



Johnson City Board of Education Special Meeting

August 19, 2020

The Johnson City Board of Education met in regular session on August 19, 2020, at 6:00 PM in the Board Room at the Central Office.

Attendance Taken at 6:00 PM.

Mr. Tim Belisle: Present
Mr. Tom Hager: Present
Mrs. Kathy Hall: Present
Mr. Jonathan Kinnick: Present
Ms. Michelle Treece: Present
Mrs. Paula Treece: Present
Mr. Robert Williams: Present

Present: 7.

1. CALL TO ORDER AND PURPOSE OF MEETING

- A. Call to Order and Welcome
- B. Moment of Silence
- C. Pledge of allegiance to the flag

2. ADOPTION OF AGENDA

Motion to approve agenda. With a motion by Mrs. Paula Treece and a second by Mr. Jonathan Kinnick, the motion passed.

Mr. Tim Belisle: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Ms. Michelle Treece: YES
Mrs. Paula Treece: YES

Mr. Robert Williams: YES

YES: 7, NO: 0

3. CORRESPONDENCE, DELEGATIONS AND COMMUNICATIONS

- Joe Crabtree - Discussed concerns from staff regarding Reopening Plans

- Danielle Goodrich - Discussed concerns with recommendations regarding Reopening Plans
- Bridget Cheek - Advocating for parents who want their kids back in schools
- Kate Craig - Discussed concerns for students returning back into the classrooms

4. REVIEW SCHOOL REOPENING PLANS

Motion to Approve the Reopening Plan and return students to school on August 31. (Parents may choose for their child to stay on Remote Learning or Return on August 31 by Friday, August 21 at 4:00 p.m.). With a motion by Mr. Jonathan Kinnick and a second by Mrs. Paula Treece, the motion passed.

Mr. Tim Belisle: YES

Mr. Tom Hager: YES

Mrs. Kathy Hall: YES

Mr. Jonathan Kinnick: YES

Ms. Michelle Treece: YES

Mrs. Paula Treece: YES

Mr. Robert Williams: YES

YES: 7, NO: 0

- Dr. Barnett discussed the Reopening Plan.
- Dr. Wallace reviewed the revised 2020-2021 Safety Protocols and Rubric.
- Dr. Bentley and Dr. Flora discussed the Reopening Plan and First Semester Transition Plan for Grades 7-12.
- Dr. Timbs discussed instruction and schedules for First Semester Transition Plan for Grades 7-12.
- Mr. Barnett discussed logistics with staggered arrival times, lunch and student drivers at Science Hill.
- Dr. Timbs discussed the state required testing and schedule. Re-evaluation will be needed after Thanksgiving.
- Jonathan Kinnick suggested changes on the Transition calendar: The remote day on the September 9th changed to A and B days on 8th and 9th. November 4th date changed to B.

5. ADJOURNMENT

Chairman

Board Secretary

**APPEARANCES BEFORE THE
JOHNSON CITY BOARD OF EDUCATION**

Date of Board Meeting: 8/19/2020

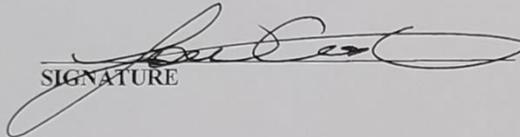
Name: Joe Crabtree

Address: 101 W. Chestnut St. #1
Johnson City, TN 37604

Phone: 423-794-9357

Group Represented: Johnson City Education Assoc.

Reason You Wish to Address the Board: To address the Board
with concerns from staff RE: Reopening Plan.


SIGNATURE

8/17/2020
DATE

NOTES: Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board of Education.

Individuals speaking to the Board shall address remarks to the Chairman. Each person speaking shall state his name, address, and subject of presentation.

Remarks shall be limited to five (5) minutes unless time is extended by the Board of Education.

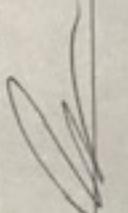
Unless a majority of members present vote to do otherwise, the members of the Board will not engage in dialogue with those people addressing the Board.

See Reverse Side of Form:
Policy #1.404
Johnson City Board of Education

Form Revised January 2016

APPEARANCES BEFORE THE
JOHNSON CITY BOARD OF EDUCATION

Date of Board Meeting: 8/19
 Name: Denielle Goehner
 Address: 314 Junie Ave
 Phone: 978 335 5077
 Group Represented: parents wishing to return
 Reason You Wish to Address the Board: concern w/ accommodations



 SIGNATURE

8/19/20

 DATE

NOTES:

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**APPEARANCES BEFORE THE
JOHNSON CITY BOARD OF EDUCATION**

Date of Board Meeting: 8/19/20

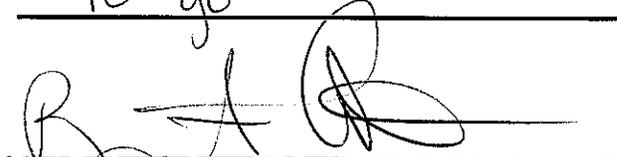
Name: Bridget Cheek

Address: 131 Rockingham Meadows Dr., JC, TN 37615

Phone: 423-823-0089

Group Represented: parents

Reason You Wish to Address the Board: To advocate opening schools
and sending the kids whos parents want them
to go


SIGNATURE

8/19/20
DATE

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APPEARANCES BEFORE THE JOHNSON CITY BOARD OF EDUCATION

Date of Board Meeting: August 19, 2020

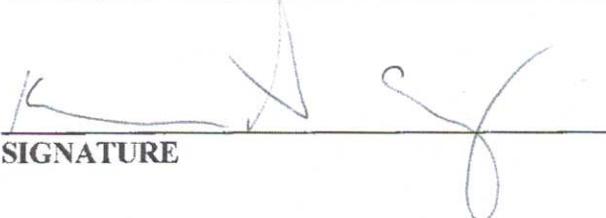
Name: Kate Craig

Address: 410 Lambeth Dr., Johnson City, TN 37601

Phone: 423.250.3194

Group Represented: Washington County Democratic Party and Concerned Citizen

Reason You Wish to Address the Board: On the agenda item regarding the vote on whether to send students back into the classroom.


