

Board of Education Regular Meeting Template

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 9, 2026 5:30 PM

Attendance Taken at 5:30 PM.

Paul Duer: Present

Matt Hastings: Present

Jill Hochstein: Present

Ryne Seaman: Present

Danielle Shipley: Present

Shawn Svoboda: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was posted at city hall, library and courthouse. The public notice was dated February 4, 2026.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. **1.5 Mission** Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Shawn Svoboda and a second by Danielle Shipley.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

Christy Schegg thanked the board and administration for all their work on the bond.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none,

3. Discussion Items

3.1. Bond Update

The last Q and A session was held the end of January. Posts we have done as a district on the following days to vote- 10, 8, 6, 4, 2, and the last day to vote. Thanks to Amanda for all of her help in those posts. We have surpassed the number of voters at this time for our middle school bond. Win or lose, Dr. Fields thanked the board, administrators, and staff for all the work that has gone into this bond issue over the last years.

3.2. Committee on American Civics

This is our first of two meetings of the year required by state statute. Dr. Dominy updated the board on American Civics.

3.3. Update on Retention and Recruitment of Teachers

Dr. Dominy and Dr. Fields discussed our retention and recruitment strategy along with an update on the numbers at the state level.

4. Reports

4.1. Administrator Reports

Written reports were received from the administrators.

4.2. Student Board Report

Cardyn Goracke presented his report to the board.

4.3. Superintendent's Report

Dr. Fields gave a Legislative Update on important bills and what is happening in our unicameral. NASB Legislative Update - LB 384 (Storer) was passed by the Legislature on a unanimous 49-0 vote. The bill changes requirements if any political subdivision seeks to increase its property tax request by more than the allowable growth percentage. The bill requires that at least one voting member of each participating political subdivision attend the joint public hearing. The bill also requires that the county assessor attend the hearing. NDE Literacy Initiative

- ***Board Quicks link - February 2026 e-update***

5. Action Items

5.1. SPS Teaching Contract Paige Perry

Motion to approve the teaching contract for Paige Perry for the 2026-2027 school year
Passed with a motion by Jill Hochstein and a second by Shawn Svoboda.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

5.2. SPS Teaching Contract to Allie McIntyre

Motion to approve the teaching contract for Allie McIntyre for the 2026-2027 school year.
Passed with a motion by Matt Hastings and a second by Shawn Svoboda.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

5.3. Staff Resignation

Motion to accept the resignation of Nate Stepp at the end of the 2025-2026 school year
Passed with a motion by Danielle Shipley and a second by Jill Hochstein.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6. Future Agenda Items

Bond

7. Consent Agenda

7.1. Approval of Minutes

7.2. Approval of Financial Reports

7.2.1. Treasurer

7.2.2. Budget

7.2.3. Activities

7.2.4. Athletic

7.3. Approval of Claims

7.3.1. General Fund

7.3.2. Special Building Fund

7.3.3. Gifts & Donations Fund

7.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Shawn Svoboda and a second by Matt Hastings.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

8. Adjournment

Motion to adjourn the meeting at 6:42 PM with the next regular board meeting scheduled for Monday, March 9th at 5:30 PM Passed with a motion by Matt Hastings and a second by Shawn Svoboda.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, February 9, 2026 at 5:30 p.m. for a regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

Committee On American Civics Agenda
2-9-26
Seward Public Schools District Office

Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

(Public Comment was available in the October meeting)

1. Appoint three board members to the Committee On American Civics

2. Celebrations of Holidays identified in LB 399
 - George Washington's Birthday
 - Abraham Lincoln's Birthday
 - Rev. Dr. Martin Luther King Jr.'s Birthday
 - Native American Heritage Day
 - Constitution Day
 - Memorial Day
 - Veteran's Day
 - Thanksgiving Day

3. The Civics Test- American Government results

Fall 2025- American Government
31/31 achieved at least a 60%

4. Social Studies Curriculum

Proposed NE Legislation:

LB 1024 require instruction on the history of communism as prescribed; to provide duties to school districts and to committees on American civics; to incorporate the history of communism into academic content standards;

Existing NE Social Studies Standard:

SS HS.2.8 Compare and contrast the roles and responsibilities of government and differing outcomes from various economic systems: command/communism, mixed, socialism, market, and traditional economic systems.

5. Adjourn

Holidays Recognized in Civics Law:

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Civics Test/Paper/Meeting Requirement

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student.

Teacher Retention in Nebraska and SPS

Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

The Current landscape in Nebraska “25-26 Teacher Vacancy Report”

Endorsement Area	Unfilled	Vacant
Special Education	140	42.5
Elementary Ed.	61.75	5
CTE	36.75	10
Science	30.50	6
Math	27.25	2
SLP	23.40	14.4
Language Arts	20.50	1

Teacher Vacancy Survey Comparison

The Nebraska Department of Education (NDE) administers the Teacher Vacancy Survey to assess shortage areas annually. This report serves as a comparison between the 2025 and 2024 survey results.

To view the full reports, visit education.ne.gov.

2025
82%
2024
71%

Responses

In 2025, 355 of 434 (82%) districts/systems responded.
In 2024, 310 of 436 (71%) districts/systems responded.

Unfilled Positions

In 2025, 135 respondents reported 489.70 unfilled positions compared to 153 reporting 669.35 in 2024.

2025
489
2024
669

2025
23%
2024
30%

Vacancies

In 2025, 111.40 of 489.70 (23%) positions were vacant.
In 2024, 200.65 of 669.35 (30%) positions were vacant.

Top Unfilled

Special Education topped the list of unfilled positions by endorsement area with 140 in 2025 and 149 in 2024.

2025
Special Education
2024
Special Education

Top Reason:

2025

Of 135 respondents, 60% reported “No applicants,” and 18 % reported “No fully qualified applicants.”

2024

Of 153 respondents, 63% reported “No applicants,” and 15 % reported “No fully qualified applicants.”

Top Solution:

In 2025, 20% of respondents reported the “**Position was not filled.**”

In 2024, 22% of respondents reported the “**Position was not filled.**”

Top 5 Unfilled:

- 2025
1. Special Education
 2. Elementary Ed.
 3. Career Education
 4. Science
 5. Mathematics

- 2024
1. Special Education
 2. Elementary Ed.
 3. Career Education
 4. Language Arts
 5. Early Childhood



Teacher Retention in SPS

School Year	# of positions leaving	Endorsement areas	Retention rate
2021-2022	10	Math, 2 Business, Ag, MS Rdg, MS Writing, 2 History, MS Science, 4th grade	91%
2022-2023	6	MS Band, Ag, MS Sped, 1st grade, 2nd grade, Art	95%
2023-2024	5	MS Math, 2 SLP, MS English, 3rd grade	95%
2024-2025	9	2 ES Sped, HS Speech, 3rd grade, 1st grade, HS History, SLP, HS Math, MS English	92%

In the 24-25 school year, a Spanish teacher retired and we were unable to fill this position, this position was moved to social studies to address class sizes in this area.

2025-2026	3	3rd grade, Strength coach, MS Art	97%
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Retention of New Staff

33 New Teachers hired in the past 5 years

2 of these teacher have left the district. (One SLP, One 1st grade teacher)

94% Retention Rate

Nationally- 44% of teachers leave the profession in their first 5 years.

Number of applicants

10 Most recent posted positions

26-27 HS Special Education	7
26-27 HS English	10
25-26 3rd Grade Teacher	14
25-26 MS Art	8
25-26 HS Strength Coach	16
25-26 ½ time SLP	1 (Contracted Position)
24-25 MS English	4
24-25 HS Math	1
24-25 SLP	3
24-25 ES Sped	3

Strategic Plan - Teacher recruitment, hire, and retention

Retain- Research ways to promote a positive culture and cultivate a staff that sustains it.	HumanEX, School-based action teams
Retain- Continue and explore more ways for Staff Recognition in our building and district.	Bluejay Award, Staff Longevity Plaques
Retain- Organize an event to celebrate staff success and boost morale to build collaborative teams across building levels.	Family Swimming Party
Retain- Research and complete “stay” surveys.	Part of summatives
Recruit- Explore marketing tools and strategies using district ambassadors to colleges (mock interviews)	College Fairs- UNK, UNO, Wayne St.
Recruit- Utilize our Educator Rising program to help “grow our own” applicants.	Year 3- 4 students competing at state
Recruit- Investigate acquiring names and contacts of student teachers at area schools and consider direct mailings and technology to inform candidates about SPS	Connected to Seward Teachers

Strategic Plan - Teacher recruitment, hire, and retention

Recruit- Create a professional visual representation of benefits that our district offers (salary, insurance, etc.)	One page highlight of benefits and salary for recruiting fairs.
Hire- Review and explore different possibilities to the ESU6 New Teacher Orientation (personalized to the hire).	Moving away from EIS
Hire- Create and implement district processes to include “swag” and welcoming packages	Community and District bags
Hire- Investigate para to teacher pipeline.	NE Labor Dept. Teacher Apprenticeship

Next Steps

Our own EIS program for new teachers.

Evaluate New Hire experience

Continue to explore marketing tools

Build on our foundation with Ed Rising and Teacher Apprenticeships

Questions?

SCHOOL DISTRICT OF SEWARD BOARD REPORT

February 9, 2026

Jessica Dominy, Principal
Seward Elementary School

ENROLLMENT AS OF February 2, 2026:

- Preschool – 44
- Kindergarten – 92
- Grade 1 – 86
- Grade 2 – 77
- Grade 3 – 98
- Grade 4 – 95
- TOTAL: 492

UPCOMING SEWARD ELEMENTARY ACTIVITIES

- February 13th: No School
- February 16th: No School - Professional Development Day
- February 18th: Multicultural Fair @ SHS (organized by the SHS Key Club)
- February 23rd: PTO Meeting @ 5:30 PM
- February 26th: 3rd Grade Wax Museum from 5:00 - 6:30 PM
- February 27th: 4th Grade Statehood Day Field Trip
- March 9th: No School - Elementary Plan Day
- March 9th: Parent Teacher Conferences 4:00 - 8:00 PM
- March 10th: Parent Teacher Conferences 4:00 - 8:00 PM
- March 13th: No School

3rd Grade Wax Museum:

The tenth annual 3rd Grade Wax Museum is coming to Seward Elementary on Thursday, February 26th from 5:00 PM - 6:30 PM. Third graders are busy researching and writing about a famous person from history. They will write a biography, memorize a speech, create a project board, and then dress up as their "person" for the Wax Museum. A huge thank you goes out to the 3rd grade team for making the Wax Museum a reality for our students. If you are free on the 26th, we invite you to attend the Wax Museum and learn from our 3rd graders!

After School Program:

We finished up our 2026 After School Program this week. We had over 200 students attend the program and offered 16 classes: Snap Circuits, STEAM Stations, Art Rocks (rock painting), Pioneer Recess Games, After School Snacks, Puzzles, Chess, and many more! Thank you to the PTO and our staff for helping make this program possible for our students!

2026-2027 Kindergarten:

We are now in the process of registering students for kindergarten. As of today, we have 38 students on our list, last year at this time we had 78 students on our list. I am concerned with our low numbers at this point. We have advertised on social media, in newsletters, and sent flyers to local preschools. Kindergarten Round Up is on Friday, March 20th from 9:00 - 10:30 AM and the Kindergarten Parent Meeting will be held during Round Up.

Thank you,
Jessica Dominy

Board of Education Report
Seward Middle School - Kirk J. Gottschalk
9 February, 2026

1. Middle School Activities:

- 10 Feb. - 7/8 BBB Seward Tournament, 4 Games, 1600 hrs. (4:00 p.m.)
- 12 Feb. - 7/8 BBB Seward Tournament, 4 Games, 1600 hrs. (4:00 pm)
- 12 Feb. - 7/8 BBB @ Crete MS (B & C), 1600 hrs. (4:00 pm)
- 13 Feb. - No School
- 16 Feb. - Staff Development Day, NO Students.
- 16 Feb. - 7 Boys BBall vs Aurora (Home), 1600 hrs. (4:00 pm)
- 16 Feb. - 8 Boys BBall @ Aurora, 1600 hrs. (4:00 pm)
- 16 Feb. - Girls Wrestling Tourney at David City, 1600 hrs. (4 p.m.)
- 17 Feb. - 7 Boys BBall vs Exeter/Milligan (B/C teams only) 1600 hrs. (4:00 pm)
- 17 Feb. - 8 Boys BBall vs Lincoln Eagles (H), 1600 hrs. (4 p.m.)
- 19 Feb. - Parent Teacher Conferences, 1600-2000 (4:00-8:00 p.m.)
- 23 Feb. - 7 Boys BBall vs Westridge (Home) 1600 hrs. (4:00 p.m.)
- 23 Feb. - 8 Boys BBall @ Westridge MS, 1615 hrs. (4:15 p.m.)
- 24 Feb. - Girls Wrestling Tourney at Crete Middle School, 1630 hrs. (4:30 p.m.)
- 24 Feb. - 7 Boys BBall vs Crete, (Home) 1630 hrs. (4:30 p.m.)
- 4 March - Quiz Bowl @ Seward Civic Center, 0900

2. Parent Teacher Conferences:

- 19 February, from 1600-2000 hrs. (4:00-8:00 p.m.). This includes all grades 5-8.

3. Happenings at the Middle School:

A. County Spelling Contest Results - This year we had three middle school students place in the county spelling contest. In the 5/6 grade division SMS Fifth grader Taydem Milbourn won, Isla Johnson was 2nd and Ellie Duncan placed 4th. Congratulations to all three placers for their fine performance.

