton	479-476-4116	1,200
Wonderview School District	Wonderview	AR	Mr. Jamie Stacks	501-354-0211	1,200
Calhan School District	Calhan	CO	Mr. David Slothower	719-347-2766	1,100
Alpena School District	Alpena	AR	Dr. Andrea Martin	870-437-2228	1,100
Barton-Lexa School District	Lexa	AR	Mr. David Tollett	870-572-7294	1,100
Hillcrest School District	Hillcrest	AR	Mr. Greg Crabtree	870-528-3856	1,100
Kirby School District	Kirby	AR	Mr. Jeff Alexander	870-398-4212	1,100
Ouachita School District	Donaldson	AR	Mr. Ronnie Kissire	501-384-2318	1,100
Conway Christian School	Conway	AR	Mr. Jason Carson	501-336-9067	1,000
Meadow ISD	Meadow	TX	Mr. Darrian Dover	806-539-2246	1,000
Liberal R-II School District	Liberal	MO	Mr. William Harvey	417-843-5115	1,000
Blevins School District	Blevins	AR	Mr. Billy Lee	870-874-2801	1,000
Southeast Dept of Human Service - Warren	Warren	AR	Mr. K Rex Mayfield	870-931-2664	1,000
Miami-Yoder School District	Rush	CO	Mr. Dwight Barnes	719-478-2206	900
Cotopaxi School District	Cotopaxi	CO	Mrs. Danielle Van Esselstine	719-942-4131	900
Poyen School District	Poyen	AR	Mr. Ronnie Kissire	501-332-8884	900
Blanket ISD	Blanket	TX	Mr. David Whisenhunt	325-748-5311	900
New Home ISD	New Home	TX	Mr. Shane Fiedler	806-924-7543	900
Del Valle ISD	Del Valle	TX	Mr. Steven Alves	512-386-3050	850
Sanford School District	Sanford	CO	Mr. Kevin Edgar	719-274-5167	800
Elbert 200 School District	Elbert	CO	Mrs. Kelli Thompson	303-648-3030	800
Hermleigh ISD	Hermleigh	TX	Mr. Brent Dawson	325-863-2451	800
Lavaca School District	Lavaca	AR	Mr. Steve B. Rose	479-674-5611	800
Hampton School District	Hampton	AR	Mr. Jimmy Cunningham	870-798-2742	600
Rising Star ISD	Rising Star	TX	Mr. Joe Branham	254-643-1981	600
Dawson Education Service Coop	Arkadelphia	AR	Mr. Darin Beckwith	870-246-3077	500
Camden Harmony Grove - Sparkman Camp	Camden	AR	Mr. Walt Pigott	870-574-0971	500

	City	State	Contact	Phone	Units Installed
Plainview RE-2 School District	Sheridan Lake	CO	Mr. Jess Buller	719-729-3331	470
Primero RE-2 School District	Weston	CO	Mr. Bill Naccarato	718-868-2715	400
Calhoun County Courthouse	Hampton	AR	Judge Floyd Nutt	870-798-4818	160
Arkansas Baptist College	Little Rock	AR	Mr. Charles Ripley	501-517-3185	25
Lamesa ISD - Gymnasium	Lamesa	TX	Mr. Adam Oliva	806-872-5461	25

	City	State	Contact	Phone	Units Installed
Completed Fluorescent Projects					
North Kansas City Schools	North Kansas City	MO			34,500
Pulaski County School District	Little Rock	AR	Dr. Gary Smith	501-490-6209	44,500
Fort Smith Public Schools	Ft. Smith	AR	Dr. Benny Gooden	501-785-2501	20,500
University of Arkansas at Fayetteville	Fayetteville	AR	Mr. Cary Parks	501-258-3011	17,500
Texarkana Schools	Texarkana	AR	Mr. Bill Goff	501-772-3371	7,500
Cabot Schools	Cabot	AR	Dr. Frank Holman	501-843-3363	7,300
West Memphis Schools	West Memphis	AR	Mr. Bill Kessinger	870-735-1915	7,000
Forrest City Schools	Forrest City	AR	Mr. Lee Vent	870-633-1485	6,000
Russellville Schools	Russellville	AR	Mr. Johnny Thaxton	501-968-1306	5,400
Blytheville Schools	Blytheville	AR	Mr. Charles Van Pelt	870-762-2053	5,000
Crossett Schools	Crossett	AR	Ms. Barbara Gates	870-364-3112	5,000
Lee County Schools	Marianna	AR	Mr. Wayne Thompson	870-295-7100	5,000
Hope Schools	Hope	AR	Dr. Carlos Price	870-777-2251	4,800
Camden Fairview Schools	Camden	AR	Mr. Jerry Guess	870-836-4193	4,500
Helena/West Helena Schools	Helena	AR	Mr. Rodney Echols	870-338-8172	4,500
Mountain Home Schools	Mountain Home	AR	Mr. Steve Singleton	870-425-2501	4,100
Valley Springs Schools	Valley Springs	AR	Mr. Charles Trammell	870-429-9205	4,000
Hamburg Schools	Hamburg	AR	Mr. Bobby Harper	870-853-9851	4,000
Paragould Schools	Paragould	AR	Mr. Tom Kimbrell	870-239-2105	4,000
Searcy Schools	Searcy	AR	Mr. Calvin Estes	501-268-3517	4,000
Siloam Springs Schools	Siloam Springs	AR	Dr. Spear/Rick Keyes	501-524-3191	4,000
Harrison Schools	Harrison	AR	Dr. Charles Adair	870-741-7600	3,800
Alma Public Schools	Alma	AR	Mr. David Wooley	501-632-4791	3,600
Arkadelphia Schools	Arkadelphia	AR	Dr. Frank Holman	870-246-5564	3,500
Greenbrier Schools	Greenbrier	AR	Mr. Mike Mertens	501-679-4808	3,500
Pocahontas School District	Pocahontas	AR	Mr. Mark Van Camp	870-892-4573	3,500
Southern Mississippi Co. Schools	Wilson	AR	Mr. Harold Clemons		3,500
Wynne Schools	Wynne	AR	Mr. Darrell Smith	501-238-5000	3,400
Southern Arkansas University	Magnolia	AR	Mr. Billy Machen	870-235-4065	3,340
Heber Springs Schools	Heber Springs	AR	Mr. Forest Kyle	501-362-2451	3,200
UALR Library	Little Rock	AR	Mr. Jim Joyner	501-569-3390	3,100
Dumas Schools	Dumas	AR	Mr. Don McHan	870-382-4571	3,000
Lake Hamilton Schools	Hot Springs	AR	Mr. Danny Frazier	501-767-2306	3,000
Newark School District	Newark	AR	Mr. Guy Santucci	870-799-8691	3,000
Jonesboro Schools	Jonesboro	AR	Mr. Clint Byard	870-933-5800	2,800
Truman School District	Truman	AR	Mr. Joe Waleszonia	870-483-6444	2,800
Babst Medical Center	Little Rock	AR	Mr. Phil Hall	501-202-2269	2,700
Fordyce Schools	Fordyce	AR	Ms. Charlotte Nichols	870-352-3005	2,700
Mena Schools	Mena	AR	Mr. Jimmy Jones	501-394-1710	2,600
Dermott Schools	Dermott	AR	Mr. Bruce Terry	870-538-5264	2,500
Lakeside Schools	Hot Springs	AR	Mr. Danny Slay	501-262-1880	2,500
Watson Chapel	Pine Bluff	AR	Mr. Danny Knight	870-879-0220	2,500
Bald Knob Schools	Bald Knob	AR	Dr. Jeff Heverling	501-724-3361	2,400
Corning Schools	Corning	AR	Mr. Albert Brown	870-857-6818	2,400
Waldron Public Schools	Waldron	AR	Mr. Floyd Marshall	501-637-3179	2,400
Central Flying Station	Little Rock	AR	Mr. Dick Holbert	501-375-3245	2,300
Magnolia Schools	Magnolia	AR	Dr. Don Moore	501-234-4933	2,200
DeWitt Schools	DeWitt	AR	Mr. Jim Emerson	870-946-3576	2,100
Mountain View School District	Mountain View	AR	Mr. Mark Rector	870-269-3443	2,100
Carlisle Schools	Carlisle	AR	Dr. Ron Wilson	501-552-3931	2,000
Gentry Public Schools	Gentry	AR	Dr. Randy Barrett	501-736-2253	2,000
Green Forest Schools	Green Forest	AR	Mr. James Johnston	870-438-5201	2,000
Warren Schools	Warren	AR	Mr. Carl Barger	570-226-6738	2,000
Highland School District	Hardy	AR	Mr. Ronnie Brogden	870-856-3275	2,000
El Dorado Schools	El Dorado	AR	Mr. Bob Watson	870-864-5005	1,900
Gosnell Schools	Gosnell	AR	Mr. Stan Williams	870-532-4000	1,900
Malvern Schools	Malvern	AR	Mr. David Craig	501-332-7500	1,900
Mansfield Public Schools	Mansfield	AR	Dr. Larry Austin	501-928-4006	1,900
Star City Schools	Star City	AR	Mr. Ray Wynn	870-628-4237	1,900
Cedarville Schools	Cedarville	AR	Mr. David Green	501-474-7220	1,800
Prescott Schools	Prescott	AR	Mr. Ron Wright	870-887-3016	1,800
West Fork Schools	West Fork	AR	Mr. John Selph	501-839-2231	1,800
Paris School District	Paris	AR	Mr. Richard Abernathy	501-963-3243	1,800
Berryville Schools	Berryville	AR	Dr. Don Roberts	870-423-3311	1,700
Booneville Schools	Booneville	AR	Mr. Aaron Hosman	501-675-3504	1,700
Clarendon Schools	Clarendon	AR	Mr. Dennis Meins	870-747-3351	1,700
England Schools	England	AR	Mr. Jerome Wesson	501-842-2669	1,700
Eudora Schools	Eudora	AR	Mr. Thomas Gathen	870-355-2546	1,700

	City	State	Contact	Phone	Units Installed
Harrisburg Schools	Harrisburg	AR	Mr. Danny Sample	870-578-2416	1,700
Lonoke Schools	Lonoke	AR	Mr. Dee Human	501-676-2042	1,700
McGehee Schools	McGehee	AR	Ms. Barbara Wood	870-222-3670	1,700
Walnut Ridge Schools	Walnut Ridge	AR	Mr. Terry Belcher	870-886-6634	1,700
Westside Schools	Jonesboro	AR	Mr. Dick Young	870-935-7503	1,700
Cave City Schools	Cave City	AR	Mr. Larry Brown	870-283-5391	1,600
East Poinsett County Schools	Lepanto	AR	Mr. Gerald Jennings	870-475-2472	1,600
Jackson County Schools	Tuckerman	AR	Mr. Pete Whitby	870-349-2232	1,600
Dover Schools	Dover	AR	Mr. Dan Lovelady	501-331-2916	1,550
Bearden Schools	Bearden	AR	Mr. Jim Garrett	870-687-2236	1,500
Charleston Public Schools	Charleston	AR	Mr. Jeff Stubblefield	479-965-7160	1,400
Bergman Schools	Bergman	AR	Mr. Larry McKinney	870-741-5213	1,400
Eureka Springs Schools	Eureka Springs	AR	Mr. Reck Wallis	501-253-5999	1,400
Fountain Lake Schools	Fountain Lake	AR	Mr. Charles Clark	501-623-5655	1,400
Glen Rose Schools	Glen Rose	AR	Mike McNabb	501-332-3694	1,400
Hoxie Schools	Hoxie	AR	Mr. Danny Stanford	870-886-2401	1,400
Manilla Schools	Manilla	AR	Mr. Roland Wells	870-561-4419	1,400
Ouachita Medical Center	Camden	AR	Mr. Charles Jeffus	870-836-1297	1,400
Yellville Summit School District	Yellville	AR	Mr. Tommy Tyler	870-449-4061	1,400
Elkins Schools	Elkins	AR	Mr. John Smith	501-643-2172	1,350
Buffalo Island Schools	Monette	AR	Mr. George Ed Holland	870-486-5411	1,300
Huntsville Schools	Huntsville	AR	Ms. Dana Samples	501-738-2011	1,300
Junction City Schools	Junction City	AR	Mr. Alvin Kelley	870-924-4575	1,300
Oaklawn Park	Hot Springs	AR	Mr. Eric Jackson	501-623-4411	1,300
Perryville Schools	Perryville	AR	Mr. Calvin Tabor	501-889-8461	1,250
Cross County Schools	Cherry Valley	AR	Mr. Don Smith	870-588-3338	1,250
Marked Tree Schools	Marked Tree	AR	Mr. Larry Garrison	870-358-2913	1,250
Bismark Schools	Bismark	AR	Mr. Cliff Wishum	501-865-4888	1,200
Clay County Schools		AR	Ms. Kelly Scobey	870-595-3151	1,200
Piggot Schools	Piggot	AR	Mr. Barry Scott	870-598-2572	1,200
Cotter Schools	Cotter	AR	Mr. Bob Miller	870-435-6171	1,100
Dierks Schools	Dierks	AR	Mr. Wayne Freppon	870-286-2191	1,100
Hughes Schools	Hughes	AR	Dr. Randy Crowder	870-339-2570	1,100
Rison Schools	Rison	AR	Mr. Scotty Holderfield	870-325-2231	1,100
Riverside Schools	Lake City	AR	Mr. Larry Nowlin	870-237-4329	1,100
Taylor Schools	Tyalar	AR	Mr. Jerry Camp	870-694-2251	1,100
Hazen Schools	Hazen	AR	Mr. Danny Hazelwood	870-255-4549	1,020
Alpena School District	Alpena	AR	Mr. Robert Smalley	870-437-2220	1,000
Barton Schools	Barton	AR	Mr. Roy Kirkland	870-572-7294	1,000
Bay School District	Bay	AR	Mr. Jim Canada	870-781-3711	1,000
Bradford Schools	Bradford	AR	Mr. Arthur Dunn	501-344-2707	1,000
Brookland Schools	Brookland	AR	Ms. Gene goza	870-932-2080	1,000
Clarksville Schools	Clarksville	AR	Mr. Dean Pitts	501-754-8454	1,000
First National Bank	El Dorado	AR	Mr. Mike Houston	870-863-3181	1,000
Hermitage Schools	Hermitage	AR	Mr. John Jordan	870-463-2246	1,000
Izard County Consolidated Schools	Brockwell	AR	Mr. Fred Walker	870-258-7700	1,000
Johnson Co. Westside School District	Coal Hill	AR	Mr. Jim Lloyd	501-497-1171	1,000
Mt. Ida Schools	Mt. Ida	AR	Dr. Jim Regnier	870-867-2323	1,000
White County Schools	Judsonia	AR	Mr. Monty Betts	501-729-3992	1,000
Wickes Schools	Wickes	AR	Mr. Richard Holbert	870-385-7101	1,000
Wonderview Schools	Hattieville	AR	Ms. Rhonda Smith	501-354-0211	1,000
Sloan-Hendrix Schools	Imboden	AR	Mr. Michael Holland	570-886-2401	980
Jasper School District	Jasper	AR	Mr. Tommy Stokes	870-446-2223	950
Turrell Schools	Turrell	AR	Mr. Alfred Hogan	870-343-2533	950
Ola Schools	Ola	AR	Mr. Earl Jamison	501-489-5251	925
Pangburn Schools	Pangburn	AR	Mr. Jerome Browing	501-728-4511	920
Black Rock Schools	Black Rock	AR	Mr. Bobby McMillon	870-878-6273	900
Caddo Hills Schools	Caddo Hills	AR	Mr. Rick Green	870-356-3857	900
Harmony Grove Schools	Camden	AR	Mr. Harold Davidson	870-574-0971	900
Marmaduke Schools	Marmaduke	AR	Mr. Jerry McIntosh	870-597-2723	900
Nemo Vista Schools	Center Ridge	AR	Mr. Bill Jackson	501-893-2925	900
Norphlet Schools	Norphlet	AR	Mr. Eddie Miller	870-546-2781	900
North Point Ford/Lincoln/Mazda	N. Little Rock	AR	Mr. Paul Reiser	501-945-1200	900
Emerson Schools	Emerson	AR	Mr. Ron Harris	870-547-2218	850
Marvell Schools	Marvell	AR	Mr. Ulicious Reed	870-829-2101	850
Parkin Schools	Parkin	AR	Mr. Clint Williams	870-755-2742	850
Bradley Schools	Bradley	AR	Mr. Darrell Porter	870-894-3313	800
County Line Schools	Branch	AR	Dr. Kay Johnson	501-635-2222	800
Deer Schools	Deer	AR	Mr. Richard Denniston	870-428-5433	800
Delight Schools	Delight	AR	Mr. Randy Hughes	870-379-2214	800

	City	State	Contact	Phone	Units Installed
Lakeside Schools	Lake Village	AR	Ms. Joyce Vaught	870-265-7300	800
Lead Hill Schools	Lead Hill	AR	Mr. Bob Tutt	870-436-5249	800
Lockesburg Schools	Lockesburg	AR	Mr. Lavon Flaherty	870-289-5161	800
Magnet Cove Schools	Magnet Cove	AR	Dr. Harlan Buttrum	501-624-5355	800
Midland Schools	Pleasant Plains	AR	Mr. Lee Roy Brewer	501-345-2852	800
Mountain Pine Schools	Mountain Pine	AR	Mr. Ron Looper	501-767-1540	800
Omaha Schools	Omaha	AR	Dr. David Land	870-426-5400	800
City of Maumelle	Maumelle	AR	Mr. Mike Watson	501-851-2500	800
Magazine Schools	Magazine	AR	Mr. James Isaacs	870-969-2556	750
Mammoth Spring Schools	Mammoth Spring	AR	Mr. Houston Case	870-625-3612	750
Stephens Schools	Stephens	AR	Mr. Gary Kees	870-786-5443	750
Fouke Schools	Fouke	AR	Mr. Charlie Williams	870-653-4311	710
Armored Schools	Armored	AR	Mr. Joseph Cornelison	870-763-6639	700
Crawfordsville Schools	Crawfordsville	AR	Mr. Earvin Smith	870-823-5577	700
Cushman Schools	Cushman	AR	Mr. Gary Anderson	870-793-6321	700
Gillett Schools	Gillett	AR	Mr. Johnnie Johnson	870-548-2281	700
Hatfield Schools	Hatfield	AR	Mr. John Ponder	870-389-6164	700
Mineral Springs Schools	Mineral Springs	AR	Dr. Pat Adcock	870-287-4748	700
Ozark Schools	Ozark	AR	Mr. Scott Stone	501-667-4118	700
Stone County Schools	Timbo	AR	Mr. Dave Campbell	870-746-4603	650
Arkansas City Schools	Arkansas City	AR	Ms. Gene Gregory	870-877-2491	600
Biggers-Reyno Schools	Biggers	AR	Mr. J.M. Edington	870-769-2480	600
Cabot Schools	Cabot	AR	Mr. Leon Miles	501-843-3363	600
Cord-Charlotte Schools	Charlotte	AR	Mr. Jerrell Lillard	870-799-3704	600
Cutter Morning Star Schools	Hot Springs	AR	Mr. Carl Hughes	501-262-2414	600
Marion Schools	Marion	AR	Mr. Jeff Altemus	870-739-5100	600
McRae Schools	McRae	AR	Mr. Jeff Williams	501-726-3587	600
St. Paul Schools	St. Paul	AR	Mr. Bill Schafer	501-677-2411	600
Union Schools	Union	AR	Mr. Bruce Griffin	870-863-8472	600
Waldo Schools	Waldo	AR	Mr. Richard Britt	870-693-5731	600
Wilburn Schools	Wilburn	AR	Mr. Billy Jackson	501-362-6107	600
Winslow Schools	Winslow	AR	Dr. Roger Oge`	501-634-2062	600
Plainview Schools	Plainview	AR	Mr. Jimmy Cunningham	501-272-4241	575
Sulpher Rock Schools	Sulpher Rock	AR	Mr. Jerry Rose	870-799-3374	550
Fountain Hill Schools	Ft. Hill	AR	Mr. Keith Alexander	870-853-9277	515
Clinton Schools	Clinton	AR	Ms. Truett Love	501-745-2135	500
Delaplaine School District	Delaplaine	AR	Mr. Ronnie Lee	870-428-5433	500
Horizon Bank	Hot Springs	AR	Mr. Alan Kimball	501-624-5501	500
Leslie Schools	Leslie	AR	Mr. Roger Massey	870-447-2431	500
Piggly Wiggly	Arkadelphia	AR	Mr. Andy Riethmaeir	870-246-4641	480
McNeil School District	McNeil	AR	Mr. Terry Bo Ray	870-695-3500	475
Jessieville Schools	Jessieville	AR	Mr. George Foshee	501-984-5381	460
River Valley Schools	Strawberry	AR	Mr. Randy Scarbrough	870-528-3856	450
Bright Star Schools	Bright Star	AR	Mr. Sammy Bray	870-691-2800	400
Carthage Schools	Carthage	AR	Mr. Allen McDonald	870-254-2231	400
M&P Bank	Camden	AR	Mr. Jim Jordan	870-836-8136	400
Mt. Judea Schools	Mt. Judea	AR	Mr. Tommy Flud	870-434-5362	400
Walker School District	Magnolia	AR	Mr. Bertram Garmon	870-234-5654	400
Kingston Schools	Kingston	AR	Mr. Mike Cox	501-665-2995	350
Oden Schools	Oden	AR	Mr. Vernon Morrison	870-326-4311	350
Beebe School District	Beebe	AR	Mr. Keith Williams	501-882-5463	300
Oark Schools	Oark	AR	Ms. Estel Grigg	501-292-3353	300
Piggly Wiggly	Hot Springs	AR	Mr. Bob Tucker	501-623-4381	300
Plastics Ingenuity	Maumelle	AR	Mr. Dan Walker	501-851-0704	300
Bryant City Government	Bryant	AR	Mr. Gary Hollis	501-847-5559 Ext.10	300
Arch Ford Coop	Plummerville	AR	Dr. Mike Hargis	501-354-2269	250
Arlington Hotel	Hot Springs	AR	Mr. John Burford	501-623-7771	200
Hot Springs Chamber of Commerce	Hot Springs	AR	Mr. Jay Chessir	501-321-1700	200
Southwest Education Cooperative	Hope	AR	Mr. Anthony Gadberry	870-777-3076	200
Dawson Education Cooperative	Arkadelphia	AR	Mr. Rick Saunders	870-246-3077	150
Precision Aerospace Technologies, Inc.	Batesville	AR	Mr. Chris Emerson	870-251-2533	15
Rutherford County School District	Murfreesboro	TN	Mr. Gary Clarty	615-416-3157	65,600
Hamilton County Schools	Chattanooga	TN	Mr. Greg Higgins	423-304-1211	27,200
Wilson County Schools	Lebanon	TN	Mr. Jim Duncan/Mr. Mikey Hall	615-444-3282	24,600
Maury County Schools	Columbia	TN	Mr. Eddie Hickman	931-388-8403	24,000
Hardin County Schools	Savannah	TN	Mr. Michael Davis	731-925-3943	14,400
Franklin County Schools	Winchester	TN	Dr. Rebecca Sharber	931-967-0626	13,500
Cumberland County Schools	Crossville	TN	Mr. Dan Horst	615-332-2671	13,000
Lawrence County Schools	Lawrenceburg	TN	Mr. Larry Davis/Mr. David Crowell	931-762-3581	12,600
Cheatham Co. Schools	Ashland City	TN	Dr. Tim Webb	615-306-3450	12,400

	City	State	Contact	Phone	Units Installed
Bradley County Schools	Cleveland	TN	Mr. Johnny Mull	423-400-6757	10,800
Cleveland City Schools	Cleveland	TN	Mr. Paul Ramsey	423-310-6464	10,700
Knox County Schools	Knoxville	TN	Mr. Zane Foraker	865-293-7331	9,800
Dickson County Schools	Dickson	TN	Mr. Charlie Daniel/Mr. Gary Kimmons	615-446-7571	9,200
Lauderdale County Schools	Ripley/Halls	TN	Mr. Bobby Webb	901-635-2941	8,500
Hardeman County Schools	Bolivar	TN	Mr. Steve Young	901-658-2510	8,000
Franklin Special School District	Franklin	TN	Dr. David Snowden	615-794-6624	8,000
McNairy County	Selmer	TN	Mr. Charlie Miskelly	901-645-3267	6,500
Obion County School District	Troy	TN	Ms. Donna Neblitt	901-885-9743	5,000
Shelby County Schools	Memphis	TN	Dr. Bobby Webb	901-321-2500	5,000
Weakley County	Dresden	TN	Mr. Richard Barber	731-364-2755	4,900
Gibson County Schools	Dyer	TN	Mr. John Scott/Mr. Jim Acree	901-692-3803	4,200
Lebanon Special Sch. Dist.	Lebanon	TN	Mr. Andy Brummett	615-449-6060	4,100
Benton County Schools	Camden	TN	Mr. Randall Robertson	731-584-6111	3,700
Trenton Public Schools	Trenton	TN	Mr. Larry Ridings	901-855-1191	3,500
Franklin County Government	Winchester	TN	Mayor Richard Stewart	931-967-2905	3,200
Maury County Government	Columbia	TN	Mr. Ronnie Bates	931-626-0322	3,100
Lewis County Schools	Hohenwald	TN	Mr. Tim Webb	931-796-3264	2,900
Memphis City Schools	Memphis	TN	Mr. Tony Wright	901-416-0813	2,800
Humboldt Schools	Humboldt	TN	Mr. Butch Twyman	901-784-2652	2,800
Marion County Schools	Jasper	TN	Mr. Fred Taylor	423-942-3434	2,600
Cannon County Schools	Woodbury	TN	Ms. Barbara Parker	615-563-5752	2,500
Trousdale County Schools	Hartsville	TN	Ms. Margaret Oldham	615-374-2193	2,400
McKenzie School District	McKenzie	TN	Dr. Bently Rowdon	901-352-2246	2,300
Washington County	Jonesborough	TN	Mr. Willie Shrewsbury	423-791-1437	2,000
Huntingdon School District	Huntingdon	TN	Mr. Danny Truett	901-986-2222	2,000
Fayetteville City Schools	Fayetteville	TN	Mr. Billy Joe Evans	931-433-5542	1,900
University of Tennessee at Chattanooga	Chattanooga	TN	Mr. Warren Simpson	423-425-4500	1,700
Baptist Hospital Tipton	Covington	TN	Mr. James Smith	901-476-2621	1,700
Sweetwater City Schools	Sweetwater	TN	Dr. Keith Hickey	423-337-7051	1,600
Babtist Hospital Lauderdale	Ripley	TN	Mr. Jerry Vowell	901-635-1331	1,100
Manchester City Schools	Manchester	TN	Dr. Keith Brewer	931-728-2316	1,100
McKenzie Methodist Hospital	McKenzie	TN	Mr. Ted Lowder	901-352-4197	800
S. Carroll County School District	Clarksburg	TN	Mr. David Huss	901-986-4502	700
Alamo City Schools	Alamo City	TN	Mr. Reecha Black	901-696-5515	650
Carroll County Schools	Huntingdon	TN	Mr. Charlotte Tucker	901-986-4482	450
Union University	Jackson	TN	Mr. Will Butcher	731-661-9818	400
Hollow Rock-Bruceton Schools	Bruceton	TN	Mr. Cliff Sturdivant	901-586-7657	300
Town of Estill Springs	Estill Springs	TN	Ms. Tina Smith	931-649-5188	150
University of Louisiana at Monroe	Monroe	LA	Mr. Jason Roubique	318-342-5171	9,600
East Baton Rouge School District	Baton Rouge	LA	Mr. Toby Dodson	225-933-9555	4,500
Lafayette Consolidated Government	Lafayette	LA	Mr. Jim Gros	337-291-5626	3,000
Caddo Parish Schools	Shreveport	LA	Mr. Greg Spurlock	318-603-6346	2,100
McNeese State University	Lake Charles	LA	Mr. Kevin Martin	337-475-5888	2,000
Louisiana Delta Community College	Monroe	LA	Mr. Mike Colvin	318-372-0415	750
Desoto County Schools	Hernando	MS	Mr. Robert Earl Phillips	662-429-5271	20,000
Tupelo Public School District	Tupelo	MS	Mr. Bobby Sheffield/ Mrs. Julie Hinds	662-841-8906	9,300
Union County Schools	New Albany	MS	Mrs. Brenda Reedy	662-534-1960	3,800
Tate County Schools	Senatobia	MS	Mr. Truman Albritton	662-562-5861	3,600
Columbus Municipal School Distrcit	Columbus	MS	Mr. Kenneth Hughes	662-241-7408	2,400
Starkville High School	Starkville	MS	Mr. Leon Clark	662-324-4130	2,000
Marshall County Schools	Holly Springs	MS	Mr. Don Randolph	662-252-4271	300
University of South Carolina	Columbia	SC	Mr. Jeff Lingefelt	803-938-3784	1,700
Arlington ISD	Arlington	TX			9,600
Northside ISD	San Antonio	TX			6,600
Hill College	Hillsboro	TX			6,100
La Marque ISD	La Marque	TX	Mr. Andrew Wong	214-493-1458	1,000
Columbus School District	Columbus	TX	Mr. Robert O'Connor	979-732-5704	150
Habersham County Schools	Clarksville	GA	Mr. Will Butcher	706-778-7579	9,600
Perry Community School District	Perry	IA	Mr. Kevin McLaughlin	515-490-8466	2,500
BGM Community School District	Brooklyn	IA	Supt. Brad Hohensee	641-522-7058	1,000
Sante Fe Trail USD 434	Carbondale	KS	Dr. Steve Pegram	785-665-7168	3,000
Silver Lake USD 372	Silver Lake	KS	Dr. Randy Freeman	785-582-4026	2,500
Bluestem School District	Leon	KS	Mr. Dennis Engels	316-742-3261	2,400
Hugoton USD 210	Hugoton	KS	Mr. Mark Crawford	620-544-4397	2,200
North Lyon USD 251	Americus	KS	Mr. Mike Nulton	620-443-5116	1,700
Holcomb USD 363	Holcomb	KS	Mr. Robert O'Connor	620-277-2629	1,700
Lakin USD 215	Lakin	KS	Mr. Randall Steinle	620-355-6761	1,600
Deerfield USD 216	Deerfield	KS	Mr. Jon Ansley	620-426-8516	1,400
Satanta USD 507	Satanta	KS	Ms. Ardith Dunn	620-649-2234	1,300

	City	State	Contact	Phone	Units Installed
Montezuma USD 371	Montezuma	KS	Mr. Jay Zehr	620-846-2293	1,200
Moscow USD 209	Moscow	KS	Mr. Larry Phillippi	620-598-2205	1,200
Cimarron USD 102	Cimarron	KS	Mr. Mike Waters	620-855-7743	1,100
Spearville USD 381	Spearville	KS	Mr. Daryl Stegman	620-385-2676	950
Bucklin USD 459	Bucklin	KS	Mr. Skip Landis	620-826-3828	900
Ingalls USD 477	Ingalls	KS	Mr. Dave Novack	620-335-5136	800
Syracuse USD 494	Syracuse	KS	Ms. Joan Friend	620-384-7872	600
Copeland USD 476	Copeland	KS	Mr. Jay Zehr	620-668-5565	500
Ashland USD 220	Ashland	KS	Mr. Bill Day	620-635-2220	200
Kismet-Plains USD 483	Plains	KS	Mr. Elton Argo	620-563-7103	80
Moffat County School District	Craig	CO	Mr. Mike Taylor	970-824-5622	5,800
Academy 20 School District	Colorado Springs	CO	Mr. Dan Yaeger	719-234-1606	3,400
El Paso County Schools	Fountain	CO	Mr. Gary Hofstettler	719-382-1325	3,000
Big Sandy 100J School District	Simla	CO	Mr. Steve Wilson	719-541-2292	1,100
Elizabeth C-1 Schools	Elizabeth	CO	Mr. Mike Drake	303-646-1849	1,100
Springfield School District RE-4	Springfield	CO	Mr. Mike Page	719-523-6554	800
Peetz School District	Peetz	CO	Mr. Dean Koester	970-334-2435	700
Elbert Schools	Elbert	CO	Ms. Kelli Loflin	303-648-3030	600
Walsh School District	Walsh	CO	Mr. Kyle Hebbard	719-324-5400	600
Pritchett School District	Pritchett	CO	Ms. Stephanie Hund	719-523-4045	500
Primer RE-2 School District	Weston	CO	Mr. Eric Davies/Mr. Garland Gabbard	719-868-2715	500
La Veta School District	La Veta	CO	Mr. Dave Seaney	719-742-3562	500
Baca County Conservation District	Springfield	CO	Ms. Misty George	719-523-4522	100
Genoa Hugo Schools	Hugo	CO	Mr. Robert Ring	719-743-2428	100
Buffalo RE-4 School District	Merino	CO	Mr. Dave Kautz	970-522-7424	Gym
Wiggins RE-50 School District	Wiggins	CO	Mr. John Kopetzky	970-483-7762	Gym
Marshall School District	Marshall	MO	Mr. Joe Aull/Mr. Kevin Hart	660-886-7414	5,300
Lebanon R-III School District	Lebanon	MO	Dr. Duane Widhalm	417-532-9142	4,200
Ozark R-VI School District	Ozark	MO	Dr. Jordan Needham	417-581-7694	3,700
Union R-XI Schools	Union	MO	Dr. Veann Tilson	636-583-8626	3,600
Willard R-II School District	Willard	MO	Dr. Kent Medland	417-742-2584	3,500
Hallsville R-IV School District	Hallsville	MO	Mr. John Robertson	573-819-8580	3,200
Nixa R-II School District	Nixa	MO	Dr. Kleinsmith	417-725-7400	3,200
Bolivar R-I School District	Bolivar	MO	Dr. Dennis Cooper	417-326-5291	3,200
Republic R-III School District	Republic	MO	Dr. Carol Morgan	417-732-3605	3,000
Lamar R-I School District	Lamar	MO	Mr. Mike Resa	417-682-3527	2,900
Webb City R-VII Schools	Webb City	MO	Dr. Ron Lankford	417-673-6000	2,800
Logan-Rogersville Schools	Rogersville	MO	Dr. Alan Markley	417-753-2891	2,700
Cassville R-IV School District	Cassville	MO	Mr. Marvin Henningson	417-847-5525	2,500
Charleston R-I Schools	Charleston	MO	Mr. Terry Rowe	573-683-3776	2,300
Malden School District	Malden	MO	Dr. Englehardt	573-276-5794	2,200
Fox C-6 Schools	Arnold	MO	Mr. Tim Crutchley	636-296-8000	2,100
Warsaw R-IX Schools	Warsaw	MO	Michael Stevenson	660-438-7120	2,000
Forsyth R-III Schools District	Forsyth	MO	Marty Garrison	417-546-6384	1,900
Doniphan R-I School District	Doniphan	MO	Mr. Jack Leatherman	573-996-3819	1,800
Mtn. View-Birchtree School District	Mtn. View	MO	Ms. Tina Woolsey	417-934-2020	1,800
Twin Rivers R-X School District	Brosley	MO	Mr. Terry Brashers	573-328-4321	1,800
Scott County R-IV Schools	Benton	MO	Don Abner	573-545-3887	1,650
Bloomfield R-IVX School District	Bloomfield	MO	Mr. Michael Dumey	573-568-4564	1,600
Cabool R-IV School District	Cabool	MO	Dr. Wesley Davis	417-254-4661	1,500
Salem R-80 School District	Salem	MO	Mr. Steve Bryant	573-729-6642	1,500
Strafford R-VI School District	Strafford	MO	Mr. John Collins	417-736-7000	1,500
East Prairie R-II Schools	East Prairie	MO	Mr. Jack McIntosh	573-649-3562	1,500
Gainesville R-V School District	Gainesville	MO	Mr. Bill Luny	417-679-4260	1,500
Miller R-II School District	Miller	MO	Dr. Dane Allen	417-452-3515	1,500
Willow Springs School District	Willow Springs	MO	Mr. Derrick Hutsell	417-469-3260	1,400
Stockton R-I Schools	Stockton	MO	Mr. Ken Spurgeon	417-276-5143	1,400
Houston R-I School District	Houston	MO	Dr. Duane Widhalm	417-967-3024	1,400
Mansfield R-IV Schools	Mansfield	MO	Mrs. Arlene Magnin	417-924-8458	1,400
Thayer R-II Schools	Thayer	MO	Mr. Dan Chappell	417-264-7261	1,300
West St. Francois County	Leadwood	MO	Mr. Stacy Stevens	573-562-7535	1,300
Southwest R-V Schools	Washburn	MO	Mr. Jim Roe	417-826-5410	1,300
Spokane R-VII School District	Highlandville	MO	Mr. Daryl Bernskoetter	417-443-2200	1,200
Dixon R-I School District	Dixon	MO	Mr. Barry Morrow	573-759-7163	1,200
Hartville R-II Schools	Hartville	MO	Mr. John Link	417-741-7676	1,200
Marionville R-IX Schools	Marionville	MO	Mr. Larry Brown	417-258-7755	1,200
Summersville R-II Schools	Summersville	MO	Mr. Mike McAdams	417-932-4045	1,200
Purdy R-II Schools	Purdy	MO	Mr. Joe Layton	417-442-3216	1,200
Sparta R-III	Sparta	MO	Mr. David McGehee	417-634-4284	1,200
New Haven School District	New Haven	MO	Mr. Kyle Kruse	573-237-3231	1,100

	City	State	Contact	Phone	Units Installed
Laquey R-V School District	Laquey	MO	Mr. Bob Boulware	573-765-3716	1,100
Liberal Schools	Liberal	MO	Mr. Bill Harvey	417-843-5115	1,100
Pierce City R-VI Schools	Pierce City	MO	Mrs. Lois Klatt	417-476-2555	1,100
Sarcoie School District	Sarcoie	MO	Mr. Rick Cook	417-548-3134	1,100
Winona R-III Schools	Winona	MO	Mr. Scott Lindsey	573-325-8101	1,100
Bakersfield Schools	Bakersfield	MO	Mr. Jerry Taylor	417-284-7333	1,000
Ash Grove R-IV Schools	Ash Grove	MO	Mr. Richard Harris	417-751-2534	1,000
Crane R-III Schools	Crane	MO	Mr. Tyler Laney	417-723-5300	1,000
Hollister R-V School District	Hollister	MO	Dr. Tim Taylor	417-243-4005	1,000
Greenfield R-IV School District	Greenfield	MO	Mr. David Hardage	417-637-5321	900
Hickory County R-I Schools	Urbana	MO	Mr. Ron Wilken	417-993-4241	900
Lockwood R-I Schools	Lockwood	MO	Dr. Lyle Boyles	417-232-4513	900
Jasper County R-V Schools	Jasper	MO	Mr. Jeff Kyle	417-394-2416	900
Richland R-IV Schools	Richland	MO	Dr. Terry Wolfe	573-765-3241	850
Marion C. Early R-V Schools	Morrisville	MO	Dr. Ron McIntire	417-376-2255	800
Plato R-V School District	Plato	MO	Mr. Leon Slape	417-458-3333	800
Bell City R-II School District	Bell City	MO	Mr. Don Abner	573-733-4444	800
Richland R-I Schools	Essex	MO	Ms. Carrell Odem	573-283-5332	800
Osceola School District	Osceola	MO	Mr. Aron Bennett	417-646-8143	750
Delta R-V School District	Delta	MO	Mr. Tom Allen	573-794-2500	750
Stoutland R-II Schools	Stoutland	MO	Ms. Geanine Bloch	417-286-3984	750
Halfway R-III School District	Halfway	MO	Mr. Jon Oetinger	417-445-2351	700
Walnut Grove R-V Schools	Walnut Grove	MO	Ms. Tanya Hunter	417-788-2543	700
Bronaugh R-VII School District	Bronaugh	MO	Ms. Patricia Phillips	417-922-3211	650
Holcomb R-III Schools	Holcomb	MO	Mr. Darrell Wilburn	573-792-3631	650
Shell Knob 78 Schools	Shell Knob	MO	Mr. Bill Hadlow	417-858-6743	650
Humansville R-IV Schools	Humansville	MO	Mr. Greg Thompson	417-754-2535	650
Madison C-3 School District	Madison	MO	Mr. Fred Weibling	660-291-5115	600
Verona R-VII School District	Verona	MO	Dr. Robert Abeln	417-498-2274	600
Lutie R-VI School District	Theodosia	MO	Mr. Chris Felmliee	417-273-4274	600
Osage County R-I Schools	Chamois	MO	Mr. Tom Allen/Mr. Brad Strobel	573-763-5666	600
Laclede Co. C-5 Schools	Lebanon	MO	Mr. Jason Buckner	417-532-4837	600
Golden City R-III Schools	Golden City	MO	Mr. Charles Brazeale	417-537-4900	600
Macks Creek R-V Schools	Macks Creek	MO	Mr. Clinton Waters	573-363-5909	600
Wheatland R-II Schools	Wheatland	MO	Mr. Mark Beem	417-282-6433	600
Everton R-III Schools	Everton	MO	Mr. David Hardage	417-535-2221	600
Climax Springs Schools	Climax	MO	Mr. Tom Wolf	573-347-3905	550
Eminence R-I Schools	Eminence	MO	Mr. Chris Combs	573-226-3251	550
Oregon-Howell R-III Schools	Koshkonong	MO	Mr. Steve Morgan	417-867-5601	500
Pemiscot County R-III Schools	Caruthersville	MO	Mr. Anthony Hartsfield	573-333-1856	450
Chadwick School District	Chadwick	MO	Mr. Don Reynolds	417-634-3588	400
Phelps County R-III School District	Edgar Springs	MO	Ms. Kay McMurtrey	573-435-6293	350
Sheldon R-VIII School District	Sheldon	MO	Mr. Phyllis Sprenkle	417-884-5113	300
Stet XV School District	Stet	MO	Mr. Fred Weibling	660-484-3122	250
Ridgeway R-V School District	Ridgeway	MO	Mr. Troy Gregory	660-872-6813	250
Raymondville R-VIII School District	Raymondville	MO	Mr. Nathan Holder	417-457-6237	200
Ozark County Courthouse	Gainesville	MO	Mr. Dave Morrisson	417-679-4096	200
Holden R-III Schools	Holden	MO	Mr. Mike Ringen	816-850-4444	130
Alton R-IV School District	Alton	MO	Mrs. Sheila Wheeler	417-778-7216	Gym



LEWIS THOMASON

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Nashville, TN 37219
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Charles W. Cagle
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CCagle@lewisthomason.com

Katherine R. Kimmel
DL: (615) 259-1362
KKimmel@lewisthomason.com

September 18, 2024

Cumberland County Finance Department
ATTN: Jennifer Turner
2 North Main Street
Suite #2
Crossville, TN. 38555

RE: Board Attorney Request for Qualifications

Ms. Turner,

Enclosed you will find a copy of the Lewis Thomason School Board Proposal Brochure, which introduces Charles Cagle and me, Katherine Kimmel, as the attorneys applying to represent the Cumberland County Board of Education. The enclosed proposal includes our experience in the practice of public school law, as well as the other areas of law that our firm handles for clients.