SIGNATURE

August 19, 2020
DATE

NOTES:

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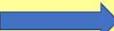
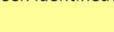
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Johnson City Board of Education

Form Revised January 2016

<p>COMMUNITY SPREAD IS</p> <h2 style="margin: 0;">LOW</h2>	NO CASES IN THE BUILDING				Cloth face coverings, distancing, hand hygiene expected in all situations. Cohort students and staff where possible	
	<p>For EVERY identified case</p> 	<p>Has individual been in the BUILDING or at school activities since 48h prior to onset of symptoms?</p>	Yes		Yes	Close CLASSROOM 24h for cleaning and until the school has identified close contacts. Exclude contacts from the building for x 14d. Reinforce prevention measures. Restrict events and gatherings. Reopen CLASSROOM . District rep contacts local health dept for guidance, as needed
			Yes		No	Close BUILDING x 24h for cleaning and until the school has identified close contacts. Exclude contacts from the building x 14d. Reinforce prevention measures. Restrict events and gatherings. Reopen BUILDING, including CLASSROOM . District rep contacts local health dept for guidance, as needed
			No			District rep contacts local health dept to assist with tracing of contacts outside of the building. Ensure contacts do not return to the building for 14 days from the last exposure
	Two or more unlinked cases (no common classes, close friends, teammates).					Treat as any other identified case as above. See PURPLE section for management of increasing number of cases within 14 days
	<p>Two or more linked cases within 14 days (common classmates, friend group, team mates, etc (excludes siblings))?</p>	<p>Are cases within a physical CLASSROOM space or relatively confined area?</p>	Yes	 <p>Confident that contacts have been identified?</p>	Yes	Refer to "For Every Identified Case". Continue with current plan
			Yes		No	May need to consider 14 day closure of a section of hallway, grade or the entire building depending upon degree of involvement. District rep contacts local health dept for guidance
			No	 <p>Confident that contacts have been identified?</p>	Yes	Refer to "For Every Identified Case". If exposure is widespread, consider partial or complete building closure for 14 days. District rep contacts local health dept for guidance
			No		No	Seriously consider 14-day BUILDING closure if extensive exposure. District rep contacts local health dept for guidance
	Increasing number of cases identified within 14 days?					Seriously consider 14-day closure of the BUILDING unless circumstances dictate otherwise. District rep contacts local health dept for guidance

Outside of state, county, or local executive order, district-wide closures should occur under only the most extreme circumstances.

The use of "percent active cases" as a sole determinant of district-wide closure is strongly discouraged.

Every effort should be made to make school-level decisions that allow schools that are not impacted by active cases to conduct in-person instruction at some level.

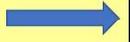
District administrators are strongly encouraged to include local, regional, and/or state public health officials in any discussions regarding district closure.

<p>COMMUNITY SPREAD IS</p> <h2 style="margin: 0;">MODERATE</h2>	NO CASES IN THE BUILDING				Cloth face coverings, distancing, hand hygiene expected in all situations. Cohort students and staff where possible	
	<p>For EVERY identified case</p> <p>→</p>	<p>Has individual been in the BUILDING or at school activities since 48h prior to onset of symptoms?</p>	Yes	<p>→</p> <p>Can all contacts be easily traced?</p>	Yes	<p>Close CLASSROOM 24h for cleaning and until the school has identified close contacts. Exclude contacts from the building for x 14d. Reinforce prevention measures. Restrict events and gatherings. Reopen CLASSROOM. District rep contacts local health dept for guidance, as needed</p>
			Yes		No	<p>Close BUILDING x 24h for cleaning and until school has identified close contacts. Exclude contacts from the building x 14d. Reinforce prevention measures. Restrict events and gatherings. Reopen BUILDING, including classroom. District rep contacts local health dept for guidance, as needed</p>
			No	<p>→</p>		<p>District rep contacts local health dept to assist with tracing of contacts outside of the building. Ensure contacts do not return to the building for 14 days from the last exposure</p>
	<p>Two or more unlinked cases (no common classes, close friends, teammates)</p>	<p>→</p>			<p>Treat as any other identified case as above. See PURPLE section for management of increasing number of cases within 14 days</p>	
	<p>Two or more linked cases within 14 days (common classmates, friend group, team mates, etc (excludes siblings))?</p>	<p>Are cases within a physical CLASSROOM space or relatively confined area?</p>	Yes	<p>→</p> <p>Confident that contacts have been identified?</p>	Yes	<p>Refer to "For Every Identified Case". Continue with current plan</p>
			No		No	<p>May need to consider 14 day closure of a section of hallway, grade or the entire building depending upon degree of involvement. District rep contacts local health dept for guidance</p>
			No	<p>→</p> <p>Confident that contacts have been identified?</p>	Yes	<p>Refer to "For Every Identified Case". If exposure is widespread, consider partial or complete building closure for 14 days. District rep contacts local health dept for guidance</p>
			No		No	<p>Seriously consider 14-day BUILDING closure if extensive exposure. District rep contacts local health dept for guidance</p>
	<p>Increasing number of cases identified within 14 days?</p>	<p>→</p>			<p>Seriously consider 14-day closure of the BUILDING unless circumstances dictate otherwise. District rep contacts local health dept for guidance</p>	

Outside of state, county, or local executive order, district-wide closures should occur under only the most extreme circumstances. The use of "percent active cases" as a sole determinant of district-wide closure is strongly discouraged.

Every effort should be made to make school-level decisions that allow schools that are not impacted by active cases to conduct in-person instruction at some level.

District administrators are strongly encouraged to include local, regional, and/or state public health officials in any discussions regarding district closure.