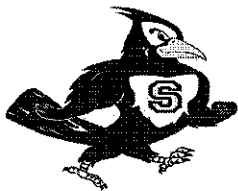
4. Character Building Recognition. Each quarter our teachers nominate students who have displayed good character consistently, discuss it at their team meeting, provide a rationale then submit the names to me for final approval. The M.S. PTO supports this recognition by purchasing a gift card for each student from a local business, usually Dairy Queen. Parents will also receive a letter from school acknowledging their recognition. Students recognized 2nd quarter:

5th Grade: Burke Bargmann, Lexi Brown, Grace Hicks, Saffron Holte, Elianna Sanner, Koltan Sedlak, Beckett Towle, Colton Whisler

6th Grade: Brynn Anderson, Helen Cunningham, Mac Luebbe, Maggie Summa, Elsayh Wardell, Karver Watts, Macey Wynegar

7th Grade: Caleb Dorcey, Agatha Janda, Annemarie Myles, Anna Pierce

8th Grade: Hunter Crouch, Braxton Hesse, Brayton Hotovy, Brianna Jarzynka



Board of Education Report
February 2026
Seward High School
Scott Axt Rich Eber Scott Curry



Registration and Scheduling:

All pre-registration meetings have been completed for the 2026-2027 course registration process. Once requests have been entered, our scheduling team will determine the number of sections based on student registration requests. We will then begin scheduling building department recommendations to maximize the number of students requesting courses we can accommodate in the actual 2026-2027 master schedule with our current staffing.

Staffing:

We will present two candidates for approval this evening. We interviewed 5 candidates for the English positions and interviewed 3 candidates for the SPED life skills position. The interviews were very strong from all candidates; the hiring committees had a very tough choice, but we feel really good about the two teachers who have been selected and believe they will be great additions to SHS.

ACT Prep:

We are seeing good progress with the majority of Juniors with the ACT Prep. All Juniors are assigned the class during 5th Period on Monday, Wednesday, and Friday until we get to test day, which is April 8th.

Seward High School Jan/Feb Newsletter (link below):

- <https://app.smore.com/n/xvg91-seward-high-school-newsletter>

Parent/Teacher Conferences:

The third round of parent/teacher conferences was held on Wednesday, February 4th, from 5:30-7:30 p.m.

- **Sophomore Parent Session:**

A special program was held for the parents of sophomore students during conferences. The school counselors shared information regarding a wide array of post-secondary planning topics.

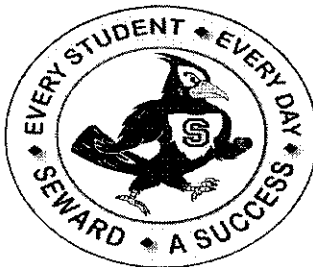
ACTIVITIES:

- Boys Bowling - We have 2 Student Athletes who qualified for the STATE Tournament
- Girls Bowling - Districts is Feb 4th!
- Boys and Girls Basketball - Placed 7th in the Central Conference Tournament
- Girls Wrestling - Placed 7th in the Central Conference Tournament
- Boys Wrestling - Placed 4th at the Central Conference Tournament

Enrollment as of February 1:

Grade Level	Enrollment
Grade 9	137
Grade 10	137

Grade 11	120
Grade 12	124



School District of Seward Board Report
Dr. Shannon Hall-Schmeckpeper,
Director of Special Services
February 9, 2026

High Ability Learners (HAL)

Seward Public Schools is committed to recognizing and nurturing the unique gifts and talents of every student. One way schools support high-achieving students is through the High Ability Learner Program (HAL). This program is designed for students who demonstrate superior academic performance and require additional challenges to meet their intellectual needs.

The next step in the HAL identification process is the review of information from the parent, student, and teachers. Twenty-two students in grades 3rd-12th have been identified as potential High Ability Learners. Questionnaires will be sent to their families to gather more information about these students.

Additionally, sixteen 2nd graders and two 4th graders who are move-in students and have demonstrated high academic achievement in the classroom and on the NWEA assessment have been identified as students to whom we will administer the CogAT later in March.

English Language Learners

The ELPA21 (English Language Proficiency Assessment for the 21st Century) is an important test designed to measure the English language proficiency of students identified as English Language Learners (ELL) or who are on monitor status for ELL. This annual assessment helps educators understand the progress of these students in their English language skills, ensuring they receive the support they need to succeed academically.

Preschool

Currently, we have forty-three students in our four preschool classrooms. We will send twenty-two of these students on to kindergarten in the fall. The twenty-one students who are currently enrolled in AM preschool are planning to return for the 2026-2027 school year

As we look ahead, planning for the 2025-2026 school year is underway. We will host an open house on March 20th for prospective new students, particularly those turning three, who will join our morning session. We currently have 42 families who have requested information for the 26-27 school year.

Special Education

NDE monitors 18 areas and provides feedback to the district regarding their level of need. Seward Public Level of Determination by NDE: Meets Requirements.

There are some areas that we continue to work on, such as proficiency on NSCAS in the areas of reading and math for students on an IEP, and providing students with the most appropriate educational supports in the least restrictive educational environment. One area we have shown tremendous growth over the past several years is indicator 13, including quality transition assessment and planning in the IEPS of students who are transition age (Ages 14 to 21).

<u>Indicator 1: Graduation</u>	100.00%	0	2	0	6
<u>Indicator 2: Drop Out</u>	0.00%	0	3	0	9
<u>Indicator 3: ELA Assessment</u>	Met 50.00% of applicable targets	2	3	6	9
<u>Indicator 3: Math Assessment</u>	Met 50.00% of applicable targets	2	2	4	6
<u>Indicator 4B: Suspension/Expulsion</u>	No significant discrepancy	0	1	0	3
<u>Indicator 5: Educational Environments</u>	Met 0 of 2 targets	2	3	6	6
<u>Indicator 6: Preschool Environments</u>	Met 100.00% of applicable targets	0	3	0	9
<u>Indicator 7: Preschool Outcomes</u>	Met 66.67% of applicable targets	2	2	4	6
<u>Indicator 9: Disproportionate Representation</u>	No disproportionate representation	0	1	0	3
<u>Indicator 10: Disproportionate Representation in Specific Disability Categories</u>	No disproportionate representation	0	2	0	6
<u>Indicator 11: Initial Evaluation Timeline</u>	No delays	0	2	0	6
<u>Indicator 12: Early Childhood Transition</u>	No delays	0	1	0	3
<u>Indicator 13: Secondary Transition</u>	83% of reviewed files were compliant	1	2	2	6
<u>Maintenance of Effort</u>	Met MOE 3 of the last 3 years	0	2	0	6
<u>State Complaint Filings and Findings</u>	No complaints filed	0	3	0	9
<u>Targeted Improvement Plan (TIP)</u>	0 missing element(s)	0	3	0	9
<u>Timely, Accurate, and Complete IDEA Data</u>	94.44% of elements on time, accurate, and complete	1	3	3	9
Raw Score and Total Denominator				29	129
Final Risk Score				22.48%	
Level of Determination	Meets Requirements				

We are currently in the process of reviewing staffing and caseloads for the 2025-2026 school year.

Title

We have sixty-three students in grades kindergarten through 4th grade who are receiving Title Reading intervention during WIN time at the elementary school. And eleven students who are receiving Title Reading at our non-public schools. Students' progress is continuously monitored.

Thank you for all you do!

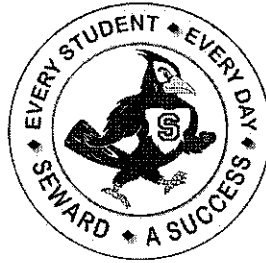
Dr. Shannon Hall-Schmeckpeper

Director of Special Services

Seward Public Schools Special Programs Enrollment Data									
Data as of the 30th of last monesth	2025-2026								
	Sept	Oct	Nov	Dec	Feb	March	April	May	June
Special Education Open Evaluations									
Public School									
Birth to 3 (IFSP)	2	2	1	1	2				
3-5	0	0	2	2	1				
School Age	0	2	3	0	4				
Non-Public School	0	0	0	0	0				
Special Education Numbers									
Birth to 3 (IFSP)	12	11	11	9	8				
Preschool Numbers									
Community (IEP)	9	10	9	8	12				
Pre-K (IEP)	18	18	20	19	21				
PreK (No IEP)	19	19	19	19	22				
Total Birth to 5 Special Education	39	39	40	36	41				
Total Public School School-Age Special Education Enrollment	203	198	200	200	193				
Total Non-Public School Special Education Enrollment	22	22	20	21	21				
Grand Total Special Education Enrollment	264	259	260	257	255				
Special Programs									
HAL	127	131	131	131	131				

ELL	5	5	5	5	5				
ELL Monitor	2	2	2	2	2				
504	58	60	63	63	65				
Sixpence	13	13	14	12	11				
Title 1: Public		68	68	65	63				
Title1: Non-Public		12	12	12	11				
Migrant	1	1	1	1	1				
Immigrant	0	0	0	0	0				

SCHOOL DISTRICT OF SEWARD
410 South Street
Seward, NE 68434



Dr. Matt Dominy
Director of Curriculum and Staff
Development
Phone: (402) 643-2941
FAX: (402) 643-4986

February 2026 Board Report for Curriculum and Staff Development

Board Members,

We had a great month of learning in January and we are looking forward to all the opportunities that are ahead in February!

Curriculum

At our March Board of Education meeting, we will have some materials for you to look at regarding our business curriculum. We are anticipating very few changes in the areas of Health/PE and at this time we do not plan on adding any additional materials. The adoption cycle has gone well so far, we will be able to do more work during our February PD Day.

Instruction

During our February Staff Development Day, we will be convening an ad-hoc "AI in SPS" committee. This committee will be charged with creating some belief statements and philosophy regarding AI in our district. Long-term this committee will identify parameters regarding AI including acceptable use for staff and students as well as unacceptable use. We will model much of our work over what Westside Community Schools in Omaha has implemented over the past few years.

Staff Development

On our February Staff Development Day, we will have a variety of learning opportunities. We will continue our work with UNO and the Early Literacy workshop at our Elementary school. Action teams will meet at each building and each building will also have a building-wide debrief regarding their progress. The middle school and high school will have department level time to work on instructional and student-based matters. There will also be a special education, High Ability Learner and District Wellness Committee meetings.

Assessment

Winter assessment has concluded and we have begun to arrange our Spring testing. This will include NSCAS growth for 3-8th grade students and the ACT test for our 3rd year cohort (Juniors) students.

Thank you for your support!

Dr. Matt Dominy

FEBRUARY STAFF DEVELOPMENT NEWS

February 1st, 2026

Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

A message from Matt

Every February, Valentine's Day brings a familiar sight: tiny candy hearts stamped with short, simple messages—*Be Mine, You Matter, Love You*. They're easy to overlook, but their power comes from their simplicity. Just a few words, clearly stated, can make someone feel seen and valued. In many ways, the feedback we give students works the same way. What we choose to say—and what we fail to say—can linger far longer than we realize.

As educators, we are intentional about academic feedback, but we should be just as intentional about the human messages we send. Do we tell students that we appreciate their effort? That we are proud of their growth? That we care about them as people, not just learners? These affirmations do not lower expectations; they strengthen them. When students believe that a trusted adult sees their potential, they are more willing to take risks, persevere, and rise to challenges.

I know this to be true because a few words from a teacher changed the trajectory of my life. As a fourth-grade student, Mrs. Mumm told me how smart I was and how proud she was of me. Those words mattered. I am certain that without her belief and her willingness to say it out loud, I would not have the life I have today. What felt like a small comment to her became a defining message for me.

This February, let's take the opportunity to share the messages that matter. Tell your students, your colleagues, your friends, and your family how much you appreciate them, how proud you are, and how deeply you care. Like those candy hearts, a few well-chosen words can seem small—but they might just change a life.

Jon Gordon- Create a Culture that People Feel

When I visited West Point, the USA Basketball Men's National Team happened to be visiting at the same time. Head coach Mike "Coach K" Krzyzewski brought the team there to understand what it truly means to represent the United States of America. Coach K knew the place was special. After all, he attended West Point, played basketball there under Bob Knight, returned as the head coach after his five years of military service, and coached there for five years before becoming the head coach of Duke University.

Coach K knew the players wouldn't fully understand how special the place was simply by hearing him talk about it. They had to experience and feel it. He said, "You can't talk about this place, see a movie about this place, you have to feel this place. You go to a place like this, you get it."

Coach K knew it was the same when talking about service and sacrifice. The players had to feel it, so at the beginning of their visit, Coach K brought the team to the West Point Cemetery, where they had a meeting with family members of fallen soldiers. The players on Team USA listened as the family members told them about their children and how they died serving their country.

The players may have understood the concepts of service and sacrifice before, but after seeing the graves of the fallen soldiers, listening to personal stories, and feeling the loss of the family members, they truly got it.

It's also a powerful lesson for all of us. **Feeling is more powerful than hearing.** You can't just create a culture where people hear about what's important. You must create a culture where people feel what's important.

You must create a culture where people don't just hear your talk but feel your walk.

When they feel the mission and also hear about the mission, they'll be on a mission.

-Jon



Secondary Students Are Struggling With Reading, Too. A Look at the Landscape

Exclusive survey findings outline how educators perceive the obstacles affecting older students' reading.

edweek.org



When it comes to developing policies on AI in K-12, schools are largely on their own

The current landscape of AI use in K-12 schools is highly varied because there's little specific policy guidance from the state and federal levels.

📄 theconversation.com

Patriotic Holidays

Patriotic Holidays

Nebraska Revised Statute 79-724 requires the following:

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on **George Washington's birthday, Abraham Lincoln's birthday**, Dr. Martin Luther King Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

George Washington's Birthday is February 22nd.

Abraham Lincoln's Birthday is February 12th.

President's Day is February 16th.