Members of our firm charge for their services on an hourly basis. Time worked on a client's behalf is billed in increments of tenths of an hour. Any work performed in less than a tenth of an hour is billed as a tenth of an hour. Lewis Thomason does not require a minimum number of hours per month or year for any public school client that we represent. Lewis Thomason charges \$250.00 per hour for legal services performed by Shareholders and Special Counsel and \$225.00 per hour for legal services performed by Associates.

Chuck and I look forward to hearing from you regarding your search for a board attorney. Please do not hesitate to contact either of us with questions or requests for additional information.

Thank you,

Katherine R. Kimmel, Esq.
Lewis Thomason, P.C.



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ABOUT US

Lewis Thomason strives for success and integrity in all we do by providing high quality legal services, economic value to our clients, trust and respect to our employees, and a professional, enjoyable, and caring environment in each of our offices.

One of the premier law firms in the Southeast, Lewis Thomason's longstanding tradition of excellence and success is built on providing a high level of comprehensive service that builds respect, creates an atmosphere of trust and communication with our clients, and nurtures lasting relationships. Combining the knowledge, expertise, and experience of over 100 highly skilled attorneys in four cities across Tennessee, we efficiently offer exceptional representation in a wide range of legal advocacy, transactional, advisory, and consulting services to local, regional, and national clients from one end of Tennessee to the other and beyond.

Lewis Thomason works diligently to create enterprise opportunities and resolve conflicts for our clients, taking care to avoid pitfalls that could lead to unnecessary litigation. Whether you need advice or assistance with a complex business matter or are facing a potential or actual lawsuit, we are confident in our ability to develop paths forward for you, giving you choices and peace of mind to focus on what matters most to you.

We invite you to take the first step toward achieving your goals by contacting us to discuss what we can do for you.

LOCATIONS

KNOXVILLE

One Centre Square, Fifth Floor
620 Market Street
P.O. Box 2425
Knoxville, TN 37901
Phone (865) 546-4646

NASHVILLE

424 Church Street, Suite 2500
P.O. Box 198615
Nashville, TN 37219
Phone (615) 259-1366

MEMPHIS

40 South Main Street #2900
Memphis, TN 38103
Phone (901)525-87212

SEVIERVILLE

248 Bruce Street #2
Sevierville, TN 37862
Phone (865) 429-1999

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a difference."**

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Lewis Thomason encourages our attorneys to learn and grow with our firm and become leaders as they continue in their career with us. It is our goal to create an inclusive environment so diverse individuals desire to continue with a career at Lewis Thomason long-term. Our diverse attorneys serve on internal committees such as the summer associate social committee, Project 2027 (a group of young attorneys tasked with advising our firm president on the future of the firm), and the pro bono committee. We want the diverse attorneys we hire today to be the firm's leaders of tomorrow.

Attorneys in our firm are leaders of affinity bar associations and committees across the state such as the Nashville Bar Association's Diversity Committee; Lawyers' Association for Women Attorneys, Marion Griffin Chapter; and Association for Women Attorneys, Memphis Chapter.

Lewis Thomason encourages our attorneys to become leaders to effect the change we want to see in our legal community. We routinely promote and support minority and women attorneys serving as leaders in community organizations.

We have nominated several attorneys for The Cystic Fibrosis Foundation of Middle Tennessee, 30 Under 30 and assisted them in reaching their fundraising goal. The firm has been awarded diversity awards several years in a row from the Nashville Bar Association for contributions to enhance diversity and professional success.

We have several graduates of the Tennessee Bar Association Leadership Law program. Every year we nominate an attorney to participate in the Nashville Young Leaders Council program, a training program addressing fundamental board skills. William Mynatt, a shareholder in the firm's Knoxville office, is on the board of Positively Living, Inc. and its subsidiaries Care Choice Health Network and ACT, all of which deal with housing issues and provision of prevention and health care services for HIV and HepC patients. Our firm sponsors the University of Memphis School of Law Thurgood Marshall Mock Trial Team, which is comprised exclusively of diverse law students, and we also created a scholarship for diverse students at University of Tennessee School of Law.

Our firm president is dedicated to women's issues and has served on the boards of the Sexual Assault Center and Junior League, and is currently on the Board of the Women's Fund. In addition, our lawyers participate in Diverse leaders Academy, ALFA International's Diversity and inclusion Committee where one of our shareholders is Chair, attend DRI's Diversity Corporate Expo, and chair multiple boards devoted to diversity and inclusion related issues.



A top priority of our strategic plan is to develop and maintain a more diverse Lewis Thomason by actively recruiting minority and women attorneys to the firm and promoting them within the firm. For the past several years, we have participated in minority job fairs to recruit law clerks in each of our offices and hosted minority high school summer interns to develop a diverse pipeline of potential attorneys for our firm. In addition to these efforts in the area of racial and ethnic diversity, Lewis Thomason has always considered gender diversity a priority. Two women have served as firm president for the past 25 years, with the current president serving for the past six, after her predecessor was appointed, then elected, as a trial court judge. The managing shareholder of the Memphis office is female; the chairperson of the shareholders' compensation committee is female; one-third of our board of directors are women, and we have five female practice group leaders. It is our ongoing goal to recruit and retain lawyers and staff who will foster and encourage a diverse and inclusive team.

Retention of our diverse attorneys is a priority for Lewis Thomason. Creating an inclusive environment at Lewis Thomason is important to facilitating that goal. An overwhelming number of our attorneys have never worked for another firm, and we believe that is because at Lewis Thomason we treat each other like family. Many large firms are solely focused on the billable hour, but we make sure our attorneys know they can find a balance here between work and family/life obligations. We host many social events after work, making certain that everyone feels welcome, and we occasionally close the office for the afternoon and attend a minor league baseball game or go to Top Golf. We believe the importance of camaraderie developed through these activities cannot be overstated. Another important aspect to retention of diverse attorneys is how Lewis Thomason supports our attorneys as they grow in their practices. We encourage and support our attorneys as they work to build a book of business. We provide business development training, business of law training, and encourage them to seek additional training that will assist them as they grow in their career. In addition, we provide opportunities for all our attorneys to develop relationships with the clients by accompanying the relationship shareholder to client meetings and client presentations.





Practice Areas

Alternative Dispute Resolution

Appellate

Architect, Engineer and Surveyor

Professional Liability

Construction & Real Estate

- Construction
- Eminent Domain & Condemnation
- Real Estate Law

Corporate

- Business & Commercial
- Director and Officer Professional Liability
- Finance
- Franchise and Leasing
- Lending and Finance
- Real Estate Law
- Small Business Representation
- Taxation

Criminal Defense

Domestic Relations

Education & Government Relations

Estate Planning & Probate Law

Health Care Law

- Cybersecurity
- Professional Liability
- Transactional and Regulatory

Hospitality

Immigration

Insurance

Intellectual Property and Technology

- Copyright & Trademark
- Cybersecurity
- First Amendment Law
- Intellectual Property
- Media Law

Labor & Employment

- Employment
- Workers' Compensation

Litigation & Dispute Resolution

- Class Action
- General Civil
- Mediation/Alternative Dispute Resolution
- Product Liability
- Professional Liability
- Toxic Tort

Mediation

Municipal & Administrative

Personal Injury Litigation

Transportation



LEWIS THOMASON

Education & Government Relations

Educating future generations is one of the most critical functions of civil society, and, given these stakes, problems often arise that distract from this important purpose. Our education law practice group—the largest in Tennessee—has members in each of Lewis Thomason's offices, putting our firm in the distinguished position of being one of the largest Tennessee law firms to handle education issues.

For over 30 years, Lewis Thomason attorneys have represented numerous private and governmental entities, including municipalities and schools, in matters affecting day-to-day operations like education-student, personnel, employment, and real estate issues. Several of our attorneys are also members of the National Association of College and University Attorneys and the Council of School Attorneys of the National School Boards Associations.

We represent more than 70 boards of public education, multiple private universities, and an association representing the premier private schools in Tennessee, and we have also represented individual educators. Our firm provides legal counsel to both public and private schools and school systems and representation on educational funding.

Our litigation attorneys routinely handle cases involving employment of licensed and classified employees, employee contract disputes, employee and student rights and discipline, special education and disability accommodations as defined by federal law, free speech and expression and academic freedom of both students and employees, sexual harassment, civil rights and discrimination, desegregation, tort liability, and school finance, construction, and taxation.

With the knowledge we have developed in our extensive education law litigation practice, we also provide legal guidance to our clients and advise them on best practices to avoid litigation in the future. Our attorneys have developed training materials for attorneys, university officials, public school superintendents, and public and private school technology directors on the changing trends and attendant considerations in the operation of a school.

In addition to advising and litigating on day-to-day operations, Lewis Thomason has an extensive government relations practice in the education sphere. We draft legislation and lobby the Tennessee General Assembly on education issues, draft and revise school board policies and administrative rules and regulations, defend those policies before committees of the Tennessee House and Senate, and develop and present school board and school employee training seminars throughout the state.



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Charles W. {Chuck} Cagle is a shareholder and chair of the Education Law and Government Relations Practice Group for the firm's Nashville office. He oversees the firm's representation of over 70 public boards of education, two private schools, two private universities, and a private medical school in a variety of legal matters including employment issues related to both licensed and classified employees, employee and student discipline, employee and student rights, special education and disability accommodation, constitutional rights issues, sexual harassment and bullying issues, civil rights, desegregation, school system consolidation, tort liability, school system business practices, school funding, taxation, and school construction.

Mr. Cagle also is a registered lobbyist with the Tennessee Bureau of Ethics and Campaign Finance. His list of lobbying clients has included school superintendents, school employee professional organizations, school boards, private schools, and private universities. In addition, Mr. Cagle serves as an adjunct professor at Vanderbilt University teaching courses in K-12 Education Law and Public Policy and the Law of Higher Education.

EDUCATION

Tennessee Technological University, B.S., 1978 & M.A., 1980
Nashville School of Law, J.D., 1989

BAR ADMISSION

Tennessee, 1989

PRACTICE AREAS

Education
Municipal & Administrative

PROFESSIONAL HONORS AND ACTIVITIES

- Fellow, Nashville Bar Association
- Selected by American Lawyer Media and Martindale-Hubbell as Elite Lawyer of the South
- Recipient of the Kip Reel Award - the highest award bestowed for educational leadership by the Tennessee Organization of School Superintendents
- AV rated by Martindale-Hubbell
- Named to *The Best Lawyers in America*®, Education Law, Tennessee
- Historical Committee, Nashville Bar Association
- Distinguished Adjunct Faculty Award, Vanderbilt University
- Adjunct Professor, Peabody College of Vanderbilt University
- Government Relations Committee, Nashville Bar Association
- Federal Practice Committee, Nashville Bar Association



Katherine Kimmel is an associate in the firm's Nashville office where she focuses her practice on Education Law. Prior to joining the firm, Katherine directed state and federal policy for a trade association of child care businesses. She also has experience providing policy analysis in the areas of orthotics and prosthetics, rehabilitative services, early childhood home visiting, and Head Start.

Katherine is a graduate of the University of Mississippi School of Law where she served as an Associate Cases Editor for the Mississippi Law Journal. During law school, Katherine worked as a research assistant for Professor William Berry and served as a student attorney for the Child Advocacy Clinic. She received the Outstanding Student Award in Contracts, Constitutional Law, Labor and Employment Law, and Administrative Law.

Katherine spends most of her free time with her husband and young children. As a recent Nashville transplant, she enjoys exploring new restaurants and taking advantage of the many beautiful local parks.

EDUCATION

University of Mississippi, *magna cum laude*, B.A., 2007
University of Mississippi School of Law, *summa cum laude*, J.D., 2013

PRACTICE AREAS

Education



BAR ADMISSION

Tennessee, 2020

AFFILIATIONS

Nashville Bar Association
Tennessee Bar Association

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Chris W. McCarty
DL: (865) 541-5256
CMccarty@lewisthomason.com

September 3, 2024

Via Email/U.S. Mail

Cumberland County Board of Education
ATTN: Jennifer Turner, Director of Finance
2 North Main Street
Suite #2
Crossville, TN. 38555

RE: Response to RFQ – Board Attorney Role

Dear Ms. Turner:

Please allow this correspondence to serve as my response to the Cumberland County Board of Education's request for qualifications for the board attorney role. Attached to you will find a copy of my firm profile, which goes into detail regarding my legal experience as a whole. In terms of education law experience though, I would highlight the following for your consideration:

- **Former Teacher:** I was licensed to teach in Tennessee in 2001, and I taught for two years in Sevier County (Seymour Middle) before enrolling at the University of Tennessee (UT) College of Law.
- **Current Professor:** For the last four years, I have been an Adjunct Professor at the UT College of Law, where I teach the school's only Education Law course.
- **Board Attorney:** I also regularly represent and provide legal services to over 25 public school systems in Tennessee, from Bristol to Jamestown to Sweetwater.
- **Admin. Trainer:** During each school year (and in between), I also offer training programs to school board members, administrators, teachers, counselors, etc. throughout the State of Tennessee.

By choosing me for a board attorney role though, a school system really retains my entire law firm. Lewis Thomason, P.C., has offices in Knoxville, Nashville, and Memphis, with over 100 lawyers statewide who specialize in areas from general liability to construction and from tax to real estate. This means I have an entire team of lawyers available if/when a more nuanced

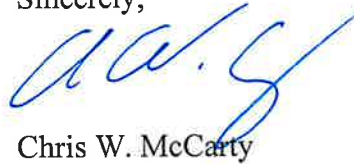
Ms. Jennifer Turner
September 3, 2024
Page 2

issue should arise for a school system client (e.g., faulty construction leads to a roof collapse; real estate being looked at for a new school site had a lien issue; etc.).

Put simply, by choosing me as the Cumberland County Board of Education's attorney, the Board would actually hire an entire team of skilled and experienced attorneys, while also knowing it has one primary counsel with almost 20 years of experience representing and litigating for public school systems in this State.

Hourly Rates: \$250.00 per hr ¹ / Shareholders \$215.00/Associates or Special Counsel \$105.00/ Paralegals.	Minimum or Maximum Hours: None
--	--

Sincerely,



Chris W. McCarty

CWM:par

Attachment: (Chris McCarty Lewis Thomason Bio)

¹ I charge the same hourly rates for all Tennessee school system clients.



Chris McCarty, a shareholder in our Knoxville office, focuses his practice in employment law, education law, and civil litigation. He represents clients in both state and federal courts across Tennessee and is recognized as a Rule 31 Mediator. Chris is also a trained arbitrator.

Prior to his legal career, Chris taught eighth-grade United States history at Seymour Middle School in Seymour, Tennessee. He now serves as an Adjunct Professor at the University of Tennessee College of Law. Chris is passionate about education, school safety, their intersection with the law, and the overall advancement of public education.

Beyond his legal practice, Chris is also a sought-after speaker on employment and education law topics, and he has contributed articles to publications such as Education Week, HR Magazine, the Tennessee Bar Journal, and the Knoxville Business Journal.

Outside of work, Chris enjoys family life in the Farragut area with his wife and three children. He is actively engaged in his community through his church, Cedar Springs Presbyterian.

EDUCATION

Maryville College, B.A., 2001
University of Tennessee, J.D., 2006

BAR ADMISSION

Tennessee, 2006

PRACTICE AREAS

Alternative Dispute Resolution
Cybersecurity
Education
Employment
General Civil
Insurance
Labor & Employment
Litigation & Dispute Resolution
Mediation
Professional Liability

PROFESSIONAL HONORS AND ACTIVITIES

- *Best Lawyers*® 2025 Employment Law—Management “Lawyer of the Year” in Knoxville
- University of Tennessee College of Law, Adjunct Professor, 2021
- Tennessee Council of School Board Attorneys, President, 2018-2020
- *Best Lawyers*® 2020 Employment Law – Management “Lawyer of the Year” in Knoxville
- Named to *The Best Lawyers in America*®, Employment Law Management and Education Law
- Named a Cityview Magazine Top Attorney
- Federation of Defense & Corporate Counsel, Elected Member, 2018
- Knoxville Bar Foundation, Fellows Program, 2016
- Member, American Arbitration Association (AAA) Panel of Employment Arbitrators
- Mid-South Super Lawyers® Rising Star, 2015, 2016
- Leadership Sevier, 2015
- Knoxville Zoo, Circle of Friends Leadership Council, 2015
- Nucleus Knoxville, President, 2014
- “40 Under 40”, Knoxville Business Journal, 2013
- Tennessee Bar Association Leadership Law, 2012
- Leadership Tomorrow Sevier, 2010
- Tennessee Bar Association Young Lawyers Division, President’s Award, 2009
- Introduction Knoxville, 2007
- Knoxville Bar Association, Publications Committee

AFFILIATIONS

- Federation of Defense & Corporate Counsel
- DRI – Employment & Labor Law Committee
- Society for Human Resource Management
- American Bar Association
- Knoxville Bar Association
- Tennessee Bar Association
- National School Boards Association Council of School Attorneys



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38501

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DANIEL H. RADER III
RICHARD LANE MOORE
DANIEL H. RADER IV
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WADE C. BLAIR

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September 12, 2024

Cumberland County Board of Education
dmccartney@ccschools.k12tn.net
njolley@ccschools.k12tn.net

RE: School Board Attorney

Dear Whom it may concern:

I have been requested by Cumberland County Director of Schools William Stepp to submit a resumé so that our firm may be considered for the position of School Board Attorney for the Cumberland County Board of Education.

I have been practicing law in Cookeville, Tennessee for over fifty years. I graduated from Oak Ridge High School in 1967; from Vanderbilt University in 1971; and from the University of Tennessee College of Law in 1974.

I have been the attorney for the Putnam County Board of Education since before 1980. I am currently the City Attorney for the City of Cookeville. I have served in that capacity longer than any other city attorney in the history of Cookeville.

I also recently represented the Warren County Board of Education in a federal lawsuit. In times past I have represented the Cumberland County Board of Education in civil rights litigation in the United States District Court for the Middle District, and I have also represented the Clay County Board of Education.

Through TML/PEP (Public Entity Partners), I represent, or our firm represents, all of the cities in the Upper Cumberland area in litigation and other matters. I have represented cities in the Chattanooga area, the Knoxville area, the Sevierville area, and I am currently representing officers from the City of Bristol Tennessee Police Department.

MOORE, RADER AND YORK, P.C.

Cumberland County Board of Education
September 12, 2024
Page 2

Through State Volunteer Mutual Insurance Company, I represent most of the doctors in the Upper Cumberland area when a medical malpractice claim is filed against them, and I have done so for the last thirty-five years.

I have maintained an AV Martindale-Hubbell rating for well over forty years.

Myself, Randy York, or other members of our firm, are well qualified to give sound legal advice and to represent the Cumberland County Board of Education in any matters that may arise.

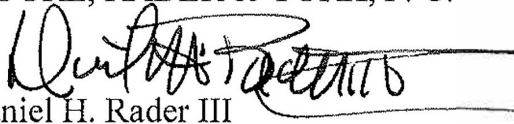
If we are selected, myself and Randy York will be the principal attorneys working with the Cumberland County Board of Education.

Our charges would be \$300.00 per hour for attorneys and \$125.00 for paralegal work. Our minimum time entry is .25. We would bill the Cumberland County Board of Education monthly. I understand that the previous attorney had a one year or multi year contract. We would not expect to have a contract for any length of time. We would work with the Cumberland County Board of Education as long as they are satisfied with our services.

We appreciate your consideration, and we hope that we will be in a position to assist the Cumberland County Board of Education.

Yours very truly,

MOORE, RADER & YORK, P. C.


Daniel H. Rader III

DHR III/hsj



Bennett & DeCamp, PLLC

Attorneys and Counsellors at Law

D. Scott Bennett, Member

James Building
735 Broad Street, Suite 214
Chattanooga, TN 37402
Main: 423.498.3789
Direct: 423.498.3791
dsb@bennettdecamp.com

September 4, 2024

Jennifer Turner
Cumberland County Finance Department
2 North Main Street
Suite #2
Crossville, TN. 38555

Re: Cumberland County's Request for Qualifications for Legal Services

Dear Ms. Tuner:

I was surprised to learn from your former attorney, Earl Patton, that he was retiring from his representation of the Cumberland County Board of Education. While I regret I will not see him at future Tennessee School Boards Association events, I welcome the opportunity to answer your recent Request for Qualifications for Legal Services. Please accept this letter and its attachments as our Firm's response to your Request.

Background

My law partner, Mary DeCamp, and I started our legal careers working with one of the oldest firms in Tennessee. There, we practiced insurance defense, which permitted us to try more cases than most attorneys do in their entire careers. We also gravitated toward the representation of local governments and their employees – school boards in particular. We became panel counsel for the Tennessee Risk Management Trust, which provides coverage for most of Tennessee's local boards of education.

As we became increasingly specialized as school board attorneys, Mary and I realized that we had less and less in common with our partners who did insurance defense. We were developing close connections with our clients, and

many of them retained us as board counsel. Whereas our partners valued billable hours, we valued the long-term relationships that come from working closely with clients on a day-to-day basis. Frankly, we saw the toll that litigation takes on educators and other public servants, and we became increasingly invested in helping our clients stay out of court.

Accordingly, in 2018, Mary and I left our old firm to establish Bennett & DeCamp, PLLC. We have built our entire practice around the representation of local boards of education. That focus allows us to provide high quality legal services in a personalized format at reasonable rates. Generally speaking, every board member in every one of our districts has our personal cell phone numbers, and everyone is welcome to call us to discuss any issue.

Our Practice

While we value the close connections we have with board members and administrators across Tennessee, our clients have found that “sounding out” issues with us helps them avoid more complicated political or legal issues down the road. To that end, we make accessibility a high priority, whether it is answering routine phone calls or emails late at night, attending on-site meetings, or conducting professional development. Our areas of expertise include, but are not limited to, the following:

- General school system management
- Policy development and administration
- Tort liability defense
- Employment-related issues including investigation, discipline, termination, and civil rights laws
- Student-related issues including promotion, retention, special education, Section 504, free speech, religious accommodation, bullying and harassment, discipline, Title VI, Title IX, and other civil rights laws

Representative clients in your area include White County Board of Education, DeKalb County Board of Education, Bledsoe County Schools (special education only), Sequatchie County Board of Education, Smith County Schools (special education only), and McMinn County Board of Education. We also represent several other local boards in East and Middle Tennessee, and we would be happy to provide you with references upon request.

Mary has been practicing for 16 years, and I have been practicing for more than 30 years. Based upon our expertise, we have been asked to speak regularly for NBI, NSAA, TSBA, TAASE, and other professional organizations.

Please review our website for a better sense of who we are and what we do: www.bennettdecamp.com.

Terms of Engagement

Since we have built our Firm around the purpose of representing local boards of education, we are able to meet the budgetary requirements of any school system. Some of our clients prefer a traditional hourly rate while others prefer a retainer agreement. We ourselves have no preference – we aim to be as flexible and as accessible as the client requires.

If Cumberland County were to prefer a traditional hourly rate arrangement, we would charge \$215 an hour for my time and \$190 an hour for Mary's time. We have no minimum hourly requirements; the Board would pay only for time we actually worked.

Most of our clients, however, prefer to budget a fixed rate for legal services. For a district the size of Cumberland County, we would charge a retainer of \$2,500 per month for all legal services you might require with the sole exception of special education litigation subsequent to the due process resolution session, for which we would charge our usual and customary rate. We would agree to hold our retainer fixed for two years, but you would be able to revisit it at any time.

This retainer would include consultation with Board members and administrators, attending Board meetings as necessary, attending IEP meetings as necessary, routine state court litigation, employee investigation and discipline, student investigation and discipline, coordinating with defense counsel as necessary, legal updates and compliance, professional development and training, policy development, etc.

Regardless of which option you might choose, we would provide you with the same regular support, at no additional cost, that we provide all our clients. For instance, please see attached a 2024 legislative summary we prepared following the last legislative session.

Conclusion

We greatly appreciate the opportunity to submit our qualifications to provide the Cumberland County Board of Education with legal services, and we look forward to discussing our qualifications and your needs further. If you require any further information, please do not hesitate to contact me at your convenience.

Very truly yours,

A handwritten signature in blue ink that reads "D. Scott Bennett". The signature is written in a cursive style with a large, stylized initial "D" and a long horizontal flourish extending to the right.

D. Scott Bennett
For the firm

 Bennett & DeCamp, PLLC

2024 LEGISLATIVE UPDATE

Mary C. DeCamp

MCD@BENNETTDECAMP.COM

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ADULT HIGH SCHOOL

Public Chapter 960: Authorizes a local board of education to contract for services with a nonprofit or for-profit entity for the operation and management of an adult high school

Tenn. Code Ann. § 49-6-409 is amended by adding the following as a new subsection:

(c) A local board of education may contract for services with a nonprofit or for-profit entity for the operation and management of an adult high school. An adult high school operated by a nonprofit or for-profit entity under a contract with a local board of education must receive state and local school funding from the local board of education for the first year of its operation based on anticipated enrollment. A contract entered pursuant to this subsection (c) must:

- (1) Provide the maximum enrollment for the adult high school;
- (2) Require the nonprofit or for-profit entity to provide the local board of education with the anticipated enrollment at least four months before the adult high school opens for its first year of operations, which must not exceed the maximum enrollment set forth in the contract with the local board of education; and
- (3) Require the local board of education to adjust payments to contracted adult high schools no less than three times per year, in the months of October, February, and June, based on changes in revenue, student membership, or student services.

Effective: May 9, 2024

ATHLETICS

Public Chapter 658: If LEA offers students the opportunity to participate in interscholastic athletic competition without the school being a member of a regulating organization or an association, the LEA is required to permit participation in interscholastic athletics by certain home school students who are zoned to attend the school

Tenn. Code Ann. § 49-6-3050(e)(1) is amended by designating the existing language as subdivision (A) and adding the following as a new subdivision:

(B) If a public school established under the jurisdiction of an LEA offers students the opportunity to participate in interscholastic athletic competition without the school being a member of an organization or an association that regulates interscholastic athletic competition, the LEA shall permit participation in interscholastic athletics at such school by home school students who are zoned to attend the school.

This subdivision does not prevent or interfere with the application and enforcement of eligibility requirements of an organization or association that regulates interscholastic athletic competition as set forth in subdivision (e)(1)(A) if the school at which the home school student desires to participate is a member of such an organization or association.

Effective: April 9, 2024 (Applies beginning 2024-25 school year)

Public Chapter 841: Requires organizers of public school athletic events to accept cash as form of payment for admission to event or purchase of concessions; prohibits organizers from charging a cash price that exceeds price of credit/debit cards

Tenn. Code Ann. Title 49, Chapter 6, Part 3 is amended by adding the following as a new section:

49-6-314. (a) As used in this section:

- (1) "Organizer" means an individual or entity that organizes, hosts, sponsors, or promotes a public school athletic event and that is responsible for choosing the forms of payment that are accepted for admission to, and for the purchase of concessions or other items sold at, the public school athletic event;
- (2) "Public school" means any school in this state that serves students in any of the grades K-12 and that is operated by an LEA, by this state with public funds, or pursuant to a charter agreement, as defined in § 49-13-104; and
- (3) "Public school athletic event" means an athletic or sporting event that involves one or more individuals who are, or one or more teams that consist of, students enrolled at a public school.

(b) An LEA or public charter school governing body shall not participate in a public school athletic activity that is hosted by an organizer who does not allow students of a public school that is participating in the public school athletic activity to purchase tickets for admission to the public school athletic activity with cash, either in advance of the public school athletic event or at the site of the public school athletic event, or both.

Effective: May 1, 2024

BULLYING

Public Chapter 797: Bullying and cyber-bullying are offenses subject to the same criminal penalties as harassment; requires an officer to make a report of bullying and notify a parent or guardian when victim is a minor

Tenn. Code Ann. § 39-17-308(e), is amended by adding the following new subdivisions:

() "Bullying" means an act committed by a student that substantially interferes with another student's educational benefits, opportunities, or performance; and:

(A) If the act takes place on school grounds, at any school-sponsored activity, on school-provided equipment or transportation or at any official school bus stop, the act has the effect of:

(i) Physically harming the other student or damaging the other student's property; or

(ii) Knowingly placing the other student or students in reasonable fear of physical harm to the other student or damage to the student's property; or

(B) If the act takes place off school property or outside of a school-sponsored activity, it is directed specifically at another student or students and has the effect of creating a substantial disruption to the education environment or learning process;

() "Cyber-bullying" means bullying undertaken through the use of electronic devices;

() "Official report" means a written report made by a law enforcement officer in the course of the law enforcement officer's official duties that the parent of a minor child who is identified as a victim in the report may obtain from the law enforcement officer's employing law enforcement agency;

() "School" means a public or private school that conducts classes in any grade from kindergarten through grade twelve (K-12);

() "Student" means a person, regardless of age, enrolled in a public or private school that conducts classes in any grade from kindergarten through grade twelve (K12);

Tenn. Code Ann. § 39-17-308(a) is amended by deleting the word "or" at the end of subdivision (a)(3), replacing the period at the end of subdivision (a)(4)(8) with the language "; or", and adding the following new subdivision:

(5) Engages in bullying or cyber-bullying.

Tenn. Code Ann. § 39-17-308 is amended by adding the following new subsection:

(g)(1) A law enforcement officer who has knowledge that a minor is the victim of an incident of bullying or cyberbullying shall:

(A) Make an official report of the incident; and

(B) Provide the minor's parent, legal guardian, or legal custodian with notice of the bullying or cyberbullying and instructions concerning how to obtain a copy of the report made pursuant to subdivision (g)(1)(A).

(2) This subsection (g) does not apply to incidents reported to the department of safety through the Safe TN application or a successor application.

Tenn. Code Ann. § 39-17-308(d) is amended by redesignating the current subsection as subdivision (d)(1) and adding the following new subdivision:

(2) A violation by a minor of subdivision (a)(5) is a delinquent act and shall be punished as provided in § 37-1-131.

Effective: July 1, 2024

CHARTER SCHOOLS

Public Chapter 550: Requires governing body of charter school to adopt policy regarding use of AI by students and staff for instructional and assignment purposes

Tenn. Code Ann. § 49-2-203(a) is amended by adding the following as a new subdivision:

() Adopt a policy regarding the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes. The policy must be implemented in schools no later than the 2024-2025 school year. By July 1, 2024, and by each July 1 thereafter, the board shall report to the department of education of its compliance with this subdivision (a)(). The report must include the adopted policy and describe how the board will enforce the policy in the upcoming school year.

As used in this subdivision (a)(), “artificial intelligence” means a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments and that is capable of using machine and human-based inputs to perceive . real and virtual environments, abstract such perceptions into models through analysis in an automated manner, and use model inference to formulate options for information or action.

Tenn. Code Ann. Title 49, Chapter 13 is amended by adding the following as a new section:

(a) As used in this section, “artificial intelligence” means a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments and that is capable of using machine and human-based inputs to perceive real and virtual environments, abstract such perceptions into models through analysis in an automated manner, and use model inference to formulate options for information or action.

(b) The governing body of a public charter school shall adopt a policy regarding the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes. The policy must be implemented in each public charter school no later than the

2024-2025 school year. By July 1, 2024, and by each July 1 thereafter, the governing body shall report to the department of education of its compliance with this section. The report must include the adopted policy and describe how the governing body will enforce the policy in the upcoming school year.

Effective: March 11, 2024

Public Chapter 1066: Formation of Opportunity Public Charter Schools

Tenn. Code Ann. § 49-13-104 (Chapter Definitions of Public Charter Schools Act) is amended by adding the following as new, appropriately designated subdivisions:

() “At-risk student” means a student who, at the time of enrollment in an opportunity public charter school, is a member of a family with a household income that does not exceed 400% of the federal poverty level, and meets at least one of the following criteria:

- (A) The student has dropped out of school without obtaining a high school diploma or a high school equivalency credential;
- (B) The student has been adjudicated as a juvenile delinquent or is awaiting disposition of charges that may result in adjudication as a delinquent;
- (C) The student has previously been detained or incarcerated in a juvenile detention center;
- (D) The student has been retained at least twice in any of the grades K-8, or the student is one or more years behind in obtaining the credit required for promotion to the next grade level or to graduate from high school in four years with the student's cohort;
- (E) The student is chronically absent, as defined in Tennessee's ESSA plan established pursuant to the Every Student Succeeds Act (20 U.S.C. § 6301 et seq.);
- (F) The student is pregnant or a parent, as defined in § 49-1-903;
- (G) The student has a documented substance abuse issue; or
- (H)The student has experienced circumstances of abuse or neglect;

() “Opportunity public charter school” means a public charter school serving any of the grades 6-12 for which at least 75% of the students enrolled in the public charter school, at the time of enrollment, are at-risk students and that provides:

- (A) Instruction to students in a traditional classroom setting; or
- (B) A residential program for enrolled students and provides instruction to such students in a traditional classroom setting.

Tenn. Code Ann. § 49-13-106, which addresses creation or conversion of charter schools, is amended by designating subsection (e) as subdivision (e)(1) and adding the following as a new subdivision:

(2) Notwithstanding subdivision (e)(1), an opportunity public charter school shall not charge registration fees, enrollment fees, or tuition to the students enrolled in the public charter school.

Tenn. Code Ann. § 49-13-106(f) is amended by adding the following as a new subdivision:

(3) Notwithstanding subdivision (f)(1), opportunity public charter schools may be formed to provide high-quality educational options for students residing within this state. Participation in an opportunity public charter school must be based on parental choice or the choice of the legal guardian or custodian pursuant to § 49-13-113(a).

Tenn. Code Ann. § 49-13-10, is amended by designating subsection (i) as subdivision (i)(1) and adding the following as a new subdivision:

(2) A sponsor seeking to establish an opportunity public charter school must apply to the local board of education. A sponsor applying to establish an opportunity public charter school must comply with § 49-13-107.

Tenn. Code Ann. § 49-13-106 is amended by adding the following as a new subsection:

(k)(1)(A) A sponsor may apply to a local board of education to establish an opportunity public charter school. The application process must be conducted in accordance with §§ 49-13-107 and 49-13-108.

(B) A public school converted to an opportunity public charter school shall not give an enrollment preference to students who reside within the former school zone of the converted public school, unless the student is an at-risk student, as defined in § 49-13-104.

(C)(i) The Tennessee investment in student achievement formula school funds generated by an at-risk student who transfers to an opportunity public charter school located in an LEA other than the LEA in which the at-risk student resides must follow the at-risk student into the LEA in which the opportunity public charter school is located, but only for the first school year in which the at-risk student is enrolled in the opportunity public charter school. The LEA in which the opportunity public charter school is located shall not charge tuition to such students.

(ii) This subdivision (k)(1)(C) does not preclude an LEA from entering into an agreement with another LEA whereby additional funds may be transferred from the sending LEA to the receiving LEA for the purpose of educating the child.

(2) An opportunity public charter school authorized to serve a student population composed of at-risk students in grades 6-12 through a residential program may be operated as a single-sex school that only enrolls students of a respective sex, as defined in § 49-2-802.

(3)(A) Notwithstanding another law to the contrary, an opportunity public charter school that serves a student population composed of at-risk students in grades 6-12 through a residential program must be operated on a year-round basis, which must not operate to reduce the level of state support to the public charter school. The commissioner of education shall make adjustments necessary to accommodate the opportunity public charter school's year-round operation so as not to diminish state financial support. The charter agreement must specify the date by which the school year must commence.

(B) An opportunity public charter school shall not provide a residential program for enrolled students unless 50% or more of the students enrolled in the opportunity public charter school are residents of the LEA in which the opportunity public charter school is located, and were residents of such LEA when the students applied to enroll in the opportunity public charter school.

(4) Notwithstanding subdivision (k)(1)(C)(i), funding for an opportunity public charter school must comply with § 49-13-112.

(5) Notwithstanding another law to the contrary, an opportunity public charter school shall not open before the 2026-2027 school year.

(6) The state board of education, in consultation with the commission, may promulgate rules to effectuate this subsection (k). The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

Tenn. Code Ann. § 49-13-107(b)(9) is amended by adding the following to the end of the subdivision, which presently states that the application submitted must include, “[a] description of the anticipated student enrollment and the non-discriminatory admission policies...:

provided, that any charter school may be operated as a single-sex school that only enrolls students of a respective sex, as defined in § 49-2-802;”

Tenn. Code Ann. § 49-13-107(b) is amended by adding the following as a new subdivision, providing an additional requirement that must be submitted as part of the application process:

(22) A plan for the construction, development, or purchase of residential facilities for a proposed opportunity public charter school, if the proposed opportunity public charter school intends to provide a residential program, including a copy of all required permits, certificates, or other documentation evidencing the sponsor's ability to secure, provide, and safely operate the residential program.