<p>COMMUNITY SPREAD IS</p> <h2 style="margin: 0;"><u>HIGH</u></h2>	NO CASES IN THE BUILDING				Cloth face coverings, distancing, hand hygiene expected in all situations. No gatherings. Cohort students and staff where possible	
	<p>For EVERY identified case</p> 	<p>Has individual been in the BUILDING or at school activities since 48h prior to onset of symptoms?</p>	Yes		Yes	Close CLASSROOM 24h for cleaning and until the school has identified close contacts. Exclude contacts from the building for x 14d. Reinforce prevention measures. No events or gatherings. Reopen CLASSROOM . Reduce numbers of students/staff present at the same time. District rep contacts local health dept for guidance, as needed
			Yes		No	Close BUILDING x 24h for cleaning and until school has identified close contacts. Exclude contacts from the building x 14d. Reinforce prevention measures. No events or gatherings. Reopen BUILDING, including classroom . Reduce numbers of students/staff present at the same time. District rep contacts local health dept for guidance, as needed
			No			District rep contacts local health to assist with tracing of contacts outside of the building. Ensure contacts do not return to the building for 14 days from the last exposure
	Two or more unlinked cases (no common classes, close friends, teammates)					Treat as any other identified case as above. See PURPLE section for management of increasing number of cases within 14 days
	<p>Two or more linked cases within 14 days (common classmates, friend group, team mates, etc (excludes siblings))?</p>	<p>Are cases within a physical CLASSROOM space or relatively confined area?</p>	Yes		Yes	Refer to "For Every Identified Case". Continue with current plan
			Yes		No	Seriously consider 14 day closure of a section of hallway, grade or the entire building depending upon degree of involvement. District rep contacts local health dept for guidance
			No		Yes	Refer to "For Every Identified Case". If exposure is widespread, consider partial or complete building closure for 14 days. District rep contacts local health dept for guidance
			No		No	Seriously consider 14-day BUILDING closure. District rep contacts local health dept for guidance
	Increasing number of cases identified within 14 days?					Minimum 14-day BUILDING closure unless circumstances dictate otherwise. District rep contacts local health dept for guidance

Outside of state, county, or local executive order, district-wide closures should occur under only the most extreme circumstances. The use of "percent active cases" as a sole determinant of district-wide closure is strongly discouraged. Every effort should be made to make school-level decisions that allow schools that are not impacted by active cases to conduct in-person instruction at some level. District administrators are strongly encouraged to include local, regional, and/or state public health officials in any discussions regarding district closure.

Student Name: _____ Date: _____

Individuals with COVID-19 can experience a wide range of signs and symptoms that may vary from very mild to severe. Symptoms may appear 2-14 days after exposure to the virus. Students experiencing COVID-19 like illness during the school day must be excluded from school.

<input type="checkbox"/> Fever (100 or greater) or chills	<input type="checkbox"/> Cough	<input type="checkbox"/> Muscle or body aches
<input type="checkbox"/> Nausea/Vomiting	<input type="checkbox"/> Sore throat	<input type="checkbox"/> Fatigue
<input type="checkbox"/> Diarrhea	<input type="checkbox"/> Headache	<input type="checkbox"/> New loss of taste/smell
<input type="checkbox"/> Difficulty Breathing/Shortness of Breath	<input type="checkbox"/> Other _____	

**** This list does NOT include all possible symptoms
 **** Johnson City Schools will continue to update this list based on CDC guidance.

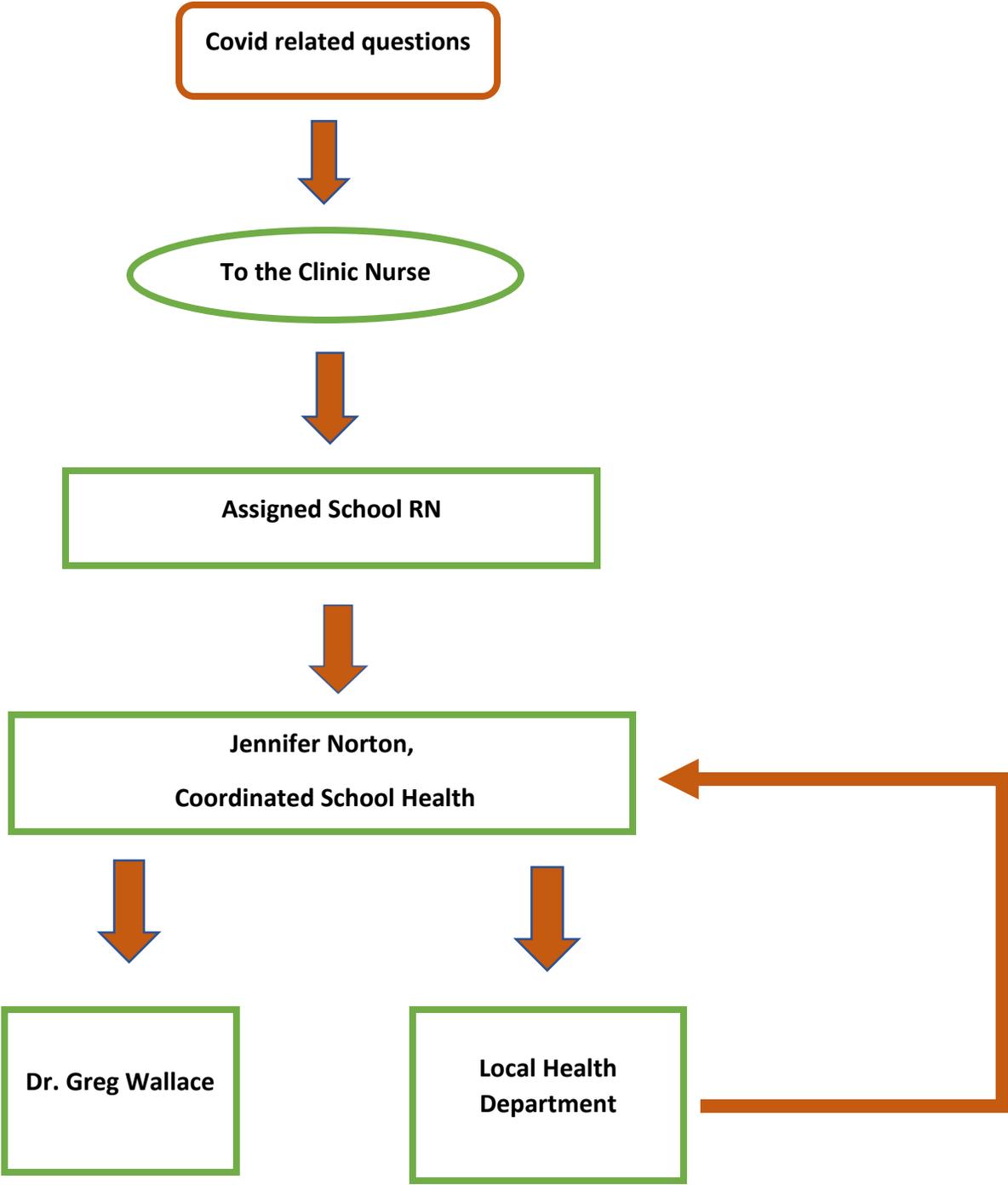
Situation	Return to School	Required Documentation
Positive COVID-19 test	After 10-day isolation AND 24 hrs without fever (without fever-reducing medication) AND improvement in symptoms	None
Close contact (within 6ft for 10 min or more) with an individual with COVID-19	After 14-day quarantine if individual never developed symptoms. If symptoms developed, individual must complete isolation as above.	None
Previous COVID-19 positive case (within past 90 days) who is in close contact with an individual with COVID-19	Does not require quarantine	None
COVID-19 symptoms with confirmed alternative diagnosis	Per medical provider guidance if fever has resolved for 24 hours or more and symptoms are improving	Written documentation from medical provider that symptoms were caused by a condition other than COVID. Diagnosis of respiratory and viral conditions (upper respiratory tract infection, pneumonia, pharyngitis without positive strep test, DO NOT exclude the diagnosis of COVID.
COVID symptoms AND NO positive COVID test AND Negative COVID test after symptom onset	After fever has resolved without fever-reducing medications and symptoms have been improving for at least 72 hours	Documentation of negative COVID PCR test obtained after onset of symptoms Individual must NOT have had a positive COVID test during this illness.
COVID symptoms AND No testing	After 10-day isolation AND 24 hours without fever (without fever-reducing medication) AND improvement in symptoms	None