Seward Public Schools

Over the past four years, the Bluejay Leadership Team (BLT) has worked to listen to student voices and turn their ideas into action. Our goal has always been to identify the needs of students and create projects and initiatives that make our school a better place for everyone. From school culture activities to service projects and support programs, BLT has been proud to help lead positive change in our building.

As our work has grown, many of these initiatives have become ongoing responsibilities that require regular time and effort to maintain. While this shows that the projects are meaningful and needed, it has also led us to reflect on how we can continue to grow without simply adding more tasks to our team each year.

Moving forward, BLT wants to focus on sustainability and shared ownership. This means looking at which initiatives are most necessary and finding ways for other student groups, staff members, and school systems to help carry them forward. By embedding successful projects into the daily culture of our school, BLT can stay focused on what we do best which is listening to students, identifying new needs, and creating solutions.

This report highlights the progress and impact of BLT over the last four years and outlines how we plan to continue growing through collaboration, reflection, and leadership. Each project and initiative has been labeled as “sustain and grow,” “pause and re-evaluate,” or “sunset” to show where we can identify priority needs for the upcoming term.

Project Status	Project or Initiative	Year Implemented	Goal Focus	Current Projection
Sustain and grow	Homecoming	Ongoing	School culture, community	Homecoming continues to be a major event for the team. We have seen incredible growth in participation in hallway decoration, weekly activities, and spirit. This past year, we were able to really stretch into the community aspect by focusing on alumni stories. A big positive from students was the movement of the dance to Saturday evening. The Friday night game had the best student attendance. We will need to consider scheduling in the future to avoid causing major conflicts with certain groups, so everyone is able to attend a Saturday dance.

<p>Pause and Re-evaluate</p>	<p>Seward Jays Customs *There is a lot involved with this. This is definitely a project that could really take off.</p>	<p>March 2024</p>	<p>School culture community outreach, skill development</p>	<p>Seward Jays Customs has expanded from its initial setup to include dtf printing, vinyls, stickers, and more. The store has an active business site through Square that allows for different items to be sold and customized. When the store is promoted, there are sales. The downside to this project is space, equipment, and manpower. The goal of this initiative was to create the store, but it isn't sustainable with only BLT members. Other schools have dedicated programs to this type of venture with designated classes.</p>
<p>Sustain and Grow</p>	<p>Trivia Night</p>	<p>2022</p>	<p>School culture, community building</p>	<p>For the past few years, Trivia Night has become an exciting event during the winter season. This past year, we had over one hundred students participate, and we were able to give back to the community as well. Instead of an entry fee like in years prior, we initiated a food drive to allow teams to sign up, and we consequently donated the food to a local food bank. We look forward to the continuation of planning and executing this exciting schoolwide event.</p>
<p>Sustain and grow</p>	<p>Hoops for Hope</p>	<p>February 2026</p>	<p>Community Support, community culture building, fundraising</p>	<p>This is a basketball event to support cancer patients by raising money through multiple different media. We sold t-shirts to raise money. In the future, hopefully we can increase t-shirt sales and change the design every year.</p>

Sunset	Ork Week	2024	School culture	
Pause and Re-evaluate	Academic Letters	2024	School culture	Academic letters were started to reward and represent high-achieving students, not only in athletics and clubs, but in the classroom. It is awarded to all students meeting cum laude on the gpa scale. Potentially hand off to Ambassadors: Admin can set timelines and all that would need done is sorting and delivering.
Sustain and grow	PRIDE Rally	Spring 2023	School culture, community outreach	The first student-developed PRIDE rally occurred in the spring of 2023. Students identified a need to revamp the rallies to better foster student engagement. Since then, the PRIDE rallies have continued to evolve through themes, engagement, and now are nearly 100% student led. This has allowed students to take ownership in the presentation, planning, and PRIDE awards.
Pause and Re-evaluate Hand off to Cheer team: Gives them allotted time to spread school spirit	AM PLCs	2024	School culture?	
Sustain and grow	Teacher Appreciation Events (Water bar, gifts, traveling snacks)	2022	School culture, community outreach	

Sustain and grow	Pink Out Events/Shirts	2024	Fundraising, community outreach, school culture	
Sustain and grow	Spirit Days	2022	School culture	
Sustain and grow	Flock Migration	Spring 2025	School culture, community outreach	
Sustain and grow	Orientation Pop-up	Fall 2024	School culture, fundraising	
Pause and re-evaluate	Lead without Limits (leadership retreats with other schools)	Spring 2024	Skill Development	
Pause and re-evaluate	Doane Leadership Symposium	Spring 2024	Skill Development	
Sustain and grow	Social Media Instagram Page	BLT: 2022 SPS: 2024	School culture, community outreach	Bluejay Leadership Team has taken on helping run the SPS socials. Although we are taking steps in the right directions, we do not have a systematic approach to keep our brand consistent across all platforms. Yet, even with what we have started doing we have come too see how powerful having a social media presence is. It has been the way to be able to reach the largest audience especially high school students and parents.
Sustain and grow	Social Media Committee—graphics, media day	Fall 2025	School culture	We created the social media committee to designate a group of students to start bolstering our social media presence. Although I believe we should have some core BLT representatives on the committee, we need to

				reach out to other students who may have a passion for social media. This way we can ensure we are moving in a direction so all activities can be represented strongly online. A more diverse committee will also help us diversify our page to keep our audiences engaged!
Sunset	State Candy Grams	2024	School culture	This was a great thing for school morale, but it was costly for BLT to manage alone. The idea is a great one and may be better suited to a spirit squad.
Pause and re-evaluate	Locker Signs/Stickers	2023	School culture, community outreach	This was started as a way to clean up and unify lockers at the high school. It makes our lockers look good, but it is tedious. They are well-established and could easily be used as a way for other student groups to be involved. Access classes may be a great way to utilize time to complete these tasks.
Sustain and grow	Bowling Night	Spring 2026	School culture	
Sunset	Movie at Rivoli	Spring 2022	Community outreach	
Sustain and grow	Grill Out Day Activities	Spring 2023	School culture	
Sustain and grow	The Flock/student section posters, spirit themes	Fall 2022	SCHOOL CULTURE	This was a great way to allow all students contribute to supporting our teams. It was strong during the fall season, but fell off a bit going into winter. Needs to be evaluated on consistency and quantity. Continue looking for ways to involve all aspects of support with

				cheer, dance, band, HUDL, and fans.
Sustain and grow	Summer Leadership Retreat	Summer 2022	Skill development, school culture, organization	
Pause and re-evaluate	Buster's Planner	Fall 2024	Organization	
Sunset	Valentine Crush Pops	February 2024	School culture, fundraising	

PAIGE PERRY

Papillion, NE 68046 • 402-490-1520 • perryprn0@gmail.com

Professional Summary

A Special Education Teacher with three years of experience, specializing in secondary education. Ability to be a team player and resolve problems conflicts professionally. A history of implementing innovative ideas to support academic and personal growth for special needs students.

Skills

- Advocate
- Inquisitive
- Organization Skills
- Time Management Skills
- Interpersonal Skills
- Classroom management

Work History

Special Education Teacher, 08/2020 to Current

Papillion LaVista Community Schools – Papillion, Nebraska

- Created and implemented IEPs to define student learning objectives and educational strategies to support goals.
- Communicated frequently with parents, students, and faculty to provide feedback and discuss instructional strategies.
- Modified the general education curriculum to meet students using various instructional techniques and technologies and delivering effective and differentiated classroom instruction to range of students.
- Taught multiple subjects and grades to students with disabilities.
- Developed and implemented classroom routines to address varying student needs.

PLSHS- Unified Bowling Coach (Fall 2024/Fall 2025)

PLHS Coach (Basketball 2022-2023, Volleyball 2023 season)

Circle of Friends Sponsor, 08/2021 to 05/2023

20-21 21-22 22-23 - 23-24 24-25 25-26
/

LEI REP

Werner Park- Event Staff (Summer 2023)

Nanny (Summer 2022, 2023,2024)

Daycare Teacher (Summer 2019 June to December, Summer 2020, Summer 2021)

Papillion La Vista Community Schools (Young Adult Transition Program) – Papillion, NE

- Provide training and job coaching as needed in community-based work environments by assisting employers with orientation of students to work methods, specific assignments, work rules and providing scaffolding in preparation for fading supports.
- Collaborate with school personnel, related service personnel, students, and parents to implement the students IEP.

Papillion La Vista Community Schools (High School Special Education)– Papillion, NE

- Helped students explore concepts with engaging, learning-focused activities.
- Communicated frequently with staff and students to provide feedback and discuss social strategies.
- Developed and implemented routines to address varying student needs.
- Created and developed plans to meet students' social needs.

Event Coordinator/Resident Assistant, 03/2018 to 04/2023

Sheltering Tree – Bellevue/Benson, Nebraska

- Assistance individuals with disabilities to engage and interact with the community.
- Creating a safe environment allowing them to work on skills such as daily functions of shopping and payments.
- Differentiating activities to reach levels of every individual in a group of 20+ individuals in a community environment.

Education

Bachelor of Arts: 7-12 Special Education, 05/2020

University of Nebraska at Omaha - Omaha, NE

- Dean's List
- Student Council for Exception Children Secretary
- Student Council for Exception Children Vice President
- Student Council for Exception Children Member
- Student Section "Secretary" and representative for winning student section of the year in 2017

Bachelor of Arts: K-12 Special Education, 05/2018

SUNY Potsdam - Potsdam, NY

- Teacher Education Student Association Member
- Transferred after 1 year at SUNY Potsdam

Name: Paige Perry
Student ID: 08509461
Date of Birth: 08/25/****
SSN: XXX-XX-7263

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SIGNATURE. A RAISED SEAL IS NOT REQUIRED.

University of Nebraska at Omaha (UNO)
Official Undergraduate Transcript

Print Date: 12/15/2025

Fall 2015

Degrees Awarded

Degree: Bachelor of Science in Education
Secondary Education, Special
Education Major
Special Education, 7-12 Endorsement
Confer Date: 5/8/2020
Degree GPA: 3.222

Program: Academic & Career Dev Center
Undeclared Major-University Division

EDUC 2020	EDUCATIONAL FOUNDATIONS	C+	3.00	6.99
EDUC 2030	HUMAN RELATIONS	B+	3.00	9.99
HIST 1120	AMERICAN HISTORY SINCE 1865	B	3.00	9.00
MUS 3050	MUS. FUND/MTHDS FOR ELEM TCHRS	A	3.00	12.00
SOC 1010	INTRODUCTORY SOCIOLOGY	B	3.00	8.01

Institutions Attended:

Ogdensburg Free Acad HS
SUNY at Potsdam

	AHRS	EHRS	QHRS	QPTS	GPA
Term	15.00	15.00	15.00	45.99	3.066
Transfer	22.00	22.00	0.00	0.00	0.000
Combined	37.00	37.00	15.00	45.99	3.066
Cumulative	87.00	37.00	15.00	45.99	3.066

Degrees Awarded

Ogdensburg Free Acad HS
Diploma
Confer Date: 6/28/2014

Spr 2016

Program: Academic & Career Dev Center
Undeclared Major-University Division

GMST 1110	PUBLIC SPEAKING FUNDS	B+	3.00	9.99
ENGL 1160	ENGLISH COMPOSITION II	C+	3.00	6.99
SPED 1400	INTRO TO COMM DISORDERS	C	3.00	5.01
SPED 1500	INTRO TO SPECIAL EDUCATION	B	3.00	9.00

Transfer Credits

Transfer Credit from SUNY at Potsdam
Applied Toward Academic & Career Dev Center Program

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	30.99	2.582
Cumulative	49.00	49.00	27.00	76.98	2.851

2014 FALL SEM

Course	Description	Grade
COMP 101	WRITING & CRITICAL THNGK	4.00 C
FY 100	FIRST YEAR SUCCESS SEMINAR	2.00 A
MATH 101	MATH FOR ELEM ED I	3.00 C+
BIOL 125L	BIOLOGICAL CONCEPTS LAB	1.00 C+

Sum 2016

Program: Academic & Career Dev Center
Undeclared Major-University Division

MATH 1000	PRE-INTERMEDIATE ALGEBRA	C+	2.00	4.66
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2015 SPR SEM

Course	Description	Grade
BIOL 125	BIOLOGICAL CONCEPTS LEC	2.00 B-
FY 150	METASKILLS	1.00 B+
LITR 100	INTRO TO LITERATURE	3.00 B
MATH 102	MATH FOR ELEM ED II	3.00 C
PSYC 220	CHILD DEVELOPMENT	3.00 B

	AHRS	EHRS	QHRS	QPTS	GPA
Term	2.00	2.00	2.00	4.66	2.330
Cumulative	51.00	51.00	29.00	81.64	2.815

Fall 2016

Program: Academic & Career Dev Center
Undeclared Major-University Division

Beginning of Undergraduate Record

paige.perry@plcschools.org



Matthew Schill

Matthew Schill
University Registrar, Office of the University Registrar

Name: Paige Perry
Student ID: 08509461
Date of Birth: 08/25/****
SSN: XXX-XX-7263

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GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY	B	4.00	12.00	
GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY		0.00		
<i>Grading Basis: Non-Graded Component</i>					
HIST 1110	AMERICAN HISTORY TO 1865	B+	3.00	9.99	
MATH 1310	INTERMEDIATE ALGEBRA	D+	(3.00)		
<i>Repeated Excluded from GPA</i>					
TED 2250	INTRO TO EARLY CHILDHOOD ED	A-	3.00	11.01	

	AHRS	EHRS	QHRS	QPTS	GPA
Term	13.00	10.00	10.00	33.00	3.300
Cumulative	64.00	61.00	39.00	114.64	2.939