Tenn. Code Ann. § 49-13-109 is amended by designating subsection (a) as subdivision (a)(1) and adding the following as a new subdivision:

(2) Notwithstanding subdivision (a)(1): (A) The membership of a governing body for an opportunity public charter school may, but is not required to, include a parent representative; and (B) An advisory school council established by a charter management organization for an opportunity public charter school may, but is not required to, include a parent member.

Tenn. Code Ann. § 49-13-113 is amended by adding the following as a new subsection:

(f)(1)(A) An opportunity public charter school must enroll an at-risk student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building.

(B) Notwithstanding § 49-13-106(f)(3), § 49-13-106(k), subdivision (f)(1)(A), or another law to the contrary, an opportunity public charter school that provides a residential program shall not enroll a student who is in the custody of DCS in the opportunity public charter school's residential program. This subdivision (f)(1)(B) does not prohibit:

(i) An opportunity public charter school that does not provide a residential program from enrolling a student who is in the custody of DCS; or

(ii) An opportunity public charter school that provides a residential program from enrolling or re-enrolling a student who is in the custody of the department of children's services in the opportunity public charter school's residential program if the student was enrolled in the opportunity public charter school's residential program at the time the student was placed in the custody of the department of children's services.

(2) Students who attended the opportunity public charter school during the previous year may re-enroll in the opportunity public charter school for the upcoming year and are not subject to an enrollment lottery.

(3) If the number of applications exceeds the capacity of a program, class, grade level, or building, then the opportunity public charter school must select students through an enrollment lottery. Returning students who re-enroll in the opportunity public charter school pursuant to subdivision (f)(2) are excluded from entering into an enrollment lottery. Students who are at-risk students, as defined in § 49-13-104, must be given an enrollment preference.

Tenn. Code Ann. § 49-13-122(a)(1) is amended by adding the language “and the authorizer of an opportunity public charter school” immediately preceding the language “may revoke.”

Tenn. Code Ann. § 49-13-122(a)(3) is amended by adding the language “and the authorizer of an opportunity public charter school” immediately preceding the language, “shall revoke.”

Tenn. Code Ann. § 49-13-143 is amended by adding the following language to the end of subsection (a):

The department of education shall also adopt an opportunity public charter school performance framework in alignment with the state board of education's quality authorizing standards.

Tenn. Code Ann. Title 49, Chapter 13, Part 1 is amended by adding the following as a new section:

(a) A sponsor may apply to open an opportunity public charter school pursuant to the application process outlined in § 49-13-107.

(b) The department, in consultation with the commission, may develop a specific opportunity public charter school application.

(c) The state board of education shall promulgate rules to establish an annual evaluation of the at-risk student enrollment at opportunity public charter schools. If an opportunity public charter school fails to meet the 75% at-risk student enrollment requirement described in Section 1 for three consecutive years, then the opportunity public charter school shall:

(1) Petition the authorizer to amend its charter agreement; or

(2) Voluntarily close.

(d) Opportunity public charter schools may establish alternative education programs in compliance with § 49-6-3402.

(e)(1) The department of education shall recommend, and the state board of education shall adopt, an opportunity public charter school accountability framework in compliance with all federal requirements under ESSA (20 U.S.C. § 6301 et seq.).

(2) The opportunity public charter school accountability framework must include multiple measures and include performance metrics and targets that ensure students are prepared for post high school success.

(3) The department shall convene an opportunity public charter school accountability working group to provide input and feedback prior to the recommendation of an accountability framework to the state board of education.

The state board of education is authorized to promulgate rules to determine whether a student is an "at-risk student" for purposes of Section 1. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in Tennessee Code Annotated, Title 4, Chapter 5.

Effective: July 1, 2024 (applies beginning 2026-27 school year)

COUNSELING

Public Chapter 586: Qualifications for a person to receive a professional counselor license through a reciprocal agreement that this state has entered into on or before January 1, 2024

Tenn. Code Ann. § 63-22-116 is amended by adding the following as a new subsection:

(c) If the board (for professional counselors, marital and family therapists and clinical pastoral therapists) has entered into a reciprocal agreement with another state as described in subsection (b) on or before January 1, 2024, then the board shall grant a license to a person who:

- (1) Has a master's degree in counseling or education;
- (2) Has a valid, unencumbered license in the state with which this state has such reciprocal agreement;
- (3) Has actively practiced for at least the preceding 24 months in the state with which this state has such reciprocal agreement; and
- (4) Has passed the examination offered by the National Board for Certified Counselors (NBCC) or such other examination approved by the board.

Effective: March 15, 2024

CURRICULUM

Public Chapter 523: Amending Senator Douglas Henry TN History Act to Require that, beginning with 2026-27 school year, students be required to complete one semester of TN history during the first semester of their fifth grade year

Tenn. Code Ann. § 49-6-1015 is amended by deleting subsection (c) and substituting instead the following:

(c) Beginning with the 2026-2027 school year, each LEA and public charter school shall require fifth grade students to complete one (1) semester of Tennessee history in the first semester of the students' fifth grade year.

Effective: MARCH 1, 2024

Public Chapter 551: Enacts “Mathematics Supports Act”

Tenn. Code Ann. Title 49, Chapter 1, Part 2 is amended by adding the following as a new section:

(a) By July 1, 2025, the department of education shall identify and approve at least one standards-aligned professional development course on mathematics instruction skills that is available, at no cost, to teachers in grades K-8. The department shall use the findings of the mathematics expert review committee convened pursuant to Section 3(b), and the findings and conclusions of the landscape analysis required in Section 3(a), to inform its approval of a professional development course for purposes of this subsection (a).

(b) By August 1, 2025, the department shall revise the standards for high school students participating in a teaching-as-a-profession career pathway to include standards aligned mathematics instruction skills in alignment with the professional development course on mathematics instruction skills identified and approved by the department pursuant to subsection (a). The department shall use the findings of the mathematics expert review committee convened pursuant to Section 3(b), and the findings and conclusions of the landscape analysis required in Section 3(a), to inform the standards, which must be approved by the state board of education.

Tenn. Code Ann. Title 49, Chapter 1, Part 2 is amended by adding the following as a new section:

(a) The department of education shall conduct a landscape analysis of: (1) The current mathematics proficiency levels in this state disaggregated by LEA, grade levels, and student groups, including student achievement and student growth in mathematics; (2) LEAs with varying levels of mathematics proficiency, including an examination of instructional programming, as well as strategies to remediate, intervene, and provide supports to improve student proficiency in mathematics; (3) Professional development and pedagogical practices used by LEAs for teachers in mathematics; (4) The practices used by educator preparation providers in this state to prepare mathematics teachers for educator licensure; and (5) The benefits and potential outcomes of requiring teachers to successfully complete a standards-aligned mathematics professional development course to obtain, renew, advance, or maintain an educator license with an endorsement that qualifies the teacher to teach mathematics to students in kindergarten through grade eight (K-8).

(b) The department shall convene a mathematics expert review committee comprised of mathematics educators in this state and mathematics experts in this state and nationwide to review and evaluate the mathematics professional development options available in this state to assist the department in identifying a professional development course on mathematics instruction skills suitable for approval pursuant to Section 2(a). The committee shall report its findings to the department. (c) The department shall report the findings and conclusions of the landscape analysis required in subsection (a) and the findings of the mathematics expert review committee convened pursuant to subsection (b), along with any recommendations for legislation, to the education committees of the senate and house of representatives no later than January 31, 2025.

Effective: March 11, 2024

Public Chapter 571: Revisions to Family Life Curriculum Instruction and information LEAs must provide annually to DCS

Tenn. Code Ann. § 49-6-1304(a)(13), which provides that a Family Life Curriculum shall provide instruction on the detection, intervention, prevention and treatment of certain subjects, is amended by deleting current subdivision (B) which requires showing of a video recording pertaining to human trafficking approved by the LEA and substituting that LEAs must provide instruction on the detection, intervention, prevention, and treatment of:

(B) Human trafficking in which the victim is a child; and

(C) Internet crimes against children involving sexting, sextortion, and the exploitation of a minor, which includes the following offenses:

- (i) Solicitation of a minor, as defined in § 39-13-528;
- (ii) Soliciting sexual exploitation of a minor, as defined in § 39-13-529(a);
- (iii) Exploitation of a minor by electronic means, as defined in § 39-13-529(b);
- (iv) Sexual exploitation of a minor, as defined in § 39-17-1003;
- (v) Aggravated sexual exploitation of a minor, as defined in § 39-17-1004; and
- (vi) Especially aggravated sexual exploitation of a minor, as defined in § 39-17-1005;

Tenn. Code Ann. § 49-6-1304 is amended by adding the following as a new subsection:

(c) The Tennessee joint task force on children's justice and child sexual abuse, established by DCS pursuant to § 37-1-603, in consultation with the children's services advisory council, established by the commissioner of children's services or the commissioner's designee pursuant to § 37-5-105(12), shall annually recommend to the department of education age-appropriate curricula that LEAs and public charter schools may use to provide the instruction described in subdivision (a)(13). The department of education shall annually notify LEAs and public charter schools of the curricula recommended by the joint task force.

Tenn. Code Ann. § 49-6-1601 is amended by deleting subsection (g) and substituting:

(g) At the beginning of each school year, each LEA and public charter school shall submit the following to DCS:

(1) The contact information of each child abuse coordinator and alternative child abuse coordinator for the LEA or public charter school;

(2) The contact information of each LEA or public charter school employee, community partner, or trained professional providing instruction of a family life curriculum in accordance with § 49-6-1304(a)(13); and

(3) The curriculum selected by the LEA or public charter school to provide the instruction required in § 49-6-1304(a)(13).

Effective: July 1, 2024

Public Chapter 583: Requires state BOE, in collaboration with the department of education, to identify math courses that may be substituted for Algebra II for purposes of satisfying high school graduation requirements

Tenn. Code Ann. Title 49 will be amended to add new language providing:

(a) The state board of education, in collaboration with the department of education and the Tennessee higher education commission, shall conduct a study to identify math courses that may be substituted for Algebra II for purposes of satisfying high school graduation requirements.

(b) By January 31, 2025, the state board shall submit a report to the education committees of the senate and house of representatives of the math courses the state board has identified for consideration as suitable for addition to the state board's list of approved high school courses as a substitute for Algebra II. The state board shall consider the courses identified in the report when it next takes action to revise the list.

(c) This act does not diminish the state board's authority to establish high school graduation requirements or to approve high school courses.

Effective: March 15, 2024

Public Chapter 639: Removes requirement that LEAs administer a pretest to students participating in an after-school learning mini-camp, learning loss bridge camp, or summer learning camp; deletes various reporting, funding, and accountability provisions regarding such pretests

Tenn. Code Ann. § 49-6-1502(1) is amended by deleting subdivision (D) and substituting instead that an after-school learning mini-camp must provide:

(D) A state-adopted benchmark assessment administered to students in person as a post-test at the end of the after-school learning mini-camp each school year, the results of which must be submitted to the department;

Tenn. Code Ann. § 49-6-1502(4) is amended by deleting subdivision (F) and substituting instead that a learning loss bridge camp must provide the following:

(F) A state-adopted benchmark assessment administered to students in person as a posttest at the end of the learning loss bridge camp each year, the results of which must be submitted to the department;

Tenn. Code Ann. § 49-6-1502(9) is amended by deleting subdivision (F) and substituting instead that a summer learning camp must provide the following:

(F) A state-adopted benchmark assessment administered to students in person as a posttest at the end of the summer learning camp each year, the results of which must be submitted to the department;

Tenn. Code Ann. § 49-6-1503(c)(1)(G) is amended by deleting the language “pre-test and.”

Tenn. Code Ann. § 49-6-1508(c) is amended by deleting the language “pre-tests and.”

Tenn. Code Ann. § 49-6-1509, is amended by deleting the language “pre-tests and” wherever it appears in subsections (a) and (c).

Effective: April 4, 2024

Public Chapter 693: Only middle school students enrolled in the lowest grade level at a middle school are required to take course in computer science

Tenn. Code Ann. § 49-6-1010(a) is amended by designating the existing language as subdivision (a)(1) and adding the following as a new subdivision (a)(2):

(2)(A) Subdivision (a)(1)(B) only applies to middle school students who enroll in the lowest grade level offered at a middle school in the 2024-2025 school year, or in a subsequent school year.

(B) For purposes of this section, "middle school" has the same meaning as in § 49-6-301(b).

Tenn. Code Ann. § 49-6-1010 is amended by adding the following as a new subdivision:

(e) The state board is authorized to promulgate rules to effectuate the purposes of this section in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

Effective: April 11, 2024 (applies beginning 2024-25 school year)

Public Chapter 712: Authorizes LEAs to extend CTE class sizes and averages for CTE classes in grades 6-8; prohibits the CTE classes in grades 6-8 from exceeding the maximum class size and average set for general education classes in grades 7-12

Tennessee Code Annotated, Section 49-1-104(9) is amended by adding the following new subdivision:

(3) LEAs may extend CTE class sizes and averages for CTE classes in grades 6-8; provided, that CTE classes in grades 6-8 must not exceed the maximum class size and average set for general education classes in grades 7-12.

Effective: July 1, 2024 (applies beginning 2024-25 school year)

Public Chapter 795: Requirement for Family Life Curriculum to Present Computer Animation or Ultrasound Showing Early Fetal Development Organs

Tenn. Code Ann. § 49-6-1304 is amended by adding the following as a new subsection:

(c) A family life curriculum that directly or indirectly addresses human growth, human development, or human sexuality must include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of at least three minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development, such as "Meet Baby Olivia," a high-quality, computer-generated animation developed by Live Action that shows the process of fertilization and the stages of human development inside the uterus.

Effective: April 23, 2024 (applies beginning 2024-25 school year)

Public Chapter 800: Requires each local education agency and public charter school to provide students with age-appropriate and grade-appropriate instruction on firearm safety

Tenn. Code Ann. § 49-6-1016 is amended by deleting the section and substituting instead the following:

(a) The departments of education and safety, in consultation with the Tennessee fish and wildlife commission, shall determine the earliest grade in which it is appropriate for students to begin receiving instruction on firearm safety. In determining the earliest appropriate grade for instruction on firearm safety, the departments shall study all relevant data and risk factors, including the earliest age at which incidents of injury involving firearms are reported and the earliest age at which children are susceptible to harm from found firearms.

(b) Beginning with the 2025-2026 school year, each LEA and public charter school shall annually provide students with age-appropriate and grade-appropriate instruction on firearm safety. The instruction must begin with the earliest appropriate grade, as determined by the departments under subsection (a), and must continue in each subsequent grade through grade twelve.

(c) The instruction required under subsection (b) must:

(1) Teach students:

(A) Safe storage of firearms;

- (B) School safety relating to firearms;
- (C) How to avoid injury if the student finds a firearm;
- (D) To never touch a found firearm; and
- (E) To immediately notify an adult of the location of a found firearm;

(2) Be viewpoint neutral on political topics, such as gun rights, gun violence, and the Second Amendment to the United States Constitution; and

(3) Not include the use or presence of live ammunition, live fire, or live firearms.

(d)(1) The departments of education and safety, in consultation with the Tennessee fish and wildlife commission, shall develop or approve a curriculum or program of instruction on firearm safety that meets the requirements of this section and that LEAs and public charter schools are required to implement for purposes of providing the instruction required under subsection (b). The departments shall not approve a curriculum or program of instruction if the curriculum, program of instruction, or any of the instructional materials used as part of the curriculum or program of instruction bear a brand or organizational affiliation.

(2) The instruction required under subsection (b) may be provided in a classroom setting, through the viewing of a video, or through the review of online resources or materials, as determined by the department of education.

(3) Each LEA and public charter school shall determine how best to incorporate the instruction required under subsection (b) into the school year.

Tenn. Code Ann. § 49-6-805 is amended by deleting subdivision (7) and substituting instead the following:

(7) Policies and procedures for annual school safety training for all students, teachers, and other school personnel. Instruction on firearm safety required under § 49- 6-1016 must be credited toward the annual school safety training required by the state level safety team's template for district-wide school safety plans and building-level school safety plans for all students, teachers, and other school personnel who receive or provide the instruction;

Effective: April 23, 2024 (applies beginning the 2025-26 school year)

Public Chapter 908: Requires each LEA and public charter school to provide each high school senior opportunity, beyond 2023-24 school year, to take nationally recognized assessments if certain criteria is met

Tenn. Code Ann. § 49-6-6001(b)(4)(A) is amended by deleting the language "in the 2023-2024 school year" and substituting "in the 2023-2024 school year, and each subsequent school year."

Effective: May 3, 2024

Public Chapter 970: Prohibits LEAs from instructing students in grades K-5 in topics related to sexual activity as part of family life curriculum; instruction pertaining to child sex trafficking and child sex abuse not prohibited

Tenn. Code Ann. § 49-6-1304 is amended by adding the following as a new subsection:

(c) Instruction in topics related to sexual activity are not age-appropriate for students in any of the grades K-5 and shall not be taught to students in any of the grades K-5 as part of a family life curriculum. This subsection (c) does not prohibit an LEA or public charter school from providing instruction to students in any of the grades K-5 on the detection, intervention, prevention, and treatment of child sexual abuse and human trafficking in which the victim is a child pursuant to subdivision (a)(13).

Effective: May 21, 2024

DELEGATION OF DOS DUTIES

Public Chapter 883: DOS authorized to delegate one or more assigned duties to another administrator or LEA employee if the board has adopted a policy authorizing delegation of the duty

Tenn. Code Ann. § 49-2-301 is amended by adding the following as a new subsection:

() A director of schools may delegate one or more of the duties assigned to the director by the board of education under subdivision (b)(1) to another administrator or employee of the LEA; provided, that the board of education has adopted a policy authorizing the director to delegate the respective duty to the respective administrator or employee.

Tenn. Code Ann. § 49-2-301 (d) is amended by deleting the subsection and substituting:

(d) A director of schools who is appointed by the local board of education elected by the general public is required to have a baccalaureate degree and meet any other qualifications or requirements established by the local board of education.

Effective: May 1, 2024

DELINQUENCY

Public Chapter 721: Increases from a Class C misdemeanor to a Class B misdemeanor the penalty for a student's parent/guardian/legal custodian failing to report an adjudication that the student committed certain delinquent acts to the school

principal; specifies that a school principal shall ask a student's parent/guardian/legal custodian whether there has been any such adjudication

Tenn. Code Ann. § 49-6-3051(a) is amended by deleting the subsection and substituting:

(a) Notwithstanding any law to the contrary, if a student has at any time been adjudicated delinquent for any offense listed in subsection (b), then the parent, guardian, or legal custodian of the student, including DCS acting in any capacity and a school administrator of any school having previously received the same or similar notice from the juvenile court or another source, shall provide to the student's school principal/designee, the abstract provided under § 37-1-153 or § 37-1-154 or other similar written information:

(1) Upon request of the school principal, or the principal's designee. The school principal/designee shall ask in writing, which may be provided in a printed or digital format, a student's parent/guardian/legal custodian whether the student has been adjudicated delinquent for any offense listed in subsection (b) no later than 30 days from the date on which the student first enrolled in the respective school; and

(2) When any such student: (A) Initially enrolls in an LEA; (B) Resumes school attendance after suspension, expulsion, or adjudication of delinquency; or (C) Changes schools within this state.

Tenn. Code Ann. § 49-6-3051(g) is amended by deleting the language "Class C misdemeanor" and substituting "Class B misdemeanor."

Effective: July 1, 2024

EDUCATOR LICENSURE

Public Chapter 577: Clarifies that pleas of guilt and nolo contendere to certain criminal offenses subject an educator to automatic revocation of an educator license by the state board

Tenn. Code Ann. § 49-5-417(a)(1), which lists the circumstances under which an educator's license shall be automatically revoked without the right to a hearing, is amended by deleting the language "has been convicted of" and substituting instead the language "has pleaded guilty or nolo contendere to, or has been convicted or otherwise found guilty of, any of the following offenses, including equivalent offenses in another jurisdiction."

Tenn. Code Ann. § 49-5-417(c) is amended by deleting subdivision (1) and substituting:

(1) A director of schools or director of a public charter school who learns that a licensed educator employed by the LEA, or public charter school, respectively, has pleaded guilty or nolo contendere to, or has been convicted or otherwise found guilty of, an offense listed in

subsection (a) must report the licensed educator to the state board. The state board shall set the time frame within which the director must report a licensed educator. The state board may specify in its rules other offenses for which a director is required to report a licensed educator to the state board upon learning that the licensed educator has pleaded guilty or nolo contendere to, or has been convicted or otherwise found guilty of, such offense.

Effective: March 15, 2024

Public Chapter 1005: Period of validity of SBOE licenses

Tenn. Code Ann. § 49-5-108(a), which addresses jurisdiction of the state board of education, is amended by adding the following as a new subdivision:

(3) Professional licenses issued by the state board of education must be valid for a period of no less than eight years. This subdivision (a)(3) does not prohibit the state board from establishing professional development requirements that must be met by an educator who holds a professional license during the licensure period as a condition of the educator retaining the educator's license for the licensure period.

Effective: July 1, 2024

EMPLOYEE PAY

Public Chapter 770: Names the law prohibiting an LEA from deducting dues from the wages of the LEA's employees for a professional employees' organization the "Michael Maren Paycheck Protection Act."

Tenn. Code Ann. § 49-2-123 is amended by redesignating subsection (a) as subsection (b), subsection (b) as subsection (c), and subsection (c) as subsection (d), and by adding the following as a new subsection (a):

(a) This section is known and may be cited as the "Michael Maren Paycheck Protection Act."

Effective: April 23, 2024

EMPLOYEE PHYSICAL ASSAULT

Public Chapter 839: Allows all LEA employees to receive full salary or average pay and full benefits if they sustain a personal injury due to physical assault or other violent criminal act committed against them while in the course and scope of their employment

Tenn. Code Ann. § 49-5-714 is amended by deleting the section and substituting instead the following:

(a)(1)(A) If a salaried employee of an LEA or public charter school is absent from the employee's assigned duties as a result of personal injury caused by a physical assault or other violent criminal act committed against the employee while the employee was acting in the course and scope of the employee's employment, then the LEA or public charter school shall continue to pay the employee's full salary and full benefits, including, but not limited to, health insurance benefits, until the employee is released by the employee's physician to return to work or is determined by the employee's physician to be permanently and totally disabled from returning to work, whichever occurs first.

(B) If an hourly employee of an LEA or public charter school is absent from the employee's assigned duties as a result of personal injury caused by a physical assault or other violent criminal act committed against the employee while the employee was acting in the course and scope of the employee's employment, then the LEA or public charter school shall continue to pay the employee an amount representing the average number of hours the employee works for the LEA or public charter school per pay period and the employee's full benefits, including, but not limited to, health insurance benefits, if available to the employee until the employee is released by the employee's physician to return to work or is determined by the employee's physician to be permanently and totally disabled from returning to work, whichever occurs first. An hourly employee is not eligible to receive the continued pay and benefits described in this subdivision (a)(1)(B) if the employee has been employed by the LEA or public charter school for less than one full pay period.

(2) If, at the time of the personal injury, the employee is eligible for workers' compensation or other similar type benefits, then the employee must file a claim for those benefits. Notwithstanding subdivision (a)(1), if an employee receives benefits under a workers' compensation or similar type benefit while the employee is on leave, then the LEA or public charter school must pay the employee the difference between the employee's full salary or average pay, as applicable, and the workers' compensation or similar type benefits received by the employee.

(3) An employee on leave shall not receive more than the employee's full salary or average pay, as applicable, and full benefits the employee is eligible to receive under this subsection (a).

(4) A leave of absence for personal injury resulting from an assault or other violent criminal act shall not be charged to the employee's sick leave, personal leave, or professional leave accumulated or granted pursuant to this part, if such leave is applicable or available to the employee.

(5) As used in this subsection (a),

"full benefits" means the benefits the employee was receiving from the LEA or public charter school when the employee was placed on leave due to the employee's personal injury.

(b) An LEA or public charter school is not required to pay the employee's full salary or average pay, as applicable, and full benefits, or the difference between the employee's full salary or average pay, as applicable, and the workers' compensation or similar type benefits received, if any, under this section for more than one year.

(c) This section does not discourage, diminish, invalidate, or supersede a policy, benefits package, or contract that provides greater benefits or leave for employees injured in the course and scope of the employee's employment with the LEA or public charter school.

Effective: July 1, 2024

Public Chapter 915: Requires LEAs and public charter schools to advise an employee who is assaulted by a student of the employee's rights as a result of the assault; requires the suspension of a student who commits an assault against an employee from attendance at school and from attendance at all school-sponsored events for at least one calendar year

Tenn. Code Ann. § 49-6-3401 is amended by adding the following new subsection:

(j)(1) Notwithstanding subsection (a), a principal, principal-teacher, or assistant principal of a public school in this state, including public charter schools, shall suspend a student who commits an assault, as defined in § 39-13-101, against an employee of the LEA or the public charter school in which the student is enrolled from attendance at school for the period of time specified by the principal, principal-teacher, or assistant principal, and from attendance at all school-sponsored events for no less than one calendar year, unless modified by the director of schools or the director of the public charter school.

(2) Each LEA or public charter school shall advise an LEA or public charter school employee who is assaulted, as defined in § 39-13-101, by a student of the employee's rights as a result of the assault, including, but not limited to, the employee's right to file a report with the appropriate law enforcement agency and judicial authorities.

(3) If a student is suspended for committing an assault against an employee of the student's LEA or public charter school and attends a school-sponsored event during the period of the student's suspension, then the LEA or public charter school must report the violation as trespassing, pursuant to § 39-14-405, and the designated representative for the LEA or public charter school must notify the appropriate law enforcement agency and request the removal of the student from the school-sponsored event.

(4) Each LEA and public charter school shall support and assist an employee who is assaulted by a student in prosecuting the student who committed the assault, and shall encourage the prosecuting attorney to request that the court prohibit the defendant from attending school-sponsored events for a time the court deems appropriate as a part of the sentence for the offense.

Effective: May 3, 2024

EMPLOYEE TRAINING

Public Chapter 675: Department of Safety required to create de-escalation training for teachers, administrators, and other school personnel; requires LEAs and public charter schools to ensure that teachers, administrators, and other school personnel annually receive the de-escalation training

Tenn. Code Ann. Title 49, Chapter 6, Part 8 is amended by adding the following as a new section:

(a) The department of safety shall create de-escalation training for teachers, administrators, and other school personnel.

(b) Beginning with the 2024-2025 school year and each school year thereafter, each LEA and public charter school shall ensure that each teacher, administrator, and other school personnel employed by the LEA or public charter school annually receives de-escalation training that is created pursuant to subsection (a).

Effective: April 11, 2024

FAMILIES' RIGHTS AND RESPONSIBILITIES ACT

Public Chapter 1061: Enacts "Families' Rights and Responsibilities Act"

Tenn. Code Ann. Title 36 is amended by adding the following new chapter:

36-8-101. This chapter is known and may be cited as the "Families' Rights and Responsibilities Act."

36-8-102. As used in this chapter:

(1) "Biometric data:"

(A) Means data generated by automatic measurements of an individual's biological characteristics, such as a fingerprint, voiceprint, eye retina or iris, or other unique biological pattern or characteristic, that is used to identify a specific individual;

(B) Does not include a physical or digital photograph, a video or audio recording, or data generated from the recording, or information collected, used, or stored for healthcare treatment, payment, or operations under HIPAA (42 U.S.C. § 1320d et seq.); and

(C) Does not include data or information collected, used, or stored for law enforcement purposes;

(2) "Child" means an unemancipated, unmarried individual who has not attained 18 years of age;

(3) "Decision-making authority" means the power granted by the state to a nonparent to make important decisions regarding a child, including decisions regarding the child's education, religious training, health care, extracurricular activities, and travel;

(4) "Government entity" means any branch, department, agency, commission, or instrumentality of state government, any official or other person acting under color of state law, or any political subdivision of the state; and

(5) "Parent" means a biological, legal, or adoptive parent or an individual who has been granted decision-making authority over the child under state law.

36-8-103.

(a) The liberty of a parent to the care, custody, and control of the parent's child, including the right to direct the upbringing, education, health care, and mental health of the child, is a fundamental right.

(b) A government entity shall not substantially burden the fundamental rights of a parent as provided under this section unless the government entity demonstrates that the burden, as applied to the parent and the child, is required by a compelling governmental interest of the highest order and is the least restrictive means of furthering that compelling governmental interest.

(c) All parental rights are exclusively reserved to a parent of a child without obstruction by or interference from a government entity, including, but not limited to, the following rights and responsibilities:

(1) To direct the upbringing of the child;

(2) To direct the moral or religious training of the child;

(3) To make all physical and mental healthcare decisions for the child and consent to all physical and mental health care on the child's behalf, as provided in § 63-1-173;

(4) To access and review all health and medical records of the child;

(5) To direct the education of the child, including the right to choose public, private, religious, or home schools, and the right to make reasonable choices within public schools for the education of the child;

(6) To access and review all educational records of the child maintained by the school, including those maintained in accordance with § 49-1-704 of the Data Accessibility, Transparency and Accountability Act and the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g);

(7) To have the child excused from school attendance for religious purposes;

(8) To participate in parent-teacher associations and school organizations that are sanctioned by the board of education of a local education agency;

(9) To be notified promptly if an employee of the state reasonably believes that abuse, neglect, or any criminal offense has been committed against the child by someone other than the parent, unless doing so would interfere with a criminal investigation or DCS investigation, or unless an employee of the state, a political subdivision of the state, a local education agency, a public charter school, or any other governmental entity is required by law to withhold such information;

(10) To consent before the collection, storing, or sharing of any individual biometric data, data relative to analysis of facial expressions, electroencephalogram brain wave patterns, skin conductance, galvanic skin response, heart-rate variability, pulse, blood volume, posture, and eye-tracking, as specified in §§ 49-1-706 and 49-2-211;

(11) To consent before any record of the child's blood or DNA is created, stored, or shared, unless authorized by law or pursuant to a court order; and

(12) To consent before any government entity makes a video or voice recording of the child, unless the video or voice recording is made during or as a part of:

(A) A court proceeding;

(B) A law enforcement interaction;

(C) A forensic interview in a criminal or department of children's services investigation;

(D) The security or surveillance of buildings or grounds;

(E) A photo identification card; or

(F) A public event where the child has no reasonable expectation of privacy.

(d)(1) This section does not authorize or allow any individual to abuse, neglect, or endanger a child as defined by § 39-15-401.

(2) This section does not prevent DCS from conducting an investigation or otherwise carrying out its responsibilities under state law.

(3) This section does not apply when:

(A) A parent of the minor has given blanket consent authorizing the person or entity to perform an activity listed in subsection (c);

(B) A government entity or any other person reasonably relies in good faith on an individual's representations that the individual is the parent of a minor or has otherwise been granted authority to make decisions regarding a minor's care under state law;

(C) A person, including a law enforcement officer, participates or assists in rendering emergency care pursuant to § 63-6-218;

(D) An employee of a local education agency acts to control bleeding using a bleeding control kit pursuant to § 49-2-137; or

(E) Services are provided to or information is received or maintained about a minor enrolled in an institution of higher education or a minor participating in a program for which the minor's parent has consented to the child's participation by an employee of the institution of higher education or other school official.

(e) A public employee, other than law enforcement personnel, shall not encourage or coerce a child to withhold information from the child's parent. A public employee shall not withhold from a child's parent information that is relevant to the physical, emotional, or mental health of the child unless required by law to withhold such information.

(f)(1) A parent whose rights have been burdened by a government entity in violation of this section may assert that violation of this section as a claim or defense in any judicial or administrative proceeding, without regard to whether the proceeding is brought by or in the name of the state, a private person, or another party.

(2) A parent who prevails in a proceeding to enforce this section against a government entity may recover the following from a court of competent jurisdiction:

(A) Declaratory relief;

(B) Injunctive relief; and

(C) Compensatory damages, including reasonable costs and attorney's fees.

(g) A person or entity that is not a parent shall not have standing to raise in any proceeding in this state the fundamental rights of a parent established in subsection (a).

36-8-104. This chapter must be construed using the following rules:

(1) The protections of the fundamental right of parents to the care, custody, and control of their child afforded by this chapter are in addition to the protections provided under federal law, state law, and the state constitution;

(2) This chapter must be construed in favor of a broad protection of the fundamental right of parents to the custody, care, and control of their children, including the right to direct the upbringing, education, health care, and mental health of their child;

(3) This act does not give parents a right to medical treatments for their children that have been prohibited by state law;

(4) State law enacted after July 1, 2024, is subject to this chapter unless the law explicitly excludes such application by reference to this chapter; and

(5) The enumeration of parental rights in this chapter must not be construed to abridge any additional parental rights codified or recognized under current law or to prohibit the codification or recognition of additional parental rights.

Tenn. Code Ann. Title 63, Chapter 1, Part 1 is amended by adding the following new section:
63-1-173.

(a) As used in this section:

(1) “Government entity” means the state, any branch, department, agency, commission, or instrumentality of state government, any official or other person acting under color of state law, or any political subdivision of the state;

(2) “Healthcare provider” means a healthcare professional, healthcare establishment, or healthcare facility licensed, registered, certified, or permitted pursuant to this title, title 33, or title 68 or regulated under the authority of either the department of health or an agency, board, council, or committee attached to the department of health or by the department of mental health and substance abuse services, and that is authorized to provide health or medical care or mental health services in this state;

(3) “Medical decision-making authority” means the power granted by the state to a nonparent to make important decisions regarding a child's health care;

(4) “Minor:”

(A) Means an individual who has not attained 18 years of age; and

(B) Does not include an individual who:

(i) Is emancipated pursuant to title 29, chapter 31;

(ii) Needs emergency treatment pursuant to § 63-6-222;

(iii) Is or was previously a member of the armed forces of the United States or a member of a reserve or national guard unit; or

(iv) Is the parent of a minor child and has full custody of that minor child;

(5) "Parent" means a biological, legal, or adoptive parent or an individual who has been granted medical decision-making authority over the child under state law; and

(6) "Person" means an individual, corporation, or any other legal or commercial entity, whether or not a citizen or domiciliary of this state and whether or not organized under the laws of this state.

(b) Except as otherwise provided by statutory law, case law, or court order, a government entity, a healthcare provider, or any other person shall not knowingly take any of the following actions with regard to a minor without first obtaining the consent of a parent of the minor:

(1) Treat, profess to diagnose, operate on, or prescribe for any physical ailment, physical injury, or deformity;

(2) Prescribe, dispense, deliver, or administer any drug or medication;

(3) Render psychological services specified in §§ 63-11-202 and 63-11-203; or

(4) Render counseling services specified in § 63-22-122.

(c) This section does not apply when:

(1) A parent of the minor has given blanket consent authorizing the person or entity to perform an activity listed in subsection (b);

(2) A government entity, healthcare provider, or any other person reasonably relies in good faith on an individual's representations that the individual is the parent of a minor or has otherwise been granted authority to make decisions regarding a minor's health care under state law;

(3) A licensed physician performs emergency medical or surgical treatment pursuant to § 63-6-222;

(4) Licensed personnel render appropriate emergency medical care and provide emergency medical services pursuant to § 68-140-309;

(5) A person, including a law enforcement officer, participates or assists in rendering emergency care pursuant to § 63-6-218; or

(6) An employee of a local education agency acts to control bleeding using a bleeding control kit pursuant to § 49-2-137.

(d) A violation of this section is an unlawful practice and is grounds for the offending healthcare provider's licensing authority to suspend, revoke, or refuse to renew the healthcare provider's license or take other disciplinary action allowed by law.

(e) If the licensing authority of a healthcare provider receives information of a violation or potential violation of this section by the healthcare provider, then the licensing authority shall conduct an immediate investigation and take appropriate disciplinary action.

(f) A parent may bring a civil cause of action to recover compensatory damages, reasonable attorney's fees, court costs, expenses, and other appropriate relief against an entity or healthcare provider alleged to have violated this section.

(g) If a court in any civil action brought pursuant to this section finds that a healthcare provider knowingly violated this section, then the court shall notify the appropriate regulatory authority and the attorney general and reporter by mailing a certified copy of the court's order to the regulatory authority and the attorney general and reporter. Notification pursuant to this subsection (g) must be made upon the judgment of the court being made final.

(h)(1) A civil action commenced against a healthcare provider under this section must be brought within the period required by § 29-26-116.

(2) A civil action commenced against another entity under this section must be brought within one year from the date of discovery of the violation of this section.

(i) This section is declared to be remedial in nature, and this section must be liberally construed to effectuate its purposes.

Effective: July 1, 2024

FIREARMS

Public Chapter 801: Authorizes School Staff Member to Carry Handgun Subject to Certain Conditions

Tenn. Code Ann. § 49-6-815 is amended by deleting subsections (a)-(d) and substituting:

(a) Notwithstanding § 39-17-1309 or any other provision of title 39, chapter 17, part 13 to the contrary, and subject to subsection (b):

(1) A person employed by an LEA as a faculty or staff member at a school within the LEA is permitted to possess and carry a concealed handgun on the grounds of the school at which the person is assigned; and

(2) A person assigned to a school in accordance with a memorandum of understanding between the chief of the appropriate law enforcement agency and the LEA is permitted to possess and carry a firearm on the grounds of the school at which the person is assigned.

(b) In order to possess and carry a handgun or firearm on school grounds:

(1) Pursuant to subdivision (a)(1), the faculty or staff member must:

(A) Possess and maintain a valid handgun carry permit issued by this state pursuant to § 39-17-1351;

(B) Have the joint written authorization of the LEA's director of schools in conjunction with the principal of the school at which the person is assigned and the written authorization of the chief of the appropriate law enforcement agency to carry or possess a concealed handgun on school grounds;

(C) Not be prohibited from purchasing, possessing, or carrying a handgun under the laws of this state or federal law, as determined by a background check. The faculty or staff member must submit two full sets of classifiable fingerprints to the law enforcement agency from which the faculty or staff member is seeking authorization under subdivision (b)(1)(B). The agency must then submit the fingerprints to the TBI. Upon receipt of the fingerprints from the agency, the TBI shall:

(i) Within thirty days, conduct computer searches to determine the person's eligibility to purchase, possess, or carry a handgun as are available to the bureau based solely upon the person's name, date of birth, and social security number, and send the results of the searches to the submitting agency;

(ii) Conduct a criminal history record check based upon one set of the fingerprints received, and send the results to the submitting agency; and

(iii) Send one set of the fingerprints received from the submitting agency to the FBI; request a federal criminal history record check based upon the fingerprints, as long as the service is available; and send the results of the check to the submitting agency;

(D) Have been certified by a Tennessee licensed healthcare provider, who is qualified in the psychiatric or psychological field and who contracts with the authorizing law enforcement agency, as being free from any impairment, as set forth in the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM at the time of the examination, that would, in the

professional judgment of the examiner, affect the faculty or staff member's ability to safely possess and carry a concealed handgun on the grounds of a school; and

(E) Have successfully completed forty hours of basic training in school policing as required by § 49-6-4217 when the authorization to carry a handgun on school grounds is issued. The faculty or staff member must complete a minimum of forty hours of training specific to school policing that includes hands-on instruction with the authorizing law enforcement agency and that has been approved by the peace officer standards and training (POST) commission each year to retain the authorization. Any such training must be approved by the LEA and the cost of the training, firearm, and ammunition is at the expense of the person seeking authorization to possess and carry a concealed handgun on school grounds, not the LEA; or

(2) Pursuant to subdivision (a)(2), the person must:

(A) Be authorized to possess and carry a firearm pursuant to § 39-17-1351;

(B) Have the joint written authorization of the LEA's director of schools, in conjunction with the principal of the school at which the person is assigned, to carry or possess a firearm on school grounds; and

(C)(i) Be a law enforcement officer, or have prior service as a law enforcement officer, as defined in § 39-11-106;

(ii) Comply with all laws, rules, and regulations of the POST commission; and

(iii) Have successfully completed forty hours in basic training in school policing as required by § 49-6-4217. Any such training must be approved by the LEA and the cost of the training, firearm, and ammunition is at the expense of the person seeking authorization to possess and carry a firearm on school grounds, not the LEA of the school at which the person is assigned.