Any siblings living in the household of the sick student may not return for 14 days after the last day they were in contact with the ill child (unless your medical provider has determined an illness other than COVID and documentation has been provided). If at all possible, isolate the sick student from the well family members while at home.

If you have any questions/concerns please contact your school clinic nurse. You may also contact Washington County Health Department or your primary care provider regarding any COVID related questions/concerns. Thank you for your cooperation.

Please be advised that Johnson City Schools will continue to follow TN Department of Education and Johnson City School Board attendance policies.

Clinic Nurse: _____ Date: _____



Covid-19 communication process:

- System wide RNs and CSH to meet every morning for daily report...discuss opportunities for improvement based on the previous day, staffing needs for clinics and follow up as needed on students/faculty
- Schools to address their **clinic nurse** with any Covid-19 related questions as a first point of contact
 - Each school will be notified if their clinic nurse will be out and will be provided contact information for their assigned back up nurse
 - If the clinic nurse requires additional guidance they will contact their assigned school nurse for assistance
- Clinic nurse will be in constant communication with his/her assigned school nurse (RN)
 - **Christy**-Science Hill, Woodland, Towne Acres, North Side
 - **Cheri**-Mountain View, Indian Trail, Fairmont
 - **Linda**-Liberty Bell, Lake Ridge, Cherokee, South Side
- Parents of students being sent home for Covid-19 related symptoms will be provided information regarding when their child will be able to return to school based on current guidelines.
 - Date of return will be addressed on an individual basis, this will be determined by onset of symptoms, resolution of symptoms and if the student has been identified as a direct contact to a case. This must be addressed on a case by case basis
 - Return dates can change
- A list will be provided daily of all students sent home for Covid-19 related symptoms and when they will be able to return to assigned personnel with attendance.
 - If there is any question if a child is able to return this will be directed to the clinic nurse-they will obtain all needed information and consult with their assigned RN and/or CSH
- Jennifer Norton (CSH)-will be provided all necessary information regarding students and faculty being sent home due to symptoms or exposure and provide additional support to clinic, school nurses and faculty
- Need for students and/or faculty to quarantine based on an exposure will be decided under guidance from our local health department after each situation has been assessed and contact tracing has been completed
 - This will be communicated by Dr. Greg Wallace and/or Jennifer Norton
 - All identified contacts within Johnson City Schools will be sent to our state health officials so appropriate follow up can take place
- Any consideration for classroom or building closer will be decided with direct input and guidance from our local health department based on the Covid-19 Case Response Rubric developed by the TN Dept of Health
 - This will be communicated by Dr. Greg Wallace and/or Jennifer Norton

First Semester Transition Plan 2020-2021 (Grades 7-12)

CALENDAR KEY						
Schools Closed						
Group A – Monday & Thursday (Last Name A-K)						
Group B – Tuesday & Friday (Last Names L-Z)						
R – Remote Learning (all students)						
Students in grades 7-12 will be assigned to Group A or Group B and attend school in-person on the designated days. Remote Learning will include synchronous and asynchronous teaching.						

August 2020						
					31	1
2	3	4	5	6	7	8
9	R	R	R	R	R	15
16	R	R	R	R	R	22
23	R	R	R	R	R	29
30	A					

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		B	R	A	B	5
6	7	B	R	A	B	12
13	A	B	R	A	B	19
20	A	R	B	A	B	26
27	A	B	R			
SHHS will administer the state retake of the ACT to all seniors on September 22 so this will be a designated Remote Learning Day.						

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				A	B	3
4	5	6	7	8	9	10
11	A	B	R	A	B	17
18	A	B	R	A	B	24
25	A	B	R	A	B	31
We will re-evaluate for in-person learning scheduling changes after Fall Break.						