Spr 2017

Program: College of Arts and Sciences
Undeclared Major: Arts and Sciences

HED 3310	GENERAL SAFETY EDUCATION	B	3.00	9.00	
HED 4650	GLOBAL HEALTH	A	3.00	12.00	
RELI 1010	INTRODUCTN TO WORLD RELIGIONS	C	3.00	6.00	
SOWK 1000	SOCIAL WORK AND SOCIAL WELFARE	A+	3.00	12.00	

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	39.00	3.250
Cumulative	76.00	73.00	51.00	153.64	3.012

Sum 2017

Program: College of Education
Pre-Secondary Education Major

MATH 1310	INTERMEDIATE ALGEBRA	C	3.00	6.00	
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	AHRS	EHRS	QHRS	QPTS	GPA
Term	3.00	3.00	3.00	6.00	2.000
Cumulative	79.00	76.00	54.00	159.64	2.956

Fall 2017

Program: College of Education
Pre-Secondary Education Major

ANTH 1050	INTRODUCTION TO ANTHROPOLOGY	C	3.00	6.00	
PEA 1110	GOLF	A+	1.00	4.00	
SOWK 1500	SOCIAL WORK & CIVIC ENGAGEMENT	A+	3.00	12.00	
SPED 2200	HISTORY, PSYC, SOC OF DEAFNESS	A+	3.00	12.00	
SPED 4230	LANG DEV & DISORDERS FOR TCHRS	A-	3.00	11.01	

	AHRS	EHRS	QHRS	QPTS	GPA
Term	13.00	13.00	13.00	45.01	3.462
Cumulative	92.00	89.00	67.00	204.65	3.054

Spr 2018

Program: College of Education
Secondary Education, Special Education Major
Special Education, 7-12 Endorsement

PE 4150	ADAPTED PE	A+	3.00	12.00	
SPED 4810	BEHAVIOR INTERVENTION/SUPPORT	B-	3.00	8.01	
TED 2300	HUMAN GROWTH AND LEARNING	C+	3.00	6.99	
TED 4660	YOUNG ADULT LITERATURE	A-	3.00	11.01	

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	38.01	3.167
Cumulative	104.00	101.00	79.00	242.66	3.071

Fall 2018

Program: College of Education
Secondary Education, Special Education Major
Special Education, 7-12 Endorsement

SPED 4010	MENTAL HEALTH IN SCHOOLS	A	3.00	12.00	
SPED 4650	TRANSITION PLANNING	A	3.00	12.00	
TED 2400	PLAN FOR EFFECTIVE TEACHING		0.00		

<i>Grading Basis: Non-Graded Component</i>					
TED 2400	PLAN FOR EFFECTIVE TEACHING	A	6.00	24.00	

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	48.00	4.000
Cumulative	116.00	113.00	91.00	290.66	3.194

Term Honor: Chancellor's List and Dean's List



Matthew Schill

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Name: Paige Perry
Student ID: 08509461
Date of Birth: 08/25/****
SSN: XXX-XX-7263

University of Nebraska at Omaha (UNO)
Official Undergraduate Transcript

Spr 2019

Program: College of Education
Secondary Education, Special Education Major
Special Education 7-12 Endorsement

End of Official Undergraduate Transcript

SPED 3020	DATA COLLECTION	B-	3.00	8.01
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	B+	3.00	9.99
SPED 4640	METHODS & MATERIALS IN SPED	B	3.00	9.00
SPED 4710	INTERACTIONS	B+	3.00	9.99

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	36.99	3.082
Cumulative	128.00	125.00	103.00	327.65	3.181

Fall 2019

Program: College of Education
Secondary Education, Special Education Major
Special Education 7-12 Endorsement

SPED 4150	LITERACY ASSESS AND INTER	B	3.00	9.00
SPED 4800	SOCIAL & EMOTIONAL DEV	A	3.00	12.00
TED 3550	SED MANAGEMENT	A+	3.00	12.00
TED 3550	SED MANAGEMENT		0.00	
<i>Grading Basis: Non-Graded Component</i>				
TED 3690	LITERACY AND LEARNING	B+	3.00	9.99

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	42.99	3.582
Cumulative	140.00	137.00	115.00	370.64	3.222

Term Honor: Dean's List

Spr 2020

Program: College of Education
Secondary Education, Special Education Major
Special Education 7-12 Endorsement

SPED 4720	CLINICAL PRACTICE IN SPED	S	12.00	
<i>Grading Basis: Satisfactory/Unsatisfactory</i>				

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	0.00	0.00	0.000
Cumulative	152.00	149.00	115.00	370.64	3.222

Undergraduate Career Totals

	AHRS	EHRS	QHRS	QPTS	GPA
Cumulative	130.00	127.00	115.00	370.64	3.222
Enrollment	130.00	127.00	115.00	370.64	3.222
Transfer	22.00	22.00	0.00	0.00	
Combined	152.00	149.00	115.00	370.64	3.222

paige.perry@plcschools.org



Matthew Schill

Matthew Schill
University Registrar, Office of the University Registrar

INSTITUTIONAL HISTORY:

The University of Nebraska at Omaha was founded in 1908 as the University of Omaha, a private nonsectarian college.

The movement to make the University a municipal institution began in 1929. In that year, the Nebraska Legislature passed an act authorizing cities of the metropolitan class to establish and maintain municipal universities.

On May 6, 1930, the citizens of Omaha voted to establish the Municipal University of Omaha.

In July of 1968, the citizens of Omaha and the Nebraska Legislature voted to merge the Municipal University of Omaha with the University of Nebraska. The legislature designated three educational institutions within the University of Nebraska, renaming the Omaha University campus the University of Nebraska at Omaha.

ACCREDITATION: The University of Nebraska at Omaha is fully accredited by the Higher Learning Commission (HLC) and has programs which are accredited or approved by AACSB International - The Association to Advance Collegiate Schools of Business; National Association of Schools of Art and Design (NASAD); Commission on Accreditation of Athletic Training Education (CAATE); Aviation Accreditation Board International (AABI); Council for Accreditation of Counseling and Related Educational Programs (CACREP); American Library Association (ALA); American Association of School Librarians (AASL); Network of Schools of Public Policy, Affairs, and Administration (NASPAA); National Council for Accreditation of Teacher Education (NCATE); National Association of School Psychologists (NASP); Council on Social Work Education (CSWE); National Association of Schools of Music (NASM); American Chemical Society (ACS); Accreditation Board for Engineering and Technology (ABET); Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA); Council on Education for Public Health (CEPH). Its courses are accepted for the purposes of teacher certification by the Nebraska State Department of Education. In addition, some programs maintain specialized accreditation by a national professional organization's accrediting agency.

CALENDAR: Traditional semester system. Credit hours on the transcript are semester hours.

COURSE NUMBERING SYSTEM:

- 0000 - 2000 - Primarily Freshman and Sophomore competency level
- 3000 - 4000 - Primarily Junior and Senior competency level
- 5000 - 9000 - Exclusively Graduate student competency level

The Family Educational Rights and Privacy Act of 1974 requires that those who receive this transcript agree that this information will not be released in personally identifiable form to anyone else without the written consent of the student. If unable to comply with this regulation, please return this transcript immediately to the University of Nebraska at Omaha.

Questions relative to the interpretation of this transcript should be directed to the Registrar.

GRADING SCALE HISTORY:

1908-1982		
Symbol	Definition	Quality Points
A	Superior	4.0
B	Above average	3.0
C	Average	2.0
D	Below average, passing	1.0
F	Failing	0
CR	Credit	*
NC	No credit, failing	*
S	Satisfactory	*
U	Unsatisfactory	*
AU	Audit	*
I	Incomplete	*
IP	Course in progress	*
W	Withdrew (good standing)	*
X or WX	Administrative withdrawal	*
E or CON	Condition	*

1982 - 2001		
Symbol	Definition	Quality Points
A+	Superior	4.0
A	Superior	4.0
B+	Above average	3.5
B	Above average	3.0
C+	Average	2.5
C	Average	2.0
D+	Below average, passing	1.5
D	Below average, passing	1.0
F	Failing	0
CR	Credit	*
NC	No credit, failing	*
NR	No grade reported	*
S	Satisfactory	*
U	Unsatisfactory, failing	*
AU	Audit	*
I	Incomplete	*
IP	Course in progress	*
W	Withdrew (good standing)	*
WX	Administrative withdrawal	*
R	Repeated course	*
CT	Transfer credit accepted prior to 1986 or for block credit	*

2001 - Present		
Symbol	Definition	Quality Points
A+	Superior	4.0
A	Superior	4.0
A-	Superior	3.67
B+	Above average	3.33
B	Above average	3.0
B-	Above average	2.67
C+	Average	2.33
C	Average	2.0
C-	Average	1.67
D+	Below average, passing	1.33
D	Below average, passing	1.0
D-	Below average, passing	0.67
F	Failing	0
CR	Credit	*
NC	No credit, failing	*
NG	Non-graded	*
NR	No grade reported	*
S	Satisfactory	*
U	Unsatisfactory	*
AU	Audit	*
I	Incomplete	*
IP	Course in progress	*
W	Withdrew (good standing)	*

Academic Statistics

- AHRS - attempted hours
- EHRS - earned hours
- QHRS - quality hours
- QPTS - quality points
- GPA - grade point average
- GPA = QPTS ÷ QHRS

(*not used in calculating grade point averages)

Other University of Nebraska Campuses: UNO's academic GPA reflects work done at the other University of Nebraska campuses including the Medical Center (UNMC), Lincoln (UNL), and Kearney (UNK). All other transfer credit is transferred as earned hours without impacting GPA.

Out of Career: Beginning in the Fall of 2010, Out of Career is used when an undergraduate course is taken during the graduate career or vice versa. These courses do not count toward the other careers statistics (no GPA, no Earned hours...) but if the grades shown are acceptable, then the course has been passed with the hours shown.

REPEAT and AMNESTY RULES as notated on transcript:

- Repeated Excluded from GPA - Repeated course is NOT included in GPA or Earned hours
- Repeated course Included in GPA ONLY - Repeated course is included in GPA but not Earned hours
- Academic Amnesty Excluded from GPA - Forgiveness granted - course is excluded from the GPA and Earned hours
- Academic Amnesty Included - Forgiveness granted - course is included in Earned hours but not GPA

Registrar's Office	
EAB 105	Phone: (402) 554-2314
UNO-60th & Dodge	Fax: (402) 554-2011
Omaha, NE 68182-0286	www.unomaha.edu



Board of Education Regular Meeting

School District of Seward

410 South Street

Seward, NE 68434

Monday, January 12, 2026 5:30 PM

Attendance Taken at 5:32 PM.

Paul Duer:	Present
Matt Hastings:	Present
Jill Hochstein:	Present
Ryne Seaman:	Present
Danielle Shipley:	Present
Shawn Svoboda:	Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated January 7, 2026.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. **1.5 Mission** Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

2. Recognition of the Classified Staff Member for the Bluejay Award

Cathy Wignall was presented with the District Bluejay Award for classified staff. Cathy is a para at the Elementary School.

3. Election of Board Officers

3.1. President

Paul Duer nominated Ryne Seaman for President and all members agreed.

3.2. Vice President

Jill Hochstein nominated Paul Duer for Vice President and all members agreed.

3.3. Secretary

Shawn Svoboda nominated Jill Hochstein as Secretary and all members agreed.

3.4. Treasurer

Danielle Shipley nominated Heidi Covert as Treasurer and all members agreed.

4. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

4.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

4.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

Lynn Ihde discussed the Life Skills teacher hire at the high school.

5. Discussion Items

5.1. Bond Update

Dr. Fields reported on the Community Forum and the women's club presentation. Informational postcards will be sent out soon and the next Q and A session is on January 21 at 7:00 pm at SHS.

5.2. Transportation Update and Discussion

Dr. Fields, Marty and Joel discussed drivers, routes, number of vehicles, miles driven, amount of time it takes for training and certification, and what the future looks like.

5.3. Annual Safety Audit

Dr. Dominy went over the safety audit which is required yearly by rule 10 and is always a good reminder for us in what we can do to improve and what we do well. This was also shared at our recent annual safety meeting on January 5.

5.4. Concordia Rental Agreement for Legion Field

Dr. Fields discussed the Concordia agreement at the legion field for the remainder of this year.

6. Short Recess If needed

Motion to take a 5 minute recess at 6:54 p.m. Passed with a motion by Paul Duer and a second by Matt Hastings.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

7. Reports

7.1. Administrator Reports

Written reports were received from the administrators.

7.2. Student Board Report

Cardyn Goracke presented his report to the board.

7.3. Superintendent's Report

The NASB Legislative Conference is January 25-26, 2026. Dr. Fields updated the board on the new platform for the 26-27 school year which is Apptegy that will cover the following - Website, Alert, Parent Communication, and Communication between teachers/coaches with parents/students. The Professional Development Day on January 5 was a success and a great collaboration with other school districts in our county. The house and shed next to the middle school will be for sale soon. **Board Quicks link - January 2026 e-update**

8. Action Items

8.1. Superintendent's Contract Extension

Motion to extend Dr. Fields' contract to June 30, 2028. Passed with a motion by Paul Duer and a second by Shawn Svoboda.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

8.2. New Suburban

Motion to approve the bid of \$61,792 from Husker Auto Group for a new Suburban Passed with a motion by Danielle Shipley and a second by Paul Duer.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

8.3. 2026-2027 School Calendar

Motion to approve the 2026-2027 school calendar Passed with a motion by Jill Hochstein and a second by Shawn Svoboda.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

8.4. 2026-2027- Teacher's Negotiated Agreement

Motion to approve the 2026-2027 Teachers' Negotiation Agreement as presented. Passed with a motion by Paul Duer and a second by Matt Hastings.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

9. Future Agenda Items

Bond update

10. Consent Agenda

10.1. Approval of Minutes

10.2. Approval of Financial Reports

10.2.1. Treasurer

10.2.2. Budget

10.2.3. Activities

10.2.4. Athletic

10.3. Approval of Claims

10.3.1. General Fund - \$1,864,245.91

10.3.2. Gifts & Donations Fund - \$1,307.77

10.3.3. Depreciation Fund - \$57,420.00

10.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

11. Adjournment

Motion to adjourn the meeting at 7:31 PM with the next regular board meeting scheduled for Monday, February 9 at 5:30. Passed with a motion by Matt Hastings and a second by Danielle Shipley.