(c) No later than ten days after the director of schools authorizes a person to carry or possess a firearm on school grounds pursuant to subdivision (a)(2), the director shall notify the chief of the appropriate law enforcement agency of the authorization and provide the law enforcement agency with the person's basic information, including the person's name, address, and contact information.

(d) The following is confidential and not open for public inspection:

- (1) A joint written authorization of an LEA's director of schools and the principal of the school at which a person is assigned and authorized to carry or possess a firearm on school grounds given pursuant to subdivision (b)(2)(8);
- (2) A notification transmitted to the chief of the appropriate law enforcement agency pursuant to subsection (c);
- (3) The name and contact information of a person authorized to carry or possess a firearm on school grounds;
- (4) Whether an LEA's director of schools and the principal of a school have, or have not, issued a joint written authorization for a person to carry or possess a firearm on school grounds; or
- (5) Any other document, file, record, information, or material relating to the carrying or possessing of a firearm on school grounds that is authorized pursuant to this section and that is received by, transmitted to, maintained by, stored by, or compiled by the director of schools, the principal of the school, an LEA, or a city, county, or municipal law enforcement agency.

Tenn. Code Ann. § 49-6-815 is amended by adding the following as new subsections:

(f)(1) The name and any other information that might identify a faculty or staff member as a person who has elected to carry a concealed handgun pursuant to subdivision (a)(1) is confidential, not open for public inspection, and shall not be disclosed by any law enforcement agency; provided, that the employee's name and other information may be disclosed to an administrative officer of the school district who is responsible for school facility security if the administrative officer is not the employee's immediate supervisor or a supervisor responsible for evaluating the employee. An administrative officer to whom such information is disclosed must maintain the information as confidential and shall not disclose the information to another person.

(2) Law enforcement agencies may develop policies and procedures to implement the notification and confidentiality requirements of subdivision (f)(1).

(g) A faculty or staff member who carries a concealed handgun pursuant to subdivision (a)(1) on property owned, operated, or controlled by the school at which the faculty or staff member is assigned shall not:

(1) Carry the handgun openly, or in any other manner in which the handgun is visible to ordinary observation; or

(2) Carry the handgun at the following times and locations:

(A) Stadiums, gymnasiums, or auditoriums when school-sponsored events are in progress;

- (B) In meetings regarding disciplinary matters;
- (C) In meetings regarding tenure issues;
- (D) In a hospital, clinic, or office where medical or mental health services are the primary services provided; and
- (E) Any location where a provision of state or federal law, except for § 39-17-1309 and the posting provisions of § 39-17-1359, prohibits the carrying of a firearm on that property.

(h) Notwithstanding any other law to the contrary, the LEA and law enforcement agency are immune from claims for monetary damages that arise solely from, or that are related to, a faculty or staff member's use of, or failure to use, a handgun; provided, that the faculty or staff member is authorized to carry the handgun pursuant to this section. This section does not expand the existing conditions for which sovereign immunity is waived in § 9-8-307.

(i) As used in this section, "faculty or staff member":

- (1) Includes all faculty, staff, and other persons who are employed on a fulltime basis by the LEA; and
- (2) Does not include a person who is enrolled as a student at the school, regardless of whether the person is also an employee of the LEA.

(j) This section does not apply to:

- (1) Schools within the department of children's services' LEA; or
- (2) Schools within the department of correction's LEA.

(k) As used in this section, "appropriate law enforcement agency" means:

- (1) The law enforcement agency that employs a school resource officer that is assigned to the school; or
- (2) If no school resource officer is assigned to the school, the law enforcement agency with jurisdiction over the school.

Effective: April 26, 2024

GRADING

Public Chapter 1005: Prohibits grading policy establishing minimum grade above zero a student may earn for coursework

Tenn. Code Ann. § 49-6-407(c), which sets forth the uniform grading system, is amended by designating the existing language as subdivision (1) and adding the following new subdivision:

(2) An LEA shall not create a local grading policy or procedure that establishes a minimum grade above zero that a student may earn for coursework.

Effective: May 28, 2024 (applies beginning 2024-25 school year)

Tenn. Code Ann. § 49-1-613, which addresses annual school improvement plans, is amended by deleting the word “annual” in subsection (a) and by adding the following as a new subsection (c):

(c) The department shall not require a school or LEA to submit the school's or LEA's school improvement plan to the department for approval more than once every three years.

Tenn. Code Ann. § 49-1-228, which addresses the student grading system and state report card, is amended by adding the following as a new subsection:

(i) Notwithstanding subsection (a), student achievement, student growth, or any other student data that serves as an indicator of performance for a student who enrolls in, or transfers to, a public school on or after December 31 must not be used to assign a letter grade to the receiving school for purposes of this section. The data described in this subsection (i) may be used to assign a letter grade to the school in which the student was enrolled prior to December 31 of the respective school year.

Tenn. Code Ann. § 49-1-602, which addresses performance designations for LEAs, is amended by adding the following as new subsections:

(f) Notwithstanding another law to the contrary, the state board of education shall not include in the performance goals and measures for a public school or LEA, the student achievement, student growth, or any other student data that serves as an indicator of performance for a student who enrolls in, or transfers to, the public school or LEA on or after December 31. The data described in this subsection (f) may be included in the performance goals and measures for the public school or LEA in which the student was enrolled prior to December 31 of the respective school year, if applicable.

(g)(1) Notwithstanding another law to the contrary, the state board shall not include in the performance goals and measures for a public school or LEA, the number of students enrolled in the public school or LEA who have been identified by the public school, LEA, or department of education as chronically absent due to the student's receipt of medical treatment for a chronic illness or other health-related issue. The LEA's director of schools or the director of the public charter school shall notify the department in writing of each student enrolled in the LEA or public charter school who is chronically absent due to the student's receipt of medical treatment for a chronic illness or other health-related issue.

(2) Subdivision (g)(1) does not prohibit the department from collecting data on students who are chronically absent from a public school or LEA in this state, or from reporting such data on the state report card or as otherwise required by ESSA (20 U.S.C. § 6301 et seq.).

(3)(A) Each LEA and public charter school shall develop, adopt, and implement an intervention policy for students who are chronically absent and submit the policy to the department for approval. An intervention policy adopted pursuant to this subdivision (g)(3) must describe:

(i) How chronically absent students will be identified;

(ii) What documentation the LEA or public charter school will require from parents, guardians, or students to determine whether an absence from school is excused or unexcused;

(iii) How the academic progress of chronically absent students will be monitored by the LEA or public charter school;

(iv) How the LEA or public charter school will regularly communicate with parents and guardians of chronically absent students, which must include, at a minimum, conducting meetings or conferences at established intervals with a parent or guardian of a chronically absent student and recording the attendance of each school official and parent or guardian at each meeting; and

(v) Other intervention methods, including any available community resources, identified by the LEA or public charter school to assist parents and guardians of chronically absent students in addressing the factors that may be causing or contributing to the student's absence from school;

(B) The department shall not require an LEA or public charter school to submit its intervention policy to the department more than once every three years.

(4) For purposes of this subsection (g), "chronically absent" means that a student has been absent from school for eighteen or more school days of the respective school year.

Effective: Thirtieth day immediately following date on which US DOE approves amendment to TN's ESSA plan. If the United States Department of Education does not approve the amendment, then these amendments have no effect.

GRANTS

Public Chapter 1029: Requires department of education to annually notify each LEA in writing of all state and federal grant programs available to assist in expanding mental health services and resources in schools

Tenn. Code Ann. Title 49, Chapter 1, Part 1 is amended by adding the following as a new section:

By October 15, 2024, and each October 15 thereafter, the department of education shall notify each LEA in writing of all state and federal grants available to assist the LEA in expanding mental health services and resources in schools, including, but not limited to, grants that may be available through Title IV, Part A of the ESEA for purposes of the Bipartisan Safer Communities Act (Pub. L. No. 117-159). The notice must include relevant information about each available grant program and outline the process for the LEA to apply for any available grant funds.

Effective: May 28, 2024

HEALTH AND WELL-BEING

Public Chapter 625: Enacts “Smart Heart Act”

Tenn. Code Ann. § 68-6-103(b)(1)(B) is amended by adding the following immediately preceding the last sentence in the subdivision:

The program must include training in cardiopulmonary resuscitation (CPR), first aid, and the use of an automated external defibrillator (AED), as defined in § 68-140-402, for all participants.

Tenn. Code Ann. Title 68, Chapter 6, Part 1, is amended by adding the following as a new section:

(a) The governing authority of each public and nonpublic school that serves any of the grades 9-12 shall maintain an automated external defibrillator (AED), as defined in § 68-140-402, that is accessible during the school day and during all school youth athletic activities in which students in any of the grades 9-12 are participating.

(b) An AED maintained pursuant to subsection (a) must:

- (1) Be identified with signage;
- (2) Be located on-site of the school youth athletic activity or placed and made available in an unlocked location on school property that allows for the AED to be used on an individual who may experience a sudden cardiac arrest event while the individual is on-site of the school youth athletic activity within three (3) minutes; and
- (3) Meet the requirements of title 68, chapter 140, part 408.

(c) The governing authority of a public or nonpublic school may use an AED maintained by the governing authority pursuant to § 49-2-122 or § 49-50-804 to meet the requirements of this section.

Tenn. Code Ann. Title 68, Chapter 6 is amended by adding the following as a new part:

§ 68-6-201(a) As used in this part, “school youth athletic activity” has the same meaning as defined in § 68-6-102.

(b) Beginning September 1, 2024, the governing authority of each public and nonpublic school that serves any of the grades 9-12 shall establish, review, and annually rehearse an athletics emergency action plan (AEAP) for responding to serious or life-threatening injuries sustained by students participating in school youth athletic activities.

(c) An AEAP must:

- (1) Integrate nationally recognized, evidence-based core elements or standards;
- (2) Be memorialized as a written document, specific to the sites under the control of the school where school youth athletic activities are conducted;
- (3) Be developed in consultation with local emergency medical services personnel; and
- (4) Be distributed to all athletics staff members, school personnel identified in the AEAP under subdivision (d)(2), and healthcare professionals identified in the AEAP under subdivision (d)(3).

(d) An AEAP must, at a minimum:

- (1) Identify the address or venue of each school youth athletic activity for the respective school year;
- (2) Identify the personnel in each school who are responsible for carrying out the AEAP, including their assigned responsibilities and the designated chain of command;
- (3) Identify any healthcare professionals who may provide medical care during school youth athletic activities;
- (4) Identify any equipment and supplies that may be needed to respond to a medical emergency at a school youth athletic activity, including the location of each item;
- (5) Describe the proper procedures to be followed after a serious or life-threatening injury occurs, including, but not limited to, responding to the injured individual, summoning emergency medical care, assisting emergency responders, and documenting the actions taken during the emergency; and

(6) Provide contact information for emergency medical services and directions to assist emergency personnel in accessing the location of a school youth athletic activity.

(e) The requirements of this part are in addition to the requirements of the Safe Stars Act, compiled in title 49, chapter 6, part 36.

Tenn. Code Ann. § 49-2-122 is amended by designating subsections (d)-(h) as subsections (f)-(j) and by deleting subsections (a)-(c) and substituting instead the following:

(a) As used in this section, "automated external defibrillator" or "AED" has the same meaning as defined in § 68-140-402.

(b) All public schools in this state must have at least one (1) automated external defibrillator placed within the school. AEDs, in addition to the AED required in this subsection (b) and any AEDs required pursuant to Section 4, must be placed within a school or on school grounds in accordance with the guidelines established in the cardiac emergency response plan adopted for the public school pursuant to subsection (c).

(c)

(1) Each local board of education and public charter school governing body shall develop and adopt a cardiac emergency response plan (CERP) that establishes the steps that should be taken in response to a sudden cardiac arrest event occurring within the school building or on school grounds.

(2) Local boards of education and public charter school governing bodies shall develop CERPs in accordance with guidelines established by the American Heart Association or another nationally recognized organization focused on providing emergency cardiovascular care.

(3) A CERP adopted pursuant to subdivision (c)(1) must:

(A) Be implemented at each public school governed by the local board of education or public charter school governing body;

(B) Identify the number of AEDs that must be placed within each school building or on school grounds that are used for academic, athletic, or other community purposes, in addition to the AED required in subsection (b) and any AEDs required pursuant to Section 4;

(C) Establish a cardiac emergency response team at each public school that is responsible for carrying out the CERP, including the response protocols each team is responsible for implementing and overseeing in a sudden cardiac arrest event. If the board or governing body is required to establish an athletics emergency action plan (AEAP) pursuant to § 68-6-201, then the

responsibilities and chain of command designated in the CERP for the respective cardiac emergency response team must align with those outlined in the AEAP;

(D) Be disseminated to students, parents, teachers, administrators, and other school employees at least once each school year, and posted prominently in each school building and on school grounds used for academic, athletic, or other community purposes, as well as on the website for the respective LEA or public school;

(E) Identify the training required for members of the cardiac emergency response team, and for any teachers, administrators, or other school employees, to assist such individuals in understanding the severity of sudden cardiac arrest events, to educate such individuals on how to respond in such circumstances, and to notify such individuals of the existence, content, and guidance available in the CERP, which must include training in cardiopulmonary resuscitation (CPR), first aid, and the use of an AED; and

(F) Be reviewed at least annually by the local board of education or public charter school governing body, semiannually by each cardiac emergency response team, and no later than ten (10) days after a sudden cardiac arrest event occurs within a school, or on the grounds of a school, governed by the local board of education or public charter school by the cardiac emergency response team and the director of schools or the director of the public charter school, as applicable.

(d) Each school that places an AED within the school or on school grounds shall comply with all provisions of title 68, chapter 140, part 4, relative to training; notification; the establishment of a written plan that complies with § 68-140-404; maintenance and testing of the AEDs to ensure that the devices are in optimal operating condition in compliance with § 68-140-404; and any other requirements. Each local board of education and public charter school governing body shall, to the greatest extent possible, ensure such requirements are incorporated into the adopted CERP.

(e) When a school receives its first AED, it shall place the AED in a location that may be accessed readily from any area of the school, which may include those areas of the school that are used for physical education or activity. AEDs, in addition to the AED required in this subsection (e) and any AEDs required pursuant to Section 4, must be placed in locations that are accessible in emergency situations. AEDs shall not be placed in an office that is not accessible to a person who may need to use the AED or in a location that is locked during times that students, parents, teachers, other school employees, or members of the community are present at school or school events.

Tenn. Code Ann. § 49-2-122 is amended by deleting the language “Schools are encouraged to offer AED training to school bus drivers.” and substituting instead the language “Schools are encouraged to offer training in cardiopulmonary resuscitation (CPR), first aid, and the use of an automated external defibrillator (AED), as defined in § 68- 140-402, to school bus drivers.”

Effective: July 1, 2024

INNOVATIVE SCHOOL DISTRICTS ACT

Public Chapter 1053: Creates “Innovative School Districts Act”

Tennessee Code Annotated, Title 49, Chapter 8 is amended by adding the following as a new part:

49-8-1501. This part is known and may be cited as the "Innovative School District Act."

49-8-1502. As used in this part:

(1) "Innovative school district" means an LEA, as 'defined in § 49-1-103, authorized by this part that is composed of schools serving students in any of the grades pre-K-12, as training schools operated by a public university that is approved by the department of education to operate an innovative school district; and

(2) "Training school" means a public school authorized under § 49-8-105 that serves students in any of the grades pre-K-12 and that is affiliated with a public institution of higher education in this state, to pilot and model high-quality innovative educational practices and teacher training programs, to stimulate innovative educational programs; to promote robust educational research and practice, to provide opportunities for innovation in instruction, and to provide avenues for delivering innovative course programs aligned to the needs of this state through model programs.

49-8-1503.

(a)(1) A public university in this state that is a comprehensive doctoral-extensive institution of higher learning and the home to a public training school compendium that includes pre-K through any of the grades 9-12, and that provides transfer student enrollment opportunities pursuant to § 49-2- 128, may operate an innovative school district in a county in which the public university maintains a campus.

(2) The University of Memphis is authorized to operate the initial innovative school district. The department may approve additional public universities that meet the qualifications

described in subdivision (a)(1) to operate an innovative school district based upon future state educational needs.

(b)(1) Notwithstanding § 49-2-203, the governing body for a public university that is approved by the department of education to operate an innovative school district shall serve as the local board of education for such innovative school district. The governing body may appoint from its membership a committee to perform the functions of a local board of education for the innovative school district. If the governing body appoints a committee to perform the functions of a local board of education for the innovative school district, then the committee is authorized to take any action that the governing body is authorized or required to take concerning the operation of the innovative school district.

(2) Notwithstanding a law to the contrary, the governing body for a public university that is approved by the department of education to operate an innovative school district has, at a minimum, the same authority and autonomy afforded to LEAs under state law regarding the procurement of goods and services, including, but not limited to, personal, professional, consulting, and social services. The governing body shall develop written procedures for the procurement of all goods and services in compliance with the expenditure thresholds for competitive bidding outlined or permitted in § 49-2-203.

(3) The governing body for a public university that is approved by the department of education to operate an innovative school district is authorized to exercise the authority with regard to schools in such innovative school district as a state college or university is authorized to exercise pursuant to § 49-8-105. A governing body for a public university that is approved by the department of education to operate an innovative school district is not required to contract with an LEA for the operation of a training school in order to exercise the authority authorized by this subdivision (b)(3).

(4) The governing body for a public university that is approved by the department of education to operate an innovative school district may, in the operation of such innovative school district, exercise the powers and duties authorized by § 49-8-203.

(5) The governing body for a public university that is approved by the department of education to operate an innovative school district may delegate to the chief executive officer of the public university authorization to designate a university employee to serve as the director of schools for the innovative school district. Notwithstanding this chapter or another law to the contrary, and except as otherwise provided in this part, the governing body for a public university that is approved to operate an innovative school district shall employ the university employee to serve as the director of schools for the innovative school district. Except as otherwise provided in this part, the university employee selected to serve as the director of schools for an innovative school district is authorized and required to perform the functions of a director of schools for the innovative school district, including, but not limited to, performing the duties outlined in § 49-2-301. If the governing body for a public university

that is approved by the department of education to operate an innovative school district appoints a committee to perform the functions of a local board of education for the innovative school district pursuant to subdivision (b)(1), then the university employee selected to serve as the director of schools for the innovative school district shall serve as an ex officio, nonvoting member of the established committee and liaison between the board and the schools.

49-8-1504.

(a) Schools in an innovative school district must provide sequential instruction to students and educate students using curricula and educational programming aligned to the state academic standards adopted by the state board of education and that generate new and innovative educational models to advance early childhood literacy and workforce-aligned education.

(b) An innovative school district, in collaboration with the department of education, shall annually determine the research, practice, and professional development goals for the innovative school district, in addition to the professional development requirements for all other LEAs and as established in this title.

49-8-1505. Programs for special education, as defined in § 49-10-102, offered by an innovative school district must be informed by the research and evaluation goals of the district.

49-8-1506.

(a) An innovative school district may receive, control, and expend local and state funding for schools in its jurisdiction, and may seek, receive, expend, manage, and retain federal funding and grant funding and otherwise seek, obtain, expend, manage; and retain funding with the same authority as other LEAs.

(b) Schools in an innovative school district may receive all appropriate allocations of federal funds as other LEAs under federal law or regulation, including, but not limited to, Title I, I DEA, and other ESEA funds. All funding allocations and disbursements must be made in accordance with procedures developed by the department of education.

(c) An innovative school district may receive donations of money, property, or securities from any source for the benefit of the innovative school district and the schools in the innovative school district. All such funds must, in good faith, be disbursed in accordance with any conditions applicable to the gifts.

(d) Alumni associations, foundations, and booster associations affiliated with a public university that is approved by the department of education to operate an innovative school district may donate, dedicate, or otherwise allocate funds received by the organization to one or more schools in the innovative school district. A school in the innovative school

district may receive supplemental revenue from organizations, including, but not limited to, alumni associations, foundations, parent-teacher associations, and booster associations, if the governing body of the respective organization recommends the expenditure of funds collected by the organization for the benefit of the school. Notwithstanding this part to the contrary, the president of a public university that is approved to operate an innovative school district may override any proposed donation, dedication, allocation, or expenditure of funds from one or more of the organizations described in this subsection (d) for one or more of the schools in the innovative school district, if the donation, dedication, allocation, or expenditure would violate a state or federal law or if the president determines that the donation, dedication, allocation, or expenditure is not in the best interest of the innovative school district.

49-8-1507.

(a) Except as otherwise provided in this part, the director of schools for an innovative school district serves as the chief executive officer of the innovative school district and is responsible for overseeing the education, research, and evaluation, and other goals of the district.

(b) The director of schools for an innovative school district shall employ a principal for each school in the district. Except as otherwise provided in this part, a school principal for a school in an innovative school district is authorized and required to perform the functions of a school principal for the principal's assigned school in the innovative school district, including, but not limited to, performing the duties assigned to the school principal by the director of schools and the duties required of a school principal in § 49-2-303. A school principal for a school in an innovative school district must comply with all requirements for school principals established by law.

(c) Faculty employed by the governing body for a public university that is approved by the department of education to operate an innovative school district may serve as educators at schools in the innovative school district while also serving as a full-time faculty member.

(d) A faculty member of a public university that is approved by the department of education to operate an innovative school district who serves as an educator at one or more schools in the innovative school district must meet the certification requirements of § 49-5-101 and is subject to evaluation pursuant to § 49-1-302(d)(2).

49-8-1508. Beginning January 15 following one full school year of operation of an innovative school district and each January 15 thereafter, the local board of education for an innovative school district shall provide a report to the department of education. The report must include:

- (1) Findings and recommendations based on the research goals developed pursuant to § 49-8-1504(b); and

(2) Compliance data for the practice and professional development goals developed pursuant to § 49-8-1504(b).

49-8-1509. Notwithstanding chapter 13 of this title, the innovative school district shall not authorize public charter schools.

49-8-1510. Except as otherwise provided in this part or another law, an innovative school district has the same rights and responsibilities as an LEA with an elected school board. The state and political subdivisions of the state shall provide an innovative school district with the same benefits as an LEA with an elected school board.

Tenn. Code Ann. § 49-8-105(b) is amended by adding the following between the first and second sentences in the subsection:

The governing body for a public university that is approved by the department of education to operate an innovative school district pursuant to part 15 of this chapter is not required to have a contract with a local school board in order to operate a training school that is part of the innovative school district.

Tenn. Code Ann. § 49-8-105 is amended by adding the following as a new subsection:

(e) Notwithstanding chapter 2, part 5 of this title, § 49-2-140, or another law to the contrary, an institution that maintains a training school authorized by this part, and that is approved by the department of education to operate an innovative school district under § 49-8-1503, may receive public funds for the operation of the training school. The commissioner of education shall ensure that a training school that is operated by an innovative school district receives state, local, and federal funds that would otherwise be received by the local board of education for the operation of the training school, including TISA allocations and any other funds that may be allocated for the operation of public schools of this state. School funds collected by the county for current operation and maintenance purposes must be apportioned by the county trustee to the innovative school district in the same manner as school funds are apportioned to other LEAs in the county. Training schools that are operated by innovative school districts are eligible to receive grants and other funds in the same manner as the public schools in this state. If a training school transitions from being operated pursuant to a contract between an LEA and a state college or university to being operated as part of an innovative school district pursuant to part 15 of this chapter, then the LEA shall, for the first school year that the training school is operated as part of the innovative school district, provide the governing body for a public university that operates the innovative school district with the same level of support for the operation of the training school as the LEA provided to the state college or university under the contract.

Tenn. Code Ann. § 49-2-201, which addresses election or appointment of members of a local board of education, is amended by adding the following as a new subsection:

(e) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-202, which addresses local board of education members and meetings, is amended by adding the following as a new subsection:

(h) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-204, which addresses local board of education debts and related penalty, is amended by designating the existing language as subsection (a) and adding the following as a new subsection:

(b) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § Section 49-2-205, which addresses powers and duties of chairs of local boards of education, is amended by designating the existing language as subsection (a) and adding the following as a new subsection:

(b) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § Section 49-2-206, which addresses powers and duties of executive committees of local boards of education, is amended by adding the following as a new subsection:

(c) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-207, which addresses local board of education policy pamphlets, is amended by adding the following as a new subsection:

(g) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-208, which addresses tax-sheltered annuities, is amended by adding the following as a new subsection:

(h) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-209, which addresses insurance provided by local boards of education, is amended by adding the following as a new subsection:

(j) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-210, which addresses school-based decision-making by local boards of education, is amended by adding the following as a new subsection:

(d) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-212, which addresses budgeting of professional associations and lobbying expenditures, is amended by adding the following as a new subsection:

(d) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-213, which addresses removal of a local board of education member by registered voters, is amended by adding the following as a new subsection:

(f) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-2-304, which addresses teaching supervisors, is amended by adding the following as a new subsection:

(c) This section does not apply to an innovative school district as defined in § 49-8-1502.

Tenn. Code Ann. § 49-5-104, which addresses licensing of a director of schools, is amended by designating the existing language as subsection (a) and adding the following as a new subsection:

(b) This section does not apply to a director of schools for an innovative school district as defined in § 49-8-1502.

The state board of education shall promulgate rules to effectuate this act, including, but not limited to, rules to establish the process for determining this state's future educational needs for purposes of § 49-8-1503(a)(2). The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in Tennessee Code Annotated, Title 4, Chapter 5.

Effective: May 28, 2024 (applies beginning 2024-25 school year)

LEA ACCOUNTING MANUAL

Public Chapter 537: Replaces uniform accounting policy manual with internal school funds manual and removes requirement that commissioner of finance and administration approve the manual; only comptroller of treasury's approval is required

Tenn. Code Ann. § 49-2-110(e) is amended by deleting the subsection and substituting instead:

(e) The department of education shall prepare an internal school funds manual for local school systems, subject to the approval of the comptroller of the treasury, and each local school system shall adopt the manual when issued and maintain all internal school funds books and records in accordance with the requirements of the manual.

Tenn. Code Ann. § 49-2-110(g) is amended by deleting the subsection and substituting instead the following:

(1) If funds raised by organizations composed of parents and teachers or parents and students are used in a manner that benefits less than the student body as a whole, then §

49-2-203 and the internal school funds manual for local school systems do not prohibit such use of funds; provided, that such use:

(A) Benefits the overall school program; and

(B) Is subject to the policies of the local board of education.

(2) This subsection (g) does not prohibit the use of funds in any manner that was authorized prior to April 17, 1995, under § 49-2-203 and the former uniform accounting policy manual for local school systems.

Effective: March 7, 2024

OPEN MEETINGS/OPEN RECORDS ACT

Public Chapter 793: Public notices that are required to be published in a newspaper of general circulation are required to also be published on a free-to-access news and information website in the county if the website meets certain requirements

Tenn. Code Ann. § 1-3-120 is amended by adding the following as a new subsection:

(f) Beginning July 1, 2024, when legal notices are required to be published in a newspaper of general circulation, the notice must also be published on a news and information website that has a URL, if such a website exists, that:

- (1) Has been published continuously for the previous twelve-month period;
- (2) Has been published using recognized standards of professional journalism;
- (3) Must have content revised on a regular basis not less than three times per week;
- (4) Bears a fixed title or name and date lines and complies with and abides by all copyright laws;
- (5) Does not serve primarily as a platform to promote the interests or opinions of a special interest group, individual, or cause;
- (6) Is principally devoted to the dissemination of local or general news with at least fifty percent of all editorial content reported being original, excluding advertisements; and (7)

Exists and is registered pursuant to state law with the secretary of state. The news and information website must have an office of publication known to be based in the county in which the notice is required to be published and that is available and open to the public where business is transacted during usual business hours, that

maintains a telephone number and email listing, and that includes in each updated publication the contact information of the news and information website.

Effective: July 1, 2024

Public Chapter 1030: Permits a court to award reasonable court costs and attorney's fees to petitioner successfully proving that governing body knowingly and willfully violated the public meetings laws

Tenn. Code Ann. § 8-44-106 is amended by adding the following as a new subsection:

(e) If a court finds that a governing body knew that a meeting of the body was subject to the requirements of this part and willfully refused to comply, the court may, in its discretion, assess all or part of the reasonable costs incurred by the petitioners in enforcing the provisions of this part, including reasonable attorneys' fees, against the governing body. In determining whether the action of the governing body was willful, the court may consider the testimony and other guidance provided to the governing body by staff of the office of open records counsel created pursuant to § 8-4-601.

Tenn. Code Ann. § 8-44-102 is amended by deleting subdivision (b)(2) and substituting:

(2) "Meeting" means the convening of a governing body of a public body to make a decision or to deliberate toward a decision on any matter. "Meeting" does not include any onsite inspection of any project or program.

Effective: May 28, 2024

OPIOID ANTAGONISTS

Public Chapter 629: principal at school that maintains an opioid antagonist must ensure that the opioid antagonist is stored in accordance with manufacturer instructions; school prohibited from prohibiting a student, employee, or visitor from possessing an opioid antagonist while the person is on school property or attending a school-sponsored activity

Tenn. Code Ann. § 49-50-1604(c)(2) is amended by adding the following at the end of the subdivision:

The principal or head of a school that maintains an opioid antagonist pursuant to this subdivision (c)(2) shall ensure that the opioid antagonist is stored in accordance with the manufacturer's instructions.

Tenn. Code Ann. § 49-50-1604 is amended by adding the following as a new subsection:

() A school within an LEA or a nonpublic school shall not prohibit a student, employee, or visitor from possessing an opioid antagonist while the person is on school property or attending a school-sponsored activity held at a location that is not school property.

Effective: March 27, 2024

PRESCRIPTION RECORDS

Public Chapter 761: Minor's parent/guardian required to have access to the minor's prescription records even when the minor is able to obtain treatment without parental consent.

This act is known and may be cited as the "Cassie Wright Act."

Tenn. Code Ann. § 33-3-207 is amended by designating the existing language as subsection (c) and adding the following as new subsections (a) and (b):

(a) If a service recipient is an unemancipated minor, the duty imposed by § 33-3-206 may be discharged by the professional or service provider by notifying the unemancipated minor's parent, legal guardian, or legal custodian and satisfying the requirements of subsection (c).

(b) If a professional or service provider reports to law enforcement regarding a threat of bodily harm communicated by a service recipient who is an unemancipated minor, pursuant to § 33-3-206, then the professional shall also report information about the threat to the unemancipated minor's parent, legal guardian, or legal custodian.

Tenn. Code Ann. § 33-8-202 is amended by adding the following as a new subsection (c):

(c) Notwithstanding subsections (a) and (b), and to the extent allowable by federal privacy laws and regulations:

(1) A child's parent, legal guardian, or legal custodian may access any prescription records resulting from treatment provided to an unemancipated minor pursuant to this section;

(2) Notwithstanding subdivision (c)(1), a child's parent, legal guardian, or legal custodian shall not access prescription records resulting from the treatment provided to an unemancipated minor pursuant to this section if the treating professional is required to report abuse of the unemancipated minor pursuant to § 37-1-403 or § 37-1-605, and the treating professional believes that access to the prescription records is reasonably likely to endanger the life or physical safety of the minor; and

(3) If an unemancipated minor communicates suicidal ideations to the treating professional, and the professional, using the reasonable skill, knowledge, and care

ordinarily possessed and exercised by the professional's specialty under similar circumstances, has determined or reasonably should have determined that the unemancipated minor has the apparent ability to attempt suicide and is likely to attempt suicide unless prevented from doing so, then the treating professional shall, in addition to any other duties required by law, report such suicidal ideations to the unemancipated minor's parent, legal guardian, or legal custodian.

Tenn. Code Ann. § 68-11-304 is amended by adding the following as new subsections:

(i) If an unemancipated minor receives medical treatment, then the minor's parent, legal guardian, legal custodian, or other person with medical decision-making authority for the unemancipated minor may access, and a healthcare provider or healthcare facility shall provide access to, any prescription records resulting from medical treatment of the minor, even if the treatment was provided to the unemancipated minor without parental consent, including, but not limited to, treatment provided pursuant to § 68-10-104(c), § 68-34-107, § 63-6-220, § 63-6-222, or § 63-6-223.

(j) Notwithstanding subsection (i), a child's parent, legal guardian, or legal custodian shall not access prescription records resulting from the treatment provided to an unemancipated minor without parental consent, including, but not limited to, treatment provided pursuant to § 68-10-104(c), § 68-34-107, § 63-6-220, § 63-6-222, or § 63-6-223, if the treating professional is required to report abuse of the unemancipated minor pursuant to § 37-1-403 or § 37-1-605, and the treating professional believes that access to the prescription records is reasonably likely to endanger the life or physical safety of the minor.

Effective: April 22, 2024

PURCHASING/PROCUREMENT

Public Chapter 661: Authorizes an LEA to purchase gasoline or diesel fuel in the open market without public advertisement or competitive bidding when purchasing such products in bulk amounts would otherwise exceed applicable bid limits; authorizes such purchases from the department of general services' contract, where available

Tenn. Code Ann. Title 12, Chapter 3, Part 12 is amended by adding the following as a new section:

(a) Notwithstanding another law to the contrary, when purchasing gasoline or diesel fuel in bulk amounts that would exceed the applicable bid limits, a ...local education agency or other local governmental entity may instead purchase the products in the open market without public advertisement or competitive bidding; provided, however, such entities shall, whenever possible, obtain at least three (3) documented quotes. The products may also be purchased from the department of general services' contract where available.

(b) As used in this section, "gasoline" and "diesel fuel" have the same meaning as defined in § 67-3-103.

Tenn. Code Ann. § 5-14-204 is amended by deleting subsection (6) in its entirety.

Effective: April 9, 2024

RETIREMENT BENEFITS

Public Chapter 605: For purposes of the retirement system, excludes from the definition of "earnable compensation" compensation paid to a member from an eligible deferred compensation plan under federal law; other revisions to laws governing deferred compensation plans

Tenn. Code Ann. § 8-25-103(b) is amended by deleting the third sentence in the subsection and substituting:

Such plans include, but are not limited to, plans established pursuant to §§ 401 (k), 403(b), 415(m), 457(b), and 457(f) of the Internal Revenue Code (26 U.S.C. §§ 401(k), 403(b), 415(m), 457(b), and 457(f)).

Tenn. Code Ann. § 8-25-103(c) is amended by deleting the subsection.

Tenn. Code Ann. § 8-25-106 is amended by deleting the section and substituting:

A plan established by this part shall exist and serve in addition to other retirement, pension, or benefit systems established by the state of Tennessee, state agencies, counties, municipalities, or other political subdivisions. A deferred compensation plan established by this part shall not supersede, make inoperative, or reduce any benefits provided by the consolidated retirement system or programs established by any counties, municipalities, or other political subdivision thereof, or any other retirement, pension, or benefit program established by law.

Tenn. Code Ann. § 8-25-107 is amended by deleting this section and substituting:

Notwithstanding another law to the contrary, and except as provided in Section 8 of this act, any compensation deferred under this part must be considered part of an employee's compensation for purposes of another employee retirement, pension, or benefit program. A deferral of income under the deferred compensation program shall not affect a reduction of any retirement, pension, or other benefit program provided by law.

Tenn. Code Ann. § 8-25-305 is amended by deleting the section.

Tenn. Code Ann. Title 8, Chapter 25, Part 1 is amended by adding the following new section:

(a) The state treasurer, with the approval of the commissioner of finance and administration, may adopt a new feature to one or more of the state's deferred compensation plans, which plans include, but are not limited to, the 401(k), 403(b), and 457(b) plans that would permit state employees, including employees of institutions of higher education, to designate some or all of the employees' contributions as Roth contributions to the plans at the time the contributions are made, in accordance with § 402A of the Internal Revenue Code (26 U.S.C. § 402A).

(b) A political subdivision or instrumentality of the state that makes available to its employees a profit sharing or salary reduction plan, including, but not limited to, those approved by the internal revenue service under §§ 401 (k), 403(b), or 457(b) of the Internal Revenue Code (26 U.S.C. § 401(k); 26 U.S.C. § 403(b); and 26 U.S.C. § 457(b)), may, by resolution or ordinance of its governing body, adopt a Roth contribution feature to its plan as described in this section.

(c) Any Roth contribution feature adopted pursuant to this section must conform to all applicable laws, rules, and regulations of the internal revenue service.

Tenn. Code Ann. § 8-25-108 is amended by deleting the section and substituting:

Notwithstanding this part or another law to the contrary, any sum deferred under the deferred compensation program shall not be included for the purposes of computation of any federal income taxes withheld on behalf of any employee, unless the deferred sum is designated by the employee as a Roth contribution pursuant to Section 6 of this act.

Tenn. Code Ann. § 8-34-101(14) is amended by deleting subdivisions (D) and (E) and substituting instead the following, and redesignating the remaining subdivisions accordingly:

(D) Notwithstanding this subdivision (14) or another law to the contrary, "earnable compensation" does not include:

(i) Compensation paid to a teacher employed in a state-supported institution of higher education for performing extra services for the institution that exceeds twenty five percent (25%) of the teacher's base compensation. For purposes of this subdivision (14), "extra services" means any duties other than summer school or regular duties;

(ii) Compensation that exceeds the maximum dollar limitation imposed by § 401 (a)(17) of the Internal Revenue Code, as adjusted for cost-of-living increases in accordance with § 401 (a)(17)(B) of the Internal Revenue Code (26 U.S.C. § 401 (a)(17)(8)). For any person becoming a member of the retirement system before July 1, 1996, the dollar limitation under § 401 (a)(17) of the Internal Revenue Code (26 U.S.C. § 401 (a)(17)), shall not apply to the extent the amount of compensation which is allowed to be taken into account under the system would be reduced below the

amount which was allowed to be taken into account under the system as in effect on July 1, 1993; and

(iii) Compensation paid to a member from a plan for the deferral of compensation under § 457(f) of the Internal Revenue Code (26 U.S.C. § 457(f)).

Tenn. Code Ann. § 8-35-111(b), is amended by adding the following new subdivision:

(5) A tax deferred retirement plan under § 457(f) of the Internal Revenue Code (26 U.S.C. § 457(f)).

Tenn. Code Ann. § 8-35-256(a)(2) is amended by deleting the subdivision and substituting instead:

(a)(2) Notwithstanding § 8-35-111 or another law to the contrary, a political subdivision that adopts the hybrid plan authorized in this section may make employer contributions to the defined contribution plan component of the hybrid plan and to any one or more additional tax deferred compensation or retirement plans; provided, that the total combined employer contributions to such defined contribution plans on behalf of an employee, with the exception of contributions made to a tax deferred retirement plan under § 457(f) of the Internal Revenue Code (26 U.S.C. § 457(f)), shall not exceed seven percent (7%) of the employee's salary.