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	A	3	R	A	B	7
8	A	B	R	A	B	14
15	A	B	R	A	B	21
22	R	R	25	26	27	28
29	A					
Scheduling changes after Thanksgiving will be dictated by TDOE EOC Testing dates and time requirements.						

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		B	R	A	B	5
6	A	B	R	A	B	12
13	A	B	R	A	B	19
20	21	22	23	24	25	26
27	28	29	30	31		



JOHNSON CITY SCHOOLS

Post Office Box 1517, Johnson City, TN 37605 www.jcschools.org (423) 434-5200 Fax: (423) 218-4968
Dr. Steve Barnett, Superintendent of Schools

Johnson City Schools In-Person Re-Entry Proposal

Grades PreK - 6 (In-person learning path)

Recognizing that face-to-face instruction is the most effective method for the majority of our students, we are committed to bringing students in grades PreK through six back for in-person learning five days per week while adhering to all health and safety guidelines. This will require full compliance with the district's in-person safety protocols, but will resemble the more traditional and familiar pre-COVID educational model.

Grades 7 -12 (In-person learning path)

Students at Liberty Bell Middle School and Science Hill High School will receive a blend of face-to-face learning and remote learning. Students will attend school in their buildings two days per week and participate in remote learning three days per week. To maintain proper health and safety guidelines, students will be grouped by alphabet: Group A (last name begins with letter A-K) and Group B (last name begins with letter L-Z). Group A will be in-person learners on Mondays and Thursdays while Group B will be in-person learners on Tuesdays and Fridays. Each Wednesday will be 100% remote instruction for all students. The schools' administration will work with families so children at both campuses may be assigned to the same schedule. If community spread significantly decreases, the plan may be adjusted after fall break to allow for more students in grades 7-12 to attend in person on the same days.



BOARD OF EDUCATION

Timothy Belisle, Chair Kathy Hall, Vice Chair Jonathan Kinnick, Secretary
Thomas Hager, Jr. Michelle Treece Paula Treece Robert Williams



The mission of the Johnson City Schools is to enable all students to achieve excellence.



Liberty Bell Middle School

718 Morningside Drive, Johnson City, TN 37604

Ph: 423-232-2192 Fax: 423-232-0551

Dr. Holly Flora- Principal

Plan for re-opening Liberty Bell Middle School for SY 2020-2021

I. 50% Physical Attendance

- a. Schedule: Monday/Thursday Tuesday/Friday
- b. Alpha Distribution: Exceptions made for students with different last names living in the same household/family.
 1. A-K 419 students
 2. L-Z 386 Students
- c. Approximately 400+ students each day.
- d. Safety precautions in place: Staggered arrival, face masks at all times, guided transitions, social distancing as much as possible, assigned seating configurations, appropriate distancing at lunch.
- e. Rationale: Allows all in-person students to physically interact with their teachers at least two days day per week while continuing to receive instruction remotely.

II. School Day 7:40-2:40

- a. Arrival and Pickup

BLUE BUILDING CAR RIDERS

DROP OFF:

Blue building students will be dropped off in Parking Lot B by the bicycle rack. Students will walk across the plaza and enter the blue breezeway doors. Grab and Go Breakfast will be available in the breezeway.

*Please do not block the parking lot entrance or intersection. Buses need to enter using the same road. To avoid the most traffic, please arrive between 7:20 and 7:35. See diagram on the left for recommended routes to drop off.

PICK UP:

Blue building students will be released at 2:40 PM to Parking Lot B. Parents/Guardians should park in a parking space while waiting to pick up their child to avoid congestion. Please do not block the parking lot entrance or intersection. See diagram for recommended routes to pick up.

RED BUILDING CAR RIDERS

DROP OFF:

RED building students will be dropped off in Parking Lot C by the dumpsters. Students will walk into the red breezeway doors. Grab and Go Breakfast will be available in the breezeway.

*Please do not block the parking lot entrance or intersection. To avoid the most traffic, it is recommended to arrive between 7:20 and 7:35. See diagram on the left for recommended routes to drop off.

PICK UP:

Red building students will be released at 2:40 PM to Parking Lot C. Parents/Guardians should park in a parking space while waiting for their child to avoid congestion. Please do not block the parking lot entrance or intersection. See diagram for recommended routes to pick up.

BUS RIDERS:

Students will be dismissed using a controlled dismissal

b. **Homebase** will be from 7:40 to 7:47 a.m.

c. Lunch

Lunch period sizes ranging from 50-65 (25% physical attendance) to 100-110 (50% physical attendance). Each lunch period is 28 minutes (including transition times).

III. Models of Instruction

- a. Asynchronous instruction with traditional in-person (with necessary precautions) one to two days per week depending on number of students in building.
- b. Fully remote for those students having identified as remote learners prior to the start of the semester.

IV. Transitions

- a. Masks will be worn at all times during class transitions.
- b. Traffic flow will be directed by staff.

V. Sanitation and Cleanliness

- a. Adherence to JC Schools district guidelines.
- b. Adjustment of custodial schedules to provide additional support during lunch, transitions and after school.
- c. "Clean Start" materials for students and staff to clean their personal spaces prior to the beginning of each class.

- d. Signage: Appropriate signage will be placed throughout the building to encourage necessary social distancing, proper/thorough hand washing, masking and one-way traffic where practical.

VI. Masks for Students and Staff

- a. Everyone (students, faculty, staff, and visitors) will wear a mask at all times.
- b. Faculty, staff and students may provide their own masks or masks will be available for those who request one. Gaiters **do not** meet the minimum standard of protection and are not considered a face mask.
- c. Masks **are not required** to be worn during lunch.
- d. Staff will be provided masks and/or face shields.

VII. Visitors

- a. Adherence to JC Schools District guidelines.
- b. All visitors report to Main Office.
- c. Limited to essential visitors conducting specific business with LBMS.
- d. Limited access to building.
- e. Limited movement on campus.