Paul Duer: Yea, Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

Prepared by:

Jill Hochstein

Heidi Covert

Secretary

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED JANUARY 31, 2026**

GENERAL FUND (ACCOUNT NUMBER 100-172/60042926)

Bank Balance		1,074,744.83
Seward County Treasurer--Local Taxes	1,504,789.35	
Butler County Treasurer--Local Taxes	47,509.13	
Seward Hot Lunch--Reimbursement	181,301.20	
Claribel Schulz--3Q Preschool Pymt	250.00	
Halie Hemenway--3Q Preschool Pymt	250.00	
Alison Koch--3Q Preschool Pymt	250.00	
Kayli Codr--3Q Preschool Pymt	250.00	
Alison Haskin--3Q Preschool Pymt	250.00	
Jamie Casanova--3Q Preschool Pymt	125.00	
Shannon Koranda--3Q Preschool Pymt	250.00	
Hallie Zimmerman--3Q Preschool Pymt	400.00	
Jonathan Odonnel--3Q Preschool Pymt	250.00	
Shanae Hentzen--3Q Preschool Pymt	250.00	
Haley Koranda--3Q Preschool Pymt	250.00	
Patrick Martin--3Q Preschool Pymt	150.00	
Lauren Kitchen--3Q Preschool Pymt	250.00	
Vajgrt--3Q Preschool Pymt	125.00	
Bel-Con Refuse--3Q Preschool Pymt	250.00	
Farmers Cooperative--Equity	26.87	
Fehlhafers--Sale of Junk	93.45	
Fehlhafers--Sale of Junk	139.65	
City of Seward--Licenses	1,778.36	
Milford Public Schools--Services	122.61	
SMS--1st Semester Officials	4,201.57	
State of Nebraska--State Aid	244,537.00	
State of Nebraska--SPED SA	341,385.00	
State of Nebraska--Apportionment	421,005.94	
State of Nebraska--MIPS	1,559.52	
State of Nebraska--Medicaid	528.06	
State of Nebraska--Medicaid	13.65	
Jones Bank - Interest	455.44	
		<u>2,752,996.80</u>
		3,827,741.63
Disbursements for the Month -----		1,782,030.26
Bank Balance-----		2,045,711.37
Less Outstanding Checks -----		<u>214,483.75</u>
Available Balance -----		<u>1,831,227.62</u>

GENERAL FUND MONEY MARKET (ACCOUNT NUMBER 60037340)

Beginning Balance -----		1,039,675.46
Transfer to General Fund for Cash Flow Purposes -----		0.00
Transfer from General Fund-----		0.00
Interest -----		<u>2,025.23</u>
Bank Balance -----		<u>1,041,700.69</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED JANUARY 31, 2026**

UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)

Beginning Balance -----	21,067.79
Interest -----	13.85
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>21,081.64</u>

GIFTS AND DONATIONS (ACCT # 162036)

Beginning Balance -----	29,224.54
Interest -----	17.93
Deposit: -----	0.00
Disbursements -----	<u>1,307.77</u>
Bank Balance -----	<u>27,934.70</u>

QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)

Beginning Balance -----	1,141.33
Seward County Treasurer & Butler County Treasurer --Local Taxes -----	0.00
Interest -----	0.14
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>1,141.47</u>

BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)

Beginning Balance -----	16,797.44
Interest -----	5.52
Disbursements -----	<u>0.00</u>
Deposit: SPS -----	<u>0.00</u>
Bank Balance -----	<u>16,802.96</u>

HOT LUNCH FUND (ACCOUNT # 10 353 5)

Beginning Balance -----	348,562.00
Interest -----	81.67
State of NE Payments -----	21,510.07
Other Receipts -----	63,376.37
Disbursements -----	181,301.20
Bank Balance -----	252,228.91
Amount Due District -----	<u>108,571.69</u>
Available Balance -----	<u>143,657.22</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED JANUARY 31, 2026**

HOT LUNCH FUND MONEY MARKET (ACCOUNT #810312)

Beginning Balance -----	311,614.62
Interest -----	622.29
Transfer from Hot Lunch Acct 103535 -----	0.00
Available Balance -----	<u>312,236.91</u>

TOTAL IN HOT LUNCH FUND ACCOUNTS 455,894.13

STUDENT FEE FUND (ACCOUNT #668-157)

Beginning Balance -----	1,291.26
Receipts: -----	0.00
Interest -----	0.00
Disbursements -----	0.00
Bank Balance -----	<u>1,291.26</u>

BOND FUND (ACCOUNT #60000586)

Beginning Balance -----	179,753.95
Seward County Treasurer - Local Taxes -----	259,994.39
Butler County Treasurer - Local Taxes -----	8,643.33
Deposit - Jones -----	0.00
Interest -----	478.29
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>448,869.96</u>

CD#70003865--JNB RATE OF 3.90% DATE DUE 5/25/2026 -----	<u>232,164.68</u>
---	-------------------

TOTAL IN BOND FUND ACCOUNT 681,034.64

Heidi Covert, Treasurer

**BUDGET PRINTOUT
RECAPITULATION
JANUARY 31, 2026**

RECEIPTS PORTION OF THE 2025-2026 BUDGET

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	23,905,000.00	7,310,010.00	16,594,990.00	30.58%
HOT LUNCH		<u>435,582.63</u>		
TOTAL RECEIPTS		7,745,592.63	16,159,407.37	

EXPENDITURES PORTION OF THE 2025-2026 BUDGET

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	11,600,000.00	4,487,369.72	7,112,630.28	38.68%
SPECIAL ED	3,300,000.00	1,305,577.28	1,994,422.72	39.56%
SS--PUPILS	1,575,000.00	516,490.66	1,058,509.34	32.79%
SS-INSTRUCTION	700,000.00	264,236.90	435,763.10	37.75%
GENERAL ADM	510,000.00	212,810.91	297,189.09	41.73%
PRIN ADMIN	1,425,000.00	536,044.92	888,955.08	37.62%
GEN BUSINESS	355,000.00	121,191.10	233,808.90	34.14%
OPER/MAINT	2,380,000.00	955,008.15	1,424,991.85	40.13%
TRANSPORTATION	1,200,000.00	474,331.14	725,668.86	39.53%
FOUNDATION	0.00	5,375.00	-5,375.00	0.00%
TRANSFERS	50,000.00	7,153.89	42,846.11	14.31%
GEN FUND TOTALS	23,095,000.00	8,885,589.67	14,209,410.33	38.47%
FEDERAL FUNDS	810,000.00	275,758.19	534,241.81	34.04%
SIXPENCE		76,156.70		
GRAND TOTAL	23,905,000.00	9,237,504.56	14,667,495.44	38.64%
HOT LUNCH	1,419,479.00	474,816.11		
TOTAL	25,324,479.00	9,712,320.67		

Seward Elementary
 Activities Account Report
 As of January 31, 2026

Line Item: _____ Date: _____ Number: _____ Name: _____ Receipts: _____ Debits: _____ Balance: _____

Total of All Line Items Included: Beginning Balance: **\$9,873.83**

Activities Account Beginning Balance: (Not including Library balance.)				
1/6/26	2426	Anderson A.S.C. supplies	\$163.40	\$6,658.12
1/9/26		Coca Cola/Box Tops deposit	\$191.90	\$6,850.02
1/12/26	2432	St. Louis A.S.C supplies	\$60.10	\$6,789.92
1/12/26	2431	Walmart	\$269.12	\$6,520.80
1/16/26		After School Club deposit	\$3,878.00	\$10,398.80
1/20/26	2435	Johnson A.S.C. supplies	\$70.08	\$10,328.72
1/20/26	2433	Tuenge A.S. C. supplies	\$111.95	\$10,216.77
1/21/26		After School Club deposit	\$60.00	\$10,276.77
1/21/26	2430	Visa	\$3.00	\$10,273.77
1/21/26	2419	Amazon Capital Services	\$82.88	\$10,190.89
1/21/26	2427	Visa- Dominos	\$136.15	\$10,054.74
1/21/26	2429	Visa – Target supplies	\$143.74	\$9,911.00
1/21/26	2428	Visa – Target	\$291.34	\$9,619.66
1/21/26	2418	Visa – Target	\$410.62	\$9,209.04
1/22/26	2434	Vancura A.S.C. supplies	\$13.20	\$9,195.84
1/26/26	2442	Walmart- supplies	\$160.27	\$9,035.57
1/26/26	2441	Walmart	\$270.39	\$8,765.18
1/27/26	2439	Greisen A.S.C. supplies	\$24.71	\$8,740.47
1/27/26	2436	Schademann A. S. C. supplies	\$69.67	\$8,670.80
1/28/26		PTO	\$1,400.00	\$10,070.80
1/30/26	2437	Herrold A.S. C. supplies	\$95.93	\$9,974.87
1/31/26		Interest payment	\$2.69	\$9,977.56
Total Of Activities Account: Ending Balance:				\$9,977.56
Lunch Donation: (Money set aside within the activities account for lunch donations.)				\$682.72
(Not to be added to the total again.)				

Compounded Interest included in the total balance: \$3.65 total = \$510.86

Line Item: _____ Date: _____ Number: _____ Name: _____ Library Receipts: _____ Debits: _____ Balance: _____

Elementary Library Line Item: Beginning Balance: \$3,052.31

1/9/26	Yearbook deposit	\$51.00	\$3,103.31
1/21/26	Yearbook deposit	\$32.00	\$3,135.31

Total of Elementary Library Line Item: Ending Balance: \$3,135.31

Total of All Line Items Included: Ending Balance: \$13,112.87

Principal Jessica Dorn Date: 2/4/26

Bookkeeper: Shirley Rato Date: 2/4/26

Seward Middle School
Balance Sheet Standard
 As of January 31, 2026

Jan 31, '26

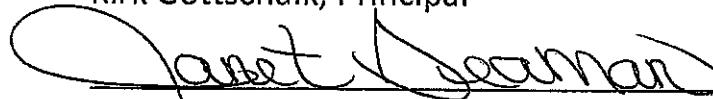
ASSETS

Current Assets	
Checking/Savings	
5th Grade	40.00
Skills USA	696.31
Gaming	408.33
Special Olympics	678.47
FCCLA	1,287.92
Book Fair	850.78
Art	177.10
PTO	20,737.25
Buttons/Posters	3,716.45
Music	2,300.30
Athletics	24,693.30
Band	199.36
Builders Club	2,026.46
Bully Response Team	746.93
Social Fund	539.00
FCS	0.16
Industrial Tech	512.87
Interest	1,197.57
Library	1,743.55
Milk	0.94
MS Computer	153.10
Outdoor Ed	11,776.43
PE	404.34
Sales Tax	7.61
Student Council	2,038.82
Wellness	462.50
Yearbook	4,911.19
Total Checking/Savings	<u>82,307.04</u>
Total Current Assets	<u>82,307.04</u>
TOTAL ASSETS	<u>82,307.04</u>
LIABILITIES & EQUITY	
Equity	
Opening Bal Equity	82,307.04
Total Equity	<u>82,307.04</u>
TOTAL LIABILITIES & EQU...	<u>82,307.04</u>



Kirk Gottschalk, Principal

Page 1



Janet Seaman, Bookkeeper

Seward Middle School
Balance Sheet Detail
 As of January 31, 2026

ASSETS	Type	Date	Num	Name	Memo	Cir	Split	Debit	Credit	Balance
Current Assets										84,125.67
Checking/Savings										84,125.67
5th Grade										40.00
Total 5th Grade										40.00
Skills USA										696.31
Total Skills USA										696.31
Gaming										327.93
Funds Transfer		01/12/26			Proceeds from ...			80.40		408.33
Total Gaming								80.40	0.00	408.33
Special Olympics										678.47
Total Special Olympics										678.47
Posters										0.00
Total Posters										0.00
FCCLA										790.37
Funds Transfer		01/12/26			Proceeds from ...			516.77		1,307.14
General Journal		01/27/26	10788	Lori Todd	Supplies				19.22	1,287.92
Total FCCLA								516.77	19.22	1,287.92
Book Fair										850.78
Total Book Fair										850.78
Art										177.10
Total Art										177.10
PTO										20,413.93
General Journal		01/06/26			Donation—Ru...			377.00		20,790.93
General Journal		01/09/26			Donation—Box...			49.90		20,840.83
General Journal		01/22/26	10783	Amazon Capital Servi...	Equipment				206.98	20,633.85
General Journal		01/23/26	10785	Dairy Queen	Misc—8 Keys				115.00	20,518.85
General Journal		01/30/26			Donation			218.40		20,737.25
Total PTO								645.30	321.98	20,737.25