Tenn. Code Ann. § 8-36-916(c)(1) is amended by deleting the fourth sentence in the subdivision and substituting instead: The mandatory contributions required in this subdivision (c)(1) are in addition to any match provided for in § 8-25-303 to participants who otherwise participate in a profit sharing or salary reduction plan under chapter 25, part 3 of this title; provided, that the total combined employer contributions to all defined contribution plans, with the exception of contributions made to a tax deferred retirement plan under § 457(f) of the Internal Revenue Code (26 U.S.C. § 457(f)), on behalf of a single employee shall not exceed seven percent (7%) of the employee's salary and must conform to all applicable laws, rules, and regulations of the internal revenue service governing profit sharing and salary reduction plans for governmental employees.

Effective: March 27, 2024

SCHOLARSHIPS AND FINANCIAL AID

Public Chapter 982: Changes to Tennessee Future Teacher Scholarship Act of 2023; expands it to include students enrolled in Western Governors University

Tenn. Code Ann. § 49-4-701 is amended by deleting subdivision (b)(3) and substituting instead language that broadens the definition of “eligible postsecondary institution” as follows:

(3) "Eligible postsecondary institution:"

(A) Has the same meaning as defined in § 49-4-902; or

(B) Means a private nonprofit postsecondary institution that:

(i) Has established a partnership with this state pursuant to a memorandum of understanding executed in 2013;

(ii) Is accredited by a regional accrediting association;

(iii) Uses a competency-based model of education;

(iv) Has established and continuously maintains a physical campus or location of operation within this state;

(v) Maintains a governing body or advisory board based in this state with oversight of operations in this state;

(vi) Has been chartered in this state as a nonprofit entity for at least five consecutive years; and

(vii) Provides an approved EPP;

Tenn. Code Ann. § 49-4-701(d) is amended by deleting subdivision (1) and substituting instead the following with regard to the requirements an eligible candidate must meet in order to be eligible for a Tennessee Future Teacher Scholarship:

(A) Be eligible for and receive a Tennessee HOPE scholarship under chapter 4, part 9 of this title; or

(B) Maintain the concordant equivalent to the GPA required for continuation of the Tennessee HOPE scholarship in § 49-4-911, if the student is enrolled in an approved EPP at an eligible postsecondary institution, as defined in subdivision (b)(3)(B);

Tenn. Code Ann. § 49-4-701(d) is amended by deleting subdivision (4), which had required that a student maintain the minimum cumulative GPA required by the approved EPP in order to be eligible for a Tennessee Future Teacher Scholarship.

Tenn. Code Ann. § 49-4-701(h), which states, “[s]ubject to the amounts appropriated by the general assembly, the amount of a Tennessee Future Teacher Scholarship” is amended by adding the following as a new subdivision:

(3) At an eligible postsecondary institution, as defined in subdivision (b)(3)(B), is the average cost of tuition and mandatory fees charged to all students for coursework leading to completion of an approved undergraduate EPP at the state's public institutions less all other gift aid. The gift aid must be credited first to tuition and mandatory fees before the Tennessee Future Teacher scholarship is applied.

Effective; July 1, 2024 (applies to scholarships awarded during 2024-25 school year onward)

SCHOOL NURSES

Public Chapter 910: Reduces, from 3,000 to 750, the number of students for which one public school nurse is considered sufficient to adequately provide services for purposes of the Tennessee public school nurse program

Tenn. Code Ann. § 49-3-359 is amended by deleting subsection (c) and substituting instead the following:

(c)(1) An LEA may use TISA funds to directly employ a public school nurse or to contract with the Tennessee public school nurse program, created in § 68-1-1201, for the provision of school health services.

(2) If an LEA does not employ or contract for at least one school nurse for every 750 student members of the LEA for the 2024- 2025 school year, or for a subsequent school year, then the LEA's director of schools must submit a report to the department of education no later than June 1 of the respective school year that contains the following:

(A) How many school nurses the LEA contracted for or employed for the respective school year, disaggregated by: (i) The number of school nurses contracted for by the LEA, disaggregated by the number: (a) Assigned to a student member of the LEA to provide the student with related services, as defined in § 49-10-102; and (b) That were not assigned to a student member of the LEA to provide the student with related services, as defined in § 49-10-102, but that were instead assigned to provide services to all student members of the LEA; and (ii) The number of school nurses employed by the LEA, disaggregated by the number: (a) Assigned to a student member of the LEA to provide the student with related services, as defined in § 49-10-102; and (b) That were not assigned to a student member of the LEA to provide the student with related services, as defined in § 49-10-102, but that were instead assigned to provide services to all student members of the LEA;

(B) The type of certification or nursing license possessed by each school nurse contracted for or employed by the LEA for the respective school year;

- (C) How many schools are operated by the LEA;
- (D) The student membership of the LEA for: (i) The respective school year; and (ii) The immediately preceding school year;
- (E) The student-to-school-nurse ratio for the LEA based on the number of school nurses the LEA contracted for or employed for the respective school year;
- (F) The LEA's reason for not employing or contracting for at least one school nurse for every 750 student members of the LEA;
- (G) Whether the LEA employed or contracted for the number of school nurses necessary for the LEA to place at least one school nurse at each school operated by the LEA, excluding school nurses assigned to student members of the LEA to provide the students with related services, as defined in § 49-10-102; and
- (H) The number of student members in the LEA who have an emergency care plan or individualized healthcare plan, as those terms are defined in § 49-50-1601; who have an individual health plan for purposes of § 49-50-1602; or who have a medical condition for which the services of a school nurse or trained professional are required for the administration of medication.

(3) Each public school nurse employed by or provided to an LEA pursuant to this subsection (c) shall meet or exceed the minimum qualifications and standards established pursuant to § 68-1-1204(a), and shall perform the duties and responsibilities enumerated within § 68-1-1202.

(4) Each public school nurse employed by an LEA shall maintain current certification through a certifying CPR course consistent with the scientific guidelines of the American Heart Association in collaboration with the International Liaison Committee on Resuscitation.

Effective: May 3, 2024

SCHOOL SAFETY

Public Chapter 563: Requires LEAs to: develop a procedure to determine the cause of a fire alarm activation, including the potential of an active shooter event; coordinate with appropriate safety teams to incorporate the procedure

Tenn. Code Ann. § 49-6-807 is amended by designating subsection (e) as subsection (f) and adding the following as a new subsection (e):

(e) (1) Each LEA, public charter school, private school, and church-related school shall develop a procedure for determining the cause of a fire alarm activation, including the potential for an active shooter event. The procedure must be developed in consultation with

local fire department and law enforcement officials and must comply with applicable fire and building codes. The procedure must include response procedures for students and school staff, including substitute teachers and other part-time staff and school volunteers, after a determination is made regarding whether the emergency situation involves a fire, an active shooter, or other incident. Each LEA, public charter school, private school, and church-related school shall annually train all school staff, including substitute teachers and other part-time staff and school volunteers, on the safety procedure developed pursuant to this subsection (e).

(2) Each LEA, and to the extent applicable, each public charter school, shall coordinate with its district-wide school safety team and building-level school safety team to incorporate the procedure developed pursuant to this subsection (e) in its district-wide school safety plan and building-level school safety plan.

(3) Each procedure developed pursuant to this subsection (e) must be implemented no later than January 1, 2025, and must be annually reviewed and updated, if necessary, to ensure the procedure reflects best practices for the safety of students and school staff, including substitute teachers and other parttime staff and school volunteers.

Effective: March 12, 2024

Public Chapter 727: If a juvenile has been found to have made a threat to commit mass violence on school property or at a school-related activity, the juvenile court must include in the disposition the suspension of the juvenile's driving privileges or ability to obtain a driver's license for one year

Tenn. Code Ann. § 39-16-517 is amended by adding the following new subsection:

(f) If a juvenile is adjudicated delinquent for a violation of subsection (b) pursuant to title 37, chapter 1, part 1, then the disposition must include, in addition to any other disposition authorized by law, the suspension of the juvenile's driving privileges or ability to obtain a driver license for a period of one year.

Effective: July 1, 2024

Public Chapter 729: Law enforcement agency authorized to assign a law enforcement officer to serve as SRO at a school within a local board of education's control that has not entered into an MOU with a law enforcement agency to assign an SRO to the school

Tenn. Code Ann. Title 49, Chapter 6, Part 8 is amended by adding the following as a new section:

(a) Notwithstanding another law to the contrary, if a local board of education has not entered into an MOU with a law enforcement agency to assign an SRO at each school within the local board of education's control, then a law enforcement agency with jurisdiction may assign at least one law enforcement officer to serve as an SRO at the school to increase the protection

and safety of students and school personnel during regular school hours when children are present on the school's premises, as well as during school-sponsored events.

(b) If a law enforcement officer is assigned to a school pursuant to subsection (a), then the chief of the law enforcement agency that assigned the officer must notify the director of schools and the principal of the school of:

- (1) The officer's assignment;
- (2) The policies of the officer's employing law enforcement agency that the officer must follow;
- (3) Procedures for communication among the LEA, officers, and local law enforcement agencies;
- (4) A description of any policies, procedures, or other requirements that the officer must follow when responding to an emergency on school grounds;
- (5) A procedure for addressing complaints against the officer;
- (6) The officer's assigned schedule at a school in the LEA; and
- (7) Whether the officer carries a firearm pursuant to § 49-6-815(a)(3).

(c) An LEA shall not impede on the duties of an officer who is assigned to a school pursuant to this section.

Tenn. Code Ann. § 49-6-4202(6) is amended by adding “or in accordance with Section 1” immediately before “;”

Tenn. Code Ann. § 49-6-815(a) is amended by adding the following as a new subdivision:

(3) A law enforcement officer assigned to a school in accordance with Section 1.

Tenn. Code Ann. § 49-6-815(b)(2) is amended by adding “, unless the person is a law enforcement officer who is assigned to a school in accordance with Section 1” immediately preceding “; and.”

Effective: July 1, 2024

Public Chapter 864: Local law enforcement officials must be appointed to school safety teams; each district and building school safety team required to annually review respective district-wide or building-level school safety plan

Tenn. Code Ann. § 49-6-806(a) is amended by adding "local law enforcement officials," after "and shall include, but not be limited to”.

Tenn. Code Ann. § 49-6-804 is amended by deleting the last sentence in subsection (a) and substituting:

Each district-wide school safety team and each building-level school safety team shall annually review the respective district-wide school safety plan or building-level school safety plan.

Effective: May 1, 2024

Public Chapter 936: Revisions to Schools Against Violence in Education Act to authorize LEAs and charter schools to provide school mapping data for each school building to assist first responders

Tenn. Code Ann. § 49-6-804(d) is amended by deleting subdivision (3), which required that LEAs and public charter schools annually provide to local law enforcement, DOE, and DOS the floor plans for all school buildings within the LEA or used by the charter school.

Tenn. Code Ann. § 49-6-804 is amended by adding the following as a new subsection:

(i) Each LEA and public charter school may provide, in an electronic or digital format, school mapping data for each school building in the LEA, and for each school building being used by the public charter school, as applicable, to assist first responder agencies that serve the same geographical areas served by the LEA or public charter school in responding to emergencies occurring on school grounds. Grant funds received pursuant to § 49-6-811 may be used to meet the requirement of this subsection (i), including, but not limited to, the LEA's or public charter school's procurement of a vendor to collect, assemble, and provide the school mapping data required in this subsection (i) on behalf of the LEA or public charter school. The LEA, public charter school, or vendor that collects and assembles school mapping data for purposes of this subsection (i) is responsible for providing the data to the first responder agencies that serve the same geographical areas served by the LEA or public charter school for use by such agencies in responding to emergencies occurring on school grounds. School mapping data provided pursuant to this subsection (i) must:

- (1) Be viewable through software platforms used by the local, state, and federal public safety agencies that provide emergency services to the school;
- (2) Be verified by the entity that collected and assembled the data for accuracy by conducting a walk-through of school buildings and school grounds;
- (3) Be oriented true north when viewed;
- (4) Include accurate floor plans overlaid with current, verified aerial imagery of the school campus;
- (5) Contain site-specific labeling that matches the structure of the respective school buildings, including room labels, hallway names, and external door or stairwell numbers, as well as the locations of hazards, critical utility locations, key boxes, automated external defibrillators, and trauma kits;

(6) Contain site-specific labeling that matches the school roads and neighboring properties; and

(7) Be perpetually accessible to the respective LEA, public charter school, and first responder agencies that serve the same geographical areas served by the LEA or public charter school at no additional cost to authorized users.

Effective: May 6, 2024

Public Chapter 994: DOE shall establish and administer school safety alert grant pilot program

Tenn. Code Ann. Title 49, Chapter 1, Part 2, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Fund" means the school safety alert pilot grant fund for First Alert Systems, as created by this section; and

(2) "Local education agency" or "LEA" means a county, city, or special school district, unified school district, or school district of a metropolitan government.

(b) The department of education shall establish and administer a school safety alert grant pilot program. The purpose of the pilot program is to award school safety grants to LEAs, public charter schools, private schools, and church-related schools for the purchase of mobile panic alert systems described in § 49-6-804(a). The alert systems funded through the pilot program must be approved by the department of education, in consultation with the department of safety.

(c) There is created a separate fund within the general fund to be known as the school safety alert grant pilot fund.

(d)

(1) Subject to appropriations and the availability of funds, the department shall allocate and disperse grants each fiscal year to LEAs, public charter schools, private schools, and church-related schools.

(2) The grants must be awarded as follows:

(A) The first grant must be awarded on a first-come, first-served basis to the first LEA or school that applies;

(B) The second grant must be awarded on a first-come, first served basis to an LEA or school that is located in a different grand division of this state than the recipient of the grant awarded under subdivision (d)(2)(A);

(C) The third grant must be awarded on a first-come, first-served basis to an LEA or school that is located in a different grand division of this state than the recipients of the grants awarded under subdivisions (d)(2)(A) and (d)(2)(8); and

(D) The fourth and any subsequent grants must be awarded on a first-come, first-served basis to an LEA or school that is located in a grand division of this state, following the order of awards as established under subdivisions (d)(2)(A)-(C).

(3) A grant awarded under this section is limited to \$8,000 per school in a fiscal year. Subject to appropriation, two schools from each grand division of the state must receive the grant funding.

(e) The commissioner of education may promulgate rules to effectuate the purposes of this section in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

(f) By July 1, 2025, and by each July 1 thereafter, the department shall prepare and submit to the general assembly a report detailing all funds received and payments made through the school safety alert grant pilot fund.

Effective: July 1, 2024

Public Chapter 1005: Removal of requirement that certain glass be bullet-resistant

Tenn. Code Ann. § 49-6-818(a)(2), which addresses school buildings constructed or remodeled after July 1, 2023, is amended by deleting the language, “bullet-resistant” as one of the requirements for glass panels of exterior entries or basement level windows.

Effective: May 28, 2024

SIX-WEEK PAID PARENTAL LEAVE

Public Chapter 875: Requires charter schools to provide educators with six work weeks of paid leave after birth or stillbirth of child or adoption

Tenn. Code Ann. § 8-50-814 is amended by deleting subdivision (a)(2) and substituting instead the following:

"Eligible employee" means a teacher, principal, supervisor, or other individual required by law to hold a valid license of qualification for employment in the public schools of this state and who has been employed full time with a local education agency or public charter school for at least 12 consecutive months;

Tenn. Code Ann. § 8-50-814(a) is amended by adding the following as a new, appropriately designated subdivision: "Public charter school" has the same meaning as defined in § 49-13-104;

Tenn. Code Ann. § 8-50-814 is amended by deleting the language "employee's LEA" wherever it appears in subsection (b) and substituting instead the language "employee's LEA or public charter school"; by adding the language "and public charter school" after the language "Each LEA" in subsection (e); and by adding the language "or public charter school" after the language "LEA" wherever it appears in subsection (g).

Effective: May 1, 2024

SOCIAL MEDIA

Public Chapter 899: "Protecting Children from Social Media Act"

Tenn. Code Ann. Title 47, Chapter 18 is amended by adding the following as a new part:

47-18-5701. Short title. This part is known and may be cited as the "Protecting Children from Social Media Act."

47-18-5702. Part definitions. As used in this part, unless the context otherwise requires:

(1) "Account holder" means a person who has an account or profile to use a social media company's platform, with such account or profile having been created on or after January 1, 2025;

(2) "Content": (A) Means text, image, or video; and (B) Does not include interactive gaming or educational entertainment;

(3) "Interactive computer service": (A) Means an information service, as defined in 47 U.S.C. § 153, information system, or information access software that: (i) Provides or enables access by multiple users to a computer server; and (ii) Provides access to the internet; and (B) Includes an internet service, an internet system, a website, an internet application, and an internet portal;

(4) "Minor" means an individual who is: (A) Known or reasonably believed by a social media platform to be under eighteen (18) years of age; (B) Not emancipated; and (C) A resident of this state;

(5) "Parent" means the parent, guardian, or person who has custody of, or person who has caregiving authority over, the minor;

(6) "Person" means an individual or entity;

(7) "Post" means content that an account holder makes available on a social media platform for other account holders and users to consume;

(8) "Social media company" means a person that is an interactive computer service and that provides a social media platform;

(9) "Social media platform": (A) Means a website or internet application that: (i) Allows a person to create an account; and (ii) Enables an account holder to communicate with other account holders and users through posts; and (B) Does not include: (i) A broadband internet access service, as defined in 47 CFR § 8.1(b); (ii) An email service; (iii) An internet service, internet application, or website: (a) That consists primarily of content that is not generated by account holders, but rather is preselected by the service, application, or website provider; and (b) For which interactive functionality is incidental to, directly related to, or dependent upon, the preselected content described in subdivision (9)(B)(iii)(a); (iv) Online shopping, if the interaction with other account holders or users is predominantly limited to the ability to send, receive, request, or settle funds, comment on transactions, display goods for sale, engage as consumers about products and reviews, or post a wish list; (v) An internet service, internet application, or website that primarily provides career development opportunities; (vi) A cloud storage or cloud computing service; (vii) An online service, application, or website in which interaction between users is predominately used for technical support, or limited to reviewing products offered for sale by electronic commerce or commenting on such reviews posted by other users; or (viii) Peer-to-peer payment platforms, if the interaction with other users or account holders is generally limited to the ability to send, receive, or request funds and to like or comment on such transactions, or other functions that are focused on sending, receiving, requesting, or settling payments between users or account holders; and

(10) "User" means a person who consumes posts on a social media platform, but is not an account holder.

47-18-5703. Age requirements for use of social media platforms.

(a)(1) A social media company shall verify the age of an individual who attempts to become an account holder, at the time the individual attempts to become an account holder.

(2)(A) If the individual is a minor, then the social media company must verify the express parental consent for the minor to become an account holder.

(B) A social media company shall prohibit a minor from becoming an account holder unless the social media company has the express consent of the minor's parent to allow the minor to become an account holder.

(3) Once age and parental consent, if applicable, have been verified to confirm that an individual may become an account holder, then the social media company is not

required to reverify the individual's age and parental consent, unless parental consent is revoked.

(b) A social media company shall allow a parent to revoke consent for a minor to become or continue as an account holder.

(c) A social media company or third party shall not retain personally identifying information that was used to verify age or parental consent.

47-18-5704. Parental supervision.

A social media company shall provide a minor account holder's parent with means for the parent to supervise the minor's account. Such means must include options for the parent to view privacy settings on the account, set daily time restrictions, and implement breaks during which the minor cannot access the account.

47-18-5705. Enforcement.

(a) If the attorney general and reporter believes that a social media company is engaged in, has engaged in, or is about to engage in an act or practice prohibited by this part and that proceedings would be in the public interest, then the attorney general and reporter may:

- (1) Conduct an investigation in the same manner as provided in § 47-18-106; and
- (2) Bring an action in the same manner as provided in § 47-18-108; in any such action, the attorney general and reporter may recover the penalties and other relief authorized under § 47-18-108.

(b) The powers and remedies provided in this section are cumulative and supplementary to all other powers and remedies otherwise provided by law. The invocation of one power or remedy in this part does not exclude or prohibit the use of another available remedy.

47-18-5706. Waiver prohibited.

(a) A waiver or limitation, or a purported waiver or limitation, of the following is void as unlawful and against public policy:

- (1) A protection or requirement provided under this part; and
- (2) The right to cooperate with the attorney general and reporter or another law enforcement agency.

(b) A court, arbitrator, or tribunal shall not enforce or give effect to a waiver or limitation described in subsection (a), notwithstanding a contract or choice of law provision in a contract.

Effective: January 1, 2025

STUDENT BOARD MEMBER

Public Chapter 549: Student board member must be credited as “present” by high school for time student spends performing duties as student board member

Tenn. Code Ann. Title 49, Chapter 6, Part 30 is amended by adding the following as a new section:

A student who is appointed to serve as the public high school student member of the state board of education pursuant to § 49-1-301 must be credited as present by the public high school in which the student is enrolled for the time the student spends in the performance of the student’s duties as a member of the state board of education. The student’s participation as the public high school student member of the state board of education must not be counted as an absence, either excused or unexcused.

Effective: March 11, 2024

STUDENT CONFLICT RESOLUTION

Public Chapter 676: Department of Education required to develop a conflict resolution program that may be adopted and implemented by LEAs and public charter schools to assist students in grades K-12 in developing the skills necessary for nonviolent conflict resolution

Tenn. Code Ann. § 49-2-118 is amended by deleting the section and substituting instead:

(a) The department of education shall, using existing resources, develop a conflict resolution program that may be adopted and implemented by LEAs and public charter schools to assist students in any of the grades K-12 in developing the skills necessary for nonviolent conflict resolution, including, but not limited to, communication skills, social skills, and relaxation techniques.

(b) Each LEA and public charter school shall implement an intervention program for students in grades 1-6 that uses conflict resolution and decision-making strategies aimed at preventing occurrences of disruptive acts by students within the school and on school property.

Effective: April 11, 2024 (applies beginning 2024-25 school year)

STUDENT EDUCATION FUNDING

Public Chapter 884: Revises enrollment, attendance, IEP, and resident requirements for certain education funding to follow a student admitted to a state-licensed or out-of-state mental health facility

Tenn. Code Ann. § 49-3-370(a) is amended by deleting subdivision (2) and substituting instead the following directing that an LEA shall allocate funding in an amount equal to the per pupil state and local funds received by the LEA to a state-licensed residential mental health facility on a prorated daily basis for the student's length of stay if:

(2) The student admitted to the residential mental health facility is enrolled in a public school in this state at the time of admission to the facility, and the student's parents or legal guardians are residents of this state; and

Tenn. Code Ann. § 49-3-370(b) is amended by deleting subdivision (3), and by deleting subdivision (12) and substituting instead the following directing that an LEA shall allocate funding in an amount equal to the per pupil state and local funds received by the LEA to an out-of-state residential mental health facility on a prorated daily basis for the student's length of stay if:

(12) The student admitted to the residential mental health facility was enrolled in and attended a public school in this state immediately preceding the student's admission to the facility, and the student's parents or legal guardians are residents of this state at the time of the student's admission to the facility; and

Effective: July 1, 2024

STUDENT GENDER IDENTITY

Public Chapter 832: Requires LEA to Notify Student's Parent if Student Requests Accommodation to Affirm Student's Gender Identity; Authorizes Civil Cause of Action

Tenn. Code Ann. Title 49, Chapter 6, Part 3 is amended by adding the following as a new section:

(a) An employee of an LEA or public charter school shall not knowingly give false or misleading information to the parent of a student regarding the student's gender identity or the student's intention to transition to a gender that differs from the sex listed on the student's official birth certificate or certificate of birth issued upon adoption, if the certificate of birth was issued at or near the time of the student's birth.

(b) If a student enrolled in an LEA or public charter school requests an accommodation from an employee of the LEA or public charter school that is intended to affirm the student's gender identity, including a request that the student be addressed using a name that differs from the name assigned to the student on the student's school registration forms or in the student's educational record, or that the student be addressed using a pronoun that does not correspond with the sex listed on the student's official birth certificate or certificate of birth issued upon adoption, then the employee of the LEA or public charter school shall report the student's request to a school administrator, and the school administrator shall report the student's request to the student's parent.

(c) A parent who is affected, or whose student is affected, by a violation of this section may bring a civil action against the LEA or public charter school in a court of competent jurisdiction. The court in any such action:

- (1) May award compensatory damages, injunctive relief, or any other appropriate relief to a prevailing party who establishes a violation of this section; and
- (2) Shall award court costs, expenses, and reasonable attorney fees to a prevailing party who establishes a violation of this section.

(d) The attorney general and reporter may bring an action against an LEA or public charter school to enforce compliance with this section.

(e) As used in this section:

- (1) "Gender identity" has the same meaning as provided in the Diagnostic and Statistical Manual (DSM-5);
- (2) "Parent" means the parent, guardian, person who has custody of the child, or individual who has caregiving authority for the child under § 49-6-3001; and
- (3) "Student" means a student under eighteen (18) years of age.

Effective: May 1, 2024

STUDENT NUTRITION

Public Chapter 681: Enacts the "Whole Milk for Healthy Kids Act," which authorizes each local board of education and public charter school governing body to establish policies to offer students whole milk options through bulk milk dispensers

Tenn. Code Ann. Title 49, Chapter 6, Part 23 is amended by adding a new section:

(a) Notwithstanding § 49-6-2301, this section is known and may be cited as the "Whole Milk for Healthy Kids Act."

(b) Notwithstanding another law to contrary, each local board of education and public charter school governing body may establish policies for its public schools to offer students whole milk options, which are pasteurized dairy products as defined in § 53-3-103, through bulk milk dispensers.

Effective: April 11, 2024

STUDENT PROMOTION AND RETENTION

Public Chapter 829: Parent/Guardian Allowed to Voluntarily Retain Student in Current Grade Level

Tenn. Code Ann. Title 49, Chapter 6, Part 3 is amended by adding the following as a new section:

(a) A parent or guardian of a student enrolled in any of the grades K-2 may elect to retain the parent's or guardian's student in the student's current grade level if the student has a documented academic or behavioral delay and the parent or guardian believes that retention may benefit the student. If a parent or guardian elects to retain the parent's or guardian's student in the student's current grade level pursuant to this subsection (a), then, subject to subsection (b) and subsection (c), the LEA or public charter school in which the student is enrolled shall retain the student in the student's current grade level at the parent's or guardian's request.

(b) A student cannot be retained in any grade level more than once.

(c) This section does not supersede an LEA's or public charter school's obligation to comply with the IDEA, Section 504 of the Rehabilitation Act, Title VI of the Civil Rights Act of 1964, the Equal Educational Opportunities Act of 1974, or any other federal or state law related to students with disabilities and English language learners.

(d) The state board of education shall promulgate rules, including emergency rules if necessary, to establish the requirements for the documentation required to establish an academic or behavioral delay for purposes of this section. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

Effective: July 1, 2024 (applies beginning 2024-25 school year)

Public Chapter 989: A student may be promoted to fifth grade depending upon showing of adequate growth on ELA portion of TCAP test

Tenn. Code Ann. § 49-6-3115(a) is amended by deleting subdivision (3) and substituting instead:

(3)(A) A student who is promoted to the fourth grade pursuant to subdivision (a)(2)(A)(v) or (a)(2)(B)(iv) may be promoted to the fifth grade if the student shows adequate growth, as determined by the department, on the fourth-grade ELA portion of the TCAP test.

(B) If a student is promoted to the fourth grade pursuant to subdivision (a)(2)(A)(v) or (a)(2)(B)(iv) and does not show adequate growth, as determined by the department, on the fourth-grade ELA portion of the TCAP test, then the student's LEA or public charter school shall convene a conference that must be attended by the following categories of participants: the student's parent or guardian, the student's ELA teacher, and the student's school principal. The recommendation made by a majority of the categories of participants in the conference determines whether the student must be:

(i) Promoted to the fifth grade and assigned a tutor to provide tutoring services to the student for the entirety of the student's fifth-grade year based on tutoring requirements established by the department; or

(ii) Retained in the fourth grade; provided, that a student must not be retained in the fourth grade more than once.

(C) Each student who is promoted to the fifth grade pursuant to subdivision (a)(3)(B)(i) must be assigned a tutor to provide tutoring services to the student for the entirety of the student's fifth-grade year based on tutoring requirements established by the department.

Effective: May 21, 2024 (applies beginning 2023-24 school year)

SUBSTITUTE TEACHERS

Public Chapter 735: Local boards of education required to include school safety training in the training requirements for substitute teachers; clarifies that LEAs are prohibited from hiring a substitute teacher whose license in another state is revoked; makes other changes concerning LEA policies for substitute teachers

Tenn. Code Ann. § 49-2-203(a)(14) is amended by deleting the subdivision and substituting instead:

(14) Adopt policies on the use of substitute teachers. The policies must, at a minimum, include the following provisions:

(A) The required qualifications and training, including a requirement that substitute teachers receive the annual school safety training required by § 49-6- 805(7) or other instruction on emergency response procedures developed by the local board of education;

(B) A requirement that all substitute teachers providing instruction are subject to background check requirements pursuant to § 49-5-413; and

(C) A prohibition against employing or contracting with any substitute teacher whose records indicate an educator license or certificate in this state or another state currently in revoked or suspended status; and

Effective: April 19, 2024 (and beginning the 2024-25 school year)

TENNESSEE CONSOLIDATED RETIREMENT SYSTEM (TCRS)

Public Chapter 544: Authorizes a TCRS member elected or appointed as a member of a city or county board on or after January 1, 2012, and who simultaneously holds that position and another position with a different employer as a retirement system member, to continue service in the elected or appointed board member position while receiving a retirement allowance under certain circumstances

Tenn. Code Ann. § 8-35-226 is amended by adding the following new, appropriately designed subsection:

(f) Notwithstanding another law to the contrary, a member who has been elected or appointed to or has assumed a position covered under this section on or after January 1, 2012, and simultaneously holds that position and another position with a different employer as a retirement system member, may continue service in the elected or appointed board member position while receiving a retirement allowance, if otherwise eligible therefore, based on the member's salary and service credit in a position other than a position covered under this section; provided, that the following conditions are met:

- (1) The member's retirement benefits are based on service and salary rendered in a position other than a position covered by this section;
- (2) The member is not drawing disability retirement benefits under chapter 36, part 5 of this title;
- (3) The member will continue to accrue salary and service credit while serving in a position covered under this section until the member's retirement from that position. Upon the retirement system's receipt of a request from the member, the member will receive a second retirement allowance based on the member's salary and service credit accrued in a position covered under this section; provided, that the member has separated from the position and is otherwise eligible for the retirement allowance. The retirement payment plan and beneficiary selected by the member on the retirement application from the other employment position must be the same for the second retirement allowance and must not be changed or revoked, except as provided in chapter 36, part 6 of this title;

(4) The member must not return to work temporarily in a position covered by the retirement system pursuant to chapter 36, part 8 of this title until the member retires from all positions covered by the retirement system; and

(5) Consistent with §§ 8-36-203 and 8-36-303, benefits paid under this subsection (f) that are based on service in a position other than a position covered under this section must be paid from the member's effective date of retirement, which may include retroactive payments.

Effective: March 7, 2024

TEACHER CODE OF ETHICS

Public Chapter 780: Revises language prohibiting educators from discriminating against students on certain bases to generally prohibiting educators from discriminating against students on any basis

Tenn. Code Ann. § 49-5-1003(b)(10) is amended by deleting “on the basis of race; color; creed; disability; sex; national origin; marital status; political or religious beliefs; family, social, or cultural background; or sexual orientation” and substituting instead “on any basis.”

If any provision of this act or its application to any person or circumstance is held invalid, then the invalidity does not affect other provisions or applications of the act that can be given effect without the invalid provision or application, and to that end, the provisions of this act are severable.

Effective: April 23, 2024

TEMPORARY TEACHING PERMITS

Public Chapter 843: Allows issuance of temporary teaching permits for PE classes in elementary schools

Tenn. Code Ann. § 49-5-106 is amended by deleting subdivision (b)(1).

Tenn. Code Ann. § 49-5-106 is amended by deleting subdivision (h)(3)(A).

Tenn. Code Ann. § 49-6-1021(e)(3), is amended by deleting the subdivision and substituting the following:

(3) Except as authorized by § 49-5-106 the physical education class required by this subsection (e) must be taught by a licensed teacher with an endorsement in physical education or by a specialist in physical education.

Effective: May 1, 2024 (applies beginning 2024-25 school year)

Public Chapter 876: Authorizes issues of temporary teaching permits for courses that require end-of-course exam

Tenn. Code Ann. § 49-5-106(b) is amended by deleting subdivision (3).

Tenn. Code Ann. § 49-5-106(a) is amended by designating the existing language as subdivision (a)(1) and adding the following subdivisions:

(2) When determining whether to issue a temporary teaching permit to allow a person to teach a course for which an end-of-course examination is required, the commissioner shall consider the following information:

(A) The availability of other faculty or staff who are qualified to teach the course for which an end-of-course examination is required;

(B) The timing of the vacancy in relation to the LEA's or public charter school's school calendar, such as whether the vacancy occurs during the LEA's or public charter school's school calendar or in between academic years; and

(C) In cases where a vacancy for a course requiring an end-of-course examination occurs outside of the LEA's or public charter school's school calendar, the commissioner shall also consider an LEA's or public charter school's efforts to advertise the vacancy.

(3) An individual who is issued a temporary teaching permit to teach a course for which an end-of-course examination is required must be assigned a mentor teacher by the director of schools or the director of the public charter school.

Tenn. Code Ann. § 49-5-106 is amended by adding the following as a new subsection:

(k) The department of education shall report to the education committee of the senate and the education committees of the house of representatives the number of temporary teaching permits that were requested and granted for individuals to teach courses for which an end-of-course examination is required for the 2024-2025 school year, the 2025-2026 school year, and the 2026-2027 school year, respectively, by July 1, 2027.

Tenn. Code Ann. § 49-6-6006 is amended by deleting the period at the end of the section and substituting the following language: , or unless the teacher possesses a temporary teaching permit pursuant to § 49-5-106.

Effective: July 1, 2024 (applies beginning 2024-25 school year)

TEXTBOOKS

Public Chapter 752: local board of education that provides electronic textbooks and instructional materials required to provide a student reasonable access to a printed version of an electronic textbook or instructional material if the student or the student's parent/ guardian submits a written request to the student's principal for a physical or hard copy of the textbook or instructional material

Tenn. Code Ann. § 49-6-2207 is amended by deleting subsection (f) and substituting:

(f)(1) A local board may provide electronic textbooks and instructional materials to students enrolled in the board's public schools; provided, that the board provides students the electronic textbooks and instructional materials free of charge.

(2) A board that provides electronic textbooks and instructional materials to students enrolled in the board's public schools shall provide:

(A) Students and teachers reasonable access to the electronic textbooks and instructional materials, including, but not limited to, providing students and teachers reasonable access to computer equipment necessary for teachers to provide, and for students to complete, homework assignments using an electronic textbook or instructional materials; and

(B) A student reasonable access to a printed version of the electronic textbook or instructional material if the student or the student's parent/guardian submits a written request to the principal of the school in which the student is enrolled for a printed version of the textbook or instructional material.

Effective: July 1, 2024

Public Chapter 782: Revises various provisions of present law pertaining to the "Age-Appropriate Materials Act of 2022" and the state textbook and instructional materials quality commission

Tenn. Code Ann. § 49-6-3803 is amended by deleting the section and substituting:

(a) Materials in a library collection must be suitable for the age and maturity levels of the students who may access the materials and must be suitable for, and consistent with, the educational mission of the school.

(b) For purposes of this section, a material that:

(1) In whole or in part contains nudity, or descriptions or depictions of sexual excitement, sexual conduct, excess violence, or sadomasochistic abuse, as those terms are defined in § 39-17-901, is not appropriate for the age or maturity level of a

student in any of the grades K-12 and must not be maintained in a school's library collection; or

(2) Is patently offensive, as defined in § 39-17-901, or appeals to the prurient interest, as defined in § 39-17-901, is not appropriate for the age or maturity level of a student in any of the grades K-12 and must not be maintained in a school's library collection.

(c) Each school operated by an LEA and each public charter school shall maintain a current list of the materials in the school's library collection. The list must be posted on the school's website.

(d) Each local board of education and public charter school governing body shall adopt a policy for developing and reviewing school library collections. The policy must include:

(1) A procedure for the development of a library collection at each school that is appropriate for the age and maturity level of the students who may access the materials, and that is suitable for, and consistent with, the educational mission of the school;

(2) A procedure for the local board of education or public charter school governing body to receive and evaluate feedback from a student, a student's parent or guardian, or a school employee regarding one or more of the materials in the library collection of the student's or employee's school; and

(3) A procedure to periodically review the library collection at each school to ensure that the school's library collection contains materials appropriate for the age and maturity level of the students who may access the materials, and that are suitable for, and consistent with, the educational mission of the school.

(e) If a local board of education or public charter school governing body receives feedback according to the procedure established pursuant to subdivision (d)(2), then the local board of education or public charter school governing body shall evaluate and determine, within sixty days from the date on which the feedback was received, whether the material is appropriate for the age and maturity level of the students who may access the materials, and whether the material is suitable for, and consistent with, the educational mission of the school. If a local board of education or public charter school governing body does not make a determination within sixty days from the date on which the feedback was received, then the student, student's parent or guardian, or school employee who submitted feedback on the material may request the state textbook and instructional materials quality commission to evaluate the material, pursuant to § 49-6-2201(m)(1)(D).

(f) If the local board of education or public charter school governing body determines that material contained in the school's library collection is not appropriate for the age and maturity level of the students who may access the materials, or is not suitable for, and

consistent with, the educational mission of the school, then the material must be removed from the library collection.

(g) The procedures adopted pursuant to this section are not the exclusive means to remove material from a school's library collection, and do not preclude an LEA, a school operated by an LEA, a public charter school, or the governing body of a public charter school from developing or implementing other policies, practices, or procedures for the removal of materials from a library collection.

(h) A local board of education's or public charter school governing body's determination made on whether a material is appropriate for the age and maturity level of the students who may access the material, and whether the material is suitable for, and consistent with, the educational mission of the school, does not establish a contemporary community standard for purposes of title 39, chapter 17, part 9.

Tenn. Code Ann. § 49-6-2201(m)(1) is amended by adding the following as a new subdivision directing that the Commission shall:

(D) Evaluate and determine whether a material in a school's library collection is appropriate for the age and maturity level of the students who may access the materials, and whether the material is suitable for, and consistent with, the educational mission of the school if the local board of education or public charter school governing body does not make a determination on a material for which it received feedback within sixty days from the date on which the feedback was received, pursuant to § 49-6-3803(e), and the student, student's parent or guardian, or school employee who submitted the feedback requests the commission to evaluate the material. The commission shall issue the commission's determination in writing to each LEA and public charter school. Each LEA and public charter school shall include, or remove, the challenged material in, or from, the library collection for each of the LEA's schools, or for the public charter school, as applicable, for the grade levels for which the commission has found the challenged material to be appropriate or inappropriate for students.

Effective: July 1, 2024

THERAPY DOGS

Public Chapter 954: Pilot program to place therapy dogs in five schools (BOLO Act)

Tenn. Code Ann. Title 49, Chapter 6, Part 3 is amended by adding the following as a new section:

(a) This section is known and may be cited as the "Beyond Ordinary Learning Opportunities (BOLO) Act."

- (b) The department of education shall establish a one-year pilot program to place a therapy dog in five public schools in the 2024-2025 school year.
- (c) The department shall select at least one public school from each grand division of this state to participate in the pilot program and shall strive to select public charter schools and public schools from a variety of LEAs that serve students in a variety of grade levels. The department shall not select a public school to participate in the pilot program if the public school does not agree to participate in the pilot program. Each public school selected to participate in the pilot program will receive a therapy dog.
- (d) The department shall establish the requirements for each public school and therapy dog provider participating in the pilot program, including, but not limited to, requirements for the public schools selected to participate in the pilot program to collect and report data regarding the public school's experience with the provided therapy dog.
- (e) The department shall submit a report to the general assembly no later than July 1, 2025, providing the results and outcomes of the pilot program and to recommend whether the general assembly should extend the pilot program.
- (f) This section is repealed on July 1, 2025.