VIII. Team Lunches

10:26 AM. Team Navy (Hybrid team) and Team Gray (Full remote team)
100% -- 92 (Number of students)
50% -- 54
25% -- 30

10:50 AM. Team Green (Hybrid team) and Team Pink (Full remote team)
100% -- 86 (Number of students)
50% -- 50
25% -- 25

11:31 AM. Team Crimson (Full in person) and Team Purple (Full in person)
100% -- 225 (Number of students)
50% -- 117
25% -- 70

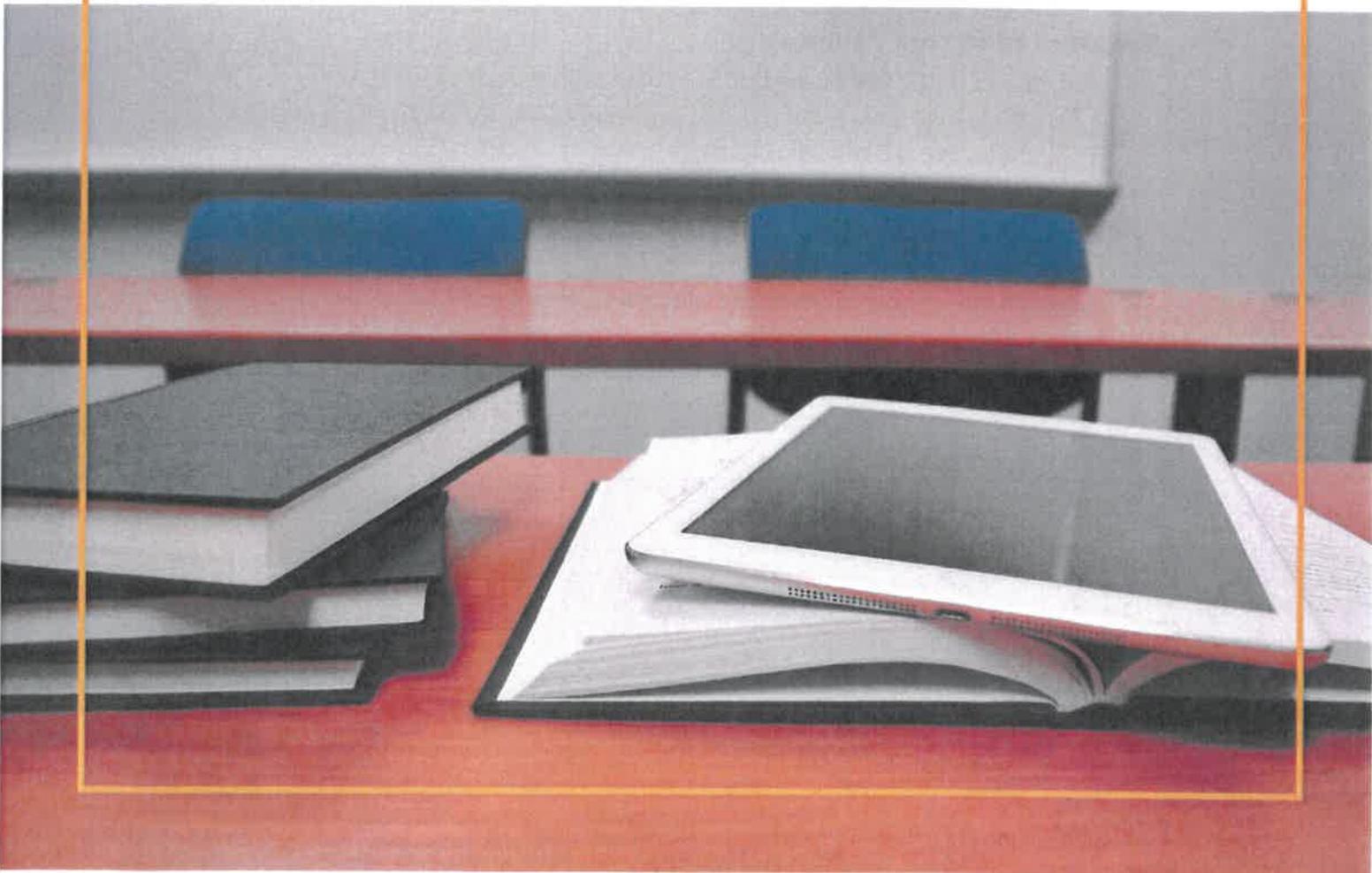
12:17 PM. Team Orange (Full in person) and Team Yellow (Hybrid team)
100% -- 201 (Number of students)
50% -- 103
25% -- 69

12:42 PM. Team Maroon (Full in person) and Team Turquoise (Hybrid team)
100% -- 198 (Number of students)
50% -- 108
25% -- 60



2020-2021 PROTOCOLS FOR IN-PERSON LEARNING

UPDATED AUGUST 19, 2020



Class Size/Spacing Requirements, Movement Operations

Class Size/Spacing

Return to In-Person Protocols

- Arrange all desks facing the same direction toward the front of the classroom with as much space between them as possible.
- Students will wear masks and use a physical barrier or distance approximately six feet apart, when possible.
- Teachers will wear masks at all times and maintain six feet of spacing between themselves and students as much as possible.
- Classroom windows will be open when possible and conditions allow.
- Assemblies of 50 or fewer students at a time are discouraged but allowed as long as face masks remain in use.
- Large-scale assemblies of more than 50 students will be discontinued.

Movement Operations

Return to In-Person Protocols

- Flow of foot traffic will be directed in only one direction if possible.
 - If one-way flow is not possible, hallways can be divided with either side following the same direction.
- Efforts will be made to try and keep six feet of distance between persons in the hallways.
- Face masks will be worn at all times.
- Staggered movements at incremental intervals will be used if feasible to minimize the number of persons in the hallways.
- Floor tape or other markers will be used at six-foot intervals where line formation is anticipated.

Protocols for Screening Students

At this time, the CDC recommends temperature screening of students upon entry only if feasible for the situation. Most larger schools will not be able to provide this screening for every student though smaller schools may be able to do so. If any screening does occur, it will comply with privacy and HIPAA requirements.