Seward Middle School
Balance Sheet Detail
 As of January 31, 2026

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Buttons/Posters									
General Journal	01/06/26	10774	Nathan Buss	Equipment		Opening Bal Eq...		96.75	3,736.85
General Journal	01/16/26	10779	Jill Bisbee	Food - All A		Opening Bal Eq...		210.65	3,640.10
General Journal	01/20/26			Supplies		Opening Bal Eq...	69.00		3,429.45
General Journal	01/23/26			Supplies		Opening Bal Eq...	84.00		3,498.45
General Journal	01/30/26			Supplies		Opening Bal Eq...	134.00		3,582.45
Total Buttons/Posters							287.00	307.40	3,716.45
Music									
Funds Transfer	01/12/26			Proceeds from ...		Athletics			3,039.33
General Journal	01/13/26			Honor Choir fee		Opening Bal Eq...	210.97		3,250.30
General Journal	01/20/26	10782	Nebraska Choral Dire...	Honor Choir fee		Opening Bal Eq...	1,175.00		4,425.30
General Journal	01/20/26			Honor choir fees		Opening Bal Eq...	125.00	630.00	3,795.30
General Journal	01/21/26			Honor choir fees		Opening Bal Eq...	275.00		3,920.30
General Journal	01/23/26			Honor choir fees		Opening Bal Eq...	25.00		4,195.30
General Journal	01/29/26	10790	Heartland Community ...	Honor Choir fee		Opening Bal Eq...		1,920.00	4,220.30
Total Music							1,810.97	2,550.00	2,300.30
Athletics									
General Journal	01/06/26	10768	Pac 'N Save	Concessions		Opening Bal Eq...		168.00	26,867.96
General Journal	01/06/26	10769	Amazon Capital Servi...	Supplies		Opening Bal Eq...		32.01	26,699.96
General Journal	01/06/26	10771	FOSports	Extra Curr Fees		Opening Bal Eq...		90.00	26,577.95
General Journal	01/06/26	10772	BSN Sports	Equipment		Opening Bal Eq...		860.85	25,717.10
General Journal	01/06/26	10773	Pac 'N Save	Concessions		Opening Bal Eq...		90.82	25,626.28
General Journal	01/06/26			Gate/Concessi...		Opening Bal Eq...	4,423.68		30,049.96
General Journal	01/08/26			Wrestling fees		Opening Bal Eq...	400.00		30,449.96
General Journal	01/07/26	10775	Nate Stepp	Extra Curr Fees		Opening Bal Eq...		90.00	30,359.96
General Journal	01/08/26	10777	Gentennial High School	Wrestling entry		Opening Bal Eq...		125.00	30,234.96
General Journal	01/09/26			Pass/P2P		Opening Bal Eq...			30,309.96
Funds Transfer	01/12/26			Proceeds from ...		Builders Club	75.00		30,139.01
Funds Transfer	01/12/26			Proceeds from ...		FCCLA		170.95	29,622.24
Funds Transfer	01/12/26			Proceeds from ...		Gaming		516.77	29,541.84
Funds Transfer	01/12/26			Proceeds from ...		Music		80.40	29,330.87
General Journal	01/12/26	10778	Fairbury High School	Wrestling entry		Opening Bal Eq...		210.97	29,330.87
General Journal	01/15/26			Pass, P2P		Opening Bal Eq...	275.00		29,455.87
General Journal	01/20/26	10780	Hastings Middle School	Wrestling entry		Opening Bal Eq...		100.00	29,355.87
General Journal	01/22/26	10784	School District of Sew...	P2P Gate, Conc		Opening Bal Eq...	459.00		29,814.87
General Journal	01/22/26	10786	Andrew Brosius	Officials		Opening Bal Eq...		4,201.57	25,613.30
General Journal	01/27/26	10787	Harco Athletic	Equipment		Opening Bal Eq...		110.00	25,503.30
General Journal	01/29/26	10789	Olivia Halquist	Official		Opening Bal Eq...		750.00	24,753.30
General Journal						Opening Bal Eq...		60.00	24,693.30

Seward Middle School
Balance Sheet Detail
 As of January 31, 2026

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Total Athletics							5,692.68	7,907.94	24,693.30
Band									134.36
General Journal	01/06/26			Supplies		Opening Bal Eq...	58.00		192.36
General Journal	01/20/26			Supplies		Opening Bal Eq...	7.00		199.36
Total Band							65.00	0.00	199.36
Builders Club									1,855.51
Funds Transfer	01/12/26			Proceeds from ...		Athletics	170.95		2,026.46
Total Builders Club							170.95	0.00	2,026.46
Bully Response Team									746.93
Total Bully Response Team									746.93
Social Fund									502.85
General Journal	01/06/26	10770	Culligan Water	Supplies		Opening Bal Eq...	96.15	60.00	442.85
General Journal	01/09/26			Donation		Opening Bal Eq...			589.00
Total Social Fund							96.15	60.00	539.00
FCS									0.16
Total FCS									0.16
Industrial Tech									512.87
Total Industrial Tech									512.87
Interest									1,168.51
General Journal	01/30/26					Opening Bal Eq...	29.06		1,197.57
Total Interest							29.06	0.00	1,197.57
Jay Mart									0.00
Total Jay Mart									0.00
Library									1,743.55
Total Library									1,743.55
Milk									0.94
Total Milk									0.94

Seward Middle School
Balance Sheet Detail
 As of January 31, 2026

Type	Date	Num	Name	Memo	Cr	Spit	Debit	Credit	Balance
MS Computer									153.10
Total MS Computer									153.10
Outdoor Ed									11,776.43
Total Outdoor Ed									11,776.43
PE									404.34
Total PE									404.34
Project Citizen									0.00
Total Project Citizen									0.00
Sales Tax									7.61
Total Sales Tax									7.61
Student Council									2,038.82
Total Student Council									2,038.82
Wellness									462.50
Total Wellness									462.50
Yearbook									4,998.16
General Journal	01/07/26	10776	Eian Financial Service	Equipment			86.97		4,911.19
Total Yearbook						Opening Bal Eq...	0.00	86.97	4,911.19
Total Checking/Savings							9,334.28	11,152.91	82,307.04
Accounts Receivable									0.00
Accounts Receivable									0.00
Total Accounts Receivable									0.00
Total Accounts Receivable									0.00
Other Current Assets									0.00
Undeposited Funds									0.00
Total Undeposited Funds									0.00

Seward Middle School
Balance Sheet Detail
 As of January 31, 2026

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
ASSETS									
LIABILITIES									
Liabilities									
Current Liabilities									
Accounts Payable							9,334.28	11,152.91	82,307.04
Accounts Payable									0.00
Total Accounts Payable							9,334.28	11,152.91	82,307.04
Other Current Liabilities									
Credit Cards									0.00
Total Credit Cards									0.00
Other Current Liabilities									
Sales Tax Payable									0.00
Total Sales Tax Payable									0.00
Total Other Current Liabilities									
Total Current Liabilities									
Long Term Liabilities									
Total Long Term Liabilities									
Total Liabilities									

**Seward Middle School
Balance Sheet Detail
As of January 31, 2026**

Equity	Type	Date	Num	Name	Memo	Cir	Split	Debit	Credit	Balance
Opening Bal Equity										
General Journal		01/06/26	10768	Pac 'N Save	Concession	X	Athletics	168.00		84,125.67
General Journal		01/06/26	10769	Amazon Capital Servi...	Equipment	X	Athletics	32.01		83,957.67
General Journal		01/06/26	10770	Culligan Water	Supplies	X	Social Fund	60.00		83,925.66
General Journal		01/06/26	10771	FloSports	Extra Curr Fees	X	Athletics	90.00		83,865.66
General Journal		01/06/26	10772	BSN Sports	Equipment	X	Athletics	860.85		83,775.66
General Journal		01/06/26	10773	Pac 'N Save	Concession	X	Athletics	90.82		82,914.81
General Journal		01/06/26	10774	Nathan Buss	Equipment	X	Buttons/Posters	96.75		82,823.99
General Journal		01/06/26			Gate/Concessi...	X	Athletics		4,423.68	87,150.92
General Journal		01/06/26				X	-SPLIT-		835.00	87,985.92
General Journal		01/07/26	10775	Nate Stepp	Extra Curr Fees	X	Athletics	90.00		87,895.92
General Journal		01/07/26	10776	Elan Financial Service	Equipment	X	Yearbook	86.97		87,808.95
General Journal		01/08/26	10777	Centennial High School	Wrestling entry	X	Athletics	125.00		87,683.95
General Journal		01/09/26				X	-SPLIT-		221.05	87,905.00
General Journal		01/12/26	10778	Fairbury High School	Wrestling entry	X	Athletics	150.00		87,755.00
General Journal		01/13/26			Honor Choir fee	X	Music		1,175.00	88,930.00
General Journal		01/15/26			Pass, P2P	X	Athletics		275.00	89,205.00
General Journal		01/16/26	10779	Jill Bisbee	Food - All A	X	Buttons/Posters	210.65		88,994.35
General Journal		01/20/26	10780	Hastings Middle School	Wrestling entry	X	Athletics	100.00		88,894.35
General Journal		01/20/26	10782	Nebraska Choral Dire...	Honor Choir fee	X	Music	630.00		88,264.35
General Journal		01/20/26				X	-SPLIT-		660.00	88,924.35
General Journal		01/21/26			Honor choir fees	X	Music		275.00	89,199.35
General Journal		01/22/26	10783	Amazon Capital Servi...	Equipment	X	PTO	206.98		88,992.37
General Journal		01/22/26	10784	School District of Sew...	Officials	X	Athletics	4,201.57		84,790.80
General Journal		01/23/26	10785	Dairy Queen	Misc-8 Keys	X	PTO	115.00		84,675.80
General Journal		01/23/26				X	-SPLIT-		109.00	84,784.80
General Journal		01/27/26	10786	Andrew Brosius	Official		Athletics	110.00		84,674.80
General Journal		01/27/26	10787	Harco Athletic	Equipment		Athletics	750.00		83,924.80
General Journal		01/27/26	10788	Lori Todd	Supplies		FCCLA	19.22		83,905.58
General Journal		01/29/26	10789	Olivia Halquist	Official		Athletics	60.00		83,845.58
General Journal		01/29/26	10790	Heartland Community ...	Honor Choir fees		Music	1,920.00		81,925.58
General Journal		01/30/26				X	-SPLIT-		352.40	82,277.98
General Journal		01/30/26			Interest				29.06	82,307.04
Total Opening Bal Equity								10,173.82	8,355.19	82,307.04
Retained Earnings										
Total Retained Earnings										0.00
Net Income										0.00

Seward Middle School
Balance Sheet Detail
As of January 31, 2026

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Total Net Income									0.00
Total Equity							10,173.82	8,355.19	82,307.04
TOTAL LIABILITIES & EQUITY							10,173.82	8,355.19	82,307.04

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 1
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	DUAL CREDIT CLASSES	\$8,278.15	\$0.00	\$0.00	\$0.00	\$8,278.15	\$0.00	\$8,278.15
105	ALTERNATIVE SCHOOL	\$268.84	\$0.00	\$0.00	\$0.00	\$268.84	\$0.00	\$268.84
110	ACT CLASS	\$379.96	\$0.00	\$0.00	\$0.00	\$379.96	\$0.00	\$379.96
115	HONOR SOCIETY	\$46.99	\$0.00	\$0.00	\$0.00	\$46.99	\$0.00	\$46.99
120	ALUMNI ASSOCIATION	\$738.03	\$0.00	\$0.00	\$0.00	\$738.03	\$0.00	\$738.03
125	GUIDANCE	\$1,810.58	\$0.00	\$0.00	\$0.00	\$1,810.58	\$0.00	\$1,810.58
126	AMBASSADORS	\$407.09	\$0.00	\$0.00	\$0.00	\$407.09	\$0.00	\$407.09
127	AP EXAMS	\$5,379.50	\$0.00	\$0.00	\$0.00	\$5,379.50	\$0.00	\$5,379.50
130	CAREER ACADEMY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
135	BOWLING	\$1,872.58	\$0.00	\$(60.00)	\$0.00	\$1,812.58	\$0.00	\$1,812.58
137	UNIFIED BOWLING	\$1,376.95	\$0.00	\$0.00	\$0.00	\$1,376.95	\$0.00	\$1,376.95
140	FOOTBALL	\$11,263.49	\$0.00	\$0.00	\$0.00	\$11,263.49	\$0.00	\$11,263.49
142	FOOTBALL-UNIFORMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
144	GIRLS WRESTLING	\$1,079.24	\$0.00	\$0.00	\$0.00	\$1,079.24	\$0.00	\$1,079.24
145	WRESTLING	\$2,571.06	\$0.00	\$0.00	\$0.00	\$2,571.06	\$0.00	\$2,571.06
147	X-COUNTRY	\$1,537.40	\$0.00	\$0.00	\$0.00	\$1,537.40	\$0.00	\$1,537.40
148	UNIFIED TRACK	\$12.00	\$0.00	\$0.00	\$0.00	\$12.00	\$0.00	\$12.00
149	TRACK	\$1,425.83	\$0.00	\$0.00	\$0.00	\$1,425.83	\$0.00	\$1,425.83
150	GIRLS BB CAMP	\$7,075.14	\$112.00	\$(1,798.00)	\$0.00	\$5,389.14	\$0.00	\$5,389.14
155	BOYS BB CAMP	\$4,202.91	\$0.00	\$(634.00)	\$0.00	\$3,568.91	\$0.00	\$3,568.91
160	BOYS SOCCER	\$2,068.68	\$550.00	\$(824.20)	\$0.00	\$1,794.48	\$0.00	\$1,794.48
165	GIRLS SOCCER	\$438.78	\$0.00	\$0.00	\$0.00	\$438.78	\$0.00	\$438.78
170	SOFTBALL	\$11,080.73	\$0.00	\$(142.22)	\$0.00	\$10,938.51	\$0.00	\$10,938.51
175	VOLLEYBALL	\$1,641.13	\$0.00	\$0.00	\$0.00	\$1,641.13	\$0.00	\$1,641.13
180	VIDEO ACCOUNT	\$3,607.63	\$0.00	\$0.00	\$0.00	\$3,607.63	\$0.00	\$3,607.63
185	BASEBALL	\$16,674.52	\$0.00	\$0.00	\$0.00	\$16,674.52	\$0.00	\$16,674.52
190	GIRLS GOLF	\$800.29	\$0.00	\$0.00	\$0.00	\$800.29	\$0.00	\$800.29
195	BOYS GOLF	\$1,147.35	\$0.00	\$0.00	\$0.00	\$1,147.35	\$0.00	\$1,147.35
198	POWERLIFTING	\$230.60	\$0.00	\$0.00	\$0.00	\$230.60	\$0.00	\$230.60
200	SMUTNY SCHOLARSHIP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
220	COKE SCHOLARSHIPS	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
225	ACADEMIC CONTESTS	\$1,513.40	\$550.00	\$(110.00)	\$0.00	\$1,953.40	\$0.00	\$1,953.40
230	SCIP	\$342.50	\$0.00	\$0.00	\$0.00	\$342.50	\$0.00	\$342.50
240	THORELL SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
250	PEPSI SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
260	SCHOLARSHIP ACCT.	\$140.00	\$0.00	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00
270	BOWMASTER SCHOLARSHIP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
275	CONCESSIONS	\$5,269.23	\$7,920.50	\$(1,195.54)	\$0.00	\$11,994.19	\$0.00	\$11,994.19
300	Teacher Pop Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310	VENDING SALES	\$6,615.98	\$1,584.50	\$(755.08)	\$0.00	\$7,445.40	\$0.00	\$7,445.40
315	DLC ACCOUNT	\$25.81	\$0.00	\$0.00	\$0.00	\$25.81	\$0.00	\$25.81
330	DRIVER EDUCATION	\$(15.00)	\$0.00	\$0.00	\$0.00	\$(15.00)	\$0.00	\$(15.00)
400	FBLA	\$3,903.47	\$50.00	\$(630.00)	\$0.00	\$3,323.47	\$0.00	\$3,323.47
410	FFA	\$30,073.94	\$1,429.50	\$(3,678.37)	\$0.00	\$27,825.07	\$0.00	\$27,825.07
415	FCS LAB FEES	\$10,017.87	\$75.00	\$0.00	\$0.00	\$10,092.87	\$0.00	\$10,092.87
418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
420	FCCLA	\$4,479.47	\$895.00	\$(153.06)	\$0.00	\$5,221.41	\$0.00	\$5,221.41
425	DRILL TEAM/DANCE	\$1,983.12	\$0.00	\$0.00	\$0.00	\$1,983.12	\$0.00	\$1,983.12
430	SOCIAL MEDIA TEAM	\$5,776.98	\$0.00	\$0.00	\$0.00	\$5,776.98	\$0.00	\$5,776.98
440	LEADERSHIP TEAM	\$7,181.60	\$0.00	\$(1,500.64)	\$519.00	\$6,199.96	\$0.00	\$6,199.96
445	E SPORTS	\$300.59	\$100.00	\$0.00	\$0.00	\$400.59	\$0.00	\$400.59