Effective: May 9, 2024



THREATS CONCERNING SCHOOL EMPLOYEES

Public Chapter 903: Changes to law relative to offense of communicating a threat

Tenn. Code Ann. § 39-13-114 is amended by deleting the section and substituting:

- (a) For purposes of this section:
 - (1) "School" means: (A) An elementary school, middle school, or high school; (B) A college of applied technology or postsecondary vocational or technical school; or (C) A two-year or four-year college or university; and
 - (2) "School property" means any school building or bus, school campus, grounds, recreational area, athletic field, or other property owned, used, or operated by any local education agency, private school board of trustees, or directors for the administration of any school.
- (b) A person commits the offense of communicating a threat concerning a school employee or student if:
 - (1) The person communicates to another a threat to cause the death of or serious bodily injury:

(A) To a school employee and the threat is directly related to the employee's scope of employment; or

(B) To a student on school property or at a school-related activity;

(2) The threat involves the use of a firearm or other deadly weapon;

(3) The person to whom the threat is made reasonably believes that the person making the threat intends to carry out the threat; and

(4) The person making the threat intentionally engages in conduct that constitutes a substantial step in the commission of the threatened act and the threatened act and the substantial step when taken together:

(A) Are corroborative of the person's intent to commit the threatened act; and

(B) Occur close enough in time to evidence an intent and ability to commit the threatened act.

(c) Communicating a death threat concerning a school employee or student is a Class B misdemeanor punishable by a maximum term of imprisonment of thirty (30) days.

Effective: July 1, 2024

THREATS TO COMMIT MASS VIOLENCE

Public Chapter 887: Threatening to commit act of mass violence on school property now a Class E Felony

Tenn. Code Ann. § 39-16-517 is amended by deleting subsection (b) and substituting:

(b)(1) A person who recklessly, by any means of communication, threatens to commit an act of mass violence on school property or at a school-related activity commits a Class E felony.

(2) This section does not apply to a person with an intellectual disability, as defined in § 33-1-101.

Effective: July 1, 2024

TRANSPORTATION

Public Chapter 548: Each LEA required to post notice on school buses that no person shall enter except those authorized by law; requires training standards for school bus drivers established by the departments of education and safety to include procedures

concerning persons improperly on school buses; requires student transportation management training for transportation supervisors appointed by local LEAs, charter schools, and charter management organizations to include procedures concerning persons improperly on school buses.

Tenn. Code Ann. § 49-6-2008 is amended by adding the following as a new subsection:

() In order to maintain safety on school buses, each LEA shall post a notice in a conspicuous place on each school bus in operation by the LEA to notify others that no person shall enter onto school buses except for those authorized pursuant to subsection (a). The notice must include appropriate contact information in case of an issue on the school bus.

Tenn. Code Ann. § 49-6-2107(9) is amended by adding “procedures concerning persons improperly on school buses pursuant to § 49-6-2008,” after “mirror usage.”

Tenn. Code Ann. § 49-6-2116(b) is amended by adding the following to the end of the subsection:

The annual training and management training program must include procedures concerning persons improperly on school buses pursuant to § 49-6-2008.

Effective: July 1, 2024

Public Chapter 809: Contract bus drivers must have COI with local BOE listed as additional insured

Tenn. Code Ann. § 29-20-107 is amended by adding the following as a new subsection:

(h)(1) A governmental entity or local board of education shall not extend the immunity granted by this chapter to independent school bus owners and operators or other persons or entities by contract, agreement, or other means in performing or providing school-related transportation services to a local board of education.

(2) The contract or agreement between a local board of education and independent school bus owners and operators must require sufficient limits for tort liability exposures related to performing or providing school-related transportation services to the local board of education by the owners and operators as evidenced by a certificate of insurance from the owners and operators that has the local board of education listed as an additional insured.

Effective: April 29, 2024

Public Chapter 836: Clarifies Definition of “School Bus” for Purposes of Obtaining School Bus Endorsement on Driver License

Tenn. Code Ann. § 49-6-2101 is amended by adding the following as a new subsection:

(h) As used in this part, "school bus" means a motor vehicle owned by a public or governmental agency and operated for the transportation of children to or from school or privately owned and operated for compensation for the transportation of children to or from school.

Tenn. Code Ann. § 55-50-102 is amended by deleting the language "more than fifteen (15) passengers" in subdivisions (13)(A)(ii), (22)(C), and (23)(8), and substituting instead the language "sixteen (16) or more passengers."

Tenn. Code Ann. § 55-50-102(22)(C) is amended by deleting the language, "or used as school buses."

Tenn. Code Ann. § 55-50-102 is amended by deleting the following language from the definition of the term "school bus:" every motor vehicle operated for the transportation of children to or from school or school-related activities and is operated for compensation;" and substituting instead the following language: "a vehicle designed to transport sixteen (16) or more passengers including the driver, operated for the transportation of children to or from school or school-related activities, and operated for compensation;"

Effective: July 1, 2024

TURNAROUND PILOT PROGRAM

Public Chapter 863: Certain schools in need of intervention allowed to exit turnaround pilot program before 2024-25 school year

Tenn. Code Ann. § 49-6-3703(d)(1) is amended by adding the following language at the end of the subdivision:

The department shall not require a school in need of intervention that exits the pilot program pursuant to § 49-6-3705(b)(2) to continue implementing the school turnaround plan developed by the school.

Tenn. Code Ann. § 49-6-3705 is amended by deleting the section and substituting instead the following:

(a) Except as provided in subdivision (b)(2), a local board of education shall require a priority school to participate in the school turnaround pilot program if the department designates the school as a school in need of intervention.

(b)(1) A school in need of intervention that is required by the school's local board of education to participate in the pilot program must remain in the pilot program until the conclusion of the pilot program.

(2) Notwithstanding subdivision (b)(1), a local board of education shall not require a priority school designated by the department as a school in need of intervention for purposes of the pilot program to remain in the pilot program, if the school is designated as a Title I school, serves students in any of the grades 6-8, and has not met the priority school exit criteria established by the state's federally approved Every Student Succeeds Act plan established pursuant to the ESSA by the end of the 2023-2024 school year. The local board of education shall notify the commissioner of education and the independent school turnaround expert under contract with the board pursuant to § 49-6-3707(b), in writing, that the school in need of intervention is exiting the pilot program.

Tenn. Code Ann. § 49-6-3706(b)(1) is amended by adding the following language at the end of the subdivision:

The school turnaround committee for a school that exits the pilot program pursuant to § 49-6-3705(b)(2) terminates on the date the local board of education notifies the commissioner of education and the independent school turnaround expert under contract with the board pursuant to § 49-6-3707(b), in writing, that the school is exiting the pilot program.

Tenn. Code Ann. § 49-6-3707 is amended by adding the following as a new subsection:

(e) Notwithstanding subsection (c), the independent school turnaround expert under contract with a school in need of intervention that exits the pilot program pursuant to § 49-6-3705(b)(2) must be compensated for all services provided to the LEA under the contract through the date on which the local board of education notifies the commissioner of education and the independent school turnaround expert under contract with the board pursuant to subsection (b), in writing, that the school is exiting the pilot program. The independent school turnaround expert shall not demand payment for any services provided to the exiting school in need of intervention after such date.

Effective: May 1, 2024

VISITORS

Public Chapter 810: Requires LEAs and Charter Schools to Adopt Visitor Code of Conduct

Tenn. Code Ann. Title 49, Chapter 6, Part 40 is amended by adding the following as a new section:

(a) Each local board of education and public charter school governing body shall adopt a comprehensive code of conduct for each school under the authority of the local board of education or public charter school governing body that describes the types of behavior

expected from visitors entering on school grounds. Each code of visitor conduct must emphasize the importance of:

- (1) Appropriate language;
- (2) Respect for the person and property of others; and
- (3) Establishing and maintaining a safe, secure, and peaceful educational setting that promotes learning and positive character development.

(b) The codes of conduct adopted by a local board of education or public charter school governing body pursuant to this section must describe the types of behavior expected from a visitor entering on school grounds and the consequences of a visitor's failure to adhere to the standards. The principal of each school must apply the school's code of conduct for visitors uniformly, without partiality or discrimination.

(c) Each local board of education and public charter school governing body may elect to adopt different codes of conduct for visitors applicable to:

- (1) Different classes of schools, such as elementary, middle, junior high, and senior high schools under the jurisdiction of the local board of education or public charter school governing body; and
- (2) Different categories of visitors entering on school grounds, taking into consideration the reason for the visitor's presence on school grounds.

(d) Each local board of education and public charter school governing body shall, for each school under the authority of the board or governing body:

- (1) Post a copy of the code of conduct adopted for visitors to the school on the board's or governing body's website, and on the school's website;
- (2) Supply a copy of the code of conduct adopted for visitors to the school to all teachers, counselors, administrative staff, and school employees;
- (3) Post the code of conduct adopted for visitors to the school, along with the telephone number of a member of the school's administration who can answer questions regarding the school's code of conduct for visitors, prominently at each school entrance; and
- (4) Provide parents and guardians of students enrolled at the school with a printed copy of the school's code of conduct for visitors, along with the telephone number of a member of the school's administration who can answer questions regarding the code of conduct for visitors, and require that the student's parent or guardian acknowledge that the parent or guardian has read and understands the code of conduct for visitors that will be enforced at the school. The acknowledgement

required under this subdivision (d)(4) may be provided during an initial enrollment or student registration period.

(e) Before adopting a code of conduct for visitors pursuant to this section, each local board of education and public charter school governing body shall submit the proposed code of conduct to an attorney licensed to practice law in this state to review its legality and constitutionality. A local board of education or public charter school governing body shall not adopt a code of conduct for visitors unless the code of conduct includes a statement from the board or governing body that the code of conduct has been reviewed for its legality and constitutionality by an attorney, as required in this subsection (e), and includes the name and board of professional responsibility number for the attorney.

Effective: April 29, 2024 (Applies Beginning 2024-25 School Year)

WORK-BASED LEARNING

Public Chapter 543: Increases the max number of credits a student may earn in WBL program in one school year from three to six

Tenn. Code Ann. § 49-11-909 is amended by deleting the section and substituting instead:

In a work-based learning program, a maximum of six (6) credits may be earned in one school year. At least one credit must be earned through related classroom experience, which must include a minimum of two periods per week of classroom instruction. A minimum of five hours per week of supervised work experience is required for each additional credit earned. Students earning credits for work experience must be supervised by a certified work-based learning coordinator. Work-based learning programs must adhere to all state and federal child labor laws.

Effective: March 7, 2024 and applies to the 2024-25 school year and subsequent school years

WORKERS' COMPENSATION

Public Chapter 532: Employer required to report to Bureau of Workers' Compensation each accident that results in injury or death within 14 calendar days of notification to or knowledge of employer, whichever is earlier

Tenn. Code Ann. § 50-3-702(a) is amended by deleting subdivision (1) and substituting:

(1) Each employer shall, in addition to making available to the commissioner the records and reports required by § 50-3-701 and the rules of the department of labor and workforce

development's division of occupational safety and health, report each accident resulting in a work-related death or personal injury as defined in § 50-6-102 to the bureau of workers' compensation no later than 14 calendar days after the earlier of the date the employer is notified of the accident or the date the employer has knowledge of the accident.

Tenn. Code Ann. § 50-3-702(a) is amended by deleting subdivision (2), which had required that Reports of accidents that result in death or personal injury of a nature that the injured person does not return to the person's employment within 7 days after the occurrence of the accident shall be submitted to the bureau as soon as possible, but not later than 14 days after the accident. Reports of all accidents causing 7 days of disability or fewer were required to be submitted on or before the 15th day of the month following the month covered by the report.

Effective: July 1, 2024 and apply only to injuries occurring on or after that date.

Tenn. Code Ann. § 50-6-205(d) is amended by deleting subdivision (1) and substituting:

If temporary disability payments have been made without an award, and the employer subsequently elects to controvert the employer's liability for any of those benefits, then the employer shall electronically file the required information with the administrator within 15 calendar days of the due date of the first omitted payment.

Effective: July 1, 2024

Tenn. Code Ann. § 50-6-412(b) is amended by deleting subdivision (1) and substituting:

(1) The bureau shall assess against an employer who has failed to comply with subdivision (a)(1) or (a)(2) a penalty equal to one and one-half (1 1/2) times the average yearly workers' compensation premium determined based upon applying applicable assigned risk rates to the employer's average yearly wages or payroll for the period of non-compliance, minus the premium dollars paid, if any, during the non-compliance.

Effective: July 1, 2024

Chapter 189 of the Public Acts of 2021 is amended by deleting from Section 10 the language "July 1, 2024" and substituting "July 1, 2029."

Effective: June 30, 2024

ZERO TOLERANCE OFFENSES

Public Chapter 882: Conditions expulsion of student for threatening mass violence

Tenn. Code Ann. § 49-6-3401(g) is amended by designating subdivision (5) as subdivision (6) and adding the following as a new subdivision (5):

(5) If a student threatens mass violence on school property or at a school-related activity pursuant to § 39-16-517, then the director of schools or the head of the public charter school, as applicable, shall require the student to submit to a threat assessment to determine whether the threat of mass violence made by the student was a valid threat. The student may be suspended from attendance at the school and from school-sponsored activities until the threat assessment is complete. If the director of schools or the head of the public charter school determines, based on the results of the threat assessment required in this subdivision (g)(5), that the threat of mass violence made by the student was not a valid threat, then the student shall not be expelled for committing a zero tolerance offense, but may be suspended in accordance with this section.

Tenn. Code Ann. § 49-6-3401 (g)(2) is amended by deleting subdivision (D) and substituting instead the following:

(D) Subject to subdivision (g)(5), threatens mass violence on school property or at a school-related activity pursuant to § 39-16-517.

Tenn. Code Ann. § 49-6-4002(e) is amended by adding the following as a new subdivision:

(5) Subject to § 49-6-3401(g)(5), threatens mass violence on school property or at a school-related activity pursuant to § 39-16-517.

Tenn. Code Ann. § 49-6-4301 is amended by deleting subsection (a) and substituting instead the following:

(a)(1) A teacher who observes or otherwise has knowledge of an assault and battery or an act of vandalism endangering life, health, or safety committed by a student on school property shall immediately report such action to the principal of the teacher's school.

(2) A principal who has direct knowledge of an assault and battery or an act of vandalism endangering life, health, or safety committed by a student on school property, or who receives a report of such action, shall immediately report such action to the director of schools and the municipal or metropolitan police department or sheriff's department having jurisdiction.

(3) A director of schools or the head of a public charter school who has knowledge of a valid threat of mass violence on school property or at a school-related activity pursuant to § 39-16-517 made by a student shall immediately report such action to the municipal or metropolitan police department or sheriff's department having jurisdiction. A threat of mass violence is valid for purposes of this subdivision (a)(3) if such a determination is made based on the results of the threat assessment required in § 49-6-3401(g)(5).

(4) A fight not involving the use of a weapon as defined in § 39-17-1309, or a fight that does not result in serious personal injury to one or more of the parties involved, must only be reported to the school administrator.

Effective: May 1, 2024



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September 4, 2024

Cumberland County Finance Department
ATTN: Jennifer Turner
2 North Street, Suite #2
Crossville, TN 38555

RE: Request for Qualifications to Provide Legal Services

Dear Ms. Turner:

Per Cumberland County's request for qualifications to provide legal services to the Cumberland County Board of Education, I am submitting a proposed Engagement Agreement between the Cumberland County Board of Education and Rainey, Kizer, Reviere & Bell, P.L.C. Please accept this letter as our proposal for consideration.

By way of background, our Firm has represented the Jackson-Madison County School System since its inception in 1990. Prior to the date of consolidation of the City of Jackson and Madison County Schools, we represented the Transitional Board of Education from 1989-90. In addition, our Firm has represented other school districts as special counsel on particular lawsuits. The Firm has handled various matters that arise in school settings, ranging from issues involving educational records to federal court litigation, including contract work, updating school policies, teacher discipline and dismissal, responding to subpoenas, and other matters. The Firm also represents other governmental entities across Tennessee in a variety of issues from Open Meetings to termination of employees. In the postsecondary arena, our Firm also represents Tennessee universities. For more information about our Firm, please visit raineykizer.com.

Personally, I am licensed to practice law in the state of Tennessee, and am admitted to practice in all federal district courts in Tennessee. I have a background in education and will be able to utilize my experience in the classroom to the benefit of my legal services to the Board. Namely, my undergraduate degree in Secondary Education, experience teaching English and curriculum planning in both private and public secondary settings, as well as experience teaching English as a Second Language on a digital platform, each provides a perspective of legal services directly beneficial to the Board. For more information about my background, please visit raineykizer.com/attorney/kasey-

[farmer/](#) or my LinkedIn at [linkedin.com/in/kasey-farmer](https://www.linkedin.com/in/kasey-farmer). My resume and/or writing sample can be furnished upon request.

Should the Cumberland County Board of Education (“Board”) elect to retain Rainey, Kizer, Reviere & Bell, P.L.C. (“RKR B”) as Board counsel, the proposed Engagement Agreement is as follows:

1. **Service/Matters Involved.** RKR B understands that the Board seeks legal consultation and advice, representation, and other appropriate legal services to the Board, Director of Schools, and other District staff, and at the request of the Director of Schools, to other Board employees.

These legal issues include, but are not limited to, areas of employment, constitutional and civil rights, contract, tort, insurance, school finance, construction, real estate, and general education law. Services may include, but are not limited to, research; consultation in outside entities; representation in administrative hearings, local courts, state trial and appellate courts, and federal trial and appellate courts; attendance at Board work sessions and/or meetings as requested; and review of all legislation as it relates to the operations of the school system.

2. **Personnel.** The personnel who is likely to be principally involved in this legal representation on behalf of RKR B is Kasey S. Farmer at the associate rate identified below. RKR B retains the right and authority to assign various duties related to the representation of the Board to other personnel of RKR B, including partners, associates, legal assistants, law clerks, and/or other personnel of RKR B, depending on the issues involved.

3. **Fees for Service.**

- (a) The method to be used for determining the proper amount of legal fees will be the time expended by RKR B to perform the legal services for your benefit billed on itemized tenth hour increments. RKR B will provide legal services on an as-needed basis, as requested and/or authorized by the Board, at a minimum of ten (10) hours per month. The following Standard Hourly Rates will apply:

Partners:	\$235.00 per hour
Associates:	\$220.00 per hour
Legal Assistants:	\$95.00 per hour

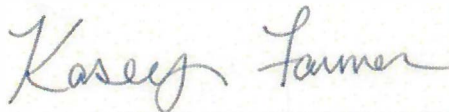
These rates do not include other fees, charges, or expenses as described in paragraphs 3(b) and 3(c) below, for which the Board will be responsible. All matters which are billed will be invoiced bi-monthly. Travel time for board meetings and work sessions will be billed at one-half (1/2) the agreed hourly rate. The Firm agrees that these rates will remain in effect for two (2) years, after which time, the Firm may request an increase in the rates.

- (b) With prior approval by you, RKR B will retain such other persons or entities to perform services for the legal services, such as expert witnesses or consultants. The Board will pay such expert/consultant witness fees directly.
- (c) RKR B may incur various expenses (such as filing charges, courier services, depositions, long distance telephone calls, copies, travel expenses, postage, and facsimile charges) in providing services to you. Mileage expenses for out-of-county travel will be billed at the current Internal Revenue Service mileage reimbursement rate. These expenses will be itemized on billing statements, and you agree to reimburse RKR B for such expenses. There will be no reimbursement for professional or Continuing Legal Education seminars.
4. **Additional Legal Counsel.** The Firm understands and agrees that the Board may elect to employ additional counsel from time to time.
5. **Accessibility.** The Firm recognizes and understands that the Board or district administrators may need immediate accessibility to attorneys. The Firm agrees to provide emergency contact information for the attorney principally assigned. All Firm attorneys have smart phones so that they can be reached by telephone or email. In the event that the principal attorney will be out of the office for an extended period, another attorney will serve as a back-up.
6. **Complete Agreement.** This engagement letter includes the entire agreement between you and RKR B. This agreement can be modified with another written agreement signed by you and RKR B. This agreement shall be binding upon you and RKR B and their respective heirs, executors, legal representatives, and successors. This agreement shall be construed in accordance with Tennessee law.

Should you have any questions or need any additional information, please do not hesitate to contact me. I look forward to hearing from you soon.

Yours very truly,

RAINEY, KIZER, REVIERE & BELL, P.L.C.



Kasey S. Farmer, Attorney at Law
direct dial: 423.541.9261
direct fax: 423.756.3337
email: kfarmer@raineykizer.com



Grant Overview

- **Grant Host:** Tennessee Higher Education Commission (THEC)
- **Awarded:** \$35 million GEAR UP grant from the U.S. DOE distributed over the course of seven years beginning in 2024 and concluding in 2031.
- **Grant Duration:**
 - 7-year grant program
 - Site Contracts will be Jan 1, 2025 – June 30, 2031
- **Budget:**
 - Funding amounts were based upon your student enrollment
 - Your total is the proposed budget amount submitted to USDOE
 - The contract is being prepared by THEC/TSAC legal department
 - Cumberland County yearly awards is **\$271,000.00**
 - First year award is **\$135,500.00** (Jan 1, 2025, to June 30, 2025)

GEAR UP Objectives

- **Federal GEAR UP Objective 1:** Increase the academic performance and preparation for postsecondary education for GEAR UP students
 - **Federal GEAR UP Objective 2:** Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students.
 - **Federal GEAR UP Objective 3:** Increase educational expectations and knowledge of postsecondary options, preparation and financing among GEAR UP students and their families.
 - **Project Objective 4:** Increase schools' college-going culture by implementing services guided by the four domains of college readiness as indicated in the GEAR UP TN Theoretical Framework.
 - Each GEAR UP TN county will establish a local college access **steering committee to guide project implementation, engage community support, and ensure sustainability.**
 - Number of grants:
- Fourth GEAR UP grant secured since 2005
 - GU 1.0 -2005: 57.6% of students enrolled in college, surpassing the state average.
 - GU 2.0 -2012: 62% of cohort students enrolled in postsecondary education.
 - GU 3.0 -2017: Survey data indicates that 74% of cohort students expected to enroll in higher education after high school. 89% of seniors completed the TN Promise application.
 - GU 4.0 -2024: in process

Cumberland County School System

Job description for College Access Professional: Site Coordinator for GEAR UP Grant (Two Positions)

The GEAR UP TN site coordinator *is* a full-time, seven-year grant-funded position (*six and a half years due to the January 1st start date*) which will focus on dramatically increasing the number of students who access and succeed in higher education. This position is, at minimum, an 11-month position. Ideal candidates will be representative of the populations they will serve and will have succeeded in overcoming the barriers to postsecondary success that face the students served by GEAR UP TN.

Background:

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a pre-college initiative funded by the U.S. Department of Education and administered by the Tennessee Higher Education Commission (THEC). Tennessee's project, operating under the name GEAR UP TN, aims to dramatically increase the number of Tennessee students who access and succeed in higher education. To this end, GEAR UP TN provides students with a clear path to college.

Key Responsibilities:

Deliver GEAR UP TN services in assigned school(s) with the intent to increase students' academic readiness for higher education and dramatically increase the number of students who access and succeed in postsecondary education.

- ❖ In collaboration with district administration, school administration, and community partners, develop and implement an annual GEAR UP TN work plan and budget that support students in meeting college and career-ready benchmarks.
- ❖ Implement and coordinate individualized college access and success services by interacting on a daily basis with middle and high school students and parents/families.
- ❖ Services will include but are not limited to academic planning and preparation, career exploration, tutoring, mentoring, college visits, financial aid planning, summer enrichment activities, summer melt initiatives, text messaging, leadership training, annual orientation events, FAFSA submission, and college application completion.
- ❖ Work with school administration to expand a school and community-wide culture of college access and success; implement faculty professional development focused on college readiness, access, and success.
- ❖ Encourage every student to consider a broad range of appropriate postsecondary choices with an emphasis placed on exploring and identifying students' best-fit options.
- ❖ Assist in the implementation of statewide college access and success initiatives including, but not limited to, Path to College Events, CollegeforTN.org, TN FAFSA Frenzy, etc.
- ❖ Leverage data to ensure GEAR UP TN services are tailored to meet school needs and that services are delivered to the intended student, parent/family member, and educator participants.
- ❖ Collaborate with other GEAR UP TN site coordinators to share best practices and promote efficient use of resources in meeting GEAR UP TN goals and objectives.

- ❖ Ensure compliance with all grant requirements as determined by THEC and the U.S. Department of Education.
- ❖ Submit required grant-related reports focused on program implementation and student outcomes, including, but not limited to: monthly activity plans, completed activity reports, and annual performance reports.
- ❖ Assist in data collection and evaluation aimed at grant compliance and long-term sustainability of the program.
- ❖ Maintain program data and documentation, including GEAR UP TN student academic records and student, family, and educator service participation in an online database, as required by federal program requirements.
- ❖ Monitor the success of the initiative, including levels of participation, quality of activities, and impact in terms of student achievement, attendance, educational expectations, and behaviors.
- ❖ Participate in GEAR UP TN meetings and professional development opportunities sponsored by THEC and the National Council for Community and Education Partnerships.
- ❖ Work in collaboration with school and district staff to ensure timely and accurate submission of expenditures for reimbursement.
- ❖ Establish productive working relationships with principals, counselors, teachers, and community partners in assigned middle and high schools.
- ❖ Assess, in consultation with the GEAR UP TN staff and direct service school personnel, the particular needs of the assigned school and adapt programs and activities to meet these needs.
- ❖ Actively seek the advice and counsel of the school administrators, faculty, and community members at assigned school(s).

Qualifications:

- ❖ Bachelor's Degree in education, counseling, social work, or related field; Master's preferred;
- ❖ At least three years of experience working with middle or high school students;
- ❖ Strong knowledge of postsecondary education requirements, options, application procedures, financial aid, and scholarship opportunities.
- ❖ Ability to work effectively with school personnel, parents, community leaders, and students.
- ❖ Ability to serve as a role model for students.
- ❖ Excellent interpersonal and communication skills. Demonstrated ability to conduct effective workshops and presentations for diverse audiences.
- ❖ Strong program management skills, including a demonstrated record of completing tasks on time and within budget.
- ❖ Commitment to working with young people and to the value of postsecondary education.
- ❖ May or may not hold a Tennessee teaching license.
- ❖ Cumberland County pay scales will apply.

SKILLS:

Required to perform multiple technical tasks and occasionally upgrade skills to meet the changing job conditions. Specific skill-based competencies required to satisfactorily perform the job functions include analyzing, effective listening, and instructional techniques.

KNOWLEDGE:

Required to review and interpret highly technical information. Specific knowledge-based competencies required to satisfactorily perform the job functions include issues related to career and technical fields; concepts of grammar and punctuation; community; and business/industry resources.

ABILITY:

Ability is required to work with a significant diversity of individuals and groups, work with various data, and utilize various job-related equipment. Independent problem-solving is required to analyze issues and create action plans. Specific ability competencies required to satisfactorily perform the job functions include: adapting to changing work priorities; communicating with diverse groups; setting priorities; and building collaborative relationships.

Cumberland County Schools provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, disability, genetic information, marital status, amnesty, or status as a covered veteran in accordance with applicable federal, state and local laws. Cumberland County Schools complies with applicable state and local laws governing nondiscrimination in employment in every location where the school district has facilities. This policy applies to all terms and conditions of employment, including, but not limited to, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Cumberland County Schools expressly prohibits any form of unlawful employee harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Cumberland County Schools employees to perform their expected job duties is absolutely not tolerated.



William G. Stepp • Director of Schools

Chris King • Board Chair

To: Cumberland County Board of Education &
Director of Schools William Stepp

From: Rebecca Farley, Chief Academic Officer

Board Members and Director Stepp,

This letter is requesting permission for Alex VanDusen, Family Advocate, with the Upper Cumberland Child Advocacy Center to be allowed to come into Cumberland County Schools. Mr. VanDusen would present his program to second graders. Copies of the lesson plans he will use are attached. I also have a copy of the book he will be reading aloud, for your viewing. He will be working with the elementary school counselors to meet with the students, parental permission will be required for students to participate.

Mr. VanDusen currently works with all grade levels in Putnam County in all the elementary and middle schools. We are wanting to pilot second grade in Cumberland County for the second semester. If all goes well, we will expand his services next year with your permission. The Upper Cumberland Child Advocacy Center is working to expand services not only in Cumberland County but also the counties of DeKalb, Overton, Pickett, Clay, and White.

Thank you,

Rebecca Farley

Upper Cumberland Child Advocacy Center
Second Step, Child Protection Unit
Second Grade Lesson Plan

Lesson Objectives: Following the lesson, students will be able to (1) recognize unsafe and sexually abusive situations and touch in a developmentally appropriate manner, (2) report and seek help from an adult, such as a parent or teacher, and assertively refuse these situations whenever possible, and (3) discuss what it looks like to be safe while using the internet.

1. The book *My Body Belongs to Me* is read aloud.
 - a. At the end of the story, direct students' attention to the question: *Who are some adults you could go to for help?*
2. Transition to using the Second Step Child Protection Unit and direct students' attention to a picture of two children, a boy and a girl playing outside in their swimsuits (4A).
 - a. Ask students to identify what they see in the picture.
3. Discuss the reasons we wear bathing suits: for when we're playing in water and to keep our private parts private. *The private parts are the parts that are covered by swim trunks for boys and a two-piece bathing suit for girls; they are private because they are not to be seen or touched by others.*
4. Use the laminated rules and discuss:
 - a. **Touching Rule** - A person should never touch your private body parts except to keep you healthy or clean.
 - i. Discuss examples of grown-ups who keep us healthy (or clean). Use picture 4B as an example of a boy at a doctor's office.
 - b. **Never Keep Secrets Rule** - Never keep secrets about touching.
 - i. Elaborate: *In other words, if someone were to break the touching rule, we need to tell a grown-up.*
 - ii. Address the difference between appropriate secrets, such as a surprise birthday party, and inappropriate secrets, like if someone breaks the touching rule.
 - iii. Revisit theme: *Who are some grown-ups you could tell if someone broke the touching rule?*
5. Transition to picture 4C, a picture of a boy talking with his father after an adult broke the touching rule, and read the story about what to do when someone breaks the touching rule.
 - a. Ask: *Was it okay for the person to touch the boy's private body parts? & Did the adult break the touching rule?*
 - b. Emphasize the importance of the boy telling an adult about what happened, and revisit the theme: *Who could the boy tell?*
 - c. Discuss the scenario of the adult telling the boy to keep it a secret: *What should the boy do anyway?*
6. **Internet Safety Component:** Video - *Being Safe on the Internet* (Video available on Youtube)
 - a. Before starting video
 - i. Discuss examples of how they use the internet
 - ii. Ask students about different rules that they have at home regarding internet use
 - iii. Discuss the importance of following those household rules
 - b. After video
 - i. Emphasize the point - *We should not speak to people online who we do not know "in real life" (in person)*
 - ii. Address the overarching theme - *If ever in an unsafe or uncomfortable situation, talk to a trusted adult, such as your parents, teacher, school counselor, etc.*
7. Conclude the lesson, and thank the students for their participation.

Internet Safety
2nd & 3rd Grade Lesson Plan
Upper Cumberland Child Advocacy Center

Learning Objectives: Following the lesson, students will be able to (1) understand the risks associated with internet use, (2) talk to a trusted adult if ever in an unsafe situation regarding internet use, and (3) think critically and problem-solve to promote personal safety.

1. Introduction

- a. Introduce self, the Upper Cumberland Child Advocacy Center, and the topic that will be discussed for the lesson.
- b. Ask students: Who here....
 - i. Plays Roblox? Minecraft? Uses TikTok? Etc.
 - ii. Address that this lesson is necessary for anyone who uses such apps/ plays those games
 - iii. These apps/ games allow for talking to strangers online
 - iv. Ask students: *What are some rules that you have at home for using devices/ the internet?*
 - v. Emphasize the importance of household rules and that they are ultimately for safety
 - vi. **Rule: At no point should you talk to someone online who you do not know in person** (& discuss this rule to ensure student understanding)

2. Fire drill analogy

- a. Who here has ever been in a fire drill? Lockdown drill? & discuss why we have such drills
- b. Importance of thinking about what we would do in dangerous situations to be prepared if such situations were to actually happen
- c. Ask students: *What are some things that people need to be careful of when using the internet?*
 - i. Create a “bubble map” on board, if possible, to keep track of and discuss student responses
- d. Address the reality that there are people out there who have bad intentions & discuss what that means

3. YouTube Video: Being Safe on the Internet by Amaze Org

- a. **Before video:** Prime students to the topic and length of the video
- b. Address: one point made in the video is advice for adults, not for children (the video makes a point that if one should meet with someone who they’ve met online, to do so in a public place, etc. – this is not good advice for anyone under 18)
- c. After video: Discuss thoughts/ questions that students may have

4. Cyberbullying

- a. Discuss the issue of cyberbullying
 - i. Flashcard examples (Is it cyberbullying or not?)
 - ii. Ask students, what could you do for a friend if they were being cyberbullied? (or even bullied in person)

5. Conclusion

- a. Thank the students for their participation and thoughtfulness
- b. Remind students that if ever in an unsafe situation, to seek help from a trusted adult such as a parent or teacher



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

District Name		Cumberland County Schools
Director of Schools Name		William G. Stepp
District Point of Contact for TISA Accountability Report	Name	Dr. Rebecca Farley
	Phone Number	(931) 484-6135
	Email Address	rfarley@ccschools.k12tn.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		31.3%

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3 rd Grade ELA Proficiency ²	37.1 % of students will score proficient on the 3 rd grade ELA TCAP by 2025.
Goal Statement 2:	70% of students will be Ready Graduates by year 2030.

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.
tn.gov/education/best-for-all/tnedufunding.html

Goal Statement 1 (3rd grade ELA proficiency):

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	40%	TCAP 3 rd Grade Achievement
Year 2: 2024-2025 school year	37.1%	
Year 3: 2025-2026 school year	42.9%	
Year 4: 2026-2027 school year	48.7%	
Year 5: 2027-2028 school year	54.5%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Cumberland County Schools (CCS) did not meet its goal of 40% of students scoring proficient on the 3rd grade ELA TCAP by the end of the 23-24 school year. Instead, CCS achieved 31.3%. The CCS action plan will consist of supporting our teachers with effective implementation of HQIM while increasing the rigor. Instructional leaders will support ELA teachers through lesson prep, analysis of student work, instructional walks, and professional development. The district has also leveraged Mastery Connect, Studylsland, and joined the CER (Comprehensive Educational Resources) to add to the body of professional development offered to staff.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal?</p>	<p>CCS leveraged ESSER allocations to positively impact all instructional programs. At least half of the TISA funds allocated to CCS were used to purchase high-quality materials recommended texts, software, intervention support, tutoring, technology, and instructional coaches. Each of these investments positively impacted the first goal by supporting students and teachers with high-quality instructional support and professional development for teachers.</p>	

Goal Statement 1 (3rd grade ELA proficiency):

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>CCS will continue to support teachers with effective implementation of HQIM while increasing the rigor. Instructional leaders will support ELA teachers through lesson prep, analysis of student work, instructional walks, and professional development. District and school leadership will continue to build capacity through the LIN Network by attending webinars, convenings, and learning walks. Instructional coaches will redeliver new learning to teachers during PLCs to sustain implementation with fidelity resulting in student growth and achievement. School-level leaders will support ELA teachers in strengthening the delivery of high-quality standards-aligned instruction utilizing HQIM through lesson prep and analysis of student work sessions. ELA teachers will attend weekly lesson prep sessions following the school lesson prep protocol and student work analysis process using exemplars. District and school leaders will conduct quarterly learning walks utilizing the IPG to measure instructional quality and provide targeted feedback. Data collected and trends observed will drive future PLCs and Professional Development topics. Educator professional development opportunities will be offered throughout school year and summer. Options include workshops, state, and national conferences, contracted trainers, and utilizing expertise within CCS. Opportunities include, but are not limited to, PIE, East Tennessee Federal Programs Conference, TOSS, NIET, Expeditionary Learning, ISTE, Mastery Connect, Aim's Web, trauma-informed practices, poverty, teaching minorities, etc.</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>CCS will continue to utilize TISA funds to provide high-quality teachers, high-quality materials, recommended texts, software, intervention support, tutoring, technology, professional development, and instructional coaches.</p>

Goal Statement 2: Ready Graduate

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	55% (still in appeal process with the state)	Ready Graduate
Year 2: 2024-2025 school year	45%	
Year 3: 2025-2026 school year	50%	
Year 4: 2026-2027 school year	55%	
Year 5: 2027-2028 school year	70%	

Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?

Cumberland County Schools (CCS) not only met but exceeded its goal of 40% of students presenting as Ready Graduates for the 23-24 school year by having 55% of students meet this goal. This is still in the appeal process with the state and the final number could increase with pending appeals granted. CCS is very proud of their high schools and the CTE department. We will continue to work toward the 70% outcome for 2030.

Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal?

Cumberland County Schools will utilize TISA funds to purchase:

- High-quality ACT prep curriculum APEX, StudyIsland, IXL and implementation training for staff.
- ACT practice test for every 8th and 9th grade student.
- PreACT test for every 10th grade student.
- Ready Graduate Coach
- Work Based Learning (WBL) Coordinator at each high school
- Industry Certification exam fees paid for students.
- Career Coach at each elementary school to build career awareness, exploration, and advisement.
- High School CTE Instructors working to fulfill dual enrollment demand in each high school.
- ASVAB offered to every student during their junior year.

Goal Statement 2: Ready Graduate

	<p>* Federal funds, ESSER, and ISM funds are braided with TISA funds to support multiple initiatives. Unfortunately ESSER funds sun set in 2024, Federal funds have limitations, and ISM funds will decrease and sunset over the next 3 years.</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Cumberland County Schools will utilize TISA funds to purchase:</p> <ul style="list-style-type: none">• High-quality ACT prep curriculum APEX, Studylsland, IXL and implementation training for staff.• ACT practice test for every 8th and 9th grade student.• PreACT test for every 10th grade student.• Ready Graduate Coach• Work Based Learning (WBL) Coordinator at each high school• Industry Certification exam fees paid for students.• Career Coach at each elementary school to build career awareness, exploration, and advisement.• High School CTE Instructors working to fulfill dual enrollment demand in each high school.• ASVAB offered to every student during their junior year.
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Federal funds, ESSER, and ISM funds are braided with TISA funds to support multiple initiatives. Unfortunately, ESSER funds sun set in 2024, Federal funds have limitations, and ISM funds will decrease and sunset over the next 3 years.</p>

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	In Progress
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	In Progress
Summary of public comment received, if any.	In Progress
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	In Progress

2024 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 29, 2024**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent Signature:

School Board Chair Name:

School Board Chair Signature:

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 29, 2024
(including the corresponding corrective action plan if applicable).
Upload instructions are accessible [here](#).



William G. Stepp • Director of Schools

Chris King • Board Chair

To: Cumberland County Board of Education
From: William Stepp, Director of Schools

Cumberland County Board of Education Members,

I am informing you all that the upcoming Science textbook adoption will be led by Mrs. Karri Hobby and Dr. William Maddox. They will be working with the publishers, teachers, and community throughout the process. Typically, Dr. Farley handles this; however, due to her position as a Commission member with the Tennessee Textbook Commission she cannot be involved in the process. If you have any questions, feel free to reach out.

Thank you,

A handwritten signature in blue ink, appearing to read 'William Stepp', is written over the typed name.