Return to In-Person Protocols

- Students are allowed to enter the building at designated sites and must egress from other exits to keep traffic moving in a single direction.
 - Parents are not allowed in the school building except with prior appointments; adults entering the building will wash or sanitize hands prior to entering, practice social distancing, and wear appropriate masks.
 - If there are extenuating circumstances that necessitate a parent entering the school, only one parent per child will be allowed to enter to minimize the number of entering persons.
 - Strict records, including day and time, will be kept of non-school employees entering and exiting the building.
- Parents will check the student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100 or above will stay home and consider coronavirus testing if no other explanation is available.
- Parents will monitor for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives will require the parent to keep the student home from school.
- Children who fall ill at school will be placed in an area of isolation with a surgical mask in place. Nurses will wear appropriate PPE when caring for these students.
- When students return to school, they will check in with the school administration to ensure proper communication with health officials.

Testing Protocols for Students and Responding to Positive Cases

The CDC has specifically stated that schools are not expected to test students or staff for SARS-CoV-2. At this time, there are new antigen tests seeking approval by the Food and Drug Administration that would make point-of-care testing a possibility, but this is not expected to extend to schools or be performed by school nurses.

Return to In-Person Protocols

- Students who develop fever or fall ill at school will be kept in an area of isolation with a surgical mask in place until they can be transported off campus. They will be transported by their parents or ambulance if clinically unstable for off-site testing. In the event that any student tests positive, immediate efforts will be made to identify any close contacts (those who spent more than 10 minutes in close proximity to the student) and support Northeast Regional Health Office to identify these contacts so that they can be quarantined at home. At this time, empiric testing of all students in the class is not recommended; only those who develop symptoms require testing.
- In the event that a student or adult tests positive, the health department will make necessary notification for the purposes of public health investigation. The school system will assist the health department in identifying and notifying close contacts so that they can be quarantined at home.
- Parents will check the student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100 above are required to stay home and consider coronavirus testing if no other explanation is available.
- Parents will monitor their children for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives will require the parent to keep the student home from school and seek out testing.

Responding to Positive Tests Among Staff and Students

- In the event of a positive test among staff or a student, the classroom or areas exposed will be immediately closed until cleaning and disinfection can be performed. If the person was in the school building without a face mask or large areas of the school were exposed to the person, short-term dismissals (2-5 days) may be required to clean and disinfect the larger areas. This decision will be made in concert with the local public health department.
- If possible, smaller areas will be closed for 24 hours before cleaning to minimize the risk of any airborne particles. Cleaning staff will wear appropriate PPE when cleaning these areas.

Protocols for Dining, Gathering, and Extracurricular Activities

Dining

Non-school system adults will be limited/discouraged from school entry to eat with students. Families may leave meals for students in the office.

Meals will be available at limited locations for virtual student/emergency feeding pick-up.

Return to In-Person Protocols

- Students, teachers, and cafeteria staff will wash hands before and after every meal.
- Students may bring food from home.
- School-supplied meals will be served through the serving areas with disposable utensils.
- Serving lines will be sanitized after each group.
- Mealtimes will be staggered to create seating arrangements with six feet of distance between students.
 - Disposable utensils will be employed and presented per child (instead of children reaching and selecting them themselves).
 - Serving and cafeteria staff may use barrier protection, including gloves, face shields, and surgical masks.
 - Open selection of food (salad bars, self-serve stations) will be closed or manned by an adult to avoid multiple surface touches.
 - Selection of food will be monitored by an adult to avoid multiple surface touches and by methods recommended by public health officials.

Gathering and Extracurricular Activities

Return to In-Person Protocols

- Assemblies of 50 or fewer students at a time are discouraged but allowed as long as facemasks remain in use. Family members are not allowed to attend these assemblies; schools will offer telecasting of events if possible.
- Students and teachers will wash hands before and after every event.
- Large-scale assemblies of more than 50 students will be discontinued.
- Off-site field trips are discontinued.
- Inter-school activities may continue as long as bus transportation is provided and students wear masks throughout the transport period. Schools may elect to discontinue

these activities if community transmission rises consistently.

- After-school programs may continue with the use of face masks. Schools may elect to discontinue these activities if community transmission rises consistently.

Protocols for Athletic Activities

Return to In-Person Protocols

We will follow guidance from the Tennessee Secondary School Athletic Association (TSSAA). [Please click here for the “Return to Play” guidance from TSSAA.](#)

Personal Protective Equipment and Cleaning Protocols

Use of physical distancing measures is designed to create layers of redundancy, recognizing that students are unlikely to be able to maintain full compliance at all times. They are designed to minimize the risk of transmission as much as possible while still allowing for feasibility, flexibility, and ease of use.

Use of Personal Protective Equipment and Hand Washing

Return to In-Person Protocols

- All staff and students will wear face masks at all times; masks may be homemade or disposable level one (basic) grade surgical masks.
- Students will wash their hands or use hand sanitizer after changing classrooms; teachers will wash their hands or use sanitizer every time a new group of students enters their room.
- Students and teachers will have scheduled hand washing with soap and water every 2-3 hours, when practical.
- Privacy or barrier screens may be placed at desks in classrooms.
- Gloves are not required except for janitorial staff or teachers cleaning their classrooms.

Cleaning Protocols

Coronaviruses on hard surfaces can survive for hours to days. Exposure to sunlight and higher temperatures is expected to diminish their survival, but the exact amount of time required remains unclear. At this point, more aggressive cleaning practices are recommended in order to err on the side of caution.