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 1
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
460	SCIENCE LAB FEES	\$238.57	\$0.00	\$0.00	\$0.00	\$238.57	\$0.00	\$238.57
470	KEY CLUB	\$5,501.39	\$15.00	\$(1,330.64)	\$0.00	\$4,185.75	\$0.00	\$4,185.75
475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
490	ART	\$2,250.04	\$425.00	\$0.00	\$0.00	\$2,675.04	\$0.00	\$2,675.04
495	Study Abroad	\$4,359.76	\$376.00	\$0.00	\$0.00	\$4,735.76	\$0.00	\$4,735.76
500	YEARBOOK	\$3,160.69	\$0.00	\$0.00	\$0.00	\$3,160.69	\$0.00	\$3,160.69
520	BAND TRIP	\$0.00	\$55.00	\$0.00	\$0.00	\$55.00	\$0.00	\$55.00
525	SPANISH/SCIENCE TRIP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
530	SPEECH	\$2,133.91	\$89.74	\$(968.00)	(\$519.00)	\$736.65	\$0.00	\$736.65
535	DRAMATICS	\$3,148.49	\$1,355.15	\$0.00	\$0.00	\$4,503.64	\$0.00	\$4,503.64
540	LIBRARY	\$1,632.79	\$0.00	\$0.00	\$0.00	\$1,632.79	\$0.00	\$1,632.79
542	EDUCATORS RISING	\$715.76	\$250.00	\$(513.00)	\$0.00	\$452.76	\$0.00	\$452.76
545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
550	BAND	\$3,225.95	\$1,329.20	\$(180.00)	\$0.00	\$4,375.15	\$0.00	\$4,375.15
554	CHEERLEADERS	\$5,517.48	\$23.49	\$(891.80)	\$0.00	\$4,649.17	\$0.00	\$4,649.17
555	CHORUS	\$22,332.17	\$6,032.00	\$(1,991.00)	\$0.00	\$26,373.17	\$0.00	\$26,373.17
557	SKILLS/TECHNICAL SCIENCE	\$3,786.00	\$210.00	\$0.00	\$0.00	\$3,996.00	\$0.00	\$3,996.00
560	INDUSTRIAL ARTS/WOODS	\$788.21	\$450.00	\$(207.81)	\$0.00	\$1,030.40	\$0.00	\$1,030.40
565	TECH PREP/SKILLS USA	\$9,345.67	\$250.00	\$(464.00)	\$0.00	\$9,131.67	\$0.00	\$9,131.67
570	AUTO/WELDING	\$1,703.74	\$0.00	\$0.00	\$0.00	\$1,703.74	\$0.00	\$1,703.74
575	POWER DRIVE	\$76.57	\$0.00	\$0.00	\$0.00	\$76.57	\$0.00	\$76.57
580	PAY TO PLAY	\$7,267.17	\$125.00	\$(200.00)	\$0.00	\$7,192.17	\$0.00	\$7,192.17
600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
620	NOW ACCOUNT	\$13,064.89	\$132.84	\$0.00	\$0.00	\$13,197.73	\$0.00	\$13,197.73
700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
800	ATHLETICS	\$106,023.67	\$12,438.40	\$(24,832.30)	\$0.00	\$93,629.77	\$0.00	\$93,629.77
825	WEIGHTROOM	\$129.19	\$0.00	\$0.00	\$0.00	\$129.19	\$0.00	\$129.19
850	PRIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
860	AOK	\$393.91	\$0.00	\$0.00	\$0.00	\$393.91	\$0.00	\$393.91
865	HOPE SQUAD	\$162.42	\$0.00	\$0.00	\$0.00	\$162.42	\$0.00	\$162.42
870	STUDENT HELP FUND	\$414.48	\$0.00	\$0.00	\$0.00	\$414.48	\$0.00	\$414.48
900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00
950	IPAD FEES	\$5,751.41	\$65.00	\$(736.33)	\$0.00	\$5,080.08	\$0.00	\$5,080.08
955	HORTICULTURE	\$505.00	\$0.00	\$0.00	\$0.00	\$505.00	\$0.00	\$505.00
2015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2016	CLASS OF 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2017	CLASS OF 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2018	CLASS OF 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2019	CLASS OF 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2020	CLASS OF 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2021	Class of 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2022	CLASS OF 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2023	CLASS OF 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2024	CLASS OF 2024	(\$444.00)	\$0.00	\$0.00	\$0.00	(\$444.00)	\$0.00	(\$444.00)
2025	CLASS OF 2025	\$1,061.59	\$0.00	\$0.00	\$0.00	\$1,061.59	\$0.00	\$1,061.59
2026	CLASS OF 2026	\$3,453.18	\$0.00	\$0.00	\$0.00	\$3,453.18	\$0.00	\$3,453.18
2027	CLASS OF 2027	\$4,133.00	\$0.00	\$0.00	\$0.00	\$4,133.00	\$0.00	\$4,133.00
2028	CLASS OF 2028	\$2,172.00	\$0.00	\$0.00	\$0.00	\$2,172.00	\$0.00	\$2,172.00
2029	CLASS OF 2029	\$811.00	\$0.00	\$0.00	\$0.00	\$811.00	\$0.00	\$811.00

SEWARD HIGH SCHOOL

General Ledger Report
Financial Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 1
To Acct: 999999

Activity Accounts Grand Total	\$382,356.14	\$36,888.32	\$(43,795.99)	\$0.00	\$375,448.47	\$0.00	\$375,448.47
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GL Accounts

GL Acct	Begin Bal	Recept / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
992 CHECK ACCOUNT	\$382,356.14	\$36,888.32	\$(43,795.99)	\$0.00	\$375,448.47	\$0.00	\$375,448.47
General Ledger Grand Total	\$382,356.14	\$36,888.32	\$(43,795.99)	\$0.00	\$375,448.47	\$0.00	\$375,448.47

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 2/3/26
Principal: [Signature] Date: 2/3/26

**SEWARD HIGH SCHOOL
Bank Reconciliation Report**

Date From 1/1/2026
Date to 01/31/2026

Checking Account
992

Ending Balance on Statement Dated : 01/31/2026	\$400,893.28
Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$25,444.81
Cash Balance as of : 01/31/2026	<u>\$375,448.47 ***</u>

Cash Balance for Checking as of 1/1/2026	\$382,356.14
Add: Total Deposits (Bank Deposits):	\$36,888.32
Less: Total Checks and Withdrawals:	(\$43,795.99)
Computer Cash Balance as of : 01/31/2026	<u>\$375,448.47 ***</u>

Summary of Asset Accounts

<u>Gl Acct</u>	<u>Account Name</u>	<u>Begin Bal</u>	<u>Recpt/JV</u>	<u>Disb/JV</u>	<u>Transfer</u>	<u>End Bal.</u>
992	CHECK ACCOUNT	\$382,356.14	\$36,888.32	(\$43,795.99)	\$0.00	\$375,448.47 ***
Grand Total		\$382,356.14	\$36,888.32	(\$43,795.99)	\$0.00	\$375,448.47

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 2/3/26
Principal: [Signature] Date: 2/3/26

***** Entries Must Match**

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
Activity Acct: 800 - ATHLETICS							Beginning Balance: \$106,023.67		
Advisor:	<u>Scott Curry</u>								
1/5/26	RECEIPTS BOUND 12/4-1/1 - BB, WR GATE			9335	\$2,917.00	\$0.00	\$0.00	\$108,940.67	992
1/5/26	RECEIPTS BOUND 12/4-1/1 - ACTIVITY PASSES			9335	\$100.00	\$0.00	\$0.00	\$109,040.67	992
1/5/26	KALEN PFEIFFER G JV WR TOURN TRACK OFFICIAL		18065	62957	\$0.00	\$500.00	\$0.00	\$108,540.67	992
1/5/26	MARK TACHOVSKY G JV WR TOURN OFFICIAL		18065	62958	\$0.00	\$275.00	\$0.00	\$108,265.67	992
1/5/26	SCOTT DELONG G JV WR TOURN OFFICIAL		18065	62959	\$0.00	\$275.00	\$0.00	\$107,990.67	992
1/5/26	DEAN DAVIS G JV WR TOURN OFFICIAL		18065	62960	\$0.00	\$275.00	\$0.00	\$107,715.67	992
1/5/26	NICK SADD G JV WR TOURN OFFICIAL		18065	62961	\$0.00	\$275.00	\$0.00	\$107,440.67	992
1/5/26	EVAN SISEL G JV WR TOURN OFFICIAL		18065	62962	\$0.00	\$275.00	\$0.00	\$107,165.67	992
1/5/26	RYAN KRATOCHVIL G JV WR TOURN OFFICIAL		18065	62963	\$0.00	\$275.00	\$0.00	\$106,890.67	992
1/6/26	RECEIPTS BB GATE - CRETE			9328	\$507.00	\$0.00	\$0.00	\$107,397.67	992
1/6/26	RECEIPTS WR GATE - WAHOO			9329	\$301.85	\$0.00	\$0.00	\$107,699.52	992
1/6/26	RECEIPTS BB GATE - NORRIS			9330	\$1,053.00	\$0.00	\$0.00	\$108,752.52	992
1/6/26	RECEIPTS 9TH BB GATE - BEATRICE/LNS			9331	\$180.00	\$0.00	\$0.00	\$108,932.52	992
1/6/26	MALCOLM HIGH SCHOOL VOID: PAID IN ERROR		18027	62909	\$0.00	(\$100.00)	\$0.00	\$109,032.52	992
1/6/26	LUKE DEROWITSCH VOID: OFFICIAL CHANGE		18042	62939	\$0.00	(\$190.00)	\$0.00	\$109,222.52	992
1/6/26	REBEKAH MILLER REIMB VB COACH CLINIC TRV EXP		17918	62971	\$0.00	\$489.01	\$0.00	\$108,733.51	992
1/6/26	NATHAN WAGNER BB OFFICIAL - NORRIS		18042	62973	\$0.00	\$190.00	\$0.00	\$108,543.51	992
1/6/26	MILFORD HIGH SCHOOL 9TH VB TOURN ENTRY		18027	62974	\$0.00	\$100.00	\$0.00	\$108,443.51	992
1/7/26	WAHOO HIGH SCHOOL JV WRESTLING ENTRY		18076	62975	\$0.00	\$125.00	\$0.00	\$108,318.51	992
1/7/26	WEEPING WATER HIGH SCHOOL G WRESTLING ENTRY		18076	62976	\$0.00	\$150.00	\$0.00	\$108,168.51	992
1/7/26	PIUS X HIGH SCHOOL VAR BOWLING INVITE ENTRY		18076	62977	\$0.00	\$280.00	\$0.00	\$107,888.51	992
1/7/26	FILLMORE CENTRAL HIGH SCHOOL G/B WRESTLING INVITE ENTRY		18076	62978	\$0.00	\$400.00	\$0.00	\$107,488.51	992
1/7/26	MILLARD NORTH HIGH SCHOOL MUSTANG BOWLING INVITE ENTRY		18076	62979	\$0.00	\$250.00	\$0.00	\$107,238.51	992
1/7/26	HOWIES ATHLETIC TAPE 356836 TRAINING RM TAPE, SUPPLIES		18077	62981	\$0.00	\$453.03	\$0.00	\$106,785.48	992
1/7/26	HENRY SCHEIN 49923654 TRAINING ROOM SUPPLIES		18078	62982	\$0.00	\$750.87	\$0.00	\$106,034.61	992