William Stepp

Running Fund Balance 2024-2025

Unrestricted Fund Balance as of July 1, 2024 (unaudited)	\$ 13,925,987.51
YTD Revenues	\$ 13,426,907.71
YTD Expenditures	<u>\$ 14,722,687.70</u>
Running Fund Balance	\$ 12,630,207.52

Cumberland County Board of Education

2024-2025 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601
- Retirement Celebration

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Fall District Meeting
- TSBA Boardmanship Code of Ethics & New Board Member In-service

OCTOBER

- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Food Service Annual Report
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

-
- Pending Task
 - Initiated Task/Ongoing
 - Completed Task
 - Disregard Task
 - Non-Applicable This Year

- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget

MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE

- Approve Annual Budget 2.200
 - Submit Budget to County Government
 - Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
 - Coordinated School Health Report
-

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

JANUARY

- State Financial Audit Review

10/2/24		Cumberland County Schools Enrollment																			
	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12		Total	K-3	4-6	7-8	
Brown	20		65	53	51	76	44	61	63	67	57						557	245	168	124	
Crab Orchard	16	19	41	40	46	40	65	48	54	39	53						461	167	167	92	
Homestead	40	58	70	74	76	57	67	61	76	77	76						732	277	204	153	
Martin	27	31	78	81	77	75	77	86	80	67	63						742	311	243	130	
North	20		40	49	50	41	59	50	56	60	65						490	180	165	125	
Pine View	17		16	21	17	12	25	21	12	21	14						176	66	58	35	
Pleasant Hill	20		59	66	50	62	57	63	61	56	74						568	237	181	130	
South	20	10	53	63	58	56	58	64	72	57	66						577	230	194	123	
Stone	20		56	61	59	48	74	67	73	57	68						583	224	214	125	
CCHS										57		276	240	216	178		910				
SMHS												261	260	267	208		996				
Phoenix																	72				
Alt. School																	54				
Total	200	118	478	508	484	467	526	521	547	558	536	537	500	483	386	0	6864	1937	1594	1037	
																	WITH ALT	6918			



Mr. William G. Stepp ● Director of Schools

Mr. Chris King ● Board Chair

October 14, 2024

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Dorian Thorpe	Pleasant Hill Café	09/19/2024	Karri Jo Matthews
Stephanie Elliott	Homestead Café	10/04/2024	Dalton Corson
Helen Bray	Martin Café	09/18/2024	Kelsey Burkhalter
Mollie Dillard	Stone Elementary Café	10/02/2024	Caela Hood
Nolle Rieder	CCHS Café	10/02/2024	Debbie Hilton
Jessica Bailey	Pleasant Hill Café	10/21/2024	Dorian Thorpe

Resignations/Retirements:

Name	Location	Date	Status
Robert Barlow	Café Sub	09/20/2024	Accept Resignation
Dorian Thorpe	Pleasant Hill Café	09/22/2024	Accept Resignation
Hope Wunningham	Crab Orchard Café	09/26/2024	Accept Resignation
Keshian Maynard	CCHS Café	10/04/2024	Accept Resignation
Nolle Rieder	CCHS Café	10/11/2024	Accept Resignation

Transfers:

Name	Location (From/To)	Date	Replacing
Dalton Corson	Homestead Café/CCHS Café	10/10/2024	Keshian Maynard

Terminations:

Name	Location	Date	

All background check requirements have been completed.

Respectfully,
Kathy Hamby

Kathy Hamby
 School Nutrition District Supervisor
 Cumberland County Board of Education – Central Services

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Barbara Shiver	CCHS	9/30/24	Josiah Henry
Josh Wyatt	CCHS	10/9/24	Matt Sciana
Jessica Hayes	MES	10/4/24	Helen Bray
Samuel Phillips	SMHS	9/30/24	Kathy Cardwell
Ashley Tackett	SES	10/9/24	Marie Deibler
Mark Wagner	Transportation	10/21/24	Vacancy

Resignations/Retirements:

Name	Location	Date	Status
Karen DeBruyn	CCHS	10/25/24	Retire
David Stewart	CCHS	9/26/24	Resign
Darryl Cole	NCE	9/25/24	Resign
Judy Phillips	Transportation	12/20/24	Retire

Transfers

Name	From/To	Date
Rosa Viera	NES/SES	10/21/24

Terminations

Name	From/To	Date

SUBSTITUTES

<u>NAME</u>
Day, Susan
Erickson, Charles
James, RaShell
Matthews, Karri
Parham, Stefanye
Stiles, Montgomery
Swafford, Megan
Thomas, Elizabeth
Thorp, Dorian
Zukowksi, Linda

BES October 2024 Newsletter



FRANK P. BROWN ELEMENTARY SCHOOL

□□□□□□□□□□□□□□



Kindergarten classes held their Nursery Rhyme Olympics on September 13. Students competed in Jack and Jill races, Ring Around the Rosie, Humpty Dumpty egg race, Jack Be Nimble candle jump, and many other fun events.



BES collected items to help people in need after hurricane flooding. Cheerleaders and 7th graders helped to sort and load donations received. Thanks goes to Tammy Dixon for heading up this project and delivering supplies to East Tennessee areas affected. Teachers, staff and students have been involved with other community groups and scout troops collecting and delivering items as well.



The fall bookfair theme was "Reading Makes You a Star". We had Family Night, dress up day, door decorating, and reading activities.



First grade students engaged in a lesson about moon phases with Agriculture instructor Cindy Kemmer. They made their own moons with craters.



Eighth graders in Brad Houston's STEM class used the engineering design process to construct LEGO cars and test the distance they could travel down a ramp.



Third graders learned about different aspects of agriculture and farming, including products, careers, and how agriculture impacts their daily lives at the annual Ag-in-the-Classroom event at the UT Plateau AgResearch and Education Center.



Students at Brown Elementary created "dots", as inspired by Peter H. Reynolds' book *The Dot*, which encourages children to have confidence to try new things and explore their creativity.



Fourth grade students enjoyed learning about local history on the walking tour of downtown Crossville in September.

CHS October newsletter

HOSA students compete in the Upper Cumberland EMS Directors Conference Competition.



CTE students enjoyed a hands-on block laying demo. Big thanks to the Masonry Institute of TN & Josh Tollett Masonry.



Congratulations on receiving this years CTE Aviation Pilot Scholarship award.



Congratulations to Chef Mike & our culinary art students for placing 3rd at Lunch on the Lawn.



Congratulations!



DISTRICT CHAMPIONS



CRAB ORCHARD NEWS



October 2024



GOLDEN ARROWS: SENIOR OLYMPIC CHALLENGE

Crab Orchard Elementary School had the privilege of being the home of the first Upper Cumberland Tennessee Senior Olympics Archery Tournament. Our local community showed up to support those competing.



SPOOKY SPRINT FUN RUN 5K



Many members of our Crab Orchard family participated in our annual Spooky Sprint Fun Run 5K. Runners of all ages were invited to join in for a fun-filled, frightfully good time. Pets even got in on the fun competing for prizes for the best costume of the day.

We would like to give a special thank you to our community sponsor, Lhoist North America.

We would also like to thank Mark Houston, Cumberland Mountain State Park Ranger.



CRAB ORCHARD NEWS



October 2024

FALL INTO FUN: A FESTIVAL FOR ALL

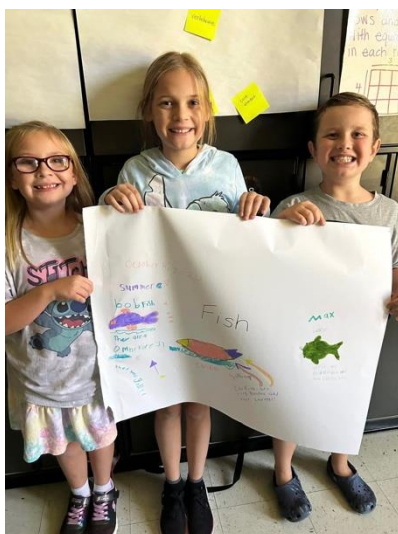
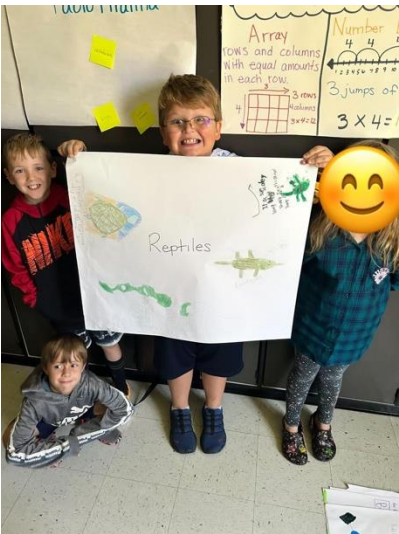


Students and parents alike joined in for our fall festivities at our annual Crab Orchard Fall Festival. The night was filled with carnival games like ring toss and balloon darts, silent auctions, and plenty of snacks and food, such as apple nachos and pickle milkshakes for everyone to enjoy. This is one of our favorite events to help support our school!





Homestead Elementary



MARTIN ELEMENTARY NEWSLETTER

OCTOBER
2024

Downtown Crossville

4th Grade Walking Tour

Our enthusiastic 4th graders embarked on an exciting walking tour of Downtown Crossville, exploring the rich history and vibrant culture of our community. Guided by their teachers, students visited several notable landmarks, including the amphitheater, the Palace Theater, and Art Circle Public Library.

While at the Amphitheater, students learned about the various events held throughout the year, from concerts to community festivals.

Students also visited the Palace Theater, a charming historical venue that has been a staple of Crossville for many years. Students enjoyed learning about the theater's history, including its role in bringing films and live performances to the community.

Students discovered the treasure trove of books and resources available to them at the Art Circle Public Library. The librarian shared the importance of libraries as places of learning and creativity.

This walking tour was an invaluable opportunity for our 4th graders to connect with their community, and we look forward to seeing how their newfound knowledge will inspire their future projects and contributions to Crossville. A special thank you to all the teachers and volunteers who made this event possible!



Agricultural Science Experience

3rd graders enjoyed a memorable field trip, where they immersed themselves in the fascinating world of agriculture. Students were thrilled to have a hands-on experience that brought their classroom learning to life.

Students learned about various animals and crops. They explored different areas, observing how everything from vegetables to livestock is cared for. The farmers shared insights into daily routines, explaining the importance of sustainable farming practices and the role farms play in our community.

One of the highlights of the trip was undoubtedly the chance to hold baby chicks! With squeals of delight, students gently cradle the fluffy little birds in their hands. This experience not only sparked joy but also helped them understand where their food comes from and the care that goes into raising animals. In addition to interacting with the chicks, students learned about feeding and caring for other farm animals, including sheep, cows, and pigs.

At the end of the trip, students reflected on their favorite moments and what they learned. Many expressed how much they loved being outdoors and interacting with the animals. It was clear that this field trip fostered a deeper appreciation for farming and the hard work that goes into it.

A huge thank you to the farm staff for their warm welcome and to the teachers and parent volunteers who helped make this trip a success. This was an unforgettable experience that our 3rd graders will cherish for years to come!



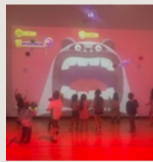
NCE



"Every Child, Every Day, Excellence in Every Way"

STEAM

First grade teamed up with Mrs. Goss in Physical Education to complete a dental hygiene PBL. Students met with a dental assistant to learn how to care for their teeth. They used plaque tablets to show the dirtiness of their teeth, then had students to brushed their teeth to compare the difference. They also taught the importance of flossing. Students then went to P.E. where they used the Lu to bust the debris from the bear's teeth by hitting them with balls.



Upcoming Events

- 10/11 End of 1st 9 weeks
- 10/14 -10/18 Fall Break
- 10/21 2nd 9 weeks begins
- 10/24 8th grade Career Fair/ Report Cards
- 10/29 Parent Teacher Conference
- 11/5 Watts Up Patriots
- 11/11. Veterans Day Program



Parent & Family Involvement

This month, North Cumberland hosted their annual Fall Festival STEAM night. North families got to enjoy games, eat tasty food, participate in STEAM activities, attend the book fair, and meet out community partners. A fun time was had by all. We are looking forward to next year.



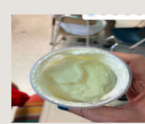
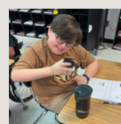
The Arts

In art club this month, students worked in groups to design fall themed monoprints.



Science

Students in Mrs. Lewis' 5th grade science classes have been learning all about matter! They recently participated in a butter making experiment. Students were able to see the phases change from a liquid to a solid by shaking the jar to add energy. The shaking caused the heavy cream to turn to a solid. The experiment resulted in some freshly shaken butter!



GO Patriots!

North Cumberland Patriots' Promise

- Personal Best** - I will give it my all.
- Attitude** - I will have a positive outlook.
- Tenacity** - I will never give up.
- Respect** - I will respect myself, classmates, teachers, community, and country.
- Integrity** - I will do what is right.
- Organization** - I will be ready to work and learn.
- Trustworthy** - I will be trustworthy and honest.
- Service** - I will do for others.



Technology & Math

We are excited to announce the launch of the NCE Math Club for the 2024/2025 school year. Math Club includes grades 3-8. This month, students have been working on fractions and missing skills, playing games to develop math sense, and sharpening our math skills. NCE Math Club is an exciting way to learn, grow, and enjoy the wonders of Mathematics. GO PATRIOTS!

Patriot Pulse

The EPIC bus made the first ever voyage to North Cumberland! CTE classes had 2 weeks to use the bus for STEAM related instruction.

Students learned how to weld on the simulators, take someone's blood pressure, how to work a robotic arm, designed a food truck, and went on virtual field trips with VR goggles. We can't wait for the bus to return in the Spring!



Teacher Feature



Hello, I am Katherine Broomhead. I have two beautiful daughters. Leilynn is in 6th grade and Julia is 22 months! I have taught children from 2 years old to 5th graders since 2016. The only grades I haven't officially taught are 2nd and 3rd. I love seeing the students' eyes light up when they 'get something'. I believe all students deserve a safe and loving environment to learn and grow in.

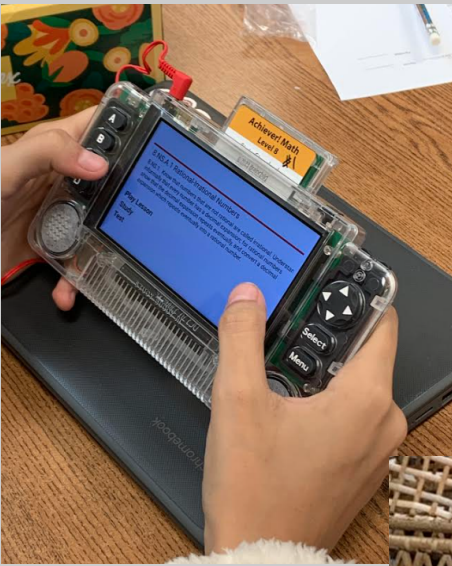
Paraprofessional Spotlight



Hi, my name is Tiffany Dixon & I am married to my high school sweetheart Travis, and we have a daughter who is in 8th grade here at North. Her name is Sadie! We have 2 miniature dachshunds, their names are Sugarplum & Cookie Dough! I love to spend time with my family, watch movies, and shop! I have worked at Stone Elementary as a CDC assistant, at CAC as a Pre-k assistant, and now at North as a Sped assistant for a total of about 4 years in the school system. I love seeing the kid's smiling faces when they learn something.



Brainchild



Phoenix Happenings

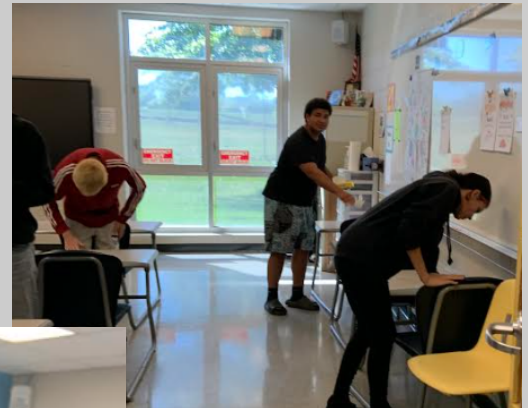
Recent Phoenix Graduate and Marine Casey Soulsby recently came by to visit with Marine Sargent Clinton.



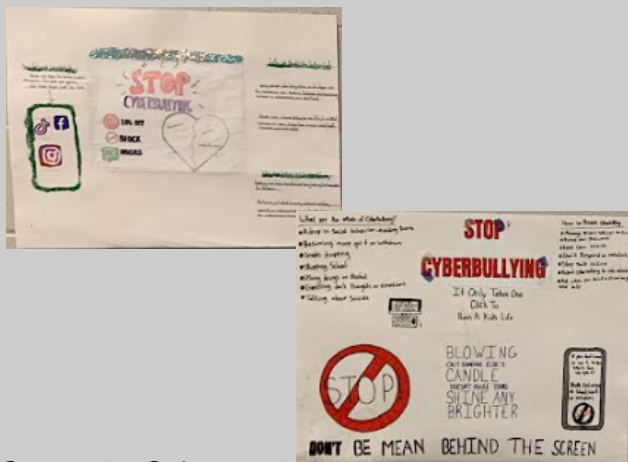
A different way to learn.... Students are exploring a new mode of learning thru Brainchild. Brainchild is a hand held device with interchangeable cartridges for different subjects in a range of grade levels.



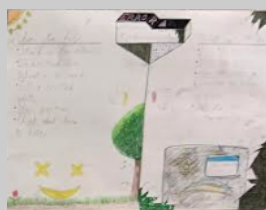
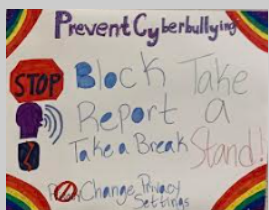
Service Based Learning



Students learn by helping others. SBL students were helping out by cleaning areas around the school including classrooms and the Baby Birds playground.



Computer Science students just finished a unit on Cyberbullying and wanted to spread the word on how to stop it.





Kindergarten

learning about



volcanoes



PINE VIEW'S
GRANDPARENTS DAY
2024



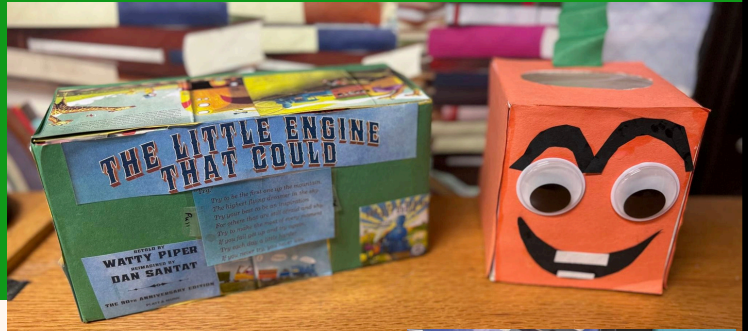
Pleasant Hill Elementary

OCTOBER NEWS



The new Hornet mascot has arrived! Word is he has been buzzing around!

Tissue Box Characters



Students have worked hard to bring in their tissue box characters for our wonderful Librarian, Mrs. Hill.



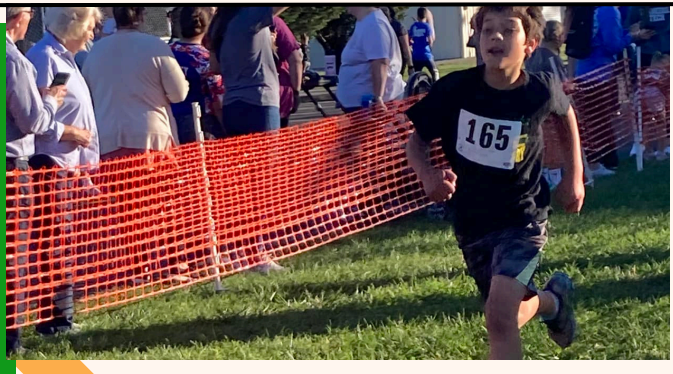
October 2024

SPORTS NEWS



Cumberland County Middle School Volleyball player, Allyson Jones, celebrated 8th grade night on the PHS court.

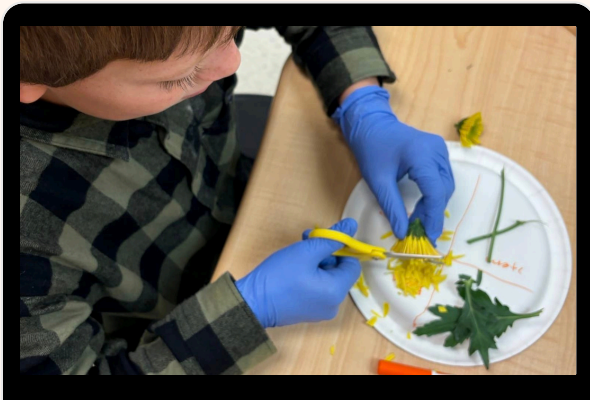
Pleasant Hill Cross Country Team just wrapped up their final races. Braxton Rosado finished his final race in 11th place.



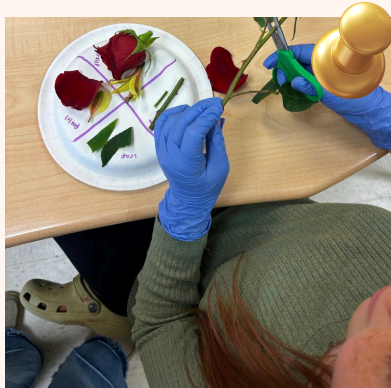
HANDS ON LEARNING

A little sweet and sour!

Kindergarten celebrated learning about their five senses with a taste test. Cookies and pretzels were some of their favorites. Bitter chocolate and lemons left many with sour expressions!



Agriscience students learned the parts of the flower by dissecting them in Mrs. Burgess's class.



Mrs. Campbell's STEM class makes Binary Code bracelets.

SMSHS

Newsletter

October 2024



Fall Break
Oct. 14th-18th

9/19/2024

FINAL SCORE

DISTRICT WIN	
GOALS...	3
CASEY	SMHS
JAYNE	2
	CCHS



Congrats to Mrs. Bonnie and the entire kitchen staff for the perfect 100!



Mrs. Fragopoulos' Theater III class celebrated perfect attendance for the week!

Tractor pull hosted by FFA at the Community Complex October 4th and 5th



SENIOR NIGHT



Two boys and the girls' team advanced to the region tournament!
 Way to go Panthers!

Congratulations to Adyson Bennett, on 9/20 she signed with Maryville College Volleyball.



MONTHLY NEWSLETTER OCTOBER '24

[HTTPS://SCES.CCSCHOOLS.K12TN.NET/](https://sces.ccschools.k12tn.net/)

2ND GRADE OLYMPICS

SECOND GRADE AT SOUTH CUMBERLAND ELEMENTARY CELEBRATED THE END OF THEIR GREEK CIVILIZATION UNIT BY HAVING A MINI OLYMPICS ON THE PLAYGROUND. NOT ONLY DID THE SECOND GRADERS COME WITH COMPETITIVE SPIRIT, THEY ALSO SHOWED THE MEANING OF SPORTSMANSHIP AND TEAMWORK



South
Cumberland
REBELS
Every Child. Every Day.

X

LET'S GO TO THE PUMPKIN PATCH

1ST GRADE REBELS TOOK A TRIP TO THE AUTUMN DAZE CORN MAZE LOCATED AT KIMBRO FARMS. WHILE THERE THE STUDENTS WERE ABLE TO PLAY, GO ON HAY RIDES, TAKE PICTURES AND EVEN PICK OUT A PUMPKIN TO BRING HOME! THANK YOU KIMBRO FARMS FOR MAKING THE DAY GREAT!



X GET YOUR CLIPPERS READY

SOUTH CUMBERLAND IS HAVING THEIR FIRST SCHOOL WIDE FUNDRAISER WITH PREK-2ND GRADE HAVING A SUPERHERO FUNRUN AND 3RD-8TH GRADE HAVING A COLOR RUN! COLLECTIVELY STUDENTS ARE WORKING TOWARDS A GOAL OF SHAVING MR. ALLEN'S HEAD ONCE THEY REACH THEIR GOAL!



X ELECTION TIME

A NEW CREW OF OFFICERS WERE ELECTED FOR SOUTH CUMBERLAND'S PTO. THANK YOU TO ALL WHO GIVE THEIR TIME TO MAKE OUR KID'S TIME AT SOUTH A GREAT AS IT CAN BE! WE WISH YOU ALL THE BEST!!!

President
Sarah Perger



VP
Nikki Metzler



Secretary
Mary Beth Angel



Treasurer
Pam Burris



FOLLOW US ON



@SOUTHCUMBERLANDELEMENTARY



Stone Elementary

Home of the Coyotes

Welcome to the latest scoop from Stone Elementary! Let's kick things off with our fabulous 8th graders. They've made history as the first in the county to snag their NC3 certifications with hand tools! Some also got the VIP treatment at SMHS, thanks to the Masonry Institute of Tennessee. And in FACS class, these culinary wizards whipped up delicious pancakes while practicing the life-saving art of infant CPR. Plus, we had a special visit from Mr. Matt Dukes of One Bank of TN, sharing sage financial wisdom with our curious 6th graders. Meanwhile, our 5th graders mastered the art of hibachi - watch out, Benihana!

Over in CTE land, our awesome Ag teacher, Ms. Beaty, led students on a soil journey, where they drew and labeled soil profiles like pros. In horticulture, they became floral maestros, and for animal care, they got up close and personal with pigs. Oink-tastic!

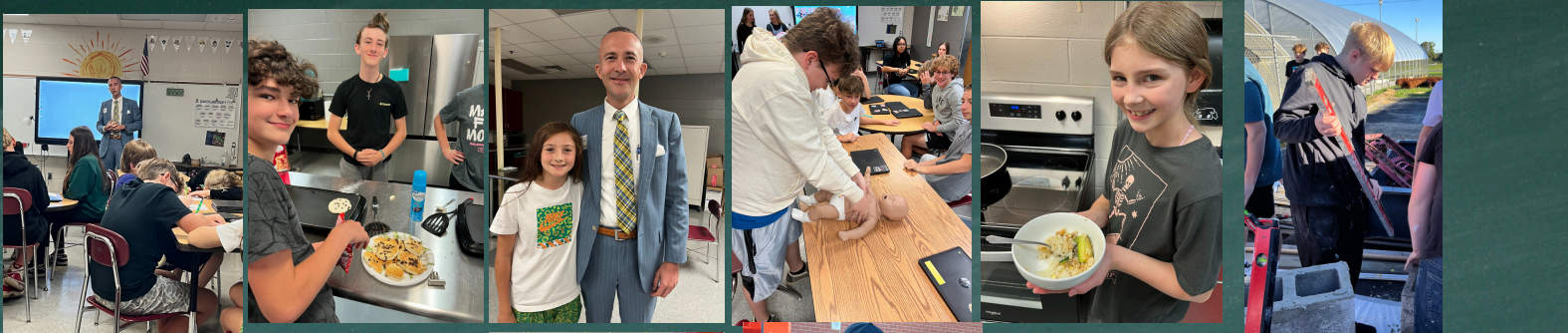
In Pre-K4, the community spirit was alive and kicking with an "All About Me" project, where kids and teachers shared their favorite things. We even had a rockstar author, Mr. Jack Higgins, drop by to read from his book, *Ott Springs Into Action*, sharing tales from his Tennessee farm adventures!

Our brave first graders ventured into the world of anatomy, even trying brains as a fun finale to their human body unit! Shoutout to our tricky word champions: Harper, Silas, Brianna, Max, Annabella, Luci, and Zoya for completing their word quests!

Our spirited 3rd graders dived into the reptile world, jotting down all the cool facts they knew and comparing notes like true scientists.


And what's more cozy than hot chocolate and cookies? Our fabulous 4th graders sipped their treats while using figurative language to pen narratives about a child with polio. What a sweet way to end their first ELA unit!

To top it all off, we proudly recognized our Students of the Month, shining stars chosen for their growth and positive vibes. Big applause for K.J., Isla, Madison, Jalian, Alice, Isabella, Zoya, Connor, Izzy, Carson, Matthew, Alex, Jaxson, Jacob, Kimberly, Isaiah, Justin, Caylee, and Zayne. Keep up the stellar work, everyone! 🎉



November 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7 Parent/Teacher Conference 3p-6p	8	9
10	11 Veteran's Day Program 9:00 am	12	13	14	15	16
17	18	19 Progress Reports	20	21	22	23
24	25	26	27	 28	29	30
****Thanksgiving Break****						

November 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



November



Sunday	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Saturday
					1 FOOTBALL @ SEQUOYAH	2
3 DAYLIGHT SAVINGS 	4	5	6 GOLD CLUBS TEAMS MEETING 	7 ASVAB SENIOR RETAKE	8 Veterans Day Ceremony 	9
10	11 Veterans Day 	12 Bowl vs Jackson	13-14 Benchmark Testing		15 Bowl vs Webb	16
17	18 BSKTBALL VS GRACE CHRISITAN Bowl @ Bowling World	19 Progress Reports Bowl vs SMHS	20 BLUE CLUBS	21 Bowl @ Hermitage	22 BSKTBALL VS PICKETT	23
24	25 Bowl @ Bowling World	26 BSKTBALL [A] SMITH	27-29 Thanksgiving Break  			30

Crab Orchard Elementary

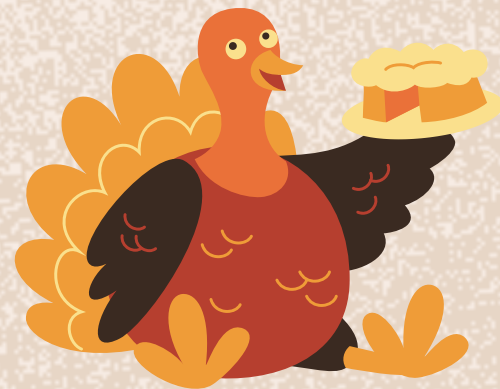
November 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 CO @ Martin 8th grade band night @ SMHS	2
3 Daylight Saving Time Ends	4 HES @ COE	5	6	7 CO @ South	8 Veterans' Day Program 1pm Wilson @ CO	9
10	11 Veterans Day Pleasant Hill @ CO	12 CO @ CAC	13 Fall Make-up Pictures	14 CO @ North	15	16 Field Of Honor COE Choir 11AM
17	18 Stone @ CO Homecoming	19	20	21	22	23 PTO Holiday Market
24	25	26	27 No School	28 Thanksgiving Day	29 No School	30

Homestead Elementary

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1  FCA @ 7:10am  JV Basketball @ South 6pm	2
3  Daylight Saving Times Begins	4  JV Basketball @ Crab Orchard 6pm  SMMS Basketball VS Uppermand 3:45pm	5	6	7 PTO Meeting 7:45a.m.  JV Basketball Stone @ HES 6pm	8  FCA @ 7:10am Concessions	9 9:00a.m. Archery Tryouts
10	11 Veterans Day Program 1:15p.m  JV Basketball @ Brown 6:00p.m.	12 SWPB Chuckles night 4:00-7:00p.m.	13	14  Christmas Pictures V Basketball and Cheer  JV Basketball @ North 6pm	15  FCA @ 7:10am	16
17	18  JV Basketball Pleasant Hill @ HES 6pm	19 Progress Reports Go Home	20	21	22  Thanksgiving Lunch	23  JV Basketball Tournament @ CCHS
24	25	26 SWPB Kona Ice	27  Thanksgiving Break- No School	28  HAPPY THANKSGIVING	29  Thanksgiving Break- No School	30



Martin Elementary

NOVEMBER 2024














Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					 1 CRAB ORCHARD [AT] MARTIN VARSITY BASKETBALL	 2
3	4	5	6	7	8	9
10	SOUTH [AT] MARTIN VARSITY BASKETBALL	 CHICK-FILA NIGHT	 TAD FOR 7TH AND 8TH GRADE	HOMESTEAD [AT] MARTIN VARSITY BASKETBALL	15	16
17	18	19	20	21	3RD GRADE TO KNOXVILLE ZOO	23
24	25	26	THANKS GIVING BREAK 	HAPPY THANKS GIVING	THANKS GIVING BREAK 	30



We are thankful for our North Family!!

November 2024

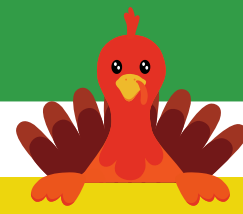
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																	
<p>Social Media: facebook: North Cumberland Elementary X: @PatriotsNCE</p>					<p>1 Varsity vs. Brown</p> 	<p>2</p>																																																	
<p>3</p>	<p>4 Varsity vs. South</p> 	<p>5 Beta 7am Watts Up Patriots</p> 	<p>6</p>	<p>7 Varsity @ P.Hill</p> 	<p>8</p>	<p>9</p>																																																	
<p>10</p>	<p>11 Veterans Program 9am</p>  <p>Varsity @ Stone</p>	<p>12</p>	<p>13 8th Grade Trip</p> 	<p>14 Varsity vs Crab Orchard</p> 	<p>15</p>	<p>16</p>																																																	
<p>17</p>	<p>18 Varsity vs. Martin</p> 	<p>19 Progress Reports</p> 	<p>20</p>	<p>21 Turkey Bowl</p> 	<p>22</p>	<p>23 Varsity Tournament begins</p> 																																																	
<p>24</p>	<p>25</p>	<p>26</p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p>																																																	
<p>Jr Beta Convention</p>				<p>Happy Thanksgiving</p>																																																			
<p>Every Child, Every Day, Excellence in Every Way North Cumberland Elementary</p>						<p>October</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
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						<p>December</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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November 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6 Faculty Meeting	7 Data team Meeting	8	9
10	11 Progress Monitoring Veterans Day Program 9:00am	12 Progress Monitoring	13 Mastery Connect Benchmark #2	14 Mastery Connect Benchmark #2	15 Mastery Connect Benchmark #2	16
17	18	19	20	21	22	23
24	25	26 Principal's Luncheon	27 Thanksgiving Break	28 Thanksgiving Break	29 Thanksgiving Break	30



NOVEMBER 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7 1st grade Greenhouse trip	8 VETERANS DAY PROGRAM 10:00est FALL FESTIVAL 5:00 - 8:00est	9
10	11 Veterans Day 	12	13	14	15	16
17	18	19 PROGRESS REPORTS GO HOME	20	21	22	23
24	25	26 PreK/K Thanksgiving Feast	27	28 	29	30
Jr. BETA Convention @ Opryland			THANKSGIVING BREAK NO SCHOOL			

UPCOMING DATES TO REMEMBER

December 19- Family Engagement/Open House during school hours

December 20- End of the 2nd Nine Weeks
- 10 o'clock Dismissal

December 21 - January 2- Winter Break/No School for Students

Pleasant Hill Elementary

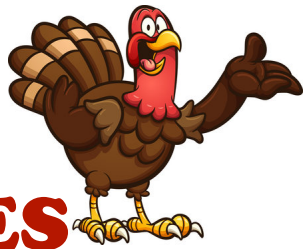
November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Varsity Basketball PHS @ Stone 6:00	2
3	4 Varsity Basketball Martin @ PHS 6:00	5 Chess Club Meets 3-4:30 Varsity Basketball PHS @ CAC 6:00	6	7 Varsity Basketball North @ PHS 6:00	8 Fall Festival @ PHS	9
10	11 Varsity Basketball PHS @ Crab Orchard 6:00	12 Chess Club Meets 3-4:30	13	14 Varsity Basketball Brown @ PHS 6:00	15	16
17	18 Varsity Basketball PHS @ Homestead 6:00	19	20	21	22 Concessions will be sold today	23 Varsity Basketball Tournament @ CCHS Craft Bazaar & Pancake Breakfast @ PHS
24	25	26	27 Thanksgiving Break No School	28 Thanksgiving Break No School	29 Thanksgiving Break No School	30

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****

SMHS

SUN 27	MON 28	TUE 29	WED 30	THU 31	FRI Nov 1	SAT 2
<ul style="list-style-type: none"> 1pm MS Boys Basketball Practice 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag. 3pm Wrestling Practice (Aux Gym) 3pm Bowling v Warren County (Boys C 3pm Wrestling Open Gym <p>3 more</p>	<ul style="list-style-type: none"> RTI Data Team Meeting XC Regionals - Victor Ashe Park (Knoxv 1:30pm Matthew Marshall Re-eval/IEP 2:30pm Bowling v White County <p>6 more</p>	<ul style="list-style-type: none"> 11:15am MTSU lunch set up 3pm SMHS Theater Practice and Stag 3pm Wrestling Practice (Aux Gym) 3pm Boys and Girls Basketball Open C <p>2 more</p>	<ul style="list-style-type: none"> 9:15am E. Stone Re-eval/IEP mtg 3pm SMHS Theater Practice and Stag 3pm Wrestling Practice (Aux Gym) 3pm Boys and Girls Basketball Open C <p>2 more</p>	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag 3pm Wrestling Practice (Aux Gym) 3pm Boys and Girls Basketball Open C 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> 9am SMHS Band in Veteran's Parade
3	4	5	6	7	8	9
<ul style="list-style-type: none"> 2:30pm MS Girls Basketball 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag. 3pm Wrestling Practice (Aux Gym) 3pm Boys and Girls Basketball Open G 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> 11:15am Austin Peay Lunch set up 3pm SMHS Theater Practice and Stag. 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>4 more</p>	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag. 3pm Wrestling Practice (Aux Gym) 3pm Bowling @ Wilson Central (Hermi 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> XC State Meet 3pm SMHS Theater Practice and Stag 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>4 more</p>	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> 6am Stevie Elites Cheer Competition (6pm SMHS Theater Performance
10	11	12	13	14	15	16
<ul style="list-style-type: none"> 2:30pm MS Girls Basketball 	<ul style="list-style-type: none"> 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice 4pm Girls JV Basketball Practice 6pm MS Basketball @ Avery Trace 	<ul style="list-style-type: none"> 2:10pm Veterans Day Program Activit 3pm Wrestling Practice (Aux Gym) 3pm Bowling @ Jackson County (Cool 3pm Boys Varsity Basketball <p>4 more</p>	<ul style="list-style-type: none"> Mastery Connect Benchmark #2 Math 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice 4pm Girls JV Basketball Practice 	<ul style="list-style-type: none"> Mastery Connect Benchmark #2 ELA 2:30pm Bowling v Wilson Central 3pm Wrestling Practice (Aux Gym) 3pm Faculty Meeting <p>5 more</p>	<ul style="list-style-type: none"> Mastery Connect Benchmark #2 Biolog 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice <p>3 more</p>	<ul style="list-style-type: none"> 7am Youth Karate Tournament 8am Wrestling - Preseason @ Karns
17	18	19	20	21	22	23
<ul style="list-style-type: none"> 2:30pm MS Girls Basketball 	<ul style="list-style-type: none"> PLC Counselors 12:30pm Bowling @ White County & J. 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> PLC F. Lang, PE & SPED Progress Reports RTI Data Team Meeting 12:30pm Bowling v CCHS (Double Hes <p>6 more</p>	<ul style="list-style-type: none"> PLC ELA & Soc. St. 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice 4pm Girls JV Basketball Practice 	<ul style="list-style-type: none"> PLC CTE & Science 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice <p>3 more</p>	<ul style="list-style-type: none"> PLC Fine Arts & Math 11am Clubs meet (midday act. sched 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>3 more</p>	<ul style="list-style-type: none"> 8am SSSB - D. Wages (Auditorium Ref 1pm Girls Basketball HOF Game v Mcl 4pm Basketball @ Hardin Valley (HOF
24	25	26	27	28	29	30
<ul style="list-style-type: none"> 12pm SSSB - D. Wages (Auditorium - C 2:30pm MS Girls Basketball 	<ul style="list-style-type: none"> 12:30pm Bowling @ Upperman & York 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice <p>2 more</p>	<ul style="list-style-type: none"> 4pm Boys JV Basketball Practice 4pm MS Girls Basketball Practice 4pm Girls JV Basketball Practice 5pm Wrestling v Hixson & Farragut 5pm Basketball @ Lenoir City 	<ul style="list-style-type: none"> Thanksgiving Break 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice 4pm Girls JV Basketball Practice 	<ul style="list-style-type: none"> 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball 4pm Boys JV Basketball Practice 4pm Girls JV Basketball Practice 	<ul style="list-style-type: none"> Boys Basketball Thanksgiving Tournament (Lebanon) 3pm Wrestling Practice (Aux Gym) 3pm Boys Varsity Basketball <p>2 more</p>	