Return to In-Person Protocols

- Routine cleaning with standard soap and water removes germs and dirt and lowers the risk of spreading SARS-CoV-2.
- School campuses will undergo cleaning on a daily basis.
- Frequently touched surfaces, including lights, doors, benches, bathrooms, etc., will undergo cleaning with either an [EPA-approved disinfectant](#) or diluted bleach solution (½ cup bleach in 1 gallon of water) at least twice daily.
- Libraries, computer labs, arts, and other hands-on classrooms will undergo standard cleaning procedures per normal operating status.
- Student desks may be wiped down with either an [EPA-approved disinfectant](#) or diluted bleach solution at the beginning and end of every day.
- Playground equipment and athletic equipment can be cleaned with either an [EPA-approved disinfectant](#) or diluted bleach solution three times daily.
- Staff may wear gloves, surgical masks, and face shields when performing all cleaning activities.

Busing and Student Transportation

The risks associated with student transportation in buses have not been studied to date. As a result, these recommendations are derived from school operating procedures and the best “reasonable standard” given feasibility constraints. There will be an anticipated increase in car rider traffic; please allow for additional time at drop-off and pick-up locations.

Return to In-Person Protocol

- Face masks will be worn by all staff and students at all times.
- Windows will be open when possible and conditions allow.
- Unloading and loading of buses at school will be staggered to minimize mixing of students as they enter school and to allow six feet of distance while entering through designated entry points.
- Seats and handrails will be wiped down with either an [EPA-approved disinfectant](#) or diluted bleach solution before and after every ride.

Protocols for Serving Medically Vulnerable Students and Teachers

Return to In-Person Protocol

- High-risk staff may consider teaching lessons remotely. If able, high-risk teachers will be made aware of additional protective equipment options as well as alternative assignments.
- Parents may elect to keep children with underlying health conditions at home and pursue education through remote learning.

Ultimately, individual decisions to attend school in person will be left to parents, students, and staff.

CONCLUSION

This report establishes a framework to plan and implement a safe, efficient, and equitable return to school. While informed by evidence and global best practices, it is limited by the boundaries of scientific knowledge about the COVID-19. There remains epidemiological uncertainty, a lack of established precedent, and insufficient data to make recommendations that entirely remove risk from returning to school. It is likely, despite implementation of all of the recommendations in this report and the safety protocol appendices that follow, educators and students may still be infected and develop COVID-19. The risk cannot be driven to absolute zero.

In those instances, there is clearly a risk calculus that will have to be considered by Johnson City Schools and the Washington County Regional Health Department. These risks will need to be communicated to the public so that an informed decision can be made on whether the benefits of returning to school outweigh the risks.

The recommendations provided within are in line with best practices being used in the state of Tennessee. Our hope is that this report provides those leaders with the information needed to make the difficult decisions ahead in the safest and most informed manner possible.

Science Hill High School

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Ph: 423-232-2190 Fax: 423-926-1622

Todd Barnett- Principal

Science Hill High School for SY 2020-2021 Return to In-Person Learning Plan

I. Plan for 50% Physical Attendance

- a. Schedule: Monday/Thursday Tuesday/Friday
- b. Alpha Distribution: Exceptions made for students with different last names living in the same household/family.
 1. A-K 814 students
 2. L-Z 748 Students
- c. Approximately 800+ students each day.
- d. Safety precautions in place: Staggered arrival, face masks at all times (teacher determined breaks), reduced transition times (6 minutes), social distancing as much as practical, common class seating configurations, appropriate distancing at lunch.
- e. Rationale: Allows all in-person students to physically interact with their teachers at least two days per week while continuing to receive instruction remotely on the other three day..

II. School Day 7:45 a.m.-2:45 p.m.

- a. Staggered arrival times:
 - Buses 7:00-7:25 a.m. - Students housed in Grand Topper Hall and cafeteria, distanced as much as is practical. Enter through double doors at the Student Services Building. At 7:25 a.m. students will move immediately to their 1st block class.
 - Car Riders 7:25-7:35 a.m.: Arrive at four locations: Cafeteria circle, 9th grade building, new gym, and CTE Main Entrance. Enter buildings at defined entrances. Students report immediately to their 1st block class.
 - Student Drivers 7:35-7:45: Student drivers parking in three locations: Tiered parking, the Range, and CTE. Enter buildings at defined entrances and report immediately to 1st block class.
- b. Homebase (9:11-9:36 am)
- c. Lunch

Addition of one lunch to bring up to five total lunch shifts. Lunch shift sizes ranging from 80-100 (25% physical attendance) to 160-200 (50% physical attendance). Each lunch period is 30 minutes (including transition times).

III. Models of Instruction

- a. Asynchronous instruction with traditional in person (with necessary precautions) one to two days per week, depending on the percentage of students in building.
- b. Remote instruction for all students on Wednesdays. Students may experience a blend of live and/or asynchronous instruction on these days.
- c. Fully remote for those students having identified as remote learners prior to the start of the semester.

IV. Transitions

- a. Masks will be worn at all times during class transitions.
- b. Hallways will include directional arrows and other guidance to clearly mark travel.
- c. Six minute travel times between Main Campus classes and eight minute travel times between Main Campus and CTE.
- d. Traffic flow map attached.

V. Sanitation and Cleanliness

- a. Adherence to Johnson City Schools District guidelines.
- b. Adjustment of custodial schedules to provide additional support during lunch, transitions and after school.
- c. "Clean Start" materials for students and staff to clean their personal spaces prior to the beginning of each class.
- d. Signage:
Appropriate signage will be placed throughout the building to encourage necessary social distancing, proper/thorough hand washing, masking and one-way traffic where practical.

VI. Masks for Students and Staff

- a. Everyone (students, faculty, staff, and visitors) will wear a mask at all times. Teachers may provide mask breaks at various times throughout the day.
- b. Faculty, staff and students may provide their own masks or masks will be available for those who request one. Gaiters **do not** meet the minimum standard of protection and are not considered a face mask.
- c. Masks **are not required** to be worn during lunch.
- d. Staff will be provided masks and/or face shields.
- e. Staff should wear a mask/face shield at all times when in the presence of other staff members or students.

VII. Visitors

- a. Adherence to Johnson City Schools District guidelines including wearing a mask or approved face covering.
- b. All visitors must report to Main Office.
- c. Limited to essential visitors conducting specific business with SHHS.
- d. Limited access to building.
- e. Limited movement on campus.