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
1/7/26	ELAN FINANCIAL SERVIC COACHES MTG BREAKFAST		17912	62984	\$0.00	\$136.88	\$0.00	\$105,897.73	992
1/7/26	ELAN FINANCIAL SERVIC FB HELMET DECALS		17911	62984	\$0.00	\$757.55	\$0.00	\$105,140.18	992
1/7/26	ELAN FINANCIAL SERVIC SIGNING DAY BREAKFAST		18014	62984	\$0.00	\$78.75	\$0.00	\$105,061.43	992
1/7/26	SPORTS EXPRESS JACKET EMBROIDERY	E 148564	18082	62985	\$0.00	\$7.00	\$0.00	\$105,054.43	992
1/8/26	SCOREVISION SOFTWARE SUBSCRIPTION 26/27	27439	18083	62986	\$0.00	\$7,500.00	\$0.00	\$97,554.43	992
1/8/26	JUSTIN HARTMAN BB OFFICIAL - BEATRICE		18086	62990	\$0.00	\$140.00	\$0.00	\$97,414.43	992
1/8/26	TRENTON KUMM BB OFFICIAL - BEATRICE		18086	62991	\$0.00	\$140.00	\$0.00	\$97,274.43	992
1/8/26	JAKE MILLER BB OFFICIAL - BEATRICE		18086	62992	\$0.00	\$190.00	\$0.00	\$97,084.43	992
1/8/26	MIKE HOLLE BB OFFICIAL - BEATRICE		18086	62993	\$0.00	\$190.00	\$0.00	\$96,894.43	992
1/8/26	MICHAEL FERGUSON BB OFFICIAL - BEATRICE		18086	62994	\$0.00	\$190.00	\$0.00	\$96,704.43	992
1/8/26	HARLAN ANSON BASKETBALL ANNOUNCING		18086	62995	\$0.00	\$100.00	\$0.00	\$96,604.43	992
1/8/26	MERLES FLOWER SHOP SENIOR NIGHT FLOWERS	0000441	18089	62997	\$0.00	\$32.50	\$0.00	\$96,571.93	992
1/8/26	COMFORT INN WRESTLING ROOMS	79679317	18090	62998	\$0.00	\$2,099.25	\$0.00	\$94,472.68	992
1/9/26	RECEIPTS ACTIVITY PASSES			9337	\$25.00	\$0.00	\$0.00	\$94,497.68	992
1/9/26	RECEIPTS SPORTS EXP - TRAVEL JACKETS			9344	\$1,160.00	\$0.00	\$0.00	\$95,657.68	992
1/9/26	RECEIPTS SEW WR CLUB - REIMB KEARNEY ROOMS			9345	\$2,099.25	\$0.00	\$0.00	\$97,756.93	992
1/13/26	RECEIPTS WAHOO HOLIDAY BB TOURN PAYOUT			9348	\$1,067.30	\$0.00	\$0.00	\$98,824.23	992
1/13/26	RECEIPTS BSN SPORTS ONLINE SALES PAYOUT			9349	\$117.00	\$0.00	\$0.00	\$98,941.23	992
1/14/26	RECEIPTS JV G WR TOURN ENTRIES			9351	\$1,500.00	\$0.00	\$0.00	\$100,441.23	992
1/14/26	BSN SPORTS BOYS GOLF TEAM POLOS	932772910	18100	63003	\$0.00	\$675.00	\$0.00	\$99,766.23	992
1/14/26	EVAN SISEL WRESTLING OFFICIAL		18101	63005	\$0.00	\$175.00	\$0.00	\$99,591.23	992
1/16/26	RECEIPTS WR GATE - NORTHWEST			9359	\$570.00	\$0.00	\$0.00	\$100,161.23	992
1/20/26	RECEIPTS JV G WR TOURN ENTRIES			9362	\$300.00	\$0.00	\$0.00	\$100,461.23	992
1/20/26	JUSTIN HARTMAN 9TH BB OFFICIAL - NORRIS		18111	63013	\$0.00	\$140.00	\$0.00	\$100,321.23	992
1/20/26	JEFFERY SCHLIKE 9TH BB OFFICIAL - NORRIS		18111	63014	\$0.00	\$140.00	\$0.00	\$100,181.23	992
1/20/26	HIGH PLAINS COMM SCH WRESTLING ENTRY		18110	63016	\$0.00	\$320.00	\$0.00	\$99,861.23	992
1/20/26	PIUS X HIGH SCHOOL		18110	63017	\$0.00	\$280.00	\$0.00	\$99,581.23	992

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

From Date: 1/1/2026
To Date: 01/31/2026

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
1/20/26	JV BOWLING INVITE ENTRY BEATRICE HIGH SCHOOL		18110	63018	\$0.00	\$325.00	\$0.00	\$99,256.23	992
1/20/26	JV WRESTLING ENTRY NEBRASKA CITY SCHOOL		18110	63019	\$0.00	\$350.00	\$0.00	\$98,906.23	992
1/20/26	B/G WRESTLING INVITE ENTRY CENTENNIAL HIGH SCHOOL		18110	63020	\$0.00	\$85.00	\$0.00	\$98,821.23	992
1/20/26	JV B WR INVITE ENTRY CENTENNIAL HIGH SCHOOL		18110	63020	\$0.00	\$125.00	\$0.00	\$98,696.23	992
1/20/26	G WR INVITE ENTRY LINCOLN NORTHEAST HIGH		18110	63021	\$0.00	\$160.00	\$0.00	\$98,536.23	992
1/21/26	RECEIPTS 9TH BB GATE - NORRIS			9368	\$178.00	\$0.00	\$0.00	\$98,714.23	992
1/21/26	COMFORT INN VOID: PAID IN ERROR	79679317	18090	62998	\$0.00	(\$2,099.25)	\$0.00	\$100,813.48	992
1/22/26	HASTINGS HIGH SCHOOL UNIFIED BOWLING ENTRY 11/11		18120	63025	\$0.00	\$300.00	\$0.00	\$100,513.48	992
1/22/26	MENARDS - LINCOLN NO STORAGE TOTES	37446	18118	63026	\$0.00	\$47.88	\$0.00	\$100,465.60	992
1/22/26	BSN SPORTS FB PRACTICE JERSEYS	932909894	18119	63027	\$0.00	\$102.00	\$0.00	\$100,363.60	992
1/23/26	SCHOOL DISTRICT OF SEV 1ST SEMESTER EMP OFFICIAL PAY		18123	63029	\$0.00	\$1,542.68	\$0.00	\$98,820.92	992
1/26/26	JEFFERY SCHLIKE 9TH BB OFFICIAL - AURORA		18121	63031	\$0.00	\$140.00	\$0.00	\$98,680.92	992
1/26/26	SOUKS BOUTMAHAVONC 9TH BB OFFICIAL - AURORA		18121	63032	\$0.00	\$140.00	\$0.00	\$98,540.92	992
1/26/26	HIGH PLAINS COMM SCH ADDITIONAL WR ENTRY		18110	63034	\$0.00	\$80.00	\$0.00	\$98,460.92	992
1/27/26	RECEIPTS JV G WR TOURN ENTRY			9379	\$150.00	\$0.00	\$0.00	\$98,610.92	992
1/27/26	MARK TACHOVSKY B VAR WR QUAD OFFICIAL		18129	63036	\$0.00	\$250.00	\$0.00	\$98,360.92	992
1/27/26	EVAN SISEL B VAR WR QUAD OFFICIAL		18129	63037	\$0.00	\$250.00	\$0.00	\$98,110.92	992
1/27/26	RIDDELL/ALL AMERICAN FB HELMETS RECONDITIONING	952486556	18130	63038	\$0.00	\$2,010.65	\$0.00	\$96,100.27	992
1/30/26	RECEIPTS WR GATE - DBL DUAL			9380	\$213.00	\$0.00	\$0.00	\$96,313.27	992
1/30/26	BSN SPORTS FB PADS, PANTS, GAME BALLS	932967886	18138	63048	\$0.00	\$2,683.50	\$0.00	\$93,629.77	992
Totals					\$12,438.40	\$24,832.30	\$0.00	\$93,629.77	
								Accounts Payable	\$0.00
								Working Balance	\$93,629.77
								Currently Encumbered (PO)	\$0.00

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 2/3/26
Principal: [Signature] Date: 2/3/26

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
FEBRUARY 9, 2026**

Salaries for January	Salaries	712,768.65
Jones Bank	FIT/FICA	10,228.10
Tennessee Child Support	Garnishment	9.99
Tyler Technologies	Transportation	100.00
Jones Bank	H.S.A. Payments	86,578.16
Jones Bank	FIT/FICA	183,319.64
Nebraska Child Support	Garnishment	1,166.00
ASPIRE	403b	9,111.25
Jones Bank	FIT/FICA	22,933.48
Tennessee Child Support	Garnishment	9.99
NPERS	Retirement	153,676.10
NE Dept. of Revenue	State Tax	27,750.86
Inspira Financial	Section 125	6,144.24
Ahern, J.F.	Maintenance	732.00
Allo	Phone	190.00
Alvine & Associates, Inc	Maintenance	1,616.35
Amazon Capital Services	Supplies	2,532.66
Ameritas	Vision Insurance	1,257.44
Apace	Pupil Services	3,945.23
Apptegy	Subscription	3,750.00
Awards Unlimited	Supplies	10.43
Bishop Business	Supplies	200.32
Blue Cross Blue Shield	Insurance	265,975.20
Bridgford, Candice	Dues & Fees	250.00
Burk's Piano Service LLC	Services	150.00
Collaborative Classroom	Books	1,134.00
Campbell Cleaning	Services	17,361.00
Choquette, Erin	Dues & Fees	259.00
City of Seward	Utilities	30,370.98
Concordia University	Rental Fee	10,750.00
Cornhusker International Trucks, Inc	Transportation	94.95
Crouch's Farm & Hardware	Maintenance	2,042.56
Culligan	Maintenance	40.00
DAS	Distance Learning	317.87
Dietze Music	Supplies	105.00
Eakes	Maintenance	500.16
Elan Financial	CTE Grant	1,235.54
ESU 6	ESU Expense	444.71
Gerhold Concrete Company, Inc	Grounds	598.80
Go Physical Therapy	Pupil Services	7,246.46
Gottschalk, Kirk	Phone	150.00
Grainger	Maintenance	732.91
Inspira Financial	Section 125	127.50
Jones Bank	Other	50.00
JWPepper	Supplies	338.48
Kozisek, Morgan	Sixpence	40.00
KSB School Law	Legal Fees	38.50
Langner, Katie	Sixpence	382.05
Madison National Life	LTD Ins.	3,049.57
Mahrt, Kirsten	Pupil Services	5,794.96
Matheson	CTE Grant	639.00

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
FEBRUARY 9, 2026**

Meehl, Jan	Pupil Services	1,085.08
Menards	Maintenance	238.94
Mertens, Barb	St. John's Title IIA	476.15
Meyer Automotive, Inc	Transportation	465.00
Middle Creek Printing	Supplies	221.00
Midwest Auto Parts	Transportation	729.49
Midwest Alarm	Maintenance	602.58
NASB Alicap	Work Comp. Ins.	6,201.00
NCS Pearson	Supplies	109.70
Nebraska Association of School Boards	Dues & Fees	7,026.00
Nebraska Snow Equipment	Maint. Of Equip.	272.98
Nebraska State Fire Marshal Boiler Inspection	Maintenance	612.00
Nebraska State Fire Marshal Elevator Division	Maintenance	240.00
One Source	Admin Expense	168.50
O'Reilly Auto Parts	Transportation	285.68
Pac N Save	Supplies	394.42
Paper Tiger	Business Support	35.00
PowerSchool Group LLC	Staff Dev	960.00
REI	Transportation	2,026.90
Rising, Sarah	Mileage	65.00
Schlueter Repair & Specialties, LLC	Maint. Of Equip.	965.00
Schroeder, Julie	St. John's Title IIA	140.00
Seward Appliance Repair LLC	Maintenance	72.04
Seward Bowl	Supplies	356.00
Seward County Chamber & Development	Dues & Fees	850.00
Seward County Independent	Advertising	3,768.15
Seward Lumber	Maintenance	212.80
Seward Wellness Center	Gym	1,168.50
Sodexo	Services	86,939.78
Telecky, Marty	Transportation	15.00
Truck Authority-Lincoln	Maint. Of Vehicles	670.00
Truck Center Companies	Transportation	297.79
Uline	Hot Lunch Repairs	339.61
Unite Private Networks	Distance Learning	1,829.43
University on Nebraska Omaha	HAL	225.00
UNUM	Life Ins.	536.40
Uribe	Services	2,647.00
USA Clean	Maint. Of Equip.	495.24
US Bank	Lease	2,332.44
Verizon	Phone	253.46
Visa	E-book	70.00
Waffleman, The	Staff Dev	509.74
Ward's Science	HAL	611.77
Waterlink	Maintenance	225.00
Windstream	Phone	318.53
WoodRiver Energy	Utilities	4,991.91
Zultys	Phone	2,320.58
TOTAL GENERAL FUND CLAIMS		1,713,626.68

SCHOOL DISTRICT OF SEWARD
PROPOSED GIFTS AND DONATIONS CLAIMS
FEBRUARY 9, 2026

ELAN	SIXPENCE DIAPERS/ CLEANING SUPPLIES	687.24
	TOTAL	<u>687.24</u>