NOVEMBER



2024

SCES

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>November 4th- 8th Homecoming Week Dress Up Days Monday- Fall Flannel/Cowboy Tuesday- Disney/Superhero Wednesday- Wellness/Wacky Wednesday Thursday- Red & White for Game Day Friday- College Gameday</p>					<p>13-8 Color Run -Kona Ice K-2 Fun Run - Kona Ice PK-4 Fire Safety House BOOK FAIR 7-2   Homestead @ South 6:00 pm</p>	2
<p>3 Homecoming Week </p>	<p>4 7am Chess Club  BOOK FAIR 7-2  WELL CHILD OPTOMETRY  South @ North 6:00 pm</p>	<p>5 Last Day of BOOK FAIR 7-2 </p>	<p>6  Wellness Wednesday  Fall makeup JV & Cross Country</p>	<p>7 7AM FCS 7AM KINGDOM KIDS  HOMECOMING Crab Orchard @ South 6:00 pm</p>	8	9
10	<p>11 7AM Chess Club   Veterans Day Program  South @ Martin 6:00 pm</p>	<p>12 7:10 AM Kindness Club  South @ Sequatchie Middle</p>	13	<p>14 7AM FCS 7AM KINGDOM KIDS  Stone @South 6:00 pm</p>	15	16
17	<p>18 7AM Chess Club  Progress reports Go home this week.   South @Brown 6:00 pm</p>	19	20	<p>21 7AM FCS 7AM KINGDOM KIDS  PTO Meeting 3:15 pm</p>	22	23
24	<p>25 7AM Chess Club  BETA Convention </p>	<p>26 7:10 AM Kindness Club  Varsity Semi-Finals @ CCHS</p>	27	<p>28  Thanksgiving Break No School</p>	29	30

Stone Elementary

November 2024

Mission:

Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 VBB P. Hill @ Stone 6-8pm	2
3 Daylight Savings Time Ends – fall back 1 hour	4 VBB Brown @ Stone 6-8pm	5 Sports/Fall Make-up Pictures Chick-Fil-A Spirit Night 4-7pm	6	7 VBB Stone @ Homestead	8	9
10	11 Veteran's Day Program 9-10 am VBB North @ Stone 6-8pm	12	13	14 VBB Stone @ South 6-8pm	15	16 Field of Honor (Choir)
17	18 VBB Stone @ Crab Orchard	19 2 nd 9 wks Progress Reports	20	21	22	23 VBB Tourney Round 1 @ CCHS
24	25 BETA Club Convention	26 BETA Club Convention VBB Semi Finals @ CCHS	27 Thanksgiving Break – No School	28 Thanksgiving Break – No School	29 Thanksgiving Break – No School	30

**Cumberland County Finance
Summary Financial Statement
September 2024**

DRAFT / PRELIMINARY

141 General Purpose School

		Year-To-Date					Month-To-Date				
Account	Description	Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate	Total	Actual	Encumbered	% of Avg
							Avg/Mth				
Revenues											
40110	Current Property Tax	2,022,107.00	154,691.83	154,691.83	0.00	7.65%	168,508.92	154,691.83	154,691.83	0.00	91.80%
40120	Trustee's Collections - Prior Year	225,911.00	34,522.87	34,522.87	0.00	15.28%	18,825.92	7,283.12	7,283.12	0.00	38.69%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	2,964.91	2,964.91	0.00	2.74%	9,012.92	1,725.29	1,725.29	0.00	19.14%
40140	Interest And Penalty	91,724.00	4,542.94	4,542.94	0.00	4.95%	7,643.67	1,404.78	1,404.78	0.00	18.38%
40210	Local Option Sales Tax	16,455,212.00	2,852,322.80	2,852,322.80	0.00	17.33%	1,371,267.67	1,393,263.55	1,393,263.55	0.00	101.60%
40270	Business Tax	5,871.00	675.64	675.64	0.00	11.51%	489.25	362.14	362.14	0.00	74.02%
40275	Mixed Drink Sales	84,663.00	12,453.31	12,453.31	0.00	14.71%	7,055.25	5,771.61	5,771.61	0.00	81.81%
43517	Tuition - Other	110,000.00	47,963.35	47,963.35	0.00	43.60%	9,166.67	23,507.00	23,507.00	0.00	256.44%
43570	Receipts From Individual Schools	65,000.00	6,315.25	6,315.25	0.00	9.72%	5,416.67	4,580.86	4,580.86	0.00	84.57%
43990	Other Charges For Services	15,000.00	0.00	0.00	0.00	0.00%	1,250.00	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	0.00	0.00	0.00	0.00%	643.25	0.00	0.00	0.00	0.00%
44145	Sale Of Recycled Materials	4,000.00	786.10	786.10	0.00	19.65%	333.33	0.00	0.00	0.00	0.00%
44170	Miscellaneous Refunds	106,000.00	37,681.43	37,681.43	0.00	35.55%	8,833.33	26,468.07	26,468.07	0.00	299.64%
44530	Sale of Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	65.00	65.00	0.00	13.00%	41.67	65.00	65.00	0.00	156.00%
44570	Contributions & Gifts	15,000.00	12,989.00	12,989.00	0.00	86.59%	1,250.00	1,639.00	1,639.00	0.00	131.12%
44990	Other Local Revenues	14,000.00	1,331.00	1,331.00	0.00	9.51%	1,166.67	1,331.00	1,331.00	0.00	114.09%
46511	TISA	49,395,116.00	9,899,781.48	9,899,781.48	0.00	20.04%	4,116,259.67	4,949,890.74	4,949,890.74	0.00	120.25%
46515	Early Childhood Education	1,104,583.00	15,838.09	15,838.09	0.00	1.43%	92,048.58	15,838.09	15,838.09	0.00	17.21%
46590	Other State Education Funds	597,026.00	119,405.13	119,405.13	0.00	20.00%	49,752.17	59,702.56	59,702.56	0.00	120.00%
46591	Coordinated School Health - ARRA	113,000.00	0.00	0.00	0.00	0.00%	9,416.67	0.00	0.00	0.00	0.00%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	95,000.00	0.00	0.00	0.00	0.00%	7,916.67	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00	119,218.00	119,218.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
46980	Other State Grants	0.00	8,534.82	8,534.82	0.00	0.00%	0.00	8,534.82	8,534.82	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00	84,326.76	84,326.76	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	0.00	9,998.00	9,998.00	0.00	0.00%	0.00	9,998.00	9,998.00		#DIV/0!
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	500.00	500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
Total	Revenues	\$ 70,635,587.00	\$ 13,426,907.71	\$ 13,426,907.71	\$ -	19.01%	\$ 5,886,298.92	\$ 6,666,057.46	\$ 6,666,057.46	\$ -	113.25%

Expenditures

71100	Regular Instruction Program	(33,012,912.00)	5,549,770.77	5,548,428.77	1,342.00	-16.81%	(2,751,076.00)	2,666,803.44	2,721,434.20	(54,630.76)	96.94%
71150	Alternative Instruction Program	(378,664.00)	67,946.32	67,946.32	0.00	-17.94%	(31,555.33)	33,018.70	33,018.70	0.00	104.64%
71200	Special Education Program	(5,887,909.00)	1,049,851.06	1,042,448.19	7,402.87	-17.83%	(490,659.08)	489,144.73	482,247.86	6,896.87	99.69%
71300	Career And Technical Education	(5,191,292.00)	1,091,882.14	1,001,744.18	90,137.96	-21.03%	(432,607.67)	473,164.48	476,352.38	(3,187.90)	109.37%
71400	Student Body Education Program	(724,688.00)	44,315.10	44,315.10	0.00	-6.12%	(60,390.67)	44,315.10	44,315.10	0.00	73.38%
72110	Attendance	(243,264.00)	35,874.22	35,874.22	0.00	-14.75%	(20,272.00)	14,833.58	14,833.58	0.00	73.17%
72120	Health Services	(914,970.00)	166,749.86	147,752.06	18,997.80	-18.22%	(76,247.50)	81,393.54	71,504.90	9,888.64	106.75%
72130	Other Student Support	(2,229,397.00)	325,174.28	325,174.28	0.00	-14.59%	(185,783.08)	158,437.95	158,612.95	(175.00)	85.28%
72210	Regular Instruction Program	(1,448,505.00)	450,588.87	450,588.87	0.00	-31.11%	(120,708.75)	289,509.82	289,509.82	0.00	239.84%
72220	Special Education Program	(1,131,230.00)	193,194.11	192,694.11	500.00	-17.08%	(94,269.17)	94,401.01	94,401.01	0.00	100.14%
72230	Career And Technical Education	(587,537.00)	108,930.40	108,730.40	200.00	-18.54%	(48,961.42)	36,340.64	36,360.64	(20.00)	74.22%
72250	Technology	(1,542,204.00)	819,671.16	812,370.12	7,301.04	-53.15%	(128,517.00)	71,584.20	67,929.03	3,655.17	55.70%
72310	Board Of Education	(1,236,147.00)	496,344.92	496,044.92	300.00	-40.15%	(103,012.25)	49,989.60	50,589.60	(600.00)	48.53%
72320	Office Of The Superintendent	(344,256.00)	80,987.38	80,987.38	0.00	-23.53%	(28,688.00)	24,463.22	24,538.22	(75.00)	85.27%
72410	Office Of The Principal	(4,634,063.00)	891,193.37	891,193.37	0.00	-19.23%	(386,171.92)	399,530.02	399,530.02	0.00	103.46%
72510	Fiscal Services	(382,766.00)	64,391.05	64,391.05	0.00	-16.82%	(31,897.17)	20,853.58	20,853.58	0.00	65.38%
72520	Human Services/Personnel	(226,957.00)	76,501.96	76,501.96	0.00	-33.71%	(18,913.08)	23,898.62	23,898.62	0.00	126.36%
72610	Operation Of Plant	(6,152,310.00)	1,701,857.08	1,685,431.85	16,425.23	-27.66%	(512,692.50)	295,700.91	286,817.68	8,883.23	57.68%
72620	Maintenance Of Plant	(5,061,290.00)	526,043.01	399,690.44	126,352.57	-10.39%	(421,774.17)	228,718.75	175,989.92	52,728.83	54.23%
72710	Transportation	(4,391,170.00)	633,498.73	530,642.67	102,856.06	-14.43%	(365,930.83)	353,951.93	271,583.67	82,368.26	96.73%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(173,061.00)	37,845.18	37,845.18	0.00	-21.87%	(14,421.75)	15,229.18	15,229.18	0.00	105.60%
73400	Early Childhood Education	(1,368,458.00)	253,831.60	252,440.10	1,391.50	-18.55%	(114,038.17)	117,029.17	115,637.67	1,391.50	102.62%
76100	Regular Capital Outlay	(657,500.00)	56,245.13	38,658.52	17,586.61	-8.55%	(54,791.67)	9,883.65	13,690.52	(3,806.87)	18.04%
82130	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
82230	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (77,920,550.00)	\$ 14,722,687.70	\$ 14,331,894.06	\$ 390,793.64	18.89%	\$ (6,493,379.17)	\$ 5,992,195.82	\$ 5,888,878.85	\$ 103,316.97	92.28%
Total	141 General Purpose School	\$ (7,284,963.00)	\$ (1,295,779.99)	\$ (904,986.35)	\$ (390,793.64)	-17.79%	\$ 12,379,678.08	\$ 673,861.64	\$ 777,178.61	\$ (103,316.97)	-5.44%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2024-2025**

Month	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Actual	FY 24-25 Budget	FY 24-25 Actual	Difference
August	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,434,099	\$ 1,413,673	\$ 1,459,059	\$ 45,387
September	\$ 819,089	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,362,368	\$ 1,427,225	\$ 1,393,264	\$ (33,961)
October	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,298,385	\$ 1,322,196	\$ -	
November	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,294,789	\$ 1,358,844	\$ -	
December	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,010	\$ 1,348,162	\$ -	
January	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,314,873	\$ 1,358,250	\$ -	
February	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,630,073	\$ 1,539,148	\$ -	
March	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,130,567	\$ 1,209,736	\$ -	
April	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,187,369	\$ 1,183,157	\$ -	
May	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,342,565	\$ 1,462,253	\$ -	
June	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,336,725	\$ 1,368,874	\$ -	
July Accrual	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,394,836	\$ 1,463,698	\$ -	
Total	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,092,659	\$ 16,455,212	\$ 2,852,323	\$ 11,426

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS the ISM State Grant for 2024-2025 required a revision to account for a change in needs.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 24th day of October 2024, and by the Cumberland County Commission meeting on this 18th day of November 2024, that the following budget be adopted:

Decrease expenditures:

141-76100-706-BROWN	Building Construction	\$ 10,000.00
141-76100-707-CCHS	Building Improvements	\$ 15,000.00
141-76100-706-COES	Building Construction	\$ 30,000.00
141-71300-730-HOME	Vocational Instruction Equipment	\$ 15,000.00
141-713007-730-PINEV	Vocational Instruction Equipment	\$ 5,000.00
Total Decrease:		\$ 75,000.00

Increase Expenditures:

141-71300-429-BROWN	Instructional Supplies Materials	\$ 10,000.00
141-71300-429-CCHS	Instructional Supplies Materials	\$ 15,000.00
141-71300-429-COES	Instructional Supplies Materials	\$ 15,000.00
141-71300-730-COES	Vocational Instruction Equipment	\$ 15,000.00
141-71300-429-HOME	Instructional Supplies Materials	\$ 15,000.00
141-72130-524-PINEV	In-Service/Staff Development	\$ 5,000.00
Total Increase:		\$ 75,000.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: ____ Nays: ____ Abstain: ____

Sponsor: _____ County

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote: Ayes: ____ Nays: ____ Abstain: ____

Cumberland County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Threat Assessment Team	Descriptor Code: 3.204	Issued Date:
		Rescinds:	Issued:

1 *General¹*

2 A threat assessment team shall be created within the school district to develop intervention-based
3 approaches to prevent violence, manage reports of potential threats, and create a system that fosters a
4 safe, supportive, and effective school environment. The Director of Schools shall appoint the members
5 of the threat assessment team.

6 The Director of Schools shall develop administrative procedures regarding the training and operations
7 of the team to comply with state law and State Board of Education rules and regulations.

8 **TEAM MEETINGS**

9 All threat assessment team meetings shall be closed to the public.²

10 **RECORDKEEPING³**

11 The team shall document all behaviors and incidents deemed to pose a risk to school safety or that
12 resulted in intervention and shall provide the information to the Director of Schools.

13 A report of the activities of the threat assessment team will be compiled and shared with the Board
14 before each regular meeting.

15 Documents produced or obtained regarding these assessment activities will not be open for public
16 inspection.

Legal References

1. [TCA 49-6-2701](#)
2. [TCA 49-6-2701\(f\)](#)
3. [TCA 49-6-2702](#)

Cross References

School District Records 1.407
Safety 3.201
Security 3.205
Student Records 6.600

Cumberland County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Physical Examinations and Immunizations	Descriptor Code: 6.402	Issued Date: 08/24/23
		Rescinds: 6.402	Issued: 07/27/23

1 **PHYSICAL EXAMINATIONS¹**

2 The principal/designee shall ensure that there is evidence of a current medical examination of each
3 student prior to:²

- 4 1. Entering school for the first time, and
- 5
- 6 2. Participation as a member of any athletic team or in any other strenuous physical activity
- 7 program.

8 Cost of the examination shall be covered by the parent/guardian of the student. These records shall be
9 on file in the principal's office.

10 Screening tests as **required** **recommended** by the Tennessee Department of Education and the
11 Department of Health will be conducted. Parents/Guardians will receive written notice of any
12 screening result that indicates a condition that might interfere with a student's progress.
13 **Parent(s)/guardian(s) may excuse their student from participating in health screenings that are part of a**
14 **coordinated school health program by submitting a request in writing to the school nurse, instructor,**
15 **school counselor, or principal.³**
16

17 The school district will not conduct physical examinations of a student without parental consent or by
18 court order, unless the health or safety of the student or others is in question.³

19 **IMMUNIZATIONS**

20 Students will not be permitted to attend school without proof of immunization, as determined by the
21 Commissioner of Health unless circumstances outlined in state or federal law prevent a student from
22 producing such records. It is the responsibility of the parents or guardians to have their children
23 immunized and to provide such proof to the principal of the school which the student is to attend.⁴

24 Exceptions will be granted to any student whose parent or guardian files with school authorities a
25 signed, written statement that such measures conflict with one of the following:

- 26
- 27 1. His/her religious tenets and practices if in the absence of an epidemic or immediate threat of an
28 epidemic;⁵ or
- 29 2. Due to medical reasons if the student has a written statement from his/her doctor excusing him
30 from such immunization.⁶
31

- 1 The Director of Schools shall ensure that appropriate immunization records are maintained for each
2 student.

Legal References

1. 20 USCA § 1232h(c)
2. TRR/MS 0520-01-13-.01(1)(a)
3. **Public Acts of 2023, Chapter No. 353; TCA 49-1-1002(b)(2)** Tennessee School Health Screening Guidelines, https://www.tn.gov/content/dam/tn/education/csh/FINAL_Health_screening_Guidelines_2022.pdf; 20 USCA § 1232h(c)(2)(C)
4. TCA 49-6-5001(a),(c)
5. TCA 49-6-5001(b)(2)-(3)
6. TCA 49-6-5001(c)(2)

Cross References

Promoting Student Welfare 6.400

Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Cumberland County High School Subject/Grade Level 9-12 Basketball Players
 Trip Requested By Christian Goodwin Date of Trip December 26 - December 29
 Destination Gatlinburg, TN Baseball Tournament City Gatlinburg State TN
 Departure Time 7:00 AM Return TBD Admission per student \$ N/A

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>Christian Goodwin</u>	<u>28</u>
<u>Randy Herring</u>	

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 28
 Additional Chaperones (If Needed) Josh Fleming, Kevin Woody, Wes Miffin, Susie Stewart

- Cafeteria Notified Purchase Order Requested
- Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Christian Goodwin Cell Phone # 251-609-0933 Principal's Signature [Signature] Date 10.14.2004

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools _____	Date of Board Approval _____

Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ **Overnight** _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Cumberland County High School Subject/Grade Level HS Choir
 Trip Requested By ERICA BIRMINGHAM Date of Trip NOV. 21-23, 2024
 Destination LEE UNIVERSITY City Cleveland State TN
 Departure Time 11/21/24 Return 11/23/24 Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>ERICA BIRMINGHAM</u>	<u>1</u>
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 1

Additional Chaperones (If Needed) _____
 Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature [Signature] Cell Phone # (615)684-2178 Principal's Signature [Signature] Date 9.25.24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____	Director of Schools _____		

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	
Director of Schools _____	Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____
 Overnight X
 Out of State X

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level FBLA
 Trip Requested By A. Daenell Date of Trip 11/7 - 11/10/24
 Destination Columbus, OH - FBLA NLC City Columbus, OH State _____
 Departure Time 10 am Return 6 pm Admission per student \$ 115.⁰⁰

Special Services: Check ALL that apply. Prior approval is required.
 School Nurse
 SpED Bus
 SpED Assistant
 Student has 504 plan
 Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u> Aaron Daenell </u>	<u> 6 </u>

TOTAL # of TEACHERS: _____ TOTAL # of STUDENTS 6

Additional Chaperones (If Needed) _____

- | | |
|---|--|
| <input type="checkbox"/> Cafeteria Notified | <input type="checkbox"/> Purchase Order Requested |
| <input type="checkbox"/> Substitute Requested (If Needed) | <input type="checkbox"/> Permission Slip Obtained (Take on trip) |

Sponsoring Teacher's Signature [Signature]
 Cell Phone # (931) 624-0513
 Principal's Signature [Signature]
 Date 10-11-2024

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuels \$ _____		
Transportation Supervisor _____	Director of Schools _____		

To be completed for out-of-state and overnight school sponsored trips only

Approved
 Denied

Director of Schools _____
 Date of Board Approval _____

October 4, 2024

Dear Mr. Stepp and Board Members,

The Pine View Elementary Junior Beta Club would like to request permission to participate in the upcoming Junior Beta State Convention that is held annually in Nashville at the Gaylord Opryland Resort and Conference Center. We would like to participate in the convention on Sunday, November 24 through Tuesday, November 26. This would be a two-night overnight trip. Our plan would be to leave for Nashville from Pine View on Sunday afternoon and return Tuesday afternoon.

Our club consists of 14 students in sixth, seventh, and eighth grades. It will be our seventh and eighth grade students, approximately 11 of them, that will participate in the convention. We are very proud of their commitment of promoting the ideals of academic achievement, character, leadership, and service among their peers. The Junior Beta trip will provide our students with unique opportunities to be recognized for these things as they compete in Beta challenges with members from across the state. It will also increase student confidence and self-esteem. Our club members are looking forward to their opportunity to shine!

Thank you for your consideration,

Ashley Corbin *Teresa Cowley*

Ashley Corbin & Teresa Cowley
PV Beta Sponsors

Pleasant Hill School



486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Brandy Lowe, Assistant Principal

October 8, 2024

To: Cumberland County Board of Education, Mr. William Stepp
468 Fourth Street
Crossville, TN 38555

From: PHS Beta Sponsors
Julie Mahaney and Brandi Roysden

Re: Overnight Trip

Please accept this request for permission to take the PHS Jr. Beta Club to the Jr. Beta Convention at the Opryland Hotel in Nashville, TN. The annual convention is being held at the Opryland Hotel on Sunday, November 24, 2024 thru Tuesday, November 26, 2024. This will be a two-night overnight trip. The club plans to depart from Pleasant Hill Elementary on Sunday, November 24, 2024 at 1:00pm and return to Pleasant Hill on Tuesday, November 26, 2024 at 2:30 pm.

Our Division II club looks forward to numerous competitions and academic growth opportunities at the convention. This is a wonderful experience for our students and we appreciate your time and consideration.

Thank you,

Julie Mahaney

A handwritten signature in cursive script that reads 'Julie Mahaney'.

Brandi Roysden

A handwritten signature in cursive script that reads 'Brandi Roysden'.

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial H.S. Subject/Grade Level 10th-12th
 Trip Requested By A. Johnson Date of Trip 11-21-24 + 11-23-24
 Destination TN State BETA Convention City Nashville State TN
 Departure time 9:30 Am Return Nov 23rd - 2 pm Admission per student: Unknown
 Special Services needed such as school nurse, handicap vehicle, etc. None

Please check type of Activity:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Alyxandra Johnson # of Students 35
Kelli Carroll

 Total: 2 Total: 35

Additional Chaperones (if needed) _____

Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Alyxandra Johnson 931-252-1926 [Signature] 10/1/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor	Director of Schools		

This section to be completed for out-of-state or overnight school sponsored trips only	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools Signature _____	
Date of Board Approval _____	

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level Theatre 10-12
 Trip Requested By Fragopoulos Date of Trip Jan. 17-18, 2024
 Destination MTSU City Murfreesboro State TN
 Departure time 8:00am Return 11 p.m. Admission per student: \$ 170
 Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input checked="" type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Fragopoulos # of Students 24

 Total: 1 Total: 24

Additional Chaperones (if needed) Becky Smith

Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Eleni Fragopoulos 931-349-2041 Smith 9/26/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
_____ Transportation Supervisor		_____ Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Director of Schools Signature	
Date of Board Approval _____	



FUNDRAISER AUTHORIZATION FORM

School North Cumberland Elementary

Fund/club/class account Jr Beta Club

Expected date of fundraiser Oct 25-31

Proposed fundraising activities Sell "boo-grams" - candy filled bags to students

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* Beta trips - convention and Hollywood

Expected student involvement (school-wide or specific school organization) school-wide

Method by which school will receive profit the Beta club members will donate the candy so the fundraiser will yield 100% profit

Requested by Julia Zorn / BETA SPONSOR Name/Title Date 10/4/24

Approved by Marylane M. Owen Principal Date 10-4-24

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School NCE

Fund/club/class account NCE PTO

Expected date of fundraiser Nov 1st 2024

Proposed fundraising activities Glow Dance

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* Epic / Teacher Fund

3 supplies

Expected student involvement (school-wide or specific school organization)

PTO / School wide

Method by which school will receive profit at least 50%

Requested by Morgan Burges Date 10/3/24
Name/Title

Approved by Margaret A. Allen Date 10-3-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School North Cumberland

Fund/club/class account NCE PTO

Expected date of fundraiser 11/21/24

Proposed fundraising activities Cookie & Cocoa

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* 100% goes to Mrs Goss minus cost. Goes to Playco

Expected student involvement (school-wide or specific school organization) PTO / school wide

Method by which school will receive profit at least 50%

Requested by Morgan Burgess Date 10/3/24
Name/Title

Approved by Marylane M. Acen Date 10-3-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School North Cumberland

Fund/club/class account NCE PTO

Expected date of fundraiser Month of December 2024

Proposed fundraising activities Santa Shop

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* Epic / Teacher Fund
3 supplies

Expected student involvement (school-wide or specific school organization)
PTO / School wide

Method by which school will receive profit at least 50%

Requested by Morgan Burgess PTO Date 10/3/24
Name/Title

Approved by Maryanne M. Ann Date 10-3-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland

Fund/account name: General Fund

Proposed fundraising activities: Fun Run/Color Run

Proposed uses of funds raised: School Improvement and classroom furniture

Planned purchase date: Fall Semester 2024

Contingency for funds not utilized: Carry over for the 2025/2026 school year

Expected student involvement (school-wide or specific school organization) school wide

Method by which school will receive profit: 100% of student donations

Requested by: Jamie White Date: 9/30/2024

Approved by: Naum Dau Date: 9-30-24

Name/Title

Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

**Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194**

October 2024

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following general budget items be retired from Cumberland County High School:

OCTOBER 2024 BOE RETIRE LIST

Please see the attached retire sheet.

Respectfully,

Jenny Elrod

Cumberland County High School~CCHS

Room Inventory Worksheet

10/16/2024

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ 1000246	HP LE1711 Monitor	LE1711	MONITOR		CNC332Q2H R	\$0.00	
___ 1000472	Asus 247H-P Monitor	247H-P	MONITOR		E4LMTF0475 61	\$0.00	
___ 1000547	CompuCessory Paper Shredder CC570002	CC570002	OFFICE EQUIPMENT		FDB0250095 7	\$0.00	
___ 1000549	HP Compaq 8200 Elite	Compaq 8200 Elite	COMPUTER		CZC201DGL L	\$0.00	
___ 1000904	Dell Optiplex 3040 Computer	Optiplex 3040	COMPUTER		16JKSD2	\$0.00	
___ 1000911	Dell Optiplex 3040 Computer	Optiplex 3040	COMPUTER		J5X61C2	\$0.00	
___ 1000951	Apple A1398 Laptop	A1398	LAPTOP		C02SQOMR G8WL	\$0.00	
___ 1001949	Da-Lite B Projection Screen	B	PROJECTION SCREEN			\$0.00	
___ 1001952	Epson PowerLite 425 LCD Projector	PL425	PROJECTOR		QCQF28035 6L	\$0.00	
___ 1001981	Dell 1708FPb Monitor	1708FPb	MONITOR		cn0fp816742 618r4aws	\$0.00	
___ 1002445	Lorell Mobile Whiteboard	unknown	WHITEBOARD			\$0.00	
___ 1002635	Contizo F22 RC Drone	F22 RC	ELECTRONIC			\$130.99	
___ 1002790	300x 3D Printer Maker Made	300x	PRINTER		D-210449	\$0.00	
___ 1002791	300x 3D Printer Maker Made	300x	PRINTER		D-210508	\$0.00	
___ 1002792	300x 3D Printer Maker Made	300x	PRINTER		D-210413	\$0.00	
___ 1003020	DJI Mavic Air 2 Combo	Mavic Air 2	ELECTRONIC		3N3BJ68012 0495	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

10/16/2024

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ 10253	Desk	unknown	FURNITURE			\$0.00
___ 1120D	Dell W2400HD Plasma TV	W4200HD	TV			\$0.00
___ 11755	Lectern Cart	unknown	CART			\$0.00
___ 140	SteelMaster Storage Cabinet	unknown	STORAGE CABINET			\$0.00
___ 180252094	LB White Portable Gas Heater	unknown	APPLIANCE			\$0.00
___ 180255146	Jamerco Jt-100 Ramset	Jt-100	SHOP EQUIPMENT		907039	\$0.00
___ 3335	HON File Cabinet	Vertical	FILE CABINET			\$209.56
___ 368	Tennsco File Cabinet	unknown	FILE CABINET			\$0.00
___ 38559	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		F5XKCY9KD FHW	\$0.00
___ 38560	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		F5YK2J2D FHW	\$0.00
___ 42495	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMVGRRCX DFHW	\$0.00
___ 42498	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMVGRUBJ DFHW	\$0.00
___ 42500	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMTGR37W DFHW	\$0.00
___ 42503	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMVGRLEC DFHW	\$0.00
___ 42505	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMQGTCM8 DFHW	\$0.00
___ 42506	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMQGTCVB DFHW	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

10/16/2024

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ 42508	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMPGT3M4 DFHW	\$0.00	
___ 42511	Apple iPad 2 Wi-Fi Only 1_0 GHz 16GB A1395	A1395 EMC 2415	iPad		DMPGTTCBY DFHW	\$0.00	
___ 42512	Bretford H3635LL/A Charge/Sync Cart	H3635LL/A	CHARGE CART		BF02PH1389 0100077	\$0.00	
___ 43532	Epson WP 4530 Printer	WP 4530	PRINTER		unknown	\$0.00	
___ 47318	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCVV8G9JH LF9	\$0.00	
___ 47319	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCVV8GCZ HLF9	\$0.00	
___ 47320	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCVV84UW HLF9	\$0.00	
___ 47321	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCVV8C5LH LF9	\$0.00	
___ 47323	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV6CUE HLF9	\$0.00	
___ 47324	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV69HP HLF9	\$0.00	
___ 47325	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV69LBH LF9	\$0.00	
___ 47326	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCGV6R2H NLF9	\$0.00	
___ 47327	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV66JUH LF9	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

10/16/2024

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ 47328	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCGV6V32H LF9	\$0.00	
___ 47329	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCGV6RHM HLF9	\$0.00	
___ 47330	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV6AYY HLF9	\$0.00	
___ 47331	Apple iPad MP2F2LL/A	MP2F2LL/A	iPad		GCHV69G3H LF9	\$0.00	
___ 47410	Apple iPad WiFi 32GB	unknown	iPad		GCTVN19BH LF9	\$0.00	
___ 47411	Apple iPad WiFi 32GB	unknown	iPad		GCTV8KVHL F9	\$0.00	
___ 47412	Apple iPad WiFi 32GB	unknown	iPad		DMPVL7Z4H LF9	\$0.00	
___ 47413	Apple iPad WiFi 32GB	unknown	iPad		GCTVN1UY HLF9	\$0.00	
___ 47414	Apple iPad WiFi 32GB	unknown	iPad		GCTVN1FZH LF9	\$0.00	
___ S00316	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		BQN56Y2	\$0.00	
___ S02258	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UAE0	\$0.00	
___ S03897	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0Y	\$0.00	
___ S03911	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRXSS	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

10/16/2024

**25-TO RETIRE INVENTORY~BOE-
RETIRE Holding**

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Other #1	Serial	Price
S04686	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRY5	\$0.00



William G. Stepp Director of Schools

Chris King Board Chair

October 16, 2024

Mr. William G. Stepp

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the Food Service and SPED Department's list(s) of items to be retired by the BOE at October's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval. If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *MN*

Kathy Hamby *KH*

Marlene Holton *MH*

Central Services
Room Inventory Worksheet
10/15/2024

18-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
100387	Brother HL-21 Printer	HL-21	PRINTER		U61944M8J2 40269	\$0.00
102841	HP M15w LaserJet Pro Printer	M15w	PRINTER		VNB3T34352	\$0.00

Central Services
Room Inventory Worksheet

10/11/2024

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
3284S	Balt Rolling Cart	Presentation Cart	CART			\$229.00
3334S	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6F9Y0457 L	\$665.00
5239	Best Priced Products Value Form Wedge	20 Red	PLAY EQUIPMENT			\$0.00
5249	Achievement Products Scooter Board	Small Padded Beige Wo	THERAPY EQUIPMENT			\$0.00
5270	Lakeshore 3 Shelf Binder Storage Center	JJ203	STORAGE CABINET			\$179.00
5274	Lakeshore 4x6 Tumbling Mat	EE470	THERAPY EQUIPMENT			\$169.00
5279	Lakeshore PE921 ACTIVITY HOLLOW	PE921	THERAPY EQUIPMENT			\$599.00
5297	Southpaw Infant Swing	120020	PLAY EQUIPMENT			\$239.00
5299	SouthPaw FISH TUNNEL	256020	THERAPY EQUIPMENT			\$123.00
5301	Southpaw MOON SWING	0140	PLAY EQUIPMENT			\$270.00
5304	Southpaw Itinerant Therapy KI Pony Bolster	1003	THERAPY EQUIPMENT		1003	\$629.00
5306	School Specialty Small Weighted Blanket	011575	THERAPY EQUIPMENT			\$148.99
5308	School Specialty Chewy Sample Kit	1017592	THERAPY EQUIPMENT			\$101.99
5309	School Specialty SWING PARACHUTE	031836	PLAY EQUIPMENT			\$129.99

Central Services
Room Inventory Worksheet

10/11/2024

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
5409	Lakeshore Three Station Easel	GG824	INSTRUCTIONAL EQUIPMENT			\$219.00
5516	Lakeshore Space Saver HH515 Play Kitchen	HH515	PLAY EQUIPMENT			\$429.00
5529	Lakeshore Space Saver HH515 Play Kitchen	HH515	PLAY EQUIPMENT			\$429.00
5591	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMPL5NBM F182	\$479.00
5594	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5DHU F182	\$479.00
5797	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWL8FAD DTY3	\$964.05
5861	Apple M769LL/A 16GB iPad Mac to School	M769LL/A 16 GB	iPad		DYTHX2GY DFHW	\$100.00
5997	Jonti-Craft High Chair	High Chairries w/ Tray	FURNITURE			\$143.55
5998	Jonti-Craft High Chair	High Chairries w/ Tray	FURNITURE			\$143.55

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

October 11, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at October's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Mary Elizabeth Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds
Principal

General Equipment Retirement Request

Cumberland County Schools

368 4th Street

Crossville, Tn 38555


Homestead Elementary School

October 2024

School Name

Date

Tag Number	Description	Reason Retired
46709	Electric Organ	OBSOLETE/BROKEN
s00115	Dell 3100 Chromebook Laptop	OBSOLETE/BROKEN
46894	TCL 50S435 50" 4KLED Smart Roku TV	OBSOLETE/BROKEN
46809	HP M477fdn	OBSOLETE/BROKEN
46361	Apple 21 1/2 inch iMac Computer	OBSOLETE/BROKEN
46619	Aver Charge Cart	OBSOLETE/BROKEN
S00231	Dell 3100 Chromebook Laptop w/Google Mgt	OBSOLETE/BROKEN
S00463	Dell 3100 Chromebook Laptop w/Google Mgt	OBSOLETE/BROKEN
S03499	Dell 3100 Chromebook Laptop w/Google Mgt	OBSOLETE/BROKEN
41902	EZPad Charge/Sync Cart	OBSOLETE/BROKEN
46399	Apple iPad Wifi 16GB	OBSOLETE/BROKEN
46852	Zoweetek ZW-S615 Voice Amplifier	OBSOLETE/BROKEN
46853	Zoweetek ZW-S615 Voice Amplifier	OBSOLETE/BROKEN
46877	Sharp Microwave	OBSOLETE/BROKEN
S03268	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03255	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46894	TCL 50S435 50" 4K UHD HDR LED Smart Roku TV	OBSOLETE/BROKEN
45872	Apple OS X MacBook Air	OBSOLETE/BROKEN
41256	Neo Cart	OBSOLETE/BROKEN
41895	Apple A1418 iMac	OBSOLETE/BROKEN
43254	Dell Monitor	OBSOLETE/BROKEN
24481	Elmo Document Camera	OBSOLETE/BROKEN
46364	Brother HL5470DW Printer	OBSOLETE/BROKEN
46439	Apple 13 inch MacBook Pro Laptop	OBSOLETE/BROKEN
S01127	Lenovo 80YS N23 Chromebook	OBSOLETE/BROKEN
S02206	Lenovo Chromebook	OBSOLETE/BROKEN
45845	Apple OS X MacBook Air	OBSOLETE/BROKEN
45848	Apple OS X MacBook Air	OBSOLETE/BROKEN
45853	Apple OS X MacBook Air	OBSOLETE/BROKEN


Principal Signature



The Phoenix Campus
203 Taylor Street
Crossville, TN 3855
Telephone (931) 456-1228
Fax (931) 456-9862

Mitch Lowe, Principal

October 1, 2024

Dear Mr. Stepp and Cumberland County Schools Board of Education;

Please retire the item documented in the attached list. This item is outdated and no longer in use.

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink that reads "Sharon Miller". The signature is written in a cursive, flowing style with a prominent initial "S".

Sharon Miller
Assistant Principal
Phoenix High School

The Phoenix School
Room Inventory Worksheet

9/30/2024

85-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000787	Char-Broil 463344116 Grill	463344116	APPLIANCE		G469011604 025079	\$0.00



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: October 10, 2024

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician, CTE Auditor, or School Inventory Auditor inspected each item. The property no longer serves the staff or students of SMHS. Additionally, the property would not be usable to other schools' students or staff. Please accept our proposal to retire the items and know that we will follow procedures and guidelines to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly Smith
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

10/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
1001790	Apple TV 3rd Generation 1 GHz A1469 Video Converter	A1469 EMC 2633	STREAMING DEVICE		SC1MJ9B8E DRHN	\$0.00
1001804	Apple TV 3rd Generation 1 GHz A1469 Video Converter	A1469 EMC 2633	STREAMING DEVICE		SC1MJ9BQP DRHN	\$0.00
12164	Apple Mac mini Computer	unknown	COMPUTER		YM6480MN WOA	\$0.00
12183	Dell Monitor	unknown	MONITOR		CN-QFJ181- 64180-69C- 3QQC	\$0.00
23330	Ken-A-Vision Video Flex Camera	unknown	CAMERAS & EQUIPMENT		98407184	\$0.00
23459	JVC HR XVC16BU DVD-VCR Combo	HR XVC16BU	ELECTRONIC		9158405	\$0.00
42733	Apple MacBook Pro Core i5 2_5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C17HTH6DD TY3	\$0.00
43482	Southern Business 680 Interactive Whiteboard	680	INTERACTIVE BOARD		SB680-R2- 310049	\$0.00
47004	Apple MacBook Pro	MacBook Pro	LAPTOP		2013082385 36	\$964.05



William G. Stepp • Director of Schools

Chris King • Board Chair

Kathleen Martin
Transportation Supervisor

October 2, 2024

Dear Mr. Stepp,

The attached list contains buses that we are requesting be removed from service as they have exceeded the number of years and/or mileage set forth by the state. These buses will be used for spare parts and sold as surplus at a later date.

Bus #51-07 Vin# 1T88S4E2681293065

Respectfully,

Kathleen Martin